

UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506-0032

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

26 February 1993

TO: Members, University Senate

The University Senate will meet in regular session on Monday, March 8, 1993, at 3:00 PM in room 115 of the Nursing Building (CON/HSLC).

AGENDA:

1. Minutes: 14 December 1992.
2. Chair's Announcements
3. Resolutions
4. Report on Freshman Statistics: Robert E. Hemenway, Chancellor, Lexington Campus
5. Action Items
 - a. Proposed Honorary Degree Candidates, Dr. Emery Wilson, Chair, Honorary Degree Committee.
 - b. Proposed Resolution to the Attorney General, Commonwealth of Kentucky, on the Interpretation of Open Records law. (circulated under date of 24 February 1993).
 - c. Proposed Pilot Program, jointly sponsored by the College of Arts and Sciences and University Studies. (Circulated under date of 25 February 1993.)

Randall Dahl
Secretary

6027C

MINUTES OF THE UNIVERSITY SENATE, MARCH 8, 1993

The University Senate met in regular session at 3:00 p.m., Monday, March 8, 1993, in Room 115 of the Nursing Health Sciences Building.

John J. Piecoro, Jr., Chairperson of the Senate Council, presided.

Members absent were: Richard Anderson, Virginia Atwood, John R. Ballantine, Mark C. Berger, John J. Bernardo*, David T. Berry*, Glenn C. Blomquist, Peter P. Bosomworth, Carolyn S. Bratt, Joseph T. Burch, Laretta Byars, Rutheford B. Campbell, Jr. Clyde R. Carpenter*, Ben W. Carr, Chris Carrico, Edward A. Carter, Shea Chaney, Louis C. Chow*, Donald B. Clapp, Charlie Clark, Jordan L. Cohen, Audrey L. Companion, Sarah Coursey, Clifford J. Cremers*, David Denton, Donald T. Frazier*, Michael B. Freeman, Richard W. Furst, Todd A. Griffin, Robert D. Guthrie, Lynne A. Hall, J. John Harris, III, Zafar S. Hasan*, Christine Havice, Donald L. Hochstrasser, Floyd J. Holler*, Richard A. Jensen*, Edward J. Kasarskis, Richard I. Kermode, Kevin S. Kiernan*, Kenneth K. Kubota, James M. Kuder*, Thomas W. Lester, Thomas T. Lillich*, C. Oran Little, William C. Lubawy, Linda J. Magid*, Justin Marriott, Marcus T. McEllistrem, Martin J. McMahon, Jr., Peggy S. Meszaros, William G. Moody*, James S. Mosbey, David A. Nash*, Phyllis J. Nash, Anthony L. Newberry, Robert C. Noble, Pete November, Rhoda-Gale Pollack*, Leigh Ann Poynter, Thomas C. Robinson, Tracy Rogers, Ellen B. Rosenman, Minni Saluja, David Sanford, Mary C. Shake*, Michael C. Shannon, W. Craig Shellhart*, Candi Smith, Crystal Smith, Thomas Stipanowich, David H. Stockham, Michael G. Tearney*, Phillip A. Tibbs, Charles T. Wethington*, Carolyn A. Williams*, Eugene R. Williams, Peter Wong*, Louise J. Zegeer.

The Chairperson welcomed everyone to the first University Senate meeting of the 1993 Spring term.

The Chair pointed out the first item on the agenda was the Minutes of the December 14, 1992 meeting. He asked if there were any additions or corrections to the minutes for December. Professor Dan Fulks had a clarification on remarks he had made on page 15. He stated he felt the students did not handle the case very well and he was not being critical of the work the Calendar Committee had done. The Chair then stated the minutes would stand as distributed.

The Chairperson made the following announcements.

Faculty Trustee Election Ballot - The faculty should have received the second and final ballot to elect a faculty representative to the Board of Trustees. The ballot was mailed out on March 3, 1993 and has a voting deadline of Friday, March 19, 1993. The three candidates are Jim Applegate - Communications, Bill Lyons - Political Science and Loys Mather - Agriculture Economics.

Strategic Plan Adoption - This plan was adopted last week by the Board of Trustees and now the colleges and other units will develop their plans based on the University's Strategic Plan.

* Absence Explained

Minutes, University Senate, March 8, 1993

Faculty Workload Report - The report was adopted by the Board of Trustees and will be incorporated into the Administrative Regulations of the University.

Sullivan Award Nominations - Sandra Lykins, Chairperson, Sullivan Awards Committee asked Professor Piecoro to read the following announcement. The Sullivan Award Committee is accepting nominations for this year's Sullivan Medallions which will be presented on Commencement Day. The Medallions are presented in three categories; one undergraduate graduating women, one undergraduate graduating man, and one person who is not a student. In making nominations the committee requests the following criteria be kept in mind "in the selection of the recipients nothing shall be considered except the possession of such characteristics as heart, mind, and conduct as evince a spirit of love for the helpfulness to other men and women." Nomination forms can be obtained from Sandra Lykins, Dean of Students Office. The deadline for receiving nominations is March 25, 1993.

Uniform Teaching Evaluation Form - The forms are available for use this semester. During the fall semester about 40,000 evaluations were used. The form as it is printed includes the controversial item 21, the summary question. It can be deleted from the analysis. At the beginning of the semester there were 20,000 forms available. Anyone who would like to use the forms can contact Dr. Roseann Hogan's office, Planning and Assessment at 257-1633.

Common Course Numbering SJR36 - The Senate Council received, reviewed, and subsequently commented to the President on the interim report on common course numbering, Senate Joint Resolution 36. This report is on the status of common course numbering systems around the country, the limitations on transfer hours, and the transferability and applicability of courses. In the remarks to the President it was stressed that although a course is transferable from one institution to another it may not be applicable to specific program requirements. Also pointed out were the differences in general studies requirements and university studies requirements.

Open Records Resolution to the Attorney General - On February 8, 1993 the Senate Council met and adopted a resolution concerning the Open Records law. The Council sent the resolution to the President and asked him to forward it to the Attorney General. The resolution will be discussed later in today's meeting.

Open Records Resolution to the President - The Senate Council also sent a resolution to the President on Open Records. The Resolution read as follows: "In compliance with the law and the University Administrative Regulations pertaining to standard personnel files, the University Administration should make available to faculty all information contained in his or her Personnel files. It should also make available to other persons information from the files of faculty with written consent. When information from faculty files is requested through the open records process, by other persons without written consent, the University Administration should notify the faculty member of the request for his or her file or any subsequent appeal of denial of such a request for their file and identify the person making the request." The Chair stated that essentially that if a third party requested a faculty member's file the Senate Council felt the individual faculty should know who has requested their file.

Reorganization Guidelines - Copies of the updated and revised guidelines with proposals to create an educational unit or alter its status were sent to the

Minutes, University Senate, March 8, 1993

chancellors, deans, department chairs and directors. The Senate Council adopted the guidelines which were submitted by the Academic Organization and Structure Committee. Mike Freeman is the committee chair and has indicated the guidelines will be used to evaluate the proposals for reorganization and the committee will act expeditiously as they receive the proposals.

Athletic Department - Senate Council Meeting - In the December meeting the Chair announced that C. M. Newton, Director of Athletics would address the Senate on the Integration of Education and Athletics at the University of Kentucky. Mr. Newton understood he was invited to a Senate Council Meeting and not a Senate Meeting. The Council met with him and several members of his staff along with Professor Virginia Atwood who is the UK faculty representative to the NCAA on February 22, 1993. Mr. Newton indicated that all of the coaches stress academics and the department has a philosophy that all players are expected to graduate. The department will operate a totally compliant program and one that excludes class as well as being competitive in each of the 21 sponsored sports. His staff commented on the its tutorial program, i.e. the CATS program, on the NCAA and SEC admission requirements and the review process on that, the Model Student Athlete Advisory Committee which was formed to help student athletes in various areas and was the first one established in the SEC and now all the other schools in the SEC have this type of committee. The department has established a Wildcat career development program to help athletes get jobs after obtaining their education. As a result of this meeting, the Senate Council and Mr. Newton agreed to meet on a regular basis. The Council felt there was no need for Mr. Newton to address the Senate.

Parental Leave - Tenure Clock Stoppage - The Chair had announced some time ago that the Senate Council had sent a proposal to President Wethington that dealt with a parental leave policy. He read the following proposal which had been sent to the President.

That the probationary period for a nontenured faculty member be suspended for a maximum of one year when the faculty member becomes either a biological or adoptive parent. Further, that both male and female nontenured faculty are eligible to claim the one year suspension. Further, that a nontenured faculty member is entitled to only a single, one-year suspension regardless of the number of births or adoptions during her or his nontenured period of employment and further, that the nontenured faculty member must initiate the one-year suspension by requesting it any time prior to the sixth year of the probationary period.

The Chair stated he would like to regrettably read the response of President Wethington.

I have considered the proposal of the Senate Council to amend the University of Kentucky Administrative Regulations to allow for a suspension of the tenure clock for one year for certain selected reasons. In my review, I gave careful consideration to the often expressed faculty view that there is good reason to make a decision on tenure within a previously stated period of time. At the University of Kentucky, the seven-year probationary period is a "previously stated period of time". Though I have a great deal of sympathy for the reasons behind this proposal, I do not believe it is desirable to change the present policy which clearly spells out a stated period of time for a decision to be made about tenure. Obviously, in addition to new parents, there are others in the

Minutes, University Senate, March 8, 1993

institution who have very legitimate reasons to wish to have the tenure decision delayed. Reluctantly, I cannot support this proposal given my concerns about the impact on the tenure policy at the University.

The Chair said that subsequent to receiving that letter from President Wethington, the Family Leave Policy was passed by Congress and signed by the President and part of this issue will be revisited. In the meantime he has written letters to all of the Benchmark Institutions to see what kinds of policies they have, and he has begun receiving responses in the last week.

The Chair said there was a visit to the Rural Health Program in Hazard. Members of the Academic Council of the Medical Center, the Graduate Council, the Senate Council, and the Undergraduate Council visited there last week and others from the same groups will be visiting Hazard this week to see the facilities, to see a demonstration of the T-1 Interactive Television, and to meet with students and faculty. All who attended last week came away very impressed with the program.

The Chair stated the Senate Council had approved the 1993-1994 revised Academic Calendars and the preliminary calendars for 1995-1996 at the February 8, 1993 meeting. The calendars are attached to the minutes of this meeting.

The Chairperson recognized Dr. Emery Wilson (Medicine), Chair of the Committee on Honorary Degrees, for the first action item which was the presentation of the list of candidates for Honorary Degrees. The Chair reminded the Senate the information should be confidential until approved by the Board of Trustees. Dr. Wilson, on behalf of the Honorary Degrees Committee, stated that the Committee uses as criteria for consideration for an Honorary Degree a person who has demonstrated exceptional achievement either academically or in service in their field of endeavor. He said they should have some tie to Kentucky or the University of Kentucky although that is not an absolute criteria and they should be present to receive the Honorary Degree. The committee met on two occasions during the past two months. They also consider those candidates who have been approved previously, there are two individuals who have been previously approved by the Senate, if not by the Board of Trustees. He then reported there are three nominees for Honorary Degrees this year. Dr. Wilson read biographical information on the three nominees for the Senate's consideration.

The Chairperson stated this was a recommendation for the Senate to approve the candidates they wish to recommend to the President for submission to the Board of Trustees. The motion was moved and seconded and there was no discussion. The motion was unanimously approved for recommendation to the President.

The Chairperson recognized Professor Dan Fulks, Chair elect of the Senate Council to present the next action item. Professor Fulks stated the Senate Council was seeking affirmation from the full Senate for the resolution on the Open Records Law that the Senate Council had sent to the Attorney General in February. The resolution concerns the availability of information contained in a faculty member's personnel file, the availability of that information to third parties. The issue was raised initially by the Faculty Council from the College of Agriculture. The issue would have normally been brought before the full Senate before a resolution was written. The timing was such that there was a deadline to meet from the Attorney General's Office and the Senate Council felt the need to respond in a timely fashion. The resolution was written and was unanimously approved by the members of the Council

Minutes, University Senate, March 8, 1993

present on that day. There were three exofficio members and three other members not present on that day. Also present for the discussion were Professor Jan Schach representing the College of Agriculture Faculty Council, Professor Mike Kennedy was present as President of the University Chapter of the AAUP, and the University Counsel's office was represented by Mr. John Darsie and Mr. Paul VanBooven.

The Chairperson then stated the following information was releasable to anyone who requested it: 1) Notice of Academic Appointment and Assignment, 2) Distribution of Effort (DOE), 3) Curriculum Vitae, and 4) Salary and Salary Increases. The following information is not available: 1) Home address, phone number, and social security number, 2) Merit ranking or other written merit evaluation, and 3) Internal and external peer letters of recommendation/evaluation of other subjective written evaluation material. The Chair stated since this item came from the Senate Council it required no second. The Chair then opened the floor for discussion of the resolution.

Keith Schillo (Agriculture) stated that he and his colleague Jim Hendrix were somewhat responsible for this resolution. They did not promote this resolution but some of their actions may have led to it. Professor Hendrix and Professor Schillo read from prepared statements. Their statements are attached to the minutes.

Robert Flashman (Agriculture) stated he has a current lawsuit against the University of Kentucky, which he would not discuss today. However, part of the question he is disturbed about is that the survey sent out by the College of Agriculture is not what he would call the best piece of social science research. It had a question dealing with notification to individuals that suggested Notice of Appointment contracts, DOE forms and salary records are personally private. When the vote was tallied by the Ag Council it was 114 to 12 in favor of notification of individuals that a request had been made for these records. Many faculty such as himself did not even vote on the issue because of the questions on the survey and the way they were framed. Also, the statement that preceded the questionnaire was extremely biased toward one opinion. He stated that the question presented by the College of Agriculture supposes that everyone will believe you have violated privacy by asking for someone's DOE form or Notice of Appointment papers, and that this information can be important when you want to appeal a merit rating. What are faculty chosen to hear the appeal going to believe--if they have their mind set that you are violating their privacy, then how can a faculty member get a fair evaluation?

Professor Flashman's second question has to do with procedures and policy and how you are evaluated. As part of his promotion for Full Professor that he appealed to the Tenure and Privilege Committee two years ago, and on the committee presented to the Faculty Senate, the criteria on which he was evaluated were not in his job description. He thinks it is extremely important when talking about policies and procedures and clarification that faculty need to know from day one what in fact they are going to be promoted on. It is the only way you can question what people say on your merit evaluation. For example, if they say you didn't do enough publications, then you need to know others' DOE, how many publications did they have--when they say you did not have enough. Without being able to have access to that kind of information, it is impossible to challenge to either the college appeals committee or the University appeals committee exactly what criteria they are evaluating you on.

Professor Flashman's last item is that the Chancellor through his Town Meeting in

Minutes, University Senate, March 8, 1993

1990-1991 asked, "which university is the University of Kentucky?" Is it the University where there is access to open communication and open information, or is it the University that you cannot get it? People attending were asked to raise their hands if in fact they thought the University of Kentucky was an institution where people thought they had access to open communication and open information. No one raised their hand. Professor Flashman feels this vote today is another step where they are trying to get the senate to approve something which, in fact, everyone agrees you have the right to access--this type of information. But when you tie privacy into DOEs, Notice of Appointment contracts and other types of information that you have the right to receive, it gives the impression that you are violating people's privacy rights.

Bradley Canon (Political Science) stated that when he came to the meeting he thought he understood the issue. He appealed for the Senate to go back to the issue which is the question of whether third parties can ask for certain materials as outlined in the resolution; recommendation letters, merit evaluation forms, letters of advice, and similar evaluative materials. That is the issue, not what is going on in the College of Agriculture. As a general University policy do they want strangers or colleagues from your department to get this sort of material on you?

Robert Flashman responded that this is what he is referring to--there is no policy to give the right of access to that information, the state law now controls it, and the Attorney General is not making a ruling on that issue.

Jesse Weil (Physics) stated there is a value to a third party being able to get evaluative materials. The value is if the person feels that he has an appeal and wants to determine whether or not he has been treated consistently with other people in an evaluation, whether his colleagues have been judged on the same grounds on which he has been judged. He has no basis for determining that unless he has access to the evaluations of the other people. On the other side of the issue, there are certain rights of privacy which all of us feel we ought to enjoy and these two things come into conflict on this issue. He asks of the people in the College of Agriculture are they in agreement or in disagreement with this resolution?

Keith Schillo stated he thinks they made it very clear. They all agree there are certain things that are readily available and certain things that are not. The point is there is no need for this resolution, that is not an issue, the law states that. Their reason for coming is they feel they were misrepresented by some of their colleagues in the College of Agriculture as attempting to answer personnel and confidential parts of personnel files which they are not.

Jan Schach (Agriculture) stated she is Chair of the Agriculture Faculty Council. She said a survey was sent out and one of the questions asked was "are you in favor of a second party having access to your personnel files without your written consent". She said she had not tabulated all the surveys but she feels about 85% are against that policy and would be in favor of this resolution.

Bill Lyons (Political Science) feels the one thing that needs to be remembered is that this resolution did not come out of thin air, it came out of a discussion that was held because an appeal was filed with the Attorney General requesting an opinion on this matter. One of the reasons that the Attorney General was having problems with this request and the reason why the Senate Council was asked to comment on this,

Minutes, University Senate, March 8, 1993

had to do with the fact that the request involved a letter that contained statements of principle and fact. The way the request was framed included requests for DOEs and all those kinds of things that you can get now, but also included evaluative materials. The resolution came about because of an action taken by people who wanted an opinion from the Attorney General on this subject as to whether or not those evaluative materials could be opened to third parties. There are really two issues here, this particular resolution speaks to the question of whether or not faculty believe that third parties have access to their merit evaluations or outside letters for peer review. The other resolution speaks to the question of whether or not you should be told if someone is requesting those items or if their files are opened to everyone. Therefore, this particular resolution comes from a real case, and has to do with the question "do you want to have these evaluative aspects of your record made open to anyone, not only your colleagues but the general public, the press, the media and so on"?

The question was called and passed with a unanimous voice vote.

In a voice vote on whether or not to reaffirm the resolution, the motion unanimously passed and reads as follows:

AGENDA ITEM: University Senate Meeting, Monday, March 8, 1993. Resolution to the Attorney General, Commonwealth of Kentucky, on the Interpretation of Open Records law

RESOLUTION to Attorney General, Commonwealth of Kentucky
Re: Interpretation of Open Records law

The University Senate Council, the body charged with providing leadership to enable the University Senate to perform effectively its role of formulating and implementing educational policies of the University, fully supports the manner in which the University's administration interprets the Open Records law concerning third party access to faculty personnel files and related materials. Certain types of factual material pertaining to university employees, e.g., salary and curriculum vitae, are currently available to the public under the open records requirements. We believe, however, that recommendation letters, merit evaluation forms, letters of advice and similar evaluative materials should not be available to third parties or to the public generally. To interpret the Open Records law so as to make evaluative materials available could have several adverse consequences: 1) It would greatly compromise the privacy of university employees to have their evaluations of entire work history disseminated and discussed around campus and perhaps even more publicly, 2) it could strain relationships between faculty colleagues and between faculty members and administrators, and 3)

Minutes, University Senate, March 8, 1993

it could make those asked or required to comment on performance and promotions more reluctant to be candid and substantive when they realize that their commentary is available for public dissemination. We see no countervailing benefit to a third party -- or to the public -- in making evaluative materials open to all. Nor do we believe that this was the intention of the General Assembly.

Background and Rationale:

At the Senate Council (SC) meeting on February 8, 1993, the Senate Council unanimously agreed to adopt, in principle, a resolution to the Attorney General, Commonwealth of Kentucky. The above resolution was circulated to and approved by the SC and sent to President Charles T. Wethington, Jr. with a request that he forward it to the Attorney General. The Senate Council acted expeditiously because the Attorney General would soon be rendering a decision which would further interpret the Open Records law.

This matter was brought to the attention of the SC by the College of Agriculture Faculty Council. At issue is the ability of individuals to have access to information in the Standard Personnel File of other individuals within the University, without their knowledge and consent.

The following is a description of the University's policy and procedure on open records requests regarding Personnel Files:

Pursuant to the Kentucky Open Records Act, the University makes available to faculty complete information from their own Standard Personnel Files. The University will also make available to other persons information from a faculty member's file with his/her written authorization. However, the Open Records Act also requires the University to release to persons who file an Open Records request certain types of information from faculty Personnel Files. The law does not require the faculty member's consent and the law neither requires nor inhibits notification of the individual of a request for his or her files by others.

Several exceptions to the law limit the types of information available for release. This includes information of a personal nature where disclosure of the information would constitute a clearly unwarranted invasion of personal privacy. The Open Records Act requires that this provision be strictly construed, even though the release of records may "cause inconvenience or embarrassment to public officials or others." Currently, the University makes available to persons who file an Open Records request the following information from Faculty Standard Personnel Files without the written consent of the affected faculty member:

- 1) Notice of Academic Appointment and Assignment
- 2) Distribution of Effort

Minutes, University Senate, March 8, 1993

- 3) Curriculum Vitae
- 4) Salary and Salary Increases

Acting in accordance with the law and Attorney General opinions, the University considers the following information personal and confidential and does not release it to other persons unless it is with the written consent of the individual:

- 1) Home address, phone number, and social security number
- 2) Merit ranking or other written merit evaluation
- 3) Internal and external peer letters of recommendation/evaluation or other subjective written evaluation material.

The Senate Council supports the right of faculty to access their own Personnel Files, but responses to requests by other persons for faculty files, without written consent, constitutes an invasion of privacy.

The Senate Council recommends that the Senate affirm the Senate Council's resolution to the Attorney General, Commonwealth of Kentucky.

The Chairperson recognized Dan Fulks for the next action item. Professor Fulks stated the proposal was jointly sponsored by the University Studies Program and the College of Arts and Sciences. He said the Senate Council recommended approval of the proposal. The proposal is for a pilot project which would initially take approximately 100 students into a program which could enable them to satisfy their University Studies requirements of 36 hours during their freshman and sophomore years by entering a structured program entitled "The Development of the Modern World: Science, Culture, and Society" with 13 faculty members who have already been involved in the development of the program. He pointed out that the sponsors are requesting approval of a pilot project, not necessarily approval of a program on a permanent basis. Professor Fulks called attention to an error on the cover letter of the agenda item. The last sentence should read: If approved, the Pilot Program will require a change in the course A&S 100 to increase the credits from 1-3 to 1-6 with repeatability up to 12 credit hours.

The Chair said that since the recommendation came from the Senate Council it needed no second. He pointed out that Dean Louis Swift and Dean Richards Edwards were present representing University Studies and Arts and Sciences to respond to questions.

Jonathan Glixon (Fine Arts) said he had been very much committed to the University Studies Program but had problems with this program in 3 areas. First of all the program is essentially an Arts and Sciences proposal, not really a University proposal. In his understanding Fine Arts was not asked to participate in this program as a College or the individual departments who do participate actively in University Studies. It seems to him that if they are devising a program it needs to have the participation of more than just one college. Secondly, he is bothered by the curriculum as currently stated in particular the sample reading list which seems to be limited almost entirely to ways of knowing what are taught in the College of Arts and Sciences not ways of knowing what are taught outside the College of Arts and

Minutes, University Senate, March 8, 1993

Sciences. It seems that they are not offering a broad enough exposure in the humanities and social sciences, and he is committed to the belief that we cannot understand culture without looking at the arts. His third objection is directed to the program as designed. In the University Studies program as currently designed they have stressed and worked hard to make sure that the disciplines are taught, so that when English is taught the students get a view from the point of literary scholars and that cannot be done the way this program is designed. It does not seem to be the kind of thing that the rest of the University Studies program is based upon. He is also bothered about the reliance on Teaching Assistants (TAs) in a multidisciplinary course of study, how can a beginning doctoral student in sociology be expected to really work well with readings in English or Philosophy?

Dean Richard Edwards (Arts & Sciences) said they were concerned about two or three things when they initiated the project. They wanted to try to initiate a pilot project where the college could learn. This is a pilot project, not a prototype and they expect to learn a lot in running the project. Secondly, they were very concerned about addressing the project to the quality of the academic experience for entering students in their first and second years at the University and they are particularly concerned about the large numbers of students, currently about half of the entering first year class who do not have majors. They do not have a department to which they belong, where they can make connections with faculty or other students. So they devised the project with three principles, they wanted to identify a small group of students who would be part of the project so they could take their courses with each other, they would make contacts among each other and increase their sense of academic contact among students outside class as well as within. The third thing they wanted to do was to identify those students, mainly students who do not have a major, they wanted a small subset of students identified with a faculty team, in this case 13 faculty members who would take special responsibility for that subset of students. The idea is that if a student is interested in biology, but not majoring in biology they can talk to the biologist on the team just because he is a member of the team. Fourth, the faculty team that was assembled was very interested in trying to see if they couldn't weave some connections among and between the various courses that are being proposed so that the idea of an interconnected intellectual coherent program for the students would be realized in the curriculum of the project. This faculty team has been meeting since last summer wrestling with all of those issues, how do they incorporate into the curriculum diverse perspectives from the different disciplines represented on the team, how can they do that in a way which is intellectually consistent and coherent that addresses the concerns of the student and that presents to the students the diverse viewpoints of the various team members. It is true that the project came out of Arts and Sciences, it is primarily staffed by faculty from Arts and Sciences, but he would urge the Senate to remember it is a pilot project. They felt they could make a contribution by contributing to the college resources and by providing some initiative in the College of Arts and Sciences. As the project goes beyond the pilot stage it needs to be a University project. Although the project comes out of Arts and Sciences it is open to students in any of the colleges, not only Arts and Sciences students. They intend to recruit students from across the campus, they would like the students to be a representation of the entire entering class. As to whether it is possible to represent the diverse view points of the different disciplines, the faculty team has worked very hard and worried about that same question. He feels in some ways the team will do a much better job of conveying to students what the different disciplines use as their basic assumptions. For example, the science course that is proposed will have in the

Minutes, University Senate, March 8, 1993

classroom at all times four scientists; a physicist, a geologist, a biologist, and a chemist. The first part of that course can be focused exactly on the question how do the different disciplines see what they are doing in science? He feels this will be an extremely exciting class for students to be able to see how people from the different disciplines look at some of the same subjects. It will be done in a little different way with respect to the humanities and social sciences but he guarantees that the faculty team has worked very hard to try to incorporate all of those concerns of the different disciplines in the presentation and he feels the commitment they have made to spend time during the summer and during the semester meeting with each other to address those questions will go along way towards that. This is a pilot project, there are things they undoubtedly they have wrong in the project and they will learn about them as they go through it, they expect to learn as much as the students as they go through the project.

Dean Louis Swift (University Studies) said if you think of this as the ideal solution to the integrated undergraduate program that we wish all of our students to have, it is not that, it is an effort to move away from the approaches we currently have and feels that is a better approach than what they had earlier. This is an attempt to move in the direction of a more integrated, richer experience for a limited number of undergraduates and a way of developing on a broader scale, if they are successful with this, a similar kind of program for a larger number of students. The University Studies committee reviewed the application and were very enthusiastic about it and they raised some of the same issues that Professor Glixon had raised. They are not claiming it is the ideal approach, they are hoping that its venture in providing the kinds of things, the kinds of experiences that will produce the effect they had hoped to originally would be possible for all students in University Studies. The experience should be much richer, much fuller and his guess is the rareness of the differences of the disciplines will come through to students more effectively than they are currently coming through with a single pair of paired courses. Once again, this is a step in the direction, it is a venture in making the University Studies program for a limited number of students a much richer experience with the idea that if this model works it can be replicated with other themes, or other types of courses in the future. The TAs will be used in conjunction with faculty teaching the courses, you will notice the classes are 5 credit classes, the purpose is to integrate the writing with the content, everyone agrees that is a better way of teaching. That is the reason the University Studies committee endorsed this project.

Arturo Sandoval (Fine Arts) said he just received the document and would like to have time to examine his colleagues objections more fully and does not feel he could make any kind of attempt to vote on the issue. One thing that bothers him is the first concept that states a more coherent and integrated than the current "big menu" approach, if we are talking about replication, he hopes they are talking about replication and addition, so they can add new materials if it is going to go through. Without anything in the arts, art history, or anything in the performance it does not make sense to him.

Don Howard (Philosophy) would like to speak as a member of the team that has been developing this proposal. Specifically, he wanted to speak on the concern about whether or not culture has been interpreted too narrowly. He can assure the Senate, as a member of the committee, of their firm determination not to have that kind of exclusiveness. It was their determination from the start to interpret culture as

Minutes, University Senate, March 8, 1993

broadly as possible with generous representation from music, literature, visual arts, and performing arts. He would invite input from anyone who has suggestions for ways that may be better achieved. They are not only open to suggestions, but need them.

The question was called and in a voice vote the Proposed Pilot Project and the increase in A&S credit hours from 1-3 to 1-6 repeatable to a total of 12 hours unanimously passed with one abstention and is attached to the minutes.

The Chairperson then introduced Dr. Robert E. Hemenway, Chancellor, Lexington Campus for a Report on Freshman Statistics.

Dr. Hemenway thanked Professor Piecoro. He stated that by Senate Rules it is mandated that he give a report once per year on the Freshman class for that year as well as projections for the freshman class for the next year. The graphs for Dr. Hemenway's Report are attached to the minutes.

First-Time Freshman Enrollment - Here is seen the fluctuation in the freshman class that has occurred over the last few years. During 1990 there was a 5% drop, in 1991 there was a 11.4% increase, and another decrease during 1992. The reason for the fluctuation is because the number of students who are graduating from Kentucky high schools has fluctuated considerably. There has been a decrease in the number of students graduating from high school in Kentucky and who attend college upon graduation. A goal is set by Admissions after looking at all the demographics of the students who might be available to come to the University of Kentucky. They try to do this within a range of 100 students.

First-Time Freshmen by Residency - This is the percentage of out-of-state freshmen versus in-state students. The significant fact is there has been a steady rise from 16% out-of-state students in the freshman class in 1987 to 25% in 1992. In those out-of-state students there are 39 states and 32 foreign countries represented; 64.5% of the out-of-state students are from the contiguous states to Kentucky. Thirty percent of the out-of-state students are from the state of Ohio, 10% from West Virginia, 6% for Indiana and Illinois combined, and 6% for Tennessee. The rise in freshman enrollment from out-of-state students has the potential eventually to pose some problems. The total student body is still 17% out-of-state. If there were to be a significantly high number of students in the student body from out-of-state at the same time there were a number of Kentucky students who wished to come to the University of Kentucky he feels that potentially that would have to be addressed.

First-Time Freshmen Academic Accomplishments - The number of outstanding students recruited to the freshman class is a success story. There has been a rise in the number of Governor's Scholars to 113 this year, making a 44% increase from 1988. The number of National Merit Scholars went through a very rapid rise beginning in 1989. The reason it went from 48 in 1991 to 44 in 1992 was very simple. There could have been 48 or even 50 National Merit Scholars during 1992, but they would have had to use the Merit Scholarship money for students from outside Kentucky. They went after all the Kentucky Merit Scholars they could in 1992. The year there were 48, there were 4 from out-of-state. The goal for 1993 is to go over 50 with National Merit Scholars from Kentucky.

Fall 1992 National Merit Scholars U.K. and Benchmarks - Where we stand in relation to our peer institutions in enrollment of National Merit Scholars is reflected in the next graph. We are better than most and not as successful as some other institutions.

Minutes, University Senate, March 8, 1993

First-Time Freshmen, National, and State Mean ACT-E - As further evidence of the quality of the freshman class, we were right at 23.9 - 24 for a number of years. The scores had actually flattened out very rapidly after we initially raised admissions standards, but this year because of the focus and the efforts of the staff in the Admissions office and the colleges who have been involved in the recruitment we now have a significant rise in the quality of the freshman class as measured by the ACT scores. Our entering freshman class came in at 24.3 as an average. The average ACT for Kentucky college bound students was 20.0 in 1992. We are 4.3 points above the average ACT in Kentucky. Nationally the average is 20.6.

Fall 1991 & Fall 1992 First-Time Freshmen ACTE Quartiles and Average - What this chart basically shows is that 25% of the freshman class had an ACT below 22 in 1992, 50% had an ACT below 24, 75% had an ACT below 27.

Ethnic Background of Fall 1992 First-Time Freshmen - Demographic characteristics for the freshman class show that 89.5% of the students are classified as Anglo-Americans or White Students, African Americans made up 6.2% of the 1992 class and that is down 1/2 of a percentage point from the 1991 class. This needs to be worked on and there are some procedures in place to correct that this year.

Age of First-Time Freshmen Fall 1992 and Status of First-Time Freshmen Fall 1992 - These are very important from a pedagogical point of view and from the focus that must be given to the freshman and sophomore courses. Ninety-eight percent of the first-time freshmen at the University are 19 years or younger; 99.5% of them are full-time students. What that means is we have a very traditional freshman class at the University of Kentucky. Carl Lee of Mathematics wanted me to point out that in the total undergraduate population we also have transfer students, about 750 per semester. Of the total University system undergraduates of around 19,000, there are at any one time somewhere between 3,000 to 4,000 transfer students. Dr. Hemenway feels a very interesting statistic is that of the number of students graduating from the Institution, somewhere between 35 - 40% of them have taken courses elsewhere. They may not be transfer students, but they have taken courses elsewhere and those courses have been brought in and made a part of their record, even if they have been full-time registered students at the University.

Fall 1992 First-Time Freshmen County of Origin - 112 of the 120 Kentucky counties are represented in the Freshman class.

Fall 1992 Admitted First-Time Freshmen Automatic vs. Delayed - This is very important for the Senate and for the Admissions Committee of the Senate. The percentage of enrolled students who were admitted under the automatic admit rules in 1992 increased from 80% in 1991 to 91.2% in 1992. That basically means that if we are going to significantly increase the entering ACT of freshmen we will have to look at the rules by which students are automatically admitted. If there is to be any distinction between in-state students and out-of-state students there will need to be a look taken at the rules by which students are automatically admitted.

Those are the statistics for the 1992 Freshman Class. The following information is projected for the Fall 1993 Freshman Class.

The 1992 high school graduating class was one of the smallest classes in the 1990s. Beginning with the upcoming May 1993 graduating class the number of high

Minutes, University Senate, March 8, 1993

school graduates will begin to slowly increase. It flattens out some between 1993 and 1994 and then will start to increase in 1995. The projection being made is to enroll a class of about 2,600 in the next two years which would then increase to 2,700 from 1995 to 1997. The numbers that come from the Office of Admissions would suggest that those projections might be low. The numbers are up in every category, there are 2,400 in-state admits at this point, 1,500 out-of-state admits and that is almost 4,000 compared to about 3,700 at this time last year. This is February 1st data. Of those who have already been admitted, it is projected that a little over 2,000 are in-state, 700 out-of state for a total of 2,700.

In conclusion, there is a pretty good procedure in place for monitoring the number of students available, there is a good Admissions team working on recruiting students and an ever increasing quality of freshmen students. However, if we are to meet the goal that was expressed in the Strategic Plan that the Trustees approved last week of having an average entering ACT of the freshman class of 25 by 1996 we will need to continue to put emphasis upon recruiting quality students. The quality students are out there but we are not in a position anymore where we can afford to just say we will take whoever might be available. If we are really going to improve the quality of the student body we need to continue to make sure that we are recruiting the very best students we can possibly get. One statistic that may be of interest, there are over 700 applications for Merit Scholarships of which we are only able to supply somewhere around 300 to 350 each year. Many of the students, who we are not able to offer Merit Scholarships to, decide not to come to this Institution because they can go elsewhere and get better scholarship funds. Our ability to recruit the very best students is going to depend somewhat on the amount of scholarship funds we are able to identify, particularly Merit Scholarship funds, as well as regular financial aid.

Dr. Hemenway said there is no one in the country who can predict their freshman class with total accuracy. If you are in the range of 100 to 300 students at a state university you are in pretty good shape. The people who can do better than that are the very high priced, highly selective institutions where they have 10,000 applications and only let so many in, so that if one of those drop out they just reach into their alternate pool.

A senator asked how many applicants we had.

Joe Fink (Admissions) stated over the course of the year they handled 15,000 applications in all categories and all terms. Freshman applications for fall will probably run around 7,000.

Lance Delong (Physics) said the President had mentioned the possibility that there may be more limited admissions because of budget problems. He said there is one global truth from the figures and that was that enrollment is steadily climbing. There is no response to the cuts in resources. Dr. Hemenway thinks that when the President talks about that subject, he is usually thinking in terms of the total University and the fact the Community College System could easily grow at 10% and we have deliberately limited that growth to about 5%. They have in effect limited access to the community college system as a direct result of the budget cuts. That has been less of a problem for us because we have been flat, there has been some fluctuation, but we have not anticipated a huge number of students. If that starts to happen, we would have to adjust for the resources we have lost. Dr. Hemenway said we had made no kind of effort to say we will cap the freshman class at a certain figure. He thinks there are probably some political liabilities to that.

Minutes, University Senate, March 8, 1993

Carl Lee (Mathematics) wanted to make a comment about interpreting data on the older students. The Senate should keep in mind that many of the students who are 25 or older do not enter as freshman, they are often nondegree students and when they formally enter the undergraduate program they are sophomores. In 1991, 25% of the undergraduate population was 25 or older, maybe the Senate should request information about students entering the undergraduate program from other directions. Chancellor Hemenway stated that was not a bad idea and he would be glad to provide a report on what the transfers look like. It is a particularly important point because of the fact that the inflow of transfer students in some way masks a very serious attrition problem in the freshman class. We lose 25% of our freshman class between the freshman and sophomore years. It is not just poor students, we are also losing around 15% of the high ACT students. This is all the more reason we need to put some focus on what is happening at the freshman level, particularly making sure we have the quality of instruction at the freshman level that causes people to want to stay in the Institution.

A Senator asked for an explanation of the drop from 1991 to 1992 on the First-Time Freshmen Enrollment. Dr. Hemenway said as it had been explained to him that 1991 was a type of aberration, no one can really explain how we got to 2,800 students. 1989, 1990, and 1992 seem to fit with the demographics of the high school graduating class, 1991 seems to be somewhat of an aberration. He has not heard a satisfactory explanation for why that took place. As a result of 1991, in 1992 they held the delay pool longer than in 1991. The reason for that was the point that Professor Delong indicated, that if we are not careful there will be too many students and we will not be able to provide them with teachers and the kind of experience they need to have. Admissions since the beginning of 1992 have not been going into the delay pool to admit students quite as early as in previous years. They can afford to do that because they have been increasing the quality of the freshman class.

Dean Richard Edwards stated that he was concerned about the ACT scores as a single measure of the quality of the entering class. He wondered if they were also looking at other variables or other attributes that go along with the ACT. Dr. Hemenway said they also use GPA and the GPA has been going up the same way the ACT has been going up. He said he agreed that the ACT as a single index of the quality of the freshman class probably should not be used. He thinks that on campus and to some extent off campus it has come to be a kind of single index measure, and we probably should make sure that is qualified to some extent when it is used. On the other hand, if it is not used, people will feel we are trying to hide something or we do not have a good story to tell. The rise in ACT, rise in GPA, and the rise in number of National Merit Scholars, especially, is probably the single most important factor in the University of Kentucky being listed in every single magazine and publication that says "here is one of the best buys for the money in American higher education." Money Magazine lists UK as the fifteenth best buy in the country in quality versus cost. That will continue to be true even after tuition has risen because tuition everywhere else has risen more than here. It is a statistic that has to be placed in context. He agrees it is something we need to be careful about but feels it must be used if the Institution is going to be properly represented.

Professor Piccoro asked about the percent of the incoming freshmen that applied for financial aid. Dr. Hemenway said he had just been learning about financial aid because one of the issues that came out of the Council on Higher Education was the

Minutes, University Senate, March 8, 1993

feeling that because of the rise in tuition some students would be cut off from the Cap Grants which are part of the Kentucky Higher Education Assistance Authority. One thing that is true of this Institution and most other institutions in the country is that there is virtually no one who can not get some type of student financial aid. Not everyone can get a grant but anyone who concludes that they need money can probably get assistance, especially through a loan. He is uncertain of the number of students at UK who actually receive financial aid.

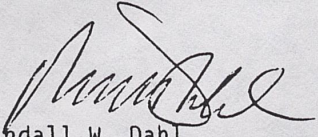
Joe Fink stated that 57% of University of Kentucky students receive financial aid. He did not know the percentage of students who apply for financial aid.

Lance Delong wanted to know what has been learned about why students transfer out. Dr. Hemenway said there are some studies and there is going to be a survey particularly of people who have dropped out. There is a transfer phenomenon, alot of students going to community colleges closer to their home town. There are students simply dropping out and not attending school, and money is always a factor built into that. They do not have the total data for the explanation. The sampling they have done, both informal and some small formal sampling, suggests that the experience they had at the University is an important factor. If they get lost early on, we are not able to identify that quickly enough. For example half the freshman class does not declare a major, that is 1,300 students. A significant portion of the sophomore class still has not declared a major. There are as many as 200 seniors who have not declared a major. If that is all totaled up there are 2,600 undecided majors in the undergraduate body all of whom are placed in Arts and Sciences where the advising resourses are one Director of Advising and six part time advisors. There is no way the advising system is able to help those students given that type of burden, which is one reason they are creating the new advising center which will be staffed with one director and 10 full-time advisors to try to get a handle on this particular problem. The whole advising structure varies, college by college. Arts and Sciences gets placed with the responsibility of all the ones who are undecided.

Professor Delong said he would certainly appreciate any effort by the Administration to get some harder numbers on this in the future. He feels even as it comes down in the advising process to asking students what is going on, it is very important to know how they feel. When there are shortages of resources it seems obvious we should pay close attention to how we are doing with respect to the student. Dr. Hemenway thinks that by this time next year he will be able to give much more specific responses because of the studies being done.

Dr. Hemenway said that possibly some people had seen in the Kernel that he had been meeting informally with students in a type of brown bag forum. The testimony there is pretty consistent, there does not seem to be much variation as to why they think there are problems at the freshman and sophomore levels. It goes back to the traditional things they know and would like to pay attention to; advising, large classes, and the absence of contact with a regular faculty member.

Professor Piecoro thanked Dr. Hemenway for the interesting and thought provoking statistics. He thanked the Senate for their attention. The meeting was adjourned at 4:59 p.m.


Randall W. Dahl
Secretary, University Senate

UNIVERSITY CALENDAR
12-11-92 Version

1993 Fall Semester

APPLICATION FOR ADMISSION

February 1	Monday - Deadline for International applications to be submitted to The Graduate School for the 1993 Fall Semester
February 15	Monday - Priority deadline for Freshman applicants: Applicants for the 1993 Fall Semester by this date who meet automatic admission criteria will be guaranteed general admission; applicants after this date whether meeting automatic admission or delayed admission criteria will be considered on a space-available basis only.
February 15	Monday - Deadline for submission of all application materials, College of Medicine, for Fall 1993
April 15	Thursday - Deadline for applying with college deans for reinstatement after a second academic suspension for the 1993 Fall Semester
May 1	Saturday - Deadline for undergraduate International applicants to submit 1993 Fall Semester application
June 1	Tuesday - Deadline for submission of application and all required documents to the Office of Admissions for undergraduate applicants planning to attend Summer Advising Conferences (including registration for fall classes)
June 15	Tuesday - Earliest date to submit application for regular and Early Decision Program admission, College of Medicine, for Fall 1994
July 23	Friday - Deadline for applying for admission to a program in The Graduate School for the 1993 Fall Semester. Applications for readmission, post-baccalaureate status, and visiting student status will be accepted after the deadline.
August 1	Sunday - Final deadline for submission of application and all required documents to the Office of Admissions for undergraduate admission for the 1993 Fall Semester. Non-degree students who enroll through the Evening/Weekend Program registration before the beginning of classes for eight (8) hours or less are exempt from this deadline.
August 1	Sunday - Deadline for application for Early Decision Program, College of Medicine, for Fall 1994
August 11	Wednesday - Deadline for applying to The Graduate School for readmission, post-baccalaureate status, and visiting student status for the 1993 Fall Semester in order to register before the beginning of classes and avoid \$40 late fee
October 15	Friday - Deadline for submission of application and all required documents to the Office of Admissions for undergraduate applicants planning to attend November Advising Conference (including registration for spring classes)
October 31	Sunday - Deadline for International applications to be submitted to The Graduate School for 1994 Summer School
November 1	Monday - Deadline for completed AMCAS application, College of Medicine, for Fall 1994

UNIVERSITY CALENDAR
12-11-92 Version

1993 Fall Semester

APPLICATION FOR ADMISSION

- December 1 Wednesday - Deadline for submission of application and receipt of all materials for admission, readmission or transfer to the College of Law for the 1994 Spring Semester
- December 6 Monday - Deadline for applying for admission to a program in The Graduate School for the 1994 Spring Semester. Applications for readmission, post-baccalaureate status, and visiting student status will be accepted after the deadline.
- December 15 Wednesday - Deadline for applying to The Graduate School for readmission, post-baccalaureate status, and visiting student status for the 1994 Spring Semester in order to register before the beginning of classes and avoid \$40 late fee

REGISTRATION

- June 21-
July 23 Summer Advising Conferences for new freshmen, Community College transfers, advanced standing (transfer) students, auditors, nondegree and readmitted students enrolling for the 1993 Fall Semester
- August 19-21* Thursday through Saturday - Registration for Evening/Weekend and new graduate students
- August 23* Monday - Registration for new students who have been cleared for admission but did not advance register
- August 25-31 Wednesday through Tuesday - Late registration for returning students who did not advance register and new applicants cleared late for admission. A \$40 late fee is assessed students who register late.
- September 15 Wednesday - Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit) in college dean's office
- November 2-16* Tuesday through Tuesday - Advance Registration for the 1994 Spring Semester
- November 12 Friday - 1994 Spring Semester Advising Conference for new and readmitted undergraduate students
- December 10 Friday - Last day to file for repeat option in college dean's office if student is retaking a course in the 1993 Fall Semester

ADD/DROP/WITHDRAWAL

- August 24* Tuesday - First day of add/drop for Advance Registered students
- August 24 Tuesday - Last day a student may officially drop a course or cancel registration with the University Registrar for a full refund of fees
- August 31 Tuesday - Last day to enter an organized class for the 1993 Fall Semester
- August 31 Tuesday - Last day to officially withdraw from the University or reduce course load and receive an 80 percent refund
- September 15 Wednesday - Last day to drop a course without it appearing on the student's transcript
- October 18 Monday - Last day to withdraw from a course

UNIVERSITY CALENDAR
12-11-92 Version

1993 Fall Semester

ADD/DROP/WITHDRAWAL

- October 18 Monday - Last day to withdraw from the University or reduce course load and receive any refund. Students can withdraw or reduce course load after this date only for "urgent non-academic reasons."
- December 2 & 3*Thursday and Friday - Spring 1994 Advance Registration Early Add/Drop
- December 13-17*Monday through Friday - Final Examination Week Add/Drop

FEE PAYMENT

- August 4 Wednesday - Last day Advance Registered students may pay \$50 to confirm their 1993 Fall Semester registration
- August 24 Tuesday - Last day a student may officially drop a course or cancel registration with the University Registrar for a full refund of fees
- August 31 Tuesday - Last day to officially withdraw from the University or reduce course load and receive an 80 percent refund
- September 8 Wednesday - Last day for payment of registration fees and/or housing and dining fees in order to avoid cancellation of registration and/or meal card
- September 17 Friday - Last day for reinstatement of students cancelled for nonpayment of registration fees and/or housing and dining fees. Requires payment of fees and may require payment of \$50 reinstatement fee.
- October 18 Monday - Last day to withdraw from the University or reduce course load and receive any refund. Students can withdraw or reduce course load after this date only for "urgent non-academic reasons."
- December 8 Wednesday - Last day Advance Registered students may pay \$50 to confirm their 1994 Spring Semester registration

DEGREES AND GRADUATION

- September 23 Thursday - Last day for filing an application for a December degree in college dean's office
- November 4 Thursday - Last day for doctoral candidates for a December degree to submit a Notification of Intent to schedule a final examination in The Graduate School
- November 18 Thursday - Last day for candidates for a December degree to schedule a final examination in The Graduate School
- December 2 Thursday - Last day for candidates for a December graduate degree to sit for a final examination
- December 17 Friday - Last day for candidates for a December degree to submit a thesis/dissertation to The Graduate School

UNIVERSITY CALENDAR
12-11-92 Version

1993 Fall Semester

OTHER IMPORTANT DATES - BEGINNING AND END OF SEMESTER AND ACADEMIC HOLIDAYS

August 21-23 Saturday through Monday - Fall Orientation for all new undergraduate students
August 23-27 Monday through Friday - Approved time period for students to change academic majors
August 25 Wednesday - Class work begins
September 6 Monday - Labor Day - Academic Holiday
October 18 Monday - Midterm of 1993 Fall Semester
October 19- Tuesday through Tuesday - Approved time period for students to change academic majors
November 2
November 25-27 Thursday through Saturday - Thanksgiving Holidays - Academic Holidays
December 10 Friday - End of class work
December 13-17 Monday through Friday - Final Examinations
December 17 Friday - End of 1993 Fall Semester
December 20 Monday - Final deadline for submission of grades to the Registrar's Office by 4 p.m.

* Implementation of Telephone Registration in 1993 will directly affect these dates but the correct dates are not known at this time.

SUMMARY OF TEACHING DAYS, FALL SEMESTER 1993

	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Teaching Days
August	1	1	1	1	1	1	August 6
September	3	4	5	5	4	4	September 25
October	4	4	4	4	5	5	October 26
November	5	5	4	3	3	3	November 23
December	1	1	2	2	2	1	December 9
Totals	14	15	16	15	15	14	89

UNIVERSITY CALENDAR
12-11-92 Version

1994 Spring Semester

APPLICATION FOR ADMISSION

June 15 1993	Tuesday - Deadline for International applications to be submitted to The Graduate School for the 1994 Spring Semester
September 1 1993	Wednesday - Deadline for undergraduate International applicants to submit 1994 Spring Semester application
September 15 1993	Wednesday - Deadline for applying with college deans for reinstatement after a second academic suspension for the 1994 Spring Semester
October 15 1993	Friday - Deadline for submission of application and all required documents to the Office of Admissions for undergraduate applicants planning to attend November Advising Conference (including registration for spring classes)
December 1 1993	Wednesday - Final deadline for submission of application and all required documents to the Office of Admissions for undergraduate admission for the 1994 Spring Semester. Non-degree students who enroll through the Evening/Weekend Program registration before the beginning of classes for eight (8) hours or less are exempt from this deadline.
December 6 1993	Monday - Deadline for applying for admission to a program in The Graduate School for the 1994 Spring Semester. Applications for readmission, post-baccalaureate status, and visiting student status will be accepted after the deadline.
December 15 1993	Wednesday - Deadline for applying to The Graduate School for readmission, post-baccalaureate status, and visiting student status for the 1994 Spring Semester in order to register before the beginning of classes and avoid \$40 late fee
February 1	Tuesday - Deadline for International applications to be submitted to The Graduate School for the 1994 Fall Semester
February 15	Tuesday - Deadline for submission of all application materials, College of Medicine, for Fall 1994
March 1	Tuesday - Last day for submission of application for admission to the College of Law for 1994 Fall Semester
April 1	Friday - Preferred deadline for submitting application for admission to the College of Dentistry for Fall 1994
April 8	Friday - Deadline for applying for admission to a program in The Graduate School for the 1994 Summer Sessions. Applications for readmission, post-baccalaureate status, and visiting student status will be accepted after the deadline.
April 27	Wednesday - Deadline for applying to The Graduate School for readmission, post-baccalaureate status, and visiting student status for the 1994 Four-Week Intersession in order to register May 9 and avoid \$40 late fee

UNIVERSITY CALENDAR
12-11-92 Version

1994 Spring Semester

REGISTRATION

- January 7 & 8* Friday and Saturday - Registration for Evening/Weekend and new graduate students
- January 10* Monday - Registration for new students who have been cleared for admission but did not advance register
- January 12-19 Wednesday through Wednesday - Late registration for returning students who did not advance register and new applicants cleared late for admission. A \$40 late fee is assessed students who register late.
- February 2 Wednesday - Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit) in college dean's office
- March 29- Tuesday through Tuesday - Advance Registration for the 1994
April 12* Fall Semester and both 1994 Summer Sessions
- April 8 Friday - 1994 Summer Session Advising Conference for new freshmen, new advanced standing (transfer) students, auditors, readmitted and nondegree students, Community College transfer students and Community College applicants cleared for admission
- April 29 Friday - Last day to file for repeat option in college dean's office, if student is retaking a course in the 1994 Spring Semester

ADD/DROP/WITHDRAWAL

- January 11* Tuesday - First day of add/drop for Advance Registered students
- January 11 Tuesday - Last day a student may officially drop a course or cancel registration with the University Registrar for a full refund of fees
- January 19 Wednesday - Last day to enter an organized class for the 1994 Spring Semester
- January 19 Wednesday - Last day to officially withdraw from the University or reduce course load and receive an 80 percent refund
- February 2 Wednesday - Last day to drop a course without it appearing on the student's transcript
- March 7 Monday - Last day to withdraw from a course
- March 7 Monday - Last day to withdraw from the University or reduce course load and receive any refund. Students can withdraw or reduce course load after this date only for "urgent non-academic reasons."
- April 25 & 26* Monday and Tuesday - Summer and Fall 1994 Advance Registration Early Add/Drop
- May 2-6* Monday through Friday - Final Examination Week Add/Drop

UNIVERSITY CALENDAR
12-11-92 Version

1994 Spring Semester

FEE PAYMENT

January 11 Tuesday - Last day a student may officially drop a course or cancel registration with the University Registrar for a full refund of fees

January 19 Wednesday - Last day to officially withdraw from the University or reduce course load and receive an 80 percent refund

January 26 Wednesday - Last day for payment of registration fees and/or housing and dining fees in order to avoid cancellation of registration and/or meal card

February 4 Friday - Last day for reinstatement of students cancelled for nonpayment of registration fees and/or housing and dining fees. Requires payment of fees and may require payment of \$50 reinstatement fee.

March 7 Monday - Last day to withdraw from the University or reduce course load and receive any refund. Students can withdraw or reduce course load after this date only for "urgent non-academic reasons."

DEGREES AND GRADUATION

February 10 Thursday - Last day for filing an application for a May degree in college dean's office

March 24 Thursday - Last day for doctoral candidates for a May degree to submit a Notification of Intent to schedule a final examination in The Graduate School

April 7 Thursday - Last day for candidates for a May degree to schedule a final examination in The Graduate School

April 21 Thursday - Last day for candidates for a May graduate degree to sit for a final examination

April 29 Friday - Last day for doctoral candidates for a May degree who wish to receive a diploma at Commencement to submit dissertation to The Graduate School

May 6 Friday - Last day for candidates for a May degree to submit a thesis/dissertation to The Graduate School

May 8 Sunday - Commencement Day

OTHER IMPORTANT DATES - BEGINNING AND END OF SEMESTER AND ACADEMIC HOLIDAYS

January 10-14 Monday through Friday - Approved time period for students to change academic majors

January 12 Wednesday - Class work begins

January 17 Monday - Martin Luther King Birthday - Academic Holiday

March 7 Monday - Midterm of 1994 Spring Semester

March 8-29 Tuesday through Tuesday - Approved time period for students to change academic majors

March 14-19 Monday through Saturday - Spring Vacation - Academic Holidays

April 29 Friday - End of class work

May 2-6 Monday through Friday - Final Examinations

May 6 Friday - End of 1994 Spring Semester

UNIVERSITY CALENDAR
12-11-92 Version

1994 Spring Semester

OTHER IMPORTANT DATES - BEGINNING AND END OF SEMESTER AND ACADEMIC HOLIDAYS

May 9 Monday - Final deadline for submission of grades to the Registrar's Office by 4 p.m.

May 9- College of Pharmacy 15-Week Summer Term

August 20

* Implementation of Telephone Registration in 1993 will directly affect these dates but the correct dates are not known at this time.

SUMMARY OF TEACHING DAYS, SPRING SEMESTER 1994

	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Teaching Days
January	2	2	3	3	3	3	January 16
February	4	4	4	4	4	4	February 24
March	3	4	4	4	3	3	March 21
April	4	4	4	4	5	4	April 25
Totals	13	14	15	15	15	14	86

UNIVERSITY CALENDAR
12-11-92 Version

1994 Four-Week Intersession

APPLICATION FOR ADMISSION

October 31 1993	Sunday - Deadline for International applications to be submitted to The Graduate School for 1994 Summer School
March 1	Tuesday - Deadline for submission of application and all required documents to the Office of Admissions for undergraduate applicants planning to attend April Advising Conference (including registration for classes)
April 8	Friday - Deadline for applying for admission to a program in The Graduate School for the 1994 Summer Sessions. Applications for readmission, post-baccalaureate status, and visiting student status will be accepted after the deadline.
April 15	Friday - Final deadline for submission of application and all required documents to the Office of Admissions for undergraduate admission for the 1994 Four-Week Intersession
April 27	Wednesday - Deadline for applying to The Graduate School for readmission, post-baccalaureate status, and visiting student status for the 1994 Four-Week Intersession in order to register May 9 and avoid \$40 late fee
May 25	Wednesday - Deadline for applying to The Graduate School for readmission, post-baccalaureate status, and visiting student status for the 1994 Eight-Week Summer Session in order to register June 8 and avoid \$40 late fee

REGISTRATION

April 8	Friday - 1994 Summer Session Advising Conference for new freshmen, new advanced standing (transfer) students, auditors, readmitted and nondegree students, Community College transfer students and Community College applicants cleared for admission
May 9*	Monday - Registration for new students who have been cleared for admission but did not advance register
May 10-13	Tuesday through Friday - Late registration for returning students who did not advance register and new applicants cleared late for admission. A \$40 late fee is assessed students who register late.
May 16	Monday - Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit) in college dean's office
June 7	Tuesday - Last day to file for repeat option in college dean's office, if student is retaking a course in the 1994 Four-Week Intersession

ADD/DROP/WITHDRAWAL

May 10	Tuesday - Last day a student may officially drop a course or cancel registration with the University Registrar for a full refund of fees
May 13	Friday - Last day to enter an organized class for the 1994 Four-Week Intersession

UNIVERSITY CALENDAR
12-11-92 Version

1994 Four-Week Intersession

ADD/DROP/WITHDRAWAL

May 13	Friday - Last day to officially withdraw from the University or reduce course load and receive an 80 percent refund
May 16	Monday - Last day to drop a course without it appearing on the student's transcript
May 23	Monday - Last day to withdraw from a course
May 23	Monday - Last day to withdraw from the University or reduce course load and receive any refund. Students can withdraw or reduce course load after this date only for "urgent non-academic reasons."

FEE PAYMENT

May 10	Tuesday - Last day a student may officially drop a course or cancel registration with the University Registrar for a full refund of fees
May 13	Friday - Last day to officially withdraw from the University or reduce course load and receive an 80 percent refund
May 23	Monday - Last day to withdraw from the University or reduce course load and receive any refund. Students can withdraw or reduce course load after this date only for "urgent non-academic reasons."
May 23	Monday - Last day to pay registration fees and/or housing and dining fees in order to avoid cancellation of registration and/or meal card
June 2	Thursday - Last day for reinstatement of students cancelled for nonpayment of registration fees and/or housing and dining fees. Requires payment of fees and may require payment of \$50 reinstatement fee.

OTHER IMPORTANT DATES - BEGINNING AND END OF SEMESTER AND ACADEMIC HOLIDAYS

May 9	Monday - Beginning of College of Pharmacy 15-Week Summer Term
May 10	Tuesday - Class work begins
May 23	Monday - Midterm of 1994 Four-Week Intersession
May 30	Monday - Memorial Day - Academic Holiday
June 7	Tuesday - Final Examinations
June 7	Tuesday - End of the 1994 Four-Week Intersession
June 10	Friday - Final deadline for submission of grades to the Registrar's Office by 12 noon

* Implementation of Telephone Registration in 1993 will directly affect these dates but the correct dates are not known at this time.

UNIVERSITY CALENDAR
12-11-92 Version

1994 Four-Week Intercession

SUMMARY OF TEACHING DAYS, 1994 FOUR-WEEK INTERSESSION

	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Teaching Days
May	2	4	3	3	3	3	May 18
June	1	1	1	1	1	1	June 6
Totals	3	5	4	4	4	4	24

UNIVERSITY CALENDAR
12-11-92 Version

1994 Eight-Week Summer Session

APPLICATION FOR ADMISSION

October 31 1993	Sunday - Deadline for International applications to be submitted to The Graduate School for 1994 Summer School
February 1	Tuesday - Deadline for undergraduate International applicants to submit 1994 Eight-Week Summer Session application
March 1	Tuesday - Deadline for submission of application and all required documents to the Office of Admissions for undergraduate applicants planning to attend April Advising Conference (including registration for classes)
April 8	Friday - Deadline for applying for admission to a program in The Graduate School for the 1994 Summer Sessions. Applications for readmission, post-baccalaureate status, and visiting student status will be accepted after the deadline.
May 15	Sunday - Final deadline for submission of application and all required documents to the Office of Admissions for undergraduate admission for the 1994 Eight-Week Summer Session. Non-degree students who enroll through the Evening/Weekend Program registration before the beginning of classes are exempt from this deadline.
May 25	Wednesday - Deadline for applying to The Graduate School for readmission, post-baccalaureate status, and visiting student status for the 1994 Eight-Week Summer Session in order to register June 8 and avoid \$40 late fee
June 15	Wednesday - Deadline for International applications to be submitted to The Graduate School for the 1995 Spring Semester
July 22	Friday - Deadline for applying for admission to a program in The Graduate School for the 1994 Fall Semester. Applications for readmission, post-baccalaureate status, and visiting student status will be accepted after the deadline.

REGISTRATION

April 8	Friday - 1994 Summer Session Advising Conference for new freshmen, new advanced standing (transfer) students, auditors, readmitted and nondegree students, Community College transfer students and Community College applicants cleared for admission
June 7*	Tuesday - Registration for Evening/Weekend and new graduate students
June 8*	Wednesday - Registration for new students who have been cleared for admission but did not advance register
June 9-13	Thursday through Monday - Late registration for returning students who did not advance register and new applicants cleared late for admission. A \$40 late fee is assessed students who register late.
June 20	Monday - Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit) in college dean's office

UNIVERSITY CALENDAR
12-11-92 Version

1994 Eight-Week Summer Session

REGISTRATION

June - Summer Advising Conferences for new freshmen, Community College
July transfers, advanced standing (transfer) students, auditors,
nondegree and readmitted students enrolling for the 1994 Fall
Semester
August 4 Thursday - Last day to file for repeat option in college dean's
office is student is retaking a course in the 1994 Eight-Week
Summer Session

ADD/DROP/WITHDRAWAL

June 9 Thursday - Last day a student may officially drop a course or
cancel registration with the University Registrar for a full
refund of fees
June 13 Monday - Last day to enter an organized class for the 1994
Eight-Week Summer Session
June 13 Monday - Last day to officially withdraw from the University or
reduce course load and receive an 80 percent refund
June 20 Monday - Last day to drop a course without it appearing on the
student's transcript
July 7 Thursday - Last day to withdraw from a course
July 7 Thursday - Last day to withdraw from the University or reduce
course load and receive any refund. Students can withdraw or
reduce course load after this date only for "urgent non-academic
reasons."

FEE PAYMENT

June 9 Thursday - Last day a student may officially drop a course or
cancel registration with the University Registrar for a full
refund of fees
June 13 Monday - Last day to officially withdraw from the University or
reduce course load and receive an 80 percent refund
June 22 Wednesday - Last day to pay registration fees and/or housing and
dining fees in order to avoid cancellation of registration
and/or meal card
July 1 Friday - Last day for reinstatement of students cancelled for
nonpayment of registration fees and/or housing and dining fees.
Requires payment of fees and may require payment of \$50
reinstatement fee.
July 7 Thursday - Last day to withdraw from the University or reduce
course load and receive any refund. Students can withdraw or
reduce course load after this date only for "urgent non-academic
reasons."
August 3 Wednesday - Last day Advance Registered students may pay \$50 to
confirm their 1994 Fall Semester registration

UNIVERSITY CALENDAR
12-11-92 Version

1994 Eight-Week Summer Session

DEGREES AND GRADUATION

June 24 Friday - Last day for filing an application for an August degree in college dean's office
June 29 Wednesday - Last day for doctoral candidates for an August degree to submit a Notification of Intent to schedule a final examination in The Graduate School
July 13 Wednesday - Last day for candidates for an August degree to schedule a final examination in The Graduate School
July 27 Wednesday - Last day for candidates for an August graduate degree to sit for a final examination
August 4 Thursday - Last day for candidates for an August degree to submit a thesis/dissertation to The Graduate School

OTHER IMPORTANT DATES - BEGINNING AND END OF SEMESTER AND ACADEMIC HOLIDAYS

June 9 Thursday - Class work begins
July 4 Monday - Independence Day - Academic Holiday
July 7 Thursday - Midterm of 1994 Eight-Week Summer Session
August 4 Thursday - End of the 1994 Eight-Week Summer Session
August 4 Thursday - Final examinations
August 8 Monday - Final deadline for submission of grades to the Registrar's Office by 12 noon
August 20 Saturday - End of College of Pharmacy 15-Week Summer Term

* Implementation of Telephone Registration in 1993 will directly affect these dates but the correct dates are not known at this time.

SUMMARY OF TEACHING DAYS, 1994 EIGHT-WEEK SUMMER SESSION

	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Teaching Days	
June	3	3	3	4	3	3	June	19
July	3	4	4	4	5	5	July	25
August	1	1	1	1	-	-	August	4
Totals	7	8	8	9	8	8		48

UNIVERSITY CALENDAR
12-11-92 Version

1993 Fall Semester

February 1	Monday - Deadline for International applications to be submitted to The Graduate School for the 1993 Fall Semester
February 15	Monday - Priority deadline for Freshman applicants: Applicants for the 1993 Fall Semester by this date who meet automatic admission criteria will be guaranteed general admission; applicants after this date whether meeting automatic admission or delayed admission criteria will be considered on a space-available basis only.
February 15	Monday - Deadline for submission of all application materials, College of Medicine, for Fall 1993
April 15	Thursday - Deadline for applying with college deans for reinstatement after a second academic suspension for the 1993 Fall Semester
May 1	Saturday - Deadline for undergraduate International applicants to submit 1993 Fall Semester application
June 1	Tuesday - Deadline for submission of application and all required documents to the Office of Admissions for undergraduate applicants planning to attend Summer Advising Conferences (including registration for fall classes)
June 21- July 23	Summer Advising Conferences for new freshmen, Community College transfers, advanced standing (transfer) students, auditors, nondegree and readmitted students enrolling for the 1993 Fall Semester
June 15	Tuesday - Earliest date to submit application for regular and Early Decision Program admission, College of Medicine, for Fall 1994
July 23	Friday - Deadline for applying for admission to a program in The Graduate School for the 1993 Fall Semester. Applications for readmission, post-baccalaureate status, and visiting student status will be accepted after the deadline.
August 1	Sunday - Final deadline for submission of application and all required documents to the Office of Admissions for undergraduate admission for the 1993 Fall Semester. Non-degree students who enroll through the Evening/Weekend Program registration before the beginning of classes for eight (8) hours or less are exempt from this deadline.
August 1	Sunday - Deadline for application for Early Decision Program, College of Medicine, for Fall 1994
August 4	Wednesday - Last day Advance Registered students may pay \$50 to confirm their 1993 Fall Semester registration
August 11	Wednesday - Deadline for applying to The Graduate School for readmission, post-baccalaureate status, and visiting student status for the 1993 Fall Semester in order to register before the beginning of classes and avoid \$40 late fee
August 19-21*	Thursday through Saturday - Registration for Evening/Weekend and new graduate students
August 21-23	Saturday through Monday - Fall Orientation for all new undergraduate students
August 23*	Monday - Registration for new students who have been cleared for admission but did not advance register

UNIVERSITY CALENDAR
12-11-92 Version

1993 Fall Semester

August 23-27	Monday through Friday - Approved time period for students to change academic majors
August 24*	Tuesday - First day of add/drop for Advance Registered students
August 24	Tuesday - Last day a student may officially drop a course or cancel registration with the University Registrar for a full refund of fees
August 25	Wednesday - Class work begins
August 25-31	Wednesday through Tuesday - Late registration for returning students who did not advance register and new applicants cleared late for admission. A \$40 late fee is assessed students who register late.
August 31	Tuesday - Last day to enter an organized class for the 1993 Fall Semester
August 31	Tuesday - Last day to officially withdraw from the University or reduce course load and receive an 80 percent refund
September 6	Monday - Labor Day - Academic Holiday
September 8	Wednesday - Last day for payment of registration fees and/or housing and dining fees in order to avoid cancellation of registration and/or meal card
September 15	Wednesday - Last day to drop a course without it appearing on the student's transcript
September 15	Wednesday - Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit) in college dean's office
September 17	Friday - Last day for reinstatement of students cancelled for nonpayment of registration fees and/or housing and dining fees. Requires payment of fees and may require payment of \$50 reinstatement fee.
September 23	Thursday - Last day for filing an application for a December degree in college dean's office
October 15	Friday - Deadline for submission of application and all required documents to the Office of Admissions for undergraduate applicants planning to attend November Advising Conference (including registration for spring classes)
October 18	Monday - Midterm of 1993 Fall Semester
October 18	Monday - Last day to withdraw from a course
October 18	Monday - Last day to withdraw from the University or reduce course load and receive any refund. Students can withdraw or reduce course load after this date only for "urgent non-academic reasons."
October 19- November 2	Tuesday through Tuesday - Approved time period for students to change academic majors
October 31	Sunday - Deadline for International applications to be submitted to The Graduate School for 1994 Summer School
November 1	Monday - Deadline for completed AMCAS application, College of Medicine, for Fall 1994
November 2-16*	Tuesday through Tuesday - Advance Registration for the 1994 Spring Semester

UNIVERSITY CALENDAR
12-11-92 Version

1993 Fall Semester

November 4 Thursday - Last day for doctoral candidates for a December degree to submit a Notification of Intent to schedule a final examination in The Graduate School

November 12 Friday - 1994 Spring Semester Advising Conference for new and readmitted undergraduate students

November 18 Thursday - Last day for candidates for a December degree to schedule a final examination in The Graduate School

November 25-27 Thursday through Saturday - Thanksgiving Holidays - Academic Holidays

December 1 Wednesday - Deadline for submission of application and receipt of all materials for admission, readmission or transfer to the College of Law for the 1994 Spring Semester

December 2 Thursday - Last day for candidates for a December graduate degree to sit for a final examination

December 2 & 3* Thursday and Friday - Spring 1994 Advance Registration Early Add/Drop

December 6 Monday - Deadline for applying for admission to a program in The Graduate School for the 1994 Spring Semester. Applications for readmission, post-baccalaureate status, and visiting student status will be accepted after the deadline.

December 8 Wednesday - Last day Advance Registered students may pay \$50 to confirm their 1994 Spring Semester registration

December 10 Friday - Last day to file for repeat option in college dean's office if student is retaking a course in the 1993 Fall Semester

December 10 Friday - End of class work

December 13-17 Monday through Friday - Final Examinations

December 13-17* Monday through Friday - Final Examination Week Add/Drop

December 15 Wednesday - Deadline for applying to The Graduate School for readmission, post-baccalaureate status, and visiting student status for the 1994 Spring Semester in order to register before the beginning of classes and avoid \$40 late fee

December 17 Friday - Last day for candidates for a December degree to submit a thesis/dissertation to The Graduate School

December 17 Friday - End of 1993 Fall Semester

December 20 Monday - Final deadline for submission of grades to the Registrar's Office by 4 p.m.

* Implementation of Telephone Registration in 1993 will directly affect these dates but the correct dates are not known at this time.

SUMMARY OF TEACHING DAYS, FALL SEMESTER 1993

	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Teaching Days
August	1	1	1	1	1	1	August 6
September	3	4	5	5	4	4	September 25
October	4	4	4	4	5	5	October 26
November	5	5	4	3	3	3	November 23
December	1	1	2	2	2	1	December 9
Totals	14	15	16	15	15	14	89

UNIVERSITY CALENDAR
12-11-92 Version

1994 Spring Semester

June 15 1993	Tuesday - Deadline for International applications to be submitted to The Graduate School for the 1994 Spring Semester
September 1 1993	Wednesday - Deadline for undergraduate International applicants to submit 1994 Spring Semester application
September 15 1993	Wednesday - Deadline for applying with college deans for reinstatement after a second academic suspension for the 1994 Spring Semester
October 15 1993	Friday - Deadline for submission of application and all required documents to the Office of Admissions for undergraduate applicants planning to attend November Advising Conference (including registration for spring classes)
December 1 1993	Wednesday - Final deadline for submission of application and all documents to the Office of Admissions for undergraduate admission for the 1994 Spring Semester. Non-degree students who enroll through the Evening/Weekend Program registration before the beginning of classes for eight (8) hours or less are exempt from this deadline.
December 6 1993	Monday - Deadline for applying for admission to a program in The Graduate School for the 1994 Spring Semester. Applications for readmission, post-baccalaureate status, and visiting student status will be accepted after the deadline.
December 15 1993	Wednesday - Deadline for applying to The Graduate School for readmission, post-baccalaureate status, and visiting student status for the 1994 Spring Semester in order to register before the beginning of classes and avoid \$40 late fee
January 7 & 8*	Friday and Saturday - Registration for Evening/Weekend and new graduate students
January 10*	Monday - Registration for new students who have been cleared for admission but did not advance register
January 10-14	Monday through Friday - Approved time period for students to change academic majors
January 11*	Tuesday - First day of add/drop for Advance Registered students
January 11	Tuesday - Last day a student may officially drop a course or cancel registration with the University Registrar for a full refund of fees
January 12	Wednesday - Class work begins
January 12-19	Wednesday through Wednesday - Late registration for returning students who did not advance register and new applicants cleared late for admission. A \$40 late fee is assessed students who register late.
January 17	Monday - Martin Luther King Birthday - Academic Holiday
January 19	Wednesday - Last day to enter an organized class for the 1994 Spring Semester
January 19	Wednesday - Last day to officially withdraw from the University or reduce course load and receive an 80 percent refund
January 26	Wednesday - Last day for payment of registration fees and/or housing and dining fees in order to avoid cancellation of registration and/or meal card
February 1	Tuesday - Deadline for International applications to be submitted to The Graduate School for the 1994 Fall Semester

UNIVERSITY CALENDAR
12-11-92 Version

1994 Spring Semester

February 2	Wednesday - Last day to drop a course without it appearing on the student's transcript
February 2	Wednesday - Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit) in college dean's office
February 4	Friday - Last day for reinstatement of students cancelled for nonpayment of registration fees and/or housing and dining fees. Requires payment of fees and may require payment of \$50 reinstatement fee.
February 10	Thursday - Last day for filing an application for a May degree in college dean's office
February 15	Tuesday - Deadline for submission of all application materials, College of Medicine, for Fall 1994
March 1	Tuesday - Last day for submission of application for admission to the College of Law for 1994 Fall Semester
March 7	Monday - Midterm of 1994 Spring Semester
March 7	Monday - Last day to withdraw from a course
March 7	Monday - Last day to withdraw from the University or reduce course load and receive any refund. Students can withdraw or reduce course load after this date only for "urgent non-academic reasons."
March 8-29	Tuesday through Tuesday - Approved time period for students to change academic majors
March 14-19	Monday through Saturday - Spring Vacation - Academic Holidays
March 24	Thursday - Last day for doctoral candidates for a May degree to submit a Notification of Intent to schedule a final examination in The Graduate School
March 29- April 12*	Tuesday through Tuesday - Advance Registration for the 1994 Fall Semester and both 1994 Summer Sessions
April 1	Friday - Preferred deadline for submitting application for admission to the College of Dentistry for Fall 1994
April 7	Thursday - Last day for candidates for a May degree to schedule a final examination in The Graduate School
April 8	Friday - Deadline for applying for admission to a program in The Graduate School for the 1994 Summer Sessions. Applications for readmission, post-baccalaureate status, and visiting student status will be accepted after the deadline.
April 8	Friday - 1994 Summer Session Advising Conference for new freshmen, new advanced standing (transfer) students, auditors, readmitted and nondegree students, Community College transfer students and Community College applicants cleared for admission
April 21	Thursday - Last day for candidates for a May graduate degree to sit for a final examination
April 25 & 26*	Monday and Tuesday - Summer and Fall 1994 Advance Registration Early Add/Drop
April 27	Wednesday - Deadline for applying to The Graduate School for readmission, post-baccalaureate status, and visiting student status for the 1994 Four-Week Intersession in order to register May 9 and avoid \$40 late fee

UNIVERSITY CALENDAR
12-11-92 Version

1994 Spring Semester

April 29 Friday - Last day for doctoral candidates for a May degree who wish to receive a diploma at Commencement to submit dissertation to The Graduate School

April 29 Friday - Last day to file for repeat option in college dean's office, if student is retaking a course in the 1994 Spring Semester

April 29 Friday - End of class work

May 2-6 Monday through Friday - Final Examinations

May 2-6* Monday through Friday - Final Examination Week Add/Drop

May 6 Friday - Last day for candidates for a May degree to submit a thesis/dissertation to The Graduate School

May 6 Friday - End of 1994 Spring Semester

May 8 Sunday - Commencement Day

May 9 Monday - Final deadline for submission of grades to the Registrar's Office by 4 p.m.

May 9- College of Pharmacy 15-Week Summer Term

August 20

* Implementation of Telephone Registration in 1993 will directly affect these dates but the correct dates are not known at this time.

SUMMARY OF TEACHING DAYS, SPRING SEMESTER 1994

	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Teaching Days
January	2	2	3	3	3	3	January 16
February	4	4	4	4	4	4	February 24
March	3	4	4	4	3	3	March 21
April	4	4	4	4	5	4	April 25
Totals	13	14	15	15	15	14	86

UNIVERSITY CALENDAR
12-11-92 Version

1994 Four-Week Intersession

October 31 1993	Sunday - Deadline for International applications to be submitted to The Graduate School for 1994 Summer School
March 1	Tuesday - Deadline for submission of application and all required documents to the Office of Admissions for undergraduate applicants planning to attend April Advising Conference (including registration for classes)
April 8	Friday - Deadline for applying for admission to a program in The Graduate School for the 1994 Summer Sessions. Applications for readmission, post-baccalaureate status, and visiting student status will be accepted after the deadline.
April 8	Friday - 1994 Summer Session Advising Conference for new freshmen, new advanced standing (transfer) students, auditors, readmitted and nondegree students, Community College transfer students and Community College applicants cleared for admission
April 15	Friday - Final deadline for submission of application and all required documents to the Office of Admissions for undergraduate admission for the 1994 Four-Week Intersession
April 27	Wednesday - Deadline for applying to The Graduate School for readmission, post-baccalaureate status, and visiting student status for the 1994 Four-Week Intersession in order to register May 9 and avoid \$40 late fee
May 9	Monday - Beginning of College of Pharmacy 15-Week Summer Term
May 9*	Monday - Registration for new students who have been cleared for admission but did not advance register
May 10	Tuesday - Last day a student may officially drop a course or cancel registration with the University Registrar for a full refund of fees
May 10	Tuesday - Class work begins
May 10-13	Tuesday through Friday - Late registration for returning students who did not advance register and new applicants cleared late for admission. A \$40 late fee is assessed students who register late.
May 13	Friday - Last day to enter an organized class for the 1994 Four-Week Intersession
May 13	Friday - Last day to officially withdraw from the University or reduce course load and receive an 80 percent refund
May 16	Monday - Last day to drop a course without it appearing on the student's transcript
May 16	Monday - Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit) in college dean's office
May 23	Monday - Midterm of 1994 Four-Week Intersession
May 23	Monday - Last day to withdraw from a course
May 23	Monday - Last day to withdraw from the University or reduce course load and receive any refund. Students can withdraw or reduce course load after this date only for "urgent non-academic reasons."
May 23	Monday - Last day to pay registration fees and/or housing and dining fees in order to avoid cancellation of registration and/or meal card

UNIVERSITY CALENDAR
12-11-92 Version

1994 Four-Week Intersession

May 25 Wednesday - Deadline for applying to The Graduate School for readmission, post-baccalaureate status, and visiting student status for the 1994 Eight-Week Summer Session in order to register June 8 and avoid \$40 late fee

May 30 Monday - Memorial Day - Academic Holiday

June 2 Thursday - Last day for reinstatement of students cancelled for nonpayment of registration fees and/or housing and dining fees. Requires payment of fees and may require payment of \$50 reinstatement fee.

June 7 Tuesday - Last day to file for repeat option in college dean's office, if student is retaking a course in the 1994 Four-Week Intersession

June 7 Tuesday - Final Examinations

June 7 Tuesday - End of the 1994 Four-Week Intersession

June 10 Friday - Final deadline for submission of grades to the Registrar's Office by 12 noon

* Implementation of Telephone Registration in 1993 will directly affect these dates but the correct dates are not known at this time.

SUMMARY OF TEACHING DAYS, 1994 FOUR-WEEK INTERSESSION

	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Teaching Days
May	2	4	3	3	3	3	May 18
June	1	1	1	1	1	1	June 6
Totals	3	5	4	4	4	4	24

UNIVERSITY CALENDAR
12-11-92 Version

1994 Eight-Week Summer Session

October 31 1993	Sunday - Deadline for International applications to be submitted to The Graduate School for 1994 Summer School
February 1	Tuesday - Deadline for undergraduate International applicants to submit 1994 Eight-Week Summer Session application
March 1	Tuesday - Deadline for submission of application and all required documents to the Office of Admissions for undergraduate applicants planning to attend April Advising Conference (including registration for classes)
April 8	Friday - Deadline for applying for admission to a program in The Graduate School for the 1994 Summer Sessions. Applications for readmission, post-baccalaureate status, and visiting student status will be accepted after the deadline.
April 8	Friday - 1994 Summer Session Advising Conference for new freshmen, new advanced standing (transfer) students, auditors, readmitted and nondegree students, Community College transfer students and Community College applicants cleared for admission
May 15	Sunday - Final deadline for submission of application and all required documents to the Office of Admissions for undergraduate admission for the 1994 Eight-Week Summer Session. Non-degree students who enroll through the Evening/Weekend Program registration before the beginning of classes are exempt from this deadline.
May 25	Wednesday - Deadline for applying to The Graduate School for readmission, post-baccalaureate status, and visiting student status for the 1994 Eight-Week Summer Session in order to register June 8 and avoid \$40 late fee
June 7*	Tuesday - Registration for Evening/Weekend and new graduate students
June 8*	Wednesday - Registration for new students who have been cleared for admission but did not advance register
June 9	Thursday - Last day a student may officially drop a course or cancel registration with the University Registrar for a full refund of fees
June 9	Thursday - Class work begins
June 9-13	Thursday through Monday - Late registration for returning students who did not advance register and new applicants cleared late for admission. A \$40 late fee is assessed students who register late.
June 13	Monday - Last day to enter an organized class for the 1994 Eight-Week Summer Session
June 13	Monday - Last day to officially withdraw from the University or reduce course load and receive an 80 percent refund
June 15	Wednesday - Deadline for International applications to be submitted to The Graduate School for the 1995 Spring Semester
June 20	Monday - Last day to drop a course without it appearing on the student's transcript
June 20	Monday - Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit) in college dean's office

UNIVERSITY CALENDAR
12-11-92 Version

1994 Eight-Week Summer Session

June - July	Summer Advising Conferences for new freshmen, Community College transfers, advanced standing (transfer) students, auditors, nondegree and readmitted students enrolling for the 1994 Fall Semester
June 22	Wednesday - Last day to pay registration fees and/or housing and dining fees in order to avoid cancellation of registration and/or meal card
June 24	Friday - Last day for filing an application for an August degree in college dean's office
June 29	Wednesday - Last day for doctoral candidates for an August degree to submit a Notification of Intent to schedule a final examination in The Graduate School
July 1	Friday - Last day for reinstatement of students cancelled for nonpayment of registration fees and/or housing and dining fees. Requires payment of fees and may require payment of \$50 reinstatement fee.
July 4	Monday - Independence Day - Academic Holiday
July 7	Thursday - Midterm of 1994 Eight-Week Summer Session
July 7	Thursday - Last day to withdraw from a course
July 7	Thursday - Last day to withdraw from the University or reduce course load and receive any refund. Students can withdraw or reduce course load after this date only for "urgent non-academic reasons."
July 13	Wednesday - Last day for candidates for an August degree to schedule a final examination in The Graduate School
July 22	Friday - Deadline for applying for admission to a program in The Graduate School for the 1994 Fall Semester. Applications for readmission, post-baccalaureate status, and visiting student status will be accepted after the deadline.
July 27	Wednesday - Last day for candidates for an August graduate degree to sit for a final examination
August 3	Wednesday - Last day Advance Registered students may pay \$50 to confirm their 1994 Fall Semester registration
August 4	Thursday - Last day to file for repeat option in college dean's office is student is retaking a course in the 1994 Eight-Week Summer Session
August 4	Thursday - End of the 1994 Eight-Week Summer Session
August 4	Thursday - Last day for candidates for an August degree to submit a thesis/dissertation to The Graduate School
August 4	Thursday - Final examinations
August 8	Monday - Final deadline for submission of grades to the Registrar's Office by 12 noon
August 20	Saturday - End of College of Pharmacy 15-Week Summer Term

* Implementation of Telephone Registration in 1993 will directly affect these dates but the correct dates are not known at this time.

UNIVERSITY CALENDAR
12-11-92 Version

1994 Eight-Week Summer Session

SUMMARY OF TEACHING DAYS, 1994 EIGHT-WEEK SUMMER SESSION

	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Teaching Days	
June	3	3	3	4	3	3	June	19
July	3	4	4	4	5	5	July	25
August	1	1	1	1	-	-	August	4
Totals	7	8	8	9	8	8		48

UNIVERSITY CALENDAR
12-11-92 Version

1995 Fall Semester

February 1	Wednesday - Deadline for International applications to be submitted to The Graduate School for the 1995 Fall Semester
February 15	Wednesday - Priority deadline for Freshman applicants: Applicants for the 1995 Fall Semester by this date who meet automatic admission criteria will be guaranteed general admission; applicants after this date whether meeting automatic admission or delayed admission criteria will be considered on a space-available basis only.
April 15	Saturday - Deadline for applying with college deans for reinstatement after a second academic suspension for the 1995 Fall Semester
May 1	Monday - Deadline for undergraduate International applicants to submit 1995 Fall Semester application
June 1	Thursday - Deadline for submission of application and all required documents to the Office of Admissions for undergraduate applicants planning to attend Summer Advising Conferences (including registration for fall classes)
June - July	Summer Advising Conferences for new freshmen, Community College transfer students, advanced standing (transfer) students, auditors, nondegree and readmitted students enrolling in the 1995 Fall Semester
July 21	Friday - Deadline for applying for admission to a program in The Graduate School for the 1995 Fall Semester. Applications for readmission, post-baccalaureate status, and visiting student status will be accepted after the deadline.
August 1	Tuesday - Final deadline for submission of application and all required documents to the Office of Admissions for undergraduate admission for the 1995 Fall Semester. Non-degree students who enroll through the Evening/Weekend Program registration before the beginning of classes for eight (8) hours or less are exempt from this deadline.
August 9	Wednesday - Deadline for applying to The Graduate School for readmission, post-baccalaureate status, and visiting student status for the 1995 Fall Semester in order to register before the beginning of classes and avoid \$40 late fee
August 17-19*	Thursday through Saturday - Registration for Evening/Weekend and new graduate students
August 19-21	Saturday through Monday - Fall Orientation for all new undergraduate students
August 21*	Monday - Registration for new students who have been cleared for admission but did not advance register
August 21-25	Monday through Friday - Approved time period for students to change academic majors
August 22	Tuesday - Last day a student may officially drop a course or cancel registration with the University Registrar for a full refund of fees
August 22*	Tuesday - First day of add/drop for Advance Registered students
August 23	Wednesday - Class work begins

UNIVERSITY CALENDAR
12-11-92 Version

1995 Fall Semester

August 23-29 Wednesday through Tuesday - Late registration for returning students who did not advance register and for new applicants cleared late for admission. A \$40 late fee is assessed students who register late.

August 29 Tuesday - Last day to enter an organized class for the 1995 Fall Semester

August 29 Tuesday - Last day to officially withdraw from the University or reduce course load and receive an 80 percent refund

September 4 Monday - Labor Day - Academic Holiday

September 6 Wednesday - Last day for payment of registration fees and/or housing and dining fees in order to avoid cancellation of registration and/or meal card

September 13 Wednesday - Last day to drop a course without it appearing on the student's transcript

September 13 Wednesday - Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit) in college dean's office

September 15 Friday - Last day for reinstatement of students cancelled for nonpayment of registration fees and/or housing and dining fees. Requires payment of fees and may require payment of \$50 reinstatement fee.

September 21 Thursday - Last day for filing an application for a December degree in college dean's office

October 15 Sunday - Deadline for submission of application and all required documents to the Office of Admissions for undergraduate applicants planning to attend November Advising Conference (including registration for spring classes)

October 16 Monday - Midterm of 1995 Fall Semester

October 16 Monday - Last day to withdraw from a course

October 16 Monday - Last day to withdraw from the University or reduce course load and receive any refund. Students can withdraw or reduce course load after this date only for "urgent non-academic reasons."

October 17-31 Tuesday through Tuesday - Approved time period for students to change academic majors

October 31 Tuesday - Deadline for International applications to be submitted to The Graduate School for 1996 Summer School

October 31- Tuesday through Tuesday - Advance Registration for the 1996
November 14* Spring Semester

November 10 Friday - 1996 Spring Advising Conference for new and readmitted undergraduate students

November 23-25 Thursday through Saturday - Thanksgiving Holidays - Academic Holidays

November 30 & Thursday and Friday - Spring 1996 Advance Registration
December 1* Early Add/Drop

December 4 Monday - Deadline for applying for admission to a program in The Graduate School for the 1996 Spring Semester. Applications for readmission, post-baccalaureate status, and visiting student status will be accepted after the deadline.

December 8 Friday - End of class work

UNIVERSITY CALENDAR
12-11-92 Version

1995 Fall Semester

December 11-15 Monday through Friday - Final Examinations
December 11-15*Monday through Friday - Final Examination Week Add/Drop
December 13 Wednesday - Deadline for applying to The Graduate School for readmission, post-baccalaureate status, and visiting student status for the 1996 Spring Semester in order to register before the beginning of classes and avoid \$40 late fee
December 15 Friday - End of 1995 Fall Semester
December 18 Monday - All grades due in Registrar's Office by 4 p.m.

* Implementation of Telephone Registration in 1993 will directly affect these dates but the correct dates are not known at this time.

SUMMARY OF TEACHING DAYS, FALL SEMESTER 1995

	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Teaching Days
August	1	1	2	2	1	1	August 8
September	3	4	4	4	5	5	September 25
October	5	5	4	4	4	4	October 26
November	4	4	5	4	3	3	November 23
December	1	1	1	1	2	1	December 7
Totals	14	15	16	15	15	14	89

UNIVERSITY CALENDAR
12-11-92 Version

1996 Spring Semester

June 15 1995	Thursday - Deadline for International applications to be submitted to The Graduate School for the 1996 Spring Semester
September 1 1995	Friday - Deadline for undergraduate International applicants to submit 1996 Spring Semester application
September 15 1995	Friday - Deadline for applying with college deans for reinstatement after a second academic suspension for the 1996 Spring Semester
October 15 1995	Sunday - Deadline for submission of application and all required documents to the Office of Admissions for undergraduate applicants planning to attend November Advising Conference (including registration for spring classes)
December 1 1995	Friday - Final deadline for submission of application and all required documents to the Office of Admissions for undergraduate admission for the 1996 Spring Semester. Non-degree students who enroll through the Evening/Weekend Program registration before the beginning of classes for eight (8) hours or less are exempt from this deadline.
December 4 1995	Monday - Deadline for applying for admission to a program in The Graduate School for the 1996 Spring Semester. Applications for readmission, post-baccalaureate status, and visiting student status will be accepted after the deadline.
December 13 1995	Wednesday - Deadline for applying to The Graduate School for readmission, post-baccalaureate status, and visiting student status for the 1996 Spring Semester in order to register before the beginning of classes and avoid \$40 late fee
January 5 & 6*	Friday and Saturday - Registration for Evening/Weekend and new graduate students
January 8*	Monday - Registration for new students who have been cleared for admission but did not advance register
January 8-12	Monday through Friday - Approved time period for students to change academic majors
January 9	Tuesday - Last day a student may officially drop a course or cancel registration with the University Registrar for a full refund of fees
January 9*	Tuesday - First day of add/drop for Advance Registered students
January 10	Wednesday - Class work begins
January 10-17	Wednesday through Wednesday - Late registration for returning students who did not advance register and for new applicants cleared late for admission. A \$40 late fee is assessed students who register late.
January 15	Monday - Martin Luther King Birthday - Academic Holiday
January 17	Wednesday - Last day to enter an organized class for the 1996 Spring Semester
January 17	Wednesday - Last day to officially withdraw from the University or reduce course load and receive an 80 percent refund
January 24	Wednesday - Last day for payment of registration fees and/or housing and dining fees in order to avoid cancellation of registration and/or meal card
January 31	Wednesday - Last day to drop a course without it appearing on the student's transcript

UNIVERSITY CALENDAR
12-11-92 Version

1996 Spring Semester

January 31	Wednesday - Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit) in college dean's office
February 1	Thursday - Deadline for International applications to be submitted to The Graduate School for the 1996 Fall Semester
February 2	Friday - Last day for reinstatement of students cancelled for nonpayment of registration fees and/or housing and dining fees. Requires payment of fees and may require payment of \$50 reinstatement fee.
February 8	Thursday - Last day for filing an application for a May degree in college dean's office
March 4	Monday - Midterm of 1996 Spring Semester
March 4	Monday - Last day to withdraw from a course
March 4	Monday - Last day to withdraw from the University or reduce course load and receive any refund. Students can withdraw or reduce course load after this date only for "urgent non-academic reasons."
March 5-26	Tuesday through Tuesday - Approved time period for students to change academic majors
March 11-16	Monday through Saturday - Spring Vacation - Academic Holidays
March 26-	Tuesday through Tuesday - Advance Registration for the 1996
April 9*	Fall Semester and both 1996 Summer Sessions
April 5	Friday - Deadline for applying for admission to a program in The Graduate School for the 1996 Summer Sessions. Applications for readmission, post-baccalaureate status, and visiting student status will be accepted after the deadline.
April 5	Friday - 1996 Summer Session Advising Conference for new freshmen, new advanced standing (transfer) students, auditors, readmitted and nondegree students, Community College transfer students and Community College applicants cleared for admission
April 22 & 23*	Monday and Tuesday - Summer and Fall 1996 Advance Registration Early Add/Drop
April 24	Wednesday - Deadline for applying to The Graduate School for readmission, post-baccalaureate status, and visiting student status for the 1996 Four-Week Intersession in order to register May 6 and avoid \$40 late fee
April 26	Friday - End of class work
April 29-May 3	Monday through Friday - Final Examinations
April 29-May 3*	Monday through Friday - Final Examination Week Add/Drop
May 3	Friday - End of 1996 Spring Semester
May 5	Sunday - Commencement Day
May 6	Monday - All grades due in Registrar's Office by 4 p.m.
May 6-	College of Pharmacy 15-Week Summer Term
August 17	

* Implementation of Telephone Registration in 1993 will directly affect these dates but the correct dates are not known at this time.

UNIVERSITY CALENDAR
12-11-92 Version

1996 Spring Semester

SUMMARY OF TEACHING DAYS, SPRING SEMESTER 1996

	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Teaching Days	
January	2	3	4	3	3	3	January	18
February	4	4	4	5	4	4	February	25
March	3	3	3	3	4	4	March	20
April	4	4	4	4	4	3	April	23
Totals	13	14	15	15	15	14		86

UNIVERSITY CALENDAR
12-11-92 Version

1996 Four-Week Intersession

October 31 1995	Tuesday - Deadline for International applications to be submitted to The Graduate School for 1996 Summer School
March 1	Friday - Deadline for submission of application and all required documents to the Office of Admissions for undergraduate applicants planning to attend April Advising Conference (including registration for classes)
April 5	Friday - Deadline for applying for admission to a program in The Graduate School for the 1996 Summer Sessions. Applications for readmission, post-baccalaureate status, and visiting student status will be accepted after the deadline.
April 5	Friday - 1996 Summer Session Advising Conference for new freshmen, new advanced standing (transfer) students, auditors, readmitted and nondegree students, Community College transfer students and Community College applicants cleared for admission
April 15	Monday - Final deadline for submission of application and all required documents to the Office of Admissions for undergraduate admission for the 1996 Four-Week Intersession
April 24	Wednesday - Deadline for applying to The Graduate School for readmission, post-baccalaureate status, and visiting student status for the 1996 Four-Week Intersession in order to register May 6 and avoid \$40 late fee
May 6	Monday - Beginning of College of Pharmacy 15-week Summer Semester
May 6*	Monday - Registration for new students who have been cleared for admission but did not advance register
May 7	Tuesday - Class work begins
May 7	Tuesday - Last day a student may officially drop a course or cancel registration with the University Registrar for a full refund of fees
May 7-10	Tuesday through Friday - Late registration for returning students who did not advance register and new applicants cleared late for admission. A \$40 late fee is assessed students who register late.
May 10	Friday - Last day to enter an organized class for the 1996 Four-Week Intersession
May 10	Friday - Last day to officially withdraw from the University or reduce course load and receive an 80 percent refund
May 13	Monday - Last day to drop a course without it appearing on the student's transcript
May 13	Monday - Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit) in college dean's office
May 20	Monday - Last day to pay registration fees and/or housing and dining fees in order to avoid cancellation of registration and/or meal card
May 20	Monday - Midterm of 1996 Four-Week Intersession
May 20	Monday - Last day to withdraw from a course
May 20	Monday - Last day to withdraw from the University or reduce course load and receive any refund. Students can withdraw or reduce course load after this date only for "urgent non-academic reasons."

UNIVERSITY CALENDAR
12-11-92 Version

1996 Four-Week Intersession

May 22 Wednesday - Deadline for applying to The Graduate School for readmission, post-baccalaureate status, and visiting student status for the 1996 Eight-Week Summer Session in order to register June 5 and avoid \$40 late fee

May 27 Monday - Memorial Day - Academic Holiday

May 30 Thursday - Last day for reinstatement of students cancelled for nonpayment of registration fees and/or housing and dining fees. Requires payment of fees and may require payment of \$50 reinstatement fee.

June 4 Tuesday - Final Examinations

June 4 Tuesday - End of 1996 Four-Week Intersession

June 7 Friday - All grades due in Registrar's Office by 12 noon

* Implementation of Telephone Registration in 1993 will directly affect these dates but the correct dates are not known at this time.

SUMMARY OF TEACHING DAYS, 1996 FOUR-WEEK INTERSESSION

	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Teaching Days	
May	2	4	4	4	4	3	May	21
June	1	1	-	-	-	1	June	3
Totals	3	5	4	4	4	4		24

UNIVERSITY CALENDAR
12-11-92 Version

1996 Eight-Week Summer Session

October 31 1995	Tuesday - Deadline for International applications to be submitted to The Graduate School for 1996 Summer School
February 1	Thursday - Deadline for undergraduate International applicants to submit 1996 Eight-Week Summer Session application
March 1	Friday - Deadline for submission of application and all required documents to the Office of Admissions for undergraduate applicants planning to attend April Advising Conference (including registration for classes)
April 5	Friday - Deadline for applying for admission to a program in The Graduate School for the 1996 Summer Sessions. Applications for readmission, post-baccalaureate status, and visiting student status will be accepted after the deadline.
April 5	Friday - 1996 Summer Session Advising Conference for new freshmen, new advanced standing (transfer) students, auditors, readmitted and nondegree students, Community College transfer students and Community College applicants cleared for admission
May 15	Wednesday - Final deadline for submission of application and all required documents to the Office of Admissions for undergraduate admission for the 1996 Eight-Week Summer Session. Non-degree students who enroll through the Evening/Weekend Program registration before the beginning of classes are exempt from this deadline.
May 22	Wednesday - Deadline for applying to The Graduate School for readmission, post-baccalaureate status, and visiting student status for the 1996 Eight-Week Summer Session in order to register June 5 and avoid \$40 late fee
June 4*	Tuesday - Registration for Evening/Weekend and new graduate students
June 5*	Wednesday - Registration for new students who have been cleared for admission but did not advance register
June 6	Thursday - Class work begins
June 6	Thursday - Last day a student may officially drop a course or cancel registration with the University Registrar for a full refund of fees
June 6-10	Thursday through Monday - Late registration for returning students who did not advance register and new applicants cleared late for admission. A \$40 late fee is assessed students who register late.
June 10	Monday - Last day to enter an organized class for the 1996 Eight-Week Summer Session
June 10	Monday - Last day to officially withdraw from the University or reduce course load and receive an 80 percent refund
June 15	Saturday - Deadline for International applications to be submitted to The Graduate School for the 1997 Spring Semester
June 17	Monday - Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; audit to credit or credit to audit) in college dean's office
June 17	Monday - Last day to drop a course without it appearing on the student's transcript

UNIVERSITY CALENDAR
12-11-92 Version

1996 Eight-Week Summer Session

June 19	Wednesday - Last day to pay registration fees and/or housing and dining fees in order to avoid cancellation of registration and/or meal card
June 21	Friday - Last day for filing an application for an August degree in college dean's office
June 28	Friday - Last day for reinstatement of students cancelled for nonpayment of registration fees and/or housing and dining fees. Requires payment of fees and may require payment of \$50 reinstatement fee.
June - July	Summer Advising Conferences for new freshmen, Community College transfer students, advanced standing (transfer) students, auditors, nondegree and readmitted students enrolling in the 1996 Fall Semester
July 4	Thursday - Independence Day - Academic Holiday
July 5	Friday - Midterm of 1996 Eight-Week Summer Session
July 5	Friday - Last day to withdraw from a course
July 5	Friday - Last day to withdraw from the University or reduce course load and receive any refund. Students can withdraw or reduce course load after this date only for "urgent non-academic reasons."
July 19	Friday - Deadline for applying for admission to a program in The Graduate School for the 1996 Fall Semester. Applications for readmission, post-baccalaureate status, and visiting student status will be accepted after the deadline.
August 1	Thursday - Final Examinations
August 1	Thursday - End of 1996 Eight-Week Summer Session
August 5	Monday - All grades due in Registrar's Office by 12 noon
August 17	Saturday - End of College of Pharmacy 15-week Summer Term

* Implementation of Telephone Registration in 1993 will directly affect these dates but the correct dates are not known at this time.

SUMMARY OF TEACHING DAYS, 1996 EIGHT-WEEK SUMMER SESSION

	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Teaching Days	
June	3	3	3	4	4	4	June	21
July	5	5	5	3	4	4	July	26
August	-	-	-	1	-	-	August	1
Totals	8	8	8	8	8	8		48

UNIVERSITY OF KENTUCKY
COLLEGE OF DENTISTRY
10-7-92 Version

1993 Summer Session

June 1-30 Extended Session
June 1-Aug. 6 Extramural Period

1993 Fall Semester

August 2 Monday - Orientation begins for first- and second-year students. Last day for second-year students to withdraw from the College of Dentistry for a full refund of fees.
August 3 Tuesday - Classes begin for second-year students. Last day for first-year students to withdraw from the College of Dentistry for a full refund of fees.
August 4 Wednesday - Classes begin for first-year students
August 9 Monday - Orientation begins for third- and fourth-year students. Last day for second-year students to withdraw from the College of Dentistry and receive an 80 percent refund.
August 10 Tuesday - Last day for first-year students to withdraw from the College of Dentistry and receive an 80 percent refund. Last day for third- and fourth-year students to withdraw from the College of Dentistry for a full refund of fees.
August 11 Wednesday - Classes begin for third- and fourth-year students
August 17 Tuesday - Last day for third- and fourth-year students to withdraw from the College of Dentistry and receive an 80 percent refund
August 25 Wednesday - Academic Convocation - No afternoon classes
September 6 Monday - Labor Day - Academic Holiday
October 11 Monday - Last day for second-year students to withdraw from the College of Dentistry and receive any refund (50 percent)
October 12 Tuesday - Last day for first-year students to withdraw from the College of Dentistry and receive any refund (50 percent)
October 19 Tuesday - Last day for third- and fourth-year students to withdraw from the College of Dentistry and receive any refund (50 percent)
November 25-27 Thursday through Saturday - Thanksgiving Holidays - Academic Holidays
December 17 Friday - Winter Vacation begins after last class or clinic

UNIVERSITY OF KENTUCKY
COLLEGE OF DENTISTRY
10-7-92 Version

1994 Spring Semester

January 3	Monday - Last day to withdraw from the College of Dentistry for a full refund of fees
January 3	Monday - Classes resume for all students
January 7	Friday - Last day to withdraw from the College of Dentistry and receive an 80 percent refund
January 17	Monday - Martin Luther King Birthday - Academic Holiday
February 25	Friday - ASDA Day - No afternoon classes (Tentative Date)
March 7-12	Monday through Saturday - Spring Vacation
March 21	Monday - Last day to withdraw from the College of Dentistry and receive any refund (50 percent)
April 22	Friday - Awards Day - No classes
May 6	Friday - End of academic year for graduating students
May 8	Sunday - University Commencement and College of Dentistry Graduation Program
May 27	Friday - End of academic year for continuing students
May 30	Monday - Memorial Day - Academic Holiday

June 1-30	Extended Session
June 1-Aug. 7	Extramural Period

August 7	Monday - Orientation begins for first- and second-year students
August 8	Tuesday - Classes begin for second-year students
August 9	Wednesday - Classes begin for first-year students
August 14	Monday - Orientation begins for third- and fourth-year students
August 16	Wednesday - Classes begin for third- and fourth-year students
August 23	Wednesday - Academic Convocation - No afternoon classes
September 4	Monday - Labor Day - Academic Holiday
November 23-25	Thursday through Saturday - Thanksgiving Holidays - Academic Holidays
December 20	Wednesday - Winter Vacation begins after last class or clinic

January 8	Monday - Classes resume for all students
January 15	Monday - Martin Luther King Birthday - Academic Holiday
February 23	Friday - ASDA Day - No afternoon classes
March 4-9	Monday through Saturday - Spring Vacation
April 26	Friday - Awards Day - No classes
May 3	Friday - End of academic year for graduating students
May 5	Sunday - University Commencement and College of Dentistry Graduation Program
May 27	Monday - Memorial Day - Academic Holiday
May 31	Friday - End of academic year for continuing students

UNIVERSITY OF KENTUCKY
COLLEGE OF LAW
10-13-92 Version

1993 Fall Semester

August 23	Monday - Registration
August 24	Tuesday - Add/Drop
August 24	Tuesday - Class work begins
August 24	Tuesday - Last day a student may officially drop a course or cancel registration with the University Registrar for a full refund of fees
August 31	Tuesday - Last day to add a class for the 1993 Fall Semester
August 31	Tuesday - Last day to officially withdraw from the University or reduce course load and receive an 80 percent refund
September 6	Monday - Labor Day - Academic Holiday
September 8	Wednesday - Last day for payment of registration fees and/or housing and dining fees in order to avoid cancellation of registration and/or meal card.
September 15	Wednesday - Last day to change grading option (credit to audit or audit to credit)
September 15	Wednesday - Last day to drop a course without it appearing on student's transcript
September 17	Friday - Last day for reinstatement of students cancelled for nonpayment of registration fees and/or housing and dining fees. Requires payment of fees and may require payment of \$50 reinstatement fee.
September 23	Thursday - Last day to file an application for a December degree
October 18	Monday - Last day to withdraw from a course
October 18	Monday - Last day to withdraw from the University or reduce course load and receive any refund
November 2-16	Tuesday through Tuesday - Advance Registration for the 1994 Spring Semester
November 25-27	Thursday through Saturday - Thanksgiving Holidays - Academic Holidays
December 1	Wednesday - Deadline for submission of application and receipt of all materials for admission, readmission, or transfer into 1994 Spring Semester
December 3	Friday - End of class work
December 4-6	Saturday through Monday - Law Examination Reading Period
December 7-18	Tuesday through Saturday - Law Final Examination Period
December 18	Saturday - End of 1993 Fall Semester

UNIVERSITY OF KENTUCKY
COLLEGE OF LAW
10-13-92 Version

1994 Spring Semester

January 10	Monday - Registration
January 10	Monday - Class work begins
January 11	Tuesday - Add/Drop
January 11	Tuesday - Last day a student may officially drop a course or cancel registration with the University Registrar for a full refund of fees
January 17	Monday - Martin Luther King Birthday - Academic Holiday
January 19	Wednesday - Last day to add a class for the 1994 Spring Semester
January 19	Wednesday - Last day to officially withdraw from the University or reduce course load and receive an 80 percent refund
January 26	Wednesday - Last day for payment of registration fees and/or housing and dining fees in order to avoid cancellation of registration and/or meal card
February 2	Wednesday - Last day to change grading option (credit to audit or audit to credit)
February 2	Wednesday - Last day to drop a course without it appearing on student's transcript
February 4	Friday - Last day for reinstatement of students cancelled for nonpayment of registration fees and/or housing and dining fees. Requires payment of fees and may require payment of \$50 reinstatement fee.
February 10	Thursday - Last day to file an application for a May degree
March 1	Tuesday - Last day for submission of application for admission for 1994 Fall Semester
March 7	Monday - Last day to withdraw from a course
March 7	Monday - Last day to withdraw from the University or reduce course load and receive any refund
March 14-19	Monday through Saturday - Spring Vacation - Academic Holidays
March 29-	Tuesday through Tuesday - Advance Registration for the 1994 Summer Session and 1994 Fall Semester
April 12	Friday - End of class work
April 23-25	Saturday through Monday - Law Examination Reading Period
April 26-May 7	Tuesday through Saturday - Law Final Examination Period
May 7	Saturday - End of 1994 Spring Semester
May 7	Saturday - Law Commencement

UNIVERSITY OF KENTUCKY
COLLEGE OF LAW
10-13-92 Version

1994 Summer Session

June 8	Wednesday - Registration
June 9	Thursday - Last day a student may officially drop a course or cancel registration with the University Registrar for a full refund of fees
June 9	Thursday - Class work begins
June 13	Monday - Last day to add a class for the 1994 Summer Session
June 13	Monday - Last day to officially withdraw from the University or reduce course load and receive an 80 percent refund
June 20	Monday - Last day to change grading option (credit to audit or audit to credit)
June 20	Monday - Last day to drop a course without it appearing on student's transcript
June 22	Wednesday - Last day for payment of registration fees and/or housing and dining fees in order to avoid cancellation of registration and/or meal card
June 24	Friday - Last day to file an application for an August degree
July 1	Friday - Deadline for application and submission of all materials for transfer from another law school into 1994 Fall Semester
July 1	Friday - Last day for reinstatement of students cancelled for nonpayment of registration fees and/or housing and dining fees. Requires payment of fees and may require payment of \$50 reinstatement fee.
July 4	Monday - Independence Day - Academic Holiday
July 7	Thursday - Last day to withdraw from a course
July 7	Thursday - Last day to withdraw from the University or reduce course load and receive any refund
July 29	Friday - End of class work
July 30-31	Saturday-Sunday - Law Examination Reading Period
August 1-4	Monday through Thursday - Law Final Examination Period
August 4	Thursday - End of 1994 Summer Session

UNIVERSITY OF KENTUCKY
COLLEGE OF LAW
10-13-92 Version

1995 Fall Semester

August 21	Monday - Registration
August 22	Tuesday - Add/Drop
August 22	Tuesday - Class work begins
August 22	Tuesday - Last day a student may officially drop a course or cancel registration with the University Registrar for a full refund of fees
August 29	Tuesday - Last day to add a class for the 1995 Fall Semester
August 29	Tuesday - Last day to officially withdraw from the University or reduce course load and receive an 80 percent refund
September 4	Monday - Labor Day - Academic Holiday
September 6	Wednesday - Last day for payment of registration fees and/or housing and dining fees in order to avoid cancellation of registration and/or meal card
September 13	Wednesday - Last day to change grading option (credit to audit or audit to credit)
September 13	Wednesday - Last day to drop a course without it appearing on student's transcript
September 15	Friday - Last day for reinstatement of students cancelled for nonpayment of registration fees and/or housing and dining fees. Requires payment of fees and may require payment of \$50 reinstatement fee.
September 21	Thursday - Last day to file an application for a December degree
October 16	Monday - Last day to withdraw from a course
October 16	Monday - Last day to withdraw from the University or reduce course load and receive any refund
October 31- November 14	Tuesday through Tuesday - Advance Registration for the 1996 Spring Semester
November 23-25	Thursday through Saturday - Thanksgiving Holidays - Academic Holidays
December 1	Friday - Deadline for submission of application and receipt of all materials for admission, readmission, or transfer into 1996 Spring Semester
December 1	Friday - End of class work
December 2-4	Saturday through Monday - Law Examination Reading Period
December 5-16	Tuesday through Saturday - Law Final Examination Period
December 16	Saturday - End of 1995 Fall Semester

UNIVERSITY OF KENTUCKY
COLLEGE OF LAW
10-13-92 Version

1996 Spring Semester

January 8	Monday - Registration
January 8	Monday - Class work begins
January 9	Tuesday - Add/Drop
January 9	Tuesday - Last day a student may officially drop a course or cancel registration with the University Registrar for a full refund of fees
January 15	Monday - Martin Luther King Birthday - Academic Holiday
January 17	Wednesday - Last day to add a class for the 1996 Spring Semester
January 17	Wednesday - Last day to officially withdraw from the University or reduce course load and receive an 80 percent refund
January 24	Wednesday - Last day for payment of registration fees and/or housing and dining fees in order to avoid cancellation of registration and/or meal card
January 31	Wednesday - Last day to change grading option (credit to audit or audit to credit)
January 31	Wednesday - Last day to drop a course without it appearing on student's transcript
February 2	Friday - Last day for reinstatement of students cancelled for nonpayment of registration fees and/or housing and dining fees. Requires payment of fees and may require payment of \$50 reinstatement fee.
February 8	Thursday - Last day to file an application for a May degree
March 1	Friday - Last day for submission of application for admission for 1996 Fall Semester
March 4	Monday - Last day to withdraw from a course
March 4	Monday - Last day to withdraw from the University or reduce course load and receive any refund
March 11-16	Monday through Saturday - Spring Vacation - Academic Holidays
March 26-	Tuesday through Tuesday - Advance Registration for the 1996 Summer Session and 1996 Fall Semester
April 9	Friday - End of class work
April 19	Saturday through Monday - Law Examination Reading Period
April 20-22	Tuesday through Saturday - Law Final Examination Period
April 23-May 4	Saturday - End of 1996 Spring Semester
May 4	Saturday - Law Commencement

UNIVERSITY OF KENTUCKY
COLLEGE OF LAW
10-13-92 Version

1996 Summer Session

June 5	Wednesday - Registration
June 6	Thursday - Last day a student may officially drop a course or cancel registration with the University Registrar for a full refund of fees
June 6	Thursday - Class work begins
June 10	Monday - Last day to add a class for the 1996 Summer Session
June 10	Monday - Last day to officially withdraw from the University or reduce course load and receive an 80 percent refund
June 17	Monday - Last day to change grading option (credit to audit or audit to credit)
June 17	Monday - Last day to drop a course without it appearing on student's transcript
June 19	Wednesday - Last day for payment of registration fees and/or housing and dining fees in order to avoid cancellation of registration and/or meal card
June 21	Friday - Last day to file an application for an August degree
June 28	Friday - Last day for reinstatement of students cancelled for nonpayment of registration fees and/or housing and dining fees. Requires payment of fees and may require payment of \$50 reinstatement fee.
July 1	Monday - Deadline for application and submission of all materials for transfer from another law school into 1996 Fall Semester
July 4	Thursday - Independence Day - Academic Holiday
July 5	Friday - Last day to withdraw from a course
July 5	Friday - Last day to withdraw from the University or reduce course load and receive any refund
July 26	Friday - End of class work
July 27-28	Saturday-Sunday - Law Examination Reading Period
July 29-Aug. 1	Monday through Thursday - Law Final Examination Period
August 1	Thursday - End of 1996 Summer Session

UNIVERSITY OF KENTUCKY
COLLEGE OF MEDICINE
4-13-93 Version

1993 Fall Semester

August 2	Monday - Third-year students begin classes. Last day for third-year students to withdraw from the College of Medicine for a full refund of fees.
August 2	Monday - First-year students begin classes. Last day for first-year students to withdraw from the College of Medicine for a full refund of fees.
August 9	Monday - Last day for third-year students to withdraw from the College of Medicine and receive an 80 percent refund
August 16	Monday - Last day for first-year students to withdraw from the College of Medicine and receive an 80 percent refund
August 23	Monday - Second-year students register and begin classes. Last day for second-year students to withdraw from the College of Medicine for a full refund of fees.
August 30	Monday - Last day for second-year students to withdraw from the College of Medicine and receive an 80 percent refund
August 30	Monday - Fourth-year students begin rotations. Last day for fourth-year students to withdraw from the College of Medicine for a full refund of fees.
September 6	Monday - First and second-year students - Labor Day Holiday
September 7	Tuesday - Last day for fourth-year students to withdraw from the College of Medicine and receive an 80 percent refund
October 11	Monday - Last day to withdraw from the College of Medicine and receive any refund
November 1	Monday - Last day for candidates applying to the College of Medicine to submit their application to AMCAS
November 25	Thursday - Third and fourth-year students - Thanksgiving Holiday
November 25-27	Thursday-Saturday - First and second-year students - Thanksgiving Holidays
December 17	Friday - First and second-year students begin Winter Break (after last exam)
December 18	Saturday - Third and fourth-year students begin Winter Break

UNIVERSITY OF KENTUCKY
COLLEGE OF MEDICINE
4-13-93 Version

1994 Spring Semester

January 3	Monday - All students register and return to class. Last day to withdraw from the College of Medicine and receive a full refund.
January 10	Monday - Last day to withdraw from the College of Medicine and receive an 80 percent refund
January 17	Monday - First and second-year students - Martin Luther King Birthday - Academic Holiday
February 15	Tuesday - Last day for candidates applying to the College of Medicine to submit their application materials
March 7	Monday - Last day to withdraw from the College of Medicine and receive any refund
March 14-19	Monday-Saturday - Second-year students - Spring Break
May 6	Friday - End of academic year for fourth-year students
May 6	Friday - End of academic year for second-year students
May 9-13	Monday-Friday - Senior Week
May 14	Saturday - College of Medicine graduation
July 15	Friday - End of academic year for first-year students
July 15	Friday - End of academic year for third-year students

UNIVERSITY OF KENTUCKY
COLLEGE OF MEDICINE
4-7-93 Version

1995 Fall Semester

July 31	Monday - Third-year students begin classes. Last day for third-year students to withdraw from the College of Medicine for a full refund of fees.
July 31	Monday - First-year students begin classes. Last day for first-year students to withdraw from the College of Medicine for a full refund of fees.
August 7	Monday - Last day for third-year students to withdraw from the College of Medicine and receive an 80 percent refund
August 14	Monday - Last day for first-year students to withdraw from the College of Medicine and receive an 80 percent refund
August 21	Monday - Second-year students register and begin classes. Last day for second-year students to withdraw from the College of Medicine for a full refund of fees.
August 28	Monday - Last day for second-year students to withdraw from the College of Medicine and receive an 80 percent refund
August 28	Monday - Fourth-year students begin rotations. Last day for fourth-year students to withdraw from the College of Medicine for a full refund of fees.
September 4	Monday - First and second-year students - Labor Day Holiday
September 5	Tuesday - Last day for fourth-year students to withdraw from the College of Medicine and receive an 80 percent refund
October 9	Monday - Last day to withdraw from the College of Medicine and receive any refund
November 1	Wednesday - Last day for candidates applying to the College of Medicine to submit their application to AMCAS
November 23	Thursday - Third and fourth-year students - Thanksgiving Holiday
November 23-25	Thursday-Saturday - First and second-year students - Thanksgiving Holidays
December 15	Friday - First and second-year students begin Winter Break (after last exam)
December 16	Saturday - Third and fourth-year students begin Winter Break

UNIVERSITY OF KENTUCKY
COLLEGE OF MEDICINE
4-7-93 Version

1996 Spring Semester

January 2	Tuesday - All students register and return to class. Last day to withdraw from the College of Medicine and receive a full refund.
January 9	Tuesday - Last day to withdraw from the College of Medicine and receive an 80 percent refund
January 15	Monday - First and second-year students - Martin Luther King Birthday - Academic Holiday
February 15	Thursday - Last day for candidates applying to the College of Medicine to submit their application materials
March 4	Monday - Last day to withdraw from the College of Medicine and receive any refund
May 17	Friday - End of academic year for fourth-year students
May 17	Friday - End of academic year for second-year students
May 18	Saturday - College of Medicine graduation
July 12	Friday - End of academic year for first-year students
July 12	Friday - End of academic year for third-year students

Statement to University of Kentucky Faculty Senate Regarding Faculty
Senate Council Action on Access to Faculty Files, March 8, 1993

James W. Hendrix, Department of Plant Pathology, 257-8629

The College of Agriculture Faculty Council (AFC) made public its minutes, which arrived in my department last Wednesday. After reading these the next day, I first realized that the recent activity by AFC to make the identity of persons seeking information not available by means short of the Open Records process to those affected was perhaps precipitated by my Open Records request, which was denied by UK's Custodian of Records, this denial being challenged to the Attorney General. The AFC stated: "The Council expressed concern over the legitimacy of individual faculty from the College of Agriculture lobbying the legislature, especially on the pretense of representing the interests of the entire faculty. It also expressed concern that individual faculty were conducting such business on university time." Apparently, this statement was in reference to a comment I made in my appeal. The same day, I heard that my request was also the topic of a resolution by the Senate Council to be transmitted to the Attorney General.

Several of us are trying to obtain policies used but not released by Agriculture administrators on personnel matters affecting us. Perhaps the problems we face in Agriculture were on the minds of the AFC on 12/22/92 when it decided not to let nontenured faculty serve on the AFC because ineligibility "provides them with a measure of job security since it could be perceived that certain actions of the Council could potentially jeopardize prospects for tenure and promotion". My Open Records request was to obtain several items of factual information including a list of such policies I had heard was compiled by an individual in a letter concerning another individual and a couple of opinions regarding these. The latter clearly are not available according to law without permission of the individuals involved, and I stated "In cases such as the present, where a legitimate question is raised, the agency has the obligation of inquiring to both individuals as to whether either actually desires the records to remain confidential". UK did not inquire, and that is one issue the Attorney General must resolve. However, my suggestion that UK seek permission from these individuals is not much different from the AFC action that persons be notified if information is sought from their files, whether or not it must be released under law.

UK faculty and administrators must realize that we are all public servants. As such we must be prepared to make available to taxpayers information about what we do for them. This has not occurred very much in the past, but one need only read Bill Bishop's columns in the Herald-Leader in recent months to get a feeling that we will be held more accountable in the future. If we can't accept this, we must move to private universities or corporations. I feel that public and University interests will be well served by much more openness than that practiced at UK for decades.

I also find it incredible that Janice Schach, whose office is perhaps 75 feet from mine, the AFC, and the Faculty Senate Council discussed for weeks, to the point of making resolutions to go to the attorney general, something I did without seeking to discuss it with me. Contrary to the AFC minutes of February 2, nothing I did will "impact the nature of materials which UK must release from faculty personnel files under terms of the open record law", and I am sure that the Attorney General is competent to recognize this.

Statement to Faculty Senate--March 8, 1993

Keith K. Schillo, PhD

Associate Professor

Department of Animal Sciences

I am astonished by the recent outrage, and in some cases hysteria, displayed by some of my colleagues regarding certain activities pertaining to the new Kentucky Open Records Law. Based on limited information it appears that such responses are based on confusion concerning three issues: 1) The impact of this law on availability of faculty personnel files; 2) A pending Attorney General's Opinion regarding a recent open records request; 3) The role of some UK faculty members in the legislative process that led to revisions of the Open Records Law. It is my hope that information that I will provide today will serve to alleviate some of this confusion and concern.

With respect to the first issue (the impact of the Open Records Law), the section of the new Open Records Law that impacts most on faculty is that granting faculty full access to their own personnel files. It is my understanding that certain personal and/or confidential items are not available to other parties. However, as in the past, documents such as resumes, distribution of effort forms and salary information is available to the public. Many faculty members, including myself, expressed support for giving faculty members access to their full personnel files. A few of us expressed our opinions before the Legislative Task Force on Open Records and Open Meetings.

As some of you know, a faculty member (Dr. James Hendrix) recently requested from this university items contained within an evaluation of another faculty member's performance. Dr. Hendrix requested my evaluation of another faculty member. In December, 1991 I agreed to a request to evaluate this individual's performance. It was my intention to develop what I considered to be a model evaluation--one that would satisfy the rigors required by the academic community as well as public scrutiny. I therefore submitted the following:

- 1) Lists of verbatim quotes of public, established procedures to which I must legally conform.
- 2) Public, established criteria upon which the evaluation was based.
- 3) Public, purely factual, lists of job activities performed by this individual.
- 4) A list of performed duties pertinent to the evaluation criteria.
- 5) Conclusions of fact.
- 6) My professional opinion of this individual's professional performance.
- 7) My personal opinion of this individual's personal traits.

Dr. Hendrix requested each of these items, but stated that he wanted my personal and professional opinions only if the other faculty member and I gave our mutual consent. The University responded with a blanket denial of all requests. This was surprising for two reasons. First, the policies stated in my evaluation are published and available in other public forms. Second, with respect to my personal and professional opinions, neither the person I evaluated nor I have been asked for our consent to release these documents. For the record the university has in the past provided promotion letters to third parties when authors consented to release such

letters. Dr. Hendrix appealed to the Attorney General's Office for an opinion regarding the university's denial of his request.

What are the implications of the university's position? First, failure of the university to provide statements of policy upon request permits them to develop a policy of maintaining "secret rules". Second, the university has forced a policy of confidentiality upon authors of evaluation letters regardless of their wishes.

It is not my intention to speak for Dr. Hendrix. I do however think his request for policy statements is justified, even if such statements are made in the context of another faculty member's performance evaluation. Are there university policies pertaining to faculty that are not readily available? Apparently there are. The preface of the new Faculty Handbook indicates that there are policies that have not been distributed and/or printed in the Handbook. If such policies are mentioned in transactions pertaining to one faculty member's performance, then it seems only fair that any faculty member should have access to such statements. In some cases, such statements are the only means by which faculty can ascertain information regarding the criteria upon which they are evaluated. I am aware of at least one case where novel policy statements regarding the importance of publications, extramural grants and awards were quoted in the minutes of meetings held by performance evaluation appeals committees. Of course open records requests for such documents would be unnecessary if administrators would establish and clarify criteria for performance evaluation and promotion.

The final issue relates to the activities of faculty members who participated in the process that led to reform of the Open Records Act. It has come to my attention that some of my colleagues, particularly those who are members of the Agricultural Faculty Council, have implied that those of us who attended the Legislative Task Force meetings are guilty of some improprieties. More specifically, during one of their recent meetings, the Agricultural Faculty Council insinuated that we intentionally misrepresented the faculty and conducted personal business on university time. I don't think it is necessary for me to defend my actions. However, for the record, those of us who spoke at Task Force meetings were invited to attend and encouraged to speak. We represented ourselves, a right guaranteed to us as private citizens. I used vacation time to attend two meetings. In addition to our testimonies the Task Force received, what appeared to be, hundreds of letters from faculty members supporting faculty access to their own personnel files. To my knowledge, no faculty member who opposed this action attended a single meeting. Finally, the current nature of the Open Records Law is consistent with many rulings of federal courts as well as similar laws of many other states. It seems that it is in our best interest to accept this law and conduct our business in a way that can withstand public scrutiny.

I hope my comments are helpful in clarifying some of the recent events that have caused many of you great concern.

UNIVERSITY OF KENTUCKY

LEXINGTON, KENTUCKY 40506-0032

UNIVERSITY SENATE COUNCIL
10 ADMINISTRATION BUILDING

25 February 1993

TO: Members, University Senate

FROM: University Senate Council

RE: AGENDA ITEM: University Senate Meeting, Monday, March 8, 1993. Proposed Pilot Project jointly sponsored by Arts & Sciences and University Studies.

Background:

The attached proposal for a Pilot Project jointly sponsored by Arts & Sciences and University Studies was approved by the Senate Council on 22 February and is forwarded to the University Senate for final approval.

As noted in the background material in the proposal, the Project builds on three ideas: (1) that we should experiment with a USP curriculum that is more coherent and integrated than the current "big menu" approach; (2) that a pilot project is a good way to test and demonstrate such a curriculum; and (3) that offering a "team" approach is one way to reduce the sense of academic isolation and anomie that many lower-division undergraduates feel.

The Project will enroll approximately one hundred students for two years.

If approved, the Pilot Program will require a change in the course A&S 100 to increase the credits from 1-3 to 1-6 and to add the repeat option to the description of the course.

Proposed Implementation: Fall, 1993

6026C

[16 February 1993]

USP/A&S PILOT PROJECT

The Development of the Modern World: Science, Culture, and Society

We propose an experimental USP curriculum focused on the theme "The Development of the Modern World." The Project builds on three ideas: (1) that we should experiment with a USP curriculum that is more coherent and integrated than the current "big menu" approach; (2) that a pilot project is a good way to test and demonstrate such a curriculum; and (3) that offering a "team" approach is one way to reduce the sense of academic isolation and anomie that many lower-division undergraduates feel.

The Project will enroll approximately one hundred students who will take thirty-six credit hours during the two years of the project, thereby fulfilling all USP requirements (except mathematics and foreign languages); students will take their Project courses together in specially designated sections. The Project is not intended as an alternate Honors Program; it is aimed instead at developing successful general education for large numbers of University students. We wish to build a sequence of courses that it will be academically and economically feasible to expand in subsequent years.

Our proposal is a variation of the "college" concept employed at Michigan State, Oxford, and elsewhere and on the "team" concept currently used in the local middle schools. Because the faculty are identified in advance, they will be able to coordinate and build upon each other's courses, and since the one hundred students will take all of their courses together, they will develop a sense of identity and elan in the Project. The Project could serve as a model for improving the regular USP program, as a laboratory for developing a future USP curriculum, and as a high-quality option expandable to serve large numbers of first- and second-year students.

If successful, the Project could be expanded by commissioning other teams using other themes as their focuses; incoming freshmen would then be presented with several USP "team" alternatives as well as with the existing USP options.

The initial run of the Project will consist of 100 students in the following courses, with credit-hours, class size, and number of sections as shown:

<u>Semester</u>	<u>Course Title</u>	<u>Credits</u>	<u>Class size*</u>
1st	Ways of Knowing (SocSci/Hum)	5	25 per section in 4 sections
	Science: One Way of Understanding the Universe I (NatSci)	4	100 in lecture, 25 per section in labs
2nd	Journeys (SocSci/Hum)	5	25 per section in 4 sections
	Science: One Way of Understanding the Universe II (NatSci)	4	100 in lecture, 25 per section in labs
3rd	Communities (SocSci/Hum)	5	25 per section in 4 sections
	Development in a Multicultural Context (general)	4	50 per section in 2 sections
4th	Ecology (SocSci/Hum)	5	25 per section in 4 sections
	Individualism and the Birth of the Modern (general)	4	50 per section in 2 sections

* Attrition during and after the freshman year will no doubt reduce the number of students in the program and thus perhaps the number of sections needed in the second year. However, it is our hope that the program's class sizes, faculty involvement, and sense of community will produce a lower-than-average attrition rate.

NOTES:

1. Students will also take courses outside the Project (normally two; e.g., in mathematics, foreign language, premajor courses). (Space is being reserved for Project students in 4 designated sections each of MA 109, MA 123, and MA 113.) Project faculty members will serve as academic advisors for students in the program.
2. Each section of the 5-credit Social Sciences/Humanities courses will be staffed by one faculty member and one TA. Though nominally the faculty member will teach 3 class meetings per week (e.g., the MWF sessions) and the TA 2 (e.g., the TR sessions), the relative responsibilities of the faculty member and the TA will vary depending on the backgrounds of the individuals involved.
3. The TAs in the Social Sciences/Humanities courses will work on one pilot section as half of their total load; the other half will be in their native departments. E.g., an English TA chosen for the Pilot Project might work on one pilot section and teach one section of ENG 101.
4. The syllabi for the 5-credit courses in the basic Social Sciences/ Humanities sequence will be written in detail during the spring and especially the summer preceding the year in which they will be taught. All of the faculty and the TAs will work together during this period. (Though there may be some differences among the various sections of a course each semester, the syllabi will be sufficiently the same that subsequent semesters can build confidently on both content and skills from earlier semesters.) There should be summer stipends for

the TAs to support their involvement along with the faculty in preparing the courses and coordinating the faculty and TA work.

5. During the semesters, in addition to the close cooperation of the faculty member and TA for each section, there will be weekly meetings of all the faculty and TAs for each course to maintain coordination, exchange ideas, solve problems, etc.

6. We will use a computer network for communications, bulletin boards, word-processing (writing assignments). Hopefully, a system will be available that allows students to combine verbal and visual (and perhaps aural) material in their work.

7. "Enrichment" events (e.g., concerts, lectures, field trips) will be scheduled TBA in connection with all the courses in the Project, and normally there should be writing assignments connected with the events. (In most cases, these events will be in addition to, not in lieu of, regular class meetings.) A coordinator will be assigned to oversee the enrichment program.

CURRENT PROJECT FACULTY

Maria Braden, Journalism
Charles Davis, Political Science
David Durant, English
Frank Ettensohn, Geological Sciences
Walter Foreman, English
Jonathan Golding, Psychology
Denny Harris, Biological Sciences
Jim Holler, Chemistry
Don Howard, Philosophy
Robert Rabel, Classics
Kumble Subbaswamy, Physics and Astronomy
Linda Worley, German
Ernest Yanarella, Political Science

The following sections give a more detailed look at the scope and content of the Project sequence and the way it proposes to cover USP requirements:

- I. A program outline, showing how the credits in the Project match those in USP;
- II. The course descriptions for the Project courses;
- III. A description of how the Project courses will meet USP goals;
- IV. Lecture Outline for "Science: One Way of Understanding the Universe";
- V. A sample reading list for "Ways of Knowing";
- VI. The schedule of sections for Fall 1993.

I. USP/A&S Pilot Project in relation to USP Credits*

USP Requirements to be "covered" by Pilot Project courses:

Inference and Communicative Skills	6
Univ Writing Requirement (English)	3
Oral Communication Requirement	3
Disciplinary Requirements	
Natural Sciences (2-sem. seq. in one discipline)	6
Social Sciences (one course in each of two disciplines)	6
Humanities (Greece-present survey <u>or</u> two courses in one discipline <u>or</u> Freshman Seminars (2))	6
Cross-Disciplinary Requirement	6
Cross-Cultural Requirement ("deals primarily with the 3rd World or with a non-Western civilization")	3
<u>Total in Pilot Project</u>	<u>36</u>

(The USP requirements not covered by Pilot Project courses are the Basic Skills--basic math and foreign languages--and the mathematics section of Inference and Communicative Skills.)

* This chart compares credit hours only. For a comparison of goals and coverage, see section III below.

USP/A&S Pilot Project

1st semester

Ways of Knowing (SocSci/Hum)	5
Science: One Way of Understanding the Universe I (NatSci)	4

2nd semester

Journeys (SocSci/Hum)	5
Science: One Way of Understanding the Universe II (NatSci)	4

Freshman Year Total 18

3rd semester

Communities (SocSci/Hum)	5
Development in a Multicultural Context (general)	4

4th semester

Ecology (SocSci/Hum)	5
Individualism and the Birth of the Modern (general)	4

Sophomore Year Total 18

Project Total 36

II. USP/A&S Pilot Project Course Descriptions

(NOTE: The descriptions of "Journeys," "Communities," and "Ecology" will evolve over the next five or six months as we integrate the courses and put the reading lists in final form.)

(Freshman year, 1st semester:)

WAYS OF KNOWING

(5)

A thematic, historical, and comparative exploration of how science and social science, culture and the humanities, belief systems and religion guide human beings in the quest for knowledge, meaning, and faith. Using a multimedia format, the course will open up the creative process to multidisciplinary perspectives in a way that demonstrates the scope and limits of different approaches to knowledge and the assumptions underlying those ways of knowing.

SCIENCE: ONE WAY OF UNDERSTANDING THE UNIVERSE I (4)

A multidisciplinary course on the scientific view of the origin, nature, and evolution of the universe. The two-semester sequence explores the relationships among astronomy, biology, chemistry, geology, and physics in historical, cultural, and environmental contexts. The first semester emphasizes aspects of physics, astronomy, and chemistry. Three hours lecture and 3 hours laboratory/practicum/field trips.

(Freshman year, 2nd semester:)

JOURNEYS

(5)

The journey as the story (literal and metaphoric) of the evolution of both the individual and society. Journeys, discoveries, transformations of the self, nomadic life (both cyclic and rootless), quest, exile, exploration and imperialism, the search for origins and destiny, utopias, finding/founding the sacred place, and the return to the journey. Examination through various media of changing conceptions of self and world, including travel, dispossession, intellectual discovery, work, submission to tradition or community, spiritual odyssey, and psycho-social development.

SCIENCE: ONE WAY OF UNDERSTANDING THE UNIVERSE II (4)

A multidisciplinary course on the scientific view of the origin, nature, and evolution of the universe. The two-semester sequence explores the relationships among astronomy, biology, chemistry, geology, and physics in historical, cultural, and environmental contexts. The second semester emphasizes aspects of geology and biology. Three hours lecture and 3 hours laboratory/practicum/field trips.

(USP/A&S Pilot Project Course Descriptions, cont.)

(Sophomore year, 1st semester:)

COMMUNITIES

(5)

An historical and topical survey of the evolution of human communities from antiquity to the present with special attention to changing cultural perceptions, theoretical understandings, and utopian dreams of cities and other collectivities. Using social theory, art, literature, and film, this course will also speculate on the future of the community, human habitat, and built environment in the dawning millennium.

DEVELOPMENT IN A MULTICULTURAL CONTEXT:

THE NORTH-SOUTH DIALOGUE AND EAST-WEST ENCOUNTER (4)

The confrontation between powerful globalizing trends in international political economy and strong localizing and regionalizing ones in culture and politics provides the framework for exploring the East-West encounter and North-South dialogue over the impact of Western science and technology and the clash of Western and non-Western cultures. Beginning with an examination of comparative cultural perspectives on Western and non-Western images of nature, science, and the good society, this course explores the varying ways selected Asian, African, or Latin American nations assimilated, nativized, and countered the Western models of development and modernization.

(Sophomore year, 2nd semester:)

ECOLOGY

(5)

A thematic and historical treatment of the changing perceptions and relationships between humankind and the natural environment from ancient myth, to modern science to ecophilosophies like deep and social ecology. In the context of contemporary debates over sustainable development and ecological scarcity, this course will open up and develop the social, economic, and spiritual stakes in this cultural conversation about humankind's proper relation to the ecosystem in a world of renewed economic competition and growing ecological limits.

INDIVIDUALISM AND THE BIRTH OF THE MODERN

(4)

A course investigating a definition of the modern that arises from a new sense of personal identity in the Western world. We will look at the shocks to the pre-modern cultural consciousness that came from such figures as Galileo, Calvin, Bacon, Darwin, Marx, Weber, Einstein, and Freud and which challenged traditional human feelings of centrality, connection, and control--and at the various modern and post-modern reactions to that sense of anxiety. We will study embodiments of identity across a small selection of examples from the pre-modern, modern, and post-modern epochs.

III. USP/A&S Pilot Project course sequence in relation to USP Goals

A. Inference and Communicative Skills

Univ. Writing Requirement (English)

Oral Communication Requirement

All of the Project courses will have "writing components," as do all of the courses in USP. But the four-course Social Sciences/Humanities sequence will treat writing explicitly and extensively--the equivalent of 2 credits per 5-credit course--emphasizing writing-across-the-curriculum and writing as a means of knowing. The courses will meet the goals of the usual University Writing sequence, teaching students the skills of critical reading and thinking, as well as effective writing in a variety of forms. (The heavy involvement of writing work in all four semesters, in connection with all topics, should help prevent the isolation of "writing" as something dealt with, or "disposed of," in ENG 101/102.) In addition, the Project will teach Oral Communication skills in the equivalent of 1 credit per 5-credit course, with explicit attention to group discussion, organization of materials for individual oral presentation, and presentation skills. (Since oral and written communication depend upon many of the same principles [the importance of audience, for example], we will be able to teach both discourses more economically by doing them together.)

B. Disciplinary Requirements

Natural Sciences (2-sem. seq. in
one discipline)

First of all, the Natural Sciences will be covered by 8 (not just 6) hours of Natural Science in the first year (and will include lab work, which the normal USP courses might not). Though covering more than "one discipline," this sequence will have the advantage of being designed exclusively as a liberal education course, giving all the students in the Project, including those who will major in one of the sciences, an overview of modern scientific thought. Furthermore, beyond the scope of the existing program, in the Pilot Project the Natural Sciences will not be considered in isolation from the Social Sciences and the Humanities: the two-semester Project sequence will consider the natural sciences as "a way of knowing," as a form of consciousness, as an aesthetic, and as a cultural phenomenon.

Social Sciences (one course in each
of two disciplines)

Humanities (Greece-present survey or
two courses in one discipline)

Both the basic sequence of 5-credit courses and the two 2nd-year general courses will draw on a wide range of disciplinary approaches--at the least on those of the participating faculty (at the moment, from Classics, English [both literature and film], German, Journalism, Philosophy, Political Science, and Psychology)--and attention will

explicitly be called to the particular methods, accomplishments, and values of traditional disciplines, particularly in the "introductory" course, "Ways of Knowing." The "normal" Social Sciences sequence calls for courses from two different disciplines, which the Project courses will obviously satisfy. The Humanities component requires a sense of historical development in Western culture, over either the long view of the Greeks to the present or some shorter view. In the 2nd, 3rd, and 4th semester courses in the basic sequence and in the 4th semester course on "Individualism and the Birth of the Modern," the Project will "survey" the development of the modern world over the last few hundred years, though in the context of Western culture back at least to the Greeks. The Project will go beyond the scope of the normal Humanities sequences by seeing the development of the modern world in cross-cultural perspective. The texts for the Social Sciences/Humanities courses will range from classic to current, from popular to elite culture, from Western to non-Western culture, from verbal to visual to aural.

C. Cross-Disciplinary Requirement

All of the courses in the Pilot Project will be cross-disciplinary. For example, the 8-credit first-year Natural Science sequence brings together Astronomy, Biology, Chemistry, Geological Sciences, and Physics. In "Ways of Knowing" and the other Social Sciences/Humanities courses, we will compare the particular virtues and limitations of various Social Science and Humanities disciplines and will attempt (as far as possible) to achieve a fully crossdisciplinary view of the world and its processes.

D. Cross-Cultural Requirement

The Project's coverage of the Cross-Cultural Requirement will begin in the first Social Sciences/Humanities course, "Ways of Knowing," where cultural habits of perception will be considered as sources of both illumination and blindness about the world, and where non-Western modes of observation and thought will be considered. All of the additional Social Sciences/Humanities courses will incorporate "non-Western" texts (visual and aural as well as verbal). Concentrating particularly on this requirement will be the 3rd semester course on "Development in a Multicultural Context: The North-South Dialogue and East-West Encounter" and its consideration of the impact of Western scientific thought on the fate of the larger world.

IV. Lecture Outline for "Science: One Way of Understanding the Universe"

Fall Semester:

- I. Science and How It Works
 - A. The Game of Science
 - B. Attitudes and Science
 - C. Ideas and Their Development
 - D. Scientific Inquiry
- II. Energy and Matter
 - A. Motion
 - B. Conservation Laws: Energy and Momentum
 - C. Thermodynamics
 - D. Electricity and Magnetism
 - E. The Nature of Light
 - F. Relativity
 - G. Nuclear Processes
- III. Origin of the Universe
 - A. Concepts of Space and Time
 - B. The Big Bang and the Rush Away
 - C. Elementary Particles and Atoms
 - D. Quasars and Galaxies
 - E. Stellar Evolution and the Evolution of the Elements
 - F. Origin of The Solar System
 - G. Differentiation of the Planets
 - H. Motion in the Heavens
- IV. Atoms and Molecules
 - A. Elements, Compounds, and Condensed States
 - B. The Periodic Table
 - C. Chemical Bonding
 - D. Molecular Structure
 - E. Molecular Dynamics
 - F. Chemical Thermodynamics
 - G. The Interaction of Radiation with Matter

Spring Semester:

- V. The Way the Earth Works
 - A. Origin of the Earth-Moon System
 - B. The Internal Heat Engine and its Consequences
 - C. Minerals and Rocks
 - D. Plate Tectonics
 - E. Origin of the Atmosphere and the Hydrosphere
 - F. The External Heat Engine and its Consequences
 - G. Weathering and Erosion
 - H. The Icehouse and Greenhouse States
- VI. The Origin, Nature, and Evolution of Life
 - A. Geologic Time and the Origin of Life
 - B. Nature and Organization of Life
 - C. The Cell and Cell Theory
 - D. The Genetic Basis of Life
 - E. The Diversity of Life
 - F. Variability and Evolution
 - G. Human Evolution
- VII. Ecology
 - A. Principles of Ecology
 - B. Ecosystem Dynamics
 - C. Ecosphere and Humans
 - D. Resource Management
 - E. Where Do We Go from Here?
- VIII. Science and Society
 - A. Scientists Are People
 - B. Science in Other Cultures
 - C. The Scope of Science

V. A Sample Reading List for "Ways of Knowing":

At the moment this is the status of the reading list for the first 5-credit Social Sciences/Humanities course. The final list will be shorter and will also include a writing handbook, but the items listed here will suggest the multidisciplinary nature of the texts for all of the courses in this sequence and for the additional sophomore courses "Development in a Multicultural Context" and "Individualism and the Birth of the Modern."

Antonioni, *Blowup* (film)
Aristotle, *Nicomachean Ethics*
Baddeley, *Memory: A User's Guide*
Berger, *Ways of Seeing*
Borges, selection of short fiction
Capra, *Mindwalk* (film)
Eco, *The Name of the Rose*
Forman, *Amadeus* (film)
Galileo, "Letter to the Grand Duchess Christina"
Gould, *The Mismeasure of Man*
Hayden, *Seven American Utopias: The Architecture of Communitarian Socialism, 1790-1975*
Hooper and Teresi, *The Three-pound Universe*
Images of women through time and cultures (with Berger)
Keller, *A Feeling for the Organism: the Life and Work of Barbara McClintock*
LeGuin, *Always Coming Home*
Litt, *The Public Vocational University*
Montaigne, *Essays or Apology for Raymond Sebond*
Ortega y Gasset, "On Point of View in the Arts"
Qadir, *Philosophy and Science in the Islamic World*
Plato, *Republic*
Shakespeare, *Hamlet*
Siu, *The Tao of Science: An Essay on Western Knowledge and Eastern Wisdom*
Tavris, Wade, and Kimmel, *The Longest War: Women and Men in Perspective*
Winter, *Eastern Science: An Outline of Its Scope and Contribution*
Woolf, *Mrs. Dalloway*

VI. PROPOSED SCHEDULE FOR FALL 1993

Each student in the project will choose one "Ways of Knowing" section (002 to 005) and one "Science" section (006 to 009).

<u>Section</u>	<u>Title</u>	<u>Crs</u>	<u>Times</u>	<u>Instructor</u>
A&S 100-002	Ways of Knowing	5	MWF 0900AM-0950AM TR 0930AM-1020AM	Durant
A&S 100-003	Ways of Knowing	5	MWF 1000AM-1050AM TR 0930AM-1020AM	Golding
A&S 100-004	Ways of Knowing	5	MWF 1100AM-1150AM TR 1100AM-1150AM	Yanarella
A&S 100-005	Ways of Knowing	5	MWF 1200PM-1250PM TR 1100AM-1150AM	Foreman
A&S 100-006	Science	4	TR 1230PM-0145PM Lab M 0100PM-0400PM	Team*
A&S 100-007	Science	4	TR 1230PM-0145PM Lab M 0200PM-0500PM	Team*
A&S 100-008	Science	4	TR 1230PM-0145PM Lab W 0100PM-0400PM	Team*
A&S 100-009	Science	4	TR 1230PM-0145PM Lab W 0200PM-0500PM	Team*

(Enrollment in all of these sections will be limited to students in the Pilot Project.)

* The Natural Science course will be supervised, and the lectures delivered, by the interdisciplinary team of Professors Etensohn (Geology), Harris (Biology), Holler (Chemistry), and Subbaswamy (Physics and Astronomy).

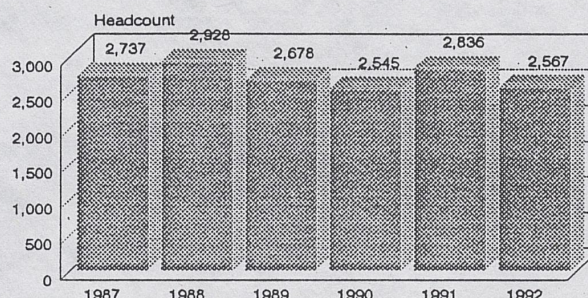
**UNIVERSITY OF KENTUCKY
UNIVERSITY SYSTEM**

FIRST-TIME FRESHMEN

FALL 1992

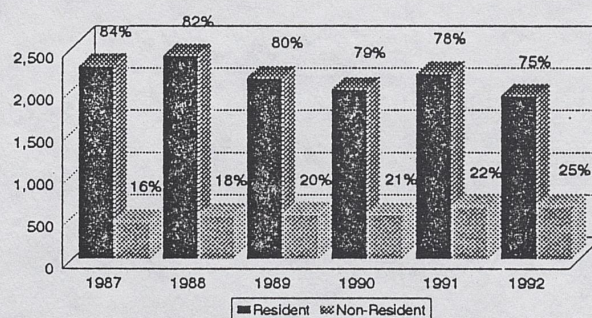
University System

First-Time Freshmen Enrollment



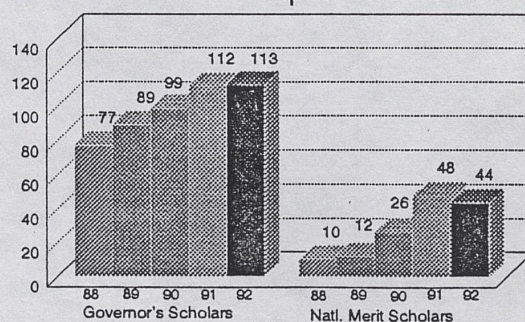
University System

First-Time Freshmen by Residency

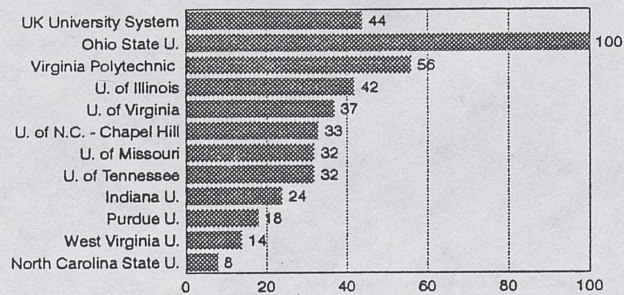


University System

First-Time Freshmen Academic Accomplishments



Fall 1992 National Merit Scholars U.K. and Benchmarks



First-Time Freshmen, National, and State Mean ACT-E

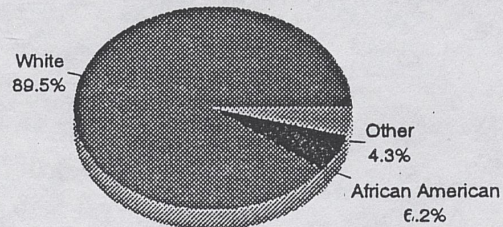
	1990	1991	1992
University System	23.9	23.9	24.3
Kentucky	19.9	20.1	20.0
National	20.6	20.6	20.6

University System Fall 1991 & Fall 1992 First-Time Freshmen ACTE Quartiles and Average

Quartile	1991	1992
25%	21	22
50%	23	24
75%	26	27
Average	23.9	24.3

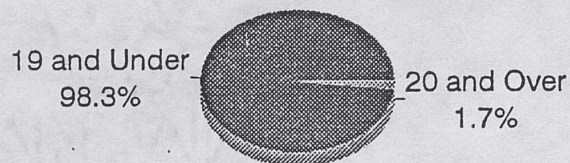
University System

Ethnic Background of
Fall 1992 First-Time Freshmen



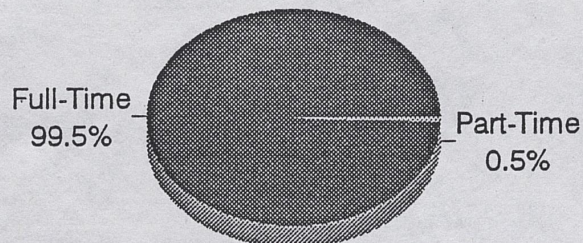
University System

Age of First-Time Freshmen
Fall 1992



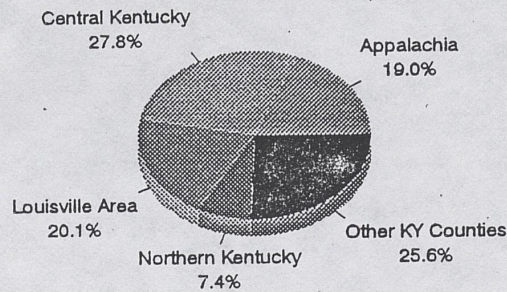
University System

Status of First-Time Freshmen
Fall 1992



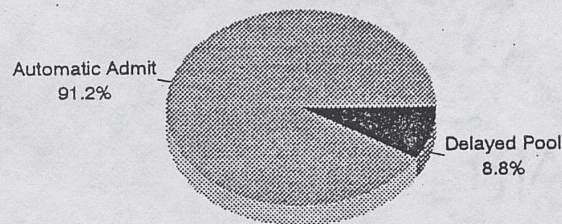
University System

Fall 1992 First-Time Freshmen
County of Origin

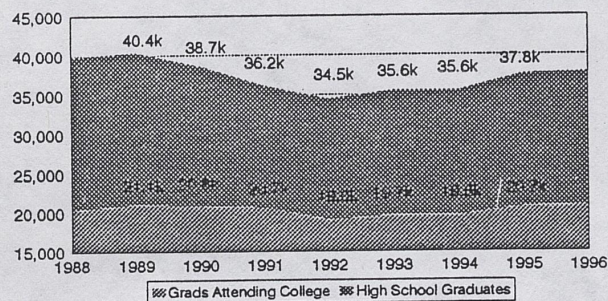


University System

Fall 1992 Admitted First-Time Freshmen
Automatic vs. Delayed

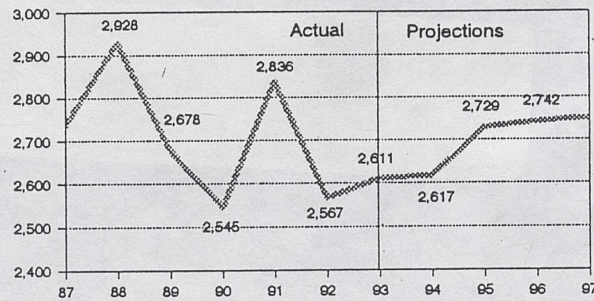


Kentucky High School Graduates
and Graduates Attending College



University System

First-Time Freshmen
Fall Enrollment 1987 - 1997



University System

Admissions and Projections
For Entering Classes

ADMITS	1991	1992	1993
In-State	2,212	2,301	2,435
Out-of-State	1,248	1,401	1,557
Total	3,460	3,702	3,992
ENROLLED			
In-State	2,202	1,933	*2,046
Out-of-State	634	634	*707
Total	2,836	2,567	*2,753

*Fall 1993 Projected

END

BIRDWHISTELL
LIB-SP COLLECTIONS
0000112 KING LIBRARY ANNEX
2

TERRY

L

0039