

The University Senate met in called session at 3:00 p.m., Monday, May 6, 1974 in the Court Room of the Law Building. Chairman Stanford L. Smith presided. Members absent: Lawrence A. Allen, John G. Banwell*, Charles E. Barnhart, Robert P. Belin*, Norman F. Billups*, Chris Boerner, Peter P. Bosomworth, Robert N. Bostrom*, Thomas W. Brehm*, Charles L. Brindel, Sam Brown*, Herbert Bruce, James D. Buckholtz, John L. Butler*, Jamie Chase, Thomas F. Connelly, Raymond H. Cox, Lewis W. Cochran, Samuel F. Conti, Clifford J. Cremers*, George F. Crewe, T. Z. Csaky*, Vincent Davis*, Patrick P. DeLuca, George W. Denemark*, Stephen Diachun, Donald F. Diedrich*, Bette J. Dollase, Anthony Eardley, William W. Ecton*, Roger Eichhorn*, Robert O. Evans*, Elizabeth Finkenstaedt, Irving Fisher, Juanita Fleming, Paul G. Forand*, Lawrence E. Forgy*, James E. Funk*, Art Gallaher*, John G. Gattozzi, Milton E. Gellin, Richard E. Gift, Alvin L. Goldman*, Ward O. Griffen*, George W. Gunther*, Jack B. Hall, Joseph Hamburg, George W. Hardy, Allan C. Hauth, Andrew J. Hiatt*, Louis Hicks, Ron Hill, Nancy Holland, Sara Holroyd*, Raymond R. Hornback, Eugene Huff*, Charles W. Hultman, Raymond D. Johnson, William S. Jordan*, John J. Just*, Irving F. Kanner*, L. Clark Keating, Paul K. Kim, James B. Kincheloe*, Don Kirkendall*, Virginia LaCharite, Walter Langlois, David L. Larimore*, Mark Lee*, Robert L. Lester*, Gene P. Lewis, John H. Lienhard*, James W. Little, Rey M. Longyear*, Paul Mandelstam*, William L. Matthews, Michael C. McCord, Susan A. McEvoy*, Michael P. McQuillen*, William G. Moody*, Alvin L. Morris, Vernon A. Musselman, Robert C. Noble*, James R. Ogletree*, Blaine F. Parker*, Paul F. Parker*, Bobby C. Pass*, Doyle E. Peaslee*, William K. Plucknett, James A. Prestridge, Donald A. Ringe, Thurlow R. Robe*, Robert W. Rudd*, Donald E. Sands, William Shanks, D. Milton Shuffett*, Gerard E. Silberstein*, Otis A. Singletary*, Herbert W. Sorenson*, David Spaeth, Robert H. Spedding, Susan Sprague, Marjorie S. Stewart, Joseph V. Swintosky, Lawrence X. Tarpey, William C. Templeton*, S. Sidney Ulmer, Relmond P. VanDaniker, Jacinto J. Vazquez, Harwin L. Voss, Thomas J. Waldhart, M. Stanley Wall, M. O'Neal Weeks, Daniel L. Weiss, David Williams, Paul A. Willis, Miroslava B. Winer, Ernest F. Witte, Fred Zechman, Robert G. Zumwinkle*.

The minutes of the called meeting of April 22, 1974 were accepted as circulated.

Chairman Smith made the following remarks to the Senate:

There are very few things to report to you from the Chairman's Office and from the Senate Council. At the last meeting one of the items under discussion, which the Chair indicated would be referred to the Senate Council, was the question of the study of the function of the area committees. The Council discussed this matter at one of its meetings since that time and reached the conclusion that it may well be necessary to restudy the way in which area committees function. However, it was our thinking that at the present time all of the recommendations in the Krislov Report, which this body has approved, have been transmitted to the President. He has not yet had an opportunity to respond to them. Since some of those recommendations imply or specifically charge changes in the function of the area committees, it was not clear to us exactly what the function of the area committees will or will not be until after there has been some decision, and perhaps action, on the Krislov recommendations. Therefore, it was the decision of the Council not to take any action at this time concerning a study of the area committees, but rather to wait and see what the end result of the Krislov recommendations is and then at that time, attempt to determine precisely what it is we want to study. So there was no action on that consideration. We do have it listed as an item to be returned to next fall.

*Absence explained

The Council has been engaged in several other activities in the two weeks since we met. The Council had one meeting with Vice President Wall, and Assistant Vice President Wethington from the Community Colleges and discussed a number of matters of interest there, notably certificates, associate degrees, and some general problems of articulation between the University System and the Community College System.

In another meeting we met with Dean Gallaher and Dean Drennon of the College of Arts and Sciences to sort of brainstorm some long-term implications of some of the materials implicit in the Arts and Sciences proposed renovations, or changes. There were no action items or anything else. These were simply matters of discussion and information.

The Council took one official action of some note, in addition to a number of minor ones such as rules, waivers, and circulating things that we usually do. We received a request from Vice President Cochran to provide him with advice concerning the desirability, or lack thereof, of establishing a new unit to be called the Center for Professional Development in the College of Education. This is a new unit which replaces the Bureau of School Services. This is not, strictly speaking, an academic unit in the sense of a department or college, but it does have some considerable import for academic matters at the institution. As a result, Vice President Cochran felt it would be worthwhile to have some input from the Senate. The Council referred this to the Senate standing Committee on Organization and Structure. That Committee held a meeting, met with Dean Denmark, and recommended that the proposed Center for Developmental Change ought to be submitted to the Board of Trustees for approval. That Report was received by the Senate Council, who discussed the matter also, and subsequently recommended to Vice President Cochran that we concurred in the approval of the establishment of a Center for Professional Development, as reported by the Senate standing committee and we recommended to Vice President Cochran that he go on with our approval in submitting this through the appropriate channels, et cetera.

Finally, I would like to digress briefly to introduce to you Mr. David Mucci, President-elect of the Student Body, who will be serving on the Board of Trustees and in this body for the coming year.

By action of the Senate in delegating its authority to the Senate Council, the candidates for degrees at the May, 1974 Commencement, as circulated to the faculty under date of April 15, 1974, were approved by the Council for transmittal to the Board of Trustees, and are on file in the Registrar's Office.

OFFICE OF ADMISSIONS AND REGISTRAR

CANDIDATES FOR DEGREES

May 11, 1974

GRADUATE DEGREES

Ph.D.	43
Ed.D.	15
D.B.A.	1
D.M.A.	1
Ed.S.	2
M.A.	32
M.S.	38
M.S. in Agr. Eng.	1
M.S. in Ch. Eng.	4
M.S. Civ. Eng.	9
M.S. E.E.	4
M.S. Eng. Mech.	1
M.S. Mech. Eng.	3
M.S. Met. Eng.	2
M.A. in Edu.	85
M.S. in Edu.	19
M.S. in Acct.	1
M.B.A.	7
M.S.L.S.	35
M.S.H.E.	10
M.F.A.	1
M.S. Nur.	3
M.S.W.	49
M.M.	2
M.S. Med. Rad.	1
M.S. Dent.	5
M.S. Cl. Nu.	4
TOTAL	378

PROFESSIONAL DEGREES

Juris Doctor	112
Doctor of Med.	88
D. Phar.	8
D.M.D.	54
TOTAL	262

UNDERGRADUATE DEGREES

Arts and Sciences	
B.A.	323
B.S.	119
B.M. Mus. Edu.	12
B. Gen. Stu.	96
B.M.	2
TOTAL	552

Agriculture

B.S. Agr.	87
B.S. For.	20
TOTAL	117

Engineering

B.S. Agr. Eng.	4
B.S. Chem. Eng.	23
B.S. Civ. Eng.	38
B.S. Elec. Eng.	27
B.S. Mech. Eng.	25
B.S. Met. Eng.	33
TOTAL	120

Education

B.A. Edu.	279
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Business and Economics

B.B.A.	122
B.S. Acct.	98
B.S. B. & E.	11
TOTAL	231

Architecture

B. Arch.	56
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Allied Health

B.S. Med. Tech.	30
B. Hlth. Sci.	48
TOTAL	78

Home Economics

B.S. H.E.	52
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Pharmacy

B.S. Phar.	67
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Social Professions

B.A. Soc. Work	63
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Nursing

B.S. Nursing	127
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SUMMARY

Graduate Degrees	378
Professional Degrees	328
Undergrad. Degrees	1664
TOTAL	2370

Agriculture

GRADUATE SCHOOL

Wimberly Calvin Royster

CANDIDATES FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

NAME	MAJOR SUBJECT	ADDRESS
Wallace Palmer Adams	Pharmaceutics	Stroudsburg, PA
John Lynn Anderson	Geography	Louisville
Russell Wayne Anderson	History	Fulton
James E. Berry	Agricultural Economics	Morganfield
Gale Rex Bryce	Statistics	Spanish Fork, UT
Wayne Lee Cook	Chemistry	Lexington
Michael D. Cuyley	Economics	Binghamton, NY
Joel Edmund Drews	Animal Nutrition	Clinton, IA
Glenn Patrick Glasgow	Physics	Columbia
Donald Hubert Graves	Agricultural Economics	Versailles
James W. Hammack, Jr.	History	Murray
Carl Phillip Hinesley	Metallurgical Engineering	Brookville, IN
Chang Samuel Hsu	Chemistry	Kaohsiung, Taiwan, China
John Cornelius Hughes	History	Louisville
Robert Joseph Imholt	History	Cincinnati, OH
Rungruang Isarangkura	Soil Science	Lexington
Cawas Maneck Kapadia	Metallurgical Engineering	Bombay, India
Sadagopan Krishnamoorthy	Mechanical Engineering	Poona, India
Raymond George Kruzek	Physics	Ft. Walton Beach, FL
Wesley Buie Leach	Higher Education	Lexington
Thomas M. Leonard	Animal Nutrition	Lorton, VA
Joseph MacDonald Mayfield	Educational Psychology	Bowling Green
Thomas R. McKinney	Biology	San Marcos, TX
John Wayne McNeill	Animal Sciences	Canyon, TX
Joseph Jan Michalsky	Physics	Richland, WA
John Perry Motlow	Chemistry	Palmetto, FL
Henry David Muse	Statistics	Florence, AL
Na Nagara Tawachaj	Physics	Bangkok, Thailand
Vujadin O. Popadic	Chemical Engineering	Belgrad, Yugoslavia
James Kerry Powell	English	Owensboro
Jo Anna Saegusa Price	French	Manchester, MD
William H. Qualls	Higher Education	Lexington
Virgil Lee Quisenberry	Soil Science	Reynolds Station
Simon Rusmin	Biology	Lexington
Richard William Schumacher	Plant Physiology	Lexington
Sharron Williams Smith	Biochemistry	Rockville, MD
Siswadi Soepardjo	Agricultural Engineering	Bogor, Indonesia
Vichitr Sukhapesna	Veterinary Science	Lexington
Richard Jau Yu Tseng	Civil Engineering	Taipei, Taiwan, China
Donald Bruce Vaupel	Pharmacology	Lexington
Stephen Edward White	Geography	Frankfort
Dennis Alfred Williams	History	Lexington
James Clarence Wright	French	Lexington

CANDIDATES FOR THE DEGREE OF DOCTOR OF EDUCATION

NAME	MAJOR SUBJECT	ADDRESS
Barbara Elaine Amerson	Curriculum and Instruction	Tallahassee, FL
Carl Banks	Administration and Supervision	Campton
Keith Leroy Baughman	Curriculum and Instruction	Vine Grove
Jesse Keen Cabler	Administration and Supervision	Nashville, TN
Helen Hall Carl	Vocational Business Education	Versailles
Hayden Dwight Cline	Vocational Education	Scottsville
Robert Charles Emling	Higher Education	Lexington
James Raymond Harper	Administration and Supervision	Ashland
Roberta Cox Hendricks	Curriculum and Instruction	Richmond
Cregg Foote Ingram	Special Education	Lehi, UT
Diane T. Maynard	Higher Education	Lexington
Betty Click Powers	Administration and Supervision	Berea
Irvin Keith Rice	Social & Philosophical Studies in Education	Anchorage
Barbara Quirey Sprague	Higher and Adult Education	Sturgis
Harold Denton Van Hook	Higher Education	Somerset

CANDIDATE FOR THE DEGREE OF DOCTOR OF BUSINESS ADMINISTRATION

Richard Craft Burgess	Business Administration	Paducah
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CANDIDATE FOR THE DEGREE OF DOCTOR OF MUSICAL ARTS

Edwin Lester Smith		Lexington
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CANDIDATES FOR THE DEGREE OF SPECIALIST IN EDUCATION

James Ralph Beima		Juneau, Alaska
Opal E. Belcher		Elkhorn City

CANDIDATES FOR THE DEGREE OF MASTER OF ARTS

Merle Delbert Albright		Tyrone, PA
Patrick Myner Blanchard		Atlanta, GA
Harry Edward Blandford, Jr.		Louisville
Deborah Best Blaz		St. Charles, IL
Robert Steven Brown		Murray
Christopher Collins		Lexington
Judith Sherrow Conde		Lexington
Gary Sherman Cox		Morehead
Mary Lucille Dauer		Louisville
Francis Hennessy Edelen, Jr.		Lexington
Linda Lee Fitzsimons		Lexington
Garry Alan Fleming		Louisville
Kristine F. Gibbs		Lexington
Peggy Janice Hollis		Vicksburg, MS
John William Hutchings, Jr.		Lexington
Ada Sue Hutson		Murray
Michael Scott Lancaster		Olney, IL
Pamela Sue Ledgewood		Florence, AL
Marilyn Glynn Malone		Jeffersonton
John Richard Martin		Harrodsburg
Gloria Janet Mills		Chattanooga, TN

Candidates for the Degree of Master of Arts - cont

NAME	ADDRESS
Sandra Reindl Patterson	Boulder, CO
Michael Lynn Peterson	Linton, IN
Jan Lee Prickett	Erlanger
Karen L. Reed	Lexington
Margaret Allen Robertson	Finchville
Ronald Terry Spears	Bowling Green
Cheryl Rae Tieman	Cincinnati, OH
Claudia VanGorven	Lexington
Nancy Adams Whitmire	Lexington
George Carlton Wright	Louisville
Ronald Harold Wright	Lexington

CANDIDATES FOR THE DEGREE OF MASTER OF SCIENCE

David Duane Adams	Lexington
Ruth Ellen Anglin	Taylorsville
Joseph Anthony Baumann	Newport
Ronnie Chaffin	Prestonsburg
Roger Dale Chelf	Campbellsville
Rodney Joe Dennis	White Plains
Michael Lee Eicher	Orlando, FL
Leonardo Elizalde	Quito Ecuador
Steven Kent Fischer	Lexington
Ghanshyam D. Gupta	Alinar, India
Candace Winston Harker	Louisville
Ronnie W. Harper	Florence, MS
James Douglas Hemmig	Chapel Hill, NC
Claude L. Hixson	Cynthiana
Arthur E. Johnson	Nicholasville
Arthur Lawrence Kay III	Lexington
Shirley Puckett Kuhn	Point Pleasant, WV
John Roy MacGregor	Nicholasville
Prapahd Neramitmansook	Khon Kaen, Thailand
James J. Omalley	Lexington
Gregory Albert Pilotte	Kankakee, IL
Keelan Wayne Pulliam	Frankfort
Alice Sigrid Rogers	Alexandria, VA
William Clarence Saltee	Lexington
Mohammad Salmassi	Tehran, Iran
Thomas Jay Seibert	Lexington
Michael Raymond Siuta	Buffalo, NY
Sue Henson Strange	Lexington
James Patrick Summe	Ft. Mitchell
Piyarat Supauarn	Kalasin, Thailand
Deborah Lynn Taggart	Lewisburg, WV
Donald Joseph Thompson	Owensboro
Farid Michael Tranjan	Owensboro
Marcia Lynn Whicker	Winston Salem, NC
James Thomas Wimmers	Covington
William Gustave Wofford	Lexington
James Morton Wood	Lexington
Legesse Zerihun	Lexington

CANDIDATE FOR THE DEGREE OF MASTER OF SCIENCE IN AGRICULTURAL ENGINEERING

NAME	ADDRESS
Ernest William Tollner	Maysville

CANDIDATES FOR THE DEGREE OF MASTER OF SCIENCE IN CHEMICAL ENGINEERING

James Michael McCarthy	Woodstock, VA
Michael Peter Nosenzo	Frankfort
James Andrew Ridgik	Bayonne, NJ
William Terry Strange	Elizabethtown

CANDIDATES FOR THE DEGREE OF MASTER OF SCIENCE IN CIVIL ENGINEERING

John Paul Breaden	Louisville
Dwayne Carmel Clemons	Clarkson
Donald Ray Herd	Lexington
John Prentiss Jent	Louisville
Gregory Wayne Lowe	Morehead
Lyndon Chester Richardson, Jr.	Lexington
Richard Vincent Sayre	Lexington
Amin Radi Shakhshir	Amman, Jordan
James E. Toombs	Hustonville

CANDIDATES FOR THE DEGREE OF MASTER OF SCIENCE IN ELECTRICAL ENGINEERING

Young Se Jun	Korea
Nelson P. Laguna	Lexington
Rermpong Purnariksha	Thailand
Jorge D. Rivadeneira	Bogota, Colombia

CANDIDATE FOR THE DEGREE OF MASTER OF SCIENCE IN ENGINEERING MECHANICS

Teodor M. Atanackovic	Lexington
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CANDIDATES FOR THE DEGREE OF MASTER OF SCIENCE IN MECHANICAL ENGINEERING

Richard Roscoe Conley	Ashland
Gustavo Hugo Guerrero	Guayaquil, Ecuador
David Maurice Riherd	Lexington

CANDIDATES FOR THE DEGREE OF MASTER OF SCIENCE IN METALLURGICAL ENGINEERING

Anant Hari Kelkar	Basin, India
Freddy D. Mullins	Livingston

CANDIDATES FOR THE DEGREE OF MASTER OF ARTS IN EDUCATION

Lois Kathleen Adomat	West Allis, WI
Jennifer Jenkins Atkins	Lexington
Mary Owen Baber	Maysville
Constance M. Beaman	Ashland
Audrey Thornton Beasley	Jeffersontown
Nancy Read Beaudrot	Lexington
Michael William Becker	Louisville
Wayne A. Benenson	Louisville
Robert John Blake, Jr.	Lexington
Terrell S. Boyd	Dayton, OH
Dorothy Ann Bright	Shreveport
George Gary Bright	Fayetteville, TN
Ruth Jane Brown	Lexington

Candidates for the Degree of Master of Arts in Education - cont

NAME	ADDRESS
Isabelle Janice Brummer	Staunton, VA
Irma Burns	Buffalo, NY
Claudia Groves Button	Lexington
Barbara Bowles Claggett	Elizabethtown
Virginia Jilson Conley	Ashland
Jennette Coulberson	Monroe, LA
Carol Sue Cundiff	Somerset
Lois Slifer Davis	Lexington
William Ernest Desanetis	Louisville
Harold Dean Dishman	Monticello
Claudia Arleen Dispennette	Franklin
Terry James Donnelly, Jr.	Louisville
Rogelio Richards Douglas	Louisville
Mary Gastright Dovak	Dayton
Phyllis Jo Drilling	Irvine
Jane Stokes Farmer	Atlanta, GA
Rikki Galen Gochenour	Lexington
Helen Mildred Green	Los Angeles, CA
Mary Morrison Greene	Versailles
Lynn Young Grogan	Paducah
Jane Ann Haaga	Louisville
Rosalynne E. Harris	Los Angeles, CA
Mary Tom Haun	Sanders
Ruth Trefz Henthorne	Lexington
Terry Saag Herman	Louisville
Milton Manuel Hernandez	Venezuela
Timothy Davis Heth	Wayne, PA
Colleen McLaughlin Higgins	Woburn, MA
Harry Edward Jacobson	Louisville
Dawn Maureen Jennings	Lafayette, IN
Cleo Joiner, Jr.	Louisville
Gloria Gail Jones	Erie, PA
Susan Mchie Lacy	Hammond, IN
Michael Frank Lahr	Arlington, VA
Joann Kurz Leach	Lexington
Linda Hadden Linville	Paris
Dorothy Jean Martin Logan	Waldo
Esther De Mahseredjian	Venezuela
Mary Brown Marcum	Lexington
Evelyn Louise Midkiff	Lexington
Sharen Nancy Mittendorf	Lexington
Glennora Montgomery	Auxier
Madolyn Carol Moutardier	Lebanon Junction
Warren Edie Mowry	Louisville
Robert Fouche Norton, Jr.	Rome, GA
Patricia G. O'Hara	Florence
Pamela Doll Peace	Frankfort
Reata Jo Raymer	Lexington
Frederick Cole Rectanus	Louisville
Karen Helmke Rectanus	Tripoli, Libya
Kenneth Howard Rosemarin	Bayside, NY
John Willis Russ	Norfolk, VA

Candidates for the Degree of Master of Arts in Education - cont

NAME	ADDRESS
Barbara Michelle Ruszaj	Clarence, NY
Peter Edmun Rutherford	East Grand Forks, MN
Tresa Ann Scalise	Scott Depot, WV
Mark Stanley Scarr	West Concord, MN
Eileen Therese Seidler	Youngstown, OH
Nina Sandherr Sellars	Lexington
Danny Lynn Simpson	Cynthiana
Mary Kathleen Stout	Versailles
Beth Lynn Thwing	Ft. Lauderdale, FL
John Kenneth Trivette	Pikeville
Deborah Kaye Tronzo	Louisville
Annabelle Arnaud Walker	Monnett, MO
Sarah Ann Wallace	Lexington
Catherine Jelley Ware	Georgetown
Kay Elizabeth Wathen	Morganfield
Mildred Terrell Werner	Lexington
Kathy Wallace Westmoreland	Florence, AL
Carol Price White	Somerset
Hattie R. Woods	Mobile, AL
Steven J. Yudelso	Los Angeles, CA

CANDIDATES FOR THE DEGREE OF MASTER OF SCIENCE IN EDUCATION

Norris Edward Carney	Bloomfield
Frank Lee Cornett	London
Sylvia Brown Curtis	Lexington
Carol Kelley Dodd	Lexington
Ruth Gat	Lexington
Michael Thomas Greenwell	Lexington
Margaret Brown Jordan	Clifton Forge, VA
Janey Knight Kizer	Radcliff
Saundra Boehling Lykins	Lexington
Wayford Bruce Metzger	Versailles
Robert Pride Moore	Madisonville
Michael Louis Murphy	Lexington
James Lloyd Parsons	Lexington
Sandra Peters Ratliff	Martin
Paul Walden Roberts	Liberty
Kevan Ray Varin	Gooding, ID
Linda Quigley Varin	Gooding, ID
Sally Ray Willis	Louisville

CANDIDATE FOR THE DEGREE OF MASTER OF SCIENCE IN ACCOUNTING

Alan Edward Towner	Lexington
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CANDIDATES FOR THE DEGREE OF MASTER OF BUSINESS ADMINISTRATION

Paul Edward Cranley	Cincinnati, OH
John Morris Crittenden	Frankfort
Susan E. Ettinger	Pompton Lakes, NJ
Jan Joe Gallagher	Lexington
Charles C. Sparks	Mt. Olivet
James Kenneth Ternes	Lexington
James Robert Tingle	Louisville

CANDIDATES FOR THE DEGREE OF MASTER OF SCIENCE IN LIBRARY SCIENCE

NAME	ADDRESS
Bernadette Jean Baldini	Lexington
Rebecca Leigh Barrier	Louisville
Paul L. Berschied	Lexington
Billie K. Broaddus	Lancaster
Patricia Leonard Brown	Paris
Albert Manuel Bryson	Ashland
Margaret Louise Combs	Erlanger
Darlene Dehart Drake	Lexington
Gay Nell Duckett	Bessemer, AL
Lee Taylor Fletcher	Louisville
Ina Diane Gelarden	Owensboro
Nancy Merwyn Gilman	Lacomia, NH
Susan Ulrich Golden	Lexington
Enid Zafran Goodman	Louisville
Lewis Edward Goodman	Dayton, OH
Nancy Ann Hackney	Fort Worth, TX
Robert Steven Hawk	Englewood, OH
Susan Furnish Hettinger	Louisville
Cheryl Kinningham Hill	Versailles
Ricki Ann Hodges	Franklin
Jane Yuehhwa Hsu	Taiwan
Edward Lee Klee	Flemingsburg
Kathleen Brecht Long	Louisville
Linda Garr Markwell	Louisville
Robert Woodrow McKay	Erlanger
Nancy Counihan McKeenan	Toms River, NJ
Ellen Keller Moore	Louisville
Marie Ann Morgan	Bossier City, LA
Anita Louise Morse	South Bend, IN
Barbara Kay Schlifke	Maysville
Lois Eileen Schultz	Florence
Stanley C. Shrote	Louisville
Sheila Kirby Smith	Versailles
Martha Davis Stiglitz	Louisville
Susan Holliday Waller	Parkersburg, WV
Brenda Frances Weiner	Santa Clara, CA
Patricia Ann Wilson	Southgate

CANDIDATES FOR THE DEGREE OF MASTER OF MUSIC

Mei-luan May Chen	Taiwan
Jimmy Glynn Perry	Stephenville, TX

CANDIDATES FOR THE DEGREE OF MASTER OF SCIENCE IN CLINICAL NUTRITION

Janice Orienda Burdette	Lancaster
Ramona Nell Chappell	Hillsboro, WV
Julia Elizabeth Scott	Westminster, MD
Dellmar Walker	Brentwood, TN

CANDIDATES FOR THE DEGREE OF MASTER OF SCIENCE IN HOME ECONOMICS

NAME	ADDRESS
Jackie Darlene Baumann	Covington
Deborah Jeanne Campbell	Dayton, OH
Charles E. Cunningham	Danville, IL
Marjorie Bell Drake	Lexington
Ellen Jane Hoverman	Lexington
Bonnie Bickett MacShara	Morganfield
Richard Bennett Morgan	Lexington
Patricia Ann Pate	Louisville
Mary Veal Routt	Nicholasville
Elizabeth Mary Taylor	Rahway, NJ

CANDIDATE FOR THE DEGREE OF MASTER OF SCIENCE IN MEDICAL RADIATION DOSIMETRY

Steven Merrill Babcock	Cheboygan, MI
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CANDIDATES FOR THE DEGREE OF MASTER OF SCIENCE IN NURSING

Joanne Agnes Barton	Livonia, MI
Ethel Virginia Caraway	Morganton, NC
Carol Ruth Johnson	Brandenburg

CANDIDATE FOR THE DEGREE OF MASTER OF FINE ARTS

Ronald B. Weis	Louisville
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CANDIDATES FOR THE DEGREE OF MASTER OF SCIENCE IN DENTISTRY

Michael Earl Harris	Elizabethtown
Ralph Dewey Petrey	Cumberland
Vorace Ray Smith	Benham
H. Vernon Traxler	Jennings, LA
Terry Riley Wallen	Seattle, WA

CANDIDATES FOR THE DEGREE OF MASTER OF SOCIAL WORK

Beverly Clark Benton	Lexington
Hayat Rushdy Bishara	Lexington
Patricia Lynn Bowling	Louisville
James Robert Burge	Nicholasville
Patricia Ann Carmony	Loyall
Katherine M. Cornish	Lexington
Anna Grace Day	Hazel Green
Charles E. Deaton	Whitesburg
Margaret Lauder Doyle	Lexington
Carla Marie Enos	Tarkio, MO
Mary Louise Ferguson	Paris
Omelia Franklin	Mayslick
Richard Grant Franklin	Somerset
Jane F. George	Hereford, TX
Lawrence Edward Graban	Saline, MI
Martha Hankins (awarded posthumously)	Ashland
Ryce Edward Hatchett	Lexington

Candidates for the Degree of Master of Social Work - cont

NAME	ADDRESS
Lonnie Ray Helton	Maryville, TN
James William Holifield	Lexington
Paris Edison Hopkins	Coldiron
Julia Elaine Huguely	Richmond
Sharon Kaye Hurley	Grundy, VA
Norma Jean Johnson	Lexington
Kenneth Joseph Kaalberg	Lexington
Fred Arthur Kreider	Lexington
Christine B. Kubale	Danville
Robert Joseph Lehmann	Montclair, NJ
Kenneth Reid Lovan	Owensboro
Richard Stanley Marsh	Louisville
Deborah Jane Marshall	Leitchfield
Robert John Mason	Lexington
Marion Phelps McKinney	Danville
William Ardueser Mewes	Lexington
Jane Cloud Moore	Lexington
Johnny Marvin Mullen	Cynthiana
Priscilla Taylor Murphy	Wise, VA
Sylvia Grace Newman	Lexington
Helen Arleen Osborne	Lexington
Larry Stephen Pickard	Mt. Pleasant, IA
Danny Joe Prater	Lexington
Roger Bernard Recktenwald	Wheelwright
Evangeline Bernice Reese	Hartford, CT
Ray Douglas Roederer	Louisville
Laresta Yuvonne Smith	Frankfort
Martha Anne Smith	Lexington
Glenna S. Snowden	Big Stone Gap, VA
Linda B. Taylor	Louisville
Roger Dale Trent	Jackson
Carol J. Weiss	Lexington

COLLEGE OF LAW

George W. Hardy III, Dean

CANDIDATES FOR THE DEGREE OF JURIS DOCTOR

Eugene Douglas Attkisson	Lexington
Maxwell Pringle Barret, Jr.	Paris
Rodney John Bartlett	Galesburg, IL
Walter Bedford, Jr.	Covington
David Lester Bohannon	Shelbyville
Ronald Keith Bruce	Mortons Gap
Linda A. Brumleve	Louisville
Donald Charles Buring	Erlanger
Darryl Ray Callahan	Canmer
James Kenneth Caudill	Whitesburg
Donald Patrick Cetrulo	Fort Thomas
Lindell Wayne Cisney, Jr.	Greenville
J. Gregg Clendenin	Berea

Candidates for the Degree of Juris Doctor - cont

NAME	ADDRESS
Gary Lynn Colley	Haysi, VA
Guy Randal Colson	Campbellsville
Thomas Merten Cooper	Elizabethtown
Craig Cox	Campbellsville
George Brent Cox	Lexington
John Thomas Damron	Owensboro
Gene A. Dauer	Louisville
Paul Michael Davis	Lexington
James Frederick Dinwiddie	Leitchfield
William Edward Doll, Jr.	Frankfort
Phillip Howard Doty	Frankfort
James Allen Duckett	Greer, SC
Joanne Kirk Duncan	Inez
Robert Michael Duncan	Strunk
Gerald Francis Dusing	Covington
Clifford Ray Duvall	Ashland
Robert Lloyd Elliott	Lexington
Kermin Elliott Fleming	Lexington
Ronald Ward Fore	Harlan
John Ballard Fowler	Berea
Donald Lanua Frailie II	Ashland
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Earl L. Calhoun	Hopkinsville
George Nicholas Casey	Charleston, WV
Robert Clyde Cash	Danville
John Clifford Cavins, Jr.	Henderson
Neil Samuel Conkel	Lexington
Neal Brian Cravens	New Providence, NJ
Robert Durward Denton	LaGrange
Ellen Patricia Donahue	Louisville
Jeffrey Thomas Ebelhar	Owensboro
Janet Louise Fedde	Owensboro
James Milburn Ferrell II	Lebanon
Jerome Edward Fiely	Mentor, OH
Robert Willis Fleming	Lexington
Joseph William Foran	Amarillo, TX
David Howard Foster	Bay Village, OH
Steven Michael Franzen	Melbourne
William Clifton Gale, Jr.	Louisville
Carlean G. Galloway	Winchester
Angelo Serafino Gazzaroli, Jr.	Lexington
Gary Wayne Greene	Florence
Forwood Eugene Hargis	Henderson
Larry Maurice Harley	Lawrenceburg
Henry Ewing Harris, Jr.	Louisville

Candidates for the Degree of Bachelor of Science in Accounting - cont

NAME	ADDRESS
Jeri Lynn Harris	Hanson
David Lee Harrison	Campbellsville
Hal Glen Henderson	Madisonville
David George Howard	Elizabethtown
Janey Freeman Jagers	Glendale
Michael Louis Johnson	Lexington
Patrick Eugene Jolley	Louisville
Karen Ann Kaiser	Louisville
John Howard Kelly	Springfield
Michael Loren King	Paducah
Richard Martin Klapheke	Louisville
Daniel Philip Landfried	Florence
Jesse Daniel Lanham	Middleburg
John Strudwick Lewis	Louisville
Charles Alan Lile	Hopkinsville
Edward Hampton Lynch, Jr.	Georgetown
Michael Wild Maier	Covington
James B. Mauldin, Jr.	Hickory, NC
Stan Lee Maze	Lexington
William Harrison McKnight	Russell
Charles David Melcher	Louisville
Brenda Louise Mitchell	Versailles
Dovie McAllister Moon	Albertville, AL
Gregory Louis Moore	Ft. Thomas
Phillip Stephen Mulhall	Elizabethtown
Percy Keith Nally	Bardstown
Nancy Campbell Nave	Versailles
Warren E. Niles	Lexington
Stephen John O'Connor	Lexington
Robert Douglas Paasch	Anchorage
John Gill Pearce	Madisonville
Thomas G. Petrokubi	Charleston, WV
Johnny Lee Phillips	Somerset
William Morris Pillischafske	Louisville
Rowell Kenton Porter	Bowling Green
Thomas Mitchell Price	Nashville, TN
Virgil Lee Proffitt	Cave City
Jeffrey Neil Pryor	Owenton
David Thomas Robertson	Lexington
Mark Kevin Roche	Lexington
John William Roederer	Henderson
Donald Kevin Ryan	Louisville
Eugene Morris Sageser III	Lexington
William Preston Samuels	Lebanon Junction
Ronald Kirk Sanders	Louisville
Bruce Carroll Smith	Monticello
Corma Ann Smith	Summer Shade
Rebecca Lee Smith	Louisville
Stewart Arrington Smith	Lexington
Thomas Hanks Smith	Lawrenceburg
Clay Shannon Snedegar	Frankfort
Delmar Glenn Sparks, Jr.	Ashland
Alan T. Starr	Columbus, OH
Jerry Lee Sullivan	Carrollton

Kathie A

Candidates for the Degree of Bachelor of Science in Accounting - cont

NAME	ADDRESS
Kathie Ann Technow	Bellevue
James Overton Townes	Danville
Barry Mike Troutman	Louisville
Dennis Scott Turner	Pewee Valley
Barbara Jean Utz	Flatwoods
Brenda Karen Vaught	Butler
Berz William Wagner	Lexington
Richard Thomas Weatherholt	Owensboro
Greg Alan Weber	Louisville
Jane Brown Wells	Lawrenceburg
Daniel Lee Whitehouse	Louisville
William Lynn Wicke	Louisville

CANDIDATES FOR THE DEGREE OF BACHELOR OF SCIENCE IN BUSINESS AND ECONOMICS

Gary Lee Barr	Louisville
Stephen Anthony Brossart	Erlanger
Charles Leslie Dause	Russell Springs
Ronald Wayne Dixon	Ashland
Daryl Ray Driver	Paducah
Michael Lynn Flowers	Louisville
David Grennan Gary	Owensboro
William T. Hall, Jr.	Louisville
James E. Pawlukiewicz	Fulton
Katherine Swope Redmond	Elizabethtown
Ralph David Waespe	Ashland

COLLEGE OF PHARMACY

Joseph Vincent Swintosky, Dean

CANDIDATES FOR THE DEGREE OF DOCTOR OF PHARMACY

Robert Joseph Anderson	Hindman
Ronald Paul Evens	Lexington
John Francis Kerege, Jr.	The Dalles, OR
Patrick Andrew Miederhoff	Lexington
Patrick Bruce Ryan	Maysville
Robert Isidore Selle	Washington, DC
Condit Franklin Steil	Ashland
Robert L. Talbert	Carlisle

CANDIDATES FOR THE DEGREE OF BACHELOR OF SCIENCE IN PHARMACY

Robert Joseph Abell	Louisville
Rhonda Lynn Brown	Paducah
Michael Allen Burleson	Henderson
Jane Leonard Bussing	Decatur, IL
Robert W. Carrithers	Taylorsville
James Robert Castle, Jr.	Fern Creek
Noble H. Clarke III	Louisville
Robert J. Clement	Cadiz
Charles Randall Clifton	Barbourville

Candidates for the Degree of Bachelor of Science in Pharmacy - cont

NAME	ADDRESS
Clarence M. Clifton	Owenton
Steve Wilcox Compton	Murray
Jack Kelson Cox	Whitesburg
Charles Martin Davis	Lexington
Jessie Frances Dawson	Olmstead
Sam Denham III	Florence
Sandra Kay Downs	Paducah
Douglas Dale Droz	Louisville
John Breckinridge Evans III	Clinton
Barry E. Foley	Lexington
Kay Barrett Gaines	Wheaton, IL
Randy Martin Gaither	Aberdeen, OH
Milton E. Gardner, Jr.	Louisville
James Estill Garrett	Olmstead
Suzanne Scott Green	Lexington
Veronica Marie Greenwell	Bardstown
Ann Matil Gulley	Lexington
Rodney David Haddix	Richmond
Ershal Harrison	Stamping Ground
Gregory Vaughn Hazelett	Pikeville
Woodhull Schenck Irwin	Benton
Joseph Stephen Jagers	Sonora
Jerry Dennis Judd	Beattyville
Elizabeth Ann Kelly	Central City
Bonnie Kay Kemp	Lexington
Murrill Glen Kizer	Vine Grove
Apivan Laochariyakul	Bangkok, Thailand
Susan Selb Leaberry	Huntington, WV
Richard Blake Long	Fern Creek
Steven Dewey Mallory	Maysville
Ned Alvin Malone	Newberry, IN
William David Marshall	Grayson
John Edward McFarland	London
Charles Edward McQuillan	Covington
Mickey Glenn Monroe	Frankfort
Lee Johnson Morton	South Shore
John Lenard Noe, Jr.	Louisville
Duane Walter Parsons, Jr.	Richmond
Vaughn W. Payne	Louisville
Darrell Conley Perry	Louisville
James Alfred Pettus	Georgetown
Ruth Ellen Reese	Louisville
Catherine Arlene Riney	Owensboro
David Franklin Roark	South Shore
Thomas Scott Ross	Crofton
Stephen James Sallengs	Louisville
Douglas Donald Schultz	Burlington, WI
Nicholas Joseph Schwartz	Florence
Jean Ann Scribner	Owingsville
Kenneth Ray Shaw	Williamsburg
Saliba Aziz Shunnara	Harrisburg, PA
Mary Anne Daughaday Simmons	Mayfield
David Riley Stultz	Versailles
Margaret Gail Sutton	Middlesboro

Candidates for the Degree of Bachelor of Science in Pharmacy - cont

NAME	ADDRESS
Elizabeth Strunk Traxel	Louisville
David Earl Watts	Lexington
Timothy Alan Whitt	Mt. Sterling
Carolyn Oakley Wilson	Russellville

COLLEGE OF NURSING

Marion E. McKenna, Dean

CANDIDATES FOR THE DEGREE OF BACHELOR OF SCIENCE IN NURSING

Carolyn Sue Adkins	Dema
Angela Allen	Liberty
Linda Hickerson Anderson	Maysville
Barbara Fillion Andriot	Louisville
Martha Louise Ard	Somerset
Darleen Marie Asher	Cincinnati, OH
Alice Nute Bailey	Maysville
Sharon Rose Baldrige	Lexington
Jane Lynn Barton	Russellville
Nancy Ruth Bell	Louisville
Deborah Ann Benjamin	West Chicago, IL
Hazel Jean Bentley	South Shore
Dee Gilliam Beverly	Lexington
Saundra Jean Branham	Catlettsburg
Cheryl Ann Briscoe	Louisville
Bonnie Darlene Broyles	Fern Creek
Darlene Ann Brumley	Jeffersontown
Deborah Ann Buckner	Dayton, OH
Helen Patricia Call	Valley Station
Rhonda A. Cammack	Bardstown
Donna Grayce Campbell	Mousie
Linda Anne Campisano	Louisville
Sharon Lynn Carroll	Pine Knot
Mary Karen Case	Crittenden
Deborah Lyn Casey	Cleveland, OH
Vicki Lynn Combs	Louisville
Kathleen M. Connors	New York, NY
Margaret Jo-Anne Crabtree	Greenwich, CT
Gloria Susan Cummings	Flatwoods
Ann Maureen Daley	Lexington
Katherine Ann Dallas	Paducah
Lena Kathryn Davis	Paducah
Anna Marie Dawson	Charleston, WV
Carol Lee Dean	Bethany
Sharon Coleen Desmond	Ft. Thomas
Betty Jane Donley	New Castle, PA
Bonita Susan Elliott	Florence
Julia Donna Emberton	Edmonton
Pamela Clifton Evans	Water Valley
Victoria Elizabeth Ferriell	Elizabethtown
Marlene Frakes Fiedler	Independence
Donna Sue Fischer	Louisville
Roberta Jewell Forbes	Paxville, SC

Candidates for the Degree of Bachelor of Science in Nursing - cont

NAME	ADDRESS
Cathy Lynn Fulner	Louisville
Jennifer Susan Garda	Ashland
Bonnie Stepp Garrison	Clarksville, TN
Jane Lynn Garrison	Brasilia, Brazil
Jeri Gerard	Lexington
Juliann Gerstle	Louisville
Mary Ann Gerstle	Louisville
Patricia Wiley Giles	Versailles
Deborah Luise Goode	Covington
Vicki Tatum Gordon	Scottsville
Gerald Eugene Graham	Lexington
Susan McNulty Griggs	Louisville
Gail Senninger Hanke	Louisville
Virginia Catherine Heaphy	Louisville
Sally Marie Helton	Middlesboro
Sandra Young Henderson	Madisonville
Deborah Sharpe Heustis	Somerset
Martha Catherine Holland	Lexington
Carol Ann Howell	Mount Pleasant, MI
Lynne Marie Johnson	Louisville
Linda Harriet Johnston	Urbana, IL
Linda Anne Karp	Louisville
Mary Therese Koenig	Florence
Mary Katherine Krape	Radcliff
Mary Augusta Lawson	Louisville
Beverly Diana Lemberg	Newport
Karol Ashcraft Lewis	Elizabethtown
Rita Darlene Lewis	Valley Station
Esther Marian Lloyd	Wilmington, DE
Ann Candy McDaniel	Louisville
Debbie McNeil	Corbin
Margaret Faye Mingus	Elizabethtown
Victoria Lee Mitchell	Owensboro
Rosemary Morris	Irvington
Marilyn Muirhead	Memphis, TN
Donna Louise Neison	Cincinnati, OH
Mary Kim Nelson	Ashland
Cheryl Anne O'Brien	Louisville
Nancy Irene Pace	Florence
Diana Rose Parnicza	Huntington, WV
Susan Adelaide Peterson	Lebanon
Marianne Piper	Farmington
Margaret M. Poole	Owensboro
Carol Ann Preston	Lexington
Dianne Helen Prewitt	Blanchester, OH
Mary H. J. Proudfoot	Morehead
Patricia Jane Reardon	Park Hills
Deborah Baker Reed	Versailles
Deborah Faith Reincke	Cincinnati, OH
Ruby Rae Richards	Louisville
Kathryn M. Roberts	Florence
Harriet Ann Rosson	Ashland
Rebecca Ann Ryan	Louisville

Vicki

Candidates for the Degree of Bachelor of Science in Nursing - cont

NAME	ADDRESS
Vicki Catherine Salsman	Lexington
Dexia Morgan Saunders	Baxter
Nancy Joan Schilling	Fort Mitchell
Diane Lee Schwegman	Philadelphia, PA
Mary Celeste Shawler	Coxs Creek
Pimsuda Sirimanond	Bangkok
Allynn Margaret Smith	Pittsford, NY
Deborah Ann Smothers	Lebanon
Mary Alida Sohm	Louisville
Anne Maddux Southard	Nashville, TN
Joan Marie Spears	Ironton, OH
Marianne Maxey Stallings	Mt. Sterling
Teresa Anne Steele	Louisville
Cindy Martin Stelzer	Louisville
Frances Alfreda Tacy	Lexington
Patricia Ann Tollner	Dover
Cynthia Clark Toombs	Lexington
Cinda Lou Uhl	Casselberry, FL
Beverly Anne Vance	Hodgenville
Janice K. Vance	Owenton
Debra Ann Vandever	Bay Village, OH
Pennie Lee Voorhees	Edmond, OK
Sally Kay Waddle	Somerset
Lenore Elizabeth Wagner	Lexington
Sara Davis Weisenberger	Versailles
Vicki Adams Weller	Dearborn, MI
Sharon Kelley Whitaker	Bowling Green
Patricia Louise White	Covington
Rebecca Ann Whitis	Lexington
Linda Sue Wilmoth	Louisville
Eulene Yankey	Perryville

COLLEGE OF ARCHITECTURE

Anthony Eardley, Dean

CANDIDATES FOR THE DEGREE OF BACHELOR OF ARCHITECTURE

Larry Vincent Adams	Middlesboro
Joseph Bertram Argabrite	Lexington
Nicholas Martin Ballard	Ashland
Stephen John Barry	Louisville
William K. Beckler	Louisville
Duane Robert Behne	Florence
Clifford Leonard Borton	Popular Bluff, MO
Michael James Brickey	Elizabethtown
Stephen Robert Burrus	Richmond
Robert A. Burry	Louisville
Christopher A. Carvell	Troy, NY
Araya J. Christian	La Serena, Chile
Michael Lambert Clark	Louisville
Larry Murray Cozine	Louisville
Steven Michael Crump	Louisville
Dale R. Curth	Louisville

Candidates for the Degree of Bachelor of Architecture - cont

NAME	ADDRESS
Michael Kay Dunagan	Eubank
Steve Allan Eggers	Louisville
Edward Karl Eiche	Louisville
Richard C. Ekhoft	Crete, IL
Ernie Lee Fields	Louisville
John Harley Fisk	Florence
Amir Massoud Fouladgar	Abadan, Iran
Dan Lee Fultz	Louisville
John Sowards Gabriel	Rocky River, OH
James L. Gutschenritter	Niles, MI
Stanley Woodrow Hensley	Frankfort
Aubrey Russell Hopkins	Lexington
Raymond Lawrence Isenhour	Lexington
Henry Simpson Keene	Winchester
Marcus Steven Kemper	Louisville
William Franklin Ketcham	Louisville
Leo Dawson Klarer	Louisville
Dennis Ryan Lane	Louisville
Stephen Bryce Liebert	Louisville
Ira Stephen Lourie	Oceanside, NY
Timothy Kern Lucas	Petersburg
Albert Edward McKnight	Lexington
Fariborz Marzban Mehrafshani	Tehran, Iran
Susan Lynn Moffitt	New Albany, IN
Paul John Ochenkoski	Bethpage, NY
Gary Wayne Postlewaite	Owensboro
Joseph Gale Reibel	Louisville
James Patrick Roeder	Carrollton
Lawrence Edward Schwering	Paducah
Gary Russell Scott	Summersville
Robert E. Strunk	Marshall's Creek, PA
David Stone Tillotson	Elizabethtown
Mark Brian Toombs	Louisville
Franklin Travis Varble	Nicholasville
Scott Clay Veazey	Lexington
Raymond R. Vreeland	Cranford, NJ
Charles William Watka	Walton
Thomas Edward Wilmes	Louisville
Gregory Joseph Winn	Louisville
Cornelia Elizabeth Wyma	Lexington

COLLEGE OF ALLIED HEALTH PROFESSIONS

Joseph Hamburg, Dean

CANDIDATES FOR THE DEGREE OF BACHELOR OF HEALTH SCIENCES

Judith Ann Bilby	Lexington
Stephanie E. Brown	Terrace Park, OH
Dana Lynn Carpenter	Benton
Linda Jo Carter	Elizabethtown
Beverly Ann Chaney	Pikeville
Sherry Lynne Christiansen	Birmingham, AL
Martha Davenport	Lexington
Kathryn Louise Dixon	Hazard
Connie Marie Englert	Paducah

Candidates for the Degree of Bachelor of Health Sciences - cont

NAME	ADDRESS
Patricia Ann Foley	Lexington
Leigh Harvey Freeman	Lexington
Gayle Suzanne Hall	Paducah
Roland Terry Hall	South Shore
Connie Davis Hauser	Barbourville
Sally Christine Summers Henderson	Auburn
Patty Sue Higgs	Arlington
Gayle Pauline Holeman	Owensboro
Joyce Anne Julien	Arcanum, OH
Therese V. Kuras	Chicago Heights, IL
Mary Lou Langford	Middletown
Adair Patricia Lawton	Milwaukee, WI
Nancy Karen Lewis	Ashland
Susan Burks Lipscomb	Fredericksburg, VA
Mary Kathleen Maloney	Brookville, OH
Mary Ann Manning	Louisville
Joanne Meccia	Louisville
Margaret Mary Meyer	Jeffersontown
Kim A. Monsky	Birmingham, AL
Janet Louise Olson	Bay City, MI
Brantley R. Osuamkpe	Lexington
Paula Gastenveld Payne	Henderson
Sue Huston Peck	Windsor, MO
Peggy Ann Richardson	Paducah
Nell Carver Sale	Pittsburgh, PA
Janet Lee Samuels	Moraga, CA
Debra Gail Sandifer	Hopkinsville
Barbara Ann Sherbert	North Beach, MD
Wesley Jerrald Shumate	Richmond
Susan Diane Slone	Carrollton
Christine Ann Stang	Pittsburgh, PA
Janice Cheuvront Steckler	Lexington
Sally Sue Steinbrunner	Cincinnati, OH
William F. Taylor, Jr.	Maysville
George Christopher Wallace	Central City
Marsha Ann Watson	Prestonsburg
David Thomas Weitlauf	Paducah
Robert N. Wiersma	Hollawa, MI
Richard Frederick Wilmarth	Lynn, MA

CANDIDATES FOR THE DEGREE OF BACHELOR OF SCIENCE IN MEDICAL TECHNOLOGY

Timothy Adebiyi Adewale	Lagos, Nigeria
Deborah Ray Allspaw	Lexington
Michael Boyd Ashby	Parkersburg, WV
Anjolene Bates	Paris
Sylvia Gale Madden Boggs	Mummie
Mary Christina Bresler	Owensboro
Patricia Ann Cassidy	Covington
Nancy Venters Compton	Pikeville
Kathleen Ann Dressman	Covington
Laura Moore Howe	Lexington
Candice Kraft	Louisville
Dorothy Greenwell Lindle	Sturgis

Candidates for the Degree of Bachelor of Science in Medical Technology - cont

NAME	ADDRESS
Jane Moss Long	Hustonville
Rita Gail Lyons	Ashland
Alice J. Morrow	Jamestown, OH
Walter Michael Myrick	Paducah
Elizabeth Jane Noe	Lebanon
Mary Smith Norris	Carrollton
Deborah Ann O'Bryan	West Louisville
Mary Lynn Philbrick	Lexington
Marlene C. Raispis	Covington
Marion Carol Reid	Danville
Martha Jones Salyer	Paris
Rosemary V. Schnee	Lexington
Mary Louise Sewell	Mortons Gap
Lloyd Arthur Swanson	Chicago, IL
Angela Guilfoil Tarter	Lexington
Joan Hamilton Thompson	Springfield
Joanne Wells	Greenville
Betty Louise Whitlock	Lebanon

COLLEGE OF HOME ECONOMICS

Marjorie Stewart, Dean

CANDIDATES FOR THE DEGREE OF BACHELOR OF SCIENCE IN HOME ECONOMICS

Nancy Christine Alles	Haddonfield, NJ
Mary Lynn Allison	Owensboro
Mary Regina Asriel	Paris
Kathy Sue Barber	Cincinnati, OH
Janet Ruth Barton	Lexington
Nancy Rita Becknell	Manchester
Linda Lee Bukszar	Louisville
Suellen McWhorter Campbell	Lexington
Sarah Ella Carnes	Jamestown
Vicki Sue Cartnell	Lexington
Nancy Lee Chapman	Buckner
Suzan Ella Curnutte	Ashland
Katherine Suzanne Finke	Kettering, OH
Cynthia Link Foster	Paducah
Karen Ann Freeman	Rineyville
Linda Lee Gall	Louisville
Barbara Ann Gallenstein	Ft. Mitchell
Brenda Jean Thomas George	Tollesboro
Barbara Rose Hogan	Albany
Sandra Lee Hoover	Louisville
Deborah Kay Horn	Lexington
Sharon Crowder Johnson	Lexington
Barbara Lynn Kaufman	Louisville
Elizabeth Ann Kelly	Cincinnati, OH
Debra Kaye Lee	Shepherdsville
Darla Kay Lemmon	Falmouth
Betty Jane Manley	Lexington
Donna Jean McBrayer	Owensboro
Cheryl Stapp McClure	Jamestown

Candidates for the Degree of Bachelor of Science in Home Economics - cont

NAME	ADDRESS
Arline Margaret McDonald	Oak Ridge, TN
Jane Elizabeth Leming McKinley	Fort Mitchell
Carol Wilson Morris	Whitley City
Susan Marie Nolte	Wilmington, OH
Sharon Jean Graves Perry	Lexington
Jolene Porter	Flemingsburg
Karen Louise Priestap	Louisville
Regina Tomes Raisor	Lexington
Mary Jane Renschler	Louisville
Patricia Ann Roach	Lancaster
Nancy Ruth Robinson	Harrodsburg
Lucinda Marie Scheldorf	Louisville
Martha Rene Skewes	Lexington
Deborah Kay Smith	Louisville
Pamela Jean Sparrow	Benton
Diana Marie Spillman	Lexington
Paula Ann Stone	Knoxville, TN
Patricia Jo Trittle	Jeffersontown
Diane Leggett Vachon	Louisville
Cynthia Lee Wagner	Hebron
Janet C. Westerman	Madisonville
Joy Gail Wills	Louisville
Elisabeth Harvey Winters	Pittsburgh, PA

COLLEGE OF SOCIAL PROFESSIONS

Ernest F. Witte, Dean

CANDIDATES FOR THE DEGREE OF BACHELOR OF ARTS IN SOCIAL WORK

Lynn Elizabeth Allen	Vine Grove
Richard Lewis Becker	Louisville
Deborah C. Bell	Louisville
Mary Leslie Bennett	Louisville
Imelda Sue Bickett	Louisville
Arthur Kaufman Blackburn	Louisville
Gordon Davis Boles	Madisonville
David Jerome Brown	Paducah
Bonnie Lynn Bryan	Paris
Ronnie Joe Bryant	Hazard
Donna Marlene Catt	Beaver Dam
Diana Ellen Caudill	Whitesburg
Barbara Jo Clark	Radcliff
Mary Judith Clements	Uniontown
Carolyn Stratton Click	Lexington
Jacqueline Cook	Benham
Robert D. Crabtree	Ashland
Marc Edward Craft	Ashland
Diane Gunthorpe Crigler	Lexington
Brooke Marie Darrow	Carthage, MO
Marilyn Anne Flanders	Louisville
Carol Ann Gage	Mt. Sterling
Lynn Gehringer Gallion	Ashland
Jane Elizabeth Gibbs	Knoxville, TN
Ann Duncan Gish	Whitesburg

Candidates for the Degree of Bachelor of Arts in Social Work - cont

NAME	ADDRESS
Ruby M. Gray	Lexington
Rosanna Peace Green	Lexington
Sharon Lee Greene	East Brunswick, NJ
Nina Wanchic Griffin	Lexington
Carol Ann Hammer	Louisville
Sue Ann Hewitt	Pitman, NJ
Virginia Ann Hillman	Ashland
Amy Sue Hirschman	Cincinnati, OH
Deborah Susan Hourigan	Louisville
Linda Carol Jett	Lexington
Rodney Dane Lafond	Lexington
Lynn Ann Lewis	Louisville
Phillip David Lewis	Somerset
Jane Nichol Martin	Paducah
Florian Meeks	Louisville
M. Kathleen Millay	Ft. Mitchell
Kathryn R. Moreland	Pittsburgh, PA
Betsy Blythe Mowland	Covington
Helen Cameron Parker	Louisville
Pamela Carolyn Patton	Hazard
Charles Phillip Powers	Harlan
Rick L. Ralston	Versailles
Vernon Charles Rees, Jr.	Lexington
Donna Adelia Scheibner	Lexington
Debra Marshall Shinfessel	Lexington
Sandra Lee Silver	Warren, MI
Susan Nanette Slaughter	Mayfield
Reda Jean Smith	Lexington
Walter Scott Stobaugh	Lexington
Karen Sonia Tapp	Louisville
Madeliene Twinam Thomas	Griffin, GA
Mimi Ellen Tkac	Louisville
Patricia Ann Vanhouten	Louisville
Mollie Elizabeth Venrick	Winter Haven, FL
Emily Jeanne Watson	Huntsville, AL
Judith Lynn White	Louisville
Carl D. Woods	Lexington
Kenneth Wayne Zeller	Louisville

HONORARY DEGREES

DOCTOR OF LAWS

Ivan Jett

Ervin J. Nutter

Frank L. Stanley

DOCTOR OF SCIENCE

William R. Willard

DOCTOR OF LETTERS

Elizabeth Hardwick

Chairman Smith called on Ms. Constance Wilson, Secretary of the Council, who presented a motion to waive the Rules in order to consider approval of the addition of six names to the list of candidates for May 1974 degrees. This list had been handed to the Senators as they entered the meeting and is dated May 6, 1974. The list reads as follows:

COLLEGE OF AGRICULTURE

B.S. in Forestry

Richard Madden Green

B.S. in Agriculture

Randy Dean Barker

David Allen Monroe

James Bach Strohmeier

Deborah Suzanne Stumbo

COLLEGE OF ARTS AND SCIENCES

Bachelor of Arts

Margaret Alice McKinstry

The Senate approved the motion to waive the Rules.

The Senate then approved the additional six persons for the appropriate degrees at the May, 1974 Commencement for transmittal to the Board of Trustees.

On behalf of the Senate Council Ms. Wilson moved acceptance of the standing committee reports as circulated to the faculty under date of April 10, 1974. Without discussion the Senate voted to accept the reports of the standing committees as circulated.

ACADEMIC FACILITIES

This has been an instructional year for the committee and it is strongly felt that it will need further time to develop sufficient knowledge to carry out its charge. The recommendations that it has made have been in general for rather minor facility changes consistent with its need to learn more about contemplated programs and to consolidate these with the planned building programs of the University.

Recommendations

1. The committee should not be changed completely from year to year. A large percentage of the members should be reappointed so as to provide continuity.
2. The University should build and pave a path across the farm from Bellefonte deadend to University Drive and the road by the football practice field and track. Curb ramps should be installed at Columbia and Rose and Euclid and Rose. Paved paths can be constructed by the new Biology Building from Virginia Avenue to Huguelet Drive. More bicycle parking can be provided at Agricultural Science Building. These paths will fit in with the present city-county plan and can apparently be constructed for a cost of about \$10,000.

3. Planning of buildings should include adequate input for the people who will be using the buildings. We should call on the insights of educational technology during initial planning.
4. Establishment and funding of a maintenance and repair facility for media equipment (this in no way meets the much greater need for planning for total instructional resources and a report concerning this will be submitted later).
5. Cataloging of all computer data tapes now available on the University of Kentucky campus be carried out. We suggest that the computer facility be responsible for this and for maintaining such a catalog. If it is possible to include cataloging of data tapes available elsewhere, this would be most desirable.

Submitted by Irving F. Kanner
Chairman

ACADEMIC PLANNING AND PRIORITIES

The committee has met only two times, mainly owing to the procrastination of the chairman but partially to the administrative reorganization of the planning office. Upon the departure of Vice President A. D. Albright the Office of Institutional Planning was discontinued and the personnel reassigned to other offices and functions. More recently, Dr. Sears, faculty assistant to President Singletary, has been appointed Chairman of the Planning Commission of the University.

At its first meeting on December 6, 1973 the committee discussed the charge and goals of the committee. At its second meeting on March 12, Dr. Sears presented preliminary plans and goals of the revitalized Planning Commission and possible overlap and duplication with the Senate Committee. In future deliberations the committee must establish specific areas in which it can contribute to the academic planning and priorities of the institution without unnecessary and wasteful duplication with the Planning Commission.

Submitted by the Committee Chairman
William F. Wagner

for the rest of the committee:

Staley Adams
Philip Berger
Chris Boerner
Joseph A. Bryant
Jim Flegle
Donald Ivey
E. B. Kenney
David Larimore
W. L. Matthews
Carolyn McKinney
Michael McQuillen
B. F. Parker
Susan Sprague
W. S. Jordan, Ex Officio
W. C. Royster, Ex Officio

ACADEMIC ORGANIZATION & STRUCTURE

Recommended to the Senate

That the Joint Graduate Residence Center presently approved for use with Teacher Corps Program in Louisville be extended to facilitate additional cooperative program efforts in Graduate Education offered by the faculties of the Colleges of Education of the University of Louisville and the University of Kentucky. (Passed by Senate March 11, 1974).

There are no current proposals for changes in the academic organization and structure under consideration by the committee.

Possible future proposals for committee action include (1) changes in the organization of the evening and extension classes and (2) reorganization of the College of Arts and Sciences.

Committee Members:

Charles Hultman
Lawrence Tarpey
Robert Bostrom
John Deacon
Harold Parks
M. O'Neal Weeks
Becky Whitis
Bill Shanks
L. W. Cochran

GENERAL STUDIES

(Willis A. Sutton, Jr. - Chairman)

- I. Actions Completed During the Year. The General Studies Committee was established as a new standing committee of the Senate in the summer of 1973. Because representation from each of the seven General Studies Areas made this an unusually large committee, and because its relationship to the Undergraduate Council had not been worked out, most of the year was spent in two tasks: (1) developing a modus operandi for within-committee operations and (2) formulating the committee's responsibilities and jurisdictions vis-a-vis the Undergraduate Council.

Regarding "internal operations" the committee developed a structure consisting of three parts: (A) A "Full Committee" (all committee members who were senators--19 in all) to have general policy responsibilities; (B) Seven subcommittees, one for each area of the General Studies Program, each to have responsibilities for preliminary evaluations and recommendations regarding matters in its particular area; and (C) An "Executive Committee" (the Committee Chairman, the ex-officio member, the seven subcommittee chairmen and a student senator designated from and by the several student members of the Senate who were also members of the Committee) to have the basic responsibilities of formulating objectives, assigning tasks and developing recommendations for presentation to the full committee.

Eventually worked out by a Senate Council subcommittee headed by Malcolm Jewell, the committee's administrative position as both an arm of the Senate Council and a unit working with and reporting to the Undergraduate Council was approved both by the Committee, the Senate Council and the Acting Dean of Undergraduate Studies. The original charge to the Council was modified in accordance with these above policies.

- II. Activities Currently in Progress. The committee is gathering various reports* of University of Kentucky groups and committees which bear upon the goals and operation of General Studies Program and is studying these to prepare itself for its broad task of evaluation.

It is weighing the merits of the recommendation from the Ulmer Committee and the Senate Council that, upon their written request and the approval of their Dean and the General Studies Committee, students be permitted to waive courses and/or another area of the General Studies.

- III. Activities Desirable for the Future. A conscientious effort to evaluate the General Studies Program requires the development of a basic position on the goals and function of such a program and, in addition, the assembling and analysis of much information. Only the outlines of some of these tasks are beginning to come into focus for the committee. If jurisdictional difficulties have actually been solved and a method of working established it is hoped effective work may proceed next year.

TEACHING, LEARNING, AND ADVISING

- I. Action and Activities which have been completed during the past year.

- 1.1 Coordinated all University-wide activities in Teaching, Learning, and Advising with the Instructional Resource Office - Dean of Undergraduate Studies
- 1.2 Appointed Sub-Committees on Teaching, Learning, and Advising.

Paul Owen, Chairman - Sub-Committee on Teaching
David Larimore, Co-Chairman

Al Crabb, Chairman - Sub-Committee on Learning

Ward Crowe, Chairman - Sub-Committee on Advising

*Reports collected so far include (1) Statements in the 1965 document, "Beginning a Second Century"; (2) Report of the "General Studies Conference of May 13, 1971"; (3) "Outline for a New General Studies Program", Spring 1971 (from Tom Blues, and John Stephenson); (4) The Arts and Sciences College Statement on General Studies published apparently in the spring of 1971 and embodying the Gabbard committee statements; (5) The "Report of the Foreign Language Committee on objectives of the Translation and Interpretation Component of Basic Skills"; (6) Precis of Proposal Planned for Submission to NDEA Re: "Strengthening the International Dimensions of General Education." October 9, 1972; (7) The Swift Committee Report of the "Ad Hoc Committee on the Humanities," January 1973; (8) The Ulmer Committee "Report of the Ad Hoc Senate Committee to study and Recommend on the General Studies Program in the University of Kentucky," September 1973.

Sub-Committee on Evaluating Teaching

Frank Buck
Jamie Chase (student)
Al Crabb
Ward Crowe
Chuck Elton
Eugene Huff
David Larimore (co-chairman)
Al Levy
John Robertson
Rudolph Schrils
Paul Thornton
Marc Wallace
Miroslava Winer
Paul Owen (chairman)

Sub-Committee on Learning

Larry Allen
Frank Buck
Mark Flegle (student)
Kathy Kirk (graduate student)
Al Levy
Paul Owen
Rudolph Schrils
Paul Thornton
Miroslava Winer
Al Crabb (chairman)

Sub-Committee on Advising

Harry Bailey
Frank Buck
Jamie Chase (student)
Eugene Huff
Al Levy
Paul Owen
Rudolph Schrils
Rev. Tom Townsend (appointed by Committee)
Ward Crowe (chairman)

- 1.3 Adopted a unified instrument - to begin the University-wide experimental study headed by David Larimore, Director of Research and Development, College of Education, who is serving as Co-Chairman, Sub-Committee on Evaluating Teaching with Paul Owen.

2. Action and Activities which are currently in progress:

- 2.1 Sub-Committee on Evaluating Teaching - recommend a University-wide experimental study involving student evaluation of teaching with a uniform instrument, using developmental efforts currently underway in the College of Agriculture, College of Business Education and College of Education.

- 2.2 Sub-Committee on Advising - surveying colleges re: role of advising - evaluation of advising - etc. - developing procedures to follow in assembling and disseminating student evaluations of advisors.
- 2.3 Sub-Committee on Learning - to explore ways colleges are attempting to improve the quality of learning; to explore the possibilities of the need for establishing a University-wide Center for the Study of Learning and Teaching.

3. Action and Activities which are contemplated or would be desirable for the future.

- 3.1 The use of a uniform instrument for measuring student evaluation of teaching.
- 3.2 Recommending placing a high priority on the use of the data and evidence from the student evaluation of teaching which is adequately identified, as a prerequisite to change attitudes toward teaching.
- 3.3 To move in improving the area of advising - along with teaching, providing the instrument basis in measuring effectual student evaluation of advising on a University-wide experimental approach.
- 3.4 To continue the exploration of a University Center for Learning and Teaching with the primary thrust in an attempt to improve the "learning environment" for the University.

RULES AND ELECTIONS

Consistent with Senate Action taken on April 9, 1973, the Committee on Rules and Elections is charged with codifying, making editorial changes in, and interpreting the rules of the Senate. The Committee is also responsible for evaluating and revising rules when necessary to eliminate inconsistencies, clarify confusing statements or repair omissions.

A second function of the Committee is to certify faculty eligibility in elections conducted by the Secretary of the Senate and to approve enrollment data for the apportionment of student senators. As an elections committee, a further responsibility is to recommend election policies and procedures.

Finally, the Committee is responsible for initiating changes in the Rules, concerning the organization of the Senate (Section I of the Rules).

During the current academic year, the Committee has met every other week on Tuesday evening for approximately two hours. But many additional hours outside the regular meetings have been contributed by Committee members. During the year the Committee has not initiated any substantive changes in Section I of the Rules. In discharging its other obligations, the Committee has provided the Secretary of the Senate and the Senate Council with a hundred or so rulings and interpretations concerning procedural questions raised by recent Senate action. But most of its effort has been devoted to the first function mentioned above--i.e., the codification of action taken by the Senate and editorial revision where need has been indicated.

The meetings held during the first semester were devoted, for the most

part, to incorporating the Jewell Report (as revised and adopted by the Senate) into the Rules. At present that job is 95 per cent completed, with final codification to follow on receipt of certain necessary information from other Senate Committees.

At present the Committee is up with its docket (as of March 13, 1974) and is not, at this time, proposing any action by the Senate under the Committee's Section I responsibilities.

Respectfully Submitted,
Committee on Rules and Elections

Raymond Cox
Ray Cumberledge
James Donnelly
Harry V. Barnard
Robert H. Spedding
A. J. Hiatt
Paul Eakin
George Hardy
Andrew Strickland
Mike Chapman
S. Sidney Ulmer (Chairman)

RESEARCH

Charge - Committee on Research: The committee on research shall have as its charge a study of the present University research policies and their implementation, and shall make recommendations regarding these and future policies and the priorities for them.

During the previous year no issues, questions, or proposals were referred to the Committee on Research by the Senate Council. Therefore, the committee examined the policies and procedures of the two subcommittees of the University Human Investigations and Studies Committee; in addition, efforts were made to locate other University policies regarding research.

The Committee on Research recognizes the need for further investigation of the role of research in the University. As the functions of the University involve teaching, research, and service, there is reason to be concerned about the attitude toward research prevalent among undergraduates, some faculty members, legislators, and citizens of the Commonwealth. Although the issue may never be put to rest, the presumed conflict between teaching and research deserves attention. If research is to remain one of the University's primary functions, efforts are clearly needed to improve the University's image regarding research. The problem is, at least in part, one of public relations. Interesting and important research is being conducted in this University; yet, to our knowledge only Agriculture and Medicine have Public Information Officers. It may be that other units, such as the Colleges of Arts and Sciences and Education, should consider whether they need comparable offices.

Respectfully submitted,

Harwin L. Voss, Chairman	
Robert Noble	Zakkula Govindarajulu
Michael Freeman	J. N. Walker
Don Kirkendall	William Stober

ADMISSIONS AND ACADEMIC STANDARDS

A. Completed Actions and Activities

1. Investigated the number of hours required by each college for graduation. No action recommended.
2. Investigated special courses offered for less than 3-4 credit hours. No action recommended.
3. Investigated graduate and undergraduate resident requirements. No action recommended.
4. Recommended to the Senate Council the Selective Admission Proposal from the College of Architecture.
5. Recommended to the Senate Council change in admission requirements for the College of Dentistry
6. Recommended to the Senate Council the College of Nursing request that a grade of "C" or better be required in each clinical course (NUR 811, NUR 821, NUR 831, and NUR 841) for satisfactory completion of the College of Nursing program.
7. Recommended to the Senate Council change in the Rules of University Senate: Section V, 2.46 having to do with final examinations.
8. Recommended to the Senate Council change in the Rules of University Senate: Section IV, 3.2 and Section V, 1.10, 1.34, and 2.41 having to do with the problem of the student who is on the official class roll but not in class.
9. Recommended to the Senate Council that the University of Kentucky should continue its policy of requiring the American College Test for all beginning freshmen and of transfer students who have earned less than 12 semester hours of credit at another school.
10. Recommended to the Senate Council that the University of Kentucky catalog include a statement which makes it very clear that students who have not had the ACT may be admitted but must take the ACT at the earliest available date.

B. Current Actions and Activities

1. Change in Rules of University Senate: Section V, 2.13 (2) d. having to do with special examinations.
2. Change in Rules of University Senate: Section V, 2.11 having to do with credit for work done at University of Kentucky Community Colleges.
3. Subcommittee on University Enrollment Policies established.

ACADEMIC PROGRAMS

The committee organized into three working subcommittees (Graduate, Professional, and First Degree) in order to review new program proposals. Thus far this academic year the following activities have been undertaken and actions taken by the subcommittee and the full committee.

A. Prior to taking action on any new programs, the committee established criteria appropriate for the examination of programs in each of its three areas of responsibility. A program review format was developed to facilitate program review, evaluation, and the reporting of results.

B. Actions taken or pending:

1. The First-Degree Subcommittee reviewed the proposal for the initiation of a Bachelor of Science in Landscape Architecture to be jointly administrated by the Colleges of Agriculture and Architecture. In accord with the First-Degree Subcommittee Report, the Academic Program Committee recommended to the Senate that this proposal be approved.
2. The Graduate Subcommittee reviewed the proposal from the College of Education for changes in the requirements for the Master of Science in Education Degree in Educational Psychology and Counseling. After the report of findings by the Graduate Subcommittee, the Academic Program Committee recommended that the Senate approve the proposed changes.
3. The Graduate Subcommittee of the Academic Program Committee is currently reviewing a proposal from the College of Education for changes in the Master of Science in Education Degree in Special Education. No final action on this proposal has been taken.

C. Activity currently being undertaken by the committee:

The Senate Council recently charged the Academic Program Committee with establishing definitions for the various "programs" within the institution, so that the classification of them will be uniformly understood.

Respectfully submitted

T. R. Robe (Chairman)
Robert Rudd (Graduate Subcommittee
Chairman)

J. M. Hansen
Thomas Ford
Donald Ringe
Rey Longyear
Norman Billups (Professional Subcommittee
Chairman)

T. Z. Csaky
Paul Willis
Marion McKenna, Dean (Ex-Officio)
Paul Forand (First Degree Subcommittee
Chairman)

Jerry Baskin
Leonard Tipton
Thomas Hansbrough
B. J. Dollase
Lou Hicks
Charles Conner
Gerry Oberst

LIBRARY COMMITTEE

I. Summary of Activities:

The Senate Library Committee met three times during the fall semester. The Chairman was on leave in the spring, and the committee agreed to meet only if the need arose. At the first meeting, the acting director of libraries reviewed finances, the state of the new wing, and the possibility of an outside review of the collection to be sponsored by the committee. At the second meeting, the committee voted to sponsor a tour of the new facilities, which were not yet open to the public, and an open hearing on the proposed allocation of spaces in the main building. Notices were sent to all chairmen, and the Kernel agreed to run an announcement. Nine departments took advantage of the tour and somewhat fewer of the open hearing. No students appeared, possibly due to the vagueness of the Kernel's ad. The committee also requested Professors Carpenter and Spaeth of the College of Architecture to review the remodeling plans with Mr. Gardner and the acting director to see what improvements might be made in traffic patterns and in decor. At its third meeting, along with a discussion of the dubious success of the tour and hearing, the committee requested Professor Spaeth to contact Mr. Edgy, the director of the Kentucky Arts Commission, in regard to exhibits for the opening of the new wing and of the remodelled portion of the old building. (Minutes included.)

II. Recommendations:

Though there has been no meeting since December, a number of the members of the committee have discussed the following idea, which meets with the tentative approval of the director of libraries and Vice President for Academic Affairs: that the various departments explore the possibility of assigning faculty members with special expertise in the field of bibliography to the library to assist in the development of the collection, by establishing priorities for buying, weeding out useless material, bringing the area collections up to date, etc.; and that these members receive compensation (e.g., special summer grants from library funds) or release from other duties during the time of their service in the library. Larger departments may wish to consider a permanent arrangement; other departments might rotate, a certain number having the opportunity to send one of its members each semester or summer session on a regular rotation. All of the candidates for the directorship felt that our library staff needed a plan for systematic and economical development of the collection and at least one permanent bibliographer. The members of the committee who have discussed this alternative feel that it has advantages which no single bibliographer could offer. At its first fall meeting, the committee plans to take up this idea and offer a more precise plan to the Senate.

Anyone interested is urged to contact the chairman or forward his ideas to the committee in writing.

Joseph R. Jones, Chairman
For the Committee

STUDENT AFFAIRS

The Student Affairs Committee of the University of Kentucky met first on Nov. 6, 1973. Because of overriding commitments on the part of the Chairman, Richard Gift, the Committee was unable to meet again during the fall semester. Subsequently, Dr. Gift submitted his resignation as Chairman of the Committee, and

Dr. Betty Rudnick accepted interim appointment as Chairwoman. The Committee has met three times this spring. While a quorum was present at each meeting, on no occasion was the total Committee membership present.

The business in hand for the Committee was comprised of:

1. Problems which Professor Donald Diedrich, Academic Ombudsman for the University, had expressed in detail in a letter which originally went to Dr. Adelstein.
2. A formidable statement of student concerns with regard to student life tentatively introduced by David Mucci, a student representative to the Committee, who was also an administrative aid to the Student Government.
3. A Student Honor Code proposed by the College of Pharmacy.
4. A concern from the Ombudsman channeled to the Committee through the President of the Senate.

Item #4 in the preceding paragraph reflected student concerns about the possible inequity of use by some students of tape recorders and miniature electronic calculators. A recommendation was made by the Student Affairs Committee to the Senate Council which would attempt to attain uniform conditions for every student undergoing examination. This recommendation has been considered by the Senate Council and returned to the Student Affairs Committee for reassessment. The other items as indicated in the previous paragraph, are being discussed laboriously in order by the Committee.

It appears that the Student Affairs Committee will be able to conclude the discussion of the Ombudsman's problems and make such recommendations as seem necessary, prior to the end of the spring semester. The question of the Honor Code from the College of Pharmacy is now in the hands of the Senate Council. The concerns about student life will be presented by Mr. Mucci in the form of a proposal to the Student Affairs Committee and will be considered in its turn. One of Ombudsman Diedrich's questions which the Committee did deal with and communicate to Dr. Diedrich, was that of the jurisdiction of the Ombudsman, and whether that jurisdiction might include the Community College System. It was the conclusion of the Committee that both the Student Affairs Committee and the University Ombudsman are creatures of the University Senate, and, as such, abide within the Senate's jurisdiction; that must exclude the Community System.

Betty Rudnick, Chairwoman
University Student Affairs Committee

Committee members:
Professor Charles Auvenshine
Mr. Gary Bechanan
Professor John Butler
Dr. Claude H. Farley
Dr. Irving S. Fisher
Dr. Jess L. Gardner
Dr. Richard Gift
Professor James W. Gladden
Ms. Valerie Goff
Ms. Patti Van Houten
Mr. David Mucci
Professor A.H. Peter Skelland
Dr. Marjorie Stewart

COMMUNITY COLLEGES

Abstract

The full Community College Committee met four times during the year. At the first meeting Dr. Charles Wethington met with the committee and outlined the present Community College programs and suggested some problem areas which needed to be explored:

- (1) A study of the 67-hour rule; the ambiguity of the present statement and the rule's interpretation by various departments in accepting transfer credits.
- (2) The need for a Common General Studies Program which would be acceptable to all state universities.

The Committee spent the second meeting rewriting the 67-hour rule, to provide more leeway in accepting courses transferred from Community Colleges, even though they had been earned at four-year institutions. The recommendation was sent to the Senate Council. (A copy of the recommendation is attached.)

Two sub-committees were formed with the following charges:

- (1) To investigate the problems of communication--O. W. Dillon, Sub-Chairman
- (2) To investigate the problems of credits and course transfer--G.T. Webster, Sub-Chairman

On February 11, the Committee met with members of the Community College Senate Council and discussed problems of articulation. These included:

- (1) The failure of University divisions to inform the Community Colleges of pending changes in lower division programs: deletion of courses offered by both the University and the Community Colleges; major changes in curriculum for degree programs; major changes in course descriptions.
- (2) The discrepancies between the policies of U.K. and other state institutions in accepting credits transferred from Community Colleges.
- (3) The need for fuller information about the criteria for acceptance into special U.K. programs such as in Medical Technology fields.

The Committee voted to recommend to the Senate Council that it request the Academic Deans to notify the appropriate Community College departments when projecting changes affecting their programs. (Recommendation attached--sent to the Senate Council Chairman.)

The Arts and Sciences Council, at the suggestion of this committee, has already voted to mail copies of lower division course changes at the time the information is sent to Council members.

Respectfully submitted,

Jean Pival, Chairman	Harold Traurig
Larry Craft	John Just
O. W. Dillon	Stanley Wall (Ex Officio)
G. T. Webster	Steve Winkle

SPECIAL TEACHING PROGRAMS

Special Teaching Programs consist of five programs with a subcommittee in charge of each.

Each subcommittee has a unique focus of interest. Each has been assigned by the Senate Council to conduct business within its special sphere. Each reports to the chairman of Special Teaching Programs, whose function it is to consolidate such reports or otherwise summarize what has or has not been recommended or accomplished.

The report of the Senate Honors Program Subcommittee, dated March 28, is attached.

The report of the Senate Subcommittee on International Programs, dated March 19, likewise is attached.

The Subcommittee on Experiential Learning is considering the request of the Senate Council to review a proposed rules change. This change is designed to facilitate Experiential Learning opportunities throughout the University. It is expected that the Subcommittee on Experiential Learning will submit an action recommendation soon.

The Subcommittee on Cooperative Teaching and the Subcommittee on Off-Campus Instruction have not been involved in any major activity this year, and have not submitted any action items to the Senate.

HONORS PROGRAM

The Honors Program Committee has met with the Director of the Honors Program and the Chairman of the committee has been in continual contact with the Director through the current academic year. The Committee has been informed of the operation and problems of the Honors Program and has identified several areas for further consideration:

- 1) Course offerings. The lack of colloquia in the sciences are a particular problem and will be the subject of a future committee study.
- 2) Faculty. The adoption of the Honors Program as a separate unit with identified full-committed faculty is now a reality. The success of this change will be evaluated by the committee over the next few years.
- 3) Financing. The committee has before it some suggestions for improving the financing of the program and will make appropriate recommendations to the University Senate and Administration after further study.
- 4) Student selection and achievement. The current selection process is achieving the desired goals, though all potential candidates are not being reached. An expanded program to reach more potential candidates for the Honors Program is being pursued.

The Committee has no formal recommendations to place before the University Senate at this time.

Respectfully submitted:

Daniel Leigh Weiss, M.D.
Chairman

Committee:

Dr. Denny Harris
Dr. Stephen Smith
Dr. Dennis Van Gerven
Dr. Juanita Fleming
Dr. Virgil Hays
Dr. John Rea

INTERNATIONAL PROGRAMS

The Committee has been involved in several activities in relation to its overall concern with the furtherance of international programs on the campus.

It has provided encouragement, endorsement, critical appraisal, and consultation to individual faculty and to academic units engaged in innovative international activities. It has also served as a catalyst in bringing together various campus units with overlapping international interests.

The major portion of Committee efforts has gone into the consideration of the 10-point policy guideline statement adopted by the University Senate as the basis for a unified campus-wide approach to international programs. This document has not as yet achieved a major degree of implementation. The Committee is keenly aware, as are other groups concerned with international education at the University of Kentucky, that international education in the University community can be most effectively fostered on a unified, programmatic basis. Yet it is only individuals, who have the interest, knowledge and experience, whether through teaching abroad, hosting foreign scholars on this campus, or teaching in subject matter areas which have an inherent international focus, to take initiatives in this area. An important part of the total task becomes facilitating communication between individuals and generating the strength and emphasis which comes from coordinating separate efforts.

The most specific activities which the Committee has engaged in include the following:

(1) The Committee has provided consultation to the Office of the International Programs in regard to an updating of the Faculty Directory of International Experience and Interest. The current plan is to incorporate this Directory into a comprehensive Faculty Data Bank which can then easily be kept current and made accessible to faculty;

(2) The Committee has maintained active contact with the World Campus Afloat program of Chapman College. Some consideration has been given to institutional membership for the University of Kentucky in this enterprise but that step has not been taken, for the present. The Committee, and other related groups on campus serve as a point of distribution for information to interested individuals.

(3) The Committee has kept itself informed of new regional and state programs, such as the Kentucky Committee on International Education, primarily through its liaison with the Office of International Programs.

(4) Without reaching definite conclusions as yet, the Committee is concerned with mobilizing appropriate support, financial and otherwise from the administration, for international aspects of University education, such as the designation of central funds to bring more foreign scholars to this campus and a more systematic recognition of academic service abroad by our faculty.

On behalf of the Senate Council Ms. Wilson presented a recommendation that Section IV-5, 3.2 Assignment to Classes, be amended and paragraph 1.10 be added to Section V-4, to be effective immediately. These proposals had been circulated to the faculty under date of March 20, 1974 and are as follows:

Section IV-5, paragraph 3.2, delete the second paragraph and add the following new paragraph:

At the end of the term, the instructor must report a final grade on all names appearing on the official class roll, except that students who have never attended class and who have not officially withdrawn shall be reported NOT IN CLASS. These names so designated will be deleted from the official roll by the Registrar. It is the responsibility of the instructor in each class to certify that the final roll is correct. (See 1.10, 2.41 and 2.43, Section V.)

Section V-4, add 1.10:

1.10 Not in Class -- Students who have been entered by the Registrar into the official class roll, but have never attended class, and who have not officially withdrawn, shall be reported NOT IN CLASS. The names of such students shall be deleted from the official roll by the Registrar. (See 3.2, Section IV, 1.34, 2.41, and 2.43, Section V.)

Dr. Smith stated that these changes deal with the question of the "not in class" student; that sometime ago the Senate had voted that the box labeled "Not in class" on the grade card was not a legitimate grade and, therefore, could not be used by the instructor; that there were considerable problems in identifying the student who never showed up; and that this is another attempt to address that problem. He stated further that these Rules changes would specify that if an instructor has students who have not been in class past the first day, and they can't be picked up anywhere else, the instructor will check the "Not in class" box and the Registrar will delete the name of that student from the official roll.

It was pointed out that it was too late to make these changes effective for the current Spring Semester. Motion was then made and approved to amend the motion to make the approval of these proposed Rules changes effective first with the 1974 Summer Session.

Without discussion, the Senate then approved the two recommended changes in the Rules of the University Senate as quoted above, to be first effective with the 1974 Summer Session.

On behalf of the Senate Council Ms. Wilson presented a recommendation to change the Rules of the University Senate, Section III-1, paragraph 1.1 Blocks of Numbers for Certain Courses, to include a specific course number, 399, to be assigned to Experiential Learning courses, to read as follows: (This proposal had been circulated to the faculty under date of April 16, 1974.)

399. Experiential Learning: To provide the opportunity for students with the approval of a faculty member and the department chairman (or his/her designee) to earn credit for work-study experience. The student must work with a faculty member to describe the nature of the experience, the work to be performed, accompanying

learning experiences, appropriate course credit for the work, and criteria by which the student's work may be evaluated. This information must be written and filed in the departmental office and the Office for Experiential Education prior to the student's registration for the course. The course may be repeated to a total of 30 hours.

Without discussion the Senate approved the recommendation to change the Rules of the University Senate, Section III-1, 1.1, to include course number, 399, to be assigned to Experiential Learning courses.

On behalf of the Senate Council Ms. Wilson presented a motion to accept the codification of the standing committee charges for inclusion in the Rules of the University Senate, Section I-11, paragraph 4.0.

Dr. Smith stated that at the time the Jewell Report was passed, there were some general indications but no specifics in terms of what charges would be given to the various Senate Standing Committees; that in accord with the wishes of the Senate in approving the Jewell Report in its suggested reorganization of the Senate, the Council proceeded to establish these committees; that their first charge was to review their own charges. He reported that these have been reviewed by the various committees, by the Senate, by the Administration, and submitted to the Rules Committee for codification, which is what is on the floor now for action. Further he reported that the word "learning" should be deleted from page 1, Section I, 4.14, lines 6-7, of the circulation.

Without discussion the Senate approved the codification of the standing Committee charges for inclusion in the Rules of the University Senate, Section I-11, paragraph 4.0.

4.1 Standing Committees

4.11 Rules and Elections

The Rules and Elections Committee is charged with codifying, making editorial changes in, and interpreting, the Rules of the Senate, at the direction or with the approval of either the Senate Council or the Senate. It shall be responsible for initiating any changes in the rules concerning the organization of the Senate (Section I of the Rules). It shall also evaluate and revise any section of the Rules where necessary to eliminate inconsistencies, clarify confusing statements, and note omissions, and may suggest to the Senate Council any necessary modification in the Rules. The committee shall certify faculty eligibility in elections conducted by the secretary of the Senate and shall approve enrollment data and the formula for apportionment of student senators. In addition, the committee shall recommend to the University Senate election policies and procedures.

4.12 Admissions and Academic Standards

The Committee's function is to examine and recommend to the University Senate changes in the admission requirements and grading rules; standards for granting academic credit; probation and suspension procedures; and degree and graduation requirements. Basically, the committee shall review sections IV and V of the Senate Rules, but may consider other related areas.

4.13 Student Affairs

The Senate Committee on Student Affairs is charged with the responsibility of recommending to the University Senate policies affecting student relationships, particularly those involving the intellectual environment outside the classroom. The Committee shall consult with and advise the Vice President for Student Affairs on such pertinent matters as are referred to it by him or by other University officials.

4.14 Teaching, Learning and Advising

The Committee on Teaching, Learning and Advising is charged with responsibility for recommending policies to the University Senate relative to the evaluation and improvement of teaching, learning, and advising. Specifically the Committee shall identify and study problems related to these areas and shall make recommendations to the Senate designed to: (1) improve the quality of teaching, and advising, (2) encourage the development of innovative techniques, (3) make productive application of theories of learning, and (4) utilize the findings of scholarly work in classroom teaching.

4.15 Special Teaching Programs

The Committee on Special Teaching Programs shall consist of the following five standing sub-committees: Honors; International Programs; Cooperative Teaching Programs; Experiential Learning; Off-Campus Instruction.

The Committee on Special Teaching Programs is charged with reviewing, evaluating, and making recommendations to the University Senate on academic matters concerning International Programs, Inter-College and Inter-Departmental Cooperative Teaching Programs, Off-Campus Instruction, and Experiential Learning and Intern Programs, and any other courses or programs that fall outside the traditional course work offered by the colleges. It shall also (1) develop a rationale for such programs within the framework of University goals and structure, (2) promote new special courses or programs, (3) establish criteria for evaluating courses or programs within the purview of this Committee and (4) recommend to the Senate whether such courses or programs should be maintained, eliminated, expanded or modified.

4.16 Community Colleges

The Committee on Community Colleges provides appropriate liaison between the University System and the Community College System. It may make recommendations to the University Senate on any matter relative to the Community College System which is in the purview of the University Senate.

4.17 Academic Facilities

The Committee on Academic Facilities shall consist of the following three standing sub-committees: Computer Facilities; Instructional Resources; Physical Plant and Space Utilization.

This committee is generally charged to provide information and recommendations to the Senate and consultation with the Administration concerning all real property and physical facilities which may affect the attainment of the educational objectives of the University. This shall include, but not be limited to, buildings and grounds, shops and other such real property, computers, television equipment, duplicating and printing facilities, vehicle pools, scientific instruments, projectors and sound equipment, and musical instruments.

The committee shall: (1) coordinate its activities when appropriate with those of the Commission on Institutional Planning, the office of the campus architect, the Director of the computing center, and supervisor of Instructional TV facilities, and other pertinent individuals; (2) be knowledgeable concerning the current status and utilization of academic facilities; (3) make recommendations to the University Senate to optimize utilization of academic facilities and minimize or eliminate problems associated with the use of academic facilities; (4) recommend to the Senate policy or procedures to determine priorities for the establishment of new facilities and the modification or elimination of existing facilities.

4.18 Library

The Library Committee is charged with the responsibility for recommending to the University Senate policies to promote the educational interests of the University as a whole with respect to the Libraries and for consultation and advising with the Director of Libraries on such matters as are referred to it by him or her or other University personnel which pertain to improving the usefulness of the libraries of the University of Kentucky.

4.19 Research

The Committee on Research shall be responsible for reviewing University research policies and their implementation. In addition, it shall make recommendations to the University Senate regarding those policies and the priorities for them.

4.110 General Studies

The Committee on General Studies is charged with reviewing and evaluating the General Studies program to determine whether it is achieving its educational objectives. It is also responsible for making recommendations concerning modification of the number or nature of required courses or areas in the program. The Committee may act on its own initiative or at the request of the Senate Council or Undergraduate Council. Its recommendations on these matters will be made to the Undergraduate Council, which shall forward the Committee's proposals to the Senate Council with its own recommendations concerning them.

The Undergraduate Council shall submit to the General Studies Committee for its evaluation all proposals for adding a course to the general studies area or dropping a course from it, and also all proposals for adopting, changing, or abolishing a course that is or is proposed to be a part of the general studies area. The Committee will report its recommendations on such courses to the Undergraduate Council.

The General Studies Committee shall keep the Dean of Undergraduate Studies informed of the general direction of its work and seek comments and suggestions from him. To improve communication further, the Chairman of the General Studies Committee shall be an ex officio member of the Undergraduate Council.

(NOTE: The Committee on Rules and Elections suggests that paragraphs 4-7 of the original draft of the charge for the General Studies Committee pertain to internal procedures of the General Studies Committee and should not be incorporated into the Rules of the University Senate.)

4.111 Academic Programs

The Committee on Academic Programs is charged with recommending action to the Senate on all new academic programs approved by the Undergraduate Council, the Graduate Council, or the Academic Council for the Medical Center. Specifically, the Committee shall review the academic excellence, the need and the impact, desirability, and priority of the new academic program in relation to other programs. In approving a new program, the Committee shall recommend a priority to indicate its importance and the immediacy with which it should be implemented.

The Committee shall function mainly through three permanent subcommittees: Graduate Programs, First Degree Programs, Professional and Pre-Professional Programs. The appropriate subcommittee shall investigate the proposed new program and present its evaluation to the full committee, which shall decide on its recommendation to the Senate.

4.112 Academic Planning and Priorities

The Senate Committee on Academic Planning and Priorities shall be concerned with major broad long-range plans and priorities. It shall: (1) coordinate its activities with those of the Commission on Institutional Planning so as to remain informed about and contribute to the work of that body as it relates to Academic Planning and Priorities; (2) identify major academic problems likely to be faced by the University in the foreseeable future; (3) formulate and recommend to the Senate plausible academic goals for the institution; (4) develop procedures and criteria for recommending academic priorities; (5) recommend to the Senate institutional policies that recognize academic priorities and goals, assess the progress of the institution towards its goals and report periodically to the Senate; and (6) recommend to the Senate a means for increasing the University's effectiveness in establishing and implementing its academic policies.

4.113 Academic Organization and Structure

The Senate Committee on Academic Organization and Structure has responsibility to (1) review and recommend to the University Senate priorities on all proposals for new academic units (departments, schools, divisions, institutes, colleges, etc.), (2) review all proposals for abolishment or merger of existing academic units, (3) review all proposals for major changes in organization or structure of academic units, (4) make appropriate recommendations to the University Senate (and through the Senate to the President) regarding creation, abolishment or changes in organization or structure of academic units throughout the University.

On behalf of the Senate Council, Ms. Wilson presented a recommendation that the proposed Honor Code for the College of Pharmacy be accepted as circulated under date of April 16, 1974, effective May 13, 1974, for a period of three years after which it will be restudied.

Dr. Smith stated that the Rules of the Senate and the Governing Regulations specify that a College or other academic unit may establish an Honor Code subject to approval of the Senate; that the College of Pharmacy proposal had been prepared in accordance with these regulations including the provision that it be approved by a two-thirds majority of the student body; that such a vote had been taken. He stated further that the proposal had been reviewed by Dr. Sears; briefly by the Senate Council; and by the Committee on Student Affairs.

Dr. Skelland rose to oppose approval of the Code on three grounds: namely, that the University of Notre Dame and the Illinois Institute of Technology had such an Honor Code which proved to be a disaster; that students should not be required to police each other during the examination; and that the proposal had had preliminary voting in the Student Affairs Committee but had not been discussed by that body.

Professor Thrailkill asked if any thought had been given as to how one would review the success or failure of the experiment.

Chairman Smith responded that no such consideration had been given, to his knowledge.

Dr. Olszewsky presented a motion that the proposal be returned to the College of Pharmacy for further study.

With reference to the third item in Dr. Skelland's opposition -- the fact that the Student Affairs Committee had not discussed the proposal -- Professor Rudnick, who is Chairman of the standing Committee on Student Affairs, stated that on the basis of a mail ballot sent to that Committee, two out of 15 persons said they had questions concerning the proposal, and the remainder said they had none.

Dr. Wagner moved to vote on the question. The Senate voted to stop debate on the motion. The Senate then defeated the motion to return the proposal to the College of Pharmacy for further study.

Dean McKenna raised a question of the penciled insertion of the phrase "with the permission of the Dean" in item number 6., page 2, of the proposed Code and stated that she wished to take exception to the addition of that phrase; that if an Honor Code Committee is to function, one cannot suggest that it can only get information if the dean permits it to do so; that it should be able to get whatever information it can in order to make the better judgment.

Dr. Hopkins of Pharmacy responded that it was felt a student group could conceivably go off the deep end; that without this kind of restriction there would be unlimited opportunity for students to delve into areas that were really not germane; and that was the reason for insertion of this provision.

Dr. Olszewsky expressed his concern that the additional responsibility is an additional burden on the student and he asked that the College of Pharmacy speak to this concern.

A representative from that College stated that the idea of an Honor Code did not come from the faculty of that College but from its Student Advisory Council; that it was not going to be a police action where everyone is responsible to watch everyone else; that he felt it was being blown up out of all proportion.

On question of how it would be reviewed, he stated that it would probably be done by talking to different deans, assistant deans, and the Dean for Student Affairs who would probably get a lot of feedback from the students; that another good indicator would be through talking to students and faculty.

Professor Peters spoke in favor of the Code.

Professor Rudnick stated that she would like to remind the College of Pharmacy that if the Senate did approve the Honor Code, there might be no need for the inserted phrase "with the permission of the instructor" penciled in in paragraph 6, page 2, of the Code.

Dr. Louis Swift presented an amendment to the motion on the floor to provide for a report on the success of this Code, including the criteria for evaluation, to be sent to the Senate no later than April, 1976. The Senate approved this amendment.

Professor Schriels spoke against the motion, as amended, stating that he had never seen the purpose of an honor code; that it did not teach honor and responsibility and he thought it was a put down of the students.

Dean Hopkins responded that in all of the professional areas there is this kind of system in operation and that it has always worked well; that if we had lawyers, physicians, pharmacists and other professional people who were a little more responsible about the actions and activities of their own compatriots, we might have a better society; that he thought one had to start learning to do this when a student.

Professor Wagner moved that the Senate vote on the question. The Senate voted to vote on the motion on the floor. By a hand count of 35 to 26 the Senate then voted to approve the Honor Code for the College of Pharmacy as circulated with the amended provision that a report on the success of the Code, including the criteria for evaluation, be sent to the Senate no later than April, 1976. The Honor Code reads as follows:

University of Kentucky
College of Pharmacy

ACADEMIC HONOR CODE

Introduction

The Honor Code is predicted upon the premise that pharmacy students, as future professionals, will develop professional maturity through a system of self-government. The Honor System may be defined as a method of student self-government which permeates and operates in all facets of students' academic and professional activities. It operates on the assumption that all students in the College are basically honest and enjoy working best in a situation where their honesty, and the honesty of others, is not in question. It operates through a process of student self-government that will help to eliminate cheating and plagiarism.

The system contributes to the development of and the expression of moral standards of conduct that would be desirable for all to have and that are essential possessions of the professionally trained individual in whom the public places confidence.

Honor Code

Certain rules of conduct are essential for a society to function harmoniously. The Honor Code supplies the statutes under which the Code operates and prevents the possible implication of an innocent individual. These are:

1. If a student suspects another member of his class of cheating, he may choose one of several options. He may stand and address the class as a whole, singling out no specific individual in the class, but indicating that cheating, or activity that appears to be cheating, is going on, and suggesting that in fairness to all it should stop. Such an approach does not cause offense to anyone and is a fair warning to those who may have placed themselves in a compromising position. He might decide to speak to the individual and persuade him not to cheat. Or he may decide to report the entire incident to the Honor Code Committee. Each student is obligated to take whatever action, as described above, he believes to be most effective to stop the cheating or to prevent its recurrence.
2. The faculty of the College of Pharmacy has the responsibility to:
 - a. Support the Honor Code
 - b. Abide by the Code
 - c. Avoid placing the students in situations where violation of the code may unintentionally occur. Example: To give vague directions in an exam, and then not being available to explain. Also, all rules and directions regarding an examination should be clearly stated before the exam begins.
 - d. Indicate conditions for carrying out the examination, such as, but not limited to, use of scratch paper, tools, appropriate seating, time allotment.
3. A member of the faculty will report a suspected infraction to the Chairman of the Honor Code Committee or the Assistant to the Dean for Student Affairs who is a non-voting member.
4. During the exam, the instructor has the prerogative either to remain in the room or to leave. If he does remain, his purpose is that of a resource person and not to proctor the exam. Example: Announce times, ask for questions, collect exams, etc.

Procedures

1. The Chairman of the SAC will be the Chairman of the Honor Code Committee and the members of SAC will be the members of the Honor Code Committee. The Assistant to the Dean for Student Affairs shall be a non-voting member of the Honor Code Committee.
2. The members of the Honor Code Committee will elect a secretary who will keep records of all proceedings.
3. The Advisory Honor Code Committee is appointed annually by the Dean of the College of Pharmacy. The Advisory Honor Code Committee shall consist of a chairman and four other members of the faculty of the College of Pharmacy.
4. The Honor Code Committee will meet, following the report of a suspected infraction, to start procedures for the determination of the guilt or innocence of the individual in question. All action of the Honor Code Committee must be kept in complete confidence to insure protection of the innocent.
5. This Honor Code is subject to Part I, Article II, Section 2.3 of the Code of Student Conduct dealing with the rights of the accused.

6. The Honor Code Committee may with the permission of the Dean, seek information concerning the suspected infraction from any source deemed necessary.
7. The Honor Code Committee will interview all concerned parties.
8. To be considered guilty, the accused student must be found guilty by at least a two-thirds vote of the total Honor Code Committee membership.
9. If a student is not found guilty by the Honor Code Committee, the case is dismissed and the records of the proceedings will be destroyed after one year. This shall be the responsibility of the Assistant to the Dean for Student Affairs.
10. If the student is found guilty, a written report of the proceedings (excluding names) and a recommended penalty will be submitted to the Advisory Honor Code Committee.
11. The Advisory Honor Code Committee will review the Honor Code Committee's (student) findings and recommendations. In the event of a disagreement as to the appropriateness of the penalty, the Honor Code Committee will meet with the Advisory Honor Code Committee to resolve the differences.
12. The penalty must be approved by the Advisory Honor Code Committee before the name of the student is revealed to the Advisory Honor Code Committee and the instructor. However, if this student has a record of previous Honor Code violations, the record (excluding names) should be made known to the Advisory Honor Code Committee.
13. If the student is found guilty, written records, including the name of violator, will be kept on file in the Dean's Office, but will not be made a permanent part of the student's record, unless the penalty is dismissal from school. In any event, that file can be reviewed only by approval of the Dean.
14. If a member of the Honor Code Committee is charged with an infraction of the Honor Code, that member will remove himself for the duration of the hearing involving him.
15. If an infraction occurs in a class instructed by a member of the Advisory Honor Committee, that member will step down from the Advisory Honor Committee and will assume only the role of the involved instructor during that proceeding.

Penalties

The penalty for violations of the Honor Code should reflect the degree of both the intention and the infraction. A range of penalties is necessary to cope with the myriad of possible situations.

Minimum Penalty - At the discretion of the Honor Code Committee

Maximum Penalty - Dismissal from the College

When agreement on a recommended penalty has been reached by both the Honor Code Committee and the Advisory Honor Code Committee, the recommendation will be forwarded for consideration to the Dean. If the punishment is actual suspension or expulsion, it shall be imposed only with the recommendation of the Dean of the College and upon approval of the President of the University.

On behalf of the Senate Council, Ms. Wilson presented a motion to drop from the Rules of the University Senate, Section V-4, sub-paragraph 2.11 Credit for Work Done at University of Kentucky Community Colleges, and to revise Section IV-2, 2.12 Admission to Advanced Standing, to be effective as of the Spring of 1975, and not to be retroactive. This agenda item had been handed to the Senators as they entered the meeting and is dated May 2, 1974. It reads as follows:

Section IV

2.12 Admission to Advanced Standing

The applicant for admission must present evidence that he is in good standing in every respect in the institution he last attended. At no time shall college or university records be disregarded to admit an applicant solely on the basis of his high school records. He must have maintained a grade point average of 2.0 or an average of C, in all previous college work.

Baccalaureate degree credit work taken at a fully accredited college or university is recognized credit hour for credit hour. In order to be classified as fully accredited, a college or university must be a member of one of the six regional accrediting associations, such as the Southern Association of Colleges and Schools. Advanced standing from an unaccredited college or university may be obtained by special subject examinations or by validation under conditions set forth by the Dean of Admissions and Registrar and the Dean of the College in which the student will enroll. The applicability of the transfer work towards a University degree shall be determined by the Dean of the College in which the student enrolls.

Credit hours for baccalaureate degree courses accepted from a University of Kentucky Community College, a junior college, or other two-year colleges or branches shall be limited to a maximum of 67. In evaluating an applicant's record to determine his admissibility, however, all course work which has been attempted will be considered. Grades, credits and quality points for baccalaureate degree courses taken in a University of Kentucky Community College shall be transferred when the community college student enrolls in the University System. The applicability of any given courses not offered in the University System towards a University degree shall be determined by the Dean of the College in which the student enrolls. The grade point standing, however, shall be determined solely by those courses which are common to the two systems.

Chairman Smith made the following remarks concerning the nature of the problem and the reason for this Rules change.

At the present time, we have a number of students attending our Community Colleges who have difficulty when they transfer. We also have students attending the University of Kentucky University System, that is this campus, who have problems. The problems originate primarily in the fact that our present Rule states that a student may transfer a maximum of 67 hours,

diminished by any hours in course work taken at other institutions. Pragmatically, what this means is that if we have a student, for example, who is finishing his junior year here quite acceptably who needs a course for General Studies, and would like to take that course on a Community College campus, he can't get it transferred back because he has more than 67 hours already. The way the present Rule reads is that once a student has amassed 67 hours of course work, he can't transfer any more back from the Community College. We have a number of problems with students who have been at one school or another, who get beaten to death by this thing. There are a number of cases of waivers, of one kind or another, that the Senate Council has been doing for years in quite legitimate cases which I could describe to you in gory detail should you wish, to get around this Rule. This original proposal was presented about a year ago and it was presented in the form of giving the deans discretion to accept a few extra hours over the 67. This was a proposal which was approved by the Community College Committee and recommended to the Council which sent it to the Committee on Admissions and Academic Standards. Continued examination of the situation determined that the diminishing hours thing was messing everything up and the consensus was that we change the Rules.

As the proposed Rule reads, students who attend a Community College, ours or another institution, can transfer up to 67 hours of acceptable course work taken at a Community College regardless of how many courses they may or may not have taken elsewhere. They are still subject to the fact that it be acceptable -- not a T course. If they are enrolled in our Community College, they will be able to transfer the letter grade and have it figured in their grade point average exactly as we do it now. So that is the genesis of this document -- an attempt to improve a bad situation in terms of people transferring. It will mean that an individual who transfers from a community College is no different from an individual who transfers from Ohio State, Eastern Kentucky or elsewhere, with the single exception that the maximum number of hours he can transfer from that specific institution will be 67.

The Senate then approved the motion to drop from the Rules, Section V-4, sub-paragraph 2.11 and to revise Section IV-2, 2.12, to become effective as of the Spring of 1975, and not to be retroactive.

Chairman Smith expressed his appreciation to the Senators for their attention and persistence through the work of the past academic year. He also thanked the Senators whose terms are expiring for their service to the Senate.

The Senate adjourned at 4:05 p.m.

Elbert W. Ockerman
Secretary, University Senate.

UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506

DEAN OF ADMISSIONS AND REGISTRAR

May 2, 1974

TO MEMBERS OF THE UNIVERSITY SENATE

The University Senate will meet in called session at 3:00 p.m., Monday, May 6, 1974, in the Court Room of the Law Building.

Items on the agenda:

Dejones

- 1) Approval of minutes of April 22, 1974
- 2) Chairman's Remarks
- 3) Acceptance of standing Committee Reports (circulated under date of April 10, 1974).
- 4) Action on proposal to change the Rules of the University Senate, Section IV, 3.2 and Section V, 1.10 and 1.34 and 2.41 re: Not in Class Grades. (Circulated under date of March 20, 1974)
- 5) Action on proposal to change the Rules of the University Senate, Section III, 1.1 re: Block Numbers for Certain Courses (circulated under date of April 16, 1974).
- 6) Action on proposed codification of the standing Committee charges, Section I, 4.0 ff., Rules of the University Senate. (Circulated under date of April 15, 1974).
- 7) Action on the proposed Honor Code for the College of Pharmacy (circulated under date of April 16, 1974).
- 8) Action on the proposal to change the Rules of the University Senate, Section IV, 2.12 re: Admission to Advanced Standing ("67 hour rule"). (Dated May 2, 1974 and to be issued on May 6, at the Senate meeting.)

Elbert W. Ockerman
Elbert W. Ockerman
Secretary

KWS/bw

OFFICE OF ADMISSIONS AND REGISTRAR

CANDIDATES FOR DEGREES

May 11, 1974

GRADUATE DEGREES

Ph.D.	113
Ed.D.	22
D.B.A.	3
D.M.A.	1
Ed.S.	4
M.A.	98
M.S.	97
M.S. in Agr.	4
M.S. in Agr.Eng.	3
M.S. Ch.Eng.	4
M.S. Civ.Eng.	18
M.S. E.E.	11
M.S. Eng.Mech.	1
M.S. Mech. Eng.	6
M.S. Met. Eng.	4
M.S. Nuc.Eng.	3
M.A. in Educ.	120
M.S. in Educ.	27
M.S. in Acct.	1
M.B.A.	13
M.S.L.S.	47
M.S.H.E.	21
M.F.A.	4
M.S. Nur.	7
M.S.W.	57
M.M.	6
M.S. Med. Rad.	3
M.S. Dent.	7
M.S. Cl. Nu.	5
TOTAL	

PROFESSIONAL DEGREES

Juris Doctor	112
Doctor of Med.	88
D. Phar.	8
D.M.D.	54
TOTAL	262

UNDERGRADUATE DEGREES

Arts and Sciences	
B.A.	405
B.S.	144
B.M. Mus.Edu.	14
B.Gen.Stu.	113
B.M.	3
TOTAL	679

Agriculture

B.S. Agr.	111
B.S. For.	22
TOTAL	133

Engineering

B.S. Agr. Eng.	5
B.S. Chem. Eng.	24
B.S. Civ. Eng.	40
B.S. Elec. Eng.	28
B.S. Mech. Eng.	28
B.S. Met. Eng.	3
TOTAL	128

Education

B.A. Educ.	356
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Business and Economics

B.B.A.	162
B.S. Acct.	116
B.S. B. & E.	14
B.S. in Com.	1
TOTAL	293

Architecture

B. Arch.	61
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Allied Health

B.S. Med. Tech.	30
B. Hlth. Sci.	48
TOTAL	78

Home Economics

B.S. H.E.	63
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Pharmacy

B.S. Phar.	67
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Social Profession

B.A. Soc. Work	71
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Nursing

B.S. Nursing	128
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SUMMARY

Graduate Degrees	710
Professional Degrees	262
Undergrad. Degrees	2057
TOTAL	3029

Absences from University Senate Meeting - May 6, 1974

Lawrence A. Allen	James E. Funk*	Rey M. Longyear*	Lawrence X. Tarpey
John G. Banwell*	Art Gallaher*	Paul Mandelstam*	William C. Templeton*
Charles E. Barnhart	John G. Gattozzi	William L. Matthews	S. Sidney Ulmer
Robert P. Belin*	Milton E. Gellin	Michael C. McCord	Relmond P. VanDaniker
Norman F. Billups*	Richard E. Gift	Susan A. McEvoy*	Jacinto J. Vazquez
	Alvin L. Goldman*		
Chris Boerner	Ward O. Griffen*	Michael P. McQuillen*	Harwin L. Voss
Peter P. Bosomworth	George W. Gunther*	William G. Moody*	Thomas J. Waldhart
Robert N. Bostrom*	Jack B. Hall	Alvin L. Morris	M. Stanley Wall
Thomas W. Brehm*	Joseph Hamburg	Vernon A. Musselman	M. O'Neal Weeks
Charles L. Brindel	George W. Hardy	Robert C. Noble*	Daniel L. Weiss
	Allan C. Hauth	James R. Ogletree*	
Sam Brown*	Andrew J. Hiatt*	Blaine F. Parker*	David Williams
Herbert Bruce	Louis Hicks	Paul F. Parker	Paul A. Willis
James D. Buckholtz			
John L. Butler*	Ron Hill	Bobby C. Pass*	Miroslava B. Winer
Jamie Chase	Nancy Holland	Doyle E. Peaslee*	Ernest F. Witte
Thomas F. Connelly	Sara Holroyd*		
Raymond H. Cox	Raymond R. Hornback	William K. Plucknett	Fred Zechman
Lewis W. Cochran	Eugene Huff*	James A. Prestridge	Robert G. Zumwinkle*
Samuel F. Conti			
Clifford J. Cremers*	Charles W. Hultman	Donald A. Ringe	
George F. Crewe			
T.Z. Csaky*	Raymon D. Johnson	ThurLOW R. Robe*	
Vincent Davis*	William S. Jordan*	Robert W. Rudd*	
Patrick P. DeLuca	John J. Just*	Donald E. Sands	
George W. Denemark*	Irving F. Kanner*	William Shanks	
Stephen Diachun	L. Clark Keating	D. Milton Shuffett*	
	Paul K. Kim		
Donald F. Diedrich*	James B. Kincheloe*	Gerard E. Silberstein*	
Bette J. Dollase	Don Kirkendall*	Otis A. Singletary*	
Anthony Eardley	Virginia LaCharite	Herbert W. Sorenson*	
William W. Ecton*	Walter Langlois		
Roger Eichhorn*	David L. Larimore*	David Spaeth	
Robert O. Evans*	Mark Lee*	Robert H. Spedding	
Elizabeth Finkenstaedt			
Irving Fisher	Robert L. Lester*	Susan Sprague	
Juanita Fleming	Gene P. Lewis		
Paul G. Forand*	John H. Lienhard*	Marjorie S. Stewart	
Lawrence E. Forgy*	James W. Little	Joseph V. Swintosky	

Present - 83
 Absent* - 47
 Absent w/o - 73

203

ATTENDANCE SHEET

May 6, 1974

42

✓ Elizabeth B. Howard
 ✓ Elizabeth R. Clofelter
 ✓ C. D. Owenshine
 ✓ Norman H. Binger
 ✓ Marvin E. McKinnon
 ✓ Betty R. Rudnick
 ✓ Thomas H. Hensbaugh
 ✓ David Peck
 ✓ R. S. Benton
 ✓ W. B. Cotten
 ✓ J. A. Deacon
 ✓ Hans Gesund
 ✓ Sara H. Leach
 ✓ Mary Evelyn Minter
 ✓ Hubert J. Borant Jr.
 ✓ Donald R. March
 ✓ Carolyn McKinney
 ✓ Albert S. Levy
 ✓ Jesse L. Harris, Jr.
 ✓ Alfred Crabb
 ✓ Willis D. Sutton, Jr.
 ✓ Leach Holland
 ✓ Bruce H. Wesley

✓ Leonard Tipton
 ✓ Frank J. Rizzo
 ✓ Harold F. Parker
 ✓ Kenneth Wright
 ✓ Jean E. Pham
 ✓ Willye W.
 ✓ Jim L. Gaud
 ✓ Paul M. E.
 ✓ Michael Freeman
 ✓ John Shackel
 ✓ Jean Pival
 ✓ Herman Hamilton
 ✓ Peter Skelland
 ✓ Louie Sharp
 ✓ G. F. Kerbel
 ✓ Rudolph Schriels
 ✓ Malcolm S. Powell
 ✓ G. Kreber
 ✓ Jess Meil

ATTENDANCE SHEET
May 6, 1974

34
35

James E. Creanell
Collins V. Beemelt
S. J. Smith

Jerry M. Baskin
Paul D. Sears
Frank Buck
W. H. Hutt
Carl J. Peter
Ward Lorne
Lane M. Emery

Stephen A. Weller

Robert Clement
James M. Koenig
Joseph Kuehn
Garrett Bradford
William J. Stoker
Harry V. Barnard
Frank V. Colton
Harold Traurig

Philip K. Berger
Z. Gornikarajula
W. F. Wagner
Conne Wilson
Margaret L. Mason
K. E. Reedy
J. W. Sladden
Earl L. Steele

Tam Oerst
Frank Trappinick
H. H. Bailey

Robert Kuehne
William H. Peters
J. M. Green Tanson
Thomas M. Olschewsky
Elbert W. Ackerman
T. P. A.

ATTENDANCE SHEET
May 6, 1974

✓ Lyle Back
✓ Jim Hegle
✓ Thomas R. Ford
✓ John W. Walker
✓ Virgil W. Hays

ATTENDANCE SHEET
May 6, 1974

✓ Damon Harrison

VISITORS SHEET
May 6, 1974

Robert F. Sykes

VISITORS SHEET
May 6, 1974

David M. Munn

UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

May 2, 1974

TO: Members, University Senate

FROM: Senate Council Office

RE: AGENDA ITEM: University Senate Meeting
May 6, 1974
Proposal to change the Rules of the University Senate,
Section IV, 2.12 re: Admission to Advanced Standing.

Attached is a proposal from the Senate Committee on Admissions and Academic Standards to provide a new version of the old "67 hour" rule.

The proposed rules change does two things. First, it combines all references to transfer of credit from Community Colleges, junior colleges, and other two-year branches, whether they are UK Community Colleges or others in one section of the Rules under IV, 2.12 Admission to Advanced Standing. It then eliminates the separate Section V, 2.11 which deals with transfer from Community Colleges. In this combined Section the change incorporated in the proposed rule is to eliminate the original verbiage which stated that the maximum shall be reduced by hours earned at other schools. The effect of this change is that a student may transfer up to 67 hours of courses taken at a Community College regardless of what courses he may or may not have taken previously on the UK campus or at any other institution. If the student takes a Baccalaureate credit course at a Community College whether it is the first college course or the last, it will be transferable under this rule. Finally, the third paragraph as proposed in 2.12 includes the special considerations concerning the transfer of grades and quality points for students in the UK Community College as we presently operate the system.

/cet
Attachment

Change From:

Section IV

2.12 Admission to Advanced Standing

The applicant for admission must present evidence that he is in good standing in every respect in the institution he last attended. At no time shall college or university records be disregarded to admit an applicant solely on the basis of his high school records. He must have maintained a grade point average of 2.0, or an average of C, in all previous college work.

Baccalaureate degree credit work taken at a fully accredited college or university is recognized credit hour for credit hour. In order to be classified as fully accredited, a college or university must be a member of one of the six regional accrediting association, such as the Southern Association of Colleges and Schools. Advanced standing from an unaccredited college or university may be obtained by special subject examinations or by validation under conditions set forth by the Dean of Admissions and Registrar and the Dean of the College in which the student will enroll. The applicability of the transfer work towards a University degree shall be determined by the Dean of the College in which the student enrolls.

Credit hours accepted from junior and other two-year colleges or branches shall be limited to a maximum of 67. This maximum shall be reduced by hours earned at other schools or by other methods. Once a student has earned 67 credit hours by any method or methods, no further work taken at a junior or two-year college or branch can be accepted for transfer credit. In evaluating an applicant's record to determine his admissibility, however, all course work which has been attempted will be considered. (See Section V, 2.11)

Change To:

Section IV

2.12 Admission to Advanced Standing

The applicant for admission must present evidence that he is in good standing in every respect in the institution he last attended. At no time shall college or university records be disregarded to admit an applicant solely on the basis of his high school records. He must have maintained a grade point average of 2.0 or an average of C, in all previous college work.

Baccalaureate degree credit work taken at a fully accredited college or university is recognized credit hour for credit hour. In order

Page 2

Agenda Item: Senate Meeting, May 6, 1974

"67 hour" rule

to be classified as fully accredited, a college or university must be a member of one of the six regional accrediting associations, such as the Southern Association of Colleges and Schools. Advanced standing from an unaccredited college or university may be obtained by special subject examinations or by validation under conditions set forth by the Dean of Admissions and Registrar and the Dean of the College in which the student will enroll. The applicability of the transfer work towards a University degree shall be determined by the Dean of the College in which the student enrolls.

Credit hours for baccalaureate degree courses accepted from a University of Kentucky Community College, a junior college, or other two-year colleges or branches shall be limited to a maximum of 67. In evaluating an applicant's record to determine his admissibility, however, all course work which has been attempted will be considered. Grades, credits and quality points for baccalaureate degree courses taken in a University of Kentucky Community College shall be transferred when the community college student enrolls in the University System. The applicability of any given courses not offered in the University system towards a University degree shall be determined by the Dean of the College in which the student enrolls. The grade point standing, however, shall be determined solely by those courses which are common to the two systems.

Section V, 2.11 (p. V-4) should be dropped from the Rules of the University Senate.

UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

April 16, 1974

TO: Members, University Senate

FROM: Senate Council

RE: AGENDA ITEM: April 22, 1974
Special Meeting, University Senate
Proposed change in the Rules of the University Senate
III, 1.1 Block Numbers for Certain Courses. Assigning
a block number to Experiential Education courses.

During the fall semester, 1973, the Council on Experiential Education discussed a number of means for promoting and developing appropriate Experiential Education activities throughout the University. These conversations were subsequently extended to include the Undergraduate Council and the Senate Council. As a result of these discussions, two factors became clear. First, there is widespread interest among diverse educational units in the University which wish to offer credit for Experiential learning activities. Second, it became obvious that there is a need for a University-wide perspective for establishment of procedures and standards and means of identifying such activities. It was ultimately decided that the best means of permitting and promoting these activities, while at the same time providing appropriate controls specified in the latter set of observations, would be to assign a specific course number 399 to be used throughout the University for Experiential Education activities. The rules change proposed assigns a specific block number to such courses and outlines in broad form the nature of such courses and the procedures to be followed in the controls placed upon these courses. It has been approved by the Experiential Learning sub-Committee of the standing Committee on Special Teaching Programs and by the Senate Council.

It should be noted that the proposed rules change does not establish any courses. It is simply permissive. An educational unit which wishes to offer courses under the 399 number is still required them according the usual procedures for approval by the Undergraduate Council. If proposed, such new courses would have to meet the conditions and criteria established by the proposed rules change. Further, if 21 or more hours of such courses were to be proposed, they would, under the existing rules of the University Senate, constitute a "new program." As such, they

Page 2

Senate Agenda Item, Proposed Rules Change, 399

April 16, 1974

would require the approval of the Undergraduate Council, the Senate Council standing Committee on Academic Programs and the University Senate. In addition, a feasibility statement may be requested from the Administration.

Further information concerning this proposal and a large body of material relating to our past and present experience with current offerings in this area may be obtained from either Dr. Robert Sexton, Director of the Office of Experiential Education or from Dr. Jesse Harris, Chairman of the Council on Experiential Learning.

/cet

Attachment

MINUTES OF THE MEETING OF THE SENATE SUB-COMMITTEE
ON EXPERIENTIAL EDUCATION
HELD FROM 1:00 to 2:00 p.m. on FRIDAY, APRIL 12, 1974

PRESENT

S. Zafar Hasan (Chairman)
Jesse G. Harris, Jr.
Susan McEvoy
Leonard Ravitz
Frank J. Rizzo
Robert F. Sexton

1. The Sub-Committee decided to recommend to the Senate Council to change the Rules of the University Senate Section III, 1.1 by including a specific course number (399) to be assigned to Experiential Learning courses, as follows:

_____399. Experiential Learning: To provide the opportunity for students with the approval of a faculty member and the department chairman (or his/her designee) to earn credit for work-study experience. The student must work with a faculty member to describe the nature of the experience, the work to be performed, accompanying learning experiences, appropriate course credit for the work, and criteria by which the student's work may be evaluated. This information must be written and filed in the departmental office and the Office for Experiential Education prior to the student's registration for the course. The course may be repeated to a total of 30 hours.

2. The Sub-Committee decided to recommend to the Senate Council that necessary steps be taken to get funds for travel for the faculty supervising the students taking course no. 399.

SZH/kam
4/12/74

UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

April 16, 1974

TO: Members, University Senate

FROM: Senate Council

RE: AGENDA ITEM: April 22, 1974 Special Meeting
of the University Senate
Approval of Honor Code for the College of Pharmacy)

The Rules of the University Senate, VI, 6.0 Honor Code specify that "Any school or college may establish, with the approval of the Senate, an Honor Code or comparable system governed by the students with approval by and/or appealed to the faculty of such a college." The student body and faculty of the College of Pharmacy have prepared the attached Honor Code for use in that college which is hereby presented for approval

This document has been reviewed by the Administration and the Senate Council office (Chairman). The document has also been reviewed by the standing Committee for Student Affairs which recommends approval of the proposed Honor Code for a limited period of three years after which the operation of the Honor Code will be reviewed and it shall be determined whether to continue with the Honors Code as proposed here, whether to modify it, or whether to cease operating under the Honor Code.

/cet
Attachment

University of Kentucky
College of Pharmacy

ACADEMIC HONOR CODE

Introduction

The Honor Code is predicated upon the premise that pharmacy students, as future professionals, will develop professional maturity through a system of self-government. The Honor System may be defined as a method of student self-government which permeates and operates in all facets of students' academic and professional activities. It operates on the assumption that all students in the College are basically honest and enjoy working best in a situation where their honesty, and the honesty of others, is not in question. It operates through a process of student self-government that will help to eliminate cheating and plagiarism.

The system contributes to the development of and the expression of moral standards of conduct that would be desirable for all to have and that are essential possessions of the professionally trained individual in whom the public places confidence.

Honor Code

Certain rules of conduct are essential for a society to function harmoniously. The Honor Code supplies the statutes under which the Code operates and prevents the possible implication of an innocent individual. These are:

1. If a student suspects another member of his class of cheating, he may choose one of several options. He may stand and address the class as a whole, singling out no specific individual in the class, but indicating that cheating, or activity that appears to be cheating, is going on, and suggesting that in fairness to all it should stop. Such an approach does not cause offense to anyone and is a fair warning to those who may have placed themselves in a compromising position. He might decide to speak to the individual and persuade him not to cheat. Or he may decide to report the entire incident to the Honor Code Committee. Each student is obligated to take whatever action, as described above, he believes to be most effective to stop the cheating or to prevent its recurrence.
2. The faculty of the College of Pharmacy has the responsibility to:
 - a. Support the Honor Code
 - b. Abide by the Code
 - c. Avoid placing the students in situations where violation of the code may unintentionally occur. Example: To give vague directions in an exam, and then not being available to explain. Also, all rules and directions regarding an examination should be clearly stated before the exam begins.

- d. Indicate conditions for carrying out the examination, such as, but not limited to, use of scratch paper, tools, appropriate seating, time allotment.
3. A member of the faculty will report a suspected infraction to the Chairman of the Honor Code Committee or the Assistant to the Dean for Student Affairs who is a non-voting member.
4. During the exam, the instructor has the prerogative (to either) remain in the room or to leave. If he does remain, his purpose is that of a resource person and not to proctor the exam. Example: Announce times, ask for questions, collect exams, etc.

Procedures

1. The Chairman of the SAC will be the Chairman of the Honor Code Committee and the members of SAC will be the members of the Honor Code Committee. The Assistant to the Dean for Student Affairs shall be a non-voting member of the Honor Code Committee.
2. The members of the Honor Code Committee will elect a secretary who will keep records of all proceedings.
3. The Advisory Honor Code Committee is appointed annually by the Dean of the College of Pharmacy. The Advisory Honor Code Committee shall consist of a chairman and four other members of the faculty of the College of Pharmacy.
4. The Honor Code Committee will meet, following the report of a suspected infraction, to start procedures for the determination of the guilt or innocence of the individual in question. All action of the Honor Code Committee must be kept in complete confidence to insure protection of the innocent.
5. This Honor Code is subject to Part I, Article II, Section 2.3 of the Code of Student Conduct dealing with the rights of the accused.
6. The Honor Code Committee may, *with the permission of the Dean,* seek information concerning the suspected infraction from any source deemed necessary.
7. The Honor Code Committee will interview all concerned parties.
8. To be considered guilty, the accused student must be found guilty by at least a two-thirds vote of the total Honor Code Committee membership.
9. If a student is not found guilty by the Honor Code Committee, the case is dismissed and the records of the proceedings will be destroyed after one year. This shall be the responsibility of the Assistant to the Dean for Student Affairs.

10. If the student is found guilty, a written report of the proceedings (excluding names) and a recommended penalty will be submitted to the Advisory Honor Code Committee.
11. The Advisory Honor Code Committee will review the Honor Code Committee's (student) findings and recommendations. In the event of a disagreement as to the appropriateness of the penalty, the Honor Code Committee will meet with the Advisory Honor Code Committee to resolve the differences.
12. The penalty must be approved by the Advisory Honor Code Committee before the name of the student is revealed to the Advisory Honor Code Committee and the instructor. However, if this student has a record of previous Honor Code violations, the record (excluding names) should be made known to the Advisory Honor Code Committee.
13. If the student is found guilty, written records, including the name of violator, will be kept on file in the Dean's Office, but will not be made a permanent part of the student's record, unless the penalty is dismissal from school. In any event, that file can be reviewed only by approval of the Dean.
14. If a member of the Honor Code Committee is charged with an infraction of the Honor Code, that member will remove himself for the duration of the hearing involving him.
15. If an infraction occurs in a class instructed by a member of the Advisory Honor Committee, that member will step down from the Advisory Honor Committee and will assume only the role of the involved instructor during that proceeding.

Penalties

The penalty for violations of the Honor Code should reflect the degree of both the intention and the infraction. A range of penalties is necessary to cope with the myriad of possible situations.

Minimum Penalty - At the discretion of the Honor Code Committee

Maximum Penalty - Dismissal from the College

When agreement on a recommended penalty has been reached by both the Honor Code Committee and the Advisory Honor Code Committee, the recommendation will be forwarded for consideration to the Dean. If the punishment is actual suspension or expulsion, it shall be imposed only with the recommendation of the Dean of the College and upon approval of the President of the University.

UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

April 15, 1974

TO: Members, University Senate

FROM: Senate Council

RE: AGENDA ITEM: April 22, 1974
Special Meeting, University Senate
Proposed change in the Rules of the University Senate
I, 4.0, Charges to Standing Committees

During the spring semester, 1973, the Senate accepted a number of recommendations from the ad hoc Committee on the Re-Organization of the Senate (Jewell Report). That action established thirteen (13) standing Committees for the Senate and abolished the then extant Committee structure of the Senate. At the time that action was taken, the broad functions of the various Committees were designated, but they were not specifically codified. During the past year, the Senate Council and the individual standing Committees have prepared specific charges for each Committee. They have been reviewed by the Administration, and approved by the Rules Committee and the Senate Council. They are presented here for your approval and for insertion in the Rules of the University Senate.

/cet
Attachments

Rules: Insert after I, 4.0, paragraph 8:

4.1 Standing Committees

4.11 Rules and Elections

The Rules and Elections Committee is charged with codifying, making editorial changes in, and interpreting, the Rules of the Senate, at the direction or with the approval of either the Senate Council or the Senate. It shall be responsible for initiating any changes in the rules concerning the organization of the Senate (Section I of the Rules). It shall also evaluate and revise any section of the Rules where necessary to eliminate inconsistencies, clarify confusing statements, and note omissions, and may suggest to the Senate Council any necessary modification in the Rules. The committee shall certify faculty eligibility in elections conducted by the secretary of the Senate and shall approve enrollment data and the formula for apportionment of student senators. In addition, the committee shall recommend to the University Senate election policies and procedures.

4.12 Admissions and Academic Standards

The Committee's function is to examine and recommend to the University Senate changes in the admission requirements and grading rules; standards for granting academic credit; probation and suspension procedures; and degree and graduation requirements. Basically, the committee shall review sections IV and V of the Senate Rules, but may consider other related areas.

4.13 Student Affairs

The Senate Committee on Student Affairs is charged with the responsibility of recommending to the University Senate policies affecting student relationships, particularly those involving the intellectual environment outside the classroom. The Committee shall consult with and advise the Vice President for Student Affairs on such pertinent matters as are referred to it by him or by other University officials.

4.14 Teaching, Learning and Advising

The Committee on Teaching, Learning and Advising is charged with responsibility for recommending policies to the University Senate relative to the evaluation and improvement of teaching, learning and advising. Specifically the Committee shall identify and study problems related to these areas and shall make recommendations to the Senate designed to: (1) improve the quality of teaching, ~~teaching~~ and advising, (2) encourage the development of innovative techniques, (3) make productive application of theories of learning, and, (4) utilize the findings of scholarly work in classroom teaching.

✓ ✓ 4.15 Special Teaching Programs

The Committee on Special Teaching Programs shall consist of the following five standing sub-committees: Honors; International Programs; Cooperative Teaching Programs; Experiential Learning; Off Campus Instruction.

The Committee on Special Teaching Programs is charged with reviewing, evaluating, and making recommendations to the University Senate on academic matters concerning International Programs, Inter-College and Inter-Departmental Cooperative Teaching Programs, Off-Campus Instruction, and Experiential Learning and Intern Programs, and any other courses or programs that fall out-side the traditional course work offered by the colleges. It shall also (1) develop a rationale for such programs within the framework of University goals and structure, (2) promote new special courses or programs, (3) establish criteria for evaluating courses or programs within the purview of this Committee and (4) recommend to the Senate whether such courses or programs should be maintained, eliminated, expanded or modified.

✓ ✓ 4.16 Community Colleges

The Committee on Community Colleges provides appropriate liaison between the University System and the Community College System. It may make recommendations to the University Senate on any matter relative to the Community College System which is in the purview of the University Senate.

✓ ✓ 4.17 Academic Facilities

The Committee on Academic Facilities shall consist of the following three standing sub-committees: Computer Facilities; Instructional Resources; Physical Plant and Space Utilization.

This committee is generally charged to provide information and recommendations to the Senate and consultation with the Administration concerning all real property and physical facilities which may affect the attainment of the educational objectives of the University. This shall include, but not be limited to, buildings and grounds, shops and other such real property, computers, television equipment, duplicating and printing facilities, vehicle pools, scientific instruments, projectors and sound equipment, and musical instruments.

✓ 4.17 Academic Facilities (continued)

The committee shall : (1) coordinate its activities when appropriate with those of the Commission on Institutional Planning, the office of the campus architect, the Director of the computing center, and supervisor of Instructional TV facilities, and other pertinent individuals; (2) be knowledgeable concerning the current status and utilization of academic facilities; (3) make recommendations to the University Senate to optimize utilization of academic facilities and minimize or eliminate problems associated with the use of academic facilities; (4) recommend to the Senate policy or procedures to determine priorities for the establishment of new facilities and the modification or elimination of existing facilities.

✓✓ 4.18 Library

The Library Committee is charged with the responsibility for recommending to the University Senate policies to promote the educational interests of the University as a whole with respect to the Libraries and for consultation and advising with the Director of Libraries on such matters as are referred to it by him or her or other University personnel which pertain to improving the usefulness of the libraries of the University of Kentucky.

✓✓ 4.19 Research

The Committee on Research shall be responsible for reviewing University research policies and their implementation. In addition, it shall make recommendations to the University Senate regarding those policies and the priorities for them.

✓✓ 4.110 General Studies

The Committee on General Studies is charged with reviewing and evaluating the General Studies program to determine whether it is achieving its educational objectives. It is also responsible for making recommendations concerning modification of the number or nature of required courses or areas in the program. The Committee may act on its own initiative or at the request of the Senate Council or Undergraduate Council. Its recommendations on these matters will be made to the Undergraduate Council, which shall forward the Committee's proposals to the Senate Council with its own recommendations concerning them.

4.110 General Studies (continued)

The Undergraduate Council shall submit to the General Studies Committee for its evaluation all proposals for adding a course to the general studies area or dropping a course from it, and also all proposals for adopting, changing, or abolishing a course that is or is proposed to be a part of the general studies area. The Committee will report its recommendations on such courses to the Undergraduate Council.

The General Studies Committee shall keep the Dean of Undergraduate Studies informed of the general direction of its work and seek comments and suggestions from him. To improve communication further, the Chairman of the General Studies Committee shall be an ex officio member of the Undergraduate Council.

not to go into Rules → (NOTE: The Committee on Rules and Elections suggests that paragraphs 4-7 of the original draft of the charge for the General Studies Committee pertain to internal procedures of the General Studies Committee and should not be incorporated into the Rules of the University Senate.)

✓✓ 4.111 Academic Programs

The Committee on Academic Programs is charged with recommending action to the Senate on all new academic programs approved by the Undergraduate Council, the Graduate Council, or the Academic Council for the Medical Center. Specifically, the Committee shall review the academic excellence, the need, and the impact, desirability, and priority of the new academic program in relation to other programs. In approving a new program, the Committee shall recommend a priority to indicate its importance and the immediacy with which it should be implemented.

The Committee shall function mainly through three permanent subcommittees: Graduate Programs, First Degree Programs, Professional and Pre-Professional Programs. The appropriate subcommittee shall investigate the proposed new program and present its evaluation to the full committee, which shall decide on its recommendation to the Senate.

✓✓ 4.112 Academic Planning and Priorities

The Senate Committee on Academic Planning and Priorities shall be concerned with major broad long-range plans and priorities. It shall: (1) coordinate its activities with those of the Commission on Institutional Planning so as to remain informed about and contribute

✓✓ 4.112 Academic Planning and Priorities (continued)

to the work of that body as it relates to Academic Planning and Priorities; (2) identify major academic problems likely to be faced by the University in the foreseeable future; (3) formulate and recommend to the Senate plausible academic goals for the institution; (4) develop procedures and criteria for recommending academic priorities; (5) recommend to the Senate institutional policies that recognize academic priorities and goals, assess the progress of the institution towards its goals and report periodically to the Senate; and (6) recommend to the Senate a means for increasing the University's effectiveness in establishing and implementing its academic policies.

✓✓ 4.113 Academic Organization and Structure

The Senate Committee on Academic Organization and Structure has responsibility to (1) review and recommend to the University Senate priorities on all proposals for new academic units (departments, schools, divisions, institutes, colleges, etc.), (2) review all proposals for abolishment or merger of existing academic units, (3) review all proposals for major changes in organization or structure of academic units, (4) make appropriate recommendations to the University Senate (and through the Senate to the President) regarding creation, abolishment or changes in organization or structure of academic units throughout the University.

///

Kitty Shelburne

UNIVERSITY OF KENTUCKY
LEXINGTON, KENTUCKY 40506

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

April 10, 1974

MEMORANDUM

TO: Members of the University Senate

FROM: Senate Council

RE: AGENDA ITEM for Senate meeting of April 22
Annual Committee Reports

The Rules of the University Senate require that each Senate standing committee submit an annual report to the Senate at the April meeting. Attached are the annual reports from each of our thirteen standing committees for the 1973-74 academic year.

Under our current operating procedures none of these reports contain action recommendations or policy positions to be adopted by the Senate. Rather they constitute a summary record of the activities of the committee during the past year that have been completed, current considerations that are in progress, and possible activities for the future. The Chairpersons for each of these committees will be present at the Senate meeting and be available to answer questions or receive comments from members of the Senate.

/cjw

Attachments

4/10/74

MEMORANDUM

TO : Stanford L. Smith, Chairman, Senate Council

FROM : Irving F. Kanner, Chairman
Senate Committee On Academic Facilities

DATE : April 10, 1974

RE : Annual Committee Reports and
Appointment of Committee Chairman

I. Attached is the Annual Report for our Committee On Academic Facilities. I must apologize for it not having been sent sooner but your memorandum of February 18, 1974, I do not recall receiving. I do remember that this was about the time I returned to work, your calling me concerning minutes of our meeting and my sending you a copy of that. At any rate, here is the delayed report as per your request of April 1.

A second memorandum was received from you while I was in England, dated March 15 concerning committee chairman.

A. A possible chairman for the committee could be Dr. Dearing who substituted for me during my illness and has been most attentive and helpful.

As far as myself, I would be willing to serve for one additional year if the Senate Council did ask, since I feel that the committee has just gotten started.

/cet

Attachment

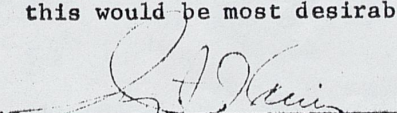
Annual Report

Senate Committee on Academic Facilities

This has been an instructional year for the committee and it is strongly felt that it will need further time to develop sufficient knowledge to carry out its charge. The recommendations that it has made have been in general for rather minor facility changes consistent with its need to learn more about contemplated programs and to consolidate these with the planned building programs of the University.

Recommendations

1. The committee should not be changed completely from year to year. A large percentage of the members should be reappointed so as to provide continuity.
2. The University should build and pave a path across the farm from Bellefonte deadend to University drive and the road by the football practice field and track. Curb ramps should be installed at Columbia and Rose and Euclid and Rose. Paved paths can be constructed by the new Biology Building from Virginia Avenue to Huguelot Drive. More bicycle parking can be provided at Agricultural Science Building. These paths will fit in with the present city-county plan and can apparently be constructed for a cost of about \$10,000.
3. Planning of buildings should include adequate input for the people who will be using the buildings. We should call on the insights of educational technology during initial planning.
4. Establishment and funding of a maintenance and repair facility for media equipment (this in no way meets the much greater need for planning for total instructional resources and a report concerning this will be submitted later).
5. Cataloging of all computer data tapes now available on the University of Kentucky campus be carried out. We suggest that the computer facility be responsible for this and for maintaining such a catalog. If it is possible to include cataloging of data tapes available elsewhere, this would be most desirable.

Submitted 
Irving B. Kanner
Chairman

RECEIVED
4/8/74
April 4, 1974

Annual Report, Senate Committee on Academic Planning and Priorities

The committee has met only two times, mainly owing to the procrastination of the chairman but partially to the administrative reorganization of the planning office. Upon the departure of Vice President A. D. Albright the Office of Institutional Planning was discontinued and the personnel reassigned to other offices and functions. More recently, Dr. Sears, faculty assistant to President Singletary has been appointed Chairman of the Planning Commission of the University.

At its first meeting on December 6, 1973 the committee discussed the charge and goals of the committee. At its second meeting on March 12, Dr. Sears presented preliminary plans and goals of the revitalized Planning Commission and possible overlap and duplication with the Senate Committee. In future deliberations the committee must establish specific areas in which it can contribute to the academic planning and priorities of the institution without unnecessary and wasteful duplication with the Planning Commission.

Submitted by the Committee Chairman
William F. Wagner

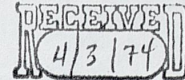
William F. Wagner

for the rest of the committee:

Staley Adams
Philip Berger
Chris Boerner
Joseph A. Bryant
Jim Flegle
Donald Ivey
E. B. Kenny
David Larimore
W. L. Mathews
Carolyn McKinney
Michael McQuillan
B. F. Parker
Susan Sprague
W. S. Jordan, Ex Officio
W. C. Royster, Ex Officio

UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506



COLLEGE OF AGRICULTURE

RESIDENT INSTRUCTION
AGRICULTURAL EXPERIMENT STATION
COOPERATIVE EXTENSION SERVICE

Department of
Agricultural Economics

March 28, 1974

this
MEMORANDUM

TO: Stanford L. Smith, Chairman, Senate Council
FROM: James E. Criswell, Chairman
Committee on Academic Organization & Structure
RE: 1973-'74 Annual Report

Recommended to the Senate

That the Joint Graduate Residence Center presently approved for use with Teacher Corps Program in Louisville be extended to facilitate additional cooperative program efforts in Graduate Education offered by the faculties of the Colleges of Education of the University of Louisville and the University of Kentucky. (Passed by Senate March 11, 1974).

There are no current proposals for changes in the academic organization and structure under consideration by the committee.

Possible future proposals for committee action include (1) changes in the organization of the evening and extension classes and (2) re-organization of the College of Arts and Sciences.

JEC:rw

Committee Members:

Charles Hultman
Lawrence Tarpey
Robert Bostrom
John Deacon
Harold Parks

M. O'Neal Weeks
Becky Whitis
Bill Shonks -
L. W. Cochran

Committee on General Studies *this* ✓
(Willis A. Sutton, Jr. - Chairman)

- I. Actions Completed During the Year. The General Studies Committee was established as a new standing committee of the Senate in the summer of 1973. Because representation from each of the seven General Studies Areas made this an unusually large committee, and because its relationship to the Undergraduate Council had not been worked out, most of the year was spent in two tasks: (1) developing a modus operandi for within-committee operations and (2) formulating the committee's responsibilities and jurisdictions vis-a-vis the Undergraduate Council.

Regarding "internal operations" the committee developed a structure consisting of three parts: (A) A "Full Committee" (all committee members who were senators--19 in all) to have general policy responsibilities; (B) Seven subcommittees, one for each area of the General Studies Program, each to have responsibilities for preliminary evaluations and recommendations regarding matters in its particular area; and (C) An "Executive Committee" (the Committee Chairman, the ex-officio member, the seven subcommittee chairmen and a student senator designated from and by the several student members of the Senate who were also members of the Committee) to have the basic responsibilities of formulating objectives, assigning tasks and developing recommendations for presentations to the full committee.

Eventually worked out by a Senate Council subcommittee headed by Malcolm Jewell, the committee's administrative position as both an arm of the Senate Council and a unit working with and reporting to the Undergraduate Council was approved both by the Committee, the Senate Council and the Acting Dean of Undergraduate Studies. The original charge to the Council was modified in accordance with these above policies.

- II. Activities Currently in Progress. The committee is gathering various reports* of University of Kentucky groups and committees which bear upon the goals and operation of General Studies Program and is studying these to prepare itself for its broad task of evaluation.

It is weighing the merits of the recommendation from the Ulmer Committee and the Senate Council that, upon their written request and the approval of their Dean and the General Studies Committee, students be permitted to waive courses and/or one or another area of the General Studies.

- III. Activities Desirable for the Future. A conscientious effort to evaluate the General Studies Program requires the development of a basic position on the goals and function of such a program and, in addition, the assembling and analysis of much information. Only the outlines of some of these tasks are beginning to come into focus for the committee. If jurisdictional difficulties have actually been solved and a method of working established, it is hoped effective work may proceed next year.

*Reports collected so far include (1) Statements in the 1965 document, "Beginning a Second Century"; (2) Report of the "General Studies Conference of May 13, 1971"; (3) "Outline for a New General Studies Program", Spring 1971 (from Tom Blues, and John Stephenson); (4) The Arts and Sciences College Statement on General Studies published apparently in the spring of 1971 and embodying the Gabbard committee statements; (5) The "Report of the Foreign Language Committee on objectives of the Translation and Interpretation Component of Basic Skills"; (6) Precip of Proposal Planned for Submission to NDEA Re: "Strengthening the International Dimensions of General Education," October 9, 1972; (7) The Swift Committee Report of the "Ad Hoc Committee on the Humanities," January 1973; and (8) The Ulmer Committee "Report of the Ad Hoc Senate Committee to study and Recommend on the General Studies Program in the University of Kentucky," September 1973

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Minutes of the Meeting of the
"Full" General Studies Committee
Thursday, March 14, 1974

The "Full Committee" of the General Studies Committee met Thursday, March 14, 1974 at 3:30 p.m. in Room 345 Patterson Office Tower. Present were: Student Member Mark Lee and Professors Krislov, Silberstein, Stanton, Bayles, Colton, Wright, Thrailkill, Sands and Sutton. Chairman Sutton gave a brief resume of events of the year relevant to the Committee's work and summarized work done so far by the "Executive Committee." The February 1974 "Charge for the Committee on General Studies" (copy attached) which had been developed after considerable work by the "Executive Committee", the Senate Council, and others, was distributed and was adopted by the Full Committee as an acceptable statement of its mission and of its general operating procedures. One caveat was suggested--namely that it be understood that paragraph "2" in the charge referred only to relatively substantive matters and not to such routine changes in courses as changes in course number within the same level or other such minor, essentially administrative shifts.

A discussion of the role of the area sub-committees resulted in a general understanding that 1) each sub-committee should feel free to initiate whatever evaluations or work it wished provided it was primarily relevant just to its area, but 2) such work might best be carried out in the light of general principles for the entire General Studies Program for the development of which the Executive Committee should have primary responsibility. In moving toward the development of such principles, it was agreed steps should be initiated to secure relevant information on the operation of the different courses making up the University of Kentucky's current General Studies.

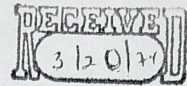
The "Summary Report of the General Studies Committee 1973-1974 (March 1974)" (copy attached) which had previously been approved by the "Executive Committee" was presented to the Full Committee for approval. It was approved by the group and will be sent to the Chairman of the Senate Council for distribution to the Senate.

Four matters currently facing the committee--1) the Ulmer Committee and Senate Council recommendation that the Senate rules on General Studies be changed to specifically permit certain waivers or substitutes upon written request of a student and approved by his dean and the General Studies Committee; 2) Willis Griffin's developing proposal on strengthening the international component within General Studies; 3) developing concerns regarding relations between General Studies and teacher certification (from Dan Arnold of Education); and 4) the general over-all evaluation of General Studies--were briefly discussed to secure comments and suggestions from those present.

A discussion of what documents, etc. should be regularly sent to members of the committee who are NOT on the "Executive Committee" resulted in the decision 1) to send copies of minutes of all meetings regularly to all committee members, but 2) not to send copies of lengthy study documents to those outside the "Executive Committee." It was agreed that all such documents gathered for or developed by the Executive Committee would be noted routinely in the pertinent minutes and that non-executive committee members could borrow their sub-committee chairman's copy of these documents whenever they so desired.

The meeting adjourned at 5:00 p.m.

Willis A. Sutton, Jr.
Chairman



UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506

COLLEGE OF EDUCATION
DEPARTMENT OF SPECIAL EDUCATION

AREA CODE: 606
TEL.:

March 18, 1974

MEMORANDUM

TO: Stanford Smith, Chairman, Senate Council

FROM: Al Levy, Chairman, [Committee on Teaching, Learning, and Advising] *Al*

RE: Annual Committee Report

In reply to your memo dated February 18, 1974, subject: Annual Committee Reports, the committee submits the following progress report:

1. Action and Activities which have been completed during the past year.

1.1 Coordinated all University-wide activities in Teaching, Learning, and Advising with the Instructional Resource Office - Dean of Undergraduate Studies.

1.2 Appointed Sub-Committees on Teaching, Learning, and Advising.

Paul Owen, Chairman - Sub-Committee on Teaching
David Larimore, Co-Chairman

Al Crabb, Chairman - Sub-Committee on Learning

Ward Crowe, Chairman - Sub-Committee on Advising

Sub-Committee on Evaluating Teaching

Frank Buck
Jamie Chase (student)
Al Crabb
Ward Crowe
Chuck Elton
Eugene Huff
David Larimore (co-chairman)
Al Levy
John Robertson
Rudolph Schriels
Paul Thornton
Mark Wallace
Miraslava Winer
Paul Owen (chairman)

Stanford Smith
Page Two
March 18, 1974

Sub-Committee on Learning

Larry Allen
Frank Buck
Mark Flegle (student)
Kathy Kirk (graduate student)
Al Levy
Paul Owen
Rudolph Schriels
Paul Thornton
Miraslava Winer
Al Crabb (chairman)

Sub-Committee on Advising

Harry Bailey
Frank Buck
Jamie Chase (student)
Eugene Huff
Al Levy
Paul Owen
Rudolph Schriels
Rev. Tom Twonsend (appointed by Committee)
Ward Crowe (chairman)

- 1.3 Adopted a unified instrument - to begin the University-wide experimental study headed by David Larimore, Director of Research and Development, College of Education, who is serving as Co-Chairman, Sub-Committee on Evaluating Teaching with Paul Owen.

2. Action and Activities which are currently in progress:

- 2.1 Sub-Committee on Evaluating Teaching - recommend a University-wide experimental study involving student evaluation of teaching with a uniform instrument, using developmental efforts currently underway in the College of Agriculture, College of Business Education and College of Education.
- 2.2 Sub-Committee on Advising - surveying colleges re: role of advising - evaluation of advising - etc. - developing procedures to follow in assembling and disseminating student evaluations of advisors.
- 2.3 Sub-Committee on Learning - to explore ways colleges are attempting to improve the quality of learning; to explore the possibilities of the need for establishing a University-wide Center for the Study of Learning and Teaching. *wide Center for the*

Stanford Smith
Page Two
March 18, 1974

3. Action and activities which are contemplated or would be desirable for the future.

- 3.1 The use of a uniform instrument for measuring student evaluation of teaching.
- 3.2 Recommending placing a high priority on the use of the data and evidence from the student evaluation of teaching which is adequately identified, as a prerequisite to change attitudes toward teaching.
- 3.3 To move in improving the area of advising - along with teaching, providing the instrument basic in measuring effectual student evaluation of advising on a University-wide experimental approach.
- 3.4 To continue the exploration of a University Center for Learning and Teaching with the primary thrust in an attempt to improve the "learning environment" for the University.

3/18/74
March 13, 1974

Annual Report: Senate Committee on
Rules and Elections

Consistent with Senate action taken on April 9, 1973, the Committee on Rules and Elections is charged with codifying, making editorial changes in, and interpreting the rules of the Senate. The Committee is also responsible for evaluating and revising rules when necessary to eliminate inconsistencies, clarify confusing statements or repair omissions.

A second function of the Committee is to certify faculty eligibility in elections conducted by the Secretary of the Senate and to approve enrollment data for the apportionment of student senators. As an elections committee, a further responsibility is to recommend election policies and procedures.

Finally, the Committee is responsible for initiating changes in the rules, concerning the organization of the Senate (Section 1 of the Rules).

During the current academic year, the Committee has met every other week on Tuesday evening for approximately two hours. But many additional hours outside the regular meetings have been contributed by Committee members. During the year the Committee has not initiated any substantive changes in Section 1 of the Rules. In discharging its other obligations, the Committee has provided the Secretary of the Senate and the Senate Council with a hundred or so rulings and interpretations concerning procedural questions raised by recent Senate action. But most of its effort has been devoted to the first function mentioned above--i.e., the codification of action taken by the Senate and editorial revision where need has been indicated.

The meetings held during the first semester were devoted, for the most part, to incorporating the Jewell Report (as revised and adopted by the Senate) into the rules. At present that job is 95 per cent completed, with final codification to follow on receipt of certain necessary information from other Senate committees.

At present the Committee is up with its docket (as of March 13, 1974) and is not, at this time, proposing any action by the Senate under the Committee's Section 1 responsibilities.

Respectfully Submitted,
Committee on Rules and Elections

Raymond Cox
Ray Cumberledge
James Donnelly
Harry V. Barnard
Robert H. Spedding
A. J. Hiatt
Paul Eakin
George Hardy
Andrew Strickland
Mike Chapman
S. Sidney Ulmer (Chairman)

SSU:bt

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Senate Research Committee

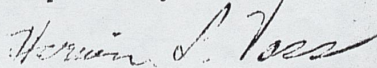
Annual Report
March 15, 1974

Charge - Committee on Research: The committee on research shall have as its charge a study of the present University research policies and their implementation, and shall make recommendations regarding these and future policies and the priorities for them.

During the previous year no issues, questions, or proposals were referred to the Committee on Research by the Senate Council. Therefore, the committee examined the policies and procedures of the two subcommittees of the University Human Investigations and Studies Committee; in addition, efforts were made to locate other University policies regarding research.

The Committee on Research recognizes the need for further investigation of the role of research in the University. As the functions of the University involve teaching, research, and service, there is reason to be concerned about the attitude toward research prevalent among undergraduates, some faculty members, legislators, and citizens of the Commonwealth. Although the issue may never be put to rest, the presumed conflict between teaching and research deserves attention. If research is to remain one of the University's primary functions, efforts are clearly needed to improve the University's image regarding research. The problem is, at least in part, one of public relations. Interesting and important research is being conducted in this University; yet, to our knowledge only Agriculture and Medicine have Public Information Officers. It may be that other units, such as the Colleges of Arts and Sciences and Education, should consider whether they need comparable offices.

Respectfully submitted,



Harwin L. Voss, Chairman
Robert Noble
Michael Freeman
Don Kirkendall
Zakkula Govindarajulu
J. N. Walker
William Stober

UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506

March 26, 1974

COLLEGE OF EDUCATION
DEPARTMENT OF CURRICULUM AND INSTRUCTION

AREA CODE: 606

TEL.: 257-1649

MEMORANDUM

TO: Dr. Stan Smith, Chairman, Senate Council

FROM: Dr. Jane M. Emanuel, Chairman, Admissions and Academic Standards Committee

SUBJECT: Annual Committee Report *this*

A. Completed Actions and Activities

1. Investigated the number of hours required by each college for graduation. No action recommended.
2. Investigated special courses offered for less than 3-4 credit hours. No action recommended.
3. Investigated graduate and undergraduate resident requirements. No action recommended.
4. Recommended to the Senate Council the Selective Admission Proposal from the College of Architecture.
5. Recommended to the Senate Council change in admission requirements for the College of Dentistry.
6. Recommended to the Senate Council the College of Nursing request that a grade of "C" or better be required in each clinical course (Nur 811, NUR 821, NUR 831, and NUR 841) for satisfactory completion of the College of Nursing program.
7. Recommended to the Senate Council change in the Rules of University Senate: Section V, 2.46 having to do with final examinations.
8. Recommended to the Senate Council change in the Rules of University Senate: Section IV, 3.2 and Section V, 1.10, 1.34, and 2.41 having to do with the problem of the student who is on the official class roll but not in class.
9. Recommended to the Senate Council that the University of Kentucky should continue its policy of requiring the American College Test for all beginning freshman and of transfer students who have earned less than 12 semester hours of credit at another school.

- Photo*
10. Recommended to the Senate Council that the University of Kentucky catalog include a statement which make it very clear that students who have not had the ACT may be admitted but must take the ACT at the earliest available date.

B. Current Actions and Activities

1. Change in Rules of University Senate: Section V, 2.13 (2) d. having to do with special examinations.
2. Change in Rules of University Senate: Section V, 2.11 having to do with credit for work done at University of Kentucky Community Colleges.
3. Subcommittee on University Enrollment Policies established.

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ACADEMIC PROGRAM COMMITTEE ANNUAL REPORT

RECEIVED
3/21/74

The committee organized into three working subcommittees (Graduate, Professional, and First Degree) in order to review new program proposals. Thus far this academic year the following activities have been undertaken and actions taken by the subcommittee and the full committee.

A. Prior to taking action on any new programs, the committee established criteria appropriate for the examination of programs in each of its three areas of responsibility. A program review format was developed to facilitate program review, evaluation, and the reporting of results.

B. Actions taken or pending:

1. The First-Degree Subcommittee reviewed the proposal for the initiation of a Bachelor of Science in Landscape Architecture to be jointly administered by the Colleges of Agriculture and Architecture. In accord with the First-Degree Subcommittee report, the Academic Program Committee recommended to the Senate that this proposal be approved.
2. The Graduate Subcommittee reviewed the proposal from the College of Education for changes in the requirements for the Master of Science in Education Degree in Educational Psychology and Counseling. After the report of findings by the Graduate Subcommittee, the Academic Program Committee recommended that the Senate approve the proposed changes.
3. The Graduate Subcommittee of the Academic Program Committee is currently reviewing a proposal from the College of Education for changes in the Master of Science in Education Degree in Special Education. No final action on this proposal has been taken.

C. Activity currently being undertaken by the committee:

The Senate Council recently charged the Academic Program Committee with establishing definitions for the various "programs" within the institution, so that the classification of them will be uniformly understood.

Respectfully submitted

T.R. Robe (Chairman)

Robert Rudd (Graduate Subcommittee Chairman)

J.M. Hansen

Thomas Ford

Donald Ringe

Ray Longyear

Norman Billups (Professional Subcommittee Chairman)

T.Z. Csaky

Paul Willis

Arthur McKenna, Dean (Ex Officio)

Paul Forand (First Degree Subcommittee Chairman)

Jerry Baskin

Leonard Tipton

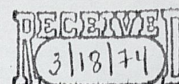
Thomas Hansbrough

B.J. Dollase

Lou Hicks

Charles Conner

Gerry Oberst



March 18, 1974

REPORT OF THE (LIBRARY COMMITTEE)

I. Summary of Activities:

The Senate Library Committee met three times during the fall semester. The Chairman was on leave in the spring, and the committee agreed to meet only if the need arose.) At the first meeting, the acting director of libraries reviewed finances, the state of the new wing, and the possibility of an outside review of the collection to be sponsored by the committee. At the second meeting, the committee voted to sponsor a tour of the new facilities, which were not yet open to the public, and an open hearing on the proposed allocation of spaces in the main building. Notices were sent to all chairmen, and the Kernel agreed to run an announcement. Nine departments took advantage of the tour and somewhat fewer of the open hearing. No students appeared, possibly due to the vagueness of the Kernel's ad. The committee also requested Professors Carpenter and Spaeth of the College of Architecture to review the remodelling plans with Mr. Gardner and the acting director to see what improvements might be made in traffic patterns and in decor. At its third meeting, along with a discussion of the dubious success of the tour and hearing, the committee requested Professor Spaeth to contact Mr. Edgy, the director of the Kentucky Arts Commission, in regard to exhibits for the opening of the new wing and of the remodelled portion of the old building. (Minutes included.)

II. Recommendations:

Though there has been no meeting since December, a number of the members of the committee have discussed the following idea, which meets with the tentative approval of the director of libraries and Vice President for Academic Affairs: that the various departments explore the possibility of assigning faculty members with special expertise in the field of bibliography to the library to assist in the development of the collection, by estab-

Page 2
Report of the Library Committee
March 18, 1974

file

lishing priorities for buying, weeding out useless material, bringing the area collections up to date, etc.; and that these members receive compensation (e.g., special summer grants from library funds) or release from other duties during the time of their service in the library. Larger departments may wish to consider a permanent arrangement; other departments might rotate, a certain number having the opportunity to send one of its members each semester or summer session on a regular rotation. All of the candidates for the directorship felt that our library staff needed a plan for systematic and economical development of the collection and at least one permanent bibliographer. The members of the committee who have discussed this alternative feel that it has advantages which no single bibliographer could offer. At its first fall meeting, the committee plans to take up this idea and offer a more precise plan to the Senate. Anyone

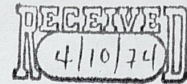
Anyone interested is urged to contact the chairman or forward his ideas to the committee in writing.

Joseph R. Jones, Chairman
For the Committee

/cet

Attachment

ANNUAL REPORT



STUDENT AFFAIRS COMMITTEE

The Student Affairs Committee of the University of Kentucky met first on Nov. 6, 1973. Because of overriding commitments on the part of the Chairman, Richard Gift, the Committee was unable to meet again during the fall semester. Subsequently, Dr. Gift submitted his resignation as Chairman of the Committee, and Dr. Betty Rudnick accepted interim appointment as Chairwoman. The Committee has met three times this spring. While a quorum was present at each meeting, on no occasion was the total Committee membership present.

The business in hand for the Committee was comprised of:

1. Problems which Professor Donald Diedrich, Academic Ombudsman for the University, had expressed in detail in a letter which originally went to Dr. Adelstein.
2. A formidable statement of student concerns with regard to student life tentatively introduced by David Mucci, a student representative to the Committee, who was also an administrative aid to the Student Government.
3. A Student Honor Code proposed by the College of Pharmacy.
4. A concern from the Ombudsman channeled to the Committee through the President of the Senate.

Item #4 in the preceeding paragraph reflected student concerns about the possible inequity of use by some students of tape recorders and minature electronic calculators. A recommendation was made by the Student Affairs Committee to the Senate Council which would attempt to attain uniform conditions for every student undergoing examination. This recommendation has been considered by the Senate Council and returned to the Student Affairs Committee for reassessment. The other items, as indicated in the previous paragraph, are being discussed laboriously in order by the Committee.

It appears that the Student Affairs Committee will be able to conclude the discussion of the Ombudsman's problems and make such recommendations as seem necessary, prior to the end of the spring semester. The question of the Honor Code from the College of Pharmacy is now in the hands of the Senate Council. The concerns about student life will be presented by Mr. Mucci in the form of a proposal to the Student Affairs Committee and will be considered in its turn. One of Ombudsman Diedrich's questions which the Committee did deal with and communicate to Dr. Diedrich, was that of the jurisdiction of the Ombudsman, and whether that jurisdiction might include the Community College System. It was the conclusion of the Committee that both the Student Affairs Committee and the University Ombudsman are creatures of the University Senate, and, as such, abide within the Senate's jurisdiction; that must exclude the Community System.

Betty Rudnick, Chairwoman
University Student Affairs Committee

Committee members:
Professor Charles Auvenshine

ANNUAL REPORT

Page 2

Mr. Gary Bechanan
Professor John Butler
Dr. Claude H. Farley
Mr. Irving S. Fisher
Dr. Jess L. Gardner
Dr. Richard Gift
Professor James W. Gladden
Ms. Valerie Goff
Ms. Patti Van Houten
Mr. David Mucci
Professor A. H. Peter Skelland
Dr. Margorie Stewart

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RECEIVED
4/10/74

Community College Committee: Abstract

The full Community College Committee met four times during the year. At the first meeting Dr. Charles Wethington met with the committee and outlined the present Community College programs and suggested some problem areas which needed to be explored:

- (1) A study of the 67-hour rule; the ambiguity of the present statement and the rule's interpretation by various departments in accepting transfer credits
- (2) The need for a Common General Studies Program which would be acceptable to all state universities.

The Committee spent the second meeting rewriting the 67-hour rule, to provide more leeway in accepting courses transferred from Community Colleges, even though they had been earned at four-year institutions. The recommendation was sent to the Senate Council. (A copy of the recommendation is attached.)

Two sub-committees were formed with the following charges:

- (1) To investigate the problems of communication--O. W. Dillon, Sub-Chairman
- (2) To investigate the problems of credits and course transfer--G. T. Webster, Sub-Chairman

On February 11, the Committee met with members of the Community College Senate Council and discussed problems of articulation. These included:

- (1) The failure of University divisions to inform the Community Colleges of pending changes in lower division programs: deletion of courses offered by both the University and the Community Colleges; major changes in curriculum for degree programs; major changes in course descriptions.
- (2) The discrepancies between the policies of U.K. and other state institutions in accepting credits transferred from Community Colleges.
- (3) The need for fuller information about the criteria for acceptance into special U.K. programs such as in Medical Technology fields.

The Committee voted to recommend to the Senate Council that it request the Academic Deans to notify the appropriate Community College departments when projecting changes affecting their programs. (Recommendation attached--sent to the Senate Council Chairman.)

The Arts and Science Council, at the suggestion of this committee, has already voted to mail copies of lower division course changes at the time the information is sent to Council members.)

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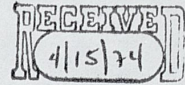
Respectfully submitted,

Jean Pival, Chairman
Larry Craft
O. W. Dillon
G. T. Webster
Harold Traurig
John Just
Stanley Wall (Ex Officio)
Steve Winkle

—

UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506



COLLEGE OF ARTS AND SCIENCES
DEPARTMENT OF HISTORY

AREA 606
257-1731

MEMORANDUM

TO: Members of the University Senate
FROM: Holman Hamilton, Chairman, Special Teaching Programs Committee
SUBJECT: Committee Activities, 1973-74

Special Teaching Programs consist of five programs with a subcommittee in charge of each.

Each subcommittee has a unique focus of interest. Each has been assigned by the Senate Council to conduct business within its special sphere. Each reports to the chairman of Special Teaching Programs, whose function it is to consolidate such reports or otherwise summarize what has or has not been recommended or accomplished.

The report of the Senate Honors Program Subcommittee, dated March 28, is attached.

The report of the Senate Subcommittee on International Programs, dated March 19, likewise is attached.

The Subcommittee on Experiential Learning is considering the request of the Senate Council to review a proposed rules change. This change is designed to facilitate Experiential Learning opportunities throughout the university. It is expected that the Subcommittee on Experiential Learning will submit an action recommendation soon.

The Subcommittee on Cooperative Teaching and the Subcommittee on Off-Campus Instruction have not been involved in any major activity this year, and have not submitted any action items to the Senate.

this

REPORT OF UNIVERSITY SENATE HONORS PROGRAM COMMITTEE

March 28, 1974

The Honors Program Committee has met with the Director of the Honors Program and the Chairman of the committee has been in continual contact with the Director through the current academic year. The Committee has been informed of the operation and problems of the Honors Program and has identified several areas for further consideration:

- 1) Course offerings. The lack of colloquia in the sciences are a particular problem and will be the subject of a future committee study.
- 2) Faculty. The adoption of the Honors Program as a separate unit with identified fully-committed faculty is now a reality. The success of this change will be evaluated by the committee over the next few years.
- 3) Financing. The committee has before it some suggestions for improving the financing of the program and will make appropriate recommendations to the University Senate and Administration after further study.
- 4) Student selection and achievement. The current selection process is achieving the desired goals, though all potential candidates are not being reached. An expanded program to reach more potential candidates for the Honors Program is being pursued.

The Committee has no formal recommendations to place before the University Senate at this time.

Respectfully submitted:

Daniel L. Weiss
Daniel Leigh Weiss, M. D.
Chairman

Committee:

Dr. Denny Harris
Dr. Stephen Smith
Dr. Dennis Van Gerven
Dr. Juanita Fleming
Dr. Virgil Hays
Dr. John Rea

UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506

ALBERT B. CHANDLER
MEDICAL CENTER
COLLEGE OF MEDICINE
DEPARTMENT OF BEHAVIORAL SCIENCE

March 19, 1974

this

M E M O R A N D U M

To : Holman Hamilton, Chairman
From : Eugene B. Gallagher, Chairman, Senate
Committee on International Programs
Subject : Committee Activities, 1973-74

The Committee has been involved in several activities in relation to its overall concern with the furtherance of international programs on the campus.

It has provided encouragement, endorsement, critical appraisal, and consultation to individual faculty and to academic units engaged in innovative international activities. It has also served as a catalyst in bringing together various campus units with overlapping international interests.

The major portion of Committee efforts has gone into the consideration of the 10-point policy guideline statement adopted by the University Senate as the basis for a unified campus-wide approach to international programs. This document has not as yet achieved a major degree of implementation. The Committee is keenly aware, as are other groups concerned with international education at the University of Kentucky, that international education in the University community can be most effectively fostered on a unified, programmatic basis. Yet it is only individuals, who have the interest, knowledge and experience, whether through teaching abroad, hosting foreign scholars on this campus, or teaching in subject matter areas which have an inherent international focus, to take initiatives in this area. An important part of the total task becomes facilitating communication between individuals and generating the strength and emphasis which comes from coordinating separate efforts.

The more specific activities which the Committee has engaged in include the following:

(1) The Committee has provided consultation to the Office of the International Programs in regard to an updating of the Faculty Directory of International Experience and Interest. The current plan is to incorporate

this Directory into a comprehensive Faculty Data Bank which can then easily be kept current and made accessible to faculty;

(2) The Committee has maintained active contact with the World Campus Afloat program of Chapman College. Some consideration has been given to institutional membership for the University of Kentucky in this enterprise but that step has not been taken, for the present. The Committee, and other related groups on campus serve as a point of distribution for information to interested individuals.

(3) The Committee has kept itself informed of new regional and state programs, such as the Kentucky Committee on International Education, primarily through its liaison with the Office of International Programs.

(4) Without reaching definite conclusions as yet, the Committee is concerned with mobilizing appropriate support, financial and otherwise, from the administration, for international aspects of University education, such as the designation of central funds to bring more foreign scholars to this campus and a more systematic recognition of academic service abroad by our faculty.