HOW TO USE THIS BULLETIN

The information in this bulletin is current at the time of publication. If you are pursuing a degree, you are obligated to fulfill the requirements as they are listed in the bulletin for the semester in which you enroll in that program.

If the requirements change after you have enrolled in the program, you have the option of fulfilling either the old or new requirements. If you elect to fulfill the old requirements and find that necessary courses have been eliminated or substantially revised, you may substitute other courses with the approval of the dean of the college. If the revision is required by an external accreditation certification body, and this body submits a written statement to the University that the accreditation of a program or certification of its graduates is in jeopardy unless students fulfill the new requirements, the option of fulfilling the old requirements shall not apply.

If your study in the program or the University is interrupted for more than two semesters, your college dean will decide which program requirements must be fulfilled.

The University of Kentucky will provide each new student with one copy of the Bulletin. Reference copies are distributed to all high school counselors in the Commonwealth of Kentucky.

Find out more about the University of Kentucky at: **www.uky.edu**.

Information about the Kentucky Community & Technical College System is available at: **www.kctcs.edu/**.

COMPLIANCE WITH REGULATIONS

The University of Kentucky is committed to a policy of providing educational opportunities to all qualified students regardless of economic or social status and will not discriminate on the basis of race, color, ethnic origin, national origin, creed, religion, political belief, sex, sexual orientation, marital status, age, veteran status, or physical or mental disability. Compliance with Title IX of the Educational Amendments of 1972, which prohibits sex discrimination, and with Title VI of the Civil Rights Act of 1964 is coordinated by the Office of Institutional Equity and Equal Opportunity, 13 Main Building, University of Kentucky, Lexington, KY 40506-0032, (859) 257-8927.

Efforts to comply with the laws and regulations applicable to people with disabilities are also coordinated by the Office of Institutional Equity and Equal Opportunity, as required by Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990.

Questions concerning compliance with regulations may be directed to UK's Office of Institutional Equity and Equal Opportunity, or to the Director of the Office for Civil Rights, U.S. Department of Education, Washington, D.C.

Qualified students with disabilities should contact the associate dean and director of the Disability Resource Center at (859) 257-2754 to request reasonable accommodation.

The University is in compliance with the Drug-Free Workplace Act of 1988 and the Drug-Free Schools and Communities Act Amendment of 1989. Questions may be directed to the Vice President for Student Affairs or the Office of the Associate Vice President for Human Resources.

Questions about admission to the University should be directed to the appropriate admissions office.

OAK RIDGE ASSOCIATED UNIVERSITIES (ORAU)

Since 1946, students and faculty of the University of Kentucky have benefited from its membership in Oak Ridge Associated Universities (ORAU). ORAU is a consortium of 98 colleges and universities and a contractor for the U.S. Department of Energy (DOE) located in Oak Ridge, Tennessee. ORAU works with its member institutions to help their students and faculty gain access to federal research facilities throughout the country; to keep its members informed about opportunities for fellowship, scholarship, and research appointments; and to organize research alliances among its members.

Through the Oak Ridge Institute for Science and Education (ORISE), the DOE facility that ORAU operates, undergraduates, graduates, postgraduates, as well as faculty enjoy access to a multitude of opportunities for study and research. Students can participate in programs covering a wide variety of disciplines including business, earth sciences, epidemiology, engineering, physics, geological sciences, pharmacology, ocean sciences, biomedical sciences, nuclear chemistry, and mathematics. Appointment and program length range from one month to four years. Many of these programs are especially designed to increase the numbers of underrepresented minority students pursuing degrees in science- and engineering-related disciplines. A comprehensive listing of these programs and other opportunities, their disciplines, and details on locations and benefits can be found in the *ORISE Catalog of Education and Training Programs*, which is available at **www.orau.gov/orise/educ.htm**, or by calling either of the contacts below.

ORAU's Office of Partnership Development seeks opportunities for partnerships and alliances among ORAU's members, private industry, and major federal facilities. Activities include faculty development programs, such as the Ralph E. Powe Junior Faculty Enhancement Awards, the Visiting Industrial Scholars Program, consortium research funding initiatives, faculty research and support programs as well as services to chief research officers.

For more information about ORAU and its programs, contact:

Chuck Staben
Associate Vice President for Research
ORAU Councilor for University of Kentucky

Monnie E. Champion
ORAU Corporate Secretary (865-576-3306); or
Visit the ORAU Home Page at: **www.orau.org**

The University of Kentucky is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097: Telephone number 404-679-4501) to award undergraduate, graduate, and professional degrees.

UNIVERSITY OF KENTUCKY®

2008 - 2009 BULLETIN

STATEMENT OF VISION, MISSION AND VALUES

Adopted by the University Board of Trustees
October 10, 2006

VISION

The University of Kentucky will be one of the nation's 20 best public research universities, an institution recognized world-wide for excellence in teaching, research, and service and a catalyst for intellectual, social, cultural, and economic development.

MISSION

The University of Kentucky is a public, research-extensive, land grant university dedicated to improving people's lives through excellence in teaching, research, health care, cultural enrichment, and economic development.

The University of Kentucky:

- Facilitates learning, informed by scholarship and research.
- Expands knowledge through research, scholarship and creative activity.
- Serves a global community by disseminating, sharing and applying knowledge.

The University, as the flagship institution, plays a critical leadership role for the Commonwealth by contributing to the economic development and quality of life within Kentucky's borders and beyond. The University nurtures a diverse community characterized by fairness and equal opportunity.

VALUES

The values of the University guide its decisions and the behavior of its community. Its core values are:

- Integrity
- Academic excellence and academic freedom
- Mutual respect and human dignity
- Embracing diversity
- Personal and institutional responsibility and accountability
- Shared governance
- A sense of community
- Sensitivity to work-life concerns
- Civic responsibility
- Service to society

Policies

NOTIFICATION OF RIGHTS UNDER FERPA FOR POSTSECONDARY INSTITUTIONS

www.uky.edu/Registrar/ferpa.html

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. They are:

(1) The right to inspect and review the student's education records within 45 days of the day the University receives a request for access. Students should submit to the registrar, dean, head of the academic department, or other appropriate official, written requests that identify the record(s) they wish to inspect. The University official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the University official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

(2) The right to request the amendment of the student's education records that the student believes is inaccurate. Students may ask the University to amend a record that they believe is inaccurate. They should write the University official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate. If the University decides not to amend the record as requested by the student, the University will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

(3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the University has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the University discloses education records without consent to officials of another school in which a student seeks or intends to enroll. [Note: FERPA requires an institution to make a reasonable attempt to notify the student of the records request unless the institution states in its annual notification that it intends to forward records on request.]

(4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the University of Kentucky to comply with the requirements of FERPA. The name and address of the office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C., 20202-4605.

The University may release information without the student's consent where the information is classified as "Directory information." The following categories of information have been designated by the University as directory information: name, address, telephone listing, e-mail address, place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, full-time/part-time status*, and the most recent previous educational institution attended by the student.

Direct questions concerning this law and the University's policy concerning release of academic information to the Student Records Office, (859) 257-7157. Students who do not wish such information released without their consent should notify the Student Records Office in writing. For complete information on (1) adding and removing a privacy flag to prevent the release of directory information; (2) the definition of education records; (3) the types of directory information that may be made available without the student's consent; and (4) the annual FERPA notification deadline for prevention of release of directory information, please visit: **www.uky.edu/Registrar/ferpa.htm**.

*For a description of full-time and part-time status, see Notes 1 and 2 under "Tuition and Fees" on page 25.

ANNUAL DISCLOSURE STATEMENT

Student Right-to-Know Act (P.L. 101-542)

University of Kentucky

2008-2009

Section 103 of the Student Right-to-Know and Campus Security Act of 1990 (Public Law 101-542) as amended by the Higher Education Technical Amendments of 1991 (Public Law 102-26) requires public disclosure of relevant graduation rate information for students enrolled in colleges and universities receiving federal financial assistance annually beginning July 1, 1993. The following statement is the University of Kentucky's official disclosure statement in accordance with the requirements of P.L. 101-542 Section 103 for the 2008-2009 academic year.

Graduation Rate of Entering Freshmen

The graduation rate for all students entering the University of Kentucky as first-time freshmen during the 2001-2002 academic year* was **61.2 percent**. This graduation rate represents the percentage of students entering the University of Kentucky as first-time (i.e., new) full-time degree-seeking freshmen during the 2001 Summer and Fall terms who subsequently were awarded baccalaureate degrees by the University of Kentucky within **six** calendar years (i.e., through August 2007). This rate was calculated under definitions and procedures established by the National Collegiate Athletic Association (NCAA), and reported to the NCAA on the University's 2007 Graduation Rate Disclosure Form in March 2008.

Final regulations and guidelines for the calculation, reporting, and disclosure of graduation rate information required under the Student Right-to-Know Act have not yet been issued by the Department of Education. Definitions of the entering student cohort in the Department of Education's **proposed** regulations (*Federal Register*, July 10, 1992) and the NCAA Graduation Rate Disclosure Form differ slightly. However, the University has determined that the graduation rate information in the annual NCAA report is substantially comparable to the information required under the Student Right-to-Know Act, and is reporting that information at this time pending release of final federal regulations.

March 2008

* The information to be disclosed by July 1 of each year is "the graduation rate for the most recent cohort of entering students that all have had an opportunity to complete or graduate from their respective programs" in the specified completion period (which for the University of Kentucky is six years). The most recent entering cohort meeting this requirement is the 2001-2002 freshman class.

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2008-2009 University Calendar

Check the *Schedule of Classes* for any calendar changes that may have been approved after the publication of this Bulletin.

2008 Fall Semester

February 1 - Friday – Deadline for International, Health Sciences, Dietetics, Interior Design, and Nursing applications to be submitted to The Graduate School for the 2008 Fall Semester

February 1 - Friday – Deadline for international applications to be submitted to the Graduate School for the 2008 fall semester

February 1 - Friday – Deadline for submission of all application materials, College of Medicine, for the 2008 Fall Semester

February 1 - Friday – Deadline for submission of all application materials for the School of Interior Design

February 15 - Friday – Priority deadline for freshman applicants seeking admission to the Fall Semester

February 15 - Friday – Priority filing deadline for the 2008-2009 academic year for financial aid for entering freshmen

March 1 - Saturday – Deadline for all applicants to the School of Architecture (College of Design)

March 24 - April 15 - Monday through Tuesday – Priority Registration for Fall 2008

April 1 - Tuesday – Priority filing deadline for the 2008-2009 academic year for financial aid for continuing and transfer students

April 1 - Tuesday – Deadline for NAAB Architecture transfer applicants

April 15 - Tuesday – Deadline for applying with college deans for reinstatement after a second academic suspension for the 2008 Fall Semester

April 19 - June 12 - Saturday through Thursday – Add/Drop for registered students

May 15 - Thursday – Deadline for students to schedule an appointment for reinstatement in all colleges for the 2008 Fall semester

May 15 - Thursday – Deadline for undergraduate international applicants to submit 2008 Fall Semester application

June 15 - Sunday – Earliest date to submit application for regular and Early Decision Program admission, College of Medicine, for the 2009 Fall Semester

June 15 - Sunday – Deadline for international applications to be submitted to the Graduate School for the 2009 spring semester

June 16 - July 17 – Summer Advising Conferences for new freshmen, transfer students, and readmitted students enrolling for the 2008 Fall Semester

July 25 - Friday – Deadline for applying for admission to a program in The Graduate School for the 2008 Fall Semester. Applications for readmission, post-baccalaureate status, and visiting student status will be accepted after the deadline.

July 18 - August 23 - Friday through Saturday – Add/Drop for registered students

August 1 - Friday – Final deadline for submission of all required documents to the Office of Admissions for undergraduate admission, for the 2008 Fall Semester, excluding freshmen who will be considered on a space-available basis

August 1 - Friday – Deadline for application for Early Decision Program, College of Medicine, for the 2009 Fall Semester

August 6 - Wednesday – Last day for students in the Employee Educational Program registered through August 6 to submit EEP form to Human Resource Services to confirm 2008 Fall Semester registration and tuition waiver

August 13 - Wednesday – Deadline for applying to The Graduate School for readmission, post-baccalaureate status, and visiting student status for the 2008 Fall Semester

August 19 - 25 - Tuesday through Monday – Fall registration for students who entered the University in either the 2008 Four-Week Intersession or Eight-Week Summer Session

August 19 - 25 - Tuesday through Monday – Registration for new program graduate students

August 21 - 25 - Thursday through Monday – Fall registration for new post-baccalaureate students admitted for the First Summer Session, Second Summer Session or Fall Semester

August 22 - Friday – Advising Conference and Registration for new international students

August 22 - Friday – Payment deadline of registration fees and/or housing and dining fees – if total amount due is not paid as indicated on the account statement, a late payment fee of 1.25% of the amount past due will be assessed

August 23 - 26 - Saturday through Tuesday – KY Welcome for all new undergraduate students

August 25 - Monday – Advising Conference and Registration for new freshmen and transfer students including registration for Evening and Weekend

August 25 - 26 - Monday and Tuesday – Opening-of-term add/drop for registered students

August 26 - Tuesday – Advising Conference and Registration for readmission and non-degree students including Evening and Weekend

August 26 - Tuesday – Last day a student may officially drop a course or cancel registration with the University Registrar for a full refund of fees

August 27 - Wednesday – First day of classes

August 27 - September 3 - Wednesday through Wednesday – Late registration for returning students who did not priority register and new applicants cleared late for admission. A late fee is assessed students who register during this time period.

September 1 - Monday – Labor Day – Academic Holiday

September 3 - Wednesday – Last day to add a class for the 2008 Fall Semester

September 3 - Wednesday – Last day to officially withdraw from the University or reduce course load and receive an 80 percent refund

September 3 - Wednesday – Last day for students in the Employee Educational Program who registered and/or changed schedules after August 6 to submit EEP form to Human Resource Services to confirm 2008 Fall Semester registration and tuition waiver

September 17 - Wednesday – Last day to drop a course without it appearing on the student's transcript

September 17 - Wednesday – Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit)

September 24 - Wednesday – Last day to officially withdraw from the University or reduce course load and receive a 50 percent refund

September 25 - Thursday – Last day for filing an application for a December degree in college dean's office

September 25 - Thursday – Deadline for submission of application and all required documents to the Office of Undergraduate Admission and University Registrar for change of residency status for 2008 Fall Semester

October 6 - November 26 - Monday through Wednesday – Students are prohibited from changing academic majors

October 9 - Thursday – Last day for doctoral candidates for a December degree to submit a Notification of Intent to schedule a final examination in The Graduate School

October 15 - Wednesday – Deadline for submission of application and all required documents to the Office of Admissions for undergraduate applicants planning to attend November Advising Conference (including registration for spring classes)

October 20 - Monday – Midterm of 2008 Fall Semester

November 3 - 25 - Monday through Tuesday – Priority registration for the 2009 Spring Semester

November 3 - Monday – Deadline for completed AMCAS application, College of Medicine, for the 2009 Fall Semester

November 4 - Tuesday – President Election Day

November 7 - Friday – Last day to withdraw from the University or reduce course load. Students can withdraw or reduce course load after this date only for "urgent non-academic reasons.

November 20 - Thursday – Last day for candidates for a December degree to schedule a final examination in The Graduate School

November 21 - Friday – 2009 Spring Semester Advising Conference for new and readmitted undergraduate students

November 26 - 29 - Wednesday through Saturday – Thanksgiving – Academic Holidays

November 30 - Sunday – Last day for filing an application for a May undergraduate degree in college dean's office

December 1 - Monday – Application deadline for undergraduate admission to the Spring 2009 term

December 1 - Monday – Deadline for submission of application and receipt of all materials for admission, readmission or transfer to the College of Law for the 2009 Spring Semester

December 3 - 22 - Wednesday through Monday – Add/Drop for registered students for the 2009 Spring Semester

December 4 - Thursday – Last day for candidates for a December graduate degree to sit for a final examination

December 8 - Monday – Deadline for applying for admission to a program in The Graduate School for the 2009 Spring Semester. Applications for readmission, post-baccalaureate status, and visiting student status will be accepted after the deadline.

December 10 - Wednesday – Last day for students in the Employee Educational Program registered through December 10 to submit EEP form to Human Resource Services to confirm 2009 Spring Semester registration and tuition waiver

December 12 - Friday – Last day of classes

December 15 - 19 - Monday through Friday – Final Examinations

December 17 - Wednesday – Deadline for applying to The Graduate School for readmission, post-baccalaureate status, and visiting student status for the 2009 Spring Semester

December 19 - Friday – Last day for candidates for a December degree to submit a thesis/dissertation to The Graduate School

December 19 - Friday – End of 2008 Fall Semester

December 22 - Monday – Final deadline for submission of grades to the Registrar's Office by 4 p.m.

** These dates are under review and are subject to change.*

2008-2009 Winter Intersession

October 15, 2008 - Wednesday – Priority deadline for admission to the Winter Intersession

November 3 - 26, 2008 - Monday through Wednesday – Priority registration for Winter Intersession

November 21, 2008 - Friday – Winter Intersession registration for newly-admitted students

December 19, 2008 - Friday – Deadline for admission to the Winter Intersession

December 19, 2008 - Friday – Last day a student may drop a course or cancel registration with the University Registrar for a full refund of fees

December 22, 2008 - Monday – First day of class

December 22, 2008 - Monday – Last day to add a class for the 2008-2009 Winter Intersession

December 22, 2008 - Monday – Last day to officially withdraw from the University or reduce course load and receive an 80 percent refund

December 24, 2008 - Wednesday – Last day to officially withdraw from the University or reduce course load and receive a 50 percent refund

December 24, 2008 - Wednesday – Last day to drop a course without it appearing on the student's transcript

December 24, 2008 - Wednesday – Last day to change a grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit)

December 25 - January 1 - Thursday through Thursday – Academic Holidays

January 7, 2009 - Wednesday – Last day to withdraw from the University or reduce course load. Students can withdraw or reduce course load after this date only for urgent non-academic reasons.

January 13, 2009 - Tuesday – Final Examinations

January 13, 2009 - Tuesday – End of 2008-2009 Winter Intersession

2009 Spring Semester

February 15, 2008 - Friday – Priority filing deadline for the 2008-2009 academic year for financial aid for entering freshmen

April 1, 2008 - Tuesday – Priority filing deadline for the 2008-2009 academic year for financial aid for continuing and transfer students

June 15, 2008 - Sunday – Deadline for international applications to be submitted to The Graduate School for the 2009 Spring Semester

September 15, 2008 - Monday – Deadline for applying with college deans for reinstatement after a second academic suspension for the 2009 Spring Semester

October 1, 2008 - Thursday – Deadline for students to schedule an appointment for reinstatement in all colleges for the 2009 Spring semester

October 15, 2008 - Wednesday – Deadline for submission of application and all required documents to the Office of Admissions for undergraduate applicants planning to attend November Advising Conference (including registration for spring classes)

October 15, 2008 - Wednesday – Deadline for undergraduate international applicants to submit 2009 Spring Semester application

November 21, 2008 - Friday – 2009 Spring Semester Advising Conference for new and readmitted undergraduate students

November 30 - Sunday – Last day for filing an application for a May undergraduate degree in college dean's office

December 1, 2008 - Monday – Final deadline for submission of application and all required documents to the Office of Undergraduate Admission and University Registrar for the 2009 Spring Semester

December 3 - 22, 2008 - Wednesday through Monday – Add/Drop for registered students for the 2009 Spring Semester

December 10, 2008 - Wednesday – Last day for students in the Employee Educational Program registered through December 10 to submit EEP form to Human Resource Services to confirm 2009 Spring Semester registration and tuition waiver

December 17, 2008 - Wednesday – Deadline for applying for admission to a program in The Graduate School for the 2009 Spring Semester. Applications for readmission, post-baccalaureate status, and visiting student status will be accepted after the deadline.

December 17, 2008 - Wednesday – Deadline for applying to The Graduate School for readmission, post-baccalaureate status, and visiting student status for the 2009 Spring Semester

January 7 - 10 - Wednesday through Saturday – Add/Drop for registered students

January 7 - 12 - Wednesday through Monday – Registration for new program graduate students

January 8 - 12 - Thursday through Monday – Registration for new post-baccalaureate students

January 9 - Friday – International Student Advising Conference

January 12 - Monday – Advising Conference and Registration for new freshmen and transfer students including registration for Evening and Weekend

January 12 - 13 - Monday and Tuesday – Opening-of-term add/drop for registered students

January 13 - Tuesday – Advising conference and Registration for readmission and non-degree students including registration for Evening and Weekend

January 13 - Tuesday – Last day a student may officially drop a course or cancel registration with the University Registrar for a full refund of fees

January 14 - Wednesday – First day of classes

January 14 - 21 - Wednesday through Wednesday – Late registration for returning students who did not priority register and new applicants cleared late for admission. A late fee is assessed students who register during this time period.

January 19 - Monday – Martin Luther King Birthday – Academic Holiday

January 20 - Tuesday – Deadline for submission of all application materials, College of Medicine, for the Fall 2009 Semester

January 21 - Wednesday – Last day to add a class for the 2009 Spring Semester

January 21 - Wednesday – Last day to officially withdraw from the University or reduce course load and receive an 80 percent refund

January 21 - Wednesday – Last day for students in the Employee Educational Program who registered and/or changed schedules after December 10 to submit EEP form to Human Resource Services to confirm 2009 Spring Semester registration and tuition waiver

January 22 - Thursday – Payment deadline of registration fees and/or housing and dining fees Wednesday – if total amount due is not paid as indicated on the account statement, a late payment fee of 1.25% of the amount past due will be assessed

February 1 - Sunday – Deadline for international applications to be submitted to The Graduate School for the 2009 Fall Semester

February 1 - Sunday – Preferred deadline for submitting application for admission to the College of Dentistry for the 2009 Fall Semester

February 4 - Wednesday – Last day to drop a course without it appearing on the student's transcript

February 4 - Wednesday – Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit)

February 11 - Wednesday – Last day to officially withdraw from the University or reduce course load and receive a 50 percent refund

February 12 - Thursday – Deadline for submission of application and all required documents to the Office of Undergraduate Admissions and University Registrar for change of residency status for 2009 Spring Semester

February 26 - Thursday – Last day for doctoral candidates for a May degree to submit a Notification of Intent to schedule a final examination in The Graduate School

February 28 - Saturday – Last day for filing an application for an August undergraduate degree in college dean's office

March 1 - Sunday – Last day for submission of application for admission to the College of Law for the 2009 Fall Semester

March 2 - April 22 - Monday-Wednesday – Students are prohibited from changing academic majors

March 9 - Monday – Midterm of 2009 Spring Semester

March 16 - 21 - Monday through Saturday – Spring Vacation – Academic Holidays

March 30 - April 21 - Monday through Tuesday – Priority registration for the 2009 Fall Semester and both 2009 Summer Sessions

April 3 - Friday – Last day to withdraw from the University or reduce course load. Students can withdraw or reduce course load after this date only for "urgent non-academic reasons."

April 9 - Thursday – Last day for candidates for a May degree to schedule a final examination in The Graduate School

April 13 - Monday – Deadline for applying for admission to a Program in The Graduate School for the 2009 four-week Summer Session. Applications for readmission, post-baccalaureate status, and visiting student status will be accepted after the deadline.

April 23 - Thursday – Last day for candidates for a May graduate degree to sit for a final examination

April 29 - Wednesday – Deadline for applying to The Graduate School for readmission, post-baccalaureate status, and visiting student status for the 2009 Four-Week Intersession

May 1 - Friday – Last day of classes

May 4 - 8 - Monday through Friday – Final Examinations

May 5 - 11 - Tuesday through Monday – Four-Week Intersession registration and add/drop continue for students enrolled in the 2009 Spring Semester

May 5 - June 10 - Tuesday through Wednesday – Eight-Week Summer Session registration and add/drop continues for students enrolled in the 2009 Spring Semester

May 5 - June 20 - Tuesday through Saturday – Add/Drop for priority registered students for the 2009 Fall Semester

May 8 - Friday – Last day for candidates for a May degree to submit a thesis/dissertation to The Graduate School

May 8 - Friday – End of 2009 Spring Semester

May 9 - Saturday – Commencement

May 11 - Monday – Final deadline for submission of grades to the Registrar's Office by 4 p.m.

May 11 - August 22 – College of Pharmacy 15-Week Summer Term

**These dates are under review and are subject to change.*

2009 Four-Week – First Summer Session

March 1 - Sunday – Applications available to apply for financial aid for the first summer session and/or the second summer session

March 15 - Sunday – Priority filing deadline for financial aid for the first summer session and/or the second summer session

April 10 - Friday – Deadline for applying for admission to a program in The Graduate School for the 2009 Four-Week Summer Intersession. Applications for readmission, post-baccalaureate status, and visiting student status will be accepted after the deadline.

April 15 - Wednesday – Final deadline for submission of application and all required documents to the Office of Admissions for undergraduate admission for the 2009 first summer session

April 29 - Wednesday – Deadline for applying to The Graduate School for readmission, post-baccalaureate status, and visiting student status for the 2009 first summer session

May 5 - 11 - Tuesday through Monday – First summer session registration and add/drop continue for students enrolled in the 2009 Spring Semester

May 11 - Monday – Beginning of College of Pharmacy 15-Week Summer Term

May 11 - Monday – Advising Conference and Registration for new and readmitted students

May 11 - Monday – Deadline for applying for admission to a program in The Graduate School for the 2009 Eight-Week Summer Session. Applications for readmission, post-baccalaureate status, and visiting student status will be accepted after the deadline.

May 12 - Tuesday – Last day a student may officially drop a course or cancel registration with the University Registrar for a full refund of fees

May 12 - Tuesday – First day of classes

May 12 - 13 - Tuesday through Wednesday – Late registration for returning students not already registered and new applicants cleared late for admission. A late fee is assessed students who register late.

May 13 - Wednesday – Last day to add a class for the 2009 First summer session

May 13 - Wednesday – Last day to officially withdraw from the University or reduce course load and receive an 80 percent refund

May 13 - Wednesday – Last day for students in the Employee Educational Program to submit EEP form to Human Resource Services for tuition waiver for the 2009 First summer session

May 18 - Monday – Last day to drop a course without it appearing on the student's transcript

May 18 - Monday – Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit

May 19 - Tuesday – Last day to officially withdraw from the University or reduce course load and receive a 50 percent refund

May 20 - June 10 - Wednesday through Wednesday – Second summer session registration and add/drop for students who entered the University in the 2009 first summer session

May 22 - Friday – Payment deadline of registration fees and/or housing and dining fees – if total amount due is not paid as indicated on the account statement, a late payment fee of 1.25% of the amount past due will be assessed

May 25 - Monday – Memorial Day – Academic Holiday

May 25 - Monday – Midterm of 2009 Four-Week Intersession

May 27 - Wednesday – Last day to withdraw from the University or reduce course load. Students can withdraw or reduce course load after this date only for "urgent non-academic reasons."

May 27 - Wednesday – Deadline for applying to The Graduate School for readmission, post-baccalaureate status, and visiting student status for the 2009 Eight-Week Summer Session

June 3 - Wednesday – Last day for doctoral candidates for an August degree to submit a Notification of Intent to schedule a final examination in The Graduate School

June 9 - Tuesday – Final Examinations

June 9 - Tuesday – End of 2009 Four-Week Intersession

June 10 - Wednesday – Deadline for submission of application and all required documents to the Office of Undergraduate Admission and University Registrar for change of residency status for the Four-Week and the Eight-Week Summer Sessions

June 12 - Friday – Final deadline for submission of grades to the Registrar's Office by 12 noon

**These dates are under review and are subject to change.*

2009 Eight-Week – Second Summer Session

February 28 - Saturday – Last day for filing an application for an August undergraduate degree in college dean's office

March 1 - Sunday – Applications available to apply for financial aid for the 4 week and/or the 8 week summer term(s)

March 15 - Sunday – Priority filing deadline for financial aid for the 4 week and/or the 8 week summer term(s)

May 5 - June 11 - Tuesday through Thursday – Eight-Week Summer Session registration and add/drop continue for students enrolled in the 2009 Spring Semester

May 11 - Monday – Deadline for applying for admission to a program in The Graduate School for the 2009 Eight-Week Summer Session. Applications for readmission, post-baccalaureate status, and visiting student status will be accepted after the deadline.

May 15 - Friday – Final deadline for submission of application and all required documents to the Office of Admissions for undergraduate admission for the 2009 Eight-Week Summer Session

May 20 - June 3 - Wednesday through Wednesday – Eight-Week registration and add/drop for students who entered the University in the 2009 Four-Week Intersession

May 27 - Wednesday – Deadline for applying to The Graduate School for readmission, post-baccalaureate status, and visiting student status for the 2009 Eight-Week Summer Session

June 3 - Wednesday – Last day for doctoral candidates for an August degree to submit a Notification of Intent to schedule a final examination in The Graduate School

June 9 - 10 - Tuesday and Wednesday – Registration for new graduate students

June 10 - Wednesday – Advising Conference and Registration for new and readmitted students including registration for Evening and Weekend

June 10 - Wednesday – Deadline for submission of application and all required documents to the Office of Undergraduate Admission and University Registrar for change of residency status for the Eight-Week Summer Session

June 11 - Thursday – Last day a student may officially drop a course or cancel registration with the University Registrar for a full refund of fees

June 11 - Thursday – First day of classes

June 11 - 12 - Thursday through Friday – Late registration for returning students not already registered and new applicants cleared late for admission. A late fee is assessed students who register late.

June 12 - Friday – Last day to enter an organized class for the 2009 Eight-Week Summer Session

June 12 - Friday – Last day to officially withdraw from the University or reduce course load and receive an 80 percent refund

June 12 - Friday – Last day for students in the Employee Educational Program to submit EEP form to Human Resource Services for tuition waiver for the 2009 Eight-Week Summer Session

June 15 - Monday – Deadline for international applications to be submitted to The Graduate School for the 2009 Spring Semester

June 22 - Monday – Last day to drop a course without it appearing on the student's transcript

June 22 - Monday – Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit)

June 22 - Monday – Payment deadline of registration fees and/or housing and dining fees – if total amount due is not paid as indicated on the account statement, a late payment fee of 1.25% of the amount past due will be assessed

June 22 - July 24 – Summer Advising Conferences for new freshmen, Community College transfers, advanced standing (transfer) students, auditors, non-degree and readmitted students enrolling for the 2009 Fall Semester

June 25 - Thursday – Last day to officially withdraw from the University or reduce course load and receive a 50 percent refund

June 30 - Tuesday – Last day for filing an application for a December 2009 undergraduate degree in college dean's office

July 3 - Friday – Independence Day – Academic Holiday

July 9 - Thursday – Midterm of 2009 Eight-Week Summer Session

July 15 - Wednesday – Last day to withdraw from the University or reduce course load. Students can withdraw or reduce course load after this date only for "urgent non-academic reasons."

July 15 - Wednesday – Last day for candidates for an August degree to schedule a final examination in The Graduate School

July 20 - Monday – Deadline for applying for admission to a program in The Graduate School for the 2009 Fall Semester. Applications for readmission, post-baccalaureate status, and visiting student status will be accepted after the deadline.

July 29 - Wednesday – Last day for candidates for an August graduate degree to sit for a final examination

July 29 - Wednesday – Deadline for applying to The Graduate School for readmission, post-baccalaureate status, and visiting student status for the 2009 Fall Semester

August 5 - Wednesday – Last day for students in the Employee Educational Program who registered through August 5 to submit EEP form to Human Resource Services to confirm 2009 Fall Semester registration and tuition waiver

August 6 - Thursday – End of 2009 Eight-Week Summer Session

August 6 - Thursday – Last day for candidates for an August degree to submit a thesis/dissertation to The Graduate School

August 6 - Thursday – Final Examinations

August 10 - Monday – Final deadline for submission of grades to the Registrar's Office by 12 noon

August 22 - Saturday – End of College of Pharmacy 15-Week Summer Term

**These dates are under review and are subject to change.*

College of Law
Academic Calendar

2008 Fall Semester

August 22 - Friday – Payment deadline of registration fees and /or housing and dining fees – if total amount due is not paid as indicated on the account statement, a late payment fee of 1.25 % of the amount past due will be assessed.

August 25 - Monday – Class work begins

August 25 - Monday – Add/Drop

August 26 - Tuesday – Add/Drop

August 26 - Tuesday – Last day a student may officially drop a course or cancel registration with the University Registrar for a full refund of fees

September 1 - Monday – Labor Day – Academic Holiday

September 3 - Wednesday – Last day to add a class for the 2008 Fall Semester

September 3 - Wednesday – Last day to officially withdraw from the University or reduce course load and receive an 80 percent refund

September 17 - Wednesday – Last day to change grading option (credit to audit or audit to credit)

September 17 - Wednesday – Last day to drop a course without it appearing on student's transcript

September 19 - Friday – Last day for reinstatement of students cancelled for non-payment of registration fees and/or housing and dining fees. Requires payment of fees and may require payment of $50 reinstatement fee.

September 24 - Wednesday – Last day to officially withdraw from the University or reduce course schedule and receive a 50% refund

September 25 - Thursday – Last day to file an application for a December degree

September 25 - Thursday – Deadline to apply for Kentucky residency for this semester

October 24 - Friday – Last day to withdraw from a course

October 24 - Friday – Last day to withdraw from the University or reduce course schedule. Students can withdraw or reduce course schedule after this date only for "urgent non-academic reasons".

November 3 - 25 - Monday through Tuesday – Priority Registration for the 2009 Spring Semester

November 4 - Tuesday – Presidential Election – Holiday

November 27 - 29 - Thursday through Saturday – Thanksgiving Holidays – Academic Holidays

December 3 - Wednesday – Deadline for submission of application and receipt of all materials for admission, readmission or transfer into 2009 Spring Semester

December 5 - Friday – End of class work

December 6 - 8 - Saturday through Monday – Law Examination Reading Period

December 9 - 20 - Tuesday through Saturday – Law Final Examination Period

December 20 - Saturday – End of 2008 Fall Semester

2009 Spring Semester

January 12 - Monday – Add/Drop

January 12 - Monday – Class work begins

January 13 - Tuesday – Add/Drop

January 13 - Tuesday – Last day a student may officially drop a course or cancel registration with the University Registrar for a full refund of fees

January 19 - Monday – Martin Luther King Birthday – Academic Holiday

January 21 - Wednesday – Last day to add a class for the 2009 Spring Semester

January 22 - Thursday – Payment deadline of registration fees and/or housing and dining fees – if total amount due is not paid as indicated on the account statement, a late payment fee of 1.25% of the amount past due will be assessed

February 4 - Wednesday – Last day to change grading option (credit to audit or audit to credit)

February 4 - Wednesday – Last day to drop a course without it appearing on student's transcript

February 6 - Friday – Last day for reinstatement of students cancelled for non–payment of registration fees and/or housing and dining fees. Requires payment of fees and may require payment of $50 reinstatement fee.

February - 11 - Wednesday – Last day to officially withdraw from the University or reduce course schedule and receive a 50% refund

February - 12 - Thursday – Last day to file an application for a May degree

February - 12 - Thursday – Deadline to apply for Kentucky residency for this semester

March 1 - Sunday – Last day for submission of application for admission for 2009 Fall Semester

March 13 - Friday – Last day to withdraw from the University or reduce course schedule. Students can withdraw or reduce course schedule after this date for "urgent non-academic reasons".

March 16 - 21 - Monday through Saturday – Spring Vacation – Academic Holidays

March 30 - April 21 - Monday through Tuesday – Priority Registration for the 2009 Summer Session and 2009 Fall Semester

April 24 - Friday – End of class work

April 25 - 27 - Saturday through Monday – Law Examination Reading Period

April 28 - May 9 - Tuesday through Saturday – Law Final Examination Period

May 8 - Friday – Law Commencement

May 9 - Saturday – End of 2009 Spring Semester

2009 Summer Session

May 22 - Friday – Payment of registration fees and/or housing and dining fees in order to avoid cancellation of registration

June 10 - Wednesday – Registration

June 10 - Wednesday – Deadline to apply for Kentucky residency for this semester

June 11 - Thursday – Last day a student may officially drop a course or cancel registration with the University Registrar for a full refund of fees

June 11 - Thursday – Class work begins

June 12 - Friday – Last day to officially withdraw from the University or reduce course load and receive an 80 percent refund

June 22 - Monday – Last day to change grading option (credit to audit or audit to credit)

June 22 - Monday – Last day to drop a course without it appearing on student's transcript

June 22 - Monday – Payment deadline of registration fees and/or housing and dining fees – if total amount due is not paid as indicated on the account statement, a late payment fee of 1.25 % of the amount past due will be assessed

June 26 - Friday – Last day to file an application for an August degree

July 2 - Thursday – Last day for reinstatement of students cancelled for non-payment of registration fees and/or housing and dining fees. Requires payment of fees and may require payment of $50 reinstatement fee.

July 3 - Friday – (Observed Independence Day) – Academic Holiday

July 15 - Wednesday – Last day to withdraw from a course

July 15 - Wednesday – Last day to withdraw from the University or reduce course schedule. Students can withdraw or reduce course schedule after this date for "urgent non-academic reasons".

July 31 - Friday – End of class work

August 1 and 2 - Saturday, Sunday – Law Examination Reading Period

August 3 - 6 - Monday through Thursday – Law Final Examination Period

August 6 - Thursday – End of 2009 Summer Session

College of Medicine Academic Calendar

2008 Fall Semester

July 31 & August 1 - Thursday & Friday – Third-year general orientation

August 4 - Monday – Fourth-year rotations begin

August 4 - Monday – Last day for fourth-year students to withdraw from the College of Medicine for a full refund of tuition & fees

August 4 - Monday – First-year students begin classes

August 4 - Monday – Last day for first-year students to withdraw from the College of Medicine for a full refund of tuition & fees

August 4 - Monday – Third-year students begin rotations

August 4 - Monday – Last day for third-year students to withdraw from the College of Medicine for a full refund of tuition & fees

August 11 - Monday – Last day for first, third, and fourth-year students to withdraw from the College of Medicine and receive an 80% refund

August 11 - Monday – Second-year students begin classes

August 11 - Monday – Last day for second-year students to withdraw from the College of Medicine for a full refund of tuition & fees

August 18 - Monday – Last day for second-year students to withdraw from the College of Medicine and receive an 80% refund

August 22 - Friday – Tuition deadline for all students

September 1 - Monday – First and second-year students – Labor Day Holiday

September 24 - Wednesday – Last day to withdraw from the College of Medicine and receive a 50% refund

November 1 - Saturday – Last day for candidates applying to the College of Medicine to submit their application to AMCAS

November 26 - 30 - Wednesday - Sunday – First and second-year students – Thanksgiving Holiday

December 20 - Saturday – Winter Break begins

2009 Spring Semester

January 5 - Monday – All students register and return to class

January 5 - Monday – Last day to withdraw from the College of Medicine and receive a full refund

January 12 - Monday – Last day to withdraw from the College of Medicine and receive an 80% refund

January 15 - Thursday – Last day for candidates applying to the College of Medicine to submit their supplemental application materials

January 19 - Monday – First and second year students – Martin Luther King Jr.'s Birthday Holiday

January 22 - Thursday – Tuition deadline for all students

February 11 - Wednesday – Last day to withdraw from the College of Medicine and receive a 50% refund

March 2 - 6 - Monday - Friday – Spring Break for first-year students

March 16 - 20 - Monday - Friday – Spring Break for second-year students

April 30 & May 1 - Thursday - Friday – Mini Break for first-year students

May 8 - Friday – End of academic year for second-year students

May 12 - Tuesday – End of academic year for fourth-year students

May 16 - Saturday – College of Medicine Graduation

May 25 - Monday – Memorial Day Holiday for first-year students

July 3 - Friday – End of academic year for first-year students

June 30 - Monday – Special graduation date

July 17 - Friday – End of academic year for third-year students

July 18, 20 - 25 & 27 - 29 – CPX Exam

Enrollment Dates

First Year – 8/4/08 to 7/3/09; Winter Break, 12/20/08 to 1/4/09

Second Year – 8/11/08 to 5/8/09; Graduation, 5/16/09

Third Year – 7/31/08 to 7/17/09

Fourth Year – 8/4/08 to 5/12/09

College of Dentistry Academic Calendar

DMD, Orofacial Pain, Orthodontic, Pediatric Dentistry, and Periodontic Programs

2008 Fall Semester

June 9 - Monday – Academic Year Begins for 4th Year DMD Students (Externship)

July 1 - Tuesday – Academic Year Begins for 1st Year Periodontic Students and Pediatric Dentistry Residency begins for new 1st Years and 1st Years promoted to 2nd Year

July 4 - Friday – Independence Day – Academic Holiday

July 7 - Monday – Academic Year Begins for Orofacial Pain Students

July 21 - Monday – Academic Year Begins for 2nd and 3rd Year Periodontic Students

August 4 - Monday – Academic Year Begins for 1st, 2nd, and 3rd Year DMD and 1st, 2nd, 3rd Year Orthodontic Students

August 11 - Monday – Clinical Year Begins for 4th Year DMD Students

September 1 - Monday – Labor Day – Academic Holiday

November 4 - Tuesday – Election Day – Academic Holiday

November 27, 28 - Thursday & Friday – Thanksgiving Holidays – Academic Holidays

December 12 - Friday – Winter Break Begins After Last Class or Clinic for Periodontic Students

December 19 - Friday – Winter Break Begins After Last Class or Clinic for DMD, Orofacial Pain and Orthodontic Students

December 22 - 31 – Winter Break Begins for 2nd Year Pediatric Dentistry Residents

December 29 - 31 – 1st Year Pediatric Dentistry Residents May Use Bonus Days for Winter Break if Clinic is Covered Adequately

2009 Spring Semester

January 5 - Monday – Classes/Clinics Resume for All Students/ Residents: DMD, Orofacial Pain, Orthodontics, Pediatric Dentistry and Periodontics

January 19 - Monday – Martin Luther King, Jr. Birthday Observed – Academic Holiday

March 30 - April 3 – Spring Break for DMD, Orofacial Pain, Orthodontic and Periodontic Students

April 6 - 10 – Spring Break for Orthodontic Students

May 8 - Friday – Academic Year Ends for Graduating DMD Students

May 9 - Saturday – University Commencement
College of Dentistry Hooding Ceremony

May 25 - Monday – Memorial Day – Academic Holiday

May 29 - Friday – Academic Year Ends for 3rd Year Graduating Orthodontic Students

June 12 - Friday – Academic Year Ends for 3rd Year DMD Students

June 19 - Friday – Academic Year Ends for 2nd Year DMD Students

June 22 - July 3 – Summer Break for 1st and 2nd Year Orthodontic Students

June 30 - Tuesday – Academic Year Ends for 1st, 2nd, and 3rd Year Periodontic Students and Last Day of Residency for 2nd Year Pediatric Dentistry Residents

July 1 - 17 – Summer Break for 2nd and 3rd Year Periodontic Students

July 3 - Friday – Academic Year Ends for 1st Year DMD and Orofacial Pain Students

The University

A Message From President Lee T. Todd, Jr.

The singular strength of the University of Kentucky can be found in our people. Our faculty, staff, students, alumni, donors, and friends share a passion for this place – an enthusiasm that can be found in every corner of the Commonwealth. And that passion is best symbolized by the one symbol that connects every generation of the UK family – the color blue. To members of the UK family, Kentucky blue is more than just a color. It is a state of mind – a sense of pride, purpose, and excellence in all that we do. It means passion and purpose, leadership and ambition, innovation and creativity, challenge and opportunity.

The pursuit of academic excellence is at the heart of UK's mission to become one of the nation's Top 20 public research universities. Our journey to Top 20 will be led by our students, faculty, and staff, who continue to showcase their skills across a wide array of disciplines. UK's 16 academic and professional colleges boast over 80 national rankings for academic excellence. The University already has 16 programs ranked in the Top 20 or top quartile, including the Martin School of Public Policy and Administration, which is ranked 6th in the category of Public Finance and Budgeting, the 8th-ranked College of Pharmacy, the College of Medicine's 17th-ranked Family Medicine program and 18th-ranked Rural Health program, and the Patterson School of Diplomacy's program in International Relations, which is also ranked 18th.

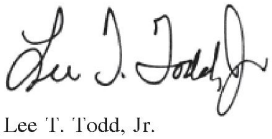
The true measure of a university is not solely found in rankings. The University of Kentucky takes great pride in its programs that allow students to learn, grow, and become the leaders of tomorrow. At UK, students can find growth opportunities in more than 340 campus organizations and activities ranging from athletic events to debate teams to arts organizations. Since UK is a major research university, students have the opportunity to feel discovery and innovation from the moment they step foot on campus by participating in our nationally-acclaimed undergraduate research program.

A UK education also provides students with the skills they will need to compete in an increasingly competitive global company. With students hailing from 115 foreign countries, all 50 states, and every county in Kentucky, you will have the opportunity to travel the nation and abroad, learning about the many cultures that populate our world. Through this diverse and enriching environment, students add another dimension to their education and become more equipped to excel in our rapidly changing world.

With its tradition of excellence and promise of continued growth, the University of Kentucky is a great place to be a student. Just ask the 215,000-plus alumni. Among them are Nobel and Pulitzer Prize winners, a U.S. ambassador, an astronaut, a Hollywood actress, a screenwriter, numerous governors, legislators, university presidents, business leaders, and best-selling authors.

Come to UK and see what blue can do for you!

Sincerely,



Lee T. Todd, Jr.
President



President Lee T. Todd Jr.

University of Kentucky – A Place to Dream and Succeed

The innovation, creativity, quality teaching, and service under way at the University of Kentucky touch the lives of people throughout the state, the nation, and the world.

UK accomplishes this achievement through ground-breaking research, community outreach, and technological advances that contribute to the betterment of the Commonwealth while also fostering a cultural quality of life through our museums, libraries, and special events.

Founded in 1865 as a land-grant institution adjacent to downtown Lexington, UK is nestled in the scenic heart of the beautiful Bluegrass Region of Kentucky. From its early beginnings, with only 190 students and 10 professors, UK's campus now covers more than 716 acres and is home to more than 27,000 students and 13,500 employees.

UK is one of only a few universities in the country with a teaching and research campus and a medical center all in one central location. The state's flagship university consists of 16 academic and professional colleges where students can choose from some 200 majors and degree programs. The colleges are Agriculture, Arts and Sciences, Business and Economics, Communications and Information Studies, Dentistry, Design, Education, Engineering, Fine Arts, Health Sciences, Law, Medicine, Nursing, Pharmacy, Public Health, and Social Work.

The student body is diverse, representing 115 countries, every state in the nation, and every Kentucky county. The University continues to attract the best and brightest from Kentucky and beyond. The average ACT score for first-year students is four points above the national

average. UK students compete successfully for prestigious scholarships and awards, such as the Fulbright, Truman, Goldwater, Marshall, Udall and Gates. UK had its 12th Truman Scholar named in 2005, and its first Gates Cambridge Scholar in 2008. Andrew Lynch, a 2008 UK chemical engineering graduate from Whitley County, became the only individual to receive all five of the following national scholarships – the Astronaut, Beckman, Gates Cambridge, Goldwater, and Udall.

Since 1997, the University has pursued an ambitious goal of becoming a Top 20 public research university by the year 2020. UK President Lee T. Todd, Jr. has embraced this goal in a way that promises an impact on every Kentucky resident.

"As the state's flagship institution, the University of Kentucky is mindful of its responsibility to help all Kentuckians," Todd says. "Our land-grant mission calls on us to make a positive impact across the state. We need to be an educational leader, while remaining accessible to all Kentuckians. We need to be a cultural leader, sharing new ideas and opportunities across the state. And we need to be leading Kentucky's charge into the new economy. We must be the catalyst for a new Commonwealth."

The University is working aggressively to achieve its Top 20 goal. In December 2005, UK released its Top 20 Business Plan, a detailed financial analysis of the resources it will take to transform the University into a premier public research institution. The plan was widely supported by Kentucky legislators during the 2006 legislative session, as UK received full funding for the plan starting in 2007-08.

UK boasts over 80 national rankings for academic excellence. UK is currently ranked 35th among all public research universities for overall excellence, according to the Top 20 Business Plan. *U.S. News & World Report* ranked several of UK's graduate programs among the nation's best. The Martin School of Public Policy and Administration is ranked 6th in the category of public finance and budgeting and the College of Pharmacy is ranked 8th. The College of Medicine's Family Medicine program is 17th and its Rural Health program is 18th. *Foreign Policy* magazine named the he Patterson School of Diplomacy and International Commerce one of the "Top 20 Masters Programs in International Affairs," ranking it 18th. The College of Health Sciences' physician assistant studies program was ranked 25th and its physical therapy graduate program is ranked 35th, the College of Social Work's master's program is 38th, and the College of Law is ranked among the top 50 public institutions. In addition, *U.S. News & World Report* ranked the Gatton College of Business and Economics' undergraduate program 37th among public universities and the College of Engineering's undergraduate program 56th among the nation's public schools that offer a doctorate in engineering.

In 2007, the University of Kentucky became the nation's first university to raise a billion dollars in its first-ever capital campaign. Reaching its fundraising goal a full nine months ahead of schedule, UK is one of only 31 American universities – both public and private – that have successfully completed campaigns of $1 billion-plus.

With its well-manicured landscape and landmark buildings, UK's campus also offers great facilities that advance the scholarship of its students and the research endeavors of its faculty. The William T. Young Library is among the world's leading research libraries; its book endowment is the largest among public universities. Its broad scope of technology offers students, faculty, and Kentucky residents special access to the most up-to-date information from online journals, government publications, and private studies, as well as more traditional materials.

Research at the University of Kentucky is a dynamic enterprise encompassing both traditional scholarship and emerging technologies, and UK's research faculty, staff, and students are establishing UK as one of the nation's most prolific public research universities. UK's research expenditures increased to a record-high $324 million last year, helping to propel UK from 26th to 24th among public research universities. During the last fiscal year alone, research grants and contracts from out-of-state sources resulted in a $410.6 million contribution to the Kentucky economy, including $200.1 million in personal income.

With more than 50 research centers and institutes, UK researchers are discovering new knowledge, providing a rich training ground for the next generation of researchers, and advancing the economic growth of the Commonwealth of Kentucky. Several centers excel in the services offered to the public. The Center for Manufacturing has assisted more than 500 small and mid-sized industrial firms throughout the state. The Gluck Equine Research Center is one of only three facilities of its kind in the world, conducting research into diseases of the horse.

Because UK is one of the few universities in the country with a research and teaching campus and a medical center in one central location, multidisciplinary research is particularly strong. The ASTeCC (Advanced Science and Technology Commercialization Center) building in the center of campus provides lab space for faculty affiliates who represent a variety of colleges and departments and is a hub for multidisciplinary research collaboration and commercialization. UK researchers engage in projects with professors at the University of Louisville, Murray State University, Eastern Kentucky University, and other public and private institutions across Kentucky, in other states and abroad.

The UK Chandler Medical Center was established in 1957 and is one of the nation's finest academic medical centers. The faculty, students and staff of our dynamic Medical Center take pride in achieving excellence in education, patient care, research, and community service. The 473-bed UK Chandler Hospital and Kentucky Children's Hospital are supported by a growing faculty and staff. The University is in the process of constructing a new $450 million UK Chandler Hospital, which will serve as a cornerstone for the Commonwealth's Medical Campus of the Future. UK HealthCare serves a unique role in the Commonwealth, as the only Level 1 Trauma Center in Central and Eastern Kentucky. UK Chandler Hospital and Kentucky Children's Hospital care for the most critically injured and ill patients in this half of Kentucky.

UK has demonstrated its commitment to partnerships with business and other institutions of higher learning. In Lexington, UK is shaping a better relationship with the community by becoming more active in life throughout the city, especially downtown.

But UK contributes far beyond the borders of Fayette County. UK researchers are dedicated to conducting the type of research that will make an impact on Kentucky families. UK is working to help alleviate some of the nagging issues that have held Kentucky back through its Commonwealth Collaboratives initiative. The plan calls for the University to conduct research and participate in projects to solve some of Kentucky's most pressing problems. UK faculty and researchers are leading efforts to battle conditions in these areas to improve educational, social, and economic conditions in all 120 Kentucky counties.

UK's agenda aims to accelerate the University's movement toward academic excellence in all areas and gaining worldwide recognition for its outstanding academic programs, its commitment to undergraduates, its success in building a diverse community, and its engagement with the larger society. It's all part of the University's strategy to help position Kentucky as a leader in American prosperity.

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UK's Distinguished Alumni

University of Kentucky Alumni Association

The University of Kentucky Alumni Association is the official records keeper of alumni records. It is a joy to follow the success of UK alumni throughout the world. It is with respect and admiration that the UK Alumni Association established the Hall of Distinguished Alumni in 1965. The roster contains the names of Nobel laureates, artists, scientists, inventors, entertainers, governors, and leaders in business and industry. The next induction of honorees to the UK Hall of Distinguished Alumni will take place in 2010. You can read the biographies of these illustrious alumni online at: **www.ukalumni.net**.

Among alumni recently honored by their college are the alumni listed below. You can find the biographies of these alumni and those previously honored by visiting each college online at: **www.uky.edu**.

College of Agriculture and School of Human Environmental Sciences

Lillian Hixon Rice '49
Alice Pile Kirkpatrick '38

College of Arts and Sciences

John Keller '40, '42
Samuel Hurst '48
Benny Johnson '89, '90
Vivian Shipley '64

Gatton College of Business and Economics

Paula C. Hanson '80
Carson "Mike" Harreld '66
Jane W. Kincaid '63
Joan D. Kincaid '63
J. Jeff Pence '63
William L. Taylor '83

College of Dentistry

J. Gary Maynard Jr. '67

College of Education

Terry L. Birdwhistell '74, '78
Loretta J. Bradley '63, '65
Jack Early '53, '56

College of Engineering

L. Berkley Davis Jr. '66, '70, '72
Joseph B. Lyons Jr. '58
R. William Jewell '63
John C. Bailey '61

College of Health Sciences

Janice Orienda Burdette Blythe '74
Steve Gaskins '87
Gerald A. White Jr. '78

College of Law

Karen K. Caldwell '80
Roger L. Crittenden '75
Richard W. Spears '61

College of Medicine

John F. Sandbach, M.D. '71
Thomas L. Steinemann, M.D. Residency '89
Larry S. Fields, M.D., FAAFP '75
Paul G. Barash, M.D. '67
William A. Baumgartner M.D. '73
William D. Hacker, M.D., CPE '72
Nicholas Hellman, M.D. '82

College of Nursing

Nancy Dickenson-Hazard '68
Sue Thomas Hegyvary '65
Alice Gertrude Herman '72
Cynda Hylton Rushton '78
Elizabeth Elder Weiner '75

College of Pharmacy

Kim Brouwer '81, '83
Munir Hussain, Ph.D. '83

College of Public Health

Raynor Mullins '68

College of Social Work

Betsy Nowland-Curry '74
Virginia Marsh Bell '82
Willis K. Bright '66
William F. Beaven '75

Undergraduate Admission

ADMISSION PHILOSOPHY

The Office of Undergraduate Admission and University Registrar supports the mission of the University of Kentucky. Consistent with the University's mission of research, service and teaching, the university seeks to enroll and retain an academically talented student body that enriches the learning community and is representative of the diverse society it serves. The following admission policies reflect this philosophy.

GENERAL INFORMATION

The Director of Undergraduate Admission and University Registrar authorizes the admission of all undergraduate students to the University. Students should direct all admissions inquiries to:

Office of Undergraduate Admission
and University Registrar
100 W. D. Funkhouser Building
University of Kentucky
Lexington, KY 40506-0054
(859) 257-2000
www.applyuk.com

Undergraduates at UK enroll in one of twelve colleges. Each college is supervised by an academic dean and is usually made up of several academic departments that offer different major fields of study.

The general University admission requirements and procedures for freshmen and transfer students are outlined below. **All applicants should be aware that certain colleges and some programs within colleges have additional admission standards and criteria beyond those for general University admission.** Refer to *Special Application Dates and Procedures* on page 19 for information on deadlines and procedures for particular colleges and programs. Detailed information on admission criteria is provided in the college sections of this Bulletin.

The University of Kentucky provides educational opportunities to all qualified students regardless of economic or social status. The University does not discriminate on the basis of race, color, religion, sex, marital status, beliefs, age, national origin, sexual orientation, or physical or mental disability.

FRESHMAN ADMISSION TO THE UNIVERSITY

The University of Kentucky subscribes to a selective admission policy. Admission for freshman applicants is based on: a) high school grades; b) national college admission test results; and c) successful completion of the required pre-college curriculum. Applicants may submit official scores from either the ACT Assessment or the SAT I: Reasoning Test. Official test scores must be sent directly from ACT or SAT testing headquarters.

MINIMUM ELIGIBILITY REQUIREMENT – All students who have completed the pre-college curriculum (see below) as prescribed by the Council on Postsecondary Education and have a 2.0 high school grade-point average are encouraged to apply to the freshman class at UK. Enrollment in the freshman class is limited. Within the limits of space availability, the Office of Undergraduate Admission and University Registrar will endeavor to accommodate all eligible applicants. However, the number of freshman applications far exceeds the number of spaces available in the entering class. For this reason, **the selective and competitive admission requirements often exceed the minimum eligibility requirement.**

SELECTIVE ADMISSION – Selective admission criteria are established by faculty committee. Freshman applicants who have completed the pre-college curriculum and present grade-point averages and official test scores from either the ACT or SAT meeting the selective criteria are offered admission.

DEFERRED DECISIONS – Freshman applicants who have completed the pre-college curriculum, but do not have the requisite grade-point average, test scores or both for selective admission, may have their admission decisions deferred. A portion of the freshman class may be admitted from this group of applicants. If, after the application deadline, spaces in the class remain to be filled, admission will be offered to deferred-decision applicants on a competitive basis. Admission will be offered first to those applicants with the strongest records and offers will continue until the class is filled.

Strength of record is a relative term and refers to an applicant's record in comparison with those of all other freshman applicants. Strength of record may be determined by a number of different factors beyond selective admission criteria. While grades and test scores are important in this assessment, course selection, senior year schedule, honors and Advanced Placement courses, extracurricular and leadership activities and a student's potential to benefit from or contribute to the learning community may also be considered. The overriding concern will always be for the student's potential to be successful in meeting the academic expectations at the University.

Important Admission Deadlines*

February 15	Freshman application deadline for fall term. Freshman applicants who apply by this date are given full consideration for admission and Advising Conferences. Applications received after this date will be considered on a space-available basis.
June 1	Summer Advising Conference deadline. All prospective students planning to attend a Summer Advising Conference (including registration for fall classes) should have transcripts and other required documents submitted to the Office of Undergraduate Admission.
August 1	Credentials deadline for undergraduates entering in the fall term. For freshmen, this usually means a final high school transcript. For transfer students, final college transcripts are due. Failure to meet this deadline may result in a registration hold on the student's record.

All applicants should be aware that some programs have application procedures and deadlines which differ from those for general University admission. Applicants should refer to *Special Application Dates and Procedures* at the end of this section for information on deadlines and procedures for selective admissions colleges and programs.

*International students – see page 17.

Pre-college Curriculum

Incoming freshmen should have the high school preparation necessary for academic success at the college level. To be eligible for consideration at UK under the policy outlined above, an applicant must have successfully completed the following high school courses as a minimum:

English/Language Arts – 4 credits

English I, II, III, IV

Mathematics – 3 credits

Algebra I, Algebra II and Geometry (or more rigorous courses in mathematics)

Science – 3 credits

Biology I, Chemistry I, Physics I or life science, physical science, and earth/space science (at least one lab course)

Social Studies – 3 credits

From U.S. History, Economics, Government, World Geography and World Civilization (or comparable courses)

Foreign Language – 2 credits

Two credits in the same foreign language or demonstrated competency

Health – 1/2 credit

Physical Education – 1/2 credit

History and Appreciation of Visual, Performing Arts – 1 credit

History and appreciation of visual and performing arts or another arts course that incorporates such content

Electives – 5 credits

Recommended strongly: one or more courses that develop computer literacy

Additionally, high school students are encouraged to complete at least one year of mathematics beyond Algebra II.

A total of 22 credits or more must be completed in high school. Applicants should contact the Office of Undergraduate Admission and University Registrar for information concerning exceptions to this policy.

Special Admission Colleges and Programs

Some colleges and programs within colleges at UK have admission standards and criteria that are higher than those for general admission to the University. Also, some programs have deadlines and application procedures that differ from those for general University admission. Refer to *Special Application Dates and Procedures* on page 19 for information on procedures and deadlines for special admission programs. Detailed information on admission criteria is provided in the college sections of this Bulletin.

Matriculation Into a Degree-Granting College

All undergraduate degrees are conferred by the college offering the program of study (major). Upon admission to the University of Kentucky, all students will be enrolled either in a specific college or as undeclared students in Undergraduate Studies. With the help of academic advisors, students in Undergraduate Studies will work to select a major and gain access to one of the University's colleges.

APPLICATION PROCEDURES FOR FRESHMEN

Prospective freshmen are strongly encouraged to submit applications to the Office of Undergraduate Admission and University Registrar early in their senior year. While the deadline for application is February 15, early application can have a positive impact on housing, financial aid, institutionally administered merit-based scholarships, privately funded scholarships and other ancillary areas. All freshman applicants should submit the following:

1. the application form for undergraduate admission;
2. a non-refundable application processing fee;
3. official high school transcript; and
4. official test scores from either the American College Test (ACT) or the SAT I: Reasoning Test. "Official " scores are reported **directly** from the testing agency to the Office of Undergraduate Admission and University Registrar. Test scores appearing on the high school transcript are not considered "official" reports.

High school students are strongly encouraged to take the ACT or SAT I late in their junior year and again early in their senior year. When registering for the test, please request scores to be sent to UK. It is a mistake to withhold test scores as this can cause added expense and possible delay in the processing of the application. Please request scores from all test administrations so that the Office of Undergraduate Admission and University Registrar can work with the complete test history. High school guidance counselors can provide students with registration forms, information about registration deadlines, test dates and locations.

High School Students with Exceptional Ability

Through UK's Exceptional Ability program, highly motivated students can enroll in classes at UK before they graduate from high school. Exceptional high school students may be offered admission to UK after a thorough evaluation of their academic record. Students seeking such consideration must submit an application form, official scores from the ACT Assessment or SAT I: Reasoning Test, an official high school transcript and a letter from their high school principal or guidance counselor stating the benefit to the student of entering college prior to high school completion.

High School Equivalency Certificates

The University considers admission from freshman applicants who are not high school graduates but who present a valid High School Equivalency Certificate and General Education Development test scores. Applicants must also take the ACT Assessment (or SAT I: Reasoning Test) and have the results sent **directly** to the Office of Undergraduate Admission and University Registrar from the testing agency.

TRANSFER ADMISSION TO THE UNIVERSITY

Students at other colleges or universities, including community colleges, are eligible to transfer to UK if they:

1. would have been selectively admitted to UK when they entered the first institution attended provided they have a cumulative grade-point average of 2.0 or better for all college-level work attempted. Applicants must **also** have a cumulative grade-point average of 2.0 or better for all college-level work attempted at the last institution attended, provided at least 12 credit hours (or the equivalent thereof) was attempted there.

   or

2. would not have been selectively admitted to UK but have completed 24 semester hours or more and achieved a cumulative grade-point average of 2.0 or better for all college and university work attempted. Applicants must **also** have a cumulative grade-point average of 2.0 or better for all work attempted at the last institution attended.

Please note that grade-point averages are computed by the Office of Undergraduate Admission and University Registrar and reflect the grade and credit for each course attempted, regardless of the practice of the offering institution of waiving the low grade for a repeated course.

Refer to the University Calendar on page 4 for general University admission deadlines.

Special Admission Colleges and Programs

Some colleges and programs within colleges at UK have additional admission standards and criteria beyond those for general admission to the University. Also, some programs have deadlines and application procedures that differ from those for general University admission. Refer to *Special Application Dates and Procedures* on page 19 for information on procedures and deadlines for special admission programs. Detailed information on admission criteria is provided in the college sections of this Bulletin.

APPLICATION PROCEDURES FOR TRANSFER STUDENTS

Transfer applicants from other colleges and universities should request an application packet from the Office of Undergraduate Admission and University Registrar. Applicants must submit the following to the Office of Undergraduate Admission and University Registrar:

1. an application for admission;
2. an official transcript from **each** college or university attended, containing a complete record of all courses completed at the time of application;
3. a roster of the courses in which the student is currently enrolled;
4. a final official transcript of any additional work completed before entering the University; and
5. a non-refundable application processing fee.

Refer to *Special Application Dates and Procedures* on page 19 for admissions process information. **Candidates tentatively admitted at the time of application should be aware that the University will cancel the admission and/or the early registration of an applicant whose final official record, after completion of a current semester, shows ineligibility because of suspension, dismissal, or a drop in grade-point average below the required 2.0.**

TRANSFER OF CREDIT

Kentucky Postsecondary Education Transfer Policy

The General Education Transfer Policy facilitates the transfer of credits earned in general education and twelve hours of course work in a major for students moving from one Kentucky public college or university to another Kentucky public college or university. The general education core transfer component reflects the distribution of discipline areas universally included in university-wide lower division general education requirements for the baccalaureate degree. Under this agreement, a student may satisfy the general education discipline requirements at their current college and have that requirement completion accepted at the university or college to which they may transfer. In addition, the Baccalaureate Program Transfer Frameworks identify 12 hours of course work in a major which may be successfully transferred. Each framework represents a specific guide to the exact courses a student needs; therefore, students who plan to transfer from one public institution to another to complete their Baccalaureate degree should work closely with their advisor to take full advantage of the Policy. For more specific information about the Policy, contact the Registrar's Office, 12 Funkhouser Building, (859) 257-9532.

Credit Earned at Kentucky Community and Technical Colleges and Other Institutions

The University accepts collegiate-level degree credits earned at a fully accredited college or university. "Fully accredited" means that the institution is a member in good standing of one of the six regional academic accrediting associations. Transfer work from institutions outside the United States is evaluated on an individual basis from the official transcripts.

The Office of Undergraduate Admission and University Registrar generally determines the transferability of completed course work. Then, the dean of the college in which the student enrolls will determine *how* the transferred course work applies toward degree requirements. When the student attends the Advising Conference, an advisor will explain how the transfer work has been applied. However, students may want to consult individual departments in advance, so they may become familiar with degree requirements in their prospective program.

The transferability of course credit earned at two-year institutions is limited to a total of 67 semester hours.

Transfer applicants should note that regardless of the number of transfer hours the University may accept, all candidates for a bachelor's degree must complete 30 of the last 36 hours of their program at UK.

OTHER CATEGORIES OF ADMISSION

Readmission

Former University students who have not been enrolled for one semester or more, and who are in good standing are required to apply for readmission.

Applications for readmission should be submitted to the Office of Undergraduate Admission and University Registrar, along with:

1. official transcripts from all colleges and universities attended since leaving UK; and
2. a non-refundable application processing fee.

In order to be eligible for readmission, former UK students must have been in good standing at the time they left the University. Those who have been enrolled elsewhere must be eligible as transfer students on the basis of grade-point average and be in good standing at the institution most recently attended. Students under suspension from UK are not eligible for readmission, regardless of their status at another institution, until they have been reinstated to the University. If the suspension is for academic reasons, reinstatement should be requested from the dean of the college in which they intend to enroll by the stated deadline; if the suspension is nonacademic, reinstatement should be requested from the appropriate University official. **Reinstated students also must file an application for readmission in the Office of Undergraduate Admission and University Registrar by the stated deadline.**

Readmission candidates should submit an application as early as possible. This allows the Office of Undergraduate Admission and University Registrar adequate time to prepare the necessary forms for registration. Refer to the University Calendar on page 4 for general admission deadlines. Information on selective college and program deadlines and procedures appears at the end of this section.

Nondegree Students

The goal of the University of Kentucky policy for nondegree students is to provide appropriate access to academic courses for students desiring to continue their education without seeking a degree. Although degree-seeking students should have top priority with respect to University resources, the University does wish to provide access to these resources on a space-available basis to nondegree seeking students. This policy will provide reasonable access to a broader range of students without unnecessarily limiting University resources for degree-seeking students.

Nondegree status affords an opportunity for individuals to pursue lifelong learning without the structure of degree-seeking status and is consistent with the educational mission of the University.

Most nondegree students are considered "Lifelong Learners" and include the following groups: Donovan Scholars, students who have already earned degrees and non-traditional students who wish to begin their studies as nondegree students in order to be considered for degree-seeking status later. Other students eligible to enter the University in a nondegree status include visiting students from other colleges and universities, high school students of exceptional ability, and other students in special circumstances as determined by the Director of Admission. (See information about visiting students and high school students with exceptional ability earlier in this section.)

Rules Governing Admission of Nondegree Seeking Students

To be admitted as a nondegree student, an applicant must meet the following criteria:

1. The high school class of a nondegree applicant must have graduated at least two years prior to the applicant's anticipated semester of enrollment, unless the applicant will be on active military duty during his/her tenure as a nondegree student.
2. Applicants who have been denied admission as degree-seeking students may **not** in turn be enrolled as nondegree seeking students.
3. Former University degree-seeking students generally will not be enrolled as nondegree students without having earned an undergraduate degree.
4. University students under academic or disciplinary suspension may not be enrolled as nondegree students.
5. Students currently under suspension at other institutions may not be enrolled as nondegree students at UK. Failure to disclose a current suspension may result in forfeiture of eligibility for future enrollment.
6. Students are strongly encouraged to submit transcripts of high school or prior colleges at the time of admission in order to facilitate advising about appropriate course work.

Rules Governing Enrollment of Nondegree Seeking Students

1. Nondegree students must meet course prerequisites or obtain the consent of the instructor to enroll in a course.
2. No student may continue to enroll as a nondegree student after earning 24 semester hours in this status without the special permission of the dean of the college in which the student is registered. Students who wish to continue course work are encouraged to apply for admission as a degree-seeking student.
3. Credit earned as a nondegree student will be evaluated for applicability toward a degree by the dean of the college in which the student will be enrolled. Most colleges provide administrative oversight of their nondegree students. Nondegree students whose registration status does not reflect affiliation with a particular college will come under the purview of the Dean of Undergraduate Studies. Successful completion of course work as a nondegree student does not ensure admission as a degree-seeking student. No graduate or professional credit is awarded for courses taken while a student is enrolled as an undergraduate nondegree student.

Procedures

1. Nondegree students who wish to take day classes must meet regular admission deadlines for each term. They are encouraged to participate in academic advising each semester. Advisors will be assigned to these students.
2. All nondegree students who wish to continue after their first semester are expected to participate in priority registration for the following semester.

Nondegree students may apply for degree-seeking status after meeting regular University and program admission criteria. Applicants who earned fewer than 24 semester credit hours at UK must meet the University's standards for selective admission as first-time freshmen. Applicants who have earned 24 or more semester hours will be considered transfer students for admission purposes and transfer of credit policies will apply.

The dean of the college the degree-seeking student enrolls in determines how credit earned as a nondegree student is applied toward a degree.

Nondegree students applying for degree-seeking status must submit to the Office of Undergraduate Admission and University Registrar:

1. an application for admission;
2. a non-refundable application processing fee;
3. official scores from the ACT or SAT (if fewer than 24 semester hours earned); and
4. official transcripts from all previously attended institutions.

Refer to the University Calendar on page 4 for general admission deadlines.

Auditors

An **auditor** is a student who enrolls in a course but receives no grade or credit. Students in this category should indicate auditing status on their application for admission.

Auditors are charged the same tuition as students receiving credit. Auditors cannot change to credit status after the beginning of class work, and cannot be considered for admission to earn credit unless they are admitted to a degree program in the University as a regular student. To do this, the auditor must file the required documents by the deadline for a subsequent semester. A student under academic or disciplinary suspension may not enroll as an auditor.

Students who wish to apply as auditors must submit to the Office of Undergraduate Admission and University Registrar:

1. an application for admission; and
2. a non-refundable application processing fee.

Refer to the University Calendar on page 4 for general admission deadlines.

Transient Students

A **transient student** is a visiting nondegree student from another institution who intends to earn credit at UK that will be applied to degree requirements at his or her sponsoring institution. Transient students must meet the same admissions requirements as transfer students.

Transient applicants must submit to the Office of Undergraduate Admission and University Registrar:

1. an application for admission;
2. an official transcript or letter of good standing certifying grade-point average from the applicant's sponsoring institution; and
3. a non-refundable application processing fee.

Refer to the University Calendar on page 4 for general admission deadlines.

UK Students As Transients at Other Schools

UK students may earn a limited amount of credit toward a baccalaureate degree at another college or university, provided they have **prior** approval from their dean and advisor, and provided the other school is fully accredited and the course work meets the University specifications for credit acceptance. The student should consult with an advisor or dean before enrolling at another institution. Students enrolled at other institutions at the same time they are enrolled at UK must have the specific approval of the appropriate dean. Students are responsible for determining whether transfer course work is acceptable and how it applies to the degree program. The University Senate has established certain conditions for accepting credit earned at other schools; therefore, improper enrollment at other institutions will result in the loss of the credit earned there.

A University student who enrolls elsewhere for only a summer session between a spring enrollment at UK and the following fall semester does not need to reapply for admission for the fall semester. The student must arrange for transcripts of transfer work to be sent to the Office of Undergraduate Admission and University Registrar immediately following the summer session.

International Applicants

UK is authorized under federal law to enroll qualified nonimmigrant international applicants.

International applicants should apply and submit all required documents by May 15 for fall semester admission, October 15 for spring semester admission, and March 1 for summer session admission. International applicants must submit to the Office of Undergraduate Admission and University Registrar:

1. an international application for admission;
2. a non-refundable $45.00 application processing fee;
3. a sponsor guarantee form;
4. *bank statement;
5. **official academic transcripts and English-translated course descriptions of all college-level work completed;
6. ***TOEFL/English Proficiency;
7. ACT or SAT results for freshmen applicants wishing to apply for academic scholarships; and,
8. additional information may be requested by admission officer.

Admission is competitive and preference is given to applicants who are best qualified academically. All documents relating to academic records, financial ability, and competency in the English language must be received before permission to enroll and the proper immigration form can be issued. All documents must be official or certified as such.

*All international applicants must show proof of at least $29,595 for the first academic year. This amount covers present tuition, fees, health insurance, books and living expenses from the fall semester through the spring semester. This amount also includes room and board expenses for summer. Evidence of financial support may include bank letters verifying personal and family assets, government or private scholarships. An authorized bank official must sign the guarantee. All documents must be originals (faxes and photocopies are not accepted), dated and have appropriate seals and/or be notarized as official. **Fees are subject to change at any time.**

All international applicants are required to have university-approved health insurance.

**Official transcript from each institution attended (high school, college or university). Applicants from non-English speaking countries must provide an official literal English translation of their official school records. Students who wish to transfer credit to UK should submit course descriptions, course syllabi, old tests, papers, and any other materials that can help determine course equivalencies. It is recommended that applicants additionally have their transcripts evaluated by a professional evaluation agency, such as World Education Services.

***Students whose native language is other than English must score at least 527 (paper and pen), 197 (computer-based), or 71 (iBT) on the Test of English as a Foreign Language (TOEFL) to be eligible for general admission to UK. "Native language" is defined as an individual's first acquired language and the language of educational instruction. The TOEFL requirement may be waived for students who present an official transcript of satisfactory English work taken at an accredited American college, or a college in another country where English is the native language.

The Test of English as a Foreign Language (TOEFL) is offered by the Educational Testing Service and may be taken at various test centers throughout the world. Applicants must take the test early enough to ensure that the results are reported to the University by the required deadlines.

For students with marginal scores on the Test of English as a Foreign Language (TOEFL), the English Department at UK offers an intensive program in English as a Second Language, designed to improve both oral and written skills. **Completion of this program does not guarantee undergraduate admission.** For complete details about the program, write to: Center for English as a Second Language, English Department, 1235 Patterson Office Tower, University of Kentucky, Lexington, KY 40506-0027, (859) 257-7003.

The Office of Undergraduate Admission and University Registrar may require additional documents in order to process an application.

QUESTIONS CONCERNING ADMISSION DECISIONS

All applicants to the University of Kentucky have the right to question or appeal admission decisions. Applicants desiring to appeal a decision should contact the Office of Undergraduate Admission and University Registrar to obtain information on the appeal process as well as deadlines.

ADVISING CONFERENCES

New freshmen and transfer students are oriented to the University in two steps. The first step is the Advising Conference, part of orientation at UK for more than three decades. The informative conferences offer students and parents the opportunity to learn more about the University, student life and residence hall living. Participants attend sessions on academic expectations, University Health Service, student activities and organizations, student computing services, and many other student services. Students also meet with an academic advisor, plan their schedules, and register for classes.

First-year students admitted for fall attend a two-day conference. These popular conferences allow students more time to meet UK faculty, staff, and students. Participants get the chance to meet with their academic advisors, take placement exams, and register for classes.

Students receive complete information about the Advising Conference after they are admitted. Freshmen must confirm an Advising Conference date by May 1 to hold a space in the class.

Merit Weekends

The University invites academically talented students and their parents to attend special two-day advising conferences called Merit Weekends. Admitted students who have met various academic standards are invited to attend this event. The Merit Weekend program replaces the Summer Advising Conference and assures participants a higher priority in class selection. Merit Weekends are usually held in early spring. Freshmen must confirm an Advising Conference date by May 1 to hold a space in the class.

K WEEK

New students ease their transition to campus life through participation in K Week. This welcome week program begins the weekend before classes start and offers a variety of social activities, academic programs, and information sessions. Some activities, such as residence hall floor meetings, off-campus student meetings, library tours, and college meetings, familiarize students with community expectations and opportunities. Other activities such as Campus Ruckus and other parties challenge students to expand their circle of friends and get involved on campus. UK FUSION, a city-wide day of community service, encourages students to form important connections with other new students, student leaders, faculty, and staff.

Students receive detailed information about K Week during the summer. All new students are expected to attend. K Week includes special programs for non-traditional students (25 years of age or older) and transfer students.

For more information, visit: **www.uky.edu/NSPP**.

UK 101, ACADEMIC ORIENTATION COURSE

UK 101 is a one-credit-hour, pass/fail, ten-week orientation course offered to first-year students. Former students overwhelmingly recommend this class to first-year students. The UK 101 course offers the opportunity for students to:

- Interact with a faculty member, upperclass peer instructor, and other first-year students in a small group setting.
- Discuss and reflect on issues relevant to students during their first year of college.
- Learn the most effective strategies for studying, taking notes, increasing test scores, and managing time.
- Increase awareness and use of University resources such as the Career Center.
- Develop library and electronic access skills.
- Understand the purpose and nature of a university education in order to make the most of opportunities at UK.

Some UK 101 sections meet for the full semester and are targeted to specific student populations, such as students who have not declared a major. Students will learn more about the UK 101 course during their Advising Conference. For additional information, contact:

Dean of Students Office
518 Patterson Office Tower
University of Kentucky
Lexington, KY 40506-0027
(859) 257-6597

SPECIAL APPLICATION DATES AND PROCEDURES

For Admission To	Submit	By Deadlines For		
		Fall	Spring	Summer
COLLEGE OF AGRICULTURE				
Coordinated Program in Dietetics Upper Division Program Applicants (Students who have 71 semester hours of lower division courses)	Application, Transcript(s), Recommendations	February 1		
COLLEGE OF DESIGN				
School of Architecture				
Freshmen	ACT scores, Application Test	March 1 March 5		
Transfer Students	Application, Transcript(s), Test/Portfolio	April 1		
School of Interior Design				
Upper Division Program Applicants	Application, Transcript(s), Portfolio	February 1		
COLLEGE OF HEALTH SCIENCES				
Students must request applications from the Office of Student Affairs in the College of Health Sciences. Applications for fall admission are available from September 1 to December 15; applications for spring admission are available from February 1 to April 30. Professional Program Applicants (Students who have completed 60 hours or more at UK or other accredited colleges or universities)				
Clinical Laboratory Sciences	UK and Professional Program Applications, All supporting credentials			April 1
Clinical Leadership and Management	UK and Professional Program Applications, All supporting credentials	August 1	December 1	
Communication Disorders	UK, Professional Program Applications, All supporting credentials	February 1		
COLLEGE OF LAW†				
First-year Students	Law Application LSDAS Report	March 1 March 31		
Transfer Students	Law Application, Transcript(s), Credentials	June 1	December 1	May 15
COLLEGE OF NURSING				
Pre-Nursing	ACT scores, Application	May 1	May 1	May 1
Professional Level B.S.N.	Application, Transcript(s), ACT if required	March 1	March 1	March 1
RNs only	Application Credentials	March 1 March 15	March 1 March 15	March 1 March 15
Second Degree B.S.N.	Application, Transcript(s) Credentials	March 1 March 15	March 1 March 15	March 1 March 15
COLLEGE OF PHARMACY				
Professional Program Applicants (Students who have completed 64 hours or more at UK or other accredited colleges or universities)	Application, Transcript(s), Other required credentials	January 1		

† Law school applications are processed in the College of Law. Send applications to College of Law, 209 Law Building, University of Kentucky, Lexington, KY 40506-0048.

Fees

FEES ARE SUBJECT TO CHANGE WITHOUT NOTICE AND INCREASES MAY BE NECESSARY IN SUBSEQUENT YEARS.

FEE PAYMENT POLICY

You become financially obligated to the University of Kentucky when you register for classes. This financial obligation can only be adjusted if you add/drop hours or officially withdraw from the University. It is your responsibility to comply with the policy and schedule for paying registration fees.

A student with unpaid tuition/fees who subsequently leaves or officially withdraws from school will be held liable for a percentage of those fees and will be declared delinquent subject to the penalties imposed by the institution for financial delinquency.

Students who late register will be assessed a $40 late registration fee.

Monthly Account Statements

Account statements will be created at the end of each month itemizing that month's new charges and credits. The University must receive the **total** amount due (less estimated aid) on or before the **due date** indicated on the account statement. If full payment is not received by the due date, a late payment fee of 1.25 percent of the amount due will be assessed.

Late Registration Fee

All continuing students are expected to priority register each semester for the next semester. New students are assigned a specific date for registration. Any student who registers after the regular registration period will be charged a late registration fee of $40.

Auditors

All auditors are charged the same fees they would pay for credit.

Internship Courses

Students taking internship courses (e.g., courses numbered 399) **must** register for the course during the term the internship is taken and pay all required semester fees. In no case shall students be allowed to defer registration and payment for summer internships to the following fall semester.

Zero-Credit Courses

Some University courses are offered for 0 credit hours. The fees for these courses are based on the number of hours per week the course meets, so that the cost of a 0-credit course which meets one hour per week is the same as the cost of a 1-credit course for a student in a particular classification (i.e., resident, nonresident, graduate, undergraduate). Zero-credit courses are counted as part of the student load for fee payment purposes and for purposes of issuing ID cards.

There is no fee for a course numbered 749, or 769, if the student is approved to take the 769 course for 0 credit hours. In a few departments zero-credit courses are actually laboratories which are a required part of another course. They are numbered separately for scheduling purposes, but no additional fee is charged.

Financial Delinquency

The University of Kentucky expects students to be responsible in their financial obligations to the University or any department or division thereof. The University assesses student fees for various services, fines, and materials. Students are to be properly notified of amounts to be paid and designated payment due dates. After unsuccessful collection efforts by the department or division, the student is classified delinquent and the following may occur: financial holds, class cancellations, late fees, collection agency efforts, and denial of access to student services.

FINANCIAL OMBUD SERVICES

The Financial Ombud provides a neutral and confidential setting for current and prospective students and their parents to discuss difficult or unusual financial problems affecting tuition and fee payment. The Financial Ombud resolves problems, counsels, and makes recommendations and referrals as needed.

The Office of the Financial Ombud Services is open from 8 A.M. to 4:30 P.M. and is located in 18 Funkhouser Building. For information, questions, or appointments, call (859) 257-3406.

HEALTH CARE

For the regular fall and spring semesters, payment of the mandatory registration fee by full-time students entitles them to medical and mental health care at University Health Service. Part-time students may pay the health fee or use the Health Service on a fee-for-service basis. The health fee is voluntary for all students for the summer sessions. Students are strongly advised to purchase health insurance to cover medical expenses incurred beyond those provided by the health fee. For more information on the health fee or the services provided, call (859) 323-5823; or visit us on the Web at: **www.uky.edu/StudentAffairs/UHS/**.

WILDCARD STUDENT ID

All students admitted to the University (both full-time and part-time) are expected to obtain a WildCard student ID. This is a permanent card, which becomes valid each semester when fees are paid. The first WildCard is purchased for $15.00. Payment can be made with cash, check, Plus Account, Visa or MasterCard. The following information will help you understand your responsibility and how to fully utilize your WildCard ID. After **August 24, 2007**, the WildCard v2.0 is the only valid student ID. For additional information, visit our Web site at: **www.uky.edu/UKID/**.

- Your WildCard ID is the official identification for class attendance and tests, Student Employment Services, and student elections.
- The bar code on the front of your WildCard is your library account number.
- By opening a Plus Account you may make purchases from Food Services (including vending machines and card accessible laundry), the UK Bookstore, Kennedy Book Store, Wildcat Textbooks and the UK Medical Center Bookstore. You can also use the Plus Account at participating off-campus businesses. You can buy tapes at the language lab, pay breakage fees in the chemistry lab or print at the computer labs.
- When you live in a residence hall, the WildCard ID will access your Meal and Flex Accounts. Off-campus students can also purchase a meal plan.
- It's your KEY in residence hall front doors.
- Present your WildCard ID at Health Services if you are a full-time student or a part-time student who has paid the health fee.
- Use your WildCard ID at the Student Center Ticket Office, Singletary Center for the Arts and the Cat's Den in the Student Center.
- Pick up football and basketball tickets and use your WildCard ID for entry to other UK campus events.
- Use the Johnson Center and campus swimming pools/recreational facilities.
- Use your WildCard ID for printing in the computer labs.

If you lose your WildCard ID, report the loss immediately to the WildCard U.K.I.D. Center at (859) 257-1378, the Diner/Plus Account Office at (859) 257-6159, or any Food Service location. You can also cancel your card online at: **www.uky.edu/PlusAccount/**. Any financial charges/transactions made with this card are the responsibility of the student. A replacement ID may be obtained for $20.00 in 107 Student Center. Payment may be made with cash, check, Plus Account, Visa or MasterCard. The WildCard ID is the property of the University of Kentucky and must be surrendered upon request of authorized officials of the University.

PERSONAL EXPENSES (not payable to the University)

Books and Supplies. Range from $350 up, depending on the student's major field of study and schedule of classes for the semester. Students may use their Plus Account for purchases at the University of Kentucky Bookstore, Kennedy Book Store, WildCat Textbooks, and ecampus.com Lexington retail store. Plus Account deposits may be made in any whole dollar amount at the following locations: online at **www.uky.edu/PlusAccount**; The Dining & Plus Account Office; Student Billing Services; or DART machines in campus computing labs. For more information about Plus Accounts, call (859) 257-6159.

Laundry. For students living in the residence halls and Greg Page apartments, laundry facilities for personal items are provided. Students activate the laundry machines using the Plus Account card access system. Plus Account deposits may be made in any whole dollar amount at the following locations: online at **www.uky.edu/PlusAccount**; The Dining & Plus Account Office; Student Billing Services; or DART machines in campus computing labs. For more information about Plus Accounts, call (859) 257-6159. Local cost for this laundry service is comparable to that in any city.

WITHDRAWAL FROM THE UNIVERSITY

You may cancel your registration before the first day of class by using myUK. See below for dropping a class with a **W** grade.

All students, including degree seeking, non-degree seeking, and visiting students, who wish to leave the university during a term (fall, spring or summer) must formally withdraw.

There are **four methods** of withdrawing from the University of Kentucky:

1. withdrawing in person at the Registrar's Office in 10 Funkhouser Building;
2. requesting withdrawal from course work via fax;
3. mailing your withdrawal request to the Registrar's Office; and
4. drop or withdraw from all courses using myUK.

In person: A student is required to come to 10 Funkhouser Building between 8 A.M. and 4:30 P.M., Monday through Friday and complete an *Authorization to Withdraw* card. Additional signatures may be required depending upon the student's enrollment status. The date noted on the *Authorization to Withdraw* card will serve as the student's official withdrawal date.

Fax request: There are circumstances in which a student cannot physically appear to withdraw. For these cases, the Registrar's Office will accept a faxed request for withdrawal. The date of the fax will serve as the official date of the withdrawal. The fax number is (859) 257-7160.

The information needed for the fax request is:

- **full name**
- **student number**
- **list of courses**
- **term**
- **date**
- **signature**
- **phone number**

– continued –

Mail request: The student may mail a written request for withdrawal to the Registrar's Office. The address is:

Student Records
10 Funkhouser Building
University of Kentucky
Lexington, KY 40506-0054

The postmark will serve as the official date of the withdrawal. Information for withdrawal via mail is identical to that of the fax request.

NOTE: After the last official day to withdraw from a term, the student must start the withdrawal process beginning with the dean of the student's college. (Senate Rule, V.1.8.3). A student should contact his/her college's student services office for more details concerning this process.

REFUND and FEE LIABILITY POLICY

Tuition refunds or outstanding fee liabilities for students who officially withdraw through the Registrar's Office, or who change their status from full-time to part-time or further reduce their part-time status through Add/Drop, will be made according to the following schedule. All dates are those designated in the official University Calendar.

SEMESTER	STUDENTS WHO WITHDRAW BY:	WILL RECEIVE REFUND/REDUCTION	WILL CONTINUE TO OWE
Fall 2008	August 26, 2008 September 3, 2008 September 24, 2008	100% 80% 50%	0% 20% 50%
Winter Intersession 2008	December 19, 2008 December 22, 2008 December 24, 2008	100% 80% 50%	0% 20% 50%
Spring 2009	January 13, 2009 January 21 2009 February 11, 2009	100% 80% 50%	0% 20% 50%
First Summer Session 2009	May 12, 2009 May 13, 2009 May 19, 2009	100% 80% 50%	0% 20% 50%
Second Summer Session 2009	June 11, 2009 June 12, 2009 June 25, 2009	100% 80% 50%	0% 20% 50%

After last day to officially withdraw per University Calendar – No Refund

Refunds are based solely on the date of withdrawal, regardless of whether students attend any class(es). As required under section 484B of the Higher Education Act (HEA), to assure recovery of federal financial aid funds, a special refund schedule applies to those students receiving Title IV financial assistance who withdraw (officially or unofficially) during the academic term.

A student not paying tuition fees and subsequently leaving or officially withdrawing from school will be held liable for one-half of those fees. In the case of nonpayment, he or she will be declared delinquent subject to the penalties imposed by the institution for financial delinquency.

Questions concerning fee payment procedures may be directed to the Financial Ombud, 18 Funkhouser Building, (859) 257-3406. Questions concerning tuition refunds may be directed to the Registrar's Office, Funkhouser Building, (859) 257-8729.

HOUSING AND DINING COSTS
2008-2009

RESIDENCE HALLS

Undergraduate Residence Halls	Per Year
Traditional Residence Halls (*includes minimum Dining Fee of $2,052 – see* Dining Plans *below*)	
with air-conditioning	$5,887^
without air-conditioning	$5,602^
Premium Residence Halls (*includes minimum Dining Fee of $2,052 – see* Dining Plans *below*)	
suite–double occupancy	$7,002^
suite–single occupancy	$9,367^
Additional Housing Fee (Smith, North, Kirwan II and Holmes)†	$ 134
Per-Diem Housing Rate††	$ 15

Greg Page Undergraduate Apartments (*housing only*)	Per Year
two-bedroom	$4,950^
four-bedroom	$3,950^

Greek Housing (*housing only*)	Per Year
	$3,950^

^ *Each student is required to pay a $50 deposit annually. This total includes the $50 deposit.*

† *Smith, North, Kirwan II, and Holmes are Living-Learning Communities. Smith Hall and North Hall will remain open during all stated academic recesses of the University between August 22, 2008 and May 2, 2009 to accommodate students who require housing during recesses.*

†† *The per-diem rate is established for occupancy of halls that are not normally open during stated academic recesses of the university (Thanksgiving, Christmas, and spring break). Students must secure special permission to remain in housing during these periods.*

DINING PLANS

Dining Services offers a variety of plans to accommodate different schedules and eating habits.

The minimum plan will cost $1,026 each semester and includes five meals per week with $300 Flex Dollars. Optional plans include $300 in Flex Dollars per semester (the Blue Plan includes $500 Flex Dollars). Flex Dollars may be used as "cash" at all dining venues.

For more information, see "Dining Services" on pages 36-37.

Meal Plan	Meals Per Week	Flex Dollars Per Semester	Total Cost Per Semester
Minimum Plan	5	$300	$1,026
Blue Plan	5	$550	$1,230
Wildcat Plan	7	$300	$1,286
White Plan	14	$300	$1,975
Comfort Plan	21	$300	$2,500

APARTMENTS AND FAMILY HOUSING

Single Graduate/ Professional Apartments*#	Per Month
Commonwealth Village	
efficiency–single occupancy	$485
one bedroom–single occupancy	$600
Linden Walk/Rose Lane	
efficiency–single occupancy	$485
German House	
single room	$545
one bedroom	$625

Family Housing*	Per Month
Greg Page Stadium View Family Apartments	
two-bedroom apartment	$685
Cooperstown and Shawneetown	
efficiency	$485
one-bedroom apartment	$600
two-bedroom apartment	$685

* *Includes basic furnishings and utilities. Does not include board or telephone. Deposit of $150 required.*

\# *Graduate/Professional student housing is available 12 months a year. Meal plan is optional.*

SUMMER SESSION HOUSING

First Summer Session (*housing only*)	
Double occupancy	$ 505
Single occupancy	$ 625

Second Summer Session (*housing only*)	
Double occupancy	$1,015
Single occupancy	$1,255

Six Week Summer Session (*housing only*)	
Double occupancy	$ 760
Single occupancy	$ 940

TUITION AND FEES
2008-2009

NOTE: At the time of publication, the Board of Trustees had established the 2008-2009 tuition and fees but had not established the extra fees that apply to certain courses and programs. The extra fees listed here are from 2007-2008 and are subject to change.

Tuition Schedule		Semester Full-Time Fee[1]	Part-Time, Four-Week and Eight-Week Intersession Fee Per Credit Hour[2]
UNDERGRADUATE STUDENTS			
Students with 59 hours or less –	Resident	$3,868.00	$307.00
	Nonresident	$7,942.00	$647.00
Students with 60 hours or more –	Resident	$3,980.00	$316.00
	Nonresident	$8,048.00	$656.00

Undergraduate students will be charged an additional **$15** per credit hour for each **engineering course**.

Undergraduate **Physical Therapy** and **Communications Disorders majors** will be charged a program fee of **$75** per semester (fall and spring) and **$35** per summer term.

Undergraduate students who have declared a major in **Interior Design** or **Architecture** will be charged a program fee of **$145** per semester (fall and spring).

Students will be charged an additional **$15** per credit hour for all undergraduate **Business and Economics** courses, with the exception of ECO 101 and ECO 201.

Undergraduate Engineering students enrolled in the collaborative Chemical Engineering or Mechanical Engineering programs between Murray State, West Kentucky Community and Technical College (WKCTC), and the University of Kentucky will be charged tuition at the WKCTC tuition rate for all Paducah-based courses until such time Engineering status is attained. At such time students in this program reach Engineering status, tuition for Paducah-based courses will be billed at the University of Kentucky rate.

GRADUATE STUDENTS	Resident	$4,180.00	$437.00
	Nonresident	$8,614.00	$931.00

Communications Disorders and **Physical Therapy** graduate students will be charged a program fee of **$75** per semester (fall and spring) and **$35** per summer term.

Engineering graduate students will be charged a program fee of **$400** per semester for full-time students and **$45** per credit hour for part-time students.

Interior Design, **Architecture**, and **Historic Preservation** graduate majors will be charged a program fee of **$145** per semester.

Master in Accounting students will be charged a **$300** program fee per semester.

Master in Business Administration (MBA) Full-Time Students in the "Day" Program **(Annual Charges)**	Resident	$8,948.00	
	Nonresident	$17,807.00	

Students enrolled in the **collaborative MBA program** between the University of Kentucky and the Technological Education Institute of Piraeus of Greece will be charged tuition of $9,000 to complete the required course work in 18 months.

Full-time, resident **MBA** students will be charged a program fee of **$3,000** per semester.

Full-time, nonresident **MBA** students will be charged a program fee of **$3,500** per semester.

Master in Business Administration (MBA) Evening and part-time students	Resident	$4,833.00	$510.00
	Nonresident	$10,280.00	$1,115.00

Returning full-time **Master in Business Administration** students who were full-time in fall 2004 will be charged a program fee of **$300** per semester.

All part-time resident **MBA** students will be charged a program fee of **$750** per semester.

All part-time nonresident **MBA** students will be charged a program fee of **$1,100** per semester.

Fees are subject to change without notice.

TUITION AND FEES – continued
2008-2009

Tuition Schedule		Semester Full-Time Fee[1]	Part-Time, Four-Week and Eight-Week Intersession Fee Per Credit Hour[2]
Master of Arts in Diplomacy and International Commerce	**Resident**	$4,384.00	$460.00
	Nonresident	$8,813.00	$952.00
Master of Science in Physician Assistant Studies	**Resident**	$4,504.00	$469.00
	Nonresident	$8,933.00	$961.00
Master of Science in Radiological Medical Physics/ Master of Science in Health Physics	**Resident**	$4,866.00	$514.00
	Nonresident	$9,270.00	$1,003.00
COLLEGE OF LAW	**Resident**	$7,629.00	$740.00
	Nonresident	$13,218.00	$1,300.00
PHARM.D	**Resident**	$9,688.00	$792.00
	Nonresident	$17,635.00	$1,455.00
PROFESSIONAL DOCTORAL (includes clinical doctorates in Nursing and Public Health)	**Resident**	$5,450.00	$578.00
	Nonresident	$11,896.00	$1,295.00
COLLEGE OF MEDICINE[3] Students – entering class of fall 2004 and earlier	**Resident**	$21,973.00	
	Nonresident	$42,742.00	
Students – entering class of fall 2005	**Resident**	$23,457.00	
	Nonresident	$44,660.00	
Students – entering class of fall 2006	**Resident**	$23,604.00	
	Nonresident	$44,907.00	
Students – entering class of fall 2007	**Resident**	$23,752.00	
	Nonresident	$45,155.00	
Students – entering class of fall 2008	**Resident**	$26,344.00	
	Nonresident	$49,219.00	
COLLEGE OF DENTISTRY[4]	**Resident**	$22,780.00	
	Nonresident	$46,474.00	
Doctorate of Physical Therapy (Annual Charges)	**Resident**	$13,590.00	
	Nonresident	$29,703.00	

[1] The full-time rate is charged to undergraduate and pharmacy students enrolled for 12 credit hours or more, graduate and professional doctoral students enrolled for 9 hours or more, and law students enrolled for 10 hours or more.

[2] Part-time students and four-week and eight-week intersession students are charged on a per-credit hour basis.

[3] **ANNUAL TUITION**. As a pilot program, beginning with Fall 2007, the College of Medicine tuition and mandatory fee rates are 'locked in' for each entering class cohort. The rates will not change while students are enrolled in the program. A half-time tuition and fee rate of $13,695 for resident students and $25,132 for non-residents is established for those medical students who have been approved by the College of Medicine Student Progress and Promotion Committee to take a reduced curriculum load.

[4] **ANNUAL TUITION**. A half-time tuition and fee rate of $11,913 for resident students and $23,760 for non-resident students is established for those dental students who have been approved by the Dean of the College of Dentistry to take a reduced curriculum load.

Fees are subject to change without notice.

Student Financial Aid, Awards and Benefits

Applicants for University financial aid are given equal consideration, regardless of race, color, religion, sex, marital status, beliefs, age, national origin, sexual orientation, or disability.

The University of Kentucky offers three types of financial aid to students:

1. Financial aid **based on financial need** is awarded to undergraduate and graduate students by the Office of Student Financial Aid.
2. Direct unsubsidized loans not based on financial need are available to students through the Office of Student Financial Aid.
3. Financial aid **based on academic merit** is awarded by the Academic Scholarship Office, as well as by certain academic departments and colleges.

Graduate students should consult *The Graduate School Bulletin* for information about assistantships and fellowships.

Each year the amount of funds requested by eligible applicants falls short of the resources available. The Office of Student Financial Aid bases its decisions on a) financial need, and b) the date of application. **Students should apply as early as possible. Entering freshmen should apply by February 15. Transfer and continuing students should apply by April 1.** Eligible students who apply after these dates will receive assistance, but will receive less because some funds will already be exhausted. **Students should not enroll in classes with the intent of obtaining financial aid after the semester is underway.**

For more information on financial aid, contact:

Office of Student Financial Aid
127 Funkhouser Building
University of Kentucky
Lexington, KY 40506-0054
(859) 257-3172

APPLYING FOR FINANCIAL ASSISTANCE

Entering Freshmen

Applicants should request financial aid forms from their high school or apply online at: **www.fafsa.ed.gov**.

Apply early. Application material for the fall semester is available in January.

Applicants will be considered for need-based scholarships awarded by the Office of Student Financial Aid, Pell Grants, CAP/Kentucky State Grants, Supplemental Education Opportunity Grants, Federal Academic Competitiveness Grants, Federal SMART Grants, Federal TEACH Grants, Federal Work-Study, Perkins Loans, Health Professions Loans, Federal Direct Stafford Loans, and Federal Direct PLUS Loans.

Follow the procedure listed below:

Submit the online or paper Free Application for Federal Student Aid (FAFSA) **no later than February 15**, designating UK to receive the analysis. UK's federal school code is **001989**.

A student must enroll in a degree program at UK in order to be awarded financial aid. The Office of Student Financial Aid informs students of financial aid decisions in April (or as soon thereafter as possible). Financial aid is credited directly to the student's University account at the beginning of each semester.

Aid recipients should plan to have enough money for initial expenses for books, meals, and incidentals for the first three weeks of the semester until their aid is processed. When the amount of financial aid credits exceed the student's billed charges, a residual (refund) check for the difference will be mailed to the student.

Federal regulations require a number of applicants to verify the information they report. Be as accurate as possible when filling out financial aid forms. Since some of the application deals with income, plan to prepare income tax returns early. (If you have not completed income tax returns, you may use estimated figures in order to meet the February 15 deadline.) Changes in federal regulations and methodology for determining financial need may produce results which differ from year to year.

Nondegree Students

Individuals admitted by the Office of Undergraduate Admission or by the Graduate School as nondegree students generally do not qualify for financial assistance. **Nondegree students must make an appointment to see a financial aid counselor to discuss their eligibility to apply for assistance.** Nondegree students who receive and accept a financial aid award without **appropriate clearance** by their financial aid counselor will be required to repay any funds credited towards billed charges or released in a refund check. Students whose status changes to nondegree after the start of the term must notify their financial aid counselor and in most cases will be required to repay all funds disbursed during the term.

Continuing Students and Transfer Students

Continuing students and transfer students **must reapply** for financial aid (including scholarships) each year by submitting the Free Application for Federal Student Aid (FAFSA). This is required in order to track changes in student or family resources that could affect the amount of an award. Contact the Office of Student Financial Aid for application materials or apply online at: **www.fafsa.ed.gov**. The FAFSA must be completed and submitted to the federal processor as early as possible, preferably before April 1. Completing a FAFSA is also the first step in applying for a Federal Direct Stafford Loan.

The Office of Student Financial Aid informs students of financial aid decisions in June (or as soon thereafter as possible).

Medical and Dental Students

Medical students apply for financial aid through the Office of Education, College of Medicine, MN 104 A. B. Chandler Medical Center, (859) 323-5261. Dental students apply in the Office of Student Affairs, D-155 A. B. Chandler Medical Center, (859) 323-5280.

CONTINUED ELIGIBILITY FOR STUDENT FINANCIAL AID

Students must maintain satisfactory academic progress toward a degree to continue receiving financial aid. Students will be required to complete two-thirds (67 percent) of all cumulative credits attempted during their career at the University of Kentucky as expressed by the number of cumulative hours successfully completed divided by the number of cumulative hours attempted (with the result rounded up to the nearest whole percent). In addition to this credit-hour requirement, all financial aid students must maintain a cumulative grade-point average (GPA) that is consistent with the institution's requirements for graduation. Therefore, students with a "junior" standing or higher must have a cumulative "C" average or 2.0 GPA in order to remain eligible for financial aid. (**Note:** Students placed on academic probation by the Registrar's Office will automatically be placed on financial aid probation. Students in this category can continue to receive financial aid for

up to one year. Students who have not been removed from academic probation at the end of one year will lose their eligibility for federal financial aid funding.) Satisfactory academic progress will be evaluated once each year at the end of the spring term. Students who fail to maintain satisfactory academic progress may reestablish their eligibility by enrolling at their own expense in a subsequent semester and meeting the standards according to the cumulative credit hours attempted/completed and cumulative grade-point averages stated above. Contact the Office of Student Financial Aid for details on maintaining and reestablishing satisfactory progress.

Audited classes, credits earned through CLEP testing, or non-credit courses are not considered in determining satisfactory academic progress. Hours for courses with grades of incomplete (I) will not be counted as hours earned until the credit is received, but will be counted as hours attempted. Hours earned on a pass-fail basis or paid through a consortium agreement, however, will be used in determining satisfactory academic progress. Credits assigned to developmental (remedial) courses will be counted in calculating hours attempted; however, these courses are not used in calculating the grade-point average. Repeat courses taken during the year will automatically be considered in the following spring review for progress.

Federal regulations limit the number of cumulative credit hours for which a student can receive federal financial aid funds. An undergraduate student enrolled at the University of Kentucky should be able to complete his or her program of study in no more than 120 credits of academic work, including any transfer credits. Therefore, an undergraduate student typically may not receive federal financial aid after attempting 180 credit hours. The maximum time frame for students enrolled in programs of study requiring completion of more than 120 credits will be 150 percent of the credits required (e.g., programs requiring 130 credits will have a 195 credit maximum). A graduate student enrolled at the University of Kentucky should be able to complete his or her program of study in no more than 48 credits of academic work, including any transfer credits. Therefore, a graduate student typically may not receive federal financial aid after attempting 72 credit hours. The maximum time frame for graduate students enrolled in programs of study requiring completion of more or less than 48 credits will be 150 percent of the credits required (e.g., programs requiring 50 credits will have a 75 credit maximum).

GRANTS

A **grant** is a financial aid award that does not require repayment. Students can apply for all of the grant programs described below by completing a Free Application for Federal Student Aid (FAFSA).

Federal Pell Grants

The federally funded Federal Pell Grant Program provides grants to eligible undergraduate students working on their first baccalaureate degree. Federal Pell Grants currently range in value from $400 to $4,731 per school year and are based upon the student's enrollment status and the financial circumstances of the family and applicant.

The U.S. Department of Education determines eligibility according to financial need. Applicants will receive a Student Aid Report (SAR) four to six weeks after applying. Students who provide an e-mail address on the FAFSA will receive SAR information via e-mail.

Supplementary Educational Opportunity Grants (SEOG)

The Higher Education Act of 1980 provides Federal Supplementary Educational Opportunity Grants for undergraduate students who need financial aid to enter or remain in college. **The average SEOG award at the University is slightly more than $1,000**. Larger awards are generally not possible, since there are more eligible applicants than available funds.

Academic Competitiveness Grant

An Academic Competitiveness Grant will provide up to $750 for the first year of undergraduate study and up to $1,300 for the second year of undergraduate study to full-time students who are eligible for a Federal Pell Grant and who had successfully completed a rigorous high school program, as determined by the state or local education agency and recognized by the Secretary of Education. Second-year students must maintain a cumulative grade-point average (GPA) of at least 3.0. To be eligible for each academic year, a student must be a U.S. citizen; be a Federal Pell Grant recipient; be enrolled full-time in a degree program; be enrolled in the first or second academic year of his or her program of study at a two-year or four-year degree-granting institution; have completed a rigorous secondary school program of study (after January 1, 2006, if a first-year student, and after January 1, 2005, if a second-year student); if a first-year student, not have been previously enrolled in an undergraduate program; and if a second-year student, have at least a cumulative 3.0 grade-point average on a 4.0 scale for the first academic year.

The National Science and Mathematics Access to Retain Talent Grant (National SMART Grant)

The National Science and Mathematics Access to Retain Talent Grant, also known as the National SMART Grant, is available during the third and fourth years of undergraduate study to full-time students who are eligible for the Federal Pell Grant and who are majoring in physical, life, or computer sciences, mathematics, technology, or engineering or in a foreign language determined critical to national security. The student must also be enrolled in the courses necessary to complete the degree program and to fulfill the requirements of the intended eligible major in addition to maintaining a cumulative grade-point average (GPA) of at least 3.0 in course work required for the major. The National SMART Grant award is in addition to the student's Pell Grant award. A National SMART Grant will provide up to $4,000 for each of the third and fourth years of undergraduate study. The amount of the SMART Grant, when combined with a Pell Grant, may not exceed the student's cost of attendance. To be eligible for each academic year, a student must: be a U.S. citizen; be a Federal Pell Grant recipient; be enrolled full-time in a degree program; be enrolled in a four-year degree-granting institution; major in physical, life or computer science, engineering, mathematics, technology, or a critical foreign language; and have at least a cumulative 3.0 grade-point average on a 4.0 scale.

Teach Grant Program

Through the College Cost Reduction and Access Act of 2007, Congress created the Teacher Education Assistance for College and Higher Education (TEACH) Grant Program that provides grants of up to $4,000 per year to students who intend to teach in a public or private elementary or secondary school that serves students from low-income families. In exchange for receiving a TEACH Grant, you must agree to serve as a full-time teacher in a high-need field in a public or private elementary or secondary school that serves low-income. As a recipient of a TEACH Grant, you must teach at least four academic years within eight calendar years of completing the program of study for which you received a TEACH Grant. **Important:** If you fail to complete this service obligation, all amounts of the TEACH Grants that you received will be converted to a Federal Direct Unsubsidized Stafford Loan. You must then repay this loan to the U.S. Department of Education. You will be charged interest from the date the grant(s) was disbursed. To receive a TEACH Grant you must: complete the Free Application for Federal Student Aid (FAFSA), although you do not have to demonstrate financial need; be a U.S. citizen or eligible non-citizen; be enrolled as an undergraduate, post-baccalaureate, or graduate student in a postsecondary educational institution that has chosen to participate in the TEACH Grant Program; be enrolled in course work that is necessary to begin a career in teaching or plan to complete such course work. Such course work my include subject area courses (e.g., math courses for a student who intends to be a math teacher); meet certain academic achievement requirements (generally, scoring above the 75th percentile on a college admissions test or maintaining a cumulative GPA of at least 3.25); and sign a TEACH Grant Agreement to Serve.

Kentucky College Access Program Grants (KCAP)

The KCAP Grant Program was established by the Kentucky General Assembly in 1974 and is administered by the Kentucky Higher Education Assistance Authority. KCAP Grants are one-year monetary awards based on financial need. They may be renewed for a total of eight semesters if financial need is established. The current amount of the grant is $1,900 annually for full-time attendance.

To be eligible for a KCAP Grant, a student must be an undergraduate, a U.S. citizen or permanent resident, a Kentucky resident, have an eligible expected family contribution (EFC), and must be enrolled at an eligible institution located within the Commonwealth of Kentucky.

KHEAA also offers assistance to students pursuing careers in education who plan to teach science or mathematics or who are Kentucky high school graduates with outstanding academic records. For more information, contact KHEAA, 1050 U.S. 127 South, Frankfort, KY 40601; or visit their Web site at: **www.kheaa.com**.

Kentucky Educational Excellence Scholarships (KEES)

The Kentucky Educational Excellence Scholarship Program (KEES) was established by the Kentucky General Assembly in 1998 and is administered by the Kentucky Higher Education Assistance Authority (KHEAA). **KEES Scholarships are available to students who graduate from a Kentucky high school at the end of the 1998-99 academic year and beyond**. Kentucky residents who meet the eligibility criteria can earn up to $2,500 per year. The amount of the scholarship is based on the student's high school performance and ACT scores. Students will generally be eligible to receive the scholarship for a maximum of eight academic terms in an undergraduate program. For most programs of study, the scholarship must be used within five years of high school graduation.

To receive the full award, students must be enrolled full-time. Students enrolling less than full-time (but at least half-time) will receive a proportionate award. To retain the maximum award for the second year, an eligible student must complete his or her first two academic terms with a cumulative 2.5 GPA. Following this adjustment period, a student must achieve and maintain at least a 3.0 cumulative GPA to retain the maximum scholarship. If the student has a 2.5 to 3.0 cumulative GPA for a subsequent term, the award will be reduced by 50 percent for the next term. If the cumulative GPA falls below a 2.5, the student will lose the award for the next award period. A student may, however, regain eligibility later by reestablishing at least a 2.5 cumulative GPA.

Eligible students will receive official notification of their KEES award from KHEAA. The student's enrollment must be verified prior to disbursement of the award. Therefore, funds will not be available until four weeks after the start of the semester. For more information, contact KHEAA at 1050 U.S. 127 South, Frankfort, KY 40601; or visit their Web site at: **www.kheaa.com**.

LOANS

Loans generally supplement a student's savings, earnings, or other financial assistance. Loan funds generally are not adequate to cover **all** expenses. When possible, loans are combined with other types of financial assistance to **reduce** the amount a student must borrow.

Federal Perkins Loans

Perkins Loans are made available on a fund-matching basis between the University and the federal government.

A student must demonstrate financial need to be eligible for a Perkins Loan. The amount of loan is determined by the Office of Student Financial Aid based on the needs and resources of the student and available funds. Annual loan limits are $4,000 for each year of undergraduate study and $6,000 for each year of graduate or professional study. The aggregate loan over a number of years cannot exceed $20,000 for undergraduates and $40,000 for graduate and professional students.

Payment is not required while the borrower is enrolled as a half-time student. Interest begins to accrue at a rate of 5 percent per year at the beginning of the ninth month after the borrower ceases to be a half-time student. In this context, "half-time" is defined as half a normal load or a minimum of six hours for undergraduate students or five hours for graduate students.

Health Professions Student Loans (HPSL)

Students in the Colleges of Dentistry and Pharmacy are eligible for Federal Health Professions Student Loans. Funds for the HPSL program are cooperative loan funds made available on the same basis as the Federal Perkins Loan Program described above.

The law requires that borrowers be enrolled as full-time students in good standing in the Colleges of Dentistry or Pharmacy and be in need of a loan to continue their professional education. **Parental information must be reported on the FAFSA** even if the student is considered independent. If required, the student must be registered with the Selective Service Administration.

The amount a student may borrow annually may not exceed the student's cost of attendance. Repayment of principal and interest begins one year after the student ceases full-time study, and must be completed within ten years. HPSL Loans carry a fixed interest rate of 5 percent.

Primary Care Loan (PCL) Program

The Primary Care Loan Program (PCL) assists students in the College of Medicine who intend to engage in primary care residency and/or practice upon graduation. *Primary health care* is defined as family medicine, general internal medicine, general pediatrics, preventive medicine, or osteopathic general practice.

Eligibility requirements for PCL are the same as those for HPSL, except that a recipient must commit to a three-year primary care residency and must practice in primary care until the loan is paid in full. Students who fail to fulfill this obligation must repay their PCL loans within three years from the date of their failure to comply, and for loans made prior to November 13, 1998 must repay interest at 12 percent, computed from the date the loans were issued, and compounded annually. For loans made on or after November 13, 1998, the annual interest rate is 18 percent beginning with the date of noncompliance.

The amount a student may borrow annually may not exceed the student's cost of attendance. Interest and repayment provisions are identical to those in the HPSL Program.

Federal Direct Plus Loans and Graduate/Professional Federal Direct Plus Loans

Applications for Federal Direct Plus Loans are available from the Office of Student Financial Aid.

Subsidized Federal Direct Stafford Loans

The University of Kentucky participates in the Federal Direct Stafford Loan Program through an agreement with the U.S. Department of Education. The University receives loan funds directly from the Department of Education and disburses them to eligible students. Undergraduate students with a freshman classification may borrow up to $3,500 per academic year. Students with a sophomore classification may borrow up to $4,500 per academic year. Students with a junior, senior, or fifth-year classification may borrow up to $5,500 per academic year. Graduate students may borrow up to $8,500 per academic year. The amount of the loan may not exceed the cost of attendance or the cost of attendance less other aid received minus family contribution, whichever is less.

The interest rate for Federal Direct Stafford Loans is fixed at 6.0 percent for loans first disbursed between July 1, 2008 and June 30, 2009. Under current law, students will receive an up-front interest rebate of 1.5 percent of the loan amount borrowed. Repayment begins six months after the borrower leaves school. In addition, a 3 percent origination fee is charged on all loans. Interest will not be charged while the student is enrolled in school at least half time, during a grace period, or during authorized periods of deferment. Interest will begin to accrue when the student enters repayment.

Students must complete a Free Application for Federal Student Aid (FAFSA) to apply for a Subsidized Federal Direct Stafford Loan.

Apply early. Allow a minimum of 4 to 8 weeks to process the loan.

Unsubsidized Federal Direct Stafford Loans

Unsubsidized Federal Direct Stafford Loans have the same terms and conditions as Subsidized Federal Direct Stafford Loans; however, the borrower is responsible for interest that accrues while the borrower is in school. Independent undergraduate and graduate students have increased loan eligibility.

The Unsubsidized Federal Direct Stafford Loan program is open to students who may not qualify for subsidized Federal Direct Stafford Loans or who may qualify for only partial subsidized Federal Direct Stafford Loans. Borrowers may receive both subsidized and unsubsidized Federal Direct Stafford Loans totaling up to the applicable Stafford limit, if they do not qualify for the full amount permitted under the subsidized Federal Direct Stafford Loan Program.

Borrowers pay an origination fee of 3 percent. The fee is withheld from the loan when the funds are disbursed. Under current law, students will receive an up-front interest rebate of 1.5 percent of the loan amount borrowed.

Short-term Loans

Students are eligible to receive short-term, interest-free loans for a documented emergency. A $1 service fee is charged for each loan.

Up to four **working** days are required to process a short-term loan application. Short-term loans are not available during the first three weeks of a semester or immediately preceding the close of a semester. Only students who have paid their tuition and are in good financial standing with the University are eligible. Contact the Office of Student Financial Aid for more information.

SCHOLARSHIPS

Scholarship programs based primarily on **financial need** are administered by the Office of Student Financial Aid. Students with substantial financial need should read the preceding information and contact the Office of Student Financial Aid.

Scholarship programs based primarily on **academic merit** are administered by the Office of Academic Scholarships. To be eligible, entering freshmen must have a minimum unweighted grade-point average of 3.30 and an ACT composite score of at least 28 or an equivalent SAT total. The University also offers special academic scholarships to National Merit Finalists, Kentucky Governor's Scholars, and Governor's School for the Arts Alumni. For more information, contact the Office of Academic Scholarships.

Currently enrolled UK students who have demonstrated high academic achievement may apply for an Academic Excellence Scholarship. Applications are available during the spring semester and awards are made for the upcoming school year.

The deadline for new freshmen to apply for academic scholarships is January 15. Continuing students apply by April 15. For more information, contact:

Office of Academic Scholarships
100H Funkhouser Building
University of Kentucky
Lexington, KY 40506-0054
(859) 257-4198
e-mail: academicscholar@lsv.uky.edu
www.uky.edu/AcademicScholarships/

Many academic departments and colleges have funds of their own that are granted to deserving students. For more information, check with the individual college or department of interest.

2020 Scholars Program

The Office of Academic Scholarships also administers academic-based awards through the 2020 Scholars Program. This program includes the Flagship Scholarship, which is available based on the UK admission application for entering first-time freshmen students with a 26 or 27 ACT and a 3.30 GPA. The award is for $1,500 for one year.

The 2020 Scholars Program also includes the Trustees Scholars, an initiative designed to increase the number of students transferring to UK from the state's community and technical colleges. This program will offer students who earn associates degrees and 3.5 GPAs the opportunity to transfer to UK and continue to pay Kentucky Community and Technical College System tuition rates for two years. Scholarships also will be offered to a limited number of community college students transferring with at least 48 hours of academic credit and 3.3 GPAs. All other transfer students with a minimum 3.30 cumulative GPA, that are currently enrolled at an accredited institution and will have 24 hours by the end of the Spring 2007 term, are eligible to compete for a limited number of $1,000 nonrenewable awards.

Applicants for a Trustees Scholarship are required to submit a scholarship application to the Office of Academic Scholarships by May 15, 2008.

William C. Parker Scholarship Program

The University of Kentucky has a mission and commitment to aggressively recruit and retain students from all segments of society, including African American, American Indian, Asian or Pacific Islander, Hispanic, and Alaskan Native students. Factors which are considered in the holistic evaluation of William C. Parker scholarship applications include test scores, grades, an essay, leadership experience, extracurricular activities, awards and recognition, community service and contribution to diversity.

The William C. Parker Scholarship Program is available for incoming freshmen, transfer, and continuing students. Students may receive only one award through the William C. Parker Scholarship Program.

For more information concerning the William C. Parker Scholarship Program, contact:

Joyce Beatty
Director
William C. Parker Scholarship Program
100 Funkhouser Building
Lexington, KY 40506-0054
(859) 323-6334

THE FEDERAL WORK-STUDY PROGRAM (FWS)

The Federal Work-Study Program (FWS) provides jobs for financially needy students. Work-study assistance is usually combined with other kinds of financial aid, and preference is given to students with the greatest financial need.

A student must demonstrate financial need to be eligible and must be enrolled at least half-time during the academic year. Students who are not enrolled for the summer sessions may be eligible to work full-time during the summer. Students who work full-time in the summer are obligated to save from their earnings for their fall semester expenses. Summer work-study applications are available in the Office of Student Financial Aid after March 1.

Students are limited in how much they can earn on the FWS Program. Students are not permitted to earn more than the amount specified on their *Notice of Award*. Pay rates range from $6.40 to $9.90 per hour, based on factors such as campus, year in school, and job duties and responsibilities. Although referred to as a *work-study* job, students are **NOT** paid to study and must be engaged in work activities during all hours for which they receive an hourly wage.

STUDENT EMPLOYMENT

Student Employment is a free referral service for UK students who are seeking part-time employment during the school year and part-time or full-time employment during academic breaks. Both on-campus and off-campus jobs in various fields with assorted required skills, pay rates, and flexible schedules are available.

To be considered for jobs available through Student Employment, students first complete an application through the Online Employment System (OES). Next, students can search the OES for available jobs and submit their application for specific jobs. After submitting an application, students who meet the minimum qualifications for specific jobs will

receive instructions to visit Scovell Hall for a screening interview and possible referral. Interviews are conducted Monday through Friday between 12:30 P.M. and 4 P.M. or by appointment.

The Online Employment System can be accessed, along with other useful information, via the Student Employment Web site at: **www.uky.edu/HR/studentjobs/**. Feel free to contact us at (859) 257-9542 or (859) 257-8894.

LEGACY TUITION PROGRAM

The University of Kentucky offers partial tuition awards to eligible non-resident undergraduate children of UK graduates. An eligible student is defined as a child whose mother, father, or step-parent has earned a bachelor, graduate, doctorate, or professional degree from the University of Kentucky, whose parent or step-parent is a member of the UK Alumni Association, and who would normally be subject to non-resident tuition rates. New first-time freshmen will be eligible for the Legacy Tuition Program for a total of eight semesters. Transfer students are eligible through the equivalent of their eighth semester of undergraduate study. Semesters of prior college enrollment at other institutions are considered in the total eight semesters. Automatic renewal each semester is contingent upon the student's full-time enrollment on the UK main campus while maintaining a good academic standing and the qualifying parent's active membership in the UK Alumni Association. Eligibility for continued enrollment in the program will be verified each semester. Students are required to complete the Legacy Tuition Program application in order to receive the benefits.

Students who are in approved 5-year programs, who participate in cooperative education programs, or who participate in Study Abroad programs should contact the Office of Academic Scholarships for information regarding eligibility during these additional semesters. Student athletes should contact the Athletics Office to ensure compliance with NCAA regulations.

Application Deadlines

Fall 2008 - February 15, 2008

Spring 2009 - November 15, 2008

For more information, contact:

Office of Academic Scholarships
100H Funkhouser Building
University of Kentucky
Lexington, KY 40506-0054
(859) 257-1535
e-mail: academicscholar@lsv.uky.edu
www.uky.edu/AcademicScholarships/Legacy.html

SPECIAL AWARDS

The Herman L. Donovan Fellowship for Senior Citizens

The Donovan Fellowship, named in honor of the late Herman L. Donovan, University President from 1941-1956, is open to persons who are 65 years of age or older. Tuition is waived for Donovan Scholars. Students may work toward an undergraduate or graduate degree, audit classes for the joy of learning, or take individual courses for credit. The program is available at the Lexington campus. All state supported institutions of higher learning offer tuition-free classes for persons aged 65 or older.

Members of the Osher Lifelong Learning Institute (OLLI) at UK Donovan Scholars participate in the many intellectual, social, and cultural programs which characterize the University. Special programs and events are available to Donovans aged 55 and older. These include an educational forum featuring topics of special interest, and classes in acting, art, computers, international affairs, languages, music, exercise, dance, readers theatre, and writing. These classes cost $10 per semester.

For more information, contact the Donovan Scholars Program, Ligon House, University of Kentucky, Lexington, KY 40506-0442, (859) 257-2656; e-mail: **L.Neal@uky.edu**.

Oswald Research and Creativity Program

The Oswald Research and Creativity Program began in 1964 with the express purpose of encouraging research and creative activities by undergraduate students at UK.

The objectives of the program are: (1) to stimulate creative work by undergraduate students, and (2) to recognize individuals who demonstrate outstanding achievement. This recognition emphasizes the importance the University places upon academic excellence.

The program has categories in Biological Sciences, Design (including architecture, landscape architecture, interior design), Fine Arts, Humanities/Creative, Humanities/Critical Research, Physical and Engineering Sciences, and Social Sciences. In the science categories and the Humanities/Critical Research category, students generally submit research papers done for class or on their own. For the Humanities/Creative category, students submit short stories, original plays, or poetry. The Fine Arts category is appropriate for musical compositions, paintings, sculpture, videos/films, or photographic essays. Many fine works of art and serious research papers are recognized by the program each year. This competition is unique to the University and provides an excellent opportunity for undergraduates to test their skills and to see their academic work in a serious, professional light.

Awards are $350 for first place in each category, $200 for second place. The Associate Provost for Undergraduate Education presents the awards and a certificate to each winner at the Annual Showcase of Undergraduate Scholars held each spring.

Any undergraduate (full- or part-time, enrolled for either semester) who does not already have a baccalaureate degree is eligible to enter. For information and applications, contact the Office of eUreKa!, 115 Bowman Hall, (859) 257-6420.

Undergraduate Summer Research and Creativity Grants

One of the strengths of research institutions like the University of Kentucky is the opportunity they provide for undergraduates to be involved in research projects. Engagement in educational activities outside the classroom is a key element in the learning process. Faculty members in many fields welcome the opportunity to share their expertise and assist students with research projects. Each year the Office of eUreKa! supports numerous independent research and creativity projects. Awardees receive up to $2,000 to support these activities during the summer months. Awards are given out at the end of the spring semester. Undergraduate students in all academic areas are eligible to compete for these grants.

For information and applications, contact the Office of eUreKa!, 115 Bowman Hall, (859) 257-6420; or visit our Web site: **www.uky.edu/EUREKA**.

Other Awards Programs

Many academic departments at UK give special awards and prizes to students each year. Generally, special awards are cash prizes and are given on the basis of academic achievement or outstanding scholarship.

VETERANS BENEFITS

Benefits for Veterans and Eligible Dependents

Federal and state benefit programs for veterans and eligible dependents are coordinated through Veteran Services, located in 10 Funkhouser Building.

Veterans or eligible dependents (widow, wife of totally and permanently disabled veteran, child of deceased or totally and permanently disabled veteran) should report to the Veteran Services office during priority registration or on the Advising Conference date and pick up information about enrolling for benefits.

Students who have already applied for federal or state benefit programs should bring certificates showing entitlement or eligibility.

Students who depend on these benefits to meet their living expenses should bring enough money to cover expenses for at least eight weeks while the first benefit check is processed.

For further information on V.A. educational benefit programs, contact the St. Louis VA Regional Office, P.O. Box 66830, St. Louis, MO 63166-6830, (888) 442-4551.

Children of Kentucky War Veterans Tuition Waiver Program

Under the provisions of KRS 164.505, 164.507, and 164.515 certain children and spouses of Kentucky war veterans are eligible for assistance from the Commonwealth of Kentucky. All persons eligible under this program must meet admissions requirements and submit all necessary documents establishing eligibility under the program to the Student Records Office, 10 Funkhouser Building, (859) 257-8725.

Generally, children of Kentuckians who were killed in military action or who were permanently and totally disabled in wartime military services are eligible to have their tuition waived. This waiver does not cover special fees or additional fees that are charged for certain courses.

For additional information on the provisions of KRS 164.505, 164.507, and 164.515, contact the Kentucky Department of Veterans Affairs, Room 123, 545 S. Third St., Louisville, KY 40202.

ROTC FINANCIAL ASSISTANCE

Army ROTC Scholarships

Two-year, three-year and four-year scholarships are available through the Army Reserve Officers' Training Corps program. These scholarships pay tuition, required university fees, $1,200 per year for textbook costs, and $300+ per month tax-free subsistence allowance while school is in session. Scholarship recipients will be commissioned as officers at the rank of Second Lieutenant in the United States Army upon graduation. Scholarship recipients will typically incur a four-year active duty commitment. Guaranteed Reserve Forces Duty Scholarships are also available.

Length of scholarship, application deadline, and where to apply:

1. Scholarship applications are accepted year-round. The address to request or submit an application is: Professor of Military Science, ATTN: Admissions Officer, U.S. Army ROTC, 101 Barker Hall, University of Kentucky, Lexington, KY 40506-0028; or call (859) 257-6865.

2. Four-year scholarships: Application deadline is December 1 of a student's high school senior year. High school juniors and seniors are eligible to apply. To receive an application, contact: United States Army Cadet Command, ATTN: Army ROTC Scholarship, Fort Monroe, VA 23651-1052; or call 1 (800) USA-ROTC; or apply online at: **www.goarmy.com/rotc**. Applications can also be obtained from: Professor of Military Science, ATTN: Admissions Officer, U.S. Army ROTC, 101 Barker Hall, University of Kentucky, Lexington, KY 40506-0028; or call (859) 257-6865. All applicants are evaluated by a board that considers the following criteria: ACT/SAT scores, high school academic record, extracurricular and/or athletic activities, and personal interview.

Advance Program (last two academic years of baccalaureate degree)

All contracted cadets (committed by signing an Army ROTC contract) receive a subsistence allowance of $400+ per month while school is in session, whether or not they are scholarship recipients. Active duty commitments range from a 90-day Officer Basic Course for Reserve (Army National Guard or U.S. Army Reserve) officers to four years for active duty officers.

To be eligible for the Advance Program, students must have completed the first two academic years of the ROTC program (Basic Program) or training (Basic Training/AIT, JROTC experience, Leadership Training Course).

Basic Program (first two academic years of the four-year ROTC program)

All students are eligible and welcome to participate in military science 100- and 200-level classes **without obligation**. The Basic Program focuses on an introduction to the Army, tasks common to all soldiers, and adventure training.

Leadership Training Course and Leadership Development Assessment Course

These camps are held during the summer lasting five weeks and each pays the student approximately $700.

Leadership Training Course is held at Fort Knox, Kentucky, and is attended by students who wish to participate in the Advanced Program. Completion of training qualifies students to enter the Advance Program and receive a two year scholarship.

Leadership Development Assessment Course is held at Fort Lewis, Washington, and is a requirement of the Advance Program for commissioning. Normally, students attend this Camp between the junior and senior years.

Simultaneous Membership Program

This program is open to students in the Advance Program. It enables them to remain a member of, or join a local Army National Guard unit or U.S. Army Reserve unit as officer trainees while attending college. Pay through either of these units is based on that of a Sergeant E5. See the admissions officer or call your local National Guard/Army Reserve recruiter for details. Students who attend or have attended Basic Training/AIT are eligible to receive 100 percent paid tuition reimbursement, Montgomery GI Bill, Kicker, plus over $1,100 per month while serving in the Kentucky Army National Guard.

Air Force ROTC Scholarships

The types of financial assistance available through Air Force ROTC are briefly described below. For further details on eligibility and requirements, contact the Department of Aerospace Studies, 203 Barker Hall, University of Kentucky, Lexington, KY, 40506-0028, (859) 257-7115; or visit **www.uky.edu/AS/Aerospace** for more information. Additional information is also listed in this Bulletin under Aerospace Studies.

High School Scholarship Program (HSSP). Scholarships are available to those qualified and selected students who enroll in the Air Force ROTC program. These scholarships cover tuition and laboratory fees, provide an allowance for books, and provide a graduated nontaxable subsistence allowance ranging from $300 to $500 per month. Qualified high school students can apply for four-year Air Force ROTC scholarships. Applicants for four-year scholarships are evaluated on the basis of the following criteria: a composite score on the American College Test (ACT), or a composite score on the Scholastic Aptitude Test (SAT); the applicant's high school academic record; class ranking; extracurricular and athletic activities; personal interview; and ability to qualify on an Air Force medical examination.

High school students who meet the basic eligibility requirements for a four-year scholarship must submit an application by December 1 of the year prior to enrollment in the program (usually the senior year in high school). All selections for four-year scholarships are made at Air Force ROTC headquarters. Students meet regularly scheduled boards from September to February. High school students should apply online at: **www.afrotc.com**. For additional information, contact the Air Force ROTC detachment, 203 Barker Hall, University of Kentucky, Lexington, KY 40506-0028, or by phone at (859) 257-7115.

College Scholarship Program. Two-, two-and-a-half-, and three-year scholarships are also awarded to students enrolled as cadets in the Air Force ROTC program on a competitive basis and selection is made on campus by a board composed of Air Force ROTC officers. Students interested in these scholarships should call (859) 257-7115 for the latest information.

Furthermore, there is an **express scholarship program** available to individuals pursuing a critical area. These scholarships can be for up to three and a half years. Critical areas are updated every year. For current information, call (859) 257-7115.

Two-Year Program. Qualified students attending UK or transfer students from other institutions who did not enroll in the first two years of Air Force ROTC may receive a commission through the Two-Year Program. Those accepted receive a graduated nontaxable subsistence allowance starting at $400 a month and may qualify for scholarship opportunities that apply to tuition and books. The basic requirement to enter this program is that the student have two academic years remaining, either at the undergraduate or graduate level. Selection is competitive. Interested students should contact the Air Force ROTC detachment early in their sophomore year.

Commission and Active Duty Requirements. All students who successfully complete the professional officer course, usually taken during the junior and senior years, and a summer field training course, will normally be commissioned as second lieutenants in the active duty United States Air Force. A leadership laboratory is also a requirement to commissioning and is open to students who are members of the Air Force Reserve Officer Training Corps or those eligible to pursue a commission as determined by the AFROTC Detachment Commander. Students incur a service commitment ranging from four to ten years, depending on the specific program qualifications, although, most are only committed for four years. Information is current as of February 1, 2008 and is subject to change. Please call (859) 257-7115; or visit **www.uky.edu/AS/Aerospace** for more information.

Living Accommodations

APPLYING FOR HOUSING

The University's Campus Housing Office processes housing applications, assigns residence hall rooms and undergraduate apartments, and notifies students of assignments.

It is important to note that applying for admission to the University and applying for University housing are **two separate processes**. Acceptance for one does not guarantee acceptance for the other. Also, applying for housing does not guarantee that you will be assigned housing. Usually, beginning freshmen who apply for housing **prior to May 1** can be reasonably sure that housing will be available when they enter school the following fall.

Many students are disappointed when they do not obtain a University housing assignment due to late submission of the housing application. **It is recommended that students apply for a housing assignment as soon as they are accepted to UK.**

RESIDENCE HALLS

The University of Kentucky has 16 traditional residence halls, four premium residence halls designed as semi-suites, and one undergraduate apartment complex, providing single and double occupancy rooms for 5,500 students, about one-fourth of the student population.

The residential setting at UK is intended to contribute to a student's education by providing a living/learning environment. There are several living/learning communities within undergraduate housing. For more information about each living-learning community, visit the Student Affairs Web site at: **www.uky.edu/StudentAffairs/ResidenceLife/LivingLearning.html**.

UK's residence halls are the foundation upon which a solid college experience is built. Many current students believe that living in a residence hall is the best way to make friends, meet new people, and become involved in campus life. Studies indicate that overall, students who live on campus tend to have higher grade-point averages than students living off campus.

UK's residence halls are staffed with professionally trained personnel, including resident advisors who live on each floor. The hall director and resident advisors assist in planning a variety of programs and in developing hall governments. Residents are encouraged to participate both within the hall and in the campus community.

All on-campus undergraduate residents are represented by the Resident Student Association, a group whose goal is to improve residence hall life by planning and directing social, educational and recreational programs, and by providing a unified voice for residents. The Resident Student Association is a member of the National Association of College and University Residence Halls (NACURAH, INC.), enabling interested residents to attend regional and national leadership conferences.

Room Assignments

Room assignments are determined by the date the completed housing application, deposit and housing contract are **all** received in the Campus Housing Office.

If housing demand exceeds capacity, the University **may** offer **limited, temporary** living arrangements until a permanent room assignment can be made. Each year, a number of housing recipients do not come to school, or come but do not stay, creating vacancies.

Roommates

Students may request roommates of the same gender on the housing application. Two students who wish to share a room must indicate each other as the preferred roommate, request the same residence halls, and submit applications at the same time.

RESIDENCE HALLS AND UNDERGRADUATE APARTMENTS

UK's residence halls have many attractive features. Housing rates include utilities, cable television, computer network connection and furniture. All residence halls are staffed by hall directors and resident advisors. Each front desk has a staff member monitoring the lobby area 24/7. Closed-circuit television systems are placed in many areas of the halls. Residence halls provide convenient access to laundry facilities, game and television rooms, vending machines, lounges, and study rooms. Dining facilities are close to all areas of campus. **Smoking is not allowed in any residence hall or Greg Page Undergraduate Apartments**. UK Housing policies and procedures apply to all residents who sign a contract and live in one of the residence halls, undergraduate apartments or Greek facilities managed by the University.

UK's campus covers many acres. Students and faculty refer to the three major areas of campus as "north neighborhood," "central neighborhood" and "south neighborhood." UK's residence halls are located in all three areas.

Students should read about each hall and learn about the facilities and the various living-learning communities available.

North Neighborhood

The north neighborhood consists of five residence halls: Holmes, Keeneland, Patterson, , Blazer, and the North Hall. North neighborhood includes a dining facility and a convenience store within Blazer Hall. North neighborhood halls are close to many classrooms, Memorial Coliseum, Rupp Arena, downtown and many eclectic shops and restaurants.

Central Neighborhood

Donovan Hall and Haggin Hall are single-gender halls and make up the central neighborhood. These halls are considered centrally located because they are close to many classroom buildings, as well as the William T. Young Library and UK Hospital. The Underground Fitness Center is located in the lower level of Donovan Hall.

South Neighborhood

The south neighborhood is comprised of the Kirwan-Blanding Complex, three premium residence halls – Baldwin, Smith, and Ingels – and the Greg Page Stadium View Undergraduate Apartments. These communities are located near the William T. Young Library, the E.J. Nutter Field House and Training Facility, the Hilary J. Boone Tennis Center, Lancaster Aquatic Center, Cliff Hagan Stadium, Bernard Johnson Student Recreation Center, and Commonwealth Stadium.

Women's Residence Halls

Blazer Hall, located in the north campus neighborhood, is home to 186 women. This air-conditioned residence hall has a dining facility and convenience store located on the first floor. The visitation policy is 24-weekend.

Donovan Hall, located in the central campus neighborhood, houses 338 women. The hall is carpeted and the bunk beds can be converted to twin beds. In addition, the furniture may be rearranged. Donovan is home to the Underground Fitness Center. The visitation policy is 24-weekend.

Men's Residence Halls

Haggin Hall, which houses 556 men, is located in the central campus neighborhood. Two dining facilities are located near Haggin: K-Lair Grill and OVID's, located in the William T. Young Library. Haggin has a central lounge and recreation room and is completely air-conditioned and carpeted. This facility has a large study room. Haggin is also next door to the Underground Fitness Center. The visitation policy is 24-weekend.

Kirwan I, part of the Kirwan-Blanding Complex in the south campus neighborhood, houses 167 men, is air-conditioned, and is fully carpeted. Guests of the opposite gender have standard visitation.

Co-Ed Residence Halls

In co-ed residence halls, men and women are assigned to separate floors in each hall and do not share common bathroom facilities. In the premium residence halls and Keeneland Hall, men and women are assigned to separate wings, and each pair of rooms shares a bathroom in a suite-style arrangement. Students are encouraged to consult with their parents prior to making their application for any residence hall.

Blanding Tower and **Kirwan Tower** are part of the Kirwan-Blanding Complex in the south campus neighborhood. The two towers are air-conditioned and carpeted and house 625 students each. Kirwan Tower is also home to the EXPLORE Community which serves students who are undecided and undeclared in their major. This community presents opportunities for students to be connected to resources across campus which may help them in their decision. The visitation policy for both towers is 24-weekend.

Blanding I, a three-story hall in the Kirwan-Blanding Complex, south campus neighborhood, is home to 167 co-ed students. It has a 24-weekend visitation policy.

Blanding II, a three-story hall in the Kirwan-Blanding Complex, south campus neighborhood, is home to 167 co-ed students. Blanding II has a 24-7 visitation policy.

Blanding III, located in the Kirwan-Blanding Complex, south campus neighborhood, is home to 164 residents and has a 24-7 visitation policy.

Blanding IV, a three-story hall in the Kirwan-Blanding Complex, south campus neighborhood, is home to 167 co-ed students. It has a 24-weekend visitation policy.

Holmes Hall, a four-story building in the north campus neighborhood, houses 304 students. A vending area, laundry room and study area are located on the ground floor. Rooms are carpeted and contain sinks. Holmes has all new furniture. Holmes is home to the new GREEN (Get real environmental experience now) Community. The visitation policy is 24-weekend.

Keeneland Hall, located in the north campus neighborhood, houses 306 students and has rooms arranged as semi-suites (double rooms connected by a full bath). The hall also has a formal reception area and corridor study rooms. Keeneland has a 24-7 visitation policy. Keeneland is home to the Civic Engagement Community. This community is offered to incoming first-year students who are interested in community service and leadership.

Kirwan II is UK's Wellness Hall. It is equipped with a weight room and offers special programming for students who are especially health conscious. Kirwan II has a 24-7 visitation policy. It is home to 165 residents.

Kirwan III offers the Multicultural Affairs Science Cohort Community. Students enrolled as a cohort in Chemistry 105 in the fall semester and Chemistry 107 in the spring semester participate in structured tutoring and study groups conducted in the residence hall. Participants meet regularly with special guests to explore real-world chemistry and the role of science in daily life, and engage in fun, hands-on activities to enhance their classroom experience. Kirwan III has a 24-7 visitation policy and is home to 167 students.

RESIDENCE HALL CHARACTERISTICS CHART (Residence Halls are divided by their gender and COED status.)

	Blazer Hall	Donovan Hall	Haggin Hall	Kirwan I	Holmes Hall	Blanding Tower	Blanding I	Blanding II	Blanding III	Blanding IV	Keeneland Hall	Kirwan Tower	Kirwan II	Kirwan III	Kirwan IV	Patterson Hall	North Hall	Smith Hall	Baldwin Hall	Ingels Hall	Greg Page Apts.
Mark your **TOP 5** halls ("1" = first choice)→																					
North Campus	●				●						●					●	●				
South Campus				●		●	●	●	●	●		●	●	●	●			●	●	●	●
Central Campus		●	●																		
Carpeted	●	●	●	●	●	●	●	●	●	●		●	●	●	●		●	●	●	●	●
Wash Basins (Sink)					●											●	●	●	●		
Air-Conditioned	●	●	●	●		●	●	●	●	●		●	●	●	●	●	●	●	●	●	●
Hall Capacity	186	338	556	167	304	625	167	167	164	167	306	625	165	167	167	136	144	180	180	180	358
Number of Floors	3	4	4	3	4	23	3	3	3	3	4	23	3	3	3	3	4	3	3	3	2
Smoke Free	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Living-Learning Community					●			●	●		●	●	●	●		●	●			●	
Visitation Policy	24W	24W	24W	L	24W	24W	24W	24/7	24/7	24/W	24/7	24W	24/7	24/7	24W	24/7	24W	24W	24W	24W	24/7
12-Month Option																	●	●			●
9-Month Halls																	●	●			●
Fire Sprinklers	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	
	FEMALE		MALE		CO-ED																

VISITATION: L = Limited Hours | **24W** = 24 hours weekends only | **24/7** = 24 hours, 7 days per week

Kirwan IV, a three-story hall in the Kirwan-Blanding Complex, south campus neighborhood, is home to 167 co-ed students. It has a 24-weekend visitation policy.

Patterson Hall, affiliated with the Honors Program Community, is located in the north campus neighborhood. Patterson is the oldest residence hall on campus. Patterson has been renovated, has all new furniture and is air-conditioned. Patterson is home to 136 residents and has a 24-7 visitation policy.

North Hall, located on the corner of Martin Luther King Jr. Boulevard and Euclid Avenue in the north campus neighborhood, is home to the Arts Community. Arts Community participants will usually be in a related academic major. The program provides speakers and performers from the community and also encourages students to participate in community outings to local arts performances. In addition, students may take advantage of regular cabaret and open-mike events in the hall's common area. Practice rooms and studio spaces for music and art students are also available.

North Hall is a nine-month hall that is open during academic breaks. In addition, students have the opportunity to sign a 12-month option. North Hall is home to 144 students. It has a 24-weekend visitation policy.

Baldwin Hall, located behind Kirwan III on south campus, is home to 180 co-ed residents. Women and men are assigned to rooms on alternating wings. Each of the premium halls on campus has classrooms and disability-accessible rooms throughout. The spacious, semi-suite style bedrooms have a sink in each room, interchangeable furniture, and a full bathroom between each room. Baldwin Hall has a 24-weekend visitation policy.

Ingels Hall, located behind Kirwan IV on south campus, is home to the New Economy Incubator Community. Students that are technological innovators and/or entrepreneurial-savvy will be drawn to this hall. Residents will explore how ideas come to the marketplace with UK faculty and regional leaders in this new economy community. This living-learning community also includes specialized programming for a cluster of female engineering students living in the Women in Engineering Wing. **For more information about Women in Engineering, contact livelrn@email.uky.edu**. Students from the general population may want to choose this hall for its semi-suite style bedrooms where two students in each room share a full bathroom between each room. The furniture in these rooms is interchangeable. The visitation policy is 24-weekend.

Smith Hall, located directly behind Kirwan II on south campus, is a nine-month hall open during academic recesses. Smith Hall is home to the Global Village Community. The Global Village is a living-learning community designed to build cross-cultural friendship and understanding. This community is made up of students from the U.S. and many other countries. Students live together and share cultural perspectives from around the world through the experiences of daily life and specialized programs. First-year students enroll in courses that have an international focus. Smith Hall houses 180 co-ed residents. It features two main entrances that open into a spacious lobby. There are balconies and classrooms in each of the premium campus halls and each hall offers semi-suite style, two double-occupancy rooms joined by a bathroom. Disability-accessible rooms are available throughout all the premium halls on campus. The furniture in all the premium halls is interchangeable. Smith Hall has a 24-weekend visitation policy.

Greg Page Stadium View Apartments, located on the southern edge of campus across from Commonwealth Stadium, are situated on a curving drive near a wooded residential area. The complex consists of 15 buildings (each containing eight two-bedroom apartments), a laundry facility and a large vending location that accepts the Plus Account.

Each two-bedroom apartment is shared by two undergraduates of the same gender. Each apartment has its own exterior entrance. Residents are expected to maintain the terms of the rental agreement and the regulations stated in the *Code of Student Conduct: Rules, Procedures, Rights and Responsibilities*.

Each apartment consists of two bedrooms, living room, dining area, kitchen, bath, and is completely furnished. All units have air-conditioning and heating with controls in the apartment. The apartments are furnished with a sofa, a lounge chair, two end tables, one dining table and four chairs. Each of the bedrooms in the apartment contains a twin bed, a desk with chair, night stand, mirror and a chest. Ceiling lights are provided in each room. Desk lamps are not provided. Windows are covered with vertical or horizontal blinds. Drapes are not provided or recommended. The apartments have wall-to-wall carpeting. Kitchens contain a standard-size range and refrigerator. Students access the Internet through a modem in their apartment. Sixty basic cable channels are included. It is suggested that students delay bringing apartment accessories or personal furnishings until they discuss space arrangements with roommates. Greg Page has a 24-7 visitation policy.

Max Kade German House is a small community of students living together in a house on Maxwell Street. Students become immersed in German language and culture. Students who wish to live at Kade German House must specifically apply through the German Department. For more information, contact Professor Ted Fiedler at **tfiedler@uky.edu**; or Azhar Swanson at (859) 257-3761.

Office of Residence Life

The mission of the Office of Residence Life is to provide a residential living and learning experience that engages and supports students. We accomplish this in each of the facilities we manage by:

- promoting a safe and secure environment,
- creating and maintaining an effective learning environment with on-going educational programs and opportunities,
- promoting individual growth and a sense of belonging through the creation of inclusive communities, and
- providing a connection with UK and the larger community.

The Office of Residence Life hires and supervises the staff that live and work in the facilities, including hall directors, house directors, resident advisors, office assistants and desk clerks. Each of these staff members receives extensive training in the management of undergraduate housing facilities and can be a valuable resource in meeting any need that a student might have.

RATES

The cost for living in University Housing is listed in the *Fees* section of this Bulletin, page 23.

Rate Changes

Rates are subject to change at any time before the beginning of the academic year, upon action by the Board of Trustees. Rates are normally established in May for the succeeding academic year.

Housing Deposit

The housing deposit of $50 and rental agreement must accompany the housing application. The deposit, as well as subsequent payments, must be made by mail to:

Office of Student Billing Services
18 Funkhouser Building
University of Kentucky
Lexington, KY 40506-0054

Students requesting a receipt should include a self-addressed, stamped envelope.

Cancellations and Refunds

Applicants must cancel the housing application in person, by fax, by letter, or by e-mail to the University Housing Assignment Office. Students who choose to cancel their Housing and Dining application will be charged:

- $0 for cancelling prior to March 1
- $50 for cancelling by April 1
- $100 for cancelling by May 1
- $150 for cancelling by June 1
- 20 percent of fall housing charges for cancelling by July 1
- 25 percent of fall housing charges for cancelling by August 1

- 50 percent of fall housing charges plus daily prorated usage for cancelling by September 1 – this includes students who apply for housing and never move in
- Full housing charges for cancelling after September 1

After the Semester Begins

If a student withdraws from the University during the semester, the student is charged the daily rate for the time which they were in the residence hall. Students are also charged the daily rate for the dining plan which they are on or actual usage of that plan, whichever is greater.

Between Semesters

There is no penalty for withdrawing from the University between terms. The student is released from their Housing Rental Agreement because they are no longer eligible to live in Undergraduate Housing. Students are charged the daily rate for the room assignment and dining plan which they are in until they have withdrawn from all classes and properly checked out of Campus Housing.

Liquidating (offered for Spring Semester ONLY)

The Rental Agreement is for the entire academic year, fall and spring semesters. Students who remain enrolled and wish to leave Campus Housing between semesters may choose to liquidate their rental agreement for a significant financial penalty. Details of the Liquidation Policy are available online at: **www.uky.edu/Housing**.

For more information about Campus Housing, contact:

Campus Housing
125 Funkhouser Building
University of Kentucky
Lexington, KY 40506-0054
(859) 257-1866
e-mail: ukhousing@lsv.uky.edu
www.uky.edu/Housing/

For general questions about the learning communities or the Office of Residence Life, contact:

Office of Residence Life
537 Patterson Office Tower
University of Kentucky
Lexington, KY 40506-0027
(859) 257-4784
e-mail: residencelife@lsv.uky.edu
www.uky.edu/StudentAffairs/ResidenceLife/livingLearning.html

For information about a particular learning community, e-mail: **livelrn@email.uky.edu**.

GRADUATE AND FAMILY HOUSING

The University has apartment housing available to single graduate students at Shawneetown, Cooperstown, Commonwealth Village, and 468 Rose Lane. Undergraduate international students assigned by the UK Office of International Affairs have efficiency apartments available at 404 Linden Walk.

Apartments for students that are married or have families are available at Shawneetown, Cooperstown and Greg Page Stadium View.

For further information on graduate and family housing, contact:

Graduate and Family Housing
700 Woodland Avenue
Lexington, KY 40508-0132
fax: (859) 323-1900
e-mail: ukapthousing@lsv.uky.edu
(859) 257-3721
www.uky.edu/Housing/

DINING SERVICES

University of Kentucky Dining Services offers a variety of Dining Plans to fit your busy schedule! You have easy access to a myriad of great food options that are a great value and easy on your budget. As a student, your schedule may not allow you to eat during traditional times, so your Dining Plan lets you eat what you want, when you want, where you want. Since Dining Services' facilities are conveniently located all across campus, your Dining Plan makes it easy to join your friends for coffee, a meal or a late evening snack. What could be easier?

The Dining Plan

Each Dining Plan has two components – **weekly meals** and **flex dollars**.

Weekly Meals

- Weekly meals ensure that meals can be purchased for the entire semester.
- Enjoy all-you-care-to-eat at Commons Market and Blazer Café.
- Build your own "Combo Meal" in K-Lair and Ovid's by choosing an entrée and adding a side(s) and a drink.
- One meal is deducted from your weekly meal total each time you purchase a meal through one of our participating Dining Services locations.
- Your weekly meal allowance begins on Sunday and ends on Saturday.
- Unused meals cannot be refunded, accumulated or carried over to the next week.

Flex Dollars

- Works as a debit card in all 23 Dining Services locations on campus, including Starbucks®, Subway®, Chick-fil-A®, and three convenience stores.
- Purchases are subtracted from your account.
- Adding money to your Flex Account is easy – just go to the Dining/Plus Accounts Office in 101 Student Center.
- Unused Flex Dollars are non-refundable and non-transferable between semesters.

How to Sign Up

Students living in a residence hall are automatically enrolled in the **Minimum Plan** for the 2008-2009 academic year as part of the housing contract:

- **Minimum Plan** – 5 meals per week, $300 Flex Dollars

NOTE: All Dining Plans are one year contracts that last through the fall and spring semester of the academic year. Students may upgrade their meal plan at any point. Downgrades, however, can only be made during the first three weeks of each semester. Dining plan modifications during the semester will take effect beginning the Sunday AFTER you make the change, as meals are counted during the calendar week, Sunday through Saturday. See the Dining Services Web site at: **www.uky.edu/DiningServices** for terms and conditions, frequently asked questions, and to view a copy of the Dining Plan Contract.

Students may choose to upgrade their Minimum Plan to one of the following plans:

- **Comfort Plan** – 21 meals per week, $300 Flex Dollars
- **White Plan** – 14 meals per week, $300 Flex Dollars
- **Wildcat Plan** – 7 meals per week, $300 Flex Dollars
- **Blue Plan** – 5 meals per week, $550 Flex Dollars

Commuter students, faculty, and staff may choose:

- **Commuter Plan** – $100 Flex Dollars minimum

Open a Commuter Plan with a minimum deposit of $100 and Dining Services will contribute an additional 10 percent into the account. Dining Services will also contribute an additional 10 percent into the account for any deposits made after the initial deposit.

How to Reach Us

Please visit: **www.uky.edu/DiningServices** for information on:

- Dining Plan Pricing
- Menus
- Hours of Operation
- Current Dining Locations Information
- Dining Plan Contract
- Frequently Asked Questions
- Terms and Conditions

If you have further questions or would like more information, contact the Dining Services Administrative Office at (859) 257-6161, or e-mail us at **ContactukDining@lsv.uky.edu**.

STUDENT PARKING AND CAMPUS BUS SERVICE

Students can access information on topics related to parking, permit application, motorist assistance, bicycle parking, bus schedules, and review our FAQ's on the Web at: **www.uky.edu/Parking**. Here, students can also subscribe to *Parking E-News* to receive up-to-date parking and transportation news and information via e-mail. For questions or for information not found on the Web site, call Parking Services at (859) 257-5757 or 1-800-441-0555; or Transportation Services at (859) 257-7202.

Parking

When parking on campus, students should purchase and properly display a University of Kentucky parking permit. Application information may be accessed online at: **www.uky.edu/Parking**. The temporary convenience of illegal parking is rarely worth the hassle and expense of paying fines and/or vehicle impoundment. All **R** and **C** student lots require a valid permit by the Monday before classes begin on Wednesday. Bus service is provided from the **K** lots to Central Campus. Permit control signs at the entrance to each parking lot display the hours when the lot is being controlled for permits. Reserved spaces within these lots are controlled for valid permits during the hours indicated on the signs. Reserved parking spots include spaces reserved for residence hall directors and people with disabilities.

Renewing Permits

Students holding permits from the 2007-2008 academic year, and who qualify for the same category of permit, may renew permits May 1 through May 31. Other eligible students may apply for permits for the 2008-2009 academic year from June 1 through July 31, or until the supply of permits is exhausted. Any student who cannot obtain a **C** or **R** permit may obtain a **K** permit valid at Commonwealth Stadium. Freshmen and sophomores who commute are only eligible for **K** permits, while those who live on campus may apply for a **K** permit if the desired **R** permit is sold out. After August 1, applications for **K** permits will be accepted only online or via mail, until September 30, 2008. Permits purchased after October 1, 2008 must be purchased at Parking Services.

Parking for Students with Disabilities

Parking privileges will be granted to qualified students upon completion, acceptance, and approval of an application. The Disability Resource Center, 2 Alumni Gym, (859) 257-2754, will assist students with disabilities with the application process. Office hours are 8 A.M. to 5 P.M., Monday through Friday.

Football Game Day Parking

Vehicles parked at Commonwealth Stadium must be removed from any Stadium parking lot before 9 A.M. on the day of a home football game. This includes the **K** areas, the **E** areas in the Red and Blue lots, and the **C6** lot, as well as the **K/E** lot next to Greg Page. Failure to move any vehicle from the Stadium parking lots could result in a citation and impoundment at the owner's expense. All vehicles may be moved to any **E** lot (except **C2/E** lot, Parking Structure #1, and Parking Structure #7) after 3:30 P.M. on Friday, and should be returned to Commonwealth Stadium by 5 A.M. on Monday. **Vehicles may not be moved to R lots on football game weekends.**

Guest Parking

Family and friends visiting campus during the week may pay to park in Parking Structure #7 (near Kirwan-Blanding), Parking Structure #5 (next to Kennedy Book Store), or at pay parking meters. Guests may also stop by Parking Services, located in Parking Structure #6 (721 Press Avenue), at the corner of Press and Virginia Avenues, to obtain a temporary parking pass. After hours and on weekends, visitors can park in lots not controlled for permits. A permit control sign at the entrance to each parking lot displays the hours when the lot is being controlled for permits.

Short-Term Parking

Parking meters are available to allow temporary parking for visitors, employees and students. Parking meters are located near the UK Bookstore, Funkhouser Building, Seaton Center and behind Memorial Coliseum. UK parking meters have time limits of either 45 minutes or three hours displayed on the meter post and on the tag inside the meter. The intent of 45-minute meters is to provide short-term parking; they are not intended for students attending class. In addition, certain meters are reserved for specific uses. These meters are identified by signs attached to the meter posts or a sign posted at the entrance to the parking lot.

Avoiding Parking Citations and Keeping Vehicles Safe

- be sure you read and understand the information provided with the permit;
- do not park in fire lanes (red curbs), service areas (yellow and white stripes), loading zones (black and yellow stripes), or reserved spaces;
- do not share the permit with anyone else;
- report lost or stolen permits promptly to Parking and Transportation Services;
- do not assume that because other cars are parked illegally that you may do so;
- do not park in violation, (e.g., yellow lines and fire lanes) with hazard lights flashing;
- do not leave notes in vehicles for parking control officers;
- keep vehicles locked at all times.

Campus Bus Service

Students do not pay a fare when riding the LexTran campus buses and the Campus Area Transit System (CATS) shuttle buses. (There is a fare for LexTran service off campus.) Support for these bus services comes from parking permit fees. LexTran and CATS buses are all equipped with a wheelchair lift.

All commuter students and students living on campus may ride the LexTran campus buses to and from central campus, residence halls, and Commonwealth Stadium between 7 A.M. and 6:15 P.M., Monday through Friday, during the fall and spring semesters. LexTran bus service begins on Wednesday at the start of classes in August and January, and operates on weekdays when UK is in official session. The LexTran campus buses make approximately 120 trips each day to and from Commonwealth

Stadium and central campus. LexTran buses run about five minutes apart during peak hours for classes, and about ten minutes apart during off-peak hours.

The University supplements the bus service by providing additional daytime and night shuttle buses to areas of campus not served by LexTran. The daytime CATS service operates three bus routes on Monday through Friday when UK is in official session. One CATS bus runs on a limited route when class is not in session but the university is open. The night service operates on a fixed route on Monday through Thursday between 4:30 P.M. and 11 P.M. during fall and spring semesters. In addition, the night service operates on demand for students who need transportation around campus, such as between Commonwealth Stadium and the residence halls. Students may phone the driver directly at (859) 221-RIDE (7433) to make pick-up requests. The bus driver will make every effort to accommodate reasonable requests. Calls must be received at least 30 minutes prior to the end of on-demand service. The schedule for on-demand service is:

- Sunday – 7 P.M. - 11:30 P.M.
- Monday - Thursday – 11 P.M. - 5 A.M.

Due to the high volume of riders on the weekends, Parking and Transportation Services has established an After Hours Route to serve the campus community on Friday and Saturday nights. The fixed 30 minute loop will run between 7 P.M. and 3 A.M. during fall and spring semesters.

In addition to the Web site, you will find route and schedule information displayed at the major bus stops, or by visiting Parking Structure #5, located next to Kennedy Book Store, or Parking Services, located at 721 Press Avenue (at the corner of Press and Virginia Avenues).

Lexington Bus Service

Students who live off campus may find riding a LexTran city bus to and from campus is more convenient and less expensive than parking on campus. LexTran offers the Class Pass, a student pass providing unlimited LexTran rides throughout the city. Class Passes are $75 for the school year or $50 per semester (prices subject to change). For the convenience of students, Class Passes are available for sale at each of the PTS offices. For more information on the Class Pass, LexTran routes and schedules, visit LexTran's Web site at: **www.lextranonthemove.org**; or call (859) 255-7756.

Bicycle Parking

Bike racks are located in front of most every residence hall and classroom building, totaling nearly 2,500 bicycle spaces on campus. Bicycle racks should be used at all times; do not chain bikes to benches, trees, handrails or telephone poles. As with cars, bikes can be impounded if they are parked in violation.

Cultural Opportunities

Otis A. Singletary Center for the Arts

Located on the corner of Rose Street and Euclid Avenue, the Singletary Center for the Arts serves as the primary performance facility for the University, as well as for many community and regional events. The Center includes a 1500-seat Concert Hall and a 400-seat Recital Hall, both designed for acoustical excellence.

The Singletary Center opened in the fall of 1979 and has hosted an average of 400 events annually, with 123,000 patrons attending each year. In addition to presenting almost 175 annual performances by the School of Music faculty and students, the Center presents two concert series: the Corner on Classics Series and the Turning the Corner Series.

The Singletary Center is also the primary performance venue of the community arts organizations, such as the Lexington Philharmonic Orchestra, the Central Kentucky Youth Orchestra, the Chamber Music Society of Central Kentucky, and the Lexington Men's and Women's Choruses. In addition, the Center houses the Gallery at the President's Room, which showcases regional, local, and student art exhibits. Admission to the Gallery is free.

The Center offers discounts and/or free admission to numerous programs for students, faculty and staff with a valid UK ID. For more information, call (859) 257-1706; or visit online at: **www.uky.edu/SCFA**. For ticket information, call the Singletary Center Ticket Office at (859) 257-4929. To buy tickets online, visit: **www.uky.edu/SCFA**. The ticket office is open 12 P.M. to 5 P.M Monday through Thursday, 12 P.M to 6 P.M on Friday, and 12 P.M to 5 P.M on Saturday if there is a ticketed performance.

Corner on Classics Series

For 28 years, the Singletary Center for the Arts has provided students with the best of the classical music world. The Corner on Classics Series, sponsored by the Singletary Center and the College of Fine Arts, offers audiences the highest standards of artistic excellence usually found in major metropolitan art centers. Each year, the series features five classical concerts by world-renowned musicians. Past performers include the Canadian Brass, the King's Singers, the Moscow State Radio Symphony Orchestra with Navah Perlman, Denyce Graves, Savion Glover, and Mark O'Connor.

Don't miss the opportunity to see some of the world's best performers right here on UK's campus. UK faculty, staff, alumni, and student tickets are sold at discount prices with a valid UK ID, both individually and by subscription. Student rush tickets are offered for $15 one hour prior to concerts, upon availability.

For more information about the Corner on Classics Series, performers, tickets and dates, call (859) 257-4929; or check out the Web site at: **www.uky.edu/SCFA**.

Turning the Corner Series

The Singletary Center and the Arts Administration Program created the Turning the Corner Series in 2002 to appeal particularly to the musical tastes of current UK students. The series has hosted performers such as Ben Folds, the Indigo Girls, Nickel Creek, Bela Fleck and the Flecktones, Maroon 5, Little Big Town, Corey Smith, Wilco, and The North Mississippi Allstars. Students are encouraged to participate in selecting performers. Stop by the Singletary Center with suggestions and stay tuned for announcements regarding the upcoming season selections and ticket release dates.

For more information, call (859) 257-1706. For ticket information or to purchase tickets, call (859) 257-4929; to buy tickets online, go to: **www.uky.edu/SCFA**.

Theatre

The Department of Theatre offers a variety of productions each year, from classical to contemporary, from provocative to traditional. This range provides stimulating fare for the University and the community.

All University of Kentucky students are eligible to audition for plays. Students may also participate in other theatre-related activities such as wardrobe, scenic, and lighting crews. Students completing assignments on stage or backstage may receive credit through the departmental practicum program.

Auditions and crew assignments are generally made at the beginning of each semester. For more information, students may consult the bulletin board outside the theatre office in the Fine Arts Building; contact the theatre office at (859) 257-3297; or visit the Web site at: **www.uky.edu/FineArts/Theatre**.

The Department of Theatre and members of its faculty participate in or are members in the Kentucky Theatre Association, the Southeastern Theatre Conference, the American Theatre in Higher Education, the Kennedy Center American College Theatre Festival (KCACTF), the American Society for Theatre Research, United States Institute for Theatre Technology, and United Scenic Artists.

University Concerts

The School of Music sponsors a variety of recitals and concerts throughout the year by faculty and students. Faculty musical ensembles include the Faculty Brass Quintet and the McCracken Wind Quintet. Student organizations include the Symphony Orchestra, the Wind Ensemble, Symphonic Band, the University Choristers and Chorale, the UK Jazz Ensembles, the Percussion Ensemble, the Trombone Choir, the Tuba Ensemble, Opera Theatre, Mega-Sax, Paws and Listen, and the AcoUstiKats.

Faculty recitals, faculty ensemble concerts, and concerts by student organizations are usually free to students, faculty, staff, and to the community.

Chamber Music Society of Central Kentucky

The Chamber Music Society of Central Kentucky offers a series of concerts featuring outstanding chamber music ensembles of national and international reputation. Most performances are held on campus at the Singletary Center for the Arts. Tickets are available individually or by subscription. A limited number of free tickets are available to students with a valid UK ID at the Singletary Center Ticket Office. For ticket information, call (859) 257-4929.

Lexington Philharmonic Orchestra

The Lexington Philharmonic Orchestra is conducted by George Zack and performs regularly in the Concert Hall of the Singletary Center for the Arts. The orchestra plays a varied repertoire and features outstanding guest soloists at each concert. Tickets are available individually or by subscription. A limited number of free tickets are available to students with a valid UK ID at the Singletary Center Ticket Office beginning on the Wednesday prior to each concert. For ticket information, call (859) 233-4226.

Martin Luther King Jr. Cultural Center

The Martin Luther King Jr. Cultural Center (MLKCC) was established at the University of Kentucky in 1986. The goal was to contribute positively to the recruitment and retention of African-American students by aiding in the development of a more hospitable and supportive campus environment. To achieve this goal, the center offers a relaxed,

yet stimulating environment where all students of the University come together to be enriched through diverse cultural exchanges.

Mission

The mission of the MLKCC is to help connect people by providing a space for interaction, fostering an understanding and appreciation of the values and cultural heritage of African American and Latino peoples of America, while showing how diversity intersects, overlaps, and compliments the cultures of African, Asian/Pacific Islanders, Caribbean, European, and the Indigenous peoples.

Goals

We achieve our mission through three primary goals:

1. Cultural Programming – to foster an understanding of the values and cultural heritage of people of various diversities.
2. Student Support and Development – offering various workshops to aid in the development of students; advising various organizations; providing meeting space; and employing student workers.
3. Community Outreach and Development – reaching out to various civic and cultural groups and working cooperatively with them.

Values

Education is more than just what is learned in the classroom. Learning is also achieved through our social, cultural, and recreational environments. In all the relationships, projects, activities, and events, the MLKCC values:

1. Truth and Integrity: we seek the truth and promote honesty and integrity in all matters, from the information that we disseminate about the African American and Latino experience to the way that we handle the day-to-day business of the MLKCC.
2. Creativity and Resourcefulness: our constant search for fresh ideas and innovative ways of doing things enables us to make full and productive use of the resources that are available to us. We work to develop new resources as needed.
3. Respect and Acceptance: the MLKCC is enriched by people who have different ways of seeing the world. We respect these differences and strive to embrace them as we celebrate the vast diversity of the African American and Latino experience.

The Center is located in 133 Student Center (across from the UK Bookstore) and is open Monday through Friday. For more information call (859) 257-4130; or visit the Center's Web site at: **www.uky.edu/MLKCC/index.html**.

University Art Galleries

The University has four main art galleries. The Department of Art sponsors **The Tuska Gallery**, the main exhibition space of the Tuska Center for Contemporary Art, located in the Fine Arts Building. The Tuska Center brings to campus a series of exhibitions of cutting-edge, provocative art in traditional and experimental media of regional and national importance. The gallery was dedicated to the late John Tuska, University of Kentucky faculty emeritus, in 1996. **The Raymond Barnhart Gallery** in the Reynolds Building houses B.A. and B.F.A. senior exhibitions as well as juried shows. The Barnhart is home to the Department's annual Open Studio held the first Friday in December. **The Rasdall Gallery** in the Student Center is run by a student board and features work by local, regional, and national artists in a variety of media. **The Pence Hall Gallery**, under the direction of the College of Design, combines exhibits of architectural interest featuring painting, drawing and sculpture.

University of Kentucky Art Museum

The University of Kentucky Art Museum, the second largest in Kentucky, is accredited by the American Association of Museums. The collection of more than 3,800 objects includes nineteenth- and twentieth-century European and American works, photographs, decorative arts, including a collection of Tiffany glass, Italian Baroque paintings, contemporary and old master prints, African and pre-Columbian sculpture, and regional art. The museum serves a regional audience with a wide variety of changing exhibitions, education programs, and permanent collection displays.

Prearranged group and class tours led by museum volunteers or staff are welcomed and encouraged. The museum offers a museum studies course, training opportunities for work-study and experiential education students, and undergraduate and graduate internships for a limited number of applicants each year. In addition, students are eligible for free museum membership, entitling them to e-mailed information about exhibitions and events and a discount in the museum shop. For information on becoming a student member, visit our Web site at: **www.uky.edu/ArtMuseum/**.

The University of Kentucky Art Museum, located in the Singletary Center for the Arts, is open noon to 5 P.M. Tuesday through Sunday, and Friday noon to 8 P.M. The museum is closed on Mondays and University holidays. Admission is free for students, faculty and staff.

William S. Webb Museum of Anthropology

The William S. Webb Museum of Anthropology is the major curation facility for archaeological collections in the state. The Museum was founded in 1931 by William S. Webb, and houses many unique collections recovered from archaeological excavations all across the Commonwealth. Every year we welcome researchers from all parts of the world who come to study, photograph and interpret the material remains representing 12,000 years of Native American life in Kentucky, and the last 200 years or so of the Commonwealth. The museum library contains approximately 9,000 volumes on Kentucky prehistorical and historical archaeology. Researchers are welcome to apply to the Museum for collections access.

Libraries

The University of Kentucky Libraries offer students many academic services at more than a dozen library locations across campus. Students may use any library, regardless of major. Once your WildCard 2.0 student ID is validated at a campus library, you can use it to check out materials at any location and access library resources online. All our libraries share access to the catalog and databases of electronic journals and articles. Knowledgeable staff members are ready to help you find the information you need in person or via e-mail, chat, or phone.

In addition, you can do library research from home, renew items online, and access course reserves at the most convenient library location. Check out the library's Web site and the numerous online resources available at: **www.uky.edu/libraries**.

The library employs several hundred students each year in a variety of different jobs. No experience is required and schedules can be early or late according to your needs. You can find an employment application at the Student Employment site: **www.uky.edu/HR/studentjobs/**.

A few things you can do at Young Library:

- Study late (Young is open until 2 A.M. five days a week)
- Get information resources for your paper or project
- Reserve a room to study with friends
- Check out a video or watch it in the library
- Get help writing your papers at the Writing Center
- Create a group study space with whiteboards and mobile furniture
- Read a newspaper from anywhere in Kentucky
- Edit a video on a Mac
- Take a food and drink break
- Check out a laptop for use in the library



Student Services and Activities

DEAN OF STUDENTS OFFICE

The University of Kentucky Dean of Students Office provides both administrative and educational services that support the personal and academic success of students. The office provides extracurricular, non-academic educational programs and also collaborates with academic units to provide support for students in reaching their educational goals.

University Discipline

University of Kentucky students are citizens of two communities – the academic community and the city of Lexington. All students are subject to institutional disciplinary procedures when offenses are committed against the University or its community of scholars. *The Code of Student Conduct* adopted by the Board of Trustees, revised July 1, 2005, sets rules for student behavior that are consistent with the goals and purposes of this academic institution and establishes procedures which insure equality and fairness in dealing with all students. *The Code of Student Conduct: Rules, Procedures, Rights and Responsibilities Governing Non-Academic Relationships*, comprises Part I of **Student Rights and Responsibilities**. This publication also contains: Part II – "Selected Rules of the University Senate Governing Academic Relationships"; Part III – "Regulations Governing Time, Place, and Manner of Meetings, Demonstrations, and Other Assemblies"; Part IV – "Alcohol Policy"; and Part V – "Student Records." A printed copy may be requested from the Dean of Students Office, 513 Patterson Office Tower, and it is available on the Web at: **www.uky.edu/StudentAffairs/Code**.

While the University is a place where the search for truth is carried on through free inquiry, it is not a sanctuary for those who seek freedom from moral, social and legal obligations. As residents of Lexington, students have the same rights and responsibilities as other citizens.

Fraternities and Sororities

The University of Kentucky hosts 26 national fraternities and 17 national sororities. The undergraduate members are primarily responsible for operating these groups, with the assistance of a house director, local alumni and University advisors. The advisors are concerned with all areas of fraternity and sorority operations – recruitment, pledging, scholarships, housing, finance, leadership, personal growth and University involvement.

Sororities affiliated with the National Panhellenic Council hold a formal recruitment period the week prior to school opening in the fall. This is followed by open membership selection throughout the year for candidates to fill available vacancies.

Fraternities affiliated with the North American Interfraternity Conference host a recruitment week at the beginning of both the fall and spring semesters. Open recruitment takes place throughout the remainder of the school year.

Sororities and fraternities affiliated with the National Pan-Hellenic Council will announce individually their membership intake process during the semester. Pledging is not a prerequisite for membership.

Sororities and fraternities at the University of Kentucky follow the dictates of *The Code of Student Conduct* which prohibits student organizations from discriminating against any person due to race, color, or religious affirmation or belief.

The governing bodies for Greek life are the Interfraternity Council, the Panhellenic Council and Pan-Hellenic Council comprised of representatives from each group on campus. The Inter-Greek Programming Assembly coordinates Greek service activities and chapter recognition.

The Office of Fraternity and Sorority Affairs, the Interfraternity Council, the Panhellenic Council and the Pan-Hellenic Council are located in 575 Patterson Office Tower. For more information, call (859) 257-3151; or, access the fraternity and sorority Web site at: **www.uky.edu/StudentAffairs/Greek**.

University Health Service

The University has a comprehensive health care program for all University of Kentucky students. Located in the Student Health Center on South Limestone next to the Wethington Building, University Health Service provides outpatient medical and mental health services. The **Medical Service** provides consultation and treatment for illnesses and injuries, incorporating a broad range of primary care and preventive medicine disciplines. The **Mental Health Service** assists students with personal and emotional problems. Student health records are strictly confidential and may be released only as permitted by applicable state and federal law.

The regular semester clinic hours are 8 A.M. to 6 P.M., Monday through Friday; and 9 A.M. to 11 A.M. on Saturday (fall and spring semesters). Summer hours and hours when school is not in session are 8 A.M. to 4:30 P.M. After hours, urgent care is available at the University Hospital Emergency Room or local urgent treatment centers. However, the University of Kentucky and University Health Service assume no responsibility for the cost of after-hours care.

Payment of the mandatory registration fee by full-time students entitles them to use the services provided by the Health Service during the regular fall and spring semester for reduced or no cost. Part-time students may use the health service on a fee-for-service basis or may pay a semester health fee. The summer health fee is voluntary for all students and must be pre-paid by the first day of classes. Summer students may also choose to be seen on a fee-for-service basis.

University Health Service does **not** cover the expense of referrals, hospitalization, after-hours care, accident care, surgical, radiology, and most laboratory services. University of Kentucky Health Service, University Hospital and other UK HealthCare programs assume no responsibility or liability for medical expenses incurred by students beyond those covered by University Health Service. It is highly recommended that all students carry health insurance. Immunizations required or recommended by federal and state agencies, CDC, and ACHA are also required/recommended for UK students. (**NOTE:** All international students are required to have university-approved health insurance.) For more information about health insurance, contact University Health Service, University of Kentucky, 830 South Limestone, Lexington, KY, 40536-0582, (859) 323-5823.

For questions or further information, call (859) 323-5823; or visit us on the Web at: **www.uky.edu/StudentAffairs/UHS/**.

Religious Affairs

While the University does not directly sponsor religious activities, it both welcomes and supports the diverse religious traditions and organizations on campus. A member of the Dean of Students staff assists religious groups through the Religious Advisors Staff, an organization of campus ministers and religion-based student organizations. The Religious Advisors Staff includes the following: Athletes in Action, Bahá'í Association, Baptist Campus Ministry, Campus Crusade for Christ, Catholic Newman Center, Chi Alpha Christian Fellowship, Christian Student Fellowship, Church of Christ/CATS for Christ, Disciples of Christ, Graduate Christian Fellowship, Inter-Varsity Christian Fellowship, Jewish Student Organization/Hillel Foundation, Lutheran & Episcopal Campus Ministry, Muslim Student Association, Orthodox Christian Student Association, Presbyterian Campus Ministry, Reformed University Fellowship, and United Methodist Center Wesley Foundation.

For more information or a list of the student organizations, contact the University Liaison, Dean of Students Office, 2 Alumni Gym, (859) 257-2754.

Alcohol Education Office

The mission of the Alcohol Education Office is to empower students within the UK community to make healthy lifestyle choices, particularly as it relates to alcohol. We offer a variety of resources and environmental management strategies that encourage responsible decision-making (including abstinence) that is low-risk to our students and the surrounding community. The CAUSE (College Alcohol Use Student Educators) peer education group implements programs campus-wide to educate UK students about making low-risk decisions. For more information about The CAUSE or services the office provides, contact the Alcohol Education Office at (859) 257-9687, or visit our Web site at: **www.uky.edu/StudentAffairs/HealthAlcohol**.

UK Parent Association

The UK Parent Association welcomes all parents and guardians of UK undergraduate students to its membership. At no cost to its members, the Parent Association publishes the *Insider's Guide* handbook for families of new UK students and coordinates events for students and families during Family Weekend. The Parent Association provides regular campus updates in the *Cat Chat* e-mail newsletter and assists parents with questions and concerns related to their students and UK. The Parent Association is coordinated through the Office of New Student and Parent Programs.

Contact Nancy Stephens, the Parent Association Coordinator, at (859) 257-6597 or **parents@lsv.uky.edu**. More information is available online at: **www.uky.edu/Parents**.

Disability Resource Center

The mission of the Disability Resource Center is to provide and coordinate services that will allow students with disabilities equal access to the University's educational, social, and cultural opportunities. Students with temporary disabilities, documented physical or learning disabilities, or who want to learn more about disability concerns may receive assistance and support from this office. Services are tailored to meet the needs of individual students based on their specific disabilities. The services provided through the Disability Resource Center include, but are not limited to, determining needed classroom and exam accommodations, providing priority advance registration, assigning sign language interpreters, screening applicants for disability parking permits, assisting with campus arrangements, and providing information about other available campus resources.

Students with permanent disabilities include individuals with physical conditions, medical disorders, learning disabilities, attention deficit/hyperactivity disorder, and other psychological disorders. Students with temporary disabilities include those who are recovering from surgery or who are being treated for temporary medical conditions (sprained ankle, broken leg, etc.). All students must provide current documentation of their disability and the need for accommodations before services can be provided.

Students with cognitive disabilities frequently request classroom and exam accommodations. Eligibility for these accommodations is based on current documentation of the disability that validates the need for the requested services. A current psychological assessment using comprehensive adult cognitive measures (i.e., WAIS-III, WJ-Cognitive) and comprehensive achievement measures (i.e., WJ-Achievement, WIAT) is required for all students with learning disabilities. The psychological report must provide educational history, functional limitations, fully disclosed standard scores and percentiles for all normed measures, and need for accommodations. Students with ADHD or other psychological disorders must provide current medical or psychological documentation of their diagnosis that confirms their educational history, functional limitations, and need for accommodations.

All students with disabilities are urged to register with the Disability Resource Center and obtain information about the various types of assistance available to them. The office is located in 2 Alumni Gym. For more information, call (859) 257-2754 (voice/TDD); or visit online at: **www.uky.edu/StudentAffairs/DisabilityResourceCenter/**.

CAMPUS RECREATION

The Department of Campus Recreation offers wholesome physical activities and sports programs for students, faculty and staff. Activities include intramural sports, club sports, outdoor pursuits and adventure trips, leisure recreation, and fitness programs.

Bernard Johnson Student Recreation Center

The Bernard Johnson Student Recreation Center is an 87,000 square-foot state-of-the-art facility. The Center has the latest in equipment and amenities. Major spaces include basketball courts, racquetball courts, a fitness center, aerobics studios, a climbing wall and more. All students are encouraged to visit the Center and make positive, healthy use of leisure time.

Lancaster Aquatic Center

Lancaster Aquatic Center is available for recreational swimming during open hours. For information, call (859) 257-7946.

Intramural Sports

The Intramural Sports program provides competition between students at UK. Individual, dual, and team sports events are available. Teams are organized into the following divisions: residence halls, fraternities, sororities, independents, and faculty and staff.

Club Sports

The Club Sports program provides opportunities for UK students, faculty, and staff who desire a more in-depth sports experience than is provided in the Intramural and/or open recreation program. For a list of current club sports, contact the Department of Campus Recreation at (859) 257-3928.

Adventure Trips

The Outdoor Pursuits program offers a variety of adventure trips for UK students, faculty, and staff. The trips vary from day hiking in the beautiful wild regions of Kentucky, to a weekend of whitewater rafting in West Virginia, to snow skiing at one of the regional spots close to Lexington.

For More Information

For more information about recreational programs or facilities, contact the Department of Campus Recreation, 177 Johnson Center, (859) 257-3928. Visit us on the Web at: **www.uky.edu/StudentAffairs/CampusRec**.

STUDENT CENTER

The University of Kentucky Student Center is the "living room" of campus. Students are welcome to watch their favorite television program in the Cat's Den, eat at one of our many dining venues, or just study in a relaxing atmosphere. Students, faculty and staff are also invited to check their e-mail on one of the available wireless laptops available in the Cat's Den. Or enjoy sipping a cup of coffee at Starbucks. The Cat's Den plays host weekly to the Comedy Caravan featuring national touring comedians, and offers many leisure, entertainment and recreational opportunities. Each year the Student Center hosts over 7,000 events with over a million visitors. Come be a part of your Student Center.

Those interested in becoming active on campus can visit the Center for Student Involvement, Office of Student Involvement, or inquire about becoming a member of Student Government in the SGA office. Want to purchase a ticket to an upcoming concert or UK event? The Student Center has a Ticket Office with full Ticketmaster services. The Student Center is also the location of the official UK Bookstore, home to one of the branches of the University of Kentucky Federal Credit Union, and houses S.T.A., the student travel agency.

Our professional and student staff aims to provide an atmosphere of social and intellectual interaction in an informal setting. There are many

opportunities for students to gain experience in management, and marketing, as service representatives, and in public relations through employment opportunities at the Student Center. For more information or to reserve a room, call the Director's Office at (859) 257-5781.

Student Organizations

Student organizations are formed as a result of student interest and serve the needs of a variety of students. Many provide programs that supplement the classroom experience and extend into areas of service for the community. All provide learning and leadership training for participating students and also build relationships across the UK and local community.

There are over 350 registered student organizations on the UK campus. These include governmental, political, social sororities and fraternities, honors and leadership organizations, recognition societies, departmental/professional organizations, and special interest groups such as the Black Student Union, Cosmopolitan Club, and various religious, athletic, community service, media, and international groups.

For more information about student organizations and campus activities, contact the Student Organizations Center, 106 Student Center, (859) 257-1099. Or visit: **www.uky.edu/GetInvolved/StudentOrgs/**.

Leadership Development

The Division of Student Affairs sponsors a variety of leadership programs to complement the academic experience. The Emerging Leader Institute provides first-year and sophomore students with the opportunity to develop leadership skills and expand their understanding of the principles in leadership. Applications and course schedules for the institute are available online at: **www.uky.edu/GetInvolved/Leadership/ELI**.

Course components include structured experiences in critical and creative thinking, ethical decision making, applied leadership styles, effective communication, visioning and project planning, and developing mentor relationships. The institutes are selective in admission and participating students earn academic credit.

The Leadership Library has been established to support and enhance the student leadership development programs of UK. The Library houses material resources such as books, videos, workshops, newsletters, etc., that focus on leadership development issues including:

- Leadership Skills;
- Leadership in Student Organizations;
- Leadership Theory;
- Leadership & Gender Studies;
- Servant Leadership & Service;
- Organizational Leadership;
- Ethics & Morals;
- Personal Development.

A list of all materials located in the Library is online at: **www.uky.edu/GetInvolved/Leadership/library.html**. UK students, faculty and staff who are interested in learning more about leadership theory and practice may check out these reference materials by presenting their UKID cards.

The University Leadership Summit is a year-long leadership experience for the top 100 student leaders at UK. This prestigious experience starts with a three-day leadership conference in September, and continues throughout the year with a series of monthly leadership summits and a year-long leadership project. Participating in the Summit will build unity among campus leaders, create a collaborative campus climate, provide basic leadership training, and increase Wildcat pride. More about the University Leadership Summit is online at: **www.uky.edu/GetInvolved/Leadership/academy.html**. In order to participate in the University Leadership Summit, students must be nominated by a member of the UK faculty, staff, or current student leadership.

For more information regarding leadership development opportunities, contact the Office of Student Involvement at (859) 257-1099 or (859) 257-8867.

Center for Community Outreach

The UK Center for Community Outreach (CCO) is a student-run program that joins groups of students who are interested in enhancing their community, as well as their college experiences, by volunteering. With a student team and advisory staff, UK's Center for Community Outreach hosts a number of regular service events. These events include small- to medium-group projects in the areas of health and wellness, outdoor excursions, elderly companionship, hunger and homelessness, and youth activities. In addition, the CCO offers large-scale service projects. UK FUSION is a one-day service project that includes hundreds of students and staff members volunteering at over 50 community agencies in the Lexington area. UK Dance Blue is a 24-hour dance marathon hosted by the CCO to benefit the Pediatric Oncology Unit at University Hospital. Students who are interested in volunteering on an individual basis can attend the Center for Community Outreach's Volunteer Fair, which occurs each semester. Community agencies from Lexington and beyond send representatives to inform students about their agencies and volunteer opportunities. For more information, stop by 106C Student Center (in the Center for Student Involvement), call the CCO at (859) 257-9385, or visit: **www.uky.edu/VolunteerCenter/**

ACADEMIC OMBUD SERVICES

The Academic Ombud helps resolve academic disputes between students and faculty or administration. When students are unable to resolve grievances or complaints through usual means, the ombud may be able to expedite the process or advise the student about the proper procedures to follow. Problems include, but are not limited to, violation of students' academic rights, unfair teaching and grading practices, cheating and plagiarism, and discrimination and harassment. All cases are held in strict confidence.

The Office of Academic Ombud Services is open from 8 A.M. to 4:30 P.M. and is located in 109 Bradley Hall. For information, questions, or appointments, call (859) 257-3737.

FINANCIAL OMBUD SERVICES

The Financial Ombud provides a neutral and confidential setting for current and prospective students and their parents to discuss difficult or unusual financial problems affecting tuition and fee payment. The Financial Ombud resolves problems, counsels, and makes recommendations and referrals as needed.

The Office of the Financial Ombud Services is open from 8 A.M. to 4:30 P.M. and is located in 18 Funkhouser Building. For information, questions, or appointments, call (859) 257-3406.

ATHLETICS

The University of Kentucky sponsors athletic teams in both men's and women's sports and is a member of the National Collegiate Athletic Association and the Southeastern Conference. The University fields representative teams in a variety of varsity sports: basketball, football, baseball, tennis, golf, track, soccer, swimming, and rifle for men; and basketball, golf, gymnastics, rifle, soccer, swimming, tennis, track, softball, and volleyball for women. These various teams provide wholesome entertainment for the student body, faculty, staff, alumni, and general public. Students interested in joining a team should contact the head coach's office in the sport of interest.

The Athletics Association helps support the band, cheerleaders, and the Student Athletic Committee; aids the Kentucky High School Athletic Association by supplying facilities for district, regional and state tournaments in all sports; provides athletic scholarships for approximately 370 student athletes; and provides grants to the University of Kentucky for academic scholarships.

INTERNATIONAL AFFAIRS

The Office of International Affairs (OIA) facilitates and increases international activities both on and off campus by providing leadership, coordination and service in various areas of international activity. OIA promotes international awareness and encourages cross-cultural learning.

Priorities include:

- serving international students, staff, faculty and scholars
- advising American students, staff, faculty and community members about opportunities abroad for teaching, study, work and travel
- obtaining international research contracts and grants to offer opportunities abroad for the University community
- encouraging the internationalization of the curriculum, campus and community

OIA SERVICES

International Student Advising

International Student Services coordinates a complete orientation program for arriving international students. Activities include Welcome Week, an overview of the U.S. educational system, counseling for non-academic concerns, the International Hospitality Program, and cross-cultural opportunities for international students and American students. The International Student Services staff also supports residence life in programming for the Smith Hall Global Village Living-Learning Community. For more information, call (859) 257-4067, ext. 237.

Immigration Specialists

Immigration Services provides advice for international students, researchers and faculty. Immigration specialists also assist academic departments with the hiring and retention of international personnel and faculty. For additional information, call (859) 257-4067, ext. 242.

Health Insurance Advising

Health Insurance Services provides information on the mandatory health insurance requirement for international students and scholars. For details, call (859) 257-4067, ext. 238.

Education Abroad at UK

Education Abroad at UK is the source for information, counseling and support services for students interested in working, traveling or studying abroad. Education abroad programs are offered for a summer, semester or year in a variety of countries. Education abroad advisers assist students with program selection and all facets of going abroad. This section also makes presentations encouraging study abroad and coordinates a number of scholarship programs that provide financial support to students interested in studying abroad. For example, advisers offer information on Fulbright and other grant programs to both faculty and students. Call (859) 257-4067, ext. 229 for information.

Community Relations

Community Relations staff organize opportunities for international students to interact with the Lexington community, particularly in schools. This section also fills requests for translators, resources and international programming, which includes Kentucky-Ecuador Partners of the Americas and Peace Corps. For details, call (859) 257-4067, ext. 226.

For more information, contact:

Office of International Affairs
Bradley Hall
University of Kentucky
Lexington, Kentucky 40506-0058
(859) 257-4067
fax: (859) 323-1026

OFFICE OF MULTICULTURAL STUDENT AFFAIRS

The University of Kentucky prepares students for meaningful and responsible engagement within and across diverse communities. Through its own example and engagement, the University strives to improve the climate for diversity throughout Kentucky, a commitment given special importance and emphasis by shared history. The composite effect of work with students in classrooms, residence halls, offices, laboratories, clinics, libraries, and public places should be to enable them to develop a more enlightened worldview; attain a deeper understanding of and commitment to authentic democratic values and social justice; embrace a greater commitment to service and leadership for the common good; exhibit greater cultural knowledge and competence; and facilitate Kentucky's success in the global economy.

The Office of Multicultural Student Affairs has a primary responsibility to advance the University's commitment to embracing difference and promoting increased knowledge of diversity and its significance as a fundamental value of the campus community. Of equal importance is its mission to provide academic support services to help ensure the academic success and personal development of all students, but especially those students from backgrounds that have been historically underrepresented on the University campus.

Martin Luther King Jr. Cultural Center

The Martin Luther King Jr. Cultural Center promotes teaching and research about Africa, the African Diaspora and the African American experience at the University, as well as in the society; builds awareness of African American culture within the campus community; and supports outreach to enhance teaching about African American culture in Kentucky schools and to increase understanding of African, African Diaspora and African American culture in Kentucky's communities. The center maintains a collection of books, periodicals, multimedia kits, records, and audio and videotapes that relate to the diversified aspects of African American culture.

The Center offers a relaxed but stimulating atmosphere, and strives to enhance the retention of African American students by providing a variety of educational and social activities throughout the year including lectures, workshops, seminars, art exhibits, theater, music and dance. The Center is located in 133 Student Center (across from UK Bookstore) and is open Monday through Friday. For more information, call (859) 257-4130.

Learning Services Center

The Learning Services Center provides a comprehensive academic support system that consists of:

- Tutoring
- Organized Study Groups
- Academic Planning Assistance
- Learning Skills Assistance (note-taking, test-taking strategies, time management, study skills and writing assistance)
- Help with Personal Problems
- Peer Mentoring Program
- Freshman Summer Program (academic enrichment program)
- Career Fair
- Workshops
- Computer Lab

For more information, call (859) 323-6347, or stop by the Center at 660 South Limestone Street.

Student Support Services

Student Support Services (SSS) is a federally-funded TRIO program designed to provide comprehensive academic support to improve academic performance and increase retention and graduation rates. Participation in SSS requires that a student be a U.S. citizen and at least one of the following: (1) first-generation college – neither parent has a baccalaureate degree; (2) low income – according to federal guidelines;

and (3) have a documented disability. When a student has been accepted into the program, all program services are free. Services offered include: individual and group tutoring (in any subject), academic planning, personal counseling, peer mentoring, career counseling, financial aid information, study skills instruction, writing assistance, graduate school preparation, technology assistance, cultural/social activities, and limited computers, calculators, and a small resource library for check-out and on-site use.

Students interested in becoming a part of the SSS program should stop by the office at 6 Alumni Gym to pick up an application; or call (859) 257-9797 to request an application be mailed to you, or for additional information.

Minority College Awareness Program

The Governor's Minority College Awareness Program at the University of Kentucky is comprised of several early intervention components focused on preparing African American and other underrepresented students for success in postsecondary education institutions. In addition to the component that meets at UK, components are also hosted at Winburn Middle School (RAP – Realizing Academic Potential) and YMCA Black Achievers Program/7th and 8th Grade Education Enhancement Cluster that meets at Lexington Traditional Magnet School.

Each component integrates a primary focus on mathematics with other disciplines such as science, African American history, language arts and communications. Student participants are identified for MCAP based upon referrals from schools, churches, parents and other sources. Parents are required to support their children through transportation and participation in parent workshops, seminars and other open house activities. For more information, contact the director at (859) 257-4098.

Professional Colleges Multicultural Student Affairs Office

This office provides support for the recruitment and retention of underrepresented students and University employees. To help accomplish this vital task, the Office provides leadership and academic support services to students seeking or enrolled in health professions degrees. Additionally, the Office provides social and cultural programs that affirm the social and cultural heritage of underrepresented students and encourages all students to embrace diversity. The office serves as a resource to Health Care College constituencies on diversity issues and sponsors health fairs in the community to promote health issues and help eradicate the disparities in health awareness across racial, ethnic and socio-economic groups.

PROFESSIONAL SERVICES

University Counseling & Testing Center

The University Counseling & Testing Center has a staff of trained psychologists and counselors whose primary function is to help UK students with personal concerns, career decision-making and support for academic success. Individual counseling is available to assist students with concerns such as adjustment to college life, relationship difficulties, career exploration/decision-making, feelings of depression or anxiety, low self esteem, life transitions, alcohol/substance use, problems in the family, and/or long-standing behavioral patterns such as procrastination. In addition, counseling groups led by trained therapists are organized each semester and address personal growth issues, interpersonal skills and a variety of other topics. All interviews are confidential. Individual testing and inventories of personality, career interests, and learning styles may be used to aid in self-understanding and to improve academic efficiency. Testing is available only upon referral by a Center staff counselor.

The Counseling & Testing Center maintains an active outreach program, offering workshops and lectures to students, faculty and staff on a variety of college life and mental health topics. The professional staff is also available to faculty, staff and departments for consultations regarding students, personnel or programs. There is no charge for consultations or outreach presentations.

During the academic year, fee paying University of Kentucky students enrolled for at least six (6) credit hours are eligible to receive services from the Counseling & Testing Center free of charge. To be eligible for our services in the summer, you must meet two criteria: be enrolled at UK during the previous spring semester **and** registered for the upcoming fall semester. Additionally, students enrolled for either summer session will be eligible for Center services. Students enrolled in graduate and professional programs at the University of Kentucky are also eligible.

Limitations for Treatment

The Counseling & Testing Center can offer an initial assessment to all students eligible for services. However, the Counseling & Testing Center does not have adequate resources to treat all types of psychological problems. Certain students will require more specialized or comprehensive treatment than we can offer. Those individuals will be referred to resources in the community following an evaluation.

For information about making an appointment, call (859) 257-8701 between 8 A.M. and 5 P.M., Monday through Friday. Referral from another campus agency is not necessary. The Counseling & Testing Center is located in 201 Frazee Hall next to the Student Center.

Experiential Education and Career Services

Experiential Education and Career Services, located in the James W. Stuckert Career Center, is a comprehensive and centralized career center for all students enrolled at the University of Kentucky. The Center's programs are designed to help students, faculty and employers integrate occupational and employment information into educational experiences, extracurricular activities and work. Counselors at the Center work with students from their first-year experience through degree completion and beyond, helping them define goals, explore career possibilities, and obtain employment related to their education.

Through individual appointments and group workshops, career counselors assist students with assessment of individual interests, life/work values, skills and decision-making styles; career exploration; identifying part- and full-time job vacancies, internships and shadowing experiences; resume writing; interviewing preparation and practice; job search strategies; networking with potential employers; researching salary information; and preparing for a successful transition from campus to the community.

Career counselors encourage students to explore careers first-hand by taking part in the Shadowing and Mentoring Program. Shadowing gives students the opportunity to follow working professionals for all, or part, of a day to learn more about careers of interest. Obtaining a mentor allows students to develop on-going contacts with professionals in their fields of interest.

For a more in-depth experience, students may apply for internships, gaining experience and sometimes academic credit by working in businesses, agencies, or other settings pertinent to their academic majors or career goals. Positions are usually semester-based, beginning at the start of a semester and finishing at semester's end; therefore, they should be arranged prior to the semester in which the student wants to begin. Internships are available year-round, during fall, spring and summer semesters. Full-time or part-time internships may be arranged in Lexington and central Kentucky, as well as other locations. Internships may be planned for academic credit, in compliance with individual employers' specifications and faculty sponsorship. More than 35 percent of internships are paid positions.

The James W. Stuckert Career Center is also home to the Katherine Kemper Career Library, a 1,400 square-foot reference area which houses information in electronic and print formats to assist students in their career decisions and job searches. This library offers twelve computer work stations with Internet access as well as TV/VCR carrels for viewing company and occupational videos. For students and alumni seeking 24/7 career services from a distance, the Center offers password access to the Vault Online Career Library accessible from the Center's Web site at: **www.uky.edu/CareerCenter**.

For students ready to begin seeking full-time, career-related employment, the James W. Stuckert Career Center offers numerous career fairs, employer information sessions and networking receptions throughout

the year. Students registering with the Center's Web-based service, Wildcat CareerLink, have access to thousands of job vacancies in addition to being able to apply for interviews with employers who come to campus to recruit UK graduates.

For more information, visit the Center's Web site at: **www.uky.edu/CareerCenter**. Currently enrolled UK students and alumni may schedule an appointment by calling (859) 257-2746. Students may also utilize the Katherine Kemper Career Library, Monday through Friday, 8 A.M. to 5 P.M. Drop-in hours are available to discuss quick questions with career counselors every weekday from 3 P.M. to 5 P.M., year-round.

The Office of eUreKa!

The Office of eUreKa! (Experiences in Undergraduate Research and Kreative Activities) is one of the units that comprise the Chellgren Center for Undergraduate Excellence. Our purpose is to bring together under one umbrella all of the many scholarly opportunities for undergraduates. We encourage and support undergraduate research (both scholarly and creative) in all disciplines. We strive to engage undergraduate students to participate in activities that provide hands-on, mentored experiences with UK faculty.

Below is a list of programs we offer. Each of these programs provides students with special opportunities and support that extends beyond the classroom. Visit our Web site at: **www.uky.edu/EUREKA/**.

- UK Undergraduate Research Program (UKURP)
- Society of the Promotion of Undergraduate Research (SPUR), an undergraduate research club
- The NSF funded AMSTEMM Program that recruits, retains, and graduates Appalachian and Minority students majoring in science technology engineering and mathematics disciplines
- DSP 200, Research Skills Orientation Course
- The Annual Showcase for Undergraduate Scholars
- "Bucks for Brains" summer research mentorship
- *Kaleidoscope* (UK's Journal of Undergraduate Scholarship) Publication
- The Oswald Research and Creativity Awards Program and competition
- The Summer Research and Creativity Awards Program
- The Undergraduate Research Support and Travel Fund
- The Beckman Scholars Program
- The "Posters-at-the-Capitol" Program
- Support for National Conference on Undergraduate Research attendees

For more information, contact the eUreKa Office at (859) 257-6420.

Adult Student Services

Adult Student Services is a centralized resource center assisting individuals starting or returning to college after several years and current adult students enrolled at the University of Kentucky.

The Center offers programs, scholarships, workshops, advocacy and support to adults. "Back to School" workshops are held two times a year for adults considering a return to school or starting school for the first time. Six scholarships, awarding over $40,000 annually, are available to UK nontraditional-aged students and students enrolling nontraditionally. Resources, referral and limited academic advising are available with hours that extend into the evenings and on the weekend, Monday through Thursday, 9 A.M to 7 P.M.; Friday, 9 A.M to 6 P.M.; and Saturday by appointment.

Contact the center for more information or with questions, comments, or concerns:

Adult Student Services
13A Funkhouser Building
University of Kentucky
Lexington, KY 40506-0054
(859) 257-3802
Toll-Free: 1-800-900-4685
Fax: (859) 257-9594
e-mail: cmckinn@uky.edu
www.uky.edu/AdultSS/

TRANSCRIPT SERVICES

Students may purchase official copies of transcripts of their academic record in the Office of Student Records.

The current charge for transcripts is $5.00 per copy for all UK students (two working days are required to process transcripts). Immediate processing service is available at $8.00 per copy.

Students may view their transcript at no charge. Students must present proper identification, including a photo ID.

No transcript will be released without the proper written authorization from the student.

No transcript will be released if:

- no payment is received;
- the student has been declared financially delinquent to the University of Kentucky; or
- the student does not present the proper identification (see section on *Notification of Rights Under FERPA for Postsecondary Institutions* on page 2 of this Bulletin.)

The Office of Student Records is located in the Registrar's Office and is open Monday through Friday, 8 A.M. to 4:30 P.M.. You may request transcripts in person, by mail or by fax. Transcript request forms are available online at: **www.uky.edu/Registrar/Transcripts.htm**. The form may be completed online but must be printed off and mailed or faxed to the address/phone below. E-mail requests for transcripts cannot be used as the office must have the student's signature. Send transcript requests to:

University of Kentucky Registrar
10 Funkhouser Building
Attention: Transcripts
Lexington, KY 40506-0054
(859) 257-8729
Fax: (859) 257-7160

GUIDE TO UNIVERSITY OFFICES

WHAT	WHO TO SEE	WHERE	PHONE
Absences			
Reporting prior to	Instructor		
Reporting following	Instructor		
	Instructor		
Due to illness	Instructor		
Emergency notification	Dean of Students Office	513 POT	257-3754
Hospitalization	Instructor		
Accident			
Auto (on campus)	University Police	305 Euclid Ave.	257-1616
Auto (off-campus)	Metro Police		911
Injury	Student Health Service	B-163 Kentucky Clinic	323-5823
	University Medical Center	Emergency Room	323-5901
Emergency (on campus)	University Police	305 Euclid Ave.	911
(off-campus)	Metro Police	150 E. Main St.	911
Activities, Student			
Programming bodies	Student Activities Board	203 Student Center	257-8867
	Student Government	120 Student Center	257-3191
Activities available	Student Organizations Office	106 Student Center	257-1099
Athletics			
Intramural and Extramural	Director, Campus Recreation	145 Seaton Center	257-2898
Varsity – Men	Director	Memorial Coliseum	257-1916
Varsity – Women	Director	Memorial Coliseum	257-6046
Tickets			
Student	Athletic Student Services Office	34A Memorial Coliseum	257-9648
Other	Ticket Office	111 Memorial Coliseum	257-1818
Attendance			
(see Absences)			
Automobile			
(see Traffic)			
Campus Recreation	Campus Recreation	177 Johnson Center	257-2898
Check Cashing			
Medical Center	Financial Services	H102 Hospital	323-5601
Counseling			
Academic	Academic Advisor		
	Counseling & Testing Center	301 Frazee Hall	257-8701
Activities	Student Activities Office	203 Student Center	257-8867
	Dean of Students Office	513 POT	257-3754
Financial	Director of Financial Aid	128 Funkhouser Bldg.	257-3172 ext. 242
Health	Student Health Service	B-163 Kentucky Clinic	323-5823
Personal	Counseling & Testing Center	301 Frazee Hall	257-8701
	Dean of Students Office	513 POT	257-3754
	Student Mental Health Services	B-163 Kentucky Clinic	323-5511
Vocational	Counseling & Testing Center	301 Frazee Hall	257-8701
	Career Center	Stuckert Bldg., 408 Rose St.	257-2746
Women	Central Advising	109 Miller Hall	257-3383
Disabled, Services for	Disability Resource Center	2 Alumni Gym	257-2754
Dormitories			
(see Housing)			
Drug Information			
	Student Health Service	B-163 Kentucky Clinic	323-5823
	Counseling & Testing Center	301 Frazee Hall	257-8701
	Alcohol & Health Education Office	242 Johnson Center	257-9687
Emergency Treatment	University Medical Center	Emergency Room	323-5901
Employment			
Career Placement	Career Center	Stuckert Bldg., 408 Rose St.	257-2746
Student (part-time)	Student Employment	104 Scovell Hall	257-9555 ext. 120
Teacher Placement	College of Education	104 Taylor Education Bldg.	257-1857
Work-Study	Student Financial Aid	128 Funkhouser Bldg.	257-3172 ext. 247

Facilities (use and reservation)			
Academic space	Registrar's Office	12 Funkhouser Bldg.	257-4903
Adena Park	Campus Recreation	145 Seaton Center	257-2898
Agriculture Science Auditorium (Seay Auditorium)	Management Operations	N-3 Ag. Science N. Bldg.	257-2983
Agriculture Sci. South Aud. – B52	Registrar's Office	12 Funkhouser Bldg.	257-4903
Alumni House	Alumni Association	King Alumni House (400 Rose St.)	257-8905
Alumni Gym	Campus Recreation	Campus Recreation	257-3928
Carnahan House (restricted)	Carnahan Conference Center	1701 Newtown Pike	254-1060
Haggin Field	Residence Life	537 POT	257-4784
Medical Center Auditorium	Hospital Adm.	N100 Medical Center	323-5211
Memorial Coliseum	Athletics Association	200 Memorial Coliseum	257-3838
Memorial Hall	Student Center – Director's Office	209 Student Center	257-5781
Parking lots and structures	Parking Services	305 Euclid Ave.	257-5757
Patterson Office Tower (18th Floor - restricted)	Vice President for Fiscal Affairs	110 Administration Bldg.	257-8200
Seaton Center	Campus Recreation	145 Seaton Center	257-2898
Singletary Center for the Arts	Coordinator	126 Center for the Arts	257-1706
Student Center	Student Center – Director's Office	209 Student Center	257-5781
University grounds	Student Center – Director's Office	209 Student Center	257-5781
Fee Payment	Student Billing Services	18 Funkhouser Bldg.	257-3406
Financial Aid	Student Financial Aid Office	127 Funkhouser Bldg.	257-3172 ext. 223
Fraternities	Fraternity Advisor	575 POT	257-3151
General Information and Assistance	Dean of Students Office	513 POT	257-3754
Graduation Ceremonies	Human Resources	115 Scovell Hall	257-9519 ext. 176
Health Fee			
Payment	Student Billing Services	18 Funkhouser Bldg.	257-3406
Information	Student Health Service	B-163 Kentucky Clinic	323-5823
Housing			
Applications and assignments (undergraduates)	Housing Office	125 Funkhouser Bldg.	257-1866
Graduate and Family	Auxiliary Services	Cooperstown C Bldg.	257-3721
Greg Page Stadium View Apts.	Housing Office	125 Funkhouser Bldg.	257-1866
Payment of fees	Student Billing Services	18 Funkhouser Bldg.	257-3406
Residence Halls Programming	Residence Life	537 POT	257-4783
Resident Advisors	Residence Life	537 POT	257-4783
Identification Cards			
Photos	Student ID Office	107 Student Center	257-1378
Lost	Student ID Office	107 Student Center	257-1378
Insurance			
Student Health	Student Insurance Office	163 Kentucky Clinic	323-5823
Johnson Center	Campus Recreation	177 Johnson Center	257-2898
Loans	Student Financial Aid	128 Funkhouser Bldg.	257-3172 or 257-3173
Master Calendar			
Campus Events	Student Activities Office	203 Student Center	257-8867
Academic	Registrar's Office	11 Funkhouser Bldg.	257-7155
Meal Cards			
Contracts	Housing Office	125 Funkhouser Bldg.	257-1866
Payment	Student Billing Services	18 Funkhouser Bldg.	257-3406
Medical Services			
General Information and main telephone number	Student Health Services	Kentucky Clinic Bldg.	323-5823
Illness or accident	Student Health Services	B-163 Kentucky Clinic	323-2778
Drug information	Student Health Services	B-163 Kentucky Clinic	323-5823 ext. 281
Contraception Services	Student Health Services	B-163 Kentucky Clinic	323-5823 ext. 280
Billing	Student Health Services	B-163 Kentucky Clinic	323-5823 ext. 233
Insurance	Student Health Services	B-163 Kentucky Clinic	323-5823 ext. 230
Administrator	Student Health Services	B-163 Kentucky Clinic	323-5823
Personal Counseling	Student Health Services	B-163 Kentucky Clinic	323-5511
Multicultural and Academic Affairs			
Associate Provost	Associate Provost for Multicultural/Academic Affairs	563 POT	257-1991
African-American Student Affairs	African-American Student Affairs	557 POT	257-5641
Scholarships	African-American Scholarships	563 POT	257-1991
Learning Services	Learning Services Center	660 S. Limestone St.	323-6347
Student Support Services	Student Support Services Office	103B Alumni Gym	257-9797

Organizations and Clubs	Student Organizations	106 Student Center	257-1099
Orientation			
Advising Conferences	Registrar's Office	13A Funkhouser Bldg.	257-3256
K Week (Fall Welcome Week)	New Student and Parent Programs	518 POT	257-6597
K2 (Spring Welcome Week)	New Student and Parent Programs	518 POT	257-6597
Postal Service	University Post Office	Basement, Classroom Bldg.	257-6358
Publications			
Kernel	Kernel Office	026 Grehan Journalism Bldg.	257-2871
Kentuckian	Kentuckian Office	026 Grehan Journalism Bldg.	257-4005
Student Code	Dean of Students Office	513 POT	257-3754
Religion			
Student religious organizations	University liaison	2 Alumni Gym	257-2754
Residence Halls			
(see Housing)			
Scholarships			
Academic	Office of Academic Scholarships	211 Funkhouser Bldg.	257-4198
Financial Aid	Student Financial Aid	127 Funkhouser Bldg.	257-3172
Minority	Multicultural and Academic Affairs	563 POT	323-6334
Departmental	Dean of College		
Social Functions			
(see Activities)			
Sororities	Sorority Advisor	575 POT	257-3151
Student Government	Student Government Office	120 Student Center	257-3191
Study Skills	Counseling & Testing Center	301 Frazee Hall	257-8701
	UK 101	518 POT	257-6597
Learning Skills	Counseling & Testing Center	204 Frazee Hall	257-6959
Student Support Services	Student Support Services Office	103B Alumni Gym	257-9797
Testing			
Aptitude	Counseling & Testing Center	301 Frazee Hall	257-8701
Personality	Counseling & Testing Center	301 Frazee Hall	257-8701
Vocational	Counseling & Testing Center	301 Frazee Hall	257-8701
University Testing Program	Counseling & Testing Center	201 Frazee Hall	257-8703
Tickets			
Athletic - General	Ticket Office	111 Memorial Coliseum	257-1818
Athletic - Student	Athletic Student Services Office	34A Memorial Coliseum	257-9648
Arts	Singletary Center for the Arts	126 Singletary Center	257-4929
Lexington Philharmonic	Ticket Office	253 Student Center	257-8427
Student Center	Ticket Office	253 Student Center	257-8427
Theatre	Guignol/Briggs/Workshop	106 Singletary Center	257-4929
Traffic			
On Campus			
Accidents	University Police	305 Euclid Ave.	257-1616
Regulations	University Police	305 Euclid Ave.	257-1616
Violations	Parking	305 Euclid Ave.	257-5757
Parking permits	Parking	305 Euclid Ave.	257-5757
Emergency	University Police	305 Euclid Ave.	911
Off Campus	Metro Police	150 E. Main St.	911
Tutoring	Counseling & Testing Center	301 Frazee Hall	257-8701
	Student Government Association	120 Student Center	257-3191
	Learning Services Center	660 S. Limestone St.	323-6347
	Student Support Services	103B Alumni Gym	257-9797
Withdrawal			
University, courses	Registrar	10 Funkhouser Bldg.	257-7157
	Dean of College		

Academic Advising

ACADEMIC ADVISING

Academic advising is an integral part of undergraduate education at the University of Kentucky. The goal of all academic advising is to assist students in taking responsibility for developing meaningful educational plans compatible with their potential and their career and life goals. Advising is more than the imparting of specialized information; it includes helping students formulate important questions about the nature and direction of their education and helping them find answers to those questions. Advisors will confer with students about course schedules and educational experiences, but students themselves are responsible for their academic program and for making progress toward an academic degree.

As students progress through their academic programs, their advising needs change. At the University of Kentucky, academic advisors help students meet these changing needs. Faculty advisors are key to understanding the nature of the academic program and how it can address student interests and goals. Professional advisors maintain up-to-date information on university requirements, academic policies, procedures, and deadlines; they can also provide guidance for the exploring student. Support offices such as the Central Advising Service and Transfer Center, Counseling and Testing, Student Support Services, the Career Center, and Multicultural Affairs can help students refine their academic interests and goals. Students should refer to specific college, school, and departmental advising materials for details on specific advising programs.

Some students have not selected a specific major. The majority of these students enter the university in Undergraduate Studies and are advised by professional advisors housed in the Central Advising Service and Transfer Center until they declare a major.

Academic Advising Mission Statement

The mission of academic advisors, both faculty and professional, is to:

- assist students in taking responsibility for developing meaningful education plans compatible with their potential and their career and life goals;
- help students formulate important questions about the nature and direction of their education and assist them in finding answers to those questions;
- assist students in acquiring accurate and timely information regarding academic policies, procedures, and requirements;
- facilitate the successful transition of prospective, continuing and nontraditional students to the academic and campus environment.

Central Advising Service and Transfer Center

The Central Advising Service and Transfer Center is a comprehensive advising center staffed with professional advisors and home to students in Undergraduate Studies, pre-professional advising to students interested in pre-law, pre-med, pre-optometry, pre-dental, and other health professions, advising to pre-engineering students who do not meet the College of Engineering's admission requirements, National Student Exchange, resources for students in academic transition, and advising for students interested in transferring to the University of Kentucky.

One-fourth to one-third of all freshmen and many transfer students enter the University of Kentucky as Undergraduate Studies students because there are many areas that interest them, they are considering a pre-professional field and have not selected an undergraduate major, or because they need to explore their options. Time as an Undergraduate Studies student provides an opportunity to investigate UK's majors while fulfilling the University Studies Program requirements. Students can remain in Undergraduate Studies until they have earned 60 credit hours.

Advisors in the Central Advising Service and Transfer Center work individually with students to help them clarify their professional goals, realistically assess their capabilities and limitations, explore majors of interest, and choose courses appropriate to those areas of study. Advisors also make referrals to other student support services on campus for career interest testing, personal counseling, help with study skills, tutoring, etc. The aim is to support students in making informed decisions about careers and choice of major, and to facilitate the process of entering that major. Visit the Central Advising Service and Transfer Center online at: **www.uky.edu/UGS/centadv/** or schedule an appointment by calling (859) 257-3383.

Students interested in transferring to the University of Kentucky can utilize the services of the Transfer Center. The Transfer Center serves as a focal point for information concerning programs, resources, and services available to aid the transfer student's entry and continued success at the University of Kentucky. Advisors are available to answer

Within the advising system at the University of Kentucky, both students and advisors have responsibilities.

Students are responsible for:

a. knowing the requirements of their particular academic program; selecting courses that meet those requirements in an appropriate time frame; and monitoring their progress toward graduation;

b. consulting with appropriate advisors designated to handle the kind of questions or concerns they have;

c. scheduling and keeping academic advising appointments in a timely manner throughout their academic career, so as to avoid seeking advising only during busy registration periods; and

d. being prepared for advising sessions.

Advisors are responsible for:

a. helping students clarify their options, goals and potential, and understand themselves better;

b. helping students understand the nature and purpose of a college education;

c. providing accurate information about educational options, requirements, policies and procedures; and

d. helping students plan educational programs and monitor and evaluate their educational progress.

questions about the transfer process, discuss course equivalencies, and provide pre-admission advising. There is a dedicated transfer advisor housed at Bluegrass Community and Technical College's Transfer Center on Cooper Campus. Contact this advisor at (859) 246-6348, or call the UK Transfer Center at (859) 257-3383.

Students attending the University of Kentucky can also attend one of over 180 colleges and universities in the Unites States and its territories while paying UK tuition and fees through the National Student Exchange. Students can visit for an academic year or a semester. Likewise, students attending other participating colleges and universities may come here. For more information about NSE, contact Kelly Crume at (859) 257-3044; or via e-mail at **kelly.crume@uky.edu**; or visit the NSE Web site at **www.nse.org**.

Departmental Advising

Students who have declared a major are advised by someone in that department, either a faculty member or a professional advisor. These advisors, with their in-depth knowledge of a particular field, can provide guidance toward completing degree requirements as well as information regarding careers and/or long-term educational goals. It is important for the student, as soon as he/she declares a major, to contact the department office and request assignment to an advisor.

Pre-Professional Advising

PRE-LAW STUDY – There is no specified undergraduate degree program required for entry into law school. Students are advised to obtain the bulletins and visit the Web sites of law schools in which they are interested and to familiarize themselves with admissions standards at those schools. In general, pre-law students should develop rigorous study habits, become skilled in clear and logical communication, and select courses toward a broad general education. Students considering attending law school after completing an undergraduate degree can contact a pre-law advisor in the Central Advising Service and Transfer Center, 109 Miller Hall, (859) 257-3383. For more information, visit Central Advising online at: **www.uky.edu/UGS/centadv/**. Almost all law schools require students to take the Law School Admission Test (LSAT). Students can contact the Central Advising Service and Transfer Center for information concerning the test.

PRE-MEDICAL STUDY — The University of Kentucky offers preparatory work for the study of medicine in compliance with the minimum entrance requirements of the American Medical Association and the Association of American Medical Colleges. The minimum requirements for entrance to medical schools and in preparation for taking the Medical College Admissions Test (MCAT) include:

2 semesters of English with an emphasis in communication skills

2 semesters of biology with labs (BIO 150, BIO 151, BIO 152, BIO 153)

2 semesters of general chemistry with lab (CHE 105, CHE 107, CHE 111, CHE 113)

2 semesters of organic chemistry with labs (CHE 230, CHE 231, CHE 232, CHE 233)

2 semesters of physics with labs (PHY 211 and PHY 213) or (PHY 231, PHY 241, PHY 232, PHY 242)

Students who complete a four-year course of study and thereby obtain a degree will have time to meet the requirements for entrance to all medical schools. Opportunity is thus afforded for a broader background in the natural sciences, social sciences, and humanities, which will be of advantage both in medical school and in later life. Students may choose any major the University offers, provided the minimum requirements listed above are met. Some medical schools have additional requirements beyond the minimum. Check specific medical schools for admissions requirements.

The number of students applying annually for admission to medical colleges exceeds the number that can be admitted. Boards of admission consequently fill their quotas from those who are best prepared, as indicated by grade-point averages, MCAT scores, and other criteria.

There is no pre-medical major at UK. Students who are interested in pre-medical study should contact a pre-medical advisor in Central Advising Service and Transfer Center, 109 Miller Hall, (859) 257-3383.

PRE-DENTAL STUDY — In 1970 the American Dental Association abolished its traditional prerequisites for admission to dental school and left it to each school to establish those prerequisites which it deems necessary. The following courses are required to enter dental school in the state of Kentucky:

*2 semesters of biology with labs (BIO 150, BIO 151, BIO 152, BIO 153)

2 semesters of general chemistry with lab (CHE 105, CHE 107, CHE 111, CHE 113)

2 semesters of organic chemistry with labs (CHE 230, CHE 231, CHE 232, CHE 233)

1 semester of physics with lab (PHY 211) or (PHY 231, PHY 241)

2 semesters of English with an emphasis in communication skills

**The University of Louisville Dental School has additional biology requirements.*

In addition, students are encouraged to take upper division courses in areas such as cell biology, microbiology, immunology, histology, biochemistry, genetics and/or comparative anatomy. Students should have a well-rounded curriculum.

Other dental schools in the country may have different required prerequisite courses. Specific information should be requested from each dental school in which the student has an interest.

Students who are interested in pre-dental study should contact a pre-dental advisor in Central Advising Service and Transfer Center, 109 Miller Hall, (859) 257-3383, for further information and guidance.

PRE-OPTOMETRY STUDY – Although the Commonwealth of Kentucky does not have an optometry school, contract seats are available to legal Kentucky residents at the University of Alabama, Indiana University, and Southern College of Optometry through the Southern Regional Education Board (SREB). Students accepted for the SREB contract program are exempt from the out-of-state tuition. Students are competitively selected from the optometry school to receive a contract seat. Kentucky residency and acceptance into the Doctor of Optometry program does not guarantee a contract seat. Contract availability is subject to change as state legislatures annually review budget expenditures. For the number of contract seats available and more information, contact the specific optometry school.

Pre-optometry requirements differ, but generally include:

2 semesters of general chemistry with lab (CHE 105, CHE 107, CHE 111, CHE 113)

2 semesters of English

1 or 2 semesters of mathematics (MA 123) or (MA 113)

1 or 2 semesters of general biology or zoology with labs (BIO 150, BIO 151, BIO 152, BIO 153)

1 semester of microbiology with lab (BIO 208 or BIO 308) and (BIO 209)

2 semesters of general physics with labs (PHY 211, PHY 213) or (PHY 231, PHY 241, PHY 232, PHY 242)

1 or 2 semesters of organic chemistry (CHE 230, CHE 231, CHE 232, CHE 233)

1 semester of statistics (STA 291)

1 or 2 semesters of psychology (PSY 100)

Some schools also require biochemistry, anatomy, and physiology

Science courses taken should be those designed for pre-professional students. Brief survey courses in the sciences will not prepare students for optometry school.

Additional course requirements vary among schools. All students interested in optometry should obtain college catalogs from the institutions they are considering. Students who are interested in pre-optometry study should contact a pre-optometry advisor in Central Advising Service and Transfer Center, 109 Miller Hall, (859) 257-3383.

PRE-PHARMACY STUDY — The equivalent of two years (70 hours) of college-level liberal arts and basic sciences is the minimum requirement for admission to the professional program. The minimum course requirements for admission to UK's College of Pharmacy are:

- 2 semesters of English
- 1 semester of animal biology (with laboratory) (BIO 152) and (BIO 153 or BIO 151)
- 1 semester of microbiology (with laboratory) (BIO 208 or 308) and (BIO 209)
- 1 semester of mathematics (Calculus I) **or** the combination of 1 semester of college algebra and 1 semester of elementary calculus (MA 113) or (MA 109 and MA 123)
- 1 semester of principles of microeconomics (ECO 201)
- 2 semesters of algebra-based physics (PHY 211 and PHY 213)
- 1 semester of human anatomy (ANA 209)
- 2 semesters of general chemistry (with laboratory) including qualitative analysis (CHE 105, CHE 111, CHE 107, CHE 113)
- 2 semesters of organic chemistry (with laboratory) (CHE 230, CHE 231, CHE 232, CHE 233)
- 1 semester of statistics (STA 291)
- sufficient electives to raise the total hours of credit to at least 70

Pre-pharmacy courses should be completed by the end of the spring semester prior to the desired fall enrollment, with one semester completed in a lecture and lab in organic chemistry, physics and either anatomy or microbiology by the end of the fall semester prior to the application deadline.

Students are encouraged to take elective courses that satisfy the UK University Studies Program requirements. Practical elective courses to consider include general psychology, interpersonal communications, basic public speaking and medical terminology.

Admission to the college is competitive, based on grade-point average, PCAT scores, and an interview. To be eligible to apply, applicants must submit a PCAT score taken in the year **prior** to expected fall entrance or before (up to 5 years prior).

For more information, contact the College of Pharmacy at:

Academic Affairs
College of Pharmacy
University of Kentucky
Lexington, KY 40536-0082
(859) 323-6163
www.mc.uky.edu/Pharmacy/acaffairs

PRE-PODIATRIC MEDICINE – The American Association of Podiatric Medicine (AACPM) represents six of the seven U.S. Colleges of Podiatric Medicine and Surgery (Barry University School of Graduate Medical Sciences, California School of Podiatric Medicine, College of Podiatric Medicine and Surgery at Des Moines University, Ohio College of Podiatric Medicine, Scholl College of Podiatric Medicine, and Temple University School of Podiatric Medicine). Admissions requirements include a minimum of three years (90 semester hours) of college course work. However, a baccalaureate degree is strongly recommended. The pre-podiatric medicine course work must include:

- 2 semesters of biology with lab (BIO 150, BIO 151, BIO 152, BIO 153)
- 2 semesters of general chemistry with labs (CHE 105, CHE 107, CHE 111, CHE 113)
- 2 semesters of physics with labs (PHY 211, PHY 213) or (PHY 231, PHY 241, PHY 232, PHY 242)
- 2 semesters of English
- 2 semesters of organic chemistry with labs (CHE 230, CHE 231, CHE 232, CHE 233)

Special Academic Programs

THE ACADEMIC COMMON MARKET

The Academic Common Market allows out-of-state students to pay in-state tuition while studying selected academic programs that are not available in their home states. The list of programs included in the Academic Common Market is revised periodically to reflect the changing needs and offerings of participating states. The 16 states that participate in the Academic Common Market are Alabama, Arkansas, Delaware, Florida, Georgia, Kentucky, Louisiana, Maryland, Mississippi, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia, and West Virginia. For more information, contact the Academic Common Market Institutional Coordinator, 100 Funkhouser Building, University of Kentucky, Lexington, KY 40506-0054, (859) 257-3256.

ACCELERATED PROGRAMS

The University of Kentucky has a broad policy for accelerated programs. Among the opportunities available are special programs for high school students and a variety of credit-by-examination programs. Many students use these opportunities to earn degrees in less time. Others prefer to use the time gained to explore areas outside their majors or to do more work in their major fields.

Accelerated Programs for High School Students

High school students interested in earning college credit while still in high school should inquire about admission before graduating from high school. The High School Exceptional Ability program is described in greater detail in the *Undergraduate Admission* section of this Bulletin.

Students may also begin their college careers while still in high school by enrolling in independent study courses. The Independent Study Program is described in greater detail in the *Additional Learning Opportunities* section of this Bulletin.

Credit-by-Examination Programs

UK students may earn degree credit by successfully completing examinations described below.

Proficiency Examination Program (PEP)

The Proficiency Examination Program (PEP) of The American College Testing Program prepares tests in arts and sciences, business, criminal justice, education, and nursing. PEP tests may be recognized as appropriate credit for meeting degree requirements. Working with the Office of Undergraduate Admission, colleges and departments determine appropriate cutoff scores, as applicable. The academic departments also determine the amount of the awarded credit that will apply to the curricular requirements in each academic major.

Lower division credit in nursing may be awarded to students who are already registered nurses and who earn scores of 45 or higher on the following PEP tests: Fundamentals of Nursing (403); Maternal and Child Nursing, Associate Degree (453); Adult Nursing (554); Psychiatric/Mental Health Nursing (503).

For more information on PEP tests, contact the Counseling & Testing Center at (859) 257-8701.

Advanced Placement Program (AP)

The University of Kentucky recognizes examinations of the College Board Advanced Placement Program offered by high schools throughout the nation. Currently, UK ranks among the top 100 schools in the U.S. for receipt of AP test score results. A high school senior who wishes to have AP scores evaluated for academic credit or placement should have the results sent to the Office of Undergraduate Admission and University Registrar. UK's code is **1837**.

Students who receive Advanced Placement credit for a course may apply this credit the same way credit earned by passing a course is applied. UK does not recognize College Board SAT II Subject Tests for placement or credit purposes.

Academic departments have designated the current policy (see chart on pages 62-63) for students who score 3 or higher on the Advanced Placement examinations.

Please note that the University of Kentucky awards Advanced Placement credit based on the score of the exam that is in effect during the academic year that the student enrolls in UK. Students should refer to the AP chart in the *Bulletin* they received when they were admitted for the appropriate score.

UK does not award duplicate credit in the event that a student repeats an exam or if the credit award is the same for two or more exams. In the event a student takes the same exam more than once, credit is awarded for the best score only.

For more information on UK's Advanced Placement policy, contact:

Office of Undergraduate Admission
and University Registrar
10 W. D. Funkhouser Building
University of Kentucky
Lexington, KY 40506-0054
(859) 257-2000

College Level Examination Program (CLEP)

UK participates in the national testing program of The College Board. CLEP Examinations cover specific material common to courses at many universities.

Credit for University courses is awarded to students who obtain the listed scores on the appropriate Examinations, as listed in the "Policy Guide for CLEP Examinations" on page 59.

The Registrar's Office is responsible for all official posting of credit to a student's record. For information regarding the CLEP program and posting of credit, call the Registrar's Office at (859) 257-8729. For information on CLEP exams in general, visit the College Board Web site at: **www.collegeboard.com/clep/**.

International Baccalaureate Program (IB)

The University of Kentucky recognizes course credit earned through the International Baccalaureate (IB) Program offered by high schools throughout the world.

Generally, course credit is awarded for scores of 5, 6, or 7 on either the Standard Level exam or the Higher Level exam. Please refer to the chart on page 58 for the actual course credit policy in each subject.

Any student desiring credit must request an IB transcript to be sent to the University. Course credit awarded through the IB program will apply toward degree requirements just as if the course had been taken on campus, except that there will not be a specific letter grade associated with the course. Instead, a designation of CR – credit – will be awarded and the grade-point average will not be affected.

In some cases, as noted on the chart on page 58, additional curriculum information must be supplied by the student's high school before credit will be awarded.

For more information, contact the College of Arts & Sciences Advising Center at (859) 257-8712.

Special Departmental Examinations

Undergraduate students requesting a special examination must apply in writing to the chairperson of the department that offers the course. Graduate students should apply to the director of graduate studies in the department offering the course. Applicants should include evidence that they are reasonably prepared for the examination.

These examinations are prepared and administered by the offering department, and are usually equivalent to a final examination. Students must be enrolled in good standing at UK. The examinations are offered without charge.

Almost any course offered at the University is available for credit by special examination, regardless of whether a student has audited the course, is currently enrolled in it, or has studied it independently. Please note, most elementary and intermediate foreign language courses are not available on the basis of a special examination.

More information about special examination credit appears in the *Academic Requirements* section of this Bulletin.

English Examination: Students who have a standard score of 32 or above on the English section of the ACT Assessment or 700 or above on the SAT I Verbal score will receive exemption from ENG 104; students who have a standard score of 4-5 on the AP English Language exam will receive credit (grade of CR) for ENG 104. Students who earn a 3 on the AP English Language exam will earn credit for ENG 101 and may choose to take either ENG 102 or ENG 104 (recommended). There is no exemption by CLEP. Scores of 3-5 on the AP English Literature exam or the equivalent on the IB exam will continue to receive 3 units of credit for ENG 161, which does not satisfy either condition of the University Writing Requirement.

Program on Noncollegiate-Sponsored Instruction (PONSI)

Students, particularly those 25 years of age and older, may be eligible to receive credit for extra-institutional learning. The American Council on Education through its Program on Noncollegiate-Sponsored Instruction (PONSI) has evaluated over 2,000 courses sponsored by over 140 corporations, organizations, and agencies drawn from business, industry, and government. On the basis of PONSI evaluations, the University has established guidelines for awarding credit for college-level courses. The University recognizes these recommendations as appropriate credit for meeting degree requirements.

The University's colleges and departments determine the amount of credit that will apply to a student's curriculum.

Information on PONSI appears in *The National Guide to Educational Credit for Training Programs*. For more information, contact the Office of Undergraduate Admission.

Evaluation of Military Credit

The University of Kentucky does not automatically award military credit to students at the onset of enrollment. However, after a degree-seeking student has been enrolled at UK and earned 12 hours, he or she may request that the military record be sent to the Office of Admission for evaluation. Military Credit is awarded following the procedures below:

I. Procedures

A. The student must submit a letter requesting evaluation, along with the necessary supportive documentation, to the Office of Admission.

B. The letter should specify the types of educational experiences the student wishes to have evaluated.

1. Military Schools should be listed by:
   Name of school
   Location
   Name of course
   Length of course in weeks
   Date course began
   Date course completed
   Final mark and/or standing in class

2. Military Occupational Specialties (MOS) should be listed by:
   Complete MOS designation
   MOS Title
   Period of time MOS was held as a primary duty assignment
   How MOS was awarded (School Attendance, OJT, etc.)
   MOS evaluation score and date of evaluation

II. Documentation

A. Official documentation is necessary to support the awarding of any credit based on military service. The supportive documentation required is as follows:

1. Computerized transcript from the Army/American Council on Education Registry (request forms are available in the Office of Admission)
2. Copies of Course Completion Certificates
3. Enlisted Evaluation Data Report reflecting competency in any MOS submitted for evaluation
4. DD Form 214 (Report of Transfer or Discharge) if no longer on Active Duty

B. Required documentation may be obtained as follows:

1. Active Duty Personnel: Custodian of individual's personnel records, Military installation to which assigned
2. Retired Army Personnel or Reserve Personnel:
   US Army Reserve Component & Administration Center (TAGO)
   9700 Page Boulevard
   St. Louis, Missouri 63132
3. Discharged Personnel (Veterans):
   General Services Administration
   National Personnel Records Center (Military Personnel Records)
   9700 Page Boulevard
   St. Louis, Missouri 63132
4. Discharged Personnel Now Members of Army National Guard:
   National Guard unit to which assigned

III. Awarding of Credit

Credit is evaluated using the ACE Guide for evaluation of military credit (Army, Navy, Air Force, Coast Guard). ACE guide recommends hours to be awarded based on the length and content of each course. Evaluations are typed on appropriate form.

A. A degree-seeking student must enroll and earn a minimum of 12 semester hours prior to any credit being awarded based on military service.

B. Credit will be awarded on the student's official academic transcript.

C. No credit will be awarded based on a Military Occupational Specialty (MOS) which has not been held as a primary duty assignment for a minimum duration of one (1) year or more.

D. Copies of the Evaluation are forwarded to the college dean's office and to Student Records Office.

E. One copy of the evaluation is maintained in the Office of Admission "Military Credit Evaluation" file.

F. Each college determines how awarded hours may be used in the degree program.

THE HONORS PROGRAM

The University of Kentucky Honors Program offers outstanding students, especially those interested in developing independent and critical thinking, a special community and a special identity within the framework of the larger institution. The Honors Program is an important part of the University's commitment to academic excellence in undergraduate education.

The Honors curriculum includes seminars in the student's choice of tracks in the five following areas: Western Cultural Heritage; World Food Issues; Social Sciences; Space, Place and Culture; and Technological, Cultural and Social Implications of Nanotechnology. Juniors and seniors in the Honors Program enroll in the Honors Proseminars, which vary each semester and explore multidisciplinary topics. Upperclass students also complete an independent project of research or artistic expression in Honors or in their majors.

The Honors Program, its curriculum, and special features are described in detail in the *Honors Program* section of this Bulletin.

THE UNIVERSITY SCHOLARS PROGRAM

The University Scholars program offers students the opportunity and challenge of integrating their undergraduate and graduate or professional courses of study into a single, continuous program leading to both a baccalaureate and master's degree. The student's particular requirements will determine the amount of time needed to complete the program; however, the program can normally be completed in less time than that required in a conventional program.

Admission to the Program

Applicants for the University Scholars program must meet the following admissions requirements:

1. The applicant must have senior standing (completed at least 90 hours of course work) and have completed all University Studies requirements.
2. Students should apply at the end of their junior year.
3. The master's program should be in the field of the undergraduate major.
4. Applicants must have an undergraduate grade-point average of 3.5 or above in their major field and 3.2 or above overall.
5. Follow the current application procedures for the Graduate School, subject to the above conditions. Admission decisions will be made by the Graduate Dean or his/her appointee.

Degree Requirements and Curriculum

Students in the University Scholars program must meet these requirements:

1. The total number of credit hours completed for the combined program may be twelve (12) fewer than the total required for both the bachelor's and master's degrees. (**The requirements for the bachelor's degree are unchanged.**)
2. Students should take no more than 16 credit hours per semester, unless they have express permission from the appropriate director of graduate studies and the Dean of The Graduate School.
3. Students must complete at least 36 hours of graduate level courses in the combined program, 15 credit hours of which must be in the 600 level or above for a Plan B master's degree. Students pursuing Plan A must complete at least 30 hours of graduate level courses in the combined program of which 12 credit hours must be at the 600 level or above. (Consult The Graduate School *Bulletin* for detailed information concerning Plan A and Plan B for master's degrees.)
4. Students must have an undergraduate and a graduate advisor. A jointly planned program must be prepared for each student.
5. In order to participate in the University Scholars program, a department must submit to The Graduate School a plan and illustrative examples of typical programs.

DONOVAN SCHOLARS PROGRAM

The University of Kentucky has a long-standing interest in individuals of or nearing retirement age. In 1962, the Board of Trustees established the Council on Aging to serve as the focal point for programs for older persons. The Council is an integral part of the College of Public Health.

The Donovan Scholars Program sponsors a variety of educational programs for older adults. One of the most outstanding is the Herman L. Donovan Senior Citizens Fellowship program (described below).

Other programs include a biweekly lecture series on a variety of topics and classes in acting, art, computers, international affairs, languages, music, exercise, dance, readers theatre, and writing. Anyone over age 60 can participate in these noncredit courses and activities.

The Herman L. Donovan Senior Citizens Fellowship Program

The fellowship provides an opportunity for any person age 65 or over, if a resident of Kentucky, to enroll for regular courses without paying fees. The fellowship is available at the Lexington campus and at Bluegrass Community and Technical College. Donovan Scholars may take courses for credit or audit. All prerequisites and entrance requirements are waived for auditors. Donovan Scholars attend regular classes and participate in the many intellectual, social, and cultural programs which characterize the University.

For more information about the Donovan Fellowship, contact:

Donovan Fellows Program
Ligon House
University of Kentucky
Lexington, KY 40506-0442
(859) 257-2657
e-mail: L.Neal@uky.edu
www.mc.uky.edu/aging/donovan/

SYSTEMWIDE ASSESSMENT AND PLACEMENT POLICIES FOR THE UNIVERSITY OF KENTUCKY

In accordance with the Statewide Mandatory Assessment and Placement recommended Policy (13 KAR 2:020 Section 8. [1]), the University of Kentucky has adopted the following procedures in accordance with the Council on Postsecondary Education's policy on minimum admissions requirements.

Students with Less Than an 18 in English and/or Reading

First-time freshmen enrolled in a degree program who have less than an 18 in English or Reading portion on the ACT, will be placed in ENG 104, Writing: An Accelerated Foundational Course.

Additional support will be provided to these students via the University Writing Center.

Transfer students enrolled in a degree program who have not taken and successfully passed a college-level course in English will be placed in ENG 104, Writing: An Accelerated Foundational Course.

Additional support will be provided to these students via the University Writing Center.

Students with Less Than an 18 in Math

First-time freshmen enrolled in a degree program who have less than an 18 in the math portion on the ACT will be placed in MA 108R (Intermediate Algebra).

Transfer students enrolled in a degree program who have not taken and successfully passed a college-level course in math will be placed in MA 108R (Intermediate Algebra).

Students (freshmen and transfers) may choose to take our math placement exam if they desire to enroll in a higher-level math course than MA 108R.

Transfer students may provide ACT/SAT scores to demonstrate their eligibility to take higher level (above MA 108R) courses without the exam.

Additional Parameters

Additional student support will be provided (as appropriate) through existing campus resources: Center for Academic and Tutorial Service (CATS), Center for Academic Resources & and Enrichment Services, Central Advising Service and Transfer Center, The Study, and each academic college's advising support and referral system.

All students with less than an 18 in English, reading, and math will be identified in SAP for tracking purposes and feedback to CPE.

SAT equivalencies also will be subject to the above policies.

All UK students converting from non-degree status to degree status who have not yet taken and successfully passed a college-level course in math or English or can provide ACT/SAT scores above the minimum stated requirements, are subject to specified policies.

The goal for these policies will be to provide support and appropriate preparation in English, reading, and math to insure student academic success at the University of Kentucky.

University of Kentucky International Baccalaureate Program

Credit Awarded Based on Standard Level (SL) or Higher Level (HL) Exam Scores of 5, 6, and 7

Subject	Level	Credit Awarded	Credit Notes
Anthropology	SL	ANT 160, 220	
	HL	ANT 220, 301	Credit may also be awarded for ANT 490 upon evaluation of appropriate fieldwork documentation
Biology	SL	BIO 102, 103	
	HL	BIO 150, 151, 152, 153	
Chemistry	SL	CHE 104	Credit will also be awarded for CHE 108 if curriculum options *A*, *C* or *H* are completed; documentation from school is required
	HL	CHE 105, 107	Students qualify to take CHE 111/113 laboratory bypass examination
English	SL/HL	ENG 161	
French	SL	FR 203, 204 (Scores of 5 or 6) FR 304, 305 (Score of 7)	
	HL	FR 304, 305	
Geography	SL	GEO 172 (Score of 5) GEO 130, 172 (Scores of 6 or 7)	
	HL	GEO 130, 172	
German	SL	GER 201, 202	
	HL	GER 205, 206, 307, 308	
History	SL	HIS 108, 109	
	HL	HIS 104, 105, 108, 109 ***Note:*** *For history majors, the premajor requirement is met with either SL or HL*	
Mathematics	SL Math Studies	MA 123	
	SL Mathematics	MA 110	
	HL Mathematics	MA 113	
	SL Further Mathematics	MA 114	
Physics	SL/HL	PHY 211, 213	
Psychology	SL	PSY 11–	
	HL	PSY 100	
Spanish	SL	SPA 210, 211	
	HL	SPA 312, 314	
Visual Arts	SL/HL	A-S 102	

University of Kentucky Policy Guide for CLEP Examinations

CLEP EXAMINATION	Scaled Score to Earn Credit	Equivalent UK Course	Credit Hours	Grade
COMPOSITION AND LITERATURE				
English Composition with Essay	50 or above	ENG 161	3	credit only
FOREIGN LANGUAGES				
College Level French Language	50-65	FR 201	3	credit only
	66 or above	FR 201, 202	6	credit only
College Level German Language	50-65	GER 201	3	credit only
	66 or above	GER 201, 202	6	credit only
College Level Spanish Language	50-65	SPA 201	3	credit only
	66 or above	SPA 201, 202	6	credit only
HISTORY AND SOCIAL SCIENCES				
American Government	50 or above	PS 101	3	credit only
History of the United States I	50 or above	HIS 108	3	credit only
History of the United States II	50 or above	HIS 109	3	credit only
Introductory Psychology	50 or above	PSY 100	4	credit only
Principles of Macroeconomics	50 or above	ECO 202	3	credit only
Principles of Microeconomics	50 or above	ECO 201	3	credit only
Introductory Sociology	50 or above	SOC 101	3	credit only
Western Civilization I: Ancient Near East to 1648	50 or above	HIS 104	3	credit only
Western Civilization II: 1648 to the Present	50 or above	HIS 105	3	credit only
SCIENCE AND MATHEMATICS				
Calculus with Elementary Functions	50 or above	MA 113	4	credit only
General Biology	55-59	BIO 103	3	credit only
	60-64	BIO 102, 103	6	credit only
	65-80	BIO 150, 152	6	credit only
General Chemistry	50 or above	CHE 105, 107	6	credit only
BUSINESS				
Principles of Management	50	MGT 301	3	credit only
Principles of Accounting	50	ACC 201	3	credit only
Introductory Business Law	50	MGT 341	3	credit only
Principles of Marketing	50	MKT 300	3	credit only

For additional information on credits awarded for CLEP examinations, contact the Registrar's Office, 10 Funkhouser Building, (859) 257-8729. For information on CLEP exams in general, visit the College Board Web site at: **www.collegeboard.com/clep/**.

Placement Information for Writing and Foreign Language Courses

Students entering UK must meet basic skills in the University Studies Program. The placement information outlined below plays an important role in determining specific options for meeting these requirements. Please carefully read the placement information below to determine which placement exam(s) or other exam(s) you may benefit from taking.

UNIVERSITY WRITING REQUIREMENT

All students must fulfill the University Writing Requirement. See "University Writing Requirement" on page 72 in the *Graduation Requirements* section of this Bulletin for more information. **Note:** Honors Program students satisfy both portions of the Writing Requirement through the Honors curriculum.

You have scored **32 or above** on ACT English or **700 or above** on SAT I Critical Reasoning	———	Exempt from the first-year writing requirement Must enroll in 200+-level course after achieving sophomore status
You have scored **4 or 5** on AP English Language Exam	———	4 credits awarded for **ENG 104** with a grade of "CR" Must enroll in 200+-level course after achieving sophomore status
You have scored **3** on the AP English Language Exam	———	3 credits awarded for **ENG 101** with a grade of "CR" May enroll in **ENG 102** or **ENG 104** (recommended) Must enroll in 200+-level course after achieving sophomore status
You have scored **3, 4, or 5** on the AP English Literature Exam or scored **5, 6, or 7** on the SL or HL IB Exam	———	3 credits awarded for **ENG 161** with a grade of "CR" Must enroll in **ENG 104** Must enroll in 200+-level course after achieving sophomore status
You have taken the CLEP Composition exam	———	No credit awarded Must enroll into **ENG 104** Must enroll in 200+-level course after achieving sophomore status
You have taken **ENG 101** and **102** (or equivalent)	———	First-year writing requirement satisfied Must enroll in 200+-level course after achieving sophomore status
You have taken a 3-unit first-year writing course	———	May enroll in **ENG 102** or **ENG 104** (recommended) Must enroll in 200+-level course after achieving sophomore status
You are a transfer student who has completed **ENG 101** and **102** (or equivalent), *and* have **3 or more hours** of credit for a 200+-level English literature course	———	First-year writing requirement satisfied Contact Janet Carey Eldred, Writing Initiative, 152 Bowman Hall, (859) 257-4831
You are a transfer student who has taken a **200-level** writing-intensive course	———	Contact Janet Carey Eldred, Writing Initiative, 152 Bowman Hall, (859) 257-4831

For More Information

First-Year Requirement Questions: (859) 257-7002.

Second-Tier Requirement Questions: (859) 257-4831.

FOREIGN LANGUAGE

You must complete two years of a foreign language in secondary school (as indicated on your official transcripts) or a two-semester sequence in college in the same language to satisfy the University Studies Program requirement in foreign language. Students who have had only high school French, German, or Spanish and plan to continue in the same language must take a Foreign Language Placement Exam.

Some degree programs at UK **only** require the completion of two years of a foreign language in a secondary school, while others (e.g., Arts and Sciences and Communications and Information Studies) have additional foreign language requirements beyond the two-semester sequence required by the University Studies Program. Please **ask your advisor** about your college and major requirements.

You have had **one year or more** of French, German, Japanese, Latin, Russian, or Spanish in high school and plan to take **additional courses** in this language at UK	Language placement exam required	Enroll in appropriate course determined by placement exam
You have did not take any foreign language in high school	———	Enroll in first-semester language course (no language placement exam required)
You are planning to enroll in a new language at UK	———	Enroll in first-semester language course (no language placement exam required)

Placement Information for Mathematics, Chemistry and Biology Courses

These prerequisites are in effect and will be applied to all students. Students should see their advisor before enrolling in any courses. **A math placement test is required for all students with a Math ACT score of 26 or below or a Math SAT of 610 or below.**

MATHEMATICS

You may satisfy the USP I Math requirement with one of the following: a score of 26 on the mathematics section of the ACT (or a 600 SAT math score); a bypass examination; MA 109 College Algebra; MA 110 Analytic Geometry and Trigonometry; MA 111 Introduction to Contemporary Mathematics; or any calculus course. The chart below will help determine the math course for which you are eligible.

If your ACT Math Score is:

Less than or equal to 18 (Math SAT: **less than or equal to 450**)		Math placement test required	Enrollment permitted in **MA 108R** (enrollment in **MA 109**, **MA 111**, **MA 112** barred)
	and	Appropriate score achieved on math placement test	Enrollment permitted in **MA 109**, **MA 111**, **MA 112**
19-20 (Math SAT: **460-500**)		Math placement test required	Enrollment permitted in **MA 108R**, **MA 111** (enrollment in **MA 109**, **MA 112** barred)
	and	Appropriate score achieved on math placement test	Enrollment permitted in **MA 109**, **MA 110**, **MA 112**
21-22 (Math SAT: **510-530**)		Math placement test required	Enrollment permitted in **MA 109**, **MA 111**, **MA 112** (enrollment in **MA 110** barred)
	and	Appropriate score achieved on math placement test	Enrollment permitted in **MA 110**
23-25 (Math SAT: **540-590**)		Math placement test required	Enrollment permitted in **MA 109**, **MA 110**, **MA 111**, **MA 112** (enrollment in **MA 113**, **MA 123** barred)
	and	Appropriate score achieved on math placement test	Enrollment permitted in **MA 113**, **MA 123**
26 (Math SAT: **600-610**)		Math placement test required	Enrollment permitted in **MA 109**, **MA 110**, **MA 111**, **MA 112**, **MA 123** (enrollment in **MA 113** barred)
	and	Appropriate score achieved on math placement test	Enrollment permitted in **MA 113**
27 or greater (Math SAT: **620 or greater**)		Math placement not required	Enrollment permitted in **MA 113**, **MA 123**

CHEMISTRY 105

Proficiency in chemistry and biology are options in the disciplinary requirements of the University Studies Program. If you plan to major in science, nursing, engineering, or a health profession, chemistry and biology may be important parts of your first year at UK. A strong math background is essential for success in chemistry, and a strong chemistry background is essential for success in biology. The chart below can help you determine what level of science you're eligible to take.

***If your ACT Math Score is:**

Less than or equal to 22 (Math SAT: **less than or equal to 520**)	**and**	Appropriate score on math placement test not achieved and **MA 109** not completed	Enrollment in **CHE 105** barred
	or	Appropriate score on math placement test achieved and enrollment permitted in **MA 123**	Enrollment permitted in **CHE 105**
	or	**MA 109** completed with passing grade	Enrollment permitted in **CHE 105**
23 or greater (Math SAT: **540 or greater**)			Enrollment permitted in **CHE 105**

BIOLOGY 150, 152

If your ACT Math Score is:

Less than or equal to 25 (Math SAT: **less than or equal to 580**)	**and**	**CHE 105** not completed	Enrollment in **BIO 150** and **BIO 152** barred
	or	Math placement exam placed in **MA 113** or **MA 123** and **CHE 105** taken concurrently	Enrollment permitted in **BIO 150** or **BIO 152**
	or	**CHE 105** completed with a passing grade	Enrollment permitted in **BIO 150** or **BIO 152**
26 or greater (Math SAT: **600 or greater**)	**and**	**CHE 105** taken concurrently	Enrollment permitted in **BIO 150** or **BIO 152**

University of Kentucky Policy

AP Test	Score	Credit Awarded	Credit Statement
Art History	3 - 5	A-H 106	3 credit hours for A-H 106 with a grade of CR.
Art Studio (Drawing)	3 - 5	A-S 102	3 credit hours for A-S 102 with a grade of CR.
Art Studio (2-D Design)	3 - 5	A-S 102	3 credit hours for A-S 102 with a grade of CR.
Art Studio (3-D Design)	3 - 5	A-S 103	4 credit hours for A-S 103 with a grade of CR.
Biology	3	BIO 102, 103	3 credit hours each for BIO 102, 103 with a grade of CR.
	4 or 5	BIO 150, 152 BIO 151, 153	3 credit hours each for BIO 150, 152 with a grade of CR. 2 credit hours each for BIO 151, 153 with a grade of CR.
Calculus AB	3 - 5	MA 113	4 credit hours for MA 113 with a grade of CR.
Calculus BC	3 - 5	MA 113, 114	4 credit hours each for MA 113, 114 with a grade of CR.
Chemistry	3 - 5	CHE 105, 107, 111	3 credit hours each for CHE 105, 107 and 1 credit hour for CHE 111 with a grade of CR.
Chinese Language and Culture	3	CHI 201	4 credit hours for CHI 201 with a grade of CR.
	4	CHI 202	4 credit hours for CHI 202 with a grade of CR.
	5	CHI 301	3 credit hours for CHI 301 with a grade of CR.
Computer Science A	3 - 5	CS 115	3 credit hours for CS 115 with a grade of CR.
Computer Science AB	3 - 5	CS 115, 215	3 credit hours for CS 115 and 4 credit hours for CS 215 each with a grade of CR.
Economics (micro)	3 - 5	ECO 201	3 credit hours for ECO 201 with a grade of CR.
Economics (macro)	3 - 5	ECO 202	3 credit hours for ECO 202 with a grade of CR.
English Language/ Composition	3	ENG 101	3 credit hours for ENG 101 with a grade of CR. Choose either ENG 102 or ENG 104 (recommended).
	4 - 5	ENG 104	4 credit hours for ENG 104 with a grade of CR.
English Literature/ Composition	3 - 5	ENG 161	3 credit hours for ENG 161 with a grade of CR. Does not satisfy University Writing Requirement.
Environmental Science	3 - 5	ENS 200	3 credit hours for ENS 200 with a grade of CR.
European History	3 - 5	HIS 104, 105	3 credit hours each for HIS 104, 105 with a grade of CR.
French Language	3	FR 201	3 credit hours for FR 201 with a grade of CR.
	4 or 5	FR 201, 202	3 credit hours each for FR 201, 202 with a grade of CR.
French Literature	3 - 5	FR 304	3 credit hours for FR 304 with a grade of CR.
German Language	3	GER 201	3 credit hours for GER 201 with a grade of CR.
	4 or 5	GER 201, 202	3 credit hours each for GER 201, 202 with a grade of CR.
Government and Politics, Comparative	3 - 5	PS 210	3 credit hours for PS 210 with a grade of CR.
Government and Politics, U.S.	3 - 5	PS 101	3 credit hours for PS 101 with a grade of CR.
Human Geography	3 - 5	GEO 172	3 credit hours for GEO 172 with a grade of CR.

Guide for Advanced Placement

AP Test	Score	Credit Awarded	Credit Statement
Japanese Language and Culture	3	JPN 201	3 credit hours for JPN 201 with a grade of CR.
	4	JPN 202	3 credit hours for JPN 202 with a grade of CR.
	5	JPN 301	3 credit hours for JPN 301 with a grade of CR.
Latin Literature	3	CLA 101, 102	4 credit hours each for CLA 101, 102 with a grade of CR.
	4	CLA 201, 202	3 credit hours each for CLA 201, 202 with a grade of CR.
	5	CLA 201, 202, 301	3 credit hours each for CLA 201, 202, 301 with a grade of CR.
Latin – Virgil	3	CLA 101, 102	4 credit hours each for CLA 101, 102 with a grade of CR.
	4	CLA 201, 202	3 credit hours each for CLA 201, 202 with a grade of CR.
	5	CLA 201, 202, 302	3 credit hours each for CLA 201, 202, 302 with a grade of CR.
Music Theory*	3	MUS 174	3 credit hours for MUS 174 (elective only) with a grade of CR.
	4	MUS 171	2 credit hours for MUS 171 with a grade of CR.
	5	MUS 171, 173	2 credit hours each for MUS 171, 173 with a grade of CR.
Music Theory* (with aural subscore)	4	MUS 170	2 credit hours for MUS 170 with a grade of CR.
	5	MUS 170, 172	2 credit hours each for MUS 170, 172 with a grade of CR.
Physics B	3 - 5	PHY 151, 152	3 credit hours each for PHY 151, 152 with a grade of CR. Credit will be replaced with 5 credit hours each for PHY 211, 213 with a grade of CR upon presentation of documentation of appropriate laboratory experience to the Instructional Laboratory Specialist in the Department of Physics and Astronomy.
Physics C** (mechanics)	3 - 5	PHY 231	4 credit hours for PHY 231 with a grade of CR.
Physics C** (electricity and magnetism)	3 - 5	PHY 232	4 credit hours for PHY 232 with a grade of CR.
Psychology	3	PY 110	3 credit hours for PY 110 with a grade of CR.
	4 or 5	PSY 100	4 credit hours for PSY 100 with a grade of CR.
Spanish Language	3	SPA 202	3 credit hours for SPA 202 with a grade of CR.
	4	SPA 210	3 credit hours for SPA 210 with a grade of CR.
	5	SPA 210, 211	3 credit hours each for SPA 210, 211 with a grade of CR.
Spanish Literature	3	SPA 202	3 credit hours for SPA 202 with a grade of CR.
	4	SPA 320	3 credit hours for SPA 320 with a grade of CR.
	5	SPA 320, 322	3 credit hours each for SPA 320, 322 with a grade of CR.
Statistics	3 - 5	STA 291	3 credit hours for STA 291 with a grade of CR.
U.S. History	3 - 5	HIS 108, 109	3 credit hours each for HIS 108, 109 with a grade of CR.
World History	3 - 5	HIS 104, 105	3 credit hours each for HIS 104, 105 with a grade of CR.

*A score of 3 will earn 3 hours elective credit, equivalent to MUS 174. However, this credit will not apply to music theory requirements for a major or minor in music.
Any subscore of 4 or 5 will earn credit towards music theory requirements for a major or minor in music as follows:
- A score of 4 on the written subscore (no aural stimulus) will earn 2 hours credit, equivalent to MUS 171, plus placement into MUS 173.
- A score of 5 on the written subscore will earn 4 hours credit, equivalent to MUS 171 and MUS 173, plus placement into MUS 271.
- A score of 4 on the aural subscore (with aural stimulus) will earn 2 hours credit, equivalent to MUS 170, plus placement into MUS 172.
- A score of 5 on the aural subscore (with aural stimulus) will earn 4 hours credit, equivalent to MUS 170 and MUS 172, plus placement into MUS 270.

** Upon presentation of documentation of appropriate laboratory experience, credit will also be given for the laboratories associated with these courses, PHY 241, 242 respectively.

Academic Requirements

Certain conditions concerning the number and level of courses required, the patterns they must follow, the amount of time to be spent as a full-time student, grades and conduct have been established by the University Senate for all University of Kentucky students who are pursuing a degree. Those which relate to academic requirements are listed below. Others will be found in the University Senate Rules, pertinent portions of which are printed in the booklet *Student Rights and Responsibilities*, which is available to all students through the Dean of Students Office.

STUDENT LOAD

With the exceptions noted below, the maximum load to be carried during any semester by an undergraduate student (including residence and correspondence courses and to courses taken on an audit basis) shall be 19 credit hours.

The maximum allowable load to be carried during any summer term/session for undergraduate students (including residence, correspondence or audit courses) shall be 9 credit hours in the eight-week summer session and 4 credits in the four-week term, but under no circumstances no more than 13 credits during the summer term and summer session.

Students may be enrolled in a maximum of nine credit hours of classes meeting concurrently during an eight week session. For this purpose, a course meeting for a four-week period during the eight-week session must be counted double. Thus a student may enroll in two consecutive four-week (three credit hours) classes plus one eight week class, or as many as three eight week (three credit hour) classes. A student would not, however, be able to enroll in two four-week (three credit hour) classes meeting concurrently.

A student may be permitted by the dean of his or her college to carry such extra credit hours as in the dean's judgment, based upon the student's past performance, the student can complete successfully.

A student on academic probation shall take no more than fifteen (15) credit hours in a semester, three (3) credit hours in a four-week term, or seven (7) credit hours in a six- or eight-week session. This rule may be waived by written permission from the student's academic dean or the dean's designee. The waiver and the rationale for the waiver must be documented in the student's record maintained by the college.

Students in the combined Bachelor's/Master's degree program (University Scholars) shall not take more than 16 credit hours per semester. Permission to exceed that number is subject to approval by the Director of Graduate Studies and the Dean of The Graduate School.

The professional colleges and The Graduate School may set lower maximum loads which are consistent with their degree requirements.

The maximum allowable load to be carried during any summer term for graduate students is 9 credit hours in the eight-week summer session and 4 credit hours in the four-week term. The maximum load for graduate students in any combination of the four- and eight-week sessions/terms is 12 credit hours.

A student may be registered simultaneously at the University of Kentucky and at another institution only with the approval of the dean of the college in which the student is registered at the University of Kentucky, the credit hours obtained at the other institution being considered a part of the student's maximum load. If the simultaneous registration has not been authorized, the transfer of credit from the other institution may be denied.

CLASSIFICATION

Any undergraduate student shall be classified by the Registrar as a freshman if less than 30 hours have been completed; as a sophomore upon completion of 30 credit hours; as a junior upon completion of 60 credit hours; and as a senior upon completion of 90 credit hours.

A Law student is classified as a second-year student upon completion of 24 credit hours and as a third-year student upon completion of 53 credit hours. However, a Law student is not classified as a second-year student until that student has been in residence for at least two semesters, nor as a third-year student until that student has been in residence for at least three semesters.

A pharmacy student is classified as a second-year student upon completion of 28 credit hours and as a third-year student upon completion of 56 credit hours.

Credit granted by examination is included in determining a student's classification.

GENERAL GRADING SYSTEM

The general grading system uses a series of letters, to which are assigned grade-point values. The system is based neither on an absolute numerical system nor on a distribution curve, but on the following descriptions:

Grade A represents exceptionally high achievement as a result of aptitude, effort, and intellectual initiative. It is valued at four (4) quality points for each credit hour.

Grade B represents a high achievement as a result of ability and effort. It is valued at three (3) quality points for each credit hour.

Grade C represents satisfactory achievement for undergraduates; represents unsatisfactory achievement for graduate students and is the minimum passing grade for which credit is conferred. It is valued at two (2) quality points for each credit hour.

Grade D represents unsatisfactory achievement for undergraduates and is the minimum grade for which credit is conferred; the grade is not to be used for graduate students. It is valued at one (1) quality point for each credit hour.

Grade E represents unsatisfactory performance and failure in the course. It is valued at zero (0) quality points and zero (0) credit hours. A student receiving this grade can obtain credit in the course only by repeating the entire work of the course in class, or by special examination in accordance with the procedures outlined under Special Examinations. In rare cases in which undue hardship is involved in repeating the work in class, the dean of the college in which the student is enrolled may approve repeating the work by correspondence.

Grade P represents a passing grade in a course taken on a Pass/Fail basis. It may also be assigned by the University Appeals Board in cases involving a violation of student academic rights. Credit hours successfully completed under this grade will count towards graduation but will not be used in calculating grade-point averages.

Grade F represents failure in a course taken on a Pass/Fail basis. It is valued at zero (0) quality points and zero (0) credit hours.

Grade AU represents a completion of a course attended on an audit basis. It is valued at zero (0) quality points and zero (0) credit hours.

Grade CR is a grade assigned to AP or CLEP scores indicating that credit has been assigned for a course. Credit hours will count towards graduation but will not be used in calculating grade-point averages.

Grade I—incomplete—means that part of the regularly assigned work of the course remains undone. It shall be conferred only when there is a reasonable possibility that the student can complete the work within the allowable period of time for removal of an **I** grade and that a passing grade will result from completion of the work. Except under exceptional circumstances, the student shall initiate the request for the **I** grade. An **I** grade shall not be conferred when the student's reason for incompleteness is unsatisfactory to the Instructor of Record.

A grade of **I** must be replaced by a regular final letter grade not later than 12 months from the end of the academic term in which the **I** grade was awarded or prior to the student's graduation, whichever occurs first. The Registrar's Office shall notify the Instructor of Record at least two months prior to expiration of the allowable period. The Instructor of Record can extend the allowable period for up to an additional 12 months by completing a grade assignment form. If the Instructor of Record is not available, the department chair or dean of the college in which the course is offered may complete a grade assignment form to extend the allowable period for up to 12 months. In the event the grade of **I** is not replaced by a regular final letter grade within the allowable period, the Registrar shall change the **I** grade to a grade of **E** on the student's permanent academic record and adjust the student's GPA accordingly. In the event that an **I** becomes an **E**, the Instructor of Record may submit a grade assignment form to replace the **E** within 12 months from the time the **E** was assigned. A graduate who had an **I** grade on his or her academic record at the time of graduation (and which grade was subsequently changed to an **E** by the Registrar) may be allowed a maximum of 12 months following the end of the semester, term or session in which the course was taken to satisfactorily complete the course and receive a grade change.

For each **I** grade assigned, the Instructor of Record shall complete an appropriate file record on a standard form provided by the Registrar, which shall include the following: (a) the name of the student; (b) the course number and hours of credit; (c) semester and year of enrollment; (d) signature of the Instructor of Record; (e) a brief statement of the reason(s) for recording the incomplete; (f) specific instructions on how alternate grades on the work to be completed will affect the final grade; (g) the specific time requirement (not to exceed 12 months) set by the Instructor of Record for removal of the **I** grade and consequences of not removing the **I** grade; and (h) signature of the student, if feasible.

The Instructor of Record shall provide a completed copy of this record to the student and the department chair at the time the **I** grade is reported. The term *student* in this context excludes only students in the Graduate School and the Colleges of Medicine and Dentistry.

Grade IP represents satisfactory work in progress in courses carrying no academic credit. It is valued at zero (0) quality points and zero (0) credit hours. The grade **IP** may be recorded for students in zero-credit courses of research, independent work, or seminar-type, if at the end of a semester the student, because of the nature or size of the project, has been unable to complete the course. The project must be substantially continuous in its progress. When the work is completed, a final grade will be substituted for the **IP**. This grade may not be conferred to a student who has done unsatisfactory work or to one who has failed to do a reasonable amount of work.

Grade N represents a temporary grade to be submitted for students who have been entered by the Registrar into official class rolls but have never attended class and who have not officially withdrawn. The Registrar shall remove their names from the official class roll and the student's enrollment in the class shall not be recorded in the student's official academic record. (As a temporary mark, **N** carries no credit hours or quality points).

Grade S represents a final grade in courses carrying no academic credit or in courses used for residency credit or dissertation/thesis credit. It is valued at zero (0) quality points.

Grade SI represents an interim grade in credit-bearing seminars, independent work courses, or research courses if these courses extend beyond the normal limits of a semester or summer term. All **SI** grades must be replaced by a regular final letter grade prior to the Qualifying Examination or Final Examination for doctoral students or prior to graduation in all other cases. As a temporary mark, **SI** carries no credit hours or quality points.

Grade UN represents a final grade in courses carrying no academic credit, in graduate residence courses, or as an interim grade in specific types of courses for which a student has done unsatisfactory work or has failed to do a reasonable amount of work. It is valued at zero (0) quality points and zero (0) credit hours.

Grade XE represents failure in a course due to an academic offense. It is valued at zero (0) quality points and zero (0) credit hours. The repeat option may not be exercised for any course in which the grade of **XE** was received. A grade of **XE** normally may not be changed to a **W** by retroactive withdrawal, except upon appeal to the University Appeals Board as prescribed by University Senate Rules.

Grade XF represents failure in a course taken on a Pass/Fail basis due to an academic offense. It is valued at zero (0) quality points and zero (0) credit hours. The repeat option may not be exercised for any course in which the grade of **XF** was received. A grade of **XF** may not be changed to a **W** by retroactive withdrawal, except upon appeal to the University Appeals Board as prescribed by University Senate Rules.

Grade W denotes withdrawal from class. It may be assigned by the University Appeals Board in cases involving a violation of student academic rights. It is valued at zero (0) quality points and zero (0) credit hours.

Grade X. Reenrollment recommended (developmental courses only). It has no value in computing grade point average.

Official Withdrawal from a Course: Any student may withdraw from any class (except for those used to meet the Writing Requirement) during the withdrawal period which is defined as the period prior to and including the:

a. end of the eleventh week for fall or spring semester;
b. third day of the fifth week for eight-week summer session/term;
c. second day of the third week for four-week summer session/term.

Students who withdraw during the first three (3) weeks of the course in the fall or spring semester (or a proportionate amount of time in the summer term/session or other courses of less than a full semester's duration) shall be removed from the class roll, and no grade or record of enrollment shall appear on the student's transcript. Such withdrawal is also known as "dropping a course." Students who withdraw during the remaining portion of the withdrawal period will receive a grade of **W** which will appear on their transcripts.

A student may withdraw from a class or from the University during the latter half of the semester/session/term upon approval by the dean of the student's college of a petition certifying urgent nonacademic reasons including but not limited to: illness or injury of the student; serious personal or family problems; serious financial difficulties; or having excused absences in excess of one-fifth of the class contact hours in a course where attendance is required or is a criterion for a grade.

Before acting on such a petition, the dean will consult with the Instructor of Record of the class. The dean may not delegate the authority to approve or deny a petition to withdraw to the University Registrar or to any other agency external to his or her college. If such a petition is approved by the dean of the student's college, the dean shall inform in writing the Instructor of Record of the class of his/her action, and the student shall be assigned a grade of **W**.

Unilateral removal for failure to attend first two class periods. Students who miss the first two class periods of a course without notifying the department of their intention to attend may be reported by the department to the dean who shall remove the students from the class roll and notify the Registrar. The Registrar will inform such students that they have been removed. The students will have no record of the class appear on their transcripts.

Withdrawal to Enter Military Service: Students who withdraw (and within ten (10) days enter the Armed Services either mandatorily or voluntarily) after completing the twelfth week of the semester, the third week of the four week summer term, or the sixth week of the 8 week summer session, or later, shall be entitled to receive full credit and residence for the course. The grade report shall be that attained in the course up to the time of withdrawal. If, with the credit and residence time granted, the student has fulfilled all requirements for a degree, the student

shall be recommended for that degree by the University Senate. If a comprehensive course examination is required for graduation, this requirement shall be waived.

Retroactive Withdrawal: Typically, a student may withdraw from a given semester only if the withdrawal is from all classes. A grade of **E, XE**, or **XF** assigned as a result of an academic offense may be changed to a **W** only by a petition to the University Appeals Board and only after a retroactive withdrawal for the semester in which the grade was assigned is granted. The student must demonstrate that the hardships enumerated in the request for the Retroactive Withdrawal also resulted in the academic offense in a manner that the student's culpability was severely diminished as a result.

Requests for retroactive withdrawals shall be made of the Dean of the college in which the student was enrolled at the time the classes were taken. The complete request shall be made before the student has graduated and no later than two calendar years from the last day of class for the semester for which the withdrawal is requested. This fully complete request shall be submitted using the University Senate Retroactive Withdrawal Application that includes a form on which an instructor can offer feedback, along with the documentation required by the University Senate as described on that form. Retroactive withdrawals may be granted only when the student has demonstrated satisfactory evidence that the student has incurred: (a) a serious injury or illness; (b) serious personal or family problems; (c) serious financial difficulties; or (d) permanent disability verified by the Disability Resource Center and diagnosed after the semester for which the withdrawal is requested.

Audit. Students who register for an audit do so for reasons other than fulfilling explicit requirements. They must come to individual agreements with the instructor as to what responsibilities they will be expected to perform. Normally, students who audit would be expected to do the readings and attend class; they may be required to enter more fully into the class work. In any case, they will receive no credit hours or grades. Any change from audit to credit or credit to audit by a student regularly enrolled in a college must be accomplished within three (3) weeks from the beginning of classes in the fall or spring semester (or a proportionate amount of time in the summer term/session or other courses of less than a full semester's duration). No credit can be conferred for a class audited nor is a student permitted to take an examination for credit except for the special examinations described on page 69 under Special Examinations. A student who initially enrolls in a class as an auditor must attend at least 80 percent of the classes in the course (excluding excused absences). If a student changes her or his enrollment from credit to audit, s/he must attend at least 80 percent of the remaining classes (excluding excused absences). If an auditor fails to attend the requisite number of classes, the Instructor of Record may request that the Dean of the instructor's college award a grade of **W** for that course and the Dean shall report the grade to the Registrar. No instructor is authorized to admit anyone as an auditor to any classes unless the auditor has registered as such.

Repeat Option

An undergraduate student has the option to repeat once as many as three different completed courses (including special exams as described on page 69) with only the grade, credit hours, and quality points for the second completion used in computing the student's academic standing and credit for graduation. The limit of three repeat options holds for a student's entire undergraduate career (including when academic bankruptcy is exercised as described on page 70), no matter how many degrees or programs are attempted. A student may not use the repeat option when retaking a course on a Pass/Fail basis if the course was originally taken for a letter grade.

A student may exercise a repeat option using a correspondence course taken at the University of Kentucky (UK). For students previously matriculated at UK but who are now enrolled solely in UK correspondence courses, the repeat option may be applied for and approved by the Dean of University Extension, in coordination with the student's prior UK college. For students whose sole UK enrollments have been in UK correspondence course work, the repeat option may be applied for and administered through the Dean of University Extension.

A student exercising the repeat option must consult the student's advisor and must notify the Office of the Registrar. A student may exercise the repeat option at any time prior to graduation and must be enrolled at UK.

If a student officially withdraws from the second attempt, then the grade, credit hours, and quality points for the first completion constitute the grade in that course for official purposes. Permission to attempt again the same course may only be granted by the Instructor of Record and the dean of the college in which the student is enrolled. (**Note:** The repeat option cannot be used to raise the student's standing for admission to the University of Kentucky Graduate School.)

The repeat option may be exercised only the second time a student takes a course for a letter grade, not a subsequent time (excluding audits).

The repeat option shall not be exercised for any course in which the grade of **XE** or **XF** was received.

Pass/Fail Option

Undergraduate students above the freshman level and not on academic probation may select a maximum of four (4) elective courses, with certain restrictions, to be taken on a Pass/Fail basis. Students in the Honors Program above the freshman level may, with advance written approval of the Director of the Honors Program, select additional elective courses to be taken on a Pass/Fail basis. Credit hours successfully completed under this option shall count toward graduation but shall not be used in calculating GPA.

Courses taken on a Pass/Fail basis (including transfer courses) shall be limited to those considered as elective in the student's program and such other courses or types of courses as might be specifically approved by the Senate Council for a college or department. Prerequisites for such courses may be waived with the consent of the Instructor of Record. Students are expected to participate fully in the course and take all examinations. Students may change their grading option (Pass/Fail to letter grade or letter grade to Pass/Fail; credit to audit or audit to credit within three (3) weeks from the beginning of classes in the fall or spring semester (or a proportionate amount of time in the summer term/session or other courses of less than a full semester's duration). After such time, a student may not change his or her grading option without the written approval of the student's academic dean or the dean's designee. The waiver and the rationale for the waiver must be documented in the student's record maintained by the college.

Courses offered only on a Pass/Fail basis shall not be included in the maximum number of elective courses which a student may take under these provisions.

The Instructor of Record shall not be notified by the Registrar's Office or by another office of the University of those students who are taking the course Pass/Fail. The Instructor of Record shall submit a regular letter grade to the Registrar's Office which will take the appropriate action to change the grade into Pass/Fail grading track for records. Neither a grade of **P** nor a grade of **F** shall be taken into consideration in calculating a student's GPA, except as described in Senate Rule 5.1.2.1.

Giving a **P/F** credit for AP tests and for CLEP tests does not mean that students may elect to take a required course for **P/F**. If the student elects to take the course he or she must get a letter grade to satisfy the USP requirements.

Temporary Notations

Course in Progress. Three dashes (---) appear in a grade report prepared during the term in which the student is enrolled in the course. It is to be replaced by a final grade. The Registrar shall notify all unit or program heads at the end of each semester regarding "Course in Progress" notations (---) in all courses offered by that unit or program. The unit or program head shall have six weeks from the date of notification by the Registrar to assign a grade in the course. If no change is made by the unit or program head, the "Course in Progress" notation (---) will be replaced with a "Missing Grade" notation (***).

Missing Grades. Three asterisks (***) appear in a grade report when no grade has been reported to the Registrar. The Registrar shall notify all unit or program heads at the end of each semester or term regarding all "Missing Grade" notations (***) in all courses offered by that unit or

program. If a missing grade notation can be replaced with a grade, it should be done as promptly as possible.

Procedures for Changing Temporary Notations. The unit or program head will consult, if possible, with the Instructor of Record for the course when assigning a grade. The Registrar shall notify the student at the student's address of record of any assignment of a grade. Appeals shall be taken to the Academic Ombud.

Grade Point Average (GPA)

GPA is the ratio of the number of quality points gained to the number of credit hours (whether earned or not) in courses for which the grades **A**, **B**, **C**, **D**, or **E** were conferred, excluding grades in developmental or remedial courses.

If a student repeats a course in which a grade of **B** or better has been received, any subsequent grades of **B** or better and credit hours earned for those courses (if any) shall be ignored in computing the student's grade-point average, unless the repeat option has been exercised according to Rule 5.3.1.1. A student does not repeat a course within the meaning of this rule if he or she only repeats the same course number where there are multiple topics, subtitles, independent study, or other courses allowed by the student's program using a common course number.

Credit hours are considered as earned only if a grade of **A**, **B**, **C**, **D**, **P**, or **S** was conferred.

EXCEPTIONS TO THE GRADING SYSTEM

College of Law

The College of Law uses a special letter grading system in which the following grades are conferred with the respective quality point values indicated:

A+ 4.3	**B+** 3.3	**C+** 2.3	**D+** 1.3	**E** 0
A 4.0	**B** 3.0	**C** 2.0	**D** 1.0	
A- 3.7	**B-** 2.7	**C-** 1.7	**D-** 0.7	

A student's academic grade record is expressed as a grade-point average computed by multiplying the semester hours of credit for each course by the quality point value of the grade received in the course. These products are added together, and the sum is divided by the total semester hours attempted. The grade-point average thus derived is the basis for each student's academic status as indicated in the published rules and policies of the College of Law Faculty.

Selected College of Law courses are graded on a pass/fail basis, and law students enrolled in courses offered by The Graduate School for which the College of Law grants credit toward graduation are treated by the College of Law as pass/fail courses. A failing grade (**F**) in any pass/fail course in the College of Law or any graduate school course in which a student in the College of Law enrolls for credit toward graduation from the College of Law will be taken into account at a quality point value of zero (0) in computing the student's grade-point average.

Pass/Fail Policy for College of Law

Students in the College of Law are bound by the following:

a. No more than six hours of graduate courses outside of the College of Law, graded on a pass/fail basis, shall be counted.

b. No more than six hours of courses in the College of Law that are offered only on a pass/fail basis shall be counted.

c. No more than nine of the total number of pass/fail credit hours, whether earned for graduate school courses under (a) or for College of Law courses offered only on a pass/fail basis under (b), shall be counted.

d. No more than one graduate school course outside the College of Law, graded on a pass/fail basis, may be credited in any one semester.

Students in joint degree programs may only take up to six pass/fail course credit hours in the law school courses and may take no courses outside the College of Law for credit toward the J.D. other than pursuant to the applicable joint degree program.

College of Dentistry

An **A**, **B+** or a **B** is within the expected range of performance. A **C** is a marginal level of performance. To remain in good academic standing and to graduate, a student must maintain a grade-point average (GPA) of 2.75 or more. Student performance will be reported to the University Registrar's Office as follows:

A represents exceptionally high level of performance; four (4) quality points are awarded to each credit hour.

B+ represents a high level of performance; three and one-half (3.5) quality points are awarded for each credit hour.

B represents the minimum expected level of performance; three (3) quality points are awarded for each credit hour.

C represents a marginal level of performance; two (2) quality points are awarded for each credit hour.

E represents an unacceptable level of performance; zero (0) quality points are awarded for each credit hour.

P represents a passing grade in courses taken on a pass/fail basis. It is not used in GPA calculations.

F represents an unacceptable level of performance in courses taught on a pass/fail basis. It is not used in GPA calculations.

I – incomplete – course objectives have not been completed during the allotted course time due to circumstances usually beyond the student's control. An **I** grade shall be conferred only when there is a reasonable possibility that a passing grade will result when work is completed. An **I** must be replaced by another grade within 12 months or before graduation, whichever occurs sooner. After this period, an **I** grade will automatically convert to an **E** or an **F** grade as appropriate.

W – withdrawn – this grade will be awarded to a student who withdraws from a course or from the college. It shall be awarded only after recommendation by the Academic Performance Committee and approval by the dean.

College of Medicine

A represents exceptionally high achievement in performance. It is valued at four (4) quality points for each credit hour.

B represents the expected level of achievement or performance in each course. This grade reflects student competence in all areas of course requirements. It is valued at three (3) quality points for each credit hour.

C represents marginal performance. It is valued at two (2) quality points for each credit hour.

E represents failure and unacceptable performance in a course. It is valued at zero (0) quality points for each credit hour.

P represents a passing grade in a course taken on a Pass/Fail basis. It is not used in quality point calculations.

W denotes withdrawal from the college or from an elective course. **W** must be approved or recommended by the Student Progress and Promotion Committee. Withdrawal from a required course is not permitted, except when a student withdraws from the college. A student may withdraw from an elective and the **W** will remain on the record.

U represents unsatisfactory performance in a specific area of course requirements. It is conferred instead of an **E** grade when evidence exists that the student might earn a passing grade upon completion of make-up work. In the interim the **U** will be valued at one quality point for each credit hour. A **U** grade must be made up before the student can be promoted to the next year of the curriculum. The quality point calculation will then be the average of the **U** and the grade conferred after the make-up.

I represents incomplete work at the time grades are submitted for courses. It is conferred only when there is a reasonable possibility that a grade of **C** or better will be earned upon completion of the work. All **I** grades in required courses must be removed by a passing grade before a student can be promoted to a subsequent year. If a student later withdraws from the college, an outstanding **I** grade can revert to a **W** grade at the discretion of the Student Progress and Promotion Committee.

Design and Landscape Architecture

Students enrolled in courses numbered 800 or higher in the College of Design or the Program in Landscape Architecture in the College of Agriculture shall be conferred the following grades with the respective quality point value indicated:

A 4.0	**B+** 3.3	**C+** 2.3	**D+** 1.3	**E** 0
A- 3.7	**B** 3.0	**C** 2.0	**D** 1.0	
	B- 2.7	**C-** 1.7	**D-** 0.7	

The use of the plus-minus system does not change any college or university GPA requirement, nor the method by which GPAs are computed, nor the interpretations of other grades awarded, such as **F**, **I**, **P**, **W**, and **S**.

All students enrolled in courses using the plus/minus grading system will have the appropriate point value calculated into their GPA regardless of their college of origin.

For all studio work in the School of Architecture, the minimum passing grade from level to level in the studio sequence shall be a grade of **C**.

In the Program in Landscape Architecture, students must earn a **C** grade or better in major design studios in order to advance to the next level in the curriculum.

OTHER REGULATIONS

Definition of a Major

A major is a primary area of study defined by a set of course and/or credit hour requirements within specified disciplines. Within degree programs, majors may be further defined by requirements in an area of emphasis (also known as an "option").

Undergraduate Major Requirements

Students at the University of Kentucky who have not chosen a major or been admitted to a selective admissions college and who have earned at least 45 credit hours should meet regularly with an advisor who will help the student to choose a major or seek admission to a selective admissions college. Students at the University of Kentucky who have not chosen a major or been admitted to a selective admissions college and who have earned at least 60 credit hours will not be permitted to register for classes, except registration will be permitted for the following students if they have earned no more than 75 credit hours:

1. Students lacking specific courses to gain admission to a college or to declare a particular major who have a written commitment from the college of their choice to accept them upon successful completion of specified courses;
2. Students who have been dropped from a college for academic reasons, or who have been readmitted or transferred to the University of Kentucky.

This rule may be waived by the dean of the college in which the student is currently enrolled or into which the student wishes to transfer or be readmitted.

Language Limitations for Foreign Students

Students whose native language is other than English and who have had formal instruction in schools of their own country shall not be permitted to take elementary, intermediate or conversation courses or examinations for credit in that language.

Late Registration

After the sixth day of classes for a 15-week semester term or a proportionate number of days for shorter terms as determined and published by the Registrar, no student may register for an organized class without written permission from the student's academic dean (or dean's designee) and the course instructor. The college in which the course is listed may require additional approval. The waiver and the rationale for the waiver must be documented in the student's record in the college.

The Registrar may set a later date for final registration in classes that do not start on the first day of a semester or a summer session, or for the registration of a group of students who were not present at the regular registration time.

Participation in Intercollegiate Athletics

The University accepts the eligibility rules for intercollegiate athletics as set up by the Southeastern Conference, National Collegiate Athletics Association, Region II, the Association of Intercollegiate Athletics for Women, and the Kentucky Women's Intercollegiate Conference.

Attendance and Completion of Assignments

For each course in which the student is enrolled, the student shall be expected to carry out all required work including laboratories and studios, and to take all examinations at the class period designated by the instructor.

Each instructor shall determine the policy regarding completion of assigned work, attendance in class, absences at announced or unannounced examinations, and excused absences in excess of one-fifth of class contact hours. This policy shall be presented in writing to each class at its first or second meeting. Students' failure to comply with the announced policy may result in appropriate reductions in grade as determined by the Instructor of Record.

Excused Absences

A student shall not be penalized for an excused absence. The following are defined as excused absences:

1. Significant illness of the student or serious illness of a member of the student's household (permanent or campus) or immediate family. The Instructor of Record shall have the right to request appropriate verification.
2. The death of a member of the student's household (permanent or campus) or immediate family. The Instructor of Record shall have the right to request appropriate verification. For the purpose of this rule, immediate family is defined as spouse or child or parent (guardian) or sibling (all of the previous include steps, halves and in-laws of the same relationship); and grandchild or grandparent.
3. Trips for members of student organizations sponsored by an educational unit, trips for University classes, and trips for participation in intercollegiate athletic events, including club sports registered with the university as well as varsity sports. When feasible, the student must notify the Instructor of Record **prior to** the occurrence of such absences, but in no case shall such notification occur more than one week after the absence. Instructors of Record may request formal notification from appropriate University personnel to document the student's participation in such trips.
4. Major Religious Holidays. Students are responsible for notifying the Instructor of Record **in writing** of anticipated absences due to their observance of such holidays no later than the last day for adding a class.
5. Any other circumstance which the Instructor of Record finds reasonable cause for absence.

Students missing any graded work due to an excused absence bear the responsibility of informing the Instructor of Record about their excused absence within one week following the period of the excused absence (except where prior notification is required), and of making up the missed work. The Instructor of Record shall give the student an opportunity to make up the work and/or the exams missed due to an excused absence, and shall do so, if feasible, during the semester in which the absence occurred. The student shall be given the opportunity to make up exams missed due to an excused absence during the semester in which the absence occurred, if feasible. In those instances where the nature of the course is such that classroom participation by the student is essential for evaluation, the instructor shall, if feasible, give the student an opportunity to make up the work missed during the semester in which the absence occurred.

If attendance is required by the class policies elaborated in the syllabus or serves as a criterion for a grade in a course, and if a student has excused absences in excess of one-fifth of the class contact hours for that course,

a student shall have the right to petition for a **W**, and the Instructor of Record may require the student to petition for a **W** or take an **I** in the course.

Dead Week

The last week of instruction of a regular semester is termed "Dead Week." This term also refers to the last three days of instruction of a summer session and a summer term.

In cases of "Take Home" final examinations, students shall not be required to return the completed examination before the regularly scheduled examination period for that course.

No examinations, including final examination, may be scheduled during the Dead Week.

Only quizzes that are regularly scheduled at least as frequently as every other week and listed in the syllabus and all have equal weights will be allowed during the Dead Week.

No project/lab practicals/paper/presentation deadline shall be scheduled to fall during the Dead Week unless it was scheduled in the syllabus.

Make-up exams are allowed during Dead Week.

Final Examinations

If a final examination is given, it is to be administered during the examination period as scheduled by the Registrar for the semesters of the regular school year. These examination periods utilize the last five days of each semester, and are preceded by a study day or weekend on which no classes or examinations are scheduled.

Final examinations, where appropriate, are administered during the last class day of the intersession and the summer session/term.

Final examinations may be given at times other than the regularly schedule times in the following instances:

Faculty: In the case of conflicts or undue hardship for an individual instructor, a final examination may be rescheduled at another time during the final examination period upon the recommendation of the chairperson of the department and with the concurrence of the dean of the college.

Students: Any student with more than two final examinations scheduled on any one date is entitled to have the examination for the class with the highest catalog number rescheduled at another time during the final examination period. In case this highest number is shared by more than one course, the one whose departmental prefix is first alphabetically will be rescheduled. The option to reschedule must be exercised in writing to the appropriate Instructor of Record or his/her designee two weeks prior to the last class meeting.

If a conflict is created by rescheduling of an examination, the student is entitled to take the rescheduled examination at another time during the final examination period. In the case of undue hardship for an individual student, a final examination may be rescheduled by the instructor.

Common Examinations

A student enrolled in a course where a common exam is scheduled may also enroll in a class scheduled in the time slot of the common exam.

If a student has a course scheduled at the same time as a common exam and the student has given written notice of the conflict to the instructor at least two weeks prior to the common exam, the student shall be entitled to an excused absence from the conflicting common examination.

Common Examinations Scheduled for the Same Time

Any student for whom two examinations have been scheduled for the same time shall be entitled to have the examination for the class with the highest catalog number rescheduled. In case both classes have the same number, the one whose departmental prefix is first alphabetically will be rescheduled. The option to reschedule must be exercised in writing to the appropriate instructor two weeks prior to the scheduled exam.

Special Examinations

Any full-time or part-time student enrolled in the University, and in good academic standing, has the right to request a special examination for credit in many courses offered (check with the offering department), regardless of whether the student has audited the course, is currently enrolled in it, or has studied for it independently. Please note, most elementary and intermediate foreign language courses are not available on the basis of a special examination.

Application for a special examination must be made in writing. (Students should obtain application forms in the Registrar's Office.) Undergraduates should address requests to the chair of the department in which the course is given, or to the office of the educational unit responsible; graduate students, to the director of graduate studies in the department in which the course is given. Approval of requests from undergraduate students rests with the department chairperson; from graduate students, with the Dean of The Graduate School, acting upon recommendation of the director of graduate studies.

The request for special examination may be denied by the department chair or the office of the educational unit responsible, or the Dean of The Graduate School, acting upon recommendation of the director of graduate studies, if it is decided that the student has not furnished evidence that he or she is reasonably prepared to take the examination, or that the course is of such a nature that credit by examination is inappropriate. (The fact that a student has failed the course within the last semester may be regarded as evidence that the student is unprepared to take a special examination.)

The examiner designated by the educational unit may schedule the examination at his or her convenience, but must offer it within a reasonable time after the student has submitted his or her request.

The examiner shall inform the Registrar of the student's grade in the course. A student currently enrolled in the class who successfully completes a special examination will be formally removed from the official roll by the Registrar, unless the student is dissatisfied with the results, in which case he or she may continue in the course and be graded in the usual manner. The examiner then may or may not include the results of the special examination in computing the final grade.

Credit earned by special examination may be counted as residence credit by the dean of the student's college. The limits on maximum loads are waived in cases where the excess is due to special examination credits.

The student, with the educational administrator's consent, may take the special examination on a Pass/Fail basis, including any course not otherwise available under the Pass/Fail option. Credit derived in this manner does not reduce the number of courses permitted under the Pass/Fail rules.

SCHOLASTIC PROBATION, ACADEMIC SUSPENSION AND REINSTATEMENT

General Regulations for Undergraduate Students

Academic Probation and Suspension

The academic probation and suspension standards that are used to determine a student's academic standing University-wide are based on grade-point average.

Individual colleges may establish policies regarding academic probation and suspension with regard to a student's academic standing within the college in addition to the University-wide policies prescribed in Senate Rule 5.3.1. If a college establishes such a policy, the policy must be approved by the University Senate and made available in writing to the students.

A student suspended from a college or program may transfer to another college or program which has a 2.0 grade-point average admission requirement for transfer students, even if the student has a GPA lower than 2.0, provided he or she is not subject to the provisions for suspension from the University. However, the student must meet all other admission criteria established by the college or program. If the student would have been placed on academic probation by the college to which he or she is transferring had he or she been previously enrolled in that college, then the college may place the student on probation at the time of admission.

Academic Probation

Students are placed on probation if:

1. Their cumulative Grade Point Average (GPA) falls below 2.0. Students on probation for this reason who achieve a cumulative 2.0 GPA or higher shall be removed from probation.
2. They have two consecutive UK academic terms with term GPAs below 2.0 regardless of their cumulative GPA. Students who achieve a 2.0 or better in the next term and have a cumulative GPA of 2.0 or higher will be removed from probation.
3. If the student has completed all the academic and procedural requirements for the degree while still maintaining an overall GPA of 2.0 or higher (or the minimum GPA established by a specific college), the degree shall be awarded and the student placed in good standing.
4. The Summer Session and Summer Term are considered two separate academic terms and are subject to the same probation and suspension provisions as Spring and Fall.

Removal from Probation

Except as provided for by specific college probation policy, an undergraduate student may be removed from probation by the dean of the college when the student on scholastic probation has earned 90 semester hours (senior standing), and at the end of a semester or session has a cumulative grade-point standing of 2.0.

Academic Suspension

Students are suspended if:

1. They fail to earn a 2.0 term GPA for any term while on probation;
2. They have three consecutive UK terms in which their cumulative GPA remains below 2.0;

   or

3. Their GPA is below 0.6 after their first term, if the semester's GPA is based on at least 9 hours of grades, A, B, C, D, or E.

Notwithstanding the provisions above, in the case of a student eligible for suspension, the dean of the student's college may continue a student on academic probation if the individual case so justifies with notification to the Director of Undergraduate Studies.

General Rules Pertaining to Students Under Academic Suspension

A student academically suspended from the University may not enroll in any courses (including courses taken through the Office of Independent Study) offered by the University nor take any special examination for University credit. Students already enrolled in correspondence course(s) will be allowed to complete the course work upon notification of his/her suspension.

A student academically suspended from the University a second time shall not be readmitted to the University except in unusual circumstances and then only upon recommendation of the dean of the college in which the student plans to enroll and approval of the University Senate Council.

Once reported to the Registrar, an academic suspension may be rescinded by the dean only in the event of an error in the determination of the student's eligibility for suspension, an official grade change that alters the student's suspension eligibility, or exceptional circumstances.

Reinstatement

After they have remained out of the University for at least a semester and a summer session (a semester for students academically suspended at the end of a summer session), students who have been academically suspended may only be reinstated by the dean of the college in which they plan to enroll when they present evidence that they are capable of performing at the level required to prevent being suspended a second time. After being reinstated, students must apply for readmission to the University.

General Rules for Reinstated Students

A student who has been academically suspended shall, upon reinstatement, be placed on scholastic probation and be subject to final academic suspension from the University if:

The student acquires any additional deficit during any semester or session while on academic probation;

The student has failed to meet the requirements for removal from academic probation by the end of the third semester following the reinstatement.

Once reinstated students have been removed from scholastic probation, they will be subject to the same conditions for subsequent academic suspension as students who have not previously been academically suspended.

Readmission After Two or More Years (Academic Bankruptcy)

Undergraduate students who have been readmitted through the usual channels after an interruption of two or more continuous years, and who have completed at least one semester or 12 hours with a GPA of 2.0 or better, beginning with the semester of readmission, may choose to have none of their previous University course work counted toward graduation and in the computation of their GPAs. Enrollment for a semester, when terminated by a withdrawal before completion of the semester (grades all **W**s), in the two years preceding readmission is not an interruption. Under this circumstance, a student **cannot** invoke the academic bankruptcy rule.

In addition, the dean of the student's college may permit such a readmitted student who has elected not to count past work to receive credit for selected courses without including those grades in the computation of the student's GPA (cumulate or otherwise).

Part-time as well as full-time students can take advantage of the academic bankruptcy rule. Students need not have been originally suspended from the University to qualify for this option.

In calculating the 2.0 GPA, a student must have taken all of the 12 hours necessary to apply for bankruptcy for a letter grade. Course numbers ending with a suffix of R, if taken for a letter grade, shall count toward the 12-hour minimum of eligibility for bankruptcy under this rule.

If a student has completed a degree and re-enrolls, he/she may not apply the academic bankruptcy rule to courses taken for the degree already completed.

The Academic Bankruptcy option may be used only once.

SPECIFIC PROBATION AND SUSPENSION POLICIES FOR INDIVIDUAL COLLEGES

College of Design

A student may be placed on probation in the College of Design or suspended from the College of Design, but not necessarily the University, according to the College of Design standards that follow.

A student enrolled in the College of Design who is placed on college probation may continue with studies in the college and university subject to general University regulations concerning academic standing. A student enrolled in the College of Design who is suspended from the college may not take classes offered in the College of Design until reinstated. A student who is suspended from the College of Design may take classes outside the college subject to general University regulations concerning academic standing.

A grade of **C** or higher is required to advance to the next level of studio in the College of Design. A grade below **C** in an architectural design studio is considered unacceptable for majors in the College of Design. A student who earns a grade below **C** in a design studio will be placed on College probation. This probation will be removed when the student earns a grade of **C** or higher in the same studio.

A student will be suspended from the college for:

1. failing to earn a grade of **C** or higher in a particular architectural design studio for the second time or

2. failing to earn a grade of **C** or higher in a particular design studio in its first or second offering after the semester in which the student earned a grade below **C** in that studio, provided the student remains in the University, except that students are not required to enroll in summer sessions or
3. failing to earn a grade of **C** or higher in any design studio while the student is on University probation for two or more consecutive semesters.

Provision 3 does not apply to first year architectural design students.

College of Design rules on probation and suspension may be waived by the Dean of the College of Design under extraordinary circumstances, with notification to the Faculty.

A student who has been suspended from the College of Design may petition the Dean for reinstatement after a period of no less than 12 months.

College of Engineering

Probation and Academic Suspension

The following rules apply to the College of Engineering.

1. No student with a cumulative GPA of less than 2.0 will be enrolled in the College of Engineering. Any student who fails to maintain a cumulative GPA of 2.0 will be dropped from the College of Engineering and will not be readmitted until this GPA is 2.0 or greater. No probationary notice will be given.
2. Any student enrolled in the College of Engineering who earns a GPA of 2.0 or less in any semester will be placed on academic probation.
3. Any student on academic probation who fails to earn a 2.0 semester GPA will be dropped from the College of Engineering and will not be readmitted until he or she has obtained a semester GPA of 2.0 or greater for one semester and the student's cumulative GPA is 2.0 or greater.
4. Students who are suspended twice from the College of Engineering will not be readmitted.

College of Health Sciences

Probation and Suspension Policy for Professional Program Students

The following standards apply to Health Sciences students in professional programs:

Professional Program Probation

A student will be placed on professional program probation when:

1. the semester grade-point average falls below 2.0 in courses required by the professional program, or
2. a failing grade is earned in any course required by the professional program.

Removal from Professional Program Probation

A student may satisfy the deficiency warranting probation and will be removed from professional program probation when:

1. in the semester following professional program probation, a 2.0 or above semester grade-point average is achieved in courses required by the professional program, and
2. a passing grade is earned in any previously failed courses required by the professional program.

Professional Program Suspension

A student will be suspended from the professional program when:

1. a 2.0 semester grade-point average in courses required by the professional program is not earned either at the end of the probationary semester, or in any subsequent semester, or
2. a course required by the professional program is failed a second time, or
3. two courses required by the professional program are failed, unless alternative action is recommended by the Program Director and approved by the Dean of the College of Health Sciences.

Clinical Laboratory Sciences

The following standards apply to undergraduate students in the Clinical Laboratory Science Professional Program (CLS):

Student Progress

Students admitted to the Clinical Laboratory Sciences (CLS) program may advance into the senior year and/or clinical rotation of the CLS program of study on the condition that each has

1. at least a grade-point average of 2.0 on all course work; and
2. has earned a minimum grade of **C** (2.0) in every course with the CLS prefix.

Undergraduate Professional Program Probation

Regardless of academic standing in the University, a student shall be placed on probation where the student:

1. earns a semester GPA less than 2.0 in all courses required by the CLS program, or
2. earns a grade less than **C** (2.0) for any course having the CLS prefix.

Removal from Undergraduate Professional Program Probation

A student will be removed from probation when:

1. in the semester following probation, the student earns a semester GPA of at least 2.0 in courses required by the CLS program, and
2. the student earns at least a grade of **C** (2.0) in any course with a CLS prefix in which previously the student earned a grade below **C**.

Undergraduate Professional Program Suspension

A student shall be suspended when the student:

1. earns less than a semester GPA of 2.0 in courses required by the CLS program at the end of the first probationary period or in any subsequent semester, or
2. earns less than a **C** in a course with a CLS prefix for the second time, or
3. earns less than a **C** in any two courses required in the CLS Program.

Removal from Undergraduate Professional Program Suspension

A student may be reinstated into the CLS program when the student meets the requirements for readmission as determined by the CLS Admissions and Progression Committee. These requirements will be communicated to the student at the time of suspension.

The Graduate School

When graduate students have completed 12 or more semester hours of graduate course work with an average of less than 3.0, they will be placed on academic probation. Students will have one semester to remove the scholastic probation by attaining a cumulative 3.0 average in graduate course work. If the probation is not removed, the student will be dismissed from The Graduate School.

A student who has been dismissed from The Graduate School for these reasons may reapply for admission to The Graduate School after two semesters or one semester and the eight-week summer term.

Exceptions to this policy can be made only by the Graduate Dean.

With the approval of the Graduate Dean, a student may repeat a graduate course and count only the second grade as part of the graduate grade-point average. This action will be initiated by petition of the

Director of Graduate Studies and may be done only once in a particular degree program or in post-baccalaureate status.

PROFESSIONAL COLLEGES

NOTE: All students in the professional colleges are subject to the rights, rules and regulations governing University of Kentucky students in all matters not specifically covered in the these rules.

College of Dentistry

The following academic disciplinary policies for students in the professional dental educational program are initiated upon unsatisfactory academic performance.

Academic Probation

Placement on Probation. A student will be placed on probation if he or she has:

a. a grade-point average (GPA) for the academic year less than 2.75;
b. received a failing grade (**E** or **F**); or,
c. failed any section of either Part 1 or Part 2 of the National Dental Board Examination.

Terms of Probation. The terms of probation will be established by the Academic Performance Committee (APC). The duration of probation will be at least one semester. Passing a course that has been failed is a condition of all probations. Additional terms of probation may be established by the APC. Students on probation may be ineligible for certain curricular or extracurricular college activities.

If a student has failed the National Dental Board Examination, taking the examination the next time it is offered and passing it shall be among the terms of probation. The terms shall also include required activities to help the student prepare to pass the examination.

Removal from Probation. A student will be removed from probation by the Academic Performance Committee when he or she has at least a cumulative 2.75 GPA, has at least a 2.75 GPA in the current academic year, has passed any failed course, and has satisfied the terms of probation in the judgment of the Academic Performance Committee.

Academic Suspension

Placement on Academic Suspension. The Academic Performance Committee (APC) shall recommend to the Dean that a student be suspended if two conditions exist. The first condition is that the student has:

a. received two or more failing (**E** or **F**) grades;
b. received a failing grade (**E** or **F**) while on probation;
c. failed to meet the terms of probation; **or**,
d. after the second year of the curriculum, achieved a cumulative GPA of less than 2.75.

The second condition is that, based on the available evidence, the APC has determined that the student is capable of completing the curriculum after receiving counseling and/or completing work outside the College. The committee's recommendation shall include a description of any circumstances the Dean should consider in reaching a decision. It shall also include suggestions on what the student needs to accomplish to be considered for reinstatement.

Second Failure of Any Section of Part 1 of the National Dental Board Examination. If a student fails the National Dental Board Examination a second time, the APC shall recommend to the Dean that the student be suspended. The APC recommendation will include a description of any circumstances the Dean should consider in reaching a decision. It shall also include suggestions on what the student needs to accomplish to be considered for reinstatement.

Review. A student subject to suspension may ask the Dean for a review. Review procedures shall be determined by the Dean.

Reinstatement Following Suspension. A suspended student may not be reinstated before one semester has passed from the date of suspension. When the student demonstrates that he or she can perform at the level required to graduate from the College, the Dean may reinstate him or her. A reinstated student will be placed on probation, subject to terms recommended by the APC and approved by the Dean.

A student who has been suspended because of a second failure of any section of Part 1 of the National Dental Board Examination shall not be readmitted unless she or he takes and passes the examination.

Dismissal

Placement in Dismissal Status. The APC shall recommend to the Dean that a student be dismissed if two conditions exist. The first condition is that the student:

a. received two or more failing (**E** or **F**) grades;
b. received a failing grade (**E** or **F**) while on probation;
c. failed to meet the terms of probation; **or**,
d. after the second year of the curriculum, achieved a cumulative GPA of less than 2.75.

The second condition is that, based on the available evidence, the APC has determined that the student is not academically capable of completing the curriculum or is otherwise unsuitable for dentistry for reasons that include, but are not limited to: unacceptable personal hygiene, the inability to establish rapport with patients, the inability to work effectively with other health care team members, undependability, or lack of integrity, initiative or interest. The APC recommendation shall include a description of any circumstances the Dean should consider in reaching a decision.

Previously Suspended Students. If a student is subject to suspension and has been previously suspended, the APC shall recommend that she or he be dismissed.

Review. A student subject to dismissal may ask the Dean for a review. Review procedures shall be determined by the Dean.

Reinstatement Following Dismissal. The dismissed student shall not be reinstated.

Promotion

Students will be promoted when they have successfully completed all courses in an academic year.

Methods and Procedures. Promotion of first, second or third year students:

a. All courses in an academic year must be completed with a grade of **C** or higher (or **P**, in the case of pass/fail courses) before promotion.
b. Promotion shall usually occur no later than 15 working days after the last day of scheduled classes in each academic year.
c. If a lack of resources or facilities at the University prevents a student from being able to complete a basic science course requirement prior to the beginning of the next academic year, permission may be granted by the APC, in consultation with the Instructor of Record, to complete an equivalent course either at the University or another accredited institution at a prescribed level of performance.

Graduation

A student shall be eligible for graduation when passing all courses and meeting all of these applicable requirements:

a. a student has at least a 2.75 cumulative GPA;
b. a student has passed Parts 1 and 2 of the National Dental Board Examination;
c. a student has taken and passed a clinical mock board examination;
d. advanced standing students must complete the curriculum within one year following the time period agreed to at admission;
e. all terms of probation have been satisfied; and,
f. all patient responsibilities and other obligations to the College of Dentistry or the University have been satisfied.

College of Law

1. All students in the College of Law must maintain a satisfactory cumulative GPA or be dropped from the college for poor scholarship. Any student who earns a GPA below 1.5 for his or her first semester of law study may be suspended by the Dean on recommendation of the Law Faculty Academic Status Committee for poor scholarship. Any student who fails to earn a 2.0 cumulative grade-point average at the end of the first two semesters will automatically be suspended for poor scholarship. In addition, any student whose cumulative GPA falls below a 2.0 at the end of any subsequent semester will also be suspended from the college.
2. Any student who earns a grade of **E** in a required course must reregister for the course and complete all its requirements thereof. When such a required course is retaken or when a student elects to repeat an elective course in which the student has earned a failing grade, both the initial and subsequent grade will be reflected on the student's record and counted in the computation of class standing, subject to readmission standards below.
3. Any student dropped for poor scholarship may petition the Law Faculty Academic Status Committee for readmission. A recommendation to the Dean for readmission is within the discretion of the Academic Status Committee; however, in most cases, the following policies will guide the Committee: a student suspended after the first semester will be required to petition the full Law Faculty for readmission; in the case of students suspended at the end of the second semester, a student with a cumulative GPA of 1.90 and above will normally be readmitted, a student with a cumulative GPA of 1.70 to 1.89 may be readmitted but will be carefully scrutinized, and a student with a cumulative GPA below 1.70 will normally not be readmitted; any student dropped at the end of the third semester or thereafter will be subject to case-by-case analysis.
4. Any student who is readmitted after being dropped at the end of the second semester and who fails to raise his or her cumulative GPA to 2.0 by the end of the third semester will be readmitted again at that time only if he or she has made material progress toward raising his or her cumulative GPA to 2.0. Material progress at a minimum shall mean obtaining a 2.0 GPA for the semester. Moreover, such a student must raise his or her cumulative GPA to 2.0 by the end of the fourth semester. In addition to the foregoing academic standards for readmission, the Academic Progress Committee may impose additional academic standards in individual cases, and in any case may impose other reasonable conditions of readmission including, but not limited to, limitation of outside work, specification of schedule of study (including specification of particular courses and limitation of hours), and the limitation of extracurricular activities. The Academic Progress Committee with the approval of the full Law Faculty may also require the repetition of courses either with or without substitution of the grades earned in the courses retaken. Failure to comply with the requirements and conditions of readmission will be suspended again from the College of Law, in which case he or she will not be readmitted without approval of the University Senate Council upon the recommendation of the Dean following action by the full Law Faculty. Any student aggrieved at any time by recommendation of the Academic Status Committee may petition the full Law Faculty for review.
5. A student who is required by the Academic Status Committee to repeat 14 or more hours of the freshman curriculum in his or her third and fourth semester will be considered as enrolled in his or her first and second semesters.
6. A student who has once been suspended for poor scholarship and who fails to have a 2.0 cumulative GPA at the end of the semester or summer session in which he or she completes the 90th hour of course work will not be allowed to graduate from the College of Law. Such student will not be allowed to enroll in additional hours of course work in an attempt to achieve a 2.0 cumulative GPA.

Withdrawal and Readmission

1. First-year students are expected to complete their first year of law study without interruption. If a student withdraws from the college and University during his or her first year of law study, readmission is not automatic. If a student withdraws during the first semester of law study, application for readmission will be referred to the Admissions Committee; if a first-year student withdraws during the second semester, application for readmission will be referred to the Academic Status Committee; provided that in either of the above withdrawal situations, the Dean's designee may grant a special leave of absence for the balance of the academic year for reasons relating to extended illness or equivalent distress.
2. After completion of all required first-year courses, a student who withdraws from the College of Law and the University is subject to the rules stated herein regarding readmission after a leave of absence and grades for students who withdraw. To officially withdraw from the College of Law, a student must obtain from Registrar's Office a withdrawal card; this card must be signed by the Dean of the College of Law or the Dean's designee. If a student plans to complete a semester, but not reenroll for the subsequent semester, he or she must give the Dean's designee written notice of such intention.
3. If a student withdraws from the college and University or does not continue enrollment **and** has complied with paragraph 2 of this rule, the student will routinely be readmitted to the college provided that the student is in good standing and the absence was not longer than two semesters plus one summer term. No student will be readmitted pursuant to this paragraph more than one time.
4. A student who intends to remain away from the college for more than 2 semesters plus one summer term must request permission for a Leave of Absence. These requests are not routinely granted and will be referred to the Academic Status Committee for recommendation to the Dean.
5. Readmission for students who are not entitled to readmission pursuant to paragraphs 1-4 of this rule is not automatic. Applications for such readmission will be referred to the Academic Status Committee for a recommendation to the Dean. The Academic Status Committee may consider all relevant facts and circumstances, including the length of time out of the college and reasons for the absence. The Academic Status Committee and Dean will normally not approve readmission for any student who has been away from the college for six regular semesters. Reasonable conditions, including the repetition of courses for no credit, may be imposed if readmission is approved.
6. A second-year student, a third-year student, or a first-year student with special permission of the Dean's designee may withdraw from any course or seminar within the first half of a semester or summer session. To withdraw from a course or seminar within the first half of a semester or summer session, the student must submit a completed course withdrawal card to the Dean's designee. A student may withdraw from a course or seminar during the last half of a semester or summer session only on a petition certifying reasons relating to extended illness or equivalent distress. This petition must be approved by the instructor and the Dean's designate.

Limitation on Pass/fail Units Creditable for College of Law Students

1. No more than 6 hours of graduate courses outside of the College of Law, graded on a pass/fail basis, shall be counted.
2. No more than 6 hours of courses in the law school that are offered only on a pass/fail basis shall be counted.
3. No more than 9 of the total number of pass/fail credit hours, whether earned under 1. (above) or under 2. (above) shall be counted.
4. No more than one graduate course outside the College of Law, graded on a pass/fail basis, may be credited in any one semester.

Students in joint degree programs may only take up to six pass/fail course credit hours in the College of Law courses and may take no courses outside the College of Law for credit toward the J.D. other than pursuant to the applicable joint degree program.

College of Pharmacy

Academic Performance, Progress and Guidelines

The Academic Performance Committees (APC) are charged with monitoring students' progress through the curriculum. The Committees regularly review (during and at the end of each semester) the performance of each student based on course grades and on written comments on each student's performance, both of which are shared with the student and are part of the student record. The APC for students in a particular year will consist of the course directors and laboratory instructors for that academic year plus a standing core of faculty. The APC will recommend an action appropriate to the particular student standing and record, i.e., proceed to the next series of courses, promotion to the next year, graduation, probation, probation with remedial action, removal from probation, academic leave, suspension, dismissal, or other action. Recommendations for graduation are made through the dean for approval by the Faculty. All other recommendations are to the Dean. Students must be promoted to subsequent year standing by action of the APC. Promotion is not automatic, but must be earned based on appropriate performance and satisfactory completion of course work. The APC may also recommend other remedies including but not limited to adjustment of academic load, repetition of curriculum segments and participation in counseling sessions. Although the APC considers the overall record of the student in making decisions, the APC will rely heavily on the following:

All students must maintain a minimum Pharmacy GPA of 2.0 and earn a minimum grade of **C** in each course taken during the time they are students in the College of Pharmacy. This includes all course work, including PHR and non-PHR electives, which comprise the first through fourth professional years of the Pharmacy program.

Further:

1. Any student with a GPA less than 2.0 in a single semester or with a cumulative GPA less than 2.0 will be placed on probation or may be suspended from the College.
2. Students who fail to earn a minimum of **C** in any one course may be placed on probation. The APC will determine the level of remediation required.
3. Students who fail to earn a minimum grade of **C** in two courses will be placed on probation and remediation may be required. The APC will determine the level of remediation required.
4. Students who fail to earn a minimum of **C** in three or more courses will be suspended from the College of Pharmacy, regardless of GPA.
5. A failure in a pass/fail course will be considered a grade less the **C**.
6. Students who satisfactorily complete the remediation requirements for probation will be removed from probation.
7. Students who are on probation and fail to meet the requirements for remediation or fail to meet the requirements needed to remove them from probation.
8. Students eligible for probation on a second occasion may be suspended from the College.

Probation

Students who are on academic probation may not be allowed:

1. To serve as officers or committee members in any campus organization.
2. To participate in any University extracurricular activities or in the activities of any University organization if the participation involves the expenditures of any appreciable amount of time.
3. To be employed by the University.

Students on probation may have a restricted academic schedule as dictated by the APC. Students placed on probation must meet the requirements dictated by the APC before being removed from probation.

Suspension

Students suspended from the college may petition the APC for reconsideration of their case and for permission to re-take College of Pharmacy courses to correct their academic deficiencies. That permission may or may not be granted by the APC. If a student is allowed to re-take required College of Pharmacy courses, and the academic deficiencies have been satisfactorily addressed, these students may re-enter the College of Pharmacy but will do so on probation status. If the student is judged after 2 semesters to be performing satisfactorily by the APC while taking normal academic course loads, their probation status may be removed by the College Faculty.

Special Considerations

1. Because of the demands of the Doctor of Pharmacy curriculum upon acceptance to the program of study students are expected to devote their energies to the academic program. The college actively discourages employment while courses are in session and cannot take outside employment or activities into account when scheduling classes, examinations, reviews, field trips or individual course functions or special projects.
2. Due to curricular requirements course functions and/or examinations outside the normal Monday through Friday, 8 A.M. to 5 P.M. business hours time frame will occur.
3. Clinical responsibilities include evening and weekend work.
4. All College of Pharmacy students are subject to the rights, rules and regulations governing University students in all matters not specifically covered in College of Pharmacy documents.

All Undergraduate and Professional Colleges

Each student has access to rules that deal with scholastic probation, academic suspension, and reinstatement through the printed class schedule, this Bulletin, and *Student Rights and Responsibilities*.

Graduation Requirements

GRADUATION REQUIREMENTS

To be eligible for any degree, a student must have completed the requirements as approved by the University Senate, except that curriculum substitutions may be made by the college affected if not inconsistent with these rules. Curriculum requirements must include, in addition to specified credits, a specified grade-point average both overall and in the student's major which may in no case be less than 2.0. Every baccalaureate degree program must include four divisions or components: (1) University Studies, (2) premajor or preprofessional, (3) general college requirements (if any), (4) major or professional, and (5) free electives.

The student must file an application for graduation with the dean of the college from which the degree is to be awarded within 30 days after the beginning of the semester or 15 days in the summer session in which the student expects to complete the work.

Inference Requirement

Each baccalaureate student must satisfy one of the following:

1. Any calculus course, or
2. STA 200 Statistics: A Force In Human Judgment, **PLUS**
   PHI 120 Introductory Logic, **OR**
   PHI 320 Symbolic Logic, or
3. the equivalent of one of the above.

University Writing Requirement

The University requires demonstrated competency in writing. The University Writing Requirement is a two-tiered requirement consisting of (**1**) the First Year Writing Requirement and (**2**) the Graduation Writing Requirement.

To complete the **First Year Writing Requirement**, students must complete either:

1. ENG 104 Writing: An Accelerated Foundational Course.

Full-time students must enroll in ENG 104 in either the fall or spring semester of their first year. They may drop the course during the first year, but beginning in their third semester, students enrolled in ENG 104 are not allowed to drop the course, and will be required to register for the course each semester until they have completed the First Year Writing Requirement.

2. Score **32** or above on the English component of the ACT; score **700** or above on SAT I Verbal; or score **4** or **5** on the Advance Placement (AP) English Language Exam.

Students who have earned credit for ENG 101 or equivalent, and students with a score of **3** on the AP English Language Exam may select either ENG 102 or ENG 104 (recommended) to complete the First Year Writing Requirement.

The Graduation Writing Requirement establishes the minimum criteria for University of Kentucky undergraduate degrees. Individual majors may have additional writing requirements.

To complete the **Graduation Writing Requirement**, students must:

- Complete the First Year Writing Requirement;
- Attain sophomore status (30+ hours); and
- Complete an approved course or series of courses in the major, **or** complete one writing-intensive course from among the following:

  ENG 203 Business Writing
  ENG 230 Introduction to Literature
  ENG 231 Literature and Genre
  ENG 232 Literature and Place
  ENG 233 Literature and Identities
  ENG 234 Introduction to Women's Literature
  ENG 261 Survey of Western Literature from the Greeks Through the Renaissance
  ENG 262 Survey of Western Literature from 1660 to the Present
  ENG 264 Major Black Writers
  ENG 270 The Old Testament as Literature
  ENG 271 The New Testament as Literature
  ENG 281 Introduction to Film

  Any other course on the Semester List of Approved Writing-Intensive Courses, published in the *Schedule of Classes*.

Students in some programs complete the Graduation Writing Requirement with courses required in the major. Also, some courses are approved to fulfill this requirement on a semester-by-semester basis. Consult with your advisor about courses that may be used to fulfill the Graduation Writing Requirement. Also, the Writing Initiative Office maintains a list of alternate courses that satisfy the Graduation Writing Requirement. Call (859) 257-4831; or visit the Writing Initiative Web site at: **www.uky.edu/UGS/WritingInitiative/** for the most recent list of approved courses.

NOTE: Honors Program students satisfy both the First Year Writing Requirement and the Graduation Writing Requirement through that curriculum.

Change in Program Requirements

When requirements for an undergraduate degree program are changed after a student has enrolled in it, the student has the option of fulfilling either the old or the new requirements.

In fulfilling the old requirements, if a student finds that necessary courses have been eliminated or substantially revised, he or she may substitute other courses with the approval of the dean of the college. In this eventuality, however, the student shall not be forced to comply with the new requirements.

However, if a student interrupts work in the program or the University for more than two semesters, then the dean of the college shall determine which requirements the student shall fulfill.

If the curriculum revision is required by an external accreditation or certification body, and this body submits a written statement to the University that the accreditation of a program or certification of its graduates is in jeopardy unless students fulfill the new requirements, the option of fulfilling the old requirements shall not apply.

When The Graduate School or degree program requirements are changed after a student has begun a course of study, the student shall have the option of fulfilling either the old or new requirements.

If the student elects to fulfill the old requirements but finds that necessary resources (e.g., courses, instruction in particular skills) are no longer available, the student may make reasonable substitutes with the approval of The Graduate School Dean upon recommendation of the Director of Graduate Studies.

In the event that a student interrupts work on a graduate degree (i.e., is not enrolled) for one calendar year or more, The Graduate School Dean shall determine, upon recommendation of the Director of Graduate Studies, whether the old requirements or the new requirements shall apply. In the event a student has not completed the requirements for the

graduate degree five years after the effective date of a change in degree requirements, the new requirements shall apply unless determined otherwise by The Graduate School Dean.

The colleges offering professional degrees (Law, Medicine, Dentistry, Pharmacy) reserve the right to change curriculum requirements provided the program change has gone through the University's approval process. Any such change in curriculum, however, shall not result in a longer tenure for students enrolled in the program who are making satisfactory academic progress.

Residence Requirement

Residence – a requirement for a degree which specifies the minimum period during which a student must be registered on the main campus – is intended to provide an adequate contact with the University and its faculty for each student who is awarded a degree.

For an undergraduate degree, regardless of the length of time the student has attended the University, a minimum of 30 of the last 36 credits presented for the degree must be taken from the University. Requests for waiver of this requirement for veterans or other students must be approved by the dean of the student's college.

Courses taken under the Study Abroad and National Exchange Student programs (and for which students pay their tuition to the University of Kentucky) are considered as courses taken at UK for purposes of both the residency requirement and for graduates to be conferred commencement honors at the time of award of their degrees.

Credit by Correspondence and Examination

No more than 30 credit hours of the total required for an undergraduate degree may be gained by correspondence. No more than one-third of the requirements for a major may be gained by correspondence.

No credit will be conferred in The Graduate School or in the professional colleges for courses done by correspondence.

No more than half of the credit toward an undergraduate degree may be earned by any combination of CLEP Examinations, PEP Examinations, PONSI courses, Special Departmental Examinations, and Advanced Placement Examinations.

Undergraduate Application for Degrees

To be eligible for an undergraduate degree, a student must file an application with the dean of the college from which the undergraduate degree is to be awarded: by November 30 for degrees to be awarded the following May, by February 28 for degrees to be awarded the following August, and by June 30 for degrees to be awarded the following December.

Commencement Honors

Students who attain a grade-point average of 3.8 or higher for at least three years (90 hours) of work at the University (excepting correspondence study) shall be graduated "Summa Cum Laude."

Students who attain a grade-point average of 3.6 or higher for at least three years (90 hours) of work at the University (excepting correspondence study) shall be graduated "Magna Cum Laude."

Students who attain a grade-point average of 3.4 or higher for at least three years (90 hours) of work at the University (excepting correspondence study) shall be graduated "Cum Laude."

Students with a minimum of two (60 hours) but less than three years (90 hours) of work at the University will receive the appropriate commencement honors if they attain a grade-point average of 0.2 greater than those specified for three years of residence work.

The bachelor's degree with honors in a student's major or a degree with honors from a professional college will be conferred upon a student whom the faculty of the student's department, or college, in the case of a professional college, and the dean of the student's college recommend receive the degree. A student may be required to complete work in addition to that required for the bachelor's or professional degree to receive a degree with honors.

The degree with honors from a professional college is based solely upon work done in the professional college.

All students in the Honors program of the University who do not have a grade-point standing of 3.5 or better but are in the top 10 percent of their college's class are eligible to graduate in the Honors program if they satisfy the other requirements and have approval of the Honors Program Director.

Work done in the Kentucky Community and Technical College System shall not be counted as work at the University of Kentucky in calculating the grade-point average for honors.

A Double Major

An undergraduate student earns a double major when he or she completes all university, college, and departmental requirements in one department—the Primary Major—and all departmental requirements in a second department—the Secondary Major. If there is a generic relationship, work in the Primary Major may be applicable to the Secondary Major. The student must indicate the double major to the Registrar and to the student records office in his or her college(s). The student must have an advisor in each major. The student who completes the requirements for a double major receives a degree from the college of his or her Primary Major and has the successful completion of the Secondary Major entered on his or her transcript. A Secondary Major may be completed after the degree for the Primary Major has been awarded. A double major does not result in an additional degree.

Concurrent enrollment for degree purposes in more than one graduate program is permitted only with the approval of the student's graduate advisor(s), Directors of Graduate Studies in the programs, and the Dean of The Graduate School.

Subsequent to the receipt of a doctoral degree, a student is not eligible to receive a master's degree based on the work which led to the doctorate.

A Second Bachelor's Degree

A student is eligible to qualify for a second bachelor's degree in a different major. The student must complete all university, college, and departmental requirements for both degrees. Courses taken towards fulfilling one degree may also count towards fulfilling parallel requirements in the other, but the total credits in the two degree programs must be at least 144 hours. The student may elect to receive the degrees simultaneously, if college and departmental requirements can be met simultaneously.

A Second Master's Degree

A student may receive two master's degrees. However, simultaneous enrollment in two or more programs and the granting of two or more master's degrees at the same time is not permitted, unless approved by the student's advisors and the Directors of Graduate Studies in the programs.

The University Scholars Program

The University Scholars program enables gifted and highly motivated students to integrate their undergraduate and graduate or professional courses of study into a single, continuous program leading to both a baccalaureate and master's degree. The admissions requirements for the University Scholars program and the curricular requirements are outlined in the *Special Academic Programs* section of this Bulletin.

Academic Minors

Many departments have designed academic minors for the convenience of undergraduate students. A minor is a structured group of courses that leads to considerable knowledge and understanding of a subject, although with less depth than a major. Some employers consider minors desirable, and the corresponding major requirements at the University may stipulate a minor. Some students choose to complement their major program with a minor in a related field or even in an entirely different field of interest. The minors that are available are described with the departmental listings and major programs in this Bulletin. Students interested in pursuing an academic minor should contact their college dean's office and the department responsible for the minor program for guidance and advising. Please note that undergraduate students can only complete a minor *in addition* to and as *a complement* to a major. The University does not award stand-alone minors.

Interdisciplinary Programs

The College of Arts and Sciences offers students the opportunity to pursue studies in programs that are administered jointly by several departments within the College. Students may choose from several majors and/or minors or create a self-designed program that fulfills their individual educational requirements.

African American Studies

The African American Studies program seeks to promote the interest and knowledge of the African diaspora experience through quality teaching and research. Multidisciplinary in scope, African American Studies offers a selection of courses in English, history, geography, political science, sociology, philosophy, religion, and language. Courses affiliated with the Program are listed each fall and spring semester in the University *Schedule of Classes* under the AAS prefix.

African American Studies Minor

By completing 21 hours of course work students can earn a minor in African American Studies. This minor offers a cultural, historical, and literary base that can strengthen any major in the Humanities or the Social Sciences. For additional information on the minor, see the listing under the College of Arts and Sciences on page 148.

Visit the African American Studies Web site at: **www.uky.edu/AS/AASRP/**.

American Studies

American studies draws together diverse disciplines to examine the historical and contemporary forms and issues of our national life. The program in American Studies takes as its field of study any peoples, cultural expressions and social institutions, however or whenever identified as "American." Program curricula link faculty, courses, and students across a range of humanities, arts, and social science departments.

American Studies Minor

The minor centers on two interdisciplinary seminars on selected topics in American studies. Students electing the minor are also encouraged to take a range of elective courses to complement their major. The minor in American Studies prepares students for further graduate or professional training, or for work in education, government, or business. For additional information on the minor, see the listing under the College of Arts and Sciences on page 148.

Visit the American Studies Web site at: **www.uky.edu/AS/AmericanCulture/**.

Appalachian Studies

The Appalachian Studies minor offers students with serious interests in Appalachian regional studies an opportunity to pursue a minor concentration to complement a major in one of the University's professional or liberal arts programs. This interdisciplinary program enables students to comprehend more fully the history, social structure, and culture of the region – its people, its problems, and its future. The Appalachian Studies Program Director serves as faculty advisor to undergraduate minors and as faculty sponsor of the Appalachian Student Council, an organization for students with an interest in or ties to the Appalachian region.

Faculty and students interested in Appalachian Studies work in cooperation with the Appalachian Center, which was created in 1977, to fulfill the University's research and service missions in this region. For additional information on the minor, see the listing under the College of Arts and Sciences on page 148

For more information, contact Dr. Ron Pen, (859) 257-8183; or e-mail: ron.pen@uky.edu. Visit the Appalachian Studies Web site at: **www.research.uky.edu/appalcenter/**.

Cognitive Science

Cognitive Science is an interdisciplinary field of study focusing on the mind as an intelligent (information-processing) system. Arising from Noam Chomsky's seminal criticisms of Behaviorism in the 1950s, Cognitive Science has come to include such disparate disciplines as linguistics, computer science (artificial intelligence, knowledge representation, theory of computation and computational complexity, algorithms), psychology (concepts; memory; reasoning; developmental and cognitive psychology), biology (evolutionary theory, neurobiology), anatomy, neuroscience, the behavioral sciences, and philosophy (language, mind, and logic). The Cognitive Science program at UK offers an undergraduate minor, enabling students to study the mind in an interdisciplinary way. For additional information about the minor, see the listing under the College of Arts and Sciences on pages 148-149.

For more information, visit the Cognitive Science Web site at: **www.as.uky.edu/interProg/CogSci/**; or contact Professor David Westneat, 101 Morgan Biological Sciences Building, Department of Biology, (859) 323-9499, biodfw@uky.edu.

Committee on Social Theory

Social theory considers the full range of our social practices, not only the taken-for-grantedness of our social institutions and cultural conditions but also the hidden aspects of our daily lives. Social theory is, as sociologist Charles Lemert puts it, a basic survival skill. It embraces substantive questions about the composition, structure and development of social phenomena, as well as the epistemological conditions that inform our ability to comprehend them. Today, it is one of the most significant and fastest-growing concerns in the humanities and the social sciences. It brings together scholars from a multitude of disciplines in investigations of such topics as the social construction of individuals in contemporary and historical contexts, the nature of the political, the structure of agency, the cultural and economic processes associated with globalization, and the constitution of public space and civil society.

Because many social theoretical issues refuse containment within extant disciplinary demarcations, they are best studied within a multidisciplinary framework. The Committee on Social Theory formed in 1989 to facilitate such theoretical teaching and research projects across disciplinary and college boundaries at the University of Kentucky. The program fosters practical communication through a range of pedagogical and research projects between the humanities and social sciences. The Committee on Social Theory's events assist faculty and students in testing their own disciplinary understandings and enhancing their own empirical and archival research by building transdisciplinary dialogues. Today, the Committee includes some 50 faculty associates, spanning fourteen departments and five schools, and offers students and faculty an innovative opportunity to pursue social thought in a bracingly interdisciplinary dialogue. Its activities form a unique and exciting environment where students and faculty study the expanding and increasingly important field of social theory and cultural studies.

Visit the Committee on Social Theory Web site at: **www.uky.edu/AS/SocTheo/**.

Environmental Studies

Environmental considerations permeate almost every facet of modern life, and concern for "the environment" is practically universal as we approach the twenty-first century. The minor in Environmental Studies is designed to provide students with the opportunity to become conversant in a range of environmental topics, whether as private citizens in their daily lives or as professional members of corporate, government, legal, medical, and educational circles.

Environmental Studies Minor

The minor draws on topics and perspectives from the natural and physical sciences, the social sciences, and the humanities to underscore the interdisciplinary nature of environmental issues and problems. Students taking the minor are encouraged to integrate the program with their major study focus in order to gain a competitive advantage in grappling with environmental topics. For additional information on the minor, see the listing under the College of Arts and Sciences on page 149.

Visit the Environmental Studies Web site at: **www.as.uky.edu/academics/departments_programs/EnvironmentalStudies/Pages/default.aspx**.

Gender and Women's Studies

The Gender and Women's Studies program at the University of Kentucky investigates the cultures and contributions of women worldwide from feminist/womanist perspectives. The purpose of the program is to develop and coordinate an interdisciplinary curriculum in Gender and Women's Studies at the undergraduate and graduate levels; support critical research, teaching and public programming in Gender and Women's Studies that take into account various beliefs about gender, race, class, and sexuality; and foster interdisciplinary collaboration. The Gender and Women's Studies Program aims to serve the University and the Commonwealth through promotion of equity and commitment to excellence.

Gender and Women's Studies Minor

The Gender and Women's Studies program offers an undergraduate minor that includes courses in Gender and Women's Studies and related courses in a variety of departments. For additional information on the minor, see the listing under the College of Arts and Sciences on page 149.

Topical Major in Gender and Women's Studies

The Gender and Women's Studies program assists students who wish to develop undergraduate majors in Gender and Women's Studies under the Topical Major Program. For additional information, see the listing on topical majors under the College of Arts and Sciences on page 108.

Gender and Women's Studies Graduate Certificate

The Gender and Women's Studies program offers a 13-hour graduate certificate. For information, please see the Gender and Women's Studies Web site or the *Graduate School Bulletin*.

Visit the Gender and Women's Studies program on their Web site at: **www.uky.edu/AS/WomenStudies/**.

Indian Culture

The minor in Indian Culture is designed to allow students to develop a more profound understanding of Indian culture. The curriculum is strongly interdisciplinary, encompassing courses in linguistics, anthropology, English, geography, mathematics, philosophy, political science, and sociology.

Students completing the minor will possess (1) an ability to read Sanskrit (vital for comprehending Indian culture); (2) a well-rounded, multidisciplinary understanding of the culture and geography of India and of contemporary Indian society and politics; and (3) a high degree of preparedness to pursue careers in business or teaching that require knowledge of Indian society and its traditions. For additional information on the minor, see the listing under the College of Arts and Sciences on page 149. For further information, contact Professor Gregory Stump (English and Linguistics), 1253 Patterson Office Tower, (859) 257-1184; Professor Paul Karan (Geography), 1439 Patterson Office Tower, (859) 257-6953; or Professor Avinash Sathaye (Mathematics), 703 Patterson Office Tower, (859) 257-8832.

Islamic Studies

The interdisciplinary minor in Islamic Studies will provide the opportunity to study the culture, language, literature, religion, history and philosophy of Muslim peoples throughout the world from antiquity to the present. Students will acquire a rounded understanding of Islamic culture, the ability to interpret information and news from the Middle East and elsewhere in an independent way, with understanding of the issues from the perspective of the Muslim countries, and will be prepared to pursue careers that require a knowledge of Islamic civilization. For additional information on the minor, see the listing under the College of Arts and Sciences on page 150.

Japan Studies

The Japan Studies program supports a community of Japan area specialists who teach and pursue research in the University's various departments (geography, history, English, political science, Russian and Eastern studies, sociology) and professional schools (architecture and communications). In addition to teaching and research responsibilities, the faculty lecture to outside groups, write extensively for both scholarly journals and popular media, author books on Japan, and participate in national professional associations. The program responds to and fosters growing American interest (particularly in Kentucky) in Japan.

The emphasis of the program is on social sciences and humanities, including Japanese cultural geography, history, languages and literature, films, society, and environment. In this sense the Japanese Studies program at the University of Kentucky is unique and has been well received nationally as well as by our students as reflected in growing enrollment figures.

Japan Studies Minor

The Japan Studies minor complements existing majors and prepares students with the skills that are required to work with Japan given its integral place in international business. Students will also become well-versed in the culture and geography of Japan, its history, arts, and environment. This background will prepare students for Japan-related careers in the United States and abroad. For additional information on the minor, see the listing under the College of Arts and Sciences on page 150.

Topical Major in Japan Studies

The topical major was created for students whose interests cut across traditional departmental and college lines and who want to be on the "cutting edge" of today's job market. It allows students to satisfy a niche that could not be fulfilled in any of the college's traditional departments. For additional information, see the listing on topical majors under the College of Arts and Sciences on page 108.

Visit the Japan Studies Web site at: **www.as.uky.edu/Japan/**.

Judaic Studies

The interdisciplinary minor in Judaic Studies at the University of Kentucky provides students with the opportunity to become acquainted with the culture, language, literature, religion, history, and philosophy of the Jewish people from antiquity to the present. For additional information on the minor, see the listing under the College of Arts and Sciences on page 150.

Visit the Judaic Studies Web site at: **www.uky.edu/AS/JudaicStudies/**

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Linguistics

Linguistics is an interdisciplinary program combining resources from English, anthropology, psychology, philosophy, computer science, and the foreign languages, to develop an understanding of the nature and implications of human language. The Linguistics program provides solid foundations in phonological and grammatical analysis, as well as opportunities to investigate the social, cultural, psychological, and physical aspects of language use.

Linguistics Major

The Linguistics program offers an undergraduate major that includes courses in linguistics and related courses cross-listed with a variety of departments. Linguistics students frequently graduate with a double major in linguistics and one of the related departments, such as the foreign languages. For additional information on the major, see the listing under the College of Arts and Sciences on page 131.

Linguistics Minor

The Linguistics program also offers an undergraduate minor that includes 18 hours of course work in linguistics and related courses in a variety of departments. As part of the linguistics major or minor, students may elect to complete the sequence of courses focusing on Teaching English as a Second language; this track within linguistics can open up a variety of avenues for English teaching positions in the U.S. and abroad. For additional information on the minor, see the listing under the College of Arts and Sciences on page 131.

Visit the Linguistics Program Web site at: **www.as.uky.edu/linguistics/**.

University Studies Program

A university education truly worth the name must do more than prepare students for a job or a career. It must broaden their understanding of the world, of themselves, of their role in society, and of the ideals and aspirations which have motivated human thought and action throughout the ages. It must help individuals use their acquired knowledge to grow in maturity as they take responsibility for their lives by establishing their own individual goals and developing the habit of lifelong learning.

The broad goals of the University of Kentucky's general education program, called University Studies, make for mature, open, flexible individuals who can adapt to changing situations, learn new skills, and meet unforeseen challenges in their careers. At the same time, University Studies will help students to develop their own sense of values, to pursue their own goals, and to contribute to the political, moral, social, and cultural enrichment of society.

The University Studies Program is separated into ten areas of study: math, foreign language, inference-logic, written communication, oral communication, natural sciences, social sciences, humanities, cross-cultural, and electives.

Students are encouraged to work closely with their advisors in selecting courses that are appropriate for their own needs and aspirations.

USP CREDIT FOR STUDENTS IN THE HONORS PROGRAM: Honors students satisfy the Written Communication – First Year Writing Requirement by passing the first two colloquia in their chosen track. Honors students satisfy the Graduation Writing Requirement by passing the third colloquia in their chosen track. Depending on the track and the course, Honors colloquia may also satisfy additional USP requirements in inference-logic, natural sciences, social sciences, humanities, and USP electives. For more information on using Honors Program course work to satisfy University Studies Program requirements, contact the Honors Program at (859) 257-3111.

NOTE: A course taken to satisfy a requirement in one area of University Studies cannot be used to satisfy a requirement in another, with the exception that one calculus course will satisfy both *I. Math* and *III. Inference-Logic.*

I. MATH

Upon completion of the math requirement, students will be able to: (1) demonstrate skills in use and interpretation of definitions, notations, and formulas that employ words and numbers to represent and solve problems; and (2) use and interpret principles of mathematical reasoning.

To fulfill the math requirement, complete **one** of the following:

- A score of 26 or above on the mathematics section of the ACT, a score of 600 or above on the mathematics section of the SAT, bypass examination, or
- MA 109 College Algebra, or
- MA 110 Analytic Geometry and Trigonometry, or
- MA 111 Introduction to Contemporary Mathematics, or
- any calculus course.

II. FOREIGN LANGUAGE

Upon completion of the foreign language requirement, students will be able to: (1) communicate orally in simple terms using the language; (2) read, write, and translate simple passages in the language; and (3) describe some ways in which language is reflected in the culture in which it is used and also ways in which culture is reflected in its language.

To fulfill the foreign language requirement, complete **one** of the following:

- Two years of a foreign language in secondary school as indicated on transcripts, or
- any two-semester sequence (at least six hours) in a single foreign language at the college level.

III. INFERENCE-LOGIC (with Statistics or Calculus Options)

Upon completion of the inference-logic requirement, students will be able to: (1) draw reasonable inferences from data, observations, and logical premises; (2) evaluate the quality of an argument or solution; and (3) use principles of formal reasoning to solve problems.

To fulfill the inference-logic requirement, complete **one** of the following:

- Any calculus course, or
- STA 200 Statistics: A Force in Human Judgment, PLUS
- PHI 120 Introductory Logic, or PHI 320 Symbolic Logic I.

  Note: Students must satisfy the math requirement before enrolling in STA 200.

IV. WRITTEN COMMUNICATION

Upon completion of the written communication requirement, students will be able to communicate ideas effectively through written work for various audiences.

To fulfill the University Studies Program written communication requirement, complete the First Year Writing Requirement (4 credit hours).

The University's writing requirement also has a second component – the Graduation Writing requirement – that is not part of the University Studies Program. See "University Writing Requirement" on page 75 in the *Graduation Requirements* section of this Bulletin for details.

NOTE: Honors Program students satisfy both the First Year Writing Requirement and the Graduation Writing Requirement through that curriculum.

First Year Writing Requirement

Complete **one** of the following:

- ENG 104 Writing: An Accelerated Foundational Course*
- Score of 32 or above on the English component of the ACT; score of 700 or above on SAT I Verbal; or score of 4 or 5 on the AP English Language Exam.

*Full-time students must enroll in ENG 104 in either the fall or spring semester of their first year. They may drop the course during the first year, but beginning in their third semester, students enrolled in ENG 104 are not allowed to drop the course, and will be required to register for the course each semester until they have completed the First Year Writing Requirement.

NOTE: Students who have earned credit for ENG 101 or equivalent, and students with a score of 3 on the AP English Language Exam may select either ENG 102 or ENG 104 (recommended) to complete the First Year Writing Requirement. UK no longer offers ENG 101 but will continue to offer ENG 102 as needed.

V. ORAL COMMUNICATION

Suspension of Oral Communication Requirement

Students who enroll at the University of Kentucky **for the first time** in Fall 2004 through Fall 2009 are not required to complete the Oral Communication Requirement. **Students who enrolled for the first time prior to Fall 2004 must complete the Oral Communication Requirement.**

This suspension applies **only** to University Studies Requirements. Many programs are required by their accreditation to have an oral communication component; students in these programs are still required to fulfill that component.

Upon completion of the oral communication requirement, students will be able to communicate ideas effectively through oral communication for various audiences.

To fulfill the oral communication requirement, complete **one** of the following:

- **one** of the following courses:
  - COM 181 Basic Public Speaking
  - COM 252 Introduction to Interpersonal Communication
  - COM 281 Communication in Small Groups
  - COM 287 Persuasive Speaking
  - TA 225 Vocal Production for the Stage I
- bypass examination, or
- an alternate sequence in the student's major department*

***NOTE:** Some colleges or departments have approved an alternate route for satisfying the oral communication requirement. Discuss with your advisor how you should select courses to complete this requirement.

VI. NATURAL SCIENCES (six hours)

Upon completion of the natural sciences requirement – for each course taken – students will be able to: (1) demonstrate knowledge of major theories and phenomena associated with a field or discipline of natural science; (2) demonstrate an understanding of scientific reasoning; and (3) identify the methods and practices of inquiry associated with theoretical advances in a natural science discipline.

To fulfill the natural sciences requirement, complete **at least six hours** from the following courses:

Biology
- BIO 102 Human Ecology
- BIO 103 Basic Ideas of Biology
- BIO 110 Introduction to Human Biology and Health
- BIO 150 Principles of Biology I
- BIO 151 Principles of Biology Laboratory I
- BIO 152 Principles of Biology II
- BIO 153 Principles of Biology Laboratory II
- BIO 300 General Entomology
- ENT 110 Insect Biology
- ENT 300 General Entomology
- PLS 104 Plants, Soils, and People: A Global Perspective

Chemistry
- CHE 101 Molecular Science for Citizens
- CHE 103 Chemistry for Health Professionals
- CHE 104 Introductory General Chemistry
- CHE 105 General College Chemistry I
- CHE 106 Introduction to Inorganic, Organic and Biochemistry
- CHE 107 General College Chemistry II
- CHE 108 Introduction to Inorganic, Organic and Biochemistry Without Laboratory
- CHE 111 Laboratory to Accompany General Chemistry I
- CHE 113 Laboratory to Accompany General Chemistry II
- CHE 115 General Chemistry Laboratory

Geography
- GEO 130 Earth's Physical Environment

Geology
- GLY 110 Endangered Planet: An Introduction to Environmental Geology
- GLY 120 Sustainable Planet: The Geology of Natural Resources
- GLY 130 Dinosaurs and Disasters
- GLY 150 Earthquakes and Volcanoes
- GLY 160 Geology for Teachers
- GLY 170 Blue Planet: Introduction to Oceanography
- GLY 210 Habitable Planet: Evolution of the Earth System
- GLY 220 Principles of Physical Geology
- GLY 223 Introduction to Geology in the Rocky Mountains

Physics and Astronomy
- AST 191 The Solar System
- AST 192 Stars, Galaxies and the Universe
- PHY 151 Introduction to Physics
- PHY 152 Introduction to Physics
- PHY 170 Black Holes and Time Travel
- PHY 211 General Physics
- PHY 213 General Physics
- PHY 231 General University Physics
- PHY 232 General University Physics
- PHY 241 General University Physics Laboratory
- PHY 242 General University Physics Laboratory

Physics and Geology
- PHY 160 Physics and Astronomy for Teachers
- GLY 160 Geology for Teachers

VII. SOCIAL SCIENCES (two courses in separate disciplines)

Upon completion of the social sciences requirement – for each course taken – students will be able to: (1) demonstrate knowledge of major theories and phenomena associated with two fields or disciplines of social science; (2) demonstrate an understanding of scientific reasoning; and (3) identify the methods and practices of inquiry associated with theoretical advances in a social science discipline.

To fulfill the social sciences requirement, select **two courses in separate disciplines** from the following courses: *Note that AEC 101 is in the Economics category and CLD 102 and GWS 200 are in the Sociology category.*

Anthropology
- ANT 101 Introduction to Anthropology
- ANT 241 Origins of Old World Civilization
- ANT 242 Origins of New World Civilization

Communication
- COM 101 Introduction to Communications

Economics
- AEC 101 The Economics of Food and Agriculture
- ECO 101 Contemporary Economic Issues
- ECO 201 Principles of Economics I

Family Studies
- FAM 252 Introduction to Family Science
- FAM 253 Human Sexuality: Development, Behavior and Attitudes

Geography
- GEO 152 Regional Geography of the World
- GEO 172 Human Geography
- GEO 222 Cities of the World
- GEO 235 Environmental Management and Policy
- GEO 240 Geography and Gender

Political Science
- PS 101 American Government
- PS 210 Introduction to Comparative Politics
- PS 235 World Politics

Psychology
- PSY 100 Introduction to Psychology

Public Health
- CPH 201 Introduction to Public Health

Sociology
- †SOC 101 Introduction to Sociology
- SOC 235 Inequalities in Society
- SOC 335 Sociology of Gender
- †CLD 102 The Dynamics of Rural Social Life
- GWS 200 Introduction to Gender and Women's Studies in the Social Sciences

†*Students may not receive credit for both SOC 101 and CLD 102.*

VIII. HUMANITIES (six hours)

Upon completion of the humanities requirement – for each course taken – students will be able to: (1) demonstrate knowledge of major developments in Western culture, particularly the interrelationships between historical, aesthetic, and literary perspectives; (2) explain how cultural, historical, and intellectual forces are represented in artistic and literary works from the past and present; and (3) identify the methods and practices of inquiry associated with theoretical advances in a humanities discipline.

To fulfill the humanities requirement, complete **six hours** from the following courses:

Architecture
ARC 212 History and Theory I: 15th-17th Centuries
ARC 213 History and Theory II: 18th-19th Centuries

Art
A-H 105 Ancient Through Medieval Art
A-H 106 Renaissance Through Modern Art
A-H 312 Studies in Greek Art (Subtitle required)
A-H 313 Studies in Roman Art (Subtitle required)
A-H 323 Studies in Medieval Art (Subtitle required)
A-H 334 Studies in Renaissance Art (Subtitle required)
A-H 335 Studies in Early Modern Art, 1500-1700 (Subtitle required)
A-H 340 Studies in Art 1840-1914 (Subtitle required)
A-H 341 Studies in 20th Century Art (Subtitle required)
A-H 342 Studies in American Art (Subtitle required)

Chinese Culture and Language
CHI 321 Introduction to Contemporary Chinese Film

Classics
CLA 100 Ancient Stories in Modern Films
CLA 135 Greek and Roman Mythology
CLA 210 The Art of Greece and Rome
CLA 261 Literary Masterpieces of Greece and Rome
CLA 331 Gender and Sexuality in Antiquity
CLA 382 Greek and Roman Religion

English
ENG 230 Introduction to Literature
ENG 231 Literature and Genre
ENG 232 Literature and Place
ENG 233 Literature and Identities
ENG 234 Introduction to Women's Literature
ENG 261 Survey of Western Literature from the Greeks Through the Renaissance
ENG 262 Survey of Western Literature from 1660 to the Present
ENG 270 The Old Testament as Literature
ENG 271 The New Testament as Literature
ENG 331 Survey of British Literature I
ENG 332 Survey of British Literature II
ENG 334 Survey of American Literature I
ENG 335 Survey of American Literature II

French
FR 103 French Film
FR 261 Masterpieces of French Literature in Translation
FR 465G Topics in French Literature and Culture in Translation (Subtitle required)

Gender and Women's Studies
GWS 201 Introduction to Gender and Women's Studies in the Arts and Humanities

German
GER 103 Fairy Tales in European Context
GER 104 Turning Points (Subtitle required)
GER 263 The German Cultural Tradition I
GER 264 The German Cultural Tradition II
GER 352 German-Speaking Europe (Subtitle required)
GER 361 German Cinema

Hispanic Studies
SPA 371 Latin American Cinema (Subtitle required)
SPA 372 Spanish Cinema (Subtitle required)

History
HIS 104 A History of Europe Through the Mid-Seventeenth Century
HIS 105 A History of Europe From the Mid-Seventeenth Century to the Present
HIS 106 Western Culture: Science and Technology I
HIS 107 Western Culture: Science and Technology II
HIS 108 History of the United States Through 1865
HIS 109 History of the United States Since 1865
HIS 202 History of the British People to the Restoration
HIS 203 History of the British People Since the Restoration
HIS 229 The Ancient Near East and Greece to the Death of Alexander the Great
HIS 230 The Hellenistic World and Rome to the Death of Constantine
HIS 370 Early Middle Ages
HIS 371 Later Middle Ages
HIS 385 History of Russia to 1825
HIS 386 History of Russia Since 1825

Interior Design
ID 142 History and Theory of Interior Design

Italian
ITA 263 Masterpieces of Italian Literature in Translation

Music
MUS 100 Introduction to Music
MUS 201 Music in Western Culture to 1700
MUS 202 Music in Western Culture, 1700 - Present
MUS 206 American Music
MUS 220 Symphonic Music
MUS 221 Survey of Vocal Music: Opera, Art Song, Choral Music
MUS/AAS 300 History of Jazz
MUS 301 Appalachian Music

Philosophy
PHI 100 Introduction to Philosophy: Knowledge and Reality
PHI 130 Introduction to Philosophy: Morality and Society
PHI 260 History of Philosophy I: From Greek Beginnings to the Middle Ages
PHI 270 History of Philosophy II: From the Renaissance to the Present Era

Russian and Eastern Studies
HJS 324 Jewish Thought and Culture I: From Ancient Israel to the Middle Ages
HJS 325 Jewish Thought and Culture II: From the Expulsion from Spain to the Present
RUS 380 Nineteenth-Century Russian Literature (in English)
RUS 381 Russian Literature 1900-Present (in English)

Theatre
TA 171 World Theatre I
TA 271 World Theatre II
TA 371 World Theatre III, 1800-1950
TA 471 World Theatre IV, 1950-Present

IX. CROSS-CULTURAL (one course)

Upon completion of the cross-cultural requirement, students will be able to: (1) describe some of the major developments in at least one non-Western culture; and (2) demonstrate an understanding of the impact of cultural differences on social interactions.

To fulfill the cross-cultural requirement, complete **one** of the following courses:

A-H 104 Introduction to African Art
A-H 307 Ancient Near Eastern and Egyptian Art
A-H 308 Studies in African Art (Subtitle required)
AAS 254 History of Sub-Saharan Africa
AAS 263 African and Caribbean Literature and Culture of French Expression in Translation (Subtitle required)
AAS 264 Major Black Writers
AAS 328 Geography of the Middle East and North Africa
AAS 336 Geography of Sub-Saharan Africa
AAS 417G Survey of Sub-Saharan Politics
AAS 431G Cultures and Societies of Sub-Saharan Africa
AIS 328 Islamic Civilization I
AIS 330 Islamic Civilization II
ANT 160 Cultural Diversity in the Modern World
ANT 221 Native People of North America
ANT 241 Origins of Old World Civilization
ANT 242 Origins of New World Civilization
ANT 320 Andean Civilization
ANT 321 Introduction to Japanese Culture, Meiji (1868) to Present
ANT 322 Aztec and Maya Civilization
ANT 323 Peoples of the Pacific Islands
ANT 324 Contemporary Latin American Cultures
ANT 327 Culture and Societies of India
ANT 431G Cultures and Societies of Sub-Saharan Africa
CHI 320 Gender Politics in Chinese Literature
CHI 321 Introduction to Contemporary Chinese Film
ENG 264 Major Black Writers
ENG 283 Japanese Film
EPE 555 Comparative Education
FAM 258 Child Development and Family Life in Japan and China
FR 263 African and Caribbean Literature and Culture of French Expression in Translation (Subtitle required)
GEO 160 Lands and Peoples of the Non-Western World
GEO 260 Third World Development
GEO 324 Geography of Central and South America and the Caribbean
GEO 328 Geography of the Middle East and North Africa
GEO 330 Geography of South Asia
GEO 332 Geography of Southeast Asia
GEO 333 Geography of East Asia
GEO 334 Environment, Society and Economy of Japan
GEO 336 Geography of Sub-Saharan Africa
HIS 206 History of Colonial Latin America, 1492-1810
HIS 207 History of Modern Latin America, 1810 to Present
HIS 247 History of Islam and Middle East Peoples, 500-1250 A.D.
HIS 248 History of Islam and Middle East Peoples, 1250 to the Present
HIS 254 History of Sub-Saharan Africa
HIS 295 East Asia to 1800
HIS 296 East Asia Since 1800
HIS 536 Intellectual and Cultural History of Russia to 1800
HIS 548 History of the Middle East: 1453-1920
HIS 549 History of the Middle East: 1952 to Present
HIS 550 Studies in Mid-East History and Politics (Subtitle required)
HIS 561 The Intellectual and Cultural History of Latin America
HIS 562 Modern Mexico
HIS 593 East Asian History Since World War II
HIS 597 Westerners in East Asia, 1839 to the Present
HIS 598 China in Revolution, 1895-1976
JPN 283 Japanese Film
JPN 320 Introduction to Japanese Culture, Pre-Modern to 1868
JPN 321 Introduction to Japanese Culture, Meiji (1868) to Present
JPN 334 Environment, Society and Economy of Japan
LAS 201 Introduction to Latin America
MAT 247 Dress and Culture
MUS 330 Music in the World (Subtitle required)
PHI 343 Asian Philosophy
PHI 504 Islamic and Jewish Philosophy and the Classical Tradition
PS 212 Culture and Politics in the Third World
PS 417G Survey of Sub-Saharan Politics
PS 420G Governments and Politics of South Asia
PS 428G Latin American Government and Politics
RUS 270 Russian Culture 900-1900
RUS 271 Russian Culture 1900-Present
RUS 370 Russian Folklore (in English)
SOC 380 Globalization: A Cross-Cultural Perspective
SPA 314 Civilization of Spanish America
SPA 371 Latin American Cinema (Subtitle required)
SPA 372 Spanish Cinema (Subtitle required)
UK 301 Cross-Cultural Studies (Subtitle required)

X. ELECTIVES (six hours)

With the approval of the advisor, students must complete six hours of electives, three hours of which must be outside the student's major. Some colleges may have additional information on the selection of these electives, so contact your advisor for more information.

COMMUNITY COLLEGE TRANSFER WORK

UK participates in the General Education Transfer Agreement (GETA). Refer to the University *Bulletin* for information on GETA; or, visit the Council on Postsecondary Education Web site at: **http://cpe.ky.gov/policies/academicinit/Transfer/**.

The following courses from the Kentucky Community and Technical College System and Bluegrass Community and Technical College have been approved to apply toward completion of USP discipline requirements:

BIO 104 Animal Biology – VI. Natural Sciences
BIO 105 Animal Biology Laboratory – VI. Natural Sciences
BIO 106 Principles of Plant Biology – VI. Natural Sciences
BSL 110 Human Anatomy and Physiology I – VI. Natural Sciences
BSL 111 Human Anatomy and Physiology II – VI. Natural Sciences
CHM 105 General College Chemistry Laboratory I – VI. Natural Sciences
CHM 107 General College Chemistry Laboratory II – VI. Natural Sciences
GLY 101 Physical Geology – VI. Natural Sciences
GLY 102 Historical Geology – VI. Natural Sciences
GLY 111 Laboratory for Physical Geology – VI. Natural Sciences
HUM 135 Introduction to Native American Literature – IX. Cross Cultural
HUM 230 Twentieth Century Japanese Literature – IX. Cross Cultural (credit available only at Somerset Community College)
PY 110 General Psychology – VII. Social Sciences
RS/ANT 130 Introduction to Comparative Religion – IX. Cross Cultural

College of Agriculture and School of Human Environmental Sciences

M. Scott Smith, Ph.D., is Dean and Director of the College of Agriculture; Nancy M. Cox, Ph.D., is Associate Dean for Research; Jimmy C. Henning, Ph.D., is Associate Dean for Extension; Michael D. Mullen, Ph.D., is Associate Dean for Academic Programs; Linus R. Walton, Ph.D., is Associate Dean for Administration.

The research, teaching, extension, and regulatory functions of the College of Agriculture are combined into a coordinated, mutually supporting program of undergraduate and graduate education. Teaching in this college is closely related to the other functions thus providing the student with a unique opportunity to broaden his or her background in the areas of research and application of scientific findings to stakeholders.

Degree and study programs in the college run the entire range of the food, fiber, and agricultural system from farm production and marketing, manufacturing, processing and fabrication through nutrition, hospitality management, and consumer, community, and family studies.

On July 1, 2003, the School of Human Environmental Sciences joined the College of Agriculture. Degree requirements and information pertaining to these programs are listed beginning on page 98.

Admission

All students planning to study any phase of agriculture or human environmental sciences, including pre-veterinary medicine, are admitted directly into the College of Agriculture. Application for admission is made through the Office of Undergraduate Admissions.

Students interested in the Landscape Architecture program must meet all requirements for admission to the University. In addition, enrollment in the landscape architecture program is determined by a selective admission procedure. Applicants are selected on a competitive basis as determined by potential success in the program.

Accreditation

The undergraduate Forestry program at the University of Kentucky is accredited by the Society of American Foresters. The Landscape Architecture program is accredited by the American Society of Landscape Architects and meets all the requirements for licensing of landscape architects in Kentucky and other states. The Food Science program is accredited by the Institute of Food Technologists.

"The College of Agriculture has truly become my second family. The faculty and staff genuinely care about the success of their students and make an effort to get to know them beyond what might be seen in the classroom. They are always available to help whenever needed. I have had amazing internship and job opportunities because of the connections I have made in my major, in the college, and in the student organizations within the College of Agriculture. The wide variety of majors in the college makes it easy to find your place and gives an opportunity to make friends of all different backgrounds. The College of Agriculture is what attracted me to the University of Kentucky during my college search and I know I couldn't have made a better choice! Thanks to the amazing people in this college, my education has been superior, inside and out of the classroom, and I feel I am prepared for a successful future."

– Kelly A. Davidson
Agricultural Economics
Class of 2008

"During my time here at the University of Kentucky, I have been a part of many different groups of people that I consider families. I have a family among fellow Merchandising, Apparel, and Textile majors and my professors. I have a family among the College of Agriculture Ambassadors and the MAT Club, as well. The people that I have met and grown to know in the past three years are the faculty, staff, and students that make being in the College of Agriculture and School of Human Environmental Sciences the best collegiate experience anyone could ask for. I have been blessed with many networking opportunities and learning experiences that students in other majors do not have the access to – trips to New York's Fashion Week through MAT 480 class, a trip to Atlanta's AmericasMart through the MAT Club, the opportunity to network with other colleges at the National Agriculture Ambassador Convention in North Carolina, just to name a few. The College of Agriculture and School of Human Environmental Sciences pushed me to develop into the mature, responsible, determined leader that I am today and I wouldn't change a second of those experiences. The college truly is one big, inspirational family of which I would gladly encourage anyone to become a member."

– Cara Drury
Senior, Merchandising, Apparel and Textiles

Accreditations for the School of Human Environmental Sciences are listed on page 98 of this Bulletin.

Undergraduate Programs in Agriculture

The University of Kentucky grants the following degrees in the College of Agriculture:

- Bachelor of Science in Agriculture
- Bachelor of Science in Agricultural Biotechnology
- Bachelor of Science in Agricultural Economics
- Bachelor of Science in Animal Sciences
- Bachelor of Science in Career and Technical Education
- Bachelor of Science in Community Communications and Leadership Development

SPECIAL APPLICATION DEADLINE FOR SCHOOL OF HUMAN ENVIRONMENTAL SCIENCES

Coordinated Program in Dietetics Upper division program applicants (students who have 71 semester hours of lower division courses – special application, transcript(s), and recommendations are due by:

Fall Feb. 1

- Bachelor of Science in Food Science
- Bachelor of Science in Forestry
- Bachelor of Science in Horticulture, Plant and Soil Sciences
- Bachelor of Science in Landscape Architecture
- Bachelor of Science in Natural Resource Conservation and Management

Information on each major program (premajor, major, and specialty support course requirements) follows. Students may obtain additional information on programs and recommended plans of study from the Associate Dean for Academic Programs.

Also available to students are minors in agriculture, agricultural community communications and leadership development, economics, animal sciences, entomology, food science, pest management, plant and soil science, and rural sociology.*

Students majoring in biosystems and agricultural engineering are enrolled in the College of Engineering. Degree requirements and curriculum are listed in the *College of Engineering* section of this Bulletin.

See page 98 of this Bulletin for the list of degrees offered through the School of Human Environmental Sciences.

*At the time of publication, the minor in rural sociology was in the process of being suspended. Consult your advisor for more information.

Undeclared Majors

Students who are interested in the College of Agriculture or School of Human Environmental Sciences but are undecided about a major should work closely with advisors in the College of Agriculture. With careful course selection, students can work toward fulfilling general requirements while exploring the various areas of study in agriculture, natural resources, and human environmental sciences.

Scholarships and Financial Aid

The College of Agriculture offers scholarship awards to students on the basis of academic accomplishment and involvement in extracurricular activities. Many of the departments in the college employ students in laboratories, greenhouses, barns, and field work in connection with the research program in agriculture. Information about scholarships and work opportunities is available in the Office of Academic Programs.

Academic Advising

Students in the College of Agriculture are advised by selected faculty in the department of the student's major. Each student's academic plan and records is maintained in the Office of Academic Programs, N6 Ag. Science Building – North, and in the Student Services Office, School of Human Environmental Sciences, 112 Erikson Hall. Students needing assistance selecting an advisor or general information about academics may come to the Office of Academic Programs or the School of Human Environmental Sciences Student Services Office.

Inquiries about programs or majors within the College of Agriculture may be directed to:

Office of Academic Programs
N6 Ag. Science Building – North
University of Kentucky
Lexington, KY 40546-0091
(859) 257-3468 or (859) 257-3469

Graduate Work

The College of Agriculture offers the Master of Science degree in all college departments.

Doctor of Philosophy degrees are offered in the following areas: agricultural economics, animal sciences, biosystems and agricultural engineering, crop science, entomology, family studies, plant pathology, plant physiology, sociology, soil science, and veterinary science. For more information, visit the Graduate School web site at: **www.research.uky.edu/gs/**.

MINIMUM REQUIREMENTS FOR GRADUATION

NOTE: The following graduation requirements do not apply to degree programs in the School of Human Environmental Sciences; those requirements are described in the corresponding section of this Bulletin. Except where noted in specific degree programs, all students pursuing a Bachelor of Science degree in the College of Agriculture must complete:

1. the University Studies Program and University graduation requirements;
2. GEN 100: Issues in Agriculture;
3. a minimum of 120 credit hours with at least a 2.0 grade-point average. Some programs require more than the minimum 120 credit hours and have other grade-point average requirements. Remedial courses may **not** be counted toward the total hours required for the degree;
4. an Agriculture Major with a minimum of 24 hours including 3 hours in a 400-level capstone course;
5. a core of specialty or professional support courses outside the major department totaling at least 18 hours at the 200 level or above; and
6. a minimum of 45 credit hours from upper division courses (300 and above).

B.S. in Agriculture with a major in INDIVIDUALIZED PROGRAMS

Individualized program opportunities have been developed to assist students with academic goals that cross several disciplines. Students pursuing the Bachelor of Science in Agriculture may pursue an individualized program in agriculture such as Entomology.

The procedure for entering an individualized program is as follows:

1. Each student must apply to the Associate Dean for Academic Programs. The student will receive an explanation of the program and its objectives, and the possible risks involved, including prospective employment and acceptance for advanced graduate degree work.

2. Students who continue their interest in the individualized program develop, with the assistance of an advisor, the plan which they propose to follow.

3. This plan must be submitted to the Associate Dean for consideration and possible approval.

4. Approval of the student's program by the Associate Dean will admit the student to the individual program option.

For more information, contact:

Office of Academic Programs
N6 Ag. Science Building – North
University of Kentucky
Lexington, KY 40546-0091
(859) 257-3468 or (859) 257-3469

BACHELOR OF SCIENCE IN AGRICULTURAL BIOTECHNOLOGY

Agricultural biotechnology encompasses cellular and molecular approaches to the manipulation and improvement of agricultural plants, animals and microorganisms, and the control of agricultural pests and diseases. The primary purpose of the baccalaureate degree program in Agricultural Biotechnology is to train students in modern cellular and molecular biology and genetic engineering. Students will be provided with a firm foundation in the principles of genetics and molecular biology of both prokaryotic and eukaryotic organisms. Each student will then specialize in an area appropriate to his or her interest and career objectives, including: microbial, fungal, plant, insect and mammalian biotechnology.

Graduates will be prepared to assume government, university, and industry positions with research and technology applications to agriculture and food production. Employment opportunities include research scientists, laboratory technicians or managers in university, government, industrial, or clinical laboratories using biotechnological tools for research and production. Examples of research areas include: gene cloning, construction of novel pest and disease resistance genes, development of

new immunological and nucleic acid types of diagnostic probes for plant and animal disease, genetic engineering of microorganisms for the production of important pharmaceutical agents, and development of new bioengineered strains of microorganisms for fermentation and food production services. Students will also be prepared to enter graduate programs in agriculture, molecular biology, and the biological sciences.

Graduation Requirements

To earn a Bachelor of Science in Agricultural Biotechnology the student must complete 132 semester hours with at least a 2.0 grade-point standing. A minimum of 45 credit hours must be from upper division courses (300 and above). Remedial courses may **not** be counted toward the total hours required for the degree. In addition to the University Studies requirements, students must complete college, premajor, major, and specialty support requirements, including an independent research project relevant to the student's interest in biotechnology.

Plan of Study

As an agricultural biotechnology major you are required to develop an acceptable **Plan of Study** during your sophomore year for your junior and senior years. The plan must be signed by your advisor and returned to the Office of Academic Programs.

If you are an upper division transfer student (from another university or from another UK college or department) then you will submit your plan during the first semester you are enrolled in the program.

Consult your academic advisor in developing your Plan of Study.

College Required Hours

GEN 100 Issues in Agriculture 3

Subtotal: College Required Hours **3**

University Studies Requirements Hours

See "University Studies Program" on pages 80-84 for the complete University Studies requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill University Studies areas. Students should work closely with their advisor to complete the University Studies Program requirements.

Courses marked with an asterisk (*) may also be used to satisfy University Studies requirements.

Inference-Logic

MA 123 Elementary Calculus and Its Applications **and**
MA 132 Calculus for the Life Sciences 6
or
MA 113 Calculus I 4

Natural Sciences

CHE 105 General College Chemistry I 3
CHE 107 General College Chemistry II 3
CHE 111 Laboratory to Accompany General Chemistry I 1
CHE 113 Laboratory to Accompany General Chemistry II 2

USP Electives

BIO 150 Principles of Biology I 3
BIO 152 Principles of Biology II 3

Premajor Requirements Hours

*BIO 150 Principles of Biology I 3
*BIO 151 Principles of Biology Laboratory I 2
*BIO 152 Principles of Biology II 3
*BIO 153 Principles of Biology Laboratory II 2
*CHE 105 General College Chemistry I 3
*CHE 107 General College Chemistry II 3
*CHE 111 Laboratory to Accompany General Chemistry I 1
*CHE 113 Laboratory to Accompany General Chemistry II 2
CHE 230 Organic Chemistry I 3
CHE 231 Organic Chemistry Laboratory I 2
CHE 232 Organic Chemistry II 3
CHE 233 Organic Chemistry Laboratory II 2

*MA 123 Elementary Calculus and Its Applications **and**
*MA 132 Calculus for the Life Sciences 6
or
*MA 113 Calculus I 4

PHY 211 General Physics 5
PHY 213 General Physics 5
(or equivalent with laboratory)

Subtotal: Premajor Hours **45-46**

Major Requirements Hours

Biotechnology

ABT 101 Introduction to Biotechnology 1
*ABT 201 Scientific Method in Biotechnology 1
*ABT 301 Writing and Presentations in the Life Sciences 2

Microbiology

BIO 208 Principles of Microbiology 3
BIO 209 Principles of Microbiology Laboratory 2

Biochemistry

BCH 401G Fundamentals of Biochemistry 3
or
BCH 501 General Biochemistry **and**
BCH 502 General Biochemistry 6

Genetics

ABT/ASC/ENT 360 Genetics 3
or
BIO 304 Principles of Genetics 4

ABT 460 Introduction to Molecular Genetics 3
ABT 461 Introduction to Population Genetics 3

Statistics

STA 291 Statistical Method 3

Advanced Practical Skills

ABT 495 Experimental Methods in Biotechnology ... 4
or
BIO 510 Recombinant DNA Techniques Laboratory . 4

Independent Study

ABT 395 Independent Study in Biotechnology 3
or
ABT 399 Experiential Learning in Biotechnology 3

All students are expected to undertake an independent study project in an area of their interest for a minimum of 3 credit hours. This requirement can be met by a research project or an internship that is agreed upon by a student's advisor and approved by the Biotechnology Coordinating Committee prior to initiation of the project. Both written and oral reports are required when the project is completed.

Subtotal: Major Hours **31-35**

**The combination of ABT 201 and ABT 301 may be used to satisfy the University Writing Requirement.

Specialty Support Hours

Students must take a minimum of 21 credit hours of specialty support courses including at least one of the courses listed below. A number of the courses listed here may have additional prerequisites. Additional specialty support courses will be selected according to the student's area of interest with approval of the academic advisor.

ASC 364 Reproductive Physiology of Farm Animals 4
BIO 315 Introduction to Cell Biology 3
BIO 350 Animal Physiology 4
BIO 430G Plant Physiology 3
BIO 476G General Microbial Physiology 4
BIO/PGY 502 Principles of Systems, Cellular and Molecular Physiology 5
BIO 515 General Cell Biology 3
BIO 550 Comparative Physiology 3
BIO 580 Metabolism of Microorganisms 4
PGY/MI 590 Cellular and Molecular Physiology 4

Subtotal: Specialty Support Hours **21**

Electives

Electives should be selected to complete the 132 hours required for graduation.

Subtotal: Electives ..... **minimum of 15**

TOTAL HOURS: **132**

BACHELOR OF SCIENCE IN AGRICULTURAL ECONOMICS

The Agricultural Economics program enables graduates to pursue careers in agribusiness and food industries, international marketing and trade, or farm management and production. Opportunities are also available in public policy for agriculture and rural America and environmental economics. These career opportunities may be found in both the private and public sectors. Economic theory is applied to problems concerning the production, marketing, and distribution of agricultural and food products and also to public policy and natural resource and environmental issues facing rural communities.

Agricultural Economics students choose one of two options – Option A: Agricultural Economics, and Option B: Agribusiness Management and Food Marketing.

Graduation Requirements

To earn the Bachelor of Science in Agricultural Economics, the student must have a minimum of 120 credit hours with at least a 2.0 grade-point average in one of the two program options. A student must earn a minimum grade of **C** in each of the four agricultural economics courses required in the major. A minimum of 45 credit hours must be from upper division courses (300 and above). Remedial courses may **not** be counted toward the total hours required for the degree. In addition to University Studies requirements, students must complete college, departmental and support requirements.

Plan of Study

As an agricultural economics major you are required to develop an acceptable **Plan of Study** in your chosen area of emphasis for your junior and senior years. The plan must be signed by your advisor and returned to the Office of Academic Programs.

If you are an upper division transfer student (from another university or from another UK college or department) then you will submit your plan for approval during the first semester you are enrolled in the department.

Consult your academic advisor in developing your Plan of Study.

College Required Hours

GEN 100 Issues in Agriculture 3

Subtotal: College Required Hours **3**

University Studies Requirements Hours

See "University Studies Program" on pages 80-84 for the complete University Studies requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill University Studies areas. Students should work closely with their advisor to complete the University Studies Program requirements.

Courses marked with an asterisk (*) may also be used to satisfy University Studies requirements.

Math

MA 109 College Algebra 3

Inference-Logic

MA 123 Elementary Calculus and Its Applications 3
or
MA 113 Calculus I 4

Social Sciences

ECO 201 Principles of Economics I 3
One course other than economics from University Studies Program list 3

OPTIONS

Option A: Agricultural Economics

This option provides a program of study for students interested in careers in rural public policy analysis, rural economic development, natural resource and environmental economics, cooperative extension, or a more individualized program.

Premajor Requirements Hours

*ECO 201 Principles of Economics I 3
ECO 202 Principles of Economics II 3

*MA 113 Calculus I 4
OR
*MA 123 Elementary Calculus and Its Applications
and
MA 162 Finite Mathematics and Its Applications 6

STA 291 Statistical Method 3
ECO 391 Economic and Business Statistics 3
**ENG 203 Business Writing 3

Subtotal: Premajor Hours **19-21**

**May be used to satisfy the University Writing Requirement.

Major Requirements Hours

Note: Students must receive a grade of **C** or better in each of the following four agricultural economics courses required for graduation:

AEC 302 Agricultural Management Principles 4
AEC 303 Microeconomic Concepts in Agricultural Economics 3
AEC 305 Food and Agricultural Marketing Principles 3
AEC 490 Quantitative Methods and Price Analysis . 3

plus 12 additional hours in the major 12

Subtotal: Major Hours **25**

Specialty Support Hours

ACC 201 Financial Accounting I 3
ACC 202 Managerial Uses of Accounting Information 3

plus 15 additional hours of courses at the 200 level or higher to fulfill the student's area of interest and selected with advisor's approval from the following departments: ACC, AEN, ASC, BAE, COM, CS, DIS, ECO, ENT, FIN, FOR, MA, MGT, MKT, PLS, PS, PSY, SOC, VS 15

Subtotal: Specialty Support Hours **21**

Electives

Electives should be selected by the student to lead to the minimum total of 120 hours required for graduation.

Subtotal: Electives ..... **minimum of 16**

TOTAL HOURS: **120**

Option B: Agribusiness Management and Food Marketing

A student in this option should be qualified for careers in marketing, sales, and management of farms or firms involved in production, financing, processing, marketing and distribution of food and agricultural products, depending on the electives chosen.

Premajor Requirements Hours

CS 101 Introduction to Computing I 3
*ECO 201 Principles of Economics I 3
ECO 202 Principles of Economics II 3
ECO 391 Economic and Business Statistics 3

*MA 113 Calculus I 4
OR
*MA 123 Elementary Calculus and Its Applications
and
MA 162 Finite Mathematics and Its Applications 6

STA 291 Statistical Method 3
**ENG 203 Business Writing 3

Subtotal: Premajor Hours **22-24**

**May be used to satisfy the University Writing Requirement.

Major Requirements Hours

Note: Students must receive a grade of **C** or better in each of the following four agricultural economics courses required for graduation:

AEC 302 Agricultural Management Principles 4
AEC 303 Microeconomic Concepts in Agricultural Economics 3
AEC 305 Food and Agricultural Marketing Principles 3
AEC 422 Agribusiness Management 3

plus 12 additional hours in the major 12

Subtotal: Major Hours **25**

Specialty Support Hours

ACC 201 Financial Accounting I 3
ACC 202 Managerial Uses of Accounting Information 3

plus completion of the requirements of a Minor in Business, plus 3 additional hours of courses at the 200 level or higher selected with advisor's approval from the following departments: ACC, AEN, ASC, BAE, COM, CS, DIS, ECO, ENT, FIN, FOR, MA, MGT, MKT, PLS, PS, PSY, SOC, VS 15

Subtotal: Specialty Support Hours **21**

Electives

Electives should be selected by the student to lead to the minimum total of 120 hours required for graduation.

Subtotal: Electives ..... **minimum of 13**

TOTAL HOURS: **120**

BACHELOR OF SCIENCE IN ANIMAL SCIENCES

Animals have many important roles in human societies including the provision of food and fiber, draft power, recreational and athletic activities, and companionship. In addition, animals and their interactions with humans have environmental consequences. The processing, preservation, and quality of animal-derived foods are of significant economic and safety importance. Animal Sciences involves studying and applying the basic principles of nutrition, reproduction, and genetics to the production and management of animals including horses, dairy and beef cattle, sheep, swine, poultry, and other domesticated species. Additional course work provides information on the production and handling of animal-derived foods.

No one program fits all Animal Sciences students. Students come from varied backgrounds and their interests range from livestock and poultry production and management to marketing and public relations; from public education and extension to graduate training in research and teaching and veterinary medicine. No matter what species you have an interest in, the Animal Sciences major will allow you to combine your interest with your desire for an exciting and rewarding career.

As an Animal Sciences major, students have the opportunity to pursue specific interests by selecting one of three study options: Animal Industry, Food Industry or Pre-Professional. The Animal Industry option is for those students interested in animal production and management and can specialize in one of three areas: livestock, equine, or dairy. The Food Industry option is designed to provide an emphasis on aspects of food processing, chemistry, and safety. The Pre-Professional option is a rigorous study program for students with interests in veterinary sciences, human medicine, and graduate research. Students must consult the pre-professional advisor or graduate school advisor of the university to which they intend on applying for additional or specific requirements.

Career Opportunities

To keep pace with the food, fiber, and recreation requirements of a growing world population, Animal Sciences graduates are needed in the livestock industry and closely related fields. The Animal Sciences major offers considerable flexibility in fulfilling specific career objectives, whether you are interested in working directly with livestock or indirectly in closely related areas such as agribusiness, research, government, or education.

Graduation Requirements

To earn the Bachelor of Science in Animal Sciences, the student must have a minimum of 120 credit hours with at least a 2.0 grade-point

standing. A minimum of 45 credit hours must be from upper division courses (300 and above). Remedial courses may **not** be counted toward the total hours required for the degree. In addition to University Studies requirements, students must complete college, departmental and specialty support requirements.

Plan of Study

As an animal sciences major you are required to develop an acceptable **Plan of Study** during your sophomore year for your junior and senior years. The plan must be signed by your advisor and returned to the Office of Academic Programs.

If you are an upper division transfer student (from another university or from another UK college or department) then you will submit your plan during the first semester you are enrolled in the program. Consult your academic advisor in developing your Plan of Study.

Each student must complete the following:

College Required Hours

GEN 100 Issues in Agriculture 3

Subtotal: College Required Hours **3**

University Studies Requirements Hours

See "University Studies Program" on pages 80-84 for the complete University Studies requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill University Studies areas. Students should work closely with their advisor to complete the University Studies Program requirements.

Courses marked with an asterisk (*) may also be used to satisfy University Studies requirements.

Inference-Logic

MA 123 Elementary Calculus and Its Applications 3
or
MA 113 Calculus I 4

Natural Sciences

CHE 105 General College Chemistry I 3
CHE 107 General College Chemistry II 3

USP Electives

BIO 150 Principles of Biology I 3
BIO 152 Principles of Biology II 3

Premajor Requirements Hours

*MA 123 Elementary Calculus and Its Applications 3
or
*MA 113 Calculus I 4

*BIO 150 Principles of Biology I 3
*BIO 152 Principles of Biology II 3
*CHE 105 General College Chemistry I 3
*CHE 107 General College Chemistry II 3
*CHE 111 Laboratory to Accompany General Chemistry I 1
*CHE 113 Laboratory to Accompany General Chemistry II 2
**ENG 203 Business Writing 3

Subtotal: Premajor Hours **21-22**

**Satisfies the Graduation Writing Requirement.

Major Requirements Hours

ASC 101 Domestic Animal Biology 3
ASC 102 Applications of Animal Science 3
ASC 205 Livestock, People and Their Interactions 1
ASC 325 Animal Physiology 3
ASC 362 Animal Genetics 4
ASC 364 Reproductive Physiology of Farm Animals 4
ASC 378 Animal Nutrition and Feeding 4
ASC 470 Capstone for Animal Agriculture 3

plus at least **three** of the following courses:

ASC 340 Poultry Production 2
ASC 404G Sheep Science 4
ASC 406 Beef Cattle Science 4
ASC 408G Swine Production 2
ASC 410G Equine Science 3
ASC 420G Dairy Cattle Science 3

Subtotal: Major Hours **32-36**

In addition to the Major Requirements, students choose **one** of three options:

Option A: Animal Industry

Students fulfilling the Major Requirements are eligible for the Animal Industry Option by taking certain required Specialty Support Courses (see below). In addition, students with more specific interests may, but are not required to, choose from three specializations available within this Option.

No Specialization

(required Specialty Support only; see below) 0

Livestock Specialization

ASC 300 Meat Science 4

and at least **two** from:

ASC 340 Poultry Production 2
ASC 404G Sheep Science 4
ASC 406 Beef Cattle Science 4
ASC 408G Swine Production 2

Equine Specialization

ASC 310 Equine Anatomy and Conformation 2
ASC 320 Equine Management 3
ASC 410G Equine Science 3

Dairy Specialization

ASC 420G Dairy Cattle Science 3
ASC 564 Milk Secretion 3

Subtotal: Option A Hours **0-5**

Option B: Food Industry

Students fulfilling the Major Requirements are eligible for the Food Industry Option by taking certain required Specialty Support Courses (see below) and:

ASC 300 Meat Science 4
FSC 107 Introduction to Food Science 3

Subtotal: Option B Hours **7**

Option C: Pre-Professional

Students fulfilling the Major Requirements are eligible for the Pre-Professional Option by taking certain Specialty Support Courses (see below). Students must consult the pre-professional advisor or graduate school advisor of the university to which they intend on applying for additional or specific requirements.

Specialty Support

Animal Industry Option

CHE 230 Organic Chemistry I
or
CHE 236 Survey of Organic Chemistry 3

Depending on the student's area of interest and subject to the advisor's approval, additional courses at the 200-level or above may be selected from biochemistry, biology, chemistry, physics, statistics, or any agricultural related area other than Animal Sciences 15

Food Industry Option

CHE 230 Organic Chemistry I
or
CHE 236 Survey of Organic Chemistry 3

FSC 304 Animal Derived Foods 5

Depending on the student's area of interest and subject to the advisor's approval, additional courses at the 200-level or above may be selected from biochemistry, biology, chemistry, physics, statistics, or any agricultural related area other than Animal Sciences 12

Pre-Professional Option*

ABT/ENT 360 Genetics
or
BIO 304 Principles of Genetics 3-4

CHE 230/231 Organic Chemistry and Laboratory I 5
CHE 232/233 Organic Chemistry and Laboratory II 5
PHY 211 General Physics 5
PHY 213 General Physics 5

*Students must consult the pre-professional advisor or graduate school advisor of the university to which they intend on applying for additional or specific requirements.

Subtotal: Specialty Support **18-24**

Electives

Electives should be selected to complete the 120 hours required for graduation.

Subtotal: Electives ..... **minimum of 17**

TOTAL HOURS: **120**

BACHELOR OF SCIENCE IN BIOSYSTEMS AND AGRICULTURAL ENGINEERING

The Agricultural Engineering curriculum is administered jointly by the College of Agriculture and the College of Engineering. Agricultural Engineering provides an essential link between the biological sciences and the engineering profession. This linkage is necessary for the development of food and fiber production and processing systems which preserve our natural resource base. Students in the agricultural engineering program can pursue one of four areas of specialization: Bioenvironmental Engineering, Food and Bioprocess Engineering, Machine Systems Automation Engineering and Thermal Environmental Engineering.

The degree requirements and curriculum are listed in the *College of Engineering* section of this Bulletin.

BACHELOR OF SCIENCE IN CAREER AND TECHNICAL EDUCATION

The Career and Technical Education degree involves Agricultural Education **and** Family and Consumer Sciences Education. Students take courses in technical education and professional content.

Graduates of this degree pursue careers in both formal and informal education of agriculture or family and consumer sciences. Formal education opportunities include teaching in the middle school or high school classroom. Informal education opportunities include working in Extension and the public or private sectors of industry.

Students choose one of two options – Option A: Agricultural Education; or Option B: Family and Consumer Sciences Education. In addition to receiving the degree, graduates also attain Rank III teaching certification in Agricultural Education (Option A) or a Rank III teaching certification in Family and Consumer Sciences Education (Option B).

Both options lead to the Bachelor of Science in Career and Technical Education.

Teacher Certification

Besides receiving the B.S. in Career and Technical Education, students completing the requirements obtain a letter of endorsement to teach agricultural or family and consumer sciences education.

Requirements for teacher certification are as follows:

You must be admitted to the teacher education program (TEP) after you have completed, or complete during the semester in which you apply, 60 semester hours of course work and AED/FCS 110 Introduction to Career and Technical Education and have at least a 2.5 grade-point standing (on a 4.0 scale). See a full description of "Admission, Retention, and Exit from Teacher Education Programs" on page 172 of this Bulletin.

Applicants are evaluated on an interview, recommendations, scholastic achievement, demonstrated skills, and professional commitment and goals. A student's progress is continuously monitored, assessed, and reviewed throughout the teacher education program as described in the Teacher Education Programs section of this Bulletin. You must successfully complete assessment items and portfolio items as required. Further, you must successfully complete the Principles of Learning and Teaching Exam and a professional exam, scoring above cutoff scores specified by the State Board of Education for each exam. After completing these exams, students hired by Kentucky schools will complete a one-year paid internship as a first-year teacher and will be evaluated at least three times by a three-person committee before certification is completed.

Note: Because graduation and teacher certification requirements change frequently, students should obtain more complete information from their advisors.

Graduation Requirements

To earn the Bachelor of Science in Career and Technical Education, the student must have a minimum of 120 credit hours with at least a 2.5 grade-point average (required for Teacher Certification). A minimum of 45 credit hours must be from upper division courses (300 level and above). Remedial courses may **not** be counted toward the total hours required for the degree.

Plan of Study

As a career and technical education major you are required to develop an acceptable **Plan of Study** during your sophomore year for your junior and senior years. The plan must be signed by your advisor and returned to the Office of Academic Programs.

If you are an upper division transfer student (from another university or from another UK college or department) then you will submit your plan during the first semester you are enrolled in the program.

Students must complete the following:

College Required Hours

Agricultural Education option students complete the following:

GEN 100 Issues in Agriculture 3

Family and Consumer Sciences Education option students complete the following:

HES 100 An Introduction to Professions in Human Environmental Sciences 1

HES 400 Concepts in Human Environmental Sciences: Integration and Application 2

Subtotal: College Required Hours 3

University Studies Requirements

See "University Studies Program" on pages 80-84 for the complete University Studies requirements. Students should work closely with their advisor to complete the University Studies Program requirements.

Major Requirements — Hours

AED/FCS 110 Introduction to Career and Technical Education 3

AED/FCS 362 Field Experiences in Career and Technical Education 3

AED/FCS 371 Advising a Career and Technical Student Organization 3

AED/FCS 435 Designing Curriculum and Assessment in Career and Technical Education 3

AED/FCS 580 Foundations of Teaching Career and Technical Education 3

AED/FCS 586 Methods of Teaching Career and Technical Education 3

AED/FCS 590 Teaching Experience in Career and Technical Education 12

EDP 203 Teaching Exceptional Learners in Classrooms 3

FAM 357 Contemporary Adolescence 3

Oral Communication for Family and Consumer Sciences Education Option

COM 181 Basic Public Speaking

or

COM 252 Introduction to Interpersonal Communication 3

Subtotal: Major-Required Hours 36-39

In addition to the Major Requirements, students choose **one** of two options.

OPTIONS

Option A: Agricultural Education

Option Requirements	Hours
*AEC 302 Agricultural Management Principles	4
AEN 252 Farm Shop	3
ASC 101 Domestic Animal Biology	3
ASC 102 Applications of Animal Science	3
CLD 102 The Dynamics of Rural Social Life (or other Social Science elective)	3
ECO 201 Principles of Economics I	3
PLS 210 The Life Processes of Plants **or** PLS 386 Plant Production Systems	3-4
**PLS 366 Fundamentals of Soil Science	4
Subtotal: Option A Hours	**26-27**

*ECO 201 is a prerequisite for AEC 302.

**CHE 105 is a prerequisite for PLS 366.

Specialty Support Requirements

Students must complete one additional agricultural economics course, one additional animal sciences course, one additional agricultural engineering course, two additional plant and soil sciences courses, and three additional courses in the College of Agriculture in consultation with your advisor.

Subtotal: Option A Specialty Support 24

Other agriculture majors can also qualify to teach agricultural education provided they meet current certification requirements.

Option B: Family and Consumer Sciences Education

Option Requirements	Hours
FAM 251 Personal and Family Finance	3
*FAM 252 Introduction to Family Science	3
*FAM 253 Human Sexuality: Development, Behavior and Attitudes	3
FAM 255 Child Development	3
FAM 256 Guidance Strategies for Working with Young Children	3
FCS 350 Design Issues for Family and Consumer Sciences Educators	3
MAT 120 Textiles for Consumers	3
NFS 101 Human Nutrition and Wellness	3
NFS 241 Food Service Sanitation	1
NFS 302 Principles of Food Preparation	3
*PSY 100 Introduction to Psychology	4
Subtotal: Option B Hours	**32**

*Course can also be used to satisfy University Studies Program requirements.

Specialty Support Requirements

In consultation with their advisor, select **five** courses from the following list:

CLD 401 Principles of Cooperative Extension 3

FAM 360 Introduction to Family Intervention: Working with Families and Individuals 3

FAM 473 Family Life Education 3

FAM 544 Cultural Diversity in American Children and Families 3

FAM 553 Parent-Child Relationships Across the Lifecycle 3

FAM 554 Working with Parents 3

FAM 563 Families, Legislation and Public Policy 3

Subtotal: Option B Specialty Support 15

Electives

Electives should be selected by the student to lead to the minimum total of 120 hours required for graduation ..... minimum of 3

Total Minimum Hours for Program 120

BACHELOR OF SCIENCE IN COMMUNITY COMMUNICATIONS AND LEADERSHIP DEVELOPMENT

Community Communications and Leadership Development is an interdisciplinary social science major. It provides students with the knowledge and skills to integrate communications, sociology, journalism, and community development theories and apply them to real-world situations involving local communities and agricultural organizations.

The major focuses on such skills as written and oral communication; strategic problem solving; critical thinking; understanding of group, organizational, and community dynamics; and ethical decision making.

The **agricultural communications option** is a writing-based curriculum that prepares graduates for careers as communications professionals with agricultural and community-based media outlets and organizations. The **public service and leadership option** prepares graduates for leadership positions in public and private organizations or government agencies. Students in both options are encouraged to participate in internship opportunities.

Graduation Requirements

To earn the Bachelor of Science in Community Communications and Leadership Development, the student must have a minimum of 120 credit hours with at least a 2.0 grade-point average. A minimum of 45 credit hours must be from upper division courses (300 level and above). Remedial courses may **not** be counted toward the total hours required for the degree.

Plan of Study

As a community communications and leadership development major you are required to develop an acceptable **Plan of Study** during your sophomore year for your junior and senior years. The plan must be signed by your advisor and returned to the Office of the Associate Dean for Academic Programs.

If you are an upper division transfer student (from another university or from another UK college or department) then you will submit your plan during the first semester you are enrolled in the program.

Students must complete the following:

College Required Hours

GEN 100 Issues in Agriculture 3

Subtotal: College Required Hours 3

University Studies Requirements

See "University Studies Program" on pages 80-84 for the complete University Studies requirements. Students should work closely with their advisor to complete the University Studies Program requirements.

Major Requirements Hours

*CLD 102 The Dynamics of Rural Social Life 3
**CLD 250 Reading Critically and Writing Well: Community Communications and Leadership Development 3
CLD 302 Leadership Studies 3
CLD 320 Survey of Agriculture and Consumer Media 3
CLD 340 Community Interaction 3
CLD 362 Field Experience in Community Communications and Leadership Development 3
CLD 405 Analytic Methods for Community Communications and Leadership Development 3
CLD 420 Sociology of Communities 3
CLD 490 Seminar in Community Communications and Leadership Development 3

Subtotal: Major Requirements 27

*Course can also be used to satisfy University Studies Program requirements.

**May be used to satisfy Graduation Writing Requirement.

In addition to the Major Requirements, students choose **one** of two options:

OPTIONS

Option A: Agricultural Communications

JOU 101 Introduction to Journalism 3
CLD 204 Writing for the Mass Media 3
CLD 301 News Reporting 3
CLD 400 Agricultural Communications Campaigns .. 3
CLD 440 Community Processes and Communication 3
CLD 485 Community Journalism 3
*AEC 101 The Economics of Food and Agriculture .. 3

Subtotal: Option A Hours 21

*Course can also be used to satisfy University Studies Program requirements.

Specialty Support Requirements

Depending on the student's area of interest and subject to his/her academic advisor's approval, he/she will complete an additional 6 hours of courses in the College of Agriculture and 12 hours in communications, journalism and related areas; students may take CLD 401 as one of these courses. The majority of these courses must be at the 300+ level.

Subtotal: Option A Specialty Support 18

Option B: Public Service and Leadership

*PS 101 American Government 3
AEC 305 Food and Agricultural Marketing Principles 3
AEC 532 Agricultural and Food Policy 3
*ECO 201 Principles of Economics I 3

Choose **one** of the following:
CLD 400 Agricultural Communications Campaigns 3
CLD 440 Community Processes and Communication 3
CLD 485 Community Journalism 3

Plus 6 additional hours of courses at the 200 level or higher to fulfill the student's area of interest and selected with advisor's approval from the following departments: PS, ANT, COM or SOC.

Subtotal: Option B Hours 21

*Course can also be used to satisfy University Studies Program requirements.

Specialty Support Requirements

Depending on the student's area of interest and subject to his/her academic advisor's approval, he/she will complete an additional 6 hours of courses in the College of Agriculture and 12 hours in related areas; students may take CLD 401 as one of these courses. The majority of these courses must be at the 300+ level.

Subtotal: Option B Specialty Support 18

Electives

Electives should be selected by the student to lead to the minimum total of 120 hours required for graduation ..... minimum of 15

Total Minimum Hours for Program 120

BACHELOR OF SCIENCE IN FOOD SCIENCE

Food science is the study of the transformation of biological materials into food products acceptable for human consumption. This requires studying diverse scientific disciplines related to food, including chemistry, engineering, microbiology, biochemistry, toxicology, and management; and effectively applying the industrial and practical aspects to product development, food processing, preservation, and marketing. The program is administered by the Department of Animal and Food Sciences and offers training in the basic sciences and in the fundamentals of food science.

Career opportunities in food industries include: management, research and development of new food products and ingredients, process supervision, quality control, procurement, distribution, sales, and merchandising. Positions include sales and services in allied industries; consulting and trade association activities; and promotional and educational services. Governmental agencies employ food scientists whose work is directed towards research, regulatory control, and the development of food standards.

Graduation Requirements

To earn the Bachelor of Science in Food Science, the student must complete a minimum of 128 semester hours with at least 45 hours from courses at the 300 level and above. A 2.0 grade-point standing (on a 4.0 scale) is necessary and remedial courses may **not** be counted toward the total hours required for the degree.

The Food Science program meets the requirements for accreditation by the Institute of Food Technologists and the National Organization of Food Science Professionals.

Plan of Study

As a food science major you are required to develop an acceptable **Plan of Study** during your sophomore year for your junior and senior years. The plan must be signed by your advisor and returned to the Office of Academic Programs.

If you are an upper division transfer student (from another university or from another UK college or department) then you will submit your plan during the first semester you are enrolled in the program.

Consult your academic advisor in developing your Plan of Study.

Each student must complete the following:

College Required Hours

GEN 100 Issues in Agriculture 3

Subtotal: College Required Hours **3**

University Studies Requirements Hours

See "University Studies Program" on pages 80-84 for the complete University Studies requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill University Studies areas. Students should work closely with their advisor to complete the University Studies Program requirements.

Courses marked with an asterisk (*) may also be used to satisfy University Studies requirements.

Inference-Logic

MA 123 Elementary Calculus and Its Applications ... 3

Natural Sciences

CHE 105 General College Chemistry I 3
CHE 107 General College Chemistry II 3
CHE 111 Laboratory to Accompany General Chemistry I 1
CHE 113 Laboratory to Accompany General Chemistry II 2

Social Sciences

AEC 101 The Economics of Food and Agriculture 3
Plus one additional course 3

USP Electives

BIO 150 Principles of Biology I 3
BIO 152 Principles of Biology II 3

Premajor Requirements Hours

MA 132 Calculus for the Life Sciences 3
BIO 208 Principles of Microbiology 3
BIO 209 Introductory Microbiology Laboratory 2
CHE 236 Survey of Organic Chemistry 3
NFS 212 Introductory Nutrition 3
PHY 211 General Physics 5
STA 291 Statistical Method 3

Subtotal: Premajor Hours **22**

Major Requirements Hours

Required:

FSC 107 Introduction to Food Science 3
AEN 340 Principles of Food Engineering 4
NFS 311 Nutritional Biochemistry **or**
BCH 401G Fundamentals of Biochemistry 3
FSC 306 Introduction to Food Processing 4
FSC 434G Food Chemistry 4
FSC 530 Food Microbiology 5
FSC 535 Food Analysis 4
FSC 536 Advanced Food Technology 4

Subtotal: Major Hours **31**

Specialty Support

Students must select 22 credits from the following suggested list of support courses:

AEC 201 Introduction to Farm and Natural Resource Finance 3
AEC 305 Food and Agricultural Marketing Principles 3
ASC/ABT/ENT 360 Genetics 3
CS 101 Introduction to Computing I 3
ECO 201 Principles of Economics I 3
FSC 304 Animal Derived Foods 5
FSC 395 Special Problem in Animal Science/Food Science 1-4
FSC 399 Experiential Learning in Animal Sciences/Food Science 1-6
FSC 430G Sensory Evaluation of Foods 3
FSC 538 Food Fermentation and Thermal Processing 4
FSC 540 Food Sanitation 3
NFS 304 Experimental Foods 3

Subtotal: Specialty Support **22**

Electives

Elective courses should be selected by the student to lead to the minimum total of 128 hours required for graduation.

Subtotal: Electives ..... **minimum of 11**

TOTAL HOURS: **128**

BACHELOR OF SCIENCE IN FORESTRY

Kentucky boasts many forested areas with famous reputations, such as Natural Bridge, Red River Gorge, Daniel Boone National Forest, and Robinson Forest. Robinson Forest is one of the largest research and educational forests in the eastern United States. It is managed by the Department of Forestry, and as a forestry student at the University of Kentucky all of its resources will be available to you as a unique outdoor laboratory.

The missions of the Department of Forestry are to identify and address the challenges and opportunities facing sustained management of our renewable natural resources, including forests, soils, water, and wildlife. These missions involve three interrelated functions: research, extension, and education. The research goal of the department is to obtain basic and applied information leading to wise and effective management of our natural resources. Forestry extension seeks to inform land owners and the general public about forest stewardship. Forestry education prepares students for careers as forestry and natural resource professionals. The objectives of the required courses in the forestry curriculum are to educate and train students in the communication, managerial, scientific, processing, and administrative skills and principles related to the stewardship and utilization of renewable natural resources. Accomplishment of these objectives will ensure a continuing supply of entry-level professionals for Kentucky and the nation.

The undergraduate (B.S.) program leading to the professional degree in forestry is accredited by the Society of American Foresters (SAF). SAF is the specialized accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation as the accrediting agency for forestry in the United States. Additionally, you may become certified by The Wildlife Society if you choose appropriate elective courses.

Career Opportunities

Forestry graduates are employed as professional foresters in private forest industries and organizations, consulting companies, and public agencies, including the U.S. Forest Service, Soil Conservation Service, and state, county, or urban forestry programs. Graduates are also qualified to be research technicians in government, university, and private laboratories, or may continue their studies in specialized graduate programs.

The inclusion in the curriculum of management and processing principles makes UK forestry graduates attractive to the forest products industry; graduates are often employed as technical specialists, managers, and marketing and wood procurement personnel.

Graduation Requirements

To earn the Bachelor of Science in Forestry, the student must complete a minimum of 133 semester hours. Eight of these hours are earned while attending a Summer Camp between the third and fourth academic years. A 2.0 grade-point standing (on a 4.0 scale) is necessary and remedial courses may **not** be counted toward the total hours required for the degree.

The eight-week Summer Camp at Robinson Forest provides practical, in-the-field training and is required of all forestry students. The camp involves overnight travel and takes place at a number of field locations including but not necessarily limited to Robinson Forest.

The curriculum consists of University Studies program, preprofessional, professional, and specialty support components. Preprofessional, professional, and specialty support courses provide the skills and understanding to manage forest resources. Electives, chosen with the assistance of your advisor, strengthen your knowledge of basic principles in areas of special interest to you.

University Studies Requirements Hours

See "University Studies Program" on pages 80-84 for the complete University Studies requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill University Studies areas. Students should work closely with their advisor to complete the University Studies Program requirements.

Courses marked with an asterisk (*) may also be used to satisfy University Studies requirements.

Inference-Logic

MA 123 Elementary Calculus and Its Applications ... 3

Natural Sciences

CHE 105 General College Chemistry I 3
CHE 107 General College Chemistry II 3
CHE 111 Laboratory to Accompany General Chemistry I 1
CHE 113 Laboratory to Accompany General Chemistry II 2

Social Sciences

AEC 101 The Economics of Food and Agriculture **or**
ECO 201 Principles of Economics I 3
One other course other than economics from USP list 3

USP Electives

BIO 150 Principles of Biology I 3
BIO 152 Principles of Biology II 3

Premajor Requirements Hours

High school trigonometry **or**
MA 112 Trigonometry or equivalent 0-2

*MA 123 Elementary Calculus and Its Applications 3
MA 162 Finite Mathematics and Its Applications 3
*BIO 150 Principles of Biology I 3
*BIO 151 Principles of Biology Laboratory I 2
*BIO 152 Principles of Biology II 3
*BIO 153 Principles of Biology Laboratory II 2
*CHE 105 General College Chemistry I 3
*CHE 107 General College Chemistry II 3
*CHE 111 Laboratory to Accompany General Chemistry I 1
*CHE 113 Laboratory to Accompany General Chemistry II 2
PHY 151 Introduction to Physics **or** any higher numbered physics course of 3 or more credit hours .. 3

*AEC 101 The Economics of Food and Agriculture **or**
*ECO 201 Principles of Economics I 3

*GEO 235 Environmental Management and Policy **or** one other departmentally-approved course of 3 or more credit hours 3

STA 291 Statistical Method 3

Subtotal: Premajor Hours 37-39

Major Requirements Hours

FOR 100 Introduction to Forestry 3
FOR 200 Map Reading and Photogrammetry 2
FOR 205 Forest and Wildland Soils and Landscapes 4
FOR 219 Silvics and Tree Identification 3
FOR 300 Forest Measurements 4
FOR 340 Forest Ecology 3
FOR 350 Silviculture 4
FOR 360 Wood Technology and Utilization 4
FOR 402 Forest Entomology 3
FOR 425 Timber Management 4
FOR 430 Forest Wildlife Management 3
FOR 440 Forest Resources for Recreation 3
FOR 460G Forest Watershed Management 3
FOR 480 Integrated Forest Resource Management 5

Forestry Field Camp†

FOR 375 Taxonomy of Forest Vegetation 1
FOR 376 Silvicultural Practices 2
FOR 377 Forest Surveying 1
FOR 378 Forest Mensuration 2
FOR 379 Harvest and Utilization of Wood 2

†Attendance at Forestry Field Camp requires completion of the following courses: FOR 200, FOR 205, FOR 219, FOR 300, FOR 340, FOR 350, FOR 360 (grade of C or better required in FOR 200, FOR 205, and FOR 219).

Subtotal: Major Hours 59

Specialty Support Requirement

AEC 201 Introduction to Farm and Natural Resource Finance 3

Subtotal: Specialty Support 3

Electives

Elective courses should be selected by the student to lead to the minimum total of 133 hours required for graduation.

Subtotal: Electives ..... minimum of 16

TOTAL HOURS: 133

BACHELOR OF SCIENCE IN HORTICULTURE, PLANT AND SOIL SCIENCES

The Horticulture, Plant and Soil Sciences degree program is designed to provide students with the knowledge and skills needed for a career in the production and management of plants and soils for food, fiber, forage, oil, recreation, landscaping and the enhancement of the human environment. Graduates have the technical and scientific skills as well as the communication, computational, leadership, and interpersonal capabilities necessary to function effectively as professionals. Careers are as diverse as they are challenging. Each Area of Emphasis prepares graduates for specific professional opportunities.

Areas of Emphasis

Students pursuing a Horticulture, Plant and Soil Sciences degree may choose from the following areas:

- Crops and Livestock
- Crops and Soils
- Horticulture Enterprise Management
- Horticultural Science
- Plant Pest Management
- Soil and Water Environmental Science
- Turfgrass Science

Graduation Requirements

Students must complete a minimum of 128 semester credit hours with at least 45 credit hours from courses at the 300 level or above. A 2.0 grade-point standing (on a 4.0 scale) is necessary and remedial courses may **not** be counted toward the total hours required for the degree. In addition to the University Studies and college requirements, students must select an Area of Emphasis with the assistance of an advisor and fulfill the area's program requirements.

Plan of Study

As a horticulture, plant and soil sciences major you are required to develop an acceptable **Plan of Study** during your sophomore year for your junior and senior years. The plan must be signed by your advisor and returned to the Office of Academic Programs.

If you are an upper division transfer student (from another university or from another UK college or department) then you will submit your plan during the first semester you are enrolled in the program.

Consult your academic advisor in developing your Plan of Study.

College Required Hours

GEN 100 Issues in Agriculture 3

Subtotal: College Required Hours 3

University Studies Requirements Hours

See "University Studies Program" on pages 80-84 for the complete University Studies requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill University Studies areas. Students should work closely with their advisor to complete the University Studies Program requirements.

Courses marked with an asterisk (*) may also be used to satisfy University Studies requirements.

Math

MA 123 Elementary Calculus and Its Applications ... 3

Natural Sciences

CHE 105 General College Chemistry I 3
CHE 107 General College Chemistry II 3
CHE 111 Laboratory to Accompany General Chemistry I 1
CHE 113 Laboratory to Accompany General Chemistry II 2

In addition, the student must submit a proposed plan of study for the junior and senior years.

Premajor Requirements

*MA 123 Elementary Calculus and Its Applications . 3
*CHE 105 General College Chemistry I 3
*CHE 107 General College Chemistry II 3
*CHE 111 Laboratory to Accompany General Chemistry I 1
*CHE 113 Laboratory to Accompany General Chemistry II 2

Subtotal: Premajor Hours 12

Major Requirements

*AEC 101 The Economics of Food and Agriculture 3
*CLD 102 The Dynamics of Rural Social Life 3
*PLS 104 Plants, Soils, and People: A Global Perspective 3
PLS 210 The Life Processes of Plants 3
PLS 220 Introduction to Plant Identification 3
PLS 366 Fundamentals of Soil Science 4
PLS 386 Plant Production Systems 4
PLS 490 Topics in Plant and Soil Science 3

*Required in Horticulture, Plant and Soil Sciences curriculum and also satisfies University Studies or College of Agriculture requirements.

Subtotal: Major Hours 26

Area of Emphasis (15-31 hours)

In addition to the 31 PLS and GEN credit hours listed above in Major Requirements, students will select an additional 15-31 credit hours from Plant and Soil Science (PLS) or Plant Pathology (PPA) courses. The total credit hours in the major depends upon the student's Area of Interest.

During the sophomore year each student will identify an Area of Emphasis and develop a Plan of Study that details the course work to be taken during the junior and senior years. Examples of Areas of Emphasis include Horticulture Enterprise Management, Crops and Livestock, Crops and Soils, Turfgrass Science, Soil and Water Environmental Science, Horticultural Science, and Plant Pest Management. The Plan of Study must be approved by the undergraduate curriculum committee in the Area of Emphasis.

Subtotal: Area of Emphasis 15-31

Specialty Support Requirements (21-39 hours)

To be selected from courses (other than PLS or PPA) offered by animal science, entomology, veterinary science, natural resource conservation, landscape architecture, agricultural engineering, chemistry, geology, geography, physics, biology, mathematics, statistics, agricultural economics, accounting, management, marketing, and economics. Selection of courses and total credit hours depends upon the student's Area of Emphasis.

Subtotal: Specialty Support 21-39

Electives

Elective courses should be selected by the student to lead to the minimum total of 128 hours required for graduation.

Subtotal: Electives ..... minimum of 17

TOTAL HOURS: 128

BACHELOR OF SCIENCE IN LANDSCAPE ARCHITECTURE

The profession of landscape architecture has grown out of the tradition of the great garden designers of Italy, France, England, and China to encompass the art and science of design, planning, and management of the land. The *science* of landscape architecture is concerned with the conservation and management of natural resources. The *art* of landscape architecture is concerned with the creation of more enjoyable, comfortable, and safe outdoor areas where human use requires adaptation of the natural environment.

This five-year professional program is accredited by the American Society of Landscape Architects and meets all the requirements for licensing of landscape architects in Kentucky and other states. Landscape architecture employment opportunities may be found in the designing of urban communities, plazas, university campuses, institutional grounds, parks and recreational areas, commercial and industrial sites, and residential communities, as well as in the areas of historic preservation, regional planning, and mine reclamation.

Admission Requirements

Admission to the University of Kentucky and to the College of Agriculture does not guarantee admission to the Landscape Architecture program. All applicants must be reviewed by the Landscape Architecture Program Chairperson. The number of applicants ultimately admitted is determined by the resources available to provide high quality instruction. Applicants will be reviewed on a comparative basis. Determination of acceptability into the program is based on the following.

Entering freshmen and transfer students from degree programs other than Landscape Architecture must:

1. submit a formal application to the Undergraduate Admissions Office indicating Landscape Architecture as your major;

2. meet the minimum criteria for admission or readmission to the University as specified in this Bulletin (The Landscape Architecture program requires a minimum of a 2.0 grade-point average on a 4.0 scale for eligibility to transfer into the program.); and

3. successfully complete the aptitude testing designated by the Landscape Architecture program.

If a student transferring from another degree program has a background in related design fields, he or she may submit available work, such as a portfolio or other work examples, as an indication of potential success.

Transfer students from degree programs in Landscape Architecture at other accredited institutions must:

1. submit a formal application to the Office of Undergraduate Admissions indicating Landscape Architecture as your major;

2. meet the minimum criteria for admission to the University as specified in this Bulletin (The Landscape Architecture program requires a minimum of a 2.0 grade-point average on a 4.0 scale for eligibility to transfer into the program.); and

3. submit a portfolio for review which, combined with an evaluation of courses completed, will determine acceptance into the program as well as the level to which the student will be accepted.

Graduation Requirements

To earn a Bachelor of Science degree in Landscape Architecture, the student must have 145 semester hours with at least a 2.0 grade-point standing (on a 4.0 scale). Remedial courses may **not** be counted toward the total hours required for graduation. In addition to satisfying the University Studies Program requirements, each student must complete premajor, professional, and specialty support requirements. The Landscape Architecture program policy requires a student to achieve a **C** grade or better in major design studios in order to advance to the next level.

University Studies Requirements Hours

See "University Studies Program" on pages 80-84 for the complete University Studies requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill University Studies areas. Students should work closely with their advisor to complete the University Studies Program requirements.

Courses marked with an asterisk (*) may also be used to satisfy University Studies requirements.

Math

MA 109 College Algebra 3

Natural Sciences

GLY 110 Endangered Planet: An Introduction to Environmental Geology 3

GLY 220 Principles of Physical Geology 4

or

GLY 101 Physical Geology **and**

GLY 111 Laboratory for Physical Geology 4

Social Sciences

ECO 101 Contemporary Economic Issues **or**

ECO 201 Principles of Economics I 3

One course other than economics from University Studies Program list 3

Premajor Requirements Hours

AEN 103 Basic Principles of Surveying 2

ARC 828 Computers and Architecture 3

*ECO 101 Contemporary Economic Issues **or**

*ECO 201 Principles of Economics I 3

*GLY 101 Physical Geology **and**

GLY 111 Laboratory for Physical Geology 4

or

*GLY 220 Principles of Physical Geology 4

*GLY 110 Endangered Planet: An Introduction to Environmental Geology 3

Subtotal: Premajor Hours 15

Departmental Professional Requirements

LA 205 History of Landscape Architecture 3

LA 206 Contemporary Landscape Architecture 3

LA 821 Landscape Architecture Design Studio I 6

LA 822 Landscape Architecture Design Studio II 6

LA 833 Landscape Architecture Design Studio III 6

LA 834 Landscape Architecture Design Studio IV 6

LA 841 Landscape Architecture Design Studio V 6

LA 842 Landscape Architecture Design Studio VI 6

LA 871 Design Implementation I 4

LA 872 Design Implementation II 4

LA 973 Advanced Design Implementation 6

LA 975 Advanced Landscape Architecture Studio 6

Students must complete **four** courses at the 800 level and **two** courses at the 900 level from the following:

LA 850 Landscape Architecture Graphics 3

LA 851 Design with Plants 3

LA 853 History and Theory of Urban Form 3

LA 854 Historic Landscape Preservation 3

LA 855 Geographic Information Systems and Landscape Analysis 3

LA 857 Design Theories in Landscape Architecture 3

LA 858 Regional Land Use Planning Systems 3

LA 895 Independent Work in Landscape Architecture 1-6

LA 952 Advanced Landscape Architectural Graphic Communication 3

LA 956 Advanced Geographic Information Systems (GIS) and Landscape Analysis 3

LA 959 Advanced Regional Land Use Planning Applications 3

LA 971 Senior Project 3

Subtotal: Major Hours 80

Specialty Support Requirements

ARC 850 Professional Practice 3

PLS 220 Introduction to Plant Identification 3

PLS 320 Woody Horticultural Plants 4

BIO 325 Introductory Ecology 4

or

FOR 340 Forest Ecology 3

PLS 366 Fundamentals of Soil Science 4

or

FOR 205 Forest and Wildland Soils and Landscapes 4

Select one additional 400-500 level course from an area of study related to landscape architecture, such as GEO, HIS, SOC, PSY, PS, etc., with the approval of the student's advisor.

Subtotal: Specialty Support ..... minimum of 20

Electives

Electives should be selected by the student to lead to the minimum total of 145 hours required for graduation.

Subtotal: Electives ..... minimum of 3

TOTAL HOURS: 145

BACHELOR OF SCIENCE IN NATURAL RESOURCE CONSERVATION AND MANAGEMENT

The program in Natural Resource Conservation and Management is designed to provide students with the knowledge and skills needed for a career in the rapidly growing fields of environmental science and policy. As the world population grows, and as nations are drawn closer together through technology and trade, the conservation and management of natural resources will become increasingly important to the sustained well-being of all societies. The curriculum provides students with exposure to a broad array of key disciplines involved with natural resources. As a result, graduates have the capacity to integrate different perspectives and diverse bodies of knowledge in dealing with real resource management problems.

All students in the program share a common core of major requirements. This core is designed to provide the student with broad exposure to the technical and socioeconomic dimensions of natural resources and their management. Important components of this core of courses are a required three-week summer camp after the sophomore or junior year and a required internship or research experience. In addition to this core, all students must develop a Concentration Area consisting of at least 18 hours of course work. This Concentration Area allows the student to focus the degree on an area of interest in the technical or policy oriented aspects of natural resource management. These courses must be chosen in consultation with the academic advisor and must be approved by the advisor and the NRCM Steering Committee as part of the plan of study for the student.

Graduates of the Natural Resource Conservation and Management degree program are employed as professionals in both the public and private sectors. Industries which have an impact upon the environment maintain a staff of environmental scientists and technicians to ensure compliance with the standards of our society. Government agencies employ broadly trained natural resource scientists to serve in regulatory or management functions for the resources in their jurisdiction. Additional employment opportunities exist in environmental journalism and education, and with the many nonprofit organizations which have environmental concerns. In addition, students in either option are well prepared for graduate programs dealing with resource and environmental issues and in traditional academic disciplines.

Graduation Requirements

To earn a Bachelor of Science in Natural Resource Conservation and Management, the student must complete at least 120 semester hours with at least a 2.0 grade-point standing. A minimum of 45 credit hours must be from upper division courses (300 and above). Remedial courses may **not** be counted toward the total hours required for the degree. In addition to the University Studies Program requirements, the student must complete college, premajor, major and concentration requirements, including an internship or research experience. The student will construct their concentration area with the approval of a faculty advisor in the area of interest.

Plan of Study

As a Natural Resource Conservation and Management major, you are required to work with your advisor to develop a complete **Plan of Study** during your sophomore year for your junior and senior years. The plan will be signed by your advisor, approved by the NRCM Steering Committee, and placed in your file in the Office of the Associate Dean for Academic Programs. If you are an upper division transfer student (from another university or from another UK college or department) then you will submit your plan during the first semester you are enrolled in the program.

University Studies Requirements Hours

See "University Studies Program" on pages 80-84 for the complete University Studies requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill University Studies areas. Students should work closely with their advisor to complete the University Studies Program requirements.

Courses marked with an asterisk (*) may also be used to satisfy University Studies requirements.

Inference-Logic

MA 123 Elementary Calculus and Its Applications 3
or
MA 113 Calculus I 4

Natural Sciences

CHE 105 General College Chemistry I 3
CHE 107 General College Chemistry II 3
CHE 111 Laboratory to Accompany General Chemistry I 1
CHE 113 Laboratory to Accompany General Chemistry II 2

Social Sciences

ECO 201 Principles of Economics I 3
One course other than economics from University Studies Program list 3

USP Electives

BIO 150 Principles of Biology I 3
BIO 152 Principles of Biology II 3

College Required Hours

GEN 100 Issues in Agriculture 3

Subtotal: College Required Hours 3

Premajor Requirements Hours

*BIO 150 Principles of Biology I 3
*BIO 152 Principles of Biology II 3
PLS 210 The Life Processes of Plants 3
*CHE 105 General College Chemistry I 3
*CHE 107 General College Chemistry II 3
*CHE 111 Laboratory to Accompany General Chemistry I 1
*CHE 113 Laboratory to Accompany General Chemistry II 2
*ECO 201 Principles of Economics I 3
GLY 220 Principles of Physical Geology 4
*MA 113 Calculus I
or
*MA 123 Elementary Calculus and Its Applications 3-4
STA 291 Statistical Method 3

*These courses satisfy USP requirements.

Subtotal: Premajor Hours 31-32

Major Requirements Hours

AEC 424 Principles of Environmental Law 3
AEC 445G Introduction to Resource and Environmental Economics 3
FOR 315 Conservation Biology 3
FOR 340 Forest Ecology 3
NRC 301 Natural Resource Conservation and Management** 3
NRC 320 Data Collection Techniques*** 3
NRC 380 Analysis of Natural Resource Systems 3
NRC 381 Natural Resource Policy Analysis 3
NRC 395 Independent Study in Natural Resources†
or
NRC 399 Experiential Education in Natural Resources† 3
NRC 471 Senior Problem in Natural Resources 3
NRC 555 Geographic Information Systems and Landscape Analysis 3
PLS 366 Fundamentals of Soil Science 4

plus **one** of the following:

NRC 420G Taxonomy of Vascular Plants 4
NRC 450G Biogeochemistry 3
NRC 455G Wetland Delineation 3
NRC 456G Constructed Wetlands 3
NRC 477G Land Treatment of Waste 3
NRC 545 Resource and Environmental Economics 3

**May be used to satisfy the University Writing Requirement.

***NRC 320 is a three-week summer camp field data collection experience. The student will attend this camp after the sophomore or junior year. This camp exposes the student to a wide range of natural resource techniques and concepts, including aquatic ecology, soil and plant sciences, wildlife and forestry, and waste management.

†All students must complete either an internship (NRC 399) or a supervised research project (NRC 395). This requirement is designed to give the student real world exposure to natural resource work in their area of interest.

Subtotal: Major Hours 40-41

Concentration Area

In addition to the major requirements, each student, in consultation with his or her academic advisor, will select a minimum of 18 hours in course work that will constitute the student's Concentration Area. At least 9 of these hours must be at the 300 level or above. This Concentration Area consists of a unique set of courses that allow specialization in a particular area. For example, a student might choose to develop a concentration in Natural Resource Policy, Wildlife Ecology, or Soil and Water Science. Alternatively, the student may wish to minor in another natural resources related program, for example Geology or Economics. If a minor is chosen, those hours will count towards the Concentration Area hours. In either case, the Concentration Area should represent a coherent theme.

The Concentration Area will be developed in the sophomore year as part of the required Plan of Study. This Plan of Study must be approved by the student's advisor, the NRCM Steering Committee, and then put on file in the Office of the Associate Dean for Academic Programs in the College of Agriculture.

Subtotal: Concentration Area 18

Electives

Free elective courses should be selected by the student to lead to the minimum total of 120 hours required for graduation.

Subtotal: Electives ..... minimum of 6

TOTAL HOURS: 120

MINORS IN AGRICULTURE

Minor in Agriculture

(**NOTE:** At the time of publication, the minor in agriculture was undergoing revision. Interested students should contact the College of Agriculture for more information.)

Students in this minor must complete 21 credit hours, selected from the following list. Courses must be selected from a minimum of three areas to assure diversity.

General Agriculture

(A maximum of two courses) ..... Hours
ASC 106 Animal Agriculture in the Modern World 3
AEC 101 The Economics of Food and Agriculture 3
CLD 102 The Dynamics of Rural Social Life 3
PLS 104 Plants, Soils, and People: A Global Perspective 3
GEN 105 Engineering Applications in Agriculture . 3
FSC 107 Introduction to Food Science 3

Agricultural Economics

AEC 302 Agricultural Management Principles 4
AEC 303 Microeconomic Concepts in Agricultural Economics 3
AEC 305 Food and Agricultural Marketing Principles 3
AEC 309 International Agriculture, World Food Needs and U.S. Trade in Agricultural Products 3
AEC 321 Agricultural Futures Markets 3
AEC 422 Agribusiness Management 3

Agricultural Engineering

AEN 320 Agricultural Structures 3
AEN 340 Principles of Food Engineering 4
AEN 345 Crop Drying and Processing 3

Animal Sciences

ASC 300 Meat Science 4
ASC 382 Animal Production Principles 3
FSC 306 Introduction to Food Processing 4

Entomology

ENT 310 Insect Pests of Field Crops 3
ENT 320 Horticultural Entomology 3
ENT 340 Livestock Entomology 2
ENT 402 Forest Entomology* 3

Forestry

FOR 402 Forest Entomology* 3
FOR 430 Forest Wildlife Management 3
FOR 440 Forest Resources for Recreation 3
FOR 460G Forest Watershed Management 3

Plant and Soil Science

PLS 352 Nursery Production 3
PLS 366 Fundamentals of Soil Science 4
PLS 367 Soil and Water Analysis Laboratory 3
PLS 386 Plant Production Systems 4
PLS 402 Fruit Crop Production 3
PLS 440 Plant Propagation 3
PLS 465 Greenhouses and Controlled Environments 3
PLS 520 Fruit and Vegetable Production 4

Plant Pathology

PPA 400G Principles of Plant Pathology 3

*Cross-listed courses. May satisfy only one departmental requirement.

Minor in Agricultural Economics

Preprofessional Requirement Hours
ECO 201 Principles of Economics I 3

Minor Requirements
Two courses selected from:
AEC 302 Agricultural Management Principles 4
AEC 303 Microeconomic Concepts in Agricultural Economics 3
AEC 305 Food and Agricultural Marketing Principles 3

In addition, students should select nine hours from other agricultural economics courses. A maximum of three credit hours from AEC 311, 312, 313, 314, 315, or 341 may be credited to the minor. AEC 399 may not be included.

Minor in Animal Sciences

Prerequisites

Note that several classes in both Group A and Group B have prerequisites beyond ASC 101. These are indicated in parenthesis following the courses below. Students taking the minor are responsible for satisfying the prerequisites.

Minor Requirements Hours
ASC 101 Domestic Animal Biology 3
ASC 102 Applications of Animal Science 3

Additional Course Work 9
At least **9 credit hours** must be selected from the list that follows (Groups A and B). At least one course must be selected from Group A and one course from Group B.

Group A
ASC 300 Meat Science 4
ASC 325 Animal Physiology (*BIO 152 and CHE 107/113*) 3
ASC 362 Animal Genetics 4
ASC 364 Reproductive Physiology of Farm Animals (*CHE 230 or 236*) 4
ASC 378 Animal Nutrition and Feeding (*CHE 230 or 236*) 4

Group B
ASC 340 Poultry Production 2
ASC 404G Sheep Science (*ASC 300, 362, 364*) 4
ASC 406 Beef Cattle Science (*ASC 300, 362, 364*) 4
ASC 408G Swine Production (*ASC 378*) 2
ASC 410G Equine Science (*ASC 362, 364*) 3
ASC 420G Dairy Cattle Science (*ASC 362, 364*) 3

Total Hours Required 15

Minor in Community Communications and Leadership Development

The minor in Community Communications and Leadership Development requires 18 hours as follows:

Minor Requirements Hours
CLD 302 Leadership Studies 3
CLD 320 Survey of Agriculture and Consumer Media 3

Choose **two** of the following:
CLD 340 Community Interaction 3
CLD 405 Analytic Methods for Community Communications and Leadership Development 3
CLD 420 Sociology of Communities 3
CLD 440 Community Processes and Communication 3

Select **six** additional hours in CLD at the 300 level or above in consultation with your advisor.

Minor in Entomology

Preminor Requirement Hours
Two semesters of introductory biology 6

Minor Requirements
Required: 15
ENT 300 General Entomology 3
Select the remaining credits (12 hours) from:
ENT 310 Insect Pests of Field Crops 3
ENT 320 Horticultural Entomology 3
ENT 340 Livestock Entomology 2
ENT 360 Genetics 3
ENT 395 Independent Work 1-3
ENT 402 Forest Entomology 3
ENT 530 Integrated Pest Management 3
ENT 561 Insects Affecting Human and Animal Health 3
ENT 563 Parasitology 4
ENT 564 Insect Taxonomy 4
ENT 568 Insect Behavior 3
ENT 574 Advanced Applied Entomology 4

Minor in Food Science

Required Courses Hours
FSC 535 Food Analysis **or** 4
FSC 434G Food Chemistry 4
FSC 530 Food Microbiology 5
FSC 536 Advanced Food Technology **or** 4
FSC 538 Food Fermentation and Thermal Processing 4

Elective Courses
Two of the following:
FSC 306 Introduction to Food Processing 4
AEN 340 Principles of Food Engineering 4
FSC 535 Food Analysis* **or** 4
FSC 434G Food Chemistry* 4
FSC 536 Advanced Food Technology* **or** 4
FSC 538 Food Fermentation and Thermal Processing* 4

*If not taken as one of the required courses.

Minor in Pest Management

Prerequisite Hours
One course from the following:
ASC 320, 404G, 406, 408G, 420G
PLS 352, 386, 402, 408, 412, 515, 520, 525, 556 ... 2-4

Minor Requirements
ENT 300 General Entomology 3
PLS 404 Integrated Weed Management 4
PPA 400G Principles of Plant Pathology 3
Select at least nine hours from the following:
ENT 310 Insect Pests of Field Crops 3
ENT 320 Horticultural Entomology 3
ENT 340 Livestock Entomology 2
ENT 402 Forest Entomology 3
ENT 530 Integrated Pest Management 3
ENT 574 Advanced Applied Entomology 4
PPA 595 Epidemiology and Control of Plant Diseases 4
VS 351 Principles of Animal Hygiene and Disease Control 3
PLS 470G Soil Nutrient Management 3
ASC 378 Animal Nutrition and Feeding 4

Minor in Plant and Soil Science

Preminor Requirement Hours
CHE 105 General College Chemistry I 3

Minor Requirements
Required: 18
PLS 104 Plants, Soils, and People: A Global Perspective 3

PLS/BIO 210 The Life Processes of Plants **or**
BIO 152 Principles of Biology II 3
PLS 366 Fundamentals of Soil Science 4
plus nine more hours of plant and soil science courses chosen from the following prefixes: PLS, PPA.

Minor in Rural Sociology

NOTE: At the time of publication, the minor in rural sociology was in the process of being suspended. Consult your advisor for more information.

Prerequisites

Students must complete SOC 101 or CLD 102 **and** one other sociology course at the 100 or 200 level.

Any student wishing to minor in rural sociology should file an application with and be interviewed by the Director of Undergraduate Studies in sociology prior to entering the program.

Minor Requirements

Students must complete 15 hours in sociology, at least 12 of which must be at the 300 level or above, including one of the following six-hour blocks:

SOC 302 and SOC 303 **or**
SOC 304 and SOC 305 **or**
SOC 302 and SOC 304

Minor in Sustainable Agriculture

The minor in Sustainable Agriculture requires 21 to 23 hours as follows:

Minor Prerequisite	Hours
ECO 201 Principles of Economics I	3

Minor Requirements

Required:	9
SAG 101 Introduction to Sustainable Agriculture	3
SAG 201 Cultural Perspectives on Sustainability	3
SAG 397 Apprenticeship in Sustainable Agriculture	3
Select **one** from:	
GEO 235 Environmental Management and Policy	3
GLY 210 Habitable Planet: Evolution of the Earth System	3
*PLS 366 Fundamentals of Soil Science	4
Select **one** from:	
AEC 302 Agricultural Management Principles	4
AEC 305 Food and Agricultural Marketing Principles	3
AEC 445G Introduction to Resource and Environmental Economics	3
Select **one** from:	
**SOC 360 Environmental Sociology	3
GEN 501 Agricultural and Environmental Ethics	3

*Prerequisite: CHE 105.

**Prerequisite: SOC 101.

PRE-VETERINARY MEDICINE

Students interested in becoming veterinarians may enroll in the College of Agriculture at the University of Kentucky and complete their requirements for admission to veterinary school.

Although the Commonwealth of Kentucky does not have a school of veterinary medicine, it is a participating member of the Southern Regional Education Board plan, under which legal Kentucky residents may attend the Auburn University School of Veterinary Medicine. Each year 34 students are chosen from Kentucky to enter the Auburn program.

There is also a plan whereby two legal Kentucky residents may be accepted by the Tuskegee University School of Veterinary Medicine each year.

Under both of the above programs the students selected are exempt from the out-of-state tuition that would normally apply to a Kentucky resident. Admission is on a competitive basis with the final selection being made by a committee from each of the veterinary schools.

Pre-veterinary studies is not a degree program, but a pre-professional curriculum. It is strongly recommended that all pre-veterinary students choose a degree goal early in their college career. Although it is possible to complete pre-vet requirements in three years, the majority of students accepted to Auburn have a B.S. or B.A. degree.

A minimum of 72 semester hours with an overall grade-point average of 2.50 (on a 4.0 basis) is required prior to consideration for admission. Due to the high level of competition for admission to any veterinary school, a student should maintain at least a 3.0 academic standing on all college work. The average overall GPA for students accepted to veterinary schools is approximately 3.45. The student must have completed all of the required courses or acceptable substitutes by June 15 of the year of possible acceptance. Courses in certain advanced sciences must be taken within six years of entry to Auburn. All required courses must have a grade of "C" or greater.

Auburn applicants can use the Veterinary Medical College Application Service (VMCAS) application, available at: **www.vmcas.org**. The deadline for Auburn applications is October 1. Auburn requires the General Aptitude portion of the Graduate Record Examination (GRE). Tuskegee requires a separate application form and the GRE, taken within three years of application. Additional forms are required for both schools; forms are available from Dr. Dwyer after June 1.

The following curriculum is designed to meet the requirements for both Auburn and Tuskegee. However, some changes in the pre-veterinary curriculum may go into effect during the school year. *The student has the responsibility to work closely with his or her pre-veterinary advisor in making certain that all requirements are met for consideration for acceptance.*

All CLEP and advanced placement credit for required courses must have prior approval by Dr. Dwyer. Auburn does not accept correspondence credit for required courses, except for Animal Nutrition.

Pre-Veterinary Curriculum

	Hours
UK Written Communication requirement*	6-7
Literature (e.g. ENG 334)**	3 or 6
Fine Arts (e.g. MUS 100)**	3
Humanities/Fine Arts electives**	6
History (e.g. HIS 108/109)**	3 or 6
Social sciences electives** (e.g. USP Social Sciences plus anthropology [Cross-Cultural])	9
MA 123 Elementary Calculus and Its Applications	3
OR	
MA 113 Calculus I	4
The above courses are waived for students with a B.S. or B.A. degree.	
BIO 150/152 Principles of Biology I and II	6
BIO 151/153 Principles of Biology Laboratory I and II	4
CHE 105 General College Chemistry I	3
CHE 107 General College Chemistry II	3
CHE 111 Laboratory to Accompany General Chemistry I	1
CHE 113 Laboratory to Accompany General Chemistry II	2
CHE 230 Organic Chemistry I	3
CHE 231 Organic Chemistry Laboratory I	2
CHE 232 Organic Chemistry II	3
CHE 233 Organic Chemistry Laboratory II	2
PHY 211 General Physics	5
PHY 213 General Physics	5
BCH 401G Fundamentals of Biochemistry	3
ASC 378 Animal Nutrition and Feeding	4
or	
ASC 380 Feeds and Feeding	3
Science Electives***	6

Tuskegee requires ASC 378, BCH 401G (Biochemistry), 6 hours of math, and ASC 101 and ASC 102.

*HON 101/102 can be used.

**Students should contact a UK pre-veterinary advisor regarding alternative courses.

***Science electives must be two of the following courses: BIO 304, BIO 350 or ASC 325, BIO 308, BIO 315, BIO 542, ASC 364, BIO 561 or BIO 563, BIO 529, Comparative Anatomy (not taught at UK).

Auburn strongly urges students to take organic chemistry and physics courses at a four-year college or university.

All pre-veterinary students who enter veterinary school without obtaining an Animal Science degree and petition UK for one later must fulfill the departmental requirements for an Animal Science degree. In order to be eligible for the B.S. in Animal Sciences, students must have completed all University Studies courses, all college requirements and all of the required core courses and production courses required in the Animal Sciences degree program.

Direct further inquiries to:

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SCHOOL OF HUMAN ENVIRONMENTAL SCIENCES

Human Environmental Sciences provides science-based programs concerned with the interactions of individuals and families within multiple environmental contexts, including social, cultural, economic, and political. The specialized areas of study prepare graduates for professional roles through academic work, practicum or field experience, and research with a focus on improving quality of life for individuals and families throughout the lifespan.

There are three departments in the School of Human Environmental Sciences – Family Studies; Merchandising, Apparel and Textiles; and Nutrition and Food Science. Each department offers both undergraduate and graduate study.

Undergraduate Programs in Human Environmental Sciences

The University of Kentucky grants the following degrees in the School of Human Environmental Sciences:

- Bachelor of Science in Dietetics
- Bachelor of Science in Family Science
- Bachelor of Science in Hospitality Management
- Bachelor of Science in Human Nutrition
- Bachelor of Science in Merchandising, Apparel and Textiles

The College also offers an option in Family and Consumer Sciences Education within the B.S. in Career and Technical Education (see pages 90-91).

Minors Offered

The following minors are available:

- Family Studies
- Merchandising, Apparel, and Textiles*

*At the time of publication, the minor in merchandising, apparel, and textiles was in the process of being suspended. Consult your advisor for more information.

Accreditations and Approvals

All undergraduate programs in the School of Human Environmental Sciences are accredited by the American Association of Family and Consumer Sciences.

Additionally, all programs and facilities which can be accredited or approved have achieved that recognition:

- Didactic and Coordinated Programs in Dietetics are both accredited by the Commission on Accreditation for Dietetic Education (CADE)
- National Council for Accreditation of Teacher Education has accredited the program in Family and Consumer Sciences Education

Unique Features of the College Facilities and Services

Research Center for Families and Children; Betty D. Eastin Historic Costume Collection; textiles quality research laboratory; The Family Center (personal and marriage counseling); The Lemon Tree Restaurant; and nutrition research laboratories.

Scholarships

Over fifty scholarships are awarded each year to undergraduate and graduate students enrolled in the School of Human Environmental Sciences. Information about scholarships is available from the Student Services Office, 112 Erikson Hall, and the College of Agriculture Scholarship Office, N-6 Ag Science Building.

Advising

All students are assigned a faculty advisor during their first semester in a program in the School of Human Environmental Sciences. For more information about programs or advising, contact:

School of Human
Environmental Sciences
College of Agriculture
112 Erikson Hall
University of Kentucky
Lexington, KY 40506-0050
(859) 257-2855

DEPARTMENT OF FAMILY STUDIES

The Department of Family Studies is committed to offering quality programs for students preparing to work with individuals and families in various settings including schools, private and public social agencies, and business. The focus is on enhancing the quality of life for families. Undergraduate programming is at an applied level using an interdisciplinary approach from the perspectives of individual and family development, family resource management, and family systems.

The department offers a major in family science. (The College also offers a Bachelor of Science in Career and Technical Education with an option in Family and Consumer Sciences Education; see pages 90-91.) Students in the family sciences major earn the degree Bachelor of Science in Family Science. A minor in family studies is available.

Family science prepares students to work with individuals and families in unique ways. Positions include coordinators of community education and outreach, crisis management, residential care, family financial management, research and planning, and social service workers. Students completing the program are eligible to apply to become certified family life educators through the National Council on Family Relations. Contact the Department of Family Studies, 315 Funkhouser Building, (859) 257-7750, for more information about this optional credential.

BACHELOR OF SCIENCE IN FAMILY SCIENCE

Each student must complete the following:

1. Complete University Studies requirements.
2. Complete the School requirements listed below.
3. Complete 120 credit hours with a minimum grade-point average of 2.0.
4. Complete the required curriculum in the major program.

School Requirements

HES 100 An Introduction to Professions in Human Environmental Sciences	1
HES 400 Concepts in Human Environmental Sciences: Integration and Application	2
NFS 101 Human Nutrition and Wellness	3
Subtotal: School Required Hours	**6**

University Studies Requirements

See "University Studies Program" on pages 80-84 of this Bulletin for the complete University Studies requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill University Studies areas. Students should work closely with their advisor to complete the University Studies Program requirements.

Inference-Logic

STA 200 Statistics: A Force in Human Judgment	3
PHI 120 Introductory Logic	3

Oral Communication

COM 252 Introduction to Interpersonal Communication	3

Written Communication

ENG 104 Writing: An Accelerated Foundational Course	4

Natural Sciences

Two courses in BIO, CHE, or PHY	6

Graduation Writing Requirement

Choose **one** of the following:

ENG 203 Business Writing	3
ENG 230 Introduction to Literature	3
ENG 233 Literature and Identities	3
ENG 234 Introduction to Women's Literature	3
Graduation Writing Requirement Hours	**3**

Premajor Requirements **Hours**

COM 252 Introduction to Interpersonal Communication 3

*PHI 120 Introductory Logic
or
PHI 332 Professional Ethics 3

*PSY 100 Introduction to Psychology 4
*STA 200 Statistics: A Force in Human Judgment 3
*Two courses in BIO, CHE, or PHY 6
*SOC 101 Introduction to Sociology 3
ECO 201 Principles of Economics I 3

*These courses may also be used to fulfill University Studies requirements.

Subtotal: Premajor Hours 25

Major Requirements

FAM 251 Personal and Family Finance 3
*FAM 252 Introduction to Family Science 3
*FAM 253 Human Sexuality: Development, Behavior and Attitudes 3

FAM 255 Child Development
or
PSY 223 Developmental Psychology 3

FAM 360 Introduction to Family Intervention: Working With Families and Individuals 3
FAM 390 Introduction to Research in Family Studies 3
FAM 402 Issues in Family Resource Management 3
FAM 499 Internship in Family Science 3

FAM 544 Cultural Diversity in American Children and Families
or
FAM 354 The Family in Cross-Cultural Perspective 3

*These courses may also be used to fulfill University Studies requirements.

Subtotal: Major Hours 27

Professional Support

In addition to the major requirements, each student in consultation with his or her academic advisor will select a minimum of 18-21 credits in course work in a university-recognized minor. At least 12 of these hours must be at the 300 level or above. A minor is a structured group of courses that leads to considerable knowledge and understanding of a subject. Suggested minors include Psychology, Sociology, Gender and Women's Studies, Anthropology, Economics, Political Science, Appalachian Studies, Business, Communication, Health Promotion, Human Nutrition, Community and Leadership Development, etc.

Students must contact the department responsible for the minor program for guidance and advising.

Subtotal: Professional Support Hours 18-21

Electives

Electives at the 300 level or above to reach 120 credits including sufficient credits to reach 45 hours at the 300 level or above. Work with an advisor to select additional FAM classes if available.

Subtotal: Electives 17-20
TOTAL HOURS: 120

Option in Family and Consumer Sciences Education

Within B.S. in Career and Technical Education

The Family and Consumer Sciences Education option of the Bachelor of Science in Career and Technical Education prepares graduates for careers in teaching, extension services, adult education and related activities for consumer and family science programs. Professional education courses in teaching methods and supervised teaching in family and consumer sciences classes at the middle school and high school levels are included in the option. See further information under Career and Technical Education on pages 90-91.

Minor in Family Studies

Any student interested in a minor in family studies should file an application with the department prior to entering the program.

Minor Requirements

FAM 251 Personal and Family Finance 3
FAM 252 Introduction to Family Science 3
FAM 255 Child Development 3

Minor Electives

Twelve additional hours in Family Studies from the following with six hours at the 300-, 400- or 500-level:
FAM 250, 253, 254, 256, 354, 357, 383, 509, 553, 554, 563.

DEPARTMENT OF MERCHANDISING, APPAREL, AND TEXTILES

The Department of Merchandising, Apparel, and Textiles is committed to excellence as it prepares students for merchandising, apparel, and textiles positions in an increasingly diverse and technological world. Teaching, research, and service programs support student development and contribute to the economic and social well-being of the Commonwealth, the nation, and the world. The department offers the Bachelor of Science in Merchandising, Apparel, and Textiles. A minor is also available.

BACHELOR OF SCIENCE IN MERCHANDISING, APPAREL, AND TEXTILES

NOTE: At the time of publication, the B.S. in Merchandising, Apparel, and Textiles was undergoing revision. Consult your advisor for more information.

The Merchandising, Apparel, and Textiles program develops graduates who are consumer and technology focused with a global orientation. Students study concepts and develop skills necessary for understanding consumer and market trends, strategies, and industry structures that facilitate the development, sourcing, marketing, and merchandising of consumer goods and services in the domestic and international marketplace.

The curriculum challenges students to think creatively, to learn research and problem solving techniques, and to interact in team efforts, while gaining knowledge of the merchandising process. Students gain awareness of the interrelationships of people, technology, and materials in the dynamic social, economic, and global environment of the merchandising, apparel and textile industry. Course work includes a strong business component, interaction with professionals and field experience. Internships are a required component of the program, which can lead to permanent professional placement. Faculty encourage student participation in industry-sponsored projects related to merchandising and product development.

Each student must complete the following:

1. Complete University Studies requirements.*
2. Complete the School requirements listed below.
3. Complete 120 credit hours with a minimum grade-point average of 2.0.
4. Complete the required curriculum in the major program.

*For the Inference section under Inference and Communicative Skills, majors select Philosophy (PHI 120 or PHI 320) **and** Statistics (STA 200).

School Requirements

HES 100 An Introduction to Professions in Human Environmental Sciences 1
HES 400 Concepts in Human Environmental Sciences: Integration and Application 2
One course in Human Environmental Sciences, outside the student's major prefix 3

Subtotal: School Required Hours 6

University Studies Requirements

See "University Studies Program" on pages 80-84 for the complete University Studies requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill University Studies areas. Students should work closely with their advisor to complete the University Studies Program requirements.

Program Entrance Requirements

The minimum grade-point average for entrance of all students into the Merchandising, Apparel and Textiles program is 2.0.

Progression Requirements

Students must attain a **C** or better in all premajor courses required for progression into course work designated as major requirements. This includes: Writing course (200 level), COM 181, FAM 250, PSY 100, SOC 101, ECO 201, ECO 202, STA 200 or STA 291.

Graduation Requirements

Students must fulfill all prerequisites and achieve a grade of **C** or better in all MAT courses which are major requirements.

Premajor Requirements	Hours
Writing course (200 level or above)	3
*COM 181 Basic Public Speaking	3
FAM 250 Consumer Issues	3
*PSY 100 Introduction to Psychology	4
*SOC 101 Introduction to Sociology	3
*ECO 201 Principles of Economics I	3
ECO 202 Principles of Economics II	3
*STA 200 Statistics: A Force in Human Judgment **or** **STA 291 Statistical Method	3

*These courses may also be used to fulfill University Studies requirements.

**MA 123 is a prerequisite to STA 291.

Subtotal: Premajor Hours **25**

Major Requirements

MAT 114 Introduction to Merchandising	3
MAT 120 Textiles for Consumers	3
MAT 237 Aesthetic Experience in Retail	3
MAT 247 Dress and Culture	3
MAT 315 Merchandise Planning and Control	3
MAT 340 Professional Practice	1
MAT 350 Problem Solving in Merchandising	3
MAT 414 Merchandising Strategy Analysis	3
MAT 425 Economics of Merchandise Sourcing	3
MAT 470 International Merchandising	3
MAT 490 Internship	6
MAT 515 Specification and Evaluation of Textiles and Apparel	3

Choose **3** credits from:

MAT 480 Merchandising, Apparel and Textiles Study Tour	3
DMT 520 Textiles for Interiors	3
MAT 522 History of Textiles	3
MAT 533 History of Costume	3
MAT 547 Social and Psychological Aspects of Apparel	3
MAT 570 Electronic Retailing (E-Tailing)	3
MAT 559 Special Topic in Merchandising, Apparel and Textiles (Subtitle required)	3
MAT 395 Independent Study in Merchandising, Apparel and Textiles	3
MAT 595 Independent Study in Merchandising, Apparel and Textiles	3
MAT 359 Special Topics in Merchandising, Apparel and Textiles (Subtitle required)	3

Subtotal: Major Hours **40**

Professional Support (21 hours)

ACC 201 Financial Accounting I	3
ACC 202 Managerial Uses of Accounting Information	3
MKT 300 Marketing Management	3
MKT 320 Retail and Distribution Management	3
MGT 301 Business Management	3

plus six hours at the 200 level or above to be chosen with approval of the academic advisor from such areas as business, communication and social sciences or additional MAT courses.

Subtotal: Professional Support **21**

Electives

Electives should be selected to complete the minimum total of 120 hours required for graduation.

Subtotal: Minimum Elective Hours **6**

TOTAL HOURS **120**

Minor in Merchandising, Apparel, and Textiles

NOTE: At the time of publication, the minor in merchandising, apparel, and textiles was in the process of being suspended. Consult your advisor for more information.

Students interested in this minor should file an application with the department in 318 Erikson Hall.

Minor Requirements

MAT 114 Introduction to Merchandising	3
MAT 120 Textiles for Consumers	3
MAT 237 Aesthetic Experience in Retail	3
MAT 315 Merchandise Planning and Control	3
MAT 350 Problem Solving in Merchandising	3
MAT 470 International Merchandising	3

plus three hours from one of the following:

MAT 425 Economics of Merchandise Sourcing	3
MAT 515 Specification and Evaluation of Textiles and Apparel	3

DEPARTMENT OF NUTRITION AND FOOD SCIENCE

The Department of Nutrition and Food Science provides sound undergraduate and graduate programs in foods and nutrition, and is concerned with research and extension services.

The department offers the Bachelor of Science in Dietetics, the Bachelor of Science in Hospitality Management, and the Bachelor of Science in Human Nutrition. A post-baccalaureate dietetic internship is also offered.

BACHELOR OF SCIENCE IN DIETETICS

with a major in Nutrition and Food Science

Dietetics prepares professionals who are recognized for expertise in food and nutrition. Graduates of the Dietetics program function as entry level professionals with opportunities for practice in medical nutrition therapy and community dietetics, food systems management, and business.

Students in dietetics choose either Program Option A or B. Both options lead to the Bachelor of Science in Dietetics and fulfill the foundation knowledge and skills requirements established by the Commission on Dietetics Education (CADE) of the American Dietetic Association (ADA) which accredits the programs. Both programs are accredited by CADE.

Option A, designated as the Didactic Program in Dietetics (DPD), provides the Foundation Knowledge and Skills for dietetics education. Completion of the didactic curriculum provides "eligibility" to apply for a CADE accredited dietetic internship. Students must consider the highly competitive scenario in acquiring acceptance to a Dietetics Internship. Successful completion of the Dietetics Internship provides "eligibility" to sit for the national registry examination of the Commission of Dietetic Registration which grants use of the nationally recognized credential "R.D.," registered dietitian. Option A is accredited. Graduates of Option A may compete for placement in the Dietetic Internship program offered by the Department of Nutrition and Food Science or any other dietetic internship programs outside the department. A student completing the DPD must be a declared dietetics major in the Department of Nutrition and Food Science.

Option B, the Coordinated Program in Dietetics (CP) provides the academic curriculum *and* the supervised practice experience. Students who have completed the premajor requirements and are interested in the "coordinated" approach to attaining the didactic and supervised practice at UK may apply for admission to the CP in dietetics which requires two years of study combined with supervised practice. Option B, CP, is an accredited program for which admission is selective. Graduates of Option B are "eligible" to write the CDR registry examination at the first available examination date.

Admission to the University of Kentucky does not guarantee admission to the Coordinated Program (CP). A limited number of students who have completed the required preprofessional courses will be admitted on the basis of cumulative grade-point average and other criteria indicating potential for becoming a successful dietitian. Application to CP should be made by February 1 prior to potential fall admission. Program application materials should include an application form, a letter of professional goals and qualifications, three letters of reference, and a personal interview. The CP Admissions Committee considers grade-point average, letters of recommendation, letter of application, work experience, honors and extracurricular activities. The personal interview evaluates communication skills, knowledge of the profession, goals, organizational and leadership skills.

Applicants will be notified of provisional acceptance before UK's priority registration dates for the ensuing fall semester. Final acceptance depends on acceptable completion of the work in progress at the time of the application. Transfer students are urged to contact the Student Services Office, 112 Erikson Hall, for a preliminary evaluation of credits well in advance of the application date.

Dietetics Internship Program (DI), an internship, is offered for students who have completed a Didactic Program in Dietetics at UK or other accredited institutions. Qualified graduates compete for a limited number of positions in the DI. For information regarding the Dietetics Internship Program, the application and screening procedures, contact:

Director
Dietetics Internship Program
Dept. of Nutrition and Food Science
203 Funkhouser Building
University of Kentucky
Lexington, KY 40506-0054

Degree Requirements

Each student must complete the following:

1. Complete University Studies requirements.

2. Complete the School requirements listed below.

3. Complete 128 credit hours with a minimum grade-point average of 2.0.

4. Complete the required curriculum in the major program.

School Requirements

HES 100 An Introduction to Professions in Human Environmental Sciences 1
HES 400 Concepts in Human Environmental Sciences: Integration and Application 2
One course in Human Environmental Sciences, outside the student's major prefix 3

Subtotal: School Required Hours 6

University Studies Requirements

See "University Studies Program" on pages 80-84 for the complete University Studies requirements. Students should work closely with their advisor to complete the University Studies Program requirements.

Progression Requirements

Students must attain a grade-point average of **2.4** or above to progress into course work designated as major requirements. In addition, students must achieve a grade of **C** or better in all course work designated as major requirements.

Students must complete the following requirements:

Premajor Requirements Hours

BIO 152 Principles of Biology II 3
BIO 208 Principles of Microbiology 3
CHE 105 General College Chemistry I 3
CHE 107 General College Chemistry II 3
CHE 111 Laboratory to Accompany General Chemistry I 1
CHE 113 Laboratory to Accompany General Chemistry II 2
CHE 230 Organic Chemistry I **or**
CHE 236 Survey of Organic Chemistry 3
CLA 131 Medical Terminology from Greek and Latin 3
ECO 201 Principles of Economics I 3
NFS 212 Introductory Nutrition 3
NFS 241 Food Service Sanitation 1
NFS 302 Principles of Food Preparation 3
PGY 206 Elementary Physiology 3
PSY 100 Introduction to Psychology 4
SOC 101 Introduction to Sociology 3
STA 200 Statistics: A Force in Human Judgment 3

Subtotal: Premajor Hours 44

Major Requirements Hours

Prior to beginning the major requirements, students should register a choice of Option A or Option B with the Office of Student Services, 112 Erikson Hall.

ACC 201 Financial Accounting I 3
NFS 301 Dietetics Practice 2
NFS 304 Experimental Foods 3
NFS 311 Nutritional Biochemistry 3
NFS 312 Nutrition and Wellness in the Life Cycle 3
NFS 340 Institutional Purchasing 3
NFS 342 Quantity Food Production 4
NFS 346 Human Resources Management for the Food and Hospitality Industries **or**
MGT 301 Business Management 3
NFS 403 Community Nutrition and Wellness 3
NFS 408G Seminar in Food and Nutrition 1
NFS 510 Advanced Nutrition 3
NFS 514 Dietetics: Counseling and Communication Theories and Applications 3
NFS 515 Medical Nutrition Therapy 5

Subtotal: Major Hours 39

Option Requirements

One option must be completed concurrently with the major requirements stated above.

Option A – Didactic Program in Dietetics (DPD)

NFS 480 Dietetics Pre-Professional Practice 1-6

Subtotal: Option A 1-6

Option B – Coordinated Program in Dietetics (CP)

Option B requires the student to apply to admission to the CP after completion of premajor requirements. See Bulletin for details.

NFS 800 Nutrition in the Life Cycle: Practicum* 1
(co-req: NFS 312)
NFS 808 Community Nutrition II: Supervised Practice* 2
(co-req: NFS 403)
NFS 810 Medical Nutrition Therapy I: Supervised Practice* 5
NFS 812 Food Service Systems Management: Supervised Practice* 5
NFS 814 Food Service Systems Management II: Supervised Practice* 3
NFS 816 Medical Nutrition Therapy II: Supervised Practice* 3
NFS 818 Evaluation of Dietetic Practices* 2
*800-level course requires admission to CP.

Subtotal: Option B 21

Electives

Electives should be selected by the student to lead to the minimum total hours required for graduation.

Subtotal: Minimum Elective Hours 1-15
TOTAL HOURS: Option A 128
TOTAL HOURS: Option B 137

Requests for applications or further information may be directed to:

Director, Coordinated Program
Department of Nutrition
and Food Science
203 Funkhouser Building
University of Kentucky
Lexington, KY 40506-0054

BACHELOR OF SCIENCE IN HOSPITALITY MANAGEMENT

In the Hospitality Management and Tourism program option in Nutrition and Food Science, which leads to the B.S. in Hospitality Management, students acquire the specialized knowledge needed for careers in the hospitality industry. They also receive training in the basic functions, objectives, and techniques of management. The student is prepared for managerial positions in hotels, restaurants, noncommercial food service and tourism areas, as well as positions as purchasing agents, food service equipment specialists, food service planning specialists, and other careers.

Entrance Requirement

The minimum grade-point average for entrance of all students into the Hospitality Management and Tourism program is **2.30**.

Progression Requirement

In addition, students must have completed the following premajor courses with a grade of **C** or better in order to progress to courses which are major requirements: CS 101, ACC 201, ACC 202, ECO 201, ECO 202, HMT 120, HMT 210, NFS 241, and HMT 270.

Graduation Requirement

Students must fulfill all prerequisites and achieve a grade of **C** or better in all NFS and HMT courses which are major requirements.

Each student must complete the following:

1. Complete University Studies requirements.

2. Complete the School requirements listed below.

3. Complete 128 credit hours with a minimum grade-point average of 2.0.

4. Complete the required curriculum in the major program.

School Requirements

HES 100 An Introduction to Professions in Human Environmental Sciences 1
HES 400 Concepts in Human Environmental Sciences: Integration and Application 2
One course in Human Environmental Sciences, outside the student's major prefix 3

Subtotal: School Required Hours 6

University Studies Requirements Hours

See "University Studies Program" on pages 80-84 for the complete University Studies requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill University Studies areas. Students should work closely with their advisor to complete the University Studies Program requirements.

Math
MA 123 Elementary Calculus and Its Applications ... 3

Social Sciences
ECO 201 Principles of Economics I 3
plus one other course from University Studies Program social sciences list 3

Premajor Requirements — Hours

Two semesters of a single foreign language 6-8

Diversity Requirements
These courses will **NOT** satisfy the USP Cross-Cultural requirement for HMT majors:

ANT 160 Cultural Diversity in the Modern World
plus one of the following courses:
ANT 220 Introduction to Cultural Anthropology
ANT 324 Contemporary Latin American Cultures
ANT 327 Culture and Societies of India
AAS 200 Introduction to African-American Studies
GWS 200 Introduction to Gender and Women's Studies in the Social Sciences 6

CS 101 Introduction to Computing I 3
ACC 201 Financial Accounting I 3
ACC 202 Managerial Uses of Accounting Information 3
COM 181 Basic Public Speaking 3
ECO 201 Principles of Economics I 3
ECO 202 Principles of Economics II 3
ENG 203 Business Writing 3
HMT 120 Introduction to Hospitality Management and Tourism 3
HMT 210 Hotel Rooms Division Management 3
HMT 270 Principles of Travel and Tourism 3
MA 123 Elementary Calculus and Its Applications (prerequisite for STA 291) 3
STA 291 Statistical Method 3
NFS 241 Food Service Sanitation 1

Subtotal: Premajor Hours 49-51

Major Requirements — Hours

Required:
HMT 308 Principles of Food and Beverage
or
NFS 302 Principles of Food Preparation 3

HMT 345 Information Technology in the Hospitality Industry 3
HMT 350 Hospitality Managerial Accounting 3
HMT 499 Hospitality and Tourism Internship 3
NFS 342 Quantity Food Production 4
FIN 300 Corporation Finance 3
MGT 301 Business Management 3
MKT 300 Marketing Management 3

Subtotal: Major Core Hours 25

Plus at least 15 hours selected from the following courses. Only three hours of HMT 395 may count for this requirement:

NFS 340 Institutional Purchasing 3
NFS 346 Human Resources Management for the Food and Hospitality Industries 3
HMT 320 Hospitality and Tourism Marketing 3
HMT 330 Meetings and Convention Management 3
HMT 360 Tourism Planning and Development 3
HMT 460 Advanced Seminar in Lodging and Tourism 3
HMT 470 Hospitality and Tourism Law and Ethics 3
HMT 480 Trends Analysis for the Hospitality Industry 3
HMT 488 Strategic Management in the Hospitality and Food Service Industry 3
HMT 359 Hospitality and Tourism Special Topics: (subtitle required) 1-3
HMT 395 Hospitality and Tourism Independent Study 1-3

Subtotal: Major Selection 15

Electives

Electives should be selected by the student to lead to the minimum total of 128 hours required for graduation.

Subtotal: Minimum Elective Hours 4

TOTAL HOURS: 128

BACHELOR OF SCIENCE IN HUMAN NUTRITION

with a major in Human Nutrition

The Bachelor of Science in Human Nutrition offers appropriate preparation for further study in nutritional sciences and health-related sciences, particularly public health, preventive medicine, and nutrition research.

Each student must complete the following:

1. Complete University Studies requirements.
2. Complete the School requirements listed below.
3. Complete 120 credit hours with a minimum grade-point average of 2.0.
4. Complete the required curriculum in the major program.

School Requirements

HES 100 An Introduction to Professions in Human Environmental Sciences 1
HES 400 Concepts in Human Environmental Sciences: Integration and Application 2
One course in Human Environmental Sciences, outside the student's major prefix 3

Subtotal: School Required Hours 6

University Studies Requirements

See "University Studies Program" on pages 80-84 for the complete University Studies requirements. Students should work closely with their advisor to complete the University Studies Program requirements.

Premajor Requirements — Hours

*PSY 100 Introduction to Psychology 4

*MA 113 Calculus I **or**
MA 123 Elementary Calculus and Its Applications 3-4

*CHE 105 General College Chemistry I 3
*CHE 107 General College Chemistry II 3
*CHE 111 Laboratory to Accompany General Chemistry I 1
*CHE 113 Laboratory to Accompany General Chemistry II 2
CHE 230 Organic Chemistry I 3
CHE 231 Organic Chemistry Laboratory I 2
CHE 232 Organic Chemistry II 3
CHE 233 Organic Chemistry Laboratory II 2
STA 291 Statistical Method 3
*BIO 150 Principles of Biology I 3
*BIO 151 Principles of Biology Laboratory I 2
*BIO 152 Principles of Biology II 3
*BIO 153 Principles of Biology Laboratory II 2

COM 181 Basic Public Speaking
or
COM 252 Introduction to Interpersonal Communication
or
COM 287 Persuasive Speaking 3

PGY 206 Elementary Physiology 3
ANA 209 Principles of Human Anatomy 3

Subtotal: Premajor Hours 48-49

*These courses may also be used to fulfill University Studies requirements.

Major Requirements — Hours

NFS 212 Introductory Nutrition 3
NFS 241 Food Service Sanitation 1
NFS 302 Principles of Food Preparation 3

NFS 304 Experimental Foods
or
FSC 434G Food Chemistry 3-4

NFS 311 Nutritional Biochemistry 3
NFS 312 Nutrition and Wellness in the Life Cycle 3
NFS 315 Nutrition Issues in Physical Activity 3
NFS 403 Community Nutrition and Wellness 3
NFS 408G Seminar in Food and Nutrition 1
NFS 510 Advanced Nutrition 3
NFS 591 Special Problems in Food and Nutrition* 6

*Human Nutrition majors must complete six hours in NFS 591. Minimum credit hours per enrollment is three per academic session. Students must attain senior classification to qualify for enrollment.

Subtotal: Major Hours 32-33

Professional Support Electives

Select 18 hours in Professional Support Electives at the 300 level or above.

Subtotal: Professional Support Hours ... 18

Electives

Electives should be selected by the student to complete the minimum total of 120 hours required for graduation.

Subtotal: Minimum Elective Hours 3

TOTAL HOURS: 120

College of Arts and Sciences

Steven L. Hoch, Ph.D., is Dean of the College of Arts and Sciences; Theodore R. Schatzki, Ph.D., is Associate Dean of Faculty; Leonidas G. Bachas, Ph.D., is Associate Dean of Research and Academic Programs; John Pica, M.P.A., is Assistant Dean for Finance; Adrienne B. McMahan, M.S., is Assistant Dean for Undergraduate Affairs; JoLynn Noe, M.S., is Assistant Dean for Enrollment Management; Kirsten Turner, Ph.D., is Assistant Dean for Academic Planning and Analysis.

The College of Arts and Sciences embodies the liberal arts: the natural sciences and mathematics, the social sciences, and the humanities. Students augment their knowledge in all three areas by exploring the interconnections among them.

Study of the liberal arts opens to students the vast scope and excitement of human intellectual and cultural achievement. It enlarges the student's vision and enriches the student's life. Study of arts and sciences prepares students for life-long learning and vocational success. It also prepares them for a life of effective civic participation as informed and critical citizens of a diverse global society.

In essence, an Arts and Sciences education fosters the ability to think and learn independently. Arts and Sciences graduates are well prepared to meet future technological and cultural transformations.

Undergraduate Programs in Arts and Sciences

The University of Kentucky grants the following degrees in the College of Arts and Sciences:

- Bachelor of Arts
- Bachelor of Science

Students pursuing the Bachelor of Arts or the Bachelor of Science select from these majors: anthropology, biology, chemistry, classics, economics, English, French, geography, geology, German, history, international studies, linguistics, mathematical economics, mathematics, philosophy, physics, political science, psychology, Russian studies, sociology, Spanish, and topical studies. For more information on degree programs, visit: **www.as.uky.edu/**.

ADMISSION

Admission requirements are the same as those of the University, except for the topical studies major. Prospective students should see the college Web site: **www.as.uky.edu/**.

"Ars Liberales was the medieval term for the education of the free, the liberated. A liberal arts education is rooted on the idea that in order to truly become enlightened, one must not only be skilled in his or her vocation, but also recognize the importance of a broad base of knowledge. In this modern, interconnected society in which we live, how can we dare deprive ourselves of a thorough education encompassing both the natural and social sciences as well as the humanities? Through the College of Arts and Sciences, I can pick out a Renoir and recite Quantum mechanics equations; both are equally beautiful."

– Tama Thé
Physics and Math Double Degree

"My experience at UK over the past three years has been completely shaped by my interactions with my Arts and Sciences peers. From staying up all night freshman year to study for chemistry and calculus exams with neighbors to working on final Spanish presentations with classmates, my liberal arts education has given me the opportunity to meet people that I never would have met if I studied a narrower discipline. As a biology and Spanish major, I have been able to make strong friendships and lasting bonds with students of both the arts AND the sciences. My liberal arts background has given me a never-ending thirst for all types of knowldge. To me, this is what makes a liberal arts education special: the broadening of personal and academic horizons long after we leave the classroom behind."

– Megan Pendley
Biology and Spanish Double Degree

PROGRAMS AND SERVICES

Academic Advising

Academic advising in the College of Arts and Sciences is provided by professional advisors and graduate students in the department of the student's major during advising conferences and throughout the year, except junior and senior Economics majors.* A&S freshmen see a professional advisor located in the A&S Advising Center on the second floor of Patterson Office Tower. Students with 30 or more earned hours are advised by a professional advisor in the student's major department. Students may schedule an advising appointment at: **www.as.uky.edu/advising/sasy/**.

**Junior and senior economics majors are advised by selected faculty in the Department of Economics. To schedule an appointment, stop by 335 B&E or call (859) 257-3626.*

All Arts and Sciences students have an advising hold placed on their record requiring the student to meet with their A&S academic advisor prior to registration each semester. Arts and Sciences students on academic probation will have an additional hold placed on their record. A&S students on probation are expected to meet with their academic advisor at the beginning of each semester and before the last day to withdraw from classes. For more information concerning these meetings, contact the A&S Advising Center at (859) 257-8712.

All Arts and Sciences students are expected to familiarize themselves with the degree requirements and keep track of requirements. The University has an online degree audit system called APEX (**www.uky.edu/degree-audit/**). Students are expected to view their personalized degree audit prior to any advising session where scheduling for classes will be discussed.

Routine questions concerning USP, college, major and minor requirements, grade-point average, repeat or bankruptcy options, transient student forms, credit overload requests, transfer credit equivalencies, forms required for graduation, and changing majors should be addressed to the student's academic advisor. For more information, visit **www.as.uky.edu**.

Guide to A&S Departmental Honors Requirements

Major	Cumulative GPA	Criteria
Anthropology	3.5	Senior honors thesis related to general issues within the topical sub-discipline; formation of a 3-person advisory committee (the DUS always serves as one of these three); a thesis defense. Normally, students enroll in ANT 581 to receive course credit for their Senior Honors Thesis preparation. (30 pages, double-spaced.)
Biology	3.5	6 credit hours of BIO 395, Research in Biology. A public presentation of one's research results. Such a presentation can be a journal article, a seminar given to a diverse group, a talk or poster at a professional meeting, a thesis, or some form of public presentation approved by the Director of Undergraduate Studies in Biology.
Chemistry	3.5	12 hours in CHE or BCH courses (other than CHE 440G, 441G, and 572) at or above the 300 level. At least 6 of those hours must be in CHE 395. 3.5 cumulative GPA and 3.5 major GPA or above.
Classics	3.5	3.5 cumulative GPA or above and the completion of 300-level course in Greek or Latin with a grade of **B** or above.
Economics	3.2	3.2 cumulative GPA or above and 3.2 major GPA.
English	3.75	1) 3.75 cumulative GPA or above in courses taken at UK which count or could count toward the English major and premajor. 2) At least 8 such courses taken at UK (i.e., not transferred).
French	3.5	3.5 cumulative GPA and a major GPA of 3.75 or above.
Geography	3.5	3.5 cumulative GPA and major GPA of 3.5 or above.
Geology	3.5	3.3 cumulative GPA and senior thesis or 3.5 cumulative GPA or above.
German	3.5	3.5 cumulative GPA or above.
Hispanic Studies	3.5	3.5 cumulative GPA or above in 300-500 level Spanish courses.
History	3.3	3.3 cumulative GPA or above and successful completion of the HIS 470/471 sequence with grades of **A** or **B** in both courses.
Linguistics	3.75	3.75 cumulative GPA or above in courses taken at UK which count or could count toward the linguistics major and premajor. At least 8 such courses taken at UK (i.e., not transferred).
Mathematical Economics	3.2	3.2 cumulative GPA or above and 3.2 major GPA or above.
Mathematics	3.5	3.5 cumulative GPA or above.
Philosophy	3.5	3.5 cumulative GPA or above in PHI courses.
Physics	3.4	3.4 cumulative GPA or above and 3.4 major GPA or above in physics and astronomy. All students awarded department honors will have fully participated in independent study or research including the preparation of a final report; participation with a high grade in a three-credit-hour PHY 395 or participation in a summer research experience are ways of achieving this. Other factors such as citizenship, leadership in the Society of Physics Students, and other meritorious activity will be considered in the selection of seniors for graduation with honors.
Political Science	3.5	3.5 cumulative GPA or above, and successful completion of an honors thesis. Students normally fulfill the thesis requirement by taking PS 490, Honors in Political Science, offered during the spring semester. Should that option be unavailable, however, students might be able to arrange writing a thesis under faculty guidance as part of PA 395, the department's Independent Study course.
Psychology	3.5	3.6 major GPA or above and successful completion of PSY 495 and PSY 496.
Russian Studies	3.5	3.5 cumulative GPA and a 3.75 major GPA or above.
Sociology	3.5	3.5 cumulative GPA or above.
Topical	3.6	3.6 cumulative GPA or above and recommendation of the Associate Dean based on the final thesis.

Dean's List

A student who completes at least **12 credits** of "letter" grades with a **3.60** or higher grade-point average with no "I" grades listed for the fall or spring semester will be named to the Dean's List in the College of Arts and Sciences. CLEP, AP, special exam, remedial course work (MA 108R) and Independent Study credits are **excluded**. The student's cumulative grade-point average is not considered; only the grade-point average for that particular semester is relevant.

Commencement and Departmental Honors

Commencement honors are determined by University standards. A full explanation of these honors can be found in the *Graduation Requirements* section of this Bulletin (page 75). Please note that if a student has not completed at least 90 hours at the University of Kentucky, but has completed at least 60 hours at the University of Kentucky, the student is eligible for commencement honors, but is held to a 0.2 point higher standard. If the student has not completed at least 60 hours, the student is not eligible for commencement honors. Commencement honors are indicated on the student's final transcript and announced at the College Baccalaureate Recognition Ceremony.

Departments in the College of Arts & Sciences award departmental honors to their outstanding graduates. The standards for departmental honors are not collectively established by the College, but determined by each department. For details on departmental honors, see *Guide to A&S Departmental Honors Requirements* on page 104. Address questions to the department awarding honors. Departmental honors are indicated on the student's final transcript.

Scholarships

For information on general scholarships in the College of Arts and Sciences, contact Cindy Iten, Director of A&S Advising, 257 Patterson Office Tower, (859) 257-8712, or **www.as.uky.edu/**. Students interested in scholarships in a specific major should contact the individual department.

College Policy on Learning Disabilities

The College of Arts and Sciences anticipates that virtually all of its students will satisfy all of its requirements. However, any student who believes that he or she can show evidence – by diagnostic testing and/or psychological evaluation – that he or she has a learning disability which warrants course substitution of any specific college requirement may request such an exception from the Assistant Dean of Undergraduate Affairs in the College. Students should begin their inquiries and/or discussions in the UK Disability Resource Center, 102 Alumni Gym.

Readmission After a Two-Year Absence

In accordance with the University Senate rules which allow the dean of each college to determine which degree requirements a returning student shall follow, students should note the following: Students enrolling in the College of Arts and Sciences after an absence from the University of Kentucky system of two or more years will be expected to satisfy the university, college, graduation, and department requirements in effect at the time of readmission.

Students with extenuating circumstances may petition the Assistant Dean of Undergraduate Affairs for permission to continue under the degree requirements that were in effect during their previous enrollment in the UK system.

ACADEMIC SUSPENSION AND REINSTATEMENT

The College of Arts and Sciences follows the general University rules for academic suspension and reinstatement, which are outlined in the *Academic Requirements* section of this Bulletin. Students placed on academic suspension **must be reinstated by the college in which they plan to enroll** before applying for readmission to the university. Students planning to pursue a degree program in the College of Arts and Sciences should arrange for reinstatement proceedings before **May 15** for any fall semester reinstatement, or **October 1** for any spring semester reinstatement by calling A&S Student Services, (859) 257-8712. Students who fail to request reinstatement prior to these deadlines will normally not be considered for reinstatement until the subsequent semester.

A student who has been suspended for a second time from the University of Kentucky will usually not be considered for reinstatement by the College of Arts and Sciences until **two years** have passed since the date of the second suspension.

THE BACHELOR OF ARTS AND BACHELOR OF SCIENCE DEGREES

Students must complete **four** areas of requirements to obtain a UK Arts and Sciences degree. The four areas are: University Studies Program (USP); major requirements; college requirements; and university graduation requirements. The following information outlines the specific degree requirements for the B.A. and the B.S. in Arts and Sciences. Please read them carefully and also note the ***specific*** differences in each degree program.

The B.S. degree requires **three hours** in college disciplinary requirements for the natural sciences, social sciences and humanities beyond those required for the University Studies Program and requires **60 hours of physical, biological and/or mathematical sciences**.

The B.A. degree requires **six hours** in college disciplinary requirements for the natural sciences, social sciences and humanities beyond those required for the University Studies Program and requires **39 hours in course work numbered at or above the 300 level**.

College Requirements for a Bachelor of Arts Degree

It is important to review the "**NOTES**" **section** that immediately follows the "College Requirements for a Bachelor of Science Degree" section.

To receive the Bachelor of Arts degree, students must:

1. Complete the University Studies program (USP).[1]
2. Complete the following college requirements:

a. Foreign Language Requirement. Students must satisfy one of the following options:

1. satisfy the third and fourth semester of a college-level sequence in one language (including sign language) by successfully completing each semester course, or by demonstrating equivalent competency on a departmentally approved placement exam; **or**
2. successfully complete three college-level semester courses in one language and two college-level semester courses in a second language. (Two college-level semester courses are considered equal to two years of a foreign language in secondary school. No other equivalencies are given for more years of foreign language as indicated on transcripts), or demonstrate equivalent competency on a departmentally approved placement exam (all options include sign language); **or**
3. attain the Undergraduate German Studies Certificate (contact the Department of Modern and Classical Languages, Literatures and Cultures for more information);

Courses taken to satisfy options 1, 2 or 3 above may not be taken pass/fail or audit; **or**

4. To demonstrate your proficiency in a language not taught at UK, contact the Office of International Affairs with regard to taking a proficiency exam. You are responsible for any costs related to testing. All A&S students are encouraged to take a foreign language placement exam at the time of their initial enrollment at UK or during their advising conference; **or**
5. If you have a specific language-learning disability that is certified through the UK Disability Resource Center,

you may petition the College for a substitution of course work in lieu of completing the language courses normally taken for the foreign language requirement; **or**

6. International students, excluding native speakers of English, automatically fulfill this requirement; **or**
7. International students who graduated from a U.S. high school and are unable to provide proficiency exam results may petition the Assistant Dean for a waiver of the College foreign language requirement; students must provide official documentation establishing that English is their second language.

When appropriate, courses used to satisfy **b** through **d** below also can be used to satisfy the USP Cross-Cultural and Electives requirements.†

b. Students must take **six** college hours in disciplines in the natural sciences.†

c. Students must take **six** college hours in disciplines in the social sciences.†

d. Students must take **six** college hours in disciplines in the humanities.

3. Complete at least **120** credit hours in courses acceptable to the College of Arts and Sciences.[2]

4. Complete at least **90** credit hours in Arts and Sciences courses.[3]

5. Complete at least **39** credit hours in courses numbered at or above the 300 level.[4]

6. Complete at least **six** credit hours of premajor courses in the departmental major. This is not required for the Topical Studies major or the International Studies – Foreign Language and International Economics major.

7. Complete at least **42** credit hours within the major and courses outside the major (excluding premajor course work). At least 24 of these hours must be at or above the 300 level.

8. Complete at least one course in disciplines from the natural sciences or social sciences that includes some laboratory or field experience. (See the description of the *College Laboratory or Field Experience Requirement* which follows.)

9. Attain an overall grade-point average of at least 2.0.

10. Attain a grade-point average of at least 2.0 in all major requirements courses (including all premajor courses).

11. Complete a minimum of **six** credit hours of free electives. These college electives cannot be counted towards University Studies Program or Arts and Sciences major requirements.

12. Complete University graduation requirements: Inference Requirement, University Writing Requirement (which includes the First Year Writing Requirement and the Graduation Writing Requirement), and the residence requirement.

†See *College Core Requirements for B.A. and B.S. Degrees* following the next section.

College Requirements for a Bachelor of Science Degree

It is important to review the "**NOTES**" **section** that immediately follows the "College Requirements for a Bachelor of Science Degree" section.

To receive the Bachelor of Science degree, students must:

1. Complete the University Studies program (USP) requirements.[1]

2. Complete the following college requirements:

a. Foreign Language Requirement. Students must satisfy one of the following options:

1. satisfy the third and fourth semester of a college-level sequence in one language (including sign language) by successfully completing each semester course, or by demonstrating equivalent competency on a departmentally approved placement exam; **or**
2. successfully complete three college-level semester courses in one language and two college-level semester courses in a second language. (Two college-level semester courses are considered equal to two years of a foreign language in secondary school. No other equivalencies are given for more years of foreign language as indicated on transcripts), or demonstrate equivalent competency on a departmentally approved placement exam (all options include sign language); **or**
3. attain the Undergraduate German Studies Certificate (contact the Department of Modern and Classical Languages, Literatures and Cultures for more information);

Courses taken to satisfy options 1, 2 or 3 above may not be taken pass/fail or audit; **or**

4. To demonstrate your proficiency in a language not taught at UK, contact the Office of International Affairs with regard to taking a proficiency exam. You are responsible for any costs related to testing. All A&S students are encouraged to take a foreign language placement exam at the time of their initial enrollment at UK or during their advising conference; **or**
5. If you have a specific language-learning disability that is certified through the UK Disability Resource Center, you may petition the College for a substitution of course work in lieu of completing the language courses normally taken for the foreign language requirement; **or**
6. International students, excluding native speakers of English, automatically fulfill this requirement; **or**
7. International students who graduated from a U.S. high school and are unable to provide proficiency exam results may petition the Assistant Dean for a waiver of the College foreign language requirement; students must provide official documentation establishing that English is their second language.

When appropriate, courses used to satisfy **b** through **d** below also can be used to satisfy the USP Cross-Cultural and Electives requirements.†

b. Students must take **three** college hours in disciplines in the natural sciences.†

c. Students must take **three** college hours in disciplines in the social sciences.†

d. Students must take **three** college hours in disciplines in the humanities.

3. Complete at least **120** credit hours in courses acceptable to the College of Arts and Sciences.[2]

4. Complete at least **90** credit hours in Arts and Sciences courses.[3]

5. Complete at least **60** credit hours in the physical, biological and/or mathematical sciences.[5]

6. Complete at least **six** credit hours of premajor courses in the departmental major. This is not required for the Topical Studies major or the International Studies – Foreign Language and International Economics major.

7. Complete at least **42** credit hours within the major and courses outside the major (excluding premajor course work). At least 24 of these hours must be at or above the 300 level.

8. Complete at least one course in disciplines from the natural sciences or social sciences that includes some laboratory or field experience. (See the description of the *College Laboratory or Field Experience Requirement* which follows.)

9. Attain an overall grade-point average of at least 2.0.

10. Attain a grade-point average of at least 2.0 in all major requirements courses (including all premajor requirements).

11. Complete a minimum of **six** credit hours of free electives. These college electives cannot be counted towards University Studies Program or any other Arts and Sciences major or college requirements.

12. Complete University graduation requirements: Inference Requirement, University Writing Requirement (which includes the First Year Writing Requirement and the Graduation Writing Requirement), and the residence requirement.

†See *College Core Requirements for B.A. and B.S. Degrees* following the next section.

NOTES

1. See the *University Studies Program* section of this Bulletin for a detailed explanation of the requirements.

With regard to the A&S departments which provide an alternate route for satisfying the USP Oral Communication Requirement, please use the following guide:

Aerospace Studies – AFS 311, 313, 411, 413 (complete all)

Anthropology – COM 199 plus ANT 582

Chemistry – COM 199 plus CHE 572 (taken twice in separate semesters)

Economics – COM 199 plus ECO 499

German – GER 206 plus GER 307

Military Science – AMS 301, 302, 341, 342 (complete all)

Russian and Eastern Studies – COM 199 plus RUS 499

2. a. 001-099 courses, or courses followed by an "R" designation **cannot** be counted as credit towards a bachelor's degree.
   b. Physical education one-hour service courses (KHP) **are** acceptable as electives only and may count toward the total 120 minimum hours needed to graduate. Only **one** successful completion of multiple completions of the same KHP course will count.
   c. A maximum of 16 semester credit hours earned in military science (AMS) and aerospace studies (AFS) are acceptable towards fulfilling both the College 90-hour and 120-hour requirement for the B.A. or B.S. degree. AMS/HIS 320 is not included in this 16 hour limit.
   d. A maximum of 12 semester credit hours earned in experiential education and internship courses (EXP 396, departmental 399 courses) will be accepted. For ANT 399, SOC 399 and SPA 399, a maximum of 15 semester credit hours can be earned. See *Experiential Education and Internship Course* section within the Arts and Sciences section of the Bulletin.
   e. All courses offered by the College of Arts and Sciences are acceptable with the exception of MA 108R.
   f. Courses transferred from other institutions and judged by the Assistant Dean of Undergraduate Affairs to be equivalent or comparable to Arts and Sciences courses are acceptable.
   g. Usually the College will apply only six hours of technical course work taken at any institution.
   h. The student is permitted to elect and count toward graduation courses in other colleges within the University of Kentucky or their equivalent from other institutions, not to exceed 30 hours. Hours taken in the other colleges at UK gained during the junior and senior years may, if at the 200-level or above, be counted towards the major requirements with approval from the faculty advisor and the Assistant Dean of Undergraduate Affairs.
   i. A maximum of 30 semester credit hours taken through UK's Independent Study Program.
   j. Courses with an "S" grade designation or a "place holder" designation such as ISP (Study Abroad, 1 credit hour) or NSE (National Student Exchange, 1 credit hour) **cannot** be counted as credit toward a bachelor's degree.

3. Courses classified as Arts and Sciences courses for purposes of the 90-hour requirement include all courses offered by the College of Arts and Sciences; all art history courses; all courses in music and theatre appreciation and ART 100 plus the history of music and theatre; ARC 820, ARC 822; KHP 290; all economics courses; all undergraduate courses in the Department of Computer Sciences (CS); all undergraduate courses in the Department of Communication (COM); and all American Sign Language courses officially transferred to the student's UK record.

4. CHE 230, 231, 232, 233 and ARC 820 and 822 will count towards the 39 credit hours in courses numbered at or above the 300 level needed for degree requirements. Please note that courses numbered 800-899 cannot be counted as 300-level and above for the purpose of completing the 39 hours needed for the degree, with the exception of ARC 820 and 822.

5. The following courses will count toward the required 60 credit hours in the physical, biological and/or mathematical sciences hours for the Bachelor of Science degree: all courses with a MA prefix (except MA 108R); all courses listed under the USP Natural Sciences area; all anatomy courses; all physiology courses; all biochemistry courses; all statistics courses; all computer science courses; ECO 391; GEO 130, GEO 230, GEO 351, GEO 451G, and GEO 530; PHI 120 and PHI 320; NFS 101; PSY 215, PSY 216, PSY 312, PSY 456, and PSY 565; and ANT 230, 332, and 333.

College Core Requirements for B.A. and B.S. Degrees

To satisfy the Arts and Sciences college core requirement, students complete **three to six** college hours in the disciplines of the natural sciences, social sciences, and humanities.

Students may also use other courses taught at UK if they are listed within the approved sections of the University Studies Program. Please refer to the course listing under VI., VII. and VIII. of the University Studies Program in this Bulletin or the *Schedule of Classes*.

Natural Sciences

1. All courses offered by Arts and Sciences departments or programs within the disciplines of the natural sciences including courses with the following departmental prefixes: **AST, BIO, CHE, GLY, PHY**.
2. The following courses may also be used to satisfy the Arts and Sciences College requirement for course work within the discipline of natural sciences. However, if used to count as a Natural Science they cannot also be used for any Social Science requirement.

   ANA 209
   ANT 230, 332, 333
   CGS 500
   ENS 200, 400
   ENT 110, 300
   GEO 130, 230, 351, 451G, 530
   NFS 101
   PGY 206
   PLS 104
   PSY 312, 456, 565

   Students may count any hours in excess of six (six being the requirement for completing the Natural Sciences area of the Disciplinary Requirement for the University Studies Program) toward fulfillment of the "college hours" required in Arts and Sciences in the Natural Sciences area of the USP Disciplinary Requirement. This will be on an "hours" basis rather than on a "course number" basis. Students may find themselves with one to four credits available for use in meeting the college hours requirement in Natural Sciences. This course work beyond the six hours of USP will apply to all Arts and Sciences students regardless of where the course work was completed, i.e., main campus or transfer credit. This rule applies **only** to the A&S Natural Sciences area.

Social Sciences

1. All courses offered by Arts and Sciences departments or programs within the disciplines of the social sciences including courses with the following departmental prefixes: **AC, ANT, APP, ECO, GEO, GWS, PS, PSY, SOC** if content is designated as a social science; also, see #3 below.
2. The following courses may also be used to satisfy the Arts and Sciences College requirement for course work within the discipline of social sciences:

   AAS 200, 235, 328, 336, 417G, 432, 471
   ANT/LIN 319
   ANT/ENG/LIN 515
   ANT/ENG/LIN 516
   ANT/JPN 321
   CGS 500
   ENS 200, 400
   GEO/JPN 334
   GEO/JPN 551

3. The following course **may NOT** be used in the social sciences area: GWS 201.

Humanities

1. **Excluding the courses listed below**, all courses offered by Arts and Sciences departments or programs within the disciplines of the humanities, including courses with the following prefixes: **A-H, AAS, CLA, ENG, FR, GER, HIS, JPN, LAS, LIN, PHI, RS, RUS, SPA**, and **HON** courses designated as humanities. Note exceptions in #2 and #3 below.
2. **The following courses may NOT be used in the humanities area:**

   AAS 200, 235, 328, 336, 417G, 431G, 432, 471
   AIS 101, 102, 201, 202, 442, 443
   CHI 101, 102, 201, 202
   CLA 101, 102, 131, 151, 152, 201, 202, 251, 252
   ENG 101, 102, 104, 105, 203, 204, 205, 207, 306, 405, 407, 507, 509
   FR 011, 101, 102, 106, 201, 202, 203, 204, 300, 306, 307, 310, 312, 406, 412, 507, 516, 553, 570
   GER 011, 101, 102, 201, 202, 205, 206, 211, 212, 307, 308, 310, 507, 553, 612
   HJS 101, 102, 201, 202
   ITA 101, 102, 201, 202
   JPN 101, 102, 201, 202, 301, 302, JPN/GEO 334, JPN/GEO 551
   LIN 520, 521
   PHI 120, 320
   RUS 101, 102, 201, 202, 301, 302, 403, 404, 501, 502
   SPA 011, 101, 102, 103, 141, 142, 201, 202, 203, 210, 211, 241, 242, 302, 313, 413, 501, 506, 553

3. The following courses may also be used to satisfy the Arts and Sciences College requirement for course work within the discipline of humanities:

   AMS 201
   ANT 319, 515, 516
   ART 100
   CGS 500
   GWS 201, 506
   MUS 203, 222, 301, 302, 303, 325

College Laboratory or Field Experience Requirement

The college requires its students to complete at least one course which includes some laboratory or field experience. In such courses the external world is observed in a controlled manner using systematic techniques and methods. A substantial portion of the course must include data collection, data analysis, and hypothetical testing under supervised conditions. The approved courses for the laboratory requirement are:

Natural Sciences

Biology – BIO 111, 151, 153, 209
Chemistry – CHE 106, 111, 113
Physics – PHY 211, 213, 241, 242
Geological Sciences – GLY 111, 115, 160, 220

Social and Behavioral Sciences

Anthropology – ANT 541, 585
Geography – GEO 300
Political Science – PS 372
Psychology – PSY 100, 215
Sociology – SOC 302, 303

When appropriate, other upper level courses may be used to satisfy this requirement by petition.

MAJOR REQUIREMENTS

A major in the College of Arts and Sciences is composed of premajor courses (except International Studies – Foreign Language and International Economics majors and Topical Studies majors) and a 42-hour program referred to as the "major requirements." Each department has specified the requirements for their majors, which includes a minimum of 18 hours of 200-level and above courses in that department, with the provision that this minimum may be set at 15 hours by a department with approval of the Arts and Sciences Educational Policy Committee and the Undergraduate Council if there are special reasons for a lower minimum. Specific requirements for each departmental major are listed in this Bulletin under each department heading and are outlined in APEX (the electronic degree audit system) at: **www.uky.edu/degreeaudit/**.

General requirements are as follows:

1. A premajor of at least 6 credits in the department is required, except for Topical Studies majors and International Studies – Foreign Language and International Economics majors.
2. A total of 42 credits is required in the major requirements, excluding the premajor courses.
3. 100-level courses may not be counted in the major requirements except in the area of premajor.
4. Courses *electively* taken pass-fail will not be listed.
5. At least 24 credits must be in courses at the 300 level or above.
6. In addition to premajor requirements, a minimum of 18 credits in a department is required for a major.
7. At least 14 credits for the major requirements must be **outside** the major department.
8. An overall grade-point average of at least 2.0 in all courses listed for the major requirements, including all premajor courses. This includes all grade attempts except those used for which repeat options or academic bankruptcy has been approved.

Students are expected to review and understand all degree requirements listed on the University's online degree audit system, APEX.

Students who have taken courses (200 level or above) outside the college should talk with their faculty advisor to see if these courses are applicable to their major requirements.

Topical Studies Majors

Students who have multiple interests or interests which do not fall into departmental areas may select a topic for concentration instead of a departmental major. Topical Studies offers academic flexibility and allows students to cut across departmental and college lines in constructing meaningful and imaginative programs. Courses in several departments might be selected to pursue special interests – Asian studies, for instance. Other examples might be African American studies, human studies, and gender and women's studies.

Each topical studies major is designed and directed by the student in consultation with a faculty advisor in the general area of study, and in consultation with the topical studies advisor in the A&S Advising Center and an Arts and Sciences Associate Dean.

Topical Studies is the only selective admission program in the College of Arts and Sciences. The student must have a cumulative UK grade-point standing of at least 2.5 to be accepted to Topical Studies. The specific requirements of the topical studies major are that the student must meet University and College requirements, must enroll in and complete at least 30 credit hours after formal admission, and complete the 42-hour major requirements (see preceding section entitled "Major Requirements"). Except for electives, all of the student's work must be related to the topic. Additionally, in the senior year, the student must complete a comprehensive paper or project that serves to integrate his or her topical studies field. Frequently, it is advantageous to begin writing this paper or project in the context of an independent work course or a seminar, with the instructor's approval. The paper or project proposal must be approved by the faculty advisor, an Arts and Sciences Associate Dean, and the Topical Studies advisor before significant work has begun on the project. Students must submit the final paper or project for review and approval **no later than eight weeks** before finals during the semester the student intends to graduate. The paper should be submitted to the Associate Dean **no later than six weeks** before the final exam week during the semester the student intends to graduate. Departmental honors for topical studies majors are determined by the Associate Dean and the Topical Studies advisor. To be eligible for departmental honors, a student must have a cumulative GPA of at least 3.6 and a final paper or project that has been judged to be outstanding.

For more information, contact the Arts and Sciences Topical Studies advisor in the A&S Advising Center (257 Patterson Office Tower); or visit the Topical Studies major Web site at: **www.as.uky.edu/Admin/**.

A Second Major

A student may obtain a second major by meeting all requirements in two departments. Major work in one department can, if there is a generic relationship, serve as the outside field in the second major, and vice versa. The student must indicate his or her second major to the A&S Advising Center, 257 Patterson Office Tower. He or she must have an advisor in both departments. If one of the majors is in another college, the student is still required to know the list of requirements from the other college. The student who completes requirements for a second major will receive only one degree, but his or her transcript and diploma will reflect the two majors.

For information on second majors (not the same as second degrees), consult the *Academic Requirements* section of this Bulletin.

A Second Bachelor's Degree

A student may obtain a second bachelor's degree by completing all university requirements for one degree; by completing all the major requirements of both degrees; and by completing all college requirements of both degrees. Courses taken towards fulfilling one degree may also count towards fulfilling parallel requirements in the other, but the total credits in the two degree programs must be at least 144 hours. Major work in one department can, if there is a generic relationship, serve as the outside field in the second major and vice versa. The student must indicate his/her double degree in his/her primary college. If both degrees are in Arts and Sciences, he or she must have an advisor in both departments. The student may elect to receive the degrees simultaneously, if college and departmental requirements can be met simultaneously. For information regarding double degrees (not the same as double majors), consult the *Academic Requirements* section of this Bulletin. Students are expected to be knowledgable of requirements for any major in Arts and Sciences by checking the University's online degree audit system, APEX.

Minors

The College of Arts and Sciences does not require minors. However, students can earn a minor in the following disciplines in the college:

- anthropology
- biological sciences
- chemistry
- classics
- economics
- English
- folklore and mythology
- French
- geography
- geology
- German
- Greek
- history
- international studies
- Latin
- linguistics
- mathematics
- philosophy
- physics

- political science
- psychology
- Russian
- sociology
- Spanish
- statistics

Interdisciplinary minors are also available in:

- African American studies
- American studies
- Appalachian studies
- cognitive science
- environmental studies
- gender and women's studies
- Indian culture
- Islamic studies
- Japan studies
- Judaic studies

Minors can only be awarded in conjunction with a UK undergraduate degree. Additionally, students cannot pursue a minor in the same discipline as their major. This includes the area of concentration for a Topical Studies major and International Studies major.

For more information about choosing or declaring a minor, students should review the requirements in APEX at: **www.uky.edu/degreeaudit/**; contact the department where the minor is offered; and/or consult the departmental section of this Bulletin. To officially declare a minor, students must complete a Declaration/Change of Major or Minor form in the A&S Advising Center, 257 Patterson Office Tower.

Awarded minors appear on the student's final transcript but not on their diploma.

The Preparation of Teachers

Any Arts and Sciences student intending to seek teaching certification should so indicate to his or her faculty advisor. The student should also contact the College of Education, 166 Taylor Education Building. As soon as the student has determined to seek certification he or she is assigned an advisor both in the College of Education and in the major department in the College of Arts and Sciences.

Students seeking certification should be sure to familiarize themselves with the requirements of both colleges. The sooner and the more thoroughly this is done, the greater the advantage to the student.

INFORMATION ON COURSES

Transfer of Kentucky Community and Technical College System (KCTCS) Courses

The college will usually apply up to six hours of technical course work taken at any accredited institution including KCTCS. Beyond these six credit hours, courses will be evaluated on an individual basis and as it applies to the student's baccalaureate degree program.

Independent Work Courses

A junior or senior may, with prior approval of his or her faculty advisor and the instructor who would direct the work, register for an independent work course in his or her major department. Normally, a cumulative GPA of 3.0 in the major is required. In exceptional circumstances a nonmajor or topical studies major may be permitted to enroll in a departmental independent work course. Such a course is characterized by special assignments for study, regular conferences, reports, and usually involves preparation of a paper. The instructor in each case must file with the department evidence of the nature of the work achieved. Credit for such courses may be granted to undergraduates to an amount of not more than 12 hours.

Experiential Education and Internship Courses

The College of Arts and Sciences accepts experiential education and internship courses (such as EXP 396, departmental 399 courses,) on a pass-fail basis only, regardless of which college is offering the courses. A total of 12 credit hours in these courses may be counted toward the 120 credit hours required for graduation. For ANT 399 and SPA 399, a maximum of 15 semester credit hours can be earned. However, College of Arts and Sciences majors may only earn a maximum of six credit hours of experiential education credit (EXP) in one semester.

ROTC Program

A maximum of 16 semester credit hours earned in American Military Studies and Air Force Studies courses will be accepted towards fulfilling the 90 hours of A&S courses required and the 120 minimum number of hours needed for graduation with a baccalaureate degree in the College of Arts and Sciences, even though students typically enroll for more than 16 semester credit hours of AMS and AFS course work. However, credit received from taking AMS/HIS 320, American Military History, can apply in addition to the 16 credit hour limit earned in AMS or AFS course work. Additionally, AMS 350 (1 credit hour) can only be counted for a maximum of 4 credit hours. Please note that a maximum of **one** credit hour of KHP 107 will count toward degree requirements, regardless how many credits are earned.

AEROSPACE STUDIES (Air Force ROTC)

The Department of Aerospace Studies provides a campus education program through which qualified students can simultaneously earn an Air Force commission and a college degree. Faculty members are experienced, active duty Air Force officers with advanced degrees.

Admission to the Program

Non-scholarship freshmen and sophomores may register for Air Force Studies (AFS) courses without incurring a military commitment.

Sophomores and other students with four semesters of school remaining in a graduate or undergraduate status may qualify to enter the two-year program, which places them directly into the Professional Officer Course (POC) after completion of field training. The applicant must complete the Air Force Officer Qualifying Test, a medical evaluation, a physical fitness test, an interview with a board of Air Force officers, and be selected by AFROTC Headquarters.

Applicants for the POC attend a four- or five-week field training session during the summer usually preceding the semester they will enter the POC. Cadets who have completed the first two years of AFROTC attend a four-week camp; those who have not attend for five weeks.

Cadets receive travel pay to and from field training and are paid for their time there.

Requirements

An academic major in aerospace studies is not offered. However, by successfully completing either the two-year or the four-year Air Force ROTC program, a qualified student may concurrently earn a commission as an active duty Air Force Second Lieutenant while completing requirements for a degree. A student may enroll in any Air Force ROTC course at the same time that registration for other undergraduate courses is accomplished.

AFROTC Curriculum

The AFROTC curriculum consists of both academic classes and leadership laboratory or seminar classes. The General Military Course (GMC) is a two-year course normally taken during the freshman and sophomore years. The Professional Officer Course (POC) is a two-year course normally taken during the junior and senior years. Along with academic classes each semester, the GMC and POC also take leadership laboratory classes.

In the GMC, there are four academic classes (AFS 111, AFS 113, AFS 211, and AFS 213). These cover two main themes—the development of air power and the contemporary Air Force in the context of the U.S. military organization. The GMC academic classes are open to any student.

In the POC, there are four academic classes (AFS 311, AFS 313, AFS 411, and AFS 413). These cover Air Force management and leadership and American defense policy. Entry into the POC is competitive and is based on Air Force Officer Qualifying Test scores, grade-point averages, and evaluation by the AFROTC Detachment Commander. Only physically qualified students in good academic standing may compete for entry into the POC.

Students enrolled as cadets in the two-year or four-year program are involved once a week in a one-credit-hour course in the cadet corps training program designed to simulate a typical Air Force organization and its associated functions. During the GMC, the courses are called leadership seminars and include AFS 112, AFS 114, AFS 212, and AFS 214. The POC leadership laboratory classes are AFS 312, AFS 314, AFS 412, and AFS 414. The leadership laboratories are largely cadet-planned and conducted under the concept that they provide leadership training experiences that will improve the cadets' capabilities as Air Force officers. This also involves two hours of physical training each week. Leadership laboratory is open to students who are members of the Air Force Reserve Officer Training Corps or are eligible to pursue a commission as determined by the Air Force ROTC Detachment Commander.

Field Training

Field training is offered at Maxwell Air Force base in Alabama. The students receive officer training and leadership development with other students, and the Air Force has an opportunity to evaluate each student as a potential member of its officer corps. Field training courses include cadet orientation, survival training, officer training, aircraft and aircrew orientation, physical training, organizational and functional aspects of an Air Force base, career orientation, small arms familiarization, first aid, and other supplemental training. Students are paid for their time at field training.

Scholarships

Students interested in AFROTC scholarships should refer to the *Student Financial Aid, Awards, and Benefits* section of this Bulletin or call (859) 257-7115. Information is current as of February 2008 and is subject to change.

ANTHROPOLOGY

The Department of Anthropology offers opportunities to learn about the diverse people of today's world, as well as about their biological and cultural origins. This area of study deals with ecology, society, biology, culture, and language, among other aspects of human life. In addition, anthropologists study history and evolution in both a cultural and biological framework.

Anthropology provides an excellent foundation for careers in a variety of professions and occupations, including community health, public health policy, medicine and health services, planning and community development, international relations and development, private business, government, law, journalism, museum work, and university teaching and research.

Students can major or minor in anthropology. The major is structured to provide the student with a broad overview of the major subdisciplines: cultural anthropology, physical anthropology and archaeology. It also allows sufficient flexibility for a student to concentrate on a specific area of interest.

Visit our Web site at: **www.uky.edu/AS/Anthropology**.

Bachelor of Arts with a major in ANTHROPOLOGY

120 hours (minimum)

Any student earning a Bachelor of Arts (BA) degree must complete a minimum of 39 hours at the 300+ level. These hours are generally completed by the major requirements. However, keep this hour requirement in mind as you choose your course work for the requirements in the major. See the complete description of College requirements for a Bachelor of Arts degree on pages 105-106.

University Studies Program Requirements

I. Math 0-3
II. Foreign Language 0-8
III. Inference–Logic 3-6
IV. Written Communication 0-4
VI. Natural Sciences 6
VII. Social Sciences 6
VIII. Humanities 6
IX. Cross-Cultural *(choose a 300+ level Humanities course)* 3
X. Electives *(choose a Natural Science and a 300+ level Humanities course)* 6

USP hours: 31-49

Graduation Writing Requirement

ANT 582, required in the Major Core Requirements, satisfies the Graduation Writing Requirement.

Graduation Writing Requirement Hours: .. 3

College Requirements

I. Foreign Language *(placement exam recommended)* 0-8
II. Disciplinary Requirements
  a. Natural Science *(completed by Premajor and USP Elective Requirements)*
  b. Social Science *(completed by Premajor Requirements)*
  c. Humanities *(completed by USP Cross-Cultural and Elective Requirements)*
III. Laboratory or Field Work *(can be completed by Major Requirement)*
IV. Electives 6

College Requirement Hours: 6-14

Premajor Requirements

*ANT 220 Introduction to Cultural Anthropology 3
*ANT 230 Introduction to Physical Anthropology 3
*ANT 240 Introduction to Archaeology 3

Subtotal: Premajor Hours: 9

Major Requirements

Course Work Required for the Major From the Major Department:

Regional Focus 6
Choose two courses from the following: ANT 221*, 241*, 242*, 320*, 322*, 323*, 324*, 327*, 342, 431G*, 534, 555.

Subdisciplinary Breadth 9
Choose three courses from at least two of the following subdisciplines:

1. Archaeology
ANT 241*, 242*, 320*, 322*, 342, 541, 545, 555 and 585

2. Cultural Anthropology
ANT 338, 340, 401, 429, 433, 525, 526, 532 and 550

3. Physical Anthropology
ANT 332, 333

NOTE: ANT 350, 399, 580, 581 and other ANT courses not listed here may be used to fulfill the Regional Focus and/or Subdisciplinary Breadth requirements with the consent of the Director of Undergraduate Studies.

From Outside the Major Department

Choose 15 hours outside Anthropology at the 300+ level. 200+ level courses used to satisfy USP and College Requirements can also be counted here.

Subtotal: Other Major hours: 30

Major Core Requirements

ANT 301 History of Anthropological Theory 3
ANT course related to student's Focus of Concentration 3
ANT 490 Anthropological Research Methods
or
ANT 541 Archaeological Method and Theory
or
ANT 585 Field Laboratory in Archaeological Research 3
ANT 582 Senior Integrative Seminar 3

Subtotal: Major Core Hours: 12

Electives

Choose electives to lead to the minimum total of 120 hours required for graduation 4

Total Minimum Hours Required for Degree 120

*Course used towards completion of a USP or College Requirement.

Bachelor of Science with a major in ANTHROPOLOGY

120 hours (minimum)

Any student earning a Bachelor of Science (BS) degree must complete a minimum of 60 hours in natural, physical, mathematical, and computer science. **Please note**: courses with an ANT prefix are generally ***not*** accepted towards fulfilling this 60-hour requirement. Therefore, be sure to keep this requirement in mind as you choose your course work for the requirements in the major. See the complete description of College requirements for a Bachelor of Science degree, including a specific listing of courses applicable to the 60-hour requirement, on page 106.

University Studies Program Requirements

I. Math 0-3
II. Foreign Language 0-8
III. Inference–Logic 3-6
IV. Written Communication 0-4
VI. Natural Sciences 6
VII. Social Sciences 6
VIII. Humanities 6
IX. Cross-Cultural *(choose a Humanities course)* 3
X. Electives *(choose six hours of Natural Science courses)* 6

USP hours: **31-49**

Graduation Writing Requirement

ANT 582, required in the Major Core Requirements, satisfies the Graduation Writing Requirement.

Graduation Writing Requirement Hours: .. **3**

College Requirements

I. Foreign Language *(placement exam recommended)* 0-8
II. Disciplinary Requirements
  a. Natural Science *(completed by Premajor Requirement)*
  b. Social Science *(completed by Premajor Requirement)*
  c. Humanities *(completed by USP Cross-Cultural Requirement)*
III. Laboratory or Field Work *(can be completed by Major Requirement)*
IV. Electives 6

College Requirement Hours: **6-14**

Premajor Requirements

*ANT 220 Introduction to Cultural Anthropology 3
*ANT 230 Introduction to Physical Anthropology 3
*ANT 240 Introduction to Archaeology 3

Premajor hours: **9**

Major Requirements

Course Work Required for the Major From the Major Department:

Regional Focus 6
Choose two courses from the following: ANT 221*, 241*, 242*, 320*, 322*, 323*, 324*, 327*, 342, 431G*, 534, 555.

Subdisciplinary Breadth 9
Choose three courses from at least two of the following subdisciplines:

1. Archaeology
ANT 241*, 242*, 320*, 322*, 342, 541, 545, 555 and 585

2. Cultural Anthropology
ANT 338, 340, 401, 429, 433, 525, 526, 532 and 550

3. Physical Anthropology
ANT 332, 333

NOTE: ANT 350, 399, 580, 581 and other ANT courses not listed here may be used to fulfill the Regional Focus and/or Subdisciplinary Breadth requirements with the consent of the Director of Undergraduate Studies.

From Outside the Major Department

Choose 15 hours outside Anthropology at the 300+ level. 200+ level courses used to satisfy USP and College Requirements can also be counted here.

Subtotal: Other Major hours: **30**

Major Core Requirements

ANT 301 History of Anthropological Theory 3
ANT course related to student's Focus of Concentration 3
ANT 490 Anthropological Research Methods
or
ANT 541 Archaeological Method and Theory
or
ANT 585 Field Laboratory in Archaeological Research 3
ANT 582 Senior Integrative Seminar 3

Subtotal: Major Core Hours: **12**

Electives

Choose electives to lead to the minimum total of 120 hours required for graduation 4

Total Minimum Hours Required for Degree **120**

*Course used towards completion of a USP or College Requirement.

Minor in Anthropology

Students must complete a total of 21 hours of course work:

Preminor Courses (9 hours)

Students must take ANT 220, 230, 240.

Additional Courses (12 hours)*

Students must take four ANT courses from at least two subdisciplines. Two courses must be at the 200 level or above and two courses must be at the 300 level or above.

*ANT 350, 399, 580, 581 and other ANT courses not listed here may be used to fulfill the Additional Courses requirement with the consent of the Director of Undergraduate Studies.

Courses taken to meet a requirement in one area cannot be used to meet a requirement in another area of the minor.

BIOLOGY

To address the breadth and depth essential to educating biologists, the biology major is structured to include both a broad foundation through core courses and opportunity for specialization within a biological subfield through biology electives. The major is designed to prepare the student for a post-baccalaureate profession in biology, for advanced professional training in the health sciences, or for graduate study in basic and applied areas of the biological sciences.

Bachelor of Arts with a major in BIOLOGY

120 hours (minimum)

Any student earning a Bachelor of Arts (BA) degree must complete a minimum of 39 hours at the 300+ level. These hours are generally completed by the major requirements. However, keep this hour requirement in mind as you choose your course work for the requirements in the major. See the complete description of College requirements for a Bachelor of Arts degree on pages 105-106.

University Studies Program Requirements

I. Math *(completed by Premajor Requirement)*
II. Foreign Language *(placement exam recommended)* 0-8
III. Inference–Logic *(completed by Premajor Requirement)*
IV. Written Communication 0-4
V. Oral Communication 3
VI. Natural Sciences *(completed by Premajor Requirements)*
VII. Social Sciences 6
VIII. Humanities 6
IX. Cross-Cultural *(choose a Humanities course)* 3
X. Electives *(choose two Social Science courses)* 6

USP hours: **24-36**

Graduation Writing Requirement

After attaining sophomore status, students must complete a Graduation Writing Requirement course. See "University Writing Requirement" on page 75 of this Bulletin.

Graduation Writing Requirement Hours: .. **3**

College Requirements

I. Foreign Language *(placement exam recommended)* 0-8
II. Disciplinary Requirements
  a. Natural Science *(completed by Premajor Requirements)*
  b. Social Science *(completed by USP Elective Requirement)*
  c. Humanities *(partially completed by USP Cross-Cultural Requirement)* 3
III. Laboratory or Field Work *(completed by Premajor Requirement)*
IV. Electives 6

College Requirement Hours: **9-17**

Premajor Requirements

*MA 123 Elementary Calculus and its Applications
or
*MA 113 Calculus I 3-4

*CHE 105 General College Chemistry I 3
*CHE 107 General College Chemistry II 3
*CHE 111 Laboratory to Accompany General Chemistry I 1
*CHE 113 Laboratory to Accompany General Chemistry II 2
*BIO 150 Principles of Biology I 3
BIO 151 Principles of Biology Laboratory I 2
BIO 152 Principles of Biology II 3
BIO 153 Principles of Biology Laboratory II 2

Premajor hours: **22-23**

Major Requirements

Major Core Requirements

BIO 304 Principles of Genetics 4
BIO 315 Introduction to Cell Biology 3
BIO 325 Introductory Ecology 4
^BIO 350 Animal Physiology 4
BIO 425 Biology Seminar **or**
BIO 499 Biology Research Seminar 1

^Students with a strong interest in plants may substitute BIO 430G for BIO 350 with the approval of faculty advisor.

Major Core hours: **16**

Other Course Work Required for the Major

From the Major Department:

To be chosen from 200+ level BIO courses *(excluding BIO 208)* or the list below. Two courses **must** contain a laboratory component. Six hours of Independent Research (395) from biological sciences departments may be counted here; however, only BIO 395 is accepted for honors in biology. Note that ANA 209, BIO 208 and PGY 206 ***cannot*** be used for this requirement 16

A&S 300, 500 *(when offered by the Department of Biology)*
ABT 301, 395, 460, 461, 495
ANA 395, 511, 512
ANT 332
ASC 364, 378, 395
BCH 395, 401G, 503, 517
BIO – *all 200+ level courses except BIO 208*
CHE 226, 233, 395, 440G, 441G, 442G, 446G, 532, 533, 550, 552, 553, 558, 565
ENT 300, 310, 320, 395, 402, 460, 461, 561, 562, 564, 568
FOR 315, 340, 375, 402
FSC 530
GLY 401G
MI 494G, 595, 598
NRC 320, 395, 420G, 450G, 455G
PGY 412G, 502, 560, 590
PLS 220, 320, 330, 332, 366, 367, 450G, 502, 566, 567
PPA 395, 400G, 503
PSY 312, 456, 459, 552, 558, 565
STA 281, 291, 292, 503, 570, 580 *(Generally only **one** statistics course is accepted. Other STA courses may be accepted at the discretion of your advisor, and this may depend upon the area of biology in which you choose to specialize.)*
TOX 508, 509, 560
VS 395

From Outside the Major Department

Choose either CHE 230/231/232
or
CHE 226/231 and BCH 401G 8

Choose either PHY 211/213
or
PHY 231/232/241/242 10

Other Major hours: **34**

Total Minimum Hours Required for Degree **128**

*Course used towards completion of a USP or College Requirement.

Bachelor of Science with a major in BIOLOGY

120 hours (minimum)

Any student earning a Bachelor of Science (BS) degree must complete a minimum of 60 hours in natural, physical, mathematical, and computer science. See the complete description of College requirements for a Bachelor of Science degree, including a specific listing of courses applicable to the 60-hour requirement, on page 106.

University Studies Program Requirements

I. Math *(completed by Premajor Requirement)*
II. Foreign Language *(placement exam recommended)* 0-8
III. Inference–Logic *(completed by Premajor Requirement)*
IV. Written Communication 0-4
V. Oral Communication 3
VI. Natural Sciences *(completed by Premajor Requirements)*
VII. Social Sciences 6
VIII. Humanities 6
IX. Cross-Cultural *(choose a Humanities course)* 3
X. Electives *(choose a Social Science course)* 3

USP hours: **21-33**

Graduation Writing Requirement

After attaining sophomore status, students must complete a Graduation Writing Requirement course. See "University Writing Requirement" on page 75 of this Bulletin.

Graduation Writing Requirement Hours: .. **3**

College Requirements

I. Foreign Language *(placement exam recommended)* 0-8
II. Disciplinary Requirements
  a. Natural Science *(completed by Premajor Requirements)*
  b Social Science *(completed by USP Elective Requirement)*
  c. Humanities *(completed by USP Cross-Cultural Requirement)*
III. Laboratory or Field Work *(completed by Premajor Requirement)*
IV. Electives 6

College Requirement hours: **6-14**

Premajor Requirements

*MA 123 Elementary Calculus and its Applications
or
*MA 113 Calculus I 3-4

*CHE 105 General College Chemistry I 3
*CHE 107 General College Chemistry II 3
*CHE 111 Laboratory to Accompany General Chemistry I 1
*CHE 113 Laboratory to Accompany General Chemistry II 2
*BIO 150 Principles of Biology I 3
BIO 151 Principles of Biology Laboratory I 2
BIO 152 Principles of Biology II 3
BIO 153 Principles of Biology Laboratory II 2

Premajor hours: **22-23**

Major Requirements

Major Core Requirements

BIO 304 Principles of Genetics 4
BIO 315 Introduction to Cell Biology 3
BIO 325 Introductory Ecology 4
^BIO 350 Animal Physiology 4
BIO 425 Biology Seminar **or**
BIO 499 Biology Research Seminar 1

^Students with a strong interest in plants may substitute BIO 430G for BIO 350 with the approval of faculty advisor.

Major Core hours: **16**

Other Course Work Required for the Major

From the Major Department:

To be chosen from 200+ level BIO courses *(excluding BIO 208)* or the list below. Two courses **must** contain a laboratory component. Six hours of Independent Research (395) from biological sciences departments may be counted here; however, only BIO 395 is accepted for honors in biology. Note that ANA 209, BIO 208, and PGY 206 **cannot** be used for this requirement 16

A&S 300, 500 *(when offered by the Department of Biology)*
ABT 301, 395, 460, 461, 495
ANA 395, 511, 512
ANT 332
ASC 364, 378, 395
BCH 395, 401G, 503, 517
BIO – *all 200+ level courses except BIO 208*
CHE 226, 233, 395, 440G, 441G, 442G, 446G, 532, 533, 550, 552, 553, 558, 565
ENT 300, 310, 320, 395, 402, 460, 461, 561, 562, 564, 568
FOR 315, 340, 375, 402
FSC 530
GLY 401G
MI 494G, 595, 598
NRC 320, 395, 420G, 450G, 455G
PGY 412G, 502, 560, 590
PLS 220, 320, 330, 332, 366, 367, 450G, 502, 566, 567
PPA 395, 400G, 503
PSY 312, 456, 459, 552, 558, 565
STA 281, 291, 292, 503, 570, 580 *(Generally only **one** statistics course is accepted. Other STA courses may be accepted at the discretion of your advisor, and this may depend upon the area of biology in which you choose to specialize.)*
TOX 508, 509, 560
VS 395

From Outside the Major Department

Choose either CHE 230/231/232
or
CHE 231/236 and BCH 401G 8

Choose either PHY 211/213
or
PHY 231/232/241/242 10

Other Major hours: **34**

Total Minimum Hours Required for Degree **122**

*Course used towards completion of a USP or College Requirement.

Minor in Biological Sciences

A minimum of 21 semester hours is required for the minor in biological sciences, to be distributed as follows:

Preminor Requirements

BIO 150 Principles of Biology I 3
BIO 151 Principles of Biology Laboratory I 2
BIO 152 Principles of Biology II 3
BIO 153 Principles of Biology Laboratory II 2

Minor Requirements

Two courses from the following list:
BIO 304 Principles of Genetics 4
BIO 315 Introduction to Cell Biology 3
BIO 325 Introductory Ecology 4
*BIO 350 Animal Physiology 4
or BIO 430G Plant Physiology 3

*Biology minors with strong interests in plants may substitute BIO 430G for BIO 350 with advisor's approval.

Minor Electives

Approved BIO or other courses at the 200 level or higher. Up to three hours of BIO 395, Research in Biology, may be counted here.

CHEMISTRY

The Department of Chemistry offers the Bachelor of Science degree for students who intend to become professional chemists or do graduate work in chemistry or a closely related discipline. There are two options in the B.S. program: a traditional version covering all the major areas of chemistry, and an option that emphasizes biochemistry. Both degree options are certified by the American Chemical Society. A Bachelor of Arts degree program also is offered for students who want greater flexibility in the selection of courses in other fields of science. The B.A. is designed particularly for students planning to enter the professional health fields, to teach in secondary schools, or to work in such varied areas as ecology, criminal justice, materials science, patent law, or technical service and sales. The Department also offers the Master of Science and the Doctor of Philosophy degrees.

Bachelor of Arts with a major in CHEMISTRY

120 hours (minimum)

Any student earning a Bachelor of Arts (BA) degree must complete a minimum of 39 hours at the 300+ level. These hours are generally completed by the major requirements. However, keep this hour requirement in mind as you choose your course work for the requirements in the major. Please also note that the Organic Chemistry Sequence (CHE 230/231/232/233) will count towards completion of this requirement. See the complete description of College requirements for a Bachelor of Arts degree on pages 105-106.

University Studies Program Requirements

I. Math *(completed by Premajor Requirement)*
II. Foreign Language^ *(placement exam recommended)* 0-8
III. Inference–Logic *(completed by Premajor Requirement)*
IV. Written Communication 0-4
VI. Natural Sciences *(completed by Premajor Requirements)*
VII. Social Sciences 6
VIII. Humanities 6
IX. Cross-Cultural *(choose a Humanities course)* 3
X. Electives *(choose two Social Science courses)* 6

USP hours: **21-33**

Graduation Writing Requirement

After attaining sophomore status, students must complete a Graduation Writing Requirement course. See "University Writing Requirement" on page 75 of this Bulletin.

Graduation Writing Requirement Hours: .. **3**

College Requirements

I. Foreign Language *(placement exam recommended)* 0-6
II. Disciplinary Requirements
a. Natural Science *(completed by Major Requirements)*
b. Social Science *(completed by USP Elective Requirement)*
c. Humanities *(partially completed by USP Cross-Cultural Requirement)* 3
III. Laboratory or Field Work *(completed by Premajor Requirement)*
IV. Electives 6

College Requirement hours: **9-15**

Premajor Requirements

MA 113 Calculus I
or
MA 132 Calculus for the Life Sciences 3-4
MA 114 Calculus II 4
CHE 105 General College Chemistry I 3
CHE 107 General College Chemistry II 3
CHE 111 Laboratory to Accompany General Chemistry I 1
CHE 113 Laboratory to Accompany General Chemistry II 2

Premajor hours: **16-17**

Major Requirements

Major Core Requirements

CHE 226 Analytical Chemistry 3
CHE 230 Organic Chemistry I 3
CHE 231 Organic Chemistry Laboratory I 2
CHE 232 Organic Chemistry II 3
CHE 233 Organic Chemistry Laboratory II 2
CHE 440G Introductory Physical Chemistry 4
CHE 441G Physical Chemistry Laboratory 2
CHE 572 Communication in Chemistry *(two semesters)* 2

Major Core hours: **21**

Other Course Work Required for the Major

Chemistry Major Field Options

Choose 21 hours at the 300+ level with a prefix of ANA, BCH, BIO, CHE, CME, CS, GLY, MA, MI, MSE, PAT, PGY, PHA, PHR, PHY, PM, RM, or STA. At least 5 of these hours must be in CHE courses; at least 4 hours must be taken outside CHE. Up to 9 hours of CHE 395 are recommended for students having a minimum GPA of 3.0 in CHE courses. Other courses may be approved by the Undergraduate Program Committee. Students working towards teaching accreditation may count 6 hours taken at the 300+ level from the College of Education. A maximum of 9 hours in undergraduate research or reading courses may be counted; such courses require approval of the Undergraduate Program Committee if the courses do not carry the CHE prefix 21

From the Physics Department

PHY 211/213 General Physics
or
PHY 231/232 General University Physics **and**
PHY 241/242 General University Physics Laboratory 10

Other Major hours: **31**

Total Minimum Hours Required for Degree **120**

^Any language may be used to satisfy the USP and College Foreign Language requirements – German is recommended.

Curriculum for B.A. in Chemistry

Freshman Year

First Semester	Hours
CHE 105 General College Chemistry I	3
CHE 111 Laboratory to Accompany General Chemistry I	1
ENG 104 Writing: An Accelerated Foundational Course	4
MA 113 Calculus I	4
University Studies	3

Second Semester	
CHE 107 General College Chemistry II	3
CHE 113 Laboratory to Accompany General Chemistry II	2
MA 114 Calculus II	4
University Studies	3
Elective	3

Sophomore Year

First Semester	Hours
CHE 230 Organic Chemistry I	3
CHE 231 Organic Chemistry Laboratory I	2
PHY 211 General Physics	5
University Studies	3
University Studies or Second-Tier Writing Requirement	3

Second Semester	
CHE 226 Analytical Chemistry	3
CHE 232 Organic Chemistry II	3
CHE 233 Organic Chemistry Laboratory II	2
PHY 213 General Physics	5
University Studies	3

Junior Year

First Semester	Hours
CHE 440G Introductory Physical Chemistry	4
Foreign Language I†	4
University Studies	3
Major Field Option*	3

Second Semester	
CHE 441G Physical Chemistry Laboratory	2
CHE 572 Seminar	1
Foreign Language II†	4
University Studies	3
Major Field Option*	6

Senior Year

First Semester	Hours
Free Elective (A&S)	3
Foreign Language III†	3
Major Field Option*	6
University Studies	3

Second Semester	
CHE 572 Seminar	1
Major Field Options*	6
Foreign Language IV†	3
Electives	6

*Major field options (21 credits) must be chosen from courses at the 300- to 500-level with the prefixes CHE, ANA, BCH, BIO, CME, CS, GLY, MA, MI, MSE, PAT, PGY, PHA, PHR, PHY, PM, RM or STA. Credit will not be given for both BCH 401G and CHE 550 or CHE 552. Other courses may be approved as Major Field Options by the Undergraduate Program Committee. At least 5 of these hours must be in CHE courses; at least 4 of the 21 credits must be taken in non-CHE courses. Students working towards teaching accreditation may count six credits in courses taken at or above the 300-level in the College of Education. Six credits of CHE 395 are recommended for students having a minimum 3.0 GPA in chemistry courses. Oral and written reports are required from CHE 395 students during their final semester of registration in CHE 395. A maximum of nine credits in undergraduate research or reading courses may be counted; such courses require approval of the Undergraduate Program Committee if the courses do not carry the CHE prefix.

†Any foreign language sequence satisfying the College of Arts and Sciences requirement in foreign languages may be taken. German is recommended.

Bachelor of Science with a major in CHEMISTRY

Traditional Option

120 hours (minimum)

Any student earning a Bachelor of Science (BS) degree must complete a minimum of 60 hours in natural, physical, mathematical, and computer science. See the complete description of College requirements for a Bachelor of Science degree, including a specific listing of courses applicable to the 60-hour requirement, on page 106.

University Studies Program Requirements

I. Math *(completed by Premajor Requirement)*
II. Foreign Language^ *(placement exam recommended)* 0-8
III. Inference–Logic *(completed by Premajor Requirement)*
IV. Written Communication 0-4
VI. Natural Sciences *(completed by Premajor Requirements)*
VII. Social Sciences 6
VIII. Humanities 6
IX. Cross-Cultural *(choose a Humanities course)* 3
X. Electives *(choose a Social Science course)* 3

USP hours: **18-30**

Graduation Writing Requirement

After attaining sophomore status, students must complete a Graduation Writing Requirement course. See "University Writing Requirement" on page 75 of this Bulletin.

Graduation Writing Requirement Hours: .. **3**

College Requirements

I. Foreign Language *(placement exam recommended)* 0-6
II. Disciplinary Requirements
  a. Natural Science *(completed by Major Requirements)*
  b. Social Science *(completed by USP Elective Requirement)*
  c. Humanities *(completed by USP Cross-Cultural Requirement)*
III. Laboratory or Field Work *(completed by Premajor Requirement)*
IV. Electives 6

College Requirement hours: **6-12**

Premajor Requirements

MA 113 Calculus I 4
MA 114 Calculus II 4
CHE 105 General College Chemistry I 3
CHE 107 General College Chemistry II 3
CHE 111 Laboratory to Accompany General Chemistry I 1
CHE 113 Laboratory to Accompany General Chemistry II 2

Premajor hours: **17**

Major Requirements

Major Core Requirements

CHE 226 Analytical Chemistry 3
CHE 230 Organic Chemistry I 3
CHE 231 Organic Chemistry Laboratory I 2
CHE 232 Organic Chemistry II 3
CHE 410G Inorganic Chemistry 2
CHE 412G Inorganic Chemistry Laboratory 2
CHE 441G Physical Chemistry Laboratory 2
CHE 442G Thermodynamics and Kinetics 3
CHE 522 Instrumental Analysis 4
CHE 532 Spectrometric Identification of Organic Compounds 2
CHE 533 Qualitative Organic Analysis Laboratory 2
CHE 547 Principles of Physical Chemistry I 3
CHE 550 Biological Chemistry I
or
CHE 552 Biological Chemistry II 3
CHE 572 Communication in Chemistry *(two semesters)* 2

Major Core hours: **36**

Other Course Work Required for the Major

From the Major Department:

Chemistry Major Field Options 6
Choose six hours from the following: up to six hours of CHE 395, any CHE 500-level course except for those required (CHE 522/532/533/(550 or 552)/572); BCH 401G or BCH 501; and BCH 502.

From the Mathematics Department

MA 213 Calculus III 4
MA 322 Matrix Algebra and its Applications 3

From the Physics Department

PHY 231/232 General University Physics 8
PHY 241/242 General University Physics Laboratory 2

Other Major hours: **23**

Electives

Choose electives to lead to the minimum total of 120 hours required for graduation.

Total Minimum Hours Required for Degree **120**

^Any language may be used to satisfy the USP and College Foreign Language requirements – German is recommended.

Curriculum for B.S. in Chemistry Traditional Option

Freshman Year

First Semester	Hours
CHE 105 General College Chemistry I	3
CHE 111 Laboratory to Accompany General Chemistry I	1
ENG 104 Writing: An Accelerated Foundational Course	4
MA 113 Calculus I	4
University Studies	3
Second Semester	
CHE 107 General College Chemistry II	3
CHE 113 Laboratory to Accompany General Chemistry II	2
MA 114 Calculus II	4
University Studies	6

Sophomore Year

First Semester	Hours
CHE 226 Analytical Chemistry	3
CHE 230 Organic Chemistry I	3
MA 213 Calculus III	4
PHY 231 General University Physics	4
PHY 241 General University Physics Laboratory	1
Second Semester	
CHE 231 Organic Chemistry Laboratory I	2
CHE 232 Organic Chemistry II	3
MA 322 Matrix Algebra and Its Applications	3
PHY 232 General University Physics	4
PHY 242 General University Physics Laboratory	1
ENG 2XX Writing Intensive Course	3

Junior Year

First Semester	Hours
CHE 547 Principles of Physical Chemistry I	3
CHE 532 Spectrometric Identification of Organic Compounds	2
Foreign Language I*	4
University Studies	6
Second Semester	
CHE 410G Inorganic Chemistry	2
CHE 441G Physical Chemistry Laboratory	2
CHE 442G Thermodynamics and Kinetics	3
CHE 533 Qualitative Organic Analysis Laboratory	2
CHE 572 Seminar	1
Foreign Language II*	4

Senior Year

First Semester	Hours
CHE 412G Inorganic Chemistry Laboratory	2
CHE 522 Instrumental Analysis	4
CHE 550 Biological Chemistry I **or** Major Field Option	3
Major Field Option	3
Foreign Language III*	3
Second Semester	
CHE 572 Seminar	1
Foreign Language IV*	3
CHE 552 Biological Chemistry II **or** Major Field Option	3
Free Electives	6
University Studies	3

*Any foreign language sequence satisfying the College of Arts and Sciences requirement in foreign languages may be taken. German is recommended.

Certification Requirements

The B.S. degree is certified by the American Chemical Society.

Bachelor of Science with a major in CHEMISTRY

Biochemistry Option

120 hours

Any student earning a Bachelor of Science (BS) degree must complete a minimum of 60 hours in natural, physical, mathematical, and computer science. See the complete description of College requirements for a Bachelor of Science degree, including a specific listing of courses applicable to the 60-hour requirement, on page 106.

University Studies Program Requirements

I. Math *(completed by Premajor Requirement)*
II. Foreign Language^ *(placement exam recommended)* 0-8
III. Inference–Logic *(completed by Premajor Requirement)*
IV. Written Communication 0-4
VI. Natural Sciences *(completed by Premajor Requirements)*
VII. Social Sciences 6

VIII. Humanities 6
IX. Cross-Cultural *(choose a Humanities course)* 3
X. Electives *(choose a Social Science course)* 3

USP hours: **18-30**

Graduation Writing Requirement

After attaining sophomore status, students must complete a Graduation Writing Requirement course. See "University Writing Requirement" on page 75 of this Bulletin.

Graduation Writing Requirement Hours: .. **3**

College Requirements

I. Foreign Language *(placement exam recommended)* 0-6
II. Disciplinary Requirements
  a. Natural Science *(completed by Major Requirements)*
  b. Social Science *(completed by USP Elective Requirement)*
  c. Humanities *(completed by USP Cross-Cultural Requirement)*
III. Laboratory or Field Work *(completed by Premajor Requirement)*
IV. Electives 6

College Requirement hours: **6-12**

Premajor Requirements

MA 113 Calculus I 4
MA 114 Calculus II 4
CHE 105 General College Chemistry I 3
CHE 107 General College Chemistry II 3
CHE 111 Laboratory to Accompany General Chemistry I 1
CHE 113 Laboratory to Accompany General Chemistry II 2
BIO 150 Principles of Biology I 3
BIO 151 Principles of Biology Laboratory I 2
BIO 152 Principles of Biology II 3
BIO 153 Principles of Biology Laboratory II 2

Premajor hours: **27**

Major Requirements

Major Core Requirements

CHE 226 Analytical Chemistry 3
CHE 230 Organic Chemistry I 3
CHE 231 Organic Chemistry Laboratory I 2
CHE 232 Organic Chemistry II 3

BIO 308 General Microbiology
or
BIO 315 Introduction to Cell Biology 3

CHE 410G Inorganic Chemistry 2
CHE 412G Inorganic Chemistry Laboratory 2
CHE 440G Introductory Physical Chemistry 4
CHE 441G Physical Chemistry Laboratory 2

CHE 522 Instrumental Analysis
or
CHE 532/533 Spectrometric Identification of Organic Compounds/Qualitative Organic Analysis Laboratory 4

CHE 550 Biological Chemistry I 3
CHE 552 Biological Chemistry II 3
CHE 554 Biological Chemistry Laboratory 2
CHE 572 Communication in Chemistry *(two semesters)* 2

Major Core hours: **38**

Other Course Work Required for the Major

From the Major Department:

Chemistry Major Field Options 4

Major Field Options must be chosen from the following: CHE 395; or any CHE 500-level course except for those required. CHE 395 is strongly recommended for students having a minimum 3.0 GPA in chemistry courses.

From the Mathematics Department

MA 213 Calculus III 4

From the Physics Department

PHY 231/232 General University Physics 8
PHY 241/242 General University Physics Laboratory 2

Other Major hours: **18**

Electives

Choose electives to lead to the minimum total of 122 hours required for graduation.

Total Minimum Hours Required for Degree **122**

Curriculum for B.S. in Chemistry

Biochemistry Option

Freshman Year

First Semester	Hours
CHE 105 General College Chemistry I	3
CHE 111 Laboratory to Accompany General Chemistry I	1
MA 113 Calculus I	4
ENG 104 Writing: An Accelerated Foundational Course	4
University Studies	3
Second Semester	
CHE 107 General College Chemistry II	3
CHE 113 Laboratory to Accompany General Chemistry II	2
MA 114 Calculus II	4
BIO 150 Principles of Biology I	3
BIO 151 Principles of Biology Laboratory I	2

Sophomore Year

First Semester	Hours
CHE 230 Organic Chemistry I	3
BIO 152 Principles of Biology II	3
BIO 153 Principles of Biology Laboratory II	2
MA 213 Calculus III	4
PHY 231 General University Physics	4
PHY 241 General University Physics Laboratory	1
Second Semester	
CHE 231 Organic Chemistry Laboratory I	2
CHE 232 Organic Chemistry II	3
CHE 226 Analytical Chemistry	3
PHY 232 General University Physics	4
PHY 242 General University Physics Laboratory	1
ENG 2XX Writing Intensive Course	3

Junior Year

First Semester	Hours
*CHE 440G Introductory Physical Chemistry	4
CHE 522 Instrumental Analysis **or** CHE 532 Spectrometric Identification of Organic Compounds	4 / 2
CHE 550 Biological Chemistry I	3
BIO 308 General Microbiology **or BIO 315 Introduction to Cell Biology	3
University Studies	3
Second Semester	
CHE 410G Inorganic Chemistry	2
CHE 533 Qualitative Organic Analysis Laboratory (if CHE 532 taken)	2
CHE 552 Biological Chemistry II	3
CHE 554 Biological Chemistry Laboratory	2
University Studies	3
Foreign Language***	4

Senior Year

First Semester	Hours
CHE 412G Inorganic Chemistry Laboratory	2
Major Field Option	2
CHE 572 Seminar	1
University Studies	6
Foreign Language***	4
Second Semester	
CHE 441G Physical Chemistry Laboratory	2
Major Field Option	2
CHE 572 Seminar	1
Foreign Language***	3
Electives (A&S)	6

*CHE 442G may be substituted for CHE 440G.

**BIO 304 may replace BIO 308 or BIO 315.

***Any language may be used to satisfy the USP and College Foreign Language requirements – German is recommended.

Certification Requirements

The B.S. degree is certified by the American Chemical Society.

Minor in Chemistry

	Hours
MA 113 Calculus I **or**	4
MA 132 Calculus for the Life Sciences	3
MA 114 Calculus II	4
PHY 211/213 General Physics **or**	10
PHY 231/241 General University Physics and Laboratory **and**	5
PHY 232/242 General University Physics and Laboratory	5
CHE 105/107 General College Chemistry I and II	6
CHE 111/113 Laboratory to Accompany General Chemistry I and II	3
CHE 226 Analytical Chemistry	3
CHE 230/231 Organic Chemistry I and Laboratory I	5
CHE 232/233 Organic Chemistry II and Laboratory II	5
CHE 440G Introductory Physical Chemistry **or**	4
CHE 446G Physical Chemistry for Engineers	3

B.A. or B.S. with a major in CLASSICS

The requirements for the B.A. and B.S. with a major in Classics are listed in this A&S section under *Modern and Classical Languages, Literatures and Cultures.*

ECONOMICS

The Department of Economics offers theoretical and applied courses in diverse areas including microeconomics, macroeconomics, labor, money and banking, international economics, public economics, and industrial organization. It provides an opportunity for the student to pursue his or her interests within the framework of a liberal arts education.

The department offers programs leading to different undergraduate degrees – a Bachelor of Science in the Gatton College of Business and Economics, a Bachelor of Arts and a Bachelor of Science with a major in economics in the College of Arts and Sciences, a Bachelor of Arts and a Bachelor of Science with a major in foreign language and international economics,

and a Bachelor of Arts and a Bachelor of Science with a major in mathematical economics. The distinctions among these degrees lie primarily in the required supporting courses in the various programs. (Foreign language and international economics majors and mathematical economics majors should refer directly to that section of the Bulletin.)

Bachelor of Arts with a major in ECONOMICS

120 hours (minimum)

Any student earning a Bachelor of Arts (BA) degree must complete a minimum of 39 hours at the 300+ level. These hours are generally completed by the major requirements. However, keep this hour requirement in mind as you choose your course work for the requirements in the major. See the complete description of College requirements for a Bachelor of Arts degree on pages 105-106.

University Studies Program Requirements

I. Math *(completed by Premajor Requirements)*
II. Foreign Language *(placement exam recommended)* 0-8
III. Inference–Logic *(completed by Premajor Requirements)*
IV. Written Communication 0-4
V. Oral Communication* 1
VI. Natural Sciences 6
VII. Social Sciences *(partially completed by Premajor Requirements)* 3
VIII. Humanities 6
IX. Cross-Cultural *(choose a 300+ level Humanities course)* 3
X. Electives *(choose six hours of Natural Sciences)* 6

USP hours: **27-39**

Graduation Writing Requirement

After attaining sophomore status, students must complete a Graduation Writing Requirement course. See "University Writing Requirement" on page 75 of this Bulletin.

Graduation Writing Requirement Hours: .. **3**

College Requirements

I. Foreign Language *(placement exam recommended)* 0-8
II. Disciplinary Requirements
  a. Natural Science *(completed by USP Elective Requirement)*
  b. Social Science *(completed by Premajor and Major Requirements)*
  c. Humanities *(partially completed by USP Cross-Cultural Requirement)* 3
III. Laboratory or Field Work 1
IV. Electives 6

College Requirement hours: **10-18**

Premajor Requirements

^MA 113 Calculus I
or
MA 123 Elementary Calculus and its Applications
and
MA 162 Finite Mathematics and its Applications 4-6

^ECO 201 Principles of Economics I 3
ECO 202 Principles of Economics II 3
STA 291 Statistical Method 3

Premajor hours: **13-15**

Major Requirements

Major Core Requirements

ECO 391 Economic and Business Statistics 3
ECO 401 Intermediate Microeconomic Theory 3
ECO 402 Intermediate Macroeconomic Theory 3
*ECO 499 Seminar in Economics 3

Major Core hours: **12**

Other Course Work Required for the Major

From the Major Department:

Choose 9-15 hours of 300+ level economics courses 9-15

From Outside the Major Department

Choose 15-21 hours outside Economics at the 200+ level, with at least six hours in two different departments. These courses are generally chosen from the following departments: Anthropology, Computer Science, History, Mathematics, Philosophy, Political Science, Psychology, Sociology, Statistics, or courses offered by the College of Business and Economics. 200+ level courses used to satisfy USP and College Requirements can also be counted here 15-21

Other Major hours: **30**

Electives

Choose electives to lead to the minimum total of 120 hours required for graduation 4

Total Minimum Hours Required for Degree **120**

^Course used towards completion of a USP or College Requirement.

*COM 199 + ECO 499 complete the Oral Communication Requirement.

Bachelor of Science with a major in ECONOMICS

120 hours (minimum)

Any student earning a Bachelor of Science (BS) degree must complete a minimum of 60 hours in natural, physical, mathematical, and computer science. Please note: courses with a prefix of ECO are generally not accepted towards fulfilling this 60-hour requirement. Therefore, be sure to keep this 60-hour requirement in mind as you choose your course work for the requirements in the major. See the complete description of College requirements for a Bachelor of Science degree, including a specific listing of courses applicable to the 60-hour requirement, on page 106.

University Studies Program Requirements

I. Math *(completed by Premajor Requirements)*
II. Foreign Language *(placement exam recommended)* 0-8
III. Inference–Logic *(completed by Premajor Requirements)*
IV. Written Communication 0-4
V. Oral Communication* 1
VI. Natural Sciences 6
VII. Social Sciences *(partially completed by Premajor Requirements)* 3
VIII. Humanities 6
IX. Cross-Cultural *(choose a Humanities course)* 3
X. Electives *(choose six hours of Natural Sciences)* 6

USP hours: **27-39**

Graduation Writing Requirement

After attaining sophomore status, students must complete a Graduation Writing Requirement course. See "University Writing Requirement" on page 75 of this Bulletin.

Graduation Writing Requirement Hours: .. **3**

College Requirements

I. Foreign Language *(placement exam recommended)* 0-8
II. Disciplinary Requirements
  a. Natural Science *(completed by USP Elective Requirement)*
  b. Social Science *(completed by Premajor Requirement)*
  c. Humanities *(completed by USP Cross-Cultural Requirement)*
III. Laboratory or Field Work 1
IV. Electives 6

College Requirement hours: **7-15**

Premajor Requirements

^MA 113 Calculus I
or
MA 123 Elementary Calculus and its Applications **and**
MA 162 Finite Mathematics and its Applications .. 4-6

^ECO 201 Principles of Economics I 3
ECO 202 Principles of Economics II 3
STA 291 Statistical Method 3

Premajor hours: **13-15**

Major Requirements

Major Core Requirements

ECO 391 Economic and Business Statistics 3
ECO 401 Intermediate Microeconomic Theory 3
ECO 402 Intermediate Macroeconomic Theory 3
*ECO 499 Seminar in Economics 3

Major Core hours: **12**

Other Course Work Required for the Major

From the Major Department:

Choose 9-15 hours of 300+ level Economics courses 9-15

From Outside the Major Department

Choose 15-21 hours outside Economics at the 200+ level, with at least six hours in two different departments. These courses are generally chosen from the following departments: Anthropology, Computer Science, History, Mathematics, Philosophy, Political Science, Psychology, Sociology, Statistics, or courses offered by the College of Business and Economics. 200+ level courses used to satisfy USP and College Requirements can also be counted here 15-21

Other Major hours: **30**

Electives

Choose electives to lead to the minimum total of 60 science hours and 120 earned hours required for graduation 7

Total Minimum Hours Required for Degree **120**

^Course used towards completion of a USP or College Requirement.

*COM 199 + ECO 499 complete the Oral Communication Requirement.

Minor in Economics

Hours

The minor consists of eighteen hours to include:

ECO 201 Principles of Economics I 3
ECO 202 Principles of Economics II 3

ECO 401 Intermediate Microeconomic Theory **or**
ECO 402 Intermediate Macroeconomic Theory 3

Three additional economics courses at the 300-level or above 9

ENGLISH

The Department of English offers a wide variety of courses in English and American literature as well as in comparative literature, linguistics, folklore, film, creative writing, and composition. Undergraduate majors may also choose a curriculum that leads to a teaching certificate.

Both majors and nonmajors will find many courses that offer opportunities to deepen their acquaintance with their own culture and its heritage, to enlarge their understanding of the human condition, and to develop their capacity to use and appreciate their own language.

Bachelor of Arts with a major in ENGLISH

120 hours (minimum)

Any student earning a Bachelor of Arts (BA) degree must complete a minimum of 39 hours at the 300+ level. These hours are generally completed by the major requirements. However, keep this hour requirement in mind as you choose your course work for the requirements in the major. See the complete description of College requirements for a Bachelor of Arts degree on pages 105-106.

University Studies Program Requirements

I. Math 0-3
II. Foreign Language *(placement exam recommended)* 0-8
III. Inference–Logic 3-6
IV. Written Communication 0-4
V. Oral Communication 3
VI. Natural Sciences 6
VII. Social Sciences 6
VIII. Humanities *(completed by Premajor/Major Requirements)* 0-6
IX. Cross-Cultural *(ENG 264 or a 300+ level Social Science course recommended for efficiency)* 3
X. Electives *(two Natural Science courses recommended for efficiency)* 6

USP hours: **27-52**

Graduation Writing Requirement

After attaining sophomore status, students must complete a Graduation Writing Requirement course (may be satisfied by Premajor/Major requirements). See "University Writing Requirement" on page 75 of this Bulletin.

Graduation Writing Requirement Hours: .. **3**

College Requirements

I. Foreign Language *(placement exam recommended)* 0-8
II. Disciplinary Requirements
  a. Natural Science *(may be completed by USP Elective Requirement)* 0-6
  b. Social Science *(may be partially completed by USP Cross-Cultural Requirement)* 3-6
  c. Humanities *(completed by Major Requirements)* 0-6
III. Laboratory or Field Work 1
IV. Electives 6

College Requirement hours: **10-33**

Premajor Requirements

*ENG 230 Introduction to Literature 3

plus one of the following
*ENG 231 Literature and Genre
*ENG 232 Literature and Place
*ENG 233 Literature and Identities
*ENG 234 Introduction to Women's Literature
ENG 264 Major Black Writers
ENG 281 Introduction to Film 3

Premajor hours: **6**

Major Requirements

Major Core Requirements
ENG 330 Text and Context 3
**ENG 395 Independent Work (Capstone) 1

Major Core hours: **4**

Other Course Work Required for the Major

From the Major Department:

Language Module 3
Choose one of the following: ENG/LIN 210, 211, 310

Literature Module 12
Complete two of the following British literature courses: ENG 331, 332, 333, 340; and two of the following American literature courses: ENG 334, 335, 336. At least three of these must be chosen from the survey courses (ENG 331, 332, 334, 335).

Area Module 12
Complete four additional courses – at least two of which must be from the same area module. Note that some of the listed courses may be repeated under different subtitles.

Literature: ENG 340 (if not used in Literature Module), 481G, 482G, 483G, 484G, 485G, 570, 572

Imaginative Writing: ENG 207, 407, 507

Writing: ENG 301, 306, 401, 405, 509

Film and Media: ENG 283, 381, 382, 480G

Language Study: ENG/LIN 310, LIN/ANT 319, ENG/LIN 512, ENG/LIN/EDC 513, ENG/LIN/EDC 514, ENG/LIN/ANT 515, ENG/LIN/ANT 516, ENG 519

Theory: ENG 486G, 487G, 488G

English Education Emphasis: ENG 264 or 483G, 509, 572, and one additional writing module course

From Outside the Major Department
15 additional hours at the 200+ level outside English are required (courses 300+ recommended; note that 200+ - level courses used to satisfy USP and College Requirements may also be counted here.) 15

Major hours: **42**

Electives

Choose electives to lead to the minimum total of 120 hours required for graduation 3

Total Minimum Hours Required for Degree **120**

*Course used towards completion of a USP Requirement.

**Currently being waived.

Bachelor of Science with a major in ENGLISH

120 hours (minimum)

Any student earning a Bachelor of Science (BS) degree must complete a minimum of 60 hours in natural, physical, mathematical, and computer science. Please note: courses with an ENG prefix are generally not accepted towards fulfilling this 60-hour requirement. Therefore, be sure to keep this requirement in mind as you choose your course work for the requirements in the major. See the complete description of College requirements for a Bachelor of Science degree, including a specific listing of courses applicable to the 60-hour requirement, on page 106.

University Studies Program Requirements

II. Math 0-3
II. Foreign Language *(placement exam recommended)* 0-8
III. Inference–Logic 3-6
IV. Written Communication 0-4
V. Oral Communication 3
VI. Natural Sciences 6
VII. Social Sciences 6
VIII. Humanities *(completed by Premajor/Major Requirements)* 0-6
IX. Cross-Cultural *(ENG 264 or a 300+ level Social Science course recommended for efficiency)* 3
X. Electives *(two Natural Science courses recommended for efficiency)* 6

USP hours: **27-52**

Graduation Writing Requirement

After attaining sophomore status, students must complete a Graduation Writing Requirement course (may be satisfied by Premajor/Major requirements). See "University Writing Requirement" on page 75 of this Bulletin.

Graduation Writing Requirement Hours: .. **3**

College Requirements

I. Foreign Language *(placement exam recommended)* 0-8
II. Disciplinary Requirements
  a. Natural Science *(may be completed by USP Elective Requirement)* 0-6
  b. Social Science *(may be partially completed by USP Cross-Cultural Requirement)* 3-6
  c. Humanities *(completed by Major Requirements)* 0-6
III. Laboratory or Field Work 1
IV. Electives 6

College Requirement hours: **10-33**

Premajor Requirements

*ENG 230 Introduction to Literature 3

plus one of the following:
*ENG 231 Literature and Genre
*ENG 232 Literature and Place
*ENG 233 Literature and Identities
*ENG 234 Introduction to Women's Literature
ENG 264 Major Black Writers
ENG 281 Introduction to Film 3

Premajor hours: **6**

Major Requirements

Major Core Requirements

ENG 330 Text and Context 3
**ENG 395 Independent Work (Capstone) 1

Major Core hours: **4**

Other Course Work Required for the Major

From the Major Department:

Language Module 3
Choose one of the following: ENG/LIN 210, 211, 310

Literature Module 12
Complete two of the following British literature courses: ENG 331, 332, 333, 340; and two of the following American literature courses: ENG 334, 335, 336. At least three of these must be chosen from the survey courses (ENG 331, 332, 334, 335).

Area Module 12
Complete four additional courses – at least two of which must be from the same area module. Note that some of the listed courses may be repeated under different subtitles.

Literature: ENG 340 (if not used in Literature Module), 481G, 482G, 483G, 484G, 485G, 570, 572

Imaginative Writing: ENG 207, 407, 507

Writing: ENG 301, 306, 401, 405, 509

Film and Media: ENG 283, 381, 382, 480G

Language Study: ENG/LIN 310, LIN/ANT 319, ENG/LIN 512, ENG/LIN/EDC 513, ENG/LIN/EDC 514, ENG/LIN/ANT 515, ENG/LIN/ANT 516, ENG 519

Theory: ENG 486G, 487G, 488G

English Education Emphasis: ENG 264 or 483G, 509, 572, and one additional writing module course

From Outside the Major Department

15 additional hours at the 200+ level outside English are required (courses 300+ recommended; note that 200+ - level courses used to satisfy USP and College Requirements may also be counted here.) 15

Major hours: **42**

Electives

Choose electives to lead to the minimum total of 120 hours required for graduation 6

Total Minimum Hours Required for Degree 120

*Course used towards completion of a USP Requirement.

**Currently being waived.

Minor in English

The minor consists of a total of 18 hours, of which at least 12 hours must be at or above the 300 level. The hours are to be distributed as follows:

1. Two of the following courses (six hours):

ENG 331 Survey of British Literature I
ENG 332 Survey of British Literature II
ENG 334 Survey of American Literature I
ENG 335 Survey of American Literature II

2. One course in Shakespeare (three hours)
3. Three more courses (nine hours) selected from the department's offerings (excluding all 100-level courses and ENG 203, 204, 205, 261, 262).

B.A. or B.S. with a major in FRENCH

The requirements for the B.A. and B.S. with a major in French are listed in this A&S section under *Modern and Classical Languages, Literatures and Cultures.*

GEOGRAPHY

Geography analyzes and explains the location of and interrelationships between human and physical features of the earth's environment. Geographers also examine how and why features and their locations change over time, with particular interest in the many impacts of these changes on both people and natural settings. Geography is, therefore, both a social and a physical science. Because its fundamental subject matter is people and their environments, the discipline serves as an effective bridge between the physical and cultural worlds.

Majors in geography build solid academic foundations that draw from and interrelate areas of study from the social and behavioral sciences, humanities, computer science and graphic communication, and the natural sciences. With developed analytical, critical thinking, and communication skills, geography is particularly useful for students wishing to enter such careers as economic development, environmental management, international trade, transportation analysis and planning, diplomacy, government administration from local to federal levels, market analysis, urban and regional planning, research, teaching, cartography, Geographic Information Systems (GIS), and private business.

The Department of Geography has developed detailed major concentration tracks in three areas: earth environmental systems (physical geography), human geography, and geographic information techniques. For more information, contact the Department of Geography at (859) 257-2931, or on the Web at: **www.uky.edu/AS/Geography/.**

Bachelor of Arts with a major in GEOGRAPHY

120 hours (minimum)

Any student earning a Bachelor of Arts (BA) degree must complete a minimum of 39 hours at the 300+ level. These hours are generally completed by the major requirements. However, keep this hour requirement in mind as you choose your course work for the requirements in the major. See the complete description of College requirements for a Bachelor of Arts degree on pages 105-106.

University Studies Program Requirements

I. Math 0-3
II. Foreign Language *(placement exam recommended)* 0-8
III. Inference–Logic 3-6
IV. Written Communication 0-4
V. Oral Communication 3
VI. Natural Sciences *(partially completed by Premajor Requirement)* 3
VII. Social Sciences *(partially completed by Premajor Requirement)* 3
VIII. Humanities 6
IX. Cross-Cultural 3
X. Electives *(choose 300+ level Humanities courses)* 6

USP hours: **24-42**

Graduation Writing Requirement

Students satisfy the Graduation Writing Requirement with GEO 300, required in the Major Requirements.

Graduation Writing Requirement Hours: .. **3**

College Requirements

I. Foreign Language *(placement exam recommended)* 0-8
II. Disciplinary Requirements
  a. Natural Science 6
  b. Social Science *(completed by Major Requirements)*
  c. Humanities *(completed by USP Elective Requirement)*
III. Laboratory or Field Work 1
IV. Electives 6

College Requirement hours: **13-21**

Premajor Requirements

^GEO 130 Earth's Physical Environment 3
^GEO 172 Human Geography 3

Premajor hours: **6**

^Course may be used towards fulfilling the University Studies Program requirements.

Major Requirements

Major Core Requirements

GEO 200 Concepts and Methodology in Geography 3
GEO 300 Geographic Research 3
GEO 305 Elements of Cartography 3
GEO 310 Quantitative Techniques in Geography 3
GEO 499 Senior Research Seminar 3

Major Core hours: **15**

Other Course Work Required for the Major

From the Major Department:

Breadth Requirements 6
Choose one regional geography course and one thematic geography course at the 300+ level.

Geography Concentration Tracks 12
Choose at least 12 hours of additional geography courses (200 level or higher) to include no more than six hours of GEO 560 (Independent Work in Geography) and GEO 399 (Internship in Geography). The following three tracks (Earth Environmental Systems, Human Geography, and Geographic Information Techniques) represent major areas within Geography and are provided as guidelines. Most students will find it useful to concentrate their 12 hours within one of the three tracks but this is not a requirement. Consult with your advisor in making these selections.

Track 1: Earth Environmental Systems (Physical Geography)

This concentration emphasizes the earth's physical environment, including soils and landscapes; fluvial and other hydrologic systems; weather and climate; and vegetation and animal life. Emphasis is on (a) the pattern of spatial variation these regimes exhibit; (b) the physical processes that underpin their historical and spatial development; and (c) the interactions between these regimes and human activity. Topical areas reflecting physical-human interactions include identification and analysis of pollution, mitigation of natural hazards, and the outcomes of environmental management strategies.

The Department strongly recommends that students in the Earth Environmental Systems Concentration pursue a Bachelor of Science degree.

GEO 230 Weather and Climate 3
^*GEO 235 Environmental Management and Policy 3
GEO 351 Physical Landscapes 3
*GEO 451G Fluvial Forms and Processes 3

^Course may be used towards fulfilling the University Studies Program requirements.

*Or other Physical Geography, GIS, Remote Sensing, Computer Cartography courses.

Track 2: Human Geography (HG)

Human Geography focuses on the identification, description, and analysis of: (a) human spatial behavior and cognition; (b) social, economic, and political processes as they are manifest locally and globally; and (c) the cultural impress of human activity on the landscape. Within these areas, students can focus on the socio-psychological aspects of space and place, including cultural differences in ways of knowing the world. They will learn about the processes that produce local-to-global distinctiveness in key problem areas including: poverty, injustice, and hunger; illness, disability, and disease; patriarchy, racism, and homophobia; and unequal access to natural resources, education, health, and safety. Students will also find an opportunity to learn how human practices and broader processes affect both our natural and built environments. Finally, students will learn practical tools to contribute to better world through their research, or professional participation in civil society, the private sector, or government agencies. The HG Track permits students to specialize in a particular region of interest, including East, South, Southwest (Middle East), and Southeast Asia, Europe, the Caribbean, and the United States, especially Appalachia and the South.

With the advice and consent of a faculty advisor, select from courses offered within the Department and other Departments, corresponding to a particular focus in HG.

^GEO 240 Geography and Gender 3
GEO 256 Behavior in Space and Time 3
GEO 260 Third World Development 3
GEO 285 Introduction to Planning 3
GEO 409G Geographic Information Systems and Science: Fundamentals 3
GEO 422 Urban Geography 3
GEO 442G Political Geography 3
GEO 455 Economic Geography 3
GEO 465 Special Topics in Geography (Subtitle required) 3
GEO 475G Medical Geography 3
GEO 490G American Landscapes 3
GEO 544 Human Population Dynamics 3
GEO 545 Transportation Geography 3
GEO 546 Tourism and Recreation Geography 3
GEO 547 Geography of Information and Communications 3
GEO 550 Sustainable Resource Development and Environmental Management 3
GEO 585 Aging and Environment 3

^Course may be used towards fulfilling the University Studies Program requirements.

Track 3: Geographic Information Techniques (GIT)

The Geographic Information Techniques Concentration is concerned with all aspects of geographical information/data, including identification of data sources, collection, storage/retrieval, manipulation, analysis, and visualization. The GIT Concentration encompasses geographical information science (GIS), cartography, remote sensing, and spatial analysis.

GEO 309 Digital Geographic Data: Sources, Characteristics, Problems, and Uses 3
GEO 399 Internship in Geography 3
GEO 409G Geographic Information Systems and Science: Fundamentals 3
GEO 415 Map Interpretation 3
GEO 505 Practicum in Cartography 3
GEO 506 Introduction to Computer Cartography 3
GEO 508 Geographic Interpretation of Aerial Photography 3

From Outside the Major Department

Choose 15 hours outside Geography at the 300+ level. 200+ level courses used to satisfy USP and College Requirements can also be counted here 15

Major hours: 48

Electives

Choose electives to lead to the minimum total of 120 hours required for graduation 4

Total Minimum Hours Required for Degree 120

^Course used towards completion of a USP Requirement.

Bachelor of Science with a major in GEOGRAPHY

120 hours (minimum)

Any student earning a Bachelor of Science (BS) degree must complete a minimum of 60 hours in natural, physical, mathematical, and computer science. Please note: courses with a GEO prefix are generally not accepted towards fulfilling this 60-hour requirement. Therefore, be sure to keep this requirement in mind as you choose your course work for the requirements in the major. See the complete description of College requirements for a Bachelor of Science degree, including a specific listing of courses applicable to the 60-hour requirement, on page 106.

University Studies Program Requirements

I. Math 0-3
II. Foreign Language *(placement exam recommended)* 0-8
III. Inference–Logic 3-6
IV. Written Communication 0-4
V. Oral Communication 3
VI. Natural Sciences *(partially completed by Premajor Requirement)* 3
VII. Social Sciences *(partially completed by Premajor Requirement)* 3
VIII. Humanities 6
IX. Cross-Cultural 3
X. Electives *(choose a Natural Science and a Humanities course)* 6

USP hours: 24-42

Graduation Writing Requirement

Students satisfy the Graduation Writing Requirement with GEO 300, required in the Major Requirements.

Graduation Writing Requirement Hours: .. 3

College Requirements

I. Foreign Language *(placement exam recommended)* 0-8
II. Disciplinary Requirements
  a. Natural Science *(completed by USP Elective Requirement)*
  b. Social Science *(completed by Major Requirement)*
  c. Humanities *(completed by USP Elective Requirement)*
III. Laboratory or Field Work 1
IV. Electives 6

College Requirement hours: 7-15

Premajor Requirements

^GEO 130 Earth's Physical Environment 3
^GEO 172 Human Geography 3

Premajor hours: 6

^Course may be used towards fulfilling the University Studies Program requirements.

Major Requirements

Major Core Requirements

GEO 200 Concepts and Methodology in Geography 3
GEO 300 Geographic Research 3
GEO 305 Elements of Cartography 3
GEO 310 Quantitative Techniques in Geography 3
GEO 499 Senior Research Seminar 3

Major Core hours: 15

Other Course Work Required for the Major

From the Major Department:

Breadth Requirements 6
Choose one regional geography course and one thematic geography course at the 300+ level.

Geography Concentration Tracks 12
Choose at least 12 hours of additional geography courses (200 level or higher) to include no more than six hours of GEO 560 (Independent Work in Geography) and GEO 399 (Internship in Geography). The following three tracks (Earth Environmental Systems, Human Geography, and Geographic Information Techniques) represent major areas within Geography and are provided as guidelines. Most students will find it useful to concentrate their 12 hours within one of the three tracks but this is not a requirement. Consult with your advisor in making these selections.

Track 1: Earth Environmental Systems (Physical Geography)

This concentration emphasizes the earth's physical environment, including soils and landscapes; fluvial and other hydrologic systems; weather and climate; and vegetation and animal life. Emphasis is on (a) the pattern of spatial variation these regimes exhibit; (b) the physical processes that underpin their historical and spatial development; and (c) the interactions between these regimes and human activity. Topical areas reflecting physical-human interactions include identification and analysis of pollution, mitigation of natural hazards, and the outcomes of environmental management strategies.

GEO 230 Weather and Climate 3
^*GEO 235 Environmental Management and Policy 3
GEO 351 Physical Landscapes 3
*GEO 451G Fluvial Forms and Processes 3

*Or other Physical Geography, GIS, Remote Sensing, Computer Cartography courses.

Track 2: Human Geography (HG)

Human Geography focuses on the identification, description, and analysis of: (a) human spatial behavior and cognition; (b) social, economic, and political processes as they are manifest locally and globally; and (c) the cultural impress of human activity on the landscape. Within these areas, students can focus on the socio-psychological aspects of space and place, including cultural differences in ways of knowing the world. They will learn about the processes that produce local-to-global distinctiveness in key problem areas including: poverty, injustice, and hunger; illness, disability, and disease; patriarchy, racism, and homophobia; and unequal access to natural resources, education, health, and safety. Students will also find an opportunity to learn how human practices and broader processes affect both our natural and built environments. Finally, students will learn practical tools to contribute to better world through their research, or professional participation in civil society, the private sector, or government agencies. The HG Track permits students to specialize in a particular region of

interest, including East, South, Southwest (Middle East), and Southeast Asia, Europe, the Caribbean, and the United States, especially Appalachia and the South.

With the advice and consent of a faculty advisor, select from courses offered within the Department and other Departments, corresponding to a particular focus in HG.

^GEO 240 Geography and Gender 3
GEO 256 Behavior in Space and Time 3
GEO 260 Third World Development 3
GEO 285 Introduction to Planning 3
GEO 409G Geographic Information Systems and Science: Fundamentals 3
GEO 422 Urban Geography 3
GEO 442G Political Geography 3
GEO 455 Economic Geography 3
GEO 465 Special Topics in Geography (Subtitle required) 3
GEO 475G Medical Geography 3
GEO 490G American Landscapes 3
GEO 544 Human Population Dynamics 3
GEO 545 Transportation Geography 3
GEO 546 Tourism and Recreation Geography 3
GEO 547 Geography of Information and Communications 3
GEO 550 Sustainable Resource Development and Environmental Management 3
GEO 585 Aging and Environment 3

^Course may be used towards fulfilling the University Studies Program requirements.

Track 3: Geographic Information Techniques (GIT)
The Geographic Information Techniques Concentration is concerned with all aspects of geographical information/data, including identification of data sources, collection, storage/retrieval, manipulation, analysis, and visualization. The GIT Concentration encompasses geographical information science (GIS), cartography, remote sensing, and spatial analysis.

GEO 309 Digital Geographic Data: Sources, Characteristics, Problems, and Uses 3
GEO 399 Internship in Geography 3
GEO 409G Geographic Information Systems and Science: Fundamentals 3
GEO 415 Map Interpretation 3
GEO 505 Practicum in Cartography 3
GEO 506 Introduction to Computer Cartography 3
GEO 508 Geographic Interpretation of Aerial Photography 3

From Outside the Major Department
Choose 15 hours outside Geography at the 200+ level. Courses used to satisfy USP and College Requirements can also be counted here 15

Major hours: **48**

Electives

Choose electives to lead to the minimum total of 120 hours required for graduation 10

Total Minimum Hours Required for Degree 120

^Course used towards completion of a USP Requirement.

Minor in Geography

The minor in geography requires a minimum of 21 hours taken within the department. Students must complete courses as follows:

1. GEO 130 Earth's Physical Environment 3
   GEO 172 Human Geography 3
   and
   GEO 152 Regional Geography of the World
   or
   GEO 160 Lands and Peoples of the Non-Western World 3
2. GEO 300 Geographic Research
   or
   GEO 305 Elements of Cartography
   or
   GEO 310 Quantitative Techniques in Geography 3
3. Nine additional hours at the 200 level or above.

GEOLOGY

The earth and environmental sciences encompass a variety of types of studies of our planet, including considerations of composition, structure, prehistoric life, internal and surfical processes, and history. These studies have applications in the discovery and use of mineral resources, fuels, and water; in protection of the environment; and in planning for the impact of natural hazards (earthquakes, landslides, etc.) on societal development. Students undertake the study of earth and environmental sciences in the classroom, laboratory, and field.

Students in earth and environmental sciences earn the Bachelor of Science or Bachelor of Arts degree with a major in Geology. The B.S. program is designed for students who plan a career as a professional geologist or who plan to attend graduate school. The B.A. program is designed for students planning a career in government policy relating to earth science and environmental issues, earth-science education, business (environmental consulting), environmental law, or environmental medicine.

Bachelor of Arts with a major in GEOLOGY

120 hours (minimum)

Any student earning a Bachelor of Arts (BA) degree must complete a minimum of 39 hours at the 300+ level. These hours are generally completed by the major requirements. However, keep this hour requirement in mind as you choose your course work for the requirements in the major. See the complete description of College requirements for a Bachelor of Arts degree on pages 105-106.

University Studies Program Requirements

I. Math *(completed by Premajor Requirement)*
II. Foreign Language *(placement exam recommended)* 0-8
III. Inference–Logic *(completed by Premajor Requirement)*
IV. Written Communication 0-4
V. Oral Communication 3
VI. Natural Sciences *(completed by Premajor Requirement)*
VII. Social Sciences 6
VIII. Humanities 6
IX. Cross-Cultural *(with your advisor choose a 300+ level GEO course)* 3
X. Electives *(choose two Humanities courses)* 6

USP hours: **24-36**

Graduation Writing Requirement

After attaining sophomore status, students must complete a Graduation Writing Requirement course. See "University Writing Requirement" on page 75 of this Bulletin.

Graduation Writing Requirement Hours: .. **3**

College Requirements

I. Foreign Language *(placement exam recommended)* 0-8
II. Disciplinary Requirements
   a. Natural Science *(completed by Major Requirements)*
   b. Social Science *(can be completed by USP Cross-Cultural and Major Requirements)*
   c. Humanities *(completed by USP Elective Requirement)*
III. Laboratory or Field Work *(completed by Premajor Requirement)*
IV. Electives 6

College Requirement hours: **6-14**

Premajor Requirements

*CHE 105 General College Chemistry I 3
*CHE 111 Laboratory to Accompany General Chemistry I 1
GLY 220 Principles of Physical Geology
or
GLY 223 Introduction to Geology in the Rocky Mountains 4-6
GLY 295 Geoscience Orientation 1
*MA 123 Elementary Calculus and its Applications
or
MA 113 Calculus I 3-4
PHY 151 Introduction to Physics
or
PHY 211 General Physics
or
PHY 231/241 General University Physics/Lab 3-5

Premajor hours: **15-20**

Major Requirements

Major Core Requirements
GLY 230 Fundamentals of Geology I 3
GLY 235 Fundamentals of Geology II 3
GLY 350 Regional Historical Geology 3
GLY 360 Mineralogy 4
GLY 420G Structural Geology 4
GLY 450G Sedimentary Geology 4
GLY 461 Igneous and Metamorphic Petrology 4

Major Core hours: **25**

Other Course Work Required for the Major
From the Major Department:
Elective I 6
Choose six hours of GLY courses at the 400+ level, not to include GLY 495 or 496

Elective II 6
Choose six additional hours of 300+ GLY or related courses

NOTE: Fourteen hours at the 200 level or higher must be completed outside Geology. Partial fulfillment of this requirement can be completed by the PHY Sequence, the USP Cross-Cultural, and GLY Elective II Requirements 8-10

Other Major hours: **20-22**

Total Minimum Hours Required for Degree 120

*Course used towards completion of a USP Requirement.

Bachelor of Science with a major in GEOLOGY

120 hours (minimum)

Any student earning a Bachelor of Science (BS) degree must complete a minimum of 60 hours in natural, physical, mathematical, and computer science. See the complete description of College requirements for a Bachelor of Science degree, including a specific listing of courses applicable to the 60-hour requirement, on page 106.

University Studies Program Requirements

I. Math *(completed by Premajor Requirement)*
II. Foreign Language *(placement exam recommended)* 0-8
III. Inference–Logic *(completed by Premajor Requirement)*
IV. Written Communication 0-4
V. Oral Communication 3
VI. Natural Sciences *(completed by Premajor Requirement)*
VII. Social Sciences 6
VIII. Humanities 6
IX. Cross-Cultural *(choose a 200+ level Social Science course)* 3
X. Electives *(choose a Humanities course)* 3

USP hours: **21-33**

Graduation Writing Requirement

After attaining sophomore status, students must complete a Graduation Writing Requirement course. See "University Writing Requirement" on page 75 of this Bulletin.

Graduation Writing Requirement Hours: .. **3**

College Requirements

I. Foreign Language *(placement exam recommended)* 0-8
II. Disciplinary Requirements
  a. Natural Science *(completed by Major Requirements)*
  b. Social Science *(completed by USP Cross-Cultural Requirement)*
  c. Humanities *(completed by USP Elective Requirement)*
III. Laboratory or Field Work *(completed by Premajor Requirement)*
IV. Electives 6

College Requirement hours: **6-14**

Premajor Requirements

MA 113 Calculus I 4
MA 114 Calculus II 4
*CHE 105 General College Chemistry I 3
*CHE 111 Laboratory to Accompany General Chemistry I 1
*CHE 107 General College Chemistry II 3
*CHE 113 Laboratory to Accompany General Chemistry II 2

GLY 220 Principles of Physical Geology
or
GLY 223 Introduction to Geology in the Rocky Mountains 4-6

GLY 230 Fundamentals of Geology I 3
GLY 235 Fundamentals of Geology II 3
GLY 295 Geoscience Orientation 1

Premajor hours: **28-30**

Major Requirements

Major Core Requirements

GLY 323 Field Work in Regional Geology 6
GLY 360 Mineralogy 4
GLY 420G Structural Geology 4
GLY 450G Sedimentary Geology 4
GLY 461 Igneous and Metamorphic Petrology 4
GLY 490 Earth Dynamics 3

Major Core hours: **25**

Other Course Work Required for the Major

From the Major Department:

Elective I 6
Choose six hours of GLY courses at the 400+ level, not to include GLY 495 or 496

Elective II 6
Choose six additional hours of 300+ GLY or related courses

From the Physics Department

PHY 211/213 General Physics **or**
PHY 231/232/241/242 General University Physics 10

NOTE: Fourteen hours at the 200 level or higher must be completed outside Geology. Partial fulfillment of this requirement can be completed by the PHY Sequence, the USP Cross-Cultural, and GLY Elective II Requirements 0-4

Other Major hours: **22**

Total Minimum Hours Required for Degree **123**

*Course used towards completion of a USP Requirement.

Minor in Geology

Hours

The minor consists of nineteen hours to include:

GLY 220 Principles of Physical Geology 4
GLY 230 Fundamentals of Geology I 3
GLY 235 Fundamentals of Geology II 3

Plus nine hours in GLY courses at the 300 level or higher 9

B.A. or B.S. with a major in GERMAN

The requirements for the B.A. and B.S. with a major in German are listed in this A&S section under *Modern and Classical Languages, Literatures and Cultures.*

HISPANIC STUDIES

The Department of Hispanic Studies aims to develop the student's language skills, to provide an understanding of the cultures and literatures of the Spanish-speaking world, and to enhance the student's career opportunities in a multicultural society. The department offers a major and a minor in Spanish.

Bachelor of Arts with a major in SPANISH

120 hours (minimum)

Any student earning a Bachelor of Arts (BA) degree must complete a minimum of 39 hours at the 300+ level. These hours are generally completed by the major requirements. However, keep this hour requirement in mind as you choose your course work for the requirements in the major. See the complete description of College requirements for a Bachelor of Arts degree on pages 105-106.

University Studies Program Requirements

I. Math 0-3
II. Foreign Language *(completed by Premajor Requirement)*
III. Inference–Logic 3-6
IV. Written Communication 0-4
V. Oral Communication 3
VI. Natural Sciences 6
VII. Social Sciences 6
VIII. Humanities 6
IX. Cross-Cultural *(choose a 300+ level Social Science course)* 3
X. Electives *(choose two Natural Science courses)* 6

USP hours: **33-43**

Graduation Writing Requirement

After attaining sophomore status, students must complete a Graduation Writing Requirement course. See "University Writing Requirement" on page 75 of this Bulletin.

Graduation Writing Requirement Hours: .. **3**

College Requirements

I. Foreign Language *(completed by Premajor Requirement)*
II. Disciplinary Requirements
  a. Natural Science *(completed by USP Elective Requirement)*
  b. Social Science *(partially completed by USP Cross-Cultural Requirement)* 3
  c. Humanities *(completed by Major Requirements)*
III. Laboratory or Field Work 1
IV. Electives 6

College Requirement hours: **10**

Premajor Requirements

SPA 201 Intermediate Spanish III 3
SPA 202 Intermediate Spanish IV 3
SPA 210 Spanish Grammar and Syntax 3
SPA 211 Intermediate Spanish Conversation 3

Premajor hours: **12**

Major Requirements

Major Core Requirements

SPA 310 Spanish Composition through Textual Analysis 3

Major Core hours: **3**

Other Course Work Required for the Major

From the Major Department:

Choose 18-27 hours of 300+ level Spanish courses to include at least six hours of literature, and at least nine hours at the 400+ level 18-27

From Outside the Major Department

Choose 15 hours outside Spanish at the 200+ level from the following areas: anthropology, Arabic, art history, classics, English, French, geography, German, history, honors, Islamic studies, Italian, Japanese, Judaic studies, Latin American studies, linguistics, music, philosophy,

political science, Portuguese, Russian, sociology, theatre, women's studies. Courses from other areas may be used with the approval of the Director of Undergraduate Studies. 200+ level courses used to satisfy USP and College requirements can also be counted here ... 15-21

Other Major hours: **39**

Electives

Choose electives to lead to the minimum total of 120 hours required for graduation 11

Total Minimum Hours Required for Degree **120**

Bachelor of Science with a major in SPANISH

120 hours (minimum)

Any student earning a Bachelor of Science (BS) degree must complete a minimum of 60 hours in natural, physical, mathematical, and computer science. Please note: courses with an SPA prefix are generally not accepted towards fulfilling this 60-hour requirement. Therefore, be sure to keep this requirement in mind as you choose your course work for the requirements in the major. See the complete description of College requirements for a Bachelor of Science degree, including a specific listing of courses applicable to the 60-hour requirement, on page 106.

University Studies Program Requirements

I. Math 0-3
II. Foreign Language *(completed by Premajor Requirement)*
III. Inference–Logic 3-6
IV. Written Communication 0-4
V. Oral Communication 3
VI. Natural Sciences 6
VII. Social Sciences 6
VIII. Humanities 6
IX. Cross-Cultural *(choose a Social Science course)* 3
X. Electives *(choose two Natural Science courses)* 6

USP hours: **33-43**

Graduation Writing Requirement

After attaining sophomore status, students must complete a Graduation Writing Requirement course. See "University Writing Requirement" on page 75 of this Bulletin.

Graduation Writing Requirement Hours: .. **3**

College Requirements

I. Foreign Language *(completed by Premajor Requirement)*
II. Disciplinary Requirements
  a. Natural Science *(completed by USP Elective Requirement)*
  b. Social Science *(completed by USP Cross-Cultural Requirement)*
  c. Humanities *(completed by Major Requirements)*
III. Laboratory or Field Work 1
IV. Electives 6

College Requirement hours: **7**

Premajor Requirements

SPA 201 Intermediate Spanish III 3
SPA 202 Intermediate Spanish IV 3
SPA 210 Spanish Grammar and Syntax 3
SPA 211 Intermediate Spanish Conversation 3

Premajor hours: **12**

Major Requirements

Major Core Requirements

SPA 310 Spanish Composition through Textual Analysis 3

Major Core hours: **3**

Other Course Work Required for the Major

From the Major Department:

Choose 18-27 hours of 300+ level Spanish courses to include at least six hours of literature, and at least nine hours at the 400+ level 18-27

From Outside the Major Department

Choose 15 hours outside Spanish at the 200+ level from the following areas: anthropology, Arabic, art history, classics, English, French, geography, German, history, honors, Islamic studies, Italian, Japanese, Judaic studies, Latin American studies, linguistics, music, philosophy, political science, Portuguese, Russian, sociology, theatre, women's studies. Courses from other areas may be used with the approval of the Director of Undergraduate Studies. 200+ level courses used to satisfy USP and College requirements can also be counted here ... 15-21

Other Major hours: **39**

Electives

Choose electives to lead to the minimum total of 120 hours required for graduation 14

Total Minimum Hours Required for Degree **120**

Teacher Certification Requirements

The requirements for teacher certification in secondary foreign languages are outlined in the *College of Education* section of this Bulletin.

Minor in Spanish

The minor in Spanish requires a total of 21 hours based on the following distribution:

1. SPA 202 **or** SPA 242 **or** equivalent
2. SPA 210
3. SPA 211
4. Beyond the first six-semester sequence, twelve additional hours which must be taken at the 300 level or above. (At least one course, three hours, must be taken in Spanish or Spanish-American literature.)

Note: No courses taken in translation may be counted toward the minor in Spanish.

HISTORY

The Department of History's program seeks to expand understanding of human experience and enable students to learn about their world in light of its past. The department offers a wide range of courses. These courses, an essential part of a liberal arts education, are also designed to train students to be teachers of history and professional historians. Faculty and students in the department participate in many of the University's interdisciplinary programs such as African American studies, women's studies, Latin American studies, and Asian studies.

Bachelor of Arts with a major in HISTORY

120 hours (minimum)

Any student earning a Bachelor of Arts (BA) degree must complete a minimum of 39 hours at the 300+ level. These hours are generally completed by the major requirements. However, keep this hour requirement in mind as you choose your course work for the requirements in the major. See the complete description of College requirements for a Bachelor of Arts degree on pages 105-106.

University Studies Program Requirements

I. Math 0-3
II. Foreign Language 0-8
III. Inference–Logic 3-6
IV. Written Communication 0-4
V. Oral Communication 3
VI. Natural Sciences 6
VII. Social Sciences 6
VIII. Humanities *(completed by Premajor Requirements)*
IX. Cross-Cultural *(choose a 300+ level Social Science course)* 3
X. Electives *(choose two Natural Science courses)* 6

USP hours: **27-45**

Graduation Writing Requirement

Students may satisfy the Graduation Writing Requirement with either HIS 499 or HIS 471, required in the Major Requirements.

Graduation Writing Requirement Hours: .. **3**

College Requirements

I. Foreign Language *(placement exam recommended)* 0-8
II. Disciplinary Requirements
  a. Natural Science *(completed by USP Elective Requirement)*
  b. Social Science *(partially completed by USP Cross-Cultural Requirement)* 3
  c. Humanities *(completed by Major Requirements)*
III. Laboratory or Field Work 1
IV. Electives 6

College Requirement hours: **10-18**

Premajor Requirements

*HIS 104 A History of Europe through the Mid-17th Century
and
*HIS 105 A History of Europe from the Mid-17th Century to Present
OR
*HIS 106 Western Culture: Science and Technology I
and
*HIS 107 Western Culture: Science and Technology II
OR
*HIS 108 History of the United States Through 1865
and
*HIS 109 History of the United States Since 1865 6

Premajor hours: **6**

Major Requirements

Major Core Requirements

HIS 301 History Workshop: Introduction to the Study of History
and
HIS 499 Senior Seminar for History Majors
OR
HIS 470 Honors Seminar in Historical Methods
and
HIS 471 Honors Seminar in Historical Research 6

Major Core hours: **6**

Other Course Work Required for the Major

From the Major Department:
Choose 24 hours to include at least six hours in pre-1789 work; at least six hours in post-1789 work; at least three hours in American history; at least three hours of European history; at least three hours in the history of Africa, Asia, Latin America, or the Middle East. At least 15 of these hours must be at the 300+ level 24

From Outside the Major Department
Choose 15 hours outside History at the 300+ level, or 200+ level courses used to satisfy USP and College requirements can also be counted here. Foreign language instruction courses may not be used to fulfill the related field requirement. Literature, civilization, and culture classes do count toward fulfilling this requirement 15

Other Major hours: **39**

Electives

Choose electives to lead to the minimum total of 120 hours required for graduation 4

Total Minimum Hours Required for Degree 120

*Course used towards completion of a USP Requirement.

Bachelor of Science with a major in HISTORY

120 hours (minimum)

Any student earning a Bachelor of Science (BS) degree must complete a minimum of 60 hours in natural, physical, mathematical, and computer science. Please note: courses with an HIS prefix are generally not accepted towards fulfilling this 60-hour requirement. Therefore, be sure to keep this requirement in mind as you choose your course work for the requirements in the major. See the complete description of College requirements for a Bachelor of Science degree, including a specific listing of courses applicable to the 60-hour requirement, on page 106.

University Studies Program Requirements

I. Math 0-3
II. Foreign Language 0-8
III. Inference–Logic 3-6
IV. Written Communication 0-4
V. Oral Communication 3
VI. Natural Sciences 6
VII. Social Sciences 6
VIII. Humanities *(completed by Premajor Requirements)*
IX. Cross-Cultural *(choose a level Social Science course)* 3
X. Electives *(choose two Natural Science courses)* 6

USP hours: **27-45**

Graduation Writing Requirement

After attaining sophomore status, students must complete a Graduation Writing Requirement course. See "University Writing Requirement" on page 75 of this Bulletin.

Graduation Writing Requirement Hours: .. 3

College Requirements

I. Foreign Language *(placement exam recommended)* 0-8
II. Disciplinary Requirements
a. Natural Science *(completed by USP Elective Requirement)*
b. Social Science *(completed by USP Cross-Cultural Requirement)*
c. Humanities *(completed by Major Requirements)*
III. Laboratory or Field Work 1
IV. Electives 6

College Requirement hours: **7-15**

Premajor Requirements

*HIS 104 A History of Europe through the Mid-17th Century
and
*HIS 105 A History of Europe from the Mid-17th Century to Present
OR
*HIS 106 Western Culture: Science and Technology I
and
*HIS 107 Western Culture: Science and Technology II
OR
*HIS 108 History of the United States Through 1865
and
*HIS 109 History of the United States Since 1865 6

Premajor hours: **6**

Major Requirements

Major Core Requirements
HIS 301 History Workshop: Introduction to the Study of History
and
HIS 499 Senior Seminar for History Majors
OR
HIS 470 Honors Seminar in Historical Methods
and
HIS 471 Honors Seminar in Historical Research 6

Major Core hours: **6**

Other Course Work Required for the Major

From the Major Department:
Choose 24 hours to include at least six hours in pre-1789 work; at least six hours in post-1789 work; at least three hours in American history; at least three hours of European history; at least three hours in the history of Africa, Asia, Latin America, or the Middle East. At least 15 of these hours must be at the 300+ level 24

From Outside the Major Department
Choose 15 hours outside History at the 200+ level, or 200+ level courses used to satisfy USP and College requirements can also be counted here 15

Other Major hours: **39**

Electives

Choose electives to lead to the minimum total of 120 hours required for graduation 7

Total Minimum Hours Required for Degree 120

*Course used towards completion of a USP Requirement.

Minor in History

A minor in history provides training in critical thinking and expression and a valuable perspective on the varieties of civilizations and modes of human behavior. The minor requires a minimum of 18 hours, to be distributed as follows:

1. A six-hour sequential introduction to the history of a civilization or a nation. This may be selected from:
HIS 104/105 History of Europe
HIS 106/107 Western Culture: Science and Technology I and II
HIS 108/109 History of the United States
HIS 202/203 History of the British People
HIS 229/230 The Ancient World
HIS 247/248 History of Islam and Middle East Peoples
HIS 295/296 East Asia
HIS 370/371 Middle Ages
HIS 385/386 History of Russia

2. Twelve hours of course work at or above the 300 level, at least six hours of which must be at or above the 400 level. No more than 12 of the 18 hours required may be in any one of the subfields of American history, European history, or history of the non-Western world.

INTERNATIONAL STUDIES

International Studies is an interdisciplinary program that encourages students to explore global issues in disciplines such as anthropology, economics, history, political science, geography, foreign languages, English and the arts. Students will choose course work focused around a **central theme** and **geographical region**. Cultural knowledge will be developed further through expanded foreign language study. The program culminates in a capstone senior project. Study abroad is highly encouraged, although not required, for the International Studies major.

A degree in International Studies will prepare students for careers in business, government, non-government organizations, philanthropic agencies, or the arts. The major also prepares students for graduate study in the humanities, social sciences, international affairs, law, public health and communications.

Bachelor of Arts with a major in INTERNATIONAL STUDIES

120 hours (minimum)

Any student earning a Bachelor of Arts (BA) degree must complete a minimum of 39 hours at the 300+ level. These hours are generally completed by the major requirements. However, keep this hour requirement in mind as you choose your course work for the requirements in the major. A complete description of College requirements for a Bachelor of Arts degree can be found on pages 105-106.

University Studies Program Requirements

I. Math 0-3
II. Foreign Language 0-8
III. Inference–Logic 3-6
IV. Written Communication 0-4
V. Oral Communication 3
VI. Natural Sciences 6
VII. Social Sciences *(can be partially completed with Pathway courses)* 6
VIII. Humanities *(can be partially completed with Pathway courses)* 6
IX. Cross-Cultural *(can be completed with Major Requirements)* 3
X. Electives 6

USP hours: **36-51**

Graduation Writing Requirement

After attaining sophomore status, students must complete a Graduation Writing Requirement course. See "University Writing Requirement" on page 75 of this Bulletin.

Graduation Writing Requirement Hours: .. 3

College Requirements

I. Foreign Language *(placement exam recommended, completed by Major Requirements)* 0-8
II. Disciplinary Requirements
  a. Natural Science 6
  b. Social Science *(can be completed with Major Requirements)* 6
  c. Humanities *(can be completed with Major Requirements)* 6
III. Electives 6

Subtotal: College Hours: **24-32**

Major Requirements

Pathway Courses*

Complete **six** credit hours from the following list. Courses **must** be from **two** departments:

ANT 160 Cultural Diversity in the Modern World 3
GEO 152 Regional Geography of the World 3
GEO 160 Lands and Peoples of the Non-Western World 3
HIS 104 A History of Europe through the Mid-Seventeenth Century 3
HIS 105 A History of Europe from the Mid-Seventeenth Century to the Present 3
PS 210 Introduction to Comparative Politics 3
PS 212 Culture and Politics in the Third World 3
PS 235 World Politics 3

*Students choosing the FLIE concentration are not required to complete the Pathway courses.

Language Competency*

Complete the fourth semester in one language

AND

Two semesters in a second language 6-8

OR

Two additional semesters in the same language 6

*Students choosing the FLIE concentration will automatically meet the Language Competency requirement.

Capstone Senior Project

Complete the following course:
INT 495 International Studies Research Project 3

Thematic and Area Concentrations

Complete **one** of the following:

1. Fifteen credit hours with a thematic concentration and twelve credit hours with an area concentration 27
2. Fifteen credit hours with an area concentration and twelve credit hours with a thematic concentration 27

   OR

3. Foreign Languages and International Economics (FLIE) 39-41

Thematic Concentrations

(12 -15 credit hours in one theme and from at least two departments)

International Relations

The International Relations concentration focuses on how states and institutions interact in a global environment. Sources of global conflict, international non-government organizations, international crisis resolution, and national sovereignty are examined.

HIS 355 Topics in Non-Western History Since 1789 3
HIS 574 The Diplomacy and Foreign Policy of the United States to 1919 3
HIS 575 The Diplomacy and Foreign Policy of the United States Since 1919 3
PS 430G The Conduct of American Foreign Relations 3
PS 431G National Security Policy 3
PS 433G Politics of International Economic Relations 3
PS 436G International Organization 3
PS 437G Dynamics of International Law 3
PS 439G Special Topics in International Relations (Subtitle required) 3

Culture and the Arts

The Culture and the Arts concentration focuses on forms of cultural expression and representation (performing arts, film, philosophy, literature, folklore and myth, visual arts) from comparative and global perspectives. The role of language and the evolution of cultural identity are also explored.

AIS 328 Islamic Civilization I 3
AIS 330 Islamic Civilization II 3
AIS 331 Classical Arabic Literature (in English) 3
AIS 435 Topics in Islamic Studies (Subtitle required) 3
AIS 440 Introduction to the Quran 3
ANT 320 Andean Civilization 3
ANT 322 Aztec and Maya Civilization 3
ANT 323 Peoples of the Pacific Islands 3
ANT 324 Contemporary Latin American Cultures 3
ANT 327 Culture and Societies of India 3
ANT 350 Topics in Anthropology (Subtitle required)^ 3
ANT 431G Cultures and Societies of Sub-Saharan Africa 3
ANT 432 Anthropology of Eastern Europe and Russia 3
CHI 320 Gender Politics in Chinese Literature 3
CHI 321 Introduction to Contemporary Chinese Film 3
CLA 210 The Art of Greece and Rome 3
CLA 261 Literary Masterpieces of Greece and Rome 3
CLA 301 Latin Literature I (Subtitle required) 3
CLA 302 Latin Literature II (Subtitle required) 3
CLA 312 Studies in Greek Art (Subtitle required) 3
CLA 313 Studies in Roman Art (Subtitle required) ... 3
CLA 382 Greek and Roman Religion 3
CLA 426G Classical Drama: Tragedy and Comedy in Greece and Rome 3
CLA 522 Roman Republican Prose (Subtitle required) 3
CLA 523 Roman Republican Poetry (Subtitle required) 3
CLA 526 Roman Imperial Prose (Subtitle required) ... 3
CLA 527 Roman Imperial Poetry (Subtitle required) 3
CLA 552 Greek Epic and Lyric Poetry 3
CLA 553 Greek Philosophical Literature 3
CLA 557 Greek Historical Literature 3
ENG 261 Survey of Western Literature from the Greeks through the Renaissance 3
ENG 262 Survey of Western Literature from 1660 to the Present 3
ENG 331 Survey of British Literature I 3
ENG 332 Survey of British Literature II 3
ENG 333 Studies in a British Author or Authors (Subtitle required) 3
ENG 481G Studies in British Literature (Subtitle required) 3
FR 261 Masterpieces of French Literature in Translation 3
FR 263 African and Caribbean Literature and Culture of French Expression in Translation (Subtitle required) 3
FR 304 Introduction to French Literature I 3
FR 305 Introduction to French Literature II 3
FR 350 Cultural Profiles of France (Subtitle required) 3
FR 450G Topics in French Culture 3
FR 465G Topics in French Literature and Culture in Translation (Subtitle required) 3
FR 470G Studies in French Literature (Subtitle required) 3
FR 504 Topics in French Literature and Culture (Subtitle required) 3
GEO 491G Japanese Landscapes 3
GER 263 The German Cultural Tradition I 3
GER 264 The German Cultural Tradition II 3
GER 311 Introduction to German Literature: Themes (Subtitle required) 3
GER 312 Introduction to German Literature: Popular Forms 3
GER 317 History of German Culture 3
GER 319 Contemporary German Literature and Culture 3
GER 352 German-Speaking Europe (Subtitle required) 3
GER 361 German Cinema 3
GER 363 Germanic Mythology 3
GER 415G Major German Authors (Subtitle required) 3
GER 416G Genres of German Literature 3
GER 420G Special Studies in German Literary and Cultural History 3
GER 520 Special Topics Seminar 3
HIS 536 Intellectual and Cultural History of Russia to 1800 3
HIS 537 Intellectual and Cultural History of Russia from 1800 to the Present 3
HJS 324 Jewish Thought and Culture I: From Ancient Israel to the Middle Ages 3
HJS 325 Jewish Thought and Culture II: From the Expulsion from Spain to the Present 3
HJS 425 Topics in Judaic Studies (Subtitle required) 3
JPN 321 Introduction to Japanese Culture, Meiji (1868) to Present 3
JPN 420G Pre-Modern Literary and Visual Arts of Japan 3
JPN 421G Contemporary Literary and Visual Arts of Japan 3
PHI 343 Asian Philosophy 3
PHI 504 Islamic and Jewish Philosophy and the Classical Tradition 3
PHI 516 Contemporary Philosophy: Phenomenological Directions 3
RUS 270 Russian Culture 900-1900 3
RUS 271 Russian Culture 1900-Present 3
RUS 370 Russian Folklore (in English) 3
RUS 375 Seminar in Russian Film 3
RUS 380 Nineteenth Century Russian Literature (in English) 3
RUS 381 Russian Literature 1900-Present (in English) 3
RUS 400G Russian Cultural Studies (Subtitle required) 3
RUS 460G Major Russian Writers (Subtitle required) 3
RUS 463 Russian Film and Theater (Subtitle required) 3
SPA 262 Spanish Literature in Translation (Subtitle required) 3
SPA 320 Literature, Life and Thought of Spain 3
SPA 322 Literature, Life and Thought of Spanish America 3
SPA 361 Latin American Literature in Translation (Subtitle required) 3
SPA 371 Latin American Cinema (Subtitle required) 3

SPA 372 Spanish Cinema (Subtitle required) 3
SPA 400 Special Topics in Hispanic Literatures and Languages (Subtitle required) 3
SPA 424 Medieval and Early Modern Spanish Studies 3
SPA 434 Spanish Literature of the 20th Century 3
SPA 438G Literature of Social Protest in Spanish America 3
SPA 444 20th and 21st Century Spanish Studies (Subtitle required) 3
SPA 454 Colonialism and 19th Century Spanish-American Studies (Subtitle required) 3
SPA 464 Contemporary Spanish-American Studies (Subtitle required) 3
SPA 474 Topics in Hispanic Studies (Subtitle required) 3
SPA 480 Hispanic Kentucky 3

^The subtitle for this course must directly relate to the Culture and the Arts Concentration. You must check with the IS director or advisor for verification **prior** to taking the course.

Global Environment

The Global Environment concentration focuses on the international interplay of peoples, information, capital, culture and physical geographies.

ANT 375 Ecology and Social Practice 3
GEO 222 Cities of the World 3
GEO 406 Field Studies (Subtitle required)^ 1-9
GEO 550 Sustainable Resource Development and Environmental Management 3
HIS 595 Studies in History 3
JPN 334 Environment, Society and Economy of Japan 3
PS 433G Politics of International Economic Relations 3
PS 437G Dynamics of International Law 3
SPA 312 Civilization of Spain 3
SPA 314 Civilization of Spanish America 3

^The subtitle for this course must directly relate to the Global Environment Concentration. You must check with the IS director or advisor for verification **prior** to taking the course.

International Development

International Development concentration focuses on the developing world and examines development in relation to socio-political and socio-economic growth.

ANT 338 Economic Anthropology 3
ANT 340 Development and Change in the Third World 3
ANT 525 Applied Anthropology 3
COM 462 Intercultural Communication 3
ECO 473G Economic Development* 3
EPE 555 Comparative Education 3
GEO 222 Cities of the World 3
GEO 260 Third World Development 3
JPN 461G Japanese Colonialism and its Legacies 3
PS 433G Politics of International Economic Relations 3
PS 436G International Organization 3
SOC 380 Globalization: A Cross-Cultural Perspective 3
SPA 454 Colonialism and 19th Century Spanish-American Studies (Subtitle required) 3

*Course is from the Gatton College of Business and Economics. They will be open to Gatton students who also seek to major in International Studies, but may not be available to International Studies majors enrolled entirely in other colleges.

International Commerce

The International Commerce concentration focuses on the issues of managing global businesses, such as the effects of differences in national requirements, cultural expectations, economic structures and governance.

AEC 309 International Agricultural, World Food Needs, and U.S. Trade in Agricultural Products 3
AEC 510 International Trade and Agricultural Marketing 3
ECO 465G Comparative Economic Systems* 3
ECO 471 International Trade* 3
ECO 473G Economic Development* 3
FIN 423 International Finance* 3
FR 307 French for Business and Economics 3
GEO 551 Japanese Multinational Corporations 3
GER 310 German for International Business and Professions 3
JPN 334 Environment, Society and Economy of Japan 3
MAT 470 International Merchandizing 3
MGT 309 Introduction to International Business* 3
MKT 435 International Marketing* 3
PS 433G Politics of International Economic Relations 3
RUS 530 Business Russian 3
SPA 302 Commercial and Technical Spanish 3

*Courses are from the Gatton College of Business and Economics. They will be open to Gatton students who also seek to major in International Studies, but may not be available to International Studies majors enrolled entirely in other colleges.

Human Rights and Social Movements

The Human Rights and Social Movements concentration focuses on international struggles for political, social, and economic equality and international efforts to guarantee human rights by placing them into cross-cultural, interdisciplinary, and historical perspectives.

AIS 338 Women and Islam 3
AIS 340 Fundamentalism and Reform in Islam 3
ANT 340 Development and Change in the Third World 3
CHI 320 Gender Politics in Chinese Literature 3
FR 263 African and Caribbean Literature and Culture of French Expression in Translation (Subtitle required)^ 3
FR 350 Cultural Profiles of France 3
FR 465G Topics in French Literature and Culture in Translation (Subtitle required)^ 3
GER 352 German-Speaking Europe (Subtitle required)^ 3
HIS 521 European Social History, 1400-1800 3
HIS 529 Women in Modern Europe 3
HIS 563 The History of Women in Latin America 3
JPN 451G Social Movements in Modern Japan 3
PS 437G Dynamics of International Law 3
SPA 438G Literature of Social Protest in Spanish America 3

^The subtitle for this course must directly relate to the Human Rights and Social Movements Concentration. You must check with the IS director or advisor for verification **prior** to taking the course.

Area Concentrations

(12-15 credit hours in **one** theme and from at least two departments)

Africa and the Middle East

AIS 328 Islamic Civilization I 3
AIS 330 Islamic Civilization II 3
AIS 331 Classical Arabic Literature (Subtitle required) 3
AIS 435 Topics in Islamic Studies (Subtitle required) 3
AIS 440 Introduction to the Quran 3
FR 263 African and Caribbean Literature and Culture of French Expression in Translation (Subtitle required) 3
GEO 328 Geography of the Middle East and North Africa 3
GEO 336 Geography of Sub-Saharan Africa 3
HIS 247 History of Islam and Middle East Peoples, 500-1250 AD 3
HIS 248 History of Islam and Middle East Peoples, 1250 to the Present 3
HIS 254 History of Sub-Saharan Africa 3
HIS 548 History of the Middle East: 1453-1920 3
HIS 549 History of the Middle East: 1952 to the Present 3
HIS 550 Studies in the Mid-East History and Politics (Subtitle required) 3
HJS 324 Jewish Thought and Culture I: From Ancient Israel to the Middle Ages 3
HJS 325 Jewish Thought and Culture II: From the Expulsion from Spain to the Present 3
HJS 425 Topics in Judaic Studies (Subtitle required) 3
PS 410 Topics in Regional Politics (Subtitle required)^ 3
PS 417G Survey of Sub-Saharan Politics 3

^The subtitle for this course must directly relate to the Africa and the Middle East Concentration. You must check with the IS director or advisor for verification **prior** to taking the course.

East, South, and Southeast Asia

AIS 328 Islamic Civilization I 3
AIS 330 Islamic Civilization II 3
AIS 331 Classical Arabic Literature 3
AIS 338 Women and Islam 3
AIS 340 Fundamentalism and Reform in Islam 3
AIS 435 Topics in Islamic Studies (Subtitle required) 3
AIS 440 Introduction to the Quran 3
CHI 320 Gender Politics in Chinese Literature 3
CHI 321 Introduction to Contemporary Chinese Film 3
GEO 330 Geography of South Asia 3
GEO 333 Geography of East Asia 3
GEO 334 Environment, Society and Economy of Japan 3
GEO 406 Field Studies (Subtitle required)^ 1-9
HIS 295 East Asia to 1800 3
HIS 296 East Asia Since 1800 3
HIS 593 East Asian History Since World War II 3
HIS 598 China in Revolution, 1895-1976 3
JPN 321 Introduction to Japanese Culture, Meiji (1868) to Present 3
JPN 334 Environment, Society and Economy of Japan 3
JPN 420G Pre-Modern Literary and Visual Arts of Japan 3
JPN 421G Contemporary Literary and Visual Arts of Japan 3
JPN 451G Social Movements in Modern Japan 3
PHI 343 Asian Philosophy 3
PS 419G The Governments and Politics of Eastern Asia 3
PS 420G Governments and Politics of South Asia 3

^The subtitle for this course must directly relate to the East, South, and Southeast Concentration. You must check with the IS director or advisor for verification **prior** to taking the course.

Europe

CLA 210 The Art of Greece and Rome 3
CLA 229 The Ancient Near East and Greece to the Death of Alexander the Great 3
CLA 230 The Hellenistic World and Rome to the Death of Constantine 3
CLA 261 Literary Masterpieces of Greece and Rome 3
CLA 301 Latin Literature I (Subtitle required) 3
CLA 302 Latin Literature II (Subtitle required) 3
CLA 312 Studies in Greek Art (Subtitle required) 3
CLA 313 Studies in Roman Art (Subtitle required) ... 3
CLA 382 Greek and Roman Religion 3
CLA 426G Classical Drama: Tragedy and Comedy in Greece and Rome 3

CLA 522 Roman Republican Prose (Subtitle required) 3
CLA 523 Roman Republican Poetry (Subtitle required) 3
CLA 526 Roman Imperial Prose (Subtitle required) 3
CLA 527 Roman Imperial Poetry (Subtitle required) 3
CLA 552 Greek Epic and Lyric Poetry 3
CLA 553 Greek Philosophical Literature 3
CLA 557 Greek Historical Literature 3
ENG 261 Survey of Western Literature from the Greeks through the Renaissance 3
ENG 262 Survey of Western Literature from 1660 to the Present 3
ENG 331 Survey of British Literature I 3
ENG 332 Survey of British Literature II 3
ENG 333 Studies in a British Author or Authors (Subtitle required) 3
ENG 481G Studies in British Literature (Subtitle required) 3
FR 261 Masterpieces of French Literature in Translation 3
FR 304 Introduction to French Literature I 3
FR 305 Introduction to French Literature II 3
FR 350 Cultural Profiles of France 3
FR 450G Topics in French Culture (Subtitle required) 3
FR 465G Topics in French Literature and Culture in Translation (Subtitle required) 3
FR 470G Studies in French Literature (Subtitle required) 3
GEO 326 Geography of Europe 3
GER 263 The German Cultural Tradition I 3
GER 264 The German Cultural Tradition II 3
GER 311 Introduction to German Literature: Themes (Subtitle required) 3
GER 312 Introduction to German Literature: Popular Forms 3
GER 317 History of German Culture 3
GER 319 Contemporary German Literature and Culture 3
GER 352 German-Speaking Europe (Subtitle required) 3
GER 361 German Cinema 3
GER 363 Germanic Mythology 3
GER 415G Major German Authors (Subtitle required) 3
GER 416G Genres of German Literature 3
GER 420G Special Studies in German Literary and Cultural History 3
GER 520 Special Topics Seminar 3
HIS 202 History of British People to the Restoration 3
HIS 203 History of British People Since the Restoration 3
HIS 230 The Hellenistic World and Rome to the Death of Constantine 3
HIS 323 The Holocaust 3
HIS 500 Preclassical and Classical Greece 3
HIS 501 Fourth Century Greece and the Hellenistic World 3
HIS 502 A History of the Roman Republic 3
HIS 503 A History of the Roman Empire 3
HIS 504 Greek and Roman Medicine 3
HIS 509 Roman Law 3
HIS 514 Spain: From Reconquest to Empire, 1200-1700 3
HIS 519 The Era of the Renaissance 3
HIS 521 European Social History, 1400-1800 3
HIS 522 Europe and the World in the Age of Revolution (1760-1815) 3
HIS 525 Modern Europe: 1890-1939 3
HIS 526 Europe Since 1939 3
HIS 529 Women in Modern Europe 3
HIS 540 History of Modern France to 1815 3
HIS 541 History of Modern France Since 1815 3
HIS 542 German History, 1789-1918 3
HIS 543 German History Since 1918 3
HIS 553 Eighteenth Century Britain 3
HIS 554 British History 1815-1901 3
HIS 555 British History Since 1901 3
HIS 556 The British Empire, 1322-1879 3
HIS 557 British Empire and Commonwealth, 1880-2000 3
HJS 324 Jewish Thought and Culture I: From Ancient Israel to the Middle Ages 3
HJS 325 Jewish Thought and Culture II: From the Expulsion from Spain to the Present 3
HJS 425 Topics in Judaic Studies (Subtitle required) 3
PS 410 Topics in Regional Politics (Subtitle required)^ 3
SPA 262 Spanish Literature in Translation (Subtitle required) 3
SPA 312 Civilization of Spain 3
SPA 320 Literature, Life and Thought of Spain 3
SPA 424 Medieval and Early Modern Spanish Studies 3
SPA 434 Spanish Literature of the 20th Century 3
SPA 444 20th and 21st Century Spanish Studies (Subtitle required) 3
SPA 506 Introduction to Comparative Spanish, Portuguese, and Italian Linguistics 3

^The subtitle for this course must directly relate to the Europe Concentration. You must check with the IS director or advisor for verification **prior** to taking the course.

Latin America

GEO 324 Geography of Central and South America and the Caribbean 3
GEO 406 Field Studies (Subtitle required)^ 3
HIS 206 History of Colonial Latin America, 1492-1810 3
HIS 207 History of Modern Latin America, 1810 to Present 3
HIS 562 Modern Mexico 3
HIS 563 The History of Women in Latin America 3
PS 428G Latin American Government and Politics ... 3
PS 538 Conflict and Cooperation in Latin American Relations 3
SPA 314 Civilization of Spanish America 3
SPA 322 Literature, Life and Thought of Spanish America 3
SPA 361 Latin American Literature in Translation (Subtitle required) 3
SPA 371 Latin American Cinema (Subtitle required) 3
SPA 400 Special Topics in Hispanic Literatures and Languages (Subtitle required) 3

^The subtitle for this course must directly relate to the Latin America Concentration. You must check with the IS director or advisor for verification **prior** to taking the course.

Russia and Eurasia

GEO 329 Geography of the Former Soviet Union 3
HIS 385 History of Russia to 1825 3
HIS 386 History of Russia Since 1825 3
HIS 534 Russia in the 19th Century 3
HIS 535 Russia in the 20th Century 3
HIS 536 Intellectual and Cultural History of Russia to 1800 3
HIS 537 Intellectual and Cultural History of Russia From 1800 to the Present 3
PS 427G East European Politics 3
PS 429G Government and Politics in Russia and the Post-Soviet States 3
RUS 261 Introduction to Russian Studies 3
RUS 270 Russian Culture 900-1900 3
RUS 271 Russian Culture 1900-Present 3
RUS 370 Russian Folklore (in English) 3
RUS 375 Seminar in Russian Film 3
RUS 380 Nineteenth Century Russian Literature (in English) 3
RUS 381 Russian Literature 1900-Present (in English) 3
RUS 400G Russian Cultural Studies (Subtitle required) 3

Foreign Language – International Economics (FLIE)

Foreign Language – International Economics is a program of study that combines foreign language proficiency with training in economics. The FLIE major prepares students for employment in economic positions internationally.

Students who choose the FLIE concentration are not required to complete the six hour Pathways requirement. The Language Competency requirement will also be complete with FLIE courses. Students will complete the Economics Core Requirement and **one** of the Language Core Concentrations.

Economics Core Requirement

STA 291 Statistical Method 3
ECO 201 Principles of Economics I 3
ECO 202 Principles of Economics II 3
ECO 391 Economic and Business Statistics 3
ECO 401 Intermediate Microeconomic Theory 3
ECO 402 Intermediate Macroeconomic Theory 3
ECO 300+ Any 300+ level ECO course 3

Plus two of the following:
ECO 471 International Trade 3
ECO 472 International Monetary Economics 3
ECO 473G Economic Development 3

Language Core Requirement

Choose **one** of the following language concentrations.

French

FR 203 Elementary French Conversation and Composition 3
FR 306 Intermediate French Composition 3
FR 307 French for Business and Economics 3

Plus 14 hours from the following list:
FR 204 French Culture: Readings and Conversation 3
FR 300 Oral Practice in French (Subtitle required) 3
FR 304 Introduction to French Literature I 3
FR 305 Introduction to French Literature II 3
FR 310 French Phonetics 3
FR 312 French Conversation I 3
FR 350 Cultural Profiles of France (Subtitle required) 3
FR 375 Study in France or Quebec 4
FR 406 Advanced French Grammar and Composition 3
FR 412 French Conversation II 3
FR 470G Studies in French Literature (Subtitle required) 3
FR 504 Topics in French Literature and Culture (Subtitle required) 3
FR 507 Interpretation and Style 3
FR 550 France Today 3

German

GER 205 Reading and Writing Practice 2
GER 206 Spoken Communication 3
GER 307 Intermediate German Composition and Conversation I 3
GER 310 German for International Business and Professions 3

Plus 12 hours from the following list:
GER 308 Intermediate German Composition and Conversation II 3
GER 311 Introduction to German Literature: Themes (Subtitle required) 3
GER 312 Introduction to German Literature: Popular Forms 3
GER 317 History of German Culture 3
GER 319 Contemporary German Literature and Culture 3
GER 352 German-Speaking Europe (Subtitle required) 3
GER 361 German Cinema 3
GER 363 Germanic Mythology 3
GER 395 Independent Work in German 1-3
GER 415G Major German Authors (Subtitle required) 3
GER 416G Genres of German Literature 3
GER 420G Special Studies in German Literary and Cultural History 3
GER 507 Advanced German Composition and Conversation 3

Japanese

JPN 202 Intermediate Japanese II 3
JPN 321 Introduction to Japanese Culture, Meiji (1868) to Present 3
JPN 334 Environment, Society and Economy of Japan 3

Plus 12 hours from the following list:
A-H 415G Topical Studies in Art History (Subtitle required) 3
COM 525 Organizational Communication 3
GEO 333 Geography of East Asia 3
GEO 365 Special Topics in Regional Geography (Subtitle required) 3
GEO 406G Field Studies (Subtitle required) 1-9
HIS 295 East Asia to 1800 3
HIS 296 East Asia Since 1800 3
JPN 200+ Any 200+ level JPN courses 3
PS 419G The Governments and Politics of Eastern Asia 3

Russian

RUS 271 Russian Culture 1900-Present 3
RUS 301 Advanced Intermediate Russian I 3
RUS 302 Advanced Intermediate Russian II 3

Plus one of the following courses:
RUS 380 Nineteenth Century Russian Literature (in English) 3
RUS 381 Russian Literature 1900-Present (in English) 3

Plus 9 hours from the following list:
HIS 385 History of Russia to 1825 3
HIS 386 History of Russia Since 1825 3
HIS 534 Russia in the 19th Century 3
HIS 535 Russia in the 20th Century 3
PS 429G Government and Politics in Russia and the Post-Soviet States 3
RUS 499 Russian Studies Capstone Seminar (Subtitle required) 3
RUS 501 Structure of Russian 3
RUS 502 Structure of Russian 3

Spanish

SPA 210 Spanish Grammar and Syntax 3
SPA 211 Intermediate Spanish Conversation 3
SPA 302 Commercial and Technical Spanish 3
SPA 300+ Any 300+ level SPA course 3
SPA 300+ Any 300+ level SPA course 3
SPA 300+ Any 300+ level SPA course 3
SPA 300+ Any 300+ level SPA course 3

Distribution Requirements

1. Students may not apply to their IS major more than 15 credit hours that have already been applied to another major or minor program.
2. Students must apply to their IS major at least one course from four different departments and/or academic programs.
3. Students must complete at least 24 of the major's total credit hours at the 300 level or above.

Bachelor of Science with a major in INTERNATIONAL STUDIES

120 hours (minimum)

Any student earning a Bachelor of Arts (BA) degree must complete a minimum of 39 hours at the 300+ level. These hours are generally completed by the major requirements. However, keep this hour requirement in mind as you choose your course work for the requirements in the major. See the complete description of College requirements for a Bachelor of Science degree, including a specific listing of courses applicable to the 60-hour requirement, on page 106.

University Studies Program Requirements

I. Math 0-3
II. Foreign Language 0-8
III. Inference–Logic 3-6
IV. Written Communication 0-4
V. Oral Communication 3
VI. Natural Sciences 6
VII. Social Sciences *(can be partially completed with Pathway courses)* 6
VIII. Humanities *(can be partially completed with Pathway courses)* 6
IX. Cross-Cultural *(can be completed with Major Requirements)* 3
X. Electives 6

USP hours: 36-51

Graduation Writing Requirement

After attaining sophomore status, students must complete a Graduation Writing Requirement course. See "University Writing Requirement" on page 75 of this Bulletin.

Graduation Writing Requirement Hours: .. 3

College Requirements

I. Foreign Language *(placement exam recommended, completed by Major Requirements)* 0-8
II. Disciplinary Requirements
  a. Natural Science 6
  b. Social Science *(can be completed with Major Requirements)* 6
  c. Humanities *(can be completed with Major Requirements)* 6
III. Electives 6

Subtotal: College Hours: 24-32

Major Requirements

Pathway Courses*

Complete **six** credit hours from the following list. Courses **must** be from **two** departments:

ANT 160 Cultural Diversity in the Modern World 3
GEO 152 Regional Geography of the World 3
GEO 160 Lands and Peoples of the Non-Western World 3
HIS 104 A History of Europe through the Mid-Seventeenth Century 3
HIS 105 A History of Europe from the Mid-Seventeenth Century to the Present 3
PS 210 Introduction to Comparative Politics 3
PS 212 Culture and Politics in the Third World 3
PS 235 World Politics 3

*Students choosing the FLIE concentration are not required to complete the Pathway courses.

Language Competency*

Complete the fourth semester in one language
AND
Two semesters in a second language 6-8
OR
Two additional semesters in the same language 6

*Students choosing the FLIE concentration will automatically meet the Language Competency requirement.

Capstone Senior Project

Complete the following course:
INT 495 International Studies Research Project 3

Thematic and Area Concentrations

Complete **one** of the following:

1. Fifteen credit hours with a thematic concentration and twelve credit hours with an area concentration 27
2. Fifteen credit hours with an area concentration and twelve credit hours with a thematic concentration 27

   OR

3. Foreign Languages and International Economics (FLIE) 39-41

Thematic Concentrations

(12 -15 credit hours in one theme and from at least two departments)

International Relations

The International Relations concentration focuses on how states and institutions interact in a global environment. Sources of global conflict, international non-government organizations, international crisis resolution, and national sovereignty are examined.

HIS 355 Topics in Non-Western History Since 1789 3
HIS 574 The Diplomacy and Foreign Policy of the United States to 1919 3
HIS 575 The Diplomacy and Foreign Policy of the United States Since 1919 3
PS 430G The Conduct of American Foreign Relations 3
PS 431G National Security Policy 3
PS 433G Politics of International Economic Relations 3
PS 436G International Organization 3
PS 437G Dynamics of International Law 3
PS 439G Special Topics in International Relations (Subtitle required) 3

Culture and the Arts

The Culture and the Arts concentration focuses on forms of cultural expression and representation (performing arts, film, philosophy, literature, folklore and myth, visual arts) from comparative and global perspectives. The role of language and the evolution of cultural identity are also explored.

AIS 328 Islamic Civilization I 3
AIS 330 Islamic Civilization II 3
AIS 331 Classical Arabic Literature (in English) 3

AIS 435 Topics in Islamic Studies (Subtitle required) 3
AIS 440 Introduction to the Quran 3
ANT 320 Andean Civilization 3
ANT 322 Aztec and Maya Civilization 3
ANT 323 Peoples of the Pacific Islands 3
ANT 324 Contemporary Latin American Cultures 3
ANT 327 Culture and Societies of India 3
ANT 350 Topics in Anthropology (Subtitle required)^ 3
ANT 431G Cultures and Societies of Sub-Saharan Africa 3
ANT 432 Anthropology of Eastern Europe and Russia 3
CHI 320 Gender Politics in Chinese Literature 3
CHI 321 Introduction to Contemporary Chinese Film 3
CLA 210 The Art of Greece and Rome 3
CLA 261 Literary Masterpieces of Greece and Rome 3
CLA 301 Latin Literature I (Subtitle required) 3
CLA 302 Latin Literature II (Subtitle required) 3
CLA 312 Studies in Greek Art (Subtitle required) 3
CLA 313 Studies in Roman Art (Subtitle required) ... 3
CLA 382 Greek and Roman Religion 3
CLA 426G Classical Drama: Tragedy and Comedy in Greece and Rome 3
CLA 522 Roman Republican Prose (Subtitle required) 3
CLA 523 Roman Republican Poetry (Subtitle required) 3
CLA 526 Roman Imperial Prose (Subtitle required) ... 3
CLA 527 Roman Imperial Poetry (Subtitle required) 3
CLA 552 Greek Epic and Lyric Poetry 3
CLA 553 Greek Philosophical Literature 3
CLA 557 Greek Historical Literature 3
ENG 261 Survey of Western Literature from the Greeks through the Renaissance 3
ENG 262 Survey of Western Literature from 1660 to the Present 3
ENG 331 Survey of British Literature I 3
ENG 332 Survey of British Literature II 3
ENG 333 Studies in a British Author or Authors (Subtitle required) 3
ENG 481G Studies in British Literature (Subtitle required) 3
FR 261 Masterpieces of French Literature in Translation 3
FR 263 African and Caribbean Literature and Culture of French Expression in Translation (Subtitle required) 3
FR 304 Introduction to French Literature I 3
FR 305 Introduction to French Literature II 3
FR 350 Cultural Profiles of France (Subtitle required) 3
FR 450G Topics in French Culture 3
FR 465G Topics in French Literature and Culture in Translation (Subtitle required) 3
FR 470G Studies in French Literature (Subtitle required) 3
FR 504 Topics in French Literature and Culture (Subtitle required) 3
GEO 491G Japanese Landscapes 3
GER 263 The German Cultural Tradition I 3
GER 264 The German Cultural Tradition II 3
GER 311 Introduction to German Literature: Themes (Subtitle required) 3
GER 312 Introduction to German Literature: Popular Forms 3
GER 317 History of German Culture 3
GER 319 Contemporary German Literature and Culture 3
GER 352 German-Speaking Europe (Subtitle required) 3
GER 361 German Cinema 3
GER 363 Germanic Mythology 3
GER 415G Major German Authors (Subtitle required) 3
GER 416G Genres of German Literature 3
GER 420G Special Studies in German Literary and Cultural History 3
GER 520 Special Topics Seminar 3
HIS 536 Intellectual and Cultural History of Russia to 1800 3
HIS 537 Intellectual and Cultural History of Russia from 1800 to the Present 3
HJS 324 Jewish Thought and Culture I: From Ancient Israel to the Middle Ages 3
HJS 325 Jewish Thought and Culture II: From the Expulsion from Spain to the Present 3
HJS 425 Topics in Judaic Studies (Subtitle required) 3
JPN 321 Introduction to Japanese Culture, Meiji (1868) to Present 3
JPN 420G Pre-Modern Literary and Visual Arts of Japan 3
JPN 421G Contemporary Literary and Visual Arts of Japan 3
PHI 343 Asian Philosophy 3
PHI 504 Islamic and Jewish Philosophy and the Classical Tradition 3
PHI 516 Contemporary Philosophy: Phenomenological Directions 3
RUS 270 Russian Culture 900-1900 3
RUS 271 Russian Culture 1900-Present 3
RUS 370 Russian Folklore (in English) 3
RUS 375 Seminar in Russian Film 3
RUS 380 Nineteenth Century Russian Literature (in English) 3
RUS 381 Russian Literature 1900-Present (in English) 3
RUS 400G Russian Cultural Studies (Subtitle required) 3
RUS 460G Major Russian Writers (Subtitle required) 3
RUS 463 Russian Film and Theater (Subtitle required) 3
SPA 262 Spanish Literature in Translation (Subtitle required) 3
SPA 320 Literature, Life and Thought of Spain 3
SPA 322 Literature, Life and Thought of Spanish America 3
SPA 361 Latin American Literature in Translation (Subtitle required) 3
SPA 371 Latin American Cinema (Subtitle required) 3
SPA 372 Spanish Cinema (Subtitle required) 3
SPA 400 Special Topics in Hispanic Literatures and Languages (Subtitle required) 3
SPA 424 Medieval and Early Modern Spanish Studies 3
SPA 434 Spanish Literature of the 20th Century 3
SPA 438G Literature of Social Protest in Spanish America 3
SPA 444 20th and 21st Century Spanish Studies (Subtitle required) 3
SPA 454 Colonialism and 19th Century Spanish-American Studies (Subtitle required) 3
SPA 464 Contemporary Spanish-American Studies (Subtitle required) 3
SPA 474 Topics in Hispanic Studies (Subtitle required) 3
SPA 480 Hispanic Kentucky 3

^The subtitle for this course must directly relate to the Culture and the Arts Concentration. You must check with the IS director or advisor for verification **prior** to taking the course.

Global Environment

The Global Environment concentration focuses on the international interplay of peoples, information, capital, culture and physical geographies.

ANT 375 Ecology and Social Practice 3
GEO 222 Cities of the World 3
GEO 406 Field Studies (Subtitle required)^ 1-9
GEO 550 Sustainable Resource Development and Environmental Management 3
HIS 595 Studies in History 3
JPN 334 Environment, Society and Economy of Japan 3
PS 433G Politics of International Economic Relations 3
PS 437G Dynamics of International Law 3
SPA 312 Civilization of Spain 3
SPA 314 Civilization of Spanish America 3

^The subtitle for this course must directly relate to the Global Environment Concentration. You must check with the IS director or advisor for verification **prior** to taking the course.

International Development

International Development concentration focuses on the developing world and examines development in relation to socio-political and socio-economic growth.

ANT 338 Economic Anthropology 3
ANT 340 Development and Change in the Third World 3
ANT 525 Applied Anthropology 3
COM 462 Intercultural Communication 3
ECO 473G Economic Development* 3
EPE 555 Comparative Education 3
GEO 222 Cities of the World 3
GEO 260 Third World Development 3
JPN 461G Japanese Colonialism and its Legacies 3
PS 433G Politics of International Economic Relations 3
PS 436G International Organization 3
SOC 380 Globalization: A Cross-Cultural Perspective 3
SPA 454 Colonialism and 19th Century Spanish-American Studies (Subtitle required) 3

*Course is from the Gatton College of Business and Economics. They will be open to Gatton students who also seek to major in International Studies, but may not be available to International Studies majors enrolled entirely in other colleges.

International Commerce

The International Commerce concentration focuses on the issues of managing global businesses, such as the effects of differences in national requirements, cultural expectations, economic structures and governance.

AEC 309 International Agricultural, World Food Needs, and U.S. Trade in Agricultural Products 3
AEC 510 International Trade and Agricultural Marketing 3
ECO 465G Comparative Economic Systems* 3
ECO 471 International Trade* 3
ECO 473G Economic Development* 3
FIN 423 International Finance* 3
FR 307 French for Business and Economics 3
GEO 551 Japanese Multinational Corporations 3
GER 310 German for International Business and Professions 3
JPN 334 Environment, Society and Economy of Japan 3
MAT 470 International Merchandizing 3
MGT 309 Introduction to International Business* 3
MKT 435 International Marketing* 3
PS 433G Politics of International Economic Relations 3

RUS 530 Business Russian 3
SPA 302 Commercial and Technical Spanish 3

*Courses are from the Gatton College of Business and Economics. They will be open to Gatton students who also seek to major in International Studies, but may not be available to International Studies majors enrolled entirely in other colleges.

Human Rights and Social Movements

The Human Rights and Social Movements concentration focuses on international struggles for political, social, and economic equality and international efforts to guarantee human rights by placing them into cross-cultural, interdisciplinary, and historical perspectives.

AIS 338 Women and Islam 3
AIS 340 Fundamentalism and Reform in Islam 3
ANT 340 Development and Change in the Third World 3
CHI 320 Gender Politics in Chinese Literature 3
FR 263 African and Caribbean Literature and Culture of French Expression in Translation (Subtitle required)^ 3
FR 350 Cultural Profiles of France 3
FR 465G Topics in French Literature and Culture in Translation (Subtitle required)^ 3
GER 352 German-Speaking Europe (Subtitle required)^ 3
HIS 521 European Social History, 1400-1800 3
HIS 529 Women in Modern Europe 3
HIS 563 The History of Women in Latin America 3
JPN 451G Social Movements in Modern Japan 3
PS 437G Dynamics of International Law 3
SPA 438G Literature of Social Protest in Spanish America 3

^The subtitle for this course must directly relate to the Human Rights and Social Movements Concentration. You must check with the IS director or advisor for verification **prior** to taking the course.

Area Concentrations

(12-15 credit hours in **one** theme and from at least two departments)

Africa and the Middle East

AIS 328 Islamic Civilization I 3
AIS 330 Islamic Civilization II 3
AIS 331 Classical Arabic Literature (Subtitle required) 3
AIS 435 Topics in Islamic Studies (Subtitle required) 3
AIS 440 Introduction to the Quran 3
FR 263 African and Caribbean Literature and Culture of French Expression in Translation (Subtitle required) 3
GEO 328 Geography of the Middle East and North Africa 3
GEO 336 Geography of Sub-Saharan Africa 3
HIS 247 History of Islam and Middle East Peoples, 500-1250 AD 3
HIS 248 History of Islam and Middle East Peoples, 1250 to the Present 3
HIS 254 History of Sub-Saharan Africa 3
HIS 548 History of the Middle East: 1453-1920 3
HIS 549 History of the Middle East: 1952 to the Present 3
HIS 550 Studies in the Mid-East History and Politics (Subtitle required) 3
HJS 324 Jewish Thought and Culture I: From Ancient Israel to the Middle Ages 3
HJS 325 Jewish Thought and Culture II: From the Expulsion from Spain to the Present 3
HJS 425 Topics in Judaic Studies (Subtitle required) 3
PS 410 Topics in Regional Politics (Subtitle required)^ 3
PS 417G Survey of Sub-Saharan Politics 3

^The subtitle for this course must directly relate to the Africa and the Middle East Concentration. You must check with the IS director or advisor for verification **prior** to taking the course.

East, South, and Southeast Asia

AIS 328 Islamic Civilization I 3
AIS 330 Islamic Civilization II 3
AIS 331 Classical Arabic Literature 3
AIS 338 Women and Islam 3
AIS 340 Fundamentalism and Reform in Islam 3
AIS 435 Topics in Islamic Studies (Subtitle required) 3
AIS 440 Introduction to the Quran 3
CHI 320 Gender Politics in Chinese Literature 3
CHI 321 Introduction to Contemporary Chinese Film 3
GEO 330 Geography of South Asia 3
GEO 333 Geography of East Asia 3
GEO 334 Environment, Society and Economy of Japan 3
GEO 406 Field Studies (Subtitle required)^ 1-9
HIS 295 East Asia to 1800 3
HIS 296 East Asia Since 1800 3
HIS 593 East Asian History Since World War II 3
HIS 598 China in Revolution, 1895-1976 3
JPN 321 Introduction to Japanese Culture, Meiji (1868) to Present 3
JPN 334 Environment, Society and Economy of Japan 3
JPN 420G Pre-Modern Literary and Visual Arts of Japan 3
JPN 421G Contemporary Literary and Visual Arts of Japan 3
JPN 451G Social Movements in Modern Japan 3
PHI 343 Asian Philosophy 3
PS 419G The Governments and Politics of Eastern Asia 3
PS 420G Governments and Politics of South Asia 3

^The subtitle for this course must directly relate to the East, South, and Southeast Concentration. You must check with the IS director or advisor for verification **prior** to taking the course.

Europe

CLA 210 The Art of Greece and Rome 3
CLA 229 The Ancient Near East and Greece to the Death of Alexander the Great 3
CLA 230 The Hellenistic World and Rome to the Death of Constantine 3
CLA 261 Literary Masterpieces of Greece and Rome 3
CLA 301 Latin Literature I (Subtitle required) 3
CLA 302 Latin Literature II (Subtitle required) 3
CLA 312 Studies in Greek Art (Subtitle required) 3
CLA 313 Studies in Roman Art (Subtitle required) ... 3
CLA 382 Greek and Roman Religion 3
CLA 426G Classical Drama: Tragedy and Comedy in Greece and Rome 3
CLA 522 Roman Republican Prose (Subtitle required) 3
CLA 523 Roman Republican Poetry (Subtitle required) 3
CLA 526 Roman Imperial Prose (Subtitle required) 3
CLA 527 Roman Imperial Poetry (Subtitle required) 3
CLA 552 Greek Epic and Lyric Poetry 3
CLA 553 Greek Philosophical Literature 3
CLA 557 Greek Historical Literature 3
ENG 261 Survey of Western Literature from the Greeks through the Renaissance 3
ENG 262 Survey of Western Literature from 1660 to the Present 3
ENG 331 Survey of British Literature I 3
ENG 332 Survey of British Literature II 3
ENG 333 Studies in a British Author or Authors (Subtitle required) 3
ENG 481G Studies in British Literature (Subtitle required) 3
FR 261 Masterpieces of French Literature in Translation 3
FR 304 Introduction to French Literature I 3
FR 305 Introduction to French Literature II 3
FR 350 Cultural Profiles of France 3
FR 450G Topics in French Culture (Subtitle required) 3
FR 465G Topics in French Literature and Culture in Translation (Subtitle required) 3
FR 470G Studies in French Literature (Subtitle required) 3
GEO 326 Geography of Europe 3
GER 263 The German Cultural Tradition I 3
GER 264 The German Cultural Tradition II 3
GER 311 Introduction to German Literature: Themes (Subtitle required) 3
GER 312 Introduction to German Literature: Popular Forms 3
GER 317 History of German Culture 3
GER 319 Contemporary German Literature and Culture 3
GER 352 German-Speaking Europe (Subtitle required) 3
GER 361 German Cinema 3
GER 363 Germanic Mythology 3
GER 415G Major German Authors (Subtitle required) 3
GER 416G Genres of German Literature 3
GER 420G Special Studies in German Literary and Cultural History 3
GER 520 Special Topics Seminar 3
HIS 202 History of British People to the Restoration 3
HIS 203 History of British People Since the Restoration 3
HIS 230 The Hellenistic World and Rome to the Death of Constantine 3
HIS 323 The Holocaust 3
HIS 500 Preclassical and Classical Greece 3
HIS 501 Fourth Century Greece and the Hellenistic World 3
HIS 502 A History of the Roman Republic 3
HIS 503 A History of the Roman Empire 3
HIS 504 Greek and Roman Medicine 3
HIS 509 Roman Law 3
HIS 514 Spain: From Reconquest to Empire, 1200-1700 3
HIS 519 The Era of the Renaissance 3
HIS 521 European Social History, 1400-1800 3
HIS 522 Europe and the World in the Age of Revolution (1760-1815) 3
HIS 525 Modern Europe: 1890-1939 3
HIS 526 Europe Since 1939 3
HIS 529 Women in Modern Europe 3
HIS 540 History of Modern France to 1815 3
HIS 541 History of Modern France Since 1815 3
HIS 542 German History, 1789-1918 3
HIS 543 German History Since 1918 3
HIS 553 Eighteenth Century Britain 3
HIS 554 British History 1815-1901 3
HIS 555 British History Since 1901 3
HIS 556 The British Empire, 1322-1879 3
HIS 557 British Empire and Commonwealth, 1880-2000 3
HJS 324 Jewish Thought and Culture I: From Ancient Israel to the Middle Ages 3
HJS 325 Jewish Thought and Culture II: From the Expulsion from Spain to the Present 3
HJS 425 Topics in Judaic Studies (Subtitle required) 3
PS 410 Topics in Regional Politics (Subtitle required)^ 3
SPA 262 Spanish Literature in Translation (Subtitle required) 3

SPA 312 Civilization of Spain 3
SPA 320 Literature, Life and Thought of Spain 3
SPA 424 Medieval and Early Modern Spanish Studies 3
SPA 434 Spanish Literature of the 20th Century 3
SPA 444 20th and 21st Century Spanish Studies (Subtitle required) 3
SPA 506 Introduction to Comparative Spanish, Portuguese, and Italian Linguistics 3

^The subtitle for this course must directly relate to the Europe Concentration. You must check with the IS director or advisor for verification **prior** to taking the course.

Latin America

GEO 324 Geography of Central and South America and the Caribbean 3
GEO 406 Field Studies (Subtitle required)^ 3
HIS 206 History of Colonial Latin America, 1492-1810 3
HIS 207 History of Modern Latin America, 1810 to Present 3
HIS 562 Modern Mexico 3
HIS 563 The History of Women in Latin America 3
PS 428G Latin American Government and Politics ... 3
PS 538 Conflict and Cooperation in Latin American Relations 3
SPA 314 Civilization of Spanish America 3
SPA 322 Literature, Life and Thought of Spanish America 3
SPA 361 Latin American Literature in Translation (Subtitle required) 3
SPA 371 Latin American Cinema (Subtitle required) 3
SPA 400 Special Topics in Hispanic Literatures and Languages (Subtitle required) 3

^The subtitle for this course must directly relate to the Latin America Concentration. You must check with the IS director or advisor for verification **prior** to taking the course.

Russia and Eurasia

GEO 329 Geography of the Former Soviet Union 3
HIS 385 History of Russia to 1825 3
HIS 386 History of Russia Since 1825 3
HIS 534 Russia in the 19th Century 3
HIS 535 Russia in the 20th Century 3
HIS 536 Intellectual and Cultural History of Russia to 1800 3
HIS 537 Intellectual and Cultural History of Russia From 1800 to the Present 3
PS 427G East European Politics 3
PS 429G Government and Politics in Russia and the Post-Soviet States 3
RUS 261 Introduction to Russian Studies 3
RUS 270 Russian Culture 900-1900 3
RUS 271 Russian Culture 1900-Present 3
RUS 370 Russian Folklore (in English) 3
RUS 375 Seminar in Russian Film 3
RUS 380 Nineteenth Century Russian Literature (in English) 3
RUS 381 Russian Literature 1900-Present (in English) 3
RUS 400G Russian Cultural Studies (Subtitle required) 3

Foreign Language – International Economics (FLIE)

Foreign Language – International Economics is a program of study that combines foreign language proficiency with training in economics. The FLIE major prepares students for employment in economic positions internationally.

Students who choose the FLIE concentration are not required to complete the six hour Pathways requirement. The Language Competency requirement will also be complete with FLIE courses. Students will complete the Economics Core Requirement and **one** of the Language Core Concentrations.

Economics Core Requirement

STA 291 Statistical Method 3
ECO 201 Principles of Economics I 3
ECO 202 Principles of Economics II 3
ECO 391 Economic and Business Statistics 3
ECO 401 Intermediate Microeconomic Theory 3
ECO 402 Intermediate Macroeconomic Theory 3
ECO 300+ Any 300+ level ECO course 3

Plus two of the following:
ECO 471 International Trade 3
ECO 472 International Monetary Economics 3
ECO 473G Economic Development 3

Language Core Requirement

Choose **one** of the following language concentrations.

French

FR 203 Elementary French Conversation and Composition 3
FR 306 Intermediate French Composition 3
FR 307 French for Business and Economics 3

Plus 14 hours from the following list:
FR 204 French Culture: Readings and Conversation 3
FR 300 Oral Practice in French (Subtitle required) 3
FR 304 Introduction to French Literature I 3
FR 305 Introduction to French Literature II 3
FR 310 French Phonetics 3
FR 312 French Conversation I 3
FR 350 Cultural Profiles of France (Subtitle required) 3
FR 375 Study in France or Quebec 4
FR 406 Advanced French Grammar and Composition 3
FR 412 French Conversation II 3
FR 470G Studies in French Literature (Subtitle required) 3
FR 504 Topics in French Literature and Culture (Subtitle required) 3
FR 507 Interpretation and Style 3
FR 550 France Today 3

German

GER 205 Reading and Writing Practice 2
GER 206 Spoken Communication 3
GER 307 Intermediate German Composition and Conversation I 3
GER 310 German for International Business and Professions 3

Plus 12 hours from the following list:
GER 308 Intermediate German Composition and Conversation II 3
GER 311 Introduction to German Literature: Themes (Subtitle required) 3
GER 312 Introduction to German Literature: Popular Forms 3
GER 317 History of German Culture 3
GER 319 Contemporary German Literature and Culture 3
GER 352 German-Speaking Europe (Subtitle required) 3
GER 361 German Cinema 3
GER 363 Germanic Mythology 3
GER 395 Independent Work in German 1-3
GER 415G Major German Authors (Subtitle required) 3
GER 416G Genres of German Literature 3
GER 420G Special Studies in German Literary and Cultural History 3
GER 507 Advanced German Composition and Conversation 3

Japanese

JPN 202 Intermediate Japanese II 3
JPN 321 Introduction to Japanese Culture, Meiji (1868) to Present 3
JPN 334 Environment, Society and Economy of Japan 3

Plus 12 hours from the following list:
A-H 415G Topical Studies in Art History (Subtitle required) 3
COM 525 Organizational Communication 3
GEO 333 Geography of East Asia 3
GEO 365 Special Topics in Regional Geography (Subtitle required) 3
GEO 406G Field Studies (Subtitle required) 1-9
HIS 295 East Asia to 1800 3
HIS 296 East Asia Since 1800 3
JPN 200+ Any 200+ level JPN courses 3
PS 419G The Governments and Politics of Eastern Asia 3

Russian

RUS 271 Russian Culture 1900-Present 3
RUS 301 Advanced Intermediate Russian I 3
RUS 302 Advanced Intermediate Russian II 3

Plus one of the following courses:
RUS 380 Nineteenth Century Russian Literature (in English) 3
RUS 381 Russian Literature 1900-Present (in English) 3

Plus 9 hours from the following list:
HIS 385 History of Russia to 1825 3
HIS 386 History of Russia Since 1825 3
HIS 534 Russia in the 19th Century 3
HIS 535 Russia in the 20th Century 3
PS 429G Government and Politics in Russia and the Post-Soviet States 3
RUS 499 Russian Studies Capstone Seminar (Subtitle required) 3
RUS 501 Structure of Russian 3
RUS 502 Structure of Russian 3

Spanish

SPA 210 Spanish Grammar and Syntax 3
SPA 211 Intermediate Spanish Conversation 3
SPA 302 Commercial and Technical Spanish 3
SPA 300+ Any 300+ level SPA course 3
SPA 300+ Any 300+ level SPA course 3
SPA 300+ Any 300+ level SPA course 3
SPA 300+ Any 300+ level SPA course 3

Distribution Requirements

1. Students may not apply to their IS major more than 15 credit hours that have already been applied to another major or minor program.
2. Students must apply to their IS major at least one course from four different departments and/or academic programs.
3. Students must complete at least 24 of the major's total credit hours at the 300 level or above.

Minor in International Studies

A minor in International Studies requires 18 credit hours, 12 of which must be at the 300 level or above. Nine of the 18 credit hours should be in either a thematic or area concentration. All 18 credit hours must be in approved International Studies courses.

LINGUISTICS

Linguistics is an interdisciplinary program combining resources from English, anthropology, psychology, philosophy, computer science, and the foreign languages, to develop an understanding of the nature and implications of human language. The Linguistics program provides solid foundations in phonological and grammatical analysis, as well as opportunities to investigate the social, cultural, psychological, and physical aspects of language use.

Bachelor of Arts with a major in LINGUISTICS

120 hours (minimum)

Any student earning a Bachelor of Arts (BA) degree must complete a minimum of 39 hours at the 300+ level. These hours are generally completed by the major requirements. However, keep this hour requirement in mind as you choose your course work for the requirements in the major. See the complete description of College requirements for a Bachelor of Arts degree on pages 105-106.

University Studies Program Requirements

I. Math 0-3
II. Foreign Language *(completed by Premajor Requirements)*
III. Inference–Logic 3-6
IV. Written Communication 0-4
V. Oral Communication 3
VI. Natural Sciences 6
VII. Social Sciences 6
VIII. Humanities 6
IX. Cross-Cultural *(choose a 300+ level Social Science course)* 3
X. Electives *(choose two Natural Science courses)* 6

USP hours: **33-43**

Graduation Writing Requirement

After attaining sophomore status, students must complete a Graduation Writing Requirement course. See "University Writing Requirement" on page 75 of this Bulletin.

Graduation Writing Requirement Hours: .. **3**

College Requirements

I. Foreign Language *(completed by Premajor Requirements)*
II. Disciplinary Requirements
  a. Natural Science *(completed by USP Elective Requirement)*
  b. Social Science *(partially completed by USP Cross-Cultural Requirement)* 3
  c. Humanities *(completed by Major Requirements)*
III. Laboratory or Field Work 1
IV. Electives 6

College Requirement hours: **10**

Premajor Requirements

Complete the third and fourth semesters of a foreign language (or the equivalent) 6-8

Premajor hours: **6-8**

Major Requirements

Major Core Requirements
LIN 211 Introduction to Linguistics I 3
LIN 212 Introduction to Linguistics II 3

plus three of the following:
LIN 318 Semantics and Pragmatics
LIN 512 Modern English Grammar
LIN 513 Teaching English as a Second Language
LIN 515 Phonological Analysis
LIN 516 Grammatical Analysis 9

Major Core hours: **15**

Other Course Work Required for the Major

For the Linguistics Component:
Choose 12 hours of linguistics courses 12

For the Related Component:
Choose 21 hours outside Linguistics at the 300+ level. Courses are generally chosen from such disciplines as anthropology, communications, computer science, languages, mathematics, philosophy, and psychology. 200+ level courses used to satisfy USP and College requirements can also be counted here 21

Other Major hours: **33**

Electives

Choose electives to lead to the minimum total of 120 hours required for graduation 9

Total Minimum Hours Required for Degree **120**

Note: Course used towards completion of a USP Requirement.

Bachelor of Science with a major in LINGUISTICS

120 hours (minimum)

Any student earning a Bachelor of Science (BS) degree must complete a minimum of 60 hours in natural, physical, mathematical, and computer science. Please note: courses with an LIN prefix are generally not accepted towards fulfilling this 60-hour requirement. Therefore, be sure to keep this requirement in mind as you choose your course work for the requirements in the major. See the complete description of College requirements for a Bachelor of Science degree, including a specific listing of courses applicable to the 60-hour requirement, on page 106.

University Studies Program Requirements

I. Math 0-3
II. Foreign Language *(completed by Premajor Requirements)*
III. Inference–Logic 3-6
IV. Written Communication 0-4
V. Oral Communication 3
VI. Natural Sciences 6
VII. Social Sciences 6
VIII. Humanities 6
IX. Cross-Cultural *(choose a Social Science course)* 3
X. Electives *(choose two Natural Science courses)* 6

USP hours: **33-43**

Graduation Writing Requirement

After attaining sophomore status, students must complete a Graduation Writing Requirement course. See "University Writing Requirement" on page 75 of this Bulletin.

Graduation Writing Requirement Hours: .. **3**

College Requirements

I. Foreign Language *(completed by Premajor Requirements)*
II. Disciplinary Requirements
  a. Natural Science *(completed by USP Elective Requirement)*
  b. Social Science *(completed by USP Cross-Cultural Requirement)*
  c. Humanities *(completed by Major Requirements)*
III. Laboratory or Field Work 1
IV. Electives 6

College Requirement hours: **7**

Premajor Requirements

Complete the third and fourth semesters of a foreign language (or the equivalent) 6-8

Premajor hours: **6-8**

Major Requirements

Major Core Requirements
LIN 211 Introduction to Linguistics I 3
LIN 212 Interdiction to Linguistics II 3

plus three of the following:
LIN 318 Semantics and Pragmatics
LIN 512 Modern English Grammar
LIN 513 Teaching English as a Second Language
LIN 515 Phonological Analysis
LIN 516 Grammatical Analysis 9

Major Core hours: **15**

Other Course Work Required for the Major

For the Linguistics Component:
Choose 12 hours of linguistics courses 12

For the Related Component:
Choose 21 hours outside Linguistics at the 300+ level. Courses are generally chosen from such disciplines as anthropology, communications, computer science, languages, mathematics, philosophy, and psychology. 200+ level courses used to satisfy USP and College requirements can also be counted here 21

Other Major hours: **33**

Electives

Choose electives to lead to the minimum total of 120 hours required for graduation 12

Total Minimum Hours Required for Degree **120**

Note: Course used towards completion of a USP Requirement.

Minor in Linguistics

The minor in linguistics requires 18 hours of course work to be selected as follows:

1. ENG/LIN 211
2. ENG/LIN 212

Major Area Courses (6 hours):
Choose from: LIN 318, ENG/LIN 515, ENG/LIN 516, ENG/LIN 512, EDC/ENG/LIN 513.

To make up the total of 18 hours, choose two courses from among the remaining LIN courses, including any of those listed above.

MATHEMATICAL ECONOMICS

The mathematical economics major offers students a degree program that combines mathematics, statistics, and economics. In today's increasingly complicated international business world, a strong preparation in the fundamentals of both economics and mathematics is crucial to success. This degree program is designed to prepare a student to go directly into the business world with skills that are in high demand, or to go on to graduate study in economics or finance. A degree in mathematical economics would, for example, prepare a student for the beginning of a career in operations research or actuarial science.

In many ways, the mathematical economics program parallels the engineering philosophy. It combines the quantitative methods of mathematics with an applied science in order to solve real problems. As an example, operations research is used to optimize costs for extremely complicated systems such as airline scheduling. A major problem in business and economics is decision making under uncertainty. Efficient inventory control for large national retail chains can mean the difference between success and failure. A business will improve its bottom line if it can effectively control cost of inventory under the uncertainty of consumer demand. The solution of control problems of this type requires knowledge of relatively sophisticated mathematics and statistics as well as knowledge of basic economic principles.

There is currently a serious shortage of individuals who have sufficient training in mathematics and statistics as well as an understanding of business and economics. Companies that employ operations research analysts or actuaries cannot fill their positions. Mathematical economics and related areas have often been referred to as engineering for the service sector or "financial engineering." With the ever increasing importance of the service sector in our economy, the math-econ degree will prove to be a valuable asset. The program will give the student an opportunity to study a fascinating collection of ideas and it will also provide the student with very marketable skills.

Bachelor of Arts with a major in MATHEMATICAL ECONOMICS

120 hours (minimum)

Any student earning a Bachelor of Arts (BA) degree must complete a minimum of 39 hours at the 300+ level. These hours are generally completed by the major requirements. However, keep this hour requirement in mind as you choose your course work for the requirements in the major. See the complete description of College requirements for a Bachelor of Arts degree on pages 105-106.

University Studies Program Requirements

I. Math *(completed by Premajor Requirement)*
II. Foreign Language *(placement exam recommended)* 0-8
III. Inference–Logic *(completed by Premajor Requirement)*
IV. Written Communication 0-4
V. Oral Communication* *(can be partially completed by Major Requirement)* 1
VI. Natural Sciences 6
VII. Social Sciences *(partially completed by Major Requirement)* 3
VIII. Humanities 6
IX. Cross-Cultural *(choose a 300+ level Humanities course)* 3
X. Electives *(choose two Natural Science courses)* 6

USP hours: 25-37

Graduation Writing Requirement

After attaining sophomore status, students must complete a Graduation Writing Requirement course. See "University Writing Requirement" on page 75 of this Bulletin.

Graduation Writing Requirement Hours: .. 3

College Requirements

I. Foreign Language *(placement exam recommended)* 0-8
II. Disciplinary Requirements
  a. Natural Science *(completed by USP Elective Requirement)*
  b. Social Science *(completed by Major Requirements)*
  c. Humanities *(partially completed by USP Cross-Cultural Requirement)* 3
III. Laboratory or Field Work 1
IV. Electives 6

College Requirement hours: 10-18

Premajor Requirements

^MA 113 Calculus I 4
MA 114 Calculus II 4

Premajor hours: 8

Major Requirements

Mathematics Core Requirements

MA 213 Calculus III 4
MA 214 Calculus IV 3
MA 320 Introductory Probability 3
MA 322 Matrix Algebra and its Applications 3

Mathematics Core hours: 13

Economics Core Requirements

^ECO 201 Principles of Economics I 3
ECO 202 Principles of Economics II 3
ECO 391 Economic and Business Statistics 3
ECO 401 Intermediate Microeconomic Theory 3
ECO 402 Intermediate Macroeconomic Theory 3

Economics Core hours: 15

Other Course Work Required for the Major

For the Mathematics Component:

Choose one of the following sequences: MA 416G and MA 417G, MA 471G and MA 472G, or STA 524 and STA 525 6

For the Economics Component

*Choose nine hours of 300+ level economics courses 9

For the Statistics Component

Choose STA 291 or a higher level statistics course ... 3

Other Major hours: 18

Electives

Choose electives to lead to the minimum total of 120 hours required for graduation 9

Total Minimum Hours Required for Degree 120

^Course used towards completion of a USP Requirement.

*COM 199 + ECO 499 satisfy the Oral Communication Requirement.

Bachelor of Science with a major in MATHEMATICAL ECONOMICS

120 hours (minimum)

Any student earning a Bachelor of Science (BS) degree must complete a minimum of 60 hours in natural, physical, mathematical, and computer science. Please note: courses with an ECO prefix are generally not accepted towards fulfilling this 60-hour requirement. Therefore, be sure to keep this requirement in mind as you choose your course work for the requirements in the major. See the complete description of College requirements for a Bachelor of Science degree, including a specific listing of courses applicable to the 60-hour requirement, on page 106.

University Studies Program Requirements

I. Math *(completed by Premajor Requirement)*
II. Foreign Language *(placement exam recommended)* 0-8
III. Inference–Logic *(completed by Premajor Requirement)*
IV. Written Communication 0-4
V. Oral Communication* *(can be partially completed by Major Requirement)* 1
VI. Natural Sciences 6
VII. Social Sciences *(partially completed by Major Requirement)* 3
VIII. Humanities 6
IX. Cross-Cultural *(choose a Humanities course)* ... 3
X. Electives *(choose two Natural Science courses)* 6

USP hours: 25-37

Graduation Writing Requirement

After attaining sophomore status, students must complete a Graduation Writing Requirement course. See "University Writing Requirement" on page 75 of this Bulletin.

Graduation Writing Requirement Hours: .. 3

College Requirements

I. Foreign Language *(placement exam recommended)* 0-8
II. Disciplinary Requirements
  a. Natural Science *(completed by USP Elective Requirement)*
  b. Social Science *(completed by Major Requirements)*
  c. Humanities *(completed by USP Cross-Cultural Requirement)*
III. Laboratory or Field Work 1
IV. Electives 6

College Requirement hours: 7-15

Premajor Requirements

^MA 113 Calculus I 4
MA 114 Calculus II 4

Premajor hours: 8

Major Requirements

Mathematics Core Requirements

MA 213 Calculus III 4
MA 214 Calculus IV 3
MA 320 Introductory Probability 3
MA 322 Matrix Algebra and its Applications 3

Mathematics Core hours: **13**

Economics Core Requirements

^ECO 201 Principles of Economics I 3
ECO 202 Principles of Economics II 3
ECO 391 Economic and Business Statistics 3
ECO 401 Intermediate Microeconomic Theory 3
ECO 402 Intermediate Macroeconomic Theory 3

Economics Core hours: **15**

Other Course Work Required for the Major

For the Mathematics Component:

Choose one of the following sequences: MA 416G and MA 417G, MA 471G and MA 472G, or STA 524 and STA 525 6

For the Economics Component

*Choose nine hours of 300+ level economics courses 9

For the Statistics Component

Choose STA 291 or a higher level statistics course ... 3

Other Major hours: **18**

Electives

Choose electives to lead to the minimum total of 120 hours required for graduation 12

Total Minimum Hours Required for Degree 120

^Course used towards completion of a USP Requirement.

*COM 199 + ECO 499 satisfy the Oral Communication Requirement.

MATHEMATICS

The department offers two programs leading to the B.A. or B.S. degree. Students may major in mathematics by completing the requirements for either: Option A, Mathematics or Option B, Mathematical Sciences.

The mathematics option consists of courses offered solely by the department of mathematics and is intended for those who wish to follow a traditional mathematics career path. The mathematical sciences option consists of courses offered by the departments of computer science, mathematics and statistics, and is intended for those who opt for a career that requires the application of mathematics. The requirements for these programs are outlined below.

Bachelor of Arts with a major in MATHEMATICS

120 hours (minimum)

Any student earning a Bachelor of Arts (BA) degree must complete a minimum of 39 hours at the 300+ level. These hours are generally completed by the major requirements. However, keep this hour requirement in mind as you choose your course work for the requirements in the major. See the complete description of College requirements for a Bachelor of Arts degree on pages 105-106.

University Studies Program Requirements

I. Math *(completed by Premajor Requirement)*
II. Foreign Language *(placement exam recommended)* 0-8
III. Inference–Logic *(completed by Premajor Requirement)*
IV. Written Communication 0-4
V. Oral Communication 3
VI. Natural Sciences 6
VII. Social Sciences 6
VIII. Humanities 6
IX. Cross-Cultural *(choose a 300+ level Humanities course)* 3
X. Electives *(choose two Natural Science courses)* 6

USP hours: **30-42**

Graduation Writing Requirement

After attaining sophomore status, students must complete a Graduation Writing Requirement course. See "University Writing Requirement" on page 75 of this Bulletin.

Graduation Writing Requirement Hours: .. **3**

College Requirements

I. Foreign Language *(placement exam recommended)* 0-8
II. Disciplinary Requirements
  a. Natural Science *(completed by USP Elective Requirement)*
  b. Social Science 6
  c. Humanities *(partially completed by USP Cross-Cultural Requirement)* 3
III. Laboratory or Field Work 1
IV. Electives 6

College Requirement hours: **16-24**

OPTION A - Mathematics

Premajor Requirements

^MA 113 Calculus I 4
MA 114 Calculus II 4
CS 115 Introduction to Computer Programming 3

Premajor hours: **11**

Major Requirements

Major Core Requirements

MA 213 Calculus III 4
MA 214 Calculus IV 3
MA 322 Matrix Algebra and its Applications 3

Major Core hours: **10**

Other Course Work Required for the Major

From the Major Department:

Choose 18 hours of 300+ level mathematics courses. One of the following sequences, or a substitute approved by the Director of Undergraduate Studies, must be included: MA 351/352, MA 361/362, MA 471G/472G, MA 481G/483G, CS/MA 321/422, CS/MA 416G and MA/STA 417G, MA 433G/485G; at least two of the following must be included (they can also count as the sequence if appropriate): MA 351, 352, 361, 362, 471G, 472G.
May not include MA 322. 18

From Outside the Major Department

Choose 14 hours outside Mathematics at the 300+ level. Courses are generally chosen from physics, chemistry, biology, logic, statistics, computer science, economics, and engineering. 200+ level courses used to satisfy USP and College requirements can also be counted here .. 14

Other Major hours: **32**

OPTION B - Mathematical Sciences

Premajor Requirements

^MA 113 Calculus I 4
MA 114 Calculus II 4
CS 115 Introduction to Computer Programming 3
CS 215 Introduction to Program Design, Abstraction and Problem Solving 4

Premajor hours: **15**

Major Requirements

Major Core Requirements

MA 213 Calculus III 4
MA 214 Calculus IV 3
CS 216 Introduction to Software Engineering 3
STA 281 Probability and Statistics Using Interactive Computer Techniques 3
MA/STA 320 Introductory Probability 3
CS/MA 321 Introduction to Numerical Methods 3
STA 321 Basic Statistical Theory I 3
MA 322 Matrix Algebra and its Applications 3
CS/MA 416G Principles of Operations Research I 3
STA 422G Basic Statistical Theory II 3

Major Core hours: **31**

Other Course Work Required for the Major

From the Major Department:

Choose one of the following: MA 361, MA 433G, MA 471G 3

Choose nine hours of 300+ level mathematics courses. One of the following sequences, or a substitute approved by the Director of Undergraduate Studies, must be included: MA 481G/483G, CS/MA 321/422, CS/MA 416G and MA/STA 417G, CS 315/450G. A substitute sequence may be approved upon petition by the student to the Director of Undergraduate Studies. Approved courses in the mathematical sciences include those courses in computer science, engineering mechanics, mathematics, and statistics which are not of a service nature 9

From Outside the Major Department

Choose nine hours outside Mathematics at the 300+ level. 200+ level courses used to satisfy USP and College requirements can also be counted here 9

Other Major hours: **21**

Total Minimum Hours Required for Degree 121

^Course used towards completion of a USP or College Requirement.

Bachelor of Science with a major in MATHEMATICS

120 hours (minimum)

Any student earning a Bachelor of Science (BS) degree must complete a minimum of 60 hours in natural, physical, mathematical, and computer science. See the complete description of College requirements for a Bachelor of Science degree, including a specific listing of courses applicable to the 60-hour requirement, on page 106.

University Studies Program Requirements

I. Math *(completed by Premajor Requirement)*
II. Foreign Language *(placement exam recommended)* 0-8
III. Inference–Logic *(completed by Premajor Requirement)*
IV. Written Communication 0-4
V. Oral Communication 3
VI. Natural Sciences 6

VII. Social Sciences 6
VIII. Humanities 6
IX. Cross-Cultural (*choose a Humanities course*) 3
X. Electives *(choose one Social Science and one Natural Science course)* 6

USP hours: **30-42**

Graduation Writing Requirement

After attaining sophomore status, students must complete a Graduation Writing Requirement course. See "University Writing Requirement" on page 75 of this Bulletin.

Graduation Writing Requirement Hours: .. **3**

College Requirements

I. Foreign Language *(placement exam recommended)* 0-8
II. Disciplinary Requirements
  a. Natural Science *(completed by USP Elective Requirement)*
  b. Social Science *(completed by USP Elective Requirement)*
  c. Humanities *(completed by USP Cross-Cultural Requirement)*
III. Laboratory or Field Work 1
IV. Electives 6

College Requirement hours: **6-14**

OPTION A - Mathematics

Premajor Requirements

^MA 113 Calculus I 4
MA 114 Calculus II 4
CS 115 Introduction to Computer Programming 3

Premajor hours: **11**

Major Requirements

Major Core Requirements

MA 213 Calculus III 4
MA 214 Calculus IV 3
MA 322 Matrix Algebra and its Applications 3

Major Core hours: **10**

Other Course Work Required for the Major

From the Major Department:

Choose 18 hours of 300+ level mathematics courses. One of the following sequences, or a substitute approved by the Director of Undergraduate Studies, must be included: MA 351/352, MA 361/362, MA 471G/472G, MA 481G/483G, CS/MA 321/422, CS/MA 416G and MA/STA 417G, MA 433G/485G; at least two of the following must be included (they can also count as the sequence if appropriate): MA 351, 352, 361, 362, 471G, 472G.

May not include MA 322 18

From Outside the Major Department

Choose 14 hours outside Mathematics at the 300+ level. Courses are generally chosen from physics, chemistry, biology, logic, statistics, computer science, economics, and engineering. 200+ level courses used to satisfy USP and College requirements can also be counted here .. 14

Other Major hours: **32**

OPTION B - Mathematical Sciences

Premajor Requirements

^MA 113 Calculus I 4
MA 114 Calculus II 4
CS 115 Introduction to Computer Programming 3
CS 215 Introduction to Program Design, Abstraction and Problem Solving 4

Premajor hours: **15**

Major Requirements

Major Core Requirements

MA 213 Calculus III 4
MA 214 Calculus IV 3
CS 216 Introduction to Software Engineering 3
STA 281 Probability and Statistics Using Interactive Computer Techniques 3
MA/STA 320 Introductory Probability 3
CS/MA 321 Introduction to Numerical Methods 3
STA 321 Basic Statistical Theory I 3
MA 322 Matrix Algebra and its Applications 3
CS/MA 416G Principles of Operations Research I 3
STA 422G Basic Statistical Theory II 3

Major Core hours: **31**

Other Course Work Required for the Major

From the Major Department:

Choose one of the following: MA 361, MA 433G, MA 471G 3

Choose nine hours of 300+ level mathematics courses. One of the following sequences, or a substitute approved by the Director of Undergraduate Studies, must be included: MA 481G/483G, CS/MA 321/422, CS/MA 416G and MA/STA 417G, CS 315/450G. A substitute sequence may be approved upon petition by the student to the Director of Undergraduate Studies. Approved courses in the mathematical sciences include those courses in computer science, engineering mechanics, mathematics, and statistics which are not of a service nature 9

From Outside the Major Department

Choose nine hours outside Mathematics at the 300+ level. 200+ level courses used to satisfy USP and College requirements can also be counted here 9

Other Major hours: **21**

Electives

Choose electives to lead to the minimum total of 120 hours required for graduation 0-9

Total Minimum Hours Required for Degree **120**

^Course used towards completion of a USP or College Requirement.

Mathematics Cooperative Education

Qualified students who major in mathematics may participate in the Mathematical Sciences Cooperative Education Program which provides the opportunity for alternate semesters of academic study and full-time employment in business or industry. Guidelines and application forms are available in the Engineering/Math Sciences Co-op Program Office, 320 Robotics Building.

Minor in Mathematics

Students who minor in mathematics must complete the following:

1. MA 113/114 Calculus I and II **and** 8
   MA 213 Calculus III 4
   or equivalent
2. MA 322 Matrix Algebra and Its Applications . 3
   or equivalent
3. Six additional hours of mathematics courses numbered greater than 213. Possible courses include: MA 214, MA 261, MA 320, MA 321, MA 330, MA 341, MA 351, MA 361, or any 400 level math course.

MILITARY SCIENCE AND LEADERSHIP (Army Officer Commissioning)

The Army Reserve Officers' Training program at the University of Kentucky is open to both men and women and follows a general military science curriculum that is normally completed in four years but which may be completed in two years. An academic major in military science is not offered. The program's primary objective is to commission the future leadership of the line branches of the Active Army, Army National Guard, and U.S. Army Reserve.

Scholarships

Students interested in Army ROTC scholarships should contact the Army ROTC Admissions Officer at (859) 257-6865; or visit 101 Barker Hall on campus. Additionally, students should refer to the *Student Financial Aid, Awards, and Benefits* section of this Bulletin.

Academic Program

Successful completion of 20 credit hours of military science courses while simultaneously completing undergraduate or graduate degree requirements qualifies a student to be commissioned as a Second Lieutenant in the U.S. Army. Required program courses are: AMS 101, AMS 102, AMS 211, AMS 212, AMS 301, AMS 302, AMS 341, AMS 342, an approved military history course, a computer science course, and continuous enrollment (or participation) in KHP 107 and AMS 250 or 350 once contracted in the ROTC program. Also, cadets attend a five-week Leadership Development Assessment Course, usually in the summer between the junior and senior years.

An alternative two-year program is available for students with at least two academic years remaining until graduation and who have not completed the AMS 100- and AMS 200-level courses. This program is particularly suited to community college students transferring to the University, or students who did not participate in the Basic Program during their freshman and sophomore years. Students should contact the Professor of Military Science about the five-week summer Leadership Training Course conducted each summer at Fort Knox, Kentucky. Successful completion of the camp enables students to take AMS 300-level courses and complete the precommission program in two years.

In certain cases, veterans or students who have completed Army basic training are also eligible to complete the program in two years. Members of the Army National Guard or U.S. Army Reserve may also directly enroll in the Leadership Development Assessment Course and participate in the Simultaneous Membership Program (SMP).

The Basic Course: (100 and 200 level) are orientational and deal with the Army's role in the U.S. government. American military history, small unit organizations/operations, military geography/map reading and some adventure training are also addressed. **No military obligation** is incurred by completion of the courses.

The Advanced Course: (300 level) focus on leadership, management, and command/staff responsibilities within military organizations. All upper division Army ROTC students receive $450+ per month tax-free subsistence pay during the academic year. During the summer, students receive about $700 while attending Camp.

Leadership Lab periods, held weekly during the academic year, and on one Saturday per semester, focus on adventure-type training (e.g., orienteering, rappelling, survival training, and basic marksmanship). These activities are offered, subject to availability of equipment and facilities, to provide an opportunity to develop leadership, organizational abilities, and confidence.

Professional development and enrichment opportunities are also available through ROTC-sponsored university organizations – the Pershing Rifles and Kentucky Rangers.

Army ROTC incorporates the dimension of leadership into the academic curriculum and provides training and experience that can be valuable in any profession.

For more information, contact the Professor of Military Science, ATTN: Admissions Officer, U.S. Army ROTC, 101 Barker Hall, University of Kentucky, Lexington, KY 40506-0028; or call (859) 257-6864. Visit the Web site at: **www.uky.edu/armyrotc/**.

MODERN AND CLASSICAL LANGUAGES, LITERATURES AND CULTURES

The Department of Modern and Classical Languages, Literatures and Cultures is comprised of the Divisions of Classics, French and Italian, German Studies, and Russian and Eastern Studies.

CLASSICS

The Division of Classics offers a Bachelor of Arts and a Bachelor of Science degree in Classics. The division teaches a broad range of courses in the languages, literature, history, art, and thought of the Greco-Roman world. The minimum requirements for graduation with departmental honors in Classics are an overall grade-point average of 3.55 and the completion of a 300 level course in Greek or Latin with a grade of **B**. Access the division's Web site at: **www.uky.edu/AS/Classics/** for more information.

Bachelor of Arts with a major in CLASSICS

120 hours (minimum)

Any student earning a Bachelor of Arts (BA) degree must complete a minimum of 39 hours at the 300+ level. These hours are generally completed by the major requirements. However, keep this hour requirement in mind as you choose your course work for the requirements in the major. See the complete description of College requirements for a Bachelor of Arts degree on pages 105-106.

University Studies Program Requirements

I. Math 0-3
II. Foreign Language *(completed by Premajor Requirements)*
III. Inference–Logic 3-6
IV. Written Communication 0-4
V. Oral Communication 3
VI. Natural Sciences 6
VII. Social Sciences 6
VIII. Humanities *(completed by Major Requirements)*
IX. Cross-Cultural 3
X. Electives *(choose two Natural Science courses)* 6

USP hours: **27-37**

Graduation Writing Requirement

After attaining sophomore status, students must complete a Graduation Writing Requirement course. See "University Writing Requirement" on page 75 of this Bulletin.

Graduation Writing Requirement Hours: .. **3**

College Requirements

I. Foreign Language *(completed by Major Requirements)*
II. Disciplinary Requirements
  a. Natural Science *(completed by USP Elective Requirement)*
  b. Social Science *(partially completed by USP Cross-Cultural Requirement)* 3
  c. Humanities *(completed by Major Requirements)*
III. Laboratory or Field Work 1
IV. Electives 6

College Requirement hours: **10**

Premajor Requirements

*CLA 101 and 102 Elementary Latin
or equivalent
OR
*CLA 151 and 152 Elementary Greek
or equivalent 8

Premajor hours: **8**

Major Requirements

Courses Within Classics

Complete study of Latin to at least the level of CLA 202 **or** Greek to at least the level of CLA 252 **or** the equivalent. Complete 18 hours in courses at the 200 level or above with a CLA prefix or cross-listed CLA. (CLA 201/202 and CLA 251/252 contribute to this total.)

Classics Courses hours: **18**

Courses Outside of Classics

Complete 15 hours in courses appropriate to the field of study at the 200 level or above **not** prefixed CLA (courses cross-listed CLA also fulfill this requirement). A wide variety of courses are accepted; these are determined for each student in consultation with the Director of Undergraduate Studies.

Non-Classics Courses hours: **15**

Additional Courses (Elective)

Complete an additional 9 hours in courses at the 200 level or above either inside or outside Classics.

Additional Courses hours: **9**

Upper Level Requirement

At least 15 hours in the major must be in courses at the 300 level or above with either a CLA prefix, or with specific Classics content as determined by the Director of Undergraduate Studies. Of the 42 required major hours, at least 24 hours must be in courses at the 300 level or above.

Major hours: **42**

Explanation of Major Requirements

At the discretion of the student's advisor, other courses may be substituted for the courses listed as Courses Within Classics. These courses must be either CLA courses or non-CLA courses that deal with the classical world. The acceptable non-CLA courses are normally in the areas of history, philosophy and art history.

The Major requirements in Classics are fully satisfied if a student has:

1. Completed the Premajor Requirement.
2. Completed either CLA 202 (Intermediate Latin) or CLA 252 (Intermediate Greek).
3. Completed 15 hours in 300+ CLA and acceptable non-CLA courses.
4. Completed 15 hours in 200+ courses outside the field of Classics that appropriately complement the Classics courses.
5. Completed 9 additional hours in 200+ courses in the area of either Classics or complementary disciplines.
6. Accumulated 24 hours in 300+ courses among the courses used to satisfy items 3, 4, and 5 above.

Electives

Choose electives to lead to the minimum total of 120 hours required for graduation 15

Total Minimum Hours Required for Degree **120**

*Course used towards completion of a USP or College Requirement.

Bachelor of Science with a major in CLASSICS

120 hours (minimum)

Any student earning a Bachelor of Science (BS) degree must complete a minimum of 60 hours in natural, physical, mathematical, and computer science. Please note: courses with a CLA prefix are generally not accepted towards fulfilling this 60-hour requirement. Therefore, be sure to keep this requirement in mind as you choose your course work for the requirements in the major. See the complete description of College requirements for a Bachelor of Science degree, including a specific listing of courses applicable to the 60-hour requirement, on page 106.

University Studies Program Requirements

I. Math 0-3
II. Foreign Language *(completed by Premajor Requirements)*
III. Inference–Logic 3-6
IV. Written Communication 0-4
V. Oral Communication 3
VI. Natural Sciences 6
VII. Social Sciences 6
VIII. Humanities *(completed by Major Requirements)*
IX. Cross-Cultural 3

X. Electives *(choose two Natural Science courses)* 6

USP hours: **27-37**

Graduation Writing Requirement

After attaining sophomore status, students must complete a Graduation Writing Requirement course. See "University Writing Requirement" on page 75 of this Bulletin.

Graduation Writing Requirement Hours: .. **3**

College Requirements

I. Foreign Language *(completed by Major Requirements)*
II. Disciplinary Requirements
  a. Natural Science *(completed by USP Elective Requirement)*
  b. Social Science *(completed by USP Cross-Cultural Requirement)*
  c. Humanities *(completed by Major Requirements)*
III. Laboratory or Field Work 1
IV. Electives 6

College Requirement hours: **7**

Premajor Requirements

*CLA 101 and 102 Elementary Latin
or equivalent
OR
*CLA 151 and 152 Elementary Greek
or equivalent 8

Premajor hours: **8**

Major Requirements

Courses Within Classics

Complete study of Latin to at least the level of CLA 202 **or** Greek to at least the level of CLA 252 **or** the equivalent. Complete 18 hours in courses at the 200 level or above with a CLA prefix or cross-listed CLA. (CLA 201/202 and CLA 251/252 contribute to this total.)

Classics Courses hours: **18**

Courses Outside of Classics

Complete 15 hours in courses appropriate to the field of study at the 200 level or above **not** prefixed CLA (courses cross-listed CLA also fulfill this requirement). A wide variety of courses are accepted; these are determined for each student in consultation with the Director of Undergraduate Studies.

Non-Classics Courses hours: **15**

Additional Courses (Elective)

Complete an additional 9 hours in courses at the 200 level or above either inside or outside Classics.

Additional Courses hours: **9**

Upper Level Requirement

At least 15 hours in the major must be in courses at the 300 level or above with either a CLA prefix, or with specific Classics content as determined by the Director of Undergraduate Studies. Of the 42 required major hours, at least 24 hours must be in courses at the 300 level or above.

Major hours: **42**

Explanation of Major Requirements

At the discretion of the student's advisor, other courses may be substituted for the courses listed as Courses Within Classics. These courses must be either CLA courses or non-CLA courses that deal with the classical world. The acceptable non-CLA courses are normally in the areas of history, philosophy and art history.

The Major requirements in Classics are fully satisfied if a student has:

1. Completed the Premajor Requirement.
2. Completed either CLA 202 (Intermediate Latin) or CLA 252 (Intermediate Greek).
3. Completed 15 hours in 300+ CLA and acceptable non-CLA courses.
4. Completed 15 hours in 200+ courses outside the field of Classics that appropriately complement the Classics courses.
5. Completed 9 additional hours in 200+ courses in the area of either Classics or complementary disciplines.
6. Accumulated 24 hours in 300+ courses among the courses used to satisfy items 3, 4, and 5 above.

Electives

Choose electives to lead to the minimum total of 120 hours required for graduation 18

Total Minimum Hours Required for Degree **120**

*Course used towards completion of a USP or College Requirement.

Teacher Certification Requirements

Students who wish to teach Latin in secondary school must also meet the certification requirements outlined in the *College of Education* section of this Bulletin.

Minor in Classics

The requirements for a classics minor are 18 credit hours, at least six of which must be at the 300 level or above, earned from among the following courses:

1. Greek and Latin courses at any level.
2. Non-language courses taught by the division that are numbered 200 or higher.

All courses may be chosen from category 1, all from category 2, or the two categories may be combined in any manner, as long as students earn the requisite 18 credit hours.

FRENCH AND ITALIAN

As a branch of the liberal arts curriculum, the Division of French and Italian has as one of its fundamental aims to broaden and deepen the student's acquaintance with the French- and Italian-speaking worlds through the medium of their language and literature.

Bachelor of Arts with a major in FRENCH

120 hours (minimum)

Any student earning a Bachelor of Arts (BA) degree must complete a minimum of 39 hours at the 300+ level. These hours are generally completed by the major requirements. However, keep this hour requirement in mind as you choose your course work for the requirements in the major. See the complete description of College requirements for a Bachelor of Arts degree on pages 105-106.

University Studies Program Requirements

I. Math 0-3
II. Foreign Language *(completed by Premajor Requirement)*
III. Inference–Logic 3-6
IV. Written Communication 0-4
V. Oral Communication 3
VI. Natural Sciences 6
VII. Social Sciences 6
VIII. Humanities 6
IX. Cross-Cultural *(choose a 300+ level Social Science course)* 3
X. Electives *(choose two Natural Science courses)* 6

USP hours: **33-43**

Graduation Writing Requirement

After attaining sophomore status, students must complete a Graduation Writing Requirement course. See "University Writing Requirement" on page 75 of this Bulletin.

Graduation Writing Requirement Hours: .. **3**

College Requirements

I. Foreign Language *(completed by Premajor Requirement)*
II. Disciplinary Requirements
  a. Natural Science *(completed by USP Elective Requirement)*
  b. Social Science *(partially completed by USP Cross-Cultural Requirement)* 3
  c. Humanities *(completed by Major Requirements)*
III. Laboratory or Field Work 1
IV. Electives 6

College Requirement hours: **10**

Premajor Requirements

^FR 204 French Culture: Readings and Conversation 3
FR 304 Intermediate French Literature I 3
FR 305 Intermediate French Literature II 3

Premajor hours: **9**

Major Requirements

Major Core Requirements

FR 306 Intermediate French Composition 3
FR 312 French Conversation I 3
FR 350 Cultural Profiles of France 3
FR 470G Studies in French Literature 3
FR 495 Senior Paper 1

Major Core hours: **13**

Other Course Work Required for the Major

From the Major Department:

French Options 9

Option 1 – Language/Culture: FR 310, FR 406, and one additional FR course at the 300+ level (excluding FR 300, FR 553, and courses in translation)

Option 2 – Literature/Culture: choose three French literature courses at the 400+ level

Option 3 – French Topical Studies: choose nine hours with the Director of Undergraduate Studies to create an individual program for special needs or interests

French Electives 0-6

From Outside the Major Department

Choose 14-20 hours outside French at the 300+ level. Courses are generally selected from the following areas: anthropology, architecture, art history, economics, English, German, Greek, geography, history, Italian, Japanese, Latin, linguistics, music history, philosophy, political science, religious studies, Russian, sociology, Spanish, theatre, or other disciplines approved by the Director of Undergraduate Studies 14-20

Other Major hours: **29**

Electives

Choose electives to lead to the minimum total of 120 hours required for graduation 14

Total Minimum Hours Required for Degree **120**

^Course used towards completion of a USP Requirement.

Bachelor of Science with a major in FRENCH

120 hours (minimum)

Any student earning a Bachelor of Science (BS) degree must complete a minimum of 60 hours in natural, physical, mathematical, and computer science. Please note: courses with an FR prefix are generally not accepted towards fulfilling this 60-hour requirement. Therefore, be sure to keep this requirement in mind as you choose your course work for the requirements in the major. See the complete description of College requirements for a Bachelor of Science degree, including a specific listing of courses applicable to the 60-hour requirement, on page 106.

University Studies Program Requirements

I. Math 0-3
II. Foreign Language *(completed by Premajor Requirement)*
III. Inference–Logic 3-6
IV. Written Communication 0-4
V. Oral Communication 3
VI. Natural Sciences 6
VII. Social Sciences 6
VIII. Humanities 6
IX. Cross-Cultural *(choose a Social Science course)* 3
X. Electives *(choose two Natural Science courses)* 6

USP hours: **33-43**

Graduation Writing Requirement

After attaining sophomore status, students must complete a Graduation Writing Requirement course. See "University Writing Requirement" on page 75 of this Bulletin.

Graduation Writing Requirement Hours: .. **3**

College Requirements

I. Foreign Language *(completed by Premajor Requirement)*
II. Disciplinary Requirements
  a. Natural Science *(completed by USP Elective Requirement)*
  b. Social Science *(completed by USP Cross-Cultural Requirement)*
  c. Humanities *(completed by Major Requirements)*
III. Laboratory or Field Work 1
IV. Electives 6

College Requirement hours: 7

Premajor Requirements

^FR 204 French Culture: Readings and Conversation 3
FR 304 Intermediate French Literature I 3
FR 305 Intermediate French Literature II 3

Premajor hours: **9**

Major Requirements

Major Core Requirements

FR 306 Intermediate French Composition 3
FR 312 French Conversation I 3
FR 350 Cultural Profiles of France 3
FR 470G Studies in French Literature 3
FR 495 Senior Paper 1

Major Core hours: **13**

Other Course Work Required for the Major

From the Major Department:

French Options 9

Option 1 – Language/Culture: FR 310, FR 406, and one additional FR course at the 300+ level (excluding FR 300, FR 553, and courses in translation)

Option 2 – Literature/Culture: choose three French literature courses at the 400+ level

Option 3 – French Topical Studies: choose nine hours with the Director of Undergraduate Studies to create an individual program for special needs or interests

French Electives 0-6

From Outside the Major Department

Choose 14-20 hours outside French at the 200+ level. Courses are generally selected from the following areas: anthropology, architecture, art history, economics, English, German, Greek, geography, history, Italian, Japanese, Latin, linguistics, music history, philosophy, political science, religious studies, Russian, sociology, Spanish, theatre, or other disciplines approved by the Director of Undergraduate Studies 14-20

Other Major hours: **29**

Electives

Choose electives to lead to the minimum total of 120 hours required for graduation 17

Total Minimum Hours Required for Degree **120**

^Course used towards completion of a USP Requirement.

Teacher Certification Requirements

The requirements for teacher certification in secondary foreign languages are outlined in the *College of Education* section of this Bulletin.

Minor in French

The minor in French consists of a minimum of 18 hours in French language and literature courses beyond FR 202 and excluding FR 553 and literature courses in translation.

FR 203 Elementary French Conversation and Composition 3
FR 204 French Culture: Readings and Conversation 3
FR 306 Intermediate French Composition 3

Three courses at the 300, 400, or 500 level (excluding FR 553 and courses in translation).

GERMAN STUDIES

The primary aims of the Division of German Studies are to help students develop their German language skills and gain an understanding of the literature and culture of the German-speaking countries. Students majoring in German earn the Bachelor of Arts or Bachelor of Science degree. For more information, visit the Division of German Studies on the Web at: **www.uky.edu/AS/German/**.

Bachelor of Arts with a major in GERMAN

120 hours (minimum)

Any student earning a Bachelor of Arts (BA) degree must complete a minimum of 39 hours at the 300+ level. These hours are generally completed by the major requirements. However, keep this hour requirement in mind as you choose your course work for the requirements in the major. See the complete description of College requirements for a Bachelor of Arts degree on pages 105-106.

University Studies Program Requirements

I. Math 0-3
II. Foreign Language *(completed by Premajor Requirement)*
III. Inference–Logic 3-6
IV. Written Communication 0-4
V. Oral Communication *(completed by Premajor and Major Requirements)*
VI. Natural Sciences 6
VII. Social Sciences 6
VIII. Humanities 6
IX. Cross-Cultural *(choose a 300+ level Social Sciences course)* 3
X. Electives *(choose two Natural Science courses)* 6

USP hours: **30-40**

Graduation Writing Requirement

After attaining sophomore status, students must complete a Graduation Writing Requirement course. See "University Writing Requirement" on page 75 of this Bulletin.

Graduation Writing Requirement Hours: .. **3**

College Requirements

I. Foreign Language *(completed by Premajor Requirement)*
II. Disciplinary Requirements
  a. Natural Science *(completed by USP Elective Requirement)*
  b. Social Science *(partially completed by USP Cross-Cultural Requirement)* 3
  c. Humanities *(completed by Major Requirements)*
III. Laboratory or Field Work 1
IV. Electives 6

College Requirement hours: **10**

Premajor Requirements

^GER 202 Intermediate German 3
*GER 206 Spoken Communication 3

Premajor hours: **6**

Major Requirements

Major Core Requirements

*GER 307 Intermediate German Composition and Conversation I 3
GER 308 Intermediate German Composition and Conversation II 3
GER 311 Introduction to German Literature: Themes 3
GER 312 Introduction to German Literature: Popular Forms 3
GER 495 German Studies Capstone 1

Major Core hours: **13**

Other Course Work Required for the Major

From the Major Department: **12-15**
Choose 12-15 hours of German courses to be selected from GER 310, 315, 317, 319, 352, 361, 415G, 416G, 420G and 507; upon consultation with the advisor, certain 500-level courses may be substituted for two of these; GER 415G, 416G and 420G may be repeated once.

From Outside the Major Department
Choose 15-18 hours outside German at the 300+ level from the following areas: anthropology, art history, comparative literature, economics, English, French, Greek, geography, history, Italian, Japanese, Latin, linguistics, music, philosophy, political science, religious studies, Russian, sociology, Spanish, theatre, and women's studies. 200+ level courses used to satisfy USP and College requirements can also be counted here 15-18

Other Major hours: **30**

Electives

Choose electives to lead to the minimum total of 120 hours required for graduation 19

Total Minimum Hours Required for Degree 120

^Course used towards completion of a USP Requirement.

*GER 206 + GER 307 satisfy the Oral Communication Requirement.

Bachelor of Science with a major in GERMAN

120 hours (minimum)

Any student earning a Bachelor of Science (BS) degree must complete a minimum of 60 hours in natural, physical, mathematical, and computer science. Please note: courses with a GER prefix are generally not accepted towards fulfilling this 60-hour requirement. Therefore, be sure to keep this requirement in mind as you choose your course work for the requirements in the major. See the complete description of College requirements for a Bachelor of Science degree, including a specific listing of courses applicable to the 60-hour requirement, on page 106.

University Studies Program Requirements

I. Math 0-3
II. Foreign Language *(completed by Premajor Requirement)*
III. Inference–Logic 3-6
IV. Written Communication 0-4
V. Oral Communication *(completed by Premajor and Major Requirements)*
VI. Natural Sciences 6
VII. Social Sciences 6
VIII. Humanities 6
IX. Cross-Cultural *(choose a Social Science course)* 3
X. Electives *(choose two Natural Science courses)* 6

USP hours: **30-40**

Graduation Writing Requirement

After attaining sophomore status, students must complete a Graduation Writing Requirement course. See "University Writing Requirement" on page 75 of this Bulletin.

Graduation Writing Requirement Hours: .. **3**

College Requirements

I. Foreign Language *(completed by Premajor Requirement)*
II. Disciplinary Requirements
  a. Natural Science *(completed by USP Elective Requirement)*
  b. Social Science *(completed by USP Cross-Cultural Requirement)*
  c. Humanities *(completed by Major Requirements)*
III. Laboratory or Field Work 1
IV. Electives 6

College Requirement hours: **7**

Premajor Requirements

^GER 202 Intermediate German 3
*GER 206 Spoken Communication 3

Premajor hours: **6**

Major Requirements

Major Core Requirements
*GER 307 Intermediate German Composition and Conversation I 3
GER 308 Intermediate German Composition and Conversation II 3
GER 311 Introduction to German Literature: Themes 3
GER 312 Introduction to German Literature: Popular Forms 3
GER 495 German Studies Capstone 1

Major Core hours: **13**

Other Course Work Required for the Major

From the Major Department: 12-15
Choose 12-15 hours of German courses to be selected from GER 310, 315, 317, 319, 352, 361, 415G, 416G, 420G and 507; upon consultation with the advisor, certain 500-level courses may be substituted for two of these; GER 415G, 416G and 420G may be repeated once.

From Outside the Major Department
Choose 15-18 hours outside German at the 200+ level from the following areas: anthropology, art history, comparative literature, economics, English, French, Greek, geography, history, Italian, Japanese, Latin, linguistics, music, philosophy, political science, religious studies, Russian, sociology, Spanish, theatre, and women's studies. 200+ level courses used to satisfy USP and College requirements can also be counted here 15-18

Other Major hours: **30**

Electives

Choose electives to lead to the minimum total of 120 hours required for graduation 22

Total Minimum Hours Required for Degree 120

^Course used towards completion of a USP Requirement.

*GER 206 + GER 307 satisfy the Oral Communication Requirement.

Teacher Certification Requirements

The requirements for teacher certification in secondary foreign language teaching are outlined in the *College of Education* section of this Bulletin.

Minor in German

The minor in German Studies consists of a minimum of 18 hours in German language, culture, and literature courses in addition to the proficiency level gained by completion of GER 202. This level may be documented either by completing the relevant sequence of courses or by placement exam.

Required courses include:
GER 206 Spoken Communication 3
and
Course work at the 300 level or above, including GER 307/308 15

RUSSIAN AND EASTERN STUDIES

The Division of Russian and Eastern Studies offers language courses in Arabic, Chinese, Hebrew, Japanese and Russian, as well as related literature and culture courses.

Russian and Eastern Studies

The Division of Russian and Eastern Studies offers an undergraduate major in Russian Studies. The program is designed to produce an integrated knowledge of Russian language, literature, culture, history, politics, and society. This interdisciplinary major provides the broadest possible base for further study of the former Soviet Union.

Bachelor of Arts with a major in RUSSIAN STUDIES

120 hours (minimum)

Any student earning a Bachelor of Arts (BA) degree must complete a minimum of 39 hours at the 300+ level. These hours are generally completed by the major requirements. However, keep this hour requirement in mind as you choose your course work for the requirements in the major. See the complete description of College requirements for a Bachelor of Arts degree on pages 105-106.

University Studies Program Requirements

I. Math 0-3
II. Foreign Language *(completed by Premajor Requirement)*
III. Inference–Logic 3-6
IV. Written Communication 0-4
V. Oral Communication^ *(partially completed by Major Requirement)* 1
VI. Natural Sciences 6
VII. Social Sciences 6
VIII. Humanities *(completed by Major Requirements)*
IX. Cross-Cultural *(completed by Premajor Requirement)*
X. Electives *(choose two Natural Science courses)* 6

USP hours: **25-35**

Graduation Writing Requirement

RUS 499, required in the Major Core Requirements, satisfies the Graduation Writing Requirement.

Graduation Writing Requirement Hours: .. **3**

College Requirements

I. Foreign Language *(completed by Premajor Requirement)*
II. Disciplinary Requirements
  a. Natural Science *(completed by USP Elective Requirement)*
  b. Social Science *(partially completed by Major Requirement)* 3
  c. Humanities *(completed by Major Requirements)*
III. Laboratory or Field Work 1

IV. Electives 6

College Requirement hours: **10**

Premajor Requirements

*RUS 202 Intermediate Russian 4

*RUS 270 Russian Culture 900-1900
or
*RUS 271 Russian Culture 1900-Present 3

Premajor hours: **7**

Major Requirements

Major Core Requirements

*HIS 385 History of Russia to 1825 3
*HIS 386 History of Russia Since 1825 3
RUS 380 Nineteenth Century Russian Literature (in English) 3
RUS 381 Russian Literature 1900-Present (in English) 3
RUS 301 Advanced Intermediate Russian I 3
RUS 302 Advanced Intermediate Russian II 3
RUS 403 Advanced Russian I 3
RUS 404 Advanced Russian II 3
^RUS 499 Russian Studies Capstone Seminar (Subtitle required) 3

Major Core hours: **27**

Other Course Work Required for the Major
From the Major Department:

Language Elective 3
Choose from RUS 501, RUS 502, RUS 520, or RUS 530

Related Elective 3
Choose from RUS 370, RUS 375, RUS 395, RUS 400G, RUS 460G, RUS 463, or RUS 495G

From Outside the Major Department 9
Choose 9 hours at the 300+ level related to Russian Area Studies, but not from the major department. Three of these hours must be chosen from one of the following courses: ECO 465G, GEO 329, PS 391, or PS 429G

Other Major hours: **15**

Electives

Choose electives to lead to the minimum total of 120 hours required for graduation 23

Total Minimum Hours Required for Degree **120**

*Course used towards completion of a USP Requirement.

^COM 199 + RUS 499 satisfy the Oral Communication Requirement.

Bachelor of Science with a major in RUSSIAN STUDIES

120 hours (minimum)

Any student earning a Bachelor of Science (BS) degree must complete a minimum of 60 hours in natural, physical, mathematical, and computer science. Please note: courses with RUS and HIS prefixes are generally not accepted towards fulfilling this 60-hour requirement. Therefore, be sure to keep this requirement in mind as you choose your course work for the requirements in the major. See the complete description of College requirements for a Bachelor of Science degree, including a specific listing of courses applicable to the 60-hour requirement, on page 106.

University Studies Program Requirements

I. Math 0-3
II. Foreign Language *(completed by Premajor Requirement)*
III. Inference–Logic 3-6
IV. Written Communication 0-4
V. Oral Communication^ *(partially completed by Major Requirement)* 1
VI. Natural Sciences 6
VII. Social Sciences 6
VIII. Humanities *(completed by Major Requirements)*
IX. Cross-Cultural *(completed by Premajor Requirement)*
X. Electives *(choose two Natural Science courses)* 6

USP hours: **25-35**

Graduation Writing Requirement

RUS 499, required in the Major Core Requirements, satisfies the Graduation Writing Requirement.

Graduation Writing Requirement Hours: .. **3**

College Requirements

I. Foreign Language *(completed by Premajor Requirement)*
II. Disciplinary Requirements
  a. Natural Science *(completed by USP Elective Requirement)*
  b. Social Science *(completed by Major Requirement)*
  c. Humanities *(completed by Major Requirement)*
III. Laboratory or Field Work 1
IV. Electives 6

College Requirement hours: **7**

Premajor Requirements

*RUS 202 Intermediate Russian 4

*RUS 270 Russian Culture 900-1900
or
*RUS 271 Russian Culture 1900-Present 3

Premajor hours: **7**

Major Core Requirements

*HIS 385 History of Russia to 1825 3
*HIS 386 History of Russia Since 1825 3
RUS 380 Nineteenth Century Russian Literature (in English) 3
RUS 381 Russian Literature 1900-Present (in English) 3
RUS 301 Advanced Intermediate Russian I 3
RUS 302 Advanced Intermediate Russian II 3
RUS 403 Advanced Russian I 3
RUS 404 Advanced Russian II 3
^RUS 499 Russian Studies Capstone Seminar (Subtitle required) 3

Major Core hours: **27**

Other Course Work Required for the Major
From the Major Department:

Language Elective 3
Choose from RUS 501, RUS 502, RUS 520, or RUS 530

Related Elective 3
Choose from RUS 370, RUS 375, RUS 395, RUS 400G, RUS 460G, RUS 463, or RUS 495G

From Outside the Major Department 9
Choose 9 hours at the 300+ level related to Russian Area Studies, but not from the major department. Three of these hours must be chosen from one of the following courses: ECO 465G, GEO 329, PS 391, or PS 429G

Other Major hours: **15**

Electives

Choose electives to lead to the minimum total of 120 hours required for graduation 26

Total Minimum Hours Required for Degree **120**

*Course used towards completion of a USP Requirement.

^COM 199 + RUS 499 satisfy the Oral Communication Requirement.

Minor in Russian

The minor in Russian consists of a minimum of 18 hours beyond second-year proficiency in Russian language (RUS 202) distributed as follows:

1. 6 hours of Russian language courses at the 300 level or above

   and

2. 12 hours of additional course work in designated Russian area studies courses, of which at least 9 hours must be in RUS courses.

Note: RUS 395, Independent Work in Russian, may not be used for the minor.

Minor in Folklore and Mythology

The minor in folklore and mythology requires a minimum of 18 hours (plus 6 preminor) to include the following:

1. **Minor Prerequisites**

CLA 100 Ancient Stories in Modern Films
or
CLA 135 Greek and Roman Mythology 3

GER 103 Fairy Tales in European Context 3

2. **Minor Requirements**

CLA 331 Gender and Sexuality in Antiquity
or
CLA 382 Greek and Roman Religion 3

FR 263 African and Caribbean Literature and Culture of French Expression in Translation (Subtitle required) 3
GER 363 Germanic Mythology 3
MCL 270 Introduction to Folklore and Mythology 3
RUS 370 Russian Folklore (in English) 3

3. **Minor Electives**

Three hours in elective courses in a variety of disciplines taken from a list provided by the advisor.

Students in this minor must satisfy the current A&S Language Requirement, regardless of their college. The minor is not restricted to A&S majors.

PHILOSOPHY

Philosophy encourages critical and systematic inquiry into fundamental questions of right and wrong, truth and falsehood, the meaning of life, and the nature of reality, knowledge, and society. More than any other discipline, philosophy explores the core issues of the Western intellectual tradition. With its emphasis on reason and argumentation, a philosophy major is an excellent preparation for a career in law or business.

Bachelor of Arts with a major in PHILOSOPHY

120 hours (minimum)

Any student earning a Bachelor of Arts (BA) degree must complete a minimum of 39 hours at the 300+ level. These hours are generally completed by the major requirements. However, keep this hour requirement in mind as you choose your course work for the requirements in the major. See the complete description of College requirements for a Bachelor of Arts degree on pages 105-106.

University Studies Program Requirements

I. Math 0-3
II. Foreign Language *(placement exam recommended)^* 0-8
III. Inference–Logic *(partially completed by Major Requirement)* 3
IV. Written Communication 0-4
V. Oral Communication 3
VI. Natural Sciences 6
VII. Social Sciences 6
VIII. Humanities *(completed by Premajor Requirements)*
IX. Cross-Cultural *(choose a 300+ level Social Science course)* 3
X. Electives *(choose two Natural Science courses)* 6

USP hours: **27-42**

Graduation Writing Requirement

After attaining sophomore status, students must complete a Graduation Writing Requirement course. See "University Writing Requirement" on page 75 of this Bulletin.

Graduation Writing Requirement Hours: .. **3**

College Requirements

I. Foreign Language *(placement exam recommended)^* 0-6
II. Disciplinary Requirements
  a. Natural Science *(completed by USP Elective Requirement)*
  b. Social Science *(partially completed by USP Cross-Cultural Requirement)* 3
  c. Humanities *(completed by Major Requirements)*
III. Laboratory or Field Work 1
IV. Electives 6

College Requirement hours: **10-16**

Premajor Requirements

*PHI 260 History of Philosophy I: from Greek Beginnings to the Middle Ages 3
*PHI 270 History of Philosophy II: from the Renaissance to the Present Era 3

Premajor hours: **6**

Major Requirements

Major Core Requirements

*PHI 320 Symbolic Logic I 3

PHI 331 Ethics
or
PHI 335 The Individual and Society 3

PHI 351 Metaphysics and Epistemology 3

Major Core hours: **9**

Other Course Work Required for the Major

From the Major Department:

Choose 15 hours of PHI 500+ level courses with at least one course from each group below 15

Group A: PHI 503, 504, 506, 509, 513, 514, 515, 516, 517

Group B: PHI 519, 530, 531, 535, 537, 540, 545, 592

Group C: PHI 520, 550, 560, 561, 562, 565, 570, 575

Choose 3 hours from any of the group courses listed above or the following: PHI 305, 310, 317, 330, 331, 332, 335, 337, 340, 343, 361, 380, 395 3

From Outside the Major Department

Choose 18 hours at the 200+ level; up to 4 hours may come from Philosophy courses 18

Other Major hours: **36**

Electives

Choose electives to lead to the minimum total of 120 hours required for graduation 9

Total Minimum Hours Required for Degree 120

*Course used towards completion of a USP Requirement.

^French or German is highly recommended to complete the USP and College foreign language requirements. Greek is recommended if the student plans to concentrate on ancient philosophy. Latin is recommended if the student plans to concentrate on medieval philosophy.

Bachelor of Science with a major in PHILOSOPHY

120 hours (minimum)

Any student earning a Bachelor of Science (BS) degree must complete a minimum of 60 hours in natural, physical, mathematical, and computer science. Please note: courses with a PHI prefix are generally not accepted towards fulfilling this 60-hour requirement. Therefore, be sure to keep this requirement in mind as you choose your course work for the requirements in the major. See the complete description of College requirements for a Bachelor of Science degree, including a specific listing of courses applicable to the 60-hour requirement, on page 106.

University Studies Program Requirements

I. Math 0-3
II. Foreign Language *(placement exam recommended)^* 0-8
III. Inference–Logic *(partially completed by Major Requirement)* 3
IV. Written Communication 0-4
V. Oral Communication 3
VI. Natural Sciences 6
VII. Social Sciences 6
VIII. Humanities *(completed by Premajor Requirements)*
IX. Cross-Cultural *(choose a Social Science course)* 3
X. Electives *(choose two Natural Science courses)* 6

USP hours: **27-42**

Graduation Writing Requirement

After attaining sophomore status, students must complete a Graduation Writing Requirement course. See "University Writing Requirement" on page 75 of this Bulletin.

Graduation Writing Requirement Hours: .. **3**

College Requirements

I. Foreign Language *(placement exam recommended)^* 0-6
II. Disciplinary Requirements
  a. Natural Science *(completed by USP Elective Requirement)*
  b. Social Science *(completed by USP Cross-Cultural Requirement)*
  c. Humanities *(completed by Major Requirements)*
III. Laboratory or Field Work 1
IV. Electives 6

College Requirement hours: **7-13**

Premajor Requirements

*PHI 260 History of Philosophy I: from Greek Beginnings to the Middle Ages 3
*PHI 270 History of Philosophy II: from the Renaissance to the Present Era 3

Premajor hours: **6**

Major Requirements

Major Core Requirements

*PHI 320 Symbolic Logic I 3

PHI 331 Ethics
or
PHI 335 The Individual and Society 3

PHI 351 Metaphysics and Epistemology 3

Major Core hours: **9**

Other Course Work Required for the Major

From the Major Department:

Choose 15 hours of PHI 500+ level courses with at least one course from each group below 15

Group A: PHI 503, 504, 506, 509, 513, 514, 515, 516, 517

Group B: PHI 519, 530, 531, 535, 537, 540, 545, 592

Group C: PHI 520, 550, 560, 561, 562, 565, 570, 575

Choose 3 hours from any of the group courses listed above or the following: PHI 305, 310, 317, 330, 331, 332, 335, 337, 340, 343, 361, 380, 395 3

From Outside the Major Department

Choose 18 hours at the 200+ level; up to 4 hours may come from Philosophy courses 18

Other Major hours: **36**

Electives

Choose electives to lead to the minimum total of 120 hours required for graduation 9

Total Minimum Hours Required for Degree 120

*Course used towards completion of a USP Requirement.

^French or German is highly recommended to complete the USP and College foreign language requirements. Greek is recommended if the student plans to concentrate on ancient philosophy. Latin is recommended if the student plans to concentrate on medieval philosophy.

Minor in Philosophy

The minor in philosophy requires a minimum of 18 hours of course work to include the following:

a. No more than two 100-level courses

b. At least one course in logic (PHI 120, PHI 320, or PHI 520)

c. At least one course in the history of philosophy (PHI 260, PHI 270, or any course from Group A of the undergraduate curriculum)

d. At least three courses (nine hours) at the 300 level or above, excluding PHI 320 and PHI 399.

PHYSICS AND ASTRONOMY

The Department of Physics and Astronomy helps many students acquire a general understanding and appreciation of physics and astronomy. In the liberal arts tradition, the undergraduate curriculum is complete and flexible enough to allow a graduate with a major in physics to pursue a variety of careers. Many of our graduates continue their studies with graduate work in physics or other areas.

For the student interested in combining the study of physics with studies in other areas, the department can assist in the planning of an individual curriculum which meets **both** the minimum requirements of the Physics program and the student's needs and interests. Such planning is of particular value to students intending to pursue careers in engineering, computer science, applied physics, medicine, radiation medicine, biophysics, law, meteorology, oceanography, geophysics, environmental sciences, management, or the teaching of physics and/or physical science at the junior and senior high school levels. By working closely with an advisor, the student with special interests can take advantage of opportunities to take several other courses from one or more departments outside physics, or double major in physics and another area. For a description of suggested curricula, visit our Web site at: **www.pa.uky.edu/undergrad/curricula.html**.

Bachelor of Arts with a major in PHYSICS

120 hours (minimum)

Any student earning a Bachelor of Arts (BA) degree must complete a minimum of 39 hours at the 300+ level. These hours are generally completed by the major requirements. However, keep this hour requirement in mind as you choose your course work for the requirements in the major. See the complete description of College requirements for the Bachelor of Arts degree on pages 105-106.

University Studies Program Requirements

I. Math *(completed by Premajor Requirement)*
II. Foreign Language *(placement exam recommended)* 0-8
III. Inference–Logic *(completed by Premajor Requirement)*
IV. Written Communication 0-4
VI. Natural Sciences *(completed by Premajor Requirement)*
VII. Social Sciences 6
VIII. Humanities 6
IX. Cross-Cultural *(choose a 300+ level PHI course)* 3
X. Electives *(choose 300+ level Social Science courses)* 6

USP hours: **24-36**

Graduation Writing Requirement

Students may satisfy the Graduation Writing Requirement by completing PHY 435.

Graduation Writing Requirement Hours: .. **3**

College Requirements

I. Foreign Language *(placement exam recommended)* 0-8
II. Disciplinary Requirements
  a. Natural Science *(completed by Premajor Requirements)*
  b. Social Science *(completed by USP Elective Requirement)*
  c. Humanities *(partially completed by USP Cross-Cultural Requirement)* 3
III. Laboratory or Field Work *(completed by Premajor Requirement)*
IV. Electives 6

College Requirement hours: **9-17**

Premajor Requirements

*PHY 231/232/241/242 General University Physics and Laboratory 10
or with permission of the Director of Undergraduate Studies:
PHY 211/213 General Physics ..... (10)
PHY 228 Optics, Relativity and Thermal Physics 3
CHE 105 General College Chemistry I 3
CHE 107 General College Chemistry II 3
*MA 113 Calculus I 4
MA 114 Calculus II 4

Premajor hours: **27**

Major Requirements

Major Core Requirements
PHY 306 Theoretical Methods of Physics 3
PHY 361 Principles of Modern Physics 3
PHY 404G Mechanics 3
PHY 416G Electricity and Magnetism 3
PHY 520 Introduction to Quantum Mechanics 3
MA 213 Calculus III 4
MA 214 Calculus IV 3

Major Core hours: **22**

Other Course Work Required for the Major

From the Major Department:
Choose 3-6 hours at the 400+ level to include at least one of the following laboratory courses: PHY 402G, 422, 435, 535, 545 3-6

From Outside the Major Department
Choose 14-17 hours outside Physics at the 300+ level. Courses are generally chosen from computer science, engineering, mathematics, philosophy, or statistics. 200+ level courses used to satisfy USP and College requirements can also be counted here 14-17

Other Major hours: **20**

Total Minimum Hours Required for Degree **121**

*Course used towards completion of a USP Requirement.

Suggested Curriculum for B.A. in Physics

As you plan your physics studies, please note that upper division physics courses, PHY 3XX and all higher numbered courses, are offered once per year in the semester indicated on the suggested curricula. For example, PHY 306 and PHY 361 are offered in the spring semester only. This suggested curriculum minimally meets the requirements for the B.A. in Physics.

Freshman Year

First Semester	Hours
PHY 231 General University Physics	4
PHY 241 General University Physics Laboratory	1
MA 113 Calculus I	4
ENG 104 Writing: An Accelerated Foundational Course	4
University Studies	3
Second Semester	
PHY 228 Optics, Relativity and Thermal Physics	3
MA 114 Calculus II	4
CHE 105 General College Chemistry I	3
University Studies	6

Sophomore Year

First Semester	Hours
PHY 232 General University Physics	4
PHY 242 General University Physics Laboratory	1
*MA 213 Calculus III	4
CHE 107 General College Chemistry II	3
Foreign Language	4
Second Semester	
PHY 306 Theoretical Methods of Physics	3
PHY 361 Principles of Modern Physics	3
*MA 214 Calculus IV	3
Foreign Language	4

Junior Year

First Semester	Hours
*CS 115 Introduction to Computer Programming	3
PHY 404G Mechanics	3
PHY 335 Data Analysis for Physicists	1
*MA 322 Matrix Algebra and Its Applications	3
**Humanities	3
Foreign Language	3
Second Semester	
MA 432G Methods of Applied Mathematics I	3
PHY 520 Introduction to Quantum Mechanics	3
Foreign Language	3
**Social Science	3
**Humanities	3

Senior Year

First Semester	Hours
PHY 416G Electricity and Magnetism	3
PHY 554 Fundamentals of Atomic Physics	3
**Social Science	3
University Studies	6
*Elective	3
Second Semester	
PHY 435 Intermediate Physics Laboratory	3
Foreign Language (if needed)	3
University Studies (if needed)	6
Elective	3

*A total of 14 credit hours in math, computer science, chemistry, engineering or other areas related to physics but outside the department must be completed to satisfy the college requirement. A total of 42 hours in physics and related areas must be taken to satisfy the major requirement.

**The Bachelor of Arts requires the completion of six additional hours in humanities and social sciences beyond those required for University Studies. It also requires the completion of 39 hours at or above the 300 level.

Bachelor of Science with a major in PHYSICS

120 hours (minimum)

Any student earning a Bachelor of Science (BS) degree must complete a minimum of 60 hours in natural, physical, mathematical, and computer science. See the complete description of College requirements for a Bachelor of Science degree, including a specific listing of courses applicable to the 60-hour requirement, on page 106.

University Studies Program Requirements

I. Math *(completed by Premajor Requirement)*
II. Foreign Language *(placement exam recommended)* 0-8
III. Inference–Logic *(completed by Premajor Requirement)*
IV. Written Communication 0-4
VI. Natural Sciences *(completed by Premajor Requirement)*
VII. Social Sciences 6
VIII. Humanities 6
IX. Cross-Cultural *(choose a Social Science course)* 3
X. Electives *(choose a Humanities course)* 3

USP hours: **21-33**

Graduation Writing Requirement

Students may satisfy the Graduation Writing Requirement by completing PHY 435.

Graduation Writing Requirement Hours: .. **3**

College Requirements

I. Foreign Language *(placement exam recommended)* 0-8
II. Disciplinary Requirements
  a. Natural Science *(completed by Premajor Requirements)*
  b. Social Science *(completed by USP Cross-Cultural Requirement)*
  c. Humanities *(completed by USP Elective Requirement)*
III. Laboratory or Field Work *(completed by Premajor Requirement)*
IV. Electives 6

College Requirement hours: **6-14**

Premajor Requirements

*PHY 231/232/241/242 General University Physics and Laboratory 10
or with permission of the Director of Undergraduate Studies:
PHY 211/213 General Physics ..... (10)
PHY 228 Optics, Relativity and Thermal Physics 3
CHE 105 General College Chemistry I 3
CHE 107 General College Chemistry II 3
*MA 113 Calculus I 4
MA 114 Calculus II 4

Premajor hours: **27**

Major Requirements

Major Core Requirements

PHY 306 Theoretical Methods of Physics 3
PHY 335 Data Analysis for Physicists 1
PHY 361 Principles of Modern Physics 3
PHY 404G Mechanics 3
PHY 416G/417G Electricity and Magnetism 6
PHY 520 Introduction to Quantum Mechanics 3
PHY 535(2) Experimental Physics: Advanced Physics Laboratory 2
MA 213 Calculus III 4
MA 214 Calculus IV 3

Major Core hours: **28**

Other Course Work Required for the Major

From the Major Department:

Choose one of the following: PHY 522, 524, 554, 555, 556, 591, 592 3

Choose two lab courses from the following: AST/PHY 395, PHY 402G, 422, 535(1) 3-6

From Outside the Major Department

Choose seven hours outside Physics at the 200+ level. Courses are generally chosen from computer science, engineering, mathematics, or statistics. 200+ level courses used to satisfy USP and College requirements can also be counted here 7

Other Major hours: **13-16**

Total Minimum Hours Required for Degree 120

*Course used towards completion of a USP Requirement.

Suggested Curriculum for B.S. in Physics

(**NOTE:** Students who have completed calculus or chemistry should visit our Web site at: www.pa.uky.edu/undergrad/curricula.html for suggested curriculum.)

As you plan your physics studies, please note that upper division physics courses, PHY 3XX and all higher numbered courses, are offered once per year in the semester indicated on the suggested curricula. For example, PHY 306 and PHY 361 are offered in the spring semester only. This suggested curriculum minimally meets the requirements for the B.S. in Physics.

Freshman Year

First Semester **Hours**

PHY 231 General University Physics 4
PHY 241 General University Physics Laboratory 1
MA 113 Calculus I 4
ENG 104 Writing: An Accelerated Foundational Course 4
University Studies 3

Second Semester

PHY 228 Optics, Relativity and Thermal Physics 3
MA 114 Calculus II 4
CHE 105 General College Chemistry I 3
University Studies 6

Sophomore Year

First Semester **Hours**

PHY 232 General University Physics 4
PHY 242 General University Physics Laboratory 1
MA 213 Calculus III 4
PHY 335 Data Analysis for Physicists 1
CHE 107 General College Chemistry II 3
Foreign Language 4

Second Semester

PHY 306 Theoretical Methods of Physics 3
PHY 361 Principles of Modern Physics 3
MA 214 Calculus IV 3
Foreign Language 4

Junior Year

First Semester **Hours**

PHY 404G Mechanics 3
PHY 416G Electricity and Magnetism 3
PHY 402G Electronic Instrumentation and Measurements 3
*MA 322 Matrix Algebra and Its Applications 3
Foreign Language 3

Second Semester

PHY 417G Electricity and Magnetism 3
PHY 520 Introduction to Quantum Mechanics 3
PHY 435 Intermediate Physics Laboratory 3
Foreign Language 3
Elective 3

Senior Year

First Semester **Hours**

PHY 554 Fundamentals of Atomic Physics 3
Elective 3
University Studies 3

Second Semester

PHY 535 Experimental Physics: Advanced Physics Laboratory 2
Humanities and Social Sciences 6
Elective 3
University Studies (if needed) 3

*A total of 14 credit hours in math, computer science, chemistry, engineering or other areas related to physics but outside the department must be completed to satisfy the college requirement. One-hundred-level freshman courses may not be counted for the major requirements except for CS 115 which may be counted.

Minor in Physics

MA 113, 114, and 213; or equivalent 12
PHY 211/213 or PHY 231/232/241/242 10
PHY 361 3

At least eight credits chosen from the following: PHY 402G, 404G, 416G, 417G, 472G, 504, 520, 522, 524, 525, 535, 545, 546, 554, 555, 556, 567 and 591.

Astronomy Concentration

For students with an interest in astronomy, the Department offers the B.S. degree in physics with a concentration in astronomy. Among the major requirements, AST/PHY 591 Astrophysics I – Stars and AST/PHY 592, Astrophysics II – Galaxies and Interstellar Material are strongly recommended as courses within the area of concentration. AST 395, Independent Work in Astronomy, may be substituted for one of the laboratory courses of Requirement Three, subject to the work being done in astronomy and astrophysics. Students are encouraged, though not required, to enroll in AST 191, The Solar System, and AST 192, Stars, Galaxies and the Universe.

POLITICAL SCIENCE

The undergraduate program in Political Science allows students to pursue course work in four disciplinary fields:

• American Politics – study of the institutions, behavioral patterns, and public policies that define the American political system;

• Comparative Politics – study of the institutions, policies, and mass behaviors observed in political systems outside the United States, usually explored through comparison within or across regions of the world;

• International Relations – study of the international system as a whole, as well as of the actors (such as nation-states, corporations, and international organizations) who participate in shaping diplomatic, military, and economic outcomes within that system;

and

• Theory/Methodology – study of the values, concepts, and analytical methods that shape how people evaluate political life.

Degree recipients take introductory course work in each of these four areas, then pursue advanced studies in one or more of the fields as determined by their interests and/or career goals.

In addition to conveying information about politics and government – necessary background for pursuing graduate work in political science and related fields – Political Science courses at UK are designed to provide students with a broad liberal arts education. Graduates leave the program having cultivated their analytical abilities and having exercised their written and spoken communication skills. Such disciplinary training is particularly helpful in preparing students for careers such as law, policy analysis, governmental administration, diplomatic service, journalism, lobbying, and other sorts of political activity.

Currently the department offers two degrees: a Bachelor of Arts and a Bachelor of Science. Most majors choose to pursue the B.A. The primary difference is that B.A. students must complete a minimum of 39 hours at the 300+ level, a requirement that students can fulfill using courses already needed for the major. Earning the B.S. degree, on the other hand, requires completing a minimum of 60 hours in natural, physical, mathematical, and computer sciences. Little of that course work fulfills other degree requirements.

Bachelor of Arts with a major in POLITICAL SCIENCE

120 hours (minimum)

Any student earning a Bachelor of Arts (BA) degree must complete a minimum of 39 hours at the 300+ level. These hours are generally completed by the major requirements. However, keep this hour requirement in mind as you choose your course work for the requirements in the major. See the complete description of College requirements for a Bachelor of Arts degree on pages 105-106.

University Studies Program Requirements

I. Math 0-3
II. Foreign Language *(placement exam recommended)* 0-8
III. Inference–Logic 3-6
IV. Written Communication 0-4
VI. Natural Sciences 6
VII. Social Sciences *(partially completed by Premajor Requirement)* 3
VIII. Humanities 6
IX. Cross-Cultural *(may be completed by Major Requirements)*
X. Electives *(choose two Natural Science courses)* 6

USP hours: **27-45**

Graduation Writing Requirement

After attaining sophomore status, students must complete a Graduation Writing Requirement course. See "University Writing Requirement" on page 75 of this Bulletin.

Graduation Writing Requirement Hours: .. **3**

College Requirements

I. Foreign Language *(placement exam recommended)* 0-8
II. Disciplinary Requirements
  a. Natural Science *(completed by USP Elective requirement)*
  b. Social Science *(completed by Premajor Requirements)*
  c. Humanities *(choose 300+ level courses)* 6
III. Laboratory or Field Work *(completed by PS 372)*
IV. Electives 6

College Requirement hours: **12-20**

Premajor/Introductory Requirements

Field One – American Politics
PS 101 American Government 3

Field Two – Comparative Politics
PS 210 Introduction to Comparative Politics
or
PS 212 Culture and Politics in the Third World 3

Field Three – International Relations
PS 235 World Politics 3

Field Four – Theory/Methodology
PS 240 Introduction to Political Theory
or
PS 372 Introduction to Political Analysis 3

Premajor/Intro hours: **12**

Major/Core Requirements

After being introduced to each undergraduate field, Political Science majors must take an additional 39 hours of course work that combines both (1) courses within the discipline and (2) courses covering topics related to the discipline but offered by other programs. These 39 hours, of which 24 must be at the 300+ level, are divided as follows.

Disciplinary Courses

Students must take 18 additional credit hours of political science course work, of which at least 15 hours must be at the 300+ level. Note that PS 399 may **not** be counted toward this requirement. Eligible courses span all four undergraduate fields:

Field One – American Politics

General American Politics Courses
PS 456G, 458, 470G, 471, 472G, 473G, 474G, 475G, 476G, 479, 480G, 484G, 489G, 557, 580

Courses on American Law and Courts
PS 360, 461G, 463G, 465G, 566

Field Two – Comparative Politics
PS 210 or 212, 410, 415G, 417G, 419G, 420G, 427G, 428G, 429G, 538

Field Three – International Relations
PS 430G, 431G, 433G, 436G, 437G, 439G, 538

Field Four – Theory/Methodology
PS 240 or 372, 441G, 442G, 545, 572

Note: PS 391, 395, 490, and 492 also meet this disciplinary requirement, although the fields will vary depending on the topic.

Other Courses

Choose six hours of PS courses (including 1-6 hours of PS 399) or approved courses from outside political science (see list below) 6

From Outside the Major Department

Choose 15 hours outside political science from the list below. You must take at least 6 hours from one department and 6 hours from another department. Special topics courses and other offerings related to the concentration may be substituted, subject to the approval of the Director of Undergraduate Studies 15

AAS 200, 420 *(also acceptable are AAS courses cross-listed with courses eligible to serve as Major Requirements)*
ACC 407
AEC 324, 471, 479, 510, 532
AIS 328, 330
ANT – 220, 221, 323, 324, 327, 340, 375, 401, 431G, 433, 435, 532, 534
APP 200
BSC – *all 200+ level courses*
COM 249, 449, 453
DIS 300
ECO – *all 200+ level courses*
EDC 326, 346
EDL 401
ENG 204
EPE – *all 200+ level courses*
FAM 509, 544, 563
FIN 423
FR 350, 550
GEO – 222, 240, 260, *all 300+ level courses*
GER 264, 317, 319
GWS 200, 350, 416
HIS – *all 200+ level courses*
HJS 324, 325
HON – *all 200+ level courses (except independent work)*
HSM 354
JOU 204, 531, 535
JPN 320, 321, 334, 451G, 461G
LAS 201
MGT 340, 341
MKT 310, 340, 450
NRC – *all 300+ level courses*
PHI – *all 200+ level courses*
PSY – *all 200+ level courses*
RUS 270, 271
SOC – *all 200+ level courses*
SPA 312, 314
ST 500
STA – *all 200+ level courses*
SW 222, 320, 420, 430, 505, 523, 571
TEL 310, 319, 453, 510, 520

Major/Core hours: **39**

Electives

Choose electives to lead to the minimum total of 120 hours required for graduation.

Total Minimum Hours Required for Degree **120**

Bachelor of Science with a major in POLITICAL SCIENCE

120 hours (minimum)

Any student earning a Bachelor of Science (BS) degree must complete a minimum of 60 hours in natural, physical, mathematical, and computer science. Please note: courses with a PS prefix are not accepted towards fulfilling this 60-hour requirement. Therefore, be sure to keep this requirement in mind as you choose your course work for the major. See the complete description of College requirements for a Bachelor of Science degree, including a specific listing of courses applicable to the 60-hour requirement, on page 106.

University Studies Program Requirements

I. Math 0-3
II. Foreign Language *(placement exam recommended)* 0-8
III. Inference–Logic 3-6
IV. Written Communication 0-4
VI. Natural Sciences 6
VII. Social Sciences *(partially completed by Premajor Requirement)* 3
VIII. Humanities 6
IX. Cross-Cultural *(may be completed by Major Requirements)*
X. Electives *(choose one Natural Science course and one Humanities course)* 6

USP hours: **27-45**

Graduation Writing Requirement

After attaining sophomore status, students must complete a Graduation Writing Requirement course. See "University Writing Requirement" on page 75 of this Bulletin.

Graduation Writing Requirement Hours: .. **3**

College Requirements

I. Foreign Language *(placement exam recommended)* 0-8
II. Disciplinary Requirements
  a. Natural Science *(completed by USP Elective requirement)*
  b. Social Science *(completed by Premajor Requirements)*
  c. Humanities *(completed by USP Elective requirement)* 3
III. Laboratory or Field Work *(completed by PS 372)*
IV. Electives 6

College Requirement hours: **6-14**

Premajor/Introductory Requirements

Field One – American Politics
PS 101 American Government 3

Field Two – Comparative Politics
PS 210 Introduction to Comparative Politics
or
PS 212 Culture and Politics in the Third World 3

Field Three – International Relations
PS 235 World Politics 3

Field Four – Theory/Methodology
PS 240 Introduction to Political Theory
or
PS 372 Introduction to Political Analysis 3

Premajor/Intro hours: **12**

Major/Core Requirements

After being introduced to each undergraduate field, Political Science majors must take an additional 39 hours of course work that combines both (1) courses within the discipline and (2) courses covering topics related to the discipline but offered by other programs. These 39 hours, of which 24 must be at the 300+ level, are divided as follows.

Disciplinary Courses

Students must take 18 additional credit hours of political science course work, of which at least 15 hours must be at the 300+ level. Note that PS 399 may **not** be counted toward this requirement. Eligible courses span all four undergraduate fields:

Field One – American Politics

General American Politics Courses
PS 456G, 458, 470G, 471, 472G, 473G, 474G, 475G, 476G, 479, 480G, 484G, 489G, 557, 580

Courses on American Law and Courts
PS 360, 461G, 463G, 465G, 566

Field Two – Comparative Politics
PS 210 or 212, 410, 415G, 417G, 419G, 420G, 427G, 428G, 429G, 538

Field Three – International Relations
PS 430G, 431G, 433G, 436G, 437G, 439G, 538

Field Four – Theory/Methodology
PS 240 or 372, 441G, 442G, 545, 572

Note: PS 391, 395, 490, and 492 also meet this disciplinary requirement, although the fields will vary depending on the topic.

Other Courses
Choose six hours of PS courses (including 1-6 hours of PS 399) or approved courses from outside political science (see list below) 6

From Outside the Major Department
Choose 15 hours outside political science from the list below. You must take at least 6 hours from one department and 6 hours from another department. Special topics courses and other offerings related to the concentration may be substituted, subject to the approval of the Director of Undergraduate Studies 15

AAS 200, 420 *(also acceptable are AAS courses cross-listed with courses eligible to serve as Major Requirements)*
ACC 407
AEC 324, 471, 479, 510, 532
AIS 328, 330
ANT – 220, 221, 323, 324, 327, 340, 375, 401, 431G, 433, 435, 532, 534
APP 200
BSC – *all 200+ level courses*
COM 249, 449, 453
DIS 300
ECO – *all 200+ level courses*
EDC 326, 346
EDL 401
ENG 204
EPE – *all 200+ level courses*
FAM 509, 544, 563
FIN 423
FR 350, 550
GEO – 222, 240, 260, *all 300+ level courses*
GER 264, 317, 319
GWS 200, 350, 416
HIS – *all 200+ level courses*
HJS 324, 325
HON – *all 200+ level courses (except independent work)*
HSM 354
JOU 204, 531, 535
JPN 320, 321, 334, 451G, 461G
LAS 201
MGT 340, 341
MKT 310, 340, 450
NRC – *all 300+ level courses*
PHI – *all 200+ level courses*
PSY – *all 200+ level courses*
RUS 270, 271
SOC – *all 200+ level courses*
SPA 312, 314
ST 500
STA – *all 200+ level courses*
SW 222, 320, 420, 430, 505, 523, 571
TEL 310, 319, 453, 510, 520

Major/Core hours: **39**

Electives

Choose electives to lead to the minimum total of 120 hours required for graduation.

Total Minimum Hours Required for Degree **120**

Minor in Political Science

The minor in political science requires a prerequisite course (PS 101) and 18 hours of course work at the 200 level or above to be distributed as follows:

1. Six hours of 200 level courses, three hours of which must be either PS 210, PS 212, or PS 235.

2. Four other courses, at least three of which must be at the 400 or 500 level.

PSYCHOLOGY

The undergraduate curriculum in psychology includes courses in the major content areas of psychology. The program provides course work emphasizing the fundamental concepts and techniques of this basic behavioral science. In addition to course work, the program provides for experience in conducting and analyzing laboratory and field research.

Bachelor of Arts with a major in PSYCHOLOGY

120 hours (minimum)

Any student earning a Bachelor of Arts (BA) degree must complete a minimum of 39 hours at the 300+ level. These hours are generally completed by the major requirements. However, keep this hour requirement in mind as you choose your course work for the requirements in the major. See the complete description of College requirements for a Bachelor of Arts degree on pages 105-106.

University Studies Program Requirements

I. Math 0-3
II. Foreign Language *(placement exam recommended)* 0-8
III. Inference–Logic 3-6
IV. Written Communication 0-4
V. Oral Communication 3
VI. Natural Sciences 6
VII. Social Sciences *(partially completed by Premajor Requirement)* 3
VIII. Humanities 6
IX. Cross-Cultural *(choose a 300+ level Humanities course)* 3
X. Electives *(choose a 300+ level Humanities course)* 3

USP hours: **27-45**

Graduation Writing Requirement

After attaining sophomore status, students must complete a Graduation Writing Requirement course. See "University Writing Requirement" on page 75 of this Bulletin.

Graduation Writing Requirement Hours: .. **3**

College Requirements

I. Foreign Language *(placement exam recommended)* 0-8
II. Disciplinary Requirements
  a. Natural Science *(partially completed by PSY 312; and to complete this requirement, consider either PSY 456 as the Advanced Lecture/Lab or PSY 565 as the Capstone Requirement)* 3
  b. Social Science *(completed by Premajor and Major Requirements)*
  c. Humanities *(completed by USP Cross-Cultural and Elective Requirements)*

III. Laboratory or Field Work *(completed by Premajor Requirement)*
IV. Electives 6

College Requirement hours: **9-17**

Premajor Requirements

*PSY 100 Introduction to Psychology
or
^PSY 11-- 3

PSY 195 Orientation to Psychology 1
*PSY 215 Experimental Psychology 4

Premajor hours: **8-9**

Major Requirements

Major Core Requirements
PSY 216 Applications of Statistics in Psychology ... 4
PSY 311 Learning and Cognition 3
*PSY 312 Brain and Behavior 3
PSY 313 Personality and Individual Differences 3
PSY 314 Social Psychology and Cultural Processes 3

Major Core hours: **16**

Other Course Work Required for the Major

From the Major Department:

Advanced Lecture/Lab 4
Choose from: PSY 427, 430, 440, 450, *456, 460, 552

Capstone Option 3-8
Choose from: PSY 495 and 496, 499, 500, 534, 535, 561, 562, 563, 564, *565, 566

Electives 0-5
Choose from: PSY 223, 302, 331, 395, 399, 459, 533, 558

From Outside the Major Department
Choose 14 hours outside Psychology at the 300+ level. 200+ level courses used to satisfy USP and College requirements can also be counted here 14

Other Major hours: **26**

Electives

Choose electives to lead to the minimum total of 120 hours required for graduation 5

Total Minimum Hours Required for Degree **120**

*Course used towards completion of a USP or College Requirement

^This requirement is fulfilled for students who have completed a 3-credit introductory psychology course at an accredited college or university, or who have scored a 3 on the Advance Placement Psychology Test.

Bachelor of Science with a major in PSYCHOLOGY

120 hours (minimum)

Any student earning a Bachelor of Science (BS) degree must complete a minimum of 60 hours in natural, physical, mathematical, and computer science. Please note: with the exception of PSY 215, PSY 216, PSY 312, PSY 456, and PSY 565, courses with a PSY prefix are *generally* not accepted towards fulfilling this 60-hour requirement. Therefore, be sure to keep this requirement in mind as you choose your course work for the requirements in the major. See the complete description of College requirements for a Bachelor of Science degree, including a specific listing of courses applicable to the 60-hour requirement, on page 106.

University Studies Program Requirements

I. Math 0-3
II. Foreign Language *(placement exam recommended)* 0-8
III. Inference–Logic 3-6
IV. Written Communication 0-4
V. Oral Communication 3
VI. Natural Sciences 6
VII. Social Sciences *(partially completed by Premajor Requirement)* 3
VIII. Humanities 6
IX. Cross-Cultural *(choose a Humanities course)* 3
X. Electives *(choose two Natural Science courses)* 6

USP hours: **30-48**

Graduation Writing Requirement

After attaining sophomore status, students must complete a Graduation Writing Requirement course. See "University Writing Requirement" on page 75 of this Bulletin.

Graduation Writing Requirement Hours: .. **3**

College Requirements

I. Foreign Language *(placement exam recommended)* 0-8
II. Disciplinary Requirements
a. Natural Science *(completed by Major Requirement)*
b. Social Science *(completed by Premajor Requirement)*
c. Humanities *(completed by USP Cross-Cultural Requirement)*
III. Laboratory or Field Work *(completed by Premajor Requirement)*
IV. Electives 6

College Requirement hours: **6-14**

Premajor Requirements

*PSY 100 Introduction to Psychology
or
^PSY 11-- 3

PSY 195 Orientation to Psychology 1
*PSY 215 Experimental Psychology 4

Premajor hours: **8-9**

Major Requirements

Major Core Requirements
*PSY 216 Applications of Statistics in Psychology . 4
PSY 311 Learning and Cognition 3
*PSY 312 Brain and Behavior 3
PSY 313 Personality and Individual Differences 3
PSY 314 Social Psychology and Cultural Processes 3

Major Core hours: **16**

Other Course Work Required for the Major

From the Major Department:

Advanced Lecture/Lab 4
Choose from: PSY 427, 430, 440, 450, *456, 460, 552

Capstone Option 3-8
Choose from: PSY 495 and 496, 499, 500, 534, 535, 561, 562, 563, 564, *565, 566

Electives 0-5
Choose from: PSY 223, 302, 331, 395, 399, 459, 533, 558

From Outside the Major Department
Choose 14 hours outside Psychology at the 300+ level. 200+ level courses used to satisfy USP and College requirements can also be counted here 14

Other Major hours: **26**

Electives

Choose electives to lead to the minimum total of 120 hours required for graduation 5

Total Minimum Hours Required for Degree **120**

*Course used towards completion of a USP or College Requirement.

^This requirement is fulfilled for students who have completed a 3-credit introductory psychology course at an accredited college or university, or who have scored a 3 on the Advance Placement Psychology Test.

Minor in Psychology

The minor in psychology requires a minimum of 20 hours to include the following:

1. **Prerequisite courses**
PSY 100 Introduction to Psychology 4
PSY 215 Experimental Psychology 4

2. **All** of the following courses:
PSY 311 Learning and Cognition 3
PSY 312 Brain and Behavior 3
PSY 313 Personality and Individual Differences 3
PSY 314 Social Psychology and Cultural Processes 3

B.A. or B.S. with a major in RUSSIAN STUDIES

The requirements for the B.A. and B.S. with a major in Russian Studies are listed under in this A&S section under *Modern and Classical Languages, Literatures and Cultures.*

SOCIOLOGY

Sociology emphasizes the study of human behavior and basic social processes. The discipline provides excellent preparation for careers in a variety of occupations and professions including planning and community development, law, public relations and advertising, personnel administration, private business and government administration, health and human services, family relations, criminal justice fields, and others.

Students may major or minor in sociology. The department offers a Bachelor of Arts and a Bachelor of Science through the College of Arts and Sciences. Students may also complete a second major or minor in sociology even though they are enrolled in other colleges. In addition, students seeking certification in social studies education at the secondary level through the College of Education may also emphasize sociology in their programs.

Courses offered by the department cover a wide range of topics and issues. Areas such as social inequalities, work, organizations, economy, globalization, family, community, environment, crime, law and deviance comprise a large part of the curriculum. Students may also pursue special readings courses and experiential education placements or internships through the department.

Bachelor of Arts with a major in SOCIOLOGY

120 hours (minimum)

Any student earning a Bachelor of Arts (BA) degree must complete a minimum of 39 hours at the 300+ level. These hours are generally completed by the major requirements. However, keep this hour requirement in mind as you choose your course work for the requirements in the major. See the complete description of College requirements for a Bachelor of Arts degree on pages 105-106.

University Studies Program Requirements

I. Math 0-3
II. Foreign Language *(placement exam recommended)* 0-8
III. Inference–Logic 3-6
IV. Written Communication 0-4
V. Oral Communication 3
VI. Natural Sciences 6
VII. Social Sciences *(partially completed by Premajor Requirement)* 3
VIII. Humanities 6
IX. Cross-Cultural *(choose a 300+ level Humanities course)* 3
X. Electives *(choose two Natural Science courses)* 6

USP hours: **30-48**

Graduation Writing Requirement

After attaining sophomore status, students must complete a Graduation Writing Requirement course. See "University Writing Requirement" on page 75 of this Bulletin.

Graduation Writing Requirement Hours: .. **3**

College Requirements

I. Foreign Language *(placement exam recommended)* 0-8
II. Disciplinary Requirements
a. Natural Science *(completed by USP Elective Requirement)*
b. Social Science *(completed by Premajor and Major Requirements)*
c. Humanities *(partially completed by USP Cross-Cultural Requirement)* 3
III. Laboratory or Field Work *(completed by Major Requirement)*
IV. Electives 6

College Requirement hours: **9-17**

Premajor Requirements

*SOC 101 Introduction to Sociology
or
*CLD 102 The Dynamics of Rural Social Life 3

plus one of the following:
SOC 235 Inequalities in Society
SOC 299 Introductory Topics in Sociology (Subtitle required) 3

Premajor hours: **6**

Major Core Requirements

SOC 302 Sociological Research Methods 3
or
PSY 215 Experimental Psychology 4

SOC 303 Quantitative Sociological Analysis 3
or
PSY 216 Applications of Statistics in Psychology 4

SOC 304 Classical Sociological Theory 3

SOC 305 Contemporary Sociological Theory 3

Major Core hours: **12-14**

Other Course Work Required for the Major

From the Major Department:

Choose 15 hours of 300+ level Sociology courses, at least 6 of which must be at the 400+ level 15

From Outside the Major Department

Choose 15 hours outside Sociology at the 300+ level. Maximum of 3 hours of 200+ level courses used to satisfy USP and College requirements can also be counted here. These courses must be chosen from the list that follows, or approved by a Sociology Undergraduate Advisor 15

A-H – *all 200+ courses*
AAD 310, 340, 350, 399, 402, 499
AAS – *all 200+ courses*
AC – *all 200+ courses*
AEC 201, 302, 303, 304, 305, 309, 316, 320, 324, 341, 410, 445G, 471, 479, 483, 532
AED – *all 200+ courses*
AEN 463G
AIS 328, 330, 331, 435
ANT – *all 200+ courses*
APP – *all 200+ courses*
ARC 222, 223, 314, 315, 324, 325, 332, 333, 461, 511, 512, 513, 514, 515, 589
BIO 325, 375
BSC 331, 527, 529, 546
CLA 210, 229, 230, 301, 302, 312, 313, 390, 426G, 450G, 509, 522, 523, 526, 527, 552, 553, 557
CLD – *all 200+ courses*
COM 249, 252, 281, 319, 325, 350, 351, 365, 381, 419, 449, 452, 453, 454, 462, 525, 555, 571, 581
CPC 501
ECO – *all 200+ courses*
EDL 401
EDP 202, 518, 522, 548, 557, 580
EDS 516, 547
EDU 305
ENG 211, 212, 230, 231, 232, 233, 234, 261, 262, 264, 270, 271, 281, 283, 310, 330, 331, 332, 333, 334, 335, 336, 381, 382, 480G, 481G, 482G, 483G, 485G, 486G, 487G, 488G, 519, 570, 572
ENS – *all 200+ courses*
EPE 301, 317, 554, 555, 557, 570
FAM 250, 252, 253, 254, 255, 258, 357, 360, 390, 401, 402, 475, 502, 509, 544, 553, 554, 563, 585
FCS – *all 200+ courses*
FR 350, 375, 450G, 465G, 470G, 504, 550, 553, 570
GEN 200, 300, 301, 501
GEO – *all 200+ courses*
GER 263, 264, 311, 312, 317, 319, 361, 415G, 416G, 420G
GRN 585
GWS – *all 200+ courses*
HES – *all 300+ courses*
HIS – *all 200+ courses*
HJS 324, 325, 425
HMT 210, 270, 320, 330, 460, 470, 480, 488
HON – *all 200+ courses*
HP 501
HSE 510
HSM 260, 351, 353, 354, 450, 451, 452, 510, 511
HUM – *all 300+ courses*
IEC 508, 509, 552
ISC 311, 321, 331, 341, 351, 361, 371 431, 441, 451, 461, 491, 497, 541, 543
ITA 443G, 563, 566, 569
JAT 464, 508
JOU 304, 319, 430, 455, 460, 485, 531, 532, 535
JPN 320, 321, 334, *all 400+ courses*
KHP 300, 330, 430, 485, 547, 573, 580, 585
LA 205, 206
LAS – *all 200+ courses*
LIN 210, 211, 212, 310, 317, 319
MAT 247, 315, 414, 425, 470, 480, 522, 533, 547
MGT 301, 309, 320, 340, 341, 390, 410, 422, 423, 430, 491, 492, 499
MKT 300, 310, 320, 330, 340, 390, 410, 430, 435, 445, 450
MUS 201, 202, 203, 206, 222, 300, 301, 302, 303, 325, 330, 390, 400G, 500, 501, 502, 503, 504, 505, 506
NFS 516
NRC 301, 320, 330, 381, 555
NUR 510, 512, 514
OR 524, 525
PHI – *all 200+ courses*
PHR 222, 520
PS – *all 200+ courses*
PSY – *all 200+ courses*
RC 510, 515, 516, 520, 530, 540, 547
RUS 270, 271, 370, 380, 390, 400G, 499
SPA 312, 314, 320, 322, 324, 361, 424, 432, 434, 438G, 444, 454, 464, 474, 512, 553
ST 500
STA – *all 200+ courses*
SW 222, 300, 320, 322, 354, 400, 401, 420, 421, 430, 444, 445, 450, 470, 505, 510, 514, 515, 516, 523, 571, 580, 595
TEL 201, 300, 310, 319, 320, 355, 453, 482, 510, 520, 525, 555
UK 301

Other Major hours: **30**

Electives

Choose electives to lead to the minimum total of 120 hours required for graduation 5

Total Minimum Hours Required for Degree **120**

*Course used towards completion of a USP Requirement.

Bachelor of Science with a major in SOCIOLOGY

120 hours (minimum)

Any student earning a Bachelor of Science (BS) degree must complete a minimum of 60 hours in natural, physical, mathematical, and computer science. Please note: courses with a SOC prefix are generally not accepted towards fulfilling this 60-hour requirement. Therefore, be sure to keep this requirement in mind as you choose your course work for the requirements in the major. See the complete description of College requirements for a Bachelor of Science degree, including a specific listing of courses applicable to the 60-hour requirement, on page 106.

University Studies Program Requirements

I. Math 0-3
II. Foreign Language *(placement exam recommended)* 0-8
III. Inference–Logic 3-6
IV. Written Communication 0-4
V. Oral Communication 3
VI. Natural Sciences 6
VII. Social Sciences *(partially completed by Premajor Requirement)* 3
VIII. Humanities 6
IX. Cross-Cultural *(choose a Humanities course)* 3
X. Electives *(choose two Natural Science courses)* 6

USP hours: **30-48**

Graduation Writing Requirement

After attaining sophomore status, students must complete a Graduation Writing Requirement course. See "University Writing Requirement" on page 75 of this Bulletin.

Graduation Writing Requirement Hours: .. **3**

College Requirements

I. Foreign Language *(placement exam recommended)* 0-8
II. Disciplinary Requirements
  a. Natural Science *(completed by USP Elective Requirement)*
  b. Social Science *(completed by Premajor and Major Requirements)*
  c. Humanities *(completed by USP Cross-Cultural Requirement)*
III. Laboratory or Field Work *(completed by Major Requirement)*
IV. Electives 6

College Requirement hours: **6-14**

Premajor Requirements

*SOC 101 Introduction to Sociology
or
*CLD 102 The Dynamics of Rural Social Life 3

plus one of the following:
SOC 235 Inequalities in Society
SOC 299 Introductory Topics in Sociology (Subtitle required) 3

Premajor hours: **6**

Major Core Requirements

SOC 302 Sociological Research Methods 3
or
PSY 215 Experimental Psychology 4

SOC 303 Quantitative Sociological Analysis 3
or
PSY 216 Applications of Statistics in Psychology 4

SOC 304 Classical Sociological Theory 3

SOC 305 Contemporary Sociological Theory 3

Major Core hours: **12-14**

Other Course Work Required for the Major

From the Major Department:

Choose 15 hours of 300+ level Sociology courses, at least 6 of which must be at the 400+ level 15

From Outside the Major Department

Choose 15 hours outside Sociology at the 300+ level. Maximum of 3 hours of 200+ level courses used to satisfy USP and College requirements can also be counted here. These courses must be chosen from the list that follows, or approved by a Sociology Undergraduate Advisor 15

A-H – *all 200+ courses*
AAD 310, 340, 350, 399, 402, 499
AAS – *all 200+ courses*
AC – *all 200+ courses*
AEC 201, 302, 303, 304, 305, 309, 316, 320, 324, 341, 410, 445G, 471, 479, 483, 532
AED – *all 200+ courses*
AEN 463G
AIS 328, 330, 331, 435
ANT – *all 200+ courses*
APP – *all 200+ courses*
ARC 222, 223, 314, 315, 324, 325, 332, 333, 461, 511, 512, 513, 514, 515, 589
BIO 325, 375
BSC 331, 527, 529, 546
CLA 210, 229, 230, 301, 302, 312, 313, 390, 426G, 450G, 509, 522, 523, 526, 527, 552, 553, 557
CLD – *all 200+ courses*
COM 249, 252, 281, 319, 325, 350, 351, 365, 381, 419, 449, 452, 453, 454, 462, 525, 555, 571, 581
CPC 501
ECO – *all 200+ courses*
EDL 401
EDP 202, 518, 522, 548, 557, 580
EDS 516, 547
EDU 305
ENG 211, 212, 230, 231, 232, 233, 234, 261, 262, 264, 270, 271, 281, 283, 310, 330, 331, 332, 333, 334, 335, 336, 381, 382, 480G, 481G, 482G, 483G, 485G, 486G, 487G, 488G, 519, 570, 572
ENS – *all 200+ courses*
EPE 301, 317, 554, 555, 557, 570
FAM 250, 252, 253, 254, 255, 258, 357, 360, 390, 401, 402, 475, 502, 509, 544, 553, 554, 563, 585
FCS – *all 200+ courses*
FR 350, 375, 450G, 465G, 470G, 504, 550, 553, 570
GEN 200, 300, 301, 501
GEO – *all 200+ courses*
GER 263, 264, 311, 312, 317, 319, 361, 415G, 416G, 420G
GRN 585
GWS – *all 200+ courses*
HES – *all 300+ courses*
HIS – *all 200+ courses*
HJS 324, 325, 425
HMT 210, 270, 320, 330, 460, 470, 480, 488
HON – *all 200+ courses*
HP 501
HSE 510
HSM 260, 351, 353, 354, 450, 451, 452, 510, 511
HUM – *all 300+ courses*
IEC 508, 509, 552
ISC 311, 321, 331, 341, 351, 361, 371 431, 441, 451, 461, 491, 497, 541, 543
ITA 443G, 563, 566, 569
JAT 464, 508
JOU 304, 319, 430, 455, 460, 485, 531, 532, 535
JPN 320, 321, 334, *all 400+ courses*
KHP 300, 330, 430, 485, 547, 573, 580, 585
LA 205, 206
LAS – *all 200+ courses*
LIN 210, 211, 212, 310, 317, 319
MAT 247, 315, 414, 425, 470, 480, 522, 533, 547
MGT 301, 309, 320, 340, 341, 390, 410, 422, 423, 430, 491, 492, 499
MKT 300, 310, 320, 330, 340, 390, 410, 430, 435, 445, 450
MUS 201, 202, 203, 206, 222, 300, 301, 302, 303, 325, 330, 390, 400G, 500, 501, 502, 503, 504, 505, 506
NFS 516
NRC 301, 320, 330, 381, 555
NUR 510, 512, 514
OR 524, 525
PHI – *all 200+ courses*
PHR 222, 520
PS – *all 200+ courses*
PSY – *all 200+ courses*
RC 510, 515, 516, 520, 530, 540, 547
RUS 270, 271, 370, 380, 390, 400G, 499
SPA 312, 314, 320, 322, 324, 361, 424, 432, 434, 438G, 444, 454, 464, 474, 512, 553
ST 500
STA – *all 200+ courses*
SW 222, 300, 320, 322, 354, 400, 401, 420, 421, 430, 444, 445, 450, 470, 505, 510, 514, 515, 516, 523, 571, 580, 595
TEL 201, 300, 310, 319, 320, 355, 453, 482, 510, 520, 525, 555
UK 301

Other Major hours: **30**

Electives

Choose electives to lead to the minimum total of 120 hours required for graduation 9

Total Minimum Hours Required for Degree **120**

*Course used towards completion of a USP Requirement.

Minor in Sociology

Hours

Prerequisites

SOC 101 Introduction to Sociology
or
CLD 102 The Dynamics of Rural Social Life 3
and
Any other 100- or 200-level sociology course 3

Preminor Hours **6**

Minor Requirements

Students complete an additional 15 hours in sociology, at least 3 of which must be at the 400 level or above and must include **one** of the following six-hour blocks:

SOC 302 (or PSY 215) **and** SOC 303 (or PSY 216)
or
SOC 304 and SOC 305
or
SOC 302 (or PSY 215) **and** SOC 304

Any student wishing to minor in sociology should file an application with the Director of Undergraduate Studies in Sociology prior to entering the program.

STATISTICS

The Department of Statistics at the University of Kentucky is concerned with three essential functions: teaching, research, and consulting in statistics.

The department does not offer an undergraduate degree, but students may elect to include statistics as part of a topical major or to minor in statistics. The program in mathematical sciences also includes several statistics courses. The Master of Science and the Doctor of Philosophy degrees are offered.

Research is being actively pursued in statistical theory and methods, both parametric and nonparametric, linear models, inference, stochastic processes, applied probability, and biostatistics.

Consultation on statistical analysis and interpretation of data is provided to research workers on and off the campus. Particular attention is paid to the consulting needs of graduate students.

Minor in Statistics

The minor in statistics is aimed specifically at social and life science students, as well as students in the traditional mathematical sciences. A minimum of 17 hours of course work is required to complete the minor, as follows:

Track 1

STA 291 Statistical Method 3
STA 295 The Art and Practice of Probability 3
STA 322 Statistical Methods in Nonparametric Inference and Survey Sampling 4
STA 422 Basic Statistical Theory II 4

Track 2

STA 320 Introductory Probability 3
STA 321 Basic Statistical Theory I 3
STA 322 Statistical Methods in Nonparametric Inference and Survey Sampling 4
STA 422 Basic Statistical Theory II 4

plus one relevant course from the student's area (3 credit hours) to be approved by the Department of Statistics.

INTERDISCIPLINARY MINORS

African American Studies

The minor in African American Studies provides students with an opportunity to examine the contributions of established academic disciplines towards the understanding of African peoples, particularly those peoples in the New World. It also provides a framework for research and analysis of issues which focus on African American experiences in artistic, literary, historical, and sociopolitical environments. The minor requires 21 hours of study as follows:

1. AAS 200 Introduction to African-American Studies
2. AAS 400 Special Topics in African-American Studies
3. AAS 401 Independent Reading and Research in African-American Studies
4. a. At least **six** hours of course work in the humanities (as approved by the African American Studies Committee). Among these are:

ENG 264 Major Black Writers
FR 504 Topics in French Literature and Culture (if appropriate)
HIS 254 History of Sub-Saharan Africa
HIS 260 African American History to 1865
HIS 261 African American History 1865-Present
HIS 360 Race and Sports in America
HIS 585 The Age of Jim Crow, 1880-1930
MUS 300 History of Jazz
PHI 300 Undergraduate Seminar (if appropriate)
SPA 468G Twentieth Century Spanish American Literature in Translation (if appropriate)

4. b. At least six hours in the social sciences (as approved by the African American Studies Committee). Among these are:

AAS 432 Race and Ethnic Relations
ANT 431G Cultures and Societies of Sub-Saharan Africa
EDC 550 Education in a Culturally Diverse Society
GEO 336 Geography of Sub-Saharan Africa
PS 417G Survey of Sub-Saharan Politics
PS 461G Civil Liberties
PS 471 Race, Ethnicity and Politics
SOC 235 Inequalities in Society

NOTE: Courses in English and history are strongly recommended.

For further information, contact Dr. Sonja Feist-Price, Professor and Director, 102 Breckinridge Hall, (859) 257-3593.

American Studies

American studies draws together diverse disciplines to examine the historical and contemporary forms and issues of our national life. The program in American Studies takes as its field of study any peoples, cultural expressions and social institutions, however or whenever identified as "American." Program curricula link faculty, courses, and students across a range of humanities, arts, and social science departments.

The minor centers on two interdisciplinary seminars on selected topics in American studies. Students electing the minor are also encouraged to take a range of elective courses to complement their major. The minor in American Studies prepares students for further graduate or professional training, or for work in education, government, or business.

The minor requires 18 hours of study as follows:

1. AC 301 Topics in American Culture
2. AC 401 Perspectives in American Culture
3. Four additional courses (12 hours) from the following list of approved courses. No more than two courses (or six hours) may be taken in any one discipline:

Art History: A-H 342

Anthropology: ANT 221, ANT 342, ANT 470G, ANT 527, ANT 534

English: ENG 310, ENG 480G

Geography: GEO 320, GEO 321, GEO 322, GEO 490G

History: HIS 260, HIS 261, HIS 265, HIS 350, HIS 351, HIS 460, HIS 461, HIS 463, HIS 464, HIS 465, HIS 466, HIS 467, HIS 572, HIS 573, HIS 574, HIS 575, HIS 576, HIS 577, HIS 578, HIS 579, HIS 580, HIS 581, HIS 582, HIS 584, HIS 585, HIS 586, HIS 596

Music: MUS 206, MUS 222, MUS 300, MUS 301, MUS 506

Philosophy: PHI 514

Political Science: PS 430G, PS 456G, PS 458, PS 461G, PS 463G, PS 465G, PS 470G, PS 475G, PS 479, PS 484G, PS 545

Sociology: SOC 340, SOC 534

For further information, contact Associate Professor Joanne Melish, 1727 Patterson Office Tower, (859) 257-1014.

Appalachian Studies

This minor offers the student with serious interests in Appalachian regional studies an opportunity to pursue a minor concentration to complement a major in one of the university's professional or liberal arts programs. This interdisciplinary program enables students to comprehend more fully the history, social structure, and culture of the region – its people, its problems, and its future.

The minor in Appalachian Studies requires 18 hours of course work to include the following:

1. APP 200 Introduction to Appalachian Studies

2. Choose fifteen hours of Appalachian Studies courses. These courses must be chosen from the list below, or approved by the Director of Appalachian Studies:

APP 300 Topics in Appalachian Studies (Subtitle required)
APP 395 Independent Study
APP 399 Practicum
ENG 232 Literature and Place (if appropriate)
GEO 365 Special Topics in Regional Geography (Subtitle required) (if appropriate)
HIS 579 History of the New South
HIS 580 History of Appalachia
MUS 301 Appalachian Music
PS 456G Appalachian Politics
SOC 343 Political Sociology (if appropriate)
SOC 534 Sociology of Appalachia
SOC 735 Topics in Social Inequalities (if appropriate)

Note: Introduction to Appalachian Studies (APP 200) is strongly recommended. Individually arranged courses in independent study and experiential education may be counted toward the minor if approved by an Appalachian Studies advisor. Special Topics courses offered by the various departments may also be counted, if appropriate.

For more information about a minor in Appalachian Studies, contact the Director of Appalachian Studies, Dr. Ron Pen, (859) 257-8183 or e-mail at: ron.pen@uky.edu. For general information about service and research in the region, contact the Appalachian Center, 624 Maxwelton Ct., Lexington, KY 40506-0347, (859) 257-4852.

Cognitive Science

The undergraduate minor in Cognitive Science is aimed to provide undergraduates with an introduction to cognitive science as a theory of the mind as an intelligent (information-processing) system. Our objectives are to ensure that each student (a) be able to articulate, at least in broad terms, some of the assumptions that have been thought to unify the various subfields within the domain of cognitive science; (b) explore more than one discipline's approach to matters pertaining to cognitive science; and (c) explore in some detail at least one of the five main disciplines contributing to cognitive science (biology, computer science, linguistics, philosophy, and psychology). CGS 500 (Cognitive Science in Theory and Practice) will be run with the aim in mind of getting students to satisfy (a); and distribution requirements aim to put students in a position to satisfy (b) and (c).

To receive an undergraduate minor in Cognitive Science, the student must successfully complete 18 credit hours to be distributed as follows:

1. CGS 500 Cognitive Science in Theory and Practice 3

2. **Fifteen credits** from among the following:

*ANT 332 Human Evolution
BIO 375 Behavioral Ecology and Sociobiology
BIO 535 Comparative Neurobiology and Behavior
BIO 550 Comparative Physiology
BIO 556 Communication Biology
COM 350 Language and Communication
CS 375 Logic and the Theory of Computing (may not be combined with PHI 520)
CS 463G Introduction to Artificial Intelligence
*CS 521 Computational Sciences
CS 536 Situated Computing
CS 575 Models of Computation (may not be combined with PHI 520)
LIN 210 History of the English Language
LIN 211 Introduction to Linguistics I
LIN 212 Introduction to Linguistics II
LIN 318 Semantics and Pragmatics
LIN 319 Historical Linguistics
LIN 512 Modern English Grammar
*LIN 513 Teaching English as a Second Language
LIN 515 Phonological Analysis
LIN 516 Grammatical Analysis
LIN 517 Special Topics in Linguistics (Subtitle required)
PHI 320 Symbolic Logic I
PHI 361 Biology and Society
PHI 520 Symbolic Logic II (may not be combined with CS 375, 575, or 675)
PHI 560 Philosophy of Scientific Method
PHI 565 Philosophy of Language
PHI 575 Philosophy of Mind
*PSY 223 Developmental Psychology
PSY 311 Learning and Cognition
PSY 312 Brain and Behavior
PSY 427 Cognitive Processes

PSY 456 Behavioral Neuroscience
PSY 552 Animal Behavior
PSY 562 Advanced Topics
in Cognitive Psychology (Subtitle required)
PSY 564 Advanced Topics in Learning
(Subtitle required)
PSY 565 Advanced Topics
in Neuroscience (Subtitle required)
*PSY 566 Advanced Topics
in Social Psychology (Subtitle required)

Of the fifteen credit hours of courses from this list, (1) at least six credit hours must be in the same core discipline, where core disciplines are biology, computer science, linguistics, philosophy, and psychology; and (2) no more than six credit hours from any single discipline will count towards satisfaction of the requirement.

*Only by approval of the Director of Cognitive Science. The main criterion for approval will be the extent to which the course, as taught during the semester for which the student seeks cognitive science credit, contains a sufficient amount of materials relevant to cognitive science. The Director will make this determination by consultation with relevant faculty from the department teaching the course (including the instructor of the course), in conjunction with the criteria for course inclusion outlined on the Cognitive Science Web page.

For more information, visit the Cognitive Science Web site at: **http://web.as.uky.edu/cogsci/**; or contact Professor David Westneat, 101 Morgan Biological Sciences Building, Department of Biology, (859) 323-9499, biodfw@uky.edu.

Environmental Studies

Environmental considerations permeate almost every facet of modern life, and concern for "the environment" is practically universal as we approach the twenty-first century. The minor in Environmental Studies is designed to provide students with the opportunity to become conversant in a range of environmental topics, whether as private citizens in their daily lives or as professional members of corporate, government, legal, medical, and educational circles.

The minor draws on topics and perspectives from the natural and physical sciences, the social sciences, and the humanities to underscore the interdisciplinary nature of environmental issues and problems. Students taking the minor are encouraged to integrate the program with their major study focus in order to gain a competitive advantage in grappling with environmental topics.

The minor in Environmental Studies requires 18 hours of course work including the following:

1. ENS 200 Introduction to
Environmental Studies* 3

2. Six hours chosen from the following list of **socio-cultural** perspectives:**

ANT 375 Ecology and Social Practice 3
GEO 235 Environmental Management and Policy 3
GEO 550 Sustainable Resource Development
and Environmental Management 3
PS 391 Special Topics in Political Science
(Subtitle required) 3
PS 456G Appalachian Politics 3
ENS 300 Special Topics (Subtitle required) 3
ENS 395 Independent Work 3

3. Six hours chosen from the following list of **science and technology** perspectives:**

FOR 205 Forest and Wildland Soils and Landscapes 4
FOR 340 Forest Ecology 3
FOR 350 Silviculture 4
GEO 230 Weather and Climate 3
GLY 341 Landforms 3
GLY 585 Hydrogeology 3
BIO 325 Introductory Ecology 4
ENS 300 Special Topics (Subtitle required) 3
ENS 395 Independent Work 3

4. ENS 400 Senior Seminar
(Subtitle required)* 3

*ENS 200 and ENS 400 satisfy the University Studies cross-disciplinary requirement.

**For other acceptable courses, consult the Director of the Environmental Studies Program.

At least six of the twelve elective hours must be at the 300-level or above.

Elective courses must be drawn from outside the student's major.

Alternative elective courses may be approved by the Environmental Studies Program Director.

For further information, contact Professor Ernest J. Yanarella, 1659 Patterson Office Tower, (859) 257-2989, e-mail: ejyana@email.uky.edu.

Gender and Women's Studies

The Gender and Women's Studies program assists students who wish to develop undergraduate majors in Gender and Women's Studies under the Topical Studies major program. For more information, see "Topical Studies Majors" in the *College of Arts and Sciences* section of this Bulletin. Students undertaking a Topical Major in Gender and Women's Studies will need to develop their curriculum with a GWS faculty member.

The minor in Gender and Women's Studies provides students an opportunity to examine and integrate the contributions of established academic disciplines in understanding the historical and contemporary roles and status of women. Also, the program provides a framework for research and analyses which focus upon women's issues. The minor requires 21 hours of course work, as outlined below:

GWS 200 Introduction to Gender and Women's
Studies in the Social Sciences
or
GWS 201 Introduction to Gender and Women's
Studies in the Arts and Humanities 3
GWS 350 Introduction to Feminist Theorizing 3
GWS 399 Internship in Gender and
Women's Studies 3
*GWS 416 Cross-Cultural Perspectives
in Gender and Women's Studies 3

Plus an additional nine hours of electives to be selected with the approval of the Director of the Gender and Women's Studies Program.

*GWS 416 is offered every other year; please check with the Gender and Women's Studies Program for more information.

Courses used for the Gender and Women's Studies topical major, minor or graduate certificate must be taught by a Gender and Women's Studies Affiliated Faculty.

For further information, contact Betty Pasley, Administrative Assistant, Gender and Women's Studies, 112 Breckinridge Hall, (859) 257-1388.

Indian Culture

This minor is designed to allow students to develop a more profound understanding of Indian culture. The curriculum is strongly interdisciplinary, encompassing courses in linguistics, anthropology, English, geography, mathematics, philosophy, political science, and sociology.

Students completing the minor will possess: (1) an ability to read Sanskrit (vital for comprehending Indian culture); (2) a well-rounded, multidisciplinary understanding of the culture and geography of India and of contemporary Indian society and politics; and (3) a high degree of preparedness to pursue careers in business or teaching that require knowledge of Indian society and its traditions.

The minor in Indian Culture requires 18 hours of course work, as follows:

1. **Sanskrit Language Courses** (6 hours)

LIN 520 Sanskrit I 3
LIN 521 Sanskrit II 3

2. Twelve hours of courses on India from anthropology, English, geography, linguistics, mathematics, philosophy, political science, sociology, and independent studies in India. Students choose from the following courses:

*ANT 327 Culture and Societies of India 3
*GEO 330 Geography of South Asia 3
GEO 365 Special Topics in Regional Geography
(Subtitle required) 3
GEO 565 Topics in Geography 3
LIN 395 Independent Work 3
MA 330 History of Mathematics 3
*PHI 343 Asian Philosophy 3
*PS 420G Governments and Politics of South Asia .. 3
*SOC 380 Globalization: A Cross-Cultural
Perspective 3

*Also satisfies the USP cross-cultural requirement.

Students in the Indian Culture minor program will be encouraged to participate in a study program in India in the course of their undergraduate education.

For further information, contact Professor Gregory Stump (English and linguistics), 1253 Patterson Office Tower, (859) 257-1184; Professor Paul Karan (geography), 1439 Patterson Office Tower, (859) 257-6953; or Professor Avinash Sathaye (mathematics), 703 Patterson Office Tower, (859) 257-8832.

Islamic Studies

The interdisciplinary minor in Islamic Studies provides the opportunity to study the culture, language, literature, religion, history and philosophy of Muslim peoples throughout the world from antiquity to the present. Students will acquire a rounded understanding of Islamic culture, the ability to interpret information and news from the Middle East and elsewhere in an independent way, with understanding of the issues from the perspective of the Muslim countries, and will be prepared to pursue careers that require a knowledge of Islamic civilization.

1. **Minor Requirements** (6 hours)

AIS 328 Islamic Civilization I 3
AIS 330 Islamic Civilization II 3

2. **Minor Electives** (12 hours)

AIS 101 Elementary Modern Standard Arabic 4
AIS 102 Elementary Modern Standard Arabic 4
AIS 201 Intermediate Modern Standard Arabic 3
AIS 202 Intermediate Modern Standard Arabic 3
HIS 247 History of Islam and Middle East Peoples, 500-1250, A.D. 3
HIS 248 History of Islam and Middle East Peoples, 1250 to the Present 3
AIS 301 Colloquial Arabic I 3
AIS 302 Colloquial Arabic II 3
AIS 331 Classical Arabic Literature (in English) 3
AIS 338 Women and Islam 3
AIS 340 Fundamentalism and Reform in Islam 3
AIS 395 Independent Work in Arabic/Islamic Studies 1-3
AIS 440 Introduction to the Quran 3
AIS 442 Arabic Reading I 3
AIS 443 Arabic Reading II 3
AIS 435 Topics in Islamic Studies: (Subtitle required) 3
AIS 495G Advanced Independent Work in Arabic/Islamic Studies 1-3
PHI 504 Islamic and Jewish Philosophy and the Classical Tradition 3
HIS 548 History of the Middle East: 1453-1920 3
HIS 549 History of the Middle East: 1952 to the Present 3

Note: *Other courses in the area may be elected with the approval of the chair of the department.*

For further information, contact Professor Suleiman Darrat, 1073 Patterson Office Tower, (859) 257-7037; e-mail: sdarrat@uky.edu.

Japan Studies

The Japan Studies minor complements existing majors and prepares students with the skills that are required to work with Japan given its integral place in international business. Students will also become well-versed in the culture and geography of Japan, its history, arts, and environment. This background will prepare students for Japan-related careers in the United States and abroad.

This 23-hour program consists of (1) 14 hours of Japanese language courses, (2) 6 hours of Japanese cultural studies, and (3) 3 hours of elective courses on contemporary East Asian history, politics, and society.

The Japan Studies Program maintains a University of Kentucky Summer Field Station at Yatsushiro (Kyushu) on the campus of the IEC Kyushu International College for summer field research and instruction. Summer field seminars are offered at this site each year. Details at: **www.uwplatt.edu/geography/japan**.

1. **Japanese Language Courses** (14 hours)

JPN 101 Beginning Japanese I 4
JPN 102 Beginning Japanese II 4
JPN 201 Intermediate Japanese I 3
JPN 202 Intermediate Japanese II 3

2. **Japanese Cultural Studies** (6 hours)

GEO/JPN 334 Environment, Society and Economy of Japan 3
ENG 283 Japanese Film 3
JPN 320 Introduction to Japanese Culture, Pre-Modern to 1868 3
JPN 321 Introduction to Japanese Culture, Meiji (1868) to Present 3

3. **Contemporary East Asian History, Politics, and Society** (3 hours)

HIS 295 East Asia to 1800 3
HIS 296 East Asia Since 1800 3
HIS 597 Westerners in East Asia, 1839 to the Present 3
ANT 326 Peoples of East Asia 3
PS 419G The Governments and Politics of Eastern Asia 3
GEO 333 Geography of East Asia 3
COM 525 Organizational Communication 3
JPN 395 Independent Work in Japanese 1-6
JPN 405 Seminar in Japanese and Asian Studies (Subtitle required) 3
JPN 421G Contemporary Literary and Visual Arts of Japan 3
GEO/JPN 491G Japanese Landscapes 3
GEO/JPN 551 Japanese Multinational Corporations 3

For further information, contact Professor Doug Slaymaker, Director, Japan Studies Program, (859) 257-7557 or (859) 257-3761; e-mail: jpnstdy08@spamex.com.

Judaic Studies

The interdisciplinary minor in Judaic Studies provides students with the opportunity to become acquainted with the culture, language, literature, religion, history, and philosophy of the Jewish people from antiquity to the present.

The minor in Judaic Studies requires 18 hours of course work as follows:

1. **Required Courses**

HJS 324 Jewish Thought and Culture I: From Ancient Israel to the Middle Ages* 3
HJS 325 Jewish Thought and Culture II: From the Expulsion from Spain to the Present* 3

2. **Elective Courses**

HJS 101 Elementary Hebrew 4
HJS 102 Elementary Hebrew 4
HJS 201 Intermediate Hebrew 3
HJS 202 Intermediate Hebrew 3
PHI 504 Islamic and Jewish Philosophy and the Classical Tradition 3
CLA 390 Roman, Jew and Greek: Backgrounds to Christianity 3
HIS 330 A History of Western Religious Thought (I) 3
HIS 323 The Holocaust 3
ENG 270 The Old Testament as Literature 3
HJS 425 Topics in Judaic Studies (Subtitle required) 3

And other courses with significant Judaic studies content, as approved by the Director, to a maximum of six credit hours.

*HJS 324 and HJS 325 satisfy the University Studies humanities requirement.

For further information, contact Professor Oliver Leaman, Director of Judaic Studies Program, 1415 Patterson Office Tower, (859) 323-2272; or e-mail: oliver.leaman@uky.edu.

College of Business and Economics

Devanathan Sudharshan, Ph.D., is Dean of the College of Business and Economics; Merl Hackbart, Ph.D. and Nancy Johnson are Associate Deans.

"Gatton has provided me with the resources, skills, and knowledge to be a world-ready employee. I have had classes with well-respected, challenging, and friendly professors who are passionate about their subjects. I also had the opportunity to study abroad through Gatton; an irreplaceable experience that has provided me with so many wonderful memories as well as priceless knowledge about our shrinking world. Now as a graduate, I am prepared and excited to enter the working as an asset to my future company."

– Samantha Peterson

The College of Business and Economics was established at the University of Kentucky in 1925 as the College of Commerce. The name was changed to College of Business and Economics in 1966. The name was changed again in 1996 to the Carol Martin Gatton College of Business and Economics.

The objective of the instructional programs in the Gatton College of Business and Economics is to prepare the student for a lifelong career in business, government, or research and teaching. The programs are structured to provide each student an opportunity to acquire a background in the basic areas of the arts and sciences, to obtain a broad knowledge of business and economics, and to study in depth one or more fields of special interest.

Accreditation

The Gatton College of Business and Economics is a member of the AACSB – the Association to Advance Collegiate Schools of Business, which accredits undergraduate programs in accounting, business administration, and economics as well as master's programs in accounting and business administration. The programs of the college enjoy the Assembly's full accreditation.

Undergraduate Programs in Business and Economics

The University of Kentucky grants the following degrees in the Gatton College of Business and Economics:

- Bachelor of Business Administration
- Bachelor of Science in Accounting
- Bachelor of Science in Business and Economics

Students pursuing the Bachelor of Business Administration may select from these majors: Decision Science and Information Systems, Finance, Management, and Marketing.

ADMISSION POLICY

Admission to the University is sufficient for lower-division admission to the Gatton College of Business and Economics for students with less than a junior standing. However, lower-division admission to the college or any admission to the University does not guarantee upper-division admission to one of the degree programs in the Gatton College of Business and Economics. In general, admission depends upon the qualifications and preparation of the applicants, as well as the availability of the resources for maintaining quality instruction.

Upper-division admission into a degree program is necessary in order to be granted a baccalaureate degree from the Gatton College of Business and Economics. Students who have attained a 3.0 or higher cumulative grade-point average overall and in the premajor component required of all students in the Gatton College of Business and Economics and have completed 60 semester hours of college-level credit will be assured admission.

Annually the Gatton College of Business and Economics will review the admission requirements and determine the cumulative grade-point average (Annual Admission GPA), if any, that would be acceptable below the 3.0 standard. The Annual Admission GPA (both overall and in the premajor component) will be no lower than 2.5 (see "Appeal Process" below for special circumstances). This GPA will be made available in the Undergraduate Resource Center of the Gatton College of Business and Economics by October 15 of each year. This GPA will be effective the following May 1. The GPA would be effective for any student applying for upper-division admission to the Gatton College of Business and Economics, regardless of the time of his/her enrollment in the University.

To be considered for upper-division admission to any of the undergraduate degree programs offered by the Gatton College of Business and Economics, an applicant must fulfill the following requirements:

1. Enrollment in the University of Kentucky. (Students are considered for acceptance by the college only after acceptance by the University of Kentucky.);
2. Completion of 60 semester hours with a minimum cumulative grade-point average of 3.0 or the current Annual Admission GPA, whichever is lower;
3. Completion of the premajor component required of all students within the Gatton College of Business and Economics with a minimum grade-point average of 3.0 or the minimum current Annual Admission GPA, whichever is lower. In addition, students must complete the Microsoft Office Specialist Certification requirements. B&E 102, B&E 103, and B&E 104 are fulfilled upon passing the Microsoft Office Specialist Certification Exams in Word, PowerPoint, and Excel. For more information about testing at the Gatton College, visit: **http://gatton.uky.edu/Undergraduates/MOS/Index.asp**. (The courses meeting the premajor requirements are listed under "Graduation Requirements" below.);
4. Submission of an application form to the Gatton College of Business and Economics. The application is available on the Web at: **http://gatton.uky.edu/undergraduates**.

Applications from students outside the University of Kentucky seeking admission to the Gatton College of Business and Economics, whether for upper-division or lower-division status, must be received by the University Admissions Office no later than April 15 (first summer session); May 15 (second summer session); August 1 (fall semester); and December 1 (spring semester).

Students enrolled in other UK colleges on campus should apply for admission **prior to** the priority registration period. (The appropriate deadlines are listed in the University calendar for approved times to change major).

Lower-division students enrolled in the Gatton College of Business and Economics should apply for upper-division admission to the college during the semester they are completing the premajor course work. The appli-

cation for upper-division admission should be made before the priority registration period for the upcoming semester.

Lower-division students in the college who are missing no more than two premajor courses will be permitted to complete these courses simultaneously with enrollment in restricted course work if they are otherwise eligible. Eligibility is determined by attainment of junior standing and the minimum cumulative and premajor grade-point standings. This privilege will be granted for one semester only.

Students not admitted to an upper-division program in the Gatton College of Business and Economics should be aware that others may be given preference for enrollment in the restricted upper-division courses offered by the Gatton College of Business and Economics.

Enrollment in restricted Business and Economics courses number 300 or above will be limited to:

1. Upper-division Business and Economics students;
2. Lower-division Business and Economics students who are missing no more than two premajor courses and are otherwise eligible for upper-division status. (This privilege will be granted for one semester only.);
3. Non-Business and Economics students who are registered for specific programs requiring Business and Economics courses;
4. Other students or categories of students with specific permission of the department offering the course.

In the event of capacity limitations, enrollment preference would be made in the above order.

An applicant from a non-English speaking country is required to take the Test of English as a Foreign Language (TOEFL) and must have a minimum score of 550 in order to be considered for admission. (An equivalent score from another English proficiency test similar to TOEFL may be allowed upon request.)

Appeal Process

Students with a GPA below the Annual Admission GPA may appeal for admission into the Gatton College of Business and Economics. If the Appeals Committee feels that there is persuasive evidence that personal, academic or professional circumstances have affected a student's grade and if the Appeals Committee feels that the student shows promise for successful completion of a degree in the Gatton College of Business and Economics, acceptance may be granted. Materials and information necessary for the appeals process are available in the Undergraduate Resource Center. The deadline for the submission of the appeals is generally 45 days prior to the beginning of the semester; however, appeals materials are not accepted for the first summer session.

Probation and Academic Suspension

The following rules apply to students in the Gatton College of Business and Economics.

1. No student with a cumulative GPA of less than 2.0 will be enrolled in the Gatton College of Business and Economics. Any student who fails to maintain a cumulative GPA of 2.0 will be suspended from the Gatton College of Business and Economics and will not be readmitted until this GPA is 2.0 or greater. No probationary notice will be given.
2. Any student enrolled in the Gatton College of Business and Economics who achieves a GPA of less than 2.0 in any semester will be placed on probation.
3. Any student on probation who fails to achieve a 2.0 semester GPA will be dropped from the Gatton College of Business and Economics and will not be readmitted until he or she has obtained a semester GPA of 2.0 or greater for one semester and the student's cumulative GPA is 2.0 or greater.
4. Students who are suspended twice from the Gatton College of Business and Economics will not be readmitted.

Scholarships

The Gatton College of Business and Economics awards scholarships at the freshman and upper-division levels. A small number of scholarships are available to freshmen based upon merit. Most upper-division scholarships require application in the spring. The application is available at: **http://gatton.uky.edu/undergraduates**.

DIVISIONS

SCHOOL OF ACCOUNTANCY

The faculty in the School of Accountancy is committed to providing the best possible educational experience for students. The faculty has both breadth and depth of training and experience in public accounting, industry, government and regulated industries, and previous classroom experience.

DEPARTMENT OF ECONOMICS

The Department of Economics provides theoretical and applied courses in widely diverse areas including urban problems, labor, monetary economics, international economics, comparative economic systems, and economic history.

SCHOOL OF MANAGEMENT

Decision Science and Information Systems

This degree program focuses on Business Analytics, which involves an organization's integrated use of technological and quantitative methods to process data and gain insights in the course of making decisions. The objective of Business Analytics is to help an organization reach decisions leading to actions that yield strong performance and sustained competitiveness in the context of today's turbulent, fast-paced, global business environment. The major covers application areas such as information systems, operations, and supply chain management.

Finance

The Area of Finance offers a variety of courses, both to students who concentrate their studies in finance and to those who desire additional knowledge in various financial areas. Such areas include financial management, security analysis and portfolio management, capital market theory, banking and institutions, and real estate.

Management

The faculty in the Area of Management brings extensive academic and practical experience to the classroom. Course offerings cover an array of management areas such as personnel, production and operations, analysis, development and design, and business policy.

Marketing

The faculty in the Area of Marketing has extensive experience in industry and government and includes individuals with interests and training in all areas of marketing. Aspects of marketing such as research, strategy and planning, and retail and sales management are covered in marketing course work.

GRADUATION REQUIREMENTS

All students in the Gatton College of Business and Economics must fulfill the University Studies requirements as outlined in the *University Studies* section of this Bulletin.

All students in the Gatton College of Business and Economics must fulfill the College requirements, premajor requirements, and College core requirements which are listed below. Major requirements for each program in the college are also listed below.

College Requirements

To graduate from the Gatton College of Business and Economics, a student must have a total of 120 credit hours (exclusive of lower division military science courses, physical education service courses, and performance-type courses) with a 2.0 grade-point standing. Students are required to earn at least 50 percent

of their business credit hours required for the business degree at the University of Kentucky. A minimum GPA of 2.00 is required in all courses taken at the University of Kentucky used to satisfy the College core. Additionally, a minimum GPA of 2.00 is required in all courses taken at the University of Kentucky used to satisfy upper division departmental requirements.

In addition to fulfilling the First Year Writing Requirement (ENG 104), students must also complete ENG 203, Business Writing; ENG 203 may fulfill the Graduation Writing Requirement.

Each student's undergraduate curriculum must have a general education component which comprises at least 50 percent of the total credit hours required for obtaining a bachelor's degree in the Gatton College of Business and Economics. Up to nine semester hours of economics and up to six semester hours of statistics may be counted as part of the general education curriculum.

Students enrolled in the Gatton College of Business and Economics may complete a maximum of nine credit hours of college core and major courses through the Independent Study Program (correspondence).

Premajor Requirements — Hours

Students must complete 23-28 credit hours taken from the following courses:

University First Year Writing Requirement 4
ACC 201 Financial Accounting I 3
ACC 202 Managerial Uses of Accounting Information 3
**ECO 201 Principles of Economics I 3
ECO 202 Principles of Economics II 3
STA 291 Statistical Method 3

MA 123 Elementary Calculus and Its Applications **and** MA 162 Finite Mathematics and Its Applications 6
or
MA 113 Calculus I 4

B&E 102 Microsoft Office Specialist – Word 0
B&E 103 Microsoft Office Specialist – PowerPoint 0
B&E 104 Microsoft Office Specialist – Excel 0

Subtotal: Premajor Hours 23-28

*May also be used to meet Second-Tier Graduation Writing Requirement.

**May also be used toward partial fulfillment of USP Social Science Requirement.

College Core — Hours

The Core, a total of 18 credit hours, consists of the following courses:

MKT 300 Marketing Management 3
FIN 300 Corporation Finance 3
MGT 301 Business Management 3
MGT 340 Ethical and Regulatory Environment 3
DIS 300 Analyzing Business Operations 3
ECO 391 Economic and Business Statistics 3

Subtotal: College Core Hours 18

Other College Requirements — Hours

ENG 203 Business Writing 3

*Students must complete **one** of the following courses:
ANT 101 Introduction to Anthropology
PSY 100 Introduction to Psychology
SOC 101 Introduction to Sociology 3-4

Students must complete **one** of the following courses:
COM 181 Basic Public Speaking
COM 252 Introduction to Interpersonal Communication
COM 281 Communication in Small Groups
COM 287 Persuasive Speaking
TA 225 Vocal Production for the Stage I
or
complete a bypass examination 3

*This one course may be used toward the USP Social Science Requirement.

Subtotal: Other College Hours 9-10

Electives

Each of the degree programs affords the student considerable opportunity and freedom of choice to take elective courses. The number of electives will vary depending on the student and their major. Each student must meet the general minimum hours for graduation. Students pursuing a second degree must have a minimum of 144 hours. Twelve hours of electives must be taken from courses outside the Gatton College of Business and Economics (six of these hours, if taken for a letter grade, may be used to satisfy the USP elective requirement). Military science (lower division), music performance, and KHP activity courses do not count for electives. A maximum of six hours of technical courses can be counted for electives. A total of four electives may be taken on a pass/fail basis if they are not being used for any other type of requirement, nor taught through the student's major department(s).

Policy on Experiential Education

Gatton College of Business and Economics' faculty work with the Office of Experiential Education to provide students with the opportunity to intern in a business-related field. The College allows a student to apply toward graduation up to six credit hours (pass/fail option only) of EXP 396/internship credit earned at the University of Kentucky. The maximum credit hours each semester that can be applied toward graduation for EXP 396/internship credit is three. Credits earned for other internship courses throughout the University are included in the three hours per semester and the six hour maximum for graduation credit. For further information, contact the Office of Experiential Education at (859) 257-3632.

Advising

The Undergraduate Resource Center (235 Gatton B&E Building) coordinates the academic advising of business students. Generally, lower division students (first- and second-year students) are advised through the Center. Students who have been admitted to the upper division program (juniors and seniors) are advised by departmental faculty advisors.

General information, admission decisions, and the evaluation of transfer credit (including applicability of credit toward degree requirements) are determined by the staff of the Undergraduate Resource Center.

Bachelor of Science in ACCOUNTING

University Studies Requirements

See "University Studies Program" on pages 80-84.

Premajor Requirements

See "Premajor Requirements" on page 153.

Subtotal: Premajor Hours 23-28

College Core

See "College Core" on page 153.

Subtotal: College Core Hours 18

Other College Requirements

See "Other College Requirements" on page 153.

Subtotal: Other College Hours 9-10

To graduate with a Bachelor of Science in Accounting, a student is required to have 27 or more credit hours taken from the School of Accountancy in the following courses:

Major Requirements — Hours

ACC 301 Intermediate Accounting I 3
ACC 302 Intermediate Accounting II 3
ACC 324 Accounting Information Systems 3
ACC 403 Auditing 3
ACC 407 Concepts of Income Taxation 3
ACC 418 Cost Management 3
Upper-division Accounting Elective 3
DIS 320 Information Systems in the Modern Enterprise 3
MGT 499 Strategic Management 3

Subtotal: Major Hours 27

Electives

See "Electives" on page 153. Students must complete at least 120 hours to graduate with a degree in Accounting.

TOTAL HOURS: 120

B.B.A. with a major in DECISION SCIENCE AND INFORMATION SYSTEMS

University Studies Requirements

See "University Studies Program" on pages 80-84.

Premajor Requirements

See "Premajor Requirements" on page 153.

Subtotal: Premajor Hours 23-28

College Core

See "College Core" on page 153.

Subtotal: College Core Hours 18

Other College Requirements

See "Other College Requirements" on page 153.

Subtotal: Other College Hours 9-10

To graduate with a Bachelor of Business Administration degree, a student is required to have at least 18 credit hours as follows:

DIS 320 Information Systems in the Modern Enterprise 3
DIS 350 Business Analytics: Modeling 3
DIS 406 Production and Inventory Systems 3
DIS 450 Business Analytics: Technologies 3

plus two of the following:
DIS 390 Special Topics in Business Analytics 3
DIS 395 Individual Work
in Business Analytics 1-3
DIS 506 Productivity and Quality Management 3
DIS 520 Advanced Topics in Business Analytics 3

Subtotal: Major Hours **18**

Electives

See "Electives" on page 153. Students must complete a minimum of 120 hours to graduate with a degree in Business Administration.

TOTAL HOURS: **120**

B.B.A. with a major in MANAGEMENT

University Studies Requirements

See "University Studies Program" on pages 80-84.

Premajor Requirements

See "Premajor Requirements" on page 153.

Subtotal: Premajor Hours **23-28**

College Core

See "College Core" on page 153.

Subtotal: College Core Hours **18**

Other College Requirements

See "Other College Requirements" on page 153.

Subtotal: Other College Hours **9-10**

To graduate with a Bachelor of Business Administration degree, a student is required to have at least 18 credit hours as follows:

Hours

MGT 320 Survey of Personnel
and Industrial Relations 3
MGT 410 Analysis of Organizational Behavior 3
MGT 499 Strategic Management 3

plus three of the following:
MGT 309 Introduction to International Business 3
MGT 341 Business Law I 3
MGT 390 Special Topics in Management
(Subtitle required) 3
MGT 422 Wage and Salary Administration 3
MGT 423 Managing Employee Relations 3
MGT 441 Business Law II 3
MGT 491 Small Business Management 3
MGT 492 Entrepreneurship and Venture
Creation 3

Subtotal: Major Hours **18**

Electives

See "Electives" on page 153. Students must complete a minimum of 120 hours to graduate with a degree in Business Administration.

TOTAL HOURS: **120**

B.B.A. with a major in MARKETING

University Studies Requirements

See "University Studies Program" on pages 80-84.

Premajor Requirements

See "Premajor Requirements" on page 153.

Subtotal: Premajor Hours **23-28**

College Core

See "College Core" on page 153.

Subtotal: College Core Hours **18**

Other College Requirements

See "Other College Requirements" on page 153.

Subtotal: Other College Hours **9-10**

To graduate with a Bachelor of Business Administration degree, a student is required to have at least 18 credit hours as follows:

MKT 310 Consumer Behavior 3
MKT 340 Introductory Marketing Research 3
MKT 450 Marketing Strategy and Planning 3

plus three of the following:
MKT 320 Retail and Distribution
Management 3
MKT 330 Promotion Management 3
MKT 390 Special Topics in Marketing
(Subtitle required) 1-3
MKT 410 Personal Selling 3
MKT 415 Internet Marketing 3
MKT 425 Franchising 3
MKT 430 Services Marketing Management 3
MKT 435 International Marketing 3
MKT 445 Sports Marketing 3

Subtotal: Major Hours **18**

Electives

See "Electives" on page 153. Students must complete a minimum of 120 hours to graduate with a degree in Business Administration.

TOTAL HOURS: **120**

B.B.A. with a major in FINANCE

University Studies Requirements

See "University Studies Program" on pages 80-84.

Premajor Requirements

See "Premajor Requirements" on page 153.

Subtotal: Premajor Hours **23-28**

College Core

See "College Core" on page 153.

Subtotal: College Core Hours **18**

Other College Requirements

See "Other College Requirements" on page 153.

Subtotal: Other College Hours **9-10**

To graduate with a Bachelor of Business Administration degree, a student is required to have at least 21 credit hours as follows:

ACC 300 Financial Accounting II 3
ECO 412 Monetary Economics 3
FIN 445 Capital Investment and
Financing Decisions 3
FIN 450 Investment Analysis 3

plus at least three additional finance courses at the 400 or 500 level.

Subtotal: Major Hours **21**

Electives

See "Electives" on page 153. Students must complete a minimum of 120 hours to graduate with a degree in Business Administration.

TOTAL HOURS: **120**

B.S.B.E. with a major in ECONOMICS

University Studies Requirements

See "University Studies Program" on pages 80-84.

Premajor Requirements

See "Premajor Requirements" on page 153.

Subtotal: Premajor Hours **23-28**

College Core

See "College Core" on page 153.

Subtotal: College Core Hours **18**

Other College Requirements

See "Other College Requirements" on page 153.

Subtotal: Other College Hours **9-10**

To graduate with a Bachelor of Science in Business and Economics, a student is required to have 24 credit hours as follows:

Hours

ECO 401 Intermediate Microeconomic Theory 3
ECO 402 Intermediate Macroeconomic Theory 3
ECO 499 Seminar in Economics
(subtitle required) 3
Upper-level elective in Gatton College 3
ECO electives 12

In addition, economics majors must complete COM 199 to satisfy USP requirements.

Subtotal: Major Hours **24**

Electives

See "Electives" on page 153. Students must complete a minimum of 120 hours to graduate with a B.S.B.E. degree.

TOTAL HOURS: **120**

MINORS

NOTE: In addition to completing the minor requirements, students must complete at least six hours in each minor with courses that are not counted for any other academic program in the College.

Minor Residency Requirement

At least half of all upper division classes used to complete each minor must be earned from the Gatton College.

Minor in Economics

Hours

ECO 201 Principles of Economics I 3
ECO 202 Principles of Economics II 3
ECO 401 Intermediate Microeconomic Theory **or** 3
ECO 402 Intermediate Macroeconomic Theory 3
Three additional economics courses
at the 300-level or above 9

Students must take at least six hours of upper-division classes from the Gatton College (50 percent of the upper-division requirement for a minor).

Minor in Business

NOTE: This minor is not available to students pursuing a major in the Gatton College of Business and Economics. **Students should note that some courses in the minor have CS 101 as a prerequisite. Further, MA 113 (or MA 123) is a prerequisite for STA 291, a preminor requirement. STA 291 is a prerequisite for FIN 300, a minor requirement. Students who choose DIS 300 must complete MA 113 or MA 123/162.**

Students wishing to complete a minor in Business must complete the following:

Preminor Requirements	Hours
ACC 201 Financial Accounting I	3
ACC 202 Managerial Uses of Accounting Information	3
ECO 201 Principles of Economics I	3
ECO 202 Principles of Economics II	3
STA 291 Statistical Method	3

Students must complete the preminor requirements prior to taking any course in the minor requirements.

Students must take at least six hours of upper-division classes from the Gatton College (50 percent of the upper-division requirement for a minor).

Minor Requirements	Hours
DIS 310 Business Computing Systems **or** DIS 300 Analyzing Business Operations	3
FIN 300 Corporate Finance	3
MGT 301 Business Management	3
MKT 300 Marketing Management	3

Minor in International Business

To earn the minor in International Business, complete the following:

Prerequisite

Complete the College premajor with a grade-point standing meeting the Annual Admission GPA, **plus**

FIN 300 Corporate Finance	3
MKT 300 Marketing Management	3

Course Component

Complete 15 hours of course work, including:

MGT 309 Introduction to International Business	3
*AEC/ECO 471 International Trade	3
FIN 423 International Finance	3
MKT 435 International Marketing	3

*ECO 401 is a prerequisite for AEC/ECO 471.

plus one of the following: a USP cross-cultural course at the 200 level and above that is not used to satisfy University Studies Program requirements, at least three credit hours earned through an education abroad experience, or six hours of college-level foreign language.

Students must take at least nine hours of upper-division classes from the Gatton College (50 percent of the upper-division requirement for a minor).

Minor in Quantitative Financial Analysis

Preminor Requirements

Students must attain upper-division status in the Gatton College, or complete MA 113, MA 114, MA 213 and attain junior status.

Minor Requirements	Hours
FIN 430 Financial Modeling	3
FIN 431 Derivative Asset Pricing	3
FIN 432 Quantitative Portfolio Management	3

GRADUATE PROGRAMS

The Gatton College of Business and Economics offers the following graduate degrees through the Graduate School at UK: (1) Master of Science in Accounting, (2) Master of Business Administration, (3) Ph. D. in Business Administration, (4) Master of Science in Economics, and (5) Ph.D. in Economics. Additional information may be obtained from the Associate Dean for Graduate Studies, Gatton College of Business and Economics, and from *The Graduate School Bulletin*.

College of Communications and Information Studies

J. David Johnson, Ph.D., is Dean of the College of Communications and Information Studies.

The College of Communications and Information Studies consists of the Department of Communication, the School of Journalism and Telecommunications, and the School of Library and Information Science. The Department of Communication educates its students in interpersonal, small group, mass, health and organizational communication, and communication theory and research. Graduates pursue a variety of career paths in areas such as corporate communication, health communication, personnel, education, media, and government. The journalism area within the School of Journalism and Telecommunications educates its students for professional careers in the media as writers, editors, and broadcasters. The integrated strategic communication area within the School prepares students for careers as professionals in the allied areas of advertising, public relations, and direct response communication. The telecommunications area within the School of Journalism and Telecommunications educates its students in telecommunications technology, management, programming, research, audio-video production, and the societal consequences of electronic media. The School of Library and Information Science provides students with the basic knowledge and skills required to function effectively in beginning professional positions in various types of libraries and information-providing agencies.

"Moving to a new city, a new campus and a new way of life is not easy unless you are entering the College of Communications and Information Studies at the University of Kentucky. I moved to Lexington from a small town in Eastern Kentucky. I was completely overwhelmed when I first arrived. I didn't know who to talk to, what classes to take, or where the future would take me. I met with my advisor in the College of Communications and she helped me think about my interests and skills and decide on a career path. I am a Journalism major, which has been a challenging but amazing experience.

I would encourage anyone to following in my footsteps. I have been inspired by all of the faculty and my peers. I know that as I enter the workforce, I will be successful. My professors have equipped me with the tools I need to get on my feet and start running! The College of Communications takes pride in the welcoming atmosphere and smiling faces. We are a family that rely on each other and know that we can succeed when we all work together!

Here it is now four years after I made my first entrance to the Grehan Journalism Building. I am leaving a small footprint behind. I hope as a College Ambassador I have helped my fellow peers and lead them on the right path as well. I cannot thank everyone in the College of Communications enough for all of their loving and encouraging support as I close one chapter of my life and begin a new one!"

– Sara Henderson
Journalism
2004-2008

Accreditation

Majors in the School of Journalism and Telecommunications have national accreditation from the Accrediting Council on Education in Journalism and Mass Communications (ACEJMC).

Undergraduate Programs in Communications and Information Studies

The University of Kentucky grants the following degrees in the College of Communications and Information Studies:

- Bachelor of Arts
- Bachelor of Science

Students pursuing either the Bachelor of Arts or the Bachelor of Science select from these majors: communication, integrated strategic communication, journalism, and telecommunications. Students may also select a minor in communication and a minor in telecommunications. Students may not double-major within the School of Journalism and Telecommunications. University requirements for a double major stipulate that each major be in a separate department (see *Academic Requirements* section of this Bulletin). No student may take more than 40 hours within the School to complete a degree.

Scholarships and Financial Aid

The College of Communications and Information Studies has several opportunities for students to obtain scholarship funding. The college awards four scholarships to incoming freshmen and two scholarships each to rising juniors and seniors each academic year. The School of Journalism and Telecommunications awards nearly $35,000 in aid from various scholarship funds annually. The Department of Communication also has funding available for students. Generally, the deadline for scholarship applications is early in the spring semester to award funding for the following academic year. For specific information on scholarships, contact the department office, or the Office of Student Services in 105 Grehan Building.

ADMISSION POLICY

Admission to the University is sufficient for admission to the College of Communications and Information Studies as a **premajor** for students who have completed less than 45 semester hours. **An application must be filed with the college in order for a student to be considered for admission as a premajor or major.** However, admission as a premajor does not guarantee admission as a **major** in one of the degree programs in the College of Communications and Information Studies. In general, admission as a major depends upon the qualifications and preparation of the applicant, as well as the availability of resources for maintaining quality instruction. Additionally, depending on the timing of admission into the major program, students may not have access to major classes until subsequent semesters.

Upper-division admission into a degree program is necessary in order to be granted a baccalaureate degree from the College of Communications and Information Studies.

Transfer Students

The School of Journalism and Telecommunications is accredited by the Accrediting Council on Education in Journalism and Mass Communication (ACEJMC). Under ACEJMC

guidelines, no more than 12 hours of journalism and mass communications courses from a student's previous institution(s) may be counted toward a degree in journalism, integrated strategic communication or telecommunications at the University of Kentucky.

Admission to Degree Programs

In order to be admitted to any of the four undergraduate majors (communication, integrated strategic communication, journalism, and telecommunications) offered by the College of Communications and Information Studies, an applicant must fulfill the following requirements:

1. Enrollment in the University of Kentucky (Students are considered for acceptance by the college only after acceptance by the University.);
2. Completion of 45 semester hours of course work;
3. Minimum of 2.6 cumulative grade-point average;
4. Completion of premajor requirements of the program to which application is made. **Students must attain a minimum grade-point average of 3.0 on all premajor courses***;
5. Completion of the University Studies Program requirements I (Math), II (Foreign Language), III (Inference), IV (Written Communication) and VII (Social Sciences), plus six more hours from VI (Natural Sciences) and/or VIII (Humanities);
6. Submission of an application form.

*For the journalism premajor requirements, the student's grade in JOU 204 counts double in figuring the premajor grade-point average.

No student will be allowed to test out of any Journalism, Integrated Strategic Communication, or Telecommunication course. A student taking a similar course from another institution would still be allowed credit should the course meet criteria similar to the University of Kentucky course.

Students meeting these requirements will be designated as **majors** or as students with **upper-division standing** in the program to which admission is granted. Any student not meeting one or more of these requirements may be granted premajor status.

In the admission considerations, when personal, academic, professional, or intellectual circumstances tend to discount lower academic scores, admission may be granted if there is other persuasive evidence of both the capability and motivation to undertake successfully a program in the College of Communications and Information Studies.

Annually, the College of Communications and Information Studies faculty will review the minimum standards required for admission to the college. Any change in requirements will be implemented at the beginning of the academic year (fall semester) and will be in effect for the entire academic year. If the standards are to be changed, the Dean of the College of Communications and Information Studies will submit the proposed change by February 1 to the University Senate Council for approval, with prior circulation to the University deans and directors.

Admissions Process

Applications from students outside the University of Kentucky seeking admission to the College of Communications and Information Studies, whether for lower-division or upper-division status, must be received by the University of Kentucky Admissions Office no later than **April 1** (for summer sessions), **August 1** (for fall semester) and **December 1** (for spring semester).

Students enrolled in other UK colleges on campus may apply for admission during the first week of fall and spring semesters, or **prior to** the priority registration period. The appropriate deadlines are listed in the University calendar as approved times to change majors.

Each applicant bears the responsibility to see that the application contains all the requested materials.

Automatic acceptance: Assuming all else is in order, applicants with a 2.6 or above undergraduate grade-point average will be accepted. Once accepted, each student will be assigned a major advisor by the appropriate department office.

Admission based upon departmental review: Students who do not meet one or more of the requirements for admission, but who feel that this is due to extenuating personal, academic, professional, or intellectual circumstances, must describe these circumstances in detail in a separate letter of appeal. These circumstances will be considered by the Admissions Committee of the appropriate program. The applicant will be informed in writing of the committee's decision, which also will be forwarded to the college's Office of Undergraduate Studies.

Enrollment in Upper Division Courses

Enrollment in College of Communications and Information Studies courses numbered 300-599 will be limited in order of priority to:

1. majors and minors in College of Communications and Information Studies degree programs;
2. non-College of Communications and Information Studies students who are registered for specific programs requiring College of Communications and Information Studies courses;
3. other students or categories of students with the express permission of the department offering the course (departments may choose to declare certain courses as open enrollment courses).

GRADUATION REQUIREMENTS

To earn either the Bachelor of Arts or the Bachelor of Science degree in the College of Communications and Information Studies, each student must (1) complete 120 hours of course work (excluding courses lower than the 100 level, courses with an **R** designation, physical education service courses, and/or EXP 396 credits) with a grade-point average of at least 2.0 and (2) complete at least 42 hours in upper division courses (300 or above). No more than 60 hours may be taken within the college.

Other requirements include University Studies, premajor requirements, field of concentration (24-27 hours of major work and 15-18 hours of cognate courses earned outside the college as defined by the units), and a minimum of six hours of free electives.

Bachelor of Arts Degree Requirements

Students who pursue the B.A. within the College of Communications and Information Studies must fulfill the following requirements.

University Studies: Students must complete all areas of the University Studies Program. (See *University Studies Program* section in this Bulletin for a detailed explanation of requirements.)

College B.A. Requirements

1. Language. Complete one of the following sequences:

Option A: Successful completion of the fourth college semester of one foreign language. (Note: This may be accomplished by scoring at this level on a placement test for previous work in the foreign language.)

Option B: Complete the University Studies Requirements in a foreign language and a set of two courses dealing with the nature and structure of language, language behavior, or comparative languages. This set shall be comprised of one course from Group I below, and one course from Group II. (Courses counted as meeting this option may not be counted in the major or field of concentration.)

Group I: LIN/ENG 211.

Group II: ENG 210, ENG/LIN 212, ENG/LIN 310, LIN 317, LIN 318, ANT/LIN 319, ENG/LIN 512, ANT/ENG/LIN 515, ANT/ENG/LIN 516, LIN 517.

2. Statistics. Complete one course in statistics (e.g., STA 200, 291, 370)

Major Requirements

Students must complete the departmental requirements for one of the four majors (communication, integrated strategic communication, journalism, and telecommunications).

Subtotal: College B.A. Hours 9-17

Bachelor of Science Degree Requirements

Students who pursue the B.S. within the College of Communications and Information Studies must fulfill the following requirements:

University Studies: Students must complete all areas of the University Studies Program. (See *University Studies Program* section in this Bulletin for a detailed explanation of requirements.)

College B.S. Requirements

1. Mathematics, statistics and computer science: Complete nine credits in mathematics and/or computer sciences beyond the University Studies requirement. At least three hours must be in statistics.

2. Science Courses. Complete a minimum of 60 hours of science courses, with not more than 12 hours within the College of Communications and Information Studies. These courses must be approved by an advisor in the College of Communications and Information Studies and may be from the areas of mathematics, statistics, computer science, physical sciences, biological sciences, social and behavioral sciences, as well as from appropriate professional fields.

Subtotal: College B.S. Hours 60

Academic Advising

Premajor (freshman and sophomore) advising in the College of Communications and Information Studies is under the jurisdiction of the Office of Student Services, 105 Grehan Building. Premajor advisors are Cathy Hunt, Director of Student Services, and Ashley Clark, Assistant Director of Student Services. Either can be reached at (859) 257-4839.

During advance registration periods, the college will advise premajors through individual advising sessions with college and department staff. Between advance registration periods, including registration at the beginning of each term, one faculty or staff member from each academic unit will be available to advise premajors.

When students are admitted to the upper-division of the college, they are assigned a faculty advisor from their major program.

B.S. or B.A. with a major in COMMUNICATION

The major in communication provides students with the knowledge and skills necessary to design, manage, and evaluate communication processes involving individuals, groups, and the public. Graduates develop strong oral, written, and interpersonal communication skills as well as an advanced ability to analyze and critique messages, behaviors, and media.

Majors typically plan their upper-division course work around four identified career paths: corporate communication, health communication, interpersonal relationships, and mass communication. Students also can tailor their own unique program of study to meet specific needs. Careful planning with the student's advisor is necessary.

Communication majors are encouraged to participate in educational activities beyond regular course offerings. The department has an excellent internship program which offers the opportunity for work with employers in corporate, government, and public service agencies. In addition, students may elect to do independent study work with individual faculty on special topics or projects. All majors are encouraged to participate in a variety of student organizations providing extracurricular activities designed to enhance the academic experience and career opportunities. For students who qualify, the department sponsors an Honors Society.

Degree Requirements

Each student completes the following:

College Requirements

See "College B.A. Requirements" or "College B.S. Requirements" on pages 157-158.

University Studies RequirementsHours

See "University Studies Program" on pages 80-84 for the complete University Studies requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill University Studies areas. Students should work closely with their advisor to complete the University Studies Program requirements.

Courses marked with an asterisk (*) may also be used to satisfy University Studies requirements.

Inference – Logic
Meet USP requirement. A statistics course is required in the premajor.

Social Sciences
Meet USP requirement. COM 101 is required in the premajor.

Premajor Requirements Hours

*COM 101 Introduction to Communications 3

*COM 181 Basic Public Speaking **or**
COM 287 Persuasive Speaking 3

COM 252 Introduction to Interpersonal Communication **or**
COM 281 Communication in Small Groups 3

COM 249 Mass Media and Mass Culture 3

*Any 3-credit course in statistics, such as STA 200 or STA 291 3

Subtotal: Premajor Hours 15

Major Requirements

COM 351 Introduction to Communication Theory 3
COM 365 Introduction to Communication Research Methods 3

Fifteen additional credits of COM courses at the 300-level or above, of which at least nine credits must be at the 400- and/or 500-level.

Cognate (15 hours)
Students must complete fifteen hours in courses related to a Career Path (exclusive of COM courses) at the 300-level or above, as approved by student's academic advisor.

Subtotal: Major Hours 42

TOTAL HOURS: ..... minimum of 120

Suggested Career Paths

Corporate Communication

Recommended COM Electives
COM 325 Introduction to Organizational Communication 3
COM 452 Studies in Interpersonal Communication 3
COM 525 Organizational Communication 3
COM 482 Studies in Persuasion 3
COM 581 Studies in Small Group Communication 3
COM 399 Internship in Communication 3

Cognate Area
Courses in sociology, marketing, management, journalism and telecommunications are often chosen for this cognate.

Health Communication

Recommended COM Electives
COM 325 Introduction to Organizational Communication 3
COM 452 Studies in Interpersonal Communication ... 3
COM 525 Organizational Communication **or**
COM 449 Social Processes and Effects of Mass Communication 3
COM 482 Studies in Persuasion 3
COM 571 Health Communication 3
COM 399 Internship in Communication 3

Cognate Area
Courses in sociology, psychology, behavioral science, philosophy, journalism and telecommunications, marketing and management are often chosen for this cognate.

Interpersonal Communication

Recommended COM Electives
COM 350 Language and Communication 3
COM 452 Studies in Interpersonal Communication ... 3
COM 462 Intercultural Communication 3
COM 482 Studies in Persuasion 3
COM 581 Studies in Small Group Communication 3
COM 399 Internship in Communication 3

Cognate Area
Courses in sociology, psychology, family studies, journalism and telecommunications are often chosen for this cognate.

Mass Communication

Recommended COM Electives
COM 325 Introduction to Organizational Communication 3
COM 449 Social Processes and Effects of Mass Communication 3
COM 453 Mass Communication and Social Issues 3
COM 482 Studies in Persuasion 3
COM 399 Internship in Communication 3

Cognate Area
Courses in sociology, political science, journalism and telecommunications, marketing and management are often chosen for this cognate.

Minor in Communication

Any student wishing to minor in communication must meet college selective admission requirements (45 credits completed, 30 credits in USP courses, COM 101 and have a 2.6 cumulative grade-point average). The student must file an application for the minor in the Department of Communication Office and have approval from the department chair for COM courses selected to complete the minor.

1. COM 101 Introduction to Communications 3
2. COM 181 Basic Public Speaking **or**
   COM 287 Persuasive Speaking 3
3. Three courses (nine hours) from the following:
   COM 249 Mass Media and Mass Culture 3
   COM 252 Introduction to Interpersonal Communication 3
   COM 281 Communication in Small Groups 3
   COM 325 Introduction to Organizational Communication 3
   COM 350 Language and Communication 3
4. Three courses (nine hours) from COM courses at the 400-level or above.

B.S. or B.A. with a major in
INTEGRATED STRATEGIC COMMUNICATION

The Integrated Strategic Communication major offers students professional preparation for careers in the allied areas of advertising, public relations, and direct response communication. Through course work, students develop conceptual command of these allied areas and also build expertise in one area through the *PATH* option they select. The major stresses a strategic approach to communication initiatives and is designed to build analytical and critical thinking skills as well as writing and presentation skills.

ISC graduates enjoy highly diverse career destinations. Agencies specializing in advertising, public relations, and direct response along with the media and communication technology industries, corporations, nonprofit organizations, and regulatory/consumer protection agencies need employees who have the skills developed by the ISC graduate.

ISC students are encouraged to expand their course work with activities unique to the major. Grehan Associates is a student-run full-service communications agency where students meet clients' advertising, public relations, and direct response needs. The American Advertising Federation and Public Relations Student Society of America chapters offer both leadership and networking opportunities. A dynamic, professionally-oriented internship program insures that students gain hands-on experience with communications, government, or nonprofit agencies or with corporations or the media. Students are also encouraged to work with *The Kentuckian*, the *Kernel*, WRFL and WUKY.

Degree Requirements

Each student completes the following:

College Requirements

See "College B.A. Requirements" or "College B.S. Requirements" on pages 157-158.

University Studies RequirementsHours

See "University Studies Program" on pages 80-84 for the complete University Studies requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill University Studies areas. Students should work closely with their advisor to complete the University Studies Program requirements.

Courses marked with an asterisk (*) may also be used to satisfy University Studies requirements.

Inference – Logic

PHI 120 Introductory Logic 3
STA 200 Statistics: A Force in Human Judgment 3
Recommended sequence. A statistics course is required in the premajor.

Social Sciences

PSY 100 Introduction to Psychology 4
plus any other course listed in University Studies Program Social Sciences area 3
PSY 100 is required in the premajor.

Premajor Requirements Hours

*PSY 100 Introduction to Psychology 4
ISC 161 Introduction to Integrated Strategic Communication 3
ISC 261 Strategic Planning and Writing 3
or
JOU 204 Writing for the Mass Media 3
*Any 3-credit course in statistics, such as STA 200 or STA 291 3

Subtotal: Premajor Hours 13

Major Requirements

ISC 311 Ethics and the Strategic Communicator 1
ISC 321 Research Methods for the Integrated Strategic Communication Professional 3
JAT 399 Internship (Subtitle required) 3

plus, complete one of the following two-course *PATHS*:

Creative Path

ISC 331 Advertising Creative Strategy and Execution I 3
ISC 431 Advertising Creative Strategy and Execution II 3

Public Relations Path

ISC 341 Strategic Public Relations 3
ISC 441 Case Studies in Public Relations 3

ISC Account Management Path

ISC 351 ISC Account Management 3
ISC 451 Integrated Strategic Media Management 3

Direct Response Path

ISC 361 Direct Response Targeting: Media and Database Management 3
ISC 461 Direct Response Message Strategies 3

Portfolio

Portfolio required for graduation.

Capstone Requirement

ISC 491 Integrated Strategic Communication Campaigns 3

Major Electives

Nine hours of 300+ level undergraduate courses offered in the School of Journalism and Telecommunications. ISC majors are expected to work with their academic advisor to build a program of electives that supports and extends the courses in the Major *PATH*.

Minor

MKT 300 Marketing Management 3

A 300+ level course in the Department of Philosophy dealing with social or professional ethics, such as PHI 332.

Plus, completion of an official UK minor from any area outside the School of Journalism and Telecommunications.

TOTAL HOURS: ..... minimum of 120

Note: Of a student's total course work for a bachelor's degree, 80 of the 120 hours required for graduation must be in courses other than professional media-based communications. Accreditation standards require that (of these 80 hours) at least 65 semester hours be in basic liberal arts and sciences.

B.S. or B.A. with a major in
JOURNALISM

The journalism major prepares students for leadership roles in rapidly changing media by requiring a strong core of journalism courses within the rich context of a liberal arts education. Courses are designed to foster analytical and critical thinking skills and to teach students to communicate effectively with a mass audience.

Founded in 1914, the journalism program has full national accreditation by the Accrediting Council on Education in Journalism and Mass Communications. Alumni include Pulitzer Prize winners, Nieman fellows and nationally known journalists.

Journalism majors learn about media law, ethics and history, and about the media's role in an increasingly diverse society. The program emphasizes hands-on learning. Students select either a print or electronic emphasis in their professional skills courses. Majors choosing a print emphasis have the opportunity to write for a daily newspaper. Students who select the electronic track gain on-air experience at the university radio station and report, anchor, videotape and produce a newscast aired on a local cable channel.

Graduates are prepared for jobs as reporters and editors for print, broadcast and online media, and for positions as assignment editors, producers, managing editors, publishers and new media entrepreneurs. Courses are also offered for students interested in specialized careers such as sports reporting, business writing, arts criticism or graphic design.

All majors are encouraged to supplement their course work with media experience at the *Kentucky Kernel*, the independent daily student newspaper; the *Kentuckian*, the student yearbook; WUKY, the university's public radio station, or WRFL, the student-run radio station. In addition, students are expected to take advantage of the school's internship and job placement programs.

Degree Requirements

Each student completes the following:

College Requirements

See "College B.A. Requirements" or "College B.S. Requirements" on pages 157-158.

University Studies RequirementsHours

See "University Studies Program" on pages 80-84 for the complete University Studies requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill University Studies areas. Students should work closely with their advisor to complete the University Studies Program requirements.

Courses marked with an asterisk (*) may also be used to satisfy University Studies requirements.

Social Sciences

PS 101 American Government
or
PS 235 World Politics 3

plus any other course listed in University Studies Program Social Sciences area 3

A political science course is required in the premajor.

Premajor Requirements Hours

JOU 101 Introduction to Journalism 3
JOU 204 Writing for the Mass Media 3
*Any political science course 3

Subtotal: Premajor Hours 9

Core Major Requirements

JOU 531 Media Law and Ethics 3

plus three hours from conceptual courses such as the following:

JOU 455 Mass Media and Diversity (Subtitle required) 3
JOU 532 Ethics of Journalism and Mass Communication 3
JOU 535 History of Journalism 3

Options

One of the following options:

Print

JOU 301 News Reporting 3
JOU 303 News Editing 3
JOU 410 Publications Production 3

Broadcast

JOU 302 Radio and TV News Reporting 3
JOU 304 Broadcast News Decision Making 3
JOU 404 Advanced TV News: JAT News 3

Major Electives

Nine hours of upper division electives in JOU, ISC or TEL, including three hours from reporting/writing courses approved by student's advisor.

Portfolio

Portfolio required for graduation.

Field of Concentration

Breadth will be ensured in students' programs by at least 18 credit hours of upper division courses taken outside the School of Journalism and Telecommunications. These courses typically are chosen from areas such as economics, philosophy, history, languages, literature, political science, psychology, sociology, or the sciences. These 18 hours should involve concentrated study in one field. This does not mean that all such courses must be in a single department, but they should be united under a topic heading such as "international relations," "American government," or "political behavior."

Subtotal: Major Hours 42

TOTAL HOURS: ..... minimum of 120

Note: Of a student's total course work for a bachelor's degree, 80 of the 120 hours required for graduation must be in courses other than journalism or mass communications. (Accreditation standards require at least 65 semester hours in basic liberal arts and sciences.)

B.S. or B.A. with a major in TELECOMMUNICATIONS

The Telecommunications major offers students a liberal arts program covering a range of issues related to electronic mass communication and electronic personal communication. In addition, students interested in message production or telecommunications management can opt to integrate selected professional or skills-based courses into their program of study.

Conceptual courses address the historical, economic, political, social, organizational, and/or technological dimensions of telecommunications systems and the interrelations among these factors. These courses may center on mass communication issues, interactive communication issues, or both.

Application courses cover the traditional telecommunications areas of audio and video production and the more recent developments in multimedia and Web page design and production.

All telecommunications majors will take advantage of the experiential learning opportunity provided by a formal internship. The School of Journalism and Telecommunications has an excellent internship program which offers the opportunity to work with a wide variety of employers, including companies oriented to the provision of voice, data, and/or video products and services. In addition, students may pursue special interests in telecommunications through independent study with any of the telecommunications professors.

Degree Requirements

Each student completes the following:

College Requirements

See "College B.A. Requirements" or "College B.S. Requirements" on pages 157-158.

University Studies Requirements Hours

See "University Studies Program" on pages 80-84 for the complete University Studies requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill University Studies areas. Students should work closely with their advisor to complete the University Studies Program requirements.

Courses marked with an asterisk (*) may also be used to satisfy University Studies requirements.

Inference – Logic

PHI 120 Introductory Logic 3
STA 200 Statistics: A Force in Human Judgment 3

Recommended sequence. A statistics course is required in the premajor.

Premajor Requirements Hours

TEL 101 Telecommunications I: Mass Communication Systems 3
TEL 201 Telecommunications II: Interactive Communication Systems 3
CS 101 Introduction to Computing I 3
*Any 3-credit course in statistics, such as STA 200 or STA 291 3

Subtotal: Premajor Hours 12

Major Requirements

TEL 300 Telecommunications Research Methods 3
TEL 310 Telecommunications Policy and Regulation 3
JAT 399 Internship (Subtitle required) 3

plus 18 hours, with a minimum of nine hours in conceptual courses, from the following:

Conceptual Courses (minimum of nine hours)

TEL 319 World Media Systems 3
TEL 355 Communication and Information Systems in Organizations 3
TEL 390 Special Topics in Telecommunications Production (Subtitle required) 3
JAT 395 Independent Study 1-3
TEL 420 Electronic Media Criticism 3
TEL 453 Mass Communication and Social Issues 3
TEL 482 Electronic Media Sales Management 3
TEL 504 Media Organizations 3
TEL 510 Media Economics 3
TEL 520 Social Effects of the Mass Media 3
TEL 525 Theory of Multimedia 3
TEL 530 Proseminar in Telecommunications 3
TEL 555 Cyberspace and Communication 3
TEL 590 Special Topics in Media Studies (Subtitle required) 3

Application Courses

TEL 312 Video Production I 3
TEL 322 Multimedia I 3
TEL 412 Video Production II 3
TEL 432 Audio Production 3
TEL 442 On-Air Performance 3

Cognate Area: All majors must fulfill the field of concentration or cognate area requirement by taking a minimum of 15 hours outside the major at or above the 300 level in courses related to their telecommunications interest.

Subtotal: Major Hours 42

TOTAL HOURS: ..... minimum of 120

Note: Of a student's total course work for a bachelor's degree, 80 of the 120 hours required for graduation must be in courses other than professional media-based communications. Accreditation standards require that (of these 80 hours) at least 65 semester hours be in basic liberal arts and sciences.

Minor in Telecommunications

Any student wishing to minor in telecommunications should file an application with the School of Journalism and Telecommunications after meeting the following requirements:

Complete either TEL 101 or TEL 201

Complete 45 hours of university course work with a cumulative grade-point average of 2.6

Students cannot register for upper-level telecommunications courses until they have met the above requirements and have been accepted into the telecommunications minor program. After a student has been accepted as a minor, he or she will be assigned a faculty advisor.

The minor in telecommunications requires a minimum of 21 hours to include the following:

1. TEL 101 Telecommunications I: Mass Communication Systems 3
   TEL 201 Telecommunications II: Interactive Communication Systems 3
   CS 101 Introduction to Computing I 3

2. Complete **one** of the following courses:
   TEL 300 Telecommunications Research Methods 3
   TEL 310 Telecommunications Policy and Regulation 3
3. Nine additional hours of elective course work (with a minimum of 3 hours in conceptual course work).

Only one enrollment in JAT 399, Internship (Subtitle required), will be permitted.

Students may take only six hours from the following courses: TEL 312, 412, 432, 442; JAT 399.

Note: Students should recognize that most upper-division telecommunications courses have specific prerequisite courses that must be taken and plan their programs accordingly.

M.S. in LIBRARY SCIENCE

The School of Library and Information Science began in 1933 as the Department of Library Science within the College of Arts and Sciences. Sixty years later, in 1993, the College of Library and Information Science merged with the College of Communications to form the College of Communications and Information Studies. The college consists of a School of Library and Information Science, a School of Journalism and Telecommunications, and a Department of Communication. The school offers one of approximately 50 master's programs in library and information science in the United States and Canada that are accredited by the American Library Association.

The School of Library and Information Science provides students with the basic knowledge and skills required to function effectively in beginning professional positions in various types of libraries and information-providing agencies. It contributes to the advancement of both the theory and practice of librarianship through systematic and continuing research and publication and provides continuing public service to individuals, libraries, professional organizations and related institutions to the end of promoting effective and efficient information services.

The School of Library and Information Science maintains flexibility and openness to change through the participation of faculty, students, and administration in the decision-making process. The student body of about 230 has its own organization, LISSO, the Library and Information Science Student Organization, which represents students in school deliberations. Students sit on committees and share significantly in the development of the school. The student organization participates in orientation programs, publishes a blog, and sponsors social activities throughout the year. The diversity of the students, in terms of geography and interests and backgrounds, helps to create an atmosphere in which change and improvement in the program can take place.

The libraries of the University, William T. Young, M.I. King and the branch libraries, constitute the major "laboratory" facility for library and information science students. They are supplemented by other libraries in the area including those at the Lexington Theological Seminary, the Veterans Administration Medical Center, the Lexington Public Library, several nearby public libraries and the State Department for Libraries and Archives in Frankfort.

Accreditation

The master's program in library and information science is accredited by the American Library Association.

Graduate Program in Library and Information Science

The University of Kentucky grants the following degrees in the School of Library and Information Science:

- Master of Science in Library Science
- Master of Arts

ADMISSION REQUIREMENTS AND PROCEDURES FOR GRADUATE STUDY

The School of Library and Information Science offers graduate degrees only. For complete information on the M.A. and the M.S.L.S. degree programs and admissions procedures, consult *The Graduate School Bulletin* and the School of Library and Information Science Bulletin. The former can be found at **www.rgs.uky.edu/gs/** and the latter can be found at **www.uky.edu/CommInfoStudies/SLIS**.

Admission

The admissions philosophy of the school is to admit students who are capable of satisfactory academic performance and who show promise of being able to function as competent and effective librarians and information managers. A basic requirement for admission is an undergraduate degree in any discipline (from an accredited institution) with a grade-point average of at least 2.75 on a 4.00 scale. In addition the applicant should present Graduate Record Examination scores, (a) on the General Test taken before October 1, 2002, of 450 or higher on the verbal section *and* of 400 or higher on the quantitative section *or* on the analytical section; (b) on the General Test taken on or after October 1, 2002, of 450 or higher on the verbal section *and* of 400 or higher on the quantitative section *or* 4.0 on the analytical writing section.

While these admission standards are important, the school does try to remain flexible to account for individual developmental differences and strengths.

There are no specific library science prerequisites for admission into the School of Library and Information Science. Students are urged not to take a minor in library science as undergraduates but to concentrate on other subject area majors and minors and obtain a broad liberal arts background. Electives in computer science are often very helpful.

Application must be made both to the School of Library and Information Science and The Graduate School. For information about applying to The Graduate School, go to: **www.research.uky.edu/gs/gsprospect.html**. For information about applying to the School of Library and Information Science, go to: **www.uky.edu/CIS/SLIS/admissions.htm**. An applicant to the school must submit all materials by the deadlines **set by the school**, which are included with the information at Admissions. Applicants may enter the program in the fall or summer, but not in the spring. Send questions or inquiries to: **ukslis@uky.edu**.

Previous students must apply for readmission if they were not enrolled during the semester prior to that for which admittance is sought.

Financial Aid

Financial aid and scholarship information specific to library and information science is limited to graduate students and is too detailed and changes too often to warrant inclusion in this Bulletin. Information is available in the school Bulletin, which can be found at the school's Web site.

Advising

Upon admission to the master's program, students are assigned a faculty advisor. Advisor assignments are based, when possible, on student interest and preference.

University of Kentucky Undergraduates

The School of Library and Information Science does not offer any formal program of study on the undergraduate level. Students who are registered as undergraduates (juniors or seniors) at the University of Kentucky may take courses at the 500 level as a general minor or as meeting the requirements for certification in Kentucky as a school librarian.

GRADUATE PROGRAMS

The College of Communications and Information Studies offers the following graduate degrees: (1) Master of Arts in Communication, (2) Ph.D. in Communication, (3) Master of Science in Library Science, and (4) Master of Arts (Library Science). Additional information may be obtained from the Associate Dean for Graduate Studies for the College of Communications and Information Studies and from *The Graduate School Bulletin*.

College of Dentistry

Sharon P. Turner, D.M.D., J.D., is Dean of the College of Dentistry.

The College of Dentistry offers the Doctor of Dental Medicine (D.M.D.) degree and six post-doctoral programs. The major College mission is to educate and prepare dental practitioners to meet the oral health needs of the people of the Commonwealth of Kentucky and beyond. The College is accredited by the Commission on Dental Accreditation.

For further information on the D.M.D. and post-doctoral programs, refer to the *College of Dentistry Bulletin* at: **www.mc.uky.edu/Dentistry/**.

Admission – Doctor of Dental Medicine (D.M.D.)

The College seeks to enroll students whose backgrounds, personalities, and motivations indicate that they will make capable future practitioners. The College gives preference to qualified applicants who are residents of Kentucky. However, highly qualified out-of-state applicants are considered each year and such candidates are encouraged to apply.

The College will consider for admission any applicant who demonstrates the ability to perform or to learn to perform, the skills listed in the College's Technical Standards policy. The specific standards are included in the *College Bulletin* and *Student Handbook*. Applicants are not required to disclose the nature of any disability, but an applicant with questions about these technical requirements is strongly encouraged to discuss the issue with the Assistant Dean of Admissions and Student Affairs. If appropriate, and upon the request of the applicant, student or faculty, reasonable accommodations for a disability will be provided.

Predental Preparation

The College strongly recommends that applicants gain a broad liberal arts education with a solid foundation in the sciences. Information on prerequisite course work may be obtained from the College's Office of Admissions and Student Affairs. Gaining admission is a competitive process and completing a baccalaureate degree prior to matriculation is an expectation.

Prospective dental students should contact the Office of Admissions and Student Affairs early in their undergraduate careers for guidance. The College will work with students to advise them on ways to become competitive applicants. The College also works closely with the UK Pre-Dentistry Society. For more information, call (859) 323-6071.

Application

The College participates in the American Association of Dental Schools Application Service (AADSAS), a centralized electronic application service. The address is listed below.

AADSAS
1400 K Street NW
Suite 1100
Washington, D.C. 20005
(202) 289-8123
www.adea.org

Application for admission should be submitted to AADSAS between June 1 and November 1 of the year preceding the fall in which admission is desired. Candidates are advised to complete their applications early since interviews begin in September. Applicants are offered admission beginning December 1 of each year, and those applying near the application deadline are at a disadvantage due to the time required to fully process an application.

Letters of Evaluation

Applicants must submit three evaluation letters from individuals (or a college committee) who know the applicant well and can provide meaningful comments about the applicant's academic potential, sense of responsibility, social sensitivity, community orientation, and awareness of social problems. Two of the three letters should be from undergraduate faculty.

Dental Admission Test

The Dental Admission Test was developed and adopted by the Council on Dental Education of the American Dental Association (**www.ada.org/**) as one means of determining an individual's potential for dentistry. It is a multiple-choice examination that includes the following sections: Survey of Natural Sciences (biology, general chemistry and organic chemistry), Perceptual Ability, Reading Comprehension and Quantitative Reasoning. The Dental Admission Test is administered at Prometric/Sylvan Technology Centers nationwide in a computerized format. The applicant should take the test the first time in the spring of the junior year. Many applicants will take the Dental Admission Test more than once. The college will recognize the highest set of scores.

Direct questions regarding admission or arranging a visit to the college to:

Office of Admissions
and Student Affairs
College of Dentistry
D-155 Chandler Medical Center
University of Kentucky
Lexington, KY 40536-0297
(859) 323-6071
www.mc.uky.edu/Dentistry/
e-mail: mlock2@email.uky.edu

College of Design

Michael Speaks, Ph.D., is Dean of the College of Design. David Biagi, M.Arch., is Director of the School of Architecture. Ann Whiteside-Dickson, M.S., is Director of the School of Interior Design. Clyde R. Carpenter, FAIA, M.Arch., is Chair of the Department of Historic Preservation.

The University of Kentucky College of Design is comprised of the School of Architecture, the School of Interior Design, and the Department of Historic Preservation.

The UK College of Design was established to create a cohesive culture among the design disciplines on campus. Design professions continue to become increasingly integrated with architects, interior designers, and historic preservationists working together in close collaboration. The College of Design seeks to offer a place where this integration can be fostered early on at the academic level and to create a stimulating environment for the exchange of ideas and perspectives and the free exploration of interdisciplinary connections between various practices of design.

"Reflecting back on my time as a student in the school of architecture, I have come to appreciate the diversity of a design-based degree. In the beginning, I assumed that my education would be consumed with designing buildings and learning construction details, but as a student I have gained so much more than technical knowledge. A degree in design teaches one to assess and overcome problems on many scales: from the pen, to the computer, to a structure. My time spent has inspired me to be a lifelong student of design, someone who is open and excited by the opportunities and possibilities of a challenge. I come away from this program as an individual ready for life and all of its wonderful experiences."

– Thedora Hibberd
Bachelor of Arts in Architecture, 2008

"Interior Design at UK became not only my major, but my lifestyle. I met my best friends in my studio, I was taught by professors who knew me and cared about my success, and I became part of a community within UK. There is a distinct culture of that community that provides an experience you cannot find anywhere else. It is challenging, exhilarating, and frustrating at times. But it is fueled by a passion to create and make places better than they were before which makes all your hard work worthwhile. The design community at UK is constantly evolving and transforming, but always exciting. I feel very lucky to have been a part of it. It has truly changed how I see the world and provided me with a life long desire to design."

– Rebekah Ison
Bachelor of Arts in Interior Design, 2008

SCHOOL OF ARCHITECTURE

Architecture is an act of design, which creates space and structure for human activity and establishes a poetic dialogue between the built domain and its inhabitants. Architecture serves as a durable contextual symbol of the lives of a people, their spirit and aspirations, and their history. The objective of the School of Architecture is to promote in students the development of creative exploration, professional skill, and social awareness that an architect must possess if his or her architecture is to enhance contemporary life and serve as an enduring and valid expression of our culture and time.

Accreditation

In the United States, most state registration boards require a degree from an accredited professional degree program as a prerequisite for licensure. The National Architectural Accrediting Board (NAAB) (**www.naab.org/**), which is the sole agency authorized to accredit U.S. professional degree programs in architecture, recognizes three types of degrees: the Bachelor of Architecture, the Master of Architecture, and the Doctor of Architecture. A program may be granted a 6-year, 3-year, or 2-year term of accreditation, depending on the extent of its conformance with established educational standards.

Master's degree programs may consist of a pre-professional undergraduate degree and a professional graduate degree that, when earned sequentially, constitute an accredited professional education. However, the pre-professional degree is not, by itself, recognized as an accredited degree.

Degree Programs in Design

The University of Kentucky grants the following degrees in the College of Design:

- Bachelor of Arts in Architecture
- Bachelor of Arts in Interior Design
- Master of Architecture
- Master of Arts in Interior Design, Merchandising and Textiles (IDMT)
- Master of Historic Preservation

Architecture Program

The professional curriculum offered by the School of Architecture is comprised of two consecutively acquired degrees: a four-year Bachelor of Arts in Architecture degree and a two-year Master of Architecture professional degree. This curriculum is commonly referred to by schools of architecture as a 4+2 curriculum. The Master of Architecture degree must be earned in order for a student to continue the process of seeking professional licensure as an architect. There is an opportunity for students who hold a NAAB-accredited Bachelor of Architecture degree to receive admission with advanced standing to the Master of Architecture program.

APPLICATION DEADLINES FOR COLLEGE OF DESIGN

School of Architecture

Freshmen and Transfer Students–
Application, ACT - March 1
Test - Late February

Transfer Students from NAAB Architecture Programs–
Application, ACT, Test/Portfolio - April 1

School of Interior Design

Major in Interior Design Upper division program applicants –
Special application, transcript(s), and portfolio - February 1

The curriculum centers on an intense, design-oriented approach to architecture education. In addition to design studio, students study technical aspects of building technology including building materials and structural systems; the history, theory, and criticism of architecture; and the ethical and professional principles of successful architecture practice. At the graduate level, students pursue studies in specialized professional concentrations such as building design, town design, historic preservation, digital visualization, history and theory, etc.

Admission into the School of Architecture Bachelor of Arts in Architecture program is regulated through a selective admission procedure both for graduating high school students and for students transferring from another collegiate institution or major.

The most significant part of the admission procedure consists of the Architecture Admission Test, which is designed to identify an applicant's innate ability in regard to spatial perception, visual memory, creativity, and logic. The Architecture Admission Test is typically administered in late February for admission to the fall semester beginning in August of the same year. Candidates who live more than 200 miles from Lexington, and who would find it difficult to take the test on campus, may apply (additional form required) to take the test in their own locality.

Applications for admission to the UK College of Design School of Architecture may be obtained from:

Admission Committee
School of Architecture
UK College of Design
117 Pence Hall
University of Kentucky
Lexington, KY 40506-0041

Applications are also available on the College of Design Web site at: **www.uky.edu/Design/architecture.htm**.

Candidates not currently enrolled at the University of Kentucky must apply separately to the University in addition to submission of the test application for the School of Architecture.

Admissions Procedures

Freshman candidates are required to file a University application, with necessary supporting documents, with the Office of Undergraduate Admission and University Registrar by March 1, 2009, for 2009 Fall Semester admission.

Candidates will be admitted in order of priority on the basis of the following criteria:

1. A potential for general academic achievement as indicated by the high school grade-point average and national college admission test scores (ACT or SAT).

As a rule, freshmen applying to the School of Architecture must meet the minimum academic standards required for all freshmen applicants for admission to the University. However, if the Architecture Admission Committee finds clear indications of probable success in architecture from its review of the further evidence pertaining to a candidate who does not meet these minimum criteria, an exception may be made to this rule. Any such exception would require formal recommendation of the School of Architecture Admission Committee and approval of the Director of Admissions.

For fall admission, applicants must register for and take the American College Test (ACT) or the Scholastic Aptitude Test (SAT) on or before the December 2008 test date.

2. The probability of success in a professional program in architecture as predicted by "The Architecture Admission Test."

3. Comparative measures of aptitude and motivation derived by the Admission Committee from supplementary tests (e.g., a home project assignment and/or a controlled test taken by the candidate on the same day and at the same place as test in 2. above) and, in cases of uncertainty and circumstances permitting, personal interview.

These tests will be administered by the School of Architecture Admission Committee in the College of Design, Pence Hall, in late February 2009 for 2009 Fall Semester applicants.

Arrangements can be made for those candidates who are unable to attend the examination on campus, for test administration under proper controls prior to the February test date, at their local educational facility. Requests, which state the need for a local examination and the name and address of the individual who will administer the controlled test, should be made in writing to the School of Architecture Admission Committee on or before February 15 to ensure that the results of the examination are received by the committee by March 1, 2009.

Transfer candidates from educational programs other than those in architecture will be required to observe the same application deadlines and testing procedures (when applicable) as those set out above for freshmen. **Please note that this deadline is earlier than that for general admission of transfer students to the University**.

Candidates will be considered in order of priority on the basis of the following criteria:

1. The indication of general academic performance as reflected by the cumulative collegiate grade-point average, and the indications of specific interests and aptitudes as reflected by grades in certain critical disciplines (e.g., art history, foreign languages, freehand drawing, history of ideas, mathematics, philosophy, social history).

As a rule, the minimum academic standard acceptable to the Admission Committee will be a cumulative grade-point average of 2.0 on a 4.0 scale, or an average of **C** in all previous college work. However, if the Architecture Admission Committee finds clear indications of probable success in architecture from its review of the further evidence pertaining to a candidate who does not meet these minimum criteria, an exception may be made to this rule. Any such exception would require formal recommendation of the School of Architecture Admission Committee and approval of the Director of Admissions.

2. The probability of success in a professional program in architecture as predicted by "The Architecture Admission Test." Any applicant who is successful on "The Architecture Admission Test" but who has a university grade-point average of less than 2.0 will not be accepted to begin work in the School of Architecture. However, a one-year deferment of admission may be granted pending grade improvement to at least 2.0. This requirement may be waived by the Dean of the College of Design under extraordinary circumstances.

3. Other indications of their aptitude and motivation as may be available (e.g., a portfolio of work, references, experiences in building construction or related fields).

4. Comparative measures of their aptitude and motivation derived by the Architecture Admission Committee from supplementary tests (e.g., a home project assignment and/or a controlled test taken by the candidate on the same day and at the same place as test in 2. above) and, in certain cases of indecision, and circumstances permitting, personal interviews. Students who have been admitted to and have completed some professional courses within the School of Architecture and have withdrawn from the university for a period of three years or more, or who have not taken professional courses within the School of Architecture but remain in the university for a period of two years or more, may not reenter the program without the consent of the Dean of the College of Design, which would be given only under extraordinary circumstances.

Transfer candidates from N.A.A.B. accredited programs in architecture are required to file application with the Office of Undergraduate Admission and University Registrar by April 1, 2009, for 2009 Fall Semester admission. **Please note that this deadline is earlier than those for application to the University in general**.

Candidates will be considered in order of priority on the basis of the following criteria:

1. The indication of general academic success and success in a professional program in architecture as reflected by the cumulative collegiate grade-point average, and indications of specific aptitude and skill development as reflected by grades in architecture or environmental design courses.

As a rule, the minimum academic standard acceptable to the Admission Committee will

be a cumulative grade-point average of 2.0 on a 4.0 scale, or a **C** average in all previous college work. However, if the Architecture Admission Committee finds clear indications of probable success in architecture from its review of the further evidence pertaining to a candidate who does not meet these minimum criteria, an exception may be made to this rule. Any such exception would require formal recommendation of the School of Architecture Admission Committee and approval of the Director of the School of Architecture.

2. The probability of success in a professional program in architecture as predicted by a review of their portfolio of work in architecture. The portfolio should be brought or mailed, *together with return postage and mailing labels directly to:*

Admission Committee
School of Architecture
UK College of Design
117 Pence Hall
University of Kentucky
Lexington, KY 40506-0041

3. A review of at least three letters of reference addressed to the Admission Committee from referees such as previous other teachers, architectural practitioners or related professionals for whom the candidate may have worked.

The candidate's portfolio and letters of reference should be received by the committee by April 1, 2009, for 2009 Fall Semester admission.

4. In cases of uncertainty, and circumstances permitting, personal interview. Based on the above criteria, the Admissions Committee will determine entering placement in the program. This placement may be at a level lower than the applicant had achieved at his or her previous institution.

Scholarships

The College of Design awards scholarships based on merit and need to architecture students throughout the six years of the program, including travel grants for semesters abroad. Scholarships totaling more than $60,000 are awarded annually. Architecture majors from first through sixth years are also eligible for all general University scholarships and financial aid. Architecture students are also employed in the business and student services offices, library, computer lab and workshop of the college, and serve as teaching assistants.

Advising

Advising in the School of Architecture is conducted formally through meetings with each student each semester to review progress in the program and formulate individual curricular plans. The Student Services Office maintains complete records and provides information on admission, class policies, scheduling and scholarships, graduation course registration, and grade issues. Informal advising is an on-going process during the studio and seminar components of the curriculum, where the student-to-teacher ratio is typically 10-12 to 1.

BACHELOR OF ARTS IN ARCHITECTURE

The architecture program at the University of Kentucky has achieved a national reputation for excellence through the commitment of its faculty and the spirit, talents, and work of its students. The architecture program is fully accredited by the National Architectural Accrediting Board (NAAB).

The professional curriculum offered by the School of Architecture is comprised of two consecutively acquired degrees: a four-year Bachelor of Arts in Architecture degree and a two-year Master of Architecture professional degree (a.k.a. a 4+2 curriculum). The Master of Architecture degree must be earned in order for a student to continue the process of seeking professional licensure as an architect.

The professional program consists of an intensive regimen of architecture studio courses as well as courses in the history and theory of architecture, building technology, computer and digital technology, and professional practice. The architecture studio is the foundation of the program. Studios provide a social and curricular framework for the architecture student. In the studio, design problems range from developing highly abstract ideas into concrete forms to providing architectural solutions for specific problems arising from detailed building programs and defined sites. Representational skills such as drawing, model making, and computer modeling are practiced rigorously as essential skills for design. A secure personal studio workplace is available at all times for all students.

The intensive study of architectural history, theory, and criticism directs students to the historical and cultural contexts of design. An extensive sequence of core history, theory, and criticism courses concludes with a series of seminars with a wide range of topics. Students in these seminars are encouraged to pursue research in areas relative to their individual design interests. A study of building materials begins in first-year studio and evolves into a technical analysis of structural planning and design, materials and methods of construction, and building systems as students advance through the curriculum. Environmental controls for buildings are also investigated to provide an understanding of the complex visual, acoustical, and thermal aspects of designed space. Professional and legal aspects of architecture practice are addressed in a series of electives and seminars including issues relating to professional registration, ethics, and social responsibility.

This broad core of architecture course work is complemented by the University Studies Program. This program is a specific offering of liberal arts and science courses required of all students at the University of Kentucky. Elective hours allow students the flexibility to obtain a minor or undergraduate area of concentration within or outside the architecture program.

CURRICULUM

The School of Architecture in the College of Design administers the program curriculum, and the University of Kentucky Board of Trustees grants degrees. The curriculum consists of 133 credits for the undergraduate degree and 57 credits for the graduate degree for a total of 190 credits in six years.

The curriculum conforms to the following outline:

	Hours
I. Undergraduate University Studies requirements	34
II. Core program requirements	76
III. Undergraduate elective courses	23
IV. Graduate core program requirements	33
V. Advanced elective courses	15
VI. Master's Project	9
TOTAL	190

The above distribution of credit assumes that the University Studies Program Basic Skills requirements in mathematics and a foreign language have already been met prior to admission to the program, an assumption supported by historical student data. It also assumes that the Humanities section is to be met by approved core program courses in the History and Theory of Architecture (ARC 212 and ARC 213).

Graduation Writing Requirement

Students satisfy the Graduation Writing Requirement with ARC 314, required in the Major Requirements.

Graduation Writing Requirement Hours: 3

BACHELOR OF ARTS IN ARCHITECTURE
(Four-Year Program)

YEAR ONE

	Hours
ARC 101 Drawing I: Observational Freehand Drawing	2
ARC 102 Drawing II: Observational Freehand Drawing	2
ARC 111 Introduction to History and Theory	3
ARC 151 Design Studio I	6
ENG 104 Writing: An Accelerated Foundational Course	4
PHY 151 Introduction to Physics	3
University Studies requirements	9
Electives	6
TOTAL	35

YEAR TWO

	Hours
ARC 203 Digital Media Within Architecture	3
ARC 212 History and Theory I: 15th-17th Centuries	3

ARC 213 History and Theory II: 18th-19th Centuries	3
ARC 231 Structural and Material Concepts	3
ARC 252 Design Studio II	6
ARC 253 Design Studio III	6
University Studies requirements	12
TOTAL	36

YEAR THREE

	Hours
ARC 314 History and Theory III: 20th Century and Contemporary Architecture	3
ARC 315 History and Theory IV: Urban Forms	3
ARC 332 Environmental Controls I	3
ARC 333 Environmental Controls II	3
ARC 354 Design Studio IV	6
ARC 355 Design Studio V	6
Electives	6
TOTAL	30

YEAR FOUR

	Hours
ARC 434 Structural Design and Analysis I	3
ARC 435 Materials and Methods of Construction	3
ARC 456 Design Studio VI	6
ARC 511-515 History and Theory Seminar (only one required)	3
University Studies requirements	3
Electives	14
TOTAL	32

Off-campus studio is strongly recommended in the fourth year.

Four-Year Total Hours

University Studies requirements	34
Architecture Core requirements	73
Electives	26
Total Undergraduate	**133**

MASTER OF ARCHITECTURE
(Two-Year Program)

YEAR FIVE

	Hours
ARC 511-515 History and Theory Seminar (only one required)	3
ARC 533 Structural Design and Analysis II	3
ARC 631 Building Systems Integration	3
ARC 641 Professional Practice	3
ARC 658 Design Studio VIII	6
ARC 659 Design Studio IX	6
*Elective in Chosen Concentration	6
TOTAL	30

SUMMER

	Hours
ARC 642 Professional Internship	3
TOTAL	3

YEAR SIX

	Hours
ARC 750 Design Studio X (Comprehensive Project)	6
*ARC Master's Project in Chosen Concentration (ARC 709, 719, 729, 759, 769 etc.)	9
*Electives in Chosen Concentration	9
TOTAL	24

*The curriculum for each graduate concentration is listed on the Web in Appendix B at: http://architecture.uky.edu/curriculumproposalfinal/a/WebPages/Table_of_Contents.html. A complete list of undergraduate and graduate courses follows on page 12 and ff.

Two-Year Total Hours

Architecture Core requirements	33
Master's Project	9
Electives in Chosen Concentration	15
Total Graduate	**57**

For more information about the School of Architecture's Master of Architecture degree, consult the UK Graduate School *Bulletin*, or the College of Design Web site at: **www.uky.edu/Design/architecture.htm**.

SCHOOL OF INTERIOR DESIGN

The dramatic evolution of the interior design profession over the last two decades is reflected in the Interior Design program at UK. The curriculum emphasizes the design, technical, problem-solving, and management skills required to work with allied design professions and to provide exceptional environments for human use. A series of sequential design studios builds design and teamwork skills while courses in related disciplines expose students to art, architecture, digital media, landscape architecture, and business. This curriculum is fully accredited by the CIDA, Council of Interior Design Accreditation (formerly FIDER).

The School of Interior Design is home to approximately 120 students from Kentucky, the nation, and abroad. The Interior Design program was established in 1973 and received its first accreditation from FIDER in 1981. The School is the premier interior design program in the state of Kentucky. Graduates of the program practice design across the United States and have been recognized at the highest level of the profession. The program challenges its students to engage in activities that move the interior design profession forward and that enhance the intellectual, social, and cultural development of design theory, research, and application.

The School of Interior Design prepares students to create poetic environments while addressing built-environment issues associated with influencing the experiential aspects of being in space. Students gain expertise in the elements and principles of design, problem solving, building systems, human issues, functional considerations, scientific and technical processes, and the art of creating space.

Through internships, study abroad experiences, lectures by noted speakers, and field experiences, students are provided an opportunity to interact with regional, national and international design professionals. Graduates from the School of Interior Design pursue careers in a variety of settings including interior design firms, architecture firms, corporations, and public institutions. Students may also pursue graduate post-professional education in specialized areas within the field.

BACHELOR OF ARTS IN INTERIOR DESIGN

In addition to University Studies requirements, Interior Design students must complete the following:

- 16 credit hours of premajor requirements
- 79 credit hours of major/field of concentration requirements
- 9-12 credit hours of professional support electives
- 12-15 credit hours of focused electives
- 6 hours of free electives
- electives required to meet minimum credit hour standard for graduation.

UNDERGRADUATE ADMISSION

Premajor Admission

Students who want to major in Interior Design must first be admitted into the premajor (first year of the five-year program).

Freshman Candidates

1. File a University application with the Office of Undergraduate Admission and the University Registrar by **February 1** for fall admission in the year which the student wants to begin the program. For fall admission, applicants must register for and take the American College Test (ACT) or Scholastic Aptitude Test (SAT) on or before the December test date.

2. Apply for premajor admission to the School of Interior Design. The *Premajor Admission Application Form* is available on line on the college Web site at: **www.uky.edu/Design/interiordesignadmissions.html**.

3. Write an essay as required by the *Premajor Admission Application Form.* The essay will require applicants to express the rationale for their interest in the Interior Design profession and what steps they have taken to make an informed decision regarding their choice for a major.

4. The *Premajor Admission Application Form* with essay must be received on or before **February 1** in the year the student wants to begin the program.

Submit application to:

Premajor Admissions
School of Interior Design
117 Pence Hall
University of Kentucky
Lexington, KY 40506-0041

Transfer Students

Transfer candidates from educational programs other than interior design will be required to observe the same application process and deadlines as outlined for premajors. **Please note that the deadline is earlier than that for general admission of transfer students to the University.**

Premajor Admission Selection Process

Candidates will be admitted to the premajor in order of priority based on demonstrated potential for academic achievement in the first year of the program as indicated by high school grade-point average, ACT/SAT scores, and the required essay. Additional consideration will be given to the student's demonstrated participation in extracurricular, service, or work activities that show evidence for potential development of characteristics that will assist them in succeeding in the profession. Acceptance will be on a comparative and competitive basis and limited to the number of students the School of Interior Design is able to accommodate in studio. Notification of acceptance in the premajor will permit registration into ID 171 fall semester of the same year. Admission will not be deferred.

Admission Into the Major

Premajor Students

Admission into the Interior Design major occurs after completing the first and second semester requirements and is dependent upon the qualifications and preparation of the applicant as demonstrated by their portfolio. Since the number of students admitted to the major will be limited beginning with the sophomore-level course work, applicants will be selected on a comparative and competitive basis. To be considered for admission into the interior design major, an applicant must fulfill the following requirements:

1. Make application by **April 1** for admission into the Interior Design major for the fall semester of the next academic year. The *Major Admission Application Form* for the School of Interior Design is available on the college Web site at: **www.uky.edu/Design/interiordesignadmissions.html**.

Submit application to:

Major Admissions
School of Interior Design
117 Pence Hall
University of Kentucky
Lexington, KY 40506-0041

2. Completed or currently enrolled in all required premajor Interior Design course work, including ARC 111, ID 142, ID 171 and ID 172.

3. Submit for blind review a portfolio of work completed in the freshman-level Interior Design studio courses. Requirements and the submission date for the Portfolio Review for a specific year will be available on the College of Design Web site by **December 1** for the following spring review.

Transfer Students with Design Credit

Students who have university credit in design course work from an accredited professional program (CIDA [formerly FIDER], NAAB, etc.) who want to transfer into the School of Interior Design must make application for admission to the major. The application process includes:

1. File a University application with the Office of Undergraduate Admission and the University Registrar to be received by **March 1** for fall admission. Request an official transcript of college course work to be received by University of Kentucky Admissions by **April 1. Please note that this deadline is earlier than those for application to the University in general.**

2. Apply for admission into the School of Interior Design. The *Major Admission Application Form* for the school is available on line on the college Web site at: **www.uky.edu/Design/interiordesignadmissions.html**.

3. Submit a portfolio of student work completed in the previous design program. If the applicant wants the portfolio returned, the portfolio should be submitted with return packaging and mailing labels provided. The School of Interior Design will return the portfolio by COD.

4. Request three letters of reference addressed to the Major Admissions Committee. At least one reference must be submitted from a previous design professor. Other references are the candidate's choice. These letters of reference must be sealed and signed by the author across the seal.

5. The *Major Admission Application Form*, portfolio, and three letters of reference should be in one package, received by **May 1** for fall term admission in the same year, and delivered to:

Major Admissions
School of Interior Design
117 Pence Hall
University of Kentucky
Lexington, KY 40506-0041

Major Admission Selection Process

Admission into the Interior Design major will be dependent upon the applicant's qualifications and preparation. Criteria for admission will include the student's demonstration of success in the following areas: overall GPA; portfolio of required work; and potential for professional aptitude. Since the number of students admitted will be limited, applicants will be examined on a comparative and competitive basis. Candidates will be admitted in order of priority. Preference will be given to students completing the premajor requirements at the University of Kentucky. Admission for a specific semester will not be deferred.

University Studies Requirements Hours

See "University Studies Program" on pages 80-84 for the complete University Studies requirements. The courses listed below are (a) recommended by the School of Interior Design, or (b) required courses that also fulfill University Studies areas. Students should work closely with their advisor to complete the University Studies Program requirements.

Recommended USP Courses

Math:
MA 109 College Algebra 3

Inference:
MA 123 Elementary Calculus and Its Applications ... 3

Social Sciences:
PSY 100 Introduction to Psychology 4
SOC 101 Introduction to Sociology 3

Humanities:
A-H 105 Ancient Through Medieval Art 3
plus one other humanities course 3

Recommended Graduation Writing Requirement

ENG 203 Business Writing 3

Premajor Requirements

ARC 111 Introduction to History and Theory 3
ID 142 History and Theory of Interior Design 3
ID 171 Interior Design Problem Solving Fundamentals 5
ID 172 Interior Design Graphics and Theory: Designer as Problem Solver 5

Subtotal: Premajor hours: **16**

Major Requirements

ID 272 Interior Design Studio I: Designer as Artist 6
ID 262 Interior Building Systems 3
ID 243 Design Theory in the Modern Era 3
ID 274 Interior Design Studio II: Designer as Humanist 5
ID 263 Introduction to Digital Media 3
ID 264 Color Theory 3
ID 234 Research, Behavior and Design Theory 3
ID 370 Vertical Studio (first) 5
ID 365 Interior Design Finish Materials 3
ID 366 Lighting Design and Theory 3
ID 370 Vertical Studio (second) 5
ID 326 Interior Design Experiential Preparation 1
ID 427 Interior Design Outreach Experience: Internship
or
ID 428 Interior Design Outreach Experience: Travel Seminar 12
ID 370 Vertical Studio (third) 5
ID 470 Interior Design Advanced Problem Solving: Designer as Creator and Pragmatist 5
ID 466 Interior Design Professional Practice 3
ID 460 Comprehensive Research and Programming ... 3
ID 429 Interior Design Portfolio Preparation 2
ID 471 Comprehensive Interior Design Studio 6

Subtotal: Major hours: **79**

Professional Support

MAT 120 Textiles for Consumers 3
MKT 300 Marketing Management 3

plus:
With the academic advisor's approval, the student will choose professional support totalling 9-12 hours selected from art history, history of landscape architecture, architecture, architectural history, art studio or DMT 520 Textiles for Interiors. A total of 6 hours must be at the 300 level or above.

Subtotal: Professional Support: **9-12**

Focused Electives

See "Focused Elective Options" below.

Subtotal: Focused Electives: **12-15**

Total Minimum Hours Required for Degree **166**

Interior Design Undergraduate Program Overview

Semester 1	Hours
ID 171 Interior Design Problem Solving Fundamentals	5
ENG 104 Writing: An Accelerated Foundational Course	4
ARC 111 Introduction to History and Theory	3
MA 109 College Algebra	3
TOTAL	15

Semester 2	Hours
ID 172 Interior Design Graphics and Theory: Designer as Problem Solver	5
SOC 101 Introduction to Sociology (recommended USP Social Science)	3
ID 142 History and Theory of Interior Design	3
MA 123 Elementary Calculus and Its Applications (USP Inference/Logic – recommended)	3
A-H 105 Ancient Through Medieval Art (USP Humanities – recommended)	3
TOTAL	17

Semester 3	Hours
ID 272 Interior Design Studio I: Designer as Artist	6
ID 262 Interior Building Systems	3
ENG 203 Business Writing (recommended Graduation Writing Requirement course)	3
ID 243 Design Theory in the Modern Era	3
USP Elective*	3
TOTAL	18

Semester 4	Hours
ID 274 Interior Design Studio II: Designer as Humanist	5
ID 263 Introduction to Digital Media	3
ID 264 Color Theory	3
MAT 120 Textiles for Consumers (Professional Support course)	3
ID 234 Research, Behavior and Design Theory	3
TOTAL	17

Semester 5	Hours
ID 370 Vertical Studio	5
ID 365 Interior Design Finish Materials	3
USP Humanities	3
ID 366 Lighting Design and Theory	3
USP Communication Elective**	3
TOTAL	17

Semester 6	Hours
ID 370 Vertical Studio	5
ID 326 Interior Design Experiential Preparation	1
USP Cross Cultural	3
MKT 300 Marketing Management (Professional Support course)	3
USP Natural Sciences	3
Focused Elective***	3
TOTAL	18

Semester 7†	Hours
ID 427 Interior Design Outreach Experience: Internship	
or	
ID 428 Interior Design Outreach Experience: Travel Seminar	12
TOTAL	12

Semester 8†	Hours
ID 370 Vertical Studio	5
USP Natural Science	3
PSY 100 Introduction to Psychology (recommended USP Social Science)	4
Focused Elective***	3
Focused Elective***	
or	
Professional Support	3
TOTAL	18

Semester 9	Hours
ID 470 Interior Design Advanced Problem Solving: Designer as Creator and Pragmatist	5
ID 429 Interior Design Portfolio Preparation	2
ID 460 Comprehensive Research and Programming	3
Focused Elective***	3
Free Elective	3
TOTAL	16

Semester 10	Hours
ID 471 Comprehensive Interior Design Studio	6
Focused Elective***	3
Professional Support	3
Free Elective	3
ID 466 Interior Design Professional Practice	3
TOTAL	18

Total Credit **166**

*ECO 201 is recommended for students interested in a Business minor. See "Focused Elective Options" below.

**Students may take COM 181, 252, 281 or 287.

***See "Focused Elective Options" below.

†Semesters 7 and 8 are reversible.

Focused Elective Options

The Focused Electives will complement the interior design course work requirements, and provide students with additional depth or breadth in an area that will enhance their education and preparation for the multidisciplinary nature of contemporary design practice. Students may first be introduced to a Focused Elective area through the Professional Support or USP requirement. Each Interior Design student will complete a minimum of 12-15 credit hours of Focused Electives. While there is opportunity for independent selection, suggested focused electives areas are as follows:

Psychology

Interested students would be able to complete a minor in Psychology (20 hours) by fulfilling the requirements described in the University *Bulletin*. Students choosing this option are recommended to take both PSY 100 and PSY 215 as part of their USP course work.

Business

With careful planning, students interested in this option would be able to complete a business minor (21 hours) provided they fulfill all the requirements described in the University *Bulletin* under the College of Business and Economics. Students selecting a business minor are recommended to take ECO 201 for 3 hours credit in the University Studies Program (USP) elective category. ECO 202 would be taken to fulfill 3 hours of free program electives. The remaining 15 hours required for the Business minor would count as Focused Electives. Students selecting the Business minor are encouraged to make this decision early in their college career in order to complete both major and minor requirements in a timely manner.

Historic Preservation

Focused Electives could be concentrated in the area of Historic Preservation. Students desiring this option would be required to take ID 589, Restoration Preservation I. In addition, students would take a minimum of 9 additional hours selected from: HP 501, Selected Topics in Historic Preservation (may be repeated for 9 hours); MAT 522, History of Textiles; and GEO 490G, American Landscapes.

Architecture

Students selecting this focus may take the Architecture Furniture Construction sequence as well as other architecture seminars or theory classes to complete 12-15 hours.

Fine Arts

Students may fulfill the fine arts focus in a number of ways. A minimum of four courses for a total of 12 hours must be taken. The four courses may be (1) all studio arts; (2) all art history; or (3) a combination of studio arts and art history. All courses must be above the 100 level. A minimum of three of the courses must be at the 300 level or above.

Studio Art

With careful planning, students can complete a minor in studio art provided they fulfill the requirements described in the University *Bulletin* under the College of Fine Arts. Students selecting art studio as a minor are encouraged to take A-H 105 to fulfill one of the USP Humanities requirements as well as fulfilling one of their ID Professional Support courses with a 300 level or above art studio course.

Art History

Students have opportunity to obtain an art history minor with careful planning and completing the requirements described in the University *Bulletin* under the College of Fine Arts, which includes a language requirement. Again, students choosing this option would be encouraged to take A-H 105 to fulfill one of the USP Humanities requirements as well as fulfilling one of their ID Professional Support courses with a 300 level or above Art Studio course. Depending upon individual foreign language competency, students selecting this option may require additional foreign language.

Digital Media

Students selecting this option may select 12 hours from the following digital media courses on campus: A-S 200, Studio I; A-S 345, Web Design; A-S 346, Digital Video; A-S 347,

Multimedia (Subtitle required); A-S 385, Digital Methods for Photography; JOU 330, Web Publishing and Design; ARC 405, Digital Visualization I; and ARC 406, Digital Visualization II.

Design Your Own Focus

Students may propose a self-directed area of interest to expand their understanding of some field that is complementary to the interior design profession. Students will submit a petition proposing their focus to their faculty advisor. The self-directed option must have a defined focus. Their faculty Advisor and the Director of the School of Interior Design will review and approve/disapprove the proposal. At least 9 of the 12 total hours must be at the 300 level or above.

For information on graduate opportunities available to Interior Design students, please consult the UK Graduate School *Bulletin*; or visit the College of Design Web site at: **www.uky.edu/Design/interiordesign.htm**.

DEPARTMENT OF HISTORIC PRESERVATION

The Department of Historic Preservation offers a graduate program based on field study, research, and community activism, which leads to a Master's Degree in Historic Preservation. Drawing on an abundance of local historical sites, the program documents and interprets historic buildings and landscapes and advocates their restoration, preservation, reconstruction, and rehabilitation. The program adopts an interdisciplinary approach to the investigation of buildings and landscapes, drawing on the disciplines of architecture, interior design, engineering, anthropology, archaeology, geography, and history.

The Department also operates the Center for Historic Architecture and Preservation (CHAP), a graduate research center within the College. Applications are invited not only from those with degrees in design – architects, interior designers, and landscape architects – but also from those who hold degrees in other disciplines and wish to pursue studies in historic preservation.

For information on the Historic Preservation degree program, consult the UK Graduate School Bulletin; or visit the College of Design web site at: **www.uky.edu/Design/historicpreservation.htm**.

College of Education

James G. Cibulka, Ph.D., is Dean of the College of Education.

The College of Education prepares students for professional careers in the field of education and human services. In addition to producing excellent teachers, College of Education graduates have gone on to excel in numerous other professional fields.

Ninety-eight percent of the college faculty have attained the highest degrees possible in their fields. The College provides students with access to state-of-the-art technology. Each building is equipped with computer laboratories and new "smart" classrooms to keep students and faculty in pace with the latest technological advances in education.

Whether a student's interest is teaching, administration, school or counseling psychology, coaching, dance, or special education, a degree from the UK College of Education means that he/she will be prepared for a rewarding career and a lifetime of influence on the lives of others.

"The university experience can be overwhelming for freshmen until they choose a major and focus their efforts. When I joined the College of Education I immediately felt as though I was part of a community seeking to improve the world around us through the lives of our students. The college offers many ways for students to become involved through student organizations and social events.

During my time in the College of Education I have met wonderful, helpful and supportive people whom I hope to stay in contact with throughout my career as an educator. The professors have an enthusiasm for teaching that transfers to their students and motivates students to put forth their best efforts. The faculty has instilled in me a wealth of knowledge about the field of education and the world in which I will be teaching. My courses in the College of Education have helped me grow as a future educator and as a person. These courses have offered many opportunities to be in the classroom, which have helped prepare me to teach today's diverse population of students. As a senior in the Learning and Behavior Disorders and Early Elementary Education programs, I feel well prepared to meet the demands of today's classroom."

– Cara Neel

Educator Preparation at UK

The educator preparation unit of the University of Kentucky includes programs in the colleges of Agriculture, Communications and Information Studies, Education, Fine Arts, Health Sciences, and Social Work that prepare professionals for careers in public education. The dean of the College of Education is the chief educator preparation officer for the UK educator preparation unit.

The theme of the educator preparation unit is *Research and Reflection for Learning and Leading*. The vision of the unit is to become one of the nation's 20 best public professional education units with emphasis on research, reflection, learning and leading.

The mission for the UK educator preparation unit is as follows: the Educator Preparation Unit at the University of Kentucky endeavors to expand the knowledge of teaching and learning processes across a broad educational spectrum. The unit fosters a culture of reflective practice and inquiry within a diverse community of students, faculty, and staff. As part of a research-extensive university, the unit prepares professionals for a variety of roles in educational settings and community agencies and provides leadership in the improvement of the education, health, and well being of citizens in the Commonwealth, the nation, and the world.

Federal Title II Reporting

The Educator Preparation Unit of the University of Kentucky participates in federal reporting of student performance on PRAXIS examinations required for state educator licensure. For the 2004-2005 program completers, UK students had an overall pass rate on the required examinations for Kentucky educator licensure of 96 percent, compared with a statewide pass rate of 94 percent. Historically, the 2000-2001 pass rate for UK was 97 percent (93 percent statewide), the 2001-2002 pass rate for UK was 96 percent (94 percent statewide), the 2002-2003 pass rate for UK was 96 percent (94 percent statewide), and the 2003-2004 pass rate for UK was 98 percent (95 percent statewide).

For additional information about the performance of UK students on PRAXIS tests, go to **www.title2.org** and select the pages for Kentucky. For additional information about UK programs in relation to other educator preparation programs in Kentucky, go to the Kentucky Education Professional Standards Board Web **www.keppreportcard.org**.

Accreditation

The Professional Education Unit for the University of Kentucky is accredited by the National Council for the Accreditation of Teacher Education (NCATE), and all professional educator programs are approved by the Kentucky Education Professional Standards Board (EPSB).

Relationship With the Kentucky EPSB

All University of Kentucky educator preparation programs, initial or advanced, have been approved by the Kentucky Education Professional Standards Board (EPSB), in accordance with Kentucky statutes and regulations. In addition to overseeing all educator preparation programs approved for operation in Kentucky, the EPSB also issues, renews and revokes all Kentucky educator licenses (certificates). Kentucky educator certification regulations are always in a state of change. For the most up-to-date information about educator certification, refer to the EPSB Web site at: **www.kyepsb.net/**.

Financial Aid/Scholarships

The College of Education awards scholarships to both undergraduate and graduate students. Information and application forms are available in 166 Taylor Education Building. The deadline for scholarship applications is February 15. Graduate students should also contact the Director of Graduate Studies in their department for information about any targeted scholarship funds. Kentucky residents who are enrolled in a teacher certification program may also apply for funds from the Kentucky Higher Education Assistance Authority Teacher Scholarship program (KHEAA). Students applying for funds through the KHEAA teacher scholarship program must include a completed FAFSA need analysis data form with their applications. Funds are awarded first to students fully

admitted to a teacher education program, in order of the greatest financial need. The College of Education also administers the Kentucky Minority Educator Recruitment and Retention scholarship program (MERR) for the Kentucky Department of Education. Minority students applying for MERR funds must be Kentucky residents. Both KHEAA and MERR teacher scholarships awards are forgivable on a semester by semester basis when the candidate teaches in Kentucky public schools. Award recipients who do not teach in Kentucky public schools must pay back the awards, with interest. KHEAA and MERR forms are available in 166 Taylor Education Building.

Undergraduate Programs in Education

The University of Kentucky grants the following degrees in the College of Education:

- Bachelor of Arts in Education
- Bachelor of Science in Education

Students pursuing one of the following majors earn a Bachelor of Arts in Education degree: early elementary education, health promotion, kinesiology (teacher certification or exercise science), middle school education, secondary education, or special education (learning and behavior disorders). Students selecting the major in secondary education may specialize in one of the following: English, mathematics, science (biology, chemistry, earth science, physical science or physics), or social studies.

Students pursuing special education (interdisciplinary early childhood education and moderate and severe disabilities) earn the Bachelor of Science in Education degree.

Persons holding a bachelor's degree from a regionally accredited institution, with a minimum overall GPA of at least 2.50 may pursue initial educator preparation at the undergraduate level by following any of the programs described in this Bulletin. If these persons also wish to earn a UK bachelor's degree, all UK degree requirements must be met. All educator preparation students at the University of Kentucky are expected to meet the requirements for "Admission, Retention and Exit from Teacher Education Programs" as described on page 172 of this Bulletin.

Graduate Programs in Education

Graduate Degrees and Certificates

The University of Kentucky offers the following graduate degrees for education:

- Master of Arts in Education
- Master of Science (Kinesiology and Health Promotion)
- Master of Science in Education
- Master of Science in Family Studies (Early Childhood Education)
- Doctor of Education (Ed.D.)
- Doctor of Philosophy (Ph.D.)
- Interdisciplinary Doctor of Philosophy (Ph.D. in Education Sciences)
- Rank II (32 hour) and Rank I (30 hour) Programs in Professional Education

Graduate Programs Leading to Advanced Educator Licensure

The University of Kentucky offers graduate programs leading to advanced educator licensure in Reading and Writing, Computer Science in Instructional Systems Design, English as a Second Language, Library Science, Communication Disorders, School Psychology, and School Leadership.

UK Graduate Certificates

The University of Kentucky offers graduate certificates in Middle and Secondary Reading and in Distance Education. (Candidates must hold a valid teaching certificate to enter the Graduate Certificate Program in Middle and Secondary Reading.)

Graduate Programs Leading to Initial Educator Licensure

The following graduate level initial educator certification programs are available at the University of Kentucky: **1**) stand-alone certification program in special education/learning and behavior disorders, grades P-12; **2**) master of science program leading to certification in moderate/severe disabilities, grades P-12; **3**) master of arts in education with initial certification in secondary education, grades 8-12, English, mathematics, science (biology, chemistry, earth science, physical science or physics), social studies); **4**) master of arts in education with initial certification, grades 5-12 in business and marketing education; **5**) master of science in career and technical education with initial certification, grades 5-12 (options in agriculture education and family and consumer sciences education); **6**) master of science in communication disorders with initial certification, grades P-12; and **7**) certification program in school psychology, grades P-12.

For more information about programs, please visit the College of Education Web site at: **www.uky.edu/education/**.

NOTE: The graduate educator preparation program with an option in foreign language education will be moving to the College of Arts and Sciences beginning in fall 2005. Students are encouraged to contact an advisor in the Department of Modern and Classical Languages, Literatures and Cultures for additional information.

Graduate Alternative Certification Programs Leading to Initial Educator Licensure

Graduate Alternative Certification Programs leading to initial educator licensure are offered in the areas of Moderate and Severe Disabilities P-12, Middle School Education 5-8, and Secondary Education 8-12. Students who wish to enroll in a Graduate Alternative Certification Program must be employed in one of the participating school districts, and must meet the College of Education Admission, Retention and Completion standards, and the standards of the UK Graduate School. Graduate Alternative Certification Programs are three-year programs, including the Kentucky Teacher Internship Program. Additional alternative certification programs are under development and may become available at any time. Contact the Office of the Associate Dean for Academic and Student Services for more information.

Special Facilities and Services

The **Education Library** provides a wide range of education materials, with over 400 journals and 100,000 books, plus children's literature and Kentucky state-approved textbook collections. In addition, major education databases are available through the library's Web site at: **www.uky.edu/Libraries/educ/**.

Center for Educator Preparation Information Systems provides database and information system support for the College of Education. In addition, persons associated with the center engage in projects to make information systems technology more accessible to educator preparation programs nationally and in the Commonwealth.

The **Instructional Technology Center** provides media services to students, faculty, and programs of the College of Education. Services include computer classrooms, computer hardware and software support, presentation technology, circulation of nonprint teaching materials and audiovisual equipment; a materials preparation laboratory; graphic, photographic, and recorded media; and facilities for working with films and electronic media. The staff is available to assist with a wide range of technology-related activities.

The **Literacy Clinic** provides diagnostic and instructional services. Reading and language arts materials, children's literature, professional texts and journals, and other reference materials are available. Tutors are recommended, based on availability.

The **Office of Diversity and Equity**, 128 Taylor Education Building, (859) 257-1229, serves to "reach" minority students currently enrolled in the College, to become aware of their concerns, to provide needed support, and to encourage participation in activities and programs of particular interest to education majors. The office also works with local and adjacent school districts to implement Future Educators of America clubs, collaborates with Bluegrass Community and Technical College in identifying students who are interested in teaching, participates in campus-wide minority recruitment and retention activities, and builds community awareness of the need for minority teachers through participation in various projects.

The **Institute on Education Reform** coordinates the efforts of the College of Education to implement the Kentucky Education Reform Act (KERA). The Institute has three major goals: to stimulate research related to the implementation and effectiveness of KERA initiatives; to serve as a clearinghouse for information related to education reform in Kentucky; to provide staff development for teachers and administrators; and to redesign College of Education professional preparation programs to prepare graduates for the restructured schools of Kentucky.

The **University of Kentucky Council on Economic Education** works with classroom teachers to identify graduate courses, in-service programming, and seminars to help teachers integrate economic concepts into the school curriculum.

The **Office of Educational Research and Development** provides technical support to faculty and staff involved in research and proposal development, particularly as these enhance the College's participation in the Kentucky Education Reform Act (KERA), assists in follow-up studies of graduates, and assists with internal studies and evaluations of programs.

The **Policy Analysis Center for Kentucky Education** (PACKE) conducts research on policy issues related to education and evaluates implemented policies and programs.

The **Office of Higher Education Research and Development** conducts research on questions on higher education that are important to Kentucky. Research results are shared with the Council on Postsecondary Education and other institutions in Kentucky.

The **Biodynamics Laboratory** is a multidisciplinary facility housed in the Center for Biomedical Engineering. Faculty and students from Kinesiology and Health Promotion, Biomedical Engineering, Sports Medicine, Athletic Training, Minimally Invasive Surgery, and other related fields use high-speed videography, electromyography, and force measures to understand human movement.

The **Pediatrics Exercise Physiology (PEP) Laboratory** is one of only a handful of facilities in the world designed specifically to serve the needs of pediatrics patients.

The UK **Body Composition Core Laboratory (BCCL)** is a human-based laboratory facility specifically designed to provide state-of-the-art body composition analysis for research and clinical investigations.

The **Collaborative Center for Literacy Development** (CCLD), 120 Quinton Court, Suite 200, was established by the Kentucky General Assembly in 1998 to make available training in literacy for educators and to promote literacy development. The Center focuses on six requirements laid out in Senate Bill 186, to: provide professional development and coaching for classroom teachers to implement reliable research-based reading models; establish a demonstration and training site for early literacy at each of Kentucky's public universities; collaborate with public and private post-secondary institutions to provide quality pre-service and professional development in early reading instruction; assist districts located in areas with low reading skills to assess and address identified literacy needs; identify models of reading instruction supported by research; and develop and implement a clearinghouse for information about reading models. The CCLD works to improve achievement for students pre-school through adulthood.

The **School Psychology Clinic**, 641 Maxwelton Court, (859) 257-1381, provides diagnostic assessment, intervention and consultative services to assist children, adolescents, college students, and adult learners with psychological and educational concerns. The clinic is also organized to provide supervised training for graduate students in school psychology at the University of Kentucky. Referrals and requests for services are accepted from parents, teachers, counselors, and others, as well as from school systems, community agencies and organizations.

The **Counseling Psychology Services Clinic**, 251 Dickey Hall, (859) 257-4159, is operated by the Department of Educational and Counseling Psychology. The CPS Clinic provides individual, couples, family, parent-child, and group counseling. Diverse populations are welcomed; personal, career, and interpersonal issues can be addressed. The CPS Clinic serves as a training facility for advanced-level masters and doctoral students who are supervised by licensed psychologists. Fees for the CPS Clinic operate on a sliding scale to allow the greatest number of individuals in Lexington and the surrounding counties to be served.

The **Center for Traumatic Stress Research**, 251 Dickey Hall, (859) 257-9338, is a multi-service psychological trauma center dedicated to providing specialized counseling services to trauma survivors. The Center offers short-term psychotherapy to individuals of all ages, critical incident stress debriefings, and assessment and evaluation of posttraumatic symptomatology for litigation and/or disability claims. The Center also serves as a training clinic for graduate students in Counseling Psychology.

General Information

Students who wish to be recommended for any state educator licensure (certification) must meet the requirements of the Kentucky Education Professional Standards Board, and the University of Kentucky Senate.

Students desiring to be recommended for initial certificates in a major must be admitted to the Teacher Education Program associated with that major. The number of students admitted to any UK teacher education program each year depends upon the availability of resources for maintaining quality instruction.

Admission to a teacher education program is highly selective and may be competitive. Meeting minimum requirements for application does not guarantee admission.

Students will be recommended for degrees only upon completion of approved degree programs. Students who have not been admitted to a teacher education program will not be permitted to enroll in courses requiring Teacher Education Program admittance.

ADMISSION, RETENTION AND EXIT FROM TEACHER EDUCATION PROGRAMS

A student must be admitted, retained in, and successfully exit from a state-approved teacher education program in order to receive a teaching certificate. The components of an approved teacher preparation program include: 1) an earned bachelor's degree from a regionally accredited institution of higher education, 2) completion of approved teaching subject matter field(s), 3) successful completion of state mandated testing, 4) completion of a teacher preparation program, including student teaching, 5) and verification by program faculty that all applicable standards have been met.

The College of Education Certification Program Faculties, the College of Education Director of Academic Services and Teacher Certification, and the University Registrar are charged with the responsibility to monitor a student's progress through the teacher preparation program, and to recommend to the Kentucky Education Professional Standards Board (EPSB) that a successful candidate be awarded a state teaching license (certificate).

Continuous Assessment in Teacher Education Programs

A student's progress through all teacher preparation programs is continuously monitored, assessed, and reviewed. In addition to typical evaluation processes that occur as part of their course work and field placements, students will be assessed a minimum of three times during their program by representatives of their respective program faculty.

The three assessments will occur upon entry into the Teacher Education Program, at a midpoint in the program (no later than the semester prior to student teaching), and as students exit the program following student teaching. Assessments will include, but are not limited to: (a) appropriate scores on approved standardized tests, (b) review of grades via inspection of transcript, (c) personal and professional skills assessed during interviews with program faculty when taking campus based courses, and during field experiences, (d) portfolio documents, and (e) continued adherence to the Kentucky Professional Code of Ethics.

Following admission to a Teacher Education Program, if problems have been identified at any assessment point, program faculty will determine a plan for addressing the problems and implement the plan including feedback and direction to the student. In addition, if specific strengths are recognized during these assessments, the student will be commended.

Standards for Admission to a Teacher Education Program

1. Candidates for admission must have completed at least 60 semester hours, or, if pursuing initial certification as a post-baccalaureate graduate or graduate student, must have earned a bachelor's degree from a regionally accredited institution of higher education. Early Elementary Education majors may apply to the Teacher Education Program after completing 45 hours.
2. Candidates for admission must demonstrate academic achievement by earning a minimum overall GPA of 2.50. In addition, post-baccalaureate graduate and graduate level students must demonstrate a minimum 2.50 GPA in the teaching subject matter field(s). Students seeking admission to a Master's Degree initial certification program must also satisfy UK Graduate School admissions standards.
3. Candidates for admission must certify their knowledge of the Kentucky Professional Code of Ethics and must sign a state mandated character and fitness review.
4. Candidates for admission must demonstrate aptitude for teaching by presenting three letters of recommendation from individuals who can attest to the candidate's potential success in teaching.
5. Candidates must present an Admissions Portfolio. Although the contents of the portfolio will vary by program, it will include at least the following: "best piece" sample(s) of writing in the subject matter field(s); evidence of experience with students and/or community; and a written autobiography or resume.
6. Candidates for admission must demonstrate an acceptable level of skills in written communication. This will be assessed through an on-demand writing task at the time of the interview. In lieu of an on-demand task, program faculty may require that the candidate demonstrate having earned a minimum grade of **B** in a college-level written composition course.
7. Candidates for admission must demonstrate an acceptable level of skills in oral communication. This will be assessed by the program faculty at the time of the admissions interview. In lieu of assessing oral communication skills at the time of the interview, the program faculty may require that students have earned at least a **B** in a college level public speaking course.
8. Candidates for admission must present acceptable scores on one of the following standardized tests:
   - **ACT** – with minimum composite score of 21.
   - **SAT** – minimum composite score of 1500 required for tests taken after March 2005. Prior to March 2005, 990 (combination of Verbal and Quantitative). A minimum grade of **B** on a college level written composition course must accompany the SAT scores. Composition courses normally used to fulfill this requirement include ENG 101, ENG 102, ENG 104, ENG 105, ENG 305, or an equivalent course from another institution. Advanced Placement English used to fulfill the USP writing requirement may also be used.
   - **GRE** – Applicants whose GRE scores reflect the new Analytic Writing test must have at least a combined score of 800 on the Verbal and Quantitative portions of the GRE, in conjunction with an Analytic Writing score of 4. For prior version of GRE, minimum composite score of 1200 (combination of Verbal, Quantitative, Analytic). A minimum grade of **B** on a college level written composition course must accompany the GRE scores. Composition courses normally used to fulfill this requirement include ENG 101, ENG 102, ENG 104, ENG 105, ENG 305, or an equivalent course from another institution. Advanced Placement English used to fulfill the USP writing requirement may also be used.
   - **PRAXIS I Reading Test** – (173 paper or 320 computer), **Mathematics** (173 paper, 318 computer), and **Writing** (172 paper, 318 computer).

Rules which accompany the standardized testing requirements are as follows:

- No standardized test scores older than eight years can be used to meet this requirement.
- GRE scores may be used only by students who hold a bachelor's degree.
- Students may retake subtests in multi-part tests.
- Students seeking entrance to a graduate degree initial certification program must meet both the graduate school rules regarding the GRE, and College of Education rules for certificate program standardized testing.

9. For those programs requiring EDP 202 as a prerequisite for admission to teacher education, students must complete EDP 202 with a grade of **C** or better.

Retention of Candidates in Teacher Education Programs

The progress of candidates who have been admitted to a teacher education program is continuously monitored. Some of the items which are monitored are: (a) whether a student continues to earn grades of **C** or better in professional education classes, (b) whether a student continues to maintain 2.50 minimum GPAs overall, 2.50 in the professional education component as defined in the student's program description, and 2.50 in all required subject areas, (c) whether a student continues to demonstrate adherence to the EPSB Professional Code of Ethics, and (d) whether adequate progress is being made in building the Working Portfolio.

If problems are identified, program faculty will determine a plan for addressing the problems and implement the plan including feedback and direction to the student.

Prior to the student teaching semester, each candidate will be asked to provide evidence in the form of the Working Portfolio to demonstrate the acquisition of skills related to teaching in the chosen subject field, and to document progress in any identified problem areas. Each candidate's portfolio will be reviewed by the appropriate program faculty, and continued progress through the program will be contingent on the results of this midpoint review.

Admission to student teaching requires a successful retention review and recommendation by the program faculty that the candidate be allowed to student teach.

All teacher certification candidates are encouraged to complete the required state-mandated examinations prior to beginning student teaching.

Exit from Teacher Certification Programs

All candidates for completion of a teacher education program must continue to meet all standards for admission and retention at the time of exit.

At exit all teacher certification candidates must present an Exit Portfolio for review by the appropriate program faculty. The exit portfolio will be organized by Kentucky New Teacher Standards and will include a mix of items selected by the candidate and required by the particular program faculty.

The program faculty must certify that a review of the Exit Portfolio, and other pertinent documents has demonstrated that the candidate has met all of the Kentucky New Teacher Standards as a prerequisite to recommending the candidate for a teaching license.

Prior to exit from the teacher certification program all candidates must achieve required cut-off scores on all Kentucky state mandated teacher certification tests.

State Mandated Testing and the Kentucky Teacher Internship

Successful completion of the examinations required by the Kentucky Education Professional Standards Board is a precondition for the granting of a teaching license (certificate).

Upon being recommended by the College of Education for a Kentucky Teaching License (Certificate), a candidate will be issued a Kentucky Letter of Eligibility for the Kentucky Teacher Internship Program. Upon employment in a Kentucky P-12 school, the candidate will receive a one-year license to practice as a fully qualified intern teacher. After successfully completing the internship year, the candidate will be eligible for a regular Kentucky Professional Teaching License (Certificate). An exception to this rule are the Kentucky Alternative Certification Programs. In these programs, the Kentucky Teacher Internship is part of the program, which allows candidates, upon completion of the program, to be recommended for a full professional educator license (certificate).

Information concerning licensure in other states is available from the College of Education office of Academic Services and Teacher Certification.

Admission and Graduation for Secondary Education Students Not Seeking Admission to a Teacher Certification Program

1. All students pursuing a secondary education major without teacher certification must be admitted to advanced standing as described in items 2 - 4 below.
2. To be admitted to advanced standing, a student must have completed at least 60 semester hours.
3. Students must demonstrate academic achievement by earning a minimum overall GPA of 2.50 at the time of applying for advanced standing. At the time of graduation, students must demonstrate not only a minimum overall GPA of 2.50, but also a minimum GPA of 2.50 in the teaching subject matter field(s).
4. All requests for admission to advanced standing must be reviewed by appropriate faculty advisors. Students not recommended for advanced standing by an appropriate advisor are ineligible to continue or graduate from College of Education programs.

Calculation of GPAs for Admission to Initial Certification Programs

GPA Rules

All candidates for admission to a UK initial teacher certification program must have earned an undergraduate cumulative GPA of at least 2.50.

In addition, candidates for admission to a graduate level initial certification program, i.e., secondary programs, career and technical education, must have earned in their subject area fields a GPA of at least 2.50.

Master's degree initial certification programs require a cumulative GPA of 3.0 for all graduate work prior to admission to the program.

UK cumulative GPAs are figured using the rules of the UK Registrar.

Undergraduate initial certification programs require a UK cumulative GPA of 2.50 calculated after the completion of at least twelve semester credit hours.

All courses used to satisfy subject matter certification requirements are used to calculate subject matter GPAs. Verification of subject matter GPAs require the use of any applicable non-UK transcripts for information about grades, credit hours and quality points.

Master's degree initial certification programs require an undergraduate degree with an overall GPA of 2.50, but do not require a UK cumulative GPA prior to admission.

Post bachelor's degree initial certification programs require an undergraduate degree with an overall GPA of 2.50, but do not require a UK cumulative GPA prior to admission.

Determination of GPAs for Admission to Initial Certification Programs

If the initial certification program requires a UK GPA, the GPA would be calculated using the rules of the UK Registrar.

If the initial certification program does not require a UK GPA, the required cumulative GPA of at least 2.50 is taken directly from the transcript that shows the award of the Bachelor's degree.

If an initial program requires review of the graduate GPA, all graduate courses taken on all transcripts are used to calculate the graduate GPA of at least 3.0.

Candidates for admission to a post-baccalaureate graduate initial certification program with less than a 2.50 cumulative GPA may establish a UK undergraduate GPA for the purposes of admission to the program. The UK GPA calculated for this purpose must include at least 12 semester hours taken from four sections of the UK University Studies categories and approved courses lists.

Subject area GPAs are calculated using all courses included on the candidate's approved subject area course listing form.

Questions regarding the College of Education Admission/Retention/Exit policy should be directed to:

Office of Academic Services and Teacher Certification
166 Taylor Education Building
University of Kentucky
Lexington, KY 40506-0001
(859) 257-7971
www.uky.edu/education/

NOTE: The College of Education anticipates a substantial revision in the policy on admission, retention and completion of educator preparation programs. This revision will strengthen emphases on continuous assessment, requirements relating to the meeting of standards, and rules relating to basic standardized testing and GPA requirements.

General Rules for Student Teaching

A student may enroll in student teaching in one of the educator preparation programs provided he or she has:

1. been admitted to and retained in the appropriate teacher education program;
2. maintained a grade-point standing of at least 2.50 in (a) subject matter area(s) as defined by the program, (b) professional education, (c) related studies, and (d) overall;
3. completed all professional education courses except student teaching;
4. completed a minimum of 75 percent of the required subject matter courses;
5. applied and been accepted for student teaching two semesters prior to the one in which student teaching is to be done;
6. completed the required national and state criminal background check with no criminal background identified;
7. been accepted by the school system and supervising teacher where he or she plans to do student teaching;
8. scheduled no more than 3 hours of college work to be carried during student teaching with no classes scheduled to interfere with the student teaching assignment; and,
9. presented evidence of having had a specified physical examination.
10. P-12 certification programs require student teaching in more than one grade level.

Policy on Intensive Field Experiences

The University of Kentucky College of Education is committed to preparing candidates for the teaching profession who are effective, reflective decision makers. To that end, and in order to meet state certification regulations and national accreditation requirements, teacher candidates complete an array of carefully planned field experiences. These experiences are systematically integrated into the teacher education program curriculum.

In order to ensure high quality experiences, the College has established a network of clinical sites where candidates complete field placements. These sites are part of the university's extended campus known as the university clinical/field network. Sites are selected at the program level (i.e., by the program faculty that governs the curriculum for the particular certification area). Selection decisions are made using specific criteria that are directly linked to program goals, accreditation standards, and certification requirements.

All teacher candidates are expected to complete their intensive field experiences (referred to as practicum and student teaching) in these approved clinical sites.

Character and Fitness Reviews

All students seeking admission to, retention in, or completion of a UK educator preparation program, must complete a state mandated character and fitness review. In addition, students with records of misconduct beyond simple traffic violations must provide complete documentation of this misconduct utilizing written procedures available in the office of Academic Services and Teacher Certification. Records of misconduct will be available for use by program faculties in making decisions about admission, retention and completion of the program. Students must also complete any state-mandated background checks, which may include a national check of FBI records. By Kentucky statute, persons with records of serious legal misconduct are ineligible for student teaching, state teaching licensure, or employment in the public schools. Students are responsible for completing all required background check procedures in a timely manner so that decisions about their movement through the program may be made.

Appeals

Candidates who are denied admission to an educator certification program, not retained in the program, or denied completion of the program, may appeal the decision of the program faculty.

The first appeal is for the program faculty to reconsider its initial decision. Candidates must request a reconsideration within 30 days of the date on the letter of denial. The request for reconsideration must be presented to the program faculty chair, who will call a meeting of the program faculty to review the original decision. The program faculty chair will notify the Director of Academic Services and Teacher Certification of the faculty's decision, and the Director will notify the candidate in writing.

If the program faculty does not alter its initial decision, the candidate may appeal to the College of Education standing committee on Undergraduate Admissions and Standards or the College of Education standing committee on Graduate Admissions and Standards. Candidates wishing to appeal to one of these admissions and standards committees must present their request for committee review to either the Associate Dean for Academic and Student Services or the Associate Dean for Research and Graduate Studies. The Associate Dean will assemble the necessary materials, call the committee together to hear the appeal, and inform the candidate of the committee's decision. The Associate Dean will also notify the Director of Academic Services and Teacher Certification so that student records may be updated. For purposes of admission, retention or completion of educator certification programs, the decision of the admissions and standards committee is final.

Standards and Standards Sets in Educator Preparation Programs

All College of Education programs are standards-based, requiring candidates to meet these standards before completing an educator preparation program. Candidates are assessed on these standards at the three continuous assessment points: admission to the program, prior to final practicum experiences, and at program completion.

There are three core sets of standards required for completion of all College of Education educator preparation programs. They are: Interdisciplinary Early Childhood Education Standards (IECE), New Teacher Standards (IECE), or Administrator Standards (ISLLC) (whichever is appropriate for the candidate's program.) For brevity, only the IECE and NTS standards sets are included in this section. Candidates should see their program faculty chairpersons concerning the standards that are applicable to their particular program.

Interdisciplinary Early Childhood Education Birth to Primary Standards (IECE)

1. Designs/plans instruction
2. Creates/maintains environments
3. Implements instruction
4. Assesses and communicates learning results
5. Reflects/evaluates professional practices
6. Collaborates with colleagues/families/others
7. Engages in professional development
8. Supports families
9. Demonstrates implementation of technology

Beginning (New) Teacher Standards (NTS)

1. Designs/plans instruction
2. Creates/maintains learning climates
3. Implements/manages instruction
4. Assesses and communicates learning results
5. Reflects/evaluates teaching/learning
6. Collaborates with colleagues/parents/others
7. Engages in professional development
8. Knowledge of content
9. Demonstrates implementation of technology

College of Education Skills and Dispositions

1. Communicates appropriately and effectively
2. Demonstrates constructive attitudes
3. Demonstrates ability to conceptualize key subject matter ideas and relationships
4. Interacts appropriately and effectively with diverse groups of colleagues, administrators, students, and parents in educational settings
5. Demonstrates a commitment to professional ethics and behavior

College of Education Technology Standards

1. Integrates media and technology into instruction
2. Utilizes multiple technology applications to support student learning
3. Selects appropriate technology to enhance instruction
4. Integrates student use of technology into instruction
5. Addresses special learning needs through technology
6. Promotes ethical and legal use of technology disciplines

Applying for Kentucky Educator Licenses

The University of Kentucky offers programs for most initial and advanced professional educator licenses (certificates) issued by the Kentucky Education Professional Standards Board (EPSB). EPSB license requirements are subject to change by the EPSB at any time.

UK candidates for Kentucky professional educator licenses must submit all required application materials to Academic Services and Teacher Certification, 166 Taylor Education Building, Lexington, KY 40506-0001. Recommendations to the EPSB that an educator license be issued are based upon a final audit of all program completion requirements.

GRADUATION REQUIREMENTS

To graduate from the College of Education, a student must: **1**) complete all specific program requirements as listed in this Bulletin; **2**) meet all requirements of the College of Education admission/retention/exit policy; and **3**) complete a minimum of 128 hours.

Because most students are pursuing both a UK degree and a state educator license (certificate), it is extremely important that advisors

are consulted frequently to be sure that the best selection of courses is made to meet both requirements.

Undergraduate Advising

Lower division advising (freshman and sophomore standing) is accomplished and coordinated through Academic Services and Teacher Certification, 166 Taylor Education Building. (Kinesiology and Health Promotion advising takes place in the Seaton Center.)

Upper division students (junior and senior standing) and students admitted to a teacher education program are assigned faculty advisors.

DEPARTMENTS IN THE COLLEGE OF EDUCATION

Curriculum and Instruction

The Department of Curriculum and Instruction offers both undergraduate and graduate programs. Undergraduate programs prepare teachers for elementary, middle school, and secondary levels. Graduate programs include: advanced degrees in teaching at elementary, middle, and secondary levels; preparation for teaching at the college/university level; and preparation for instructional design roles in business and industry.

Educational and Counseling Psychology

The Department of Educational and Counseling Psychology offers course work leading to provisional and standard certification and licensure in the Commonwealth of Kentucky, by the Education Professional Standards Board and the Kentucky Board of Psychology, respectively. The UK counseling and school psychology doctoral programs are fully accredited by the American Psychological Association (APA), and the doctoral and specialist degree programs in school psychology are approved by the National Association of School Psychologists (NASP) and the National Council for the Accreditation of Teacher Education (NCATE).

Educational Leadership Studies

The Department of Educational Leadership Studies seeks to improve the quality of American education through improved training and competence of administrators. The department is particularly mindful of its obligation to supply the needs of Kentucky for high quality administrators in public schools and educational agencies. Advanced programs are offered to meet certification requirements for elementary, middle, and secondary principals, supervisors of instruction, and superintendents of schools.

Educational Policy Studies and Evaluation

The Department of Educational Policy Studies and Evaluation provides a unique opportunity for students who wish to develop the knowledge, judgment, and research skill required to address educational issues with flexibility and imagination. Students are offered the resources of historical, sociological, philosophical, and comparative analysis; knowledge of current educational issues; expertise in evaluation research; and the opportunity to learn skills necessary to evaluate the significance of studies that bear on policy. The department offers advanced degrees only.

Kinesiology and Health Promotion

The Department of Kinesiology and Health Promotion offers undergraduate courses and degree programs in kinesiology (physical education) and health promotion. Students are encouraged to take one 1-credit physical education class each semester during the first two years of college.

The Physical Education University Service program offers beginning instruction in both individual and team activities. Individual skill instruction is available in weight training, conditioning and fitness, golf, racquet sports, gymnastics, swimming, scuba diving, aerobic running and swimming, and dancing. Instruction in such team activities as basketball, soccer, volleyball, and softball is also available. In addition, intermediate and advanced courses in many of the activities are offered.

The kinesiology program is designed for students interested in teaching as well those interested in the application of knowledge and skills in kinesiology and health promotion in commercial settings. Students desiring teacher certification will complete one or more of the programs in kinesiology and health promotion described in this Bulletin. The department also offers a non-teacher certification kinesiology program in exercise science.

The purpose of health promotion is to promote quality of life for all people. This area of study is interdisciplinary, extending into biology, psychology, sociology, and medicine. Health promotion generally focuses on the whole individual, including social and emotional dimensions, not just the physical. The primary focus of course work in health promotion is on teacher certification. Opportunities for health educators exist in community agencies, adult fitness programs, and health education programs in industry and business. The department offers a minor in health promotion that does not lead to teacher certification.

In addition to kinesiology and health promotion, the department also offers a minor in dance. Students are able to pursue a teaching certificate in dance education.

Special Education and Rehabilitation Counseling

The Department of Special Education and Rehabilitation Counseling offers three different programs of study at the undergraduate level: (1) interdisciplinary early childhood education; (2) learning and behavior disorders; and (3) moderate/severe disabilities.

The department offers graduate level programs leading to initial educator certification in learning and behavior disorders, moderate/severe disabilities, and interdisciplinary early childhood education. Students may also pursue the masters degree in rehabilitation counseling, and graduate advanced preparation in a variety of special education topics.

Business and Marketing Education

Information on Business and Marketing Education appears on page 192.

DEGREE PROGRAMS IN THE COLLEGE OF EDUCATION

NOTE: All College of Education undergraduate programs require a minimum of 128 hours for graduation. However, determining the exact number of hours will vary depending upon a student's chosen plan of study. Students are encouraged to review carefully each program and its components to determine the hours necessary for graduation.

B.A. in Education with a major in EARLY ELEMENTARY EDUCATION

Requirements for Program

The Early Elementary Education Program is aligned with the New Teacher Standards of the Kentucky Education Professional Standards Board, and the national standards for elementary education approved by the National Council for the Accreditation of Teacher Education.

The model for the early elementary education program presumes a collaborative relationship between school and university personnel focused on ensuring a high level of individual attention to the mentoring and socialization of teacher candidates. The faculty recognizes that this is a labor-intensive process, requiring sustained time and effort by all parties. Work in early elementary education must be guided by two principles: first, a commitment to continuous improvement based on reflection, evaluation, and on-going research; second, a commitment to peer collaboration as a source of professional growth for teacher candidates as well as school and university faculty.

To receive the B.A. degree in Early Elementary Education, students must: (1) complete the University Studies Program; (2) complete

at least 128 hours; (3) complete the program related studies courses; and (4) complete the professional education component.

Continuous Assessment

1. Admission to the program is based on a selective admission process that generally occurs after students have completed 60 hours of university course work. All students are expected to meet the standards and rules for Admission, Retention and Exit from the Teacher Education Program as set forth in the section "Admission, Retention and Exit from Teacher Education Programs" on page 172.

2. **Assessment at the Point of Entry to the Early Elementary Education Program.** At the point of entry students must present an admission portfolio which includes the following: a) a "best piece" sample of writing which demonstrates ability to research a topic in some depth; b) evidence of multicultural/cross-cultural experience with written reflection on the experience; c) evidence of having completed 30 hours of community service with early elementary age children, including a written reflection on the experience; d) evidence of having completed 20 clock hours of field experience in an elementary school, supervised by a qualified person; and, e) a written autobiography. Also at the time of entry, students will be required to complete an on-demand writing task.

3. **On-Going Assessment: Assessment During the Professional Introduction Semester.** Assessment of progress in the Professional Introduction semester includes assessment strategies specific to individual courses, but also includes an overall "Professional Introduction Portfolio." This portfolio is intended to be an extension of the admissions portfolio, adding the following exhibits: a) philosophy of education statement (this will be modified as candidates move through the program); b) "best piece" samples from course work that show evidence of content knowledge, pedagogical content knowledge, and effective practice (given the students' level of experience); and c) evidence of competence in instructional applications of technology and systems of information management.

4. **Assessment of Progress in the Professional Block.** This includes assessment strategies specific to individual methods courses that confirm content as well as pedagogical knowledge. It also includes some additional assessments. At the beginning of the semester, students' Professional Introduction Portfolios are reviewed and placement needs are discussed. Once the semester begins, students are observed throughout the semester by their supervisor and are assessed using an observation form which directly reflects the New Teacher Standards. Students also submit videotapes of themselves teaching and an analysis of these as well as other lessons they have taught. The supervisors provide feedback on these lessons as well. The faculty also reviews students' Professional Development Plans. Each student develops a Professional Development Plan (PDP) in cooperation with UK faculty and school-based faculty. The PDP includes reflections on the student's strengths and areas that need further work. This document serves as a planning tool for student teaching. Students also continue the development of their teaching portfolio, adding information that demonstrates competence on tasks related to the New Teacher Standards for each Professional Block course.

5. **Assessment During the Student Teaching Semester.** Students are assessed in a variety of ways during this semester. Student assignments include: observations reports, developing a thematic unit, critiquing their own teaching using videotapes, completing two solo weeks, and further developing their teaching portfolios.

Statement on Student Teaching

Students in the early elementary education program complete 16 weeks of student teaching, concentrating on the ages in grades P-5. (See the section on "Student Teaching" on page 174 for additional information on student teaching.) Students selecting Special Education/LBD as their area of specialization will do student teaching in early elementary education, P-5, and also in one of the Special Education/LBD approved grade levels, P-12.

University Studies Component (38-50 hours)

Basic Skills

A. MA 109 or MA 110 or Math ACT 26 **or** UK by-pass exam **or** any calculus course 0-4
B. Two semesters foreign language **or** two years high school foreign language 0-8

Inference and Communication Skills

A. STA 200 **plus** PHI 120 **or** PHI 320 6
B. ENG 104 4

Disciplinary Requirements

A. Natural Sciences
BIO 102 and BIO 103 and BIO 111 7

B. Social Sciences
Choose **one** course from **two** separate disciplines below:
ANT 101, ANT 241, ANT 242
ECO 101, ECO 201
GEO 152, GEO 172, GEO 222, GEO 240
GWS 200
PS 101, PS 235
SOC 235, SOC 335 6

C. Humanities
HIS 104 and HIS 105
or
HIS 108 and HIS 109 6

Cross-Cultural

Choose **one** course from the approved list of cross-cultural courses 3

Electives

*Choose **one** course from the following:
ENG 230, ENG 231, ENG 232, ENG 233, ENG 234, ENG 261, ENG 262, ENG 264, ENG 281 3

Choose **one art**, **music** or **theatre arts** course from the USP Humanities listings 3

*Students must notify the English Department if used to fulfill the Graduation Writing Requirement.

NOTE: Students may use University Honors Program courses (HON) and/or Discovery Seminars (DSP) to fulfill some of the above USP requirements.

Program Related Studies (37 hours)

A-E 200 Workshop in Design Education for Elementary Teachers 3
MUS 266 Teaching Music in Elementary Grades 3
MA 201 Mathematics for Elementary Teachers 3
MA 202 Mathematics for Elementary Teachers 3
PSY 100 Introduction to Psychology 4
GLY 160 Geology for Teachers 3
PHY 160 Physics and Astronomy for Teachers 3

Choose **one** of the following courses:
HIS 580, PS 456G, APP 200, GEO 322, HIS 240 3

LIS 510 Children's Literature and Related Materials **or** alternative (e.g., lower-division equivalent from community college) 3

Select **two** courses from the following (must be different from courses used in USP Electives):
MA 310, MA 241, EDC 334, ENG 205, ENG 207, ENG 211, ENG 230, ENG 231, ENG 232, ENG 233, ENG 234, ENG 261, ENG 262, ENG 264, ENG 281, EDC/ENG 509 6

Free Elective 3

Professional Education Requirements (48 hours)

All of the following courses require admission to the Teacher Education Program:

*EDP 202 Human Development and Learning 3
*EPE 301 Education in American Culture 3
KHP 380 Health Education in the Elementary School 2
KHP 382 Physical Education for Elementary School Teachers 2
EDC 329 Teaching Reading and Language Arts 3
EDP 303 Teaching Exceptional Learners in the Elementary Classroom 2
EDC 323 Classroom Management and Discipline 3
EDC 322 Elementary Practicum 3
EDC 326 Teaching Social Studies in the Elementary School 3
EDC 328 Teaching Science in the Elementary School 3
EDC 337 Teaching Mathematics in Elementary Schools 3
EDC 339 Designing a Reading and Language Arts Program for the Elementary School 3
EDC 317 Introduction to Instructional Media 1
EDS 447 Strategies for Including Students with Disabilities in the Elementary Classroom 2
EDC 433 Student Teaching in the Elementary School 12

*Students beginning their work in a public Kentucky community college may complete EDP 202 and a lower-division equivalent of EPE 301 before applying for admission to the Teacher Education Program at UK.

B.A. in Education with a major in HEALTH PROMOTION
(Teacher Certification Program)

Requirements for Program

The Department of Kinesiology and Health Promotion offers undergraduate courses and degree programs in kinesiology (physical education) and health promotion. These programs support the UK educator preparation unit's theme of Research and Reflection for Learning and Leading. The process of reflective decision-making is imbedded in the departmental philosophy that students learn best through experiencing. The Health Promotion Program is guided by the standards of the American Association of Health Education (AAHE) and the Kentucky New Teacher Standards.

The health promotion program ensures an understanding of and knowledge about the structure of the health promotion discipline through the content and methodology courses in sexuality education, drug education, human health and wellness, nutrition, and program planning in health education. The purpose of health promotion is to promote quality of life for all people. This area of study is interdisciplinary, extending into biology, psychology, sociology, and medicine. Health promotion generally focuses on the whole individual, including social and emotional dimensions, not just the physical.

The B.A. in Health Promotion requires completion of the following: (a) the University Studies Program; (b) specified course work in Program Related Studies and Professional Education; (c) the health promotion major; and (d) a minimum of 128 semester hours. Students wishing to pursue certification both in health and kinesiology must follow the kinesiology program description.

Continuous Assessment

1. All students in the health promotion program are expected to meet the standards and rules for Admission. Retention, and Exit from Teacher Education Programs as set forth in the section "Admission, Retention and Exit from Teacher Education Programs" on page 172.

2. The health promotion program stimulates higher performance goals for high-performing students by offering several modes of performance. Examples are: (a) skills in performing physical activities; (b) skills in writing and oral presentations in theory courses; (c) computer technological skills in some courses; and (d) leadership skills demonstrated by high-performing students who serve as class leaders, peer tutors, and/or assistant instructors.

3. After admittance to the program, students not only must maintain a 2.50 GPA, they must continue to exhibit desirable professional characteristics to remain in the program. Students who demonstrate a lack of commitment, effort, professional behavior, knowledge, or teaching skills may be removed from the program until these characteristics are demonstrated.

Statement on Student Teaching

Students who are majoring in Health Promotion will enroll in:

KHP 371 Student Teaching in Health Education 12

University Studies (39-53 hours)

*See *University Studies Program* section of this Bulletin for listing of allowable USP courses.

Program Related Studies Course Sequence (19 hours)

	Hours
*PSY 100 Introduction to Psychology	4
*SOC 101 Introduction to Sociology	3
*BIO 102 Human Ecology	3
*BIO 103 Basic Ideas of Biology	3
PGY 206 Elementary Physiology	3
ANA 209 Principles of Human Anatomy	3

*May be taken for USP credit.

Professional Education Course Sequence (25 hours)

	Hours
EDP 202 Human Development and Learning	3
EDP 203 Teaching Exceptional Learners in Regular Classrooms	3
EPE 301 Education in American Culture	3
*EDC 317 Introduction to Instructional Media	1
*KHP 430 Methods of Teaching Health Education	3
*KHP 371 Student Teaching in Health Education	12

*These courses require admission to the Teacher Education Program.

Majors and Minors (48-51 hours)

Plan 1

Health Promotion Major (30 hours) and one or more university approved minors (18-21 hours). **Note:** University-approved minors outside of the College of Education must be planned with an advisor in the appropriate college if the student wishes to have the minor appear on his/her transcript.

Students wishing to pursue certification in both Health Promotion and Kinesiology must follow the Kinesiology major program description.

Major in Health Promotion (30 hours)

	Hours
KHP 190 First Aid and Emergency Care	2
KHP 220 Sexuality Education	2
KHP 222 Drug Education	2
KHP 230 Human Health and Wellness	3
KHP 330 Planning and Implementing Health Education Programs	3
KHP 420G Physiology of Exercise	3
KHP 445 Introduction to Tests and Measurements	3
KHP 509 Workshop in Health and Safety (Experiential Health Education)	3
NFS 101 Human Nutrition and Wellness	3

Choose at least **six** hours from the following courses:

KHP 240 Nutrition and Physical Fitness	3
KHP 395 Independent Study in Kinesiology and Health Promotion	3
*KHP 509 Workshop in Health and Safety	1-3
BSC 331 Behavioral Factors in Health and Disease	3
FAM 252 Introduction to Family Science	3
HSM 250 Introductory Epidemiology	3

*May be repeated under different topic names for up to three credit hours.

Other health related elective courses than the above list may be selected with permission of the Health Promotion faculty and must be relevant to the student's professional preparation program.

Minor in Health Promotion (24 hours) (not for teacher certification)

	Hours
KHP 190 First Aid and Emergency Care	2
KHP 220 Sexuality Education	2
KHP 222 Drug Education	2
KHP 230 Human Health and Wellness	3
KHP 330 Planning and Implementing Health Education Programs	3
KHP 445 Introduction to Tests and Measurements	3
NFS 101 Human Nutrition and Wellness	3

Choose at least six hours from the following electives:

KHP 395 Independent Study in Kinesiology and Health Promotion	3
KHP 509 Workshop in Health and Safety	1-3
KHP 535 School Health Dilemmas of Special Populations	3
BSC 331 Behavioral Factors in Health and Disease	3
FAM 252 Introduction to Family Science	3
HSM 250 Introductory Epidemiology	3

Other health related elective courses than the above list may be selected with permission of the Health Promotion faculty and must be relevant to the student's professional preparation program.

Minor in Dance

Requirements for Program

The Department of Kinesiology and Health Promotion offers undergraduate courses and degree programs in kinesiology (physical education) and health promotion. These programs support the College of Education's theme of teacher as reflective decision maker. The process of reflective decision-making is imbedded in the departmental philosophy that students learn best through experiencing.

The minor in dance is for persons interested in dance who may wish to do graduate work in dance, apply dance principles to teaching dance in K-12 school settings, or in private studio work in dance. Persons interested in the dance minor should anticipate that it will take between two and a half to three years to complete the full set of courses, as each course is not taught every semester.

Dance Minor Requirements (22-24 hours)

KHP 147 Dance Foundations I	1
KHP 155 Principles of Conditioning	1
KHP 181 Modern Dance I	2
or	
KHP 182 Modern Dance II	2
KHP 240 Nutrition and Physical Fitness	3
KHP 290 History and Philosophy of the Dance	3
KHP 390 Dance Activities in the Elementary School	2
KHP 393 Rhythmical Forms, Improvisation, and Analysis	3

KHP 592 Choreography 2

In consultation with the student's advisor and depending on academic and professional interests, the student shall select **four to six** hours of courses from the following:

KHP 293 Classical Ballet I 2
KHP 294 Classical Ballet II 2
KHP 391 Jazz Dance I 2
KHP 392 Jazz Dance II 2
KHP 395 Independent Study in Kinesiology and Health Promotion 3

B.S. in Education with a major in INTERDISCIPLINARY EARLY CHILDHOOD EDUCATION

Requirements for Program

Early Childhood Education is an interdisciplinary program which will prepare educators to work with children birth through age five, in public pre-primary classes and non-public institutions including day care, private preschool, and private kindergarten. The program is approved by the Kentucky Education Professional Standards Board to prepare graduates to seek a state teaching certificate in Interdisciplinary Early Childhood Education.

The faculty of the Interdisciplinary Early Childhood Education program are associated with the Department of Family Studies and the Department of Special Education and Rehabilitation Counseling. The faculty believe that teaching young children involves viewing children holistically, using structured behavioral approaches. They recognize that viewing children holistically requires considering all of the various settings of children's environment (e.g., home, school, and neighborhood) as well as the reciprocal relationship between any two of the following variables: the immediate context the child is active in, the individual child, and all aspects of the child's environment (including people). In the Interdisciplinary Early Childhood Education program, students will learn to apply behavioral principles for purposes of developing curricula, assessing child behavior, planning, implementing, and monitoring interventions, and assisting families. The program is guided by the standards of the National Association for the Education of Young Children, and the Division of Early Childhood of the Council For Exceptional Children.

To receive the B.S. degree in Education with a major in Interdisciplinary Early Childhood Education, students must: (1) complete University Studies Program; (2) complete the premajor requirements; and (3) complete requirements for the Interdisciplinary Early Childhood Education major, including required student teaching experiences and other practica. Completion of the program requires 128 credit hours. To be state-certified, candidates must also successfully complete all state-mandated testing requirements.

Continuous Assessment

1. All students in the interdisciplinary early childhood education program are expected to meet the standards and rules for Admission, Retention, and Exit from Teacher Education Programs as set forth in the section "Admission, Retention and Exit from Teacher Education Programs" on page 172.

2. **Assessment at the Point of Entry to the IECE Program**. The admission process provides the first point for formal assessment of the competencies outlined in the Initial Certification Program Folio for the program. Students who apply for admission must (a) meet the requirements for admission to the Teacher Education Program, and (b) be able to articulate their philosophy of teaching and document their experiences with young children in an initial portfolio and an entrance interview.

3. **On-going Assessment**. Once a student is admitted to the program, he/she meets with an advisor to plan the remainder of the program. Prior to the student teaching semester, the student must present a portfolio that documents his/her progress toward meeting program competencies.

4. **Exit Assessment**. At the exit assessment, students must document that they have met all program competencies through a final review of their portfolio and the successful completion of student teaching in an appropriate school placement for young children with and without disabilities.

Statement on Student Teaching

Student teaching in the Interdisciplinary Early Childhood Education program is 16 weeks. Students will enroll in:

IEC 411 Student Teaching in Interdisciplinary Early Childhood Education 12

Degree Requirements

Students in Interdisciplinary Early Childhood Education must complete the following:

1. Complete University Studies requirements.

2. Complete 128 credit hours with a minimum grade-point average of 2.5 (required for teacher certification).

3. Complete the required curriculum in the major program.

4. All students majoring in Interdisciplinary Early Childhood Education must apply and be admitted to the professional Teacher Education Program in order to complete the program.

University Studies Requirements Hours

See "University Studies Program" on pages 80-84 for the complete University Studies requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill University Studies areas. Students should work closely with their advisor to complete the University Studies Program requirements. Courses marked with an asterisk (*) may also be used to satisfy University Studies requirements.

Math
MA 109 College Algebra
or
MA 110 Analytic Geometry and Trigonometry
or
Math ACT of 26 or above 0-4

Natural Sciences
BIO 102 Human Ecology 3
BIO 103 Basic Ideas of Biology 3
BIO 111 General Biology Laboratory 1

Social Sciences
PSY 100 Introduction to Psychology 4
SOC 101 Introduction to Sociology 3

Humanities
HIS 104/105 A History of Europe through the Mid-Seventeenth Century/From the Mid-Seventeenth Century to the Present
or
HIS 108/109 History of the United States Through 1865/Since 1865 6

Premajor Requirements Hours

*COM 181 Basic Public Speaking 3
*PSY 100 Introduction to Psychology 4
*SOC 101 Introduction to Sociology 3
IEC 120 Introduction to Early Childhood Education 3
*STA 200 Statistics: A Force in Human Judgment 3

Subtotal: Premajor Hours 16

All students in Interdisciplinary Early Childhood Education must apply, and be admitted to, and be retained in a Teacher Education Program (TEP), and complete a state approved university teacher training program in Early Childhood Education to be able to apply for certification. Students who are interested in certification in Early Childhood Education need to meet with a certification officer in the College of Education **prior** to completing 60 semester hours to discuss state certification and TEP requirements. A minimum 2.5 cumulative GPA is required to be eligible to apply for admission to TEP. TEP applications will be reviewed for students who have completed, or will complete during the semester in which they apply, 60 semester hours, including EDP 202, EDS 375, FAM 255, and FAM 256 with a grade of **C** or better.

Major Requirements Hours

FAM 255 Child Development 3
FAM/IEC 256 Guidance Strategies for Working with Young Children 3
IEC 260 Curriculum Planning in Interdisciplinary Early Childhood Education 4
IEC 507 Assessment of Young Children 3
FAM 544 Cultural Diversity in American Children and Families
or
Cultural Diversity Course 3
EPE 301 Education in American Culture 3
IEC 552 Administration and Supervision in Interdisciplinary Early Childhood Education Programs 3
IEC 508 Advanced Curriculum Planning in Interdisciplinary Early Childhood Education 3
FAM/IEC 557 Infant Development 3
EDP 202 Human Development and Learning 3
EDC 317 Introduction to Instructional Media 1
EDS 375 Introduction to Education of Exceptional Children 3
IEC 509 Intervention Planning for Children With Special Needs 3

EDS 513 Legal Issues in Special Education 3
EDS 516 Principles of Behavior Management and Instruction 3
EDS 530 Moderate and Severe Disabilities 3
IEC 411 Student Teaching in Interdisciplinary Early Childhood Education 12
IEC 512 Language and Literacy for Young Children 3
IEC 510 Practicum in Interdisciplinary Early Childhood Education 3
EDS/IEC 546 Transdisciplinary Services for Young Children 3
EDS 522 Children and Families 3

Subtotal: Major Hours 71

Free Electives

Electives should be selected by the student to lead to the minimum total of 128 hours required for graduation.

Minimum Elective Hours 8

TOTAL HOURS 128

B.A. in Education with a major in KINESIOLOGY
(Teacher Certification Program)

Requirements for Program

The Department of Kinesiology and Health Promotion offers undergraduate courses and degree programs in kinesiology (physical education) and health promotion. These programs support the UK educator preparation unit's theme of Research and Reflection for Learning and Leading. The process of reflective decision-making is imbedded in the departmental philosophy that students learn best through experiencing. The kinesiology program is guided by the standards of the National Association for Sport and Physical Education (NASPE), and the Kentucky New Teacher Standards.

The kinesiology program ensures an understanding of and knowledge about the structure of the physical education and dance disciplines through the content courses of anatomy, physiology, kinesiology, exercise physiology, and nutrition. Application of this knowledge is demonstrated in physical education and dance activities to ensure discipline knowledge for teaching.

The B.A. in Kinesiology requires completion of: (a) the University Studies Program; (b) specified course work in Program Related Studies and Professional Education; (c) one of the kinesiology plans; and (d) a minimum of 128 semester hours. All kinesiology students are encouraged to complete Plan 1, which includes majors in kinesiology and health promotion, so that on graduating they will be qualified to pursue state teaching certification in physical education and health, grades P-12.

Continuous Assessment

1. All students in the kinesiology program are expected to meet the standards and rules for Admission, Retention, and Exit from Teacher Education Programs as set forth in the section "Admission, Retention and Exit from Teacher Education Programs" on page 172.

2. The kinesiology program stimulates higher performance goals for high-performing students by offering several modes of performance. Examples are: (a) skills in performing physical activities; (b) skills in writing and oral presentations in theory courses; (c) computer technological skills in some courses; and (d) leadership skills demonstrated by high-performing students who serve as class leaders, peer tutors, and/or assistant instructors.

3. After admittance to the program, students not only must maintain a 2.50 GPA, they must continue to exhibit desirable professional characteristics to remain in the program. Students who demonstrate a lack of commitment, effort, professional behavior, knowledge, or teaching skills may be removed from the program until these characteristics are demonstrated.

Statement on Student Teaching

Students who are majoring **only** in kinesiology will enroll in:

KHP 369 Student Teaching in Physical Education 12

Students who are completing a major in both kinesiology and health promotion will enroll in:

KHP 369 Student Teaching in Physical Education ... 6
and
KHP 371 Student Teaching in Health Education 6

In this situation, student teaching time will be divided between the high school, middle school, and elementary grades, with student teaching supervision occurring cooperatively between the kinesiology and health promotion faculty.

University Studies (39-53 hours)

*See *University Studies Program* section of this Bulletin for listing of allowable USP courses.

Program Related Studies Sequence (19 hours)

	Hours
*BIO 102 Human Ecology	3
*BIO 103 Basic Ideas of Biology	3
*PSY 100 Introduction to Psychology	4
*SOC 101 Introduction to Sociology	3
ANA 209 Principles of Human Anatomy	3
PGY 206 Elementary Physiology	3

*May be taken for USP credit.

Professional Education Course Sequence (29 hours)

	Hours
EDP 202 Human Development and Learning	3
EDP 203 Teaching Exceptional Learners in Regular Classrooms	3
KHP 263 Curriculum Design and Developmental Sports Skills in the Elementary School	3
*EDC 317 Introduction to Instructional Media	1
*KHP 344 Physical Education in the Secondary School	3
*KHP 360 Physical Education in the Elementary School	3
*KHP 361 Field Experiences	1
*KHP 369 Student Teaching in Physical Education	6-12
*KHP 371 Student Teaching in Health Education (if double-majoring in kinesiology and health promotion)	6

*These courses require admission to the Teacher Education Program.

Majors and Minors (52-68 hours)

Plan 1
Kinesiology Major (34-35 hours) and Health Promotion Major (33 hours)

Plan 2
Kinesiology Major (34-35 hours) and one or more university approved minors (18-21 hours). **Note:** University-approved minors outside of the College of Education must be planned with an advisor in the appropriate college if the student wishes to have the minor appear on his/her transcript.

Major in Kinesiology (34-35 hours)

Performance Area Courses (11-12 hours)

	Hours
KHP 147 Dance Foundations I	1
KHP 154 Dance Foundations II	1
KHP 156 Educational Gymnastics	1
KHP 157 Track and Field	1
KHP 210 Introduction to Fitness (Subtitle required)	2
KHP 250 Team Sports (Subtitle required)	2
KHP 260 Individual Sports (Subtitle required)	2
KHP Service Program Elective – choose **one** of the following:	
KHP 152 Techniques of Swimming	1
KHP 162 Outdoor Education Through Activities	1
KHP 252 Water Safety Leadership	2

Content Area Courses (23 hours)

	Hours
KHP 200 The History and Philosophy of Physical Education and Sport	3
KHP 300 Psychology and Sociology of Physical Education and Sport	3
KHP 390 Dance Activities in the Elementary School	2
KHP 420G Physiology of Exercise	3
KHP 445 Introduction to Tests and Measurements	3
KHP 515 Anatomical and Mechanical Kinesiology	3
KHP 560 Motor Development in Infants and Young Children	3
KHP 579 Adapted Physical Education	3

Major in Health Promotion (33 hours)

	Hours
KHP 430 Methods of Teaching Health Education	3
KHP 190 First Aid and Emergency Care	2
KHP 220 Sexuality Education	2
KHP 222 Drug Education	2
KHP 230 Human Health and Wellness	3
KHP 330 Planning and Implementing Health Education Programs	3
KHP 445 Introduction to Tests and Measurements	3
NFS 101 Human Nutrition and Wellness	3
KHP 509 Workshop in Health and Safety (Experiential Health Education)	3
Choose at least **nine** hours from the following courses:	
KHP 240 Nutrition and Physical Fitness	3
KHP 395 Independent Study in Kinesiology and Health Promotion	3
*KHP 509 Workshop in Health and Safety	1-3
BSC 331 Behavioral Factors in Health and Disease	3
FAM 252 Introduction to Family Science	3

HSM 250 Introductory Epidemiology 3

*May be repeated under different topic names for up to three credit hours.

B.A. in Education with a major in KINESIOLOGY
(Non-Teacher Certification Program)

Requirements for Program

The Department of Kinesiology and Health Promotion offers undergraduate courses and degree programs in kinesiology (physical education) and health promotion. The kinesiology program (non-teacher certification) leads to employment opportunities in the athletics and sports industries. The kinesiology program is guided by the standards of the National Association for Sport and Physical Education (NASPE).

The B.A. in Kinesiology requires completion of: (a) the University Studies Program; (b) specified course work in program related studies, professional kinesiology requirements, education course requirements; (c) practicum in recreation; (d) specified course work in exercise science; and (e) a minimum of 128 semester hours.

Continuous Assessment

1. The kinesiology program stimulates higher performance goals for high-performing students by offering several modes of performance: (a) skills in performing physical activities; (b) skills in writing and oral presentations in theory courses; (c) computer technological skills in some courses; and (d) leadership skills by high-performing students are often used in classes through class leaders, peer tutors, and/or assistant instructors.

2. Students must maintain a 2.0 GPA for retention in and exit from the program with a bachelor's degree. After 60 hours, students must be admitted to advanced standing. Students who demonstrate a lack of commitment, effort, professional behavior, knowledge, or disciplinary skills, or who have not maintained the necessary GPA overall and in the major courses may be removed from the program and the college.

University Studies (39-53 hours)

*See *University Studies Program* section of this Bulletin for listing of allowable USP courses.

NOTE: A calculus course is a prerequisite for STA 291 Statistical Method, which is a requirement in this program.

Program Related Course Requirements (17 hours)

*ANA 209 Principles of Human Anatomy 3
*PGY 206 Elementary Physiology 3
NFS 101 Human Nutrition and Wellness 3
**PSY 100 Introduction to Psychology 4

CS 101 Introduction to Computing I
or
CS 115 Introduction to Computer Programming 3

KHP 120 Service Course (Weight Training) 1

*Prerequisite: biology or zoology course(s)

**May be used for USP credit.

Professional Kinesiology Requirements (32 hours)

Professional Activity Courses

KHP 210 Introduction to Fitness (Subtitle required) 2
KHP 157 Track and Field 1

Complete **one** of the following:

KHP 250 Team Sports (Subtitle required) 2
KHP 260 Individual Sports (Subtitle required) 2

Theory Courses

KHP 190 First Aid and Emergency Care 2
KHP 200 The History and Philosophy of Physical Education and Sport 3
KHP 230 Human Health and Wellness 3
KHP 300 Psychology and Sociology of Physical Education and Sport 3
KHP 319 Sports Officiating 1
KHP 420G Physiology of Exercise 3
KHP 445 Introduction to Tests and Measurements 3
KHP 515 Anatomical and Mechanical Kinesiology .. 3
KHP 573 Management of Sport 3
KHP 240 Nutrition and Physical Fitness 3

Exercise Science Courses (32 hours)

CHE 104 Introductory General Chemistry 3
CHE 108 Introduction to Inorganic, Organic and Biochemistry without Laboratory 3
PHY 211 General Physics 5
STA 291 Statistical Method 3
KHP 340 Athletic Training 2
PGY 412G Principles of Human Physiology Lectures 4
KHP 577 Practicum in Kinesiology and Health Promotion 6

plus **six hours** from the following courses:

BAE 103 Energy in Biological Systems 2
CS 215 Introduction to Program Design, Abstraction, and Problem Solving 4
KHP 350 Strength and Conditioning for Sports 3
KHP 450 Introduction to Exercise Testing and Prescription 3
KHP 546 Physical Education Workshop 1-3
KHP 547 Psychology of Sport and Physical Activity 3
KHP 560 Motor Development in Infants and Young Children 3
KHP 579 Adapted Physical Education 3

Electives

Electives may vary to meet the 128 hour graduation requirement.

B.A. in Education with a major in LEARNING AND BEHAVIOR DISORDERS (LBD)

Requirements for Program

Two undergraduate programs are offered in special education: (1) learning and behavior disorders (LBD) and moderate and severe disabilities (MSD). Both of these programs support the UK educator preparation unit's theme of Research and Reflection for Learning and Leading. Special education teachers are prepared to assess, plan, and teach based on what they learn from their students and to conduct continuous self-reflection in order to improve their teaching. The standards and competencies on which the LBD and MSD programs are based are those prescribed by The Council for Exceptional Children and The Kentucky New Teacher Standards.

The B.A. program in Learning Behavior Disorders, P-12, prepares students to teach individuals with disabilities (including learning disabilities, emotional/behavioral disorders, mild mental disabilities, other health impaired, and physical disabilities) in primary through twelfth grades. Advising early in the B.A. program is essential in order to complete the requirements in a timely fashion.

Continuous Assessment

1. All students in the LBD program are expected to meet the standards and rules for Admission, Retention and Exit from the Teacher Education Program (TEP) as set forth in the section "Admission, Retention and Exit from Teacher Education Programs" on page 172.

2. **Assessment at the Point of Entry to the LBD Program**. The admission process provides the first point for formal assessment of the competencies outlined in the LBD program. Students applying for admission must: (a) meet the requirements for TEP admission; (b) be enrolled in or have successfully completed a special education survey course (EDS 375) and practicum (EDS 357); (c) be able to articulate, orally and in writing, their philosophy of teaching and their experiences with persons with disabilities; and (d) prepare an acceptable extemporaneous writing sample. Entry level assessments will be conducted by program faculty representatives through analysis of TEP application materials, portfolio entries, and an entrance interview.

3. **On-going Assessment**. Once a student is admitted to the TEP, he/she meets with an advisor from the LBD program faculty to plan the remainder of the program. Prior to the student-teaching semester, the student must present a portfolio that documents his/her progress toward meeting program competencies in the courses completed up to that point. Mid-point assessments will be conducted by program faculty representatives through analysis of transcripts, and portfolio entries, as well as performance in practica courses.

4. **Exit Assessment**. At the exit assessment, students must document that they have met all program competencies. Exit assessments will be conducted by program faculty representatives through a formal analysis of transcripts, student portfolios, and student teaching evaluations. In addition each student must earn passing scores on the required PRAXIS exams.

Statement on Student Teaching

Student teaching in the LBD program is sixteen weeks in LBD classrooms. Students split the sixteen weeks evenly between an elementary school placement and a secondary (middle school or high school) placement.

Special Education/LBD – Single Certification (P-12) Option

University Studies Component (34-53 hours)

See the *University Studies Program* section of this Bulletin for a listing of allowable courses in each area.

Program Related Studies (52 hours)

KHP 190 First Aid and Emergency Care 2
FAM 554 Working With Parents 3
GLY 160 Geology for Teachers 3
PHY 160 Physics and Astronomy for Teachers 3
MA 201 Mathematics for Elementary Teachers 3
MA 202 Mathematics for Elementary Teachers 3
*PSY 100 Introduction to Psychology 4
*One additional social science course for depth 3
EDP 202 Human Development and Learning 3
EPE 301 Education in American Culture 3
FAM 357 Contemporary Adolescence
or
EDS 522 Children and Families 3
EDS 547 Collaboration and Inclusion in School and Community Settings 3
EDS 357 Initial Practicum in Special Education 1
EDS 375 Introduction to Education of Exceptional Children 3
EDS 513 Legal Issues in Special Education 3
EDS 514 Instructional Technology in Special Education 3
EDS 516 Principles of Behavior Management and Instruction 3
EDS 517 Assistive Technology in Special Education 3

*PSY 100 and the additional social science course may be used to fulfill the USP electives requirement.

Professional Education Requirements (33 hours)

LIS 510 Children's Literature and Related Materials
or
LIS 514 Literature and Related Media for Young Adults
or
IEC 512 Language and Literacy for Young Children 3
EDC 329 Teaching Reading and Language Arts 3
EDC 337 Teaching Mathematics in Elementary Schools 3
EDC 339 Designing a Reading and Language Arts Program for the Elementary School 3
EDS 528 Educational Assessment for Students with Mild Disabilities 3
EDS 529 Educational Programming for Students with Mild Disabilities 3
EDS 589 Field Experiences: Mild Disabilities 3
EDS 459 Student Teaching in Special Education 12

Electives

Variable for total program of 128 hours.

B.A. in Education with a major in MIDDLE SCHOOL EDUCATION

Program Description

The Middle School Teacher Education Program supports the UK educator preparation unit's theme of Research and Reflection for Learning and Leading. The program emphasizes the development of professionally trained specialists in teaching early adolescents. As such, the program models team teaching and collaborative learning. Active learning experiences are emphasized, as are real-world connections. Throughout the program, students are encouraged to consider their present position and make plans for improvement. Students are urged to gather data continuously and to use this data in planning effective instruction. Students are required to provide questions for reflection when writing lessons they do not teach and to provide reflective summaries as part of lesson plans which are delivered to students. Students are provided time and resources to revise and improve curricular materials they develop within the program. Students assess their own progress through the program's curriculum, preparing them for the continuous self-assessment required of practicing professionals.

To receive the B.A. degree in Middle School Education, students must: (1) complete the University Studies Program; (2) complete all required program-related studies and the professional education course sequence; and (3) complete the content area requirements in each of two areas of specialization. Available content specialization areas are: English and Communication, Mathematics, Science, and Social Studies.

Continuous Assessment

1. All middle school education students are expected to meet the standards and rules for Admission, Retention and Exit from Teacher Education Programs as set forth in the section "Admission, Retention and Exit from Teacher Education Programs" on page 172 of this Bulletin.

2. **Assessment at the Point of Entry to the Middle School Program.** The admission process provides the first point for formal assessment of the competencies outlined by the standards documents which guide the middle school education program. Basic skills standards must be met and students must be making satisfactory progress towards professional and content area proficiency in order for students to win admission

3. **On-going Assessment.** Once a student is admitted to the program, he/she meets with an advisor to plan the remainder of the program. The focus of this initial advising session is to begin a professional development plan which ensures that all standards will be met by program exit.

4. **Exit Assessment.** At the exit assessment, students must show competency in all relevant standard areas. This is done through a final review of the eligibility portfolio, review of information provided by the cooperating teacher and university supervisor, and documentation of remediation of any weaknesses noted at the formal review in the methods semester.

Statement on Student Teaching

Student teaching in middle school education is 16 weeks. Middle school certification requires students to be certifiable in two academic subject areas, which requires two student teaching placements. Students seeking Middle School certification will register for:

EDC 349 Student Teaching in the Middle School ... 12

University Studies Component (39-53 hours)

Note: See the *University Studies Program* section of this Bulletin for a listing of allowable courses in each area below.

Basic Skills

A. MA 109 or Math ACT 26 or UK by-pass exam **or** any calculus course 0-4
B. Two semesters foreign language **or** two years high school foreign language 0-8

Inference and Communication Skills

A. Any calculus course **or** STA 200 **and** PHI 120 **or** 320 3-6
B. ENG 104 4
C. Oral Communication 3

Disciplinary Requirements

A. **Natural Sciences** 6
B. **Social Sciences** 6
C. **Humanities** 6

Cross-Cultural Requirements 3

Electives 6

Program Related Studies (4 hours)

PSY 100 Introduction to Psychology 4

Professional Education Courses (40 hours)

The National Middle School Association (NMSA) describes six broad areas of competence for middle grades teachers. These are: (1) early adolescent development, (2) middle grades curriculum, (3) middle grades instruction, (4) middle grades school organization, (5) families and community relations, and (6) middle grades teaching roles. With the support of a liberal arts foundation provided by the University Studies requirements and the content area knowledge provided by the requirements detailed above, the professional education requirements of the program endeavor to provide a firm foundation in each of these six areas.

*EDP 202 Human Development and Learning 3
*EDP 203 Teaching Exceptional Learners in Regular Classrooms 3
*EPE 301 Education in American Culture 3

All of the following courses require admission to the teacher education program:

EDC 317 Introduction to Instructional Media 1
*EDC 329 Teaching Reading and Language Arts (EDC 329 is a prerequisite to EDC 330) 3
*EDC 341 Middle School Curriculum and Instruction (spring only) 3

*EDC 330 Designing a Reading and Language Arts Program for the Middle School (fall only) 3
*EDC 343 Early Adolescent Learner: Practicum (fall only) 3
*Special Methods Courses in TWO Areas of Specialization (fall only) 6
Choose from:
EDC 345 Teaching Mathematics in the Middle School
EDC 346 Teaching Social Studies in the Middle School
EDC 347 Teaching English and Communication in the Middle School
EDC 348 Teaching Science in the Middle School
EDC 349 Student Teaching in the Middle School 12

*These courses include clinical and/or field hours.

Note: EDC 330, EDC 343, and the two methods classes will be taken as a block in a fall semester.

Content Area Courses (24-34 hours)

Students wishing to become certified in middle school (grades 5-9) must select two of the following content areas of specialization. Course requirements, particularly in the areas of English and Communication and Mathematics, have been prioritized to reflect prerequisite knowledge. Students should plan course work in these areas with the assistance of an advisor.

English and Communication (29-30 hours)

Required (15 hours)
COM 252 Introduction to Interpersonal Communication 3
EDC/ENG 509 Composition for Teachers (fall only) 3

LIS 514 Literature and Related Media for Young Adults
or
LIS 510 Children's Literature and Related Materials 3

ENG/LIN 513 Teaching English as a Second Language (fall only) 3
JOU 460 Journalism in Secondary Education (fall only) 3

Select **two** courses from the following section:

Focused Literary Studies (6 hours)
CLA 261 Literary Masterpieces of Greece and Rome 3
ENG 333 Studies in a British Author or Authors (Subtitle required) 3
ENG 336 Studies in an American Author or Authors (Subtitle required – other than non-fiction) 3
ENG 340 Shakespeare 3
ENG 481G Studies in British Literature (Subtitle required) 3

ENG 482G Studies in American Literature (Subtitle required) **or**
ENG 483G Studies in African American or Diasporic Literature (Subtitle required) 3

ENG 484G Comparative Studies in Literature (Subtitle required) 3

Select **one** course from **each** of the following sections:

Literature and Identity (3 hours)
ENG 232 Literature and Place 3
ENG 233 Literature and Identities 3
ENG 234 Introduction to Women's Literature 3
ENG 264 Major Black Writers 3

Language and Multilingual Society (2-3 hours)
ENG 301 Style for Writers 3
ENG/LIN 310 American English 3
LIN 317 Language and Society (Subtitle required – any subtitle) 3
ENG/LIN 211 Introduction to Linguistics I 3
ENG/LIN 514 TESL Materials and Methods (prereq: ENG/LIN 513) 3
CD 277 Introduction to Communication Disorders ... 3
CD 520 Introduction to Manual Communication 2

Writing and Media (3 hours)
ENG 207 Beginning Workshop in Imaginative Writing (Subtitle required) 3
ENG 281 Introduction to Film 3
ENG 336 Studies in an American Author or Authors (Subtitle required – non-fiction) 3
ENG 401 Special Topics in Writing (Subtitle required) 3
COM 249 Mass Media and Mass Culture 3

Performing Arts (3 hours)
Performance/Production:
TA 126 Acting I: Fundamentals of Acting 3
TA 150 Fundamentals of Design and Production 3
TA 350 Topics in Theatre (performance-based topics) 3
TA 396 Summer Theatre 3

Or students can select one course from Theatre Studies:
TA 350 Topics in Theatre (theatre studies-based topics) 3

Mathematics (24-25 hours)

The requirements for students choosing mathematics as a content area of specialization are based on standards developed by the National Council of Teachers of Mathematics, KERA *Goals and Academic Expectations*, and the *Core Content for Assessment*. The NCTM standards for middle grades include four common threads (reasoning, communication, problem solving, and connections) as well as content area standards of number, computation and estimation, probability, statistics, algebra, geometry, and measurement. Kentucky's *Goals and Academic Expectations* and the *Core Content for Assessment* focus mathematics instruction on seven core areas: number, mathematical procedures, mathematical structure, measurement, space and dimensionality, change, and data.

Required
MA 201 Mathematics for Elementary Teachers 3
MA 202 Mathematics for Elementary Teachers 3
CS 115 Introduction to Computer Programming 3
**STA 291 Statistical Method 3
MA 310 Mathematical Problem Solving for Teachers 3
MA 241 Geometry for Middle School Teachers 3
MA 162 Finite Mathematics and Its Applications 3

*MA 123 Elementary Calculus and Its Applications 3
or
MA 113 Calculus I 4

*Up to six credits may be counted from University Studies.

**If STA 200 was taken to fulfill Inference and Communication Skills of University Studies, STA 291 is still required.

Science (32-34 hours)

The content area preparation required for students in the middle school education program is based on the standards adopted by the National Science Teacher's Association as well as Kentucky's *Core Content for Science Assessment* and the *New Teacher Standards*. It is important that science teachers have strong content preparation in the sciences. This is needed to communicate modes of scientific inquiry, select appropriate learning experiences, guide students in their early scientific efforts, and help students apply scientific knowledge and skills in their daily lives.

Required: (32-34 hours)
BIO 102 Human Ecology 3
BIO 103 Basic Ideas of Biology 3
BIO 111 General Biology Laboratory 1
PHY 160 Physics and Astronomy for Teachers 3
PHY 120 How Things Work 3
CHE 104 Introductory General Chemistry 3
CHE 105 General College Chemistry I 3
CHE 111 Laboratory to Accompany General Chemistry I 1
GLY 160 Geology for Teachers 3
GLY 210 Habitable Planet: Evolution of the Earth System 3

Select **two** courses from the following (5-8 hours):
BIO 150 Principles of Biology I 3
BIO 152 Principles of Biology II 3
BIO 208 Principles of Microbiology 3
CHE 107 General College Chemistry II 3
CHE 113 Laboratory to Accompany General Chemistry II 2
CHE 108 Introduction to Inorganic, Organic and Biochemistry Without Laboratory 3
GLY 150 Earthquakes and Volcanoes 3
GLY 130 Dinosaurs and Disasters 3
AST 191 The Solar System 3
PHY 211 General Physics 5
PHY 213 General Physics 5

Social Studies (33 hours)

The middle school social studies content area teacher preparation program is guided by two principles: first, a commitment to continuous improvement based on reflection, evaluation, and on-going research; second, a commitment to peer collaboration as a source of professional growth. The program is guided by the National Council for Social Studies document, *Expectations of Excellence*, and the Kentucky *New Teacher Standards*.

Area 1 – World Regional Geography and Cultural Anthropology (9 hours)

Section 1
Choose at least **one**:
GEO 222 Cities of the World 3
GEO 160 Lands and Peoples of the Non-Western World 3

Section 2
Choose at least **one**:
ANT 241 Origins of Old World Civilization 3
ANT 220 Introduction to Cultural Anthropology 3

Section 3
Choose at least **one**:
ANT 242 Origins of New World Civilization 3
ANT 340 Development and Change in the Third World 3
GEO 260 Third World Development 3
GEO 455 Economic Geography 3
GEO 172 Human Geography 3

Area 2 – World History (9 hours)

Section 1: Pre-Modern History
Choose at least **one**:
HIS 206 History of Colonial Latin America, 1492-1810 3
HIS 229 The Ancient Near East and Greece to the Death of Alexander the Great 3
HIS 230 The Hellenistic World and Rome to the Death of Constantine 3
HIS 247 History of Islam and Middle East Peoples, 500-1250 AD 3
HIS 536 Intellectual and Cultural History of Russia to 1800 3
HIS 295 East Asia to 1800 3

HIS 370 Early Middle Ages 3
HIS 371 Later Middle Ages 3
HIS 501 Fourth-Century Greece and the Hellenistic World 3
HIS 510 Medieval Civilization I 3
HIS 511 Medieval Civilization II 3
HIS 512 Medieval Institutions to the Mid-10th Century 3
HIS 513 Medieval Institutions Since the Mid-10th Century 3

Section 2: Modern History
Choose at least **one**:
HIS 207 History of Modern Latin America, 1810-Present 3
HIS 562 Modern Mexico 3
HIS 563 The History of Women in Latin America 3
HIS 248 History of Islam and Middle East Peoples, 1250 to the Present 3
HIS 254 History of Sub-Saharan Africa 3
HIS 534 Russia in the 19th Century 3
HIS 296 East Asia Since 1800 3
HIS 593 East Asian History Since World War II 3
HIS 503 A History of the Roman Empire 3

Area 3 – American History (6 hours)

Section 1
Choose at least **one**:
HIS 260 African American History to 1865 3
HIS 265 History of Women in America 3
HIS 404 U.S. Women's History to 1900 3
HIS 507 U.S. Labor History 3
HIS 361 American Indian History to 1838 3
HIS 362 American Indian History Since 1838 3

Section 2
Choose at least **one**:
HIS 240 History of Kentucky 3
HIS 460 Colonial America to 1763 3
HIS 461 The American Revolution, 1763-1789 3
HIS 462 The New Republic, 1789-1820 3
HIS 463 Expansion and Conflict, 1820-1860 3
HIS 464 Civil War and Reconstruction, 1860-1877 3

Area 4 – Sociology, Political Science and Economics Electives (9 hours)

Section 1: Required
ECO 201 Principles of Economics I 3

Section 2
Choose at least **one**:
PS 240 Introduction to Political Theory 3
PS 458 American State and Local Government 3
PS 461G Civil Liberties 3
PS 463G Judicial Politics 3

Section 3
Choose at least **one**:
SOC 235 Inequalities in Society (prereq: SOC 101) .. 3
SOC 335 Sociology of Gender (prereq: SOC 101) 3
SOC 334 Sociology of Families (prereq: SOC 101) ... 3

B.S. in Education with major in MODERATE/SEVERE DISABILITIES

Requirements for Program

Two undergraduate programs are offered in special education: (1) learning and behavior disorders (LBD) and moderate and severe disabilities (MSD). Both of these programs support the UK educator preparation unit's theme of Research and Reflection for Learning and Leading. Special education teachers are prepared to assess, plan, and teach based on what they learn from their students and to conduct continuous self-reflection in order to improve their teaching. The standards and competencies on which the LBD and MSD programs are based are those prescribed by The Council for Exceptional Children and The Kentucky New Teacher Standards.

The B.S. in Education program in Moderate/Severe Disabilities (MSD) requires completion of: (a) the University Studies Program; (b) specified course work in Related Studies and Professional Education; and (c) specified course work in the special education and MSD area of specialization. Students graduating from the certification program the program obtain a single Kentucky teacher certificate in MSD (grades P-12). Graduates are qualified to teach in classes for students with functional mental disabilities (grades P-12). Students are required to complete a minimum of 128 hours for graduation. It is possible to complete this certificate in four years. In addition to the undergraduate program, an initial certificate in MSD (grades P-12) is offered at the graduate level (See the University of Kentucky *Graduate School Bulletin*).

Continuous Assessment

1. All students in the MSD program are expected to meet the standards and rules for Admission, Retention, and Exit from Teacher Education Programs as set forth in the section "Admission, Retention and Exit from Teacher Education Programs" on page 172.

2. **Assessment at the Point of Entry to the MSD Program**. The admission process provides the first point for formal assessment of the competencies outlined in the Initial Certification Program Folio for the program. Students who apply for admission must: (a) meet the requirement for admission to the Teacher Education Program; (b) have successfully completed a special education survey course and practicum; and (c) be able to articulate their philosophy of teaching and document their experiences with persons with disabilities in an initial portfolio and an entrance interview.

3. **On-going Assessment**. Once a student is admitted to the program, he/she meets with an advisor to plan the remainder of the program. Prior to the student teaching semester, the student must present a portfolio that documents his/her progress toward meeting program competencies in the courses completed.

4. **Exit Assessment**. At the exit assessment, students must document that they have met all program competencies through a final review of their portfolio and the successful completion of student teaching in a public school placement for students with MSD.

Statement on Student Teaching

Student teaching in the MSD program is 16 weeks and consists of eight weeks in an elementary placement and eight weeks in a middle or secondary placement for students with MSD.

University Studies Component (39-51 hours)

See the *University Studies Program* section of this Bulletin for a listing of allowable courses in each area.

Program Related Studies (22-24 hours)

PSY 100 Introduction to Psychology 4
MA 201 Mathematics for Elementary Teachers 3
MA 202 Mathematics for Elementary Teachers 3
*Biological or Physical Science Sequence 6-8

*If biological science was taken in University studies, take physical science, six to eight credit hours. If physical science was taken University Studies, take biological science, six hours.

ENG 204 Technical Writing 3

LIS 510 Children's Literature and Related Materials
or
IEC 512 Language and Literacy for Young Children 3

Professional Education Courses (13-14 hours)

All of the following courses require admission to the Teacher Education Program.
EDC 329 Teaching Reading and Language Arts 3
EDC 339 Designing a Reading and Language Arts Program for the Elementary School 3
EDC 337 Teaching Mathematics in the Elementary Schools 3
KHP 382 Physical Education for Elementary School Teachers 2

MUS 266 Teaching Music in Elementary Grades 3
or
A-E 200 Workshop in Design Education for Elementary Teachers 3
or
KHP 390 Dance Activities in the Elementary School 2

Area of Specialization: Special Education Requirements (47 hours)

Special Education Core Requirements
EDS 357 Initial Practicum in Special Education 1
EDS 375 Introduction to Education of Exceptional Children 3

All of the following courses require admission to the Teacher Education Program.
EDS 513 Legal Issues in Special Education 3
EDS 514 Instructional Technology in Special Education 3
EDS 516 Principles of Behavior Management and Instruction 3
EDS 517 Assistive Technology in Special Education 3
EDS 522 Children and Families 3

Moderate/Severe Disabilities Areas Requirements

All of the following courses require admission to the Teacher Education Program.

EDS 530 Moderate and Severe Disabilities 3

EDS 546 Transdisciplinary Services for Students with Multiple Disabilities
or
EDS 547 Collaboration and Inclusion in School and Community Settings 3

EDS 548 Curriculum Design for Students with Moderate and Severe Disabilities 3

EDS 549 Methods for Students with Moderate and Severe Disabilities 4

EDS 550 Student Teaching: Moderate and Severe Disabilities 12

Students must complete all special education courses with a GPA of 2.5 or better before they can student teach.

Electives 0-9

B.A. in Education with a major in SECONDARY EDUCATION
Option: English Education

Requirements for Program

This B.A. includes completion of an approved plan in the academic specialty teaching of English. **The approved major in the academic specialties for teaching is entitled "English major for secondary education," to distinguish it from the A&S major and minor. No certification is awarded with the B.A.** Students desiring to go on to Master's with initial certification must apply to The Graduate School and apply to the Secondary English Program Faculty in the spring of their senior year.

To receive the B.A. degree, students must: (1) complete the University Studies Program; (2) complete at least 128 semester hours; (3) complete the requirements for one of the content area plans for secondary English education; (4) attain a grade-point average of at least 2.5 overall, in major, in minor, and in support area; and (5) complete 100 hours of fieldwork with-adolescents through the **required** three hour course:

EDC 362 Field Experiences in Secondary Education 3

In 1996, the National Council of Teachers of English and the International Reading Association published *Standards for the English Language Arts*. This document identified six English language arts: reading, writing, speaking, listening, viewing, and visually representing. In addition, it presented an expanded definition of literacy, which reflects the ways technology and society have changed and will continue to change the ways in which we use language to communicate and to think. In order to prepare students for the literacy demands of today and tomorrow, English language arts education will need to address many different types and uses of language, including those that have traditionally been given limited attention in the curriculum. One such example is spoken language. Being literate in contemporary society means being active, critical, and creative users not only of print and spoken language but also of the visual language of film, television, photography and other media. Therefore, the content model should reflect the study of language and literacy through speech, theater, writing, and media. The English education program prepares its pre-service teachers with such a model so that their students will succeed as effective language learners and users, equipped with the skills they need to become critically literate citizens, workers, members of society, and lifelong learners.

Continuous Assessment

1. All secondary education majors must be admitted to advanced standing after completing 60 hours. Advanced standing requires a 2.50 minimum GPA overall and review by the program faculty advisor for Secondary English Education.

2. Because certification occurs through the Masters in Education including certification (MIC), students should be aware that they will need to be formally admitted to the MIC program. Admission/Retention/Exit regulations for all teacher certification programs are specified in the section "Admission, Retention and Exit from Teacher Education Programs" on page 172.

3. Oral and written communication skills of applicants for the MIC program in English Education will be assessed at the time of the interview, and through the entrance portfolio.

4. At the time of application to the English Education program at the Master's degree level, applicants are evaluated according to the following criteria: grade-point average, quality of work in the subject content area, Graduate Record Examination scores, graded and on-site writing tasks, verbal communication, quality of references, commitment to teaching, social awareness, educational experiences with diverse learners 14-18 years old, and multicultural experiences.

Statement on Student Teaching

There is no student teaching required for completion of the Secondary English Education major. Student teaching occurs as part of the Masters in Education with initial certification.

Program Related Studies (3 hours)

EDC 362 Field Experiences in Secondary Education 3

Content Area Plans (69-81 hours)

Plan 1 (81 hours)

English major for secondary education ..... 33 hours
Major in a certifiable foreign language ..... 30 hours
English Support Area ..... 18 hours

Plan 2 (69-72 hours)

English major for secondary education ..... 33 hours
English Support Area ..... 18 hours
*Any University Approved Minor ..... 18-21 hours

*This minor must be planned with an appropriate departmental advisor if the student wishes to have it recorded on the UK transcript.

Plan 3 (72 hours)

English major for secondary education ..... 33 hours
English Support Area ..... 18 hours
*Teaching English as a Second Language support area ..... 21 hours

*Completion of the Teaching English as a Second Language support area will qualify a certified teacher for the TESL endorsement.

Plan 4 (75 hours)

English major for secondary education ..... 33 hours
English Support Area ..... 18 hours
General Support Area ..... 24 hours

English Major for Secondary Education (33 hours)

NOTE: Students should work closely with an advisor for the requirements in this section. The UK English curriculum has undergone significant revision. The total English Major for Secondary Education should total 33-36 hours.

Prerequisites

ENG 331 Survey of British Literature I 3

Select two (six hours):
ENG 332 Survey of British Literature II 3
ENG 334 Survey of American Literature I 3
ENG 335 Survey of American Literature II 3

Required Content Courses (24 hours)

Literature Component (12 hours)
ENG 264 Major Black Writers **or**
ENG 483G Studies in African American or Diasporic Literature (Subtitle required)

ENG 519 Introduction to Old English

plus six hours selected with approval of advisor

NOTE: Because the UK English major has undergone significant change, students should work with an advisor in making literature selections to fulfill the requirements of this section.

Critical Thinking Component (3 hours)
Select one course with approval of advisor

Composition Component (9 hours)

Required (6 hours):
ENG 509 Composition for Teachers

ENG 301 Style for Writers **or**
ENG 401 Special Topics in Writing (Subtitle required) **or**
ENG 306 Introduction to Professions in Writing 3

Select **one** (3 hours):
ENG 210 History of the English Language
ENG 211 Introduction to Linguistics I
ENG 310 American English
ENG 512 Modern English Grammar
EDC 575 Modern Educational Problems (Unclassified)
EDC 777 Seminar in Curriculum and Instruction (Subtitle required)

English Support Area for Secondary English Education (18 hours)

A minimum of three hours credit are required in each of the four areas: journalism, theatre, speech and fine arts, which English teachers will be qualified to teach in Kentucky. In one of the areas, to be selected with the aid of an advisor, a minimum of nine hours is required. Fine arts are defined as courses in art and music.

Journalism 3-9
Theatre 3-9
Speech 3-9
*Fine Arts 3-9

*Although English teachers will not be certified in fine arts, they will be expected to participate on interdisciplinary teams to provide students with experiences in the arts and humanities.

Teaching English As a Second Language Support Area (21 hours)

EDC/ENG 513 Teaching English as a Second Language 3
*EDC/ENG 514 TESL Materials and Methods 3
EDC 575 Modern Educational Problems (Unclassified) 3
EDC 576 Modern Educational Problems (Unclassified) 3
ENG 310 American English 3
ENG 512 Modern English Grammar 3
LIN 515 Phonological Analysis 3

*Foreign Language majors will take EDC 636 Methods of Teaching Foreign Languages, K-12 instead of EDC/ENG 514.

TESL Prerequisites

Native English Speakers:

1. eight hours of foreign language study or the equivalent proficiency in American Sign Language
2. an introductory course in linguistics

Non-native English Speakers:

1. minimum score of 550 on the TOEFL Examination
2. oral English language score of 40 on the TOEFL Test of Spoken English, or documentation of equivalent proficiency.

General Support Area for Secondary English Education (24 hours)

Select courses from at least four areas from the following sets. Courses may not be double counted with courses taken for University Studies or for the English Support Area.

Anthropology
ANT 515, ANT 516

Art
A-H 105, A-H 106, A-H 312

Communications
COM 101, COM 350, COM 451, COM 453, COM 482, COM 581

History
HIS 104, HIS 105; HIS 108, HIS 109; HIS 202, HIS 203

For American Literature Emphasis
HIS 461, HIS 462, HIS 463, HIS 465, HIS 466, HIS 576 or HIS 578, HIS 579

For Comparative Literature Emphasis
HIS 230, HIS 371, HIS 386, HIS 511, HIS 519, HIS 520, HIS 528, HIS 529

For English Literature Emphasis
HIS 554 or HIS 555

Journalism
ISC 161, ISC 341, JAT 250, JOU 101, JOU 204, JOU 301, JOU 303, JOU 409, JOU 410, JOU 531, JOU 535

Library Science
LIS 510, LIS 514, LIS 530, LIS 547

Philosophy
PHI 100, PHI 120, PHI 130, PHI 260, PHI 270, PHI 310, PHI 317, PHI 335, PHI 503, PHI 506, PHI 509, PHI 515, PHI 545

Political Science
PS 101, PS 240, PS 439G, PS 442G, PS 545

Psychology
PSY 100, PSY 223, PSY 305, PSY 331, PSY 344, PSY 427, PSY 529, PSY 533

Sociology
SOC 334, SOC 335, SOC 534

Speech
COM 181, COM 281, COM 287

Telecommunications
JAT 101, TEL 101, TEL 201, TEL 355

Theatre Arts
TA 126, TA 260, TA 330

Foreign Language Majors for Secondary Education (30 hours)

NOTE: The College of Education is currently suspending its undergraduate program preparing students for foreign language education. English Education students with a parallel interest in teaching foreign language in the public schools should consult both with an advisor in the office of Academic Services and Teacher Certification in the College of Education, and an advisor in the College of Arts and Sciences.

Students pursuing Plan 1, which includes a double major in Secondary English Education and a certifiable foreign language, must follow the foreign language plans below. In Kentucky, foreign language certification is for grades P-12. At the time of admission to the Masters in Education with initial certification, foreign language candidates will have to earn at least an "Intermediate High" in both oral language and written language proficiency on the ACTFL academic scale.

French Major (30 hours)

Prerequisites
FR 101/102 Elementary French 8
FR 201/202 Intermediate French 6

Required
FR 204 French Culture: Readings and Conversation 3
FR 304/305 Introduction to French Literature I/ II 6
FR 306 Intermediate French Composition 3
FR 406 Advanced French Grammar and Composition 3
FR 310 French Phonetics 3
FR 312 French Conversation I 3
FR 350 Cultural Profiles of France 3
FR 412 French Conversation II 3
FR 470G Studies in French Literature (Subtitle required) 3

German Major (30 hours)

Prerequisites
GER 101/102 Basic German 8
GER 201/202 Intermediate German 6

Required
GER 307 Intermediate German Composition and Conversation I 3
GER 308 Intermediate German Composition and Conversation II 3
GER 311 Introduction to German Literature: Themes (Subtitle required) 3
GER 312 Introduction to German Literature: Popular Forms 3
GER 317 History of German Culture 3
GER 319 Contemporary German Literature and Culture 3

GER 415G Major German Authors
or
GER 416G Genres of German Literature
or
GER 420G Studies in German Literary and Cultural History 3

GER 507 Advanced German Composition and Conversation 3
GER 532 History of the German Language 3

Latin Major (30 hours)

Prerequisites
CLA 101/102 Elementary Latin 8
CLA 201/202 Intermediate Latin 6

Required
CLA 301 Latin Literature I (Subtitle required) 3
CLA 302 Latin Literature II (Subtitle required) 3
CLA 522 Roman Republican Prose (Subtitle required) 3
CLA 523 Roman Republican Poetry (Subtitle required) 3
CLA 526 Roman Imperial Prose (Subtitle required) 3
CLA 527 Roman Imperial Poetry (Subtitle required) 3

CLA 511 Studies in Roman Philology (Subtitle required)
or
CLA 512 Studies in Roman Philology (Subtitle required) 3

CLA 230 The Hellenistic World and Rome to the Death of Constantine 3
CLA 135 Classical Mythology 3

CLA 210 The Art of Greece and Rome
or
CLA 313 Studies in Roman Art (Subtitle required) 3

Spanish Major (30 hours)

Prerequisites
SPA 101/102 Elementary Spanish (spoken approach) 8
SPA 201/202 Intermediate Spanish (spoken approach) 6

Required
SPA 210 Spanish Grammar and Syntax 3
SPA 211 Intermediate Spanish Conversation 3

SPA 312 Civilization of Spain
or
SPA 314 Civilization of Spanish America 3

SPA 313 Advanced Spanish Language 3
SPA 320 Literature, Life and Thought of Spain 3
SPA 322 Literature, Life and Thought of Spanish America 3
SPA 413 Advanced Spanish Conversation and Phonetics 3
SPA 501 Spanish Phonetics, Pronunciation and Phonemics 3
SPA 400-500 Studies in Literature 3

Russian Major (30 hours)

Prerequisites
RUS 101/102 Elementary Russian 8
RUS 201/202 Intermediate Russian 8

Required
RUS 301 Advanced Intermediate Russian I 3
RUS 302 Advanced Intermediate Russian II 3
RUS 305 Advanced Russian Grammar 3
RUS 306 Advanced Russian Grammar 3

RUS 270 Russian Culture 900-1900
or
RUS 271 Russian Culture 1900-Present 3

RUS 400G Russian Cultural Studies (Subtitle required) 3
RUS 501 Structure of Russian 3
RUS 502 Structure of Russian 3
Electives 3-18

B.A. in Education with a major in SECONDARY EDUCATION
Option: Mathematics Education

Requirements for Program

This B.A. includes completion of an approved plan in the academic specialty teaching of mathematics, grades 8-12. **The approved major in the academic specialties for teaching is entitled "Mathematics major for secondary education," to distinguish it from the Arts & Sciences major. No certification is awarded with the B.A.** Students desiring to go on to Masters in Education with Initial Certification must apply to The Graduate School and apply to the Secondary Mathematics Program Faculty in the spring of their senior year.

To receive the B.A. degree, students must: (1) complete the University Studies Program; (2) complete at least 128 semester hours; (3) complete the secondary mathematics major and a university-approved minor; (4) attain a grade-point average of at least 2.50 overall and in the chosen major/minor/support areas; and (5) complete 100 hours of fieldwork with adolescents through the **required** three hour course:

EDC 362 Field Experiences in Secondary Education 3

The certification program in secondary mathematics education, grades 8-12, extends and enhances the conceptual framework of the College of Education by providing the opportunities and experiences necessary for beginning teachers to reflect on the perspective of the schools and the profession. Indeed, the National Council of Teachers of Mathematics (NCTM), the principal professional organization for the mathematics education program, has for the past decade promoted teaching that fosters the development of students' abilities to explore, conjecture, and reason logically, as well as the ability to use a variety of mathematical methods to solve non-routine problems. Teaching to meet this goal requires a great deal of reflective decision making, because what students learn depends to a large extent on how it has been learned. This certification program strives to blend the learning of mathematics with the learning of pedagogy.

Continuous Assessment

1. All secondary education majors must be admitted to advanced standing after completing 60 hours. Advanced standing requires (a) 2.50 minimum GPA overall, and (b) review by a program faculty advisor for secondary mathematics education.

2. Because certification occurs through the Masters in Education including certification (MIC), students should be aware that they will need to be formally admitted to the MIC program. Admission/Retention/Exit regulations for all teacher certification programs are specified in the section "Admission, Retention and Exit from Teacher Education Programs" on page 172.

3. Oral and written communication skills of applicants for the MIC program in mathematics education will be assessed at the time of the interview, and through the entrance portfolio.

4. At exit from the secondary mathematics education major, grades 8-12, students will:

a. demonstrate understanding of mathematical concepts and procedures and the connections among them;

b. use multiple representations of mathematical concepts and procedures;

c. reason mathematically and solve mathematical problems;

d. communicate mathematics effectively at different levels of formality; and

e. use historical, cultural, and contemporary perspectives in mathematics discourse.

Statement on Student Teaching

There is no student teaching required for completion of the secondary mathematics education, grades 8-12, major. Student teaching occurs as part of the Masters in Education with certification.

University Studies Requirements

University Studies may be met by following the courses listed in the *University Studies* section of this Bulletin, with the exception that PSY 100 (Introduction to Psychology) must be taken in the social sciences component, and MA 113 is also required.

Program Related Studies (15 hours)

EDC 362 Field Experiences in Secondary Education 3
CS 101 Introduction to Computing I 3
STA 291 Statistical Method 3
EDC 421 Survey of Secondary Mathematics Curriculum 3
Natural Science (choose one course in an area different from the USP requirement) 3

Major (36 hours) and Minor (variable hours, depending on program)

Major in mathematics for secondary education (36 hours), with any university-approved minor* (18-21 hours). The university-approved minor is non-certifiable.

*University approved minors must be planned with an advisor in the appropriate department if the student wishes to have it recorded on the UK transcript.

Mathematics Major for Secondary Education, Grades 8-12 (36 hours)

Required

MA 113 Calculus I 4
MA 114 Calculus II 4
MA 213 Calculus III 4
MA 261 Introduction to Number Theory 3
MA 310 Mathematical Problem Solving for Teachers 3
MA 341 Topics in Geometry 3
MA 320 Introductory Probability 3
MA 322 Matrix Algebra and Its Applications 3
MA 330 History of Mathematics 3

Select six hours from the following:
MA 214 Calculus IV 3
MA 321 Introduction to Numerical Methods 3
MA 351 Elementary Topology I 3
MA 361 Elementary Modern Algebra I 3
MA 415G Combinatorics and Graph Theory 3
MA 416G Principles of Operations Research I 3

Electives 3-8

B.A. in Education with a major in SECONDARY EDUCATION
Option: Science Education (Biology, Physics, Chemistry, or Earth Science)

Requirements for Program

This B.A. includes completion of an approved plan in the academic specialty teaching of Secondary Physical Science or Biological Science. **The approved majors and minors in the academic specialties for teaching are entitled physical science major for secondary education or biological science major for secondary education to distinguish them from the Arts & Sciences majors and minors. No certification is awarded with the B.A.** Students desiring to go on to Masters with initial certification must apply to The Graduate School and apply to the Secondary Science Program Faculty in the spring of their senior year.

To receive the B.A. degree, students must: (1) complete the University Studies Program, and Program Related Studies; (2) complete at least 128 semester hours; (3) complete one of the Secondary Science Education plans; (4) attain grade-point average of at least 2.50, overall and in the chosen major/minor/support areas; and (5) complete 100 hours of fieldwork with adolescents through the **required** three hour course:

EDC 362 Field Experiences in Secondary Education 3

The Secondary Science Education program addresses the content area requirements of Kentucky's *New Teacher Standards*, National Research Council's *National Science Education Standards*, and the National Science Teachers Association *Guidelines*. The program encourages the understanding and development of major concepts within a specialty area as well as an understanding of the interconnectedness of the sciences. Students are encouraged to apply mathematics to investigations of science, including analyses of data. It is intended that students relate the concepts of science to contemporary, historical, technological and societal issues. As future science teachers, students will need to locate resources, design and conduct inquiry-based and open-ended investigations, interpret findings, communicate results and make judgments based upon evidence. Specifically, the program encourages the teaching of science through a problem-solving, inquiry-based approach.

Continuous Assessment

1. All secondary education majors must be admitted to advanced standing after completing 60 hours. Advanced standing requires (a) 2.50 minimum GPA overall, and (b) review by program faculty advisor for Secondary Science Education.

2. Because certification occurs through the Masters in Education including certification (MIC), students should be aware that they will need to be formally admitted to the MIC program. Admission/Retention/Exit regulations for all teacher certification programs are specified in the section "Admission, Retention and Exit from Teacher Education Programs" on page 172.

3. Oral and written communication skills of applicants for the MIC program in secondary science education will be assessed at the time of the interview, and through the entrance portfolio.

4. Admission to the Masters in Education with certification is competitive. At the time of application to the science education program, applicants will be evaluated on the basis of GPA, GRE scores, graded and on-site writing tasks, verbal communication, quality of references, commitment to teaching, social awareness, educational experiences with diverse learners, 14-18 year olds, and multicultural experiences, and quality of work in the sciences.

Statement on Student Teaching

There is no student teaching required for completion of the secondary science education major. Student teaching occurs as part of the Masters in Education with initial certification.

University Studies (39-53 hours)

*See section of UK Bulletin on University Studies Requirements for listing of allowable courses in each area below.

Program Related Studies (6 hours)

EDC 362 Field Experiences in Secondary Education 3
CS 101 Introduction to Computing I 3

Majors and Minors (54-72 hours)

Plans for Majors, Minors, and Supporting Subjects

Candidates may choose to be certified in one of two science areas, 1) biological science, or 2) physical science. Biological science candidates must have a biological science major for secondary education and follow one of the biological science plans. Physical science candidates must have a chemistry major for secondary education, earth science major for secondary education, physical science major for secondary education, or physics major for secondary education and follow one of the physical science plans.

Plans for Biological Science Candidates

Plan 1

Major (33 hours in biological science) plus: (A) a supporting **non-certifiable** minor of (21 hours) in mathematics, OR (B) a supporting **non-certifiable** minor in one of the other sciences. The science fields from which the minor may be chosen include chemistry, earth science, and physics.

Plan 2

Major (33 hours in biological science) with two 12-hour supporting subjects. The 12-hour blocks of support-subjects may be chosen from two of the following fields: chemistry, earth science, physics, or mathematics.

Plan 3

Major (33 hours in biological science) and four supporting subjects. Students selecting Plan 3 will complete a major in biology and take a total of 24 semester hours from chemistry, earth science, physics, and mathematics, with a minimum of three semester hours in each field.

Plans for Physical Science Candidates

Plan 1

Major (33 hours in either chemistry, earth science, or physics) plus: (A) a supporting **non-certifiable** minor of (21 hours) in mathematics, OR (B) a supporting minor in one of the other sciences. The science fields from which the minor may be chosen include biology (non-certifiable), chemistry, earth science, and physics, and mathematics (non-certifiable).

Plan 2

Major (33 hours in either chemistry, earth science, or physics) with two 12-hour supporting subjects. The 12-hour blocks of support-subjects may be chosen from two of the following fields: biology, chemistry, earth science, physics, or mathematics. Courses from the major may not be applied to the support-subjects requirement.

Plan 3

Major (33 hours in either chemistry, earth science, or physics) and four supporting subjects. Students selecting Plan 3 will complete a total of 24 semester hours from biology, chemistry, earth science, physics, and mathematics, with a minimum of three semester hours in each field. Courses from the major may not be applied to the support-subjects requirement.

Plan 4

Students will complete a physical science for secondary education major. The physical science major consists of 21 hour minors in chemistry, earth science, and physics. Minors from each field must be included in the physical science major.

Major Requirements

All majors for secondary science education require a minimum of 33 hours.

Biological Science Major for Secondary Education (33 hours)

Required Support Courses

CHE 105 General College Chemistry I 3
CHE 107 General College Chemistry II 3
CHE 115 General Chemistry Laboratory 3
PHY 211/213 General Physics 10
or
PHY 231/232 General University Physics
and
PHY 241/242 General University Physics Laboratory 10
GLY 220 Principles of Physical Geology 4
MA 123 Elementary Calculus and Its Applications
or
MA 113 Calculus I
or
MA 132 Calculus for the Life Sciences 3-4

Recommended Support Courses

CHE 230 Organic Chemistry I 3
CHE 231 Organic Chemistry Laboratory I 2
CHE 232 Organic Chemistry II 3
CHE 233 Organic Chemistry Laboratory II 2
BCH 401G Fundamentals of Biochemistry 3

Required for Major

BIO 150 Principles of Biology I 3
BIO 151 Principles of Biology Laboratory I 2
BIO 152 Principles of Biology II 3
BIO 153 Principles of Biology Laboratory II 2
BIO 325 Introductory Ecology 4
BIO 304 Principles of Genetics
or
ABT 360 Genetics 3-4

Upper Level Botany Course

BIO 351 Plant Kingdom
or
BIO 430G Plant Physiology 3

Upper Level Zoology Course

BIO 350 Animal Physiology (highly recommended) 4
BIO electives (chosen with aid of advisor)

Recommended for Major

BIO 315 Introduction to Cell Biology 3

Chemistry Major for Secondary Education (33 hours)

Required Support Courses

MA 113 Calculus I 4
MA 114 Calculus II 4
PHY 211/213 General Physics 10
or
PHY 231/232 General University Physics
and
PHY 241/242 General University Physics Laboratory 10
GLY 220 Principles of Physical Geology 4
BIO 150 Principles of Biology I 3
BIO 151 Principles of Biology Laboratory I 2

Recommended Support Courses

AST 191 The Solar System 3
MA 213 Calculus III 4

Required for Major

CHE 105 General College Chemistry I 3
CHE 107 General College Chemistry II 3
CHE 115 General Chemistry Laboratory 3
CHE 230 Organic Chemistry I 3
CHE 231 Organic Chemistry Laboratory I 2
CHE 232 Organic Chemistry II 3
CHE 233 Organic Chemistry Laboratory II 2
CHE 226 Analytical Chemistry 3-4
BCH 401G Fundamentals of Biochemistry 3
CHE 440G Introductory Physical Chemistry 4

Recommended Courses in Major

Additional courses selected with aid of advisor.

Earth Science Major for Secondary Education (33 hours)*

Required Support Courses

MA 123 Elementary Calculus and Its Applications
or
MA 113 Calculus I 3-4
CHE 105 General College Chemistry I 3
CHE 107 General College Chemistry II 3
CHE 115 General Chemistry Laboratory 3

PHY 211/213 General Physics 10
or
PHY 231/232 General University Physics
and
PHY 241/242 General University Physics Laboratory 10
BIO 150 Principles of Biology I 3
BIO 151 Principles of Biology Laboratory I 2

Required for Major
AST 191 The Solar System 3
GEO 130 Earth's Physical Environment
or
GEO 230 Weather and Climate 3
GLY 220 Principles of Physical Geology 4
or
GLY 223 Introduction to Geology in the Rocky Mountains 6
GLY 230 Fundamentals of Geology I 3
GLY 235 Fundamentals of Geology II 3
GLY 360 Mineralogy
or
GLY 401G Invertebrate Paleobiology and Evolution 3-4

Recommended for Major
The following list contains courses that are normally applied to the major.

AST 192 Stars, Galaxies and the Universe 3
GLY 360 Mineralogy (if not taken above) 4
GLY 401G Invertebrate Paleobiology and Evolution (if not taken above) 3
GLY 341 Landforms 3
PLS 366 Fundamentals of Soil Science 4
Oceanography course (if transferred from another university) 3
Earth Science electives to be selected with the aid of advisor.

***Note:** Students should note that earth science is generally taught in Kentucky at the eighth grade level. In many states it is taught at the ninth grade level; therefore, secondary OR middle school certification could be required. You must decide the level of certification that fits your needs. If you plan to teach in Kentucky, you may want to follow either of the following options: 1) obtain science certification through the middle school program or 2) obtain earth science certification through the secondary education program. Currently, the Kentucky Department of Education is allowing secondary science teachers to teach science in the 7th and 8th grades without having middle school certification. The option for secondary certification provides more extensive content preparation in earth science.

Physical Science Major for Secondary Education (33 hours)

Required Support Courses
MA 113 Calculus I 4
MA 114 Calculus II 4
BIO 150 Principles of Biology I 3
BIO 151 Principles of Biology Laboratory I 2

Recommended Support Courses for Major
MA 213 Calculus III 4
*MA 214 Calculus IV 3

*Note mathematics requirements for upper-level chemistry and physics courses.

Required for Physical Science Major

Chemistry:
CHE 105 General College Chemistry I 3
CHE 107 General College Chemistry II 3
CHE 115 General Chemistry Laboratory 3
CHE 230 Organic Chemistry I 3
CHE 231 Organic Chemistry Laboratory I 2
CHE 226 Analytical Chemistry 3-4
CHE electives (chosen with aid of advisor)

Physics:
AST 191 The Solar System 3
AST 192 Stars, Galaxies and the Universe 3
PHY 211/213 General Physics 10
or
PHY 231/232 General University Physics
and
PHY 241/242 General University Physics Laboratory 10
PHY 361 Principles of Modern Physics 3
PHY electives (chosen with aid of advisor)

Earth Science:
AST 191 The Solar System 3
AST 192 Stars, Galaxies and the Universe 3
GLY 220 Principles of Physical Geology 4
or
GLY 223 Introduction to Geology in the Rocky Mountains 6
GLY 230 Fundamentals of Geology I 3
GLY 235 Fundamentals of Geology II 3
GLY 360 Mineralogy
or
GLY 401G Invertebrate Paleobiology and Evolution 3-4
Earth Science Electives (chosen with aid of advisor)

Recommended Courses for Physical Science Major
CHE 232 Organic Chemistry II 3
CHE 233 Organic Chemistry Laboratory II 2
BCH 401G Fundamentals of Biochemistry 3
CHE 440G Introductory Physical Chemistry 3
GLY 360 Mineralogy
or
GLY 401G Invertebrate Paleobiology and Evolution 3-4
GEO 130 Earth's Physical Environment
or
GEO 230 Weather and Climate 3
PHY 404G Mechanics 3
PHY 417G Electricity and Magnetism 3

Physics Major for Secondary Education (33 hours)

Required Support Courses
CHE 105 General College Chemistry I 3
CHE 107 General College Chemistry II 3
CHE 115 General Chemistry Laboratory 3
MA 113 Calculus I 4
MA 114 Calculus II 4
GLY 220 Principles of Physical Geology 4
BIO 150 Principles of Biology I 3
BIO 151 Principles of Biology Laboratory I 2

Recommended Support Courses
MA 213 Calculus III 4
*MA 214 Calculus IV 3

*Note mathematics requirements for upper-level physics courses.

Required for Major
PHY 231/232 General University Physics 5
PHY 241/242 General University Physics Laboratory 5
PHY 361 Principles of Modern Physics 3
PHY electives (chosen with aid of advisor)

Recommended for Major
AST 191 The Solar System
or
*PHY 151 Introduction to Physics 3
AST 192 Stars, Galaxies and the Universe
or
*PHY 152 Introduction to Physics 3

***Note:** A maximum of nine hours of astronomy may be counted toward the 33 hour physics requirement. A student may **not** count both the AST 191, 192 **and** PHY 151, 152 sequences toward the physics major for secondary education. If PHY 151 and PHY 152 are applied to the major, they must be completed prior to taking the PHY 231, 241, 232, 242 sequence.

MINOR REQUIREMENTS

A minor in one of the sciences or mathematics is required for Plans 1 of the biological science and physical science certification areas. See plans for details. Students are not certified to teach in a minor area. However, physical science for secondary education majors are certified to teach chemistry, earth science, and physics. All minors for secondary education require a minimum of 21 hours.

Biological Science Minor for Secondary Education (21 hours)

Required Support Courses
CHE 105 General College Chemistry I 3
CHE 107 General College Chemistry II 3
CHE 115 General Chemistry Laboratory 3

Required for Minor
BIO 150 Principles of Biology I 3
BIO 151 Principles of Biology Laboratory I 2
BIO 152 Principles of Biology II 3
BIO 153 Principles of Biology Laboratory II 2
BIO 325 Introductory Ecology 4
BIO 304 Principles of Genetics
or
ABT 360 Genetics 3-4

Recommended for Minor
Additional courses selected with aid of advisor.

Chemistry Minor for Secondary Education

Required for Minor
CHE 105 General College Chemistry I 3
CHE 107 General College Chemistry II 3
CHE 115 General Chemistry Laboratory 3

Recommended for Minor
CHE 230 Organic Chemistry I 3
CHE 231 Organic Chemistry Laboratory I 2
CHE 232 Organic Chemistry II 3
CHE 233 Organic Chemistry Laboratory II 2
CHE 226 Analytical Chemistry 3-4
or
BCH 401G Fundamentals of Biochemistry 3
Additional courses selected with aid of advisor.

Earth Science Minor for Secondary Education*

Required for Minor
AST 191 The Solar System 3
GEO 130 Earth's Physical Environment
or
GEO 230 Weather and Climate 3
GLY 220 Principles of Physical Geology 4
or
GLY 223 Introduction to Geology in the Rocky Mountains 6
GLY 230 Fundamentals of Geology I 3
GLY 235 Fundamentals of Geology II 3
GLY 360 Mineralogy
or
GLY 401G Invertebrate Paleobiology and Evolution 3-4

Recommended for Minor

The following list contains courses that are normally applied to the minor.

AST 192 Stars, Galaxies and the Universe 3
GLY 360 Mineralogy (if not taken above) 4
GLY 401G Invertebrate Paleobiology and Evolution (if not taken above) 3
GLY 341 Landforms 3
PLS 366 Fundamentals of Soil Science 4
Oceanography course (if transferred from another university) 3

Mathematics Minor for Secondary Education

Required for Minor

MA 113 Calculus I 4
MA 114 Calculus II 4
MA 213 Calculus III 4

Recommended for Minor

Additional courses chosen with aid of advisor. In most cases courses will be selected from the following list.

MA 341 Topics in Geometry 3
MA 310 Mathematical Problem Solving for Teachers 3
MA 261 Introduction to Number Theory 3
MA 320 Introductory Probability 3
MA 322 Matrix Algebra and Its Applications 3
MA 330 History of Mathematics 3
MA 214 Calculus IV 3

Physics Minor for Secondary Education

Required Support Course

MA 113 Calculus I 4

Recommended Support Courses

CHE 105 General College Chemistry I 3
CHE 107 General College Chemistry II 3
CHE 115 General Chemistry Laboratory 3
MA 114 Calculus II 4

Note mathematics requirements for taking upper-level physics courses.

Required for Minor

PHY 211/213 General Physics 10
or
PHY 231/232 General University Physics
and
PHY 241/242 General University Physics Laboratory 10
PHY 361 Principles of Modern Physics 3

Recommended for Minor

AST 191 The Solar System
or
*PHY 151 Introduction to Physics 3
AST 192 Stars, Galaxies and the Universe
or
*PHY 152 Introduction to Physics 3

***Note:** A maximum of six hours of astronomy may be counted toward the 21 hour physics requirement. A student may **not** count both the AST 191, 192 **and** PHY 151, 152 sequences toward the minor. If PHY 151 and PHY 152 are applied to the major, they must be completed prior to taking the PHY 231, 241, 232, 242 sequence.

B.A. in Education with a major in SECONDARY EDUCATION
Option: Social Studies Education

Requirements for Program

This B.A. includes completion of an approved plan in the academic specialty teaching social studies. **The approved majors and minors in the academic specialties for teaching are entitled "history major for secondary education," etc., to distinguish them from the Arts & Sciences majors and minors. No certification is awarded with the B.A.** Students desiring to go on to Master's with Initial Certification must apply to The Graduate School and apply to the Secondary Social Studies Education Program Faculty in the spring of their senior year.

To receive the B.A. degree, students must: (1) complete the University Studies Program; (2) complete at least 128 semester hours; (3) complete one of the secondary social studies education plans; (4) attain a grade-point average of at least 2.50 overall and in the major/minor/support areas; and (5) complete 100 hours of fieldwork with adolescents through the **required** three hour course:

EDC 362 Field Experiences in Secondary Education 3

Following completion of the secondary social studies major, students will demonstrate the following: (1) a reflective understanding of American society, its past and contemporary situation, and its place in the larger world; (2) an ability to apply social science concepts and use inquiry and interpretive skills; (3) a historical perspective; (4) a multicultural and global perspective; and (5) an ability to learn from participation in the community (from local to global) affairs and service. Students should consider experiences such as study abroad and internships in government and social agencies, as well as course work, in preparation for social studies teaching.

Continuous Assessment

1. All secondary education majors must be admitted to advanced standing after completing 60 hours. Advanced standing requires: (A) 2.50 minimum GPA overall; (B) 2.50 minimum GPA in course work leading to completion of Plan 1 or Plan 2; and (C) review by program faculty advisor for secondary social studies education.

2. Because certification occurs through the Masters in Education including certification (MIC), students should be aware that they will need to be formally admitted to the MIC program. Admission/Retention/Exit regulations for all teacher certification programs are specified in the section "Admission, Retention and Exit from Teacher Education Programs" on page 172.

3. Oral and written communication skills of applicants for the MIC program in social studies education will be assessed at the time of the interview, and through the entrance portfolio.

4. Admission to the Masters in Education with initial certification is competitive.

a. Students are reminded that they will be teaching about the whole world; somewhere in the 66 hours they should have at least one course about each world region. Students are strongly urged to complete the 12-hour campus-wide International Studies Concentration or one of the 12-hour plus foreign language World Regional/Foreign Language Concentrations.

b. Students also need to be prepared to teach U.S. history from an interdisciplinary perspective and a multicultural perspective. Students are strongly urged to take 12 hours as an American Studies Emphasis, with at least one course in the humanities and at least two courses dealing with diversity in the U.S.

c. Students need breadth **and** depth. Students are strongly urged to take nine hours in two of the subjects in their support area. Courses may double-count in University Studies in Plan 1 or 2 and in the 12-hour blocks.

Statement on Student Teaching

There is no student teaching required for completion of the secondary social studies education major. Student teaching occurs as part of the Masters in Education with certification.

University Studies (39-53 hours)

*See *University Studies Program* section of this Bulletin for listing of allowable USP courses.

Program Related Studies (3 hours)

EDC 362 Field Experiences in Secondary Education 3

Majors and Minors (66-72 hours)

Students must complete Plan 1 or 2 in history and social sciences for secondary education.

Plan 1

Major in history (36 hours) with a minor (21 hours) in anthropology, economics, geography, political science, psychology, or sociology, and a support area (15 hours) which includes one course from each of the social sciences not chosen as minor.

Plan 2

Major (at least 30 hours) in anthropology, economics, geography, political science, psychology, or sociology, with a minor (21 hours) in history and a support area (15 hours) which includes one course from each of the social sciences not chosen as major.

History Major for Secondary Education (36 hours)

Required (18 hours)
HIS 104 A History of Europe Through the Mid-Seventeenth Century 3
HIS 105 A History of Europe From the Mid-Seventeenth Century to the Present 3
HIS 108 History of the United States Through 1865 3
HIS 109 History of the United States Since 1865 3
HIS 301 History Workshop: Introduction to the Study of History 3
HIS 499 Senior Seminar for History Majors (Subtitle required) 3

Twelve of the other 18 credits must be history courses numbered 300 to 599. There must be some chronological diversity, with at least six hours of U.S. history above the 100 level and at least nine hours in history of other regions of the world, which will give the student the broad background necessary to teach World Civilization 18

History Minor for Secondary Education (21 hours)

Required (12 hours)
HIS 104 A History of Europe Through the Mid-Seventeenth Century 3
HIS 105 A History of Europe From the Mid-Seventeenth Century to the Present 3
HIS 108 History of the United States Through 1865 3
HIS 109 History of the United States Since 1865 3

Plus nine hours which will give students a broad preparation for teaching U.S. History and World Civilization. At least six hours should be at the 300 level or above 9

Anthropology Major for Secondary Education (33 hours)

Required (6 hours)
ANT 220 Introduction to Cultural Anthropology 3
ANT 230 Introduction to Physical Anthropology 3

Anthropological Theory (9 hours)
ANT 301 History of Anthropological Theory 3
ANT 433 Social Organization 3
One of the following: ANT 429, 430G, 525, 526, 532, 538, 550 3

Research Methodology (3 hours)
ANT 490 Anthropological Research Methods 3

Option 1 – Regional Specialization (6 hours)
Two courses from the same culture area, one ethnology and one culture history.
Ethnology courses are: ANT 221, 323, 324, 428G, 431G, 534.
Culture history courses are: ANT 241, 242, 320, 322, 342, 555.

Option 2 – Cross-Cultural Comparison (6 hours)
Two ethnology courses, each representing a contrasting area.
Ethnology courses are: ANT 221, 323, 428G, 431G, 534.

Subdisciplinary Breadth (6 hours)
One course in archaeology and one in physical anthropology.

Senior Tutorial Seminar
ANT 582 Senior Integrative Seminar 3

Anthropology Minor for Secondary Education (21 hours)

Required (6 hours)
ANT 220 Introduction to Cultural Anthropology 3
ANT 230 Introduction to Physical Anthropology 3

Select **one** course from each of the four areas and one elective (15 hours)

1. Archaeology
ANT 240 Introduction to Archaeology 3
ANT 242 Origins of New World Civilization 3
ANT 320 Andean Civilization 3
ANT 322 Aztec and Maya Civilization 3

2. Area Studies
ANT 221 Native People of North America 3
ANT 324 Contemporary Latin American Cultures 3
ANT 327 Culture and Societies of India 3
ANT 428G Contemporary Cultures and Societies in Southeast Asia 3
ANT 431G Cultures and Societies of Sub-Saharan Africa 3

3. Physical Anthropology
ANT 332 Human Evolution 3
ANT 333 Contemporary Human Variation 3

4. Social and Cultural Anthropology
ANT 301 History of Anthropological Theory 3
ANT 338 Economic Anthropology 3
ANT 401 Gender Roles in Cross-Cultural Perspective 3
ANT 433 Social Organization 3
ANT 525 Applied Anthropology 3
ANT 526 Psychological Anthropology 3
ANT 532 Private Interests in the Public Domain: The Comparative Study of Politics 3

Economics Major for Secondary Education (30 hours)

Required (12 hours)
ECO 201 Principles of Economics I 3
ECO 202 Principles of Economics II 3
ECO 401 Intermediate Microeconomic Theory 3
ECO 402 Intermediate Macroeconomic Theory 3

For breadth, select five from the following list and, for depth, ECO 499, Seminar in Economics (Subtitle required) for three credits (18 hours)
ECO 412 Monetary Economics 3
ECO 463 Analysis of Business Conditions 3
ECO 465G Comparative Economic Systems 3
ECO 467 American Economic History 3
ECO 471 International Trade 3
ECO 473G Economic Development 3
ECO 477 Labor Economics 3
ECO 479 Public Economics 3
ECO 499 Seminar in Economics (Subtitle required) .. 3

Economics Minor for Secondary Education (21 hours)

Required (6 hours)
ECO 201 Principles of Economics I 3
ECO 202 Principles of Economics II 3

Select for breadth any five of the courses listed for the major, excluding ECO 401 and 402 (15 hours)

Geography Major for Secondary Education (36 hours)

GEO 130 Earth's Physical Environment 3
GEO 172 Human Geography 3

GEO 152 Regional Geography of the World
or
GEO 160 Lands and Peoples of the Non-Western World 3

GEO 300 Geographic Research 3
GEO 305 Elements of Cartography 3
GEO 310 Quantitative Techniques in Geography 3

For breadth take at least one regional course and one thematic course in geography numbered at the 300 level or above (six hours)

Core Requirements
Select a minimum of 12 hours of courses within geography numbered at the 200 level or above (12 hours)

Geography Minor for Secondary Education (21 hours)

GEO 130 Earth's Physical Environment 3
GEO 172 Human Geography 3

GEO 152 Regional Geography of the World
or
GEO 160 Lands and Peoples of the Non-Western World 3

GEO 300 Geographic Research
or
GEO 305 Elements of Cartography
or
GEO 310 Quantitative Techniques in Geography 3

Nine additional hours in geography at the 200 level or above (nine hours)

Political Science Major for Secondary Education (30 hours)

Required
PS 101 American Government 3

Select two (six hours)
PS 210 Introduction to Comparative Politics 3
PS 212 Culture and Politics in the Third World 3
PS 235 World Politics 3
PS 240 Introduction to Political Theory 3
PS 372 Introduction to Political Analysis 3

Plus a minimum of 21 additional semester hours, of which at least 15 must be at the 300 level or above. In order to expose the student to the various subfields of political science, the combination of courses selected must include at least one course in each of the subfields 1, 2, and 3 below, as well as one course in another subfield (21 hours)

1. Theory and Methodology
PS 240 Introduction to Political Theory 3
PS 372 Introduction to Political Analysis 3
PS 441G Early Political Theory 3
PS 442G Modern Political Theory 3
PS 545 American Political Thought 3

2. Comparative Government
PS 210 Introduction to Comparative Politics 3
PS 212 Culture and Politics in the Third World 3
PS 411G Comparative Government–Parliamentary Democracies I 3
PS 412G Comparative Government–Parliamentary Democracies II 3
PS 417G Survey of Sub-Saharan Politics 3
PS 419G The Governments and Politics of Eastern Asia 3
PS 427G East European Politics 3
PS 428G Latin American Government and Politics 3
PS 429G Government and Politics in Russia and the Post-Soviet States 3

3. International Relations
PS 235 World Politics 3
PS 431G National Security Policy 3
PS 433G Politics of International Economic Relations 3
PS 436G International Organization 3
PS 437G Dynamics of International Law 3
PS 439G Special Topics in International Relations (Subtitle required) 3
PS 538 Conflict and Cooperation in Latin American Relations 3

4. Political Process
PS 470G American Political Parties 3
PS 472G Political Campaigns and Elections 3
PS 473G Public Opinion 3
PS 474G Political Psychology 3

PS 475G Politics and the Mass Media 3
PS 476G Legislative Process 3
PS 479 Women and Politics 3
PS 480G Government and the Economy 3
PS 484G The American Presidency 3
PS 571 Interest Groups 3

5. Public Administration
PS 489G The Analysis of Public Policy 3
PS 580 The Budgetary Process 3

6. Public Law and Judicial Behavior
PS 461G Civil Liberties 3
PS 463G Judicial Politics 3
PS 465G Constitutional Law 3

7. State and Local Government
PS 456G Appalachian Politics 3
PS 458 State Government 3
PS 557 Kentucky Government and Politics 3

Note: The subfield designation for PS 391, PS 395, and PS 492 varies with the topic covered. Check with the department for current offerings relevant to social studies.

Political Science Minor for Secondary Education (21 hours)

Required
PS 101 American Government 3

Select two (six hours)
PS 210 Introduction to Comparative Politics 3
PS 212 Culture and Politics in the Third World 3
PS 235 World Politics 3
PS 240 Introduction to Political Theory 3
PS 372 Introduction to Political Analysis 3

Twelve additional hours, of which at least nine must be at the 300 level or above.

Breadth requirement: same as for major; select one course each from subfields listed for the major (12 hours)

Psychology Major for Secondary Education (30 hours)

Required (13 hours)
PSY 100 Introduction to Psychology 4
PSY 313 Personality and Individual Differences 3
PSY 314 Social Psychology and Cultural Processes 3
PSY 533 Abnormal Psychology 3

Select one (3 hours)
PSY 331 The Psychology of Adjustment 3
PSY 448 Applied Social Psychology 3
PSY 449 Interpersonal Processes 3

Select one (4 hours)
PSY 215 Experimental Psychology 4
PSY 430 Research in Personality 4
PSY 440 Research in Social Psychology 4
PSY 460 Processes of Psychological Development 4

The remaining hours are elective (10 hours)

Psychology Minor for Secondary Education (19-20 hours)

The required courses are the same as for the major (13 hours)

Select one (3 hours)
PSY 331 The Psychology of Adjustment 3
PSY 448 Applied Social Psychology 3
PSY 449 Interpersonal Processes 3

Select one (3-4 hours)
PSY 215 Experimental Psychology 4
PSY 311 Learning and Cognition 3
PSY 312 Brain and Behavior 3
PSY 430 Research in Personality 4
PSY 440 Research in Social Psychology 4
PSY 460 Processes of Psychological Development .. 4

Sociology Major for Secondary Education (30 hours)

Required (6 hours)
SOC 101 Introduction to Sociology 3
One additional SOC course chosen in consultation with your academic advisor 3

Select one (6 hours)
SOC 302 Sociological Research Methods
and
SOC 303 Quantitative Sociological Analysis 6
OR
SOC 304 Classical Sociological Theory
and
SOC 305 Contemporary Sociological Theory 6

Electives 18

At least six of the remaining 18 hours must be at the 300 level or higher.

Sociology Minor for Secondary Education (21 hours)

Required (6 hours)
SOC 101 Introduction to Sociology 3
One additional SOC course chosen in consultation with your academic advisor 3

Select one (6 hours)
SOC 302 Sociological Research Methods
and
SOC 303 Quantitative Sociological Analysis 6
OR
SOC 304 Classical Sociological Theory
and
SOC 305 Contemporary Sociological Theory 6

Electives 9

At least six of the nine hours must be at the 300 level or higher.

Electives: Variable, to meet 128 hours Total Program Requirement.

DEGREE PROGRAMS OUTSIDE THE COLLEGE OF EDUCATION

B.A. with a major in ART EDUCATION

The requirements for K-12 art education are listed in the *Fine Arts* section of this Bulletin.

COMMUNICATION DISORDERS

The undergraduate and graduate programs in communication disorders are now part of the Department of Rehabilitation Sciences in the College of Health Sciences. Prospective students should refer to the *Health Sciences* section of this Bulletin.

B.M.M.E. with a major in MUSIC EDUCATION

The requirements for K-12 music education are listed in the *Fine Arts* section of this Bulletin.

BACHELOR OF SCIENCE IN CAREER AND TECHNICAL EDUCATION

Requirements are listed in the *College of Agriculture and School of Human Environmental Sciences* section of this Bulletin.

Undergraduate Initial Educator Licensure Programs for Persons Already Holding a Bachelor's Degree

The College of Education offers undergraduate programs leading to initial certification in early elementary education and middle school education for candidates who already hold a bachelor's degree from a regionally accredited institution of higher education. These expedited programs are designed to take advantage of candidates' age and life experiences and to shorten the time required for program completion. They do not lead to a UK bachelor's degree. Documents describing these programs are available from Academic Services and Teacher Certification, 166 Taylor Education Building, or from the Department of Curriculum and Instruction, 335 Dickey Hall. All College of Education Admission, Retention and Exit to Teacher Education Programs rules apply to these programs. In addition, candidates must adhere to policies relating to field placements and character and fitness reviews. Interested persons are encouraged to see an advisor before enrolling in any courses associated with these programs.

Business and Marketing Education

Teacher certification in business and marketing education is available at UK through the masters of arts in education with initial certification. Students completing a degree in an area of business may seek admission to the program by contacting Dr. Douglas Smith, Chair, Program Faculty in Business and Marketing Education, Department of Curriculum and Instruction.

College of Engineering

Thomas W. Lester, Ph. D., is Dean of the College of Engineering; Richard J. Sweigard, Ph.D., is Associate Dean for Administration and Academic Affairs; Eric A. Grulke, Ph.D., is Associate Dean for Research and Graduate Studies; G.T. Lineberry, Ph.D., is Associate Dean for Commonwealth and International Programs; Bruce L. Walcott is Associate Dean for Economic Development and Innovations Management.

"The UK College of Engineering has given me the opportunity to reach for my dreams. It has provided me with a strong, respected technical education, the mentorship of concerned faculty, and friends I hope to keep for the rest of my life. Every time I have wanted to take part in something – from conducting undergraduate research to studying abroad to volunteering in the community – the college of engineering and its resources have offered me abundant opportunities. As my classmates and I finish our last semester, I am reminded of the diversity of career paths an engineering education at Kentucky allows. We are working in industry, working for financial firms, going to graduate school, going to medical school, going to law school, and going to business school. Wherever YOU want to go after the University of Kentucky, the College of Engineering can help you get there."

– Andrew Lynch
Senior, Chemical Engineering
Member, Tau Beta Pi and Omega Chi Epsilon (President, '07-'08)
First Place AIChE National Undergraduate Poster Competition (2006)
Barry M. Goldwater, Arnold O. Beckman, Morris K. Udall, and Astronaut Foundation Scholar (2007)
Gates-Cambridge Scholar and National Science Foundation Graduate Research Fellow (2008)
Outstanding Chemical Engineering Senior Award, UK (2008)

The College of Engineering offers programs leading to undergraduate and graduate degrees in computer science and the following engineering disciplines – biosystems and agricultural, chemical, civil, computer, electrical, materials, mechanical, and mining. Graduate training in biomedical engineering is also offered through the Colleges of Engineering and Medicine. The College also offers a highly multidisciplinary master of science in manufacturing systems engineering to address the growing need for enhancing manufacturing productivity and quality.

Creative accomplishment in the career of an engineer or computer scientist depends upon an education that stresses major ideas and fundamental concepts of engineering rather than specific technologies. The academic programs in engineering provide a sound background in the mathematical, physical and engineering sciences blended with the social sciences and humanities to ensure both a thorough education in engineering and a liberal education. Such an approach provides the best preparation for the engineer or computer scientist who must envisage and develop the technologies of the future and deal with scientific advances at present unknown.

The various curricula in the College of Engineering are broad, so that no student is limited to a narrow field of specialized knowledge but receives sufficient technical depth to provide a sound preparation for a professional career.

The first engineering degree from the University of Kentucky was granted in 1890. Since that time over 21,000 degrees have been awarded in the various fields of engineering. Among the alumni of the College of Engineering are those who have distinguished themselves in the major fields of industry, government and education.

Concern for the individual is a most important feature of education in the College of Engineering. Close faculty-student relationships are necessarily a meaningful part of the educational process. The faculty, in addition to their duties related to instruction and research, serve as advisors to the student in the preparation of the academic program best matched to the student's needs and intellectual capabilities.

Accreditation

The undergraduate program in Computer Science is accredited by the Computing Accreditation Commission of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012 – telephone: (410) 347-7700.

The undergraduate programs in Biosystems and Agricultural Engineering, Chemical Engineering, Civil Engineering, Electrical Engineering, Materials Engineering, Mechanical Engineering and Mining Engineering are accredited by the Engineering Accreditation Commission of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012 – telephone: (410) 347-7700.

Undergraduate Programs in Engineering

The University of Kentucky grants the following degrees in the College of Engineering:

- Bachelor of Science in Biosystems and Agricultural Engineering
- Bachelor of Science in Chemical Engineering
- Bachelor of Science in Civil Engineering
- Bachelor of Science in Computer Engineering
- Bachelor of Science in Computer Science
- Bachelor of Science in Electrical Engineering
- Bachelor of Science in Materials Engineering
- Bachelor of Science in Mechanical Engineering
- Bachelor of Science in Mining Engineering

While these are the official degrees granted at the bachelor's level in the college, the prospective student is encouraged to study the wide variety of options available through technical electives, some of which are listed following the degree requirements of each department. Technical electives are included in each curriculum to allow the student to apply the fundamentals of a particular discipline to an area of special interest during the senior year.

Students in any department interested in biomedical engineering may make special arrangements to include a limited amount of such studies in the undergraduate program. The Department of Biosystems and Agricultural Engineering and the Center for Biomedical Engineering have approved an optional program in pre-biomedical engineering. Biomedical engineering is primarily the application of engineering principles to the solution of medical problems.

The Department of Chemical Engineering has approved an optional program in premedicine or predentistry. Students majoring in chemical engineering may arrange through their advisor to take courses that will satisfy the degree requirements for this program.

In response to industry requests, the College of Engineering and the Gatton College of Business and Economics have joined to offer a coordinated Bachelor of Science in Engineering and Masters of Business Administration. The intense five-year program may require summer courses to remain on track to complete the engineering part in four years. The MBA will be taken during a student's fifth year of study beginning in July and finishing the following June. In addition, students in the program will be required to complete a study abroad program designed specifically for the engineering/business student. This program will be conducted immediately upon completion of the MBA course requirements and the majority of costs will be paid by the program. Students earning a 3.25 or better GPA and having completed their junior year will be identified and will receive a letter asking them to apply for the program. Admission is highly competitive and is limited to 15 students. Selection is based on past academic performance, communication skills, and commitment to the program.

For engineering students interested in manufacturing, the University offers a dual-degree program. This program allows students pursuing a B.S. in Electrical Engineering or Mechanical Engineering to concurrently enroll in the M.S. in Manufacturing Systems Engineering. The BSEE/MSMSE or BSME/MSMSE dual-degree programs can be completed in five years. Students in the program can participate in intensive summer courses in Lean Manufacturing. Students in the program are strongly encouraged to be Co-op students or to do industry internships to supplement their course work with industry experience. During their junior year, students should apply to the Graduate School for admittance into the dual-degree program.

Graduate programs in the engineering fields of study are listed in *The Graduate School* section of this Bulletin.

ADMISSION POLICY

The minimum entry requirement for admission into the College of Engineering is:

- ACT math score of **23** or higher, or the SAT equivalent.

Four alternative admission routes include:

1. **3** or above on the Calculus AB portion of the Advanced Placement Exam;
2. Eligibility to enter **MA 110** based on the UK Math Department Placement Exam;
3. Completion of *or* the equivalent of **MA 110** with a grade of **C** or higher;
4. Completion of *or* the equivalent of **MA 109** ***and*** **MA 112** with a grade of **C** or higher.

Newly admitted pre-engineering or pre-computer science students are allowed to choose an open major for one semester (12 credit minimum) called General Engineering. All students must select a program before the end of their first semester, preferably when they register for classes for their second semester.

Application must be made for admission to a specific pre-engineering program. However, subsequent transfer between programs will be permitted and may be accomplished by applying and satisfying the appropriate specified criteria.

All undergraduate degree programs are divided into pre-engineering and engineering. Pre-engineering is broadly defined as the first two years of a program, while engineering is broadly defined as the last two years of the program. Every student must be admitted to engineering standing in a specific program prior to graduation.

Engineering Standing Admission

Admission to engineering standing in a degree program is necessary in order to be granted a baccalaureate degree in engineering or computer science. Specific departmental requirements for admission to engineering standing are noted below. The same criteria are applied to transfer students with the equivalence of courses determined by the Director of Undergraduate Studies. A student must apply to the specific department for admission to engineering standing. **Note:** The cumulative grade-point average includes all listed college-level work taken at the University of Kentucky or elsewhere.

Students can request qualification for engineering standing after completing the required set of standing courses in the first three semesters of the published curriculum in their chosen program. Each program can specify its engineering standing requirements, but no program may specify a GPA higher than 2.50 for engineering standing.

Requirements by a program for engineering standing may include many items, such as courses counted in first three semesters, repeat options allowed, number of applications for engineering standing allowed, restrictions on taking upper-level courses, minimum course grades, etc. A student should refer to the UK *Bulletin* and the undergraduate advisor in their program of choice to identify the specific requirements.

Biosystems and Agricultural Engineering: Completion of a minimum of 35 semester hours acceptable towards the degree in biosystems and agricultural engineering with a minimum cumulative grade-point average of 2.50. Completion of ENG 104, MA 113, MA 114, MA 213, CHE 105 and PHY 231 with a minimum cumulative GPA of 2.5 in these courses. University repeat options may be utilized as appropriate. Students who do not meet these GPA requirements may request consideration based upon departmental review if both of these GPA values are 2.25 or greater.

Chemical Engineering: Completion of CHE 105, CHE 107, CHE 111, CHE 113, MA 113, MA 114, MA 213, PHY 231, PHY 241, ENG 104 with a minimum cumulative grade-point average of 2.50 in these courses. Completion of CME 199 and CME 200 with grades of **C** or better. University repeat options may be applied as appropriate.

Civil Engineering: Completion of CE 106, CE 120, CE 211, CHE 105, CHE 107, EM 221, ENG 104, MA 113, MA 114, MA 213, PHY 231, PHY 241 with a minimum cumulative grade-point average (GPA) of 2.50 in these classes and a **C** or better in each of them as well as 45 or more semester credit hours. University repeat options may be utilized. Students who do not meet this GPA requirement may request consideration based upon departmental review if this core GPA is 2.25 or greater. Students are limited to two applications for engineering standing.

Computer Engineering: Completion of a minimum of 35 semester hours acceptable towards the degree in engineering with a minimum cumulative grade-point average of 2.50. Completion of MA 113, MA 114, MA 213, PHY 231, CHE 105, and ENG 104 with a minimum cumulative GPA of 2.50 in these courses. Completion of EE 211, EE 280, CS 115 and CS 215 with a minimum cumulative GPA of 2.50 in these courses. University repeat options may be utilized as appropriate. In addition, the Electrical and Computer Engineering Department will not permit a third admission into any of these courses. Students who do not meet these GPA requirements may request consideration based upon departmental review if the first two GPAs are 2.25 or greater and they receive a **C** or better in EE 211, EE 280, CS 115 and CS 215.

Computer Science: In order to graduate and take most of the 300 level and above computer science courses, a student must attain engineering standing. To attain engineering standing a student must complete the following courses with a grade-point average of at least 2.50: ENG 104, MA 113, MA 114, CS 100, CS 115, CS 215, CS 275, PHY 231, PHY 241.

Electrical Engineering: Completion of a minimum of 35 semester hours acceptable towards the degree in engineering with a minimum cumulative grade-point average of 2.50. Completion of MA 113, MA 114, MA 213, PHY 231, CHE 105, and ENG 104 with a minimum cumulative GPA of 2.50 in these

courses. Completion of EE 211 and EE 280 with passing grades. University repeat options may be utilized as appropriate. In addition, the Electrical and Computer Engineering Department will not permit a third admission into any of these courses. Students who do not meet these GPA requirements may request consideration based upon departmental review if the first two GPAs are 2.25 or greater and they receive a **C** or better in both EE 211 and EE 280.

Materials Engineering: Completion of CHE 105, CHE 107, CHE 111, CHE 113, MA 113, MA 114, MA 213, PHY 231, PHY 241, ENG 104 with a minimum cumulative grade-point average of 2.50 in these courses. Completion of MSE 201 with a grade of **C** or better. University repeat options may be applied as appropriate.

Mechanical Engineering: Mechanical Engineering students must have completed at least 35 semester credit hours applicable to the degree program with a minimum cumulative GPA of 2.50. In addition, completion of ME 101, ENG 104 (or ENG 101 and ENG 102), CHE 105, MA 113, MA 114, MA 213, PHY 231 and PHY 241 with a minimum cumulative GPA of 2.50 in these courses. Transfer students who have received more than 35 hours transfer credit in the degree program will be considered without the inclusion of ME 101. A student may exercise one of his/her official University repeat options to improve this grade-point average. Written request for exception to the allowed number of repeats should be submitted to the Director of Undergraduate Studies. In no case will there be an exception made to the minimum acceptable grade-point averages listed above.

Mining Engineering: Completion of a minimum of 35 semester hours acceptable towards the degree in mining engineering with a minimum cumulative grade-point average of 2.50. Completion of ENG, 104, MA 113, MA 114, MA 213, CHE 105 and PHY 231 with a minimum cumulative GPA of 2.50 in these courses. University repeat options may be utilized as appropriate. Students who do not meet these GPA requirements may request consideration based upon departmental review if both of these GPA values are 2.25 or greater.

COMBINED DEGREE PROGRAM

The College of Engineering has transfer agreements with several institutions throughout the state. Some of these institutions offer a "3/2" year dual degree program. Other academic institutions choose to offer this option to their students without benefit of a formal agreement. These programs enable students to enroll in a pre-engineering curriculum for the first three years at their respective schools and then transfer to the College of Engineering for the final two years. Upon completion, they receive two degrees, one from the school at which they originally enrolled and the other a Bachelor of Science in the appropriate field of engineering from the University of Kentucky.

COOPERATIVE EDUCATION PROGRAM

The nationally recognized engineering co-op program provides students the opportunity to gain practical work experience before graduation. By alternating semesters of academic study with semesters of salaried, full-time career-related employment, a full year of engineering work experience can be presented on a graduate resume. Students who wish to participate in the Cooperative Education program in the College of Engineering should contact the Director of Cooperative Education.

To be eligible for this program, students should have a minimum grade-point average of 2.5. In addition, they should complete all the courses in the first two semesters of the degree program prior to the first work tour. Students will remain on a full-time, continuing student status while they are at work by registering for a one-hour, pass/fail course. The grade, assigned by the director, is based on both a work report written by the student and an evaluation completed by the immediate supervisor. Six months of the year's co-op experience counts toward total experience required to sit for the Professional Engineer exam in Kentucky.

The Cooperative Education program contributes significantly to the student's academic motivation, career preparation, and success with job offers upon graduation. One-third of our students and nearly 100 employers nationwide participate in the UK program.

CONTINUING EDUCATION AND EXTENSION

The College of Engineering recognizes the rapid changes occurring in modern engineering technology. Students in engineering are made aware of the need to continue their studies after graduation. One of the ways to keep abreast of advances in engineering is for graduates and other engineering practitioners to participate in continuing education programs now available through the engineering colleges throughout the country.

The responsibilities of the Technology Exchange Program within the Kentucky Transportation Center, the Lean Manufacturing Program within the Center for Manufacturing at the University of Kentucky and the staff of the former Office for Informational Services and Technical Liaison (OISTL), now administratively housed in the Department of Mining Engineering, are to:

1. create and manage appropriate intensive noncredit technical courses of interest to and needed by practicing engineers;
2. develop appropriate video-based courses and materials to be of interest to practicing engineers. Such activity includes taping, live satellite uplinking, and two-way video/audio of engineering-related courses and activities, Web-based instruction; and,
3. provide assistance in extension activities with other college and University units to be of assistance to engineers throughout the state.

SCHOLARSHIPS

The College of Engineering awards merit-based scholarships to incoming freshman and transfer students as well as to students already enrolled in the College. Freshman scholarship applications are due January 15; transfer scholarship applications are due March 15; and continuing student applications are due April 15. Awards are made for the upcoming academic year; no new awards are made for the spring semester.

For further information, contact the College of Engineering Office of Student Services.

ENGINEERING DEAN'S LIST

Students enrolled in the College of Engineering can make the Engineering Dean's List for a fall or spring semester by meeting the following requirements during the semester:

- 3.6 or better semester GPA;
- 12 or more credit hours;
- no **E**, **I** or **F** grades;
- no grades out; and
- no more than 3 hours pass/fail.

MINIMUM REQUIREMENTS FOR GRADUATION

NOTE: The following graduation requirements apply to engineering programs only. Separate graduation requirements currently apply to the Computer Science program as described in the corresponding section.

To be awarded a Bachelor of Science degree in any field of engineering, a student must:

1. complete the University and College requirements relating to writing and University Studies.
2. complete a minimum of 128 hours, exclusive of those earned in freshman college algebra and freshman college trigonometry, with a cumulative standing of not less than 2.0 on a 4.0 scale. In all departments the course requirements exceed this 128 hour minimum.
3. be admitted to engineering standing in an engineering program for at least the final semester, and complete the requirements of that program.
4. complete a minimum of 24 credit hours of departmental courses at or above the 300 level.
5. complete all departmental courses and technical electives with a cumulative standing of 2.0 or higher.

6. complete any additional departmental graduation requirements that may be listed below.

Additional Departmental Graduation Requirements

In the B.S. program in Civil Engineering, the student must earn a **C** or better in each CE prefix course, except that a maximum of one **D** is permitted in a CE prefix course numbered 400 or higher. In addition, a **C** or better must be earned in EM 221 and EM 302.

In the Mining Engineering Department, the student must have earned a grade of C or better in the following courses that are valuable for safe operation of mines: MNG 341, Mine Ventilation; MNG 551, Rock Mechanics; MNG 591, Mine Design Project I; and MNG 592, Mine Design Project II.

Second Bachelor's Degree Requirements

A student who has earned a bachelor's degree in the College of Engineering may earn a second bachelor's degree by meeting the following three conditions on the work applicable to the second degree:

1. The student must have been admitted to engineering standing in the program leading to the second degree at least for the final semester, or equivalent terms, prior to the completion of the degree requirements, and must be enrolled as a student in that degree program during the final semester or term.

2. The student must complete a minimum of 15 credit hours of departmentally approved courses at or above the 300 level.

3. To earn a second degree, a student must complete all degree requirements in that program.

ACADEMIC ADVISING

Sophomores, juniors, and seniors are advised by faculty in the department of the student's major. Professional staff provide academic advising and support services to entering freshman students through the Freshman Advising Center.

It is the students' responsibility to satisfy University and College requirements with consultation from their advisor.

PROBATION AND ACADEMIC SUSPENSION

Students should refer to the *Academic Requirements* section of this Bulletin for information concerning the College of Engineering's probation and academic suspension rules.

BACHELOR OF SCIENCE IN BIOSYSTEMS AND AGRICULTURAL ENGINEERING

Biosystems and agricultural engineering provides an essential link between the biological sciences and the engineering profession. This linkage is necessary for the development of production and processing systems involving biological materials that preserve our natural resource base. Students have the latitude to develop an area of specialization relating to environmental engineering, biotechnology, food processing, machine systems, or controlled environment engineering. The curriculum is also ideal preparation for those students wanting to pursue a graduate or professional degree in biomedical engineering or veterinary medicine through the pre-biomedical and pre-veterinary medicine options.

Engineers completing this program of study find employment in industries related to the production and processing of biological products. Opportunities include placement with manufacturers, consulting firms, or state and federal regulatory agencies. Biosystems and agricultural engineers may work in the areas of biomedical/biotechnology; environmental engineering; agricultural equipment; heating, ventilation, and refrigeration equipment; food processing industries; livestock equipment and housing; or greenhouse structures.

The educational objectives for the biosystems and agricultural engineering program are as follows:

- educate engineers to design components and/or processes for advancement of agricultural, biological, or environmental systems; and
- prepare engineers for successful careers in industry, government, consulting firms, or academia. Successful careers begin with employment in their chosen field or admission to graduate and professional programs, continue with steady achievement, and include professional development.

Degree Requirements

Each student must complete the following:

University Studies Requirements **Hours**

See "University Studies Program" on pages 80-84 for the complete University Studies requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill University Studies areas. Students should work closely with their advisor to complete the University Studies Program requirements.

Math

MA 113 Calculus I 4

Communication and Writing

ENG 104 Writing: An Accelerated Foundational Course 4
COM 199 Presentational Communication Skills 1
BAE 400 Senior Seminar 1
BAE 402 Biosystems and Agricultural Engineering Design I (25 percent of 2-credit course) 1/2
BAE 403 Biosystems and Agricultural Engineering Design II (25 percent of 2-credit course) 1/2

Natural Sciences

PHY 231 General University Physics 4
PHY 232 General University Physics 4

Premajor Requirements **Hours**

ENG 104 Writing: An Accelerated Foundational Course 4
ENG 2XX Writing Intensive Course 3
CHE 105 General College Chemistry I 3
CHE 107 General College Chemistry II 3
MA 113 Calculus I 4
MA 114 Calculus II 4
MA 213 Calculus III 4
MA 214 Calculus IV 3
PHY 231 General University Physics 4
PHY 241 General University Physics Laboratory 1
PHY 232 General University Physics 4
PHY 242 General University Physics Laboratory 1
CS 221 First Course in Computer Science for Engineers 2
EM 221 Statistics 3

Subtotal: Premajor Hours **43**

Major Requirements **Hours**

BAE 102 Introduction to Biosystems Engineering ... 1
BAE 103 Energy in Biological Systems 2
BAE 201 Economic Analysis for Biosystems 2
BAE 202 Probability and Statistics for Biosystems .. 3
BAE 305 DC Circuits and Microelectronics 3
BAE 400 Senior Seminar 1
BAE 402 Biosystems and Agricultural Engineering Design I 2
BAE 403 Biosystems and Agricultural Engineering Design II 2
BIO 150 Principles of Biology I 3
BIO 152 Principles of Biology II 3
EE 305 Electrical Circuits and Electronics 3
EM 302 Mechanics of Deformable Solids 3
EM 313 Dynamics 3
CE 106 Computer Graphics and Communication 3
CE 341 Introduction to Fluid Mechanics 4
ME 220 Engineering Thermodynamics 3
ME 325 Elements of Heat Transfer 3
ME 340 Introduction of Mechanical Systems 3

Subtotal: Major Hours **47**

Electives

Biological Science Elective 3
Free Elective 3

Core Electives (choose 3 of the following 4 courses)

BAE 417 Design of Machine Systems 3
BAE 427 Structures and Environment Engineering .. 3
BAE 437 Land and Water Resources Engineering 3
BAE 447 Bioprocess Engineering Fundamentals 3

Technical Electives (chosen by the student and leading to a concentration in one area of study) 12

Subtotal: Electives **27**

TOTAL HOURS **132**

Curriculum

The following curriculum meets the requirements for a B.S. in biosystems and agricultural engineering, provided the student satisfies the graduation requirements listed earlier.

Freshman Year

First Semester **Hours**

BAE 102 Introduction to Biosystems Engineering ... 1
CHE 105 General College Chemistry I ... 3
ENG 104 Writing: An Accelerated Foundational Course ... 4
MA 113 Calculus I ... 4
CE 106 Computer Graphics and Communication ... 3

Second Semester

BAE 103 Energy in Biological Systems ... 2
CHE 107 General College Chemistry II ... 3
CS 221 First Course in Computer Science for Engineers ... 2
MA 114 Calculus II ... 4
PHY 231 General University Physics ... 4
PHY 241 General University Physics Laboratory ... 1

Sophomore Year

First Semester **Hours**

BAE 201 Economic Analysis for Biosystems ... 2
BIO 150 Principles of Biology I ... 3
EM 221 Statics ... 3
MA 213 Calculus III ... 4
PHY 232 General University Physics ... 4
PHY 242 General University Physics Laboratory ... 1

Second Semester

BAE 202 Probability and Statistics for Biosystems .. 3
BIO 152 Principles of Biology II ... 3
ENG 2XX Writing Intensive Course
or
USP Humanities/Cross-Cultural Elective ... 3
EM 302 Mechanics of Deformable Solids ... 3
MA 214 Calculus IV ... 3
ME 220 Engineering Thermodynamics I ... 3

Junior Year

First Semester **Hours**

CE 341 Introduction to Fluid Mechanics ... 4
EE 305 Electrical Circuits and Electronics ... 3
EM 313 Dynamics ... 3
Biological Science Elective ... 3
Core** or Technical Elective*** ... 3

Second Semester

COM 199 Presentational Communication Skills ... 1
ME 325 Elements of Heat Transfer ... 3
BAE 305 DC Circuits and Microelectronics ... 3
Core** or Technical Elective*** ... 3
Technical Elective*** ... 3
University Studies* ... 3

Senior Year

First Semester **Hours**

BAE 402 Biosystems and Agricultural Engineering Design I ... 2
ME 340 Introduction to Mechanical Systems ... 3
BAE 400 Senior Seminar ... 1
Core** or Technical Elective*** ... 3
Free Elective† ... 3
University Studies* ... 3

Second Semester

BAE 403 Biosystems and Agricultural Engineering Design II ... 2
Core** or Technical Elective*** ... 3
Technical Electives*** ... 6
University Studies* ... 6

*To be selected from University Studies areas in Social Sciences, Humanities, Cross-Cultural and Electives in consultation with the academic advisor. A minimum of 15 credits in the humanities and social sciences are required.

**A minimum of 9 hours are required from the biosystems and agricultural engineering core courses: BAE 417 Design of Machine Systems, BAE 427 Structures and Environment Engineering, BAE 437 Land and Water Resources Engineering, and BAE 447 Bioprocess Engineering Fundamentals.

***A minimum of 12 hours are to be taken in addition to the 9 core hours selected by the student. The technical electives allow the student an opportunity to concentrate or gain depth in one or more of the various specialty areas of biosystems and agricultural engineering. The technical electives must be selected from the courses listed below and approved by the student's academic advisor. Other courses may be considered, each on its individual merit. In selecting technical electives students must concentrate their work in one or more of the professional areas of biosystems and agricultural engineering. These areas include: bio-environmental engineering, food and bioprocess engineering, machine systems/automation engineering and controlled environment engineering. Interested students are encouraged to contact the Department of Biosystems and Agricultural Engineering to discuss technical elective sequences.

Approved technical electives: BAE 417, 427, 435G, 437, 438G, 447, 450, 502, 513, 515, 536, 537, 545, 549, 580, 581, 599; BCH 401G; BME 481G, 501, 530; CE 351, 381, 382, 441, 451, 461G, 471G, 482, 506, 549; CHE 236; CME 425, 462, 599; EE 402G; FSC 434G, 530, 536, 538; KHP 515; ME 321, 344, 406, 440, 501, 542; PLS 366, 566, 575, 576.

†Free electives are any University course excluding more elementary versions of required courses such as precalculus math or PHY 211.

BACHELOR OF SCIENCE IN CHEMICAL ENGINEERING

A foundation in mathematics, chemistry, and physics is required for the study of chemical engineering. Fundamental principles related to the transformations of matter and energy are developed in areas such as thermodynamics, mass transfer, reactor design, and chemical process design. Undergraduate elective options are available in polymers and environmental protection. A program is also available to fulfill premedical and predental requirements simultaneously with requirements for the B.S. in chemical engineering.

The education outcomes of the undergraduate education program are as follows:

- prepare students for successful chemical engineering practice and/or academic pursuits;
- provide a broad education as a foundation for life-long learning; and
- equip students with the ability to carry out in-depth solution strategies to chemical engineering problems.

Degree Requirements

The following curriculum meets requirements for the B.S. in chemical engineering, provided the student satisfies the graduation requirements listed earlier.

Each student must complete the following:

University Studies Requirements **Hours**

See "University Studies Program" on pages 80-84 for the complete University Studies requirements. Students should work closely with their advisor to complete the University Studies Program requirements.

Courses marked with an asterisk (*) may also be used to satisfy University Studies requirements.

Premajor Requirements Hours

*ENG 104 Writing: An Accelerated Foundational Course ... 4
*CHE 105 General College Chemistry I ... 3
*CHE 107 General College Chemistry II ... 3
*CHE 111 Laboratory to Accompany General Chemistry I ... 1
*CHE 113 Laboratory to Accompany General Chemistry II ... 2
*CME 200 Process Principles ... 3
CME 199 Computational Tools in Chemical Engineering ... 3
*MA113 Calculus I ... 4
*MA 114 Calculus II ... 4
*MA 213 Calculus III ... 4
*MA 214 Calculus IV ... 3
*PHY 231 General University Physics ... 4
*PHY 232 General University Physics ... 4
*PHY 241 General University Physics Laboratory .. 1

Subtotal: Premajor Requirements: **43**

Major Requirements Hours

CME 101 Introduction to Chemical Engineering 1
*COM 199 Presentational Communication Skills 1
CHE 230 Organic Chemistry I ... 3
CHE 231 Organic Chemistry Laboratory I ... 3
CHE 232 Organic Chemistry II ... 3
CHE 446G Physical Chemistry for Engineers ... 3
MSE 201 Materials Science ... 3
CME 320 Engineering Thermodynamics ... 3
CME 415 Separation Processes ... 3
CME 471 Seminar ... 1
CME 006 The Engineering Profession (3 semesters) ... 0
CME 330 Fluid Mechanics ... 3
CME 470 Professionalism, Ethics and Safety ... 1
CME 420 Process Modeling in Chemical Engineering ... 3
CME 425 Heat and Mass Transfer ... 4
CME 432 Chemical Engineering Laboratory I ... 2
CME 433 Chemical Engineering Laboratory II ... 3
CME 455 Chemical Engineering Process Design I 3
CME 550 Chemical Reactor Design ... 3
CME 456 Chemical Engineering Process Design II ... 4
CME 462 Process Control ... 3

Subtotal: Major Hours **56**

In addition to the premajor and major requirements, students must complete the following:

Chemical Engineering Electives Hours

Total of 6 credit hours must be chosen. Courses recommended are listed below. Other courses may be considered, each on its individual merit.

CME 395 Special Problems in Chemical Engineering ... 3
CME 404G Polymeric Materials ... 3
CME 505 Analysis of Chemical Engineering Problems ... 3
CME 515 Air Pollution Control ... 3
CME 554 Chemical and Physical Processing of Polymer Systems ... 3
CME 580 Design of Rate and Equilibrium Processes for Water Pollution Control ... 3
CME 599 Topics in Chemical Engineering ... 3

Technical Electives

Select one (must be a 3 or more credit hour course) from the following:

CME 395, 404G, 505, 515, 554, 580, 583; CHE 226 and all above 441; CS 320 and above; MA 321, 322, 416G, 432G, 433G, 471G, 481G; PHY any above 241; STA 381 and higher; BCH 401G, 501; MSE 401G, 402G, 403G, 462, 550; any BIO 150 and above; any Engineering course above that required, e.g. above ME 330.

Chemistry Elective (must total 3 credits)
CHE 226 and above (if not taken as technical elective).

Supportive Elective (must total 3 credits)
The supportive elective can be any course that carries college credit and is not a more elementary version of a required course. For example, college algebra would not be satisfactory because it is more elementary than the required calculus courses. The student completing 3 co-op tours (EGR 399) may count the co-op experience toward the supportive elective.

Subtotal: Electives: **15**

Graduation Writing Requirement

ENG 2XX Writing Intensive Course 3

TOTAL HOURS: **132**

Curriculum

Freshman Year

First Semester **Hours**

CME 101 Introduction to Chemical Engineering 1
CHE 105 General College Chemistry I 3
CHE 111 Laboratory to Accompany General Chemistry I 1
ENG 104 Writing: An Accelerated Foundational Course 4
MA 113 Calculus I 4
University Studies* 3

Second Semester

CME 199 Computational Tools in Chemical Engineering 3
CHE 107 General College Chemistry II 3
CHE 113 Laboratory to Accompany General Chemistry II 2
MA 114 Calculus II 4
COM 199 Presentational Communication Skills 1
University Studies* 3

Sophomore Year

First Semester **Hours**

CME 200 Process Principles 3
MA 213 Calculus III 4
PHY 231 General University Physics 4
PHY 241 General University Physics Laboratory 1
CHE 230 Organic Chemistry I 3
CHE 231 Organic Chemistry Laboratory I 2

Second Semester

CME 320 Engineering Thermodynamics 4
CHE 232 Organic Chemistry II 3
MSE 201 Materials Science 3
MA 214 Calculus IV 3
PHY 232 General University Physics 4

Junior Year

First Semester **Hours**

CME 415 Separation Processes 3
CME 471 Seminar 1
CHE 446G Physical Chemistry for Engineers 3
CME 330 Fluid Mechanics 3
Technical Elective*** 3
ENG 2XX Writing Intensive Course 3

Second Semester

CME 006 The Engineering Profession (Junior and Senior) 0
CME 420 Process Modeling in Chemical Engineering 3
CME 425 Heat and Mass Transfer 4
CME 432 Chemical Engineering Laboratory I 2
CHE Elective† 3
University Studies* 6

Senior Year

First Semester **Hours**

CME 006 The Engineering Profession (Junior and Senior) 0
CME 470 Professionalism, Ethics and Safety 1
CME 433 Chemical Engineering Laboratory II 3
CME 455 Chemical Engineering Process Design I 3
CME 550 Chemical Reactor Design 3
Supportive Elective 3
CME Elective 3

Second Semester

CME 006 The Engineering Profession (Junior and Senior) 0
CME 456 Chemical Engineering Process Design II ... 4
CME 462 Process Control 3
University Studies* 3
CME Elective 3
Bio Elective or Materials Elective 3

**Selected from University Studies areas in Social Science (6 credits), Humanities (6 credits), Cross-Cultural (3 credits) and Electives (3 credits/one-half the requirement) in consultation with the academic advisor to assure ABET depth and breadth requirements.*

***Supportive elective is to be chosen from any University course, excluding a more elementary version of a required course, such as precalculus mathematics or PHY 211.*

CME Electives: Courses recommended as Chemical Engineering electives are listed below. Other courses will be considered, each on its individual merit.

CME 395 Special Problems in Chemical Engineering
CME 404G Polymeric Materials
CME 505 Analysis of Chemical Engineering Problems
CME 515 Air Pollution Control
CME 554 Chemical and Physical Processing of Polymer Systems
CME 580 Design of Rate and Equilibrium Processes for Water Pollution Control
CME 599 Topics in Chemical Engineering

****Technical elective (must be a 3 or more credit hour course) and may be selected from the following: CME 395, 404G, 505, 515, 554, 580; CHE 226 and all above 441; CS 320 and above; MA 321, 322, 416G, 432G, 433G, 471G, 481G; PHY any above 241; STA 381 and higher; BCH 401G, 501; MSE 401G, 402G, 403G, 550; any BIO 150 and above course; any engineering course above that required, e.g. above ME 330.*

†CHE elective (must total 3 credits): CHE 226 and above (if not taken as technical elective).

BACHELOR OF SCIENCE IN CHEMICAL ENGINEERING – PADUCAH

In addition to the program on the Lexington campus, students can pursue a B.S. degree in chemical engineering through the College's Extended Campus Program in Paducah, Kentucky. The Paducah program uses the same curriculum as the main campus, but provides the opportunity for students to complete all B.S. degree requirements without having to relocate to Lexington.

Consistent with the Vision and Mission statements of the University of Kentucky, the chemical engineering program at the UK Extended Campus in Paducah strives to meet the following specific educational objectives:

- Prepare our students for successful chemical engineering practice and/or academic pursuits with a broad education as a foundation for life-long learning and with the ability to carry out in-depth solution strategies to chemical engineering problems,
- Offer a program that complies with ABET 2000 Engineering Criteria and set educational objectives that are consistent with the College of Engineering's Vision and Mission statements using input from constituencies (students, faculty, alumni, and employers), and
- Develop a process for ongoing evaluation and review of the objectives to ensure the program curriculum and processes achieve education objectives.

The Paducah chemical engineering program collaborates with West Kentucky Community and Technical College to provide the basic math and science courses, as well as the general studies course requirements. Murray State University faculty members teach upper-level non-engineering courses on the Paducah campus. On-site UK chemical engineering faculty members and jointly-appointed Murray engineering faculty members teach the upper-division engineering courses. Program admission, course registration, student advising and other student services all can be completed at the Paducah site.

Degree Requirements

The curriculum requirements for the B.S. degree in chemical engineering in Paducah are identical to those on the Lexington campus. Refer to those degree requirements for the Paducah degree program. Not all the technical electives listed for the Lexington program will be available in Paducah. The student must satisfy the College graduation requirements listed earlier.

BACHELOR OF SCIENCE IN CIVIL ENGINEERING

The student of civil engineering has a broad field of study to provide a strong foundation for entry into the profession or graduate school. Major areas include construction engineering, environmental engineering, geotechnical engineering, materials engineering, structural engineering, transportation engineering, and water resources engineering.

The civil engineering program at the University of Kentucky strives to meet the following educational objectives:

- advise its students in the pursuit of academic success and monitor their progress;
- prepare its students for successful civil engineering careers; and
- provide its students with a broad education that will serve as the foundation for professional licensure and life-long learning.

Degree Requirements

The following curriculum meets the requirements for a B.S. in civil engineering, provided the student satisfies the graduation requirements listed earlier.

Each student must complete the following:

University Studies Requirements Hours

See "University Studies Program" on pages 80-84 for the complete University Studies requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill University Studies areas. Students should work closely with their advisor to complete the University Studies Program requirements.

Math
MA 113 Calculus I 4

Inference - Logic
MA 113 Calculus I 4

Oral Communication
COM 252 Introduction to Interpersonal Communication
or
COM 281 Communication in Small Groups 3

Natural Sciences
CHE 105 General College Chemistry I 3
CHE 107 General College Chemistry II 3

Social Sciences
ECO 201 Principles of Economics I 3
plus one other course from USP listing 3

Humanities
HIS 107 Western Culture: Science and Technology II 3
plus one other course from USP listing 3

USP Electives
ME 220 Engineering Thermodynamics I
or
EM 313 Dynamics 3
Civil Engineering Technical Elective 3

Premajor Requirements Hours

CE 106 Computer Graphics and Communication 3
CE 120 Introduction to Civil Engineering 1
CE 211 Surveying 4
CHE 105 General College Chemistry I 3
CHE 107 General College Chemistry II 3
EM 221 Statics 3
ENG 104 Writing: An Accelerated Foundational Course 4
MA 113 Calculus I 4
MA 114 Calculus II 4
MA 213 Calculus III 4
PHY 231 General University Physics 4
PHY 241 General University Physics Laboratory 1

Subtotal: Premajor Hours 38

Major Requirements Hours

STA 381 Introduction to Engineering Statistics 3
CE 303 Introduction to Construction Engineering ... 4
CE 331 Transportation Engineering 3
CE 341 Introduction to Fluid Mechanics 4
CE 351 Introduction to Environmental Engineering 3
CE 381 Civil Engineering Materials I 3
CE 382 Structural Analysis 3
CE 401 Seminar 1
CE 429 Civil Engineering Systems Design 4
CE 461G Hydrology 3
CE 471G Soil Mechanics 4
CS 221 First Course in Computer Science for Engineers 2
EM 302 Mechanics of Deformable Solids 3
MNG 303 Deformable Solids Laboratory 1
GLY 220 Principles of Physical Geology 4
MA 214 Calculus IV 3
PHY 232 General University Physics 4
PHY 242 General University Physics Laboratory 1

Subtotal: Major Hours 53

Electives Hours

CE Technical Design Elective 3
Engineering Science Elective 3
Structures Elective 3
Technical Electives 9
Supportive Elective 3
Communications Elective 3
Math or Science Elective 3
USP Electives 15

Subtotal: Electives 42

TOTAL HOURS: 133

Curriculum

Freshman Year

First Semester Hours

CE 120 Introduction to Civil Engineering 1
ENG 104 Writing: An Accelerated Foundational Course 4
MA 113 Calculus I 4
USP Social Sciences Elective 3
ECO 201 Principles of Economics I [R] 3

Second Semester

CE 106 Computer Graphics and Communication 3
CHE 105 General College Chemistry I 3
MA 114 Calculus II 4
PHY 231 General University Physics 4
PHY 241 General University Physics Laboratory 1

Sophomore Year

First Semester Hours

CE 211 Surveying 4
CHE 107 General College Chemistry II 3
EM 221 Statics 3
GLY 220 Principles of Physical Geology 4
MA 213 Calculus III 4

Second Semester

COM – Communications Elective [1]
EM 302 Mechanics of Deformable Solids 3
MNG 303 Deformable Solids Laboratory 1
MA 214 Calculus IV 3
PHY 232 General University Physics 4
PHY 242 General University Physics Laboratory 1
STA 381 Introduction to Engineering Statistics 3

Junior Year

First Semester Hours

CE 303 Introduction to Construction Engineering** 4
CE 331 Transportation Engineering** 3
CE 341 Introduction to Fluid Mechanics 4
CE 381 Civil Engineering Materials I** 3
Engineering Science Elective [2] 3

Second Semester

CE 351 Introduction to Environmental Engineering 3
CE 382 Structural Analysis 3
CE 471G Soil Mechanics** 4
CS 221 First Course in Computer Science for Engineers 2
HIS 107 Western Culture: Science and Technology II [R] 3
Math Elective or Science Elective [3] 3

Senior Year

First Semester Hours

CE 401 Seminar** 1
CE 461G Hydrology** 3
Structures Elective [4] 3
Technical Electives*** 6
USP Humanities Elective [5] 3

Second Semester

CE 429 Civil Engineering Systems Design** 4
CE Technical Design Elective [6] 3
Supportive Elective [7] 3
Technical Elective*** 3
USP Cross-Cultural Elective [5] 3

[R] Recommended University Studies course.

**CE communication throughout the curriculum component.

***Technical Electives are to be chosen from any of the courses at the 300-level or above that carry a CE prefix and in which a student is qualified to enroll, exclusive of required courses. **Engineering elective courses are typically taught once per year.**

[1] To be chosen from COM 252 or COM 281.

[2] To be chosen from ME 220 or EM 313.

[3] Math or Science Elective Options: MA 321, MA 322, MA 416G, MA 432G, BIO 208, CHE 230, CHE 236, EE 305, GEO 409G, GLY 430, GLY 560, MNG 551, or the other half of the Engineering Science Elective in [2].

[4] To be selected from: CE 482 (non-structural option) or CE 486G and CE 487G (technical elective).

[5] Either the Humanities or Cross-Cultural Elective can be used to simultaneously satisfy the second-tier University Writing requirement. In the Humanities area, choosing from the ENG 200-level humanities courses satisfies both. In the Cross-Cultural area, ENG 264 satisfies both. Only one second-tier writing course is required to meet the graduation writing requirements. Completion of the second-tier course must be in the sophomore year or later and after ENG 104.

[6] Choose from: CE 403, 451, 505, 533, 539, 549, 579, or 589. (NOTE: CE 579 is a co-requisite for CE 589.)

[7] Supportive elective is to be chosen from any University course, excluding a more elementary version of a required course, such as precalculus mathematics or PHY 211. However, each CE area has at least one recommendation for the supportive elective. Please review the Optional Specialization section in the Civil Engineering Undergraduate Handbook. The supportive elective can be taken pass-fail.

BACHELOR OF SCIENCE IN CIVIL ENGINEERING

Joint-Degree Program Offered by Western Kentucky University (WKU) and the University of Kentucky (UK)

As part of the "Strategy for Statewide Engineering Education in Kentucky," adopted July 17, 2000 by all the chief executive officers of Kentucky universities and endorsed by the Kentucky Council on Postsecondary Education (CPE), the vision was expressed that "access to undergraduate engineering education will expand primarily through the creation of joint programs managed by multiple postsecondary institutions." In response, WKU and UK now jointly offer an ABET-accredited baccalaureate degree in civil engineering on the WKU campus in Bowling Green, Kentucky. By CPE definition, a joint-degree program is "a program that is mutually sponsored by two or more institutions leading to a single credential or degree, which is conferred by both or all participating institutions. All institutions share

responsibility for all aspects of the program's delivery and quality."

The joint civil engineering program is one of only four such joint-degree programs in Kentucky; the others include a joint-degree program between WKU and UK in mechanical engineering, between WKU and the University of Louisville (UL) in electrical engineering, and between Murray State University and UL in electrical and telecommunications engineering.

The WKU/UK joint programs emphasize a project-oriented educational approach. Courses are provided by both WKU and UK faculty. Students are required to complete a minimum of 16 credit hours of engineering course work taught by UK engineering faculty. At present, the UK contribution is provided primarily by distance delivery via interactive television. The curriculum of the joint civil engineering program is under the direction of a joint program faculty, with equal representation from each participating institution. The curriculum for entering students requires 135.5 credit hours, with the General Studies component based on the requirements of WKU. Students who complete the program will receive a B.S. degree conferred jointly by WKU and UK. Under the terms of the agreements between the degree-awarding institutions, WKU provides basic administrative support for students in the joint-degree program, including admission services, registration, and student financial aid. In addition, academic advising, laboratory and equipment support, and library and media resources are supplied by WKU.

The civil engineering curriculum approved within UK is listed below. The joint program faculty are responsible for on-going review of the curricular requirements.

Degree Requirements

Freshman Year

Fall Semester	Hours
CE 175 Freshman Experience	2
AMS 202 CADD for Architecture	3
MATH 126 Calculus I	4.5
GEOL 111/113 Physical Geology & Lab	4
HIST 119 or 120 Western Civilization	3
Total	16.5

Spring Semester	
CE 160/161 Surveying I & Lab	4
MATH 227 Calculus II	4.5
PHYS 250/251 Physics I/Lab	4
COMM 161 or 145 Public Speaking	3
ENG 100 Freshman English	3
Total	18.5

Sophomore Year

Fall Semester	Hours
CE 303 Construction Management	3
CE 304 Construction Mgmt. Lab	1
EM 221 Statics	3
MATH 327 Multivariable Calculus	4
CHEM 120/121 Chemistry I & Lab	5
SFTY 171 Category F	1
Total	17

Spring Semester	
EM 302 Mech of Deform Solids	3
ME 331 Strength Of Mat Lab	1
MATH 331 Differential Equations	3
PHYS 260/261 Physics II & Lab	4
Category A - II Foreign Language	3
ENG 200 Intro to Literature	3
Total	17

Junior Year

Fall Semester	Hours
CE 382 Structural Analysis	3
CE 410/411 Soil Mechanics & Lab	4
CE 341 Introduction to Fluid Mechanics	4
STAT 301 Prob & Applied Statistics	3
ENG 300 Junior English	3
Category F Health & Wellness Elec	1
Total	18

Spring Semester	
CE 316 Equipment & Methods	3
CE 331 Transportation Eng	3
CE 370 Materials of Construction	3
CE 412 Foundation Engineering	3
CE Structures Elective	3
CE Technical Elective	3
Total	18

Senior Year

Fall Semester	Hours
CE 351 Intro to Environmental Eng	3
CE 461 Hydrology	3
CE Technical Elective	3
CE 400 Senior Design Seminar	1
Category B-II Humanities Elective	3
Category C Soc & Behav Sci Elective	3
Total	16

Spring Semester	
CE 498 Senior Project	3
CE Technical Elective	3
Category B - II Humanities Elective	3
ECON 202E Economics	3
Category E Cultural Elective	3
Total	15

CE Technical Elective (Typical Offerings)

Fall Semester	Hours
CE 360/361 Estimating & Bidding/Lab	4
CE 380/381 Surveying II & Lab	4
CE 384 Reinforced Concrete Design	3
CE 482 Elem. Structural Design	3

Spring Semester	
CE 383 Structural Steel Design	3
CE 416 Construction Administration	3
CE 426 Adv. Construction Materials	3
CE 476 Highway Construction	3
CE 480/481 Surveying III & Lab	3

BACHELOR OF SCIENCE IN COMPUTER ENGINEERING

Program Educational Objectives

Computer engineering involves modeling, design, implementation, testing, evaluation and integration of computer hardware and software to create computing systems. Computer engineers use both hardware concepts from electrical engineering and system software concepts from computer science. Graduates will be well prepared to work in areas such as digital logic design, computer organization/architecture and design, algorithm design and analysis, embedded systems, compilers, and operating systems. Elective options in the curriculum offer preparation in software engineering, databases, dependable systems, networking and communications, VLSI, graphics, image processing, visualization, artificial intelligence, and control systems. The program is offered through a partnership between the Department of Electrical and Computer Engineering and the Department of Computer Science.

The program educational objectives related to expectations of program graduates include the following:

- Graduates will be prepared for a productive career with strong foundations in math, physics, engineering, and computer hardware and software, as well as the ability to adapt to rapidly changing practices and technologies in the field.
- Graduates will possess the skills necessary to identify, understand and solve problems in computer engineering.
- Graduates will possess leadership, communication and teamwork skills in order to function effectively in their personal and professional lives.
- Graduates will exhibit an understanding of ethical, legal and social issues in the computing discipline and in the engineering discipline in general.
- Graduates will have an understanding of the need and a motivation for life-long learning.

Degree Requirements

Each student must complete the following:

University Studies Requirements

See "University Studies Program" on pages 80-84 for the complete University Studies requirements. Students should work closely with their advisor to complete the University Studies Program requirements.

Premajor Requirements	Hours
CS 115 Introduction to Computer Programming	3
CS 215 Introduction to Program Design, Abstraction, and Problem Solving	4
EE 211 Circuits I	4
EE 280 Design of Logic Circuits	3
Subtotal: Premajor Hours	**14**

Major Requirements	Hours
EE 101 Electrical Engineering Professions Seminar **or** CS 100 The Computer Science Profession	1
MA 113 Calculus I	4
CHE 105 General College Chemistry I	3
MA 114 Calculus II	4
CS 216 Introduction to Software Engineering	3
CS 275 Discrete Mathematics	4
PHY 231 General University Physics	4
PHY 241 General University Physics Laboratory	1
MA 213 Calculus III	4
PHY 232 General University Physics	4
PHY 242 General University Physics Laboratory	1
MA 214 Calculus IV	3

EE 221 Circuits II 3
EE 222 Electrical Engineering Laboratory I 2
EE 281 Logical Design Laboratory 2
EE/CS 380 Microcomputer Organization 3
EE 383 Introduction to Embedded Systems 3
CS 315 Algorithm Design and Analysis 3
CS 441G Compilers for Algorithmic Languages 3
CS 470G Introduction to Operating Systems 3
EE 480/CS 480G Advanced Computer Architecture 3
EE 421G Signals and Systems 3
EE 461G Introduction to Electronics 3
STA 381 Introduction to Engineering Statistics 3
EE 499 Electrical Engineering Design (Subtitle required)
or
CS 499 Senior Design Project 3

Subtotal: Major Hours 73

Electives

Oral Communication Elective* 3
Supportive Elective** 6
Technical Elective† 3
EE/CS Technical Electives†† 12

Subtotal: Electives 24

Total Minimum Hours for Program 128

Curriculum

Freshman Year

First Semester **Hours**

MA 113 Calculus I 4
EE 101 Electrical Engineering Professions Seminar
or
CS 100 The Computer Science Profession 1
ENG 104 Writing: An Accelerated Foundational Course 4
CHE 105 General College Chemistry I 3
CS 115 Introduction to Computer Programming 3
USP Humanities 3

Second Semester

MA 114 Calculus II 4
PHY 231 General University Physics 4
PHY 241 General University Physics Laboratory 1
Oral Communication Elective 3
CS 215 Introduction to Program Design, Abstraction, and Problem Solving 4

Sophomore Year

First Semester **Hours**

MA 213 Calculus III 4
EE 211 Circuits I 4
PHY 232 General University Physics 4
PHY 242 General University Physics Laboratory 1
EE 280 Design of Logic Circuits 3
EE 281 Logical Design Laboratory 2

Second Semester

MA 214 Calculus IV 3
CS 275 Discrete Mathematics 4
CS 216 Introduction to Software Engineering 3
EE/CS 380 Microcomputer Organization 3
USP Humanities/Writing Intensive Course 3

Junior Year

First Semester **Hours**

EE 221 Circuits II 3
EE 222 Electrical Engineering Laboratory I 2
CS 315 Algorithm Design and Analysis 3
EE 383 Introduction to Embedded Systems 3
USP Social and Behavioral Sciences 3
STA 381 Introduction to Engineering Statistics 3

Second Semester

EE 461G Introduction to Electronics 3
CS 470G Introduction to Operating Systems 3
EE 480/CS 480G Advanced Computer Architecture 3
USP Social and Behavioral Sciences 3
EE 421G Signals and Systems 3

Senior Year

First Semester **Hours**

CS 441G Compilers for Algorithmic Languages 3
EE/CS Technical Electives 6
Supportive Elective 3
Technical Elective 3

Second Semester

EE 499 Electrical Engineering Design (Subtitle required)
or
CS 499 Senior Design Project 3
EE/CS Technical Electives 6
Supportive Elective 3
USP Cross Cultural 3

*Oral communications elective is satisfied by any one of the following courses COM 181, COM 252, COM 281, COM 287.

**Supportive elective is to be chosen from any University courses, excluding more elementary versions of required courses, such as precalculus mathematics or PHY 211.

†Technical elective may be selected from upper-division engineering, mathematics, statistics, computer science, physics, or other technically-related fields excluding more elementary version of required courses. To be selected in consultation with academic advisor.

††EE/CS technical electives are senior level courses in either the computer science or electrical engineering disciplines. These include 400-level CS courses and 500-level CS and EE courses with emphasis in the computer engineering area and excluding EE 595. To be selected in consultation with academic advisor.

Recommended EE/CS Technical Electives:

CS 405G Introduction to Database Systems
CS 415G Combinatorics and Graph Theory
CS 416G Principles of Operations Research I
CS 422 Numerical Solutions of Equations
CS 450G Fundamentals of Programming Languages
CS 463G Introduction to Artificial Intelligence
CS 471G Networking and Distributed Operating Systems
CS 485G Topics in Computer Science (Subtitle required)
EE 581 Advanced Logical Design
EE 582 Hardware Description Languages and Programmable Logic
EE 584 Introduction of VLSI Design and Testing
EE 585 Fault Tolerant Computing
EE 586 Communication and Switching Networks
EE 587 Microcomputer Systems Design
EE 599 Topics in Electrical Engineering (Subtitle required)

BACHELOR OF SCIENCE IN COMPUTER SCIENCE

The Computer Science program includes courses dealing with the design, implementation, analysis, and software-engineering issues related to algorithms and computer programs. A foundation in continuous and discrete mathematics is used to study numerical problems and to analyze algorithms. Through required and elective courses students are exposed to the fundamentals of computing theory and algorithms, programming languages, language translation and compiling, graphics, scientific computing, artificial intelligence, networks, databases, and operating systems.

The undergraduate program focuses on achieving the following goals:

- attract talented, motivated students with a strong background in mathematics and the sciences, some familiarity with computers and a desire to shape the future;
- develop the skills needed to analyze and synthesize solutions to computing problems;
- develop communications and teamwork skills in our students;
- open the doors to exciting, creative and economically-rewarding career opportunities;
- pave the way to educational opportunities at the graduate level; and
- instill a desire and ability for life-long learning in our students.

Degree Requirements

Each student must complete the following:

University Studies Requirements

See "University Studies Program" on pages 80-84 for the complete University Studies requirements. Students should work closely with their advisor to complete the University Studies Program requirements.

Courses marked with an asterisk (*) may also be used to satisfy University Studies requirements.

Premajor Requirements **Hours**

CS 100 The Computer Science Profession 1
CS 115 Introduction to Computer Programming 3
CS 215 Introduction to Program Design, Abstraction, and Problem Solving 4
CS 216 Introduction to Software Engineering 3
CS 275 Discrete Mathematics 4
ENG 104 Writing: An Accelerated Foundational Course 4
*MA 113 Calculus I 4
MA 114 Calculus II 4
*PHY 231 General University Physics 4
*PHY 241 General University Physics Laboratory .. 1

Subtotal: Premajor Hours 32

Major Requirements **Hours**

*PHY 232 General University Physics 4
*PHY 242 General University Physics Laboratory 1
Additional Science Electives 6
MA 213 Calculus III
or
MA 322 Matrix Algebra and its Applications 3-4
EE 280 Design of Logic Circuits 3
*COM 181 Basic Public Speaking **or**
*COM 252 Introduction to Interpersonal Communication **or**
*COM 281 Communication in Small Groups **or**
*COM 287 Persuasive Speaking 3
STA 281 Probability and Statistics Using Interactive Computer Techniques 3
CS 315 Algorithm Design and Analysis 3
CS/MA 321 Introduction to Numerical Methods 3
CS 375 Logic and Theory of Computing 3
CS/EE 380 Microcomputer Organization 3
CS 470G Introduction to Operating Systems 3
CS 499 Senior Design Project 3

Subtotal: Major Hours 41-42

Computer Science Electives — Hours

Choose three from the following list:

CS 335 Graphics and Multimedia 3
CS 405G Introduction to Database Systems 3
CS 441G Compilers for Algorithmic Languages 3
CS 450G Fundamentals of Programming Languages 3
CS 463G Introduction to Artificial Intelligence 3
Any other CS class at the 300-level or above 3

Subtotal: CS Electives **9**

Technical Electives

Choose 12 credit hours of the following:

MA 214 Calculus IV or any 300-level or higher classes selected from computer science, electrical engineering, mathematics, or the College or Business and Economics

Subtotal: Technical Electives **12**

Free Electives

Two courses must be in areas other than computer science, science, engineering, or mathematics to satisfy the University Studies Program and the computer science ABET accreditation requirements. Any remaining electives should be selected to meet the minimum total of 128 hours required for graduation

Subtotal: Free Electives ..... **minimum of 6**

TOTAL HOURS **128**

*These courses may be used to satisfy University Studies requirements.

Curriculum

Freshman Year

First Semester — Hours

CS 100 The Computer Science Profession 1
CS 115 Introduction to Computer Programming 3
ENG 104 Writing: An Accelerated Foundational Course
or
Natural Science Elective [N] 3-4
MA 113 Calculus I 4
University Studies [U] 3

Second Semester

CS 215 Introduction to Program Design, Abstraction, and Problem Solving 4
ENG 104 Writing: An Accelerated Foundational Course
or
Natural Science Elective [N] 3-4
MA 114 Calculus II 4
University Studies [U] 3

Sophomore Year

First Semester — Hours

CS 216 Introduction to Software Engineering 3
EE 280 Design of Logic Circuits 3
MA 213 Calculus III 4
or
MA 322 Matrix Algebra and Its Applications 3
PHY 231 General University Physics 4
PHY 241 General University Physics Laboratory 1
University Studies [U] 3

Second Semester

CS 275 Discrete Mathematics 4
CS/EE 380 Microcomputer Organization 3
PHY 232 General University Physics 4
PHY 242 General University Physics Laboratory 1
STA 281 Probability and Statistics Using Interactive Computer Techniques 3
University Studies [U] 3

Junior Year

First Semester — Hours

CS 315 Algorithm Design and Analysis 3
CS/MA 321 Introduction to Numerical Methods 3
University Studies [U] 3
ENG 2XX Writing Intensive Course 3
Free Elective [E] 3

Second Semester

CS 375 Logic and Theory of Computing 3
Computer Science Elective [C] 3
Technical Elective [T] 3
COM 181 Basic Public Speaking **or**
COM 252 Introduction to Interpersonal Communication **or**
COM 281 Communication in Small Groups **or**
COM 287 Persuasive Speaking 3
Natural Science Elective [N] 3
Free Elective [E] 3

Senior Year

First Semester — Hours

CS 470G Introduction to Operating Systems 3
Computer Science Elective [C] 3
Technical Elective [T] 3
University Studies [U] 3
Free Elective [E] 3

Second Semester

CS 499 Senior Design Project 3
Computer Science Elective [C] 3
Technical Electives [T] 6
Free Elective [E] 3

[U] To be selected from University Studies areas in Social Sciences, Humanities, Cross-Cultural, and Electives in conjunction with the academic advisor.

[N] Any natural science course excluding more elementary versions of completed required courses.

[C] Computer Science electives include 300-level and above computer science courses with two to be selected from: CS 335, CS 405G, CS 441G, CS 450G, and CS 463G.

[T] Technical electives include any 300-level and above courses in computer science, electrical engineering, mathematics, and business and economics. MA 214 is also an acceptable technical elective.

[E] Two of the electives (6 credits) cannot be mathematics, computer science, science or engineering courses; these two courses can be used to satisfy the University Studies elective requirement.

Minor in Computer Science

CS 100 The Computer Science Profession 1
CS 115 Introduction to Computer Programming 3
CS 215 Introduction to Program Design, Abstraction, and Problem Solving 4
CS 216 Introduction to Software Engineering 3
CS 275 Discrete Mathematics 4
CS 315 Algorithm Design and Analysis 3
plus three additional hours in computer science 3

BACHELOR OF SCIENCE IN ELECTRICAL ENGINEERING

The undergraduate electrical engineering degree program seeks to produce graduates who are trained in the theory and practice of electrical and computer engineering and are well prepared to handle the professional and leadership challenges of their careers.

The following objectives relate to expectations for program graduates while in the early stages of their careers. These objectives are regularly assessed through surveys of employers and alumni. The EE program objectives are:

- Maintain a curriculum focused on developing relevant engineering skills, knowledge, and experience with current technologies.
- Provide opportunities for students to develop leadership, communication, and teamwork skills.
- Provide an environment that encourages independent learning, problem identification, and problem solving.
- Raise awareness of the engineers' professional and ethical responsibilities to society.

Degree Requirements

Each student must complete the following:

University Studies Requirements

See "University Studies Program" on pages 80-84 for the complete University Studies requirements. Students should work closely with their advisor to complete the University Studies Program requirements.

Premajor Requirements — Hours

EE 211 Circuits I 4
EE 221 Circuits II 3
EE 222 Electrical Engineering Laboratory I 2
EE 280 Design of Logic Circuits 3

Subtotal: Premajor Hours **12**

Major Requirements — Hours

CHE 105 General College Chemistry I 3
CS 115 Introduction to Computer Programming 3
EE 101 Electrical Engineering Professions Seminar 1
EE 360 Introduction to Semiconductor Devices 3
EE 380 Computer Organization 3
EE 415G Electromechanics 3
EE 421G Signals and Systems 3
EE 461G Introduction to Electronics 3
EE 468G Introduction to Engineering Electromagnetics 4
EE 499 Electrical Engineering Design 3
ENG 104 Writing: An Accelerated Foundational Course 4
Oral Communication Course 3
MA 113 Calculus I 4
MA 114 Calculus II 4
MA 213 Calculus III 4
MA 214 Calculus IV 3
MA 320 Introductory Probability 3
PHY 231 General University Physics 4
PHY 232 General University Physics 4
PHY 241 General University Physics Laboratory 1
PHY 242 General University Physics Laboratory 1

Choose **three** of the following lab courses:

EE 281 Logical Design Laboratory 2
EE 416G Energy Conversion Laboratory 2
EE 462G Electronic Circuits Laboratory 2
EE 422G Signals and Systems Laboratory 2

Subtotal: Major Hours **70**

Electives — Hours

Engineering/Science Electives 9
EE Technical Electives 12
Math/Statistics Elective 3
Supportive Elective 3
Technical Elective 6

Subtotal: Electives **33**

TOTAL HOURS: **130**

Curriculum

Freshman Year

First Semester	Hours
EE 101 Electrical Engineering Professions Seminar	1
MA 113 Calculus I	4
CS 115 Introduction to Computer Programming	3
ENG 104 Writing: An Accelerated Foundational Course	4
University Studies – Social Science*	3
University Studies – Humanities*	3

Second Semester	
MA 114 Calculus II	4
PHY 231 General University Physics	4
PHY 241 General University Physics Laboratory	1
CHE 105 General College Chemistry I	3
Oral Communications Elective (select one course from COM 181, COM 252, COM 281, COM 287	3

Sophomore Year

First Semester	Hours
MA 213 Calculus III	4
PHY 232 General University Physics	4
PHY 242 General University Physics Laboratory	1
EE 211 Circuits I	4
EE 280 Design of Logic Circuits	3

Second Semester	
MA 214 Calculus IV	3
EE 221 Circuits II	3
EE 222 Electrical Engineering Laboratory I	2
EE 360 Introduction to Semiconductor Devices	3
Engineering/Science Elective [E]	3
University Studies – Writing Requirement/ Humanities or Cross-Cultural*	3

Junior Year

First Semester	Hours
EE 415G Electromechanics	3
EE 421G Signals and Systems	3
Elective EE Laboratory [L]	2
EE 380 Computer Organization	3
EE 461G Introduction to Electronics	3
MA 320 Introductory Probability	3

Second Semester	
EE 468G Introduction to Engineering Electromagnetics	4
Elective EE Laboratory [L]	2
Engineering/Science Elective [E]	3
Technical Elective [T]	3
University Studies – Humanities or Cross-Cultural*	3

Senior Year

First Semester	Hours
EE Technical Electives***	6
Elective EE Laboratory [L]	2
Math/Statistics Elective [M]	3
Technical Elective [T]	3
University Studies – Social Science*	3

Second Semester	
EE 499 Electrical Engineering Design	3
EE Technical Electives***	6
Supportive Elective**	3
Engineering/Science Elective [E]	3

*To be selected from University Studies areas in Social Sciences, Oral Communication, Humanities and Cross-Cultural in consultation with the academic advisor.

Supportive elective is to be chosen from any University courses, excluding more elementary versions of required courses, such as precalculus mathematics or PHY 211.

[M] **Math/Statistics Elective:** Any upper-division (300-level or higher) math or statistics course (3 credit hours total).

[E] **Engineering/Science Electives:** Any engineering, physics, computer science, or math course at the 200-level or higher, other than an electrical engineering course and excluding more elementary versions of required courses (9 credit hours total).

[T] **Technical electives** may be selected from upper division (300-level or higher) engineering, mathematics, statistics, computer science, physics, or other technically-related fields and excluding more elementary versions of required courses, to be selected in consultation with the academic advisor (6 credit hours total).

[L] **Electrical Engineering Laboratory Elective:** EE 281, EE 462G, EE 422G, EE 416G (6 credit hours total).

***EE Technical Electives** (must be 500-level courses). Courses recommended as electrical engineering technical electives are listed below (each course is 3 credit hours): Courses recommended as electrical engineering technical electives are listed below (each course is 3 credit hours):

EE 511 Introduction to Communication Systems
EE 512 Digital Communication Systems
EE 517 Advanced Electromechanics
EE 518 Electric Drives
EE 522 Antenna Design
EE 523 Microwave Circuit Design
EE 527 Electromagnetic Compatibility
EE 537 Electric Power Systems I
EE 538 Electric Power Systems II
EE 560 Semiconductor Device Design
EE 561 Electric and Magnetic Properties of Materials
EE 562 Analog Electronic Circuits
EE 564 Digital Electronic Circuits
EE 565 Circuit Design With Analog Integrated Circuits
EE 567 Introduction to Lasers and Masers
EE 568 Fiber Optics
EE 571 Feedback Control Design
EE 572 Digital Control of Dynamic Systems
EE 581 Advanced Logical Design
EE 582 Hardware Description Languages and Programmable Logic
EE 585 Fault Tolerant Computing
EE 587 Microcomputer Systems Design
EE 599 Topics in Electrical Engineering (Subtitle required)

BACHELOR OF SCIENCE IN MATERIALS ENGINEERING

The materials engineer is responsible for the preparation, fabrication, selection, use and reuse of existing materials and for the development of new and improved materials. The professional in this field is often called on to consider metals, ceramics and polymers. The engineer considers chemical, electronic, magnetic, optical, and mechanical properties of materials.

The goals of the undergraduate program are as follows:

- Produce graduates with an understanding of materials, who can function independently as professionals in the practice of engineering or as successful members of related graduate and professional programs.
- Produce graduates who can use their materials educations to continue their careers with steady advancement and professional development.

Degree Requirements

Each student must complete the following:

Premajor Requirements	Hours
ENG 104 Writing: An Accelerated Foundational Course	4
CHE 105 General College Chemistry I	3
CHE 107 General College Chemistry II	3
CHE 111 Laboratory to Accompany General Chemistry I	1
CHE 113 Laboratory to Accompany General Chemistry II	2
MA 113 Calculus I	4
MA 114 Calculus II	4
MA 213 Calculus III	4
MA 214 Calculus IV	3
PHY 231 General University Physics	4
PHY 232 General University Physics	4
PHY 241 General University Physics Laboratory	1
Subtotal: Premajor Hours	**37**

Major Requirements	Hours
MSE 101 Materials Engineering	1
COM 181 Basic Public Speaking	3
CS 221 First Course in Computer Science for Engineers	2
CME 200 Process Principles	3
MSE 201 Materials Science	3
MSE 202 Materials Science Laboratory	1
CHE 236 Survey of Organic Chemistry	3
EM 221 Statics	3
MSE 301 Materials Science II	3
MSE 351 Material Thermodynamics	3
EM 302 Mechanics of Deformable Solids	3
EE 305 Electrical Circuits and Electronics	3
PHY 361 Principles of Modern Physics	3
STA 381 Introduction to Engineering Statistics	3
MSE 401G Metal and Alloys	3
MSE 402G Electronic Materials and Processing	3
MSE 403G Ceramic Engineering and Processing	3
MSE 404G Polymeric Materials	3
MSE 407 Materials Laboratory I	3
MSE 408 Materials Laboratory II	3
MSE 436 Material Failure Analysis	3
MSE 480 Materials Design	3
MSE 535 Mechanical Properties of Materials	3
MSE 538 Metals Processing	3
MSE 585 Materials Characterization Techniques	3
Subtotal: Major Hours	**70**

Technical Electives	Hours
Choose 6 credit hours from the following:	
MSE 395 Independent Work in Materials Engineering (Or any other approved technical course)	3
MSE 531 Powder Metallurgy	3
MSE 550 Corrosion	3
MSE 506 Mechanics of Composite Materials	3
MSE/CME 554 Chemical and Physical Processing of Polymer Systems	3
MSE 556 Introduction to Composite Materials	3
MSE 568 Fiber Optics	3
MSE 569 Electronic Packaging Systems and Manufacturing Processes	3
MSE 599 Topics in Materials Science and Engineering (Subtitle required)	3
Subtotal: Technical Electives	**6**

Supportive Elective	Hours
The supportive elective can be any course that carries college credit and is not a more elementary version of a required course. For example, college algebra would not be satisfactory because it is more elementary than the required calculus courses. The student completing 3 co-op tours (EGR 399) may count the co-op experience toward the supportive elective.	
Subtotal: Supportive Elective	**3**

University Studies Requirements	Hours
Social Science	6
Humanities	6*
Cross-Cultural	3
Electives	3
Subtotal: USP	18

*Some literature courses can be counted for the Second-Tier Writing Requirement and 3 hours of humanities.

TOTAL HOURS: 134

Curriculum

Freshman Year

First Semester	Hours
MSE 101 Materials Engineering	1
CHE 105 General College Chemistry I	3
CHE 111 Laboratory to Accompany General Chemistry I	1
ENG 104 Writing: An Accelerated Foundational Course	4
MA 113 Calculus I	4
CS 221 First Course in Computer Science for Engineers	2

Second Semester	
CHE 107 General College Chemistry II	3
CHE 113 Laboratory to Accompany General Chemistry II	2
MA 114 Calculus II	4
COM 181 Basic Public Speaking	3
University Studies*	6

Sophomore Year

First Semester	Hours
MSE 201 Materials Science	3
CHE 236 Survey of Organic Chemistry	3
MA 213 Calculus III	4
PHY 231 General University Physics	4
PHY 241 General University Physics Laboratory	1
MSE 202 Materials Science Laboratory	1

Second Semester	
MSE 301 Materials Science II	3
MSE 351 Material Thermodynamics	3
MA 214 Calculus IV	3
PHY 232 General University Physics	4
EM 221 Statics	3

Junior Year

First Semester	Hours
MSE 401G Metal and Alloys	3
MSE 404G Polymeric Materials	3
CME 200 Process Principles	3
EM 302 Mechanics of Deformable Solids	3
University Studies*	3

Second Semester	
MSE 403G Ceramic Engineering and Processing	3
MSE 402G Electronic Materials and Processing	3
PHY 361 Principles of Modern Physics	3
STA 381 Introduction to Engineering Statistics	3
MSE 535 Mechanical Properties of Materials	3
MSE 407 Materials Laboratory I	3

Senior Year

First Semester	Hours
MSE 585 Materials Characterization Techniques	3
MSE 436 Material Failure Analysis	3
EE 305 Electrical Circuits and Electronics	3
MSE 408 Materials Laboratory II	3
Technical Elective***	3
ENG 2XX Writing Intensive Course **or** University Studies*	3

Second Semester	
MSE 480 Materials Design	3
MSE 538 Metals Processing	3
Technical Elective***	3
Supportive Elective**	3
University Studies*	3
University Studies*	3

*To be selected from University Studies areas in Social Sciences, Humanities, Cross-Cultural and Electives in consultation with the academic advisor. A minimum of 18 credits in the humanities and social sciences are required.

**Supportive elective is any university course, excluding more elementary versions of required courses, such as precalculus mathematics or PHY 211.

***Choose from the list of Technical Electives above.

BACHELOR OF SCIENCE IN MECHANICAL ENGINEERING

The training of the mechanical engineer is the broadest among the several fields of engineering. The mechanical engineer uses the techniques of mathematics combined with a specialized knowledge of the thermal and energy sciences, solid and fluid mechanics, and the properties of materials. This information is supplemented by an understanding of manufacturing processes, the design and control of systems, and the economics of the technological community.

Our graduates will be able to apply knowledge of mathematics, science and mechanical engineering to the solution of problems, particularly in the areas of thermodynamics and energy systems; heat transfer; fluid mechanics; mechanical systems and controls; mechanical design; finite element methods and computer-aided graphics; manufacturing; instrumentation; and experimental method.

Consistent with the Vision and Mission statements of the University of Kentucky, the undergraduate programs in mechanical engineering strive to meet the following educational objectives:

1. Mechanical Engineering programs will prepare our students for successful practice or academic pursuits in mechanical engineering.
2. Our graduates will have the knowledge in analytical, computational, and experimental methods to begin engineering practice or continue their education. This will include the ability to design components and systems and to solve engineering problems using current analysis and computational methods.
3. Our graduates will have a broad education and communication skills needed for a variety of career options and an appreciation of the need for life-long learning.
4. Our graduates will have an understanding of the societal, environmental and ethical responsibilities of engineers.

Degree Requirements

Each student must complete the following:

University Studies Requirements Hours

See "University Studies Program" on pages 80-84 for the complete University Studies requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill University Studies areas. Students should work closely with their advisor to complete the University Studies Program requirements.

Courses marked with an asterisk (*) may also be used to satisfy University Studies requirements.

Math
MA 113 Calculus I 4

Inference –Logic
MA 113 Calculus I 4

Oral Communication
COM 181 Basic Public Speaking 3

Natural Sciences
CHE 105 General College Chemistry I 3
CHE 107 General College Chemistry II 3

USP Electives
Complete with Supportive Elective and Technical Elective 6

Premajor Requirements	Hours
*ENG 104 Writing: An Accelerated Foundational Course	4
ENG 2XX Writing Intensive Course	3
*CHE 105 General College Chemistry I	3
*CHE 107 General College Chemistry II	3
*MA 113 Calculus I	4
*MA 114 Calculus II	4
*MA 213 Calculus III	4
*MA 214 Calculus IV	3
*PHY 231 General University Physics	4
*PHY 232 General University Physics	4
*PHY 241 General University Physics Laboratory	1
*PHY 242 General University Physics Laboratory	1
Subtotal: Premajor Hours:	**38**

Major Requirements	Hours
ME 101 Introduction to Mechanical Engineering	3
*COM 181 Basic Public Speaking	3
ME 151 Manufacturing Engineering	3
ME 205 Computer Aided Engineering Graphics	3
ME 220 Engineering Thermodynamics I	3
CS 221 First Course in Computer Science for Engineers	2
EM 221 Statics	3
EM 302 Mechanics of Deformable Solids	3
EM 313 Dynamics	3
EE 305 Electrical Circuits and Electronics	3
ME 310 Engineering Experimentation I	3
ME 311 Engineering Experimentation II	3
ME 321 Engineering Thermodynamics II	3
ME 325 Elements of Heat Transfer	3
ME 330 Fluid Mechanics	3
ME 340 Introduction to Mechanical Systems	3
ME 344 Mechanical Design	3
ME 411 ME Capstone Design I	3
ME 412 ME Capstone Design II	3
ME 440 Design of Control Systems	3
ME 501 Mechanical Design with Finite Element Methods	3
Subtotal: Major Hours	**62**

Technical Electives	Hours
Choose 9 hours from the following:	
ME 380 Topics in Mechanical Engineering	3
ME 395 Independent Work in Mechanical Engineering	3

ME/MFS 503 Lean Manufacturing Principles and Practices 3
ME/MFS 505 Modeling of Manufacturing Processes and Machines 3
ME/MSE 506 Mechanics of Composite Materials 3
ME/MFS 507 Design for Manufacturing 3
ME/MFS 512 Manufacturing Systems 3
ME 513 Mechanical Vibrations 3
ME 527 Applied Mathematics in the Natural Sciences I 3
ME 530 Gas Dynamics 3
ME 531 Fluid Dynamics I 3
ME 532 Advanced Strength of Materials 3
ME/MSE 556 Introduction to Composite Materials 3
ME 560 Engineering Optics 3
ME 563 Basic Combustion Phenomena 3
ME/BAE 580 Heating, Ventilating and Air-Conditioning 3
ME 599 Topics in Mechanical Engineering 3
MFS 599 Topics in Manufacturing Engineering 3
EGR 599 Topics in Engineering 3
MSE 201 Materials Science 3

Subtotal: Technical Electives: **9**

Mathematics Elective — Hours

Choose one course from the following:
MA 320 Introductory Probability 3
MA 321 Introduction to Numerical Methods 3
MA 322 Matrix Algebra and Its Applications 3
MA 416G Principles of Operations Research I 3
MA 432G Methods of Applied Mathematics I 3
MA 433G Introduction to Complex Variables 3
MA 481G Differential Equations 3
STA 381 Introduction to Engineering Statistics 3

Subtotal: Mathematics Elective: **3**

Supportive Elective — Hours

The supportive elective can be any course that carries college credit and is not a more elementary version of a required course. For example, college algebra would not be satisfactory because it is more elementary than the required calculus courses. The student completing 3 co-op tours (EGR 399) may count the co-op experience toward the supportive elective.

Subtotal: Supportive Elective **3**

TOTAL HOURS: **130**

Curriculum

Freshman Year

First Semester

ME 101 Introduction to Mechanical Engineering 3
CHE 105 General College Chemistry I 3
MA 113 Calculus I 4
ENG 104 Writing: An Accelerated Foundational Course 4

Second Semester

ME 151 Manufacturing Engineering 3
CHE 107 General College Chemistry II 3
MA 114 Calculus II 4
COM 181 Basic Public Speaking 3
University Studies* 3

Sophomore Year

First Semester

PHY 231 General University Physics 4
PHY 241 General University Physics Laboratory 1
MA 213 Calculus III 4
CS 221 First Course in Computer Science for Engineers 2
ME 205 Computer Aided Engineering Graphics 3
Second-Tier Writing Requirement Course** 3

Second Semester

ME 220 Engineering Thermodynamics I 3
PHY 232 General University Physics 4
PHY 242 General University Physics Laboratory 1
MA 214 Calculus IV 3
EM 221 Statics 3
University Studies* 3

Junior Year

First Semester

ME 321 Engineering Thermodynamics II 3
ME 330 Fluid Mechanics 3
EM 302 Mechanics of Deformable Solids 3
EM 313 Dynamics 3
EE 305 Electrical Circuits and Electronics 3
University Studies* 3

Second Semester

ME 310 Engineering Experimentation I 3
ME 344 Mechanical Design 3
ME 325 Elements of Heat Transfer 3
ME 340 Introduction to Mechanical Systems 3
Mathematics Elective*** 3

Senior Year

First Semester

ME 411 ME Capstone Design I 3
ME 311 Engineering Experimentation II 3
ME 440 Design of Control Systems 3
ME 501 Mechanical Design with Finite Element Methods 3
Technical Elective† 3

Second Semester

ME 412 ME Capstone Design II 3
Technical Electives† 6
Supportive Elective†† 3
University Studies* 6

*To be selected from University Studies areas in Social Sciences, Humanities and Cross-Cultural in conjunction with the academic advisor.

**To be selected in consultation with the academic advisor from acceptable courses as provided in the University of Kentucky *Bulletin*.

***Mathematics elective must meet two criteria: (1) be offered by the department of mathematics or statistics; and (2) be higher course content than required mathematics courses. See *Undergraduate Handbook* for suggested courses.

†Technical Electives – see list below.

††The supportive elective is to be chosen from any University course, excluding more elementary versions of required courses, such as precalculus mathematics or PHY 211.

Technical Electives: Students should select from the list below.

BME 501 Foundations of Biomedical Engineering
BME 530 Biomedical Instrumentation
BAE 502 Modeling of Biological Systems
ME 380 Topics in Mechanical Engineering
ME 395 Independent Work in Mechanical Engineering
ME/MFS 503 Lean Manufacturing Principles and Practices
ME/MFS 505 Modeling of Manufacturing Processes and Machines
ME/MSE 506 Mechanics of Composite Materials
ME/MFS 507 Design for Manufacturing
ME/MFS 512 Manufacturing Systems
ME 513 Mechanical Vibrations
ME 527 Applied Mathematics in the Natural Sciences I
ME 530 Gas Dynamics
ME 531 Fluid Dynamics I
ME 532 Advanced Strength of Materials
ME/MSE 556 Introduction to Composite Materials
ME 560 Engineering Optics
ME 563 Basic Combustion Phenomena
ME/BAE 580 Heating, Ventilating and Air-Conditioning
ME 599 Topics in Mechanical Engineering
MSE 201 Materials Science
EGR 599 Topics in Engineering

BACHELOR OF SCIENCE IN MECHANICAL ENGINEERING – PADUCAH

In addition to the program on the Lexington campus, students can pursue a B.S. degree in mechanical engineering through the College's Extended Campus Program in Paducah, Kentucky. The Paducah program uses the same curriculum as the main campus, but provides the opportunity for students to complete all B.S. degree requirements without having to relocate to Lexington.

Consistent with the Vision and Mission statements of the University of Kentucky, the mechanical engineering program at the UK Extended Campus in Paducah strives to meet the following educational objectives:

- The Mechanical Engineering program will prepare our students for successful practice or academic pursuits in mechanical engineering.
- Our graduates will have the technical skills needed to begin engineering practice or to continue their education. These will include the knowledge of how to design and conduct experiments, mathematics and analytical skills, principles for the design of components and systems, as well as a familiarity with software tools common to the field.
- Our graduates will have the broad education and communication skills needed for a variety of career options, and an appreciation of the need for life-long learning to maintain their competency.
- Our graduates will have an understanding of the social and ethical responsibilities of engineers, and the impact that engineers have in environmental and societal issues.

The Paducah mechanical engineering program collaborates with West Kentucky Community and Technical College to provide the basic math and science courses, as well as the general studies course requirements. Murray State University faculty members teach upper-level non-engineering courses on the Paducah campus. On-site UK mechanical engineering faculty members and jointly-appointed Murray engineering faculty members teach the upper-division engineering courses. Program admission, course registration, student advising and other student services all can be completed at the Paducah site.

Degree Requirements

The curriculum requirements for the B.S. degree in mechanical engineering in Paducah are identical to those on the Lexington campus. Refer to those degree requirements for the Paducah degree program. Not all the technical electives listed for the Lexington program will be available in Paducah. The student must satisfy the College graduation requirements listed earlier.

BACHELOR OF SCIENCE IN MECHANICAL ENGINEERING

Joint-Degree Program Offered by Western Kentucky University (WKU) and the University of Kentucky (UK)

As part of the "Strategy for Statewide Engineering Education in Kentucky," adopted July 17, 2000 by all the chief executive officers of Kentucky universities and endorsed by the Kentucky Council on Postsecondary Education (CPE), the vision was expressed that "access to undergraduate engineering education will expand primarily through the creation of joint programs managed by multiple postsecondary institutions." In response, WKU and UK now jointly offer an ABET-accredited baccalaureate degree in mechanical engineering on the WKU campus in Bowling Green, Kentucky. By CPE definition, a joint-degree program is "a program that is mutually sponsored by two or more institutions leading to a single credential or degree, which is conferred by both or all participating institutions. All institutions share responsibility for all aspects of the program's delivery and quality."

The joint mechanical engineering program is one of only four such joint-degree programs in Kentucky; the others include a joint-degree program between WKU and UK in civil engineering, between WKU and the University of Louisville (UL) in electrical engineering, and between Murray State University and UL in electrical and telecommunications engineering.

The WKU/UK joint programs emphasize a project-oriented educational approach. Courses are provided by both WKU and UK faculty. Students are required to complete a minimum of 16 credit hours of engineering course work taught by UK engineering faculty. At present, the UK contribution is provided primarily by distance delivery via interactive television. The curriculum of the joint mechanical engineering program is under the direction of a joint program faculty, with equal representation from each participating institution. The curriculum for entering students requires 139.5 credit hours, with the General Studies component based on the requirements of WKU. Students who complete the program will receive a B.S. degree conferred jointly by WKU and UK. Under the terms of the agreements between the degree-awarding institutions, WKU provides basic administrative support for students in the joint-degree program, including admission services, registration, and student financial aid. In addition, academic advising, laboratory and equipment support, and library and media resources are supplied by WKU.

The mechanical engineering curriculum approved within UK is listed below. The joint program faculty are responsible for on-going review of the curricular requirements.

Curriculum

Freshman Year

Fall Semester	Hours
ENG 100 Freshman English	3
MATH 126 Calculus I	4.5
ME 175 University Experience – ME	2
ME 240/241 Materials/Methods Mfg.	4
CHEM 120/121 Chemistry I and Lab	5
Total	18.5

Spring Semester	
CS 245 Intro to Comp Prog Lang	1.5
MATH 227 Calculus II	4.5
SCOM 161 Business Speaking	3
PHYS 250/251 Physics I & Lab	4
HIST 119/120 Western Civilization	3
Category F	2
Total	18

Sophomore Year

Fall Semester	Hours
MATH 327 Multivariable Calculus	4
EM 221 Statics	3
EE 250 EE Fundamentals	4
PHYS 260/261 Physics II & Lab	4
AMS 205 CADD for Manufacturing	3
Total	18

Spring Semester	
ME 200 Sophomore Design	2
MATH 331 Differential Equations	3
EM 313 Dynamics	3
EM 302 Mechanics of Deformable Solids	3
ME 331 Mechanics of Deformable Solids Lab	1
EE 285 Intro to Ind. Automation	2
Category B	3
Total	17

Junior Year

Fall Semester	Hours
STAT 301 Applied Statistics	3
MATH 350 Adv. Engineering Math	3
ME 220 Eng. Thermodynamics I	3
ME 344 Mechanical Design	3
Category B Elective	3
ENG 200 Intro. To Literature	3
Total	18

Spring Semester	
ME 300 Junior Design	2
ME 310 Eng. Instru. And Exper.	3
ME 321 Eng. Thermodynamics II	3
ME Tech. Elective I	3
ME 330 Fluid Mechanics	3
Economics	3
Total	17

Senior Year

Fall Semester	Hours
ME 325 Heat Transfer	3
ME 410/411 ME Vib/Controls & Lab	4
ME 400 Mechanical Eng Design	2
ME 420 Senior ME Lab I	3
ME Tech. Elective II	3
ENG 300 Junior English	3
Total	18

Spring Semester	
ME 430 Senior ME Lab II	3
ME 412 ME Senior Project	3
ME Tech. Elective III	3
Category C Elective	3
Category E Elective	3
Total	15

TOTAL HOURS **139.5**

(1) The following UK courses are offered at WKU through the University of Kentucky: EM 221, EM 313, ME 220, ME 321, ME 344, and at least one Technical Elective (18-21 hours of UK courses).

(2) The following additional courses are based on UK syllabus, but taught by WKU: EM 302, ME 325, 330.

(3) Technical Electives: Two lists of ME Technical Electives are available, one for WKU courses and one for UK courses. Students must select one from each list, with the remaining ME Technical Elective selected from either list.

(4) Check the WKU undergraduate catalog for category B, C, E and F above.

Category B electives – Humanities

Category C electives – Social and Behavioral Sciences

Category E electives – World Cultures and American Cultural Diversity

Category F electives – Health and Wellness

BACHELOR OF SCIENCE IN MINING ENGINEERING

Mining engineering requires the broadest knowledge of sciences and other fields of engineering in its practice after graduation. The curriculum below prepares the student for a career in the field of mining.

The objectives of the undergraduate program in mining engineering take into consideration the intellectual and personal development of students so that after graduation they will be able to:

- Advance in their careers, adapting to new situations and emerging problems, through the application of general purpose engineering skills and the core technical disciplines, analytical procedures, and design practices of the mining engineering profession.
- Function ethically in a variety of professional roles such as mine planner, designer, production manager, mineral processing engineer, consultant, technical support representative and regulatory specialist with emphasis on the mineral industries of Kentucky and the surrounding region.
- Pursue advanced degrees in mineral-related fields and also those fields that support the mineral industries such as business and law.

- Utilize professional skills such as effective communication, teamwork, and leadership.
- Demonstrate an understanding of the critical role mining engineers play in society with respect to health, safety, and the environment in tangible ways such as achieving professional licensure.

Visit our Web page at: **www.engr.uky.edu/mng**.

Degree Requirements

Each student must complete the following:

University Studies Requirements Hours

See "University Studies Program" on pages 80-84 for the complete University Studies requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill University Studies areas. Students should work closely with their advisor to complete the University Studies Program requirements.

Courses marked with an asterisk (*) may also be used to satisfy University Studies requirements.

Math
MA 113 Calculus I 4

Inference – Logic
MA 113 Calculus I 4

Written Communication
ENG 104 Writing: An Accelerated Foundational Course 4

Oral Communication
COM 199 Presentational Communication Skills 1
plus MNG 371 and MNG 592

Natural Sciences
CHE 105 General College Chemistry I 3
CHE 107 General College Chemistry II 3

Social Sciences
ECO 201 Principles of Economics I 3
plus one other course from USP listing 3

Humanities
Two courses from USP listing 6

Cross-Cultural
Select from list 3

USP Electives
Technical Elective 3
Supportive Elective 3

Premajor Requirements Hours

*ENG 104 Writing: An Accelerated Foundational Course 4
*MA 113 Calculus I 4
MA 114 Calculus II 4
MA 213 Calculus III 4
MA 214 Calculus IV 3
*CHE 105 General College Chemistry I 3
*CHE 107 General College Chemistry II 3
PHY 231 General University Physics 4
PHY 232 General University Physics 4
PHY 241 General University Physics Laboratory 1
PHY 242 General University Physics Laboratory 1

Subtotal: Premajor Hours 35

Graduation Writing Requirement Hours

Select course from list of Graduation Writing Requirement courses 3

Major Requirements Hours

CS 221 First Course in Computer Science for Engineers 2
*ECO 201 Principles of Economics I 3
EE 305 Electrical Circuits and Electronics 3
EM 221 Statics 3
EM 313 Dynamics 3
EM 302 Mechanics of Deformable Solids 3
GLY 220 Principles of Physical Geology 4
GLY 230 Fundamentals of Geology I 3
ME 220 Engineering Thermodynamics I 3
ME 330 Fluid Mechanics 3
MNG 101 Introduction to Mining Engineering 1
MNG 211 Mine Surveying 2
MNG 264 Mining Methods 3
MNG 291 Mineral Reserve Modeling 2
MNG 301 Minerals Processing 3
MNG 302 Minerals Processing Laboratory 1
MNG 303 Deformable Solids Laboratory 1
MNG 331 Explosives and Blasting 2
MNG 332 Mine Plant Machinery 3
MNG 335 Introduction to Mine Systems Analysis 3
MNG 341 Mine Ventilation 3
MNG 371 Professional Development of Mining Engineers 3
MNG 431 Mines Systems Engineering and Valuation 4
MNG 463 Surface Mine Design and Environmental Issues 3
MNG 551 Rock Mechanics 4
MNG 591 Mine Design Project I 1
MNG 592 Mine Design Project II 3

Subtotal: Major Hours 72

Electives Hours

Mineral Processing Technical Elective 3
**Supportive Elective 3
*Technical Electives 6

Subtotal: Electives 12

TOTAL HOURS: 132

Curriculum

Freshman Year

First Semester Hours

CHE 105 General College Chemistry I 3
CS 221 First Course in Computer Science for Engineers 2
ENG 104 Writing: An Accelerated Foundational Course 4
MA 113 Calculus I 4
MNG 101 Introduction to Mining Engineering 1
University Studies* 3

Second Semester

CHE 107 General College Chemistry II 3
MA 114 Calculus II 4
MNG 264 Mining Methods 3
PHY 231 General University Physics 4
PHY 241 General University Physics Laboratory 1

Sophomore Year

First Semester Hours

EM 221 Statics 3
GLY 220 Principles of Physical Geology 4
MA 213 Calculus III 4
MNG 331 Explosives and Blasting 2
PHY 232 General University Physics 4
PHY 242 General University Physics Laboratory 1

Second Semester

EM 302 Mechanics of Deformable Solids 3
MA 214 Calculus IV 3
ME 220 Engineering Thermodynamics I 3
COM 199 Presentational Communication Skills 1
MNG 291 Mineral Reserve Modeling 2
MNG 303 Deformable Solids Laboratory 1
MNG 332 Mine Plant Machinery 3

Junior Year

First Semester Hours

MNG 211 Mine Surveying 2
EE 305 Electrical Circuits and Electronics 3
GLY 230 Fundamentals of Geology I 3
ME 330 Fluid Mechanics 3
MNG 301 Minerals Processing 3
MNG 302 Minerals Processing Laboratory 1
MNG 371 Professional Development of Mining Engineers 3

Second Semester

ECO 201 Principles of Economics I 3
EM 313 Dynamics 3
MNG 335 Introduction to Mine Systems Analysis 3
MNG 463 Surface Mine Design and Environmental Issues 3
Minerals Processing Technical Elective*** 3
University Studies/ Graduation Writing Requirement*† 3

Senior Year

First Semester Hours

MNG 341 Mine Ventilation 3
MNG 431 Mines Systems Engineering and Valuation 4
MNG 551 Rock Mechanics 4
MNG 591 Mine Design Project I 1
University Studies* 3

Second Semester

MNG 592 Mine Design Project II 3
Supportive Elective** 3
Technical Electives†† 6
University Studies* 3

*To be selected from University Studies areas in Social Sciences (6 credits), Humanities (6 credits), and Cross-Cultural (3 credits) in consultation with the academic advisor. Of these totals, 3 credits of Social Sciences are fulfilled by ECO 201. A minimum of 15 credits in the humanities and social sciences are required.

**The supportive elective is to be chosen from any University course outside the student's major excluding more elementary versions of required courses such as precalculus mathematics.

***The Mineral Processing Technical Elective is to be chosen between MNG 575, Coal Preparation Design, and MNG 580, Mineral Processing Plant Design.

†The course selected to fulfill the Graduation Writing Requirement can also be used to satisfy the Cross-Cultural requirement or 3 credits of the Humanities requirement. Selection of ENG 264 will satisfy the Graduation Writing Requirement and the Cross-Cultural requirement. Alternatively, selection of one course from among ENG 230, ENG 231, ENG 232, ENG 233, ENG 234, ENG 261, ENG 262, ENG 270, or ENG 271 will satisfy the Graduation Writing requirement and 3 credits of the Humanities requirement. Please consult the *Schedule of Classes* for updates to the list of courses.

††Courses recommended as technical electives are listed below. These courses must be chosen with the approval of the student's advisor to ensure that the curriculum includes sufficient engineering design content.

Technical Electives: Of the two technical electives in the undergraduate program, students are required to select at least one from departmental courses. The remaining course, chosen with the approval of the student's advisor, can be used to fulfill specific educational goals.

MNG 511 Mine Power System Design
MNG 561 Mine Construction Engineering I
MNG 563 Simulation of Industrial Production Systems
MNG 572 Advanced Coal Preparation
MNG 575 Coal Preparation Design
MNG 580 Mineral Processing Plant Design
MNG 581 Geostatistics
MNG 599 Topic in Mining Engineering
BAE 438G Fundamentals of Groundwater Hydrology
CE 471G Soil Mechanics
CE 541 Intermediate Fluid Mechanics
GLY 450G Sedimentary Geology
GLY 585 Hydrogeology
PLS 501 Reclamation of Disturbed Land

College of Fine Arts

Robert Shay, M.F.A., is Dean of the College of Fine Arts.

The College of Fine Arts was established in September 1976 and includes the Department of Art, the Department of Theatre, the School of Music, and the Otis A. Singletary Center for the Arts.

> *"My education has awarded me with amazing insight from both my professors and my peers, it has given me more than just a diploma; I have gained lifelong friends and an extended family. One of the major impacts of my experience at the University of Kentucky has been the individual attention I have received from not just my art studio professors but the entire faculty and staff. I obtained incredible motivation and inspiration from my professors to succeed as a student, an individual and as an artist."*
>
> – Marie Nartowicz
> Bachelor of Fine Arts
> Art Studio
> Class of 2008

Accreditation

School of Music

The School of Music is accredited by the National Association of Schools of Music (NASM).

Undergraduate Programs in Fine Arts

The University of Kentucky grants the following degrees in the College of Fine Arts:

- Bachelor of Arts
- Bachelor of Fine Arts
- Bachelor of Music
- Bachelor of Music in Music Education

Students pursuing the Bachelor of Arts may select from these majors: art education, art history, art studio, music, theatre, or arts administration.

Students pursuing the Bachelor of Fine Arts select art studio.

Students pursuing a music degree select the Bachelor of Music with a major in music performance or the Bachelor of Music in Music Education.

The college also offers several graduate programs, which are described in *The Graduate School Bulletin*.

Departmental Minors

Students from any college may choose to have an interdisciplinary minor in the arts, or to minor in art history, art studio, music (music theory and history or performance), or theatre. Requirements for these minors may be found under the departmental listings.

Financial Aid

Department of Art

The University of Kentucky Department of Art and the Office of Minority Affairs will award the Isaac Hathoway Scholarship in the Visual Arts to an incoming African-American freshman student majoring in art studio, art education, art history, or arts administration. For more information on this four-year scholarship and other smaller departmental scholarships, contact the Art Department, 207 Fine Arts Building, University of Kentucky, Lexington, KY 40506-0022. Or call (859) 257-8151.

School of Music

The School of Music has a number of performance based grants-in-aid and scholarships. Talented singers and instrumentalists should contact the School of Music, Office of Outreach and Recruiting for further information. Call (859) 257-1808 or write c/o 105 Fine Arts Building, University of Kentucky, Lexington, KY 40506-0022.

Department of Theatre

A modest number of scholarships are available from the Department of Theatre. For further information, call (859) 257-3297. Or visit the Web at: **www.uky.edu/FineArts/Theatre/**.

Requirements for the Bachelor of Arts Degree

Students who wish to pursue the Bachelor of Arts degree within the College of Fine Arts must fulfill the following requirements:

University Requirements

All students must fulfill University Studies requirements. Students should work closely with advisors in selecting courses in each area.

College Requirements

1. Students must complete at least 120 hours of course work or its equivalent with a grade-point average of at least 2.0. Of these hours, 39 must be at or above the 300 level.

2. In addition to the Basic Skills requirement for foreign language in University Studies, students in music and students in art history (major or minor) must 1) satisfy a four-semester sequence in one language by passing the fourth semester or by demonstrating equivalent competence, or 2) pass the third semester course in one language and the second semester course in a second language or demonstrate equivalent competence.

3. Students must complete a major program.

Requirements for a Major

The major – selected from art education, art history, art studio, music, theatre, or arts administration – must include at least 45 credit hours. Among these 45 hours students must include the following:

1. At least six hours of premajor work.

2. At least 18 hours at or above the 200 level in a departmental or school program.

3. At least 9 hours in work related to but outside the major department. Courses which are used to fulfill University Studies requirements may also be used to fulfill this related work, when appropriate.

In addition, students must complete the departmental or school requirements that have been established. Specific major requirements are outlined in detail under the appropriate department and school sections which follow.

Requirements for the Bachelor of Fine Arts Degree

The University and College requirements for the B.F.A. are the same as the B.A. requirements outlined above.

Requirements for the Bachelor of Music in Music Performance and in Music Education

These requirements are outlined with other program requirements under the School of Music.

Advising

Department of Art

Academic advising is provided by selected faculty in the area of the student's major (art education, art history, or art studio). Upon declaring a major, the student should contact the Department of Art and request an advisor.

School of Music

The School of Music has a personalized, faculty-based advising system. Each music major is assigned a faculty advisor who is particularly familiar with the student's undergraduate music degree. That faculty member serves as advisor/counselor through the student's final semester and graduation.

Department of Theatre

All theatre students in the B.A. degree program must meet with the Director of Undergraduate Studies for advising and scheduling information.

Arts Administration Program

All students are assigned an academic advisor when they enter the program. Advisors not only help students choose courses to complete their degree requirements, but also assist students in finding internships.

DEPARTMENT OF ART

Requirements for the B.A. with a major in ART EDUCATION

Art Education majors who wish to be recommended for a state teaching certificate must complete the requirements for the major in Art Education and the requirements for admission, retention and completion of a UK educator preparation program (see page 172 of this Bulletin).

The Art Education Program Faculty, the College of Education Director of Academic Services and Teacher Certification, the University Registrar, and in the case of graduate level programs, the UK Graduate School Dean, are charged with the responsibility of monitoring a student's progress through educator preparation programs. The Director of Academic Services and Teacher Certification recommends to the Kentucky Education Professional Standards Board (EPSB) that a successful candidate be awarded a state educator license (certificate).

Continuous Assessment in the Art Education Program

A student's progress through the art education programs is continuously monitored, assessed, and reviewed. In addition to typical evaluation processes that occur as part of their course work and field placements, students will be assessed a minimum of three times.

The three assessments will occur upon entry into the Art Education Program, at a midpoint in the program (no later than the semester prior to student teaching), and on completion of the program, following student teaching. Assessments will include, but are not limited to: (a) appropriate scores on approved standardized tests, (b) review of grades via inspection of transcript, (c) assessment of standards in the required standards sets; all assessed during reviews of portfolio documents or artifacts, interviews with program faculty, when taking UK courses, and during field experiences, and (d) continued adherence to the KY Professional Code of Ethics. At all three assessment points, the program faculty will document the student's progress toward, or attainment of, all standards in each of the following required standards sets.

College Requirements

Music, Theatre and/or Arts Administration 6
plus 39 hours at 300-level or above

Subtotal: College Required Hours **6**

University Studies Requirements Hours

See "University Studies Program" on pages 80-84 for the complete University Studies requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill University Studies areas. Students should work closely with their advisor to complete the University Studies Program requirements.

Social Sciences*
Two courses in separate disciplines
as specified in USP 6

Cross Cultural**
A-H 307 Ancient Near Eastern and Egyptian Art 3
or
A-H 308 Studies in African Art (Subtitle required) ... 3

*Students must complete six hours of Social Sciences in addition to PSY 100.

**Recommended.

All students applying for admission to the Art Teacher Education Program are required to submit samples of their writing to the Art Education Program Faculty. Honors Program students should refer to the University Studies Program, Humanities, Option 2 for alternatives for fulfilling the University writing requirement.

Some students might be able to satisfy the University Studies requirement in as few as 37 hours. However, if total university studies hours are less than 45, one or more courses will be needed to bring the total up to 45 hours.

Professional and Art Education Requirements Hours

COM 181 Basic Public Speaking 3
*PSY 100 Introduction to Psychology 4
EDP 202 Human Development and Learning 3
EDP 203 Teaching Exceptional Learners
in Regular Classrooms 3
EPE 301 Education in American Culture 3
EDC 362 Field Experiences in
Secondary Education 1-3
EDC 317 Introduction to Instructional Media 1
EDL 401 The Professional Teacher:
Legal Perspectives 1
EDC 342 Student Teaching in Art 12
A-E 576 Art in Middle Schools 2
A-E 577 Art in Secondary Schools 2
A-E 578 Art in Elementary Schools 2
A-E 579 Arts and Humanities in Art Education 2

*Students must complete PSY 100 in addition to six hours of USP Social Sciences.

Subtotal: Professional and Art Education Hours **39-41**

Area of Concentration in Art

Area A. Art History and Appreciation

1. Lower Division (select two of the following courses: ART 100, A-H 105, A-H 106) 6
2. Upper Division (two 300-level or above A-H courses) 6
3. ART 191 Art Professions 4

Subtotal: Area A Hours **16**

Area B. Art Studio

1. Lower Division (all of the following courses:)
A-S 102 Visual Exploration I 3
A-S 103 Visual Exploration II 4
A-S 200 Studio I 3
A-S 215 Studio II 3
A-S 255 Studio III 3

2. Upper Division (all of the following courses:)
A-S 310 Painting I 3
A-S 320 Printmaking I **or**
A-S 321 Printmaking II 3
A-S 370 Ceramics I 3

3. Studio Electives (Need not be upper division. Regular and/or independent course work may be selected from one or from several studio areas.) 7

Subtotal: Area B Hours **32**

Area of Concentration Hours **48**

Some students may be able to satisfy University Studies requirements, Professional and Art Education requirements, and Area of Concentration requirements with less than the minimum hours required for graduation from the college in which they are enrolled. In that event, they must take additional hours of elected course work to meet their college's requirement. Minimum hours required for graduation from the College of Fine Arts: 120.

TOTAL HOURS: **120**

State Mandated Testing and the Kentucky Teacher Internship

Successful completion of the examinations required by the Kentucky Education Professional Standards Board is a precondition for the granting of a teaching license (certificate). See **www.kyepsb.net/** for the current list of PRAXIS examination requirements for P-12 Art certification.

Upon being recommended for a Kentucky Teaching License (certificate), a candidate will be issued a Kentucky Letter of Eligibility for the Kentucky Teacher Internship Program. Upon employment in a Kentucky P-12 school, the candidate will receive a one-year license to practice as a fully qualified intern Art teacher. After successfully completing the internship year, the candidate will be eligible for a regular Kentucky Professional Teaching License (certificate).

Information concerning licensure in other states is available from the office of Academic Services and Teacher Certification in the College of Education.

Requirements for the B.A. with a major in ART HISTORY

The B.A. offers art history majors courses in non-Western, the Western tradition from ancient through contemporary art, methodology and theory, African art, and advanced courses with more focused topics that present differing approaches to the discipline. A major in art history focuses on the development of the visual arts within a broad liberal arts tradition. The program equips majors with skills in visual analysis, art historical research, problem solving, critical thinking, and writing,

as well as with direct experience with the art object.

Graduates with a B.A. in art history will have received a solid liberal arts education with a strong emphasis on writing, the acquisition of at least one foreign language, and critical thinking, useful for virtually any career path. The degree helps prepare majors for arts-related careers in gallery and museum work or arts organizations at the community or state level. Majors may choose to pursue further post-graduate studies, leading to careers in research and/or field work, teaching, arts administration, and curatorial work in a museum.

The major in art history must include the following:

College Requirements

Music, Theatre and/or Arts Administration 6
plus 39 hours at 300-level or above

Subtotal: College Required Hours **6**

University Studies Requirements Hours

See "University Studies Program" on pages 80-84 for the complete University Studies requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill University Studies areas. Students should work closely with their advisor to complete the University Studies Program requirements.

Humanities

A-H 105 Ancient Through Medieval Art 3
A-H 106 Renaissance Through Modern Art 3

Premajor Requirements Hours

Select **two** of the following A-H courses:
A-H 103 World Art 3
A-H 105 Ancient Through Medieval Art 3
A-H 106 Renaissance Through Modern Art 3

plus
A-S 102 Visual Exploration I 3
or
A-S 103 Visual Exploration II 4

ART 191 Art Professions 1

Subtotal: Premajor Hours **10-11**

Major Requirements

Performance Review

When majors have completed nine hours of art history at the 300 level or above, their performance is reviewed by the art history faculty for purposes of undergraduate and career advising. Students with a grade-point average below 2.5 in the major will confer with their advisor and together develop a strategy for improving and completing successfully their degree work.

Foreign Language

To satisfy the requirement students must: 1) satisfy a four-semester sequence in one language pertinent to primary or secondary sources for art historical scholarship (German or French recommended) by passing the fourth semester, or 2) pass the third semester course in one language and the second semester course in a second language, or 3) demonstrate equivalent competence.

Subtotal: Foreign Language **12-19**

Art History

Twenty-four hours of art history are required beyond the premajor requirements. Of these, the following are specified:

At least **one** course from **four of the five** following groups 12

The four courses from these groups are designed to introduce students to major developments in the history of art. Students will develop skills in art historical analysis, research methods, writing, and problem solving.

Non-Western Art

A-H 307 Ancient Near Eastern and Egyptian Art 3
A-H 308 Studies in African Art (Subtitle required) ... 3

Ancient and Medieval Art

A-H 312 Studies in Greek Art (Subtitle required) 3
A-H 313 Studies in Roman Art (Subtitle required) 3
A-H 323 Studies in Medieval Art (Subtitle required) 3

Renaissance and Early Modern Art

A-H 334 Studies in Renaissance Art (Subtitle required) 3
A-H 335 Studies in Early Modern Art, 1500-1700 (Subtitle required) 3

18th and 19th Century Art

A-H 339 Studies in Art 1700-1840 (Subtitle required) 3
A-H 340 Studies in Art 1840-1914 (Subtitle required) 3
*A-H 342 Studies in American Art (Subtitle required) 3

Modern Art

A-H 341 Studies in 20th Century Art (Subtitle required) 3
A-H 342 Studies in American Art (Subtitle required)* 3
A-H 343 History of Photography 3
A-H 350 Contemporary Art 3

*Depending on subtitle, and as indicated on the syllabus, this course may satisfy this area requirement.

Plus at least **one** of the following:

These courses are designed to provide students with direct experience with the art object through either a museum practicum or organized course.

A-H 399 Experiential Education in Art History 3
A-H 501 Museum Studies I: Introduction 3
A-H 502 Museum Studies II: Internship 3
A-H 503 Art History Through the Art Object (Subtitle required) 3

Plus at least **two** of the following seminar areas:

These courses provide students with differing perspectives and approaches to the study of the visual arts. Courses may explore interdisciplinary aspects of art historical study, concentrate on an in-depth study of a specialized topic or period, or provide other frameworks beyond the traditional canon. To fulfill the requirement, students must select two different seminar numbers, not the same number with different subtitles.

A-H 525 Studies in Genres and Media (Subtitle required) 3
A-H 526 Art and the Artist in Society (Subtitle required) 3
A-H 527 Art Within Its Interdisciplinary Framework (Subtitle required) 3
A-H 528 Topical Seminar in Art History (Subtitle required) 3

Plus:
A-H 555 Methods in Art History 3

The art history program also offers a topical course offered on a variety of subjects:
A-H 415G Topical Studies in Art History (Subtitle required) 3

Subtotal: Major Hours **24**

Electives

Successful completion of nine hours in work related to, but outside, the Art Department. With the approval of an advisor, students are encouraged to select courses in aesthetics (PHI 592), anthropology, architectural history, art studio, arts administration, art professions, classics, history, history of film, history of interior design, history of theatre, literature, music, philosophy, and most particularly foreign language – especially German, French, or other languages relevant to special program or regional studies.

In addition, students must choose six hours of free electives.

Subtotal: Electives **15**

TOTAL HOURS: **120**

Minor in Art History

Students from any college may choose to minor in art history. This minor requires at least 18 hours of course work, plus satisfaction of a language requirement.

1. Select **two** of the following A-H courses:
   A-H 103 World Art
   A-H 105 Ancient Through Medieval Art
   A-H 106 Renaissance Through Modern Art
2. At least nine hours of work in art history at the 300 level or above
3. At least one course in art studio

Requirements for the B.A. with a major in ART STUDIO

This degree is available to students wishing to focus on a single medium from the following: ceramics, digital media, drawing, fiber, painting, photography, printmaking, and sculpture.

The major in art studio must include the following:

College Requirements

Music, Theatre and/or Arts Administration 6
plus 39 hours at 300-level or above

Subtotal: College Required Hours **6**

University Studies Requirements Hours

See "University Studies Program" on pages 80-84 for the complete University Studies requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill University Studies areas. Students should work closely with their advisor to complete the University Studies Program requirements.

Humanities

A-H 105 Ancient Through Medieval Art 3
A-H 106 Renaissance Through Modern Art 3

Premajor Requirements

1. ART 191 Art Professions (two credit hours required)
2. Choose **two** of the following:
   A-H 104 Introduction to African Art 3
   A-H 105 Ancient Through Medieval Art 3
   A-H 106 Renaissance Through Modern Art 3
3. A-S 102 Visual Exploration I 3
   A-S 103 Visual Exploration II 4
   A-S 200 Studio I 3
   A-S 215 Studio II 3
   A-S 255 Studio III 3

Subtotal: Premajor Hours **24**

Major Requirements

1. ART 191 Art Professions (two credit hours required)
2. Twenty-four hours of studio courses at or above the 300 level, 12 hours of which must be in a single discipline (e.g., painting, sculpture, printmaking, etc.)
3. At least six hours of art history at or above the 300 level
4. A-S 490 Senior Seminar (taken during the final semester of study)
5. Participation in a Graduating Seniors' Exhibition
6. At least 9 hours in work related to but outside the major department.

Subtotal: Major Hours **42**

Electives

Students must complete 6 hours of free electives.

Subtotal: Electives **6**

TOTAL HOURS: **120**

Requirements for the B.F.A. with a major in ART STUDIO

This degree is available to students who have demonstrated special abilities through a portfolio review of work in the visual arts no earlier than the student's fourth semester of college art study, and completion of all art studio premajor requirements.

The plan may focus on a single medium from the following: ceramics, digital media, drawing, fiber, painting, photography, printmaking, and sculpture, or any combination of those media.

Students seeking the Bachelor of Fine Arts in art studio must complete the following:

College Requirements

Music, Theatre and/or Arts Administration 6
plus 39 hours at 300-level or above

Subtotal: College Required Hours **6**

University Studies Requirements Hours

See "University Studies Program" on pages 80-84 for the complete University Studies requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill University Studies areas. Students should work closely with their advisor to complete the University Studies Program requirements.

Humanities

A-H 105 Ancient Through Medieval Art 3
A-H 106 Renaissance Through Modern Art 3

Premajor Requirements

1. ART 191 Art Professions (two credit hours required)
2. Choose **two** of the following:
   A-H 104 Introduction to African Art 3
   A-H 105 Ancient Through Medieval Art 3
   A-H 106 Renaissance Through Modern Art 3
3. A-S 102 Visual Exploration I 3
   A-S 103 Visual Exploration II 4
   A-S 200 Studio I 3
   A-S 215 Studio II 3
   A-S 255 Studio III 3

Subtotal: Premajor Hours **24**

Major Requirements

1. ART 191 Art Professions (two credit hours required)
2. ART 291 BFA Studio Practicum (two credit hours required)
3. Thirty-six credit hours of studio courses at or above the 300 level, according to the student's committee-approved plan of study
4. Nine credit hours of art history at the 300 level or above
5. A-S 490 Senior Seminar (taken during the final semester of study)
6. Presentation of a one-person senior exhibition for final approval by a studio faculty review committee.
7. At least nine hours in work related to but outside the major program. Choice of this related work must be approved by the student's advisor. Courses which are used to fulfill University Studies requirements may also be used to fulfill this related work, when appropriate.

Subtotal: Major Hours **55**

Electives

Students must complete 6 hours of free electives.

Subtotal: Electives **6**

TOTAL HOURS: **120**

Minor in Art Studio

Students from any college may choose to minor in art studio. The minor requirements are as follows:

Hours

1. ART 191 Art Professions 2
2. One course chosen from the following:
   A-S 102 Visual Exploration I 3
   A-S 103 Visual Exploration II 4
3. One course chosen from the following:
   A-S 200 Studio I 3
   A-S 215 Studio II 3
   A-S 255 Studio III 3
4. At least nine hours in studio at the 300 level or above
5. One course chosen from the following:
   ART 100 Introduction to Art 3
   A-H 105 Ancient Through Medieval Art 3
   A-H 106 Renaissance Through Modern Art 3

SCHOOL OF MUSIC

Requirements for the B.A. with a major in MUSIC

Admission to the B.A. program in music is granted only after the successful completion of an audition in the student's performance area.

The major in music must include the following:

College Requirements

Art, Theatre and/or Arts Administration 6
plus 39 hours at 300-level or above

Subtotal: College Required Hours **6**

University Studies Requirements

See "University Studies Program" on pages 80-84 for the complete University Studies requirements. Students should work closely with their advisor to complete the University Studies Program requirements.

Lower Division Major Requirements Hours

1. Music Theory: MUS 170, 171, 172, 173, 270, 271, 272, 273 16
2. Music History: MUS 203 3
3. Major musical instrument or voice performance course of two hours each semester 8
4. Ensemble 4
5. All music majors must pass a piano proficiency examination and should schedule, in consultation with their advisor, a suitable course each semester until this requirement is completed. Students with little or no prior piano study should normally expect to complete the piano proficiency examination by the end of four semesters of study ..... 4 or as needed
6. MUS 001 Recital Attendance (four courses – zero credit – completed satisfactorily) 0

Subtotal: Lower Division Hours **31-35**

Foreign Language

To satisfy the requirement students must: 1) satisfy a four-semester sequence in one language by passing the fourth semester, or 2) pass the third semester course in one language and the second semester course in a second language, or 3) demonstrate equivalent competence.

Subtotal: Foreign Language **12-19**

Upper Division Major Requirements Hours

1. Continuation of major musical instrument or voice performance courses above the sophomore level ... 4
2. MUS 372 Musical Analysis 2
3. MUS 302 and 303 6
5. Ensemble 2
6. Music courses chosen from upper division courses appropriate to the areas of music history, theory, composition, and literature 10
7. Electives: To include 12 hours in courses related to the major but outside the School of Music. The student's advisor must approve choice of this related work. Courses used to fulfill University Studies may be used to fulfill this related work, when appropriate.

Subtotal: Upper Division Hours **38**

TOTAL HOURS: **120**

Requirements for the BACHELOR OF MUSIC with a major in Music Performance

Admission to the Bachelor of Music program in music performance is granted only after the successful completion of an audition in the student's performance area.

To earn a Bachelor of Music degree in music performance, a student must complete 120 credit hours and have at least a 2.0 grade-point standing. At the conclusion of the sophomore year and before continuing in music performance at the upper division level, each student must perform before the music performance faculty for approval. Each student must also present a full recital during the senior year.

Students in music performance must complete the following:

University Studies Requirements

See "University Studies Program" on pages 80-84 for the complete University Studies requirements. Students should work closely with their advisor to complete the University Studies Program requirements.

Major Requirements **Hours**

Music Theory
MUS 170, 171, 172, 173, 270, 271, 272, 273 16

Major Instrument Study
Choose option from Instrument, Piano, Organ or Voice (see below) 24

Recital Attendance
MUS 001 Recital Attendance (four courses – zero credit – completed satisfactorily) 0

Music History
MUS 203, 302, 303, **plus** one course elected from MUS 500, 501, 502, 503, 504, 505 or 506 12

Appropriate Music Ensemble
Each semester 8

Subtotal: Major Hours **60**

Students in music performance must choose one of the following concentrations:

Concentration in an Instrument

1. All music majors must pass a piano proficiency examination and should schedule, in consultation with their advisor, a suitable course each semester until this requirement is completed. Students with little or no prior piano study should normally expect to complete the piano proficiency examination by the end of four semesters of study ..... 4 or as needed
2. Music Theory: 370, 371, 372, and choice of MUS 572 or 573 9
3. Conducting: MUS 358 2
4. Electives 13
5. Senior Recital: the successful completion of a solo recital must be completed for graduation.

Subtotal: Instrument Concentration **28**

Concentration in Piano

1. All music majors must pass a piano proficiency examination. Piano majors work toward this goal as part of their keyboard study 0
2. Music Theory: MUS 370, 372, and choice of MUS 572 or 573 7
3. Piano Literature: MUS 522 3
4. Piano Pedagogy: MUS 566 3
5. Conducting: MUS 358 2
6. Electives 15
7. Senior Recital: the successful completion of a solo recital must be completed for graduation.

Subtotal: Piano Concentration **30**

Concentration in Organ

1. All music majors must pass a piano proficiency examination. Organ majors work toward this goal as part of their keyboard study 0
2. Piano – one credit course MUP 101, MUP 201, each repeated once 4
3. Music Theory: MUS 370, 372, and choice of MUS 572 or 573 7
4. Organ Literature: MUS 521 3
5. Conducting: MUS 358 2
6. Electives 14
7. Senior Recital: the successful completion of a solo recital must be completed for graduation.

Subtotal: Organ Concentration **30**

Concentration in Voice

1. All music majors must pass a piano proficiency examination and should schedule, in consultation with their advisor, a suitable course each semester until this requirement is completed. Students with little or no prior piano study should normally expect to complete the piano proficiency examination by the end of four semesters of study ..... 4 or as needed
2. Music Theory: MUS 370, 372, and choice of MUS 572 or 573 7
3. Foreign Language – Select two languages from Italian, French, or German and pass the third semester course of one language (or demonstrate equivalent competence) and the second semester course of another language (or demonstrate equivalent competence); or from these same three languages, pass the second semester course of one language (or demonstrate equivalent competence), the second semester course of a second language (or demonstrate equivalent competence) and the first semester of a third language (or demonstrate equivalent competence) 0-19
4. Foreign Language Vocal Diction: MUS 120 (two semesters) 2
5. Vocal Solo Literature: MUS 520 3
6. Conducting: MUS 358 2
7. Opera Workshop: MUC 196 (two semesters) 2
8. Movement for Singers: MUC 197 1
9. Opera Practicum: MUC 198 (two semesters) 2
10. Electives 6-8
11. Senior Recital: the successful completion of a solo recital must be completed for graduation.

Subtotal: Voice Concentration **20-48**

TOTAL HOURS: **120**

Requirements for the BACHELOR OF MUSIC IN MUSIC EDUCATION

The major in music education is the joint concern of the School of Music in the College of Fine Arts and the Department of Curriculum and Instruction in the College of Education. Admission to the program is granted only after the successful completion of an audition in the student's performance area. In addition to completing the required courses, the student must present a half-recital or the equivalent on the major instrument or in voice during or after the sixth semester of study.

Music education majors who wish to receive a teaching certificate must meet the certification requirements of the College of Education, as well as the requirements for the College of Fine Arts. To qualify for student teaching and state teacher certification, a student must be officially admitted into the Teacher Education Program. Certification also requires successful completion of the NTE/Praxis II and a one-year paid internship. Additional information on TEP, NTE/Praxis II, certification and internship is outlined in the *College of Education* section of this Bulletin.

University Studies Requirements **Hours**

See "University Studies Program" on pages 80-84 for the complete University Studies requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill University Studies areas. Students should work closely with their advisor to complete the University Studies Program requirements.

Oral Communication
MUS 262 and 264
or
MUS 263 and 265 6

Social Sciences
*PSY 100 **plus** one other course in a separate discipline as required by University Studies 7

Humanities
HIS 104/105 6
*PSY 100 required for certification.

Professional Education Requirements

Hours

EDP 202 Human Development and Learning 3
EDP 203 Teaching Exceptional Learners in Regular Classrooms 3
EPE 301 Education in American Culture 3
EDC 377 Student Teaching in Music 12
Computer Competency: EDC 317 or equivalent 0-1

Subtotal: Professional Education **21-22**

Music Requirements – General

Hours

Recital Attendance: (four courses – zero credit – completed satisfactorily) 0
Music Theory: MUS 170, 171, 172, 173, 270, 271, 272, 273, 371, 372 20
Music History: MUS 203, 302, 303 9
Performance: MUP in major performance area 12
Senior Recital: the successful completion of one half a solo recital must be completed for graduation.
Ensembles (one of which must be a chamber music ensemble): 6
Electives (excluding ensemble): 6

Subtotal: General Major Requirements ... **53**

Music Requirements – Major Performance Areas

Depending on the area of interest, the student must select one of the major performance areas below:

Major Performance Area – Vocal

Hours

A. Diction: MUS 120 (two semesters) 2
B. All music majors must pass a piano proficiency examination and should schedule, in consultation with their advisor, a suitable course each semester until this requirement is completed. Students with little or no prior piano study should normally expect to complete the piano proficiency examination by the end of four semesters of study. Music Education majors should pass the piano proficiency examination at least two semesters before student teaching. ..... 4 or as needed
C. Music Education: MUS 262, 264, 360, 361, 362 15
D. Secondary Instruments–choose **three** of the following: MUC 157, MUC 158, MUC 161, MUC 163 3

Subtotal: Vocal Performance Area **24**

Major Performance Area – Keyboard

Hours

A. All music majors must pass a piano proficiency examination. Keyboard majors work towards this goal as part of their keyboard study. Music education majors should pass the piano proficiency exam at least two semesters before student teaching.
B. Minor Performance: MUP 102, 202 3

A voice proficiency test must be passed prior to student teaching.

C. Pedagogy and Literature–select **one** of the following: MUS 522, 523, 566 3
D. Music Education: MUS 262, 264, 360, 361, 362 15
E. Secondary Instruments–choose **three** of the following: MUC 157, MUC 158, MUC 161, MUC 163 3

Subtotal: Keyboard Performance Area ... **24**

Major Performance Area – Woodwinds, Brass, Strings, Percussion

Hours

A. All music majors must pass a piano proficiency examination and should schedule, in consultation with their advisor, a suitable course each semester until this requirement is completed. Students with little or no prior piano study should normally expect to complete the piano proficiency examination by the end of four semesters of study. Music Education majors should pass the piano proficiency examination at least two semesters before student teaching. ..... 4 or as needed

B. Secondary Instruments

Brass, Woodwind and String majors: Choose five hours from MUC 158, 161, and 163, **plus** one hour of MUC 157 6

Percussion majors: Take two hours each of MUC 158, 161, and 163 6

C. Music Education: MUS 263, 265, 360, 363, 365 15

Subtotal: Woodwinds, Brass, Strings, Percussion Performance Area 25

TOTAL HOURS: 120

Minor in Music

Students from any college may complete a minor in music, selecting either an emphasis in theory/history or performance. Such a minor consists of at least 18 hours of course work in music. In the theory/history emphasis, six to nine hours of music theory, six to nine hours of music history, and three hours of music performance are required. In the performance emphasis, eight hours of performance instruction, four hours of appropriate ensemble, and six hours of music history or theory are required. A successful audition is required for private performance study in the designated area (level of performance expectation is that of entering freshman music major). The course requirements are as follows:

Minor in Music: Music Theory and History

1. **Music Theory** (six to nine hours)

Students should choose from:

MUS 174 Theory for Non-Music Majors 3
MUS 170/171 Theory I: Elementary Aural and Written Theory 4
(Theory placement examination or MUS 174 is a prerequisite)
MUS 172/173 Theory I: Elementary Aural and Written Theory 4
(MUS 170/171 are prerequisites)

2. **Music History** (six to nine hours)

Students should choose from:

MUS 100 Introduction to Music 3
MUS 201 Music in Western Culture to 1700 3
MUS 202 Music in Western Culture, 1700 to Present 3
MUS 203 History of Music I 3
MUS 206 American Music 3
MUS 220 Symphonic Music 3
MUS 221 Survey of Vocal Music: Opera, Art Song, Choral Music 3
MUS 300 History of Jazz 3
MUS 301 Appalachian Music 3
MUS 302 History of Music II 3
MUS 303 History of Music III 3
MUS 330 Music in the World (Subtitle required) 3

3. **Performance** (three hours)

Students may choose class or private performance instruction (one to two hours) or ensemble (one to two hours).

Minor in Music: Performance

1. **Performance Study** (12 hours)

Performance instruction (eight hours) — four semesters, sequential enrollment in MUP courses at appropriate level; two hours per semester.
Ensemble (four hours) in appropriate ensemble.

2. **Music History and Theory** (six hours)

Courses to be chosen from the following:

MUS 174 Theory for Non-Music Majors 3
MUS 170/171 Theory I: Elementary Aural and Written Theory 4
(Theory placement examination or MUS 174 is a prerequisite)
MUS 172/173 Theory I: Elementary Aural and Written Theory 4
(MUS 170/171 are prerequisites)
MUS 100 Introduction to Music 3
MUS 201 Music in Western Culture to 1700 3
MUS 202 Music in Western Culture, 1700 to Present 3
MUS 203 History of Music I 3
MUS 206 American Music 3
MUS 220 Symphonic Music 3
MUS 221 Survey of Vocal Music: Opera, Art Song, Choral Music 3
MUS 300 History of Jazz 3
MUS 301 Appalachian Music 3
MUS 302 History of Music II 3
MUS 303 History of Music III 3
MUS 330 Music in the World (Subtitle required) 3

Note: Some variation in the above courses is possible, with written approval from the Director of Undergraduate Studies, School of Music. The availability of the minor in music performance is dependent on sufficient time within the appropriate instructor's designated teaching load.

DEPARTMENT OF THEATRE

The Department of Theatre envisions itself as a community of artists and scholars working collectively toward the study, practice, and development of theatre art. Our agenda is to promote the idea of theatre as social microcosm, as a civilizing and collaborative venture dedicated to bringing out the best in each participant. While curricular and cocurricular activities extend across the whole range of theatre, special opportunities exist for those interested in acting, directing, design or technical theatre, and management.

Requirements for the B.A. with a major in THEATRE

The major in theatre must include the following:

College Requirements

Art, Music and/or Arts Administration 6
plus 39 hours at 300-level or above

Subtotal: College Required Hours 6

University Studies Requirements Hours

See "University Studies Program" on pages 80-84 for the complete University Studies requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill University Studies areas. Students should work closely with their advisor to complete the University Studies Program requirements.

Progression Requirements

Students must receive 3.0 or higher in the premajor classes to progress from provisional major status.

Premajor Requirements Hours

TA 115 Freshman Studio 8
TA 171 World Theatre I 3

Subtotal: Premajor Hours 11

Major Requirements

TA 215 Sophomore Studio 3
TA 260 Stagecraft 3
TA 265 Costume Construction 3
TA 267 Lighting and Sound Technology 3
TA 271 World Theatre II 3
TA 275 Stage Management 3
TA 315 Junior Studio: Acting Intensive
or
TA 316 Junior Studio: Design Intensive 3
TA 371 World Theatre III, 1800-1950 3
TA 387 Seminar in Dramatic Literature (Subtitle required) 3
TA 390 Theatre Practicum (repeat five times) 5
TA 415 Senior Studio 3

Subtotal: Major Hours 35

Electives

Students must choose at least one course from each category below. A total of 24 credits are required for graduation.

Practice and Performance

TA 300 Special Projects in Theatre (Subtitle required) 1-3
TA 326 Advanced Acting (Subtitle required) 3
TA 330 Theatre Directing I 3
TA 516 Playwriting 3
TA 526 Playwriting II 3
TA 530 Experiment in Directing (repeatable once) 3

Design and Technology

TA 360 Graphics for Theatre 3
TA 365 Costume Design 3
TA 367 Lighting Design 3
TA 368 Visual Storytelling 3
TA 374 Scene Design 3
TA 470 Advanced Project in Design (repeatable) 3

Theory and History

TA 384 Black Theatre Workshop 3
TA 471 World Theatre IV, 1950-Present 3
TA 485 French Theatre: Culture, Text and Performance 3
TA 486 Social Action Theatre 3
TA 584 Asian Theatre 3
TA 587 Gender and Performance (Subtitle required) 3

Related Experience/Electives

Students must complete nine hours of course credit related to but outside the College of Fine Arts. Courses used to fulfill University Studies Program electives may also be used to fulfill this requirement.

Subtotal: Related Experience/ Electives 6

TOTAL HOURS: 120

Minor in Theatre

Students from any college may choose to minor in theatre. This minor requires at least 21 hours of course work arranged as follows:

1. Prerequisites **Hours**

TA 150 Fundamentals of Design and Production 3
TA 126 Acting I: Fundamentals of Acting 3

When appropriate, upper level courses may be substituted with the approval of the student's advisor and the chairperson of the Department of Theatre.

2. Performance/Production Experience

TA 390 Theatre Practicum (repeat three times) 3

3. Elected Theatre courses (12 hours)

Of these 12 hours, at least three hours must be at the 300 level or above.

INTERDISCIPLINARY PROGRAMS

Requirements for the B.A. with a major in ARTS ADMINISTRATION

With the increase in the number of performing and visual arts facilities, arts councils and arts advocacy groups, there is a growing need for individuals with both artistic sensibilities and business acumen to work in these organizations. Through the arts administration program, students take classes in the disciplines of art, dance, music, and theatre, plus a wide range of courses related to the business management of nonprofit arts organizations. The program prepares students for entry-level management positions in arts organizations and for graduate study.

Admission

To be admitted into the Arts Administration Program as a major, an applicant must first:

1. be enrolled in the University of Kentucky;
2. complete 45 semester hours of course work;
3. have a minimum 2.8 cumulative grade-point average;
4. complete premajor core requirements (AAD 200 and 202, and one of the following: COM 181, COM 287, TA 225), plus ACC 201 and ECO 201 with a cumulative grade-point average of 3.0; and
5. submit an application form.

Students meeting these requirements will be accepted as majors in the program. Applications for admission must be submitted before the end of the semester prior to a student taking an upper division Arts Administration course.

Students who want to be a major, but have not met one or more of the above requirements will be designated as "premajors." There is no application procedure for students to become Arts Administration premajors. Upon their request, premajors will be assigned Arts Administration advisors and folders will be created for them.

Students in arts administration must complete the following program requirements:

College Requirements

Art, Music or Theatre outside of AAD arts discipline 6
plus 39 hours at 300-level or above

Subtotal: College Required Hours **6**

University Studies Requirements Hours

See "University Studies Program" on pages 80-84 for the complete University Studies requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill University Studies areas. Students should work closely with their advisor to complete the University Studies Program requirements.

Courses marked with an asterisk (*) in the premajor, major and disciplinary track requirements may also be used to satisfy University Studies requirements.

Inference – Logic

STA 200 Statistics: A Force in Human Judgement 3
PHI 120 Introductory Logic 3

Oral Communication

COM 181 Basic Public Speaking **or**
COM 287 Persuasive Speaking **or**
TA 225 Vocal Production for the Stage I 3

Social Sciences

ECO 201 Principles of Economics I 3
plus one other USP offering 3

Humanities

A-H 105 Ancient Through Medieval Art 3
A-H 106 Renaissance Through Modern Art 3

USP Electives

Students are strongly encouraged to choose from courses in arts disciplines complementary to their arts discipline track.



Premajor Requirements

	Hours
AAD 200 Arts Administration Communications (prereq: completion of USP English requirements)	3
AAD 202 Arts Administration Technologies I	3
ACC 201 Financial Accounting I	3
*ECO 201 Principles of Economics I	3
plus one of the following:	
*COM 181 Basic Public Speaking	3
*COM 287 Persuasive Speaking	3
*TA 225 Vocal Production for the Stage I	3
Subtotal: Premajor Hours	**15**

Major Requirements

	Hours
AAD 101 Arts Administration Professions (2 semesters completed satisfactorily required)	2
ACC 202 Managerial Uses of Accounting Information	3
ECO 202 Principles of Economics II	3
†AAD 310 Marketing the Arts	3
†AAD 320 Fund Raising for the Arts	3
†AAD 340 Arts Management Issues	3
†AAD 350 Financial Management of Arts Organizations	3
†AAD 399 Arts Administration Practicum	1
**AAD 402 Topics in Arts Administration (Subtitle required)	3
†AAD 499 Internship in Arts Administration (A-H 502 Museum Studies II: Internship may substitute for 3 credits of AAD 499.)	6

†Prereq: Completion of AAD 200, AAD 202 and one of the following: COM 181, COM 287, TA 225, or consent of instructor.

**Additional AAD 402 courses may be taken under different subtitles as Directed Electives; may be repeated up to 12 credits.

Subtotal: Major Hours **30**

In addition to the Major Requirements, majors must fulfill the requirements of one of the following arts discipline tracks: Art History, Art Studio, Music History, Music Performance, or Theatre.

Art History Track

	Hours
A-S 102 Visual Exploration I **or** A-S 103 Visual Exploration II	3-4
Two of the following courses:	
A-H 104 Introduction to African Art	
*A-H 105 Ancient Through Medieval Art	
*A-H 106 Renaissance Through Modern Art	6
ART 191 Art Professions	1

At least **one** course from four of the five following groups:

Non-Western Art

A-H 307 Ancient Near Eastern and Egyptian Art	3
A-H 308 Studies in African Art (Subtitle required)	3

Ancient and Medieval Art

A-H 312 Studies in Greek Art (Subtitle required)	3
A-H 313 Studies in Roman Art (Subtitle required)	3
A-H 323 Studies in Medieval Art (Subtitle required)	3

Renaissance and Early Modern Art

A-H 334 Studies in Renaissance Art (Subtitle required)	3
A-H 335 Studies in Early Modern Art, 1500-1700 (Subtitle required)	3

18th and 19th Century Art

A-H 339 Studies in Art 1700-1840 (Subtitle required)	3
A-H 340 Studies in Art 1840-1914 (Subtitle required)	3
A-H 342 Studies in American Art (Subtitle required)	3

Modern Art

A-H 341 Studies in 20th Century Art (Subtitle required)	3
A-H 342 Studies in American Art (Subtitle required)	3
A-H 343 History of Photography	3
A-H 350 Contemporary Art	3

plus:

A-H 501 Museum Studies I: Introduction	3
Art Education Elective (must be at the 500 level)	2-3

plus two of the following:

A-H 525 Studies in Genres and Media (Subtitle required)	3
A-H 526 Art and the Artist in Society (Subtitle required)	3
A-H 527 Art Within Its Interdisciplinary Framework (Subtitle required)	3
A-H 528 Topical Seminar in Art History (Subtitle required)	3
A-H 555 Methods in Art History	3
Subtotal: Art History Hours	**33-35**

Art Studio Track

	Hours
A-S 102 Visual Exploration I	3
A-S 103 Visual Exploration II	4
Two of the following courses:	
A-H 104 Introduction to African Art	
*A-H 105 Ancient Through Medieval Art	
*A-H 106 Renaissance Through Modern Art	6
ART 191 Art Professions	1
A-S 200 Studio I	3
A-S 215 Studio II	3
Two A-S 300-level studio courses	6
A-H 501 Museum Studies I: Introduction	3
One art history course at the 300 level or above	3
Art Education Elective (must be 500 level or above)	2-3
Subtotal: Art Studio Hours	**34-35**

Music History Track

	Hours
A placement test is required before students enroll in MUS 170 and MUS 171; those students who do not pass the placement test must first take MUS 174.	
MUS 170 Theory I – Elementary Aural Theory	2
MUS 171 Theory I – Elementary Written Theory	2
MUS 172 Theory I – Elementary Aural Theory	2
MUS 173 Theory I – Elementary Written Theory	2
MUS 001 Recital Attendance (four semesters required)	0
Performance (Students may choose class or private performance instruction (one to two hours) or ensemble (one to two hours))	3
MUS 540 Applications of Music Technology	3

Complete **either** Option A or Option B:

Option A

Permission of instructor is required to enroll in MUS 203, MUS 302, MUS 303.

MUS 203 History of Music I	3
MUS 302 History of Music II	3
MUS 303 History of Music III	3

plus **nine** hours from:

MUS 206 American Music	3
MUS 220 Symphonic Music	3
MUS 221 Survey of Vocal Music: Opera, Art Song, Choral Music	3
MUS 222 History and Sociology of Rock Music	3
MUS 300 History of Jazz	3
MUS 301 Appalachian Music	3
MUS 330 Music in the World (Subtitle required)	3

Option B

Choose **eighteen** hours from:

MUS 206 American Music	3
MUS 220 Symphonic Music	3
MUS 221 Survey of Vocal Music: Opera, Art Song, Choral Music	3
MUS 222 History and Sociology of Rock Music	3
MUS 300 History of Jazz	3
MUS 301 Appalachian Music	3
MUS 330 Music in the World (Subtitle required)	3
Subtotal: Music History Hours	**32**

Music Performance Track

	Hours
A placement test is required before students enroll in MUS 170 and MUS 171; those students who do not pass the placement test must first take MUS 174.	
MUS 170 Theory I – Elementary Aural Theory	2
MUS 171 Theory I – Elementary Written Theory	2
MUS 172 Theory I – Elementary Aural Theory	2
MUS 173 Theory I – Elementary Written Theory	2
MUC Vocal or Instrumental Ensemble	4
MUP Vocal or Instrumental Lessons (four semesters, two hours per semester)	8
MUS 001 Recital Attendance (four semesters required)	0
MUS 540 Applications of Music Technology	3

Complete **either** Option A or Option B:

Option A

Permission of instructor is required to enroll in MUS 203, MUS 302, MUS 303.

MUS 203 History of Music I	3
MUS 302 History of Music II	3
MUS 303 History of Music III	3

Option B

Choose **nine** hours from:

MUS 206 American Music	3
MUS 220 Symphonic Music	3
MUS 221 Survey of Vocal Music: Opera, Art Song, Choral Music	3
MUS 222 History and Sociology of Rock Music	3
MUS 300 History of Jazz	3
MUS 301 Appalachian Music	3
MUS 330 Music in the World (Subtitle required)	3
Subtotal: Music Performance Hours	**32**

Theatre Track

	Hours
TA 126 Acting I: Fundamentals of Acting	3
TA 150 Fundamentals of Design and Production	3
*TA 225 Vocal Production for the Stage I	3
plus one of the following:	
TA 260 Stagecraft	3
TA 265 Costume Construction	3
TA 267 Lighting and Sound Technology	3

TA 330 Theatre Directing I 3

plus one of the following:
TA 365 Costume Design 3
TA 367 Lighting Design 3
TA 374 Scene Design 3

plus one of the following:
TA 387 Seminar in Dramatic Literature (Subtitle required) 3
TA 516 Playwriting 3

Two TA practicums of one credit each 2
TA Electives 3

Subtotal: Theatre Hours 35

Directed Electives Hours

Nine credits chosen in consultation with the student's academic advisor from the following areas:

1. AAD 402 Topics in Arts Administration (Subtitle required) 3
   May be repeated to a maximum of 12 credit hours when identified by different subtitles. Must be different subtitle than that used to meet Arts Administration Core Requirement.
2. Courses from the College of Business and Economics.
3. Courses from the College of Communications and Information Studies.
4. Courses from an arts disciplines, such as architecture, art history, art studio, dance, English, music history, music performance, and theatre, outside of the student's arts discipline track.

Directed electives may not be used to meet University Studies requirements.

Subtotal: Directed Electives 9

Free Electives

In addition to meeting their University Studies and major requirements, students must earn 6 credits in any area(s) of their choosing.

Subtotal: Free Electives 6

TOTAL HOURS: 121

Interdisciplinary Minor in the Arts

For Students outside the College

Any student whose major concentration is outside the College of Fine Arts may choose to minor in the arts, an academic program that cuts across disciplinary lines. This minor requires at least 24 hours of course work, arranged as follows:

Prerequisites (9 hours) Hours

ART 100 Introduction to Art 3
MUS 100 Introduction to Music 3

Note: When appropriate, upper level courses may be substituted with the approval of the student's advisor and the Dean of the College of Fine Arts.

Elected Courses (15 hours)

Of these 15 hours, students must take at least six hours in each of two different disciplines (art, music, or theatre).

Performance and/or Studio Experience

Students must have performance and/or studio experience within the college in at least one of the arts, whether or not for academic credit.

For Students within the College

Any student whose major emphasis lies within the College of Fine Arts may choose to minor in the arts by selecting at least 24 hours of course work in the College of Fine Arts (art, music, or theatre) outside the major. The minor must include at least nine hours of credit in each of the disciplines outside the major department or school. No more than six hours of course work used as "related work" for the major may be used toward the minor.

Gaines Center for the Humanities

Robert J. Rabel, Ph.D., is Director of the Gaines Center for the Humanities.

The Gaines Center for the Humanities is distinctive among special programs at state universities. Designed to enrich the upper levels of undergraduate study and thereby to offer exceptional opportunities for dedicated students, the programs of the center are open on a competitive basis to any student interested in the humanities, regardless of particular major or intended profession.

Activities of the Gaines Center are developed to encourage participation by a large segment of the university population. Conferences and lectures, informal seminars and discussions are open to all those interested. While the center's principal purpose is to enhance an appreciation of the humanities, its programs are arranged to stimulate inquiry about the relationship of the humanities to other broad areas of investigation, such as the sciences, the arts, and the professions.

The John R. and Joan B. Gaines Fellowships in the Humanities

A major feature of the Gaines Center for the Humanities is the Gaines Fellowship Program. The Gaines Fellowships are given in recognition of outstanding academic performance, demonstrated independent study, an interest in public issues, and a desire to enhance understanding of the human condition.

The fellowships are awarded in the student's sophomore year for tenure in the junior and senior years. Renewal in the senior year is contingent upon satisfactory academic performance.

All Gaines Fellows are required to take a specially-designed, four-credit-hour seminar in the humanities (HMN 301 and HMN 302) during both semesters of the junior year. Moreover, each Fellow in the senior year completes an undergraduate thesis (HMN 497) under the supervision of three faculty members and with a credit of six to fifteen hours.

The completion of this program satisfies the University Studies requirement in cross-disciplinary work.

Gaines Fellows also participate in all social and cultural activities sponsored by the Gaines Center.

Eligibility

Any student enrolled at the University of Kentucky, or any student enrolled in a community college who intends to transfer to the University of Kentucky, is eligible to apply.

The Thomas D. Clark Lectureship in the Humanities

Created to bring eminent scholars and authors to the campus for an extended residency, the Thomas D. Clark Lectureship stipulates that the recipient will offer two or three public lectures to be published by the University Press of Kentucky, and will lead several sessions of a special humanities seminar related to the Lecturer's professional field of interest. Juniors and seniors, selected on the basis of written application, participate in this seminar.

The Mary C. Bingham Seminar in the Humanities

Offered every other year and open on a competitive basis to any student in the third year of study, this seminar combines course work with a special four-week field trip either in this country or abroad (three credit hours). The seminar is concerned with the comparative study of a humanities subject that benefits from site analysis (e.g., cities, landscape). Conducted by a faculty member whose proposal has been selected in competition, the seminar offers up to a $1,000 summer travel scholarship to each student participant.

Edward T. Breathitt Undergraduate Lectureship in the Humanities

The Edward T. Breathitt Lectureship is the first undergraduate lectureship established at an American university. It is named in honor of an eminent Kentuckian and an outstanding alumnus of the University of Kentucky whose interest in higher education has been exceptional.

The lectureship is awarded to an undergraduate student whose qualities of mind and spirit have been expressed eloquently on one or more of the basic characteristics that distinguish the humanities as fields of study. They are: form, value, memory.

Any university faculty member may nominate a qualified upper level student from any discipline. Each nominee must submit a two-page prospectus describing the lecture topic (to be of the candidate's own choice) and a brief, tentative biography, as well as a personal resume and an additional letter of recommendation. The recipient receives a special award and an honorarium.

How to Apply

Students interested in any of these special educational opportunities should write or telephone:

Gaines Center for the Humanities
232 East Maxwell Street
University of Kentucky
Lexington, KY 40506-0344
(859) 257-1537



The Graduate School

Jeannine Blackwell, Ph.D., is Dean of the Graduate School.

The University of Kentucky began offering graduate work in 1870, and awarding degrees in 1876. The Graduate School was organized as a distinct unit in 1912.

The Graduate School is concerned with advanced study and research carried on by the faculty and students of all colleges and departments. Under it, the total graduate resources of the University are merged in order to promote the achievement of knowledge in an atmosphere of free and lively inquiry.

More information is available on the Web at: **www.gradschool.uky.edu/**.

GRADUATE DEGREES

Graduate work is offered in most colleges in the University. The following advanced degrees are conferred:

DOCTOR OF EDUCATION
DOCTOR OF MUSICAL ARTS
DOCTOR OF PHILOSOPHY
DOCTOR OF SCIENCE
MASTER OF ARCHITECTURE
MASTER OF ARTS
MASTER OF ARTS IN EDUCATION
MASTER OF ARTS IN INTERIOR DESIGN, MERCHANDISING AND TEXTILES
MASTER OF ARTS IN TEACHING WORLD LANGUAGES
MASTER OF BUSINESS ADMINISTRATION
MASTER OF CIVIL ENGINEERING
MASTER OF EDUCATION
MASTER OF ENGINEERING
MASTER OF FINE ARTS
MASTER OF HEALTH ADMINISTRATION
MASTER OF HISTORIC PRESERVATION
MASTER OF MINING ENGINEERING
MASTER OF MUSIC
MASTER OF PUBLIC ADMINISTRATION
MASTER OF PUBLIC HEALTH
MASTER OF PUBLIC POLICY
MASTER OF REHABILITATION COUNSELING
MASTER OF SCIENCE
MASTER OF SCIENCE IN ACCOUNTING
MASTER OF SCIENCE IN AGRICULTURE
MASTER OF SCIENCE IN ATHLETIC TRAINING
MASTER OF SCIENCE IN BIOMEDICAL ENGINEERING
MASTER OF SCIENCE IN BIOSYSTEMS AND AGRICULTURAL ENGINEERING
MASTER OF SCIENCE IN CAREER, TECHNICAL, AND LEADERSHIP EDUCATION
MASTER OF SCIENCE IN CHEMICAL ENGINEERING
MASTER OF SCIENCE IN CIVIL ENGINEERING
MASTER OF SCIENCE IN COMMUNICATION DISORDERS
MASTER OF SCIENCE IN EDUCATION
MASTER OF SCIENCE IN ELECTRICAL ENGINEERING
MASTER OF SCIENCE IN FAMILY STUDIES
MASTER OF SCIENCE IN FORESTRY
MASTER OF SCIENCE IN HEALTH PHYSICS
MASTER OF SCIENCE IN INTERIOR DESIGN, MERCHANDISING AND TEXTILES
MASTER OF SCIENCE IN LIBRARY SCIENCE
MASTER OF SCIENCE IN MANUFACTURING SYSTEMS ENGINEERING
MASTER OF SCIENCE IN MATERIALS SCIENCE AND ENGINEERING
MASTER OF SCIENCE IN MECHANICAL ENGINEERING
MASTER OF SCIENCE IN MINING ENGINEERING
MASTER OF SCIENCE IN NURSING
MASTER OF SCIENCE IN NUTRITIONAL SCIENCES
MASTER OF SCIENCE IN PHYSICAL THERAPY
MASTER OF SCIENCE IN PHYSICIAN ASSISTANT STUDIES
MASTER OF SCIENCE IN RADIOLOGICAL MEDICAL PHYSICS
MASTER OF SOCIAL WORK
PROFESSIONAL MASTER OF BIOMEDICAL ENGINEERING
SPECIALIST IN EDUCATION

The degree of Doctor of Philosophy is offered with major work in the following fields: agricultural economics, anatomy and neurobiology, animal sciences, anthropology, biology, biomedical engineering, biosystems and agricultural engineering, business administration, chemical engineering, chemistry, civil engineering, communication, computer science, crop science, economics, educational and counseling psychology, electrical engineering, English, entomology, family studies, geography, geology, gerontology, studies in higher education, history, materials science and engineering, mathematics, mechanical engineering, microbiology, mining engineering, molecular and biomedical pharmacology, molecular and cellular biochemistry, music, nursing, nutritional sciences, pharmaceutical sciences, philosophy, physics and astronomy, physiology, plant pathology, plant physiology, political science, psychology, public administration, rehabilitation sciences, social work, sociology, soil science, Spanish, statistics, toxicology, and veterinary science.

Multidisciplinary Graduate Degree Programs

There are five multidisciplinary graduate degree programs administered in the Graduate School: Biomedical Engineering, Diplomacy and International Commerce, Health Administration, Nutritional Sciences, and Public Administration. Students interested in information on these programs should contact the program directors at the addresses listed below.

Dr. David Puleo, Director
Biomedical Engineering
207 Rose Street
University of Kentucky
Lexington, KY 40506-0070

Carey Cavanaugh, Ambassador (ret.)
The Patterson School of Diplomacy and International Commerce
455 Patterson Office Tower
University of Kentucky
Lexington, KY 40506-0027

Dr. Ed Jennings, Director
James W. Martin School of Public Policy and Administration
Public Administration/ Health Administration
419 Patterson Office Tower
University of Kentucky
Lexington, KY 40506-0027

Dr. Lisa Cassis, Director
Graduate Center for Nutritional Sciences
417 College of Pharmacy
University of Kentucky
Lexington, KY 40506-0082

ORGANIZATION OF THE GRADUATE SCHOOL

The Graduate Faculty consists of the Dean of the Graduate School and all persons appointed thereto by the President of the University. As the chief University agency for the promotion of the ideals of graduate study, it determines the policies of the Graduate School and makes recommendations to the University Senate on such matters as require the approval of that body. All rules affecting graduate work and the inauguration of new graduate programs must be approved by the Graduate Faculty.

The Dean. The Dean of the Graduate School is charged with the administration of the policies adopted by the Graduate Faculty and the University Senate relating to graduate studies.

The Graduate Council is composed of 18 members and the Dean of the Graduate School, who serves as chair. There are 16 faculty representatives and two student representatives. Associate deans serve in a nonvoting, ex officio capacity.

The Graduate Council approves or disapproves proposals concerning courses offered for graduate credit, and advises and lends assistance to the Dean of the Graduate School in his execution of policies and regulations determined by the Graduate Faculty.

Directors of Graduate Studies. A Director of Graduate Studies is appointed for each program of graduate study. Among other duties, each director serves as advisor to students majoring in his or her area.

ADMISSION

Students seeking admission to a degree program in the Graduate School must hold a baccalaureate degree from a fully accredited institution of higher learning. An overall undergraduate grade-point average of 2.75 and 3.0 on all graduate work is required by the Graduate School. Individual departments may require higher grade-point averages.

All applicants for admission to degree programs in the Graduate School must submit official scores on the verbal, quantitative and analytical writing portions of the Graduate Record Examination, except programs with approved alternate requirements (Accounting, Business Administration, Health Administration, and Public Health may substitute the GMAT).

New students applying for admission must have two official transcripts sent by each institution of higher learning previously attended. Applicants may send official transcripts, issued by the Registrar in a sealed envelope, along with the application. All transcripts must be sent to the Graduate School.

International applicants must meet the requirements listed above, as well as the English proficiency requirement; additional details are available in *The Graduate School Bulletin*.

Domestic applicants (U.S. citizens or resident aliens) must pay a $40 application fee. The preferred method of payment is by credit card. Go to **www.gradschool.uky.edu/gsapplication.html** and click on "Pay the Application Fee." If necessary, you may pay by check or money order made payable to The University of Kentucky. The mailing address is:

The Graduate School
Office of Admissions
The Gillis Building
University of Kentucky
Lexington, KY 40506-0033

Complete applications must be submitted no later than one month before the beginning of the term the applicant intends to begin graduate work (six months for international applicants). Students should refer to the *University Calendar* in the front of this Bulletin for important dates.

University Scholars Program (Combined Master's/Bachelor's Degree Program)

At the University of Kentucky there are some particularly gifted and highly motivated students whose well-defined academic and career plans include graduate study. The University Scholars program offers these students the opportunity and the challenge of integrating their undergraduate and graduate courses of study in a single continuous program culminating in both a baccalaureate and master's degree.

Requirements for this program are listed in the *Special Academic Programs* section of this Bulletin.

Graduating Seniors as Part-Time Graduate Students

A senior at the University of Kentucky lacking no more than six credit hours for graduation and having an undergraduate grade-point average of at least 2.75 on all work attempted may register in a degree program in the Graduate School with the consent of his or her college dean, the Director of Graduate Studies, and the Dean of the Graduate School.

The total load of such a student may not exceed 12 credit hours. Graduate credit will be allowed for each credit hour of graduate work beyond the six or fewer credit hours needed to complete undergraduate requirements. Requirements for the undergraduate degree must be completed during the semester in which the student is allowed to register for part-time graduate work. A student applying for admission to the Graduate School under these conditions must fill out a petition form listing the course or courses to be taken in order to complete the undergraduate requirements. Petition forms are available in the Graduate School.

Conditional Admission

Students wishing to pursue a higher degree who are temporarily ineligible for regular graduate admission status may be recommended by the Director of Graduate Studies for conditional admission status for a maximum of one full-time semester. Students should refer to *The Graduate School Bulletin* for further information.

Post-Baccalaureate Graduate Students (Nondegree-Seeking Students)

Students who hold a baccalaureate degree and who wish to pursue graduate study **without a degree objective** may apply for admission as post-baccalaureate graduate students. An overall undergraduate grade-point average of 2.5 or better and 3.0 on all previous graduate work is required by the Graduate School for admission to post-baccalaureate status. Refer to *The Graduate School Bulletin* for further information.

Advanced Degrees for Faculty Members

Members of the faculty, except those in the Community College System, having a rank higher than that of instructor may not be considered as candidates for degrees in the discipline in which they are employed and hold academic rank.

DUAL DEGREE PROGRAMS

The University of Kentucky offers a number of dual degree programs; such programs require separate admission to each discipline involved. Dual degree programs currently in place are: J.D./M.B.A., J.D./M.P.A., M.D./M.B.A., M.D./M.P.H., Pharm.D./M.B.A., Pharm.D./M.P.A., Pharm.D./M.S. in Economics, B.S. in Engineering/M.B.A., and B.S. in Engineering/M.P.A. Combined study leading to both the M.D. and Ph.D. is also available. For more information on the dual degree programs, see *The Graduate School Bulletin.*

JOINT AND COOPERATIVE DOCTORAL PROGRAMS

Cooperative doctoral programs in education are offered between the University of Kentucky and other state universities: Eastern Kentucky University, Morehead State University, Murray State University, and Western Kentucky University. These programs permit qualified candidates to complete approximately one year of graduate work above the master's degree at the cooperating university, and the work of each candidate is directed by a joint faculty committee from both institutions.

Cooperative doctoral programs in musicology, physics, and higher education are offered between the University of Kentucky and the University of Louisville; a cooperative program in geology between the University of Kentucky and Eastern Kentucky University; and a cooperative program in history between the University of Kentucky and Western Kentucky University. A cooperative doctoral program in rehabilitation sciences is offered between the University of Kentucky, Eastern Kentucky University, Murray State University, and Western Kentucky University. The University of Kentucky and the University of Louisville share a joint Ph.D. program in Social Work.

For more information on joint and cooperative programs, see *The Graduate School Bulletin.*

INDEPENDENT STUDY PROGRAMS

(Correspondence Courses)

No graduate credit is given for courses taken by correspondence.

REGISTRATION AND CLASSIFICATION

All students expecting graduate credit must be enrolled in the Graduate School. Graduate students will conform to the general registration schedule of the University and may not enter later than the last allowable date set by the University Registrar.

Before registering, a graduate student must obtain his or her advisor's approval of the proposed program.

ASSISTANTSHIPS, FELLOWSHIPS, STUDENT SUPPORT

Financial assistance is available in the form of assistantships and fellowships. An **assistantship** is an appointment to specified teaching or research duties. A **fellowship** is a non-service award made to superior students to assist in the pursuit of an advanced degree.

Assistantships

More than 1,500 teaching and research assistantships are available from departments and other units of the University. In addition to an assistantship stipend, full or partial tuition scholarships are available for most assistantship holders. University-provided health insurance is offered for full-time assistantships.

The majority of assistantships are awarded for the academic year. Students interested in an assistantship should notify the appropriate Director of Graduate Studies by January for the next academic year; later applicants have a reduced chance of obtaining an assistantship. Most assistantship decisions are made by April for the coming academic year.

Notification of an assistantship comes from the program. Contact the Director of Graduate Studies in the program you seek to enter regarding the availability of positions or the status of assistantship offers. For more information on assistantships, visit the Web at: **www.gradschool.uky.edu/fellowship/assistantships.html**.

Fellowships

Non-service fellowships are available in all areas of graduate work. The majority of these fellowships include a stipend as well as a tuition scholarship and university-provided student health insurance. Duration may be from one to three years, depending on fellowship type. While many fellowships are formally awarded by the Graduate School, nominations for most fellowships are made by the program in which a student seeks to enroll.

Fellowships are awarded for the academic year. Departments make fellowship nominations by February for the next academic year, so students interested in a fellowship are strongly urged to contact the appropriate Director of Graduate Studies no later than January 15 for the next academic year. Notification of fellowship awards generally comes from the Graduate School before April 15.

Awards are sometimes offered before an applicant is officially admitted to the Graduate School; all awards offered are contingent upon admission. Post-baccalaureate (nondegree) students are not eligible for fellowship consideration, or for those tuition scholarships that accompany most assistantships.

Student Support

Funds are available to students enrolled in graduate programs for assistance with expenses relating to dissertation or thesis research, as well as for travel to present research at professional meetings. Application materials are available on the Web at: **www.gradschool.uky.edu/fellowship/supportfunding.html**.

College of Health Sciences

Lori Gonzales, Ph.D., is Dean of the College of Health Sciences; Sharon Stewart, Ed.D., is Associate Dean for Research. Peter Berres is Assistant Dean for Student Affairs.

> *"Being a student in the College of Health Sciences is not just about obtaining a degree. It is about working with fellow students who have a true desire for helping others and working with faculty who have a passion for their field and seeing their students succeed. The knowledge and clinical experience I am gaining here will be invaluable as I pursue a career in Communication Disorders. The faculty, staff, and students of the college work hand in hand to improve health professions in and around Kentucky. The College of Health Sciences has a genuine commitment to excellence, and I am so grateful to be a part of it."*
>
> – Ashley Woodruff
> Communication Disorders
> Class of 2008

The College of Health Sciences is one of the six health professions colleges which, with the University Hospital, constitute the health science campus of the University of Kentucky.

The College of Health Sciences is composed of the Department of Clinical Sciences and the Department of Rehabilitation Sciences.

Today health science professionals are assuming greatly expanded and increasingly complex duties and responsibilities as essential members of the health care team. They work in a variety of delivery settings and have key responsibilities for the care and health of patients, clients, and communities. The UK College of Health Sciences, established in 1966, was among the first colleges to offer programs for students interested in these rapidly developing health professions. The college strives continually to revise its offerings in keeping with society's evolving expectations and health care needs.

Undergraduate Programs in Health Sciences

The University of Kentucky grants the following degree in the College of Health Sciences:

- Bachelor of Health Sciences

Students pursuing the Bachelor of Health Sciences may select from these majors: clinical laboratory sciences, clinical leadership and management, and communication disorders.

ADMISSIONS PROCEDURES

Baccalaureate Programs

Baccalaureate programs in the College of Health Sciences are divided into preprofessional and professional programs. A **preprofessional program** is comprised of courses prerequisite to professional program content as well as University Studies requirements. Freshman and transfer students who have initially not completed prerequisites for entrance into a professional program complete only the first step of the application process – application to the University of Kentucky. Freshman applicants to the college will be admitted if they meet University entrance requirements.

A **professional program** is comprised of all courses and clinical experiences required for students who have applied for and have been accepted into professional programs. Consideration for admission to the college's professional programs requires completion of prerequisite course work and completion of the professional application procedure.

Therefore, the admissions procedure for all undergraduate programs within the College of Health Sciences is a **two-step process**. Applicants must **first** be accepted by the University of Kentucky and **second** must apply for admission to a professional program approximately two semesters prior to completing prerequisites.

This selection procedure is necessary because of the limited space in the professional years of the health sciences programs.

Requirements for the first several years (preprofessional program) may be completed at the University of Kentucky, a community college, or another fully accredited college or university.

At the time of application to the professional program, the student should have completed the **prerequisites required for application** to the program he or she plans to enter, and have plans to complete **all prerequisites before actual enrollment** in the professional program.

It is essential that complete, accurate information be furnished on the application. Individuals seeking entry into the professional programs or those admitted to the programs through falsified or misleading information may be dropped from consideration or dismissed from the programs.

Persons not enrolled at the University of Kentucky must complete applications to both the University of Kentucky **and the professional program**. Application materials are available from:

Clinical Laboratory Sciences
www.mc.uky.edu/cls/

Clinical Leadership and Management
www.mc.uky.edu/clm/

APPLICATION DEADLINES FOR UNDERGRADUATE PROGRAMS IN HEALTH SCIENCES

Professional Program Applicants (Students who have completed prerequisites at UK, community colleges, or other accredited colleges or universities)

Applications are available on the program Web site (see below):

	Fall	Spring	Summer
Clinical Laboratory Sciences www.mc.uky.edu/cls/			April 1
Clinical Leadership and Management www.mc.uky.edu/clm/	Aug. 1	Dec. 1	
Communication Disorders www.mc.uky.edu/commdisorders/	Feb. 1		

Communication Disorders
www.mc.uky.edu/commdisorders/

Deadlines and specific application instructions are listed for each program in the descriptions which follow. Additional information for each program is available on their respective Web sites.

Graduate Programs

Students who want to earn advanced degrees in health sciences fields must be admitted to the University of Kentucky Graduate School. For complete information, students should refer to *The Graduate School Bulletin* or contact:

Graduate School Admissions
201 Gillis Building
University of Kentucky
Lexington, KY 40506-0033
(859) 257-4613
fax: (859) 323-5986
www.research.uky.edu/gs/

The College of Health Sciences offers graduate programs in the following areas: athletic training, clinical nutrition, communication disorders, health physics, physical therapy, physician assistant studies, radiological medical physics, and rehabilitation sciences.

PROBATION AND SUSPENSION

The probation and suspension rules for professional students in the College of Health Sciences appear under *Academic Requirements* in the front section of this Bulletin.

NOTICE TO ALL APPLICANTS

Some courses will require a period of training off campus in community facilities outside of Lexington.

ACADEMIC ADVISING

Academic advising is available from the College of Health Sciences. Students should report to the Office of Student Affairs to be assigned an advisor. Detailed information on each program is detailed on each program's Web site.

For academic advising, contact:

Marilyn Underwood
Academic Advisor
(859) 323-1100 ext. 8-0546
mleste00@uky.edu

BACCALAUREATE PROGRAMS

College Graduation Requirements

To graduate with a **Bachelor of Health Sciences** degree from the College of Health Sciences, a student must (1) satisfy University Studies requirements and (2) complete a minimum of 120 semester hours, including required courses in both the preprofessional and professional programs.

DEPARTMENT OF CLINICAL SCIENCES

B.H.S. with a major in
CLINICAL LABORATORY SCIENCES

The mission of the Division of Clinical and Reproductive Sciences is to help the College of Health Sciences achieve its mission through creative leadership and productivity in clinical laboratory science education, research, and service.

The undergraduate Clinical Laboratory Sciences (CLS) program at the University of Kentucky prepares Clinical Laboratory Scientists who perform laboratory tests that aid in the prevention, diagnosis and treatment of disease. CLS graduates receive training in four major disciplines of the clinical laboratory: immunohematology (blood-banking), clinical chemistry, hematology, and microbiology. Additional course work includes phlebotomy, CLS education or clinical education, and laboratory management. CLS graduates are employed in a variety of health care settings including hospital and private laboratories, clinics, pharmaceutical companies, research institutions, the armed forces, public health centers, and veterinary clinics. In addition to performing clinical laboratory tests, CLS graduates also serve as consultants, managers, sales and technical representatives, and educators.

Admission

Admission into the Clinical Laboratory Sciences professional program requires:

- minimum cumulative grade-point average of 2.75 for all courses taken at institutions of higher education;
- three professional letters of recommendation;
- personal interview scores based on interviews with two CLS faculty members. The interview will focus on identifying the applicant's strengths, commitment to, and knowledge of the profession;
- completion of the preprofessional requirements.

The **application deadline** for the 3 + 1 Program is April 1.

Preprofessional Requirements

The preprofessional program consists of (1) courses that fulfill the University Studies Program and (2) prerequisite courses required by the CLS professional program. The University Studies Program (USP) is a program of required subjects that all students enrolled at the University of Kentucky must complete in order to receive a baccalaureate degree. See "University Studies Program" on pages 80-84 for the complete University Studies requirements.

Prerequisite Course Requirements

2 semesters of general chemistry with laboratory
1 semester general microbiology with laboratory
1 semester of human physiology (or combined course in physiology and anatomy)
1 semester of statistical methods
1 semester of biochemistry (may take CLS 822 to fulfill this requirement)
1 semester of immunology (may take CLS 835 to fulfill this requirement)

Professional Course Requirements

CLS 832 Basic Clinical Chemistry	1
CLS 833 Basic Hematology	1
CLS 836 Laboratory Organization and Management	3
CLS 838 Basic Immunohematology	1
CLS 843 Advanced Clinical Hematology and Body Fluid Analysis	3
CLS 844 Advanced Clinical Chemistry	3
CLS 848 Molecular Techniques and Advanced Immunohematology	3
CLS 851 Basic Clinical Microbiology	1
CLS 856 Advanced Clinical Microbiology	4
CLS 860 Blood Collection	1
CLS 881 Immunohematology Practicum	5
CLS 882 Practicum in Clinical Chemistry	5
CLS 883 Practicum in Clinical Hematology	5
CLS 884 Practicum in Clinical Microbiology	5
CLS 890 Laboratory Investigation	3
CSC 528 Laboratory Techniques for Non-CSC Students	2
Subtotal: Professional Course Hours	**46**

3 + 1 Program

The 10-month CLS professional program is offered on the Lexington campus of the University of Kentucky and encompasses the fourth year of study in the baccalaureate degree program. The program provides sequential instruction in laboratory medicine for the student who has been well prepared in science and mathematics during the first three years of university study. Through lecture, laboratory, demonstrations and clinical practica, students are prepared for clinical practice in the modern, automated laboratory. Graduates are eligible to take national certification examinations as Clinical Laboratory Scientists/Medical Technologists.

The program begins in the summer prior to the final year of study. During the summer session, students are introduced to the clinical laboratory, and practice basic level clinical laboratory techniques in student laboratories. Students complete intense courses in the principles and practices of basic hematology and clinical chemistry. Students then complete practica in clinical chemistry and hematology laboratories while supported by faculty lectures and demonstrations in advanced topics in these disciplines. Clinical practica are structured to sequentially present increasingly complex tasks. Students take a management course

in the fall that introduces them to laboratory structure and regulations.

Following winter break, students complete intense courses in the principles and practices of immunohematology and clinical microbiology. After completing lectures which cover basic practice in immunohematology and clinical microbiology, students complete practica in microbiology and immunohematology laboratories while supported by CLS faculty lectures and demonstrations. Concurrent with presentation of didactic materials and skills instruction, students integrate the knowledge that has been gained throughout the professional year by participating in an exploration of critical pathways and evidenced-based decision-making in the clinical laboratory.

Clinical practica may be completed at the University of Kentucky Hospital clinical laboratories and/or clinical laboratories throughout the state that have a current clinical affiliation agreement with the CRS Division in the College of Health Sciences. Throughout the year, students must attend classes on the Lexington campus, including all basic level instruction. Web courses for advanced level didactic courses that coincide with the clinical practica may also include some on-campus meetings.

Students holding baccalaureate degrees in a health-related science including biology, chemistry, biochemistry, medical biology, immunology, anatomy, physiology, nutritional sciences or health sciences education may enroll in the CLS professional program and earn a CHS certificate of completion. The required prerequisites must be completed before applying for admission. Upon successful completion of the 10-month professional program the student will receive a CHS Certificate of Completion in CLS and be eligible for a national registry examination.

For additional information, refer to: **www.mc.uky.edu/cls/**. Or contact:

Linda S. Gorman, Ph.D.
CLS Program Director
900 S. Limestone Street
126G CTW Building
Lexington, KY 40536-0200
(859) 323-1100 ext. 8-0855
lsgorm0@uky.edu

Graduate Degrees in Clinical Sciences

The Clinical Sciences graduate programs offer a unique multidisciplinary masters and doctorate programs that address the rapidly changing health care environment and selected evolving clinical science disciplines. This program of study provides the opportunity for advanced education and career enhancement for health professionals in the clinical sciences. The master's degree provides a foundation in advanced clinical sciences. Students may specialize in Reproductive Laboratory Sciences.

For additional information, refer to: **www.mc.uky.edu/cls/**. Or contact:

Chemyong (Jay) Ko, Ph.D.
900 S. Limestone Street
126B CTW Building
Lexington, KY 40536-0200
(859) 323-1100 ext. 8-0846
cko2@uky.edu

B.H.S. with a major in CLINICAL LEADERSHIP AND MANAGEMENT

Graduates of the Clinical Leadership and Management program earn a Bachelor of Health Sciences (B.H.S.) degree. The purpose of the program is to provide health care professionals with formal academic education and skills training needed to prepare them for leadership and management roles and responsibilities. The program offers a career ladder for professional advancement in the health sciences. Program graduates will be prepared to assume greater responsibilities at their current jobs, be better qualified for job promotions, and be positioned for graduate studies.

This program is intended for health care professionals who have an associate degree in a health-related discipline and at least one year of post-degree employment experience in a health care setting.

Historically, there have been limited educational options for associate degree trained health professionals who are interested in pursuing a baccalaureate degree in Kentucky. This degree completion program accommodates transfer students for many allied health disciplines including, but not limited to: radiological technology, respiratory therapy, dental hygiene, clinical laboratory technicians, and nursing. The program provides accessible course offerings for non-traditional students who may require evening and part-time classes. It is anticipated that graduates of the B.H.S. program in Clinical Leadership and Management will benefit from advanced knowledge and skills which will enhance their job/career, work environment and quality of life. Program graduates may also benefit their employers, health care facility, and patients.

For additional information, go to: **www.mc.uky.edu/clm/**.

Application Process and Requirements

The admissions process begins with an application to the University of Kentucky by December 1 for spring enrollment and August 1 for fall enrollment. Application must also be made directly to the CLM program. The CLM program uses rolling admissions once applicants are accepted by the University as a degree seeking student. Criteria for admission to the program includes: an Associate Degree, 2.0 GPA, and one year of work experience in a health related area. Academic advising and information about admissions is available from:

Marilyn Underwood
Office of Student Affairs
College of Health Sciences
University of Kentucky
111 Charles T. Wethington Building
Lexington, KY 40536-0200
mleste00@uky.edu

All transfer credits to meet CLM program core courses and electives must receive prior approval by the CLM Program Director. For additional information about program content, e-mail: **elizabethschulman@uky.edu**.

The Curriculum

A total of 120 credits (including 39 program credits as listed below, University Studies Program and graduation requirements) are required to receive the Bachelor of Health Sciences degree from the University of Kentucky. The core curriculum of 39 credits includes:

CLM 241 Health and Medical Care Delivery Systems	3
CLM 405 Epidemiology and Biostatistics	3
CLM 350 Health Policy and Politics	3
CLM 351 Health Services Administration	3
CLM 354 Health Law	3
CLM 355 Financial Management of Health Care Institutions	3
CLM 452 Community and Institutional Planning for Health Services Delivery	3
CLM 840 Ethics in Health Practice	2
CLM 444 Leadership and Human Resource Management	3
CLM 445 Quality and Productivity Improvement and Evaluation	3
*CLM 595 Directed Studies	4
Upper Division Electives	6

*Capstone Project

For More Information

For additional information, visit: **www.mc.uky.edu/clm/**.

DEPARTMENT OF REHABILITATION SCIENCES

B.H.S. with a major in COMMUNICATION DISORDERS

In keeping with the standards of the American Speech-Language-Hearing Association, the undergraduate program in communication disorders is considered to be a preprofessional degree program. In order to meet Kentucky licensure and American Speech-Language-Hearing Association certification requirements, it is necessary to complete the master's degree. Students pursuing this program should plan on six years to complete both the Bachelor of Health Science and Master of Science programs.

Admission to the Professional Program

The Communication Disorders program has

selective admissions. Applicants must have completed a minimum of 42 credit hours at the time of application. Students are admitted to the professional program on a competitive basis. Admission is based on cumulative grade-point average, ACT or SAT scores, and relevant experiences. Applicants must submit a letter of application and three references. New students are admitted only for the fall semester. The application deadline is February 1.

University Studies RequirementsHours

See "University Studies Program" on pages 80-84 for the complete University Studies requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill University Studies areas. Students should work closely with their advisor to complete the University Studies Program requirements.

Social Sciences

PSY 100 Introduction to Psychology 4
plus one other course from University Studies social sciences listing 3

Graduation Writing Requirement

CD 410, CD 482 and CD 483 fulfill the Graduation Writing Requirement.

Graduation Writing Requirement Hours: .. 3

Premajor Requirements Hours

PSY 100 Introduction to Psychology 4
plus completion of 42 credit hours or more at time of application

Subtotal: Premajor Hours .. minimum of 46

Related Studies Requirement Hours

Choose **one** of the following:
LIN 211 Introduction to Linguistics I
LIN 212 Introduction to Linguistics II
LIN 310 American English
LIN 317 Language and Society (Subtitle required)
LIN 318 Semantics and Pragmatics
LIN 319 Historical Linguistics

Subtotal: Related Studies Hours 3

Major Requirements Hours

CD 277 Introduction to Communication Disorders ... 3
CD 285 Applied Phonetics 3
CD 378 Anatomy and Physiology of Speech 3
CD 402 Speech and Hearing Science 3
CD 410 Language Development Through the Lifespan 3
CD 420 Audiology 3
CD 481 Clinical Experience in Communication Disorders 3
CD 482 Clinical Management of Communication Disorders I 3
CD 483 Clinical Management of Communication Disorders II 3
CD 484 Introduction to Diagnostic Procedures in Speech-Language Pathology 3
CD 571 Neural Bases of Speech, Language, and Hearing 3
CD 591 Aural Rehabilitation 3
EDS 375 Introduction to Education of Exceptional Children 3
EDS 516 Principles of Behavior Management and Instruction 3

*EDP 202 Human Development and Learning 3
*EPE 301 Education in American Culture 3
*These courses are optional, required for school certification.

Subtotal: Major Hours 42

Electives

CD 520 Introduction to Manual Communication 2

Electives should be chosen by the student to lead to the minimum total of 120 hours required for graduation.

TOTAL HOURS: 120

Curriculum

Junior Year

Fall Semester

*CD 277 Introduction to Communication Disorders 3
CD 285 Applied Phonetics 3
CD 378 Anatomy and Physiology of Speech 3

Spring Semester

CD 402 Speech and Hearing Science 3
CD 410 Language Development Through the Lifespan 3
CD 484 Introduction to Diagnostic Procedures in Speech-Language Pathology 3

Senior Year

Fall Semester

CD 420 Audiology 3
**CD 481 Clinical Experience in Communication Disorders 3
CD 482 Clinical Management of Communication Disorders I 3
CD 571 Neural Bases of Speech, Language, and Hearing 3

Spring Semester

**CD 481 Clinical Experience in Communication Disorders 3
CD 483 Clinical Management of Communication Disorders II 3
CD 591 Aural Rehabilitation 3

*May be taken as a pre-Communication Disorders course prior to the junior year.

**Half of senior students take CD 481 during fall semester; the remaining half take course during spring semester.

Certification and the Master's Degree

Upon completion of the undergraduate degree and with admission to the master's program, students complete the following courses for certification and the master's degree.

Course Requirements Hours

CD 621 Alternative and Augmentative Communication 3
CD 647 Language Disorders in Developmentally Young Individuals 3
CD 648 Language Disorders in School-Age Populations 3
CD 661 Phonological Development and Disorders ... 3
CD 670 Voice Disorders 3
CD 674 Disorders of Fluency 3
CD 677 Aphasia and Related Disorders 3
CD 701 Research Methods in Communication Disorders 3
CD 710 Cognitive Communication Disorders 3
CD 744 Adult Swallowing and Motor Speech Disorders 3
CD 745 Pediatric Feeding and Motor Speech Disorders 3

Total Credit Hours 30

The M.S. in Communication Disorders consists of 30 didactic hours plus optional thesis or comprehensive examinations.

ASHA Certification

Applicants wishing to meet American Speech-Language-Hearing Association certification requirements must also complete the following additional clinical orientation, clinical practicum and clinical rotation experiences plus 2 hours of graduate-level electives, and optional 1-6 hours in thesis or comprehensive exams:

CD 654 Clinical Orientation in Communication Disorders 3
CD 657 Clinical Practicum in Speech-Language Pathology 6
CD 659 Clinical Rotation in Speech-Language Pathology 21-30

Students completing the thesis option also complete the following:

CD 748 Master's Thesis Research 0
CD 768 Residence Credit for the Master's Degree 1-6

Physical Therapy – Doctor of Physical Therapy

The Physical Therapy Program at the University of Kentucky offers the professional (entry level) Doctor of Physical Therapy (DPT) degree. The program is conducted at the Lexington campus and at the Center for Rural Health campus in Hazard, Kentucky. Once accepted, the PT Program requires three successful years to completion (118 course credits) and results in the awarding of the DPT.

The PT Program has selective admissions. To be eligible for application, the student must complete a bachelor's degree prior to the start of the PT program, or complete (by no later than the end of the spring semester of application) the junior year requirements in a declared major and meet the University of Kentucky's University Scholars Program criteria which include:

- Ninety semester hours working toward a degree;
- An overall GPA of ≥ 3.2;
- A science GPA and major course GPA of ≥ 3.5;
- A combined verbal and quantitative GRE score of 1000 is recommended by the Physical Therapy Division.

For additional requirements for application, including the application form, go to: **www.mc.uky.edu/PT/**

For more information about the Physical Therapy Program at the Lexington campus, contact:

Physical Therapy Program
900 South Limestone Street
Room 204
University of Kentucky
Lexington, KY 40536-0200
(859) 323-1100 ext. 8-0494
www.mc.uky.edu/PT/

The Center for Rural Health, Doctor of Physical Therapy

In 1992, the College of Health Sciences initiated an expansion program in physical therapy based at the Center for Rural Health in Hazard, Kentucky. This professional program is conducted in parallel with the Lexington campus program.

For more information about the Physical Therapy program at the Hazard location, contact:

Pamela Bates, M.S.W.
Student Services Coordinator
UK Center for Rural Health
Office B 480
750 Morton Blvd.
Hazard, KY 41701
(606) 439-3557 ext. 8-3508
1-800-851-7512 ext. 8-3508
psbank0@email.uky.edu

GRADUATE DEGREES IN HEALTH SCIENCES

Master of Science in Athletic Training

The Master of Science in Athletic Training (AT) is designed to accommodate both NATA certified athletic trainers and NATA "certification eligible" athletic trainers. Course work and clinical experiences are designed to develop skills necessary to conduct research and increase proficiency in sports injury prevention, treatment, and rehabilitation. It is a goal that graduates become: critical consumers of research and accepted clinical practices, advanced health care providers, and leaders in the clinical, educational, and research endeavors of the profession.

For more information, contact:

Carl Mattacola, Ph.D., ATC, Director
Division of Athletic Training
900 S. Limestone St., Room 206
210E CTW Building
University of Kentucky
Lexington, KY 40536-0200
(859) 323-1100 ext. 8-0860
e-mail: carlmat@uky.edu
www.mc.uky.edu/Athletic_training

Graduate Certificate in Reproductive Laboratory Science

The College offers a Graduate Certificate in Reproductive Laboratory Science. For more information, contact:

Doris J. Baker, Ph.D., Director
Reproductive Laboratory Sciences
900 S. Limestone St., Room 126E
University of Kentucky
Lexington, KY 40536-0200
(859) 323-1100 ext. 8-0854
e-mail: dbake0@uky.edu
www.mc.uky.edu/cls/rls/certificate.html

Master of Science in Communication Disorders

The Master of Science in Communication Disorders is designed for students seeking entry-level professional preparation in speech-language pathology. The degree is available for students who have completed an undergraduate major or equivalent in communication disorders. Any student without an undergraduate major or equivalent in Communication Disorders should apply as a prerequisite student in the undergraduate program to complete the prerequisite course work. The curriculum incorporates course work and intensive clinical practicum experiences designed to prepare students to meet state licensure and national certification requirements. For further information, contact:

Director of Graduate Studies
Division of Communication Disorders
900 S. Limestone St., Room 120
University of Kentucky
Lexington, KY 40536-0200
(859) 323-1100 ext. 8-0557

Master of Science in Nutritional Sciences

The program is designed to develop nutrition specialists, knowledgeable in the metabolic changes that occur in normal exercise and various pathophysiological states. Opportunities for specialization are available in the areas of clinical nutrition/medical nutrition therapy, wellness and sports nutrition, and community nutrition. Continued graduate study in Clinical Nutrition is possible through the Graduate Center for Nutritional Sciences.

The courses provide the student with in-depth knowledge of the role of nutrition in metabolism, the physiology of organ systems, and the pathophysiology of specific disease states. Elective course selections provide program focus while allowing maximum flexibility to meet individual needs. A minimum of 35 credit hours of course work is required for graduation.

For further information, contact:

Clinical Nutrition
900 S. Limestone St., Room 209
University of Kentucky
Lexington, KY 40536-0200
(859) 323-1100 ext. 8-0495

Master of Science in Physical Therapy

The Division of Physical Therapy offers the Master of Science degree to qualified graduate students that have already obtained a professional physical therapy degree. The Master of Science in Physical Therapy degree with both thesis (Plan A) and non-thesis (Plan B) options is offered. Plan A is designed as an advanced degree sequence involving an area of specialty concentration (musculoskeletal, neuromuscular, cardiopulmonary) and the completion of an individual research project resulting in a thesis. Plan B is designed for the graduate physical therapist to further his or her knowledge in physical therapy practice and clinical research and requires the completion of a joint research project rather than the individual project and thesis. Graduates of the M.S. program will be prepared for advanced clinical practice in their selected area, able to conduct and report research, have experience in academic and clinical teaching and will be prepared to assume a leadership role in the profession. The intensity and depth of the course work will also prepare the student for work towards a doctoral degree if they so desire. For further information, contact:

Director of Graduate Studies
Physical Therapy Division
900 S. Limestone St., Room 204
University of Kentucky
Lexington, KY 40536-0200
(859) 323-1100 ext. 8-0494

Master of Science in Physician Assistant Studies

Criteria for Admission

All applicants must have taken the Graduate Record Examination (GRE) within the last five years. Official scores of the verbal, quantitative and analytical portions of the GRE must be submitted with application.

All applicants must hold a baccalaureate degree with a minimum GPA of 3.0 accredited college or university. Applicants must have earned a **C** grade or better in the following prerequisite courses:

Prerequisite Courses

1 semester of general chemistry with laboratory
1 semester of organic chemistry with laboratory
1 semester of general psychology
1 semester of developmental psychology
1 semester of biology/zoology with laboratory
1 semester of microbiology (lab recommended)
1 semester of sociology/anthropology
1 semester of human anatomy
1 semester of human physiology
1 semester of medical terminology

Letters of Recommendation

Three (3) letters of recommendation (from academic and/or health care professionals) must be submitted from persons familiar with the applicant (for at least one year) and his/her professional goals.

Commitment

Applicants must demonstrate an understanding of and commitment to the role and responsibilities of a physician assistant.

Admission Essays

Applicants must submit an Admissions Essay according to the directions of the application for admission. The writing sample must be of graduate level quality and reflect the applicant's commitment to primary care.

Basic Life Support

Proof of current **American Heart Association** certification of basic life support must be submitted at the time of interview and certification must be maintained throughout the program.

Technical Standards

All applicants must comply with the Technical Standards of the Physician Assistant Studies Program as established by the College of Health Sciences.

Interview

Competitive applicants who have complete files and who meet the minimum entrance requirements as set forth above will be granted an interview.

Health Care Experience

Health care experience is preferred, but not required.

For further information, contact:

Physician Assistant Studies
900 S. Limestone St.
University of Kentucky
Lexington, KY 40536-0200
(859) 323-1100 ext. 8-0492
www.mc.uky.edu/pa

Physician Assistant Program – Morehead, Kentucky

The College of Health Sciences offers an extension of the UK Physician Assistant Studies Program in Morehead, Kentucky. This professional program conducts selective admissions during the summer semester each year. The program selectively admits students from the 32 counties of eastern Kentucky, or students with a special interest in rural health. For information on eligibility requirements and applications, please contact:

Staci Mynhier
Student Affairs Officer
Physician Assistant Program
Reed Hall 430
Box 1340
Morehead, KY 40351-1689
(606) 783-2636

Master of Science in Radiological Medical Physics

This program option trains professionals involved with the application of ionizing and nonionizing radiation to the diagnosis and treatment of disease. Such individuals plan radiation treatments for cancer patients, measure output from radiation sources, calibrate and evaluate instrumentation, design radiation facilities, and control medical radiation hazards.

For further information about this program option, contact:

Division of Radiation Sciences
900 S. Limestone St., Room 208
University of Kentucky
Lexington, KY 40536-0200
(859) 323-1100 ext. 8-0847
e-mail: rcchri1@email.uky.edu

Honors Program

The Honors Program at UK serves an important function in the University's commitment to excellence in undergraduate education. Through its special curriculum and related academic activities, the Program provides an unusual course of instruction for outstanding, highly motivated students.

Selection of Honors Students

Because the Honors Program seeks students of demonstrated high academic promise, admission to Honors is competitive. Upon admission to the University of Kentucky, a student must complete the application form for the Honors Program. Entering students ideally have an outstanding high school grade-point average (3.5 unweighted GPA or better, as demonstrated by transcript of through at least the first half of senior year) and a documented composite score of 28 or above on the ACT or 1240 or above on the SAT. The Admissions Committee considers all aspects of an applicant's record; a student's test scores and GPA are only two of the factors considered. The Admissions Committee also considers the academic rigor of high school courses the applicant has taken. In addition, the Admissions Committee places great weight on the strength of the application essays, as well as the evidence they provide of motivation to accept the challenges of Honors and contribute to the program.

Students whose academic performance may vary (high GPA and lower test scores, for example) or who have talents and motivation that are not reflected in standardized testing procedures are invited to make their best case for admission to the Honors Program and to solicit recommendations from supportive teachers or supervisors.

Upper-division students at UK or transfer students with one semester or more of academic study at a college or university may apply to the Honors Program. They submit a copy of their college transcripts along with the materials requested of first-year students. All applicants must demonstrate strong academic performance at the college level (3.0 GPA or better).

The Honors Curriculum

The Honors curriculum is designed to acquaint students with major ideas and intellectual developments which have shaped the world around them. The five multi-disciplinary tracks allow students the opportunity to intellectually explore everything from Plato's *Republic* to the problem of hunger to the ethical issues raised by the use of nanotechnology to the nature of violence.

The colloquia are taught as interdisciplinary, small-format seminars. Faculty emphasize class discussion, special projects, and regular writing (free-writing, quizzes, essays, exams, and journals) to develop students' critical thinking and written and oral communication skills and encourage participatory learning styles.

Honors students are expected to maintain good academic standing to continue in the program; normally this is a cumulative GPA of 3.0 or better. In circumstances when academic performance drops below this level, the Director of the Honors Program will consult with the student to determine whether and by what means the student may restore performance to an acceptable level and may institute a period of probation and review.

During the junior or senior years students complete an independent project – a work of research or artistic expression, in collaboration with a faculty scholar/researcher – affording them the chance to identify a challenging topic and to design, carry out, and present their individual work. Upperclass students also enroll in a highly specialized colloquium called a proseminar, which is taught by award-winning UK faculty in a variety of disciplines.

University Studies Requirements

The Honors colloquia offer a special means of meeting the University Writing Requirement and University Studies Program Requirements. Students who complete two colloquia satisfy the USP Writing Requirement. Students who complete a third colloquium satisfy the Graduation Writing Requirement. Each Honors course also fulfills a USP humanities, social science, natural science, or inference credit requirement, which depend on the particular course and section.

Graduating with Honors in the Program

To graduate with a Certificate of Honors in the Honors Program and have this designation on the final UK transcript and diploma, students must complete fifteen credit hours of Honors courses, completing one of the tracks and, as needed, one or two upper-division courses from HON 301, 395, 398, a department or college honors track, the Gaines Program, the Undergraduate Research Program or another independent research project or independent study. Students must also maintain a cumulative GPA of 3.0 or better.

Special Opportunities

Students in the Honors Program have many opportunities, both in and out of the classroom, to develop and demonstrate academic excellence. The small class size and method of instruction in the colloquia foster active learning. Informal conferences, special speakers, trips, and workshops allow students to explore topics and issues not regularly considered within University departmental offerings.

Students in the program may elect to live in Boyd and Patterson Halls, study and community oriented, co-ed Honors residence halls equipped with a computer lab, seminar rooms, and library.

Other social, service, and cultural activities organized by and for Honors students include the Honors Program Student Advisory Council or HPSC (social and service activities), and *JAR*, the campus literary magazine published by Honors Program students. Students may also participate in the Journal Project, for which they keep a journal during their undergraduate career, sharing the journal with a staff member, administrator, or faculty member who volunteers as an advisor.

Honors students in good standing are eligible for a number of special grants and scholarships during and at the conclusion of their undergraduate career. These include scholarships based on financial need, grants to support independent research conducted in the U.S. or abroad, scholarships to support study-travel for members of the Journal Project, the Diachun Award for students continuing studies in graduate school, and several other literary, service, and book awards.

Benefits

The greatest benefits Honors Program students enjoy are intensified intellectual development and a heightened personal awareness of the individual's place in his or her culture. A high percentage of graduates of the Honors Program enter graduate or professional schools, and move on to successful careers.

How To Apply

For an application, contact:

Director, Honors Program
1153 Patterson Office Tower
University of Kentucky
Lexington, KY 40506-0027
(859) 257-3111
e-mail: HONPROG@uky.edu
www.uky.edu/Honors/
fax: (859) 257-6428

The application deadline is January 15. Contact the Honors Program for more information.

College of Law

Louise Everett Graham, J.D., is Acting Dean of the College of Law; Michael P. Healy, J.D., Susan Bybee Steele, J.D., and Drusilla Vansant Bakert, J.D., are Associate Deans.

Since its establishment in 1908, the College of Law has provided programs of legal instruction, research, and service to the state and to the bar. The College of Law program is designed so that its graduates can practice their profession on a local, regional, or national level. The college is accredited by all agencies which establish standards for law schools, including the Association of American Law Schools, the American Bar Association and the bar admission authorities in all states.

The instructional program consists of a three-year general law curriculum designed to be completed in six consecutive 16-week semesters or in five semesters and two summer sessions. The program is arranged to assist each student in acquiring the skills required for the solution of modern legal problems; to make certain that he or she has an appreciation for and understanding of the legal, social, and political institutions on which the administration of justice rests; and to prepare him or her for the policy and ethical decisions which must be made in practicing law.

The Faculty

The program of the college is conducted by a full-time faculty and staff composed of 31 professors and 25 library and support personnel. They are assisted by a number of part-time and adjunct professors.

The Library

The college maintains a carefully selected law library collection of over 350,000 volumes, one of the larger law libraries in the South. It is housed in the Law Building and includes a comprehensive collection of American case and statutory materials. It contains more than 40,000 treatises and textbooks, all major legal reference works, and over 3,400 annual legal publications.

The Law Building

The College of Law occupies a handsome building of contemporary design located on the central campus. The building was planned to provide all of the special physical facilities required for a modern legal education. Facilities include "smart" classrooms; a model courtroom-auditorium; the Law Library; faculty and staff offices; offices for the *Journal of Natural Resources and Environmental Law*, the *Kentucky Law Journal*, the Moot Court Board, the Trial Advocacy Board, the Student Bar Association and other law student organizations; and offices for visiting scholars who come to the College of Law for research and study.

Other Facilities and Information

Since 1912 the college has published the *Kentucky Law Journal*, a quarterly periodical and the tenth oldest American law review. This journal is published by a student staff, and election to the staff is based on high academic achievement and proven ability to write and conduct research. Articles, notes, and comments written by legal scholars, attorneys, and students are published. The *Kentucky Law Journal* is subscribed to by members of the bar as well as all leading domestic and foreign libraries.

The student-run *Journal of Natural Resources and Environmental Law* has been published since 1983.

Practical training in trial and appellate advocacy is provided in litigation skills and clinical courses, and in co-curricular moot court and trial and appellate advocacy programs. Teams representing the college compete annually in various trial advocacy and appellate advocacy competitions.

Instruction in legal research and writing is available to all students, not only in required courses designed for this purpose, but also in a program of seminars, drafting projects and opportunities for independent study. The college operates an externship program to provide students with a variety of clinical learning experiences. In 1997, the College of Law opened a Civil Law Clinic across Limestone Street from the College, giving students the opportunity to represent low-income individuals on a variety of legal matters.

REQUIREMENTS FOR ADMISSION

In addition to the general requirements for admission to the University, an applicant for admission to the College of Law must meet the following requirements:

1. The applicant must have received a bachelor's degree from an accredited institution.

2. The applicant must have taken the Law School Admission Test.

3. The applicant must have registered with the Law School Data Assembly Service and furnished the necessary transcripts which such registration requires.

APPLICATION DEADLINES FOR COLLEGE OF LAW

First-Year Students

Law Application:

Fall March 1

LSDAS Report:

Fall March 31

Transfer Students

Law Application, transcript(s), credentials:

Fall	**Spring**	**Summer**
June 1	Dec. 1	May 15

In addition, the College of Law requires that applicants have taken the Law School Admission Test within three (3) years of the date he or she will matriculate.

Admissions Committee Consideration

The College of Law Admissions Committee considers and makes recommendations to the Dean of the College of Law on an applicant's undergraduate grade record, the Law School Admission Test Score, writing ability, and other factors indicative of the applicant's aptitude for law study. The Committee examines with particular care the grade average for the most recent semesters of undergraduate study, recommendations of faculty, the nature and difficulty of course work attempted in prelaw study, undergraduate extracurricular activities, and work experience. The Committee also considers post-baccalaureate experiences where such experiences, in the Committee's determination, indicate a development of aptitude for the study of law. The Committee will review the file of an applicant to determine whether personal, academic, professional, or intellectual circumstances tend to discount low academic or LSAT scores and give evidence of both the capability and motivation to do successful law school work. The Committee may also consider factors which bear on the provision of adequate legal services to all segments of Kentucky.

In its decision making, the Committee works with written materials in the applicant's file. There is no interview and applicants are urged to provide in writing whatever they want the Committee to consider. The Committee welcomes letters of recommendation which speak to ability, and the Committee will consider any other material the applicant thinks important enough to include.

Admission of Transfer Students

At a minimum, applicants for transfer from a law school should present a 2.7 average on at least 25 hours of law school work at a school accredited by the American Bar Association or the Association of American Law Schools. The Admissions Committee will consider the applicant's law school record as well as all factors the Committee considers in an application for the entering class.

Procedure for Application

Application for admission is initiated by submitting the following to the Office of the Dean, College of Law: a completed UK law application form, which may be obtained from that office or from the College of Law Web site at: **www.uky.edu/Law**, and a $50 check made payable to the University of Kentucky College of Law. Candidates also may apply online, paying the application fee by credit card.

The Law School Admissions Test (LSAT), administered by the Law School Admission Council (LSAC), is given four times each year at testing centers throughout the country according to a schedule of dates and places published by the LSAC.

In addition to administering the LSAT, LSAC provides a transcript analysis and report for applicants, known as the Law School Data Assembly Service (LSDAS). All applicants are required to register directly with LSAC for this service, which is done at the time one applies to take the LSAT. Transcripts of prelaw work should be sent to LSAC rather than the University.

The LSAT and the LSDAS registration forms are available from the LSAC Web site at: **www.LSAC.org**.

Submission Dates and Deadlines

Because the Admissions Committee considers applications as they are completed, all students are urged to apply as early as possible. March 1 of the year in which an applicant expects to enter law school for the fall semester is the **final deadline** for receipt of the application form. March 31 is the **final deadline** for receipt of all supplementary materials, including LSAT scores and the LSDAS report. Applicants are urged to take the LSAT in June, October or December. The LSAT given in February is the last examination which will be accepted by the Admissions Committee. Applicants are urged to send transcripts to LSDAS no later than January 1. If transcripts are not on file with LSDAS by February 1, there is a substantial possibility that an LSDAS report will not arrive at the Office of Admissions before the March 31 deadline for receipt for materials.

College of Law Withdrawal Policy

All students enrolled in the College of Law are expected to complete their degree requirements without interruption other than for regularly scheduled vacation periods. It is expected that students will complete all courses or seminars in which they are enrolled. Rules specific to withdrawal from the College of Law exist. Contact the College of Law for complete information.

PRELEGAL STUDY

While a broad, liberal arts education is generally considered to be an excellent preparation for law school, there is no fixed, comprehensive prelaw curriculum prescribed by this or any other American law school.

This fact is very important, and its implications should not be misunderstood. American legal education is not a graduate program of advanced work in a specialized course of study beginning in college; it is not a technical or scientific training that builds upon a specific preparation in basic techniques and knowledge acquired in undergraduate school. Legal education is a professional education which requires that each student develop three fundamental capacities (described below) in the prelegal experience. These accomplishments may be obtained in a variety of learning ways and academic disciplines.

First, because the basic working tools of lawyers are written and spoken words, the beginning law student must have thorough preparation in the use of the language. The importance of this requirement cannot be overstated. A fundamental knowledge of grammar and syntax, a good vocabulary, an ability to read rapidly with insight and understanding, and a facility for expressing ideas with clarity and order are all essential to success in the study and practice of law. Any prelaw student who is deficient in these abilities should immediately take additional courses in English literature and composition, seek specialized remedial assistance, and exert all efforts towards language mastery.

Second, because the primary working arenas of lawyers are social, economic, and political communities, the beginning law student must obtain a comprehensive, exploratory undergraduate experience. The law student should have a good knowledge of history (especially English and American traditions), of governmental and political processes, of social and cultural patterns and the interactions that create them, and of the ethical and spiritual credos by which men and women live.

Third, because the fundamental techniques of legally trained persons are careful ordering of facts and events, conceptual analysis and synthesis, and effective advocacy, the prelaw student should pursue a degree program in which he or she will learn to think clearly, will form sound study habits, and will have the opportunity to master the methodology and knowledge of a particular field under the guidance of experienced instructors. Generally, any undergraduate program can satisfy this requirement and help meet the other two needs outlined above. Prelaw students with definite career objectives in mind may wish to prepare for those objectives by majoring in appropriate subjects, for example: business or economics, government or political science, English literature, engineering, or the natural sciences.

Experience indicates that the poorest preparation for legal study lies in inadequate development of language skills, lack of historical and social awareness and appreciation, and failure to achieve the mastery of any academic discipline that overcomes the shallowness of vague generalization. Therefore, the prescription from this law school to the prelaw student is that he or she should invest in the broadest, deepest undergraduate education open to him or her rather than in some predetermined curriculum.

For additional information, students should obtain the current *Official Guide to U.S. Law Schools*, published and prepared by the Law School Admission Council and the Association of American Law Schools. This yearly publication contains material on the law and lawyers, prelaw preparation, applying to law schools, and the study of law, together with information on most American law schools. Students may order this when they register for the LSAT and LSDAS.

THE DEGREE OF JURIS DOCTOR

Students admitted to the College of Law are eligible for the degree of Juris Doctor (J.D.) upon completion of a minimum of three academic years (six full-time semesters or equivalent) of residence and 90 semester hours of courses in the College of Law with a grade-point average of at least 2.0.

All courses in the first year of law study are required as is a course in professional responsibility and an upper division writing course.

Because the study of law at the University of Kentucky is a full-time pursuit, all law students are expected to carry a full academic program (15 semester hours) and to devote their full time to the study of law. Second and third year students may work 15 hours per week for local legal employers.

For the *College of Law Bulletin*, interested students may stop by the Dean's Office, 209 College of Law, University of Kentucky, Lexington, KY 40506-0048; or order the *Bulletin* online at: **www.uky.edu/Law/**. For specific information about the courses and policies of the College of Law, students should refer to its *Bulletin*, the college's Web site, or contact the Associate Dean for Academic Affairs at the College of Law, (859) 257-1678. Candidates may contact the Associate Dean for Admissions at (859) 257-1678; e-mail: **dbakert@email.uky.edu**.

College of Medicine

Jay A. Perman, M.D., is Dean of the College of Medicine.

The College of Medicine offers a four-year curriculum leading to a degree of Doctor of Medicine (M.D.) and training for postdoctoral and research fellows. The University of Kentucky Hospital offers accredited postdoctoral training for interns and residents.

A curriculum in medicine has been part of the University of Kentucky since 1960. The College of Medicine is responsible for providing its students with training in related basic sciences and with clinical experience under supervision in the University of Kentucky Hospital and other affiliated facilities.

As part of the Medical Center – which also includes the University of Kentucky Hospital and the Colleges of Dentistry, Health Sciences, Nursing, Pharmacy, and Public Health – the College of Medicine strives for programs of the highest possible quality. This means selecting the best possible student body, creating an environment which fosters learning, investigation, and clinical excellence, and acquiring and keeping talented faculty and administrative staffs.

ACADEMIC PREPARATION FOR THE STUDY OF MEDICINE

Medical science and practice involve complex relationships between physical, biological, psychological, cultural, and environmental aspects of human behavior. In the preparation for medical school, fundamental undergraduate college training in biology, chemistry, physics and English is essential. Minimal requirements are satisfied with the equivalent of two semesters of studies in physics; two semesters in the biological sciences; four semesters in chemistry, including organic chemistry; and at least one year of English with emphasis on communication skills such as reading, writing, and speaking.

Courses in each of the science areas must include laboratory work. Students are encouraged to follow special interests which they may have in philosophy, psychology, literature, social sciences, or the fine arts.

Students are urged to demonstrate a capacity for advanced work through concentrated study of at least one subject in a major area by completing courses beyond the introductory level.

REQUIREMENTS FOR ADMISSION

Applicants for admission to the College of Medicine, in addition to meeting general University requirements, must meet the prerequisite requirements of the College of Medicine and be accepted by the Medical College Admissions Committee. Applicants will be required to have taken the Medical College Admission Test (MCAT) and to have completed a baccalaureate degree program at an accredited college or university.

SELECTION CRITERIA

In admitting students to the College of Medicine, the University endeavors to select students who show promise of becoming excellent future physicians. Applicants are judged on the basis of their total qualifications and in comparison with other applicants.

As a state-supported school, the College of Medicine gives preference to qualified residents of Kentucky. Although well-qualified nonresidents may apply, preference is given to candidates with Kentucky ties.

Selection from among applicants who meet the general premedical educational requirements of the College of Medicine is based on a number of criteria. A high level of academic performance at the undergraduate level is extremely important. It is recognized, however, that a meaningful evaluation of student performance must consider many factors in addition to grades. For example, exposure to the health care profession is considered essential.

Scholastic aptitude as measured by the Medical College Admission Test also is considered.

Since the practice of medicine involves the physician in continual relationships with people – with patients, and with other members of the health care team – applicants are also judged according to premedical evaluations, the degree of their participation in campus and community activities and organizations, and the personal characteristics that they demonstrate. Friendliness, warmth, compassion, integrity, and commitment are all essential traits of the physician.

Often the physician's ability to communicate effectively will determine the degree of success in the diagnosis and management of a patient's health problem and in other professional activities. Thus, consideration is given to the communication skills demonstrated by each applicant. Communication is a two-way process and involves the ability to listen perceptively, as well as to speak and write clearly.

Because the practice of medicine and the life of the medical student require a great investment of effort and demand both time and energy, it is essential that a prospective medical student meet the Technical Standards of the College of Medicine detailed in the *College of Medicine Bulletin* or online at: **www.mc.uky.edu/meded/admissions**. Further, prospective applicants should be able to demonstrate that their motivation to study medicine is sufficiently strong to sustain him or her in the face of difficulties.

STUDENT PROGRESS

The Student Progress and Promotion Committee is charged with monitoring student progress through the curriculum. The committee regularly reviews each student's performance and makes recommendations on such actions as graduation, promotion, remediation, dismissal, and leaves of absence. Final authority on all matters of student progress and promotion is vested in the Dean of the College of Medicine.

Students are responsible for conforming to all rules and regulations specified by the *Behavioral Standards in Patient Care, Health Science Student Professional Behavior Code*, the College of Medicine Honor Code, the "Technical Standards Related to Applicant Admission and Student Performance" detailed in the *College of Medicine Bulletin*, the academic standards established in the Student Promotion rules, and the Code of Student Rights and Responsibilities for all University of Kentucky students.

COURSE DESCRIPTIONS

Course listings for the College of Medicine may be found under the college according to departmental and area headings.

For specific information about programs in the College of Medicine, students should refer to *The Graduate School Bulletin* or the *College of Medicine Bulletin.*

COMBINED MEDICAL AND GRADUATE STUDIES

A medical student who wishes to work toward a combined medical and graduate degree (master's or doctoral) may do so by enrolling both as a graduate student and as a medical student. Details of the combined degrees are available from basic science department chairpersons, the Associate Dean for Research and Basic Sciences, or the Office of Medical Education, College of Medicine.

College of Nursing

Jane M. Kirschling, R.N., D.N.S., is Dean of the College of Nursing; Lynne A. Hall, R.N., Dr.P.H., is Associate Dean for Research and Scholarship; Patricia V. Burkhart, R.N., Ph.D., is Director of the Undergraduate Program; Patricia B. Howard, R.N., Ph.D., C.N.A.A., is Director of the M.S.N. and D.N.P. Programs; Terry A. Lennie, R.N., Ph.D., is Director of the Ph.D. Program.

"I am very honored to say that I attend the University of Kentucky College of Nursing, a wonderful school staffed by marvelous people. I have not only learned how to become a good nurse, but I have been shown by my teachers what it really means to be a nurse. The UK CON gives each student the opportunity for hands-on learning in clinical settings in many different areas of nursing, including medical-surgical, pediatrics, obstetrics, psychiatric nursing, and public health. In the classroom, the teachers share their experiences to illustrate what they are teaching. These teachers are readily available when a student needs help, and students and teachers develop close, supportive relationships. When I look back on my experiences, I am very glad that I chose UK's College of Nursing.

I have had many opportunities for involvement in my school and community that have helped me develop leadership skills. I served as the chair of the Undergraduate Activities and Advisory Council (UNAAC), one of the college's student organizations. UNAAC serves as a liaison between the students and the faculty and staff, sponsors activities for the students and faculty, and organizes many community service projects. Also, as president of my class, I have gotten to know my classmates better and have enjoyed working together to plan graduation activities. I was also invited to become a Nurse Scholar. As a member of this group, I attend seminars about different areas of nursing and I have learned about the opportunities for continuing my education beyond my BSN. As a student ambassador I give tours and talk to prospective students about nursing school. The opportunity to be a part of these organizations has made nursing school more fun and meaningful for me. At the University of Kentucky, I have not only explored the field of nursing, but I have explored my own potential, and I am grateful to the many instructors who have encouraged me to challenge myself to become a leader. My classmates and I are a team, and we have learned that, working together, we can make a difference as members of this wonderful profession. When I look back on my years spent at UK, I will remember longs days at the hospital and longer nights in the library, but I will also remember the friendships I will always treasure and the many lessons about life that have prepared me for a career as a nurse. I believe in the University of Kentucky College of Nursing."

– Angela Ballard
Senior Nursing Student
December 2008

Accreditation

The College of Nursing has had continuous accreditation since 1967. The baccalaureate degree curriculum offered by the College of Nursing is accredited by the Commission on Collegiate Nursing Education and approved by the Kentucky Board of Nursing.

Undergraduate Program in Nursing

The University of Kentucky grants the following degree in the College of Nursing:

- Bachelor of Science in Nursing

ADMISSION REQUIREMENTS

The College of Nursing enrollment is composed of four-year students, associate degree nursing graduates, and diploma nursing school graduates. Admission to the University does not guarantee admission to the College of Nursing. Preference is given to Kentucky residents.

Applicants must be in a state of good health enabling them to carry out the functions of the professional nurse. Routinely, each student will be required to obtain a rubella and rubeola titers, hepatitis B immunizations, and have an annual tuberculin test or chest x-ray. (Other immunizations may be required. Check with the College of Nursing for a current list.)

The University of Kentucky will consider for admission any applicant who demonstrates the ability to perform or to learn to perform the skills listed below. Applicants are *not* required to disclose the nature of any disability, but an applicant with questions about these technical requirements is strongly encouraged to discuss the issue with the dean for the particular program of study. If appropriate, and upon the request of the applicant, student or faculty, reasonable accommodations for a disability will be provided.

Students must possess aptitude, abilities, and skills in five areas:

- observation;
- communication;
- sensory and motor coordination and function;
- conceptualization, integration, and quantification; and,
- behavioral and social skills, abilities and aptitude.

Full details on these standards are available by contacting the College of Nursing.

Progression to upper-division is regulated so that the total number of full-time equivalents at the beginning of the junior year does not exceed 120.

Admission Criteria

Criteria for admission to the 4-year BSN program include:

1. Freshman Student:

Students will be admitted as freshmen to a **pre-nursing** curriculum based on the following criteria:

APPLICATION DEADLINE FOR COLLEGE OF NURSING

Deadline for all categories of students, regardless of term of enrollment, is:

March 1

After the deadline, eligible applicants will be accepted on a space-available basis. It is advisable to initiate the application process early; it is a two-step process, involving completion of a goal statement and a reference.

Seeking licensure as a Registered Nurse requires that applicants have no criminal history. In Kentucky, applicants who are convicted felons may be denied licensure. Cases are reviewed individually, upon application. Additionally, some clinical agencies require criminal background checks for students who might be placed there for a learning activity. The agency reserves the right to deny a student permission to meet clients, based on the results of the criminal background check.

If you have a criminal history, we urge you to contact the board of nursing in any state where you may seek licensure prior to enrolling in a nursing program. The regulations vary from state to state.

a) high school grade-point average of 2.5 or above on a 4.0 scale;

b) meeting criteria for selective admission to the University of Kentucky (see the *Undergraduate Admission* section of this Bulletin for more information).

Selection for admission to the **nursing** curriculum will occur at the sophomore level for all students based on the following criteria:

a) a minimum cumulative grade-point average of 2.5;

b) a grade of **C** or better in **all** required pre-nursing courses;

c) completion of an approved Medicaid Nurse Aide training program;

In addition, any or all of the following information may be requested as part of the application:

d) a writing exercise based on the criteria established by the College of Nursing;

e) two letters of reference from individuals who can assess potential for success (e.g., teacher, employer). Reference forms are available by calling (859) 323-5108.

f) an interview with members of the Admission and Progression Committee, or their designees.

2. Transfer Student:

a) for transfer students with less than 24 hours of college credit, meeting the criteria for entering freshmen and a minimum grade-point average of **2.5** on all college work attempted as computed by the Office of Admissions;

b) for transfer students with more than 24 hours of college credit, maintaining grade-point average of **2.5** on all college work attempted as computed by the Office of Admissions;

c) grades of **C** or better in all courses required for CON curriculum;

In addition, any or all of the following information may be requested as part of the application:

d) a writing exercise based on the criteria established by the College of Nursing;

e) two letters of reference from individuals who can assess potential for success (e.g., teacher, employer). Reference forms are available by calling (859) 323-5108.

f) completion of an approved Medicaid Nurse Aide training program;

g) an interview with members of the Admission and Progression Committee or their designees.

3. Students will be eligible to apply for readmission to the College of Nursing after suspension from the College when they meet criteria as stated in **Section 2 a** and **b** of this policy.

4. A student who is a registered nurse will be considered for admission to **upper-division** courses in the nursing program based on the following criteria:

a) the applicant must be a registered nurse licensed to practice in Kentucky;

b) an associate degree in nursing from a college accredited by one of the six regional academic accrediting associations with a minimum GPA of 2.5 on a scale of 4.0 in all course work attempted as computed by the Office of Admissions;*

c) a statement of academic and professional goals;

d) a letter of reference from a supervisor;

e) an interview with members of the Admission and Progression Committee or their designees.

NOTE: The following information concerning nursing credits was under review at the time of publication. Please check with the College of Nursing for the current policy.

*The registered nurse who is a graduate of a diploma program will be considered for admission after earning a minimum of 60 college credits which include:

English – 6 semester credits
Natural Sciences – 6 semester credits
Social Sciences – 6 semester credits
Humanities – 6 semester credits
Nursing** – 28 semester credits

**Nursing credits may be earned from regionally accredited colleges by taking the courses or by taking the ACT-PEP tests. It is strongly recommended that applicants contact the Office of Student Services in the College of Nursing regarding the approved nursing ACT-PEP credits. All nursing courses taken in associate degree or diploma programs are considered lower-division courses and are not equivalent to upper-division courses in this program. The applicant must have at least a GPA of 2.5 on a scale of 4.0 in all college course work attempted as computed by the Office of Admissions, and must have satisfactorily completed the ACT-PEP tests which establish the nursing credits.

Application Deadline

The application deadline for admission to the Nursing program for all categories of students is March 1.

Application for Admission

All applications and transcripts for admission must be submitted to the Office of Admissions according to the deadlines listed in the box above. RN applicants are considered for fall admission only. Transfer applicants will be evaluated for fall and spring admission, according to the deadlines listed. Those accepted for admission must notify the college within 30 days, in writing, of their intent to enroll. Late applicants will be considered for admission on a space-available basis.

Part-Time Study

Students who are working toward the completion of the B.S.N. degree on a part-time basis must plan a course of study with the appropriate College of Nursing personnel or committee and may not alter that plan without prior approval from the College of Nursing.

Candidates for the degree who do not complete all requirements within a seven-year period (five years for R.N. students) after admission will have their records reevaluated and may be required to repeat or take selected courses.

Financial Aid

The college has a few scholarships designated for Nursing students. Inquiries should be directed to the Office of Student Services, College of Nursing.

Students may also wish to pursue funds available through hospitals and other agencies that offer financial assistance in return for a work commitment.

Academic Advising

Students who are admitted to the College of Nursing are assigned to an advisor within the college. Curriculum plans are determined in the first semester of enrollment in the college and updated each semester. Questions regarding progression through the program may be directed to the Office of Student Services, College of Nursing.

DEGREE REQUIREMENTS

BACHELOR OF SCIENCE IN NURSING

To obtain a Bachelor of Science in Nursing, students must satisfy the University requirements for graduation, including University Studies, and obtain a 2.0 grade-point average in nursing in the courses listed below. A grade of **C** or better must be attained in all courses required in the nursing curriculum in order to proceed to the next clinical course or to graduate. A minimum of 120 credit hours is required for graduation.

University Studies Requirements Hours

See "University Studies Program" on pages 80-84 for the complete University Studies requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill University Studies areas. Students should work closely with their advisor to complete the University Studies Program requirements.

Inference-Logic

STA 200 Statistics: A Force in Human Judgment 3

Social Sciences

PSY 100 Introduction to Psychology 4

Premajor Requirements Hours

ANA 109 Anatomy and Physiology for Nursing I 3
ANA 110 Anatomy and Physiology for Nursing II ... 3
CHE 103 Chemistry for Health Professionals 4
ENG 104 Writing: An Accelerated Foundational Course 4
PSY 100 Introduction to Psychology 4
University Studies Social Sciences Requirement (second course) 3

Subtotal: Premajor Hours 21

Major Requirements Hours

NUR 860 Foundations for Professional Nursing 2
NUR 861 Family Health Promotion and Communication Across the Lifespan 8
NUR 863 Professional Nursing Care Across the Lifespan 8
NUR 866 Pathopharmacology I 3
NUR 870 Pathopharmacology II 3
NUR 871 Family Centered Care of Adults With Common Health Problems 7
NUR 872 Clinical Reasoning: Quantitative, Qualitative and Epidemiological Approaches 3
NUR 873 Nursing Care of Childrearing Families 4
NUR 875 Nursing Care of Childbearing Families 4
NUR 880 Leadership/Management in Nursing Care Delivery 3
NUR 881 Psychiatric-Mental Health Nursing 5
NUR 883 Public Health Nursing 5
NUR 884 Career Management in Nursing 2
NUR 885 High Acuity Nursing 5
NUR 886 Synthesis of Clinical Knowledge for Nursing Practice 6
BIO 208 Principles of Microbiology 3
HSM 241 Health and Medical Care Delivery Systems 3
NFS 212 Introductory Nutrition 3
STA 200 Statistics: A Force in Human Judgment 3

Subtotal: Major Hours 80

Electives

Electives should be selected to complete the minimum 120 hours required for graduation.

Subtotal: Electives ..... minimum of 3

TOTAL HOURS: 120

Sample Curriculum Baccalaureate Program (Four-year Students)

Freshman Year

Hours

First Semester

ANA 109 Anatomy and Physiology for Nursing I 3
CHE 103 Chemistry for Health Professionals
or
University Studies 3-4
ENG 104 Writing: An Accelerated Foundational Course
or
University Studies 3-4
PSY 100 Introduction to Psychology 4
University Studies 3

Second Semester

ANA 110 Anatomy and Physiology for Nursing II ... 3
CHE 103 Chemistry for Health Professionals
or
University Studies 3-4
ENG 104 Writing: An Accelerated Foundational Course
or
University Studies 3-4
University Studies Social Science 3
University Studies 3

Sophomore Year

First Semester

BIO 208 Principles of Microbiology 3
NFS 212 Introductory Nutrition 3
NUR 860 Foundations for Professional Nursing 2
NUR 861 Family Health Promotion and Communication Across the Lifespan 8

Second Semester

NUR 863 Professional Nursing Care Across the Lifespan 8
NUR 866 Pathopharmacology I 3
Second Tier Writing Requirement
or
University Studies 3
STA 200 Statistics: A Force in Human Judgment
or
HSM 241 Health and Medical Care Delivery Systems 3

Junior Year

First Semester

NUR 870 Pathopharmacology II 3
NUR 871 Family Centered Care of Adults With Common Health Problems 7
STA 200 Statistics: A Force in Human Judgment
or
HSM 241 Health and Medical Care Delivery Systems 3
University Studies 3

Second Semester

NUR 872 Clinical Reasoning: Quantitative, Qualitative and Epidemiological Approaches 3
NUR 873 Nursing Care of Childrearing Families 4
NUR 875 Nursing Care of Childbearing Families 4
University Studies 3
University Studies 3

Senior Year

First Semester

NUR 880 Leadership/Management in Nursing Care Delivery 3
NUR 881 Psychiatric-Mental Health Nursing 5
NUR 883 Public Health Nursing 5
Elective 3

Second Semester

NUR 884 Career Management in Nursing 2
NUR 885 High Acuity Nursing 5
NUR 886 Synthesis of Clinical Knowledge for Nursing Practice 6

Sample Curriculum Baccalaureate Program (Registered Nurses)

Junior Year

Hours

First Semester

NUR 854 Advanced Concepts in Professional Nursing 4
NUR 514 Advanced Health Assessment 2
NUR 872 Clinical Reasoning: Quantitative, Qualitative and Epidemiological Approaches 3
STA 200 Statistics: A Force in Human Judgment 3

Second Semester

NUR 883 Public Health Nursing 5
NUR 864 Pathophysiology 3
NUR 862 Pharmacology 3
Elective* 3

Third Semester

NUR 880 Leadership/Management in Nursing Care Delivery 3
NUR 886 Synthesis of Clinical Knowledge for Nursing Practice 6
Elective* 3

*Optional – for students who wish to take full time course work.

Curriculum Policies

Students are expected to be familiar with the requirements for the degree of Bachelor of Science in Nursing and to confer with advisors in the College of Nursing when selecting courses.

Since the health needs of the nation are constantly changing, an effective curriculum requires continuous review and evaluation, which may necessitate revision of courses and requirements. Thus, there can be no guarantee that course content will be identical in each subsequent academic year. Furthermore, to continue to meet the changing emphasis in nursing education, some courses will require educational experiences for students in community facilities outside of Lexington.

Outcome Objectives

1. Exemplifies a personal philosophy of nursing that is consistent with professional standards.
2. Applies the nursing process as a method of providing professional nursing care to prevent illness; promote, maintain, restore client health; and/or assist clients to a peaceful death.
3. Practices critical thinking skills to make independent and collaborative decisions.
4. Incorporates research findings into professional nursing practice.

5. Provides professional nursing care to clients with actual and potential health problems in diverse settings.
6. Collaborates in planning, delivering, and evaluating nursing services in a changing society.
7. Demonstrates responsibility and accountability for professional behavior.
8. Employs theories of leadership and management in providing professional nursing care.
9. Demonstrates leadership in addressing professional nursing and health issues.
10. Provides professional nursing care based on an evaluation of internal and external forces affecting client systems.

SECOND DEGREE OPTION B.S.N. PROGRAM

The College of Nursing is offering a new option to earn a nursing degree – the Second Degree B.S.N. (Bachelor of Science in Nursing). This option is for people who have a bachelor's degree in a field other than nursing.

Prerequisites for Second Degree B.S.N. Option

Students who have earned a degree in another field may apply to complete a B.S.N. The admission requirements/prerequisites include:

- a bachelor's degree;
- cumulative 2.50 GPA on a 4.0 scale for all college work;
- grade of **C** or higher in ANA 209 (Principles of Human Anatomy) or equivalent;
- grade of **C** or higher in PGY 206 (Elementary Physiology) or equivalent;
- grade of **C** or higher in CHE 108 (Introduction to Inorganic, Organic, and Biochemistry – Without Laboratory) or equivalent;
- grade of **C** or higher in PSY 100 (Introduction to Psychology) or equivalent;
- a personal reference; and
- a written statement.

It is strongly recommended that students complete the following courses with a grade of **C** or higher before beginning the Second Degree B.S.N. Program (they are required for graduation):

- BIO 208 (Principles of Microbiology) or equivalent; and
- STA 200 (Statistics: A Force in Human Judgment) or equivalent.

By the time of enrollment in the first course, students must have also completed a CNA course and all immunizations as listed above under "Admissions Requirements."

Sample Curriculum
Second Degree B.S.N. Program

	Hours
Summer Term/Part-of-Term	
NUR 866 Pathopharmacology I	3
NUR 869 Introduction to Nursing Care for Second Degree Students	8
Semester I	
NUR 870 Pathopharmacology II	3
NUR 871 Family Centered Care of Adults With Common Health Problems	7
HSM 241 Health and Medical Care Delivery Systems	3
Semester II	
NUR 872 Clinical Reasoning: Quantitative, Qualitative and Epidemiological Approaches	3
NUR 873 Nursing Care of Childrearing Families	4
NUR 875 Nursing Care of Childbearing Families	4
Semester III	
NUR 880 Leadership/Management in Nursing Care Delivery	3
NUR 881 Psychiatric-Mental Health Nursing	5
NUR 883 Public Health Nursing	5
Semester IV	
NUR 884 Career Management in Nursing	2
NUR 885 High Acuity Nursing	5
NUR 886 Synthesis of Clinical Knowledge for Nursing Practice	6

R.N. - B.S.N. - M.S.N. in NURSING

Registered nurses who have an associate degree or diploma in nursing can apply for a combined, accelerated course of study in which they can earn both a Bachelor of Science in Nursing and Master of Science in Nursing. In addition to completing the University Studies Program requirements for the baccalaureate degree, the student must complete the course work listed in the Sample Plan of Study.

All R.N.-M.S.N. students are admitted at the graduate level and pay graduate-level tuition and fees. Students in the R.N.-M.S.N. program take 12 credit hours of graduate-level pharmacology, research, pathophysiology and leadership, which fulfill the B.S.N. and M.S.N. course requirements. R.N.-M.S.N. students therefore save one semester of study over students who first finish their B.S.N. and then work toward a master's degree.

Application materials are due by March 1. Applications received after this date will be considered if space is available. Students are admitted in the fall semester only.

ADMISSION REQUIREMENTS

- Be a licensed registered nurse, having earned either a diploma in nursing or an associate degree in nursing from an accredited program.
- Diploma graduates must successfully complete ACT-PEP test.
- Completion of all University Studies requirements, 9 credit hours of professional electives, and a minimum of 95 earned credit hours.
- 3.0 GPA on a 4.0 grading scale.
- Satisfactory scores on the GRE general test (Verbal, Quantitative and Analytical sections). Minimum scores of 400 are preferred.
- RN licensure required in state where clinicals take place. Clinical experience prior to first clinical course.
- Three letters of reference. Include one from a recent employer and one from a nursing faculty member. Two of the three must be from nurses.
- Statement of academic and profession goals.
- Interview with graduate faculty member.
- Admission to the University of Kentucky Graduate School.

R.N.-B.S.N.-M.S.N. Degree Requirements

Students in this program must meet the degree requirements for both the Bachelor of Science in Nursing program and the Master of Science in Nursing program.

In addition to completing the University Studies Program requirements, students must complete the following:

Sample Curriculum
R.N. - B.S.N. - M.S.N. Program

YEAR ONE

	Hours
Fall Semester	
NUR 514 Advanced Health Assessment	2
NUR 602 Research Methods in Advanced Practice Nursing	3
NUR 854 Advanced Concepts in Professional Nursing	4
STA 570 Basic Statistical Analysis	4
or	
EDP 557 Gathering, Analyzing, and Using Educational Data	3
Spring Semester	
NUR 653 Pathophysiology	3
NUR 883 Public Health Nursing	5
Elective	3
Summer (Eight-Week Session)	
NUR 886 Synthesis of Clinical Knowledge for Nursing Practice	6

YEAR TWO

	Hours
Fall Semester	
NUR 601 Theoretical Basis for Advanced Practice Nursing	2
NUR 652 Pharmacologic Applications in Primary Care	3
*NUR 7XX Specialty Seminar	3

Spring Semester

NUR 604 Leadership in Advanced Practice Nursing 3
NUR 631 Applications of Advanced Health Assessment 3
NUR 7XX Practicum I 6

Summer (Eight-Week Session)

*NUR 632 Comprehensive Patient Management I 2

YEAR THREE

Hours

Fall Semester

NUR 603 Clinical Reasoning in Advanced Practice Nursing 3
NUR 605 Evidence-Based Nursing Practice 3

Spring Semester

*NUR 633 Comprehensive Patient Management II 4
NUR 7XX Practicum II 4

*Nurse practitioner students only.

Graduate course work required for the student's program of study is located in the College of Nursing *Graduate Student Handbook*.

Graduate Study

The College of Nursing offers programs leading to the Master of Science in Nursing, the Doctor of Philosophy in Nursing, and the Doctor of Nursing Practice. Students may obtain information on this program by referring to *The Graduate School Bulletin* or contacting the Office of Student Services, College of Nursing, 315 College of Nursing Building, University of Kentucky, Lexington, KY 40536-0232, (859) 323-5108.

College of Pharmacy

Kenneth B. Roberts, Ph.D., is Dean of the College of Pharmacy.

The College of Pharmacy offers a four year curriculum leading to the Doctor of Pharmacy degree (Pharm.D.). The College of Pharmacy also offers training for postdoctoral and research fellows, residency programs and graduate training (Ph.D.) in all areas of the pharmaceutical sciences through The Graduate School. The professional program is fully accredited by the American Council on Pharmaceutical Education and satisfies all educational requirements for licensure. The residency programs are accredited by the American Society of Health Systems Pharmacists (ASHP) or by ASHP in conjunction with the American Pharmacists Association.

The major goal of the College of Pharmacy is the education of competent and contemporary pharmacy practitioners who assume responsibility for achieving optimum therapeutic outcomes through the provision of rational drug therapy and who, in cooperation with other health care professionals, can favorably influence both overall health care and the individual patient's quality of life.

ADMISSION TO THE COLLEGE

NOTE: Deadlines for application materials will vary annually depending upon requirements of the national, online Pharmacy College Application Service (PharmCAS). For the most current listings of application deadlines and procedures, applicants should check both the PharmCAS (**www.pharmcas.org**) and College of Pharmacy Web sites (**www.mc.uky.edu/pharmacy/**) in mid June before the academic year in which they intend to apply to the College. Applicants must complete both the PharmCAS and University of Kentucky College of Pharmacy application processes to be eligible for admission. Please note that the College uses a rolling admissions process. Review of applications begins with Early Decision and admissions decisions are made on continual basis until the class is filled.

Prepharmacy Program Requirements

Admission to the professional program is highly competitive. The number of students admitted to the Doctor of Pharmacy program depends upon the availability of resources such as faculty, clinical facilities and space for implementation of a quality educational program. Consideration for admission will be based on the applicant's previous academic record, potential for academic achievement, standardized admission test scores, and an assessment of communication skills, integrity, commitment, dedication, motivation, character, maturity and emotional stability. Each applicant must have the physical, mental and emotional ability to learn and accomplish those competencies required of a pharmacy practitioner, as well as the character and thought processes necessary to make professional judgments that benefit the patient.

The applicant should research opportunities available to pharmacy graduates, services provided by pharmacists and obligations of pharmacy practitioners to the people they serve. In addition, the applicant is expected to communicate knowledge of these areas effectively in the interview. The Admissions Committee believes the applicant should base a decision to enter the pharmacy profession on more solid reasoning than merely an interest in science courses. Students holding or near completing degrees in the sciences as well as preprofessional health care majors are particularly encouraged to apply for admission.

Students are admitted only for the fall semester. Since applications are screened, interviews are scheduled and admissions decisions are made on a rolling basis, it is important to complete the application process as early in the admissions cycle as possible. The UK College of Pharmacy and PharmCAS Web sites will be updated by mid-June of each year with the new admissions cycle information. Application review will begin September 1 through the rolling admissions process. It is important to note that early applications will receive stronger consideration.

NOTE: Any student may be denied admission or permission to continue enrollment in the College of Pharmacy if, in the opinion of the faculty, the moral or ethical character of the student casts grave doubts upon his or her potential capabilities as a pharmacist. Any type of involvement in the illegal use of drugs or other illegal or unethical acts relating to the practice of pharmacy are examples of incidents which would provide cause for considering denying admission or for dismissal of a student from the College.

GPA and Admissions Testing

The minimum grade-point average (GPA) considered is 2.50. However, admission to the College is competitive, and accepted student GPAs typically range from 3.1 - 4.0. A prospective applicant must also take the Pharmacy College Admission Test (PCAT) and submit the scores to PharmCAS, using code **104**. The highest composite percentile score reported to PharmCAS will be considered for the admissions process. In order to receive serious consideration, an applicant must score at least a total percentile composite of 50 percent. There is no limit on the number of times the PCAT can be taken. However, the College does **not** consider PCAT scores over five years old or test scores from a PCAT taken in January of the year in which the applicant wishes to enter the College.

Structured Interview

To be considered for admission, applicants must be selected for an interview. The interview is the final stage of the admission process and structured to assess the applicant's communication skills, motivation, leadership, confidence, maturity and commitment to the pharmacy profession. Interview selection is based on information submitted during the application process. The interview dates for each admission cycle are set in late summer by the Pharmacy Admissions Office. Those dates may vary annually.

Application Deadline for Regular Admission

PharmCAS applications will be accepted through the **January 1** deadline. Please note, however, that PharmCAS can take several weeks to process and verify application materials. To be competitive, it is **strongly** recommended that candidates submit the application with official transcripts and PCAT scores well before the January 1 deadline. The College also screens applications, schedules interviews and makes admissions decisions on a rolling basis, which also makes it necessary to complete the application process as early in the admissions cycle as possible. In addition to the PharmCAS application, students must complete the UK College of Pharmacy supplemental application no later than **January 1**. The supplemental application can be found on both the PharmCAS (**www.pharmcas.org**) and College of Pharmacy (**www.mc.uky.edu/pharmacy/**) Web sites.

Application Deadline for Early Decision Admission

The College of Pharmacy offers an Early Decision admission option for interested students. Students wishing to apply for Early Decision must submit all application materials

to **both** PharmCAS and UK by **September 1**. Selected candidates will interview in September or early October. Admission decisions will be made by October 31. For more information on the Early Decision application process, go to: **www.pharmcas.org**.

Important Note: To ensure PharmCAS has ample time for transcript verification and application processing, applicants are **strongly** encouraged to apply well in advance (6-8 weeks) of either the Early Decision deadline (September 1) or the Regular Admission Deadline (January 1).

Transcripts

It is the applicant's responsibility to arrange for PharmCAS, **www.pharmcas.org**, to receive all official transcripts on or before the January 1 application deadline. Official transcripts must be submitted from every U.S. and English-speaking institution attended by the applicant. If fall term grades are not available until after the time of application, the candidate must arrange for official fall transcripts to be sent directly to PharmCAS as soon as available. It is the applicant's responsibility to submit fall transcripts, add any new courses completed since first submitting the PharmCAS application and to edit their in-progress and planned courses.

Transfer or Readmission

The Admissions Committee cannot consider applications from students in other colleges of pharmacy when the applicant has previously been denied admission to the UK professional program or when the maximum number of students is already enrolled in the program. **Please note:** Individuals who have been dropped for academic or other reasons who are applying for reinstatement in the College will have their admission considered through the Academic Performance Committee, but on a competitive basis with new applicants.

Out-of-State Applicants

The University of Kentucky is a public institution, and its primary mission is to educate residents of the Commonwealth and produce professionals who will provide pharmaceutical care for the citizens of Kentucky. While we recognize the value of a geographically and culturally diverse student body, generally the College's admission process necessarily limits out-of-state residents in the professional program to ten percent.

Technical Standards

Students applying for admission should be able to meet the technical standards for students in the College. These standards should be reviewed in the section under "Academic Progress and Promotion" in the *College of Pharmacy Bulletin*.

Additional Requirements

Applicants should be aware that both criminal background checks and drug screens are becoming increasingly common requirements for enrollment and/or participation in some course work in the College of Pharmacy, and for eventual licensure as a pharmacist. At any time, both may be used as a requirement for admission and/or as criteria to determine if a current student can continue in the College. The types of tests required and costs involved are subject to change and, therefore, beyond the control of the College of Pharmacy and the University. The expenses for such checks and screens are borne by the individual applicant and/or student.

ACADEMIC PREPARATION FOR THE PHARM.D. PROGRAM

The College of Pharmacy recommends that applicants gain a strong foundation in the behavioral, biological, chemical, mathematical and social sciences. As indicated above, students with degrees in the sciences and preprofessional health care majors are particularly encouraged to apply. Minimal requirements for admission include 70 semester credit hours of University work. The course work is outlined below in the "Required Courses" chart.

Though a degree is not required for admission, a significant number of applicants to the program have baccalaureate degrees. Individuals without degrees should seriously consider satisfying the University Studies Program (USP) requirements. With the exception of oral communication, humanities, cross-cultural and one-half of social sciences, other USP requirements will be met through the prepharmacy curriculum.

Since courses and the level at which they are offered vary significantly from one academic institution to the next, not all colleges' courses will satisfy the areas listed below for admission. At the very minimum, all applicants must complete the appropriate courses with the required number of semester credit lecture and lab hours as posted below. For more information about whether specific courses meet requirements for admission, contact the UK prepharmacy advisor at (859) 323-2755, or the advisor at the student's current institution. Prospective pharmacy students should contact the College at an early stage in their undergraduate career for guidance.

Required Courses

Students must complete a minimum total of 70 hours of undergraduate work to include the following:

	Hours
2 semesters English composition	6
1 semester animal biology with laboratory	4-5
1 semester principles of microbiology with laboratory	4-5
1 semester mathematics (Calculus I)*	4
1 semester statistics	3
2 semesters general chemistry with lab(s), including qualitative analysis	8-10
2 semesters organic chemistry with two semesters of laboratory	8-10
1 semester human anatomy	3
2 semesters algebra-based physics	minimum of 8
1 semester principles of microeconomics	3

*Students not prepared to take calculus may substitute both a college algebra and elementary calculus course for a total of six hours to meet the mathematics requirement for prepharmacy.

Students must complete sufficient electives to develop a reasonably well-rounded individual and bring the total number of semester credit hours to 70.

General Application Guidelines

1. Access the PharmCAS online application and a list of their other required application materials on their Web site at **www.pharmcas.org**. Students must also submit College of Pharmacy supplemental application materials. These materials are available each year around mid-June on the College of Pharmacy Web site: **www.mc.uky.edu/pharmacy/**.
2. Applicants must complete the required 70 semester credit hours and all required core courses by the end of the spring term prior to beginning fall pharmacy classes. A minimum GPA of 2.50 is required for admission consideration.

   Applicants must also complete the following lecture and lab courses by end of the fall semester prior to the January 1 application deadline.

   a. the first half of organic chemistry sequence.
   b. the first half of physics sequence.
   c. and either the microbiology or the anatomy course.
3. To be competitive, the applicant must be sufficiently knowledgeable about the pharmacy profession. Experience in pharmacy is not a formal requirement, but some knowledge of the pharmacy profession or other health care professions is usually helpful.
4. If the applicant does not have a bachelor's degree, prepharmacy course work should satisfy the UK University Studies Program (USP) requirements in mathematics, inference-logic, written communication, natural sciences, half of social sciences and electives. To satisfy the remaining USP requirements, the applicant should complete courses in the following areas: one social science, two humanities and one cross-cultural. Two years of a foreign language in secondary school will meet the USP foreign language requirement. The complete USP requirements are recommended for applicants but are not a requirement.

5. Since admission decisions are made prior to the end of the spring semester, applicants must have a grade of **C or higher** in any required prepharmacy course taken in the spring semester prior to entering the College of Pharmacy. A grade less than **C** in any of these classes will result in a review of status by the Admissions Committee and could result in a rescinding of admission. Please note that a grade of **D** or below is not acceptable in any required prepharmacy course.

Suggested Two-Year Curriculum

Below is a suggested two-year curriculum for UK prepharmacy students with the required courses. A three-year version of this schedule can be adopted for students who desire to progress at a less aggressive pace.

FIRST YEAR

Fall Semester	Hours
BIO 152 Principles of Biology II	3
BIO 151 Principles of Biology Laboratory I **or** BIO 153 Principles of Biology Laboratory II	2
CHE 105 General College Chemistry I	3
CHE 111 Laboratory to Accompany General Chemistry I	1
*MA 113 Calculus I	4
Electives	3
TOTAL	16

Spring Semester	
BIO 208 Principles of Microbiology	3
BIO 209 Introductory Microbiology Laboratory	2
CHE 107 General College Chemistry II	3
CHE 113 Laboratory to Accompany General Chemistry II	2
ENG 104 Writing: An Accelerated Foundational Course	4
STA 291 Statistical Method	3
TOTAL	17

*Students not prepared to take MA 113 (Calculus I) may substitute both MA 109 (College Algebra) and MA 123 (Elementary Calculus and Its Applications) during the fall/spring for a total of six hours of mathematics.

SECOND YEAR

Fall Semester	Hours
CHE 230 Organic Chemistry I	3
CHE 231 Organic Chemistry Laboratory I	2
PHY 211 General Physics	5
ANA 209 Principles of Human Anatomy	3
ENG 2XX Writing Intensive Course	3
Elective	3
TOTAL	19

Spring Semester	
CHE 232 Organic Chemistry II	3
CHE 233 Organic Chemistry Laboratory II	2
PHY 213 General Physics	5
ECO 201 Principles of Economics I	3
Electives	5
TOTAL	18

GENERAL INFORMATION

For questions concerning admission, prepharmacy course work or a visit to the College, contact:

UK College of Pharmacy
Academic Affairs and Student Services
215 Pharmacy Building
Rose Street
Lexington, KY 40536-0082
Phone: (859) 323-2755
www.mc.uky.edu/pharmacy/

College of Public Health

Dean of the College of Public Health is Stephen W. Wyatt. Linda J. Alexander is Associate Dean for Academic Affairs. Richard R. Clayton is Associate Dean for Research. T. Scott Prince is Chair, Preventive Medicine and Environmental Health. Richard Kryscio is Chair, Biostatistics. Julia Costich is Chair, Health Services Management. Thomas T. Tucker is Chair, Epidemiology. Pamela B. Teaster is Chair, Gerontology. Richard Crosby is Chair, Health Behavior. Laverne R. Carter is Director of Admissions. Paulette Johnson is Director of Student Affairs.

The College of Public Health

A defining characteristic of the area of public health is its focus on population groups rather than individuals. Public health professionals are concerned with the health of communities, relying heavily on collaboration with local, state, and national entities to improve the health status of their targeted populations. With the current interest in health care reform, interest in bioterrorism preparedness, concerns over managed care, and other factors impacting the nation's health care system, the need for highly trained public health professionals is increasing. Professionals with the Master of Public Health (M.P.H.) and/or the Doctor of Public Health (Dr.P.H.) hold important roles in a variety of public and private settings, e.g., local and state health departments, health care facilities, universities, state and national agencies, social service agencies, and community-centered health education facilities. In these positions, they can be involved directly with the development, implementation and assessment of health education/disease prevention programs, and in initiatives for improving health care services.

The College of Public Health offers the M.P.H. degree and the Dr.P.H. degree. The M.P.H. is an applied professional/graduate degree designed for highly motivated students who either have a professional degree or a substantial interest in public health. Unique sequencing of courses, community-based program activities, and field/laboratory research provide students with multiple opportunities to define their course of study. The M.P.H. also may be part of a combined degree with other professional and graduate programs. The Dr.P.H. is a terminal professional degree that will prepare graduates to assume professional leadership responsibilities in local, state, national, and international public health activities. Course work will emphasize the integration and application of new knowledge and theory, and analytical, critical thinking, and problem solving skills to address the public health concerns of the Commonwealth and nation.

In addition, the College of Public Health offers one undergraduate course, CPH 201, Introduction to Public Health. The course provides the student with basic knowledge about the discipline of public health. After receiving a philosophical and political orientation to public health, students will begin to acquire functional knowledge of the strategies most often applied in public health practice.

The College also offers a Ph.D. program in Gerontology. For more information, visit the Web site at: **www.mc.uky.edu/gerontology**.

The Master of Public Health degree requires a minimum of 42 credit hours of study for completion. All students must complete 18 semester hours of required core course work and 15 hours of specialty work in one of the five areas of concentration. The concentrations are biostatistics, epidemiology, health behavior, health services management, and occupational/environmental health. In addition, three credit hours of field practicum, three credit hours of research and three credit hours of a Capstone Project are required.

The M.P.H. core course requirements provide a broad overview of the disciplines of public health and the basic principles of public health practice. Specialty course work develops the skills and knowledge upon which to build or enhance a career in public health. A field practicum in a community, a public health facility, a government agency or related setting will represent the culminating experience that will result in a written Capstone Project paper.

The Doctor of Public Health is a terminal professional degree that will prepare graduates to assume professional leadership responsibilities in local, state, national, and international public health activities. Course work will emphasize the integration and application of new knowledge and theory, and analytical, critical thinking, and problem solving skills to address the public health concerns of the Commonwealth and nation. The Dr.P.H. is designed as a college-wide advanced degree and will require a minimum of 63 semester hours of course work beyond the master's degree. The Dr.P.H. candidate must have a Master of Public Health, a Master of Science in Public Health, or an equivalent degree. Examples of equivalent degrees are programs related to public health, such as the Master of Arts in Communications, or the Master of Science in Nursing, along with course work equivalent to the five basic core courses in the M.P.H. curriculum. Those applications not meeting the preparation requirements will be evaluated on an individual basis.

Students will complete a curriculum spanning the five core discipline areas offered by the College of Public Health. Typically, a full-time student will require a minimum of three years beyond the master's degree to complete the program. The program is designed to accommodate non-traditional, working, and part-time students.

The Dr.P.H. curriculum includes:

- Fifteen semester hours of required course work in the core curriculum, which consists of an advanced course in each of the five core public health areas of concentration (epidemiology, biostatistics, health services management, health behavior, and occupational/environmental health).
- A second level advanced course in three of the five concentration areas including the course in your area of concentration.
- Fifteen hours of professional elective course work consistent with your area of concentration.
- A one-hour integrative professional colloquium in six semesters of enrollment.
- Two supervised public health field experiences.
- An integrated capstone option of either a problem-based or research-based project paper demonstrating appropriate discipline understanding.

Applications for admission to the M.P.H. degree will be accepted and considered at any time. There is an application deadline for each program; for current information, consult the College Web site at: **www.ukcph.org/**. Applicants are responsible for ensuring that their applications are complete, and applications will not be reviewed until all materials have been received.

For further information, contact:

College of Public Health
121 Washington Ave.
University of Kentucky
Lexington, KY 40536-0003
(859) 257-5678
fax: (859) 257-5624
e-mail: ukcph@uky.edu
www.ukcph.org/

College of Social Work

Kay S. Hoffman, Ph.D., is Dean of the College of Social Work; Janet P. Ford, Ph.D., is Director of Graduate Studies; James J. Clark, Ph.D., is Associate Dean for Research; David P. Royse, Ph.D., is Director of the Ph.D. Program; Beth K. Mills, M.S.W., is Director of Field Education; Karen S. Badger, Ph.D., is Director of the Undergraduate Program.

Social work is a profession with a two-fold mission: to help people function as well as they can within their environment and to work for improved social conditions. Social workers are involved in providing services to people in such areas as education, health, mental health, housing, public welfare, counseling, services to the aging, care for the retarded, recreation, corrections and criminal justice, family services, child welfare services, services for the physically and mentally handicapped, vocational rehabilitation and the like. This includes services designed to protect, promote or restore the well-being of people. Both universal services and services for special-needs groups are included.

Social work is not only restorative in nature, responding to human problems after the fact; there is also a strong commitment towards preventive measures. An emphasis upon institutional change within society is predicated upon the principle that society has a responsibility to protect the most vulnerable groups in its midst from falling prey to damage and injury. This expresses itself in the central thrust of the social work profession towards social justice.

The origins of social work are rooted in the ancient human impulse of altruism, the desire to care for one another's needs. Social work became a profession around the beginning of the twentieth century through the efforts of social reformers to meet the needs of the poor, of neglected children and of exploited workers through the better organization of charities and the first "friendly visitors." Social workers led the fight for child labor laws, more humane industrial conditions, voting rights for women and other progressive causes.

Today, professional social work as described in a publication of the National Association of Social Workers, is a "dynamic, growing profession based on knowledge drawn from the social sciences and its own research and practice. It has a code of ethics, standards for practice, and a nationwide system of accredited educational programs designed to merge the impulse to help others with the skill and knowledge needed to provide that help."

"I stumbled into Social Work during the middle of my freshman year at the University of Kentucky. Call it luck, fate, or the hand of God. I'd like to think the latter myself. I have discovered during an impulsive visit to the Counseling and Testing Center in spring 2005 that I might want to consider social work based on my aptitude and interests. 'But isn't that where they take kids away from their homes?' I asked ignorantly. I really wanted to go into Psychology and counseling, but I took a leap of faith and switched from the science based Dietetics program to the person centered Social Work program, and I could not be happier. As it happened, Social Work is science based and validated through research. Social Work is psychology based, incorporating a curriculum surrounding understanding human behavior and theories driving interventions. Social Work envelops writing, counseling, teaching, advocating, mediating, policy making, law, and social justice under one umbrella of compassion and empathy. Whatever higher force it was that led me into the Social Work profession, I am forever grateful for I cannot imagine a profession in which I would be a happier person."

– Angela Seay
Class of 2008

Program Accreditation

Both the Bachelor of Arts in Social Work and the Master of Social Work degree programs are fully accredited by the Council on Social Work Education.

Licensing

Social work graduates are eligible for licensing from the State Board of Examiners of Social Work of Kentucky, PO Box 1360, Frankfort, KY 40602, as follows:

- BASW graduates for license as "social workers"
- MSW graduates for license as "certified social workers"

Undergraduate Program in Social Work

The University of Kentucky grants the following degree in the College of Social Work:

- Bachelor of Arts in Social Work

THE UNDERGRADUATE PROGRAM OF EDUCATION FOR SOCIAL WORK

The undergraduate program in social work was inaugurated in 1944. Effective July 1, 1969, its administration was transferred from the College of Arts and Sciences to the newly established College of Social Professions, which is now the College of Social Work. Freshmen and transfer students who elect social work as a major should arrange to register in the College of Social Work. Each student will be assigned a member of the faculty of the college as an advisor who will assist in the selection of appropriate courses and ensure that the requirements for the B.A. degree are met. Students who wish special information or a personal interview prior to registration may make an appointment through the Office of the Director of the Undergraduate Program of the College of Social Work.

The principal objective of the undergraduate program is to prepare students for beginning social work practice. Additionally, it prepares students for graduate professional education.

All social work majors have actual experience in the field under faculty direction. These experiences are provided in teaching-learning centers in a variety of agencies located in or adjacent to Lexington.

Courses in social work contribute to the liberal education of all students and help prepare them to be more effective citizens in a complex society in which welfare issues and programs are of increasing importance to everyone.

These courses may serve one or more of the following purposes:

1. To enrich and broaden the knowledge of social problems and social issues.
2. To help develop effective interpersonal relations.
3. To provide basic knowledge of social services to students who are preparing for careers in other helping professions (i.e., special education, rehabilitation, nursing, law, medicine).

Advising

Every student is assigned an academic advisor who assists them in preparing for registration each semester. Undergraduate advisors are assigned by the Director of the Undergraduate Program, 625 Patterson Office Tower, (859) 257-2350.

Undergraduate Admission Policy

Admission to the University of Kentucky is sufficient for admission to the College of Social Work as a premajor. Social work students receive academic advising from the College of Social Work faculty and must successfully complete the premajor course requirements before applying to the BASW degree program. The premajor course requirements are: (SW 124 and SW 222) or SW 322; an introductory psychology course; an introductory sociology course; and BIO 102 and BIO 103 or BIO 110.

An application must be filed with the College of Social Work in order for a student to be considered for admission as a major. In general, admission as a major depends upon the qualifications and preparation of the applicant, as well as the availability of resources for maintaining quality instruction.

Admission Criteria to the Bachelor of Arts in Social Work Degree Program

In order to be admitted to the BASW degree program as a major, applicants must fulfill the following requirements:

1. Admission to the University of Kentucky (students are considered for acceptance by the College only after acceptance by the University);
2. A grade of **B** or better in **both** SW 124 and SW 222, or equivalent (or a grade of **B** or better in SW 322);
3. Submission of an application form;
4. Minimum of a 2.5 cumulative grade-point average on all college work attempted as computed by the Registrar's Office;
5. Ability to articulate reasons for choosing social work as a career, as evidenced in an essay;
6. A passing grade in the introductory psychology course, sociology course, and in the required biology courses.

Applications for admission to the College of Social Work must be received by the Records Office of the College of Social Work no later than May 1 for summer sessions, August 1 for the fall semester, and December 1 for the spring semester.

Individuals who do not meet the admissions criteria may submit additional materials to the College's Admissions Committee. Admission may be granted if there is persuasive evidence of both the capability and motivation to undertake successfully the BASW degree program.

BACHELOR OF ARTS IN SOCIAL WORK

Degree Requirements

The College of Social Work requires students to earn a minimum of 120 hours for the B.A. in Social Work with a minimum grade-point average of 2.5. In addition, students must earn a grade of **C** or better in all professional social work core classes. Students may take additional hours in accordance with stated University policy.

In addition to fulfilling University Studies requirements, students must complete the program requirements listed below.

College Required Courses — Hours

SW 124 Introduction to Social Services **and**
SW 222 Development of Social Welfare 6
or
*SW 322 Social Work and Social Welfare 4
*For junior transfers only; substitutes for SW 124, SW 222.

Subtotal: College Required Hours **4-6**

University Studies Requirements

See "University Studies Program" on pages 80-84 for the complete University Studies requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill University Studies areas. Students should work closely with their advisor to complete the University Studies Program requirements.

Inference-Logic
STA 200 Statistics: A Force in Human Judgment 3
plus
PHI 120 Introductory Logic
or
PHI 320 Symbolic Logic I 3

Oral Communication
Social work majors fulfill this requirement using courses in the Major Requirement.

Natural Sciences
BIO 102 Human Ecology 3
BIO 103 Basic Ideas of Biology 3

Graduation Writing Requirement

SW 470, required in the Major Requirements, fulfills the Graduation Writing Requirement.

Graduation Writing Requirement Hours: .. **3**

Premajor Requirements — Hours

Anthropology
Three hours, normally chosen from the following:
ANT 220 Introduction to Cultural Anthropology 3
ANT 333 Contemporary Human Variation 3

Biology
Three or six hours:
*BIO 102 Human Ecology **and**
*BIO 103 Basic Ideas of Biology 6
or
BIO 110 Introduction to Human Biology and Health 3

Economics
Three hours, normally:
*ECO 101 Contemporary Economic Issues 3

Political Science
Three hours, normally chosen from the following:
*PS 101 American Government 3
PS 240 Introduction to Political Theory 3
PS 245 Introduction to Political Analysis 3
PS 458 State Government 3

Psychology
Three or four hours, normally chosen from the following:
*PSY 100 Introduction to Psychology 4
PSY 223 Developmental Psychology 3

Sociology
Three hours:
*SOC 101 Introduction to Sociology 3

Statistics
Three hours:
STA 292 Descriptive Statistics **and**
STA 293 Probability **and**
STA 294 Sampling and Inference 3
or
*STA 200 Statistics: A Force in Human Judgment 3
or
STA 291 Statistical Method 3
*These courses may also be used to fulfill University Studies requirements.

Subtotal: Premajor Hours **21-25**

Major Requirements — Hours

SW 300 Social Work Practice I 4
SW 400 Social Work Practice II 4
SW 420 Human Behavior and the Social Environment 3
SW 430 Social Welfare Policy: Theory and Implementation 3
SW 435 Foundations of Professional Ethics in Social Work 2
SW 444 Educational Practicum I 5
SW 445 Educational Practicum II 8
SW 450 Social Work Research 4
SW 470 Senior Seminar 3

NOTE: Students must earn a grade of **C** or better in all Major Requirements courses.

Subtotal: Major Hours **36**

Social and Behavioral Sciences and Social Work Electives

Students must complete 15 hours of upper-division courses from any of the following: anthropology, economics, family studies, political science, psychology, social work, sociology.

Subtotal: Related Electives **15**

Electives

Students must complete at least six hours of upper-division free elective courses and enough lower-division elective hours to lead to the minimum total of 120 hours required for graduation.

Subtotal: Free Electives ..... **minimum of 6**

TOTAL HOURS: **120**

Probation, Dismissal and Reinstatement Policy

An undergraduate social work major or graduate student may be dismissed from the College of Social Work for failure to make satisfactory progress. In the Social Work program, the college continuously monitors the progress of all social work students. Consistent with University regulations and the CSWE requirements that social work programs have policies for "terminating a student's enrolment . . . . for reasons of academic and professional performance," the following rules apply in the College of Social Work.

Academic Performance

For students accepted to the Bachelor of Arts in Social Work (BASW) program, the rules for academic probation, dismissal and reinstatement are comparable to those established by the University for undergraduate colleges and also include criteria for student performance in required social work courses:

a. A student must earn a **C** or better in all social work core courses (SW 300, SW 420, SW 400, SW 430, SW 444, SW 445, SW 450, SW 470) in order to complete the major requirements and advance through sequential social work courses. A grade lower than a **C** will require the student to repeat that course and obtain a **C** or better to meet major requirements.

b. Any student who fails to maintain a cumulative UK GPA of 2.5 shall be placed on academic probation within the College of Social Work.

c. A student can be removed from academic probation when a cumulative GPA of 2.5 is obtained.

d. A student shall be dismissed from the College who fails to achieve a cumulative GPA of 2.5 or higher within two consecutive semesters of being placed on probation or fails to earn a term GPA of 2.5 or higher for any two consecutive semesters following his/her placement on academic probation.

e. A student who earns a term GPA of 2.5 or higher for each semester following placement on probation will continue in probationary status until a cumulative GPA of 2.5 or higher is obtained.

f. A student may not graduate from the College of Social Work while on academic probation.

g. Students who are on academic probation within the College of Social Work may transfer to other colleges or departments provided the students meet eligibility criteria.

h. A student who has been dismissed from the College for academic reasons and has remained outside the program for at least a semester and a summer session may petition for reinstatement. Petition for reinstatement is to be made in writing to the Dean and shall include a written statement by the student specifying why he/she should be considered for reinstatement. After consultation with the Director of Undergraduate Studies and other faculty as appropriate, the Dean may choose to accept or deny the petition. The Dean may require that the student agree to certain conditions in order to be reinstated (i.e. take additional course work, complete a writing class, obtain tutoring, etc.). The Dean shall inform the student in writing that he/she has been reinstated or reasons for denial of the petition for reinstatement. No student will be readmitted to the College via reinstatement request more than twice.

i. A student who has been dismissed for academic reasons and reinstated shall, upon reinstatement, be placed on academic probation and be subject to the academic performance expectations outlined in this policy.

COURSES FOR NONMAJORS

Students from other departments are eligible to take certain social work courses offered to enrich the content of their basic major and/or to increase their knowledge and understanding of the society of which they are a part. They may take SW 124, Introduction to Social Services; SW 222, Development of Social Welfare; SW 322, Social Work and Social Welfare; and elective social work courses.

GRADUATE PROGRAMS

The College of Social Work offers graduate curricula leading to the Master of Social Work degree and to the Ph.D. in Social Work. The Ph.D. program is offered jointly with the University of Louisville. An MSW is a prerequisite to Ph.D. admission.

Master's applicants holding the baccalaureate degree in social work may be eligible for the 38-credit advanced standing option. Others will be considered for the regular 60-credit MSW program.

For further information, see *The Graduate School Bulletin* or the *College of Social Work Bulletin*.

Additional Learning Opportunities

Philipp J. Kraemer is Associate Provost for Undergraduate Education and Dean of Undergraduate Studies; Don Witt is Assistant Provost for Enrollment Management.

ADDITIONAL LEARNING OPPORTUNITIES

There are plenty of ways students can earn credit at the University of Kentucky. To learn more, see the information below. Distance Learning Programs are administered by the Office of the Associate Provost for Undergraduate Education; all other programs are administered by the Assistant Provost for Enrollment Management.

DISTANCE LEARNING PROGRAMS

Distance Learning Programs, a unit of the Teaching and Academic Support Center (TASC), provides a wide variety of faculty and student support services to enable development and delivery of credit courses and programs throughout the Commonwealth of Kentucky and around the world, with over 11,000 enrollments annually. Distance Learning students enroll in 15 full degree programs, over 600 courses, 5 certificates and state-mandated training while residing in over 200 cites and towns in more than 100 Kentucky counties. Distance Learning Programs delivers course work in cooperation with Teaching and Academic Support Center staff, UK academic departments and colleges, and other institutions of higher education statewide and nationally. Available advanced delivery modes include online instruction, interactive video, World Wide Web instruction, video-desktop conferencing, videostreaming, CD-ROM/DVD, audio conferencing, and hybrid models.

Specific support includes:

- online and hybrid course development and support;
- technical coordinators at interactive video and videoconferencing sites;
- extensive distance learning faculty and student support services;
- exploration of new technologies for distance learning delivery/modeling;
- strategic planning with academic units;
- support for collaborative distance learning programming;
- marketing for Distance Learning courses and programs; and
- coordination with Distance Learning Library Services.

For more information on Distance Learning Programs, call (859) 257-3377; or go to: **www.uky.edu/DistanceLearning**.

EVENING AND WEEKEND PROGRAMS

Evening and Weekend Programs is dedicated to offering high quality courses, complete degree programs and student services at convenient times to students of all ages. Of the 11,000 students enrolling in evening and weekend courses every semester, many are busy people pursuing their educational goals while balancing job responsibilities and family commitments. Students wishing to take one or two courses to enhance job skills or learn something new may choose from over 400 courses taught in evenings and on weekends in 70 fields every semester. Those wanting to complete unfinished degrees or begin study may select from eight bachelor, masters and doctoral degree programs.

Individuals desiring to pursue lifelong learning without the structure of seeking a degree may begin their studies as nondegree, undergraduate students or post-baccalaureate, graduate students. College credit earned as a nondegree student may be applied to a degree program at a later date when the student changes admission status to degree-seeking and meets the University's requirements for admission as a degree-seeking student.

Students denied admission as degree-seeking; applicants who are under academic or disciplinary suspension; and applicants currently under suspension at other institutions may not enroll in evening and weekend courses until they have been reinstated.

Contact Evening and Weekend Programs for more information or with questions, comments, or concerns, Monday through Thursday 9 A.M. to 7 P.M.; Friday, 9 A.M. to 6 P.M.; and Saturday by appointment.

Evening and Weekend Programs
13A Funkhouser Building
University of Kentucky
Lexington, KY 40506-0054
Phone: (859) 257-3802
Toll-Free: 1-866-900-4685
Fax: (859) 257-9594
E-mail: cmckinn@email.uky.edu
www.uky.edu/EWP/



INDEPENDENT STUDY PROGRAM

The UK Independent Study Program assists individuals from middle school onward in achieving their educational aspirations. Whether students live nearby or around the world, traditional mail delivery, electronic mail, and online offerings provide vehicles for convenient high-quality middle, high school, and college courses suited to their needs and preferences.

UK Independent Study offers over one hundred UK college credit correspondence

courses, over ninety half-unit high school credit courses in subjects such as English, social studies, mathematics, business education, health, foreign languages, and sciences, and a rising number of middle school courses in English, social studies, science, and mathematics.

ISP High School Division

The High School Division offers a complete curriculum of basic courses required for graduation from Kentucky high schools. All courses are taught by certified teachers, and all students are required to pass a proctored, comprehensive final examination. All courses are offered in the correspondence format, but an increasing number include an e-mail option for transmission of assignments.

In addition, the High School Division offers Advanced Placement courses in Calculus, Spanish, English, and an ACT prep course for the English portion of the test. These courses are designed to prepare high school students for Advanced Placement tests.

Also offered by the High School Division are twenty-two half-unit (one semester) Middle School (Grades 6, 7, and 8) courses in basic subjects such as Language Arts/English, Integrated Math, Earth Science, Life Science, and Social Studies.

ISP College Division

Students enrolling for college-level courses must satisfy course prerequisites, but official transcripts are not required. Admission to the University of Kentucky is **not** a requirement for enrollment in ISP college credit course work.

Students pursuing degrees at the University of Kentucky should be aware of the following regulations concerning independent study (correspondence) courses:

1. No more than 30 credit hours of the total required for an undergraduate degree may be earned through independent study courses. No more than one-third of the requirements for a major may be earned through independent study courses.
2. Students may enroll for an independent study course any time during the calendar year and have one year from the date of enrollment in which to finish the course. Students may obtain a four-month extension.
3. Students in residence at the University must have permission from their dean to register for an independent study course.
4. Hours earned by independent study will be credited in the term in which the student enrolled.
5. Graduate or professional credit is not granted for work taken by independent study. Graduate students, however, may do independent study work, and the credit earned can be applied toward undergraduate major and/or minor fields for certification purposes.

University courses offered by independent study are listed below. Descriptions may be found in the *Course Descriptions* section of this Bulletin.

Accounting: ACC 201, 202
Agriculture: AEC 101
Animal Science: ASC 380
Anthropology: ANT 101, 160, 221
Astronomy: AST 191, 192
Biology: BIO 103, 104, 150, 208, 304, 508
Economics: ECO 101, 201, 202, 412
English: ENG 102, 104, 203, 204, 230, 262, 333
Family Studies: FAM 251, 252, 253
Finance: FIN 300
Forestry: FOR 101
Geography: GEO 130, 152, 160, 172, 230, 322
Hispanic Studies: SPA 141, 142, 241, 242
History: HIS 104, 105, 108, 109, 464, 467, 578
Human Environmental Sciences: HES 100; MAT 120
Management: MGT 301, 309, 320, 341, 410
Marketing: MKT 300, 310, 320, 330
Mathematics: MA 108R, 109, 112, 113, 114, 123, 201
Modern and Classical Languages, Literatures, and Cultures: CLA 101, 102, 131, 201, 202; FR 101, 102, 201, 202; JPN 321
Music: MUS 100, 400
Nutrition and Food Science: NFS 101, 212
Philosophy: PHI 100, 120, 130, 260, 305, 332, 343, 380
Plant and Soil Science: PLS 104, 386
Political Science: PS 101, 235
Psychology: PSY 223, 331
Religious Studies: RS 130
Sociology: SOC 101, 235, 335, 342
Statistics: STA 291, 292, 293, 294

UK Independent Study participates in the Southern Regional Education Board's Electronic Campus.

Catalogs and Information

The annual Independent Study Program college, high school, and middle school catalogs list complete course descriptions, program regulations, and tuition amounts. For further information about currently offered college courses, call (859) 257-4002. Send e-mail to: **istudy@uky.edu**. For information on middle or high school courses, call (859) 257-4001; or send e-mail to: **HIGHSCHOOL-L@LSV.UKY.EDU**.

Information on both programs is available on our Web site: **www.uky.edu/ISP**.

SUMMER SCHOOL

The University offers two summer sessions between the spring and fall semesters: a first (four week) summer session in May followed by a second (eight week) summer session beginning in June. There are also some courses with variable terms available within these two sessions. Summer School courses provide educational enrichment and give students the opportunity to accelerate their academic progress. Information regarding admission procedures and Summer School calendar dates are listed in the *University Calendar* at the front of this Bulletin.

The Summer School *Schedule of Classes* can be viewed online in early December. For information about summer school, contact:

Summer School
(859) 257-3382
e-mail: sbsize00@uky.edu
www.uky.edu/Registrar/ss/SSMain.htm

WINTER INTERSESSION

Winter Intersession classes for 2008-2009 begin on December 22, 2008 and end on January 13, 2009. For more information on Winter Intersession courses, please consult the Web site:

www.uky.edu/Registrar/winter/
e-mail: asout2@email.uky.edu
(859) 257-8126

University Faculty

COLLEGE OF AGRICULTURE AND SCHOOL OF HUMAN ENVIRONMENTAL SCIENCES

M. Scott Smith, dean

AGRICULTURAL COMMUNICATIONS

Carla G. Craycraft, director

Carla G. Craycraft, extension professor, Ph.D., Oklahoma State, 1981
Joe B. Williams, assistant extension professor emeritus, Ed.D., Kentucky, 1971
Craig H. Wood, extension professor, Ph.D., New Mexico State, 1985

AGRICULTURAL ECONOMICS

Lynn W. Robbins, chair

Robert Lee Beck, professor emeritus, Ph.D., Michigan State, 1963
Fred J. Benson, extension professor emeritus, Ph.D., Missouri, 1972
Barry Wright Bobst, associate professor emeritus, Ph.D., Washington State, 1966
Russell Herbert Brannon, professor emeritus, Ph.D., Wisconsin, 1967
Wilmer Browning, extension professor emeritus, Ph.D., Kentucky, 1969
James Earnest Criswell, assistant professor emeritus, Ph.D., Minnesota, 1966
Siddhartha Dasgupta, assistant adjunct professor, Ph.D., Texas A&M, 1997
David Lee Debertin, professor, Ph.D., Purdue, 1973
Carl R. Dillon, professor, Ph.D., Texas A&M, 1991
Ronald A. Fleming, associate professor, Ph.D., Oregon State, 1996
David Freshwater, professor, Ph.D., Michigan State, 1977
William T. Gorton, III, assistant adjunct professor, J.D., Kentucky, 1988
Gregory Halich, assistant extension professor, M.S., Ph.D., Virginia Tech, 2005
Woodrow Wilson Hourigan, extension professor emeritus, Ph.D., Kentucky, 1969
Wuyang Hu, assistant professor, Ph.D., Alberta, 2004
Craig Lynn Infanger, extension professor, Ph.D., Washington State, 1974
Stephen G. Isaacs, extension professor, Ph.D., Tennessee, 1992
Larry D. Jones, extension professor emeritus, Ph.D., Purdue, 1973
Fred Edward Justus, Jr., professor emeritus, Ph.D., Illinois, 1955
Harold Gibson Love, associate professor emeritus, Ph.D., Missouri, 1969
Loys L. Mather, associate professor emeritus, Ph.D., Wisconsin, 1968
Leigh J. Maynard, associate professor, Ph.D., Penn State, 1998
A. Lee Meyer, extension professor, Ph.D., Purdue, 1979
Angelos Pagoulatos, professor, Ph.D., Iowa State, 1975
Helen Pushkarskaya, assistant professor, Ph.D., Ohio State, 2003
Michael R. Reed, professor, Ph.D., Iowa State, 1979
Alison Reum, assistant extension professor, Ph.D., North Carolina State, 2004
Steven K. Riggins, extension professor emeritus, Ph.D., Cornell, 1977
Lynn W. Robbins, professor, Ph.D., Michigan State, 1975
Robert William Rudd, professor emeritus, Ph.D., California, 1952
Sayed H. Saghaian, associate professor, Ph.D., Kentucky, 1992
Dallas Milton Shuffett, professor emeritus, Ph.D., Kentucky, 1956
Marion Simon, assistant adjunct professor, Ph.D., Oklahoma State, 1984
Jerry Robert Skees, professor, Ph.D., Michigan State, 1981
Eldon D. Smith, professor emeritus, Ph.D., Wisconsin, 1954
William M. Snell, extension professor, Ph.D., Kentucky, 1989
Richard L. Trimble, extension professor, Ph.D., Michigan State, 1973
Lionel Williamson, extension professor, Ph.D., Missouri, 1977
Timothy Woods, extension professor, Ph.D., Michigan State, 1996

ANIMAL AND FOOD SCIENCES

Robert J. Harmon, chair

Debra K. Aaron, professor, Ph.D., Oklahoma State, 1984
Curtis W. Absher, extension professor emeritus, Ph.D., Tennessee, 1969
Donna M. Amaral-Phillips, extension professor, Ph.D., Iowa State, 1988
Leslie H. Anderson, associate extension professor, Ph.D., Ohio State, 1996
Jeffery Bewley, assistant extension professor, Ph.D., Purdue, 2008
W. Luke Boatright, professor, Ph.D., Arkansas, 1994
James A. Boling, professor, Ph.D., Wisconsin, 1967
C. Frank Buck, professor emeritus, Ph.D., Cornell, 1953
K. Darrh Bullock, extension professor, Ph.D., Georgia, 1992
Walter R. Burris, extension professor, Ph.D., Kentucky, 1974
Fernanda Camargo, assistant extension professor, Ph.D., Kentucky, 2007
Austin H. Cantor, associate professor, Ph.D., Cornell, 1974
Richard D. Coffey, associate extension professor, Ph.D., Kentucky, 1994
Robert J. Coleman, associate extension professor, Ph.D., Alberta, 1998
Nancy M. Cox, professor, North Carolina State, 1982
William L. Crist, extension professor emeritus, Ph.D., Ohio State, 1970
Gary L. Cromwell, professor, Ph.D., Purdue, 1967
Karl A. Dawson, adjunct professor, Ph.D., Iowa State, 1979
Ray H. Dutt, professor emeritus, Ph.D., Wisconsin, 1948
Lee A. Edgerton, associate professor, Ph.D., Purdue, 1970
Donald G. Ely, professor, Ph.D., Kentucky, 1966
David L. Harmon, professor, Ph.D., Nebraska, 1983
Robert J. Harmon, professor, Ph.D., Guelph, Ontario, 1977
Virgil W. Hays, professor emeritus, Ph.D., Iowa State, 1957
George Heersche, Jr., extension professor, Ph.D., Kansas State, 1975
Roger W. Hemken, professor emeritus, Ph.D., Cornell, 1957
Bernhard Hennig, professor, Ph.D., Iowa State, 1982
Clair L. Hicks, professor, Ph.D., Wisconsin, 1974
James A. Jackson, associate professor, Ph.D., Kentucky, 1982
James D. Kemp, professor emeritus, Ph.D., Illinois, 1952
Bruce E. Langlois, professor emeritus, Ph.D., Purdue, 1962
Laurie M. Lawrence, professor, Ph.D., Colorado State, 1982
Merlin D. Lindemann, professor, Ph.D., Minnesota, 1981
C. Oran Little, professor emeritus, Ph.D., Iowa State, 1960
James C. Matthews, associate professor, Ph.D., Virginia Tech, 1995
Alan J. McAllister, extension professor, Ph.D., Ohio State, 1975
Kyle R. McLeod, assistant professor, Ph.D., Kentucky, 1995
George E. Mitchell, Jr., professor emeritus, Ph.D., Illinois, 1956
William G. Moody, professor emeritus, Ph.D., Missouri, 1963
Melissa C. Newman, associate professor, Ph.D., Kentucky, 1990
Joseph O'Leary, associate professor, Ph.D., Minnesota, 1974
Gary R. Parker, extension professor emeritus, Ph.D., Kentucky, 1975
Anthony J. Pescatore, extension professor, Ph.D., Texas A&M, 1981
James L. Pierce, assistant adjunct professor, Ph.D., Kentucky, 1999
Mary G. Rossano, assistant professor, Ph.D., Michigan State, 2003
Gregg K. Rentfrow, assistant professor, Ph.D., Missouri-Columbia, 2005
John C. Robertson, professor emeritus, Ph.D., Kentucky, 1960
Keith K. Schillo, associate professor, Ph.D., Wisconsin, 1981
William J. Silvia, professor, Ph.D., Colorado State, 1985
James R. Strickland, associate adjunct professor, Ph.D., Clemson, 1992
Surendranath Suman, assistant professor, D.V.M., M.S., Ph.D., Connecticut, 2006
Fred A. Thrift, professor, Ph.D., Oklahoma State, 1968
James H. Tidwell, assistant adjunct professor, Ph.D., Mississippi State, 1987
Ray E. Tucker, professor emeritus, Ph.D., Kentucky, 1966
Eric S. Vanzant, associate professor, Ph.D., Kansas State, 1993
Changzheng Wang, assistant adjunct professor, Ph.D., Florida, 1990
Carl D. Webster, assistant adjunct professor, Ph.D., Auburn, 1989
M. D. Whiteker, extension professor emeritus, Ph.D., Kentucky, 1961
Youling L. Xiong, professor, Ph.D., Washington State, 1989
Panayiotis M. Zavos, professor emeritus, Ph.D., Minnesota, 1978

BIOSYSTEMS AND AGRICULTURAL ENGINEERING

Scott A. Shearer, chair

Carmen T. Agouridis, assistant professor, Ph.D., Kentucky, 2004
Matthew E. Byers, assistant adjunct professor, Ph.D., Nebraska, 1990
Daniel I. Carey, assistant adjunct professor, Ph.D., Kentucky, 1975
Manuel Castillo, assistant professor, Ph.D., Murcia, 2002
Donald G. Colliver, professor, Ph.D., Purdue, 1979
Czarena Crofcheck, associate professor, Ph.D., Kentucky, 2001
George A. Duncan, extension professor emeritus, Ph.D., Kentucky, 1979
Dwayne R. Edwards, professor, Ph.D., Oklahoma State, 1988
Robert L. Fehr, extension professor, Ph.D., Iowa State, 1976
Richard S. Gates, professor, Ph.D., Cornell, 1984
Samuel G. McNeill, associate extension professor, Ph.D., Tennessee, 1996

Michael D. Montross, associate professor, Ph.D., Purdue, 1999
Sue E. Nokes, associate professor, Ph.D., North Carolina State, 1990
Douglas G. Overhults, associate extension professor, Ph.D., Nebraska, 1982
Blaine Frank Parker, professor emeritus, Ph.D., Michigan State, 1954
Frederick A. Payne, professor, Ph.D., Kentucky, 1980
Mark Purschwitz, extension professor, Ph.D., Purdue, 1989
Richard Rohlf, assistant adjunct professor, Ph.D., Kentucky, 1993
Ira Joseph Ross, professor emeritus, Ph.D., Purdue, 1960
Scott A. Shearer, professor, Ph.D., Ohio State, 1986
Edward Manson Smith, professor emeritus, M.S., Kansas State, 1950
Timothy S. Stombaugh, associate professor, Ph.D., Illinois, 1998
Joseph L. Taraba, extension professor, Ph.D., Ohio State, 1978
John N. Walker, professor emeritus, Ph.D., Purdue, 1961
Linus R. Walton, professor, Ph.D., Tennessee, 1974
Richard C. Warner, extension professor, Ph.D., Clemson, 1982
Larry G. Wells, professor, Ph.D., North Carolina State, 1975
Eileen F. Wheeler, associate adjunct professor, Ph.D., Cornell, 1995
Gerald Martin White, professor emeritus, Ph.D., Purdue, 1960
John Wilhoit, associate extension professor, Ph.D., Virginia Tech, 1989
Erin G. Wilkerson, assistant adjunct professor, Ph.D., Florida, 2005
Stephen R. Workman, associate professor, Ph.D., North Carolina State, 1990
Hongwei Xin, adjunct professor, Ph.D., Nebraska Colleges and Universities, 1989

COMMUNITY AND LEADERSHIP DEVELOPMENT

Gary L. Hansen, chair

Larry L. Burmeister, associate professor, Ph.D., Cornell, 1985
Charles W. Byers, professor emeritus, Ph.D., Ohio State, 1972
C. Milton Coughenour, professor emeritus, Ph.D., Missouri, 1953
Patricia H. Dyk, associate professor, Ph.D., Utah State, 1990
Lorraine E. Garkovich, professor, Ph.D., Missouri, 1976
Bryan Hains, assistant professor, Ph.D., Purdue, 2007
Gary L. Hansen, extension professor, Ph.D., Iowa State, 1978
Rosalind P. Harris, associate professor, Ph.D., Pennsylvania State, 1990
Robin L. Horstmeier, assistant professor, Ph.D., Oklahoma State, 2002
Ronald J. Hustedde, extension professor, Ph.D., Wisconsin, 1988
Kenneth R. Jones, assistant extension professor, Ph.D., Penn State, 2004
William F. Kenkel, professor emeritus, Ph.D., Ohio State, 1952
Tracy J. Kitchel, assistant professor, Ph.D., Missouri-Columbia, 2005
Richard C. Maurer, extension professor, Ph.D., Ohio State, 1977
Seungahn Nah, assistant professor, M.S., Ph.D., Wisconsin, 1999
Martha Nall, extension professor, Ed.D., North Carolina State, 1983
Kristina Ricketts, assistant professor, Ph.D., Florida, 2005
Keiko Tanaka, assistant professor, Ph.D., Michigan State, 1997
Rodney W. Tulloch, associate professor emeritus, Ph.D., Penn State, 1972
Paul D. Warner, extension professor, Ph.D., Ohio State, 1973
Randy D. Weckman, associate professor, Ph.D., Minnesota, 1989
Deborah B. Witham, professor, Ph.D., Indiana, 1981
Julie N. Zimmerman, associate extension professor, Ph.D., Cornell, 1997

COOPERATIVE EXTENSION

Ann Vail, assistant director

Suzanne B. Badenhop, extension professor, Ph.D., Cornell, 1970
Sandra Bastin, associate extension professor, Ph.D., Kentucky, 1995
Robert H. Flashman, extension professor, Ph.D., Ohio State, 1976
Linda M. Heaton, extension professor emerita, Ph.D., Ohio State, 1980
Janet Kurzynske, associate extension professor, Ph.D., Tennessee, 1975
Samuel J. Quick, extension professor emeritus, Ph.D., Florida State, 1975
Patty Rai Smith, associate extension professor emerita, Ed.D., Indiana, 1979
Janet L. Tietyen, associate extension professor, Ph.D., Kansas State, 1993

ENTOMOLOGY

John J. Obrycki, chair

Robert J. Barney, assistant adjunct professor, Ph.D., Kentucky, 1985
Ricardo T. Bessin, extension professor, Ph.D., Louisiana State, 1990
Grayson C. Brown, professor, Ph.D., Washington State, 1978
Douglas Lee Dahlman, professor emeritus, Ph.D., Iowa State, 1965
Stephen Dobson, associate professor, Ph.D., California-Berkeley, 1996
Charles W. Fox, professor, Ph.D., California-Berkeley, 1993
Paul H. Freytag, professor emeritus, Ph.D., Ohio State, 1963
James Harwood, assistant professor, Ph.D., University College, Cardiff, 2001
Kenneth F. Haynes, professor, Ph.D., California, Davis, 1982
Douglas W. Johnson, extension professor, Ph.D., Florida, 1980
Fred William Knapp, professor emeritus, Ph.D., Kansas State, 1961
Randall Mercer, assistant professor, M.S., Ph.D., Clarion State, 1977
John J. Obrycki, professor, Ph.D., Cornell, 1982
Subba Reddy Palli, professor, Ph.D., University of Western Ontario, 1987
Daniel A. Potter, professor, Ph.D., Ohio, 1978
Michael F. Potter, extension professor, Ph.D., Arizona, 1982
Lynne K. Rieske-Kinney, professor, Ph.D., Wisconsin, 1995
Juan Guadelupe Rodriquez, professor emeritus, Ph.D., Ohio State, 1949
John D. Sedlacek, assistant adjunct professor, Ph.D., Kentucky, 1985
Michael Sharkey, professor, Ph.D., McGill, 1983
Lee H. Townsend, Jr., extension professor, Ph.D., Virginia Polytechnic Institute, 1977
Bruce A. Webb, professor, Ph.D., Washington, 1988
Thomas C. Webster, assistant professor adjunct, Ph.D., California-Davis, 1986
Kenneth V. Yeargan, professor, Ph.D., California, 1974

FORESTRY

Steven H. Bullard, chair

Mary A. Arthur, professor, Ph.D., Cornell, 1990
Thomas G. Barnes, extension professor, Ph.D., Texas A & M, 1988
Christopher D. Barton, associate professor, Ph.D., Kentucky, 1999
Steven H. Bullard, professor, Ph.D., Virginia Polytechnic, 1983
Terrance Conners, associate extension professor, Ph.D., VPI and State University, 1985
John J. Cox, assistant professor adjunct, Ph.D., Kentucky, 2003
Tamara Cushing, assistant professor, Ph.D., Georgia, 2004
Songlin Fei, assistant professor, Ph.D., Penn State, 2004
Jonathan W. Gassett, assistant adjunct professor, Ph.D., Georgia, 1999
Donald H. Graves, extension professor emeritus, Ph.D., Kentucky, 1974
Deborah B. Hill, extension professor, Ph.D., Yale, 1977
Paul J. Kalisz, associate professor, Ph.D., Florida, 1982
Michael J. Lacki, professor, Ph.D., N.C. State, 1984
John Lohtka, assistant professor, Ph.D., Auburn, 2006
David S. Maehr, professor, Ph.D., Florida, 1996
Robert N. Muller, associate professor emeritus, Ph.D., Yale, 1975
James M. Ringe, professor, Ph.D., Purdue, 1983
Jeffrey Stringer, extension professor, Ph.D., Kentucky, 1993
David B. Wagner, associate professor, Ph.D., California, Davis, 1986
Allan J. Worms, extension professor emeritus, Ph.D., Texas A&M, 1972

HORTICULTURE

Dewayne L. Ingram, chair

Robert G. Anderson, extension professor emeritus, Ph.D., Florida, 1976
George F. Antonious, assistant adjunct professor, Ph.D., Alexandria, 1983
Douglas D. Archbold, professor, Ph.D., Michigan State, 1982
Sharon Bale, adjunct professor, M.S., Kentucky, 1975
Gerald R. Brown, extension professor emeritus, Ph.D., Arkansas, 1974
Jack W. Buxton, associate professor, Ph.D., Kentucky, 1973
Paul E. Cappiello, associate adjunct professor, Ph.D., Illinois, 1988
Gary R. Cline, assistant adjunct professor, Ph.D., Colorado State, 1983
Timothy Coolong, assistant extension professor, Ph.D., Georgia, 2007
Seth DeBolt, assistant professor, Ph.D., University of Adelaide, 2006
A. Bruce Downie, associate professor, Ph.D., Guelph, 1994
Winston Dunwell, extension professor, Ph.D., Idaho, 1978
Richard E. Durham, associate extension professor, Ph.D., Florida, 1990
William M. Fountain, extension professor, Ph.D., Louisiana, 1979
Robert L. Geneve, professor, Ph.D., Minnesota, 1985
Robert L. Houtz, professor, Ph.D., Michigan State, 1984
Dewayne L. Ingram, extension professor, Ph.D., Tennessee, 1977
R. Terry Jones, extension professor, Ph.D., Ohio State, 1974
Thomas R. Kemp, professor emeritus, Ph.D., Kentucky, 1970
Dean E. Knavel, professor emeritus, Ph.D., Michigan State, 1959
Joseph G. Masabni, associate extension professor, Ph.D., Michigan State, 1998
Robert E. McNiel, extension professor emeritus, Ph.D., Purdue, 1975
Kirk W. Pomper, adjunct professor, Ph.D., Oregon State, 1995
C. R. Roberts, extension professor emeritus, Ph.D., Texas A&M, 1964
A. Brent Rowell, adjunct professor, Ph.D., Cornell, 1984
John C. Snyder, associate professor, Ph.D., Minnesota, 1978
John G. Strang, extension professor, Ph.D., Oregon State, 1978
Albert S. Williams, extension professor emeritus, Ph.D., North Carolina State, 1954
Mark A. Williams, associate professor, Ph.D., California-Irvine, 1998
Mary L. Witt, extension professor emeritus, Ph.D., Oregon State, 1976

LANDSCAPE ARCHITECTURE

Horst Schach, chair

Ned M. Crankshaw, associate professor, M.L.A., Iowa State, 1988
Laurie Fields, assistant professor, M.L.A., Michigan, 1994
Ryan Hargrove, assistant professor, Ph.D., North Carolina State, 2007
Brian D. Lee, assistant professor, Ph.D., Penn State, 2005
Thomas J. Nieman, professor, Ph.D., Southern Illinois, 1973
Horst Schach, professor, M.L.A., California, 1966

PLANT AND SOIL SCIENCES

Michael Barrett, chair

Glen E. Aiken, associate professor adjunct, Ph.D., Florida, 1989
William A. Bailey, associate extension professor, Ph.D., Virginia Polytechnic Institute & SU, 2002
Richard Irven Barnhisel, professor, Ph.D., Virginia Polytechnic Institute, 1964
Michael Barrett, professor, Ph.D., University of California-Davis, 1980
Carol Baskin, professor, Ph.D., Vanderbilt, 1968
Paul Bertsch, professor, Ph.D., Kentucky, 1983
Morris Jay Bitzer, extension professor emeritus, Ph.D., Purdue, 1968
Robert L. Blevins, professor emeritus, Ph.D., Ohio State, 1967
Harold Rhodes Burton, associate professor emeritus, Ph.D., Louisville, 1964
Lowell Palmer Bush, professor, Ph.D., Iowa State, 1964
Joseph Chappell, professor, Ph.D., California-Santa Cruz, 1981
Glenn Burton Collins, professor emeritus, Ph.D., North Carolina State, 1966
Paul Leroy Cornelius, professor, Ph.D., Illinois, 1972
Mark S. Coyne, professor, Ph.D., Michigan State, 1989
Elisa M. D'Angelo, associate professor, Ph.D., Florida, 1998
H. Maelor Davies, professor, Ph.D., London, 1977
Randy D. Dinkins, assistant adjunct professor, Ph.D., University of British Columbia, 1992
David C. Ditsch, associate extension professor, Ph.D., Virginia Tech, 1991
Charles Thomas Dougherty, professor, Ph.D., Purdue, 1966
Dennis B. Egli, professor, Ph.D., Illinois, 1969
Wilbur W. Frye, professor emeritus, Ph.D., Virginia Polytechnic Institute, 1969
Lawrence J. Grabau, professor, Ph.D., Missouri, 1984
J.D. Green, extension professor, Oklahoma State, 1986
John Hamman Grove, associate professor, Ph.D., Georgia, 1980
Jimmy C. Henning, extension professor, Ph.D., Kentucky, 1986
James Herbek, extension professor, Ph.D., Illinois, 1970
David Floyd Hildebrand, professor, Ph.D., Illinois, 1982
Arthur G. Hunt, professor, Ph.D., Brandeis, 1981
Isabelle A. Kagan, assistant professor adjunct, Ph.D., Michigan State, 1999
Anastasios D. Karathanasis, professor, Ph.D., Auburn University, 1982
Garry D. Lacefield, extension professor, Ph.D., Missouri, 1974
Chad D. Lee, associate extension professor, Ph.D., Michigan State, 2002
Paul Davis Legg, professor emeritus, Ph.D., North Carolina State, 1964
James R. Martin, extension professor, Ph.D., Kentucky, 1978
Christopher J. Matocha, associate professor, Ph.D., Delaware, 2000
Rebecca McCulley, assistant professor, M.S., Ph.D., Colorado, 2002
David McNear, assistant professor, M.S., Ph.D., Delaware, 2005
Robert D. Miller, professor, Ph.D., Kentucky, 1980
Thomas G. Mueller, associate professor, Ph.D., Michigan State, 1998
Michael D. Mullen, professor, Ph.D., North Carolina State, 1987
Lloyd W. Murdock, Jr., extension professor, Ph.D., Virginia Polytechnic Institute, 1967
Gary K. Palmer, associate extension professor, Ph.D., Tennessee, 1984
Robert C. Pearce, associate extension professor, Ph.D., Georgia, 1994
Sharyn E. Perry, associate professor, Ph.D., Wisconsin-Madison, 1993
Todd Wayne Pfeiffer, professor, Ph.D., Wisconsin-Madison, 1982
Timothy D. Phillips, associate professor, Ph.D., North Carolina State, 1991
Charles Gustav Poneleit, professor emeritus, Ph.D., Purdue, 1968
Andrew J. Powell, Jr., extension professor emeritus, Ph.D., Virginia Polytechnic Institute, 1966
John Leonard Ragland, professor emeritus, Ph.D., North Carolina State, 1959
Monroe Rasnake, associate extension professor emeritus, Ph.D., Kentucky, 1973
Harold B. Rice, associate extension professor emeritus, Ph.D., North Carolina State, 1966
Gregory J. Schwab, associate extension professor, Ph.D., Kansas State, 2000
Frank J. Sikora, associate extension professor adjunct, Ph.D., Illinois, 1986
Balazs Siminszky, assistant professor, Ph.D., North Carolina State, 1997
John Leonidas Sims, professor emeritus, Ph.D., Iowa State, 1960
Jan Smalle, assistant professor, Ph.D., Ghent, 1998
M. Scott Smith, professor, Ph.D., Michigan State, 1978
S. Ray Smith Jr., associate extension professor, Ph.D., Georgia, 1991
Guiliang Tang, assistant professor, Ph.D., Weizmann Institute of Science, 2000
Norman Linn Taylor, professor emeritus, Ph.D., Cornell, 1953
Timothy Henry Taylor, professor emeritus, Ph.D., Penn State, 1955
Dennis M. TeKrony, professor, Ph.D., Oregon State, 1969
William Orville Thom, extension professor, Ph.D., Missouri, 1975
Saratha Kumudini VanDoren, assistant professor, Ph.D., University of Guelph, 1999
David Anthony Van Sanford, professor, Ph.D., North Carolina State, 1981
George Joseph Wagner, professor, Ph.D., SUNY at Buffalo, 1974
Kenneth Lincoln Wells, extension professor emeritus, Ph.D., Iowa State, 1963
Ole Wendroth, associate professor, Ph.D., Georg-August-University Gottingen, 1990
David W. Williams, associate professor, Ph.D., Kentucky, 1996
William W. Witt, professor, Ph.D., North Carolina State, 1974
Dongmei Xu, assistant professor adjunct, Ph.D., Kentucky, 1996
Ling Yuan, assistant professor, Ph.D., Texas-Austin, 1988
Hongyan Zhu, assistant professor, Ph.D., Texas A&M, 2001

PLANT PATHOLOGY

David A. Smith, chair

Mark L. Farman, associate professor, Ph.D., East Anglia, 1990
Said A. Ghabrial, professor, Ph.D., Louisiana State, 1965
Michael M. Goodin, assistant professor, Ph.D., Penn State, 1996
John R. Hartman, extension professor emeritus, Ph.D., Wisconsin, 1971
James W. Hendrix, professor emeritus, Ph.D., North Carolina State, 1963
Donald E. Hershman, extension professor, Ph.D., Rutgers, 1983
Aarda Kachroo, assistant professor, Ph.D., Maharaja Sayajirao University of Baroda, 1999
Pradeep Kachroo, associate professor, Ph.D., Maharaja Sayajirao University of Baroda, 1995
Joseph A. Kuc´, professor emeritus, Ph.D., Purdue, 1955
Peter D. Nagy, professor, Ph.D., Keszthely, 1990
William C. Nesmith, extension professor emeritus, Ph.D., North Carolina State, 1977
Thomas P. Pirone, professor emeritus, Ph.D., Wisconsin, 1960
Christopher L. Schardl, professor, Ph.D., California-Davis, 1983
Kenneth W. Seebold, Jr., assistant extension professor, Ph.D., Florida, 1998
Louis Shain, professor emeritus, Ph.D., North Carolina State, 1967
John G. Shaw, professor emeritus, Ph.D., Wisconsin, 1960
Shuh J. Sheen, professor emeritus, Ph.D., Minnesota, 1962
Robert J. Shepherd, professor emeritus, Ph.D., Wisconsin, 1959
Malcolm R. Siegel, professor emeritus, Ph.D., Maryland, 1962
David A. Smith, professor, Ph.D., Cornell, 1974
Lisa J. Vaillancourt, associate professor, Ph.D., Purdue, 1991
Paul Vincelli, extension professor, Ph.D., Cornell, 1988
Walter J. Walla, extension professor emeritus, Ph.D., Texas A&M, 1971

VETERINARY SCIENCE

Peter J. Timoney, chair

George P. Allen, professor, Ph.D., Kentucky, 1975
Sergey C. Artiushin, assistant research professor, Ph.D., Moscow State, 1981
Ernest F. Bailey, professor, Ph.D., California-Davis, 1980
Udeni Balasuriya, associate professor, Ph.D., California-Davis, 1996
David C. Bolin, associate clinical professor, Ph.D., Purdue, 1988
Uneeda Bryant, assistant professor, D.V.M., Tuskegee Institute, 2002
Craig Carter, professor, D.V.M., Texas A&M, 1981; Ph.D., Texas A&M, 1993
Thomas M. Chambers, associate professor, Ph.D., Notre Dame, 1982
R. Frank Cook, assistant research professor, Ph.D., Warwick, 1980
Ernest G. Cothran, research professor emeritus, Ph.D., Oklahoma, 1982
Ward W. Crowe, professor emeritus, D.V.M., Auburn, 1957
James M. Donahue, clinical professor, Ph.D., Missouri, 1971
Roberta M. Dwyer, professor, D.V.M., Iowa State, 1985
Barry P. Fitzgerald, associate professor, Ph.D., Reading, England, 1979
Cynthia Gaskill, special associate professor, Ph.D., University of Prince Edward Island, 2002
Ralph C. Giles, Jr., clinical professor emeritus, D.V.M., Auburn, 1970
Kathryn T. Graves, assistant research professor, Ph.D., Cornell, 1985
Gracie Hale, associate professor librarian II, M.S., Kentucky, 1990
Lenn R. Harrison, clinical professor emeritus, V.M.D., Pennsylvania, 1967
C. B. Hong, clinical professor, B.V.Sc., National Taiwan University, 1965; Ph.D., Cornell, 1972
David W. Horohov, professor, Ph.D., Tennessee, 1985
Daniel K. Howe, associate professor, Ph.D., Purdue, 1992
Charles J. Issel, professor, D.V.M., California, Davis, 1969; Ph.D., Wisconsin-Madison, 1973
Carney B. Jackson, associate professor, D.V.M., Oklahoma State, 1977
Laura Kennedy, special assistant professor, D.V.M., Michigan State, 2001
Teri L. Lear, research associate professor, Ph.D., Kentucky, 1997
Robert G. Loy, professor emeritus, Ph.D., Wisconsin, 1959
Eugene T. Lyons, professor, Ph.D., Colorado State, 1963
James N. MacLeod, professor, Ph.D., Pennsylvania, 1990
William H. McCollum, professor emeritus, Ph.D., Wisconsin, 1954
Karen J. McDowell, associate professor, Ph.D., Florida, 1986
E. Duane Miksch, extension professor emeritus, D.V.M., Kansas State, 1957
K. B. Poonacha, clinical professor emeritus, D.V.M., Madras University, India, 1963; Ph.D., Wisconsin, 1972
David G. Powell, extension professor emeritus, B.V.Sc., Bristol University, England, 1965; FRCVS, Royal College of Veterinary Surgeons, London, 1980
James R. Rooney, professor emeritus, D.V.M., Cornell, 1952
Patricia B. Scharko, extension professor, D.V.M., Georgia, 1983

Thomas W. Swerczek, professor, D.V.M., Kansas State, 1964; Ph.D., Connecticut, 1969
John F. Timoney, professor, M.V.B., National University of Ireland, 1965; D.Sc., National University of Ireland, 1983; Ph.D., National University of Ireland, 1969
Peter J. Timoney, professor, M.V.B., National University of Ireland (UCD), 1964; Ph.D., University of Dublin (Trinity College), Ireland, 1974; FRCVS, Royal College of Veterinary Surgeons, London, 1978
Thomas Tobin, professor, M.V.B., University College Dublin, Ireland, 1964; Ph.D., Toronto, Canada, 1970
Mats Troedsson, professor, Ph.D., California, 1991
Mary Lynne Vickers, associate clinical professor, Ph.D., Wisconsin, 1981
Neil M. Williams, clinical professor, D.V.M., Mississippi State, 1982; Ph.D., Kentucky, 1992

SCHOOL OF HUMAN ENVIRONMENTAL SCIENCES

Ann Vail, director

FAMILY STUDIES

Ron Werner-Wilson, chair

Darla R. Botkin, associate professor emerita, Ph.D., Tennessee, 1983
Kay Bradford, associate professor, Ph.D., Brigham Young, 2002
Gregory W. Brock, professor, Ph.D., Penn State, 1978
John F. Crosby, professor emeritus, Ph.D., Syracuse, 1970
Ruth Ann Crum, associate professor emerita, M.S., Kentucky, 1980
Virginia Ellington, lecturer, M.A., Georgetown, 1986
Robert H. Flashman, extension professor, Ph.D., Ohio State, 1976
Raymond E. Forgue, associate professor, Ph.D., Virginia Polytechnic Institute and State University, 1980
Jason Hans, assistant professor, Ph.D., Missouri, 2004
Claudia J. Heath, professor, Ph.D., Iowa State, 1981
Hyungsoo Kim, associate professor, Ph.D., Kyoto, 2000
Sandra Miller, professor emerita, Ph.D., Ohio State, 1971
Cheryl Mimbs, assistant professor, Ph.D., Virginia Tech, 1996
Robyn L. Mowery, assistant professor, Ph.D., Georgia, 2004
David C. Payne, associate professor emeritus, Ph.D., Indiana, 1965
Samuel Quick, extension professor emeritus, Ph.D., Florida State, 1975
Ruth Scott, lecturer, M.S., Kentucky, 2000
Leigh Ann Simmons, assistant professor, Ph.D., Georgia, 2004
Donna S. Smith, associate professor, Ph.D. Ohio State, 1989
Lue Turner, lecturer, Ph.D., Iowa State
Ann Vail, professor, Ph.D., Ohio State, 1991
Retia Scott Walker, professor emerita, Ph.D., Iowa State, 1982
O'Neal Weeks, professor emeritus, Ph.D., North Carolina, 1972
Ron Werner-Wilson, professor, Ph.D., Georgia, 1993

MERCHANDISING, APPAREL AND TEXTILES

Susan O. Michelman, chair

Elizabeth Easter, professor, Ph.D., Tennessee, 1982
Linda Heaton, extension professor emerita, Ph.D., Ohio State, 1980
Vanessa Jackson, associate professor, Ph.D., Michigan State, 1998
Preeti Joshi, lecturer, M.S., Kentucky, 2005
Min-Young Lee, assistant professor, M.S., Tennessee-Knoxville, 2003
Susan O. Michelman, associate professor, Ph.D., Minnesota, 1992
Kim Miller-Spillman, associate professor, Ph.D., Wisconsin-Madison, 1990
Scarlett C. Wesley, assistant professor, Ph.D., Tennessee, 1996

NUTRITION AND FOOD SCIENCE

Janet Kurzynske, chair

Ingrid K. Adams, assistant extension professor, Ph.D., Iowa State, 2006
Kwaku Addo, associate professor, Ph.D., Washington State, 1991
Sandra Bastin, associate extension professor, Ph.D., R.D., Kentucky, 1995
Desmond Brown, associate professor, Ph.D., Virginia Polytechnic and State, 1996
Margaret Cook-Newell, lecturer, ABD, R.D., Kentucky, 2000
Hazel Waldron Forsythe, associate professor, Ph.D., R.D., Oklahoma State, 1987
Lisa Gaetke, associate professor, Ph.D., R.D., Kentucky, 1994
Seonok Ham, associate professor, Ph.D., Purdue, 1998
Janet Kurzynske, associate extension professor, Ph.D., R.D., Tennessee, 1975
Abby Marlatt, professor emerita, Ph.D., R.D., California at Berkeley, 1947
Mary Roseman, associate professor, Ph.D., R.D., Okalomha State
Tammy Stephenson, lecturer, Ph.D., Kentucky, 2001
Janet Tietyen, associate extension professor, Ph.D., R.D., Kansas State, 1993
Kelly Webber, assistant professor, Ph.D., North Carolina, 2007
Myrna Wesley, associate professor emeritus, M.S., R.D., Kentucky, 1975

COLLEGE OF ARTS AND SCIENCES

Steven L. Hoch, dean

AEROSPACE STUDIES
(Air Force ROTC)

Lieutenant Colonel Kelvin B. O'Dell, chair

Major Jesse A. Hedge, assistant professor, M.A., Touro University, 2007
Captain Mickey Jordan, assistant professor, M.B.A., Webster University, 2005
Lieutenant Colonel Kelvin B. O'Dell, professor, M.S., Georgia College and State University, 1999
Captain Stephen D. Ott, assistant professor, M.A., Harvard, 2006

ANTHROPOLOGY

Christopher A. Pool, chair

Susan Abbott-Jamieson, associate professor emerita, Ph.D., North Carolina, 1974
William Y. Adams, professor emeritus, Ph.D., Arizona, 1958
Mary K. Anglin, associate professor, Ph.D., New School for Social Research, 1990
Lee Blonder,* associate professor, Ph.D., Pennsylvania 1986
Brenda J. Clay, adjunct assistant professor, Ph.D., Southern Illinois, 1974
Lisa Cliggett, associate professor, Ph.D., Indiana, 1997
Deborah L. Crooks, associate professor, Ph.D., SUNY-Buffalo, 1992
George M. Crothers, assistant professor, Ph.D., Washington, 1999
Tom D. Dillehay, professor emeritus, Ph.D., Texas-Austin, 1976
Beth Goldstein,* associate professor, Ph.D., Wisconsin, 1985
Scott R. Hutson, assistant professor, Ph.D., California-Berkeley, 2004
Richard W. Jefferies, associate professor, Ph.D., Georgia, 1978
Diane E. King, assistant professor, Ph.D., Washington State, 2000
Erin Koch, assistant professor, Ph.D., New School, 2005
Peter D. Little, professor, Ph.D., Indiana, 1983
Sarah Lyon, assistant professor, Ph.D., Emory, 2005
Kim A. McBride, adjunct assistant professor, Ph.D., Michigan State, 1990
Christopher A. Pool, associate professor, Ph.D., Tulane, 1990
Karl B. Raitz,* professor, Ph.D., Minnesota, 1970
Shaunna L. Scott,* associate professor, Ph.D., California-Berkeley, 1988
Monica Udvardy, associate professor, Ph.D., Uppsala, Sweden, 1990
John van Willigen, professor, Ph.D., Arizona, 1971
Helen Jean Wiese,* associate professor, Ph.D., North Carolina, 1971
*joint appointment

BIOLOGY

Vincent Cassone, chair

Carol Baskin, professor, Ph.D., Vanderbilt, 1968
Jerry M. Baskin, professor, Ph.D., Vanderbilt, 1967
Ruth Beattie, associate professor, Ph.D., Queen's University, Belfast, 1987
P. H. Bonner, associate professor, Ph.D., California, San Diego, 1971
Vincent Cassone, professor, Ph.D., Oregon, 1983
W. S. Cohen, associate professor, Ph.D., City University of New York, 1970
Robin L. Cooper, associate professor, Ph.D., Texas Tech, 1989
Philip H. Crowley, professor, Ph.D., Michigan State, 1975
Elizabeth Debski, associate professor, Ph.D., Virginia, 1985
Gisela García-Ramos, assistant professor, Ph.D., Universidad Central de Venezuala, Venezuela, 1991
Scott Gleeson, associate professor, Ph.D., Michigan State, 1986
Douglas A. Harrison, associate professor, Ph.D., Johns Hopkins, 1990
Grace M. Jones, professor, Ph.D., California-Davis, 1983
Rebecca Kellum, associate professor, Ph.D., Princeton, 1990
James J. Krupa, associate professor, Ph.D., Oklahoma, 1987
Judith A. Lesnaw, professor, Ph.D., Illinois, 1969
James Lund, assistant professor, Ph.D., Johns Hopkins, 1999
Nicholas McLetchie, associate professor, Ph.D., Tennessee, 1993
Peter M. Mirabito, associate professor, Ph.D., Georgia, 1989
Bruce F. O'Hara, associate professor, Ph.D., Johns Hopkins, 1988
Jeffrey M. Osborn, professor, Ph.D., Michigan State, 1979
Brent D. Palmer, associate professor, Ph.D., Florida, 1990
John M. Rawls, Jr., professor, Ph.D., North Carolina, 1973
Edmond Rucker, associate professor, Ph.D., Texas A&M, 1996
Brian Rymond, professor, Ph.D., SUNY, Albany, 1984
R. Craig Sargent, professor, Ph.D., SUNY-Stony Brook, 1981
Sheldon Steiner, professor, Ph.D., Kentucky, 1967
Stephen Randal Voss, associate professor, Ph.D., Clemson, 1994
David Weisrock, assistant professor, Ph.D., Washington University, 2003
David Westneat, professor, Ph.D., North Carolina, 1986

Adjunct Faculty

Adria Elskus, adjunct assistant professor, Ph.D., Boston, 1992
Christer Hogstrand, adjunct associate professor, Ph.D., Goteburg, 1991
Brian S. Shepherd, adjunct assistant professor, Ph.D., Hawaii, 1997
Andrew Sih, adjunct professor, Ph.D., California-Santa Barbara, 1980

Emeritus Faculty

M. I. H. Aleem, professor emeritus, Ph.D., Cornell, 1959
Thomas C. Barr, Jr., professor emeritus, Ph.D., Vanderbilt, 1958
Jim D. Clark, associate professor emeritus, Ph.D., California, Berkeley, 1972
Eugene C. Crawford, Jr., professor emeritus, Ph.D., Duke, 1965
Wayne H. Davis, professor emeritus, Ph.D., Illinois, 1957
Lester Goldstein, professor emeritus, Ph.D., Pennsylvania, 1953
Denny O. Harris, associate professor emeritus, Ph.D., Indiana, 1967
Carl E. Henrickson, associate professor emeritus, Ph.D., Ohio State, 1950
John J. Just, associate professor emeritus, Ph.D., Iowa, 1968
Gerald A. Rosenthal, professor emeritus, Ph.D., Duke, 1966
I. Ruchman, professor emeritus, Ph.D., Cincinnati, 1944

CHEMISTRY

Steven W. Yates, chair

John E. Anthony, professor, Ph.D., California, Los Angeles, 1994
David A. Atwood, associate professor, Ph.D., Texas, 1992
Leonidas G. Bachas, professor, Ph.D., Michigan, 1986
Fitzgerald B. Bramwell, professor, Ph.D., Michigan, 1970
Carolyn P. Brock, professor, Ph.D., Northwestern, 1972
D. Allan Butterfield, professor, Ph.D., Duke, 1974
Yuguang Cai, assistant professor, Ph.D., Princeton, 2003
Arthur Cammers, associate professor, Ph.D., Wisconsin, 1994
Dennis J. Clouthier, professor, Ph.D., Saskatchewan, 1980
Sylvia Daunert, professor, Ph.D., Barcelona, Spain, 1991
Burtron H. Davis, adjunct professor, Ph.D., Florida, 1965
William D. Ehmann, professor emeritus, Ph.D., Carnegie, 1957
Robert B. Grossman, professor, Ph.D., Massachusetts Institute of Technology, 1992
Robert D. Guthrie, professor emeritus, Ph.D., Rochester, 1963
Boyd E. Haley, professor emeritus, Ph.D., Washington State, 1971
Bruce J. Hinds, assistant professor, Ph.D., Northwestern, 1996
F. James Holler, professor, Ph.D., Michigan State, 1977
Tae H. Ji, professor, Ph.D., California-San Diego, 1968
Robert W. Kiser, professor emeritus, Ph.D., Purdue, 1958
Folami T. Ladipo, associate professor, Ph.D., Virginia Polytechnic Institute, 1991
Robert A. Lodder, professor, Ph.D., Indiana, 1988
Mark A. Lovell, associate professor, Ph.D., Kentucky, 1992
Bert C. Lynn, Jr., professor, Ph.D., Mississippi State, 1987
Mark S. Meier, professor, Ph.D., Oregon, 1988
Anne-Frances Miller, associate professor, Ph.D., Yale, 1989
James E. O'Reilly, associate professor, Ph.D., Michigan, 1971
John M. Patterson, professor emeritus, Ph.D., Northwestern, 1953
Donald E. Sands, professor emeritus, Ph.D., Cornell, 1955
Donald T. Sawyer, adjunct professor, Ph.D., UCLA, 1956
Paul G. Sears, professor emeritus, Ph.D., Kentucky, 1953
John P. Selegue, professor, Ph.D., Massachusetts Institute of Technology, 1979
Stanford L. Smith, professor emeritus, Ph.D., Iowa State, 1961
Walter T. Smith, Jr., professor emeritus, Ph.D., Indiana, 1946
H. Peter Spielmann, associate professor, Ph.D., California-Berkeley, 1991
Martin Stiles, adjunct professor, Ph.D., Harvard, 1953
Stephen M. Testa, associate professor, Ph.D., Purdue, 1994
William F. Wagner, professor emeritus, Ph.D., Illinois, 1947
Mark D. Watson, assistant professor, Ph.D., Florida, 1999
David S. Watt, professor, Ph.D., Harvard, 1972
Yinan Wei, assistant professor, Ph.D., Princeton, 2003
Joseph W. Wilson, professor emeritus, Ph.D., Indiana, 1961
Dong-Sheng Yang, professor, Ph.D., Western Ontario, 1990
Steven W. Yates, professor, Ph.D., Purdue, 1973

EARTH AND ENVIRONMENTAL SCIENCES

William A. Thomas, chair

Richard Irven Barnhisel,** professor emeritus, Ph.D., Virginia Polytechnic Institute, 1964
Donald R. Chesnut, Jr.,* assistant professor, Ph.D., Kentucky, 1988
James C. Cobb,* assistant professor, Ph.D., Illinois, 1981
James S. Dinger,* assistant professor, Ph.D., Nevada, Reno, 1977
James A. Drahovzal,* associate professor, Ph.D., Iowa, 1966
Cortland F. Eble,* assistant professor, Ph.D., West Virginia, 1988
Frank R. Ettensohn, professor, Ph.D., Illinois, 1975
Irvin S. Fisher, associate professor emeritus, Ph.D., Harvard, 1952
Alan E. Fryar, associate professor, Ph.D., Alberta, 1992
Uschi M. Graham, assistant professor, Ph.D., Pennsylvania State, 1991
Stephen F. Greb,* assistant professor, Ph.D., Kentucky, 1992
Chris Groves,* assistant professor, Ph.D., Virginia, 1993
James C. Hower,* professor, Ph.D., Pennsylvania State, 1978
John D. Kiefer,* assistant professor, Ph.D., Illinois, 1970
David P. Moecher, associate professor, Ph.D., Michigan, 1988
Bruce Robert Moore, associate professor emeritus, Ph.D., Melbourne, Australia, 1967
Kieran O'Hara, associate professor, Ph.D., Brown University, 1984
Kent Ratajeski, lecturer, Ph.D., UNC-Chapel Hill, 1999
Dhananjay Ravat, professor, Ph.D., Purdue, 1989
Susan M. Rimmer, professor, Ph.D., Pennsylvania State, 1985
Thomas L. Robl,* assistant professor, Ph.D., Kentucky, 1977
Harold D. Rowe, assistant professor, Ph.D., Stanford, 2001
Lyle V. A. Sendlein,* professor emeritus, Ph.D., Iowa State, 1964
Ronald L. Street, associate professor emeritus, Ph.D., St. Louis University, 1975
William A. Thomas, professor, Ph.D., Virginia Polytechnic Institute, 1960
John Thrailkill, professor emeritus, Ph.D., Princeton, 1965
Zhenming Wang,* assistant professor, Ph.D., Kentucky, 1998
Gerald A. Weisenfluh,* assistant professor, Ph.D., South Carolina, 1982
Edward W. Woolery, associate professor, Ph.D., Kentucky, 1998

*adjunct appointment
**joint appointment

ENGLISH

Thomas M. Clayton, chair

Jonathan Allison, associate professor, Ph.D., Michigan, 1988
Richard G. Alvey, associate professor emeritus, Ph.D., Pennsylvania, 1974
Edward Barrett, assistant professor, Ph.D., Texas-Austin, 1999
Thomas O. Blues, associate professor emeritus, Ph.D., Iowa, 1966
Virginia L. Blum, professor, Ph.D., Brown, 1989
Joan H. Blythe, associate professor emerita, Ph.D., North Carolina, 1971
Susan Bordo, professor, Ph.D., SUNY at Stony Brook, 1982
Anna R. K. Bosch, associate professor, Ph.D., University of Chicago, 1991
William R. Campbell, associate professor emeritus, Ph.D., Oregon, 1967
John G. Cawelti, professor emeritus, Ph.D., Iowa, 1960
Thomas M. Clayton, professor, Ph.D., Pittsburgh, 1995
John L. E. Clubbe, professor emeritus, Ph.D., Columbia, 1965
Jeffory A. Clymer, associate professor, Ph.D., Duke, 1998
Alfred L. Crabb, Jr., associate professor emeritus, M.S., Peabody, 1941
Rynetta Sherri Davis, assistant professor, Ph.D., Kentucky, 2006
Andrew V. Doolen, associate professor, Ph.D., Arizona, 2001
David S. Durant, associate professor emeritus, Ph.D., North Carolina, 1971
Kim Edwards, associate professor, M.F.A., Iowa, 1983
Janet Carey Eldred, professor, Ph.D., Illinois, 1988
Lee A. Elioseff, associate professor emeritus, Ph.D., New York, 1960
William F. Endres, assistant professor, Ph.D., Arizona State, 2008
Robert O. Evans, professor emeritus, Ph.D., Florida, 1954
Nikky Finney, professor, B.A., Talladega, 1979
Walter C. Foreman, associate professor, Ph.D., Washington, 1974
Joseph H. Gardner, professor emeritus, Ph.D., California, Berkeley, 1969
Matthew Giancarlo, assistant professor, Yale, 1998
William A. Gordon, associate professor emeritus, Ph.D., Tulane, 1963
John L. Greenway, associate professor emeritus, Ph.D., Wisconsin, 1969
James Baker Hall, professor emeritus, M.A., Stanford, 1961
H. Joan Hartwig, professor emerita, Ph.D., Washington, 1967
Andrew Hippisley, assistant professor, Surrey, 1997
Pearl James, assistant professor, Ph.D., Yale, 2002
Peter Kalliney, professor, Ph.D., Michigan, 2001
Kevin S. Kiernan, professor emeritus, Ph.D., Case-Western Reserve, 1970
Joyce G. MacDonald, associate professor, Ph.D., Vanderbilt, 1989
Jerome T. Meckier, professor emeritus, Ph.D., Harvard, 1968
Roxanne Mountford, associate professor, Ph.D., Ohio State, 1991
Alan Nadel, professor, Ph.D., Rutgers, 1981
Gurney Norman, associate professor, A.B., Kentucky, 1959
Jean G. Pival, associate professor emerita, M.A., Kentucky, 1962
Armando Prats, professor, Ph.D., Florida, 1975
Donald A. Ringe, professor emeritus, Ph.D., Harvard, 1954
Randall Keith Roorda, associate professor, Ph.D., Michigan, 1994
Ellen B. Rosenman, professor, Ph.D., Virginia, 1983
Marion Rust, assistant professor, Ph.D., Stanford, 1997
John T. Shawcross, professor emeritus, Ph.D., New York, 1958
Gregory T. Stump, professor, Ph.D., Ohio State, 1981
Larry J. Swingle, professor emeritus, Ph.D., Wisconsin, 1967
Michael A. Trask, associate professor, Ph.D., Johns Hopkins, 1998
Jane G. Vance, professor, Ph.D., North Carolina, 1975
Arthur Wrobel, associate professor emeritus, Ph.D., North Carolina, 1968
Lisa Zunshine, professor, Ph.D., California-Santa Barbara, 2000

GEOGRAPHY

Karl B. Raitz, chair

Wilford A. Bladen, associate professor emeritus, Ph.D., Kentucky, 1972
Stanley D. Brunn, professor, Ph.D., Ohio State, 1966
Michael Crutcher, assistant professor, Ph.D., Louisiana State, 2001
Patricia Ehrkamp, assistant professor, Ph.D., Minnesota, 2002
P. P. Karan, professor, Ph.D., Indiana, 1956
Michael D. Kennedy, associate professor, M.S., Louisville, 1979
Thomas Leinbach, professor, Ph.D., Penn State, 1971
Tad Mutersbaugh, associate professor, Ph.D., California-Berkeley, 1994
Jonathan Phillips, professor, Ph.D., Rutgers, 1985
Karl B. Raitz, professor, Ph.D., Minnesota, 1970
Susan Roberts, associate professor, Ph.D., Syracuse, 1992
Morgan Robertson, assistant professor, Ph.D., Wisconsin-Madison, 2004
Graham D. Rowles,* professor, Ph.D., Clark University, 1976
Michael Samers, associate professor, Ph.D., Oxford, 1997
Richard H. Schein, associate professor, Ph.D., Syracuse, 1989
Anna Secor, associate professor, Ph.D., Colorado, 2000
Gary Shannon, professor, Ph.D., Michigan, 1970
Rosemary Sherriff, assistant professor, Ph.D., Colorado, Boulder, 2004
Alice Turkington, associate professor, Ph.D., Belfast, 2001
Richard Ulack, professor emeritus, Ph.D., Penn State, 1972
John F. Watkins,* associate professor, Ph.D., Colorado, 1986
Marshall Wilkinson, assistant professor, Ph.D., Macquarie, 2005
Andrew Wood, associate professor, Ph.D., Ohio State, 1993
Matthew Zook, associate professor, Ph.D., California-Berkeley, 2001
*joint appointment

HISPANIC STUDIES

Ana Rueda, chair

John J. Allen, professor emeritus, Ph.D., Wisconsin, 1960
Anibal A. Biglieri, professor, Ph.D., Syracuse, 1982
Alan V. Brown, assistant professor, Ph.D., Arizona, 2006
Susan de Carvalho-Chumney, professor, Ph.D., Virginia, 1989
Brian J. Dendle, professor emeritus, Ph.D., Princeton, 1966
Michael Impey, professor emeritus, Ph.D., Michigan, 1970
Joseph R. Jones, professor emeritus, Ph.D., Wisconsin, 1962
Margaret E. W. Jones, professor emerita, Ph.D., Wisconsin, 1963
John E. Keller, professor emeritus, Ph.D., North Carolina, 1946
Susan Larson, assistant professor, Ph.D., Arizona, 1999
John Lihani, professor emeritus, Ph.D., Colorado, 1954
Yanira Paz, associate professor, Ph.D., Kentucky, 2000
Daniel R. Reedy, professor emeritus, Ph.D., Illinois, 1962
Ana Rueda, professor, Ph.D., Vanderbilt, 1985
Enrico Mario Santí, professor, Ph.D., Yale, 1976
Edward F. Stanton, professor, Ph.D., UCLA, 1972
Juana Suárez, assistant professor, Ph.D., Arizona State, 2000
Haralambos Symeonidis, assistant professor, Ph.D., University of Münster, 1998

HISTORY

Francie R. Chassen-Lopez, chair

James C. Albisetti, professor, Ph.D., Yale, 1976
Emily S. Burrill, assistant professor, Ph.D., Stanford, 2007
Jane E. Calvert, assistant professor, Ph.D., Chicago, 2003
Tracy Campbell, professor, Ph.D., Duke, 1988
Francie R. Chassen-Lopez, professor, Ph.D., Universidad National de Mexico, 1986
Eric H. Christianson, associate professor, Ph.D., Southern California, 1976
Patricia A. Cooper,* associate professor, Ph.D., Maryland, 1981
Bruce S. Eastwood, professor emeritus, Ph.D., Wisconsin-Madison, 1963
Ronald D Eller, associate professor, Ph.D., North Carolina-Chapel Hill, 1979
Abigail A. Firey, associate professor, Ph.D., Toronto, 1995
Ronald P. Formisano, Bryan professor, Ph.D., Wayne State, 1966
William W. Freehling, Singletary professor emeritus, Ph.D., Berkeley, 1963
Ellen Furlough, associate professor, Ph.D., Brown, 1987
Daniel J. Gargola, associate professor, Ph.D., North Carolina-Chapel Hill, 1988
David E. Hamilton, associate professor, Ph.D., Iowa, 1984
Philip R. Harling, professor, Ph.D., Princeton, 1992
George C. Herring, Alumni professor emeritus, Ph.D., Virginia, 1965
David G. Hunter, Cothrill-Rolfes Chair, Ph.D., Notre Dame, 1986
Robert M. Ireland, professor emeritus, Ph.D., Nebraska, 1967
Kathi L. Kern, associate professor, Ph.D., Pennsylvania, 1989
Joanne Melish, associate professor, Ph.D., Brown, 1996
Erik Lars Myrup, assistant professor, Ph.D., Yale, 2006
Lien-Hang Nguyen, assistant professor, Ph.D., Yale, 2006
Robert W. Olson, professor, Ph.D., Indiana, 1972
David M. Olster, professor, Ph.D., Chicago, 1985
Karen Petrone, associate professor, Ph.D., Michigan, 1994
Jeremy D. Popkin, professor, Ph.D., California-Berkeley, 1977
Daniel B. Rowland, associate professor, Ph.D., Yale, 1976
Daniel B. Smith, professor, Ph.D., Virginia, 1977
Gerald L. Smith, associate professor, Ph.D., Kentucky, 1988
Gretchen D. Starr-LeBeau, associate professor, Ph.D., Michigan, 1996
Mark W. Summers, professor, Ph.D., California-Berkeley, 1980
*joint appointment

JAPAN STUDIES

Doug Slaymaker, director

Larry Burmeister, associate professor, sociology, Ph.D., Cornell, 1984
Walter J. Ferrier, Gatton Endowed Associate Professor of Management, Ph.D., Maryland, 1995
Masamichi Inoue, assistant professor, cultural anthropology, Ph.D., Duke, 1999
P.P. Karan, professor, human geography, Ph.D., Indiana, 1956
Douglas N. Slaymaker, associate professor, language and literature, Ph.D., Washington, 1997
Kristin E. Stapleton, associate professor, history, Ph.D., Harvard, 1993

LINGUISTICS

Anna Bosch, director

Steering Committee

Mingzhen Bao, assistant professor (Modern & Classical Languages), Ph.D., Florida, 2008
Rusty Barrett, assistant professor (English), Ph.D., University of Texas at Austin, 1999
Anna Bosch, associate professor (English), Ph.D., Chicago, 1991
Alan Brown, assistant professor (Hispanic Studies), Ph.D., Arizona, 2006
Tom Clayton, professor (English), Ph.D., Pittsburgh, 1995
Stayc DuBravac, associate professor (Modern & Classical Languages), Ph.D., Pennsylvania State University, 1999
Lynn Guindon (full-time lecturer, Linguistics Program)
Karon Harden (full-time lecturer, Linguistics Program)
Andrew Hippisley, assistant professor (English), Ph.D., University of Surrey, 1997
Mark Lauersdorf, associate professor (Modern & Classical Languages), Ph.D., Kansas, 1995
Yanira Paz, associate professor (Hispanic Studies), Ph.D., Kentucky, 1999
Jeanmarie Rouhier-Willoughby, associate professor (Modern & Classical Languages), Ph.D., Virginia, 1993
Gregory Stump, professor (English), Ph.D., Ohio State , 1981
Haralambos Symeonidis, associate professor (Hispanic Studies), Ph.D., University of Münster, 1998
Sadia Zoubir-Shaw, associate professor (Modern & Classical Languages), Ph.D., Université de Provence, 1988

Affiliated Faculty

Liga Abolins, Director, Center for English as a Second Language
Gloria Allaire, Department of Modern and Classical Languages, Literatures and Cultures (College of Arts & Sciences)
Ramesh Bhatt, Department of Psychology (College of Arts & Sciences)
Lee Blonder, Department of Behavioral Science (College of Medicine)
Jodelle Deem, Department of Communication Disorders (College of Health Sciences)
Alan DeSantis, Department of Communication (College of Communication & Information Studies)
Brian Gold, Department of Anatomy and Neurobiology (College of Medicine)
Jonathan Golding, Department of Psychology (College of Arts & Sciences)
Lori Gonzalez, Department of Communication Disorders (College of Health Sciences)
Harald Hoebusch, Department of Modern and Classical Languages, Literatures and Cultures (College of Arts & Sciences)
Jane Joseph, Department of Anatomy and Neurobiology (College of Medicine)
Joachim Knuf, Department of Communication (College of Communications & Information Studies)
Elizabeth Lorch, Department of Psychology (College of Arts & Sciences)
Robert Lorch, Department of Psychology (College of Arts & Sciences)
Victor Marek, Department of Computer Science (College of Engineering)
Robert Marshall, Department of Communication Disorders (College of Health Sciences)
Judy Page, Department of Communication Disorders (College of Health Sciences)
Cynthia Ruder, Department of Modern and Classical Languages, Literatures and Cultures (College of Arts & Sciences)
Enid Waldhart, Department of Communication (College of Communication & Information Studies)
Linda Worley, Department of Modern and Classical Languages, Literatures and Cultures (College of Arts & Sciences)

MATHEMATICS

Zhongwei Shen, chair

David R. Adams, professor, Ph.D., Minnesota, 1969
Marian F. Anton, assistant professor, Ph.D., Notre Dame, 1998
James C. Beidleman, professor, Ph.D., Penn State, 1964
Benjamin J. Braun, assistant professor, Ph.D., Washington University-St. Louis, 2007
James E. Brennan, professor, Ph.D., Brown, 1968
Russell Brown, professor, Ph.D., Minnesota, 1987
J. D. Buckholtz, professor emeritus, Ph.D., Texas, 1960
Richard W. Carey, professor, Ph.D., SUNY-Stony Brook, 1970
Thomas A. Chapman, professor, Ph.D., Louisiana State, 1970
Donald B. Coleman, professor emeritus, Ph.D., Purdue, 1961
Alberto Corso, associate professor, Ph.D., Rutgers, 1995
Raymond H. Cox, associate professor emeritus, Ph.D., North Carolina, 1963
Alan Demlow, assistant professor, Ph.D., Cornell, 2002
Paul M. Eakin, Jr., professor, Ph.D., Louisiana State, 1968
Carl Eberhart, professor, Ph.D., Louisiana State, 1966
Richard Ehrenborg, professor, Ph.D., MIT, 1993
Edgar Enochs, professor, Ph.D., Notre Dame, 1958
Michael Freeman, professor emeritus, Ph.D., California-Berkeley, 1965
Brauch Fugate, professor, Ph.D., Iowa, 1964
Ronald Gariepy, professor emeritus, Ph.D., Wayne State, 1969
Heide Gluesing-Luerssen, associate professor, Ph.D., University of Oldenburg, Germany, 2000
Lawrence A. Harris, professor, Ph.D., Cornell, 1969
Thomas L. Hayden, professor emeritus, Ph.D., Texas, 1961
Peter D. Hislop, professor, Ph.D., California-Berkeley, 1984
Henry C. Howard, professor emeritus, Ph.D., Carnegie-Mellon, 1958
Michel E. Jabbour, associate professor, Ph.D., Cal Tech, 1999
David C. Johnson, professor emeritus, Ph.D., Virginia, 1970
Sung Ha Kang, associate professor, Ph.D., California, 2002
Kenneth K. Kubota, professor, Ph.D., Facultes des Sciences de Paris, France, 1969
Carl Lee, professor, Ph.D., Cornell, 1981
David Leep, professor, Ph.D., Michigan, 1980
John Lewis, professor, Ph.D., Illinois, 1970
John E. Mack, professor emeritus, Ph.D., Purdue, 1959
Chi-Sing Man, professor, Ph.D., Johns Hopkins, 1980
James M. McDonough,* professor, Ph.D., UCLA, 1980
Richard Millman, professor, Ph.D., Cornell, 1971
Robert Molzon, associate professor, Ph.D., Johns Hopkins, 1977
Uwe R. Nagel, associate professor, Ph.D., University of Paderborn, 1990
Serge Ochanine, associate professor, Ph.D., University of Paris-Sud (Orsay), France, 1978
Peter Perry, professor, Ph.D., Princeton, 1981
Margaret A. Readdy, associate professor, Ph.D., Michigan State, 1993
Raymond Rishel, professor emeritus, Ph.D., Wisconsin, 1959
Avinash Sathaye, professor, Ph.D., Purdue, 1973
Zhongwei Shen, professor, Ph.D., University of Chicago, 1989
Ted J. Suffridge, professor, Ph.D., Kansas, 1965
Cliff Swauger, Jr., adjunct assistant professor, M.S., Kentucky, 1962
Changyou Wang, professor, Ph.D., Rice, 1996
James H. Wells, professor emeritus, Ph.D., Texas, 1958
Qiang Ye, professor, Ph.D., Calgary, 1989

*joint appointment

MILITARY SCIENCE (Army ROTC)

Lieutenant Colonel Anthony Dotson, chair

Major Marcos Alaniz, assistant professor, B.A., Texas A&M, 1996
Lieutenant Colonel Anthony Dotson, professor, M.S., Central Michigan, 2003
Major Bradley D. Harrington, assistant professor, M.S., Southwest Missouri State, 2001
Major Todd Lindner, assistant professor, B.S., Eastern Kentucky, 1996
Major Michael Rush, assistant professor, B.A., Virginia Polytechnic Institute and State University, 1998
Masster Sergeant Roy Stoehr, senior military instructor

MODERN AND CLASSICAL LANGUAGES, LITERATURES AND CULTURES

Theodore Fiedler, chair

Division of Classics

James A. Francis, division director

James A. Francis, associate professor, Ph.D., Duke, 1991
David G. Hunter, professor and Cottrill-Rolfes Chair of Catholic Studies, Ph.D., Notre Dame, 1986
Hubert M. Martin, Jr., professor, Ph.D., Johns Hopkins, 1958
Milena Y. Minkova, associate professor, Ph.D., Pontifical Salesian, 1995
Jane E. Phillips, professor, Ph.D., North Carolina-Chapel Hill, 1969
Robert J. Rabel, professor, Ph.D., Michigan, 1975
Louis J. Swift, professor emeritus, Ph.D., Johns Hopkins, 1963
Jennifer Morrish Tunberg, associate professor, D.Phil., Oxford, 1982
Terence O. Tunberg, associate professor, Ph.D., Toronto, 1986

Division of French and Italian

Jeffrey N. Peters, division director

Gloria Allaire, lecturer, Ph.D., Wisconsin-Madison, 1992
Daniel Desormeaux, associate professor, Ph.D., Emory, 1993
Stayc H. DuBravac, associate professor, Ph.D., Penn State, 1999
Phillip A. Duncan, professor emeritus, Ph.D., Indiana, 1958
John D. Erickson, professor, Ph.D., Minnesota, 1964
Raymond C. La Charité, professor emeritus, Ph.D., Pennsylvania, 1966
Virginia A. La Charité, professor emerita, Ph.D., Pennsylvania, 1966
Lindsy Myers, lecturer, Ph.D., Texas-Austin, 2007
Jeffrey N. Peters, associate professor, Ph.D., Michigan, 1996
Rupert T. Pickens, professor, Ph.D., North Carolina, 1966
Suzanne R. Pucci, professor, Ph.D., Syracuse, 1980
John A. Rea, associate professor emeritus, A.B., Miami, 1948
Jeorg Ellen Sauer, lecturer, M.A., Kentucky, 2001
Sadia Zoubir-Shaw, associate professor, Doctorate, Université de Provence, 1988

Division of German Studies

Harald Hoebusch, division director

Jeannine Blackwell, professor, Ph.D., Indiana, 1982
Kristy Boney, lecturer, Ph.D., Ohio State, 2006
Theodore Fiedler, professor, Ph.D., Washington University, 1969
Hillary Hope Herzog, assistant professor, Ph.D., Chicago, 2001
Harald Hoebusch, associate professor, Ph.D., California-Irvine, 1996
Michael T. Jones, associate professor, Ph.D., Yale, 1978
Bernd Kratz, professor emeritus, Ph.D., Marburg, Germany, 1963
Joseph D. O'Neil, lecturer, M.A., Indiana, 2000
Nels Jeffrey Rogers, assistant professor, Ph.D., Pennsylvania, 2001
Linda Kraus Worley, associate professor, Ph.D., Cincinnati, 1985

Division of Russian and Eastern Studies

Douglas N. Slaymaker, division director

Roger Anderson, professor emeritus, Ph.D., Michigan, 1967
Ihsan Bagby, associate professor, Ph.D., Michigan, 1986
Mingzhen Bao, assistant professor, Ph.D., Florida, 2008
Suleiman Darrat, senior lecturer, Ph.D., TU Berlin, 1981
Masamichi S. Inoue, associate professor, Ph.D., Duke, 1999
Gerald Janecek, professor, Ph.D., Michigan, 1972
Mark R. Lauersdorf, associate professor, Ph.D., Kansas, 1995
Edward S. Lee, associate professor, Ph.D., Pittsburgh, 1976
Liang Luo, assistant professor, Ph.D., Harvard, 2006
Jeanmarie Rouhier-Willoughby, associate professor, Ph.D., Virginia, 1992
Cynthia Ruder, associate professor, Ph.D., Cornell, 1987
Douglas N. Slaymaker, associate professor, Ph.D., Washington, 1997

PHILOSOPHY

J. Daniel Breazeale, acting chair

David Bradshaw, associate professor, Ph.D., Texas, 1996
J. Daniel Breazeale, professor, Ph.D., Yale, 1971
Ronald Bruzina, professor, Ph.D., Notre Dame, 1966; Doctorat de 3e cycle, Paris-Nanterre, France, 1970
Joan C. Callahan, professor emeritus, Ph.D., Maryland, 1982
Arnold L. Farr, associate professor, Ph.D., Kentucky, 1996
James Force, professor, Ph.D., Washington University, 1977
Dallas M. High, professor emeritus, Ph.D., Duke, 1964
Harmon R. Holcomb, III, associate professor emeritus, Ph.D., Wisconsin, 1984
Oliver Leaman, professor, Ph.D., Cambridge, 1979

Brandon C. Look, associate professor, Ph.D., Chicago, 1997
James W. Manns, professor emeritus, Ph.D., Boston University, 1971
Thomas M. Olshewsky, professor emeritus, Ph.D., Emory, 1965
Alan R. Perreiah, professor, Ph.D., Indiana, 1967
Henry A. S. Schankula, associate professor emeritus, Ph.D., Toronto, 1976
Theodore R. Schatzki, professor, Ph.D., California-Berkeley, 1986
Anita M. Superson, associate professor, Ph.D., Illinois, Chicago, 1989
Christopher F. Zurn, associate professor, Ph.D., Northwestern, 1999

PHYSICS AND ASTRONOMY

Michael Cavagnero, chair

Suketu Bhavsar, associate professor emeritus, Ph.D., Princeton, 1978
Joseph Warren Brill, professor, Ph.D., Stanford, 1978
Gang Cao, professor, Ph.D., Temple, 1992
Michael Cavagnero, professor, Ph.D., Chicago, 1987
John Ernest Christopher, associate professor emeritus, Ph.D., Virginia, 1967
John W. D. Connolly, professor, Ph.D., Florida 1966
Christopher B. Crawford, assistant professor, Ph.D., Massachusetts Institute of Technology, 2005
Sumit Ranjan Das, professor, Ph.D., Chicago, 1983
Lance Eric DeLong, professor, Ph.D., California-San Diego, 1977
Terrence Draper, professor, Ph.D., California-Los Angeles, 1984
Michael I. Eides, professor, Ph.D., Leningrad State, 1977
Moshe Elitzur, professor, Ph.D., Weizmann Institute, 1971
Renee H. Fatemi, assistant professor, Ph.D., Virginia, 2002
Gary Ferland, professor, Ph.D., Texas-Austin, 1978
Fletcher Gabbard, professor emeritus, Ph.D., Rice, 1959
Susan V. Gardner, professor, Ph.D., Massachusetts Institute of Technology, 1988
Tim Paul Gorringe, professor, Ph.D., Birmingham, 1984
Howard Grotch, professor emeritus, Ph.D., Cornell, 1967
Gerald P. Huffman,* professor of chemical engineering, Ph.D., West Virginia, 1965
Bernard Donald Kern, professor emeritus, Ph.D. Indiana, 1949
Wolfgang Korsch, associate professor, Ph.D., Marburg, 1990
Michael A. Kovash, professor, Ph.D., Ohio State, 1978
Guy Walter Lehman, professor emeritus, Ph.D., Purdue, 1954
Nancy A. Levenson, associate professor, Ph.D., California-Berkeley, 1997
Bing-An Li, professor, Ph.D., Academia Sinica, China, 1968
Keh-Fei Liu, professor, Ph.D., SUNY at Stony Brook, 1975
Keith Bradford MacAdam, professor emeritus, Ph.D., Harvard, 1971
Alan Douglas MacKellar, professor emeritus, Ph.D., Texas A&M, 1966
Nicholas L.S. Martin, professor, Ph.D., Oxford, 1977
Marcus T. McEllistrem, professor emeritus, Ph.D., Wisconsin, 1956
Madhu Menon,* adjunct assistant professor, Ph.D., Notre Dame, 1986
Ganpathy Murthy, professor, Ph.D., Yale, 1987
Kwok-Wai Ng, professor, Ph.D., Iowa State, 1986
Bradley Plaster, assistant professor, Ph.D., Massachusetts Institute of Technology, 2004
Alfred D. Shapere, associate professor, Ph.D. California-Santa Barbara, 1988
Isaac Shlosman, professor, Ph.D., Tel Aviv, 1986
Douglas Strachan, assistant professor, Ph.D., Maryland, 2002
Joseph Paul Straley, professor, Ph.D. Cornell, 1970
Thomas H. Troland, professor, Ph.D., California-Berkeley, 1980
Jesse L. Weil, professor emeritus, Ph.D., Columbia, 1959
Steven W. Yates*, professor, Ph.D., Purdue, 1973

*adjunct or joint appointment

POLITICAL SCIENCE

Donald A. Gross, chair

Horace A. Bartilow, associate professor, Ph.D., SUNY-Albany, 1994
Emily Beaulieu, assistant professor, Ph.D. California-San Diego, 2006
Bradley C. Canon, professor emeritus, Ph.D., Wisconsin, 1967
Wonbin Cho, assistant professor, Ph.D., Michigan State, 2005
Charles L. Davis, professor emeritus, Ph.D. Kentucky 1974
Herbert N. Drennon, professor emeritus, Ph.D. Duke 1951
Richard Fording, associate professor, Ph.D., Florida State, 1997
George H. Gadbois, professor emeritus, Ph.D., Duke, 1965
Donald A. Gross, professor, Ph.D., Iowa, 1976
Edward T. Jennings, Jr., *professor, Ph.D., Washington University, 1977
Malcolm E. Jewell, professor emeritus, Ph.D., Penn State, 1958
Penny Miller, professor emeritus, Ph.D., Kentucky 1986
Karen A. Mingst, *professor, Ph.D., Wisconsin, 1974
Daniel Morey, assistant professor, Ph.D., Iowa, 2006
Mark A. Peffley, professor, Ph.D., Minnesota 984
Herbert G. Reid, professor emeritus, Ph.D., North Carolina 1968
Ellen D. Riggle, professor, Ph.D., Illinois, 1990
John D. Stemple, *professor, Ph.D., California,-Berkley, 1965
S. Sidney Ulmer, professor emeritus, Ph.D., Duke 1956
Clayton Thyne, assistant professor, Ph.D., Iowa 2007
D. Steven Voss, associate professor, Ph.D., Harvard, 1998
Richard W. Waterman, professor, Ph.D., Houston, 1986
Justin P. Wedeking, assistant professor, Minnesota, 2007
Ernest Yanarella, professor, Ph.D., North Carolina, 1971
*joint appointment

PSYCHOLOGY

Charles R. Carlson, chair

Chana Akins, associate professor, Ph.D., Texas, 1994
Michael A. Andrykowski,* professor, Ph.D., Illinois, 1984
Ruth A. Baer, professor, Ph.D., West Virginia, 1985
Michael T. Bardo, professor, Ph.D., Iowa State, 1980
Susan Barron, associate professor, Ph.D., SUNY-Albany, 1987
Arthur L. Beaman, lecturer, Ph.D., Washington, 1972
Philip K. Berger,* professor emeritus, Ph.D., Texas Christian, 1969
David T. R. Berry, professor, Ph.D., Florida, 1985
Ramesh S. Bhatt, professor, Ph.D., Iowa, 1988
Troy Bitson, lecturer, Ph.D., Kentucky, 2004
Gregory W. Brock,* professor, Ph.D., Penn State, 1978
Christia S. Brown, assistant professor, Ph.D., Texas, 2003
Tamara L. Brown, associate professor, Ph.D., Illinois, 1996
Charles R. Carlson, professor and chair, Ph.D., Vanderbilt, 1983
C. Melody Carswell, associate professor, Ph.D., Illinois, 1988
W. John Curtis, assistant professor, Ph.D., Minnesota, 2002
C. Nathan DeWall, assistant professor, Ph.D., Florida State, 2007
Mark T. Fillmore, professor, Ph.D., Waterloo, 1993
Andrea M. Friedrich, lecturer, Ph.D., Kentucky, 2005
Peter R. Giancola, professor, Ph.D., Georgia, 1996
Jonathan M. Golding, professor, Ph.D., Denver, 1986
Lawrence Gottlob, associate professor, Ph.D., Arizona State, 1995
Dianna E. Hartley,* adjunct assistant professor, Ph.D., Vanderbilt, 1978
Rick H. Hoyle, adjunct professor, Ph.D., North Carolina, 1988
Mitzi M.S. Johnson,* associate professor, Ph.D., Ohio State, 1986
Carol E. Jordan,* adjunct instructor, M.S., Eastern Kentucky, 1983
Jane E. Joseph,* assistant professor, Ph.D., Virginia, 1996
Monica J. Kern, associate professor, Ph.D., Harvard, 1987
Sung Hee Kim, associate professor, Ph.D., Tufts, 1991
Philipp J. Kraemer, professor, Ph.D., Western Ontario, 1982
Elizabeth P. Lorch, professor, Ph.D., Massachusetts, 1981
Robert F. Lorch, Jr., professor, Ph.D., Massachusetts, 1980
Steven J. Mangine,* adjunct assistant professor, Ph.D., Kentucky, 1992
Mary Beth McGavran, senior lecturer, Ph.D., Kentucky, 1999
William J. Meegan,* adjunct assistant professor, Ph.D., Kentucky, 1975
Richard S. Milich, professor, Ph.D., Washington University, St. Louis, 1976
John R. Neill,* associate professor, Ph.D., Maryland, 1973
T. Kerby Neill,* adjunct assistant professor, Ph.D., Catholic University, 1968
Arthur J. Nonneman,* adjunct professor, Ph.D., Florida, 1970
Mark A. Prendergast, associate professor, Ph.D., Nebraska, 1994
Donald E. Ralph, * adjunct professor, Ph.D., Catholic University of America, 1965
John D. Ranseen,* associate professor, Ph.D., Ohio, 1982
Frederick A. Schmitt,* associate professor, Ph.D., Akron, 1982
Suzanne C. Segerstrom, professor, Ph.D., California, 1997
Arthur L. Shechet,* adjunct assistant professor, Ph.D., Kentucky, 1987
Cynthia A. Smith,* assistant professor, Ph.D., California-Alameda, 1995
Gregory T. Smith, professor, Ph.D., Wayne State, 1985
Richard Smith, professor, Ph.D., North Carolina, 1985
Ronald D. Taylor, associate professor, Ph.D., Texas Christian, 1981
Thomas A. Widiger, professor, Ph.D., Miami (Ohio), 1981
John F. Wilson,* professor, Ph.D., Michigan, 1977
Thomas R. Zentall, professor, Ph.D., California-Berkeley, 1969

*joint or adjunct appointment

SOCIOLOGY

Patrick Mooney, chair

Walter Abbott, professor emeritus, Ph.D., Washington, 1970
Patricia Ahmed, assistant professor, Ph.D., UCLA, 2005
Joanna Badagliacco, associate professor, Ph.D., Columbia, 1987
Wendy Baldwin, professor, Ph.D., Kentucky, 1973
Dwight Billings, professor, Ph.D., North Carolina, 1976
Larry Burmeister,* associate professor, Ph.D. Cornell, 1984
C. Milton Coughenour, professor emeritus, Ph.D., Missouri, 1953
Alan DeYoung,* professor, Ph.D., Stanford, 1975
Patricia Dyk,* associate professor, Ph.D., Utah State, 1990
Thomas R. Ford, professor emeritus, Ph.D., Vanderbilt, 1951
Lorraine Garkovich,* professor, Ph.D., Missouri, 1976

Thomas F. Garrity,* professor, Ph.D., Duke, 1971
Gary Hansen,* extension professor, Ph.D., Iowa State, 1978
Rosalind P. Harris,* associate professor, Ph.D., Pennsylvania State, 1990
James G. Hougland, Jr., professor, Ph.D., Indiana, 1976
Ronald J. Hustedde,* extension professor, Ph.D., Wisconsin, 1988
Thomas Janoski, associate professor, Ph.D., California-Berkeley, 1986
William F. Kenkel, professor emeritus, Ph.D., Ohio State, 1952
Tanja Link, assistant professor, Ph.D., Georgia, 2006
Richard C. Maurer,* extension professor, Ph.D., Ohio State, 1977
Patrick Mooney, professor, Ph.D., Wisconsin, Madison, 1985
Carrie B. Oser, assistant professor, Ph.D., Georgia, 2004
Shaunna L. Scott, associate professor, Ph.D., California-Berkeley, 1988
Gerald T. Slatin, associate professor emeritus, Ph.D., Indiana, 1967
Keiko Tanaka,* assistant professor, Ph.D., Michigan State, 1997
Paul D. Warner,* extension professor, Ph.D., Ohio State, 1973
Doris Wilkinson, professor, Ph.D., Case Western, 1968
Julie Zimmerman,* extension associate professor, Ph.D., Cornell, 1997
Rick S. Zimmerman,* professor, Ph.D., Wisconsin, 1983
*joint appointment

STATISTICS

Arnold J. Stromberg, chair

Debra K. Aaron,* professor, Ph.D., Oklahoma State, 1984
David M. Allen, professor emeritus, Ph.D., North Carolina State, 1968
Arne C. Bathke, associate professor, Ph.D., Goettingen, 2000
Adam Branscum,* assistant professor, Ph.D., California-Davis, 2005
Richard J. Charnigo,* assistant professor, Ph.D., Case Western, 2003
Paul L. Cornelius,* professor, Ph.D., Illinois, 1972
Zakkula Govindarajulu, professor, Ph.D., Minnesota, 1961
William S. Griffith, associate professor, Ph.D., Pittsburgh, 1979
Richard J. Kryscio,* professor, Ph.D., SUNY at Buffalo, 1971
William S. Rayens, professor, Ph.D., Duke, 1986
Cidambi Srinivasan, professor, Ph.D., Indian Statistical Institute, 1979
Arnold J. Stromberg, professor, Ph.D., North Carolina, 1989
Kert Viele, associate professor, Ph.D., Carnegie-Mellon, 1996
Chong Wang,* assistant professor, Ph.D., Cornell, 2006
Constance L. Wood, associate professor, Ph.D., Florida State, 1975
Ruriko Yoshida, assistant professor, Ph.D., California-Davis, 2004
Yanbing Zheng, assistant professor, Ph.D., Wisconsin, 2007
Mai Zhou, professor, Ph.D., Columbia, 1986
*joint appointment

GATTON COLLEGE OF BUSINESS AND ECONOMICS

Devanathan Sudharshan, dean

SCHOOL OF ACCOUNTANCY

Accounting

David A. Ziebart, director

Dennis Chambers, assistant professor, Ph.D., Texas at Austin, 1996
Myrtle W. Clark, associate professor, Ph.D., South Carolina, 1978; CMA
Jean C. Cooper, associate professor, Ph.D., North Carolina, 1985
Arthur H. Goldman, associate professor, M.B.A., Wisconsin, 1988; CPA
David Hulse, associate professor, Ph.D., Penn State, 1992
Linda McDaniel, Von Allmen Endowed professor, Ph.D., Michigan, 1988
Jeff L. Payne, associate professor, Ph.D., Florida, 1995; CPA
Sean A. Peffer, assistant professor, Ph.D., Indiana, 1996; CPA
Thomas Pope, associate professor, D.B.A., Kentucky, 1976; CPA
Robert J. Ramsay, Arthur Andersen professor, Ph.D., Indiana, 1991; CPA
Jennifer Siebenthaler, lecturer, M.S., CPA
John Smigla, lecturer, M.S.
Dan N. Stone, Gatton Endowed professor, Ph.D., Texas, 1987
Cynthia C. Vines, associate professor, Ph.D., Southern California, 1991; CPA
Jane B. Wells, associate professor, M.S., Kentucky, 1986; CPA
David A. Ziebart, professor, Ph.D., Michigan State, 1983; CPA

Economics

Glenn C. Blomquist, chair

Mukhtar M. Ali, professor, Ph.D., Wisconsin, 1969
Glenn C. Blomquist, professor, Ph.D., Chicago, 1977
Christopher Bollinger, associate professor, Ph.D., Wisconsin, 1993
Marco Castaneda, assistant professor, Ph.D., Washington University, St. Louis, 2000
Josh Ederington, associate professor, Ph.D., Wisconsin, 1998
Ann Eike, lecturer, Ph.D., Missouri, 1982
James S. Fackler, professor, Ph.D., Indiana, 1977
John E. Garen, professor, Ph.D., Ohio State, 1982
Richard E. Gift, professor, Ph.D., Duke, 1965
J. Robert Gillette, associate professor, Ph.D., Texas A&M, 1986
Curtis E. Harvey, professor emeritus, Ph.D., Southern California, 1963
Gail Mitchell Hoyt, associate professor, Ph.D., Kentucky, 1992
William H. Hoyt, professor, Ph.D., Wisconsin, 1986
Charles W. Hultman, professor emeritus, Ph.D., Iowa, 1960
Yoonbai Kim, associate professor, Ph.D., Stanford, 1987
Joseph Krislov, professor emeritus, Ph.D., Wisconsin, 1954
John L. Madden, associate professor emeritus, Ph.D., Kansas State, 1968
L. Randolph McGee, extension professor emeritus, Ph.D., Tulane, 1963
Jenny A. Minier, associate professor, Ph.D., Wisconsin, 1998
Joe Peek*, professor, Ph.D., Northwestern, 1979
Daniela Puzzello, assistant professor, Ph.D., Purdue, 2005
Robert Reed, assistant professor, Ph.D., Penn State, 1998
Frank A. Scott, Jr., professor, Ph.D., Virginia, 1979
Don M. Soule, professor emeritus, Ph.D., Wisconsin, 1953
William J. Stober,* professor emeritus, Ph.D., Duke, 1965
Robert H. Stroup, professor emeritus, Ph.D., Iowa, 1953
Mark Toma, associate professor, Ph.D., Virginia Polytechnic Institute, 1977
Kenneth R. Troske, professor, Ph.D., Chicago, 1992
David Wildasin,* professor, Ph.D., Iowa, 1976
Aaron Yelowitz,* associate professor, Ph.D., MIT, 1994
James Ziliak,* professor, Ph.D., Indiana, 1993
*joint appointment

SCHOOL OF MANAGEMENT

Donald J. Mullineaux, director

Decision Science and Information Systems

Chen-Hua Chung, professor, Ph.D., Ohio State, 1982
Thomas Goldsby, associate professor, Ph.D., Michigan State, 1998
Clyde W. Holsapple, professor, Ph.D., Purdue, 1977
Deepak Iyengar, assistant professor, Ph.D., Maryland, 2005
Albert L. Lederer, professor, Ph.D., Ohio State, 1983
Anita Lee-Post, associate professor, Ph.D., Iowa, 1990
De Liu, assistant professor, Ph.D., Texas, 2004
Krishnamurty Muralidhar, professor, Ph.D., Texas A&M, 1986
R. Pakath, professor, Ph.D., Purdue, 1988
Radhika Santhanam, professor, Ph.D., Nebraska, 1989

Finance

Alice Bonaime, assistant professor, Ph.D., Florida, 2008
Michael Carpenter, associate professor emeritus, Ph.D., Arizona, 1976
I. Keong Chew, associate professor emeritus, Ph.D., South Carolina, 1977
Paul D. Childs, associate professor, Ph.D., Wisconsin, 1995
Chris Clifford, assistant professor, Ph.D., Arizona State, 2008
Richard W. Furst, professor emeritus, D.B.A., Washington, 1968
Merlin M. Hackbart, professor, Ph.D., Kansas State, 1968
Kristine Hankins, assistant professor, Florida, 2006
Charles F. Haywood, professor emeritus, Ph.D., California, 1955
Keith H. Johnson, professor emeritus, Ph.D., Illinois, 1970
Bradford D. Jordan, professor, Ph.D., Florida, 1984
Susan D. Jordan, associate professor, Ph.D., Georgia, 1986
Mark Liu, assistant professor, Ph.D., Boston College, 2004
Donald J. Mullineaux, professor, Ph.D., Boston College, 1971
Dennis T. Officer, associate professor, Ph.D., Arkansas, 1979
Joe Peek, professor, Ph.D., Northwestern, 1979
Jason Smith, assistant professor, Washington University, 2006

Management

Daniel Brass, professor, Ph.D., Illinois, 1979
Brian Dineen, assistant professor, Ph.D., Ohio State, 2003
Walter J. Ferrier, associate professor, Ph.D., Maryland, 1995
James W. Freeman, associate professor emeritus, L.L.M., Harvard, 1978
James Gibson, professor emeritus, Ph.D., Kentucky, 1962
Andrew Grimes, professor emeritus, Ph.D., Minnesota, 1964
Gordon Holbein, lecturer, Ph.D., Penn State, 1996
Nancy Brown Johnson, associate professor, Ph.D., Kansas, 1987
Dan Lockhart, lecturer, D.B.A., Kentucky, 1988
Guiseppe Labianca, associate professor, Penn State, 1998
Ajay Mehra, associate professor, Penn State, 1998
Ikenna Uzuegbunam, assistant professor, Ph.D., Rensselaer Polytechnic Institute, 2008
Emery Yao, assistant professor, Ph.D., Pittsburgh, 2004

Marketing

Terry Childers, professor, Ph.D., Wisconsin, 1982
Robert Dahlstrom, professor, Ph.D., Cincinnati, 1990
James H. Donnelly, Jr., professor, D.B.A., Maryland, 1968
David Hardesty, associate professor, Ph.D., South Carolina, 1998
Scott Kelley, professor, D.B.A., Kentucky, 1987
Blair Kidwell, assistant professor, Ph.D., Virginia Tech, 2004
Tom Lewis, lecturer, M.B.A., J.D., Kentucky, 1992
Martin Mende, assistant professor, Ph.D., Arizona State, 2008
Fred W. Morgan, professor, Ph.D., Michigan State, 1972
Brian Murtha, assistant professor, Ph.D., Georgia Institute of Technology, 2008
Randy Perry, lecturer, M.B.A., Kentucky, 1997
Maura Scott, assistant professor, Ph.D., Arizona State, 2008
Steven J. Skinner, professor, D.B.A., Kentucky, 1983
Leslie Vincent, assistant professor, Ph.D., Georgia Tech, 2005

COLLEGE OF COMMUNICATIONS AND INFORMATION STUDIES

J. David Johnson, dean

COMMUNICATION

Nancy Grant Harrington, chair

Michael Irvin Arrington, assistant professor, Ph.D., South Florida, 2002
James L. Applegate, professor emeritus, Ph.D., Illinois, 1978
John R. Baseheart, associate professor emeritus, Ph.D., Michigan State, 1969
Robert N. Bostrom, professor emeritus, Ph.D., Iowa, 1961
Douglas A. Boyd*, professor, Ph.D., Minnesota, 1972
Pamela K. Cupp, assistant research professor, Ph.D., Kentucky, 2002
Alan D. DeSantis, associate professor, Ph.D., Indiana, 1993
R. Lewis Donohew, professor emeritus, Ph.D. Iowa, 1965
Regina Francies, lecturer, Ph.D., Kentucky, 2003
Nancy Grant Harrington, associate professor, Ph.D., Kentucky, 1992
Donald W. Helme, assistant professor, Ph.D., Kentucky, 2000
J. David Johnson, professor, Ph.D., Michigan State, 1978
Derek Lane, associate professor, Ph.D. Oklahoma, 1996
Traci S. Letcher, lecturer, M.A., Marshall, 1997
Don I. Lowe, lecturer, M.A., Marshall, 1988
Cynthia Harbett Miller, lecturer, M.A., Kentucky, 1981
Seth M. Noar, associate professor, Ph.D., Rhode Island, 2001
Philip C. Palmgreen, professor, Ph.D., Michigan, 1975
Caroline Rankin, assistant professor, Ph.D., Texas-Austin, 2005
Ramona R. Rush, professor emeritus, Ph.D., Wisconsin, 1969
Deanna D. Sellnow, professor, Ph.D., North Dakota, 1991
Timothy L. Sellnow, professor, Ph.D., Wayne State, 1987
Laura Stafford, professor, Ph.D., Texas-Austin, 1985
Mina Tsay, assistant professor, Ph.D. candidate, Penn State, 2007
Jeff VanCleave, lecturer, Ph.D., Kansas, 2005
G. Norman Van Tubergen, associate professor emeritus, Ph.D., Iowa, 1968
Enid Waldhart, associate professor emeritus, Ph.D., Indiana, 1976
Rick S. Zimmerman, research professor, Ph.D., Wisconsin-Madison, 1983
*joint appointment

SCHOOL OF JOURNALISM AND TELECOMMUNICATIONS

Beth E. Barnes, director

Dennis Altman, associate professor, B.A., Long Island University, 1953
Chike Anyaegbunam, associate professor, Ph.D., Iowa, 1994
Beth E. Barnes, professor, Ph.D., Northwestern, 1990
Douglas A. Boyd,* professor, Ph.D., Minnesota, 1972
Deborah S. Chung, assistant professor, Ph.D., Indiana, 2004
John Clark, associate professor, M.A., Kentucky, 1992
Melvin Coffee, assistant professor, M.S., Northwestern, 1984
Alvin Cross, assistant professor, B.A., Western Kentucky, 1978
David B. Dick, professor emeritus, M.A., Kentucky 1964
Alyssa Eckman, assistant professor, Ph.D., Kentucky, 2001
J. Michael Farrell, assistant professor, M.A., Kentucky, 1997
James Hertog, associate professor, Ph.D., Minnesota, 1990
Bobi Ivanov, assistant professor, Ph.D., Oklahoma, 2006
Yung Soo Kim, assistant professor, Ph.D., Southern Illinois, 2008
Richard Labunski, professor, Ph.D., California, 1979; J.D., Seattle University School of Law, 1994
Thomas R. Lindlof, professor, Ph.D., Texas, 1980
Roy L. Moore, professor emeritus, Ph.D., Wisconsin, 1974; J.D., Georgia State, 1986
Robert N. Orndorff, associate professor emeritus, A.B., Kentucky, 1961
Richard L. Roth, associate professor, B.A., Wisconsin, 1969
Elizabeth "Scoobie" Ryan, associate professor, M.A., Antioch School of Law, 1984
Leland "Buck" Ryan, associate professor, M.A., Missouri-Columbia, 1990
Zixue Tai, assistant professor, Ph.D., Minnesota, 2004
S. Scott Whitlow, associate professor, Ph.D., Southern Illinois, 1975
Chan Yoo, assistant professor, Ph.D., Texas-Austin, 2005
*joint appointment

SCHOOL OF LIBRARY AND INFORMATION SCIENCE

Jeffrey T. Huber, director

Rebecca Miller Banner, assistant professor, M.S.L.S., Emporia, 2000
Dennis Carrigan, assistant professor, M.S.L.S., M.P.A., Kentucky, 1986
Donald O. Case, professor, Ph.D., Stanford, 1984
Lois M. Chan, professor, Ph.D., Kentucky, 1970
Melissa E. Gardner, instructor, M.S., Kentucky, 2000
Jeffrey T. Huber, professor, Ph.D., Pittsburgh, 1991
Sujin Kim, assistant professor, Ph.D., Pittsburgh, 2003
Joseph B. Miller, associate professor, M.S.L.S., Kentucky, 1972
Lisa O'Connor, assistant professor, Ph.D., Kent State, 2004
Stephanie D. Reynolds, assistant professor, M.S.L.S., North Texas, 2003
Timothy W. Sineath, professor, Ph.D., Illinois, 1970
Jacqueline R. White, associate professor emeritus, M.S.L.S., Kentucky, 1977
Kwan Yi, assistant professor, Ph.D., McGill, Canada, 2004

COLLEGE OF DENTISTRY

Sharon P. Turner, dean

DEPARTMENT OF ORAL HEALTH PRACTICE

Mark V. Thomas, chair

Endodontics

Kenneth B. Chance, division chief

Ken Chance, professor, D.D.S., Case Western Reserve, 1979
Paul T. Wehrman, assistant professor (part-time), D.M.D., Kentucky, 1973; Cert. Endo., Pittsburgh, 1978
Alfred Wiemann, assistant professor (part-time), D.M.D., Kentucky, 1981

Oral Diagnosis, Oral Medicine and Oral Radiology

Donald A. Falace, division chief

Rachael Arvin, assistant professor (part-time), D.M.D., Kentucky, 1987
Robert Danaher, assistant professor, Ph.D., Maryland, 1994
Donald A. Falace, professor, D.M.D., Kentucky, 1970; Cert. Oral Surgery, North Carolina, 1975
John E. Lindroth, associate professor, D.D.S., West Virginia, 1977; Fellowship, Orofacial Pain, Kentucky, 1992
Craig S. Miller, professor, D.M.D., Kentucky, 1982; Cert., G.P.R., USAF, 1983; M.S., Texas-San Antonio, 1987
Sherry Parlanti, assistant professor (part-time), D.M.D., Kentucky, 1991
B. Lynn Theiss, assistant professor, D.M.D., Kentucky, 1986; G.P.R., Kentucky 1988; M.S.D., Geriatric Dental Fellowship, Kentucky, 1991
Juan Yepes, assistant professor, D.M.D., Bogota Columbia, 1992; M.D., Bogota Columbia, 1998

Periodontics

Mark V. Thomas, division chief

Mohanad Al Sabbagh, assistant professor, D.D.S., Damacus, Syria, 1993; M.S., Buffalo, 2002
Justin C. Clemens, assistant professor (part-time), D.D.S., Indiana, 2004; M.S., Kentucky, 2007; Cert. Perio., Kentucky, 2007
Dolph Dawson, assistant professor, D.M.D., Univ. of Louisville, 1993; M.S., Kentucky, 1998
Jeffrey Ebersole, professor, Ph.D., Pittsburgh, 1975
Sue Humphrey, associate professor, M.S., Kentucky, 1994
Samuel J. Jasper, associate professor, D.D.S., Ohio State, 1976; M.S., Ohio State, 1980
Keith J. Lemmerman, assistant professor (part-time), D.M.D., Kentucky, 1974; Cert. Perio., Kentucky, 1976
Karen Novak, associate professor, D.D.S., North Carolina, 1998; M.S., Rochester, 1989
M. John Novak, professor, Ph.D., Rochester, 1990
Lloyd Parmley, assistant professor (part-time), D.M.D., Kentucky, 1973; Cert. Perio., Kentucky, 1981
Paulette J. Tempro, assistant professor, D.D.S., SUNY of Buffalo, 1978

Mark V. Thomas, associate professor, D.M.D., Kentucky, 1979; Cert. Perio., Kentucky, 1987

Restorative Dentistry

James E. Haubenreich, division chief

Behruz J. Abadi, associate professor, D.M.D., Istanbul, Turkey, 1972; Cert. Prosth., Eastman Dental Center, Rochester, 1976
Rachael Arvin, assistant professor (part-time), D.M.D., Kentucky, 1987
Elizangela Bertoli, assistant professor (part-time), D.D.S., Universidade Federal Do Espirito, 1995; Cert. Endodontics, Universidade Federal Do Espirito, 1998; Cert. Orofacial Pain, Kentucky, 2000; M.S., Kentucky, 2005
Raymond J. Byron, Jr., assistant professor, D.M.D., Kentucky, 1979
Paula Caskey, assistant profess (part-time), D.M.D., Kentucky,
John H. Clements, assistant professor (part-time), D.M.D., Kentucky, 1967
Robert Q. Frazer, assistant professor, D.D.S., Colorado-Denver, 1981; Cert. G.P.R., Chanute AFB Hospital, Illinois, 1982; Cert. Prosth., Missouri-Kansas City, 1983
William B. Galbreath, assistant professor (part-time), D.M.D., Kentucky, 1973
David Gore, assistant professor (part-time), D.M.D., Kentucky, 1982
James E. Haubenreich, assistant professor, D.D.S., Memphis, 1977
Howard L. Higgins, assistant professor (part-time), D.M.D., Kentucky, 1975
Robert E. Kovarik, associate professor, D.M.D., Kentucky, 1982; M.S., Georgia, 1991
Harold R. Laswell, professor, D.D.S., Indiana, 1961; M.S.D., Indiana, 1966
Janet F. Lee, assistant professor (part-time), Kentucky, 1982
Stacie Maggard, assistant professor (part-time), D.M.D., Kentucky, 1998
Richard J. Mitchell, associate professor, M.S., Georgia, 1971; Ph.D., Virginia, 1975
Paul B. Osborne, assistant professor (part-time), D.M.D., Kentucky, 1978
Kristy A. Pepper, assistant professor, D.M.D., Kentucky, 2005
Fonda G. Robinson, associate professor, D.M.D., Kentucky, 1992
William M. Sadler, assistant professor, D.M.D., Alabama, 1975
Stephen P. Selwitz, assistant professor (part-time), D.M.D., Kentucky, 1975
Charles A. Thomas, associate professor, D.M.D., Kentucky, 1977; Cert., Geriatrics, Duke, 1991
James H. Timmons, associate professor, D.D.S., Detroit, 1969; M.S.Ed., Kentucky, 1983
Sharon P. Turner, professor, D.D.S., North Carolina, 1979; J.D., North Carolina, 1995
Loren Williams, assistant professor (part-time), D.M.D., Kentucky, 1978

Comprehensive Care

Patricia Nihill, division chief

Timothy M. Armentrout, associate professor, D.M.D., Kentucky, 1982
Ershal Harrison, assistant professor (part-time), D.M.D., Kentucky, 1981
Thomas A. McConnell, associate professor, D.D.S., University of the Pacific, 1977
Patricia Nihill, associate professor, D.M.D., S. Illinois, 1982; M.S., Northwestern, 1991
Deborah S. Ray, assistant professor (part-time), D.M.D., Kentucky, 1987; G.P.R. Cert., Kentucky, 1988

DEPARTMENT OF ORAL HEALTH SCIENCE

Jeffrey P. Okeson, chair

Chifu B. Huang, assistant professor, M.S., Kentucky, 1990; Ph.D., 1995, Kentucky; MBA, Washington, 2002
Mengtao Li, assistant professor, M.D., Beijing, 1989; Ph.D., Louisville, 1995
Helieh S. Oz, assistant professor, M.S., D.V.M., Univ of Tehran, 1976; Univ of Illinois-Urbana, 1980; Ph.D., Minnesota, 1985

Oral and Maxillofacial Surgery

Joseph D. Van Sickels, division chief

Larry L. Cunningham, Jr., assistant professor, D.D.S., Texas, 1995; M.D., Texas, 1998
Jeffrey B. Dembo, professor, D.D.S., Northwester, 1981; M.S., Oral and Maxillofacial Surgery, Iowa, 1984
Richard Haug, professor, D.D.S., State University of New York, 1974
Joseph D. Van Sickels, professor, D.D.S., Virginia, 1972

Pediatric Dentistry

John R. Mink, acting division chief

Elizabeth Barr, assistant professor (part-time), D.M.D., Kentucky, 1974
Nelle Barr, assistant professor (part-time), D.M.D., Kentucky, 1991
Rodney Jackson, assistant professor (part-time), D.M.D., Kentucky, 2001
Jeffrey Johnson, assistant professor (part-time), D.M.D., Kentucky, 2001; M.P.H., Kentucky, 2003
Harold D. Lester,** assistant professor, D.M.D., Louisville, 1963
Kavita Mathu-muju, assistant professor, D.M.D., Manitoba, 1993; M.S., Dental Public Health, Cert. Pediatric Dentistry, North Carolina, 2006
John R. Mink, professor, D.D.S., Indiana, 1956; M.S.D., Indiana, 1961
David A. Nash, professor, D.M.D., Kentucky, 1968; M.S., Iowa, 1970; Ed.D., West Virginia, 1984
Hayden Phillips, assistant professor (part-time), D.M.D., Kentucky, 2003
Catherine Robinette, assistant professor (part-time), D.M.D., Kentucky, 2004

Adult Dentistry

Ted P. Raybould, division chief

John B. Burt, assistant professor, D.M.D., Kentucky, 1996
Eric T. Demann, assistant professor, D.M.D., Kentucky, 2000
Marc D. Dyer, assistant professor (part-time), D.M.D., Louisville, 2004
Christian S. Fraley, assistant professor, D.M.D., Kentucky, 1996; G.P.R. Cert., Kentucky, 1997
Kathryn Haynes, assistant professor, D.M.D., Kentucky, 1984
Ted P. Raybould, professor, D.M.D., Kentucky, 1981; G.P.R. Cert., Kentucky, 1985
Sherry Slone, D.M.D., Louisville, 1997
Daria Stone, assistant professor, D.M.D., Kentucky, 1995
James R. Thompson, assistant professor (part-time), D.M.D., Kentucky, 1978

Oral Pathology

Dean K. White, division chief

Douglas D. Damm, professor, D.D.S., Louisiana State, 1977; Cert. Oral Pathology, Emory, 1979
Yi-Ling Lin, assistant professor, D.D.S., Taipei, Taiwan, 1989; Ph.D., Harvard, 1997
Dean K. White, professor, D.D.S., Missouri, 1970; M.S.D., Indiana, 1972

Orofacial Pain

Reny de Leeuw, division chief

Ruth A. Baer,* associate professor, Ph.D., Virginia, 1985
Ronald W. Botto, associate professor, M.S., 1969, Ph.D., 1976, Pennsylvania State
Charles R. Carlson,* associate professor, Ph.D., Vanderbilt, 1983
Lyle W. Carlson, assistant professor (part-time), M.S., Univ of Southern California, 1977; Ph.D., Univ of South Dakota, 1992
Reny de Leeuw, associate professor, D.M.D., State Univ Groningen, 1988; Ph.D., State Univ Groningen, 1994
John E. Lindroth, associate professor, D.D.S., West Virginia, 1977; Fellowship, Orofacial Pain, Kentucky, 1992
Jeffrey P. Okeson, professor, D.M.D., Kentucky, 1972
Alan D. Wilkinson, assistant professor (part-time), D.M.D., Louisville, 1973; Fellowship, Orofacial Pain, Kentucky, 1991

Orthodontics

G. Thomas Kluemper, division chief

Cynthia S. Beeman, associate professor, D.D.S., Case Western, 1981; Ph.D., Connecticut, 1989; Cert. Orthodontics, Connecticut, 1989
Melvin W. Dean, assistant professor (part-time), D.M.D., Kentucky, 1977, Cert. Orthodontics, Kentucky, 1979
James K. Hartsfiled, Jr., professor, D.M.D., South Carolina, 1981; M.S., Indiana, 1983; M.Sc., Harvard, 1987; Ph.D., South Florida, 1993
E. Preston Hicks, associate professor, D.D.S., North Carolina, 1966; M.S., Pediatric Dentistry, North Carolina, 1969; M.S.D., Orthodontics, Washington, 1976
G. Thomas Kluemper, associate professor, D.M.D., Kentucky, 1983; M.S., Orthodontics, Michigan, 1991
Judson M. Knight, associate professor (part-time), D.M.D., Kentucky, 1967; Cert. Orthodontics, Kentucky, 1972
Charles E. Pritchett, assistant professor (part-time), D.D.S., Indiana, 1967; Cert. Orthodontics, Kentucky, 1970; M.S.D., Kentucky, 1974
C. Michael Stansbury, assistant professor (part-time), D.M.D., Kentucky, 1976; Cert Orthodontics, Kentucky, 1979
Paul Tran, assistant professor (part-time), D.M.D., Baylor, 1990; M.S., Kentucky, 1994
J. Philip Wahle, assistant professor (part-time), D.M.D., Kentucky, 1990; M.S., Kentucky, 1993

Public Health Dentistry

Oscar A. Arevalo, division chief

Oscar A. Arevalo, assistant professor, D.D.S., Javeriana, 1992; Sc.D., Boston, 1997; M.B.A. and M.S., Temple, 1999
C. Lawrence Chiswell, professor (part-time), D.M.D., Kentucky, 1972
Kelly J. Dingrando, assistant professor, D.M.D., Kentucky, 2005
Robert G. Henry, associate professor (part-time), D.M.D., Kentucky, 1981
J. David Hardison, professor, D.M.D., Kentucky, 1980
Alan A. Kaplan,** associate professor, Ph.D., Kentucky, 1975
Karl Lange, professor (part-time), D.M.D., Louisville, 1968

M. Raynor Mullins, associate professor, D.M.D., Kentucky, 1968; M.P.H., North Carolina, 1970
Judith Skelton, associate professor, Ph.D., Florida, 1983
Jenny L. Stigers, associate professor (part-time), D.M.D., Kentucky, 1984; G.P.R. Cert., Kentucky, 1986
John A. Thompson, assistant professor (part-time), D.M.D., Kentucky, 1971
*joint appointment
**adjunct series

COLLEGE OF DESIGN

Michael Speaks, dean

SCHOOL OF ARCHITECTURE

David M. Biagi, director

David M. Biagi, associate professor, M.Arch., Ohio State
Hilary Bryon, lecturer, Ph.D., University of Pennsylvania
Clyde R. Carpenter, professor and chair of Historic Preservation Department, M.Arch., Pennsylvania
Stephen C. Deger, associate professor, M.Arch., Illinois, Urbana-Champaign
Hans Gesund, professor, Department of Civil Engineering, College of Engineering and College of Design, D.Eng., Yale
Melody Farris Jackson, assistant professor, M.Arch., Cornell
Michael W. Jacobs, instructor, B.Arch., Kentucky
Peyman Jahed, instructor, A.B.D., Kentucky
Richard S. Levine, professor, M.Arch., Rensselaer Polytechnic Institute
Karen Lewis, assistant professor, M.Arch., Harvard
Gregory Luhan, associate professor, M.Arch., Princeton
Michael Mckay, lecturer, M.Arch., Princeton
Wallis Miller, Charles Parker Graves Professor of Architecture, Ph.D., Princeton
David Mohney, professor, M.Arch., Princeton
Mark J. O'Bryan, associate professor, M.Arch., Cornell
Drura Parrish, instructor, Southern California Institute of Architecture, MR+D
Anthony Roccanova, associate professor, M.Arch., Cornell
Jerzy Rozenberg, associate professor, M.F.A., Cinema Studies, New York University
Jason Scroggin, assistant professor, M.S. in Advanced Architectural Design, Columbia
Julia W. Smyth-Pinney, associate professor, M.Arch., Harvard
Randall S. Stevens, instructor, B.Arch., Kentucky
Elizabeth Swanson, assistant professor, M.Arch., California-Berkeley
Bruce A. Swetnam, Kentuckiana Masonry Institute Associate Professor, B.Arch., Kentucky
Ed Trammell, instructor, B.Arch., Kentucky
Leonard F. Wujcik, professor, M.A., Industrial Education, Eastern Kentucky

SCHOOL OF INTERIOR DESIGN

Ann Whiteside-Dickson, director

Allison Carll White, professor, Ph.D., Tennessee
Sarah McNabb, M.A., Louisville
Joe Rey-Barreau, associate professor, M.S., Louisville
Terry D. Rothgeb, associate professor, M.A., Missouri
Megan Metcalfe Shaw, instructor, M.A., Kentucky
Ann Whiteside-Dickson, associate professor, M.S., Florida State

DEPARTMENT OF HISTORIC PRESERVATION

Clyde Carpenter, FAIA, chair

Clyde R. Carpenter, FAIA, chair and Clay Lancaster Professsor in Historic Preservation, M.Arch., Pennsylvania
Allison Carll-White, professor, School of Interior Design, Ph.D., Tennessee
Ned M. Crankshaw, ASLA, associate professor, Department of Horticulture and Landscape Architecture, College of Agriculture, M L ARCH, Iowa State
Hans Gesund, professor, Department of Civil Engineering, College of Engineering and College of Design, D.Eng., Yale
Ted Grosshardt, Kentucky Transportation Center, Ph.D., Kentucky
Gregory Luhan, associate professor, College of Design, M.Arch., Princeton
Wallis Miller, Charles Parker Graves Professor of Architecture, Ph.D., Princeton
David Mohney, professor, M.Arch., Princeton
Nancy O'Malley, Assistant Director, William S. Webb Museum of Anthropology, Department of Anthropology, College of Arts and Sciences, M.A., Kansas
Karl B. Raitz, professor, Department of Geography, College of Arts and Sciences Ph.D., Minnesota
Julie Riesenweber, adjunct assistant professor, Department of Historic Preservation, M.A., Delaware
Daniel B. Rowland, associate professor, Department of History, College of Arts and Sciences, Ph.D., Yale
Richard H. Schein, associate professor, Department of Geography, Ph.D., Syracuse
Michael Spencer, assistant professor, M.H.P., Kentucky
Bruce Swetnam, associate professor, Kentuckiana Masonry Institute, B.Arch., Kentucky
Alice V. Turkington, assistant professor, Department of Geography, Ph.D., Queen's University of Belfast
Jeroen Van den Hurk, lecturer, Ph.D., Delaware

COLLEGE OF EDUCATION

James G. Cibulka, dean

CURRICULUM AND INSTRUCTION

Rich Millman, interim chair

Janice Almasi, associate professor, Ph.D., Maryland, 1993
Gary Anglin, associate professor, Ed.D., Indiana, 1979
Ronald Atwood, professor emeritus, Ed.D., Florida State, 1966
Virginia Atwood, professor emeritus, Ph.D., Texas, 1969
Harry V. Barnard, professor emeritus, Ed.D., Alabama, 1959
Ollie E. Bissmeyer, Jr., assistant professor emeritus, Ed.D., Indiana, 1964
Jana Bouwma-Gearhart, assistant professor, Ph.D., Wisconsin-Madison, 2008
Sharon Brennan, associate professor, Ed.D., Kentucky, 1987
Elinor Brown, associate professor, Ph.D., Akron, 1998
Les Burns, assistant professor, Ph.D., Michigan State, 2005
Susan Cantrell, assistant professor, Ed.D., Kentucky, 1997
Laurie Henry, assistant professor, Ph.D., Connecticut, 2007
Timothy Jacobbe, assistant professor, Ph.D., Clemson, 2007
Willis Johnson, professor, Ed.D., Temple, 1975
Rebecca McNall Krall, assistant professor, Ph.D., Virginia, 2003
Linda Levstik, professor, Ph.D., Ohio State, 1980
Xin Ma, professor, Ph.D., British Columbia, 1997
Joan Mazur, associate professor, Ph.D., Cornell, 1993
Nancye McCrary, assistant professor, Ed.D., Kentucky, 2001
Jack McElroy, professor emeritus, Ed.D., Cincinnati, 1974
Margaret Mohr, assistant professor, Ph.D., Texas A&M, 2006
Phil Nacke, associate professor emeritus, Ed.D., University of British Columbia, Canada, 1970
Kristen Perry, assistant professor, Ph.D., Michigan State, 2007
Opal Reynolds, assistant professor emeritus, M.A., Kentucky, 1952
Rosetta F. Sandidge, associate professor, Ed.D., Kentucky, 1989
Mary C. Shake, associate professor, Ed.D., SUNY at Albany, 1984
Doug Smith, associate professor, Ph.D., Arizona State, 1986
Felicia Cumings Smith, lecturer, M.A., Louisville, 2000
J. Truman Stevens, associate professor, Ed.D., Virginia, 1972
Gerry Swan, assistant professor, Ph.D., Virginia, 2004
Kathleen Swan, assistant professor, Ph.D., Virginia, 2004
Robert Tannenbaum,* adjunct professor, Ed.D., Columbia, 1968
Mary Ann Vimont, associate professor, M.A., Kentucky, 1976
Angene Wilson, professor emeritus, Ph.D., Ohio State, 1976
*joint appointment

EDUCATIONAL AND COUNSELING PSYCHOLOGY

Lynda Brown Wright, chair

Charlotte Clark, associate professor emeritus, Ph.D., Minnesota, 1977
Henry P. Cole, professor emeritus, Ed.D., SUNY at Buffalo, 1968
Fred W. Danner, professor, Ph.D., Minnesota, 1974
Stephen T. DeMers, professor emeritus, Ed.D., Rutgers, 1976
Keisha Love, assistant professor, Missouri-Kansas City, Ph.D., 2005
Kristen N. Missall, assistant professor, Ph.D., Minnesota, 2002
H. Thompson Prout, professor, Ph.D., Indiana, 1976
Jeff Reese, assistant professor, Ph.D., Texas A&M, 2000
Pam Remer, associate professor, Ph.D., Colorado, 1972
Rory Remer, professor, Ph.D., Colorado, 1972
Sharon S. Rostosky, associate professor, Ph.D., Tennessee, 1998
William E. Stilwell III, professor emeritus, Ph.D., Stanford, 1969
Kenneth M. Tyler, assistant professor, Ph.D., Howard, 2002
Ellen Usher, assistant professor, Ph.D., Emory, 2007
Judith Worell, professor emeritus, Ph.D., Ohio State, 1954
Lynda Brown Wright, associate professor, Ph.D., Texas A&M, 1991

EDUCATIONAL LEADERSHIP STUDIES

Lars G. Björk, chair

Justin Bathon, assistant professor, Ph.D., Indiana-Bloomington, 2008
Lars G. Björk, professor, Ph.D., New Mexico, 1983
Rose Boulay, lecturer, Ed.D., Spalding, 2006
Patricia Browne-Ferrigno, associate professor, Ph.D., Colorado at Denver, 2001
James G. Cibulka, professor, Ph.D., Chicago, 1973
Fred Edmonds, professor emeritus, Ed.D., Kentucky, 1961
Charles F. Faber, professor emeritus, Ph.D., Chicago, 1961
J. John Harris III, professor, Ph.D., Michigan, 1972
Charles S. Hausman, associate professor, Ph.D., Vanderbilt, 1997
Robert C. Knoeppel, assistant professor, Ph.D., Virginia, 2001
James R. Ogletree, professor emeritus, Ed.D., Columbia, 1956
Eddy J. Van Meter, professor emeritus, Ed.D., New Mexico State, 1971

EDUCATIONAL POLICY STUDIES AND EVALUATION

Alan J. DeYoung, chair

Richard Angelo, associate professor, Ed.D., Temple, 1978
Jeffery P. Bieber, associate professor, Ph.D., Michigan, 1990
Kelly Bradley, associate professor, Ph.D., Ohio State, 2002
Clinton Collins, associate professor emeritus, Ph.D., Indiana, 1970
Alan J. DeYoung, professor, Ph.D., Stanford, 1975
Beth Goldstein, associate professor, Ph.D., Wisconsin, 1985
Jane Jensen, associate professor, Ph.D., Indiana, 1997
Edward Kifer, professor emeritus, Ph.D., Chicago, 1973
Virginia Davis Nordin, associate professor emeritus, J.D., Harvard, 1959
Eric Reed, assistant professor, Ph.D., Iowa, 2006
John Thelin, professor, Ph.D., California at Berkeley, 1973
Karen Tice, associate professor, Ph.D., Kentucky, 1993
Hongwei (Patrick) Yang, assistant professor, Ph.D., Tennessee, 2008

KINESIOLOGY AND HEALTH PROMOTION

Melody Noland, chair

Mark Abel, assistant professor, Ph.D., Utah, 2006
Rayma Beal, associate professor, Ed.D., Cincinnati, 1985
Aaron Beighle, assistant professor, Ph.D., Arizona State, 2003
T. Jeff Chandler, adjunct professor, Ed.D., Auburn, 1987
Jody L. Clasey, associate professor, Ph.D., Illinois, 1993
Heather Erwin, assistant professor, Ph.D., Illinois, 2006
John Hall, associate professor, Ph.D., Oregon, 1975
Stanley Labanowich, associate professor emeritus, Ph.D., Illinois, 1975
Kim Miller, associate professor, Ph.D., Southern Illinois, 2000
David Ross Mullineaux, assistant professor, Ph.D., Sheffield Hallam, 2002
James Nance, associate professor emeritus, Ed.S., Eastern Kentucky, 1977
Melody Noland, professor, Ph.D., Maryland, 1981
Steve Parker, associate professor, Ed.D., Kentucky, 1995
Bruce A. Rector, adjunct professor, J.D., Kentucky, 1990
Richard Riggs, associate professor, Ed.D., Tennessee, 1975
Robert Shapiro, professor, Ph.D., Illinois-Urbana, 1979
Lucian Taylor, associate professor, Ph.D., Mississippi, 1995
Dennis Vinton, associate professor emeritus, Re.D., Indiana, 1969
Andrew Weiner, associate professor, Ed.D., Georgia, 1976
James W. Yates, associate professor, Ph.D., Penn State, 1980

SPECIAL EDUCATION AND REHABILITATION COUNSELING

Debra A. Harley, chair

Margaret Bausch, assistant professor, Ed.D., Kentucky, 1999
William H. Berdine, professor emeritus, Ed.D., Penn State, 1972
Malachy Bishop, associate professor, Ph.D., Wisconsin-Madison, 2000
William Calderhead, assistant professor, Ph.D., Oregon, 2003
Belva Collins, professor, Ed.D., Kentucky, 1990
Ralph M. Crystal, professor, Ph.D., Wisconsin, 1977
Sonja M. Feist-Price, professor, Ph.D., Southern Illinois, 1992
Jennifer Grisham-Brown, associate professor, Ed.D., Kentucky, 1985
William Gustashaw, assistant professor, Ph.D., Virginia, 2005
Karen Hager, assistant professor, Ph.D., Utah State, 2005
Debra A. Harley, professor, Ph.D., Southern Illinois, 1992
Lee Ann Jung, associate professor, Ph.D., Auburn, 2001
Katherine McCormick, associate professor, Ph.D., Auburn, 1990
Robert McKenzie, professor, Ph.D., Iowa, 1981
C. Michael Nelson, professor emeritus, Ed.D., Kansas, 1969
John W. Schuster, professor, Ed.D., Kentucky, 1987
Deborah Bott Slaton, professor, Ph.D., Florida, 1983
Donald Stenhoff, assistant professor, Ph.D. Utah State, 2005
Jennifer Stringfellow, assistant professor, Ph.D., Nevada, 2007
Kim Townley, associate professor, Ph.D., Missouri, 1984

COLLEGE OF ENGINEERING

Thomas W. Lester, dean

BIOMEDICAL ENGINEERING

(see faculty listing under *The Graduate School*)

CHEMICAL AND MATERIALS ENGINEERING

Tate T. H. Tsang, chair

Kimberly Ward Anderson, professor, Ph.D., Carnegie-Mellon, 1986
Rodney J. Andrews, associate professor, Ph.D., Kentucky, 1999
Thomas John Balk II, assistant professor, Ph.D., Johns Hopkins, 2000
Dibakar Bhattacharyya, professor, Ph.D., Illinois Institute of Technology, 1966
Yang-Tse Cheng, professor, Ph.D., California Institute of Technology, 1987
Subodh K. Das,* adjunct professor, Ph.D., Michigan-Ann Arbor, 1974
Thomas D. Dziubla, assistant professor, Ph.D., Drexel, 2002
Richard E. Eitel, assistant professor, Ph.D., Penn State, 2003
Peter P. Gillis, professor emeritus, Ph.D., Brown, 1964
Eric A. Grulke, professor, Ph.D., Ohio State,1975
Charles E. Hamrin, Jr., professor emeritus, Ph.D., Northwestern, 1964
Zachary Hilt, assistant professor, Ph.D., Texas at Austin, 2004
Bruce J. Hinds III, associate professor, Ph.D., Northwestern, 1996
Gerald P. Huffman, research professor, Ph.D., West Virginia, 1965
Frank E. Huggins, research professor, Massachusetts Institute of Technology, 1975
Douglass S. Kalika, professor, Ph.D., California-Berkeley, 1988
Michael C. Kemp,* assistant professor, Ph.D., Tennessee Technological University, 1995
Richard I. Kermode, professor, Ph.D., Northwestern, 1962
Barbara Knutson, professor, Ph.D., Georgia Institute of Technology, 1994
Hamid R. Kobraei,* associate professor, Ph.D., West Virginia, 1984
Wenchang Liu, assistant research professor, Ph.D., Harbin Institute of Technology, China, 1997
Kenji Okazaki, professor emeritus, Dr. Eng. Sci., Kyoto University, 1967
Gifty Osei-Prempeh, lecturer, Ph.D., Kentucky, 2007
Stephen E. Rankin, associate professor, Ph.D., Minnesota, 1998
Asit K. Ray, professor, Ph.D., Clarkson College of Technology, 1980
Phillip J. Reucroft, professor emeritus, Ph.D., Imperial College, England, 1959
J. Thomas Schrodt, professor emeritus, Ph.D., Louisville, 1966
Jeffrey R. Seay, assistant professor STS, Ph.D., Auburn, 2008
Naresh Shah, associate research professor, Ph.D., Kentucky, 1987
David L. Silverstein, associate professor STS, Ph.D., Vanderbilt, 1998
Jim L. Smart, associate professor STS, Ph.D., Texas at Austin, 1997
Tate T. H. Tsang, professor, Ph.D., Texas at Austin, 1980
Fuqian Yang, associate professor, Ph.D., Rochester, 1994
Tongguang Zhai, associate professor, Ph.D., Oxford, England, 1994

*joint appointment

CIVIL ENGINEERING

George E. Blandford, chair

Staley F. Adams, professor emeritus, Ph.D., Colorado, 1965
James E. Black, adjunct assistant professor, M.S., Kentucky, 1976
George E. Blandford, professor, Ph.D., Cornell, 1981
Gail Brion, professor, Ph.D., Colorado, 1995
L. Sebastian Bryson, assistant professor, Ph.D., Northwestern, 2002
Richard Cheeks, adjunct assistant professor, M.S., Kentucky, 1972
Mei Chen, associate professor, Ph.D., New Jersey Institute of Technology, 1999
Brad Davis, assistant professor, Ph.D., Virginia Tech, 2008
John A. Deacon, professor emeritus, D.Engr., California-Berkeley, 1965
Vincent P. Drnevich, professor emeritus, Ph.D., Michigan, 1967
James Fox, assistant professor, Ph.D., Iowa, 2005
Hans Gesund, professor, D.Engr., Yale, 1958
Paul M. Goodrum, associate professor, Ph.D., Texas-Austin, 2001
Donn E. Hancher, professor, Ph.D., Purdue, 1972
Bobby O. Hardin, professor emeritus, Ph.D., Florida, 1961
Issam E. Harik, professor, Ph.D., Wayne State, 1982
Yang H. Huang, professor emeritus, D.Sc., Virginia, 1966
John W. Hutchinson, professor emeritus, Ph.D., Illinois, 1961
Michael E. Kalinski, associate professor, Ph.D., Texas-Austin, 1998
Kamyar C. Mahboub, professor, Ph.D., Texas A&M, 1988
William F. Maloney, professor, Ph.D., Michigan, 1976
Lindell E. Ormsbee, professor, Ph.D., Purdue, 1983

Kenneth L. Perry, associate professor, M.S., Murray, 1975
Jerry G. Rose, professor, Ph.D., Texas A&M, 1971
Nikiforos Stamatiadis, professor, Ph.D., Michigan State, 1990
Robert A. Walker, associate professor, M.S., Eastern, 1978
Shien T. Wang, professor emeritus, Ph.D., Cornell, 1969
Yi-Tin Wang, professor, Ph.D., Illinois Urbana-Champaign, 1984
Don J. Wood, professor emeritus, Ph.D., Carnegie Institute of Technology, 1961
Scott Yost, associate professor, Ph.D., Michigan, 1995

COMPUTER SCIENCE

Kenneth L. Calvert, chair

Anthony Q. Baxter, associate professor, Ph.D., Virginia, 1973
Kenneth L. Calvert, professor, Ph.D., Texas at Austin, 1991
Fuhua Cheng, professor, Ph.D., Ohio State, 1982
Duncan Clarke, adjunct assistant professor, Ph.D., Pennsylvania, 1996
Craig C. Douglas, professor, Ph.D., Yale, 1982
Zongming Fei, associate professor, Ph.D., Georgia Institute of Technology, 2000
Raphael A. Finkel, professor, Ph.D., Stanford, 1976
Judith A. Goldsmith, professor, Ph.D., Wisconsin-Madison, 1988
James Griffioen, professor, Ph.D., Purdue, 1991
Qiong Han, research assistant professor, Ph.D., North Carolina-Chapel Hill, 2007
Jane E. Hayes, associate professor, Ph.D., George Mason, 1999
J. Robert Heath,* associate professor, Ph.D., Auburn, 1973
Jerzy W. Jaromczyk, associate professor, Ph.D., Warsaw, Poland, 1984
Debby L. Keen, lecturer, Ph.D., Kentucky, 1994
Andrew M. Klapper, professor, Ph.D., Brown, 1982
K. K. Kubota,* professor, Ph.D., Facultes des Sciences de Paris, France, 1969
Forbes D. Lewis, professor emeritus, Ph.D., Cornell, 1970
Jinze Liu, assistant professor, Ph.D., North Carolina-Chapel Hill, 2006
D. Manivannan, associate professor, Ph.D., Ohio State, 1997
Victor Marek, professor, Ph.D., Warsaw, Poland, 1968
A.C.R. Newbery, professor emeritus, Ph.D., London, England, 1962
Paul E. Piwowarski, lecturer, M.S., Kentucky, 1982
W. Brent Seales, professor, Ph.D., Wisconsin, 1991
Mukesh Singhal, professor, Ph.D., Maryland, 1986
Robert S. Tannenbaum, adjunct associate professor, Ed.D., Columbia, 1968
Miroslaw Truszczynski, professor, Ph.D., Warsaw University of Technology, 1980
Grzegorz Wasilkowski, professor, Ph.D., Warsaw, Poland, 1980
Ruigang Yang, assistant professor, Ph.D., North Carolina-Chapel Hill, 2003
Jun Zhang, professor, Ph.D., George Washington, 1997
*joint appointment

ELECTRICAL AND COMPUTER ENGINEERING

Lawrence E. Holloway, chair

Robert J. Adams, associate professor, Ph.D., Virginia Polytechnic, 1998
Jeffrey Ashley, lecturer, Ph.D., Kentucky, 2004
Lyle N. Back, assistant professor emeritus, M.S., Kentucky, 1962
Jimmie J. Cathey, professor, Ph.D., Texas A&M, 1972
Zhi Chen, associate professor, Ph.D., Illinois at Urbana-Champaign, 1999
Sen-ching Samson Cheung, assistant professor, Ph.D., California-Berkeley, 2002
John B. Crofton,* associate professor, Ph.D., Auburn, 1992
William R. Dieter, assistant professor, Ph.D., Kentucky, 2001
Henry Dietz, professor, Ph.D., Polytechnic, 1987
Raymond J. Distler, associate professor emeritus, Ph.D., Kentucky, 1964
Paul A. Dolloff, adjunct assistant professor, Ph.D., Virginia Polytechnic Institute, 1996
Kevin D. Donohue, professor, Ph.D., Illinois Institute of Technology, 1987
Joseph A. Elias, adjunct assistant professor, Ph.D., Rice, 1996
Stephen D. Gedney, professor, Ph.D., Illinois at Urbana-Champaign, 1991
Gregory Gerhardt,* professor, Ph.D., Kansas, 1983
Regina Hannemann, lecturer, Ph.D., Kassel, Germany, 2001
Laurence G. Hassebrook, professor, Ph.D., Carnegie Mellon, 1990
J. Todd Hastings, assistant professor, Ph.D., Massachusetts Institute of Technology, 2003
J. Robert Heath, associate professor, Ph.D., Auburn, 1973
James M. Hereford,* assistant professor, Ph.D., Georgia Institute of Technology, 1990
Lawrence E. Holloway, professor, Ph.D., Carnegie-Mellon, 1990
Adrian Ieta,* assistant professor, Ph.D., Western Ontario, 2004
Prasad K. Kadaba, professor emeritus, Ph.D., California-Los Angeles, 1950
Daniel L. Lau, associate professor, Ph.D., Delaware, 1999
Michael E. Lhamon, adjunct assistant professor, Ph.D., Kentucky, 1997
Jingshan Li, assistant professor, Ph.D., Michigan-Ann Arbor, 2000
Yuan Liao, assistant professor, Ph.D., Texas A&M, 2000
Robert A. Lodder,* professor, Ph.D., Indiana, 1988
Caicheng Lu, associate professor, Ph.D., Illinois at Urbana-Champaign, 1995
James E. Lumpp, Jr., associate professor, Ph.D., Iowa, 1993
Janet K. Lumpp, associate professor, Ph.D., Iowa, 1993
Charles E. May, adjunct assistant professor, Ph.D., Kentucky, 1977
Syed A. Nasar, professor emeritus, Ph.D., California-Berkeley, 1963
Clayton R. Paul, professor emeritus, Ph.D., Purdue, 1970
Arthur V. Radun, adjunct professor, Ph.D., Massachusetts Institute of Technology, 1981
J. Scott Savage, adjunct assistant professor, Ph.D., Georgia Institute of Technology, 1997
Vijay P. Singh, professor, Ph.D., Minnesota, 1974
William T. Smith, associate professor, Ph.D., Virginia Polytechnic Institute, 1990
Joseph Sottile, Jr.,* associate professor, Ph.D., Penn State, 1991
Ingrid St. Omer, assistant professor, Ph.D., Missouri-Columbia, 1996
Lee T. Todd Jr., professor, Ph.D., Massachusetts Institute of Technology, 1974
Frederick C. Trutt, professor emeritus, Ph.D., Delaware, 1964
Bruce L. Walcott, professor, Ph.D., Purdue, 1987
Yu-Ming Zhang, professor, Ph.D., Harbin Institute of Technology, China, 1990
*joint appointment

MECHANICAL ENGINEERING

Keith E. Rouch, chair

Mohamed Hassan Ali, lecturer, Ph.D., Michigan-Ann Arbor, 1997
Rodney J. Andrews,* associate professor, Ph.D., Kentucky, 1999
Fazleena Badurdeen, assistant professor, Ph.D., Ohio, 2005
John R. Baker, associate professor STS, Ph.D., Kentucky, 1999
Millard F. Beatty, Jr., professor emeritus, Ph.D., Johns Hopkins, 1964
James M. Benson,* assistant professor, M.S., Southern Illinois, 1983
Louis M. Brock, professor, Ph.D., Northwestern, 1972
Roy D. Burberry, assistant professor emeritus, M.A., Kentucky, 1958
Vincent R. Capece, associate professor STS, Ph.D., Purdue, 1987
Willis Merle Carter, professor emeritus, Ph.D., Michigan, 1953
Subodh K. Das, adjunct professor, Ph.D., Michigan-Ann Arbor, 1974
Oscar W. Dillon, Jr., professor emeritus, D.Eng.Sci., Columbia, 1959
Craig C. Douglas,* professor, Ph.D., Yale, 1982
Robert M. Drake, Jr., professor emeritus, Ph.D., California-Berkeley, 1950
James E. Funk, professor emeritus, Ph.D., Pittsburgh, 1960
Ottfried J. Hahn, professor emeritus, Ph.D., Princeton, 1964
Mark T. Hanson, associate professor, Ph.D., Northwestern, 1989
David W. Herrin, assistant research professor, Ph.D., Kentucky, 2000
Donna Hewett, lecturer, M.S., Kentucky, 1979
I. S. Jawahir, professor, Ph.D., University of New South Wales, 1986
Haluk E. Karaca, assistant professor, Ph.D., Texas A&M, 2007
Marwan Khraisheh, professor, Ph.D., Washington State, 1996
Raymond P. LeBeau, assistant professor, Ph.D., Massachusetts Institute of Technology, 1997
Thomas W. Lester, professor, Ph.D., Purdue, 1974
Tianxiang Li, assistant research professor, Ph.D., Kentucky, 1999
Sarah Shen Liu,* assistant professor, Ph.D., Old Dominion, 2006
Yuebin Charles Lu, assistant professor STS, Ph.D., Western Ontario, Canada, 1999
Alan T. Male, professor, Ph.D., University of Birmingham, England, 1962
Maurice Keith Marshall, associate professor emeritus, M.S., Kentucky, 1956
Harry L. Mason, associate professor emeritus, M.S., Kentucky, 1959
James M. McDonough, professor, Ph.D., California-Los Angeles, 1980
M. Pinar Mengüc, professor, Ph.D., Purdue, 1985
William E. Murphy, professor, Ph.D., Purdue, 1980
Johné M. Parker, associate professor, Ph.D., Georgia Institute of Technology, 1996
James W. Rogers,* assistant professor, Ph.D., Illinois at Urbana-Champaign, 2002
Keith E. Rouch, professor, Ph.D., Marquette, 1977
Kozo Saito, professor, D.Eng., Seikei University, Japan, 1980
Abraham Salazar, associate research professor, Ph.D., Kentucky, 1998
T. Michael Seigler, assistant professor, Ph.D., Virginia Polytechnic, 2005
Dusan P. Sekulic, professor, D.Sc., Belgrade, Yugoslavia, 1981
Andrew F. Seybert, professor, Ph.D., Purdue, 1975
Jian Sheng, assistant professor, Ph.D., Johns Hopkins, 2006
David J. Shippy, professor emeritus, Ph.D., Iowa State, 1963
Shiva N. Singh, professor emeritus, Ph.D., Indian Institute of Technology, Kharagpur, India, 1959
Suzanne Weaver Smith, professor, Ph.D., Virginia Polytechnic Institute, 1988
Lyndon Scott Stephens, professor, Ph.D., Virginia, 1995
Orville W. Stewart, professor emeritus, M.S., Kentucky, 1955
Gerry M. Swan,* assistant professor, Ph.D., Virginia, 2004
Kaveh A. Tagavi, professor, Ph.D., California-Los Angeles, 1982
Theodore R. Tauchert, professor emeritus, D.Eng., Yale, 1964
Theodore D. Thiede,* assistant professor, Ph.D., Iowa State, 1996
Christine Trinkle, assistant professor, Ph.D., California-Berkeley, 2007
Horn-Sen Tzou, professor, Ph.D., Purdue, 1983
Ting-Wen Wu, professor, Ph.D., Texas at Austin, 1987
*joint appointment

MINING ENGINEERING

Rick Q. Honaker, chair

Rick Q. Honaker, professor, Ph.D., Virginia Polytechnic Institute, 1992
Joseph W. Leonard, professor emeritus, M.S., Penn State, 1958
G. T. Lineberry, professor, Ph.D., West Virginia University, 1982
Braden T. Lusk, assistant professor, Ph.D., Missouri-Rolla, 2006
Richard S. Mateer, professor emeritus, Ph.D., Pittsburgh, 1950
B. K. Parekh, adjunct professor, Ph.D., Penn State, 1979
Joseph Sottile, Jr., professor, Ph.D., Penn State, 1991
Richard J. Sweigard, professor, Ph.D., Penn State, 1984
Daniel Tao, professor, Ph.D., Virginia Polytechnic Institute, 1994
Konstanty F. Unrug, professor, D.Sc., Krakow, 1971
Andrzej Wala, professor, Ph.D., Krakow, 1972

UK CENTER FOR MANUFACTURING

Bruce L. Walcott, director

Fazleena Badurdeen,* assistant professor, Ph.D., Ohio, 2005
Arlie Hall, assistant professor (part-time), Ed.D., Vanderbilt, 1991
Lawrence E. Holloway,* professor, Ph.D., Carnegie-Mellon, 1990
I.S. Jawahir,* professor, Ph.D., University of New South Wales, 1986
Douglass S. Kalika,* professor, Ph.D., California-Berkeley, 1988
Marwan Khraisheh,* professor, Ph.D., Washington State, 1996
Jingshan Li,* assistant professor, Ph.D., Michigan, 2000
M. Abbot Maginnis, lecturer, M.S., Kentucky, 2006
Alan T. Male,* professor, Ph.D., University of Birmingham, England, 1962
Phillip Marksberry, lecturer, Ph.D., Kentucky, 2004
Yu-Ming Zhang,* professor, Ph.D., Harbin Institute of Technology, China, 1990
*joint appointment

COLLEGE OF FINE ARTS

Robert Shay, dean

ART

Benjamin C. Withers, chair

Ruth Adams, associate professor, M.F.A., Miami, 1999
Garry Bibbs, associate professor, M.F.A., Kentucky, 1986
Anna Brzyski, associate professor, Ph.D., Chicago, 1999
Dennis Carpenter, associate professor, M.F.A., Florida, 1979
Alice Christ, associate professor, Ph.D., Chicago, 1992
Georgia Collins, professor emeritus, Ph.D., Ohio State, 1978
Gerald Ferstman, associate professor, M.F.A., Washington, 1965
Elizabeth Finkenstaedt, professor emeritus, Ph.D., Harvard, 1963
Joseph Fitzpatrick, professor emeritus, M.A., Louisville, 1958
Robert James Foose, associate professor emeritus, B.A., Kentucky, 1963
Logan Grider, assistant professor, M.F.A., Yale, 2007
Marilyn Hamann, associate professor emeritus, M.A., California-Berkeley, 1970
Martha Henton, lecturer, M.A., Western Kentucky, 1972
Donald H. Hoffman, professor emeritus, Ed.D., Georgia, 1972
Robert Jensen, associate professor, Ph.D., California-Berkeley, 1987
Hui Chi Lee, lecturer, M.F.A., Florida, 2006
Doreen Maloney, associate professor, M.F.A., Wisconsin, 1999
Andrew L. Maske, assistant professor, D.Phil., Oxford, 1995
Jeff Nilan, lecturer, M.F.A., Indiana, 1999
Ebony Patterson, assistant professor, M.F.A., Washington-St. Louis, 2006
Jane S. Peters, associate professor, Ph.D., Wisconsin-Madison, 1975
James Pierce, professor emeritus, Ph.D., Harvard, 1959
Allan Richards, associate professor, Ed.D., Illinois State, 1987
Arturo A. Sandoval, professor, M.F.A., Cranbrook, 1971
Robert Scroggins, associate professor, M.F.A., Southern Illinois-Edwardsville, 1980
Robert Shay, professor, M.F.A., Wisconsin, 1973
Hunter Stamps, assistant professor, M.F.A., Indiana, 2005
Dmitry Strakovsky, assistant professor, M.F.A., Art Institute of Chicago, 2001
George Szekely, professor, Ed.D., Columbia, 1975
Robert Tharsing, associate professor emeritus, M.A., California-Berkeley, 1967
Monica Visoná, assistant professor, Ph.D., California-Santa Barbara, 1983
Paolo Visoná, adjunct associate professor, Ph.D., Michigan, 1985
James Wade, Jr., lecturer, M.F.A., Georgia, 1996
Kathleen Wheeler, lecturer, M.A., Kentucky, 2005
Benjamin C. Withers, professor, Ph.D., Chicago, 1994

ARTS ADMINISTRATION PROGRAM

Michael E. Braun, director

Michael E. Braun, associate professor, M.A., St. Cloud State, 1978
Roger Paige, assistant professor, M.A., South Carolina, 1974

SCHOOL OF MUSIC

Ben Arnold, director

Ben Arnold, professor, Ph.D., Kentucky, 1986
Joseph W. Baber, professor, M.M., Rochester, 1965
Michael Baker, assistant professor, Ph.D., Indiana, 2007
Dennis Bender, assistant professor, M.M., Manhattan School of Music, 1986
Cody Birdwell, associate professor, D.M.A., North Texas, 1996
Karen Bottge, assistant professor, Ph.D., Wisconsin-Madison, 2006
George R. Boulden, associate professor, M.M.E., South Carolina, 1986
Lance W. Brunner, associate professor, Ph.D., North Carolina, 1976
James B. Campbell, professor, M.M., Northern Illinois, 1978
W. Harry Clarke, associate professor, M.A., George Peabody, 1963
Nancy E. Clauter, associate professor, M.M., Arizona, 1979
Angelique Clay, assistant professor, D.M.A., Kentucky, 2007
Mark Clodfelter, associate professor, M.M., North Carolina School of the Arts, 1991
Gordon B. Cole, associate professor, M.M., New Hampshire, 1976
Kate R. Covington, associate professor emeritus, Ph.D., Indiana, 1982
Raleigh Dailey, assistant professor, Ph.D., Kentucky, 2007
Richard C. Domek, Jr., professor, Ph.D., Indiana, 1976
David G. Elliott, associate professor, M.M., Catholic University of America, 1968
Jonathan E. Glixon, professor, Ph.D., Princeton, 1979
Arthur Graham, professor emeritus, Ed.D., Columbia, 1960
Harold R. Gray, professor, D.M.A., Illinois, 1994
Diana R. Hallman, associate professor, Ph.D., City University of New York, 1995
Hubert Henderson, professor emeritus, Ph.D., North Carolina, 1954
Alan B. Hersh, professor, D.Mus., Indiana, 1971
Lori R. Hetzel, associate professor, D.M.A., Michigan State, 1995
Kevin Holm-Hudson, associate professor, D.M.A., Illinois, 1992
Sara Holroyd, professor emeritus, M.A., Columbia, 1951
Clifford Jackson, associate professor, B.A., Oberlin, 1977
Phyllis Jenness, professor emeritus, M.A., Kentucky, 1958
Jefferson G. Johnson, professor, D.M.A., Colorado, 1992
Benjamin C. Karp, associate professor, M.M., Indiana, 1983
Aimo J. Kiviniemi, professor emeritus, M.A., Ohio State, 1946
Donna Kwon, assistant professor, Ph.D., California-Berkeley, 2005
Deborah Lander, assistant professor, Ph.D., Newcastle, 2005
Charles H. Lord, associate professor emeritus, Ph.D., Indiana, 1978
Noemi G. Lugo, associate professor, D.M.A., Colorado, 1992
Daniel E. Mason, associate professor, M.M., Southern California, 1977
Everett D. McCorvey, professor, D.M.A., Alabama, 1989
Vicki McVay, lecturer, Ph.D., Kentucky, 2005
Patricia Montgomery, associate professor emeritus, D.M.A., Indiana, 1979
John Nardolillo, assistant professor, M.M., Peabody Conservatory of Music, 1997
Miles S. Osland, professor, M.M., Eastman School of Music, 1987
Ronald A. Pen, associate professor, Ph.D., Kentucky, 1987
Gail Robinson, professor, honorary Ph.D., Rhodes College, 1982
Schuyler W. Robinson, professor, D.M.A., Illinois, 1972
Peter C. Simpson, associate professor, M.A., New Hampshire, 1975
David W. Sogin, professor, Ph.D., Texas at Austin, 1986
Lucien P. Stark, professor emeritus, D.M.A., Michigan, 1968
Irina Vorobieva, associate professor, D.M.A., Montreal, 1997
Cecilia Hoi-Mee Chu Wang, associate professor, Ph.D., Texas Tech, 1975
Dale E. Warren, associate professor, M.M., University of N. Colorado, 1976
Scott Wright, associate professor, D.M.A., Arizona State, 1999

THEATRE

Nancy C. Jones, chair

Michael Braun, associate professor, M.A., St. Cloud State, 1978
Herman D. Farrell III, assistant professor, M.F.A., Columbia, 1994; J.D., New York University, 1989
Nelson Fields, associate professor, M.F.A., Iowa, 1992
Tony Hardin, assistant professor, M.F.A., Virginia, 1999
Robert W. Haven, assistant professor, M.F.A., Delaware, 1992
Russell Henderson, associate professor, M.F.A, Trinity University-Dallas Theatre Center, 1979
John Holloway, professor, M.F.A., Trinity University-Dallas Theatre Center, 1980
Nancy C. Jones, associate professor, M.F.A., Western Illinois, 1997
Andrew Kimbrough, assistant professor, Ph.D., Louisiana State, 2002
Geraldine Maschio, associate professor, Ph.D., Wisconsin-Madison, 1981
Rhoda-Gale Pollack, professor, Ph.D., Stanford, 1971
Stephanie Richards, adjunct assistant professor, M.F.A., Iowa, 2003
James W. Rodgers, professor emeritus, Ph.D., Wayne State, 1968
David Steinmetz, assistant professor, M.F.A., Illinois, 2005

COLLEGE OF HEALTH SCIENCES

Lori S. Gonzalez, dean

DEPARTMENT OF CLINICAL SCIENCES

Karen O. Skaff, chair

Clinical and Reproductive Sciences

Linda S. Gorman, division director

Doris J. Baker,*^ professor, M.T. (ASCP), CLS (NCA), HCLD (AAB), Ph.D., Wright State, 1991
Philip Bridges, assistant professor, B.Sc.Agr., M.S., Ph.D., West Virginia, 1999
Kim Campbell, lecturer, adjunct assistant professor, M.T. (ASCP), M.S., Kentucky, 1985
Damadoran Chendil,*^ assistant professor, Ph.D., University of Madras, 1995
Patricia Ann Collins, associate professor emeritus, M.T. (ASCP), M.S., West Virginia, 1971
Linda Gorman,*^ associate professor, M.T. (ASCP), M.S., Virginia Commonwealth, 1980; Ph.D., Kentucky, 1996
Chemyong (Jay) Ko,*^ associate professor, Ph.D., Seoul National University, 1998
Oliver Oakley,*^ assistant professor, Ph.D., Wolverhampton, 1998
Julie Ribes,* medical director, associate professor, M.D., Ph.D., Rochester, 1990
E. Anne Stiene-Martin,*^ professor emeritus, M.T. (ASCP), Ph.D., Kentucky, 1991
Marie Vittetoe, professor emeritus, M.T. (ASCP), C.L.S. (NCA), Ed.D., West Virginia, 1973

*joint appointment
^graduate faculty

Clinical Leadership and Management

Karen O. Skaff, division director

Thomas C. Robinson, professor emeritus, Ph.D.
Elizabeth Schulman, associate professor, Ph.D., South Carolina, 1993
Karen O. Skaff, associate professor, Ph.D., Columbia, 1992; Kentucky, 1995

Clinical Nutrition

Maria G. Boosalis, division director

James W. Anderson,* professor, M.D., Northwestern, 1961
Gilbert Boissonneault, professor, Ph.D., Illinois, 1982
Maria G. Boosalis, associate professor, Ph.D., M.P.H., R.D., L.D., Minnesota, 1984
Geza G. Bruckner, professor, Ph.D., Kentucky, 1979
Toni Gardner, assistant adjunct professor, M.S., R.D., Kentucky, 1979
Richard Schwartz,* professor, M.D., Virginia 1979

*joint appointment

Physician Assistant Studies

Doris Rapp, program director

Deshana Collett, lecturer, M.S.P.A.S., PA-C, Kentucky, 2003
Pangela Dawson, lecturer, M.S.P.A.S., PA-C, Kentucky, 2003
David A. Fahringer, associate professor, M.S.P.H., PA-C, Kentucky, 1992
Gerry A. Gairola, professor, Ph.D., Kentucky, 1975
Bill Grimes, assistant professor, D.Min., PA-C, Kentucky, 1982; Graduate Theological Seminary, 2002
Robert D. Hadley, associate professor, Ph.D., PA-C, Iowa, 1983; P.A., Medical University of South Carolina, 1997
Debra Nickell, associate professor, M.B.A., PA-C, Dallas, 1988; Kentucky, 1997
Sam Powdrill, assistant professor, M.Phil., PA-C, University of London, England, 1992; North Dakota, 1999
Doris Rapp, Pharm.D., PA-C, Kentucky, 1974

Radiation Sciences

Ralph C. Christensen, division director

Ralph C. Christensen, associate professor, Ph.D., California-Berkeley, 1971
Ellis L. Johnson,* assistant professor, Ph.D., Kentucky, 1993
Janelle Malloy,* Ph.D., Virginia, 1990
Ali S. Meigooni,* professor, Ph.D., Ohio, 1984
Travis Painter, assistant professor, M.S., Kentucky, 1999
Marcus Randall,* professor, M.D., North Carolina, 1982
Anthony Wolbarst, associate professor, Ph.D., Dartmouth, 1970
Robert Zwicker,* professor emeritus, Ph.D., Kentucky, 1972

*joint appointment

DEPARTMENT OF REHABILITATION SCIENCES

Judith L. Page, chair

Athletic Training

Carl G. Mattacola, division director

Timothy A. Butterfield, assistant professor, Ph.D., ATC, University of Calgary, 2005
Carl G. Mattacola, associate professor, Ph.D., ATC, Virginia, 1996
Jennifer M. McKeon, assistant professor, Ph.D., ATC, Penn State, 2006
Patrick O. McKeon, assistant professor, Ph.D., ATC, Virginia, 2007
Tim Uhl, associate professor, Ph.D., ATC, P.T., Virginia, 1998

Communication Sciences and Disorders

Judith L. Page, division director

Mary Beth Allen, clinical assistant professor, M.S., CCC-SLP, Kentucky, 2007
Richard D. Andreatta, associate professor, Ph.D., Indiana, 1999
Sarah Campbell, clinical assistant professor, M.S., CCC-SLP, Kentucky, 2003
Gilson C. Capilouto, associate professor, Ph.D., CCC-SLP, South Carolina, 2002
Jodelle F. Deem, associate professor, Ph.D., CCC-SLP, Memphis State, 1988
Lori Gonzalez, professor, Ph.D., Florida, 1989
Ellen C. Hagerman, clinical assistant professor, M.A., CCC-SLP, Northern Colorado, 1979
Jane O. Kleinert, assistant professor, Ph.D., CCC-SLP, Kentucky, 2005
Robert C. Marshall, professor, Ph.D., Oklahoma, 1969
Donna Southerland Morris, associate professor, M.A., CCC-SLP, Eastern Kentucky, 1982
Anne D. Olson, assistant professor, M.A., CCC-A, Texas, 1985
Judith L. Page, associate professor, Ph.D., Purdue, 1981
Rita Patel, clinical assistant professor, Ph.D., CCC-SLP, Wisconsin, 2006
Joseph C. Stemple, professor, Ph.D., CCC-SLP, Cincinnati, 1977
Sharon Stewart, associate professor, Ed.D., CCC-SLP, Kentucky, 1986
Bridget E. Williams, clinical assistant professor, M.S., CCC-SLP, Kentucky, 2003
Kathleen M. Youse, assistant professor, Ph.D., CCC-SLP, Connecticut, 2005

Physical Therapy

Anne L. Harrison, division director

Dean P. Currier, professor emeritus, P.T., Ph.D., Maryland, 1971
Joan Darbee, lecturer, P.T., Ph.D., SUNY-Buffalo, 2000
Esther Dupont-Versteegden, Ph.D., University Health Science Center, San Antonio, 1995
Susan Effgen, professor, P.T., Ph.D., Georgia State, 1984
M. Lynn English, associate professor, D.P.T., P.T., M.S.Ed., Kentucky, 1995
Robert A. (Tony) English, associate professor, Ph.D., P.T., M.S.Ed., Kentucky, 1990
Anne L. Harrison, associate professor, P.T., Indianapolis, 1983; Ph.D., Kentucky, 2002
Charles Hazle, assistant professor, P.T., M.S., Kentucky, 2000
Deborah G. Kelly, associate professor, P.T., M.S.Ed., Kentucky, 1987
Patrick Kitzman, associate professor, P.T., Ph.D., Ohio State, 1994
Janice M. Kuperstein, associate professor, Ph.D., P.T., M.S.Ed., Kentucky, 1992
Terry R. Malone, professor, P.T., Ed.D., A.T.C., Duke, 1985
Charles Marshall, assistant professor, Ph.D., Louisville, 2006
Arthur J. Nitz, professor, P.T., Ph.D., E.C.S., O.C.S., Kentucky, 1984
Stuart Ware, associate professor, Ph.D., Iowa State, 1980

Filomena Dimayuga, research assistant professor, Ph.D., South Alabama College of Medicine, 1991

COLLEGE OF LAW

Louise Everett Graham, interim dean

Richard C. Ausness, professor, LL.M., Yale, 1973
Drusilla Vansant Bakert, associate dean for admissions and student affairs, J.D., Harvard, 1977
John Randolph Batt, professor emeritus, LL.M., Yale, 1960
Scott R. Bauries, assistant professor, J.D., Florida, 2005; Ph.D., Florida, 2008
Carolyn S. Bratt, professor emeritus, J.D., Syracuse, 1974
Kevin P. Bucknam, director of Continuing Legal Education, J.D., California-Western, 1992
Rutheford B Campbell, Jr., professor, LL.M., Harvard, 1971
W. Jonathan Cardi, associate professor, J.D., Iowa, 1998
Stephen Clowney, assistant professor, J.D., Yale, 2006
Allison I. Connelly, associate clinical professor and director of legal clinic, J.D., Kentucky, 1983
Helane Davis, director of the Alvin E. Evans Law Library and assistant professor, J.D., Iowa; M.L.I.S., University of Washington, 2004
Mary J. Davis, professor and associate dean for administrative affairs and faculty development, J.D., Wake Forest, 1985

Andrea L. Dennis, assistant professor, J.D., New York University, 1997
William H. Fortune, professor, LL.B., Kentucky, 1964
Christopher W. Frost, professor, J.D., Kentucky, 1986
Eugene R. Gaetke, professor, J.D., Minnesota, 1974
Alvin Lee Goldman, professor emeritus, LL.B., New York, 1962
Louise Everett Graham, professor and interim dean, J.D., Texas, 1977
Roberta M. Harding, professor, J.D., Harvard, 1986
Michael P. Healy, professor, J.D., Pennsylvania, 1984
Thomas G. Hoffman II, assistant dean of development, M.A., Bowling Green State,
Nicole Huberfeld, associate professor, J.D., Seton Hall, 1998
Mark F. Kightlinger, associate professor, J.D., Yale, 1988; Ph.D., Yale, 1991
Robert G. Lawson, professor, J.D., Kentucky, 1963
Thomas P. Lewis, professor emeritus, S.J.D., Harvard, 1964
Douglas C. Michael, professor and associate dean for academic affairs, J.D., California-Berkeley, 1983
Kathryn L. Moore, professor, J.D., Cornell, 1988
Melynda J. Price, assistant professor, J.D., Texas, 2002; Ph.D., Michigan, 2006
John M. Rogers, professor emeritus, J.D., Michigan, 1974
Paul E. Salamanca, professor, J.D., Boston College, 1989
Robert G. Schwemm, professor, J.D., Harvard, 1970
Susan Bybee Steele, associate dean for career services, J.D., Kentucky, 1988
Richard H. Underwood, professor, J.D., Ohio State, 1976
Stephen James Vasek, associate professor, LL.M., Harvard, 1969
Allan W. Vestal, professor, J.D., Yale, 1979
Harold R. Weinberg, professor, J.D., Case-Western Reserve, 1969
Sarah N. Welling, professor, J.D., Kentucky, 1978
Richard A. Westin, professor, J.D., Pennsylvania, 1972

COLLEGE OF MEDICINE

Jay A. Perman, dean

ANATOMY AND NEUROBIOLOGY

Don M. Gash, chair

Anders H. Andersen, associate professor, Ph.D., Purdue, 1983
Guoying Bing, associate professor, M.D., Ph.D., Rochester, 1988
Luke Harry Bradley, assistant professor, Ph.D., Ohio, 2001
Jennifer Kurt Brueckner, associate professor, Ph.D., Kentucky, 1997
Hansruedi Rudolf Bueler, associate professor, Ph.D., Zurich, 1992
Wayne A. Cass, professor, Ph.D., Colorado State, 1987
Jinhui Chen, assistant professor, M.D., Ph.D., Shanghai Institute of Biochemistry, 1997
Marilyn J. Duncan, professor, Ph.D., Worcester Polytechnic Institute, 1984
Don M. Gash, professor, Ph.D., Dartmouth, 1975
James W. Geddes, professor, Ph.D., Saskatchewan, 1984
Greg Allen Gerhardt, professor, Ph.D., Kansas, 1983
Marilyn L. Getchell, professor, Ph.D., Northwestern, 1971
Brian T. Gold, assistant professor, Ph.D., York University (Toronto), 1999
Richard Charles Grondin, assistant professor, Ph.D., Laval, 1997
Geoffrey David Guttman, associate professor, Ph.D., California, 1989
Edward Dallas Hall, professor, Ph.D., Cornell, 1976
Lothar H. Jennes, professor, Ph.D., Pars Lodron University - Salzburg, 1978
Jane E. Joseph, associate professor, Ph.D., Virginia, 1996
Jonathan Lifshitz, assistant professor, Ph.D., Pennsylvania, 2002
Brian R. MacPherson, professor, Ph.D., Memorial University Of Newfoundl, 1978
Bruce Edward Maley, associate professor, Ph.D., Ohio State, 1979
Stephen Michael John Onifer, assistant professor, Ph.D., Indiana Central, 1991
David Peck, associate professor emeritus, Ph.D., Johns Hopkins, 1961
Stephen William Scheff, professor, Ph.D., Missouri Columbia Campus, 1974
Indrapal N. Singh, assistant professor, Ph.D., Hyderabad, 1985
Diane M. Snow, professor, Ph.D., Case Western Reserve, 1989
Pam Sparks Stein, assistant professor, D.M.D., Kentucky, 1990
Patrick Giles Sullivan, associate professor, Ph.D., Kentucky, 2000
Harold H. Traurig, professor emeritus, Ph.D., Minnesota, 1963
Chen-Guang Yu, assistant professor, Ph.D., Shanghai Second Medical Univ, 1996
Zhiming Zhang, associate professor, M.D., Capital Institute of Medicine, 1983

ANESTHESIOLOGY

Edwin A. Bowe, chair

William C. Allen, associate professor, M.D., Tennessee-Medical, 1974
Peter P. Bosomworth, professor emeritus, M.D., Cincinnati, 1955
Edwin Allen Bowe, professor, M.D., Missouri Columbia Campus, 1975
Raeford E. Brown, professor, M.D., North Carolina, 1980
Destiny Fenger Chau, instructor, M.D., Kentucky, 2002
George W. Colclough, associate professor, M.D., North Carolina, 1974
Amy DiLorenzo, lecturer, M.S., Kentucky, 1998
Johannes Dorfling, assistant professor, M.D., Stellenbosch, 1979
John H. Eichhorn, professor, M.D., Harvard-Radcliffe, 1973
Mark A. Etscheidt, associate professor, Ph.D., Georgia State, 1989
Brenda G. Fahy, professor, M.D., Thomas Jefferson, 1985
Regina Y. Fragneto, associate professor, M.D., Pittsburgh, 1985
Joseph Nanadadzie Ghansah, assistant professor, M.D., University of Leipzig Medical School, 1994
Daniel Thomas Goulson, professor, M.D., North Carolina, 1989
Jay S. Grider, assistant professor, D.O., Ph.D., Ohio, 1993
Scott Rolland Hamann, associate professor, M.D., Ph.D., Kentucky, 1995
Zaki Udin Hassan, associate professor, M.B.B.S., Charing Cross & Westminster Med, 1989
Kevin Wayne Hatton, assistant professor, M.D., Kentucky, 2002
Eugene Andrew Hessel, professor, M.D., San Francisco, 1960
Joseph Robert Holtman, associate professor, M.D., Ph.D., Kentucky, 1985
Ivan Horvath, associate professor, Ph.D, Rochester, 1995
Oksana Klimkina, assistant professor, M.D., First Moscow Medical, Diploma of Physician, 1984
Steven C. Lasher, assistant professor, M.D., Kentucky, 1995
Rebecca Lynn Layton, assistant professor, M.D., Kentucky, 1988
Richard Lock, associate professor, M.D., Northeast Ohio University College of Medicine, Rootstown, Ohio, 1981
Margaret Faith Lukens, instructor, M.D., Kentucky, 2003
F. Christopher Massa, assistant professor, M.D., Southern Illinois Univ, 1993
Kenneth Todd McCoun, assistant professor, D.O., Pikeville, 2001
John T. McLarney, assistant professor, M.D., Kentucky, 1994
Christopher L. Montgomery, associate professor, M.D., Kentucky, 1985
John Thomas Murphy, professor, M.D., Dalhousie, 1978
Ronald L. Newman, assistant professor, D.O., U of Health Sciences C of Osteo, 1990
Eddie Lee Owens, professor emeritus, M.D., Louisville, 1968
David B. Powell, assistant professor, M.D., Colorado-Denver, 1986
Dinesh Ramaiah, assistant professor, M.D., Bangalore Medical College, 1990
Annette Rebel, instructor, M.D., Univ Heidelberg, 1993
Arundathi MN Reddy, assistant professor, M.B.B.S., Bangalore, 1990
Daniel Paul Reese, assistant professor, M.D., Arkansas, 1986
Michael A. Rie, associate professor, M.D., Harvard-Radcliffe, 1966
Rosalind Ritchie-Dabney, assistant professor, M.D., Southern Illinois, 1992
Zbigniew Stanislaw Rogozinski, assistant professor, M.D., Jagiellonian University School of Medicine, 1982
Gregory L. Rose, assistant professor, M.D., Kentucky, 1986
Randall M. Schell, professor, M.D., Loma Linda University La Sierra, 1987
Jewell W. Sloan, assistant professor, Ph.D., Kentucky, 1984
Paul A. Sloan, professor, M.D., McGill, 1980
Pieter G. Steyn, assistant professor, M.D., The Orange Free State, 1979
Luis A. Vascello, associate professor, M.D., Buenos Aires, 1989
Justin K. Wainscott, instructor, M.D., Louisville, 2003
Elzbieta Wala, associate professor, Ph.D., Academy Of Medicine, Krakow, 1973
Kimberly S. Winchester, assistant professor, M.D., Kentucky, 1985
William Orin Witt, professor, M.D., Minnesota, 1976

BEHAVIORAL SCIENCE

Carl G. Leukefeld, chair

Michael Anthony Andrykowski, professor, Ph.D., Illinois-Urbana, 1984
Lee X. Blonder, professor, Ph.D., Pennsylvania, 1986
Allison Mercedes Caban-Holt, assistant professor, Ph.D., Tennessee-Knoxville, 2004
Cynthia M. Cole, associate professor, Ph.D., N Carolina at Greensboro, 1989
Jennifer Ellen Cole, assistant professor, Ph.D., Kentucky, 2007
Carol L. Elam, professor, Ed.D., Kentucky, 1990
Anita F. Fernander, assistant professor, Ph.D., Miami, 2000
Gilbert H. Friedell, professor, M.D., Minnesota, 1949
Eugene B. Gallagher, professor emeritus, Ph.D., Harvard-Radcliffe, 1958
Thomas F. Garrity, professor, Ph.D., Duke, 1971
John V Haley, professor emeritus, Ph.D., Loyola University of Chicago, 1964
Virginia Miller Hamm, assistant professor, J.D., Louisville, 1978
Jennifer Rochussen Havens, assistant professor, Ph.D., Johns Hopkins, 2004
Yang Jiang, assistant professor, Ph.D., Miami, 1995
Thomas H. Kelly, professor, Ph.D., Minnesota, 1983
Hannah Kathryn Knudsen, assistant professor, Ph.D., Georgia, 2003
Carl G. Leukefeld, professor, D.S.W., Catholic University Of America, 1975
Joshua Anthony Lile, assistant professor, Ph.D., Kentucky, 2002
Linda H. Linville, assistant professor, Ph.D., Kentucky, 1995
TK Logan, professor, Ph.D., Southern Illinois, 1994
Phyllis J. Nash, professor, Ed.D., West Virginia, 1985
Garth L Olde, professor emeritus, Ph.D., University of Western Ontario, 1960
M. Denise Quandt, instructor, BA, Loyola, 1980
M. Sara Rosenthal, assistant professor, Ph.D., University of Toronto, 2002

Craig R. Rush, professor, Ph.D., Vermont & State Ag, 1992
Nancy E. Schoenberg, professor, Ph.D., Florida, 1994
Mitzi Marie Schumacher, professor, Ph.D., Ohio State, 1986
Ada S. Selwitz, associate professor, BS, Murray State, 1972
Lisa Michele Shannon, assistant professor, Ph.D., Kentucky, 2007
Timothy A. Smith, professor, Ph.D., N Carolina at Asheville, 1963
William Walton Stoops, assistant professor, Ph.D., Kentucky, 2005
Terry Dean Stratton, associate professor, Ph.D., Kentucky, 1999
Jamie Lawrence Studts, associate professor, Ph.D., Kentucky, 2001
James R. Walker, assistant professor, M.S.W., Kentucky, 1979
Sharon Lynn Walsh, professor, Ph.D., Rutgers State Univ-Queens Campus, 1990
John M. Webster, assistant professor, Ph.D., Kentucky, 2001
Helen Jean C. Wiese, associate professor, Ph.D., North Carolina, 1971
John F. Wilson, professor, Ph.D., Michigan, 1977

DIAGNOSTIC RADIOLOGY

M. Elizabeth Oates, chair

Sungkee S. Ahn, assistant professor, M.D., Louisville, 1983
Barry E. Allen, assistant professor, M.D., Marshall, 1992
Lukas Cornelius Blignaut, assistant professor, M.D., Pretoria, 1987
Kimberly C. Brennan, assistant professor, M.D., Kentucky, 1998
Michael A. Brooks, assistant professor, M.D., Florida, 1997
David Lawrence Burk, assistant professor, M.D., Pittsburgh, 1981
Craig D. Butler, assistant professor, M.D., Mercer, 1999
Carina Lawson Butler, assistant professor, M.D., Kentucky, 1999
Kim Maria Callwood, assistant professor, M.D., Tulane, 1988
Gary R Conrad, associate professor, M.D., Kentucky, 1977
Bolivia Therse Davis, assistant professor, M.D., Medical College of PA, 1987
Eugene Jonathan C. Eugenio, assistant professor, M.D., Creighton, 1994
Gary J. Felsberg, assistant professor, M.D., Boston, 1987
Andrew M. Fried, professor, M.D., Alabama-Univ College, 1968
Curtis A. Given, associate professor, M.D., Marshall, 1996
Scott Andrew Glasser, assistant professor, M.D., New York Medical College, 1986
Steven J. Goldstein, associate professor, M.D., Hahnemann Medical College, 1974
Frederick W. Hartker, assistant professor, M.D., Michigan State, 1995
Abul Hashem, assistant professor, M.D., Bangladesh - Dacca Med College, 1972
Molly Young Hester, assistant professor, M.D., Kentucky, 1997
Edward Hightower, assistant professor, M.D., Tennessee-Medical, 1962
Cary J. Hoffman, professor, M.D., Boston, 1989
Markus K. Holzhauer, assistant professor, M.D., Univ Heidelberg, 1992
Chichuan Yang Kaminski, assistant professor, M.D., Medical College of Georgia, 1998
Nadia Juliet Khati-Boughanem, assistant professor, M.D., Algiers, 1992
Joseph G. King, associate professor, M.D., Alabama-Univ College, 1981
Vesna Martich Kriss, professor, M.D., Chicago, 1988
Charles Lee, associate professor, M.D., Northwestern, 1976
Arthur Lieber, professor, M.D., Louisville, 1953
Fang Kum Loh, associate professor, M.D., National University Of Singapore, 1972
Tania Maria Marchand, assistant professor, M.D., Georgetown, 1989
Vivian Monique McCorvey, assistant professor, M.D., Thomas Jefferson, 1995
Todd Alan Meister, assistant professor, M.D., State Univ of New York at Albany, 1978
Primo Milan, assistant professor, M.D., The East, 1969
Angela R. Moore, assistant professor, M.D., Kentucky, 1994
Roy Lawrence Moss, assistant professor, M.D., Tufts, 1999
Magdy K. Nassif, assistant professor, M.D., Ph.D., Ain Shams, 1987
M. Elizabeth Oates, professor, M.D., Boston, 1981
Joe A. Pastrano, assistant professor, M.D., Yale, 1996
Richard A. Pellegrini, assistant professor, M.D., University of Santo Domingo, 1986
Rayudu B. Polisetty, assistant professor, M.D., Andhra Uni., 1973
Calixto M. Pulmano, assistant professor, M.D., Santo Tomas, 1962
Marguerite Purcell, associate professor, M.D., Pennsylvania, 1965
Stuart Alan Rabinowitz, assistant professor, M.D., New York, 1979
Ellen G. Roberts, assistant professor, M.D., Kentucky, 1979
Ung Yun Ryo, professor emeritus, M.D., Ph.D., Kyung-Pook National, 1967
Timothy G. Sanders, professor, M.D., Medical College of Georgia, 1984
Murray Schwartz, assistant professor, D.O., Philadelphia Coll of Osteopathic, 1978
Albert C Selke Jr, professor emeritus, M.D., Pennsylvania, 1959
Paul Michael Sherman, assistant professor, M.D., Uniformed Ser Univ of The Hlt Sc, 1994
Wei-Jen Shih, professor, M.D., National Defense Medical Center School of Medicine, 1963
Robert S. Shulman, assistant professor, M.D., California-San Francisco, 1968
Partha Sinha, associate professor, M.D., Calcutta, 1988
Scott D. Stevens, assistant professor, M.D., Duke, 1983
Ethiopia Teferra, assistant professor, M.D., Howard, 1992
Ouida F. Tisdall, assistant professor, M.D., Kentucky, 1970
Arvinder Uppal, assistant professor, M.D., State Univ Of New York at Albany, 1995
Charl Stanhope van Wyk, assistant professor, M.D., Pretoria, 1992
Larry Haynes Westerfield, assistant professor, M.D., Kentucky, 1967
John Howell Woodring, professor, M.D., Kentucky, 1976
Susan Hart Wyatt, assistant professor, M.D., Vanderbilt, 1989
Michael B. Zlatkin, professor, M.D., Queens University at Kingston, 1981

EMERGENCY MEDICINE

Roger Loyd Humphries, chair

Brian Wayne Adkins, assistant professor, M.D., Kentucky, 2003
Rebecca Catherine Bowers, assistant professor, M.D., Kentucky, 2000
Craig T. Carter, assistant professor, D.O., Midwestern University Downers, 1998
Melissa McPherson Cheeseman, assistant professor, M.D., Kentucky, 1990
Sameer Madhu Desai, assistant professor, M.D., Texas A & M, 2001
Scott Larimore Dunavant, assistant professor, M.D., Kentucky, 1992
Charles A. Eckerline, associate professor, M.D., Kentucky, 1977
Thomas Michael Huhn, assistant professor, M.D., Kentucky, 2002
Roger Loyd Humphries, associate professor, M.D., Kentucky, 1991
Leland J. Irwin, assistant professor, M.D., Florida, 1979
Brett Eric Jarrell, assistant professor, M.D., Marshall, 2001
Julia E. Martin, associate professor, M.D., West Virginia, 1993
Sonya Cooper Melville, assistant professor, M.D., Louisiana State Univ Sch Of Medi, 2004
Raymond Joseph Orthober, assistant professor, M.D., Ross, 2000
Troy C. Rock, assistant professor, M.D., Kentucky, 1996
Alicia A. Shirakbari, assistant professor, M.D., Arkansas for Med Science, 1995,
Michael W. Stava, assistant professor, M.D., Kentucky, 1996
Seth Tobias Stearley, assistant professor, M.D., Indiana, 2004
William F. Young, associate professor, M.D., Bowman-Gray School Of Medicine, 1983

FAMILY AND COMMUNITY MEDICINE

Samuel C. Matheny, chair

Karen Jo Barnes, assistant professor, M.D., Kentucky, 1982
John M. Bennett, assistant professor, M.D., Arkansas at Little Rock, 1986
Jennifer A. Caragol, assistant professor, M.D., Colorado, 2004
Baretta R Casey, professor, M.D., Kentucky, 1991
Maria Gabriela Castro, assistant professor, M.D., Medical Univ. of S. Carolina, 2003
Sylvia L. Cerel, assistant professor, M.D., Stanford, 1991
Max A Crocker, professor emeritus, M.D., Tennessee-Medical, 1963
Thomas A. Dale, assistant professor, M.D., Kentucky, 1972
Paul Larry Dassow, associate professor, M.D., MSPH, Washington, 1990
Mary M. Deskins, assistant professor, Ph.D., Auburn, 2005
William G. Elder, associate professor, Ph.D., University of Texas Southwestern Medical Center, 1992
Jaime Janeille Fields, assistant professor, Pharm.D., Kentucky, 2002
Maureen A. Flannery, assistant professor, M.D., University of Illinois Rockford, 1976
Kamara Evette Garner, assistant professor, M.D., Kentucky, 2002
Karla Renae Groves, assistant professor, M.D., Kentucky, 2005
Michael Dale Hagen, professor, M.D., Missouri Columbia Campus, 1975
Ray Gee Hays, assistant professor, M.D., Kentucky, 1995
Robert G. Hosey, associate professor, M.D., State University of New York, 1993
Alison Iser, assistant professor, M.D., Kentucky, 1998
Larry D. Jones, assistant professor, M.D., Kentucky, 1980
Jennifer Marie Joyce, associate professor, M.D., Indiana Central, 1993
Shersten Killip, assistant professor, M.D., Columbia Univ-Columbia College, 1998
Michael R. King, assistant professor, M.D., Kentucky, 2001
Tamara Lynne Knox, assistant professor, Psy.D., Wright State, 1992
Archana Mahesh Kudrimoti, assistant professor, M.B.B.S., Osmania Uni., 1992
Margaret Miller Love, assistant professor, Ph.D., Minnesota, 1988
Brian Kyle Macy, assistant professor, M.D., Louisville, 2004
Samuel C. Matheny, professor, M.D., Kentucky, 1963
Paul Wayne McLaughlin, assistant professor, M.D., Kentucky, 1994
Mary Flesher Meek, assistant professor, M.D., Kentucky, 2002
William Louis Melahn, assistant professor, M.D., Georgetown, 1994
David J. Moore, assistant professor, M.D., Wright State, 1988
Brett Michael Muha, assistant professor, M.D., Kentucky, 2001
Sherry Lynn Muha, assistant professor, PharmD, Kentucky, 2005
John A. Patterson, assistant professor, M.D., Tennessee-Medical, 1973
Amy Dawn Patton, assistant professor, M.D., Marshall, 2003
Kevin Andrew Pearce, professor, M.D., MPH, Florida, 1983
James C. Puffer, professor, M.D., California Los Angeles, 1976
Darian Ratliff, assistant professor, M.D., Kentucky, 1999
Angela Y. Rice, assistant professor, D.O., Pikeville College, School of Osteopathic Medicine, 2002
Phillip Roeder, professor, Ph.D., Florida State, 1973
Guy Roussel, assistant professor, M.D., Louisiana State Univ Sch of Medi, 1979

Michael E. Samuels, professor, Dr.P.H., North Carolina, 1975
Ellsworth C. Seeley, professor, M.D., Louisville, 1947
Kenneth Morris Slone, assistant professor, M.D., Louisville, 1984
Raymond D. Wells, assistant professor, M.D., Kentucky, 1965
Alan Stevens Wrightson, assistant professor, M.D., Kentucky, 1986
Elizabeth H. Young, associate professor, Dr.P.H., Texas Hlth Sci Ctr, 1985

GRADUATE CENTER FOR NUTRITIONAL SCIENCES

Lisa A. Cassis, chair

Lisa A. Cassis, professor, Ph.D., West Virginia, 1984
Ching K. Chow, professor, Ph.D., Illinois-Urbana, 1969
Howard Glauert, professor, Ph.D., Michigan State, 1982
Catherine D. Mao, assistant professor, Ph.D., Rene Diderot, 1990
Jianhua Shao, assistant professor, Ph.D., Beijing Medical, 1998
Shuxia Wang, assistant professor, M.D., Ph.D., Peking Medical Col., 1997

GRADUATE CENTER FOR TOXICOLOGY

Mary Vore, chair

Chandra Gary Gairola, professor, Ph.D., Illinois-Urbana, 1969
Ning Gao, assistant professor, Ph.D., West China University of Medical, 1990
Liya Gu, assistant professor, Ph.D., Wayne State, 1992
Davy Jones, professor, Ph.D., Calif-Davis, 1982
Guo-Min Li, professor, Ph.D., Wayne State, 1991
Isabel Mellon, associate professor, Ph.D., Illinois Medical C, 1984
David Keith Orren, associate professor, Ph.D., North Carolina, 1991
Christian Michael Paumi, assistant professor, Ph.D., Wake Forest, 2003
Xianglin Shi, professor, Ph.D., West Virginia, 1988
Daret K. St. Clair, professor, Ph.D., Iowa, 1984
Mary Vore, professor, Ph.D., Vanderbilt, 1972
Zhigang Wang, professor, Ph.D., Texas at Austin, 1989
Hsin-Sheng Yang, assistant professor, Ph.D., Arizona State, 1994

INTERNAL MEDICINE

Frederick C. deBeer, chair

Shamik Aikat, assistant professor, M.D., Calcutta, 1990
Kenneth B. Ain, professor, M.D., Brown, 1981
Jorge Robinson Alegria, assistant professor, M.D., Concepcion, 1996
Paul Anaya, assistant professor, M.D., Ph.D., Baylor, 1999
James W. Anderson, professor emeritus, M.D., Northwestern, 1961
Susanne Markesbery Arnold, associate professor, M.D., Kentucky, 1992
Razvan I. Arsenescu, assistant professor, M.D., University of Medicine, Tg.Mures, Romania, 1994
Mukta Awasthi, assistant professor, M.D., Texas Medical, 1997
Paula Bailey, assistant professor, M.D., MHA, Kentucky, 2000
C. William Balke, professor, M.D., Temple, 1981
Tamas Banyasz, associate professor, Ph.D., Debrecen Medicial and, 1996
Andre T. Baron, assistant professor, Ph.D., Case Western Reserve, 1989
Eric Salomon Bensadoun, associate professor, M.D., McGill, 1986
Rolando Berger, professor, M.D., University of San Carlos, Guatemala, 1974
Deidra D. Beshear, assistant professor, M.D., Kentucky, 1999
Alacia Lynnette Bigham, assistant professor, M.D., Kentucky, 1998
David Coriell Booth, professor, M.D., Texas Hlth Sci Ctr, 1974
Antonio Bosch, assistant professor, M.D., Wisconsin-Madison, 1993
Boris Boyanov Boyanovsky, assistant professor, M.D., Ph.D., Sofia, 1996
Leslie B. Branch, professor, M.D., North Carolina, 1965
Deborah J. Brandewie, assistant professor, M.D., Cincinnati, 1988
Stephen A. Brown, assistant professor, Ph.D., Kentucky, 1996
Dennis Christopher Bruemmer, assistant professor, M.D., Hamburg, 1998
James Scott Bryson, associate professor, Ph.D., Miami, 1985
Ketan P. Buch, associate professor, M.D., Kasturba Medical College, 1991
Nausherwan K. Burki, professor emeritus, M.D., Ph.D., King Edward Medical College, 1962
Lei Cai, assistant professor, M.D., Ph.D., Norman Bethune Univ of Med Sci, 1992
Leigh Ann Callahan, associate professor, M.D., Medical College of Georgia, 1984
Charles Larry Campbell, assistant professor, M.D., Michigan State, 1996
Jacqueline Elliot Carey, assistant professor, M.D., Kentucky, 2003
Ana Lia Castellanos, assistant professor, M.D., Universidad Nacional Autonoma de Honduras, 1998
Timothy Shawn Caudill, associate professor, M.D., Kentucky, 1985
Mara Deon Chambers, assistant professor, M.D., Louisville, 1993
Craig A. Chasen, associate professor, M.D., Upstate Medical Center, 1979
Ye Chen-Izu, assistant professor, Ph.D., SUNY of Buffalo, 1994
Robert W. Collins, associate professor, M.D., Kentucky, 1986
Joseph Conigliaro, professor, M.D., MPH, Harvard-Radcliffe, 1987
Rosemarie L. Conigliaro, associate professor, M.D., State University of New York, 1987
Leslie Jane Crofford, professor, M.D., Tennessee-Medical, 1984
Tammy Nguyendon Cross, assistant professor, M.D., Kentucky, 1995
Alan Daugherty, professor, Ph.D., D Sc., Bath, 1981
Robert T. Davis, associate professor, M.D., Louisville, 1976
Willem J.S. de Villiers, professor, M.D., Ph.D., Stellenbosch, 1983
Angela Tackett Dearinger, assistant professor, M.D., Kentucky, 2001
Frederick C. deBeer, professor, M.D., Pretoria, 1983
Kristy Sheffel Deep, assistant professor, M.D., Kentucky, 2003
Philip A. DeSimone, professor, M.D., Vermont & State Ag, 1967
Mark Boberg Dignan, professor, Ph.D., Tennessee-Knoxville, 1977
Dennis Edwin Doherty, professor, M.D., Ohio State, 1980
Nympha Bruna D'Souza, assistant professor, Ph.D., Bombay Institute Of Technology, 1985
Mary Burke Duke, associate professor, M.D., Illinois Medical C, 1984
Erik Eckhardt, assistant professor, Ph.D., Utrecht Uni., 1999
David A. Escalante, assistant professor, M.D., Universidad de Montemorelos, Brazil, 1985
Martin E. Evans, professor, M.D., Virginia, 1976
Marie-Claude Faugere, professor, M.D., Aix-Marseilles, 1973
Christopher A. Feddock, assistant professor, M.D., Kentucky, 1998
Roger A. Fleischman, associate professor, M.D., Ph.D., Harvard-Radcliffe, 1976
Barbara Fleming-Phillips, assistant professor, M.D., Wright State, 1982
Deborah Ruth Flomenhoft, assistant professor, M.D., Kentucky, 1998
Nancy Carolyn Flowers, professor, M.D., Tennessee-Medical, 1958
James A. Flueck, associate professor, M.D., Minnesota, 1967
Robert Maximillian Friedler, professor emeritus, M.D., Chile, 1960
Jacqueline S. Gibson, professor, M.D., Kentucky, 1986
Richard J. Glassock, professor emeritus, M.D., California, 1960
Richard N. Greenberg, professor, M.D., Tufts, 1972
Charles H. Griffith, professor, M.D., Vanderbilt, 1988
Theodore N Guiglia, associate professor emeritus, M.D., Louisville, 1956
Zhenheng Guo, assistant professor, M.D., Ph.D., Hunan Medical, 1986
John C. Gurley, professor, M.D., Ohio State, The, 1980
Hussam Nader Hamdalla, assistant professor, M.D., Jordan University School of Medicine, 1997
Kevin Christian Harned, assistant professor, M.D., Kentucky, 2002
Colette W. Hawthorne, assistant professor, M.D., Kentucky, 1987
John Watson Hayslip, assistant professor, M.D., NE Ohio Univ College of Medicine, 2001
Johann Herberth, assistant professor, M.D., Friedrich Alexander, 1999
Zsolt Herberth, assistant professor, M.D., Friedrich Alexander, 2000
Edward Alan Hirschowitz, associate professor, M.D., Alabama-Univ College, 1989
Andrew Robert Hoellein, assistant professor, M.D., Hahnemann Medical College, 1999
Donald R. Holleman, associate professor, M.D., Duke, 1983
Leo Gallaspy Horan, professor, M.D., Tulane University of Louisiana, 1949
Ardis Dee Hoven, professor, M.D., Kentucky, 1970
Dianna Sue Howard, associate professor, M.D., Kentucky, 1991
Michael Hsu-wei Huang, associate professor, M.D., Kentucky, 1993
Leighton T. Izu, assistant professor, Ph.D., SUNY of Buffalo, 1990
Anisa Jahangiri, assistant professor, Ph.D., Adelaide, 2002
Suman Jana, associate professor, M.D., Calcutta, 1991
Connie W. Jennings, assistant professor, M.D., Kentucky, 1988
Xinying Ji, assistant professor, M.D., Ph.D., Henan, 1985
Bann C. Kang, professor emeritus, M.D., Kyung-Pook National, 1959
Dennis G. Karounos, associate professor, M.D., Kentucky, 1980
Michael Karpf, professor, M.D., Pennsylvania, 1971
Bryan Kyle Kee, assistant professor, M.D., Louisville, 1999
Victoria L. King, assistant professor, Ph.D., Kentucky, 1999
Alvaro Gonzalez Koch, assistant professor, M.D., Chile, 1992
Nicholas J. Koszewski, associate professor, Ph.D., Iowa State, 1988
Steve S. Kraman, professor, M.D., University of Puerto Rico - San Juan, PR, 1973
Chien-Suu Kuo, associate professor, M.D., National Taiwan, 1963
Ullin W. Leavell, professor emeritus, M.D., Duke, 1945
Lazaros John Lekakis, assistant professor, M.D., Athens, 1995
Robert W. Lightfoot, professor, M.D., Vanderbilt, 1961
Richard Paul Lofgren, professor, M.D., MPH, Michigan, 1978
Kristine Marie Lohr, professor, M.D., Rochester, 1975
Hartmut Horst Malluche, professor, M.D., Johannes W Goethe University of, 1969
Paul Mandelstam, professor emeritus, M.D., Ph.D., Harvard-Radcliffe, 1950
Ewa Janina Marciniak, professor, M.D., Ph.D., Academy Of Medicine, Wroclaw, 1951
Samuel Houssam Mardini, assistant professor, M.D., MPH, Damascus, 1992
Suleiman Alfred Massarweh, assistant professor, M.D., Jordan, 1994
Hanna W. Mawad, associate professor, M.D., Damascus, 1978
Alberto Mazzoleni, professor emeritus, M.D., Milan, 1952
Rick Raymond McClure, associate professor, M.D., Kentucky, 1983
James R. McCormick, professor, M.D., Connecticut, 1972

Malkanthie I. McCormick, professor, M.B.B.S., Open University of Sri Lanka, 1967
William E. McDaniel, professor, M.D., Indiana, 1944
Kevin Thomas McDonagh, associate professor, M.D., Columbia Univ-Columbia College, 1984
John Wade McKeown, professor, M.D., Tennessee-Medical, 1973
Robert Taylor Means, professor, M.D., Vanderbilt, 1983
Robin Rodeheaver Meek, associate professor, M.D., West Virginia, 1984
Beth A. Miller, associate professor, M.D., Medical College of Ohio, 1991
Ralph E. Miller, professor, M.D., Sc.D., Harvard-Radcliffe, 1961
David Jon Moliterno, professor, M.D., Medical College of Virginia, 1987
Gregory Patrick Monohan, assistant professor, M.D., Kentucky, 2000
Richard Scott Morehead, associate professor, M.D., Oral Roberts, 1988
Pedro R. Moreno, associate professor, M.D., Javeriana, Bogota, Columbia, 1989
Andrew James Morris, professor, Ph.D., Birmingham, 1988
Patrick Mosler, assistant professor, M.D., Justus Liebig University of Gies, 1997
Debabrata Mukherjee, associate professor, M.D., Government Medical College, 1988
Nancy Kaufman Mullen, assistant professor, M.D., Louisville, 1997
Brian S. Murphy, assistant professor, M.D., Louisville, 1999
Christopher S. Newell, assistant professor, M.D., Ross, 2000
Nicholas J. Nickl, professor, M.D., Tennessee-Medical, 1982
Robert Cutler Noble, professor emeritus, M.D., Duke, 1964
Luis Roberto Pena, assistant professor, M.D., Francisco Marroquin, 1991
Barbara Anne Phillips, professor, M.D., Kentucky, 1977
Gordon L. Phillips, professor, M.D., Oklahoma, 1971
Heather Hanson Pierce, assistant professor, Ph.D., North Carolina, 1997
Anne Marie Pittman, associate professor, M.D., St Louis, 1985
Julia Anne Popham, associate professor, M.D., Kentucky, 1990
L. Raymond Reynolds, associate professor, M.D., Kentucky, 1971
John J. Rinehart, professor, M.D., Ohio State, 1970
Anna Rogozinska, assistant professor, M.D., Jagellonian, 1980
Edward H. Romond, professor, M.D., Kentucky, 1977
Zackary Van Roy, assistant professor, M.D., Kentucky, 2002
David W. Rudy, associate professor, M.D., Medical College of Virginia, 1983
Carabeth West Russell, Instructor, M.D., Kentucky, 2004
Charles G. Sargent, assistant professor, M.D., Kentucky, 2001
Boutros Peter Sawaya, professor, M.D., Tichreen University Latakia, Syria, 1981
Ronald John Saykaly, professor, M.D., California, 1969
Takako Sugama Schaninger, assistant professor, M.D., The Ryukyus, 1988
James Scherbenske, assistant professor, M.D., Oklahoma College of Med, 1982
Lisbeth A.W. Selby, assistant professor, M.D., Texas Tech, 1997
Jignesh S. Shah, assistant professor, M.D., MPH, Seth GS Medical College, 1995
Mansi Shah, Instructor, D.O., University of North Texas Health Science Center, Fort Worth, Texas, 2004
Mary Eva Shearer, assistant professor, M.D., St. George's, 1987
Steven I. Shedlofsky, professor, M.D., Michigan, 1974
Brent J. Shelton, associate professor, Ph.D., North Carolina, 1998
Mikel Dwaine Smith, professor, M.D., Kentucky, 1977
Susan S. Smyth, associate professor, M.D., Ph.D., North Carolina, 1994
Kristen Robin Stakelin, assistant professor, M.D., Louisville, 1997
Athanasios Stoyioglou, assistant professor, M.D., Aristotelian University-Thessalonica, Greece, 1999
Joey P. Sum, assistant professor, M.D., Kentucky, 2004
C. Amelia Sumandea, assistant professor, Ph.D., Loyola University of Chicago, 2004
Marius P. Sumandea, assistant professor, Ph.D., Illinois-Chicago C, 1999
Gerald Supinski, professor, M.D., Pittsburgh, 1977
Mushabbar A. Syed, associate professor, M.D., King Edward Medical College, 1987
Lisa R. Tannock, assistant professor, M.D., Toronto, 1994
James Temprano, assistant professor, M.D., M.H.A., Kentucky, 2001
Katherine Kougias Temprano, assistant professor, M.D., Kentucky, 1999
John Secord Thompson, professor, M.D., Chicago, 1953
Alice C. Thornton, associate professor, M.D., Marshall, 1992
Thomas Ross Tolbert, assistant professor, M.D., Medical College of Georgia, 1995
Dale E. Toney, associate professor, M.D., Kentucky, 1987
Chung-Jyi Tsai, associate professor, M.D., Sc.D., Taipei Medical Col., 1984
Deneys Rem van der Westhuyzen, professor, Ph.D., Cape Town, 1973
Gary Van Zant, professor, Ph.D., New York, 1973
Thomas Henry Waid, professor, M.D., Kentucky, 1980
Rebekah Waikel, assistant professor, Ph.D., Baylor, 2000
Angela Korrect Webb, Instructor, M.D., Kentucky, 2004
Nancy R. Webb, associate professor, Ph.D., Kentucky, 1999
Thomas French Whayne, professor, M.D., Ph.D., Pennsylvania, 1963
John Keenan Wilson, assistant professor, M.D., Kentucky, 2000
Gong Y. Xie, professor emeritus, M.D., Shanghai Second Medical Col., 1971
Chang-Qing Xun, assistant professor, M.D., Hunan Medical, Beijing, China, 1983
Michael Han Young, assistant professor, M.D., Michigan-Ann Arbor, 1999
Khaled Mahmoud Ziada, assistant professor, M.D., Cairo, 1988

MICROBIOLOGY, IMMUNOLOGY AND MOLECULAR GENETICS

Alan M. Kaplan, chair

Charles T. Ambrose, professor, M.D., Johns Hopkins, 1955
Subbarao Bondada, professor, Ph.D., Bombay, 1976
Maria Emilia Bruno, assistant professor, Ph.D., Rutgers State Univ-Livingston Ca, 1994
Donald A. Cohen, professor, Ph.D., Cincinnati, 1979
Jeffrey Neal Davidson, professor, Ph.D., Harvard-Radcliffe, 1976
Sarah Elizabeth D'Orazio, assistant professor, Ph.D., Miami, 1995
Jacqueline D. Fetherston, associate professor, Ph.D., Washington, 1981
Beth Garvy, associate professor, Ph.D., Michigan State, 1991
Robert J. Jacob, associate professor, Ph.D., Syracuse, 1974
Charlotte S. Kaetzel, professor, Ph.D., Maryland, 1979
Alan M. Kaplan, professor, Ph.D., Purdue, 1969
Heinz Kohler, professor, M.D., Ph.D., Tec.University of Munich, 1965
Guangxiang Luo, professor, M.D., Hunan Medical, Chang-Sha, China, 1983
Francesc Marti, assistant professor, Ph.D., Barcelona, 1995
Joseph P. McGillis, associate professor, Ph.D., George Washington, 1985
Robert D. Perry, professor, Ph.D., Michigan State, 1978
Martha L. Peterson, professor, Ph.D., Wisconsin-Madison, 1984
Carol L. Pickett, associate professor, Ph.D., Texas at Austin, 1983
Andrew J. Pierce, assistant professor, Ph.D., North Carolina, 1995
Thomas L. Roszman, professor, Ph.D., Michigan State, 1966
Chongsuk Ryou, assistant professor, Ph.D., Wayne State, 1998
Anthony Peter Sinai, associate professor, Ph.D., Rochester, 1994
Jesse Ernest Sisken, professor emeritus, Ph.D., Columbia Univ School of General, 1957
Ernest Charles Snow, professor, Ph.D., Iowa, 1978
Brett T. Spear, professor, Ph.D., Pennsylvania, 1985
Marion Rothberg Steiner, associate professor emeritus, Ph.D., Kentucky, 1968
Brian Stevenson, associate professor, Ph.D., State Univ Of New York, 1989
Harold Frederick Stills, professor, DVM, Ohio State, 1975
Susan Calhoon Straley, professor, Ph.D., Cornell, 1972
Glenn Christopher Telling, professor, Ph.D., Carnegie-Mellon, 1990
Jerold G. Woodward, professor, Ph.D., Utah, 1979
John R. Yannelli, associate professor, Ph.D., Virginia Commonwealth Univ-Acade, 1982
Jiayou Zhang, associate professor, Ph.D., Texas at Austin, 1989

MOLECULAR AND BIOMEDICAL PHARMACOLOGY

Philip W. Landfield, chair

Eric Michael Blalock, assistant professor, Ph.D., Kentucky, 1997
Kuey Chu Chen, associate professor, Ph.D., Calif-Davis, 1983
Rolf Joseph Craven, assistant professor, Ph.D., North Carolina, 1996
Donald Frank Diedrich, professor emeritus, Ph.D., Wisconsin-Madison, 1959
James W. Flesher, professor, Ph.D., Loyola University of Chicago, 1958
Robert Wayne Hadley, associate professor, Ph.D., Michigan State, 1987
Edgar T Iwamoto, professor emeritus, Ph.D., City College of San Francisco, 1973
David M. Kaetzel, professor, Ph.D., Maryland, 1981
Michael W. Kilgore, associate professor, Ph.D., Texas Tech, 1990
Philip W. Landfield, professor, Ph.D., Calif-Irvine, 1971
Christopher M. Norris, assistant professor, Ph.D., Virginia, 1998
Norman W. Pedigo, associate professor, Ph.D., Virginia Commonwealth Univ-Acade, 1977
Michael Thomas Piascik, professor, Ph.D., Ohio State, 1978
Rina Plattner, assistant professor, Ph.D., Indiana, 1992
Nada M. Porter, associate professor, Ph.D., Illinois Medical C, 1987
Steven R. Post, associate professor, Ph.D., Chicago, 1992
Hollie I. Swanson, associate professor, Ph.D., Purdue, 1991
Olivier H. Thibault, assistant professor, Ph.D., Bowman-Gray School of Medicine, 1993
Donna Rose Weber, assistant professor, Ph.D., Utah, 1984

MOLECULAR AND CELLULAR BIOCHEMISTRY

Louis B. Hersh, chair

Douglas A. Andres, professor, Ph.D., Purdue, 1990
Shung Kai Chan, professor emeritus, Ph.D., Wisconsin-Madison, 1962
Young-In Chi, assistant professor, Ph.D., Purdue, 1994
Trevor Paul Creamer, associate professor, Ph.D., Western Australia, 1989
Robert C. Dickson, professor, Ph.D., California, 1970
Rebecca Lynn Dutch, associate professor, Ph.D., Stanford, 1994
Brian Scott Finlin, assistant professor, Ph.D., Kentucky, 1999
Michael Gregory Fried, professor, Ph.D., Yale, 1982
Louis B. Hersh, professor, Ph.D., Brandeis, 1967

Alfred S Hu, professor emeritus, Ph.D., Oregon, 1957
Robert L. Lester, professor, Ph.D., California Institute of Technology, 1956
Harry LeVine, associate professor, Ph.D., Johns Hopkins, 1975
Michael D. Mendenhall, associate professor, Ph.D., Wisconsin-Madison, 1985
Michael Paul Murphy, assistant professor, Ph.D., Toronto, 1997
Daniel J. Noonan, professor, Ph.D., Texas at Austin, 1980
Sabire Ozcan, associate professor, Ph.D., University of Dusseldorf, Germany, 1993
David W. Rodgers, associate professor, Ph.D., Cornell, 1986
Kevin D. Sarge, professor, Ph.D., North Carolina State Univ at Ral, 1989
Steven Roger Schwarze, assistant professor, Ph.D., Wisconsin-Madison, 1998
Geng-Xian Shi, assistant professor, Ph.D., Peking Uni., 2000
Masahito Shimojo, assistant professor, Ph.D., Nagasaki Uni., 1995
H. Peter Spielmann, associate professor, Ph.D., California, 1991
Stefan Stamm, associate professor, Ph.D., Hannover, 1992
Xiaoqing Tang, assistant professor, Ph.D., Weizmann Institute of Science, 2003
James W. Tracy, professor, Ph.D., Purdue, 1976
Salvatore J. Turco, professor, Ph.D., Pittsburgh, 1976
Thomas Clark Vanaman, professor, Ph.D., Duke, 1968
Craig William Vander Kooi, assistant professor, Ph.D., Vanderbilt, 2004
Charles J. Waechter, professor, Ph.D., Kentucky, 1971
David S. Watt, professor, Ph.D., Harvard-Radcliffe, 1972
Sidney W. Whiteheart, professor, Ph.D., Johns Hopkins, 1989
Isaac Wong, associate professor, Ph.D., Pennsylvania State, 1990
Haining Zhu, associate professor, Ph.D., California, 2000

NEUROLOGY

Joseph R. Berger, chair

Robert J. Baumann, professor, M.D., Case Western Reserve, 1965
Meriem K. Bensalem Owen, assistant professor, M.D., Algiers, 1996
Joseph R. Berger, professor, M.D., Thomas Jefferson, 1974
Franca Cambi, professor, M.D., Ph.D., University of Florence, 1979
Jane W. Chan, associate professor, M.D., Thomas Jefferson, 1990
Gregory E. Cooper, assistant professor, M.D., Ph.D., Kentucky, 1994
Michael R. Dobbs, assistant professor, M.D., Kentucky, 1998
Toufic A. Fakhoury, professor, M.D., American University in Beirut, 1985
Farjam Farzam, assistant professor, M.D., Universidad Central Del Caribe, School of Medicine, 1996
Dominic B. Fee, assistant professor, M.D., Iowa, 1996
Sidney A. Houff, professor, M.D., Ph.D., Medical College of Virginia, 1972
Gregory A. Jicha, assistant professor, M.D., Ph.D., Yeshiva, 2000
Edward Joseph Kasarskis, professor, M.D., Ph.D., Wisconsin-Madison, 1974
Gulam Qutubuddin Khan, assistant professor, M.D., Gandhi Medical College, Secunderabad, India, 1983
William F. Maragos, associate professor, M.D., Ph.D., Northwestern, 1988
Michelle Lyn Mattingly, assistant professor, Ph.D., Florida State, 1999
Avindra Nath, professor, M.D., C.M.C., Ludhiana, India, 1981
Kevin R. Nelson, professor, M.D., Michigan, 1979
Luther Creed Pettigrew, professor, M.D., Texas Medical, 1980
William C. Robertson, professor, M.D., Emory, 1967
Stephen J. Ryan, associate professor, M.D., Missouri Columbia Campus, 1990
Frederick Adrian Schmitt, professor, Ph.D., Akron, 1982
Barbara Slevin, associate professor, M.S., EDS, Kentucky, 1991
John T. Slevin, professor, M.D., West Virginia, 1975
Charles D. Smith, professor, M.D., Tulane University of Louisiana, 1979
David A. Snowdon, professor, Ph.D., Minnesota, 1981
Tarvez Tucker, associate professor, M.D., Case Western Reserve, 1980
Gloria H. Umberger, assistant professor, Ph.D., Kentucky, 2001
Anand Girish Vaishnav, assistant professor, M.D., Vadodra Medical School, Vadodara, India, 1994
Erming Wang, assistant professor, Ph.D., Chinese Academy of Sciences, 1995

NEUROSURGERY

Phillip A. Tibbs, chair

Sung Yong Eum, assistant professor, Ph.D., Yonsei, 1998
Robert D. Owen, assistant professor, M.D., Indiana, 1999
Bin-Tao Pan, associate professor, Ph.D., McGill, 1983
Roy A. Patchell, professor, M.D., Kentucky, 1979
Thomas A. Pittman, professor, M.D., State Univ of New York at Albany, 1982
Christian Norman Ramsey, assistant professor, M.D., Kentucky, 2001
Karin R. Swartz, assistant professor, M.D., Loyola University of Chicago, 1996
Phillip A. Tibbs, professor, M.D., Kentucky, 1973
Michal Toborek, professor, M.D., Ph.D., Medical College of Silesia, 1985
A. Byron Young, professor, M.D., Kentucky, 1965
David M. Yurek, professor, Ph.D., Southern California, 1987

OBSTETRICS AND GYNECOLOGY

James E. Ferguson, chair

James W. Akin, assistant professor, M.D., Kentucky, 1985
John R. Barton, associate professor, M.D., Kentucky, 1985
Ann Louise Coker, professor, Ph.D., North Carolina, 1989
Delwood C. Collins, professor, Ph.D., Georgia, 1966
Thomas E. Curry, professor, Ph.D., East Carolina, 1983
Waller Lisle Dalton, assistant professor, M.D., Kentucky, 1975
Paul Duane DePriest, professor, M.D., Kentucky, 1985
Christopher Philip DeSimone, assistant professor, M.D., Kentucky, 1997
James E. Ferguson, professor, M.D., Bowman-Gray School of Medicine, 1977
Alisa Corley Gambrell, Instructor, M.D., South Carolina, 2003
Elisa Adriana Gianferrari, assistant professor, M.D., University of Vermont, 1998
John W. Greene, professor emeritus, M.D., University of Pennsylvania, 1952
Wendy Fetterman Hansen, associate professor, M.D., Michigan-Ann Arbor, 1986
Kathryn D. High, assistant professor, M.D., Kentucky, 1979
Misung Jo, assistant professor, Ph.D., Cornell, 2002
Kristine Yoder Lain, assistant professor, M.D., Chicago, 1994
Miriam Brown Marcum, Instructor, M.D., Kentucky, 2003
John Matthew McDonald, Instructor, M.D., Wake Forest, 1997
Pamela R. Midboe-Penn, assistant professor, M.D., North Dakota, 1989
Frank C. Miller, professor, M.D., Louisville, 1962
Douglas A. Milligan, associate professor, M.D., Colorado, 1982
Gregory Robert Moore, associate professor, M.D., MPH, Uniformed Ser Univ of The Hlt Sc, 1983
Shona C. Murray, assistant professor, M.D., Canada - Queen's U Medicine, 1988
Kenneth Newell Muse, associate professor, M.D., Kentucky, 1978
John M. O'Brien, associate professor, M.D., Wayne State, 1988
Edward John Pavlik, associate professor, Ph.D., Tennessee-Knoxville, 1975
Brook Allen Saunders, Instructor, M.D., Tennessee-Medical, 2001
Erin Johnson Saunders, Instructor, M.D., Tennessee-Medical, 2001
Lynne Denise Simms, assistant professor, M.D., Louisville, 1995
Rudolph Michael Tovar, Instructor, M.D., Texas Hlth Sci Ctr, 2002
Frederick Rand Ueland, associate professor, M.D., Bowman-Gray School of Medicine, 1990
John Rensselaer van Nagell, professor, M.D., Pennsylvania, 1967
Rachel Anne Ware, Instructor, M.D., Kentucky, 2003
Emery Allen Wilson, professor, M.D., Kentucky, 1968
Frederick M. Zachman, assistant professor, M.D., Indiana, 1995

OPHTHALMOLOGY AND VISUAL SCIENCES

P. Andrew Pearson, chair

Jayakrishna Ambati, professor, M.D., State University of New York, 1994
Michelle Paige Anders, assistant professor, O.D., Indiana, 2004
Robert Steven Baker, professor emeritus, M.D., McMaster, 1975
Peter James Blackburn, assistant professor, M.D., Colorado-Denver, 1997
Seema Capoor, assistant professor, M.D., Charing Cross & Westminster Med, 1990
Cliff M. Caudill, assistant professor, O.D., University of Alabama at Birmingham School of Optometry, 1995
John D. Conklin, associate professor, M.D., Kentucky, 1987
Barbara K. Crutchfield, assistant professor, O.D., Indiana, 1990
Michael William Fannon, assistant professor, Ph.D., Boston, 1998
John W. Garden, professor, M.D., North Carolina, 1961
Nitin Gupta, Instructor, M.D., MPH, East Carolina, 2002
Douglas G. Katz, associate professor, M.D., Michigan-Ann Arbor, 1994
Richard A. Kielar, professor, M.D., Cincinnati, 1962
Royce Mohan, assistant professor, Ph.D., Ohio State, The, 1992
Sharon M. Napier, assistant professor, M.D., Kentucky, 1994
P. Andrew Pearson, professor, M.D., Cincinnati, 1987
Russell Anthony Pecoraro, Instructor, M.D., Upstate Medical Center, 2003
Brian Jeffrey Raisler, assistant professor, Ph.D., Florida, 2003
Sheila P. Sanders, associate professor, M.D., Kentucky, 1989
Drew Nelson Sommerville, Instructor, M.D., Illinois Hlth Sciences C, 2003
Julia C. Stevens, associate professor, M.D., Duke, 1983
Woodford Spears VanMeter, professor, M.D., Vanderbilt, 1979

ORTHOPAEDIC SURGERY

Darren L. Johnson, chair

Michael Boland, assistant professor, M.D., Otago, 1986
Ryan Carter Cassidy, assistant professor, M.D., NE Ohio Univ College of Medicine, 2000
Christian Christensen, assistant professor, M.D., Vanderbilt, 1992
D. Kay Clawson, professor, M.D., Harvard-Radcliffe, 1952
Mauro Giordani, assistant professor, M.D., Southern California, 1984
Robert Thaddeus Grant, assistant professor, M.D., South Florida, 1981

Mary Lloyd Ireland, associate professor, M.D., Tennessee, 1978
Henry J. Iwinski, associate professor, M.D., Brown, 1985
James Allen Jagger, assistant professor, M.D., Cincinnati, 1978
Darren L. Johnson, professor, M.D., California, 1987
Christian Lattermann, assistant professor, M.D., Hannover, 1995
Steven J. Lawrence, associate professor, M.D., Thomas Jefferson, 1987
Scott Douglas Mair, associate professor, M.D., Duke, 1991
Todd Alan Milbrandt, assistant professor, M.D., Virginia, 1997
Jeffery Wright Parr, assistant professor, M.D., Kentucky, 1982
Daniel D. Primm, assistant professor, M.D., Medical College of Georgia, 1977
Scott B. Scutchfield, associate professor, M.D., Kentucky, 1975
Jeffrey Bryan Selby, assistant professor, M.D., Texas Tech, 1997
William O. Shaffer, professor, M.D., Michigan-Ann Arbor, 1976
Russell Alexander Shatford, assistant professor, M.D., Tulane University of Louisiana, 1984
David Bruce Stevens, professor, M.D., Northwestern, 1955
Vishwas R. Talwalkar, assistant professor, M.D., Washington, 1993
Chester M. Tylkowski, professor, M.D., Illinois Medical C, 1973
Janet L. Walker, associate professor, M.D., South Florida, 1981

PATHOLOGY AND LABORATORY MEDICINE

Paul Bachner, chair

Kimberly J. Absher, assistant professor, M.D., East Tennessee State, 1993
Paul Bachner, professor, M.D., Columbia University - College of Physicians and Surgeons, 1963
Michael David Blechner, assistant professor, M.D., Dartmouth, 1998
Leonard I. Boral, professor, M.D., MBA, Pennsylvania, 1971
Yolanda Musgrave Brill, associate professor, M.D., Kentucky, 1988
Michael L. Cibull, professor, M.D., Illinois-Chicago C, 1973
Daron G. Davis, associate professor emeritus, M.D., Kentucky, 1982
Gregory J. Davis, professor, M.D., Tennessee-Medical, 1985
Larry Gilroy Dickson, professor emeritus, M.D., Wayne State, 1959
Megan K. Dishop, assistant professor, M.D., Bowman-Gray School of Medicine, 1997
Jeffrey L. Ellis, associate professor, M.D., Louisville, 1988
Norman L. Goodman, professor, Ph.D., Oklahoma, 1965
John Claiborne Hunsaker, professor, M.D., J.D., Kentucky, 1977
C. Darrell Jennings, professor, M.D., Kentucky, 1977
James Edward Johnson, associate professor emeritus, Ph.D., Oklahoma, 1974
Rouzan Gourgen Karabakhtsian, assistant professor, M.D., Ph.D., Yerevan State Medical Institute, 1978
Melissa VanDyke Kesler, assistant professor, M.D., Kentucky, 1999
Eun Y. Lee, professor, M.D., Kyung Hee, 1978
Charles T. Lutz, professor, M.D., Ph.D., Chicago, 1982
William R. Markesbery, professor, M.D., Kentucky, 1964
Bonnie L. Mitchell, professor, M.D., Washington, 1976
Walid Aly Mourad, professor, M.D., Ain Shams, 1979
Paul J. Murphy, Lecturer, M.D., Massachusetts, 1982
Peter Tobias Nelson, assistant professor, M.D., Ph.D., Chicago, 1998
William N. O'Connor, professor, M.D., National University of Ireland, 1972
Peter R. Oeltgen, professor, Ph.D., Loyola University of Chicago, 1973
Timothy L. Overman, associate professor, Ph.D., Cincinnati, 1971
Elpidio deJesus Pena, assistant professor, M.D., Univ Catolica 'Madre Y Ma, 1985
Anjana L. Pettigrew, associate professor, M.D., Baylor, 1983
William Hudson Porter, professor, Ph.D., Vanderbilt, 1970
Deborah E Powell, professor emeritus, M.D., Tufts, 1965
Ralph D Powell, professor emeritus, M.D., Boston, 1958
Joseph Franklin Pulliam, assistant professor, M.D., Kentucky, 1994
Julie A. Ribes, associate professor, M.D., Ph.D., Rochester, 1990
Cristin M. Rolf, assistant professor, M.D., Medical College of Ohio, 1991
Heather Louise Rutledge, assistant professor, M.D., Louisville, 1998
Luis Mario Samayoa, assistant professor, M.D., Universidad Evangelica de El Salvador, 1991
Jennifer Corey Schott, assistant professor, M.D., Kentucky, 1999
Robert R. Sloss, associate professor, M.D., Louisville, 1974
Norbert W. Tietz, professor, Ph.D., Technical University of Stuttgart, Germany, 1950
Ronald Jay Whitley, professor, Ph.D., Georgia Institute of Technology, 1975
Dianne Wilson, associate professor, M.D., Kentucky, 1977
Donald B. Witzke, associate professor, Ph.D., Texas at Austin, 1975
Kokichi Yoneda, professor emeritus, M.D., Nara Medical Col., 1968

PEDIATRICS

J. Timothy Bricker, chair

Michael I. Anstead, associate professor, M.D., Kentucky, 1989
Henrietta S. Bada-Ellzey, professor, M.D., MPH, Santo Tomas, 1969
Andrew Balbaugh, assistant professor, M.D., NE Col of Medicine, 2003
Hubert Otho Ballard, assistant professor, M.D., Kentucky, 1996
Carolyn A. Bay, associate professor, M.D., Rochester, 1985
Sherry L. Bayliff, assistant professor, M.D., Medical College of Ohio, 1995
Jeffrey S. Bennett, assistant professor, M.D., Texas A & M, 1994
Philip Alan Bernard, assistant professor, M.D., Texas Southwestern, 1993
Louis I. Bezold, associate professor, M.D., Maryland, 1989
Christopher A. Boarman, associate professor, M.D., Kentucky, 1973
J. Timothy Bricker, professor, M.D., MBA, Ohio State, 1976
Katherine L. Bright, associate professor, M.D., Kentucky, 1976
Robert Allen Broughton, professor, M.D., Bowman-Gray School of Medicine, 1976
Margaret Casarett Bruce, associate professor, Sc.D., Harvard-Radcliffe, 1978
Lynn Renee Campbell, associate professor, M.D., Texas Sch Allied Health, 1980
Rebecca Lacy Collins, associate professor, M.D., Kentucky, 1986
Carol M Cottrill, professor, M.D., Cincinnati, 1971
Amit Moham Deokar, assistant professor, M.D., MPH, All-India Ins.of Medical Science, 1997
Nirmala S. Desai, professor, M.D., Baroda Medical College, 1966
Thomas G. Di Sessa, professor, M.D., SUNY of Buffalo, 1971
John August D'Orazio, assistant professor, M.D., Ph.D., Miami, 1996
Stephanie Carin Eken-Sanders, assistant professor, M.D., Tennessee-Medical, 2002
William V. Everson, assistant professor, Ph.D., Pennsylvania State, 1984
Abe Roger Fosson, professor, M.D., Vanderbilt, 1964
John Donald Geil, associate professor, M.D., Kentucky, 1976
Kenneth L. Gerson, professor, M.D., Ohio State, 1958
Don Thomas Granger, associate professor, M.D., East Tennessee State, 1985
Martha F Greenwood, professor, M.D., Kentucky, 1968
Michelle A. Grenier, associate professor, M.D., Eastern Virginia Medical School, 1988
Donna Glandon Grigsby, associate professor, M.D., East Tennessee State, 1986
Bryan D. Hall, professor, M.D., Louisville, 1965
Melissa Grace Hansford, Instructor, M.D., Kentucky, 2004
Don Hayes, assistant professor, M.D., Kentucky, 1998
Irene Hong-McAtee, assistant professor, M.D., Washington, 1999
Marlene Belew Huff, associate professor, Ph.D., Kentucky, 1999
Gregory L. Johnson, professor emeritus, M.D., Washington, 1971
Bahram Kakavand, assistant professor, M.D., University of Munich Medical School, Munich, Germany, 1988
Jamshed Firoze Kanga, professor, M.D., Dow Medical College, 1976
Shiban Kanungo, assistant professor, M.D., MPH, Sechenov Moscow Medical Academy, Moscow, Russia, 1994
Stefan Guenter Kiessling, assistant professor, M.D., Friedrich Alexander, 1995
Cheri D. Landers, associate professor, M.D., Missouri Columbia Campus, 1993
Philip B. Latham, assistant professor, M.D., Kentucky, 1981
Xiang-an Li, assistant professor, Ph.D., Osaka Uni., 1994
James Soon Chan Lim, Instructor, Ph.D., Monash, 1990
Jun Liu, assistant professor, Ph.D., Shanghai Medical, 1990
Jefferson Pressley Lomenick, assistant professor, M.D., Vanderbilt, 1998
C. Charlton Mabry, professor, M.D., Emory, 1954
Grace F. Maguire, professor, M.D., Vermont & State Ag, 1974
Erich C. Maul, assistant professor, D.O., Ohio, 1999
Kimberly Kay McClanahan, associate professor, Ph.D., Maine-Orono, 1985
Michael Quinn McCoy, Instructor, M.D., Kansas Coll of Health Sc, 2002
Joav Merrick, professor, M.D., Copenhagen, 1977
Richard John Mier, professor, M.D., Chicago, 1973
Jeffrey A. Moscow, professor, M.D., Dartmouth, 1982
Ruben Nazario, assistant professor, M.D., Louisville, 1997
Christopher T. Nelson, associate professor, M.D., Texas Hlth Sci Ctr, 1990
Jacqueline A. Noonan, professor, M.D., University of Vermont, 1954
Kimberly Renee Northrip, assistant professor, M.D., MPH, Medical College of Virginia, 2001
Hatim A. Omar, professor, M.D., Academy of Medicine, 1985
Mark L. Parrott, assistant professor, M.D., Kentucky, 1981
Jay A. Perman, professor, M.D., Northwestern Univ Medical School, 1972
Thomas Hugh Pinkstaff, professor, M.D., Illinois Medical C, 1963
Susan H. Pollack, assistant professor, M.D., Eastern Virginia Medical School, 1984
Aurelia Radulescu, assistant professor, M.D., Medicine and Pharmacy, 1990
Vlad Calin Radulescu, assistant professor, M.D., Medicine & Pharmacy, 1990
Eric William Reynolds, assistant professor, M.D., Louisville, 1997
Kimberly Renee Ringley, assistant professor, M.D., Kentucky, 1993
Susan Narva Robbins, assistant professor, M.D., Medical College of Virginia, 1987
Jenna L. Ross, assistant professor, M.D., Louisville, 1999
Harohalli R. Shashidhar, associate professor, M.D., Bangalore, 1985
Lori A. Shook, professor, M.D., Creighton, 1983
Thitinart Sithisarn, assistant professor, M.D., Chulalongkorn, 1997
Eric J. Smart, professor, Ph.D., Wisconsin-Madison, 1992
Shawn Jennifer Smith, assistant professor, M.D., Kentucky, 2003
W. Jackson Smith, associate professor, M.D., Duke, 1982
Neelkamal Sanjiv Soares, assistant professor, M.D., Lokmanya Tilak, 1995
Carol L. Steltenkamp, associate professor, M.D., MBA, Cincinnati, 1987
Elsie M. Stines, instructor, RN, MS, CPNP, Maryland, 2000

Rhya Champion Strifling, assistant professor, M.D., South Carolina, 2004
Jacqueline M. Sugarman, assistant professor, M.D., Boston, 1988
Shawn M. Taylor, assistant professor, M.D., Medical College of Ohio, 1985
Hugh Michael Tucker, assistant professor, Ph.D., Texas Southwestern, 1994
M. Dawn Turner, assistant professor, M.D., Louisville, 1997
William LeWayne Underwood, professor, M.D., Vanderbilt, 1964
Mark G. Vranicar, assistant professor, M.D., Loyola University of Chicago, 1992
Carmel Wallace, associate professor, M.D., Kentucky, 1975
Linda Rae Walters, associate professor emeritus, M.D., Indiana, 1962
H. David Wilson, professor emeritus, M.D., St Louis, 1966
Betty I. Wolf, associate professor emeritus, M.D., Chicago, 1965
Peter Wong, professor, M.D., Rangoon Ins.Of Technology, 1968
Sheila H. Woods, associate professor, M.D., Kentucky, 1979
Thomas A. Woodward, Assistant professor emeritus, M.D., Vanderbilt, 1967
Mervin C. Yoder, professor, M.D., Indiana, 1980
Thomas L. Young, professor, M.D., Louisville, 1976
Horacio F. Zaglul, associate professor, M.D., National Uni.Of La Plata, 1975

PHYSICAL MEDICINE AND REHABILITATION

Gerald Vincent Klim, chair

Dwight Auvenshine, associate professor emeritus, Ph.D., Missouri Columbia Campus, 1962
David Lindsay Cowen, professor emeritus, M.D., Colorado-Denver, 1959
Walter M. High, associate professor, Ph.D., Houston-Central Ca, 1988
Gerald Vincent Klim, associate professor, D.O., College of Osteopathic Medicine, Philadelphia, PA, 1980
Susan M. McDowell, associate professor, M.D., Medical College of Georgia, 1990
Melanie Lynn McEwen, assistant professor, Ph.D., Florida, 2000
Robert B. Nickerson, associate professor, M.D., Medical College of Georgia, 1989
Helen M. O'Donnell, assistant professor, M.D., Albert Einstein College Medicine, New York, NY, 1980
Sara Shahid Salles, assistant professor, D.O., U of Health Sciences C of Osteo, 1996
Lumy Sawaki, associate professor, M.D., Ph.D., Sao Paulo, 1991
Randal E. Schleenbaker, associate professor, M.D., Loma Linda University La Sierra, 1986
Joe E. Springer, professor, Ph.D., State Univ Of New York at Bingha, 1984
Nancy J. Stiles, associate professor, M.D., Texas Hlth Sci Ctr, 1986
Chadwick Allen Walters, assistant professor, D.O., West Virginia School of Osteo MD, 2003

PHYSIOLOGY

Michael B. Reid, chair

Francisco Humberto Andrade, associate professor, Ph.D., Texas at San Antonio, 1994
Charles H. Bennett, professor, Ph.D., Kentucky, 1981
Kenneth Scott Campbell, assistant professor, Ph.D., Birmingham, 1998
Maria C. deBeer, associate professor, Ph.D., Stellenbosch, 1992
Brian Patrick Delisle, assistant professor, Ph.D., Kentucky, 2001
Scott E. Diamond, assistant professor, Ph.D., Colorado, 1995
John Nicholas Diana, professor emeritus, Ph.D., Louisville, 1965
Joseph Engelberg, professor emeritus, Ph.D., Pennsylvania, 1958
Karyn Ann Esser, associate professor, Ph.D., Michigan-Ann Arbor, 1990
Steven Estus, professor, Ph.D., Case Western Reserve, 1989
Donald T. Frazier, professor, Ph.D., Kentucky, 1964
Gregory Ivanovich Frolenkov, assistant professor, Ph.D., Moscow Institute of Physics and Technology, 1988
Thomas V. Getchell, professor, Ph.D., Northwestern, 1969
Ming Cui Gong, associate professor, M.D., Ph.D., Hunan Uni., 1986
Qihai Gu, assistant professor, M.D., Binzhou Medical College, China, 1993
Karin Westlund High, professor, Ph.D., Texas Medical, 1981
Henry R. Hirsch, professor emeritus, Ph.D., Massachusetts Institute of Techn, 1960
Brian A. Jackson, professor, Ph.D., Sheffield, 1977
Ying Jin, assistant professor, Ph.D., University of Hong Kong, 1998
Lu Yuan Lee, professor, Ph.D., Mississippi Medical, 1975
Sandra J. Legan, professor, Ph.D., Michigan, 1974
John Joseph McCarthy, assistant professor, Ph.D., Oregon, 1995
Timothy S. McClintock, professor, Ph.D., Florida, 1989
Douglas G. McMahon, professor, Ph.D., Virginia, 1986
Colleen A. McMullen, assistant professor, M.A., Queen's College, 1999
Jennifer S. Moylan, assistant professor, Ph.D., Arizona, 1994
Mariana Nikolova-Karakashian, associate professor, Ph.D., Bulgarian Academy of Sciences, 1992
Ok-Kyong Park-Sarge, associate professor, Ph.D., Illinois-Urbana, 1989
Alexander G. Rabchevsky, associate professor, Ph.D., Florida, 1995
David C. Randall, professor, Ph.D., Washington, 1972
Michael B. Reid, professor, Ph.D., Texas Southwestern, 1980
Daniel Ray Richardson, professor emeritus, Ph.D., Indiana, 1969
Kathryn Eileen Saatman, associate professor, Ph.D., Pennsylvania, 1993
Jonathan Satin, associate professor, Ph.D., Emory, 1989
Bret N. Smith, associate professor, Ph.D., Tennessee-Medical, 1992
George Michael Smith, professor, Ph.D., Case Western Reserve, 1987
Dexter Franklin Speck, associate professor, Ph.D., Loyola University of Chicago, 1980
Sean David Stocker, assistant professor, Ph.D., Pittsburgh, 2002
Elizabeth Schroder Stumpf, assistant professor, Ph.D., SUNY of Buffalo, 1995
Bradley K. Taylor, associate professor, Ph.D., California San Diego, 1991
David R. Wekstein, professor emeritus, Ph.D., Rochester, 1962
Melinda Elizabeth Wilson, associate professor, Ph.D., Loyola University of Chicago, 1997
Fadi Xu, associate professor, M.D., Jiangxi Medical College, China, 1981
James F. Zolman, professor emeritus, Ph.D., California, 1963

PSYCHIATRY

Lon R. Hays, chair

Yahya H. Allahham, assistant professor, MBBS, Jordan, 1987
Timothy S. Allen, assistant professor, M.D., Kentucky, 1998
Robert G. Aug, professor, M.D., Cincinnati, 1955
Allen J. Brenzel, associate professor, M.D., Louisville, 1988
Sean Buckley, assistant professor, M.D., Creighton, 1995
Cletus Savio Carvalho, assistant professor, M.D., Jawaharlal Mehru Uni., 1990
Todd R. Cheever, associate professor, M.D., Kentucky, 1991
Enedino R. Corales, assistant professor, M.D., University of St. Thomas Medical School-Manila Philippines, 1955
Jose deLeon, professor, M.D., Navarre, 1982
Mareen C. Dennis, assistant professor, M.S., LPP, Kentucky, 1993,
Marian D. Dennis, assistant professor, MSW, LCSW, Kentucky, 1996
Fiona Mary Doherty, assistant professor, M.D., The Royal Col.of Physicians Of I, 1985
Carol E. Fisk-Owais, assistant professor, M.D., Loma Linda University La Sierra, 1979
Teresa G. Gevedon, associate professor, M.D., Kentucky, 1983
Paul E.A. Glaser, associate professor, M.D., Ph.D., Washington, 1996
Lon R. Hays, professor, M.D., MBA, Kentucky, 1982
William Michael Heffron, associate professor, M.D., Kentucky, 1972
Kelly K. Hill, associate professor, M.D., Marshall, 1986
Steven D. Johnson, assistant professor, LCSW, Kentucky, 1995
Laurie Lee Humphries, professor, M.D., Emory, 1973
Hans Otto Kaak, professor, M.D., Michigan, 1964
Debra A. Katz, associate professor, M.D., Miami, 1984
Dorothy J. Keller, assistant professor, MSW, LCSW, Kentucky, 1992
Robert Francis Kraus, professor, M.D., Wisconsin, 1955
Michelle Renee Lofwall, assistant professor, M.D., Chicago, 1999
Karen Lommel, assistant professor, D.O., U of Osteopathic Med & Health Sc, 2000
Arnold M Ludwig, professor emeritus, M.D., Pennsylvania, 1958
Catherine A. Martin, professor, M.D., Kentucky, 1976
Edward Nisbet Maxwell, associate professor, M.D., Kentucky, 1971
Daniel D. Nahum, associate professor, M.D., Hacettepe, 1970
John R Neill, associate professor, M.D., Maryland-Baltimore, 1973
James C. Norton, professor, Ph.D., Arizona, 1970
Amy Mills O'Neill, assistant professor, M.D., Kentucky, 1991
Donald E. Ralph, professor, Ph.D., Catholic University Of America, 1965
John D. Ranseen, associate professor, Ph.D., Ohio, 1982
Neil E. Scheurich, associate professor, M.D., Michigan-Ann Arbor, 1995
Robert E. Simon, assistant professor, M.D., Kentucky, 1994
Marian Swope, assistant professor, M.D., Kentucky, 1989
Jeffrey Paul Tuttle, assistant professor, M.D., Kentucky, 2003
Lane J. Veltkamp, professor, MSW, LCSW, Michigan State, 1964
Richard J. Welsh, professor, MSW, LCSW, Iowa, 1966, MSW
Adam F. Wooten, assistant professor, D.O., West Virginia School of Osteo, 1997

RADIATION MEDICINE

Marcus E. Randall, chair

Dharmin D. Desai, assistant professor, Ph.D., Tennessee-Knoxville, 1997
Eduard Dvorak, assistant professor, M.D., Faculty of Medicine & Hygiene of Charles, 1966
Jose Maria Feola, associate professor emeritus, Ph.D., Minnesota, 1974
Ellis Lee Johnson, associate professor, Ph.D., Kentucky, 1993
Mahesh Ravindra Kudrimoti, associate professor, M.D., Osmania Uni., 1992
Ronald Charles McGarry, associate professor, M.D., Ph.D., Calgary, 1992
Ali Soleimani Meigooni, professor, Ph.D., Ohio, 1984
Marnin A. Merrick, assistant professor, M.D., Yale, 1985
Janelle A. Molloy, Associate Professor, Ph.D., Virginia, 1990
Pushpa M. Patel, associate professor, M.D., Bombay, 1973
Pramod V. Prabhu, assistant professor, M.D., Kasturba Medical College, 1973

Marcus E. Randall, professor, M.D., North Carolina, 1982
Vivek M. Rangnekar, professor, Ph.D., Bombay, 1983
William H. St. Clair, associate professor, M.D., Ph.D., Kentucky, 1995
Justine M. Yoneda, associate professor emeritus, M.D., State University of New York, 1975

SURGERY

Joseph Bertram Zwischenberger, chair

Amber L. Allen, Instructor, M.D., Tennessee-Medical, 2001
Sanford M. Archer, associate professor, M.D., The Chicago Medical School, 1983
Cherry Ballard-Croft, assistant professor, Ph.D., South Alabama, 1998
Andrew C. Bernard, assistant professor, M.D., Kentucky, 1995
Mark R. Bonnell, assistant professor, M.D., Michigan-Ann Arbor, 1998
Bernard R. Boulanger, associate professor, M.D., University of Toronto, 1985
Phillip K. Chang, assistant professor, M.D., Eastern Virginia Medical School, 1999
Alfred Martin Cohen, professor emeritus, M.D., Johns Hopkins, The, 1967
William T. Conner, professor emeritus, M.D., Texas Medical, 1964
Jeffrey P. Coughenour, Instructor, M.D., Missouri-Kansas City Cam, 2001
Michael Donnelly, professor emeritus, Ph.D., Loyola University of Chicago, 1971
Eric D. Endean, professor, M.D., Michigan-Ann Arbor, 1980
Deborah R. Erickson, professor, M.D., Missouri Columbia Campus, 1984
Suellen Prins Ferraris, assistant professor, Ph.D., Colorado, 1969
Victor A. Ferraris, professor, M.D., Ph.D., Thomas Jefferson, 1977
Raymond J. Gagliardi, associate professor, M.D., Ohio State, The, 1993
Thomas J Gal, associate professor, M.D., Thomas Jefferson, 1993
Roberto Gedaly, assistant professor, M.D., Universidad Central de Venezuela, 1990
James F Glenn, professor emeritus, M.D., Duke, 1952
William W Green, professor emeritus, Ph.D., Case Western Reserve, 1970
Patrick F. Hagihara, professor, M.D., Abany Medical College, 1960
Richard C. Haydon, associate professor, M.D., Virginia, 1978
Jon S. Hourigan, assistant professor, M.D., East Tennessee State, 2000
Gordon Lee Hyde, professor emeritus, M.D., Michigan, 1957
Joseph A. Iocono, assistant professor, M.D., Thomas Jefferson, 1993
Hoonbae Jeon, assistant professor, M.D., Korea, 1990
Thomas D. Johnston, associate professor, M.D., Case Western Reserve, 1985
Raleigh O. Jones, associate professor, M.D., Kentucky, 1980
Herbert Kaufer, professor emeritus, M.D., Michigan, 1959
Paul A. Kearney, professor, M.D., Thomas Jefferson, 1980
Daniel Edward Kenady, professor, M.D., Georgetown, 1972
Natasha Kyprianou, professor, Ph.D., Wales, 1986
Chad Allen LaGrange, assistant professor, M.D., Missouri-Kansas City Cam, 2001
Bruce Allan Lucas, professor, M.D., Duke, 1965
Patrick C. McGrath, professor, M.D., Illinois Medical C, 1980
J. William McRoberts, professor emeritus, M.D., Cornell, 1959
William R. Mimms, assistant professor, M.D., Texas Medical, 1965
David J. Minion, associate professor, M.D., Indiana, 1989
Timothy W. Mullett, associate professor, M.D., Florida, 1983
Vernon M. Pais, assistant professor, M.D., Massachusetts, 1996
Mark D. Plunkett, associate professor, M.D., North Carolina, 1986
Richard A. Pollock, assistant professor, M.D., Emory, 1968
Andrew R. Pulito, professor, M.D., Columbia Univ School of General, 1969
Chand Ramaiah, associate professor, M.D., Bangalore, 1989
Dinesh Ranjan, professor, M.D., Ranjendra Medical College, Ranchi, India, 1978
Hassan K. Reda, assistant professor, M.D., American University in Beirut, 1995
Brian D. Rinker, associate professor, M.D., Yale, 1996
Anna Kure Rockich, assistant professor, Pharm.D., Kentucky, 1998
Randall G. Rowland, professor, M.D., Ph.D., Northwestern Univ Medical School, 1972
Sibu P. Saha, professor, M.D., Rajshahi, 1966
Richard W. Schwartz, professor, M.D., Virginia, 1979
Jennifer B. Shinn, assistant professor, Ph.D., Connecticut, 2005
David A. Sloan, associate professor, M.D., McGill, 1977
Ehab S. Sorial, assistant professor, M.D., University of Minya-Minya, Egypt, 1994
Daniel H. Stewart, associate professor, M.D., W Virginia, 1980
Stephen F. Strup, professor, M.D., Indiana Central, 1988
Joseph Valentino, professor, M.D., U of Med&Dent of NJ RW Johnson, 1987
Keith D Vandenbrink, associate professor emeritus, M.D., Iowa, 1961
H. David Vargas, associate professor, M.D., Virginia, 1988
Henry C. Vasconez, professor, M.D., Central University of Ecuador, 1978
Maria C. Veling, associate professor, M.D., Louisville, 1993
Dongfang Wang, associate professor, M.D., Ph.D., Hubei, 1984
Heather R. Wright, assistant professor, M.D., Virginia, 1999
Eleftherios S. Xenos, assistant professor, M.D., Athens, 1989
Abbas A. Younes, assistant professor, M.D., American University in Beirut, 1995
Hong-Bo Zhao, associate professor, M.D., Ph.D., Yichang Medical College, 1982
Xiaoqin Zhou, assistant professor, M.D., Munster, 2002
Joseph Bertram Zwischenberger, professor, M.D., Kentucky, 1977

COLLEGE OF NURSING

Jane Marie Kirschling, dean

Debra G. Anderson, associate professor, Ph.D., Oregon, 1993
Kristin B. Ashford, assistant professor, Ph.D., Kentucky, 2007
Ruth Assell, associate professor emeritus, M.S., Colorado, 1966
Ruth D. Berry, assistant clinical professor emeritus, M.S.N., Wayne State, 1964
Dorothy A. Brockopp, professor, Ph.D., SUNY-Buffalo, 1982
Patricia V. Burkhart, associate professor, Ph.D., Pittsburgh, 1996
Karen M. Butler, assistant professor, D.N.P., Kentucky, 2006
Norma J. Christman, associate professor emeritus, Ph.D., Wayne State, 1980
Misook L. Chung, assistant research professor, Ph.D., Kentucky, 2001
Jennifer B. Cowley, lecturer, M.S.N., Kentucky, 1987
Claudia M. Diebold, lecturer, M.S.N., Arkansas, 1993
Juanita Fleming, professor emeritus, Ph.D., Catholic University, 1969
Susan K. Frazier, associate professor, Ph.D., Ohio State, 1996
Teresa A. Free, associate professor, Ph.D., Texas-Austin, 1988
Beatrice Gaunder, associate professor emeritus, M.S.N., SUNY-Buffalo, 1973; M.S.Ed., Niagara, 1973
Evelyn Geller, associate professor emeritus, M.S.N., Catholic University, 1963; M.Ed., Columbia, 1972
Carrie M. Gordy, assistant clinical professor, M.S.N., Kentucky, 1994
Margaret R. Grier, professor emeritus, Ph.D., Texas Woman's University, 1975
Ellen J. Hahn, professor, D.N.S., Indiana, 1991
Julia J. Hall, lecturer, M.S.N., Kentucky, 2004
Lynne A. Hall, professor, Dr.P.H., North Carolina-Chapel Hill, 1983
Frances Hardin-Fanning, lecturer, M.S.N., Kentucky, 2005
Melanie Hardin-Pierce, assistant professor, D.N.P., Kentucky, 2006
Jennifer Hatcher, assistant professor, Ph.D., Kentucky, 2006
Karen L. Heaton, assistant professor, Ph.D., Kentucky, 2007
Victoria R. Hensley, clinical instructor, M.S.N., Kentucky, 2005
Margaret Hickman, associate professor, Ed.D., Ball State, 1982
Beth Hicks, associate professor emeritus, Ph.D., Texas-Austin, 1987
Patricia B. Howard, associate professor, Ph.D., Kentucky, 1992
Lynne A. Jensen, assistant clinical professor, Ph.D., Kentucky, 2007
Mikael Jones,* clinical assistant professor, Pharm.D., Kentucky, 2002
Lynn A. Kelso, assistant clinical professor, M.S.N., Case Western Reserve, 1991
Jane Marie Kirschling, professor, D.N.S., Indiana, 1984
Nancy R. Kloha, clinical instructor, M.S.N., Indiana, 1977
Gretchen LaGodna, professor emeritus, Ph.D., Kentucky, 1975
Gwendolen Lee, professor emeritus, Ed.D., Tennessee-Memphis, 1973
Terry A. Lennie, associate professor, Ph.D., Wisconsin-Madison, 1993
Cheryl B. Lewis, clinical instructor, M.S.N., Kentucky, 1999
Sharon E. Lock, associate professor, Ph.D., South Carolina-Columbia, 1990
Wanda Lovitz, lecturer, M.S.N., Bellarmine, 1998
Regina C. Lowry, lecturer, Ph.D., Kentucky, 2007
Kathryn M. Moore, assistant professor, D.N.P., Case Western Reserve, 2007
Debra K. Moser, professor, D.N.Sc., California-Los Angeles, 1992
Gia T. Mudd, assistant professor, D.S.N., Texas Health Science Center at Houston, 2007
Ann R. Peden, professor, D.S.N., Alabama-Birmingham, 1991
Mary Alice Pratt, associate professor emeritus, M.Ed., Columbia, 1970
Mary K. Rayens, professor, Ph.D., Kentucky, 1993
Deborah B. Reed, associate professor, Ph.D., Kentucky, 1996
Carol Riker, associate professor, M.S.N., Kentucky, 1974
Kay Robinson, associate professor emeritus, D.S.N., Alabama-Birmingham, 1995
Graham D. Rowles,* professor, Ph.D., Clark, 1976
Barbara A. Sachs, professor emeritus, Ph.D., Wayne State, 1981
Kathryn Sallee, associate professor emeritus, M.N., Emory, 1971
Leslie K. Scott, assistant professor, Ph.D., Kentucky, 2004
Juliann G. Sebastian, professor emeritus, Ph.D., Kentucky, 1994
Sharon L. Sheahan, associate professor emeritus, Ph.D., Kentucky, 1990
Marcia K. Stanhope, professor, D.S.N., Alabama-Birmingham, 1981
Ruth R. Staten, associate professor, Ph.D., Kentucky, 1996
Karen A. Stefaniak, assistant professor, Ph.D., Kentucky, 1998
Elsie M. Stines,* clinical instructor, M.S., Maryland, 2000
Elizabeth Gressle Tovar, assistant professor, Ph.D., Texas Medical Branch at Galveston, 2007
Kathleen D. Wagner, lecturer, Ed.D., Kentucky, 2006
Lee Anne Walmsley, lecturer, M.S.N., Kentucky, 2003
Sherry Warden, associate professor, Ph.D., Kentucky, 1990
J. Darlene Welsh, assistant professor, Ph.D., Kentucky, 2006
Jo Ann Wever, associate professor emeritus, M.S.N., Kentucky, 1976
Kathy Wheeler, assistant clinical professor, Ph.D., Capella-Minnesota, 2006
Carolyn A. Williams, professor, dean emeritus, Ph.D., North Carolina-Chapel Hill, 1969
Jessica L. Wilson, lecturer, M.S.N., Spalding, 2000

John F. Wilson,* professor, Ph.D., Michigan, 1977
Louise Zegeer, professor emeritus, M.S.N., Case Western Reserve, 1959
* joint appointment

COLLEGE OF PHARMACY

Kenneth B. Roberts, dean

PHARMACY PRACTICE AND SCIENCE

Aimee G. Adams, adjunct assistant professor, Pharm.D., Cincinnati, 1994
Val R., Adams, associate professor, Pharm.D., Texas at Austin (jointly w/ UT Health Science Center at San Antonio, 1993
Ann B. Amerson, professor, Pharm.D., Kentucky, 1971
Heidi M. Anderson, instructor, professor, Ph.D., Purdue, 1986
John A. Armitstead, clinical associate professor, M.Sc., Ohio State, 1982
Karen M. Blumenschein, associate professor, Pharm.D., Kentucky, 1991
Sheila Botts, assistant professor, Pharm.D., Kentucky, 1993
Ralph E. Bouvette, adjunct associate professor, Ph.D., J.D., Kentucky, 1991
Kimberley L. Brantley-Hite, adjunct assistant professor, MHPHAR, Ohio State, 1989
Timothy M. Clifford, adjunct assistant professor, Pharm.D., Kentucky, 1998
Peter P. Cohron, adjunct associate professor, J.D., Kentucky, 1993
Aaron M. Cook, adjunct assistant professor, Pharm.D., Kentucky, 2000
George A. Davis, adjunct associate professor, Pharm.D., Arkansas at Little Rock 1993
Holly S. Divine, associate professor, Pharm.D., Kentucky, 1998
Steven P. Dunn, adjunct assistant professor, Pharm.D., Virginia Commonwealth-Acade 2004
David J. Feola, assistant professor, Pharm.D., Kentucky, 1997
Joseph L. Fink III, professor, J.D., Georgetown, 1973
Jeremy Flynn, adjunct assistant professor, Pharm.D., Kentucky, 1999
Thomas S. Foster, professor, Pharm.D., Kentucky, 1973
Michelle D. Fraley, clinical assistant professor, Pharm.D., Kentucky, 2001
Jimmi C. Hatton, professor, Pharm.D., Kentucky, 1984
Carrie Johnson, assistant professor, Pharm.D., Kentucky, 1997
Jill R. Johnson, assistant professor, Pharm.D., Tennessee-Medical, 1998
Wendy Johnson, clinical assistant professor, Pharm.D., Kentucky, 2002
Mikael Jones, clinical assistant professor, Pharm.D., Florida, 2002
Shelley M. Jones, clinical assistant professor, Pharm.D., Florida, 2002
Kenneth L. Kirsh, assistant professor, Ph.D., Indiana -Purdue, 2001
Robert J. Kuhn, professor, Pharm.D, Texas at Austin, 1984
Matthew T. Lane, clinical associate professor, Pharm.D., Kentucky, 1993
Daniel A. Lewis, adjunct assistant professor, Pharm.D., Duquesne, 1999
Melanie Mabins, clinical assistant professor, Pharm.D., Kentucky, 2004
Tracy Macaulay, assistant professor, Pharm.D., South Carolina, 2003
Barbara L. Magnuson, adjunct associate professor, Pharm.D., Kentucky, 1990
Craig A. Martin, adjunct associate professor, Pharm.D., Kentucky, 1999
Bruce A. McIntosh, associate professor, Pharm.D., Kentucky, 1995
Tera McIntosh, clinical associate professor, Pharm.D., Kentucky, 2001
Christopher M. Miller, clinical assistant professor, Pharm.D., Kentucky, 2003
Trenika R. Mitchell, assistant professor, Pharm.D., Mississippi, 2004
Amy Nicholas, associate professor, Pharm.D., Kentucky, 1997
Margaret Nowak-Rapp, associate professor, Pharm.D., SUNY of Buffalo, 1973
John F. Peppin, associate professor, DO, U of Osteopathic Med & Health Sc, 1992
Mary M. Piascik, associate professor, Ph.D., Ohio State, 1978
John J. Piecoro Jr., professor, Pharm.D., Kentucky, 1978
Anne Policastri, assistant clinical professor, Pharm.D., Kentucky, 1982
Robert P. Rapp, professor, Pharm.D., Kentucky, 1970
Kenneth E. Record, associate professor, Pharm.D., Kentucky, 1978
Patricia E. Rippetoe Freeman, clinical associate professor, Ph.D., Kentucky, 1991
Kenneth B. Roberts, professor, Ph.D., Mississippi, 1975
Frank Romanelli, associate professor, Pharm.D., Kentucky, 1996
Melody Ryan, associate professor, Pharm.D., Kentucky, 1993
Kelly M. Smith, associate professor, Pharm.D., Georgia, 1993
Douglas Steinke, assistant professor, Ph.D., Dundee, 2001
Rachel C. Stratman, instructor, Pharm.D., St Louis College of Pharmacy, 2005
Stephanie Sutphin, adjunct assistant professor, Pharm.D., Kentucky, 1995
Jeffery C. Talbert, associate professor, Ph.D., Texas A & I, 1995
Daniel P. Wermeling, associate professor, Pharm.D., Kentucky, 1983
P. S. Winstead, clinical assistant professor, Pharm.D., Kentucky, 1999

PHARMACEUTICAL SCIENCES

Abeer Al-Ghananeem, assistant professor, Ph.D., Kentucky, 1999
Bradley D. Anderson, professor, Ph.D., Kansas, 1978
Younsoo Bae, assistant professor, Ph.D., Tokyo, 2005
Esther P. Black, assistant professor, Ph.D., Florida, 1997
Paul M. Bummer, associate professor, Ph.D., Wisconsin-Madison, 1987
Janice E. Buss, professor, Ph.D., California San Diego, 1983
Peter A. Crooks, professor, Ph.D., Manchester, 1970
Patrick, P. Deluca, professor, Ph.D., Temple, 1963
Linda P. Dwoskin, professor, Ph.D., Minnesota, 1983
Ular Elliott, assistant professor, Ph.D., California, 2001
Gregory A. Graf, assistant professor, Ph.D., Kentucky, 2000
Michael Jay, professor, Ph.D., Kentucky, 1980
Kyung Bo Kim, associate professor, Ph.D., Ohio State, 1997
Wooin Lee, assistant professor, Ph.D., SUNY of Buffalo, 2001
Markos Leggas, assistant professor, Ph.D., Tennessee-Medical, 2004
Tonglei Li, associate professor, Ph.D., Purdue, 1999
Carrie Lifshitz, instructor, Ph.D., Pennsylvania, 2004
John M. Littleton, professor, M.D., London, 1969
Robert A. Lodder, professor, Ph.D., Kentucky, 1988
Charles D. Loftin, assistant professor, Ph.D., North Carolina, 1995
William C. Lubawy, professor, Ph.D., Ohio State, 1972
Heidi Mansour, assistant professor, Ph.D., Wisconsin-Madison, 2003
Patrick J. McNamara, professor, Ph.D., SUNY of Buffalo, 1979
Kimberly Nixon, assistant professor, Ph.D., Texas at Austin, 2000
Kalpana S. Paudel, assistant professor, Ph.D., Toyama Col. of Medicine and Pharm, 1999
James R. Pauly, associate professor, Ph.D., Marquette, 1986
Todd D. Porter, associate professor, Ph.D., Illinois-Chicago C, 1981
Jurgen Rohr, professor, Ph.D., University of Gottingen, 1984
Vinod Shah, professor, Ph.D., California, 1964
Audra L Stinchcomb, associate professor, Ph.D., Michigan-Ann Arbor, 1995
Terry Stouch, associate professor, Ph.D., Pennsylvania State, 1985
Hsin-Hsiung Tai, professor, Ph.D., Wisconsin-Madison, 1970
Steven Van Lanen, assistant professor, Ph.D., Portland State, 2003
Peter J. Wedlund, associate professor, Ph.D., Washington, 1981
Robert A. Yokel, professor, Ph.D., Univ. of Minnesota, 1973
Chang-Guo Zhan, professor, Ph.D., Notre Dame College, 1998

COLLEGE OF PUBLIC HEALTH

Stephen W. Wyatt, dean

Linda Alexander, associate professor, Ed.D., Virginia, 1985
Pamela Hope Allweiss, assistant professor, M.D., Chicago State, 1978
Mary Anglin,* associate professor, Ph.D., New School for Social Research, 1990
Chike Anyaegbunam,* associate professor, Ph.D., Iowa, 1994
Oscar Aravelo,* assistant professor, Sc.D., Boston, 1997
Katharine A. Atwood, assistant professor (part-time), Sc.D., Harvard, 1998
Henrietta Bada-Elizey,* professor, M.D., Santo Tomas, 1969
Andre T. Baron,* assistant professor, Ph.D., Case Western Reserve, 1989
Mark Bowman, assistant professor (part-time), M.H.A., Kentucky, 1994
Adam Branscum, assistant professor, Ph.D., California-Davis, 2005
Gail Brion,* associate professor, Ph.D., Colorado, 1995
Steven R. Browning, assistant professor, Ph.D., North Carolina, 1994
Terry Bunn, assistant professor, Ph.D., Cornell, 2001
Heather Bush, assistant professor, Ph.D., Kentucky, 2006
Glyn Caldwell, assistant professor (part-time), M.D., Missouri at Columbia, 1971
Craig Carter,* professor, Ph.D., Texas A&M, 1993
Richard J. Charnigo, assistant professor, Ph.D., Case Western, 2003
Amit Chattopadhyay, assistant professor, Ph.D., North Carolina, 2003
Richard R. Clayton, professor, Ph.D., Tennessee, 1972
Ann Coker,* professor, Ph.D., North Carolina, 1989
Henry P. Cole, professor, Ed.D., SUNY-Buffalo, 1968
Joseph Conigliaro,* associate professor, M.D., Harvard, 1987
Julia F. Costich, associate professor, J.D., Kentucky, 1993
Richard A. Crosby, professor, Ph.D., Indiana, 1998
Philip R. Curd, assistant professor (part-time), M.D., Kentucky, 1969
Deborah D. Danner, assistant professor, Ph.D., Kentucky, 1993
Paul Dassow,* assistant professor, M.D., Washington, 1990
Angela Dearinger,* assistant professor, M.D., Kentucky, 2001
Mark Dignan,* professor, Ph.D., Tennessee, 1977
Michael Dobbs,* assistant professor, M.D., Kentucky, 1998
Larry Figgs, associate professor, Ph.D., Louisville, 1983
Steven T. Fleming, associate professor, Ph.D., Michigan, 1989
Ray F. Garman, associate professor, M.D., George Washington, 1961
Charles H. Griffith,* professor, M.D., Vanderbilt, 1988
Rodney Guttmann, associate professor, Ph.D., Alabama at Birmingham, 1998
Ellen J. Hahn,* professor, D.N.S., Indiana, 1992
Lynne H. Hall,* professor, Dr.P.H, North Carolina, 1983
Nancy Harrington,* associate professor, Ph.D., Kentucky, 1992
Ray Hill, assistant professor (part-time), Dr.P.H., Kentucky, 2005
James Holsinger Jr., professor, Ph.D., Duke, 1968
Claudia Maria Hopenhayn, associate professor, Ph.D., California-Berkeley, 1996
Carol Ireson, associate professor (part-time), Ph.D., Kentucky, 1995

Joy M. Jacobs-Lawson, assistant professor, Ph.D., Oklahoma State, 2003
Peace Jessa, assistant professor (part-time), D.O., West Virginia School of Osteopathic Medicine, 2002
Jeffery A. Jones, assistant professor, Ph.D., Kentucky, 2001
Surinder Kad, assistant professor (part-time), M.B.B.S., Punjab University, 1974
Evelyn A. Knight, associate professor, Ph.D., Maryland
R. Steven Konkel, assistant professor (part-time), Ph.D., MIT, 1991
Richard J. Kryscio,* professor, Ph.D., SUNY at Buffalo, 1971
Cynthia Lamberth, instructor, M.P.H., Kentucky, 2005
Joel M. Lee, professor, Dr. P.H., Texas, 1979
Carl Leukefeld,* professor, D.S.W., Catholic University of America, 1975
Youcheng Liu, assistant professor, Sc.D., Harvard, 1997
Margaret Miller Love,* assistant professor, Ph.D., Minnesota, 1988
David Mannino, associate professor, M.D., Thomas Jefferson University, 1981
Samuel Matheny,* professor, M.D., Kentucky, 1963
Robert H. McKnight, associate professor, Sc.D., Johns Hopkins, 1984
Marta Mendiondo, assistant professor, Ph.D., Kentucky
Kim Miller,* assistant professor, Ph.D., Southern Illinois-Carbondale, 2000
Gregory Moore,* associate professor, M.D., Uniformed Services University of the Health Sciences, 1983
David Nash,* professor, Ed.D., West Virginia, 1984
Melody Noland,* professor, Ph.D., Maryland, 1981
Kim Northrip,* assistant professor, M.D., Medical College of Virginia, 2001
Kevin A. Pearce,* professor, M.D., Florida, 1983
William G. Pfeifle, professor, Ed.D., Kentucky, 1977
Barbara A. Phillips,* professor, M.D., Kentucky, 1977
Susan Pollack,* assistant professor, M.D., East Virginia, 1984
Timothy Scott Prince, associate professor, M.D., Emory, 1986
Ted P. Raybould,* professor, D.M.D., Kentucky, 1981; G.P.R., Kentucky, 1985
Mary K. Rayens,* associate professor, Ph.D., Kentucky, 1993
Deborah B. Reed,* professor, Ph.D., Kentucky, 1996
Martha Riddell, assistant professor (part-time), Dr.P.H., Kentucky, 1999
Kathryn Perez Riley, associate professor (part-time), Ph.D., Case Western Reserve, 1984
Graham D. Rowles, professor, Ph.D., Clark University, 1976
Thomas W. Samuel, professor emeritus, J.D., Tennessee, 1976
Michael Samuels,* professor, Dr.P.H., North Carolina, 1975
Nancy E. Schoenberg,* professor, Ph.D., Texas at Austin
F. Douglas Scutchfield, professor, M.D., Kentucky, 1966
Juliann G. Sebastian, professor, Ph.D., Kentucky, 1994
Brent J. Shelton,* associate professor, Ph.D., North Carolina, 1998
Leigh Ann Simmons,* assistant professor, Ph.D., Georgia, 2004
Judith Skelton,* professor, Ph.D., Florida, 1983
Michael Smith, instructor, Ph.D., Loyola University Chicago, 1986
Susan E. Spengler, assistant professor (part-time), M.D., Medical College of PA, 1991
Jennifer Swanberg,* assistant professor, Ph.D., Brandeis, 1997
Mark Swanson, assistant professor, Ph.D., Florida, 2001
T. Brock Symons, assistant professor, Ph.D., Western Ontario, 2004
Pamela Teaster, professor, Ph.D., Virginia Polytechnic Institute, 1997
James Thobaben, assistant professor (part-time), Ph.D., Emory, 1994
Thomas C. Tucker, associate professor, M.P.H., Michigan, 1982; Ph.D., Kentucky, 2001
Robin Vanderpool, assistant professor, Dr.P.H., Kentucky, 2006
Chong Wang, assistant professor, Ph.D., Cornell, 2006
John Watkins, associate professor, Ph.D., Colorado, 1986
Karen P. West,* professor, D.M.D., Louisville, 1982; G.P.R. Cert., Georgia, 1983
John Williams, assistant professor, Dr.P.H., Kentucky, 2005
Stephen W. Wyatt, associate professor, D.M.D., Kentucky, 1980
Faika Zanjani, assistant professor, Ph.D., Pennsylvania State University, 2004

*joint appointment

COLLEGE OF SOCIAL WORK

Kay S. Hoffman, dean

Glenn Abraham,* instructor, M.S.W., Kentucky, 1981
Doug Adams,* instructor, M.S.W, Louisville, 1994
Dale Albers,* visiting professor, Sociology, Ph.D., Utah, 1972
Janice Austin,* instructor, M.S.W., Kentucky, 1995
Karen S. Badger, assistant professor, Ph.D., Kentucky, 2006
Carol J. Barnett,* instructor, M.S.W., Kentucky, 1984
April Bruce,* instructor, M.S.W., Kentucky, 1992
Valerie Bryan,* instructor, M.S.W., Kentucky, 1998
Julie Cerel, assistant professor, Ph.D., Ohio State, 2001
Barbara Chamberlin,* instructor, M.S.W., Ohio State, 1979
David C. Christiansen,* instructor, M.S.W., UCLA, 1984
James J. Clark, Associate Dean for Research, Ph.D., Chicago, 1996
Cynthia Cole,* instructor, M.S.W., Kentucky, 2003
Patricia Cook-Craig, assistant professor, Ph.D., North Carolina, 2006
Carlton Craig, assistant professor, Ph.D., North Carolina, 2003
Melissa Davidson,* instructor, M.S.W., Kentucky, 2004
Diane Doss,* instructor, M.S.W., Kentucky, 1976
Janet Doss,* instructor, M.S.W., Louisville, 1986
Gretchen Ely, assistant professor, Ph.D., Tennessee, Knoxville, 2003
Nancy Erwin, clinical instructor, J.D., Kentucky, 1980
Julie Evans,* instructor, M.S.W., Kentucky, 1989
Teri Faragher,* instructor, M.S.W., Kentucky, 1994
Samuel Faulkner,* instructor, Ph.D., Texas at Arlington, 2001
Chris Flaherty, assistant professor, Ph.D., Tennessee, Knoxville, 2001
Janet P. Ford, associate professor, Ph.D., Case Western Reserve, 1986
Marion Gildersleeve,* instructor, M.S.W., Kentucky, 1989
Theodore M. Godlaski,** clinical assistant professor, M.Div., St. Mary's Theological Seminary, 1972
Chris Grzywacz,* instructor, M.S.W., South Carolina, 1989
Jennifer Hall,* instructor, M.S.W., Kentucky, 1999
Brandy Hamby,* instructor, M.S.W., Kentucky, 2000
Arthur Hayden,* instructor, Ph.D., Louisville, 2004
Margaret Hazlette,* instructor, M.S.W., Kentucky, 1991
Kay S. Hoffman, professor & Dean, Ph.D., Wayne State, 1979
Stephanie Hong,* instructor, M.S.W., Eastern Kentucky, 1990
Vanessa Hunn,* instructor, Ph.D., Kentucky, 2006
Blake L. Jones,* instructor, M.S.W., Kentucky, 1995
Carolee Kamlager,* instructor, Kentucky, 1980
Jill Keogh, clinical instructor, M.S.W., California State University Sacramento, 1993
Kay Kile,* instructor, M.S.W., Kentucky, 1978
Genesia Kilgore-Bowling,* instructor, M.S.W., Kentucky, 2003
Florence M. Lankster,* instructor, M.S.W., Kentucky, 1978
Lori Lazzari,* instructor, M.S.W., Kentucky; 1993, J.D., Kentucky, 1990
Phyllis Leigh,* instructor, M.S.W., Kentucky, 1998
Diane Loeffler, lecturer, Ph.D., Kentucky
Ted A. Marshall,* associate professor, M.S.W., Kentucky, 1973
Christine McFalls,* instructor, M.S.W., Kentucky, 1997
Beth Mills, clinical instructor, M.S.W., Kentucky, 1995
Barbara Mulligan,* instructor, M.S.W., Kentucky, 1990
Melanie D. Otis, associate professor, Ph.D., Kentucky, 1999
Robin Pease,* instructor, Ph.D., Sociology, Kentucky, 2001
Patricia Plummer,* instructor, M.S.W., Kentucky, 2000
Caroline Reid,* instructor, M.S.W., Kentucky, 1993
Deirdra L. Robinson, clinical instructor, M.S.W., Kentucky, 1994
Elizabeth L. Rompf, associate professor, Ph.D., Kentucky, 1989
David D. Royse, professor, Ph.D., Ohio State, 1980
Marie Antoinette Sossou, assistant professor, Ph.D., Denver, 2003
Psyche Southwell, assistant professor, Ph.D., Washington University
Mary Virginia Sprang, associate professor, Ph.D., Texas, 1991
Erin Stevenson,* instructor, M.S.W., Kentucky, 2002
William Stewart,* instructor, M.S.W., West Georgia College, 1975
Richard D. Sutphen, associate professor, Ph.D., Georgia, 1993
Jennifer Swanberg, associate professor, Ph.D., Brandeis, 1997
Jacky Thomas, clinical instructor, M.S.W., Kentucky
Michelle Tindall, assistant professor, Ph.D., Kentucky, 2004
Lane Veltkamp,** professor, M.S.W., Michigan State, 1964
Pamela L. Weeks, clinical assistant professor, J.D., Kentucky, 1989
Richard J. Welsh,** professor, M.S.W., Iowa, 1966
Larry W. Whorley,* instructor, D.S.W., Maryland, 1978
Vernon Wiehe,* instructor, Ph.D., Washington University, St. Louis, 1972
Suzanne Zimmerman,* instructor, M.S.W., Cincinnati, 1985

*part-time
**UK College of Medicine

THE GRADUATE SCHOOL

Jeannine Blackwell, dean

JAMES W. MARTIN SCHOOL OF PUBLIC POLICY AND ADMINISTRATION

Edward T. Jennings, Jr., director

Philip K. Berger, professor emeritus, Ph.D., Texas Christian, 1969
Jack Blanton,** adjunct professor, Ed.D., Kentucky
Glenn C. Blomquist,* endowed chair, Ph.D., Chicago, 1977
Karen Blumenschein,* associate professor, Ph.D., Kentucky, 1991
Gail Brion,* associate professor, Ph.D., Colorado, 1995
J.S. Butler, professor, Ph.D., Cornell, 1982
Dwight Denison, associate professor, Ph.D., Kentucky, 1997
Joseph L. Fink III,* professor, J.D., Georgetown, 1973

Richard C. Fording,* associate professor, Ph.D., Florida State, 1997
David Freshwater,* professor, Ph.D., Michigan State, 1977
Donald Gross,* professor, Ph.D., Iowa, 1976
Merlin M. Hackbart,* professor, Ph.D., Kansas State, 1968
Greg Hager,** adjunct professor, Ph.D., North Carolina-Chapel Hill, 1995
Leonard Heller,** adjunct professor, Ed.D., Kansas, 1972
William Hoyt,* professor, Ph.D., Wisconsin, 1986
Edward T. Jennings, Jr., professor, Ph.D., Washington-St. Louis, 1977
Joel Lee,* professor, Dr.P.H., University of Texas School of Public Health-Houston, 1979
Sylvia Lovely,** adjunct professor, J.D., Kentucky
Earl J. Motzer,** adjunct professor, Ph.D., Walden, 1986
David P. Nau,* associate professor, Ph.D., Florida, 1997
Tokunbo Oluwole, assistant professor, Ph.D., Pennsylvania State University, 2007
Mark Peffley,* professor, Ph.D., Minnesota, 1984
Douglas T. Steinke,* assistant professor, University of Dundee, 2001
Jeffrey C. Talbert,* associate professor, Texas A&M, 1995
Eugenia F. Toma, endowed chair, Ph.D., Virginia Polytechnic Institute, 1977
Sarah Wackerbarth, associate professor, Ph.D., Wisconsin, 1997
Richard Waterman,* professor, Ph.D., Houston, 1986
David Wildasin, endowed chair, Ph.D., Iowa, 1976
Virginia C. Wilson,** adjunct professor, Ph.D., Kentucky, 1993
Aaron Yelowitz,* associate professor, Massachusetts Institute of Technology, 1994

*joint appointment
**adjunct appointment

GERONTOLOGY

Graham D. Rowles, director

David T. R. Berry,* professor, Ph.D., Florida, 1985
Lee X. Blonder,* associate professor, Ph.D., Pennsylvania, 1986
Subbarao Bondada,* professor, Ph.D., Bombay, 1976
Maria G. Boosalis,* associate professor, Ph.D., Minnesota, 1984
Linda H. Chen,* professor, Ph.D., Louisville, 1964
Deborah D. Danner,* research assistant professor, Ph.D., Kentucky, 1993
Surjit Singh Dhooper,* professor, Ph.D., Case Western Reserve, 1982
Thomas F. Garrity,* professor, Ph.D., Duke, 1971
James W. Geddes,* associate professor, Ph.D., University of Saskatchewan, 1984
Rodney Guttmann, associate professor, Ph.D., Alabama at Birmingham, 1998
Anne L. Harrison,* associate professor, Ph.D., Kentucky, 2002
Laurie R. Hatch,* associate professor, Ph.D., Washington, 1986
Robert G. Henry,* associate professor, D.M.D., Kentucky, 1981
Joy M. Jacobs-Lawson, assistant professor, Ph.D., Oklahoma State, 2003
Yang Jiang, assistant professor, Ph.D., Miami University, 1995
Jeff N. Keller,* assistant professor, Ph.D., Kentucky, 1998
Hyungsoo Kim, assistant professor, Ph.D., Kyotou University, Japan, 2000
L. Creed Pettigrew,* associate professor, M.D., Texas at Galveston, 1980
Graham D. Rowles, professor, Ph.D., Clark, 1976
Stephen W. Scheff,* professor, Ph.D., Missouri, 1974
Frederick A. Schmitt,* professor, Ph.D., Akron, 1982
Nancy E. Schoenberg,* associate professor, Ph.D., Florida 1994
Mitzi M. Schumacher,* associate professor, Ph.D., Ohio, 1986
Sharon L. Sheahan,* associate professor, Ph.D., Kentucky, 1990
Charles D. Smith,* associate professor, M.D., Tulane, 1979
Michael Smith,* adjunct assistant professor, Ph.D., Loyola, 1978
David A. Snowdon,* professor, Ph.D., Minnesota, 1981
Nikiforos Stamatiadis,* professor, Ph.D., Michigan State, 1990
Joseph Stemple, professor, Ph.D., Cincinnati, 1977
Nancy J. Stiles,* associate professor, M.D., Texas, 1986
Thornburn Brock Symons, assistant professor, Ph.D., University of Western Ontario, Canada, 2003
Pamela Teaster, associate professor, Ph.D., Virginia Polytechnic Institute, 1997
Glenn C. Telling,* associate professor, Ph.D., Carnegie Mellon, 1990
John van Willigen,* professor, Ph.D., Arizona, 1971
Sarah Wackerbarth,* associate professor, Ph.D., Wisconsin, 1997
John F. Watkins, associate professor, Ph.D., Colorado, 1986
David R. Wekstein,* professor, Ph.D., Rochester, 1962
Faika Zanjani, assistant professor, Ph.D., Penn State, 2004

*joint appointment

NUTRITIONAL SCIENCES

Core Faculty

Lisa Cassis, professor, Ph.D., West Virginia, 1984
Linda Chen, professor, Ph.D., Louisville, 1964
Ching Chow, professor, Ph.D., Illinois, 1969
Howard Glauert, professor, Ph.D., Michigan State, 1982
Catherine Mao, assistant professor, Ph.D., University of Paris, 1990
Jinhua Shao, assistant professor M.D., Ph.D., Peking University, 1998
Shuxia Wang, assistant professor, M.D.. Ph.D., Peking Union Medical 1997

Joint Faculty

Kwaku Addo,associate professor, Washington State, 1990
Kenneth Ain, professor, M.D., Brown, 1981
James W. Anderson, professor, M.D., Northwestern, 1958
Douglas Archbold, professor, Ph.D., Michigan State, 1982
Gilbert Boissonneault, professor, Ph.D., Illinois, 1982
James Boling, professor, Ph.D., Wisconsin, 1967
Maria Boosalis, associate professor., Ph.D., RD, Minnesota, 1984
Geza Bruckner, professor, Ph.D., Kentucky, 1979
Dennis Bruemmer, assistant professor, M.D., University of Hamburg, 1998
Austin Cantor, associate professor, Ph.D., Cornell, 1974
Jody Clasey, associate professor, Ph.D., Virginia, 1997
Alan Daugherty, professor, Ph.D., Bath, 1981
Frederick de Beer, professor, M.D., Ph.D., South Africa, 1983
Maria de Beer, associate professor, Ph.D., Stellenbosch, 1992
Willem de Villiers, professor, M.D., Ph.D., Oxford, 1995
Nympha D Souza, assistant professor, Ph.D., Haffkine Institute, Bombay, 1985
Hazel Forsythe, associate professor, Ph.D., Oklahoma State, 1987
Ming Cui Gong, associate professor, Ph.D., Peking Union Medical College, 1994
Ramesh Gupta, professor, Ph.D., Roorkee, India, 1972
Bernhard Hennig, professor Ph.D., R.D., Iowa State, 1982
David Hildebrand, professor, Ph.D., Illinois, 1982
Laurie Humphries, professor, M.D., Emory, 1973
Dennis Karounos, associate professor, M.D., Kentucky, 1980
Edward Kasarskis, Jr., professor, M.D., Ph.D., Wisconsin, 1975
Thomas Kelly, professor, Ph.D., Minnesota, 1983
Victoria King, assistant professor, Ph.D., Kentucky, 1989
Terry Lennie, associate professor, Ph.D., R.N., FAHA, Wisconsin-Madison, 1993
Guo-Min Li, associate professor, Ph.D., Wayne State, 1991
Merlin Lindemann, professor, Ph.D., Minnesota, 1981
Robert Lodder, professor, Ph.D., Indiana, 1988
James Matthews, associate professor, Ph.D., Virginia Tech, 1995
Sabire Ozcan, assistant professor, Ph.D., Dusseldorf, 1993
Bin Tao Pan, associate professor, Ph.D., Taiwan University, 1983
Todd Porter, associate professor, Ph.D., McGill, 1983
Steven Post, associate professor, Ph.D., Chicago, 1989
Eric Smart, professor, Ph.D., Wisconsin-Madison, 1992
Brett Spear, professor, Ph.D., Pennsylvania, 1985
Daret St. Clair, professor, Ph.D., Iowa, 1984
William St. Clair, assistant professor, M.D., Ph.D., Iowa, 1984
Lisa Tannock, assistant professor, M.D., Toronto, 1994
Michal Toborek, professor, M.D., Ph.D., Silesian School of Medicine, 1989
Deneys Van der Westhuyzen, professor, Ph.D., Cape Town, 1974
Nancy Webb, associate professor, Ph.D., Kentucky, 1999
Trevor Winter, associate professor, M.D., Ph.D., 2001
Youling Xiong, professor, Ph.D., Washington State, 1989
James Yates, associate professor, Ph.D., Penn State, 1980
Haining Zhu, assistant professor, Ph.D., UCLA, 2000

GRADUATE CENTER FOR BIOMEDICAL ENGINEERING

David Puleo, director

Kimberly Ward Anderson,* professor, Ph.D., Carnegie-Mellon, 1986
Eugene Bruce, professor, Ph.D., Southern California, 1973
Peter Hardy, assistant research professor, Ph.D., Toronto, 1991
Charles F. Knapp, professor emeritus, Ph.D., Notre Dame, 1968
Stephen Lai-Fook, professor, Ph.D., Washington, 1972
Lu Yuan Lee,* professor, Ph.D., Mississippi, 1975
Abhijit Patwardhan, professor, Ph.D., Kentucky, 1992
David Pienkowski, associate professor, Ph.D., Pennsylvania, 1982
David K. Powell, adjunct assistant professor, Ph.D., Kentucky, 2002
David Puleo, professor, Ph.D., Rensselaer Polytechnic, 1991
David Randall,* professor, Ph.D., Washington, 1972
Keith Rouch,* professor, Ph.D., Marquette, 1978
Maurice Sanders, assistant professor, Ph.D., Akron, 1998
Robert Shapiro,* professor, Ph.D., Illinois at Urbana, 1979
Betty F. Sisken, research professor emeritus, Ph.D., Kentucky, 1973
Charles Smith,* assistant professor, M.D., Tulane, 1979
Janet Walker,* associate professor, M.D., South Florida, 1981
Guoqiang Yu, assistant professor, Ph.D., Tianjin, China, 1999

*joint appointment

GRADUATE CENTER FOR TOXICOLOGY

Mary Vore, director

Subbarao Bondada,* professor, Ph.D., University of Bombay, 1976
Scott Bryson,* associate professor, Ph.D., Miami, 1985
Lisa Cassis,* professor, Ph.D., West Virginia, 1984
Ching K. Chow,* professor, Ph.D., Illinois, 1959
Donald A. Cohen,* professor, Ph.D., Cincinnati, 1979
Peter A. Crooks,* professor, Ph.D., University of Manchester, England, 1970
Alan Daugherty,* professor, Ph.D., University of Bath, UK, 1981
Greg Davis,* professor, Ph.D., Tennessee, 1985
John D'Orazio,* assistant professor, M.D./Ph.D., Miami, 1996
Linda Dwoskin,* professor, Ph.D., Syracuse, 1983
James W. Flesher,* professor, Ph.D., Loyola, 1958
Gary Gairola, research professor, Ph.D., Illinois, 1969
Howard P. Glauert,* professor, Ph.D., Michigan State, 1982
Liya Gu, associate professor, Ph.D., Wayne State, 1992
Bernhard Hennig,* professor, Ph.D., Iowa, 1982
John C. Hunsaker III,* professor, M.D., Kentucky, 1977
Darrell Jennings,* professor, M.D., Kentucky, 1977
Tae Ji,* professor, Ph.D., California-San Diego, 1968
Davy Jones, professor, Ph.D., California-Davis, 1982
Alan M. Kaplan,* professor, Ph.D., Purdue, 1969
Edward J. Kasarskis, Jr.,* professor, M.D./Ph.D., Wisconsin, 1974
Natalie Kyprianou,* professor, Ph.D., University of Wales, United Kingdom, 1986
Eun Lee,* professor, Ph.D., Kyung Hee Medical School, 1978
Kiyoung Lee,* assistant professor, Ph.D., Harvard, 1993
Guo-Min Li, professor, Ph.D., Wayne State, 1991
Charles Loftin,* assistant professor, Ph.D., UNC-Chapel Hill,1995
Bert Lynn,* associate professor, Ph.D., Mississippi State, 1987
William F. Maragos,* associate professor, M.D./Ph.D., Northwestern, 1988
Joseph McGillis,* associate professor, Ph.D., George Washington, 1985
Patrick McNamara,* professor, New York State at Buffalo, 1979
Isabel Mellon,* associate professor, Ph.D., Illinois, 1984
Jeffrey Moscow,* associate professor, M.D., Dartmouth, 1982
Dan Noonan,* professor, Ph.D., Texas, 1980
Peter R. Oeltgen,* professor, Ph.D., Loyola, 1973
David Orren, associate professor, Ph.D., North Carolina, 1991
Subba Palli,* associate professor, Ph.D., Western Ontario University, 1988
Brent Palmer,* associate professor, Ph.D., Florida, 1990
Ok-Kyong Park-Sarge,* associate professor, Ph.D., Illinois, 1989
Christian Paumi, assistant professor, Ph.D., Wake Forest, 2003
Creed Pettigrew,* professor, M.D., Texas, 1980
Andrew Pierce,* assistant professor, Ph.D., North Carolina, 1995
Todd Porter,* associate professor, Ph.D., Illinois, 1981
Vivek Rangnekar,* professor, Ph.D., University of Bombay, 1983
Kevin Sarge,* professor, Ph.D., North Carolina State, 1989
Steven I. Shedlofsky,* professor, M.D., Michigan, 1974
Xianglin Shi, professor, Ph.D., West Virginia, 1988
John Slevin,* professor, M.D./Ph.D., Maryland, 1962
Brett T. Spear,* professor, Ph.D., Pennsylvania, 1985
Peter Spielmann,* associate professor, Ph.D., California-Berkeley, 1991
Daret St. Clair, professor, Ph.D., Iowa, 1984
Hollie Swanson,* associate professor, Ph.D., Purdue, 1991
Thomas Tobin,* professor, D.V.M., Dublin, 1964; Ph.D., Toronto, 1969
Mary Vore, professor, Ph.D., Vanderbilt, 1972
Zhigang Wang, professor, Ph.D., Texas, 1989
Peter Wedlund,* associate professor, Ph.D., Washington, 1981
Hsin-Sheng Yang, assistant professor, Ph.D., Arizona State, 1994
Robert A. Yokel,* professor, Ph.D., Minnesota, 1973
Hong-Bo Zhao,* assistant professor, M.D./Ph.D., China, 1992
Haining Zhu,* assistant professor, Ph.D., UCLA, 2000

*joint appointment

PATTERSON SCHOOL OF DIPLOMACY AND INTERNATIONAL COMMERCE

Ambassador Carey Cavanaugh, director

Carey Cavanaugh, professor
Robert Farley, assistant professor
George Herring, professor emeritus
Evan Hillebrand, associate professor
Harry Mason, adjunct professor
Thomas A. McGinty, senior executive in residence
Karen Mingst, Lockwood Chair professor
George McDade Staples, adjunct professor
John Stempel, senior professor
Cliff Tsuboi, adjunct professor

Associated Faculty

James C. Albisetti, Department of History
Horace Bartilow, Department of Political Science
Arne Bathke, Department of Statistics
Emily Beaulieu, Department of Political Science
Douglas A. Boyd, College of Communications
Stanley Brunn, Department of Geography
Francie Chassen-Lopez, Department of History
Wonbin Cho, Department of Political Science
Robert Dahlstrom, Department of Marketing
Wally Ferrier, School of Management
A. L. Goldman, College of Law
Gordon Holbein, School of Management
P. P. Karan, Department of Geography
Mark Kightinger, College of Law
Thomas Leinbach, Department of Geography
Dan Morey, Department of Political Science
Donald Mullineaux, Department of Finance
Robert Olson, Department of History
Angelos Pagoulatos, Department of Agricultural Economics
Joe Peek, Department of Economics
Karen Petrone, Department of History
Michael Reed, Department of Agricultural Economics
Susan Roberts, Department of Geography
Frank A. Scott, Department of Economics
Jerry R. Skees, Department of Agricultural Economics
Clayton Thyne, Department of Political Science
John VanWilligen, Department of Anthropology
Steve Vasek, College of Law

HONORS PROGRAM

James C. Albisetti, professor, Ph.D., Yale, 1976
Rayma Beal, associate professor, Ed.D., Cincinnati, 1985
Frank Ettensohn, professor, Ph.D., Illinois, 1975
James Force, professor, Ph.D., Washington, 1977
Walter C. Foreman, associate professor, Ph.D., Washington, 1974
Jonathan Glixon, associate professor, Ph.D., Princeton, 1979
Larry Grabau, professor, Ph.D., Missouri, 1984
John Greenway, associate professor emeritus, Ph.D., Wisconsin, 1969
John Grove, associate professor, Ph.D., Georgia, 1980
Philip Harling, professor, Ph.D., Princeton, 1992
Alan Hersh, professor, D.Mus., Indiana, 1971
Jane Jensen, associate professor, Ph.D., Indiana, 1997
Monica Kern, associate professor, Ph.D., Harvard, 1987
Oliver Leaman, professor, Ph.D., Cambridge, 1979
Edward Lee, associate professor, Ph.D., Pittsburgh, 1976
Pinar Menguc, professor, Ph.D., Purdue, 1985
David M. Olster, associate professor, Ph.D., Chicago, 1985
Jeffrey Peters, associate professor, Ph.D., Michigan, 1996
Todd Pfeiffer, professor, Ph.D., Wisconsin-Madison, 1982
David Royse, professor, Ph.D., Ohio State, 1980
Richard Schein, associate professor, Ph.D., Colorado, 2000
Ingrid St. Omer, assistant professor, Ph.D., Missouri-Columbia, 1996
Jennifer M. Tunberg, assistant professor, Ph.D., St. Anne's, Oxford, 1982
Terence O. Tunberg, associate professor, Ph.D., Toronto, 1986
Jane Gentry Vance, professor, Ph.D., North Carolina, 1975

UNIVERSITY OF KENTUCKY LIBRARIES

Carol Diedrichs, dean

Robert Aken, librarian I, M.A., Kentucky, 1979; M.S.L.S., Kentucky, 1983
Stephanie Aken, librarian I, M.S.L.S., Kentucky, 1975
Bernadette Baldini, librarian I emerita, M.S.L.S., Kentucky, 1974
Jennifer A. Bartlett, librarian IV, M.L.S., Indiana, 1994; M.A., Murray State, 2007
James Birchfield, librarian I, Ph.D., Florida State, 1976; M.S.L.S., Florida State, 1977
Terry Birdwhistell, librarian I, M.A.L.S., Kentucky, 1978; Ed.D., Kentucky, 1994
Katherine J. Black, librarian I, M.S.L.S., Kentucky, 1978; M.A., Kentucky, 1996
Karl-Heinz Boewe, librarian I emeritus, Ph.D., Rice, 1969; M.A., Missouri, 1974
Lewis Bowling, librarian II emeritus, D.A., Northern Colorado, 1982; M.A.L.S., Iowa, 1988
Lynne Bowman, librarian I, M.S.L.S., Kentucky, 1978
Douglas A. Boyd, librarian IV, Ph.D., Indiana, 2003
Rick Brewer, librarian II, M.S.L.S., Kentucky, 1994
Jane Bryant, librarian II, M.S.L.S., Kentucky, 1984

Gillian Buckland, librarian II emerita, M.S.L.S., Kentucky, 1989
Sue Burch, librarian I emerita, M.S.L.S., Kentucky, 1982
James Burgett, librarian I emeritus, Ph.D., Minnesota, 1988; M.L.S., Kentucky, 1992
Teresa Burgett, librarian II, M.S.L.S., Kentucky, 1978
Carla Cantagallo, librarian II, M.S.L.S., Kentucky, 1988
Bradley Carrington, librarian II, M.Ln., Emory, 1985
Janette Carver, librarian III, M.S.L.S., Kentucky, 1982
Cindy Cline, librarian II, M.S.L.S., Kentucky, 1987
Mary Congleton, librarian II, M.S.L.I.S., Tennessee, 1988
Michelle Cosby, librarian IV, M.L.S., Indiana, 2006; J.D., Indiana, 2006
Bonnie J. Cox, librarian I emerita, M.A., Kentucky, 1969; M.S.L.S., Kentucky, 1986
Frank Davis, librarian II, M.S.L.S., Wayne State, 1988
Helane E. Davis, librarian III, J.D., Iowa, 1985; M.L.I.S., Washington, 2004
Laura Davison, librarian II, M.S.L.S., Kentucky, 1990
Carol Pitts Diedrichs, librarian I, M.L.I.S., Texas at Austin, 1981
Susan Foster-Harper, librarian III, M.S.L.S., Kentucky, 1998
Sarah Glassmeyer, librarian IV, J.D., Cincinnati, 2002; M.L.S., Indiana, 2005
Stacey C. Greenwell, librarian II, M.S.L.S., Kentucky, 1998
Antoinette Greider, librarian I, M.A.L.S., Kentucky, 1973
Barbara Hale, librarian I, M.S.L.S., Kentucky, 1982
Gracie Hale, librarian II, M.S.L.S., Kentucky, 1990
Faith Harders, librarian I, M.A., Chicago, 1970; M.A.L.S., Chicago, 1974
Thomas Hecker, librarian II, M.L.S., Pittsburgh, 1982
Tagalie Heister, librarian II, M.S.L.S., Kentucky, 1975
Paula Hickner, librarian I, M.L.S., Indiana, 1986; M.M., Indiana, 1987
Beverly Hilton, librarian I, M.L.S., Maryland, 1975
Kazuko Hioki, librarian III, M.L.I.S., Texas at Austin, 2000
Eeva Hoch, librarian III, M.L.S., Columbia, 1981
Gordon Hogg, librarian I, M.S.L.S., Catholic University, 1983
Mark Ingram, librarian II, M.A., Kentucky, 1975; M.S.L.S., Kentucky, 1979
Cheryl Jones, librarian I emerita, M.S.L.S., Kentucky, 1971
Reinette Jones, librarian I, M.S.L.S., Kentucky, 1988
Roxanna Jones, librarian II, M.S.L.S., Kentucky, 1978
Tari Keller, librarian I, M.Ed., Miami, 1975; M.L.S., Indiana, 1977
Gail Kennedy, librarian I, M.S.L.S., Kentucky, 1974
Elizabeth G. Kraemer, librarian II, M.L.S., Kentucky, 1998
Nancy R. Lewis, librarian II, M.S.L.S., Kentucky, 1991
Shawn D. Livingston, librarian II, M.S.L.S., Kentucky, 1993
William Marshall, Jr., librarian I, M.A., Kent, 1973; M.L.S., Kent, 1973
Sandra McAninch, librarian I, M.S.L.S., North Carolina, 1973
Claire McCann, librarian I emerita, M.S.L.S., Kentucky, 1963
Mary McLaren, librarian I, M.L.S., Pittsburgh, 1969
Lillian Mesner, librarian II emerita, M.L.S., Maryland, 1970
Mary Molinaro, librarian I, M.L.S., Ball State, 1981
Karen E. Nuckolls, librarian III, M.S.L.S., Wayne State, 1974
Amy B. Osborne, librarian I, M.S.L.S., Kentucky, 1990
Valerie E. Perry, librarian II, M.S.L.S., Kentucky, 1994
Russell Powell, librarian I emeritus, M.L.S., Pittsburgh, 1966
Rebecca Ryder, librarian I, M.S.L.S., Kentucky, 1992
Judy Sackett, librarian I, M.A.L.S., Denver, 1969
Deirdre Scaggs, librarian IV, M.L.I.S. Pittsburgh, 2003
Kerri A. Scannell, librarian II, M.L.I.S., South Carolina-Columbia, 1998; M.A., Smith, 2000
Catherine Seago, librarian I, M.A., Kentucky, 1985
Marsha Seamans, librarian II, M.L.S., Indiana, 1988
Ebba Sexton, librarian II emerita, M.S.L.S., Kentucky, 1978
Deborah K. Sharp, librarian II, M.S.L.S., Kentucky, 1983
Margaret Shaw, librarian I, M.L.S., Kentucky, 1979
Susan K. Smith, librarian III, M.L.S., Pittsburgh, 1981
Charles A. Spears, librarian II emeritus, B.G.S., Kentucky, 1974
Mary Jo Staggs Neel, librarian II, M.S.L.S., Kentucky, 1994
Janet Stith, librarian I, M.S.L.S., Kentucky, 1971; M.A., West Virginia, 1971
Jeffrey S. Suchanek, librarian II, M.A., Youngstown State, 1983
Mary Beth Thomson, librarian II, M.L.I.S., Louisiana State, 1990
Ryan A. Valentin, librarian IV, J.D., Oregon, 2004; M.S., Florida State, 2007
Mary Vass, librarian I emerita, M.A., Virginia Tech, 1979; M.S.L.S., North Carolina-Chapel Hill, 1984
Mary Vaughn, librarian II, M.S.L.S, Louisiana State, 1986
Sarah Vaughn, librarian II, M.S.L.S., Kentucky 1982
Kelly Vickery, librarian II, M.L.S., Kentucky, 1998
Eric C. Weig, librarian II, M.A.L.S., Iowa, 1997
Mary Welch, librarian I emerita, M.S.L.S., Kentucky, 1970
Laura Whayne, librarian I, M.L.S., Denver, 1978; M.A., Kansas, 1989
Paul Willis, librarian I emeritus, M.L.S., Maryland, 1966; J.D., Kentucky, 1969
Patricia Wilson, librarian I, M.S.L.S., Kentucky, 1988
Judith Wiza, librarian I, M.A.L.S., Wisconsin-Madison, 1977; M.A., Wisconsin-Madison, 1978
Olga D. Wood, librarian II, M.S.L.S., Kentucky, 1993

Administration

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Kumble Subbaswamy, Provost
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Frank A. Butler, Executive Vice President for Finance and Administration
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Ronda S. Beck, Controller
Marc A. Mathews, Treasurer

M. Scott Smith, Dean of the College of Agriculture
Dean of the College of Arts and Sciences to be announced
J. David Johnson, Dean of the College of Communications and Information Studies
Sharon P. Turner, Dean of the College of Dentistry
Michael Speaks, Dean of the College of Design
Dean of the College of Education to be announced
Thomas W. Lester, Dean of the College of Engineering
Robert Shay, Dean of the College of Fine Arts
Devanathan Sudharshan, Dean of the Gatton College of Business and Economics
Jeannine Blackwell, Dean of The Graduate School and Interim Associate Provost for Undergraduate Education and Dean of Undergraduate Studies
Lori Stewart Gonzalez, Dean of the College of Health Sciences
Louise Everett Graham, Acting Dean of the College of Law
Carol Pitts Diedrichs, Dean of Libraries
Jay A. Perman, Dean of the College of Medicine and Vice President for Clinical Affairs
Jane Marie Kirschling, Dean of the College of Nursing
Kenneth B. Roberts, Dean of the College of Pharmacy
Stephen W. Wyatt, Dean of the College of Public Health
Kay S. Hoffman, Dean of the College of Social Work

Joe Claypool, Director, University Hospital
Jay Blanton, Executive Director for Public Relations and Marketing
Victor A. Hazard, Associate Vice President for Student Affairs and Dean of Students
John H. Herbst, Director of the Student Center
Gregory R. Moore, Director of University Health Services
Donald E. Witt, Assistant Provost for Enrollment Management and Director of Undergraduate Admission and University Registrar

Drug-Free Policy

Policy Statement as a Drug-Free Institution

The University of Kentucky is committed to providing a healthy and safe environment for its students, faculty and staff. The University has defined conduct in relation to the unlawful possession, use, dispensation, distribution or manufacture of alcohol or illicit drugs. Conduct which is violative of this definition poses unacceptable risks and disregard for the health, safety, and welfare of members of the University community and shall result in disciplinary action up to and including suspension or termination.

As a recipient of federal grants and contracts, the University of Kentucky gives this notice to students, faculty and staff that it is in compliance with and shall continue to be in compliance with the Drug-Free Workplace Act of 1988 and the Drug-Free Communities Act Amendment of 1989. Students, faculty and staff are herein notified of the standards of conduct which shall be applicable while on University of Kentucky property, on University business, and/or at University sponsored activities.

Standards of Conduct

By University regulations, by federal law, by state law, and, in some instances, by local ordinance, students, faculty and staff are prohibited from the **unlawful** possession, use, dispensation, distribution, or manufacture of illicit drugs on University property, on University business and/or at University sponsored activities.

Under University regulations, students, faculty and staff are required to abide by state laws concerning alcoholic beverages. Basically, Kentucky laws state that if one is under the age of 21, it is unlawful to:

(1) possess or consume alcoholic beverages,

(2) misrepresent one's age for the purpose of purchasing alcoholic beverages, or

(3) use a fake ID in an attempt to purchase alcoholic beverages.

No matter what one's age, Kentucky law states that it is unlawful to:

(1) procure any alcoholic beverages for anyone under 21 years of age or

(2) drink or to be drunk in a public place.

University campuses and buildings are considered as public places for purposes of these laws, except for a facility licensed to serve alcoholic beverages, and except for a facility used as a private residence, unless University regulations state otherwise.

Ordinances of the Lexington-Fayette Urban County Government basically parallel the state laws.

Any member of the University student body, faculty, or staff who violates these defined standards of conduct shall be subject to appropriate disciplinary action up to and including suspension and/or termination. The specifically defined standards of conduct, the disciplinary procedures, and the appropriate sanctions are detailed in the codes of student conduct and in the Administrative Regulations (AR II-1.1-4, AR II-1.1-10, AR II-1.1-11 and Human Resource Policy & Procedures Numbers 13.0 and 14.0).

In addition, it is a violation of state law to operate a motor vehicle while under the influence of any substance which may impair one's driving ability (drugs or alcoholic beverages).

Sanctions

Under University regulation, students who violate this standard of conduct are subject to disciplinary action from a minimum of a warning to a maximum of suspension from the University. Students who reside in University Housing are subject to further disciplinary action which may vary from a warning to termination of their housing contract.

Faculty and staff are subject to disciplinary action from a minimum of a warning to a maximum of termination from University employment.

Under state and federal drug laws, the gravity of the sanction depends on the classification of the controlled substance, the particular activity involved (possession or trafficking which includes manufacture, sale and possession with intent to sell), and whether or not multiple convictions are involved.

Under Kentucky law, the most severe penalty for a drug law violation involves trafficking. On a first offense conviction, one may receive a fine of up to $10,000.00 and/or a sentence of up to ten (10) years in the penitentiary; for subsequent offenses, the penalties may be doubled.

Under federal laws, for simple possession of a controlled substance, one may be imprisoned for up to one (1) year and/or fined up to $1,000.00. For subsequent offenses, one may be imprisoned for up to three (3) years and/or fined up to $5,000.00. Under federal law, one may be fined up to $8,000,000.00 and/or may be sentenced from not less than ten (10) years up to life in prison for trafficking in drugs. For violations of other federal drug laws, one may receive life in prison or the death penalty.

Under both state and federal laws, one may suffer the loss of whatever property (house, farm) or possessions (vehicle) which one may have used in the drug trade.

Specific penalties under federal laws for trafficking in various controlled substances are outlined in Appendix A to this policy.

Sanctions for violation of state alcohol laws vary from a fine of $10.00 to $2,000.00, a sentence of forty-eight (48) hours to twelve (12) months in jail, and/or suspension of one's operators license.

Notice of Drug-Related Conviction

In compliance with the Federal Drug-Free Workplace Act of 1988, **any** employee shall notify the immediate supervisor if the employee is convicted of a criminal drug offense occurring in the workplace or while on University business within five (5) days of the conviction. The University shall take appropriate sanction and remedies in accordance within its policies. The provisions of this section are applicable to students who are employees of the University. If the employee is under a federal contract or grant, the University shall notify the contracting or granting agency of the conviction and of its actions. This section of this policy is also applicable to students who receive a Pell grant (federal grant).

Health Risks

The scope and impact of health risks from alcohol and drug abuse are both alarming and well-documented, ranging from mood-altering to life-threatening, with consequences that extend beyond the individual to family, organizations and society at large. The University of Kentucky, therefore, conducts regular programs to educate its students, faculty and staff that consumption and use of drugs may alter behavior, distort perception, impair thinking, impede judgment, and lead to physical or psychological dependence.

Alcohol and/or drugs and/or drug abuse may lead to the deterioration of physical health by causing or contributing to various health conditions including but not limited to fatigue, nausea, personal injury, insomnia, pathological organ damage, some forms of cancer, pancreatitis, heart attack, respiratory depression, birth defects, convulsions, coma, and even death. Alcohol and drug abuse may also result in deterioration of mental health by causing or contributing to various conditions such as increased aggression, hallucinations, depression, disorientation, and psychosis.

A detailed list of the effects and health risks associated with the use of many specific drugs appears as Appendix B to this policy.

Alcohol consumption causes a number of marked changes in behavior. Even low doses significantly impair the judgment and coordination required to drive a car safely, increasing the likelihood that the driver will be involved in an accident.

Low to moderate doses of alcohol also increase the incidence of a variety of aggressive acts, including spouse and child abuse.

Moderate to high doses of alcohol cause marked impairments in higher mental functions, severely altering a person's ability to learn and remember information.

Very high doses cause respiratory depression and death. If combined with other depressants of the central nervous system, much lower doses of alcohol will produce the effects just described.

Repeated use of alcohol can lead to dependence. Sudden cessation of alcohol intake is likely to produce withdrawal symptoms, including severe anxiety, tremors, hallucinations, and convulsions. Alcohol withdrawal can be life-threatening. Long-term consumption of large quantities of alcohol, particularly when combined with poor nutrition, can also lead to permanent damage to vital organs such as the brain and the liver.

Mothers who drink alcohol during pregnancy may give birth to infants with fetal alcohol syndrome. These infants have irreversible physical abnormalities and mental retardation. In addition, research indicates that children of alcoholic parents are at greater risk than other youngsters of becoming alcoholics.

Training and Counseling Resources

Continuous efforts are made to make students, faculty and staff aware of the on-campus and off-campus programs which provide information and professional services on matters related to the abuse of alcohol and drugs.

Lists of sources for information and counseling for students are published in the *Kernel* regularly. Students are encouraged to contact the Dean of Students and/or the Office of Residence Life for information and appropriate referral.

Counseling is provided by such areas as the Testing and Counseling Center, the Department of Counseling and Psychology in the College of Education, the Medical Student Support Services program, and an In-resident counselor in the residence halls system.

For faculty and staff the Employee Assistance Program, REFER, specifically provides information as to resources available to employees.

Other counseling, treatment, and rehabilitation services are available in the Lexington community as well as communities throughout the state in which Lexington Community College and College of Agriculture employees are located.

- Comprehensive Care Centers offer both counseling and treatment.
- In the Lexington area, the number for Alcoholics Anonymous (AA) is 859-276-2917. (Check local telephone directory for listings.)
- The Chrysalis House Inc. (859-225-9912) offers long term, halfway house residential treatment for recovering chemically dependent women.
- University of Kentucky Family Center 859-257-7755.
- University of Kentucky Employee Assistance Program (REFER) 859-257-1467.

Many other services are available and may be located by looking in the local telephone directory yellow pages under "Social Services" or "Alcohol Abuse & Addiction – Information & Treatment" or in the section at the front of the telephone directory.

Policy Review

This policy statement and any revisions thereto shall be distributed annually to students and employees. Distribution shall be the responsibility of the Provost for Student Affairs and the Associate Vice President for Human Resources.

Annual Review Policy – The Associate Provost for Student Affairs and the Associate Vice President for Human Resources shall review and interpret policies and procedures relevant to this policy statement. These two administrators shall jointly be responsible for maintaining records of the annual review of the policy statement.

– Appendices appear on next page –

Appendix A

Federal Trafficking Penalties

CSA	PENALTY 2nd Offense	PENALTY 1st Offense	Quantity	DRUG	Quantity	PENALTY 1st Offense	PENALTY 2nd Offense
I and II	Not less than 10 years. Not more than life. If death or serious injury, not less than life. Fine of not more than $4 million individual, $10 million other than individual.	Not less than 5 years. Not more than 40 years. If death or serious injury, not less than 20 years. Not more than life. Fine of not more than $2 million individual, $5 million other than individual.	10-99 gm or 100-999 gm mixture	METHAMPHETAMINE	100 gm or more or 1 kg or more mixture	Not less than 10 years. Not more than life. If death or serious injury, not less than 20 years. Not more than life. Fine of not more than $4 million individual, $10 million other than individual.	Not less than 20 years. Not more than life. If death or serious injury, not less than life. Fine of not more than $8 million individual, $20 million other than individual.
			100-999 gm mixture	HEROIN	1 kg or more mixture		
			500-4,999 gm mixture	COCAINE	5 kg or more mixture		
			5-49 gm mixture	COCAINE BASE	50 gm or more mixture		
			10-99 gm or 100-999 gm mixture	PCP	100 gm or more or 1 kg or more mixture		
			1 - 10 gm mixture	LSD	10 gm or more mixture		
			40 - 399 gm mixture	FENTANYL	400 gm or more mixture		
			10-99 gm mixture	FENTANYL ANALOGUE	100 gm or more mixture		

	DRUG	Quantity	First Offense	Second Offense
	Others[2]	Any	Not more than 20 years. If death or serious injury, not less than 20 years, not more than life. Fine $1 million individual, $5 million not individual.	Not more than 30 years. If death or serious injury, life. Fine $2 million individual, $10 million not individual.
III	All	Any	Not more than 5 years. Fine not more than $250,000 individual, $1 million not individual.	Not more than 10 years. Fine not more than $500,000 individual, $2 million not individual.
IV	All	Any	Not more than 3 years. Fine not more than $250,000 individual, $1 million not individual.	Not more than 6 years. Fine not more than $500,000 individual, $2 million not individual.
V	All	Any	Not more than 1 year. Fine not more than $100,000 individual, $250,000 not individual.	Not more than 2 years. Fine not more than $200,000 individual, $500,000 not individual.

Law as originally enacted states 100 gm. Congress requested to make technical correction to 1 kg. [2]Does not include marijuana, hashish, or hash oil (see separate chart)

As of November 18, 1988

Federal Trafficking Penalties – Marijuana

Quantity	Description	First Offense	Second Offense
1,000 kg or more; or 1,000 or more plants	**Marijuana** Mixture containing detectable quantity*	Not less than 10 years, not more than life. If death or serious injury, not less than 20 years, not more than life. Fine not more than $4 million individual, $10 million other than individual.	Not less than 20 years, not more than life. If death or serious injury, not less than life. Fine not more than $8 million individual, $20 million other than individual.
100 kg to 1,000 kg; or 100-999 plants	**Marijuana** Mixture containing detectable quantity*	Not less than 5 years, not more than 40 years. If death or serious injury, not less than 20 years, not more than life. Fine not more than $2 million individual, $5 million other than individual.	Not less than 10 years, not more than life. If death or serious injury, not less than life. Fine not more than $4 million individual, $10 million other than individual.
50 - 100 kg	**Marijuana**	Not more than 20 years. If death or serious injury, not less than 20 years, not more than life. Fine $1 million individual, $5 million other than individual.	Not more than 30 years. If death or serious injury, life. Fine $2 million individual, $10 million other than individual.
10 - 100 kg	**Hashish**		
1 to 100 kg	**Hashish Oil**		
50 - 99 plants	**Marijuana**		
Less than 50 kg	**Marijuana**	Not more than 5 years. Fine not more than $250,000 individual, $1 million other than individual.	Not more than 10 years. Fine $500,000 individual, $2 million other than individual.
Less than 10 kg	**Hashish**		
Less than 1 kg	**Hashish Oil**		

*Includes Hashish and Hashish Oil

(Marijuana is a Schedule I Controlled Substance)

Appendix B

Controlled Substances – *Uses & Effects*

DRUGS CSA SCHEDULES	TRADE OR OTHER NAMES	MEDICAL USES	DEPENDENCE Physical	DEPENDENCE Psycho-logical	TOLERANCE	DURATION (Hours)	USUAL METHODS OF ADMINIS-TRATION	POSSIBLE EFFECTS	EFFECTS OF OVERDOSE	WITHDRAWAL SYNDROME
NARCOTICS										
Opium II III V	Dover's Powder, Paragonic Parapectolin	Analgesic, antidiarrheal	High	High	Yes	3-6	Oral, smoked	Euphoria, drowsiness, respiratory depression, constricted pupils, nausea	Slow and shallow breathing, clammy skin, convul-sions, coma, possible death	Watery eyes, runny nose, yawning, loss of appetite, irritability, tremors, panic, cramps, nausea, chills and sweating
Morphine II III	Morphine, MS-Contin Roxanol, Roxanol-SR	Analgesic, antitussive	High	High	Yes	3-6	Oral, smoked, injected			
Codeine II III V	Tylenol w/Cod., Empirin w/Cod., Robitussan A-C, Florinal w/Cod.	Analgesic, antitussive	Moderate	Moderate	Yes	3-6	Oral, injected			
Heroin I	Diacetylmorphine, Horse, Smack	None	High	High	Yes	3-6	Injected, sniffed, smoked			
Hydromorphone II	Dilaudid	Analgesic	High	High	Yes	3-6	Oral, injected			
Meperidine (Pethidine) II	Demarol, Mepergan	Analgesic	High	High	Yes	3-6	Oral, injected			
Methadone II	Dolophine, Methadone, Methadose	Analgesic	High	High-Low	Yes	12-24	Oral, injected			
Other Narcotics I II III IV V	Numorphan, Percodan, Percocet, Tylox, Tussionex, Fentanyl, Darvon, Lomotil, Talwin[2]	Analgesic, antidiarrheal antitussive	High-Low	High-Low	Yes	Vari-able	Oral, injected			
DEPRESSANTS										
Chloral Hydrate IV	Noctec	Hypnotic	Moderate	Moderate	Yes	5-8	Oral	Slurred speech, disorienta-tion, drunken behavior without odor of alcohol	Shallow respiration, clammy skin, dilated pupils, weak and rapid pulse, coma, possible death	Anxiety, insomnia, tremors, delirium, convulsions, possible death
Barbiturates II III IV	Amytal, Butisol, Florinal, Lotusate, Nembutal, Seconal, Tuinal, Phenobarbital	Anesthetic, anti-convulsant, sedative hypnotic, veterinary euthanasia agent	High-Mod.	High-Mod.	Yes	1-16	Oral			
Benzodiazepines IV	Ativan, Dalmane, Diazepam, Librium, Xanax, Serax, Valium, Tranxexe, Verstran, Versad Halcion, Paxipam, Restoril	Antianxiety, anti-convulsant, sedative, hypnotic	Low	Low	Yes	4-8	Oral			
Methaqualone I	Quaalude	Sedative, hypnotic	High	High	Yes	4-8	Oral			
Glutethimide III	Doriden	Sedative, hypnotic	High	Moderate	Yes	4-8	Oral			
Other Depressants III IV	Equanil, Miltown, Noludar, Placidyl, Valmid	Antianxiety, sedative, hypnotic	Moderate	Moderate	Yes	4-8	Oral			
STIMULANTS										
Cocaine[1] II	Coke, Flake, Snow, Crack	Local anesthetic	Possible	High	Yes	1-2	Sniffed, smoked, injected	Increased alertness, excitation, euphoria, increased pulse rate & blood pressure, insomnia, loss of appetite	Agitation, increase in body tempera-ture, hallucina-tions, convul-sions, possible death	Apathy, long periods of sleep, irritability, depression, disorientation
Amphetamines II	Biphetamine, Delcobese, Desoxyn, Dexedrine, Obetrol	Attention deficit disorders, narcolepsy, weight control	Possible	High	Yes	2-4	Oral, injected			
Phenmetrazine II	Preludin	Weight control	Possible	High	Yes	2-4	Oral, injected			
Methylphenidate II	Ritalin	Attention deficit disorders, narcolepsy	Possible	Moderate	Yes	2-4	Oral, injected			
Other Stimulants III IV	Adipex, Cylert, Didrex, Ionamin, Melliet, Plegine, Sancrex, Tenuate, Tepanil, Prelu-2	Weight control	Possible	High	Yes	2-4	Oral, injected			
HALLUCINOGENS										
LSD I	Acid, Microdot	None	None	Unknown	Yes	8-12	Oral	Illusions and hallucina-tions, poor perception of time and distance	Longer, more intense "trip" episodes, psychosis, possible death	Withdrawal syndrome not reported
Mescaline & Peyote I	Mexc. Buttons, Cactus	None	None	Unknown	Yes	8-12	Oral			
Amphetamine Variants I	2.5-DMA, PMA, STP, MDA, MDMA, TMA, DOM, DOB	None	Unknown	Unknown	Yes	Vari-able	Oral, injected			
Phencyclidine II	PCP, Angel Dust, Hog	None	Unknown	High	Yes	Days	Smoked, oral, injected			
Phencyclidine Analogues I	PCE, PCPy, TCP	None	Unknown	High	Yes	Days	Smoked, oral, injected			
Other Hallucinogens I	Bufotenine, Ibogaine, DMT, DET, Psilocybin, Psilocyn	None	None	Unknown	Possible	Vari-able	Smoked, oral, injected, sniffed			
CANNABIS										
Marijuana I	Pot, Acapulco Gold, Grass, Reefer, Sinsemilla, Thai Sticks	None	Unknown	Moderate	Yes	2-4	Smoked, oral	Euphoria, relaxed inhibitions, increased appetite, disoriented behavior	Fatigue, paranoia, possible psychosis	Insomnia, hyperactivity, & decreased appetite occasionally reported
Tetrahydrocannabinol I II	THC, Marinol	Cancer chemotherapy, antinauseant	Unknown	Moderate	Yes	2-4	Smoked, oral			
Hashish I	Hash	None	Unknown	Moderate	Yes	2-4	Smoked, oral			
Hashish Oil I	Hash Oil	None	Unknown	Moderate	Yes	2-4	Smoked, oral			

[1] *Designated a narcotic under the CSA* [2] *Not designated a narcotic under the CSA*

Policy on Residency

13 KAR 2:045.

DETERMINATION OF RESIDENCY STATUS FOR ADMISSION AND TUITION ASSESSMENT PURPOSES.

RELATES TO: KRS Chapter 13B, 164.020, 164.030, 164A.330(6)

STATUTORY AUTHORITY: KRS 164.020(8)

NECESSITY, FUNCTION, AND CONFORMITY: KRS 164.020(8) requires the Council on Postsecondary Education to determine tuition and approve the minimum qualifications for admission to a state-supported postsecondary education institution and authorizes the Council to set different tuition amounts for residents of Kentucky and for nonresidents. This administrative regulation establishes the procedure and guidelines for determining the residency status of a student who is seeking admission to, or who is enrolled at, a state-supported postsecondary education institution.

Section 1. Definitions.

(1) "Academic term" means a division of the school year during which a course of studies is offered, and includes a semester, quarter, or single consolidated summer term as defined by the institution.

(2) "Continuous enrollment" means enrollment in a state-supported postsecondary education institution at the same degree level for consecutive terms, excluding summer term, since the beginning of the period for which continuous enrollment is claimed unless a sequence of continuous enrollment is broken due to extenuating circumstances beyond the student's control, including serious personal illness or injury, or illness or death of a parent.

(3) "Degree level" means enrollment in a course or program which could result in the award of a:

(a) Certificate, diploma or other program award at an institution;

(b) Baccalaureate degree or lower including enrollment in a course by a nondegree-seeking postbaccalaureate student;

(c) Graduate degree or graduate certification other than a first-professional degree in law, medicine, dentistry or "Pharm. D"; or

(d) Professional degree in law, medicine, dentistry, or "Pharm. D".

(4) "Demonstration of Kentucky domicile and residency" means the presentation of documented information and evidence sufficient to prove by a preponderance of the evidence that a person is domiciled in Kentucky and is a resident of Kentucky.

(5) "Dependent person" means a person who cannot demonstrate financial independence from parents or persons other than a spouse and who does not meet the criteria established in Section 5 of this administrative regulation.

(6) "Determination of residency status" means the decision of a postsecondary education institution that may include a formal hearing that results in the classification of a person as a Kentucky resident or as a nonresident for admission and tuition assessment purposes.

(7) "Domicile" means a person's true, fixed, and permanent home and is the place where the person intends to remain, and to which the person expects to return if absent without intending to establish a new domicile elsewhere.

(8) "Full-time employment" means continuous employment for at least forty-eight (48) weeks at an average of at least thirty (30) hours per week.

(9) "Independent person" means a person who demonstrates financial independence from parents or persons other than a spouse and who can meet the criteria established in Section 5 of this administrative regulation.

(10) "Institution" means an entity defined in KRS 164.001(11) if the type of institution is not expressly stated and includes the Kentucky Virtual University, the Council on Postsecondary Education, and the Kentucky Higher Education Assistance Authority.

(11) "Kentucky resident" means a determination by an institution that a person is domiciled in and is a resident of Kentucky as determined by this administrative regulation.

(12) "Nonresident" means a person who is domiciled outside of Kentucky or who currently maintains legal residence outside Kentucky or who is not a Kentucky resident within the meaning of this administrative regulation.

(13) "Parent" means one (1) of the following:

(a) A person's father or mother; or

(b) A court-appointed legal guardian if:

1. The guardianship is recognized by an appropriate court within the United States;
2. There was a relinquishment of the rights of the parents; and
3. The guardianship was not established primarily to confer Kentucky residency on the person.

(14) "Preponderance of the evidence" means the greater weight of evidence, or evidence which is more credible and convincing to the mind.

(15) "Residence" means the place of abode of a person and the place where the person is physically present most of the time for a noneducational purpose in accordance with Section 3 of this administrative regulation.

(16) "Student financial aid" means all forms of payments to a student if one (1) condition of receiving the payment is the enrollment of the student at an institution.

(17) "Sustenance" means living expenses including room, board, maintenance, transportation, and also may include educational expenses including tuition, fees, books, and supplies.

Section 2. Scope.

(1) State-supported postsecondary education institutions were established and are maintained by the Commonwealth of Kentucky primarily for the benefit of qualified residents of Kentucky. The substantial commitment of public resources to postsecondary education is predicated on the proposition that the state benefits significantly from the existence of an educated citizenry. As a matter of policy, access to postsecondary education shall be provided so far as feasible at reasonable cost to an individual who is domiciled in Kentucky and who is a resident of Kentucky.

(2) The Council on Postsecondary Education may require a student who is neither domiciled in nor a resident of Kentucky to meet higher admission standards and to pay a higher level of tuition than resident students.

(3) This administrative regulation applies to all student residency determinations regardless of circumstances, including residency determinations made by the state-supported institutions for prospective and currently-enrolled students; the Southern Regional Education Board contract spaces; reciprocity agreements, where appropriate; the Kentucky Virtual University; academic common market programs; the Kentucky Educational Excellence Scholarship Program; and other state student financial aid programs, as appropriate.

Section 3. Determination of Residency Status; General Rules.

(1) A determination of residency shall include:

(a) An initial determination of residency status by an institution during the admission process or upon enrollment in an institution for a specific academic term or for admission into a specific academic program;

(b) A reconsideration of a determination of residency status by an institution based upon a changed circumstance; and

(c) A formal hearing conducted by an institution upon request of a student after other administrative procedures have been completed.

(2) An initial determination of residency status shall be based upon:

(a) The facts in existence when the credentials established by an institution for admission for a specific academic term have been received and during the period of review by the institution;

(b) Information derived from admissions materials;

(c) Other materials required by an institution and which are consistent with this administrative regulation; or

(d) Other information available to the institution from any source.

(3) An individual seeking a determination of Kentucky residency status shall demonstrate that status by a preponderance of the evidence.

(4) A determination of residency status shall be based upon verifiable circumstances or actions.

(5) Evidence and information cited as the basis for Kentucky domicile and residency shall accompany the application for a determination of residency status.

(6) A student classified as a nonresident shall retain that status until the student is officially reclassified by an institution.

(7) A student may apply for a review of a determination of residency status once for each academic term.

(8) If an institution has information that a student's residency status may be incorrect, the institution shall review and determine the student's correct residency status.

(9) If the Council on Postsecondary Education has information that an institution's determination of residency status for a student may be incorrect, it may require the institution to review the circumstances and report the results of that review.

(10) An institution shall impose a penalty or sanction against a student who gives incorrect or misleading information to an institutional official, including payment of nonresident tuition for each academic term for which resident tuition was assessed based on an improper determination of residency status. The penalty may also include:

(a) Student discipline by the institution through a policy written and disseminated to students; or

(b) Criminal prosecution.

Section 4. Presumptions Regarding Residency Status.

(1) In making a determination of residency status, it shall be presumed that a person is a nonresident if:

(a) A person is, or seeks to be, an undergraduate student and admissions records show the student to be a graduate of an out-of-state high school within five (5) years prior to a request for a determination of residency status;

(b) A person's admissions records indicate the student's residence to be outside of Kentucky at the time of application for admission;

(c) A person moves to Kentucky primarily for the purpose of enrollment in an institution;

(d) A person moves to Kentucky and within twelve (12) months enrolls at an institution more than half time; or

(e) A person has a continuous absence of one (1) year from Kentucky.

(2) A presumption arising from subsection (1) of this section shall be overcome by presentation of evidence that is sufficient to demonstrate that a person is domiciled in and is a resident of Kentucky.

Section 5. Determination of Whether a Student is Dependent or Independent.

(1) In a determination of residency status, an institution shall first determine whether a student is dependent or independent. This provision is predicated on the assumption that a dependent person lacks the financial ability to live independently of the person upon whom the student is dependent and therefore lacks the ability to form the requisite intent to establish domicile.

(2) In determining the dependent or independent status of a person, the following information shall be considered as well as other relevant information available at the time the determination is made:

(a) 1. Whether the person has been claimed as a dependent on the federal or state tax returns of a parent or other person for the year preceding the date of application for a determination of residency status; or

2. Whether the person is no longer claimed by a parent or other person as a dependent or as an exemption for federal and state tax purposes; and

(b) Whether the person has financial earnings and resources independent of a person other than an independent spouse necessary to provide for the person's own sustenance.

(3) An individual who enrolls at an institution immediately following graduation from high school and remains enrolled shall be presumed to be a dependent person unless the contrary is evident from the information submitted.

(4) Domicile may be inferred from the student's permanent address, parent's mailing address, or location of high school of graduation.

(5) Marriage to an independent person domiciled in and who is a resident of Kentucky shall be a factor considered by an institution in determining whether a student is dependent or independent.

(6) Financial assistance from or a loan made by a parent or family member other than an independent spouse, if used for sustenance of the student:

(a) Shall not be considered in establishing a student as independent; and

(b) Shall be a factor in establishing that a student is dependent.

Section 6. Effect of a Determination of Dependent Status on a Determination of Residency Status.

(1) The effect of a determination that a person is dependent shall be:

(a) The domicile and residency of a dependent person shall be the same as either parent. The domicile and residency of the parent shall be determined in the same manner as the domicile and residency of an independent person.

(b) The domicile and residency of a dependent person whose parents are divorced, separated, or otherwise living apart shall be Kentucky if either parent is domiciled in and is a resident of Kentucky regardless of which parent has legal custody or is entitled to claim that person as a dependent pursuant to federal or Kentucky income tax provisions.

(2) (a) If the parent or parents of a dependent person are Kentucky residents and are domiciled in Kentucky but subsequently move from the state, the dependent person shall be considered a resident of Kentucky while in continuous enrollment at the degree level in which currently enrolled.

(b) If continuous enrollment is broken or the current degree level is completed, the dependent person's residency status shall be reassessed when the circumstances detailed in subparagraph 1 of this paragraph are present.

Section 7. Member of Armed Forces of the United States, Spouse and Dependents; Effect on a Determination of Residency Status.

(1) A member, spouse, or dependent of a member whose domicile and residency was Kentucky at the time of induction into the Armed Forces of the United States, and who maintains Kentucky as home of record and permanent address, shall be entitled to Kentucky residency status:

(a) During the time of active service; or

(b) If the member, spouse, or dependent returns to this state within six (6) months of the date of the member's discharge from active duty.

(2) (a) A member, spouse or dependent of a member of the Armed Forces of the United States stationed in Kentucky on active military orders shall be considered a Kentucky resident while the member is on active duty in this state pursuant to those orders if the member is not:

1. Stationed in Kentucky for the purpose of enrollment at an institution; or

2. On temporary assignment of less than one (1) year.

(b) A member, spouse or dependent of a member, shall not lose Kentucky residency status if the member is thereafter transferred on military orders while the member, spouse or dependent requesting the status is in continuous enrollment at the degree level in which currently enrolled.

(3) Membership in the National Guard or civilian employment at a military base alone shall not qualify a person for Kentucky residency status under the provisions of subsections (1) and (2) of this section.

(4) A person's residency status established pursuant to this section shall be reassessed if the qualifying condition is terminated.

Section 8. Status of Nonresident Aliens; Visas and Immigration.

(1) (a) A person holding a permanent residency visa or classified as a political refugee shall establish domicile and residency in the same manner as another person.

(b) Time spent in Kentucky and progress made in fulfilling the conditions of domicile and residency prior to obtaining permanent residency status shall be considered in establishing Kentucky domicile and residency.

(2) A person holding a nonimmigrant visa with designation A, E, G, H-1, H-4 if accompanying a person with an H-1 visa, I, K, L, N, R, shall establish domicile and residency the same as another person.

(3) (a) An independent person holding a nonimmigrant visa with designation B, C, D, F, H-2, H-3, H-4 if accompanying a person with an H-2 or H-3 visa, J, M, O, P, Q, S, TD or TN shall not be classified as a Kentucky resident, because that person does not have the capacity to remain in Kentucky indefinitely and therefore cannot form the requisite intent necessary to establish domicile within the meaning of this administrative regulation.

(b) A dependent person holding a visa as described in paragraph (a) of this subsection, but who is a dependent of a parent holding a visa as described in subsection (2) of this section, shall be considered as holding the visa of the parent.

(c) A dependent person holding a visa described in subsection (2) of this section or paragraph (a) of this subsection, if a parent is a citizen of the United States and is a resident of and domiciled in Kentucky, shall be a resident of Kentucky for the purposes of this administrative regulation.

(4) A person shall be a Kentucky resident for the purpose of this administrative regulation if the person graduated from a Kentucky high school and:

(a) Is an undocumented alien;

(b) Holds a visa listed in subsections (2) or (3)(a) of this section; or

(c) Is a dependent of a person who holds a visa listed in subsections (2) or (3)(a) of this section.

(5) (a) Except as provided in paragraph (b) of this subsection, a person who has petitioned the federal government to reclassify visa status shall continue to be ineligible until the petition has been decided by the federal government.

(b) A person who has petitioned the federal government to reclassify visa status based on a marriage to a Kentucky resident and who can demonstrate that the petition has been filed and acknowledged by the federal government, may establish Kentucky domicile and residency at that time.

Section 9. Beneficiaries of a Kentucky Educational Savings Plan Trust.

A beneficiary of a Kentucky Educational Savings Plan Trust shall be granted residency status if the beneficiary meets the requirements of KRS 164A.330(6).

Section 10. Criteria Used in a Determination of Residency Status.

(1) A determination of Kentucky domicile and residency shall be based upon verifiable circumstances or actions. A single fact shall not be paramount, and each situation shall be evaluated to identify those facts essential to the determination of domicile and residency.

(2) The following facts, although not conclusive, shall have probative value in their entirety and shall be individually weighted, appropriate to the facts and circumstances in each determination of residency:

(a) Acceptance of an offer of full-time employment or transfer to an employer in Kentucky or contiguous area while maintaining residence and domicile in Kentucky;

(b) Continuous physical presence in Kentucky while in a nonstudent status for the twelve (12) months immediately preceding the start of the academic term for which a classification of Kentucky residency is sought;

(c) 1. Filing of Kentucky resident income tax return for the calendar year preceding the date of application for a change in residency status; or

2. Payment of Kentucky withholding taxes while employed during the calendar year for which a change in classification is sought;

(d) Full-time employment of at least one (1) year while living in Kentucky;

(e) Attendance as a full-time, nonresident student at an out-of-state institution based on a determination by that school that the person is a resident of Kentucky;

(f) Abandonment of a former domicile or residence and establishing domicile and residency in Kentucky with application to or attendance at an institution following and incidental to the change in domicile and residency;

(g) Obtaining licensing or certification for a professional and occupational purpose in Kentucky;

(h) Payment of real property taxes in Kentucky;

(i) Ownership of real property in Kentucky, if the property was used by the student as a residence preceding the date of application for a determination of residency status;

(j) Long-term lease of at least twelve (12) consecutive months of noncollegiate housing;

(k) Marriage of an independent student to a person who was domiciled in and a resident of Kentucky prior to the marriage;

(l) Continued presence in Kentucky during academic breaks; and

(m) The extent to which a student is dependent on student financial aid in order to provide basic sustenance.

(3) Except as provided in subsection (4) of this section, the following facts, because of the ease and convenience in completing them, shall have limited probative value in a determination that a person is domiciled in and is a resident of Kentucky:

(a) Kentucky automobile registration;

(b) Kentucky driver's license; and

(c) Registration as a Kentucky voter.

(4) The absence of a fact contained in subsection (3) of this section shall have significant probative value in determining that a student is not domiciled in or is not a resident of Kentucky.

(5) A person shall not be determined to be a Kentucky resident by the performance of an act which is incidental to fulfilling an educational purpose or by an act performed as a matter of convenience. Mere physical presence in Kentucky, including living with a relative or friend, shall not be sufficient evidence of domicile and residency. A person shall respond to all information requested by an institution.

Section 11. Effect of a Change in Circumstances on Residency Status.

(1) If a person becomes independent or if the residency status of a parent or parents of a dependent person changes, an institution shall reassess residency either upon a request by the student or a review initiated by the institution.

(2) Upon transfer to a Kentucky institution, a student's residency status shall be assessed by the receiving institution.

(3) A reconsideration of a determination of residency status for a dependent person shall be subject to the provisions for continuous enrollment, if applicable.

Section 12. Student Responsibilities.

(1) A student shall report under the proper residency classification which includes the following actions:

(a) Raising a question in a timely manner concerning residency classification;

(b) Making application for change of residency classification in a timely manner with the designated office or person at the institution; and

(c) Notifying the designated office or person at the institution immediately upon a change in residency.

(2) If a student fails to notify an institutional official of a change in residency, an institutional official may investigate and evaluate the student's residency status.

(3) (a) If a student fails to provide, by the date specified by the institution, information required by an institution in a determination of residency status, the student shall be notified by the institution that the review has been canceled and that a determination has been made.

(b) Notification shall be made by registered mail, return receipt requested.

(c) Notification shall be made within ten (10) calendar days after the deadline for receipt of materials has passed.

(4) A student shall not be entitled to appeal a determination of residency status if the determination made by an institution is because a student has failed to meet published deadlines for the submission of information as set forth in subsection (3) of this section. A student may request a review of a determination of residency status in a subsequent academic term.

Section 13. Institutional Responsibilities.

Each institution shall:

(1) Provide for an administrative appeals process that includes a residency appeals officer to consider student appeals of an initial residency determination and which shall include a provision of fourteen (14) days for the student to appeal the residency appeals officer's determination;

(2) Establish a residency review committee to consider appeals of residency determinations by the residency appeals officer. The residency review committee shall make a determination of student residency status and notify the student in writing within forty-five (45) days after receipt of the student appeal;

(3) Establish a formal hearing process as described in Section 14 of this administrative regulation; and

(4) Establish written policies and procedures for administering the responsibilities established in subsections (1), (2), and (3) of this section and that are:

(a) Approved by the institution's governing board;

(b) Made available to all students; and

(c) Filed with the council.

Section 14. Formal Institutional Hearing.

(1) A student who appeals a determination of residency by a residency review committee shall be granted a formal hearing by an institution if the request is made by a student in writing within fourteen (14) calendar days after notification of a determination by a residency review committee.

(2) If a request for a formal hearing is received, an institution shall appoint a hearing officer to conduct a formal hearing. The hearing officer:

(a) Shall be a person not involved in determinations of residency at an institution except for formal hearings; and

(b) Shall not be an employee in the same organizational unit as the residency appeals officer.

(3) An institution shall have written procedures for the conduct of a formal hearing that have been adopted by the board of trustees or regents, as appropriate, and that provide for:

(a) A hearing officer to make a recommendation on a residency appeal;

(b) Guarantees of due process to a student that include:

1. The right of a student to be represented by legal counsel; and

2. The right of a student to present information and to present testimony and information in support of a claim of Kentucky residency; and

(c) A recommendation to be issued by the hearing officer.

(4) An institution's formal hearing procedures shall be filed with the Council on Postsecondary Education and shall be available to a student requesting a formal hearing.

Section 15. Cost of Formal Hearings.

(1) An institution shall pay the cost for all residency determinations including the cost of a formal hearing.

(2) A student shall pay for the cost of all legal representation in support of the student's claim of residency. (17 Ky.R. 2557; eff. 4-5-91; Am. 22 Ky.R. 1656; 1988; eff. 5-16-96; 23 Ky.R. 3380; 3797; 4099; eff. 6-16-97; 24 Ky.R. 2136; 2705; 25 Ky.R. 51; eff. 7-13-98; 25 Ky.R. 2177; 2577; 2827; eff. 6-7-99; 749; 1238; eff. 11-12-2002.)

Revised Effective November 12, 2002

For further information about residency, please contact the Office of Undergraduate Admission and University Registrar, Funkhouser Bldg., University of Kentucky, Lexington, KY 40506-0054.

Policy subject to change without notice.

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A&S Arts and Sciences

A&S 100 SPECIAL INTRODUCTORY COURSE: Title to be Assigned. (1-6)
This course permits the offering at the introductory level of special courses of an interdisciplinary, topical, or experimental nature. Each proposal must be approved by the Dean of the College of Arts and Sciences. A particular title may be offered at most three times under the A&S 100 number. Students may not repeat under the same title. May be repeated to a maximum of 12 credits. Prereq: Will be set by instructor.

A&S 101 SPECIAL INTRODUCTORY COURSE: TITLE TO BE ASSIGNED. (1-6)
This course permits the offering at the introductory level of special courses of an interdisciplinary, topical or experimental nature. Each proposal must be approved by the Dean of the College of Arts and Sciences. A particular title may be offered at most twice under the A&S 101 number. Students may not repeat under the same title. Offered pass/fail only. May be repeated to a maximum of 12 credits. Prereq: Will be set by instructor.

A&S 103 BASIC INSTRUCTION IN LESS COMMONLY TAUGHT LANGUAGES I (Subtitle required). (3-5)
This course provides elementary language instruction with an emphasis upon the spoken language of everyday use where appropriate. Writing and the elements of grammar are gradually introduced. Students may not repeat this course under the same subtitle. Prereq: Will be set by instructor.

A&S 104 BASIC INSTRUCTION IN LESS COMMONLY TAUGHT LANGUAGES II (Subtitle required). (3-5)
A continuation of A&S 103. Students may not repeat this course under the same subtitle. Prereq: A&S 103.

A&S 203 INTERMEDIATE INSTRUCTION IN LESS COMMONLY TAUGHT LANGUAGES I (Subtitle required). (3-5)
This course provides intermediate instruction in a less commonly taught language. Development of speaking, listening, reading, and writing skills, as appropriate, will be stressed. Students may not repeat this course under the same subtitle. Prereq: A&S 104 in the same language or permission of instructor.

A&S 300 SPECIAL COURSE (Subtitle required). (1-6)
Interdisciplinary, topical or experimental courses to be approved by the Dean of the College of Arts and Sciences. A particular course may be offered at most three times under the A&S 300 number, and no A&S 300 course may be given for more than six credits per semester. Open to all University students, subject to such limits or prerequisites as set by the instructor. May be repeated to a maximum of 12 credit hours under different subtitles.

A&S 350 A&S CAREER DEVELOPMENT. (1)
This course will explore topics which will assist A&S students become better focused on their career goals. Topics will include self-assessment, resumes, job search letters, informational interviewing, mock interviews, and job forecasts for 2006 graduates. Prereq: Junior or senior status.

A&S 500 SPECIAL COURSE (Subtitle required). (1-6)
Interdisciplinary, topical, or experimental courses to be approved by the Dean of the College of Arts and Sciences and the Dean of the Graduate School. A particular course may be offered at most three times under the A&S 500 number. Open to all university students, subject to such limitations or prerequisites as set by the instructor. May be repeated to a maximum of six credits under different subtitles. Prereq: As specified by the instructor.

A-E Art Education

A-E 200 WORKSHOP IN DESIGN EDUCATION FOR ELEMENTARY TEACHERS. (3)
A lecture-laboratory course that explores and analyzes concepts in the visual arts and examines how these concepts might be used to improve and enhance learning opportunities in the visual arts and in various disciplines for elementary students.

A-E 395 INDEPENDENT WORK: ART EDUCATION. (1-3)
Supervised individual research, practicum, and field experience leading to the development of art education curriculum theory, and teaching techniques appropriate for various populations and conditions. A learning contract will be submitted to both the department and to the office of the dean at the time of registration. May be repeated to a maximum of six credits. Prereq: Major and consent of instructor.

A-E 399 EXPERIENTIAL EDUCATION. (1-15)
Development of personally motivated and planned projects and internships in art education and interdisciplinary program activities outside the academic classroom experience, encompassing recreation, general education, adult education, special education, state programs, and group field experiences and workshops. May be repeated to a maximum of 15 credits. (Approval of Fine Arts dean required for more than six credits per semester.) Prereq: Recommendation of art faculty member and department chairman; completion of departmental learning agreement.

A-E 515 INTRODUCTION TO ART THERAPY. (3)
An examination of various historical and contemporary conceptions of the therapeutic function and value of art from an art education perspective. The impact of art experience on emotional, intellectual and behavioral development and/or rehabilitation will be explored through readings, discussions, guest lectures, and lab experiences. Lecture, two hours per week; laboratory, two hours per week. Prereq: PSY 331 and major or consent of instructor.

A-E 538 ADVANCED ARTS AND CRAFTS IN THE ELEMENTARY SCHOOL. (3)
Planned to give the elementary teacher an understanding of teaching methods involved in, and construction of, art activities which would enrich the classroom program.

A-E 545 TOPICAL STUDIES IN ART EDUCATION (Subtitle required). (3)
Intensive study and analysis of a designated topic, issue or development in the philosophy, history, or methodology of art education in community and public school settings. May be repeated to a maximum of six credits. Prereq: Art education major or consent of the instructor.

A-E 576 ART IN MIDDLE SCHOOLS. (2)
Study of perceptual and aesthetic awareness in Middle School level children/adolescents. Field and practicum experiences with methods and materials appropriate to the teaching of art in the middle school. Lesson planning, curriculum design, evaluation, teaching skills, classroom safety, and multicultural activities. Included: readings, lecture, discussion, demonstration, micro-teaching laboratory and studio experiences. Prereq: Major in art education, admission to the Teacher Education Program (TEP), or consent of instructor.

A-E 577 ART IN SECONDARY SCHOOLS. (2)
This course provides students with an overview of the secondary school in American education and explores the history, theory, techniques and contemporary issues of teaching art in the secondary schools. Skills in the planning of multicultural activities and the teaching and evaluation of secondary art experiences are stressed. Full class instruction, video, micro-teaching, laboratory and studio experiences are incorporated into class design. Prereq: Major in art education, admission to the Teacher Education Program (TEP), or consent of instructor.

A-E 578 ART IN ELEMENTARY SCHOOLS. (2)
Study of perceptual and aesthetic awareness in children. Field and practicum experiences with methods and materials appropriate to the teaching of art in the elementary school. Multicultural activities stressed. Lesson planning, curriculum design, evaluation, teaching skills, classroom safety, multicultural activities included: lecture, demonstration, micro-teaching laboratory and studio experiences. Prereq: Major in art education, admission to the Teacher Education Program (TEP), or consent of instructor.

A-E 579 ARTS AND HUMANITIES IN ART EDUCATION. (2)
Inquiry into the relationship of current philosophies of art education and aesthetics; a consolidation of art education ideas with a formation of criteria for making value judgments; the development of a personal viewpoint consistent with education and art as humanistic endeavors. Prereq: Major in art education, admission to the Teacher Education Program (TEP), or consent of instructor.

A-E 645 TOPICAL RESEARCH IN ART EDUCATION (Subtitle required). (3)
Advanced study and research of a designated topic, issue, or development in the philosophy, history, or methodology of art education in community and public school settings. May be repeated to a maximum of six credits. Prereq: Graduate standing in art education.

A-E 670 SCHOOL AND COMMUNITY ART. (3)
Analysis of the social function of art; organization of school and community related programs in art; case studies of existing programs. Field experience, educational involvement. Lectures and demonstrations. Prereq: Major in Art Education or consent of instructor.

A-E 675 AESTHETICS AND DESIGN. (3)
Focuses on advancing aesthetic awareness, developing an understanding of the principles of visual design, and the application of aesthetic design to human-computer interaction in order to integrate an artistic approach to the examination of technological innovation.

A-E 695 INDEPENDENT WORK: ART EDUCATION. (1-3)
Supervised individual research, experimental practicum, and the initiation of field programs leading to the discovery and development of new knowledge in art education theory and method. A formal learning contract between student and supervising faculty member is required. May be repeated to a maximum of six credits. Prereq: Graduate standing in the department and consent of instructor.

A-E 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

A-H Art History

#A-H 103 WORLD ART. (3)
An introduction to the visual arts of civilizations outside the European tradition. Students will become familiar with selected monuments from cultures in Africa, Asia, the Pacific, or the Americas and be able to evaluate the development of artistic practices within a tradition or comparatively between traditions.

A-H 104 INTRODUCTION TO AFRICAN ART. (3)
Study of African art in which sculpture, painting, pottery, textiles, architecture, altar arts, human adornment and performance are approached on the basis of style, iconography and function, and in relation to religious, political, market and daily contexts. This course examines the ways in which "Africa" has been conceived and deconstructs the assumptions shaping each approach. The processes (and problems) of collecting and displaying African art will be addressed throughout the course.

A-H 105 ANCIENT THROUGH MEDIEVAL ART. (3)
Survey of the development of art and architecture with primary emphasis on cultures of Egypt, Western Asia, Greece, Rome, and medieval Europe.

A-H 106 RENAISSANCE THROUGH MODERN ART. (3)
Historical development of Western art and architecture from the fourteenth century through the present.

A-H 307 ANCIENT NEAR EASTERN AND EGYPTIAN ART. (3)
Study of the art, architecture, and material culture of the civilizations in the ancient Near East (Mesopotamia, Assyria, Persia) and of Egypt, from Neolithic origins through the first millennium BCE. Prereq: A-H 105 recommended.

A-H 308 STUDIES IN AFRICAN ART (Subtitle required). (3)
Focus upon a particular medium, region, period or theme within African art studies. Visual materials, research, reading and discussion to address one or more of the following topics: arts by region (central, east, north, south, or west Africa, or the African diaspora), by medium (such as ceramics, performance, or architecture), by time period (such as ancient or "contemporary"), or by theme (such as gender or politics). May be repeated under a different subtitle to a maximum of six credits. Prereq: A-H 104 recommended.

A-H 309 CROSS-CULTURALSTUDIES IN ART (Subtitle required). (3)
This topical study will investigate art originating in at least three of the following regions: Africa, Europe, North America, South America, Central America, Western Asia, East Asia, and the Pacific Islands. At least two thirds of the traditions studied will be non-European. According to the subtitles, the course will focus upon themes, periods, media, or theoretical issues in arts from varied cultures. May be repeated under a different subtitle for a maximum of six credits. Prereq: A-H 105 and A-H 106 recommended.

#A-H 310 STUDIES IN EAST ASIAN ART (Subtitle required). (3)
Depending on subtitle, a study of the art production of a particular medium, theme, period, or region in East Asia. May be repeated under a different subtitle to a maximum of six credits. Prereq: A-H 103, 105 or 106 recommended.

A-H 312 STUDIES IN GREEK ART (Subtitle required). (3)
Study of the arts of Greece. According to subtitles, attention may focus on particular periods or media from Bronze Age through Hellenistic Greece in the context of political, social and intellectual developments. May be repeated under a different subtitle to a maximum of six credits. Prereq: A-H 105 recommended. (Same as CLA 312).

A-H 313 STUDIES IN ROMAN ART (Subtitle required). (3)
Study of the art and architecture of Rome. According to subtitles, attention will focus on various aspects of public or private painting, sculpture and architecture as reflections of political, social and cultural developments in the Roman world from the early Republic through the age of Constantine. May be repeated under a different subtitle to a maximum of six credits. Prereq: A-H 105 recommended. (Same as CLA 313.)

A-H 323 STUDIES IN MEDIEVAL ART (Subtitle required). (3)
Considers the interrelationships of art and architecture with religion, literature, politics, and other expressive forms as they shape and are shaped by medieval patrons and artists between the fourth and fifteenth century C.E., according to subtitle. May be repeated under a different subtitle to a maximum of six credits. Prereq: A-H 105 recommended.

A-H 334 STUDIES IN RENAISSANCE ART (Subtitle required). (3)
According to the subtitle, a study of specific developments, problems and issues pertaining to art production between 1300 and 1550. May be repeated under a different subtitle to a maximum of six credits. Prereq: A-H 106 recommended.

A-H 335 STUDIES IN EARLY MODERN ART, 1500-1700 (Subtitle required). (3)
According to the subtitle, a study of specific developments, problems, and issues pertaining to art production between 1500 and 1700. Prereq: A-H 106 recommended.

A-H 339 STUDIES IN ART 1700-1840 (Subtitle required). (3)
Study of specific developments, problems, and issues pertaining to art, art practice, and art theory between 1700 and 1840. May be repeated under a different subtitle to a maximum of six credits. Prereq: A-H 105 or A-H 106 recommended.

A-H 340 STUDIES IN ART 1840-1914 (Subtitle required). (3)
Study of specific developments, problems, and issues pertaining to art, art practice, and art theory between 1840 and 1914. May be repeated under a different subtitle to a maximum of six credits. Prereq: A-H 105 or A-H 106 recommended.

A-H 341 STUDIES IN 20TH CENTURY ART (Subtitle required). (3)
Depending on subtitle, this course examines aspects of 20th century art in its social, political, and aesthetic contexts. May be repeated under a different subtitle for a maximum of six credits. Prereq: A-H 106 recommended.

A-H 342 STUDIES IN AMERICAN ART (Subtitle required). (3)
Readings, research and discussions in a lecture format on American visual arts in one or more of the following contexts: colonial America, ante-bellum America, the Gilded Age, 20th C. Modernism, the Depression, and America during the Cold War. May be repeated under a different subtitle to a maximum of six credits. Prereq: A-H 106 recommended.

A-H 343 HISTORY OF PHOTOGRAPHY. (3)
Chronological survey of the history of photography from its inception to the present day. Emphasis on fine art photography, the work and contributions of its practitioners, the relationship of photography to other art forms, general issues within the medium. Prereq: A-H 106 recommended.

A-H 350 CONTEMPORARY ART. (3)
Through lectures, readings, discussions, and research, this course examines major issues raised in art and art criticism since 1965. Particular attention is given to the impact of social, intellectual, and technological developments upon art making and concepts of art and the artist. Prereq: A-H 106 recommended.

A-H 399 EXPERIENTIAL EDUCATION IN ART HISTORY. (1-15)
A community-based or field-based experience in Art History. A formal learning contract among student, field supervisor, and supervising faculty member required. May be repeated to a maximum of 15 hours. Prereq: A-H 105 and A-H 106.

A-H 407 ART HISTORY HONORS THESIS. (3)
Faculty-sponsored research projects for art history majors, leading to an Honors Thesis. Topics to be determined. Prereq: A-H major and CFA learning contract approved by faculty member.

A-H 415G TOPICAL STUDIES IN ART HISTORY (Subtitle required). (3)
The study of a single artist or combination of artists in the social, political, and cultural contexts of their day or the study of a particular genre or subject developed over a broader period of history. Classes presented in a lecture format with critical study of texts, research, and discussion components. May be repeated under a different subtitle to a maximum of six credits. Prereq: A-H 105 or A-H 106 recommended.

A-H 501 MUSEUM STUDIES I: INTRODUCTION. (3)
An introduction to museology and the museum profession as related to a particular exhibition project. Intended for advanced students in arts related professions. Seminar format, coordinated with the University of Kentucky Art Museum staff. Prereq: Major in art history or arts administration (with art history emphasis), or consent of instructor.

A-H 502 MUSEUM STUDIES II: INTERNSHIP. (3)
A supervised internship in a professional museum setting that builds upon Museum Studies I. The focus may be on a single aspect or several areas of museum activity: administration, curatorship, education, registration and collection management, design, development, public relations, etc. Laboratory, 10 hours per week. May be repeated to a maximum of 9 credits within different contexts. Prereq: Completion of A-H 501 with a grade of B or better.

A-H 503 ART HISTORY THROUGH THE ART OBJECT (Subtitle required). (3)
Examination of original works of art on campus or in regional collections within an art historical context. The course may focus on a particular medium, class or objects, period, or artist. May be repeated up to 6 credits with different course subtitles. Prereq: Junior standing.

A-H 525 STUDIES IN GENRES AND MEDIA (Subtitle required). (3)
Study of a particular genre (type of subject, such as still life) or a particular medium (type of object, such as the icon) in the history of art. May be repeated to a maximum of 6 credits when identified by a different subtitle. Prereq: Junior standing.

A-H 526 ART AND THE ARTIST IN SOCIETY (Subtitle required). (3)
Art historical study of a topic or period with particular emphasis on artists and the social and cultural context of their roles in the production of visual art forms. May be repeated to a maximum of 6 credits when identified by a different subtitle. Prereq: Junior standing.

A-H 527 ART WITHIN ITS INTERDISCIPLINARY FRAMEWORK (Subtitle required). (3)
Art historical study of a topic or period with particular emphasis placed on establishing the interdisciplinary connections for visual art forms. Depending on the topic, students might research in a wide variety of areas over the course of the semester, for example, literature, music, theatre, history, political science,

philosophy, the classics, anthropology, etc. May be repeated to a maximum of 6 credits when identified by different subtitles. Prereq: Junior standing.

A-H 528 TOPICAL SEMINAR IN ART HISTORY (Subtitle required). (3)
In-depth study of a work of art, a particular artist, an artistic period, or an iconographic or thematic study. May be repeated up to six credits with different subtitles. Prereq: Junior standing.

#A-H 529 TOPICAL SEMINAR IN ARCHITECTURAL OR DESIGN HISTORY (Subtitle required). (3)
According to subtitles, seminar will focus on developments, problems, or issues in architectural or design history. Subtitle required. May be repeated to a maximum of six credits when identified by different subtitles. Prereq: Junior standing.

A-H 555 METHODS IN ART HISTORY. (3)
A seminar introduction to the range of approaches scholars have historically used to study art's history (e.g., connoisseurship, formal analysis, iconography, etc.). Exact course content may vary to emphasize historiography, current methods, or the relation of critical theory to art historical practice. Prereq: Junior standing.

A-H 592 AESTHETICS. (3)
Problems of method in aesthetics; major types of aesthetic theory. Aesthetic materials of the arts, in literature, music, and the space arts. Form and types of form. Meaning in the arts. Interrelations of the arts. (Same as PHI 592.)

A-H 598 COORDINATE STUDY. (3)
Course number for those students wishing to do advanced work on a special subject in conjunction with a regularly scheduled 300-level class not previously taken by the student. May be repeated to a maximum of six credits. Prereq: Two art history courses or consent of instructor.

A-H 603 THE ART OBJECT: (Subtitle required). (3)
Examination of original works of art on campus or in regional collections within an art historical context. The course may focus on a particular medium, class of objects, period, or artist. May be repeated up to six credits with different subtitles. Prereq: Graduate status in Art History.

A-H 625 PROBLEMS IN GENRES AND MEDIA: (Subtitle required). (3)
Study of a particular genre (type of subject), such as still life) or a particular medium (type of object, such as the icon) in the history of art. May be repeated to a maximum of six credits when identified by a different subtitle. Prereq: Graduate standing.

A-H 626 THE ARTIST IN SOCIETY: (Subtitle required). (3)
Art historical study of a topic or period with particular emphasis on artists and the social and cultural context of their roles in the production of visual art forms. May be repeated to a maximum of six credits when identified by a different subtitle. Prereq: Graduate standing.

A-H 627 INTERDISCIPLINARY APPROACHES TO ART HISTORY: (Subtitle required). (3)
Art historical study of a topic or period with particular emphasis placed on establishing the interdisciplinary connections for visual art forms. Depending on the topic, students might research in a wide variety of areas over the course of the semester, for example, literature, music, theatre, history, philosophy, classics, political science, anthropology, etc. May be repeated to a maximum of six credits when identified by a different subtitle. Prereq: Graduate standing.

A-H 628 ART HISTORY TOPICAL SEMINAR: (Subtitle required). (3)
In-depth study of a work of art, a particular artist, an artistic period, or an iconographic or thematic study. May be repeated to a maximum of six credits when identified by a different subtitle. Prereq: Graduate standing.

A-H 629 ART HISTORY TOPICAL SEMINAR IN ARCHITECTURAL OR DESIGN HISTORY (Subtitle required). (3)
According to subtitles, seminar will focus on developments, problems or issues in architectural or design history. May be repeated to a maximum of six credits when identified by different subtitles. Prereq: Graduate standing.

A-H 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

#A-H 768 THESIS FORMULATION AND PREPARATION IN ART HISTORY. (3)
Independent study for art history graduate students to formulate and prepare master's thesis under the direction of their thesis advisor. A formal learning contract between student and thesis advisor is required. May be repeated to a maximum of six credits. Prereq: Art history graduate student completing thesis option (Option A).

A-H 780 INDEPENDENT WORK: ART HISTORY. (1-3)
Supervised and sustained individual research and interpretation in the history of art leading to the discovery and demonstration of new knowledge. A formal learning contract between student and supervising faculty member required. May be repeated to a maximum of six credits. Prereq: Graduate standing in the department, 18 credits in art history and consent of instructor.

A-S Art Studio

A-S 102 VISUAL EXPLORATION I. (3)
Introductory studio experience in two-dimensional representation and abstraction using a variety of basic drawing materials and processes. Six studio hours per week.

A-S 103 VISUAL EXPLORATION II. (4)
Introductory studio experience in three dimensional representation and abstraction. A variety of sculptural materials and basic shop processes will be studied. Eight studio hours per week.

A-S 200 STUDIO I. (3)
Fundamental instruction in digital media as a creative tool. Students will learn the basics of digital collage using Adobe Photoshop or like program, flatbed and slide scanners. Basics of digital video editing and sound design. Nine studio hours per week. Prereq: A-S 102 and 103.

A-S 215 STUDIO II. (3)
Continued studio experience emphasizing the descriptive and expressive function of shape and color in visual organization using two dimensional marking and shaping materials and processes. Nine studio hours per week. Prereq: A-S 102.

A-S 255 STUDIO III. (3)
Continued studio experience in three dimensional expression, emphasizing design and technical development, including modeling, mold making, fabrication and assemblage in a variety of materials. Nine studio hours per week. Prereq: A-S 103.

A-S 310 PAINTING I. (3)
Concentrated painting experience stressing enlargement of formal understanding and personal expression. Prereq: A-S 215 or consent of instructor.

A-S 311 PAINTING II. (3)
A continuation of A-S 310. Prereq: A-S 310 and consent of the instructor.

A-S 320 PRINTMAKING I. (3)
Introductory studio experience in printmaking media and procedures relevant to individual development. Nine studio hours per week. Prereq: A-S 102 or consent of instructor.

A-S 321 PRINTMAKING II. (3)
A continuation of A-S 320. Nine studio hours per week. Prereq: A-S 320 or consent of instructor.

A-S 330 INTERMEDIATE DRAWING. (3)
Continued studio experience in two-dimensional representation and abstraction using a variety of drawing materials and processes. When offered in the fall, emphasis will be on the human figure. When offered in the spring, course content will cover a broad range of traditional and experimental subjects including landscape, still lifes, collage, and mixing words with images. May be repeated to a maximum of six credits. Nine studio hours per week. Prereq: A-S 102 or consent of instructor.

A-S 340 GRAPHIC DESIGN: THE FUNDAMENTALS. (3)
Students use the basic principles of design to create thumbnails, roughs, and clear, accurate comprehensives which are essential in the problem solving process. Prereq: A-S 102, A-S 103, and A-S 215.

A-S 341 GRAPHIC DESIGN: LAYOUT. (3)
Students prepare professional quality assignments in lettering, pictogram systems, logos, and corporate identity design, line art, and cartoons for advertising illustration, as well as solutions for posters, billboards, folders, storyboards, and cover illustration. Nine studio hours per week. Prereq: A-S 340 (with a grade of B or better) and Portfolio Review.

A-S 345 WEB DESIGN. (3)
An intermediate level course designed to prepare students to create web pages. Emphasis is on creating functional and aesthetic web content within the current design parameters of the internet. Navigation strategies, directory structures and familiarity with networks is stressed. Nine studio hours per week. Prereq: A-S 200 or consent of instructor.

A-S 346 DIGITAL VIDEO. (3)
An intermediate level course in which students learn advanced video compositing methods, image control and key effects in the digital world specific to the Final Cut Pro or like environments. Basic and advanced titling and graphic animation are explored as well as storyboarding, sound design and title effects. This course explores various video editing styles. Work is collaborative and individual. Nine studio hours per week. Prereq: A-S 200 or consent of instructor.

***A-S 347 MULTIMEDIA (Subtitle required). (3)**
An intermediate level course that allows students to explore a variety of programming environments. Programming topics may include video, audio and/or still images with net based or physical installation based output. This class builds on students' previous experiences with digital media production and introduces programming to their tool pallet. Fundamentals of computer programming are presented, supplemented by historical readings and discussions of art theory dealing with the use of digital technologies in artistic context. Nine studio hours per week.

May be repeated to a maximum of nine hours when identified under a different subtitle. Prereq: A-S 200 or consent of instructor.

A-S 350 FIBER I. (3)
Introductory studio experience to the design and fabrication of woven and non-woven fiber art in two and three dimensions; emphasis on color, structure and related aesthetic values. Nine studio hours per week. Prereq: A-S 102 or A-S 103 or consent of instructor.

A-S 351 FIBER II. (3)
Continuation of A-S 350, emphasis on developing perceptual and technical skills toward increasing aesthetic involvement with woven and nonwoven fiber and fabric. Nine studio hours per week. Prereq: A-S 350 or consent of instructor.

A-S 360 SCULPTURE I. (3)
Concentrated sculptural experience in a variety of media emphasizing expanded understanding of material and methods. Nine studio hours per week. Prereq: A-S 255 or consent of instructor.

A-S 361 SCULPTURE II. (3)
A continuation of A-S 360. Nine studio hours per week. Prereq: A-S 360 or consent of instructor.

A-S 370 CERAMICS I. (3)
Introductory studio experience to a variety of ceramic materials and processes. Nine studio hours per week. Prereq: A-S 103 or consent of instructor.

A-S 371 CERAMICS II. (3)
A continuation of A-S 370. Nine studio hours per week. Prereq: A-S 370 or consent of instructor.

A-S 380 PHOTOGRAPHY I. (3)
A-S 380 is an introductory course in photography. Although it provides a thorough background in basic techniques that students may apply to any discipline, its primary emphasis is upon the practice of the medium as a fine art. Students receive technical instruction in camera and lens construction, exposure controls, processing of black and white negatives and prints, and presentation. Studio, nine hours per week.

A-S 381 PHOTOGRAPHY II. (3)
A-S 381 is a continuation of A-S 380. The emphasis is upon refining visual perception and basic photographic skills with an introduction to some of the more advanced techniques of black and white photography. Students receive technical instruction in the Zone System, archival processing, toning, and presentation. Studio, nine hours per week. Prereq: A-S 380 or consent of instructor.

A-S 384 COLOR PHOTOGRAPHY I. (3)
A-S 384 is an introductory course in color photography. The emphasis is upon the unique qualities of color photography relating to visual perception. Students receive technical instruction in negative and transparency film development and printing. Studio, nine hours per week. Prereq: A-S 380 or consent of instructor.

A-S 385 DIGITAL METHODS FOR PHOTOGRAPHY. (3)
An intermediate level course designed to help students integrate traditional silver-based photography processes with new digital computer imaging tools such as Adobe Photoshop or like program. Students are required to produce original photographic imagery for use in creating digital artwork output to printed material with inkjet printers. Advanced methods of input and output calibration, as well as advanced methods of image manipulation, are covered. Emphasis is placed on the aesthetics and ethics of digital photographic art and creating meaningful and effective images. Nine studio hours per week. Prereq: A-S 200 and A-S 380.

A-S 386 NONSILVER PHOTOGRAPHY I. (3)
A-S 386 is an introductory course in nonsilver photography. The emphasis is upon the unique qualities of nonsilver photography relating to visual perception. Students receive technical instruction in the use of orthochromatic films, half-tone separations, cyanotypes, Van Dyke brown prints, and gum-bichromate prints. Studio, nine hours per week. Prereq: A-S 380 or consent of instructor.

A-S 390 TOPICAL STUDIES (Subtitle required). (3)
Studio investigation of art forms, processes, and topics not specially treated in the regular studio course of study. Topics announced in schedule book for each semester. Nine studio hours per week. May be repeated to a maximum of 12 credits when identified by different course subtitles. Prereq: To be specified as appropriate when topic is identified.

A-S 395 INDEPENDENT WORK: ART STUDIO. (1-3)
Supervised individual work in Art Studio. A learning contract will be submitted both to the department and the office of the dean at the time of registration. May be repeated to a maximum of nine credits. Prereq: Art major, senior standing, grade-point average of 3.0 within the department and consent of instructor.

A-S 396 WORKSHOP (Subtitle required). (1-6)
Workshops in a variety of media dealing with supervised investigation of Art-Studio problems. Studio, 3-18 hours per week. May be repeated to a maximum of nine credits when identified by different subtitles. Prereq: Consent of instructor.

A-S 398 COORDINATED STUDIES IN ART STUDIO. (3)
Supervised independent study in conjunction with regularly scheduled upper-division classes. Coordinate study credits may not be attached to any upper-division course in which the student is concurrently enrolled. Studio, nine hours per week. May be repeated to a maximum of nine credits. Prereq: Art major, junior standing or above, grade-point average of 3.0 in the department.

A-S 399 EXPERIENTIAL EDUCATION. (1-15)
Off-campus studio experience outside the academic environment leading to significant professional growth. A formal learning contract among student, field supervisor and the department. Studio hours per week by arrangement. May be repeated to a maximum of 15 credits. Prereq: Upper division standing; written statement of objective, recommendation of a studio faculty member and the approval of the department chairperson and the Office of Experiential Education.

A-S 490 SENIOR SEMINAR. (1)
Readings and discussions in art. Selection, preparation, and presentation of senior exhibitions and portfolios. To be taken during the student's final semester of study. Two lecture hours per week. Prereq: Senior standing in Department of Art.

A-S 510 PAINTING III. (3)
Supervised individual development in painting. Nine studio hours per week. Prereq: A-S 311 or consent of instructor.

A-S 511 PAINTING IV. (3)
Continuation of A-S 510; emphasis on professional awareness and development. May be repeated to a maximum of six credits. Nine studio hours per week. Prereq: A-S 510 or consent of instructor.

A-S 520 PRINTMAKING III. (3)
Supervised individual development in printmaking. Nine studio hours per week. Prereq: A-S 321 or consent of instructor.

A-S 521 PRINTMAKING IV. (3)
Continuation of A-S 520; emphasis on professional awareness and development. May be repeated to a maximum of six credits. Nine studio hours per week. Prereq: A-S 520 or consent of instructor.

A-S 530 ADVANCED DRAWING. (3)
Supervised individual development in drawing. When offered in the Fall, emphasis will be on the human figure. When offered in the Spring, students may select from a broad range of traditional and experimental subjects. May be repeated to a maximum of six credits. Nine studio hours per week. Prereq: A-S 330 or consent of instructor.

A-S 540 GRAPHIC DESIGN: PUBLICATION DESIGN. (3)
Students develop innovative concepts in advertising layout and design through brochures, direct mailers, magazine and newspaper ads. Contemporary techniques in design and production emphasized. Printing techniques, and paper selection introduced as design elements. Nine studio hours per week. Prereq: A-S 341 (with a grade of B or better) and Portfolio Review.

A-S 541 GRAPHIC DESIGN: ADVANCED DESIGN. (3)
Provides an opportunity for the advanced study of artistic and technical solutions for graphic design problems. Prospecting for employment, working conditions, avenues for advancement, pricing work, and the legal responsibilities of the artist-designer to the client-agency discussed. Students conclude this course with he presentation of a portfolio demonstrating their ability to do quality work which meets the highest professional standards. Nine studio hours per week. Prereq: A-S 540 (with a grade of B or better) and Portfolio Review.

#A-S 546 INTERMEDIA STUDIO (Subtitle required). (3)
An advanced course focusing on a specific area of Intermedia art production, i.e. video, installation, robotics, or digital techniques, emphasizing personal development of theoretical and skill-based foundation. May be repeated to a maximum of six credits when identified by the same subtitle and nine credits when identified by different subtitles. Nine studio hours per week. Prereq: A-S 200 and either A-S 346 or A-S 347 or consent of instructor, or graduate enrollment.

A-S 550 FIBER III. (3)
Supervised individual development in fiber. Nine studio hours per week. Prereq: A-S 351 or consent of instructor.

A-S 551 FIBER IV. (3)
Continuation of A-S 550; emphasis on professional awareness and development. May be repeated to a maximum of six credits. Nine studio hours per week. Prereq: A-S 550 or consent of instructor.

A-S 560 SCULPTURE III. (3)
Supervised individual development in sculpture. Nine studio hours per week. Prereq: A-S 361 or consent of instructor.

A-S 561 SCULPTURE IV. (3)
Continuation of A-S 560; emphasis on professional awareness and development. May be repeated to a maximum of six credits. Nine studio hours per week. Prereq: A-S 560 or consent of instructor.

A-S 570 CERAMICS III. (3)
Supervised individual development in ceramics. Nine studio hours per week. Prereq: A-S 371 or consent of instructor.

A-S 571 CERAMICS IV. (3)
Continuation of A-S 570; emphasis on professional awareness and development.

May be repeated to a maximum of six credits. Nine studio hours per week. Prereq: A-S 570 or consent of instructor.

A-S 580 PHOTOGRAPHY III. (3)
A-S 580 is a continuation of A-S 381. The emphasis is upon advanced black and white photographic processes and continued acquisition of skills for self-expression through the medium. Students receive technical instruction in the use of different photographic films, papers, and chemicals, as well as master printing processes. Studio, nine hours per week. Prereq: A-S 381 or consent of instructor.

A-S 581 PHOTOGRAPHY IV. (3)
A-S 581 is a continuation of A-S 580. The emphasis is upon advanced black and white photographic processes and continued acquisition of skills for self-expression through the medium. May be repeated to a maximum of six credits. Studio, nine hours per week. Prereq: A-S 580 or consent of instructor.

A-S 584 COLOR PHOTOGRAPHY II. (3)
A-S 584 is a continuation of A-S 384. The emphasis is upon advanced color photographic processes and continued acquisition of skills for self-expression through the medium. May be repeated to a maximum of six credits. Studio, nine hours per week. Prereq: A-S 384 or consent of instructor.

A-S 586 NONSILVER PHOTOGRAPHY II. (3)
A-S 586 is a continuation of A-S 386. The emphasis is upon advanced nonsilver photographic processes and continued acquisition of skills for self-expression through the various media. May be repeated to a maximum of six credits. Studio, nine hours per week. Prereq: A-S 386 or consent of instructor.

A-S 596 WORKSHOP. (1-6)
Workshops in a variety of media dealing with supervised investigation of advanced art studio problems. Prereq: Consent of instructor.

A-S 610 PAINTING V. (3)
Advanced studio investigation of current ideas in painting. Exploration of contemporary and traditional procedures, materials, and issues in a context of a group discussion and review. May be repeated to a maximum of nine credits. Prereq: Graduate standing in the department and approval of the instructor.

A-S 611 PAINTING VI. (3)
Continued studio investigation of current ideas in painting, with increased concentration on critical group discussions of student work and readings in contemporary art. May be repeated to a maximum of nine credits. Studio, nine hours. Prereq: A-S 610 and consent of instructor.

A-S 620 PRINTMAKING V. (3)
Advanced studio investigation of current ideas in printmaking. Exploration of contemporary and traditional procedures, materials, and issues. May be repeated to a maximum of nine credits. Studio, nine hours. Prereq: Graduate standing in the department and consent of the instructor.

A-S 621 PRINTMAKING VI. (3)
Continued advanced studio investigation of current ideas in printmaking. Increased concentration of technical and aesthetic development in preparation for entry into the professional environment. May be repeated to a maximum of nine credits. Studio, nine hours. Prereq: A-S 620.

A-S 630 GRADUATE DRAWING. (3)
Supervised studio course in graduate-level drawing and mixed media works on paper or other two-dimensional surfaces. Emphasis will be placed on personal style, its identification, definition and further development in the context of contemporary drawing. May be repeated to a maximum of nine credits. Studio, nine hours per week. Prereq: Twelve credits in upper division studio work and consent of instructor.

#A-S 646 ADVANCED INTERMEDIA STUDIO (Subtitle required). (3)
A studio course specially designed for graduate students emphasizing sustained individual, technical and theoretical work in the area of Intermedia. May be repeated to a maximum of nine credits when identified by the same subtitle. Nine studio hours. Prereq: A-S 200 and either A-S 346 or A-S 347 or consent of instructor, or graduate enrollment.

A-S 650 FIBER V. (3)
In this supervised graduate studio course in fiber, emphasis will be placed on personal style, its identification, definition, and further development in the context of major directions in the fiber arts. May be repeated to a maximum of nine credits. Studio, nine hours per week. Prereq: 12 credits in upper division studio work and consent of instructor.

A-S 651 FIBER VI. (3)
Continued advanced studio investigation of current ideas in the fiber arts. Increased concentration on technical and aesthetic development, professional readings, and group discussion. May be repeated to a maximum of nine credits. Studio, nine hours per week. Prereq: A-S 650.

A-S 660 SCULPTURE V. (3)
In this supervised studio course in graduate sculpture, emphasis will be placed on personal style, its identification, definition, and further development in the context of modern sculpture. May be repeated to a maximum of nine credits. Studio, nine hours per week. Prereq: 12 credits in upper division studio work and consent of instructor.

A-S 661 SCULPTURE VI. (3)
Continued advanced studio investigation of current ideas in sculpture. Increased concentration on technical and aesthetic development, professional readings, and group discussion. May be repeated to a maximum of nine credits. Studio, nine hours per week. Prereq: A-S 660.

A-S 670 CERAMICS V. (3)
In this supervised studio course in graduate ceramics, emphasis will be placed on personal style, its identification, definition, and further development in the context of direction in modern ceramics. Studio, nine hours per week. May be repeated to a maximum of nine credits. Prereq: 12 credits in upper division studio work and consent of instructor.

A-S 671 CERAMICS VI. (3)
Continued advanced studio investigation of current ideas in ceramics, increased concentration on technical and aesthetic development, professional readings, and group discussions. Studio, nine hours per week. May be repeated to a maximum of nine credits. Prereq: A-S 670.

A-S 680 PHOTOGRAPHY V. (3)
A-S 680 is a continuation of A-S 581. In this supervised studio course in graduate photography, emphasis will be placed on personal style, its identification, definition, and further development in the context of major directions in photography. May be repeated to a maximum of nine credits. Studio, nine hours per week. Prereq: A-S 581 and consent of instructor.

A-S 681 PHOTOGRAPHY VI. (3)
A-S 681 is a continuation of A-S 680. The emphasis will be upon continued advanced studio investigation of current ideas in photography with increased concentration on technical and aesthetic development, professional readings, and group discussion. May be repeated to a maximum of nine credits. Studio, nine hours per week. Prereq: A-S 680 and consent of instructor.

A-S 710 PROBLEMS IN PAINTING. (3)
Sustained individual projects focusing on problems and experimental work in the technical and theoretical aspects of painting. May be repeated to a maximum of nine credits. Studio, nine hours per week. Prereq: Twelve credits in upper division studio work and consent of instructor.

A-S 720 PROBLEMS IN PRINTMAKING. (3)
Sustained individual projects focusing on problems and experimental work in the technical and theoretical aspects of printmaking. May be repeated to a maximum of nine credits. Studio, nine hours per week. Prereq: Twelve credits in upper division studio work and consent of instructor.

A-S 730 PROBLEMS IN DRAWING. (3)
Sustained individual projects focusing on problems and experimental work in the technical and theoretical aspects of drawing. May be repeated to a maximum of nine credits. Studio, nine hours per week. Prereq: Twelve credits in upper division studio work and consent of instructor.

A-S 740 PROBLEMS IN FIBER. (3)
Sustained individual problems and experimental work in the technical and theoretical problems of fiber. May be repeated two times to a maximum of nine credits. Nine studio hours per week. Prereq: Twelve credits in upper division studio work and consent of instructor.

A-S 750 PROBLEMS IN SCULPTURE. (3)
Sustained individual problems and experimental work in the technical and theoretical problems of sculpture. May be repeated to a maximum of nine credits. Nine studio hours per week. Prereq: 12 credits in upper division studio work and consent of instructor.

A-S 767 M.F.A. STUDIO THESIS PROJECT. (1-6)
Independent research and preparation for the M.F.A. thesis exhibition. For the student working in a highly technical medium or process, the preparation of a correlated written thesis under close guidance will be the outcome. The student will be expected to know the standard forms for photographic records and the preparation of a professional portfolio. May be repeated to a maximum of six credits. Prereq: Normally taken during final semester for graduate study.

A-S 770 PROBLEMS IN CERAMICS. (3)
Sustained individual problems and experimental work in the technical and theoretical problems of ceramics. May be repeated two times for a maximum of nine credits. Nine studio hours per week. Prereq: 12 credits in upper division studio work and consent of instructor.

#A-S 777 PROBLEMS IN INTERMEDIA. (3)
A studio course specially designed for independent graduate research emphasizing individual, technical and theoretical work in the area of Intermedia. May be repeated to a maximum of nine credits. Studio, nine hours per week. Prereq: Twelve credits in upper division studio work and consent of instructor.

A-S 779 PROBLEMS IN PHOTOGRAPHY. (3)
A-S 779 emphasizes sustained individual problems and experimental work in the technical and theoretical problems of photography. May be repeated to a maximum of nine credits. Studio, nine hours per week. Prereq: Twelve credits in upper division studio work and consent of instructor.

A-S 780 PROBLEMS IN DESIGN. (3)
Sustained individual problems and experimental work in the technical and theoretical problems of design. May be repeated two times for a maximum of nine credits. Nine studio hours per week. Prereq: 12 credits in upper division studio work and consent of instructor.

A-S 793 GRADUATE STUDIO SEMINAR. (1)
A seminar especially for graduate students in the studio area, in all areas of concentration. Lectures, discussion and criticism will focus on current formal and aesthetic problems in the arts. Emphasis will be placed on the integration of concepts arising in the different fields in the visual arts. Required of M.F.A. candidates for three semesters. May be repeated to a total of three credits. Prereq: Graduate standing in the department.

A-S 795 INDEPENDENT RESEARCH. (1-3)
Advanced studio investigation of art forms, processes, and topics not specially treated in the regular curriculum. May be repeated to a maximum of nine credits. Studio, three hours per week per credit. Prereq: Twelve credits in upper division studio work and consent of instructor.

AAD Arts Administration

AAD 101 ARTS ADMINISTRATION PROFESSIONS. (1)
The primary intent of this course is to make students aware of the opportunities open to them in the field of Arts Administration, and to network with other students in the program, faculty, program graduates and working arts administrators. Course activities will include program and announcements regarding the availability of grants and awards. Students will also become aware of employment and volunteer opportunities while they are in school, and how to pursue professional positions upon graduation. Pass/fail only. Majors are required to enroll a minimum of 4 semesters.

AAD 200 ARTS ADMINISTRATION COMMUNICATIONS. (3)
The purpose of this course is to introduce students to the primary writing styles that they will be using throughout the remainder of their arts administration courses. For example, business letters, education and program guides, print and electronic advertisements, publicity materials, sales brochures, invitations and advocacy letters, all require mastering a different writing style. Additionally, students will learn how to make effective public presentations, based upon their writing assignments. Completion of USP English requirements. Prereq: Completion of ENG 104. Enrollment restricted to AAD pre-majors during primary windows.

AAD 202 ARTS ADMINISTRATION TECHNOLOGIES I. (3)
The purpose of this course is for students to gain the basic skills to design and produce materials utilized by arts organizations to communicate with their patrons. Additionally, the course will familiarize students with a number of design-related computer applications. Prereq: AAD 200 or consent of the instructor.

AAD 302 ARTS ADMINISTRATION TECHNOLOGIES II. (3)
The purpose of this course is for students to gain the basic skills that will allow them to design and produce web materials utilized by arts organizations to communicate with their different constituencies. Students will create both a personal web site as well as a multiple-page arts organization web site. Besides covering basic web design concepts, the course will familiarize students with extensible hypertext markup language (XHTML) as well as web design-related computer applications including Dreamweaver and Fireworks. Prereq: AAD 202.

AAD 310 MARKETING THE ARTS. (3)
The course will examine methods used by arts organizations to sell admissions to their events and to sell other arts products. Emphasis is placed on marketing concepts related to product, price, placement and promotion. Prereq: Completion of AAD 200, AAD 202 and one of the following: COM 181, COM 287, TA 225, or consent of the instructor.

AAD 320 FUND RAISING FOR THE ARTS. (3)
An introduction to methods used by nonprofit arts organizations such as arts councils, museums, orchestras and theatres to raise money from sources other than selling art work or admissions to regular season events. Topics covered include raising funds from individuals, foundations, businesses and government, through such activities as annual campaigns, special events, capital campaigns, and planned giving. Prereq: Completion of AAD 200, AAD 202 and one of the following: COM 181, COM 287, TA 225, or consent of the instructor.

AAD 340 ARTS MANAGEMENT ISSUES. (3)
This course examines management issues facing arts organizations in the contemporary environment. Topics covered will include the role of artists and arts organizations in society, the differing motives behind nonprofit and for-profit corporations, freedom of expression and censorship, planning and leadership, intellectual property rights, issues related to race, class, sexuality and gender, plus other topics which may arise based on current events. Prereq: Completion of AAD 200, AAD 202 and one of the following: COM 181, COM 287, TA 225, or consent of the instructor.

AAD 350 FINANCIAL MANAGEMENT OF ARTS ORGANIZATIONS. (3)
This course provides an overview of the financial management practices used primarily by nonprofit arts organizations. It begins by examining the process of contracting an artist and a facility, and then building a budget for the resulting arts event. It then examines how arts organizations establish, track, adjust and evaluate organizational budgets. Additionally it explores governmental financial and reporting requirements unique to nonprofit arts organizations, and the annual audit process. Prereq: Completion of ACC 201, ACC 202, AAD 200, AAD 202 and one of the following: COM 181, COM 287, TA 225, or consent of the instructor.

AAD 399 ARTS ADMINISTRATION PRACTICUM. (1)
Under the supervision of a faculty member, students complete on-campus arts administration service projects. At least one of the two projects must be in service to the student's primary art discipline's department or school. Examples of projects might include conducting a publicity campaign for an event, working on a fundraiser, producing a publication, conducting research, updating a website, etc. Pass/fail option only. Learning contract required. Prereq: Arts Administration major or consent of instructor.

AAD 402 TOPICS IN ARTS ADMINISTRATION (Subtitle required). (3)
A seminar which covers special topics in arts administration. May be repeated to a maximum of 12 credits when identified by different subtitles. Prereq: Completion of AAD 200, AAD 202 and one of the following: COM 181, COM 287, TA 225, or consent of instructor.

AAD 499 INTERNSHIP IN ARTS ADMINISTRATION. (1-12)
An internship with a university, community, state, regional or national arts organization, providing practical work experience related to arts administration. The internship is identified and conducted under the supervision of a faculty member. Students must file a learning contract with the College of Fine Arts. May be repeated to a maximum of twelve credits. Pass/fail only. Prereq: Completion of AAD 200, AAD 202 and one of the following: COM 181, COM 287, TA 225, or consent of instructor.

AAS African American Studies

AAS 200 INTRODUCTION TO AFRICAN-AMERICAN STUDIES. (3)
An interdisciplinary course which establishes the intellectual context for an examination of the African-American experience; it introduces students to the various approaches scholars use to analyze that experience. This course employs a topical framework which permits focus on issues reflecting the diversity and richness of African-American experience across geographic boundaries.

AAS 235 INEQUALITIES IN SOCIETY. (3)
Analysis of the social origins, development, and persistence of inequality in various societies. Prereq: SOC 101 or RSO 102. (Same as SOC 235.)

AAS 254 HISTORY OF SUB-SAHARAN AFRICA. (3)
A survey of the social institutions, value systems and political organization of Sub-Saharan Africa since the 16th century but with particular emphasis on the 19th and 20th centuries. (Same as HIS 254.)

AAS 260 AFRICAN AMERICAN HISTORY TO 1865. (3)
A study of the Black experience in America through the Civil War. An examination of the African heritage, slavery, and the growth of Black institutions. (Same as HIS 260.)

AAS 261 AFRICAN AMERICAN HISTORY 1865-PRESENT. (3)
This course traces the Black experience from Reconstruction to the Civil Rights Movement of the 1960's. The rise of segregation and the ghetto and aspects of race relations are examined. (Same as HIS 261.)

AAS 263 AFRICAN AND CARIBBEAN LITERATURE AND CULTURE OF FRENCH EXPRESSION IN TRANSLATION (Subtitle required). (3)
This course treats major cultural questions concerning the exchange between Africa and the Caribbean in terms of historical, sociological, political, and literary events. No knowledge of French is required. (Same as FR 263.)

AAS 264 MAJOR BLACK WRITERS. (3)
A cross-cultural and historical approach to written and oral works by major Black authors of Africa, the Caribbean and the United States. The course includes writers such as Chinua Achebe (Africa), Wilson Harris (Caribbean), and Toni Morrison (USA). (Same as ENG 264.)

AAS 300 HISTORY OF JAZZ. (3)
A listening survey course covering the chronological evolution of jazz from its West African and European roots, through its germination in America, to the present. Emphasis will be on the various styles and functions of jazz, particularly as they have been affected by changing social-cultural patterns during the twentieth century. (Same as MUS 300.)

AAS 328 GEOGRAPHY OF THE MIDDLE EAST AND NORTH AFRICA. (3)
A comprehensive regional overview, emphasizing cultural adaptation to desert environments. The interrelationships among religions, cultures, and the physical environment will be examined, along with the region's position and influence in the global system. Prereq: GEO 152, GEO 160, GEO 172, or consent of instructor. (Same as GEO 328.)

AAS 336 GEOGRAPHY OF SUB-SAHARAN AFRICA. (3)
This course focuses on the cultural and environmental geographies of the subcontinent, rural landscapes and cultures and environmental problems, the historical geography of precolonial and colonial Africa, and the social geography of contemporary economic development. Prereq: GEO 130 and 152, 160, or 172. (Same as GEO 336.)

AAS 360 RACE AND SPORTS IN AMERICA. (3)
This reading seminar examines the history of race and sport in America. (Same as HIS 360.)

AAS 384 BLACK THEATRE WORKSHOP. (3)
A workshop that explores the history, literature and performance of theater artists of the African diaspora. (Same as TA 384.)

AAS 400 SPECIAL TOPICS IN AFRICAN-AMERICAN STUDIES (Subtitle required). (3)
Detailed investigation of a particular topic in African-American Studies, with emphasis both on content and existing research. Topics will vary from semester to semester and are announced the preceding semester. May be repeated to a maximum of six credits when identified by a different subtitle. Prereq: Twelve hours of African-American Studies minor courses, including AAS 200.

AAS 401 INDEPENDENT READING AND RESEARCH IN AFRICAN-AMERICAN STUDIES. (3)
For African-American Studies minors. The student pursues a course of reading and research under the guidance of a staff member, completes a major research project, and takes an examination. A written contract defining the area of study is negotiated between student and instructor at the beginning of the course. May be repeated to a maximum of six credits. Prereq: African-American Studies minor, 12 hours of African-American Studies minor courses, including AAS 200.

AAS 417G SURVEY OF SUB-SAHARAN POLITICS. (3)
A survey of sub-Saharan government and politics intended to give the student broad knowledge about the setting of African politics, precolonial African political systems, the political legacies of major European colonial powers, and problems of political development. Prereq: PS 210 or 212. (Same as PS 417G.)

AAS 420 AFRICAN-AMERICAN RELIGIOUS EXPERIENCE. (3)
This course explores and examines how African Americans shaped and fashioned their religion to meet their own peculiar needs as they responded to historical occurrences.

AAS 431G CULTURES AND SOCIETIES OF SUB-SAHARAN AFRICA. (3)
A survey of indigenous societies and cultures of Africa south of the Sahara, with special attention to their adaptation of colonialism and post-colonial national development. Prereq: ANT 220, or consent of instructor. (Same as ANT 431G.)

AAS 432 RACE AND ETHNIC RELATIONS. (3)
Analysis of relationships between racial and ethnic groups and the behavioral products thereof. Sources and consequences of prejudice and discrimination. Situation and prospects of minorities. Strategies of change and tension reduction. Prereq: Six hours of social science or consent of instructor.

AAS 433 TOPICS IN SOCIAL INEQUALITIES (Subtitle required). (3)
A sociological study of topics relevant to social inequalities and stratification. May be repeated under different subtitles to a maximum of six credits. Prereq: SOC 101 or RSO 102; SOC 235; and either SOC 302 or 304. (Same as SOC 435.)

AAS 471 RACE, ETHNICITY AND POLITICS. (3)
An examination of the role that race and ethnicity play in the political arena. Students will explore the nature of race, racism, and ethnocentrism, as well as their impact on political institutions and public policy. Particular attention will be given to elections, public opinion, mass media and social movements in the United States. (Same as PS 471.)

AAS 523 SOCIAL PERSPECTIVES ON RACISM AND ETHNIC PREJUDICES IN AMERICA. (2-3)
The course is designed to provide the knowledge needed in understanding the dynamics of institutional racism from a broader perspective of five specific ethnic minorities in rural and urban America. Particular emphasis is placed upon planned community change and strategies pertinent to minority group communities. Students who wish to make a special, in-depth study of one of the specified content areas may take this course for one additional credit. Prereq: Consent of instructor. (Same as SW 523.)

AAS 535 ADVANCED TOPICS IN SOCIAL INEQUALITIES (Subtitle required). (3)
A sociological study of topics relevant to social inequalities and stratification. May be repeated to a maximum of six credits under different subtitles. Prereq: Sociology senior major; Sociology or African American Studies senior minor; graduate student status; or consent of instructor. (Same as SOC 535.)

AAS 550 EDUCATION IN A CULTURALLY DIVERSE SOCIETY. (3)
This course assists future educators in developing strategies to create an equitable teaching/learning environment where all students are validated, stimulated, and nurtured. Course participants explore the rationale for their current belief systems and perceptions of other cultures; investigate how and why their personal attitudes, behaviors, and expectations affect the academic and social development of children and youth, and examine contemporary educational issues. (Same as EDC 550.)

AAS 601 THEORIES, PERSPECTIVES, TRENDS AND ISSUES IN MULTICULTURAL EDUCATION. (3)
This course provides students with a critical analysis of multicultural education theories, perspectives, current issues, and trends. Students will develop the competencies needed to write scholarly literature reviews, identify areas in multicultural education needing further research studies, and submit papers for review and presentation at professional meetings. Prereq: Graduate standing, EDP 557 or consent of instructor. (Same as EDC 601.)

AAS 616 MULTICULTURAL PSYCHOLOGY. (3)
This course is designed to increase one's sensitivity to and respect for individual differences. Models, frameworks, techniques and experiential exercises are presented to increase one's skill level in working with persons from racially and ethnically diverse backgrounds. Prereq: EDP 600 or equivalent or consent of instructor. (Same as EDP 616.)

AAS 635 SEMINAR IN SOCIAL INEQUALITIES. (3)
This course provides a graduate-level introduction to sociological theory and research on social inequalities and stratification. It includes both classic and contemporary works on topics such as political economy, the state, domination, democracy, work, poverty, welfare, resistance, class, race, ethnicities, and gender. The course serves as a foundational course for graduate students with interests in social inequalities, and is required for Sociology graduate students seeking a specialization in this area. Prereq: SOC 650 or SOC 651 or consent of instructor. (Same as SOC 635.)

AAS 654 READINGS IN MODERN AFRICAN-AMERICAN HISTORY. (3)
Introduces graduate students to the historical literature on 20th century African-American history and major historiographical issues. (Same as HIS 654.)

AAS 656 BLACK AMERICAN LITERATURE. (3)
An in-depth study of black American literature, with concentration on major texts by major black writers. (Same as ENG 656.)

AAS 657 RACE RELATIONS IN THE UNITED STATES. (3)
This seminar focuses on the African American experience in the United States from Reconstruction to the present. Using primary documents and secondary readings, this course will examine the construction of race relations and the individuals, organizations, events, and issues significant to the shaping of the black experience. (Same as HIS 657.)

AAS 720 SOCIAL WORK PERSPECTIVES ON HUMAN AND CULTURAL DIVERSITY. (2)
This second required course in the human behavior and social environment sequence builds upon the foundation course. The focus of this course is upon the effects of discrimination and oppression experienced by diverse population groups with special attention to the effects of racism, sexism, ageism, classism and geography upon vulnerable groups; and upon institutionalized societal and cultural themes in diversity; with implications for social work practice. Prereq: SW 620 or advanced standing in the MSW program. (Same as SW 720.)

ABT Agricultural Biotechnology

ABT 101 INTRODUCTION TO BIOTECHNOLOGY. (1)
An introduction to biotechnology: historical perspectives, current applications and future directions. The course will consist of informal lectures and interactive discussions led by Biotechnology faculty and visiting professionals. The course will also orient students to the educational/career opportunities in Biotechnology and assist them in developing a focus for their individualized degree programs. Lecture, two hours per week. Prereq: First year or first semester transfer students in Agricultural Biotechnology.

ABT 201 SCIENTIFIC METHOD IN BIOTECHNOLOGY. (1)
A course designed to acquaint students with the common experimental methods used in agricultural biotechnology. Students will be presented with several case studies which demonstrate basic scientific reasoning and experimental strategies. The students will then use their understanding of basic scientific methods and

agricultural systems to critically evaluate work from the current scientific literature. Each student will be required to provide a written and oral evaluation of a research project in some aspect of agricultural biotechnology. The class will provide the students with the basic skills needed for preparing their own research proposals. Prereq: ABT 101 and enrollment in the Agricultural Biotechnology degree program or consent of instructor.

ABT 301 WRITING AND PRESENTATIONS IN THE LIFE SCIENCES. (2)
The goals of this course are to expose students to current scientific literature in the life sciences, develop skills for the evaluation of primary research literature and presentations, prepare students to write an independent research proposal, and develop oral communication skills. Student participation is a key component of activities, and students are required to provide both oral and written evaluations of research publications, presentations, and proposals. A major part of the course involves students developing, writing, and presenting an independent research proposal in coordination with a research mentor. This course should be taken prior to ABT 395 or ABT 399, and students must identify a research mentor early during the semester. Prereq: Agricultural Biotechnology major or consent of instructor.

ABT 360 GENETICS. (3)
The basic principles of heredity as currently understood from evidence accumulated in classical, cytogenetic, molecular, and quantitative genetic experiments. Emphasis is placed on a thorough understanding of genetic principles and the relationship of genetics to all biological disciplines. Prereq: Six credits in biological sciences and one course in general chemistry. (Same as ASC/ENT 360.)

ABT 361 GENETICS LAB ONLINE. (1)
Analysis and interpretation of genetics problems using interactive computer programs. Prereq: ABT/ASC/ENT 360 (should be taken concurrently).

ABT 395 INDEPENDENT STUDY IN BIOTECHNOLOGY. (1-4)
Independent study in biotechnology under the supervision of a faculty member. Prereq: Agricultural Biotechnology major and consent of appropriate instructor before registration.

ABT 399 EXPERIENTIAL LEARNING IN BIOTECHNOLOGY. (1-6)
An internship in biotechnology under the supervision of a faculty member. May be repeated to a maximum of six credits. Prereq: Consent of the instructor, chairperson for the Agricultural Biotechnology degree program and completion of a learning contract before registration.

ABT 460 INTRODUCTION TO MOLECULAR GENETICS. (3)
Molecular genetics is the study of the biochemical basis of heredity and focuses on the structure and expression of DNA at the molecular and cellular level. The course will provide a detailed understanding of the biochemical events involved in genome replication, prokaryotic and eukaryotic transcription, and translation of DNA, as well as RNA processing, recombination and the theoretical underpinnings of genetic engineering. Prereq: ABT/ASC/ENT 360 or BIO 304 or consent of instructor. (Same as ENT 460.)

ABT 461 INTRODUCTION TO POPULATION GENETICS. (3)
This survey course examines the population dynamics and equlibria of genes in nuclei, chloroplasts and mitochondria. Emphasis will be on biological relevance (in plants, animals, and micro-organisms), but some theoretical derivations will also be introduced. Prereq: ABT 360 (or equivalent) and one course in probability/statistics. (Same as BIO/ENT/FOR 461.)

ABT 495 EXPERIMENTAL METHODS IN BIOTECHNOLOGY. (4)
A laboratory techniques course designed to give students the technical skills and understanding necessary to critically examine biological systems at the molecular level. The course will emphasize the principles of chemistry, biochemistry and molecular biology as applied to a model system for laboratory investigations. Laboratory, nine hours per week. Prereq: BIO 150 and AGR 360, or consent of instructor.

AC American Culture

AC 301 TOPICS IN AMERICAN CULTURE. (3)
A team-taught seminar on a selected topic in American Culture, emphasizing approaches to interdisciplinary study in this field and the ways that different disciplines, when integrated, better complement an understanding of the topic. Possible topics include: slavery, racism, women's rights, Native Americans, the West, the South, the city and industrialization. May be repeated to a maximum of six credits.

AC 401 PERSPECTIVES IN AMERICAN CULTURE. (3)
A team-taught seminar on a selected period in American history, emphasizing how different disciplines complement and illuminate a perspective on that period. Possible periods for study: Colonial America, the Enlightenment Age in America, the Age of Jackson, Ante-bellum America, Civil War and Reconstruction, the Gilded Age, America between the Two Wars, and Contemporary America. May be repeated to a maximum of six credits. Prereq: AC 301.

ACC Accounting

ACC 201 FINANCIAL ACCOUNTING I. (3)
This course is designed to provide an introduction to financial accounting from the users' perspectives. Its primary purposes are to promote understanding of financial accounting information for decision making purposes and to focus on financial accounting's role in communicating business results. Prereq: Sophomore standing.

ACC 202 MANAGERIAL USES OF ACCOUNTING INFORMATION. (3)
An introduction to the use of accounting data within an organization to analyze and solve problems and to make planning and control decisions. Prereq: ACC 201 or BE 161 and BE 162.

ACC 211 FINANCIAL ACCOUNTING LAB. (1)
A laboratory-based approach to introductory financial accounting applications, with the primary focus on the accounting cycle. The primary objective is to promote an understanding of how accounting information is identified, recorded, and processed for financial reporting. Prereq: ACC 201. Enrollment priority will be given to accounting and finance majors.

ACC 300 FINANCIAL ACCOUNTING II. (3)
This course is designed for non-accounting majors to provide expanded study of the impact of relevant financial accounting issues on the users of financial reporting. Topics may include financial statements; income recognition; cash and receivables; inventories; operational assets; investments; intangible assets; current liabilities; long-term liabilities emphasizing leases, pensions, postretirement benefits, and bonds; financial instruments; accounting for income taxes; and owner's equity. Not open to Accounting majors. Prereq: ACC 201 and ACC 202.

***ACC 301 INTERMEDIATE ACCOUNTING I. (3)**
This course is the first of a two-course financial accounting series, providing in-depth study of the accounting cycle, conceptual framework of financial accounting, valuation of balance sheet accounts, recognition of revenues, matching of expenses, and the reporting of the financial condition, operating results, and cash flows of an entity. Prereq: A grade of C or better in ACC 201 and ACC 202 or consent of the Director of the School of Accountancy.

***ACC 302 INTERMEDIATE ACCOUNTING II. (3)**
This course is the second of a two-course financial accounting series, providing an in-depth study of the accounting cycle, conceptual framework of financial accounting, valuation of balance sheet accounts, recognition of revenues, matching of expenses, and the reporting of the financial condition, operating results, and cash flows of an entity. Prereq: ACC 301 or consent of the Director of the School of Accountancy.

***ACC 324 ACCOUNTING INFORMATION SYSTEMS. (3)**
This course focuses on two major components of accounting information systems: conceptual models and physical implementation. Accounting systems are studied from an accounting cycles perspective, emphasizing the nature and relevance of accounting internal controls and the relationship of accounting systems to the functional areas of accounting. Using contemporary information technology, students analyze, design, and implement accounting systems along with relevant internal control structures. Prereq: A grade of C or better in ACC 201 and ACC 202 or consent of the Director of the School of Accountancy.

ACC 395 INDIVIDUAL WORK IN ACCOUNTING. (1-6)
Students confer individually with the instructor. Written paper usually expected and filed in chairperson's office. May be repeated to a maximum of six credits. Prereq: GPA of 3.0 in major, approval of instructor and chairperson.

ACC 399 INTERNSHIP IN ACCOUNTING. (1)
A course designed for undergraduate accounting students who, through the Accounting Internship Director, have secured full-time, salaried, career-related positions under the supervision of a sponsoring employer. Enrollment in the course constitutes full-time status. Course may be taken on a pass-fail basis only and for no more than two consecutive semesters, repeated to a maximum of three credits. Prereq: Junior standing in accounting and approval of the Accounting Internship Director.

***ACC 403 AUDITING. (3)**
This course examines the attest function in accounting. Emphasis is placed on audit standards and objectives, including the evaluation of internal control structures for the purpose of determining relevant auditing procedures. Prereq: ACC 301 and ACC 324 or consent of the Director of the School of Accountancy.

***ACC 407 CONCEPTS OF INCOME TAXATION. (3)**
A study of the federal income tax structure with emphasis upon the conceptual foundations of taxation relating to the three types of taxpayers: businesses, individuals, and estates and trusts. Prereq: Junior standing and ACC 202 or consent of the Director of the School of Accountancy.

***ACC 410 NOT-FOR-PROFIT AND REGULATORY ACCOUNTING. (3)**
The requirements of adequate accounting systems for various governmental units, including the recording of usual transactions and the form and content of reports. Prereq: ACC 301 or consent of the Director of the School of Accountancy.

***ACC 418 COST MANAGEMENT. (3)**
Traditional and contemporary concepts and techniques that provide accounting information for management decision making at both strategic and operational levels. Topics include the costing of products and services; project and activity analysis; planning and control methods; and performance measurement. Prereq: A grade of C or better in ACC 201 and ACC 202 or consent of the Director of the School of Accountancy.

ACC 490 SPECIAL TOPICS IN ACCOUNTING: (Subtitle required). (3)
Readings, projects, lecture, and/or discussion to illuminate current topics of special interest or concern in accounting. May be repeated to a maximum of six credits. May not be repeated under the same title. A particular topic may be offered at most three times under the ACC 490 number. Prereq: Consent of instructor.

***ACC 507 ADVANCED TOPICS IN TAXATION. (3)**
A study of advanced topics in taxation, including corporate taxation, accounting for income taxes, and international tax. Prereq: ACC 302 and ACC 407 or consent of the Director of the School of Accountancy.

ACC 508 CONTROLLERSHIP. (3)
A comprehensive study of the controller's objectives, responsibilities, functions, organizational roles, etc. Prereq: ACC 418.

***ACC 516 ADVANCED TOPICS IN FINANCIAL REPORTING. (3)**
A comprehensive study of financial accounting and reporting issues involving business combinations, partnerships, foreign currency transactions, not-for-profit accounting and other current accounting issues. Prereq: ACC 302 or consent of the Director of the School of Accountancy.

ACC 600 INQUIRY, COMMUNICATION, AND LEADERSHIP IN ACCOUNTING. (3)
This course is designed to develop the inquiry, communication, and leadership skills that are key determinants of success for many not-for-profit, business, and accounting professionals. The course uses readings, in-class exercises, case analyses, small group work, and oral presentations as vehicles for developing these skills. Class modules focus on accounting relevant professional inquiry, oral persuasion, communication, leadership, and teambuilding skills. Class sessions will include participation by and leadership from business, not-for-profit, and accounting professionals. Prereq: Admission to MSACC program, or consent of the Director of Graduate Studies.

ACC 601 RESEARCH IN ACCOUNTING THEORY. (3)
Critical examination of accounting concepts and standards. Study of current problems and contemporary developments reflected in accounting literature and reports. Prereq: Admission to MSACC program, or consent of the Director of Graduate Studies.

ACC 603 ATTEST FUNCTION. (3)
A critical examination of contemporary professional attestation theory and practice including a comprehensive review of AICPA audit case studies, statements on audit procedure, and their application in simulated business situations. Prereq: ACC 403 and admission to MSACC program, or consent of the Director of Graduate Studies.

ACC 610 NOT-FOR-PROFIT AND REGULATORY ACCOUNTING. (3)
A study of the contemporary issues in the area of not-for-profit and regulatory accounting. Prereq: ACC 410G or consent of instructor.

ACC 617 SELECTED TOPICS IN TAXATION. (3)
A study of selected topics in taxation, including partnership taxation, tax research, and other tax topics. Prereq: ACC 507 and admission to MSACC program, or consent of the Director of Graduate Studies.

ACC 619 INDEPENDENT STUDY IN ACCOUNTING. (1-3)
Designed for students undertaking special studies to be conducted in regular consultation with the instructor. Prereq: Consent of instructor.

ACC 621 UNDERSTANDING FINANCIAL STATEMENTS. (3)
Financial statements communicate information about a business and its operations. Students will gain an understanding of the information being communicated (or not communicated) by the business entity. Emphasis is on the uses of information, rather than its preparation. Prereq: Admission to MSACC program or consent of DGS.

ACC 624 ENTERPRISE INFORMATION AND CONTROL SYSTEMS. (3)
The course simultaneously examines two issues related to enterprise information systems development: 1) methodologies for designing and implementing information systems, and 2) assessment of enterprise risk and internal control systems. Case analyses and "real world" projects are used to accomplish the course objectives. Current computer technologies, including relational database systems and internet data processing, are integrated into the course content. Prereq: ACC 324, ACC 403 and admission to MSACC program, or consent of the Director of Graduate Studies.

ACC 627 CORPORATE TAXATION. (3)
A detailed study of income taxation of corporations and shareholders. Prereq: ACC 507 and admission to MSACC program, or consent of the Director of Graduate Studies.

ACC 628 FINANCIAL/MANAGERIAL ACCOUNTING. (3)
A study of the application of accounting information and services in the recognition or solution of management problems in business. Prereq: Graduate standing in the MBA program, ACC 202 or its equivalent and MA 123 or its equivalent. Course credit will not be given to students in the MSACC program.

ACC 637 TAXATION OF FLOW-THROUGH ENTITIES. (3)
A detailed study of the income taxation of flow-through entities, including Partnerships, S corporations, and limited liability companies. Prereq: ACC 507 and admission to MSACC program, or consent of the Director of Graduate Studies.

ACC 647 MULTIJURISDICTIONAL TAXATION. (3)
A study of the taxation of taxpayers located in two or more tax jurisdictions. The course involves two major categories, international taxation and state and local taxation. Prereq: ACC 507 and admission to MSACC program, or consent of the Director of Graduate Studies.

ACC 691 ADVANCED TOPICS IN ACCOUNTING (Subtitle required). (3)
Readings, projects, lecture, and/or discussion to illuminate current topics of special interest or concern in accounting. May not be repeated under the same title. A particular topic may be offered at most three times under the ACC 691 number. Prereq: Admission to MSACC program or consent of DGS.

ACC 700 TOPICAL SEMINAR IN ACCOUNTING RESEARCH (Subtitle required). (1-3)
An advanced seminar on selected topics such as cross-disciplinary research on behavioral decision-making, research using archival data, and analytical models in accounting. May be repeated to a maximum of eighteen credits. Prereq: Doctoral student status in business administration.

ACC 795 INDEPENDENT STUDY IN ACCOUNTING. (1-6)
Designed for students undertaking special studies to be conducted in regular consultation with instructor. Class hours by appointment. Prereq: Consent of instructor.

AEC Agricultural Economics

AEC 101 THE ECONOMICS OF FOOD AND AGRICULTURE. (3)
An introduction to the field of agricultural economics and some of the basic tools and concepts of decision making. Concepts are illustrated in terms of selected current social and economic issues including the role of agriculture in both a national and international dimension. Students who have completed ECO 201 are not eligible to take AEC 101 without the consent of the instructor.

AEC 201 INTRODUCTION TO FARM AND NATURAL RESOURCE FINANCE. (3)
This course provides an introduction to basic concepts used in financial analysis that can be applied to farms and small agriculturally-related businesses. It provides an overview of basic financial statements and their role in business planning. These tools will be applied to case studies of farms, agribusiness, and forestry firms. Prereq: MA 123 and ECO 201 or ECO 202 or AEC 101.

AEC 300 TOPICS IN AGRICULTURAL ECONOMICS (Subtitle required). (1-3)
Study in special topics in agricultural economics. May be repeated under a different subtitle to a maximum of 6 credits. A course may be offered twice under a given subtitle. Lecture, 1-3 hours; laboratory, 0-6 hours per week. Prereq: AEC 101, ECO 201.

AEC 302 AGRICULTURAL MANAGEMENT PRINCIPLES. (4)
A comprehensive study of economic principles and management tools useful in farm and agribusiness decision making. Utilizes a systems approach to the planning, implementation and control of the agricultural business. Specific attention to application of management and decision theory, economic principles used in decision making, and risk management strategies. Emphasis on planning the future course of the business, acquiring and managing the necessary resources, and establishing physical and financial control over the business. Lab incorporates microeconomic applications of management principles developed in lectures. Prereq: ECO 201.

AEC 303 MICROECONOMIC CONCEPTS IN AGRICULTURAL ECONOMICS. (3)
Emphasis on the development of theoretical models of production and consumption economics and application of these models to problems. The importance of concepts of marginality to managers and consumers is emphasized. Role of risk and uncertainty in resource allocation is outlined. Prereq: ECO 201 and MA 113 or 123.

AEC 304 MACROECONOMIC CONCEPTS IN AGRICULTURAL ECONOMICS. (3)
This course addresses the concern that U.S. farmers and the food industry are increasingly affected by macroeconomic forces and general conditions in the national economy. Interdependencies between agriculture, farm size, rural economic well-being and key macroeconomic variables including interest rates, foreign exchange rates and the rate of inflation will be examined. Prereq: AEC 101, ECO 202.

AEC 305 FOOD AND AGRICULTURAL MARKETING PRINCIPLES. (3)
Analysis of the market's role in determining prices and coordinating productive activities in the food and agricultural systems. Prereq: ECO 201.

AEC 309 INTERNATIONAL AGRICULTURE, WORLD FOOD NEEDS AND U.S. TRADE IN AGRICULTURAL PRODUCTS. (3)
Present and projected world food/population balance by geographic regions; food production and world trade in agricultural products with an emphasis upon the implications for U.S. agriculture; an introduction to agricultural development problems of the less developed nations of Latin America, Africa, and Asia. Prereq: AEC 101 or equivalent.

AEC 311 LIVESTOCK AND MEAT MARKETING. (1)
Provides students with a comprehensive look at the unique characteristics of the marketing system for livestock. Problems in both the feeder animal sector and the fed animal sector will be considered. Lecture, three hours per week for one-third of the semester. Prereq: AEC 305.

AEC 313 TOBACCO MARKETING. (1)
Analysis of the structure of the production and marketing system for tobacco including institutions and public regulation. Application of marketing methods and principles to tobacco. Lecture, three hours per week for one-third of the semester. Prereq: AEC 305.

AEC 314 GRAIN MARKETING. (1)
Study of production and utilization of grain by areas of the world, the marketing systems for grain, and the application of economic and marketing principles to the pricing and movement of grain. Prereq: AEC 305, AEC 321.

AEC 316 COOPERATIVE MANAGEMENT AND MARKETING. (1)
This course provides knowledge about the unique features of cooperatives and their role in a market economy and examines the structure organization, finance, management, and operations of cooperative organizations. Prereq: AEC 305.

AEC 317 MARKETING HORTICULTURAL PRODUCTS. (1)
This course examines the market structure and institutions associated with horticultural and nursery product markets within the context of formulating and evaluating alternative, firm-specific marketing strategies. Prereq: AEC 305.

AEC 320 AGRICULTURE PRODUCT MARKETING AND SALES. (3)
This course examines marketing activities within the U.S. food system. Sector performance is considered as well as the competitive behavior of firms within various agricultural market channels. Firm level marketing principles, methods, and strategies are considered, with a special focus on developing effective sales programs for agricultural products. Prereq: AEC 305.

AEC 321 AGRICULTURAL FUTURES MARKETS. (3)
The mechanics, theory, and practical application of hedging as related to agricultural commodities. The historical development of futures markets, functions of the futures markets, and the role of the speculator will also be explored. Prereq: AEC 305.

AEC 324 AGRICULTURAL LAW. (3)
A study of legislation, administrative regulations, constitutions and court cases that have economic ramifications on agricultural and rural life. Prereq: AEC 101.

AEC 399 EXPERIENTIAL LEARNING IN AGRICULTURAL ECONOMICS. (1-6)
A field or community-based experience in the application of economics to agricultural or rural problems. May be repeated; a maximum of six credits allowed. Pass-fail only. Credit not available for the Agricultural Economics Major Requirements. Prereq: AEC 101, nine hours in agricultural economics or economics, and permission of instructor, department chairperson, and completion of learning agreement prior to registration.

AEC 422 AGRIBUSINESS MANAGEMENT. (3)
Examines and analyzes decision-making tools and problem-solving techniques available to agribusiness managers. Provides learning experience in addressing contemporary economic, marketing and management issues through case study analyses, selected readings and computerized business simulations. Prereq: AEC 305, FIN 300, MGT 301, MKT 300, and senior standing in Agricultural Economics.

AEC 424 PRINCIPLES OF ENVIRONMENTAL LAW. (3)
Provides a basic knowledge of the principles of United States environmental law. Addresses the framework of the American Legal system as it applies to environmental regulation. Covers the sources of environmental law and reviews major federal environmental statutes and judicial decisions addressing specific issues. Prereq: AEC 101 or ECO 201.

AEC 425 TIMBER MANAGEMENT. (4)
The principles of sustained yield timber management, organization of the forest area, management objectives, timber valuation, regulation of the cut, and timber management plans. Lecture, three hours; laboratory, two hours. Prereq: MA 162, FOR 201, and Summer Camp (FOR 375, 376, 377, 378, and 379), or consent of instructor. (Same as FOR 425.)

AEC 441G AGRICULTURAL FINANCIAL MANAGEMENT. (3)
Applies micro agricultural finance to farm and other agricultural business firms. Reviews elementary mathematics of finance and the objectives of financial management. Uses financial statements, cash flow analysis, financial leverage and other elements in applying the theory of capital investment for making management decisions. Prereq: FIN 300.

AEC 445G INTRODUCTION TO RESOURCE AND ENVIRONMENTAL ECONOMICS. (3)
Economic analysis of the problems of assuring resource availability and environmental quality. Theoretical concepts and empirical tools for evaluating resource and environmental policy. Prereq: ECO 201, or consent of instructor.

AEC 471 INTERNATIONAL TRADE. (3)
This is advanced economic course in international trade. The first part of the course covers the basics of why countries trade, what explains the pattern of trade that we observe and what are the effects of trade on welfare and the distribution of income. The second part of the course covers issues concerning trade policy and looks at the positive and normative effects of trade policy and trade agreements as well as investigating topics of current interest. While the focus of the course is on theory, students will also be exposed to many applications of the theory as a means of both explaining the economic intuition and encouraging students to analyze the world around them from an economic perspective. Prereq: ECO 401 or equivalent. (Same as ECO 471.)

AEC 479 PUBLIC ECONOMICS. (3)
An application of economic analysis to the study of the role of government. Emphasis is on the reasons for and the effects of government intervention in the economy. Topics covered include: market failure, public goods and externalities, welfare policy, voting and public choice, taxation, public debt and cost-benefit analysis. Prereq: ECO 401 or equivalent. Agricultural Economics majors may substitute AEC 303 for this prerequisite. (Same as ECO 479.)

AEC 483 REGIONAL ECONOMICS. (3)
This course presents an economic approach to the study of regions. The emphasis is on the role of spatial relationships in economic activity. Topics considered include market area analysis, location theory, economic base and input-output analysis as well as regional economic development. Prereq: ECO 202.

AEC 490 QUANTITATIVE METHODS AND PRICE ANALYSIS. (3)
An integration of current issues in Agricultural Economics with oral and written communications, problem solving, and research. Major emphasis is on a senior paper and oral presentation. Prereq: AEC 302, 303, 305, ECO 391 and senior standing in Agricultural Economics.

#AEC 503 PRICE THEORY AND APPLICATIONS. (3)
This course uses calculus to develop core concepts in microeconomics and show how they can be applied to agricultural and natural resource issues. A central objective of this course is to link mathematical techniques with economic analysis to show students that calculus provides an efficient way to study producer and consumer behavior. Prereq: ECO 201 and MA 113.

AEC 510 INTERNATIONAL TRADE AND AGRICULTURAL MARKETING. (3)
A study of institutional, economic and cultural factors that influence aggregate agricultural trade and exports of individual agribusinesses. Macro issues of agricultural trade policies are examined along with elements of international marketing for agricultural products. Prereq: AEC 305 and ECO 401.

AEC 532 AGRICULTURAL AND FOOD POLICY. (3)
This course surveys a variety of current public policies that influence the agricultural and rural economies. Students are exposed to the conflicting views of those concerned with food and agricultural policy issues in an international economy. Economic principles are used to evaluate alternatives in terms of the general welfare of society. Prereq: AEC 305.

AEC 545 RESOURCE AND ENVIRONMENTAL ECONOMICS. (3)
This course builds on the principles of economics to analyze the problems in achieving an efficient allocation of resources. It provides the theoretical concepts for evaluating environmental policies and the tools necessary in the application of benefit/cost analysis. Prereq: ECO 201. (Same as NRC 545.)

AEC 580 SPECIAL PROBLEMS IN AGRICULTURAL ECONOMICS. (1-3)
Directed independent study of a selected problem. May be repeated to a maximum of six credits. Prereq: Consent of instructor, director of undergraduate or graduate studies and completion of a proposed plan of learning objectives and outcomes prior to registration.

AEC 590 INTRODUCTION TO QUANTITATIVE ECONOMICS I. (3)
An introduction to mathematical approaches to economic theory. Emphasis on linear models, constrained optimization, and techniques used in comparative statics. Prereq: ECO 401 and MA 113, or consent of instructor. (Same as ECO 590.)

***AEC 606 ADVANCED AGRICULTURAL MARKETING. (3)**
A critical examination of objectives and results of various types of research in market organization, marketing functions, price analysis, markets over time, space and form, market information, commodity promotion programs, quality standards, and macroeconomic linkages to marketing. Prereq: AEC 624 and ECO 601 (may be concurrent).

AEC 610 INTERNATIONAL TRADE IN AGRICULTURAL PRODUCTS. (3)
This course analytically examines current empirical research in the area of agricultural trade. Prereq: ECO 601, AEC 624 and ECO 671.

AEC 620 ADVANCED PRODUCTION ECONOMICS I. (3)
An advanced treatment of production economics with emphasis on flexible product and factor price situations, factor demand functions, multiple product production, and poly-periodic production theory. Prereq: ECO 601.

AEC 624 ADVANCED QUANTITATIVE METHODS IN AGRICULTURAL ECONOMICS. (3)
This course uses statistical tools to model agricultural and economic systems. Subjects covered include: (1) the classical linear regression model, (2) statistical hypotheses tests, and (3) estimation techniques for single and simultaneous equation models. Prereq: ECO 391 and STA 291.

AEC 626 AGRICULTURE AND ECONOMIC DEVELOPMENT. (3)
Analytical consideration of the role of agriculture in economic development in relation to overall development strategy at various stages of growth. Theoretical and policy issues of particular relevance to the agricultural development in underdeveloped agrarian economies with various resource, social, political and economic systems. Prereq: ECO 473G or consent of instructor. (Same as ECO 674.)

***AEC 640 ADVANCED AGRICULTURAL POLICY. (3)**
This course focuses on development of a framework to analyze alternate paradigms of the political economy. The framework focuses on the role of institutions that modify behavior of decision makers. Agricultural and food policies are evaluated in terms of the efficient use of resources and the general welfare of society. Prereq: ECO 601 or AEC 503.

AEC 645 NATURAL RESOURCE ECONOMICS. (3)
Economic analysis of natural resource use and environmental issues. Discussion of criteria for public decision making, welfare economics, market failure, benefit-cost analysis, and benefit estimation, as applied to natural resources and the environment. Prereq: ECO 590 and ECO 601.

AEC 646 INTERTEMPORAL ALLOCATION OF NATURAL RESOURCES. (3)
This course teaches the application of economic theory to the analysis of solutions for current and prospective natural resource problems. Such understanding will be geared toward fashioning, selecting and implementing planning associated with land, water, air, biological and other natural resources and conservation of the natural environment in serving the needs and desires of citizens. Prereq: ECO 660 and AEC 590.

AEC 653 LOCAL ECONOMIC DEVELOPMENT. (3)
The course develops the capacity to employ the theories, practices and philosophies of economic development as applied to local areas. The primary geographic focus of the course is the rural south-east of the United States, but examples will be drawn from rural areas in other developed countries. Prereq: Graduate status in agricultural economics, public administration, economics, or consent of instructor. (Same as PA 653.)

AEC 661 PROGRAMMING MODELS IN AGRICULTURAL ECONOMICS. (3)
A study of some programming models useful in agricultural economics; includes an examination of the structure of the models themselves, economic interpretation of their components and their use in research in agricultural economics. Prereq: MA 416G and either AEC 620 or ECO 601.

AEC 662 QUANTITATIVE METHODS IN RENEWABLE AND NONRENEWABLE RESOURCE MANAGEMENT. (3)
Application of dynamic optimization methods to renewable and nonrenewable resource management. Includes problem formulation, mathematical problem solving, Matlab programming, simulations and optimal policies analysis. Case examples are used to demonstrate applicability and problem formulation in finance and general and partial equilibrium. Prereq: MA 113 and MA 162 or equivalent, and AEC 661 or equivalent. (Same as FOR 662.)

AEC 691 STRUCTURE OF U.S. AGRICULTURE. (3)
This seminar will analyze the structural transformation of U.S. agriculture in the 19th and 20th centuries in the context of sociological theory. Emphasis is given to key historical transitions, changing social relations of production and state policy. Such emphases provide a framework for understanding the historical roots and future prospects for the socioeconomic problems confronting contemporary U.S. agriculture. Prereq: Graduate standing in sociology/agricultural economics or consent of instructor. (Same as SOC 691.)

AEC 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

AEC 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

AEC 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

AEC 768 RESIDENCE CREDIT FOR MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours. Prereq: Consent of adviser and chairperson of department.

AEC 769 RESIDENCE CREDIT FOR DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely. Prereq: Consent of adviser and chairperson of department.

AEC 780 SPECIAL PROBLEMS IN AGRICULTURAL ECONOMICS. (1-3)
Open to graduate students who have the necessary training and ability to conduct research on a selected problem. May be repeated three times for a total of nine credits. Prereq: Consent of instructor and departmental chairperson.

AEC 790 RESEARCH WORK IN AGRICULTURE ECONOMICS. (3-9)
Independent research under the direction of a faculty members and the Director of Graduate Studies. Prereq: Successful completion of written portion of AEC qualifying exam and permission of Director of Graduate Studies.

AEC 796 SEMINAR (Subtitle required). (3)
An extended original investigation of a specific topic designed to give students experience in methods of research and an intensive study of a particular subject in the field of agricultural economics. May be repeated to a maximum of six credits under different subtitles. Prereq: Ph.D. applicant or candidate.

AED Agricultural Education

AED 110 INTRODUCTION TO CAREER AND TECHNICAL EDUCATION. (3)
The history, status, philosophy, and objectives of career and technical education in relation to general education. (Same as FCS 110.)

AED 362 FIELD EXPERIENCES IN CAREER AND TECHNICAL EDUCATION. (3)
Supervised experiences in schools and other agencies. Required of all Career and Technical Education majors. Includes observation, participation, experience, field trips, inspection of programs, and professional organizations. Prereq: Majors only. (Same as FCS 362.)

AED 371 ADVISING A CAREER AND TECHNICAL STUDENT ORGANIZATION. (3)
This course is designed to assist students in developing skills and competencies needed to plan, implement, advise, and evaluate a Career and Technical Student Organization as part of the total CTE program. (Same as FCS 371.)

AED 435 DESIGNING CURRICULUM AND ASSESSMENT IN CAREER AND TECHNICAL EDUCATION. (3)
Instructional methodology course focused on analyzing the principles of learning and teaching and designing curriculum and instruction for teaching subjects in formal and informal settings. (Same as FCS 435.)

AED 535 PRINCIPLES AND PHILOSOPHY OF CAREER AND TECHNICAL EDUCATION. (3)
Study is made of philosophy, accepted principles, and legislation affecting programs in vocational education. (Same as FCS 535.)

AED 580 FOUNDATIONS OF TEACHING CAREER AND TECHNICAL EDUCATION. (3)
Course focuses on the foundation of teacher development including: effective teacher characteristics, principles of teaching and learning, and preparation of lesson plans. Prereq: Admission into the Teacher Education Program. (Same as FCS 580.)

AED 586 METHODS OF TEACHING CAREER AND TECHNICAL EDUCATION . (3)
Development of teaching competencies with emphasis on: discussion, demonstration, problem-solving, cooperative learning, service learning methods. Prereq: Admission into the Teacher Education Program and AED/FCS 580. (Same as FCS 586.)

AED 590 TEACHING EXPERIENCE IN CAREER AND TECHNICAL EDUCATION. (12)
Supervised experience in teaching Career and Technical Education. Requires observation, lesson plan development, and incorporation of effective teaching methods and strategies. Regularly scheduled seminars included as an integral part of course. Prereq: Admission into the Teacher Education Program and successful completion of AED/FCS 580 and AED/FCS 586. (Same as FCS 590.)

AED 670 ADVANCED METHODS IN TEACHING CAREER AND TECHNICAL EDUCATION. (3)
The principles of method applied to teaching in the field of career and technical education. Prereq: Experience in teaching vocational education. (Same as FCS 670.)

AED 671 YOUTH ORGANIZATIONS IN CAREER AND TECHNICAL EDUCATION. (3)
A study of the underlying philosophy and principles for organizing and advising youth organizations in career and technical education. Emphasis on activities that will enrich and motivate the instructional programs, and develop leadership, cooperation and citizenship. (Same as FCS 671.)

AED 679 ADULT EDUCATION IN CAREER AND TECHNICAL EDUCATION. (3)
Preparation for teaching adult classes in career and technical education including organization of classes, development of curriculum, and methods of teaching. (Same as FCS 679.)

AED 682 RESEARCH METHODS. (4)
Research methods and skills for communicators, educators, and leadership development programs. Topics include design and analysis, data gathering techniques, assessment tools, and issues such as the politics of information. (Same as CLD/FCS 682.)

AED 684 CURRENT TRENDS IN CAREER AND TECHNICAL EDUCATION. (3)
Class work in current trends and significant developments in career and technical education. May be repeated to a maximum of nine credits. (Same as FCS 684.)

AED 686 EVALUATION AND ASSESSMENT IN CAREER AND TECHNICAL EDUCATION. (3)
A course to acquaint teachers of career and technical education with techniques used in measuring attainment in career and technical education in middle and high school, college, and adult education. (Same as FCS 686.)

AED 693 SUPERVISION IN CAREER AND TECHNICAL EDUCATION. (3)
This course includes practice in teaching for observation by others, student teaching, and school visiting. (Same as FCS 693.)

AED 694 THE ADMINISTRATION OF CAREER AND TECHNICAL EDUCATION. (3)
A course designed for superintendents, high school principals, and other administrators. Its purpose is to prepare administrators and supervisors for leadership in career and technical education. (Same as FCS 694/EDA 694.)

AED 695 SPECIAL PROBLEMS IN CAREER AND TECHNICAL EDUCATION. (3)
An independent work course for students interested in career and technical education. Students make individual investigations and report on special problems. (Same as FCS 695.)

AED 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed. (Same as FCS 748.)

AED 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours. (Same as FCS 768.)

AED 779 SEMINAR IN CAREER AND TECHNICAL EDUCATION. (1-3)
A critical study of selected problems in career and technical education. May be repeated to a maximum of nine credits. (Same as FCS 779.)

AED 789 INDEPENDENT WORK IN CAREER AND TECHNICAL EDUCATION. (1-3)
An independent work course for students who have completed a minimum of 12 semester hours of graduate work, one-half of which must have been in career and technical education. May be repeated to a maximum of nine credits. (Same as FCS 789.)

AED 799 RESEARCH IN CAREER AND TECHNICAL EDUCATION. (1-3)
Individual research of importance to career and technical education. May be repeated to a maximum of nine credits. (Same as FCS 799.)

AEN Agricultural Engineering

AEN 103 BASIC PRINCIPLES OF SURVEYING. (2)
General use of surveying equipment, development of topographic maps, layout of engineering systems, earthwork computations, and introduction to boundary surveys for Agriculture students. This course is not available for credit to persons who have received credit in another introductory surveying course. Lecture, one hour; laboratory, three hours. Prereq: A course in trigonometry, enrollment in the College of Agriculture and/or consent of instructor.

AEN 220 FARM TRACTORS AND ENGINES. (3)
Principles of selection and application of farm tractors and engines. Operating principles of internal combustion engines including carburetion, fuel injection, ignition, and lubrication. Power transmission application and efficiency are considered. Lecture, two hours per week; laboratory, two hours per week.

AEN 252 FARM SHOP. (3)
Wood and metal work, including blueprint reading, oxyacetylene and arc welding, power woodworking tools, soldering and pipe work. Lecture, one hour; laboratory, four hours. Prereq: Major in agricultural education or consent of instructor.

AEN 340 PRINCIPLES OF FOOD ENGINEERING. (4)
The functional requirements and principles of operation of systems for the handling and processing of food and agricultural products. Lecture, three hours; laboratory, two hours per week. Prereq: Junior standing and completion of physics and mathematics requirement in Food Science curriculum.

AEN 461G BIOMETEOROLOGY. (3)
An introduction to the impact and relationship of the atmosphere on living organisms. Emphasis on the practical application of meteorology to everyday problems within the biosphere. Weather analysis, interpretation, psychometrics of the atmosphere, and the impact of weather and climate on animals, plants and man are discussed. Lecture, two hours; laboratory, two hours per week. Prereq: BIO 150 and STA 291 or consent of instructor.

AEN 462 RESIDENTIAL AND COMMERCIAL IRRIGATION DESIGN. (3)
The utilization of hydraulic principles in the design, assimilation, installation and operation of residential and commercial irrigation systems in applications which emphasize water conservation, nutrient management and environmental protection. Lecture, two hours; laboratory, two hours per week. Prereq: Consent of instructor.

AEN 463G AGRICULTURAL SAFETY AND HEALTH. (3)
The course provides a comprehensive overview of major safety and health hazards in agricultural production and an overview of the basic approaches for the prevention and control of agricultural injuries and illnesses. The course is oriented toward upper class and graduate students. Prereq: AEN 220, AEN 252, and junior standing or consent of instructor.

AEN 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

AFS Air Force Studies

AFS 111 AEROSPACE STUDIES I. (1)
A course designed to provide the student with a basic understanding of the nature and principles of war, national power, and the Department of Defense role in the organization of national security. The student also develops leadership abilities by participating in a military organization, the cadet corps, which offers a wide variety of situations demanding effective leadership.

AFS 112 LEADERSHIP LABORATORY I. (1)
A course designed for development of basic skills required to be a manager, including communications, human relations, and administration of equal opportunity. Credit will not be granted toward the hours requirements for the degree. Pass/fail only. Coreq: AFS 111.

AFS 113 AEROSPACE STUDIES I. (1)
A course designed to provide the student with a basic understanding of the contribution of aerospace power to the total U.S. strategic offensive and defensive military posture. The student also develops leadership abilities by participating in a military organization, the cadet corps, which offers a wide variety of situations demanding effective leadership. Prereq: AFS 111.

AFS 114 LEADERSHIP LABORATORY I. (1)
A continuation of AFS 113. A course designed to develop managerial skills including superior/subordinate relationships, communications, customs and courtesies, basic drill movements and career progression requirements. Credit will not be granted toward the hours requirements for the degree. Pass/fail only. Coreq: AFS 113.

AFS 211 AEROSPACE STUDIES II. (1)
Introduces the study of air power from a historical perspective; focuses on the development of air power into a primary element of national security. Leadership experience is continued through active participation in the cadet corps. Lecture, one hour; leadership laboratory, one hour. Prereq: AFS 111, 113 or PAS approval.

AFS 212 LEADERSHIP LABORATORY II. (1)
A course designed for development of advanced skills required to be a manager/leader, including leadership styles, public speaking, group dynamics, motivation and preparation for field training. Credit will not be granted toward the hours requirements for the degree. Pass/fail only. Coreq: AFS 211.

AFS 213 AEROSPACE STUDIES II. (1)
Provides a foundation for understanding how air power has been employed in military and non-military operations to support national objectives. Examines the changing mission of the defense establishment, with particular emphasis on the United States Air Force. Leadership experience is continued through participation in the cadet corps. Lecture, one hour; leadership laboratory, one hour per week. Prereq: AFS 111, 113 or PAS approval.

AFS 214 LEADERSHIP LABORATORY II. (1)
A continuation of AFS 213. A course designed to develop supervisory management skills to include communications, techniques of critique, social actions, personnel evaluation procedures, problem solving, role playing and field training preparation. Credit will not be granted toward the hours requirements for the degree. Pass/fail only. Coreq: AFS 213.

AFS 311 AEROSPACE STUDIES III. (3)
A study of management functions with emphasis on the individual as a manager in an Air Force environment. Individual motivational and behavioral process, communication, and group dynamics are included to provide a foundation for the development of professional skills as an Air Force Officer. Students refine their leadership and managerial abilities by organizing and managing a quasi-military unit. Prereq: Acceptance into POC or approval of PAS.

AFS 312 LEADERSHIP LABORATORY IIIA. (1)
A course designed and focused on developing advanced leadership skills. Students fill the mid-level management function within the cadet corps. The course involves the planning and controlling of military activities of the cadet corps, and the preparation and presentation of briefings and other written and oral communications. Pass/Fail only. Coreq: AFS 311.

AFS 313 AEROSPACE STUDIES III. (3)
A study of leadership with specific emphasis on the Air Force leader. Includes theoretical, professional and communicative aspects. In addition, military justice and administrative law are discussed within the context of the military organization. Students continue to develop and refine their leadership abilities by organizing and managing a military unit, the cadet corps, which offers a wide variety of situations requiring effective leadership. Prereq: AFS 311.

AFS 314 LEADERSHIP LABORATORY III. (1)
Laboratory to accompany AFS 313. Pass/fail only. Coreq: AFS 313.

AFS 395 INDEPENDENT AEROSPACE STUDIES. (2-6)
A study of an advanced problem on a subject area in aeronautical science under the guidance of a departmental staff member. One discussion per week; term paper is required. May not be repeated. Prereq: Senior standing in the AFROTC Program, and 3.0 standing in Aerospace Studies.

AFS 411 AEROSPACE STUDIES IVA. (3)
A study of the military profession, civil-military interaction, communicative skills, framework of defense policy, and formulation of defense strategy. Students refine their leadership abilities by organizing and managing a military unit, the cadet corps, which offers a wide variety of situations requiring effective leadership. Prereq: AFS 313, or approval of PAS.

AFS 412 LEADERSHIP LABORATORY IVA. (1)
A course designed and focused on developing advanced leadership skills. Students fill the top level management function within the cadet corps. The course involves the planning and controlling of military activities of the cadet corps, and the preparation and presentation of briefings and other written and oral communications. The lab also includes practice of leadership techniques aimed at motivating and instructing cadets in the lower three levels. Pass/Fail only. Laboratory, two hours per week. Coreq: AFS 411.

AFS 413 AEROSPACE STUDIES IVB. (3)
Continues the study of strategy and the management of conflict, formulation and implementation of U.S. defense policy, defense organization, and case studies in defense policy making. Students also refine their leadership abilities by organizing and managing a military unit, the cadet corps, which offers a wide variety of situations requiring effective leadership. Prereq: AFS 411 or approval of PAS.

AFS 414 LEADERSHIP LABORATORY IVB. (1)
A continuation of AFS 412. A course designed and focused on developing advanced leadership skills. Students fill the top level management function within the cadet corps. The course involves the planning and controlling of military activities of the cadet corps, and the preparation and presentation of briefings and other written and oral communications. The lab also includes practice of leadership techniques aimed at motivating and instructing cadets in the lower three levels. Pass/Fail only. Laboratory, two hours per week. Coreq: AFS 413.

AHP Allied Health Professions

AHP 840 ETHICS IN HEALTH PRACTICE. (2)
A study of selected ethical issues that arise in the practice of health professionals. The health professional's obligations to patients, colleagues, employing institutions, and the community will be considered, and relevant case studies will be analyzed. (Same as CLM 840.)

AIS Arabic and Islamic Studies

AIS 101 ELEMENTARY MODERN STANDARD ARABIC. (4)
An introduction to the standard written language of the Arab World. Initial emphasis upon the phonology and script, followed by gradual coverage of the grammar, with exercises in reading, writing, pronunciation, and vocabulary building.

AIS 102 ELEMENTARY MODERN STANDARD ARABIC. (4)
Continuation of AIS 101. Prereq: AIS 101.

AIS 201 INTERMEDIATE MODERN STANDARD ARABIC. (3)
A continuation of AIS 102, stressing comprehension of written and oral material, the ability to read Arabic aloud and to compose written material, and the ability to speak. Prereq: AIS 102.

AIS 202 INTERMEDIATE MODERN STANDARD ARABIC. (3)
A continuation of AIS 201, stressing comprehension of written and oral material, the ability to read Arabic aloud and to compose written material, and the ability to speak. Prereq: AIS 201.

AIS 301 COLLOQUIAL ARABIC I. (3)
Provides advanced skills in developing linguistic and communicative skills in colloquial Arabic based on Egyptian Arabic that is widely understood throughout the Arab world. Introduces aspects of Egyptian cultural life. Designed for those who have some experience with Standard Arabic. Prereq: AIS 202 or consent of instructor.

AIS 302 COLLOQUIAL ARABIC II. (3)
A continuation of AIS 301. Prereq: AIS 301 or consent of instructor.

AIS 328 ISLAMIC CIVILIZATION I. (3)
The rise of Islam and its classical development.

AIS 330 ISLAMIC CIVILIZATION II. (3)
The Islamic world's response to westernization and the resultant reassertion of its cultural role in the modern world.

AIS 331 CLASSICAL ARABIC LITERATURE (in English). (3)
Reading from some of the major works of Arabic literature (poetry and prose) of the 6th-14th centuries which are an integral part of the Arab cultural heritage, e.g., the Mu'allaqat, Koran, Ibn Ishaq's Sirah; al-Tabari's Ta'rikh; Abu'l Faraj's Kitab al-Aghani; al-Ghazzali's Ihya; al-Hariri's Maqamat; and Ibn Khaldun's Muqaddimah.

AIS 338 WOMEN AND ISLAM. (3)
A survey of women's issues related to Islam and contemporary Muslim culture including the perception of women in Islam, the role and rights of women in Islam, female circumcision, honor killing women's dress. The course will discuss the viewpoints of the Muslim traditionalists, modernists, western feminists and the emerging Islamic feminists.

AIS 340 FUNDAMENTALISM AND REFORM IN ISLAM. (3)
This course focuses on the revival of Islam in the 20th century and the various responses of Islam to modernism and western political and intellectual domination. Particular attention will be given to the rise of militant Islam and the terrorist attacks of 9/11. The original writings of major thinkers will be read and discussed.

AIS 395 INDEPENDENT WORK IN ARABIC/ISLAMIC STUDIES. (1-3)
Students who have the proper qualifications may undertake a special problem in reading and research. May be repeated to a maximum of six credits. (Recommended.)

AIS 435 TOPICS IN ISLAMIC STUDIES (Subtitle required). (3)
Variable in content, this course focuses on important texts and issues in Islamic history, religion, literature, and philosophy. May be repeated to a maximum of six credits under different subtitles.

AIS 440 INTRODUCTION TO THE QURAN. (3)
An introduction to the disciplines of knowledge related to the Quran, its major themes, style of presentation, and relevance to contemporary societies and issues.

AIS 442 ARABIC READING I. (3)
Advanced skills in speaking, reading, and analyzing selected texts from traditional and modern Arabic literature using formal spoken and written Arabic. Introduction to the use of Arabic computer software. Prereq: AIS 202 or equivalent.

AIS 443 ARABIC READING II. (3)
Continuation of AIS 442 with emphasis on Modern Arabic Short Stories. Prereq: AIS 442 or equivalent.

AIS 495G ADVANCED INDEPENDENT WORK IN ARABIC/ISLAMIC STUDIES. (1-3)
Independent research in Russian and Eastern Studies on an advanced level for undergraduate and graduate students. Students will be required to establish a written contract with the relevant faculty member describing the tasks to be completed in the course. May be repeated to a maximum of six credits, or a total of six credits of AIS 395 and 495G.

AMS American Military Studies

BASIC COURSES

AMS 101 INTRODUCTION TO THE ARMY. (2)
This introductory level course is designed to give students an appreciation for the role the Army currently plays in our society. The course covers the history of the Army and the roles and relationships of the Army within our society. The course also covers some of the basic skills necessary for today's leaders to include oral presentation, time management, map reading, basic rifle marksmanship and squad tactics.

AMS 102 INTRODUCTION TO LEADERSHIP. (2)
This course is designed to acquaint the student with the fundamental skills necessary to be a leader, both in military and civilian context. Course also covers basic military map reading skills.

AMS 201 AMERICAN MILITARY HISTORY. (2)
Study of the development of the U.S. from a military perspective. Pre-parallel development of technology and warfare; and emphasis on the evaluation of military leadership from the historically tested principles of warfare from the Civil War to the present.

AMS 202 EFFECTIVE MILITARY COMMUNICATIONS. (2)
This course provides instruction and practical experience in the art of speaking and writing in the Army style. Students will demonstrate competency through a series of oral presentations and writing assignments. Small unit tactics and map reading skills will also be used in the implementation of the oral presentations.

AMS 211 ADVANCED LEADERSHIP I. (2)
This course focuses on both theoretical and practical aspects of leadership. Students will examine topics such as written and oral communication, effective listening, assertiveness, personality, adult development, motivation, and organizational culture and change. Prereq: AMS 101 and 102, or consent of instructor.

AMS 212 ADVANCED LEADERSHIP II. (2)
This course focuses principally on officership, providing an extensive examination of the unique purpose, roles, and obligations of commissioned officers. It includes a detailed investigation of the origin or our institutional values and their practical application in decision making and leadership. Prereq: AMS 101, 102 and 211, or consent of the instructor.

AMS 250 BASIC MILITARY SCIENCE LAB. (1)
A hands-on practicum which exposes the student to the military skills required for basic technical and tactical competence to enter the Advanced Course. Laboratory, two hours per week and two week-end exercises. May be repeated to a maximum of four credits.

ADVANCED COURSES

AMS 301 LEADERSHIP AND MANAGEMENT I. (3)
Course of study in development of basic skills required to function as a manager; study of leadership styles, group dynamics, communications, motivation and military instruction methods; and school of the soldier and exercise of command. Prereq: AMS 101, 102 graduate or undergraduate student (male or female), successful completion of basic course or basic camp, physically fit to pursue program; consent of PMS.

AMS 302 ADVANCED TACTICS. (3)
Small unit tactics and communications, organization and mission of combat arms units; leadership and the exercise of command. Prereq: AMS 101, 102, graduate or undergraduate student (male or female), successful completion of basic course or basic camp, physically fit to pursue program; consent of PMS.

AMS 320 ADVANCED STUDIES IN AMERICAN MILITARY HISTORY. (3)
This course will furnish upper level UK ROTC Cadets, and qualified History majors or minors with the methodological tools and materials needed to gain a more detailed understanding of American Military History and to put together a major research paper. AMS/HIS 320 will emphasize basic research skills: understanding historiographical debates within a military framework, developing effective note taking, outlining techniques, picking a feasible research topic, finding useful primary sources and drawing inferences from them, examining American military campaigns and leaders in order to complete a battle analysis, and short research assignments. Prereq: Consent of instructor (Same as HIS 320.)

AMS 341 LEADERSHIP AND MANAGEMENT II. (3)
An advanced study of logistics, operations, military administrations, personnel management, military justice, world change and military implications, service orientation and leadership training. Prereq: AMS 301, 302.

AMS 342 COMMAND MANAGEMENT. (3)
An advanced study of logistics, operations, military administration, personnel management, military justice, world change and military implications, service orientation and leadership training. Prereq: AMS 301, 302.

AMS 350 ADVANCED MILITARY SCIENCE LAB. (1)
A hands-on practicum which exposes the student to the military skills required for advanced technical and tactical competence as an Army officer. The course affords junior and senior cadets opportunities to develop and refine their leadership style and abilities under differing constraints and environments. Laboratory, two hours per week and two weekend exercises. May be repeated to a maximum of four credits. Prereq: AMS 250, AMS 101, AMS 201 and AMS 202. Concurrent: AMS 301, 302, 341 or 342.

AMS 395 INDEPENDENT STUDY IN LEADERSHIP. (1-2)
Advanced study in leadership. Students are under guidance and confer individually with faculty on approved topic(s). A written report or paper is expected and will be filed in the chairperson's office. May be repeated to a maximum of four credits. Prereq: Completion of AMS 302 and approval of PMS.

ANA Anatomy and Neurobiology

ANA 109 ANATOMY AND PHYSIOLOGY FOR NURSING I. (3)
Basic anatomy and physiology integrated to prepare freshman students for nursing.

ANA 110 ANATOMY AND PHYSIOLOGY FOR NURSING II. (3)
Basic anatomy and physiology integrated to prepare freshman students for nursing. Prereq: Successful completion of ANA 109.

ANA 209 PRINCIPLES OF HUMAN ANATOMY. (3)
The structure of the human body will be examined at various levels: cellular, tissues and organ systems. The gross anatomical arrangement of the body will be studied in a system-by-system format relating structure to function and the fundamentals of human embryology/malformation with adult anatomy. The central nervous system will be emphasized. Prereq: Introductory biology or zoology.

ANA 395 INDEPENDENT RESEARCH IN ANATOMY AND NEUROBIOLOGY. (1-3)
Independent research with faculty members. May be repeated to a maximum of 12 credits. Laboratory, three to nine hours per week. Prereq: Biology or psychology majors with sophomore, junior, or senior standing and consent of a faculty member.

ANA 503 INDEPENDENT WORK IN ANATOMY. (3)
Reading and laboratory work in a defined area of anatomy are carried out under the direct supervision of one staff member. Hours of discussion and laboratory work by individual arrangement. May be repeated to a maximum of 12 credits. Prereq: An introductory course in biology, zoology, or botany and consent of instructor.

ANA 511 INTRODUCTION TO HUMAN ANATOMY. (5)
The principles of organization of the human body are presented. Gross anatomy lectures initially follow a systemic plan. This is succeeded by a regional presentation. Several methods of studying anatomy are utilized. These include radiology, palpation of living structures, and the demonstration of prosected fresh and fixed materials. Prereq: Some background in biology, including one or more such courses as biology, zoology, botany, comparative anatomy or embryology, and enrollment in the College of Medicine or a graduate program in the biomedical sciences. In addition, students from graduate programs outside of anatomy must obtain the consent of the course director before registration.

ANA 512 MICROSCOPY AND ULTRASTRUCTURE. (4)
The organization of cells, tissues and organs are presented through lectures and in the laboratory, through the microscopic study of histological sections and illustrations. Prereq: Some background in biology, including one or more such courses as biology, zoology, botany, histological techniques, comparative anatomy or embryology and enrollment in the College of Medicine or a graduate program in the biomedical sciences. In addition, students from graduate programs outside of anatomy must obtain the consent of the course director before registration.

ANA 516 SELECTED TOPICS IN ADVANCED NEUROSCIENCE. (3)
ANA 516 will cover advanced topics in neuroscience. Topics include: neural pathways, development, neuroanatomy, neurobiochemistry, neuropharmacology, neural imaging and molecular neuroscience. Laboratory experiences will be used to complement lectures. Prereq: ANA 511, 512, 513; PGY 511; and enrollment in the College of Medicine or a graduate program in the bio-medical sciences. In addition, students from graduate programs outside of anatomy must obtain the consent of the course director before registration.

ANA 530 COMBINED HISTOLOGY AND SPECIAL ORAL MICROANATOMY. (5)
An analysis of the histological structure and organization of the human body, including an especially detailed treatment of the tissues and organs related to the oral cavity. Prereq: Admission to the College of Dentistry or some background in biology and consent of instructor.

ANA 532 SYSTEMIC HUMAN ANATOMY. (2)
A presentation at the gross-anatomical level of the structure and organization of the several organ systems that constitute the human body. Prereq: Admission to the College of Dentistry.

***ANA 534 DENTAL GROSS ANATOMY. (5)**
Study of human gross anatomy with a particular emphasis on functional anatomy of the head and neck. Lecture/laboratory course, with dissection being an essential component of the laboratory portion. 140 hours. Prereq: Admission to the College of Dentistry. (Same as OBI 815.)

ANA 536 HUMAN EMBRYOLOGY, AN ABBREVIATED COURSE. (2)
A concise presentation of developmental mechanisms, early development of the embryo, and subsequent development of selected systems and regions of the body. Lecture, one hour. Prereq: Admission to the College of Dentistry.

***ANA 538 DENTAL NEUROANATOMY. (2)**
Study of human dental neuroanatomy with emphasis on functional neuroanatomy of central nervous system, especially related to cranial nerves 5, 7, 9, and 10, pain, and long tracts. Lecture, one hour per week. Prereq: Admission to the College of Dentistry. (Same as OBI 817.)

ANA 600 SEMINAR IN ANATOMY. (1)
A weekly seminar devoted to presentation and discussion of classic and new research in the field. May be repeated to a maximum of four credits. Prereq: Admission to the anatomy graduate program or permission of the course director.

***ANA 605 NEUROBIOLOGY OF CNS INJURY AND REPAIR. (3)**
The objective of the course will be to provide a general overview of the current state of knowledge concerning the pathophysiology and therapeutic approaches to central nervous system injury. The course will provide a strong working background concerning the issues, techniques and frontiers of neurotrauma therapeutic discovery research aimed at reducing acute post-traumatic neurodegeneration in the injured brain or spinal cord or enabling regeneration and repair. This course is a graduate level course intended for students who are in their second or subsequent years of graduate study and who are pursuing focused research training in neurotrauma research. No special prerequisites, other than graduate standing, are necessary. However, a background in neuroanatomy and neurophysiology is highly recommended. Prereq: Permission of instructor. (Same as PGY 605.)

ANA 609 EDUCATIONAL STRATEGIES IN THE ANATOMICAL SCIENCES. (3)
This course informs on and examines multiple aspects of teaching the Anatomical Sciences. Classroom and laboratory issues, teaching theory, portfolio development and presentation strategies are among the topics covered. Prereq: Admission to the graduate certificate program in the Anatomical Sciences or the permission of the course director.

ANA 611 REGIONAL HUMAN ANATOMY. (5)
Functional human anatomy covering all regions of the body utilizing dissection techniques with an emphasis on cross-sectional anatomy and normal morphology. Lecture, four hours; laboratory, four hours per week. Prereq: Enrollment in the PAS Program of the College of Allied Health or a graduate program in the biomedical sciences (by consent of course director only).

***ANA 612 BIOLOGY OF AGING. (3)**
A multidisciplinary discussion of how the process of aging affects biological systems. Coverage will be quite broad and includes topics such as subcellular and cellular aging, genetics, immunology, anatomy and physiology, animal model of aging, etc. Prereq: Enrollment in the doctoral program in Gerontology or a biomedical science department or consent of instructor. (Same as BIO/GRN/PGY 612.)

ANA 618 MOLECULAR NEUROBIOLOGY. (4)
This course provides knowledge base and analytical skills in the field of molecular neurobiology. An in-depth introduction to current technologies, their rationale and limitations, will be the focus to address normal brain function and neuropathological conditions. Prereq: BCH 501, 502, NEU 605, or consent of instructor. (Same as BIO/MI/PGY 618.)

ANA 625 INTRODUCTION TO FUNCTIONAL MRI. (1)
Hands-on course for practitioners interested in acquiring functional MRI technique(s) as a research tool. Prereq: (1) Introductory statistics (e.g. PSY 610, STA 503, STA 570). (2) Permission of instructor.

ANA 629 TECHNIQUES OF ANATOMICAL RESEARCH. (2)
The objective of this course is the familiarization of students with research techniques in anatomy. The relationship will be tutorial. Students will work under the direction of given staff members for determined periods of time, usually on a problem. The exact length of time will depend upon the student's purposes, progress and the techniques. The problem may be new research or a repetition of previous work. May be repeated to a maximum of four hours. Prereq: Previous senior college or graduate level work in biology and consent of instructor.

ANA 631 ADVANCED HUMAN ANATOMY. (3-5)
The objective of this course is to meet individual student needs for increased knowledge in particular areas of gross human morphology. Investigations of problems involving gross morphology will be carried out. One or several defined areas of the body will be studied in considerable detail by dissection, by intensive use of the pertinent literature, by the use of visual aids, prosected materials and other appropriate learning aids. Prereq: A background in gross human anatomy equivalent to a medical school course in regional anatomy and consent of course director and/or Director of Graduate Studies in Anatomy and Neurobiology.

ANA 633 ADVANCED DEVELOPMENTAL ANATOMY. (2-5)
This is a detailed study of intra-uterine development, both normal and abnormal, usually arranged as a tutorial or small seminar series. Enrollment limited to 10 students. Prereq: ANA 511 or 811 and ANA 513 or their equivalents; or consent of instructor.

ANA 636 ADVANCED NEUROANATOMY. (3-5)
The objectives include specific and detailed correlation of microscopic and ultrastructural morphology of structures in the nervous system with function of these structures. Emphasis will be placed on structure-function relationships, neurotransmitters, chemical constituents of the nervous system, neuronal as well as non-neuronal cells, plasticity of the nervous system and developmental biology. The detailed content and emphasis will depend on both the background and goals of the students. Depending on number of credits a student registers for, and the topic and course orientation, laboratory work, library work, written and/or oral presentations may be a course requirement. Prereq: ANA 511, 512, 513, 516, or equivalents, or consent of instructor.

ANA 638 DEVELOPMENTAL NEUROBIOLOGY. (3)
An explanation of the processes which contribute to the development of the nervous system. Neurophysiological, cell biological and molecular approaches to cell differentiation, neuronal pathfinding and synapse formation and stabilization will be explored and discussed. Examples will be drawn from both vertebrate and invertebrate preparations. Prereq: BIO 535 or consent of instructor. (Same as BIO/PGY/PSY 638.)

ANA 660 BIOLOGY OF REPRODUCTION. (3)
Advanced study of current topics in reproductive biology. The course is comprised equally of student-led discussions and lectures given by faculty with research expertise in selected topics. Readings will be taken from current and classic literature. Topics covered include (but are not limited to) molecular and cellular endocrinology, hormone receptors and mechanism of action, reproductive neuroendocrinology, reproductive behavior, gametogenesis, fertilization, sexual differentiation, puberty, menopause and environmental effects on reproduction. Emphasis will be placed on the analysis and understanding of the experimental basis for current concepts in reproductive biology. Prereq: ASC/PGY 601 and ASC 364 or BIO/PGY 502 or consent of instructor. (Same as ASC 660 and PGY 660).

ANA 662 ULTRASTRUCTURAL ANATOMY. (2-5)
The objectives of this course are to advance the students' knowledge of the submicroscopic structure of cells and tissues. Correlation of intra- and extracellular morphology and function will be emphasized. Students will do detailed laboratory work in the techniques of electron microscopy. Depending on the number of credits a student registers for, and the topic and course orientation, laboratory work, library work, written and/or oral presentations may be a course requirement. Prereq: ANA 512, previous work in microscopy including histology or cytology, or equivalents, and consent of instructor.

***ANA 710 AGING OF THE NERVOUS SYSTEM. (3)**
This course will examine the alterations in the brain that occur with aging and in neurodegenerative disorders such as Alzheimer's disease. The emphasis will be on human aging although the relevance of animal models to studies of human aging will be a recurrent theme. The course will examine aging at several levels, including molecular, cellular, organismic, and behavioral. A strong background in the basic sciences in encouraged. (Same as GRN/PGY/PHA 710.)

ANA 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

ANA 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

ANA 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

ANA 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

ANA 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

ANA 780 SPECIAL TOPICS IN NEUROBIOLOGY. (1-3)
A lecture/seminar course offered based on contemporary topics in neurobiology. Course is designed to offer different emphasis in a given year and to cover timely topics. Prereq: Consent of the course director.

ANA 790 RESEARCH IN ANATOMY. (1-12)
Individualized laboratory and research experience under the supervision of a faculty member. May be repeated to a maximum of 12 credits. Prereq: Consent of the instructor.

ANA 801 HISTOLOGY FOR PHYSICAL THERAPY STUDENTS. (1)
A survey of selected basic and specialized mammalian tissues most commonly involved in diseases treated by physical therapists. The course provides information required for understanding the cellular mechanisms behind the various diseases and the rationale for subsequent treatment. Prereq: Admission to the College of Allied Health.

ANA 802 NEUROANATOMY FOR PHYSICAL THERAPY STUDENTS. (2)
A concise account of the functional anatomy of the central nervous system. The anatomical organization is correlated with physiological activity. Emphasis is placed upon the morphological basis for progressively higher levels of control of activity from the simple reflex to voluntary motor activities controlled by the cerebral cortex. This type of knowledge is required for proper understanding and performance of physical therapy technicians in the treatment of medical and surgical disease.

ANA 811 HUMAN ANATOMY FOR ALLIED HEALTH PROFESSIONS. (5)
A dissection-based gross anatomy course designed to present the principles of the human body in a regional format with special emphasis on functional/clinical anatomical relationships. Prereq: Enrollment in the PT program of the College of Allied Health Professions.

ANA 812 HUMAN STRUCTURE/ CELL AND TISSUE BIOLOGY. (4)
The organization of cells, tissues and organs is presented in lectures and in the laboratory through the study of in vivo materials, histological sections and electron microscopic illustrations with focus on the correlation of structure and function. Small group discussions on select topics supplement full classroom work. Lecture, 20 hours per week. Prereq: Admission to Medical School (first year). (Same as MD 812.)

ANA 814 HUMAN STRUCTURE/GROSS ANATOMY. (6)
The course consists of lecture, small group, laboratory, and palpation exercises that provide a basic understanding of anatomical principles, organization and development. Anatomical structures are introduced as a basis for future functional correlates and principles are taught via laboratory discussions, prosections, disections, films and skeletal materials. Lecture, 20 hours per week. Prereq: Admission to Medical School (first year). (Same as MD 814.)

ANA 815 FIRST-YEAR ELECTIVE, ANATOMY. (1-3)
With the advice and approval of his or her faculty adviser, the first-year student may choose approved electives offered by the Department of Anatomy and Neurobiology. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the first-year curriculum. Pass-fail only. Prereq: Admission to first year, College of Medicine.

ANA 825 SECOND-YEAR ELECTIVE, ANATOMY. (1-4)
With the advice and approval of his or her faculty adviser, the second-year student may choose approved electives offered by the Department of Anatomy and Neurobiology. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the second-year curriculum. Pass-fail only. Prereq: Admission to second-year medical curriculum and approval of adviser.

ANA 850-899 FOURTH-YEAR ELECTIVE FOR MEDICAL STUDENTS. (1-6)
With the advice and approval of the faculty adviser and the Student Progress and Promotions Committee, the fourth-year student may choose approved electives offered by the various departments in the College of Medicine. The intent is to provide the student an opportunity to develop his/her fund of knowledge and clinical competence. Prereq: Admission to the fourth year, College of Medicine and/or by the permission of the Student Progress and Promotions Committee.

Approved elective:
ANA 850 APPLIED HUMAN ANATOMY

ANS Anesthesiology

ANS 815 FIRST-YEAR ELECTIVE, ANESTHESIOLOGY. (1-3)
With the advice and approval of his or her faculty adviser, the first-year student may choose approved electives offered by the Department of Anesthesiology. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the first-year curriculum. Pass-fail only. Prereq: Admission to first year, College of Medicine.

ANS 825 SECOND-YEAR ELECTIVE, ANESTHESIOLOGY. (1-4)
With the advice and approval of his or her faculty adviser, the second-year student may choose approved electives offered by the Department of Anesthesiology. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the second-year curriculum. Pass-fail only. Prereq: Admission to second-year medical curriculum and approval of adviser.

ANS 850-899 FOURTH-YEAR ELECTIVE FOR MEDICAL STUDENTS. (1-6)
With the advice and approval of the faculty adviser and the Student Progress and Promotions Committee, the fourth-year student may choose approved electives offered by the various departments in the College of Medicine. The intent is to provide the student an opportunity to develop his fund of knowledge and clinical competence. Prereq: Admission to the fourth year, College of Medicine and/or permission of the Student Progress and Promotions Committee.

Approved electives:
ANS 850 CLINICAL CLERKSHIP IN ANESTHESIOLOGY
***ANS 851 CRITICAL CARE UNIT**
ANS 852 RESEARCH IN ANESTHESIOLOGY
ANS 853 CLINICAL CLERKSHIP IN PAIN MANAGEMENT
ANS 890 ANESTHESIOLOGY OFF-SITE

ANT Anthropology

ANT 101 INTRODUCTION TO ANTHROPOLOGY. (3)
This course introduces the student to the study of human cultures, past and present. It offers a comprehensive introduction to anthropology, emphasizing the concepts and methods of the major sub-fields, i.e., cultural, biological, archaeology, and linguistics.

ANT 130 INTRODUCTION TO COMPARATIVE RELIGION. (3)
Comparative study of major world and selected regional religions with emphasis on analysis of belief, ritual, artistic expression and social organization. Eastern and Western religions are considered. (Same as RS 130.)

ANT 160 CULTURAL DIVERSITY IN THE MODERN WORLD. (3)
Directed at non-majors, this course is intended to introduce the student to the diversity of human cultural experience in the contemporary world. Goals of the course include gaining an appreciation for the common humanity and uniqueness of all cultures; to gain a sensitivity toward stereotypes and ethnocentrism, and to understand the distinctions between "race," ethnicity and racism. The course features extended descriptions of the cultural dynamics of the culture(s) with which the instructor has worked.

ANT 220 INTRODUCTION TO CULTURAL ANTHROPOLOGY. (3)
The study of the lifeways and beliefs of different peoples. The objectives of the course are to foster an appreciation for the variety of cultural traditions found throughout the world, and to introduce students to anthropological concepts and methods of inquiry.

ANT 221 NATIVE PEOPLE OF NORTH AMERICA. (3)
A survey of the aboriginal Indian cultures of North America, and of the impact of four centuries of British, French, Spanish, and Russian contact on the Indian communities. The course will include consideration of the status of Indians in present-day North America.

ANT 230 INTRODUCTION TO PHYSICAL ANTHROPOLOGY. (3)
This course explores the ways in which biology, the environment and culture come together to form the human condition. Topics include human genetics, human evolution, primate behavior, contemporary human variation and applied biological anthropology, including forensics, child growth and human nutrition. This course includes a laboratory component.

ANT 240 INTRODUCTION TO ARCHAEOLOGY. (3)
Introduces the theories, techniques, and strategies used by archaeologists to recover and interpret information about past cultures.

ANT 241 ORIGINS OF OLD WORLD CIVILIZATION. (3)
A survey of cultural developments in the Old World from the earliest times to the beginning stages of civilization.

ANT 242 ORIGINS OF NEW WORLD CIVILIZATION. (3)
Survey of the origins and growth of ancient peoples of the Americas as revealed by archaeological data.

ANT 245 FOOD CULTURE AND SOCIETY. (3)
This course is designed for students in anthropology, food and nutrition, agriculture and environmental studies. It explores food in terms of human food systems. Human food systems include the knowledge, values, and practices used to produce, distribute, process, exchange and consume food. These are embedded in culture and operate within societies. Thus, why we eat, what we eat, when, where and with whom we eat, how and where we obtain our food, how we prepare it, and distribute it in specific ways may vary as a function of the culture in which we live, our place of residence and our location within society. We will explore these issues through the lectures, readings, videos and discussions to gain a better understanding of the complexity of food-related behaviors among people around the world.

ANT 301 HISTORY OF ANTHROPOLOGICAL THEORY. (3)
The purpose of this course is to acquaint the undergraduate student with the history of the development of anthropological ideas from their precursors in thought about human nature and behavior beginning with ethnographic and philosophical literature from Greek and Roman civilization, and ending with discussion of current emphases in anthropological theory. The course will provide anthropology majors with the foundations they need to master this area of disciplinary knowledge. Prereq: ANT 220.

#ANT 311 GLOBAL DREAMS AND LOCAL REALITIES IN A "FLAT" WORLD. (3)
This course explores the ways in which differences in factors such as nationality, ethnicity, age, gender, class and occupation shape experiences of globalization. We will analyze and interpret rapidly changing patterns of global production, consumption, politics, resistance, adaptation, and identity construction around the world.

ANT 319 HISTORICAL LINGUISTICS. (3)
Students in this course will study a variety of topics related to the topic of language change: the reconstruction of linguistic systems; language classification; comparative linguistics; the temporal, spatial, and social context of language change. Prereq: ENG/LIN 211, or ENG 414G, or equivalent. (Same as LIN 319.)

ANT 320 ANDEAN CIVILIZATION. (3)
A study of the Inca and other pre-Hispanic civilizations of highland South America in terms of their origins, their development, and their material, social, and intellectual achievements.

ANT 321 INTRODUCTION TO JAPANESE CULTURE, MEIJI (1868) TO PRESENT. (3)
General introduction to Japanese culture from Meiji Restoration (1868) to the present, focusing mainly on the literary arts, but also including film, architecture and the fine arts. (Same as JPN 321.)

ANT 322 AZTEC AND MAYA CIVILIZATION. (3)
The course provides a study of the Aztec, Maya and related cultures of the New World. It provides a detailed discussion of pre-Columbian subsistence practices, economy, religion and politics by tracing the development of Mesoamerican civilization from its earliest beginnings to the Spanish conquest.

ANT 323 PEOPLES OF THE PACIFIC ISLANDS. (3)
A consideration of the various cultures of the Pacific Islands. Attention will be given to both traditional cultural features and the responses of contemporary Pacific societies to economic, political, and social influences from industrialized countries. Prereq: ANT 101 or 220.

ANT 324 CONTEMPORARY LATIN AMERICAN CULTURES. (3)
This course is a detailed survey of societies and cultures of contemporary Latin America, utilizing contributions from anthropological research. Prereq: Introductory social science course.

ANT 327 CULTURE AND SOCIETIES OF INDIA. (3)
Considers the content and interrelationships between India's religious and philosophical tradition and the structure and organization of rural village life in historic, demographic and geographic context.

ANT 332 HUMAN EVOLUTION. (3)
Basic concepts and theory of evolution will be reviewed and applied to the study of fossil humans. The evidence for the evolution of humans and their primate relatives will be studied, with attention paid to alternate interpretations of the data. Prereq: ANT 230 or BIO 150.

ANT 333 CONTEMPORARY HUMAN VARIATION. (3)
This course focuses on human variation resulting from adaptation to a wide range of environments and the stresses inherent in each. It explores how humans respond/have responded to natural stresses, e.g., cold, heat, aridity and altitude, and human-made stresses, e.g., poverty, malnutrition and chemical pollution. Prereq: ANT 230.

***ANT 338 ECONOMIC ANTHROPOLOGY. (3)**
A comparative ethnographic, theoretical, and historical exploration of the socio-cultural constitution of economic practices. Students will examine different approaches to questions of human nature, choice, values and morality. The course explores power and social life in diverse cultures through a topical focus on peasants, markets, gifts, commodities, consumption and systems of production. The course provides a foundation for applying anthropological knowledge to real-world situations and the material is readily applied to archaeology, international business and social science. Prereq: Nine hours of cultural anthropology or consent of instructor.

ANT 340 DEVELOPMENT AND CHANGE IN THE THIRD WORLD. (3)
This course introduces the student to how anthropologists approach the study and practice of economic development. It explores cross-culturally how local populations have responded to development; the different topics of development anthropology, such as agriculture and rural development; and the ways anthropological knowledge is applied in addressing development problems.

ANT 342 NORTH AMERICAN ARCHAEOLOGY. (3)
This course focuses on the origin and growth of prehistoric American Indian cultures north of Mexico as revealed by archaeological data. Prereq: ANT 240 or permission of instructor.

ANT 350 TOPICS IN ANTHROPOLOGY (Subtitle required). (3)
Discussion, reading and writing focusing on specific topics in anthropology. May be repeated to a maximum of nine credits under different subtitle. Prereq: ANT 220 and ANT 230, or consent of instructor.

ANT 375 ECOLOGY AND SOCIAL PRACTICE. (3)
This course provides a broad survey of theoretical and historical issues in the link between humans and their environment. Throughout the semester, students will read about and discuss the many ways humans interact with their physical surroundings. Students will examine human cultural adaptation to different ecological settings, with an overall concern of finding general principles that apply to the many human lifestyles on the planet.

ANT 399 FIELD BASED/COMMUNITY BASED EDUCATION IN ANTHROPOLOGY. (1-15)
A community-based or field-based experience in Anthropology under the supervision of a faculty member. May be repeated to a maximum of 15 credits. Pass-fail only. Prereq: Permission of instructor and departmental chairperson; completion of departmental learning agreement.

ANT 401 GENDER ROLES IN CROSS-CULTURAL PERSPECTIVE. (3)
Explores the theoretical and substantive basis for contemporary thinking about gender from an anthropological perspective. Gender content is explored in several cultures representing all levels of sociocultural complexity. Prereq: ANT 220, WS minor, or consent of instructor.

ANT 429 SURVEY OF MEDICAL ANTHROPOLOGY. (3)
This course provides a survey of health, disease, and healing in non-Western and Western societies. An examination of major theoretical perspectives in medical anthropology. Prereq: ANT 220 or consent of instructor.

ANT 431G CULTURES AND SOCIETIES OF SUB-SAHARAN AFRICA. (3)
A survey of indigenous societies and cultures of Africa south of the Sahara, with special attention to their adaptation of colonialism and post-colonial national development. Prereq: ANT 220, or consent of instructor. (Same as AAS 431G.)

ANT 432 ANTHROPOLOGY OF EASTERN EUROPE AND RUSSIA. (3)
An anthropological approach to the cultural, political, and economic experiences of people living under state socialism and through its demise. We ask how everyday life and social relations in this region are being affected by emerging market relations and democracy. Reading include ethnographic studies and the works of essayists, fiction writers, and scholars from the region. Prereq: ANT 160 or ANT 220.

ANT 433 SOCIAL ORGANIZATION. (3)
This course provides an overview of how anthropologists approach the study of social organization. The class will provide historical and conceptual background to the study of social organization, and explore a range of organizational forms from rural households to complex communities. Prereq: ANT 220 or consent of instructor.

ANT 435 CULTURES AND POLITICS OF REPRODUCTION. (3)
This course takes a cross-cultural approach to understanding the ways reproduction and associated phenomena (such as family formations and the social use of technologies) comprise arenas where social relations become created and challenged. Ethnographic case studies will explore cross-cultural constructions of the body (sexuality, anatomy and physiology), parenthood, and kinship relations; and students will examine the ways the state, social movements, legal/medical experts, and lay persons struggle to appropriate reproductive potentials for their own needs. Prereq: ANT 220 or WS 201 or permission of instructor.

ANT 440 ANTHROPOLOGICAL PERSPECTIVES ON CHILD GROWTH. (3)
This course examines basic concepts of child growth and development, the evolutionary pattern of human growth and comparative patterns of human growth across populations. Taking a biocultural approach, it explores the many influences

that facilitate or constrain child growth, including poverty, gender ideology, nutrition, and illness, focusing especially on social inequality. Taking a child-centered approach, the course also focuses on the lives of children, how children cope with the circumstances of their lives, and the effect of those circumstances on their well-being. Prereq: ANT 230 or consent of instructor.

ANT 470G REGIONAL AMERICAN ETHNOGRAPHY. (3)
The ethnography of a selected North American or South American culture area or group. Both historical and contemporary cultures will be considered, e.g., Appalachia, Northwest Coast Indians, Urban American, etc. May be repeated to a maximum of six credits. Prereq: ANT 220, or consent of instructor.

ANT 490 ANTHROPOLOGICAL RESEARCH METHODS. (3)
Introduction to anthropological research methodology and techniques in ethnology, biological anthropology and archaeology. Prereq: Anthropology major, or consent of instructor.

ANT 515 PHONOLOGICAL ANALYSIS. (3)
An investigation of speech-sounds and systems of speech-sounds. Articulatory phonetics, analysis of phonological systems, phonological theories. Includes fieldwork on the phonology of a non-Indo-European language; within a given academic year, the same language serves as the basis for fieldwork in ANT/ENG/LIN 515 and ANT/ENG/LIN 516. Prereq: ENG/LIN 211 or equivalent. (Same as ENG/LIN 515.)

ANT 516 GRAMMATICAL ANALYSIS. (3)
Emphasis on the systematic interrelationships of morphemes within words and sentences. Practical training in the writing of grammars and exposure to various theories of grammatical description. Includes fieldwork on the morphology and syntax of a non-Indo-European language; within a given academic year, the same language serves as the basis for fieldwork in ANT/ENG/LIN 515 and ANT/ENG/LIN 516. Prereq: ENG/LIN 211 or equivalent. (Same as ENG/LIN 516.)

ANT 525 APPLIED ANTHROPOLOGY. (3)
Principles of policy research and intervention in cultural anthropology with attention to the theoretical and ethical basis of such research and intervention. Intervention techniques considered include research and development anthropology, action anthropology, community development, community advocacy anthropology and culture brokerage. Prereq: Nine hours of cultural anthropology or consent of instructor.

ANT 532 PRIVATE INTERESTS IN THE PUBLIC DOMAIN: THE COMPARATIVE STUDY OF POLITICS. (3)
The course examines political systems, process, and action in formal and informal arenas. Emphasis is put on cross-cultural variation, and evolutionary processes in political systems in contemporary as well as historical perspectives. Prereq: Nine hours of cultural anthropology or consent of instructor.

ANT 534 SOCIOLOGY OF APPALACHIA. (3)
A sociological study of selected social issues facing Appalachian communities, with an emphasis on placing regional political economy, society and culture in a global context. Prereq: Sociology or Anthropology senior major or minor; Appalachian Studies minor; graduate student status; or consent of instructor. (Same as SOC 534.)

ANT 541 ARCHAEOLOGICAL METHOD AND THEORY. (3)
Examines the concepts, aims and methodology of archaeology as a scientific discipline within the social sciences. Attention given to the basic principles and recent advances of archaeological fieldwork and post-field analysis. Prereq: ANT 240 and six hours of cultural anthropology or archaeology courses, or consent of instructor.

ANT 543 CULTURAL RESOURCE MANAGEMENT. (3)
Introduction to the theory and practice of culture resource management as it has developed in the historic preservation movement in the United States. The history of preservation is covered along with the development of the contemporary legal tools. The implications of these for the field evaluation of sites is presented. Prereq: Nine hours cultural anthropology or archaeology, or consent of instructor.

ANT 545 HISTORICAL ARCHAEOLOGY. (3)
Historical archaeology applies archaeological methods and techniques to the remains of societies having written histories. The course introduces students to the history and theoretical development of the discipline, and to the variety of the data sources used by historical archaeologists. Particular attention is given to the ways in which historical archaeologists use material culture to address research issues of interest in anthropology, history, and other relevant disciplines. Prereq: ANT 240.

ANT 550 SYMBOLS AND CULTURE. (3)
Examines the way in which symbolic systems create the meanings through which we experience life. The course will explore symbols and symboling behavior from a humanistic perspective, and will present examples of non-Western symbolic systems. Prereq: ANT 220, or consent of instructor.

ANT 555 EASTERN NORTH AMERICAN ARCHAEOLOGY. (3)
Detailed analysis of prehistoric cultures of eastern United States with emphasis on interpretation of prehistory in Ohio River Valley. Prereq: ANT 240 and six hours of archaeology or cultural anthropology, or consent of instructor.

ANT 580 ADVANCED TOPICS IN ANTHROPOLOGY. (3)
Selected topics of theoretical or methodological importance in anthropology, with special attention to topics of contemporary relevance. Refer to Schedule of Classes for topics. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

ANT 581 INDEPENDENT WORK IN ANTHROPOLOGY. (1-4)
May be repeated three times to a maximum of 12 credits. Prereq: Major in anthropology, standing of 3.0 in the department and consent of instructor.

ANT 582 SENIOR INTEGRATIVE SEMINAR. (3)
Seminar focusing on current issues in anthropology. Purpose is to provide a format in which advanced undergraduates can integrate knowledge acquired in previous anthropological course work and evaluate the contribution of the different anthropological subdisciplines to understanding contemporary problems. Emphasis placed on oral and written communication. Prereq: Major in anthropology; senior standing.

ANT 585 FIELD LABORATORY IN ARCHAEOLOGICAL RESEARCH. (3-6)
Practical supervised training in-field in archaeological research methods and techniques, problem analysis, field laboratory procedures, recording methods. Laboratory, 20 to 40 hours per week. May be repeated to a maximum of 12 credits. Prereq: Consent of instructor.

ANT 600 PRACTICUM IN TEACHING ANTHROPOLOGY. (1)
Guided practical experience in teaching, supplemented with group discussions of teaching practice and selected reading on lecture technique, course development, test writing and other skills for participation in the professoriate. May be repeated to a maximum of three credits. Prereq: Graduate status in anthropology or consent of instructor.

ANT 601 THEORIES AND CONCEPTS IN ANTHROPOLOGY. (3)
This course is an intensive examination of the theoretical perspective in anthropology. While attention will be given to the historical foundations of anthropological theory, emphasis will be placed on contemporary concerns in anthropology as illustrated through the contributions of selected theorists. Prereq: Admission to Graduate Program or approval of instructor.

ANT 602 SEMINAR IN CULTURE CHANGE. (3)
An in-depth discussion of the theory and method of the various approaches to the study of long-term culture change in past and present societies. This course stresses interdisciplinary problem-oriented research on a specific theme of culture change. Emphasis also is placed on the development of writing skills, oral presentations, professional standards or performance in research and communication, and critical thinking. Prereq: Admission to the Anthropology graduate program and ANT 601; consent of instructor.

ANT 603 HUMAN BIOLOGY IN CONTEXT OF SOCIOCULTURAL CHANGE. (3)
This course explores the relationship between society, culture, and human biology. Its thematic focus will be how cultural ideologies and social organization play out with respect to the biology of human groups, both archaeological and contemporary populations. We will pay special attention to issues of class, gender and ethnicity and focus on demographic and health-related issues. Current issues in biological anthropology, including critical analysis of evolutionary/adaptation theory and the concept of "race" in contemporary human populations will also be addressed. Prereq: First-year graduate standing in Anthropology, or permission of instructor.

ANT 604 SOCIAL ORGANIZATION. (3)
This course begins with discussion of the major theoretical approaches to the study of social organization, and examines key concepts such as "time," kinship, and gender. A theme emphasized throughout the course is the inherent tension between individual behavior (agency) and social structure. Prereq: Graduate standing in Anthropology.

ANT 607 FOOD RELATED BEHAVIORS. (3)
This team-taught course will provide background in topics and methods in food related behaviors to students in Nutritional Sciences and other interested students. The course will follow a problem-based learning approach, and will consist of 3 out of 4 modules in any given year. The four modules will be Social and Cultural Perspectives on Food, Psychological Perspectives on Food and Food Behaviors, Challenges to Community Food Security, and International Issues in Nutrition. (Same as NFS 607, NS 607, BSC 607.)

ANT 620 TOPICS AND METHODS OF EVALUATION. (3)
An examination of a subset of evaluation methods, topics, and problems. An introductory course in the area with minimal emphasis on quantitative methods. The course is designed to: provide a perspective from which evaluation studies may be viewed; and, to provide experiences for those who will learn from or conduct evaluations. Prereq: Consent of instructor, and a basic course in statistics or research. (Same as EDP/EPE 620/SOC 622.)

ANT 621 ADVANCED TOPICS AND METHODS OF EVALUATION. (3)
An advanced course in evaluation methods and techniques with an emphasis on quantitative methodology. State of the art ideas and methods of conducting evaluation studies and analyzing data from those studies are presented. The course is designed primarily for those who are conducting or will conduct evaluation studies. Prereq: A basic course in statistics or its equivalent; EDP/EPE 620/SOC 622; and consent of instructor. (Same as EDP/EPE 621.)

ANT 637 SOCIOCULTURAL DIMENSIONS OF ECONOMIC DEVELOPMENT. (3)
Examination of social, cultural and economic conditions in lesser developed countries. Discussion of the various socioeconomic and cultural theories of change and developments, and of alternative policies for the world of the future. Considers the possible roles for social scientists in policy formulation and application. Prereq: Six graduate credits in social sciences or consent of instructor. (Same as SOC 637.)

ANT 639 AGING IN CROSS-CULTURAL PERSPECTIVE. (3)
The course has three themes. These are critical discourse, modeling and personal explorations. The course will involve extensive reading and discussion of a selection of contemporary literature on socio-cultural aspects of aging. As part of this there will be a thorough examination of such foundational concepts as culture, ethnicity and "race," facilitating critical use of these concepts by students. There will be a number of presentations by researchers experienced in doing aging research in cross-cultural settings. Each student is asked to select a topical area for individual study and exploration that is consistent with the cross-cultural focus of the course. The course is intended as a course for the gerontology and health Ph.D. program. The content emphasizes gerontologically relevant work done by research anthropologists. Prereq: Consent of instructor.

ANT 640 SCIENCE, AGRICULTURE, AND DEVELOPMENT. (3)
An in-depth examination of the interrelations between science, agriculture, and development. Both domestic and international issues are explored. Prereq: Graduate standing in the social or agricultural sciences. (Same as SOC 640.)

ANT 641 GENDER ISSUES IN DEVELOPMENT. (3)
An examination of gender issues in domestic and international development. Prereq: Graduate standing in the social or agricultural sciences or permission of the instructor. (Same as SOC 641).

ANT 645 ANTHROPOLOGY AND EPIDEMIOLOGY. (3)
This course will introduce students to the fundamentals of epidemiology, as the methodological approach, which underlies biomedical research, and will examine the ways that the methodologies of anthropology and epidemiology complement each other in the study of health and disease. The course will examine the points of similarity between anthropology and epidemiology particularly as regards the importance of examining sociocultural phenomena in order to better understand the origins of disease. The course will explore the tensions between anthropology and epidemiology in matters of methodology, exemplified by the debate over quantitative vs. qualitative approaches, as well as theoretical perspective. Prereq: Permission of instructor. (Same as BSC 645.)

ANT 646 GLOBAL HEALTH: PEOPLE, INSTITUTIONS AND CHANGE. (3)
This course presents anthropological studies of health in an international context, attending to ways in which anthropological study can contribute to identification of issues relevant to health and development. It will have a dual focus. First, it will deprivilege western concepts and explore both indigenous and biomedical accounts of health. Topics may include culturally-defined syndromes, international medicines and health, and illness and body from an international, ethnographic perspective. Second, the course will explore the culture of international health agencies, e.g., WHO, UNICEF, etc. Prereq: Permission of instructor.

ANT 650 THEORY IN ARCHAEOLOGY. (3)
This seminar examines the development of archaeological theory with specific emphasis on the discipline of anthropological archaeology in the New World. Particular schools and trends in contemporary archaeological theory are discussed in detail. Prereq: ANT 541 or consent of instructor.

ANT 651 ARCHAEOLOGICAL DATA ANALYSIS. (3)
This course examines the manipulations of archaeological data that follow fieldwork. These procedures, usually consisting of data processing and classification, are often undertaken in the field as data are being gathered. Data organization and analysis are the basic goals of this course. May be repeated to a maximum of six credits. Prereq: ANT 541 or consent of instructor.

ANT 652 DEMOGRAPHIC ARCHAEOLOGY. (3)
A seminar which examines the theory and methodology used by archaeologists to study population aggregates ranging from individual households to regional populations. Particular emphasis given to theoretical perspectives which integrate ecological, social and spatial analyses of population data. Prereq: ANT 541 or consent of instructor.

ANT 653 PREHISTORIC ECONOMICS. (3)
This seminar examines the theory and methodology used by archaeologists to study and reconstruct the economic structure of past societies. Discussion examines forms of subsistence and craft production and systems of resource distribution and exchange. Prereq: ANT 541 or consent of instructor.

ANT 654 ARCHAEOLOGY OF POLITICAL SYSTEMS. (3)
This course is designed to study the archaeology of political systems. The goals are to discuss the major trends, concepts, and perspectives in researching event and process in the evolution of political organization and social integration. A corollary goal is to examine the empirical evidence for, and archaeological correlates of, political evolution. It is not intended as a comprehensive coverage of all theories about past political systems, or as a survey of the rise and development of political forms in complex societies around the world. Prereq: ANT 541, ANT 602 or consent of instructor.

ANT 660 ETHNOGRAPHIC RESEARCH. (3)
Intensive graduate seminar designed to help students develop skills in ethnographic data collection and analysis. The aim of the course is to explore the processes through which anthropologists collect data and then transform materials of ethnographic research into analyses and interpretations. We will give careful consideration to the process of writing and issues specific to writing ethnography. Prereq: Graduate standing in Anthropology or permission of instructor.

ANT 662 RESEARCH DESIGN. (3)
Seminar discussion and guided individual student research covering the relationship between theory, methods, and reality; how to better design anthropological inquiry. Prereq: One year of graduate work in Anthropology and consent of instructor.

ANT 684 FARMING SYSTEMS RESEARCH METHODS. (3)
A critical analysis of the concepts, methods, and practices of farming systems research. Design and carry out an FSR project. Prereq: Graduate standing in the social or agricultural sciences. (Same as SOC 684.)

ANT 691 CULTURAL RESOURCE MANAGEMENT CLERKSHIP. (1-3)
Practical experience in aspects of the cultural resource management process are provided through a one-semester rotation of work in the Office of State Archaeology (OSA), Museum of Anthropology (UKMA), and the program for Cultural Resource Assessment (PCRA). Students are assigned tasks at each work assignment rotation during the semester and are evaluated on the basis of work performance and a journal summary of this experience by a committee of their supervisors. Prereq: Graduate standing in anthropology or consent of instructor.

ANT 725 SEMINAR IN APPLIED ANTHROPOLOGY. (3)
Seminar discussion and individual or group research in the applications of social anthropology theory and methods to the solution of institutional, community, regional or national problems. Attention will be given to ethics, to the role attributes of the applied anthropologist, and to the history of applied anthropology. Prereq: ANT 601 or consent of instructor.

ANT 726 AMERICAN MATERIAL CULTURE. (3)
Survey of approaches to the study of American material culture by various academic disciplines such as history, geography, anthropology, interior design, folklore and architecture. First half of course will review how the various disciplines study material culture. Second half will present ways in which various approaches can be combined to restore, interpret, furnish, and landscape historic structures and sites. Specific examples will be provided on a case study basis. (Same as HP 726.)

ANT 731 SEMINAR IN SOCIAL AND POLITICAL DYNAMICS. (3)
Theoretical frameworks for the analysis of political systems and processes. The seminar explores politics as action and systemic process in contemporary, prehistoric, and historical contexts. Students are expected to formulate research questions and discuss current theory in a critical fashion. Prereq: ANT 601 and 602 or consent of instructor.

ANT 732 SEMINAR IN ECOLOGICAL ANTHROPOLOGY. (3)
A study of interrelationship among populations, organization, environment, technology and symbols. The course focuses on recent anthropological contributions to the understanding of ecological relationships both now and in the past, including how people exploit the environment and how resource exploitation results in environmental change. Prereq: Completion of ANT 601 and ANT 602 or consent of instructor.

ANT 733 SEMINAR IN SYMBOLS AND MEANING. (3)
Seminar in the development of anthropological approaches to cultural meaning in actions, thought, and language from the 1960s. Includes the social structural approach to symbolism and ritual, cognitive approaches to meaning, the anthropology of experience and expression, interpretive and post-modern approaches, and topical applications of these approaches. Prereq: ANT 601 and 602 or consent of instructor.

ANT 734 SEMINAR IN ECONOMIC ANTHROPOLOGY. (3)
Theoretical frameworks for the analysis of economic systems and processes. The seminar explores the interaction between economic phenomena and other aspects of social and political organization both as action, structure, and systemic process in contemporary, prehistoric, and historical contexts. Students are expected to formulate research questions and discuss current theory in a critical fashion. Prereq: ANT 601 and 602 (ANT 538 is recommended) or consent of instructor.

ANT 735 SEMINAR IN PRACTICE AND ACTION. (3)
Comparative analysis of various modes of social action including action research, advocacy, cultural action, and participatory action research. Foundations in social theory considered. Prereq: Admission to graduate program in anthropology or consent of instructor.

ANT 736 CULTURE, ENVIRONMENT AND DEVELOPMENT. (3)
This seminar explores the interrelationships between social processes, development and the environment. It provides the graduate student with the necessary theoretical and analytical tools to examine the social and cultural processes of environmental degradation and change. Topics include political ecology, health impacts of development, deforestation, resource tenure systems, environmental grassroots movements and large-scale development organizations. Prereq: Consent of instructor. (Same as SOC 737.)

ANT 737 SOCIOCULTURAL THEORIES IN THE ANTHROPOLOGY OF GENDER. (3)
Anthropological approaches to the study of gender have proliferated since the 1970s. The primary objective of this seminar is to provide participants with an overview of some of the salient "schools" that have emerged, and through comparison, critically to assess their limitations and utility for both theoretical and applied objectives. Prereq: Graduate standing in anthropology, or permission of instructor.

ANT 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

ANT 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

ANT 750 GRADUATE FIELD STUDY IN ANTHROPOLOGY. (1-6)
Field research as part of a long-range anthropological research program for graduate interns training under direct faculty supervision. Provides student with experience conducting scientific research as research team member. Report required. Laboratory, three hours to full time. Prereq: Appropriate language fluency; preparatory area study plus consent of instructor.

ANT 760 PRACTICUM IN APPLIED ANTHROPOLOGY. (1-6)
Practical field experience in which the student applies the theory and method of social anthropology to the solution of a problem defined by the student in consultation with a community or a public or private service agency. Required of all doctoral students in Applied Anthropology. Prereq: Consent of instructor.

ANT 765 ADVANCED SEMINAR IN MEDICAL ANTHROPOLOGY. (3)
(1) Advanced history and theory of medical anthropology; (2) research design, field work, analysis of data in medical anthropology. Prereq: Consent of instructor. (Same as BSC 765.)

ANT 766 GENDER, ETHNICITY AND HEALTH. (3)
This course will bring the anthropology of gender to the study of medical anthropology. We will examine the interconnections between gender, ethnicity, and class in relation to the greater and lesser likelihood of disease. We will explore differences in health in relation to the resources available and the treatment modalities called upon by people in different social locations within the United States, and internationally. We will also look at the symbolic importance given to different phenomena related to the body, disease, and healing. This course will draw heavily upon the ethnographic literature to develop conceptual accounts of gender, ethnicity, class, and health. Prereq: Permission of instructor.

ANT 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

ANT 768 RESIDENCE CREDIT FOR MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

ANT 769 RESIDENCE CREDIT FOR DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

ANT 770 TOPICAL SEMINAR: (Subtitle required). (3)
Intensive work in particular fields of anthropology. May be repeated four times. Prereq: Graduate standing in Anthropology, or consent of instructor.

ANT 774 FOOD AND FOOD SECURITY IN A CHANGING WORLD. (3)
This cross-cultural seminar explores the biocultural interactions among food, human biology, and the social, cultural, political and economic factors that shape food-related behaviors and nutritional status of populations. Topics include the social role of food, food beliefs and ideology, the political economy of malnutrition, development strategies and food security, and methods in nutritional anthropology research. Readings and discussions are research focused and approach issues from a variety of theoretical perspectives. Prereq: ANT 601 or consent of instructor. (Same as BSC 774.)

ANT 775 CULTURES AND POLITICS OF REPRODUCTION. (3)
This course takes a cross-cultural approach to understanding how reproduction and associated phenomena (family formations and the social use of technologies) comprise arenas where broader political debates become played out, and social relations become created and contested. Ethnographic case studies include cross-cultural constructions of the body, parenthood, and kinship relations; and we examine how the state, social movements, legal/medical experts, and lay persons struggle to appropriate reproductive potentials for their own needs. Prereq: Graduate standing in Anthropology or consent of instructor.

ANT 776 SEMINAR IN DEPENDENCY BEHAVIOR. (3)
The course is designed to explore theories of dependency behavior by examining the concept of dependency as it can be applied to the study of various phenomena including alcohol use and abuse; dependence on other psychoactive substances; institutional dependency; dependency in work settings; and poverty and welfare. Prereq: Consent of instructor. (Same as SOC/PSY/BSC 776.)

ANT 790 RESEARCH PROBLEMS IN ANTHROPOLOGY. (1-6)
Intensive study in the fields of physical anthropology, archaeology and ethnology with qualified staff members. May be repeated to a maximum of nine credits. Prereq: Admission into the graduate program.

APP Appalachian Studies

APP 200 INTRODUCTION TO APPALACHIAN STUDIES. (3)
A multidisciplinary introduction to Appalachian culture, history and society. Examines how Appalachia came to be viewed as a distinct region; looks at its place in American life.

APP 300 TOPICS IN APPALACHIAN STUDIES (Subtitle required). (3)
Study of topics relevant to Appalachian Studies, such as gender, folklore, literature, religion, community development, public policy, social movements and social change. May be repeated to a maximum of twelve credits under different subtitles. Prereq: APP 200 or consent of instructor.

APP 395 INDEPENDENT STUDY. (1-6)
Independent study of special topic under the supervision of Appalachian Studies-affiliated faculty. Students must identify both a topic for this project as well as a faculty mentor who has agreed to supervise this project. May be repeated to a maximum of six credits. Prereq: APP 200.

APP 399 PRACTICUM. (1-6)
A field-, community-based, practical or applied educational experience supervised by an Appalachian Studies Program faculty affiliate. May be repeated to a maximum of 6 hours. Pass-fail only. A learning contract must be filed in order to receive credit for this course. Prereq: APP 200.

ARC Architecture

ARC 101 DRAWING I: OBSERVATIONAL FREEHAND DRAWING. (2)
Focuses on the rigors of observational drawing. Structure, space, contour, line, and color are explored through study of the human body, still life, landscape, and architectural spaces with attention to their application to the architectural experience. Studio: 4 hours per week. Prereq: Admission to the School of Architecture.

ARC 102 DRAWING II: OBSERVATIONAL FREEHAND DRAWING. (2)
A continued focus on the content of Drawing I with particular attention to basic notions of descriptive geometry. Students are introduced to three-dimensional perspective drawing, rendering in color, and shade and shadow. Studio: 4 hours per week. Prereq: ARC 101.

ARC 111 INTRODUCTION TO HISTORY AND THEORY. (3)
Introduces enduring themes and generative forces in the history and theory of architecture by examining the cultural periods of various societies in different historical periods.

ARC 120 INTRODUCTION TO THE HISTORY AND THEORY OF ARCHITECTURE. (3)
Introduces recurrent themes in the history and theory of architecture through an examination of seminal examples from different cultures in various historical periods and serves as an introduction to surveys of the history and theory of architecture. Prereq: Admission to College of Architecture or permission of dean.

ARC 121 HISTORY AND THEORY OF ARCHITECTURE I. (3)
The first of four courses in the survey of the history and theory of architecture in the West, with attention to the achievements in Mesopotamia and Egypt, the empires of the Greeks and Romans, and medieval Europe. Prereq: ARC 120.

ARC 151 DESIGN STUDIO I. (6)
Students investigate two-dimensional media, analyze buildings and text, and construct models as a means to explore basic environmental design principles. The studio continues with an emphasis on three-dimensional exploration and construction. Students investigate architectural design programs and materials of constructions. Studio: 12 hours per week. Prereq: Admission to the School of Architecture.

ARC 199 TOPICS IN ARCHITECTURE. (3)
This course number is to allow for new and experimental classes to be introduced into the architectural curriculum on an ad hoc basis. The course, if adopted on a permanent basis, will be formally proposed for addition to the College curriculum and assigned a new, permanent number. May be repeated to a maximum of six credits under different subtitles. Prereq: TBA.

ARC 203 DIGITAL MEDIA WITHIN ARCHITECTURE. (3)
A workshop that introduces students to the creative, analytical and generative potential of computers in the design of architecture. Lecture: one hour; laboratory: four hours per week. Prereq: Admission to the School of Architecture.

ARC 212 HISTORY AND THEORY I: 15TH-17TH CENTURIES. (3)
An overview of the key themes and historical developments in architecture from the fifteenth through seventeenth centuries. Emphasis on Western examples and relationships with earlier and later conditions, including contemporary problematics.

ARC 213 HISTORY AND THEORY II: 18TH-19TH CENTURIES. (3)
Continues the investigation of key themes and historical developments of architecture in the eighteenth and nineteenth centuries. Prereq: ARC 212 or consent of instructor.

ARC 222 HISTORY AND THEORY OF ARCHITECTURE II. (3)
Introduces the architecture of the Renaissance and baroque architecture, with emphasis on the seminal Italian contributions as a basis for the investigation of regional varieties elsewhere and the influence of the heritage on contemporary issues in design. Prereq: ARC 121.

ARC 223 HISTORY AND THEORY OF ARCHITECTURE III. (3)
Introduces the developments in architecture and theory in the Enlightenment, the nineteenth century, and the early twentieth century. Prereq: ARC 222.

ARC 231 STRUCTURAL AND MATERIAL CONCEPTS. (3)
Introduces technological concepts of building and investigates the spatial and formal language of architecture with visual and physical analyses of various building structures and materials through the use of computers, field observations, etc. Prereq: Admission to the School of Architecture; MA 109 or MA 123. Paired with: ARC 252.

ARC 252 DESIGN STUDIO II. (6)
Students gain understanding of architectural language based on modern archetypes. Projects explore aesthetic and poetic possibilities while also emphasizing cohesion among space, structure, site, program, and material assembly. A variety of assembly types are introduced for the examining of structural and materials concepts. Studio: 12 hours per week. Prereq: ARC 151 with a grade of C or better. Paired with course: ARC 231.

ARC 253 DESIGN STUDIO III. (6)
Extends the consideration of the issues related to the isolated object to the multiplication of that object with reference to issues of site and context, focusing attention on formal strategies for obtaining thematic unity. Studio: 12 hours per week. Prereq: ARC 252 with a grade of C or better.

ARC 299 TOPICS IN ARCHITECTURE. (3)
This course number is to allow for new and experimental classes to be introduced into the architectural curriculum on an ad hoc basis. The course, if adopted on a permanent basis, will be formally proposed for addition to the College curriculum and assigned a new, permanent number. May be repeated to a maximum of six credits under different subtitles. Prereq: TBA.

ARC 314 HISTORY AND THEORY III: 20TH CENTURY AND CONTEMPORARY ARCHITECTURE. (3)
Investigates modern and late twentieth century architecture as well as current themes and issues in contemporary architecture in relation to their historical context. Satisfies graduate writing requirement for Architecture Majors. Prereq: ARC 111, ARC 212 and ARC 213; or consent of the instructor.

ARC 315 HISTORY AND THEORY IV: URBAN FORMS. (3)
An investigation of the factors and a consideration of the theories which have affected urban form. Prereq: ARC 314, or consent of the instructor.

ARC 324 HISTORY AND THEORY OF ARCHITECTURE IV. (3)
Continues the investigations of the history and theory of architecture in the twentieth century. Prereq: ARC 223.

ARC 325 THEORIES OF URBAN FORM. (3)
An investigation of the factors and a consideration of the theories which have affected urban form.

ARC 332 ENVIRONMENTAL CONTROLS I. (3)
Design, analysis and coordination of building systems to meet basic human needs and social expectations of the built environment. Considers ecology when addressing the thermal environment, water, sanitation, concentrated energy, circulation, life-safety, and communication. Prereq: ARC 231. Paired with: ARC 354.

ARC 333 ENVIRONMENTAL CONTROLS II. (3)
A continuing investigation into ideas and issues raised in ARC 332, Environmental Controls I. Prereq: ARC 332. Paired with: ARC 355.

ARC 354 DESIGN STUDIO IV. (6)
Studies the formal characteristics of site and context together with laws and principles of building and nature, ecology, and the ways these forces influence architecture. The studio investigates applications of current technology and building systems. Studio: 12 hours per week. Prereq: ARC 253 with a grade of C or better. Paired with course: ARC 332.

ARC 355 DESIGN STUDIO V. (6)
Explores the architectural problem of a large-scale interior space conditioned by social and cultural programs. Special problems in lighting and acoustics will be addressed along with long-span structure. Attention will be paid to issues of scale, life safety social interaction and public circulation. Studio: 12 hours per week. Prereq: ARC 354 with a grade of C or better. Paired with course: ARC 333.

ARC 399 TOPICS IN ARCHITECTURE. (3)
This course number is to allow for new and experimental classes to be introduced into the architectural curriculum on an ad hoc basis. The course, if adopted on a permanent basis, will be formally proposed for addition to the College curriculum and assigned a new, permanent number. May be repeated to a maximum of six credits under different subtitles. Prereq: TBA.

ARC 404 DRAWING III (Off Campus). (3)
An elective course offered in conjunction with a sponsored travel program requiring student observation of and interaction with the visited environment to be expressed formally through visual representation. The sponsors of each travel program tailor the course to suit the needs of the program as it relates to a particular locale. Studio: 6 hours per week. Prereq: ARC 102.

ARC 405 DIGITAL VISUALIZATION I. (3)
Students are introduced to concepts of computer visualization as applied to the study of architecture. Students will utilize modeling, rendering, and animation software to create three-dimensional representations of selected projects. Lecture: two hours; laboratory: two hours per week. Prereq: ARC 203.

ARC 406 DIGITAL VISUALIZATION II. (3)
A continued exploration of computer visualization with particular emphasis on a specific software. Subtitle required. Lecture: 1 hours; laboratory: four hours per week. Prereq: ARC 405.

ARC 410 INDEPENDENT STUDY. (3)
An independent study of architecture history and/or theory, wherein a student will research a specific topic agreed upon with a designated faculty member of the college. Laboratory, six hours per week. May be repeated to a maximum of six hours.

ARC 434 STRUCTURAL DESIGN AND ANALYSIS I. (3)
An exploration of structural concepts with an emphasis on statics, strength of materials, and the use of mathematical and computer-aided methods of analysis. Prereq: ARC 231.

ARC 435 MATERIALS AND METHODS OF CONSTRUCTION. (3)
An intensive exploration of materials and building techniques with special consideration given to the properties of materials and their uses in various methods of construction. Prereq: ARC 231.

ARC 456 DESIGN STUDIO VI. (6)
This studio explores various design topics including building technology, furniture design, digital visualization, historic preservation, and human settlement. Studio: 12 hours per week. Prereq: ARC 355 with a grade of C or better.

ARC 457 DESIGN STUDIO VII. (6)
This studio explores various design topics including building technology, furniture design, digital visualization, historic preservation, and human settlement. Studio: 12 hours per week. Prereq: ARC 455 or ARC 456 with a grade of C or better.

ARC 461 TRAVEL SEMINAR: URBAN CONTEXT (Off Campus). (3)
An elective seminar offered in conjunction with a sponsored travel program, which investigates factors and considers theories of urban form in the context of the locale in question. Lecture: two hours; laboratory: two hours per week. Prereq: ARC 315.

ARC 499 TOPICS IN ARCHITECTURE. (3)
This course number is to allow for new and experimental classes to be introduced into the architectural curriculum on an ad hoc basis. The course, if adopted on a permanent basis, will be formally proposed for addition to the College curriculum and assigned a new, permanent number. May be repeated to a maximum of six credits under different subtitles. Prereq: TBA.

#ARC 510 GENERATIVE AND CRITICAL STRATEGIES. (3)
This course explores, studies, and tests various visual and analytical tools used by designers to understand their work in order to understand the relationship of form,

content, and performance of a design. Students will use these tools to gain an understanding of buildings, spaces, objects, contexts, and landscapes from a wide range of cultures and time periods. Prereq: Admission to the UK School of Architecture Graduate 3+ track.

ARC 511 HISTORY AND THEORY SEMINAR: PRE-20TH CENTURY (Subtitle required). (3)
One of a series of graduate seminars devoted to investigations and analyses of pre-twentieth century architecture. Subtitle required. May be repeated to a total of 6 credit hours under different subtitles. Prereq: Junior or Senior standing with six credit hours of architecture history or art history at the 200 level or above, graduate standing, or consent of instructor.

ARC 512 HISTORY AND THEORY SEMINAR: MODERN (Subtitle required). (3)
One of a series of graduate seminars devoted to investigations and analyses of modern architecture. Subtitle required. May be repeated to a total of 6 credit hours under different subtitles. Prereq: Junior or Senior standing with six credit hours of architecture history or art history at the 200 level or above, graduate standing, or consent of instructor.

ARC 513 HISTORY AND THEORY SEMINAR: CONTEMPORARY (Subtitle required). (3)
One of a series of graduate seminars devoted to investigations and analyses of contemporary architecture. Subtitle required. May be repeated to a total of 6 credit hours under different subtitles. Prereq: Junior or Senior standing with six credit hours of architecture history or art history at the 200 level or above, graduate standing, or consent of instructor.

ARC 514 HISTORY AND THEORY SEMINAR: THEORY AND CRITICISM (Subtitle required). (3)
One of a series of graduate seminars devoted to investigations and analyses of architectural theory and criticism. Subtitle required. May be repeated to a total of 6 credit hours under different subtitles. Prereq: Junior or Senior standing with six credit hours of architecture history or art history at the 200 level or above, graduate standing, or consent of instructor.

ARC 515 HISTORY AND THEORY SEMINAR: URBAN FORMS (Subtitle required). (3)
One of a series of graduate seminars devoted to investigations and analyses of urban forms. Subtitle required. May be repeated to a total of 6 credit hours under different subtitles. Prereq: Junior or Senior standing with six credit hours of architecture history or art history at the 200 level or above, graduate standing, or consent of instructor.

ARC 533 STRUCTURAL DESIGN AND ANALYSIS II. (3)
An exploration of structural concepts for the materials of steel and wood, including considerations of load and resistance as factors in architectural design. Prereq: ARC 434.

ARC 534 ADVANCED STUDIES IN STRUCTURAL SYSTEMS. (3)
An exploration of structural concepts relating to construction with the materials concrete and masonry, including discussion of stress and load as considerations in architectural design. Prereq: ARC 533.

#ARC 550 ACCELERATED DESIGN I. (9)
Accelerated Design I: immersion through design in the comprehensive elements that order architecture with emphasis on integrative strategies. Prereq: Admission to the UK School of Architecture Graduate 3+ track.

#ARC 551 ACCELERATED DESIGN II. (9)
Accelerated Design II: an immersion in the art and science of architectural design with emphasis on integrative strategies. Prereq: Admission to the UK School of Architecture Graduate 3+ track.

ARC 584 DESIGN OF TIMBER AND MASONRY STRUCTURES. (3)
Current and historic design methods of buildings and their components using wood, wood products, bricks, and concrete blocks. Prereq: Courses in steel and reinforced concrete design at the senior level, or consent of instructor. (Same as CE 584.)

ARC 599 TOPICS IN ARCHITECTURE. (3)
This course number is to allow for new and experimental classes to be introduced into the architectural curriculum on an ad hoc basis. The course, if adopted on a permanent basis, will be formally proposed for addition to the College curriculum and assigned a new, permanent number. May be repeated to a maximum of six credits under different subtitles. Prereq: TBA.

ARC 631 BUILDING SYSTEMS INTEGRATION. (3)
Graduate level study of the art and science of building design with emphasis given to integrative strategies for developing a comprehensive, multi-systemic, architectural project. Paired with: ARC 750.

ARC 632 SPECIAL TOPICS IN ENVIRONMENTAL CONTROLS. (3)
Advanced studies in human environmental design. Topics for research and development will include sustainability, energy, infrastructure, sanitation and water, lighting, and acoustics. Subtitle required. Prereq: ARC 332 and ARC 333.

ARC 634 ARCHITECTURAL DETAILING. (3)
A study of the art and technique of complete building design through detail development. Prereq: Completion of all technical requirements for BA in Architecture or equivalent and admission to the Master of Architecture program.

ARC 641 PROFESSIONAL PRACTICE. (3)
An exploration of professional and ethical responsibilities of the architect as they pertain to the procedural matters of practice and management. Prereq: Admission to the M.Arch. program.

ARC 642 PROFESSIONAL INTERNSHIP. (3)
A graduate-level summer internship with a professional architectural firm in which the student, along with a faculty advisor, will determine specific experiential and educational goals to be met. Laboratory: hours to be agreed upon with selected firm (apx. 10-15 hrs/wk for duration of internship). Prereq: Admission to the M.Arch. program.

ARC 658 DESIGN STUDIO VIII. (6)
This graduate level studio explores various design topics including building technology, furniture design, digital visualization, historic preservation, and human settlement. Studio: 12 hours per week. Prereq: ARC 457 with a grade of C or better.

ARC 659 DESIGN STUDIO IX. (6)
This graduate level studio explores various design topics including building technology, furniture design, digital visualization, historic preservation, and human settlement. Studio: 12 hours per week. Prereq: ARC 658 with a grade of C or better.

ARC 699 TOPICS IN ARCHITECTURE. (3)
This course number is to allow for new and experimental classes to be introduced into the architectural curriculum on an ad hoc basis. The course, if adopted on a permanent basis, will be formally proposed for addition to the College curriculum and assigned a new, permanent number. May be repeated to a maximum of six credits under different subtitles. Prereq: TBA.

ARC 707 DIGITAL MEDIA: HISTORY AND THEORY. (3)
A graduate level seminar exploring the impact of digital media on visualization and the theoretical implications arising from its use as a means of visual expression. Laboratory: 6 hours per week. Prereq: ARC 406.

ARC 709 MASTER'S PROJECT IN DIGITAL VISUALIZATION. (9)
A final, comprehensive project in the digital visualization concentration, which synthesizes conceptual and experiential knowledge into a cohesive presentation. Studio: 18 hours per week. Prereq: ARC 750 and all requisite courses for the Digital Visualization concentration.

ARC 719 MASTER'S PROJECT IN HISTORY/THEORY/CRITICISM. (9)
A final, comprehensive project in the history, theory, and criticism concentration, which synthesizes conceptual and experiential knowledge into a cohesive presentation. Studio: 18 hours per week. Prereq: ARC 750 and all requisite courses for the History, Theory and Criticism concentration.

ARC 729 MASTER'S PROJECT IN HISTORIC PRESERVATION. (9)
A final, comprehensive project in the historic preservation concentration, which synthesizes conceptual and experiential knowledge into a cohesive presentation. Studio: 18 hours per week. Prereq: ARC 750 and all requisite courses for the Historic Preservation concentration.

ARC 735 PROJECT DELIVERY. (3)
A study in the execution of an architectural design including contract documents, cost estimation, and construction management. Prereq: Completion of all technical requirements for BA in Architecture or equivalent and admission to the Master of Architecture program.

ARC 736 BUILDING CODES AND DESIGN. (3)
An analysis of content and format of current model building codes combined with discussion of the necessity for building codes, problems in interpretation and applications as well as legal aspects involved. Prereq: Completion of all technical requirements for BA in Architecture or equivalent and admission to the Master of Architecture program.

ARC 738 CONSTRUCTION SPECIFICATIONS. (3)
A study in defining the quality of materials used in architectural design. Prereq: Admission to the Master of Architecture program.

ARC 743 ADVANCED PROFESSIONAL PRACTICE. (3)
A continuation of concepts introduced in ARC 641, Professional Practice, with an emphasis in issues relating to the legal, business, and organizational considerations of architectural practice as well as investigations into advocacy and the public and private leadership roles of the architect. Prereq: ARC 641.

ARC 748 MASTER'S PROJECT RESEARCH. (0)
Half-time to full-time work on Master's Project. May be repeated a maximum of six times. Prereq: All course work toward the degree must be completed.

ARC 750 DESIGN STUDIO X. (6)
Utilizing given site and program requirements, graduate students explore design issues comprehensively by producing a developed and detailed building design.

Students will engage in structural design, environmental systems, life-safety and post-design assessments as required to meet the most current NAAB standards for a comprehensive studio. Studio: 12 hours per week. Prereq: ARC 659.

ARC 759 MASTER'S PROJECT IN BUILDING DESIGN. (9)
A final, comprehensive project in the building technology and tectonics concentration, which synthesizes conceptual and experiential knowledge into a cohesive presentation. Studio: 18 hours per week. Prereq: ARC 750 and all requisite courses for the Building Design concentration.

ARC 761 SPECIAL PROBLEMS IN TOWN DESIGN. (3)
Students explore various topics related to the theory and practice of existing, emerging and new strategies for city and town development, revitalization, and long-term sustainability. Subtitle required. Prereq: Admission to the Master of Architecture program.

ARC 779 MASTER'S PROJECT IN TOWN DESIGN. (9)
A final, comprehensive project in the town design concentration, which synthesizes conceptual and experiential knowledge into a cohesive presentation. Studio: 18 hours per week. Prereq: ARC 750 and all requisite courses for the Town Design concentration.

ARC 799 TOPICS IN ARCHITECTURE. (3)
This course number is to allow for new and experimental classes to be introduced into the architectural curriculum on an ad hoc basis. The course, if adopted on a permanent basis, will be formally proposed for addition to the College curriculum and assigned a new, permanent number. May be repeated to a maximum of six credits under different subtitles. Prereq: TBA.

ARC 820 STUDIES IN HISTORY AND THEORY OF ARCHITECTURE I: THEORIES. (3)
A series of seminars devoted to investigations of theories of architecture. Prereq: ARC 324.

ARC 821 STUDIES IN HISTORY AND THEORY OF ARCHITECTURE II: URBAN FORM. (3)
A series of seminars devoted to investigations of topics in urban forms. Prereq: ARC 325.

ARC 822 STUDIES IN HISTORY AND THEORY OF ARCHITECTURE III: TECHNIQUES. (3)
A series of seminars devoted to investigations of the means by which architecture is made. Prereq: ARC 324.

ARC 825 DRAWING STUDIO I. (1)
Focuses on the rigors of observational drawing. Structure, contour, line, and color are explored through study of the human body with attention to their application to the architectural experience. Studio, three hours per week. Prereq: Admission to the College.

ARC 826 DRAWING STUDIO II. (1)
A continuation of Drawing Studio I with further development of the themes of two-dimensional representation integral to the architectural experience. Studio, three hours per week. Prereq: ARC 825.

ARC 827 RE-PRESENTATION. (2)
A review of the 20th century tectonic themes through readings and visual analyses and an interpretation and re-presentation of these themes looking toward new plastic expressions. Prereq: ARC 860.

ARC 828 COMPUTERS AND ARCHITECTURE. (3)
Introduces computers with an emphasis on the exploration of their applications in architecture. Students will be exposed to the creative potential of computers in design as well as to their analytic capabilities. Lecture, two hours; laboratory, three hours per week. Prereq: Restricted to Architecture and/or Landscape Architecture students only.

ARC 829 MATERIALS AND METHODS OF CONSTRUCTION. (3)
Introduces the art and technics of building, with attention to their influence on the formal language of architecture. Considerations of the properties of materials and methods of construction through analyses of selected works, lectures, and tours of construction sites.

ARC 830 STRUCTURAL DESIGN AND ANALYSIS I. (3)
Conception of building forms and behaviors as total structural systems and major subsystems. The use of mathematics and physics to determine forces, stresses, and deformations in structural systems. Prereq: MA 109 or 123, MA 112 and PHY 201 or their equivalents.

ARC 831 STRUCTURAL DESIGN AND ANALYSIS II. (3)
A continuation of ARC 830 with an introduction to computer-aided analysis. Prereq: ARC 828 and ARC 830.

ARC 832 STRUCTURAL DESIGN AND ANALYSIS III. (3)
Design of steel structures and timber structures. Prereq: ARC 831.

ARC 833 STRUCTURAL DESIGN AND ANALYSIS IV. (3)
Design of reinforced concrete structures, masonry structures, and foundations. Prereq: ARC 832 or consent of instructor.

ARC 834 ENVIRONMENTAL CONTROLS I. (3)
Introduces concepts of the luminous, thermal, and acoustical environment and the mechanical and electrical systems of buildings. Prereq: PHY 203.

ARC 835 ENVIRONMENTAL CONTROLS II. (3)
A continuation of ARC 834. Prereq: ARC 834.

ARC 836 BUILDING SYSTEMS INTEGRATION. (3)
A continuation of ARC 829, with an emphasis on the integration of materials, structural systems, and environmental controls. Detailed investigations of the interpretation and employment of materials and systems of construction, with attention to the manner in which they order architecture. Prereq: ARC 829 and ARC 835; coreq: ARC 833.

ARC 850 PROFESSIONAL PRACTICE. (3)
Professional and ethical responsibility to profession and community; procedural matters pertaining to practice and management.

ARC 860 TECHNICS AND KINEMATICS I. (2)
Full-scale, three-dimensional construction, investigations of two-dimensional expression, analysis of texts, and writing as the means to explore theoretical constructs. Lecture, one hour; studio, two hours per week. Prereq: Admission to the College.

ARC 861 BASIC ARCHITECTURAL DESIGN I. (4)
Exploration of varieties of architectural experiences through tectonics and individual experimentation. Studio, eight hours per week. Prereq: Admission to the College of Architecture.

ARC 862 BASIC ARCHITECTURAL DESIGN II. (4)
A continuation of Basic Architectural Design I with further exploration of tectonics and experimentation as vehicles for the creation of architectural experiences. Studio, eight hours per week. Prereq: ARC 861 with at least a grade of C.

ARC 863 ARCHITECTURAL DESIGN STUDIO I: MODERN SPACE. (6)
Offers the student an understanding of architectural language based on the new hypotheses about space proposed by Cubism and Neoplasticism. Projects explore their aesthetic and poetic possibilities, with an emphasis on coherence in space, structure, and program. Studio, twelve hours per week. Prereq: ARC 862 with at least a grade of C.

ARC 864 ARCHITECTURAL DESIGN STUDIO II: SINGLE AND MULTIPLE OBJECTS. (6)
Extends the consideration of the issues related to the isolated object to that object upon its multiplication, introduces the issues of site and context, and focuses attention on strategies to obtain thematic unity in a manner that enables the student to develop an architectural language. Studio, twelve hours per week. Prereq: ARC 863 with at least a grade of C.

ARC 865 ARCHITECTURAL DESIGN STUDIO III: CONTEXT. (6)
Emphasizes the problems of site and context and the way they influence the specificity of the object as well as the programmatic strategies. Studio, 12 hours per week. Prereq: ARC 864 with at least a grade of C.

ARC 866 ARCHITECTURAL DESIGN STUDIO IV: TRANSFORMATION AT THE LARGE SCALE. (6)
Explores the relationship between one type of unit and another, between a type of unit and a series, between the aggregation of a series and the structural integrity and unity of a building, and between a building's image, scale, and context. Studio, 12 hours per week. Prereq: ARC 865 with at least a grade of C.

ARC 867 ARCHITECTURAL DESIGN STUDIO V: COMPLEX PROGRAM IN COMPLEX CONTEXT. (6)
Explores the dialogue between the functional requirements of a complex program and its context through a consideration of the program and the constraints of the site and a detailed development of a portion of the project. Studio, twelve hours per week. Prereq: ARC 866 with at least a grade of C.

ARC 868 ARCHITECTURAL DESIGN STUDIO VI: A PIECE OF THE CITY. (6)
Confronts the problem of the design of public space in the urban and/or suburban fabric of the city and explores the transformation of a fragment of the city through a socially responsive project. Studio, twelve hours per week. Prereq: ARC 867 with at least a grade of C.

ARC 869 ARCHITECTURAL DESIGN STUDIO VII: READING THE OBJECT. (6)
Presents the theme of an object with restrained scale in order to permit the evaluation and refinement of the knowledge, methods of design, and skill at the student's disposal after four years of study. Studio, twelve hours per week. Prereq: ARC 868 with at least a grade of C.

ARC 870 ARCHITECTURAL DESIGN STUDIO VIII: RECAPITULATION. (6)
A continuation of the evaluation and refinement of knowledge, methods of design, and skills, which was begun in ARC 869 with the opportunity for independent

investigation. Studio, twelve hours per week. Prereq: ARC 869 with at least a grade of C.

ARC 899 THESIS RESEARCH. (3)
Supervised investigation which is intended to identify the salient issues which will be addressed in the thesis and to provide a rationale for the student's approach to these issues. Prereq: ARC 868 with at least a grade of C and approval of the faculty advisor for the thesis.

ARC 901 ARCHITECTURAL DESIGN THESIS (6)
Supervised individual exploration of an architectural problem which permits the student to demonstrate his competence as a designer of buildings and to formalize a coherent personal view of architecture. Studio, twelve hours per week. Prereq: ARC 869 and ARC 899 with at least grades of C.

ARC 912 INDEPENDENT STUDY. (3)
Supervised, independent investigations of selected topics in architecture. May be repeated to a maximum of nine credits when topics differ sufficiently. Prereq: Written consent of instructor.

ARC 963 SELECTED TOPICS IN ARCHITECTURE (Subtitle required). (3)
Seminars and workshops for investigations of selected topics in architecture. May be repeated to a maximum of nine credits when topics differ sufficiently. Prereq: Consent of instructor.

ART Art

ART 100 INTRODUCTION TO ART. (3)
This course is open to all University students interested in an understanding and appreciation of the visual arts. The formal and expressive qualities of major art forms are examined through lectures and presentations.

ART 191 ART PROFESSIONS. (1)
Lectures and discussions on the various art professions as they affect the student, the professional artist, the art historian, the art educator, and the community. May be repeated to a maximum of eight hours.

#ART 291 B.F.A. STUDIO PRACTICUM. (1)
The study and practice of professional techniques of the organization and maintenance of the art studio environment. Orientation and application of best practices for health and safety. Prereq: Acceptance into B.F.A. program and consent of instructor.

ART 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

ART 768 RESIDENCE CREDIT FOR MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

ASC Animal Sciences

ASC 101 DOMESTIC ANIMAL BIOLOGY. (3)
The first in a sequence of two courses providing an introduction to the subject of animal science. Emphasis is placed on a fundamental understanding of anatomy, physiology, nutrition, reproduction, genetic and behavior of domestic animals.

ASC 102 APPLICATIONS OF ANIMAL SCIENCE. (3)
The second in a sequence of two courses providing an introduction to the subject of animal science. Emphasis is placed on the application of scientific disciplines of anatomy, physiology, nutrition, reproduction, genetics and behavior in the management of domestic animals. Prereq: ASC 101.

ASC 106 ANIMAL AGRICULTURE IN THE MODERN WORLD. (3)
Relationships of food production and consumption to income of humans throughout the world; major livestock (beef and dairy cattle, sheep, swine, poultry and horses) production areas of the world; relationships between live animal merit and yield of retail cuts of meat; identification of skeletal components; identification and functions of reproductive and digestive tract components; characteristics of breeds of beef and dairy cattle, sheep, swine, poultry and horses.

ASC 205 LIVESTOCK, PEOPLE AND THEIR INTERACTIONS. (1)
Local experts in a wide variety of animal production enterprises and associated support services will give presentations on their area of expertise. Following the presentation, students will have the opportunity to discuss the topic of the day and potential employment opportunities in that field with the speaker. Prereq: ASC 101, ASC 102 (or concurrent enrollment).

ASC 300 MEAT SCIENCE. (4)
A historical perspective of the meat industry together with major changes in body type and composition in both the live animal and its end product meat. Students will evaluate live market animals (swine, cattle, sheep), harvest the market animals, and follow their carcasses and cuts through fabrication and distribution channels. Major topics of discussion will focus on growth and development, inspection, grading, physical and chemical composition of meat and postmortem changes that affect meat quality. Additional information will cover meat marketing trends, nutrition, meat cookery, meat selection, health issues and consumer information. Lecture: two hours; laboratory two hours per week. Prereq: ASC 106.

ASC 301 LIVESTOCK SELECTION AND EVALUATION. (3)
Selection principles of purebred and commercial beef cattle, sheep, swine and horses. Evaluation of live animal and carcass characteristics of beef cattle, sheep and swine. Emphasis placed on oral reasons. Laboratory, six hours. Not open to freshmen. Prereq: ASC 106.

ASC 303 EVALUATION AND GRADING OF MEATS. (2)
A detailed consideration of the factors involved in the selection, grading and evaluation of carcasses and wholesale cuts of beef, pork and lamb. Specific emphasis will be given to cutability, quality and maturity as they relate to palatability and acceptance by the consumer. Laboratory, four hours. Prereq: FSC 304 or FSC 306.

ASC 309 ADVANCED EVALUATION AND GRADING OF MEAT. (2)
Further consideration of the factors involved in selecting, grading and evaluating carcasses and wholesale cuts of beef, pork, and lamb. Emphasis will be placed on writing reasons. Laboratory, four hours. Prereq: ASC 303 or consent of instructor.

ASC 310 EQUINE ANATOMY AND CONFORMATION. (2)
Anatomy of the horse with emphasis on the feet and legs. Topics will also include analysis of gaits, movement and the causes of common unsoundness with particular attention to the relationship between conformation and soundness and the application of visual appraisal to the selection of horses for performance and breeding. Prereq: ASC 106 and ASC 120.

ASC 311 ADVANCED EQUINE EVALUATION. (1)
Advanced study of conformation and performance in the horse. Selection of horses of different breeds based on confirmation, breed character and movement. Emphasis will be placed on developing a knowledge of industry standards and preparation of oral reasons. Prereq: ASC 310.

ASC 312 ADVANCED LIVESTOCK SELECTION AND EVALUATION. (2)
Selection of purebred and commercial beef cattle, sheep, swine and horses. Special emphasis on oral reasons, livestock contest procedures and herd improvement principles. Laboratory, six hours. Prereq: ASC 301 or consent of instructor.

ASC 320 EQUINE MANAGEMENT. (3)
Study of the basic principles associated with horse management. Topics will include equine behavior, equine diseases and herd health programs, facilities and environmental management, nutrition and feeding management. Lecture, two hours; laboratory, three hours per week. Prereq: ASC 106 and ASC 120.

ASC 321 DAIRY CATTLE EVALUATION. (2)
Evaluation of dairy cattle for type characteristics. Laboratory, four hours.

ASC 323 ADVANCED DAIRY CATTLE EVALUATION. (1)
Open only to those who have consent of instructor. Laboratory, two hours. Prereq: ASC 321.

ASC 325 ANIMAL PHYSIOLOGY. (3)
An introduction to the functional anatomy and physiology of major body systems in domestic animals. Emphasis will be on how these systems interact to regulate circulation, gas exchange, acid-base balance, digestion and metabolism, locomotion and adapting to environmental changes. Prereq: BIO 152, CHE 115 or equivalent.

ASC 340 POULTRY PRODUCTION. (2)
A study of the application of avian biology to modern poultry production. Topics include anatomy, physiology, reproduction, incubation and embryonic development, breeding and genetics, nutrition and feeding, disease control, housing and environmental control, management, poultry and egg products, and the structure of the poultry industry. For majors and non-majors. Prereq: ASC 101 or ASC 102 or equivalent or permission of the instructor.

ASC 362 ANIMAL GENETICS. (4)
Study of genetics as applied to specific companion animals and livestock species. Roles of selection and mating systems and their expected consequences are examined when applied to qualitative and quantitative traits expressed by specific companion animals and various livestock species. Prereq: ASC 101.

ASC 364 REPRODUCTIVE PHYSIOLOGY OF FARM ANIMALS. (4)
Introduction to anatomy and physiological processes related to reproduction with a focus on farm animals. Evaluations of management procedures as they relate to reproductive physiology. Prereq: ASC 101 or BIO 152, CHE 230 or CHE 236. (Chemistry may be taken concomitantly.)

ASC 378 ANIMAL NUTRITION AND FEEDING. (4)
A fundamental study of the nutrients, their utilization and their role in the animal in conjunction with an applied understanding of the manner in which feedstuffs are evaluated and blended to meet the various species needs for those nutrients. Prereq: CHE 230 or 236.

ASC 380 FEEDS AND FEEDING. (3)
The composition and nutritional characteristics of common feedstuffs. The digestive

systems, nutritional requirements, formulated rations and economical feeding programs for farm animals. Lecture, two hours; laboratory, two hours. Prereq: ASC 378.

ASC 382 ANIMAL PRODUCTION PRINCIPLES. (3)
A broad survey of animal agricultural management covering cattle, horses, poultry, swine, sheep and goats. Emphasis is placed on the practical application of scientific disciplines including anatomy, physiology, nutrition, reproduction and genetics. For nonmajors only.

ASC 395 SPECIAL PROBLEM IN ANIMAL SCIENCE/FOOD SCIENCE. (1-4)
Independent study in animal and food science under the supervision of a faculty member. May be repeated for a maximum of eight credits. Prereq: Consent of appropriate instructor. (Same as FSC 395.)

ASC 399 EXPERIENTIAL LEARNING IN ANIMAL SCIENCES/FOOD SCIENCE. (1-6)
A field-based learning experience in animal sciences and food science under the supervision of a faculty member. May be repeated to a maximum of six credits as an elective on a pass/fail basis. Prereq: Consent of instructor and department chairperson and completion of a departmental learning contract before registration. (Same as FSC 399.)

ASC 404G SHEEP SCIENCE. (4)
History and importance of the sheep industry; application of the principles of selection, breeding, feeding and management of sheep for efficient lamb and wool production. Lecture, two hours per week; laboratory, four hours per week. Prereq: ASC 300, ASC 362, ASC 364 and ASC 380 or consent of instructor.

ASC 406 BEEF CATTLE SCIENCE. (4)
Scope and importance of the beef cattle industry; roles of the major cattle breeds and organizations associated with the beef cattle industry; application of equipment, identification, nutrition, reproduction, genetics, health, marketing, taxation and management principles to beef cattle production; impact of current economic, social and environmental issues on the beef cattle industry. Lecture, three hours; laboratory, three hours. Prereq: ASC 300, ASC 362, ASC 364 and ASC 380 or consent of instructor.

ASC 408G SWINE PRODUCTION. (2)
A study of scope and importance of the swine industry. Application of principles of breeding, reproduction, nutrition, housing, health, and management of swine in modern production systems. Prereq: ASC 101, 102, 378.

ASC 410G EQUINE SCIENCE. (3)
Detailed study of the anatomy and physiology of the horse as they relate to the nutrition, reproduction, athletic ability, unsoundness and control of diseases and parasites. Lecture, two hours; laboratory, two hours. Prereq: ASC 362, ASC 364 and ASC 380 or consent of instructor.

ASC 420G DAIRY CATTLE SCIENCE. (3)
Scope and importance of the dairy cattle industry; selection, breeding, housing, feeding and management of dairy cattle. Lecture, two hours; laboratory, two hours. Prereq: ASC 362, ASC 364 and ASC 380 or consent of instructor.

ASC 470 CAPSTONE FOR ANIMAL AGRICULTURE. (3)
Discussion of the importance of livestock production to society and consideration of major issues impacting animal agriculture. Principles and practices learned in disciplinary and commodity Animal Sciences courses are integrated into a unified perspective, and the scientific method is employed as an approach to problem analysis and resolution. Refinement of skills in critical thinking, information gathering, writing, and oral communication is emphasized. Prereq: Senior standing in College of Agriculture, Animal Sciences major.

ASC 564 MILK SECRETION. (3)
Anatomy of the mammary gland, physiology and biochemistry of milk secretion and management factors affecting yield and composition of milk. Prereq: ASC 380, VS 350.

ASC 601 MAMMALIAN ENDOCRINOLOGY. (3)
An introduction to the basic anatomy, physiology and biochemistry of endocrine systems with emphasis on mechanisms of hormone synthesis, secretion and action. Lectures and reading assignments will focus on endocrine function in mammalian species, including laboratory animals, humans and livestock. Prereq: BCH 401G and BIO 350 or equivalents. (Same as PGY 601.)

ASC 602 MICRONUTRIENT METABOLISM. (4)
Detailed study of the properties, metabolism, biochemical and physiological functions and interactions of vitamins and minerals, and their relationships to deficiency symptoms and toxicity. Prereq: BCH 401G or consent of instructor. (Same as NS 602.)

ASC 630 ADVANCED MEAT SCIENCE. (4)
Advanced meat science with special reference to the histological, chemical, physical and microbiological properties as they relate to meat quality, organoleptic acceptability and processing procedures. Lecture, three hours; laboratory, two hours. Prereq: FSC 304, FSC 306 or equivalent; one course in histology or biochemistry or consent of instructor. (Same as FSC 630.)

ASC 660 BIOLOGY OF REPRODUCTION. (3)
Advanced study of current topics in reproductive biology. The course is comprised equally of student-led discussions and lectures given by faculty with research expertise in selected topics. Readings will be taken from current and classic literature. Topics covered include (but are not limited to) molecular and cellular endocrinology, hormone receptors and mechanism of action, reproductive neuroendocrinology, reproductive behavior, gametogenesis, fertilization, sexual differentiation, puberty, menopause and environmental effects on reproduction. Emphasis will be placed on the analysis and understanding of the experimental basis for current concepts in reproductive biology. Prereq: ASC/PGY 601 and ASC 364 or BIO/PGY 502 or consent of instructor. (Same as PGY 660 and ANA 660).

ASC 680 LABORATORY METHODS IN NUTRITIONAL SCIENCES. (4)
The use of laboratory techniques and instrumentation in the solution of fundamental problems of nutrition. Lecture, one hour; laboratory, six hours.

ASC 681 ENERGY METABOLISM. (2)
An in-depth discussion of nutritional energetics, from the standpoint of factors which influence the utilization of dietary energy. A critical review of current literature. Prereq: ASC 378 or equivalent, BCH 502 or equivalent or consent of instructor.

ASC 682 MICROBIAL ECOLOGY OF DIGESTION. (4)
Principles of microbiology as they relate to nutrition and digestion in ruminant and nonruminant animals. Procedures for cultivation, isolation and characterization of anaerobic bacteria from the gastrointestinal tract. Methods for measuring and evaluating microbial growth and activity in the gastrointestinal tract. Lecture, two hours; laboratory, four hours. Prereq: BIO 476G or equivalent and consent of instructor.

ASC 683 PROTEIN METABOLISM. (2)
A study of the principles and present concepts of protein and amino acid nutrition and metabolism in the animal. Prereq: Graduate level biochemistry.

ASC 684 ADVANCED RUMINANT NUTRITION. (3)
Principles of ruminant metabolism in the utilization of feedstuffs for meat, milk, and wool production. Prereq: ASC 682 and two or more courses from ASC 681, ASC 683, ASC 685 and ASC 687 or consent of instructor.

ASC 685 MINERAL METABOLISM. (2)
An in-depth review of the function, requirement deficiency and toxicity of mineral elements in nutrition. Emphasis on the interactions between elements and current literature will be made. Prereq: ASC 378 or NFS 510 or equivalent, BCH 502 or equivalent or consent of instructor. (Same as NFS 685.)

ASC 686 ADVANCED NONRUMINANT NUTRITION. (3)
A study of nutrient utilization as influenced by digestion, absorption and metabolism with emphasis on swine and poultry. Prereq: One course each in nutrition and biochemistry.

ASC 687 VITAMIN METABOLISM. (2)
Detailed study of the metabolism of vitamins and the role of vitamins in the metabolism of carbohydrates, proteins, lipids, and minerals. Prereq: BCH 502 or CHE 552 or consent of instructor.

ASC 688 EQUINE NUTRITION. (2)
Detailed study of anatomical, physiological and microbiological factors influencing the nutritive requirements of the equine for maintenance, growth, reproduction, lactation and work. Prereq: One course in nutrition and physiology or biochemistry or consent of instructor.

ASC 689 PHYSIOLOGY OF NUTRIENT DIGESTION AND ABSORPTION. (3)
An analysis and comparison of the structure and function of mammalian and avian gastrointestinal tracts, of feedstuff digestive processes, and of specific mechanisms responsible for nutrient absorption in various cell types. Emphasis is placed on livestock and avian species. Prereq: Graduate level Biochemistry.

ASC 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

ASC 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

ASC 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

ASC 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

ASC 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

ASC 771 ANIMAL SCIENCE SEMINAR. (1)
May be repeated twice for a maximum of three credits.

ASC 780 SPECIAL PROBLEMS IN ANIMAL DERIVED FOODS. (1-4)
May be repeated for a maximum of nine credits. Prereq: Consent of graduate adviser. (Same as FSC 780.)

ASC 781 SPECIAL PROBLEMS IN GENETICS AND ANIMAL BREEDING. (1-4)
May be repeated to a maximum of nine credits. Prereq: Consent of graduate adviser.

ASC 782 SPECIAL PROBLEMS IN ANIMAL NUTRITION. (1-4)
May be repeated to a maximum of nine credits. Prereq: Consent of graduate adviser.

ASC 783 SPECIAL PROBLEMS IN REPRODUCTIVE PHYSIOLOGY (Subtitle required). (1-4)
Intensive study or investigation of topics in physiology not covered in formalized courses. May be repeated under different subtitle to a maximum of nine credits. Prereq: Consent of graduate adviser.

ASC 790 RESEARCH IN ANIMAL DERIVED FOODS. (1-6)
Problems involving original investigation. May be repeated for a maximum of nine credits. Prereq: Consent of graduate adviser. (Same as FSC 790.)

ASC 791 RESEARCH IN GENETICS AND ANIMAL BREEDING. (1-6)
Problems involving original investigation. May be repeated for a maximum of nine credits. Prereq: Consent of graduate adviser.

ASC 792 RESEARCH IN ANIMAL NUTRITION. (1-6)
Problems involving original investigation. May be repeated for a maximum of nine credits. Prereq: Consent of graduate adviser.

ASC 793 RESEARCH IN REPRODUCTIVE PHYSIOLOGY (Subtitle required). (1-6)
Original investigation of mechanisms and problems related to mammalian reproduction. May be repeated under different subtitle to a maximum of nine credits. Prereq: Consent of graduate adviser.

AST Astronomy

AST 191 THE SOLAR SYSTEM. (3)
A course emphasizing the nature, origin and evolution of planets, satellites and other objects in the Solar System. Topics also include historical astronomy, the naked eye phenomena of the sky and modern solar system discoveries made by spacecraft. This course may be taken independently of AST 192.

AST 192 STARS, GALAXIES AND THE UNIVERSE. (3)
A course covering the universe outside the Solar System. A principle theme is the origin and evolution of stars, galaxies and the universe at large. Topics also include black holes, quasars and the big bang model of the universe. This course may be taken independently of AST 191.

AST 310 TOPICS IN ASTRONOMY AND ASTROPHYSICS (Subtitle required). (3)
Readings, research, discussions and lectures to illuminate problems of contemporary significance in astronomy and astrophysics. May be repeated to a maximum of six credits under a different subtitle. Prereq: To be announced with subtitle.

AST 395 INDEPENDENT WORK IN ASTRONOMY. (1-3)
Students may select an approved topic for study under the direction of a faculty member. May be repeated to a maximum of 12 credits. Prereq: Major and a standing of 3.0 in the department.

AST 591 ASTROPHYSICS I - STARS. (3)
The physics of stars from star formation to stellar death. Topics include stellar structure and evolution, energy generation and transport, the later stages of stellar evolution and stellar remnants. Prereq: PHY 361, PHY 416G, PHY 417G or consent of instructor. (Same as PHY 591.)

AST 592 ASTROPHYSICS II – GALAXIES AND INTERSTELLAR MATERIAL. (3)
The physics of galaxies and of the interstellar medium. Topics include galaxy formation, evolution and interaction, phases of the interstellar medium, and physical processes in the interstellar medium. Prereq: PHY 361, PHY 416G, PHY 417G or consent of instructor. (Same as PHY 592.)

AT Athletic Training

AT 500 INTEGRATIVE CARE FOR HEALTH SCIENCES. (1-3)
Integrative care involves using the best possible treatments from both complementary/alternative and allopathic medicine, based on the patient's individual needs and condition. The selection of health care providers should be based on good science and this course will introduce students to complementary and alternative health care providers and the practices and beliefs of these practices as well as the scientific evidence in support of these practices. The course integrates successes from both worlds and describe the safest, least invasive, most cost-effective approach while incorporating a holistic understanding of the individual. May be repeated to a maximum of 3 credits (1 credit didactic and up to two credits experiential/research). (Same as HS 500, CLS 500, CNU 500, CD 500, PAS 500, PT 686.)

AT 660 DIRECTED STUDY IN ATHLETIC TRAINING. (1-3)
A specific topic in Athletic Training related to the student's interests is selected for intensive study. Work to be supervised by a graduate faculty member proficient in the area under investigation. May be repeated to a maximum of six credits. Prereq: Graduate standing and consent of instructor.

AT 670 SCIENTIFIC INQUIRY IN ATHLETIC TRAINING I. (2)
An introduction to the research process in athletic training. The importance of pursuing quality research in athletic training will be stressed and the procedures necessary to complete this process will be presented. May be repeated to a maximum of 8 credits. Prereq: Graduate standing and consent of the instructor.

AT 671 SCIENTIFIC INQUIRY IN ATHLETIC TRAINING II. (2)
The second course of a four part series that will develop skills and a knowledge base that will aid the student while conducting and critically reviewing research in athletic training. Course work will address the methodological procedures of designing and pursuing research in athletic training. The importance of pursuing quality research will be stressed and the procedures necessary to complete this process will be presented. Prereq: Graduate standing and consent of instructor.

AT 672 SCIENTIFIC INQUIRY IN ATHLETIC TRAINING III. (2)
The third course of a four part series that will develop skills and a knowledge base that will aid the student while conducting and critically reviewing research in athletic training. Course work will address the design of research and synthesis of data in athletic training. The importance of pursuing quality research will be stressed and the procedures necessary to complete this process will be presented. Prereq: Graduate standing and consent of instructor.

AT 673 SCIENTIFIC INQUIRY IN ATHLETIC TRAINING IV. (2)
The final course of a four part series that will develop skills and a knowledge base that will aid the student while conducting and critically reviewing research in athletic training. Course work will focus on developing the skills needed to critically synthesize material with accepted practice, and prepare professional presentations using acquired data and an appropriate statistical analysis. The importance of pursuing quality research will be stressed and the procedures necessary to complete this process will be presented. Prereq: Graduate standing, and consent of instructor.

AT 680 SPECIAL TOPICS IN ATHLETIC TRAINING: (Subtitle required). (1-3)
Study of emerging topics of current high interest in athletic training. May be repeated to a maximum of 9 credits. Prereq: Graduate standing and consent of instructor.

AT 685 PRINCIPLES AND APPLICATION OF KINESIOLOGICAL EMG. (3)
To introduce the student to the principles and application of kinesiologic electromyography (EMG). Kinesiological EMG research incorporates the study of human movement with direct assessment of the muscles involved with human motion. The primary aim for this course is to provide the student with background and practical knowledge of kinesiological EMG in order to be able to perform and critically analyze kinesiological EMG studies. Students will enhance their understanding of neuromuscular properties of skeletal musculature. Students will be exposed to the common procedures used to collect, analyze, and interpret both surface and indwelling kinesiological EMG research. Prereq: KHP 615 or comparable graduate level biomechanics course, the course can be taken concurrently. Approval of instructor.

AT 690 ORTHOPAEDIC EVALUATION AND REHABILITATION OF THE UPPER EXTREMITY. (4)
Current evaluation and rehabilitation of upper extremity and upper spine injuries that commonly occur in athletic, recreational or occupational activities. A combination of lecture, laboratory techniques will be used to review current practice and interventions. Prereq: Graduate standing and consent of instructor.

#AT 692 ORTHOPAEDIC EVALUATION OF THE SPINE. (3)
This is an advanced athletic training course encompassing a regional study of orthopedic evaluation, assessment, management, and rehabilitation of the cervical, thoracic, and lumbar spine. A combination of discussion, lecture, and critical review of literature, laboratory, and student presentations will be employed.

AT 695 ORTHOPAEDIC EVALUATION AND REHABILITATION OF THE LOWER EXTREMITY. (4)
Current evaluation and rehabilitation of lower extremity and lumbar spine injuries

that commonly occur in athletic, recreational or occupational activities. A combination of lecture, laboratory and student presentation and written reviews of current practice and interventions will be employed. Prereq: Graduate standing and consent of instructor.

#AT 700 MUSCLE MECHANICS. (3)
This is an advanced athletic training course encompassing a wide range of topics related to all aspects of skeletal muscle form and function. The primary focus of this course will be on the mechanical properties of skeletal muscle, and translational aspects of basic science research and clinical care.

B&E Business and Economics

B&E 102 MICROSOFT OFFICE SPECIALIST – WORD. (0)
This course is designed to give students experiences with the Microsoft Office Application of Word 2003 for the purpose of performing business tasks and for providing training for upper-division coursework. The course is self-directed with certification of the appropriate skill level determined by successful completion of the Microsoft Office Specialist Certification Exam in Word 2003. Prereq: Premajor status in the Gatton College of Business and Economics.

B&E 103 MICROSOFT OFFICE SPECIALIST – POWERPOINT. (0)
This course is designed to give students experience with the Microsoft Office Application of PowerPoint 2003 for the purpose of performing business tasks and for providing training for upper-division coursework. The course is self-directed with certification of the appropriate skill level determined by successful completion of the Microsoft Office Specialist Certification in PowerPoint 2003. Prereq: Premajor status in the Gatton College of Business and Economics.

B&E 104 MICROSOFT OFFICE SPECIALIST – EXCEL. (0)
This course is designed to give students experience with the Microsoft Office Application of Excel 2003 for the purpose of performing business tasks and for providing training for upper-division coursework. The course is self-directed with certification of the appropriate skill level determined by successful completion of the Microsoft Office Specialist Certification Exam in Excel 2003. Prereq: Premajor status in the Gatton College of Business and Economics.

B&E 120 LEADERSHIP IN THE GLOBAL MARKETPLACE. (1)
An introductory examination of the skills, competencies, and styles of effective global leaders. Activities include individual assessments and a personal leadership development plan. Prereq: Acceptance in Global Business Leadership certificate program.

B&E 122 THE CHALLENGE OF LEADERSHIP. (1)
Current leadership challenges as discussed by the people who confront them. Students have the opportunity to discuss leadership challenges with guest speakers from the corporate, government and non-profit sectors. Prereq: Acceptance into Global Business Leadership certificate program.

B&E 227 LARGER WORLD ISSUES IN BUSINESS. (2)
A case-based course that explores the nexus between business and the social issues of the day (e.g., poverty, the environment). Student activities include a case competition exercise where they examine a social issue in business and hone their analytical and oral presentation skills. Prereq: Acceptance into Global Business Leadership certificate program.

B&E 240 INTER-CULTURAL BUSINESS COMMUNICATION. (3)
This course is designed to improve students' ability to communicate effectively with people from diverse cultural backgrounds. Prereq: Acceptance into Global Business Leadership certificate program.

B&E 300 CAREER DEVELOPMENT IN BUSINESS AND ECONOMICS. (1)
The course will emphasize the application of analytical, communicative, and critical thinking skills in the development of students' careers. It will address career opportunities, selection of personally appropriate career plans, and job search activities. It will enhance analytical skills through career analysis and company analysis, and enhance written and oral communication skills through their application to job search activities. Prereq: At least 60 hours of earned credit.

BA Business Administration

BA 700 TEACHING METHODS IN BUSINESS. (1)
A three part course that examines what constitutes good teaching and explores effective techniques for college instruction. Seminars emphasize practical information for both the principal activities and the details of teaching. Departmental discussions allow students to discuss issues that arise in their teaching practice. Reviews of classroom performance provide professional feedback in order to enhance on-the-job learning. Seminar, two hours per week. Prereq: Approval of Director of Graduate Studies. (Same as ECO 700.)

BA 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

BA 762 RESEARCH METHODOLOGY. (3)
Examines fundamental concepts in design, control, and measurement for social science research with emphasis on: reliability, internal and external validity, and causality. Prereq: Admission to DBA program and prior completion of or concurrent enrollment in a graduate level course on the general linear model.

BA 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

BA 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

BA 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

BAE Biosystems and Agricultural Engineering

BAE 102 INTRODUCTION TO BIOSYSTEMS ENGINEERING. (1)
An introduction to the engineering of food and fiber production and processing systems. Professionalism and the engineering approach will be emphasized.

BAE 103 ENERGY IN BIOLOGICAL SYSTEMS. (2)
This course introduces the concepts of energy transport in biological systems including the study of thermodynamics, heat transfer, psychometrics, and fluid flow. Prereq or concur: MA 113.

BAE 201 ECONOMIC ANALYSIS OF BIOSYSTEMS. (2)
The financial and managerial aspects of biosystems in evaluating design alternatives. Typical topics included are: concepts of present and future value, techniques of managerial economics, and biosystem design analysis in the evaluation of alternatives. Retirement/replacement policies and risk analysis. Prereq: MA 113.

BAE 202 PROBABILITY AND STATISTICS FOR BIOSYSTEMS. (3)
Introduction to biosystems engineering: engineering problem solving; computer applications and structured programming; probability; and statistics. Emphasis on application of these skills to biosystems applications. Lecture, two hours; laboratory, two hours per week. Prereq: MA 113 and sophomore standing.

BAE 305 DC CIRCUITS AND MICROELECTRONICS. (3)
An introduction to the use of digital electronics and integrated circuits in solving biosystems engineering problems. Digital circuits, microprocessor concepts, computer interfacing, transducers, signal conditioning and control applications are discussed. Lecture, two hours; laboratory, two hours per week. Prereq: EE 305 or EE 306.

BAE 400 SENIOR SEMINAR. (1)
A course for senior students in biosystems and agricultural engineering with emphasis on oral communications skills. Students will do literature searches on topics related to the biosystems and agricultural engineering profession and present oral and written reports. Prereq: Senior standing in BAE and COM 199.

BAE 402 BIOSYSTEMS AND AGRICULTURAL ENGINEERING DESIGN I. (2)
A design course for seniors in BAE requiring students to solve open-ended problems. Students will use previously learned engineering principles to produce actual designs which will be built and analyzed in BAE 403. Prereq: Engineering standing in BAE or consent of instructor.

BAE 403 BIOSYSTEMS AND AGRICULTURAL ENGINEERING DESIGN II. (2)
Student design teams evaluate and enhance design solutions, fabricate prototypes, execute performance tests, analyze results, and develop final design specifications. Oral and written reports are required. Prereq: BAE 402.

BAE 417 DESIGN OF MACHINE SYSTEMS. (3)
A study of the operational characteristics and design features associated with production and processing equipment for food and fiber products and an introduction to conceptualization, analysis and design of these systems. Lecture, two hours; laboratory, two hours per week. Prereq: EM 313, ME 330, engineering standing or consent of instructor.

BAE 427 STRUCTURES AND ENVIRONMENT ENGINEERING. (3)
This course teaches load estimate for light timber and concrete structures and

introduces the design of heating, cooling, and ventilation systems in these structures. Prereq: EM 302; prereq or concur: ME 325, or consent of instructor.

BAE 435G WASTE MANAGEMENT FOR BIOSYSTEMS. (3)
A study of the characteristics; treatment and utilization principles; and analysis and design of systems for managing waste from the production and processing of food and fiber. Lecture, two hours; laboratory, three hours per week. Prereq: MA 214 and BIO 108.

BAE 437 LAND AND WATER RESOURCES ENGINEERING. (3)
The hydrologic cycle is studied and design procedures are developed for flood control structures, water table management, wetlands, irrigation, and erosion control systems. Prereq: CE 341 or ME 330.

BAE 438G FUNDAMENTALS OF GROUNDWATER HYDROLOGY. (3)
The first course in the physics of saturated flow in porous media. Topics include groundwater occurrence, Darcian flow, well hydraulics, flow nets, layered systems flow and pollutant movement. Prereq: ME 330 or CE 341 or consent of instructor, and engineering standing. (Same as CE 460.)

BAE 447 BIOPROCESS ENGINEERING FUNDAMENTALS. (3)
Design principles and equipment selection for the most common processing operations are studied for the manufacturing and preservation of biological materials. Topics will include the design of fluid flow systems, transient heat transfer, heat exchangers, psychometrics, and refrigeration. Prereq: ME 325 and engineering standing.

BAE 450 SPECIAL PROBLEMS. (1-3)
An intensive study of some phases of biosystems and agricultural engineering in which the student is particularly interested. Approval of instructor is required. May be repeated to a maximum of six credits.

BAE 502 MODELING OF BIOLOGICAL SYSTEMS. (3)
The course will focus on the mathematical description and computer simulation of the complex interactions involved in biological systems. Computer simulation will be used as a tool to analyze and suggest design changes to optimize performance. Prereq: Bio science elective, ME 340, and two "core" courses.

BAE 513 SOIL DYNAMICS IN TILLAGE AND TRACTION. (3)
A course for advanced undergraduate and graduate students which presents the principles of dynamic soil-machine interaction. The performance characteristics of tractive devices are presented along with the corresponding soil compliance. Soil response to mechanical disturbance or tillage is also presented. Lecture, two hours; laboratory, two hours per week. Prereq: EM 313, BAE 417.

BAE 515 FLUID POWER SYSTEMS. (3)
Analysis and design of fluid power systems used in agricultural, industrial and processing equipment. Selected topics to include: positive displacement components, control devices, actuators, fluid transmission and system dynamics. Lecture, two hours; laboratory, two hours per week. Prereq: ME 330, ME 340 and engineering standing.

BAE 517 OFF-ROAD VEHICLE DESIGN. (3)
Morphology, operational characteristics, and design considerations of off-road vehicles used in agriculture, forestry and construction. This course provides an introduction to conceptualization, analysis and design of these vehicles. Topics to be addressed include: engine performance and design, vehicle testing, turbochargers and intercoolers, drivetrains, chassis mechanics, electronic systems, hydraulic systems, and human factors.

BAE 532 INTRODUCTION TO STREAM RESTORATION. (3)
Introduction to principles of fluvial geomorphology for application in restoring impaired streams. Topics include channel formation processes (hydrology/hydraulics), stream assessment, sediment transport, in-stream structures, erosion control, habitat, and monitoring. Prereq: CE 341 (or equivalent) and engineering standing or consent of instructor. (Same as CE 542.)

BAE 536 FLUVIAL HYDRAULICS. (3)
Rainfall physics, principles of erosion on upland areas and construction sites, stable channel design in alluvial material, mechanics of sediment transport, river mechanics, reservoir sedimentation. Prereq: CE 341 or ME 330 and engineering standing. (Same as CE 546.)

BAE 537 IRRIGATION AND DRAINAGE ENGINEERING. (3)
Planning and design of irrigation system; sprinkler, traveling gun, center pivot, trickle, subirrigation and residential and commercial irrigating; pumps; water quality treatment and supply; ponds and wells; principles of water movement and plant-soil relationships; surface and subsurface drainage. Prereq: ME 330 or CE 341 or consent of instructor.

BAE 538 GIS APPLICATIONS FOR WATER RESOURCES. (3)
This course studies the principles, methodology and analysis of geographic information systems and spatially-referenced data unique to water resources and hydrologic modeling. Lectures will explore the latest GIS concepts, hydrologic modeling relationships and data sources and be complimented with computer-based laboratory exercises. Prereq: BAE 437, CE 461G, or consent of instructor.

#BAE 541 INTERMEDIATE FLUID MECHANICS. (3)
Application of basic fluid mechanics to problems of importance to civil engineering practice. This includes flow measuring, closed conduit flow and pipe networks, open channel flow, turbomachinery (pumps), hydraulic structures, culvert flow. Prereq: CE 341, CS programming course, and engineering standing or consent of instructor. (Same as CE 541.)

BAE 545 ENGINEERING HYDRAULICS. (3)
Analysis of flow in closed conduits and natural and artificial open channels. Design of hydraulic structures. Prereq: CE 541 and engineering standing, or consent of instructor. (Same as CE 549.)

BAE 549 BIOLOGICAL PROCESS ENGINEERING. (3)
An analysis of processing operations for the conversion or generation of biological materials. The course material applies thermodynamics, heat transfer, mass and energy balances, and reaction kinetics to biological process operations such as sterilization, fermentation, product recovery, freezing, drying, evaporation, and refrigeration. Applications include biomedical, food processing, and biochemical and biofuel production from biomass. Prereq: BAE 447 or consent of instructor.

BAE 556 SOLID AND HAZARDOUS WASTE MANAGEMENT. (3)
Study of the generation and management of solid and hazardous wastes. Application of engineering principles to the collection, transport, processing, resource recovery and ultimate disposal of these wastes. Prereq: CE 471G, CE 521 or consent of instructor and engineering standing. (Same as CE 556.)

BAE 580 HEATING, VENTILATING AND AIR CONDITIONING. (3)
A course emphasizing the use of thermodynamics, fluid mechanics, and heat transfer principles in thermal environmental design. Building energy requirements will be computed and thermal comfort criteria will be studied. Prereq: BAE 427 or ME 321 or consent of instructor. (Same as ME 580.)

BAE 581 PHYSICS OF PLANT AND ANIMAL ENVIRONMENTS. (3)
A study of the thermal, moisture, light, and gaseous components of plant and animal environments with emphasis on interactions between these biological systems and their environments. Prereq: BAE 427 or consent of instructor.

BAE 599 TOPICS IN AGRICULTURAL ENGINEERING. (2-3)
A detailed investigation of a topic of current significance in agricultural engineering such as: design of small earth dams, vacuum dehydration systems, small particle mechanics, environmental control in green houses, sprinkler irrigation, energy conversion in agriculture, bio-simulation. May be repeated to a maximum of six credits, but only three credits can be earned under the same title. A particular topic may be offered at most twice under the BAE 599 number. Prereq: Variable; given when topic identified.

BAE 618 ADVANCED PLANT, SOIL AND MACHINERY RELATIONSHIPS. (3)
A consideration of fundamental concepts of energy and materials in the identification and mensuration of parameters needed in the development of new machines for agriculture. Lecture, two hours; laboratory, two hours. Prereq: BAE 417.

BAE 625 TOPICS IN ADVANCED ENVIRONMENT CONTROL AND ANALYSIS (Subtitle required). (3)
A study of current research in environment control and analysis of agricultural, commercial and residential structures. May be repeated three times for a maximum of nine credits, but not more than three credits may be earned under a particular topic. Prereq: Senior course in environment control and HVAC, BAE/ME 580, or consent of instructor.

BAE 638 GROUNDWATER HYDROLOGY. (3)
The equations of saturated and unsaturated groundwater flow, the formulation of boundary value problems, and some analytical methods of solution. Solutions using Fourier series, solutions involving the Fourier transform and the Fourier sine and cosine transforms. The Boltzman transformation, development of the Philip solution for horizontal and vertical flow. Mathematical statement of the saturated and unsaturated groundwater pollution problem and some analytical methods of solution. The semigroup solution of the resulting evolution equation, examples of solutions using the Laplace transform and the Fourier transform, more complex solutions in two-dimensional and three-dimensional domains, solutions for distributed sources in time and in space, solutions for time-varied boundary conditions. Prereq: MA 214, CE 461G or equivalent. (Same as CE 660.)

BAE 642 OPEN CHANNEL FLOW. (3)
The study of open channel flow fundamentals and concepts. Topics include uniform flow, varied flow, steady and unsteady flow, energy dissipators, flow transitions, controls, analytical and numerical solutions in 1D and 2D applications. Prereq: CE 541 or consent of instructor. (Same as CE 642.)

BAE 647 SYSTEM OPTIMIZATION I. (3)
Introduction to linear and nonlinear optimization and their use in engineering design. Emphasis on numerical approaches and use of optimization methods for engineering systems (e.g. biological, mechanical, structural). Prereq: CS 221; one mathematics course beyond MA 214 or equivalent. (Same as ME 647.)

BAE 648 ENERGY AND MASS TRANSFER IN AGRICULTURAL PROCESSING. (3)
A comprehensive and in-depth study of the principles of energy and mass transfer

as they apply to the processing of agricultural and biological materials. Prereq: BAE 548 or consent of instructor.

BAE 653 WATER QUALITY IN SURFACE WATERS. (3)
Water quality requirements for various beneficial uses. Analysis of dispersion, advection, evaporation, natural aeration, biological oxidation and photosynthesis; their effects on the physical, chemical and biological quality of waters in streams, lakes, reservoirs, estuaries and other surface waters. Eutrophication. Prereq: MA 214 and CE 451, or consent of instructor. (Same as CE 653.)

BAE 658 INSTRUMENTATION FOR ENGINEERING RESEARCH. (3)
Instrumentation and measuring system characteristics; transducers for engineering measurements; and data acquisition and analysis. Lecture, two hours; laboratory, two hours per week. Prereq: Consent of instructor.

BAE 660 SIMILITUDE IN ENGINEERING. (3)
An advanced approach to engineering problems through the theory of similitude and its application to models. The use of geometrically similar, distorted and dissimilar models will be discussed. Prereq: Graduate standing.

BAE 662 STOCHASTIC HYDROLOGY. (3)
Hydrologic random variables and probability distributions. Statistical measures, development and use of Monte Carlo simulations in the generation of precipitation fields. Statistical tests of hydrologic data. Point frequency and regional frequency analysis. Analysis of hydrologic time series. Long-term trend, harmonic analysis of periodicity, autocorrelation, spectral analysis. Correlation and regression analysis. Linear stochastic models. Introduction to stochastic processes in hydrology, real-time hydrologic forecast (Kalman filter), pattern recognition, and stochastic differential equations. Prereq: MA 214, CE 461G or equivalent. (Same as CE 662.)

BAE 665 WATER RESOURCES SYSTEMS. (3)
Application of systems analysis, mathematic modeling, and optimization in water resources management and design. Solution of engineering problems found in water supply, water quality, urban drainage, and river basin development and management by use of linear, nonlinear, and dynamic programming models. Prereq or concur: CE 421 and CE 569 or consent of instructor. (Same as CE 665.)

BAE 667 STORMWATER MODELING. (3)
Introduction to deterministic and parametric modeling approaches for mathematically simulating stormwater runoff and quality. Emphasis on modeling concepts and model formulation. Analysis of deterministic component models and their linkage. Formulation of existing parametric models. Presentation of methods for parameter optimization and regionalization. Demonstration of linkage between the two approaches with illustrative examples. Prereq: CE 341 and CE 461G, or consent of instructor. (Same as CE 667.)

BAE 672 LANDFILL DESIGN. (3)
This course deals with the geotechnical aspects of the design of landfills for the disposal of municipal solid waste. Since landfill design is driven by state and federal regulations, time is taken to review these regulations. Landfills are evaluated as engineered systems consisting of multiple components. Each component is investigated individually, and methods are developed to predict and quantify the performance of these components so that appropriate materials, design criteria, and construction methods can be selected to assure that the landfill will function with minimal environmental impact. Prereq: CE 471G. (Same as CE 672.)

BAE 680 BIOCHEMICAL ENGINEERING. (3)
Principles and design of processes involving biochemical reactions, including aerobic and anaerobic respirations and fermentations, and involving pure and mixed cultures. Energy considerations, heat and mass transfer, biochemical kinetics, and application to biological waste treatment. Prereq: CME 550, CME 630, CHE 440G or consent of instructor. (Same as CME 680.)

BAE 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

BAE 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

BAE 750 SPECIAL PROBLEMS IN AGRICULTURAL ENGINEERING. (1-3)
Independent work on selected research problems in one of the various fields of biosystems and agricultural engineering. Consultation and laboratory by appointment. May be repeated three times for a maximum of nine credits. Prereq: Approval of chairperson of department.

BAE 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

BAE 768 RESIDENCE CREDIT FOR MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

BAE 769 RESIDENCE CREDIT FOR DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

BAE 775 SEMINAR. (0)
Weekly meetings with members of the staff for reports and discussions on research and current trends and practices in agricultural engineering. May be repeated twice. One class hour.

BAE 795 THESIS. (0)
May be repeated twice.

BCH Biochemistry

BCH 395 INDEPENDENT WORK IN BIOCHEMISTRY. (3-12)
Students will carry out a laboratory research project and related reference reading. Laboratory: 9-36 hours per week. May be repeated to a maximum of 12 credits. Prereq: Permission of instructor.

BCH 401G FUNDAMENTALS OF BIOCHEMISTRY. (3)
Descriptive chemistry of amino acids and proteins, carbohydrates, lipids, and nucleic acids. Discussion of structure and function; metabolism and bioenergetics; and biological information flow. At the undergraduate level, understanding is demonstrated through hour examinations; at the graduate level, understanding is demonstrated through hour examinations and a brief paper. Lecture, three hours; one optional conference. Prereq: CHE 107, CHE 236 and BIO 152 or equivalent.

BCH 517 EXPERIMENTAL METHODS IN BIOCHEMISTRY. (4)
A laboratory course dealing with the instrumentation and procedures of biochemical research. Because many of the materials used are labile, the course is given in a block during a four-week period at the end of the spring semester. Five days per week during four-week intersession, or summer session. Prereq: BCH 401G, 502 or 811 and consent of instructor.

BCH 601 SPECIAL TOPICS IN MOLECULAR AND CELLULAR GENETICS. (1)
Each semester five distinguished scientists visit the UK campus to deliver a series of three formal lectures each and participate in numerous informal contacts with graduate students. The emphasis is on the presentation of the most current advances (often unpublished) in selected topics in molecular and cellular genetics. May be repeated to a maximum of six credits. (Same as BIO/MI/PLS/PPA 601.)

BCH 604 STRUCTURAL BIOLOGY. (3)
An advanced course on the structure and function of proteins and nucleic acids. Topics include: the physical determinants of protein structure, classification of protein architecture, protein-nucleic acid and protein-protein interactions, sequence dependence of nucleic acid structure, ribozymes, dynamics and evolutionary relationships. Prereq: IBS 601-602/BCH 607-608 or equivalent.

BCH 607 BIOMOLECULES AND METABOLISM. (3)
An introductory graduate-level biochemistry course designed to provide a basic knowledge of molecular and biochemical principles necessary for advanced graduate study. Protein structure and function, enzyme catalysis, the generation and storage of metabolic energy, amino acid, nucleotide, and lipid metabolism and biological membranes and transport will be covered. Prereq: CHE 105, 107, 230 and 232; BIO 150 and 152; or equivalents. (Same as IBS 601.)

BCH 608 BIOMOLECULES AND MOLECULAR BIOLOGY. (3)
An introductory graduate-level biochemistry course focused on the cellular mechanisms that underlie the regulated expression of genes, including transcription and translation, as well as basic mechanisms of DNA replication/repair and recombination. Genetic engineering and other experimental approaches critical to molecular biology research will be reviewed. Prereq: CHE 105, 107, 230 and 232; BIO 150 and 152; or equivalents. (Same as IBS 602.)

BCH 609 PLANT BIOCHEMISTRY. (3)
The course will consider the chemical constituents of plants (with emphasis on biologically or nutritionally significant compounds unique to plants), their biosynthesis, contribution to key metabolic and defense processes and the regulation of their synthesis. Included will be discussions of photosynthesis, carbohydrates, lipids, isoprenoids and phenylpropanoids, nitrogen fixation, nitrogen and sulfur reduction and assimilation, alkaloids and additional secondary compounds, frontiers in plant biochemistry. Prereq: BCH 607 or equivalent or consent of instructor. (Same as PLS/PPA 609.)

BCH 610 BIOCHEMISTRY OF LIPIDS AND MEMBRANES. (3)
A lecture and seminar course devoted to intermediary metabolism of lipids and various biochemical aspects of the structure, assembly and functions of biological membrane systems. Prereq: CHE 232, CHE 444G, BCH 401G, 502 or 811. BCH 502 may be taken concurrently.

BCH 611 BIOCHEMISTRY AND CELL BIOLOGY OF NUCLEIC ACIDS. (3)
A lecture and seminar course devoted to a study of the principles of nucleic acid chemistry and to the role of nucleic acids in cellular function. Prereq: BCH 401G, 502 or 811.

BCH 612 STRUCTURE AND FUNCTION OF PROTEINS AND ENZYMES. (3)
Primarily a lecture course devoted to the relationship of the structure of protein molecules to their biological roles. Proteins will be discussed in terms of their size, shape, conformation, primary structure, catalytic mechanism and regulatory properties. Prereq: BCH 401G, 502 or 811; CHE 444G or consent of instructor. May be taken concurrently with BCH 502.

BCH 615 MOLECULAR BIOLOGY. (3)
An integrative and functional approach to the regulatory aspects of DNA, RNA and proteins in procaryotic and eucaryotic cells. Lectures and discussions with readings in original literature. Prereq: A course in genetics (e.g. BIO 304) and a course in nucleic acids and elementary molecular biology (e.g. BCH 502) or consent of instructor. (Same as BIO/MI 615.)

BCH 618 SEMINAR IN BIOCHEMISTRY. (1)
A weekly seminar, required of all students majoring in biochemistry, devoted to discussions of areas not covered in other courses and to recent developments in the field. May be repeated to a maximum of five credits.

BCH 619 SEMINAR IN BIOCHEMISTRY. (1)
A weekly seminar, required of all students majoring in biochemistry, devoted to discussions of areas not covered in other courses and to recent developments in the field. May be repeated to a maximum of five credits.

#BCH 620 BIOSYNTHESIS OF NATURAL PRODUCTS. (3)
An overview of the biochemical pathways leading to compounds called natural products/secondary metabolites. Prereq: Two semesters of organic chemistry. (Same as PHR 620/PLS 642.)

BCH 640 RESEARCH IN BIOCHEMISTRY. (1-9)
Prereq: Consent of instructor.

BCH 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

BCH 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

BCH 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

BCH 779 MEMBRANE SCIENCES COLLOQUIUM. (1)
Outstanding membrane scientists present their current research on biological and/or synthetic membranes. Students read a pertinent paper by the speaker prior to his/her talk and write a short paper on the talk; especially important is relevance of the main points of the talk to membrane science in general and the student's own research in particular. May be repeated to a maximum of six credits. (Same as CHE/CME/PHA/PHR 779.)

BCH 780 TOPICS IN BIOCHEMISTRY. (1-3)
A lecture and seminar course offered on topics of special interest to graduate students. May be repeated to a maximum of six credits.

BCH 812 DENTAL BIOCHEMISTRY. (6)
This is a comprehensive course in biochemistry designed to fulfill the specific needs of student dentists. Course content is generally as outlined in the American Association of Dental Schools suggested curriculum guidelines for biochemistry. Part I acquaints students with the chemical constituents of prokaryotic and eukaryotic cells; topics include the chemistry of lipids, carbohydrates, proteins, vitamins and coenzymes, and the nature of enzyme action. Part II integrates the chemical principles learned from Part I with concepts of cell dynamics, structure, function, subcellular organization, and metabolism. Topics include intermediary metabolism, bioenergetics, DNA replication, protein synthesis, and cellular regulatory and control mechanisms. Course content, where possible, is related to current concepts concerning the etiology of oral diseases, their treatment, and prevention to assist student dentists in attaining institutional goals and objectives for clinical competency. Prereq: Admission into the College of Dentistry. (Same as OBI 812.)

BCH 815 FIRST-YEAR ELECTIVE, BIOCHEMISTRY. (1-3)
With the advice and approval of his or her faculty adviser, the first-year student may choose approved electives offered by the Department of Biochemistry. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the first-year curriculum. Pass-fail only. Prereq: Admission to first year, College of Medicine.

BCH 819 CELLULAR STRUCTURE AND FUNCTION/BIOCHEMISTRY. (7)
The course combines lecture, small group activities, clinical correlations, problem-based learning, and problem-solving sessions in providing an understanding of the relationship of biochemical principles to human health and disease. Close integration with genetics topics provides a better picture of how biochemistry, molecular biology and genetics contribute to normal human development and medicine. Lecture, 20 hours per week. Prereq: Admission to Medical School (first year). (Same as MD 819.)

BCH 825 SECOND-YEAR ELECTIVE, BIOCHEMISTRY. (1-4)
With the advice and approval of his or her faculty advisor, the second-year student may choose approved electives offered by the Department of Biochemistry. The intent is to provide the student with an opportunity for exploration and study in an area which supplements and/or complements required course work in the second-year curriculum. Pass/Fail only. Prereq: Admission to second year medical curriculum and approval of advisor.

BCH 850-899 FOURTH-YEAR ELECTIVE FOR MEDICAL STUDENTS. (1-6)
With the advice and approval of the faculty adviser and the Student Progress and Promotions Committee, the fourth-year student may choose approved electives offered by the various departments in the College of Medicine. The intent is to provide the student an opportunity to develop his fund of knowledge and clinical competence. Prereq: Admission to the fourth year, College of Medicine and/or permission of the Student Progress and Promotions Committee.

Approved elective:
BCH 850 ELECTIVE IN BIOCHEMISTRY

BIO Biology

BIO 101 WAYS OF DOING BIOLOGY. (1)
Through a series of lectures and discussion freshman students will gain a better understanding of the various academic programs in the life sciences across campus. Information will also be provided about research opportunities and career possibilities. Pass/fail only.

BIO 102 HUMAN ECOLOGY. (3)
A study of the interrelationships of man, populations, space, energy, food, mineral resources and other life on earth. Not for life science majors.

BIO 103 BASIC IDEAS OF BIOLOGY. (3)
Introductory biology. Discussion topics are those relevant to both plants and animals - cell structure and function, molecules important to living things, metabolism, heredity, environment. Not for life science majors.

BIO 104 ANIMAL BIOLOGY. (3)
An introduction to the major areas of interest in animal biology, e.g., life processes, the cell, development, heredity, body systems, evolution, taxonomy, phylogeny, ecology. Prereq: High school chemistry recommended.

BIO 106 PRINCIPLES OF PLANT BIOLOGY. (3)
The principles underlying the structure, physiology and reproduction of flowering plants. Prereq: High school chemistry recommended.

BIO 110 INTRODUCTION TO HUMAN BIOLOGY AND HEALTH. (3)
This course provides the student with a general overview of the basic dimensions of health (such as physical, social and emotional) and the applications of these dimensions to personal wellness.

BIO 111 GENERAL BIOLOGY LABORATORY. (1)
Laboratory studies in the structure and function of cells, plants, and animals; ecology; heredity; and evolution. Prereq or coreq: BIO 103 or consent of instructor.

BIO 150 PRINCIPLES OF BIOLOGY I. (3)
The first semester of an integrated one-year sequence (BIO 150 and BIO 152) that is designed to develop an appreciation of biological principles necessary to explore life at the cellular and molecular levels. Similarities and differences in structure and function of simple and complex cells will be covered along with theories on the origin and evolution of biological systems. Prereq: CHE 105, or Math ACTE score of 26 or above plus concurrent enrollment in CHE 105, or chemistry placement test passed plus concurrent enrollment in CHE 105.

BIO 151 PRINCIPLES OF BIOLOGY LABORATORY I. (2)
An introductory laboratory in which biological systems are investigated at the cellular and molecular levels. Laboratory, four hours per week. Prereq: This course is a companion to the BIO 150 lecture course, but it need not be taken concurrently.

BIO 152 PRINCIPLES OF BIOLOGY II. (3)
The second semester of an integrated one-year sequence (BIO 150 and 152) that is designed to develop understanding and appreciation for the diverse forms of plant and animal life, and their relationships to each other and to their environment. Structure and function relationships will be explored at many levels of organization: cell, tissue, organ, organism, population and community. Prereq: CHE 105, or Math ACTE of 26 or above plus concurrent enrollment in CHE 105, or chemistry placement test passed plus concurrent enrollment in CHE 105.

BIO 153 PRINCIPLES OF BIOLOGY LABORATORY II. (2)
An introductory laboratory course in which biological systems are investigated at the organismal, population and community levels. Laboratory, four hours per week. Prereq: CHE 105, or Math ACTE of 26 or above plus concurrent enrollment in CHE 105, or chemistry placement test passed plus concurrent enrollment in CHE 105.

BIO 190 SUPPLEMENTAL BIOLOGY WORKSHOP I. (1)
Cooperative workshop offered only as an optional supplement to certain biology lecture courses. Offered only on a pass/fail basis. Coreq: BIO 150.

BIO 192 SUPPLEMENTAL BIOLOGY WORKSHOP II. (1)
Cooperative workshop offered only as an optional supplement to certain biology lecture courses. Offered only on a pass/fail basis. Coreq: BIO 152.

BIO 199 RESEARCH EXPERIENCE IN BIOLOGY. (0-1)
Participation in biological research under the direction of a faculty mentor in Biology or a related field. A research contract signed by the student and faculty mentor must be approved by the Director of Undergraduate Studies in Biology. Offered pass/fail only.

BIO 208 PRINCIPLES OF MICROBIOLOGY. (3)
The course introduces fundamental microbiological principles and techniques. Emphasis is placed on structural, functional, ecological and evolutionary relationships among microorganisms, principally viruses, rickettsiae bacteria, fungi and algae. Prereq: High school chemistry recommended.

BIO 209 INTRODUCTORY MICROBIOLOGY LABORATORY. (2)
Laboratory exercises in general microbiology. Laboratory, four hours per week. Prereq: One unit of chemistry or consent of instructor; BIO 208 or BIO 308 should be taken concurrently.

BIO 210 THE LIFE PROCESSES OF PLANTS. (3)
This course is intended to provide a basic understanding of the natural products and processes that shape the nature of modern plants, and govern their interactions with the environment and characteristics unique to plants, and develop a basic understanding of how these plant attributes relate to oganismic function. Emphasis will be placed on exploring the nature of the major plant biomes of the Earth, their community dynamics, and how member plants compete for space and other resources. Development of optimal plant strategies for reproductive success, plant interaction with other living systems as well as abiotic factors and their defense from predation and attack will also be considered. (Same as PLS 210.)

BIO 300 GENERAL ENTOMOLOGY. (3)
Fundamentals of insect biology and relationships among insects, plants, and other organisms; identification of commonly encountered insects. Beneficial and detrimental effects of insects are discussed. Lecture, two hours; laboratory, two hours per week. Prereq: One course in introductory biology. (Same as ENT 300.)

BIO 304 PRINCIPLES OF GENETICS. (4)
A study of the physical and chemical aspects of the genetic material and their relationship to the expression and inheritance of the phenotype. Lecture, three hours; recitation, two hours per week. Prereq: BIO 150, BIO 152, and BIO 315.

***BIO 308 GENERAL MICROBIOLOGY. (3)**
Fundamental concepts of microbiology. The nutrition, physiology, genetics, molecular biology of microorganisms, and their roles in nature and in infection and immunity will be studied. Prereq: BIO 150, 151, 152, and 153 (or equivalent courses); CHE 230; and BIO 315 or BIO 304.

BIO 315 INTRODUCTION TO CELL BIOLOGY. (3)
The structure and function of the cells will be considered. Emphasis will be placed on the ultrastructure of cell organelles in plants and animals as a framework for understanding the compartmentalized nature of cell activity. Prereq: BIO 150, 151, 152, 153 (or equivalent). Coreq: CHE 230 or equivalent.

BIO 325 INTRODUCTORY ECOLOGY. (4)
This course introduces students to the basic concepts in ecology. Topics covered include: adaptations of organisms to the environment; factors that influence the distribution and abundance of species; population structure, dynamics, and regulation; community development (succession), structure and function; food webs, energy flow, and nutrient cycling. Lecture, three hours; recitation, two hours per week. Prereq: BIO 150 and BIO 152 or consent of instructor.

BIO 340 COMPARATIVE ANATOMY. (5)
Comparative study of the anatomy of vertebrates with emphasis on evolutionary change, adaptive and functional significance of structural organization and basic concepts of the comparative approach. Laboratory studies on representative vertebrates involving dissections, models, and demonstrations. Lecture, three hours; laboratory, four hours per week. Prereq: BIO 150, 151, 152, 153 or BIO 104, 105 or equivalent course in animal biology.

BIO 350 ANIMAL PHYSIOLOGY. (4)
An introduction to the basic principles of animal physiology. An elementary discussion of the major vertebrate organ systems including nutrition, metabolism, respiration, circulation, excretion, muscle contraction, peripheral and central nervous system, and endocrine function emphasizing homeostasis. Lecture, three hours; demonstration, two hours. Prereq: BIO 150-153 or equivalent; BIO 315; CHE 105, 107.

BIO 351 PLANT KINGDOM. (3)
An evolutionary survey of the morphology, taxonomy, life histories and biological relationships of all plant groups comprising the plant kingdom. Lecture, two hours; laboratory, two hours. Prereq: An introductory course in biology.

BIO 355 BIOLOGY STUDY ABROAD (Subtitle required). (3)
This course offers students an opportunity to study unique biological communities and to experience living in a foreign culture. Specific content and location varies. May be repeated a maximum of two times under different subtitles. Prereq: Will be set by instructor.

BIO 361 ECOLOGY OF THE KENTUCKY FLORA AND VEGETATION. (3)
An overview of the physiography, geology, soils, hydrology, climate (paleo and recent), vegetation (paleo and recent), floras (including floralistic relationships), archaeobotany, and agriculture of Kentucky. Lecture, two hours; laboratory, two hours per week. Prereq: One year of introductory Biology or consent of instructor.

BIO 375 BEHAVIORAL ECOLOGY AND SOCIOBIOLOGY. (3)
This course will explore the selective forces influencing animal behavior, such as foraging, predator avoidance, mate choice, parental care, and social interaction. Specific phenomena to be explored include the evolution of optimal foraging and search images, extravagant male characteristics, female preferences, conflicts between the sexes, infanticide, parent-offspring conflict, dominance hierarchies, optimal group size, altruism, and eusociality. The study of these behaviors integrates ideas and approaches from ecology, genetics, physiology, and psychology. Students will be encouraged to read outside material, to think carefully, logically, and critically about ideas, and to ask questions and defend their views in class. Prereq: A year of introductory biology (BIO 150/152).

BIO 395 RESEARCH IN BIOLOGY. (1-3)
An independent research project in an area of biology under the direction of a faculty mentor. The research may be conducted in the School of Biological Sciences or in other biological units on campus. A research contract signed by the student and the faculty research mentor must be approved by the Director of Undergraduate Studies in Biology. May be repeated to a maximum of 12 credits, but a maximum of only 6 credits may be used the satisfy the requirements of a BS or BA in Biology. Prereq: BIO 150, 151, 152, and 153. Completion of at least one of the Biology core courses (Cell Biology, Genetics, Physiology, Ecology) is strongly recommended.

BIO 401G SPECIAL TOPICS IN BIOLOGY FOR ELEMENTARY, MIDDLE AND HIGH SCHOOL TEACHERS (Subtitle required). (1-4)
Selected topics in biology of special interest to teachers such as biological research experiences related to pharmacological assays, collecting behavioral data, compilation and statistically analysis of data. When the course is offered, a specific title with specific credits, the number of hours in lecture-discussion and laboratory, will be given. Lecture/discussion, two-four hours; laboratory, zero-four hours. May be repeated to a maximum of 12 credits. Prereq: By consent of instructor only.

BIO 410 LABORATORY IN GENETICS AND CELL BIOLOGY. (3)
A laboratory course for students of genetics and cell biology to provide practical experience in contemporary experimental analysis. Prereq: BIO 315 and BIO 304, or equivalent (may be taken concurrently).

***BIO 420G TAXONOMY OF VASCULAR PLANTS. (4)**
A survey of the evolutionary relationships among the major of vascular plant groups, concentrating heavily on important families flowering plants. Issues in contemporary systematics, including cladistic methods, will be covered. Students will gain practical experience learning the language of descriptive botany and using botanical keys in technical manuals for species identification. Field trips highlight the local spring flora. Lecture, three hours; laboratory, three hours; plus two Saturday field trips. Prereq: Junior standing; BIO 150, 152 or one course in introductory botany, or consent of instructor. (Same as NRC 420G.)

BIO 425 BIOLOGY SEMINAR: (Subtitle required). (1)
This seminar develops effective analysis, presentation, and discussion skills required of Biology majors by exploring various life science topics of interest to faculty and students. Satisfies seminar requirements for Biology majors and can be repeated for a maximum of 2 credits under a different subtitle. Prereq: Senior standing in Biology recommended. BIO 150-153 or equivalent. Additional prereq(s) may be identified by instructor when topic is selected.

BIO 430G PLANT PHYSIOLOGY. (3)
Basic principles of plant physiology; the physiological processes of green plants and the effect of the environment on these processes. Prereq: BIO 150, 151, 152, 153 (or equivalent); CHE 230/231 (or equivalent); BIO 315 (or equivalent) or consent of instructor.

BIO 452G LABORATORY IN ECOLOGY. (2)
An introduction to laboratory and field experimentation and computer simulation in ecology. Exercises and demonstrations will be performed to familiarize students with (1) particular populations and ecosystems, (2) some important research problems in ecology, and (3) current research techniques for dealing with them. One or two Saturday field trips will be required. Laboratory, four hours. Prereq or coreq: BIO 325 or equivalent and consent of instructor.

BIO 461 INTRODUCTION TO POPULATION GENETICS. (3)
This survey course examines the population dynamics and equlibria of genes in nuclei, chloroplasts and mitochondria. Emphasis will be on biological relevance (in plants, animals, and micro-organisms), but some theoretical derivations will also be introduced. Prereq: ABT 360 (or equivalent) and one course in probability/ statistics. (Same as ABT/ENT/FOR 461.)

BIO 494G IMMUNOBIOLOGY. (3)
A survey of theories and mechanisms of immunity including: nature of antigens and antibodies, antigen-antibody reactions, immunocompetent cells, immunogenetics, allergic reactions, tumor immunology and transplantation immunology. Prereq: BCH 401G (may be taken concurrently) and BIO 208 or BIO 308 or consent of instructor. (Same as MI 494G.)

BIO 499 BIOLOGY RESEARCH SEMINAR. (1)
A seminar for students engaged in independent research. Students with BIO 395 experience will interact with student colleagues and an experienced research mentor. Prereq: Past or current enrollment in BIO 395.

BIO 502 PRINCIPLES OF SYSTEMS, CELLULAR AND MOLECULAR PHYSIOLOGY. (5)
Advanced survey of major mammalian physiological systems at the systems, cellular and molecular level; lectures, assigned reading, advanced texts or monographs, demonstrations and problem oriented study questions. Prereq: One year each, physics, general chemistry; PGY 206 or its equivalent. (Same as PGY 502.)

BIO 507 BIOLOGY OF SLEEP AND CIRCADIAN RHYTHMS. (3)
This course provides an introduction to the fields of sleep and circadian rhythms including the underlying neuroanatomy, neurophysiology, and the molecular and genetic underpinnings of sleep and circadian behaviors. The medical and societal relevance of these areas will also be emphasized. Considerable time will be spent reading and analyzing the primary literature in these fields, including student presentations of selected articles. Prereq: BIO 304; BIO 315; BIO 350 (or equivalent).

BIO 508 EVOLUTION. (3)
Mechanisms of evolutionary change, with a brief summary of historical evolution, especially of the Metazoa. Prereq: BIO 304 or ASC/ABT 360.

BIO 510 RECOMBINANT DNA TECHNIQUES LABORATORY. (4)
An introduction to the construction, isolation, and analysis of recombinant DNA clones, with emphasis on practical experience in basic techniques. Lecture, one hour; laboratory; six hours per week. Prereq: BIO 304 and BCH 401G, or BCH 501 or BCH 502 or equivalent.

BIO 515 GENERAL CELL BIOLOGY. (3)
An integrative, analytical study of the cell as the basic unit of biological structure and function, with emphasis on eukaryotes. Lecture, discussions with readings in some original literature. Prereq: BIO 315 or BCH 401G or equivalent and consent of instructor. (Same as MI 515.)

BIO 520 BIOINFORMATICS. (3)
An introduction to computer analysis of macromolecular structure information. This course describes how to access, process, and interpret structural information regarding biological macromolecules as a guide to experiments in biology. Prereq: BIO 315 or BIO 304 or BCH 401 or BCH 501 or BCH 502 or BIO 510 or consent of instructor. (Same as INF 520.)

BIO 529 DEVELOPMENTAL BIOLOGY. (3)
An introduction to the principles of developmental biology, particularly of animals, including genetic and environmental control of development at the molecular, cellular, and physiological levels. Prereq: BIO 304 and BIO 315, or graduate standing in life sciences, or consent of instructor.

BIO 530 BIOGEOGRAPHY AND CONSERVATION. (3)
An introduction to the geographic patterning of biological diversity, exploring its origins, dynamics, and present trends. Examines the interplay among physical conditions, ecological interactions, evolutionary processes, and the historical movements of organisms and land masses as they have combined to affect the distribution of species, with particular attention to the application of biogeographic knowledge to current problems of species loss and conservation. Prereq: Two semesters of introductory biology or physical geography, or consent of the instructor. (Same as GEO 530.)

BIO 535 COMPARATIVE NEUROBIOLOGY AND BEHAVIOR. (3)
The course consists of an introduction to neurophysiology and study of the neural basis of sensory processing and motor patterns. A comparative analysis of the neurobiological basis of behavioral responses will be made, utilizing a broad range of vertebrates and invertebrates. Prereq: BIO 350 or consent of instructor. (Same as PGY 535.)

BIO 542 HISTOLOGY. (5)
An in-depth study of vertebrate cell and tissue structure and function. Human tissue is emphasized. Some knowledge of biochemistry, physiology, and anatomy is desirable. The laboratory involves study of prepared microscope slides. Lecture, three hours; laboratory, four hours per week. Prereq: BIO 315 or consent of instructor.

BIO 550 COMPARATIVE PHYSIOLOGY. (3)
Physiological mechanisms by which animals cope with different environmental stresses. Osmoregulation, respiration, temperature regulation and tolerance, sensory reception, circulation, etc. Prereq: One year college chemistry, BIO 350 or equivalent, one year college physics or consent of instructor.

BIO 551 LIFE CYCLE ECOLOGY OF FLOWERING PLANTS. (4)
The effect of physical and biotic factors on plants and environment. Physiological, morphological and anatomical adaptations of plants to the physical factors of the environment are emphasized. Some of the laboratory exercises are carried out in the field. Lecture, three hours; laboratory, two hours. Prereq: BIO 325 or consent of instructor.

BIO 553 FISH BIOLOGY. (4)
This course explores the biology of fishes from an evolutionary perspective. Lectures cover physiology, functional morphology, ecology, population biology, behavior, evolutionary relationships, and fisheries biology. Laboratory exercises include development of a fish collection; experiments in fish physiology, behavior and ecology; computer modeling of problems in fisheries biology; and field trips. Lecture, three hours; laboratory, two hours per week. Prereq: BIO 150, 151, 152 and 153 or consent of instructor.

BIO 555 VERTEBRATE ZOOLOGY. (5)
An intensive survey of the vertebrate classes with emphasis on trends and processes in evolution, classification, phylogeny, ecology, and adaptations in morphology and behavior. Lecture, three hours; laboratory, four hours per week. Prereq: BIO 150, 151, 152, 153 or consent of instructor.

BIO 556 COMMUNICATION BIOLOGY. (3)
Animals sense and respond to numerous signals from their environment by using sensory modalities attuned to visual, auditory, chemical, and electromagnetic cues. This course is an in-depth examination of the physiological bases of sensory input and the interactive, motor system-mediated, behavioral repertoires exhibited by different species in response to such inputs. Prereq: BIO 325 or BIO 350.

BIO 559 ORNITHOLOGY. (4)
A study of the life histories, habits, identification, structure, adaptations, and physiology of birds. Special emphasis upon migrations, songs, nests and economic importance of our native birds. Lecture, field excursions, laboratory studies. Prereq: BIO 104, 105 or BIO 150, 151, 152, 153 or consent of instructor.

BIO 560 ENVIRONMENTAL PHYSIOLOGY AND TOXICOLOGY. (4)
Emphasis will be placed on the physiological and toxicological effects of chemicals on natural biota, including considerations at cellular, organismal, population, and community levels. This will include assimilation and metabolism of pollutants by animal species, with emphasis upon biochemical and physiological mechanisms involved in stress-induced responses and stress reduction. Additional areas of concern will include the transport, fate, and effects of chemical stressors on structure and function of biotic communities and will include introductions to ecotoxicology and environmental regulatory strategies. Lecture, three hours; recitation, two hours per week. Prereq: BIO 350 or PGY 502 or equivalent or consent of instructor. (Same as TOX 560.)

BIO 561 INSECTS AFFECTING HUMAN AND ANIMAL HEALTH. (3)
Discussion of arthropod parasites and disease vectors. Topics include an overview of disease transmission and public health, epidemiology, vector biology, important arthropod groups and their control. Prereq: One year of biology. (Same as ENT 561.)

BIO 563 PARASITOLOGY. (4)
Protozoan, helminth and arthropod parasites of man and domestic animals, emphasis on etiology, epidemiology, methods of diagnosis, control measures, and life histories. Techniques for host examination and preparation of material for study. Prereq: BIO 150, 151, 152, 153 or consent of instructor. (Same as ENT 563.)

BIO 564 INSECT TAXONOMY. (4)
A study of insect taxonomy including the collection, preparation, and identification of adult insect specimens. Prereq: Consent of instructor. (Same as ENT 564.)

BIO 567 APPLICATIONS OF GENETICS. (4)
Course covers genetic concepts with an emphasis on interpretation and analysis of molecular and population genetic data using examples from the entomological literature. Prereq: ABT 360 or BIO 304 or equivalent and an introductory statistics course.

BIO 568 INSECT BEHAVIOR. (3)
The principles of animal behavior will be stressed using insects as examples. Physiology, mechanisms, behavioral ecology and evolution of insect behavior will be covered. Prereq: One year of biology. (Same as ENT 568.)

BIO 573 MYCOLOGY. (4)
A survey of the physiology, morphology, life histories, taxonomy and evolutionary relationships of the various groups comprising the fungi. Lecture, three hours; laboratory, two hours. Prereq: BIO 106, 107 or BIO 152, 153.

BIO 575 PLANT ANATOMY AND MORPHOLOGY. (4)
A survey of the diverse structural features of plants and their functional and phylogenetic significance. Emphasis will be on the adaptive design of modern

vascular plants as a response to natural and artificial selection. Lecture, three hours; laboratory, two hours per week. Prereq: Introductory biology sequence (six hours) or consent of instructor.

BIO 582 VIROLOGY. (3)
Physical, chemical and biological properties of viruses. Modes of replication and control of gene product formation displayed by representative plant, animal, and bacterial viruses. Prereq: BIO 304 and biochemistry or equivalent strongly recommended, or consent of instructor.

BIO 595 IMMUNOBIOLOGY. (2)
Laboratory in immunology and serology. Preparation, standardization, and uses of biological products; serology. Laboratory, four hours. Prereq: BIO/MI 494G or concurrently; or consent of instructor. (Same as MI 595.)

BIO 601 SPECIAL TOPICS IN MOLECULAR AND CELLULAR GENETICS. (1)
Each semester five distinguished scientists visit the UK campus to deliver a series of three formal lectures each and participate in numerous informal contacts with graduate students. The emphasis is on the presentation of the most current advances (often unpublished) in selected topics in molecular and cellular genetics. May be repeated to a maximum of six credits. (Same as BCH/MI/PLS/PPA 601.)

BIO 605 EMPIRICAL METHODS IN ECOLOGY AND EVOLUTION. (2)
This course provides students with hands-on experience in a diverse array of modern research methods used by ecologists and evolutionary biologists, including techniques used in: molecular genetics, chemical ecology, behavioral studies, motion analyses, using high-speed video, image analyses for morphometrics and color, and field techniques in both aquatic and terrestrial systems. Lecture, one hour; laboratory, three hours per week. Prereq: BIO 325 or FOR 340 or ENT 665, or consent of instructor. (Same as ENT/FOR 605.)

BIO 606 CONCEPTUAL METHODS IN ECOLOGY AND EVOLUTION. (3)
This course provides students with hands-on experience in a diverse array of conceptual research techniques used by ecologists and evolutionary biologists. The focus will be on optimization methods used for predicting animal and plant behaviors and life histories, and on methods for assessing population trends and dynamics. Mathematical techniques used will include graphical analyses, matrix algebra, calculus, and computer simulations. The latter part of the course will consist of collaborative modeling projects, in which small groups of students will work with the instructor to address an important contemporary research problem and will report their results in a public talk and a project writeup. Prereq: One year of calculus and BIO 325 or FOR 340 or ENT 665, or consent of instructor. (Same as ENT/FOR 606.)

BIO 607 ADVANCED EVOLUTION. (2)
This course covers advanced topics in evolution, concentrating on questions central to the understanding of general evolutionary processes. Phenomena occurring both within populations (e.g., selection, inheritance, population subdivision) and between populations (e.g., gene flow, competition) will be addressed. Special attention will be given to modern research approaches and techniques including quantitative genetics, measurement of selection, phylogenetic analyses of comparative data and molecular systematics. Prereq: One year of calculus, genetics (BIO 304 or BIO 461) and BIO 508 or consent of instructor. (Same as ENT/FOR 607.)

BIO 608 BEHAVIORAL ECOLOGY AND LIFE HISTORIES. (2)
This course uses an evolutionary approach to examine behavior and life histories. Topics addressed include: the optimality approach, constraints on optimality, kin and group selection, predator and prey behaviors, social and mating behaviors, and life history evolution. Prereq: BIO 325 and one semester of calculus; or consent of instructor. (Same as ENT/FOR 608.)

***BIO 609 POPULATION AND COMMUNITY ECOLOGY. (3)**
This course discusses the processes that determine population distributions and dynamics and community structure for both plants and animals. Topics addressed include: population regulation and population stability, community diversity and stability, ecological succession, population interactions (competition, predation, mutualism), coevolution, and the effects of spatial and temporal heterogeneity on population and community patterns. Prereq: BIO 325 or FOR 340 or consent of instructor. (Same as ENT/FOR 609.)

BIO 611 BIOPATHOLOGY. (3)
The course will examine the mechanisms by which various biological, chemical and physical agents injure susceptible hosts and the complex biochemical and immunological reactions which occur in response to injury. The host defense mechanisms will be illustrated by an analysis of selected human diseases and animal model systems with particular emphasis on the events at the molecular and cellular level. Prereq: BCH 502 or concurrent, BIO/MI 494G or equivalent and consent of instructor. (Same as MI 611.)

***BIO 612 BIOLOGY OF AGING. (3)**
A multidisciplinary discussion of how the process of aging affects biological systems. Coverage will be quite broad and includes topics such as subcellular and cellular aging, genetics, immunology, anatomy and physiology, animal model of aging, etc. Prereq: Enrollment in the doctoral program in Gerontology or a biomedical science department or consent of instructor. (Same as ANA/GRN/PGY 612.)

BIO 615 MOLECULAR BIOLOGY. (3)
An integrative and functional approach to the regulatory aspects of DNA, RNA and proteins in procaryotic and eucaryotic cells. Lectures and discussions with readings in original literature. Prereq: A course in genetics (e.g. BIO 304) and a course in nucleic acids and elementary molecular biology (e.g. BCH 502) or consent of instructor. (Same as BCH/MI 615.)

BIO 618 MOLECULAR NEUROBIOLOGY. (4)
This course provides knowledge base and analytical skills in the field of molecular neurobiology. An in-depth introduction to current technologies, their rationale and limitations, will be the focus to address normal brain function and neuropathological conditions. Prereq: BCH 501, 502, NEU 605, or consent of instructor. (Same as ANA/MI/PGY 618.)

BIO 619 CYTOGENETICS. (4)
Classical, biochemical and molecular studies of the structure and function of eukaryotic chromosomes. Emphasis is placed on the effects of variation in chromosome type, structure and number on Mendelian genetics and in plant and animal breeding. Lecture, three hours; laboratory, two hours. Prereq: ABT/ASC/ENT 360 or BIO 304. (Same as PLS 619.)

BIO 620 PLANT MOLECULAR BIOLOGY. (3)
This course is intended to be a treatment of current concepts of plant molecular biology. It will be a literature-based course, supplemented by handouts and reading lists. The course will deal as much as is possible with topics that are unique to plants. Current aspects of molecular biology that are relevant to the course content will be covered in the first part of the course; however, these lectures will not be a review of topics that should have been retained from introductory genetics and biochemistry courses. Also, they will not be a substitute for a molecular biology course. Prereq: One semester of undergraduate genetics and biochemistry or consent of instructor. (Same as PLS 620.)

BIO 621 TOPICS IN MODERN BIOLOGY (Subtitle required). (1-3)
A course for students in the biological and related sciences to be taught on various topics by specialists in their fields. Designed to give the student the most up-to-date information on the various topics. May be repeated to a maximum of nine credits under different subtitles. Prereq: Consent of instructor.

BIO 622 PHYSIOLOGY OF PLANTS I. (3)
A physiological/biochemical treatment of central topics in modern plant physiology. Topics will include: plant-cell biology, ion transport, water and translocation, respiration and photosynthesis. Prereq: BIO 430G or equivalent or consent of coordinator. Prereq or concur: BCH 607. (Same as FOR/PLS 622.)

BIO 623 PHYSIOLOGY OF PLANTS II. (3)
A physiological/biochemical treatment of central topics in modern plant physiology. Topics will include: plant hormones, an introduction to plant biotechnology, senescence and abscission, stress physiology, phytochrome-photomorphogenesis-phototropism nitrogen and sulfur metabolism. Prereq: BIO 430G or equivalent or consent of coordinator. Prereq or concur: BCH 607. (Same as FOR/PLS 623.)

BIO 625 INSECT-PLANT RELATIONSHIPS. (3)
This course examines the natural history, ecology, and evolution of insect/plant relationships. Topics include mechanisms and theory of plant defense, behavioral and physiological adaptations of herbivorous insects, pollination biology, multitrophic-level interactions, causes of insect outbreaks, and applications to managed ecosystems. Critical reading and discussion of current literature is emphasized. Prereq: Two years of college-level biology. (Same as ENT 625.)

BIO 632 ADVANCED CELL BIOLOGY I. (3)
A molecular level treatment of cell structure and function derived from current experimental approaches. Eukaryotes will be stressed. Topics will usually include membrane structure and function, the cytoskeleton and the extracellular matrix, and bioenergetics. Lectures and discussions with reading in the original literature. Prereq: BIO 304 or equivalent; coreq: BCH 501 or equivalent or consent of instructor.

BIO 633 ADVANCED CELL BIOLOGY II. (3)
This course is a companion to BIO 632. Topics will usually include a molecular level discussion of gene structure, gene expression, and gene regulation, followed by the cell and molecular biology of cell proliferation, development, and differentiation. Lectures and discussions with reading in the original literature. Prereq: BIO 304 or equivalent, BCH 501 or equivalent or consent of instructor.

BIO 635 INSECT PHYSIOLOGY. (4)
Study of insect physiological processes including development, digestion, reproduction, respiration, excretion, hormones and immunity. Opportunity to learn techniques used in insect physiology and molecular biology. Prereq: Consent of instructor. (Same as ENT 635.)

BIO 636 INSECT MOLECULAR BIOLOGY. (4)
Principles of insect molecular biology. Analysis of insect development, reproduction, behavior, immunity, transgenic insects and insecticide resistance at the molecular level. Hands-on experience with molecular biology techniques. Prereq: ENT/BIO 635 or consent of instructor. (Same as ENT 636.)

BIO 638 DEVELOPMENTAL NEUROBIOLOGY. (3)
An explanation of the processes which contribute to the development of the nervous system. Neurophysiological, cell biological and molecular approaches to cell differentiation, neuronal pathfinding and synapse formation and stabilization will be explored and discussed. Examples will be drawn from both vertebrate and invertebrate preparations. Prereq: BIO 535 or consent of instructor. (Same as ANA/PGY/PSY 638.)

BIO 650 ANIMAL PHYSIOLOGY LABORATORY. (2)
Hands-on laboratory exercises in animal physiology. Prereq: Previous or concurrent enrollment in BIO 550. (Same as PGY 650.)

BIO 665 INSECT ECOLOGY. (3)
The biotic and physical factors influencing the distribution and abundance of insects and insect populations. Prereq: Consent of instructor. (Same as ENT 665.)

BIO 667 INVASIVE SPECIES BIOLOGY. (3)
This course will examine circumstances that allow introduced species to become invasive, how invasive species threaten our resources, and approaches to minimizing the incidence and impact of invasions. Prereq: Graduate standing or consent of instructor. (Same as ENT/FOR 667.)

BIO 684 PHYLOGENETIC SYSTEMATICS. (3)
Theory and methods of phylogenetic analysis and cladistics will be explained. Applications of phylogenetic analysis, such as historical biogeography, biological classification, and testing of ecological hypotheses will be explored. (Same as ENT 684.)

BIO 685 ADVANCED IMMUNOBIOLOGY. (3)
An introductory level graduate course surveying current trends in immunology including the organization and structure of cells relevant to immunity, immunochemistry, types of immune responses, cellular immunology, immunogenetics and immunopathology. Prereq: BCH 401G, or BCH 501 or 502 or equivalent or consent of instructor. (Same as MI 685.)

BIO 720 MICROBIAL STRUCTURE AND FUNCTION. (3)
Molecular basis of structure and function in unicellular microbes. Molecular genetic and structural approaches to the analysis of bacterial architecture growth, division, and differentiation. Prereq: (to reflect appropriate IBS course). (Same as MI 720 and OBI 720.)

BIO 740 MAMMALIAN RADIATION BIOLOGY. (2)
The physical and biological sequelae of radiation effects will be discussed emphasizing human and mammalian responses and radiation health. Emphasis will be for health and medical workers. Prereq: Must have consent of instructor, BIO/RM 540 or RM 546 or equivalent background. (Same as RM 740.)

BIO 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

BIO 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

BIO 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

BIO 768 RESIDENCE CREDIT FOR MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

BIO 769 RESIDENCE CREDIT FOR DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

BIO 770 SEMINAR IN BIOLOGY. (1)
Reports and discussions of current research and literature in biology. Required of all graduate students. May be repeated to a maximum of 8 credits. Prereq: Graduate standing in biological sciences.

BIO 772 SEMINAR IN MICROBIOLOGY. (0-1)
Review of current literature in microbiology; presentation of papers on work in progress in the department or on assigned topics; reports on meetings of national and international scientific and professional societies and symposia. Required of all graduate students. Two hours per week. May be repeated nine times for a maximum of 10 credits. (Same as MI 772.)

BIO 773 SEMINAR IN PLANT PHYSIOLOGY. (1)
Reports and discussions on various topics in plant physiology. May be repeated for a maximum of eight credits.

BIO 782 ADVANCED VIROLOGY. (3)
Current trends in virology. Typical topics include DNA tumor viruses, RNA tumor viruses, persistent virus infections, and interference. Emphases of molecular mechanisms. Prereq: BIO 582. Adequate biochemistry and genetics strongly recommended, or consent of instructor. (Same as VS 782.)

BIO 795 RESEARCH IN BIOLOGY. (1-9)
Independent research work in biology. May be repeated to a maximum of 24 credits. Prereq: Graduate standing in biological sciences.

BIO 798 RESEARCH IN MICROBIOLOGY. (1-9)
May be repeated to a maximum of 24 credits. Prereq: Consent of instructor. (Same as MI 798.)

BME Biomedical Engineering

BME 481G TOPICS IN BIOMEDICAL ENGINEERING. (3)
Detailed investigation of a topic of current significance in biomedical engineering such as: biomaterials, hard or soft tissue biomechanics, rehabilitation engineering, cardiopulmonary systems analysis, biomedical imaging. Prereq: Consent of instructor.

BME 501 FOUNDATIONS OF BIOMEDICAL ENGINEERING. (3)
This course demonstrates the application of diverse engineering principles to analysis and understanding of the structure, function, and control of biological systems. Quantitative measurements and analysis of homeostatic, regulatory, transport, biochemical, and biomechanical processes of the human body. Prereq: Engineering standing or consent of instructor.

BME 530 BIOMEDICAL INSTRUMENTATION. (3)
Transducers, amplifiers for physiological measurements, biopotential measurements, and selected topics in biomedical instrumentation. Some of the topics include pressure, flow, ultrasonic and nuclear instrumentation and scanning and imaging devices. Lecture, one hour, 15 minutes; laboratory, two hours, 55 minutes. Prereq: EE 305 or equivalent.

BME 579 NEURAL ENGINEERING: MERGING ENGINEERING WITH NEUROSCIENCE. (3)
A multidisciplinary approach combining engineering principles for systems analysis and control, knowledge of biological control mechanisms, and computational properties of biological neural networks in the development of engineering neural networks for control applications. Topics include: equivalent circuit models for biological neurons and networks, non-linear differential equation representations, biological control strategies for rhythmic movements, design and development of controller for robot function, proposal development and presentation. Prereq: EE 422G and Engineering Standing or consent of instructor. (Same as EE 579.)

#BME 599 TOPICS IN BIOMEDICAL ENGINEERING (Subtitle required). (3)
An interdisciplinary course devoted to detailed study of a topic of current significance in biomedical engineering, such as cellular mechanotransduction, systems biology, and tissue engineering. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

BME 605 BIOMEDICAL SIGNAL PROCESSING I. (3)
Continuous and discrete signals, sampling, Fourier Transform, LaPlace Transform, Z-Transform, correlation and spectral analysis, digital filters. Prereq: EE 305 or equivalent, BME 501 or PGY 502.

BME 610 BIOMEDICAL CONTROL SYSTEMS I. (3)
Homeostatic mechanisms, input-output analysis, steady state and transient response, feedback concepts, system identification and simulation from actual operating data. Prereq: PGY 502 and ME 440 or equivalent.

BME 615 BIOMEDICAL SIGNAL PROCESSING II. (3)
Stochastic processes, Fourier-based spectral analysis and linear system identification, modern spectral estimation (AR, MA, ARMA), parametric transfer function estimation, time-frequency analysis of nonstationary signals. Prereq: BME 605, BME 610, EE 640 recommended.

BME 642 NAVIGATIONAL GUIDES FOR BIOMEDICAL PRODUCT DEVELOPMENT. (3)
This course teaches engineers how biomedical product designs are influenced by government regulations, economic issues, and ethical concerns.

BME 661 BIOMATERIALS SCIENCE AND ENGINEERING. (3)
Study of biological and man-made materials that perform, improve, or restore natural functions. Structure and properties of connective tissue and commonly implanted metals, ceramics, and polymers; biocompatibility of materials used in orthopedic, soft tissue, and cardiovascular applications. Prereq: Undergraduate engineering degree or consent of instructor.

BME 662 TISSUE-IMPLANT INTERFACE. (3)
Study of the interface between implants and host tissues from both the materials and biological perspective. Structure of the tissue-implant interface; surface characterization of biomaterials; protein adsorption; mechanisms of cell responses; and methods for controlling the tissue-implant interface, with emphasis on orthopedic and cardiovascular applications. Prereq: BME 661.

BME 670 BIOSOLID MECHANICS. (3)
Application of laws of mechanics to study the behavior of human organ systems. Stress-strain analysis of soft and hard body tissues with emphasis on pulmonary and musculoskeletal systems. Viscoelastic properties. Prereq: PGY 502, EM 302 or consent of instructor.

BME 672 MUSCULOSKELETAL BIOMECHANICS. (3)
Application of laws of mechanics to study behavior of human musculoskeletal system. Materials science of bone, muscle, tendon are integrated into static and dynamic analyses of isolated (e.g., foot, arm, and hand) and whole body segment. Prereq: PGY 502, ME 330 or consent of instructor.

BME 685 BIOFLUID MECHANICS. (3)
Review of the rheology of circulatory processes in the body. Special emphasis on cardiovascular dynamics: pulsatile pressure and flow, vascular impedance, wave propagation/reflection, cardiac dynamics. Special topics. Lecture, three hours with periodic lab demonstrations. Prereq: PGY 502 or equivalent, BME 672, or consent of instructor.

BME 690 RESEARCH IN BIOMEDICAL ENGINEERING (Subtitle required). (1-3)
Individual study related to a special research project. Intended for M.S. candidates who want a research project experience independent of their M.S. thesis work. This course cannot be used to satisfy residency credit requirements. Lecture, 1-3 hours; laboratory, 3-6 hours per week. May be repeated to a maximum of six credits. Prereq: Consent of instructor and graduate standing in BME.

BME 699 SPECIAL TOPICS IN BIOMEDICAL ENGINEERING (Subtitle required). (1-3)
Special topics in biomedical engineering, addressed primarily in a lecture/discussion format. Presentation of focussed or specialized topics that are not available in standard courses. Lecture, three hours; laboratory 0-2 hours per week. May be repeated to a maximum of nine credits. Prereq: Consent of instructor and graduate standing in BME.

BME 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

BME 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

BME 766 MANAGEMENT OF TECHNOLOGY. (3)
Successfulness in developing new technologies relies upon knowing which technology advance, the ultimate scientific limits of that technology, and the forecasted rate of technological change. This course presents curricula that explore the direction of technological change and how this affects the rate and extent of innovation.

BME 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

BME 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

BME 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

BME 772 SEMINAR. (0)
Review of current literature in the field of biomedical engineering, general discussion and presentation of papers on research in biomedical engineering. Lecture, one hour per week. Required for all graduate students in biomedical engineering.

BME 774 GRADUATE BME SEMINAR. (0-1)
Scientists and engineers present current research in biomedical engineering. Students are required to prepare for and deliver a seminar on their own research. May be repeated to a maximum of 4 credits. Prereq: Graduate standing in Biomedical Engineering or consent of instructor.

BME 777 ADVANCED STUDY PROJECT. (3)
This is an independent study project, topic to be selected in consultation with the instructor. Purpose is to integrate all materials learned in the program and apply these principles to the solution of an actual problem in biomedical engineering technology. Prereq: Permission of instructor and completion of year 1 PBME studies.

BME 781 SPECIAL PROBLEMS IN BIOMEDICAL ENGINEERING (Subtitle required). (1-3)
Discussion of advanced and current topics in biomedical engineering. Individual work on research problems of current interest. May be repeated to a maximum of nine credits. Lecture/laboratory hours, variable. Prereq: Approval of instructor.

BSC Behavioral Science

BSC 331 BEHAVIORAL FACTORS IN HEALTH AND DISEASE. (3)
The study of human behavior relating to health and disease and the organization of health care as a social system. Selected concepts from the psychological and social sciences are presented in a biobehavioral frame of reference and applied to the consideration of specific problems.

BSC 607 FOOD RELATED BEHAVIORS. (3)
This team-taught course will provide background in topics and methods in food related behaviors to students in Nutritional Sciences and other interested students. The course will follow a problem-based learning approach, and will consist of 3 out of 4 modules in any given year. The four modules will be Social and Cultural Perspectives on Food, Psychological Perspectives on Food and Food Behaviors, Challenges to Community Food Security, and International Issues in Nutrition. (Same as ANT 607, NFS 607, NS 607.)

BSC 620 ORIENTATION TO MEDICAL BEHAVIORAL SCIENCE. (1)
This course offers a structural exposure of students to the varieties of basic and clinical science research and current issues in health care policy under discussion at the University Medical Center. Following weekly attendance at research seminars and clinical rounds, students will present their observations in follow-up discussion groups. May be repeated to a maximum of three credits.

BSC 626 SURVEY OF HEALTH PSYCHOLOGY. (3)
A survey of the field of health psychology. It will explore the ways in which social and psychological research contribute to an understanding of health and illness behavior. Prereq: Graduate or professional standing and consent of instructor. (Same as PSY 626.)

BSC 645 ANTHROPOLOGY AND EPIDEMIOLOGY. (3)
This course will introduce students to the fundamentals of epidemiology, as the methodological approach, which underlies biomedical research, and will examine the ways that the methodologies of anthropology and epidemiology complement each other in the study of health and disease. The course will examine the points of similarity between anthropology and epidemiology particularly as regards the importance of examining sociocultural phenomena in order to better understand the origins of disease. The course will explore the tensions between anthropology and epidemiology in matters of methodology, exemplified by the debate over quantitative vs. qualitative approaches, as well as theoretical perspective. Prereq: Permission of instructor. (Same as ANT 645.)

#BSC 731 METHODS AND TECHNOLOGIES IN CLINICAL AND TRANSLATIONAL SCIENCE. (3)
This overview course is designed to introduce the student to the major methods and technologies of clinical and translational science. The course will consist of 14 presentations followed by open discussion of the presentation and assigned readings by class members. The location of classes may change based on the content of the lecture. Homework assignments will provide experiential opportunities to work with the various methods and technologies. Active participation by all members is expected. Each weekly presentation is designed to provide a general overview of a method or technology commonly used in clinical and translational science. Discussions are intended to integrate the information across traditional disciplinary boundaries. Homework assignments are designed to provide practical experience with the discussion topic. Prereq: Graduate standing. (Same as CPH 669.)

#BSC 732 INTERDISCIPLINARY PROTOCOL DEVELOPMENT. (2)
This course is designed to orient students to leadership and teamwork processes involved in clinical and translational research and to train students to function effectively in team settings. Students will be assigned to multidisciplinary teams with a designated principal investigator. Each team will be assigned to develop an integrated multidisciplinary grant application to address an assigned clinical research topic. Students are expected to apply their knowledge of effective scientific communication, responsible conduct of research, and methods and technologies of clinical and translational science to the grant application. The course will consist of four class periods. The first three classes will consist of an orientation to communication and the role of leadership and teamwork in multidisciplinary clinical and translational research. The final class period will be reserved for a teams organizational meeting. Supplemental team meetings are optional. Each team member will be required to complete an individual five-page research methods report that is integrated into a multidisciplinary research application addressing a clinical research topic assigned to the team under the direction of an assigned principal investigator. Prereq: Graduate standing. (Same as CPH 670.)

#BSC 733 SEMINAR IN CLINICAL AND TRANSLATIONAL SCIENCE. (1)
This seminar course is designed to orient students to clinical and translational research community and activities at the University of Kentucky and to incorporate a multidisciplinary cooperative approach to clinical and translational research. Students are expected to apply their knowledge of effective scientific communication, responsible conduct of research, and methods and technologies of clinical and translational science to ongoing discussions. The course will consist of seven evening seminars focusing on different topics of clinical and translational research. Students will be required to present a description of their research interests and

activities during one seminar. Homework assignments will require students to summarize the key elements of each seminar as related to clinical and translational research and the relevance of these issues to their own research interests and career plans. Active participation by all members is expected. Prereq: Graduate standing. (Same as CPH 671.)

BSC 745 RESEARCH METHODS IN MEDICAL BEHAVIORAL SCIENCE. (3)
This is an applied methods course which will review the various aspects of research and apply them to current medical behavioral studies. The different approaches used by the behavioral and clinical sciences will be reviewed and demonstrated. Prereq: Any methods courses required for a Ph.D. in the department major.

#BSC 746 RESEARCH ETHICS AND DILEMMAS. (3)
This class will utilize case studies for debate, class participation, and papers to help students gain skills to recognize and resolve research dilemmas. Objectives of this class include: (1) understand basic elements of ethical dilemmas; (2) to understand basic ethical theories and frameworks for solving ethical dilemmas; (3) to examine ethical dilemmas within a behavioral or medical science research context; and, (4) to examine ways of eliminating bias and promoting objectivity in a behavioral or medical science research context.

#BSC 760 AGING, HEALTH AND DECISION MAKING. (3)
This is a doctoral level seminar that provides an overview of behavioral decisional theories (e.g. rational choice, multiattribute utilities models, naturalistic decision-making, ethnographic decision models, Janis and Mann's conflict theory, information processing theory, heuristic models, process tracing models, etc.) and examines research applications of those theories to the health of older adults. Research focuses on decision made by physicians, older adults, family caregivers and policy makers. A variety of applications include such decision domains as preventative screening, retirement and financial planning, other medical treatments, self-care, seeking medical care, institutionalization, end-of-life, etc.

#BSC 763 WOMEN'S TRAUMA AND MENTAL HEALTH. (3)
This course will examine the research on intimate partner violence, mental health, and substance abuse among women. Clinical and legal interventions will also be discussed. Although knowledge of at least basic statistics would be helpful, it is not required for this class.

#BSC 764 SEMINAR IN HEALTH INEQUITIES. (3)
This course is designed to critically examine undeniable inequities in the distribution of morbidity and mortality. Students explore linkages between disease burdens and the social, economic, and cultural contexts of our rapidly changing world by integrating local, national and international perspectives from social and biomedical sciences. Prereq: Graduate studies in the social sciences and permission of the instructor.

BSC 765 RESEARCH PROBLEMS IN MEDICAL ANTHROPOLOGY. (3)
(1) Advanced history and theory of medical anthropology; (2) research design, field work, analysis of data in medical anthropology. Prereq: Consent of instructor. (Same as ANT 765.)

BSC 766 CONCEPTS IN MEDICAL SOCIOLOGY. (3)
A review of sociological concepts and methods which have been applied to the study of health and medicine; the contributions of medical sociology to general sociological theory and to concepts and research on health-related problems of society. Prereq: Consent of instructor. (Same as SOC 766.)

BSC 770 PSYCHOSOCIAL ISSUES IN HEALTH AND AGING. (3)
This course will focus on psychosocial issues related to the physical health and functioning of older adults. Topic areas include: theories of aging; age-appropriate research designs; age-related cognitive personality, social and family changes which influence physical health; health behavior and education of older adults; and selected chronic conditions, e.g. Alzheimer's disease, arthritis, depression, diabetes and stroke.

BSC 772 TOPICAL SEMINAR IN MEDICAL BEHAVIORAL SCIENCE. (1-3)
Advanced study of selected topics of current importance in medical behavioral science. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

BSC 773 PSYCHOSOCIAL ONCOLOGY. (3)
This course will introduce the student to the field of psychosocial oncology. Historical and recent developments in the application of behavioral science knowledge and methodology to the understanding and treatment of cancer and the cancer patient will be examined. The role of psychosocial factors in the etiology, prevention, and treatment of cancer will be explored. Emphasis will be placed upon the interaction of biological, psychological, and social factors throughout the course of cancer. Prereq: Graduate standing.

BSC 774 FOOD AND FOOD SECURITY IN A CHANGING WORLD. (3)
This cross-cultural seminar explores the biocultural interactions among food, human biology, and the social, cultural, political and economic factors that shape food-related behaviors and nutritional status of populations. Topics include the social role of food, food beliefs and ideology, the political economy of malnutrition, development strategies and food security, and methods in nutritional anthropology research. Readings and discussions are research focused and approach issues from a variety of theoretical perspectives. Prereq: ANT 601 or consent of instructor. (Same as ANT 774.)

BSC 776 SEMINAR IN DEPENDENCY BEHAVIOR. (3)
The course is designed to explore theories of dependency behavior by examining the concept of dependency as it can be applied to the study of various phenomena including alcohol use and abuse; dependence on other psychoactive substances; institutional dependency; dependency in work settings; and poverty and welfare. Prereq: Consent of instructor. (Same as ANT/PSY/SOC 776.)

BSC 777 SEMINAR IN MENTAL ILLNESS CONCEPTS, RESEARCH AND POLICY. (3)
Advanced study of contemporary concepts of mental health and mental illness, and their historical development; major forms of response to mental illness. Prereq: Consent of instructor. (Same as SOC 777.)

BSC 779 BEHAVIORAL FACTORS IN DEATH AND DYING. (3)
Behavioral concepts are examined which explain reactions of individuals, collectivities and social institutions to the phenomenon of death. Prereq: Consent of instructor.

BSC 782 WOMEN'S HEALTH AND AGING. (3)
This class explores the issues related to health and well-being among older women. Using a multidisciplinary approach that blends humanities, social and medical science and public policy, the course examines social, economic and cultural contexts of chronic physical and mental health. Prereq: Upper level/graduate class in social science. (Same as GRN 782.)

BSC 785 COMPARATIVE HEALTH CARE SYSTEMS. (3)
This seminar will focus on concepts, issues, and research pertaining to health care systems in comparative perspective. It will deal with the following questions. (1) What are the core analytical dimensions of a health care system? (2) How do health care systems connect with the other institutional domains of a society, with its value-system, and with its major cultural and historical trends? and (3) Within the health care system, how are the main constituents of modern medicine related to each other? Prereq: Consent of instructor. (Same as SOC 785.)

#BSC 787 BIOBEHAVIORAL PERSPECTIVES ON DRUG AND ALCOHOL ABUSE AND DEPENDENCY. (3)
This seminar course is designed to survey major topics, concepts and issues pertinent to the field of drug and alcohol abuse and dependence. The course will consist of 14 weekly presentations by instructors followed by open discussion of the presentation and assigned readings by class members. Active participation by all members is expected. Each weekly presentation is designed to provide a general overview of the current state of knowledge (e.g. theory, methods, ethics, review of classic and/or exemplary studies) in a given area of drug and alcohol abuse and dependence research. Discussions are intended to integrate the information across traditional disciplinary boundaries. Prereq: Graduate standing.

#BSC 788 DRUG ABUSE: CONTEMPORARY THEORIES AND ISSUES. (3)
This course is designed to familiarize students with major concepts and current issues in the field of substance abuse research.

BSC 790 RESEARCH IN MEDICAL BEHAVIORAL SCIENCE. (1-6)
Individually directed research and reading in particular aspects of medical behavioral science under the supervision of one or more members of the faculty. May be repeated to a maximum of 12 hours. Prereq: Consent of instructor.

BSC 810 PHYSICIANS, PATIENTS, AND SOCIETY I. (4)
In small groups, students and their assigned preceptors will study written clinical scenarios. Students will investigate, contemplate, comprehend, and discuss biological, clinical, psychological, economic, social, legal, and ethical issues concerning the problem-based histories. Prereq: Admission to Medical School (first year). (Same as MD 810.)

BSC 814 PATIENTS, DENTISTS AND SOCIETY I. (1)
This course aims to orient the student to the place health and health professions play in modern cultures. Recognition of their own social assumptions and values and those of persons of different backgrounds is encouraged. Understanding, predicting, and changing dental patient behavior from a social standpoint is emphasized. (Same as CDE 814.)

BSC 815 FIRST-YEAR ELECTIVE, BEHAVIORAL SCIENCE. (1-3)
With the advice and approval of his or her faculty adviser, the first-year student may choose approved electives offered by the Department of Behavioral Science. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the first-year curriculum. Pass-fail only. Prereq: Admission to first year, College of Medicine.

BSC 820 PATIENTS, PHYSICIANS, AND SOCIETY II. (5)
In this course, students will approach written clinical scenarios with initiative by researching, gathering, and selecting materials to produce resource packets within and for their tutorials. Students will be challenged with complex ethical, legal, social, psychological, economic and biological issues. Prereq: Admission to second year of medical curriculum. (Same as MD 820.)

BSC 825 SECOND-YEAR ELECTIVE, BEHAVIORAL SCIENCE. (1-4)
With the advice and approval of his or her faculty adviser, the second-year student may choose approved electives offered by the Department of Behavioral Science. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the second-year curriculum. Pass-fail only. Prereq: Admission to second-year medical curriculum and approval of adviser.

BSC 850-899 FOURTH-YEAR ELECTIVE FOR MEDICAL STUDENTS. (1-6)
With the advice and approval of the faculty adviser and the Student Progress and Promotions Committee, the fourth-year student may choose approved electives offered by the various departments in the College of Medicine. The intent is to provide the student an opportunity to develop his fund of knowledge and clinical competence. Prereq: Admission to the fourth year, College of Medicine and/or permission of the Student Progress and Promotions Committee.

Approved elective:
BSC 850 ELECTIVE IN BEHAVIORAL SCIENCE

CD Communication Disorders

CD 277 INTRODUCTION TO COMMUNICATION DISORDERS. (3)
An introduction to disorders of speech, language, and hearing. The course includes definitions, symptomatology, etiologies, and basic intervention principles for these disorders.

CD 285 APPLIED PHONETICS. (3)
Study of the phonetic structure of the English language with requirement of mastery of the International Phonetic Alphabet. Emphasis will be placed on phonetic transcription, and application will be made for students interested in communication disorders, communications, telecommunications, and theater.

CD 378 ANATOMY AND PHYSIOLOGY OF SPEECH. (3)
A detailed investigation of structures and functions supporting speech production: respiration, phonation, articulation, and resonance. Neural bases of speech and language will also be introduced. Prereq: CODI major or permission of instructor.

CD 402 SPEECH AND HEARING SCIENCE. (3)
Investigation of the physiological and acoustic bases of speech and hearing; the physics of sound and the scientific bases of human speech production. Students will have exposure to instrumentation designed to increase understanding of human communication. Prereq: CODI major or permission of instructor.

CD 410 LANGUAGE DEVELOPMENT THROUGH THE LIFESPAN. (3)
An introduction to the normal development of language in individuals from birth to advanced age. Topics include theories of language acquisition; prelinguistic development; development in each of the language domains (phonology, semantics, morphology and syntax, and pragmatics); the relationships between oral language, written language, and academic progress; and cultural differences. Prereq: CODI major or consent of instructor.

CD 420 AUDIOLOGY. (3)
Introduction to symptomatologies and etiologies of hearing impairment and principles of hearing assessment. Topics include: peripheral hearing impairment; central and nonorganic hearing impairment; screening for hearing impairment; hearing conservation; pure tone air and bone conduction threshold testing; basic speech audiometry; masking; audiometric calibration; and acoustic immitance screening. Prereq: CD 401 or consent of instructor; CODI majors only.

CD 481 CLINICAL EXPERIENCE IN COMMUNICATION DISORDERS. (3)
Supervised observation and shadowing of assessment and intervention to familiarize students with diagnostic and clinical services in communication disorders at various settings such as schools, clinics, long term care, home health, and/or hospitals. Lecture: 1 hour; laboratory: 4 hours per week. Prereq: CD 401, 402, and 410 or consent of instructor; CODI majors only.

CD 482 CLINICAL MANAGEMENT OF COMMUNICATION DISORDERS I. (3)
Introduction to remediation of speech disorders in individuals from birth through adulthood and from culturally and linguistically diverse backgrounds. Emphasis on strategies to deal with disorders in voice, fluency, and articulation. Prereq: CD 401, CD 402, and CD 410 or consent of instructor; CODI majors only.

CD 483 CLINICAL MANAGEMENT OF COMMUNICATION DISORDERS II. (3)
Introduction to remediation of language disorders in individuals from birth through adulthood and from culturally and linguistically diverse backgrounds. Emphasis on strategies to deal with disorders in child language, aphasia, and other language-based disorders, including Alzheimer's Disease and dementia. Prereq: CD 401, CD 402, and CD 410 or consent of instructor; CODI majors only.

CD 484 INTRODUCTION TO DIAGNOSTIC PROCEDURES IN SPEECH-LANGUAGE PATHOLOGY. (3)
Introduction to the principles, techniques, and tools used to develop and implement a diagnostic protocol. Prereq: CD 401, CD 402, and CD 410 or consent of instructor; CODI majors only.

CD 500 INTEGRATIVE CARE FOR HEALTH SCIENCES. (1-3)
Integrative care involves using the best possible treatments from both complementary/alternative and allopathic medicine, based on the patient's individual needs and condition. The selection of health care providers should be based on good science and this course will introduce students to complementary and alternative health care providers and the practices and beliefs of these practices as well as the scientific evidence in support of these practices. The course integrates successes from both worlds and describe the safest, least invasive, most cost-effective approach while incorporating a holistic understanding of the individual. May be repeated to a maximum of 3 credits (1 credit didactic and up to two credits experiential/research). (Same as AT 500, HS 500, CLS 500, CNU 500, PAS 500, PT 686.)

CD 520 INTRODUCTION TO MANUAL COMMUNICATION. (2)
An introduction to manual communication systems, including American Sign Language and other commonly-used manual sign systems. Includes study of the characteristics and use of existing manual communication systems. Students will learn to code and decode sentences using a combination of signs and fingerspelling. Lecture: one hour; laboratory: two hours per week.

CD 521 NONSPEECH COMMUNICATION. (3)
Addresses the use of nonspeech communication systems with moderately to severely handicapped individuals. This course encompasses two basic components: 1) a lecture/discussion component which examines the full range of nonspeech communication systems, including evaluation and training considerations, and 2) a manual sign component which provides students with a basic functional receptive and expressive manual sign vocabulary. Prereq: EDS 375 or equivalent or permission of instructor.

CD 571 NEURAL BASES OF SPEECH, LANGUAGE, AND HEARING. (3)
Detailed investigation of the neuroanatomy and neurophysiology of speech, language, and hearing from a communication sciences perspective. Emphasis on anatomy and physiology of the central nervous system, neurodevelopment, and normal neural substrates involved in speech, language, and hearing. Prereq: CD 378 or permission of the instructor.

CD 588 VARIABLE TOPICS IN COMMUNICATION DISORDERS (Subtitle required). (1-3)
In-depth study of a current problem or issue related to the communication disorders profession. May be repeated for a maximum of 6 credits. A title is assigned each time the course is offered. Prereq: Undergraduate or master's level CODI majors only and consent of the instructor.

CD 589 INDEPENDENT STUDY IN COMMUNICATION DISORDERS. (1-6)
Independent study for undergraduate or master's level graduate students with an interest in a specific problem or issue in communication disorders. May be repeated for a maximum of six credits. Prereq: Undergraduate or master's level graduate CODI majors only and consent of the instructor.

CD 591 AURAL REHABILITATION. (3)
Management strategies for people with hearing loss. Topics include: variables affecting hearing handicap; characteristics, selection, counseling, and orientation in regard to amplification systems; acoustic, perceptual and visual aspects of speech; assessment and management of problems resulting from hearing loss across the lifespan. Prereq: CD 420 or consent of instructor; undergraduate and graduate CODI majors only.

CD 610 ETHICS IN CLINICAL SCIENCES RESEARCH. (1)
Students will examine ethical issues in biomedical research using a case-study approach. Representative issues addressed may include data selection and retention, plagiarism, scientific review of grants and manuscripts, scientific misconduct, and informed consent. Prereq: Graduate student status. (Same as CLS/CNU/PT/RAS 610.)

CD 621 ALTERNATIVE AND AUGMENTATIVE COMMUNICATION. (3)
A detailed investigation of the use of augmentative and alternative communication systems with individuals with moderate to severe communication disorders. Participants will examine the full range of augmentative/alternative communication systems and the related assessment and intervention considerations. Prereq: EDS 375 or equivalent or graduate status in CODI or RHB, or consent of instructor.

CD 647 LANGUAGE DISORDERS IN DEVELOPMENTALLY YOUNG INDIVIDUALS. (3)
A detailed investigation of language disorders and language intervention in developmentally young populations. Includes an in-depth discussion of prevention strategies, service delivery models, assessment tools and paradigms, and intervention strategies. Provides practice in self-directed inquiry. Prereq: Graduate status in CODI or RHB or consent of instructor.

CD 648 LANGUAGE DISORDERS IN SCHOOL-AGE POPULATIONS. (3)
A detailed investigation of language disorders and language intervention in school-age populations. Includes an in-depth discussion of prevention strategies, service delivery models, related cultural diversity issues, and assessment and intervention principles and strategies. Prereq: Graduate status in CODI or RHB or consent of instructor.

CD 654 CLINICAL ORIENTATION IN COMMUNICATION DISORDERS. (3)
A lecture-laboratory experience designed to orient the student to the professional activities in speech-language pathology. Lecture, one hour; laboratory, four hours per week. Prereq: Graduate status in CODI or consent of instructor.

CD 655 ADVANCED DIAGNOSTIC PROCEDURES IN SPEECH-LANGUAGE PATHOLOGY. (3)
Study of the principles of assessment and a critical review of existing standardized and non-standardized assessment tools in the field of speech-language pathology. Emphasis on selection of assessment tools for clients from diverse ethnic backgrounds with a variety of communication disorders, administration of selected tools, and organization of diagnostic information. Prereq: CD 384 or permission of instructor; CODI majors only.

CD 657 CLINICAL PRACTICUM IN SPEECH-LANGUAGE PATHOLOGY. (1-3)
Experience with children and adults in the assessment and management of communication and swallowing disorders. Lecture, one hour; practicum, four hours per week. May be repeated to a maximum of 12 credits. Prereq: Graduate status in CODI, CD 481 or equivalent, and CD 654.

CD 659 CLINICAL ROTATION IN SPEECH-LANGUAGE PATHOLOGY. (1-12)
Supervised clinical experience in the evaluation and management of children and adults. Up to 40 laboratory hours per week (at site all day). May be repeated up to 36 hours. Prereq: Graduate status in CODI, successful completion of 6 hours of graduate clinical practicum and consent of instructor.

CD 661 PHONOLOGICAL DEVELOPMENT AND DISORDERS. (3)
A comprehensive course in phonological theory, assessment, and treatment. Advanced principles of diagnosis and remediation for patients across the age span and from culturally and linguistically diverse backgrounds. Prereq: Graduate status in CODI or RHB or consent of instructor.

CD 670 VOICE DISORDERS. (3)
Assessment and management of adults and children with disorders of voice and resonance. Includes laryngectomy. Prereq: Graduate status in CODI or RHB or consent of instructor.

CD 674 DISORDERS OF FLUENCY. (3)
Analysis, identification and management of fluency disorders. Prereq: Permission of instructor.

CD 677 APHASIA AND RELATED DISORDERS. (3)
Identification, appraisal, diagnosis, and clinical management of persons with aphasia and related disorders. Primary emphasis is given to aphasia and apraxia of speech in adults. Prereq: Graduate status in RHB or CODI or consent of instructor.

CD 701 RESEARCH METHODS IN COMMUNICATION DISORDERS. (3)
Principles and methods for designing research in communication sciences and disorders. Topics include: introduction to the scientific method, research designs, measurement techniques, formulating research questions, writing and evaluating research reports, and ethics of research. Prereq: Graduate standing in Communication Disorders.

CD 710 COGNITIVE COMMUNICATION DISORDERS. (3)
The class will focus on the neuroanatomy and pathology of traumatic brain injury, right hemisphere disorders, and dementia. Students will learn current theory regarding differential diagnosis and treatment of these disorders. Prereq: CD 571 or permission of instructor.

CD 744 ADULT SWALLOWING AND MOTOR SPEECH DISORDERS. (3)
Analysis, identification and management of adult neurogenic disorders of speech and swallowing. Emphasis will be placed on clinical management of adult dysarthria and the concomitant communication and swallowing disorders. Prereq: CD 571 or permission of instructor.

CD 745 PEDIATRIC FEEDING AND MOTOR SPEECH DISORDERS. (3)
Analysis, identification and management of pediatric disorders of speech, feeding and swallowing. Emphasis will be placed on clinical management of dysarthria and the concomitant communication, feeding and swallowing disorders. Prereq: CD 571 or permission of instructor.

CD 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

CD 761 APPLIED PHONOLOGY: DEVELOPMENT AND DISORDERS. (3)
Critical review and discussion of clinical and developmental phonology research and phonological theories. Study of the bases for normal and disordered phonological development from birth through age twelve. Study of procedures for assessment and treatment of children with phonological disorders including the development of individualized remediation plans for expediting intelligibility gains. Course will include information regarding second language acquisition and oral and written language as these relate to phonological systems. Prereq: Admission to the Communication Disorders graduate program or the Rehabilitation Sciences Ph.D. program or consent of the instructor.

CD 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

CD 771 DYSPHAGIA. (3)
This course includes a review of the anatomy and physiology of normal deglutition; the nature and characteristics of swallowing disorders; methods of evaluation and management of dysphagia in adults and children; and consideration of medical conditions such as aspiration pneumonia, tracheostomy, and other complicating factors associated with dysphagia. Also included is a brief review of professional issues relating to efficacy of treatment; third party reimbursement; and roles and responsibilities of other health care professionals in feeding and swallowing. Prereq: Admission to the Communication Disorders graduate program or the Rehabilitation Sciences Ph.D. program or consent of the instructor.

CD 772 ADVANCED SEMINAR IN APHASIA. (3)
Critical review of the literature in disturbances in symbolic behavior in adults resulting from a variety of etiologies. The course includes aphasia, as well as adult communication disorders associated with dementia, agnosia, right hemisphere injury, traumatic brain injury, and schizophrenia. Prereq: Admission to the Communication Disorders graduate program or the Rehabilitation Sciences Ph.D. program or consent of the instructor.

CD 775 SEMINAR IN LITERATE LANGUAGE. (3)
A review and discussion of the literature concerning literate language. Topics include: 1) characteristics of literate language; 2) differences between literate and oral language; 3) emergent literacy; 4) theories of the reading and writing processes; 5) components, development, strategies, and factors involved in typical reading and writing; 6) literate language and speaking; and 7) issues pertaining to atypical readers and writers. Prereq: Admission to the Communication Disorders graduate program or the Rehabilitation Sciences Ph.D. program or consent of the instructor.

CD 788 VARIABLE TOPICS IN COMMUNICATION DISORDERS (Subtitle required). (1-3)
In-depth study of a current problem or issue related to the communication disorders profession. May be repeated for a maximum of nine credits. A title is assigned each time the course is offered. Prereq: Graduate status in RHB or CODI or consent of instructor.

CD 789 INDEPENDENT STUDY IN COMMUNICATION DISORDERS. (1-6)
Independent study for graduate students with an interest in a specific problem in communication disorders. May be repeated to a maximum of 12 credits. Lecture, 1-6 hours; laboratory, 2-12 hours per week. Prereq: Graduate status and consent of instructor.

CDE Community Dentistry

CDE 814 PATIENTS, DENTISTS AND SOCIETY I. (1)
This course aims to orient the student to the place health and health professions play in modern cultures. Recognition of their own social assumptions and values and those of persons of different backgrounds is encouraged. Understanding, predicting, and changing dental patient behavior from a social standpoint is emphasized. (Same as BSC 814.)

CDE 815 FUNDAMENTALS OF DENTAL PUBLIC HEALTH. (2)
Fundamentals of Dental Public Health is a first-year course designed to introduce student dentists to the dental specialty of Dental Public Health, to dental epidemiological concepts, terminology, and methods used in population-based health care. Community oral health problems in Kentucky and the United States will be reviewed. Emphasis will be placed on public health research, programming, and outcome evaluation strategies related to oral disease in populations. Lecture, 28 hours; laboratory, 3 hours.

CDE 824 COMMUNICATION IN THE DENTAL HEALTH CARE SETTING. (1)
This course aims to improve the student's ability to communicate with patients and the public in an empathetic and professional manner. Methods of obtaining necessary health information from all types of patients are taught. Prereq: Second year standing in the College of Dentistry. (Same as BSC 824.)

CDE 830 ADVANCED CONCEPTS IN DENTAL PUBLIC HEALTH. (2)
The American Dental Association's Principles of Ethics and Code of Professional

Conduct state that the dentist has a "primary duty of service to the public". The Dental Public Health Curriculum is designed to prepared students to assume this obligation. The student will acquire a basic understanding of the scientific method through course work in epidemiology, research design, and evaluation of scientific literature. This basis of knowledge will provide the basis for the planning and evaluation of community based preventive dental programs. The student will understand the dental delivery system and the variety of financing mechanisms that are available to meet the dental needs of specific population groups. To provide a framework for the dental student's professional development, the instructional content in dental public health will be coordinated with CDE 841 (Community Based Dental Education), helping the student to prepare for the extramural learning experience. Prereq: Admission to the College of Dentistry or consent of course director.

CDE 841 DENTAL PRACTICE FIELD EXPERIENCE. (6-10)
Students are provided a full-time, off-campus assignment to a dental practice environment for a period of 6-10 weeks. Students spend an average of 32 hours each week participating in practice management and patient treatment activities under the supervision of a dentist. Approximately eight hours a week are spent in career plan development and in study of the community or region, particularly its health care delivery system and the role of dentistry in that system. Prereq: CDE 830.

CDE 844 DENTAL PRACTICE MANAGEMENT II. (4)
This course is primarily designed to give the student dentists, prior to graduation, practical, useful knowledge on establishing and maintaining a private dental practice. The course will be presented in an active learning format. Course sessions and activities will also include special sessions designed to introduce students to the current environment of dental practice, to organized dentistry in Kentucky, to the College's Alumni Association and to new developments and continuing education in the dental profession. Lecture 69 hours. Prereq: CDE 830 or consent of course director.

#CDE 883 COMMUNITY-BASED SERVICE ELECTIVE. (1-5)
This Community-Based Service elective is designed to give students greater opportunities to provide dental services to diverse, underserved populations. The goals of this course are to expand development of a service ethic and to meet some of the needs of populations who do not have access to dental care. The majority of the time requirements for this course will be rotations to community clinics where students will work under the supervision of a College of Dentistry faculty providing dental services. Individual contracts will be developed with participating students to determine credit hours. In addition, there will be two one-hour seminars to discuss and debrief on the experiences of participating students. Prereq: Completion of year two of dental school curriculum and/or approval of College of Dentistry APC.

CDS Conjoint Dental Science

CDS 611 CHILD GROWTH AND DEVELOPMENT PART I. (2)
A seminar course on nature and physiologic control of physical growth, for graduate students in dentistry. Prereq: Admission to a graduate program of the College of Dentistry; D.D.S. or D.M.D. degree.

CDS 612 CHILD GROWTH AND DEVELOPMENT PART II. (2)
A seminar course for graduate students in dentistry covering emotional and intellectual growth of children, and diseases and congenital anomalies of children. Prereq: Admission to graduate program of the College of Dentistry; D.D.S. or D.M.D. degree.

CDS 613 CONTEMPORARY LEADERSHIP IN DENTISTRY. (1)
The course will explore the current leadership dilemma in the health professions (specifically). The purpose is to prompt the extension of the role of oral health professionals to serve as leaders who engage a richer "public good" agenda as part of their role as doctor/teacher. The course will concentrate on important issues such as leadership development and theories of leadership; team building; personality preferences and leadership; peer assessment; transformational and transactional leadership; stress management; leading change; negotiation; and giving and receiving feedback. Prereq: Enrollment in one of the College of Dentistry's post-doctoral programs.

***CDS 631 DIAGNOSIS AND MANAGEMENT OF TEMPOROMANDIBULAR DISORDERS AND OROFACIAL PAIN. (1)**
This course provides information regarding the normal anatomy and function of the masticatory system and then highlights some of the common disorders related to dysfunction of this system. Emphasis is placed on temporomandibular disorders and how they are identified and management in the clinical practice. Other disorders associated with orofacial pain complaints will be discussed so that students are able to identify these conditions and successfully manage them or refer the patient to the appropriate health care provider. Prereq: Admission to dental graduate program; D.D.S. or D.M.D. degree.

#CDS 660 RESEARCH DESIGN, METHODS AND DISSEMINATION. (2)
This lecture/seminar course is designed to provide students with an overview of the basic principles of study design and protocol development, with a focus on clinical and translational research. It also is designed to expose students to the interplay between patient care and clinical/translational research and to provide the students with tools that will assist them in dissemination of their research findings. Prereq: Admission to dental graduate program.

#CDS 670 ADVANCES IN ORAL AND MAXILLOFACIAL PATHOLOGY. (1)
This course consists of 16 hours of lecture on the major disease topics in Oral and Maxillofacial Pathology including oral mucosal, salivary gland and bone pathology. Current classifications of these major categories will be presented and selected topics of current importance will be discussed. Prereq: Admission to dental graduate program.

#CDS 680 CLINICAL MEDICINE FOR POSTGRADUATE DENTAL STUDENTS. (2)
This course is designed to provide graduate students and dental residents with an advanced understanding of how various medical disorders and medical therapies can affect oral health and the delivery of dental care. Prereq: Admission to dental graduate program.

CDS 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

CDS 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

CDS 810 NEW DEVELOPMENTS IN DENTISTRY I. (1-2)
This course will cover selected new developments in dentistry or treat with added emphasis established dental skills and knowledge. The topics will be in such areas as the basic sciences, behavioral science, clinical dentistry, dental practice management, and community dentistry. Methods of instruction will vary, depending on topics. When offered, this course will be required of first-year dental students. May be repeated to a maximum of four credits. Prereq: First-year standing in the College of Dentistry; any course prerequisite will be announced.

CDS 812 NORMAL HUMAN GROWTH AND DEVELOPMENT. (1)
This is a lecture course which introduces basic concepts of normal human growth and development from birth through adolescence. Lectures emphasize the time-dependent changes that normally occur during physical and psychological maturation. A special emphasis is directed toward basic knowledge and understanding of craniofacial growth and development of the teeth and occlusion. Lecture, 22 hours. Prereq: Admission to the College of Dentistry or consent of course director.

CDS 813 MANAGEMENT I: INTRODUCTION TO MANAGEMENT FOR THE DENTIST. (2)
In this introductory course in management for the dentist, basic concepts will be presented which can be applied in the management of time, people, facilities and money. Instruction leading to certification in cardiopulmonary resuscitation is included. Lecture, 45 hours. Prereq: Admission to the College of Dentistry.

CDS 815 INTRODUCTION TO CLINICAL AND COMMUNITY PRACTICE. (3)
This survey course presents an introduction to the dental field of operation (operatory), basic assisting procedures, preventive dentistry, infection control, application of sealants and oral isolation techniques. It is designed to prepare students to function in dental environments, safely and efficiently and to prepare them for the school-based sealant experience offered in CDE 815, Fundamentals of Dental Public Health. Lecture, 21 hours; lab, 20 hours; clinic, 16 hours. Prereq: Admission to the College of Dentistry or consent of the course director.

CDS 816 THE PROFESSION OF DENTISTRY. (1)
This course is an introduction to life in the profession of dentistry. The course will explore normal everyday morality, and consider whether a case can be made for an extraordinary morality or ethic for practitioners. The course will conclude with a brief review of the history of dentistry to enable the student to place the profession of dentistry in cultural and historical perspective. Prereq: Admission to the College of Dentistry.

CDS 819 SPECIAL TOPICS IN DENTISTRY. (1)
This course will have first-year dental students consider important social, educational, and professional issues they will encounter during dental school and in their careers. The topics range from cultural diversity, professional and academic responsibility, sexual harassment awareness, minority health and related issues, to time management, personality type, and learning/teaching styles. Prereq: First year standing.

CDS 820 NEW DEVELOPMENTS IN DENTISTRY. (1-2)
This course will cover selected new developments in dentistry or treat with added emphasis established dental skills and knowledge. The topics will be in such areas as the basic sciences, behavioral science, clinical dentistry, dental practice management, and community dentistry. Methods of instruction will vary, depending on topics. When offered, this course will be required of second-year dental

students. May be repeated to a maximum of four credits. Prereq: Second-year standing in the College of Dentistry; any course prereqs will be announced.

CDS 821 LOCAL ANESTHESIA. (1)
The action and dosage of local anesthetic agents used in dentistry are taught as are the proper injection techniques. The technique of venipuncture and administration of intravenous drugs are also included. Patient evaluation and emergency techniques for cardiac and respiratory resuscitation are reviewed. Lecture, six hours; self-instruction, 10 hours; clinic, five hours. Prereq: ANA 534; corequisite: OBI 822.

***CDS 822 GERONTOLOGY/GERIATRIC DENTISTRY. (1)**
This course is designed to help students gain an appreciation for the significant opportunities as well as challenges the aging population will bring to their oral health practice. This course will provide students basic knowledge and information in gerontology/geriatric dentistry. Lecture, 17 hours. May be repeated to a maximum of two credits. Prereq: Permission of course director. (Same as GRN 720.)

CDS 823 MANAGEMENT II: PATIENT COMMUNICATION. (1)
The primary purpose of this course is to improve students' ability to interact with patients in an empathetic and professional manner. Proper management of all assigned patients is required. Instruction leading to recertification in cardiopulmonary resuscitation is provided. Lecture, 26 hours. Prereq: CDS 821 or consent of course director.

CDS 824 INTRODUCTION TO ORAL DIAGNOSIS AND TREATMENT PLANNING. (2)
This course presents the rationale for the development of the University of Kentucky College of Dentistry Preliminary, Phase I and Phase II treatment plans and a method of critically evaluating treatment results. Basic UKCD clinical protocol is presented and discussed. Lecture, 25 hours. Prereq: CDS 815 or consent of course director.

CDS 830 NEW DEVELOPMENTS IN DENTISTRY III. (1-2)
This course will cover selected new developments in dentistry or treat with added emphasis established dental skills and knowledge. The topics will be in such areas as the basic sciences, behavioral science, clinical dentistry, dental practice management, and community dentistry. When offered, this course will be required of third-year dental students. May be repeated to a maximum of four credits. Prereq: Third-year standing in the College of Dentistry; any course prerequisites will be announced.

CDS 831 CONSCIOUS SEDATION. (1)
This course is designed to teach the principles of nitrous oxide-oxygen inhalation sedation and intravenous sedation in dentistry. The management of emergencies associated with these techniques and an introduction to the principles of general anesthesia are also included. Lecture, 21 hours; clinic, four hours. Prereq: CDS 821, OBI 824.

CDS 833 CLINICAL PATIENT MANAGEMENT. (1)
This course introduces the dental student to various special needs conditions and teaches the proper methods of physical management of special needs patients needed to provide dental care. Proper management of all assigned dental patients is required. Instruction leading to recertification in cardiopulmonary resuscitation is also included. Lecture, 26 hours; laboratory, 3 hours; clinic, 3 hours per term. Prereq: CDS 823.

CDS 835 DENTAL IMPLANTOLOGY. (2)
Dental implantology has become an integral part of dental services. This course contains information on patient centered criteria for implant services, surgical considerations, and prosthetically driven treatment results. The student will have the opportunity to familiarize him/herself with the components used in providing such treatment through a hands-on laboratory session. Lecture; 24 hours; laboratory, 12 hours. Prereq: Admission to College of Dentistry or discretion of course director.

CDS 840 NEW DEVELOPMENTS IN DENTISTRY IV. (1-2)
This course will cover selected new developments in dentistry or treat with added emphasis established dental skills and knowledge. The topics will be in such areas as the basic sciences, behavioral science, clinical dentistry, dental practice management, and community dentistry. Methods of instruction will vary, depending on topics. When offered, this course will be required of fourth-year dental students. May be repeated to a maximum of four credits. Prereq: Fourth-year standing in the College of Dentistry; any course prerequisites will be announced.

CDS 843 MANAGEMENT IV: GERIATRIC DENTISTRY. (2)
Emphasis in this course is placed on developing abilities to make individual treatment decisions for elderly dental patients and acquiring positive attitudes towards the provision of oral health care to the aged. Students will make site visits to residential centers for the elderly. Proper management of all assigned dental patients and instruction leading to recertification in cardiopulmonary resuscitation are also included. Lecture, 23 hours; laboratory, 12 hours. Prereq: CDE 810 and CDS 833 or consent of course director.

CDS 844 DRUG MISUSE, ABUSE AND DEPENDENCY: WHAT DENTISTS NEED TO KNOW. (1)
This course is designed to provide new insights and understanding into prevention, recognition and treatment of patients with, and at risk for, drug misuse and abuse. The course enables dental students to understand addiction as primary, chronic and progressive disease and to demonstrate an understanding of the pharmacology, abuse potential, as well as the behavioral and physiological effects of the commonly abused drugs. Emphasis will be on increasing dental students skills and abilities to recognize the signs and symptoms of drug abuse; identify and manage patients at risk for drug problems; and become effective in providing successful care for drug dependent patients while minimizing their potential for relapse.

CDS 846 DIAGNOSIS AND MANAGEMENT OF OROFACIAL PAIN. (3)
This course will present information regarding the diagnosis and management of orofacial pain and temporomandibular disorders. The course will consist of lectures and one laboratory session. The information provided in this course will allow the student to understand the dentist's role in managing complex orofacial pain problems. The area of temporomandibular disorders will be emphasized since the dentist plays a major role in managing these pain disorders. Lecture, 29 hours; laboratory, 2 hours; clinic, 6 hours. Prereq: ANA 534, OBI 829, OSG 820, and RSD 822.

CE Civil Engineering

CE 106 COMPUTER GRAPHICS AND COMMUNICATION. (3)
Introduction to the use of scale, dimensioning, and orthographic projections. Graphical solution of spatial problems. Integrated application of computer graphics. Lecture, two hours; laboratory, four hours per week. Prereq or coreq: MA 113 or consent of instructor.

CE 120 INTRODUCTION TO CIVIL ENGINEERING. (1)
An introduction to the civil engineering profession and the use of computer hardware and software in CE systems analysis and design. Presentations will be used to illustrate the conception, design, construction, and operation processes. Sample problems and class exercises on the various technical areas of civil engineering will make use of existing computer software packages and teamwork principles.

CE 211 SURVEYING. (4)
A comprehensive course in the art and science of surveying as applied to civil engineering, including the use and care of surveying instruments; measurement of horizontal and vertical distances, angles and directions; collection of ground and underground data for the design and layout of roads, buildings, various mineral workings and other structures; and some aspects of the precise determination of position and direction for survey control. Lecture, three hours, laboratory, three hours per week. Prereq: CE 106 and MA 114. (Same as MNG 211.)

CE 221 APPLIED UNCERTAINTY AND RISK ANALYSIS IN CIVIL ENGINEERING. (3)
An introduction to the applications of uncertainty, reliability, decision, and risk analysis in civil engineering. Data collection, systems analysis, and civil engineering design under uncertainty. Probabilistic analysis applied to the various areas of civil engineering: geotechnical, transportation, environmental, materials, structural, hydraulic, and water resources engineering. Civil engineering systems governed by random processes. Applications of mathematics software, Monte Carlo simulation, and time series in civil engineering. Prereq: MA 114.

CE 303 INTRODUCTION TO CONSTRUCTION ENGINEERING. (4)
The study of the planning, administration, management, and cost of construction projects and an introduction to the methodology utilized in executing specific designs. Emphasis is placed on the organization of construction firms, development of construction documents, interpretation and analysis of engineering plans and specifications, theory of engineering economics, estimating and quantity take-off, contractural and management systems, scheduling, project administration, and inspection of construction operations. Lecture, three hours; laboratory, two hours per week. Prereq: CE 106 and engineering standing.

CE 321 CIVIL ENGINEERING SYSTEMS. (2)
An introduction to basic principles of engineering problem solving with applications to civil engineering systems. Formulation and solution of inductive and deductive mathematical models using principles of numerical analysis and mathematical programming. Prereq or concur: CS 221.

CE 331 TRANSPORTATION ENGINEERING. (3)
An introduction to transportation engineering. Development of transportation systems in the United States. Route geometrics and design. Traffic flow characteristics and control. Planning financing and economic analysis of transport facilities. Prereq: CE 211 and engineering standing.

CE 341 INTRODUCTION TO FLUID MECHANICS. (4)
Fundamental principles of thermodynamics and fluid flow. Includes fluids at rest, fluids in motion. Continuity, momentum and energy relations, ideal and viscous fluids. Emphasis on incompressible fluids. Description of pumps and open channels. Prereq: PHY 231 and MA 214 and engineering standing.

CE 351 INTRODUCTION TO ENVIRONMENTAL ENGINEERING. (3)
Overview of environmental chemistry and microbiology, water quality, water and wastewater treatment, solid and hazardous wastes management, hazardous waste remediation, and air pollution control. Emphasis on the basic science and engineering principles required to understand both natural and engineered systems, as well as the engineering approach to understanding the natural environment and specific treatment mitigation methods. Prereq: CHE 107, MA 214, PHY 231, and engineering standing.

CE 381 CIVIL ENGINEERING MATERIALS I. (3)
A study of the microscopic and macroscopic structures and properties of materials used in civil engineering construction with emphasis on the relationships of their physical and mechanical properties to engineering design and application. Written reports and oral presentation of results will be required. Lecture, two hours; laboratory, three hours per week. Coreq: EM 302 and engineering standing.

***CE 382 STRUCTURAL ANALYSIS. (3)**
Statically determinate analysis of two-dimensional structures: trusses, beams and frames. Influence lines for truss and beam structures. Displacement calculations using virtual work principles. Statically indeterminate analysis includes approximate, force method and plastic analysis. Prereq: EM 302 and engineering standing.

CE 395 INDEPENDENT WORK IN CIVIL ENGINEERING. (1-6)
Individual work on some selected problem in the field of civil engineering. May be repeated for a maximum of six credits. Prereq: Engineering standing, consent of department chairperson and the instructor.

CE 399 TOPICS IN CIVIL ENGINEERING (Subtitle required). (1-4)
A detailed investigation of a topic of current significance in civil engineering such as: design of small earth dams, man and the environment, drilling and blasting, scheduling construction operations, construction equipment and methods, traffic safety, optimum structural design, environmental impact analysis, systems analysis in civil engineering, motor vehicle noise and its control. May be repeated to a maximum of eight credits, but only four credits can be earned under the same title. A particular topic may be offered at most twice under the CE 399 number. Prereq: Variable; given when topic identified and registration in the College of Engineering.

CE 401 SEMINAR. (1)
A discussion of the ethical and professional aspects of civil engineering practice. Concepts of loss prevention and conflict resolution. Structured small group discussion, oral presentations, and role playing. Lecture, two hours per week. Prereq: Senior classification and engineering standing.

CE 403 CONSTRUCTION METHODOLOGY. (3)
A study of the methodology used in construction, with an emphasis on the selection and application of resources: labor, materials, equipment, money and time. The importance of cost and quality is stressed. Weekly lab periods are used to acquaint the student with actual construction documents and to provide supervised work sessions in plan reading and basic estimating. Lecture, two hours; laboratory, three hours per week. Prereq: CE 303, CE 381, engineering standing.

CE 429 CIVIL ENGINEERING SYSTEMS DESIGN. (4)
The course is designed to provide the graduating civil engineer with an integration of professional practice issues with planning, design, and construction. Topics to be covered will include: development of teaming, problem solving, and decision-making skills; development of written and oral technical communication skills; procurement of professional services; integration of planning, design, and construction activities; integration of environmental, legal, political, and social issues and concerns into the project process. All activities will be conducted in teams. Lecture, three hours; laboratory three hours per week. Prereq: To be taken during the student's last semester.

CE 451 WATER AND WASTEWATER TREATMENT. (3)
Fundamentals of the design and operation of water and wastewater treatment facilities. Prereq: CE 341, CE 351, and engineering standing or consent of instructor.

CE 460 FUNDAMENTALS OF GROUNDWATER HYDROLOGY. (3)
The first course in the physics of saturated flow in porous media. Topics include groundwater occurrence, Darcian flow, well hydraulics, flow nets, layered systems flow and pollutant movement. Prereq: ME 330 or CE 341 or consent of instructor, and engineering standing. (Same as BAE 438G.)

***CE 461G HYDROLOGY. (3)**
A study of the physical laws governing the occurrence, distribution, and movement of water and contaminant substances in watershed and groundwater systems. Consideration of rainfall, runoff, and steamflow transport mechanisms. Principles and mathematical models describing the flow processes in both natural and developed watersheds. Design of water resource structures including culverts, stormsewers and stormwater detention facilities. Prereq: CE 341 and engineering standing or consent of instructor.

CE 471G SOIL MECHANICS. (4)
A study of the strength, deformation and hydraulic properties of soils and their relationship to settlement, stress distribution, earth pressure, bearing capacity and slope stability. Design of footing foundations and retaining walls. Written and oral presentations of student projects will be required. Lecture, three hours; laboratory, three hours per week. Prereq: EM 302; prereq or concur: GLY 220; and engineering standing or consent of instructor.

CE 482 ELEMENTARY STRUCTURAL DESIGN. (3)
Application of principles of solid mechanics to the design of steel, timber, and reinforced concrete members and structures. Emphasis on basic ideas and their application to practical design of relatively simple structures according to the building code. Credit may not be used to satisfy degree requirements if credit is earned in CE 485G, or CE 486G, or CE 487G. Prereq: CE 382 and engineering standing.

CE 486G REINFORCED CONCRETE STRUCTURES. (3)
Theory and design of beams, slabs, girders and columns as related to building frames and bridges. Introduction to pre-stressed concrete, elastic design and ultimate strength design. Concur: CE 487G; prereq: CE 382 and engineering standing, or consent of instructor.

CE 487G STEEL STRUCTURES. (3)
Design criteria and methods. Behavior and design of structural steel beams, columns, beam-columns, and bolted and welded connections. Analysis and design of composite steel/concrete beams. Torsion of open and closed sections. Considerations of instability of beams, columns, and plates in design. Plastic analysis and design of continuous structures. Introduction to computerized structural analysis and design. Concur: CE 486G; prereq: CE 382 and engineering standing, or consent of instructor.

CE 503 CONSTRUCTION ESTIMATING. (3)
This course investigates the principles of predicting and controlling the cost of construction projects. Items studied include feasibility studies, preliminary and detailed estimating, budgeting, monitoring and variance analysis. Computer applications for construction estimating will be stressed. Prereq: CE 403 and engineering standing or consent of instructor.

CE 505 CONSTRUCTION PROJECT PLANNING AND MANAGEMENT. (3)
A study of the planning process and fundamental management procedures for construction projects. Special attention given to: planning of methods and resources; use of schedules; monitoring time; managing cash flow and costs; and overall project administration and record keeping. Prereq: CE 403 and engineering standing; or consent of instructor.

CE 517 BOUNDARY LOCATION PRINCIPLES. (3)
Procedures for locating or relocating the boundaries of real property; records searching, technical aspects of field work, preparation of descriptions and survey reports, land data systems, legal aspects, special problems. Prereq: CE 211 or CE 215, engineering standing or consent of instructor.

CE 518 ADVANCED SURVEYING. (3)
Principles of precise survey procedures in triangulation, trilateration, traverse and leveling; adjustment computations; theory and practice of electronic distance measurement; basic geodesy and state plant coordinate systems; applications to the horizontal and vertical control of engineering projects: review of modern land surveying problems and procedures. Lecture, two hours; laboratory, three hours per week. Prereq: MA 214, CE 211 or CE 215, and engineering standing.

CE 521 ENGINEERING ECONOMY. (3)
Economic evaluation and financial analysis of engineering alternatives in which the goal of economic efficiency is applied to engineering design. Prereq: Engineering standing.

CE 525 CIVIL ENGINEERING APPLICATIONS OF GEOGRAPHIC INFORMATION SYSTEMS. (3)
CE 525 focuses on GIS as a tool in Civil Engineering. The terms and concepts related to Geographic Information Systems are introduced. The management of spatial databases, particularly those related to Civil Engineering, is covered. Students will collect data using a Global Positioning System (GPS). Students will be required to use the GIS ArcInfo to solve a specific individual spatial problem that they propose based on several Civil Engineering databases available to them. Lecture, two hours; laboratory, three hours per week. Prereq: Engineering standing and one of the following: CE 331, CE 341, or CE 471G.

CE 531 GEOMETRIC DESIGN AND OPERATIONS OF ROADWAYS. (3)
Analysis of transportation facilities through a diagnostic study of transportation systems with emphasis on design, capacity and safety. Engineering practice oriented toward open-ended design solutions, mostly focused on roadway design. Prereq: CE 211, CE 331, and engineering standing.

CE 533 RAILROAD FACILITIES DESIGN AND ANALYSIS. (3)
Principles of railroad location, construction, rehabilitation, maintenance, and operation with emphasis on track structure design and analysis, bridges and bridge loading, drainage considerations, track geometry effects, and operating systems analysis. Prereq: CE 331, CE 381, CE 382; concur: CE 471G and engineering standing.

CE 534 PAVEMENT DESIGN, CONSTRUCTION AND MANAGEMENT. (3)
Design, analysis, construction, and management of flexible and rigid pavements. Stresses and strains, pavement materials, subgrade soil stabilization, bases and subbases, quality control, drainage, pavement-type selection, and pavement management. Prereq: CE 381, prerequisite or concurrent CE 471G, and engineering standing.

CE 539 TRANSPORTATION SYSTEMS DESIGN. (3)
This course focuses on the design of urban intersections and the procedures used to evaluate the operational level of urban roadway systems. First, a review of urban

intersection design principles and aspects is presented. Second, traffic signal timing techniques are reviewed and students are required to use two software packages for evaluation of traffic operation of urban roadway systems. The focal point of the course is a group design project where solutions to accommodate all transportation modes and their issues along a corridor in Lexington are sought. Fieldwork and data collection are part of this course. Lecture, two hours; laboratory, one hour. Prereq: CE 211 and CE 331; CE 531 prereq or concur.

***CE 541 INTERMEDIATE FLUID MECHANICS. (3)**
Application of basic fluid mechanics to problems of importance to civil engineering practice. This includes flow measuring, closed conduit flow and pipe networks, open channel flow, turbomachinery (pumps), hydraulic structures, culvert flow. Prereq: CE 341, CS programming course, and engineering standing or consent of instructor. (Same as BAE 541.)

CE 542 INTRODUCTION TO STREAM RESTORATION. (3)
Introduction to principles of fluvial geomorphology for application in restoring impaired streams. Topics include channel formation processes (hydrology/hydraulics), stream assessment, sediment transport, in-stream structures, erosion control, habitat, and monitoring. Prereq: CE 341 (or equivalent) and engineering standing or consent of instructor. (Same as BAE 532.)

CE 546 FLUVIAL HYDRAULICS. (3)
Rainfall physics, principles of erosion on upland areas and construction sites, stable channel design in alluvial material, mechanics of sediment transport, river mechanics, reservoir sedimentation. Prereq: CE 341 or ME 330 and engineering standing. (Same as BAE 536.)

CE 549 ENGINEERING HYDRAULICS. (3)
Analysis of flow in closed conduits and natural and artificial open channels. Design of hydraulic structures. Prereq: CE 541 and engineering standing, or consent of instructor. (Same as BAE 545.)

CE 555 MICROBIAL ASPECTS OF ENVIRONMENTAL ENGINEERING. (3)
Environmental microbiology for engineering students with emphasis on microbially mediated chemical cyclesmicrobial ecology, and industrial microbiology. Prereq: CHE 105 and 107, engineering standing or consent of instructor.

CE 556 SOLID AND HAZARDOUS WASTE MANAGEMENT. (3)
Study of the generation and management of solid and hazardous wastes. Application of engineering principles to the collection, transport, processing, resource recovery and ultimate disposal of these wastes. Prereq: CE 471G, CE 521 or consent of instructor and engineering standing. (Same as BAE 556.)

CE 579 GEOTECHNICAL ENGINEERING. (3)
Application of the principles of soil mechanics and structural mechanics to the design of retaining walls, bracing for excavations, footings, mat and pile foundations and to the analysis of the stability of earth slopes. Prereq: CE 471G and engineering standing.

CE 581 CIVIL ENGINEERING MATERIALS II. (3)
Design, evaluation, and construction of portland cement concrete and hot mix asphalt (HMA). Advanced topics related to high performance concrete and asphalt materials are covered in this course. Prereq: CE 381 and engineering standing.

CE 582 INTERMEDIATE STRUCTURAL ANALYSIS. (3)
Analysis of indeterminate, truss, frame and arch structures using energy principles associated with the flexibility and stiffness methods; influence line functions for indeterminate structures; and use of available computer programs for structural analysis and matrix operations. Prereq: CE 382 and engineering standing; or consent of instructor.

CE 584 DESIGN OF TIMBER AND MASONRY STRUCTURES. (3)
Current and historic design methods of buildings and their components using wood, wood products, bricks, and concrete blocks. Prereq: Courses in steel and reinforced concrete design at the senior level, or consent of instructor. (Same as ARC 584.)

CE 585 CIVIL ENGINEERING FAILURES. (3)
Fundamentals of failure investigation and forensic engineering; Failure types and mechanisms; Case studies and discussions on various constructed facilities. Prereq: CE 382 or consent of instructor, and engineering standing.

CE 586 PRESTRESSED CONCRETE. (3)
Fundamental basis and underlying principles for the analysis and design of prestressed concrete. Working stress and ultimate strength design methods, full and partial prestressing. Design for shear and torsion, deflection, crack control, and long-term effects, and prestress losses. Composite beams, continuous beams, slabs, short and slender columns, precast structures and their connections. Prereq: CE 486G and engineering standing.

CE 589 DESIGN OF STRUCTURAL SYSTEMS. (3)
Design loads. Structural systems and bracing. Analysis and design of buildings and bridges. Use of computer systems for design projects. Written and oral presentations required. Prereq: CE 486G and CE 487G; prereq or concur: CE 579; or consent of instructor.

CE 595 INDEPENDENT WORK IN CE. (1-4)
Individual work on some selected problem in the field of civil engineering. May be repeated for a maximum of six credits. Prereq: Consent of department chairperson and the instructor; with engineering standing.

CE 599 TOPICS IN CIVIL ENGINEERING (Subtitle required). (1-4)
A detailed investigation of a topic of current significance in civil engineering such as: design of small earth dams, man and the environment, drilling and blasting, scheduling construction operations, construction equipment and methods, traffic safety, optimum structural design, environmental impact analysis, systems analysis in civil engineering, motor vehicle noise and its control. May be repeated to a maximum of eight credits, but only four credits can be earned under the same title. A particular topic may be offered at most twice under the CE 599 number. Prereq: Variable; given when topic is identified; plus engineering standing.

PREREQUISITE FOR GRADUATE WORK: Students desiring to take any of the following courses should have a thorough working knowledge of chemistry, physics and mathematics. For major work, a candidate must hold a bachelor's degree in civil engineering or its equivalent.

CE 601 CONSTRUCTION EQUIPMENT. (3)
Analysis of construction equipment use and economics. Selection and matching equipment for productivity and cost effectiveness. Mathematical simulation of construction operations. Prereq: CE 403, CE 503, or consent of instructor.

CE 602 CONSTRUCTION PROJECT MANAGEMENT. (3)
Management of construction projects: planning, estimating, scheduling and control; organization; site management; material management; safety management; quality management; construction labor relations; productivity management; claims. Prereq: CE 503, CE 505, or consent of instructor.

CE 605 NEW ENGINEERING ENTERPRISES. (3)
The course covers the theory and actual practices of organization, management and operation of engineering companies. Primary emphasis on construction companies; however, the principles apply to most service oriented engineering companies. Students will be required to do several independent exercises related to establishing an engineering company. Prereq: CE 505, graduate standing in engineering, or consent of instructor.

CE 631 URBAN TRANSPORTATION PLANNING. (3)
A detailed review of the transportation planning process; inventory methodologies; trip generation, distribution and assignment with associated mathematical models and theories; prediction of future travel; land and use models; modal split; developing and testing proposed systems; simulation. Prereq: CE 531 or equivalent and STA 381, or 681 or equivalent statistics course. (Same as GEO 643.)

CE 633 AIR TRANSPORT ENGINEERING. (3)
Planning location and design of airports, STOL ports, and heliports. Air traffic operations, performance and control as related to facility requirements. Role of governmental agencies. Prereq: CE 531 or consent of instructor.

CE 634 TRAFFIC CHARACTERISTICS. (3)
Vehicle operating characteristics; driver, pedestrian and roadway characteristics as they individually, and collectively as traffic stream characteristics, are related to the planning design and operation of highway facilities. Prereq: CE 531 and STA 381, or consent of instructor.

CE 635 HIGHWAY SAFETY. (3)
A detailed review of the impacts of safety considerations on highway design and planning, focusing on the highway environment, its users (both vehicles and drivers) and their interactions. The role of special interest groups (tracking industry, insurance agencies) is also examined. Prereq: CE 539 or consent of instructor.

CE 641 MECHANICS OF LIQUID FLOW IN PIPES. (3)
Steady and unsteady one-dimensional pipe flow. Water hammer and surge tank analysis. Steady two-dimensional pipe flow. Digital and analog computer applications. Prereq: CE 549.

CE 642 OPEN CHANNEL FLOW. (3)
The study of open channel flow fundamentals and concepts. Topics include uniform flow, varied flow, steady and unsteady flow, energy dissipators, flow transitions, controls, analytical and numerical solutions in 1D and 2D applications. Prereq: CE 541 or consent of instructor. (Same as BAE 642.)

CE 651 FUNDAMENTALS OF WATER QUALITY CONTROL I. (3)
Theory and practices of water and wastewater treatment with emphasis on physical and chemical processes for municipal and industrial wastewater treatment. Prereq: CE 451 or consent of instructor.

CE 652 FUNDAMENTALS OF WATER QUALITY CONTROL II. (3)
Theory and practices of wastewater treatment with emphasis on biological treatment processes for municipal and industrial wastewater treatment. Prereq: CE 451 or consent of instructor.

CE 653 WATER QUALITY IN SURFACE WATERS. (3)
Water quality requirements for various beneficial uses. Analysis of dispersion, advection, evaporation, natural aeration, biological oxidation and photosynthesis; their effects on the physical, chemical and biological quality of waters in streams, lakes, reservoirs, estuaries and other surface waters. Eutrophication. Prereq: MA 214 and CE 451, or consent of instructor. (Same as BAE 653.)

CE 655 WATER SANITATION AND HEALTH. (3)
Prevention of water-related diseases by appropriate supply and sanitation practices with designs applicable to small systems and rural areas of developing nations. Prereq: Previous college-level courses in chemistry and/or biology, CE 451, or consent of instructor. (Same as CPH 790.)

CE 660 GROUNDWATER HYDROLOGY. (3)
The equations of saturated and unsaturated groundwater flow, the formulation of boundary value problems, and some analytical methods of solution. Solutions using Fourier series, solutions involving the Fourier transform and the Fourier sine and cosine transforms. The Boltzman transformation, development of the Philip solution for horizontal and vertical flow. Mathematical statement of the saturated and unsaturated groundwater pollution problem and some analytical methods of solution. The semigroup solution of the resulting evolution equation, examples of solutions using the Laplace transform and the Fourier transform, more complex solutions in two-dimensional and three-dimensional domains, solutions for distributed sources in time and in space, solutions for time-varied boundary conditions. Prereq: MA 214, CE 461G or equivalent. (Same as BAE 638.)

CE 662 STOCHASTIC HYDROLOGY. (3)
Hydrologic random variables and probability distributions. Statistical measures, development and use of Monte Carlo simulations in the generation of precipitation fields. Statistical tests of hydrologic data. Point frequency and regional frequency analysis. Analysis of hydrologic time series. Long-term trend, harmonic analysis of periodicity, autocorrelation, spectral analysis. Correlation and regression analysis. Linear stochastic models. Introduction to stochastic processes in hydrology, real-time hydrologic forecast (Kalman filter), pattern recognition, and stochastic differential equations. Prereq: MA 214, CE 461G or equivalent. (Same as BAE 662.)

CE 665 WATER RESOURCES SYSTEMS. (3)
Application of systems analysis, mathematic modeling, and optimization in water resources management and design. Solution of engineering problems found in water supply, water quality, urban drainage, and river basin development and management by use of linear, nonlinear, and dynamic programming models. Prereq or concur: CE 421 and CE 569 or consent of instructor. (Same as BAE 665.)

CE 667 STORMWATER MODELING. (3)
Introduction to deterministic and parametric modeling approaches for mathematically simulating stormwater runoff and quality. Emphasis on modeling concepts and model formulation. Analysis of deterministic component models and their linkage. Formulation of existing parametric models. Presentation of methods for parameter optimization and regionalization. Demonstration of linkage between the two approaches with illustrative examples. Prereq: CE 341 and CE 461G, or consent of instructor. (Same as BAE 667.)

CE 671 ADVANCED SOIL MECHANICS. (3)
Detailed study of soil behavior. Specific topics include soil classification and structure, strength and deformational behavior, compaction, consolidation, and stress distribution in earth masses. Prereq: CE 471G or consent of instructor.

CE 672 LANDFILL DESIGN. (3)
This course deals with the geotechnical aspects of the design of landfills for the disposal of municipal solid waste. Since landfill design is driven by state and federal regulations, time is taken to review these regulations. Landfills are evaluated as engineered systems consisting of multiple components. Each component is investigated individually, and methods are developed to predict and quantify the performance of these components so that appropriate materials, design criteria, and construction methods can be selected to assure that the landfill will function with minimal environmental impact. Prereq: CE 471G. (Same as BAE 672.)

CE 676 GROUNDWATER AND SEEPAGE. (3)
Permeability and capillary flow in soils, mathematical theory of flow through porous media. Flow through anisotropic, stratified and composite sections. Solution by flow net, conformal mapping and numerical methods. Seepage toward wells. Dewatering and drainage of soils. Prereq: CE 471G or consent of instructor.

CE 679 GEOTECHNICAL EARTHQUAKE ENGINEERING. (3)
Introduction to seismology. Dynamic and earthquake response of soils using standard analysis. Liquefaction of soils under cyclic loading. Measurements of dynamic properties of soils. Earthquake resistant design of retaining walls, foundations, slopes, and earth dams. Soil improvement methods for seismic resistant design. Current state-of-the-art techniques in geotechnical earthquake engineering. Prereq: CE 579.

CE 681 ADVANCED CIVIL ENGINEERING MATERIALS. (3)
Fundamental aspects of mechanical behavior of civil engineering materials. Rheology and fracture of asphalt and Portland cement concrete materials. Prereq: CE 381.

CE 682 ADVANCED STRUCTURAL ANALYSIS. (3)
Theory and application of energy principles for plane and space frames; material and geometric nonlinearities; and nonlinear solution schemes. Prereq: CE 582 or consent of instructor.

CE 684 SLAB AND FOLDED PLATE STRUCTURES. (3)
Design and analysis of reinforced concrete floor slabs and folded plate roofs. Elastic and inelastic methods. Prereq: CE 582 or consent of instructor.

CE 686 ADVANCED REINFORCED CONCRETE THEORY. (3)
Background and origin of modern reinforced concrete design procedures and codes. Comparison of American and foreign methods of analysis. Review of current research and projection to anticipated future changes in design and construction practices. Prereq: CE 486G or consent of instructor.

CE 687 ADVANCED METAL STRUCTURES. (3)
Background and origin of modern structural steel design procedures and codes. Applications of various methods to structural buckling problems. Instability of beams, columns, frames, and plates. Considerations of buckling and interaction of buckling modes in design. Post-buckling analysis and design of cold-formed steel, and other metal structures. Plastic analysis and design of steel frames. Factors related to metal structural design. Prereq: CE 582 or consent of instructor.

CE 699 TOPICS IN CIVIL ENGINEERING (Subtitle required). (1-4)
An advanced level presentation of a topic from one of the major areas of civil engineering such as hydraulics, geotechnics, structures, transportation, surveying, or water resources. Course with a given subtitle may be offered not more than twice under this number. Prereq: Variable; given when topic identified; graduate standing.

CE 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

CE 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

CE 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

CE 768 RESIDENCE CREDIT FOR MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

CE 769 RESIDENCE CREDIT FOR DOCTOR'S DEGREE. (0-12)

CE 779 ADVANCED GEOTECHNICAL ENGINEERING. (3)
Application of the principles of soil mechanics to the design and analysis of foundations and earth structures. Prereq: CE 579 and CE 671 or consent of instructor.

CE 782 DYNAMICS OF STRUCTURES. (3)
Review of methods of analysis of simple structural systems. Effects of wind, earthquake, traffic and machinery loads. Matrix methods for complex dynamic structural systems, random vibrations of structures. Prereq: CE 582 or consent of instructor.

CE 783 STRUCTURAL FINITE ELEMENT ANALYSIS. (3)
Theoretical, conceptual and computational aspects of the finite element method are presented. Development of the element relationships, element calculations, assembly and efficient solution of the finite element method are emphasized. Finite element formulations developed for 2D, 3D axisymmetric and plate bending problems in structural mechanics for both static and dynamic applications. Prereq: MA 432G and EGR 537, or CE 682 or consent of instructor.

CE 784 SHELL STRUCTURES. (3)
Design and analysis of reinforced concrete shell structures, including domes, barrel shells, hyperbolic paraboloids and cylindrical tanks. Prereq: CE 684 or consent of instructor.

CE 790 SPECIAL RESEARCH PROBLEMS IN CIVIL ENGINEERING. (1-6)
Individual work on some selected problems in one of the various fields of civil engineering. Laboratory, six hours. May be repeated to a maximum of nine credits. Prereq: Consent of the chairperson of the department.

CE 791 SPECIAL DESIGN PROBLEMS IN CIVIL ENGINEERING. (1-6)
Individual work on some selected problems in one of the various fields of civil engineering. Laboratory, six hours. May be repeated to a maximum of nine credits. Prereq: Consent of the chairperson of the department.

CGS Cognitive Science

CGS 500 COGNITIVE SCIENCE IN THEORY AND PRACTICE. (3)
This course will introduce upper-level undergraduate students (and lower-level graduate students) to Cognitive Science, an interdisciplinary field that seeks to study the mind from the perspective of various disciplines: Biology, Computer Science, Linguistics, the Neurosciences, Philosophy, and Psychology. The course will consist of modules in at least four of these six disciplines. Prereq: Upper-class standing.

CHE Chemistry

CHE 101 MOLECULAR SCIENCE FOR CITIZENS. (3)
A conceptual introduction to the molecular nature of all natural and man-made materials as well as the key molecules of biological organisms. The important classes of molecules (structural and high-technology materials, cosmetics, fibers, fuels, polymers, metals, water, carbon dioxide, food, vitamins, detergents, pharmaceuticals, proteins, bio-molecules, environmental pollutants) will be discussed in terms of their properties, synthesis, transformations, and utility.

#CHE 103 CHEMISTRY FOR HEALTH PROFESSIONALS. (4)
A study of the basic concepts of general, organic, and biological chemistry. Topics include electronic structure of atoms and molecules, periodicity of the elements, stoichiometry, states of matter, kinetics, equilibria, acids and bases, organic functional groups, stereochemistry, carbohydrates, lipids, proteins, and enzymes. Topics are presented with an emphasis on application to the allied health professions. Prereq: Two years of high school algebra and math ACTE of 19 or above, or Math placement test, or completion of MA 108R.

CHE 104 INTRODUCTORY GENERAL CHEMISTRY. (3)
A study of the general principles including laws of definite and multiple proportions, stoichiometry, gases, electronic structure, chemical bonding, periodic relationships, oxidation-reduction, acid bases, chemical equilibrium and acids/bases. Intended for students interested in a one-semester course in general chemistry and recommended for students seeking careers in nursing, nutrition and allied health science fields. Not open to students who have already completed both CHE 105 and 107. Prereq: Two years of high school algebra and Math ACTE of 19 or above (or Math placement test), or completion of MA 108R.

***CHE 105 GENERAL COLLEGE CHEMISTRY I. (3)**
A study of the principles of chemistry and their application to the more important elements and their compounds. Not open to students who have already completed both CHE 104 and 106 or CHE 104 and CHE 108, but open to students who have completed just CHE 104. Prereq: Math ACTE of 23 or above (or Math placement test), or MA 109, or the KCTCS course CHE 102R or CHM 100.

***CHE 106 INTRODUCTION TO INORGANIC, ORGANIC AND BIOCHEMISTRY. (4)**
A continuation of CHE 104. A study of selected aspects of inorganic, organic and biochemistry including the chemistry of metals and nonmetals, introduction to organic functional group chemistry, proteins, nucleic acids and lipids. Lecture, three hours; laboratory, three hours per week. Not open to students who have already completed CHE 105 and 107. Not recommended for students seeking careers in medicine, science, dentistry, engineering, veterinary science, agricultural sciences, education, or allied fields for which the recommended sequence is CHE 105-107-115. Prereq: CHE 104 or the KCTCS course CHM 100.

***CHE 107 GENERAL COLLEGE CHEMISTRY II. (3)**
A continuation of CHE 105. A study of the principles of chemistry and their application to the more important elements and their compounds. Not open to students who have completed only CHE 104 but is open to students who have completed both CHE 104 and 106. Prereq: CHE 105 or both CHE 104 and 108.

***CHE 108 INTRODUCTION TO INORGANIC, ORGANIC AND BIOCHEMISTRY WITHOUT LABORATORY. (3)**
A continuation of CHE 104. A study of selected aspects of inorganic, organic, and biochemistry including the chemistry of metals and nonmetals, basic organic functional groups, proteins, nucleic acids, and lipids. Lecture material is identical to that of CHE 106, but there is no laboratory component. Not open to students who have already completed CHE 105 and 107 or CHE 106. Not recommended for students seeking careers in medicine, science, dentistry, engineering, veterinary science, agricultural sciences, education, or allied fields for which the recommended sequence is CHE 105/107/115. Prereq: CHE 104 or the KCTCS course CHM 100.

CHE 111 LABORATORY TO ACCOMPANY GENERAL CHEMISTRY I. (1)
A laboratory course, to accompany CHE 105, dealing with the properties of chemical substances and providing an introduction to quantitative chemical analysis. Prereq or concur: CHE 105.

CHE 113 LABORATORY TO ACCOMPANY GENERAL CHEMISTRY II. (2)
A laboratory course, to accompany CHE 107, emphasizing qualitative and quantitative chemical analysis. Prereq: CHE 111; prereq or concur: CHE 107.

CHE 115 GENERAL CHEMISTRY LABORATORY. (3)
An introductory laboratory course dealing with chemical and physical properties; qualitative analysis, and an introduction to quantitative analysis. Lecture, one hour; laboratory, four hours. Prereq or concur: CHE 107.

CHE 195 GENERAL CHEMISTRY WORKSHOP I. (1)
Peer-led team problem solving. Two-hour workshop offered on a pass-fail basis only. Enrollment in CHE 105 need not be accompanied by enrollment in CHE 195. Prereq: Concurrent registration in CHE 105 required.

CHE 197 GENERAL CHEMISTRY WORKSHOP II. (1)
Peer-led team problem solving. Two-hour workshop offered on a pass-fail basis only. Enrollment in CHE 107 need not be accompanied by enrollment in CHE 197. Prereq: Concurrent registration in CHE 107 required.

CHE 199 RESEARCH EXPERIENCE IN CHEMISTRY. (0)
Participation in laboratory research in chemistry. Offered pass/fail only. Prereq: Permission of instructor.

***CHE 226 ANALYTICAL CHEMISTRY. (3-5)**
An introduction to the theory and practice of quantitative analysis. Lecture, two hours; laboratory, three to six hours. Prereq: CHE 107 and 113.

***CHE 230 ORGANIC CHEMISTRY I. (3)**
Fundamental principles and theories of organic chemistry. Prereq: CHE 107 and 113.

CHE 231 ORGANIC CHEMISTRY LABORATORY I. (2)
Laboratory for CHE 230 or CHE 236. Laboratory, six hours per week. Prereq or concur: CHE 230 or CHE 236.

CHE 232 ORGANIC CHEMISTRY II. (3)
A continuation of CHE 230. Prereq: CHE 230.

CHE 233 ORGANIC CHEMISTRY LABORATORY II. (2)
Laboratory for CHE 232. Laboratory, six hours per week. Prereq: CHE 231. Prereq or concur: CHE 232.

***CHE 236 SURVEY OF ORGANIC CHEMISTRY. (3)**
A one-semester course in organic chemistry. Not open to students who have already completed both CHE 230 and 232. Prereq: CHE 107 and 113.

CHE 295 ORGANIC CHEMISTRY WORKSHOP I. (1)
Peer-led team problem solving. Two-hour workshop offered on a pass-fail basis only. Enrollment in CHE 230 need not be accompanied by enrollment in CHE 295. Prereq: Concurrent registration in CHE 230 required.

CHE 297 ORGANIC CHEMISTRY WORKSHOP II. (1)
Peer-led team problem solving. Two-hour workshop offered on a pass-fail basis only. Enrollment in CHE 232 need not be accompanied by enrollment in CHE 297. Prereq: Concurrent enrollment in CHE 232 required.

CHE 395 INDEPENDENT WORK IN CHEMISTRY. (1-3)
May be repeated to a maximum of nine credits. Prereq: Major and a standing of 3.0 in the department.

#CHE 410G INORGANIC CHEMISTRY. (2)
An overview of inorganic chemistry, including fundamental aspects of structure, bonding, periodicity, spectroscopic properties, reaction mechanisms and applications. Prereq: CHE 231 and 232; prereq or concur: a physical chemistry course at or above the 400 level.

***CHE 412G INORGANIC CHEMISTRY LABORATORY. (2)**
A laboratory course that will acquaint the student with the synthesis, characterization and properties of inorganic and organometallic compounds of both main-group and transition elements. Laboratory, six hours per week. Prereq: CHE 410G; prereq or concur: a physical chemistry course at or above the 400 level.

CHE 440G INTRODUCTORY PHYSICAL CHEMISTRY. (4)
An introduction to the laws of thermodynamics, the thermo-dynamic functions and their application to phase equilibria, chemical equilibria, solutions and electrochemistry. Chemical kinetics, including rate laws, reaction mechanisms, Arrhenius, collision, and activated complex theories, and catalysis. Quantum theory including an elementary introduction to spectroscopy. The fourth hour to be devoted to problem solving and problem-solving techniques. Prereq: CHE 226; MA 114; PHY 213 or 232.

***CHE 441G PHYSICAL CHEMISTRY LABORATORY. (2)**
Laboratory studies in physical chemistry, including quantum chemistry, spectroscopy, thermodynamics and chemical kinetics. Laboratory, six hours. Prereq: A physical chemistry course at or above the 400 level.

CHE 442G THERMODYNAMICS AND KINETICS. (3)
Principles of physical chemistry including thermodynamics, chemical kinetics, and statistical thermodynamics. Prereq: CHE 226; MA 213; PHY 213 or 232.

***CHE 446G PHYSICAL CHEMISTRY FOR ENGINEERS. (3)**
An introductory course in physical chemistry for engineering students. Kinetic theory, thermodynamics, phase diagrams, colligative properties, electrochemistry, transport properties, kinetics, quantum theory, spectroscopy. Prereq: CHE 107, 113; PHY 232; MA 213; CME 200 or the equivalent.

CHE 510 ADVANCED INORGANIC CHEMISTRY. (3)
A course dealing with the concepts of inorganic chemistry with emphasis on atomic structure, periodicity, nomenclature, bonding, reaction mechanisms and acid-base theories. Prereq: CHE 107 or 226.

CHE 514 DESCRIPTIVE INORGANIC CHEMISTRY. (3)
A course dealing in detail with descriptive chemistry of the elements and their compounds, excluding the hydrocarbons and their derivatives. Prereq: CHE 226 and CHE 232; or CHE 450G, or permission of instructor.

CHE 520 RADIOCHEMISTRY. (3)
Applications of radionuclides in chemistry with emphasis on principles of radioactive decay, interactions of radiation with matter, use of isotopic tracers, activation analysis, isotope dilution analysis, hot atom chemistry and nuclear dating methods. Prereq: CHE 107, or 226.

***CHE 522 INSTRUMENTAL ANALYSIS. (4)**
The theory and application of instrumental methods of analysis. Lecture, two hours; laboratory, six hours. Prereq or concur: A physical chemistry course at or above the 400 level.

***CHE 524 CHEMICAL INSTRUMENTATION. (4)**
Aspects of electronics, microcomputers, computer interfacing, and data analysis as they apply to chemical measurements and measurement systems. Lecture, two hours; laboratory, six hours per week. Prereq: A physical chemistry course at or above the 400 level or consent of instructor.

***CHE 525 BIOANALYTICAL SENSORS. (3)**
Theory, principles, and applications of bioanalytical sensors and sensing systems, including transducers, molecular recognition, and microfabrication. Prereq: A physical chemistry course at or above the 400 level, or consent of instructor.

***CHE 526 CHEMICAL SEPARATIONS. (2)**
An advanced study of the theory, instrumentation, and analytical applications of chemical separation methods. Prereq: A physical chemistry course at or above the 400 level, or consent of instructor.

CHE 532 SPECTROMETRIC IDENTIFICATION OF ORGANIC COMPOUNDS. (2)
Problems involving the use of nuclear magnetic resonance, ultraviolet and infrared spectroscopy, mass spectrometry and differential chemical reactivity in determining the structure of organic compounds. Discussion of chemical and physical methods for separation of mixtures of organic compounds. Prereq: CHE 231 and CHE 232.

CHE 533 QUALITATIVE ORGANIC ANALYSIS LABORATORY. (2)
The identification of unknown organic compounds using nuclear magnetic resonance, ultraviolet and infrared spectroscopy, mass spectrometry and traditional chemical techniques. Separation techniques are also emphasized. Laboratory, six hours. Prereq: CHE 532.

CHE 535 SYNTHETIC ORGANIC CHEMISTRY. (3)
A general survey of organic chemistry with emphasis on synthetic methods and the synthesis of natural products. Prereq: CHE 232.

CHE 538 PRINCIPLES OF ORGANIC CHEMISTRY. (3)
A general survey of the field of organic chemistry. Topics emphasized are: mechanistic principles relating molecular structure to reaction outcome, stereoisomerism and its effect on chemical reactivity, and simple molecular orbital theory as required to understand aromaticity and to predict the occurrence and stereochemistry of pericyclic reactions. Prereq: CHE 232.

CHE 547 PRINCIPLES OF PHYSICAL CHEMISTRY I. (3)
An introduction to quantum chemistry and spectroscopy, emphasizing modern applications of quantum theory to the calculation of molecular properties. Practical experience with quantum chemistry software on various computer platforms is included. Prereq: MA 213; PHY 213 or 232; or consent of instructor.

***CHE 548 PRINCIPLES OF PHYSICAL CHEMISTRY II. (3)**
Fundamental principles of classical physical chemistry, including thermodynamics, statistical thermodynamics, and chemical kinetics. Prereq: A physical chemistry course at the 400 level or above, or consent of instructor.

CHE 550 BIOLOGICAL CHEMISTRY I. (3)
An introduction to biological chemistry. Topics include amino acids and proteins; nucleic acids and nucleotides; enzyme structure, function and energetics; metabolism including glycolysis; the tricarboxylic acid cycle; electron transport and oxidative phosphorylation; glycogen metabolism; hormone action; and other aspects of modern biological chemistry. Prereq: CHE 232 and a physical chemistry course at or above the 400 level, or consent of instructor.

CHE 552 BIOLOGICAL CHEMISTRY II. (3)
A further introduction to biological chemistry. Topics include lipid metabolism, biosynthesis and metabolism of nitrogen-containing compounds, storage and utilization of genetic information, immunochemistry, and other contemporary topics in biological chemistry Prereq: CHE 232 and a physical chemistry course at or above the 400 level, or consent of instructor.

CHE 553 CHEMISTRY AND MOLECULAR BIOTECHNOLOGY. (3)
This course focuses on the chemical aspects of biotechnology development. Current topics in biotechnology are emphasized through extensive reading and classroom discussion of the most recent scientific literature. Biotechnology development in fields as diverse as agriculture, the environment, and medicine will be covered. Prereq: An introductory course in biology, biological chemistry, or biochemistry; and CHE 232; or consent of instructor.

CHE 554 BIOLOGICAL CHEMISTRY LABORATORY. (2)
An introductory biological chemistry laboratory course. Areas of experimentation will include spectroscopic methods, electrophoresis, chromatography, and isolation and characterization of biological macromolecules. Prereq: CHE 232, CHE 550 or CHE 552, and a physical chemistry course at or above the 400 level, or consent of instructor.

***CHE 555 HOMONUCLEAR NMR. (3)**
This course will give students hands-on experience with modern NMR experiments that are the mainstays of chemical structural analysis and biophysical studies of macromolecules and pharmaceuticals. Lecture, two hours; laboratory, three hours per week. Prereq: CHE 232 or 236; and a physical chemistry course at or above the 400 level.

CHE 558 HORMONE RECEPTORS AND CELL SIGNALS. (3)
This course starts with the general concepts on hormones and their receptors and describes how hormones interact with their receptors and generate hormone signals and responses. Prereq: BIO 315 or equivalent, BCH 401G or equivalent, CHE 550 or 552 or equivalent, or consent of instructor.

***CHE 559 MOLECULAR BIOPHYSICS. (3)**
Overview of intermolecular forces responsible for formulation tertiary structure and macromolecular assemblies, as well as linked equilibria, allostery and propagation of signals. Extension of these principles to explain macromolecular machines, complex molecular behavior and, ultimately, processes of life. Prereq: A physical chemistry course at the 400 level or above, or consent of instructor.

CHE 565 ENVIRONMENTAL CHEMISTRY. (3)
A study of the sources, reactions, transport, effects, and fates of chemical species in the atmosphere, hydrosphere, lithosphere and biosphere. Prereq: Two semesters of general college chemistry are required. Courses in analytical and physical chemistry are recommended, but are not required.

CHE 572 COMMUNICATION IN CHEMISTRY. (1)
Reports and discussions on recent research and current chemical literature in seminar format; literature searching methods; resume construction; preparation of effective presentations, abstracts, and visual aids. May be repeated for a total of two credits.

***CHE 580 TOPICS IN CHEMISTRY. (1-3)**
A detailed investigation of a topic of current significance in chemistry. May be repeated to a maximum of six credits. Lecture and/or laboratory: variable. Prereq: CHE 232 and a physical chemistry course at the 400 level or above, or consent of instructor.

CHE 610 CHEMISTRY OF THE TRANSITION METALS. (3)
A detailed treatment of the chemistry of the transition elements, lanthanides and actinides, including the structure of coordination complexes, bonding, reaction mechanisms and preparations. Prereq: CHE 510.

CHE 612 INORGANIC CHEMISTRY OF THE NON-METALS. (3)
A detailed treatment of the inorganic chemistry of the nonmetals. Topics include theories of bonding, spectral characteristics, reaction mechanisms, preparations, physical methods of characterization and structural determination, and applications. Prereq: CHE 510.

***CHE 614 ORGANOTRANSITION METAL CHEMISTRY. (3)**
A detailed treatment of the organometallic chemistry of the transition metals, including lanthanides and actinides. Topics include synthesis, structure, bonding theories, reactions, characterization by physical methods, and applications in organic chemistry and catalysis. Prereq: CHE 232, and CHE 410G or 510, and a physical chemistry course at the 400 level or above, or consent of instructor.

***CHE 616 NUCLEAR CHEMISTRY. (3)**
An advanced study of nuclear chemistry and topics related to nuclear and radiochemistry. Prereq: CHE 520 and a physical chemistry course at the 400 level or above.

***CHE 620 ELECTROCHEMICAL METHODS OF ANALYSIS. (3)**
An intensive study of the fundamental theories and principles of electrochemistry, and their practical applications for physical and quantitative analytical measurements. Topics include potentiometric, voltammetric, amperometric, and coulometric methods. Prereq: CHE 522 or a physical chemistry course at the 400 level or above.

***CHE 623 CHEMICAL EQUILIBRIUM AND DATA ANALYSIS. (3)**
An advanced treatment of chemical equilibrium, sampling, and the evaluation of data obtained from chemically related measurements. Prereq: CHE 226 or 522 or a physical chemistry course at the 400 level or above.

CHE 625 SPECTROCHEMICAL ANALYSIS. (3)
An intensive study of the theory, instrumentation, and analytical applications of modern atomic and molecular spectrometric methods. Prereq: CHE 522.

CHE 626 ADVANCED ANALYTICAL CHEMISTRY. (3)
An advanced study of the theory and practice of quantitative analysis.

***CHE 643 SPECTROSCOPY AND PHOTOPHYSICS. (3)**
An integrated treatment of modern spectroscopy and photophysics. Topics to include atomic spectroscopy, microwave, infrared and UV-visible spectroscopy of diatomic and polyatomic molecules, lasers, creation and detection of excited states, fluorescence, phosphorescence, radiationless processes and photochemical transformations. Prereq: CHE 547 or 446G or permission of instructor.

CHE 646 CHEMICAL KINETICS. (3)
Studies of chemical reactions from the standpoint of velocity and mechanism. Prereq: CHE 442G.

CHE 664 MULTIDISCIPLINARY SENSORS LABORATORY. (3)
A multidisciplinary laboratory course with laboratory experiences in areas related to sensors and sensing architectures, typically including chemistry, chemical and materials engineering, and electrical engineering. Lecture, 1 hour; laboratory, 2 hours. Prereq: One year of college chemistry, calculus and physics. GS 660 or by consent of instructor. (Same as CME/EE/MSE 664.)

CHE 710 TOPICS IN INORGANIC CHEMISTRY. (2-4)
Discussion of topics of recent interest in inorganic chemistry, including physical methods, syntheses, and structural theories. May be repeated to a maximum of 12 credits. Prereq: CHE 610 or 612.

CHE 736 TOPICS IN ORGANIC CHEMISTRY. (2-4)
Selected topics which may include heterocyclic organic compounds, natural and synthetic dyes, carbohydrates, nitrogen compounds, and recent advances in the field of organic chemistry. May be repeated to a maximum of 12 credits.

***CHE 746 TOPICS IN PHYSICAL CHEMISTRY. (2-4)**
Selected topics which may include photochemistry, structure of crystals, molecular spectra, nature of the chemical bond, and other recent advances in the field of physical chemistry. May be repeated to a maximum of 12 credits. Prereq: A physical chemistry course at the 400 level or above.

CHE 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

CHE 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

CHE 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

CHE 768 RESIDENCE CREDIT FOR MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

CHE 769 RESIDENCE CREDIT FOR DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

CHE 772 SEMINAR IN CHEMISTRY INSTRUCTION. (1)
A seminar for teaching assistants on the methods and techniques of effective instruction in laboratory and recitation classes in chemistry. Required of all new graduate teaching assistants. Prereq: Admission to M.S. or Ph.D. program in chemistry.

CHE 776 GRADUATE SEMINAR. (1)
Reports and discussions on recent research and current literature. Required of all graduate students. May be repeated for a total of eight credits.

CHE 779 MEMBRANE SCIENCES COLLOQUIUM. (1)
Outstanding membrane scientists present their current research on biological and/or synthetic membranes. Students read a pertinent paper by the speaker prior to his/her talk and write a short paper on the talk; especially important is relevance of the main points of the talk to membrane science in general and the student's own research in particular. May be repeated to a maximum of six credits. (Same as BCH/CME/PHA/PHR 779.)

CHE 780 INDIVIDUAL WORK IN CHEMISTRY. (1-5)
Selected library and laboratory problems in conformance with the student's interest will be attacked and pursued under the direction of a suitable staff member who is proficient in the area under investigation.

CHE 790 RESEARCH IN CHEMISTRY. (1-12)
Work may be taken in the following fields, subject to the approval of the Departmental Graduate Committee: analytical chemistry, industrial chemistry, inorganic chemistry, organic chemistry, radiochemistry, or physical chemistry. May be repeated indefinitely.

CHI Chinese Culture and Language

CHI 101 BEGINNING CHINESE I. (4)
A course in first semester Chinese language.

CHI 102 BEGINNING CHINESE II. (4)
A course in second semester Chinese language. Prereq: CHI 101 or equivalent.

CHI 201 INTERMEDIATE CHINESE I. (4)
A course in third semester Chinese language. Prereq: CHI 102 or equivalent.

CHI 202 INTERMEDIATE CHINESE II. (4)
A fourth semester course in Chinese language. Prereq: CHI 201 or equivalent.

CHI 301 ADVANCED INTERMEDIATE CHINESE I. (0)
A course designed to increase student skills in listening, speaking, writing, reading and culture. More complex grammatical forms introduced; focus on control of basic forms. Development of students' lexicon through reading, watching films, conversation, tapes, etc. Prereq: CHI 202 or equivalent. All students who have had three or more years of high school Chinese or are heritage learners of Chinese and are enrolling in college-level Chinese for the first time must take the Chinese placement exam before enrolling in this course.

CHI 302 ADVANCED INTERMEDIATE CHINESE II. (0)
A course designed to increase student skills in listening, speaking, writing, reading and culture. More complex grammatical forms introduced; focus on control of basic forms. Development of students' lexicon through reading, watching films, conversation, tapes, etc. Prereq: CHI 301 or equivalent. All students who have had three or more years of high school Chinese or are heritage learners of Chinese and are enrolling in college-level Chinese for the first time must take the Chinese placement exam before enrolling in this course.

CHI 320 GENDER POLITICS IN CHINESE LITERATURE. (3)
An interdisciplinary, multimedia approach to the representation of gender relations in Chinese literature over time. Critical engagement of such topics as the complex relationships between women's issues and national discourse, between identity and performance, between the construction of female subjectivity and male fantasy, between gender and genre. Students will be encouraged to conduct cross-genre and cross-cultural comparisons. All readings in English. Prereq: Junior status or consent of instructor.

CHI 321 INTRODUCTION TO CONTEMPORARY CHINESE FILM. (3)
The course offers an overview of major films, directors and actors in the contemporary PRC, Taiwan and Hong Kong. It examines the genres of Chinese film better known in the U.S., including the Hong Kong action film, fifth-generation mainland cinema and Taiwanese urban dramas. The course will provide an understanding of contemporary Chinese cinema through analyses of the content and style, poetics and politics of films/filmmakers/film movements, that reflect the Chinese cultural value system and differing Chinese aesthetics vis-a-vis Western and Hollywood views. All films are screened with English subtitles. Prereq: Junior status or consent of instructor.

CHI 395 INDEPENDENT WORK IN CHINESE. (1-3)
Students who have the proper qualifications may undertake a special problem in reading and research. May be repeated to a maximum of six credits. (Recommended.)

CHI 495G ADVANCED INDEPENDENT WORK IN CHINESE. (1-3)
Independent research in Russian and Eastern Studies on an advanced level for undergraduate and graduate students. Students will be required to establish a written contract with the relevant faculty member describing the tasks to be completed in the course. May be repeated to a maximum of six credits, or a total of six credits of CHI 395 and 495G.

CJT Communication, Journalism, Telecommunications – Graduate Courses

CJT 601 PROSEMINAR IN COMMUNICATION. (3)
Introduction to graduate study; theory and systems, research strategies. Prereq: Graduate standing in communication or consent of instructor.

CJT 608 MASS COMMUNICATIONS AND SOCIETY. (3)
A study of the ways in which the communications media play their roles in contemporary society with special attention to the major functions, rights, and responsibilities of media and individuals. Prereq: Graduate standing in communication or consent of instructor.

CJT 610 PARTICIPATORY COMMUNICATION. (3)
This seminar will provide students with a state of the art account of the underlying philosophical, theoretical, and methodological premises of participatory communication. This will help students gain a deep understanding of participatory communication theory and research, and their implications for such contexts as management and organizational communication, health communication, international development, journalism, democracy and civic engagement, public policy, and communication with marginalized groups. Prereq: At least one year of graduate study in communication or consent of instructor.

CJT 615 PROSEMINAR IN COMMUNICATION AND INFORMATION SYSTEMS. (3)
This course is an introductory graduate-level survey of theory and research on human communication mediated by communication and information technologies. This course is designed to cover the areas not typically addressed in traditional courses of mass or interpersonal communication, including theory and research on the use of computers and electronic communication over a variety of communication and information systems. Prereq: Graduate standing or consent of instructor. (Same as LIS 615.)

CJT 619 PROSEMINAR IN INTERNATIONAL/ INTERCULTURAL COMMUNICATION. (3)
Examines important issues in communication from a global perspective. In-depth study of international communications systems, international information flow, problems that occur in communicating with members of different cultures or subcultures, and development of theories and strategies for improving international communications at the mass, organizational, and interpersonal levels. Prereq: CJT 601 and graduate standing in communication or consent of instructor.

CJT 625 PROSEMINAR IN ORGANIZATIONAL COMMUNICATION. (3)
This course is an introductory graduate-level survey of theory and research in the area of organizational communication and related topics. Students will be exposed to a variety of current theoretical perspectives and methodological orientations. Prereq: Graduate standing in communication or consent of instructor.

CJT 630 PROSEMINAR IN MASS MEDIA LAW AND PUBLIC POLICY. (3)
Study of mass communication law and policy-making. Intensive review of court decisions, statutes and administrative rules and regulations regarding libel, privacy, public access to government meetings and documents, intellectual property, broadcast regulation, commercial and corporate speech, obscenity and protection of news sources. Prereq: CJT 601 and graduate standing in communication or consent of instructor.

CJT 631 PROSEMINAR IN INTERPERSONAL COMMUNICATION. (3)
The course reviews existing and emerging theoretical, perspectives relevant to the context of interpersonal communication. Emphasis is on theories of message production and reception, identity management, relationship development, and related processes. Methods of investigation unique to the study of interpersonal interaction are also addressed. Students are expected to be familiar with general communication theory and basic research methods prior to enrolling in the course.

CJT 637 INFORMATION TECHNOLOGY. (3)
Study of computer and communication technology used in modern information storage and retrieval systems. Consideration also given to managing microcomputer services, hardware evaluation and selection, and system security. Prereq: Consent of instructor. (Same as LIS 637.)

CJT 638 INTERNET TECHNOLOGIES AND INFORMATION SERVICES. (3)
A course examining the structure, development and evolution of the Internet; network protocols and client/server architecture issues; Web page design, authoring, and evaluation; the use of the Internet as an information storage and retrieval system; recent advances in HTML and scripting languages; and Internet related social issues such as censorship and copyright. Prereq: LIS 636 or consent of instructor. (Same as LIS 638.)

CJT 639 INTRODUCTION TO MEDICAL INFORMATICS. (3)
This course is designed to introduce the interdisciplinary field of medical informatics to health information professionals. Medical Informatics is a developing field that essentially seeks to apply information and computing technologies to improve all aspects of healthcare, including patient care, research, and education. During the semester we will explore a number of topics central to understanding the field, including: the nature of biomedical information, the electronic medical record, the role of information and computing technologies to support clinical decision making, healthcare and informatics standards, information retrieval, system analysis and technology assessment, and essential issues of information technology in medical education and medical ethics. By the end of this Web-based course, students are expected to be able to understand broad aspects of the field and can use this as a foundation for further education, training, and work in health information professions. (Same as LIS 639.)

***CJT 640 HEALTH INFORMATION RESOURCE SERVICES. (3)**
A survey of information agencies and health science libraries, including topics related to: the healthcare community and their information needs, information resources in the health sciences, controlled medical terminologies and classification systems, search and retrieval of information resources, issues in the management of collections and access to health libraries. (Same as LIS 640.)

CJT 645 PROSEMINAR IN MASS COMMUNICATION THEORY. (3)
A broad examination and critical analysis of major mass communication theories and research areas. Prereq: A course in research methods and graduate standing in communication or consent of instructor.

CJT 651 COMMUNICATION THEORY. (3)
Examination and critical analysis of the major theories of communication processes, including systems theory, structural theories and semiotics, behaviorism, symbolic interactionism, theories of the social construction of reality, and other theoretical approaches to the study of communication. Prereq: Graduate standing or consent of instructor.

CJT 664 QUALITATIVE METHODS IN COMMUNICATION RESEARCH. (3)
Goals, epistemology and methods of qualitative inquiry in communication. Strengths and limitations of different qualitative research methodologies. Distinctive contributions of qualitative research to theory and practice of communication.

CJT 665 QUANTITATIVE METHODS IN COMMUNICATION RESEARCH. (3)
The scientific method. Communication research as part of social science research. Study and practice of quantitative behavioral research techniques which apply to communication. Prereq: Graduate standing in communication or consent of instructor.

CJT 668 INFORMATION SYSTEMS DESIGN. (3)
Study of concepts and methods of information system design and development with particular relevance to library and information center applications. Emphasis is given to modeling of system functions, data, and processes of computer-based information systems including the development of small scale information systems. Prereq: LIS 636 or consent of instructor. (Same as LIS 668.)

CJT 671 PROSEMINAR IN HEALTH COMMUNICATION. (3)
This course is designed to provide a broad introduction to communication in a health care context. Topics addressed are patient-provider communication, small group communication, communication in health care organizations, intercultural communication in health care, and health images in the mass media. Prereq: Graduate standing in communication or consent of instructor.

CJT 682 COMMUNICATION AND PERSUASION. (3)
An advanced course examining the literature in communication and attitude change. Issues in measurement, theory, and philosophical orientation are central. Covers communication broadly, including interpersonal, mediated, and mass communication. Prereq: Graduate standing in communications or consent of instructor.

CJT 684 PROSEMINAR IN INSTRUCTIONAL COMMUNICATION. (3)
This course is an introductory graduate-level survey of current theory, research, and current developments in the area of instructional communication. Students will be exposed to a variety of current theoretical perspectives and methodological orientations. Hands-on opportunities are provided to construct and refine strategies and resources for instruction. Prereq: Prior teaching experience, or COM 584, or consent of instructor.

CJT 685 SEMINAR: PREPARING FUTURE FACULTY FOR THE MULTICULTURAL CLASSROOM. (1)
This course is to prepare future communication faculty for facilitating and dealing with diverse student learning in an increasingly multicultural classroom context. Prereq: Recommend CJT 684 or GS 650.

CJT 686 PRACTICUM IN PREPARING FUTURE FACULTY. (1)
Practicum at a participating institution to provide students with variety of experiences as faculty member working with a mentor there and supervised through CJT. Prereq: CJT 684 or CJT 685.

CJT 690 SPECIAL TOPICS IN LIBRARY AND INFORMATION SCIENCE. (1-3)
Intensive study of one aspect of library and information science under the leadership of an authority in the area. May be repeated to a maximum of six semester hours when topics vary. (Same as LIS 690.)

CJT 696 INTERNSHIP IN COMMUNICATION. (3)
Field experience for candidates for the M.A. degree in any field of communications through work in industry, government, education, research or business agencies. Laboratory, 12 hours per week. Prereq: Admission to M.A. program and 18 hours of graduate work. Consent of DGS required.

CJT 700 DIRECTED READING IN COMMUNICATION. (1-3)
Individual reading study on some communications aspects not treated in depth in a regular course or of topical interest. Advance consultation regarding reading list and examination procedure required. May be repeated to a maximum of 12 credits. Prereq: Graduate standing in communication or consent of instructor.

CJT 719 SEMINAR IN INTERNATIONAL/INTERCULTURAL COMMUNICATION (Subtitle required). (3)
Special Topics/Issues in International/Intercultural Communication examines the current and the alternative perspectives in the field of study. Topics/Issues such as the New World Information and Communication Order, Information/Communication Technologies, Communication and Development, Transborder Data Flows, etc., are studied. May be repeated to a maximum of six credits. Prereq: CJT 619 and graduate standing in communication or consent of instructor.

CJT 725 SEMINAR IN ORGANIZATIONAL COMMUNICATION: (Subtitle required). (3)
This course is concerned with theory and research relevant to organizational communication and related areas of interest. Special attention is given to various topics relevant to a specific subtitle. May be repeated to a maximum of six credits under a different subtitle. Prereq: Graduate standing in communication or consent of instructor.

CJT 730 SEMINAR IN MASS MEDIA AND PUBLIC POLICY (Subtitle required). (3)
The role of mass communications media in making public policy and the effects of public policies on the mass media. One subject area will be investigated each semester; typical topics are (1) political campaign communications; (2) censorship; (3) controversial public issues; (4) rights; (5) international and world agreements. May be repeated to a maximum of six credits under a different subtitle. Prereq: CJT 630 and graduate standing in communication or consent of instructor.

CJT 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

CJT 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

CJT 751 ADVANCED TOPICS IN COMMUNICATION THEORY CONSTRUCTION. (3)
Intensive examination of selected topics important to the construction, development, and testing of communication theories and problems. Prereq: Completion of required first-year curriculum for the Ph.D.

CJT 764 ADVANCED TOPICS IN QUALITATIVE RESEARCH METHODS. (3)
A focused treatment of one or more issues, topics, or problems in qualitative research methodology in communication, such as ethnography, discourse analysis, semiotics, or historical methods. Prereq: CJT 664 or consent of instructor.

CJT 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

CJT 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

CJT 769 RESIDENCE CREDIT FOR DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely. Prereq: Satisfactory completion of Qualifying Examination (third year).

CJT 771 SEMINAR IN HEALTH COMMUNICATION. (3)
A topical seminar discussing issues in the field of health communication from a variety of perspectives, e.g., the relevance of interpersonal, international and intercultural and mass communication processes to the quality and availability of health care. May be repeated to a maximum of six credits.

CJT 775 SEMINAR IN HEALTH COMMUNICATION CAMPAIGNS. (3)
The role of communication in public health campaigns. Includes theories relevant to such campaigns, campaign effects studies, methods of evaluation, and message design and targeting principles. Prereq: CJT 645 and graduate standing in communication or consent of instructor.

CJT 780 SPECIAL TOPICS IN COMMUNICATION (Subtitle required). (3)
Professors will conduct research seminars in topics or problems in which they have special research interests. May be repeated to a maximum of six credits. Prereq: At least one year of graduate study in communication.

CJT 781 DIRECTED STUDY IN COMMUNICATION. (1-6)
To provide advanced students with an opportunity for independent work to be conducted in regular consultation with the instructor. May be repeated to a maximum of six credits. (To be used for independent work.) Prereq: Consent of instructor.

CJT 790 RESEARCH PROBLEMS IN COMMUNICATION. (1-6)
Significant participation in important aspects of a research project under the direction of a graduate faculty member. May be repeated to a maximum of six credits. Prereq: Completion of all required first-year courses in the doctoral curriculum and consent of Associate Dean for Graduate Studies.

CLA Classics

COURSES IN ENGLISH

(No knowledge of Greek or Latin expected.)

CLA 100 ANCIENT STORIES IN MODERN FILMS. (3)
This course will view a number of modern films and set them alongside ancient literary texts which have either directly inspired them or with which they share common themes. In the first part of the course, we will consider the relationship between ancient Greek epic, tragic, and comic literature and the modern cinema. In the second part, we will look at a number of ways in which the city of Rome has been treated as both a physical place and as an idea or ideal in the works of both ancient Romans and modern film-makers.

CLA 131 MEDICAL TERMINOLOGY FROM GREEK AND LATIN. (3)
Latin and Greek roots, prefixes, and suffixes as found in medical terminology. Primarily for pre-medical, pre-dental, pre-nursing and pre-veterinary students, but others will be admitted for help in vocabulary building.

CLA 135 GREEK AND ROMAN MYTHOLOGY. (3)
The Greek myths studied both from the standpoint of their meaning to the Greeks and Romans and from the standpoint of their use in later literature and in everyday life.

CLA 210 THE ART OF GREECE AND ROME. (3)
A survey of the major forms of art in ancient Western Asia, Greece, and Rome, with emphasis on the comparative typology and cultural significance of the monuments.

CLA 229 THE ANCIENT NEAR EAST AND GREECE TO THE DEATH OF ALEXANDER THE GREAT. (3)
Covers the birth of civilization in Egypt and Mesopotamia, and the history of the ancient Near East and Greece to the conquest of Greece by Philip of Macedon. (Same as HIS 229.)

CLA 230 THE HELLENISTIC WORLD AND ROME TO THE DEATH OF CONSTANTINE. (3)
Covers the conquests of Alexander the Great, and the main features of the Hellenistic World, the Roman Republic and the Roman Empire to the death of Constantine. (Same as HIS 230.)

CLA 261 LITERARY MASTERPIECES OF GREECE AND ROME. (3)
A survey of major Greek and Roman literary works. Attention will be focused on the various genres of Classical literature, and the course will include comparative analysis of Greek and Latin literary pieces.

CLA 312 STUDIES IN GREEK ART (Subtitle required). (3)
Study of the arts of Greece. According to subtitles, attention may focus on particular periods or media from Bronze Age through Hellenistic Greece in the context of political, social and intellectual developments. May be repeated under a different subtitle to a maximum of six credits. Prereq: A-H 105 recommended. (Same as A-H 312).

CLA 313 STUDIES IN ROMAN ART (Subtitle required). (3)
Study of the art and architecture of Rome. According to subtitles, attention will focus on various aspects of public or private painting, sculpture and architecture as reflections of political, social and cultural developments in the Roman world from the early Republic through the age of Constantine. May be repeated under a different subtitle to a maximum of six credits. Prereq: A-H 105 recommended. (Same as A-H 313.)

CLA 331 GENDER AND SEXUALITY IN ANTIQUITY. (3)
A survey of the construction of gender, sexuality, and their relation to and expression in the societies of ancient Greece and Rome. Gender roles, marriage, social problems concerning sex and virginity, and different ways of understanding sexuality and gender in historical contexts are examined through the study of ancient literature, art and the insights of contemporary scholarship.

CLA 382 GREEK AND ROMAN RELIGION. (3)
A broad examination of the varieties of religious practice and experience in the ancient Mediterranean world, particularly in Greece and Rome, with emphasis placed on how dramatically ancient religious concepts and systems differ from those of the modern world.

CLA 390 ROMAN, JEW AND GREEK: BACKGROUNDS TO CHRISTIANITY. (3)
A survey of the development of Christian literature in the first four centuries. Attention will be focused on the efforts of the Christian community to achieve its own identity and to resolve the conflicts which it faced with Judaism, with the Graeco-Roman world and within itself.

CLA 426G CLASSICAL DRAMA: TRAGEDY AND COMEDY IN GREECE AND ROME. (3)
A study of the development of tragedy and comedy in the ancient world. Attention will be focused on the cultural dimension of each form and the contributions made by individual authors. Emphasis will be placed on Greek tragedy and Roman comedy.

CLA 450G SPECIAL TOPICS IN CLASSICAL LITERATURE IN TRANSLATION (Subtitle required). (3)
Each offering of the course is devoted to advanced study of a particular topic in classical literature not covered in other CLA courses, or to a topic in the history of European and North American Latin-language literature, or the classical literary tradition. Examples of such topics are Greek and Latin historiography, classical rhetoric, Latin satire, classical philosophical prose, classical literature and the modern cinema, Latin literature of the Middle Ages and Renaissance. Lectures and discussions, assigned and supplementary readings, paper writing. May be repeated to a maximum of nine credits with different topics.

CLA 509 ROMAN LAW. (3)
An historical introduction to the development of Roman law, from the Twelve Tables through the Codex Justinianus. (Same as HIS 509.)

COURSES IN LATIN

CLA 101 ELEMENTARY LATIN. (4)
An introduction to the study of classical Latin. Emphasis is placed on learning to read the language. Some attention is given to Latin literature and Roman civilization.

CLA 102 ELEMENTARY LATIN. (4)
A continuation of CLA 101. Prereq: CLA 101 or the equivalent.

CLA 201 INTERMEDIATE LATIN. (3)
Review of grammatical principles together with readings from Latin prose and poetry. Selections from a wide range of authors will be included in order to demonstrate the diversity and appeal of Latin literature. Emphasis is placed on developing reading ability. Prereq: CLA 102 or two years of high school Latin or equivalent.

CLA 202 INTERMEDIATE LATIN. (3)
A continuation of CLA 201. Prereq: CLA 201 or three years of high school Latin or equivalent.

CLA 211 ACCELERATED LATIN. (3)
An intensive course that covers, in one semester, all the morphology, syntax, and grammar of Latin that is required to bring students with no background in the language to the level at which they can begin to read unaltered Latin texts.

CLA 301 LATIN LITERATURE I (Subtitle required). (3)
An introduction to the literature of Republican Rome with selected readings of complete works from the major Latin authors. Lectures and class discussions on the various genres, styles, and themes of Latin literature. Topics vary every time the course is offered. May be repeated once under a different subtitle. Prereq: CLA 202 or equivalent.

CLA 302 LATIN LITERATURE II (Subtitle required). (3)
An introduction to the literature of Imperial Rome with selected readings of complete works from the major Latin authors. Lectures and class discussions on the various genres, styles, and themes of Latin literature. Topics vary every time the course is offered. May be repeated once under a different subtitle. Prereq: CLA 202 or equivalent.

CLA 522 ROMAN REPUBLICAN PROSE (Subtitle required). (3)
A study of one or more works selected from prose writings from the beginnings of Roman literary history to 31 B.C. Authors include Cicero, Caesar, Sallust, and others; genres include history, philosophy, rhetoric and oratory, letters, and others. Textual analysis is emphasized, with lectures and class discussion on the literary milieu. Topics vary every time the course is offered. May be repeated to a maximum of nine credits under a different subtitle. Prereq: CLA 301 or equivalent.

CLA 523 ROMAN REPUBLICAN POETRY (Subtitle required). (3)
A study of one or more works selected from poetry from the beginnings of Roman literary history to 31 B.C. Authors include Plautus, Terence, Lucretius, Catallus, and others; genres include drama, lyric poetry, didactic poetry, satire, and others. Textual analysis is emphasized, with lectures and class discussion on the literary milieu. Topics vary every time the course is offered. May be repeated to a maximum of nine credits under a different subtitle. Prereq: CLA 301 or equivalent.

CLA 526 ROMAN IMPERIAL PROSE (Subtitle required). (3)
A study of one or more works selected from prose writings from approximately 31 B.C. to the end of the Western Empire. Authors include Livy, Petronius, Tacitus, Pliny, Suetonius, Seneca, Quintilian, Augustine, and others; genres include history, philosophy, biography, letters, fiction, and others. Textual analysis is emphasized, with lectures and class discussion on the literary milieu. Topics vary every time the course is offered. May be repeated to maximum of nine credits under a different subtitle. Prereq: CLA 301 or equivalent.

CLA 527 ROMAN IMPERIAL POETRY (Subtitle required). (3)
A study of one or more works selected from poetry from approximately 31 B.C. to the end of the Western Empire. Authors include Virgil, Horace, Propertius, Tibullus, Ovid, Juvenal, Martial, and others; genres include epic, lyric, elegiac, satire, pastoral, and others. Textual analysis is emphasized, with lectures and class discussion on the literary milieu. Topics vary every time the course is offered. May be repeated to a maximum of nine credits under a different subtitle. Prereq: CLA 301 or equivalent.

CLA 603 STUDIES IN LATIN LITERATURE OF THE REPUBLIC (Subtitle required). (3)
Intensive study of an author, a literary form, or a problem in the period of the Roman Republic. Considerable attention to secondary sources; students will write papers and present oral reports in class. May be repeated to a maximum of nine hours.

CLA 604 STUDIES IN LATIN LITERATURE OF THE EMPIRE (Subtitle required). (3)
Intensive study of an author, a literary form, or a problem in the period of the Roman Empire. Considerable attention to secondary sources; students will write papers and present oral reports in class. May be repeated to a maximum of nine hours.

CLA 611 LATIN OF THE LATER ROMAN EMPIRE AND EARLY MIDDLE AGES. (3)
A survey of seminal texts in late antique and medieval Latin with extensive reading and composition in Latin. Prereq: CLA 511 or equivalent.

CLA 612 LATIN FROM THE LATER MIDDLE AGES TO THE MODERN WORLD. (3)
A survey of seminal texts in late medieval and post-medieval Latin with extensive reading and composition in Latin. Prereq: CLA 511 or equivalent.

COURSES IN GREEK

CLA 151 ELEMENTARY GREEK. (4)
An introduction to the study of Classical Greek. Emphasis is placed on learning to read the language. Some attention is given to Greek literature and civilization.

CLA 152 ELEMENTARY GREEK. (4)
A continuation of CLA 151. Prereq: CLA 151 or equivalent.

CLA 251 INTERMEDIATE GREEK. (3)
Review of grammatical principles together with readings from Greek prose and poetry. Selections from a wide range of authors will be included in order to demonstrate the diversity and appeal of Greek literature. Emphasis is placed on developing reading ability. Prereq: CLA 152 or equivalent.

CLA 252 INTERMEDIATE GREEK. (3)
The reading of Greek prose and poetry. Textual and literary analysis of selections from classical authors and the New Testament. Prereq: CLA 251 or equivalent.

CLA 395 INDEPENDENT STUDY IN GREEK. (1-3)
Study of an author (e.g. Plato), a work (e.g. the Iliad), or a topic (e.g. prose syntax and style). All readings are in Greek. May be repeated to a maximum of 12 credits with different topics. Prereq: CLA 252 or equivalent, and consent of director of undergraduate studies and instructor.

CLA 552 GREEK EPIC AND LYRIC POETRY. (3)
A study of the two genres as exemplified in Homer, Hesiod, the Homeric Hymns and the early Greek Lyricists. Emphasis on textual analysis with lectures and class discussions on the authors' literary milieu. Prereq: CLA 252 or equivalent.

CLA 553 GREEK PHILOSOPHICAL LITERATURE. (3)
A study of Greek philosophical literature as exemplified in Plato, Aristotle and other philosophical writers. Emphasis on textual analysis with lectures and class discussions on the authors' literary milieu. Prereq: CLA 252 or equivalent.

CLA 557 GREEK HISTORICAL LITERATURE. (3)
A study of the Greek historiographical tradition as exemplified in Herodotus, Thucydides and other Greek historians. Emphasis on textual analysis with lectures and class discussions on the authors' literary milieu. Prereq: CLA 252 or equivalent.

CLA 601 STUDIES IN GREEK LITERATURE I (Subtitle required). (3)
Intensive study of an author, a literary form or a problem in the period from Homer through the Fifth Century, B.C. Considerable attention will be focused on secondary sources; students will write papers and present oral reports in class. May be repeated to a maximum of nine hours.

CLA 602 STUDIES IN GREEK LITERATURE II (Subtitle required). (3)
Intensive study of an author, a literary form or a problem in the period from the Fourth Century, B.C. through the Third Century, A.D. Considerable attention will be focused on secondary sources; students will write papers and present oral reports in class. May be repeated to a maximum of nine hours.

CLASSICS IN GENERAL

CLA 511, 512 STUDIES IN ROMAN PHILOLOGY (Subtitle required). (3 ea.)
Courses to meet the needs of students in various areas of Roman philology, e.g., in Latin literature, in Roman civilization, in Latin linguistics, etc. May be repeated to a maximum of nine hours. Prereq: Consent of instructor.

CLA 561 STUDIES IN GREEK PHILOLOGY. (3)
Courses to meet the needs of students in various areas of Greek philology, e.g., in Greek literature, in Greek civilization, in Greek linguistics, etc. May be repeated to a maximum of nine hours. Prereq: Consent of instructor.

CLA 580 INDEPENDENT WORK IN CLASSICS. (3)
Courses to meet the needs of the student, including those who wish to study Medieval and/or Renaissance Latin, will be arranged in various areas. May be repeated to a maximum of 12 credits. Prereq: Major standing of 3.0 in the department or consent of instructor.

CLA 695 INDEPENDENT WORK. (3)
Independent investigation of a problem under supervision of a graduate faculty member; or directed readings, writing, and discussion in small groups on topics outside the usual seminar offerings, guided by a graduate faculty member. May be repeated to a maximum of nine credits. Prereq: Admission to graduate program, permission of instructor and of departmental Director of Graduate Studies.

CLA 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

CLA 768 RESIDENCE CREDIT FOR MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

CLA 790 RESEARCH IN THE TEACHING OF CLASSICAL LANGUAGES. (3)
Problems in the teaching of Latin and/or Greek in secondary and/or higher education. Objectives, methods, preparation of materials, development of curricula, or the history of the field. Prereq: CLA 530 or the equivalent.

CLD Community and Leadership Development

CLD 102 THE DYNAMICS OF RURAL SOCIAL LIFE. (3)
Introduces major concepts of sociology by exploring social, political and cultural issues confronting rural society and American agriculture, such as: population change, industrialization, energy developments, agricultural change. Student may not receive credit for both this course and SOC 101.

CLD 204 WRITING FOR THE MASS MEDIA. (3)
An introduction to the concepts and techniques of media writing. This course offers hands-on instruction in information gathering, organization, and writing for print, broadcast and on-line media. Lecture, one hour; laboratory, four hours per week. Prereq: JOU pre-major status; JOU 101 or consent of instructor. (Same as JOU 204.)

CLD 250 READING CRITICALLY AND WRITING WELL: COMMUNITY COMMUNICATIONS AND LEADERSHIP DEVELOPMENT. (3)
This course will provide students with a foundation in critical thinking through an emphasis on reading, writing and analytical discussions addressing basic agricultural topics, controversial agricultural topics and specific topics in community communications and leadership development. Prereq: ENG 104 and sophomore status. Primary registration access limited to majors and remaining seats open during secondary registration.

CLD 301 NEWS REPORTING. (3)
A course designed to develop skills in information gathering, news judgment, organization and writing. Students will learn to cover breaking news and write features. Lecture, two hours; laboratory, two hours per week. Prereq: JOU/CLD 204 or equivalent. (Same as JOU 301.)

CLD 302 LEADERSHIP STUDIES. (3)
From an overview of theories of leadership, leadership styles, and leader-follower relationships, the course moves to a consideration of other factors influencing contemporary leadership and management (e.g., conflict resolution, ethical decision-making, group processes). Readings, case study analyses, interviews with community and business leaders, and self-diagnostic inventories help students develop both conceptual and reality-based understandings of contemporary leadership.

CLD 320 SURVEY OF AGRICULTURE AND CONSUMER MEDIA. (3)
An exploration of the social, political, and economic factors that influence how agricultural producers and consumers receive information through the media. In addition, the course will analyze how the general mass media cover agricultural and consumer topics.

CLD 340 COMMUNITY INTERACTION. (3)
Examines community effects on group and individual behavior from the perspective of sociological social psychology. By focusing on individuals, individuals in groups, and groups, special emphasis is given to how community context shapes the attitudes, beliefs, and actions of individuals as well as their interactions with others. Prereq: CLD 102 or SOC 101 or consent of instructor. Primary registration access limited to SOC and CLD majors and remaining seats open during secondary registration. (Same as SOC 340.)

CLD 362 FIELD EXPERIENCE IN COMMUNITY COMMUNICATIONS AND LEADERSHIP DEVELOPMENT. (3)
Supervised experiences in businesses, agencies or government. Required of all Community Communications and Leadership Development majors. Includes observation, participation, experience, field trips, inspection of programs, and professional organizations. Prereq: Junior standing, majors only.

CLD 395 SPECIAL PROBLEMS IN COMMUNITY COMMUNICATIONS AND LEADERSHIP DEVELOPMENT. (1-3)
Directed independent study of a selected problem in the field of community communications and leadership development. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

CLD 399 EXPERIENTIAL LEARNING IN COMMUNITY COMMUNICATIONS AND LEADERSHIP DEVELOPMENT. (1-3)
A field-based learning experience, under faculty supervision, in the application of community communications and leadership techniques in agricultural/public issues. May be repeated to a maximum of six credits. Offered on a pass/fail basis only. Prereq: Consent of instructor and completion of learning contract.

CLD 400 AGRICULTURAL COMMUNICATIONS CAMPAIGNS. (3)
Exploration of communications campaigns and strategies in the agricultural sector. Students will learn how to plan and enact communications campaigns centered on agricultural issues and audiences. Prereq: Primary registration access limited to majors and remaining seats open during secondary registration.

CLD 401 PRINCIPLES OF COOPERATIVE EXTENSION. (3)
Philosophy, history, and development of Cooperative Extension Service; evaluation of instructional techniques; leadership training; and practice in use of Extension methods. Open to junior and senior students.

CLD 405 ANALYTIC METHODS FOR COMMUNITY COMMUNICATIONS AND LEADERSHIP DEVELOPMENT. (3)
This course will familiarize students with research concepts, methods and skills often used in community and organizational development and communication. The course focuses on applied research topics such as: design and analysis, data gathering, assessment, and related issues such as the politics of information and ethical concerns in social research. Prereq: CLD 102 and junior standing, or consent of instructor. Primary registration access limited to majors and remaining seats open during secondary registration.

CLD 420 SOCIOLOGY OF COMMUNITIES. (3)
A sociological study of issues relevant to communities. Topics may include: conceptual approaches to community; organizational and institutional linkages within and beyond the community; social inequality and social processes within communities such as social networks, social capital, power and decision-making, and social change. Prereq: SOC 101 or RSO 102 or CLD 102; and one of the following: SOC 302 or 304 or CLD 405; or consent of instructor. (Same as SOC 420.)

CLD 440 COMMUNITY PROCESSES AND COMMUNICATION. (3)
This course examines the relationship between community organization and change and the media. Special emphasis is given to the place of media organizations in community structure, the effects of media on community processes, and how community members use the media. Prereq: CLD 102 or SOC 101 and CLD/SOC 340 or consent of instructor. Primary registration access limited to majors and remaining seats open during secondary registration. (Same as SOC 440.)

CLD 485 COMMUNITY JOURNALISM. (3)
A study of all aspects of small town and suburban newspapers, including editorial, advertising, circulation and management. Lecture, two hours; laboratory, two hours per week. Prereq: JOU/CLD 301. (Same as JOU 485.)

CLD 490 SEMINAR IN COMMUNITY COMMUNICATIONS AND LEADERSHIP DEVELOPMENT. (3)
A capstone course for seniors in community communications and leadership development. Presentations, research papers, outside speakers and career guidance will be significant course components. Prereq: Senior standing in the major, or consent of instructor.

CLD 495 TOPICAL SEMINAR IN COMMUNITY COMMUNICATIONS AND LEADESRHIP DEVELOPMENT (Subtitle required). (1-3)
Topical seminar using readings, discussions and papers to focus on current issues of significance to community communications and leadership development. May be repeated to a maximum of six credits under different subtitles. Prereq: Consent of instructor. Primary registration access limited to majors and remaining seats open during secondary registration.

CLD 650 APPLIED COMMUNITY COMMUNICATIONS. (3)
Designed to familiarize students with advanced writing and editing techniques, common forms of workplace writing, audience analysis, content analysis, and graphic design tips and tools. Discussion will include some of the larger issues surrounding community communications, such as discourse communities, bias, and ethics. Prereq: Graduate standing.

CLD 665 PROGRAM DEVELOPMENT AND EVALUATION. (3)
Course is designed to help students design, implement, and evaluate educational and social programs using a logic-based framework.

CLD 675 COMMUNITY DEVELOPMENT AND LEADERSHIP COMMUNICATIONS. (3)
This course is designed to explore the dynamics of community development and leadership communication within both geographic-bounded communities and communities of taste.

CLD 680 COMMUNITY DEVELOPMENT THEORY AND PRACTICE. (3)
This course examines the application of our conceptual understanding of community and organizational dynamics to community development that builds upon assets and encourages local involvement.

CLD 682 RESEARCH METHODS. (4)
Research methods and skills for communicators, educators, and leadership development programs. Topics include design and analysis, data gathering techniques, assessment tools, and issues such as the politics of information. (Same as AED/FCS 682.)

CLD 748 MASTER'S THESIS RESEARCH IN COMMUNITY AND LEADERSHIP DEVELOPMENT. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

CLD 750 PRACTICUM IN COMMUNITY AND LEADERSHIP DEVELOPMENT. (3)
This three hour course will allow a student to complete a research project in collaboration with a professor aligned with the Career, Technical, and Leadership Education Program.

CLD 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours. Prereq: All course work toward the degree must be completed.

CLD 775 TOPICAL SEMINAR IN COMMUNITY AND LEADERSHIP DEVELOPMENT. (3)
Advanced study of topics of current importance in community and leadership development such as dispute resolution, volunteer management, or advanced program design and evaluation. May be repeated to a maximum of six credits.

CLD 780 SPECIAL PROBLEMS IN COMMUNITY AND LEADERSHIP DEVELOPMENT. (1-6)
Supervised individual study on selected issues in community and leadership development. May be repeated to a maximum of six credits. Learning contract must be filed with Director of Graduate Studies.

CLD 790 RESEARCH IN COMMUNITY AND LEADERSHIP DEVELOPMENT. (1-6)
Supervised individual graduate research projects on selected issues in community and leadership development. May be repeated to a maximum of six credits. Research Learning contract must be filed with the Director of Graduate Studies.

CLM Clinical Leadership and Management

CLM 241 HEALTH AND MEDICAL CARE DELIVERY SYSTEMS. (3)
Review of the wellness-illness spectrum and the societal response in terms of health services. Topics to be covered include the nature and functions of health services agencies and professionals, and the impact of social, political, economic, regulatory, and technological forces. Also includes a discussion of major health problems and related health care programs. (Same as HSM 241.)

CLM 350 HEALTH POLICY AND POLITICS. (3)
This course will address the development of past and current U.S. health policies within the context of historical, economic, cultural, and political environments. The political process and the roles and responsibilities of the executive, legislative, and judicial branches of government will be examined. The power and influence that politics, money, the media, and special interest groups have had, and continue to have, upon the development of national and state health policies will be discussed and analyzed. Prereq: Student in CLM program or upper-level undergraduate or professional status.

CLM 351 HEALTH SERVICES ADMINISTRATION. (3)
Theories and practices of administration in health care institutions with special emphases on organizational behavior and analyses of various administrative processes and techniques. Prereq: Professional program status (which includes an earned Associate Degree in a health care discipline and one year of post-degree work in a health care setting) or consent of instructor. (Same as HSM 351.)

CLM 354 HEALTH LAW. (3)
Introduction to concepts of administrative and tort law applicable to health care settings. Topics to be considered include governance, patient rights, informed consent, medical/moral problems, malpractice, tax laws, contracts, labor law, regulation and institutional liability. Prereq: Professional program status (which includes an earned Associate Degree in a health care discipline and one year of post-degree work in a health care setting) or consent of instructor. (Same as HSM 354.)

CLM 355 FINANCIAL MANAGEMENT OF HEALTH CARE INSTITUTIONS. (3)
A review of financial management practices in health care institutions. Course will analyze regulatory and third party reimbursement for financial management, financial management practices, impact of financing mechanisms and practices on health services decision making. Prereq: Professional program status (which includes an earned Associate Degree in a health care discipline and one year of post-degree work in a health care setting) or consent of instructor. (Same as HSM 355.)

CLM 405 EPIDEMIOLOGY AND BIOSTATISTICS. (3)
This course will provide a foundation in the principles and methods of the epidemiological investigation of disease with special emphasis on the distribution and dynamic behavior of disease in a population. Etiologic factors, modes of transmission and pathogenesis will be examined. Topics to be covered include epidemics and the spread of infectious disease, epidemiological aspects of non-infectious disease; rates of morbidity and mortality, sensitivity, specificity, and predictive values' strategies used in epidemiological studies to include measures of disease effect, validity, reliability; sampling methods and computer-based biostatistical analysis that emphasize the generalized linear mode and forms of SEM as appropriate for an upper division undergraduate course. Prereq: Admission to the CLM program or consent of instructor.

CLM 444 LEADERSHIP AND HUMAN RESOURCE MANAGEMENT. (3)
This course focuses on clinical leadership and managerial roles and responsibilities, with particular emphasis on organizational design, theory, and behavior. Human resource management, team leadership, and strategies for promoting employee motivation, loyalty, and productivity will be discussed. Other topics to be discussed include writing a business plan, financial and budgetary considerations, public relations, and quality and productivity. Laboratory compliance, government regulations, and accreditation will also be covered. Prereq: Admission to the CLM Program or consent of instructor.

CLM 445 QUALITY AND PRODUCTIVITY IMPROVEMENT AND EVALUATION. (3)
A core program course that focuses on leadership and management knowledge, skills, and practices that promote clinical quality, efficiency, and productivity. Methods to measure, monitor, and evaluate quality and productivity will be discussed. Prereq: Admission to the CLM Program or consent of instructor.

CLM 452 COMMUNITY AND INSTITUTIONAL PLANNING FOR HEALTH SERVICES DELIVERY. (3)
Theoretical foundations for health planning. History of health planning and regulation. Specific attention will be given to integration of institutional planning with community health planning. Prereq: Professional program status (which includes an earned Associate Degree in a health care discipline and one year of post-degree work in a health care setting) or consent of instructor. (Same as HSM 452.)

CLM 510 ORGANIZATION OF THE LONG-TERM CARE SECTOR. (3)
This course examines the structure and function of the long-term care sector with emphasis on nursing homes and the role of noninstitutional alternatives. Analysis focuses on the impact of changes in reimbursement and regulatory policy, interorganizational relations, newly emerging treatment modalities, and the influence of the external organizational, economic, and political environment. Prereq: A course in health care delivery systems or permission of instructor. (Same as HSM 510.)

CLM 595 DIRECTED STUDIES. (1-3)
Independent work devoted to research on specific problems, to challenge the student to synthesize concepts from his total program and relate them to his allied health specialty. Conference, one to three hours per week. May be repeated to a maximum of six credits. Prereq: Consent of instructor. (Same as HSE 595.)

CLM 840 ETHICS IN HEALTH PRACTICE. (2)
A study of selected ethical issues that arise in the practice of health professionals. The health professional's obligations to patients, colleagues, employing institutions, and the community will be considered, and relevant case studies will be analyzed. (Same as AHP 840.)

CLM 880 SEMINAR IN ALLIED HEALTH (Variable Topic). (1-3)
Study and analysis of current and topical problems and issues regarding the roles, trends and research for allied health educators. May be repeated to a maximum of six credits. Prereq: Admission to the College of Allied Health Professions Program or permission of instructor. (Same as HSE 880.)

CLS Clinical Laboratory Sciences

CLS 120 CLINICAL LABORATORY SCIENCES AS A CAREER. (1)
Presentation of information about the various careers in clinical laboratory science via lectures, demonstrations and field trips. Open to students wishing to explore the field of clinical laboratory sciences.

CLS 500 INTEGRATIVE CARE FOR HEALTH SCIENCES. (1-3)
Integrative care involves using the best possible treatments from both complementary/alternative and allopathic medicine, based on the patient's individual needs and condition. The selection of health care providers should be based on good science and this course will introduce students to complementary and alternative health care providers and the practices and beliefs of these practices as well as the scientific evidence in support of these practices. The course integrates successes from both worlds and describe the safest, least invasive, most cost-effective approach while incorporating a holistic understanding of the individual. May be repeated to a maximum of 3 credits (1 credit didactic and up to two credits experiential/research). (Same as AT 500, HS 500, CNU 500, CD 500, PAS 500, PT 686.)

CLS 501 SEMINAR IN ADVANCED HEMATOLOGY. (2)
Study of the biochemical aspects of blood cell physiology and kinetics as applied to practice in the clinical hematology laboratory and a review of current related literature. This course is designed for practicing clinical laboratorians or medical technologists who are pursuing a graduate degree. Prereq: BCH 401G or equivalent and consent of instructor.

CLS 520 REPRODUCTIVE LABORATORY SCIENCE. (3)
This is a course designed to educate students in basic theories, procedures and quality assurance concepts of assisted reproduction. It will consist of two lectures per week and a limited number of three-hour laboratories. Computer-assisted instruction and video-tapes will also be used. Prereq: Admission to the professional CLS program; or a baccalaureate degree with CLS certification; or consent of instructor.

CLS 610 ETHICS IN CLINICAL SCIENCES RESEARCH. (1)
Students will examine ethical issues in biomedical research using a case-study approach. Representative issues addressed may include data selection and retention, plagiarism, scientific review of grants and manuscripts, scientific misconduct, and informed consent. Prereq: Graduate student status. (Same as CD/CNU/PT/RAS 610.)

CLS 816 HISTOTECHNOLOGY II. (3)
The study of principles and applications of microtomy, frozen sectioning and some special staining techniques.

CLS 822 BIOCHEMISTRY FOR CLINICAL SCIENCES. (3)
A presentation of the biochemistry of carbohydrates, lipids, proteins, amino acids and nucleic acids and exploration of major metabolic pathways as the basis of clinical chemistry. Case studies will be used to emphasize the role of biochemistry in the understanding of clinical science. Prereq: CHE 105, 107 and 115, CHE 230 or CHE 236 or equivalent and consent of instructor.

CLS 832 BASIC CLINICAL CHEMISTRY. (1)
The study of the theory and practice of clinical chemistry laboratory testing, including quality control, instrumentation principles, problem-solving, and appreciation of accuracy of and confidentiality for patient laboratory findings. Prereq: Admission into the Clinical Laboratory Sciences Professional Program or consent of instructor.

CLS 833 BASIC HEMATOLOGY. (1)
The theory and practice of clinical hematology laboratory testing, including manual and automated procedures, instrumentation principles, quality assurance, and problem-solving. Hematopoiesis, hemostasis, and blood cell function are discussed as they relate to clinical laboratory practice. Special emphasis is placed on the relationship of clinical hematology testing to pathophysiology and on the acquisition of valid test results. Prereq: Admission into the Clinical Laboratory Sciences Program or consent of instructor.

CLS 835 CLINICAL IMMUNOLOGY. (3)
An overview of immunology with a molecular basis for the immune responses and the role of genetics in immunological disorders. Molecular biological techniques in the modern clinical laboratory will be emphasized. Prereq: Admission into the Clinical Laboratory Sciences Professional Program.

CLS 836 LABORATORY ORGANIZATION AND MANAGEMENT. (1-3)
An overview of clinical laboratory organization. Content will include regulatory, management, personnel issues; leadership; quality assurance and improvement strategies; principles of education related to laboratory management; and other topics relevant to clinical laboratory organization. Prereq: Admission into the Clinical Laboratory Sciences Professional Program.

CLS 838 BASIC IMMUNOHEMATOLOGY. (1)
Introduction to the principles and practice of blood banking including blood group systems, routine serologic testing, blood collection and processing and component therapy. Prereq: Admission to the Clinical Laboratory Sciences Program and CLS 835 or equivalent.

CLS 843 ADVANCED CLINICAL HEMATOLOGY AND BODY FLUID ANALYSIS. (3)
The theory and practice of clinical hematology laboratory testing as it relates to hematological disorders and disorders of body fluids. Anemias, hemostasis and thrombotic disorders, leukemias and non-malignant leukocyte disorders, and body fluid disorders, including the reproductive system are discussed as they relate to clinical laboratory practice. Special emphasis is placed on pathophysiology, the clinical correlation of laboratory test results with hematological and body fluids disorders, and the interpretation and resolution of discrepant results. Prereq: CLS 833 or consent of the instructor.

CLS 844 ADVANCED CLINICAL CHEMISTRY. (3)
A study of the theory and evaluation of specialized clinical chemistry testing, including toxicology, therapeutic drug monitoring, endocrine function, and quality assurance issues. Prereq: Admission into the Clinical Laboratory Sciences Professional Program; biochemistry, immunology (may be taken concurrently) and CLS 832 or equivalent.

***CLS 848 MOLECULAR TECHNIQUES AND ADVANCED IMMUNOHEMATOLOGY. (3)**
An introduction to clinically relevant molecular techniques including electrophoresis, northern, Southern and western blotting, ELISA and PCR; advanced immunohematology focuses on transfusion therapy, apheresis and component therapy, hemolytic diseases, histocompatibility testing, and addresses federal regulation of blood banking. Prereq: Admission to the Clinical Laboratory Sciences Program and CLS 838 or equivalent.

CLS 851 BASIC CLINICAL MICROBIOLOGY. (1)
The study of medically significant microbiology, including commensal flora, normal flora and pathogens. Lectures also cover microbial physiology, interactions between host and pathogenic microorganisms, and the clinical and epidemiological consequences of these interactions. Prereq: Admission to the Clinical Laboratory Sciences Program.

CLS 856 ADVANCED CLINICAL MICROBIOLOGY. (3)
The study of medically important bacteria, with an emphasis on anaerobes and mycobacteria, and clinically significant fungi, parasites and viruses. Clinical bacteriology knowledge will be applied through case studies. Prereq: Admission to the Clinical Laboratory Sciences program and CLS 851 or equivalent.

CLS 860 BLOOD COLLECTION. (1)
The theory and practice of blood collection related to routine and special specimen collection for clinical laboratory testing. Particular emphasis is placed on quality assurance and safe practice issues associated with venipuncture and skin puncture. Students perform venipunctures on artificial arms, actual patients and fellow students. The course includes a mandatory clinical component. Experience collecting venous blood specimens for laboratory testing. Students will receive instructions on proper procedures for phlebotomy and will practice on mannequin arms and each other prior to collecting blood from adult ambulatory and bed patients; pediatric patients; and nursery patients. Offered on a Pass/Fail basis only. Prereq: Admission into the Clinical Laboratory Sciences Professional Program, or consent of the instructor and completion of required immunizations.

CLS 881 IMMUNOHEMATOLOGY PRACTICUM. (1-5)
A supervised practicum in which the student integrates theory and practice of immunohematology in a clinical setting. Offered on a Pass/Fail basis only. Laboratory, 35-40 hours per week. The number of credits will depend on the student's prior experience. Prereq: Admission into the Clinical Laboratory Sciences Program and CLS 848 (may be taken concurrently).

CLS 882 PRACTICUM IN CLINICAL CHEMISTRY. (1-5)
A supervised practicum in which the student integrates theory and practice of clinical chemistry in a health care setting. Offered on a Pass/Fail basis only. Laboratory, 35-40 hours per week. The number of credits will depend on the student's prior experience. Prereq: Admission into the Clinical Laboratory Sciences Program and CLS 844 (may be taken concurrently).

CLS 883 PRACTICUM IN CLINICAL HEMATOLOGY. (1-5)
A supervised practicum in which the student integrates theory and practice of clinical hematology in a health care setting. Offered on a Pass/Fail basis only. Laboratory, 35-40 hours per week. The number of credits will depend on the student's prior experience. Prereq: Admission into the Clinical Laboratory Sciences Program and CLS 843 (may be taken concurrently).

CLS 884 PRACTICUM IN CLINICAL MICROBIOLOGY. (1-5)
A supervised practicum in which the student integrates theory and practice of clinical microbiology in a health care setting. Offered on a Pass/Fail basis only. Laboratory, 35-40 hours per week. The number of credits will depend on the student's prior experience. Prereq: Admission into the Clinical Laboratory Sciences Program and CLS 856 (may be taken concurrently).

CLS 885 SPECIAL TOPICS PRACTICUM. (1-8)
This course offers students an opportunity to observe and learn in areas of clinical laboratory sciences not found in the routine laboratory, such as flow cytometry, electron microscopy, DNA analysis. Rotations are arranged to meet needs of each student. May be repeated to a maximum of eight credits. Laboratory, 35-40 hours per week. Prereq: Enrollment in CLS professional program or consent of Division Chair.

CLS 890 LABORATORY INVESTIGATION. (1-3)
Students will demonstrate knowledge and expertise in CLS through interpretation and integration of CLS issues. Student will analyze laboratory data through patient-focused scenarios and integrate information from multiple laboratory reports for the patient care management. Students will apply the principles of research technique to analyze problems arising from technical methods, disease correlation, or other pertinent problem areas in laboratory sciences and will use library sources, computer skills, and presentation skills in the pursuit of solutions to identified problems. Prereq: Completion of all requirements for the CLS program; may be concurrent.

CLS 895 ADVANCED TOPICS IN CLINICAL LABORATORY SCIENCES (INDEPENDENT STUDY). (1-6)
An elective for students in selected subjects in-depth or carry out a limited laboratory project. Prereq: Consent of Division Chair.

CME Chemical Engineering

CME 006 THE ENGINEERING PROFESSION (JUNIOR AND SENIOR). (0)
Activities of the Student Chapter of the American Institute of Chemical Engineers (for junior and senior year chemical engineering students). Lecture: one hour per week. May be repeated three times. Prereq: Chemical engineering major.

CME 101 INTRODUCTION TO CHEMICAL ENGINEERING. (1)
An introduction to the chemical engineering profession including: problem-solving techniques, use of computers, computer problems and lectures by practitioners.

#CME 199 COMPUTATIONAL TOOLS IN CHEMICAL ENGINEERING. (3)
An introduction to computational tools used in chemical engineering, such as Microsoft Excel, visual basic for applications and Maple. Prereq: Enrollment in the College of Engineering or permission by instructor.

CME 200 PROCESS PRINCIPLES. (3)
A course in material and energy balances, units, conversions, tie elements, recycle, bypass, equations of state, heat effects, phase transitions, and the first and second laws of thermodynamics applications in separation processes involving equilibrium reactions and energy exchange. Prereq: CHE 115, CS 221; "C" grade or better in MA 113; "C" average or better in CHE 105 and CHE 107; prereq or concur: MA 114, PHY 231.

CME 320 ENGINEERING THERMODYNAMICS. (4)
Fundamentals of thermodynamics, review of first law, second and third laws, VL, LL and SL equilibria, homogeneous and heterogeneous chemical reaction equilibria. Prereq: CME 200, MA 213, PHY 231.

CME 330 FLUID MECHANICS. (3)
Introduction to the physical properties of fluids, fluid statics. Equations of conservation of mass, momentum and energy for systems and control volumes. Dimensional analysis and similarity. Principles of inviscid and real fluid flows; flow through pipes and around bodies. Application and design of fluid handling systems. Prereq: Engineering standing, CME 200, 320, CS 221 or EGR 199, and MA 214.

CME 395 SPECIAL PROBLEMS IN CHEMICAL ENGINEERING. (1-3)
Individual work on some selected problems in the field of chemical engineering. May be repeated one time. Prereq: Engineering standing and approval of the chairperson of the department.

CME 404G POLYMERIC MATERIALS. (3)
Synthesis, structure, and processing of polymers, useful geometric forms, mechanical and thermal properties, crystallinity, polymer blends, evaluation of polymers for specific applications (aerospace, automotive, biomedical), laboratory activities for each of the above. Prereq: Engineering standing. CHE 230 or CHE 236. MSE 301 or consent of instructor. (Same as MSE 404G.)

CME 415 SEPARATION PROCESSES. (3)
Separations based on both equilibrium stage concepts and mass transfer rate control are addressed for a range of chemical process operations, including distillation, gas absorption, extraction, adsorption, and membrane-based processes. Design problems are conceived to require computer-aided modeling and analysis. Prereq: CME 320, engineering standing.

CME 420 PROCESS MODELING IN CHEMICAL ENGINEERING. (3)
Applications of principles of material and energy balances, thermodynamics, heat and mass transfer, physical chemistry and numerical methods to problems in separation and transport processes and reactive systems. Prereq: CS 221, MA 214; prereq or concur: CME 320, ME 330, engineering standing.

CME 425 HEAT AND MASS TRANSFER. (4)
Fundamental principles of conduction and convective heat transfer, and diffusional and convective mass transfer. Design applications to heat exchanges and packed bed absorbers. Prereq: CME 320, ME 330, engineering standing.

#CME 432 CHEMICAL ENGINEERING LABORATORY I. (2)
A laboratory course emphasizing experimental work in fluid flow, separations, heat transfer, and mass transfer. A majority of this course will focus on lab report writing, statistics, experimental design and safety in the laboratory. Prereq: CME 330, CHE 446G, CME 415; concur: CME 425, CME 420, and engineering standing.

CME 433 CHEMICAL ENGINEERING LABORATORY II. (3)
A continuation of CME 432. A laboratory course emphasizing more detailed experiments in fluid flow, heat transfer, mass transfer, separations, and chemical reaction kinetics with more extensive data collection and analysis as well as a design component based on the experimental results. Prereq: CME 432; concur: CME 550.

CME 455 CHEMICAL ENGINEERING PROCESS DESIGN I. (3)
A lecture and problem-solving course devoted to the study of chemical engineering economics as it applies to the design of chemical process units and systems. Prereq: CME 415, CME 420, CME 425, ME 330, CS 221, and engineering standing.

CME 456 CHEMICAL ENGINEERING PROCESS DESIGN II. (4)
A lecture and problem-solving course intended to combine the principles of chemical engineering with optimization as they apply to the design of chemical processes. Results of each design case studied will be presented by both oral and written reports. Prereq: COM 199, CME 455, CME 550 and engineering standing.

CME 462 PROCESS CONTROL. (3)
Basic theory of automatic control devices and their application in industrial chemical plants is emphasized. Identification of control objectives, appropriate measurements and manipulations, and possible loops between these, requires integration of the control system with the original process design. Interactions between process units are analyzed using well-known analytical tools and design strategies. Prereq: Consent of instructor.

CME 470 PROFESSIONALISM, ETHICS AND SAFETY. (1)
Detailed lectures and supervised discussions on standards of ethics and safety as they relate to the engineering profession. Emphasis will be on safety in plant design and safety practice in the laboratory and plant. Sociologic problems inherent with air, water and waste management and professional ethics will be addressed. Prereq: Engineering standing.

CME 471 SEMINAR. (1)
Students carry out literature searches on assigned topics in engineering, prepare for and deliver formal and informal talks at least every two weeks, and submit written summaries of these presentations. Lecture, two hours per week. Prereq: COM 199 and engineering standing.

CME 505 ANALYSIS OF CHEMICAL ENGINEERING PROBLEMS. (3)
The application of differential and integral equations to traditional and non-traditional chemical engineering problems. Prereq: CME 425, CME 550 concurrent or consent of instructor.

CME 515 AIR POLLUTION CONTROL. (3)
Kinetics and equilibria of photochemical and "dark" atmospheric reactions. Atmospheric statics and dynamics including lapse rates, inversions, and vertical and horizontal air motion. Single and area source diffusion. Stack meterology. Prereq: CME 320 or ME 220.

CME 550 CHEMICAL REACTOR DESIGN. (3)
A lecture and problem course dealing with interpretation of rate data and development of performance equations for single and multiple reactor systems. A design problem will be selected for an industrially important chemical reaction system requiring computer solution. Prereq: CS 221, CME 420, CME 425, and engineering standing, or consent of instructor.

CME 554 CHEMICAL AND PHYSICAL PROCESSING OF POLYMER SYSTEMS. (3)
Theory and practice as related to the chemical and physical processing of polymer systems. Polymer rheology, heat transfer in polymer flows, polymer engineering properties. Polymer processing operations and materials selection; flow instabilities. Prereq: CME 330, CME 425 or ME 325; or consent of instructor. (Same as ME/MFS/MSE 554.)

CME 556 INTRODUCTION TO COMPOSITE MATERIALS. (3)
Applications, materials selection and design of materials. Relation between properties of constituent materials and those of composite. Processing methods for materials and for some structures. Lab focuses on preparation and testing of composite materials and their constituents. Prereq: MSE 201, 301, CHE 236, and Engineering Standing, or consent of instructor. (Same as ME/MSE 556.)

CME 580 DESIGN OF RATE AND EQUILIBRIUM PROCESSES FOR WATER POLLUTION CONTROL. (3)
The design of chemical and physical processes for the removal and concentration of organic, inorganic, and particulate pollutants from aqueous solution/suspension: adsorption, destabilization, disinfection, membrane processes, thermal processes, flow through beds of solids, etc. Prereq: CHE 440G, CME 425 and prereq or concur: CME 550 or consent of instructor.

CME 599 TOPICS IN CHEMICAL ENGINEERING. (3)
A detailed investigation of a topic of current significance in chemical engineering such as: contemporary energy topics, fuels development, membrane science, computer control of chemical processing. A particular topic may be offered twice under the CME 599 number. May be repeated to a maximum of six credits. Prereq: Engineering standing.

PREREQUISITE FOR GRADUATE WORK: Students desiring to take any of the following courses should have a thorough working knowledge of chemistry, physics, and mathematics. For major work, a candidate must hold a bachelor's degree in chemical engineering or its equivalent.

CME 620 EQUILIBRIUM THERMODYNAMICS. (3)
The criteria for physical and chemical equilibria, including: predictive equations, solution theory, chemical activity, coupled chemical equilibria, and external constraints. Emphasis may be on vapor-liquid equilibrium, chemical reaction equilibrium, or complex ionic equilibria in dilute aqueous solutions and suspensions. Prereq: CHE 440G and CME 320 or consent of instructor.

CME 622 PHYSICS OF POLYMERS. (3)
An in-depth look at the physical and mathematical descriptions of polymer behavior. Comparison of diverse approaches to modeling the same behavior. Study of isolated polymer chain and how it relates to polymers in rigid, rubbery, melt, and solution states. Prereq: Graduate standing and undergraduate degree in the physical sciences or engineering that includes advanced calculus, differential equations, and matrix algebra. (Same as MSE 622.)

CME 630 TRANSPORT I. (3)
A unified study of physical rate processes in liquids and vapors, including: mass, energy, and momentum transport, transport in chemically reacting systems, similarities, turbulence modeling, buoyance-induced transport and multicomponent diffusion. Prereq: ME 330, CME 425, CME 505 concurrent or consent of instructor.

CME 650 ADVANCED CHEMICAL REACTOR DESIGN. (3)
Rate expressions for heterogeneous reaction kinetics; energy and mass transport within and external to reacting porous catalysts; design equations for multiphase fixed and moving bed reactors. Prereq: CME 550, CME 630, CME 505, or instructor consent.

CME 664 MULTIDISCIPLINARY SENSORS LABORATORY. (3)
A multidisciplinary laboratory course with laboratory experiences in areas related to sensors and sensing architectures, typically including chemistry, chemical and materials engineering, and electrical engineering. Lecture, 1 hour; laboratory, 2 hours. Prereq: One year of college chemistry, calculus and physics. GS 660 or by consent of instructor. (Same as CHE/EE/MSE 664.)

CME 680 BIOCHEMICAL ENGINEERING. (3)
Principles and design of processes involving biochemical reactions, including aerobic and anaerobic respirations and fermentations, and involving pure and mixed cultures. Energy considerations, heat and mass transfer, biochemical kinetics, and application to biological waste treatment. Prereq: CME 550, CME 630, CHE 440G or consent of instructor. (Same as BAE 680.)

CME 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

CME 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

CME 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

CME 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

CME 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)

CME 771 SEMINAR. (0)
Review of current literature in the field of chemical engineering, general discussion and presentation of papers on departmental research. Lecture, one hour per week. Required for all graduate students in chemical engineering.

CME 779 MEMBRANE SCIENCES COLLOQUIUM. (1)
Outstanding membrane scientists present their current research on biological and/or synthetic membranes. Students read a pertinent paper by the speaker prior to his/her talk and write a short paper on the talk; especially important is relevance of the main points of the talk to membrane science in general and the student's own research in particular. May be repeated to a maximum of six credits. (Same as BCH/CHE/PHA/PHR 779.)

CME 780 SPECIAL PROBLEMS IN CHEMICAL ENGINEERING. (1-3)
Independent study, design, or research in chemical engineering topics. May be repeated to a maximum of 12 credits. Prereq: Approval of the departmental director of Graduate Studies.

CME 790 RESEARCH IN CHEMICAL ENGINEERING. (1-9)
Graduate Research in Chemical Engineering on a topic approved by the Departmental Graduate Studies Committee. May be repeated to a maximum of two semesters. Prereq: Consent of the Director of Graduate Studies.

CNU Clinical Nutrition

CNU 500 INTEGRATIVE CARE FOR HEALTH SCIENCES. (1-3)
Integrative care involves using the best possible treatments from both complementary/alternative and allopathic medicine, based on the patient's individual needs and condition. The selection of health care providers should be based on good science and this course will introduce students to complementary and alternative health care providers and the practices and beliefs of these practices as well as the scientific evidence in support of these practices. The course integrates successes from both worlds and describe the safest, least invasive, most cost-effective approach while incorporating a holistic understanding of the individual. May be repeated to a maximum of 3 credits (1 credit didactic and up to two credits experiential/research). (Same as AT 500, HS 500, CLS 500, CD 500, PAS 500, PT 686.)

CNU 501 NUTRACEUTICALS AND FUNCTIONAL FOODS IN HEALTH AND DISEASE PREVENTION. (2)
The course will cover the classification, brief history and the impact of nutraceuticals and functional foods on health and disease. An example of nutraceuticals to be covered in the course include isoprenoids, isoflavones, flavanoids, carotenoids, lycopene, garlic, omega 3 fatty acids, sphingolipids, vitamin E and antioxidants, S-adnosyl-L-methionine, CLA, creatine, herbal products in foods and lipoic acid. Prereq: Undergraduate organic chemistry and/or biochemistry.

CNU 502 OBESITY C2C: CELL TO COMMUNITY (Subtitle required). (2)
This course will provide an overview of the obesity epidemic from an applied clinical as well as public health perspective. Topics to be covered include etiology, pathophysiology, evaluation, treatment, management, and prevention of obesity throughout the lifecycle.

CNU 503 NUTRITION FOR THE HEALTH PROFESSIONS: MEDICAL NUTRITION THERAPY. (1)
An interdisciplinary approach to applied and medical nutrition therapy and its role in primary, secondary, and tertiary health care delivery. Covers the fundamental principles and concepts of nutrition science as applied to the human life cycle. Prereq: Undergraduate senior students planning to enroll or students who are currently enrolled in the Colleges of Medicine, Nursing, Dentistry, Pharmacy or Health Sciences. Completion of at least one semester of physiology; one semester of organic chemistry or biochemistry, and preferred, clinical exposure.

CNU 601 MACRONUTRIENT METABOLISM. (4)
Emphasis will be on macronutrient assimilation and utilization and will include lectures, discussions and student presentations related to energy balance and protein-lipid-carbohydrate metabolism and its relationship to health maintenance. This course integrates biochemistry, physiology and nutrition with regards to macronutrient metabolism. Prereq: NFS 311 and PGY 206 or equivalent or consent of instructor. (Same as NS 601.)

CNU 604 LIPID METABOLISM. (3)
Emphasis on factors influencing the absorption of fats and fatty acids, distribution and incorporation of fatty acids into body tissues, the biosynthesis of and catabolism of fatty acids, as well as cholesterol, bioactive eicosanoid production and the involvement of fats in the disease process. Lecture and problem-based learning approach with incorporation of student presentations, three hours per week. Prereq: NS/CNU 601, BCH 401G and PGY 412G or consent of instructor. (Same as NS 604.)

CNU 605 WELLNESS AND SPORTS NUTRITION. (3)
Emphasis is directed toward nutrition as applied to prevention of disease through lifestyle management and the application of nutrition in exercise and sport. Targeted focus areas are: body composition and energy expenditure, the metabolic basis of weight management, nutrient needs throughout the lifecycle, the metabolic changes associated with obesity, behavioral management of obesity, nutrient metabolism and exercise, water and electrolyte balance during exercise, nutritional ergogenic aids, nutrition-strength and performance enhancement. Prereq: PGY 412G, and BCH 401G or equivalent or consent of instructor. (Same as NS/PT 605.)

CNU 606 MOLECULAR BIOLOGY APPLICATIONS IN NUTRITION. (2)
Focus will be on the use of the most recently developed techniques and model systems in molecular biology for studying nutrient regulation of gene expression. Examples include current problems in nutrition such as models for engineering plants containing more desirable nutrient sources (fats); for studying effects of various nutrients in transgenic mice on tumor suppressor genes and oncogene expression, that are important in cancer prevention; and for studying nutrient effects on genes

that modulate obesity. Prereq: BCH 501 and 502 or equivalent; or BCH 401G and consent of instructor. (Same as NS 606.)

CNU 608 NUTRITIONAL IMMUNOLOGY. (3)
Theories and mechanisms of immunity will be introduced. The effects of nutrition on immunity will be discussed from experimental and clinical perspectives. A lecture and problem-based learning approach with incorporation of student presentations, three hours per week. Prereq: PGY 412G and CNU 601, or consent of instructor. (Same as NS 608.)

CNU 609 ETHICS IN CLINICAL SCIENCES RESEARCH. (1)
Students will examine ethical issues in biomedical research using a case-study approach. Representative issues addressed may include data selection and retention, plagiarism, scientific review of grants and manuscripts, scientific misconduct, and informed consent. Prereq: Graduate student status. (Same as CD/CLS/PT/RAS 610.) (Same as NS 609.)

CNU 701 NUTRITION AND CHRONIC DISEASES, (4)
Selected topics in nutritional sciences as related to health and chronic diseases, e.g., gastrointestinal disease, cancer, AIDS, diabetes, cardiovascular disease, obesity, including drug-nutrient interactions. Prereq or concur: NS/CNU 601, NS/ASC 602. (Same as NS 701.)

CNU 702 CLINICAL/WELLNESS NUTRITION PROBLEM-BASED CASE STUDIES. (1-3)
A problem-based learning approach to case studies is integrated with a traditional didactic approach to offer options in therapeutic nutrition, and/or health promotion. Efforts are directed toward patient, worksite and laboratory data interpretation as well as patient education. Students are directed to develop independent critical thinking related to class presentations including case studies regarding rotations through various medical or health services e.g. surgery, pediatrics, nutrition support and health promotion. Prereq: NS/CNU 601, NS/ASC 602, NS/CNU 701, NS/NFS 610 and graduate status or consent of instructor. (Same as NS 702.)

CNU 704 CURRENT TOPICS IN NUTRITIONAL SCIENCES. (1)
This course is designed to develop the student's independent thinking and critical analysis related to various nutritional sciences issues. These skills will be developed through reading assignments and group discussion related to current topics in nutrition. Prereq: Consent of instructor. (Same as NFS/NS 704.)

CNU 782 SPECIAL PROBLEMS. (1-6)
Independent advanced work on a special problem in nutritional sciences. Prereq: Consent of graduate advisor. (Same as NFS/NS 782.)

CNU 790 RESEARCH IN NUTRITIONAL SCIENCES. (0-6)
Research work involving original investigation. May be repeated to a maximum of 18 credits. Prereq: Consent of graduate advisor. (Same as NFS/NS 790.)

COM Communication

COM 101 INTRODUCTION TO COMMUNICATIONS. (3)
An introduction to the process of communication as a critical element in human interaction and in society. Designed to enhance effective communication and informed use of the mass media.

COM 181 BASIC PUBLIC SPEAKING. (3)
A course designed to give the student platform experience in the fundamentals of effective speaking.

COM 184 INTERCOLLEGIATE DEBATING. (1)
Preparation for and participation in intercollegiate debating. May be repeated to a maximum of two credits.

COM 199 PRESENTATIONAL COMMUNICATION SKILLS. (1)
Introduces students to fundamental oral communication skills needed to prepare and present messages effectively. Note: This course will not substitute for the three-credit course COM 181, Basic Public Speaking. It will count toward partial completion of the oral communication skills component of the University Studies Program.

COM 249 MASS MEDIA AND MASS CULTURE. (3)
An examination of the interplay between the technology and content of the mass communication media. Prereq: COM 101 or its equivalent.

COM 252 INTRODUCTION TO INTERPERSONAL COMMUNICATION. (3)
This course examines basic verbal and nonverbal concepts affecting the communication process between individuals in various interpersonal contexts. Course also requires participation in written and oral activities designed to develop and improve interpersonal skills. Topics may include: perspective-taking, relationship and conversation management, effective listening, conflict management, communication climate, communication anxiety, and cultural/gender differences in interpersonal communication.

COM 281 COMMUNICATION IN SMALL GROUPS. (3)
A study of communication processes in small group situations. Topics include conflict, leadership, and decision-making. Students will participate in group discussion and develop skills in analyzing group performance.

COM 284 INTERCOLLEGIATE DEBATING. (1)
Preparation for and participation in intercollegiate debating. May be repeated to a maximum of four credits.

COM 285 APPLIED PHONETICS. (3)
Study of the phonetic structure of English language with requirement of mastery of international Phonetic Alphabet. Emphasis will be placed on phonetic transcription, and application will be made for students interested in general speech, speech correction, radio, television, and theatre.

COM 287 PERSUASIVE SPEAKING. (3)
A study of the processes involved in attitude change, with emphasis on the preparation and delivery of persuasive messages.

COM 325 INTRODUCTION TO ORGANIZATIONAL COMMUNICATION. (3)
Designed to introduce students to basic concepts in the study of organizational communication. The course considers approaches to the practice and study of communication within organizational settings, including classical approach, human relations, human resources approaches, systems approaches, cultural approaches, and critical approaches. It also introduces specific issues within the study of organizational communication, including assimilation, decision-making, conflict, change, emotion, cultural diversity and communication technologies. Prereq: Communication major; others need departmental approval.

COM 350 LANGUAGE AND COMMUNICATION. (3)
An introductory survey course covering syntactic, semantic and pragmatic aspects of language as they relate to communication. Language learning, sign typologies, psycholinguistics, and the nature of meaning are selected topic areas. Emphasis is on behavioral, communication approach. Not open to students who have completed a 300-level (or above) linguistic class.

COM 351 INTRODUCTION TO COMMUNICATION THEORY. (3)
Considers various theoretical perspectives which lead to a more thorough understanding of communication processes. Begins with discussion of the development of theory and inquiry. Includes perspectives of systems, cognitive, behavioral, affective, symbolic interactionist, dramatic, cultural and social reality, interpretive and critical theories.

COM 365 INTRODUCTION TO COMMUNICATION RESEARCH METHODS. (3)
An introduction to the methods of philosophy of scientific research into the origins, nature, and effects of communication processes. Provides skills necessary for designing research projects and for interpreting and critically evaluating research results. Prereq: One course in statistics.

COM 395 INDEPENDENT WORK. (1-3)
Research and study of special topics in communication. The student proposes the specific study to be undertaken and formally contracts with a faculty supervisor for guidance and evaluation. Ordinarily, projects will require the production of written materials as a basis for the evaluation. May be repeated to a maximum of six credits. Prereq: COM 351 and COM 365 and a Communication Major, departmental approval and completion of learning contract prior to registration.

COM 399 INTERNSHIP IN COMMUNICATION. (1-6)
Provides field-based experience in communication through work in industry, government, education, etc. Pass-fail only. May be repeated to a maximum of six credits. A maximum of three credit hours may be counted toward the communication major. Prereq: COM 351 and COM 365, consent of Department Internship Director prior to registration, and completion of departmental learning contract.

COM 449 SOCIAL PROCESSES AND EFFECTS OF MASS COMMUNICATION. (3)
Examines theory and research on the relationship between the organization of modern society and its communication media. Special emphasis is given to the way in which cultural processes and social change have an impact on the mass media and on the way in which the mass media influence cultural processes and social change. Prereq: For Communication majors COM 249, COM 351 and COM 365; for other majors, COM 249 and departmental approval.

COM 452 STUDIES IN INTERPERSONAL COMMUNICATION. (3)
Examines current theory and research on the nature and development of interpersonal communication ability. Topics include: understanding strategic communicative relational communication elements, and cultural and institutional influences on the development of interpersonal communication. Prereq: For Communication majors: COM 351 and COM 365; for other majors: COM 252 and departmental approval.

COM 453 MASS COMMUNICATION AND SOCIAL ISSUES. (3)
A course designed to examine theory and research related to criticism of the mass media and to the relationship of mass communication to contemporary social issues. Prereq: COM 249, COM 351 and COM 365 for Communication majors; for others, COM 249 and departmental approval.

COM 454 HONORS SEMINAR IN COMMUNICATION. (3)
Intensive study of a communication topic in professional, theoretical, and research methodology areas of communication. This seminar will not count toward a communication major; it will count toward credits for graduation. Prereq: COM 351, COM 365, and 3.3 GPA in Communication Major.

COM 462 INTERCULTURAL COMMUNICATION. (3)
An overview of problems, issues, processes and assumptions involved with communicating with people of different cultural and subcultural backgrounds. Theories of cognition and communication will be used to explore and explain communication with people from other cultures. Differences in both verbal and nonverbal communication among different cultural groups will be discussed. Prereq: For Communication majors: COM 351 and COM 365; for other majors: COM 252 and departmental approval.

COM 482 STUDIES IN PERSUASION. (3)
Examines theory and research of persuasion. Topics include message characteristics, credibility, compliance-gaining, decision-making, and motivational appeals. Prereq: For Communication majors COM 351 and COM 365; for other majors, departmental approval.

COM 525 ORGANIZATIONAL COMMUNICATION. (3)
Examines theory and research relevant to understanding the organizational communication process. Topics include strategies of organizing, globalization, technology, power, and diversity. Prereq: For Communication majors COM 325, COM 351 and COM 365; for other majors, COM 325 and departmental approval.

COM 571 HEALTH COMMUNICATION. (3)
Examines theory and research relevant to health communication including interpersonal, organizational, and mass communication approaches. Topics include the role of communication in general models of health and illness, the relationship between patients and healthcare providers, social support, and health campaigns. Prereq: For Communication majors COM 351 and COM 365; for other majors, departmental approval.

COM 581 STUDIES IN SMALL GROUP COMMUNICATION. (3)
Examines theory and research on the nature and development of small group communication. Topics include leadership, interpersonal relations and roles, goals, and decision-making in multiple contexts. Prereq: For Communication majors COM 281, COM 351 and COM 365; for other majors, COM 281 and departmental approval.

COM 584 TEACHING OF COMMUNICATION. (3)
An analysis of the field of speech education as related to the teacher of speech. Prereq: COM 351 and COM 365; or consent of instructor.

COM 591 SPECIAL TOPICS IN COMMUNICATION (Subtitle required). (1-3)
Intensive study of a specialized topic in communication. May be repeated to a maximum of six credits under different subtitles. A maximum of three credits can be counted toward a Communication major. Lecture. Prereq: COM 351 and COM 365; or consent of instructor.

CPH College of Public Health

CPH 201 INTRODUCTION TO PUBLIC HEALTH. (3)
This course provides the student with basic knowledge about the discipline of public health. After receiving a philosophical and political orientation to public health, students will begin to acquire functional knowledge of the strategies most often applied in public health practice. Key content areas (such as HIV prevention, maternal and child health, reducing obesity rates, and reducing tobacco addiction) will become focal points for the investigation of these strategies.

CPH 535 DATABASES AND SAS PROGRAMMING. (3)
Students will learn how to construct and maintain databases with applications to public health. They will also learn how to program in SAS, the leading statistical analysis system. SAS skills include report writing, MACRO writing, and Programming using SAS Intranet. Lecture, two hours; laboratory, two hours per week. Prereq: STA 291 or equivalent.

CPH 601 ENVIRONMENTAL HEALTH. (3)
An introduction to the theory and practice of assessing, correcting, controlling, and preventing environmental health hazards that may adversely affect the health of current and future generations. Prereq: Undergraduate chemistry and biology, or permission of instructor. (Same as ES 620.)

CPH 602 OVERVIEW OF THE HEALTH CARE DELIVERY SYSTEM. (3)
An introduction to the health care delivery system in the United States, including its composition, functioning, the interrelationships of organizations and professional groups within the system in various settings, health care terminology, and major problems and issues in the delivery of health services. Prereq: MHA/MPA program status.

CPH 604 PUBLIC HEALTH AND DISEASE PREVENTION. (3)
This course will introduce students to issues of public health and populations health status. Principles of disease prevention and the focus on population health will be explored. The behavior of population is a major variable in health outcomes. Behavior models resulting in positive health will be introduced. Prereq: Admission to MPH program or permission of instructor.

CPH 605 EPIDEMIOLOGY. (3)
This is an initial graduate level course in the principles of epidemiology and applications in preventive medicine and environmental health. The course consists of lectures and informal discussions. Principles and methods of epidemiologic research with a focus on issues of study design and analysis will be presented. Prereq: Graduate student in good standing in the MPH program, MSPH program, or community health nursing, or consent of instructor.

#CPH 608 PUBLIC HEALTH CAPSTONE. (3)
To be successful in the M.P.H. degree program and the profession, students are expected to demonstrate excellence in communication skills both orally and in writing. The "manuscript" format for the capstone project is intended to familiarize students with the rigors of preparing manuscripts for professional journals. This course provides course credit for students who successfully complete the M.P.H. capstone project and oral final examination. May be repeated to a maximum of six credits.

CPH 609 PUBLIC HEALTH PRACTICUM. (3 or 6)
The public health practicum is designed as an integrative experience in the workplace. The practicum is an opportunity to apply classroom theories and methods under the guidance of an experienced public health practitioner with faculty oversight. Prereq: Admission to MPH program or permission of instructor.

CPH 610 INJURY EPIDEMIOLOGY AND CONTROL. (3)
The epidemiological basis for understanding the distribution and determinants for traumatic injury and poisonings including both intentional and unintentional events. Topics include sources of data, methodological approaches to studying injuries, evaluation of injury interventions and the link between epidemiology and public health policy impacting injuries. Prereq: PM 620 and/or permission of instructor.

CPH 611 ADVANCED EPIDEMIOLOGY. (3)
This course provides specialized epidemiologic content and method designed to meet the research and practice needs of health professionals. Practice-based problem sets and hands-on computer assignments will complement this seminar-oriented course, focusing on the role of epidemiology in the prevention of disease and injury. Prereq: CPH 605 or consent of instructor. (Same as PM 621.)

CPH 612 INFECTIOUS/EMERGING DISEASES EPIDEMIOLOGY. (3)
The theory/concepts of infectious diseases epidemiology, such as epidemic modeling expostulated through a systematic study of the more recent emerging diseased. Prereq: Enrollment in a Public Health degree program or consent of instructor.

CPH 614 MANAGERIAL EPIDEMIOLOGY. (3)
This course applies and integrates the principles and tools of epidemiology to the decision-making process in health care management. Prereq: Enrollment in a Public Health degree program and CPH 605/PM 620, or consent of instructor.

CPH 616 CARDIOVASCULAR DISEASE EPIDEMIOLOGY. (3)
This course is designed to study and evaluate the broad array of epidemiologic studies on cardiovascular disease and the impact on prevention policy. Prereq: Enrollment in a Public Health degree program, CPH 605/PM 620 - Introduction to Epidemiology, or consent of instructor.

CPH 617 ENVIRONMENTAL/OCCUPATIONAL EPIDEMIOLOGY. (3)
A study of work-related and environmental exposures and hazards associated adverse health outcomes. Integrating the fields of occupational and environmental epidemiology. Prereq: Enrollment in a Public Health degree program and CPH 605/PM 620 or consent of instructor.

CPH 618 EPIDEMIOLOGY OF AGING. (3)
This course introduces the application of epidemiologic methods to the study of older persons. Prereq: Enrollment in a Public Health degree and CPH 605/PM 620 Intro to Epidemiology and GRN 650, or consent of instructor. (Same as GRN 618.)

CPH 630 BIOSTATISTICS II. (3)
Students will learn statistical methods used in public health studies. This includes receiver operator curves, multiple regression logistic regression, confounding and stratification, the Mantel-Haenzel procedure, and the Cox proportional hazardous model. Lecture, two hours; laboratory, two hours per week. Prereq: STA 580 or equivalent. (Same as STA 681.)

CPH 631 DESIGN AND ANALYSIS OF HEALTH SURVEYS. (3)
Students will learn design and analysis issues associated with well-known national health surveys, including reliability and validity of measurements, instrument validation, sampling designs, weighing of responses, and multiple imputations. Students will learn how to use statistical software to analyze data from complex survey designs. Lecture, two hours; laboratory, two hours per week. Prereq: STA 580 or equivalent.

CPH 632 MIXED MODELS IN PUBLIC HEALTH. (3)
Students will learn statistical techniques for analyzing those longitudinal studies

in public health that involve repeated measures and random effects. This course will cover multilevel regression models, Poisson regression models, logistic Models with random effects, crossover experiments, and nonlinear pharmacokinetic models. Lecture, two hours; laboratory, two hours per week. Prereq: STA 580 or equivalent.

CPH 636 DATA MINING IN PUBLIC HEALTH. (3)
This course concerns statistical techniques for and practical issues associated with the exploration of large public health data sets, the development of models from such data sets, and the effective communication of one's findings. Prereq: STA 570 or 580 and CPH 535, or consent of instructor.

#CPH 644 RURAL HEALTH DISPARITIES. (3)
Through class meetings, course readings, and assignments, this course will provide students with a comprehensive overview of issues pertaining to health disparities of rural populations by examining current programs and policies, relevant literature, public health practice, and quantitative and qualitative research pertaining to the health and well-being of rural populations.

CPH 645 FOOD SYSTEMS, MALNUTRITION AND PUBLIC HEALTH. (3)
Exploration of the role of the global food system in shaping food consumption and the implications for public health. Prereq: Enrollment in College of Public Health or consent of instructor.

CPH 646 SPECIAL TOPICS IN BEHAVIORAL HEALTH: (Subtitle required). (1-3)
This course will engage students in readings, projects, lectures and/or discussions to address current topics of special interest or concerns. May be repeated to a maximum of 6 credit hours. Prereq: Enrollment in a Public Health degree program or consent of instructor.

CPH 647 RESEARCH METHODS FOR PUBLIC HEALTH. (3)
This course provides the student with basic knowledge about the design and analysis of research in the field of health behavior. The theory, design, applications, and analytic strategies used for various types of research are presented in a sequential format. Goals of the course include: 1) gaining the ability to critically evaluate research in health behavior 2) achieving competence in research methodology, and 3) understanding the conceptual application of analytic techniques to data. Prereq: M.P.H., Dr.P.H., or Ph.D. in public health student or permission of instructor.

CPH 648 HEALTH AND CULTURE. (3)
This course will help the learner understand differences in minority populations in order to help build and lobby for the infrastructure needed to prevent excess disease and death among underserved populations. A special emphasis in this class will be placed on understanding the role of culture in influencing the adaptation of health attitudes, practices, and behaviors. An additional focus will be placed on health status, current trends, and health indicators for special populations. Prereq: Graduate student in Public Health and others by instructor permission.

CPH 649 INDEPENDENT STUDIES IN HEALTH BEHAVIOR. (1-3)
Designed for advanced students with research or special study interest in Behavioral Health. Students are under guidance and confer individually with faculty. May be repeated to a maximum of 6 credit hours. Prereq: Enrollment in a Public Health degree program or consent of instructor.

CPH 650 MANAGEMENT OF PUBLIC HEALTH ORGANIZATIONS. (3)
This course teaches the theories and practice of administration as they are applied in public health settings. It addresses knowledge and applications of the functions of public health management and their relationship to organizational effectiveness. Prereq: HSM/HA 601/PA 671/CPH 602 or consent of instructor.

CPH 652 FINANCE MANAGEMENT FOR HEALTH CARE DELIVERY/PUBLIC HEALTH ORGANIZATION. (3)
This course is an overview of financial practices in public health care organizations, including government, non-profit, insurance and direct providers. Prereq: Enrollment in a Public Health degree program and CPH 602/HSM 601, or consent of instructor.

CPH 653 PUBLIC HEALTH LAW AND POLICY. (3)
Overview of public health law with emphasis on topics and materials used by public health practitioners, as well as the use of law to advance a public health agenda. Prereq: Public Health graduate standing; CPH 663, or consent of instructor.

***CPH 655 PUBLIC HEALTH ACCOUNTING AND FINANCE. (3)**
This course is designed to introduce the use of accounting and financial management techniques in the management of public health organizations. Emphasis will be on the use of accounting and financial information to achieve management functions such as planning, staffing, organizing, controlling, and directing. Prereq: Enrollment as an MPH student.

CPH 658 PUBLIC HEALTH ECONOMICS. (3)
This course describes the role and methods of economics as applied to public health care delivery in the United States. Prereq: Enrollment in a Public Health degree program, CPH 602/HSM 601, or consent of instructor.

CPH 660 GIS AND PUBLIC HEALTH. (3)
This course will introduce students to the Arc View Geographic Information System (GIS) to map and spatially analyze public health data. Prereq: Public Health graduate student or permission of instructor.

CPH 661 BIOETHICS FOR PUBLIC HEALTH PROFESSIONALS. (3)
This course will engage students in readings, projects, and discussions to address controversial issues of bioethics for public health professionals. Prereq: Enrollment in a Public Health degree program or consent of instructor.

CPH 662 PUBLIC HEALTH RESPONSE TO TERRORISM, DISASTERS AND EMERGENCIES. (3)
This course will focus on the public health concepts, history, methods, planning, and response preparedness to weapons of mass destruction, terrorism, natural and human-made disasters, and other health emergencies. Prereq: Enrollment in a Public Health degree program and CPH 605, or consent of instructor.

CPH 663 PUBLIC HEALTH PRACTICE AND ADMINISTRATION. (3)
This course is to be a practical application of the principles of health care organization to public health at the national, state, and local levels. Prereq: Health care organization course.

CPH 664 DESIGN AND ANALYSIS OF CLINICAL TRIALS. (3)
This course will introduce the fundamental concepts used in the design of Phase IIV clinical trials and statistical methodology associated with trial data analysis. Prereq: STA 570 or permission of instructor.

CPH 665 ETHICAL ISSUES IN CLINICAL RESEARCH. (3)
Based on NIH guidelines for Responsible Conduct of Research, this course will present ethical and regulatory guidelines for conducting clinical research. Prereq: Participation in curriculum leading to Graduate Certificate in Clinical Research Skills, or permission of instructor. (Same as PHR 665.)

CPH 666 PRACTICUM IN CLINICAL RESEARCH I. (1)
This course for participants in the curriculum leading to the Graduate Certificate in Clinical Research Skills includes participation in a mentored research experience with the final goal of a presentation at a local program-specific retreat; attendance at monthly journal club meetings, two annual retreats, and special seminars; and completion of research reports. Prereq: Participation in curriculum leading to the Graduate Certificate in Clinical Research Skills.

CPH 667 PRACTICUM IN CLINICAL RESEARCH II. (1)
Participants working toward Graduate Certificate in Clinical Research Skills earn credit for associated activities and an abstract for a national meeting. Prereq: Participation in curriculum leading to Graduate Certificate in Clinical Research Skills.

CPH 668 PRACTICUM IN CLINICAL RESEARCH III. (1)
Participants working toward Graduate Certificate in Clinical Research Skills earn credit for associated activities and a journal article or funding proposal. Prereq: Participation in curriculum leading to Graduate Certificate in Clinical Research Skills.

#CPH 669 METHODS AND TECHNOLOGIES IN CLINICAL AND TRANSLATIONAL SCIENCE. (3)
This overview course is designed to introduce the student to the major methods and technologies of clinical and translational science. The course will consist of 14 presentations followed by open discussion of the presentation and assigned readings by class members. The location of classes may change based on the content of the lecture. Homework assignments will provide experiential opportunities to work with the various methods and technologies. Active participation by all members is expected. Each weekly presentation is designed to provide a general overview of a method or technology commonly used in clinical and translational science. Discussions are intended to integrate the information across traditional disciplinary boundaries. Homework assignments are designed to provide practical experience with the discussion topic. Prereq: Graduate standing. (Same as BSC 731.)

#CPH 670 INTERDISCIPLINARY PROTOCOL DEVELOPMENT. (2)
This course is designed to orient students to leadership and teamwork processes involved in clinical and translational research and to train students to function effectively in team settings. Students will be assigned to multidisciplinary teams with a designated principal investigator. Each team will be assigned to develop an integrated multidisciplinary grant application to address an assigned clinical research topic. Students are expected to apply their knowledge of effective scientific communication, responsible conduct of research, and methods and technologies of clinical and translational science to the grant application. The course will consist of four class periods. The first three classes will consist of an orientation to communication and the role of leadership and teamwork in multidisciplinary clinical and translational research. The final class period will be reserved for a teams organizational meeting. Supplemental team meetings are optional. Each team member will be required to complete an individual five-page research methods report that is integrated into a multidisciplinary research application addressing a clinical research topic assigned to the team under the direction of an assigned principal investigator. Prereq: Graduate standing. (Same as BSC 732.)

#CPH 671 SEMINAR IN CLINICAL AND TRANSLATIONAL SCIENCE. (1)
This seminar course is designed to orient students to clinical and translational research community and activities at the University of Kentucky and to incorporate a multidisciplinary cooperative approach to clinical and translational research. Students are expected to apply their knowledge of effective scientific communication, responsible conduct of research, and methods and technologies of clinical and translational science to ongoing discussions. The course will consist of seven evening seminars focusing on different topics of clinical and translational research. Students will be required to present a description of their research interests and activities during one seminar. Homework assignments will require students to summarize the key elements of each seminar as related to clinical and translational research and the relevance of these issues to their own research interests and career plans. Active participation by all members is expected. Prereq: Graduate standing. (Same as BSC 733.)

CPH 695 PUBLIC HEALTH PRACTICE THROUGH SERVICE LEARNING. (3)
This course will provide students the opportunity to gain first hand public health experience by participating in projects in a community setting, completing a project, and participating in a series of seminars. Lecture, two hours; laboratory, two hours per week. Prereq: Enrollment in a Public Health degree program and completion of the core curriculum, or consent of instructor.

#CPH 701 CURRENT ISSUES IN PUBLIC HEALTH. (1)
This seminar course will introduce M.S. and Ph.D. students to the critical role of public health in protecting, maintaining, and improving the health of the population. Specific emphasis will be directed to the "Ten Essential Functions of Public Health" through weekly lectures, readings, and writing assignments. While all five core areas of public health will be introduced. Prereq: Admission to College of Public Health M.S. or Ph.D. program.

CPH 711 CHRONIC DISEASE EPIDEMIOLOGY. (3)
A survey course on the leading chronic diseases in the U.S., including cardiovascular disease, cancer and diabetes with focus on surveillance and risk factors. Prereq: Enrollment in a Public Health degree program, CPH 605/PM 620 Introduction to Epidemiology or consent of instructor.

CPH 712 ADVANCED EPIDEMIOLOGY. (3)
Introduction to specialized epidemiologic content areas as well as methods designed to meet the research and practice of health professionals. Lecture, two hours; laboratory, two hours each week. Prereq: Enrollment in a Public Health degree program and CPH 605/PM 621 or consent of instructor.

CPH 718 SPECIAL TOPICS IN EPIDEMIOLOGY: (Subtitle required). (1-3)
This course will engage in readings, projects, lectures and/or discussions to address current topics of special interest or concerns. May be repeated to a maximum of 6 semester hours. Prereq: Enrollment in a Public Health degree program or consent of instructor.

CPH 719 INDEPENDENT STUDIES IN EPIDEMIOLOGY. (1-3)
Designed for advanced students with research or special study interests in Epidemiology. Students are under guidance and confer individually with faculty. May be repeated to a maximum of 6 semester hours. Prereq: Enrollment in a Public Health degree program or consent of instructor.

CPH 728 SPECIAL TOPICS IN OCCUPATIONAL/ ENVIRONMENTAL HEALTH: (Subtitle required). (1-3)
This course will engage students in reading, projects, lectures and/or discussions to address current topics of special interest or concerns. May be repeated to a maximum of 6 semester hours. Prereq: Enrollment in a Public Health degree program or consent of instructor.

CPH 729 INDEPENDENT STUDIES IN OCCUPATIONAL/ ENVIRONMENTAL HEALTH: (Subtitle required). (1-3)
Designed for advanced students with research or special study interest in Occupational and Environmental Health. Students are under guidance and confer individually with faculty. May be repeated to a maximum of 6 semester hours. Prereq: Enrollment in a Public Health degree program or consent of instructor.

CPH 738 SPECIAL TOPICS IN BIOSTATISTICS: (Subtitle required). (1-3)
This course will engage students in readings, projects, lectures and/or discussions to address current topics of special interest or concerns. May be repeated to a maximum of 6 credit hours. Prereq: Enrollment in a Public Health degree program or consent of instructor.

CPH 739 INDEPENDENT STUDIES IN BIOSTATISTICS. (1-3)
Designed for advanced students with research or special study interest in Biostatistics. Students are under guidance and confer individually with faculty. May be repeated to a maximum of 6 credit hours. Prereq: Enrollment in a Public Health degree program or consent of instructor.

CPH 750 LEGAL BASIS OF PUBLIC HEALTH. (3)
Introductory course for non-lawyers in selected aspects of the law relating to public health. Prereq: Enrollment in a Public Health degree program or consent of instructor.

CPH 758 SPECIAL TOPICS IN HEALTH SERVICES MANAGEMENT: (Subtitle required). (1-3)
This course will engage students in readings, projects, lectures and/or discussions to address current topics of special interest or concerns. May be repeated to a maximum of 6 credit hours. Prereq: Enrollment in a Public Health degree program or consent of instructor.

CPH 759 INDEPENDENT STUDIES IN HEALTH SERVICES MANAGEMENT: (Subtitle required). (1-3)
Designed for advanced students with research or special study interest in Health Services Management. Students are under guidance and confer individually with faculty. May be repeated to a maximum of 6 semester hours. Prereq: Enrollment in a Public Health degree program or consent of instructor.

CPH 768 RESIDENCY CREDIT FOR MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 credits. Prereq: All course work toward the degree must be completed.

CPH 778 SPECIAL TOPICS IN PUBLIC HEALTH: (Subtitle required). (1-3)
This course will engage in reading, projects, lectures and/or discussions to address current topics of special interest or concern in public health. May be repeated to a maximum of 6 semester hours. Prereq: Enrollment in a Public Health degree program or consent of instructor.

CPH 779 INDEPENDENT STUDIES IN PUBLIC HEALTH. (1-3)
Designed for advanced students with research or special study interests in Public Health. Students are under guidance and confer individually with faculty. May be repeated to a maximum of 6 semester hours. Prereq: Enrollment in a Public Health degree program or consent of instructor.

#CPH 790 WATER SANITATION AND HEALTH. (3)
Prevention of water-related diseases by appropriate supply and sanitation practices with designs applicable to small systems and rural areas of developing nations. Prereq: Previous college-level courses in chemistry and/or biology, CE 451, or consent of instructor. (Same as CE 655.)

CPH 901 PUBLIC HEALTH DOCTORAL PROFESSIONAL COLLOQUIUM. (1)
Seminar course designed as the integrative introduction, consideration, capstone for the Doctor of Public Health (Dr.P.H.) degree. Offered each semester of enrollment. Prereq: Admission to the Dr.P.H. program.

CPH 910 TOPICS IN ADVANCED EPIDEMIOLOGY AND LABORATORY. (3)
Provides the student with an introduction to advanced epidemiologic content areas as well as methods designed to meet the research and practice needs of health professionals. Lecture, two hours; laboratory, two hours per week. Prereq: Admission to the Dr.P.H. program, completion of MPH/MSPH core or equivalent, or approval of instructor.

CPH 911 PROFESSIONAL SEMINAR IN EPIDEMIOLOGY. (3)
Professional Seminar in Epidemiology is an advanced course in one of the five content areas of public health designed as the link between academic work in epidemiology and application in Public Health practice. Prereq: Admission to the Dr.P.H. program, completion of CPH 910, or approval of instructor.

CPH 920 ADVANCED ENVIRONMENTAL HEALTH. (3)
This professional seminar in Environmental Health is designed to provide comprehensive coverage of the principles upon which the Environmental Health field relies. Prereq: Admittance into the Dr.P.H. curriculum.

CPH 921 PROFESSIONAL SEMINAR IN ENVIRONMENTAL HEALTH. (3)
Designed as the link between academic work in environmental health and application health practice, and to prepare the student for a leadership role in public health. Prereq: Admission to the Dr.P.H. program, completion of MPH/MSPH core or equivalent, or approval of instructor.

CPH 930 ADVANCED BIOSTATISTICAL METHODS IN PUBLIC HEALTH. (3)
The study of advanced topics in biostatistics for the public health professional emphasizing concepts over methodology. Prereq: Admission to the Dr.P.H. program, completion of MPH/MSPH core or equivalent, or approval of instructor.

CPH 931 PROFESSIONAL SEMINAR IN BIOSTATISTICS. (3)
Designed as the link between academic work in biostatistics and application in public health practice; and to prepare the student for a leadership role in public health. Prereq: Admission to the Dr.P.H. program, CPH 930 , or approval of instructor.

CPH 940 HEALTH-RELATED BEHAVIORS: MODELS AND APPLICATIONS. (3)
This course evaluates the use of models of health on related behavior and their applications for intervention in public health problems. Prereq: Admission to the Dr.P.H. program, completion of MPH/MSPH core or equivalent, or approval of instructor.

CPH 941 PROFESSIONAL SEMINAR IN HEALTH ENHANCEMENT. (3)
Designed as the opportunity to link academic work in health enhancement with application in public health practice and to prepare the student for a leadership role in public health. Prereq: Admission to the Dr.P.H. program, CPH 940, or approval of instructor.

CPH 949 DOCTORAL CAPSTONE RESEARCH. (0)
This course will allow Dr.P.H. students to remain in a full-time enrollment status at the University of Kentucky while working on their doctoral capstone. Enrollment is restricted and by special permission only; students may only register for this course after all for-credit course work has been completed.

CPH 950 WELL MANAGED PUBLIC HEALTH CARE ORGANIZATION. (3)
The Well Managed Public Health Care Organization is an advanced course addressing effective senior management of public and private organizations focusing upon public health. Prereq: Admission to the Dr.P.H. program, completion of MPH/MSPH core or equivalent, or approval of instructor.

CPH 951 PROFESSIONAL SEMINAR IN PUBLIC HEALTH MANAGEMENT AND PRACTICE. (3)
Designed to link academic work in public health management with application in public health practice, and to prepare the student for a leadership role in public health. Prereq: Admission to the Dr.P.H. program, CPH 950, or approval of instructor.

CPH 952 SEMINAR IN ADVANCED LEADERSHIP. (3)
This course provides the opportunity to link academic work in public health leadership with application in public health practice and to prepare the learner for a leadership role in public health. This will be accomplished through readings, case studies, exercises, and individual research relevant to the disciplines of the profession of public health and leadership. Prereq: Enrollment as a Dr.P.H. student or permission of the instructor.

CPH 953 SEMINAR IN ETHICAL AND MORAL DECISION-MAKING. (3)
This course provides the opportunity to link academic work in public health decision-making with its application to public health practice and to prepare the learner for the practice of public health decision-making based on ethical and moral principles. This will be accomplished through readings, case studies, exercises, and individual research relevant to the disciplines of the profession of public health decision-making. The period of Nazi Germany 1933-1945 will compose the underlying case study. The seminar will consider in depth the decisions made by Nazi political and military leaders, citizens, religious leaders, concentration camp commanders, guards, and prisoners, physicians, scientists and business leaders. Films will be used extensively in the seminar. Prereq: Enrollment as a Dr.P.H. student or permission of the instructor.

CPH 954 SEMINAR IN ADVANCED PUBLIC HEALTH FINANCE AND ECONOMICS. (3)
This course provides the opportunity to link academic work in public health finance and economics with application in public health practice and to prepare the learner for key leadership roles in public health. This will be accomplished through readings, case studies, exercises, and individual research relevant to the disciplines of the profession of public health finance and economics. Prereq: Enrollment as a Dr.P.H. student or permission of instructor and approval of the Associate Dean for Admissions and Student Affairs.

#CPH 955 PLAGUES AND POLITICS. (3)
This course provides the opportunity to link the political aspects of national and international epidemics and diseases, while understanding the responsibility of the US Public Health Service for developing and implementing policies and procedures for dealing with them.

CPH 995 DOCTORAL SEMINAR IN PUBLIC HEALTH RESEARCH METHODS. (3)
A survey course in a seminar style covering both classical and recent literature in public health services, including description and critique of research. Prereq: HSM 601/CPH 602, STA 570 or 580, and admission to the Dr.P.H. program or post-doctoral fellowship; or consent of instructor.

CPH 996 PUBLIC HEALTH PROJECT OR DISSERTATION RESEARCH. (1-12)
Public health project or dissertation research for residency credit. To be repeated unlimited. Prereq: Completion of the Dr.P.H. Determinative Examination.

CPH 997 DOCTORAL PUBLIC HEALTH FIELD PRACTICUM. (2-4)
Required public health field work is the integrative component of the curriculum and an opportunity to apply and test didactic learning. May be repeated twice. Laboratory, eight to sixteen hours per week. Prereq: Admission to the Dr.P.H. program, completion of MPH/MSPH core or equivalent, second year status, or approval of instructor.

CPH 998 SPECIAL TOPICS IN PUBLIC HEALTH (Subtitle required). (1-4)
Designed to address contemporary topics of significance in the field of public health as well as the study of specific topics and problems. May be repeated three times. Prereq: Admission to the Dr.P.H. program, consent of instructor.

CPH 999 DIRECTED STUDIES IN PUBLIC HEALTH. (1-4)
Study and research on contemporary and specific topics and problems of significance to the field of public health, and the interests of individual students. May be repeated to a maximum of six hours. Prereq: Admission to the Dr.P.H. program, consent of instructor.

CS Computer Science

CS 100 THE COMPUTER SCIENCE PROFESSION. (1)
An introductory seminar which covers the fundamental activities, principles, and ethics of the computer science profession. An overview of the discipline of computer science, examples of careers, the history of computing and experience with elementary computing tools are included.

CS 101 INTRODUCTION TO COMPUTING I. (3)
An introduction to computing and its impact on society from a user's perspective. Topics include computation using spreadsheets, beautification using text formatters and word processors, information management with database managers, and problem solving through program design and implementation using a simple programming language. Not open to students who have received credit for higher level computer science courses.

CS 115 INTRODUCTION TO COMPUTER PROGRAMMING. (3)
This course teaches introductory skills in computer programming using an object-oriented computer programming language. There is an emphasis on both the principles and practice of computer programming. Covers principles of problem solving by computer and requires completion of a number of programming assignments. Lecture, 2 hours; lab, 1 hour per week.

CS 215 INTRODUCTION TO PROGRAM DESIGN, ABSTRACTION, AND PROBLEM SOLVING. (4)
The course covers introductory object-oriented problem solving, design, and programming engineering. Fundamental elements of data structures and algorithm design will be addressed. An equally balanced effort will be devoted to the three main threads in the course: concepts, programming language skills, and rudiments of object-oriented programming and software engineering. Prereq: CS 115, 221, or equivalent.

CS 216 INTRODUCTION TO SOFTWARE ENGINEERING. (3)
Software engineering topics to include: life cycles, metrics, requirements specifications, design methodologies, validation and verification, testing, reliability and project planning. Implementation of large programming projects using object-oriented design techniques and software tools in a modern development environment will be stressed. Prereq: CS 215.

CS 221 FIRST COURSE IN COMPUTER SCIENCE FOR ENGINEERS. (2)
Characteristics of a procedure-oriented language; description of a computer as to internal structure and the representation of information; introduction to algorithms. Emphasis will be placed on the solution of characteristic problems arising in engineering. Prereq: Not open to students who have received credit for CS 115.

CS 275 DISCRETE MATHEMATICS. (4)
Topics in discrete math aimed at applications in Computer Science. Fundamental principles: set theory, induction, relations, functions, Boolean algebra. Techniques of counting: permutations, combinations, recurrences, algorithms to generate them. Introduction to graphs and trees. Prereq: MA 113, CS 115.

CS 315 ALGORITHM DESIGN AND ANALYSIS. (3)
Introduction to the design and analysis of algorithms. Asymptotic analysis of time complexity. Proofs of correctness. Algorithms and advanced data structures for searching and sorting lists, graph algorithms, numeric algorithms, and string algorithms. Polynomial time computation and NP-completeness. Prereq: CS 215, CS 275, and engineering standing.

CS 316 WEB PROGRAMMING. (3)
This course introduces students to the World Wide Web, languages and techniques used for web programming, data transfer over the Internet, and the tools available in the web environment. Prereq: CS 216.

CS 321 INTRODUCTION TO NUMERICAL METHODS. (3)
Floating point arithmetic. Numerical linear algebra: elimination with partial pivoting and scaling. Polynomial and piecewise interpolation. Least squares approximation. Numerical integration. Roots of nonlinear equations. Ordinary differential equations. Laboratory exercises using software packages available at computer center. Prereq: MA 114 and knowledge of a procedural computer language is required. (Same as MA 321.)

CS 335 GRAPHICS AND MULTIMEDIA. (3)
This course focuses on the graphical human-machine interface, covering the principles of windowing systems, graphical interface design and implementation, and processing graphical data. There is an emphasis on medium-scale programming projects with graphical user interfaces using a high-level procedural programming language and concepts such as object-oriented design. Prereq: CS 216 and engineering standing.

CS 340 APPLICABLE ALGEBRA. (3)
Topics include: Euclid's algorithm, unique factorization moduli arithmetic, Fermat's and Euler's theorems, Chinese remainder theorem, RSA public key encryption, Pollard rho factoring, pseudo primes, error correcting codes, Hamming codes, polynomial rings and quotient rings, field extensions, finite fields and BCH codes. Prereq: MA 322 or MA 213. (Same as MA 340.)

CS 375 LOGIC AN THEORY OF COMPUTING. (3)
Topics in logic and discrete math aimed at applications in Computer Science. Propositional calculus: truth tables, logical relations, proofs, tautologies, soundness. Predicate calculus: variables, quantifiers, equivalencies. Models of computation: logic circuits, finite automata, Turing machines. Prereq: MA 113, CS 215, CS 275 and engineering standing.

CS 380 MICROCOMPUTER ORGANIZATION. (3)
Hardware and software organization of a typical computer; machine language and assembler language programming, interfacing peripheral devices, and input-output programming; real-time computer applications, laboratory included. Prereq: EE 280 or CS 245. (Same as EE 380.)

CS 383 INTRODUCTION TO EMBEDDED SYSTEMS. (3)
A course in the hardware and software of microprocessors. Assembly language programming, address decoding, hardware interrupts, parallel and serial interfacing with various special purpose integrated circuits. Each student is expected to do homework assignments using microprocessor hardware. Prereq: EE 280 and EE/CS 380. (Same as EE 383.)

CS 395 INDEPENDENT WORK IN COMPUTER SCIENCE. (2)
A course for computer science majors only. A problem, approved by the chairperson of the department, provides an opportunity for individual research and study. May be repeated to a maximum of six credits. Prereq: Major and a standing of 3.0 in the department and consent of instructor.

CS 405G INTRODUCTION TO DATABASE SYSTEMS. (3)
Study of fundamental concepts behind the design, implementation and application of database systems. Brief review of entity-relationship, hierarchical and network database models and an in-depth coverage of the relational model including relational algebra and calculi, relational database theory, concepts in schema design and commercial database languages. Prereq: CS 315 and graduate or engineering standing.

***CS 415G COMBINATORICS AND GRAPH THEORY. (3)**
A basic course in the theory of counting and graph theory. Topics in enumerative combinatorics may include: generating functions, compositions, partitions, Fibonacci numbers, permutations, cycle structure of permutations, permutations statistics, Stirling numbers of the first and second kind, Bell numbers, inclusion-exclusion. Topics in graph theory may include: Eulerian and Hamiltonian cycles, matrix tree theorem, planar graphs and the 4-color theorem, chromatic polynomial, Hall's marriage theorem, stable marriage theorem, Ramsey theory, electrical networks. Prereq: MA 213 or MA 322.(Same as MA 415G.)

CS 416G PRINCIPLES OF OPERATIONS RESEARCH I. (3)
The course is an introduction to modern operations research and includes discussion of modeling, linear programming, dynamic programming, integer programming, scheduling and inventory problems and network algorithms. Prereq: MA 213 or equivalent. (Same as MA 416G.)

CS 422 NUMERICAL SOLUTIONS OF EQUATIONS. (3)
Linear equations: Gaussian elimination, special linear systems, orthogonalization, eigenproblem, iterative methods. Nonlinear equations: solutions of equations in one variable, solutions of systems of nonlinear equations. Optimization. Prereq: CS/MA 321 and MA 322; or consent of instructor. (Same as MA 422.)

CS 441G COMPILERS FOR ALGORITHMIC LANGUAGES. (3)
The techniques of processing, specifying, and translating high-level computer languages are studied. Topics include finite state machines and lexical analysis, context-free grammars for language specification, attributed translation grammars, language parsing, and automatic generation of compilers by SLR, LALR, and other methods of analyzing context-free grammars. Other topics may include code optimization, semantics of programming languages, and top-down parsing. Prereq: CS 315 and engineering standing.

CS 450G FUNDAMENTALS OF PROGRAMMING LANGUAGES. (3)
An intensive study of fundamental programming concepts exhibited in current high level languages. Concepts include recursion, iteration, coroutines, multiprocessing, backtracking, pattern-matching, parameter passing methods, data structures, and storage management. Typical languages studied are SNOBOL, LISP, PASCAL, and APL. Prereq: CS 370. Restricted to computer science and electrical engineering majors. Others by permission.

CS 463G INTRODUCTION TO ARTIFICIAL INTELLIGENCE. (3)
The course covers basic techniques of artificial intelligence. The topics in this course are: search and game-playing, logic systems and automated reasoning, knowledge representation, intelligent agents, planning, reasoning under uncertainty, and declarative programming languages. The course covers both theory and practice, including programming assignments that utilize concepts covered in lectures. Prereq: CS 315, CS 375, and engineering standing.

CS 470G INTRODUCTION TO OPERATING SYSTEMS. (3)
This course provides an introduction and overview of operating system design, internals, and administration. Topics include classical operating systems (process management, scheduling, memory management, device drivers, file systems), modern operating systems concepts (kernel/microkernel designs, concurrency, synchronization, interprocess communication, security and protection), and operating system administration. Prereq: CS 315, CS 380, and graduate or engineering standing.

CS 471G NETWORKING AND DISTRIBUTED OPERATING SYSTEMS. (3)
Broad overview of concepts in networking and distributed operating systems with examples. Topics will include protocol stacks, link, network, transport, and application layers, network management, the client-server model, remote procedure calls, and case studies of distributed OS and file systems. Prereq: CS 315 and graduate or engineering standing.

CS 480G ADVANCED COMPUTER ARCHITECTURE. (3)
This course focuses on advanced computer architectures and low-level system software. Topics include RISC architectures, vector and multiprocessor architectures, multiprocessor memory architectures, and multiprocessor interconnection networks. Peripheral devices such as disk arrays, NICs, and video/audio devices are covered. Topics also include device drivers, interrupt processing, advanced assembly language programming techniques, assemblers, linkers, and loaders. Prereq: CS/EE 380. (Same as EE 480.)

CS 485G TOPICS IN COMPUTER SCIENCE (Subtitle required). (2-4)
Studies of emerging research and methods in computer science. A review and extension of selected topics in the current literature. When the course is offered, a specific title with specific credits, the number of hours in lecture-discussion and laboratory will be announced. Lecture/discussion, two-four hours; laboratory, zero-four hours per week. May be repeated to a maximum of eight credits under different subtitles. Prereq: Variable, given when topic is identified; or consent of instructor.

CS 499 SENIOR DESIGN PROJECT. (3)
Projects to design and implement complex systems of current interest to computer scientists. Students will work in small groups. Prereq: CS 315 and engineering standing.

CS 505 INTERMEDIATE TOPICS IN DATABASE SYSTEMS. (3)
The course introduces a variety of modern techniques in database and distributed database systems. The major topics include, but are not limited to: object-oriented database systems; distributed, heterogeneous and web-based databases; knowledge based systems; physical database design; and security. The course covers a variety of methods that allow for a solution of database problems where the traditional relational database techniques are not viable or not sufficient. Prereq: CS 405 or consent of instructor.

CS 515 ALGORITHM DESIGN. (3)
The design and analysis of efficient algorithms on data structures for problems in sorting, searching, graph theory, combinatorial optimization, computational geometry, and algebraic computation. Algorithm design techniques: divide-and-conquer, dynamic programming, greedy method, and randomization, approximation algorithms. Prereq: CS 315 and engineering standing.

CS 521 COMPUTATIONAL SCIENCES. (3)
Study of computer science techniques and tools that support computational sciences and engineering. Emphasis on visualization, performance evaluation, parallel computing, and distributed computing. Prereq: CS 115, CS/EE 380, and engineering standing.

CS 522 MATRIX THEORY AND NUMERICAL LINEAR ALGEBRA I. (3)
Review of basic linear algebra from a constructive and geometric point of view. Factorizations of Gauss, Cholesky and Gram-Schmidt. Determinants. Linear least squares problems. Rounding error analysis. Stable methods for updating matrix factorizations and for linear programming. Introduction to Hermitian eigenvalue problems and the singular value decomposition via the QR algorithm and the Lanczos process. Method of conjugate gradients. Prereq: MA 322. (Same as MA 522.)

CS 535 INTERMEDIATE COMPUTER GRAPHICS. (3)
Three-dimensional graphics primitives such as 3D viewing, lighting, shading, hidden line/surface removal, and more advanced topics such as solid modeling, image storage and representation, advanced raster graphics architecture and algorithms, advanced modeling techniques, and animation will be covered. Prereq: CS 335, CS 315, CS 321, and engineering standing.

CS 536 SITUATED COMPUTING. (3)
This course covers the fundamental concepts involved in understanding and engineering a closed-loop, sensing, reasoning, and actuating agent. Biological models of sensing and actuation will be discussed and related to modern artificial counterparts. The course consists of three major topic areas: vision, brain, and robotics. It will introduce students to the issues in computer and biological vision, to models of belief representation and modification, architectures for percept processing and reasoning, machine learning for vision, neural networks, path planning, intelligent localization based on visual cues, and to forward and inverse kinematics, intelligent grasping, and the integration of perception and action. Prereq: CS 460G or consent of instructor.

CS 537 NUMERICAL ANALYSIS. (3)
Floating point arithmetic. Direct methods for the solution of systems of linear algebraic equations. Polynomial and piecewise polynomial approximation, orthogonal polynomials. Numerical integration: Newton Cotes formulas and Gaussian quadrature. Basic methods for initial value problems for ordinary differential equations. The emphasis throughout is on the understanding and use of software packages for the solution of commonly occurring problems in science and engineering. Prereq: CS/MA 321 or equivalent or graduate standing or consent of instructor. Knowledge of a procedural computer language is required. (Same as EGR/MA 537.)

CS 541 COMPILER DESIGN. (3)
Intermediate aspects of a compilation process with an emphasis on front-end issues. Practical issues in using compiler writing tools. Code generation for expressions, control statements and procedures (including parameter passing). Symbol tables, runtime organization for simple and structured variables. Using compilers and translators for automation (filters, programs writing programs). Prereq: CS 441 or consent of instructor.

CS 555 DECLARATIVE PROGRAMMING. (3)
The course covers fundamentals of propositional and predicate logic, and their uses in declarative programming to model and solve computational problems. Topics include propositional satisfiability, satisfiability testing techniques such as the DPLL algorithm, automated reasoning techniques for predicate logic such as resolution with unification and logic programming. Prereq: CS 315 and CS 375 or consent of instructor.

CS 570 MODERN OPERATING SYSTEMS. (3)
Brief review of classical operating system concepts (process and memory management, process coordination, device drivers, file systems, starvation/deadlock). Modern topics of files systems (log-structured file systems, distributed file systems, memory-based file systems), operating system design (monolithic, communication-kernel, extensible/adaptable, distributed shared memory), multiprocessor issues (scheduling, synchronization, IPC), security (internet attacks, encryption, defenses). Inspection and modification of actual operating system code (Linux). Prereq: CS 470 and engineering standing.

CS 571 COMPUTER NETWORKS. (3)
Principles of computer networks using current Internet technologies and protocols as examples. Routing algorithms and protocols; end-to-end transport; flow control; congestion avoidance and control; mail, web, and file transfer protocols; designing and implementing applications using common network APIs. Advanced topics, included as time permits, include network security, multicast, and quality of service. Prereq: CS 471G or consent of instructor.

CS 575 MODELS OF COMPUTATION. (3)
The formal study of computation, including computability and computation with limited resources. Church's thesis and models of computation. Formal languages and machines as recognizers of languages. The Chomsky Hierarchy of language types. Topics may include Turing machines or other basic models of computation; decidability and undecidability; basic complexity theory; finite automata and regular languages; pushdown automata and context-free languages. The course will cover primarily theory, including assignments that utilize concepts covered in lectures. Prereq: CS 375 and engineering standing, or consent of instructor.

CS 585 INTERMEDIATE TOPICS IN COMPUTER SCIENCE (Subtitle required). (3)
Topics to be selected by staff. May be repeated to a maximum of six credits, but only three credits may be earned by a student under the same topic. Prereq: Restricted to computer science and electrical engineering majors. Others by permission.

CS 587 MICROCOMPUTER SYSTEMS DESIGN. (3)
A course in the design of microcomputer systems for hardware engineers which includes the following topics: use of uncommitted logic arrays in instruction set design; hardware support for operating systems and programming languages; customizing microcomputers for specific execution environments; and control of concurrency. Prereq: EE 581 and EE 583, or consent of instructor. Engineering standing or upper division computer science standing. (Same as EE 587.)

CS 610 MASTER'S PROJECT. (3)
Design and implementation of a large computing project under the supervision of a member of the graduate faculty. Prereq: Satisfactory completion of the departmental foundational examinations.

CS 611 RESEARCH IN COMPUTER SCIENCE. (3-9)
Doctoral students conduct research work in computer science under supervision of a faculty member from the Department of Computer Science. May be repeated to a maximum of 4 semesters (18 credits, maximum). Prereq: 36 credit hours of graduate course work in computer science and approval of the Departmental Committee on Higher Degrees.

CS 612 INDEPENDENT WORK IN COMPUTER SCIENCE. (1-3)
Reading course for graduate students in computer science. May be repeated to a maximum of nine credits. Prereq: Overall standing of 3.0, and consent of instructor.

CS 616 SOFTWARE ENGINEERING. (3)
This course provides an overview of the software engineering discipline: software requirements, software design, software construction, software management, and software quality. Testing and validation techniques will be emphasized throughout the course. Programs and program fragments will be developed and studied throughout the course to illustrate specific problems encountered in the lifecycle development of software systems. Prereq: At least nine hours of graduate computer science courses.

CS 617 REQUIREMENTS ENGINEERING. (3)
The course examines the requirements phase of the Systems Engineering and Software Engineering lifecycles in detail. Topics include: requirements elicitation, requirements specification, and requirements analysis. Verification and validation techniques are emphasized throughout the course. Students work in small groups to research and present a related topic. Prereq: Nine hours of graduate study.

CS 618 SOFTWARE DESIGN. (3)
This course provides an overview of the software design field: software design overview, software design process, a survey of software design method (such as structured design methods, object-oriented design methods, concurrent design methods), design reviews, as well as discussing current topics such as aspect-oriented programming, refactoring, and design patterns. Testing and validation techniques are emphasized through the course. Program designs are developed and validated throughout the course. Readings and summaries of current and seminal journal papers and texts are required. Prereq: Nine hours of graduate study.

CS 621 PARALLEL AND DISTRIBUTED COMPUTING. (3)
This course provides graduate students in computer science and in other fields of science and engineering with experience of parallel and distributed computing. It gives an overview of parallel and distributed computers, and parallel computation. The course addresses architectures, languages, environments, communications, and parallel programming. Emphasis on understanding parallel and distributed computers and portable parallel programming with MPI. Prereq: Two 500 level CS courses, or consent of the instructor.

CS 622 MATRIX THEORY AND NUMERICAL LINEAR ALGEBRA II. (3)
Numerical solution of matrix eigenvalue problems and applications of eigenvalues. Normal forms of Jordan and Schur. Vector and matrix norms. Perturbation theory and bounds for eigenvalues. Stable matrices and Lyapunov theorems. Nonnegative matrices. Iterative methods for solving large sparse linear systems. Prereq: MA 522 or equivalent. (Same as MA 622.)

CS 623 PARALLEL ITERATIVE COMPUTING. (3)
The course will present advanced computational science techniques needed to support large scale engineering and scientific computations. Emphasis on iterative methods for solving large sparse linear systems and parallel implementations of iterative techniques. Prereq: CS 537 or consent of the instructor.

CS 630 FREE-FORM SOLID MODELING. (3)
This course covers the path from a conceptual vision of a shape to a concrete computer-based description that is suitable for manufacturing. It covers various solids modeling techniques, including volume representations, boundary representations, instantiation and Boolean combinations of shapes, and procedural generation such as sweeps. It discusses effective data structures and consistent and unambiguous part description formats to transfer a shape from a designer to a fabrication house, as well as problems with maintaining unambiguous topology in the presence of finite-precision geometry. Prereq: CS 535 or consent of instructor.

CS 631 COMPUTER-AIDED GEOMETRIC DESIGN. (3)
Overview of current concepts and issues in CAGD with emphasis on free-form surface design; mathematics of free-form curve and surface representations, including Coons patches, Gregory patches, Bezier method, B-splines, NURBS, triangular interpolants, and their geometric consequences; creating objects with smooth surfaces, covering assembling spline patches, geometric and parametric continuity, texture mapping onto complex shapes, subdivision surfaces, surface evolution, and global optimization. Prereq: CS 535 and CS 321, or consent of instructor.

CS 633 3D COMPUTER ANIMATION. (3)
This course covers the underlying principles and techniques of 3D computer animation. The topics covered include (1) modeling: the process of building the forms that will be animated, (2) rendering; the process of defining how the final picture in the model will look, (3) animation techniques: the process of creating in-between

frames and keyframes, (4) compositing and special effects: the process of assembling various pieces of an image to get special two-dimensional effects, and (5) recording: the principles and techniques involved in putting animation frames onto film or video. Prereq: CS 335 or CS 535, or consent of instructor.

CS 634 MULTIMEDIA SYSTEMS. (3)
This course covers fundamental techniques in multimedia systems for capturing, managing, accessing and delivering digital media over local, wide-area and wireless network technology. The core topics will emphasize the digital media (images, video, audio) and the algorithms to generate, store, access and process it. Network concepts will be presented at a high level only. Prereq: CS 335 or consent of instructor.

CS 635 IMAGE PROCESSING. (3)
The course outlines applications of image processing and addresses basic operations involved. Topics covered include image perception, transforms, compression enhancement, restoration, segmentation, and matching. Prereq: Graduate standing and consent of instructor. (Same as EE 635.)

CS 636 COMPUTER VISION. (3)
This course covers digital image processing as well as advanced topics in computer vision. Initial topics include image formation, digital filtering, sensor modeling and feature detection techniques. The course will discuss how these algorithms are used to address general computer vision problems including three-dimensional reconstruction, scene understanding, object recognition, and motion analysis. Prereq: CS 536 or consent of instructor.

CS 637 EXPLORING VIRTUAL WORLDS. (3)
This course covers a mixture of core techniques related to systems for constructing and modeling virtual environments, such as model-building, image-based rendering, head-mounted hardware, stereo image generation, head-tracking, and immersive display technology. The core topics will be presented using textbooks and papers from the current literature. A substantial group project will provide hands-on experience with the concepts, algorithms and technology. Prereq: CS 335 and CS 635.

CS 642 DISCRETE EVENT SYSTEMS. (3)
The objective of the course is to prepare students for research in the field of supervisory control of discrete event systems (DES's). Logical models, supervising control. Stability and optimal control of DES, complexity analysis and other related research areas will be covered. Prereq: Graduate standing or consent of instructor. (Same as EE 642.)

CS 655 PROGRAMMING LANGUAGES. (3)
Overview of programming-language styles: imperative, functional, declarative, object-oriented, concurrent, simulation, glue. Non-local referencing environments, combinatorial control structures (backtracking, coroutines), higher-order types, lazy/eager evaluation. This course looks at features, not complete languages, touching on such languages as Ada, CLU, FP, Haskell, Icon, Lisp, ML, Modula-2, Modula-3, Pascal, Post, Prolog, Russell, CSim, Simula-67, and Smalltalk-80. Students will not become proficient in any of these languages, but rather will learn what contributions each has made to the state of the art in language design. Compiler-construction issues will be touched on only in passing. Prereq: CS 450G or consent of instructor.

CS 663 ARTIFICIAL INTELLIGENCE. (3)
Overview of modern artificial intelligence. Covers topics such as searching and game trees, knowledge representation techniques, methods to represent uncertain information and to reason about it, reasoning about action and planning, expert systems, machine learning and neural networks. Prereq: CS 555 or consent of instructor.

CS 670 DISTRIBUTED OPERATING SYSTEM THEORY. (3)
This course covers advanced distributed operating system algorithms and theory. Topics such as distributed mutual exclusion, distributed event ordering, distributed deadlock detection/avoidance, agreement protocols, consistent global snapshot collection, stable predicate detection, failure recovery, faulty-tolerant consensus, leader election, process groups and group communication. Case studies of distributed operating systems such as LOCUS, Grapevine, V System, ISIS, Amoeba, Sprite, and Mach will be used as illustrations of the above algorithms. Prereq: CS 570 or consent of instructor.

CS 671 ADVANCED COMPUTER NETWORKS. (3)
This course is intended to provide students with a solid understanding of the state of the art in computer network systems and protocols. Topics are covered in some depth, including both abstract and concrete aspects. The course begins with a study of implementations of the current Internet Protocols (TCP, UDP and IP); this provides a concrete backdrop for the rest of the course. The emphasis is on learning by doing, with programming and other hands-on assignments associated with most topics. Prereq: CS 571 or consent of instructor.

CS 673 ERROR CORRECTING CODES. (3)
The problem of correct transmission of data in a noisy environment. The design and analysis of codes that efficiently (in terms of data rate and encryption and decryption speed) correct errors. Linear and nonlinear block codes, general encoding and decoding techniques, fundamental bounds, dual codes, cyclic codes. Specific codes will be studied, including Hamming, BCH, Reed-Muller, Reed-Solomon, trellis, and convolutional codes. Prereq: CS 515 or consent of the instructor.

CS 674 HEURISTIC ALGORITHMS. (3)
Solving problems that are intractable. Exact techniques such as search integer programming and dynamic programming. Approximation techniques including local search, divide and conquer, and greedy algorithms. Methods based upon natural models such as force-directed iteration, simulated annealing, genetic algorithms, and neural networks. Examples will be selected from active research areas. Prereq: CS 515 or consent of instructor.

CS 675 COMPUTABILITY AND COMPLEXITY. (3)
The formal study of computation, including computability and computation with limited resources. Church's thesis and models of computation. Topics will include Turing machines or other basic models of computation; reductions; computable and computably enumerable sets; Rice's Theorem; decidability and undecidability; basic complexity theory; NP-completeness and notions of intractability. Additional topics may include primitive recursive functions and Grzegorczyk hierarchy; nondeterminism; the arithmetic hierarchy; formal complexity measures; time and space hierarchy theorems; the polynomial hierarchy and PSPACE; probabilistic complexity classes; circuit complexity. Prereq: CS 575 or consent of instructor.

CS 677 COMPUTATIONAL GEOMETRY. (3)
Design and analysis of algorithms and data structures for geometric problems. The particular groups of problems addressed include convex hull construction, proximity, Voronoi Diagrams, geometric search, intersection. Prereq: CS 580.

CS 678 CRYPTOGRAPHY. (3)
The study of security in communications and electronic computing. The encryption of data using public key systems, block ciphers, and stream ciphers. The basic tools for the design and analysis of such systems. Topics may include information theory, authentication, digital signatures, secret sharing schemes, complexity theoretic issues, probabilistic encryption, electronic commerce and others. Prereq: CS 515 or consent of the instructor.

CS 684 SPECIAL TOPICS IN VISION, GRAPHICS AND MULTIMEDIA (Subtitle required). (3)
Advanced topics in computer graphics, computer vision, and multimedia systems. Specific topics include but are not limited to: isophotes, volume rendering, displacement mapping, geographic information systems (GIS), remote sensing topics, large scale sensor networks, video and audio encoding, visualization, immersive environments, and multimedia interfaces. May be repeated to a maximum of up to 6 credit hours, with no more than 3 in the same topic. Prereq: Consent of instructor.

CS 685 SPECIAL TOPICS IN COMPUTER SCIENCE (Subtitle required). (3)
Topics to be selected by staff. May be repeated to a maximum of six credits but only three credits may be earned under the same topic. Prereq: Consent of instructor or two 500-level computer science courses.

CS 687 SPECIAL TOPICS IN SYSTEMS. (3)
This course is a special topics course. The topic and syllabus will change each time the course is offered, reflecting the interests of the instructor. Typically the course will survey new research in the topic area but may also look back at canonical and ground breaking work from the past. Example course topics might include things such as web operating systems, global file systems, distributed object-based systems, fault tolerance/distributed check pointing, high-speed networking, network security, active networking, group communication models, compilers for parallel/distributed computing, recent programming languages, and data mining. Prereq: Consent of instructor.

CS 689 SPECIAL TOPICS IN NUMERICAL AND SCIENTIFIC COMPUTING (Subtitle required). (3)
Advanced topics in numerical analysis, scientific computation, and complexity of continuous problems. Specific topics may include, but are not limited to: iterative methods, advanced parallel algorithms in numerical linear algebra, multivariate function approximation and integration. Prereq: CS 537 or consent of instructor.

CS 690 OPERATING SYSTEMS THEORY. (3)
An advanced study of operating systems theory including cooperating sequential processes, processor scheduling, paging systems, and memory management. Prereq: CS 570.

CS 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

CS 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

CS 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

CS 768 RESIDENCE CREDIT FOR MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

CS 769 RESIDENCE CREDIT FOR DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

CSC Clinical Sciences

CSC 528 LABORATORY TECHNIQUES FOR NON-CLS STUDENTS. (2)
Basic clinical laboratory principles and techniques; includes laboratory safety, sterilization procedures, pipetting, microscopy, routine culture and staining procedures, chamber counts, laboratory math calculations and statistics, quality control, quality assurance, chain of custody and laboratory reporting. Consent of instructor required for non-CSC students.

CSC 600 HUMAN PATHOPHYSIOLOGY. (4)
A study of disease processes, pathognomonic parameters, and pathologic factors that mediate disease. Diagnostic testing used to validate disease process will be used to emphasize to the student the role of clinical sciences in the diagnosis of these complex disease states. Variances in disease in relationship to age will be examined. Prereq: Admission to the Clinical Sciences graduate program or consent of the course faculty committee.

CSC 601 HEALTH CARE POLICY AND ETHICS. (3)
The focus of this integrative course will be on policy and ethical issues confronting health care providers, health care systems, and particularly those issues specific to clinical sciences. Emphasis will be placed on current trends and anticipated challenges in providing humane and cost-effective health care services, with particular reference to the medically underserved and other at-risk populations. The different needs of special populations such as the aging, socioeconomically disadvantaged, insured and underinsured persons, ethically and culturally diverse groups such as recent immigrants and minorities will be explored. Discussion of technology dissemination delivery models, funding sources, human resources required to provide health care, alternative methods of coordinating these resources, and shifting from an "illness" orientation to a "wellness" approach will be included. The bioethics of health care delivery addressed will also include global considerations relative to health care, population dynamics, health care rationing, health care economics and assisted reproduction and transplantation issues.

CSC 602 CLINICAL SCIENCES SEMINAR (Subtitle required). (1)
Provides skills required of successful scientist to communicate effectively with peers, clients and general public. Each student will demonstrate an ability to interact with community, to function in an educator role by investigating a topic and preparing and delivering a presentation to the class and a community group. May be repeated up to five times. Prereq: Admission to the Clinical Sciences graduate program or consent of instructor.

CSC 603 QUALITY ASSURANCE AND LABORATORY REGULATIONS. (4)
Accreditation processes are evaluated with special emphasis on standards established by agencies and organizations such as JCAHO, CAP, FDA, NCCLS (FCC). The continuing quality control demands of the Clinical Laboratory Improvement Act of 1988 (CLIA '88) and the various accrediting bodies are addressed through a statistical approach that examines descriptive and inferential analysis to include hypothesis testing (t-test), power and confidence intervals, OVA-testing and regression analysis, TEA algorithms, reference range establishment, interference studies, bias studies, method comparison, validation studies, and, unstable error studies. Performance and utilization management systems, standard compliance issued related to Medicare laboratory fee schedules, CPT and ICD coding, reimbursement strategies and other billing practices are presented. The course concludes with a unit on OSHA that delineates chemical and infectious hazards and safety in the laboratory. Prereq: Admission to the Clinical Sciences graduate program or consent of the course faculty committee.

CSC 604 RESEARCH METHODS FOR THE CLINICAL SCIENCES. (3)
Introduction to experimental design, data collection and data analyses for clinical biomedical research. Students will also examine ethical issues in biomedical science research using a case-study approach. Representative issues to be addressed may include data selection and retention, plagiarism, scientific review of grants and manuscripts, review of protocols by human studies committees (institutional review boards or IRB) and informed consent.

CSC 605 EPIDEMIOLOGY AND BIOSTATISTICS. (3)
This course will provide a foundation in the principles and methods of the epidemiological investigation of disease with special emphasis on the distribution and dynamic behavior of disease in a population. Etiologic factors, modes of transmission and pathogenesis will be examined. Topics to be covered include epidemics and the spread of infectious disease, epidemiological aspects of non-infectious disease; rates of morbidity and mortality; sensitivity, specificity, and predictive values; strategies used in epidemiological studies to include measures of disease effect, validity, reliability, sampling methods and computer-based biostatistical analysis that emphasize the generalized linear model and forms of SEM.

CSC 606 ADVANCED LABORATORY STATISTICS AND ADMINISTRATIVE ANALYSIS. (3)
Applications-based statistical and analytical software is used to demonstrate Continuing Quality Improvement (CQI) adherence to Federal regulation, NCCLS/IFCC protocols, and other accrediting agency requirements. Special emphasis is on defining and controlling unstable error through a statistical modeling approach. Documentation structures for quality operations policy; and processes, procedures and implementation of a quality system are examined with special attention to assuring quality of point-of-care testing. Detailed computerized study of method comparison includes receiver operator charting (ROC). Computerized diagnostic screening programs are used to evaluate prevalence, sensitivity, specificity, and predictive values. Utilization of management systems to track expenses, budget/inventory management, employee scheduling, productivity evaluations, process improvement and restructuring are demonstrated. Computerized performance management systems and innovations in compliance strategies are featured. Student evaluation will be based on examinations, projects, and papers.

CSC 620 ANDROLOGY. (3)
Review of the male reproductive system including hormonal control, early development, spermatogenesis and fertilization. Basic and advanced andrology procedures will be discussed and laboratories will focus on semen analysis, sperm function tests, and preparation of partner and donor semen for artificial insemination. Prereq: BIO 549.

CSC 621 EMBRYOLOGY/ASSISTED REPRODUCTIVE TECHNOLOGY. (3)
Review of female reproductive system including hormonal control, early development, oogenesis, the menstrual cycle, fertilization and early implantation. Assisted reproductive technology procedures will be discussed with the aid of photographs and videos and laboratories will focus on culturing and manipulating mouse embryos. Prereq: BIO 549, CSC 620.

CSC 623 REPRODUCTIVE IMMUNOLOGY. (1)
Immunology associated with fertilization, implantation, and early development in humans. Various procedures for detecting antibodies associated with reproduction will be discussed and the laboratories will assess both direction and indirect antibodies on spermatozoa. Prereq: BIO 494G, CSC 620, CSC 621.

***CSC 624 CRYOPRESERVATION. OF REPRODUCTIVE TISSUES. (2)**
Principles of methods of cryopreservation will be covered and procedures for freezing human oocytes, embryos, and ovarian and testicular tissues will be detailed. Legal, ethical and policy issues associated with cryopreservation will be introduced. Laboratory sessions will focus on freezing human spermatozoa and mouse gametes and embryos. Prereq: CSC 620 and CSC 621.

CSC 625 POLICY, MANAGEMENT, ETHICAL AND LEGAL ISSUES IN ASSISTED REPRODUCTION. (2)
Current and anticipated regulations of assisted reproductive technology will be discussed. Legal and ethical concerns associated with ART will be introduced and case studies will focus on specific issues. Prereq: CSC 620, 621, 624.

CSC 626 CLINICAL PRACTICUM IN ANDROLOGY LABORATORY. (2)
Students must complete the checklist procedures while working under supervision. Andrology procedures will include semen analysis, sperm function tests, microbiology, preparation for artificial insemination, and cryopreservation of male gametes. Prereq: CSC 620, 621, 623, 624, 625.

CSC 627 CLINICAL PRACTICA IN ART LABORATORY. (3)
Students must complete the checklist procedures while working under supervision. All ART procedures including in vitro fertilization, ICSI, zona hatching and cryopreservation of gametes and embryos will be practiced under supervision using appropriate models for practice. Prereq: CSC 620, 621, 623, 624, 625.

CSC 630 RLS RESEARCH. (1-5)
Research projects for students in Reproductive Laboratory Science. Students will complete web-based modules, "The Scientific Method and the Art of Research" prior to project initiation. Projects should be related to the student's individual interest and should address an area in reproductive laboratory science. Projects should be under the supervision of a faculty member with expertise in the project area. Prereq: CSC 528, CSC 615, CSC 616, and CSC 617 or consent of instructor. Additional CSC courses in the RLS track may be required as prerequisites depending on the nature of the research project.

CSC 670 HISTOCOMPATIBILITY AND IMMUNOGENETICS. (3)
In-depth study of the human histocompatibility polymorphisms will include genetic inheritance, alleles, typing methodologies, and matching requirements for solid organ and tissue transplantation. The human leukocyte antigen (HLA or MHC) system and its role in transplant rejection will be the major focus, however minor histocompatibility systems will also be examined. Specific and detailed correlation of didactic information will be integrated with case studies to explore current concepts of immunologically-based molecular methods of antigen detection and their impact on clinical practice. Prereq: Immunology course.

CSC 671 MOLECULAR IMMUNOPATHOGENESIS. (3)
Human immunology with an emphasis on experimental methods, signal transduction, cell-cell interactions, cytokine production and activity, cell marker expression during normal cell development, pathogenic expression of cell markers and their detection, immunotherapy, vaccine production and acquired immunity. Analysis of immunologic systems mediating the response to allogenic foreign molecules such as transplanted tissues and organs will be emphasized. Contemporary issues and trends in immunology, with an emphasis on malignancy and immunodeficiencies, will be examined. Prereq: Immunology course.

CSC 672 TRANSPLANTATION SCIENCE. (3)
Course content includes immunological, biochemical and genetic concepts and molecular biology related to the clinical process of transplantation. Cellular and molecular mechanisms will be an intense focus of this course. Solid organ and tissues transplantation, the need for donor organs and tissues, compatibility requirements for successful transplantation of each type of organ and tissue, immunosuppressive therapy, and research opportunities that may impact successful transplantation and tissue availability will be examined. Literature review and presentation of papers on assigned topics will be required. Prereq: CSC 670 or consent of instructor.

CSC 673 FLOW CYTOMETRY. (3)
This course focuses on principles, applications and quality assurance of flow cytometry in research and clinical use in hematology and transplantation. Emphasis is placed on the biological and physical principles underlying flow cytometry, specimen processing, operation and specific application in the identification of various hematopoietic and other cells. The use of flow cytometry to screen transplant recipients, cross-match donor and potential recipient, post-transplant monitoring, identifying HLA antigens, diagnosing hemoproliferative disorders, monitoring immunosuppressive therapy and stem cell isolation is presented. Evolving applications in other disciplines such as microbiology and clinical chemistry, will also be explored. Prereq: CSC 670, or CSC 674 and CSC 675, or consent of instructor.

CSC 674 HEMOPOIESIS. (3)
Normal and abnormal hemopoiesis is examined. Special emphasis is placed on understanding the relationship of hemopoiesis to hemoproliferative and immunologic disease; transplantation science, and medical applications. Prereq: Course(s) in hematology and hematologic disease, or consent of instructor.

CSC 675 MYELOPROLIFERATIVE DISORDERS. (3)
Advanced review of hemoproliferative disorders, including acute and chronic leukemia, and lymphomas. Current knowledge and theory of disease course, laboratory diagnosis, testing techniques, and treatment are emphasized. Prereq: CSC 674.

CSC 676 ADVANCED HEMOSTASIS. (3)
This course will review current knowledge and hypotheses regarding both hypo and hyper coagulable states, drug induced disorders of hemostasis, treatment regimes, and the present state of the art in laboratory testing for high-risk individuals. Prereq: Course in hemostasis including normal mechanisms and pathological states, or consent of instructor.

CSC 677 ERYTHROCYTE DISORDERS. (3)
Advanced review of inherited and acquired disorders of erythrocyte production, destruction and loss including the hemoglobinopathies. The course will address the pathophysiology, laboratory testing and treatment of each disorder. Prereq: CSC 674.

CSC 690 CLINICAL SCIENCES THESIS RESEARCH. (1-6)
Research, design, protocol development and production of thesis are included. Grade will be reported following evaluation of written product by the thesis committee. Prereq: Successful completion of final/comprehensive examinations for the Clinical Sciences graduate program.

CSC 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of CSC 769 residence credit following the successful completion of the qualifying exams.

CSC 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

CSC 772 GENE THERAPY. (3)
Processes involved in constructing vectors with desired genes for implantation and examples of effective gene therapy will be discussed. The application of gene therapy to areas of student interest and research approaches to such applications will be examined. Prereq: CSC 600 and 601.

CSC 774 BIOSYNTHESIS, STRUCTURE AND FUNCTION OF MACROMOLECULES. (3)
The molecular biology and molecular genetics of protein synthesis, assembly and configuration of macromolecules, and the functions of the biological molecules involved in signal transduction, cell reproduction and fertilization will be addressed. Biochemical structure, physiological function, and cellular metabolism of carbohydrates, amino acids, nucleotides and lipids will be stressed. Prereq: Course work in cell biology and genetics, or consent of instructor.

CSC 776 MOLECULAR GENETICS AND CHROMOSOME ANALYSIS OF HEMATOPOIETIC DISORDERS. (3)
This course explores laboratory methods in molecular diagnostics and their application in the diagnosis and assessment of hematologic diseases. Special emphasis is on clinical utility of gene rearrangement studies and other emerging research topics. Prereq: CSC 673, 674 and 675.

CSC 777 HEMATOPOIETIC STEM CELL AND BONE MARROW TRANSPLANTION: NONTRADITIONAL APPLICATIONS. (3)
Innovative efforts to treat or cure various disorders by transplantation of hematopoietic stem cells or bone marrow will be explored. Analysis of the research design of current and recent clinical investigations, ex vivio expansion of stem cells and other contemporary topics will be explored. Prereq: CSC 671, 674 and 676.

CSC 778 CLINICAL MOLECULAR CYTOMETRY. (3)
In-depth examination of cytometric analysis of DNA in neoplasms and tumors, ploidy and proliferative fractions, gene product and nucleic acid analysis and quality assurance measures. Prereq: CSC 600 and 673.

CSC 787 TEACHING APPRENTICESHIP. (2)
Candidates for the doctoral degree in Clinical Sciences will complete a teaching assignment in collaboration with and with direct supervision by a graduate faculty member. Students will apply educational principles, including those related to course development, delivery of instruction, and evaluation. Principles will be applied and experience acquired in classroom, laboratory and distance learning environments. Prereq: Admission to the Clinical Sciences doctoral program.

CSC 789 RESEARCH APPRENTICESHIP. (1-4)
The goal of this course is to ensure that the student understands and can apply research methods to identifying a research problem, developing a proposal, conducting an investigation, and preparing a journal-quality research paper. Students will work closely with a clinical sciences researcher to develop these research skills. The course requirements and format will vary depending upon the student's prior experience. Prereq: Admission to the Clinical Sciences doctoral program.

CSC 790 CLINICAL SCIENCES DISSERTATION RESEARCH. (0-12)
Research design, protocol development and production of written dissertation after completion of the dissertation research. Grade will be issued following evaluation of the dissertation by committee. Candidates for the degree must complete nine credit hours in each of two successive semesters of dissertation research. Prereq: Successful completion of the Clinical Sciences qualifying examinations.

DIP Diplomacy and International Commerce

#DIP 600 SPECIAL TOPICS. (3)
This course will vary in content depending on special needs or faculty availability.

DIP 700 DYNAMICS OF DIPLOMACY. (3)
This course explores the historical evolution of diplomacy, then focuses on post WWII diplomatic practice and especially the dynamics of diplomacy since the end of the Cold War. Emphasis will be placed on diplomacy's role in the international system, new tasks for diplomacy, and enhancing diplomatic skills in a new paradigm. Prereq: Permission of instructor.

DIP 710 GREAT BOOKS OF WORLD POLITICS. (3)
Overview of classic texts on war and statecraft. Prereq: Consent of instructor. (Same as PS 734.)

DIP 720 ECONOMIC STATECRAFT. (3)
This seminar course will explore how economic values and choices shape economic options, and the techniques used to pursue them in the diplomatic arena. Trade and fiscal techniques, financial policies, and sanctions will be explored in relationship to the interplay between economic and political/international relations theory, and the relevance of economic statecraft to achieving both economic and noneconomic goals.

DIP 725 GEOPOLITICAL MODELING. (3)
Course uses large user friendly computer model of world's political/economic systems to explore topics such as globalization, development, energy security, and political instability from a theoretical and quantitative viewpoint. Prereq: STA 570 or permission of instructor.

DIP 730 CROSS-CULTURAL NEGOTIATION AND BARGAINING. (3)
A multidisciplinary graduate course using contemporary studies of negotiation and bargaining from the individual to the international level. Uses both public (Diplomatic) and private (Commercial) examples, including case studies and practice negotiations. Group and national differences are explored as well as the content and environment of negotiations. Prereq: Any one graduate course plus consent of instructor.

DIP 740 GLOBALIZATION. (3)
This course examines the phenomenon of globalization by applying core theories of the international political economy. Subjects to be covered include economic and

political definitions of globalization, the technological, economic, and political causes of globalization, and the effects of globalization on national politics and wealth. By the end of the course, students should be able to apply the basic international political economy analysis to both trade and financial issues, giving them the necessary skills to prepare convincing policy analyses, political advocacy programs, and business plans. Lecture/Discussion hours per week. Prereq: Graduate status, a modest undergraduate or graduate background in Foreign Affairs or permission of the instructor.

DIP 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

DIP 750 DEFENSE STATECRAFT. (3)
Students will gain familiarity with the key military policy issues that confront government officials, and they will learn to evaluate the claims of journalists and advocacy organizations that confront informed American opinion on a day-to-day basis. Prereq: Graduate status.

#DIP 755 POLITICS AND DIPLOMACY OF THE MIDDLE EAST. (3)
Analyzes the interplay between politics and diplomacy in the Middle East. Prereq: Permission of instructor.

DIP 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

DIP 777 RESEARCH PROBLEMS IN INTERNATIONAL RELATIONS. (3)
This seminar focuses on research strategies that can be utilized in dealing with problems in international relations. May be repeated once with consent of instructor. Prereq: PS 674 or consent of instructor.

DIP 780 INTERNATIONAL SCIENCE AND TECHNOLOGY POLICY. (3)
A multidisciplinary graduate course that investigates policy questions and the policy process surrounding developments in international sciences and technology. This course will focus on the intersection of scientific research, technological applications and change, and business and governmental activities in these areas that impact upon international relations. Prereq: Consent of instructor.

DIP 795 SPECIAL PROBLEMS IN DIPLOMACY AND INTERNATIONAL COMMERCE. (3)
Specially designed independent study course taken under the supervision of various instructors. May be repeated to a maximum of six credits. Prereq: Permission of instructor.

DIS Decision Science and Information Systems

***DIS 300 ANALYZING BUSINESS OPERATIONS. (3)**
To be well-prepared, a business graduate must appreciate the nature and importance of an enterprise's operations. This core business course introduces underlying concepts and basic analytical techniques essential for managing a firm's manufacturing and service operations. Operations decisions focus on how to plan, control, and coordinate the organizational resources and processes concerned with producing and distributing goods and/or services. This course emphasizes quantitative and technology-based analyses of real decision problems involving such operations issues as quality control, capacity planning, location analysis, layout analysis, inventory management, forecasting, and project management within a business firm. Prereq: (1) Completion of all college pre-major requirements; (2) Admission to Upper Division in Business and Economics.

***DIS 310 BUSINESS COMPUTING SYSTEMS. (3)**
This course investigates how business firms use computing systems to facilitate effective and efficient business processes – thereby improving individual and organizational productivity and competitiveness. The course is geared toward non-technical professionals who seek an overall understanding of how firms design and deploy computer-based solutions to organizational problems. Using cases and hands-on exercises as pedagogical tools, the course furnishes a business applications-oriented view of various computing technologies, such as communication networks, databases, decision support systems, and enterprise systems. The course also addresses ethical and global management issues arising from the worldwide deployment and use of such systems by modern, global business firms. Prereq: (1) CS 101 or MOS Certification; (2) Open only to Business Minors; not available for credit to Business and Economics Majors.

***DIS 320 INFORMATION SYSTEMS IN THE MODERN ENTERPRISE. (3)**
This course provides an introduction to the uses of information systems in the management of organizations. Recognizing that modern organizations rely on such systems, it is geared toward aspiring business professionals who need to understand both how these systems contribute to their organizations and how they can participate in the realization in value from these systems. The course covers basic systems concepts; socio-technical issues; emerging hardware, software, and telecommunications infrastructure technologies; systems analysis and design, database management; system implementation; project management; and systems management. It also introduces such applications as decision support, knowledge management, and e-business with an emphasis on relevant managerial problems within both local and global concepts. Prereq: (1) Completion of all college pre-major requirements; (2) Admission to Upper Division in Business and Economics.

***DIS 350 BUSINESS ANALYTICS: MODELING. (3)**
Analytical activities are rapidly expanding in businesses (plus government and not-for-profit organizations). For the modern enterprise, problems in practically every business domain are being formulated as models, which are then used to analyze data – producing explanations and predictions to help solve these problems as firms seek to make the decisions that will allow them to compete in a turbulent global economy. Using potentially vast volumes of data, these models are implemented and solved via computers – generating solutions that must then be interpreted and appropriately applied in decisional processes. This course leads students through the steps of model formulation, solution, interpretation, and application in such crucial decision domains as investment, scheduling, production, inventory, and logistics. It furnishes hand-on experiences with such widely used modeling techniques as linear programming, network flow programming, and multiple-objective decision modeling. Prereq: (1) Completion of all college pre-major requirements; (2) Admission to Upper Division in Business and Economics.

***DIS 390 SPECIAL TOPICS IN BUSINESS ANALYTICS. (3)**
This course number gives faculty members the flexibility to teach various special topics of interest to students, subject to contemporary student demand and faculty availability. The special topics are concerned with techniques, technologies, and applications related to business analytics. The offerings include, but are not limited to, such courses as Supply Chain Management, Enterprise Systems, Electronic Commerce, Systems Analysis & Design, Business Data Mining, Data Warehouse & Database Management, Online Analytical Processing, Knowledge Management Systems, and Programming Languages. While a student may take as many distinct DIS 390 courses as are offered, only two of these can be counted as electives. A student may not repeat a special topics course under the same title. Prereq: (1) Completion of all college pre-major requirements; (2) Admission to Upper Division in Business and Economics.

***DIS 395 INDIVIDUAL WORK IN BUSINESS ANALYTICS. (1-3)**
This individually customized course enables the student to independently study a topic of personal interest that is not ordinarily covered in the standard curriculum. The student confers with a willing, qualified instructor to design the course – including the course scope, learning methods, timetable, milestones, deliverables, and evaluation metrics. Typically, a final written report or paper is required. To ensure progress, the student stays in contact with the instructor throughout the course of independent study. Examples of prior individual work include: Lean Logistics, Website Design & Implementation, Enterprise Resources Planning, Materials Requirement Planning, Lot Sizing, Advanced Six Sigma, Programming in Java, and Database Design. A course of independent study may not be requested/offered for material that is already covered in the normal curriculum, except under extenuating circumstances. May be repeated to a maximum of six credits. Prereq: (1) Completion of all college pre-major requirements; (2) Admission to Upper Division in Business and Economics; (3) Approval of Instructor and DSIS Director of Undergraduate Studies.

***DIS 406 PRODUCTION AND INVENTORY SYSTEMS. (3)**
This course is an advanced introduction to the complexities of managing production and inventory systems. An enterprise's success in today's highly-competitive, often-global business environment, depends on effectively managing its production activities and the related inventories at various production-process stages. Because such decisions are invariably tied to demand forecasts, the course begins with an examination of forecasting. Students are then led through the topics of production planning, master scheduling, material-requirements & manufacturing-resources planning, production activity control, capacity management, and sequencing & scheduling. The course culminates with coverage of contemporary trends toward just-in-time manufacturing systems and lean manufacturing systems. Applications of analogous systems and principles in the service sector are also addressed throughout the course. Prereq: (1) Completion of all college pre-major requirements; (2) Admission to Upper Division in Business and Economics; (3) DIS 300.

***DIS 450 BUSINESS ANALYTICS: TECHNOLOGIES. (3)**
This course develops business-computing skills relevant to the construction, maintenance, and usage of systems for business analytics. It does so by combining the facets of technology (e.g., advanced spreadsheet computing), realistic workplace decision making, and decision support system development into a capstone experience. Prior courses introduce students to analytical techniques commonly used in organizational decision making, as well as current information technologies. This course combines students' abilities in both areas within an advanced software context. Specifically, the course enhances students' abilities in developing computer-based systems that employ analytical techniques for the purpose of aiding organizational decision makers. Prereq: (1) Senior standing in the College of Business and Economics; (2) Must have completed two other DIS courses.

***DIS 506 PRODUCTIVITY AND QUALITY MANAGEMENT. (3)**
This course is an advanced treatment of two related concepts that are vital to the success of an enterprise: quality and productivity. As a key ingredient of competitive strategy, quality encompasses many attributes of a product or service – such as its design, its features, fit and finish, durability, safety, and customer treatment. In highly competitive settings, a firm that achieves and sustains high quality levels for its goods and/or services, while remaining at least as efficient as competitors in processes used to produce these outputs, tends to outperform its competitors. Beginning with an examination of connections between quality and productivity, this course examines their underlying philosophic, strategic, and human issues. The coverage includes emergent practices for continuous improvement including Kaizen, Six Sigma, customer relationship management, and strategic planning. Prereq: (1) Completion of all college pre-major requirements; (2) Admission to Upper Division in Business and Economics; (3) DIS 300.

***DIS 520 ADVANCED TOPICS IN BUSINESS ANALYTICS. (3)**
This course is designed for students seeking advanced treatments of business analysis and their relations to business data, analysis, and decision making. It covers topics enjoying high levels of contemporary interest. Such topics have included Business Data Mining, Business Data Communications & Networking, and Valuation of Business Information. Students who enroll in this course are expected to be highly motivated self-starters, who seek to distinguish themselves from peers by demonstrating an interest in, and the ability to master, cutting-edge business analysis methods that are highly relevant in modern enterprises. The kinds of topics addressed and the treatment of these topics makes the course also valuable to students from programs such as Computer Science, Statistics, and Engineering. Being a 500-level course, it is open to both Undergraduate and Graduate students. Prereq: (1) Completion of all college premajor requirements; (2) Admission to Upper Division in Business and Economics; (3) Non-B&E Upper Division Undergraduate students and Graduate students may be enrolled with the consent of the instructor.

DIS 600 PRODUCTION MANAGEMENT. (3)
This course exposes the MBA generalist to the functional area of production in both manufacturing and service sectors. Topics include tactical decisions in production and operative relationships with corporate strategy. The course emphasizes operations planning and control. Prereq: Graduate standing; MGT 611, ECO 610, ACC 628, DIS 650, ECO 611, FIN 600, DIS 651, MKT 600.

DIS 611 THE MANAGEMENT OF COMPUTER INTEGRATED MANUFACTURING. (3)
This course is to provide a broad introduction to the state of the art developments in computer integrated manufacturing systems and the problems of managing such technologies and systems. Topics dealing with the evolving "factory of the future" such as computer aided design, computer aided manufacturing, group technology, flexible manufacturing systems, etc., will be studied. Strategic and managerial implications will be emphasized. Prereq: DIS 600.

#DIS 612 SUPPLY CHAIN MANAGEMENT. (3)
An introduction to the terminology, concepts, and skills related to supply chain management. Students develop an understanding of the complexities associated with the movement of goods and information, and how they affect the mission of the firm. Discussions address the various processes and activities within an organization and how they interface with other members of the supply chain. Prereq: DIS 651; ECO 610.

DIS 620 MANAGEMENT INFORMATION SYSTEMS IN DECISION MAKING. (3)
In-depth consideration of the value of information in managerial decision making. Topics include issues in design and evaluation of management information systems, decision support systems, and business expert systems. Prereq: DIS 651.

DIS 621 BUSINESS EXPERT SYSTEMS. (3)
Introduction to expert systems and artificial intelligence in the business setting. Discussions include past and current applications of expert systems in business and considerations of future application possibilities. Prereq: DIS 620.

DIS 622 BUSINESS DATA SYSTEM ANALYSIS AND DESIGN. (3)
An introduction to the comparative analysis and business use of various data models. Topics include the theory and design of information storage and retrieval procedures in the context of business information needs. Prereq: DIS 620, CS 101 or consent of instructor.

DIS 623 BUSINESS DECISION SUPPORT SYSTEMS. (3)
Discussion of business decision support system concepts and the applications of these concepts in business organizations. The theoretical development of the decision support system concept is analyzed through review of important literature in this area. Emphasis is placed on the impact of technological advances which form the basis of decision support system software. Current decision support systems are studied and future likely applications considered. Prereq: DIS 620.

DIS 624 MANAGEMENT OF INFORMATION RESOURCES. (3)
The course is designed to prepare students to understand and analyze major issues related to the management of information resources, evaluate the current state of information resources management within an organization, and participate in the management of such resources. Prereq: DIS 620 or consent of instructor. (Same as MGT 624.)

DIS 651 QUANTITATIVE ANALYSIS IN BUSINESS DECISION MAKING. (3)
A study of key problem formulation and solution procedures in business decision making. The topics studied include statistical techniques integrated in decision making under uncertainty, decision trees, queuing problems, and value of information. A major segment of the course is devoted to the study of linear programming problems, sensitivity analysis, assignment problems and transportation problems. Prereq: MBA standing.

DIS 695 INDIVIDUAL WORK IN DSIS. (3)
Students confer individually with instructor. May be repeated to a maximum of six credits. Prereq: Consent of the instructor.

DIS 700 TOPICS IN OPERATIONS MANAGEMENT. (3)
To review the various topics of operations management and to survey the status of the art research in each topic area. Research methodology and research opportunities in each topic area will be identified. May be repeated to a maximum of nine credits.

DIS 720 MANAGEMENT INFORMATION SYSTEMS THEORY. (3)
A theoretical consideration of the role of MIS in managerial decision making. Emphasis is placed on current research in MIS and interrelationships with management science and operations management. Prereq: Consent of instructor.

DIS 753 SEMINAR IN MANAGEMENT SCIENCE. (3-6)
Each semester some topic in management science such as simulation, queuing theory, stochastic processes, numerical methods, and Bayesian Decision Theory will be studied intensively. Prereq: DIS 751, 752.

DIS 780 STUDIES IN DECISION SCIENCE AND INFORMATION SYSTEMS. (3)
This course will analyze the current research topics of interest in the decision sciences. Possible areas of study may include: network management, multiple-criteria decision making; data envelopment analysis, combative decisions, and models for service organizations. May be repeated to a maximum of nine credits. Prereq: DIS 751 or consent of instructor.

DIS 790 SPECIAL TOPICS IN MANAGEMENT DECISION SYSTEMS (Subtitle required). (3)
This is a variable topic course enabling focused doctoral student investigation of current research areas. It is anticipated that the course grade will be based on individual student semester research papers in the course topic area. May be repeated to a maximum of 12 credits under different subtitles. Prereq: Consent of instructor.

DMT Interior Design, Merchandising and Textiles

DMT 520 TEXTILES FOR INTERIORS. (3)
Selection, cost, expected performance and care of textiles used in residential and commercial interiors. Prereq: MAT 120.

DMT 600 RESEARCH METHODOLOGY IN HUMAN ENVIRONMENTAL SCIENCES. (3)
Students will study scientific techniques and accepted research methodologies in human environmental science research. Emphasis is placed on understanding the research process and developing the skills necessary to evaluate and implement research methods and design procedures. Prereq: Graduate standing. (Same as HES 600.)

DMT 641 REGIONAL VARIATIONS IN COLONIAL AMERICAN DESIGN. (3)
An analysis of regional variations in American furnishings, interior finishes, and architecture from colonization to 1783; consideration will be given to historical, economic, social, political, and religious influences on design. Prereq: DMT 142 or consent of instructor.

DMT 669 ADVANCED COLOR THEORY AND APPLICATION. (3)
Advanced color theory will examine the physical, psychological, historical and technical perspectives. Application of color theory to textiles and apparel and the built environment. Including color forecasting, technical processes, color specification, and quality control. Prereq: Introduction to Textiles, Introduction to Color Theory.

DMT 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

DMT 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

DMT 785 INDEPENDENT STUDY IN INTERIOR DESIGN, MERCHANDISING, AND TEXTILES. (1-3)
Problems involving independent laboratory, studio, and/or library study conforming to the student's special interest under the direction of an appropriate faculty

member having proficiency in the area selected. May be repeated to a maximum of six credits. Prereq: Nine credit hours of graduate study, consent of instructor, contractual agreement.

DR Diagnostic Radiology

DR 815 FIRST-YEAR ELECTIVE, DIAGNOSTIC RADIOLOGY. (1-3)
With the advice and approval of his or her faculty adviser, the first-year student may choose approved electives offered by the Department of Diagnostic Radiology. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the first-year curriculum. Pass-fail only. Prereq: Admission to first year, College of Medicine.

DR 825 SECOND-YEAR ELECTIVE, DIAGNOSTIC RADIOLOGY. (1-4)
With the advice and approval of his or her faculty adviser, the second-year student may choose approved electives offered by the Department of Diagnostic Radiology. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the second-year curriculum. Pass-fail only. Prereq: Admission to second-year medical curriculum and approval of adviser.

DR 850-899 FOURTH-YEAR ELECTIVE FOR MEDICAL STUDENTS. (1-6)
With the advice and approval of the Third and Fourth Year Curriculum and Student Progress Committee, the fourth-year student may choose approved electives offered by the various departments in the College of Medicine. The intent is to provide the student an opportunity to develop his fund of knowledge and clinical competence. Prereq: Admission to the fourth year, College of Medicine and/or by the permission of Third and Fourth Year Curriculum and Student Progress Committee.

Approved electives:
DR 850 FOURTH-YEAR ELECTIVE IN DIAGNOSTIC RADIOLOGY
DR 855 NUCLEAR MEDICINE
DR 856 PEDIATRIC RADIOLOGY
DR 890 OFF-SITE CLERKSHIP IN DIAGNOSTIC RADIOLOGY

DSP Discovery Seminar Program

DSP 110 SOCIAL SCIENCES: (Subtitle Required). (3)
An introductory course of an interdisciplinary, topical, or experimental nature which may be used toward partial fulfillment of the social science requirement in the University Studies Program. Each proposal must include the discipline in which the course is being offered and the options available to the student to complete the USP social science requirement. Each proposal must be approved by the College of Arts and sciences and the Dean of Undergraduate Studies.

DSP 120 HUMANITIES: (Subtitle Required). (3)
An introductory course of an interdisciplinary, topical, or experimental nature which may be used toward partial fulfillment of the humanities requirement in the University Studies Program. Each proposal must include the discipline in which the course is being offered and the options available to the student to complete the USP humanities requirement. Each proposal must be approved by the College of Arts and sciences and the Dean of Undergraduate Studies.

DSP 130 NATURAL SCIENCES: (Subtitle Required). (3)
An introductory course of an interdisciplinary, topical, or experimental nature which may be used toward partial fulfillment of the natural science requirement in the University Studies Program. Each proposal must include the discipline in which the course is being offered and the options available to the student to complete the USP natural science requirement. Each proposal must be approved by the College of Arts and sciences and the Dean of Undergraduate Studies.

DSP 200 GENERAL RESEARCH SKILLS: (Subtitle Required). (3)
Course provides the basic skills required to conduct research and other scholarly activities. Prereq: All students must be actively engaged (for an average of at least ten hours per week) in a research or other scholarly activity under the mentorship of a UK faculty member through the UK Undergraduate Research Program (UKURP).

EAP Education Abroad Program

EAP 400G EDUCATION ABROAD ON UK-SPONSORED PROGRAM. (1-18)
A course designed for undergraduate, graduate and non-degree students who participate in a UK-Sponsored Education Abroad Program. Registration in the course would constitute full-time status. This course may only be taken Pass-Fail. Students will be enrolled in the course upon payment of the non-refundable program fee deposit. The balance of the program fees will be charged as an EAP 500 course fee. The suffix indicates the particular UK-sponsored program. Upon completion of the program, Education Abroad at UK will submit to the Registrar the credit and grades given by the Program Director for the approved program courses. Prereq: Approval by each student's academic advisor, the program director and Education Abroad at UK.

EAP 433G EDUCATION ABROAD ON EXCHANGE PROGRAM. (0-1)
A course designed for undergraduate and graduate students who participate in a UK Exchange Program. Registration in the course would constitute full-time status. This course may only be taken Pass-Fail. Students will be enrolled in the course by their Education Abroad advisor upon submission of the required application materials to Education Abroad at UK. Enrollment in this course will generate the appropriate exchange fee depending upon the type of exchange. The type of exchange will be indicated by the suffix. (TFE=Tuition/Fees; TLM=Tuition/Lodging/Meals; TLO=Tuition/Lodging; TMO=Tuition/Meals; TPE=Tuition/Plus Other). Prereq: Approval by each student's academic advisor and Education Abroad at UK.

ECO Economics

ECO 101 CONTEMPORARY ECONOMIC ISSUES. (3)
A basic course in the analysis of contemporary economic issues with emphasis on current economic topics such as inflation, poverty and affluence, urban congestion, and environmental pollution. (Credit will not be given for this course to students who have received prior credit in ECO 201 and/or 202, and/or ECO 260 and/or 261.)

ECO 201 PRINCIPLES OF ECONOMICS I. (3)
The study of the allocation of scarce resources from the viewpoint of individual economic units. Topics include household and firm behavior, competitive pricing of goods and resources, and monopoly power. (Credit will not be given for this course to students who have received credit in ECO 261.)

ECO 202 PRINCIPLES OF ECONOMICS II. (3)
A study of how society's needs are satisfied with the limited resources available. Topics include contemporary issues such as inflation, unemployment, economic growth, international dependencies, and how public policy deals with them. (Credit will not be given for this course to students who have received credit in ECO 260.) Prereq: ECO 201 or equivalent.

ECO 391 ECONOMIC AND BUSINESS STATISTICS. (3)
A survey of statistical techniques relevant to modern economics and business, with major emphasis on correlation and regression, Bayesian decision theory, index numbers, time series analysis, and forecasting models. Prereq: STA 291 or equivalent.

ECO 395 INDIVIDUAL WORK IN ECONOMICS. (1-6)
Students confer individually with the instructor. Written paper usually expected and filed in chairperson's office. May be repeated to a maximum of six credits. Prereq: GPA of 3.0 in major, approval of instructor and chairperson.

ECO 401 INTERMEDIATE MICROECONOMIC THEORY. (3)
An analysis of the behavior of consumers and firms, price determination, various market structures, and income distribution. Prereq: ECO 202 or equivalent.

ECO 402 INTERMEDIATE MACROECONOMIC THEORY. (3)
National income concepts, the determination of aggregate income and employment, the theory of money and inflation and problems of economic growth. Prereq: ECO 202 or equivalent and ECO 401 taken previously or concurrently.

ECO 410 CURRENT ISSUES IN ECONOMICS (Subtitle required). (3)
The course addresses relevant topics in economics. May be repeated for a maximum of six credits under different subtitle. Prereq: ECO 202 and/or ECO XXX to be identified by instructor upon time of offering.

ECO 411 BUSINESS ECONOMICS. (3)
Applies basic economic principles to the types of problems faced by business decision makers. Particular attention is paid to the economics of organizations and to the economics of firm strategy. Topics covered will include the nature of the firm, the make or buy decision, corporate governance, distribution channels, external market structure, selling decisions, and rivalry and strategy. Prereq: ECO 202 or equivalent.

ECO 412 MONETARY ECONOMICS. (3)
A detailed discussion of the financial sector of basic static macroeconomic models, including views of both the monetarist and new-Keynesian schools. Institutional aspects of the financial system are discussed. The course stresses problems of economic stabilization. Prereq: ECO 202 or equivalent.

ECO 450G THE ECONOMICS OF POVERTY AND WELFARE PROGRAMS. (3)
Examines the economic conditions of the poor in the U.S., theories of poverty, and major redistribution programs in the U.S. The course will study the economic impacts of such programs as Social Security, Medicare, Aid to Families with

Dependent Children, Food Stamps, Medicaid, and child care subsidies. Prereq: ECO 401 or equivalent or consent of instructor.

ECO 461 MARKET STRUCTURE AND ANTI-TRUST POLICY. (3)
A study of the relationship between industry performance and market structure, and the role and effect of the government's anti-trust policies. Prereq: ECO 401 or equivalent.

ECO 465G COMPARATIVE ECONOMIC SYSTEMS. (3)
This course deals with the theoretical underpinning of the major economic systems in existence today. The classical model of competitive market capitalism is reviewed first, followed by the Marxian and neo-Marxian (Leninist) critique of capitalism. Next, the contemporary Keynesian and the neo-Keynesian models are analyzed. This course concludes with a review of the Lange model of decentralized (market) socialism. Prereq: ECO 401 or equivalent or consent of instructor.

ECO 467 AMERICAN ECONOMIC HISTORY. (3)
The development of the American economy will be examined within the general framework of economic theory. Major emphasis will be given to the long-run process of economic growth of the economy from the colonial period to the present. Prereq: ECO 401 or equivalent.

ECO 471 INTERNATIONAL TRADE. (3)
This is advanced economic course in international trade. The first part of the course covers the basics of why countries trade, what explains the pattern of trade that we observe and what are the effects of trade on welfare and the distribution of income. The second part of the course covers issues concerning trade policy and looks at the positive and normative effects of trade policy and trade agreements as well as investigating topics of current interest. While the focus of the course is on theory, students will also be exposed to many applications of the theory as a means of both explaining the economic intuition and encouraging students to analyze the world around them from an economic perspective. Prereq: ECO 401 or equivalent. (Same as AEC 471.)

ECO 472 INTERNATIONAL MONETARY ECONOMICS. (3)
This course deals with macroeconomic and financial aspects of the open economy. Main subjects include the balance of payments, exchange rate determination, and macroeconomic theory and policy in an open economy. Students are exposed to basic concepts such as purchasing power parity, interest parity, monetary models of the exchange rate, and the Mundell-Fleming model. Current issues for discussion include currency crises, pros and cons of international capital flows, and the choice of exchange rate regime. Prereq: ECO 402 or consent of instructor.

ECO 473G ECONOMIC DEVELOPMENT. (3)
A comparative study of economic progress in selected countries; growth patterns, theories of development and capital formation, interaction of social and economic change. Prereq: ECO 401 or equivalent or consent of instructor.

ECO 477 LABOR ECONOMICS. (3)
Application of economic principles to analyze the operation of labor markets. Topics covered include: theories of labor movements, comparative analysis of unionism in different economies, labor supply, labor demand, human capital, collective bargaining, public policy and the operation of labor markets. In addition, selected topics such as female and minority employment, social security, and industrial conflict will be covered. Prereq: ECO 401 or equivalent.

ECO 479 PUBLIC ECONOMICS. (3)
An application of economic analysis to the study of the role of government. Emphasis is on the reasons for and the effects of government intervention in the economy. Topics covered include: market failure, public goods and externalities, welfare policy, voting and public choice, taxation, public debt and cost-benefit analysis. Prereq: ECO 401 or equivalent. Agricultural Economics majors may substitute AEC 303 for this prerequisite. (Same as AEC 479.)

ECO 491G APPLIED ECONOMETRICS. (3)
To provide the student with a firm foundation in the design and estimation of economic models, empirical analysis of economic relationships, and forecasting. Emphasizes the structure and utilization of economic models. Prereq: ECO 391, ECO 401, and ECO 402 or equivalent or consent of instructor.

ECO 499 SEMINAR IN ECONOMICS (Subtitle required). (3)
Reading, research and discussion in a seminar format to illuminate problems of historical and contemporary interest in areas of special faculty competence. May be repeated to a maximum of nine credits, but may not be repeated under the same subtitle. Will be limited to a maximum of 15 students. Prereq: ECO 391, ECO 401, and ECO 402 or equivalent.

ECO 590 INTRODUCTION TO QUANTITATIVE ECONOMICS I. (3)
An introduction to mathematical approaches to economic theory. Emphasis on linear models, constrained optimization, and techniques used in comparative statics. Prereq: ECO 401 and MA 113, or consent of instructor. (Same as AEC 590.)

ECO 601 ADVANCED MICROECONOMIC THEORY. (3)
An intensive course covering microeconomic theory and its various methodological and analytical techniques. Prereq: ECO 401 or consent of instructor.

ECO 602 MACROECONOMIC THEORY. (3)
An analysis of a market clearing, general equilibrium macroeconomic model. Emphasis on theoretical foundations of relevant behavioral functions and comparative statics. Not open to those with credit in ECO 761. Prereq: ECO 402 or consent of instructor.

ECO 603 RESEARCH METHODS AND PROCEDURES IN ECONOMICS. (3)
The basic procedures and methods of research in economics are considered from the standpoint of their applicability to problem solving and discovery of new scientific facts and generalizations in economics. Definition of the problem, statement of hypothesis, research design, data collection methods, and data analysis constitute the major topics. Attention is given to proper style and preparation of research reports in economics.

ECO 610 MANAGERIAL ECONOMICS. (3)
Analysis of applications of economic theory to management decision making. Such problems as demand and cost determination, pricing, and capital budgeting are treated. Prereq: Graduate standing, MA 123 or its equivalent.

ECO 652 PUBLIC POLICY ECONOMICS. (3)
Principles and practices of economical resource management in the governmental sector: tax and expenditure types, intergovernmental fiscal cooperation, debt financing, budgeting and financial planning. Prereq: MPA or MHA program status; prereq or concur: completion of MPA or MHA computer skills program requirement. ECO 201 or equivalent. (Same as HA/PA 652.)

ECO 653 HEALTH ECONOMICS. (3)
This course applies general theoretical principles of economics to the health care sector. The basic approach is to recognize the importance of scarcity and incentives, allowing for differences peculiar to health. The demand and supply of health and medical care are examined as they involve physicians, nurses and hospitals. The competitiveness of their markets, health insurance and the role of government are explored. Special topics include regulation and planning, benefits-cost analysis, and reform health plans. Prereq: The economics prerequisite can be met in three ways: (a) an undergraduate principles course in microeconomics and HA/PA 652; (b) an undergraduate microeconomics principles course and a graduate course in managerial economics; or (c) an undergraduate microeconomics principles course and an intermediate microeconomics course. (Same as HA/ PA 636.)

ECO 654 BENEFIT-COST ANALYSIS. (3)
Principles, practices and applications of applied welfare analysis are the content of this course. The basic theory of benefit-cost analysis is presented and the relevance of implementation analysis in policy analysis is established. Prereq: PA 652. (Same as PA 680.)

ECO 670 ECONOMICS OF INTERNATIONAL FINANCIAL INSTITUTIONS. (3)
An in-depth study of financial markets, commercial banking, and business finance in an international setting. Prereq: ECO 471 and ECO 412 or consent of instructor.

ECO 672 WORLD TRADE AND COMMERCIAL POLICY. (3)
An analysis of trade patterns and the implication of government policy on trade, in the light of both economic theory and empirical findings. Prereq: Successful completion of an upper division undergraduate or graduate level economics course.

ECO 674 AGRICULTURE AND ECONOMIC DEVELOPMENT. (3)
Analytical consideration of the role of agriculture in economic development in relation to overall development strategy at various stages of growth. Theoretical and policy issues of particular relevance to the agricultural development in underdeveloped agrarian economies with various resource, social, political and economic systems. Prereq: ECO 473G or consent of instructor. (Same as AEC 626.)

ECO 692 ECONOMETRICS FOR POLICY ANALYSTS. (3)
Maximum likelihood estimation, ordinary least squares (OLS) regression, instrumental variables (IV) regression, heteroscedasticity-consistent regression, fixed and random effects models, probit, logit and tobit models, and identification and two-state least squares estimation of simultaneous equations models. Prereq: Any undergraduate statistics course. MPA, MPP or PUAD program status for priority registration, other students with permission of instructor. (Same as PA 692.)

ECO 700 TEACHING METHODS IN BUSINESS. (1)
A three part course that examines what constitutes good teaching and explores effective techniques for college instruction. Seminars emphasize practical information for both the principal activities and the details of teaching. Departmental discussions allow students to discuss issues that arise in their teaching practice. Reviews of classroom performance provide professional feedback in order to enhance on-the-job learning. Seminar, two hours per week. Prereq: Approval of Director of Graduate Studies. (Same as BA 700.)

ECO 701 NEOCLASSICAL MICROECONOMIC THEORY. (3)
The Neoclassical theory of consumer behavior, production, market equilibrium and imperfect competition. Prereq: ECO 601 and ECO 590, or consent of instructor.

ECO 702 ADVANCED MACROECONOMIC THEORY. (3)
Analysis of general equilibrium macroeconomic models and factors responsible for deviations from general equilibrium. Emphasis on issues from recent professional literature. Prereq: ECO 602 or consent of instructor.

ECO 703 INTRODUCTION TO ECONOMETRICS I. (3)
The first course in the introduction to econometrics. A comprehensive survey of the general linear regression, autocorrelation, errors in variables and distributed lag models. Prereq: ECO 590 and either ECO 603 or STA 525, or consent of instructor.

ECO 704 GENERAL EQUILIBRIUM ANALYSIS AND WELFARE ECONOMICS. (3)
Existence, stability, efficiency and Pareto satisfactoriness of competitive equilibrium. Recent developments in general equilibrium and welfare theory. Prereq: ECO 701 or consent of instructor.

ECO 705 MACROECONOMIC DYNAMICS. (3)
Theoretical and empirical assessment of dynamic issues in macroeconomics. Topics include neoclassical and endogenous growth models and vector autoregressions. Prereq: ECO 702 or consent of instructor.

ECO 706 INTRODUCTION TO ECONOMETRICS II. (3)
The second course in the introduction to econometrics. A comprehensive survey of identification, estimation and hypothesis testing in the context of simultaneous equations model. Prereq: ECO 703 or consent of instructor.

ECO 710 ECONOMICS OF ORGANIZATION. (3)
The Economics of Organization applies transactions costs and principal-agent theories to study the internal organization of the firm. Topics covered include the boundaries of the firm, corporate governance, and internal incentive systems. Prereq: ECO 610 or equivalent.

ECO 711 ECONOMICS OF FIRM STRATEGY. (3)
The Economics of Firm Strategy applies economic tools to the analysis of firm strategy. Topics to be covered include basic cost and demand conditions, economies of scale and scope, product differentiation, entry and mobility conditions, price discrimination and commodity bundling, vertical control, and rivalry and strategy. Prereq: ECO 610 or equivalent.

ECO 721 ENVIRONMENTAL ECONOMICS, REGULATION AND POLICY. (3)
This course takes a balanced practitioner approach to the problems of the environment and environmental regulation. Efficiency aspects will be developed carefully, so as to provide a background for an extensive coverage of various available alternative policies. Prereq: PA 652 and MPA or economics program status or consent of instructor. (Same as PA 727.)

ECO 724 ENVIRONMENTAL ECONOMICS. (3)
This seminar in environmental economics deals with market failure, benefit-cost analysis, no market failure, valuations of environmental changes, and selected topics in environmental economics. Central to the course is valuing changes in health risks, risk perception, and behavior related to health risk. Selected topics include international issues, environmental equity and markets for environmental quality. This course and ECO 725 Health Economics are the two courses that are the basis for the area in Environmental and Health Economics in the Ph.D. Program in Economics. Prereq: ECO 601 and ECO 703 or consent of instructor.

ECO 725 HEALTH ECONOMICS. (3)
This course rigorously examines the organization, financing, and management of the US health care system and programs, and emphasizes economic analysis contemporary health policy concerns. By the end of the semester, students should have the institutional knowledge and analytic tolls needed to contribute to current public policy debates about health and medical care. This course and ECO 724 Environmental Economics are the two courses that are the basis for the area in Environmental and Health Economics in the Ph.D. program in Economics. Prereq: ECO 601 and 703 or consent of instructor.

ECO 731 LABOR ECONOMICS I. (3)
The theory and estimation of the demand for and the supply of labor are introduced. Topics include demographic changes, minimum wages, retirement, and secular trends in labor force participation. The concept of human capital is examined, including applications to income distribution. Theory and evidence on the structure of wages in the U.S. is considered. Topics include compensating wages and race and gender differences. Prereq: ECO 601 or consent of instructor.

ECO 732 LABOR ECONOMICS II. (3)
Dynamic and cyclical labor demand are examined theoretically and empirically. Models of unemployment are considered, including search theory and the implicit contract model. Aspects of labor unionism are examined including changes in union membership, strikes, and union wages and employment. The incentive effects of compensation are discussed, including sorting models and the principal-agent problem. Prereq: ECO 601 or consent of instructor.

ECO 741 THEORY OF THE FIRM AND MARKET STRUCTURE. (3)
A study of firms and markets covering such topics as organizational structure and objectives of firms; product selection, advertising and quality; price discrimination; vertical control; entry, accommodation and exit; cost structure and market organization, market structure and performance; and public policy. Prereq: ECO 601 or consent of instructor.

ECO 742 INDUSTRIAL ORGANIZATION. (3)
A comprehensive survey of the literature in industrial organizations including static theories of oligopoly, dynamic theories of oligopoly, information about strategic behavior, research and development, patents, and adoption of new technology.

ECO 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

ECO 751 PUBLIC ECONOMICS. (3)
An advanced study of both how government activities influence allocation, relative prices and welfare and what is the proper role of the public sector in resource allocation. Relevant topics include: public goods, externalities, tax incidence, optimal taxation, benefit-cost analysis, public pricing, fiscal federalism, state-municipal finance and public choice. Prereq: ECO 601 or consent of instructor.

ECO 752 THE ECONOMICS OF POLICY ANALYSIS. (3)
This course examines economic approaches to policy analysis. Included is an analysis of the major concepts of economic analysis and their application to a number of policy problems. Prereq: PA 652 and PA 750 or equivalent and Ph.D. program status or consent of the instructor. (Same as PA 752.)

ECO 753 URBAN AND REGIONAL ECONOMICS. (3)
An intensive study of the theory, evidence and policy concerning urban areas and regions. Topics typically covered include: nature of regions and urban areas, size and distribution of cities, location decisions, housing, transportation, migration and regional growth. Prereq: ECO 601 or consent of instructor.

ECO 761 MONETARY ECONOMICS: THEORY. (3)
Demand and supply of money and other assets. The financial sector in macro-static and dynamic models of the economy. Prereq: ECO 701, ECO 702 or consent of instructor.

ECO 762 MONETARY ECONOMICS: POLICY. (3)
Theory of public policy making. Central bank policy instruments and the effectiveness of monetary policy. Debt management and the term structure of interest rates. Econometric studies of the financial sector. Reforming financial institutions. Prereq: ECO 766 or consent of instructor.

ECO 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

ECO 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

ECO 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

ECO 771 INTERNATIONAL ECONOMICS: INTERNATIONAL MONEY AND FINANCE. (3)
International finance and open economy macroeconomics; the balance of payments; theory of exchange rate determination; macroeconomic policy issues in open economies. Prereq: ECO 602.

ECO 772 INTERNATIONAL ECONOMICS: TRADE THEORY AND POLICY. (3)
Theory and empirical analysis of the effects of trade and trade policy. Prereq: ECO 601.

ECO 773 OPEN ECONOMY MACROECONOMICS. (3)
Development of rigorous models to enhance knowledge of open economies. Topics include: impact on an economy of changes in trade, the current account balance, exchange rates, and international financial markets. Prereq: ECO 702.

ECO 790 TIME SERIES ANALYSIS. (3)
Time series and stochastic processes, auto-correlation functions and spectral properties of stationary processes; linear models for stationary processes, moving average, auto-regressive and mixed auto-regressive-moving average processes; linear nonstationary models, minimum mean square error forecasts and their properties; model identification, estimation and diagnostic checking. Prereq: STA 422G or its equivalent. (Same as STA 626.)

ECO 796 SEMINAR. (1-6)
An extended original investigation of some specific topic with a view to giving training in methods of research and studying intensively a particular subject in the field of economics. May be repeated to a maximum of six credits.

ECO 797 RESEARCH PROBLEMS IN ECONOMICS. (1-9)
Students confer individually with the instructor. May be repeated to a maximum of nine credits. Prereq: Permission of the Director of Graduate Studies is required.

EDC Education – Curriculum and Instruction

EDC 317 INTRODUCTION TO INSTRUCTIONAL MEDIA. (1)
An introductory instructional media experience including basic production and utilization techniques for media materials and operation of commonly used educational media equipment. Topics include graphic preservation, transparency production, audio materials, motion pictures, 35mm photographic techniques, and an introduction to videotape television. Prereq: Admission to a Teacher Education Program.

EDC 322 ELEMENTARY PRACTICUM. (1-3)
Planned and supervised practicum in teaching elementary science, reading, social studies, and mathematics. Observation, selecting objectives and materials, questioning strategies, learning centers, instructional units, and assessment techniques will be emphasized. May be repeated to a maximum of three credits. Lecture, one hour; laboratory, six to twelve hours per week. Prereq: Admission to Early Elementary TEP. Concur: EDC 323, EDC 326, EDC 328, EDC 337, and EDC 339.

EDC 323 CLASSROOM MANAGEMENT AND DISCIPLINE. (3)
EDC 323 should be taken in conjunction with EDC 329. Prereq: Admission to Teacher Education Program.

EDC 326 TEACHING SOCIAL STUDIES IN THE ELEMENTARY SCHOOL. (3)
A study of methods and materials for teaching social studies at the elementary level. The course will include a critical analysis of a variety of objectives, instructional materials and strategies, and evaluation techniques for elementary social studies. Consideration will be given to addressing the individual needs of a diverse student population. Special emphasis is placed on instruction in grades K-4. Twenty hours of field experience are required in conjunction with EDC 322. Prereq: Admission to TEP and 15 hours of social sciences. Coreq: EDC 322.

EDC 328 TEACHING SCIENCE IN THE ELEMENTARY SCHOOL. (3)
A critical analysis of a variety of objectives, instructional materials and evaluation techniques for teaching elementary school science, with a special emphasis on grades K-4. Consideration will be given to addressing the individual needs of a diverse student population. Twenty hours of field experience are required in conjunction with EDC 322. Prereq: Admission to TEP and 12 hours of science. Coreq: EDC 322.

EDC 329 TEACHING READING AND LANGUAGE ARTS. (3)
Development of competencies for the teaching of reading and other language arts to groups. Course will also provide an overview of the nature of reading and language arts development from grade K-8. Twenty hours of laboratory work in the schools are required. Prereq: Admission to Early Elementary Education TEP or Middle School TEP.

EDC 330 DESIGNING A READING AND LANGUAGE ARTS PROGRAM FOR THE MIDDLE SCHOOL. (3)
A study of materials and techniques useful in the diagnostic teaching of reading and other language arts with students in grades 5-8. The course will emphasize materials, techniques, and procedures which diagnose individual strengths and weaknesses, and prescriptive instruction based upon the diagnosis. Lecture, three hours; laboratory, one hour. Prereq: EDC 329 or consent of instructor; admission to the Teacher Education Program.

EDC 334 ORAL AND WRITTEN LANGUAGE DEVELOPMENT IN THE ELEMENTARY SCHOOL. (3)
A study of language differences, methods for teaching children with language differences, ways to integrate oral language instruction with the total curriculum, ways to enhance students' expressive writing abilities, and ways to teach grammar, spelling, and handwriting through functional and creative writing activities. Prereq: EDC 329 and admission to the elementary teacher education program.

EDC 337 TEACHING MATHEMATICS IN ELEMENTARY SCHOOLS. (3)
Fundamental concepts of numbers, their relationships, geometry and other mathematics topics for children of grades K-4. Emphasis on use of concrete materials and the development of language, appropriate learning experiences, computational skills, and problem-solving abilities. Prereq: Admission to TEP and MA 202. Coreq: EDC 322.

EDC 339 DESIGNING A READING AND LANGUAGE ARTS PROGRAM FOR THE ELEMENTARY SCHOOL. (3)
A study of materials and procedures for developing reading and language arts skills with elementary students, with an emphasis on grades K-4. Course will emphasize how to diagnose individual student skill strengths and weaknesses and build a prescriptive program based upon the diagnosis. Prereq: EDC 329; admission to the TEP or permission of instructor. Coreq: EDC 322.

EDC 341 MIDDLE SCHOOL CURRICULUM AND INSTRUCTION. (3)
This course is designed to acquaint teachers of early adolescents with the rationale behind the middle school concept, and, in particular, the techniques of teaching as an individual and as a member of an interdisciplinary team. The development of generic teaching skills such as planning, implementing, managing, and evaluating learning programs is emphasized. Prereq: Admission to Teacher Education Program.

EDC 342 STUDENT TEACHING IN ART. (3-12)
Designed to give the student practical experience through observation, planning, teaching, and evaluating procedures. The student works with children on all grade levels under the guidance of the supervising teacher. Offered on a pass-fail basis only. Prereq: Admission to the Teacher Education Program or permission of instructor.

EDC 343 THE EARLY ADOLESCENT LEARNER: PRACTICUM. (3)
This course is designed to extend and apply knowledge of the social, emotional, intellectual, and physical characteristics of the early adolescent learner through observation and interaction in school settings. The course format will include a weekly seminar and a supervised field placement in a middle school setting. Lecture, one hour; laboratory, six hours per week. Prereq: Admission to Teacher Education Program.

EDC 345 TEACHING MATHEMATICS IN THE MIDDLE SCHOOL. (3)
A study of theoretical models and methodological strategies for teaching arithmetic, informal geometry, and introductory algebra at the middle school level. The course will include a critical analysis of a variety of objectives, instructional materials and strategies and evaluation techniques. Consideration will be given to addressing the individual needs of a diverse student population. Prereq: Admission to Teacher Education Program; 18 hours of undergraduate mathematics. Concur: EDC 330 and EDC 343.

EDC 346 TEACHING SOCIAL STUDIES IN THE MIDDLE SCHOOL. (3)
A study of theoretical models and methodological strategies for teaching social studies at the middle school level. The course will include a critical analysis of a variety of objectives, instructional materials and strategies, and evaluation techniques for middle school social studies. Consideration will be given to addressing the individual needs of a diverse student population. Prereq: Admission to TEP; completion of 24 hours in social studies. Concur: EDC 330 and EDC 343.

EDC 347 TEACHING ENGLISH AND COMMUNICATION IN THE MIDDLE SCHOOL. (3)
This course will explore various approaches to teaching English and communication in the middle school with special emphasis on the nature of language development. Prereq: Admission to the TEP and 24 hours in English/communication specialization. Concur: EDC 330 and 343.

EDC 348 TEACHING SCIENCE IN THE MIDDLE SCHOOL. (3)
A study of theoretical models and methodological strategies for teaching science at the middle school level. This course will include a critical analysis of a variety of objectives, instructional materials and strategies, and evaluation techniques for middle school science. Special needs of individuals in a diverse middle school population are emphasized. Prereq: Admission to TEP and 24 hours of science. Concur: EDC 330 and 343.

EDC 349 STUDENT TEACHING IN THE MIDDLE SCHOOL. (3-12)
This course is designed to give the student experience teaching within a middle school setting. Weekly seminars will be held to discuss issues relevant to the student teacher's experience. Offered on a pass-fail basis only. Lecture, 1 hour; laboratory, 30 hours per week. Prereq: Must meet published college requirements for student teaching.

EDC 362 FIELD EXPERIENCES IN SECONDARY EDUCATION. (1-3)
Supervised experiences in schools, other education agencies, and the community. Required of all students receiving a bachelors degree in secondary education. Includes field trips, work in schools, and involvement in community projects.

EDC 377 STUDENT TEACHING IN MUSIC. (3-12)
A course planned for teachers who expect to become either instructors or supervisors of music in the public schools. Observation, teaching, work on research problems, and conferences with the supervising teacher included. Offered on a pass-fail basis only. Prereq: Admission to the Teacher Education Program or permission of instructor.

EDC 421 SURVEY OF SECONDARY MATHEMATICS CURRICULUM. (3)
This course will examine the content of the mathematics curriculum of the secondary school and issues related to that curriculum. Students are expected to demonstrate competency in this content.

EDC 433 STUDENT TEACHING IN THE ELEMENTARY SCHOOL. (3-12)
A course designed to give the student experience with and practice in the program of an elementary school. Actual work with children in all learning situations is the basic part of the course. A required weekly seminar will include sessions on: beginning teacher internship, school law and students' rights, administrative organization, and professional development. Offered on a pass/fail basis only. Prereq: Must meet the published college requirements for student teaching.

EDC 501 TEACHING INTERNSHIP. (1-12)
Supervised practice teaching under competent leadership. Observation, instruction, independent study which parallels field experience, and conferences with supervising

instructor included. This course is designed primarily for students in Allied Health Professions, Education, Library and Information Science, Home Economics, and Social Work. May be repeated to a maximum of 12 hours. Prereq: EDC 500 or permission of instructor.

EDC 509 COMPOSITION FOR TEACHERS. (3)
The basic studies helpful to teachers of composition. The teaching of grammar, punctuation, usage, etc., and of theme planning, correction, and revision. Students are required to do quite a bit of writing. (Same as ENG 509.)

EDC 513 TEACHING ENGLISH AS A SECOND LANGUAGE. (3)
The course will examine the current theories and methods of teaching English as a second language. The course will include (1) language learning theory as it relates to other disciplines; (2) methods and techniques of contrastive analysis. Prereq: One course in linguistics or consent of instructor. (Same as ENG/LIN 513.)

EDC 514 TESL MATERIALS AND METHODS. (3)
An extension of ENG/EDC 513, this course will include examination and evaluation of published materials designed for teaching English to speakers of other languages. Students will create individualized teaching materials and gain practical experience in applying the methods and using their own materials. Prereq: ENG/EDC 513 or consent of instructor. (Same as ENG/LIN 514.)

EDC 534 READING AND STUDY SKILLS IN ENGLISH. (3)
An introductory course for teachers of English. The emphasis is on developing competencies necessary for teaching reading and study strategies in the English and humanities curriculum, especially at the junior and senior high school levels. Lecture, three hours; laboratory, one hour. Prereq: Junior standing, admission to the TEP in English education, or consent of instructor.

EDC 543 VIDEO FOR DISTANCE EDUCATION AND MULTIMEDIA. (3)
A variety of video applications for distance education and multimedia are discussed. Classroom exercises and projects develop basic video skills and production experience needed for distance education course delivery and development and multimedia projects. Topics include instructional video research, video equipment, terminology and systems, and message design issues.

EDC 544 USE AND INTEGRATION OF INSTRUCTIONAL MEDIA. (3)
Students use a range of traditional, interactive, and emerging technological interventions in analog and digital formats. Students gain skill in the operation, production, and integration of basic media such as video, graphics, videodisk, and CD-ROM in a variety of instructional settings (training, exploratory learning, on-line databases, etc.). Students demonstrate skills via the composition and production of several media documents using available tools and resources.

EDC 547 INSTRUCTIONAL COMPUTING I. (3)
Students use instructional computing applications and understand the roles and uses of computers in instruction. Students select and use instructional computing hardware and software appropriate to instructional goals and settings. Students use electronic networks for instructional purposes. Students demonstrate skill using basic productivity software through structured assignments and collaborative projects.

EDC 548 INSTRUCTIONAL COMPUTING II. (3)
Students develop skill in advanced aspects of the operation and use of the range of instructional technologies from desktop to distributed computing environments. Students use operating systems, learn network administration, do technology planning, and work with basic authoring tools. Skill is demonstrated through a series of projects including development of a technology plan for a specified work setting and authorship of a prototype program. Prereq: EDC 547 or consent of instructor.

EDC 550 EDUCATION IN A CULTURALLY DIVERSE SOCIETY. (3)
This course assists future educators in developing strategies to create an equitable teaching/learning environment where all students are validated, stimulated, and nurtured. Course participants explore the rationale for their current belief systems and perceptions of other cultures; investigate how and why their personal attitudes, behaviors, and expectations affect the academic and social development of children and youth, and examine contemporary educational issues. (Same as AAS 550.)

EDC 554 CULTURE, EDUCATION AND TEACHING ABROAD. (3)
Introduction to theory and practice of intercultural communication, cross-cultural (especially international experience), and teaching with a global perspective, plus an opportunity for country-specific research. Required for those wishing to student teach overseas. (Same as EPE 554.)

EDC 565 MODERN EDUCATIONAL PROBLEMS. (GENERAL CURRICULUM). (3)

EDC 575, 576 MODERN EDUCATIONAL PROBLEMS. (UNCLASSIFIED). (3 ea.)

EDC 580 INTRODUCTION TO GIFTED EDUCATION. (3)
This course reviews the historical development of and the theoretical and empirical support for differentiated educational programs for gifted and talented children. Specific issues addressed include defining and identifying giftedness, teacher competencies and training, providing differentiated curricula and program evaluation. (Same as EDP 580.)

EDC 601 THEORIES, PERSPECTIVES, TRENDS AND ISSUES IN MULTICULTURAL EDUCATION. (3)
This course provides students with a critical analysis of multicultural education theories, perspectives, current issues, and trends. Students will develop the competencies needed to write scholarly literature reviews, identify areas in multicultural education needing further research studies, and submit papers for review and presentation at professional meetings. Prereq: Graduate standing, EDP 557 or consent of instructor. (Same as AAS 601.)

EDC 602 CURRICULA AND PROGRAMMING FOR THE GIFTED. (3)
Students in this course will examine and evaluate curricular models appropriate of gifted students, and will consider methods for adapting existing curricula to meet the needs of gifted students. The design, implementation and evaluation of program delivery models will be discussed. Prereq: EDC/EDP 580 and teacher certification, or consent of instructor.

EDC 605 DISTANCE LEARNING RESEARCH AND DESIGN. (3)
Study of the design and development of distributed learning systems in education and training. Topics include: foundations of distance education, distance learning research, and the design and development of e-learning courses and workshops. Student involvement in the design of an e-learning course or workshop will be emphasized.

EDC 607 INSTRUCTIONAL DESIGN I. (3)
Introduction to the instructional design process from needs assessment and goal definition through evaluation. Each student will design prototype instructional materials based on an instructional design model and/or procedures. The course will also introduce students to the field of instructional design and technology.

EDC 608 INSTRUCTIONAL DESIGN II. (3)
Critical analysis of instructional design models and their theoretical foundations including the impact of various models and perspectives on the practice and the products of instructional design. Prereq: EDC 607 or consent of instructor.

EDC 609 INTERACTIVE MULTIMEDIA RESEARCH AND DESIGN. (3)
Students integrate theory and practice in the design of interactive multimedia for instruction. Students use a wide range of interactive technology and critique existing interactive programs. Research findings in the interdisciplinary field of human-computer interaction and interactive learning concepts are applied to interface design problems. Students design, develop and evaluate a prototype interactive program. Prereq: EDC 544, EDC 547 or consent of instructor.

EDC 610 DISCIPLINE AND CLASSROOM MANAGEMENT. (3)
The course is designed to examine the causes of and solutions to disruptive and noncompliant behavior and classroom management problems that are within the control of the classroom teacher. The course content is designed around two approaches: (1) identifying prevalent problems and exploring specific solutions to them; (2) presenting selected strategies and applying them to a variety of problems. In both cases, alternatives are considered in the light of relevant theory, law, research and experience. Prereq: Teacher certification and EDU 203.

EDC 611 AUTHORING APPLICATIONS FOR TECHNOLOGY-BASED INSTRUCTION. (3)
Focuses on individual and collaborative authoring applications for technology based instructional materials. Topics include linear and non-linear information structures, instructional message design, compositional issues related to audience focus, information density, language control, and organization, and prototype production with industry standard authoring software. Prereq: EDC 547 and EDC 607 or consent of instructor.

EDC 612 INSTRUCTIONAL DESIGN AND TECHNOLOGY FOUNDATIONS. (3)
Provides an in-depth survey of the field of instructional design and technology. Topics covered include the history of instructional design and technology, critical issues, current trends and future prospects for the field, instructional development, research, certification, and professional development.

EDC 615 ADVANCED INSTRUCTIONAL APPLICATIONS FOR THE EARLY ADOLESCENT LEARNER. (3)
This course for middle school teachers examines the complex nature of the 10 to 14 year old student. Analysis of recent research-based effective instructional strategies to meet the needs, interests, and characteristics of these students will be included. Prereq: Teacher Certification or consent of instructor.

EDC 616 THE MIDDLE SCHOOL. (3)
The purpose of this course is to provide middle school teachers with an in-depth analysis of the characteristics of effective middle school facilities. An examination of current curricular models, issues, trends, and exemplary middle schools will comprise the primary focus of this course. Prereq: EDC 615 or consent of instructor.

EDC 618 ADVANCED STUDY IN THE TEACHING OF READING. (3)
An advanced course for classroom teachers which focuses on selection and implementation of reading assessment and instructional procedures. The theoretical bases of the reading process and the knowledge of research in reading will be related to the design of classroom instruction. This course is to become an option in Area 7 of both the Elementary and Secondary Standard Certification programs. Prereq: EDC 330 or 339 or 533 or equivalent.

EDC 619 ASSESSMENT OF READING GROWTH AND DEVELOPMENT. (3)
Clinical techniques for the diagnosis of reading disabilities. A course designed to develop both theoretical understandings and operational skills in clinical diagnosis of reading problems. Classroom application of the techniques is discussed. Lecture, two hours; laboratory, two hours. Prereq: EDC 330 or 533, or 534 or consent of instructor.

EDC 620 DESIGN AND IMPLEMENTATION OF READING INSTRUCTION. (3)
Clinical techniques used in the remediation of reading problems. A course designed to develop individualized procedures related to diagnosis. Classroom application of the instructional procedures is discussed. Lecture, two hours; laboratory, two hours. Prereq: EDC 619, or consent of instructor.

EDC 621 LINGUISTIC AND COGNITIVE FOUNDATIONS OF READING IN EARLY CHILDHOOD. (3)
A study of reading as a language-based process with an emphasis upon developing observational skills to assess the child's growth in oracy and literacy skills and upon designing a language learning environment to meet these needs. Prereq: EDC 339 or permission of instructor.

EDC 631 MATHEMATICS PEDAGOGY IN THE SECONDARY SCHOOL. (0-3)
Through campus and school-based experiences, students will learn how to engage young people in learning mathematics and how to make decisions about planning instruction and develop assessment based on a sound knowledge base for applying content, materials, and methods (including educational technology) appropriate for high school students. May be repeated to a maximum of three credits. Lecture, 1-3 hours; laboratory, 3-6 hours per week. Prereq: Admission to the M.A./M.S. in Education (Initial Certification Option-Secondary Education).

EDC 632 SOCIAL STUDIES PEDAGOGY IN THE SECONDARY SCHOOL. (0-3)
Through campus and school-based experiences, students will learn how to engage young people in learning social studies and how to make decisions about planning instruction and develop assessment based on a sound knowledge base for applying content, materials, and methods (including educational technology) appropriate for high school students. May be repeated to a maximum of three credits. Lecture, 1-3 hours; laboratory, 3-6 hours per week. Prereq: Admission to the M.A./M.S. in Education (Initial Certification Option-Secondary Education).

EDC 633 BUSINESS PEDAGOGY IN THE SECONDARY SCHOOL. (0-3)
Through campus and school-based experiences, students will learn how to engage young people in learning business and how to make decisions about planning instruction and develop assessment based on a sound knowledge base for applying content, materials, and methods (including educational technology) appropriate for high school students. May be repeated to a maximum of three credits. Lecture, 1-3 hours; laboratory, 3-6 hours per week. Prereq: Admission to the M.A./M.S. in Education (Initial Certification Option-Secondary Education).

EDC 634 SCIENCE PEDAGOGY IN THE SECONDARY SCHOOL. (0-3)
Through campus and school-based experiences, students will learn how to engage young people in learning science and how to make decisions about planning instruction and develop assessment based on a sound knowledge base for applying content, materials, and methods (including educational technology) appropriate for high school students. May be repeated to a maximum of three credits. Lecture, 1-3 hours; laboratory, 3-6 hours per week. Prereq: Admission to the M.A./M.S. in Education (Initial Certification Option-Secondary Education).

EDC 635 ENGLISH PEDAGOGY IN THE SECONDARY SCHOOL. (0-3)
Through campus and school-based experiences, students will learn how to engage young people in learning English and how to make decisions about planning instruction and develop assessment based on a sound knowledge base for applying content, materials, and methods (including educational technology) appropriate for high school students. May be repeated to a maximum of three credits. Lecture, 1-3 hours; laboratory, 3-6 hours per week. Prereq: Admission to the M.A./M.S. in Education (Initial Certification Option-Secondary Education).

EDC 636 METHODS OF TEACHING FOREIGN LANGUAGE, K-12. (3)
The course provides training in teaching and managing instruction in second languages, modern and classical, grades K-12. It anticipates and integrates the objectives, content, and performance outcomes of the Field Experiences course and the Student Teaching experience. Topics include: the history and issues of foreign language education in the United States; current trends and research in language acquisition, learning, and teaching; proficiency-based models of instruction and assessment compatible with national standards and the Kentucky Education Reform framework; selection and development of instructional materials; the integration of technology; curriculum development; school reform, peer assistance, and advocacy. Prereq: Admission to the M.A./M.S. or Kentucky State Teacher Certification in Foreign Languages or in English as a Second Language.

EDC 641 RESEARCH AND THEORY IN TEACHING READING IN THE ELEMENTARY SCHOOL. (3)
A systematic study of the research and theory and their application to the teaching of reading in the elementary school. Attention will be given to new developments in the field. Prereq: EDC 330 or consent of instructor.

EDC 642 RESEARCH AND THEORY IN TEACHING LANGUAGE ARTS. (3)
A systematic study of research and theory in oral and written language acquisition and the implications of this knowledge for facilitating the development of listening, speaking and writing in classroom settings. The interrelationships among all of the language arts (reading, writing, listening and speaking) will be stressed. Prereq: EDC 330, or 553, or 534, or consent of instructor.

EDC 670 ADVANCED STUDY IN THE TEACHING OF ELEMENTARY SCHOOL MATHEMATICS. (3)
New developments in modern elementary mathematics for teachers in the elementary schools will be reviewed. Special emphasis will be given to a study of new teaching methods, application of published research, techniques and trends in mathematics in the elementary school. Prereq: Graduate standing.

EDC 676 PRACTICUM IN GIFTED EDUCATION. (3)
Supervised experience in the instruction of gifted children. Requires placement in an approved program designed for serving gifted children plus participation in a weekly supervisory seminar. Lecture, two hours; laboratory, nine hours per week. Prereq: EDP 580, EDC 602, EDP 612 or consent of instructor. (Same as EDP 676.)

EDC 701 HISTORY OF MATHEMATICS EDUCATION. (3)
A study of mathematics education from early 19th century America to the present focusing on forces that connected mathematics, psychology, psychometrics, sociology, and technology. Prereq: EPE 651 or permission of the instructor.

EDC 702 THEORETICAL FOUNDATIONS OF MATHEMATICS EDUCATION. (3)
A survey of constructivism, cognitive science, and sociological and anthropological perspectives as fundamental theories for mathematical learning, and an overview of research context where these theories guide inquiries. Prereq: EDP 610 (Theories of Learning) or consent of instructor. Many concepts and theories in EDC 702 are related to learning theories. Past students felt better prepared for EDC 702 after taking EDP 610.

EDC 703 ADVANCED RESEARCH IN MATHEMATICS EDUCATION. (3)
An advanced seminar focusing on current critical research issues in mathematics education, the way research impacts education policies and practices, various methodological pursuits of researchers, and theory building.

EDC 709 SOCIAL DESIGN OF INTERACTIVE SYSTEMS. (3)
The purpose of this course is to examine the growing research and design literature for on-line communities and networked learning groups that support cooperative, collaborative and social instructional activities. Framed by concepts from Activity Theory, Social Networking Theory and Social Learning Models students will read current books, research articles and be introduced to research methods and tools (such as tracking utilities and on-line data collection) for examining on-line communities. Students will design and collect data for an original research project as part of required course work. Prereq: EDC 608, EDC 612, or consent of instructor.

EDC 710 ADVANCED TOPICS IN INSTRUCTIONAL DESIGN. (3)
An identification and analysis of current theories and programs of research in instructional systems design. Students will develop the skills necessary to conduct and write a scholarly literature review and identify potential areas and questions needing further study. Prereq: EDC 608, EDP 610, EDC 612, or consent of instructor.

EDC 712 THE ELEMENTARY SCHOOL. (3)
Recent research and modern trends in teaching the skills and content subjects in the elementary school. Planned for supervisors, superintendents, principals, and teachers for better understanding of a modern elementary school.

EDC 714 THE SECONDARY SCHOOL. (3)
A course designed to acquaint the secondary teacher and the administrator with the nature and function of the secondary school.

EDC 724 GUIDING AND ANALYZING EFFECTIVE TEACHING. (3)
A course designed for educators who are preparing to supervise teachers and who wish to analyze their own practice. Research, policies, and trends are examined and practices analyzed in the context of how to promote effective teaching. Principles apply to elementary and secondary education.

EDC 726 CURRICULUM INQUIRY MIXED METHODS FOR RESEARCH. (3)
A mixed methodology conceptual framework is used to examine various approaches for designing, implementing and analyzing practitioner data generated in a variety of instructional settings. Topics include epistemological, methodological and ethical issues involved in action research, classroom discourse analyses and mixed methods curriculum inquiry. Prereq: EDA 651, EPE 621 and EPE 663 or permission of instructor.

EDC 730 PROBLEMS OF THE SCHOOL CURRICULUM. (3)
Problems in the field of the school curriculum and in the preparation of instructional materials. Students enrolling in this course are required to leave on file with the College of Education a complete report of each problem studied. May be repeated once for a maximum of six credits.

EDC 732 PRINCIPLES OF CURRICULUM CONSTRUCTION. (3)
Study of basic principles of curriculum development. Relationship of social and psychological factors to curriculum change. Survey of current approaches to curriculum organization. Considerations of means of curriculum development in the instructional systems.

EDC 740 PRACTICUM IN TEACHING READING AND RELATED LANGUAGE ARTS. (3)
Supervised practicum in analyzing problems in reading and related language arts and providing remedial work. Requires six hours per week in practicum with individual children or groups, plus two hours per week in seminar. May be repeated to a maximum of six credits. Prereq: EDC 619, 620.

EDC 746 SUBJECT AREA INSTRUCTION IN THE SECONDARY SCHOOL. (0-9)
Students will teach in their subject areas in the schools full-time, meet regularly to discuss teaching effectiveness and strategies for improvement and develop their professional portfolios. May be repeated to a maximum of nine credits. Lecture, 3-9 hours; laboratory, 6-18 hours per week. Prereq: The appropriate methods course in the subject area (EDC 631, 632, 633, 634 or 635). Admission to the M.A./M.S. in Education (Initial Certification Option-Secondary Education).

EDC 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

EDC 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

EDC 750 INTERNSHIP IN INSTRUCTIONAL SYSTEMS DESIGN. (3)
Students will apply their knowledge of instructional systems design in a real-life setting. The work setting will be selected based on the professional goals of each student and student work will be supervised and reviewed by the internship coordinator. May be repeated to a maximum of nine credits. Prereq: Consent of program coordinator.

EDC 755 INSTRUCTIONAL SYSTEMS DESIGN RESEARCH COLLOQUIUM. (1)
Students and faculty will discuss current research and related issues in instructional systems design. May be repeated to a maximum of two credits. Prereq or concur: EDC 547 and EDC 608.

EDC 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

EDC 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

EDC 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

EDC 777 SEMINAR IN CURRICULUM AND INSTRUCTION (Subtitle required). (1-3)
A critical analysis of recently developed materials and techniques in curriculum and instruction for precollege education. Includes analysis of evaluative research related to new materials and techniques. May be repeated to a maximum of nine credits. Prereq: Consent of instructor.

EDC 781 INDEPENDENT STUDY IN CURRICULUM AND INSTRUCTION. (1-3)
An independent study course for graduate students who have completed at least half of the program course requirements in clinical and college teaching, curriculum and instruction, early childhood education, elementary education, reading or secondary education. May be repeated to a maximum of nine credits. Prereq: Consent of the Director of Graduate Studies.

EDC 791 RESEARCH PROBLEMS IN CURRICULUM AND INSTRUCTION. (1-3)
A research problems course for graduate students who have completed at least half of the program course requirements in clinical and college teaching, curriculum and instruction, early childhood education, elementary education, reading or secondary education. May be repeated to a maximum of nine credits. Prereq: Consent of the Director of Graduate Studies.

EDL Educational Leadership Studies

EDL 401 THE PROFESSIONAL TEACHER: LEGAL PERSPECTIVES. (1)
Study of legal concerns of public school teachers. Emphasizes legal rights and responsibilities of teachers and pupils. Lecture, two hours per week for eight weeks. Prereq: Admission to the Teacher Education Program.

EDL 601 INTRODUCTION TO SCHOOL LEADERSHIP AND ADMINISTRATION. (3)
Study of school leadership and administrative responsibilities, with emphases on understanding schools as complex organizations and facilitating leadership to create a work climate supportive of excellence in teaching and learning.

EDL 610 SCHOOL LEADERSHIP PRACTICUM I. (1)
Study and observation of the role and responsibilities of the school principal in practice. Practicum students are required to spend time at school site locations. Prereq: Twelve hours of program course work completed, or consent of instructor.

EDL 611 SCHOOL LEADERSHIP PRACTICUM II. (1)
Study and observation of the role and responsibilities of the school principal in practice. Practicum students are required to spend time at school site locations. Prereq: Twelve hours of program course work completed and EDL 610 completed, or consent of instructor.

EDL 612 SCHOOL LEADERSHIP PRACTICUM III. (1)
Study and observation of the role and responsibilities of the school principal in practice. Practicum students are required to spend time at school site locations. Prereq: Twelve hours of program course work completed and EDL 610, EDL 611 completed, or consent of instructor.

EDL 625 SCHOOL SAFETY AND DISCIPLINE LEADERSHIP. (3)
Study of processes and programs effective in promoting school wide safety and discipline. Emphasis on school connections to community security and resources. Prereq: Admission to Department Program or Consent of instructor.

EDL 627 SCHOOL FINANCE AND SUPPORT SERVICES. (3)
Study of concepts in school finance and school business management. Attention is given to national, state, and local issues. Emphasis is also given to school support services including transportation, facility planning and maintenance, food service, and risk management. Prereq: Program status or consent of instructor.

EDL 628 SCHOOL LAW AND ETHICS. (3)
Study of legal and ethical issues as related to practical problems of school administration. Constitutional provisions and court decisions are examined as they impact education. Prereq: Program status or consent of instructor.

EDL 631 LEADERSHIP FOR SCHOOL PROGRAM COLLABORATION. (3)
This course prepared school leaders to administer integrated instructional support programs in schools and districts. Attention is also given to leadership requirements needed to facilitate collaboration among school and community-based programs that provide and support student learning. Prereq: Program status or consent of instructor.

EDL 632 LEADING ORGANIZATIONAL CHANGE. (3)
This course focuses on understanding the field of organizational change as well as emphasizing the nature, characteristics, responsibilities, and contextual determinants that influence a leader's role in changing educational organizations. Prereq: Admission to Department program or consent of instructor.

EDL 634 LEADERSHIP FOR HUMAN RESOURCES DEVELOPMENT IN SCHOOLS. (3)
Study of human resources development practices in school systems, with emphases on central office and school unit responsibilities for attracting, selecting, developing, evaluating, and retaining competent faculty and staff. Prereq: Program status or consent of instructor.

EDL 638 THE SUPERVISOR OF INSTRUCTION. (3)
A study of the role and responsibilities of the supervisor of instruction as a member of the leadership team for the school district. Prereq: Admission to program or consent of instructor.

EDL 639 THE SCHOOL SUPERINTENDENCY. (3)
Role of the school district superintendent is studied including: historical and current job responsibilities of the position; knowledge, skills and dispositions necessary to serve successfully in the position; future challenges of the position. Prereq: Admission to the program and consent of instructor.

EDL 646 SCHOOL AND COMMUNITY COLLABORATION LEADERSHIP. (3)
Study of issues in administering integrated support programs in schools and districts serving specific student or community populations while increasing school and community collaboration. Prereq: Program status or consent of instructor.

EDL 649 SCHOOL SYSTEM ADMINISTRATION. (3)
Study of overall school district management and operations including administration of auxiliary services, federal programs, financial management, and human resources. Prereq: Admission to program or consent of instructor.

EDL 650 LEADERSHIP FOR SCHOOL PROGRAM IMPROVEMENT. (3)
Study focusing on the preparation of school leaders to guide, facilitate and support curriculum, instruction, and assessment and to create a learning environment that promotes student achievement. Prereq: Program status or consent of instructor.

EDL 651 FOUNDATIONS OF INQUIRY. (3)
Introductory study of assumptions and procedures of systematic inquiry used to investigate administrative, leadership and supervisory phenomena in education. Issues regarding both quantitative and qualitative models of inquiry are included.

EDL 659 STRATEGIC MANAGEMENT IN EDUCATION. (3)
Study of strategic management procedure applications in school administration utilized at both the school district and individual school site levels. Prereq: Admission to program or consent of instructor.

EDL 669 LEADERSHIP FOR SCHOOL PROBLEM SOLVING. (3)
Principles and methods of systematic site-based problem identification, diagnosis, and solution for the improvement of practice in school settings. Prereq: Program status or consent of instructor.

EDL 679 SCHOOL SUPERINTENDENT PRACTICUM I. (1)
Study and observation of the role and responsibilities of the school superintendent in practice. Students are required to spend time in field settings. Prereq: Admission to school superintendency certificate program or consent of instructor.

EDL 680 SCHOOL SUPERINTENDENT PRACTICUM II. (1)
Study and observation of the role and responsibilities of the school superintendent in practice. Students are required to spend time in field settings. Prereq: Admission to school superintendency certificate program and completion of EDL 679 or consent of instructor.

EDL 681 SCHOOL SUPERINTENDENT PRACTICUM III. (1)
Study and observation of the role and responsibilities of the school superintendent in practice. Students are required to spend time in field settings. Prereq: Admission to school superintendency certificate program and completion of EDL 679 plus EDL 680, or consent of instructor.

EDL 694 THE ADMINISTRATION OF CAREER AND TECHNICAL EDUCATION. (3)
A course designed for superintendents, high school principals, and other administrators. Its purpose is to prepare administrators and supervisors for leadership in career and technical education. (Same as AED/HEE 694.)

EDL 700 KNOWLEDGE BASE FOR LEADERS. (3)
This course reviews the quest for a knowledge based in educational administration. It begins with a survey of the history of education and organizational thought in the United States, examining scientific management, human relations, bureaucracy, and the theory movement. The course also reviews more recent attempts to capture the knowledge base including the University Council of Educational Administration's article bank, PRIMIS, and the Standards for School Leaders from the Interstate School of Leadership Licensure Consortium. The course emphasizes epistemologies used to generate a knowledge base in educational administration tracing the evolution of thought and vocabulary within the profession. Prereq: Permission of instructor.

EDL 701 LEADERSHIP IN EDUCATIONAL ORGANIZATIONS I. (3)
A study of leadership with particular emphasis on understanding the nature, defining characteristics, responsibilities, contextual determinants, and importance of leadership within educational organizations. Prereq: Admission to Department program or consent of instructor.

EDL 702 LEADERSHIP IN EDUCATIONAL ORGANIZATIONS II. (3)
This course emphasizes understanding changing demographic, social, economic, and political contexts as well as the role of school leaders within educational organizations in achieving social and organizational justice. Organizational and leadership theories will be used to critically examine prevailing practice and develop perspectives appropriate to improving education for all children. Students will analyze and critique conventional practice and offer recommendations for appropriate corrective action. Prereq: Admission to Department program or consent of instructor.

EDL 705 INTERNATIONAL PERSPECTIVES ON EDUCATIONAL REFORM. (3)
The course focuses on international education reform, the function of schools in national social, economic and political development, as well as emerging perspectives on educational leadership and professional preparation. Prereq: Admission to a doctoral degree program at the University of Kentucky, completion of EPE 555, its equivalent, or consent of the instructor.

EDL 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

EDL 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

EDL 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

EDL 770 TOPICAL SEMINAR IN EDUCATIONAL LEADERSHIP. (1-3)
Advanced graduate students enroll in this topical seminar to enhance their portfolios for educational leadership through concentrated study of innovations in the specialized functions of administration. These specializations include, but are not limited to, the study of curriculum and instructional leadership, educational law, personnel administration, school and community relations, education for diverse populations, budgeting and financing of schools. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

EDL 771 SEMINAR IN ADMINISTRATION. (1-3)
A variable topic seminar on selected problems in school administration. Activities designed to improve skill in planning, decision making, organizing, communicating, evaluating, negotiating, and resolving conflict will be provided as appropriate. Educational innovations and processes of implementing change may be analyzed. May be repeated to a maximum of six credits. Prereq: Admission to program or consent of instructor.

EDL 785 INDEPENDENT WORK IN SCHOOL ADMINISTRATION. (3)
Includes research on a practical problem in school administration. Open only to students with at least one semester of graduate work in education. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

EDL 792 RESEARCH IN EDUCATIONAL ADMINISTRATION AND SUPERVISION. (3)
Critical examination of representative research studies in administration and related fields. Emphasis upon the students' defining and delimiting an appropriate problem in educational administration and supervision, generating a design appropriate to the problem and selecting appropriate techniques of analysis. Prereq: Admission to program.

EDP Educational and Counseling Psychology

EDP 202 HUMAN DEVELOPMENT AND LEARNING. (3)
Theories and concepts of human development, learning, and motivation are presented and applied to interpreting and explaining human behavior and interaction in relation to teaching across the developmental span from early childhood to adulthood. A field experience in a school or other educational agency is a required and basic part of the course. Prereq: PSY 100.

EDP 203 TEACHING EXCEPTIONAL LEARNERS IN REGULAR CLASSROOMS. (3)
An introduction to the characteristics and instructional needs of exceptional learners is presented with an overview of principles, procedures, methods, and materials for adapting educational programs to accommodate the integration of exceptional children in regular classrooms, when appropriate. A field experience in a school or other educational agency is a required and basic part of the course. Lecture, three hours per week; laboratory, two hours per week for a maximum of six weeks. Prereq: Successful completion of EDP 202 with an earned grade of C or higher.

EDP 303 TEACHING EXCEPTIONAL LEARNERS IN THE ELEMENTARY CLASSROOM. (2)
This course is designed to introduce students to issues related to classroom instruction to meet the needs of ALL students. We will examine the concept of the

"least restrictive environment" (LRE) for learners and will discuss a variety of individual and group differences and exceptionalities, including various disabilities, giftedness, multicultural and diversity issues that teachers encounter in the regular classroom. The emphasis will be on understanding the needs and abilities of exceptional learners in order to make appropriate, reflective decisions about their instruction. Prereq: Admission to the Elementary Teacher Education Program and successful completion of EDP 202, or an equivalent.

EDP 518 MENTAL HYGIENE. (3)
A general orientation to the subject of mental hygiene, its historical development, its scope and relation to various sciences. The individual and cultural determinants of behavior will be discussed. Not open to students who have had CH 520. Prereq: PSY 100 or 215, or EDP 202.

EDP 548 EDUCATIONAL PSYCHOLOGY. (3)
An introduction to the application of principles of psychology to classroom learning and teaching problems.

EDP 557 GATHERING, ANALYZING, AND USING EDUCATIONAL DATA. (3)
The course covers applications of statistical and graphical methods for educational and evaluation data. Basic descriptive statistics, correlation, normal distributions and hypothesis testing will be covered. An emphasis is placed on exploratory data analysis and interpretation of results within the broad contexts of education and evaluation. Prereq: MA 109 or equivalent; undergraduate (with permission) or graduate status in the College of Education; or consent of the instructor. (Same as EPE 557.)

EDP 570 INTRODUCTION TO PSYCHOLOGICAL SERVICES IN SCHOOLS. (3)
A review of the historical development and models of organization and administration in the field of school psychology and the relationship between school psychology and other educational and psychological specialties. Prereq: Admission to School Psychology Program or consent of instructor.

EDP 580 INTRODUCTION TO GIFTED EDUCATION. (3)
This course reviews the historical development of and the theoretical and empirical support for differentiated educational programs for gifted and talented children. Specific issues addressed include defining and identifying giftedness, teacher competencies and training, providing differentiated curricula and program evaluation. (Same as EDC 580.)

EDP 600 LIFE SPAN HUMAN DEVELOPMENT AND BEHAVIOR. (3)
A survey of human development across the life span of the individual from conception to death. Content includes changes in motor skills, biological growth and decline, learning behavior, language, social, emotional, moral, and intellectual development as well as the roles of the family, the school, peers, and work in relation to individual development. Critical evaluation of current theories which describe human development. (Same as FAM 654.)

EDP 603 HUMAN COGNITIVE DEVELOPMENT. (3)
Theory and research concerning the development of attitudes, motives, self-concept and other cognitive processes are presented and the educational implications explored. Prereq: EDP 548 or EDP 610 or EDP 600.

EDP 604 LIFESPAN GENDER DEVELOPMENT. (3)
An in-depth examination of theory, research, and personal attitudes concerning gender development over the lifespan. Interaction of gender with effective personal functioning in family, educational, and work-related settings. Prereq: EDP 600 and 601 or equivalent.

EDP 605 INTRODUCTION TO COUNSELING: TECHNIQUES I. (3)
A survey of counseling psychology, philosophy, procedures and practices. Consideration of the roles of the counselor in relation to counseling services in the community and educational settings. In-depth training in initial counseling skills, interviewing (listening) and relationship building skills. Prereq: Acceptance to the graduate program in counseling psychology with the following major codes: RECO, ECGO, CPEC, ECPY, ECPC, CNPS, ESPP, ESPY, ECPP, or consent of instructor via permit.

EDP 606 PROFESSIONAL ISSUES IN COUNSELING PSYCHOLOGY. (3)
A first course in the graduate curriculum in counseling psychology. Addresses professional identity, A.P.A. ethical guidelines, legal aspects of psychological practice including licensing and confidentiality, historical perspectives, training issues, and current topics of professional concern in counseling psychology. Prereq: Enrollment in a post-master's program in counseling psychology.

EDP 610 THEORIES OF LEARNING IN EDUCATION. (3)
Consideration of the theoretical origins of learning within the context of education. Topics include major theories of learning, physiological bases for learning, relationships between learning theory and instruction, and major applications of learning theories in educational settings.

EDP 611 HUMAN COGNITIVE LEARNING. (3)
Major cognitive learning theories which explain thinking and problem-solving behavior are compared and contrasted, especially as they are applied to arrange for effective instruction. Prereq: EDP 610 or EDP 548 or PSY 507 or equivalent.

EDP 612 DEVELOPMENT OF CREATIVITY AND CRITICAL THINKING. (3)
Reviews the theoretical and empirical literature related to developing creativity and critical thinking and describes practical and effective methods of measuring and developing these cognitive abilities in gifted and nongifted students. Prereq: EDP 580 or consent of instructor.

EDP 613 SOCIAL PSYCHOLOGICAL ISSUES IN EDUCATION. (3)
This course is designed to meet the needs of graduate students in the College of Education, particularly those in educational, school, and counseling psychology, for a course in theory and principles of social psychology. While the course will survey basic concerns in social psychology, the material will be geared toward application in schools and other educational settings. For example, while the theories of attitude formation will be surveyed, principle focus will be on the measurement of attitudes in education. Further, in the study of group dynamics, applications to group learning, administrative leadership, and organizational theory will be stressed. In addition to the theories and principles of social psychology, research paradigms, social change, social influence, system consultation, and community issues as they relate to social psychological considerations will be covered. Prereq: One course in psychology or consent of instructor.

EDP 614 MOTIVATION AND LEARNING. (3)
This course will provide a review of current educational and psychological theories of motivation. After examining various theories (e.g., attributions, goals, self efficacy, expectancy X value), the course will examine applications of these theories to contemporary issues such as violence, substance abuse, dropping out of school, health maintenance, etc.

EDP 615 PROSEMINAR IN HISTORY AND SYSTEMS OF PSYCHOLOGY. (3)
A study of the philosophical precursors and scientific traditions of psychology. The schools of 19th and 20th century psychology are surveyed as are the major theoretical positions and content areas of contemporary psychology. Prereq: Graduate standing in department of Psychology or department of Educational and Counseling Psychology. (Same as PSY 620.)

EDP 616 MULTICULTURAL PSYCHOLOGY. (3)
This course is designed to increase one's sensitivity to and respect for individual differences. Models, frameworks, techniques and experiential exercises are presented to increase one's skill level in working with persons from racially and ethnically diverse backgrounds. Prereq: EDP 600 or equivalent or consent of instructor. (Same as AAS 616.)

EDP 620 TOPICS AND METHODS OF EVALUATION. (3)
An examination of a subset of evaluation methods, topics, and problems. An introductory course in the area with minimal emphasis on quantitative methods. The course is designed to: provide a perspective from which evaluation studies may be viewed; and, to provide experiences for those who will learn from or conduct evaluations. Prereq: Consent of instructor, and a basic course in statistics or research. (Same as ANT/EPE 620/SOC 622.)

EDP 621 ADVANCED TOPICS AND METHODS OF EVALUATION. (3)
An advanced course in evaluation methods and techniques with an emphasis on quantitative methodology. State of the art ideas and methods of conducting evaluation studies and analyzing data from those studies are presented. The course is designed primarily for those who are conducting or will conduct evaluation studies. Prereq: A basic course in statistics or its equivalent; EDP/EPE/ANT 620; and consent of instructor. (Same as ANT/EPE 621.)

EDP 630 PRINCIPLES OF PSYCHOLOGICAL ASSESSMENT. (3)
An overview of the principles and methods of psychological assessment including observational methods, interviewing, behavioral analysis, and standardized psychological testing as a means of arriving at a comprehensive individual analysis and of creating a treatment plan for both children and adults. Students develop skills in selection and evaluation of psychological tests (personality, interests, and aptitudes), integration of multi-modal assessment methods, and report writing. Prereq: Acceptance to the graduate programs in Educational and Counseling Psychology with the following major codes: CPEC, ECPY, ECPC, CNPS, ECPP, ECPE, EEPS, ESPY, ECPS, ESPP or consent of the instructor via permit.

EDP 640 INDIVIDUAL ASSESSMENT OF COGNITIVE FUNCTIONING. (3)
This course provides theoretical material and advanced laboratory practice in the measurement of intelligence by individual techniques. Lecture, two hours; laboratory, two hours. May be repeated to a maximum of six credits. Prereq: EDP 630 (with a grade of "B" or better) and enrollment in a professional program in Educational and Counseling Psychology or consent of instructor.

EDP 642 INDIVIDUAL ASSESSMENT OF PERSONALITY FUNCTIONING. (3)
An in-depth study of the nature and measurement of human emotion, temperament and personality. Laboratory and field experience in the administration, scoring, and interpretation of tests related to personality functioning and underlying dynamics of personality. May be repeated to a maximum of six credits. Prereq: Successful completion of EDP 630 with a grade of B or better or equivalent and enrollment in a professional program in Educational and Counseling Psychology.

EDP 649 GROUP COUNSELING. (3)
An overview of the theoretical bases and practical procedures used in the organization, and effective use of group counseling in the facilitation of psychological and educational goals. Prereq: EDP 605, EDP 652 and EDP 661 (all with grades of "B" or better), or consent of instructor.

EDP 650 DIAGNOSIS AND PSYCHOPATHOLOGY IN COUNSELING PSYCHOLOGY. (3)
An integrative seminar in diagnosis and application of theories, techniques and assessment tools in Counseling Psychology. Special consideration of methods of classification of psychological states and characteristics including DSM-III temperament, analysis, and other research methods of integrating assessment and treatment alternatives. Prereq: EDP 630, 640 and admission to one of the doctoral programs in Educational and Counseling Psychology and consent of instructor.

EDP 652 THEORIES OF COUNSELING. (3)
A survey of theories and methods in facilitating personality growth, character maturation, problem solving, decision making, crisis resolutions, and behavior change, through individual and group counseling. Prereq: Acceptance to a graduate program in EDP with the following major codes: EGCO, CPEC, ECPY, ECPC, ESPP, ECPS, ECPE, EEPS, CNPS, EDPS, or consent of instructor via permit.

EDP 656 METHODOLOGY OF EDUCATIONAL RESEARCH. (3)
An introduction to research methods applicable to education; the scientific method, research designs, measurement techniques, statistical analysis, and writing the research report. Prereq: EDP 557 or equivalent.

EDP 658 PROBLEMS IN EDUCATIONAL PSYCHOLOGY. (1-3)
Special topics in psychological theories and research applicable to educational practices. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

EDP 660 RESEARCH DESIGN AND ANALYSIS IN EDUCATION. (3)
A study of the research methodologies applicable in the several aspects of education. Emphasis is on the design of research and analysis of accumulated data. Prereq: EDP/EPE 557. (Same as EPE 660.)

EDP 661 TECHNIQUES OF COUNSELING II. (3)
Practice in interviewing, simulated problems, observational techniques, role of the counselor. Study of films, tapes and transcripts of leading practitioners of several schools of counseling. Supervised practice with selected clients. Lecture, two hours; laboratory, two hours. Prereq: EDP 652, EDP 630 (both with a grade of "B" or better), and consent of instructor.

EDP 664 PRE-MASTERS PRACTICUM IN COUNSELING PSYCHOLOGY. (1-6)
Supervised experience in application of diagnostic and interviewing techniques in a counseling service. May be repeated to a maximum of 12 credits. Lecture, three hours; laboratory, eight hours per three credit hours. Prereq: All required counseling coursework. EDP 605, EDP 630, EDP 652 and EDP 661 (minimum competency courses with grades of "B" or better), application for practicum the semester prior to practicum placement and permission of CPAC.

EDP 665 POST-MASTERS PRACTICUM IN COUNSELING PSYCHOLOGY. (1-6)
Supervised experience in application of diagnostic and interviewing techniques in a counseling service. Prereq: EDP 630, EDP 605, EDP 652, EDP 661 and EDP 649 (all with grades of "B" or better). Application for practicum the semester prior to practicum placement and permission of CPAC.

EDP 666 PSYCHOLOGY OF CAREER COUNSELING. (3)
A survey of theories and methods used in Career Counseling. Contemporary approaches to career counseling are studied within developmental and decision-making frameworks. Prereq: EDP 652 and EDP 630 (both with a grade of "B" or better).

EDP 669 DIAGNOSTIC CLASSIFICATION IN SCHOOL PSYCHOLOGY. (3)
Review of theory and research related to individual differences in physical, intellectual, social, and emotional development of preschool and school-aged children and adolescents. Compares psychological and educational approaches to diagnostic classification of such differences. Prereq: PSY 533 or consent of instructor.

EDP 670 PSYCHOEDUCATIONAL STRATEGIES OF INTERVENTION. (3)
A general review of and development of basic competence in the major intervention strategies applicable to the amelioration of children's common learning and adjustment difficulties in the school setting. Prereq: EDP 640, EDP 669 and Admission to School Psychology Program.

EDP 671 SEMINAR IN PSYCHOEDUCATIONAL CONSULTATION IN SCHOOLS. (3)
A study of the rationale and techniques used in consultation with teachers, parents, administrators and other school personnel for the purpose of both preventing and alleviating the learning and adjustment difficulties of individual or groups of school-aged children. Prereq: Admission to School Psychology Program, advanced standing in a professional educational program or permission of the instructor.

EDP 675 PRACTICUM IN SCHOOL PSYCHOLOGY. (1-6)
Supervised experience in the application of psychoeducational, diagnostic assessment, intervention, and consultation services in a clinic, school, or community setting. Requires three hours of on-site activities per credit hour and weekly supervision meetings. May be repeated to a maximum of 18 credits. Prereq: Admission to the School Psychology Program and consent of instructor.

EDP 676 PRACTICUM IN GIFTED EDUCATION. (3)
Supervised experience in the instruction of gifted children. Requires placement in an approved program designed for serving gifted children plus participation in a weekly supervisory seminar. Lecture, two hours; laboratory, nine hours per week. Prereq: EDP 580, EDC 602, EDP 612 or consent of instructor. (Same as EDC 676.)

EDP 680 PARENT AND CHILD COUNSELING. (3)
Theories, methods, and techniques of counseling psychology as applied to planned interventions with parents and their children. Contemporary approaches to family and child dysfunctioning are studied within a framework of human development; applied practice utilizing simulated problems. Prereq: EDP 652 and EDP 661 (both with a grade of "B" or better) or consent of instructor.

EDP 683 TOPICS IN COUNSELING PSYCHOLOGY. (1-3)
Counseling for special problems with special methods. Topics may vary from semester to semester. Seminar, one-three hours per week. May be repeated to a maximum of 12 credits. Prereq or coreq: EDP 652 and consent of instructor.

EDP 685 ISSUES AND TECHNIQUES IN THE COUNSELING OF WOMEN. (3)
The course is designed to improve students' knowledge of the special counseling needs of women and to facilitate students' development of highly skilled techniques for counseling with women. Skill and knowledge areas include such topics as rape, spouse abuse, mastectomy, career, assertiveness, single parenting, and sex discrimination. Prereq: EDP 652 and EDP 661 (both with a grade of "B" or better) or corequisite EDP 604 or consent of instructor.

EDP 686 THEORY AND METHODS IN MARRIAGE AND FAMILY THERAPY. (3)
A survey of theories and methods used in marriage and family therapy. Designed to provide students with a knowledge of the theoretical bases for marriage and family therapy, including an introduction to procedures used to assess, diagnose and treat marriage and family dysfunctions. Prereq: Consent of instructor and EDP 661 (with a grade of "B" or better).

EDP 701 COGNITIVE-BEHAVIORAL COUNSELING. (3)
Theory and applications of cognitive-behavioral techniques. Assessment, intervention, and evaluation procedures are applied to problems treated by cognitive-behavioral counseling. Prereq: EDP 652 and EDP 661 (both with a grade of "B" or better) or consent of instructor.

EDP 703 SEMINAR IN CLINICAL SUPERVISION. (1-3)
An advanced seminar covering theories, issues, methods and techniques in supervision of counseling and psychotherapy. Seminar topics will vary depending on the interests of the professor and students. May be repeated to a maximum of six credits. Prereq: EDP 652, EDP 661, and EDP 665 or equivalent.

EDP 707 MULTIVARIATE ANALYSIS IN EDUCATIONAL RESEARCH. (3)
A study of several techniques for the analysis of educational outcomes utilizing multiple variables. Prereq: EDP 660 or equivalent.

EDP 708 INTERNSHIP IN EDUCATIONAL AND COUNSELING PSYCHOLOGY. (0-9)
Full-time practice in an operational setting such as a school or government agency, with on-site supervision provided by the host agency and with academic supervision provided by a University faculty member. Practicum: full-time field experience. May be repeated to a maximum of 12 credits. Prereq: Completion of a minimum of one year of graduate study in the department and consent of instructor.

EDP 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

EDP 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

EDP 765 INDEPENDENT STUDY IN COUNSELING PSYCHOLOGY. (1-4)
Independent study course for advanced graduate students who desire to investigate special problems in counseling psychology. May be repeated to a maximum of six credits. Prereq: One year of graduate work in counseling psychology and consent of instructor.

EDP 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

EDP 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

EDP 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

EDP 776 SEMINAR IN SCHOOL PSYCHOLOGY (Subtitle required). (3)
Topical consideration of philosophical, technical, professional and theoretical positions in school psychology theory and practice. May be repeated to a maximum of nine credits under different subtitles. Prereq: Graduate standing in School Psychology or consent of instructor.

EDP 777 SEMINAR IN COUNSELING PSYCHOLOGY. (1-3)
Topical consideration of philosophical, technical and theoretical positions in counseling theory and practice. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

EDP 778 SEMINAR IN EDUCATIONAL PSYCHOLOGY (Subtitle required). (3)
Intensive study of selected topics in human learning and development. Particular emphasis on research topics. Students will design sample studies in their areas of interest. May be repeated to a maximum of nine credits under different subtitles. Prereq: Doctoral standing in the College of Education or consent of instructor.

EDP 782 INDEPENDENT STUDY IN EDUCATIONAL PSYCHOLOGY. (1-3)
Independent study course for advanced graduate students who desire to investigate special problems and conduct research in educational psychology. May be repeated to a maximum of 12 credits. Prereq: One year of graduate work in educational psychology and consent of instructor.

EDS Education – Special

EDS 357 INITIAL PRACTICUM IN SPECIAL EDUCATION. (1)
An introductory supervised field experience for special education majors. Students will participate in two special education programs as teacher aides. Placements will include public schools and other agencies serving children with disabilities. May be repeated to a maximum of three credits. Lecture, one hour; field experience, three hours per week. Prereq or concurrent: EDS 375.

EDS 375 INTRODUCTION TO EDUCATION OF EXCEPTIONAL CHILDREN. (3)
An introduction to the various contemporary areas of special education. Topics include special education diagnostic categories, programming, service delivery models, career education, child advocacy and litigation affecting public education for students with disabilities.

EDS 395 INDEPENDENT STUDY IN SPECIAL EDUCATION. (1-6)
An independent study course for undergraduate students with an interest in a specific problem in special education. Offered by appointment.

EDS 447 STRATEGIES FOR INCLUDING STUDENTS WITH DISABILITIES IN THE ELEMENTARY CLASSROOM. (2)
This course will focus on inclusion of students with disabilities in all aspects of the elementary classroom. The course will prepare general education elementary teachers to collaborate with special education teachers and other professionals in planning and implementing instruction, behavioral supports, and assessments. Prereq: Admission to Teacher Education Program in Elementary Education, completion of EDP 303, and concurrent enrollment in EDC 322.

EDS 459 STUDENT TEACHING IN SPECIAL EDUCATION. (3-12)
Supervised student teaching experience utilizing the special techniques used in working with individuals with exceptional educational problems such as speech handicaps, physical handicaps, visual impairments, hearing disabilities, neurological impairments (learning disabilities), mental retardation, and the gifted. To be offered only on a pass-fail basis. Prereq: Must complete the published College requirements for admission to student teaching; admission to the Teacher Education Program or permission of instructor.

EDS 513 LEGAL ISSUES IN SPECIAL EDUCATION. (3)
A review of pertinent legislation concerning human and constitutional rights related to persons with disabilities. Teachers' specific responsibilities and liabilities are described and related to current requirements for development of appropriate educational programs. Emphasis is given to how, through active parent participation, teachers can facilitate each student's developmental progress. Prereq: EDS 375 or consent of instructor.

EDS 514 INSTRUCTIONAL TECHNOLOGY IN SPECIAL EDUCATION. (3)
An overview of ways technology can be used to facilitate the education of students with disabilities. Topics include personal computer operation, personal productivity tools, instructional software evaluation and integration into the curriculum, multimedia applications, telecommunications, and emerging technologies. Lecture, three hours; laboratory, two hours per week. Prereq: EDS 375 or EDP 203.

EDS 516 PRINCIPLES OF BEHAVIOR MANAGEMENT AND INSTRUCTION. (3)
Basic principles of applied behavior analysis and modification which employ social learning theory and operant conditioning models are taught. Emphasis is placed on designing individualized learning environments, selecting and implementing behavior management strategies, writing behavior objectives, and performing task analyses. Prereq: EDS 375 or permission of the instructor.

EDS 517 ASSISTIVE TECHNOLOGY IN SPECIAL EDUCATION. (3)
A general introduction to the theory, need, and use of assistive devices in the classroom. Review of physical disabilities and basic operation, maintenance, and trouble shooting techniques will be presented. Service personnel typically associated with training in the use of assistive devices will be discussed. Students will be required to simulate a disability and use an assistive device. Prereq: EDS 375 or permission of instructor.

EDS 522 CHILDREN AND FAMILIES. (3)
The purpose of this course is to provide students with information related to working with young children with and without disabilities and their families. This course will focus both on presenting new information and providing opportunities for students to practice skills necessary for working with families. (Same as IEC 522.)

EDS 528 EDUCATIONAL ASSESSMENT FOR STUDENTS WITH MILD DISABILITIES. (3)
Procedures for administering formal and informal tests to determine specific educationally relevant strengths and deficits of children with learning and behavior disorders. The characteristics of children with learning and behavior disorders are surveyed, as they relate to special education programming. Lecture, three hours; field experience, two hours. Prereq: EDS 375, EDS 516 and admission to the Teacher Education Program; or consent of instructor.

EDS 529 EDUCATIONAL PROGRAMMING FOR STUDENTS WITH MILD DISABILITIES. (3)
Design, implementation, and evaluation of individualized programs based on the educationally relevant characteristics of children with mild disabilities. Includes educational assessment and programming in reading, math, and language. Prereq: Admission to the Teacher Education Program, EDC 329, EDS 513, and 516, or consent of instructor; prereq or concur: EDS 528.

EDS 530 MODERATE AND SEVERE DISABILITIES. (3)
Special education issues with individuals exhibiting moderate to severe intellectual and developmental disabilities. A critical examination of contemporary research with regard to the educational, behavioral, developmental issues of individuals exhibiting moderate to severe intellectual and developmental disabilities. Issues and research describing the full educational inclusion and community integration of persons with moderate to severe intellectual and developmental disabilities will be addressed. Lecture, three hours; field experience, three hours.

EDS 546 TRANSDISCIPLINARY SERVICES FOR YOUNG CHILDREN. (3)
This course will focus on the philosophical issues related to teaching young children with multiple disabilities. Topics related to planning for the population of children, participants in the areas of communication, physical and motor development, health, vitality and sensory input will be presented. Strategies presented for planning will include transdisciplinary assessment persons centered planning and activity based instruction. Prereq: EDS 375 or EDS 600. (Same as IEC 546 and RC 546.)

EDS 547 COLLABORATION AND INCLUSION IN SCHOOL AND COMMUNITY SETTINGS. (3)
This course will focus on inclusion of students with moderate to severe disabilities in all aspects of school and community life, with special consideration given to the individual student planning variables that must be addressed in meeting the needs of each school-age student and for preparing students to function as fully and independently in their communities as possible. The course is designed to meet the needs of those pursuing certification in Moderate and Severe Disabilities and pursuing degrees in Elementary and Secondary Education, Vocational Rehabilitation, School Psychology, Social Work, Physical Therapy, Communication Disorders, and related disciplines. Prereq: Consent of instructor. (Same as RC 547.)

EDS 548 CURRICULUM DESIGN FOR STUDENTS WITH MODERATE AND SEVERE DISABILITIES. (3)
Educational and adaptive behavior assessment and curriculum prescription for individuals exhibiting moderate intellectual and development disabilities. The course participant will acquire skills in the use of current formal and informal educational and adaptive behavior assessment procedures for use in prescribing curriculum, instructional, behavioral intervention with individuals exhibiting moderate intellectual and developmental disabilities. Specific attention will be focused on procedures for using assessment data and curriculum prescription that enhances the full inclusion of school age individuals with disabilities with their non-disabled peers. Lecture, three hours; field experience, four to six hours per week. Prereq: EDS 516, 530; or consent of instructor.

EDS 549 METHODS FOR STUDENTS WITH MODERATE AND SEVERE DISABILITIES. (4)
The course participant will serve as a teacher aide in a classroom or other service delivery setting under the supervision of a person certified to teach students with moderate to severe disabilities. Course requirements include application of direct observation, formal and informal assessment of pupil performance, clinical writing and instructional and behavioral intervention in both individualized and small group settings. Practicum settings used by course participants will model best practices with regard to instruction, behavior management, and the full inclusion of persons with moderate to severe disabilities with their non-disabled peers. Lecture, two hours; field experience, six to eight hours per week. Prereq: Admission to the Teacher Education Program, EDS 516, 548, or consent of instructor.

EDS 550 STUDENT TEACHING: MODERATE/SEVERE DISABILITIES. (6-12)
Student teaching in the low-incidence disabilities classroom. Supervised student teaching in a classroom for students identified has having moderate to severe disabilities. To be offered on a letter grade basis only. Prereq: Must complete the published College requirement for admission to student teaching, including admission to the Teacher Education program; or consent of instructor.

EDS 558 ISSUES IN SPECIAL EDUCATION. (1-9)
In-depth study of a current and topical problem or issue in the education of exceptional children and youth. May be repeated to a maximum of nine credits. A title is assigned each time the course is offered. (Same as RC 558).

EDS 570 EMOTIONAL AND BEHAVIORAL DISABILITIES. (3)
The emotional and behavioral problems of exceptional children and youth are considered in the context of normal child development. A survey of the major categories of emotional and behavioral disabilities includes identification, description, and etiology, with material drawn from clinical, theoretical, and research sources. Approaches to remediation cover both community resources and the roles of various professional personnel. Prereq: EDS 375 or equivalent.

EDS 589 FIELD EXPERIENCES: MILD DISABILITIES. (3)
Supervised pre-student teaching experiences with children having learning and behavioral disabilities, including practica experience with public school students in at least two different special education sites. Approximately two hours lecture-discussion and two three-hour observations and/or practica per week. Prereq: EDS 513, 516, admission to the Teacher Education Program; or consent of instructor. Prereq. or concur: EDS 528. Must takes EDS 529 concurrently. Must not take concurrently with the Middle School methods block (EDS 330, EDS 343, and two methods classes).

EDS 600 SURVEY OF SPECIAL EDUCATION. (3)
A survey of current status of the field of special education. Emphasis is on analysis of the major research literature pertaining to exceptional children and their education. Prereq: Graduate standing.

EDS 601 APPLIED BEHAVIORAL ANALYSIS. (3)
The focus of this course is on the technology of applied behavior analysis, including the functional analysis of children's behavior and the development, implementation, evaluation of behavior management programs with children and youth. Prereq: Completion of EDS 516 or equivalent, with a grade of "B" or better.

EDS 602 ADMINISTRATION AND PROGRAMS IN SPECIAL EDUCATION. (3)
The organization, management and supervision of programs for exceptional children at the local, state and national levels. Roles and functions of the special education administrator are considered. Experiences drawn from special residential, private and public day schools are studied. Prereq: Certification in special education; six hours of course work in educational administration and supervision.

EDS 603 BEHAVIORAL CONSULTATION IN THE SCHOOLS. (3)
Principles and techniques of behavioral consulting with classroom teachers and other school personnel, with particular focus on supporting handicapped children in mainstream education programs. The consultant's role in providing indirect service to children, through inservice teacher training and consultation, is emphasized. Lecture, two hours; laboratory, two hours. Prereq: EDS 601, or equivalent; EDP 671 (may be taken concurrently); or permission of instructor.

EDS 610 ADVANCED EDUCATIONAL ASSESSMENT FOR STUDENTS WITH MILD DISABILITIES. (3)
An intensive study of, and laboratory experience in, the assessment of educational problems of children with mild disabilities. Special emphasis is given to the relationship of physical, intellectual, emotional and behavioral disabilities to performance in the individual or group setting. Lecture, two hours; laboratory, two hours. Prereq: EDS 528 or consent of instructor.

EDS 611 ADVANCED EDUCATIONAL PROGRAMMING FOR STUDENTS WITH LEARNING DISABILITIES. (3)
An in-depth study of learning disabilities, including characteristics, issues, and research-based interventions for academic and social behaviors. Prereq: EDS 529 and EDS 610 or equivalents, or consent of instructor.

EDS 612 ADVANCED PRACTICUM: SPECIAL EDUCATION. (1-6)
Intensive clinical experience with exceptional children in day and residential schools, hospitals and private agencies. Students engage in prescriptive teaching with persons with disabilities in individualized, small group and special class settings. Laboratory, 6-12 hours per week. Prereq: Graduate standing; major in special education.

EDS 613 LEGAL AND PARENTAL ISSUES SCHOOL ADMINISTRATION. (3)
This course is designed as a required course for certification in the school administration program or elective in graduate or post baccalaureate degree. Essential course questions will emphasize the delivery of a free and appropriate public education for children with disabilities within a practical application format that is accessible and useful to educational professionals. In addition, the course will consider the implications of federal requirements in state and local policy. Particular attention will be given to leadership within an educational reform environment as well as the legal and programmatic implications for children with disabilities and their families. Finally, the course will model appropriate ways in which educational professionals working with families can maximize educational results for children with and without disabilities. Prereq: Be admitted to an Administrator preparation program, or received permission of instructor. (Same as RC 613.)

EDS 630 METHODS FOR TEACHING STUDENTS WITH DISABILITIES. (3)
An intensive study of the principles and procedures used in programming learning activities for students with disabilities. Topical areas include the acquisition of stimulus control and programming for generalization and maintenance of induced behavior change. Lecture, three hours. Prereq: EDS 601 and consent of instructor.

EDS 631 PROGRAMMING FOR STUDENTS WITH MODERATE AND SEVERE DISABILITIES. (3)
Intensive review of instructional programs designed for use with students with moderate and severe disabilities. Emphasis is on assessment of and developing learning activities/sequences for students with moderate and severe disabilities. Lecture, three hours. Prereq: Consent of instructor.

EDS 632 ADVANCED PRACTICUM: MODERATE AND SEVERE DISABILITIES. (1-12)
Intensive educational experience with students with moderate and severe disabilities in educational, residential and hospital settings. Site and practicum responsibilities will be based on students' competencies and area of interest. May be repeated to a maximum of 21 credits. While enrolled in this course, students will be required to apply for the Teacher Education Program. Prereq: Admission to the Master's program in Special Education or permission of the instructor.

EDS 633 SINGLE SUBJECT RESEARCH DESIGN. (3)
Principles and methods in designing Single Subject Research in educational settings. Students will be required to design and defend a research proposal. Prereq: EDS 601 or 630 or consent of instructor.

EDS 640 ASSISTIVE TECHNOLOGY. (3)
An introduction to the techniques and devices which assist individuals with disabilities in performing functional tasks and achieving increased independence. Emphasis is placed on the functional use of technology by persons with disabilities and the integration of assistive technology into the home, community, school, and workplace. Topics include the transdisciplinary approach to service delivery, toy adaptation, switch construction and use, environmental control, alternate computer access, curricular adaptations, and augmentative communication. Prereq: EDS 514 and EDS 600, or permission of instructor.

EDS 641 ASSISTIVE TECHNOLOGY ASSESSMENT. (3)
A study of procedures for conducting assessments that will result in the selection and use of assistive technologies that people with disabilities can use to improve their ability to function in the environment. Topics will include the use of assessment models and protocols, environmental adaptations, assistive technology resources, preparation of assessment reports, team decision making, and evaluation of assistive technology use. Students will engage in assistive technology assessment observations, role play, authentic assessments, and interdisciplinary collaboration. Prereq: EDS 640, or permission of instructor.

EDS 645 HYPERMEDIA DEVELOPMENT FOR SPECIAL EDUCATION. (3)
Students will study ways that hypermedia/multimedia can be developed for use in special education programs. Students will examine how theories of human learning and principles of universal design provide a foundation for designing instructional programs that meet the unique needs of all students. Topics will include theories

of human learning, principles of universal design, hypermedia/multimedia concepts, interface design guidelines, computer graphics programs, digital scanning of images, accessible text, sound effects, use of digital movies, and multimedia authoring tools. Prereq: EDS 514 and EDS 600, or permission of instructor.

EDS 647 SEMINAR IN SPECIAL EDUCATION TECHNOLOGY (Variable topic). (1-3)
A topical seminar on technology applications in special education. Seminars will address different topics of timely interest, current issues, and various approaches to providing assistive technology and instructional technology services for people with disabilities. Prereq: EDS 514 and EDS 600, or permission of instructor.

EDS 648 COORDINATING SPECIAL EDUCATION TECHNOLOGY PROGRAMS. (3)
Students will study procedures for planning and implementing special education technology programs in schools. Topics will include use of planning models, philosophy and mission development, generating program goals and objectives, procedures for preparing strategic plans, establishing policies and procedures, identifying resource requirements, managing program implementation, evaluation of program effectiveness, and preparation of proposals for funding. Prereq: Six credits of prior technology coursework or permission of instructor.

EDS 649 ADVANCED PRACTICUM: SPECIAL EDUCATION TECHNOLOGY. (1-9)
Students will engage in supervised practicum activities associated with the delivery of technology services to individuals with disabilities. Practicum settings may include schools, rehabilitation agencies, clinics, hospitals, technology resource centers, administrative offices, and other facilities involved in the development or delivery of technology services. May be repeated to a maximum of nine credits. Prereq: EDS 514 and EDS 600, or permission of instructor.

EDS 651 DISTANCE EDUCATION: DELIVERY. (3)
This course has been designed for those faculty or future faculty who plan to teach via distance education technology. This course will review current literature on how to deliver distance education content with attention to developing materials, setting delivery timelines, facilitating interactions, and using appropriate teaching strategies. Prereq: Master's degree.

EDS 652 DISTANCE EDUCATION: MANAGEMENT AND SUPPORT. (3)
This course has been designed for those faculty or future faculty who plan to manage or direct programs delivered through distance education technology. The course will focus on current issues and challenges in distance education administration, including such topics as provision of quality support services; policy issues at the local, state, national, and international level; model administrative structures; instruction and technology funding; and virtual institutions. Prereq: Master's degree.

EDS 701 SEMINAR FOR SPECIAL EDUCATION LEADERSHIP PERSONNEL. (1)
Study of issues and topics affecting the preparation of special education personnel and of research issues involving persons with disabilities and educational programs. May be repeated to a maximum of six credits. Lecture, two hours per week. Prereq: Admission into the Ed.S. or Ed.D. program.

EDS 710 SEMINAR IN MILD DISABILITIES. (3)
Advanced study of issues related to mild disabilities in children, including etiology, assessment, intervention, theories, and contemporary research findings. Prereq: Admission to Ed.S. or Ed.D. program in Special Education or consent of instructor.

EDS 711 SEMINAR IN MODERATE AND SEVERE DISABILITIES. (3)
Advanced study of issues related to moderate and severe disabilities, including problems of identification and assessment, program alternatives, curricula, theories, and contemporary research findings. Prereq: Admission to Ed.S. or Ed.D. program in Special Education or consent of instructor.

EDS 712 SEMINAR IN SPECIAL EDUCATION PROFESSIONAL SERVICES. (3)
Study of procedures for providing special education professional services including consultation, technical assistance, continuing education programs, professional organization development, committee and advisory board involvement, professional writing and editing, leadership training, and funding proposal development. Prereq: Admission to the Ed.S. or Ed.D. program in special education or consent of instructor.

EDS 720 SEMINAR IN SPECIAL EDUCATION TEACHER PREPARATION. (3)
Study of the design and implementation of special education teacher preparation programs, including syllabus development, organization of class presentations, instructional alternatives, scheduling, student assessment, professor-student interactions, student advising, resource identification and utilization and program evaluation. Prereq: Admission to the Ed.S. or Ed.D. program in special education or consent of instructor.

EDS 721 PRACTICUM IN SPECIAL EDUCATION PERSONNEL PREPARATION. (1-9)
Supervised practicum experiences related to the preparation of special education teachers, including practice in delivering lectures, conducting class discussions, leading seminars, directing independent studies, guiding student research projects, demonstrating instructional methods and materials, supervising special education student teachers and advising. Laboratory, three-nine hours. May be repeated to a maximum of nine credits. Prereq: Admission to the Ed.S. or Ed.D. program in special education or consent of instructor.

EDS 730 SEMINAR IN SPECIAL EDUCATION ADMINISTRATION. (3)
Administration of special education programs at the local and state levels. Emphasis is on program planning, staffing, fiscal management and program evaluation. Prereq: EDS 602 and admission to the Ed.S. or Ed.D. program in special education or consent of instructor.

EDS 731 ADVANCED PRACTICUM: SPECIAL EDUCATION ADMINISTRATION. (1-9)
Supervised practicum experiences related to the administration of special education programs at the local and state levels, and project management, including staff management and development, program planning, evaluation, fiscal management, organization, reporting, communications, and coordination. Laboratory, three-nine hours. May be repeated to a maximum of nine credits. Prereq: Admission to the Ed.S. or Ed.D. program in special education administration or in certification program for special education administrators.

EDS 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

EDS 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

EDS 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

EDS 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

EDS 769 RESIDENCE FOR THE DOCTORAL DEGREE. (0-12)
May be repeated indefinitely.

EDS 779 SEMINAR IN SPECIAL EDUCATION (Variable topic). (1-3)
Study of philosophy, principles, trends and research in education of exceptional children. Students will carry on an extensive study of a problem dealing with education of the exceptional child. May be repeated to a maximum of nine credits.

EDS 789 INDEPENDENT STUDY IN SPECIAL EDUCATION. (1-6)
An independent study course for advanced graduate students with an interest in a specific problem in special education. Class hours by appointment. Prereq: Minimum of 12 semester hours in graduate work and consent of instructor.

EDU Education

EDU 300 SPECIAL COURSE. (1-3)
This course is being proposed to provide an opportunity for offering experimental, topical or interdisciplinary courses on a one-time or two-time basis without creating a permanent course. The description will be submitted each time the course is offered. Prereq: Permission of instructor.

EDU 305 CONTEMPORARY ISSUES FACING THE AT-RISK SCHOOL-AGE/ADOLESCENT CHILD. (3)
To provide background information, experience, and skills for undergraduate students to interact with elementary and middle school children in a consulting role. Special emphasis will address the needs of the "at-risk" student population. The "at-risk" student is associated with families with incomes below the poverty level, as well as other significant problems which plague contemporary society-e.g., homelessness, child abuse/neglect, single parent homes, non-English speaking parents, fetal alcohol or substance abuse syndrome, mentally and/or physically handicapped parents or siblings, and high incidence of academic achievement declines and dropout rates. Lecture, two hours; laboratory, two hours per week. Prereq: Consent of instructor.

EDU 645 FOUNDATIONS OF PEDAGOGICAL THEORY AND PRACTICE IN THE SECONDARY SCHOOL. (0-9)
Students will participate with other secondary education majors in a variety of disciplines in the reflective study of adolescent behavior, secondary school curriculum, school law, learning theory, learning styles, effective teaching and learning, instructional technology, working with special populations, cultural diversity in the schools, school context, and professional development. Students will spend time in the schools applying concepts. May be repeated to a maximum of nine credits. Lecture, 3-9 hours; laboratory, 6-18 hours per week. Prereq: Admission to the M.A./M.S. in Education (Initial Certification Option-Secondary Education).

EDU 745 INTERDISCIPLINARY INSTRUCTION IN THE SECONDARY SCHOOL. (0-3)
Students will participate with other secondary education majors from a variety of disciplines in the reflective study of the context of schooling, classroom management, individual student differences, and professional development. Students will be in the schools applying concepts on a full-time basis. May be repeated to a maximum of three credits. Lecture, 1-3 hours; laboratory, 3-6 hours per week. Prereq: Admission to the M.A./M.S. in Education (Initial Certification Option-Secondary Education).

EDV Education – Vocational

AGRICULTURAL EDUCATION

EDV 580 MATERIALS AND METHODS FOR TEACHING VOCATIONAL AGRICULTURE. (3)
Designed to develop teacher competency in methods of teaching with emphasis on the problem-solving procedure and use of demonstrations, field trips, and audiovisual materials. Evaluation of teaching-learning is emphasized. A study of facilities and instructional materials needed by a department of vocational agriculture is made. Prereq: Admission to the Teacher Education Program or permission of instructor.

BUSINESS EDUCATION

EDV 626 CLASSIFICATION AND POSSIBLE USE OF COMMUNITY RESOURCES IN BUSINESS EDUCATION. (3)
Course provides for community analysis, and the development of possible ways and means to supplement the business education course in the secondary school with a study of vital community resources.

DISTRIBUTIVE EDUCATION

EDV 517 DETERMINING TEACHING CONTENT IN MARKETING AND DISTRIBUTIVE EDUCATION. (2-3)
Course construction in the field of marketing education. This course is planned to meet the needs of persons engaged as instructors in the field of marketing education. May be repeated to a maximum of six credits.

EDV 528 TECHNIQUES OF TEACHING MARKETING AND DISTRIBUTIVE EDUCATION. (2-3)
A study of the methods of teaching as applied to marketing education. The purpose of the course is to train prospective teachers to teach in the field of marketing education. May be repeated to a maximum of six credits.

VOCATIONAL EDUCATION

EDV 501 PRACTICUM IN VOCATIONAL EDUCATION. (1-12)
Planned and supervised practicum in teaching agriculture, business, home economics and vocational industrial education at middle and high school levels. Requires the integration of observation skills, application of instructional objectives, teaching strategies, selection of instructional materials, assessment of student progress, and use of student organizations. Regularly scheduled seminars included as an integral part of course. Open only to students in the master's degree combined with initial teaching certification program. May be repeated to a maximum of 12 credits. Prereq: Consent of instructor.

EDV 516 PROBLEMS OF THE COORDINATOR IN VOCATIONAL EDUCATION. (2-3)
A course to prepare coordinators of vocational education programs, including planning of local or area programs, use of advisory committees, selection of instructional materials and equipment, organizing instructional programs, and overall planning and operating of the program. May be repeated to a maximum of six credits.

EDV 520 THE ADULT LEARNER IN VOCATIONAL SETTINGS. (3)
An overview of adult education practices and their relevance to adult learning in the work setting. Prereq: EDV 211 or consent of instructor.

EDV 535 PRINCIPLES AND PHILOSOPHY OF VOCATIONAL EDUCATION. (2-3)
Study is made of philosophy, accepted principles, and legislation affecting programs in vocational education. May be repeated to a maximum of six credits.

EDV 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

EDV 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

EE Electrical Engineering

EE 101 ELECTRICAL ENGINEERING PROFESSIONS SEMINAR. (1)
Introductory seminar on professional practice, growth, conduct and ethics. Presentations on computers in electrical engineering and the University computer system. Presentations from career engineers and professional societies and reading assignments in professional journals. Pass/fail only.

EE 211 CIRCUITS I. (4)
Fundamental laws, principles and analysis techniques for DC and AC linear circuits whose elements consist of passive and active components used in modern engineering practice including the determination of steady state and transient responses. Prereq: MA 114; prereq or concur: PHY 232, 242.

EE 221 CIRCUITS II. (3)
Analysis and design methods for analog linear circuits whose elements consist of passive and active components used in modern engineering practice, including transfer functions, network parameters, and a design project involving modern design practices. Prereq: EE 211. Concur: MA 214.

EE 222 ELECTRICAL ENGINEERING LABORATORY I. (2)
Laboratory exercises in the use of measuring instruments. Experiments in R-L-C circuit analysis. Lecture, one hour; laboratory, three hours. Prereq or concur: EE 221.

EE 280 DESIGN OF LOGIC CIRCUITS. (3)
Boolean algebra; combinational logic circuits; synchronous sequential circuits; asynchronous sequential circuits; design problems using standard integrated circuits. Prereq: CS 115.

EE 281 LOGICAL DESIGN LABORATORY. (2)
A laboratory involving the design and implementation of logic circuits. Combinational and sequential (both synchronous) design examples using small and medium scale integrated circuits. Lecture, one hour; laboratory, one three-hour session. Prereq or concur: EE 280.

EE 305 ELECTRICAL CIRCUITS AND ELECTRONICS. (3)
A service course covering electrical engineering principles for engineering or science students with majors outside of electrical engineering. Topics include: circuits analysis, power, electronics, digital logic and instrumentation. Prereq: PHY 232, MA 114.

EE 360 INTRODUCTION TO SEMICONDUCTOR DEVICES. (3)
Electronic properties of solid-state materials and calculation of charge carriers in semiconductors; structure and physical model of p-n junctions and various diode devices, bipolar transistors, field effect transistors; semiconductor fabrication technologies and microelectronics manufacturing issues. Prereq: PHY 232 and CHE 105.

EE 380 MICROCOMPUTER ORGANIZATION. (3)
Hardware and software organization of a typical computer; machine language and assembler language programming, interfacing peripheral devices, and input-output programming; real-time computer applications, laboratory included. Prereq: EE 280 or CS 245. (Same as CS 380.)

EE 383 INTRODUCTION TO EMBEDDED SYSTEMS. (3)
A course in the hardware and software of microprocessors. Assembly language programming, address decoding, hardware interrupts, parallel and serial interfacing with various special purpose integrated circuits. Each student is expected to do homework assignments using microprocessor hardware. Prereq: EE 280 and EE/CS 380. (Same as CS 383.)

EE 395 INDEPENDENT WORK IN ELECTRICAL ENGINEERING. (1-6)
Special research and problems for individual students who are capable of pursuing independent investigations. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

EE 402G ELECTRONIC INSTRUMENTATION AND MEASUREMENTS. (3)
Elementary treatment of electronic circuits emphasizing laboratory work. Topics include AC circuits, filters, theory and operation of transistors and other semiconductor devices and a simple treatment of operational amplifiers. Lecture, two hours per week; laboratory, three hours per week. Prereq: PHY 242 or EE 305 or consent of instructor. (Same as PHY 402G.)

EE 415G ELECTROMECHANICS. (3)
Study of electric machines and electromechanical systems. Prereq: EE 221 with a C or better and PHY 232.

EE 416G ENERGY CONVERSION LABORATORY. (2)
Laboratory practice and experimental studies related to EE 415G. Lecture one hour; laboratory, three hours. Prereq or concur: EE 415G.

EE 421G SIGNALS AND SYSTEMS. (3)
An introduction to continuous and discrete signal and system models and analyses. Topics include discrete and continuous convolution, Fourier series, Fourier transforms, and Laplace transforms and Z-transforms with application examples including AM modulation and the sampling theorem. Prereq: MA 214 and a C or better in EE 221; coreq: MA 320.

EE 422G SIGNALS AND SYSTEMS LABORATORY. (2)
Lectures and laboratory exercises on signal and systems modeling. Topics include noise models and analysis, filter design, modulation techniques, sampling, discrete Fourier Transforms, State Variable Models, and feedback design with an emphasis on using computer software for analysis and simulation. Prereq: EE 421G, MA 320.

EE 461G INTRODUCTION TO ELECTRONICS. (3)
Analysis and design of electronic circuitry incorporating nonlinear electronic elements such as transistors, FET's, and vacuum tubes. Applications to amplifiers. Prereq: A grade of C or better in EE 221.

EE 462G ELECTRONIC CIRCUITS LABORATORY. (2)
Experimental exercises in the design and analysis of useful electronic circuits incorporating semiconductor devices: transistors, tunnel and Zener diodes; also, vacuum tubes, integrated circuits and operational amplifiers. Lecture, one hour; laboratory, three hours. Prereq: EE 222; prereq or concur: EE 461G.

EE 468G INTRODUCTION TO ENGINEERING ELECTROMAGNETICS. (4)
Applications of electromagnetic theory; electrostatic and magnetostatic fields; Maxwell's field equations; plane waves; transmission lines and waveguides; antennas and radiation. Prereq: MA 213; prereq or concur: EE 221.

EE 480 ADVANCED COMPUTER ARCHITECTURE. (3)
This course focuses on advanced computer architectures and low-level system software. Topics include RISC architectures, vector and multiprocessor architectures, multiprocessor memory architectures, and multiprocessor interconnection networks. Peripheral devices such as disk arrays, NICs, and video/audio devices are covered. Topics also include device drivers, interrupt processing, advanced assembly language programming techniques, assemblers, linkers, and loaders. Prereq: CS/EE 380. (Same as CS 480G.)

EE 499 ELECTRICAL ENGINEERING DESIGN (Subtitle required). (3)
A course for senior students in electrical engineering with an emphasis on the engineering design processes requiring the creative involvement of students in open-ended problems relating to actual designs that are appropriate to the profession of electrical engineering. Prereq: Engineering standing and completion of all required 300 and 400-level EE courses.

EE 511 INTRODUCTION TO COMMUNICATION SYSTEMS. (3)
An introduction to the basic signal processing operations in communications systems. Topics include frequency and time domain signal and system representation, random signals, modulation, sampling, pulse modulation, information theory. Prereq: EE 421G, MA 320, and engineering standing.

EE 512 DIGITAL COMMUNICATION SYSTEMS. (3)
A treatment of the basic signaling concepts involved in the communication of digital information. Topics include transmission requirements and distortion of digital signals; discrete amplitude, frequency, and phase modulation; error control coding. Prereq: EE 421G, EE 422G, engineering standing or consent of instructor.

EE 513 AUDIO SIGNALS AND SYSTEMS. (3)
An introduction to digital signal processing and classification methods for audio signals. Topics include signal analysis and system design using correlation functions, power spectra, difference equations, and transfer functions; implementations of filters, classifiers, and audio effects; characteristics and modeling of common audio signals such as speech, music, and noise. Prereq: EE 442G, engineering standing.

EE 517 ADVANCED ELECTROMECHANICS. (3)
Dynamics of electromechanical systems and rotating electrical machines. Applications of electro-magnetic theory to electrical machines. Certain special topics of current interest. Prereq: EE 415G, EE 421G, and engineering standing.

EE 518 ELECTRIC DRIVES. (3)
Introduction to common power electronic converters used in electric motor drives. Steady-state analysis methods for electric machines fed by power conditioning converters. Performance prediction of electric machines by electromagnetic field theory and by coupled oil models. Prereq: EE 415G, EE 421G, and engineering standing.

EE 521 INTRODUCTION TO WIRELESS COMMUNICATIONS. (3)
Study of analog RF electronics for wireless communications through a combination of course and laboratory work. Topics covered in the course include: modulation/demodulation, filters, RF transformers, mixers, transistor switches and amplifiers, class A, B, AB, C, D, E, and F amplifiers, quartz crystals, transmission lines, impedance inverters, acoustics, oscillators, audio circuitry, noise and intermodulation, and antennas. Prereq: Engineering standing.

EE 522 ANTENNA DESIGN. (3)
Principles of radiation, potential solution to Maxwell's equations for current in empty space, electrically small antennas, antenna arrays, wire antenna principles, introduction to numerical methods, aperture antennas, frequency scaling antennas, receiving properties of antennas, antenna measurement techniques. Prereq: EE 468G and engineering standing.

EE 523 MICROWAVE CIRCUIT DESIGN. (3)
Physical and mathematical descriptions of wave propagation in guided structures; microstrip lines; microwave integrated circuits; passive components; two-terminal devices; four-terminal devices; S-parameter concept; equivalent circuit concept; solid state microwave amplifiers and oscillators. Prereq: EE 468G and engineering standing.

EE 524 SOLID STATE PHYSICS. (3)
Introductory solid state physics with emphasis on the properties of electrons in crystals; crystal structure, crystal diffraction, reciprocal lattice, lattice vibrations and phonons, free electron theory, energy bands in solids, semiconductors. Prereq: PHY 520, or consent of instructor. Engineering standing required for EE 524. (Same as PHY 524.)

EE 525 NUMERICAL METHODS AND ELECTROMAGNETICS. (3)
This course covers the basics of numerical methods and programming with applications in electromagnetics. Examples range from statics to radiation/scattering problems involving numerical solutions to integro-differential and finite difference equations. Prereq: EE 468G and engineering standing, or consent of instructor.

EE 527 ELECTROMAGNETIC COMPATIBILITY. (3)
Design of electronic systems to minimize 1) emission of electromagnetic signals that cause interference in other electronic systems, 2) the susceptibility of that system to electromagnetic signal from other electronic systems, and 3) the susceptibility of that system to its own, internally generated signals. A set of brief laboratory experiments demonstrate the design principles and provide familiarity with modern test equipment. Prereq: EE 468G and engineering standing.

EE 537 ELECTRIC POWER SYSTEMS I. (3)
A study of power flow, elements of power factor correction, the one-line diagram, the per-unit system, transformer modeling, generator modeling, transmission line modeling, transmission line performance calculations from equivalent circuits, and general methods for network calculations. Prereq: EE 468G and engineering standing.

EE 538 ELECTRIC POWER SYSTEMS II. (3)
Introduction to modern power system practices, basic transient and steady-state stability analysis with emphasis on digital techniques. Prereq: Engineering standing and consent of instructor.

EE 560 SEMICONDUCTOR DEVICE DESIGN. (3)
Theory, development and discussion of equivalent circuit models of transistor devices, negative resistance, semiconductor devices and praetersonic devices based on electronic processes in solid state elements. High and low frequency, as well as the Ebers-Moll and charge control switching models and their application in computerized electronic circuit analysis will be developed. Prereq: EE 461G or equivalent, and engineering standing.

EE 561 ELECTRIC AND MAGNETIC PROPERTIES OF MATERIALS. (3)
Study of dielectric and magnetic materials. Topics include dielectric relaxation, conduction and breakdown mechanisms, liquid crystals, ferroelectrics, magnetic resonance and relaxation, measurement techniques. Prereq: MSE 212 and PHY 361 or EE 461G or consent of instructor. (Same as MSE 561.)

EE 562 ANALOG ELECTRONIC CIRCUITS. (3)
Feedback amplifiers, tuned and untuned amplifiers, oscillators, AM and FM transmitters. Prereq: EE 360, EE 461G and engineering standing.

EE 564 DIGITAL ELECTRONIC CIRCUITS. (3)
Timing, scanning, trigger/logic and pulse circuits; video and broad band R-F amplifiers. Prereq: EE 360, EE 461G and engineering standing.

EE 567 INTRODUCTION TO LASERS AND MASERS. (3)
Basic principles of laser action; atomic transitions; population inversion; two and three level systems; optical resonators; pumping methods; applications. Prereq: EE 360, EE 468G, or PHY 417G, or consent of instructor. (Same as PHY 567.)

EE 568 FIBER OPTICS. (3)
The course presents theory and practice related to (a) fiber optic cable and their fabrication, (b) fiber optic transmitters and detectors, (c) fiber optic communication systems and (d) fiber optic remote sensors. Prereq: EE 468G. (Same as MSE 568.)

EE 569 ELECTRONIC PACKAGING SYSTEMS AND MANUFACTURING PROCESSES. (3)
Study of packaging systems which interconnect, support, power, cool, protect, and maintain electronic components. The course will address systems at the chip, board, and product levels. Topics include design, properties, materials, manufacture, and performance of various packaging systems. Laboratory will provide familiarity with design software and production equipment and processes. Prereq: EE 211 or EE 305, EE 360 or MSE 402G, or consent of instructor. (Same as MSE 569.)

EE 571 FEEDBACK CONTROL DESIGN. (3)
System representation via transfer function and state variables, root locus analysis; Bode plots; compensation by root-locus and frequency response methods; state variable feedback; sensitivity analysis; tracking via output feedback; digital control systems. Prereq: EE 421G, EE 422G, engineering standing, and consent of instructor.

EE 572 DIGITAL CONTROL OF DYNAMIC SYSTEMS. (3)
Zero and first order hold, theory of analog to digital and digital to analog conversion. Z-transform analysis, discrete state variable analysis, discrete estimation techniques, error analysis of discrete systems. Prereq: EE 422G, engineering standing.

EE 579 NEURAL ENGINEERING: MERGING ENGINEERING WITH NEUROSCIENCE. (3)
A multidisciplinary approach combining engineering principles for systems analysis and control, knowledge of biological control mechanisms, and computational properties of biological neural networks in the development of engineering neural networks for control applications. Topics include: equivalent circuit models for biological neurons and networks, non-linear differential equation representations, biological control strategies for rhythmic movements, design and development of controller for robot function, proposal development and presentation. Prereq: EE 422G and Engineering Standing or consent of instructor. (Same as BME 579.)

EE 581 ADVANCED LOGICAL DESIGN. (3)
Medium-scale and large-scale digital components; register-transfers; bus-structures; controller/process organizations. Design of arithmetic processors and stored-program computers. Microprogramming. Prereq: EE 280 and EE/CS 380; engineering standing or upper division computer science standing.

EE 582 HARDWARE DESCRIPTION LANGUAGES AND PROGRAMMABLE LOGIC. (3)
A study of hardware description languages including netlists, VHDL and Verilog; their use in digital design methodologies including modeling techniques, design verification, simulation, synthesis, and implementation in programmable and fabricated logic media. Programmable logic topics include CPLD and FPGA architectures, programming technologies and techniques. Prereq: EE/CS 380 and engineering standing.

EE 584 INTRODUCTION OF VLSI DESIGN AND TESTING. (3)
Introduction to the design and layout of Very Large Scale Integrated (VLSI) Circuits for complex digital systems; fundamentals of the VLSI fabrication process; and introduction to VLSI testing and structured design for testability techniques. Prereq: EE 360, EE 461G and engineering standing or consent of instructor.

EE 585 FAULT TOLERANT COMPUTING. (3)
Fault models in logic networks will be developed and then various testing techniques for detection of faults in logic networks will be discussed. Systematic approach for designing logic networks for testability will be introduced. Self testing and fault tolerant design of logic systems using coding theory will be covered. Prereq: EE 581 or consent of the instructor, engineering standing or upper division computer science standing.

EE 586 COMMUNICATION AND SWITCHING NETWORKS. (3)
Fundamentals of modern communication networking and telecommunications, data transmission, multiplexing, circuit switching networks, network topology routing and control, computer communication, packet switching networks, congestion control, frame relay, ATM switching networks, traffic and congestion control. Prereq: EE 280.

EE 587 MICROCOMPUTER SYSTEMS DESIGN. (3)
A course in the design of microcomputer systems for hardware engineers which includes the following topics: use of uncommitted logic arrays in instruction set design; hardware support for operating systems and programming languages; customizing microcomputers for specific execution environments; and control of concurrency. Prereq: EE 581 and EE 583, or consent of instructor. Engineering standing or upper division computer science standing. (Same as CS 587.)

#EE 588 REAL-TIME DIGITAL SYSTEMS. (3)
This course will cover features typically found in real-time and embedded systems. Topics will include scheduling, synchronization, and architectural features of single and multiple processor real-time and embedded systems. Prereq: EE 380, C programming experience, engineering standing or upper division computer science standing, or consent of instructor.

#EE 589 ADVANCED VLSI. (3)
An advanced class in topics related to Very Large Scale Integration. Example topics are advanced simulation, yield impact, memory design, statistical analysis and date reduction. Prereq: EE 584, engineering standing.

EE 595 INDEPENDENT PROBLEMS. (1-3)
For electrical engineers. A problem, approved by the chairperson of the department, provides an objective for study and research. May be repeated to a maximum of six credits. Prereq: 2.5 standing and engineering standing.

EE 599 TOPICS IN ELECTRICAL ENGINEERING (Subtitle required). (2-3)
A detailed investigation of a topic of current significance in electrical engineering such as biomedical instrumentation, digital filter design, active networks, advanced electrical devices, digital communications, display of electronics. May be repeated to a maximum of six credits, but only three credits can be earned under the same title. A particular topic may be offered at most twice under the EE 599 number. Prereq: Equivalent of two 400-level courses in electrical engineering, consent of instructor and engineering standing.

PREREQUISITE FOR GRADUATE WORK: Students desiring to take any of the following courses should have a thorough working knowledge of chemistry, physics and mathematics. For major work, a candidate must hold a bachelor's degree in electrical engineering or its equivalent.

EE 601 ELECTROMAGNETIC ENERGY CONVERSION I. (3)
Generalized electric machine theory; parameter determination. Energy conversion in continuous media including magnetohydrodynamics. Prereq: Consent of instructor.

EE 603 POWER ELECTRONICS. (3)
Study of solid-state power electronic devices and their applications in power conditioned electric motor drive systems. Examination of control philosophies, steady-state models, and numerical simulation of characterizing differential equations. Current topics of interest from the literature. Prereq: EE 517 and EE 571 or consent of instructor.

EE 604 SWITCH MODE CONVERTERS. (3)
Study of analysis techniques for switching mode converters and associated control practices. Boost, buck, buck-boost, flyback, and Cuk topologies in both continuous and discontinuous conduction modes are presented. Numerical solution, state-space averaging, and linearization techniques are applied to predict performance and formulate transfer characteristics. Prereq: EE 517 or consent of instructor.

EE 605 SYSTEMS FOR FACTORY INFORMATION AND CONTROL. (3)
Systems approach to manufacturing. Hardware and software for real time control and reporting. Sensor and actuators, controllers, networks, databases, hierarchical and distributed control, CAD/CAM systems, flexible manufacturing systems, group technology, modeling and simulation of factory operations. Lecture, two hours; laboratory, two hours. Prereq: MFS 505. (Same as MFS 605.)

EE 606 SEMINAR AND PROJECT IN MANUFACTURING SYSTEMS ENGINEERING. (3)
A project course for manufacturing systems. Course consists of seminar presentations by outside professionals and faculty and a course project on a realistic manufacturing systems assignment. Lecture, two hours; laboratory, two hours. (Same as ME/MFS 606.)

EE 611 DETERMINISTIC SYSTEMS. (3)
Concepts of linear systems, singularity functions, convolution and superposition integrals, state-variable method for linear systems, relation between transfer function and state-variable equations, fundamental matrix, state-transition matrix, unit-impulse response matrix, and transmission matrix. Prereq: EE 421G.

EE 613 OPTIMAL CONTROL THEORY. (3)
State-space modeling of control systems; variational techniques; system optimization by maximum principle, dynamic programming; Hamilton-Jacobi equations design of linear optimal systems; computational methods for solving boundary value problems. Prereq: EE 611.

#EE 614 ADAPTIVE CONTROL. (3)
Real-time parameter estimation; deterministic self-tuning regulators; stochastic and predictive self-tuning regulators; model-reference systems; auto-tuning; gain scheduling; practical issues; design and simulation projects. Prereq: EE 611.

EE 621 ELECTROMAGNETIC FIELDS. (3)
Development of electromagnetic field theory from the basic postulates of Maxwell's equations in differential and integral forms, solution to static, quasistatic, and wave-propagation problems. Radiation from dipole antenna elements. Prereq: EE 468G.

EE 622 ADVANCED ELECTRODYNAMICS. (3)
Solution methods for applied electrodynamics problems; uniqueness, equivalence, duality, reciprocity; linear space methods; wave solutions in separable coordinate systems; classical problems in cartesian, cylindrical, and spherical coordinates. Prereq: EE 468G.

EE 624 COMPUTATIONAL ELECTROMAGNETICS: THE FINITE-DIFFERENCE TIME-DOMAIN. (3)
A course on the application of the finite-difference time-domain (FDTD) technique

for the full-wave simulation of time-dependent electromagnetic waves in complex media. Representative topics in the course include: The Yee-algorithm, numerical dispersion and stability, physical source models, absorbing boundaries and perfectly matched layered media, near-field to far-field transformations, modeling of microwave circuits and antennas, parameter extraction, lumped load models, non-uniform and non-orthogonal grid methods, and current topics in FDTD. Prereq: EE 621 or consent of instructor.

EE 625 COMPUTATIONAL ELECTROMAGNETICS. (3)
This advanced course in computational electromagnetics primarily covers moment method and finite element method solutions to scattering problems. Representative topics of the course include surface and volume equivalence principles, scattering by material cylinders, scattering by periodic structures and absorbing boundary condition models. Prereq: EE 525, EE 621, or consent of instructor.

EE 630 DIGITAL SIGNAL PROCESSING. (3)
An introductory treatment of the basic concepts of signal processing via time and frequency domain (Z-transform) methods and a survey of procedures for designing, implementing and using digital signal processors. Prereq: EE 512 or consent of instructor.

EE 635 IMAGE PROCESSING. (3)
The course outlines applications of image processing and addresses basic operations involved. Topics covered include image perception, transforms, compression, enhancement, restoration, segmentation, and matching. Prereq: Graduate standing and consent of instructor. (Same as CS 635.)

EE 639 ADVANCED TOPICS IN SIGNAL PROCESSING AND COMMUNICATIONS. (3)
Advanced topics in signal processing and communications research and design topics of current interests, such as optical processing, pattern recognition, satellite systems, and digital communication networks. A review and extension of current literature and selected papers and reports. May be repeated to a maximum of nine credits. Prereq: Advanced graduate standing.

EE 640 STOCHASTIC SYSTEMS. (3)
Random variables, stochastic processes, stationary processes, correlation and power spectrum, mean-square estimation, filter design, decision theory, Markoff processes, simulation. Prereq: EE 421G.

EE 642 DISCRETE EVENT SYSTEMS. (3)
The objective of the course is to prepare students for research in the field of supervisory control of discrete event systems (DES's). Logical models, supervising control. Stability and optimal control of DES, complexity analysis and other related research areas will be covered. Prereq: Graduate standing or consent of instructor. (Same as CS 642.)

EE 661 SOLID-STATE ELECTRONICS. (3)
A study of semiconductor fundamentals including crystal structure, basic quantum mechanics, energy-band theory, carrier distributions, carrier transport, and recombination-generation. Analysis of semiconductor devices including PN junction diodes, bipolar-junction transistors, metal-semiconductor diodes, and metal-oxide semiconductor field effect transistors. Prereq: EE 360 and EE 461G or consent of instructor.

EE 663 OPTOELECTRONIC DEVICES. (3)
Theory and applications of photodetectors, solar cells, semiconductor lasers, light emitting diodes and display devices, nanocrystalline structures and organic semiconductors applications in optoelectronic devices. Prereq: EE 360 or MSE 402G, consent of instructor and/or graduate standing. (Same as MSE 663.)

EE 664 MULTIDISCIPLINARY SENSORS LABORATORY. (3)
A multidisciplinary laboratory course with laboratory experiences in areas related to sensors and sensing architectures, typically including chemistry, chemical and materials engineering, and electrical engineering. Lecture, 1 hour; laboratory, 2 hours. Prereq: One year of college chemistry, calculus and physics. GS 660 or by consent of instructor. (Same as CHE/CME/MSE 664.)

EE 684 INTRODUCTION TO COMPUTER AIDED DESIGN OF VLSI CIRCUITS. (3)
Computer aided design of Very Large Scale Integration (VLSI) circuits. Topics include: VLSI technologies, CMOS circuit characteristics, computer aids in the design of VLSI circuits, use of various CAD tools for layout, circuit design, logic design, and functional design, and the use of VLSI circuits in the system design. A design project is required. Prereq: EE 581 and EE 461G or consent of instructor.

EE 685 DIGITAL COMPUTER STRUCTURE. (3)
Study of fundamental concepts in digital computer system structure and design. Topics include: computer system modeling based on instruction set processor (ISP) and processor-memory-switch (PMS) models, design and algorithms for ALU, processor, control unit and memory system. Special topics include floating-point arithmetic, cache design, pipeline design technologies, and parallel computer architectures. Prereq: EE 380 and EE 581 or consent of instructor.

EE 686 ADVANCED COMPUTER ARCHITECTURE DESIGN. (3)
A study of current diverse advanced architectures such as microprogrammed, parallel, array and vector, networked, and distributed architectures; applications and example systems employing these architectures; matching applications to architectures; consideration of architectures of the future. Prereq: EE 685.

EE 699 TOPICS IN ELECTRICAL ENGINEERING (Subtitle required). (3)
A detailed study of a topic of current interest in electrical engineering. May be repeated to a maximum of six credits, but only three credits may be earned under the same subtitle. A particular topic may be offered at most twice under the EE 699 number. Prereq: Consent of instructor.

EE 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

EE 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

EE 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

EE 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

EE 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

EE 783 SPECIAL PROBLEMS IN ELECTRICAL ENGINEERING. (1-3)
Open to graduate students only. Individual work on an assignment approved by the chairperson of the department. May be repeated to a maximum of nine credits.

EE 784 RESEARCH PROJECT IN ELECTRICAL ENGINEERING. (3)
Individual study related to a special research project supervised by the student's advisor. A final written report on the project is required. This course is open only to and required by students pursuing the MSEE degree with a non-thesis option (Plan B). The course cannot satisfy part of the required 30 hours of course work for Plan B. Prereq: Approval of student's MSEE advisor.

EGR Engineering

EGR 101 INTRODUCTION TO ENGINEERING. (4)
This course introduces the engineering profession and the skills and expectations required for success. Engineering applications of calculus are also presented. Lecture, three hours; laboratory, two hours per week.

EGR 199 TOPICS IN ENGINEERING: TITLE TO BE ASSIGNED. (1-6)
An experimental, topical or interdisciplinary course devoted to special topics of interest in engineering. Course offerings must be approved by the Deans and Chairpersons of all cosponsoring academic units. A particular title may only be offered twice under the EGR 199 number. Students may not repeat this course under the same title. May be repeated to a maximum of twelve hours. Prereq: Enrollment in the College of Engineering, or permission of the instructor.

EGR 394 BS/MBA SEMINAR. (0-1)
Participation in team development exercises, seminars, company visits, and activities associated with the BS/MBA program. Prereq: Admission to the BS/MBA program.

EGR 399 COOPERATIVE ENGINEERING EDUCATION. (1)
A course designed for undergraduate students who, through the engineering cooperative education office, secure full-time, salaried, career-related positions under the supervision of a sponsoring employer. Enrollment in the course constitutes full-time status. Course may be taken on a pass-fail basis only and may be repeated on a rotational basis to a maximum of six credit hours. Prereq: Approval of Coordinator of Cooperative Engineering Education.

EGR 401 CAREER PLANNING/EMPLOYMENT SEMINAR. (1)
This course will introduce students to the various elements involved in obtaining a position in their chosen field of engineering. Prereq: Engineering standing.

EGR 537 NUMERICAL ANALYSIS. (3)
Floating point arithmetic. Direct methods for the solution of systems of linear algebraic equations. Polynomial and piecewise polynomial approximation, orthogonal polynomials. Numerical integration: Newton Cotes formulas and Gaussian

quadrature. Basic methods for initial value problems for ordinary differential equations. The emphasis throughout is on the understanding and use of software packages for the solution of commonly occurring problems in science and engineering. Prereq: CS/MA 321 or equivalent, or graduate standing or consent of instructor. Knowledge of a procedural computer language is required. (Same as CS/MA 537.)

EGR 599 TOPICS IN ENGINEERING (Subtitle required). (1-3)
An experimental, interdisciplinary course devoted to a topic of interest to students in several departments of the college. May be repeated to a maximum of six credits, but only three credits may be earned under the same title. A particular topic may be offered at most twice under the EGR 599 number. Prereq: Variable, given when topic is identified.

EGR 611 BOUNDARY ELEMENT METHODS IN ENGINEERING. (3)
Introduction of boundary element methods for use in solving common engineering equations, such as the Laplace equation, the Poisson equation, the wave equation, and the diffusion equation. Both the theoretical and numerical aspects of the boundary element technique are presented. Application areas include heat conduction, potential flow problems, acoustic wave propagation, general diffusion, and stress analysis. Prereq: EGR 537 or consent of instructor. (Same as ME 611.)

EM Engineering Mechanics

EM 221 STATICS. (3)
Study of forces on bodies at rest. Vector algebra; study of force systems; equivalent force systems; distributed forces; internal forces; principles of equilibrium; application to trusses, frames and beams; friction. Prereq or concur: MA 213.

EM 302 MECHANICS OF DEFORMABLE SOLIDS. (3)
A study of stress and strain in deformable solids with application primarily to linear elastic materials: stress and strain transformations; simple tension and compression of axial members; torsion of shafts; bending of beams; combined loading of members; buckling of columns. Prereq: Registration in the College of Engineering or consent of chairperson, and EM 221; prereq or concur: MA 214.

EM 313 DYNAMICS. (3)
Study of the motion of bodies. Kinematics: cartesian and polar coordinate systems; normal and tangential components; translating and rotating reference frames. Kinetics of particles and rigid bodies: laws of motion; work and energy; impulse and momentum. Prereq: Registration in College of Engineering, EM 221 and MA 214.

END Endodontics

END 820 ANTERIOR ENDODONTICS. (2)
This is a lecture-laboratory course which is designed to introduce the student to the diagnostic terminology of pulpal and periapical disease and the techniques of endodontics in anterior teeth. Lecture, 10 hours; laboratory, 30 hours. Prereq: RSD 812 and RSD 814, or consent of course director.

END 821 CLINICAL ENDODONTICS I. (1)
In this course, students will treat two clinical endodontic cases, one of which shall be a molar. Thirty hours clinic, total. Prereq: END 820.

END 822 POSTERIOR ENDODONTICS. (2)
This is a lecture-laboratory course which is designed to introduce the student to the diagnostic terminology of pulpal and periapical disease and the techniques of endodontic in posterior teeth. Lecture, 10 hours; laboratory, 30 hours. Prereq: END 820 and RSD 824, or consent of course director.

END 830 ENDODONTICS II. (1)
This course concerns the diagnosis and treatment of endodontically related problems. Traumatic injuries, controversies in instrumentation and filling procedures, periodontic-endodontic consideration, surgical endodontics and other selected topics are discussed in depth. Lecture, 20 hours. Prereq: END 821.

END 831 CLINICAL ENDODONTICS II. (1)
In this course students will treat routine endodontic cases. Clinic, 54 hours. Prereq: END 821.

END 841 CLINICAL ENDODONTICS III. (1)
This course offers dental students further experience in providing endodontic treatment. Clinic, 40 hours. Prereq: END 831 or consent of instructor.

ENG English

ENG 098 ENGLISH FOR SPEAKERS OF OTHER LANGUAGES. (3)
This course is a writing course designed to provide international undergraduate students with a firm basis in the rhetorical patterns of written English and in the grammatical structures and expressions associated with those patterns. It also serves as an introduction to the analysis and organization of information as found in English paragraphs and essays. Emphasis is placed upon writing beyond the sentence level. Students must attain at least a C in order to enter ENG 099. The course may be repeated up to six credits. Students cannot count this credit toward the Freshman Composition requirement or toward the graduation requirement. Lecture, five hours per week.

ENG 101 WRITING I. (3)
A course in writing emphasizing argument. Instruction and practice in reading critically, thinking logically, responding to texts, developing research skills, writing substantial essays through systematic revision, addressing specific audiences, expressing ideas in standard and correct English. Includes grammar and mechanics review. Notes: (a) Credit not available by special examination; (b) ENG 101 and ENG 102 may not be taken concurrently.

ENG 102 WRITING II. (3)
Argumentative writing. Emphasis on development of a fluent, precise, and versatile prose style. Continued instruction and practice in reading critically, thinking logically, responding to texts, developing research skills, writing substantial essays through systematic revision, addressing specific audiences, expressing ideas in standard and correct English. Prereq: ENG 101 or equivalent. Notes: (a) Credit not available by special examination; (b) ENG 101 and ENG 102 may not be taken concurrently.

ENG 104 WRITING: AN ACCELERATED FOUNDATIONAL COURSE. (4)
An intensive course in writing emphasizing critical inquiry and research, formulation of academic writing projects, and orientation to university study. Instruction and practice in reading critically, thinking logically, responding to texts, developing research skills, writing substantial essay through systematic revision, addressing specific consequences, developing a fluent, precise, and versatile prose style, and expressing ideas in standard and correct English. Focus on topics pertinent to university disciplines, activities, and environs. Notes: (a) credit or exemption not available by CLEP or by special departmental examination; (b) exemption possible by ACT, SAT, or AP English Language exam score.

ENG 105 WRITING: AN ACCELERATED COURSE. (3)
An intensive course in writing that combines the content of ENG 101 and ENG 102, emphasizing argumentation and library research. ENG 105 satisfies the University Writing Requirement for students who qualify for admission by ACT score and special examination. Note: Credit for this course and for fulfillment of the University Writing Requirement possible by CLEP examination.

ENG 161 INTRODUCTION TO LITERATURE. (3)
An analytical rather than historical approach to literature, intended to deepen the student's insight into the nature and purpose of literature and to develop literary taste and judgment. Designed especially for nonmajors, this course satisfies no requirements of the English major. (Offered in Community College System only.)

ENG 201 ETYMOLOGY. (3)
A study of words and their fundamental values with reference to development of a writing vocabulary. (Same as JOU 250.)

ENG 203 BUSINESS WRITING. (3)
Instruction and experience in writing for business, industry, and government. Emphasis on clarity, conciseness, and effectiveness in preparing letters, memos, and reports for specific audiences. Prereq: Completion of University Writing requirement.

ENG 204 TECHNICAL WRITING. (3)
Instruction and experience in writing for science and technology. Emphasis on clarity, conciseness, and effectiveness in preparing letters, memos, and reports for specific audiences. Prereq: Completion of University Writing requirement.

ENG 205 INTERMEDIATE WRITING. (3)
Instruction and experience in nonfictional writing. The emphasis is on clarity, conciseness, and effective form in abstracts, in case studies, and in literature reviews for special audiences. Assignments include research and oral presentations. Note: ENG 205 fulfills no requirements of the English major. Prereq: Completion of the University Writing requirement.

ENG 207 BEGINNING WORKSHOP IN IMAGINATIVE WRITING (Subtitle required). (3)
A beginning course in the craft of writing, teaching students how to read critically and how to revise work in progress. The students provide an audience for each other's work. Exercises involve practice in aspects of craft and promote experimentation with different forms, subjects, and approaches; outside reading provides models and inspiration. May be repeated under different subtitle to a maximum of six credits. Prereq: Consent of instructor.

ENG 210 HISTORY OF THE ENGLISH LANGUAGE. (3)
A survey of the historical development of English from its Indo-European origins

to the present. Includes an investigation of the principal changes which have affected English phonology, morphology, syntax, semantics, and vocabulary, and of the ways in which these changes are reflected in contemporary English usage; and an examination of the socio-historical factors that have shaped the evolution of the English language. (Same as LIN 210.)

ENG 211 INTRODUCTION TO LINGUISTICS I. (3)
This course is an introduction to the scientific study of human language, with an emphasis on the fundamental principles of linguistic theory, and applications of these principles in the investigation of grammatical structure, language change, language universals and typology, writing systems. The course will also focus on the application of linguistic study to real-world problems, e.g. language and technology. Credit will not be given to students who already have credit for ENG 414G. (Same as LIN 211.)

ENG 212 INTRODUCTION TO LINGUISTICS II. (3)
This course is the second semester of a two-semester sequence introducing the study of Linguistics, the scientific study of human language as a system. This course focuses on the social aspects of linguistic study: Semantics, pragmatics, conversational interaction, language variation and register, dialects, linguistic aspects of sign languages, second language acquisition, and the acquisition of language by children. Prereq: ENG/LIN 211. (Same as LIN 212.)

ENG 230 INTRODUCTION TO LITERATURE. (3)
An introduction to close reading and argumentative writing about literature, in relation to a significant theme. The course involves studying selected texts revolving around a single theme, learning how to relate texts to contexts, to read closely and use basic literary terms and concepts. Attention will be paid to student writing, particularly to devising a thesis, crafting an argument, and learning how to use supporting evidence.

ENG 231 LITERATURE AND GENRE. (3)
A course exploring one or two different literary forms or genres, i.e. the formal categories into which literary works are placed. Students will explore the conventions of each genre and their sub-genres. Attention will be paid to student writing.

ENG 232 LITERATURE AND PLACE. (3)
A course exploring literary representations of nature and/or of the construction of local, regional, national, as well as transnational and imaginative spaces and identities. Attention will be paid to student writing.

ENG 233 LITERATURE AND IDENTITIES. (3)
A course exploring a number of selected literary texts, with special attention to the construction of personal, ethnic, racial, or national identity. The course may consider how race, class, sexuality, and/or nationality influences representations of experience. Attention will be paid to student writing.

ENG 234 INTRODUCTION TO WOMEN'S LITERATURE. (3)
This course will introduce students to a sampling of the rich body of women's writing, focusing on some important issues and representative examples. Students will read canonical and non-canonical works, discuss continuities and differences among women writers, and master some of the concepts of gender studies. Attention will be paid to student writing.

ENG 261 SURVEY OF WESTERN LITERATURE FROM THE GREEKS THROUGH THE RENAISSANCE. (3)
A study of works by major Western authors from the Bible and ancient Greek literature through the Renaissance. Note: ENG 261 fulfills no requirement of the English major.

ENG 262 SURVEY OF WESTERN LITERATURE FROM 1660 TO THE PRESENT. (3)
A study of works by major Western authors from mid-17th century to the present. Note: ENG 262 fulfills no requirements of the English major.

ENG 264 MAJOR BLACK WRITERS. (3)
A cross-cultural and historical approach to written and oral works by major Black authors of Africa, the Caribbean and the United States. The course includes writers such as Chinua Achebe (Africa), Wilson Harris (Caribbean), and Toni Morrison (USA). (Same as AAS 264.)

ENG 270 THE OLD TESTAMENT AS LITERATURE. (3)
A survey of the major types of Old Testament literature in English translation. While attention will be paid to historical backgrounds, the emphasis is on careful analysis of literary forms and techniques.

ENG 271 THE NEW TESTAMENT AS LITERATURE. (3)
A survey of the major types of New Testament literature in English translation. While attention will be paid to historical backgrounds, the emphasis is on careful analysis of literary forms and techniques.

ENG 281 INTRODUCTION TO FILM. (3)
An introduction to the study of the movies as a narrative art and a cultural document. Viewing of films outside of class is required. May not be taken concurrently with ENG 380.

ENG 283 JAPANESE FILM. (3)
Study of Japanese films as an expression of Japanese culture. Viewing of films outside of class required. (Same as JPN 283.)

ENG 301 STYLE FOR WRITERS. (3)
This course is designed for those who wish to improve their own writing style or the style of others. While the course may include some account of historical changes in prose style and require some stylistic analysis of literary texts, the emphasis is on editing contemporary prose, both in exercises and in the students' own writing. Students will learn and practice principles such as economy, coordination, subordination, precision, parallelism, balance, coherence, rhythm, clarity, and grace. Prereq: Fulfillment of the University Writing requirement and consent of instructor.

ENG 306 INTRODUCTION TO PROFESSIONS IN WRITING. (3)
This course introduces students to rhetorical studies, advanced composition, and research in rhetoric and composition. The course aims to begin preparation for careers in the teaching of writing in secondary schools, two- and four-year colleges, Teaching English as a Second Language (TESOL), as well as in publishing and freelance writing. Prereq: Fulfillment of the University Writing Requirement.

ENG 310 AMERICAN ENGLISH. (3)
The study of the varieties of modern American English: regional, social, and ethnic varieties, gender differences in communication, creoles and pidgins, stylistic variation. History and methods of American dialect study. (Same as LIN 310.)

ENG 330 TEXT AND CONTEXT: (Subtitle required). (3)
This course will provide the opportunity to read closely a concentrated set of texts within their social and historical dimensions. Required for English majors.

ENG 331 SURVEY OF BRITISH LITERATURE I. (3)
A survey of British literature from Beowulf to Milton. Students will explore a variety of important writers in light of their historical contexts.

ENG 332 SURVEY OF BRITISH LITERATURE II. (3)
A survey of British literature from Dryden to the present. Students will explore a variety of important writers in light of their historical contexts.

ENG 333 STUDIES IN A BRITISH AUTHOR OR AUTHORS: (Subtitle required). (3)
A course offering intensive study of the work of a British or Irish author, or a small number of such authors.

ENG 334 SURVEY OF AMERICAN LITERATURE I. (3)
A survey of American literature from origins to the Civil War. Students will explore a variety of important writers in light of their historical contexts.

ENG 335 SURVEY OF AMERICAN LITERATURE II. (3)
A survey of American literature from the Civil War to present. Students will explore a variety of important writers in light of their historical contexts.

ENG 336 STUDIES IN AN AMERICAN AUTHOR OR AUTHORS: (Subtitle required). (3)
A course offering intensive study of the work of an American author, or a small number of such authors.

ENG 340 SHAKESPEARE. (3)
A study of a representative selection of Shakespeare's plays, including comedies, tragedies, and histories and covering the important phases of his career.

ENG 381 HISTORY OF FILM I. (3)
The history of film as art and industry from the invention of the moving picture to World War II. Emphasis on the artistic development of the silent film in America and Europe, the rise of the American studio system, and the emergence of the sound film in the 1930's. Viewing of films outside of class is required.

ENG 382 HISTORY OF FILM II. (3)
A history of film from World War II to the present. Emphasis on the artistic development of both the American film and various national cinemas (e.g., Italy, Sweden, France, Germany, Japan) during this period, with special consideration of the emergence of color and widescreen processes. Viewing of films outside of class is required.

ENG 395 INDEPENDENT WORK. (1-3)
For undergraduate majors in English with a high standing. Each pursues a course independently under the guidance of a staff member, writes a paper embodying the results of his study, and takes an examination. May be repeated to a maximum of six credits. Prereq: Major, standing of 3.0 in the department, and permission of the chairperson.

ENG 401 SPECIAL TOPICS IN WRITING (Subtitle required). (3)
Studies of special topics in writing, in areas such as literary nonfiction (essays), responding to literature, cultural critique, and composing law and justice. Topics announced the preceding semester. May be repeated under different subtitles to a maximum of six credits. Prereq: Completion of the University Writing requirement and consent of instructor.

ENG 405 EDITING ENGLISH PROSE. (3)
This course is designed for students interested in the basics of editing and publishing and offers instruction and extensive practice in editing and revising both the student's own writing and the prose works of others. In addition to learning techniques of revision, verification of sources, and preparation of manuscripts, students will be expected to learn about the editing profession generally and to follow trends in editing and publishing. Not for students with writing deficiencies. Prereq: ENG 306 or ENG 301 or consent of instructor.

ENG 407 INTERMEDIATE WORKSHOP IN IMAGINATIVE WRITING (Subtitle required). (3)
Continued studies in the writer's craft, focusing on student work, but with increased emphasis on outside reading. May be repeated under a different subtitle to a maximum of six credits. Prereq: ENG 207 and consent of instructor.

ENG 480G STUDIES IN FILM (Subtitle required). (3)
Studies in the history, criticism, and theory of film. Viewing of films outside of class is required. Topics announced the preceding semester. May be repeated to a maximum of 18 credits under different subtitles. Prereq: ENG 281.

ENG 481G STUDIES IN BRITISH LITERATURE: (Subtitle required). (3)
A British Literature course on a period, a theme, a genre, or one or more authors. May be repeated to a maximum of 18 hours under different subtitles.

ENG 482G STUDIES IN AMERICAN LITERATURE: (Subtitle required). (3)
An American Literature course on a period, a theme, a genre, or one or more authors. May be repeated to a maximum of 18 hours under different subtitles.

ENG 483G STUDIES IN AFRICAN AMERICAN OR DIASPORIC LITERATURE: (Subtitle required). (3)
An African American or Diasporic Literature course on a period, a theme, a genre, or one or more authors. May be repeated to a maximum of 18 hours under different subtitles.

ENG 484G COMPARATIVE STUDIES IN LITERATURE: (Subtitle required). (3)
A comparative literature course on a period, a theme, a genre, or one or more authors. Possible areas of study include transatlantic connections, or comparisons between English language authors and foreign authors in translation. May be repeated to a maximum of 18 hours under different subtitles.

ENG 485G STUDIES IN LITERATURE AND GENDER: (Subtitle required). (3)
Variable in content and context, this course focuses on any aspect of gender in literary studies, such as gender and genre, gender issues in a particular literary period, masculinity, minority women writers, or feminist literary theory. (May be repeated to a maximum of 18 hours under different subtitles.)

ENG 486G STUDIES IN THEORY: (Subtitle required). (3)
A course on any aspect of literary or critical theory, in relation to selected texts. May be repeated to a maximum of 18 hours under different subtitles.

ENG 487G CULTURAL STUDIES: (Subtitle required). (3)
A course on any aspect of cultural studies, in relation to selected texts. May be repeated to a maximum of 18 hours under different subtitles.

ENG 488G GENDER AND SEXUALITY STUDIES: (Subtitle required). (3)
A course on any aspect of gender and sexuality studies, in relation to selected texts. May be repeated to a maximum of 18 hours under different subtitles.

ENG 507 ADVANCED WORKSHOP IN IMAGINATIVE WRITING (Subtitle required). (3)
For the student who has shown marked talent and commitment, this course provides a more rigorous workshop among peers and includes additional attention to outside reading. Each student will produce a chapbook of poems or stories. May be repeated with the same subtitle to a maximum of six credits. Prereq: ENG 207 and ENG 407, or the equivalent, and consent of the instructor.

ENG 509 COMPOSITION FOR TEACHERS. (3)
The basic studies helpful to teachers of composition. The teaching of grammar, punctuation, usage, etc., and of theme planning, correction, and revision. Students are required to do quite a bit of writing. (Same as EDC 509.)

ENG 512 MODERN ENGLISH GRAMMAR. (3)
Contemporary approaches to grammatical analysis; the interrelationships of phonology, morphology, and syntax. Prereq: ENG/LIN 211 or ENG 414G or the equivalent; or consent of instructor. (Same as LIN 512.)

ENG 513 TEACHING ENGLISH AS A SECOND LANGUAGE. (3)
The course will examine the current theories and methods of teaching English as a second language. The course will include (1) language learning theory as it relates to other disciplines; (2) methods and techniques of contrastive analysis. Prereq: One course in linguistics or consent of instructor. (Same as EDC/LIN 513.)

ENG 514 TESL MATERIALS AND METHODS. (3)
An extension of ENG/EDC 513, this course will include examination and evaluation of published materials designed for teaching English to speakers of other languages. Students will create individualized teaching materials and gain practical experience in applying the methods and using their own materials. Prereq: ENG/EDC 513 or consent of instructor. (Same as EDC/LIN 514.)

ENG 515 PHONOLOGICAL ANALYSIS. (3)
An investigation of speech-sounds and systems of speech-sounds. Articulatory phonetics, analysis of phonological systems, phonological theories. Includes fieldwork on the phonology of a non-Indo-European language; within a given academic year, the same language serves as the basis for fieldwork in ANT/ENG/LIN 515 and ANT/ENG/LIN 516. Prereq: ENG/LIN 211 or equivalent. (Same as ANT/LIN 515.)

ENG 516 GRAMMATICAL ANALYSIS. (3)
Emphasis on the systematic interrelationships of morphemes within words and sentences. Practical training in the writing of grammars and exposure to various theories of grammatical description. Includes fieldwork on the morphology and syntax of a non-Indo-European language; within a given academic year, the same language serves as the basis for fieldwork in ANT/ENG/LIN 515 and ANT/ENG/LIN 516. Prereq: ENG/LIN 211 or equivalent. (Same as ANT/LIN 516.)

ENG 519 INTRODUCTION TO OLD ENGLISH. (3)
An introduction to Old English language and literature.

ENG 570 SELECTED TOPICS FOR ADVANCED STUDIES IN LITERATURE (Subtitle required). (3)
Study of special topics that cut across the normal divisions of genre or periods, such as the relations of literature to other disciplines; metaphor and symbolism; interpretative theory. May be repeated to a maximum of six credits. Prereq: Junior standing or consent of instructor.

ENG 572 STUDIES IN ENGLISH FOR TEACHERS (Subtitle required). (3)
Specialized studies designed to increase the teacher's knowledge of subject matter and to enlarge his understanding of new developments and approaches to the teaching of English. May be repeated to a maximum of six credits.

PROSEMINARS: The purpose of the proseminar courses (600 level) is to impart through lectures and discussion both the facts of literary history and the techniques of literary analysis. They are, therefore, designed to go beyond the mere information level to techniques of contemporary literary criticism and scholarship.

ENG 600 BIBLIOGRAPHY AND METHODS OF RESEARCH. (3)
An introduction to descriptive and enumerative bibliography, textual criticism, and historical scholarship.

ENG 601 ESSAYS AND CREATIVE NONFICTION. (3)
Study and practice in nonfiction writing, including literary nonfiction, literary journalism, personal essays, and creative nonfiction. May not be repeated for graduate credit. Prereq: Admission to the graduate program or consent of instructor.

ENG 605 EDITING. (3)
ENG 605 offers instruction in the history of U.S. publishing and extensive practice in verification of sources, fact checking, copy editing, and manuscript preparation. Prereq: Admission to Graduate School or consent of instructor.

ENG 607 GRADUATE WRITING WORKSHOP (Subtitle Required). (3)
A course for experienced writers who have some knowledge of contemporary American literature. Equal emphasis on students' original work and outside reading. Each student will produce a chapbook of poems or stories and write a short introduction to it. May be repeated with the same subtitle to a maximum of six credits. Prereq: Consent of instructor.

ENG 609 COMPOSITION FOR TEACHERS. (3)
A course in the theory and practice of teaching English composition at the college level. Required of first-year teaching assistants in the Department of English, the course is structured to match the ordering of English 101 so that the practical work of college writing and the theoretical considerations of English 609 will be mutually reinforcing.

ENG 610 STUDIES IN RHETORIC. (3)
This course introduces theories of rhetoric with readings drawn from major theoreticians and rhetoricians; applies theory to the practice of teaching college writing, with special emphasis on argumentation, the subject of English 102; and provides an opportunity for teaching assistants to get help from the teacher and from their peers in responding to and evaluating students' written work. This course, required of second semester teaching assistants in the Department of English, continues the work of English 609. Prereq: ENG 609 or equivalent.

ENG 612 STRUCTURE AND STYLISTICS OF FRENCH. (3)
A study of the history and structure of French with an emphasis on contemporary features. (Same as FR/LIN 612.)

ENG 617 STUDIES IN LINGUISTICS (Subtitle required). (3)
A comprehensive investigation of some designated topic in general or applied linguistics. May be repeated to a maximum of nine credits under different subtitles. Prereq: An introductory course in linguistics (ANT 215, ENG/LIN 211, or ENG 414G) or permission of instructor. (Same as LIN 617).

ENG 618 HISTORY OF THE ENGLISH LANGUAGE. (3)
An intensive study of the change of English from a synthetic to an analytic language, from its origin in Indo-European to its current stage of development. Emphasis is on changes in phonology, morphology, syntax, and semantics, from Old to Early-Modern English.

ENG 619 BEOWULF. (3)
Translation and study of *Beowulf*. ENG 518 or ENG 519 recommended as background courses.

ENG 620 STUDIES IN MIDDLE ENGLISH LITERATURE. (3)
A study in depth of selected writers and movements.

ENG 621 STUDIES IN CHAUCER. (3)
A study in depth of selected works of Chaucer, especially *Troilus*, in relation to aspects of the medieval literary tradition.

ENG 622 STUDIES IN RENAISSANCE LITERATURE: 1500-1660. (3)
Intensive study of selections from the drama, poetry, and prose of the period.

ENG 625 STUDIES IN RENAISSANCE DRAMA EXCLUSIVE OF SHAKESPEARE. (3)
A study in depth of selected writers.

ENG 626 STUDIES IN SPENSER, SHAKESPEARE, MILTON. (3)
Intensive study of one or more major authors and the relevant criticism and scholarship. Prereq: ENG 425 or ENG 426 or ENG 428 or equivalent.

ENG 630 STUDIES IN ENGLISH LITERATURE: 1660-1720. (3)
Comprehensive study of broad topics, normally limited to an intensive survey of the literature and scholarship of the period as a whole.

ENG 631 STUDIES IN ENGLISH LITERATURE: 1720-1780. (3)
Comprehensive study of broad topics, normally limited to an intensive survey of the literature and scholarship of the period as a whole.

ENG 635 STUDIES IN ROMANTICISM. (3)
Readings in selected authors and relevant scholarship.

ENG 638 STUDIES IN VICTORIAN LITERATURE. (3)
Readings in the poetry and prose non-fiction of the period with relevant scholarship.

ENG 642 STUDIES IN MODERN BRITISH LITERATURE. (3)
Selected writers, works, and movements in the modern period with concentration on the period from 1890 to 1945.

ENG 651 STUDIES IN AMERICAN LITERATURE BEFORE 1860. (3)
A study in depth of selected writers and movements.

ENG 652 STUDIES IN AMERICAN LITERATURE: 1860-1900. (3)
A study in depth of selected writers and movements.

ENG 653 STUDIES IN AMERICAN LITERATURE SINCE 1900. (3)
A study in depth of selected writers and movements.

ENG 656 BLACK AMERICAN LITERATURE. (3)
An in-depth study of black American literature, with concentration on major texts by major black writers. (Same as AAS 656.)

ENG 660 MODERN CRITICAL THEORY. (3)
Detailed examination of one or another topic in contemporary theory of interpretation, such as literature and analytical philosophy, phenomenology and literature, structuralism, Marxism, psychoanalysis.

ENG 681 STUDIES IN FILM. (3)
Comprehensive study of the history, theory, and criticism of film, with concentration on a series of major American and foreign films. Viewing of films outside of class is required.

ENG 682 STUDIES IN FICTION. (3)
A study in depth of selected types of fiction.

ENG 690 STUDIES IN LITERATURE AND GENDER (Subtitle required). (3)
This course focuses on gender as a primary category for literary analysis. Topics will vary, from a group of authors, an historical period or an aesthetic movement, to a genre, a theme, or an aspect of literary theory. May be repeated under different subtitles to a maximum of six credits.

ENG 691 READINGS IN RHETORIC (Subtitle required). (1)
This reading course allows graduate students to integrate readings in Rhetoric and Composition scholarship and provides an opportunity to discuss research with faculty associated with Rhetoric and Composition. In addition to readings, students will be expected to keep a reading journal or complete a brief annotated bibliography. May be repeated to a maximum of three credits. Prereq: ENG 609 and ENG 610 or consent of instructor.

ENG 700 TUTORIAL FOR PH.D. CANDIDATES. (3)
This course allows Ph.D. candidates who have completed all course work requirements to work together under the direction of a senior faculty member in preparing for and taking the Qualifying Examination. May be repeated to a maximum of twelve credits. Prereq: Admission to the Ph.D. program and instructor's consent.

ENG 720 SEMINAR IN MEDIEVAL LITERATURE. (3)
Recent topics: medieval fiction; Chaucer and the Gothic mind. May be repeated to a maximum of six credits.

ENG 722 SEMINAR IN RENAISSANCE STUDIES (Subtitle required). (3)
Advanced work on a specific author or topic. Recent topics: Eco-Milton, Romance narrative. May be repeated to a maximum of nine credits.

ENG 730 SEMINAR IN 18th CENTURY LITERATURE. (3)
Recent topics: neoclassic satire. May be repeated to a maximum of six credits.

ENG 735 SEMINAR IN ROMANTIC LITERATURE. (3)
Recent topics: Keats; Wordsworth. May be repeated to a maximum of six credits.

ENG 738 SEMINAR IN VICTORIAN LITERATURE. (3)
Seminar in Victorian literature. May be repeated to a maximum of six credits.

ENG 740 SEMINAR IN 20th CENTURY BRITISH LITERATURE. (3)
Seminar in 20th century British literature. May be repeated to a maximum of six credits.

ENG 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

ENG 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

ENG 750 SEMINAR IN COLONIAL LITERATURE. (3)
Seminar in Colonial Literature; may be repeated to a maximum of six credits.

ENG 751 SEMINAR IN AMERICAN LITERATURE: 1800-1860. (3)
Seminar in American literature 1800-1860. Recent topics: Emerson and Melville; Hawthorne. May be repeated to a maximum of six credits.

ENG 752 SEMINAR IN AMERICAN LITERATURE: 1860-1900. (3)
Seminar in American literature 1860-1900. Recent topics: Whitman and Dickinson. May be repeated to a maximum of six credits.

ENG 753 SEMINAR IN AMERICAN LITERATURE SINCE 1900. (3)
Seminar in American literature since 1900. Recent topics: Faulkner, Wolfe, and Warren. May be repeated to a maximum of six credits.

ENG 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

ENG 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

ENG 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

ENG 771 SEMINAR IN SPECIAL TOPICS. (3)
Seminar in special topics; includes genres and subject matters such as symbolism which cover more than one period of literature. Recent topics: symbolism and allegory. May be repeated to a maximum of six credits.

ENG 780 DIRECTED STUDIES. (1-6)
Independent work devoted to study and research on specific subjects and problems according to the interests and needs of individual students. May be repeated to a maximum of nine credits. Permission of chairperson required.

ENG 781 SEMINAR IN FILM (Subtitle required). (3)
Seminar in special topics in film, such as directors, genres, historical periods, film and literature, film theories, and film movements. Viewing of films outside of class is required. May be repeated under different subtitle to a maximum of six credits. Prereq: ENG 681 or consent of instructor.

ENS Environmental Studies

ENS 200 INTRODUCTION TO ENVIRONMENTAL STUDIES. (3)
A broad-ranging multidisciplinary introduction to current environmental issues and problem solving presented through a series of case studies. Case studies incorporate contemporary environmental themes including industrialization, resource use, and pollution; changing land use patterns; global warming and deforestation; biodiversity; political regulation; economic resources; cultural attitudes toward nature. Each case study will present environmental issues as scientific problems with social, political, philosophical, and economic causes and consequences. Emphasis is placed on understanding and combining different approaches to environmental problems and on proposing public policy solutions.

ENS 300 SPECIAL TOPICS (Subtitle required). (1-4)
Special topics in environmental studies. This course permits the offering of special topics in order to take advantage of faculty specialties. Course topic must be approved by the Environmental Studies Program Director. Prereq: Variable, when topic is identified.

ENS 395 INDEPENDENT WORK. (1-4)
Under special conditions selected students may investigate specific environmental issues and problems. The instructor and the student will agree on a formal semester plan/learning contract, which will be filed with the Environmental Studies Program Director and will include weekly reports to the instructor. Prereq: Environmental Studies minor, 3.0 G.P.A., consent of instructor.

ENS 400 SENIOR SEMINAR (Subtitle required). (3)
This course will draw on your interdisciplinary understanding of environmental issues and your problem-solving capacities developed while fulfilling Environmental Studies Minor requirements. It is a participatory capstone seminar designed to utilize and test your critical ability for independent thinking organized around specific environmental issues. Independent library work and writing assignments will be required in order to prepare for weekly, interactive topical seminar meetings. Group projects will culminate in individual term papers/projects on different aspects of the environmental issues under discussion. Specific topics will vary. Prereq: ENS 200 and 12 hours of course work from approved Environmental Studies courses (or instructor's consent).

ENT Entomology

ENT 110 INSECT BIOLOGY. (3)
Overview of the biology of insects. Emphasizes how this enormously abundant and important group of animals has resolved the basic challenges of survival and reproduction. Principles of physiology, behavior, ecology, and evolution are introduced using insects as examples. The roles of both beneficial and detrimental insects will be discussed.

ENT 300 GENERAL ENTOMOLOGY. (3)
Fundamentals of insect biology and relationships among insects, plants, and other organisms; identification of commonly encountered insects. Beneficial and detrimental effects of insects are discussed. Lecture, two hours; laboratory, two hours per week. Prereq: One course in introductory biology. (Same as BIO 300.)

ENT 310 INSECT PESTS OF FIELD CROPS. (3)
Identification, life histories and control of insects attacking field crops, especially those of importance in Kentucky. The damage that these insects cause, the reasons for their abundance, and alternatives in control practices will also be emphasized. Lecture, two hours per week; laboratory, two hours per week.

ENT 320 HORTICULTURAL ENTOMOLOGY. (3)
A detailed coverage of the insects and mites attacking turf, ornamentals, greenhouse plantings, vegetables and fruits, with emphasis on field recognition of the pests and their damage. Lecture, two hours per week; laboratory, two hours per week.

ENT 340 LIVESTOCK ENTOMOLOGY. (2)
Biology and behavior of insects and other pests attacking livestock, poultry, pets and wildlife. Current control methods are discussed. For students interested in livestock production, farm management, dairy science, poultry science, and preveterinary medicine, as well as general agriculture.

ENT 360 GENETICS. (3)
The basic principles of heredity as currently understood from evidence accumulated in classical, cytogenetic, molecular, and quantitative genetic experiments. Emphasis is placed on a thorough understanding of genetic principles and the relationship of genetics to all biological disciplines. Prereq: Six credits in biological sciences and one course in general chemistry. (Same as ABT/ASC 360.)

ENT 395 INDEPENDENT WORK. (1-3)
Special problems for individual students who are capable of pursuing independent investigations in the various areas of entomology. May be repeated to a maximum of six credits. Prereq: ENT 300.

ENT 399 FIELD BASED/COMMUNITY BASED EDUCATION. (1-6)
Field-based or community-based experience in entomology under supervision of a faculty member. Pass/Fail only. Prereq: Permission of faculty member and department chairperson and completion of a departmental learning agreement before registration.

ENT 402 FOREST ENTOMOLOGY. (3)
The principles of forest entomology, including the detection, collection, identification, appraisal of damage, and control of forest insect pests. Lecture, two hours; laboratory, two hours. Prereq: One year of biology or consent of instructor. (Same as FOR 402.)

ENT 460 INTRODUCTION TO MOLECULAR GENETICS. (3)
Molecular genetics is the study of the biochemical basis of heredity and focuses on the structure and expression of DNA at the molecular and cellular level. The course will provide a detailed understanding of the biochemical events involved in genome replication, prokaryotic and eukaryotic transcription, and translation of DNA, as well as RNA processing, recombination and the theoretical underpinnings of genetic engineering. Prereq: ABT/ASC/ENT 360 or BIO 304 or consent of instructor. (Same as ABT 460.)

ENT 461 INTRODUCTION TO POPULATION GENETICS. (3)
This survey course examines the population dynamics and equlibria of genes in nuclei, chloroplasts and mitochondria. Emphasis will be on biological relevance (in plants, animals, and micro-organisms), but some theoretical derivations will also be introduced. Prereq: ABT 360 (or equivalent) and one course in probability/statistics. (Same as ABT/BIO/FOR 461.)

ENT 530 INTEGRATED PEST MANAGEMENT. (3)
Principles of insect damage, populations and distributions. Various types of natural and applied control, including problems of insecticide toxicity, resistance and residues. Prereq: ENT 300 or ENT 310 or ENT 320.

ENT 550 SPIDER ECOLOGY AND BEHAVIOR. (3)
Spiders are fascinating in their own right, and also are major predators in terrestrial food webs. This course examines the ecology and behavior of spiders as model predators in systems ranging from undisturbed forests and meadows to agroecosystems and the urban landscape. While focusing on spiders, the course also intertwines two general sub-themes: (1) the advantages of employing diverse approaches (e.g. field and laboratory experiments, non-manipulative observations, and meta-analyses) in ecological and behavioral research; and (2) the strengths, and limitations, of using model organisms to develop and test theory. Prereq: One year of undergraduate biology.

ENT 561 INSECTS AFFECTING HUMAN AND ANIMAL HEALTH. (3)
Discussion of arthropod parasites and disease vectors. Topics include an overview of disease transmission and public health, epidemiology, vector biology, important arthropod groups and their control. Prereq: One year of biology. (Same as BIO 561.)

ENT 563 PARASITOLOGY. (4)
Protozoan, helminth and arthropod parasites of man and domestic animals, emphasis on etiology, epidemiology, methods of diagnosis, control measures, and life histories. Techniques for host examination and preparation of material for study. Prereq: BIO 150, 151, 152, 153 or consent of instructor. (Same as BIO 563.)

ENT 564 INSECT TAXONOMY. (4)
A study of insect taxonomy including the collection, preparation, and identification of adult insect specimens. Prereq: Consent of instructor. (Same as BIO 564.)

ENT 568 INSECT BEHAVIOR. (3)
The principles of animal behavior will be stressed using insects as examples. Physiology, mechanisms, behavioral ecology and evolution of insect behavior will be covered. Prereq: One year of biology. (Same as BIO 568.)

ENT 574 ADVANCED APPLIED ENTOMOLOGY. (4)
The objective of this course is to present the student with advanced concepts of applied entomology in a system-specific context. Each week, the insect problems associated with a different commodity/production system will be presented so as to illustrate a different broadly-based theme. Prereq: An introductory entomology course and consent of instructor.

ENT 605 EMPIRICAL METHODS IN ECOLOGY AND EVOLUTION. (2)
This course provides students with hands-on experience in a diverse array of modern research methods used by ecologists and evolutionary biologists, including techniques used in: molecular genetics, chemical ecology, behavioral studies, motion analyses, using high-speed video, image analyses for morphometrics and color, and field techniques in both aquatic and terrestrial systems. Lecture, one hour; laboratory, three hours per week. Prereq: BIO 325 or FOR 340 or ENT 665, or consent of instructor. (Same as BIO/FOR 605.)

ENT 606 CONCEPTUAL METHODS IN ECOLOGY AND EVOLUTION. (3)
This course provides students with hands-on experience in a diverse array of conceptual research techniques used by ecologists and evolutionary biologists. The focus will be on optimization methods used for predicting animal and plant behaviors and life histories, and on methods for assessing population trends and dynamics. Mathematical techniques used will include graphical analyses, matrix algebra, calculus, and computer simulations. The latter part of the course will consist of collaborative modeling projects, in which small groups of students will work with the instructor to address an important contemporary research problem and will report their results in a public talk and a project writeup. Prereq: One year of calculus and

BIO 325 or FOR 340 or ENT 665, or consent of instructor. (Same as BIO/FOR 606.)

ENT 607 ADVANCED EVOLUTION. (2)
This course covers advanced topics in evolution, concentrating on questions central to the understanding of general evolutionary processes. Phenomena occurring both within populations (e.g., selection, inheritance, population subdivision) and between populations (e.g., gene flow, competition) will be addressed. Special attention will be given to modern research approaches and techniques including quantitative genetics, measurement of selection, phylogenetic analyses of comparative data and molecular systematics. Prereq: One year of calculus, genetics (BIO 304 or BIO 461) and BIO 508 or consent of instructor. (Same as BIO/FOR 607.)

ENT 608 BEHAVIORAL ECOLOGY AND LIFE HISTORIES. (2)
This course uses an evolutionary approach to examine behavior and life histories. Topics addressed include: the optimality approach, constraints on optimality, kin and group selection, predator and prey behaviors, social and mating behaviors, and life history evolution. Prereq: BIO 325 and one semester of calculus; or consent of instructor. (Same as BIO/FOR 608.)

***ENT 609 POPULATION AND COMMUNITY ECOLOGY. (3)**
This course discusses the processes that determine population distributions and dynamics and community structure for both plants and animals. Topics addressed include: population regulation and population stability, community diversity and stability, ecological succession, population interactions (competition, predation, mutualism), coevolution, and the effects of spatial and temporal heterogeneity on population and community patterns. Prereq: BIO 325 or FOR 340 or consent of instructor. (Same as BIO/FOR 609.)

ENT 625 INSECT-PLANT RELATIONSHIPS. (3)
This course examines the natural history, ecology, and evolution of insect/plant relationships. Topics include mechanisms and theory of plant defense, behavioral and physiological adaptations of herbivorous insects, pollination biology, multitrophic-level interactions, causes of insect outbreaks, and applications to managed ecosystems. Critical reading and discussion of current literature is emphasized. Prereq: Two years of college-level biology. (Same as BIO 625.)

ENT 635 INSECT PHYSIOLOGY. (4)
Study of insect physiological processes including development, digestion, reproduction, respiration, excretion, hormones and immunity. Opportunity to learn techniques used in insect physiology and molecular biology. Prereq: Consent of instructor. (Same as BIO 635.)

ENT 636 INSECT MOLECULAR BIOLOGY. (4)
Principles of insect molecular biology. Analysis of insect development, reproduction, behavior, immunity, transgenic insects and insecticide resistance at the molecular level. Hands-on experience with molecular biology techniques. Prereq: ENT/BIO 635 or consent of instructor. (Same as BIO 636.)

ENT 660 IMMATURE INSECTS. (3)
Bionomics, structure and classification of immature stages of insects; practice in their identification. Lecture, one hour; laboratory, six hours. Prereq: BIO 570 or ENT 564, or consent of instructor.

ENT 665 INSECT ECOLOGY. (3)
The biotic and physical factors influencing the distribution and abundance of insects and insect populations. Prereq: Consent of instructor. (Same as BIO 665.)

ENT 667 INVASIVE SPECIES BIOLOGY. (3)
This course will examine circumstances that allow introduced species to become invasive, how invasive species threaten our resources, and approaches to minimizing the incidence and impact of invasions. Prereq: Graduate standing or consent of instructor. (Same as BIO/FOR 667.)

ENT 680 BIOLOGICAL CONTROL. (3)
Principles related to the use of arthropods to suppress populations of arthropod pests and weeds. Includes historical perspective, ecological relationships, and contemporary issues related to the conservation and manipulation of arthropod predators, parasitoids, and herbivores. Prereq: ENT 300 or equivalent.

ENT 684 PHYLOGENETIC SYSTEMATICS. (3)
Theory and methods of phylogenetic analysis and cladistics will be explained. Applications of phylogenetic analysis, such as historical biogeography, biological classification, and testing of ecological hypotheses will be explored. (Same as BIO 684.)

ENT 695 SPECIAL TOPICS IN ENTOMOLOGY (Subtitle required). (3)
Special topical or experimental courses in entomology for advanced graduate students. Special title required and must be approved by the chairperson of the Department of Entomology. A particular title may be offered twice at most under ENT 695. May be repeated to a maximum of six credits. Students may not repeat under the same subtitle. Prereq: Will be set by instructor.

ENT 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

ENT 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

ENT 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

ENT 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

ENT 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

ENT 770 ENTOMOLOGICAL SEMINAR. (1)
Discussion of current research problems in entomology. May be repeated to a maximum of six hours.

ENT 780 SPECIAL PROBLEMS IN ENTOMOLOGY AND ACAROLOGY. (2-3)
Investigations of chosen insect problems, including original work. Discussion and assignment of current insect subjects. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

ENT 790 RESEARCH IN ENTOMOLOGY AND ACAROLOGY. (1-6)
Independent research in entomology or acarology. May be repeated to a maximum of 12 hours. Prereq: Consent of instructor.

EPE Education – Educational Policy Studies and Evaluation

EPE 174 THEORIES OF COLLEGE STUDENT SUCCESS. (3)
The objective of the course is to introduce theories of student development and the organizational structure of teaching and learning in college.

EPE 301 EDUCATION IN AMERICAN CULTURE. (3)
Critical examination of contending views, past and present, regarding the nature and role of educational institutions in American society as well as proposed purposes and policies for schools and other educational agencies.

EPE 317 HISTORY OF EDUCATION. (3)
A study of the historical foundations of American education.

EPE 525 SPECIAL TOPICS SEMINAR IN EDUCATIONAL POLICY STUDIES AND EVALUATION (Subtitle required). (3)
Examination of selected topics in educational policy studies and evaluation. May be repeated to a maximum of six credits but no more than three may be earned under the same subtitle. Prereq: Consent of instructor.

EPE 554 CULTURE, EDUCATION AND TEACHING ABROAD. (3)
Introduction to theory and practice of intercultural communication, cross-cultural (especially international experience), and teaching with a global perspective, plus an opportunity for country-specific research. Required for those wishing to student teach overseas. (Same as EDC 554.)

EPE 555 COMPARATIVE EDUCATION. (3)
Analytic and comparative study of contemporary education in selected countries, with emphasis on the historical development and total cultural context of educational programs in non-Western countries. Informal as well as formal agencies and programs will be studied with particular attention to recent reforms and innovations. Prereq: Junior, senior or graduate status, or consent of instructor.

EPE 557 GATHERING, ANALYZING, AND USING EDUCATIONAL DATA. (3)
The course covers applications of statistical and graphical methods for educational and evaluation data. Basic descriptive statistics, correlation, normal distributions and hypothesis testing will be covered. An emphasis is placed on exploratory data analysis and interpretation of results within the broad contexts of education and evaluation. Prereq: MA 109 or equivalent; undergraduate (with permission) or graduate status in the College of Education; or consent of the instructor. (Same as EDP 557.)

EPE 570 GATHERING, ANALYZING, AND USING EDUCATIONAL DATA. (3)
An introductory course in the analysis of educational and evaluation data. An

emphasis on exploratory data analysis and interpretation of results in the broad contexts of education and evaluation. Lecture, two hours; laboratory, two hours per week. Prereq: Undergraduates must have the consent of the instructor.

EPE 601 PROSEMINAR. (1)
Introductory survey of the bibliographic parameters and research approaches to educational policy studies and evaluation. Graduate faculty resources and typical research problems are introduced. Emphasis upon significance and importance of thesis writing and dissertation in graduate studies. Required, first semester of study, for all degree students in the department. Prereq: Graduate standing or consent of instructor.

EPE 602 SOCIAL POLICY ISSUES AND EDUCATION. (3)
Study of philosophical, historical, and sociological dimensions of contemporary educational policy issues. Topical policy controversies, such as equality of educational opportunity, tuition tax credits, and religious education, will be examined.

EPE 603 EDUCATIONAL POLICY ANALYSIS: AN INTRODUCTION. (3)
Examination of the basic aspects of educational policy analysis. Emphasis upon major issues endemic to the pursuit of rational policy formulation in democratic politics. Prereq: Graduate standing or consent of instructor.

EPE 612 INTRODUCTION TO HIGHER EDUCATION. (3)
This course is intended to give the student a broad overview of contemporary higher education. The course examines major trends, issues, and problems facing colleges and universities from a variety of perspectives, including historical, administrative, public policy, governance, and faculty. The primary objectives of the course are to assist the student in developing an understanding of 1) various components and operations of higher education and 2) the interaction of these components and operations.

EPE 619 SURVEY RESEARCH METHODS IN EDUCATION (Subtitle required). (3)
Survey research is one of the most common and useful methods for gathering data in educational research. Obtaining valid and reliable research results requires the administration of instruments that provide valid and reliable measures of the variables selected for observation. This course will focus on principles of measurement and procedures for developing a variety of survey instruments and for determining their validity and reliability. It is designed to teach students both how to improve the questions and design instruments. The theory and practice of survey research relies on contributions from disciplines such as psychology, sociology, statistics, and computer science. The purpose of this course is to familiarize participants with basic features of the design and implementation of surveys, and acquaint them with some principles and underlying theory from disciplines that have traditionally used surveys most heavily. The course will cover major stages of the survey process, including hypothesis and problem formulation, study design, sampling, questionnaire design, interviewing techniques, pretesting, modes of data collection, and data cleaning, management, and analysis The course involves lectures, readings, and discussions. Students are encouraged to bring materials related to their own research interests. The course will provide an overview of the theoretical and experimental literature related to question and questionnaire design as well as focusing on practical issues in the design, critique, and interpretation of survey questions that are often not taught in formal courses. There will be exercises both in and outside of class to reinforce both theory and practice. Prereq: EPE/EDP 557 or an equivalent course; an introductory statistics course.

EPE 620 TOPICS AND METHODS OF EVALUATION. (3)
An examination of a subset of evaluation methods, topics, and problems. An introductory course in the area with minimal emphasis on quantitative methods. The course is designed to: provide a perspective from which evaluation studies may be viewed; and, to provide experiences for those who will learn from or conduct evaluations. Prereq: Consent of instructor, and a basic course in statistics or research. (Same as ANT/EDP 620/SOC 622.)

EPE 621 ADVANCED TOPICS AND METHODS OF EVALUATION. (3)
An advanced course in evaluation methods and techniques with an emphasis on quantitative methodology. State of the art ideas and methods of conducting evaluation studies and analyzing data from those studies are presented. The course is designed primarily for those who are conducting or will conduct evaluation studies. Prereq: A basic course in statistics or its equivalent; EDP/EPE 620/SOC 622; and consent of instructor. (Same as ANT/EDP 621.)

EPE 622 COLLEGE AND UNIVERSITY FACULTY. (3)
This course considers college and university faculty in their roles as researchers, teachers, and community/institutional servants. The class considers from various theoretical perspective who faculty are, what they do, and how they relate to the environments and cultures in which they work. Prereq: EPE 612 or consent of instructor.

EPE 628 ETHICS AND EDUCATIONAL DECISION MAKING. (3)
Examination of ethical theories upon which educational evaluations are based and upon which they become the basis for educational policies. Theories considered include classical and rule utilitarianism, Rawlsian social justice, behavioristic, critical, and hermeneutic theories of value. Prereq: EPE 603 or consent of instructor.

EPE 632 STUDENT SERVICES. (3)
This course focuses on students services (broadly defined) and those who work with college and university students outside of the academic arena. The course not only surveys the history of student services but critically examines its theoretical bases and current practices with special attention paid to the relationship between students services and other segments of campus. Prereq: EPE 612 or consent of instructor.

EPE 640 PHILOSOPHY OF EDUCATION. (3)
The course is designed to enhance the professional educator's competence in analyzing and evaluating educational policies and programs. Theoretical frameworks, philosophical methods, and current educational debates are examined. May be repeated once to a maximum of six credits. Prereq: Twelve semester hours in education or permission of instructor.

EPE 651 HISTORY OF EDUCATION IN THE UNITED STATES. (3)
A history of the growth and development of education in the United States from earliest colonial times to the present, including recent movements and trends.

EPE 652 HISTORY OF EDUCATIONAL THOUGHT. (3)
Description and critical examination of the core ideas of leading educational theorists in the history of Western culture. Emphasis upon the societal and cultural conditions in which the ideas emerged, and the relevance of these ideas to contemporary educational policy concerns.

EPE 653 HISTORY OF HIGHER EDUCATION. (3)
Social and institutional history of higher education which will include selected topics in European culture and education and which will emphasize the development of the American college and university.

EPE 660 RESEARCH DESIGN AND ANALYSIS IN EDUCATION. (3)
A study of the research methodologies applicable in the several aspects of education. Emphasis is on the design of research and analysis of accumulated data. Prereq: EDP/EPE 557. (Same as EDP 660.)

EPE 661 SOCIOLOGY OF EDUCATION. (3)
A study of schooling and education using basic analytic paradigms of sociology. Emphasis on schools as formal organizations and education in a changing, technologically oriented and stratified society. Prereq: SOC 101 or equivalent. (Same as SOC 661.)

EPE 663 FIELD STUDIES IN EDUCATIONAL INSTITUTIONS. (3)
Field research in an educational setting. Questions of theory, method, and application examined. Students plan and implement a study under faculty supervision. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

EPE 665 EDUCATION AND CULTURE. (3)
An analysis of the cultural role and function of educational institutions and processes. Topics considered include schooling as cultural transmission, the community context of education, cross-national studies of schools, and implications of anthropological approaches for teacher training.

EPE 667 EDUCATION AND GENDER. (3)
The course examines the relationships between gender and education in U.S. society. The focus will be on the formation and enactment of gender within social and educational institutions. Using a variety of source materials and theories, we will address the following questions. How and what do educational institutions teach about gender? And how do females and males respond to these learning contexts? In what ways are social class, race and ethnicity important to engendering our lives? How does schooling contribute to the differential experiences of women and men in their transitions to adult work in the domestic and waged labor forces? How can education contribute to societal changes in sex equity?

EPE 669 ORAL HISTORY. (3)
This course is an introduction to oral history methodology and theory. It is designed for persons intending to use oral and life history interviews in historical or other qualitative research. The course examines how: oral history projects are initiated, projects are administered, interviews are conducted, and oral history interviews are preserved in archives and libraries. The course also explores the reliability of memory and the utilization of oral histories in public presentations. Readings in the course focus on the development of oral history as a research methodology. Assignments and discussions will provide experience with interviewing, recording and transcribing, editing and publishing oral histories.

EPE 670 POLICY ISSUES IN HIGHER EDUCATION. (3)
A survey of modern tendencies in higher education; scope and development, objectives, organization, administration, curricula, finance, faculty and student personnel. Designed primarily for prospective college administrators, teachers, and registrars.

EPE 672 COLLEGE TEACHING AND LEARNING. (3)
A study of all phases of instruction at the college level. The course will include methods and principles of teaching, utilization of materials in teaching, a consideration of the teaching-learning process as it relates to the individual student, and the evaluation of student progress. A comprehensive course for prospective college teachers.

EPE 674 THEORIES OF STUDENT DEVELOPMENT. (3)
A study of college student behavior, relationship of student personnel to total college program, organization and administration, evaluation, and research of college student personnel.

EPE 676 ORGANIZATION AND ADMINISTRATION OF HIGHER EDUCATION. (3)
Purposes and scope of higher education, organization, general administration, faculty administration, inter-institutional cooperation, allocation of financial resources, state systems of higher education.

EPE 678 ECONOMICS OF HIGHER EDUCATION. (3)
This course addresses issues of equity and efficiency by analyzing 1) how students, faculty and institutions are influenced by markets and incentives, 2) the economic impact of higher education on students and society, and 3) the financial management of institutions.

EPE 679 MULTIPLE MEASURES IN EDUCATION AND EVALUATION. (3)
Quantitative techniques for dealing with multiple measures of persons, programs, or products. Appropriate techniques for pretest-posttest designs, multiple outcome measures, reliability, time series and other situations where there are multiple measurements. Prereq: EPE 621 or its equivalent.

EPE 680 POLITICS OF HIGHER EDUCATION. (3)
Survey and analysis of the political forces and processes which influence the development and implementation of higher education policies, financing and programs at the federal, state and institutional levels.

EPE 681 HISTORY OF THE UNIVERSITY: GOVERNANCE AND ITS LEGAL CONTEXT. (3)
Identification and analysis of the legal and governance issues in medieval, reformation and American colonial universities and their implications for contemporary issues of governance, autonomy and academic freedom.

EPE 682 HIGHER EDUCATION AND THE LAW. (3)
Case analysis regarding the university as a legal entity, private universities, the constitutionally autonomous university and other public universities, faculty rights, student rights, miscellaneous issues. Prereq: EPE 681 or consent of instructor.

EPE 683 AFFIRMATIVE ACTION AND FEDERAL REGULATION OF HIGHER EDUCATION. (3)
Affirmative Action as a legal concept; history and current application; sexual harassment; special codes; higher education desegregation cases and other miscellaneous issues including copyright, age discrimination, ADA and the Rehabilitation Acts. Prereq: EPE 682 or consent of instructor.

EPE 684 HIGHER EDUCATION AND ATHLETICS: A HISTORICAL ANALYSIS. (3)
Historical analysis of the politics, economics and philosophical implications of intercollegiate athletics programs as part of the American college and university.

EPE 685 THE RESEARCH UNIVERSITY. (3)
Historical analysis of the changing character, missions and roles of research universities in the United States. Emphasis will be on critical examination of large-scale sponsored research and graduate programs.

EPE 686 PHILANTHROPY AND HIGHER EDUCATION. (3)
Social, historical and philosophical perspective on the development of philanthropy as a significant factor in the character of American higher education and non-profit sector.

EPE 690 THE COMMUNITY COLLEGE. (3)
Comprehensive analysis of community colleges: history, current activity and future; demography, budget, administration. Prereq: EPE 612 or consent of instructor.

EPE 703 PREPARING RESEARCH PROPOSALS. (3)
The goal of this seminar is to provide advanced graduate students with individualized guidance and direction on the preparation of successful research proposals. Typically such proposals will involve masters theses, doctoral dissertations, or various forms of sponsored research. Prior to enrolling in the seminar, students will be expected to have successfully completed graduate level courses in research methodology, data collection techniques, and qualitative and/or quantitative data analysis procedures. Prereq: 6 hours graduate level research methods courses.

EPE 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

EPE 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

EPE 763 ADVANCED FIELD STUDIES. (3)
This course continues an exploration of qualitative research methods in the study of education. It focuses on advanced data collection techniques and particularly on methods of data analysis, representation and writing. The course revolves around an experiential core of individual student research products. May be repeated to a maximum of six credits. Prereq: EPE 663, other introductory qualitative research methods courses or instructor's permission.

EPE 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

EPE 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

EPE 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

EPE 773 SEMINAR IN EDUCATIONAL POLICY STUDIES AND EVALUATION. (1-3)
Examination of selected problems in educational policy studies and evaluation. May be repeated to nine credits but no more than three credits may be earned under the same title. Prereq: Consent of instructor.

EPE 778 SEMINAR IN HISTORY OF EDUCATION IN KENTUCKY. (3)
Emphasis upon implications of major trends in national historiography for needed research in education in Kentucky. Prereq: A graduate-level course in the history of education or consent of instructor.

EPE 785 INDEPENDENT STUDIES IN EDUCATIONAL POLICY STUDIES AND EVALUATION. (1-3)
Independent study experience for advanced graduate students to investigate special problems and conduct research in educational policy studies and evaluation. Prereq: Permission of department chairperson required.

EPE 790 INTERNSHIP IN EDUCATIONAL POLICY STUDIES AND EVALUATION. (1-6)
Formal assignment to an evaluation and/or policy analysis project in an appropriate educational setting. Student's work directed and evaluated by both departmental faculty and on-site supervisor. Laboratory, 5-20 hours per week. May be repeated to a maximum of 12 credits. Prereq: Twelve hours graduate course work in the department and permission of the director of graduate studies.

EPE 797 HISTORICAL RESEARCH ON EDUCATION. (3)
Advanced historical research and writing on issues in the study of education.

EPE 798 SEMINAR IN HIGHER EDUCATION. (3)
A critical study of selected problems in higher education. May be repeated to a maximum of nine credits but no more than three credits may be earned under the same subtitle. Prereq: Consent of instructor.

ER Emergency Medicine

ER 815 FIRST-YEAR ELECTIVE, EMERGENCY MEDICINE. (1-3)
With the advice and approval of his or her faculty adviser, the first-year student may choose approved electives offered by the Department of Emergency Medicine. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the first-year curriculum. Pass-fail only. Prereq: Admission to first year, College of Medicine.

ER 825 SECOND-YEAR ELECTIVE, EMERGENCY MEDICINE. (1-4)
With the advice and approval of his or her faculty adviser, the second-year student may choose approved electives offered by the Department of Emergency Medicine. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the second-year curriculum. Pass-fail only. Prereq: Admission to second-year medical curriculum and approval of adviser.

ER 843 EMERGENCY MEDICINE. (4)
This course will provide the students with an introduction to the field of Emergency Medicine, Emergency Medical Services (EMS), and the approach to the acutely ill or injured patient. The students will complete an ACLS class during this rotation. Laboratory, 40 hours per week. Prereq: Admission to fourth year of medical curriculum. (Same as MD 843.)

ER 850-899 FOURTH-YEAR ELECTIVE FOR MEDICAL STUDENTS. (1-6)
With the advice and approval of the faculty adviser and the Student Progress and Promotions Committee, the fourth-year student may choose approved electives offered by the various departments in the College of Medicine. The intent is to

provide the student an opportunity to develop his fund of knowledge and clinical competence. Prereq: Admission to the fourth year, College of Medicine and/or permission of the Student Progress and Promotions Committee.

Approved electives:
ER 850 FOURTH-YEAR ELECTIVE EMERGENCY MEDICINE
ER 853 RESEARCH IN EMERGENCY MEDICINE
ER 890 EMERGENCY MEDICINE OFFSITE

ES Environmental Systems

ES 600 ENVIRONMENTAL SYSTEMS SEMINAR. (1)
A series of presentations by experts in the field on environmental systems topics including topics from the fields of law, economics, social sciences, medicine, biology, engineering and physical sciences. May be repeated to a maximum of two credits.

ES 610 ENGINEERING AND PHYSICAL SCIENCES IN ENVIRONMENTAL SYSTEMS. (3)
Earth systems: environmental impacts of natural and human processes; the role of water systems on the earth including surface water systems, groundwater systems, and water quality and contamination systems; the role of atmospheric systems on earth including the nature and source of air pollutants, meteorological principles, radiation balance, climatology and air pollution, and air pollution control methodology; and processes and principles involved in waste producing organizations. Prereq: Freshman chemistry.

ES 620 ENVIRONMENTAL HEALTH. (3)
An introduction to the theory and practice of assessing, correcting, controlling, and preventing environmental health hazards that may adversely affect the health of current and future generations. Prereq: Undergraduate chemistry and biology, or permission of instructor. (Same as CPH 601.)

ES 630 LEGAL, SOCIAL AND ECONOMIC SCIENCES IN ENVIRONMENTAL SYSTEMS. (3)
Jurisprudential history, ethics and rule of law, environmental economics, history of science, governmental structures, process for development and enforcement of standards, social/political implications of environmental systems, regulatory schemes for environmental control.

EXP Experiential Education

EXP 396 EXPERIENTIAL EDUCATION. (1-12)
A community-based or field-based learning experience under the supervision of a faculty member. May be repeated to a maximum of 30 credits. Pass/fail with departmental permission required for letter grade. Prereq: Completion of Experiential Education Learning Contract and submission of contract to Career Center prior to course registration.

EXP 397 EXPERIENTIAL FIELDWORK. (1)
A course designed for undergraduates involved in full-time internship studies. Students will be engaged in preprofessional positions such as internships and cooperative education under the supervision of a faculty member. Enrollment in the course constitutes full-time student status. Pass/Fail only. Laboratory, 20-40 hours per week. May be repeated to a maximum of 4 times. Prereq: Completion of Experiential Education Learning Contract and submission of contract to Career Center prior to course registration.

EXP 500 INTRODUCTION TO SERVICE-LEARNING. (3)
This interdisciplinary course is designed to introduce students to the theories, concepts, and practices of Service-Learning. Service-Learning is a form of experiential education which engages the students in enhancing the common good through the application of classroom learning to service. Prereq: Upper division status. (Same as MC 500.)

FA Fine Arts

FA 501 ARTS-STUDY TOUR. (3)
Domestic or foreign tour for intensive study of the arts in major cultural centers. Seminars, tours, and performances are planned according to specific itineraries. Attendance at all scheduled seminars on campus and arts events during the tour plus maintenance of a journal and completion of a substantial course project is required. May be repeated to a maximum of six credits.

FAM Family Studies

FAM 250 CONSUMER ISSUES. (3)
A study of consumer issues, rights and responsibilities. Examination of how individual and societal decisions affect quality of life.

FAM 251 PERSONAL AND FAMILY FINANCE. (3)
Management of personal and family financial resources throughout the lifespan. A study of individual and family finances as related to planning, credit, savings, investment, insurance, taxes, housing costs, transportation costs, retirement and estate planning.

FAM 252 INTRODUCTION TO FAMILY SCIENCE. (3)
Introduction to the scientific study of the family. Topics covered will include the important theoretical frameworks in family science, historical trends in marriage and family life, gender role theory, family life cycle theory, parenthood, communication, economics of family life, conflict, divorce, step-families and step-parenting, family strengths. Students will analyze contemporary family issues and take informed, written positions on those issues. FAM 252 is a University Studies Program course.

FAM 253 HUMAN SEXUALITY: DEVELOPMENT, BEHAVIOR AND ATTITUDES. (3)
Study of human sexuality, including the process of gender differentiation, sexual response patterns, sexual behavior and attitudes. Prereq: Three hours in social or behavioral science.

FAM 254 DEVELOPMENTAL PSYCHOLOGY. (3)
An introduction to the principles of developmental psychology as seen in human growth over the entire lifespan, with the primary focus on infancy through adolescence. Emphasis is placed on theory and data relating to the developmental aspects of cognition, language and personality. Prereq: PSY 100.

FAM 255 CHILD DEVELOPMENT. (3)
An overview of the various aspects of development (physical, social, emotional, intellectual) in the social context for children prenatally through adolescence. Course will emphasize techniques of directed observation. Lecture, three hours, laboratory, one hour per week.

FAM 256 GUIDANCE STRATEGIES FOR WORKING WITH YOUNG CHILDREN. (3)
Examination of effective guidance strategies for use with young children in an early childhood setting; modifications of experiences for age level, ability, group and individual needs. Application and evaluation of guidance skills in laboratory experience. Lecture, two hours; laboratory, two hours per week. Prereq: PSY 223 (or FAM 254) or FAM 255. (Same as IEC 256.)

FAM 258 CHILD DEVELOPMENT AND FAMILY LIFE IN JAPAN AND CHINA. (3)
Consideration of structure and function of the family, marriage and kinship patterns, socialization of children and personality development, attitudes and values relating to children, economic practices within the family, and how these family values and patterns in Japan, Mainland China, and Taiwan relate to the historical and philosophical bases of Eastern cultures.

FAM 304 PERSONAL AND FAMILY RISK MANAGEMENT. (3)
An in-depth study of the topic of risk management with an emphasis on applications for individuals and families. Various methods of managing risk will be addressed with the principal focus on insurance as a means for reducing risk associated with property, liability, income, health, and disability protections. Prereq: FAM 251.

FAM 357 CONTEMPORARY ADOLESCENCE. (3)
A survey of contemporary adolescent development and behavior with special emphasis on the multiple forces which affect this stage of development. Prereq: Six hours in social or behavioral science or consent of instructor.

FAM 360 INTRODUCTION TO FAMILY INTERVENTION: WORKING WITH FAMILIES AND INDIVIDUALS. (3)
Survey course to introduce students to the various skills, strategies and professional ethical standards used by family scientists in helping relationships. The emphasis will be on learning the skills required to provide support for families and individuals. Prereq: Family Studies majors only; and FAM 251 and 252.

†FAM 383 CONCEPTS OF PERSONAL AND FAMILY MANAGEMENT.

FAM 390 INTRODUCTION TO RESEARCH IN FAMILY STUDIES. (3)
An introduction to research design, methodology, instrumentation, and data analysis with emphasis on a student's ability to understand and critique research in human development and family relations. Prereq: Family Studies majors only; plus FAM 252 and STA 200.

FAM 399 PRACTICUM IN FAMILY STUDIES. (3)
Supervised practicum in a community or educational setting. Emphases on observing individuals and families and developing competencies in providing services on either an individual, small or large group basis. Weekly discussion will provide analysis of problems related to those competencies. Lecture, one hour bi-weekly; laboratory, eight hours per week. Prereq: Family Studies majors only and FAM 252, and 360.

FAM 401 NORMAL FAMILY DEVELOPMENT AND PROCESS. (3)
An examination of normal family development and processes from a family systems perspective that will include (a) the major models of family functioning; (b) emerging family forms; and (c) social and developmental contexts in which families live. Emphasis will be on examining beliefs about family normality and developing a framework from which to work with individuals and families. Prereq Family Studies majors only; plus FAM 360 and SOC 101.

***FAM 402 ISSUES IN FAMILY RESOURCE MANAGEMENT. (3)**
Examination of family economics and management issues and analysis of their impact on the well-being of families across the major transitions of the family life-cycle. Particular emphasis will be given to family decision-making. Prereq: FAM 251 and FAM 360.

#FAM 403 MATE SELECTION THEORY AND RESEARCH. (1- 3)
This course is designed to develop a basic understanding of mate selection theory and research. Processes in the U.S. and abroad will be explored. Sex, love, culture, values, and how these factors play into the process of mate selection will be covered. Students may enroll for 1, 2, or 3 credits.

FAM 473 FAMILY LIFE EDUCATION. (3)
Historical development, current programs, and emerging trends in family life education with particular emphases on programs and techniques for teaching sex education, marital relations, parenting and human development. Prereq: Family Studies majors only; plus FAM 360.

FAM 474 SPECIAL TOPICS IN FAMILY RESOURCE MANAGEMENT (Subtitle required). (1-3)
Course will focus on selected topics drawn from various areas of family resource management taught by faculty members with special interests and competence. May be repeated to a maximum of six credits under different subtitles. Prereq: Consent of instructor.

FAM 475 SPECIAL TOPICS IN INDIVIDUAL AND FAMILY DEVELOPMENT (Subtitle required). (1-3)
Course will focus on selected topics drawn from various areas of individual and family development taught by faculty members with special interests and competence. May be repeated to a maximum of six credits under different subtitles. Prereq: Consent of instructor.

FAM 486 FIELD EXPERIENCES IN FAMILY RESOURCE MANAGEMENT. (3)
Field training in community setting. Opportunities for developing competencies in planning and conducting individual and small group experiences related to family resource management. Lecture, one hour; laboratory, seven hours per week. May be repeated to a maximum of six credits. Prereq: Senior standing and consent of instructor.

FAM 494 INDEPENDENT WORK IN FAMILY RESOURCE MANAGEMENT. (1-3)
Intensive independent work on specific phases or problems in the field. May be repeated to a maximum of six credits. Prereq: Junior or senior standing.

FAM 495 INDEPENDENT WORK IN INDIVIDUAL AND FAMILY DEVELOPMENT. (1-3)
Intensive independent work on specific phases or problems in the field. May be repeated to a maximum of six credits. Prereq: Junior or senior standing.

***FAM 499 INTERNSHIP IN FAMILY SCIENCE. (3)**
Supervised internship, and capstone course for seniors, in a community, educational, Cooperative Extension, and/or research setting. Emphasis on observation, teaching, conceptualizing research problems, and developing competencies in providing services at the individual, family and/or community level. Students will be required to assist in designing, implementing, and evaluating research and programs related to Family Life. Presentations, research papers, outside speakers, and career guidance will be significant course components along with the laboratory hours. Lecture, two hours bi-weekly; laboratory, eight hours weekly. May be repeated for a maximum of six credits. Prereq: FAM 251, 252, and 360; junior or senior standing, Family Science majors only.

FAM 502 FAMILIES AND CHILDREN UNDER STRESS. (3)
An investigation of the stressors and crises experienced by families and their members and their efforts to cope with them. Special attention is given to prevention, management and enrichment strategies. Implications for practitioners will be drawn from conceptual frameworks and recent research. Prereq: FAM 401.

FAM 509 THE U.S. FAMILY IN HISTORICAL PERSPECTIVE. (3)
A study of American family experience and values from its pre-industrial Anglo-European roots to the present. Using an interdisciplinary focus, the course will examine the shifting boundary between family and community and the interaction between domestic life and demographic, religious, and economic influences in American history. Prereq: FAM 353 or SOC 409 or equivalent, or consent of instructor. (Same as HIS 596.)

FAM 544 CULTURAL DIVERSITY IN AMERICAN CHILDREN AND FAMILIES. (3)
Study of cultural and linguistic diversity in American children and families, with special emphasis on Kentucky children and families. Consideration of implications for working with young children and families in educational settings. Study of the variations in beliefs, traditions, values and cultural practices within American society, and their effects on the relationships between child, family, and school. Prereq: An advanced undergraduate course in family or child development or consent of instructor.

FAM 553 PARENT-CHILD RELATIONSHIPS ACROSS THE LIFECYCLE. (3)
Exploration of the parenting process from a lifespan perspective. Current theory and research, with childrearing application, will be emphasized. Emphasis will be on parent education methods and the changing parental role over the life cycle. Prereq: FAM 360.

FAM 554 WORKING WITH PARENTS. (3)
Principles, techniques, and resources relevant to working with parents as individuals, couples, and families. Survey of related literature on parent effectiveness and parent education is included with relevant field experiences. Lecture, two hours; laboratory, two hours. Prereq: FAM 260 and six hours of 300 level or above in social and behavioral sciences or consent of instructor.

FAM 557 INFANT DEVELOPMENT. (3)
The development of the young child during the prenatal period, infancy and toddlerhood. Care and guidance of the child during the first two years of life. Lecture, two hours; laboratory, two hours per week. Prereq: Six hours of child development, psychology or equivalent. (Same as IEC 557.)

FAM 563 FAMILIES, LEGISLATION, AND PUBLIC POLICY. (3)
A study of the impact of legislation and public policies on the well being of the family. Emphasis on the involvement of individuals and families with policies and legal resources as a means for realizing satisfying life styles. Prereq: FAM 252.

FAM 585 AGING AND ENVIRONMENT. (3)
Explores the elderly person's changing experience of environment. Physiological, psychological and social changes are related to adjustment within urban and rural community environments, special housing for the elderly, and long-term care environments. Prereq: Graduate or advanced undergraduate standing and consent of instructor. (Same as GEO/GRN 585.)

FAM 601 SYSTEMIC FAMILY DEVELOPMENT. (3)
An advanced exploration of normal family functioning from family systems theory and family development/life cycles perspectives. The diversity among normal families due to various contextual factors (e.g., ethnic/cultural/gender/family structure/ and historical factors) will be examined. Recent theory development and research pertaining to the study of families, as well as critiques of this work, will be included. Prereq: Advanced undergraduate courses in family development.

FAM 603 THEORY AND RESEARCH IN FAMILY ECONOMICS AND MANAGEMENT. (3)
Research and theories in family economics and management with special emphasis given to current issues. Conceptual frameworks developed by leaders in family economics and management are studied. Prereq: FAM 463 and undergraduate work in statistics and research methods or consent of instructor.

FAM 622 THE FAMILY'S ROLE IN EARLY CHILDHOOD EDUCATION. (3)
The purpose of this course is to provide students with information related to working with young children with and without disabilities and their families. This course will focus both on presenting new information and providing opportunities for students to practice skills necessary for working with families. (Same as EDS 622.)

FAM 624 PERSPECTIVES ON HUMAN SEXUALITY. (3)
An examination and study of historical and current perspectives of sexuality as it relates to behavioral patterns, cultural attitudes, social policy and practice. Prereq: Knowledge of human behavior and personality theory highly recommended. (Same as SW 624.)

FAM 640 USING THE DSM IN MFT ASSESSMENT. (3)
Students will be trained to use the Diagnostic and Statistical Manual of Mental Disorders (DSM) in family therapy assessment and practice. This will include a basic understanding of the process and procedures for diagnosing individual and family disorders, with the intent that students working with families in the context of a traditional mental health milieu will be able to make appropriate, basic diagnoses. Emphasis on assessing and treating disorders relating to family violence, child abuse, addictions, and substance abuse will be included. Prereq: Admission to the MFT master's program or consent of instructor.

FAM 652 READINGS IN FAMILY THEORY AND RESEARCH. (3)
Entry level course for graduate work in the study of the family with a focus on family theory and research. Conceptual frameworks and theoretical approaches to the study of the family together with extensive reading of relevant supporting research are covered. Critical evaluation of macro theories and micro theories of the middle range and historical perspective on the development and evolution of family theory are emphasized. Prereq: Six hours in family-related social or behavioral sciences or consent of instructor.

FAM 654 LIFE SPAN HUMAN DEVELOPMENT AND BEHAVIOR. (3)
A survey of human development across the life span of the individual from conception to death. Content includes changes in motor skills, biological growth and decline, learning behavior, language, social, emotional, moral, and intellectual development as well as the roles of the family, the school, peers, and work in relation to individual development. Critical evaluation of current theories which describe human development. (Same as EDP 600.)

FAM 655 THEORY AND DYNAMICS OF HUMAN DEVELOPMENT. (3)
Advanced study of theory and research relating to the processes and outcomes of human development throughout the life cycle. Prereq: An advanced undergraduate course in child or human development or consent of instructor.

FAM 657 FAMILY SYSTEMS THEORY. (3)
An investigation into the evolution and development of family systems theory, beginning with general systems theory and extending into the current applications to family studies. Emphasis is upon evaluation of the theory and its derivatives together with relevant research pertaining to the theory. Prereq: Six hours in family-related social or behavioral sciences or consent of instructor.

FAM 658 ADOLESCENT DEVELOPMENT. (3)
A survey of theory and research in adolescent development with particular emphasis on the role of families and implications for working with adolescents. Prereq: Six hours in social or behavioral science.

FAM 659 ADVANCED CHILD DEVELOPMENT. (3)
Advanced survey of theoretically and professionally important topics in child development. Particular attention to current theory and research in social, affective, cognitive and language domains; familial/cultural influences; the interdisciplinary nature of the knowledge base; and issues concerning the application of child development knowledge to professional work with children. Prereq: Six hours in social or behavioral sciences or family studies, including one course in child or human development, or consent of the instructor.

FAM 660 AGING AND FAMILY VALUES. (3)
The study of dynamics of family interactions and issues when some family members are elderly. Emphasis is placed on perspectives from multiple generations and across various kin categories. (Same as GRN 660.)

FAM 668 ALLOCATION OF FAMILY RESOURCES. (3)
Study of the contributors to and the recipients of family resources. Emphasis on the methods of assisting families to better allocate family resources through understanding money beliefs and attitudes and practicing financial planning strategies.

FAM 673 FAMILY LIFE EDUCATION. (3)
Demographic, social, economic, political, and professional issues related to emerging trends in family life education will be examined. Emphasis will be placed on the development, implementation, and evaluation of family life education curriculum materials. Prereq: FAM 690; FAM 652 or FAM 654; or consent of instructor.

FAM 685 PROFESSIONAL ISSUES IN MARRIAGE AND FAMILY INTERVENTION. (3)
Exploration and definition of the legal, ethical, and professional issues in the practice of marriage and family intervention. Emphasis will be on developing professional skills, attitudes, and identity for marriage and family intervention. Prereq: FAM 657 and 686 or consent of instructor.

FAM 686 THEORY AND METHODS IN MARRIAGE AND FAMILY THERAPY. (3)
A survey of theories and methods used in marriage and family therapy. Designed to provide students with a knowledge of the theoretical bases for marriage and family therapy, including an introduction to procedures used to assess, diagnose and treat marriage and family dysfunctions. Prereq: FAM 657 or consent of instructor.

FAM 687 TREATMENT MODALITIES IN MARRIAGE AND FAMILY THERAPY. (3)
The primary systemic modalities in marriage and family therapy are presented both in theory and in case study analysis. The presenting problem, history of the problem, family history, identification of dysfunctional dynamics, goals, plan of treatment, and outcome/evaluation are emphasized in each modality. Procedures of assessment, diagnosis, and intervention specifically applicable to each modality are emphasized together with techniques common to both systemic and nonsystemic modalities. Research relevant to outcome/evaluation of each modality is also emphasized. Students are expected to observe marriage and family therapy and to serve as beginning level co-therapists with more advanced students under faculty supervision. Prereq: FAM 657, 686 and admission to the graduate program in Family Studies.

FAM 688 FAMILIES IN CRISIS: INTERVENTION STRATEGIES. (3)
An examination of nonnormative, crisis events experienced by families and appropriate clinical interventions. Both transitional and situational crisis events will be explored along with typical family dynamics. Emphasis will be placed on intervention strategies for clinicians. Prereq: FAM 501 or consent of instructor.

FAM 690 FAMILIAL AND DEVELOPMENTAL RESEARCH METHODS. (3)
The study of research techniques and methodological problems involved in research on the family. Emphasis is placed on research concerning interrelations between the family and its environment, development within the family, and family dynamics. Prereq: Consent of instructor.

FAM 699 FIELD EXPERIENCES IN FAMILY STUDIES. (1-3)
Field training in a community setting related to family science for graduate students. Opportunities for developing competencies in planning and conducting programming in human development, family relations, early childhood education, and family resource management. Student will work under the supervision of a faculty and a training site supervisor. May be repeated to a maximum of six credits. Laboratory, three to nine hours per week. Open to HEIE, HEFD, HEFE, and HEEC majors only with prior consent of instructor.

FAM 740 COUPLE AND SEX THERAPY. (3)
Study and application of established theories and techniques in couple therapy and in sex therapy. Emphasis on developing and demonstrating knowledge skills, issues, and treatment procedures in marriage and family therapy. Prereq: Admission to the MFT master's program or consent of instructor.

FAM 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

FAM 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of FAM 769 residence credit following the successful completion of the qualifying exams.

FAM 752 SEMINAR IN FAMILY THEORY CONSTRUCTION. (3)
An advanced seminar focusing on the definition, evaluation and construction of family theory. Inductive and deductive theory construction strategies are surveyed, evaluated and applied. Prereq: FAM 652. (Same as SOC 752.)

FAM 759 SPECIAL ADVANCED TOPICS IN FAMILY STUDIES. (1-3)
Intensive study of advanced topics and problems from family studies or subfields: marriage and family counseling, individual development within the family, early childhood education, and family economics and management. Consideration of current issues and theories, research literature, and research methods. May be repeated under different subtitles to a maximum of six credits. Prereq: Consent of instructor.

FAM 763 SEMINAR IN PRIMARY PREVENTION FOR FAMILY SCIENCE AND HUMAN DEVELOPMENT. (3)
Designed to provide students with a background in prevention science with applications in family science and child development. Topics will include primary prevention of mental health problems among families and children, principles of prevention, prevention research design, ethical issues, and national agendas in primary prevention research. Prereq: Admission to a doctoral program in the social or behavioral sciences.

FAM 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

FAM 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

FAM 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

FAM 775 SEMINAR IN HUMAN DEVELOPMENT AND FAMILY STUDIES. (1-3)
Preparation and presentation of reports of current investigations in human development and family relations. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

FAM 776 PROSEMINAR IN MARRIAGE AND FAMILY THERAPY: (Subtitle required). (1-3)
Intensive study of skills, issues, or treatment procedures in marriage and family therapy. May be repeated under different subtitles to a maximum of six credits. Prereq: Permit will be required.

FAM 785 ADVANCED PROBLEMS IN INDIVIDUAL AND FAMILY DEVELOPMENT. (1-3)
Independent advanced work. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

FAM 786 ADVANCED PROBLEMS IN FAMILY ECONOMICS AND MANAGEMENT. (1-3)
Independent advanced work in family economics and management. May be repeated to a maximum of six credits. Prereq: Graduate standing and consent of department chairperson.

FAM 787 SUPERVISED EXPERIENCE IN THE PRACTICE OF MARRIAGE AND FAMILY THERAPY. (1-6)
Supervised experience in the practice of marriage and family therapy. Students are required to spend one hour per week in lecture and one hour per week in individual supervision and three hours per week in group discussion of professional issues in conjunction with case management and administration. A minimum of eight hours of client contact per week is expected. May be repeated to a maximum of 18 credits. Prereq: Consent of supervising faculty committee required.

FAM 790 ADVANCED METHODS IN FAMILY STUDIES RESEARCH. (3)
Advanced study of research methods used in family studies. Designed to prepare students for the development of their dissertation proposal. Includes study of advanced statistical methods including MANOVA, MANCOVA, discriminant analysis, path analysis, canonical correlation, multiple regression, and LISREL. Prereq: FAM 690 or equivalent.

FAM 796 SPONSORED RESEARCH DEVELOPMENT IN FAMILY SCIENCE AND HUMAN DEVELOPMENT. (2)
Application of content knowledge and research skills to the proposal development process. Students will work in teams to respond to state and federal research program announcements. May be repeated to 6 credits. Prereq: Admission to the doctoral program in family studies is required.

FCS Family and Consumer Sciences

FCS 110 INTRODUCTION TO CAREER AND TECHNICAL EDUCATION. (3)
The history, status, philosophy, and objectives of career and technical education in relation to general education. (Same as AED 110.)

FCS 350 DESIGN ISSUES FOR FAMILY AND CONSUMER SCIENCES EDUCATORS. (3)
This course will provide a broad understanding and appreciation of the housing and interior design fields. Topics will cover the many issues faced with selecting and personalizing a home. Various housing and design options are presented to help recognize the wide variety of choices available for addressing different needs and life situations. FCS Education students will design lesson plans to correspond with housing and design topics. Design projects will be completed.

FCS 362 FIELD EXPERIENCES IN CAREER AND TECHNICAL EDUCATION. (3)
Supervised experiences in schools and other agencies. Required of all Career and Technical Education majors. Includes observation, participation, experience, field trips, inspection of programs, and professional organizations. Prereq: Majors only. (Same as AED 362.)

FCS 371 ADVISING A CAREER AND TECHNICAL STUDENT ORGANIZATION. (3)
This course is designed to assist students in developing skills and competencies needed to plan, implement, advise, and evaluate a Career and Technical Student Organization as part of the total CTE program. (Same as AED 371.)

FCS 435 DESIGNING CURRICULUM AND ASSESSMENT IN CAREER AND TECHNICAL EDUCATION. (3)
Instructional methodology course focused on analyzing the principles of learning and teaching and designing curriculum and instruction for teaching subjects in formal and informal settings. (Same as AED 435.)

FCS 535 PRINCIPLES AND PHILOSOPHY OF CAREER AND TECHNICAL EDUCATION. (3)
Study is made of philosophy, accepted principles, and legislation affecting programs in career and technical education. (Same as AED 535.)

FCS 580 FOUNDATIONS OF TEACHING CAREER AND TECHNICAL EDUCATION. (3)
Course focuses on the foundation of teacher development including: effective teacher characteristics, principles of teaching and learning, and preparation of lesson plans. Prereq: Admission into the Teacher Education Program. (Same as AED 580.)

FCS 586 METHODS OF TEACHING CAREER AND TECHNICAL EDUCATION . (3)
Development of teaching competencies with emphasis on: discussion, demonstration, problem-solving, cooperative learning, service learning methods. Prereq: Admission into the Teacher Education Program and AED/FCS 580. (Same as AED 586.)

FCS 590 TEACHING EXPERIENCE IN CAREER AND TECHNICAL EDUCATION. (12)
Supervised experience in teaching Career and Technical Education. Requires observation, lesson plan development, and incorporation of effective teaching methods and strategies. Regularly scheduled seminars included as an integral part of course. Prereq: Admission into the Teacher Education Program and successful completion of AED/FCS 580 and AED/FCS 586. (Same as AED 590.)

FCS 670 ADVANCED METHODS IN TEACHING CAREER AND TECHNICAL EDUCATION. (3)
The principles of method applied to teaching in the field of career and technical education. Prereq: Experience in teaching vocational education. (Same as AED 670.)

FCS 671 YOUTH ORGANIZATIONS IN CAREER AND TECHNICAL EDUCATION. (3)
A study of the underlying philosophy and principles for organizing and advising youth organizations in career and technical education. Emphasis on activities that will enrich and motivate the instructional programs, and develop leadership, cooperation and citizenship. (Same as AED 671.)

FCS 679 ADULT EDUCATION IN CAREER AND TECHNICAL EDUCATION. (3)
Preparation for teaching adult classes in career and technical education including organization of classes, development of curriculum, and methods of teaching. (Same as AED 679.)

FCS 682 RESEARCH METHODS. (4)
Research methods and skills for communicators, educators, and leadership development programs. Topics include design and analysis, data gathering techniques, assessment tools, and issues such as the politics of information. (Same as AED/CLD 682.)

FCS 684 CURRENT TRENDS IN CAREER AND TECHNICAL EDUCATION. (3)
Class work in current trends and significant developments in career and technical education. May be repeated to a maximum of nine credits. (Same as AED 684.)

FCS 686 EVALUATION AND ASSESSMENT IN CAREER AND TECHNICAL EDUCATION. (3)
A course to acquaint teachers of career and technical education with techniques used in measuring attainment in career and technical education in middle and high school, college, and adult education. (Same as AED 686.)

FCS 693 SUPERVISION IN CAREER AND TECHNICAL EDUCATION. (3)
This course includes practice in teaching for observation by others, student teaching, and school visiting. (Same as AED 693.)

FCS 694 THE ADMINISTRATION OF CAREER AND TECHNICAL EDUCATION. (3)
A course designed for superintendents, high school principals, and other administrators. Its purpose is to prepare administrators and supervisors for leadership in career and technical education. (Same as AED/EDA 694.)

FCS 695 SPECIAL PROBLEMS IN CAREER AND TECHNICAL EDUCATION. (3)
An independent work course for students interested in career and technical education. Students make individual investigations and report on special problems. (Same as AED 695.)

FCS 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed. (Same as AED 748.)

FCS 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours. (Same as AED 768.)

FCS 779 SEMINAR IN CAREER AND TECHNICAL EDUCATION. (1-3)
A critical study of selected problems in career and technical education. May be repeated to a maximum of nine credits. (Same as AED 779.)

FCS 789 INDEPENDENT WORK IN CAREER AND TECHNICAL EDUCATION. (1-3)
An independent work course for students who have completed a minimum of 12 semester hours of graduate work, one-half of which must have been in career and technical education. May be repeated to a maximum of nine credits. (Same as AED 789.)

FCS 799 RESEARCH IN CAREER AND TECHNICAL EDUCATION. (1-3)
Individual research of importance to career and technical education. May be repeated to a maximum of nine credits. (Same as AED 799.)

FIN Finance

FIN 300 CORPORATION FINANCE. (3)
An introduction to the basic principles, concepts, and analytical tools in finance. Includes an examination of the sources and uses of funds, budgeting, present value concepts and their role in the investment financing and dividend decision of the corporate enterprise. Prereq: ECO 201, ECO 202, ACC 201, ACC 202, MA 123, STA 291 or equivalent.

FIN 350 PERSONAL INVESTING AND FINANCIAL PLANNING. (3)
An overview of financial planning, decision making and investing activities. Emphasis is on financial assets such as stocks, bonds, options and futures and their

use in meeting investment goals. Discusses IRA's, 401k's and other retirement programs. Also considers mutual funds, real estate, insurance and other alternatives. Includes a discussion of asset selection and allocation strategies, risk management methods, and alternative wealth maximization strategies. Requires a financial calculator. Prereq: An introductory course in statistics; not available for credit for Finance majors.

FIN 395 INDIVIDUAL WORK IN FINANCE. (1-6)
Students confer individually with the instructor. Written paper usually expected and filed in chairperson's office. May be repeated to a maximum of six credits. Prereq: GPA of 3.0 in major, approval of instructor and chairperson.

FIN 410 ANALYSIS OF FINANCIAL INFORMATION. (3)
Begins with a review of the informational inputs to financial decision-making, including financial statements and other economic data. Some emphasis is placed on the interpretation of "noncomparable" data across firms, and the application of popular analytic techniques. Studies evaluating the usefulness of financial data will also be reviewed. Prereq: ACC 300, ECO 391, and a grade of B or better in FIN 300.

FIN 423 INTERNATIONAL FINANCE. (3)
The course provides an overview of world trade, international monetary and trade theory, and the theory of exchange rate determination. Focus is on the management of short- and long-term international assets, with particular attention given to the direct investment decision and on financing international operations. Prereq: A grade of C or better in FIN 300.

FIN 430 FINANCIAL MODELING. (3)
The rapidly increasing computational power of personal computers in combination with the development of dynamic software solutions for computational needs have in the recent few years brought the advantage of fairly sophisticated financial models into the reach of a broader audience. The increasing flow of financial information is converting the skill of quantitative modeling using computers from an advantage into a necessity. This course is designed to provide students with the skills necessary to apply modern financial theories to real world applications using advanced spreadsheet and visual-basic programming tools. Prereq: MA 213, or grade of B or better in FIN 450.

FIN 431 DERIVATIVE ASSET PRICING. (3)
This course covers advanced topics and computer programming concepts related to derivative assets. Prereq: A grade of C or better in FIN 430.

FIN 432 QUANTITATIVE PORTFOLIO MANAGEMENT. (3)
This course covers the complex characteristics and analysis of individual securities as well as the theory and practice of optimally combining securities into portfolios. Stressing the economic intuition behind the subject matter, this course presents advanced concepts of investment analysis and portfolio management. Prereq: A grade of C or better in FIN 430.

FIN 445 CAPITAL INVESTMENT AND FINANCING DECISIONS. (3)
A study of the factors that drive firm decisions to invest in new plant, capital equipment or technology and/or to pursue acquisitions of other firms. Optimal strategies for financing such investments are also a focal point of this capstone course, which involves extensive application of financial concepts and tools. Prereq: FIN 300 with a grade of C or better, ACC 300, and ECO 391.

FIN 450 INVESTMENT ANALYSIS. (3)
Analysis of corporation statements for investment purposes; the security market; market influences on security prices; effect of interest changes on security prices; and the development of investment programs. Prereq: ACC 300, ECO 391, and a grade of C or better in FIN 300.

FIN 452 OPTIONS AND FUTURES. (3)
A study of the options and futures markets including institutional aspects, pricing, and regulation. Primary emphasis will be on the uses and applications of options and financial futures. Prereq: ECO 412; and C or better in FIN 450.

FIN 460 PRINCIPLES OF REAL ESTATE. (3)
An overview of the basic concepts and principles of real estate in the private and public sectors. The course provides an introduction to real estate issues and a foundation for further study in the various specialized areas of real estate and urban development. The course will cover topics related to urban economics, mortgage finance, and real estate valuation. Prereq: A grade of C or better in FIN 300 or consent of instructor.

FIN 464 REAL ESTATE FINANCE. (3)
The course surveys the sources and uses of real estate funds. The institutions which provide funds and the various types of financial instruments are described and compared. Likewise, various forms of real estate investment are analyzed and methods of determining value are critiqued. Prereq: A grade of C or better in FIN 450.

FIN 470 FINANCIAL RISK MANAGEMENT. (3)
Financial price risk in the form of unexpected movements in the foreign exchange rates, interest rates, and commodity prices and their impacts on a firm's earnings, cash flows, value, and competitiveness are the focus of this course. Various financial derivatives such as forwards, futures, options, and swaps and different hedging techniques, principles, and strategies will be studied. The course also includes the design, development, execution, and evaluation of corporate risk management program. Lecture, discussion, readings, case study, and internet access approaches will be employed. Prereq: FIN 445, FIN 450.

FIN 475 VENTURE CAPITAL. (3)
This is an intermediate to advanced course in the financial management of a new venture. Its objective is to provide the student with an applied, realistic view of finance as it relates to new venture formation and development. To achieve this objective, a combination of class lecture, student discussion, and participative case studies will be utilized. Specific areas to be covered are: organizing and financing a new venture; measuring and evaluating new venture financial performance; financial planning for a new venture: long-term and short-term; types and costs of financial capital; securities law fundamentals; the creation and calibration of value; venture capital valuation methods; professional venture capital; other financing alternatives; financial distress: turnaround opportunity or liquidation; and harvesting the business venture investment. Prereq: FIN 445 with a grade of "C" or better.

FIN 480 MONEY AND CAPITAL MARKETS. (3)
A study of the institutional structure and theory of the money and capital markets, including the types of financial claims traded in such markets, the major buyers and sellers, the regulatory environment, capital market theory, and the forces of supply and demand affecting the level and structure of interest rates. Prereq: ECO 412; and a grade of C or better in FIN 450.

FIN 490 SPECIAL TOPICS IN FINANCE (Subtitle required). (3)
Readings, projects, lecture and/or discussion to illuminate current topics of special interest or concern in finance. May be repeated to a maximum of six credits. May not be repeated under the same title. A particular topic may be offered at most three times under the FIN 390 number. Prereq: Consent of instructor.

FIN 585 BANK MANAGEMENT. (3)
A study of the principles and cases in commercial banking practice. Bank management practices are studied within the economic, monetary, fiscal and legal framework of the American economy. Prereq: ECO 412 and a grade of C or better in FIN 450; or consent of instructor.

FIN 600 CORPORATE FINANCIAL POLICY. (3)
A study of financial management from the viewpoint of the corporate financial officer. Areas studied include capital budgeting, capital structure, financing decisions, working capital management, dividend policy, and mergers and acquisitions. Prereq: Graduate standing: ECO 610, ACC 628, MGT 650.

FIN 623 INTERNATIONAL FINANCIAL MANAGEMENT. (3)
This course provides an overview of financial management at the international level. Topics covered include: The nature and uses of international financial markets, the financial behavior of multinational corporations, exchange rates, and hedging in international business. Prereq: FIN 600 and consent of the instructor.

FIN 637 HEALTH FINANCE. (3)
This course applies general principles of finance to the financial management of health care institutions. The major financial incentives which dictate how health care is delivered are studied and proposals to change these incentives are explored. Prereq: MHA/MPA program status and HA 601, HA 621, PA 623, HA 635.

FIN 645 CORPORATE INVESTMENT AND FINANCING POLICY. (3)
Emphasizing both theory and practice, this course is an in-depth study of long-term corporate investment and financing decisions. Topics include valuation, capital budgeting, cost of capital, leasing, dividend policy, capital structure, and mergers and acquisitions. Prereq: FIN 600.

FIN 650 INVESTMENTS. (3)
Analysis and valuation of securities and the effects on investment decisions. Prereq: Appropriate undergraduate courses in accounting and finance.

FIN 664 REAL ESTATE FINANCE. (3)
A basic orientation in commonly used instruments, institutional structures, and real estate financing policies. Emphasis will be placed on mortgage instruments, mortgage types, effective cost of borrowing, construction lending, financial institutions, loan underwriting, and the secondary mortgage market. Analysis is primarily from the debt investor's perspective. Prereq: FIN 600 and consent of instructor.

FIN 680 MONEY, INTEREST AND CAPITAL. (3)
A study of the theory of money, interest and financial intermediation. In addition to the theory, the major financial markets, financial institutions and financial instruments will be examined. Finally, the governmental agencies which regulate the industry will be discussed as will the overlapping nature of the regulatory process. Prereq: Completion of the first year MBA core or consent of instructor.

FIN 691 ADVANCED TOPICS IN FINANCE (Subtitle required). (1-3)
The study of selected topics in finance for graduate students. Special title required. May be repeated for a maximum of nine credits under different subtitles. Prereq: Consent of instructor.

FIN 695 INDIVIDUAL WORK IN FINANCE. (1-6)
Students confer individually with the instructor. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

FIN 700 SEMINAR IN FINANCIAL THEORY. (3)
Primary emphasis on the theory of financial asset valuation. Topics include utility theory, investor reaction to uncertainty, cost of capital theory, dividend theory, portfolio theory, and asset pricing in equilibrium. Prereq: FIN 600 and FIN 650.

FIN 701 SEMINAR IN FINANCIAL THEORY II. (3)
A continuation of FIN 700. Topics covered include state-preference theory, arbitrage pricing theory, agency theory, and the pricing of contingent claims. Prereq: FIN 700 and consent of instructor.

FIN 745 SEMINAR IN MANAGERIAL FINANCE. (3)
Primary emphasis on the implementation of financial theory for the management of the assets of a business firm. Topics include capital budgeting, working capital planning, financing the firm, cost of capital and the financial structure of the firm, and mergers and acquisitions. Prereq: FIN 700.

FIN 750 SEMINAR IN INVESTMENT THEORY. (3)
Primary emphasis on the implementation of financial theory for the evaluation and management of financial assets in an efficient capital market. Topics include mean-variance efficiency, development and testing of the capital asset pricing model, stochastic dominance, and option pricing theory as well as other topics in modern capital market theory. Prereq: FIN 700 or equivalent, or consent of instructor.

FIN 763 RESEARCH, DESIGN AND ANALYSIS. (3)
This course deals with the design and analysis of business research. Emphasizes the practical application of analysis of variance and correlational techniques to problems in business research. Focus will be on design, implementation, and interpretation of research. Prereq: MGT/MKT/FIN 762. (Same as MGT/MKT 763.)

FIN 780 SEMINAR IN FINANCIAL INSTITUTIONS. (3)
An examination of the role of financial institutions in the financial system and in the economy, with special emphasis on commercial banks. Topics covered include: theories of financial intermediation, asset-liability management, regulation and deposit insurance, structure of the financial institutions industry, and empirical models of banking. Prereq: FIN 700.

FIN 791 SEMINAR IN FINANCE (Subtitle required). (1-3)
An intensive study of current theory and research in a topic in finance as discussed in scholarly journals. Examples of possible topics include: Capital structure, agency theory, market efficiency, contingent claims. May be repeated with a different subtitle for a maximum of 12 credits. Prereq: Consent of the instructor.

FIN 795 INDEPENDENT WORK IN FINANCE. (1-6)
Designed for advanced students who undertake research problems to be conducted in regular consultation with the instructor. May be repeated to a total of six credit hours. Prereq: Consent of instructor.

FM Family and Community Medicine

FM 841 OFF-SITE PRECEPTORSHIP IN FAMILY MEDICINE. (1-6)
A senior selective in remote sites designed to acquaint the student with the functions, techniques, and experiences associated with a family physician. Students will function in an office-based practice of family physicians, will live in the community and practice primary health care delivery. One credit per week, not to exceed six weeks. Prereq: Admission to the fourth year, College of Medicine.

Approved electives:
FM 850 ACTING INTERNSHIP IN FAMILY MEDICINE
FM 852 INTERDISCIPLINARY APPROACH TO SPORTS MEDICINE
FM 853 INTERNATIONAL CLERKSHIP IN PRIMARY CARE
FM 855 HOSPICE AND PALLIATIVE CARE: A CONTINUUM OF CARING

FOR Forestry

FOR 100 INTRODUCTION TO FORESTRY. (3)
A brief coverage of the general fields of forestry; development and importance; tree growth; principal forest regions and important timber species; forest management practices; utilization and products; state and federal forestry programs.

FOR 101 INTRODUCTION TO WILDLIFE CONSERVATION. (3)
An introduction to the history, concepts, and principles of wildlife biology and management. The role of wildlife in ecological systems and human-altered environments will be discussed. Lecture, two hours; laboratory, two hours per week.

FOR 200 MAP READING AND PHOTOGRAMMETRY. (2)
Use of topographic maps and aerial photos to determine distances, heights, directions, and areas. Location of ground features on maps and photos and of map and photo features on the ground. Laboratory, four hours per week. Prereq MA 109 and MA 112 or high school equivalents.

FOR 205 FOREST AND WILDLAND SOILS AND LANDSCAPES. (4)
A study of soil-plant-landscape relationships as related to forestry and the management of natural ecosystems. Emphasis will be on properties and processes of wildland soils, and on interrelationships between soils; composition and productivity of plant communities; and the structure, form, and functioning of landscapes. Lecture, three hours; laboratory, three hours per week. Prereq: At least three credits of biology and three credits of chemistry.

FOR 219 SILVICS AND TREE IDENTIFICATION. (3)
Silvics, taxonomy, and preparation of woody plants native to the U.S. Lecture, two hours per week; laboratory, three hours per week, with field trips to local forests. Prereq: One semester of botany.

FOR 221 WINTER DENDROLOGY. (1)
Identification of 100 species of trees, shrubs, and lianas based upon bark, form, twig, and bud characteristics. Laboratory; four hours per week for one-half semester. Prereq: FOR 219.

FOR 300 FOREST MEASUREMENTS. (4)
Basic forest surveying; units of measure and their application in determining volume in forest stands and products; statistical techniques and photogrammetry in volume estimate; site classification and growth determinations; continuous forest inventory and data processing techniques. Lecture, three hours; laboratory, two hours. Prereq: MA 123 and STA 291.

FOR 315 CONSERVATION BIOLOGY. (3)
This course is a multidisciplinary science designed to deal with the global crisis confronting natural biological systems. This course will review the scientific evidence demonstrating loss of biological diversity across all taxonomic groups. Various strategies for conserving biological diversity will be presented, including single-species, ecosystem, and landscape level approaches. Emphasis will be placed on strategies for managing small populations. Additional topics to be addressed include habitat fragmentation, restoration ecology, and sustainable development. Prereq: BIO 150 and 152 or consent of the instructor.

FOR 325 ECONOMIC BOTANY: PLANTS AND HUMAN AFFAIRS. (3)
Plants have played a major role in human affairs. Course will relate plant life processes and chemistry to human uses: food crops, spices, medicinals, and materials. Major units are the origins agriculture and early domesticates, ethnobotany, and a selection of plants and plant products with major historical impacts — potato, nutmeg, pepper, chocolate, sugar cane, cotton, quinine, rubber, tobacco. Contemporary themes include herbal medicine and plant-based pharmaceuticals. Prereq: PLS 104, PLS 210, one year of introductory biology, or permission of the instructor.

FOR 340 FOREST ECOLOGY. (3)
The study of the forest as a biological community with emphasis on the interrelationships between trees and other organisms comprising the community, and the interrelationships between these organisms and the physical environment. Lecture, two hours; laboratory, three hours per week. Prereq: FOR 205 and FOR 219, or consent of instructor.

FOR 350 SILVICULTURE. (4)
Principles and techniques of intermediate cutting, natural and artificial regeneration, systems of reproduction, application of genetics and tree improvement to intensive forest management, and silviculture of some of the major forest types of the United States. Lecture, three hours; laboratory, two hours with occasional extended field trips. Prereq: FOR 205, FOR 219, FOR 340, or consent of instructor.

FOR 360 WOOD TECHNOLOGY AND UTILIZATION. (4)
General anatomy of wood and study of its properties. Identification of major species based on microscopic and macroscopic features. Sources, processing, and utilization of wood products. Lecture, three hours; laboratory, two hours per week. Prereq: BIO 106 and 107, PHY 151, or consent of instructor.

FOR 375 TAXONOMY OF FOREST VEGETATION. (1)
Field study of the identification and silvics of forest vegetation. One week summer field course. Prereq: FOR 205, FOR 219, and FOR 340; grade of C or better required in FOR 205 and FOR 219.

FOR 376 SILVICULTURAL PRACTICES. (2)
Field study of the relationship between specific site characteristics and yield of forest stands and the application of cultural practices to forest stands. Two week summer field course. Prereq: FOR 205, FOR 219, FOR 340, and FOR 350; grade of C or better required in FOR 205 and FOR 219.

FOR 377 FOREST SURVEYING. (1)
The application of surveying principles and techniques to forest land areas. One week summer field course. Prereq: FOR 200 and FOR 300; grade of C or better required in FOR 200.

FOR 378 FOREST MENSURATION. (2)
The application of mensurational principles and techniques in determining tree and stand volumes and growth; timber cruising; development of volume and stand tables. Two week summer field course. Prereq: FOR 200 and FOR 300; grade of C or better required in FOR 200.

FOR 379 HARVEST AND UTILIZATION OF WOOD. (2)
Study and use of harvesting and milling equipment in the harvest and manufacture of wood and wood products. Two week summer field course. Prereq: FOR 360.

FOR 399 FIELD-BASED EDUCATION IN FORESTRY. (1-6)
The use of field experience as an educational complement to classroom work. May be repeated to a maximum of 12 credits which are to be used as electives. Prereq: Permission of instructor and department chairperson. A departmental learning agreement must be completed prior to registration.

FOR 402 FOREST ENTOMOLOGY. (3)
The principles of forest entomology, including the detection, collection, identification, appraisal of damage, and control of forest insect pests. Lecture, two hours; laboratory, two hours. Prereq: One year of biology or consent of instructor. (Same as ENT 402.)

FOR 425 TIMBER MANAGEMENT. (4)
The principles of sustained yield timber management, organization of the forest area, management objectives, timber valuation, regulation of the cut, and timber management plans. Lecture, three hours; laboratory, two hours. Prereq: MA 162, FOR 201, and Summer Camp (FOR 375, 376, 377, 378, and 379), or consent of instructor. (Same as AEC 425.)

FOR 430 FOREST WILDLIFE MANAGEMENT. (3)
The principles and practices of wildlife ecology and management with emphasis on the forest environment. Lecture, two hours; laboratory, two hours with occasional extended field trips. Prereq: Summer Camp (FOR 375, 376, 377, 378, and 379) or consent of instructor.

FOR 440 FOREST RESOURCES FOR RECREATION. (3)
Study of resource-oriented recreation in the forest. The recreational development of forest lands and waters and basic forest land management policies and principles related thereto. Lecture, two hours; laboratory, two hours with occasional extended field trips. Prereq: Summer Camp (FOR 375, 376, 377, 378, and 379) or consent of instructor.

FOR 460G FOREST WATERSHED MANAGEMENT. (3)
Principles and techniques involved in forest watershed management as related to the water resource. The influence of forestry practices on water movement into and through the watershed; water storage; water loss, vegetation and water yields; water quality. All-day field trip required. Prereq: Summer Camp (FOR 375, 376, 377, 378, and 379); or consent of instructor.

FOR 461 INTRODUCTION TO POPULATION GENETICS. (3)
This survey course examines the population dynamics and equlibria of genes in nuclei, chloroplasts and mitochondria. Emphasis will be on biological relevance (in plants, animals, and micro-organisms), but some theoretical derivations will also be introduced. Prereq: ABT 360 (or equivalent) and one course in probability/statistics. (Same as ABT/BIO/ENT 461.)

FOR 480 INTEGRATED FOREST RESOURCE MANAGEMENT. (5)
This is the capstone course in the forestry curriculum. Students will be presented with a real life management scenario in a forested location in Kentucky. They will be required to collect data, determine management objectives, and develop action plans for managing the forest according to the desires of the owner and subject to realistic legal, economic, and social constraints. Students will be required to present their management plans at the end of the semester to the faculty of the Department of Forestry. Lecture, three hours; laboratory, four hours per week. Prereq: FOR 425, FOR 430, FOR 440, and FOR 460G.

FOR 599 INDEPENDENT WORK IN FORESTRY. (1-3)
Study and independent work on selected problems related to allocation and utilization of natural resources. May be repeated to a maximum of six credits. Any combination of FOR 599 and FOR 781 cannot exceed six credits. Prereq: Senior or graduate standing and consent of instructor.

FOR 601 RESEARCH METHODS IN FORESTRY. (3)
A study of research methods, procedures, and techniques used in forestry. Major emphasis will be placed on problem analysis and methods of conducting organized research. Prereq: Graduate standing.

FOR 602 RENEWABLE NATURAL RESOURCES IN A GLOBAL PERSPECTIVE. (3)
An advanced course that examines world and transboundary issues related to renewable natural resources. Students will attend a series of lectures, discuss assigned readings, and identify issues for further study. Student research papers related to those issues will be presented and discussed in a seminar format. Prereq: Graduate standing.

FOR 605 EMPIRICAL METHODS IN ECOLOGY AND EVOLUTION. (2)
This course provides students with hands-on experience in a diverse array of modern research methods used by ecologists and evolutionary biologists, including techniques used in: molecular genetics, chemical ecology, behavioral studies, motion analyses, using high-speed video, image analyses for morphometrics and color, and field techniques in both aquatic and terrestrial systems. Lecture, one hour; laboratory, three hours per week. Prereq: BIO 325 or FOR 340 or ENT 665, or consent of instructor. (Same as BIO/ENT 605.)

FOR 606 CONCEPTUAL METHODS IN ECOLOGY AND EVOLUTION. (3)
This course provides students with hands-on experience in a diverse array of conceptual research techniques used by ecologists and evolutionary biologists. The focus will be on optimization methods used for predicting animal and plant behaviors and life histories, and on methods for assessing population trends and dynamics. Mathematical techniques used will include graphical analyses, matrix algebra, calculus, and computer simulations. The latter part of the course will consist of collaborative modeling projects, in which small groups of students will work with the instructor to address an important contemporary research problem and will report their results in a public talk and a project writeup. Prereq: One year of calculus and BIO 325 or FOR 340 or ENT 665, or consent of instructor. (Same as BIO/ENT 606.)

FOR 607 ADVANCED EVOLUTION. (2)
This course covers advanced topics in evolution, concentrating on questions central to the understanding of general evolutionary processes. Phenomena occurring both within populations (e.g., selection, inheritance, population subdivision) and between populations (e.g., gene flow, competition) will be addressed. Special attention will be given to modern research approaches and techniques including quantitative genetics, measurement of selection, phylogenetic analyses of comparative data and molecular systematics. Prereq: One year of calculus, genetics (BIO 304 or BIO 461) and BIO 508 or consent of instructor. (Same as BIO/ENT 607.)

FOR 608 BEHAVIORAL ECOLOGY AND LIFE HISTORIES. (2)
This course uses an evolutionary approach to examine behavior and life histories. Topics addressed include: the optimality approach, constraints on optimality, kin and group selection, predator and prey behaviors, social and mating behaviors, and life history evolution. Prereq: BIO 325 and one semester of calculus; or consent of instructor. (Same as BIO/ENT 608.)

***FOR 609 POPULATION AND COMMUNITY ECOLOGY. (3)**
This course discusses the processes that determine population distributions and dynamics and community structure for both plants and animals. Topics addressed include: population regulation and population stability, community diversity and stability, ecological succession, population interactions (competition, predation, mutualism), coevolution, and the effects of spatial and temporal heterogeneity on population and community patterns. Prereq: BIO 325 or FOR 340 or consent of instructor. (Same as BIO/ENT 609.)

FOR 612 FOREST ECOSYSTEM DYNAMICS. (3)
The study of ecosystem structure and function with emphasis upon eastern deciduous forest ecosystems. Topics discussed will include energy flow, mineral cycling, the influence of disturbance upon ecosystem properties and dynamic processes in the development of ecosystems. Prereq: FOR 340 or BIO 451G and consent of instructor.

FOR 620 SPECIAL TOPICS IN FORESTRY (Subtitle required). (1-3)
Special topical or experimental courses in forestry for advanced graduate students. Special title required and must be approved by the chairperson of the Department of Forestry. May be repeated to a maximum of nine credits. Students may not repeat under the same subtitle. Prereq: Consent of instructor.

FOR 622 PHYSIOLOGY OF PLANTS I. (3)
A physiological/biochemical treatment of central topics in modern plant physiology. Topics will include: plant-cell biology, ion transport, water and translocation, respiration and photosynthesis. Prereq: BIO 430G or equivalent or consent of coordinator. Prereq or concur: BCH 607. (Same as BIO/PLS 622.)

FOR 623 PHYSIOLOGY OF PLANTS II. (3)
A physiological/biochemical treatment of central topics in modern plant physiology. Topics will include: plant hormones, an introduction to plant biotechnology, senescence and abscission, stress physiology, phytochrome-photomorphogenesis-phototropism nitrogen and sulfur metabolism. Prereq: BIO 430G or equivalent or consent of coordinator. Prereq or concur: BCH 607. (Same as BIO/PLS 623.)

FOR 630 WILDLIFE HABITAT ANALYSIS. (3)
The components and structure of wildlife habitats and associated wildlife communities. Univariate and multivariate statistical methods of habitat analysis will be described and applied to data collected during laboratory periods to identify important habitat characteristics for selected wildlife species. The importance of habitat complexity will be demonstrated in laboratory and field situations. Lecture, three hours; laboratory, two hours. Prereq: FOR 430 and basic courses in statistics and ecology.

FOR 662 QUANTITATIVE METHODS IN RENEWABLE AND NONRENEWABLE RESOURCE MANAGEMENT. (3)
Application of dynamic optimization methods to renewable and nonrenewable resource management. Includes problem formulation, mathematical problem solving, Matlab programming, simulations and optimal policies analysis. Case examples are used to demonstrate applicability and problem formulation in finance and general and partial equilibrium. Prereq: MA 113 and MA 162 or equivalent, and AEC 661 or equivalent. (Same as AEC 662.)

FOR 667 INVASIVE SPECIES BIOLOGY. (3)
This course will examine circumstances that allow introduced species to become invasive, how invasive species threaten our resources, and approaches to minimizing the incidence and impact of invasions. Prereq: Graduate standing or consent of instructor. (Same as BIO/ENT 667.)

FOR 695 FIELD RESEARCH IN FORESTRY. (0)
Full-time research that requires the student to remain off-campus for extended periods. Students enrolled in this course remain in full-time academic status May be repeated to a maximum of 2 semesters. Prereq: Graduate standing in the Forestry Graduate Program. For students whose research precludes them from taking courses on campus for a semester. Registration requires (a) approval of Research Contract by a committee of at least three Forestry faculty members established to consider a particular student's Research Contract, (b) approval of Research Contract by Director of Graduate Studies, and (c) approval of Research Contract by Associate Dean for Academic Programs.

FOR 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

FOR 768 RESIDENCE CREDIT FOR MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours. Prereq: Consent of adviser and chairperson of the department.

FOR 770 FORESTRY SEMINAR (Subtitle required). (1)
Reports and discussions on recent research and current literature. Credit is given to those who satisfactorily present papers. Required of all graduate students. Can be repeated to a maximum of three credits. Prereq: Graduate standing.

FOR 781 SPECIAL PROBLEMS IN FORESTRY. (1-3)
Advanced study of selected problem areas in forestry. May be repeated for a total of six credits; any combination of FOR 781 and FOR 791 cannot exceed six credits. Prereq: Consent of graduate adviser.

FOR 791 RESEARCH IN FORESTRY. (1-3)
Involves original research in selected areas of interest in forestry. May be repeated for a total of six credits; any combination of FOR 781 and FOR 791 cannot exceed six credits. Prereq: Consent of graduate adviser.

FP Family Practice and Community Medicine

FP 815 FIRST-YEAR ELECTIVE, FAMILY PRACTICE. (1-3)
With the advice and approval of his or her faculty adviser, the first-year student may choose approved electives offered by the Department of Family Practice. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the first-year curriculum. Pass-fail only. Prereq: Admission to first year, College of Medicine.

FP 825 SECOND-YEAR ELECTIVE, FAMILY PRACTICE. (1-4)
With the advice and approval of his or her faculty adviser, the second-year student may choose approved electives offered by the Department of Family Practice. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the second-year curriculum. Pass-fail only. Prereq: Admission to second-year medical curriculum and approval of adviser.

FP 850-899 FOURTH-YEAR ELECTIVE FOR MEDICAL STUDENTS. (1-6)
With the advice and approval of the faculty adviser and the Student Progress and Promotions Committee, the fourth-year student may choose approved electives offered by the various departments in the College of Medicine. The intent is to provide the student an opportunity to develop his fund of knowledge and clinical competence. Prereq: Admission to the fourth year, College of Medicine and/or permission of the Student Progress and Promotions Committee.

FR French Language and Literature

FR 011 FRENCH FOR READING KNOWLEDGE. (3)
This course is designed to meet the needs of upper division and graduate students who are preparing for the graduate reading examination.

FR 101 ELEMENTARY FRENCH. (4)
The study of basic French through grammar, reading and oral practice.

FR 102 ELEMENTARY FRENCH. (4)
A continuation of FR 101. The study of basic French through grammar, reading and oral practice. Prereq: FR 101.

FR 103 FRENCH FILM. (3)
A history of the French cinema from the early twentieth century to the present. Emphasis on the primary aesthetic movements of French cinematic expression in social and historical context. Attention given to the formal elements specific to film, techniques of film analysis, and the nature of visual culture. Viewing of films outside of class required. Taught in English, with no knowledge of French necessary.

FR 106 ELEMENTARY FRENCH REVIEW. (5)
A course equivalent in level to FR 102 designed to prepare students with two or three units of high school French for French 201 who, on the basis of the placement test, appear to lack sufficient skill in French for that course. Prereq: Two years of high school French and the placement test.

FR 201 INTERMEDIATE FRENCH. (3)
Reading, conversation and oral comprehension are the basic aims of this course, which is structured around contemporary texts. Prereq: FR 102 or two years of high school French and placement test.

FR 202 INTERMEDIATE FRENCH. (3)
A continuation of FR 201. Prereq: FR 201 or three years of high school French and placement test.

FR 203 ELEMENTARY FRENCH CONVERSATION AND COMPOSITION. (3)
This course will develop conversational skill and introduce writing. Premajor requirement for the French major. Prereq or concur: FR 202.

FR 204 FRENCH CULTURE: READINGS AND CONVERSATION. (3)
To enhance reading proficiency and comprehension through exposure to a variety of cultural texts and to apply reading skills to expression in conversation and writing. Premajor requirement for the French major. Prereq: FR 202.

FR 261 MASTERPIECES OF FRENCH LITERATURE IN TRANSLATION. (3)
A study of major literary texts (in English translation) from the seventeenth century to the present day. Special emphasis is given to the role of literature as an expression of French and Francophone culture. No knowledge of French is required.

FR 263 AFRICAN AND CARIBBEAN LITERATURE AND CULTURE OF FRENCH EXPRESSION IN TRANSLATION (Subtitle required). (3)
This course treats major cultural questions concerning the exchange between Africa and the Caribbean in terms of historical, sociological, political, and literary events. No knowledge of French is required. (Same as AAS 263.)

FR 300 ORAL PRACTICE IN FRENCH (Subtitle required). (1)
Oral-aural practice in the spoken language. Emphasis in the expansion of conversational vocabulary. Designed to increase oral fluency in French. May be repeated to a maximum of three credits. May not be repeated under the same subtitle. Not open to students who are taking or who have taken FR 312 or FR 412. Prereq: FR 202 and FR 203 or equivalent.

FR 304 INTRODUCTION TO FRENCH LITERATURE I. (3)
A study of literary texts from the period before 1800 with emphasis on literary analysis and critical approaches. Lecture, discussion, reports. Prereq: FR 204.

FR 305 INTRODUCTION TO FRENCH LITERATURE II. (3)
A study of literary texts from the 19th and 20th centuries with emphasis on literary analysis and critical approaches. Lecture, discussion, reports. Prereq: FR 204.

FR 306 INTERMEDIATE FRENCH COMPOSITION. (3)
Intermediate grammar review and theme writing. Vocabulary expansion and practice in writing stylistically appropriate French. Prereq: FR 204 or equivalent.

FR 307 FRENCH FOR BUSINESS AND ECONOMICS. (3)
Development of specialized conversational and written proficiency necessary to import-export business activities, banking, insurance, business regulation, etc., in the French-speaking world. Prereq: FR 306.

FR 310 FRENCH PHONETICS. (3)
Phonetics and phonemics, theory and practice. Advanced corrective pronunciation drill on an individual basis. Prereq: FR 204.

FR 312 FRENCH CONVERSATION I. (3)
Intensive practice in oral French, emphasizing idiomatic speech. Designed to maintain oral fluency in French. Prereq: FR 204 or equivalent.

FR 350 CULTURAL PROFILES OF FRANCE. (3)
This course explores significant figures, movements, trends, and issues in the cultural history of France in relation to the major political, economic, educational, and cultural institutions of France such as the monarchy, the Republics, the Church, the university, religious and secular schooling, architecture, music, and the plastic arts. Taught in French. Prereq: FR 204.

FR 375 STUDY IN FRANCE OR QUEBEC. (4)
A study of the heritage and culture of France or French Canada, with special attention to the development of French conversational skills. Emphasizes contemporary culture and the history of French literature and civilization. May include escorted visits to appropriate sites, reinforced by formal lectures and directed study. May be repeated to a maximum of eight credits with a different topic and departmental approval. Prereq: FR 201 and consent of instructor.

FR 395 INDEPENDENT WORK IN FRENCH. (3)
Directed study in French literature and linguistics. May be repeated once. Prereq: Major, senior standing, 3.0 grade-point average in the department, consent of instructor, and approval of the Director of Undergraduate Studies.

FR 406 ADVANCED FRENCH GRAMMAR AND COMPOSITION. (3)
The course aims to present vocabulary and grammatical structures necessary in writing long, logically developed compositions in correct formal French. Compositions will be discussed and analyzed in class. Prereq: FR 306.

FR 412 FRENCH CONVERSATION II. (3)
Practice of language skills at an advanced level. Emphasis on fluency and command of contemporary French speech. Preparation of oral presentations. Prereq: FR 312.

FR 450G TOPICS IN FRENCH CULTURE (Subtitle required). (3)
This course explores in depth a particular movement, trend, or issue in the cultural history of France. Taught in French. May be repeated to a maximum of nine credits under a different subtitle. Prereq: FR 350.

FR 465G TOPICS IN FRENCH LITERATURE AND CULTURE IN TRANSLATION (Subtitle required). (3)
This course explores a significant author, literary genre, movement, trend, or issue in history of French cultural institutions with special emphasis on literature as an expression of culture. No knowledge of French is required. May be repeated to a maximum of nine credits under a different subtitle.

FR 470G STUDIES IN FRENCH LITERATURE (Subtitle required). (3)
Study of an author, literary form, topic, or problem. Taught in French. Course may be repeated to a maximum of nine credits under different subtitle. Prereq: FR 304 and FR 305.

FR 495 SENIOR PAPER. (1)
Preparation of a research paper and oral presentation that require students to synthesize the analytical skills acquired and conceptual questions explored over four years. Prereq: Must be French major, senior standing.

FR 504 TOPICS IN FRENCH LITERATURE AND CULTURE (Subtitle required). (3)
Intensive study of an author, genre, period or movement of French literature or an aspect of French culture. May be repeated to a maximum of nine credits under a different subtitle.

FR 507 INTERPRETATION AND STYLE. (3)
Study of French style with attention to written and oral expression. Introduction to stylistic theory and methodology. Prereq: FR 406 or graduate standing.

FR 510 LINGUISTIC STRUCTURE OF MODERN FRENCH. (3)
An introduction to the basic phonological, syntactic and semantic categories and processes of contemporary French as studied in the light of current linguistic theory and practice. Prereq: FR 306 or equivalent.

FR 550 FRANCE TODAY. (3)
A contrast between contemporary France in today's Europe and the historical image of France. The impact of the "New Quiet French Revolution" and of the new institutions on French Society. Conducted in French. Prereq: FR 306 and consent of instructor.

***FR 553 TEACHING OF FRENCH. (3)**
The course is designed for teachers and prospective teachers of modern foreign languages, with emphasis on French. Modern methodology, theory and practice of language pedagogy. Prereq: Permission of instructor required.

FR 570 SEMINAR IN FRENCH LANGUAGE PEDAGOGY. (1)
A general seminar in a broad range of subjects in the area of French language pedagogy. May be repeated to a maximum of two credits. Prereq: Graduate student standing in French or consent of instructor.

FR 601 POETIC VISION (Subtitle required). (3)
Examination of the major trends in French poetics; attention will focus on aesthetic problems, generic concerns, and various approaches to the nature of poetry. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

FR 604 THE TRAGIC MODE (Subtitle required). (3)
A study of the concept of the tragic mode and its embodiment in French literature and critical theory. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

FR 605 COMIC FICTION (Subtitle required). (3)
Studies in the development and theory of comic fiction in France. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

FR 606 LITERATURE OF THE MIDDLE AGES (Subtitle required). (3)
Special topics in French literature from the period 1050-1500. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

FR 607 STUDIES IN RENAISSANCE LITERATURE (Subtitle required). (3)
Comprehensive study of selected writers. May be repeated under a different subtitle to a maximum of six credits. Prereq: Consent of instructor.

FR 609 SEVENTEENTH-CENTURY STUDIES (Subtitle required). (3)
Study of selected French writers, literary, intellectual and cultural practices of the time. May be repeated to a maximum of six credits under different subtitle. Prereq: Consent of instructor.

FR 612 STRUCTURE AND STYLISTICS OF FRENCH. (3)
A study of the history and structure of French with an emphasis on contemporary features. (Same as ENG/LIN 612.)

FR 617 EIGHTEENTH-CENTURY STUDIES (Subtitle required). (3)
Literary, intellectual and social practices and theories of the French Enlightenment. May be repeated to a maximum of six credits under different subtitle. Prereq: Consent of instructor.

FR 619 NINETEENTH-CENTURY STUDIES (Subtitle required). (3)
Study of the intellectual, literary and social practices and theories of the major movements of the century, including Romanticism, Realism, and Symbolism. May be repeated to a maximum of six credits under different subtitle. Prereq: Consent of instructor.

FR 621 TWENTIETH-CENTURY STUDIES (Subtitle required). (3)
Study of the practices and theories of the major intellectual, literary and social movements of the century, such as modernism, existentialism, the new novel, post structural and postmodern writing. May be repeated to a maximum of six credits under different subtitle. Prereq: Consent of instructor.

FR 630 FRENCH LANGUAGE, LITERATURE AND CULTURE OUTSIDE FRANCE (Subtitle required). (3)
Study of Francophone writing, currents of thought, and cross-cultural movements in Africa, the Caribbean, Quebec and elsewhere. May be repeated to a maximum of six credits under different subtitle. Prereq: Consent of instructor.

FR 768 RESIDENCE CREDIT FOR MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

FR 769 RESIDENCE CREDIT FOR DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

FR 780 SPECIAL STUDIES IN FRENCH. (3)
Selected studies and investigations in the French language and literature, permitting the student to work in areas of special interest, and providing opportunity for original endeavor. May be repeated to a maximum of six hours. Prereq: Consent of instructor.

FSC Food Science

FSC 107 INTRODUCTION TO FOOD SCIENCE. (3)
A general basic food science course that deals with world food needs and available food supplies, types of food and nutritive values and use, food processing technology and distribution methods.

FSC 304 ANIMAL DERIVED FOODS. (5)
Principles of red meat, poultry, fish and dairy processing; physical and chemical composition and nutritive values of meat, dairy and egg products; structure and identification of muscle; inspection, grading, formulation, processing and preservation methods; organoleptic properties and consumer acceptance of processed meat, dairy and egg products. Lecture, three hours; laboratory, four hours per week. Prereq: GEN 106 or GEN 107.

FSC 306 INTRODUCTION TO FOOD PROCESSING. (4)
Commercial processing of foods including theory and use of heat exchangers, separators, freezers, air and vacuum dryers, evaporators, membrane separation, electrodialysis, emulsion formers, extruders, and irradors. Physico-chemical changes in osmotic pressure, vapor pressure, pH surface tension, viscosity, emulsification and colloidal dispersions in processed foods will be discussed. Processing of waste streams will also be discussed. Prereq: CHE 105, CHE 107, CHE 236.

FSC 395 SPECIAL PROBLEM IN ANIMAL SCIENCE/FOOD SCIENCE. (1-4)
Independent study in animal and food science under the supervision of a faculty member. May be repeated for a maximum of eight credits. Prereq: Consent of appropriate instructor. (Same as ASC 395.)

FSC 399 EXPERIENTIAL LEARNING IN ANIMAL SCIENCES/FOOD SCIENCE. (1-6)
A field-based learning experience in animal sciences and food science under the supervision of a faculty member. May be repeated for a maximum of six credits as

an elective on a pass/fail basis. Prereq: Consent of instructor and department chairperson and completion of a departmental learning contract before registration. (Same as ASC 399.)

FSC 434G FOOD CHEMISTRY. (4)
Chemical and physical properties of proteins, lipids, carbohydrates, pigments and food additives as they relate to food processing and food preservation. Lecture, three hours; laboratory, two hours. Prereq: BCH 401G or consent of instructor.

FSC 530 FOOD MICROBIOLOGY. (5)
Study of procedures for the enumeration and identification of foodborne microorganisms important in the food industry. Principles for controlling contamination and growth of microorganisms during production, processing, handling and distribution of food products. Lecture, three hours; laboratory, four hours. Prereq: BIO 108 and BIO 109 or equivalent.

FSC 535 FOOD ANALYSIS. (4)
Techniques and instrumentation used to determine the chemical composition of foods. Emphasis is placed on the principles of chemical analysis as it relates to foods and food processing. Lecture, two hours; laboratory, four hours per week. Prereq: FSC 434G.

FSC 536 ADVANCED FOOD TECHNOLOGY. (4)
Concepts of developing/improving new food products or food processing including: consumer awareness, marketing, ingredient specifications, product formulation, stabilization of product, packaging to meet shelf life goals, shelf testing of products, challenge testing, establishment of HACCP system, consumers testing, market testing, and introduction to the market. A capstone course, where all concepts of food science are used to extend or create new food products for the market place. Lecture, three hours; laboratory, two hours. Prereq: AEN 340, FSC 306, and FSC 335; or consent of instructor.

FSC 538 FOOD FERMENTATION AND THERMAL PROCESSING. (4)
Thermal processing of foods. The use of microorganisms in the preservation of raw foods and the manufacture of new foods. Manipulation and improvement of cultures to ensure production of desirable end products. Lecture, three hours; laboratory, two hours. Prereq: BIO 108, BIO 109, BIO 476G, FSC 530 or consent of instructor.

FSC 540 FOOD SANITATION. (3)
A study of sanitation principles and techniques for ensuring the safety and wholesomeness of our food supply. Prereq: FSC 530 or equivalent.

FSC 630 ADVANCED MEAT SCIENCE. (4)
Advanced meat science with special reference to the histological, chemical, physical and microbiological properties as they relate to meat quality, organoleptic acceptability and processing procedures. Lecture, three hours; laboratory, two hours. Prereq: FSC 304, FSC 306 or equivalent; one course in histology or biochemistry or consent of instructor. (Same as ASC 630.)

FSC 636 FOOD PACKAGING. (2)
Detailed description of food packaging materials, composition and resistance to chemical and physical damage and their use in food systems as well as criteria for selection of packaging systems for specific food processing techniques will be presented. Methods of production, e.g.: blow mold, casting and estrusion; layering; lamination and co-extrusion; processing; and printing and sealing will be discussed. Prereq: FSC 536, FSC 538 or equivalent or consent of instructor.

FSC 638 FOOD PROTEINS. (3)
This course deals with chemical, biochemical, and enzymatic significance of proteins in food systems; physiochemical and functional properties of animal and plant proteins, their interactions with lipids, carbohydrates, flavors, minerals and other food components during processing and storage, and resulting modifications of food quality. Prereq: FSC 434G or consent of instructor.

FSC 640 FOOD LIPIDS. (3)
An advanced study of the physical, chemical, and biochemical significance of lipids in foods. Topics include the structure and function of lipids in post-harvest physiology, interaction with other food components, and the effect of lipids on the physical properties of foods during processing and storage. Prereq: One course in Food Chemistry or Biochemistry.

#FSC 642 FOOD PIGMENTS. (3)
Course deals with the chemistry and biochemistry of color of different food products which influence consumers' purchase decision. Lecture topics include fundamental basis of food color and pigments, manipulation of food color, influence of processing on food color, and regulatory issues related to food pigments. Prereq: FSC 434G.

FSC 780 SPECIAL PROBLEMS IN ANIMAL DERIVED FOODS. (1-4)
May be repeated for a maximum of nine credits. Prereq: Consent of graduate adviser. (Same as ASC 780.)

FSC 790 RESEARCH IN ANIMAL DERIVED FOODS. (1-6)
Problems involving original investigation. May be repeated for maximum of nine credits. Prereq: Consent of graduate adviser. (Same as ASC 790.)

GEN Agriculture – General

GEN 100 ISSUES IN AGRICULTURE. (3)
An introductory course requiring critical analysis of the major social, economic, political and scientific issues in agriculture and related disciplines. The historical development of agriculture will be surveyed, followed by discussions of major issues in modern agriculture. Development of skills in information gathering, critical analysis of issues, and written and oral communication will be emphasized. Prereq: ENG 102 or ENG 104 or HON 101 or equivalent.

GEN 109 SPECIAL INTRODUCTORY COURSE: (Subtitle required). (1-6)
Interdisciplinary, topical or experimental courses offered at the introductory level to be approved by the Dean of the College of Agriculture. A particular title may be offered at most twice under the GEN 109 number. Students may not repeat under the same title; repeatable to a maximum of six credit hours. Prereq: To be set by the instructor.

GEN 200 ISSUES IN AGRICULTURE: CONTEMPORARY PROBLEMS IN AGRICULTURE AND NATURAL RESOURCES. (3)
An intermediate course which extends the critical analysis of selected issues in agriculture and related disciplines begun in GEN 100. Continues the development of skills in information gathering, critical analysis, and written and oral communication. Students will be required to investigate scientific literature germane to the issues covered and develop reviews, reports and position papers. Prereq: Sophomore enrolled in College of Agriculture.

GEN 300 SPECIAL COURSE. (1-3)
Interdisciplinary, topical or experimental courses to be approved by the Dean of the College of Agriculture. A particular course may be offered at most twice under the GEN 300 number, and no GEN 300 course may be given for more than three credits per semester. Open to all University students, subject to such limits or prerequisites as set by the instructor. Hours are variable with each special course. Prereq: As specified by the instructor.

GEN 301 AN INTRODUCTION TO CHINESE CULTURE THROUGH AGRICULTURE. (3)
This course is designed to introduce students to basic culture in China. Students will learn about Chinese agriculture, languages, customs, history, the political and educational system, geography and the economy. The culmination of the course is a three-week trip to China. Only students committed to go on trip to China will be enrolled in the course. First priority for the trip is given to College of Agriculture students.

GEN 302 INTERNATIONAL EXPERIENCE IN AGRICULTURE AND NATURAL RESOURCES. (1-6)
Credit for international experiences and travel abroad related to College of Agriculture degree programs. Students must work with faculty to determine if the experience is appropriate for credit. Credit will be determined by Associate Dean of the College depending on type of activity and requirements to be completed by students. Student may not use more than six hours toward degree requirements.

GEN 401 JOB SEARCH SEMINAR. (1)
This course will address the selection of appropriate career choices, job search activities and the transition to the world of work. It will emphasize the application of communicative and team building skills in the area of career development. Pass/Fail only. Prereq: Junior or senior standing in the College of Agriculture.

GEN 501 AGRICULTURAL AND ENVIRONMENTAL ETHICS. (3)
This course illuminates the major moral considerations of public policy issues concerning agriculture and the environment. The course will provide an overview of major moral theories, as well as opportunities to apply these theories to critical analysis of the major contemporary moral issues associated with agriculture and the environment. Prereq: Senior Standing.

GEO Geography

GEO 130 EARTH'S PHYSICAL ENVIRONMENT. (3)
A course exploring the fundamental characteristics of earth's physical environment. Emphasis is placed on identifying interrelationships between atmospheric processes involving energy, pressure, and moisture, weather and climate, and terrestrial processes of vegetative biomes, soils, and landscape formation and change. Fulfills elementary certification requirements in education, and USP cross-disciplinary requirement.

GEO 152 REGIONAL GEOGRAPHY OF THE WORLD. (3)
A geographical study of the world by regions with a focus on the world's physical and human landscapes. Emphasis on how regions are connected to each other. Also how each region is affected by, and affects, global issues such as economic restructuring, food production, and environmental change, will be examined. Fulfills elementary certification requirement for Education and USP disciplinary social science requirement.

GEO 160 LANDS AND PEOPLES OF THE NON-WESTERN WORLD. (3)
The geographic study of the conceptual and historical definition of regions of the world as "Non-Western." Global patterns of social, cultural, economic, and political difference between the West and Non-West as well as the processes key to the making of the Non- Western world (such as colonialism and imperialism) are discussed. In addition, selected current issues of significance to peoples in the Non-Western world, such as sustainable development, environment, human rights, and gender relations, are considered. Fulfills USP Cross-Cultural requirement.

GEO 172 HUMAN GEOGRAPHY. (3)
A study of the spatial distributions of significant elements of human occupance of the earth's surface, including basic concepts of diffusion, population, migration, settlement forms, land utilization, impact of technology on human occupance of the earth. (Fulfills elementary certification requirement for Education and University Studies requirement.)

GEO 200 CONCEPTS AND METHODOLOGY IN GEOGRAPHY. (3)
Introduces students to geographic perspective, theories, research and methodologies. Applied quantitative and qualitative approaches to geographic research are reviewed and examples from current literature presented and discussed. Prereq: GEO 130, GEO 172.

GEO 222 CITIES OF THE WORLD. (3)
Focuses on the historical development, contemporary character, and alternative futures of cities in both developing and developed regions. The spatial, social, economic, and political processes of major world cities are studied and contemporary urban problems are discussed. Fulfills USP disciplinary social science requirement.

***GEO 230 WEATHER AND CLIMATE. (3)**
A survey of the atmospheric controls associated with local, regional, and global weather and climate variability. Includes fundamental coverage of the physics and chemistry of energy, gasses, pressure and moisture, with a goal of promoting understanding of general weather analysis and forecasting, severe storms, atmospheric pollution, descriptive climatology, and global climate change. Prereq: GEO 130 or consent of instructor.

***GEO 235 ENVIRONMENTAL MANAGEMENT AND POLICY. (3)**
An introduction to environmental systems such as weather and climate, vegetation, land forms and soils, and how the quality of these systems is modified by human use. Resource issues discussed include: atmospheric pollution and global warming; groundwater, flooding, and flood plain management; volcanic activity and earthquakes; and biospheric processes associated with deforestation and lake eutrophication. Case studies based upon important environmental problems illustrate how human activity and environmental systems interrelate. Fulfills USP Cross-Disciplinary requirement.

GEO 240 GEOGRAPHY AND GENDER. (3)
Adopts a geographic approach to the study of gender relations. The role of space and place in shaping the diversity of gender relations throughout the world will be considered. Through case studies the importance of gender relations in understanding a variety of issues will be stressed. Such issues include: the design and use of urban and rural environments; "Third World" development; regional economic restructuring; changing political geographies; and migration.

GEO 260 THIRD WORLD DEVELOPMENT. (3)
The course focuses on characteristics of developing countries as well as solution strategies to development problems and conditions. Cultural distinctions, traditions, and institutions are recognized as keys to development condition and progress. Selected theories show how cultural variations in language and religion may be used to explain development. Numerous case studies are discussed, including Indonesia, China, India, Brazil, Kenya, and Zimbabwe.

GEO 285 INTRODUCTION TO PLANNING. (3)
An introduction to the history, purpose, and objectives of planning with emphasis on urban and regional planning, planning processes, techniques, and legislation.

GEO 300 GEOGRAPHIC RESEARCH. (3)
Provides a detailed examination and discussion of the methods of initiating and executing research projects in human or physical geography. Includes identification of geographic dimensions of research topics, theoretical/conceptual frameworks, conduct of literature reviews, research designs, data collection/analysis and presentation. Prereq: GEO 200.

GEO 305 ELEMENTS OF CARTOGRAPHY. (3)
Fundamental training in map drafting, compilation, symbolization, scales, projections, and map reproduction, including emphasis on the conceptual planning and designing of maps and graphs as a medium for communication.

GEO 309 DIGITAL GEOGRAPHIC DATA: SOURCES, CHARACTERISTICS, PROBLEMS, AND USES. (3)
Introduction to Geographic Information Systems and Science. This course introduces students to the use of geographic information systems and their basic principles. Topics addressed include data collection, processing and output. Students will learn about types of geographic information and data: sources, constraints, and uses; browsing and analyzing geographic information on the world wide web; collection of spatial data using global positioning systems (GPS) and other technologies.

GEO 310 QUANTITATIVE TECHNIQUES IN GEOGRAPHY. (3)
The application of spatial techniques geographers use to collect, sample, map, and analyze data in human and physical geography. Students will be introduced to automated data processing.

GEO 320 GEOGRAPHY OF THE UNITED STATES AND CANADA. (3)
A systematic review of the physical context, economic, historic, and cultural diversity that distinguish U.S. and Canadian regions. Topical emphasis on the geographic aspects of regional problems. Prereq: GEO 130 or 152 or 172, or consent of instructor.

GEO 321 LAND, PEOPLE, AND DEVELOPMENT IN APPALACHIA. (3)
Major themes revolve around regional diversity and regional development. Major topics examined include physical environmental context, historical development, and economic and population geography. The study region includes the upland areas between southern New York State and central Alabama. Prereq: GEO 130, 152 or 172, or consent of instructor.

GEO 322 GEOGRAPHY OF KENTUCKY. (3)
An examination of the cultural, economic, political, and environmental diversity of Kentucky. In addition to studying the state's historical evolution, emphasis will be placed on contemporary problems facing the state. Kentucky's regional, national, and international contexts are discussed. Prereq: GEO 130, 152, 160, or 172.

GEO 324 GEOGRAPHY OF CENTRAL AND SOUTH AMERICA AND THE CARIBBEAN. (3)
A study of the diversity of physical environments and human societies. The various historical geographies (pre-Columbian and after) of the region are presented as essential to an understanding of contemporary geographical patterns and processes in transport, agricultural, industry and mining, urbanization, and population. Throughout the course case-studies are presented and students are guided as they develop their own case studies. Prereq: GEO 152 or 160 or 172.

GEO 326 GEOGRAPHY OF EUROPE. (3)
This course explores the physical, cultural, and political geography of the European continent. Diversity of populations and physical landscapes is stressed. The geographic context for current events that are changing the face of Europe are presented. Prereq: GEO 152 or 172.

GEO 328 GEOGRAPHY OF THE MIDDLE EAST AND NORTH AFRICA. (3)
A comprehensive regional overview, emphasizing cultural adaptation to desert environments. The interrelationships among religions, cultures, and the physical environment will be examined, along with the region's position and influence in the global system. Prereq: GEO 152, GEO 160, GEO 172, or consent of instructor. (Same as AAS 328.)

GEO 329 GEOGRAPHY OF THE FORMER SOVIET UNION. (3)
A study of this region's diverse physical and human landscapes, emphasizing the historical and contemporary interlinkages between the various states. Contemporary problems of the post-Soviet era (such as environmental degradation, economic and regional restructuring, or the international position of the region) will be studied from a geographical perspective. Prereq: GEO 152, 160, or 172.

GEO 330 GEOGRAPHY OF SOUTH ASIA. (3)
A study of the human, economic, and environmental aspects of India, Pakistan, Bangladesh, Himalayan Nepal and Bhutan, and Sri Lanka. Topics include basic physical and cultural regionalisms, land use and population problems, and patterns of economic development involving urbanization, resources, and industrialization. Prereq: GEO 152 or 160 or 172.

GEO 332 GEOGRAPHY OF SOUTHEAST ASIA. (3)
A study of the cultural, economic, and political patterns and processes in mainland and insular Southeast Asia. Major themes examined are how the region's diverse physical geography, uneven natural resource base, cultural diversity, and colonial heritage provide a background to understanding contemporary development. Prereq: GEO 152 or GEO 160 or GEO 172 or consent of instructor.

GEO 333 GEOGRAPHY OF EAST ASIA. (3)
Provides an understanding of the life and landscapes in East Asian nations, with special focus on China and Japan. Emphasis is placed on contemporary issues of sustainable development, environmental management, minority groups, human rights and gender relations. Prereq: GEO 152, GEO 160, GEO 172 or consent of instructor.

GEO 334 ENVIRONMENT, SOCIETY AND ECONOMY OF JAPAN. (3)
This course examines some of the major aspects of the society, culture, and economy of Japan. It discusses Japan's human and natural environments; natural hazards and disasters; cultural history and geography; economic and technological developments, their prospects and potentials; challenges to the management of environment and its resources; and Japan's role in global economy. (Same as JPN 334.)

GEO 336 GEOGRAPHY OF SUB-SAHARAN AFRICA. (3)
This course focuses on the cultural and environmental geographies of the subcontinent, rural landscapes and cultures and environmental problems, the historical geography of precolonial and colonial Africa, and the social geography

of contemporary economic development. Prereq: GEO 130 and 152, 160, or 172. (Same as AAS 336.)

GEO 351 PHYSICAL LANDSCAPES. (3)
A study of earth surface processes and land forms. The focus is on the analysis and interpretation of earth surface features and topography in terms of process-response mechanisms, and on an understanding of the fundamental physical, chemical, biological, and human processes which create and modify landscapes. The course emphasizes the dynamic nature of land forms and Landscapes, and the interrelationships between land forms and hydrology, climate, soils, and the biosphere. Prereq: GEO 130, or consent of instructor.

GEO 365 SPECIAL TOPICS IN REGIONAL GEOGRAPHY (Subtitle required). (3)
Offers coverage of world regions not usually covered in other geography courses, or in-depth examinations of specific subregions. Topics covered include: elements of climate and physical landscapes; political and economic systems and their historical development and dynamics; social and cultural processes and landscapes. May be repeated to a maximum of six credit hours under different subtitles. Prereq: Any 100-level geography course or consent of instructor.

***GEO 399 INTERNSHIP IN GEOGRAPHY. (3)**
Provides supervised professional experience in public and private sector positions, and is intended to introduce students to the skills and working environments of careers in geography. Students should consult with a geography faculty member in advance of registering for this class. Prereq: Junior or senior standing in the major.

***GEO 406G FIELD STUDIES (Subtitle required). (1-9)**
Field-based, regionally specific study of selected topics in cultural, economic, environmental, physical, political, social or urban geography. May be repeated to a maximum of 18 credits with change in field site. Prereq: Consent of instructor.

GEO 409G GEOGRAPHIC INFORMATION SYSTEMS AND SCIENCE: FUNDAMENTALS. (3)
Investigation of geographic information systems (GIS) and science (GIScience). Including theory and applications areas. A major portion of the course will be based on use of a current widely-used GIS computer software system. Considered will be aspects of geographic data entry and editing, spatial analysis, and map development and display. Relationship of GIS to the Global Positioning System (GPS) and satellite generated data will be addressed. Prereq: GEO 309.

GEO 415 MAP INTERPRETATION. (3)
An introduction to reading and interpreting maps. Special attention given to the study of physical and cultural geography as portrayed on large scale topographic maps. Emphasis on the relationship between the environmental setting and human activities, surveys and boundaries, transportation, urban and rural settlement and land use, and place names. Prereq: GEO 130 or 172 or consent of instructor.

***GEO 422 URBAN GEOGRAPHY. (3)**
Examines the relationship between urbanization and the larger social and economic contexts within which city growth occurs. Surveys a range of theoretical perspectives on the internal socio-economic structure and built environment of cities, including the contributions by Chicago School, neoclassical, marxist, and postmodern theorists. Emphasis also placed on relevant environmental, social, and political problems of cities. Primary focus is on North American cities, but includes cross-cultural comparisons. Prereq: GEO 152, 160, 172, or 222, or consent of instructor.

GEO 430G PHYSICAL GEOGRAPHY FOR TEACHERS. (3)
The basic content of this course is quite similar to GEO 130 Physical Geography, with emphasis on atmospheric processes of weather and climate, and terrestrial processes of landscape formation and alteration. The human element, in terms of impacts on the environment and the converse impact through pollution and natural hazards, presents a common theme throughout the class. The primary focus in this course, however, is in developing effective teaching techniques for levels K-12 by fostering an understanding of material, a knowledge of resource materials, and experience in applying physical geography to situations outside the classroom. Open to senior education majors and practicing instructors. Lecture, ten hours per week for four weeks.

***GEO 442G POLITICAL GEOGRAPHY. (3)**
This course examines how space and political activities are related. Major topics will include: history of political geographic thought; geopolitics; nationalism and identity; the territorial state; regionalism; conflicts; borders and frontiers, and electoral geography, at a range of scales.

***GEO 451G FLUVIAL FORMS AND PROCESSES. (3)**
An examination of erosion, deposition, and sediment transport processes associated with flowing water, landforms associated with fluvial processes, and landscape evolution in areas dominated by fluvial dissection and deposition. Field trips may be required. Prereq: GEO 351 or GLY 341.

GEO 452G WORLD GEOGRAPHY FOR TEACHERS. (3)
Approaches to teaching geographic themes and concepts within the context of the world's major regions and countries in grade levels K-12. Addresses those issues and problems that affect world regions in the context of the following broad themes: location, place, movement, regions, and human-environment interactions. Among those topics discussed are the use and importance of maps and related resource materials in instruction, presentation of themes at different grade levels, and identification and utilization of a broad range of reference materials for student and teacher use. Lecture, ten hours per week for four weeks.

GEO 455 ECONOMIC GEOGRAPHY. (3)
An examination of the geography of the capitalist global economy as it has developed unevenly. Emphasis will be placed on contemporary issues (such as industrial restructuring), and specific regions (such as Kentucky). Competing theories (classical, neoclassical, and marxian) aimed at explaining these patterns and processes are discussed and applied. Prereq: GEO 152, 160, or 172.

***GEO 465 SPECIAL TOPICS IN GEOGRAPHY (Subtitle required). (3)**
Offers coverage of issues and themes not covered in other geography courses, or in-depth examinations of specific issues and themes. Topics covered will commonly address emerging national and global issues of both general and scholarly interest. May be repeated for a maximum of six credit hours (under different subtitles). Prereq: Any 100-level geography course or consent of instructor.

GEO 475G MEDICAL GEOGRAPHY. (3)
An examination of the basic principles of the two major traditions of medical geography: disease ecology and medical care. Examined are the etiology, diffusion, and distribution of selected major diseases. Issues pertaining to the spatial-temporal distribution, accessibility and utilization of medical care resources are presented. Prereq: GEO 172 or consent of instructor.

***GEO 485G URBAN PLANNING AND SUSTAINABILITY. (3)**
An analysis of urban and regional planning with emphasis on the contemporary urban and regional planning activities. Prereq: GEO 285 or consent of instructor.

GEO 490G AMERICAN LANDSCAPES. (3)
A review and analysis of America's vernacular landscapes. Topics include: the history of settlement by Europeans, Africans, and others; evolving political allegiances; and the expansion of agricultural and industrial technologies in the context of diverse physical environments. The role of political philosophy in landscape development and historic preservation will be highlighted. Prereq: GEO 172 or consent of instructor.

GEO 491G JAPANESE LANDSCAPES. (3)
A study of the landscapes of Japan as vivid portrayal of Japanese culture and their value system, including review and analysis of major primary and secondary components of the Japanese landscape. Prereq: JPN 334 or GEO 334 or consent of instructor. (Same as JPN 491G.)

GEO 499 SENIOR RESEARCH SEMINAR. (3)
Course is intended to provide a capstone experience in geographical research and problem-solving through demonstrating students' ability to identify an appropriate research topic in geography; developing and implementing appropriate research strategy; and presenting research results. Prereq: GEO 200; GEO 300.

GEO 505 PRACTICUM IN CARTOGRAPHY. (3)
Experience credit in which a small number of advanced students work under the direct supervision of the faculty or staff cartographer and in conjunction with other faculty members on departmental and contracted projects. May be repeated to a maximum of six hours. Prereq: GEO 305 and GEO 506 and consent of instructor.

GEO 506 INTRODUCTION TO COMPUTER CARTOGRAPHY. (3)
A basic introduction to computer-assisted cartography. Emphasis on basic computer graphics literacy and automated techniques for spatial data acquisition, storage, processing, and output. Introduction to current mainframe, workstation, and desktop mapping programs. Prereq: GEO 305 or permission of instructor.

GEO 509 APPLICATIONS OF GEOGRAPHIC INFORMATION SYSTEMS. (3)
An extension of GEO 409G, this course covers GISs in greater detail. Material common to GISs will be covered in lecture, and students choose between becoming familiar with several GISs or making intensive use of one or two systems. Actual data will be used and actual spatial issues or problems will be addressed. The student will be responsible for data procurement and input, analysis design, and output production, including maps. Prereq: An introductory GIS course (e.g. GEO 409G) or permission of instructor.

†GEO 512 GI SYSTEMS & SCIENCE: ANALYTICAL ISSUES.

†GEO 514 GI SYSTEMS & SCIENCE: TECHNICAL ISSUES.

†GEO 516 GI SYSTEMS & SCIENCE: MANAGEMENT ISSUES.

GEO 530 BIOGEOGRAPHY AND CONSERVATION. (3)
An introduction to the geographic patterning of biological diversity, exploring its origins, dynamics, and present trends. Examines the interplay among physical conditions, ecological interactions, evolutionary processes, and the historical movements of organisms and land masses as they have combined to affect the distribution of species, with particular attention to the application of biogeographic knowledge to current problems of species loss and conservation. Prereq: Two semesters of introductory biology or physical geography, or consent of the instructor. (Same as BIO 530.)

GEO 544 HUMAN POPULATION DYNAMICS. (3)
The study of human population distributions, densities, and growth patterns through analyses of the processes of fertility, mortality and mobility. Topical coverage includes the environmental, social, political, economic, and behavioral impacts on personal action and population change. Emphasis is placed on historic and contemporary meanings and influences of population diversity, with special attention given to issues of gender, race, and class.

GEO 545 TRANSPORTATION GEOGRAPHY. (3)
This course addresses concepts critical to understanding transport systems. Economic, social and political as well as spatial perspectives to transport matters are emphasized. Problems, issues and trends facing the sector in both the developed and developing world along with appropriate responses are paramount. Topics include the bases and impact of transport, communications, mass transit, Third World cities, regional development, shipping, railway policies, and the dynamics of airline survival. Prereq: GEO 455 or consent of instructor.

GEO 546 TOURISM AND RECREATION GEOGRAPHY. (3)
Tourism is the world's fastest-growing economic sector, creating and transforming places, regions and broader geographies of travel, movement, and investment. The course will examine concepts, models, and theories in the study of tourism and recreation. Selected themes include major travel flows and patterns; economic, environmental, and socio-cultural impacts; mass vs. "new" (e.g., eco-tourism, adventure tourism, extreme tourism) types of tourism; heritage tourism; marketing; place boosterism; tourism and recreation planning; and the politics of tourism. Local, national, and international examples in both developed and developing countries are discussed. Prereq: GEO 152, 172, 455, or consent of instructor.

GEO 550 SUSTAINABLE RESOURCE DEVELOPMENT AND ENVIRONMENTAL MANAGEMENT. (3)
A study of the theories and strategies for environmental management and sustainable development of resources. Topics covered include contemporary environmental degradation and resource use problems, political economy of resource use and environmental change, design and management of sustainable resource development, impact of sustainable development on gender issues and poverty, and environmental accounting. Prereq: GEO 130 or GEO 210 or consent of instructor.

GEO 551 JAPANESE MULTINATIONAL CORPORATIONS. (3)
A study of the giant Japanese multinational corporations in the world economy and their impact on development and environment of selected countries. Topics include: geographical organization of multinational corporate system; their locational decisions; affect of multinationals policies on the environment; and local economy. Prereq: Consent of instructor. (Same as JPN 551.)

GEO 560 INDEPENDENT WORK IN GEOGRAPHY. (3)
Individualized study and/or research intended to provide opportunities for students to explore topics in more depth than is offered in existing courses, or to address topics not covered in existing courses. Students work with a faculty supervisor in defining a specific area of study, appropriate learning objectives, and suitable evaluation criteria. Course format may range from critical reading of selected literatures to innovative research projects. Students should identify and consult with faculty supervisor well in advance of registration for this course. Prereq: Restricted to Geography majors with GPA of 3.0 or above in the department.

GEO 565 TOPICS IN GEOGRAPHY. (3)
Discussion, readings, and papers focusing on relevant topics in geography directed by a staff member having specific competence for the topics under study. Current research developments in particular geographic subfields will be stressed. May be repeated under different subtitles to a maximum of six credits. Prereq: Consent of instructor.

GEO 585 AGING AND ENVIRONMENT. (3)
Explores the elderly person's changing experience of environment. Physiological, psychological and social changes are related to adjustment within urban and rural community environments, special housing for the elderly, and long-term care environments. Prereq: Graduate or advanced undergraduate standing and consent of instructor. (Same as FAM/GRN 585.)

***GEO 600 INTRODUCTION TO METHODS IN GEOGRAPHY. (3)**
A broad survey of methods and methodological debates of research in human/physical geography. Emphasis on contemporary research examples. Prereq: Graduate standing.

***GEO 610 ANALYTICAL METHODS IN GEOGRAPHY. (3)**
An introduction to the application of analytical methods to geographic problem solving. Topics cover sampling theory, probability theory and both parametric and nonparametric statistical techniques. Prereq: STA 570 or equivalent or consent of instructor.

GEO 655 SPECIAL STUDY OF SYSTEMATIC GEOGRAPHY. (3)
The application of the methods of systematic geography to particular special studies in topical areas, such as conservation, urban areas, climatology, cartography, or others. May be repeated to a maximum of six hours. Prereq: Appropriate 500-level course work in systematic or topical geography (e.g., conservation, urban, climatology, cartography).

GEO 700 ADVANCED ANALYTICAL METHODS IN GEOGRAPHY. (3)
A survey of the application of multivariate statistical techniques to geographic problem solving. Prereq: GEO 600 or consent of instructor.

GEO 702 CONCEPTS IN GEOGRAPHY. (3)
Contemporary geographic concepts and theories are examined with emphasis on concepts within human geography, especially with reference to the economic, urban, cultural, and population subfields within the discipline. Prereq: Graduate student status.

GEO 705 ADVANCED GEOGRAPHIC METHODS (Subtitle required). (3)
In-depth study and application of one or more research methods/techniques (e.g., qualitative methods, ethnography, textual analysis, visual analysis, GIS). Intended to offer M.A. and Ph.D. students advanced methodological specialization in geography. May be repeated to a maximum of six credits under different subtitles. Prereq: GEO 600 or equivalent.

GEO 706 ADVANCED FIELD STUDIES (Subtitle Required). (1-9)
Field-based, regionally specific study of selected topics in cultural, environmental, political, social, urban, or economic geography. May be repeated to a maximum of 18 credits with change in field site. Prereq: Consent of instructor.

GEO 707 DEVELOPMENT OF GEOGRAPHIC THOUGHT. (3)
An analytical review of the evolution of geographic thought, in terms of concepts, methodologies and scholars, emphasizing the basic literature through a series of topics.

GEO 708 GEOGRAPHIC INFORMATION SYSTEMS RESEARCH METHODOLOGIES. (3)
Following a brief overview of GIS, remote sensing, GPS, and other relevant information technologies as information collection, presentation, and analytical aids, this course will consider current developments of geographic information technologies. These include, but are not limited to, field GIS, public participation GIS, participatory information technology, collaborative environments, and spatial decision-making. Discussion of these developments will be complemented by a rigorous examination of theoretical and methodological issues. Prereq: GEO 409G or its equivalent, or consent of instructor.

GEO 711 CULTURAL STUDIES AND GEOGRAPHY (Subtitle required). (3)
Seminar in cultural studies and geography, including, for example, interpretation and analysis of the built environment; space and representation; the political economy of landscape production; regional imagery; media studies; popular culture; the social construction of community; historic preservation; recreation, tourism and society. May be repeated to a maximum of nine credits under different subtitles.

GEO 712 DEVELOPMENT STUDIES AND GEOGRAPHY (Subtitle required). (3)
Seminar in selected topics in the policies, practices, and processes of development, including, for example, political economy perspectives on development; anti-development and postcolonial theory; economic restructuring and transition economies; gender and development; the relations between development and migration, transportation and tourism; environmental management and sustainable development. May be repeated to a maximum of nine credits under different subtitles.

GEO 713 ECONOMIC GEOGRAPHY: (Subtitle required). (3)
A seminar in economic geography, including, for example, global, regional, and local economic restructuring, global financial systems; foreign direct investment and trade; geography of multinational corporations; geography of labor; spaces of production and spaces of consumption; gender and economic space; space-time convergence; information and communications. May be repeated to a maximum of nine credits under different subtitles.

GEO 714 POLITICAL GEOGRAPHY: (Subtitle required). (3)
A seminar in political geography, including, for example, electoral systems; state theory; post-Cold War democratization; the geography of revolutionary change; critical geopolitics; political economy of environmental movements; political economy of globalization discourses and practices. May be repeated to a maximum of nine credits under different subtitles.

GEO 715 GEOGRAPHY AND SOCIAL THEORY (Subtitle required). (3)
Seminar in geography and social theory, including, for example, theories of human spatiality; marxist, neo-marxist, and post-marxist theory; postmodernism and poststructuralism; feminist theory; actor network theory; identity theory; geographic thought and society; technology and society. May be repeated to a maximum of nine credits under different subtitles.

GEO 717 URBAN GEOGRAPHY (Subtitle required). (3)
Seminar in urban geography, including, for example, urban morphology; urban systems; the local state; urban social fragmentation; conflicts over urban growth and development; urban transportation planning; urban historical geography; gender and urban space; race and urban space; urban landscapes. May be repeated to a maximum of nine credits under different subtitles. Prereq: Consent of instructor.

GEO 720 REGIONAL STUDIES (Subtitle required). (3)
Seminar in the study of selected topics in cultural, environmental, political, social, urban or economic geography, set within a regional context. May be repeated with change in regional focus to a maximum of nine credits under different subtitles.

GEO 721 TOPICAL SEMINAR IN PHYSICAL GEOGRAPHY (Subtitle required). (3)
Examination of selected topics in geomorphology, hydrology, pedology, biogeography, climatology, and earth system science. May be repeated to a maximum of nine credits under different subtitles. Prereq: Consent of instructor.

GEO 722 SOCIAL GEOGRAPHY (Subtitle required). (3)
Seminar in social geography, including, for example, race and gender, feminist geography, health care, disease and society; the geography of AIDS; the geography of aging and the life course; poverty and social policy; human behavior in space and time; population and migration studies; spatial structure of social networks; transportation of disadvantaged groups. May be repeated to a maximum of nine credits under different subtitles. Prereq: Consent of instructor.

GEO 731 EARTH SURFACE SYSTEMS. (3)
A treatment of earth surface systems from the perspective of complex systems theory. The course takes a holistic viewpoint, emphasizing interactions between the atmo-, litho-, hydro-, and biospheres and the manifestations of those signatures in soils, landforms, and ecosystems. Prereq: Consent of instructor.

GEO 740 RESEARCH INTERNSHIP (Subtitle required). (1-6)
To provide students with course credit for faculty supervised internships with governmental and non-governmental organizations. May be repeated to a maximum of nine credits.

GEO 741 TEACHING PRACTICUM. (1)
Introduction to teaching, with particular focus on pedagogical issues in geography courses. Intended to provide students with background sufficient to enable them to assume full responsibility for university and college level courses.

GEO 742 PREPARING FUTURE FACULTY IN GEOGRAPHY. (1)
Introduction to the professoriate, with particular focus on geography within the academy. Intended to provide students with background sufficient to assume responsibility as new faculty members in universities and colleges.

GEO 743 RESEARCH PROPOSALS AND GRANT WRITING. (1)
Introduction to basic geographic research proposal design standards, with particular emphasis on the requirements of granting agencies.

GEO 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

GEO 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

GEO 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

GEO 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

GEO 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

GEO 772 SPECIAL RESEARCH PROBLEMS IN GEOGRAPHY. (1-6)
Open to doctoral candidates who have the necessary training and ability to conduct research on a selected problem. May be repeated to a maximum of 12 credits. Prereq: Approval of the director of graduate studies.

GER German Studies

GER 011 GERMAN FOR READING KNOWLEDGE. (3)
This course is designed to meet the needs of upper division and graduate students who are preparing for the graduate reading examination, who need a reading knowledge of German in their minor, or who require a review of German grammar.

GER 101 BASIC GERMAN. (4)
Fundamentals of German with development of the four basic skills: reading, writing, listening, and speaking.

GER 102 BASIC GERMAN. (4)
Continuation of GER 101. Prereq: GER 101, or one year of high school German, or equivalent.

GER 103 FAIRY TALES IN EUROPEAN CONTEXT. (3)
Introduction to major types of fairy tales in European historical and literary context, covering the period from the Renaissance to the present. Taught in English.

GER 104 TURNING POINTS: (Subtitle required). (3)
An introductory course exploring the many ways in which art, architecture, literature and film have come to define and represent major urban centers in the German-speaking world. Focus in a given semester will be on an individual city such as Berlin, Vienna or Munich in times of innovation and upheaval during which it has contributed significantly to developments in literature and the visual arts and was or continues to be at the center of world historical events. May be repeated once with new subtitle.

GER 201 INTERMEDIATE GERMAN. (3)
Systematic review of grammar and furthering of reading, writing, listening, and speaking skills based upon cultural and literary materials. Prereq: GER 102 or equivalent or placement test.

GER 202 INTERMEDIATE GERMAN. (3)
Continuation of GER 201. Prereq: GER 201 or equivalent or placement test.

GER 205 READING AND WRITING PRACTICE. (2)
This course concentrates on the development of reading and writing skills. Students learn to build vocabulary systematically and develop strategies for reading texts of varying kinds and levels of difficulty. Writing assignments ranging from brief descriptions and reports to translations and original compositions enable students to develop and sharpen writing skills. Prerequisite for upper division courses. Prereq or concur: GER 201 or equivalent.

***GER 206 SPOKEN COMMUNICATION. (3)**
This course concentrates on the development of speaking and listening skills. Students learn to negotiate everyday communication situations by acquiring verbal strategies and idiomatic expressions needed for meaningful interaction in a German-speaking country. Emphasis is placed on skills and vocabulary needed to discuss topics related to German culture. Prereq: GER 201.

GER 211 GERMAN FOR READING KNOWLEDGE I. (3)
This is the first of a two-course sequence in German that will enable students to read any German texts they wish, from daily newspapers and magazines, to literary works, to scholarly prose in any discipline.

GER 212 GERMAN FOR READING KNOWLEDGE II. (3)
The course will confront students with a variety of texts of ever increasing difficulty. Students will be provided with the foundation necessary both for understanding the evolution of German literature, history, and culture, and with the reading skills necessary for them to use the language in their course work. Completion of the two-semester sequence will enable undergraduates to pursue a course of study leading to the proposed certificate in German studies. Prereq: GER 211, or GER 201 and permission of instructor or GER 202.

GER 263 THE GERMAN CULTURAL TRADITION I. (3)
An introduction to the social, intellectual and aesthetic traditions of German-speaking cultures from the Germanic past to the Enlightenment. Texts in English translation. Films with English subtitles to be viewed outside of regular class time.

GER 264 THE GERMAN CULTURAL TRADITION II. (3)
An introduction to the social, intellectual and aesthetic tradition of German-speaking cultures from the Enlightenment to the present. Texts in English translation. Films with English subtitles to be viewed outside of regular class time.

GER 307 INTERMEDIATE GERMAN COMPOSITION AND CONVERSATION I. (3)
This course develops listening, speaking and writing skills in German with emphasis on practical communicative needs. It includes a review of grammar, special oral and written projects, class discussion, and practice in a variety of written forms. Prereq: GER 202 or equivalent.

GER 308 INTERMEDIATE GERMAN COMPOSITION AND CONVERSATION II. (3)
Continuation of GER 307. Prereq: GER 307, or equivalent.

GER 310 GERMAN FOR INTERNATIONAL BUSINESS AND PROFESSIONS. (3)
This course will develop written and conversational skills based on communicative needs of international business and professions in German-speaking countries, using materials from banking, computer science, export-import, journalism, government and the public sphere. Prereq: GER 307 or permission of the instructor.

GER 311 INTRODUCTION TO GERMAN LITERATURE: THEMES (Subtitle required). (3)
An introductory course that explores such themes in German literature as Fathers and Daughters, Fathers and Sons, Trials, Judgments and Justice, and Conceptions of the Self. Readings will be drawn from various periods and major genres. Themes vary and will be announced. May be repeated once for a total of six credits by nonmajors if theme changes. Prereq: GER 202 or equivalent.

GER 312 INTRODUCTION TO GERMAN LITERATURE: POPULAR FORMS. (3)
An introductory course that focuses on social, political, anthropological and aesthetic aspects of popular forms of German literature. Readings include fairy tales, folk songs and legends, children's literature, detective stories, comics and other popular literary forms. Prereq: GER 202 or equivalent.

GER 317 HISTORY OF GERMAN CULTURE. (3)
An introduction to German culture with emphasis on the epochs important to the development of modern German-speaking countries. Readings in German from philosophy, the sciences, the arts, history, politics and literature. Visual materials documenting high culture and everyday life. Taught in German. Prereq: GER 205 or 206, or equivalent.

GER 319 CONTEMPORARY GERMAN LITERATURE AND CULTURE. (3)
Selected works of contemporary German literature by Austrian, German, and Swiss authors are read relative to the economic, social, political, artistic and ideological developments in the three countries of the German-speaking world. Taught in German. Prereq: GER 307.

GER 352 GERMAN-SPEAKING EUROPE: (Subtitle required). (3)
This course will place an important aspect of German culture in the broader context of European cultural and historical developments. Focus in a given semester will be on a special topic through which significant developments in literature and the arts may be considered in relation to the historical context of such developments. Possible topics include Literature of the Holocaust, Terrorism in the German Context, The Culture of Sport, and Children's Literature. All readings will be in English. Students taking the course for a German major or minor will complete a number of assignments in the German language. May be repeated to a maximum of six credits under different subtitles.

GER 361 GERMAN CINEMA. (3)
A history of the cinema in the German-speaking world from its beginnings to the present, emphasizing the evolution of the production, distribution and reception of film in relation to changing political, social, economic, ideological and literary/artistic contexts. Some consideration of film theory and criticism in conjunction with class discussion of individual films. Viewing of films (silent or German dialogue with English subtitles) outside of class is required. Class taught in English.

GER 363 GERMANIC MYTHOLOGY. (3)
Overview of the mythological traditions of the Germanic peoples and their continuing presence in Western culture. Prereq: MCL 270.

GER 395 INDEPENDENT WORK IN GERMAN. (1-3)
This course is designed for students who wish to do advanced work in German on any subject. May be repeated up to a maximum of six credit hours. Prereq: Major and a standing of 3.0 in the department.

GER 415G MAJOR GERMAN AUTHORS (Subtitle required). (3)
The study of a single author or combination of authors in the social, political and cultural context of their day. Special concerns include the interrelationship between literary production and biography, and author's relation to literary tradition, and his or her historical as well as current relevance. May be repeated once to a maximum of six credits with a new author or complex of authors. Taught in German. Prereq: GER 311 or 312 or equivalent.

GER 416G GENRES OF GERMAN LITERATURE. (3)
The study of a particular genre in German literature with readings of representative examples and with inquiry into concepts of genre in general. May be repeated once to a maximum of six credits with emphasis on a different genre. Taught in German. Prereq: GER 311 or 312 or equivalent.

GER 420G SPECIAL STUDIES IN GERMAN LITERARY AND CULTURAL HISTORY. (3)
Intensive study of selected topics in German literary and cultural history, such as Fascism, War and Literature, Expressionism in Art and Literature, and German Women Authors: Behond Kinder, K•che, Kirche. Students are encouraged to propose topics. May be repeated once, if topic changes, for a maximum of six credits. Taught in German. Prereq: Senior standing or consent of instructor.

#GER 495 GERMAN STUDIES CAPSTONE. (1-3)
GER 495 German Studies Capstone is designed to provide German Studies majors an opportunity to develop and present a research project in collaboration with a faculty member. In addition, the course facilitates student completion of a language learning portfolio that demonstrates and documents proficiency in German language and culture as well as intercultural skills. This is a 1-3 credit capstone course for German Studies majors. Prereq: Declared German major and 90+ hours of course work.

GER 507 ADVANCED GERMAN COMPOSITION AND CONVERSATION. (3)
Further development of conversational skill and practice in writing stylistically appropriate German. Study of finer points of grammar. Discussion of special topics and theme writing. Prereq: GER 308 or equivalent.

GER 520 SPECIAL TOPICS SEMINAR. (3)
Investigation of a topic pertinent to the advanced study of German language, literature and culture. May be repeated once with new topic. Prereq: GER 415G, 416G, 420G or equivalent.

GER 532 HISTORY OF THE GERMAN LANGUAGE. (3)
A survey tracing the development of German from its earliest stages to the present, with introduction to basic concepts of historical linguistics. Prereq: GER 308 or equivalent.

***GER 553 THE TEACHING OF GERMAN. (3)**
The course is designed for teachers and prospective teachers of modern foreign languages, with emphasis on German. Modern methodology, theory and practice of language pedagogy. Prereq: Permission of instructor required.

GER 612 STUDIES IN LITERARY THEORY. (3)
Course will explore such fundamental issues as the definition of literature, interpretation and evaluation, the reading process, and literary life from the perspective of competing theoretical systems.

GER 615 STUDIES IN MAJOR AUTHORS. (3)
Explorations into one or several major figures of German literature. Reading of primary texts and pertinent scholarship together with an investigation of the authors' literary, social, or political significance during contemporary or later periods. May be repeated to a maximum of 12 credits.

GER 616 STUDIES IN GENRE. (3)
One major genre or a group of related genres. Readings in genre theory and in the key texts from various periods; study of the development of forms, techniques, and ideas. May be repeated to a maximum of nine credits.

Note: The series of courses GER 620-630 provides a general framework for the systematic study of German literature in its cultural setting and delimits various issues to be investigated further in corresponding 700-level courses. Readings and discussions focus on documents central to the literary life of a given period and to the understanding of its institutional and biographical basis as well as its regional, sociopolitical, motivational, poetological, and ideological diversity. Each course also emphasizes critical methodology and tools of scholarship and identifies new directions for basic research.

GER 620 STUDIES IN THE MIDDLE AGES. (3)
From Carolingian times to the late Middle Ages.

GER 624 STUDIES IN THE EARLY MODERN ERA. (3)
The Age of Renaissance, Reformation, and Baroque.

GER 625 STUDIES IN THE 18TH CENTURY. (3)
Enlightenment to Classicism.

GER 629 STUDIES IN THE 19TH CENTURY. (3)
Romanticism to Naturalism.

GER 630 STUDIES IN THE 20TH CENTURY. (3)
Turn-of-the-century Modernism to the present.

GER 650 MULTIDISCIPLINARY GERMAN STUDIES SEMINAR (Subtitle required.) (3)
A team-taught, multidisciplinary exploration of a set of issues that effect cultural, literary, geographical, historical, political, philosophical or social developments in Germany in relation to surrounding geographical areas. The seminar will foster multidisciplinary perspectives in the study of Germany, its inhabitants, and cultural traditions, in historical, contemporary, and comparative contexts. Seminar readings in German, discussion in English. Seminar foci will vary year to year, including such topics as "Individual and Collective Identity Formations in post-Enlightenment Germany," "Constructions of German Heimat," and "Freud, Culture, Society." May be repeated to a maximum of six credits.

GER 653 RESEARCH AND ISSUES IN TEACHING GERMAN. (1)
This course builds on GER 553, Methods of Teaching German. The course will address a range of educational issues beyond the teaching of foreign language skills as well as acquaint students with research methods in both a theoretical and practical manner. May be repeated to a maximum of four semesters. Coreq: GER 553.

Note: The course series 720-730 offers the opportunity for the more specialized and greater in-depth investigation of various topics encountered in the corresponding, but more broadly conceived, period courses of the 620-630 series. With changes in topic, each course number of the 720-730 series can be repeated a total of three times - thus enabling the student at the more advanced level to specialize within a particular period or periods.

GER 721 SPECIAL TOPICS IN GERMAN LITERARY AND CULTURAL HISTORY. (3)
This course allows for the in-depth study of specific topics in German literary and cultural history encountered in the broadly conceived period courses of the 620-630 series. With changes in topic the course may be repeated to a maximum of nine credits. Prereq: Permission of Director of Graduate Studies.

GER 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

GER 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

GER 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

GER 781 INDEPENDENT STUDIES IN GERMAN. (1-3)
Course allows individual students to pursue independent research on a selected aspect of German linguistic, literary or cultural history. May be repeated once if topic changes. Prereq: Permission of Director of Graduate Studies.

SCANDINAVIAN

(Offered as required)

GER 141 SWEDISH I. (3)
Introduction to Swedish with emphasis on grammar, pronunciation, reading and writing. Basic information on Swedish customs, history, geography, folklore. Students planning to fulfill part of a language requirement should be aware that the scheduling of Swedish III and IV will be subject to student demand and the availability of a qualified instructor.

GER 142 SWEDISH II. (3)
Continuation of Swedish I with additional emphasis on conversation. Prereq: GER 141 or equivalent.

GER 610 OLD ICELANDIC. (3)
Rapid coverage of morphology, phonology and syntax of Old Icelandic, with some attention to linguistic affinities within the Indo-European and Germanic groups of languages. Prereq: Reading knowledge of German; consent of instructor.

GLY Geological Sciences

GLY 101 PHYSICAL GEOLOGY. (3)
A first course in the principles of physical geology, including study of minerals and rocks, volcanoes and earthquakes, plate tectonics and the landforms of Earth's surface. Concur: GLY 111.

GLY 102 HISTORICAL GEOLOGY. (3)
The history of Earth: its origin as part of the solar system, and the subsequent evolution of its atmosphere, continents, seas, and life as interpreted from the rock record. In addition to lecture illustrations, examples are presented by a three-hour field trip and several out-of-class exercises. Attention is given to the development of the basic principles used in interpretation. Prereq: GLY 101 and 111.

GLY 110 ENDANGERED PLANET: AN INTRODUCTION TO ENVIRONMENTAL GEOLOGY. (3)
An introductory course that applies basic geological concepts to current environmental issues including the availability and use of water and soil resources, pollution causes, effects and solutions, and causes and prediction of environmental hazards including floods, landslides, subsidence, earthquakes and volcanoes.

GLY 111 LABORATORY FOR PHYSICAL GEOLOGY. (1)
Identification of minerals and rocks in hand specimens, interpretation of landscape features as shown on topographic maps, and an introduction to geologic maps. Laboratory, two hours per week. Concur: GLY 101.

GLY 112 LABORATORY FOR HISTORICAL GEOLOGY. (1)
Interpretation of geological maps and cross-sections, and elementary study of important invertebrate fossil groups. One three-hour field trip required. Laboratory, two hours per week. Prereq or concur: GLY 102.

GLY 115 INTRODUCTORY GEOLOGY LABORATORY. (1)
This course is designed to cover essential elements of the field of geology through hands-on, laboratory exercises. Starting with basic earth materials, we emphasize observation and data collection to understand the formation of rocks and minerals, and put them in perspective of their plate tectonic origins. Emphasis on application of this knowledge to society (use of geologic resources, geological hazards) is woven throughout the course materials. Laboratory, two hours per week.

GLY 120 SUSTAINABLE PLANET: THE GEOLOGY OF NATURAL RESOURCES. (3)
An introduction to the geologic and societal controls that govern the distribution and cost of using geologic resources: minerals, soils, and energy and industrial materials. Topics include the geological processes responsible for forming these resources, controls on their distribution, quality and abundance, economic factors that drive their recovery, and the legal/political arena in which we attempt to utilize them.

GLY 130 DINOSAURS AND DISASTERS. (3)
More than 65 million years ago, dinosaurs and their kin dominated the earth and relegated our mammalian ancestors to positions of unimportance for nearly 155 million years. This course traces the history of dinosaurs from early vertebrate ancestors to their final extinction and surveys the evolutionary, paleogeographic, environmental, and possible extraterrestrial causes for the rise to dominance and sudden fall. Along the way and afterwards, dinosaur interactions with other organisms and the environment, as well as their indirect influence on mammals, particularly on the much later evolution of humankind, will be examined.

GLY 140 GENERAL PHYSICAL GEOLOGY. (4)
A first course in the principles of physical geology, including topics from mineralogy, geochemistry, and geophysics. High school chemistry recommended. Lecture, three hours; laboratory, two hours. (Offered in Community College System only.)

GLY 142 GENERAL HISTORICAL GEOLOGY. (4)
A first course in historical geology, including a study of the development of earth's fundamental features and a review of the history of life. Lecture, three hours; laboratory, two hours per week. Prereq: GLY 140 or 144. (Offered in Community College System only.)

GLY 150 EARTHQUAKES AND VOLCANOES. (3)
An introduction to earthquakes and volcanoes, primarily through case studies. Using the basic principles of plate tectonics, students will learn why, where and how earthquakes and volcanoes occur. The hazards associated with earthquakes and volcanic eruptions will be discussed at length, as well as their societal implications in both the United States and developing world. Earthquake and volcanic hazard mitigation techniques will be addressed. Finally, earthquake hazards in the central United States will be discussed.

***GLY 160 GEOLOGY FOR TEACHERS. (3)**
The basic principles of geologic processes, materials, and history with primary emphasis on inquiry-based laboratory and field activities. The course is designed in conjunction with PHY 160 to provide basic concepts of earth science, astronomy and physics appropriate for elementary and middle school teachers. Both courses are taught with an emphasis on inquiry-based, laboratory activities. Lecture, two hours per week; laboratory, three hours per week. Not available for credit to students who have received credit for GLY 220.

GLY 170 BLUE PLANET: INTRODUCTION TO OCEANOGRAPHY. (3)
Survey of oceanography, including the geologic evolution of the ocean floor; composition and dynamics of ocean water; interaction of lithosphere with hydrosphere; ocean-atmosphere interaction and oceanic controls on climate dynamics; marine life and ecosystems; impact of human activity on marine ecosystems.

GLY 210 HABITABLE PLANET: EVOLUTION OF THE EARTH SYSTEM. (3)
Earth is a 4.55-billion-year-old planet undergoing continuous evolution. We will explore aspects of Earth's evolutionary changes that have affected both climate and life through time. The chemical and physical interactions between the solid Earth, the atmosphere, the hydrosphere, and the biosphere are investigated, providing the basis for understanding how Earth behaves as a self-regulating system that controls the global environment. The effect of human activity on modern Global Change will also be emphasized.

GLY 220 PRINCIPLES OF PHYSICAL GEOLOGY. (4)
How the Earth Works: an integrated course in physical geology, covering the physical, chemical and biological processes that combine to produce geological processes. Attention is focused on plate tectonics, earth surface processes, and properties and formation of earth materials. Lab exercises emphasize identification and interpretation of geologic materials and maps. Lecture/Discussion, three hours per week; laboratory, three hours per week.

GLY 223 INTRODUCTION TO GEOLOGY IN THE ROCKY MOUNTAINS. (6)
An integrated course in physical geology and historical geology, taught as a field-based course in the Rocky Mountains. Attention is focused on properties and formation of earth materials, plate tectonics, earth surface processes and understanding geologic time. Lab and field exercises emphasize identification and interpretation of geologic materials, maps and history. Offered only during the summer session, this course involves daily field trips, laboratory and lecture activities, with at least 40 hours of field-related class time per week. Medical release required.

GLY 230 FUNDAMENTALS OF GEOLOGY I. (3)
Field and laboratory methods for identification and description of rocks and minerals with emphasis on sedimentary rocks and rock-forming minerals. Field study of geologic structures. Interpretation of geologic maps. Laboratory, three hours per week. Eight days in the field. Prereq: GLY 220.

GLY 235 FUNDAMENTALS OF GEOLOGY II. (3)
Laboratory and field methods for identification and description of rocks and minerals with emphasis on igneous and metamorphic rocks and rock-forming minerals. Field study of geologic structures. Interpretation of geologic maps. Laboratory, four hours per week. Four days in the field. Prereq: GLY 220 and 230.

GLY 295 GEOSCIENCE ORIENTATION. (1)
Survey of geoscience disciplines and post-baccalaureate career options for Geology majors. Introduction to the range of geoscience research approaches and means of

dissemination of geoscience information. Guest speakers from industry, government, and academia will discuss career issues specific to geology, including consideration of appropriate educational preparation for potential career paths. Pass/Fail only. Prereq: GLY 220 and sophomore standing.

GLY 311 WORKSHOP IN ANALYTICAL METHODS FOR THE GEOSCIENCES. (1)
This course is designed for geology majors currently taking calculus. Students will work through geologically relevant analytical problems that draw on the concepts and methods they are learning in their formal calculus courses. Basic problem-solving skills and techniques will also be developed. The course will provide applied, real-life perspectives to help students develop skills and understanding necessary for future success in the study of geology and related geological phenomena. Offered only on a pass/fail basis. May be repeated for a maximum of four credits. Concurrent registration in calculus (MA 113, 114, 213 or 214) is required. Prereq: Concurrent registration in calculus (MA 113, 114, 213 or 214) is required.

GLY 323 FIELD WORK IN REGIONAL GEOLOGY. (6)
Geologic mapping in the field for a six-week period. Description, measurement, and mapping of a wide variety of rocks and structures, and analysis of geologic events in mountainous regions of the Rockies or Appalachians. Includes practice in writing geologic field reports. Offered only during the summer session. At least 40 hours of field-related work per week. Special fee. Prereq: GLY 230 and GLY 235.

GLY 341 LANDFORMS. (3)
A study of the origin and distribution of landforms. Lecture, two hours; laboratory, three hours per week. Prereq: GLY 220.

GLY 350 REGIONAL HISTORICAL GEOLOGY. (3)
Integration of basic rock types, geologic structures, geomorphology, and natural resources in the context of geologic history of the major regions of North America. Global plate tectonics as a framework for evolution of the North American continent. Prereq: GLY 230.

GLY 360 MINERALOGY. (4)
The study of mineral structure and composition, and mineral classification through crystallographic and crystal chemical techniques. Laboratory work includes study of minerals via crystallography, X-ray diffraction, mineral chemical analysis, and optical petrographic techniques. Lecture, three hours per week; laboratory, three hours per week. Prereq: CHE 105 and GLY 220. Prereq or concur: GLY 230 or GLY 235.

#GLY 385 HYDROLOGY AND WATER RESOURCES. (3)
The occurrence, movement, and quality of fresh water in the water cycle, including environmental problems and possible solutions. Case studies are explored through readings, videos, and required field trips. Prereq: GLY 220.

GLY 395 SPECIAL PROBLEMS IN GEOLOGY. (1-3)
Individual work on a special problem in geology. Report required. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

GLY 399 WORK EXPERIENCE IN GEOLOGICAL SCIENCES. (1-6)
Professional-level, pre-planned learning experience in geological sciences in the work place under the supervision of a faculty member. The student will complete work of the type done by professional geoscientists in the same setting. May be repeated to a maximum of six credits. Pass/fail only. Prereq: Approval of learning contract by faculty supervisor, director of undergraduate studies, and department chair.

GLY 401G INVERTEBRATE PALEOBIOLOGY AND EVOLUTION. (3)
Basic ecologic and evolutionary framework of common fossil invertebrate taxa. Major principles of paleontology, ecology, systematics, and evolution; and the use of fossils in paleoecology and biostratigraphy. Laboratory work in classification of common fossils. Lecture, two hours; laboratory, three hours per week. Prereq: GLY 102/112.

GLY 420G STRUCTURAL GEOLOGY. (4)
An introduction to earth structures. Advanced geologic map interpretation. Prereq: GLY 230.

GLY 430 ENVIRONMENTAL GEOHYDROLOGY. (3)
A course dealing with the occurrence and movement of water on and beneath the land surface, and its place in the hydrosphere, emphasizing the geologic perspective. Prereq: GLY 220.

GLY 450G SEDIMENTARY GEOLOGY. (4)
Basic principles and concepts of stratigraphy and sedimentation. Lithologic correlation and the interpretation of geologic history and paleogeography. Field and laboratory analysis of sedimentary rocks including megascopic and microscopic methods. Lecture, three hours per week; laboratory, three hours per week. Prereq: GLY 230 and GLY 360.

GLY 461 IGNEOUS AND METAMORPHIC PETROLOGY. (4)
Classification and origins of the common igneous and metamorphic rocks. Lecture material will emphasize the mineralogical, chemical, and physical equilibria within the earth. Laboratory topics will stress hand-specimen and microscopic petrography. Lecture, three hours; laboratory, three hours per week. Prereq: GLY 230 and 235 and GLY 360.

GLY 480 ADVANCED TOPICS IN GEOLOGICAL SCIENCES (Subtitle Required). (1-6)
Advanced topical course in the geological sciences. May be repeated to a maximum of six credits under different subtitles. Prereq: Consent of instructor.

GLY 490 EARTH DYNAMICS. (3)
Basic planetary changes through geological time, including continental drift, formation of supercontinents, paleoclimate, and the growth of the earth's crust. Students will be required to take the Fundamentals component of the ASBOG professional geologist certification exam (fee required). Prereq: Senior standing with at least 30 credits in a Geological Sciences curriculum.

GLY 511 PETROLEUM GEOLOGY. (3)
Survey of the origin, chemical composition, occurrence in the context of stratigraphy, structure, and reservoir types of natural hydrocarbons; exploration methods and production techniques; environmental impacts of exploration and production. Prereq: GLY 450G, GLY 420G, or equivalent, or consent of instructor.

GLY 530 LOW TEMPERATURE GEOCHEMISTRY. (3)
An introduction to sedimentary and environmental geochemistry, including carbonate equilibria, coal and petroleum geochemistry, and the geochemistry of aqueous contaminants. Prereq: GLY 360, MA 114, or consent of instructor.

GLY 550 FUNDAMENTAL GEOPHYSICS. (3)
Survey of active geophysical measurements and passive geophysical observations and their relation to Earth's structure and composition. Investigation of the relationship between Earth's elastic, potentiometric, and thermodynamic properties and traditional geophysical methods for measurement (e.g., gravity, magnetics, seismic, and heat flow). Material will help students improve their quantitative problem-solving abilities, but will also emphasize the visual learning skills commonly developed in the broader geology curricula. Prereq: MA 113, PHY 211 or 213, or consent of instructor. (MA 114 suggested).

GLY 555 STRATIGRAPHY. (3)
Principles of stratigraphy, depositional systems, sequence stratigraphy, and tectonic framework of sedimentation. Prereq: GLY 450G.

GLY 560 GEOPHYSICAL FIELD METHODS. (4)
An introduction to the principles and applications of geophysics in the field. The course will present the geophysical methods used to assess the configuration and physical properties of the Earth's subsurface, as well as to explore for natural resources. Designed for geology students (upper-division or first-year graduate) and other science or engineering students without prior formal instruction in geophysics. To understand the discussions and exercises, the student should be familiar with first-year calculus and physics. Prereq: MA 113, 114; PHY 211, 213 or PHY 231, 232 or consent of instructor. MA 114, PHY 213 or PHY 232 may be taken concurrently.

GLY 570 SEMINAR IN GEOLOGICAL SCIENCES (Subtitle required). (1)
A general seminar in a broad range of topics in the geological sciences. May be repeated to a maximum of six credits under different subtitles. Prereq: Senior or graduate standing in Geological Sciences.

GLY 579 GROUNDWATER GEOPHYSICS. (3)
Application of geophysical methods to groundwater exploration, emphasis is placed on the use of shallow seismic and potential field methods in the analysis of groundwater aquifers. Lecture, two hours; laboratory, three hours per week. Prereq: MA 114 and PHY 231, or consent of instructor.

GLY 585 HYDROGEOLOGY. (3)
A study of the physical aspects of groundwater, including regional flow, well hydraulics, and computer simulation. Prereq: GLY 220 and MA 113 or 123.

GLY 610 TOPICS IN HYDROGEOLOGY AND SURFICIAL PROCESSES (Subtitle required). (3)
Study of topics in hydrogeology and surficial processes. Recent topics include: models of surface processes; contaminant hydrogeology; modeling in hydrogeology. May be repeated to a maximum of nine credits under different subtitles. Prereq: Consent of instructor.

GLY 620 TECTONICS. (3)
A study of the structural features of the earth's crust with an analysis of the mechanics involved. Prereq: PHY 211, 213; GLY 420G.

GLY 624 ADVANCED STRUCTURAL GEOLOGY. (3)
An advanced study of the theory, principles, and application of structural geology. Prereq: GLY 420G.

GLY 625 TOPICS IN APPLIED GEOPHYSICS AND ENGINEERING GEOLOGY (Subtitle required). (3)
Study of topics in Applied Geophysics and Engineering Geology. Past topics include: Seismic Processing; Seismic Stratigraphy; Geologic Hazards. May be repeated to a maximum of nine credits under different subtitles. Prereq: Consent of instructor.

GLY 645 TOPICS IN PETROLOGY AND GEOCHEMISTRY (Subtitle required). (3)
Study of selected topics in petrology and geochemistry. Past topics include: Carbonate Petrology; Igneous Petrology; Organic Petrology; Isotope Geochemis-

try. May be repeated to a maximum of nine credits under different subtitles. Prereq: Consent of instructor.

GLY 652 TECTONICS AND STRATIGRAPHY. (3)
Use of stratigraphic data in the interpretation of tectonic framework of sedimentation, tectonic controls on paleogeography, and interactions between sedimentary rocks and geologic structures. Prereq: GLY 420G and 450G or equivalent.

GLY 703 PALEOECOLOGY/PALEONTOLOGY SEMINAR (Subtitle required). (1-3)
Discussion and study of advanced topics in paleoecology or paleontology and related fields. One or more field trips required. May be repeated to a maximum of six credits. Prereq: GLY 602 or equivalent or consent of instructor.

GLY 715 COAL GEOLOGY SEMINAR. (2)
Seminar discussion and presentation of current work in coal geology from current literature or ongoing research. May be repeated to a maximum of eight credits. Prereq: GLY 515 or 617 or consent of instructor.

GLY 730 SEMINAR IN TECTONICS AND STRATIGRAPHY (Subtitle required). (3)
Seminar in Tectonics and Stratigraphy. Past topics include: Tectonics and Stratigraphy of the Appalachians; Tectonics and Sedimentation; Basin Analysis. May be repeated to a maximum of nine credits under different subtitles. Prereq: Consent of instructor.

GLY 741 CLAY MINERALOGY. (3)
A comprehensive study of the crystal structures of clay minerals commonly found in soils and sediments. Lecture and discussion, three hours. Prereq: GLY 360 or consent of instructor. (Same as PLS 741.)

GLY 745 SEMINAR IN PETROLOGY AND GEOCHEMISTRY (Subtitle required). (3)
Seminar in Selected Topics in Petrology and Geochemistry. Past topics include: Carbonate Petrology; Igneous Petrology; Organic Petrology; Isotope Geochemistry. May be repeated to a maximum of nine credits under different subtitles. Prereq: Consent of instructor.

GLY 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

GLY 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

GLY 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

GLY 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

GLY 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

GLY 782 INDIVIDUAL WORK IN GEOLOGY. (1-3)
Problems involving independent laboratory and/or library study conforming to the student's special interest under the direction of an appropriate staff member having proficiency in the area selected. May be repeated to a maximum of nine credits. Prereq: Geology major with graduate standing.

GLY 790 RESEARCH IN GEOLOGICAL SCIENCES. (0-6)
Research in the geological sciences. May be repeated to a maximum of twelve credits. Prereq: Approval of instructor and Director of Graduate Studies.

GRN Gerontology

GRN 513 GERIATRIC PHARMACY. (3)
A course designed to educate students in the basic knowledge of attitudes and skills required to meet the pharmaceutical needs of the elderly. Topics include discussions of the aging process, physiological and psychological changes in the elderly, how these changes influence patient compliance and the responses to drug and nondrug treatments, monitoring drug use in long-term care facilities, and special community services available to the elderly. Prereq: PHR 849, 852, 853, 854 and 856 or permission of instructor. (Same as PHR 813.)

GRN 585 AGING AND ENVIRONMENT. (3)
Explores the elderly person's changing experience of environment. Physiological, psychological and social changes are related to adjustment within urban and rural community environments, special housing for the elderly, and long-term care environments. Prereq: Graduate or advanced undergraduate standing and consent of instructor. (Same as FAM/GEO 585.)

GRN 600 A STUDY OF THE OLDER PERSON. (3)
This will be a didactic/experiential course designed to give the student an overview of the effects of the aging process on the individual person. Didactic lectures will focus on the psychological, social and biological impact of aging. The experiential component will consist of having the students interact with healthy elderly individuals from Donovan Scholars Program, the Sanders-Brown subject registry, and individuals suffering from diseases related to aging.

#GRN 602 CERTIFICATE PRACTICUM IN GERONTOLOGY. (3)
The course is a field experience of approximately 220 hours focused on aging. Content, site, and supervisor may vary; but the student must have an objective-based proposal approved prior to beginning the practicum. Prereq: Acceptance into the Graduate Certificate in Gerontology.

#GRN 610 PSYCHOLOGY OF AGING. (3)
This is a graduate level seminar on the psychology of aging. The course will focus on many of the major topics and theories relevant to understanding the aging process. It focuses on health behaviors, sensation and perception, cognitive abilities, personality, social interactions, motivation and emotion, psychological disorders, end of life issues, and successful aging. The course examines the topics above from a normal aging perspective, atypical aging, successful aging, and demonstrates the interrelationships between the topics to address the aging individual. The course will also focus on the methods used to conduct psychological research with an aging population.

***GRN 612 BIOLOGY OF AGING. (3)**
A multidisciplinary discussion of how the process of aging affects biological systems. Coverage will be quite broad and includes topics such as subcellular and cellular aging, genetics, immunology, anatomy and physiology, animal model of aging, etc. Prereq: Enrollment in the doctoral program in Gerontology or a biomedical science department or consent of instructor. (Same as ANA/BIO/PGY 612.)

GRN 615 SEMINAR IN TEACHING MEDICAL SCIENCE (MED SCIENCE TEACHING I). (2)
A two (2) credit seminar course in which issues related to the theory and practice of life science education are discussed in a Socratic manner. May be repeated to a maximum of three credits. Prereq: Current enrollment in a life science graduate program. (Same as PGY 615.)

#GRN 616 TEACHING SEMINAR IN GERONTOLOGY. (2)
The purpose of this seminar is to prepare doctoral students as classroom instructors, and to enhance instructional skills of those students with teaching experience. Emphasis is placed on developing the fundamental knowledge and skills needed to survive and excel in the classroom. Topics covered include: course development strategies; lecture preparation and delivery; interactive and group learning; writing for learning; student evaluation; student advising; and instructional ethics and responsibilities. Seminar activities include development of instructional materials, thematic discussion, and demonstrations/simulations of classroom experiences. Prereq: GRN 600 and GRN 620, or consent of instructor.

#GRN 617 TEACHING PRACTICUM IN GERONTOLOGY. (3)
This practicum provides a forum for continued development of teaching skills by concurrently combining classroom instruction experience with formal instructor debriefing sessions. Problematic and successful experiences will be discussed, and specific instructional concepts and issues will be addressed in depth. Prereq: GRN 616 and concurrent classroom teaching.

GRN 618 EPIDEMIOLOGY OF AGING. (3)
This course introduces the application of epidemiologic methods to the study of older persons. Prereq: Enrollment in a Public Health degree and SPH 605/PM 620 Intro to Epidemiology and GRN 650, or consent of instructor. (Same as SPH 618.)

***GRN 620 HUMAN AGING AND ADJUSTMENT. (3)**
The intent of GRN 620 is to provide continued development (from GRN 600) of critical interdisciplinary skills in studies of the aging process. Students will, as a group, identify a single central issue associated with aging and conduct comprehensive literature reviews and appropriate research to thoroughly address that issue. Prereq: GRN 600 and admission to the Ph.D. program in gerontology.

#GRN 644 DEMOGRAPHY AND AGING. (3)
This course examines the dynamics of human population distributions, densities, and growth patterns as they relate to population aging. The essential demographic processes of fertility, mortality, and mobility are addressed from multiple disciplinary perspectives, and topical coverage includes the environmental, social, political, economic, and cultural impacts on personal demographic behavior and population change. Emphasis is placed on historic and contemporary meanings and influences of population diversity, and how this diversity affects the patterns and consequences of aging across space and time.

***GRN 650 RESEARCH DESIGN IN GERONTOLOGY. (4)**
This course will provide training in research design appropriate for the study of aging

and the aged and will critically assess special considerations involved in studying this population. Topics to be covered will include: philosophy of science; data sources for research on aging (including medical informatics and clinical epidemiology sources); the use of animal models in aging research; special design considerations for the study of aging [reconciling age, period, and cohort effects]: longitudinal research; measurement tools for assessing the elderly [functional assessment, ADLs, life satisfaction scales, etc.] issues in interviewing older people; qualitative methods in aging research; the ethics of research on aging and the aged. Prereq: Admission to Gerontology Ph.D. Program.

#GRN 651 QUALITATIVE GERONTOLOGY. (3)
This course (1) critically evaluates different qualitative epistemologies including biography, phenomenology, grounded theory, ethnography and the case study; (2) assesses the value of alternative qualitative methodologies for gaining deeper understanding of the experience of elders; (3) explores practical issues in employing such methodologies; and (4) provides opportunities for participants to engage in different styles of qualitative research. Prereq: Graduate standing.

#GRN 653 LABORATORY RESEARCH IN GERONTOLOGY. (3)
Students will be exposed to current biomedical techniques by conducting supervised research in a laboratory setting. Prereq: Permission of instructor.

#GRN 656 INTEGRATIVE STUDIES IN GERONTOLOGY. (3)
This seminar is designed to provide gerontology doctoral students the opportunity to place individual dissertation topics within the broader field of gerontology, and to broaden the authority with which the students engage in their dissertation work. Although work will largely be independently driven, frequent class meetings provide ongoing feedback from the group on progress and allow all participants to learn from each others work. Prereq: Completion of gerontology core requirements.

GRN 660 AGING AND FAMILY VALUES. (3)
The study of dynamics of family interactions and issues when some family members are elderly. Emphasis is placed on perspectives from multiple generations and across various kin categories. (Same as FAM 660.)

#GRN 704 MENTAL HEALTH AND AGING. (3)
The aim of this class is to provide some breadth and selected depth in the area of Mental Health and Aging, aimed at nonclincal graduate students. Various psychiatric syndromes will be evaluated in lectures and throughout the readings in relation to prevalence, assessment, etiology, and treatment in reference to research in older adults.

#GRN 705 COGNITIVE AGING. (3)
This is a graduate level seminar on cognitive aging. Topics to be addressed include theories of aging, memory, sensation, and perception, attention, language, social cognition, intelligence, decision-making, and dementia.

***GRN 710 AGING OF THE NERVOUS SYSTEM. (3)**
This course will examine the alterations in the brain that occur with aging and in neurodegenerative disorders such as Alzheimer's disease. The emphasis will be on human aging although the relevance of animal models to studies of human aging will be a recurrent theme. The course will examine aging at several levels, including molecular, cellular, organismic, and behavioral. A strong background in the basic sciences in encouraged. (Same as ANA/PGY/PHA 710.)

***GRN 715 HEALTH POLICY AND AGING. (3)**
This course will present an overview of health policy in the United States as it affects the older population. It will provide an overview of the health care system, allocation of health services across the population and projected impact of the increase in the aging population on health care delivery. Various health policy proposals will be analyzed with a focus on their impact on the older population. (Same as HA 715.)

***GRN 720 GERONTOLOGY/GERIATRIC DENTISTRY. (1)**
This course is designed to help students gain an appreciation for the significant opportunities as well as challenges the aging population will bring to their oral health practice. This course will provide students basic knowledge and information in gerontology/geriatric dentistry. Lecture, 17 hours. May be repeated to a maximum of two credits. Prereq: Permission of course director. (Same as CDS 822.)

#GRN 731 ELDER MISTREATMENT. (3)
Elder Mistreatment is an elective course that is offered to students on the graduate level. This course reviews major issues and trends related to elder mistreatment. The course emphasizes individual and systemic issues related to elder abuse, neglect, exploitation, and self-neglect on individual, local, state, and federal levels. Special consideration is given to dynamics that shape past, current, and future issues related to elder mistreatment.

GRN 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

GRN 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

GRN 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

GRN 770 SPECIAL TOPICS IN GERONTOLOGY. (1-3)
This course is designed to present contemporary topics in gerontology in either a lecture or seminar format. It is intended to provide students with opportunities to be informed of current issues in gerontology as well as to explore in-depth studies of particular gerontological topics. May be repeated to a maximum of twelve credits.

#GRN 771 AGING IN RURAL ENVIRONMENTS. (3)
In the context of a changing rural environment, this seminar explores the life circumstances and life experience of rural elders in relation to the health and well-being of this population.

#GRN 772 AGING AND THE LIFE COURSE. (3)
This seminar will establish a common foundation of knowledge through examinations of traditional "life courses" influencing individuals as they age through time, including household and family, education and work, and housing. This foundation will be built upon using critical examinations of such themes as gender roles, spatial experience, cognitive change and memory, and structural effects on life trajectories. Emphasis will be placed on surveys of existing literature and on integrating various life course elements within social and behavioral theory.

#GRN 773 ETHICS AND AGING. (3)
The focus of this class is on applied ethics and aging. We will address the following topics: mid/late life reproduction; research with older adults; spirituality/selfhood; legal issues; cultural issues; vulnerable older people; caregiving and community-based care; specific issues related to Alzheimer's Disease; issues at the end of life, and other timely ethical issues that may arise during the course. The course will make use of provocative readings, case studies, supplementary professional articles, a presentation and paper, lively class discussion, and outside speakers who will share their expertise with you on a variety of ethical issues related to aging.

#GRN 774 PUBLIC POLICY AND AGING. (3)
This course reviews major issues and trends in the economics of aging and social policy and aging. The course emphasizes health, economic, and welfare policies and considers their implications on federal, state, and local levels. Special consideration is given to dynamics that shape past, current, and future policy in the area of aging. Prereq: Graduate standing.

#GRN 775 CLINICAL GERIATRICS. (3)
This course provides a perspective of clinical geriatrics. Basic concepts of geriatric care are presented, along with concepts of gerontology as it applies to geriatric medicine. This course is designed for both clinicians and non-clinicians.

#GRN 778 CURRENT TOPICS IN BRAIN AGING. (3)
Students will learn cellular and molecular changes that occur in the brain through AD progression in addition to the impact of these changes on individual lifestyle and on society.

***GRN 780 APPLIED GERONTOLOGY PRACTICUM. (1-3)**
This course is designed to provide students the opportunity to experience the practical application of gerontology in such domains as government, administration and clinical environments. In addition, the student will gain in-depth experience with the organization and an introduction to problems in applied research. Students will work under the supervision of a gerontology faculty member to coordinate efforts, establish timelines for completion, and determine grading criteria. May be repeated to a maximum of six credits. Approval of the Director of Graduate Studies required.

***GRN 781 STUDENT DEVELOPMENT PRACTICUM. (1)**
This practicum provides an opportunity for students to present and discuss their research findings in a venue that promotes skill development in the areas of preparation and delivery of research presentations. Students are required to enroll in GRN 781 during each of the first five semesters in residence. Prereq: Admission to Gerontology Ph.D. program.

GRN 782 WOMEN'S HEALTH AND AGING. (3)
This class explores the issues related to health and well-being among older women. Using a multidisciplinary approach that blends humanities, social and medical science and public policy, the course examines social, economic and cultural contexts of chronic physical and mental health. Prereq: Upper level/graduate class in social science. (Same as BSC 782.)

#GRN 783 PUBLIC HEALTH AND AGING. (3)
Public Health and Aging is an elective course in the Graduate Center for Gerontology and Department of Health Behavior and is offered to students on the graduate level. The focus of the course is to help students identify a public health framework and a paradigm for addressing the issues of social, emotional, physical, and mental health in older adults, as well as a keen understanding and awareness of chronic disease prevention, mortality, and quality of life issues that are germane to aging in the United States. Prereq: Graduate standing.

***GRN 785 INDEPENDENT RESEARCH IN GERONTOLOGY. (1-6)**
Open to doctoral students who have the necessary training and ability to conduct research at an advanced level. Students will work under the supervision of a gerontology faculty member to coordinate research efforts, establish timelines for completion, and determine grading criteria. May be repeated to a maximum of 9 credits. Approval of the Director of Graduate Studies required.

#GRN 786 INDEPENDENT READINGS IN GERONTOLOGY. (1-6)
Open to doctoral students who have the necessary training and ability to work independently at an advanced level. Students will work under the supervision of a gerontology faculty member to identify readings appropriate for the student's chosen topic, establish timelines for completion, and determine grading criteria. May be repeated to a maximum of nine credits. Approval of the Director of Graduate Studies required.

***GRN 790 PROFESSIONAL DEVELOPMENT IN GERONTOLOGY. (1)**
This seminar will cover elements of professional development in the areas of research, teaching and service as students are prepared for obtaining positions and developing careers in gerontology. Emphasis will be placed on means of documenting progress and accomplishment (e.g., CV building, teaching portfolio development, evaluation), effective strategies for searching for and securing jobs (e.g., interview skills), and strategies for promoting quality performance and professional success in gerontology-related professions. Prereq: Admission to the Gerontology Ph.D. program.

GRN 791 INTEGRATIVE RESEARCH SEMINAR II. (1)
This seminar is the second in a two-course sequence involving students and gerontology program faculty in in-depth exploration of major health and aging-related issues. Course details are the same for GRN 790. Prereq: GRN 790.

GS The Graduate School

GS 600 SPECIAL TOPICAL GRADUATE COURSE. (1-3)
An interdisciplinary, topical or experimental course to be approved by the Dean of the Graduate School. A particular course can be offered no more than twice under the number GS 600. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

GS 610 COLLEGE TEACHING. (1)
This one-credit-hour seminar addresses teaching and learning issues in the college classroom. It is intended for graduate students who want to prepare for future academic careers and enhance current teaching activities. The seminar will examine pedagogical issues in a general format with opportunities for discipline-specific applications. This course can serve to augment any department-based programs.

GS 620 TEACHING IN THE 21ST CENTURY. (1-2)
This seminar, part of the Preparing Future Faculty program, is a rotating series of 1-2 credit hour courses on various aspects of life in institutions of higher education. Participating graduate students from a range of disciplines will have the opportunity for an in-depth exploration of the research and practice surrounding a special topic in college teaching and learning. The seminars will involve both classroom activities and experience-based learning. For example, the course on first-year students will include a study of current research on the first-year experience, interviews with first-year students, and an experiential component where participants serve as mentors for first-year students. Participants will be asked to produce a paper that integrates the theoretical and experiential aspects of the course and develops implications for teaching in their content areas. May be repeated to a maximum of three enrollments.

GS 630 INSTRUCTIONAL TECHNOLOGY. (1)
This seminar addresses pedagogically sound and effective applications of instructional technologies (IT) in college teaching. Course goals include examining the impact of IT on learning outcomes, teaching strategies, and instructional assessments; developing proficiency in creating PowerPoint presentations, designing and managing instructional Web sites, facilitating Internet dialogue, and conducting distance learning courses; and considering how IT affects faculty roles and responsibilities, the nature of the college classroom, and the future of higher education.

GS 640 GRANT WRITING. (3)
This course prepares graduate students to be PI on a state, federal, other large competitive grant. Students prepare and critique proposal. Prereq: GS 650.

GS 650 PREPARING FUTURE FACULTY. (2)
Preparing Future Faculty is designed to introduce graduate students to the roles and responsibilities of the college teacher and to assist them in understanding the variety of institutions in which effective teaching takes place. Students will focus on the academic expectations, institutional identities, and particular policies and procedures which characterize different types of institutions of higher learning. Skills to help students apply for positions and achieve success in their appointments will also be addressed. Lecture, two hours per week.

GS 660 MULTIDISCIPLINARY SENSING TECHNOLOGY SEMINAR. (1)
A multi-disciplinary seminar in Sensors and Sensing Architectures. May be repeated to a maximum of four credits. Prereq: Graduate status.

***GS 695 SPECIAL PROBLEMS IN COLLEGE TEACHING AND LEARNING. (1-3)**
This special problems course is designed to provide opportunities for graduate students and postdoctoral scholars pursuing a Certificate in College Teaching and Learning to explore special problems related to college teaching that bridge or fall outside the domain of departmental efforts; graduate students exploring faculty development as a career option; and students who currently hold full-time teaching positions in colleges or universities and who are interested in professional development or credentialing in College Teaching and Learning. An "Independent Graduate Work Initiation Form" must be filed with the Certificate Director prior to registration for this course. May be repeated to a maximum of six credits. Prereq: Submission of the GS 695 Proposal Form one semester in advance.

GS 699 PRACTICUM IN COLLEGE TEACHING. (3)
The Practicum is a mentored teaching experience that not only immerses the graduate student in teaching by also fosters reflection on the experience, provides structured feedback and plans for improvement, and guides students in developing a teaching portfolio. The practicum requires that the graduate student assume full responsibility for a course, under the guidance of a mentor teacher. Supervision for the practicum experience is a joint responsibility of the Teaching and Learning Center, certificate faculty, and the student's mentor. The practicum is distinct from many mentored Teaching Assistant experiences because the student must have full responsibility for the course, including syllabus and materials development, assessment, instructional responsibilities, and grade assignments. Credit will not be assigned until the graduate student has submitted a teaching portfolio that includes the practicum experience. Prereq: EPE 672; GS 610 (or equivalent); consent of instructor required.

GS 758 CAPSTONE RESIDENCY. (0)
Completion of capstone project for plan B (non-thesis) students; course may not be repeated. All course work toward the degree must be completed. Prereq: All course work toward the degree must be completed.

GWS Gender and Women's Studies

GWS 200 INTRODUCTION TO GENDER AND WOMEN'S STUDIES IN THE SOCIAL SCIENCES. (3)
An introduction to women's studies from a social science perspective, using a cross-cultural and interdisciplinary approach. Introduces students to social science explanations for sex-typed behavior, to social perceptions of women and men, and to the roles of women in social and cultural life.

GWS 201 INTRODUCTION TO GENDER AND WOMEN'S STUDIES IN THE ARTS AND HUMANITIES. (3)
An introduction to women's history in work, family and creative production. This course presents a set of organizing ideas for examining issues and problems of women in contemporary society, and gives students opportunities for writing, interviewing and discussing issues of gender, class and race from an interdisciplinary point of view. It introduces students to the basic methods of humanistic inquiry in general and humanistic women's studies in particular.

GWS 300 TOPICS IN GENDER AND WOMEN'S STUDIES (Subtitle required). (3)
Selected topics in women's studies with special attention to those of contemporary relevance. May be repeated to a maximum of nine credits under different subtitles. Prereq: GWS 200 or GWS 201 or permission of instructor.

GWS 350 INTRODUCTION TO FEMINIST THEORIZING. (3)
An interdisciplinary course that acquaints undergraduate students with the central issues and texts in contemporary feminist theories. It will examine what feminist and womanist theories are and the ways in which they analyze and explain the workings of our social world. The course will clarify basic concepts in feminist thought such as gender, difference, patriarchy, and post-colonialism and will provide students with tools to analyze these theories and explore contemporary applications. Prereq: GWS 200 or GWS 201.

GWS 395 UNDERGRADUATE RESEARCH IN GENDER AND WOMEN'S STUDIES. (1-3)
The purpose of this course is to give students the opportunity to engage in independent faculty-directed library or field research focused upon significant issues and problems confronting women in contemporary society. May be repeated to a maximum of 6 hours. Prereq: GWS 200 or GWS 201 and written agreement of a Women's Studies Affiliated faculty member, who will direct the study.

GWS 399 INTERNSHIP IN GENDER AND WOMEN'S STUDIES. (1-6)
Provides field experiences in women's studies through work in education, industry, government, or community organizations. Offered on a pass/fail basis only. Maximum six credit hours per placement to maximum of twelve credit hours total. (Three hours can be counted toward the undergraduate Women's Studies minor requirements.) Prereq: GWS 200 or GWS 201 and declared minor in Women's Studies and consent of instructor.

GWS 416 CROSS-CULTURAL PERSPECTIVES IN GENDER AND WOMEN'S STUDIES. (3)
This course will introduce students to questions about women and gender from a cross-cultural perspective with a focus on the post-colonial world. It explores the similarities and differences among several cultures in terms of women's conditions, relevant issues and categories as they define them, and their various strategies and practices. Assignments and readings are designed to assist students in developing their capacity for critical and analytical thinking. Prereq: GWS 200 or GWS 201.

GWS 506 HISTORY OF SEXUALITY IN THE U.S. (3)
An overview of the history of beliefs about sexuality, sexual cultures and norms, and sexuality's relationship to power in American society from the colonial period to the present. (Same as HIS 506.)

GWS 595 ISSUES IN GENDER AND WOMEN'S STUDIES (Subtitle required). (3)
Discussion, readings, and papers focusing on relevant topics in Women's Studies directed by a faculty member with expertise in the topic under study. Courses will be interdisciplinary, although they will also include materials from particular relevant disciplines. May be repeated under different subtitles to a maximum of six credits. Prereq: GWS 200 or GWS 201 or permission of instructor.

GWS 600 TOPICS IN GENDER AND WOMEN'S STUDIES (Subtitle required). (3)
Selected topics of theoretical or substantive interest in women's studies with special attention to topics of contemporary relevance. May be repeated to a maximum of nine credits under a different subtitle. Prereq: Graduate standing or permission of instructor.

GWS 610 WOMEN AND "MADNESS". (3)
This course explores the social construction of mental illness as it pertains to gender. We will consult narratives from different disciplines: Literature, Psychology, Cultural Studies, Anthropology, History and Feminist Theory. Our focus will concern the ways in which all women are constructed as "sick" as well as the perspectives of women who feel a sense of psychic dislocation and disability in their lives. Readings by women of color and lesbians will suggest the particular ways culture defines such women as "abnormal."

GWS 616 COLONIALISM/POST-COLONIALISM AND GENDER. (3)
This course is designed to expose students to a range of theories and debates centering on or pertinent to women, gender, and sexuality in the field of postcolonial studies. Here, the field is understood in its widest and most interdisciplinary sense, inclusive of studies of Empire, the independent so-called "Third World", and diasporas. Topics for study will include classical texts in the field, current postcolonial readings on gender and sexuality in empire, representation, trans/nationalism, and diasporas. Course credit may be used to help satisfy the international component of the Women's Studies Graduate Certificate requirements.

GWS 620 COMPARATIVE CONSTRUCTIONS OF GENDER AND SEXUALITY. (3)
This course is designed to give students an understanding of an array of diversely situated theories and debates about gender and sexuality mainly outside of mainstream U.S. culture. Countries/communities of focus will vary.

GWS 650 FEMINIST THEORY. (3)
An interdisciplinary course addressing issues in contemporary feminist theory (such as intersections of race and gender, the body, ideology and representation, sexuality, etc.).

GWS 675 ADVANCED FEMINIST THEORY. (3)
An advanced topics course in feminist theory. Prereq: Permission of instructor.

GWS 690 GRADUATE RESEARCH IN GENDER AND WOMEN'S STUDIES. (3)
The purpose of this course is to provide graduate students the opportunity to engage in independent faculty-directed research in Women's Studies. Prereq: Written agreement of a Women's Studies Affiliated Faculty Member, who will direct the study.

GWS 750 READINGS IN GENDER AND WOMEN'S STUDIES. (1)
This course allows graduate students to integrate readings in Women's Studies scholarship across disciplines and provides an opportunity to discuss research with faculty associated with the Women's Studies Program. May be repeated to a maximum of three credits. Prereq: GWS 650 or consent of instructor.

HA Health Administration

HA 601 OVERVIEW OF THE HEALTH CARE DELIVERY SYSTEM. (3)
An introduction to the health care delivery system in the United States, including its composition, functioning, the interrelationships of organizations and professional groups within the system in various settings, health care terminology, and major problems and issues in the delivery of health services. Prereq: MHA/MPA program status. (Same as PA 671.)

HA 602 ORGANIZATIONAL CHANGE AND STRATEGIC PLANNING. (3)
This course is designed to focus on the future needs of the health care organization as contrasted to day-to-day operational management. Strategies for the design and implementation of organizational change including techniques of quality and process improvement will be addressed. The strategic planning components of needs assessment, demands analysis, generation of alternative, priority setting and evaluation form the basis of the course. Several health care trends such as restructuring, innovation in health care delivery and financing, and performance measurements will be illustrated through case analysis in a variety of provider settings. Prereq: MPA/MHA program status and PA/HA 621.

HA 603 LEGAL ASPECTS OF HEALTH ADMINISTRATION. (2)
The course will familiarize students with the application of law to management issues in health care organizations. Skills including terminology, legal reasoning, the tools of law, and topics specific to the health care setting are addressed. Prereq: MHA program status.

HA 604 MANAGERIAL ETHICS. (1)
Case studies are used to examine ethical dilemmas and advance ethical decision making. The philosophical foundations of ethical decision making are covered.

HA 621 QUANTITATIVE METHODS OF RESEARCH. (3)
A survey of behavioral science research methods for the public administrator. Emphasis is placed upon problem selection and identification, research design, and data analytic techniques. Lecture, two hours; laboratory, one hour per week. Prereq: MPA or MHA program status. (Same as PA 621.)

HA 622 MENTAL HEALTH ADMINISTRATION. (3)
This course focuses upon the administration of local mental health agencies, facilities and coordination of deinstitutionalization programs, e.g., group houses, halfway houses. The course will focus upon system coordination, finance and communication. Prereq: MHA/MPA program status.

HA 623 DECISION ANALYSIS AND DECISION SUPPORT SYSTEMS. (3)
An introduction to organizational decision making under conditions of certainty, uncertainty, risk and multiple objectives. Concepts of analysis from the areas of economics, mathematics, probability, and statistics will be utilized in terms of administrative decision making in public administration. Course work includes use of various management information systems with a focus on how such systems can be used to support and inform decision making. Lecture, two hours; laboratory, one hour per week. Prereq: PA/HA 621, PUAD or HLAD program status or consent of instructor. (Same as PA 623.)

HA 624 INFORMATION SYSTEMS IN HEALTH CARE. (3)
This course will focus on the life cycle approach to information systems development. Phases of this approach include systems analysis, design, implementation, maintenance and evaluation. This approach has a technological, financial, and human factors component. The decision making and planning role of administration as well as the need on how to maximize the utilization of current systems is stressed. Topics include the information needs of the strategic planning process, administrative function and clinical care. The course will involve site visits. Prereq: HA 602 and 642.

HA 628 PERSONNEL MANAGEMENT IN HEALTH AND PUBLIC ADMINISTRATION. (3)
This course will present an overview of career development, human resource planning, staffing, training and development in the public and health care sectors. Prereq: MPA or MHA program status. (Same as PA 628.)

HA 632 PUBLIC FUNDS MANAGEMENT. (3)
A study of the management of public funds including the accumulation, management and investment of such funds and the accounting for those transactions. It will also include topics such as fund accounting, cash forecasting, cash management practices and public funds investment strategies. Prereq: MPA or MHA program status; prereq or concur: completion of MPA or MHA computer skills program requirement. (Same as PA 632.)

HA 635 MANAGEMENT ACCOUNTING FOR HEALTH CARE ORGANIZATIONS. (3)
This course is designed to introduce the use of management accounting techniques to decision making in health care organizations. Lectures, problems and cases will be used to provide an opportunity to focus on the various types of health care providers. Prereq: MHA/MPA program status and HA 601 and HA 621.

HA 636 HEALTH ECONOMICS. (3)
This course applies general theoretical principles of economics to the health care sector. The basic approach is to recognize the importance of scarcity and incentives, allowing for differences peculiar to health. The demand and supply of health and medical care are examined as they involve physicians, nurses and hospitals. The competitiveness of their markets, health insurance and the role of government are explored. Special topics include regulation and planning, benefit-cost analysis, and reform health plans. Prereq: The economics prerequisite can be met in three ways: (a) an undergraduate principles course in microeconomics and HA/PA 652; (b) an undergraduate microeconomics principles course and a graduate course in managerial economics; or (c) an undergraduate microeconomics principles course and an intermediate microeconomics course. (Same as ECO 653/ PA 636.)

HA 637 HEALTH FINANCE. (3)
This course applies general principles of finance to the financial management of health care institutions. The major financial incentives which dictate how health care is delivered are studied and proposals to change these incentives are explored. Prereq: MHA/MPA program status and HA 601, HA 621, PA 623, HA 635. (Same as PA 637.)

HA 642 PUBLIC ORGANIZATION THEORY AND BEHAVIOR. (3)
A course which examines the interaction of both external and internal resources and constraints upon the administrative decision processes in a number of public organizational settings. The objective is an understanding of the practice of administration in public organizations. Prereq: MPA/MHA program status. (Same as PA 642.)

HA 652 PUBLIC POLICY ECONOMICS. (3)
Principles and practices of economical resource management in the governmental sector: tax and expenditure types, intergovernmental fiscal cooperation, debt financing, budgeting and financial planning. Prereq: MPA or MHA program status and HA 601 and HA 621. ECO 201 or equivalent. (Same as ECO/PA 652.)

HA 656 MANAGERIAL EPIDEMIOLOGY. (3)
A study of the tools necessary for planning and evaluating health programs: planning systems, needs assessment methodologies, data analysis skills, the epidemiologic method, effectiveness and efficiency evaluation. An overview of trends and requirements leading to increased emphasis on planning and program accountability. Prereq: MHA/MPA program status, HA 601, HA 621, PA 623, and HA 635. (Same as PA 656.)

HA 660 DECISION MAKING IN HEALTH CARE ORGANIZATIONS. (3)
This course is designed to build on the concepts and techniques introduced in the MHA curriculum and integrate them with a decision making focus in a variety of health care problems and settings. Case analysis will be used extensively to develop an opportunity for the student to learn to apply the appropriate skills to an unstructured environment. Prereq: MHA program status and must be taken in last semester of MHA program studies.

HA 673 HEALTH POLICY DEVELOPMENT. (2)
An analysis of the development and implementation of health policy on a national, state, local and organizational level. The course will focus on issue and policy analysis, formal and informal processes of policy development and the issues, values, and political and community factors affecting policy development and program implementation. Prereq: MHA/MPA program status. HA 601/PA 671 and HA 611, 621 or 622. (Same as PA 673.)

HA 711 PRACTICUM IN HEALTH ADMINISTRATION. (3)
Practical field experience in a health administration setting under the direction of an academic and a workplace supervisor. Prereq: MHA program status.

***HA 715 HEALTH POLICY AND AGING. (3)**
This course will present an overview of health policy in the United States as it affects the older population. It will provide an overview of the health care system, allocation of health services across the population and projected impact of the increase in the aging population on health care delivery. Various health policy proposals will be analyzed with a focus on their impact on the older population. (Same as GRN 715.)

HA 775 SPECIAL TOPICS IN HEALTH ADMINISTRATION. (1-3)
An analysis of selected issues with special significance for health administration. Prereq: MPA/MHA program status. (Same as PA 775.)

HA 785 INDEPENDENT STUDY IN HEALTH ADMINISTRATION. (1-3)
Supervised individual research on a topic related to health administration selected by the student. May be repeated to a maximum of six credits. Prereq: Consent of instructor. (Same as PA 785.)

HDI Human Development Institute

HDI 600 INTERDISCIPLINARY APPROACHES TO THE NEEDS OF PERSONS WITH DEVELOPMENTAL DISABILITIES AND SPECIAL HEALTH CARE NEEDS. (2)
This course provides a base of core knowledge and experience in interdisciplinary services and supports for persons with developmental disabilities and/or special health care needs and their families. This course is structured in an interdisciplinary seminar format, illustrating the application of each discipline's expertise to the needs of persons with disabilities and their families. Lecture, three hours per week. Prereq: Graduate standing and consent of instructor.

HDI 601 INTERDISCIPLINARY APPROACHES TO THE NEEDS OF PERSONS WITH DEVELOPMENTAL DISABILITIES AND SPECIAL HEALTH CARE NEEDS: PRACTICUM. (2)
Participants engage in a wide range of structured site visits and other university-based clinical and community-based learning experiences, related to services and supports for persons with developmental disabilities and/or special health care needs and their families. Lecture: one hour; laboratory: eight hours per week. Prereq: Graduate standing and consent of instructor.

HDI 602 INTERDISCIPLINARY SUPPORTS. (2)
This course will build on the disciplinary clinical competence of participating students and enhance their knowledge and skills related to specific issues regarding the needs of persons with developmental disabilities and other special health care needs. Topics covered include: Epidemiology, Prevention of Developmental Disabilities, Micro Environment, Early Childhood, School Age and Adult Issues, Cultural Diversity, the Rural and Underserved Population, Politics, Law and Health Care Reform Issues and Advocacy. Lecture, three hours per week. Prereq: Graduate standing and consent of instructor.

HDI 603 INTERDISCIPLINARY SUPPORTS PRACTICUM. (2)
The course will include practical experiences in interdisciplinary assessments and/or activities, as well as a long-term individualized student practicum. The practicum seminars will focus upon problem-solving strategies in providing high quality supports to persons with developmental disabilities and their families. Lecture: one hour every two weeks; laboratory: eight hours per week. Prereq: Graduate standing and consent of instructor.

HDI 604 INTERDISCIPLINARY LEADERSHIP SEMINAR. (2)
This course will provide a base of core knowledge and experiences in leadership, systems change, strategic planning, proposal development, group facilitation, conflict resolution, and interagency collaboration principles and strategies. These topical areas effectively represent key functions for those who would assume leadership roles in promoting inclusive community supports for persons with developmental disabilities and their families. The course will utilize faculty and Institute staff from a wide range of disciplines. Lecture: three hours per week. Prereq: Graduate standing and consent of instructor.

HDI 605 INTERDISCIPLINARY LEADERSHIP PRACTICUM. (2)
This course will include the trainee's individually designed leadership project. Options for projects include: research, development and preparation of grant applications, development and delivery of in service training, or development of evaluation plans. As a final requirement for this course, the student will be required to develop a Leadership Project Summary, and make a class presentation on the Leadership Project. Laboratory: eight hours per week. Prereq: Graduate standing and consent of instructor.

HES Human Environmental Sciences

HES 100 AN INTRODUCTION TO PROFESSIONS IN HUMAN ENVIRONMENTAL SCIENCES. (1)
An orientation to human environmental sciences, its contemporary issues, national development and philosophy, unifying concepts, areas of specialization, unique elements, leaders and professional organizations.

HES 300 SPECIAL COURSE IN HUMAN ENVIRONMENTAL SCIENCES (Subtitle required). (1-3)
Interdisciplinary, topical or experimental course to be approved by the appropriate department chairperson and by the Dean of the College of Human Environmental Sciences. Open to all University students, subject to limits or prerequisites set by the instructor. May be repeated to a maximum of six credits.

HES 320 SURVEY OF AGRICULTURE AND CONSUMER MEDIA. (3)
An exploration of the social, political, and economic factors that influence how agricultural producers and consumers receive information through the media. In addition, the course will analyze how the general mass media cover agricultural and consumer topics.

HES 400 CONCEPTS IN HUMAN ENVIRONMENTAL SCIENCES: INTEGRATION AND APPLICATION. (2)
Interdisciplinary approach to the solution of family and individual problems. Application of concepts from the developmental, relational, managerial, nutritional, and environmental studies within the college and support disciplines. Prereq: HES 100, senior standing in the College of Human Environmental Sciences, and consent of instructor (via permit).

HES 600 RESEARCH METHODOLOGY IN HUMAN ENVIRONMENTAL SCIENCES. (3)
Students will study scientific techniques and accepted research methodologies in human environmental science research. Emphasis is placed on understanding the research process and developing the skills necessary to evaluate and implement research methods and design procedures. Prereq: Graduate standing. (Same as DMT 600.)

HIS History

HIS 104 A HISTORY OF EUROPE THROUGH THE MID-SEVENTEENTH CENTURY. (3)
This course is a survey of the development of European politics, society, and culture through the Age of Religious Conflict.

HIS 105 A HISTORY OF EUROPE FROM THE MID-SEVENTEENTH CENTURY TO THE PRESENT. (3)
This course is a survey of the development of European politics, society, and culture from the Age of Absolutism to the present. It is a continuation of HIS 104.

HIS 106 WESTERN CULTURE: SCIENCE AND TECHNOLOGY I. (3)
Presents the interactions of science and technology with the social and cultural development of Western civilization; the values in scientific inquiry as compared with other kinds of inquiry; the importance of science and technology in modifying social organization and human expectations. Emphasizes the period to the Industrial Revolution.

HIS 107 WESTERN CULTURE: SCIENCE AND TECHNOLOGY II. (3)
Presents the interactions of science and technology with the social and cultural development of Western civilization; the values in scientific inquiry as compared with other kinds of inquiry; the importance of science and technology in modifying social organization and human expectations. Emphasizes the period since the Industrial Revolution.

HIS 108 HISTORY OF THE UNITED STATES THROUGH 1865. (3)
This course traces the nation's development through the Civil War. It is designed to meet the demands for a general understanding of American history. This course fulfills the requirements for the elementary teachers' certificate.

HIS 109 HISTORY OF THE UNITED STATES SINCE 1865. (3)
A continuation of HIS 108, from 1865 to the present.

HIS 120 THE WORLD AT WAR, 1939-45. (3)
A global overview of the events of the Second World War, including consideration of the conflict's military, diplomatic, political, social and economic dimensions.

HIS 202 HISTORY OF BRITISH PEOPLE TO THE RESTORATION. (3)
From the Roman period to the Stuart period. A general survey of the various epochs and phases of the English people at home and abroad.

HIS 203 HISTORY OF THE BRITISH PEOPLE SINCE THE RESTORATION. (3)
From the Stuart period to the present. A continuation of HIS 202.

HIS 206 HISTORY OF COLONIAL LATIN AMERICA, 1492 TO 1810. (3)
A broad survey of the social, economic, political and cultural development of Latin America from the fifteenth century to 1810. Includes analysis of such topics as pre-Columbian societies on the eve of conquest, the Iberian kingdoms in the Age of Expansion, the conquest and colonization of the indigenous cultures of the New World, the establishment of Spanish and Portuguese institutions, the relations between the Church and the State, the encomienda and the hacienda, slavery and the impact of the Bourbon Reforms on America.

HIS 207 HISTORY OF MODERN LATIN AMERICA, 1810 TO PRESENT. (3)
A broad survey of the Latin American nations focusing on their social, economic, political and cultural development. Traces the history of the Independence movements, nation building, the struggle for modernization, dependency and the phenomenon of revolution in the twentieth century.

HIS 229 THE ANCIENT NEAR EAST AND GREECE TO THE DEATH OF ALEXANDER THE GREAT. (3)
Covers the birth of civilization in Egypt and Mesopotamia, and the history of the ancient Near East and Greece to the conquest of Greece by Philip of Macedon. (Same as CLA 229.)

HIS 230 THE HELLENISTIC WORLD AND ROME TO THE DEATH OF CONSTANTINE. (3)
Covers the conquests of Alexander the Great, and the main features of the Hellenistic world, the Roman Republic, and the Roman Empire to the death of Constantine. (Same as CLA 230.)

HIS 240 HISTORY OF KENTUCKY. (3)
A general survey of the chief periods of Kentucky's growth and development from 1750 to the present.

HIS 247 HISTORY OF ISLAM AND MIDDLE EAST PEOPLES, 500-1250, A.D. (3)
A survey of the origins and development of the Islamic civilization from the time of the Prophet Muhammad to 1250, with special concentration on the role of the Arab, Iranian and Turkic peoples.

HIS 248 HISTORY OF ISLAM AND MIDDLE EAST PEOPLES, 1250 TO THE PRESENT. (3)
A continuation of HIS 247. A survey of the religion and institutions of the Islamic world in the Middle East with special emphasis on the Mongol, Ottoman, Safavid and Qajar empires. The demise of these empires, the response of the Middle East peoples to European imperialism, and their national development up to the present will be considered.

HIS 254 HISTORY OF SUB-SAHARAN AFRICA. (3)
A survey of the social institutions, value systems and political organization of Sub-Saharan Africa since the 16th century but with particular emphasis on the 19th and 20th centuries. (Same as AAS 254.)

HIS 260 AFRICAN AMERICAN HISTORY TO 1865. (3)
A study of the Black experience in America through the Civil War. An examination of the African heritage, slavery, and the growth of Black institutions. (Same as AAS 260.)

HIS 261 AFRICAN AMERICAN HISTORY 1865-PRESENT. (3)
This course traces the Black experience from Reconstruction to the Civil Rights Movement of the 1960's. The rise of segregation and the ghetto and aspects of race relations are examined. (Same as AAS 261.)

HIS 265 HISTORY OF WOMEN IN AMERICA. (3)
History of American women, with particular emphasis on the mid-19th through the mid-20th centuries. Major themes include the family, work, social ideas about women, and feminism. Prereq: HIS 109 or consent of instructor.

HIS 295 EAST ASIA TO 1800. (3)
A survey of Chinese, Japanese and Korean history from earliest times to 1800. Emphasis on political, economic, social and intellectual developments.

HIS 296 EAST ASIA SINCE 1800. (3)
A continuation of HIS 295. A survey of the political and economic modernization of traditional East Asian society with emphasis on nationalistic reactions to Western pressure and international rivalry in East Asia.

HIS 301 HISTORY WORKSHOP: INTRODUCTION TO THE STUDY OF HISTORY. (3)
An introduction to the skills of historical research writing. Preferably to be taken during the sophomore year. Required of all history majors. Prereq: Sophomore standing.

HIS 310 HISTORY THROUGH FICTION AND NON-FICTION. (3)
Texts contrast fictional (novels) and non-fictional accounts of events in U.S. History dealing with major themes and institutions since the American Revolution.

HIS 320 ADVANCED STUDIES IN AMERICAN MILITARY HISTORY. (3)
This course will furnish upper level UK ROTC Cadets, and qualified History majors or minors with the methodological tools and materials needed to gain a more detailed understanding of American Military History and to put together a major research paper. AMS/HIS 320 will emphasize basic research skills: understanding historiographical debates within a military framework, developing effective note taking, outlining techniques, picking a feasible research topic, finding useful primary sources and drawing inferences from them, examining American military campaigns and leaders in order to complete a battle analysis, and short research assignments. Prereq: Consent of instructor (Same as AMS 320.)

HIS 323 THE HOLOCAUST. (3)
This course will attempt to help students understand the events that resulted in the virtual destruction of Europe's Jews during the Second World War. Topics will include the history of anti-semitism, the ways in which Nazi policy against the Jews was implemented, Jewish resistance, response of non-Jews and other governments to the Holocaust.

HIS 330 A HISTORY OF WESTERN RELIGIOUS THOUGHT (I). (3)
A history of Judeo-Christian religious thought from the rise of Judaism through the Protestant Reformation.

HIS 350 TOPICS IN U.S. HISTORY BEFORE 1789. (3)
Readings, research, and discussions in seminar format to illuminate problems of historical and contemporary significance, in areas of special faculty competence. May be repeated once. Lecture, two hours; conference, one hour.

HIS 351 TOPICS IN U.S. HISTORY SINCE 1789. (3)
Same as HIS 350.

HIS 352 TOPICS IN EUROPEAN HISTORY BEFORE 1789. (3)
Same as HIS 350.

HIS 353 TOPICS IN EUROPEAN HISTORY SINCE 1789. (3)
Same as HIS 350.

HIS 360 RACE AND SPORTS IN AMERICA. (3)
This reading seminar examines the history of race and sport in America. (Same as AAS 360.)

HIS 361 AMERICAN INDIAN HISTORY TO 1838. (3)
This course will examine the principle economic, social, and political structures of indigenous communities prior to European colonization of North America, as well as the impact of European contact on American Indian societies. Students will also study the relationships that emerged between American Indians and European colonists (later Americans) from the colonial period to the forced removal of tribes living east of the Mississippi River to the Indian Territory.

HIS 362 AMERICAN INDIAN HISTORY SINCE 1838. (3)
This course considers the continuing evolution of the relationship between indigenous people in North America and the federal government from 1838 to the present. Students will also explore the changing legal status and identity of indigenous peoples in American society.

HIS 370 EARLY MIDDLE AGES. (3)
A survey of European history from the fourth through the mid-10th centuries.

HIS 371 LATER MIDDLE AGES. (3)
A survey of European history from the mid-10th through the 15th centuries.

HIS 385 HISTORY OF RUSSIA TO 1825. (3)
A broad survey of the life of the Russian people and the development of the state from the ninth century through the reign of Alexander I. Although emphasis will be placed on political, economic, and social trends, cultural and intellectual achievements will also be discussed.

HIS 386 HISTORY OF RUSSIA SINCE 1825. (3)
A continuation of HIS 285, this course covers the last century of the Tsarist regime (1825-1917) and the evolution of the Soviet system that followed. Emphasis will be placed on the problems that led to the collapse of the monarchy, on the revolutionary movement, and on the Communist state and society under Lenin and Stalin.

HIS 395 INDEPENDENT WORK. (1-3)
Under special conditions selected students may investigate problems with weekly reports to the instructor. May be repeated to a maximum of six credits. Prereq: Major and a standing of 3.0 in the department.

HIS 404 U.S. WOMEN'S HISTORY TO 1900. (3)
U.S. women's lives and experiences across cultures and regions from pre-settlement to 1900. Addresses current debates and scholarship in the field.

HIS 405 U.S. WOMEN'S HISTORY SINCE 1900. (3)
U.S. women's lives and experiences across cultures and regions from 1900 to the present. Addresses current debates and scholarship in the field.

HIS 460 COLONIAL AMERICA TO 1763. (3)
This course explores a number of important themes in early America: the comparative view of Western European colonization efforts; the dynamics of a multiracial environment; the character of family, community and religious life; regional distinctiveness in social/economic life; and the maturation of the colonies in the 18th century.

HIS 461 THE AMERICAN REVOLUTION, 1763-1789. (3)
A study of the disagreement between Great Britain and the 13 colonies, the decision for independence, and the progress of revolutionary change through the ratification of the Federal Constitution.

HIS 462 THE NEW REPUBLIC, 1789-1820. (3)
An intensive study of the launching of the federal government, the rise of America's first parties, and the conflict over the completion of the revolutionary experiment.

HIS 463 EXPANSION AND CONFLICT, 1820-1860. (3)
A social and political study of the United States from 1820 to 1860, with special attention to the growth of Jacksonian democracy, territorial expansion, and the rise of the sectional controversy over slavery.

HIS 464 CIVIL WAR AND RECONSTRUCTION, 1860 TO 1877. (3)
A study of events immediately preceding the outbreak of conflict, of the military campaigns, and of the social, economic, and political developments during the periods of war and reconstruction.

HIS 465 EMERGENCE OF MODERN AMERICA, 1877-1917. (3)
A study of the transformation of the U.S. from an agrarian society into an industrial nation covering the years from the Gilded Age to the American entry into World War I. This course emphasizes the growth of corporate capitalism, the emergence of modern political institutions, and the development of modern American foreign policy. It also explores how various Americans- workers, farmers, immigrants, women- responded to and were affected by industrialization.

HIS 466 MODERN AMERICAN HISTORY FROM WW I TO PEARL HARBOR, 1917-1941. (3)
A study of America in World War I and the interwar era, emphasizing political, economic, diplomatic, and social developments. The course examines the impact of the first world war and the great depression on America and the nature of the New Era and the New Deal.

HIS 467 MODERN AMERICAN HISTORY SINCE 1941. (3)
An intensive study of the United States from the American entry into World War II to the present, emphasizing diplomatic, military, political, economic, and sociocultural changes.

HIS 470 HONORS SEMINAR IN HISTORICAL METHODS. (3)
This course will furnish qualified History majors with the methodological tools that they will need to put together an Honors thesis. It thus serves as the prerequisite to HIS 471 (Honors Seminar in Historical Research). Eligible students will have to complete both courses in order to graduate with departmental honors. HIS 470 will emphasize the honing of basic research skills: understanding historiographical debates, generating detailed bibliographies, developing effective note-taking and outline techniques, picking a feasible research topic, finding useful primary sources and drawing inferences from them, and constructing historiographical arguments in a series of short research assignments. Prereq: The course is open to History majors with a departmental grade-point average of 3.25 after at least 15 hours in history.

HIS 471 HONORS SEMINAR IN HISTORICAL RESEARCH. (3)
This course will furnish qualified History majors with the faculty supervision that they will need to draft and complete an Honors thesis. It thus serves as the sequel to HIS 470 (Honors Seminar in Historical Methods). Eligible students will have to complete both courses in order to graduate with departmental honors. HIS 471 will emphasize the mechanics of historical research and writing: learning how to skim and take notes with a particular research goal in mind; asking thematically pertinent questions of one's evidence; turning that evidence into a compelling argument; preparing a detailed "script" before writing a rough draft; drafting an effective introduction; advancing an argument by pruning irrelevant material; writing with clarity and precision; critiquing the work of other students; and making a persuasive oral presentation of one's own research. Prereq: The course is open to History majors with a departmental grade-point average of at least 3.30 after 15 credit hours in history who have already completed HIS 470 (Honors Seminar in Historical Methods).

HIS 499 SENIOR SEMINAR FOR HISTORY MAJORS (Subtitle required). (3)
All History majors must complete a senior seminar with a grade of C or better. Topics will vary, but a major is required. May be repeated to a maximum of six credits under different subtitles. Prereq: HIS 301 or permission of instructor.

HIS 500 PRECLASSICAL AND CLASSICAL GREECE. (3)
A history of Greece from earliest times to the death of Alexander the Great.

HIS 501 FOURTH-CENTURY GREECE AND THE HELLENISTIC WORLD. (3)
A history of Greece and the Greek world from the death of Alexander to the Roman conquest of Egypt.

HIS 502 A HISTORY OF THE ROMAN REPUBLIC. (3)
A history of Rome from earliest times to the fall of the Republic. Emphasis will be placed upon the territorial expansion of Rome and the effects of this expansion on republican institutions.

HIS 503 A HISTORY OF THE ROMAN EMPIRE. (3)
A study of the foundation of the Roman Empire, the development of Imperial institutions, social and intellectual developments of the Graeco-Roman world. The decline of Rome and the barbarian invasions of the fourth century.

HIS 504 GREEK AND ROMAN MEDICINE. (3)
An historical introduction to the development of Greek and Roman medicine, from the pre-Socratic philosophers through Oribasius and early medieval influences. Prereq: A course in ancient history, or classics, or ancient philosophy, or consent of instructor.

HIS 506 HISTORY OF SEXUALITY IN THE U.S. (3)
An overview of the history of beliefs about sexuality, sexual cultures and norms, and sexuality's relationship to power in American society from the colonial period to the present. (Same as WS 506.)

HIS 507 U.S. LABOR HISTORY. (3)
Provides a background in the history of labor organizations and working class history in the United States from the colonial period to the present.

HIS 509 ROMAN LAW. (3)
An historical introduction to the development of Roman law, from the Twelve Tables through the Codex Justinianus. (Same as CLA 509.)

HIS 510 MEDIEVAL CIVILIZATION I. (3)
Selected topics in the cultural and intellectual history of Latin Europe during the Middle Ages. The specific topics for a given semester will be listed in the schedule book.

HIS 511 MEDIEVAL CIVILIZATION II. (3)
A continuation of HIS 510. The specific topics for a given semester will be listed in the class schedule book.

HIS 512 MEDIEVAL INSTITUTIONS TO THE MID-10TH CENTURY. (3)
A survey of medieval political, social, economic and ecclesiastical institutions from the fourth century to the breakup of the Carolingian Empire.

HIS 513 MEDIEVAL INSTITUTIONS SINCE THE MID-10TH CENTURY. (3)
A survey of medieval political, social, economic and ecclesiastical institutions from the beginning of the High Middle Ages to the middle of the 15th century.

HIS 514 SPAIN: FROM RECONQUEST TO EMPIRE, 1200-1700. (3)
This course focuses on the expansion of the Christian kingdoms (Portugal, Castile, and Aragon) in the Iberian peninsula and across the Atlantic. Special attention will be paid to the interaction of Judaism, Christianity, and Islam: cultural transformations, including developments in music, literature, and the arts; political developments in Iberia and the emergence of Spain and Portugal; and the spread of Iberia's trans-Atlantic empires.

HIS 516 SCIENTIFIC WORLDVIEWS BEFORE 1650. (3)
Ideas of natural order and man's place in the cosmos, the interactions of man and environment, the relationship of scientific thought and cultural values, from the ancients to the 16th century.

HIS 519 THE ERA OF THE RENAISSANCE. (3)
An historical description and analysis of the development of political, economic, social, religious, intellectual and cultural institutions of Europe from Petrarch to Erasmus.

HIS 520 THE ERA OF THE REFORMATION. (3)
An historical description and analysis of the development of the religious, intellectual, cultural, political, economic and social institutions of Europe from Luther to the Treaty of Westphalia.

HIS 521 EUROPEAN SOCIAL HISTORY, 1400-1800. (3)
Survey of European social history in the early modern period, including analysis of demographic patterns, family and social structures, rural and urban economic patterns, and cultural and religious attitudes.

HIS 522 EUROPE AND THE WORLD IN THE AGE OF REVOLUTION (1760-1815). (3)
A study of the political, social, economic and cultural changes that transformed Europe during the age of the French Revolution and Napoleon, with special emphasis on the relations between Europe and the non-European world during this period.

HIS 525 MODERN EUROPE: 1890-1939. (3)
This course examines European history from 1890-1939. It focuses heavily on the Great War and its aftermath through an analysis of the political cultures of the era. Prereq: HIS 105 or consent of instructor.

HIS 526 EUROPE SINCE 1939. (3)
This course examines the major cultural, social, and political developments that have shaped Europe, European history, and Europe's relationships with the world since the outbreak of World War II. Prereq: HIS 105 or consent of instructor.

HIS 529 WOMEN IN MODERN EUROPE. (3)
This course examines the historical, changing lives of women in Europe from the late eighteenth century to the present. It explores the historical contributions of both ordinary and famous women, as well as their participation in, and contributions to, major political, social, and cultural movements. The course will analyze changes and continues through the lens of gender.

HIS 534 RUSSIA IN THE 19TH CENTURY. (3)
This course examines the social, political, and cultural history of 19th Century Russia in depth, focusing on the social conditions of serfdom and its abolition, the causes of social tension in late Imperial Russia, and the long term causes of the Russian Revolution of 1917.

HIS 535 RUSSIA IN THE 20TH CENTURY. (3)
This course examines the social, political and cultural history of 20th century Russia in depth, focusing on the social conditions that caused the Revolution, the formation of the Soviet Union and its decline.

HIS 536 INTELLECTUAL AND CULTURAL HISTORY OF RUSSIA TO 1800. (3)
A study of Russian culture to 1800 emphasizing Slavic paganism, Orthodox Christian culture in Kiev, Novgorod, and Muscovy, and the impact of the West in the Seventeenth and Eighteenth Centuries.

HIS 537 INTELLECTUAL AND CULTURAL HISTORY OF RUSSIA FROM 1800 TO THE PRESENT. (3)
A study of Russian culture from 1800 to the present emphasizing the conservative as well as the revolutionary tradition, the Russian avant-garde, Stalinist culture, and the Dissident Movement.

HIS 540 HISTORY OF MODERN FRANCE TO 1815. (3)
The course of French history to 1815, including the development of French political, administrative, legal, social, economic and cultural achievements and institutions and their contribution to the modern world.

HIS 541 HISTORY OF MODERN FRANCE SINCE 1815. (3)
Continuation of HIS 540.

HIS 542 GERMAN HISTORY, 1789-1918. (3)
This course examines the political, social, and cultural history of Germany during the century when it arose from utter defeat by Napoleon to become the strongest economic and military power in Europe, then concludes with Germany's fate in World War I.

HIS 543 GERMAN HISTORY SINCE 1918. (3)
This course examines the history of Germany from the end of World War I until the present, including the Weimar Republic, the Third Reich, the occupation regimes after World War II, East and West Germany from 1949 to 1990, and the reunified Germany since 1990. The main focus of coverage will be on political and social history, with lesser emphasis on cultural, diplomatic, and military history.

HIS 546 THE BYZANTINE EMPIRE. (3)
A study of Byzantine history from the time of Constantine the Great to the capture of Constantinople by the Turks in 1453. Prereq: HIS 104 or 247.

HIS 548 HISTORY OF THE MIDDLE EAST: 1453-1920. (3)
Emphasis is on the history of the Middle East and Balkans from the conquest of Istanbul in 1453 to the end of WWI (1920) covering the Ottoman (1453-1920), Safavid (1501-1724), Qajar (1795-1925) empires. This course focuses on the rise and disintegration of empires, theories of empire building and the reasons for their transformation and demise. Stress is placed on the institutions - military, legal, bureaucratic, religious - of Islamic imperial governance. The origins of Balkan and Middle Eastern nationalisms, including Jewish nationalism, the origins of the modern states and the role that British, French and Russian imperialism played in their creation as well as in their demise during WWI is stressed.

HIS 549 HISTORY OF THE MIDDLE EAST: 1952 TO THE PRESENT. (3)
A continuation of HIS 548. Emphasis is on the politics of Middle Eastern nationalism, Pan-Arabism and its demise, the Arab-Israeli conflict, the politics of oil and nuclear weapons, the Islamic revolution in Iran, and the development of the Islamic movement since 1967.

HIS 550 STUDIES IN MID-EAST HISTORY AND POLITICS: (Subtitle required). (3)
Selected topics on the history of the Middle East and its politics The specific topics for a given semester will be listed in the class schedule book and the department's website.

HIS 551 FOREIGN POLICIES OF MIDDLE-EAST STATES. (3)
This course focuses on the foreign policies of Turkey, Iran, Israel, and the major Arab countries: Egypt, Iraq, Syria and Saudi Arabia. It will also examine the foreign policies of the smaller Arab countries such as Lebanon, Yemen and the UAE. The emphasis is on the major trends of the foreign policies of these countries since WWII.

HIS 552 TUDOR-STUART BRITAIN, 1485-1714. (3)
An analysis of political, religious, cultural, and economic changes in Britain during the reign of the Tudor and Stuart kings and queens, a period when Britain became increasingly prominent in world affairs.

HIS 553 EIGHTEENTH CENTURY BRITAIN. (3)
An analysis of English society and politics in an important transition period when the country was transformed by the Industrial Revolution and challenged by the French Revolution.

HIS 554 BRITISH HISTORY 1815-1901. (3)
A detailed study of Britain's political, social, diplomatic and industrial development in the 19th century.

HIS 555 BRITISH HISTORY SINCE 1901. (3)
A detailed study of Britain in the 20th century with special consideration of Britain in World War I and World War II, and her position in the contemporary world.

HIS 556 THE BRITISH EMPIRE, 1322-1879. (3)
This course covers the rise, fall, and rise of the British empire from its extension into Scotland and Ireland till the beginning of the age of "New Imperialism," explaining the means by which Britain came to dominate one-third of the globe, and its impact on the many cultures, economics, and geopolitical entities of the third world. It will further discuss how those cultures transformed Britain itself. Prereq: Prior experience in HIS 105 strongly recommended.

HIS 557 THE BRITISH EMPIRE AND COMMONWEALTH, 1880-2000. (3)
This course will trace the imperial theme, and the gradual decline and decomposition of Britain's empire from Victoria's day to the present; it will examine decolonization and the blending and clash of cultures, the effect of technology and western ideas on the subject peoples, and their impact on western civilization. Prereq: Prior experience in HIS 105 strongly recommended.

HIS 562 MODERN MEXICO. (3)
Following a brief survey of Mexican political history from Independence to the present, this course will examine topically major historical themes, such as landholding and agrarian problems, church and state, and assessment of the 1910 Revolution.

HIS 563 THE HISTORY OF WOMEN IN LATIN AMERICA. (3)
This course will survey the history of women in Latin America from pre-Columbian period to the present. The emphasis will be mainly on the late nineteenth and twentieth centuries in order to understand the situation of women in Latin America today.

HIS 572 AMERICAN LEGAL HISTORY. (3)
A history of law in the United States, emphasizing interrelationship of law and society. Particular attention given to law and economic growth, the criminal justice system, legal reform, the bar, and minorities and the law.

HIS 573 AMERICAN CONSTITUTIONAL HISTORY. (3)
A study of constitutional development in the United States from the colonial period to current times, with emphasis on the Supreme Court.

HIS 574 THE DIPLOMACY AND FOREIGN POLICY OF THE UNITED STATES TO 1919. (3)
A survey designed to acquaint the student with the principles of American foreign policy and its historical evolution. Prereq: HIS 108 or equivalent.

HIS 575 THE DIPLOMACY AND FOREIGN POLICY OF THE UNITED STATES SINCE 1919. (3)
A continuation of HIS 574. Foreign policy after the United States became a world power. Prereq: HIS 109 or equivalent.

HIS 576 FRONTIER AMERICA, 1400-1869. (3)
A study of the ways in which America's people shaped and were transformed by the frontier; how they wrestled with the problems of nationhood, democracy, sacrifice, and innovation; and how the idealism and promise were fulfilled and betrayed, from the first settlers to the driving of the Golden Spike.

HIS 577 FRONTIER AMERICA, 1869-PRESENT. (3)
A survey of the many Westerners, women as well as men, Native Americans, Chinese, and Hispanics as well as whites, sodbusters as well as six-shooters, and of the many Wests, wild and not-so-wild, from the prairie homesteaders to the Sagebrush Rebellion; and how they made, inherited, and were imprisoned by the frontier heritage.

HIS 578 HISTORY OF THE OLD SOUTH. (3)
A study of the colonial beginnings and expansion of southern life, economics, and society. The growth of slavery, staple agriculture, and sectional politics will constitute the major interest. Prereq: HIS 108.

HIS 579 HISTORY OF THE NEW SOUTH. (3)
The evolution of southern life and society, agrarian politics, relationships with other sections, industrial growth, and new leadership.

HIS 580 HISTORY OF APPALACHIA. (3)
A survey of the social, economic, and cultural history of Appalachia from the colonial period to the present with emphasis on the interaction of this social state region with the broader forces of social change at work in modern America. Prereq: HIS 108, 109 or consent of instructor.

HIS 581 U.S. URBAN HISTORY SINCE 1865. (3)
A study of urban America since 1865, emphasizing the impact of cities in the development of the United States, the processes by which cities grew and the effects of urbanization on city dwellers.

HIS 582 IMMIGRATION AND AMERICAN HISTORY, 1815 TO THE PRESENT. (3)
A study of the role of the immigrant in American history, emphasizing the impact of large scale immigration upon the receiving society and changes effected by the migration upon the new arrivals themselves, in the century after 1815, and the consequences of restriction in the decades since World War I.

HIS 584 HEALTH AND DISEASE IN THE U.S. (3)
Examines the emergence of modern medicine and the allied health professions, from colonial times to the present. Emphasis will be placed on the social, institutional, and scientific contexts of medical thought, education, and practice. It also explores how social and professional thought and action shape the meaning of health and disease.

HIS 593 EAST ASIAN HISTORY SINCE WORLD WAR II. (3)
A study of the revolutionary political, economic and social changes occurring in China, Japan, and Korea in the aftermath of World War II. Important political and institutional developments and their relations to pre-war trends will be emphasized.

HIS 595 STUDIES IN HISTORY. (3)
Professors will offer lecture and discussion courses in areas in which they have special teaching interest. May be repeated to a maximum of six credits. Prereq: To be denoted by the instructor.

HIS 596 THE U.S. FAMILY IN HISTORICAL PERSPECTIVE. (3)
A study of American family experience and values from its pre-industrial Anglo-European roots to the present. Using an interdisciplinary focus, the course will examine the shifting boundary between family and community and the interaction between domestic life and demographic, religious, and economic influences in American history. Prereq: FAM 353 or SOC 409 or equivalent, or consent of instructor. (Same as FAM 509.)

HIS 598 CHINA IN REVOLUTION, 1895-1976. (3)
After a brief survey of modern Chinese history, this course explores the ideas which inspired the people who organized China's Nationalist and Communist parties and examines the social conditions which influenced the outcome of the Chinese civil war. The course also covers the attempts of some Chinese Communists to "continue the Revolution" after 1949.

HIS 606 HISTORICAL CRITICISM. (3)
Required of every entering graduate student in history. For history graduate students only.

HIS 613 READINGS IN EARLY MEDIEVAL HISTORY. (3)
The problems, major sources and secondary literature in the period from the beginning of the fifth century to the end of the 10th century will be covered. Primary emphasis will be given to the Latin West. May be repeated to a maximum of six credits when topical coverage is sufficiently different from one semester to another.

HIS 615 READINGS IN HISTORY OF SCIENCE AND MEDICINE (THROUGH THE RENAISSANCE). (3)
An intensive study of bibliography and analytical reading of secondary literature for the areas of Antiquity, Middle Ages, and Renaissance. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

HIS 621 READINGS IN EARLY MODERN EUROPE, 1450-1648. (3)
This course is designed to give graduate students a grounding in the historiography of Europe from 1450 to 1648. Students should expect to familiarize themselves in the recent trends in political, social, cultural, religious, economic, and intellectual history of the period.

HIS 622 READINGS IN EARLY MODERN EUROPE, 1648-1815. (3)
This course is designed to give graduate students a grounding in the history of Europe from the conclusion of the Thirty Years War to the Era of The French Revolution, with a focus on political, cultural, and intellectual history.

HIS 623 READINGS IN 19TH CENTURY EUROPEAN HISTORY. (3)
Intensive survey of the literature in the political, social, and/or cultural history of nineteenth-century Europe. May be repeated to a maximum of six credits when topical coverage is sufficiently different from one semester to another. Prereq: Graduate status.

HIS 624 READINGS IN EUROPEAN HISTORY OF THE TWENTIETH CENTURY. (3)
A critical survey of problems and literature in the political, social, and cultural history of Twentieth Century Europe. May be repeated to a maximum of six credits when topical coverage is sufficiently different from one semester to another. Prereq: An undergraduate course in European history.

HIS 625 BRITAIN, 1688-1815. (3)
A general graduate-level introduction to the political and social history of Britain from the Glorious Revolution through the French Revolution. Focuses on: Whig justification for revolution, "Rage of Party," Walpolean oligarchy and its "country" critics, agricultural revolution, urbanization, growth of the "middling sort," plebeian culture and the limits of hegemony, growth of national identity and the "fiscal-military" state, social context of the criminal law, Wilkite and American crises. Prereq: Permission of instructor.

HIS 626 BRITAIN, 1792-1914. (3)
This course will provide graduate students with a detailed overview of the history of Britain in the "long" nineteenth century. It will focus on such issues as the impact of the Industrial Revolution, the formation of a recognizably modern class society, the growth of working-class political consciousness, and the politics of class and gender. Prereq: Permission of instructor.

HIS 627 THE BRITISH EMPIRE, 1763-1914. (3)
This course provides graduate students with a detailed overview of several broad themes pertaining to the history of the British empire, 1763-1914: the first imperial crisis, slavery and the slave trade, race as a category of imperial knowledge/power, women's emancipation and the problem of empire, the post-colonial challenge to the "imperial mindset," and the intensification of imperial awareness within Britain itself, c. 1880-1914. Prereq: Permission of the instructor.

HIS 628 COLLOQUIUM ON MODERN EUROPEAN HISTORY. (3)
This course will provide an overview of the major themes and events that have shaped Modern European History from the late 18th century to the present. We will analyze the various ways in which particular historical topics have been interpreted (and reinterpreted) over time, as well as historian's different methodologies, underlying assumptions, and use of evidence. The major goal of the course, however, is to introduce graduate students to significant works and historical debates in Modern European History.

HIS 630 READINGS IN AMERICAN HISTORY: THE COLONIAL ERA. (3)
An intensive survey of the major historiographical issues and the secondary literature of the Colonial Era. Lecture, two hours; library, one hour per week.

HIS 631 READINGS IN AMERICAN HISTORY: THE AMERICAN REVOLUTION AND THE NEW REPUBLIC. (3)
An intensive survey of the major historiographical issues and the secondary literature of the American Revolution and the New Republic.

HIS 632 READINGS IN AMERICAN HISTORY: THE AGE OF JACKSON, THE CIVIL WAR, AND RECONSTRUCTION. (3)
An intensive survey of the major historiographical issues and the secondary literature of the Age of Jackson, the Civil War and Reconstruction.

HIS 633 READINGS IN AMERICAN HISTORY: THE GILDED AGE AND THE PROGRESSIVE ERA. (3)
An intensive survey of the major historiographical issues and the secondary literature of the Gilded Age and the Progressive Era.

HIS 634 READINGS IN AMERICAN HISTORY: AMERICA SINCE 1920. (3)
An intensive survey of the major historiographical issues and the secondary literature of America since 1920.

HIS 638 READINGS IN LATIN AMERICAN HISTORY. (3)
Intensive survey of the major themes and debates in Latin American History from 1850 to the present. Includes political, economic, social and cultural topics. Prereq: Consent of instructor.

HIS 650 READINGS IN SPECIAL TOPICS IN HISTORY. (3)
Supervised reading at the graduate level of a selected bibliography of the essential literature of various special topics. May be repeated to a maximum of nine credits with different topics. Prereq: Consent of instructor.

HIS 653 READINGS IN U.S. WOMEN'S HISTORY. (3)
This course will introduce students to the main currents in U.S. women's history in four broad chronological units: Traditional America, 1600-1820; Industrializing America-Part I, 1820-1880; Industrializing America-Part II, 1880-1920; and Modern America, 1920-present. Within this framework, the course will explore such topics as: work, communities and public life; gender, families and sexuality; race and African-American experiences; and religion, reform and political culture. The course will also familiarize students with the ongoing theoretical debates within women's history.

HIS 654 READINGS IN MODERN AFRICAN-AMERICAN HISTORY. (3)
Introduces graduate students to the historical literature on 20th century African-American history and major historiographical issues. (Same as AAS 654.)

HIS 655 READINGS IN ANTEBELLUM SOUTHERN HISTORY. (3)
Introduces graduate students to the historical literature on the antebellum South and the major historiographical issues.

HIS 656 READINGS IN NEW SOUTH HISTORY. (3)
Introduces graduate students to the historical literature on the New South and the major historiographical issues.

HIS 657 RACE RELATIONS IN THE UNITED STATES. (3)
This seminar focuses on the African American experience in the United States from Reconstruction to the present. Using primary documents and secondary readings, this course will examine the construction of race relations and the individuals, organizations, events, and issues significant to the shaping of the black experience. (Same as AAS 657.)

HIS 673 READINGS IN AMERICAN HISTORY: THE GILDED AGE AND THE PROGRESSIVE ERA. (3)
An intensive survey of the major historiographical issues and the secondary literature of the Gilded Age and the Progressive Era.

HIS 695 INDEPENDENT WORK. (1-3)
Under special conditions selected students may investigate problems, with weekly reports to instructor. May be repeated to a maximum of nine credits. Prereq: Consent of instructor.

HIS 700 SPECIAL PROBLEMS IN HISTORY. (3)
Professors will conduct research seminars in topics or problems in which they have special research interests. May be repeated to a maximum of 12 credits. Prereq: Consent of instructor.

HIS 705 COLLOQUIUM IN PRE-MODERN EUROPEAN HISTORY. (3)
Graduate research seminar for students in pre-modern European history. Students will write a research paper of 20-30 pages using primary sources in the original languages. Class time will primarily involve discussion of works in progress, including works by the students and pre-modern European faculty members, as well as discussion of the mechanics of researching and writing history.

HIS 706 SEMINAR IN MEDIEVAL HISTORY. (3)
Directed research on a common problem. May be repeated to a maximum of 12 credits. Prereq: A reading knowledge of Latin or of one European language or consent of instructor.

HIS 710 SEMINAR IN AMERICAN HISTORY, 1607-1815. (3)
May be repeated to a maximum of 12 credits.

HIS 711 SEMINAR IN AMERICAN HISTORY, 1815-1865. (3)
May be repeated to a total of 12 credits.

HIS 712 SEMINAR IN AMERICAN HISTORY, 1865 TO THE PRESENT. (3)
May be repeated to a maximum of 12 credits.

HIS 722 SEMINAR IN MODERN EUROPEAN HISTORY, 1870 TO THE PRESENT. (3)
May be repeated to a maximum of 12 credits.

HIS 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

HIS 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

HIS 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

HIS 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

HIS 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

HJS Hebrew and Judaic Studies

HJS 101 ELEMENTARY HEBREW. (4)
Coverage of Hebrew grammar designed to prepare students to use Hebrew for their particular needs and programs.

HJS 102 ELEMENTARY HEBREW. (4)
Continuation of HJS 101. Prereq: HJS 101 or consent of instructor.

HJS 201 INTERMEDIATE HEBREW. (3)
Hebrew grammar and introduction to the reading of specimens of Hebrew prose. Prereq: HJS 102 or consent of instructor.

HJS 202 INTERMEDIATE HEBREW. (3)
Readings in selected Hebrew authors. Prereq: HJS 201 or consent of instructor.

HJS 324 JEWISH THOUGHT AND CULTURE I: FROM ANCIENT ISRAEL TO THE MIDDLE AGES. (3)
A survey of Jewish intellectual and material civilization from its beginnings in ancient Israel to its efflorescence in the medieval period.

HJS 325 JEWISH THOUGHT AND CULTURE II: FROM THE EXPULSION FROM SPAIN TO THE PRESENT. (3)
A survey of Jewish intellectual and material civilization from the expulsion from Spain in 1492 to the destruction of European Jewry in the Holocaust and the re-establishment of Israel.

HJS 425 TOPICS IN JUDAIC STUDIES (Subtitle required). (3)
Variable in content, this course focuses on important texts and issues in Jewish history, religion, literature, and philosophy. May be repeated to a maximum of six credits under different subtitles.

HMN Humanities

HMN 300 TOPICS IN THE HUMANITIES (Subtitle required). (1-4)
A multidisciplinary, topical course, experimental in nature, approved by the Gaines Center Faculty Advisory Committee. Open to all juniors and seniors; enrollment will be limited to ten students selected by Gaines Center Faculty Advisory Committee through competitive application. Cannot be repeated under same subtitle. Prereq: Junior/senior status; approval of Gaines Center for the Humanities Director.

HMN 301 GAINES SEMINAR IN THE HUMANITIES I. (4)
A multidisciplinary seminar directed to topics of major concern in humanistic studies and to include consideration of culture, literature, history and landscape. Prereq: Gaines Fellowship Program; junior status.

HMN 302 GAINES SEMINAR IN THE HUMANITIES II. (4)
Continuation of HMN 301. A multidisciplinary seminar directed to topics of major concern in humanistic studies and to include consideration of culture, literature, history and landscape. Prereq: Gaines Fellowship Program; HMN 301.

HMN 303 CONTEMPORARY ISSUES CONCERNING THE HUMANITIES. (1-3)
An interdisciplinary seminar in the humanities which will focus on contemporary issues. Open to all University students, subject to such limits or prerequisites as set by the instructor. May be repeated to a maximum of six credits under different subtitles. Prereq: Set by individual instructors.

HMN 497 GAINES SENIOR THESIS. (3-15)
An independent research course leading to an undergraduate thesis in the humanities, to be supervised by three faculty members, to be a minimum of 50 pages in length, and to be defended in an oral examination. A minimum of six credit hours must be taken in the fall semester. May be repeated to a maximum of 15 credits. Prereq: Gaines Fellowship Program; HMN 302.

HMT Hospitality Management

HMT 120 INTRODUCTION TO HOSPITALITY MANAGEMENT AND TOURISM. (3)
A survey of the historical development and management structure of organizations that comprise the hospitality and tourism industry. The course format includes presentation by industry representatives, lectures and student led discussions.

***HMT 210 HOTEL ROOMS DIVISION MANAGEMENT. (3)**
A comprehensive study of the management principles which apply to the rooms division of a hotel property that includes front desk and housekeeper operations, reservations and billing, accounting procedures and public relations. Prereq: HMT 120, ACC 201. For Hospitality Management and Tourism majors only.

***HMT 270 PRINCIPLES OF TRAVEL AND TOURISM. (3)**
An introduction to the structure, operation and characteristics of domestic and international tourism. Topics include transportation modes, destination planning and marketing, wholesale and retail travel agent agreements; geographic, social and cultural aspects of tourism. Prereq: HMT 120. For Hospitality Management and Tourism majors only.

***HMT 308 PRINCIPLES OF FOOD AND BEVERAGE. (3)**
This course provides an overview of the principles of food and beverage concepts, menu development and food service operations in various segments of the hospitality and tourism industries. Food and beverage demonstrations and labs are included. A fee to cover materials and activities may be assessed from students. Lecture, two hours; laboratory, two hours per week. Prereq: HMT 120; NFS 241; Hospitality and Tourism majors only.

***HMT 320 HOSPITALITY AND TOURISM MARKETING. (3)**
This course concentrates on the principles of marketing as they are applied to the hospitality industry. Problems and characteristics specific to the industry will be examined. Additionally this course will be a starting point for the development of a marketing feasibility study and comprehensive plan and strategy for marketing a hospitality operation. Prereq: HMT 120, 208, 210, 270 and MKT 300. For Hospitality Management and Tourism and Dietetics majors only.

HMT 330 MEETINGS AND CONVENTION MANAGEMENT. (3)
This course highlights the importance, growth, and economic impacts associated with convention/trade shows to hotels, restaurants, visitors and convention centers, museums, airlines and local governments. Prereq: HMT 120, HMT 210, HMT 270, MKT 300. For Hospitality Management and Tourism majors only.

HMT 345 INFORMATION TECHNOLOGY IN THE HOSPITALITY INDUSTRY. (3)
This course discusses the strategic impact of information technology on the hospitality industry, describes basic functions found in IT applications in the hospitality industry, and devotes time to learning industry-specific applications as well as the Internet. Prereq: CS 101, HMT 120. For Hospitality Management and Tourism majors only.

***HMT 350 HOSPITALITY MANAGERIAL ACCOUNTING. (3)**
Theoretical and practical investigation of the principles and applications of accounting systems and accounting data for hotels, restaurants, and other organizations in the hospitality industry. Prereq: HMT 120, ACC 201. For Hospitality Management and Tourism and Dietetics majors only.

HMT 359 HOSPITALITY AND TOURISM SPECIAL TOPICS (Subtitle Required) (1-3)
New issues or the in-depth study of issues relevant to hospitality and/or tourism will be offered through this course. Credit hours will vary. May be repeated to a maximum of six credit hours under different subtitles. Prereq: Consent of instructor.

#HMT 360 TOURISM PLANNING AND DEVELOPMENT. (3)
This course is designed to provide students with a thorough overview of tourism planning at the local, regional, national and international levels. It provides a variety of practical planning theories, procedures and guidelines to meet the diverse needs of travelers, destination communities, tourism and hospitality organizations, public, non-governmental organizations, and the private sector. The course will concentrate on developing student's competencies in the basic techniques of planning and developing sustainable tourism plans as well as procedures and guidelines to enable students to understand the tourism planning process and general surveys; tourist markets, facilities, services and infrastructure; planning analysis and policy formulation; development of design standards; environmental and socioeconomic considerations in tourism planning and tourism plan implementation. Prereq: HMT 120, HMT 210, HMT 270, MKT 300 and MGT 301 or consent of instructor.

HMT 395 HOSPITALITY AND TOURISM INDEPENDENT STUDY. (1-3)
Independent intensive work on specific topics in hospitality management or tourism. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

HMT 460 ADVANCED SEMINAR IN LODGING AND TOURISM. (3)
This course is a review and application of the principles of hospitality (specifically lodging) and tourism learned in pre-requisite courses. Theory and principles will be applied to decision-making in the hospitality and tourism industry while emphasizing features and characteristics of the industry. Current issues of relevance pertaining to the industry will be discussed to highlight their importance to the industry. Prereq: HMT 120, HMT 210, HMT 270, MKT 300, MGT 301. For Hospitality Management and Tourism majors only.

HMT 470 HOSPITALITY AND TOURISM LAW AND ETHICS. (3)
Students are introduced to the principles of law and their application in the hospitality industry. The focus of the course is on the rights and obligations of hotel, restaurant and travel business managers and professionals in their dealings with customers and other business. Prereq: HMT 120, HMT 210, HMT 270. For Hospitality Management and Tourism majors only.

***HMT 480 TRENDS ANALYSIS FOR THE HOSPITALITY INDUSTRY. (3)**
The course is designed to acquaint the student with the major trends occurring in the hospitality industry and to develop analytical skills required to interpret them. Throughout the course, the student should be able to identify trends; their timing; the causal effects they have on organizations; the actual probability of their occurrence; and impact they will have on the organization. Prereq: HMT 120, 208, 210, and 270. For Hospitality Management and Tourism majors only.

***HMT 488 STRATEGIC MANAGEMENT IN THE HOSPITALITY AND FOOD SERVICE INDUSTRY. (3)**
A course requiring students to use integrative skills to evaluate theories and applications regarding decision making, strategic planning and management concepts specific to hospitality and food service organizations. Prereq: HMT 120, 308, 210, 270, MGT 301, and MKT 300. For Hospitality Management and Tourism majors only.

***HMT 499 HOSPITALITY AND TOURISM INTERNSHIP. (3)**
This capstone course for HMT majors is a planned work experience focusing on development of defined management skills and problem solving experiences. A minimum of 400 hours must be completed in an approved hospitality or tourism organization. The experience is coordinated by the faculty internship coordinator, the student, and the on-site supervisor. Written progress reports must be submitted by the student and the on-site supervisor. Prereq: 400 hours of verifiable work experience in the hospitality and tourism industry in the last two years, specifying a "period-to-date" accumulations of hours worked, HMT 120, 208 (or NFS 204), 210, 270 with a grade of C or above, at least 60 hours of earned credits and at least 15 hours of major HMT required courses (i.e., NFS 342, HMT 345, HMT 350, FIN 300, MGT 301, MKT 300).

HON Honors

HON 101 THE ANCIENT WORLD. (3)
From Greek and Roman antiquity to the early Christian centuries: an interdisciplinary course in intellectual history. Readings vary at the discretion of the faculty. Prereq: Membership in the Honors Program.

HON 105 THE MEDIEVAL AND RENAISSANCE WORLD. (3)
From the Middle Ages through the Reformation: an interdisciplinary course in intellectual history. Readings vary at the discretion of the faculty. Written assignments required. Prereq: Membership in the Honors Program.

HON 111 WORLD FOOD ISSUES I: SEEDS AND HARVESTS. (3)
In this foundational course you will start from the human past, explore the role of the Agricultural Revolution 10,000 years ago, and address the impacts of those historical influences on current world food issues. Prereq: Admission to the Honors Program.

HON 115 WORLD FOOD ISSUES II: YOUR DAILY BREAD. (3)
In this course, you will learn about basic human nutrition, critically consider the basis of your own food choices, and evaluate how individual food choices are made in the context of cultural relationships. Prereq: HON 111.

HON 121 HISTORY OF EMERGING TECHNOLOGIES IMPACT ON SOCIETY: A TIME TRAVEL. (3)
The objective of this course is to examine the short and long term impacts of emerging technologies on the society at large. We will have, in a sense, a time travel to explore how some of the major inventions such as steam engine, compass, and roman aqueducts influenced the society during their times as well as centuries later. We will discuss the technological expectations of a society and the overall mind set prior and after a given technology was introduced. Finally, we will have a speculative study of nanotechnology to explore its potential impact on science, engineering, and the society. Prereq: Membership in the Nanotechnology Track of the Honors Program.

HON 125 THE SCIENCE & ART OF SMALL: INTRODUCTION TO NANOTECHNOLOGY. (3)
Nanotechnology is a highly interdisciplinary emerging field involving scientists from physics, chemistry, biology, engineering, information technology, metrology, and other fields. This course will define the terminology, promises, and challenges of nanotechnology by exploring the development of the National Nanotechnology Initiative (NNI) and related enterprises. Prereq: Membership in the Nanotechnology Track of the Honors Program (HON 121) or consent of instructor.

HON 131 SPACE, PLACE, AND CULTURE: AN INTRODUCTION. (3)
A multidisciplinary introduction to the concepts of space and place in culture. Through readings in social and critical theory, as well as analyses of literary texts, film, music, architecture, urban design, and other forms of cultural expression, students explore how places develop meaning for those who inhabit them. Special attention is given to the issue of belonging, the geographies of gender and race, the problem of nationalism in the era of globalization, the fate of the city, and the spatial politics of resistance. Prereq: Membership in the Space, Place, and Culture track of the Honors Program.

HON 135 SPACE, PLACE, AND CULTURE: TOPICAL SEMINAR II (Subtitle required). (3)
This course provides an in-depth multidisciplinary study of a specialized topic within the broader area of space, place, and culture. Course topics, which change from year to year, explore cultures of the Middle East, Western Europe, and the Americas by asking how cultural identity is grounded in and shaped by human encounters with geographic place. Prereq: HON 131 and membership in the Space, Place, and Culture track of the Honors Program.

HON 141 THE SELF AND OTHERS. (3)
This course is designed to give students a multidisciplinary perspective on the social sciences. Specifically, it seeks to introduce students to representative disciplines, guiding themes and salient theories, and paradigmatic social science thinkers and researchers within the broad domain of the social sciences. This interdisciplinary Honors course will provide an intellectual base from which to begin the study of the social sciences. The topics cover the self and others, and they are examined from various Social Science disciplines including Anthropology, Communications, Education, Family Studies, Geography, Political Science, Psychology, Social Work, Sociology, and Statistics. Prereq: Membership in the Social Science track of the Honors Program.

HON 145 THE SOCIAL CONSTRUCTION OF HUMAN IDENTITY. (3)
This course is designed to give students a multidisciplinary perspective on the social sciences. Specifically, it seeks to introduce students to representative disciplines, guiding themes and salient theories, and paradigmatic social science thinkers and researchers within the broad domain of the social sciences. This interdisciplinary Honors course will continue to provide an intellectual base from which to begin the study of the social sciences. The topics cover the social construction of human identity, and they are examined from various Social Science disciplines such as Anthropology, Communications, Education, Family Studies, Geography, Political Science, Psychology, Social Work, and Sociology. Prereq: HON 141 and membership in the Social Science track of the Honors Program.

HON 201 THE EARLY MODERN WORLD. (3)
From the development of the modern scientific method through mid-19th century industrialism: an interdisciplinary course in intellectual history. Readings vary at the discretion of the faculty. Prereq: Membership in the Honors Program.

HON 205 THE CONTEMPORARY WORLD. (3)
The contemporary world: an interdisciplinary course in intellectual history. Readings vary at the discretion of the faculty. Prereq: Membership in the Honors Program.

HON 211 WORLD FOOD ISSUES III: LIVING WITH LIMITS. (3)
In this course, you will evaluate the availability of resources to sustain human societies in the future, and consider the prospects of changing food expectations in order to achieve sustainability. Prereq: HON 115.

HON 221 SOCIAL IMPLICATIONS OF EMERGING TECHNOLOGY. (3)
This course explores the social implications of technology and the production of scientific knowledge in educational, legal, ethical, cultural, and industrial contexts. Prereq: HON 121 (previously HON 101B), HON 125.

HON 231 SPACE, PLACE, AND CULTURE: TOPICAL SEMINAR II (Subtitle required). (3)
This course provides an in-depth multidisciplinary study of a specialized topic within the broader area of space, place, and culture. Course topics, which change from year to year, explore cultures of the Middle East, Western Europe, and the Americas by asking how cultural identity is grounded in and shaped by human encounters with geographic place. Prereq: HON 131, HON 135 and membership in the Space, Place, and Culture track of the Honors Program.

HON 241 TOPICAL SEMINAR IN SOCIAL SCIENCES (Subtitle required). (3)
This course is designed to provide an in-depth multidisciplinary study of a specialized topic within the social sciences. Topics will vary from year to year, providing students with a diversity of material in the social sciences. The topics are examined from various Social Science disciplines including Anthropology, Communications, Education, Family Studies, Geography, Political Science, Psychology, Social Work, and Sociology. Prereq: HON 141, HON 145 and membership in the Social Science track of the Honors Program.

HON 242 A SCIENTIFIC APPROACH TO UNCERTAINTY. (3)
This course is designed to give students a multidisciplinary perspective on the interaction of the science and art of statistics in the world around us. Particular attention will be focused on how this interaction has influenced the notion of quantitative argument in the social sciences. Although the course will emphasize ideas of mathematical computations, both will be encountered and explored in depth. Case studies and current social science controversies will be presented and discussed. Methodological arguments and techniques from sampling, experimental design, inference, and regression will be illustrated. Prereq: HON 141, HON 145, and membership in the Social Science track of the Honors Program.

HON 301 PROSEMINAR. (3)
An interdisciplinary seminar in the history of culture; topics will vary from semester to semester, but a substantial research essay is always required. This course will satisfy the Honors program requirement for Independent Study. May be repeated to a maximum of six hours. Prereq: At least two Honors colloquia and membership in good standing in Honors Program or consent of instructor.

HON 333 JOURNAL/JOURNEY PROJECT. (1)
Special credit for Honors Program students who keep an intellectual journal for both fall and spring semesters, receiving one credit during the spring semester. Regular consultation with an assigned advisor, several group meetings during the year. May be repeated to a maximum of five credits. Pass/Fail only. Prereq: Membership in the Honors Program.

HON 395 INDEPENDENT WORK. (3-15)
Prereq: Upper division standing, membership in Honors Program, consent of Honors Director.

HON 398 UNDERGRADUATE THESIS. (6-15)
A formal thesis on a subject of the student's choosing, to be directed by a professor in his major department with the assistance of two other faculty members, one of whom must be from the Honors Program faculty. Prereq: Junior-Senior status, good standing in Honors Program, and written permission from the Director of the Honors Program.

HON 399 FIELD-BASED/ COMMUNITY-BASED EDUCATION. (1-15)
A community-based or field-based experience under the supervision of a faculty member. May be repeated to a maximum of 30 credits. Prereq: Consent of instructor and department chairperson; completion of departmental learning agreement. Prereq: Membership in the Honors Program.

HP Historic Preservation

HP 501 SELECTED TOPICS IN HISTORIC PRESERVATION (Subtitle required). (3)
Seminars for investigations of selected topics in historic preservation. May be repeated to a maximum of nine credits under different subtitles. Prereq: Consent of instructor.

HP 601 INTRODUCTION TO HISTORIC PRESERVATION. (3)
HP 601 is an introduction to the field of historic preservation, focusing on the policies and practices of preservation in the United States. It covers preservation legislation and public and private preservation practice at local, state, and national levels. It

emphasizes preservation as a publicly supported endeavor, and presents information about the workings of standard preservation program areas. The National Register of Historic Places, a program marking a threshold for preservation decisions in the United States, receives special attention in this course. Students in the course will experience the process of evaluating a property for listing in the National Register of Historic Places as a class project.

HP 602 DYNAMICS OF HISTORIC PRESERVATION: LAW, LAND USE PLANNING AND ECONOMICS. (3)
A sequel to HP 601, this course is an advanced examination of the history, theory, and legal and economic aspects of architectural preservation. Course readings and discussions will address issues on preservation legislation, the planning process, historic districts and landmarks, tax and economic incentives for preservation/ restoration, and rural and urban real estate. Practicing professionals to serve as guest speakers. Prereq: HP 601 or consent of instructor.

HP 610 AMERICAN ARCHITECTURE I. (3)
This course will trace architectural developments in America from colonial settlement until the middle of the 19th century. Examples will come from vernacular, professional and monumental contexts so that students become familiar with various design processes and types of architecture. The course will both survey the features of buildings constructed in different times in various American places and consider their historical and social contexts.

HP 611 AMERICAN ARCHITECTURE II. (3)
This course is a sequel to HP 610: American Architecture I. It will examine architectural developments in America from the middle of the 19th century to the present, with a focus upon the intersection of American architecture with the emergence of modern architecture in the rest of the world. There will be special emphasis upon architectural professionalization and its impact on processes of design in all contexts. Prereq: HP 610 or consent of instructor.

HP 612 DOCUMENTATION OF HISTORIC BUILDINGS AND SITES. (3)
This course introduces students to basic research methods and techniques for gathering, recording, and interpreting information about historic buildings and sites. Class discussions and practical exercises focus on the National Register system's documentation requirements, HABS conventions for drawing, and recording for survey and compliance purposes (e.g., Section 106). While engaging in field research to investigate historic buildings and sites, students will learn how, when, and why to apply the everyday research and recording techniques used by preservation professionals including fundamental methods for conducting archival research; evaluating physical evidence; developing building descriptions and historical narratives; producing measured drawings (plans); photographing buildings for reporting or archival purposes; and organizing results.

HP 613 HISTORICAL STRUCTURAL SYSTEMS AND BUILDING MATERIALS. (3)
An introduction to basic principles of traditional construction in stone, masonry, wood, and cast iron. The student will gain an understanding of the structural systems used with each of these building materials by preparing drawings and/or studying such details as floor and roof framing, window and stair construction, and finishes. The course concludes with a discussion of traditional mechanical systems and strategies for inserting modern systems in older buildings.

HP 614 DOCUMENTATION OF HISTORIC BUILDINGS AND SITES II. (3)
This course reinforces concepts taught in HP 612 while introducing students to more advanced documentary and analytical techniques for evaluating historic sites and structures. Students work through practical exercises in large format photography, advanced measured drawing skills including the production of elevations and sections, and new analytical and representational techniques using computer applications. Where HP 612 emphasizes research, interpretive, and recording methods, the emphasis for this course is on analyzing, synthesizing, illustrating, and communicating the results of building investigations. Prereq: HP 612 or consent of instructor.

HP 616 PRESERVATION DESIGN STUDIO. (6)
An introductory studio in architectural preservation, using sites in Kentucky. Design projects in restoration/preservation and adaptive reuse of historic structures, new urban infill structures within historic urban and rural contexts. Individual and team projects, involving interaction with local preservation and planning groups to place projects into the context of broad preservation planning and community goals. Lecture, two hours; studio, six hours per week. Prereq: Enrollment in program or consent of instructor.

HP 699 SUMMER INTERNSHIP. (1-6)
Summer internship either in or out of Kentucky, providing intensive, practical experience in historic preservation. Internships for which the student can apply in other states or countries will be encouraged to provide practical experience outside of Kentucky, and work at several sites is possible. Possible internship programs include those offered by the Smithsonian Institution, National Park Service, or in various foreign countries, depending on the student's interest and subject to approval of the Director. Prereq: Two semesters of course work or consent of the Director.

HP 720 CASE STUDIES IN PRESERVATION. (3)
An elective seminar in which case studies of significant local, regional, national and international preservation projects will be presented, analyzed and evaluated. Site visits, lectures by preservationists, architects, developers, and agency officials. Case studies will vary each semester, focusing upon preservation projects of current interest, including individual structures, rural and urban preservation, and community preservation planning. Interaction with groups, analysis projects, student presentations. Prereq: HP 601 and HP 602 or consent of instructor.

HP 721 INTERPRETATION OF HISTORIC BUILDINGS AND SITES. (3)
This course addresses the issues and problems involved in documenting and establishing historic buildings and sites as local/national museums. Students will examine museum types, such as house museums, living history, and battlefield sites, methods of interpretation, and concerns for the handling and displaying of historic materials. Students will discuss specific museum types within a larger context, including social and political history and the issues associated with heritage tourism. Prereq: Consent of instructor.

HP 722 HISTORIC PROPERTIES MANAGEMENT AND ADMINISTRATION. (3)
A practical introduction to the management of cultural resource based organizations. Particular emphasis will be placed on administrative tasks such as planning, budgeting, grant writing, regulatory compliance, risk management, collections, curatorship, and conservation. Case studies will be utilized. Much of this course will apply to the operation of any not-for-profit organizations.

HP 723 TOPICAL SEMINAR IN KENTUCKY ARCHITECTURE AND CULTURAL LANDSCAPES. (3)
This course is a topical seminar with a subtitle each time it is offered. It emphasizes an understanding of how the built and physical landscapes combine to generate locally characteristic cultural landscapes. Class readings and discussions will provide background, contextual and comparative information for class investigation of a research, design or policy problem concerning Kentucky architecture and cultural landscapes. Students will each research an aspect of the topic problem, and present their findings both orally and in written form. Prereq: Consent of instructor.

HP 724 ADVANCED HISTORICAL STRUCTURAL SYSTEMS AND BUILDING MATERIALS CONSERVATION. (3)
A practical discussion of the most effective methods for conserving buildings, organized by building material - wood, masonry, metals, and glass. Readings will be supplemented by site visits and discussion of actual projects. Prereq: HP 613 or consent of instructor.

HP 725 PRESERVATION PRACTICUM. (3)
An in-semester practicum with a state or local agency, private firm or university research unit to provide the student with intensive, practical experience in historic preservation. Students will execute a learning contract with the Preservation Program Director and prospective employer detailing the work they will carry out, identifying achievable, measurable learning objectives, specifying the criteria by which their work will be evaluated, and setting meetings dates with the participating parties to chart their progress. Prereq: Two semesters of course work or consent of the Director.

HP 726 AMERICAN MATERIAL CULTURE. (3)
Survey of approaches to the study of American material culture by various academic disciplines such as history, geography, anthropology, interior design, folklore and architecture. First half of course will review how the various disciplines study material culture. Second half will present ways in which various approaches can be combined to restore, interpret, furnish, and landscape historic structures and sites. Specific examples will be provided on a case study basis. (Same as ANT 726.)

HP 728 HISTORIC LANDSCAPE AND GARDEN RESTORATION AND INTERPRETATION. (3)
Building on the discussion of rural preservation and landscape analysis found in earlier courses, this course will focus on the principles and techniques of landscape restoration and interpretation at various scales from restoration of previously existing gardens to documentation of entire landscapes. Prereq: HP 601, 610, and 611; or consent of instructor.

HP 748 MASTER'S PROJECT RESEARCH. (0)
Half-time to full-time work on master's project. May be repeated for a maximum of six semesters. Prereq: All course work toward the degree must be completed.

HP 750 ARCHITECTURE DESIGN STUDIO. (6)
An advanced studio in architectural design for students with academic preparation in design who intend to specialize in preservation. Projects include adaptive reuse of historic structures and the design of new structures within historic contexts, using sites in Kentucky as foci for investigations. Individual and team projects of public interest, involving interaction with local preservation and planning groups and other professional and academic disciplines. Lecture, two hours; studio, 12 hours per week. Prereq: Consent of instructor or HP 616.

HP 772 SEMINAR IN HISTORIC PRESERVATION (Subtitle required). (3)
Seminar for the investigation of selected topics in historic preservation. The course requires a subtitle each time it is offered. May be repeated for a maximum of six credits. Prereq: Consent of instructor.

HP 785 INDEPENDENT STUDY IN HISTORIC PRESERVATION. (3)
Independent investigation of selected topics in historic preservation under the supervision of a faculty member with proficiency in the investigation area. May be repeated to a maximum of six credits. Prereq: Nine credit hours of graduate study, written consent of instructor, and contractual agreement approved by Department Chair.

HP 798 MASTER'S PROJECT I. (3)
The Master's Project is the capstone of the student's experience in the program, as well as an opportunity to investigate in-depth a preservation design project, policy issue, or scholarly question. This course, which must be taken prior to enrollment in HP 799, Master's Project II, assists students in designing their Master's Project and results in a Master's Project proposal and selection of a Master's Project Committee. Through readings and class discussions, this course will familiarize students with situating research within a literature, formulating research questions or hypotheses, research design, advanced methodologies, critical assessment of methodologies, data analysis and selection of a Master's Project Committee. Prereq: Completion of 9 credits of graduate study or consent of the instructor.

HP 799 MASTER'S PROJECT II. (3)
During this sequel to HP 798, students work independently, but under the direction of a committee chair and Master's Project committee suggested by the student and chosen in consultation with the department chair or DGS to complete the Master's Project proposed in HP 798. Prereq: HP 798.

HS Health Sciences

HS 500 INTEGRATIVE CARE FOR HEALTH SCIENCES. (1-3)
Integrative care involves using the best possible treatments from both complementary/alternative and allopathic medicine, based on the patient's individual needs and condition. The selection of health care providers should be based on good science and this course will introduce students to complementary and alternative health care providers and the practices and beliefs of these practices as well as the scientific evidence in support of these practices. The course integrates successes from both worlds and describe the safest, least invasive, most cost-effective approach while incorporating a holistic understanding of the individual. May be repeated to a maximum of 3 credits (1 credit didactic and up to two credits experiential/research). (Same as AT 500, CLS 500, CNU 500, CD 500, PAS 500, PT 686.)

HSE Health Sciences Education

HSE 101 INTRODUCTION TO THE HEALTH SCIENCES. (1)
Limited to students contemplating a career in one of the health sciences.

HSE 510 OLDER WOMEN AND THEIR HEALTH. (3)
This course is designed to increase the awareness and understanding of the relationships among gender, health status and the aging process among older women. Such issues as changing social and cultural mores, public policies and utilization of health care resources are discussed as they impact women. Prereq: Upper division or graduate standing. (Same as NUR 510.)

HSE 595 DIRECTED STUDIES. (1-3)
Independent work devoted to research on specific problems, to challenge the student to synthesize concepts from his total program and relate them to his allied health specialty. Conference, one to three hours per week. May be repeated to a maximum of six credits. Prereq: Consent of instructor. (Same as CLM 595.)

HSE 880 SEMINAR IN ALLIED HEALTH (Variable Topic). (1-3)
Study and analysis of current and topical problems and issues regarding the roles, trends and research for allied health educators. May be repeated to a maximum of six credits. Prereq: Admission to the College of Allied Health Professions Program or permission of instructor. (Same as CLM 880.)

HSM Health Services Management

HSM 241 HEALTH AND MEDICAL CARE DELIVERY SYSTEMS. (3)
Review of the wellness-illness spectrum and the societal response in terms of health services. Topics to be covered include the nature and functions of health services agencies and professionals, and the impact of social, political, economic, regulatory, and technological forces. Also includes a discussion of major health problems and related health care programs. (Same as CLM 241.)

HSM 250 INTRODUCTORY EPIDEMIOLOGY. (3)
An introduction to the science of epidemiology as the study of the distribution and determinants of health and disease. Prereq: Area I Mathematics requirement; BIO 110.

HSM 260 INTRODUCTION TO HEALTH ADMINISTRATION. (1)
Introduction to administrative roles, functions, settings and requirements through interviews with practicing administrators, site visits, discussion, and case studies.

HSM 351 HEALTH SERVICES ADMINISTRATION. (3)
Theories and practices of administration in health care institutions with special emphases on organizational behavior and analyses of various administrative processes and techniques. Prereq: Professional program status (which includes an earned Associate Degree in a health care discipline and one year of post-degree work in a health care setting) or consent of instructor. (Same as CLM 351.)

HSM 353 HEALTH ADMINISTRATION, PLANNING AND MANAGEMENT TECHNIQUES. (3)
Review of quantitative and nonquantitative techniques used in health care settings for planning, implementation and control. Emphasis will be placed on health service area delineation, patient origin studies, research methods, management information systems such as PAS, HAS, I.C.D.A., and quality assessment systems. Prereq: Professional program status (which includes an earned Associate Degree in a health care discipline and one year of post-degree work in a health care setting) or consent of instructor.

HSM 354 HEALTH LAW. (3)
Introduction to concepts of administrative and tort law applicable to health care settings. Topics to be considered include governance, patient rights, informed consent, medical/moral problems, malpractice, tax laws, contracts, labor law, regulation and institutional liability. Prereq: Professional program status (which includes an earned Associate Degree in a health care discipline and one year of post-degree work in a health care setting) or consent of instructor. (Same as CLM 354.)

HSM 355 FINANCIAL MANAGEMENT OF HEALTH CARE INSTITUTIONS. (3)
A review of financial management practices in health care institutions. Course will analyze regulatory and third party reimbursement for financial management, financial management practices, impact of financing mechanisms and practices on health services decision making. Prereq: Professional program status (which includes an earned Associate Degree in a health care discipline and one year of post-degree work in a health care setting) or consent of instructor. (Same as CLM 355.)

HSM 450 HOSPITAL AND HEALTH SERVICES: INTERORGANIZATIONAL RELATIONSHIPS. (3)
Environment of interacting organizations in the health industry is considered. Attention given to multi-hospital organizations and other forms of interorganizational relationships. Prereq: HSM 351 and HSM 843.

HSM 451 TOPICS IN HEALTH ADMINISTRATION (Subtitle required). (1-6)
Readings, projects, lecture and/or discussion in seminar format to illuminate current topics of special interest or concern in health administration. May be repeated to a maximum of six hours. Prereq: Consent of department.

HSM 452 COMMUNITY AND INSTITUTIONAL PLANNING FOR HEALTH SERVICES DELIVERY. (3)
Theoretical foundations for health planning. History of health planning and regulation. Specific attention will be given to integration of institutional planning with community health planning. Prereq: Professional program status (which includes an earned Associate Degree in a health care discipline and one year of post-degree work in a health care setting) or consent of instructor. (Same as CLM 452.)

HSM 510 ORGANIZATION OF THE LONG-TERM CARE SECTOR. (3)
This course examines the structure and function of the long-term care sector with emphasis on nursing homes and the role of noninstitutional alternatives. Analysis focuses on the impact of changes in reimbursement and regulatory policy, interorganizational relations, newly emerging treatment modalities, and the influence of the external organizational, economic, and political environment. Prereq: A course in health care delivery systems or permission of instructor. (Same as CLM 510.)

HSM 511 INDEPENDENT STUDY IN HEALTH SERVICES ADMINISTRATION. (1-3)
Directed independent library and/or community health study. May be repeated to a maximum of six hours. Prereq: Major in health administration and/or consent of department chairperson.

HSM 601 OVERVIEW OF THE HEALTH CARE DELIVERY SYSTEM. (3)
An introduction to the health care delivery system in the United States, including its composition, functioning, the interrelationships of organizations and professional groups within the system in various settings, health care terminology, and major problems and issues in the delivery of health services. Prereq: MHA/MPA program status.

HSM 602 ORGANIZATIONAL CHANGE AND STRATEGIC PLANNING. (3)
This course is designed to focus on the future needs of the health care organization as contrasted to day-to-day operational management. Strategies for the design and

implementation of organizational change including techniques of quality and process improvement will be addressed. The strategic planning components of needs assessment, demands analysis, generation of alternative, priority setting and evaluation form the basis of the course. Several health care trends such as restructuring, innovation in health care delivery and financing, and performance measurements will be illustrated through case analysis in a variety of provider settings. Prereq: HA 601 and HA 621.

HSM 603 LEGAL ASPECTS OF HEALTH ADMINISTRATION. (2)
The course will familiarize students with the application of law to management issues in health care organizations. Skills including terminology, legal reasoning, the tools of law, and topics specific to the health care setting are addressed. Prereq: MHA program status and HA 601.

HSM 622 MENTAL HEALTH ADMINISTRATION. (3)
This course focuses upon the administration of local mental health agencies, facilities and coordination of deinstitutionalization programs, e.g., group houses, halfway houses. The course will focus upon system coordination, finance and communication. Prereq: MHA/MPA program status.

HSM 624 INFORMATION SYSTEMS IN HEALTH CARE. (3)
This course will focus on the life cycle approach to information systems development. Phases of this approach include systems analysis, design, implementation, maintenance and evaluation. This approach has a technological, financial, and human factors component. The decision making and planning role of administration as well as the need on how to maximize the utilization of current systems is stressed. Topics include the information needs of the strategic planning process, administrative function and clinical care. The course will involve site visits. Prereq: HA 602 and 642.

HSM 637 HEALTH FINANCE. (3)
This course applies general principles of finance to the financial management of health care institutions. The major financial incentives which dictate how health care is delivered are studied and proposals to change these incentives are explored. Prereq: MHA/MPA program status and HA 601, HA 621, PA 623, HA 635.

HSM 660 DECISION MAKING IN HEALTH CARE ORGANIZATIONS. (3)
This course is designed to build on the concepts and techniques introduced in the MHA curriculum and integrate them with a decision making focus in a variety of health care problems and settings. Case analysis will be used extensively to develop an opportunity for the student to learn to apply the appropriate skills to an unstructured environment. Prereq: MHA program status and must be taken in last semester of MHA program studies.

HSM 775 SPECIAL TOPICS IN HEALTH ADMINISTRATION. (1-3)
An analysis of selected issues with special significance for health administration. Prereq: MPA/MHA program status.

HSM 785 INDEPENDENT STUDY IN HEALTH ADMINISTRATION. (1-3)
Supervised individual research on a topic related to health administration selected by the student. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

HSM 842 SEMINAR IN HEALTH ADMINISTRATION: PRE-PRACTICUM. (1)
Preparatory seminar for the field practicum in health administration. Will cover such topics as self assessment, interviewing skills, forms of organizational behavior, consultation skills, time management, and documentation. Prereq: CH 351, 355; Majors only with permission of department.

HSM 843 HEALTH ADMINISTRATION PRACTICUM. (1-12)
Application of theoretical concepts in practice settings selected by faculty under the supervision of a preceptor and on-campus faculty. Includes in-depth study of an applied problem in health administration. Must be repeated to a maximum of 12 credits. Laboratory: one 40-hour week equals one credit hour. Prereq: Majors only-with permission of department.

HSM 844 SEMINAR IN HEALTH ADMINISTRATION: POST-PRACTICUM. (1)
Review of practicum experiences and an integration of theoretical concepts of health administration with the practice environment. Prereq: CH 843-majors only-with permission of department.

IBS Integrated Biomedical Sciences

IBS 601 BIOMOLECULES AND METABOLISM. (3)
An introductory graduate-level biochemistry course designed to provide a basic knowledge of molecular and biochemical principles necessary for advanced graduate study. Protein structure and function, enzyme catalysis, the generation and storage of metabolic energy, amino acid, nucleotide, and lipid metabolism and biological membranes and transport will be covered. Prereq: CHE 105, 107, 230 and 232; BIO 150 and 152; or equivalents. (Same as BCH 607.)

IBS 602 BIOMOLECULES AND MOLECULAR BIOLOGY. (3)
An introductory graduate-level biochemistry course focused on the cellular mechanisms that underlie the regulated expression of genes, including transcription and translation, as well as basic mechanisms of DNA replication/repair and recombination. Genetic engineering and other experimental approaches critical to molecular biology research will be reviewed. Prereq: CHE 105, 107, 230 and 232; BIO 150 and 152; or equivalents. (Same as BCH 608.)

IBS 603 CELL BIOLOGY. (3)
An introduction to cell biology and signaling focused on cell types and architecture, membrane structure, cytoskeletons, mitochondria, cellular mechanisms of development, cell division, cell cycle, apoptosis and prokaryotic cell biology and modulation by bacterial pathogens. Prereq: CHE 105, 107, 230 and 232; BIO 150, 152; or equivalents.

IBS 604 CELL SIGNALING. (3)
An introductory course on cell biology and signaling focused on inter-and intracellular communication, from the generation of signaling molecules to cellular responses, including transcriptional regulation. Examination of cellular and molecular techniques important to understanding key advances in cell signaling will be included. Prereq: CHE 105, 107, 230 and 232; BIO 150 and 152; or equivalents.

IBS 605 EXPERIMENTAL GENETICS. (3)
An introductory molecular genetics course designed to expose first-year graduate students to contemporary concepts and methods in genetics and genomic analysis. Model systems and classic papers will be presented as paradigms for important genetic principles. Prereq: CHE 105, 107, 230 and 232; BIO 150 and 152; or equivalents. (Same as MI 604.)

IBS 606 INTEGRATED BIOMEDICAL SCIENCES. (4)
Consideration of the function of the mammalian organism from a perspective ranging from the cellular/ sub-cellular to the organ system and whole organ designed to allow students in the IBS curriculum to develop a truly integrative appreciation of biologic function. Prereq: IBS 601, 603 and 605.

IBS 607 SEMINAR IN INTEGRATED BIOMEDICAL SCIENCES. (0)
Weekly seminar devoted to the presentation and discussion of classic and new research. May be repeated to a maximum of four times; two semesters are required as part of the IBS curriculum. Prereq: Admission to IBS curriculum.

IBS 609 RESEARCH IN INTEGRATED BIOMEDICAL SCIENCES. (1)
Individualized laboratory and research experience under the supervision of a faculty member. May be repeated to a maximum of two credit hours. Two semesters required as part of IBS curriculum. Prereq: Admission to IBS curriculum and consent of instructor.

ID School of Interior Design

ID 142 HISTORY AND THEORY OF INTERIOR DESIGN. (3)
An historical survey of the development of interior design, architecture and urbanism from the Renaissance to the present, with primary emphasis on the principles of aesthetic philosophy and design theory. Lectures, visuals, readings, discussions, historical analysis, research and field trips.

ID 151 CREATIVE DESIGN FOUNDATIONS. (5)
Exploration of the basic design elements and principles as they relate to two- and three-dimensional design and the development of interior space. Fundamental studio experiences include line analysis and application of line, shape, form, space, texture, and color. Studio, ten hours per week. Prereq: Design major only.

ID 171 INTERIOR DESIGN PROBLEM SOLVING FUNDAMENTALS. (5)
An introduction to Interior Design fundamentals and problem solving, exploring the built environment and human factors through research, drawing, and visual perception with emphasis on two- and three-dimensional design and the making of objects and interior space. Prereq: School of Interior Design majors only.

ID 172 INTERIOR DESIGN GRAPHICS AND THEORY: DESIGNER AS PROBLEM SOLVER. (5)
A continuation of Interior Design Problem Solving Fundamentals integrating three-dimensional design and human factors based on research, experimentation, programming, and emphasizing professional graphic communication skills. Prereq: ID 171.

ID 234 RESEARCH, BEHAVIOR AND DESIGN THEORY. (3)
A exploration of the relationships between the built environment and people. Topics include human factor issues that relate to the design of interior space, such as personality, preference, proxemics, privacy, culture, symbolism, perception, anthropometrics, universal design and the application of behavioral research to the design process. Concur: ID 274 or consent of instructor.

ID 243 DESIGN THEORY IN THE MODERN ERA . (3)
In-depth analysis of the seminal works in interior design, architecture, and urbanism with emphasis on the major concepts in design theory and aesthetic philosophy of the 20th century. Lectures, readings, discussions, historical analysis, and field trips. Prereq: ID 142 or consent of instructor.

ID 253 INTERIOR DESIGN GRAPHIC COMMUNICATION. (5)
An introduction to graphic communication theory and the various techniques of drawing employed in the interior design process, including free hand sketching, soft line and hard line schematics and technical drafting conventions. Both formal and informal presentations of drawings are explored. Illustrations are limited to achromatic media. Studio experiences, analyses, discussions, readings and field trips. Prereq: ID 151.

ID 254 COLOR THEORY AND APPLICATION. (5)
The study of color theory and its application to the field of human environment. Color terminology, introduction to color theories and analysis of color principles in interior environments. An application of color theory to exploration of graphic communication techniques. Lectures, discussion, selected readings, studio appreciation and field trips. Studio, ten hours per week. Prereq: ID 151 or equivalent and ID 253.

ID 262 INTERIOR BUILDING SYSTEMS. (3)
An introduction and overview of structural, electrical, mechanical, thermal and acoustical systems of buildings. Emphasis is on case-study analysis and problem-solving related to the integration of building systems and interior environments. Subject matter includes code analysis and interpretation. Lectures, discussions, readings, research and field trips. Prereq: Admission into the ID program and concurrent with ID 274.

ID 263 INTRODUCTION TO DIGITAL MEDIA. (3)
An introduction to various digital media used as a tool within the design professions. Lecture, studio, readings, problem solving, research, field trips. Concur: ID 274.

ID 264 COLOR THEORY. (3)
Study of color theory and its application to the built environment. Aesthetic, psychological, behavioral, social, preferential, and cultural properties of color application are emphasized. A companion studio experience will include color analysis and application. Prereq: Concurrent enrollment in ID 274 or consent of instructor.

ID 272 INTERIOR DESIGN STUDIO I: DESIGNER AS ARTIST. (6)
In-depth application of research to the problem solving process as it relates to defining interior space, creating poetics, and considering human response to the built environment. Model building and drawing skills required. Prereq: Admission to upper division studio and concurrent enrollment in ID 262.

ID 273 INTERIOR DESIGN AWARENESS. (3)
A survey of interior design principles, practices, theories, products and trends. Visuals, readings, discussions and exercises. Emphasis on increasing participant's awareness of interior space and the inherent physical and psychological qualities of one's personal environment. Nonmajors only.

ID 274 INTERIOR DESIGN STUDIO II: DESIGNER AS HUMANIST. (5)
Exploration of shelter. Emphasis on macro and micro issues that influence human factors in design solutions. Examination of shelter precedents and theory for hypothesis testing as a basis of problem solving. Model building, drawing and digital media required. Prereq: Concurrent enrollment in ID 264 and ID 234.

ID 326 INTERIOR DESIGN EXPERIENTIAL PREPARATION. (1)
Preparation for interior design internship or a study abroad experience. Must be taken the semester prior to the internship or study abroad travel experience. Prereq: Successful completion of one ID 370 Vertical Studio. Concurrent enrollment in the second or third ID 370 Vertical Studio.

ID 355 INTERIOR DESIGN STUDIO 1. (5)
Studio problems in interior design related to behavioral responses to static and kinetic spaces in personal and small group situations. Research analyses, discussions, critiques, field trips. Studio, 10 hours per week. Prereq: ID 244, ID 254, ID 264 and approval from the Sophomore Portfolio Review. Concur: ID 365.

ID 356 INTERIOR DESIGN STUDIO 2. (5)
Intermediate studio problems in interior design. Emphasis on issues of public and private use of interior spaces such as exhibit/retail spaces, private and open office spaces, financial institution spaces and hospitality spaces. Research, analyses, discussions, critiques, field trips. Studio, 10 hours per week. Prereq: ID 355, ID 365; concur: ID 346.

ID 359 SPECIAL TOPIC IN INTERIOR DESIGN (Subtitle required). (1-3)
Exploration of specific topics in the profession of interior design. May be offered as a studio or lecture. May be repeated to a maximum of six credits. Prereq: Junior standing or consent of instructor prior to registration.

ID 365 INTERIOR DESIGN FINISH MATERIALS. (3)
An analysis and evaluation of interior design finish materials and production methods. Emphasis on health-safety factors, performance attributes, and user requirements. Lectures, discussions, field trips, research, analyses, calculations. Prereq: MAT 121; concur: ID 355.

ID 366 LIGHTING DESIGN AND THEORY. (3)
An in-depth study of principles, design requirements and equipment for ambient, task and decorative illumination as utilized in the interior environment. Emphasis is on methods of light generation, control, product analysis, selection, and specification. Lectures, discussion, related readings, calculations and field trips. Prereq: ID 274 or consent of instructor.

ID 370 VERTICAL STUDIO. (5)
Continuation of Interior Design Studio sequence with particular focus on design projects at varying levels of complexity. Design problems will correspond to real world design opportunities in differing areas of interior design specialization (i.e., corporate, hospitality, retail, residential, etc.) Sustainable design issues will be explored. Course shall be repeated for a total of 15 hours. Prereq: ID 274 and concurrent enrollment in ID 365 and ID 366 during first enrollment in the ID 370 Vertical Studio sequence.

ID 395 INDEPENDENT STUDY IN INTERIOR DESIGN. (1-3)
Problems involving independent study/library study conforming to the student's special interest under the direction of an appropriate faculty. May be repeated to a maximum of six credits. Prereq: Consent of instructor and contractual agreement.

ID 427 INTERIOR DESIGN OUTREACH EXPERIENCE: INTERNSHIP. (9-12)
A supervised full-time work experience with a professional interior design studio in a metropolitan area preferably outside Lexington. Specific work assignment to be defined by faculty/employer/student contract with a minimum of 450 working hours required during summer term (nine credits) or 600 working hours required during an academic semester (twelve credits). Prereq: ID 326 and successful completion of two ID 370 studios.

ID 428 INTERIOR DESIGN OUTREACH EXPERIENCE: TRAVEL SEMINAR. (9-12)
A study abroad program that investigates design in a foreign culture. Studio experience in combination with on-site lectures and discussions provide opportunity for exploring and solving design problems considering contextual factors and design theories in relation to the locale and precedent. Nine credits earned during summer semester. Twelve credits earned during fall semester. Prereq: ID 326 and successful completion of two vertical studios (ID 370) and faculty consent.

ID 429 INTERIOR DESIGN PORTFOLIO PREPARATION. (2)
A comprehensive review of media and processes leading to the preparation of a professional portfolio. Concur: ID 470.

ID 460 COMPREHENSIVE RESEARCH AND PROGRAMMING. (3)
Detailed research and programming for individual comprehensive studio project. Includes documentation of design issues, research, case studies, and programming, as well as graphic presentation. Prereq: Senior standing and consent of instructor.

ID 466 INTERIOR DESIGN PROFESSIONAL PRACTICE. (3)
The development of custom design elements and studies within the framework of professional business practices and documentations. Lectures, discussions, guest speakers, field trips and design exercises, including developmental sketches, material selection, shop drawings, and scaled prototypes. Prereq: Senior standing.

ID 470 INTERIOR DESIGN ADVANCED PROBLEM SOLVING: DESIGNER AS CREATOR AND PRAGMATIST. (5)
Studio problems in interior design related to institutional facilities and/or specialized populations, such as education, healthcare and the elderly. Includes custom design, specifications, models and working drawings. Studio experiences, analyses, discussions, readings and field trips. Prereq: ID 427 or ID 428 and three semesters of ID 370.

ID 471 COMPREHENSIVE INTERIOR DESIGN STUDIO. (6)
Comprehensive and integrative solution to a selected design problem in the community. Prereq: ID 460.

ID 480 INTERIOR DESIGN STUDY TOUR. (1-3)
A domestic or foreign study tour to include investigation of interests related to interior design. Professional visits are planned according to particular itineraries. Application and payment dates are determined each semester by the instructor. May be repeated one time if tour destinations are different. Prereq: Priority is given to majors and upperclassmen majors.

ID 490 INTERNSHIP. (3, 6 or 9)
Supervised experience with a cooperative design or industry establishment. May be repeated to a maximum of nine credits. Prereq: Senior standing and approval of department. Applications must be submitted the prior semester according to a designated schedule established by the School.

ID 557 INTERIOR DESIGN STUDIO 3. (5)
Advanced studio problems in interior design related to commercial spaces: retail, office, financial and hospitality. Studio experiences, analyses, discussions, readings and field trips. Studio, 10 hours per week. Prereq: ID 356.

ID 558 INTERIOR DESIGN STUDIO 4. (5)
Specialized studio problems in interior design related to institutional spaces such as schools, hospitals and health care facilities. Studio experiences, analyses, discussions, readings and field trips. Studio, 10 hours per week. Prereq: ID 557.

ID 559 SPECIAL TOPIC IN INTERIOR DESIGN (Subtitle required). (1-3)
Advanced exploration of a specific topic in the profession of interior design. May be offered as a studio and lecture. May be repeated to a maximum of six credits. Prereq: Senior standing or consent of instructor prior to registration.

ID 589 RES/PRES I: INTRODUCTORY CONCEPTS OF RESTORATION AND PRESERVATION. (3)
A general introduction to the separate and definable qualities of restoration and preservation as employed by the client/designer. A survey of 18th and 19th century architectural characteristics, related government agencies, local and national case studies. Class emphasis on readings, discussions, visuals, site visitations, and guest speakers. Prereq: Senior standing or consent of instructor.

ID 595 INDEPENDENT STUDY IN INTERIOR DESIGN. (1-3)
Problems involving independent studio and/or library study conforming to the student's special interest under the direction of an appropriate faculty member. May be repeated to a maximum of six credits. Prereq: Senior standing or consent of instructor and contractual agreement.

***ID 650 SURVEY OF CURRENT THEORIES AND LITERATURE. (3)**
An intensive survey of the theoretical and empirical literature related to the student's desired area of design specialization. Emphasis will be placed on conducting a literature search and theory building as they relate to a programming document. Prereq: ID 655.

***ID 655 ISSUES IN CREATIVITY AND THE DESIGN PROCESS. (3)**
This course will focus on creativity and the design process with emphasis on programming and different types of methodological inquiry used for problem solving in the built environment design professions. Throughout the course, emphasis will be given to theoretical frameworks and methodological procedures necessary to advance understanding of creativity to help students form a knowledge base for developing an in-depth research topic. Prereq: Graduate standing.

***ID 659 INTERIOR DESIGN GRADUATE STUDIO. (6)**
Advanced graduate-level studio problems in an aspect of the human environment. Emphasis is placed on the application of research and programming to a design solution. Studio experiences, analyses, discussions, readings, and field trips. Studio, twelve hours per week. May be repeated to a maximum of twelve hours. Prereq: Graduate student standing.

***ID 700 RESEARCH APPLICATIONS IN INTERIOR DESIGN. (1-6)**
Independent research for the exploration of a specific problem in interior design. May be repeated to a maximum of six credits. Prereq: Eighteen credit hours of graduate work.

***ID 772 CURRENT ISSUES IN DESIGN. (3)**
Investigation of current topics in interior design. May be repeated to a maximum of six credits.

IEC Interdisciplinary Early Childhood Education

IEC 120 INTRODUCTION TO EARLY CHILDHOOD EDUCATION. (3)
An introduction to the history of early childhood education and an overview of current laws and best practices. Discussions will include issues impacting families and current research in early childhood education.

IEC 256 GUIDANCE STRATEGIES FOR WORKING WITH YOUNG CHILDREN. (3)
Examination of effective guidance strategies for use with young children in an early childhood setting; modifications of experiences for age level; ability, group and individual needs. Application and evaluation of guidance skills in laboratory experience. Prereq: PSY 223 (for FAM 254) or FAM 255. (Same as FAM 256.)

IEC 260 CURRICULUM PLANNING IN INTERDISCIPLINARY EARLY CHILDHOOD EDUCATION. (4)
Theories, research and strategies for planning, implementing and evaluating learning experiences for young children (birth - five years). Application in practicum in an early childhood setting. Lecture, two hours; field work, four hours per week. Prereq: IEC 120, FAM 255, and IEC/FAM 256.

IEC 411 STUDENT TEACHING IN INTERDISCIPLINARY EARLY CHILDHOOD EDUCATION. (12)
Course designed to give students experience with supervised teaching at the preprimary level. Emphasis will be placed on observation and teaching individual, small and large group methods). One afternoon per week will be devoted to a discussion and analysis of problems in student teaching. Discussion, two hours; laboratory 22 hours per week. To be offered pass-fail only. Prereq: Completion of professional sequence and formal admission to student teaching; admission to the Teacher Education Program or permission of instructor.

IEC 507 ASSESSMENT OF YOUNG CHILDREN. (3)
An introduction and application of assessment and measurement in children from birth to primary. Training in the development and use of commercially available and teacher made assessment devices and techniques suitable for teachers to administer. Includes observations, standardized tests, portfolio development, and transdisciplinary assessment, used by teachers of young children. Prereq: FAM 255, admission to Teacher Education Program or enrollment as required/elective course for IEC graduate students. Co-Requisite: To be taken with IEC 508, 509 and 510.

IEC 508 ADVANCED CURRICULUM PLANNING IN INTERDISCIPLINARY EARLY CHILDHOOD EDUCATION. (3)
Study of the child's development of reasoning, concept formation, and perception of reality. Consideration of relevant research and theory and their applications to the education of pre-school children. Examination of the methods and techniques for teaching pre-school children in the areas of math, science, social studies, English, arts and humanities, health education and physical education within various curriculum models. Prereq: Six hours of child development and admission to the Teacher Education or enrollment as required/elective course for IEC graduate students. Coreq: IEC 507, 508 and 510.

IEC 509 INTERVENTION PLANNING FOR CHILDREN WITH SPECIAL NEEDS. (3)
An overview of the field of early childhood special education including discussions of historical and empirical support for providing early intervention services, screening, assessment, instructional programming, integration of children with and without disabilities, family involvement, and service delivery models. Emphasis is placed on assessment and promoting attainment of cognitive, language, social, self-help, and motor skills. Prereq: EDS 375 or EDS 203 and admission to the Teacher Education Program or enrollment as required/elective course for IEC graduate students. Coreq: IEC 507, 508 and 510.

IEC 510 PRACTICUM IN INTERDISCIPLINARY EARLY CHILDHOOD EDUCATION. (3)
This course is the field based component of the Early Childhood block (IEC 507, 508 and 509) and is taught concurrently with these courses. This course provides an opportunity for students to demonstrate application of readings and content from the Early Childhood block courses. Prereq: Admission to Teacher Education Program or enrollment as required/elective course for IEC graduate students. Co-requisite: IEC 507, 508, and 509.

IEC 512 LANGUAGE AND LITERACY FOR YOUNG CHILDREN. (3)
An overview of early language and merging literacy skills in young children. Will prepare future early childhood service provides to evaluate and plan developmentally appropriate environments to promote oral and written language and literacy. Prereq: Admission to TEP or enrollment as required/elective course for IEC graduate students.

IEC 522 CHILDREN AND FAMILIES. (3)
The purpose of this course is to provide students with information related to working with young children with and without disabilities and their families. This course will focus both on presenting new information and providing opportunities for students to practice skills necessary for working with families. (Same as EDS 522.)

IEC 546 TRANSDISCIPLINARY SERVICES FOR YOUNG CHILDREN. (3)
This course will focus on the philosophical issues related to teaching young children with multiple disabilities. Topics related to planning for the population of children, participants in the areas of communication, physical and motor development, health, vitality and sensory input will be presented. Strategies presented for planning will include transdisciplinary assessment persons centered planning and activity based instruction. Prereq: EDS 375 or EDS 600. (Same as EDS 546 and RC 546.)

IEC 552 ADMINISTRATION AND SUPERVISION IN INTERDISCIPLINARY EARLY CHILDHOOD EDUCATION PROGRAMS. (3)
A course designed for students preparing to become administrators and supervisors in Early Childhood Education Programs. Consideration is given to program evaluation, personnel training and supervision, appropriate curriculum materials, parent involvement and education, program management and funding. Prereq: IEC 260 or consent of instructor.

IEC 557 INFANT DEVELOPMENT. (3)
The development of the young child during the prenatal period, infancy and toddlerhood. Care and guidance of the child during the first two years of life. Lecture, two hours; laboratory, two hours per week. Prereq: Six hours of child development, psychology or equivalent. (Same as FAM 557.)

IEC 620 INSTRUCTIONAL PROGRAMMING AND ASSESSMENT IN INTERDISCIPLINARY EARLY CHILDHOOD EDUCATION. (3)
An in-depth study of the rationale and research history of the early education of

exceptional children. A wide variety of assessment tools commonly used in the education of young children with disabilities will be presented, used and discussed. Individualized program planning based on test results and techniques for working with groups of exceptional children will be presented, implemented and discussed. Prereq: EDS 375 or EDS 600 and IEC 509 or equivalent or permission of instructor.

IEC 621 ISSUES IN EARLY CHILDHOOD SPECIAL EDUCATION. (3)
Students will review, discuss and participate in issues in general and inclusive discussion and learning experiences related to the preparation of special education teachers. Discussion will include issues in general and inclusive special preschool programs, infant intervention programs, interdisciplinary child evaluation, instructional methods, and materials; and local, state and federal initiatives related to early childhood special education. Prereq: EDS 375 or EDS 600 and IEC 509 or equivalent or permission of instructor.

IEC 623 ADVANCED PRACTICUM: INTERDISCIPLINARY EARLY CHILDHOOD EDUCATION. (3-9)
This course will provide supervised field experience in preparation of teachers or supervisors in interdisciplinary early childhood education. While enrolled in this course, students will be required to apply for the Teacher Education Program. May be repeated to a maximum of nine credit hours. Prereq: Admission to Master's program or permission of instructor.

IEC 709 SEMINAR IN INTERDISCIPLINARY EARLY CHILDHOOD EDUCATION. (3)
Advanced study of issues related to inclusive programs for all young children and their families including etiology of disabilities, developmentally appropriate practice, assessment, intervention and instruction, theories, and contemporary research findings. Prereq: Admission to Ed.S. or Ed.D. program in Special Education.

IEC 710 CURRENT TRENDS IN INTERDISCIPLINARY EARLY CHILDHOOD EDUCATION. (3)
A study of major trends and issues in early childhood education and care. several contemporary early childhood trends will be examined and analyzed in terms of appropriateness for specific populations. Prereq: FAM 659 or consent of instructor.

#IEC 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

INF Informatics

INF 401G INFORMATICS FUNDAMENTALS. (3)
An introduction to the fundamentals of informatics for students in a broad array of disciplines. Fundamentals of computer science, including programming, operating systems, database management, and networking will be covered. Not accepted as credit towards a degree in computer science. Prereq: Junior standing.

INF 520 BIOINFORMATICS. (3)
An introduction to computer analysis of macromolecular structure information. This course describes how to access, process, and interpret structural information regarding biological macromolecules as a guide to experiments in biology. Prereq: BIO 315 or BIO 304 or BCH 401 or BCH 501 or BCH 502 or BIO 510 or consent of instructor. (Same as BIO 520.)

INT International Studies

INT 495 INTERNATIONAL STUDIES RESEARCH PROJECT. (3)
An independent research project in an area of international studies under the direction of a faculty mentor. A research project plan will be drawn up by the student and the faculty project mentor and submitted to the Director of International Studies for approval. Prereq: Senior status.

ISC Integrated Strategic Communication

ISC 161 INTRODUCTION TO INTEGRATED STRATEGIC COMMUNICATION. (3)
An introductory course in all phases of integrated strategic communication and its role in contemporary business and society. Includes an historical and socio cultural overview of advertising, public relations, sales promotion and direct response marketing as well as an exploration of their interrelationships. Covers strategic planning for integrated communication, message approaches and their foundations in theories of persuasion and information processing, and characteristics of message delivery systems. Provides a discussion of ethics and regulation, and the economic and social impact of the industries. Prereq: ISC pre-majors only or consent of instructor.

ISC 261 STRATEGIC PLANNING AND WRITING. (3)
Introduces students to the systematic planning processes and techniques of creative and persuasive message preparation for integrated strategic communication. Extensive practice in writing and visual communication for print and electronic vehicles in the disciplines of advertising, public relations, sales promotion and direct marketing. Lecture, two hours; laboratory, two hours per week. Prereq: ISC pre-major status; ISC 161; keyboarding 30 wpm.

ISC 311 ETHICS AND THE STRATEGIC COMMUNICATOR. (1)
An introduction to the ethical dilemmas inherent in the strategic persuasion that permeates a democratic, free-market society. Emphasis will be placed on the consequences such persuasion can have on targeted groups as well as society as a whole and on the nature and exercise of responsibility as it links client to persuader to intended target. Prereq: Major standing.

ISC 319 WORLD MEDIA SYSTEMS. (3)
A comparison of the communications media in different countries of the world and the theories used to justify them. How various political and social systems affect the media and how the media affect the societies in which they exist. Prereq: JOU 101, TEL 101, or ISC 161. (Same as JOU/TEL 319.)

ISC 321 RESEARCH METHODS FOR THE INTEGRATED STRATEGIC COMMUNICATION PROFESSIONAL. (3)
Introduces students to applied research as a decision making tool for the integrated communications professional. Students acquire basic skills in: identification of information needs, stating of research objectives, selection of appropriate research technique (s), sample selection, questionnaire design, analysis procedures, report writing, and budget management. Topics prepare students to conduct small-scale survey research and to buy and evaluate studies from custom and/or syndicated research suppliers. Legal and ethical issues are also examined. Prereq: Major standing; one course in statistics.

ISC 331 ADVERTISING CREATIVE STRATEGY AND EXECUTION I. (3)
Ideas and their translation into words and images which inform and persuade. Emphasis is on a disciplined, strategic approach to creative decision-making across all media. Topics include setting objectives, selection of appeal, copy structure demands of different media, design principles, layout and storyboarding, and regulations affecting messages. Lecture, two hours; laboratory, two hours per week. Prereq: Concurrent or previous enrollment in ISC 311 and ISC 321.

ISC 341 STRATEGIC PUBLIC RELATIONS. (3)
A course introducing students to the basic concepts of public relations, including its theory and practices, professional history, function in organizations, and role in society. This course meets the needs of those planning or currently involved in professional and managerial careers which require an understanding of public relations. Prereq: For ISC majors, concurrent or previous enrollment in ISC 311 and ISC 321; for all others, admission to upper-division in the College of Communications and Information Studies.

ISC 351 INTEGRATED STRATEGIC COMMUNICATION ACCOUNT MANAGEMENT. (3)
Development and management of ISC programs that coordinate advertising, public relations, direct/interactive marketing, and sales promotion tactics. Topics include structure of the strategic communication management function, planning, strategy, leadership, operations, evaluating the effectiveness of communications, company-agency relationships, and career development. Practical knowledge and fundamental management concepts are integrated to enhance understanding of communication management's role and challenges in the business environment. Prereq: Concurrent or previous enrollment in ISC 311 and ISC 321. Cannot be taken concurrently with ISC 451.

ISC 361 DIRECT RESPONSE TARGETING: MEDIA AND DATABASE MANAGEMENT. (3)
This course will introduce students to direct marketing practices with emphasis on data base marketing, strategic business planning, importance of the offer, selection and selling merchandise, business-to-business direct marketing, fund raising, mailing lists, print and electronic media, co-ops, telemarketing, production lead generation, direct marketing math, idea development, research and integrating direct marketing into the overall marketing mix. The course will be practical rather than theoretical in nature. Prereq: Concurrent or previous enrollment in ISC 311 and ISC 321; cannot be taken concurrently with ISC 461.

ISC 371 SPECIALIZED PUBLIC RELATIONS WRITING. (3)
Audience and purposes of writing are assessed as students develop a formal strategy to guide - and to evaluate - their writing. Strategic writing tasks include writing of position papers, speech writing, and writing for brochures, media releases, letters and newsletters. Societal impact and ethical considerations are examined across all writing tasks. Lecture, two hours; laboratory, two hours per week. Prereq: ISC 341.

ISC 431 ADVERTISING CREATIVE STRATEGY AND EXECUTION II. (3)
Students refine their ability to meet strategic goals through creative message executions. Media options and their impact on message structure and preparation are explored more fully. Application is made of pertinent theoretical principles such as source credibility, selective exposure/perception, and learning theory. Presentation skills stressed. Portfolio preparation and review. Prereq: ISC 331.

ISC 441 CASE STUDIES IN PUBLIC RELATIONS. (3)
This course is designed to reinforce and expand the knowledge learned in the introductory public relations course, ISC 341. The course will provide students with an opportunity to apply public relations principles and approaches to institutional experiences. Emphasis will be placed on actual case studies, and students are expected to demonstrate a high level of proficiency in written and oral communication skills. Prereq: ISC 341.

ISC 451 INTEGRATED STRATEGIC MEDIA MANAGEMENT. (3)
An overview of the strategic use of media in integrated promotional campaigns is provided. Students acquire basic skills in quantitative and qualitative evaluation of media; choice of target audience, use of secondary research on products and audiences; development of media objectives, strategies and tactics; and the oral and written presentation of media plans. The basic structure of media organizations is discussed. Prereq: Concurrent or previous enrollment in ISC 311 and ISC 321; cannot be taken concurrently with ISC 351.

ISC 461 DIRECT RESPONSE MESSAGE STRATEGIES. (3)
Examines the purpose, range, social and economic impact, and techniques of direct response messages. Students review type and role of suppliers as well as legal considerations. Based on a strategic plan, students frame messages for print, broadcast, and computer-based media that guide and facilitate response from prime prospects. Examines methods to evaluate message effectiveness. Prereq: Concurrent or previous enrollment in ISC 311 and ISC 321; cannot be taken concurrently with ISC 361.

ISC 489 TOPICAL STUDIES IN MASS MEDIA PROFESSIONS (Subtitle required). (1)
Each course module offers advanced, pinpoint study of a topic central to the mass media professions. Depending on the topic, the course format may include lectures, seminars, and/or studio work. May be repeated to a maximum of three credits when identified by different subtitles. Prereq: Variable, given when topic is identified.

ISC 491 INTEGRATED STRATEGIC COMMUNICATION CAMPAIGNS. (3)
An advanced course which enables students to unify strategic and tactical abilities developed in their research, creative, account management, public relations, and/or direct response courses. The format for this synthesis requires students to establish strategy, develop, execute, and present a multimedia integrated campaign. Student teams compete for client approval on national, regional, or local accounts. Prereq: Completion of Major Path.

ISC 497 SPECIAL TOPICS IN ISC (Subtitle required). (3)
This course will focus on selected topics of industry practice associated with the integrated fields of strategic communication. Title assigned each time the course is offered. May be repeated with different subtitles to a maximum of six credits. Prereq: Variable, given when topic is identified.

ISC 541 CRITICAL TOPICS IN INTEGRATED STRATEGIC COMMUNICATION (Subtitle required). (3)
Students will use psychological or sociological perspectives to analyze one or more important aspects of the interaction between integrated strategic communication and society. Topics that may be considered include behavioral, political, economic, and/or international issues. The course may be repeated to a maximum of six credits when identified by different subtitles. Prereq: Senior or graduate standing; ISC 161.

ISC 543 REGULATION OF STRATEGIC COMMUNICATION. (3)
Course examines regulation of strategic, persuasive communication by federal, state, and local agencies as well as self regulation. Privacy, copyright, and deception are among featured issues. Prereq: Major standing.

ISP International Studies Program

ISP 599 STUDY ABROAD. (1)
A course designed for undergraduate and graduate students who go abroad for study following a plan developed as part of their academic program and who are not otherwise registered at the University during the period overseas. Registration in the course would constitute full-time status. The course may be taken on a pass-fail basis for undergraduate students and audited by graduate students. Evaluation by the academic adviser will be an element of the plan. May be repeated to a maximum of three credits. Prereq: Approval by each student's academic department, the Registrar, and the Office for International Programs.

ITA Italian

ITA 011 ITALIAN FOR READING. (3)
Designed to meet the needs of upper division and graduate students who are preparing for the graduate reading examination or who need reading knowledge of Italian in their minor.

ITA 101 ELEMENTARY ITALIAN. (3)
A study of the grammar and composition of Italian.

ITA 102 ELEMENTARY ITALIAN. (3)
A continuation of ITA 101. Prereq: ITA 101.

ITA 201 INTERMEDIATE ITALIAN. (3)
Review of grammatical principles and readings of selected Italian works. Prereq: ITA 102.

ITA 202 INTERMEDIATE ITALIAN. (3)
A continuation of ITA 201. Prereq: ITA 201.

ITA 263 MASTERPIECES OF ITALIAN LITERATURE IN TRANSLATION. (3)
A study of representative Italian writers and their works in a European context, using anthologies and complete texts where necessary.

ITA 295 ITALIAN CONVERSATION AND COMPOSITION. (3)
Italian conversation and composition. Prereq: ITA 202 or equivalent.

ITA 395 INDEPENDENT STUDIES IN ITALIAN. (3)
Directed study in Italian literature, culture, and linguistics. May be repeated once. Prereq: 3.0 standing in the department and consent of instructor.

ITA 417 ADVANCED ITALIAN LANGUAGE. (3)
A course designed to practice language skills at an advanced level. Both oral and written presentations are required. Readings of contemporary Italian prose will be selected to illustrate grammatical and stylistic concerns and to stimulate discussion. Prereq: ITA 295 or ITA 296.

ITA 443G SURVEY OF ITALIAN LITERATURE I. (3)
A survey of Italian literature from its beginnings to the 17th century. Prereq: ITA 202.

ITA 563 STUDIES IN DANTE. (3)
Either the Vita Nuova and the Divina Commedia, Inferno or the Divina Commedia, Purgatorio and Paradiso. Prereq: ITA 443G.

ITA 566 LITERATURE OF THE ITALIAN RENAISSANCE. (3)
A study of the major literary trends and figures of the Italian Renaissance, from the literary and humanistic successors of Petrarch and Boccaccio to the writers of the Cinquecento. Prereq: ITA 543 or 544 or consent of instructor.

ITA 569 TOPICS IN ITALIAN LANGUAGE, LITERATURE, OR CULTURE (Subtitle required). (3)
Intensive study of an author, genre, period or movement of Italian literature or an aspect of Italian language or culture. May be repeated once under a different subtitle. Prereq: Variable; given when topic identified.

JAT Journalism, Advertising, and Telecommunications

JAT 241 COMMUNICATIONS PRACTICUM. (1-4)
Supervised laboratory work in the media of mass communications, with meetings for evaluation of work, study of techniques, analyses of problems, and reports. May be repeated to a maximum of four credits. (Offered in Community College System only.)

JAT 395 INDEPENDENT STUDY. (1-3)
Designed for advanced students with research or special study problems. Regular consultation with the instructor. May be repeated to a maximum of six credits. Enrollment normally limited to juniors and seniors with a 3.0 standing in the major. These requirements may be waived by the department in exceptional circumstances. Prereq: Consent of instructor.

JAT 399 INTERNSHIP (Subtitle required.) (1-3)
Qualified students enter the professional sector to refine skills and knowledge. Supervised internships approved by the School allow placements in industry, government, radio, television, print media, research agencies, etc. A signed contract must be completed prior to the start of the internship. Pass/Fail only. Prereq: admission to upper-division, fulfillment of internship prerequisites for the major, and approval of internship director for the major.

JOU Journalism

JOU 101 INTRODUCTION TO JOURNALISM. (3)
This course surveys the history and social theories of journalism and introduces students to contemporary journalistic practice. Students will learn about the function and operation of print, electronic and on-line news media. Issues and concepts to be covered include the relationship of government to media; press freedom and controls; media ethics, and the impact of global communications. The course also covers the relationship of journalism to advertising, public relations and telecommunications, particularly with regard to new technologies. Prereq: JOU pre-majors only or consent of instructor.

JOU 204 WRITING FOR THE MASS MEDIA. (3)
An introduction to the concepts and techniques of media writing. This course offers hands-on instruction in information gathering, organization, and writing for print, broadcast and on-line media. Lecture, one hour; laboratory, four hours per week. Prereq: JOU pre-major status; JOU 101 or consent of instructor. (Same as CLD 204.)

JOU 250 ETYMOLOGY. (3)
A study of words and their fundamental values with reference to development of a writing vocabulary. (Same as ENG 201.)

JOU 301 NEWS REPORTING. (3)
A course designed to develop skills in information gathering, news judgment, organization and writing. Students will learn to cover breaking news and write features. Lecture, two hours; laboratory, two hours per week. Prereq: JOU/CLD 204 or equivalent. (Same as CLD 301.)

JOU 302 RADIO AND TV NEWS REPORTING. (3)
An introduction to principles of broadcast writing and reporting. Students will complete assignments in class and at WUKY-FM, where they will prepare segments for newscasts under the supervision of the station's news director. Students also will learn to shoot and edit videotape and to prepare TV news reports. Lecture, two hours; laboratory, two hours per week. Prereq: JOU 204.

JOU 303 NEWS EDITING. (3)
Instruction and practice in copy desk operation and the duties and ethics of copy editors. Topics include techniques for editing stories, handling wire copy, writing headlines and news judgment. Emphasis on electronic editing. Lecture, one hour; laboratory, four hours per week. Prereq: JOU 204.

JOU 304 BROADCAST NEWS DECISION MAKING. (3)
This class is designed to sharpen students' news judgment and teach them the skills they will need to become assignment editors and producers of radio and television newscasts. Students will study the content and selection of news stories, using audio materials from such sources as National Public Radio, and visual materials from CNN Newsource. Lecture, two hours; laboratory, two hours per week. Prereq: JOU 302.

JOU 319 WORLD MEDIA SYSTEMS. (3)
A comparison of the communications media in different countries of the world and the theories used to justify them. How various political and social systems affect the media and how the media affect the societies in which they exist. Prereq: JOU 101, TEL 101, or ISC 161. (Same as ISC/TEL 319.)

JOU 330 WEB PUBLISHING AND DESIGN. (3)
This course is designed to teach students to code and display information effectively on the Internet. Students will be introduced to basic techniques and strategies for publishing, designing and managing a web site for a newspaper, magazine, television station, advertising agency or public relations firm. Lecture, two hours; laboratory, two hours per week.

JOU 387 PHOTOJOURNALISM I. (3)
A hands-on introduction to the use of cameras and laboratory equipment in contemporary news photography. Selected readings on photographic methods and the ethics of photojournalism. Lecture, two hours; laboratory, two hours per week.

JOU 403 TV NEWSCAST PRODUCING. (3)
This class is designed to train students to become television newscast producers. Students will prepare TV newscasts with consideration of news story placement as it relates to audience, viewing trends, and journalistic judgment. Students will learn critical thinking skills in producing as it relates to newscast and story promotion, reacting to major news events and their coverage, and talent and time management. Students will be required to write news stories in different formats for different formats for different newscasts and address ethical and legal concerns of news stories.

JOU 404 ADVANCED TV NEWS: JAT NEWS. (3)
Students in this class produce a half-hour, TV newscast shown on a cable channel to 60,000 homes in the Lexington area. Students will hone their writing skills and their proficiency in shooting and editing videotape, serving as producers, writers, videographers, reporters and anchors. May be repeated for up to six hours credit, with permission of instructor. Lecture, one hour per week; laboratory, four hours per week. Prereq: JOU 302.

JOU 409 MAGAZINE ARTICLE WRITING. (3)
An advanced writing course designed to teach students to generate, report and write feature stories for magazines and to market free-lance articles. Lecture, two hours; laboratory, two hours per week. Prereq: JOU 301.

JOU 410 PUBLICATIONS PRODUCTION. (3)
Study of theory and practice in the techniques of effective communication through print. Primary emphasis will be on magazines, but other publications will be considered. Instruction in the processes of defining the purpose of, designing and producing a publication. These include: planning, design, article grading and editing, picture selection, page layout, headline and title writing. Lecture, two hours; laboratory, two hours per week. Prereq: JOU 301 and 303.

JOU 415 DESIGN AND LAYOUT: (Subtitle Required). (1)
This course will familiarize students with computer programs used in publication design. Students develop their skills through hands-on exercises and projects. May be repeated to a maximum of three credits under different subtitles. Prereq: Will be determined by topic of course.

JOU 430 MEDIA MANAGEMENT AND ENTREPRENEURSHIP. (3)
An introduction to news media management focusing on start-up, design and operation of newspapers and magazines. This course takes an intensive look at the editorial content, advertising, business and management side of journalism. Lecture, two hours per week; laboratory, two hours per week.

JOU 455 MASS MEDIA AND DIVERSITY: (Subtitle Required). (3)
This course will examine gender and minority issues in the media. The course offers a critical framework for analysis of socio-cultural issues pertaining to women, ethnic groups, disabled persons, and others, and of their presentation in the media. May be repeated to a total of nine hours under different subtitles.

JOU 460 JOURNALISM IN SECONDARY EDUCATION. (3)
A course designed to familiarize students with a variety of legal and ethical issues facing student journalists and media advisers in secondary schools. Prereq: JOU 301 or JOU 302.

JOU 485 COMMUNITY JOURNALISM. (3)
A study of all aspects of small town and suburban newspapers, including editorial, advertising, circulation and management. Lecture, two hours; laboratory, two hours per week. Prereq: JOU/CLD 301. (Same as CLD 485.)

JOU 487 PHOTOJOURNALISM II. (3)
An in-depth study of the many facets of photojournalism from the photo editor's perspective. Students will shoot assignments and will also probe the legal and ethical aspects of news photography. Lecture, one hour; laboratory, four hours per week. Prereq: JOU 387.

JOU 497 SPECIAL TOPICS IN JOURNALISM: (Subtitle required). (1-3)
Course will focus on selected topics drawn from journalism and related fields. Title assigned each time course is offered. May be repeated with different subtitles to a maximum of six credits.

JOU 499 ADVANCED WRITING FOR THE MASS MEDIA: (Subtitle Required). (3)
A course designed to provide journalism majors advanced training in reporting and writing articles on current events, public issues, personalities, culture and entertainment for the print and electronic media. Areas of emphasis will vary each semester. These include reporting on business, the arts, government and sports. May be repeated to a total of nine credits with different subtitles. Lecture, two hours; laboratory, two hours per week. Prereq: JOU 301 or JOU 302.

JOU 531 MEDIA LAW AND ETHICS. (3)
A study of the legal and ethical issues facing the mass media. The course will focus on the rights, constraints and responsibilities under the U.S. Constitution, federal and state statutes, administrative law, common law and voluntary codes of ethics. Specific topics include libel, privacy, contempt, copyright, broadcast regulation, the court systems, commercial speech, prior restraint, access, the civil and criminal judicial processes and obscenity.

JOU 532 ETHICS OF JOURNALISM AND MASS COMMUNICATION. (3)
An examination of ethics in journalism and mass communication focusing on the social, political and economic context of ethical issues. Students will reason through issues of value that arise in the practice of journalism.

JOU 535 HISTORY OF JOURNALISM. (3)
A study of the development of American journalism, with emphasis on the evolution of newspapers and electronic news media. Examination of principles and social theory underlying the practice of journalism.

JPN Japan Studies

JPN 101 BEGINNING JAPANESE I. (4)
A course in first semester Japanese language.

JPN 102 BEGINNING JAPANESE II. (4)
A course in second semester Japanese language. Prereq: JPN 101 or equivalent.

JPN 201 INTERMEDIATE JAPANESE I. (3)
A course in third semester Japanese language. Prereq: JPN 102/RAE 121 or equivalent.

JPN 202 INTERMEDIATE JAPANESE II. (3)
A course in fourth semester Japanese language. Prereq: JPN 201/RAE 220 or equivalent.

JPN 283 JAPANESE FILM. (3)
Study of Japanese films as an expression of Japanese culture. Viewing of films outside of class required. (Same as ENG 283.)

JPN 301 ADVANCED JAPANESE I. (3)
This course is primarily a course in contemporary Japanese culture, but serves as

a third year language course. The "texts" will consist of contemporary written materials (books, magazines, newspapers) and visual materials (tv programs, movies) and will exercise the four skills (reading, writing, listening, speaking) studied in the first four semesters of the language. By building on the skills learned in the initial semesters, this course will continue and strengthen the oral and aural, written and reading skills in Japanese, for students who have studied the equivalent of two years of Japanese language. Further, this course will emphasize the speaking and listening skills. It is paired with JPN 302, a course emphasizing reading and writing skills. Thus, students who complete this course will be able to communicate at a rather sophisticated level of Japanese on a variety of contemporary topics within Japanese society. Prereq: JPN 202 or permission of instructor.

JPN 302 ADVANCED JAPANESE II. (3)
This course is primarily a course in contemporary Japanese culture, but serves as third year language course. The "texts" will consist of contemporary written materials (books, magazines, newspapers) and visual materials (tv programs, movies) and will exercise the four skills (reading, writing, listening, speaking) studied in the first four semesters of the language. By building on the skills learned in the initial semesters, this course will continue and strengthen the oral and aural, written and reading skills in Japanese, for students who have studied the equivalent of two years of Japanese language. Further, this course will emphasize the reading and writing skills. It is paired with JPN 301, a course emphasizing speaking and listening skills. Thus, students who complete this course will be able to communicate at a rather sophisticated level of Japanese on a variety of contemporary topics within Japanese society, and will be comfortable within Japanese print media. Prereq: JPN 301.

JPN 320 INTRODUCTION TO JAPANESE CULTURE, PRE-MODERN TO 1868. (3)
This course, taught in English, is designed as a general introduction to the culture of pre-modern Japan (up to the Meiji Restoration of 1868). This discussion will focus heavily on the literary arts but will also encompass film, architecture, and the fine arts.

JPN 321 INTRODUCTION TO JAPANESE CULTURE, MEIJI (1868) TO PRESENT. (3)
General introduction to Japanese culture from Meiji Restoration (1868) to the present, focusing mainly on the literary arts, but also including film, architecture and the fine arts. (Same as ANT 321.)

JPN 334 ENVIRONMENT, SOCIETY AND ECONOMY OF JAPAN. (3)
This course examines some of the major aspects of the society, culture, and economy of Japan. It discusses Japan's human and natural environments; natural hazards and disasters; cultural history and geography; economic and technological developments, their prospects and potentials; challenges to the management of environment and its resources; and Japan's role in global economy. (Same as GEO 334.)

JPN 395 INDEPENDENT WORK IN JAPANESE. (1-6)
Independent work to pursue special problems in reading and research. May be repeated to a maximum of six credits. Prereq: Instructor approval.

JPN 400G TOPICS IN JAPAN STUDIES (Subtitle required). (3)
Variable in content, this course focuses on important texts and issues in Japanese history, religion, literature, and philosophy. May be repeated to a maximum of six credits under different subtitles. To be taught in English.

JPN 405 SEMINAR IN JAPANESE AND ASIAN STUDIES (Subtitle required). (3)
An interdisciplinary seminar focusing on a topic in Japanese and Asian Studies. May be repeated to a maximum of six credits. Prereq: Instructor approval.

JPN 420G PRE-MODERN LITERARY AND VISUAL ARTS OF JAPAN. (3)
This course will introduce representative literary and visual arts of Japan, from antiquity until the mid-nineteenth century. This serves as an introduction to intellectual and societal undercurrents foundational to understanding Japanese society.

JPN 421G CONTEMPORARY LITERARY AND VISUAL ARTS OF JAPAN. (3)
This course will introduce the literary and visual arts of the last 150 years (since the Meiji period) of Japan. This serves as an introduction to intellectual questions that have enlivened Japanese society in the last century and a half, key to understanding contemporary Japanese culture.

JPN 451G SOCIAL MOVEMENTS IN MODERN JAPAN. (3)
This course will explore selected movements within Japan that have arisen in the last one hundred and fifty years. This course will ask questions about the specific nature of these movements, the context of these movements within Japan, and within the context of other movements around the world, whether contemporary in time or theme.

JPN 461G JAPANESE COLONIALISM AND ITS LEGACIES. (3)
This course will explore the making and unmaking of Japanese colonialism and its postwar legacies via a number of media. Geopolitically, the course will be organized in terms of the changing boundaries, and their representations, of the Japanese empire. We will also incorporate the following related perspectives in order to examine some of the basic problems of Japanese colonialism which contemporary Japan has not completely left behind.

JPN 491G JAPANESE LANDSCAPES. (3)
A study of the landscapes of Japan as vivid portrayal of Japanese culture and their value system, including review and analysis of major primary and secondary components of the Japanese landscape. Prereq: JPN 334 or GEO 334 or consent of instructor. (Same as GEO 491G.)

JPN 551 JAPANESE MULTINATIONAL CORPORATIONS. (3)
A study of the giant Japanese multinational corporations in the world economy and their impact on development and environment of selected countries. Topics include: geographical organization of multinational corporate system; their locational decisions; affect of multinationals policies on the environment; and local economy. Prereq: Consent of instructor. (Same as GEO 551.)

KHP Kinesiology and Health Promotion

KINESIOLOGY

KHP 100-KHP 135 SERVICE COURSES. (1)
Instruction in a variety of motor skills activities. Courses are designed for students at a beginner level. Up to six hours credit may be earned in service courses; however, the same activity may not be repeated for credit.

KHP 136-KHP 144 ADVANCED SERVICE COURSES. (1)
Instruction in a variety of motor skills activities. The courses are designed for students who already possess intermediate skill in the activity. Instructors will assess skill at start of course. Up to six hours credit may be earned in service courses; however, the same activity may not be repeated for credit. Assignment of specific titles will occur internally in the department. Laboratory, three hours. Prereq: Completion of comparable service course or demonstrated competency.

KHP 147 DANCE FOUNDATIONS I. (1)
Designed to familiarize the professional physical education student with the skills, practices, techniques, and theory of social, folk and square dancing. Development of at least an intermediate skill level is expected of the students. The primary goal of the course is to equip the student with the skills necessary to effectively teach social, folk, and square dance. Laboratory, six hours per week for one-half semester or three laboratory hours per week per semester. Prereq: PHED, KINE, and ELED majors only.

KHP 150 SOCCER. (1)
Designed to familiarize the professional physical education student with the skills, practices, techniques, and theory of soccer. Development of at least an intermediate skill level is expected of the students. The primary goal of the course is to equip the student with the skills necessary to effectively teach soccer. Laboratory, six hours per week for one-half semester or three laboratory hours per week per semester. Prereq: PHED and KINE majors only.

KHP 152 TECHNIQUES OF SWIMMING. (1)
Acquisition of intermediate and advanced swimming skills. Includes techniques of teaching beginning and intermediate swimming and diving. Other topics include mechanical analysis of strokes, skin diving, survival swimming, basic first aid, rescue and safety in the aquatic environment. Laboratory, three hours per week. Prereq: Intermediate skill test first day of class and PHED, KINE majors only.

KHP 153 VOLLEYBALL. (1)
Designed to familiarize the professional physical education student with the skills, practices, techniques, and theory of volleyball. Development of at least an intermediate skill level is expected of the students. The primary goal of the course is to equip the student with the skills necessary to effectively teach volleyball. Laboratory, six hours per week for one-half semester or three laboratory hours per week per semester. Prereq: PHED and KINE majors only.

KHP 154 DANCE FOUNDATIONS II. (1)
Designed to familiarize the professional physical education student with the techniques, skills, theory and composition of dance. Development of at least an intermediate skill level is expected of the students. The primary goal of the course is to equip the student with the skills necessary to effectively teach dance and transfer its attributes to sports areas. Laboratory, six hours per week for one-half semester or three laboratory hours per week per semester. Prereq: PHED, KINE, and ELED majors only.

KHP 155 PRINCIPLES OF CONDITIONING. (1)
Designed to familiarize the professional physical education student with the theory,

techniques, and practices of conditioning. Understanding of the basic principles, and an attainment of above average personal physical fitness status is expected of the students. The primary goal of the course is to equip students with knowledge and skill to design and carry out safe and meaningful physical conditioning programs. Laboratory, six hours per week for one-half semester or three laboratory hours per week per semester.

KHP 156 EDUCATIONAL GYMNASTICS. (1)
The primary goal of the course is to equip the student with the skills necessary to effectively teach gymnastics and tumbling skills in the schools. Students will learn safety procedures, skill sequencing, and progressions that are recommended for students in pre-school through middle school. Students will learn to analyze skills and prepare appropriate lesson plans. Laboratory, six hours per week for one-half semester or three laboratory hours per week per semester. Prereq: Demonstrated competence and PHED, KINE majors only.

KHP 157 TRACK AND FIELD. (1)
Designed to familiarize the professional physical education student with the skills, practices, techniques, and theory of track and field. Development of at least an intermediate skill level is expected of the students. The primary goal of the course is to equip the student with the skills necessary to effectively teach track and field. Laboratory, three hours per week.

KHP 159 TENNIS. (1)
Designed to familiarize the professional physical education student with the skills, practices, techniques, and theory of tennis. Development of at least an intermediate skill level is expected of the students. The primary goal of the course is to equip the student with the skills necessary to effectively teach tennis. Laboratory, six hours per week for one-half semester or three laboratory hours per week per semester. Prereq: PHED and KINE majors only.

KHP 160 BADMINTON. (1)
Designed to familiarize the professional physical education student with the skills, practices, techniques, and theory of badminton. Development of at least an intermediate skill level is expected of the students. The primary goal of the course is to equip the student with the skills necessary to effectively teach badminton. Laboratory, six hours per week for one-half semester or three laboratory hours per week per semester. Prereq: PHED and KINE majors only.

KHP 161 GOLF. (1)
Designed to familiarize the professional physical education student with the skills, strategies, rules and teaching techniques of golf. Development of at least an intermediate skill level is expected. The primary goal of the course is to equip the student with skills necessary to effectively teach golf. Laboratory: Six hours per week for one-half semester or three laboratory hours per week per semester. Prereq: PHED and KINE majors only.

KHP 162 OUTDOOR EDUCATION THROUGH ACTIVITIES. (1)
An overview of outdoor educational skills and wilderness related activities for use by physical education majors in the school and/or recreational setting. Laboratory, two hours per week. Prereq: PHED and KINE majors only.

KHP 163 TEAM HANDBALL/NEW GAMES. (1)
This course is designed to familiarize the physical education student with the skills, practices, techniques, and theory of team handball and new games. Development of at least an intermediate skill level in team handball and a knowledge base of at least 20 new games is expected of the students. The primary goal of this course is to equip students with the skills necessary to effectively teach handball and new games. Laboratory, six hours per week for one-half the semester or three hours per week per semester. Prereq: KINE/HEPR/KHPR majors only.

KHP 181 MODERN DANCE I. (2)
Techniques of creative dance including movement sequences leading to individual and group studies in initial compositional elements. Laboratory, four hours.

KHP 182 MODERN DANCE II. (2)
Advanced techniques for creative dance. Special emphasis on the development of movement themes as motivated by specific content. Laboratory, four hours. Prereq: KHP 181.

KHP 200 THE HISTORY AND PHILOSOPHY OF PHYSICAL EDUCATION AND SPORT. (3)
An introduction to the history and philosophy of physical education. An emphasis will be on: (1) the role of philosophy, educational philosophy, and the philosophy of physical education and (2) the major historical influences in the development of existing physical education programs in the United States.

KHP 210 INTRODUCTION TO FITNESS: (Subtitle required). (2)
Designed to familiarize the professional physical education student with the theory, techniques, and practices of physical fitness and conditioning. Understanding of the basic principles and an attainment of above average personal fitness status is expected of the students. The primary goal of the course is to equip students with knowledge and skill to design and carry out safe and meaningful physical conditioning programs. Prereq: PHED, KINE majors only.

KHP 220 SEXUALITY EDUCATION. (2)
This course is designed to prepare educators to offer sexuality education in the schools. Emphasis is placed on justification of sexuality education, relevant content, appropriate teaching techniques, and precautions to take when teaching sexuality education.

KHP 222 DRUG EDUCATION. (2)
This course is designed to prepare educators to offer drug education in the schools. Emphasis is placed on the prevalence of drug use by youth; physiological, psychological, and social effects of various drugs; effective and ineffective approaches to drug abuse prevention; appropriate teaching strategies; and evaluating drug curricula.

KHP 240 NUTRITION AND PHYSICAL FITNESS. (3)
Course focuses on the interrelationship between nutrition and physical fitness. The intent is to provide the student with the information necessary to formulate an individualized plan for the achievement and maintenance of adequate nutrition and physical fitness. Weight control will be discussed in this content. Team taught by nutrition faculty and health, physical education and recreation faculty. Lecture, two hours; laboratory, two hours.

KHP 250 TEAM SPORTS: (Subtitle required). (2)
This course is designed to familiarize the professional physical education student with the skills, practices, techniques, rules, and strategies of the sports of: soccer, volleyball, and team handball. The primary goal of the course is to equip the student with the skills necessary to effectively teach these three sports in both the upper elementary and secondary schools. Development of at least an intermediate skill level is expected of the students. Laboratory: Six hours per week for one semester. Prereq: KINE or PHED major.

KHP 252 WATER SAFETY LEADERSHIP. (2)
Leadership training in the teaching of swimming, lifesaving, diving, synchronized swimming, competitive swimming, camp waterfront, beach and pool operation and exhibition. Laboratory, four hours. Prereq: Current lifesaving certificate or equivalent.

KHP 260 INDIVIDUAL SPORTS: (Subtitle required). (2)
This course is designed to familiarize the professional physical education student with the skills, practices, techniques, rules, and strategies of the sports of: golf, tennis, and badminton. The primary goal of the course is to equip the student with the skills necessary to effectively teach these three sports in both the upper elementary, middle, and secondary schools. Development of at least an intermediate skill level is expected of the students. Laboratory: six hours per week for one semester. Prereq: KINE or HEPR major.

KHP 263 CURRICULUM DESIGN AND DEVELOPMENTAL SPORTS SKILLS IN THE ELEMENTARY SCHOOL. (3)
The study of sports skills development and their inclusion in the elementary programs of games of low organization, lead-up games, and refined sports skills. Lecture, two hours; laboratory, two hours per week. Prereq: KINE/HEPR/KHPR majors or permission of the instructor.

KHP 290 HISTORY AND PHILOSOPHY OF THE DANCE. (3)
The study of the evolution of dance through the cultural periods of history and the interrelation of the arts of social structure and dance forms.

KHP 293 CLASSICAL BALLET I. (2)
The basic techniques and theories of traditional classic dance. Designed for beginning dance students. Lecture, one hour; laboratory, two hours.

KHP 294 CLASSICAL BALLET II. (2)
Intermediate techniques and theories of classical dance. Lecture, one hour; laboratory, two hours. Prereq: KHP 293 or equivalent.

KHP 300 PSYCHOLOGY AND SOCIOLOGY OF PHYSICAL EDUCATION AND SPORT. (3)
A survey course in the social science foundation of sport. Study of the sociological and psychological concepts which are relevant in understanding of sport in this country and the world. After the successful completion of this course, the student should be able to define, discuss, and identify the basic social and psychological factors which are related to the pursuit of movement through sport.

KHP 319 SPORTS OFFICIATING. (1)
This course will provide students with introductory knowledge, interpretations skills, and mechanical techniques of officiating. Prereq: KHP major or permission of instructor.

KHP 340 ATHLETIC TRAINING. (2)
Consideration is given to the prevention, treatment and rehabilitation of injuries. Films and other visuals, visiting physicians and team trainers will be used to supplement instruction. The student will have an opportunity to gain practical experience. Lecture, one hour; laboratory, three hours.

KHP 344 PHYSICAL EDUCATION IN THE SECONDARY SCHOOL. (3)
Required for teacher certification in physical education. Theory and practice in methods of teaching physical education activities and supervising programs in the secondary school. Lecture, two hours; laboratory, two hours per week. Prereq: Admission to KHP Teacher Education Program.

KHP 360 PHYSICAL EDUCATION IN THE ELEMENTARY SCHOOL. (3)
An introduction to the necessary skills needed for the planning and conduct of modern elementary physical education programs. Emphasis is placed on teaching basic movement skills, fundamental rhythmic and sports skills. Lecture, two hours; laboratory, two hours per week. Prereq: Admission to KHP Teacher Education Program.

KHP 361 FIELD EXPERIENCES. (1)
Field experiences with elementary school age children, P-12. Prereq: Admission to the KHP Teacher Education Program.

KHP 362 FIELD EXPERIENCES IN SECONDARY EDUCATION. (1)
Supervised experiences in school, agency, and recreation department programs of secondary education. Required of all majors in Secondary Teacher Education Programs in the Department of Health, Physical Education and Recreation. Includes field trip, inspection of programs and professional organizations. Prereq: Admission to the Teacher Education Program.

KHP 369 STUDENT TEACHING IN PHYSICAL EDUCATION. (3-12)
For students who expect to teach and who meet the requirements for a major in physical education. Experience in working with children in physical education activities comprises basic part of course. Safety education also included. To be offered only on a pass-fail basis. Prereq: Admission to the Teacher Education Program or permission of instructor.

KHP 382 PHYSICAL EDUCATION FOR ELEMENTARY SCHOOL TEACHERS. (2)
Provides physical education concepts and content to be taught to the elementary students. Includes instructional methods and management techniques appropriate for physical education programs at the elementary school level. Lecture, one hour; laboratory, two hours per week. Prereq: Admission to elementary or early childhood teacher education program or consent of instructor.

KHP 390 DANCE ACTIVITIES IN THE ELEMENTARY SCHOOL. (2)
Designed for teachers of elementary children to give depth in significant phases of physical education of the elementary child. Special emphasis is given to acquisition of skills and understandings of the total dance program. Lecture, one hour; laboratory, two hours.

KHP 391 JAZZ DANCE I. (2)
Theory and practice of jazz dance from early 20th century to present. Lecture, one hour; laboratory, two hours.

KHP 392 JAZZ DANCE II. (2)
Intermediate jazz dance emphasizing contemporary techniques and styles. Lecture, one hour; laboratory, two hours. Prereq: KHP 391 or equivalent.

KHP 393 RHYTHMICAL FORMS, IMPROVISATION, AND ANALYSIS. (3)
An analysis of rhythmical forms of movement incorporating the principal elements of dance improvisation. The craft of improvisation using the principles of dance as an art form will be explored.

KHP 395 INDEPENDENT STUDY IN KINESIOLOGY AND HEALTH PROMOTION. (3)
May be repeated to a maximum of 12 credits. Prereq: Major and 3.0 standing in area or consent of instructor.

KHP 396 DANCE PEDAGOGY FOR MIDDLE AND HIGH SCHOOL. (3)
This is a comprehensive study of teaching methods and materials for teachers of middle and high school students. Prereq: KHP 390 and/or KHP 393.

KHP 420G PHYSIOLOGY OF EXERCISE. (3)
An in-depth study of the immediate and long-term effects of exercise on the human organism. Lecture, two hours; laboratory, two hours. Prereq: ANA 209, PGY 206 or equivalent. Junior, senior or graduate standing.

KHP 430 METHODS OF TEACHING HEALTH EDUCATION. (3)
A variety of contemporary teaching methods appropriate for use in grades K-12 will be presented. Students will be exposed to these methods through textbook and outside readings and through observation of the instructor, public school teachers, and peer teachers. Methods will be critically examined for effectiveness in the cognitive, affective, and behavioral areas. Prereq: KHP 220, 230, or equivalent, or consent of instructor via permit; and admission to Teacher Education Program or consent of instructor via permit.

KHP 445 INTRODUCTION TO TESTS AND MEASUREMENTS. (3)
An analysis of written and motor performance tests in health, safety, physical education, and recreation. Laboratory experiences in the administration, scoring, and interpretation of motor performance tests are provided. Lecture, two hours; laboratory, two hours.

KHP 485 SPORT IN AMERICA. (3)
An overview of the history and development of sport in the United States from colonial times to the present with emphasis on the scope and diversity of modern day sport and its impact on society.

KHP 515 ANATOMICAL AND MECHANICAL KINESIOLOGY. (3)
A quantitative and qualitative study of human motion as it relates to locomotor and physical education activities. Lecture, two hours; laboratory, two hours. Prereq: ANA 206, PGY 206, or equivalent and consent of instructor.

KHP 546 PHYSICAL EDUCATION WORKSHOP. (1-3)
A concentrated study in a specific sport or activity or field of emphasis in physical education. May be repeated to a maximum of six credits.

KHP 547 PSYCHOLOGY OF SPORT AND PHYSICAL ACTIVITY. (3)
An analysis of research findings in the psychology of teaching and coaching with emphasis placed on those factors which influence the acquisition of motor skills as well as on the psychological benefits of exercise and sport. Prereq: Undergraduate psychology course and basic statistics or consent of instructor.

KHP 560 MOTOR DEVELOPMENT IN INFANTS AND YOUNG CHILDREN. (3)
An analysis of the processes of learning to move and moving to learn in infants and young children. Emerging interrelationships among the motor, social, emotional, and cognitive forms of behavior are explored. Laboratory experiences are provided in early childhood education programs. Prereq: PSY 100.

KHP 579 ADAPTED PHYSICAL EDUCATION. (3)
A study of programs of adapted and developmental physical education for individuals with disabilities. Experiences will include the appraisal of psychomotor functioning, design of instructional intervention, and program implementation and evaluation. Lecture, two hours; laboratory, two hours. Prereq: KHP 515 or consent of instructor.

KHP 592 CHOREOGRAPHY. (2)
Creation and production of dances in ballet, modern, and theater dance forms. Lecture, one hour; laboratory, two hours. Prereq: Beginning ballet, modern and theater dance.

GRADUATE COURSES

KHP 644 RESEARCH TECHNIQUES APPLIED TO KINESIOLOGY AND HEALTH PROMOTION. (3)
A critique of research procedures for purposes of developing more efficient research designs applicable to problems in kinesiology and health promotion. Should be preceded or accompanied by basic statistics and introduction to measurement.

KHP 676 CURRENT ISSUES AND PROBLEMS IN SPORT MANAGEMENT. (3)
An in-depth analysis of pertinent issues and problems affecting the management of sport and fitness programs.

KHP 680 SPORT AND FITNESS MARKETING. (3)
An introduction to the broad area of sport and fitness marketing to include a focus on marketing management as it applies to sport, the general nature of the sport and fitness consumer, pricing strategies and promotions, licensing, and the role of research in sport marketing.

KHP 681 FINANCIAL ASPECTS OF SPORT. (3)
Course focuses on principles, practices and theories associated with financial planning and management of enterprises engaged in the provision of sport related services and/or products. Topics include budget planning and preparation, preparing and analyzing financial statements, revenue sources, money management, preparation of business plans and feasibility studies. Prereq: ACC 201 and 202 and HPER, KHPR majors or consent of instructor.

KHP 685 SUPERVISION OF SPORT AND FITNESS PERSONNEL. (3)
A study of the three major functions of the supervisor: planning, directing and controlling and their application to the area of organized sport. Prereq: KHP 580 or consent of instructor.

KHP 686 SPORT MANAGER'S LABORATORY. (3)
A combination of lectures and laboratory experiences which enable the student to demonstrate competence in the application of various applied management skills learned in KHP 685. Skills such as delegation, performance appraisal, coaching and counseling employees will be covered. Students will be videotaped as a method of providing feedback. Prereq: KHP 685 or consent of instructor.

KHP 687 PRACTICUM IN SPORT MANAGEMENT. (3-9)
Extensive work experiences under the immediate supervision of qualified managers and sport management faculty coordinator. May be repeated to a maximum of nine credits. Prereq: HPER, KHPR majors (Sport Management) or consent of advisor.

KHP 695 INDEPENDENT STUDY IN KINESIOLOGY AND HEALTH PROMOTION. (1-3)
A specific topic in physical education related to the student's interests and program needs is selected for intensive study. Work to be supervised by a graduate faculty member proficient in the area under investigation. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

KHP 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

KHP 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

KHP 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

KHP 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

KHP 769 RESIDENCE CREDIT FOR THE DOCTORAL DEGREE. (0-12)
May be repeated indefinitely.

KHP 781 PRO SEMINAR IN KHP (Subtitle required). (1-3)
Advanced study of topics of current importance in health education, physical education and recreation. May be repeated under a different subtitle to a maximum of nine credits. Prereq: Consent of instructor.

KHP 782 INDEPENDENT RESEARCH IN KINESIOLOGY AND HEALTH PROMOTION. (3)
Systematic investigation of a problem selected from the areas of kinesiology and health promotion. May be repeated to a maximum of nine credits.

SPORT MANAGEMENT

KHP 570 PLANNING AND MANAGEMENT OF FACILITIES FOR SPORT. (3)
An introduction to the planning and management of sports facilities. The course will focus on elements of planning, design and management while examining functions related to maintenance, security, operations budgeting and evaluation. The course will be presented primarily in lecture format utilizing guest speakers but will also include facility visitations as integral parts of the course. Prereq: Upper division KHP major or consent of instructor.

KHP 573 MANAGEMENT OF SPORT. (3)
An introduction to the five functions of management: planning, organizing, staffing, directing and controlling, and their application to organized sport settings. Prereq: Upper division PHED, KINE majors or HPER, KHPR majors or consent of instructor.

KHP 577 PRACTICUM IN KINESIOLOGY AND HEALTH PROMOTION. (3-6)
Extensive practical work experiences with qualified practitioners and KHP faculty. Prereq: KINE, HEPR, KHPR majors only.

KHP 580 INTRODUCTION TO TEAM DEVELOPMENT. (3)
An introduction to the concept of teams to include an overview of group theory, dynamics and properties as they apply to the team development in sport and non-sport settings. Students may be required to participate in a low ropes/challenge course as part of course requirements. Prereq: Upper division PHED, KINE majors or HPER, KHPR majors or consent of instructor.

KHP 585 FOUNDATIONS OF SPORT MANAGEMENT. (3)
An overview of the broad field of sport management with an emphasis on (1) the historical, political, sociological and economic parameters that influence sport; and (2) the issues related to sport and business in society and their application to sport organizations. Prereq: Sport Management graduate student or permission of instructor.

HEALTH PROMOTION

KHP 190 FIRST AID AND EMERGENCY CARE. (2)
A study of first aid subject matter and orientation in the various first aid teaching methods. Lectures and demonstrations on first aid measures with skill training. American Red Cross Certificate made available. Lecture, one hour; laboratory, two hours.

KHP 220 SEXUALITY EDUCATION. (2)
This course is designed to prepare educators to offer sexuality education in the schools. Emphasis is placed on justification of sexuality education, relevant content, appropriate teaching techniques, and precautions to take when teaching sexuality education.

KHP 222 DRUG EDUCATION. (2)
This course is designed to prepare educators to offer drug education in the schools. Emphasis is placed on the prevalence of drug use by youth; physiological, psychological, and social effects of various drugs; effective and ineffective approaches to drug abuse prevention; appropriate teaching strategies; and evaluating drug curricula.

KHP 230 HUMAN HEALTH AND WELLNESS. (3)
The study of health promotion, wellness, and disease prevention concepts as applied to individual, familial, and community health.

KHP 330 PLANNING AND IMPLEMENTING SCHOOL HEALTH EDUCATION PROGRAMS. (3)
A study of the foundations of school health education and the various factors that are involved in the processes of conceptualizing, planning, drafting, and implementing effective health education programs. Prereq: KHP 220 and KHP 230 or equivalents or permission of instructor.

KHP 371 STUDENT TEACHING IN HEALTH EDUCATION. (3-12)
For students who expect to teach and who meet the requirements for a teaching certificate in Health Education. Includes objectives, courses of study, methods, materials, and testing in Health Education. The course includes observation, practice, safety education, audio-visual aids and planning conferences with supervising teacher. Six-24 lab hours per week. May be taken on a pass/fail basis only. Prereq: Admission to the Teacher Education Program in Health.

KHP 380 HEALTH EDUCATION IN THE ELEMENTARY SCHOOL. (2)
Presents health concepts to be taught in the elementary school. A brief discussion of the school health program and a review of instructional methods appropriate to health education in the elementary school are presented. Prereq: Admission to elementary or early childhood teacher education program or consent of instructor.

KHP 430 METHODS OF TEACHING HEALTH EDUCATION. (3)
A variety of contemporary teaching methods appropriate for use in grades K-12 will be presented. Students will be exposed to these methods through textbook and outside readings and through observation of the instructor, public school teachers, and peer teachers. Methods will be critically examined for effectiveness in the cognitive, affective, and behavioral areas. Prereq: KHP 220, 230, or equivalent or consent of instructor via permit; and admission to Teacher Education Program or consent of instructor via permit.

KHP 509 WORKSHOP IN HEALTH AND SAFETY. (1-3)
Designed as a variable topic course including aspects of school health or safety education with emphasis upon the needs of teachers. May be repeated to a maximum of six credits.

KHP 609 SEMINAR IN HEALTH AND SAFETY EDUCATION. (3)
Overview of the problems confronting persons in these fields and selected research findings applicable to these areas. Emphasis is given to gaining a better understanding of research data and to a greater utilization of research findings in both school and community health and safety endeavors. May be repeated to a maximum of nine credits. Prereq: Consent of instructor.

KHP 674 FOUNDATIONS OF HEALTH PROMOTION. (3)
This course is designed to provide students with the foundations of health promotion and education including history, philosophy, and ethics in the field. Prereq: Health-related background and/or course work. Consent of the instructor.

KHP 675 HEALTH ASSESSMENTS. (3)
This course presents concepts and skills related to assessing health status at the individual and community level in a wellness environment. Emphasis is placed on, but not limited to, physical and psychological components of health. Prereq: Completion of/or in concurrent enrollment in KHP 674 or equivalent. Consent of the instructor.

KHP 677 PLANNING HEALTH PROMOTION PROGRAMS. (3)
This course addresses principles of planning, designing, implementing, and evaluating health promotion and education programs. Prereq: KHP 674 or equivalent/Consent of the instructor.

EXERCISE SCIENCE

KHP 350 STRENGTH AND CONDITIONING FOR SPORTS. (3)
The course addresses the fundamental principles of Exercise Science specifically as they relate to the conditioning of athletes. The course will also review concepts essential for successful completion of the National Strength and Conditioning Association's CSCS exam. Prereq: ANA 209, PGY 206, KHP 120.

KHP 450 INTRODUCTION TO EXERCISE TESTING AND PRESCRIPTION. (3)
The course addresses fundamental principles of Exercise Science specifically as they relate to the testing and exercise prescription of apparently healthy individuals and individuals with controlled disease. The class will review concepts essential for

successful completion of the American College of Sports Medicine Certified Personal Trainer and Health Fitness Instructor exams. Prereq: ANA 209, PGY 206.

KHP 600 EXERCISE STRESS TESTING AND PRESCRIPTION. (3)
Knowledge required for the administration of an exercise stress test with implications for writing an exercise prescription. Content covers healthy individuals as well as those with various health problems such as heart disease, hypertension, mental illness and diabetes. Course implements the Guidelines of the American College of Sportsmedicine in preparing a specialist in exercise stress testing. Lecture, two hours; laboratory, two hours per week. Prereq: PGY 206, KHP 420G, consent of instructor.

KHP 610 MOTOR CONTROL I: MUSCLES, STRENGTH AND MOVEMENT. (3)
This course will teach the relationship between muscle forces and movement control, understanding of neuromuscular and musculoskeletal interactions. Prereq: Anatomy, Physiology

KHP 615 BIOMECHANICS OF FUNDAMENTAL MOVEMENTS. (3)
A research oriented, qualitative and quantitative investigation into the fundamental human movement patterns of ambulation, jumping, throwing, and striking. Lecture, two hours; laboratory, two hours. Prereq: An introductory course in physics, KHP 515, and consent of instructor.

KHP 616 SPORTS BIOMECHANICS. (3)
Application of fundamental concepts in biomechanics to analysis of sports skills. Class will examine how motions are created and controlled to enable specific sport performances. Mechanics related to injury will also be investigated. Prereq: Undergraduate course in biomechanics or consent of instructor.

KHP 617 GAIT ANALYSIS. (3)
This course is a graduate level experience into the analysis of human gait. Walking, running, and pathological gait will be studied. Prereq: KHP 615 or similar course.

KHP 618 WORK HARDENING AND ERGONOMICS. (3)
A study of the basic areas of ergonomics including: anthropometric principles, repetitive motion disorders, low back pain, design of manual handling tasks, and job evaluation tools. The class will also discuss important government documents such as the NOISH Lifting equation and the Americans with Disabilities Act. Prereq: Consent of instructor.

KHP 620 ADVANCED EXERCISE PHYSIOLOGY. (3)
Aimed at development of an in-depth understanding of the acute and chronic adaptations of the human body to the stress of exercise. Lecture, two hours; laboratory, two hours. Prereq: KHP 420G or consent of instructor.

KHP 640 LAB METHODS IN EXERCISE SCIENCE. (3)
Introduces students to measurement techniques used in exercise science. Emphasis is placed on calibration of instruments and on concepts of accuracy, validity and reliability. Prereq: Consent of instructor.

KHP 650 MOTOR CONTROL II: REFLEXES, COGNITION AND MOVEMENT. (3)
This second course in the motor control sequence introduces recent theories on how cord and brain function to aid in movement control. Prereq: Anatomy & Physiology, Motor Control I, or consent of instructor.

KHP 715 THREE-DIMENSIONAL BIOMECHANICAL ANALYSIS OF HUMAN MOVEMENT. (3)
This course will provide an in-depth study of the basic methods of three-dimensional biomechanical analysis of human movement based on the inverse dynamics approach. Prereq: KHP 615 or consent of instructor.

KHP 720 SPORTS MEDICINE. (3)
A study of the basic areas covered in sports medicine with readings and discussions of current international trends in the research and practice in this field. Prereq: Twelve semester hours; credit in the field of biological sciences; consent of instructor.

KHP 785 GRADUATE SEMINAR IN EXERCISE SCIENCE. (0-1)
Faculty, students and invited speakers will present and discuss current research in Exercise Science. Students enrolled for credit will be required to present a seminar on their own research. Students presenting a seminar will be provided feedback by faculty and seminar participants. May be repeated to a maximum of 2 times for credit, unlimited times for zero credit. Prereq: Graduate standing in Ph.D. in Exercise Science program or consent of instructor.

LA Landscape Architecture

LA 205 HISTORY OF LANDSCAPE ARCHITECTURE. (3)
A study of landscape design through past civilizations and how these have influenced our present approach to dealing with our landscape.

LA 206 CONTEMPORARY LANDSCAPE ARCHITECTURE. (3)
A survey of contemporary landscape architecture, its evaluation and implications for the future of the practice. Prereq: LA 205.

LA 821 LANDSCAPE ARCHITECTURE DESIGN STUDIO I. (6)
Introduction to the fundamental elements and principles of design and drawing. Emphasis on the representation and perception of pictorial space; and observation and association as a means to visual literacy. Lecture, three hours; studio, nine hours per week. Prereq: Student must be accepted into the Landscape Architecture Program.

LA 822 LANDSCAPE ARCHITECTURE DESIGN STUDIO II. (6)
Application of the basic design vocabulary established in the fall semester for solving more complex spatial problems. Focus on the identification, creation and exploration of space in three dimensions, and the development of conceptual problem solving. Lecture, three hours; studio, nine hours per week. Prereq: LA 821 with a minimum grade of "C" and enrollment in ARC 828 (or previous completion of equivalent CAD course).

LA 833 LANDSCAPE ARCHITECTURE DESIGN STUDIO III. (6)
Design studio emphasizing design process applied to site programming, landscape analysis, and site planning. Use of actual sites to emphasize relationships between landscape analysis processes and landscape topology. Project presentation and public speaking sessions are videotaped and critiqued. Required field trip. Lecture, three hours; studio, nine hours per week. Prereq: LA 822 with a minimum grade of "C" and ARC 828 or equivalent CAD course.

LA 834 LANDSCAPE ARCHITECTURE DESIGN STUDIO IV. (6)
Design studio emphasizing design process applied to site design and integration of design theories. Investigation and application of context, composition, typology, landscape ecology and other theoretical constructs as design determinants. Expression of design using two and three dimensional communications media. Required field trip. Lecture, three hours; studio, nine hours per week. Prereq: LA 833 with a minimum grade of "C", HOR 320, GLY 101/111.

LA 841 LANDSCAPE ARCHITECTURE DESIGN STUDIO V. (6)
Studio design course emphasizing design process and principles in the development of design solutions for a variety of projects. Lecture, three hours; studio, nine hours per week. Prereq: PLS 366, HOR 320 and LA 832 with a minimum grade of "C".

LA 842 LANDSCAPE ARCHITECTURE DESIGN STUDIO VI. (6)
Studio design course with emphasis on project-type design and an introduction to large scale site planning. Lecture, three hours; studio, nine hours per week. Prereq: LA 841 with a minimum grade of "C".

LA 850 LANDSCAPE ARCHITECTURE GRAPHICS. (3)
A study of landscape architecture graphics including freehand sketching, plan, section, and perspective drawing. Rendering techniques in both black and white and color will be explored with a variety of media including pencil, marker, pastel, and airbrush. Lecture, two hours; studio, two hours per week. Prereq: May not be taken with or after LA 852; non-LA majors must have permission of instructor.

LA 851 DESIGN WITH PLANTS. (3)
The application of design principles to the functional and aesthetic use of plant materials in the landscape. Lecture, two hours; studio, two hours per week. Prereq: HOR 320, LA 205 and LA 850 or permission of instructor.

LA 853 HISTORY AND THEORY OF URBAN FORM. (3)
Exploration of the patterns and concepts of human settlement - how and why we inaugurate LAND to become SITE - through case studies of historical and contemporary urban spaces. Topics will range from civic topography and democratic terrain to the phenomenon of place and other current issues in urban design. Prereq. LA 205 and LA 206 or permission of the instructor.

LA 854 HISTORIC LANDSCAPE PRESERVATION. (3)
An introduction to historic landscape preservation philosophy, strategies, and methods. Exploration of regional landscape preservation case studies and application of preservation principles and methods to solve landscape preservation problems with an emphasis on process. Lecture, two hours; studio, two hours per week. Prereq: LA 206 and LA 833 or permission of instructor. Graduate credit will be limited to Master's students enrolled in the Historic Preservation graduate program and the awarding of graduate credit in each case requires the approval of the Director of Graduate Studies in Historic Preservation.

***LA 855 GEOGRAPHIC INFORMATION SYSTEMS AND LANDSCAPE ANALYSIS. (3)**
An introduction to the concepts and methods of compilation, management, analysis, and display of spatially-referenced data. Lectures will be complemented with

computer based laboratory exercises. Lecture, two hours; laboratory, four hours per week. Prereq: Third year or above LA major, junior/senior, or graduate student, CS 101, FOR 200 or GEO 415, or permission of instructor. (Same as NRC 555.)

LA 857 DESIGN THEORIES IN LANDSCAPE ARCHITECTURE. (3)
This course will act as an introduction to some of the conceptual design issues integral to the studio experience. The objective of the course is to develop a theoretical and philosophical foundation for our actions and interventions in the environment. Prereq: LA 834 or permission of instructor.

LA 858 REGIONAL LAND USE PLANNING SYSTEMS. (3)
An introduction to regional land use planning and its relationship to environmental, social, and economic systems. Students will develop an understanding of how land use decisions have impacted the development of the United States and how they are used to determine future development directions. Prereq: LAAR major or permission of instructor.

LA 871 DESIGN IMPLEMENTATION I. (4)
An introductory study of landscape architecture design implementation; construction materials, including wood, paving types, and wall types, along with their applications; development of surface grading and drainage; and preparation of working drawings and materials specifications. Lecture, two hours; studio, six hours per week. Prereq: AEN 103 or permission of the instructor.

LA 872 DESIGN IMPLEMENTATION II. (4)
A continuation of design implementation to develop competency in solving problems relating to subsurface drainage systems, road alignment, and detailed site engineering. Lecture, two hours; studio, six hours per week. Prereq: LA 871 with a minimum grade of "C".

LA 895 INDEPENDENT WORK IN LANDSCAPE ARCHITECTURE. (1-6)
Advanced topical studies in landscape architecture allowing for individual research or a work/travel experience coordinated with academic pursuits. May be repeated to a maximum of nine credits. Prereq: Permission of faculty.

LA 952 ADVANCED LANDSCAPE ARCHITECTURAL GRAPHIC COMMUNICATION. (3)
Study and application of advanced level landscape architectural graphic communication methods with an emphasis on perspective graphics. Effective use of color, quick methods for creating perspectives as an integral part of design processes, a variety of presentation media, and computer aided three-dimensional drawing are explored and applied to the communication of design ideas. Lecture, two hours; laboratory, two hours per week. Prereq: LA 834 or permission of instructor.

LA 956 ADVANCED GEOGRAPHIC INFORMATION SYSTEMS (GIS) AND LANDSCAPE ANALYSIS. (3)
Advance concepts in data base analysis, model development, and ancillary functions in geographic information systems. Lecture, two hours; laboratory, four hours per week. Prereq: LA 855/SOC 555/NRC 555 and either STA 291 or STA 570. (Same as NRC 556.)

LA 959 ADVANCED REGIONAL LAND USE PLANNING APPLICATIONS. (3)
This course builds on the systems learned in LA 858 and applies them, through GIS technology, to real world situations. In this course we will deal with rural development, decision making, and comprehensive land use within the context of the physical environment. Lecture, two hours; studio, three hours per week. Prereq: LAAR major and LA 858 or permission of the instructor.

LA 971 SENIOR PROJECT. (3)
A major research, investigation or design project to serve as the capstone experience in landscape architecture. Prereq: Senior landscape architecture major and an approved project proposal.

LA 973 ADVANCED DESIGN IMPLEMENTATION. (6)
Advanced instruction and practicum in the development phase of design drawings. Students will produce a comprehensive set of working drawings that apply the principles and techniques commonly used in the landscape architecture profession. Lecture, three hours; studio, nine hours per week. Prereq: LA 872 with a minimum grade of "C".

LA 975 ADVANCED LANDSCAPE ARCHITECTURE STUDIO. (6)
Application of landscape architecture design principles to solve problems at a variety of scales emphasizing process as well as form generation in a creative and historic context. Lecture, three hours; studio, nine hours per week. Prereq: LA 842 with a minimum grade of "C".

LAS Latin American Studies

LAS 201 INTRODUCTION TO LATIN AMERICA. (3)
An interdisciplinary approach to the people, culture and development of the Latin American republics. Attention will be concentrated on significant aspects of the indigenous peoples, geography, economic processes, gender roles, social structures and politics of Latin America, with special attention paid to value structures and value conflicts. Musical, literary and artistic expression in Latin America will also be introduced. Team taught, with a course coordinator from the LAS faculty.

LAS 361 LATIN AMERICAN LITERATURE IN TRANSLATION (Subtitle required). (3)
This course examines particular authors, periods, regions, cultural events, or movements from Latin America. Special attention will be paid to links between literature and culture, politics and society through reading, discussion, and writing assignments to be conducted in English. Course may be repeated under different titles to a maximum of six credits. (Same as SPA 361.)

LAS 395 INDEPENDENT WORK IN LATIN AMERICAN STUDIES. (3)
Directed study for students wishing to do specialized work on a topic related to the Latin American Studies area. May be repeated to a maximum of six credits. Prereq: LAS 201 and six hours course work from approved LAS courses.

LAS 401 DIRECTED RESEARCH IN LATIN AMERICAN STUDIES. (3)
Research on an interdisciplinary topic approved by the LAS Advisory Committee in the area of Latin American Studies. Prereq: Major in Latin American Studies; senior standing.

LAW College of Law

LAW 801 CONTRACTS/SALES I. (3)
Formation of contracts; offer, acceptance, consideration. Statute of Frauds, parol evidence rule. Sale of goods under Article 2 of the Uniform Commercial Code.

LAW 802 CONTRACTS/SALES II. (3)
Continuation of Contracts/Sales I - Statute of Frauds, performance, express and implied conditions, repudiation, impossibility.

LAW 804 LEGAL RESEARCH AND WRITING SKILLS. (3)
Instruction in the use of research materials, in legal writing, in the fundamentals of legal analysis and in the solution of selected legal problems.

LAW 805 TORTS. (4)
Intentional torts and defenses, negligence, causation, duties of occupants of land and manufacturers and vendors of chattels, contributory negligence, strict liability, deceit, defamation, malicious prosecution, interference with advantageous relations.

LAW 807 PROPERTY. (4)
Basic course in property; possession, gifts, bona fide purchasers of personalty. Estates, uses, easements, and rights incident to ownership.

LAW 809 FEDERAL CRIMINAL LAW. (2-3)
This course will cover federal white collar criminal issues, including RICO, mail and wire fraud, political corruption, bank secrecy laws, and false statement laws.

LAW 810 CRIMINAL LAW. (3)
Jurisdiction; the criminal act, complete and incomplete; criminal intent, actual and constructive; duress and mistake of fact, of law; justification; parties in crime; crimes against the person and crimes against property.

LAW 811 CRIMINAL PROCEDURE I. (3)
This course will cover search and seizure, the privilege against self-incrimination, confessions and identification procedures—in general, the constitutional cases arising out of the conflict between police practices and the Bill of Rights.

LAW 813 CAPITAL PUNISHMENT. (3)
This course provides an examination of history, purpose and constitutionality of capital punishment. The course will also discuss death penalty eligibility/offenses and will provide an international perspective.

LAW 814 CRIMINAL TRIAL PROCESS. (3)
This course will cover in-depth the criminal trial process from the initial court appearance: grand jury proceedings, pretrial motions, discovery, trial, pleas, sentencing, appeals, double jeopardy and habeas corpus. Students who have taken LAW 813, Criminal Procedure II, may not take this course.

LAW 815 CIVIL PROCEDURE I. (3)
Introduction to the civil action; personal and in rem jurisdiction; service or process and notice; subject matter jurisdiction; venue; choice of law; pleading.

LAW 817 CIVIL PROCEDURE II. (2-3)
Joinder of claims and parties; discovery; summary judgment; right to jury trial; trials and posttrial motions; res judicata and collateral estoppel.

LAW 818 REMEDIES. (3)
Nature of damages; nature of specific relief; personal interests; contractual interests; property interests; specific relief and the government.

LAW 819 THE FEDERAL COURTS AND THE FEDERAL SYSTEM. (3)
The nature of the federal judicial function and its development, distribution of power among federal and state courts, Supreme Court review of state court decisions, the law applied in federal district courts, federal question and diversity jurisdiction, federal habeas corpus, removal jurisdiction and procedure.

LAW 820 CONSTITUTIONAL LAW I. (3)
Judicial interpretation of the Constitution; the federal system; powers of the national government; limitations on the exercise of state powers.

LAW 821 LITIGATION SKILLS. (3)
The skills of litigation, including trial advocacy, interviewing and counseling, negotiation and pleading. Lecture, one hour; laboratory, five hours. Prereq or concur: LAW 890.

LAW 822 CONSTITUTIONAL LAW II. (3)
Protection of individuals and organizations by the Bill of Rights, the fourteenth amendment, and other provisions of the Constitution.

LAW 824 ALTERNATE DISPUTE RESOLUTION. (3)
Methods of dispute resolution other than trial; statutory and judicial regulation; presenting a claim in different formats of ADR.

LAW 825 THE NEGOTIATING PROCESS. (2)
Analysis of the elements of bargaining power; exercises in the negotiating process in various contexts; basic techniques of negotiation; ethical norms of the lawyer-investigator. Lecture, one hour; laboratory, two hours per week.

LAW 826 LEGAL DRAFTING. (2-3)
This course systematically explores drafting process and technique and provides drafting practice. Students complete drafting-related exercises which become the focus of class discussions. Students also complete major drafting projects. These may consist of a will, a contract, a piece of legislation or other common lawyer work product. Major drafting projects are the focus of class discussions and individual or small group meetings with the instructor.

LAW 828 STATUTORY CIVIL RIGHTS. (3)
This is a survey course designed to cover the entire field of federal antidiscrimination law. Topics to be covered may include employment discrimination (primarily focusing on race, sex, age, and disability issues and possibly affirmative action); housing discrimination (primarily focusing on race, disability, and family issues); other disability discrimination issues under the Americans with Disabilities Act; discrimination in public accommodations and government programs; voting rights litigation issues involving proof (e.g., how cases based on direct evidence of intent, circumstantial evidence of intent, and disparate impact differ from one another), special defenses, and remedies; and a brief survey of the more important questions that arise in Section 1983 litigation. Prereq: LAW 822.

#LAW 829 RACE, RACISM AND THE CRIMINAL LAW. (3)
This course examines, through an interdisciplinary approach, the effects race has had and continues to have on the administration of criminal justice in the United States. The course begins by exploring the concept of race from different perspectives: biological; anthropological; sociological; psychological; and legal. The course then examines how these legal constructs shaped the role race played in American culture. The course then delves into how race and the criminal justice system have interacted from historical and contemporary perspectives. Accomplishing this requires probing critical issues encountered at key stages in the process governing the administration of criminal justice. These issues include: the existence of offenses based on racial status (crimes such as rape, capital murder, drug offenses, racial profiling (driving and flying while black)); victimology; pre-trial practices (bail); trial practices (misconduct by prosecutors and defense attorneys, urban rage defense, evidentiary issues, such as cross-racial identification and jury deliberations); and post-conviction (incarceration rates, loss of franchise) consequences.

LAW 830 HEALTH LAW I. (3)
This course examines the regulation of health care access, cost and quality. It will cover public and private market rules controlling access to health care, cost containment rules, and regulations regarding the quality of health care.

LAW 832 MEDICAL LIABILITY. (3)
This course examines the liability issues that arise from the provision of medical care. The course studies the physician/patient relationship, when it begins and how it can be terminated. It examines the extent of the duties owed by providers to patients, including requirements relating to confidentiality, informed consent and records disclosure. The course also provides a detailed treatment of the common law of provider liability, focusing on medical malpractice. The course also examines the question of legislative reform of medical liability.

LAW 835 PROFESSIONAL RESPONSIBILITY. (2-3)
An examination of the varying roles played by lawyers in society and the conflicting pressures created to each role. Special attention is paid to the Code of Professional Responsibility as a guide and control in the lawyer-client relationship. Also considered at length is the role of law in society and the place of the legal profession in society. Guest speakers are used to bring into focus employment options for lawyers and the viewpoints of varying types of practicing lawyers to the pervasive problems of the legal profession.

LAW 836 LAW AND ECONOMICS. (2)
This course applies neoclassic economics concepts to the law. It offers economic explanations of legal rules (for example, explaining how legal rules tend to move society toward or away from economic efficiency). The course also explores normative issues, such as whether the pursuit of economic efficiency is morally attractive. The course looks at the following areas of the law: property, contracts, torts, family law, criminal law, employment law, corporate law, and securities law.

LAW 837 PHILOSOPHY OF LAW. (3)
Concept of law; relations between law and morals; nature of legal reasoning; analysis of legal concepts; justification of punishment. Pass/fail basis only for law students. (Same as PHI 537.)

LAW 838 LAW AND RELIGION. (3)
The relationship of law to religion with emphasis on the establishment and free exercise clauses of the First Amendment. Prereq: LAW 822.

LAW 842 SPORTS LAW. (3)
Surveys regulatory and contractual aspects of this multi-million dollar industry. Includes issues related to intercollegiate athletics; professional recruitment and contracting; labor and anti-trust issues; liability issues and other related topics.

LAW 845 JURISPRUDENCE. (3)
This course presents a survey of the various schools of legal philosophical thought, with an emphasis on exploring how these intellectual "value systems" necessarily inform judges' decisions, and how they might therefore influence one's choice of legal argument in a given case. The course will include readings from formalism, legal positivism, process theory, legal realism, law and economics, critical legal studies, feminist legal theory, and critical race theory, among others.

LAW 850 LEGAL ACCOUNTING. (2-3)
This course is designed to introduce students to general bookkeeping and accounting principles. Class discussion will concentrate on the relevance of accounting judgments to legal issues rather than focusing on technical problems. Students will examine income statements, balance sheets, and other accounting documents. Emphasis will be placed on an understanding of accepted accounting principles (GAAP) and the abuses of GAAP. Students with undergraduate financial accounting can take this course only with permission of the professor.

LAW 851 BUSINESS ASSOCIATIONS. (4)
Legal introduction to business organization; emphasis on nature and structure under modern American business corporation law. Areas: partnership planning (formation, property rights, dissolution and liquidation rights); steps for corporate organizing (including legal consequences of defective incorporation); nature of corporate entity concept; corporate control and management (including problems of close corporation); fiduciary duties of directors and controlling shareholders under state law; nature and characteristics of shareholders' derivative suit. Prereq: Completion of first year of law study generally is expected.

LAW 855 CORPORATION FINANCE LAW. (3)
A study of selected problems in advanced corporation law, including corporate promotion and capitalization (with special emphasis on senior securities and their characteristics); corporate distributions (dividends); recapitalizations (elimination of accrued dividends); public regulation of security issues (Securities Act of 1933 and state Blue Sky laws).

LAW 856 BUSINESS PLANNING. (3)
This course involves the planning of business transactions and combines the applicable corporate, tax, and securities considerations of such transactions in a single course. Emphasis will be on some of the more important types of corporate transactions, such as the organization of a private corporation and a public corporation, conflicts between stockholders of a close corporation, and corporate combinations. Course is limited to third-year students who have had a background in corporations and income tax. Knowledge of securities regulation and corporate tax is desired.

LAW 860 TAXATION I. (3-4)
Problems in federal and state income taxation.

LAW 861 TAXATION OF BUSINESS ENTERPRISES I. (2)
Federal income taxation of transactions between partners and their partnership and shareholders and their corporation; organization of partnerships and corporations; taxation of distributions of operating profits, liquidations, and sales of interests. Prereq: LAW 860.

LAW 863 TAXATION OF BUSINESS ENTERPRISES II. (3)
Advanced problems of federal income taxation of corporations and partnerships; mergers and acquisitions; reorganizations, recapitalizations; affiliated corporations; consolidated returns. Prereq: LAW 860 and LAW 861.

LAW 864 REAL ESTATE TRANSACTIONS. (3)
This course covers numerous issues related to real estate conveyancing, including contractual issues, title assurance, and financing the transactions. Prereq: Property.

LAW 865 ESTATE AND GIFT TAXATION. (3)
Donative transfers of property, including inter vivos transfers and wills; income, estate, and gift tax consequences of the various methods of disposition; administration of estates.

LAW 872 LAND USE PLANNING. (2-3)
A comprehensive survey of the basic legal devices to control the use of land, theories

of land use planning, nuisance, private agreements, zoning and zoning procedure, the role of the federal government in land planning, exercise of eminent domain, and selected Kentucky problems, such as rural zoning and proposed New Towns for Appalachia.

LAW 874 BANKING LAW. (2-3)
History of banking; overview of agencies which regulate bank activities; formation and regulation of bank holding companies; bank mergers and acquisitions; branch banking; antitrust considerations; trust operations conducted by banks; impact of securities legislation on bank loans and bank financing; the FDIC and its impact on a failing bank.

LAW 875 SECURITIES REGULATION. (3)
The law governing the issuance, distribution and trading of securities under the Securities Act of 1933 and the Securities Exchange Act of 1934; the obligation to register securities; public offerings by issuers; secondary distributions; and registration requirements growing out of mergers, definition of a "security" and the exemptions from registration requirements; insider trading prohibitions; antifraud provisions in tender offers, self tenders, proxy solicitations and the purchase and sale of securities.

LAW 876 TRUSTS AND ESTATES. (4)
An elective course for second-year law students. Examination of rules governing intestate distribution of property; formal requirements governing execution, alteration and revocation of wills; requisite elements of express trusts and requirements for their creation; special rules relating to charitable trusts and spendthrift trusts; rules concerning construction of wills and trusts and general rules governing administration of decedents' estates and trusts.

LAW 877 FUTURE INTERESTS. (2)
An advanced elective course for third-year law students treating in-depth future interests of ownership in property, including the kind of future interests, rules as to class gifts, the rule against perpetuities, and powers of appointment with emphasis on the lawyer's use of future interests in estate planning and the pitfalls relating thereto.

LAW 880 BASIC UNIFORM COMMERCIAL CODE. (4)
A study of problems involved in secured transactions and the exchange of commercial paper as governed by the Uniform Commercial Code.

LAW 881 PAYMENT SYSTEMS. (2-3)
This course focuses on the basics of payment transactions using check and other negotiable instruments. In the longer version of this course, coverage will also include the regulatory structure governing modern electronic payment systems. Prereq: Basic Uniform Commercial Code.

LAW 882 SECURED TRANSACTIONS. (3)
This course focuses on secured credit transactions and will include an examination of contemporary bank lending practices.

LAW 885 COMMERCIAL DEBTOR-CREDITOR RELATIONS. (2-3)
Minimizing risk of loss through bankruptcy by business creditors and debtors; Uniform Commercial Code versus the federal Bankruptcy Act; nonbankruptcy creditors' and debtors' remedies in commercial context, including assignments and arrangements under state law; commercial bankruptcy; rehabilitation under Bankruptcy Act.

LAW 887 INSURANCE. (2-3)
Nature of contract, insurable interest, making the contract, concealment, representations, warranties, implied conditions of forfeiture, waiver and estoppel, rights under the contract, and construction of the policy.

LAW 888 CONSTRUCTION LAW. (2-3)
This course covers particular legal issues relating to construction designs, procurement, contract interpretation, performance subcontracts, bonds and insurance, and conflict resolution approaches.

LAW 890 EVIDENCE. (4)
Rules of admissibility, real, circumstantial, testimonial and documentary evidence, witnesses, hearsay rule and its exceptions, procedure of admissibility, law and fact, judge and jury, burden of proof and presumption, judicial notice, and parole evidence rule.

LAW 898 ENVIRONMENTAL LAW. (3)
The role of the legal system in regulating the interrelated subsystems within the physical environment, including water and air pollution, solid waste disposal, and strip mining. Emphasis on: constitutional limitations on the public's power to implement planning proposals; relationships between federal, state and local governments; structure of agencies regulating environmental quality; standards for administrative discretion; the openness of administrative hearing procedures; and the scope of judicial review of administrative decisions. Prereq: None directly, although completion of first-year law courses is expected for second- and third-year elective courses.

LAW 900 LAW SPECIAL COURSE. (2 or 3)
Interdisciplinary, topical or experimental courses to be approved by the faculty and Dean of the College of Law. A particular course may be offered no more than twice under the LAW 900 number.

LAW 905 CONFLICT OF LAWS. (3)
Nature of the subject, penal laws, procedure, judgments, domicile, capacity, form, particular subjects, litigation, family law, inheritance, foreign administrators.

LAW 910 LABOR LAW. (3)
History, organization, and structure of American labor unions; obligations and prerogatives of employers; questions of representation; privileges and obligations of unions; collective bargaining and dispute settlement.

LAW 912 EMPLOYMENT LAW. (3)
This course surveys and examines that multitude of important legal doctrines, statutes and rules that regulate those rights and responsibilities of employers and workers which are not controlled by collectively bargained agreements. The structures for administering the more important areas of such regulation are also studied. The subject matter of this course affects most dimensions of the manner in which over three quarters of our Gross National Income is distributed. Course coverage includes: the law of individual employment contracts, special employment relations such as civil service, the employer's right to various forms of work products, the employer's responsibility for job health and safety, protection of the worker's property, worker responsibility for wrong-doing, wage-hour laws, vacation benefits, bonuses, retirement benefits, health insurance benefits, and unemployment compensation.

LAW 913 ADVANCED LEGAL RESEARCH. (2)
This two credit course is designed to assist third-year law students improve their legal research skills by introducing them to a number of research tools not covered in first-year legal research instruction. Besides exposure to legal research material, students will apply research strategies to in-class and out-of-class assignments.

Topics covered include: review of basics; secondary authority; international, foreign and transnational law; statutory and legislative history research; administrative law; tax research; securities law; environmental and criminal law; banking and labor law; family and employment law; and looseleaf, trial practice and ALR materials. These topics will be examined using traditional legal research methodology, as well as CD-ROM, INTERNET and on-line databases. Prereq: Open only to third year students.

LAW 914 ADVANCED TORTS. (2-3)
Advanced torts provides a detailed and sophisticated treatment of one or more areas of tort law. Potential topics include defamation and privacy; products liability; medical malpractice; commercial torts; toxic torts and mass tort litigation, emphasizing innovative alternative methods of resolving such litigation; and comparative law aspects of tort litigation with a focus on analyzing other compensation systems.

LAW 915 FAMILY LAW. (2-3)
Contracts to marry; the marriage status; annulment, divorce and separation; parent and child; infants and incompetent persons.

LAW 916 CHILDREN AND THE LAW. (2-3)
When offered for two credit hours: allocation of rights between the state and parents, management/control of minor's property, child protective services (abuse, dependency, and neglect), status offenses, termination of parental rights, foster care, and adoption. When offered for three credit hours: allocation of rights between the state and parents, management/control of minor's property, child protective services (abuse, dependency, and neglect), status offenses, termination of parental rights, foster care, adoption, medical decision-making, education rights, and juvenile justice (transfer hearings, and sanctions).

#LAW 919 IMMIGRATION LAW. (2-3)
This course is designed to examine and interpret federal immigration legislation and policy. The course will include such topics as the constitutional origins of immigration legislation, definitions of immigrant and non-immigrant categories, grounds for exclusion and/or deportation, and refugee and asylum law.

LAW 920 ADMINISTRATIVE LAW. (3)
Establishment of administrative tribunals, limits on discretion. Notice and hearing, orders, methods of judicial relief, scope of judicial review.

LAW 921 ELECTION LAW. (3)
This course looks comprehensively at the law governing the political process and democratic self-government. Topics covered include legislative redistricting, campaign financing laws, the regulation of political parties, the Voting Rights Act, and 'direct democracy' initiatives (such as binding public referendums). The course also addresses the alternative electoral structures being explored by many U.S. cities, such as proportionate representation, cumulative voting and transferable vote systems. Students interested in law, government and democratic theory are encouraged to enroll.

LAW 923 INTERNATIONAL ENVIRONMENTAL LAW. (2-3)
This course will cover sources and forms of international environmental law developing principles and international responses to global environmental problems.

#LAW 924 INTERNATIONAL TRADE LAW. (3)
This is a survey course on the legal regime of the World Trade Organization ("WTO"), which stands at the center of the current international debate about "globalization." The course will examine, among other things, the legal structure of the WTO, dispute settlement, most favored nation and national treatment

principles, trade in services, trade-related aspects of intellectual property rights, and linkages/conflicts between trade regulation and environmental protection, labor standards and other important areas of domestic policy. In addition, we will discuss various "hot topics" in international trade law, including the North-South divide over trade in agricultural products; national restrictions on importation of genetically modified organisms; the availability of patented pharmaceuticals in least developed countries; and "cultural" limits on trade in audiovisual products such as films, videos, and television programming.

LAW 925 INTERNATIONAL LAW. (3)
Introduction to the legal process by which interests are adjusted and decisions reached on the international scene. Treaties, the law of international organizations, the "common law" of nations and national laws with significant international ramifications are examined to determine their effect on international cooperation and coercion.

LAW 926 INTERNATIONAL BUSINESS TRANSACTIONS COURSE. (3)
This course will cover the basic legal structure regulating international trade. Topics covered include: international sales contracts, international finance, international civil litigation and arbitration (jurisdiction, choice of law, enforcement of foreign judgments and arbitration awards), tariff and non-tariff trade barriers, export licensing, international aspects of intellectual property (patents, trademarks and copyrights), regulation of foreign investment, regional trade organization with emphasis on the EEC and North American Free Trade Area and fundamentals of taxation of international transactions.

LAW 927 LEGISLATION. (3)
This course provides an introduction to legislation and the legislative process, with an emphasis on federal legislation. Among the subjects considered are theories of representation by the legislature, includes one person-one vote; legal process theory and the roles that judicial review and separation of powers play in that theory; and statutory construction, including the rules and canons of statutory construction and the use of legislative history in interpreting statutes.

LAW 928 EMPLOYEE BENEFITS LAW. (3)
This course provides a broad overview of federal law governing employee benefits. Topics covered include: origins and fundamentals of the pension system, origins of ERISA, taxation of employee benefits, fiduciary rules, and preemption. Students who take this course should have completed a basic tax course.

LAW 929 COPYRIGHT LAW. (3)
This course provides a broad understanding of most aspects of this branch of intellectual property including copyrightable subject matter, standards for protection, registration and deposit requirements, the bundle of rights, remedies, standards for infringement, defenses to infringement including fair use, and a variety of other concepts. Intellectual Property is not a prerequisite. Grades will be based on three writing projects assigned during the semester.

LAW 930 ANTITRUST LAW. (2-3)
The body of law structuring economic organization and activities in a free enterprise national system. Major matters considered in the course are government creation and regulation of the legal monopolies, controls over collaborative conduct of competing economic entities, and legal controls over the vertical distributive relationship of suppliers, dealers, and customers.

LAW 931 STATE AND LOCAL TAXATION. (2-3)
This course provides an introduction to the fundamentals of state and local taxation. Topics covered include: property taxation, sales taxation, corporate taxation, and constitutional limitations on state and local taxation.

#LAW 933 INTERNET LAW. (3)
This is a survey course on the legal regime(s) governing the Internet. In a short period of time, the Internet has assumed a prominent place in the global economy, facilitating hundreds of billions of dollars worth of business-to-business and business-to-consumer transactions annually. At the same time, the Internet has become an important means of person-to-person and intra-organizational communication. This course will focus on many of the important legal questions that have arisen as a consequence of the rapid expansion of Internet use. Topics to be covered will include jurisdiction over, and choice of law in, the electronic marketplace; cybersquatting and protection of domain names; regulation of indecent or pornographic content; protection of personal information online; electronic contracting and electronic signatures; digital piracy and protection of intellectual property on the Internet, including the Napster case and the debate about open-source software; and electronic-payment systems. Wherever possible, we will focus on international and comparative legal perspectives on the problems posed by Internet regulation.

#LAW 934 PATENT LAW. (2-3)
The course in patent law covers aspects of patent procurement with particular attention directed to the statutory requirements faced by an applicant including considerations of patent eligibility of the subject matter and its utility, novelty and nonobviousness; the specification and claims including disclosure requirements of the written description, such as enablement and best mode; post-grant procedures of reissue, reexamination, and disclaimer; patent enforcement and affirmative defenses against a charge of infringement; remedies; and international prosecution and patenting.

LAW 935 INTELLECTUAL PROPERTY. (2-3)
Analysis of the various common law unfair competition areas; examination of statutory relief in areas of trademarks, copyright, and misleading advertising; survey and analysis of various portions of Federal Trade Commission Act and Robinson-Patman Act.

LAW 936 INTELLECTUAL PROPERTY TRANSACTIONS. (2 or 3)
Intellectual Property Transactions deals with legal problems in the commercialization of intellectual property. It covers, among other things, license, confidentiality agreements, and intellectual property financing. Prereq: LAW 935 or permission of the instructor.

LAW 937 INTERNATIONAL TAX. (3)
This course examines the U.S. federal income tax implications of international transactions, covering both inbound and outbound transactions. Prereq: LAW 860.

LAW 950 SEMINAR. (1-3)
Seminar in selected legal problems. Normally, each seminar is centered upon a particular field of legal learning, such as office practice, current constitutional litigation, etc. May be repeated to a maximum of 10 credits.

LAW 957 DEPARTMENT OF PUBLIC ADVOCACY INNOCENCE PROJECT EXTERNSHIP. (2-3)
Students will work under the supervision of field instructors and mentors on investigating claims of innocence by inmates. The course includes a classroom component. May be repeated to a maximum of 4 credit hours. Prereq: Completion of 2nd year of law school.

LAW 959 LEGAL CLINIC. (2-3)
This is a graded two or three hours practice-oriented course that provides third year students with a unique opportunity to represent low income elderly individuals on a variety of legal matters. Under the Kentucky Supreme Court's limited practice rule, and with the supervision of the clinical director, students will represent clients in negotiations with federal and state agencies, in administrative hearings or in court procedures. Students will also interview clients, draft legal documents, file pleadings, and conduct discovery.

LAW 960 TRIAL ADVOCACY BOARD. (1)
In the second year all students who successfully complete the intra-school competition and are asked to become a member of the Board will receive one hour of pass-fail credit at the end of the spring semester of the third year for meaningful participation in the activities of the Board, which includes national inter-school competitions and conducting the second year membership competition. Prereq: LAW 890.

LAW 961 MOOT COURT/BOARD. (1-2)
Second year competition for one hour credit. Those selected for the Moot Court Board receive an additional two hours credit in the third year. Offered on a pass/fail basis only. May be repeated to a maximum of three credits.

LAW 962 KENTUCKY LAW JOURNAL. (1-3)
This course, required of all members of the Law Journal staff, offers experience in legal writing, editing, and the process of publication of a scholarly periodical. Offered on a pass/fail basis only.

LAW 963 JOURNAL OF NATURAL RESOURCES AND ENVIRONMENTAL LAW. (3)
The course required of all members of the Journal of Natural Resources and Environmental law, offers experience in legal writing, editing and the process of publication of a scholarly journal. Pass-fail only.

LAW 964 JUDICIAL CLERKSHIP. (2)
Clerking for trial and appellate judges. May be repeated once with permission of the Dean. Offered on a pass/fail basis.

LAW 965 LEGAL INTERNSHIP. (2)
Supervised handling of criminal cases under the limited practice rule of the Kentucky Supreme Court. Instruction and practice in investigation, preparation and trial advocacy. Open to third year students only. May be repeated once with permission of the Dean. Offered on a pass/fail basis.

LAW 966 MOOT COURT NATIONAL TEAM. (2)
Participation on Moot Court National Team. National Team members should sign for this course instead of 961 in their third year.

LAW 967 PRISON INTERNSHIP. (3)
Supervised handling of cases for prisoners at the Federal Correctional Institution; instruction and practice in interviewing, counseling, negotiation, and study of applicable substantive law. Offered on a pass/fail basis only. Prereq: Completion of all first-year courses.

LAW 968 RESEARCH PROBLEMS. (2)
Independent study of legal problems under faculty supervision, and supervised training in legal aid, moot court and legal writing. May be repeated to a maximum of six credits.

LAW 969 SENIOR RESEARCH PROBLEMS. (2)
Independent study of legal problems under faculty supervision, and supervised training in legal aid, moot court and legal writing. May be repeated to a maximum of six credits.

LIN Linguistics

LIN 210 HISTORY OF THE ENGLISH LANGUAGE. (3)
A survey of the historical development of English from its Indo-European origins to the present. Includes an investigation of the principal changes which have affected English phonology, morphology, syntax, semantics, and vocabulary, and of the ways in which these changes are reflected in contemporary English usage; and an examination of the socio-historical factors that have shaped the evolution of the English language. (Same as ENG 210.)

LIN 211 INTRODUCTION TO LINGUISTICS I. (3)
This course is an introduction to the scientific study of human language, with an emphasis on the fundamental principles of linguistic theory, and applications of these principles in the investigation of grammatical structure, language change, language universals and typology, writing systems. The course will also focus on the application of linguistic study to real-world problems, e.g. language and technology. Credit will not be given to students who already have credit for ENG 414G. (Same as ENG 211.)

LIN 212 INTRODUCTION TO LINGUISTICS II. (3)
This course is the second semester of a two-semester sequence introducing the study of Linguistics, the scientific study of human language as a system. This course focuses on the social aspects of linguistic study: Semantics, pragmatics, conversational interaction, language variation and register, dialects, linguistic aspects of sign languages, second language acquisition, and the acquisition of language by children. Prereq: ENG/LIN 211. (Same as ENG 212.)

LIN 310 AMERICAN ENGLISH. (3)
The study of the varieties of modern American English: regional, social, and ethnic varieties, gender differences in communication, creoles and pidgins, stylistic variation. History and methods of American dialect study. (Same as ENG 310.)

LIN 317 LANGUAGE AND SOCIETY (Subtitle required). (3)
This course will introduce students to various topics concerning the interaction between language use and social and cultural phenomena, including topics of language and cultural meaning, social segmentation and linguistic variation, bi- and multi-lingual communities, and the ethnography of communication. Course may be repeated under different subtitles to a maximum of six credits.

LIN 318 SEMANTICS AND PRAGMATICS. (3)
This course focuses on how meaning is conveyed by the world's languages, introducing the primary approaches to the study of semantics and pragmatics of the 20th century. We discuss the semantics of words and then shift our study to investigate the way meaning is conveyed in larger units such as sentences and then conversations. The influence of context - social, physical, and linguistic - is also examined as it relates to meaning.

LIN 319 HISTORICAL LINGUISTICS. (3)
Students in this course will study a variety of topics related to the topic of language change: the reconstruction of linguistic systems; language classification; comparative linguistics; the temporal, spatial, and social context of language change. Prereq: ENG/LIN 211, or ENG 414G, or equivalent. (Same as ANT 319.)

LIN 395 INDEPENDENT WORK. (3)
Study of special problems in linguistics under the direction of an instructor in the linguistics program. Prereq: LIN 211; major and 3.0 in linguistics or consent of instructor.

LIN 512 MODERN ENGLISH GRAMMAR. (3)
Contemporary approaches to grammatical analysis; the interrelationships of phonology, morphology, and syntax. Prereq: ENG/LIN 211 or ENG 414G or the equivalent; or consent of instructor. (Same as ENG 512.)

LIN 513 TEACHING ENGLISH AS A SECOND LANGUAGE. (3)
The course will examine the current theories and methods of teaching English as a second language. The course will include (1) language learning theory as it relates to other disciplines; (2) methods and techniques of contrastive analysis. Prereq: One course in linguistics or consent of instructor. (Same as EDC/ENG 513.)

LIN 514 TESL MATERIALS AND METHODS. (3)
An extension of ENG/EDC 513, this course will include examination and evaluation of published materials designed for teaching English to speakers of other languages. Students will create individualized teaching materials and gain practical experience in applying the methods and using their own materials. Prereq: ENG/EDC 513 or consent of instructor. (Same as EDC/ENG 514.)

LIN 515 PHONOLOGICAL ANALYSIS. (3)
An investigation of speech-sounds and systems of speech-sounds. Articulatory phonetics, analysis of phonological systems, phonological theories. Includes fieldwork on the phonology of a non-Indo-European language; within a given academic year, the same language serves as the basis for fieldwork in ANT/ENG/LIN 515 and ANT/ENG/LIN 516. Prereq: ENG/LIN 211 or equivalent. (Same as ANT/ENG 515.)

LIN 516 GRAMMATICAL ANALYSIS. (3)
Emphasis on the systematic interrelationships of morphemes within words and sentences. Practical training in the writing of grammars and exposure to various theories of grammatical description. Includes fieldwork on the morphology and syntax of a non-Indo-European language; within a given academic year, the same language serves as the basis for fieldwork in ANT/ENG/LIN 515 and ANT/ENG/LIN 516. Prereq: ENG/LIN 211 or equivalent. (Same as ANT/ENG 516.)

LIN 517 SPECIAL TOPICS IN LINGUISTICS (Subtitle required). (3)
The focus will be on intensive study of problems and issues that do not fall under linguistics course headings. These may have an interdisciplinary emphasis, or they may concentrate on some special topics of current research. All topics will be subject to review by the director of the program. May be repeated under different subtitle to a maximum of six credits. Prereq: Consent of instructor.

LIN 520 SANSKRIT I. (3)
An introduction to the Sanskrit language. Includes a historical survey of the language; detailed study of the devanagari writing system and of Sanskrit phonology and grammar; a recitation component; and the reading of selected Sanskrit texts. Prereq: Completion of the fourth semester of a foreign language.

LIN 521 SANSKRIT II. (3)
A continuation of LIN 520. Includes intensive study of the relationship of Sanskrit to other early Indic languages (especially Vedic and Pali); discussion of the Indo-European ancestry of these languages; and the reading of selected texts in these languages. Prereq: LIN 520.

LIN 612 STRUCTURE AND STYLISTICS OF FRENCH. (3)
A study of the history and structure of French with an emphasis on contemporary features. (Same as ENG/FR 612.)

LIN 617 STUDIES IN LINGUISTICS (Subtitle required). (3)
A comprehensive investigation of some designated topic in general or applied linguistics. May be repeated to a maximum of nine credits under different subtitles. Prereq: An introductory course in linguistics (ANT 215, ENG/LIN 211, or ENG 414G) or permission of instructor. (Same as ENG 617).

LIS Library and Information Science

LIS 510 CHILDREN'S LITERATURE AND RELATED MATERIALS. (3)
A survey of children's literature, traditional and modern. Reading and evaluation of books with multimedia materials with emphasis on the needs and interests of children. Covers media for use by and with children from preschool through grade six.

LIS 514 LITERATURE AND RELATED MEDIA FOR YOUNG ADULTS. (3)
A study of literature and related materials for use with young people in grades 6-12. Emphasis is placed on the special characteristics and needs of young people and the evaluation of materials for this age group.

LIS 600 INFORMATION IN SOCIETY. (3)
An introduction to the nature of information (both utilitarian and aesthetic) in contemporary society, and to the role played by libraries and other information organizations in disseminating that information. Emphasis is on developing perspective.

LIS 601 INFORMATION SOURCES AND SERVICES. (3)
An introduction to basic information sources and services provided by libraries and information organizations. Consideration is also given to the ethics of information services, the user-system interface including question-negotiation and the formulation of effective search strategies, and the evaluation of information sources and information services.

LIS 602 INFORMATION STORAGE AND RETRIEVAL. (3)
An introduction to principles and practices of information analysis, organization, storage, retrieval and dissemination. Examines the structure of bibliographic records, indexing processes, indexing languages, catalogs and files, storage media, retrieval strategies and information delivery systems.

LIS 603 MANAGEMENT IN LIBRARY AND INFORMATION SCIENCE. (3)
An introduction to the basic elements of management and how these are applied to the effective administration of information systems. Focus will be placed on two major roles in a system, the person who is supervised as well as the manager or supervisor. Examination of the functions of planning, organization, staffing and controlling as well as the theories of management and the effective use of these in an information system.

LIS 604 LIBRARY AND BOOK HISTORY. (3)
Development of libraries and books from earliest time to the present with special reference to their relationship to contemporary social, economic, cultural and political trends. Emphasis is given to American library and book history.

LIS 605 INFORMATION POLICY AND TECHNOLOGY REGULATION. (3)
Examination of the three models of regulation by which society govern communication and information, and the problems and opportunities brought about by technological changes to media. Prereq: LIS 600 or consent of instructor.

LIS 608 METHODS OF RESEARCH IN LIBRARY AND INFORMATION SCIENCE. (3)
Basic tools, techniques and methods of research. Consideration is given to the role and purpose of research in library and information science and its relationship to research in other disciplines. Includes critical evaluation of current research in library and information science and the development of a research proposal. Prereq: LIS 601, LIS 602 or consent of instructor.

LIS 609 CURRENT PROBLEMS IN LIBRARY AND INFORMATION SCIENCE. (3)
A seminar which examines current philosophical and managerial issues in library and information science. Focus is on the analysis, origins, evaluation and current status of these issues. Prereq: Eighteen hours of graduate study in LIS or consent of instructor.

LIS 611 CRITICAL ANALYSIS OF CHILDREN'S LITERATURE. (3)
Advanced study of book evaluation, literary criticism, children's book publishing, awards, and current trends in the field. Individual projects require extensive critical reading. Prereq: LIS 510 or LIS 613 or consent of instructor.

LIS 613 INFORMATION RESOURCES AND SERVICES FOR CHILDREN. (3)
A study of effective programming for children and young adults. Emphasis is placed on oral presentations. Literature-based activities and community outreach. Prereq: LIS 510 or consent of instructor.

LIS 615 PROSEMINAR IN COMMUNICATION AND INFORMATION SYSTEMS. (3)
This course is an introductory graduate-level survey of theory and research on human communication mediated by communication and information technologies. This course is designed to cover the areas not typically addressed in traditional courses of mass or interpersonal communication, including theory and research on the use of computers and electronic communication over a variety of communication and information systems. Prereq: Graduate standing or consent of instructor. (Same as CJT 615.)

LIS 622 SOCIAL SCIENCE INFORMATION. (3)
Examination of important issues and developments relating to creation, packaging, dissemination and use of social science information by various segments of society. Emphasis on understanding information needs of those who use social science information and information systems, source and services available to satisfy those needs. Prereq: LIS 601 or consent of instructor.

LIS 623 INFORMATION IN THE HUMANITIES. (3)
The content and structure of bibliographic and other information resources in the humanities. A consideration of formal and informal communication within the humanities with emphasis on information sources and services in religion, philosophy, literature, linguistics, visual arts, music, dance, theatre, film and other closely related subjects. Prereq: LIS 601 or consent of instructor.

LIS 624 INFORMATION IN SCIENCE AND TECHNOLOGY. (3)
The content and structure of bibliographic and other information resources in science and technology. A consideration of formal and informal communication in science and technology with emphasis on sources and services in agriculture, astronomy, biology, chemistry, mathematics, natural resources, zoology, and other closely related subjects. Prereq: LIS 601 and LIS 602 or consent of instructor.

LIS 625 INSTRUCTIONAL SERVICES. (3)
Examines instructional services that libraries and other information-related organizations offer their clients to provide them with the knowledge and skills they need to effectively use information resources. Attention is given to the nature of instructional services, the instructional needs of clients, information literacy, methods of instruction, teaching and learning styles, instructional design and the evaluation of students and instruction. Prereq: LIS 601 or consent of instructor.

LIS 630 ONLINE INFORMATION RETRIEVAL. (3)
This course examines online information retrieval processes and services. It emphasizes searching commercially available online retrieval systems and databases and focuses on two major components of electronic searching strategies: the knowledge about system structure of electronic databases and the various strategies, models and approaches to online searching. The course contents cover the pre-search interview, query analysis, database selection, search strategy development, online protocol, and evaluation of search results. Current status of and future trends in the online industry are also discussed.. Prereq or concur: LIS 601, LIS 602 or consent of instructor.

LIS 636 FOUNDATIONS OF INFORMATION TECHNOLOGY. (3)
A study of the computing fundamentals necessary for the understanding and use of information technology. Focus is on examining computer systems in concept and practice, which is essential to information professionals. Topics include how computers represent, process, store and retrieve information; how operating systems control these processes, interpret commands, present the user interface, and run applications; how databases are designed and created; how general understanding of programming processes and productivity software skills is important in a variety of professional contexts. Productivity applications include the Office suite, Internet applications and web publishing, and database management systems.

LIS 637 INFORMATION TECHNOLOGY. (3)
Study of computer and communication technology used in modern information storage and retrieval systems. Consideration also given to managing microcomputer services, hardware evaluation and selection, and system security. Prereq: Consent of instructor. (Same as CJT 637.)

LIS 638 INTERNET TECHNOLOGIES AND INFORMATION SERVICES. (3)
A course examining the structure, development and evolution of the Internet; network protocols and client/server architecture issues; Web page design, authoring, and evaluation; the use of the Internet as an information storage and retrieval system; recent advances in HTML and scripting languages; and Internet related social issues such as censorship and copyright. Prereq: LIS 636 or consent of instructor. (Same as CJT 638.)

LIS 639 INTRODUCTION TO MEDICAL INFORMATICS. (3)
This course is designed to introduce the interdisciplinary field of medical informatics to health information professionals. Medical Informatics is a developing field that essentially seeks to apply information and computing technologies to improve all aspects of healthcare, including patient care, research, and education. During the semester we will explore a number of topics central to understanding the field, including: the nature of biomedical information, the electronic medical record, the role of information and computing technologies to support clinical decision making, healthcare and informatics standards, information retrieval, system analysis and technology assessment, and essential issues of information technology in medical education and medical ethics. By the end of this Web-based course, students are expected to be able to understand broad aspects of the field and can use this as a foundation for further education, training, and work in health information professions. (Same as CJT 639.)

***LIS 640 HEALTH INFORMATION RESOURCE SERVICES. (3)**
A survey of information agencies and health science libraries, including topics related to: the healthcare community and their information needs, information resources in the health sciences, controlled medical terminologies and classification systems, search and retrieval of information resources, issues in the management of collections and access to health libraries. (Same as CJT 640.)

LIS 641 LAW LIBRARIANSHIP. (3)
A study of the materials of legal research and reference work. Emphasis is placed on the methods of effective research and the actual use of legal materials in the solution of practical reference problems. The selection, cataloging, classification, and storage of materials in a law collection are considered. The specialized requirements of law librarianship and law library administration are treated. Prereq: LIS 601 and LIS 602 or consent of instructor.

LIS 642 ORAL HISTORY. (3)
This course is an introduction to oral history as a research methodology and its role in library and archives collections. It is designed for persons intending to conduct oral history interviews to expand library and archival collections. It is also for persons responsible for the archival management of oral history collections. The course examines how oral history projects are initiated, how projects are administered, how interviews are conducted, and how oral history interviews are preserved and made available to researchers. The course will also explore the use of technology in making oral histories available to researchers on the Web. Students will gain practical experience in oral history interviewing and related aspects of oral history, such as transcribing, editing, and publishing oral histories. Taught essentially same as EPE 669.

LIS 643 ARCHIVES AND MANUSCRIPTS MANAGEMENT. (3)
This course is designed to cover the management, care, and servicing of manuscript and archival material. Attention will also be given to criteria for building an archival/manuscript collection in a repository and to the description and interpretation of its holdings in guides and catalogs for the use of researchers. Prereq: LIS 602 or consent of instructor.

LIS 644 ADMINISTRATION OF SCHOOL LIBRARY MEDIA CENTERS. (3)
Examines the philosophy behind current national and state guidelines for library media programs and addresses the roles of library media professionals in program and resource management in the K-12 school setting. Students will work on their individual exit portfolios and plan a practicum experience to meet requirements for

performance-based certification by the Kentucky Department of Education. Prereq: May be taken concurrently with last requirements or following completion of all requirements (with the exception of LIS 676) for certification as school media librarian.

LIS 645 PUBLIC LIBRARIES. (3)
Examines historical development of the public library and its roles in society. Topics considered include the environment of public libraries; organization and management; information needs of client groups; information resources and services provided to clients; and trends developments in public libraries. Prereq: LIS 601 and LIS 602 or consent of instructor.

LIS 646 ACADEMIC LIBRARIES. (3)
Examines historical development of academic libraries and their roles in higher education. Topics considered include the environment of academic libraries, organization and management needs of client groups, information resources and services provided clients; and issues, trends, and developments in academic libraries. Prereq: LIS 601 and LIS 602 or consent of instructor.

LIS 647 CURRENT TRENDS IN SCHOOL MEDIA CENTERS. (3)
An intensive study of trends in school media centers with emphasis on research, technology, and the role of the school media specialist in the school curriculum.

LIS 648 TECHNOLOGY IN THE SCHOOL MEDIA CENTER. (3)
Consideration of new and emerging educational technologies that could be integrated into school curriculum. Includes hands-on experiences as well as critical reading and discussion on current issues relating to educational technology and the role of the media specialist in technology integration.

LIS 650 TECHNICAL PROCESSING SYSTEMS. (3)
A survey of manual and computer-based technical processing systems in libraries. Consideration given to circulation, acquisitions, cataloging and serial control systems. Trends and developments in technical processing, files and records management, and technical processing procedures and activities are examined. Prereq: LIS 602 or consent of instructor.

LIS 653 PRESERVATION MANAGEMENT. (3)
Considers the many facets of paper, non-print, and digital preservation with the aim of providing the knowledge and awareness necessary to be able to incorporate preservation principles, concepts, and practices into all aspects of library and information center management. Includes hand-on experience.

LIS 655 ORGANIZATION OF KNOWLEDGE I. (3)
Theories and practice of bibliographic description and subject analysis. Covers the organization of both print and electronic information, including use of Anglo-American Cataloging Rules, Dewey Decimal Classification, Library of Congress Classification and Library of Congress Subject Headings. Prereq: LIS 602 or consent of instructor.

LIS 656 ORGANIZATION OF KNOWLEDGE II. (3)
In-depth coverage of the theories and practice of bibliographic description and subject analysis. Covers the organization of both print and electronic information and authority control. Emphasis is on problems in practice, special case studies, current issues and future trends of description, subject analysis and online authority control. Prereq: LIS 655. or consent of instructor

LIS 659 COLLECTION DEVELOPMENT. (3)
Intellectual and administrative aspects of building, maintaining and evaluating library collections. Topics include: library cooperation; national standards; the writing and implementation of collection policies; strategies of selection and evaluation; contemporary publishing and the book trade.

LIS 668 INFORMATION SYSTEMS DESIGN. (3)
Study of concepts and methods of information system design and development with particular relevance to library and information center applications. Emphasis is given to modeling of system functions, data, and processes of computer-based information systems including the development of small scale information systems. Prereq: LIS 636 or consent of instructor. (Same as CJT 668.)

LIS 675 PROFESSIONAL FIELD EXPERIENCE. (3)
Professional field experience in a library or other information-related organization. Student assumes entry level professional duties and responsibilities in an operational setting under the close supervision of an information professional. Available only to those students lacking similar experience and may not be repeated. Requires minimum of 140 hours of experiential learning, and the completion of a term paper or special project under the direction of the course coordinator. Prereq: Completion of 18 hours of graduate work in library and information science and consent of course coordinator.

LIS 676 SCHOOL MEDIA PRACTICUM. (1-12)
Supervised experience at the elementary and secondary levels in school library media centers. Required for students seeking certification as school/media librarians in Kentucky. Experience will be under the joint supervision of college faculty and cooperating media librarians. Prereq: Admission to Teacher Education Program and consent of instructor.

LIS 690 SPECIAL TOPICS IN LIBRARY AND INFORMATION SCIENCE. (1-3)
Intensive study of one aspect of library and information science under the leadership of an authority in the area. May be repeated to a maximum of six semester hours when topics vary. (Same as CJT 690.)

LIS 695 INDEPENDENT STUDY IN LIBRARY AND INFORMATION SCIENCE. (3)
Opportunities for directed study in subjects or problems of interest to a student. Observation and research required, and a written report describing the work accomplished. Prereq: Consent of instructor.

LIS 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

LIS 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

MA Mathematics

MA 108R INTERMEDIATE ALGEBRA. (3)
This course is remedial in nature and covers material commonly found in second year high school algebra. Specific topics to be discussed include numbers, fractions, algebraic expression, simplifying, factoring, laws of exponents, linear equations, simple graphs and polynomial algebra. This course is not available for degree credit toward a bachelor's degree. Credit not available on the basis of special examination. Prereq: One year of high school algebra. Recommended for students with a Math ACTE score of 18 or less, or consent of department.

***MA 109 COLLEGE ALGEBRA. (3)**
Selected topics in algebra. Develops manipulative algebraic skills and mathematical reasoning required for further study in mathematics. Includes brief review of basic algebra, quadratic formula, systems of linear equations, introduction to functions and graphing. This course is not available for credit to persons who have received credit in any mathematics course of a higher number with the exceptions of MA 112, 123, 162, 201 and 202. Credit not available on the basis of special examination. Prereq: Two years of high school algebra and a Math ACTE score of 21 or above or a Math SAT score of 510 or above; or MA 108R; or appropriate score on the math placement test.

MA 110 ANALYTIC GEOMETRY AND TRIGONOMETRY. (4)
This is a course specifically designed for students intending to enroll in a calculus sequence. Topics will include trigonometric functions, exponentials and logarithms, graphs, polar coordinates, conic sections and systems of conics. Students may not receive credit for MA 110 and either of MA 109 or MA 112. This course is not available for credit to students who have received credit in any higher numbered mathematics course except for MA 123, 162, 199, 201 or 202. Credit is not available by special examination. Lecture, three hours; recitation, two hours per week. Prereq: Two years of high school algebra and a Math ACTE score of 23 or above, or consent of department.

MA 111 INTRODUCTION TO CONTEMPORARY MATHEMATICS. (3)
An introduction to concepts and applications of mathematics, with examples drawn from such areas as voting methods, apportionment, consumer finance, graph theory, tilings, polyhedra, number theory, and game theory. This course is not available for credit to persons who have received credit in any mathematics course of a higher number with the exceptions of MA 112, 123, 162, 201 and 202. This course does not serve as a prerequisite for any calculus course. Credit not available on the basis of special examination. Prereq: Two years of high school algebra and a Math ACTE score of 19 or above, or MA 108R, or math placement test.

***MA 112 TRIGONOMETRY. (2)**
A standard course. Includes trigonometric functions, identities, multiple-angle formulas, laws of sines and cosines, and graphs of trigonometric functions. This course is not available to persons who have received credit for any mathematics course of a higher number with the exception of MA 113, 123, 132 and 162. Credit not available by special examination. Prereq: Two years of high school algebra and a Math ACTE score of 21 or above or a Math SAT score of 510 or above; or MA 108R; or appropriate score on the math placement test.

***MA 113 CALCULUS I. (4)**
A course in one-variable calculus, including topics from analytic geometry. Derivatives and integrals of elementary functions (including the trigonometric functions) with applications. Lecture, three hours; recitation, two hours per week. Prereq: Math ACT of 27 or above, or math SAT of 620 or above, or MA 109 and MA 112, or MA 110, or consent of the department. Students who enroll in MA 113 based on their test scores should have completed a year of pre-calculus study in high school that includes the study of the trigonometric functions. Note: Math placement test recommended.

MA 114 CALCULUS II. (4)
A continuation of MA 113, primarily stressing techniques of integration. Lecture, three hours; recitation, two hours per week. Prereq: High school trigonometry or MA 112; and a grade of C or better in MA 113 or MA 132.

MA 123 ELEMENTARY CALCULUS AND ITS APPLICATIONS. (3)
An introduction to differential and integral calculus, with applications to business and the biological and physical sciences. Not open to students who have credit in MA 113. Prereq: Math ACT score of 26 or above, or math SAT of 600 or above, or MA 109, or appropriate math placement score, or consent of department. Note: Math placement test recommended. Students who have received credit for MA 113 cannot receive credit for MA 123.

MA 132 CALCULUS FOR THE LIFE SCIENCES. (3)
Introduction to integral calculus, integration of logarithmic and exponential functions. Applications to the life sciences including biochemical rates and reactions and radioactive decay. An introduction to biological models and their associated differential equations. Prereq: MA 123 or consent of instructor.

MA 162 FINITE MATHEMATICS AND ITS APPLICATIONS. (3)
Finite mathematics with applications to business, biology, and the social sciences. Linear functions and inequalities, matrix algebra, linear programming, probability. Emphasis on setting up mathematical models from stated problems. Prereq: MA 109 or equivalent.

MA 193 SUPPLEMENTARY MATHEMATICS WORKSHOP I: (Subtitle required). (1-2)
Laboratory offered (only) as an adjunct to certain mathematics lecture courses. Offered only on a pass/fail basis. Coreq: Set by instructor.

MA 194 SUPPLEMENTARY MATHEMATICS WORKSHOP II: (Subtitle required). (1-2)
Laboratory offered (only) as an adjunct to certain mathematics lecture courses. Offered only on a pass/fail basis. Coreq: Set by instructor.

***MA 201 MATHEMATICS FOR ELEMENTARY TEACHERS. (3)**
Sets, numbers and operations, problem solving and number theory. Recommended only for majors in elementary and middle school education. Prereq: MA 109 or 111.

MA 202 MATHEMATICS FOR ELEMENTARY TEACHERS. (3)
Algebraic reasoning, introduction to statistics and probability, geometry, and measurement. Prereq: A grade of "C" or better in MA 201. Also recommended: a course in logic (e.g. PHI 120) or a course in calculus (e.g. MA 123).

MA 213 CALCULUS III. (4)
MA 213 is a course in multivariate calculus. Topics include three-dimensional vectors calculus, partial derivatives, double and triple integrals, sequences, and infinite series. Lecture, three hours; recitation, two hours per week. Prereq: MA 114 or equivalent.

MA 214 CALCULUS IV. (3)
MA 214 is a course in ordinary differential equations. Emphasis is on first and second order equations and applications. The course includes series solutions of second order equations and Laplace transform methods. Prereq: MA 213 or equivalent.

***MA 241 GEOMETRY FOR MIDDLE SCHOOL TEACHERS. (3)**
A course in plane and solid geometry designed to give middle school mathematics teachers the knowledge needed to teach a beginning geometry course. Cannot be counted toward the mathematics minor or major. Prereq: One semester of calculus or MA 201 with a grade of C or better.

MA 261 INTRODUCTION TO NUMBER THEORY. (3)
Topics from classical number theory, including discussions of mathematical induction, prime numbers, division algorithms, congruences, and quadratic reciprocity. Prereq: Consent of instructor.

MA 310 MATHEMATICAL PROBLEM SOLVING FOR TEACHERS. (3)
Heuristics of problem solving. Practice in solving problems from algebra, number theory, geometry, calculus, combinatorics and other areas. Primarily for middle and secondary school teachers. Prereq: MA 123 or MA 113.

MA 320 INTRODUCTORY PROBABILITY. (3)
Set theory; fundamental concepts of probability, including conditional and marginal probability; random variables and probability distributions (discrete and continuous); expected values and moments; moment-generating and characteristic functions; random experiments; distributions of random variables and functions of random variables; limit theorems. Prereq: MA 213 or equivalent. (Same as STA 320.)

MA 321 INTRODUCTION TO NUMERICAL METHODS. (3)
Floating point arithmetic. Numerical linear algebra: elimination with partial pivoting and scaling. Polynomial and piecewise interpolation. Least squares approximation. Numerical integration. Roots of nonlinear equations. Ordinary differential equations. Laboratory exercises using software packages available at computer center. Prereq: MA 114 and knowledge of a procedural computer language is required. (Same as CS 321.)

MA 322 MATRIX ALGEBRA AND ITS APPLICATIONS. (3)
Algebra of matrices, elementary theory of vector spaces and inner product spaces, the solution of simultaneous linear equations using Gaussian elimination and triangular factorization. Orthogonal projections, pseudo inverse and singular value decomposition, least squares approximation. Determinants, eigenvalues and eigenvectors, diagonalization. Prereq: MA 114.

MA 330 HISTORY OF MATHEMATICS. (3)
A survey of the development of mathematics. Topics may include: the Egyptians and Babylonians, mathematics of the Greek Classical Age, Euclid and the Alexandrian School, the Renaissance, Fermat and the beginning of calculus, the work of Newton and Leibnitz, nineteenth century geometry, analysis and set theory. Prereq: MA 114.

MA 340 APPLICABLE ALGEBRA. (3)
Topics include: Euclid's algorithm, unique factorization moduli arithmetic, Fermat's and Euler's theorems, Chinese remainder theorem, RSA public key encryption, Pollard rho factoring, pseudo primes, error correcting codes, Hamming codes, polynomial rings and quotient rings, field extensions, finite fields and BCH codes. Prereq: MA 322 or MA 213. (Same as CS 340.)

MA 341 TOPICS IN GEOMETRY. (3)
Selected topics in geometry including Euclidean and some non-Euclidean geometries. Prereq: Consent of instructor.

MA 351 ELEMENTARY TOPOLOGY I. (3)
A beginning course, with particular emphasis on point-set topology in Euclidean spaces. Prereq: MA 213 or consent of instructor.

MA 352 ELEMENTARY TOPOLOGY II. (3)
A continuation of MA 351, to include a discussion of metric spaces, completeness, general topological spaces, compactness, connectedness. Prereq: MA 351 or consent of instructor.

MA 361 ELEMENTARY MODERN ALGEBRA I. (3)
A beginning course, with particular emphasis on groups and rings. Prereq: MA 322 or consent of instructor.

MA 362 ELEMENTARY MODERN ALGEBRA II. (3)
A continuation of MA 361 to include a discussion of fields and topics in linear algebra. Prereq: MA 361 or consent of instructor.

MA 375 COMMUNICATING MATHEMATICS. (3)
A course intended to provide understanding of and experience with contemporary mathematical communication in a modern instructional setting. Primarily intended for, but not restricted to, prospective school and college teachers of mathematics, including students who may intend to enroll in a graduate program and work as a graduate teaching assistant while pursuing an advanced degree. May not be counted as an upper division mathematics course in mathematics degree programs. Lecture, one hour; laboratory, four hours per week. Prereq: MA 214, MA 322, at least one of (MA 351, MA 361, MA 471), and consent of instructor.

MA 398, 399 INDEPENDENT WORK IN MATHEMATICS. (3 ea.)
Reading courses for upper division students of high standing. Prereq: Mathematics or mathematical sciences major and a standing of 3.0 in the department.

***MA 415G COMBINATORICS AND GRAPH THEORY. (3)**
A basic course in the theory of counting and graph theory. Topics in enumerative combinatorics may include: generating functions, compositions, partitions, Fibonacci numbers, permutations, cycle structure of permutations, permutations statistics, Stirling numbers of the first and second kind, Bell numbers, inclusion-exclusion. Topics in graph theory may include: Eulerian and Hamiltonian cycles, matrix tree theorem, planar graphs and the 4-color theorem, chromatic polynomial, Hall's marriage theorem, stable marriage theorem, Ramsey theory, electrical networks. Prereq: MA 213 or MA 322. (Same as CS 415G.)

MA 416G PRINCIPLES OF OPERATIONS RESEARCH I. (3)
The course is an introduction to modern operations research and includes discussion of modeling, linear programming, dynamic programming, integer programming, scheduling and inventory problems, and network algorithms. Prereq: MA 213 or equivalent. (Same as CS 416G.)

MA 417G PRINCIPLES OF OPERATIONS RESEARCH II. (3)
A continuation of MA 416 with topics selected from stochastic models, decision making under uncertainty, inventory models with random demand, waiting time models and decision problems. Prereq: CS/MA 416G and MA/STA 320, or consent of instructor. (Same as STA 417G.)

MA 422 NUMERICAL SOLUTIONS OF EQUATIONS. (3)
Linear equations: Gaussian elimination, special linear systems, orthogonalization, eigenproblem, iterative methods. Nonlinear equations: solutions of equations in one variable, solutions of systems of nonlinear equations. Optimization. Prereq: CS/MA 321 and MA 322; or consent of instructor. (Same as CS 422.)

***MA 432G METHODS OF APPLIED MATHEMATICS I. (3)**
Partial differentiation, Jacobians, implicit function theorem, uniform convergence of series, line and surface integrals. Green's and Stokes' theorems. Prereq: MA 213 or equivalent.

MA 433G INTRODUCTION TO COMPLEX VARIABLES. (3)
Elementary complex variable theory with applications. Complex field, analytic functions, Cauchy theorem, power series, residue theory. Prereq: MA 214.

MA 471G ADVANCED CALCULUS I. (3)
A careful and vigorous investigation of the calculus of functions of a single variable. Topics will include elementary topological properties of the real line, convergence limits, continuity, differentiation and integration. Prereq: MA 214 and MA 322.

MA 472G ADVANCED CALCULUS II. (3)
A continuation of MA 471G to functions of several variables. A careful and rigorous investigation of the extensions of the concepts of the one variable calculus to n-dimensions. Prereq: MA 471G or consent of instructor.

MA 481G DIFFERENTIAL EQUATIONS. (3)
The fundamental goal is to cover those mathematical theories essential to the study of quantum mechanics (physics and mathematics students) and the qualitative and quantitative study of partial differential equations, especially the partial differential equations of mathematical physics (engineering graduate students). The course encompasses the following topics: uniform convergence, Picard's existence proof, Power series techniques, regular singular point theory, Bessel's equation, Legendre, Hermite and Chebychev polynomials, Orthogonal Functions, completeness, convergence in the mean, Sturm-Liouville theory, eigenvalues, eigenfunction expansions, Sturm comparison and oscillation theorems. Separation of variable techniques for the heat, wave, and Laplace's equation. Prereq: One of MA 432G, MA 471G or equivalent, or consent of instructor.

MA 483G INTRODUCTION TO PARTIAL DIFFERENTIAL EQUATIONS. (3)
MA 483G is essentially an introductory course in partial differential equations designed to prepare undergraduate mathematics majors for serious work in partial differential equations and to provide Ph.D. candidates in engineering and science with an introduction to partial differential equations which will serve as a foundation for their advanced numerical and qualitative work (e.g., in computational fluid dynamics.) The course encompasses the following topics: first order linear equations, characteristics, Laplace's equation, wave equation and heat equation, boundary value problems, Fourier series, Green's identities and Green's functions, general eigenvalue problems. Prereq: One of MA 432G, MA 471G, MA 481G, or equivalent, or consent of instructor.

MA 485G FOURIER SERIES AND BOUNDARY VALUE PROBLEMS. (3)
An introductory treatment of Fourier series and its application to the solution of boundary value problems in the partial differential equations of physics and engineering. Orthogonal sets of functions, Fourier series and integrals, solution of boundary value problems, theory and application of Bessel functions and Legendre polynomials. Prereq: MA 432G or equivalent. (Same as EM/ME 585.)

MA 501, 502 SEMINAR IN SELECTED TOPICS. (3 ea.)
Various topics from the basic graduate courses. Designed as a course for teachers of lower division mathematics and usually offered in connection with a summer institute. May be repeated to a maximum of six credits. Prereq: Teaching experience in the field of mathematics and consent of instructor.

MA 506 METHODS OF THEORETICAL PHYSICS I. (3)
The course and its sequel (MA/PHY 507) are designed to develop, for first-year graduate students, familiarity with the mathematical tools useful in physics. Topics include curvilinear coordinates, infinite series, integrating and solving differential equations of physics, and methods of complex variables. Work with Green's functions, eigenvalues, matrices and the calculus of variations are included as a part of MA/PHY 506 and 507. Prereq: PHY 404G or equivalent. (Same as PHY 506.)

MA 507 METHODS OF THEORETICAL PHYSICS II. (3)
Continuation of MA/PHY 506. Fourier and Laplace Transforms, the special functions (Bessel, Elliptic, Gamma, etc.) are described. Work with Green's functions, eigenvalues, matrices and the calculus of variations are included as a part of MA/PHY 506 and 507. Prereq: MA/PHY 506. (Same as PHY 507.)

MA 515 LINEAR AND COMBINATORIAL OPTIMIZATION. (3)
Mathematical and computational aspects of linear programming and combinatorial optimization. Linear optimization is introduced by presenting solution techniques (primal and dual simplex) and studying geometric properties and duality for linear systems of inequalities. Asics of combinatorial optimization, including trees, paths, flows, matchings, and matroids, and the corresponding algorithms are presented. Prereq: A course in linear algebra or consent of instructor. (Same as STA 515.)

MA 522 MATRIX THEORY AND NUMERICAL LINEAR ALGEBRA I. (3)
Review of basic linear algebra from a constructive and geometric point of view. Factorizations of Gauss, Cholesky and Gram-Schmidt. Determinants. Linear least squares problems. Rounding error analysis. Stable methods for updating matrix factorizations and for linear programming. Introduction to Hermitian eigenvalue problems and the singular value decomposition via the QR algorithm and the Lanczos process. Method of conjugate gradients. Prereq: MA 322. (Same as CS 522.)

MA 527 APPLIED MATHEMATICS IN THE NATURAL SCIENCES I. (3)
Construction, analysis and interpretation of mathematical models applied to problems in the natural sciences. Physical problems whose solutions involve special topics in applied mathematics are formulated, various solution techniques are introduced, and the mathematical results are interpreted. Fourier analysis, dimensional analysis and scaling rules, regular and singular perturbation theory, random processes and diffusion are samples of selected topics studied in the applications. Intended for students in applied mathematics, science and engineering. Prereq: MA 432G or three hours in an equivalent junior/senior level mathematics course or consent of the instructor. (Same as EM/ME 527.)

MA 533 PARTIAL DIFFERENTIAL EQUATIONS. (3)
Elementary existence theorems, equations of first order, classification of linear second order equations, the Cauchy and Dirichlet problems, potential theory, the heat and wave equations, Green's and Riemann functions, separation of variables, systems of equations. Prereq: MA 532 and MA 472G or equivalent.

MA 537 NUMERICAL ANALYSIS. (3)
Floating point arithmetic. Direct methods for the solution of systems of linear algebraic equations. Polynomial and piecewise polynomial approximation, orthogonal polynomials. Numerical integration: Newton Cotes formulas and Gaussian quadrature. Basic methods for initial value problems for ordinary differential equations. The emphasis throughout is on the understanding and use of software packages for the solution of commonly occurring problems in science and engineering. Prereq: CS/MA 321 or equivalent or graduate standing or consent of instructor. Knowledge of a procedural computer language is required. (Same as CS/EGR 537.)

MA 551 TOPOLOGY I. (3)
Topological spaces, products, quotients, subspaces, connectedness, compactness, local compactness, separation axioms, convergence. Prereq: Consent of instructor.

MA 561 MODERN ALGEBRA I. (3)
Algebraic structures, quotient structures, substructures, product structures, groups, permutation groups, groups with operators, and the Jordan-Holder theorem. Prereq: Consent of instructor.

MA 565 LINEAR ALGEBRA. (3)
Review of finite dimensional linear algebra, the rank of a matrix, systems of linear equations, determinants, characteristic and minimal polynomials of a matrix, canonical forms for matrices, the simplicity of the ring of linear mappings of a finite dimensional vector space, the decomposition of a vector space relative to a group of linear mappings and selected topics of a more advanced nature. Prereq: MA 322 or consent of instructor.

MA 570 MULTIVARIATE CALCULUS. (3)
A self-contained course in n-dimensional analysis, including the general form of Stokes' theorem. Prereq: MA 432G or equivalent.

MA 575 PRINCIPLES OF ANALYSIS. (3)
Real and complex numbers, sequences and series, continuity, differentiation, integration, and uniform convergence. Prereq: MA 471G or equivalent or consent of instructor.

#MA 601 TEACHING COLLEGE MATHEMATICS. (1)
A seminar for teaching assistants on the basics of teaching mathematics at the college level as well as use of appropriate technology. Includes topics such as syllabus construction, lesson planning, grading assignments, web pages, typesetting mathematics with LaTeX. Required of all new graduate teaching assistants in mathematics. Prereq: Must hold teaching assistantship in mathematics or consent of the instructor.

MA 611 INDEPENDENT WORK IN MATHEMATICS. (3-9)
Reading course for graduate students in mathematics. May be repeated to a maximum of nine credits. Prereq: Major in mathematics, a standing of at least 3.0 and consent of instructor.

MA 613 PROBLEMS SEMINAR IN OPERATIONS RESEARCH. (3)
In this course the student is exposed to the art of applying the tools of operations research to "real world" problems. The seminar is generally conducted by a group of faculty members from the various disciplines to which operations research is applicable. Prereq: MA 617 and STA 525 or consent of instructor. (Same as EE/STA 619).

MA 614 ENUMERATIVE COMBINATORICS. (3)
An introduction to the basic notions and techniques in enumerative combinatorics. The material has applications to polytopal theory, hyperplane arrangements, computational commutative algebra, representation theory and symmetric functions. Topics include generating functions, the principle of inclusion and exclusion, bijections, recurrence relations, partially ordered sets, the Mobius function and Mobius algebra, the Lagrange inversion formula, the exponential formula and tree enumeration. Prereq: A graduate course in linear algebra or consent of instructor.

MA 618 COMBINATORICS AND NETWORKS. (3)
Graphs, networks, min flow-max cut theorem and applications; transportation problems, shortest route algorithms, critical path analysis, multi-commodity networks, covering and packing problems; integer programming, branch-and-bounding techniques, cutting plane algorithms, computational complexity. Prereq: MA 515, can be taken concurrently with MA 515.

MA 622 MATRIX THEORY AND NUMERICAL LINEAR ALGEBRA II. (3)
Numerical solution of matrix eigenvalue problems and applications of eigenvalues. Normal forms of Jordan and Schur. Vector and matrix norms. Perturbation theory and bounds for eigenvalues. Stable matrices and Lyapunov theorems. Nonnegative matrices. Iterative methods for solving large sparse linear systems. (Same as CS 622.)

MA 625 NUMERICAL METHODS FOR DIFFERENTIAL EQUATIONS. (3)
Numerical solution techniques for boundary value problems for ordinary differential equations, and for parabolic and elliptic partial differential equations. Prereq: CS/MA/EGR 537 or consent of instructor.

MA 628 APPLIED MATHEMATICS IN THE NATURAL SCIENCES II. (3)
Continuation of MA/EM 527 with emphasis on special topics and techniques applied to partial differential equations that occur in various physical field theories. Field equations of continuum mechanics of solids and fluids are reviewed. The method of characteristics, elliptic functions and integrals, Legendre polynomials, Mathieu functions, integral equations and transforms, and the methods of potential theory are examples of selected topics studied in introductory applications. Intended for students in applied mathematics, science and engineering. Prereq: MA/EM 527.

MA 630 MATHEMATICAL FOUNDATIONS OF STOCHASTIC PROCESSES AND CONTROL THEORY I. (3)
A modern treatment of stochastic processes from the measure theoretic point of view with applications to control theory; the basic notions of probability theory, independence, conditional expectations, separable stochastic processes, martingales, Markov processes, second order stochastic processes. Prereq: MA 432G and 670.

MA 633 THEORY OF PARTIAL DIFFERENTIAL EQUATIONS. (3)
A continuation of MA 533. Topics may include hypoelliptic operators and interior regularity of solutions; P(D)-convexity and existence theorems; regularity up to the boundary; applications of the maximum principle; semi-group theory for evolution equations; perturbation methods; well-posed and improperly posed problems; equations with analytic coefficients; a symptotic behavior of solutions; nonlinear problems. Prereq: MA 533.

MA 641, 642 DIFFERENTIAL GEOMETRY. (3 ea.)
Tensor products, exterior algebra, differentiable maps, manifolds, geodesics, metric properties of curves in Euclidean fundamental forms, surfaces. Prereq: Consent of instructor.

MA 651 TOPOLOGY II. (3)
Embedding and metrization, compact spaces, uniform spaces and function spaces. Prereq: MA 551.

MA 654 ALGEBRAIC TOPOLOGY I. (3)
Homotopy and homology theories, complexes and applications. Prereq: MA 551, 561, 651 or equivalent.

MA 655 ALGEBRAIC TOPOLOGY II. (3)
Singular homology theory and applications, homology of products, singular and Cech cohomology with applications. Prereq: MA 654.

MA 661 MODERN ALGEBRA II. (3)
Rings, fields of quotients, rings of polynomials, formal power series, modules, exact sequences, groups of homomorphisms, natural isomorphisms, algebras and tensor algebras. Prereq: MA 561 or consent of instructor.

MA 667 GROUP THEORY. (3)
A study of homomorphisms for groups, finite groups, solvable groups, nilpotent groups, free groups, and abelian groups. Prereq: MA 661.

MA 671 FUNCTIONS OF A COMPLEX VARIABLE I. (3)
Differentiation and integration, contour integration, poles and residues. Taylor and Laurent series, and conformal mapping. Prereq: MA 575 or consent of instructor.

MA 672 FUNCTIONS OF A COMPLEX VARIABLE II. (3)
A continuation of MA 671 to include the Riemann Mapping theorem, Dirichlet problem, multiple valued functions, Riemann surfaces and applications. Prereq: MA 671.

MA 676 ANALYSIS I. (3)
Sequences and series of real and complex numbers, sequences of functions. Riemann-Stieltjes integration, Lebesque measure and integration. Prereq: MA 575 or consent of instructor.

MA 677 ANALYSIS II. (3)
Continuation of MA 676. Absolutely continuous functions on the real line, Lebesque spaces, beginning theory of Banach spaces including the Hahn-Banach, closed graph, and open mapping theorems. Prereq: MA 676 or consent of instructor.

MA 681 FUNCTIONAL ANALYSIS I. (3)
General theory of normed linear spaces including the Hahn-Banach separation theorems, principle of uniform boundedness and closed graph theorem. Dual spaces and representation theorems for linear functionals. Abstract measure theory and Riesz representation theorem for C(X). Prereq: MA 677 or consent of instructor.

MA 714 TOPICS IN DISCRETE MATHEMATICS (Subtitle Required). (3)
Review of recent research in discrete mathematics. May be repeated to a maximum of nine credits. Prereq: Consent of the instructor.

MA 715 SELECTED TOPICS IN OPTIMIZATION. (3)
Topics will be selected from the areas of mathematical control theory, integer programming, combinatorial optimization, large scale optimization, nonlinear programming, dynamic optimization, etc. May be repeated to a maximum of nine credits.

MA 721 SELECTED TOPICS IN NUMERICAL ANALYSIS. (3)
Review of current research in numerical analysis. May be repeated to a maximum of nine credits. Prereq: Consent of instructor.

MA 732 SELECTED TOPICS IN DIFFERENTIAL AND INTEGRAL EQUATIONS. (3)
Advanced topics in theory of differential (ordinary of partial) and integral equations such as topological dynamics, almost periodic solutions, stochastic differential equations, integro-differential and differential-difference equations, generalized functions as solutions, non-linear partial differential equations, singular integral equations.

MA 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

MA 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

MA 751, 752 SELECTED TOPICS IN TOPOLOGY. (3 ea.)
Prereq: MA 651.

MA 761 HOMOLOGICAL ALGEBRA. (3)
Homological algebra, modules, exact sequences, functors, homological dimension, extension problems. Prereq: Consent of instructor.

MA 764, 765 SELECTED TOPICS IN ALGEBRA. (3 ea.)
Reports and discussion on recent advances in group theory, ring theory, and homological algebra. Prereq: MA 661 and consent of instructor.

MA 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

MA 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

MA 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

MA 772 SELECTED TOPICS IN THE THEORY OF COMPLEX VARIABLES. (3)
Prereq: Consent of instructor.

MA 773 SELECTED TOPICS IN ANALYSIS. (3)
May be repeated to a maximum of six credits. Prereq: Consent of instructor.

MA 778 MATHEMATICAL SEMINAR. (3)
May be repeated once to a total of six credits. Prereq: Consent of instructor.

MAT Merchandising, Apparel and Textiles

MAT 114 INTRODUCTION TO MERCHANDISING. (3)
An introduction to merchandising with emphasis on apparel and textiles. Examination of industry structures which facilitate the development, manufacturing, marketing and merchandising of goods and services in the domestic and international marketplace.

MAT 120 TEXTILES FOR CONSUMERS. (3)
A study of textiles with emphasis on consumer applications. Properties of fibers, yarns, fabric structures, colors, and finishes related to end use. Survey of legislation and of maintenance requirements.

MAT 122 TEXTILES LAB. (1)
Laboratory analysis of the relationship between the properties and performance characteristics of fibers, yarns, fabric structures and finishes. Laboratory: two hours per week. Prereq: MAT 120 or may be taken concurrently.

MAT 232 APPAREL PRODUCTION STUDIO. (3)
Principles of apparel production for men, women and children. Development of basic construction skills. Studio, six hours. Prereq: MAT 120.

MAT 237 AESTHETIC EXPERIENCE IN RETAIL. (3)
An introduction to design and aesthetic principles as they are applied to promotional procedures of retail and wholesale organizations including methods of visual merchandising, special event promotion and public relations. Prereq: MAT 120 or consent of instructor.

MAT 247 DRESS AND CULTURE. (3)
A study of the social, cultural, physical, and psychological factors which influence apparel and apparel use in contemporary society. Prereq: Three hours in sociology or anthropology, three hours in psychology.

MAT 315 MERCHANDISE PLANNING AND CONTROL. (3)
Study and application of planning and control strategies and processes essential to profitability in merchandising. Analysis of company and industry merchandising and operating results. Prereq: MAT 114, ECO 201, ECO 202, ACC 201 and MKT 300. ACC 201 and MKT 300 may be taken concurrently.

MAT 340 PROFESSIONAL PRACTICE. (1)
An examination of employment opportunities and internship availability in merchandising, apparel and textiles. Survey and application of current procedures, methods and tools used in preparing to secure employment including: resumes, interviews, qualifications assessment, strategy development, electronic job searches. Prereq: MAT 114, MAT 120, MAT 237, MAT 315 and at least 60 hours of earned credit.

MAT 350 PROBLEM SOLVING IN MERCHANDISING. (3)
Study and application of research and creative problem solving in merchandising, apparel and textiles. Problem identification and evaluation of proposed solutions. Prereq: MAT 114, MAT 120, MAT 237, MAT 247, STA 200, MKT 300.

MAT 359 SPECIAL TOPIC IN MERCHANDISING, APPAREL AND TEXTILES (Subtitle required). (1-3)
Exploration of topics in the field of merchandising, apparel and textiles. May be repeated to a maximum of six credits. Prereq: Junior standing or consent of instructor prior to registration.

MAT 395 INDEPENDENT STUDY IN MERCHANDISING, APPAREL AND TEXTILES. (1-3)
Problems involving independent laboratory, studio, and/or library study conforming to the student's special interest under the direction of an appropriate faculty member having proficiency in the area selected. May be repeated to a maximum of six credits. Prereq Consent of instructor and contractual agreement.

MAT 414 MERCHANDISING STRATEGY ANALYSIS. (3)
The analysis of environmental, individual, and psychological factors of consumer consumption and their impact on apparel retailer strategic planning. Prereq: ACC 201, MAT 315, MAT 350, and MKT 320.

MAT 425 ECONOMICS OF MERCHANDISE SOURCING. (3)
Examination of global sourcing strategies in retail merchandising. Includes assessment of political, social, economic and cultural influences critical to the sourcing process. Prereq: MAT 114, MAT 350; ECO 201, ECO 202; MKT 300, MKT 320.

MAT 470 INTERNATIONAL MERCHANDISING. (3)
A study of the internationalization of retail merchandising and factors that influence the process in the global marketplace. Prereq: MAT 315, MAT 350, MKT 320.

MAT 480 MERCHANDISING, APPAREL AND TEXTILES STUDY TOUR. (1-3)
A domestic or foreign study tour to include investigation of interests related to merchandising, apparel and textiles. Professional visits are planned according to particular itineraries. Application and payment dates are determined each semester by the instructor. This course may be repeated one time if tour destinations are different. Prereq: Priority is given to majors and upperclassmen. All students are subject to instructor approval.

MAT 490 INTERNSHIP. (6 or 9)
Supervised experience with a cooperative retail, design, or industrial establishment. Fall and summer semesters. Applications must be submitted spring semester according to a designated schedule established by the department. Prereq: GEN 401 or MAT 340, junior or senior standing, permit only. Type of internship approved by department.

MAT 515 SPECIFICATION AND EVALUATION OF TEXTILES AND APPAREL. (3)
The course will focus on product development and quality control in textile products (Apparel and Interiors), by developing specifications and evaluating the quality of a textile product. Prereq: MAT 120, MAT 237.

MAT 522 HISTORY OF TEXTILES. (3)
Survey of the development of textiles from ancient to modern times. Emphasis on social, economic, technological and political effects on the evolution of textile fibers, fabric structures, color and design. Field trips. Prereq: MAT 120 plus six hours in European history, Western culture, or art history.

MAT 533 HISTORY OF COSTUME. (3)
Development of costume from ancient to modern times with consideration of historic, social, and economic setting. Field trips. Prereq: Six hours in European history, Western culture, or art history; or consent of instructor.

MAT 547 SOCIAL AND PSYCHOLOGICAL ASPECTS OF APPAREL. (3)
An advanced study of the social, psychological factors which influence apparel and apparel use with particular emphasis on research. Prereq: MAT 247 for majors only. Non-majors: three hours in sociology or anthropology and three hours in psychology.

MAT 559 SPECIAL TOPIC IN MERCHANDISING, APPAREL AND TEXTILES. (Subtitle required). (1-3)
Advanced in-depth study of merchandising, apparel and textiles. May be repeated to a maximum of six credits. Prereq: Senior standing or consent of instructor prior to registration.

MAT 570 ELECTRONIC RETAILING (E-TAILING). (3)
An educational foundation in e-tail development as a medium for food, apparel, and textile distribution and sales. Prereq: MAT 114, 120, 237, 247, STA 200, MKT 300.

MAT 595 INDEPENDENT STUDY IN MERCHANDISING, APPAREL AND TEXTILES. (1-3)
Problems involving independent laboratory, studio, and/or library study conforming to the student's special interest under the direction of an appropriate faculty member having proficiency in the area selected. May be repeated to a maximum of six credits. Prereq: Senior standing or consent of instructor and contractual agreement.

#MAT 650 SURVEY OF CURRENT THEORIES AND LITERATURE. (3)
An intensive survey of the theoretical and empirical literature related to areas of merchandising, apparel, and textiles. Emphasis will be placed on research literature and theory building.

#MAT 700 RESEARCH PROBLEMS IN INTERIOR DESIGN, MERCHANDISING AND TEXTILES. (3)
Independent research for the exploration of a specific problem in interior design, merchandising and textiles. May be repeated to a maximum of six credits.

#MAT 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters.

#MAT 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 credit hours. Prereq: All course work must be completed before registration for the course.

#MAT 772 SEMINAR IN INTERIOR DESIGN, MERCHANDISING AND TEXTILES. (3)
Current investigation of merchandising, apparel and textiles. May be repeated to a maximum of six credit hours.

#MAT 785 INDEPENDENT STUDY IN MERCHANDISING, APPAREL AND TEXTILES. (1-3)
Problems involving independent laboratory, studio and/or library student conforming to the student's special interest under the direction of an appropriate faculty member having proficiency in the area selected. May be repeated to a maximum of six credits. Prereq: Nine credit hours of graduate study, consent of instructor, and contractual agreement.

MB Microbiology

MB 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams. (Same as MI 749.)

MB 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

MB 768 RESIDENCE CREDIT FOR MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours. (Same as MI 768.)

MB 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (1-12)
May be repeated indefinitely. (Same as MI 769.)

MBA Master of Business Administration

MBA 600 RAPID IMMERSION IN ACCOUNTING. (3)
An immersive four-week introduction to the use of key financial and managerial accounting statements in analyzing business problems. Open only to students in the daytime MBA track.

MBA 601 RAPID IMMERSION IN DECISION MAKING. (3)
An immersive four-week introduction to the use of key financial and managerial accounting statements in analyzing business problems. Open only to students in the daytime MBA track.

MBA 602 RAPID IMMERSION IN LEADERSHIP. (2)
An immersive, largely experiential four-week course designed to help build students team work, communication and leadership skills. Open only to students in the daytime MBA track.

MBA 603 MARKETS – STRUCTURE AND DYNAMICS. (1)
An immersive one-week course that explore how markets work. Open only to students in the daytime MBA track. Prereq: MBA 600, MBA 601 and MBA 602.

MBA 604 BUSINESS PROCESSES AND FUNCTIONS. (3)
An immersive multidisciplinary course that introduces students to key business functions and processes. Open only to students in the daytime MBA track. Prereq: MBA 600, MBA 601, MBA 602.

MBA 605 ORGANIZATIONAL STRUCTURES AND STRATEGIES. (1)
An immersive course that explores firm structures, internal allocation decisions and outsourcing decisions from a variety of social science perspectives. Open only to students in the daytime MBA track. Prereq: MBA 600, 601, 602 and 603.

MBA 606 BUSINESS SIMULATION. (1)
An experiential-based course that places students in teams that complete in a complex business simulation. Open only to students in the daytime MBA track. Prereq: MBA 600, 601, 602 and 603.

MBA 610 NEW PRODUCT DEVELOPMENT. (9)
An extensive, multidisciplinary examination of the new product or new service development process from ideation to product or service delivery. Open only to students in the daytime MBA track. Prereq: MBA 600, 601, 602, 603, 604, 605 and 606.

MBA 611 SUPPLY CHAIN MANAGEMENT. (9)
An extensive, multidisciplinary examination of the supply chain management from planning and sourcing to manufacturing and relationship management. Open only to students in the daytime MBA track. Prereq: MBA 600, 601, 602, 603, 604, 605, 606 and 610.

MBA 612 MERGERS AND ACQUISITIONS. (5)
An extensive, multidisciplinary examination of the mergers and acquisitions process from the role of mergers in firm strategy to target identification, acquisition, and absorption issues. Open only to students in the daytime MBA track. Prereq: MBA 600, 601, 602, 603, 604, 605, 606, 610 and 611.

MBA 620 RISK MANAGEMENT. (2)
An examination of financial decision-making about the management of risk by corporations, recognizing the relationship between risk management and the overall goals of the firm. Open only to students in the daytime MBA track. Prereq: MBA 600, 601, 602, 603, 604, 605, 606, 610, 611 and 612.

MBA 621 NEW VENTURE FINANCE. (1)
The advantages and disadvantages of the sources of new venture capital are studied from the entrepreneur's and the provider's viewpoints. Open only to students in the daytime MBA track. Prereq: MBA 600, 601, 602, 603, 604, 605, 606, 610, 611 and 612.

MBA 622 INTERNATIONAL FINANCIAL MANAGEMENT. (2)
Overview of financial management at the international level. Topics include the structure of international trade and foreign direct investment, foreign exchange markets, and managing currency risk. Open only to students in the daytime MBA track. Prereq: MBA 600, 601, 602, 603, 604, 605, 606, 610, 611 and 612.

MBA 623 INTERNATIONAL MARKETING. (2)
An examination of the factors that shape international marketing decisions, including entry strategies, marketing mix decisions and product policies. Open only to students in the daytime MBA track. Prereq: MBA 600, 601, 602, 603, 604, 605, 606, 610, 611 and 612.

MBA 624 ENTREPRENEURIAL MARKETING. (2)
An examination of how to market creatively on limited resources. Hands on experience in how to develop a marketing plan for a small firm. Open only to students in the daytime MBA track. Prereq: MBA 600, 601, 602, 603, 604, 605, 606, 610, 611 and 612.

MBA 625 SALES MANAGEMENT. (1)
An examination of managerial approaches to the planning, implementation and control of personal contact programs. Open only to students in the daytime MBA track. Prereq: MBA 600, 601, 602, 603, 604, 605, 606, 610, 611 and 612.

MBA 626 E-COMMERCE. (2)
A thorough examination of the major issues associated with the development of e-commerce solutions and applications. Open only to students in the daytime MBA track. Prereq: MBA 600, 601, 602, 603, 604, 605, 606, 610, 611 and 612.

MBA 627 KNOWLEDGE MANAGEMENT. (1)
Open only to students in the daytime MBA track. Prereq: MBA 600, 601, 602, 603, 604, 605, 606, 610, 611 and 612.

MBA 628 TECHNOLOGY MANAGEMENT. (2)
An examination of the management of technology, especially the critical role of technology as a strategic resource to enable management to achieve firm objectives. Topics include the technology life-cycle, technology forecasting, and emerging technologies. Open only to students in the daytime MBA track. Prereq: MBA 600, 601, 602, 603, 604, 605, 606, 610, 611 and 612.

MBA 630 ADVANCED SKILL ENHANCEMENT. (1)
Students complete five short modules to enhance their interpersonal, implementation or analytic skills. Topics vary by year. Open only to students in the daytime MBA track. Prereq: MBA 600, 601, 602, 603, 604, 605, 606, 610, 611 and 612.

MBA 640 CULMINATION WEEK. (1)
A comprehensive assessment of students' professional development and progress during the program. Open only to students in the daytime MBA track. Prereq: MBA 600, 601, 602, 603, 604, 605, 606, 610, 611 and 612.

MC Medical Center

MC 500 INTRODUCTION TO SERVICE-LEARNING. (3)
This interdisciplinary course is designed to introduce students to the theories, concepts, and practices of Service-Learning. Service-Learning is a form of experiential education which engages the students in enhancing the common good through the application of classroom learning to service. Prereq: Upper division status. (Same as EXP 500.)

MCL Modern and Classical Languages, Literatures and Cultures

MCL 270 INTRODUCTION TO FOLKLORE AND MYTHOLOGY. (3)
Introduction to the major genres and theoretical approaches to folkloristics.

MCL 510 WORLD LANGUAGE METHODS P-8. (3)
This course serves pre- and in-service teachers with the theoretical background and instructional strategies surrounding the five areas of second language acquisition for P-8 learners as defined by the National Standards for Language Learning and information to address the Standards of Foreign Language Learning and Kentucky Teacher Standards.

MCL 601 WORLD LANGUAGE TEACHING INTERNSHIP P-12. (12)
Three-credit hour Seminar taught in conjunction with a 14-week P-12 teaching Internship. Students will be interning in local schools and meeting once a week to discuss various aspects of their teaching needs and progress as well as issues encountered during their teaching experience. Prereq: EDP 500/600, EDC 610, EDS 600, MCL 510, and MCL 610.

MCL 610 WORLD LANGUAGE METHODS 9-12. (3)
This course serves pre- and in-service teachers with the theoretical background and instructional strategies surrounding the five areas of second language acquisition for 9-12 learners as defined by the National Standards for Language Learning and information to address the Standards of Foreign Language Learning and Kentucky Teacher Standards.

MCL 650 TOPICS IN INTERCULTURAL TEACHING: (Subtitle required). (3)
Seminar on teaching intercultural topics from the perspective of world languages and cultures. The course will provide based in depth analysis of one area of intercultural teaching. Topics may include how to teach arts and humanities courses and/or units using folk and fairy tale traditions, multicultural and world cinema, comparative art and architecture, or musical and theatrical traditions. Focus will

be on methods of teaching in primary and secondary schools. Taught in English. May be repeated to a maximum of six credits. Prereq: Enrollment in the Master's in Teaching World Languages program, a world languages program, or permission of the instructor.

MD Medicine (Special Topics)

MD 810 PHYSICIANS, PATIENTS, AND SOCIETY I. (4)
In small groups, students and their assigned preceptors will study written clinical scenarios. Students will investigate, contemplate, comprehend, and discuss biological, clinical, psychological, economic, social, legal, and ethical issues concerning the problem-based histories. Prereq: Admission to Medical School (first year). (Same as BSC 810.)

MD 811 INTRODUCTION TO THE MEDICAL PROFESSION I. (7)
This course combines small-group meetings, lectures, and practical experience in providing students with the basic skills necessary to successfully engage in clinical rotations. First year medical students participate in four modules: observation period, interviewing and communication, clinical decision making, and physical examination. Prereq: Admission to Medical School (first year).

MD 812 HUMAN STRUCTURE/ CELL AND TISSUE BIOLOGY. (4)
The organization of cells, tissues and organs is presented in lectures and in the laboratory through the study of in vivo materials, histological sections and electron microscopic illustrations with focus on the correlation of structure and function. Small group discussions on select topics supplement full classroom work. Lecture, 20 hours per week. Prereq: Admission to Medical School (first year). (Same as ANA 812.)

MD 813 HEALTHY HUMAN. (2)
The course uses problem-based learning, lectures, and small group discussions to introduce students to the concepts of health and human development. Lecture, four hours per week. Prereq: Admission to Medical School (first year).

MD 814 HUMAN STRUCTURE/GROSS ANATOMY. (6)
The course consists of lecture, small group, laboratory, and palpation exercises that provide a basic understanding of anatomical principles, organization and development. Anatomical structures are introduced as a basis for future functional correlates and principles are taught via laboratory discussions, prosections, disections, films and skeletal materials. Lecture, 20 hours per week. Prereq: Admission to Medical School (first year). (Same as ANA 814.)

MD 815 PATIENT CENTERED MEDICINE. (9)
PCM is a year-long course for first-year medical students. It replaces the current courses Introduction to the Medical Professions I and Healthy Human as a combined, recognized and integrated course. Prereq: Admission to the UK College of Medicine.

MD 816 CELLULAR STRUCTURE AND FUNCTION/GENETICS. (3)
The course combines small group meetings, lecture, clinical correlations, problem-based learning, and problem-solving sessions in providing an understanding of the relationship of human genetics to human health and disease. Close integration with biochemistry topics provides a better picture of how biochemistry, genetics and molecular biology contribute to normal human development and medicine. Lecture, 20 hours per week. Prereq: Admission to Medical School (first year). (Same as MI 816.)

MD 817 NEUROSCIENCES. (6)
The course is an integrated presentation of relevant topics in human neuroanatomy and neurophysiology as well as introductory correlations with neurology and psychiatry. Teaching methodology includes lecture, small group discussion, laboratory and self-study units. Lecture, 20 hours per week. Prereq: Admission to Medical School (first year).

MD 818 HUMAN FUNCTION. (8)
This course provides in-depth instruction on the physiological mechanisms of body function from the single cell to the organism level. The course is team taught by medical scientists and clinicians. Teaching methodologies include didactic and Socratic lectures, small group discussions, demonstrations and live model and computer simulated laboratories. Lecture, 20 hours per week. Prereq: For MD 818/ PGY818: Admission to medical school (first year). For OBI 814: Admission to the Dental School and OBI 812. (Same as OBI 814/PGY 818.)

MD 819 CELLULAR STRUCTURE AND FUNCTION/BIOCHEMISTRY. (7)
The course combines lecture, small group activities, clinical correlations, problem-based learning, and problem-solving sessions in providing an understanding of the relationship of biochemical principles to human health and disease. Close integration with genetics topics provides a better picture of how biochemistry, molecular biology and genetics contribute to normal human development and medicine. Lecture, 20 hours per week. Prereq: Admission to Medical School (first year). (Same as BCH 819.)

MD 820 PATIENTS, PHYSICIANS, AND SOCIETY II. (5)
In this course, students will approach written clinical scenarios with initiative by researching, gathering, and selecting materials to produce resource packets within and for their tutorials. Students will be challenged with complex ethical, legal, social, psychological, economic and biological issues. Prereq: Admission to second year of medical curriculum. (Same as BSC 820.)

MD 821 INTRODUCTION TO THE MEDICAL PROFESSION II. (7)
This course is an intermediate clinical medicine course combining small-group tutorials, lectures, and practical experience. Second year medical students participate in three components: interviewing and communication skills, radiology and laboratory skills, and physical examination and diagnosis. Prereq: MD 811.

MD 822 IMMUNITY, INFECTION, AND DISEASE. (9)
The course provides basic concepts of immunology and of bacterial, viral, fungal and protozoal biology. It focuses on mechanisms of human immunity, immunologically mediated disease, and pathogenesis in infectious disease. The material covered includes relevant pathology associated with both immunologic and infectious diseases, and a brief summary of infectious diseases from an organ system perspective. Lecture, 20 hours per week. Prereq: Admission to second year of medical curriculum. (Same as MI 822.)

MD 823 MECHANISMS OF DISEASE AND TREATMENT/PATHOLOGY. (9)
This is a course in basic mechanisms of disease causation and specific diseases of the organ systems. It introduces fundamental disease processes and the pathophysiology of major diseases affecting each of the organ systems. It stresses how disease alters normal structure and function and is closely integrated with PAT 824. Various teaching methodologies utilized include lectures, small group discussions, workshops, case studies, and computer-assisted instruction. Lecture, 20 hours per week. Prereq: Admission to second year of medical curriculum. (Same as PAT 823.)

MD 824 MECHANISMS OF DISEASE AND TREATMENT/PHARMACOLOGY. (7)
This course introduces the principal actions of substances which are used as drugs for treatment of diseases and suffering in humans. It will cover the general principles of drug action, how drugs alter the function of normal and pathologic tissues and organisms and how they influence the disease process. Drugs used in the treatment of disease processes will be integrated with discussion of those diseases in PAT 823. Lecture, 20 hours per week. Prereq: Admission to second year of medical curriculum. (Same as PHA 824.)

MD 826 MECHANISMS OF DISEASE AND TREATMENT/PSYCHIATRY. (2)
This is an introduction to psychopathology and the psychiatric nomenclature for second year medical students. It occurs during the spring and fits within the context of the larger pathology segment of MD 826. Integration with the pharmacology sequence that runs before and after is in place. Prereq: Promotion to the second year of medical school. (Same as PSC 826.)

MD 830 WOMEN'S MATERNAL AND CHILD HEALTH/PEDIATRICS. (6)
This course will provide an opportunity for the students to see the cycle of birth and neonatal care and to observe the mother/infant relationship through labor and delivery, the newborn nursery, and the follow-up examination. Inpatient pediatrics will be a component of this rotation. Laboratory, 40 hours per week. Prereq: Admission to third year of medical curriculum.

***MD 832 CLINICAL NEUROSCIENCE: NEUROLOGY. (4)**
The course will diagnose the common, acute, and emergency problems of disease of the central nervous system. Prereq: Completion of 2nd year of medical school.

MD 833 CLINICAL NEUROSCIENCES/PSYCHIATRY. (4)
This course provides opportunity for third year medical students to recognize, treat, and understand the etiology and pathology of common psychiatric disorders and emergencies. Laboratory, forty hours per week. Prereq: Admission to third year of medical curriculum.

MD 834 PRIMARY CARE/FAMILY PRACTICE. (4)
This course introduces third year medical students to primary care family practice in rural and urban settings. Students participate in patient-centered teaching during which they work with primary care Family Physicians seeing ambulatory patients in their offices. Students are allowed to interview, examine, and formulate treatment plans for patient problems under the direct supervision of their faculty preceptors. Prereq: Admission to third year of medical curriculum.

MD 835 PRIMARY CARE/INTERNAL MEDICINE. (4)
This clinical course introduces third year medical students to primary care internal medicine practice in rural or urban settings. Students participate in patient-centered teaching during which time they work with primary care internists in their clinics. Students interview, examine, and formulate treatment plans for patient problems under the direct supervision of their faculty preceptors. Laboratory, 40 hours per week. Prereq: Admission to third year of medical curriculum.

MD 836 MEDICAL SURGICAL CARE/MEDICINE. (8)
This course is an introduction to the concepts of internal medicine. It is designed around the principles of Problem Based Learning to help students solve complex medical problems. The course will use didactic exercises, computer simulated problems and clinical material and experiences to integrate basic sciences into the

practice of medicine. Laboratory, 40 hours per week. Prereq: Admission to third year of medical curriculum.

MD 837 MEDICAL SURGICAL CARE/SURGERY. (8)
This course is an introduction to the concepts in surgery. It is designed around the principles of Problem Based Learning to help students solve complex surgical problems. The course will use didactic exercises, computer simulated problems and clinical material and experiences to integrate basic sciences into the practice of medicine and surgery. Laboratory, 40 hours per week. Prereq: Admission to third year of medical curriculum.

MD 838 WOMEN'S MATERNAL AND CHILD HEALTH/OBG. (6)
The clerkship will provide an opportunity for students to see the cycle of birth and neonatal care and to observe the mother/infant relationship through the outpatient clinic, labor and delivery, the newborn nursery, and the follow-up examination. Laboratory, 40 hours per week. Prereq: Admission to third year of medical curriculum.

MD 839 PRIMARY CARE/PEDIATRICS. (4)
This clinical course introduces third year medical students to primary care pediatric practice in rural or urban settings. Students participate in patient-centered teaching during which time they work with primary care pediatricians in their clinics. Students interview, examine, and formulate treatment plans for patient problems under the direct supervision of their faculty preceptors. Laboratory, 40 hours per week. Prereq: Admission to third year of medical curriculum.

MD 840 DEAN'S COLLOQUIUM. (1)
A two week experience which serves as a summation of the medical school experience and a transition to the role as practitioner. It will be taught using multiple educational formats. Lecture, 20-30 hours per week. Prereq: Admission to fourth year of medical curriculum.

***MD 842 ADVANCED CLINICAL PHARMACOLOGY AND ANESTHESIOLOGY. (4)**
This course uses lectures, interactive small groups, and firsthand experience to introduce anesthesiology as it relates to pharmacology and physiology. The course also teaches pharmacology and therapeutics utilizing clinical cases. Students develop their own personal formularies during the course. Laboratory, 40 hours per week. Prereq: Admission to fourth year of medical curriculum.

MD 843 EMERGENCY MEDICINE. (4)
This course will provide the students with an introduction to the field of Emergency Medicine, Emergency Medical Services (EMS), and the approach to the acutely ill or injured patient. The students will complete an ACLS class during this rotation. Laboratory, 40 hours per week. Prereq: Admission to fourth year of medical curriculum. (Same as ER 843.)

ME Mechanical Engineering

ME 101 INTRODUCTION TO MECHANICAL ENGINEERING. (3)
The course introduces the engineering profession and the skills and expectations required for success. Engineering applications of calculus are also presented. Prereq or concur: MA 113.

ME 151 MANUFACTURING ENGINEERING. (3)
A background course in the area of manufacturing processes and systems. Includes a study of machining operations, foundry mechanization, forging, sheet metal work, powder metal products, production molding and production machines and processes.

ME 205 COMPUTER AIDED ENGINEERING GRAPHICS. (3)
Combines freehand sketching techniques, both orthographic and pictorial, and the use of a solid modeling program to describe and define mechanical objects using current industrial standards. An introduction to basic dimensioning and tolerancing techniques is included.

ME 220 ENGINEERING THERMODYNAMICS I. (3)
Fundamental principles of thermodynamics. Prereq: PHY 231. Prereq or concur: MA 214.

ME 310 ENGINEERING EXPERIMENTATION I. (3)
An introductory course in measurement and instrumentation emphasizing measurement errors, elementary statistics, uncertainty analysis, sensors, time and frequency response of instrumentation components, signal conditioning circuitry, and digital data acquisition. Applications include the measurement of strain, pressure, temperature, flow, force, torque, and vibration. Lecture, two hours; laboratory, three hours. Prereq: ME 101, ME 330, EE 305 and engineering standing. Prereq or Co-req: ME 340.

***ME 311 ENGINEERING EXPERIMENTATION II. (3)**
A laboratory to instruct the student in the performance of basic mechanical engineering components and systems. Performance of experiments, application of theory and reporting. Introduction to error analysis, and design and planning of experiments. Lecture, one hour; laboratory, four hours. Prereq: ME 310, 321, 325 and engineering standing.

ME 321 ENGINEERING THERMODYNAMICS II. (3)
Gas mixtures, air-water vapor mixtures. Air conditioning system design. Principles and design of energy conversion devices, power and refrigeration cycles. Principles of combustion, chemical equilibrium, one-dimensional gas dynamics. Nozzle design. Continuation of ME 220. Prereq: ME 220, MA 214, and engineering standing.

ME 325 ELEMENTS OF HEAT TRANSFER. (3)
Fundamental principles of conduction, convection, radiation heat transfer. Numerical methods for heat transfer problems. Design and applications of heat transfer equipment such as fins and heat exchangers. Prereq: ME 330, MA 214, and engineering standing.

ME 330 FLUID MECHANICS. (3)
Introduction to the physical properties of fluids, fluid statics. Equations of conservation of mass, momentum and energy for systems and control volumes. Dimensional analysis and similarity. Principles of inviscid and real fluid flows; flow through pipes and around bodies. Application and design of fluid handling systems. Prereq: Engineering standing, ME 220, and MA 214.

ME 340 INTRODUCTION TO MECHANICAL SYSTEMS. (3)
Modeling of mechanical, thermal, hydraulic and other phenomena from a systems viewpoint. Analysis of continuous-time models for free and forced response. Laplace transforms, transfer functions and block diagrams. Introduction to numerical simulation. Analysis of higher-order systems. Prereq: EM 313, and engineering standing.

ME 344 MECHANICAL DESIGN. (3)
Fundamentals of design with methods of approximation. Introduction to optimum design considerations. Synthesis and problems on the design of various mechanical elements. Prereq: ME 151, EM 302, engineering standing; concur: EM 313.

ME 358 ECONOMIC ANALYSIS OF MECHANICAL SYSTEMS. (3)
Formulation of economic relationships. Familiarization with alternate mechanical systems and application of economic principles of selection of alternates. Prereq: ME 321, engineering standing or consent of instructor.

ME 380 TOPICS IN MECHANICAL ENGINEERING (Variable topics). (3)
A lecture-recitation course on a topic of current interest. Modern developments in mechanical engineering will be stressed. Offered as a technical elective in mechanical engineering. May be repeated to a maximum of nine credits. Prereq: Variable, given when topic identified and engineering standing.

ME 395 INDEPENDENT WORK IN MECHANICAL ENGINEERING. (1-6)
Special research and problems for individual students who wish to pursue independent investigations. May be repeated to a maximum of six credits. Prereq: Consent of department chairperson via permit.

ME 407 ENGINEERING ETHICS. (1)
Review of the growth and development of the profession, engineering ethics, obligations to employers and peers, limits of professional responsibility, codes of ethics and enforcement, and case studies. Prereq: Registration in the College of Engineering and engineering standing.

ME 408 SAFETY ENGINEERING. (2)
Review of general safety hazards, system engineering safety, fault free analysis, reliability, accident reconstruction and investigation. Case studies will be included. Prereq: Engineering standing and concur: ME 344.

ME 411 ME CAPSTONE DESIGN I. (3)
The first semester of the capstone design sequence in mechanical engineering. Topics include: product design, manufacturing, considerations of economics, safety, and communication. Students will work in small groups and emphasis will be on original work. Students will develop a project plan concerned with the design of a complex system of current interest to mechanical engineers. Lecture, 2 hours per week; laboratory, 3 hours per week. Prereq: Engineering standing. Prereq or concur: ME 310, ME 340, ME 344.

ME 412 ME CAPSTONE DESIGN II. (3)
Second semester of the capstone design sequence in mechanical engineering. Students will complete a project concerned with the design of a complex system of current interest to mechanical engineers. Students will work in small groups and emphasis will be on original work. Topics include engineering ethics, design and communication. Lecture, 1 hour; lab 4 hours per week. Prereq: ME 411 and engineering standing. Course is to be taken semester immediately following ME 411.

***ME 440 DESIGN OF CONTROL SYSTEMS. (3)**
Fundamentals of classical control theory. Mathematical representation of feedback control systems using block diagrams and transfer functions. Design and analysis of feedback control systems using root-locus, Nyquist, and Bode methods to ensure

system stability and meet desired system response specifications. Numerical simulation of feedback control systems. Prereq: ME 310, ME 340 and engineering standing.

ME 480G HEATING, VENTILATING AND AIR-CONDITIONING. (3)
An introductory course emphasizing the engineering systems aspects of thermal environmental design. Principles and applications of building energy requirements and thermal comfort criteria. Prereq: ME 325 and Engineering standing or consent of instructor. (Same as AEN 480G.)

ME 501 MECHANICAL DESIGN WITH FINITE ELEMENT METHODS. (3)
Mechanical design techniques based on the finite element method, using machine design background as the starting point. Techniques for modeling machine elements will be shown in relation to the basic FEM theory. Emphasis will be on quantifying loads, the resulting stress and deflection, and relating them to design allowables, leading to an acceptable design solution. Prereq or concur: ME 344 and ME 205; or graduate standing.

ME 503 LEAN MANUFACTURING PRINCIPLES AND PRACTICES. (3)
Introduction of the fundamental concepts for production improvement utilizing lean manufacturing principles and practices. This course will consist of lectures, manufacturing simulation laboratory, plant tours, design projects, and assigned problems drawn from industry. Prereq: Enrollment restricted to junior-level or above students. (Same as MFS 503.)

ME 505 MODELING OF MANUFACTURING PROCESSES AND MACHINES. (3)
A study of the major manufacturing processes and equipment. Emphasis on mathematical and computer models of these processes, as used in automated manufacturing and control of these processes. Lecture, two hours; laboratory, two hours. Prereq: EM 302, EM 313, and engineering standing; or graduate standing with instructor consent. (Same as MFS 505.)

ME 506 MECHANICS OF COMPOSITE MATERIALS. (3)
A study of the structural advantages of composite materials over conventional materials, considering high strength-to-weight and stiffness-to-weight ratios. Fiber reinforced, laminated and particulate materials are analyzed. Response of composite structures to static and dynamic loads, thermal and environmental effects, and failure criteria are studied. Prereq: EM 302, engineering standing or consent of instructor. (Same as EM/MSE 506.)

ME 507 DESIGN FOR MANUFACTURING. (3)
The topics will include fundamentals of concurrent engineering, product life cycle, product specification, standardization, functional requirements and datum features, selection of materials and manufacturing processes, cost analysis, case studies on designing for quality, economy, manufacturability and productivity. Prereq: ME 344 and engineering standing. (Same as MFS 507.)

ME 510 VIBRO-ACOUSTIC DESIGN IN MECHANICAL SYSTEMS. (3)
Application of basic acoustics and vibrations to engineering problems in vibro-acoustic design. The objective is to acquaint the student with the tools used in industry for noise and vibration control and to make the student aware of the major applications of such tools in the automotive, aerospace, and consumer product industries. Prereq: ME 310, ME 340.

ME 512 MANUFACTURING SYSTEMS. (3)
This course introduces students to fundamentals of design, planning and control of manufacturing systems aided by computers. Concepts of control hardware, NC programming languages, software aspects related to NC manufacturing, programmable controllers, performance modeling of automated manufacturing systems, group technology and flexible manufacturing systems, etc. will be addressed. Prereq: Engineering standing. (Same as MFS 512.)

ME 513 MECHANICAL VIBRATIONS. (3)
The analysis of vibrational motion of structural and mechanical systems. Single-degree-of-freedom systems; free vibrations; nonperiodic excitation; harmonic excitation. Modal analysis of multiple-degree-of-freedom systems. Vibration of continuous bodies, including strings and bars (axial, torsional and flexural modes). Energy methods. Prereq: EM 313 and EM 302, engineering standing or consent of instructor. (Same as EM 513.)

ME 527 APPLIED MATHEMATICS IN THE NATURAL SCIENCES I. (3)
Construction, analysis and interpretation of mathematical models applied to problems in the natural sciences. Physical problems whose solutions involve special topics in applied mathematics are formulated, various solution techniques are introduced, and the mathematical results are interpreted. Fourier analysis, dimensional analysis and scaling rules, regular and singular perturbation theory, random processes and diffusion are samples of selected topics studied in the applications. Intended for students in applied mathematics, science and engineering. Prereq: MA 432G or three hours in an equivalent junior/senior level mathematics course or consent of the instructor. (Same as EM/MA 527.)

ME 530 GAS DYNAMICS. (3)
Consideration of the mass, energy and force balances applied to compressible fluids. Isentropic flow, diabatic flow, flow with friction, wave phenomena and one-dimensional gas dynamics. Applications to duct flows and to jet and rocket propulsion engines. Prereq: ME 321, ME 330 and Engineering standing.

ME 531 FLUID DYNAMICS I. (3)
Stress at a point (introduced as a tensor of rank two). Equation of conservation of mass, rate of strain tensor, derivation of Navier-Stokes equation, source-sink flows, motion due to a doublet, vortex flow, two- and three-dimensional irrotational flow due to a moving cylinder with circulation, two-dimensional airfoils. Prereq: ME 330, MA 432G and Engineering standing.

ME 532 ADVANCED STRENGTH OF MATERIALS. (3)
Unsymmetrical bending of beams, thin plates, stress analysis of thick-walled cylinders, and rotating discs. Theory of elastic energy, curved beams, stress concentration, and fatigue. Prereq: EM 302 and engineering standing. (Same as EM 531.)

ME 548 AERODYNAMICS OF TURBOMACHINERY. (3)
Aerodynamic analysis and design of turbomachines (pumps, compressors and turbines). Blade element performance (deflection and losses), and models for performance prediction are present. Special topics - rotating stall and surge, and aeromechanical considerations. Prereq: ME 321 and ME 330.

ME 549 POWER GENERATION. (3)
Modern powerplants for electric power generation and cogeneration. Thermodynamic analysis of different concepts of powerplants. Design studies of specific powerplants. Prereq: ME 321 and ME 330.

ME 554 CHEMICAL AND PHYSICAL PROCESSING OF POLYMER SYSTEMS. (3)
Theory and practice as related to the chemical and physical processing of polymer systems. Polymer rheology, heat transfer in polymer flows, polymer engineering properties. Polymer processing operations and materials selection; flow instabilities. Prereq: CME 330, CME 425 or ME 325; or consent of instructor. (Same as CME/MFS/MSE 554.)

ME 556 INTRODUCTION TO COMPOSITE MATERIALS. (3)
Applications, materials selection and design of materials. Relation between properties of constituent materials and those of composite. Processing methods for materials and for some structures. Lab focuses on preparation and testing of composite materials and their constituents. Prereq: MSE 201, 301, CHE 236, and Engineering Standing, or consent of instructor. (Same as CME/MSE 556.)

ME 560 ENGINEERING OPTICS. (3)
Fundamentals of geometrical and physical optics; applications as related to problems in engineering design and research; details of some optical measurement techniques; introduction to lasers and their applications to heat transfer and combustion research; inverse analytical techniques for determining optical properties of small particles from light scattering and extinction measurements. Prereq: Engineering standing.

ME 563 BASIC COMBUSTION PHENOMENA. (3)
Simultaneous application of fluid mechanics, heat and mass transfer, chemical kinetics and thermodynamics to combustion. Topics covered include chemical kinetics, chain and thermal explosions, detonation and deflagration, flammability limits, stirred reactors. Flame stabilization in high and low velocity streams, laminar and turbulent diffusion flames, droplet burning, and metal combustion. Prereq: ME 321, ME 330, ME 325 and engineering standing; or graduate standing.

ME 565 SCALE MODELING IN ENGINEERING. (3)
A study of concepts of scale modeling in engineering applications. The course will include dimensionless numbers, scaling laws, and their application in engineering design and research. Prereq: ME 310, ME 321, ME 325.

ME 580 HEATING, VENTILATING AND AIR CONDITIONING. (3)
A course emphasizing the use of thermodynamics, fluid mechanics, and heat transfer principles in thermal environmental design. Building energy requirements will be computed and thermal comfort criteria will be studied. Prereq: BAE 427 or ME 321 or consent of instructor. (Same as BAE 580.)

ME 585 FOURIER SERIES AND BOUNDARY VALUE PROBLEMS. (3)
An introductory treatment of Fourier series and its application to the solution of boundary value problems in the partial differential equations of physics and engineering. Orthogonal sets of functions, Fourier series and integrals, solution of boundary value problems, theory and application of Bessel functions and Legendre polynomials. Prereq: MA 432G or equivalent. (Same as MA 485G/EM 585.)

ME 599 TOPICS IN MECHANICAL ENGINEERING (Subtitle required). (3)
A detailed investigation of a topic of current significance in mechanical engineering such as: computer-aided manufacturing, special topics in robotics, and current topics in heat transfer. May be repeated under different subtitles to a maximum of nine credits. A particular topic may be offered at most twice under the ME 599 number. Prereq: Variable; given when topic is identified.

PREREQUISITE FOR GRADUATE WORK: Students desiring to take any of the following courses should have a thorough working knowledge of chemistry, physics and mathematics.

ME 601 ADVANCED CAE APPLICATIONS. (3)
This course will include development of theory for application to several topics in advanced engineering applications of computers in design. Typical topics include rolling element bearings, fluid film bearings, rotor dynamics, and elasto-plastic analysis. When appropriate, specialized computer programs will be introduced and utilized to illustrate the application of theory and numerical techniques in the areas covered. Prereq: ME 501.

ME 602 DYNAMICS OF DISTRIBUTED MECHANICAL SYSTEMS. (3)
Applications of small-oscillation shell theory to continuous mechanical systems modeled by shells, plates, rings, arches, membranes, beams, etc. Study of natural frequencies, modeshapes, forced-vibration characteristics, system dampings, dynamic influence function, combination of subsystems, active and passive vibration controls and dampings. Prereq: ME 540 or EM 513, or consent of instructor.

ME 603 MECHANICS OF PLASTIC SOLIDS I. (3)
Permanent changes in shape of solid materials occur as plastic deformations in many engineering applications, such as extrusion, forging and rolling. This course examines the experimental basis and fundamental theoretical framework for plastic materials. The analysis of plastic deformations in simple bending, torsion, tension and compression, and some two dimensional problems are presented. Connection between mechanics parameters, design variables and metallurgical phenomena are discussed. Limit analysis is studied. Prereq: EM 601/ ME 641, or EM/ME 651 or consent of instructor.

ME 606 SEMINAR AND PROJECT IN MANUFACTURING SYSTEMS ENGINEERING. (3)
A project course for manufacturing systems. Course consists of seminar presentations by outside professionals and faculty and a course project on a realistic manufacturing systems assignment. Lecture, two hours; laboratory, two hours. (Same as EE/MFS 606.)

ME 607 ANALYSIS OF METAL CUTTING PROCESSES. (3)
Advanced study of metal cutting involving the mechanics of metal cutting including cutting forces, tool-wear/tool-life and temperature analysis, surface finish and integrity, chip control, machinability assessments and advances in cutting tool technology. Prereq: ME 505. (Same as MFS/MSE 607).

ME 610 ENGINEERING ACOUSTICS. (3)
A comprehensive study of wave propagation in fluids; derivation of the scalar wave equation and a study of its elementary solutions for time harmonic and transient waves in one, two and three dimensions. Radiation and scattering of waves at fluid and solid boundaries. Integral equation solution of the scalar velocity wave potential; numerical methods. Prereq or concur: MA 432G.

ME 611 BOUNDARY ELEMENT METHODS IN ENGINEERING. (3)
Introduction of boundary element methods for use in solving common engineering equations, such as the Laplace equation, the Poisson equation, the wave equation, and the diffusion equation. Both the theoretical and numerical aspects of the boundary element technique are presented. Application areas include heat conduction, potential flow problems, acoustic wave propagation, general diffusion, and stress analysis. Prereq: EGR 537 or consent of instructor. (Same as EGR 611.)

ME 613 NONLINEAR OSCILLATIONS. (3)
Many physical systems exhibit some nonlinear behavior. This course presents some methods of analyzing discrete, nonlinear, dynamical systems and applies the methods to typical mechanical systems. Various kinds of nonlinear behavior, including resonance phenomena such as harmonics, parametric excitation, and discontinuous jumps in amplitude are considered. Lyapunov stability criteria and Floquet and Routhian procedures for performing stability analyses of systems are introduced, and their physical interpretations for various systems are studied. Prereq: EM/ME 513.

ME 620 ADVANCED ENGINEERING THERMODYNAMICS I. (3)
Critical treatment of the laws of thermodynamics, relations among thermodynamic properties; stability of systems; thermodynamic processes; selected special topics. Prereq: ME 321.

ME 626 ADVANCED HEAT CONVECTION. (3)
Comprehensive study of heat convection; derivation of equations of convection of mass, momentum, and energy; boundary layer equations; classical solutions of laminar convection problems; turbulent convection; analogies between momentum and energy. Prereq: ME 325, MA 432G or concurrent.

ME 627 RADIATION HEAT TRANSFER. (3)
Principles of thermal radiation, the determination of radiation properties, and the analysis of radiation heat transfer. Results of recent radiation researches are included in the discussions. Prereq: ME 325, MA 432G or concurrent.

ME 628 BOILING AND CONDENSATION. (3)
Phase-change heat transfer including boiling and condensation. Phenomenological treatment of boiling using hydrodynamic instability. Theory of two-phase flow and its application to forced flow boiling. Film and dropwise condensation. Prereq: ME 325.

ME 631 FLUID DYNAMICS II. (3)
A continuation of ME 531 with emphasis on viscous flow. Exact and approximate solutions, boundary layer theory. Jets, wakes, rotating systems, compressible boundary layer and hydrodynamic stability. Prereq: ME 531 or consent of instructor.

ME 634 TURBULENT FLOWS. (3)
Physical and analytical description of turbulent flows, isotropic turbulence, boundary layers and shear flows, free turbulence in jets and wakes. Measurement techniques. Prereq: ME 531; prereq or concur: ME 631.

ME 640 ADVANCED ANALYSIS AND SIMULATION OF DYNAMIC SYSTEMS. (3)
An extension of ME 540 emphasizing advanced techniques. The concept of random processes in mechanical engineering problems; nonparametric and parametric models. The use of correlation, spectral analysis and digital filtering in data analysis and model building. Prereq: ME 540.

ME 641 FOUNDATIONS OF SOLID MECHANICS. (3)
A brief review of vectors and an in-depth discussion of tensors and tensor calculus. Stress, deformation and strain. Continuum balance principles of mass, momentum and energy, the equations of motion and the energy equation. Entropy, the principles of material frame indifference and material symmetry. Various constitutive models, including elasticity (linear and/or non-linear), plasticity and viscoelasticity. Thermoelasticity, hyperelasticity, hypoelasticity, and electroelasticity may also be addressed. Prereq: EM 531 or ME 532 or consent of instructor.

ME 644 ADVANCED DYNAMICS I. (3)
Many physical systems in engineering involve rigid bodies in translation and rotation. Such motions are studied in this course by the use of Euler's Laws. The kinematical description of the motions utilize the concept of reference frames. The inertia properties of rigid bodies, and the energy functions for rigid bodies are covered. Analytical and numerical solutions of dynamical systems of engineering interest are considered. Prereq: EM 313; prereq, or concur: MA 432G.

ME 645 ADVANCED CONTROL SYSTEM ANALYSIS. (3)
Conceptual development and study of complex systems; their synthesis and design; analysis and optimization of system parameters. Input-output relationships; formulation of mathematical models, parameters and constraints on physical systems. Prereq: ME 440 or instructor consent.

ME 647 SYSTEM OPTIMIZATION I. (3)
Introduction to linear and nonlinear optimization and their use in engineering design. Emphasis on numerical approaches and use of optimization methods for engineering systems (e.g. biological, mechanical, structural). Prereq: CS 221; one mathematics course beyond MA 214 or equivalent. (Same as BAE 647.)

ME 651 MECHANICS OF ELASTIC SOLIDS I. (3)
Many engineering applications involve the use of materials that behave elastically when performing their designed function. This course concerns the general analysis of small deformations, stress, and stress-deformation relations for elastic bodies. The solution of typical problems frequently encountered in engineering applications, e.g., extension, bending, and torsion of elastic bars, stress concentrations and thermoelastic behavior, are studied. Some modern computational methods currently used in engineering practice are introduced. Prereq: MA 432G or consent of instructor.

ME 652 MECHANICS OF ELASTIC SOLIDS II. (3)
Continuation of EM 651 with more attention to the fundamental structure of and important historical and contemporary contributions to elastic theory. Extensive use of modern computational methods that were introduced in the first course will provide familiarity with the solution of larger scale, industrially important elasticity problems. Application of the boundary integral equation method (BIE) will be emphasized. Some use also will be made of the finite element method, primarily for comparison with BIE. Instruction will include "hands-on" experience with digital-computer program packages. Prereq: EM 651 or consent of instructor.

ME 653 METHODS OF APPLIED DIFFERENTIAL EQUATIONS. (3)
Integrals of nonlinear partial differential equations; similarity variables and other transformations; perturbation methods; weighted residual methods; numerical methods; selected topics. Prereq: MA 432G or consent of instructor.

ME 690 ADVANCED ALGORITHMS FOR COMPUTATIONAL FLUID DYNAMICS. (4)
Theory and implementation of main algorithms widely used for solving multi-dimensional partial differential equations arising in engineering applications such as fluid dynamics, heat and mass transfer, semiconductor simulation, etc. Numerical solution of steady and time-dependent linear partial differential equations on rectangular domains via finite difference techniques. Linearization methods for treatment of nonlinear problems. Numerical grid generation for transforming

irregular domains into rectangular computational grids. Prereq: MA 537, or consent of instructor, and competence with a high-level programming language.

ME 691 CFD I - INCOMPRESSIBLE FLOWS. (3)
This course will cover a control-volume CFD approach for the conservation of momentum, heat and mass transfer. The emphasis will be on the discretization of the transport equations in general coordinates and its application in both structured and unstructured grid arrangements. Modern numerical schemes and pressure solution algorithms will also be covered. An introduction of turbulence modeling will be provided. At the end of the lecture, the students not only are able to understand the basics of commercial software but also will be able to write a general coordinate code for fluid flow, heat and mass transfer applications. Prereq: ME 531.

ME 692 CFD II - COMPRESSIBLE FLOWS. (3)
This second course shall focus on the solution of the compressible Navier-Stokes equations. The Van-Leer's and Roe's approaches will be discussed to derive the discretization equations. Modern shock capturing schemes, such as FCT, TVD and ENO will be introduced. The solution techniques such as ADI, DDADI and line-relaxation will be used to solve the system of equations. Multi-grid acceleration techniques will be introduced to speed up the rate of convergence. Finally, the parallelization of CFD codes using shared and distributed computers will be discussed. Prereq: ME 531 and ME 691.

ME 699 TOPICS IN MECHANICAL ENGINEERING (Subtitle required). (3)
A detailed investigation of a topic of current significance in mechanical engineering. May be repeated to a maximum of nine credits under different subtitles. A particular topic may be offered at most twice under the ME 699 number. Prereq: Variable; given when topic is identified.

ME 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

ME 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

ME 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

ME 768 RESIDENCE CREDIT FOR MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

ME 769 RESIDENCE CREDIT FOR DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

ME 780 SPECIAL PROBLEMS IN MECHANICAL ENGINEERING. (3)
This course consists of individual work in one of the various fields of mechanical engineering. May be repeated three times for a maximum of 12 credits. Prereq: Approval of instructor.

ME 790 RESEARCH IN MECHANICAL ENGINEERING. (1-9)
Work may be taken in any field of mechanical engineering, subject to the approval of the director of graduate studies. May be used to satisfy pre-qualifying examination residency credit. May be repeated to a maximum of 18 hours.

MED Medicine

MED 616 BIOLOGY AND THERAPY OF CANCER. (3)
Biology of cancer will be discussed at the molecular, cellular and organismic level. Emphasis will be placed on cellular signaling, apostosis and cell cycle unique to cancer cells, which affects tumor cell behavior and its interactions with the host immune system. The biology of hematopoitic cells will also be included. Clinicians active in treatment and research of various types of cancer will be invited to participate in the lectures. Prereq: BCH 501, 502, BIO 685. (Same as MI/PHA 616.)

MED 815 FIRST-YEAR ELECTIVE, MEDICINE. (1-3)
With the advice and approval of his or her faculty adviser, the first-year student may choose approved electives offered by the Department of Medicine. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the first-year curriculum. Pass-fail only. Prereq: Admission to first year, College of Medicine.

MED 825 SECOND-YEAR ELECTIVE, MEDICINE. (1-4)
With the advice and approval of his or her faculty adviser, the second-year student may choose approved electives offered by the Department of Medicine. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the second-year curriculum. Pass-fail only. Prereq: Admission to second-year medical curriculum and approval of adviser.

MED 850-899 FOURTH-YEAR ELECTIVE FOR MEDICAL STUDENTS. (1-6)
With the advice and approval of the faculty adviser and the Student Progress and Promotions Committee, the fourth-year student may choose approved electives offered by the various departments in the College of Medicine. The intent is to provide the student an opportunity to develop his fund of knowledge and clinical competence. Prereq: Admission to the fourth year, College of Medicine and/or permission of the Student Progress and Promotions Committee.

Approved electives:
MED 850 CLINICAL ENDOCRINOLOGY AND METABOLISM, ADULT
MED 851 GASTROINTESTINAL DISEASE, UK AND VAH
MED 852 DERMATOLOGY-SECTION 1
MED 856 NEPHROLOGY, BONE AND MINERAL METABOLISM
MED 857 PULMONARY MEDICINE
MED 858 CARDIOLOGY-UK
MED 860 INFECTIOUS DISEASES
MED 862 CARDIOLOGY-VAH
MED 863 RESEARCH IN MEDICINE
#MED 865 SLEEP MEDICINE
MED 870 ACTING INTERNSHIP IN MEDICINE
#MED 872 ACTING INTERNSHIP IN MED-PEDS
MED 873 MEDICAL SPECIALTIES AND GENERAL MEDICINE CLINICS
MED 874 STUDENT HEALTH SERVICE
MED 875 MEDS-PEDS AMBULATORY ELECTIVE
MED 876 HEMATOLOGY-ONCOLOGY, UK
MED 879 GENERAL MEDICAL CONSULTING SERVICE
MED 890 INTERNAL MEDICINE OFF-SITE

MFS Manufacturing Systems Engineering

MFS 503 LEAN MANUFACTURING PRINCIPLES AND PRACTICES. (3)
Introduction of the fundamental concepts for production improvement utilizing lean manufacturing principles and practices. This course will consist of lectures, manufacturing simulation laboratory, plant tours, design projects, and assigned problems drawn from industry. Prereq: Enrollment restricted to junior-level or above students. (Same as ME 503.)

MFS 505 MODELING OF MANUFACTURING PROCESSES AND MACHINES. (3)
A study of the major manufacturing processes and equipment. Emphasis on mathematical and computer models of these processes, as used in automated manufacturing and control of these processes. Lecture, two hours; laboratory; two hours. Prereq: EM 302, EM 313, and engineering standing; or graduate standing with instructor consent. (Same as ME 505.)

MFS 507 DESIGN FOR MANUFACTURING. (3)
The topics will include fundamentals of concurrent engineering, product life cycle, product specification, standardization, functional requirements and datum features, selection of materials and manufacturing processes, cost analysis, case studies on designing for quality, economy, manufacturability and productivity. Prereq: ME 344 and engineering standing. (Same as ME 507.)

MFS 512 MANUFACTURING SYSTEMS. (3)
This course introduces students to fundamentals of design, planning and control of manufacturing systems aided by computers. Concepts of control hardware, NC programming languages, software aspects related to NC manufacturing, programmable controllers, performance modeling of automated manufacturing systems, group technology and flexible manufacturing systems, etc. will be addressed. Prereq: Engineering standing. (Same as ME 512.)

MFS 525 ORGANIZATIONAL LEARNING FOR LEAN MANUFACTURING. (3)
Learning organizations are skilled at creating, acquiring, and transferring knowledge, and at modifying their behavior to reflect the new knowledge and insights. In this context, this course will discuss leadership styles, adult learning principles, communication, organizational behaviors, and a structure for learning. Prereq: MFS 503 or consent of instructor.

MFS 526 OPERATIONS MANAGEMENT IN LEAN MANUFACTURING. (3)
Principles and practices of lean manufacturing operations management. The focus is on manufacturing as a sociotechnical system and how to limit variability through various methods of control of basic processes. Emphasis is on managing an effective and efficient technical system. Prereq: Enrollment restricted to junior-level or above students.

MFS 554 CHEMICAL AND PHYSICAL PROCESSING OF POLYMER SYSTEMS. (3)
Theory and practice as related to the chemical and physical processing of polymer systems. Polymer rheology, heat transfer in polymer flows, polymer engineering properties. Polymer processing operations and materials selection; flow instabili-

ties. Prereq: CME 330, CME 425 or ME 325; or consent of instructor. (Same as CME/ME/MSE 554.)

MFS 563 SIMULATION OF INDUSTRIAL PRODUCTION SYSTEMS. (3)
Discrete event simulation and its application to performance analysis of industrial production systems. Topics include concepts for characterizing production systems, approaches to structuring simulation models, instruction in a simulation language, and techniques for comparing alternative system designs and control strategies. Applications to manufacturing, commercial and mining production systems are considered. Prereq: CS 221 or 270, STA 281 or 381, engineering standing. (Same as MNG 563.)

MFS 581 QUALITY CONTROL. (3)
The purposes and goals of quality control, economics of quality control, quality engineering, statistics and probability in quality control and the functions of a quality control/assurance program in a manufacturing setting. Prereq: STA 381, Engineering standing, MSE 301 or consent of instructor.

MFS 599 TOPICS IN MANUFACTURING SYSTEMS ENGINEERING (Subtitle required). (3)
A detailed investigation of a topic of current significance in manufacturing systems engineering such as: computer-aided manufacturing, special topics in robotics, and lean/agile manufacturing. May be repeated under different subtitles to a maximum of six credits. A particular topic may be offered at most twice under the MFS 599 number. Prereq: Variable; given when topic is identified.

MFS 605 SYSTEMS FOR FACTORY INFORMATION AND CONTROL. (3)
Systems approach to manufacturing. Hardware and software for real time control and reporting. Sensor and actuators, controllers, networks, databases, hierarchical and distributed control, CAD/CAM systems, flexible manufacturing systems, group technology, modeling and simulation of factory operations. Lecture, two hours; laboratory, two hours. Prereq: MFS 505. (Same as EE 605.)

MFS 606 SEMINAR AND PROJECT IN MANUFACTURING SYSTEMS ENGINEERING. (3)
A project course for manufacturing systems. Course consists of seminar presentations by outside professionals and faculty and a course project on a realistic manufacturing systems assignment. Lecture, two hours; laboratory, two hours. (Same as EE/ME 606.)

MFS 607 ANALYSIS OF METAL CUTTING PROCESSES. (3)
Advanced study of metal cutting involving the mechanics of metal cutting including cutting forces, tool-wear/tool-life and temperature analysis, surface finish and integrity, chip control, machinability assessments and advances in cutting tool technology. Prereq: ME 505. (Same as ME/MSE 607).

MFS 611 ORGANIZATIONAL BEHAVIOR. (3)
A critical examination of behavior and performance within organizations and between organizations. Special attention is paid to the problem of performance at the individual, group, and formal organizational level. Prereq: Enrollment in Manufacturing Systems Engineering Program. (Same as MGT 611.)

MFS 612 DESIGN OF LEAN MANUFACTURING SYSTEMS. (3)
Technical design of manufacturing systems in accordance with lean manufacturing principles. Topics include models for characterization and analysis of factory flow dynamics, production flow analysis, work cell design, and design of pull-based production control systems. Prereq: MFS 503 Lean Manufacturing Principles and Practices.

MFS 699 TOPICS IN MANUFACTURING SYSTEMS ENGINEERING (Subtitle required). (1-3)
A detailed investigation of a topic of current significance in manufacturing systems engineering such as: computer-aided manufacturing, special topics in robotics, and lean/agile manufacturing. May be repeated under different subtitles to a maximum of six credits. A particular topic may be offered at most twice under the MFS 699 number. Prereq: Variable; given when topic is identified.

MFS 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

MFS 768 RESIDENCE CREDIT FOR MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

MFS 780 SPECIAL PROBLEMS IN MANUFACTURING SYSTEMS ENGINEERING. (3)
Course consists of specialized individual work in manufacturing systems engineering. Laboratory, nine hours. May be repeated to a maximum of nine credits. Prereq: Approval of instructor.

MFS 784 RESEARCH PROJECT IN MANUFACTURING SYSTEMS ENGINEERING. (3)
Individual study related to a special research project supervised by the student's advisor. A final written report on the project is required. This course is open only to and required by students pursuing the M.S. in MFS degree with a non-thesis option (Plan B). The course cannot satisfy part of the required thirty hours of course work for Plan B. Prereq: Approval of student's advisor.

MGT Management

MGT 301 BUSINESS MANAGEMENT. (3)
A study of planning, organizing and controlling; an interdisciplinary approach; actual decision-making cases. Prereq: STA 291, ECO 201, 202 and ACC 202, or consent of instructor.

MGT 309 INTRODUCTION TO INTERNATIONAL BUSINESS. (3)
The course focuses on the management of international businesses, investigating the effects of differences in national requirements, and cultural expectations on management. Lectures by a variety of faculty and guest speakers will discuss the global economy, address a variety of topics.

MGT 320 SURVEY OF PERSONNEL AND INDUSTRIAL RELATIONS. (3)
Survey of the field of personnel and industrial relations. Introduction of the topics of manpower planning, selection, placement, training, compensation, administration, labor-management relationships, hours of work, and health and safety. Prereq: MGT 301 or consent of instructor.

MGT 340 ETHICAL AND REGULATORY ENVIRONMENT. (3)
This course focuses on ethical principles, the nature of the capitalist-collectivist continuum, government influence on business, and the responsibility of business to society. Topics to be considered include major approaches to ethical reasoning, antitrust law, social regulation, and the economic and social theories that undergird the concept of the social responsibility of business. Prereq: Junior standing or consent of instructor.

MGT 341 BUSINESS LAW I. (3)
An introduction to the United States legal system and its application to the business community. Topics to be considered include: contracts, agency, commercial paper, and real property. Prereq: Junior standing or consent of instructor.

MGT 390 SPECIAL TOPICS IN MANAGEMENT (Subtitle required). (3)
Readings, projects, lecture and/or discussion to illuminate current topics of special interest or concern in management. May be repeated to a maximum of six credits. May not be repeated under the same title. A particular topic may be offered at most three times under the MGT 390 number. Prereq: Consent of instructor.

MGT 395 INDEPENDENT STUDY IN MANAGEMENT. (1-6)
Course designed to accommodate students' independent exploration of specific topics within management. Course must be under the supervision of an instructor. May be repeated to a maximum of six credits. Prereq: GPA of 3.0, upper division status, approval of instructor and chairperson.

MGT 410 ANALYSIS OF ORGANIZATIONAL BEHAVIOR. (3)
The behavior of business organizations and their participants is analyzed in the contemporary language of social psychology, systems, and models. Various theories of the firm are reviewed and evaluated. The interdependence of economic, social and behavioral factors is stressed. Prereq: MGT 301 or consent of instructor.

MGT 422 WAGE AND SALARY ADMINISTRATION. (3)
Analysis of theory and practice in the administration of compensation. Practices and issues related to establishing a position structure, determining rates of pay, making individual pay decisions, administering benefits, and controlling compensation. Prereq: MGT 320.

MGT 423 MANAGING EMPLOYEE RELATIONS. (3)
Analysis of theory and practices in managing relationships with employees. The emphasis is on organizational conflict, employee commitment, and problems in union and nonunion situations from a managerial perspective. Prereq: MGT 320, MGT 410, ECO 481G or consent of instructor.

MGT 430 SERVICES MARKETING MANAGEMENT. (3)
This course addresses marketing and management issues and problems faced by service organizations. Marketing and management concepts are broadened and applied to the service organizations. Topics related to service quality, the marketing mix, and service delivery are covered. Prereq: MKT 300, MGT 301. (Same as MKT 430.)

MGT 491 SMALL BUSINESS MANAGEMENT. (3)
An examination of the problems and decisions inherent in the establishment, financing, and management of small business firms. An experiential exercise, involving a consulting assignment to an operating small business in the area, is a central component of the course. Not to be taken on a pass-fail basis. Prereq: MKT 300, MGT 301, MGT 340, FIN 300 or consent of instructor.

MGT 492 ENTREPRENEURSHIP AND VENTURE CREATION. (3)
An examination of the role of the entrepreneur in society and analysis of the considerations inherent in starting a business. Topics include market and financial

feasibility analysis, selection of a legal form of organization, estimating resource requirements, and site selection. Prereq: Senior standing and MKT 300, MGT 301, MGT 340 or MGT 341 and FIN 300.

MGT 499 STRATEGIC MANAGEMENT. (3)
Formulation and evaluation of strategy for single business and multiple business companies. Prereq: MKT 300, MGT 301, MGT 340, FIN 300 and senior standing.

MGT 608 COMPARATIVE INTERNATIONAL MANAGEMENT. (3)
A comparison of management concepts and practices in different countries and the role of management in economic development; an interdisciplinary approach emphasizing the impact of sociological-cultural factors, legal-political factors and education on management development. Prereq: MGT 301 or consent of instructor.

MGT 610 GLOBAL MANAGEMENT. (3)
This course examines the problems of managing a business enterprise which spans international boundaries. Students will develop an understanding of the political, social, economic, and technological factors driving globalization and will consider the impact of these forces on competition, markets, industry structure, and organization.

MGT 611 ORGANIZATIONAL BEHAVIOR. (3)
A critical examination of behavior and performance within organizations and between organizations. Special attention is paid to the problem of performance at the individual, group, and formal organizational level. Prereq: Enrollment in Manufacturing Systems Engineering Program. (Same as MFS 611.)

#MGT 612 STRUCTURED PROBLEM SOLVING IN BUSINESS. (3)
An action learning course devoted to developing the project management and business process analysis skills necessary to diagnose and solve real-world business sproblems. Prereq: DIS 651; ECO 610; DIS 620.

MGT 620 PERSONNEL AND INDUSTRIAL RELATIONS. (3)
Critical examination of theory, research, and managerial practice in the management of human resources. Particular attention is paid to the processes of human resource planning, staffing, compensation, and the management of employee relations. Prereq: MGT 611, ECO 610, ACC 628, MGT 650, MKT 600, ECO 611, FIN 600, MGT 651.

MGT 640 LEGAL AND REGULATORY ENVIRONMENT. (3)
The purposes of this course are: 1) to establish an introductory understanding of the nature, dimensions, and impact of government regulation of business, 2) to explore, in summary fashion, the rudiments of the capitalist-collectivist continuum, 3) to alert the student to ethical dilemmas in the decision process, and 4) to exercise the student's skills in analysis, writing, and speaking. Prereq: Graduate standing; MGT 611, ECO 610, ACC 628, MGT 650, MKT 600, ECO 611, FIN 600, MGT 651.

MGT 641 LEGAL ISSUES IN THE ACCOUNTING PROFESSION. (3)
A study of various legal issues in the accounting profession. Among the topics covered are accountant's liability, commercial transactions, business organizations, property concepts and other issues in the legal environment that will be encountered in accounting practice. Prereq: Admission to MSACC program or consent of DGS.

MGT 695 INDIVIDUAL WORK IN MANAGEMENT. (1-6)
Students confer individually with the instructor. May be repeated to a maximum of six credits. Prereq: Consent of the instructor.

MGT 697 TOP MANAGEMENT LEADERSHIP IN THE CONTEMPORARY BUSINESS ENVIRONMENT. (3)
Political, historical, and philosophical perspectives on the meaning and processes of top management leadership. Applications of leadership perspective to the development of organizational culture, ethics and values, stakeholder relations, business-government relations, and competitiveness. Prereq: Third semester MBA standing.

MGT 699 BUSINESS POLICY AND STRATEGY II. (3)
Strategic issues associated with multi-industry, multi-national, multi-business and start-up management; strategy implementation and institutionalization; planning systems. Prereq: MGT 698 or the equivalent.

MGT 700 ADMINISTRATIVE SCIENCE. (3)
Primary emphasis upon the identification and investigation of the schools of thought concerning the field of administration. Analysis of various theory bases for purposes of integration and generalization will also make up a major portion of the course. Prereq: MGT 301 or consent of instructor.

MGT 712 ORGANIZATIONS AND INDIVIDUAL BEHAVIOR. (3)
Examination of current theory and empirical research regarding the behavior of individuals within organizations. Topics are divided into three phases: major behavioral processes, applied models of individual choice behavior, and specific areas of individual choice and decision.

MGT 713 SEMINAR IN ADVANCED ORGANIZATION THEORY. (3)
Seminar will examine broad range of organization theory and research from a multiple paradigm perspective. Interpretive and critique views and research literature will be among those examined. Prereq: MGT 700 and MGT 711, or equivalent and consent of instructor.

MGT 714 SEMINAR IN MANAGEMENT THEORY AND POLICY. (3)
A broad range of literature on organization strategy and structure is examined. Conceptual frameworks and research relating to the Business Policy decision processes are reviewed and critiqued. Prereq: Permission of instructor.

MGT 763 RESEARCH, DESIGN AND ANALYSIS. (3)
This course deals with the design and analysis of business research. Emphasizes the practical application of analysis of variance and correlational techniques to problems in business research. Focus will be on design, implementation, and interpretation of research. Prereq: MGT/MKT/FIN 762. (Same as MKT/FIN 763.)

MGT 780 SPECIAL TOPICS IN MANAGEMENT (Subtitle Required). (3)
Analysis of a specialized topic in management. May be repeated to a maximum of 12 credits when taken under different subtitles. Prereq: Consent of instructor.

MGT 781 INDEPENDENT WORK IN MANAGEMENT. (1-6)
Designed for advanced students who undertake research problems to be conducted in regular consultation with the instructor. May be repeated to a total of six credit hours. Prereq: Consent of instructor.

MI Microbiology and Immunology

MI 494G IMMUNOBIOLOGY. (3)
A survey of theories and mechanisms of immunity, including: nature of antigens and antibodies, antigen-antibody reactions, immunocompetent cells, immunogenetics, allergic reactions, tumor immunology and transplantation immunology. Prereq: BCH 401G (may be taken concurrently) and BIO 208 or BIO 308 or consent of instructor. (Same as BIO 494G.)

MI 590 CELLULAR AND MOLECULAR PHYSIOLOGY. (4)
This course will focus on the cellular and molecular physiology of inter-and intracellular communication. In particular, it will provide an overview of established and emerging intracellular signaling mechanisms which utilize i) cyclic nucleotides (cAMP; cGMP), ii) calcium (phosphatidylinositol metabolism: cyclic ADP-ribose), iii) transmembrane ion fluxes (voltage- and receptor-operated channels), iv) tyrosine kinases, and v) nuclear transcription factors. The material will be presented in a number of formats including didactic lecture and group discussions of selected readings. Prereq: PGY 412G, PGY 502 or consent of instructor. (Same as PGY 590.)

MI 595 IMMUNOBIOLOGY LABORATORY. (2)
Laboratory in immunology and serology. Preparation, standardization, and uses of biological products; serology. Laboratory; four hours. Prereq: BIO/MI 494G or concurrently; or consent of instructor. (Same as BIO 595.)

MI 598 CLINICAL MICROBIOLOGY. (3)
An introduction to the concepts of clinical microbiology through a survey of the microbial diseases of man using an organ system approach. Prereq: BIO 208 and 209, BIO 476G recommended, CHE 230 or 236, or consent of instructor. (Same as PAT 598.)

MI 601 SPECIAL TOPICS IN MOLECULAR AND CELLULAR GENETICS. (1)
Each semester five distinguished scientists visit the UK campus to deliver a series of three formal lectures each and participate in numerous informal contacts with graduate students. The emphasis is on the presentation of the most current advances (often unpublished) in selected topics in molecular and cellular genetics. May be repeated to a maximum of six credits. (Same as BCH/BIO/PLS/PPA 601.)

MI 604 EXPERIMENTAL GENETICS. (3)
An introductory molecular genetics course designed to expose first-year graduate students to contemporary concepts and methods in genetics and genomic analysis. Model systems and classic papers will be presented as paradigms for important genetic principles. Prereq: CHE 105, 107, 230 and 232; BIO 150 and 152; or equivalents. (Same as IBS 605.)

MI 611 BIOPATHOLOGY. (3)
The course will examine the mechanisms by which various biological, chemical and physical agents injure susceptible hosts and the complex biochemical and immunological reactions which occur in response to injury. The host defense mechanisms will be illustrated by an analysis of selected human diseases and animal model systems with particular emphasis on the events at the molecular and cellular level. Prereq: BCH 502 or concurrent, BIO/MI 494G or equivalents and consent of instructor. (Same as BIO 611.)

MI 615 MOLECULAR BIOLOGY. (3)
An integrative and functional approach to the regulatory aspects of DNA, RNA and proteins in procaryotic and eucaryotic cells. Lectures and discussions with readings in original literature. Prereq: A course in genetics (e.g. BIO 304) and a course in nucleic acids and elementary molecular biology (e.g. BCH 502) or consent of instructor. (Same as BCH/BIO 615.)

MI 616 BIOLOGY AND THERAPY OF CANCER. (3)
Biology of cancer will be discussed at the molecular, cellular and organismic level. Emphasis will be placed on cellular signaling, apostosis and cell cycle unique to cancer cells, which affects tumor cell behavior and its interactions with the host

immune system. The biology of hematopoitic cells will also be included. Clinicians active in treatment and research of various types of cancer will be invited to participate in the lectures. Prereq: BCH 502, 502, BIO 685. (Same as MED/PHA 616.)

MI 618 MOLECULAR NEUROBIOLOGY. (4)
This course provides knowledge base and analytical skills in the field of molecular neurobiology. An in-depth introduction to current technologies, their rationale and limitations, will be the focus to address normal brain function and neuropathological conditions. Prereq: BCH 501, 502, NEU 605, or consent of instructor. (Same as ANA/BIO/PGY 618.)

MI 685 ADVANCED IMMUNOBIOLOGY. (3)
An introductory level graduate course surveying current trends in immunology including the organization and structure of cells relevant to immunity, immunochemistry, types of immune responses, cellular immunology, immunogenetics and immunopathology. Prereq: BCH 401G, or BCH 501 or 502 or equivalent, or consent of instructor. (Same as BIO 685.)

MI 707 CONTEMPORARY TOPICS IN IMMUNOLOGY. (3)
This course will deal with controversial and evolving areas of immunology. Lectures in a given topic will be accompanied by student discussion of contemporary literature. Prereq: MI 685 or equivalent or consent of instructor. (Same as BIO 707.)

MI 710 SPECIAL TOPICS IN MICROBIOLOGY. (2)
A variety of topics relating to modern molecular and cell biology. Prereq: Consent of instructor.

MI 720 MICROBIAL STRUCTURE AND FUNCTION. (3)
Molecular basis of structure and function in unicellular microbes. Molecular genetic and structural approaches to the analysis of bacterial architecture growth, division, and differentiation. Prereq: (to reflect appropriate IBS course). (Same as BIO 720 and OBI 720).

MI 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

MI 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams. (Same as MB 749.)

MI 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

MI 768 RESIDENCE CREDIT FOR MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours. (Same as MB 768.)

MI 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (1-12)
May be repeated indefinitely. (Same as MB 769.)

MI 772 SEMINAR IN MICROBIOLOGY. (0-1)
Review of current literature in microbiology; presentation of papers on work in progress in the department or on assigned topics; reports on meetings of national and international scientific and professional societies and symposia. Required of all graduate students. Two hours per week. May be repeated nine times for a maximum of 10 credits. (Same as BIO 772.)

MI 798 RESEARCH IN MICROBIOLOGY. (1-9)
May be repeated to a maximum of 24 credits. Prereq: Consent of instructor. (Same as BIO 798.)

MI 815 FIRST-YEAR ELECTIVE, MEDICAL MICROBIOLOGY AND IMMUNOLOGY. (1-3)
With the advice and approval of his or her faculty adviser, the first-year student may choose approved electives offered by the Department of Medical Microbiology and Immunology. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the first-year curriculum. Pass-fail only. Prereq: Admission to first year, College of Medicine.

MI 816 CELLULAR STRUCTURE AND FUNCTION/GENETICS. (4)
The course combines small group meetings, lecture, clinical correlations, problem-based learning, and problem-solving sessions in providing an understanding of the relationship of human genetics to human health and disease. Close integration with biochemistry topics provides a better picture of how biochemistry, genetics and molecular biology contribute to normal human development and medicine. Lecture, 20 hours per week. Prereq: Admission to Medical School (first year). (Same as MD 816.)

MI 822 IMMUNITY, INFECTION, AND DISEASE. (9)
The course provides basic concepts of immunology and of bacterial, viral, fungal and protozoal biology. It focuses on mechanisms of human immunity, immunologically mediated disease, and pathogenesis in infectious disease. The material covered includes relevant pathology associated with both immunologic and infectious diseases, and a brief summary of infectious diseases from an organ system perspective. Lecture, 20 hours per week. Prereq: Admission to second year of medical curriculum. (Same as MD 822.)

MI 825 SECOND-YEAR ELECTIVE, MEDICAL MICROBIOLOGY AND IMMUNOLOGY. (1-4)
With the advice and approval of his or her faculty adviser, the second-year student may choose approved electives offered by the Department of Medical Microbiology and Immunology. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the second-year curriculum. Pass-fail only. Prereq: Admission to second-year medical curriculum and approval of adviser.

MI 828 IMMUNITY, INFECTION AND DISEASE FOR THE STUDENT DENTIST. (11)
The course provides basic concepts of immunology and bacterial, viral, fungal and protozoal biology. It focuses on mechanisms of human immunity, immunologically mediated disease, and pathogenesis in infectious disease. The material covered includes relevant pathology associated with both immunologic and infectious diseases, and a summary of infectious diseases from a clinical perspective. Lecture: 20 hours per week. Prereq: Admission to the second year of dental curriculum or permission of course director. (Same as OBI 828.)

MI 850-899 FOURTH-YEAR ELECTIVE FOR MEDICAL STUDENTS. (1-6)
With the advice and approval of the faculty adviser and the Student Progress and Promotions Committee, the fourth-year student may choose approved electives offered by the various departments in the College of Medicine. The intent is to provide the student an opportunity to develop his fund of knowledge and clinical competence. Prereq: Admission to the fourth year, College of Medicine and/or permission of the Student Progress and Promotions Committee.

MKT Marketing

MKT 300 MARKETING MANAGEMENT. (3)
The literature and problems in the retail distribution of consumers' goods, wholesale distribution of consumers' goods, industrial goods, sales organizations, sales promotion and advertising, and price policies. Prereq: ECO 202 or consent of instructor.

MKT 310 CONSUMER BEHAVIOR. (3)
The application of psychology, sociology, and anthropology to marketing. Includes such topics as consumer decision process, communications, interpersonal behavior, innovation. Prereq: MKT 300.

MKT 320 RETAIL AND DISTRIBUTION MANAGEMENT. (3)
Analysis of the functions, structure, policies, and performance of distribution channels and institutions. The course objective is to provide students with an understanding of concepts and decision making tools useful in managing manufacturer-retailer relationships and distribution costs at both the channel and retail level. The course is also concerned with the legal and socio-economic impact of distribution trends and practices. Prereq: MKT 300.

MKT 330 PROMOTION MANAGEMENT. (3)
The objectives of the Promotion Management course are to develop awareness and understanding of the role and functions of promotion within firms and within society and to explicitly attempt to develop student thinking skills, i.e., problem identification, problem analysis, and problem solving, in the area of promotion. Prereq: MKT 300 and MKT 310 or permission of instructor.

MKT 340 INTRODUCTORY MARKETING RESEARCH. (3)
Managerial applications of research in marketing decision making. The course objective is to provide students with expertise in defining information needs, selecting information sources and organizing information in decision-making contexts. Application of major concepts will be illustrated in marketing policy areas. Prereq: MKT 300, ECO 391.

MKT 390 SPECIAL TOPICS IN MARKETING (Subtitle required). (1-3)
Readings, projects, lecture and/or discussion to illuminate current topics of special interest or concern in marketing. May be repeated to a maximum of six credits. May not be repeated under the same title. A particular topic may be offered at most twice under the MKT 390 number. Prereq: Consent of instructor.

MKT 395 INDIVIDUAL WORK IN MARKETING. (1-6)
Student develops a specific program with instructor. One or more papers is typically expected. May be repeated to a maximum of six credits. Prereq: GPA of 3.0 in major, approval of instructor and chairperson.

MKT 410 PERSONAL SELLING. (3)
A detailed exposure to personal selling techniques. Emphasis placed on sales process, especially planning and delivery of sales presentations. Selected sales management topics include recruiting, training, motivating and evaluating sales people, as well as ethical and legal issues. Prereq: MKT 300 and marketing majors only.

MKT 415 INTERNET MARKETING. (3)
The purpose of the course is to introduce the business functions of the Internet including E-mail, Discussion Groups, and the World Wide Web (WWW) to the students. This rapidly evolving technology is changing every facet of how companies market their products and how they do business. The Internet is also opening up the global market to companies of all sizes. The importance of integrating this technology into the strategic marketing process will be emphasized in this course. Prereq: MKT 300 and Marketing Majors only.

MKT 425 FRANCHISING. (3)
The purpose of the course is to provide an understanding of franchising and the various business components that affect its success. Franchising issues are considered from a strategic marketing perspective. Issues such as branding, promotion, distribution, financing, and service delivery are considered as they pertain to franchising. Prereq: MKT 300 and Marketing Majors Only.

MKT 430 SERVICES MARKETING MANAGEMENT. (3)
This course addresses marketing and management issues and problems faced by service organizations. Marketing and management concepts are broadened and applied to the service organizations. Topics related to service quality, the marketing mix, and service delivery are covered. Prereq: MKT 300, MGT 301. (Same as MGT 430.)

MKT 435 INTERNATIONAL MARKETING. (3)
The primary objectives of this course are to: 1) familiarize the student with selected strategic marketing issues in a multinational environment, 2) examine alternative ways by which a firm can expand internationally, and 3) help the student develop a systematic approach for dealing with global and international marketing issues. Prereq: MKT 300.

MKT 445 SPORTS MARKETING. (3)
The purpose of the course is to develop an understanding of strategic marketing concepts and activities as they apply to the context of sports. Marketing concepts and activities related to the marketing mix, consumer/fan behavior, and business organization-sport organization relationships will be examined. Prereq: MKT 300 and Marketing majors only.

MKT 450 MARKETING STRATEGY AND PLANNING. (3)
As the capstone course for marketing majors, this class examines analytical processes for managerial marketing decisions. Topics will include such problem areas as product planning, distribution systems, advertising strategies, information systems, pricing decisions and buying behavior. Prereq: MKT 300 and two other marketing courses.

MKT 600 MARKETING MANAGEMENT. (3)
This course is designed to provide students with an understanding of: the role of marketing function in an organization; the types of marketing decisions and analytical procedures involved in making each decision; the overall marketing planning process; and, the impact of the social, economic, and legal environment on marketing decisions. Prereq: Completion of first semester of MBA program, graduate standing, MGT 611, ECO 610, ACC 628, MGT 650.

MKT 601 MARKETING RESEARCH. (3)
MKT 601 entails a vigorous examination of research methodology applicable to marketing situations. Emphasis is placed on 1) experimental design, 2) survey design and administration, and 3) analytical procedures. Practical application of marketing research is stressed. Legal and social issues are also examined. Prereq: MKT 600, MGT 650, and MGT 651.

#MKT 611 NEW PRODUCT DEVELOPMENT. (3)
An examination of how firms manage the new product development or service process. Topics covered include ideation, screening; design and prototyping; product portfolio management, new product launch and product acceptance. Prereq: DIS 651; ECO 610; MKT 600.

MKT 622 SALES MANAGEMENT. (3)
MKT 622 entails a comprehensive examination of the planning, implementing, and control of personal contact programs designed to achieve the sales objectives of the firm. Managerial decision-making is emphasized through the application of lecture material, readings, and case studies. Prereq: Completion of first year of MBA program or permission of instructor.

MKT 623 MARKETING IN SERVICE AND NONPROFIT ORGANIZATIONS. (3)
The purpose of the course is to broaden and apply the conceptual system of marketing to the marketing problems of service and nonprofit organizations. Concepts such as marketing mix, marketing segmentation, market positioning, channels of distribution and others will be applied to the problems of service and nonprofit organizations. Prereq: MKT 600 or permission of the instructor.

MKT 624 INTERNATIONAL MARKETING MANAGEMENT. (3)
Examines the broad implications for marketing strategy and decision making of the firm in an international context. Addresses comprehensive survey of firm entry strategies, marketing mix decisions, product policies, and environmental factors in a global context. Context-based problems such as implicit barriers to entry through distribution channel management will also be addressed. Prereq: MKT 600 or permission of instructor.

MKT 695 INDIVIDUAL WORK IN MARKETING. (1-6)
Students confer individually with the instructor. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

MKT 700 SEMINAR IN MARKETING MANAGEMENT. (3)
A doctoral seminar directed toward the basic decision areas of marketing management. Emphasis is on traditional, classic, and contemporary literature that presents important conceptualizations of marketing practices and empirical research in marketing management. Prereq: Consent of instructor.

MKT 710 SEMINAR IN CONSUMER BEHAVIOR. (3)
The seminar is specifically designed for the needs of doctoral students in marketing in that it emphasizes empirical research, theory and methodology as they relate to consumer behavior. The objectives of the seminar are (1) to familiarize the students with the literature of consumer behavior, (2) to stimulate critical thinking about existing research, and (3) to evaluate existing theories, conceptualizations, and models of buyer behavior. Prereq: Consent of instructor.

MKT 720 SEMINAR IN MARKETING THEORY. (3)
A survey, analysis and evaluation of the current research in marketing theory. Detailed attention is given to problems of determining the meaning and boundaries of marketing theory. Emphasis is placed on introducing the student to the substantive content of marketing theories and their methodologies. Prereq: MKT 600 or consent of instructor.

MKT 763 RESEARCH, DESIGN AND ANALYSIS. (3)
This course deals with the design and analysis of business research. Emphasizes the practical application of analysis of variance and correlational techniques to problems in business research. Focus will be on design, implementation, and interpretation of research. Prereq: MGT/MKT/FIN 762. (Same as MGT/FIN 763.)

MKT 771 SEMINAR IN BUSINESS ADMINISTRATION. (3)
Each semester some topic currently discussed in scholarly journals in business administration will be studied intensively. May be repeated to a maximum of nine credits. Prereq: Consent of instructor.

MKT 781 INDEPENDENT WORK IN MARKETING. (1-6)
Designed for advanced students who undertake research problems to be conducted in regular consultation with the instructor. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

MNG Mining Engineering

MNG 101 INTRODUCTION TO MINING ENGINEERING. (1)
Orientation to the mining engineering profession; introduction to key mining engineering activities and functions; mining methods and equipment; health and safety subsystems.

MNG 211 MINE SURVEYING. (2)
Surveying as applied to mining engineering, including the use and care of surveying instruments, measurement of horizontal and vertical distances, angles and direction, collection of ground and underground data for the design and layout of surface and underground mineral workings; and some aspects of the precise determination of position and direction for survey control. Prereq: MNG 101 and MA 113.

MNG 264 MINING METHODS. (3)
A study of the principal underground and surface mining methods practiced in coal and hard rock mines; method classification; support and equipment requirements; general mine planning; sequence of development, cycle of operations, and method application and variation. Prereq: MNG 101.

MNG 291 MINERAL RESERVE MODELING. (2)
Basic CAD drawing skills including drawing tools, basic dimensioning, coordinate systems, and crosshatching; concepts and approaches for estimation of spatial distribution of rock and mineral properties from sample data. The course emphasizes hands-on experience with mine design software for reserve estimation. Lecture, one hour; laboratory, two hours per week. Prereq: MNG 264.

MNG 301 MINERALS PROCESSING. (3)
Petrographic structure of ore and coal deposits, sampling theory, and particle motion in fluid streams. Unit operations for processing particulate materials; breaking, screening, laundering, froth flotation and clarification. Flowsheets, process selection and plant performance. Prereq: PHY 232; CHE 105.

MNG 302 MINERALS PROCESSING LABORATORY. (1)
Application of the principles studied in MNG 301. Laboratory, two hours. Prereq or concur: MNG 301.

MNG 303 DEFORMABLE SOLIDS LABORATORY. (1)
Experimental studies of the mechanical properties of materials and structural elements. Laboratory, four hours per week for three-fourths of the semester. Prereq or concur: EM 302.

MNG 331 EXPLOSIVES AND BLASTING. (2)
Drilling and drill performance, types and properties of commercial explosives, initiation and priming, explosives selection, blast design, explosives applications, environmental effects, and safety and regulatory compliance. Prereq: MNG 264, CHE 105, PHY 231.

MNG 332 MINE PLANT MACHINERY. (3)
Theory and practice of mine haulage, hoisting, and drainage and pumping. Application of engineering principles to the analysis and selection of materials handling mediums for the minerals industry. Prereq: MNG 264, PHY 231; concur: EM 221.

MNG 335 INTRODUCTION TO MINE SYSTEMS ANALYSIS. (3)
Descriptive statistics; random variables & probability distributions; point estimation; hypothesis testing; linear regression; time and motion study; introduction to geostatistics. Prereq: MA 114, MNG 264.

MNG 341 MINE VENTILATION. (3)
Hazards of dust and gaseous contamination of mine atmosphere, air dilution requirements, flow distribution in mine network, computer analysis of the ventilation network, natural ventilation and fans. Lecture, two hours; laboratory, three hours. Prereq: ME 330 and engineering standing.

MNG 371 PROFESSIONAL DEVELOPMENT OF MINING ENGINEERS. (3)
Development of professional skills important to the practice of mining engineering. Topics include written and oral communication skills, understanding ethical responsibility and appropriate ethical conduct, real world problem formulation and solution skills, exercise of abilities important to lifelong learning, knowledge of contemporary issues important to mining engineering. Concur: COM 199; prereq: engineering standing.

MNG 395 INDEPENDENT WORK IN MINING ENGINEERING. (1-6)
Individual work on some selected problem in the field of mining engineering. May be repeated for a maximum of six credits. Prereq: Consent of department chairperson and the instructor, engineering standing.

MNG 431 MINES SYSTEMS ENGINEERING AND VALUATION. (4)
Characterization and analysis of mine production systems, including economic considerations. Topics include basic production systems concepts, work sampling, standard time models, scheduling, PERT/CPM, engineering economics, mine valuation. Prereq: MNG 332, MNG 335, engineering standing.

MNG 463 SURFACE MINE DESIGN AND ENVIRONMENTAL ISSUES. (3)
Pit layout and design of excess spoil disposal areas including stability of the slopes. Design of sediment control systems to satisfy surface mine regulations. Use of design standards for various reclamation alternatives. Prereq: MNG 264, Engineering Standing.

MNG 511 MINE POWER SYSTEM DESIGN. (3)
A study of mine power distribution systems, major power system components, and techniques of power system analysis. Topics include per-unit analysis; symmetrical component analysis; grounding, including ground-bed design, ground-resistor sizing, and ground wire monitoring; cable and transformer sizing; and load-flow analysis. Course may not be used to satisfy degree requirements in electrical engineering if credit is earned in EE 538. Prereq: EE 305 or equivalent and engineering standing.

MNG 551 ROCK MECHANICS. (4)
Determination of the physical properties of rocks, rock mass classification, stress around mine openings, strain and displacement of the rock mass, rock reinforcement and support, stress interaction and subsidence, strata control. Lecture, three hours; laboratory, three hours per week. Prereq: EM 302, MNG 303, GLY 230, and engineering standing.

MNG 561 MINE CONSTRUCTION ENGINEERING I. (3)
Development of underground capital openings (shafts, chambers, tunnels, and drifts) in mines. Design and construction under normal conditions. Organization and management of construction operations. Prereq: MNG 551.

MNG 563 SIMULATION OF INDUSTRIAL PRODUCTION SYSTEMS. (3)
Discrete event simulation and its application to performance analysis of industrial production systems. Topics include concepts for characterizing production systems, approaches to structuring simulation models, instruction in a simulation language, and techniques for comparing alternative system designs and control strategies. Applications to manufacturing, commercial and mining production systems are considered. Prereq: CS 221 or 270, STA 281 or 381, engineering standing. (Same as MFS 563.)

MNG 575 COAL PREPARATION DESIGN. (3)
Design a coal preparation plant by integrating unit operations preceded by certain back-up laboratory experiments. Cost sensitivity analysis of competing design schemes will be determined on a selected coal. Lecture: two hours; laboratory: three hours per week. Prereq: MNG 301 or equivalent, engineering standing.

MNG 580 MINERAL PROCESSING PLANT DESIGN. (3)
Design of mineral processing plants including the associated unit operations; flowsheet development, unit selection, sizing and number, water/mass flow balancing. Prereq: MNG 301, 302; engineering standing.

MNG 591 MINE DESIGN PROJECT I. (1)
Students will undertake a design project consisting of reserve analysis on a given mine property. They will calculate minable reserves and analyze mining and quality properties of coal. Each student will write a report supported by maps and will present it orally before a group of peers and invited experts. Lecture, one hour; laboratory, one hour per week. Prereq: MNG 291 and engineering standing.

MNG 592 MINE DESIGN PROJECT II. (3)
Students will undertake a major design project such as the overall design of a mining system, including design of major components of the system and economic evaluation. Students will write reports documenting this design, which will also be presented orally before a group of peers and invited experts. Lecture, two hours; laboratory, two hours per week. Prereq: MNG 341, MNG 551, MNG 591 and engineering standing.

MNG 599 TOPIC IN MINING ENGINEERING. (2-3)
A detailed investigation of a topic of current significance in mining engineering. May be repeated to a maximum of six credits, but only three credits can be earned under the same title. A particular topic may be offered at most twice under the MNG 599 number. Prereq: Engineering standing and consent of instructor.

MNG 611 MINE POWER SYSTEM PROTECTION. (3)
A study of components and methods for providing protection to mine electrical systems. Review topics include power distribution arrangements, per-unit system, and symmetrical components. Course topics include sources of transients and faults, protective equipment, phase Overcurrent relaying, and ground fault protection. Prereq: MNG 511.

MNG 641 ADVANCED MINE VENTILATION. (3)
Planning, designing and redesigning the ventilation systems using computers; data acquisition (ventilation survey); non-steady state flow in mine openings; influence of the ventilation conditions upon the dynamics of the methane concentration; automation of the ventilation system. Lecture, two hours; laboratory, two hours. Prereq: MNG 341.

MNG 690 ADVANCED MINERAL BENEFICIATION ENGINEERING. (3)
State of the art techniques in mineral beneficiation and their application in coal and mineral preparation industry. Prereq: MNG 301 and MNG 572.

MNG 691 SIMULATION OF MINERAL PROCESSING CIRCUITS. (3)
Flowsheet modeling and analysis for coal preparation and ore dressing plants. Topics include unit models for comminution, gravity separation, and froth flotation; relevant techniques for solving systems of nonlinear equations; convergence acceleration techniques; sequential modular, simultaneous modular, and equation-solving flowsheeting frameworks; flowgraph techniques for analysis of certain classes of mineral processing circuits. Prereq: MNG 575.

MNG 699 TOPICS IN MINING ENGINEERING (Subtitle required). (3)
A detailed investigation of a topic of current interest in mining engineering. May be repeated to a maximum of six credits, but only three credits may be earned under the same subtitle. A particular topic may be offered only twice under the MNG 699 number. Prereq: Consent of instructor.

MNG 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

MNG 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

MNG 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

MNG 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

MNG 769 RESIDENCE CREDIT FOR DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

MNG 771 SEMINAR IN MINING ENGINEERING. (1)
Review of current research in specific areas of mining engineering. Required of all graduate students. Prereq: Graduate classification.

MNG 780 SPECIAL PROBLEMS IN MINING ENGINEERING. (1-6)
Individual work on some selected design problems in one area of mining engineering. May be repeated to a maximum of six credits. Prereq: Approval of the chairperson of the department.

MNG 790 SPECIAL RESEARCH PROBLEMS IN MINING ENGINEERING. (1-9)
Individual work on some selected problems in one of the various fields of mining engineering. Laboratory and field measurements, six hours. May be repeated to a maximum of nine credits. Prereq: Approval of the Director of Graduate Studies.

MSE Materials Science and Engineering

MSE 101 MATERIALS ENGINEERING. (1)
An introduction to the materials engineering profession. Professional growth, conduct, ethics and organizations. Introduction to the techniques of materials engineering.

MSE 201 MATERIALS SCIENCE. (3)
Microscopic and macroscopic structure as related to the properties of materials with engineering applications. Prereq or concur: MA 114 and freshman chemistry.

MSE 202 MATERIALS SCIENCE LABORATORY. (1)
To teach students the basic materials characterization laboratory techniques and demonstrate the difference in properties between different types of materials. Prereq: Concurrent enrollment in MSE 201.

MSE 212 ELECTRONIC PROPERTIES OF MATERIALS. (3)
Modern ideas on the engineering properties of solids, crystallographic properties; relationship of properties to structure and electronic properties of materials. Prereq: PHY 232 and 242, MA 214 concurrent.

MSE 301 MATERIALS SCIENCE II. (3)
Introduction to processing of ceramic, polymer and composite materials; relating the structure and bonding in these materials to their properties; considerations in choosing appropriate materials for engineering applications. Prereq: MSE 201, or consent of instructor.

MSE 351 MATERIAL THERMODYNAMICS. (3)
Solution thermodynamics; partial molal quantities; ideal and non-ideal solutions; application of thermodynamics to phase equilibria; heterogeneous equilibria; free energy-composition relationships; temperature-pressure relationship. Prereq: CME 200 and MSE 201.

MSE 395 INDEPENDENT WORK IN MATERIALS ENGINEERING. (1-3)
Research for undergraduate departmental students. May be repeated to a maximum of 12 credits. Prereq: Department major and approval of chairperson.

MSE 401G METAL AND ALLOYS. (3)
Crystal structures, phase diagrams, diffusion, nucleation and growth, deformation, recovery, recrystallization and grain growth are discussed to understand the structure-property relations in metals and alloys. Prereq: MSE 201, 301 and Engineering Standing.

MSE 402G ELECTRONIC MATERIALS AND PROCESSING. (3)
This course will examine electron behavior in a variety of materials and the processing methods used for integrated device production. Additional topics will include thin film growth, diffusion, oxidation, electronic device principals, defect control, and a survey of current challenges to the semiconductor industry. Prereq: MSE 201, MSE 301 or related engineering/science senior/graduate level courses with instructor permission.

MSE 403G CERAMIC ENGINEERING AND PROCESSING. (3)
Microstructure of crystalline ceramics and glasses, and role of thermodynamics and kinetics in its formation. Effect of microstructure on mechanical and physical properties. Prereq: MSE 201, MSE 301 or consent of instructor, Engineering standing.

MSE 404G POLYMERIC MATERIALS. (3)
Synthesis, structure, and processing of polymers, useful geometric forms, mechanical and thermal properties, crystallinity, polymer blends, evaluation of polymers for specific applications (aerospace, automotive, biomedical), laboratory activities for each of the above. Prereq: Engineering standing. CHE 230 or CHE 236. MSE 301 or consent of instructor. (Same as CME 404G.)

MSE 407 MATERIALS LABORATORY I. (3)
Various laboratory experiments that demonstrate behavior of polymers, metals, ceramics, and electronic materials. Includes instruction and practice in use of numerous instruments and equipment, typical of the materials engineering discipline. Data reduction, analysis, and interpretation is covered, as well as correct writing of reports. Prereq: MA 114, PHY 231, PHY 232, CHE 107, CHE 115, EM 221, MSE 201, MSE 301, MSE 351.

MSE 408 MATERIALS LABORATORY II. (3)
Various laboratory experiments that illustrate crystal structure, behavior of multi-component systems, and failure modes. Provides hands-on experience with some more advanced characterization methods of polymers, metals, and ceramics. Includes data reduction, analysis, and interpretation, as well as correct writing of reports. Prereq: MA 114, PHY 231, PHY 232, CHE 107, CHE 115, EM 221, MSE 201, MSE 301, MSE 351.

MSE 436 MATERIAL FAILURE ANALYSIS. (3)
A review of common engineering materials, their potential failure mechanisms and corresponding technology developed to avoid these failures. This course illustrates applications of current technology to practical industrial problems and is designed for engineers of all disciplines. Prereq: MSE 201 and EM 302 and Engineering standing.

†MSE 462 PHYSICAL METALLURGY OF FERROUS MATERIALS.

MSE 480 MATERIALS DESIGN. (3)
A capstone engineering design experience involving analysis, with some treatments of engineering economics of real processes, design of materials, fabrication problems and techniques, and prediction of model material systems.

MSE 506 MECHANICS OF COMPOSITE MATERIALS. (3)
A study of structural advantages of composite materials over conventional materials, considering high strength-to-weight and stiffness-to-weight ratios. Fiber reinforced, laminated and particulate materials are analyzed. Response of composite structures to static and dynamic loads, thermal and environmental effects, and failure criteria are studied. Prereq: EM 302, engineering standing or consent of instructor. (Same as EM/ME 506.)

MSE 531 POWDER METALLURGY. (3)
Study of the principles of powder metallurgy relating to alloys of unusual compositions, metal and nonmetal combinations, porous and laminated products, composite metals, and high-melting alloys. Prereq: Consent of instructor.

MSE 535 MECHANICAL PROPERTIES OF MATERIALS. (3)
Introductory elasticity and plasticity theory; crystallographic nature of slip and twinning; fracture. Prereq: MSE 201, EM 302 and engineering standing or consent of instructor.

MSE 538 METALS PROCESSING. (3)
Solidification of molten alloys; fundamentals of metal working; application of metal working theories to forging, rolling, extrusion, drawing and sheet forming. Prereq: Engineering standing.

MSE 554 CHEMICAL AND PHYSICAL PROCESSING OF POLYMER SYSTEMS. (3)
Theory and practice as related to the chemical and physical processing of polymer systems. Polymer rheology, heat transfer in polymer flows, polymer engineering properties. Polymer processing operations and materials selection; flow instabilities. Prereq: CME 330, CME 425 or ME 325; or consent of instructor. (Same as CME/ME/MFS 554.)

MSE 556 INTRODUCTION TO COMPOSITE MATERIALS. (3)
Applications, materials selection and design of materials. Relation between properties of constituent materials and those of composite. Processing methods for materials and for some structures. Lab focuses on preparation and testing of composite materials and their constituents. Prereq: MSE 201, 301, CHE 236, and Engineering Standing, or consent of instructor. (Same as CME/ME 556.)

MSE 561 ELECTRIC AND MAGNETIC PROPERTIES OF MATERIALS. (3)
Study of dielectric and magnetic materials. Topics include dielectric relaxation, conduction and breakdown mechanisms, liquid crystals, ferroelectrics, magnetic resonance and relaxation, measurement techniques. Prereq: MSE 212 and PHY 361 or EE 461G or consent of instructor. (Same as EE 561.)

MSE 569 ELECTRONIC PACKAGING SYSTEMS AND MANUFACTURING PROCESSES. (3)
Study of packaging systems which interconnect, support, power, cool, protect, and maintain electronic components. The course will address systems at the chip, board, and product levels. Topics include design, properties, materials, manufacture, and performance of various packaging systems. Laboratory will provide familiarity with design software and production equipment and processes. Prereq: EE 211 or EE 305, EE 360 or MSE 402G, or consent of instructor. (Same as EE 569.)

MSE 585 MATERIALS CHARACTERIZATION TECHNIQUES. (3)
This course will present the fundamentals of x-ray and electron beam interactions with solid-state materials. Both elastic and inelastic interactions will be treated, with emphasis on elastic diffraction effects. Prereq: MSE 301 and Engineering standing, or graduate status or consent of instructor.

MSE 599 TOPICS IN MATERIALS SCIENCE AND ENGINEERING (Subtitle required). (1-4)
A detailed investigation of a topic of current significance in engineering and materials science such as: biomedical synthetics, electronic properties of materials, advances in metal working, history of materials technology, quantitative metallography. Theory of disclinations, scanning electron microscopy. May be repeated to a maximum of eight credits, but only four credits can be earned under the same title.

A particular topic may be offered at most twice under the MSE 599 number. Prereq: Variable; given when topic identified.

PREREQUISITE FOR GRADUATE WORK: Students desiring to take any of the following courses should have a thorough working knowledge of chemistry, physics and mathematics.

MSE 607 ANALYSIS OF METAL CUTTING PROCESSES. (3)
Advanced study of metal cutting involving the mechanics of metal cutting including cutting forces, tool-wear/tool-life and temperature analysis, surface finish and integrity, chip control, machinability assessments and advances in cutting tool technology. Prereq: ME 505. (Same as ME/MFS 607).

MSE 620 COMPUTATIONAL MATERIALS SCIENCE ENGINEERING. (3)
The effective use of existing computer software in the area of materials science engineering. Use of computers to model processes and examine and predict materials properties at the macroscopic and atomistic level. Prereq: Graduate standing in physical sciences and engineering, strong background in material properties and structure similar to the material covered in MSE 401G, MSE 403G, and MSE 404G, and some programming experience in C or FORTRAN; or consent of instructor.

MSE 622 PHYSICS OF POLYMERS. (3)
An in-depth look at the physical and mathematical descriptions of polymer behavior. Comparison of diverse approaches to modeling the same behavior. Study of isolated polymer chain and how it relates to polymers in rigid, rubbery, melt, and solution states. Prereq: Graduate standing and undergraduate degree in the physical sciences or engineering that includes advanced calculus, differential equations, and matrix algebra. (Same as CME 622.)

MSE 632 ADVANCED MATERIALS SCIENCE. (3)
Classification of solids, atomic structure and bonding, relation of structure to properties, deformation behavior and failure. Prereq: Consent of instructor.

MSE 635 ADVANCED MECHANICAL METALLURGY. (3)
Theory of dislocations in crystals and their role in strength, plasticity, work hardening and fracture of crystalline solids. Prereq: Consent of instructor.

MSE 636 DISLOCATION THEORY. (3)
Fundamentals of elastic theory of dislocations and the kinematics of dislocation motion: straight dislocations, curved dislocation, self-energies, interactions with other crystal defects, dislocation multiplication. Prereq: MSE 535 or EM 531 or equivalent.

MSE 650 ADVANCED MATERIALS THERMODYNAMICS. (3)
Study of reactions of materials with chemical environments. Introduction to irreversible thermodynamics. Emphasis on current literature. Prereq: Consent of instructor.

MSE 661 ADVANCED PHYSICAL METALLURGY I. (3)
Study of the theory of phase transformations in metallic systems. Analysis of rate controlling processes for nucleation and growth controlled phase changes and for order-disorder reactions. Prereq: MSE 362 and 412 or consent of instructor.

MSE 662 ADVANCED PHYSICAL METALLURGY II. (3)
Solidification theory and mechanisms. Diffusion in solids. Prereq: MSE 661 or consent of instructor.

MSE 663 OPTOELECTRONIC DEVICES. (3)
Theory and applications of photodetectors, solar cells, semiconductor lasers, light emitting diodes and display devices, nanocrystalline structures and organic semiconductors applications in optoelectronic devices. Prereq: EE 360 or MSE 402G, consent of instructor and/or graduate standing. (Same as EE 663.)

MSE 664 MULTIDISCIPLINARY SENSORS LABORATORY. (3)
A multidisciplinary laboratory course with laboratory experiences in areas related to sensors and sensing architectures, typically including chemistry, chemical and materials engineering, and electrical engineering. Lecture, 1 hour; laboratory, 2 hours. Prereq: One year of college chemistry, calculus and physics. GS 660 or by consent of instructor. (Same as CHE/CME/EE 664.)

MSE 699 ADVANCED TOPICS IN MATERIALS SCIENCE AND ENGINEERING (Subtitle required.) (3)
A detailed investigation of an advanced topic of current significance in materials science and engineering such as (1) nanometer materials, (2) structures of superconductors and (3) materials characterization under high rates of deformation. May be repeated under different subtitles to a maximum of nine credits, but only three credits can be earned under the same title. A particular topic may be offered at most twice under the MSE 699 number. Prereq: Variable, given when topic is identified.

MSE 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

MSE 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

MSE 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

MSE 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

MSE 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

MSE 771 SEMINAR. (0)
Review of current literature in the field of metallurgical engineering and presentation of papers thereon. Presentation of talks on departmental research. Group and panel discussions. Required of all graduate students every semester. Lecture, one hour per week.

MSE 781 SPECIAL PROBLEMS, LITERATURE AND LABORATORY. (1-3)
Literature research and planning of research programs; shop problems and technical writing, including a term paper, are required. Consultation and lecture by appointment. May be repeated to a maximum of nine credits.

MSE 782 SPECIAL PROBLEMS, LITERATURE AND LABORATORY. (3)
A continuation of MSE 781. Laboratory, six hours; consultation and lecture by appointment. May be repeated to a maximum of nine credits.

MSE 790 RESEARCH IN MATERIALS SCIENCE. (3-9)
Active research (experiments, library work, theory) toward Ph.D. degree. May be repeated indefinitely.

MUC Music – Class Instruction

MUC 110 DOUBLE REED MAKING LAB. (1)
This lab is designed for double reed players to learn how to make and adjust the reeds used to play the oboe and bassoon. May be repeated to a maximum of eight semesters. Prereq: Concurrent registration in MUP oboe or bassoon, or with consent of the instructor.

MUC 150 CLASS INSTRUCTION IN PIANO. (1)
A beginning course in the fundamentals of playing the piano. Lecture, two hours. Prereq: For music majors; other students by consent of instructor.

MUC 151 CLASS INSTRUCTION IN PIANO. (1)
A beginning course in the fundamentals of playing the piano. For music majors; other students by consent of instructor. Lecture, two hours. Prereq: MUC 150.

MUC 152 CLASS INSTRUCTION IN PIANO. (1)
A course in the fundamentals of playing the piano. For music majors; others by consent of instructor. Lecture, two hours. Prereq: MUC 151.

MUC 153 CLASS INSTRUCTION IN PIANO. (1)
A course in the fundamentals of playing the piano. For music majors; others by consent of instructor. May be repeated to a maximum of two credits with consent of instructor. Instruction, two hours. Prereq: MUC 152.

MUC 155 VOICE CLASS FOR NON-MUSIC MAJORS. (1)
Applied voice group instruction for non-music majors with emphasis on basic breathing and vocal technique, elements of music notation, and diction. May be repeated to a maximum of two credits. Laboratory, two hours per week. Prereq: Consent of instructor.

MUC 157 CLASS INSTRUCTION IN PERCUSSION INSTRUMENTS. (1)
A beginning course in the fundamentals of playing and teaching percussion instruments. Instruction, three hours. Prereq: For music majors only; others by consent of instructor.

MUC 158 CLASS INSTRUCTION IN WOODWIND INSTRUMENTS. (1)
A beginning course in the fundamentals of playing and teaching woodwind instruments. May be repeated to a maximum of two credits. Prereq: For music majors; others by consent of instructor.

MUC 161 CLASS INSTRUCTION IN STRING INSTRUMENTS. (1)
A beginning course in the fundamentals of playing and teaching violin, viola, cello and string bass. May be repeated to a maximum of two credits. Prereq: For music majors; others by permission of instructor. For nonstring majors who take this course for two semesters, it must be taken sequentially beginning in the fall semester.

MUC 163 CLASS INSTRUCTION IN BRASS INSTRUMENTS. (1)
A beginning course in the fundamentals of playing and teaching brass instruments. Lecture, three hours per week. May be repeated to a maximum of two credits. Prereq: For music majors; others by consent of instructor.

CHAMBER MUSIC ENSEMBLES

MUC 170 STRING ENSEMBLE. (1)
The study of string instrument chamber music through performance. May be repeated to a maximum of eight credits. Laboratory, two hours. Prereq: Consent of instructor.

MUC 171 BRASS ENSEMBLE. (1)
The study of brass instrument chamber music through performance. May be repeated to a maximum of eight credits. Laboratory, two hours. Prereq: Consent of instructor.

MUC 172 WOODWIND ENSEMBLE. (1)
The study of woodwind instrument chamber music through performance. May be repeated to a maximum of eight credits. Laboratory, two hours. Prereq: Consent of instructor.

MUC 173 PERCUSSION ENSEMBLE. (1)
The study of percussion instrument chamber music through performance. May be repeated to a maximum of eight credits. Laboratory, two hours. Prereq: Consent of instructor.

MUC 174 UNIVERSITY CHORALE. (1)
An auditioned choral ensemble for the study of choral literature through performance. Class will meet for five hourly rehearsals per week. May be repeated to a maximum of eight credits. Prereq: Audition and consent of instructor.

MUC 176 PIANO ENSEMBLE. (1)
Study of piano ensemble chamber music through performance. May be repeated to a maximum of eight credits. Laboratory, two hours. Prereq: Consent of instructor.

MUC 177 GUITAR ENSEMBLE. (1)
The study of guitar ensemble music through performance. May be repeated to a maximum of eight credits. Laboratory, two hours. Prereq: Consent of instructor.

LARGE MUSICAL ORGANIZATIONS

MUC 175 JAZZ ENSEMBLE. (1)
Study of jazz through performance. May be repeated to a maximum of eight credits. Laboratory, three hours. Prereq: Consent of instructor.

MUC 187 CONCERT BAND. (1)
A large concert band primarily for the general student desiring continuation of instrumental music experience. Laboratory, three hours. May be repeated to a maximum of four credits. Prereq: Consent of instructor.

MUC 188 SYMPHONIC BAND. (1)
A select band engaged in preparation and performance of a variety of music composed for this medium. May be repeated to a maximum of four credits. Laboratory, four hours. Prereq: Audition and consent of instructor.

MUC 189 WIND ENSEMBLE. (1)
The University's select band for performance of challenging literature in the wind repertoire. May be repeated to a maximum of eight credits. Prereq: Audition and consent of instructor.

MUC 190 MARCHING BAND. (1)
Preparation for and performance at University athletic functions, primarily football games. May be repeated to a maximum of four credits. Prereq: Audition and consent of instructor.

MUC 191 ORCHESTRA. (1)
Students who have demonstrated the required ability are given an opportunity to study and perform standard orchestral literature. May be repeated seven times for a total of eight credits. Prereq: Audition and consent of instructor.

MUC 192 UNIVERSITY CHORISTERS. (1)
Ordinarily for music majors only. Three one-hour meetings per week. May be repeated seven times for a total of eight credits. Prereq: Audition and consent of instructor.

MUC 196 OPERA WORKSHOP. (1)
Study of the principles and techniques of opera production through class presentation of scenes and complete works. May be repeated to a maximum of four credits. Prereq: Consent of instructor.

MUC 197 MOVEMENT FOR SINGERS. (1)
A course to teach movement and coordination of the body for singers. Course will also introduce different styles of movement required for singers in opera and musical theatre. May be repeated to a maximum of 8 times. Prereq: Consent of instructor.

MUC 198 OPERA PRODUCTION PRACTICUM. (1)
The study and practice of production techniques through rehearsal and performance participation. May be repeated to a maximum of 4 credit hours (1 credit hour per semester). Prereq: Consent of instructor.

MUC 570 ADVANCED CHAMBER MUSIC ENSEMBLE. (1)
Study of chamber music through performance. May be repeated to a maximum of six credits. Laboratory, two hours. Prereq: Consent of instructor.

MUC 596 OPERA WORKSHOP. (1-3)
Study of the principles and techniques of opera production and direction through class presentation of scenes and complete works. May be repeated to a maximum of six hours. Prereq: Consent of instructor.

MUC 675 JAZZ ENSEMBLE. (1)
Study of jazz through performance. Laboratory, two hours per week. May be repeated to a maximum of six credits. Prereq: Audition and consent of instructor.

MUC 689 WIND ENSEMBLE. (1)
The University's select band for performance of challenging literature in the wind repertoire. Laboratory, three hours per week. May be repeated to a maximum of six credits. Prereq: Audition and consent of instructor.

MUC 691 ORCHESTRA. (1)
Students who have demonstrated the required ability are given an opportunity to study and perform standard orchestral literature. Laboratory, five hours per week. May be repeated to a maximum of six credits. Prereq: Audition and consent of instructor.

MUC 692 UNIVERSITY CHORISTERS. (1)
The course offers students the opportunity to learn and perform the best choral literature in the repertoire. Laboratory, three hours per week. May be repeated to a maximum of six credits. Prereq: Audition and consent of instructor.

MUP Music – Performance Courses

(SPECIAL FEE)

NOTE: Students enrolled in MUP courses for two or more credit hours may be required to attend performance classes as well as lessons. See individual course syllabus for more information.

Prereq: Satisfactory audition and/or approval of instructor.

Undergraduate Courses Numbered 100-499 (1-3)	Graduate Courses Numbered 500 and above (1-4)
Piano MUP 101, 201, 301, 401,	501, 601, 701
Voice MUP 102, 202, 302, 402,	502, 602, 702
Organ MUP 103, 203, 303, 403,	503, 603, 703
Violin MUP 104, 204, 304, 404,	504, 604, 704
Viola MUP 105, 205, 305, 405,	505, 605, 705
Cello MUP 106, 206, 306, 406,	506, 606, 706
String Bass MUP 107, 207, 307, 407,	507, 607
Flute MUP 108, 208, 308, 408,	508, 608, 708
Oboe MUP 109, 209, 309, 409,	509, 609, 709
Clarinet MUP 110, 210, 310, 410,	510, 610, 710
Bassoon MUP 111, 211, 311, 411,	511, 611, 711
Trumpet MUP 112, 212, 312, 412,	512, 612, 712
French Horn MUP 113, 213, 313, 413,	513, 613, 713
Trombone MUP 114, 214, 314, 414,	514, 614, 714
Euphonium MUP 115, 215, 315, 415,	515, 615
Tuba MUP 116, 216, 316, 416,	516, 616, 716
Saxophone (alto) MUP 117, 217, 317, 417,	517, 617, 717
Percussion MUP 118, 218, 318, 418,	518, 618, 718

Harp*
MUP 119, 219, 319, 419, 519, 619

Harpsichord
MUP 120, 220, 320, 420, 520, 620

English Horn
MUP 321, 521

Historical Instruments*
MUP 322, 422, 522, 622

Classical Guitar
MUP 123, 223, 323, 423, 523, 623

Consult the School of Music before enrolling.

MUP 330 VOCAL COACHING FOR SINGERS. (1-3)
A course to prepare the vocal student for performance in concert, recital, and opera. Materials to be covered include style, performance practices, diction, interpretation, and audition preparation. Course will include preparation of operative as well as art song literature. Repertoire suitable for the individual student will be assigned by the voice teacher and prepared in this course by the vocal coach only after the music has been technically prepared by student's individual voice teacher. May be repeated to a maximum of six credits. Prereq: Permission of vocal instructor.

MUP 430 VOCAL COACHING FOR SINGERS. (1-3)
A course to prepare the vocal student for performance in concert, recital, and opera. Materials to be covered include style, performance practices, diction, interpretation, and audition preparation. Course will include preparation of operative as well as art song literature. Repertoire suitable for the individual student will be assigned by the voice teacher and prepared in this course by the vocal coach only after the music has been technically prepared by student's individual voice teacher. May be repeated to a maximum of six credits. Prereq: Permission of vocal instructor.

MUP 530 VOCAL COACHING FOR SINGERS. (1-3)
A course to prepare the vocal student for performance in concert, recital, and opera. Materials to be covered include style, performance practices, diction, interpretation, and audition preparation. Course will include preparation of operatic as well as art song literature appropriate to designated course level. May be repeated to a maximum of six credits. Prereq: Permission of vocal/opera instructors.

MUP 558 CONDUCTING. (1-4)
Private instruction in advanced conducting. Prereq: MUS 358 or MUS 364 or MUS 365 or consent of instructor.

MUP 630 VOCAL COACHING FOR SINGERS. (1-3)
A course to prepare the vocal student for performance in concert, recital, and opera. Materials to be covered include style, performance practices, diction, interpretation, and audition preparation. Course will include preparation of operatic as well as art song literature appropriate to designated course level. May be repeated to a maximum of six credits. Prereq: Permission of vocal/opera instructors.

MUP 658 CONDUCTING. (1-4)
Private instruction in advanced conducting. Prereq: MUS 358 or MUS 364 or MUS 365, or consent of instructor.

MUP 730 VOCAL COACHING FOR SINGERS. (1-3)
A course to prepare the vocal student for performance in concert, recital, and opera. Materials to be covered include style, performance practices, diction, interpretation, and audition preparation. Course will include preparation of operatic as well as art song literature appropriate to designated course level. This course may only be taken after all applied vocal lesson requirements have been met. Prereq: Permission of vocal/opera instructors.

MUP 758 CONDUCTING. (1-4)
Private instruction in advanced conducting. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

One-Hour Credit
The following may register for one-hour credit performance courses:

1) Music majors electing a secondary instrument or a major instrument credit by direction of the adviser to fulfill degree performance requirements.
2) Students from other divisions of the University desiring elective credit but only upon approval of the School of Music.

Students in one-hour credit performance courses for secondary instrument credit may be taught in studio groups of four or less. Each undergraduate one-hour course may be repeated twice for credit. Each graduate one-hour course may be repeated three times for credit.

Two-Hour Credit
The following may register for two-hour credit performance courses:

1) Music majors in the Music Education or B.A. in Music degree programs;
2) Music minors;
3) Graduate students by direction of the adviser.

Each undergraduate two-hour course may be repeated twice for credit. Each graduate two-hour course may be repeated three times for credit.

Three-Hour Credit
The following may register for three-hour credit performance courses:

1) Music majors in the B.M. or M.M. in performance degree programs;
2) D.M.A. students by direction of the adviser.

Each undergraduate three-hour course may be repeated twice for credit. Each graduate three-hour course may be repeated three times for credit. Not offered during the summer session.

Four-Hour Credit
Only graduate students in the music performance programs may register for four-hour courses. These courses are available only at the 600- and 700-levels. Doctoral students only may register for 700-level courses. Four-hour credit courses may be repeated three times for credit. Not offered during the summer session.

MUS Music – Other Music Courses

MUS 001 RECITAL ATTENDANCE. (0)
The course will consist of attendance at recitals. Each freshman and sophomore student must attend a minimum of 16 concerts per semester (for a total of four semesters), to be chosen from faculty recitals, senior or graduate recitals, concerts by UK ensembles, Tuesday noon student recitals, Chamber Music series, Central Kentucky Concert and Lecture Association, and Gallery Series. One-hour lab per week. Grade: P or F.

MUS 100 INTRODUCTION TO MUSIC. (3)
A study of the elements of music as they apply to the listening experience; designed for the nonmusic major with no prior knowledge of music. Emphasis will be placed upon developing an awareness and understanding of musical styles from the Renaissance to the present. Music majors may not use this course to fulfill either General Studies, University Studies, or music history requirements.

MUS 120 FOREIGN LANGUAGE VOCAL DICTION. (1)
A study of diction factors in Italian, German, and French vocal music. Lecture, two hours. May be repeated to a maximum of three hours. Prereq: Consent of instructor.

MUS 170 THEORY I - ELEMENTARY AURAL THEORY. (2)
Development of aural responsiveness to all elements of music, and of sightsinging techniques as an aid to music comprehension and performance. Prereq: Satisfactory completion of Theory Placement Exam; prereq or concur: MUS 171.

MUS 171 THEORY I - ELEMENTARY WRITTEN THEORY. (2)
The acquisition of harmonic vocabulary and development of part-writing techniques, elementary counterpoint, free composition, and analysis. Prereq: Satisfactory completion of Theory Placement Examination.

MUS 172 THEORY I - ELEMENTARY AURAL THEORY. (2)
Development of aural responsiveness to all elements of music, and of sightsinging techniques as an aid to music comprehension and performance. Prereq: MUS 170; prereq or concur: MUS 173

MUS 173 THEORY I - ELEMENTARY WRITTEN THEORY. (2)
The continuation of the work of MUS 171. Lecture, three hours. Prereq: MUS 171.

MUS 174 THEORY FOR NONMUSIC MAJORS. (3)
An introduction to the basic materials of musical organization, focusing on music reading, rudiments of notation, pitch, scale, tonal, and rhythmic organization, melodic construction, simple harmonic vocabulary, and beginning aural training. Individual composition and improvisation exercises are used to approach much of this material. Ability to read music is not a prerequisite.

MUS 201 MUSIC IN WESTERN CULTURE TO 1700. (3)
Music from Ancient Greece to the end of the 17th century, as seen against a background of artistic, cultural, religious, and political change in Western Europe. Music majors may not use this course to fulfill either the University Studies or music history requirements.

MUS 202 MUSIC IN WESTERN CULTURE, 1700-PRESENT. (3)
A survey of music from 1700 (Vivaldi, Bach, Handel) to the present, in the context of artistic, cultural, political, and social changes in the Western cultural community. Music majors may not use this course to fulfill either University Studies or degree requirements.

MUS 203 HISTORY OF MUSIC I. (3)
Survey of the history of music from the Medieval through the Baroque period (approximately 800 - 1750). Required of all music majors. Prereq: For music majors, sophomore standing; non-music majors, consent of instructor.

MUS 206 AMERICAN MUSIC. (3)
A history of music in America from c. 1620 to the present. Will require listening to recordings, reading the primary text and suggested readings in books, periodicals and documents. Students should become aware of important names, places, events and styles in music as well as important historical trends and movements.

MUS 220 SYMPHONIC MUSIC. (3)
A survey of the symphonic repertoire from the Classical through the Contemporary Periods. Emphasis will include the development of listening skills and an awareness of musical styles. Music majors may not use this course to fulfill University Studies or degree requirements.

MUS 221 SURVEY OF VOCAL MUSIC: OPERA, ART SONG, CHORAL MUSIC. (3)
A survey of vocal genres: opera from the Baroque; the Art Song from the Renaissance; and choral music from the Baroque to the present. Significant attention will be given to texts set and to poets and playwrights. Music majors may not use this course to fulfill University Studies or major requirements.

MUS 222 HISTORY AND SOCIOLOGY OF ROCK MUSIC. (3)
A listening survey course, with a chronological approach, covering the years 1950-present. Emphasis will be on both the music and the sociological climate reflected and advocated by the music.

MUS 262 VOCAL MUSIC METHODS AND MATERIALS SEMINAR I. (3)
Development of personal philosophy of music education. Elements of singing posture, breathing, diction and choral tone. Demonstration of effective choral warm-ups. Beginning conducting and rehearsal keyboard skills. Prereq: MUS 172, 173, or consent of instructor.

MUS 263 INSTRUMENTAL MUSIC METHODS AND MATERIALS SEMINAR I. (3)
Historical and philosophical foundations of music education. Comprehensive study of teaching methods and materials for instrumental music in the elementary and early middle schools. Secondary instrument performance and group teaching. Observations in the public schools with emphasis on the elementary and middle school levels. Prereq: MUS 172 and 173 or consent of instructor.

MUS 264 VOCAL MUSIC METHODS AND MATERIALS SEMINAR II. (3)
Comprehensive study of teaching methods and materials for choral music in the middle school and high school. Study of the changing voice and supervised experimental teaching in middle school. Audition procedures, placement of voices, sight-reading methods and evaluation of repertoire. Beginning to intermediate choral conducting, keyboarding skills. Prereq: MUS 262.

MUS 265 INSTRUMENTAL MUSIC METHODS AND MATERIALS SEMINAR II. (3)
A study of the organization and administration of the school instrumental music program. Repertoire for secondary school bands and orchestras. Study of teaching methods, styles, and music literature for the high school jazz band. Continuation of observations and visitations. Continuation of secondary instrument performance and group teaching. Prereq: MUS 263.

MUS 266 TEACHING MUSIC IN ELEMENTARY GRADES. (3)
Music fundamentals, methods and materials for elementary school teachers. For non-music majors only.

MUS 270 THEORY II - AURAL THEORY. (2)
Development of aural responsiveness to all elements of music, and of sightsinging techniques as an aid to music comprehension and performance. Prereq: MUS 172; prereq or concur: MUS 271.

MUS 271 THEORY II - WRITTEN THEORY. (2)
A continuation of the acquisition of harmonic vocabulary and development of part-writing techniques, elementary counterpoint, free composition, and analysis. Prereq: MUS 171, 173.

MUS 272 THEORY II - AURAL THEORY. (2)
Development of aural responsiveness to all elements of music, and of sightsinging techniques as an aid to music comprehension and performance. Prereq: MUS 270; prereq or concur: MUS 273.

MUS 273 THEORY II - WRITTEN THEORY. (2)
The continuation of the work of MUS 271. Three class hours per week. Prereq: MUS 271.

MUS 300 HISTORY OF JAZZ. (3)
A listening survey course covering the chronological evolution of jazz from its West African and European roots, through its germination in America, to the present. Emphasis will be on the various styles and functions of jazz, particularly as they have been affected by changing social-cultural patterns during the twentieth century. (Same as AAS 300.)

MUS 301 APPALACHIAN MUSIC. (3)
A survey of musical genre and styles in the Southern Appalachian region. Vocal and instrumental, sacred and secular materials will be covered, together with the interchanges between black and white contributions.

MUS 302 HISTORY OF MUSIC II. (3)
A survey of the history of European music during the Classic and Romantic periods of the 18th and 19th centuries. Required of all music majors. Prereq: For music majors, MUS 203 and junior standing; non-music majors, consent of instructor.

MUS 303 HISTORY OF MUSIC III. (3)
A survey of the history of music from the Twentieth century including vernacular and cultivated musical expression of the United States. Required of all music majors. Prereq: Music majors - junior standing; non-music majors - consent of instructor.

MUS 325 SHAKESPEARE AND MUSIC. (3)
The study of music inspired by the plays of Shakespeare, Shakespeare's use of music in his plays, and an overview of music in Elizabethan times. The course is designed for non-majors.

MUS 330 MUSIC IN THE WORLD (Subtitle required). (3)
This course examines the music of a chosen country or region of the world. The study of the historical, stylistic, theoretical, and functional aspects of the music will be related to the socio-historical, philosophical and other cultural aspects of the people in that country or region. Prereq: Junior standing or permission of the instructor.

MUS 350 MUSIC EDUCATION WORKSHOP. (1-2)
Intensive study of specialized methods and materials in one of the following areas of music education: elementary and general music; piano; orchestra, band; jazz or choral. May be repeated to a maximum of four credits. Prereq: Consent of instructor.

MUS 358 CONDUCTING I. (2)
A study of the technique and practice of fundamentals of conducting. Prereq: Junior standing in music.

MUS 360 GENERAL MUSIC I. (3)
A study of the philosophy, the curriculum, and the process involved in promoting musical development of children in the elementary, middle, and high school environment. A field experience is required. Prereq: Junior standing in music.

MUS 361 GENERAL MUSIC II. (3)
Methods, materials and techniques of teaching general music with emphasis on activities for the early childhood and elementary children. A field experience is required. Prereq: MUS 360.

MUS 362 VOCAL MUSIC METHODS AND MATERIALS SEMINAR III. (3)
A continuation of 262 and 264. Study of performance practice and rehearsal techniques for the choral music of each historical period. Conducting/study of the literature for the high school chorus. A study of the organization and administration of the school choral program. Prereq: MUS 262, 264.

MUS 363 INSTRUMENTAL MUSIC METHODS AND MATERIALS SEMINAR III. (3)
A continuation of MUS 263 and 265. Beginning to intermediate instrumental conducting. An introduction to teaching high school marching band; fundamentals, administrative procedures, drill writing, music selection and rehearsal. Continuation of secondary instrument performance and group teaching. Continued observation in the public schools with emphasis on high school bands and orchestras. Prereq: MUS 265.

MUS 365 INSTRUMENTAL MUSIC METHODS AND MATERIALS SEMINAR IV. (3)
Advanced conducting; emphasis on advanced rehearsal techniques with use of instructional materials and advanced music for the high school ensemble. Continuation of secondary instrument performance and group teaching. Continued observation in the public schools with options for teacher-aide assignment. Prereq: MUS 363.

MUS 366 MARCHING BAND TECHNIQUES. (2)
A study of contemporary marching band techniques, styles, and trends with emphasis on drill writing and arranging for the marching band. Two hours lecture per week; one hour laboratory per week. Prereq: Consent of instructor.

MUS 370 THEORY III - ADVANCED HARMONY AND COUNTERPOINT. (2)
A study of the 19th century harmonic idioms through projects in analysis and composition. Lecture, three hours. Prereq: MUS 273.

MUS 371 INSTRUMENTATION AND ARRANGING. (2)
A basic course in instrumentation and arranging for typical school instrumental and vocal ensembles. Prereq: MUS 273.

MUS 372 MUSICAL ANALYSIS. (2)
A study of musical style through structural, harmonic and melodic analyses. Prereq: MUS 273.

MUS 390 TOPICS IN MUSIC HISTORY (Subtitle required). (3)
Studies of a specific composer, genre, school of composers, or a topic crossing the traditional boundaries of music history. May be repeated to a maximum of six credits when identified by different course subtitles. Prereq: MUS 203, 302, and 303, or consent of instructor.

MUS 395 INDEPENDENT WORK IN MUSIC. (1-3)
May be repeated to a maximum of six credits. Prereq: Major in music and a standing of 3.0 or consent of instructor.

MUS 400G MUSIC HISTORY REVIEW. (3)
A review of music history from the Medieval period through the twentieth century. May not be used to satisfy major requirements for Bachelors degrees in the College of Fine Arts. Prereq: Provisional graduate standing.

MUS 470G REVIEW OF HARMONY. (1)
A review of common practice diatonic and chromatic harmony, through written work and analysis. May not be used to satisfy major requirements for Bachelors degrees in the College of Fine Arts. Lecture, two hours per week. Prereq: Provisional graduate standing.

MUS 471G REVIEW OF AURAL SKILLS. (1)
A review and continued development of basic listening skills, and the ability to comprehend aurally harmonic function within a tonal framework and musical structures, both micro-structures and macro-structures. May not be used to satisfy major requirements for Bachelors degrees in the College of Fine Arts. Lecture, two hours per week. Prereq: Provisional graduate standing.

MUS 500 MUSIC OF THE MIDDLE AGES. (3)
The development of Western music through the 14th century. Prereq: MUS 203 or consent of instructor.

MUS 501 MUSIC OF THE RENAISSANCE. (3)
A survey of vocal and instrumental music of the 15th and 16th centuries. Prereq: MUS 203 or consent of instructor.

MUS 502 MUSIC OF THE BAROQUE ERA. (3)
The history of vocal and instrumental music in the Baroque style from 1600 to 1750. Prereq: MUS 302 or consent of instructor.

MUS 503 MUSIC OF THE CLASSIC PERIOD. (3)
The development of music in the Classic style from the early 18th century to 1800. Prereq: MUS 302 or consent of instructor.

MUS 504 MUSIC OF THE 19th CENTURY. (3)
A study of master works of music composed in the 19th century. Prereq: MUS 303 or consent of instructor.

MUS 505 MUSIC OF THE 20th CENTURY. (3)
A stylistic study of representative compositions of the 20th century. Prereq: MUS 303 or consent of instructor.

MUS 506 HISTORY OF AMERICAN MUSIC. (3)
A survey of cultivated and vernacular musical styles in America from Colonial times to the present. Prereq: MUS 302 and 303 or consent of instructor.

MUS 520 VOCAL SOLO LITERATURE. (3)
A stylistic study of solo vocal music from the Baroque to the present. Prereq: MUS 302 and 303 or consent of instructor.

MUS 521 ORGAN LITERATURE. (3)
A course of study designed to give the organ student a practical knowledge of the development of the organ, its construction, the standard literature, and teaching materials. Prereq: MUS 302 and 303 or consent of instructor.

MUS 522 PIANO LITERATURE TO 1830. (3)
An historical and analytical study of music for piano to 1830, including discussion of the development of the instrument and the emergence of the idiomatic piano writing. Prereq: MUS 302 or consent of instructor.

MUS 523 PIANO LITERATURE SINCE 1830. (3)
A historical and analytical study of music written for the piano from the inception of the Romantic period to the present, from the parallel perspectives of changes in the approach to the instrument and stylistic developments as they are reflected in piano writing. Prereq: MUS 303 or permission of instructor.

MUS 540 APPLICATIONS OF MUSIC TECHNOLOGY. (3)
Applications of music technology hardware and software, including but not limited to MIDI systems, sequencing, notation software, and MIDI code. Emphasis will be on use of technology as tools for creativity and productivity. Content will be continually updated. No prior computer or MIDI experience assumed; space preference given to music majors. Prereq: Nonmusic majors must obtain permission of instructor; ability to read music required.

MUS 560 ORFF SCHULWERK. (1-3)
The study of the philosophy and the pedagogy of the Orff Schulwerk method through movement, discussion, performance, improvisation, composition, and demonstration. Number of credits awarded will depend on total number of hours of participation and the amount of work in musical arrangement, orchestration, and composition. May be repeated to a maximum of six credits. Prereq: Junior standing in music or approval of instructor.

MUS 561 ORFF CERTIFICATION: LEVEL I, II, OR III. (2)
An intensive and systematic study of the philosophy and the pedagogy of the Orff Schulwerk method based on the curriculum recommended by the American Orff Schulwerk Association. The three main components are ensemble, recorder, and movement. Participants must demonstrate competency in orchestration, recorder, and pedagogy in order to obtain certification. Lecture, two hours; laboratory, two hours per week. May be repeated in sequence to a maximum of six credits. Prereq: Junior standing in music or approval of instructor.

MUS 566 PIANO PEDAGOGY. (3)
Investigation of techniques and materials for teaching piano in groups and to individual students, both children and adults. Prereq: Consent of instructor.

MUS 570 ORCHESTRATION. (2)
This course includes a study of the individual instruments of the orchestra and band with practice in scoring for these instruments. Prereq: MUS 371.

MUS 571 ORCHESTRATION. (2)
A continuation of MUS 570. Prereq: MUS 570.

MUS 572 COUNTERPOINT. (3)
A study of 16th century contrapuntal techniques and of contrapuntal influences in common-practice music. Prereq: MUS 273 or equivalent.

MUS 573 COUNTERPOINT. (3)
A study of 18th century contrapuntal techniques and of contrapuntal influences in Romantic and 20th century music. Prereq: MUS 273 or equivalent.

MUS 574 COMPOSITION. (2)
A basic course in original composition and orchestration. Prereq: MUS 371.

MUS 575 COMPOSITION. (2)
A continuation of MUS 574. Prereq: MUS 574.

MUS 578 ANALYSIS AND STYLE SURVEY. (3)
Studies in analytical terminology and methodology; survey of major stylistic practices of Western music. Prereq: MUS 372 or equivalent.

MUS 600 RESEARCH I. (3)
A course designed to acquaint students with basic techniques and tools used in music education research.

MUS 601 FOUNDATIONS IN MUSIC EDUCATION. (3)
An historical survey of thought concerning the place and significance of music in the education of the individual and the group.

MUS 618 RESEARCH METHODS. (3)
A survey of basic research techniques and materials in musicology and theory. Prereq: A reading knowledge of French or German.

MUS 620 ADVANCED VOCAL REPERTORY (Subtitle required). (3)
An intensive study of the stylistic and interpretive characteristics of solo vocal literature of a specified repertory. May be repeated as desired with different subtitles. Prereq: Graduate standing or consent of instructor.

MUS 622 SYMPHONIC LITERATURE. (3)
An intensive study of orchestral literature from the classical period to the present. Prereq: Graduate standing in music or consent of instructor.

MUS 623 OPERA LITERATURE I. (3)
An intensive study of the history and literature of opera from its origins around 1600 through the early Romantic period. Prereq: Graduate standing in music or consent of instructor.

MUS 624 CHAMBER MUSIC LITERATURE. (3)
An intensive study of the development of instrumental chamber music. Prereq: Graduate standing in music or consent of instructor.

MUS 625 CHORAL LITERATURE. (3)
An intensive study of choral literature from the Renaissance period to the present. Prereq: Graduate standing or consent of instructor.

MUS 627 OPERA LITERATURE II. (3)
An intensive study of the history and literature of opera from the early Romantic period through the present. Prereq: Graduate standing in music or consent of instructor.

MUS 650 MUSIC EDUCATION WORKSHOP. (1-4)
Intensive study of advanced methods and materials in one of the following areas of music education: elementary and general music, the school orchestra, the school band, choral music. May be repeated once for a total of two, three or four credits.

MUS 660 ADVANCED MUSIC EDUCATION METHODS AND MATERIALS (Subtitle required). (3)
An in-depth study and analysis of the methodology and materials and their development in music education. May be repeated to a maximum of 12 credits when identified by different course subtitles. Prereq: Graduate standing or consent of instructor.

MUS 664 MUSIC AND SPECIAL LEARNERS. (3)
This course is directed toward developing competencies and understandings relating to non-music and music educational objectives in therapy and education. Prereq: Consent of instructor.

MUS 665 PHYSIOLOGY AND FUNCTIONING OF THE SINGING VOICE. (3)
Detailed study of vocal physiology and acoustics of the singing voice. Major historical sources and recent scientific research form the basis of the course. Designed for professional voice teachers and music educators who work with singers. Prior study of acoustics recommended.

MUS 666 ADVANCED ORFF SCHULWERK. (1-3)
For experienced music teachers who already had basic Orff Schulwerk training. This course enables students to advance their musicianship, refine pedagogic techniques, and/or do research in Orff Schulwerk. Prereq: MUS 561 – equivalent to Level Two Orff-Schulwerk Teacher Training or permission of the instructor.

MUS 667 MATERIALS, TECHNIQUES AND LITERATURE OF VOICE TRAINING. (3)
Survey of currently published books, anthologies, and other materials for voice teaching. Various approaches to teaching vocal technique will be examined; other pertinent literature explored. Prereq: MUS 665.

MUS 670 ANALYSIS OF TONAL MUSIC I. (3)
An introduction to and exploration of analytical techniques and issues relevant to music before 1900, addressing as well the performance implications of analytical decisions insofar as possible. Various musical dimensions will be studied including motivic structure, meter/rhythm, harmonic syntax, formal processes and text/music relationships. Prereq: MUS 578 or equivalent.

MUS 671 ANALYSIS OF TONAL MUSIC II. (3)
Introduction to the theories of Heinrich Schenker, their application to the analysis of tonal music and to performance. Intensive analytical work and selected readings. Prereq: MUS 578 or equivalent.

MUS 672 ANALYSIS OF MUSIC SINCE 1900 I. (3)
An introduction to and exploration of analytical techniques and issues relevant to the literature since 1900, addressing as well the performance implications of analytical decisions insofar as possible. Various musical dimensions will be studied including motivic structure, meter/rhythm, harmonic syntax, formal processes and text/music relationships. Prereq: MUS 578 or equivalent.

MUS 673 ADVANCED COMPOSITION. (2)
May be repeated to a maximum of six credits. Prereq: MUS 575.

MUS 674 PEDAGOGY OF THEORY. (3)
Examination of the resources and techniques of teaching undergraduate music theory (aural and written components). Extensive review of the textbook literature, study of the application of contrasting theoretical approaches, and the examination of relevant Computer Assisted Instruction materials. Requirements to include practice teaching and observation of undergraduate music theory classes (MUS 171-173; 271-273; 170-172; 270-272). Prereq: MUS 578 or equivalent.

MUS 675 INTERNSHIP IN THEORY PEDAGOGY. (1)
An internship providing pedagogical experience in undergraduate music theory (written and aural). Internship is conducted under the supervision of a faculty member who is teaching an undergraduate music theory course (MUS 170, 171, 172, 173, 270, 271, 272, or 273). May be repeated to a maximum of four credits.

MUS 676 ADVANCED ANALYTICAL TECHNIQUES. (3)
Study of the most significant approaches to music analysis of the 20th century, including Schenkerian analysis, Forte set theory, and others. Prereq: MUS 578 or equivalent.

MUS 677 CONTEMPORARY MUSIC IDIOMS. (3)
Survey, with intensive study of representative works, of musical trends since 1935. Prereq: MUS 578 or 671 or 672.

MUS 678 HISTORY OF THEORY. (3)
A survey of theoretical ideas from the Greeks through 19th century English and German theorists. Prereq: MUS 578 or equivalent.

MUS 680 BAND HISTORY AND LITERATURE. (3)
A study of the heritage of the wind band through its leaders and literature, from its earliest roots to the present, with emphasis on the period from 1950 to the present. Prereq: Consent of instructor.

MUS 684 ADVANCED STRING METHODS AND MATERIALS. (3)
The study of string pedagogy through historical perspectives as it relates to the individual instruments as well as to class instruction. Prereq: Graduate standing in music or approval of instructor.

MUS 690 TOPICS IN MUSICOLOGY (Subtitle required). (3)
Investigation of critical and historical problems in musicology; intensive study of a specific composer, genre, or school of composers. May be repeated to a maximum of six credits when identified by different course subtitles. Prereq: Graduate standing and consent of instructor.

MUS 694 INTERNSHIP IN SACRED MUSIC. (1)
An internship to provide students in the Master of Music in Sacred Music program with a practical field experience in a sacred setting. The internship is identified and conducted under the supervision of a UK School of Music faculty supervisor and on-site coordinator. Students must file a Learning Contract with the School of Music DGS. May be repeated to a maximum of three credits. Prereq: Completion of 12 hours in the M.M. in Sacred Music program or by consent of instructor.

MUS 695 INDEPENDENT WORK IN MUSIC. (1-3)
Study of an individually selected topic relevant to a student's academic development. For work in musicology, theory, music education, or vocal literature, students should enroll in the designated independent work courses listed separately. May be repeated to a maximum of six credits. Prereq: Graduate standing in music and consent of instructor.

MUS 700 MEDIEVAL AND RENAISSANCE NOTATION. (3)
The study and transcription of the notation of medieval and Renaissance polyphony, and of the various keyboard and lute tablatures of the 16th and 17th centuries. Prereq: Consent of instructor.

MUS 702 SEMINAR IN MUSICOLOGY. (3)
Study and research in specific musicological problems. May be repeated to a maximum of nine hours. Prereq: Consent of instructor.

MUS 703 PROSEMINAR IN MUSICOLOGICAL METHODS. (3)
An introductory exploration into the methodologies currently utilized in the field of musicology. Prereq: Consent of instructor.

MUS 705 RESEARCH II. (3)
A course designed to lead the student in music education to do experimental research in the area of music education. Prereq: MUS 600.

MUS 706 MUSIC LEARNING AND BEHAVIOR. (3)
This course is intended for graduate students in music education with the major focus of the class involved in learning behavioral principles, learning observational categories pertaining to classroom reinforcement and role playing and practicing techniques to be employed later in the classroom. Prereq: Graduate standing in music.

MUS 707 TESTS AND MEASUREMENTS IN MUSIC. (3)
This course is designed to provide students with knowledge in measurements and evaluation in the field of music education and research. Topics include principles of measurement, administration and evaluation of published standardized and teacher-made tests, interpretation of test results, and test construction. Prereq: MUS 600.

MUS 719 INDEPENDENT WORK IN MUSICOLOGY. (1-3)
May be repeated to a maximum of six hours. Prereq: Four to six hours of graduate credit in the area of specialization and consent of instructor.

MUS 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

MUS 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

MUS 750 INDEPENDENT WORK IN MUSIC EDUCATION. (1-3)
May be repeated to a maximum of six hours. Prereq: Four to six hours of graduate credit in area of specialization and consent of instructor.

MUS 762 MUSIC IN HIGHER EDUCATION. (3)
Historical and comparative studies in the teaching and administration of music in colleges and universities. Includes case studies in administration, music in European higher education and the relationship of music to all other elements of the academic program. Prereq: MUS 751.

MUS 766 SEMINAR IN MUSIC EDUCATION. (3)
Advanced professional study in the theory and practice of music education. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

MUS 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

MUS 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

MUS 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

MUS 770 PSYCHOLOGY OF MUSIC. (3)
A study of the processes of musical thinking and the effects of music on human behavior.

MUS 772 SEMINAR IN THEORY. (3)
Individual and group study of theoretical problems and areas of inquiry. May be repeated to a maximum of nine credits. Prereq: Graduate standing in Theory, or consent of instructor.

MUS 780 DIRECTED RESEARCH IN VOCAL LITERATURE. (1-3)
Individual directed research. Elective course for master's degree students. Required for doctoral voice majors; topics assigned at discretion of instructor in proportion to credits undertaken. May be repeated to a maximum of 12 credits. Prereq: MUS 618 and MUS 620 or permission of instructor.

MUS 799 INDEPENDENT WORK IN MUSIC THEORY. (1-3)
May be repeated to a maximum of six hours. Prereq: Four to six hours of credit in area of specialization and consent of instructor.

NEU Neurology

NEU 815 FIRST-YEAR ELECTIVE, NEUROLOGY. (1-3)
With the advice and approval of his or her faculty adviser, the first-year student may choose approved electives offered by the Department of Neurology. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the first-year curriculum. Pass-fail only. Prereq: Admission to first year, College of Medicine.

NEU 825 SECOND-YEAR ELECTIVE, NEUROLOGY. (1-4)
With the advice and approval of his or her adviser, the second-year student may choose approved electives offered by the Department of Neurology. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the second-year curriculum. Pass-fail only. Prereq: Admission to second-year medical curriculum and approval of adviser.

NEU 850-899 FOURTH-YEAR ELECTIVE FOR MEDICAL STUDENTS. (1-6)
With the advice and approval of the faculty adviser and the Student Progress and Promotions Committee, the fourth-year student may choose approved electives offered by the various departments in the College of Medicine. The intent is to provide the student an opportunity to develop his fund of knowledge and clinical competence. Prereq: Admission to the fourth-year College of Medicine and/or permission of the Student Progress and Promotions Committee.

Approved electives:
NEU 850 ACTING INTERNSHIP IN NEUROLOGY
NEU 851 CHILD NEUROLOGY INDEPTH.
NEU 852 RESEARCH IN NEUROLOGY
NEU 853 NEUROLOGY CONSULTATION
NEU 854 CLINICAL NEUROPHYSIOLOGY (EEG, EMG, AND EVOKED POTENTIALS)

NFS Nutrition and Food Science

NFS 101 HUMAN NUTRITION AND WELLNESS. (3)
Food composition, digestion, absorption and metabolism as related to selection of nutrients essential for human life, growth, reproduction, lactation, wellness and physical activity. Not open to NFS majors except hospitality management students.

†NFS 201 INTRODUCTION TO THE DIETETICS PROFESSION.

NFS 212 INTRODUCTORY NUTRITION. (3)
An elementary study of the principles of nutrition and the application of these principles to providing adequate nutrition to humans. The chemical and physiological approach to nutrition is emphasized. Prereq: BIO 152; CHE 105 or 107. May be taken concurrently.

†NFS 240 NUTRITION AND PHYSICAL FITNESS.

NFS 241 FOOD SERVICE SANITATION. (1)
This course covers the principles of food microbiology, important food borne diseases, standards that are enforced by regulatory agencies, and applied measures for the prevention of food borne diseases and other microbiological problems. It leads to certification from the National Restaurant Association.

***NFS 301 DIETETICS PRACTICE. (2)**
This course provides a study of dietetic practice including professional ethics, standards of practice, scope of practice, educational pathways, credential attainment and maintenance, competencies required for entry level practice, responsibilities as a professional. Experiences allow exploration of dietetics practice in medical nutrition therapy, food service management and delivery of nutrition services. Prereq: NFS 212 and completion of dietetics premajor requirements with a cumulative GPA of 2.4

***NFS 302 PRINCIPLES OF FOOD PREPARATION. (3)**
The physical and chemical principles involved in the preparation of foods and the application of these principles to control for quality outcomes. Laboratory experiences link theory to practice to ensure that the standards of safety and overall quality factors are applied to maximize nutrient retention while maintaining the acceptability and nutritional qualities of foods produced for individuals and groups. Lecture, one hour; laboratory, four hours. Prereq: NFS 241; limited to NFS and Family and Consumer Science (FSC) department majors and with permission of instructor.

NFS 304 EXPERIMENTAL FOODS. (3)
Chemical and physical properties of food and the changes resulting from processing and preparation. Experimental study of variations in ingredients and preparation methods on food quality. Design, execute and report an independent research project. Lecture, one hour; laboratory discussion, one hour; laboratory, three hours per week. Prereq: NFS 204 and CHE 236.

NFS 311 NUTRITIONAL BIOCHEMISTRY. (3)
An introductory study of the biochemical basis of nutrition-the physiochemical properties of nutrients and other essential biochemicals and their role in physiological and metabolic processes. Prereq: CHE 236 and PGY 206 may be taken concurrently or consent of instructor.

NFS 312 NUTRITION AND WELLNESS IN THE LIFE CYCLE. (3)
A study of the physiological changes occurring in the life cycle with associated nutrient needs. The course focuses on nutrient needs in in-utero to geriatrics, health promotion, agency and worksite accommodations for community health, prevention education, personal care program development and community interventions. Prereq: NFS 212.

#NFS 315 NUTRITION ISSUES IN PHYSICAL ACTIVITY. (3)
This course explores the special nutritional needs of a person engaged in regular physical activity. Emphasis will be placed on selecting a diet to achieve optimal performance and overall wellness. Athletic performance enhancing supplements will be examined to determine the efficacy and safety of such products. Prereq: NFS 212 and restricted to Dietetics or Human Nutrition majors.

NFS 340 INSTITUTIONAL PURCHASING. (3)
Fundamental principles and purchasing techniques for the selection of food and nonfood items in a food service system. Prereq: ECO 201 or 202.

NFS 342 QUANTITY FOOD PRODUCTION. (4)
An introduction to the production and service of food in quantity, to include the application of production techniques and controls, menu planning and service. Lecture, two hours; laboratory, 4.5 hours per week. Prereq: NFS 204 or HMT 208, and NFS 241.

NFS 346 HUMAN RESOURCES MANAGEMENT FOR THE FOOD AND HOSPITALITY INDUSTRIES. (3)
Exposes the student to all aspects of human resources management in the hospitality and health care industry context. Topics covered include planning, selection, placement, training, disciplining employees, labor relations and compensation. Prereq: Hospitality and Tourism major or Dietetics major.

NFS 403 COMMUNITY NUTRITION AND WELLNESS. (3)
Study of nutrition education programs on a community level. Experience is provided for presenting nutrition in health clinics, health camps, schools, state institutions, family resource centers, and corporate wellness programs. Attention is paid to special populations, including pregnant women, children, adults, the elderly, and persons with disabilities. Prereq: NFS 312.

***NFS 408G SEMINAR IN FOOD AND NUTRITION. (1)**
Investigation of recent research in food and nutrition. May be repeated to a maximum of three credits. Nutritional sciences graduate students may not enroll for graduate credit. Prereq: NFS 510 or consent of instructor.

NFS 480 DIETETICS PRE-PROFESSIONAL PRACTICE. (1-6)
Pre-professional experiences are designed to allow students to apply knowledge and skills in assessing, planning, implementing, and evaluating nutrition care in various health delivery systems. Student experience will include opportunities to link theory and practice while developing the skills and attitudes essential to practice in the dietetics profession. Placement of experiential settings must have the approval of the appropriate Director of Dietetics in Nutrition and Food Science. A minimum of 60 supervised practice hours will constitute one semester credit hour with prior approval. May be repeated to a maximum of six credits. Prereq: Consent of instructor and senior status in the Dietetics Didactic Program.

***NFS 510 ADVANCED NUTRITION. (3)**
Application of biochemistry, physiology and nutrition to the understanding of the utilization and function of nutrients in the body as related to the structure, function and metabolic needs of cells/organ systems. Prereq: NFS 311 or BCH 401G or equivalent; PGY 206; Dietetic Major or admission to graduate program.

†NFS 511 THERAPEUTIC NUTRITION.

†NFS 513 ADVANCED THERAPEUTIC NUTRITION.

***NFS 514 DIETETICS: COUNSELING AND COMMUNICATION THEORIES AND APPLICATIONS. (3)**
Counseling and communication theories are combined to study specific applications

which include disease prevention, disease management and refinement of communication skills to enhance effectiveness as a practicing RD. Students will enhance their capacity to motivate others to practice healthy food behaviors. Active learners will develop a conceptual framework for future professional practice in dietetics as ethical counselors and facilitators of behavior change. Three credit hours. Prereq: NFS 312, 403, 510; must be taken concurrently with NFS 515. Enrollment is restricted to Dietetics majors.

#NFS 515 MEDICAL NUTRITION THERAPY. (5)
This capstone course explores changes in nutrient metabolism related to biochemical, physiological, and pathophysiological alterations in disease conditions, application of the Nutritional Care Process and Model, and development of medical nutrition therapy intervention. Content includes case study evaluations, nutritional therapies for disease conditions, including enteral and total parenteral nutrition, and current research in the field. Prereq: NFS 311, 312, 403 and 510 and concurrent with NFS 514. Enrollment is limited to dietetics majors.

NFS 516 MATERNAL AND CHILD NUTRITION. (3)
Food selection for optimal nutrition during pregnancy and lactation and for infant and child development through preadolescence. Cultural, social, and psychological aspects of food selection and dietary patterns, as they relate to mental and physical development. Prereq: NFS 312 or consent of instructor.

NFS 591 SPECIAL PROBLEMS IN FOODS AND NUTRITION. (1-3)
Intensive work on a specific phase of the field. Senior or graduate standing. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

NFS 603 ADVANCED COMMUNITY PROGRAM DEVELOPMENT. (3)
The course focuses on concepts and theories of program development, use of planned goals and objectives such as Healthy Communities-goals and objectives, use of data from national monitoring, survey and surveillance programs, and community assessment to guide decision making for program development. Program marketing, staffing formulas, and grant writing and grant management, cost analysis and cost effectiveness reporting, and formative and summative evaluation of community programs complete the study. Prereq: Admission to graduate program.

NFS 607 FOOD RELATED BEHAVIORS. (3)
This team-taught course will provide background in topics and methods in food related behaviors to students in Nutritional Sciences and other interested students. The course will follow a problem-based learning approach, and will consist of 3 out of 4 modules in any given year. The four modules will be Social and Cultural Perspectives on Food, Psychological Perspectives on Food and Food Behaviors, Challenges to Community Food Security, and International Issues in Nutrition. (Same as ANT 607, NS 607, BSC 607.)

NFS 610 MARKETING IN HOSPITALITY AND DIETETICS. (3)
This course overviews the discipline of marketing as it relates to the hospitality and dietetics professions. Special emphasis will be placed on the analysis of the marketing environment, marketing strategies and the diversity of marketing practices used by the hospitality industry and dietetics profession. This course will provide opportunities for students to develop appropriate marketing approaches in today's increasingly competitive and complex global marketplace. Prereq: MKT 300 or HMT 320 or equivalent course.

NFS 620 NUTRITION AND AGING. (2)
Emphasis on current research in nutrition and aging, nutrition needs of the elderly and nutrition-related diseases associated with aging. Prereq: NFS 510 and 511 or equivalent. (Same as NS 620.)

NFS 630 ADVANCED COMMUNITY NUTRITION. (3)
Study of nutrition surveys and of bases for judging community nutrition. Emphasis is placed upon economic, geographic, social and educational causes of malnutrition. Experience is given in development of nutrition programs. May be repeated to a maximum of six credits. Prereq: NFS 503. (Same as NS 630.)

NFS 640 HUMAN NUTRITION: ASSESSMENT. (3)
Assessment of dietary, anthropometric and biochemical parameters of nutritional status in health and disease. Lecture, two hours; laboratory, three hours per week. Prereq: NFS 510, NFS 511 or equivalent. (Same as NS 640.)

NFS 646 ADVANCED INFORMATION TECHNOLOGY IN THE HOSPITALITY INDUSTRY. (3)
This course will engage students in the latest technology used by the hospitality industry and the dietetics profession for advancement of human, material and financial resources. Strategies and applications using technology to gain competitive advantage will be investigated. Students should be able to examine the problems of technology in the hospitality and dietetics industries and to provide solutions. Students will have the opportunity to do the class completely on-line or a combination of traditional classroom and on-line teaching. Prereq: Admission to the graduate program.

NFS 648 MANAGEMENT OF HOSPITALITY AND DIETETICS ORGANIZATIONS. (3)
This course will engage students with the theories and their application in the area of leadership and management of people, resources, finances, information and internal and external customers as they relate to dietetics, food service and hospitality professions. Prereq: Admission to graduate program, NFS 346 or equivalent course.

NFS 685 MINERAL METABOLISM. (2)
An in-depth review of the function, requirement deficiency and toxicity of mineral elements in nutrition. Emphasis on the interactions between elements and current literature will be made. Prereq: ASC 378 or NFS 510 or equivalent. BCH 502 or equivalent or consent of instructor. (Same as ASC 685.)

NFS 690 ADVANCED WORK IN DIETETICS. (3)
Evaluation of administrative practices in dietetics. This course will examine topics related to managing dietetics services including medical nutrition therapy protocols, dietetics outcomes research, parenteral and enteral support, clinical pathways, JCAHO requirements, state and institutional policy controls, reimbursement for dietetics services, in-patient and out-patient quality management, and hospital outreach programs. Prereq: Admission to graduate program. Lecture only course.

NFS 694 STRATEGIC PLANNING IN HOSPITALITY, LODGING AND TOURISM. (3)
This course is designed to shape students' understanding of strategic planning as it relates to hospitality, lodging, and tourism. The concepts utilized to accomplish this objective represent several discipline areas such as: organizational theory, strategic management, and the function of management. Prereq: Admission to graduate program.

NFS 704 CURRENT TOPICS IN NUTRITIONAL SCIENCES. (1)
This course is designed to develop the student's independent thinking and critical analysis related to various nutritional sciences issues. These skills will be developed through reading assignments and group discussion related to current topics in nutrition. Prereq: Consent of instructor. (Same as CNU/NS 704.)

NFS 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed. (Same as NS 748.)

NFS 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours. (Same as NS 768.)

NFS 770 SEMINAR IN HOSPITALITY AND DIETETICS ADMINISTRATION. (1)
Investigation of recent research in Hospitality and Dietetics Administration. May be repeated to a maximum of three credits.

NFS 772 CURRENT TOPICS IN HOSPITALITY AND DIETETICS ADMINISTRATION. (2)
Faculty from different disciplines will provide in-depth coverage of selected topics in Hospitality and Dietetics Administration.

NFS 781 ADVANCED TRENDS ANALYSIS IN HOSPITALITY AND TOURISM. (3)
The student will investigate the major trends occurring in the hospitality, lodging, and tourism industry and develop analytical skills required to interpret them. Throughout the course, the student should be able to identify trends; their timing; the causal effects they have on organizations; the actual probability of their occurrence; and impact they will have on the organization. Prereq: Admission to graduate program.

NFS 782 SPECIAL PROBLEMS. (1-6)
Independent advanced work on a special problem in nutritional sciences. Prereq: Consent of graduate advisor. (Same as CNU/NS 782.)

NFS 784 SPECIAL PROBLEMS IN INSTITUTION MANAGEMENT. (3)
A current events approach to the financial and accounting decision-making process in dietetics and hospitality administration. The course will prepare advanced students in dietetics and hospitality administration to analyze and make sound financial decisions in settings relevant to the dietetics profession and the hospitality industry. Prereq: Admission to graduate program, ACC 201 or HMT 350 and FIN 300 or equivalent courses.

NFS 790 RESEARCH IN NUTRITIONAL SCIENCES. (0-6)
Research work involving original investigation. May be repeated to a maximum of 18 credits. Prereq: Consent of graduate advisor. (Same as CNU/NS 790.)

NFS 800 NUTRITION IN THE LIFE CYCLE: PRACTICUM. (1)
Course content will provide an introductory supervised practice for Coordinated Program dietetic students. Experiences include nutrition services provided at various stages in the life cycle, including pregnancy, infancy, preschool, elementary and high school, and geriatric. Laboratory, three hours per week. Prereq: Admission to Coordinated Program/AP4.

***NFS 808 COMMUNITY NUTRITION II: SUPERVISED PRACTICE. (2)**
Supervised practice in community nutrition. Experiences include public and private agencies/organizations that provide food and nutrition services, public policy and program development, and nutrition education for various socioeconomic groups. Prereq: Admission to UK NFS Supervised Practice Program (SPP); concurrent enrollment in NFS 800.

***NFS 810 MEDICAL NUTRITION THERAPY I: SUPERVISED PRACTICE. (5)**
Supervised practice in health care facilities. Course focuses on patient assessment, diet planning, care plan implementation, and nutritional evaluation. Prereq: Admission to UK NFS Supervised Practice Program (SPP); concurrent enrollment in NFS 518 and NFS 812.

***NFS 812 FOOD SERVICE SYSTEMS MANAGEMENT: SUPERVISED PRACTICE. (5)**
Supervised practice in food service management in a variety of food service operations. Experience may include participation in management functions including procurement, production, financial and human resources management, marketing, and training. Prereq: Admission to UK NFS Supervised Practice Program (SPP); concurrent enrollment in NFS 810 and NFS 518.

***NFS 814 FOOD SERVICE SYSTEMS MANAGEMENT II: SUPERVISED PRACTICE. (3)**
In-depth application of food service management in a variety of food service operations. Provides variety of experience in operations, financial, and managerial aspects of food services. Experience based on performance requirements established by the Commission on Accreditation for Dietetics Education for the entry-level generalist dietitian. Prereq: Admission to UK NFS Supervised Practice Program (SPP); concurrent enrollment in NFS 518 and NFS 816.

***NFS 816 MEDICAL NUTRITION THERAPY II: SUPERVISED PRACTICE. (3)**
In-depth clinical application of the principles of dietetics in a hospital setting. Focuses on the team concept of patient care. Provides a variety of dietetic practice experiences with opportunity to test and evaluate results. Experiences based on performance requirements established by the Commission on Accreditation for Dietetics Education for the entry-level generalist dietitian. Prereq: Admission to UK NFS Supervised Practice Program (SPP); concurrent enrollment in NFS 518 and NFS 814.

NFS 818 EVALUATION OF DIETETIC PRACTICES. (2)
Evaluation of supervised practices in dietetics. Includes the development of attitudes and values for the professional dietitian. Formal presentations of case studies developed during supervised practices in the field. Presentation and discussion of current journal literature related to professional practice. Lecture, one hour; clinical, three hours per week. Prereq: Admission to Coordinated Program/AP4.

NRC Natural Resource Conservation and Management

***NRC 301 NATURAL RESOURCE CONSERVATION AND MANAGEMENT. (3)**
An introductory course in conservation and management of natural resources at an ecosystem level. Students will write a range of paper about natural resource issues. An overnight field trip is required. Prereq: ENG 104 and sophomore standing.

***NRC 320 DATA COLLECTION TECHNIQUES. (3)**
A field-oriented course taught off campus as a three-week summer camp in August. Emphasis is placed on methodologies for field data collection necessary to evaluate a variety of natural resources on forest, agricultural, and surface mined lands. Students will become familiar with sampling instrumentation, collection, preservation, analysis and data interpretation. Lecture, 10 hours; laboratory, 30 hours per week (Monday-Friday) for three weeks. Prereq: BIO 150/152 and CHE 105.

***NRC 330 NEPA COMPLIANCE. (3)**
This course focuses on federal agency compliance activities associated with the National Environmental Policy Act. Implementing regulations and guidelines for NEPA compliance are examined in the context of various agencies. Prereq: NRC 301W or consent of instructor.

NRC 380 ANALYSIS OF NATURAL RESOURCE SYSTEMS. (3)
An intermediate course that teaches the analysis of complex natural resource systems through case studies, with emphasis on the scientific basis of such systems, but including interactions with social factors. Prereq: NRC 301.

***NRC 381 NATURAL RESOURCE POLICY ANALYSIS. (3)**
An examination of historical policy development and the policy process. Overview of basic theoretical and analytical tools necessary to evaluate the performance of natural resource policies, including case studies of specific resource and environmental policies. Prereq: NRC 301 or consent of instructor.

***NRC 395 INDEPENDENT STUDY IN NATURAL RESOURCES. (1-6)**
Study and independent work on selected problems related to conservation and management of natural resources. May be repeated to a maximum of six credits. Prereq: Consent of appropriate faculty and a plan of learning objectives approved by the NRCM Internship Coordinator.

***NRC 399 EXPERIENTIAL EDUCATION IN NATURAL RESOURCES. (1-6)**
A field-based pre-professional learning experience in natural resources under the supervision of a faculty member and completion of a learning contract. May be repeated to a maximum of six credits. Prereq: Consent of appropriate faculty and approval by NRCM Internship Coordinator.

***NRC 420G TAXONOMY OF VASCULAR PLANTS. (4)**
A survey of the evolutionary relationships among the major of vascular plant groups, concentrating heavily on important families flowering plants. Issues in contemporary systematics, including cladistic methods, will be covered. Students will gain practical experience learning the language of descriptive botany and using botanical keys in technical manuals for species identification. Field trips highlight the local spring flora. Lecture, three hours; laboratory, three hours; plus two Saturday field trips. Prereq: Junior standing; BIO 150, 152 or one course in introductory botany, or consent of instructor. (Same as BIO 420G.)

***NRC 450G BIOGEOCHEMISTRY. (3)**
A lecture and lab course emphasizing the role of microbial processes on elemental and pollutant cycling in terrestrial soils and aquatic sediments. Soils and sediments from different ecosystems are evaluated for microbial community composition and biogeochemical cycling of organic and inorganic nutrients and pollutants using advanced molecular and laboratory techniques. Several all day field trips and laboratory exercises required. Limited to eight students at the senior or higher level standing. Prereq: CHE 105, 107, 111, 113. (Same as PLS 450G.)

NRC 455G WETLAND DELINEATION. (3)
Basic concepts of natural wetland ecosystems, their importance, functions, and major features used for their identification and classification. Application of basic hydrology, hydrophytic vegetation and hydric soil indicators for identification of jurisdictional wetlands utilizing documentation and analysis of field collected data. Three laboratory exercises and four short field trips required. Prereq: PLS 366 or consent of instructor. (Same as PLS 455G.)

NRC 456G CONSTRUCTED WETLANDS. (3)
Important aspects of the functions of natural and constructed wetlands as water purifiers. Principles and mechanisms of the purification process, design, construction, operation and management criteria for efficient usage. Case studies and design problems of constructed wetlands on mining, agricultural, industrial and municipal wastewater treatment applications. Two all day field trips are required. Prereq: PLS 366 or consent of instructor. (Same as PLS 456G.)

***NRC 471 SENIOR PROBLEM IN NATURAL RESOURCES. (3)**
This course is designed to provide students with the opportunity to apply the skills and information acquired in previous courses to a real world natural resource problem. The class will focus on a single current natural resource issue in Kentucky and will research the issue in depth, using a variety of techniques, including library research, interviews, and data collection and analysis. In addition to research and problem-solving skills, written and oral skills will be emphasized. Lecture, one hour; laboratory, four hours per week. Prereq: NRC 301, NRC 320, NRC 380 and NRC 381 and senior standing.

NRC 477G LAND TREATMENT OF WASTE. (3)
Resource management with emphasis on principles and methods of soil application of wastes (agricultural, industrial, and municipal). Topics include chemical and biological systems; soil and plant management; development, monitoring, and record keeping. Prereq: PLS 366. (Same as PLS 477G.)

NRC 545 RESOURCE AND ENVIRONMENTAL ECONOMICS. (3)
This course builds on the principles of economics to analyze the problems in achieving an efficient allocation of resources. It provides the theoretical concepts for evaluating environmental policies and the tools necessary in the application of benefit/cost analysis. Prereq: ECO 201. (Same as AEC 545.)

***NRC 555 GEOGRAPHIC INFORMATION SYSTEMS AND LANDSCAPE ANALYSIS. (3)**
An introduction to the concepts and methods of compilation, management, analysis, and display of spatially-referenced data. Lectures will be complemented with computer based laboratory exercises. Lecture, two hours; laboratory, four hours per week. Prereq: Third year or above LA major, junior/senior, or graduate student, CS 101, FOR 200 or GEO 415, or permission of instructor. (Same as LA 855.)

NS Nutritional Sciences

NS 601 MACRONUTRIENT METABOLISM. (4)
Emphasis will be on macronutrient assimilation and utilization and will include lectures, discussions and student presentations related to energy balance and protein-lipid-carbohydrate metabolism and its relationship to health maintenance. This course integrates biochemistry, physiology and nutrition with regards to macronutrient metabolism. Prereq: NFS 311 and PGY 206 or equivalent or consent of instructor. (Same as CNU 601.)

NS 602 MICRONUTRIENT METABOLISM. (4)
Detailed study of the properties, metabolism, biochemical and physiological functions and interactions of vitamins and minerals, and their relationships to deficiency symptoms and toxicity. Prereq: BCH 401G or consent of instructor. (Same as ASC 602.)

NS 604 LIPID METABOLISM. (3)
Emphasis on factors influencing the absorption of fats and fatty acids, distribution and incorporation of fatty acids into body tissues, the biosynthesis of and catabolism of fatty acids, as well as cholesterol, bioactive eicosanoid production and the involvement of fats in the disease process. Lecture and problem-based learning approach with incorporation of student presentations, three hours per week. Prereq: NS/CNU 601, BCH 401G and PGY 412G or consent of instructor. (Same as CNU 604.)

NS 605 WELLNESS AND SPORTS NUTRITION. (3)
Emphasis is directed toward nutrition as applied to prevention of disease through lifestyle management and the application of nutrition in exercise and sport. Targeted focus areas are: body composition and energy expenditure, the metabolic basis of weight management, nutrient needs throughout the lifecycle, the metabolic changes associated with obesity, behavioral management of obesity, nutrient metabolism and exercise, water and electrolyte balance during exercise, nutritional ergogenic aids, nutrition-strength and performance enhancement. Prereq: PGY 412G, and BCH 401G or equivalent or consent of instructor. (Same as CNU/PT 605.)

NS 606 MOLECULAR BIOLOGY APPLICATIONS IN NUTRITION. (2)
Focus will be on the use of the most recently developed techniques and model systems in molecular biology for studying nutrient regulation of gene expression. Examples include current problems in nutrition such as models for engineering plants containing more desirable nutrient sources (fats); for studying effects of various nutrients in transgenic mice on tumor suppressor genes and oncogene expression, that are important in cancer prevention; and for studying nutrient effects on genes that modulate obesity. Prereq: BCH 501 and 502 or equivalent; or BCH 401G and consent of instructor. (Same as CNU 606.)

NS 607 FOOD RELATED BEHAVIORS. (3)
This team-taught course will provide background in topics and methods in food related behaviors to students in Nutritional Sciences and other interested students. The course will follow a problem-based learning approach, and will consist of 3 out of 4 modules in any given year. The four modules will be Social and Cultural Perspectives on Food, Psychological Perspectives on Food and Food Behaviors, Challenges to Community Food Security, and International Issues in Nutrition. (Same as ANT 607, NFS 607, BSC 607.)

NS 608 NUTRITIONAL IMMUNOLOGY. (3)
Theories and mechanisms of immunity will be introduced. The effects of nutrition on immunity will be discussed from experimental and clinical perspectives. A lecture and problem-based learning approach with incorporation of student presentations, three hours per week. Prereq: PGY 412G and CNU 601, or consent of instructor. (Same as CNU 608.)

NS 609 ETHICS IN CLINICAL SCIENCES RESEARCH. (1)
Students will examine ethical issues in biomedical research using a case-study approach. Representative issues addressed may include data selection and retention, plagiarism, scientific review of grants and manuscripts, scientific misconduct, and informed consent. Prereq: Graduate student status. (Same as CNU 609.)

NS 620 NUTRITION AND AGING. (2)
Emphasis on current research in nutrition and aging, nutrition needs of the elderly and nutrition-related diseases associated with aging. Prereq: NFS 510 and 511 or equivalent. (Same as NFS 620.)

NS 630 ADVANCED COMMUNITY NUTRITION. (3)
Study of nutrition surveys and of bases for judging community nutrition. Emphasis is placed upon economic, geographic, social and educational causes of malnutrition. Experience is given in development of nutrition programs. May be repeated to a maximum of six credits. Prereq: NFS 503. (Same as NFS 630.)

NS 640 HUMAN NUTRITION: ASSESSMENT. (3)
Assessment of dietary, anthropometric and biochemical parameters of nutritional status in health and disease. Lecture, two hours; laboratory, three hours per week. Prereq: NFS 510, NFS 511 or equivalent. (Same as NFS 640.)

NS 651 TOPICS IN NUTRITIONAL SCIENCES I. (2)
Faculty from different disciplines will provide in-depth coverage of selected topics in nutritional sciences as related to health and disease, e.g. nutrition and gastrointestinal diseases, diabetes, cancer, cardiovascular disease. Prereq or concur: Six credit hours from ASC 681, 683, 687, ASC/NFS 685, NFS 610, CNU 601 or consent of instructor.

NS 652 TOPICS IN NUTRITIONAL SCIENCES II. (2)
Faculty from different disciplines will provide in-depth coverage of selected topics in nutritional sciences as related to health and biological functions (e.g. nutrition and exercise, stress, and environmental interactions). Prereq or concur: Six credit hours from ASC 681, 683, 687. ASC/NFS 685, NFS 610, CNU 601 or consent of instructor.

†NS 680 LABORATORY METHODS IN NUTRITIONAL SCIENCES.

NS 701 NUTRITION AND CHRONIC DISEASES, (4)
Selected topics in nutritional sciences as related to health and chronic diseases, e.g., gastrointestinal disease, cancer, AIDS, diabetes, cardiovascular disease, obesity, including drug-nutrient interactions. Prereq or concur: NS/CNU 601, NS/ASC 602. (Same as CNU 701.)

NS 702 CLINICAL/WELLNESS NUTRITION PROBLEM-BASED CASE STUDIES. (1-3)
A problem-based learning approach to case studies is integrated with a traditional didactic approach to offer options in therapeutic nutrition, and/or health promotion. Efforts are directed toward patient, worksite and laboratory data interpretation as well as patient education. Students are directed to develop independent critical thinking related to class presentations including case studies regarding rotations through various medical or health services e.g. surgery, pediatrics, nutrition support and health promotion. Prereq: NS/CNU 601, NS/ASC 602, NS/CNU 701, NS/NFS 610 and graduate status or consent of instructor. (Same as CNU 702.)

NS 704 CURRENT TOPICS IN NUTRITIONAL SCIENCES. (1)
This course is designed to develop the student's independent thinking and critical analysis related to various nutritional sciences issues. These skills will be developed through reading assignments and group discussion related to current topics in nutrition. Prereq: Consent of instructor. (Same as CNU/NFS 704.)

NS 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed. (Same as NFS 748.)

NS 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

NS 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

NS 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours. (Same as NFS 768.)

NS 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

NS 771 GRADUATE SEMINAR IN NUTRITIONAL SCIENCES. (0-1)
Reports and discussion on recent research and current literature in nutritional sciences. May be repeated to a maximum of eight credits. Prereq: Graduate standing and consent of instructor for non-NS students enrolled for one credit.

NS 782 SPECIAL PROBLEMS. (1-6)
Independent advanced work on a special problem in nutritional sciences. Prereq: Consent of graduate advisor. (Same as CNU/NFS 782.)

NS 790 RESEARCH IN NUTRITIONAL SCIENCES. (0-6)
Research work involving original investigation. May be repeated to a maximum of 18 credits. Prereq: Consent of graduate advisor. (Same as CNU/NFS 790.)

NSG Neurosurgery

***NSG 864 ACTING INTERNSHIP IN NEUROSURGERY. (4)**
These are surgical acting internship rotations and students will fulfill the general objectives as given, in addition to the more specific goals and objectives for all AIs as outlined in the AI syllabus. Prereq: Promoted without reservation from third to fourth year. Approval of faculty advisor. Approval of course coordinator.

NUR Nursing

NUR 510 OLDER WOMEN AND THEIR HEALTH. (3)
This course is designed to increase the awareness and understanding of the relationships among gender, health status and the aging process among older women. Such issues as changing social and cultural mores, public policies and utilization of health care resources are discussed as they impact women. Prereq: Upper division or graduate standing. (Same as HSE 510.)

#NUR 511 END OF LIFE CARE IN THE ACUTE CARE SETTING. (3)
This course is designed to provide insight into the special needs of adult and pediatric patients in the acute care setting who are near the end of life. This course will cover pain and symptom management; ethical issues in palliative care nursing; cultural considerations in end-of-life care; communication, loss, grief, and bereavement; achievement of quality care at end-of-life; and preparation for and care at the time of death. Prereq: Admitted to Nursing Program or consent of instructor.

NUR 512 COMPLEMENTARY/ALTERNATIVE APPROACHES TO HEALTH CARE. (3)
Using a holistic approach to wellness, this course is an overview of alternative ways of conceptualizing health and illness. Non-traditional methods of managing illness and promoting health and well-being will be discussed. Practitioners of these methods will participate in discussions and involve students in experiencing some of these practices. Alternative methods that reflect use in a number of other cultures will be explored as complementary to the traditional western style of medicine which is used almost exclusively in this country. Prereq: Junior level. Consent of instructor for students outside the health professions.

NUR 514 ADVANCED HEALTH ASSESSMENT. (2)
This advanced health assessment course offers essential assessment and skill development opportunities for advanced practice nursing. It includes intensive work on the principles and techniques of performing a comprehensive health assessment in the context of developmental, physiological, psychological, and environmental parameters. Individual, family, and community assessment models are analyzed for use with diverse populations. Clinical emphasis will be placed on comprehensive health assessment of individual clients consistent with advanced nursing practice. Prereq: Enrollment in graduate program in Nursing, or the RN-BSN program and consent of instructor.

NUR 520 SPECIAL TOPICS IN NURSING (Subtitle required). (2-4)
Exploration of selected topics or issues in nursing. Directed by a faculty member with expertise in the topic under study. Lecture, 0-4 hours; laboratory, 0-12 hours per week. May be repeated with different topics to a maximum of nine credits. Prereq: Variable, specified when topic identified.

NUR 530 EXPLORING MEDICAL MISSIONS: A MULTIDISCIPLINARY PERSPECTIVE. (3)
This seminar is designed to provide information on: (1) historical perspectives of mission work; (2) health, political, economic, and cultural diversities of mission sites in selected countries; and (3) eligibility and funding criteria for selected sites. This course provides an opportunity to learn about short-term humanitarian medical missions (sponsored by independent non-governmental and multi-denominational religious organizations). Health care professionals who have participated in medical missions will share their experiences. Prereq: Available to graduate or senior level undergraduate students.

NUR 601 THEORETICAL BASIS FOR ADVANCED PRACTICE NURSING. (2)
Selected concepts and theories useful for guiding advanced practice nursing are examined. The concepts and theories are drawn from nursing science as well as from other disciplines. All are discussed within the context of the nature of nursing knowledge and the expanding scientific basis for advanced practice nursing. Prereq: Enrollment in graduate program in Nursing or consent of instructor.

NUR 602 RESEARCH METHODS IN ADVANCED PRACTICE NURSING. (3)
This course provides the knowledge and skills essential for using research to support clinical and organizational decision making. The strengths and limitations of various research designs and methods are reviewed for their utility in answering clinical questions, evaluating care delivery and patient outcomes, and making clinical decisions. Prereq: Graduate level statistics (pre- or corequisite). Enrollment in Graduate program in Nursing or consent of instructor.

NUR 603 CLINICAL REASONING IN ADVANCED PRACTICE NURSING. (3)
The intent of this course is for students to enhance their abilities to think logically, use clinical evidence and research findings in making clinical decisions. Concepts and principles from the biopsychosocial sciences, clinical epidemiology, informatics, and ethics will be used in developing ways for defining problems; managing the health care of individuals, groups, and populations; and measuring and monitoring the outcomes of care. Strategies for organizing, managing, and using clinical data in decision making will be addressed. Prereq: MHA students admitted to Graduate Certificate in Nursing Studies; NUR 601 and 602 for students enrolled in graduate program in Nursing; or consent of instructor.

NUR 604 LEADERSHIP IN ADVANCED PRACTICE NURSING. (3)
This course focuses on leadership and management of health care delivery by advanced practice nurses. Emphasis will be placed on leading change related to improving health outcomes, especially in relation to those areas targeted by national health care objectives. Students will critically analyze theory and research from nursing and related sciences to understand social, cultural, economic, and political issues in the health care environment. Legislative and regulatory requirements related to the practice of advanced nursing will be appraised, with an emphasis on understanding how to promote the health of the public within appropriate legal boundaries and within the context of interdisciplinary practice. Students will use selected frameworks for evaluating organizational and public policies affecting health. Prereq: MHA students admitted to Graduate Certificate in Nursing Studies; NUR 603 for students admitted to graduate nursing program; or consent of instructor.

***NUR 605 EVIDENCE-BASED NURSING PRACTICE. (3)**
This course provides the opportunity to apply knowledge of the research process, research utilization and program evaluation models, or evidence-based practice to address a clinical problem. Under the guidance of a faculty advisor, students are expected to work with clinical staff to identify and address a clinical problem. A written scholarly report reflecting the process and outcomes of the activity is the final product. Prereq: NUR 602, enrollment in graduate program in Nursing or consent of instructor. Co-req: NUR 708, NUR 714, NUR 724, NUR 727, or NUR 734 (depending on student's specialty area.)

NUR 613 RESEARCH APPLICATIONS IN NURSING. (3)
This course provides an opportunity for application of selected aspects of the research process to a clinical nursing problem. Students work individually or in small groups. The specific nature of the research effort is negotiated with the faculty advisor and is under the direction of that advisor. A written scholarly report is the final product. May be repeated to a maximum of six credits. Prereq: NUR 612.

NUR 614 PRACTICUM IN CLINICAL NURSING I. (4)
Conceptual frameworks, theories, and research findings are applied in clinical practice. The testing of theoretical concepts related to nursing management of clients in an area of clinical concentration is emphasized. Collaborative practice with other disciplines is an expectation. Prereq: Kentucky licensure and relevant post-baccalaureate experience, NUR 610; prereq or coreq: NUR 700, 710, 715 or 720.)

NUR 615 PRACTICUM IN CLINICAL NURSING II. (5)
Advanced knowledge, research, leadership, and clinical skills are integrated in managing nursing care with individuals, families, and groups or communities. Evaluation strategies to promote change and resolve problems in nursing care delivery are analyzed. Multidisciplinary strategies to promote and resolve problems in health care delivery are emphasized. Prereq: NUR 614, 701, 711, 716, 717 or 720.

NUR 620 PROBLEMS IN CLINICAL NURSING. (2-6)
This course provides opportunity for the study of nursing problems in particular clinical areas and for the further development of techniques of nursing intervention. Ratio of discussion/laboratory hours will vary according to designated clinical problems. May be repeated to a maximum of 12 credits. Prereq: Admission in graduate program in nursing or consent of instructor.

NUR 627 ISSUES IN RURAL NURSING AND HEALTH CARE DELIVERY. (3)
This course will focus on the exploration of models for providing preventive, primary health care, acute care, and chronic health care services in rural areas, including nursing care delivery models. Model standards for implementing the national health objectives in rural communities will be the primary focus. Demographic characteristics and organization of the community will be considered in assessing appropriateness and effectiveness of models for improving access to service and reducing disparity among subpopulations. Prereq: Enrollment in graduate program in nursing or consent of instructor.

NUR 629 EPIDEMIOLOGICAL PRINCIPLES APPLIED TO HEALTH CARE AND NURSING PRACTICE. (3)
This course reviews the basic concepts and methods of epidemiology applied to population focused health care and nursing practice. Emphasis is placed on the use of epidemiologic reasoning in deriving inferences about the etiology of health outcomes from population data, and in guiding the design of health service programs. Prereq: STA 570 or equivalent.

***NUR 631 APPLICATIONS OF ADVANCED HEALTH ASSESSMENT. (3)**
This advanced health assessment course offers comprehensive assessment of the individual within the context of the family and community. It includes comprehensive (systematic) history, physical, and psychological assessment of signs and symptoms, pathophysiologic changes, and psychosocial variations of the individual patient. Assessments are performed within the context of developmental, physiological, psychological, cultural, and environmental parameters. Emphasis is placed on developing a thorough understanding of the individual patient and differentiating normal and abnormal findings to determine current health status. Prereq: Enrollment in graduate program in Nursing or RN/MSN program.

NUR 632 COMPREHENSIVE PATIENT MANAGEMENT I. (2)
This clinical course places an emphasis on the role of the advanced practice nurse as a member of the health care team across a variety of settings. The clinical experience focuses on comprehensive patient assessment, diagnosis and management of health problems for individuals and their families. Prereq: NUR 631, NUR 706 or NUR 726 or NUR 722 (depending on the student's specialty track).

NUR 633 COMPREHENSIVE PATIENT MANAGEMENT II. (2-4)
This clinical experience focuses on synthesis of theoretical, scientific, and clinical knowledge as well as practice-based skills in the diagnosis and management of existing and potential health problems based on appropriate standards of care. Emphasis will be placed on the collaborative and leadership roles of the advanced practice nurse in health care delivery. Prereq: NUR 707, 726 or 723.

#NUR 635 FOCUSED ADVANCED HEALTH ASSESSMENT. (1)
This advanced health assessment course offers focused health assessment techniques

that are commonly used in specialty areas of advanced nursing practice. Assessments are performed within the context of developmental, physiological, psychological, cultural, and environmental parameters. Prereq or coreq: NUR 631.

NUR 652 PHARMACOLOGIC APPLICATIONS IN PRIMARY CARE. (3)
This course is designed to prepare nurse practitioners, nurse midwives, and other health professionals for prescribing drugs within their scope of practice. Basic pharmacologic principles and the pharmacologic actions of the major drug classes will be discussed in relation to physiologic systems with emphasis on the application of these agents to primary care, nurse midwifery practice, and other health professions. Prereq: Graduate level pathophysiology course and consent of instructor.

NUR 653 PATHOPHYSIOLOGY. (3)
This course is designed to present an orientation to disease as disordered physiology. It is intended to enable the student to understand how and why the symptoms and signs of various physical and mental conditions appear. In approaching disease as disordered physiology, the mechanism(s) of production of the symptoms and signs of different disease syndromes are analyzed. Student's needs to understand the mechanism(s) underlying the disease and its clinical manifestations so that rational therapies can be devised. Thus, appropriate screening and diagnostic laboratory evaluative methods will also be included. Prereq: Undergraduate physiology and enrollment in the graduate program in Nursing or consent of instructor.

NUR 658 RISKY BEHAVIORS AND HEALTH. (3)
This course examines the epidemiological, psychological, and theoretical perspectives of risk taking behavior and its health consequences across the lifespan. Fundamental risk concepts about individual and group risk taking behaviors, and models and practices that reduce risky behaviors are discussed. Selected topics include stress, tobacco, drug, alcohol, and medication abuse, unplanned pregnancy, sexually transmitted diseases, eating disorders, occupational and sports activities, and violence. Prereq: Graduate standing.

NUR 662 CLINICAL NURSING PRACTICE IN EXPANDED ROLES I. (1-4)
Clinical practicum focusing on assessment of health status of individuals, families, and/or aggregates; identification of needs and planning for care with emphasis on prevention and health maintenance. Laboratory, three to 12 hours per week. May be repeated to a maximum of four credits. Prereq: Kentucky licensure and relevant post-baccalaureate experience; NUR 654; prereq or coreq: NUR 740 or NUR 741.

NUR 672 CLINICAL NURSING PRACTICE IN EXPANDED ROLES II. (3-4)
Second clinical practicum which focuses on continued assessment of health needs of individuals, families, and/or aggregates which emphasizes planning, implementation, monitoring, and evaluation of nursing services. Laboratory, nine to 12 hours per week. Prereq or coreq: NUR 655; 662; 742 or 744.

NUR 682 CLINICAL NURSING PRACTICE IN EXPANDED ROLES III. (3-8)
Individually arranged in-depth clinical practicum focusing on the development of leadership and clinical management skills and the application, refining, and synthesis of knowledge and skills developed in didactic and clinical courses. May be repeated to a maximum of eight credits. Laboratory, nine to 24 hours per week. Prereq or coreq: NUR 672; coreq: NUR 743, 744, or 745.

NUR 704 ACUTE AND CHRONIC ILLNESS AND NURSING THERAPEUTICS I. (3)
This course deals with advanced practice nursing care for adults with acute and chronic illnesses and their families. Advanced practice nursing care requires understanding the conditions that may influence patient/family quality of health, or wellness, as well as the consequences of disease and its treatment. The concept of transitions is introduced as central to advanced nursing practice. The conditions that influence illness perception and patient/family responses to illnesses, adherence to therapeutic regimens, and lifestyle changes are examined. Nursing therapeutics are explored for their effectiveness in positively influencing patient/family outcomes. Prereq: MHA students admitted to Graduate Certificate in Nursing Studies; pre or co-req: NUR 603, 631, 652 and 653 for students enrolled in graduate program in Nursing; or consent of instructor.

NUR 705 ACUTE AND CHRONIC ILLNESS AND NURSING THERAPEUTICS II. (6)
This course deals with advanced practice nursing care for adults with acute and chronic illnesses and their families. Emphasis on understanding the conditions influencing patient/family quality of health and the consequences of disease and its treatment continues. Symptom interpretation and management are explored. Nursing therapeutics are examined for their effectiveness in managing symptoms and enhancing quality of health. The clinical experience provides opportunities to analyze selected roles in APN by working with other healthcare professionals. Under the guidance of a faculty advisor and preceptor, the student will assist patients and their families in promoting health across a spectrum of health care transitions. Prereq: NUR 704, enrollment in graduate program in Nursing or consent of instructor. Pre- or coreq: NUR 604.

NUR 706 ADVANCED PRACTICE NURSING CARE OF ACUTELY ILL ADULTS. (2)
This course focuses on the role of the acute care nurse practitioner in assessing, diagnosing, and managing acute episodes in the chronically ill adult. Emphasis is placed on the use of research and theories from biological, behavioral, and advanced practice nursing to facilitate the comprehensive care of chronically ill patients and their families. Prereq: MHA students admitted to Graduate Certificate in Nursing Studies; NUR 725. Prereq or coreq: NUR 631 and 652 for students enrolled in graduate program in Nursing; or consent of instructor.

NUR 707 ADVANCED PRACTICE NURSING CARE OF CRITICALLY ILL ADULTS. (6)
The didactic portion of this course focuses on the assessment, differential diagnosis and management of critically ill adults. Emphasis is placed upon biological, behavioral and advanced nursing concepts and research in order to facilitate the management and evaluation of therapies for critically ill adults and their families. The clinical portion of this course focuses on the care of critically ill adults in high acuity environments. The emphasis is placed upon students becoming a collaborative member of the health care team and incorporating both medical and advanced nursing concepts in the care of critically ill adults and their families. Prereq: NUR 632, NUR 706.

NUR 708 MEASURING AND DOCUMENTING NURSING PRACTICE. (4)
This course provides the knowledge and skills essential for advanced practice nurses to evaluate patient care. A systematic approach to collecting information related to nursing practice provides nurses with opportunities to substantiate their contributions to advanced practice. Measuring, documenting, and reporting patient, family, and organizational outcomes will be addressed. Mechanisms for evaluating nursing practices with regard to available resources also are examined. Clinical experience provides opportunities to continue to work with adults with acute and chronic illnesses. In addition, students will focus on the use of practice evaluation methods to document patient/family outcomes within a specific agency. Prereq: NUR 705 or NUR 707 (depending on the student's specialty area). Coreq: NUR 605.

NUR 712 ADVANCED PARENT-CHILD SEMINAR. (3)
The student will focus on evaluation of relevant beliefs, concepts, and theories related to maximizing the health of the family from pre-conception through adolescence. Using evidence-based literature, the student will explore physiologic, pathophysiologic, cognitive, behavioral, and psychosocial concepts, theories, and issues for their relevance in providing innovative approaches to family health care. Attention will be directed toward economic, ethical, cultural, legal, political and geographic factors that influence health behavior and care delivery. Family and child developmental theories will be used as an integrating framework. Prereq: MHA students admitted to Graduate Certificate in Nursing Studies; NUR 601 and 602 for students admitted to graduate nursing program; or consent of instructor.

NUR 713 ADVANCED NURSING CARE FOR FAMILIES, PRE-CONCEPTION THROUGH ADOLESCENCE I. (4-6)
The students in this course will test concepts and theories relevant to families. Collaboration with the family and other health care disciplines related to clinical decision making is expected. Students will apply knowledge with a variety of populations. Prereq: NUR 712, enrollment in graduate program in Nursing or consent of instructor.

NUR 714 ADVANCED NURSING CARE FOR FAMILIES, PRE-CONCEPTION THROUGH ADOLESCENCE II. (2-4)
Knowledge of families, pre-conception through adolescence, leadership, and clinical skills are applied to provide advanced nursing care to a selected population. Emphasis is placed on maximizing health and resolving actual or potential health problems for the individual and the family. Analysis of system problems in health care delivery is conducted. Prereq: NUR 713, enrollment in graduate program in Nursing or consent of instructor. Pre- or coreq: NUR 604.

NUR 722 CLINICAL TOPICS IN ADVANCED PRACTICE PSYCHIATRIC MENTAL HEALTH NURSING. (3)
The focus of this course is on concepts, theories and research underlying advanced practice psychiatric nursing (APPN). The four functions of the APPN - psychotherapy, psychobiological interventions, clinical supervision, and consultation - within the context of ethical decision-making are emphasized. Epidemiology, definitions, and classification models for mental health and mental illness are explored as a base for clinical decision making in advanced psychiatric nursing practice. Psychological, social and cultural influences on coping responses of individuals and families across the lifespan, groups, and communities for people/populations at risk are explored. Intervention models including prevention and models incorporating psychiatric and physical co-morbidities are introduced. Prereq: MHA students admitted to Graduate Certificate in Nursing Studies; NUR 514 for students admitted to graduate nursing program; or consent of instructor.

NUR 723 ADVANCED PRACTICE PSYCHIATRIC NURSING I. (6)
This course provides the opportunity for study of conceptual frameworks, theories, and research findings in clinical practice. The course focuses on the psychotherapy, psychobiological and supervision functions of the Advanced Practice Psychiatric nurse. Expansion of practice, the scope of primary prevention, biological and pharmacological theories, and psychotherapy model for interventions with clients, families, and the community are emphasized. Clinical experiences and sites will reflect multicultural concerns and emerging trends in the delivery of psychiatric care. During clinical experiences, comprehensive psychiatric assessments, diagnosis of common psychiatric illnesses, and co-occurring physical and substance abuse

problems, and interventions will be practiced. Supervision as a function of the Advanced Practice Psychiatric Nurse is incorporated in clinical work. Prereq: NUR 722, enrollment in the graduate program in nursing or consent of instructor. Co-requisite: NUR 631.

NUR 724 ADVANCED PRACTICE PSYCHIATRIC NURSING II. (4)
This course builds on knowledge and skills acquired in NUR 723 (Practicum I) and provides the student with the opportunity to integrate and apply knowledge acquired in other course work. Theory of group therapy structure and process, practice models, and collaboration with mental health consumer/advocacy groups are introduced and emphasized to fit with emerging health care delivery systems. Mental health policy and practice implications are reviewed as well as the fiscal consequences of public policy on mental health service delivery. Diagnosis of common physical illnesses that mimic psychiatric illness and common psychiatric symptoms that occur in physical illness are studied. Ethical dilemmas in practice are studied. Prereq: NUR 723, NUR 652, enrollment in the graduate program or consent of the instructor. Co-requisite: NUR 605.

NUR 725 ADVANCED PRACTICE NURSING SEMINAR FOR NURSE PRACTITIONERS. (3)
This course provides an overview of advanced practice nursing. Select physical, pathophysiologic, social, mental health, and behavioral concepts will be discussed as a basis for clinical decision-making. Trends in health and nursing at national and state levels will be analyzed, as well as issues of professionalism. Emphasis will be on the role of the nurse practitioner as a collaborative member of the health care team, and on the nurse practitioner's contributions to health, wellness, and health promotion. Prereq: MHA students admitted to Graduate Certificate in Nursing Studies; NUR 601 and 602 for students enrolled in graduate program in Nursing; or consent of instructor.

NUR 726 PRIMARY CARE ADVANCED PRACTICE NURSING SEMINAR. (1-3)
This course focuses on the advanced practice nurse's management of common, acute health problems of individuals across the lifespan and determining the effect of the illness on families. Emphasis will be on differentiating a variety of signs and symptoms to formulate possible diagnoses. Students will demonstrate proficiency in assessing, diagnosing, managing, and evaluating common, acute health problems. Emphasis is on analysis of the role of the nurse practitioner as a collaborative member of the health care team. Prereq: NUR 725 or NUR 722. Pre- or co-requisites: NUR 652, 631, 603.

NUR 727 PRIMARY CARE ADVANCED PRACTICE NURSING SEMINAR. (2-5)
Seminar (2 credits): This course focuses on the advanced practice nurse's management in select common and stable chronic health problems of individuals across the lifespan. Emphasis will be placed on differentiating signs and symptoms to formulate possible diagnoses and determining the effect of the illness on the family. In addition, the nurse practitioner's role as a collaborative member of the health care team will be evaluated. Practicum (3 credits): Students will demonstrate proficiency in assessing, diagnosing, managing and evaluating selected chronic health problems based on appropriate standards of care. Prereq: NUR 632 and NUR 726 or NUR 722. Co-requisite: NUR 723 (psychiatric nurse practitioner students only).

NUR 732 ADVANCED PRACTICE IN PUBLIC HEALTH NURSING ASSESSMENT SPECIALTY SEMINAR. (3)
The community health nurse in advanced practice completes a three course sequence. Each course builds upon one of the three core functions of public health and nursing as identified by the Public Health Service of the U.S. This seminar addresses the first core function of assessment in advanced nursing practice in public health including the collecting, analyzing and dissemination of information about the health conditions, risks and resources in communities, or a population in targeted health care environments, such as home health or managed care. Advanced community level assessment concepts, models, theories and research findings are used. Assessing vulnerable and multicultural populations, using informatics in the assessment process, and distinguishing between decisions based on individual and aggregate data are emphasized. Prereq: MHA students admitted to Graduate Certificate in Nursing Studies; prereq or coreq: NUR 629 and 653 for students enrolled in graduate program in Nursing; or consent of instructor.

***NUR 733 ADVANCED PRACTICE IN PUBLIC HEALTH NURSING PRACTICUM I: POLICY. (3 or 6)**
This course addresses the second public health core function: the use of assessment data in the analysis and development of policy and program plans to meet the health, illness and health resource needs of communities. Students will evaluate the use of policy as an aggregate-level intervention strategy and determine the extent to which a nursing intervention classification can be used to categorize policy strategies. Policies will be evaluated in relation to current national and state health objectives for special populations. Students will evaluate the potential impact of policies affecting communities and populations in targeted health care environments such as home health or managed care. They will use evidence from the literature to develop and implement policy recommendations designed to improve health outcomes. Working with vulnerable and multicultural communities and using informatics in policy and planning are emphasized. Prereq: NUR 732; enrollment in the graduate program in Nursing, enrollment in graduate certificate in Public Health Nursing, or consent of instructor.

NUR 734 ADVANCED PRACTICE IN PUBLIC HEALTH NURSING: PRACTICUM II: ASSURANCE. (3-4)
This course focuses on the third core public health function of monitoring health services to communities, collaborating with other health disciplines in the development and delivery of needed services, and using quality assurance activities to improve health, illness and health resources to communities. Students will learn the use of surveillance, evaluation, and performance improvement techniques in assuring cost-effective health services for communities and targeted health care environments such as home health or managed care. They will evaluate the use of nursing taxonomies for classification of aggregate level outcomes. Culturally competent care in vulnerable and multicultural communities and the use of informatics in assurance are emphasized. Prereq: NUR 733; enrollment in the graduate program in Nursing, enrollment in graduate certificate in Public Health Nursing, or consent of instructor.

NUR 735 FAMILY AND COMMUNITY HEALTH PROMOTION. (3)
Focus is on concepts, theories, and techniques for assessing families and communities and assisting individuals, families, and groups to maximize their health status. The evaluation of community resources to meet health care needs is emphasized. Research related to the influence of lifestyle, health habits, and coping with developmental and situational crises on health is reviewed. Selected field of observational experiences are included. Prereq: Admission to graduate program in nursing or consent of instructor.

NUR 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

NUR 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

NUR 750 CLINICAL MODELS FOR PROFESSIONAL AND ADVANCED NURSING CARE. (4)
Students will learn concepts underpinning clinical and business modeling. They will conduct integrated literature reviews around a particular clinical problem and develop evidence-based clinical models for practice using the best available research findings and best practices. Each will prepare a business plan for adoption of a clinical model by a nursing unit, clinical department, or clinical program that is fiscally and organizationally feasible. Students will incorporate concepts of teamwork and interdisciplinary collaboration into the plans, including evaluation and supervision. Prereq: NUR 604; enrollment in graduate program in nursing or consent of instructor.

NUR 751 RURAL HEALTH NURSING MANAGEMENT PRACTICUM. (3)
This course provides students with in-depth clinical experience in nursing management of an inpatient unit, a clinic, or a program. The focus is on use of clinical research in designing, implementing and evaluating an innovative model of care for a defined rural population. Students integrate knowledge of nursing research, leadership, management of personnel and financial management of clinical services in the application of their practice models. Prereq: NUR 704, 712, 722, 725, or 732; and NUR 740; or consent of instructor.

NUR 752 CULTURALLY COMPETENT HEALTHCARE: CLIENT, CLINICIAN, AND ORGANIZATIONAL PERSPECTIVES. (3)
This interprofessional course will increase students' multicultural awareness, knowledge, and skill in the assessment and provision of healthcare. Models will be evaluated that aim to enhance the assessment and provision of culturally competent care, from the clinician to the organizational levels. Students will learn how to integrate evidence-based decision-making competencies to maximize attention to the needs of a diverse healthcare workforce. Prereq: Completion of applicable theory and research course (e.g., NUR 601 and 602); enrollment in graduate program or consent of instructor.

NUR 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

NUR 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

NUR 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

NUR 776 SPECIAL TOPICS SEMINAR (Subtitle required). (2-4)
A seminar on selected topics in nursing, with emphasis on knowledge development and application of research findings to clinical practice. Examples of topics are:

computerized health surveillance at home, prevention of drug use in young children, support systems for the mentally ill, rehabilitation of injured farmers. May be repeated to a maximum of eight credits. Prereq: Consent of instructor.

NUR 778 PROSEMINAR IN CONTEMPORARY HEALTH AND NURSING POLICY ISSUES. (3)
A critical analysis of the development of policy related to health and nursing is emphasized. Attention is focused on the formation of a policy strategy to address a major policy issue affecting health care and the discipline of nursing.

NUR 779 DOCTORAL SEMINAR. (1-3)
A series of two-hour colloquia held every other week focusing on issues relative to the development of nursing science, the dissertation, and the role of the nurse scientist. The topics are selected by the students who are at various points of doctoral study in nursing. Included are topics on scientific integrity, the ethical conduct of research, and federal guidelines for inclusion of research subjects. The seminar is required for three semesters, one-credit hour each semester. Prereq: Enrollment in the doctoral program in nursing.

NUR 781 INDEPENDENT STUDY IN NURSING. (1-3)
An elective course which gives the student an opportunity to explore a topic of special interest. May be repeated to a maximum of eight credits. Prereq: Admission to graduate program in nursing or consent of instructor.

NUR 790 KNOWLEDGE DEVELOPMENT IN NURSING. (3)
This course focuses on the nature of nursing science and on approaches to the development of knowledge for use in nursing practice. Concepts and theories from philosophy of science and methods of theory development are used to critically examine the process of knowledge development in nursing. Emphasis is placed on the role of logical analysis and critical thinking in the development of theory for nursing practice. Prereq: Consent of instructor or enrollment in the doctoral program in nursing.

NUR 791 QUALITATIVE METHODS IN NURSING RESEARCH. (3)
The focus of this course is exploration of qualitative approaches to developing clinical nursing research. The relationship of data production and analysis strategies to underlying assumptions, theories, and research goals are considered. Applications of qualitative methods to research questions relevant to nursing science are explored. Prereq: NUR 790 or consent of instructor.

NUR 792 QUANTITATIVE METHODS IN NURSING RESEARCH. (3)
This course focuses on the application of quantitative research designs and methods for testing hypotheses in clinical nursing research. Students develop skills in critical evaluation of both intervention and nonintervention studies. Emphasis is placed on the identification and control of competing hypotheses in quantitative research. Prereq: NUR 791 or consent of instructor; STA 570.

NUR 793 MEASUREMENT OF NURSING PHENOMENA. (4)
This course focuses on measurement issues in conducting nursing research. Methods of instrument development and assessment of reliability and validity are discussed. The psychometric properties of instruments and measurement methods used in research are analyzed. Students conduct pilot psychometric research related to their dissertation topic. Prereq: NUR 790, 791, 792.

NUR 794 ANALYSIS, INTERPRETATION, AND PRESENTATION OF QUANTITATIVE DATA. (3)
This course provides opportunities for skill development in the application of a variety of analysis strategies to existing datasets. Students will identify hypotheses and/or research questions, test them using appropriate statistical methods, and interpret the results of their secondary analyses. Students also will gain experience in the presentation of findings via narrative, tabular, and oral formats. Prereq: STA 671 or equivalent, doctoral standing, and consent of instructor.

NUR 824 CLINICAL DECISION MAKING IN PROFESSIONAL NURSING I. (6)
The focus of this course is methods for making clinical decisions. Emphasis will be on how to collect and utilize data in formulating judgments about patient states and in choosing nursing actions for patients with health problems with predictable outcomes. Lecture, four hours; laboratory, six hours per week. Prereq: Junior standing in the RN-BSN curriculum in the College of Nursing. Prereq or coreq: NUR 831 and NUR 833.

NUR 826 CLINICAL DECISION MAKING IN PROFESSIONAL NURSING II. (6)
This course emphasizes clinical decision making with clients, families or groups experiencing complex or multiple health problems with unpredictable outcomes. The emphasis is on interpreting and using complex patterns of data in making decisions about patient care. Lecture, four hours; laboratory, six hours per week. Prereq: NUR 824. Prereq or coreq: NUR 835, NUR 837.

NUR 831 BIOLOGICAL CONCEPTS: THREATS TO HUMAN HEALTH. (2)
This course addresses biological concepts basic to nursing practice. Concepts essential for understanding major health problems which occur across the life span and that are encountered in multiple health care settings are discussed. Prereq: Junior year standing in the College of Nursing; coreq: NUR 832, NUR 834 for non-RN students.

NUR 833 EPIDEMIOLOGIC CONCEPTS FOR HEALTH CARE. (2)
This course is an introduction to epidemiologic concepts and interdisciplinary applications to health care of aggregates; structure of the community as it relates to access and utilization of available resources; structure of the health care system; levels of prevention; levels of care and economic factors affecting health. Field assignments will allow students to explore data sources. Prereq: Junior standing in the College of Nursing; STA 200.

NUR 835 FAMILY HEALTH CONCEPTS. (2)
This course provides theoretical perspectives on family functioning throughout the lifespan. The focus will be on the developmental stages of families as influenced by social, cultural, economic, and political forces. Family assessment, promotion of health in families, and resources for referral will be emphasized. Prereq: Junior year standing in the College of Nursing; coreq: NUR 834 and NUR 836.

NUR 837 MENTAL HEALTH CONCEPTS. (2)
This course presents concepts which are foundational to psychiatric-mental health nursing and are fundamental to professional nursing practice. Prereq: Junior year standing in the College of Nursing.

NUR 839 NURSING RESEARCH. (3)
This course provides a theoretical and methodological basis for applying nursing research to clinical practice. Skills necessary for participating in the use of nursing research are addressed. Legal and ethical ramifications of research are discussed. Prereq: Junior year standing in the College of Nursing; coreq: STA 200.

NUR 841 ISSUES IN NURSING. (2)
This course involves a critical analysis of the emerging issues and problems affecting nursing and their impact on health care. The responsibilities of the individual practitioner and of the professional are emphasized. Prereq: Senior year standing in the College of Nursing or consent of the instructor.

NUR 843 NURSING ETHICS. (1)
A variety of vignettes/case studies will be used to enable students to use decision-making processes to explore viable options to ethical dilemmas confronted in nursing practice. Delineation of facts and principles involved in each case will be prepared by the student in advance of each class in order for them to select a particular stance which they will then be prepared to defend. Prereq: Senior standing in the College of Nursing.

NUR 846 LEADERSHIP/MANAGEMENT IN NURSING. (5)
This course is designed for the student to demonstrate management and leadership skills as they relate to human and material resource management and clinical decision-making. Lecture, three hours; laboratory, six hours per week. Prereq: Senior standing in the College of Nursing; coreq: NUR 844.

NUR 854 ADVANCED CONCEPTS IN PROFESSIONAL NURSING. (4)
This course provides experiences that will enable students to become acclimated to a self-directed learning environment and to develop skills pertinent to advanced concepts of professional nursing practice with diverse populations. These skills include: effective professional writing, the efficient use of computers to enhance nursing practice, the performance of effective patient teaching, and the judicious use of theory and literature to guide clinical decision-making. Prereq: Admission to College of Nursing RN-BSN or RN-MSN program.

NUR 860 FOUNDATIONS FOR PROFESSIONAL NURSING. (2)
Enable nursing students to develop skills for student success. Discover nursing as a discipline in historical and emerging contexts of today's health care delivery system. Prereq: Admission to professional standing in College of Nursing.

NUR 861 FAMILY HEALTH PROMOTION AND COMMUNICATION ACROSS THE LIFESPAN. (8)
This course introduces the baccalaureate student to the concepts of health and physical assessment, health promotion, and therapeutic communication skills as they are applied with diverse populations in a variety of clinical settings. In addition, students will develop critical thinking skills useful to the nurse in promoting health in individuals and families across the life span. Lecture, five hours; laboratory nine hours per week. Prereq: Admission to the College of Nursing, COM 199, NUR 852, Certified Nursing Assistant (CNA) Credentialing, First Aid Certification, and Basic Cardiac life Support Certification (BCLS), required immunizations, or consent of instructor.

NUR 862 PHARMACOLOGY. (3)
This is a general introductory course to drugs and drug therapy. Various drugs will be studied and categorized in the context of clinical pathological disorders or problems. The general approach will involve a study of the pathophysiology of specific disorders and the categories of drugs currently employed in the treatment of these problems. The students will learn mechanism of action, therapeutic effect, side effects, drug interactions, and toxicities of these drugs, and will be provided with examples of commonly used drugs (both old and new) in each of these categories. Prereq: NUR 861 or consent of instructor. Co-req: NUR 863, NUR 864.

NUR 863 PROFESSIONAL NURSING CARE ACROSS THE LIFESPAN. (8)
The course will provide didactic and clinical experiences that enable the student

to provide beginning professional nursing care with individuals and families requiring interventions across the lifespan. Students will use the key concepts of nursing process, teaching-learning, and physical and psychosocial assessment in the care of people with basic alterations in ability to meet human needs. Content related to providing a safe care environment, such as administering and monitoring medications and aseptic technique will be addressed. Lecture, five hours; laboratory, nine hours per week. Prereq: NUR 861, BCLS Certification, required immunizations, or consent of instructor. Co-req: NUR 862, NUR 864.

NUR 864 PATHOPHYSIOLOGY. (3)
This course addresses pathophysiological concepts basic to nursing practice. Concepts essential for understanding major health problems which occur across the life span and that are encountered in multiple care settings are discussed. Emphasis is on understanding how and why various pathophysiologic signs and symptoms occur. Prereq: ANA 299, PGY 206, NUR 861, or consent of instructor. Co-req: NUR 862, NUR 863.

NUR 866 PATHOPHARMACOLOGY I. (3)
This course is the first of a two semester course sequence that addresses pathophysiological and pharmacologic concepts basic to nursing practice. Prereq: ANA 209, PGY 206, NUR 861.

NUR 869 INTRODUCTION TO NURSING CARE FOR SECOND DEGREE STUDENTS. (8)
This course introduces the baccalaureate student to the concepts of health and physical assessment, health promotion and therapeutic communication skills as they are applied with diverse populations in a variety of clinical settings. The course will provide didactic and clinical experiences that enable the students to provide beginning professional nursing care with individuals and families requiring interventions across the lifespan. Students will use the key concepts of nursing process, teaching-learning, and physical and psychosocial assessment in the care of people with basic alterations in ability to meet human needs. Content related to providing a safe care environment, such as administering and monitoring medications and aseptic technique will be addressed. In addition, students will develop critical thinking skills useful to the nurse in promoting health in individuals and families across the lifespan. Prereq: ANA 209, PGY 206, CHE 106, PSY 100 and baccalaureate degree in another field.

NUR 870 PATHOPHARMACOLOGY II. (3)
This course is the second of a two semester course sequence that addresses pathophysiological and pharmacologic concepts basic to nursing practice. Prereq: ANA 209, PGY 206, NUR 863, NUR 866.

NUR 871 FAMILY CENTERED CARE OF ADULTS WITH COMMON HEALTH PROBLEMS. (7)
This course will provide classroom and clinical experiences to enable the student to provide continuity of nursing care for adult populations with a variety of common health problems across settings. Lecture, three hours; clinic, 12 hours per week. Prereq: Junior year standing in nursing, NUR 862, NUR 863, NUR 864, BCLS Certification, required immunizations, or consent of instructor. Co-req: BIO 208, HSM 241.

NUR 872 CLINICAL REASONING: QUANTITATIVE, QUALITATIVE AND EPIDEMIOLOGICAL APPROACHES. (3)
Students develop the clinical reasoning skills needed to use quantitative, qualitative and epidemiological findings to solve clinical problems. Each of these three approaches is examined for its history, philosophy and relevance to health care. Legal and ethical issues inherent in each of the three approaches are discussed. Students learn to communicate findings from these clinical reasoning approaches to a variety of audiences. Partial fulfillment of the oral communication requirement in the University Studies Program. Prereq: STA 200 or equivalent, or consent of instructor.

***NUR 873 NURSING CARE OF CHILDREARING FAMILIES. (4)**
This course is designed to provide classroom and clinical experiences to enable the student to provide continuity of nursing care for families when children and adolescents experience a variety of health problems. Lecture, two hours; laboratory, 6 hours per week. Prereq: NUR 871, BCLS Certification, required immunizations; coreq: NUR 875.

#NUR 875 NURSING CARE OF CHILDBEARING FAMILIES. (4)
This course is designed to provide classroom and clinical experiences to enable the student to provide continuity of nursing care for families during uncomplicated labor and delivery, postpartum and neonatal periods. Lecture, two credits; clinical, two credits (six hours per week). Prereq: NUR 871, BCLS Certification, required immunizations; coreq: NUR 873.

NUR 880 LEADERSHIP/MANAGEMENT IN NURSING CARE DELIVERY. (3)
This course is designed to advance the student's ability to use leadership and management theory in nursing practice within current and emerging organizational systems. The professional nurse's role in management of care will be examined. Responsibilities for resource management and management of legal and ethical dilemmas in various organizational systems also will be addressed. Prereq: HSM 241, NUR 873 or consent of instructor.

NUR 881 PSYCHIATRIC-MENTAL HEALTH NURSING. (5)
This course is designed to develop students' skill in the use of psychiatric/mental health concepts to provide nursing care to clients across the lifespan and in a variety of settings. Lecture, three hours; clinic, six hours per week. Prereq: NUR 872, NUR 873, BCLS Certification, required immunizations, or consent of instructor.

NUR 882 SPECIAL TOPICS IN NURSING. (1-3)
Study and analysis of current and topical problems and issues in nursing. Directed by a faculty member with expertise in the topic under study. May be repeated to a maximum of 18 credits. Prereq: Admission to the College of Nursing.

NUR 883 PUBLIC HEALTH NURSING. (5)
This course is designed to develop students' skills in applying health promotion and disease prevention frameworks and in using epidemiological and public health concepts to deliver nursing care with diverse populations in a variety of settings. Emphasis will be placed on the effect of changing health care delivery systems on nursing practice. Lecture, three hours; clinic, six hours per week. Prereq: NUR 872, NUR 873, HSM 241, BCLS Certification, required immunizations, or consent of instructor.

NUR 884 CAREER MANAGEMENT IN NURSING. (2)
The course provides students with the skills for ongoing professional development and success in nursing. Prereq: NUR 880, NUR 881, NUR 883 or consent of instructor. Co-req: NUR 885.

NUR 885 HIGH ACUITY NURSING. (5)
The course emphasizes critical thinking and data analysis skills in the nursing management of patients with complex health problems with and unpredictable outcomes. Students will collaborate with other health care professionals to plan, implement, and evaluate family-centered nursing care across the lifespan in high-acuity settings. Lecture, four hours; clinic, three hours per week. Prereq: NUR 881, NUR 883, BCLS Certification, required immunizations, or consent of instructor. Co-req: NUR 884.

NUR 886 SYNTHESIS OF CLINICAL KNOWLEDGE FOR NURSING PRACTICE. (6)
This course was designed to provide opportunity to develop independence and competence in applying principles of care management and leadership to nursing practice in a variety of clinical settings. Lecture, one hour; clinic, 15 hours per week. Graded pass/fail. Prereq: All other courses in the curriculum, BCLS Certification, required immunizations, or consent of instructor. Co-req: NUR 884, NUR 885.

NUR 895 ELECTIVE STUDY IN NURSING. (1-4)
An independent study project investigating an area of interest under the guidance of faculty. May encompass library study or patient care utilizing aspects of scientific approach. May be repeated to a maximum of four credits. Prereq: Approval of sponsoring instructor and the assistant dean.

NUR 900 PROCESS OF NURSING LEADERSHIP. (3)
Students synthesize theoretical leadership concepts with personal and professional values and gain an appreciation for the changing sociocultural context in which clinical leadership is practiced. Issues of power, creativity, innovation, ethics and gender concerns are addressed. Self-reflection is used to develop interpersonal skills that enhance leadership. Lecture, two hours; laboratory, two hours per week. Prereq: Admission to the DNP program or Nursing Management specialty track in the MSN program.

NUR 901 NURSING LEADERSHIP THROUGH EFFECTIVE USE OF SELF. (3)
Building on skills developed in the Process of Leadership for Nurse Executives course, students focus on leading multiple constituencies. Within a clinical context, working with multiple disciplines and stakeholders, communication, negotiation, conflict management, public speaking, business etiquette, and media training are addressed. Lecture, two hours; laboratory, four hours per week. Prereq: NUR 900.

***NUR 902 NURSING LEADERSHIP IN HEALTH CARE SYSTEMS. (3)**
Students develop innovative approaches to complex issues in nursing and health care systems. Transformation of systems, demographic and cultural trends, and advocating for ethical decision-making are emphasized. Lecture, three hours. Prereq: Enrollment in Doctor of Nursing Practice program or consent of instructor.

NUR 903 APPLIED BIOSTATISTICS FOR OUTCOMES EVALUATION. (4)
This course provides opportunities for the application of a variety of quantitative analysis strategies in the evaluation of clinical outcomes. Statistical methods such as multiple regression, logistic regression, survival analysis, and cost-benefit analysis are discussed. Students apply these methods in the analysis of existing outcome data. Prereq: STA 570 or equivalent.

NUR 904 EPIDEMIOLOGY APPLIED TO THE DESIGN AND EVALUATION OF NURSING AND HEALTH SERVICES. (3)
This course provides nurse executives and clinical nurse leaders a conceptual orientation and the knowledge of techniques from epidemiology to design and evaluate nursing and health care delivery systems which are focused on populations.

Emphasis will be placed on the application of select analytic methods and designs to answer questions related to the management of population based health care. Prereq: NUR 903.

NUR 905 CLINICAL PROGRAM DEVELOPMENT AND IMPLEMENTATION. (3)
This course provides students with the tools to conduct strategic analysis and planning for nursing and health care programs, and to develop and implement health care programs. Students evaluate the choice of program planning models and analyze the implications of implementation and change theory for program operationalization. Emphasis is on a broad strategic view of health care systems and on effective clinical program implementation within integrated care delivery systems. Prereq: NUR 904 or consent of instructor.

NUR 906 EVALUATION FOR IMPROVEMENT OF CLINICAL PRACTICE AND OUTCOMES. (3)
This course provides students with the tools to evaluate and improve health care programs and clinical outcomes. Students develop feasible and reliable program evaluation designs. Students analyze the nature of, and explanations for variations in clinical practice patterns and clinical outcomes. Emphasis is on the use of program evaluation for improvements in clinical outcomes, efficiency, resource allocation, and cost reduction. Prereq: NUR 905.

NUR 907 FOUNDATIONS FOR POPULATION-FOCUSED INTERVENTIONS IN CLINICAL PRACTICE. (3)
Students will review and analyze evidence related to a defined population health problem. Students will explore the philosophies, theories, research and evidence-based clinical practices in nursing and related fields that have been used to define and resolve the population health problems in which they are interested. Students will analyze competing strategies to resolve the defined population health problem and evaluate the cost effectiveness of these strategies. Readings and assignments will be focused on students' individually defined populations of interest thereby facilitating the development of a comprehensive knowledge of the theoretical and research foundations upon which existing clinical program models are based. Prereq: NUR 915. Co-requisite: NUR 903.

NUR 908 CLINICAL PRACTICE MODEL DEVELOPMENT. (4)
This course focuses on integrating theory and evidence to support clinical decision-making in nursing practice. The student selects a health care problem amenable to nursing intervention and explores this problem from a variety of perspectives. Logic and science are applied in developing practice guidelines, designing clinical monitoring systems, and developing an evidence-based clinical practice model to address a health problem for a defined population. Lecture, three hours; laboratory, four hours per week. Prereq: NUR 907.

NUR 909 DYNAMICS AND REALITIES OF IMPLEMENTING CLINICAL PRACTICE MODELS. (4)
The focus of this course is on implementing an evidence-based clinical practice model and evaluating its effectiveness in improving nursing health outcomes. Lecture, three hours; laboratory, four hours per week. Prereq: NUR 908.

NUR 910 CLINICAL RESIDENCY. (3)
This course provides students with the tools to evaluate and improve health care programs and clinical outcomes. Students develop feasible and reliable program evaluation designs. Students analyze the nature of, and explanations for variations in clinical practice patterns and clinical outcomes. Emphasis is on the use of program evaluation for improvements in clinical outcomes, efficiency, resource allocation, and cost reduction. Laboratory, 24 hours per week. Course may be repeated to a maximum of six credits. Graded pass/fail. Prereq: NUR 906.

NUR 911 INDIVIDUAL AND GROUP DYNAMICS IN NURSING AND THE HEALTH CARE ENVIRONMENT. (4)
Students use theories of leadership, motivation, power and influence to evaluate interpersonal relationships within health care organizations. They develop strategies for nurse executives to lead a diverse workforce and create satisfying and productive work environments. They evaluate theories of organizational communication and justice to determine approaches to promoting effective executive-level communication, coaching, and oversight in contemporary healthcare organizations. Prereq: NUR 902 or consent of instructor.

NUR 912 THEORETICAL FOUNDATIONS OF NURSING AND HEALTHCARE ORGANIZATIONS. (3)
Students learn the theoretical bases of organizational level structure, dynamics, and strategic management in nursing and health care. The course focuses on analysis and synthesis of organizational theories within the health care environment, and particularly on the impact of values, politics, and market forces on the structure and function of nursing and health care organizations. System level coordination and policy issues are evaluated, and the contributions of nurse executives to improving the health care system are analyzed. Lecture, two hours; laboratory, four hours per week. Prereq: NUR 905 or consent of instructor.

***NUR 914 ECONOMIC AND FINANCIAL ASPECTS OF CLINICAL AND POPULATION-BASED HEALTH CARE DELIVERY SYSTEMS. (4)**
This course focuses on the application of economic and financial theories to understanding the strategic impact of market dynamics, utilities, incentive structures, and driving and restraining forces in health care change. The emphasis will be on critically analyzing the actual and potential impact of these dynamics on the structure and functioning of the health care system. Prereq: Passing score on self-assessment of basic accounting and economics; applied biostatistics course; or consent of instructor.

***NUR 915 FOUNDATIONS OF EVIDENCE BASED PRACTICE AND PROGRAM PLAN. (4)**
This course provides students with the knowledge and tools to develop and implement evidence based clinical and administrative programs in nursing and healthcare delivery systems. Emphasis is on the synthesis of evidence for evaluating program planning frameworks and strategic ways of implementing them. Prereq: Enrollment in the Doctor of Nursing Program or consent of instructor.

#NUR 916 EVALUATION FOR IMPROVEMENT OF CLINICAL PRACTICE AND OUTCOMES. (3)
This course provides students with the tools to evaluate health care programs for improvement of clinical outcomes. Students will learn how to use evidence for effective decision making. Emphasis is on the use of program evaluation for improvements in clinical outcomes, efficiency, resource allocation, and cost reduction. Prereq: NUR 915 or consent of instructor.

#NUR 917 TECHNOLOGY FOR TRANSFORMING NURSING AND HEALTHCARE. (3)
This course focuses on information systems technology as applied to nursing and healthcare. Knowledge and skills necessary for utilizing information systems and technology for the advancement of practice and health services research are emphasized. The use of computer systems and technology will be explored. Course requires four hours per week clinical. Prereq: NUR 916 or consent of instructor.

#NUR 918 PROTECTION OF HUMAN SUBJECTS. (1)
This course provides an overview of the institutional review board process. Included are scientific integrity and ethics in clinical scholarship. Prereq: Enrollment in Doctor of Nursing Practice program or consent of instructor.

#NUR 919 STRATEGIC ANALYSIS FOR QUALITY IMPROVEMENT IN NURSING AND HEALTHCARE. (3)
This course provides the foundation for applying continuous quality improvement tools and methods to improve process and systems of care. Emphasis will be placed on strategic analysis of care processes and systems to promote safe, timely, effective, efficient, equitable, patient-centered care. Students will gain knowledge to lead quality improvement and patient safety initiatives in health care systems. NUR 916 or consent of instructor.

#NUR 920 ADVANCED NURSING PRACTICE IN DYNAMIC HEALTH CARE SYSTEMS. (3)
This synthesis course focuses on evolving nursing interventions in advanced clinical and administrative practice. These interventions encompass direct care of individuals, management of individuals or populations, health care administration and health policy issues. This course requires four hours per week clinical. Prereq: NUR 914 and 917; coreq: 914 or consent of instructor.

NUR 981 INDEPENDENT STUDY IN NURSING. (1-3)
An elective course that provides students with an opportunity to explore a topic of interest under the direction of a faculty member. The end result should be negotiated between students and faculty and should yield a scholarly product. The minimum number of hours to be spent on the project and the means of evaluation will be decided before beginning the project. May be repeated to a maximum of 12 credits. Prereq: Enrollment in Doctor of Nursing Practice Program or consent of instructor.

OBG Obstetrics and Gynecology

OBG 815 FIRST-YEAR ELECTIVE, OBSTETRICS AND GYNECOLOGY. (1-3)
With the advice and approval of his or her faculty adviser, the first-year student may choose approved electives offered by the Department of Obstetrics and Gynecology. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the first-year curriculum. Pass-fail only. Prereq: Admission to first year, College of Medicine.

OBG 825 SECOND-YEAR ELECTIVE, OBSTETRICS AND GYNECOLOGY. (1-4)
With the advice and approval of his or her faculty adviser, the second-year student may choose approved electives offered by the Department of Obstetrics and Gynecology. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the second-year curriculum. Pass-fail only. Prereq: Admission to second-year medical curriculum and approval of adviser.

OBG 850-899 FOURTH-YEAR ELECTIVE FOR MEDICAL STUDENTS. (1-6)
With the advice and approval of the faculty adviser and the Student Progress and Promotions Committee, the fourth-year student may choose approved electives offered by the various departments in the College of Medicine. The intent is to provide the student an opportunity to develop his fund of knowledge and clinical competence. Prereq: Admission to the fourth-year, College of Medicine and/or permission of the Student Progress and Promotions Committee.

Approved electives:
OBG 850 GYNECOLOGIC ONCOLOGY
OBG 852 OBSTETRICS AND GYNECOLOGY INDEPENDENT STUDY
OBG 854 CLINICAL CLERKSHIP IN OBSTETRICS
OBG 863 HIGH RISK OBSTETRICS (MFM)
OBG 890 OFF-SITE OBSTETRICS AND GYNECOLOGY

OBI Oral Biology

OBI 650 ORAL BIOLOGY FOR POSTGRADUATE DENTAL STUDENTS I. (2)
This seminar course provides a review of selected biological science topics. Emphasis is placed on the use of current literature for an in-depth study of those aspects of the subject particularly relevant to dental practice. Lecture: 32 hours. Prereq: Admission to an advanced education program of the College of Dentistry or consent of instructor.

OBI 651 ORAL BIOLOGY FOR POSTGRADUATE DENTAL STUDENTS II. (2)
This course is a continuation of OBI 650. It is a seminar that uses the scientific literature to review selected biological science topics with emphasis on those especially relevant to dental practice. Lecture: 32 hours. Prereq: OBI 650 or consent of instructor.

OBI 720 MICROBIAL STRUCTURE AND FUNCTION. (3)
Molecular basis of structure and function in unicellular microbes. Molecular genetic and structural approaches to the analysis of bacterial architecture growth, division, and differentiation. Prereq: (to reflect appropriate IBS course). (Same as MI 720 and BIO 720.)

OBI 812 DENTAL BIOCHEMISTRY. (6)
This is a comprehensive course in biochemistry designed to fulfill the specific needs of student dentists. Course content is generally as outlined in the American Association of Dental Schools suggested curriculum guidelines for biochemistry. Part I acquaints students with the chemical constituents of prokaryotic and eukaryotic cells; topics include the chemistry of lipids, carbohydrates, proteins, vitamins and coenzymes, and the nature of enzyme action. Part II integrates the chemical principles learned from Part I with concepts of cell dynamics, structure, function, subcellular organization, and metabolism. Topics include intermediary metabolism, bioenergetics, DNA replication, protein synthesis, and cellular regulatory and control mechanisms. Course content, where possible, is related to current concepts concerning the etiology of oral diseases, their treatment, and prevention to assist student dentists in attaining institutional goals and objectives for clinical competency. Prereq: Admission to the College of Dentistry. (Same as BCH 812).

OBI 813 NEUROPHYSIOLOGY. (1)
The brain uses electrical signals to process all information it receives and analyzes. Individual neurons encode complex information into simple electrical signals; the meaning behind these signals is derived from the specific interconnections of neurons. The purpose of neurophysiology is to describe how the neuron produces electrical and chemical signals and illustrate how these signals are involved in the functional organization of neural circuits. This course also describes how the central nervous system analyzes and integrates the various inputs, elicits command decisions that determine the motor and/or endocrine responses. Lecture: three hours per week for five weeks. Prereq: Admission to the College of Dentistry, or consent of the Course Director. (Same as PGY 813.)

OBI 814 HUMAN FUNCTION. (8)
This course provides in-depth instruction on the physiological mechanisms of body function from the single cell to the organism level. The course is team taught by medical scientists and clinicians. Teaching methodologies include didactic and Socratic lectures, small group discussions, demonstrations and live model and computer simulated laboratories. Lecture, 20 hours per week. Prereq: For MD 818/ PGY818: Admission to medical school (first year). For OBI 814: Admission to the Dental School and OBI 812. (Same as MD/PGY 818.)

***OBI 815 DENTAL GROSS ANATOMY. (5)**
Study of human gross anatomy with a particular emphasis on functional anatomy of the head and neck. Lecture/laboratory course, with dissection being an essential component of the laboratory portion. 140 hours. Prereq: Admission to the College of Dentistry. (Same as ANA 534.)

#OBI 817 DENTAL NEUROANATOMY. (2)
Study of human dental neuroanatomy with emphasis on functional neuroanatomy of central nervous system, especially related to cranial nerves 5, 7, 9, and 10, pain, and long tracts. Lecture, one hour per week. Prereq: Admission to the College of Dentistry. (Same as ANA 538.)

OBI 826 DENTAL PHARMACOLOGY AND THERAPEUTICS. (4)
This course will provide students with a fundamental understanding of the pharmacology and therapeutic uses of drugs commonly used by their patients and in their practice. Prereq: OBI 812 and OBI 814. (Same as PHA 822.)

OBI 828 IMMUNITY, INFECTION AND DISEASE FOR THE STUDENT DENTIST. (11)
The course provides basic concepts of immunology and bacterial, viral, fungal and protozoal biology. It focuses on mechanisms of human immunity, immunologically mediated disease, and pathogenesis in infectious disease. The material covered includes relevant pathology associated with both immunologic and infectious diseases, and a summary of infectious diseases from a clinical perspective. Lecture: 20 hours per week. Prereq: Admission to the second year of dental curriculum or permission of course director. (Same as MI 828.)

OBI 829 ORAL BIOLOGY. (2)
This course will enable the dental student to apply basic oral biology principles to the contemporary diagnosis and treatment of oral disease. Oral biology is the study of the biologic sciences and their clinical correlates that pertain to the mouth and the contiguous tissues in health and disease. Major oral systems are studied at the complete, cellular, and molecular levels with emphasis on important clinical problems affecting both hard and soft tissues. Lecture, 34 hours. Prereq: ANA 530, OBI 812, OBI 814, CDS 820 or consent of instructor.

OBI 840 CLINICAL DENTAL PHARMACOLOGY. (1)
This course will reinforce to fourth year dental students the principles of basic and applied pharmacology enabling them to evaluate and manage patients with systemic and oral diseases. The course will be given before the Dental National Board Examination. This should help the students review for the pharmacology portion of the examination. Advances in drug therapy that have occurred since the basic pharmacology courses will be discussed. The course will be presented in both lecture and case presentation format to help the students understand and recognize the importance of pharmacologic agents in the management of their patients. Lecture: 16 hours. Prereq: OBI 812, OBI 814, OBI 822, OBI 826, CDS 821 CDS 831, and ODM 831. (Same as PHA 840.)

ODM Oral Diagnosis and Oral Medicine

ODM 820 ORAL AND MAXILLOFACIAL RADIOLOGY AND DIAGNOSTIC IMAGING. (2)
This course is designed to achieve proficiency in radiographic technique and the interpretation of intraoral and extraoral dental radiographs. Adult, pediatric, panoramic and occlusal techniques and interpretations are presented. Principles of image formation, radiation biology, radiation hazards and safety, new imaging procedures and special radiographic procedures for the dentist are included. Lecture/ problem based learning/seminar/hands-on technique application; 32 hours. Prereq: CDS 815 or consent of course director.

ODM 821 CLINICAL ORAL DIAGNOSIS I. (1)
This course consists of two components: 1) examination, diagnosis, and treatment planning for patients assigned to dental students in general clinics; and 2) an emergency clinic assignment in which the students will diagnose and treat patients with acute oral problems. Clinic, 30 hours. Prereq: CDS 815; Coreq: CDS 824.

ODM 830 MANAGEMENT OF THE MEDICALLY COMPROMISED DENTAL PATIENT. (3)
This course will provide students with the knowledge required to manage medically compromised patients in the outpatient dental office. Basic clinicopathological information about commonly occurring medical disorders, the impact medications that these patients take have, the special problems they have, and their effects on dental health care will be presented. Critical thinking is encouraged so that the students can use their diagnostic skills in the appropriate manner to identify and manage patients with systemic disorders. Lecture, 43 hours; laboratory, 4 hours. Prereq: Approval of dean and/or his designee for academic affairs and the course director.

ODM 831 CLINICAL ORAL DIAGNOSIS II. (1)
This course is a continuation of ODM 821 and also consists of two components: 1) examination, diagnosis and treatment planning for patients assigned to dental students in general clinics; and 2) emergency clinic assignments in which the students will diagnose and treat patients with acute oral problems. Clinic, 40 hours. Prereq: ODM 821; coreq: CDS 832.

ODM 841 CLINICAL ORAL DIAGNOSIS III. (1)
This course is a continuation of ODM 831 and also consists of two components: (1) examination, diagnosis and treatment planning for patients assigned to dental students in general clinics; and (2) emergency clinic assignments in which the students will diagnose and treat patients with acute oral problems. Clinic, 40 hours. Prereq: ODM 830 and ODM 831.

OFP Oral Health Practice/ Orofacial Pain Center

OFP 634 CURRENT CONCEPTS IN TEMPOROMANDIBULAR DISORDERS. (3)
This course provides the student with information on the anatomy, physiology and function of the masticatory system. The etiology, diagnosis and treatment of temporomandibular disorders will be emphasized. Lecture, 41 hours; laboratory, 15 hours per semester. Prereq: Acceptance into the College of Dentistry M.S. Program and/or consent of the College of Dentistry's Director of Graduate Studies and the course director.

OFP 636 CLINICAL MANAGEMENT OF TEMPOROMANDIBULAR DISORDERS. (3)
This course provides the student with clinical experience in the diagnosis and management of temporomandibular disorders. The student will provide treatment for patients referred to the Orofacial Pain Center under the supervision of the course director. Clinic, 144 hours. Prereq: Acceptance into the College of Dentistry M.S. Program and/or consent of the College's Director of Graduate Studies and the course director.

OFP 700 OROFACIAL PAIN TREATMENT PLANNING SEMINAR. (2)
This course will provide the student with experience in diagnosing and treatment planning various orofacial pain patients. Lecture: 32 hours per year or 16 hours per semester. Prereq: Acceptance into the College of Dentistry M.S. Program and/or consent of the College's Director of Graduate Studies and the course director.

OFP 734 CURRENT CONCEPTS IN OROFACIAL PAIN. (3)
This course provides the students with information on non-masticatory orofacial pain problems. The etiology and differential diagnosis of head and neck pain will be emphasized. The student will learn the dentist's role in the management and/or referral of complex facial pain problems. Prereq: OFP 634 and OFP 636.

OFP 736 CLINICAL MANAGEMENT OF OROFACIAL PAIN. (3)
This course provides the student with clinical experience in the diagnosis and management of complex orofacial pain problems. The student will provide treatment for patients referred to the Orofacial Pain Center under the supervision of the course director. Clinic, 144 hours. Prereq: OFP 634 and OFP 636.

OFP 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be requested to a maximum of six (6) semesters. Prereq: All course work toward the degree must be completed.

OFP 768 RESIDENT'S CREDIT FOR MASTER'S DEGREE. (1-6)
May be repeated for a total of 12 hours. Prereq: Admission to the Orofacial Pain graduate program and consent of the Director of Graduate Studies.

OFP 790 RESEARCH IN OROFACIAL PAIN. (1-6)
This course provides credit hours for the graduate students' independent research efforts. May be repeated to a maximum of 12 hours. Prereq: Admission to the Orofacial Pain Graduate Program and consent of the Director of Graduate Studies in the College of Dentistry.

OHP Oral Health Practice

OHP 850 INDEPENDENT WORK IN ORAL HEALTH PRACTICE. (1-3)
An elective course offered by the department of Oral Health Practice. Students may work on individual projects in one or more of the disciplines encompassed by this department under the direction of a faculty member. The work should involve independent laboratory or clinical research and include supporting literature searches. The end result should be either a table clinic presentation or a paper suitable for publication. The minimum number of hours to be spent on the project and the means of evaluation will be decided before beginning the project. May be repeated to a maximum of 12 credits. Prereq: Specific course prerequisites and year in dental school will depend on the nature of the proposed project; consent of instructor.

OHS Oral Health Science

OHS 850 INDEPENDENT WORK IN ORAL HEALTH SCIENCE. (1-3)
An elective course offered by the department of Oral Health Science. Students may work on individual projects in one or more of the disciplines encompassed by this department under the direction of a faculty member. The work should involve independent laboratory or clinical research and include supporting literature searches. The end result should be either a table clinic presentation or a paper suitable for publication. The minimum number of hours to be spent on the project and the means of evaluation will be decided before beginning the project. May be repeated to a maximum of 12 credits. Prereq: Specific course prerequisites and year in dental school will depend on the nature of the proposed project; consent of instructor.

OPH Ophthalmology

OPH 815 FIRST-YEAR ELECTIVE, OPHTHALMOLOGY. (1-3)
With the advice and approval of his or her faculty adviser, the first-year student may choose approved electives offered by the Department of Ophthalmology. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the first-year curriculum. Pass-fail only. Prereq: Admission to first year, College of Medicine.

OPH 825 SECOND-YEAR ELECTIVE, OPHTHALMOLOGY. (1-4)
With the advice and approval of his or her faculty adviser, the second-year student may choose approved electives offered by the Department of Ophthalmology. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the second-year curriculum. Pass-fail only. Prereq: Admission to second-year medical curriculum and approval of adviser.

OPH 850-899 FOURTH-YEAR ELECTIVE FOR MEDICAL STUDENTS. (1-6)
With the advice and approval of the faculty adviser and the Student Progress and Promotions Committee, the fourth-year student may choose approved electives offered by the various departments in the College of Medicine. The intent is to provide the student an opportunity to develop his fund of knowledge and clinical competence. Prereq: Admission to the fourth year, College of Medicine and/or permission of the Student Progress and Promotions Committee.

Approved electives:
OPH 850 CLINICAL CLERKSHIP IN OPHTHALMOLOGY
OPH 852 ADVANCED CLINICAL CLERKSHIP IN OPHTHALMOLOGY
OPH 890 OPHTHALMOLOGY OFF-SITE

OPT Oral Pathology

OPT 650 GRADUATE ORAL PATHOLOGY I. (2)
This is a seminar course in advanced oral pathology in which students study the microscopic, radiographic, and clinical features and the management of diseases that affect oral and perioral tissues. A case study format is used to discuss both common and rare conditions that illustrate all major disease categories and to provide a framework for developing a systematic approach to disease diagnosis. Lecture: 36 hours. Prereq: Dental degree and enrollment in a College of Dentistry postgraduate program, or consent of instructor.

OPT 651 GRADUATE ORAL PATHOLOGY II. (2)
This course is a continuation of OPT 650. It is a seminar in advanced oral pathology in which students study the microscopic, radiographic, and clinical features and the management of diseases that affect oral and perioral tissues. A case study format is used to discuss both common and rare conditions that illustrate all major disease categories and to provide a framework for developing a systematic approach to disease diagnosis. Lecture: 36 hours. Prereq: OPT 650 or consent of instructor.

OPT 820 GENERAL PATHOLOGY FOR STUDENT DENTISTS. (3)
This basic course covers general pathology, which will prepare the student dentist to concentrate on the specialized area of oral pathology. Emphasis is placed on cell damage, inflammation and repair, neoplasia and hemostasis, as well as the in-depth study of selected systemic diseases that may affect dental patient management. Prereq: Enrollment in the College of Dentistry and second year class standing, ANA 530, ANA 534, or consent of course director.

OPT 830 ORAL PATHOLOGY I. (3)
This is a comprehensive lecture course on oral and paraoral diseases. The course deals mainly with the clinical aspects of oral disease, with emphasis on clinical and/or radiographic appearance, etiology, management and prognosis. Lecture, 41 hours, and 4 one-hour examinations. Prereq: OPT 820.

OPT 832 ORAL PATHOLOGY II. (1)
This course teaches the dental student an effective approach to patients with oral lesions. It will stress the following: development of a reasonable differential diagnosis list, procedures to be used in obtaining a definitive diagnosis, management of the patient after a diagnosis has been made, and treatment if indicated. Attendance at one lecture and one session of Head and Neck Oncology Clinic is included in the course. Seminar, 26 hours; clinic, three hours. Prereq: OPT 830.

OPT 840 ORAL PATHOLOGY III. (1)
This is an advanced course in oral pathology in which various diseases and abnormal conditions of the head, neck and oral cavity are presented. The pertinent information on several selected cases will be on display for a week each and then followed by a lecture/discussion period for the development of a differential diagnosis, establishment of a definitive diagnosis, and discussion of treatment and prognosis. Attendance at one lecture and one session of Head and Neck Oncology Clinic is included in the course. Lecture, 21 hours; clinic, three hours. Prereq: OPT 832.

OPT 850 ORAL PATHOLOGY ELECTIVE. (1-10)
Elective courses offered by the Department of Oral Pathology provide opportunities for further study of or experience in various aspects of oral pathology. Topics may include principles of clinical and histologic diagnosis, the management of patients with oral disease, and discussions of specific oral diseases. Hours variable, ranging

from a minimum of 16 hours lecture/discussion to a maximum of 10 weeks clinical experience. May be repeated to a maximum of 10 credits. Prereq: The minimum year in dental school and any course prerequisites will be announced for each topic.

OR Operations Research

OR 524 PROBABILITY. (3)
Sample space, random variables, distribution functions, conditional probability and independence, expectation, combinatorial analysis, generating functions, convergence of random variables, characteristic functions, laws of large numbers, central limit theorem and its applications. Prereq: MA 213 and MA 322. (Same as STA 524.)

OR 525 INTRODUCTORY STATISTICAL INFERENCE. (3)
Simple random sampling, statistics and their sampling distributions, sampling distributions for normal populations; concepts of loss and risk functions; Bayes and minimax inference procedures; point and interval estimation; hypothesis testing; introduction to nonparametric tests; regression and correlation. Prereq: STA 320 or STA 524 or consent of instructor. (Same as STA 525.)

OR 624 APPLIED STOCHASTIC PROCESSES. (3)
Definition and classification of stochastic processes, renewal theory and applications, Markov chains, continuous time Markov chains, queuing theory, epidemic processes, Gaussian processes. Prereq: STA 524 or consent of instructor. (Same as STA 624.)

ORT Orthodontics

ORT 610 CRANIO-FACIAL FORM. (2)
This is a two credit-hour seminar course that introduces students to the basic concepts and principles of cephalometrics in orthodontic diagnosis and treatment. The course reviews historical literature as well as contemporary articles. Prereq: Admission to graduate dental programs; D.D.S. or D.M.D. degree.

ORT 620 ORAL-PHARYNGEAL FUNCTION, PART I. (2)
Basic and applied physiology for graduate students in dentistry. Class, two and one-half hours. Prereq: Admission to a graduate program of the College of Dentistry; D.D.S. or D.M.D. degree.

ORT 621 ORAL-PHARYNGEAL FUNCTION, PART II. (2)
A continuation of ORT 620, emphasizing speech physiology and language development. Lecture, two and one-half hours. Prereq: Admission to a graduate program of the College of Dentistry; D.D.S. or D.M.D. degree.

ORT 660 ORTHODONTIC DIAGNOSIS. (2)
This is a two credit-hour seminar course offered at the graduate level within the specialty program in orthodontics. The course provides in-depth information concerning methods and rationale for gathering a comprehensive database for orthodontic patients. Analysis and interpretation of the database is approached by using the orthogonal analysis technique. The process of developing a treatment plan from the database will be thoroughly explored. Prereq: Admission to a postdoctoral program of the College of Dentistry.

ORT 661 ORTHODONTIC SEMINAR-CLINIC. (3)
Seminar, laboratory and clinical instruction in orthodontic theory and practice. Lecture, three hours; laboratory, 15 hours. May be repeated to a maximum of 12 credits. Prereq: ORT 660.

ORT 662 ORTHODONTIC TECHNIQUE. (2)
This is a two credit-hour graduate level course designed to introduce or reacquaint the student with some of the most commonly used techniques in orthodontic practice. It is closely related to the diagnosis and treatment planning course and to the course on mechanics. Prereq: Admission to a postdoctoral program of the College of Dentistry.

***ORT 664 BIOMECHANICS. (2)**
This is a two-credit-hour seminar course. The purpose of the course is to introduce the foundational concepts for understanding both the laws of mechanics and the typical tissues responses to force systems used in orthodontic appliances. Students will learn theory-guided approaches to planning safe, predictable and efficient orthodontic treatment. Students will be expected to read and critique material in assigned textbooks and journal articles for seminar discussions. This course will supplement subject matter covered in the typodont course, ORT 662. Prereq: Admission to a postdoctoral program in the College of Dentistry.

ORT 710 MANAGEMENT OF COMPLEX OROFACIAL DEFORMITIES. (1)
Seminar discussions of techniques in orthodontic problem solving and planning treatment for patients with orofacial deformities refractory to either orthodontic therapy or oral surgery but which are resolvable by utilizing combinations of orthodontic and oral surgical therapies. Lecture, one hour per week; laboratory, one hour per week. Prereq: ORT 660 or permission of instructor.

ORT 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

ORT 768 RESIDENCE CREDIT FOR MASTER'S DEGREE. (1-6)
Maximum of nine weeks residence credit. Prereq: Admission to the orthodontic graduate program of the College of Dentistry or consent of instructor.

ORT 770 ORTHODONTIC SEMINAR. (1)
Seminar in orthodontic theory and practice for advanced graduate and postdoctoral students in orthodontics. May be repeated to a maximum of six credits. Lecture, three hours. Prereq: Admission to the Orthodontics Graduate Program and consent of course director.

ORT 790 RESEARCH IN ORTHODONTICS. (1-5)
Research in orthodontics. May be repeated to a maximum of five credits. Prereq: Admission to the orthodontic graduate program of the College of Dentistry; special permission.

ORT 822 ORTHODONTICS I. (3)
This course concerns the development of knowledge and skills needed to conduct a thorough orthodontic diagnosis and to plan orthodontic therapy. Lectures are oriented to data base collection, analysis and interpretation. Laboratory exercises provide opportunity to develop skills in analysis of facial proportions, analysis of diagnostic dental casts, cephalometric tracings, formulating a prioritized problem list and development of long-term and short-term treatment goals. A clinical experience is provided to collect records in a child patient. Seminar discussions are provided to discuss and review the data base. Lecture, 15 hours; laboratory, 12 hours; seminar, 22 hours. Prereq: Second year standing in College of Dentistry, CDS 812.

ORT 830 ORTHODONTICS II. (2)
This course is concerned with the teaching of pre-clinical orthodontic technique and theory. The course is designed to give the student a basic understanding of the skills required to fabricate fixed and removable appliances that are typically indicated for limited tooth movement and retention in interceptive orthodontics and adjunctive orthodontic treatment in a general setting. The role of the general dentist in the management of their patients' orthodontic needs will be delineated. Special emphasis will be placed on coordination of treatment between the specialist and general practitioner and maintenance of occlusion over the life span of the patient. Lecture; 16 hours; laboratory, 16 hours. Prereq: CDS 812, ORT 822.

ORT 841 CLINICAL ORTHODONTICS. (1)
This clinical course requires the students to analyze and diagnose the present and developing occlusal disharmonies in their assigned patients and to provide therapy for those patients who need tooth movements judged to be within the scope of the general practice of dentistry. Clinic, 50 hours. Prereq: ORT 820 and consent of course director.

OSG Oral and Maxillofacial Surgery

OSG 651 ANATOMICAL RELATIONSHIPS IN SURGERY. (1)
A seminar course for dental graduate students in areas other than surgery, emphasizing anatomical and surgical principles applicable to all dental specialties. Prereq: Admission to graduate or post-doctoral programs of College of Dentistry; D.D.S. or D.M.D. degree.

OSG 820 ORAL SURGERY I. (1)
The general objectives of this course are to teach the student the significance of a history and physical examination, how to identify and use basic oral surgery instruments, how to perform basic oral surgical techniques including the removal of teeth and preparation of the mouth for dentures. Lecture, 20 hours. Prereq: CDS 811 or consent of course director.

OSG 830 ORAL SURGERY II. (1)
This course is an overview of the specialty of oral surgery. The student is introduced to the surgical management of congenital and acquired abnormalities of the oral structures and associated parts. Management of odontogenic infection, cysts and tumors is presented, as well as the role of the dentist in the care of head and neck cancer patients. The diagnosis and management of facial fractures also are presented, particularly as they relate to the general practitioner. Lecture, 25 hours. Prereq: OSG 820 or consent of course director.

OSG 831 ORAL SURGERY ROTATION I. (1)
This course teaches the management of the ambulatory oral surgical patient. It includes patient evaluation, control of pain and anxiety, performance of minor oral surgical procedures, treatment of acute and chronic oral infections and of complications associated with oral surgery, and the use of the problem-oriented record. Slide-text programs and reading assignments supplement the outpatient clinical experience. Clinic, 48 hours. Prereq: CDS 821 and OSG 820 or consent of course director.

OSG 841 ORAL SURGERY ROTATION II. (2)
In this course students learn the management of oral surgical patients in a hospital. It consists of a full-time rotation on the oral surgery hospital service, including standing in-hospital night call with the oral surgery house staff. Students assist in patient care and perform procedures such as exodontia and biopsy. Oral surgical management of comprehensive care patients in the outpatient clinic is also included. Clinic, two weeks. Prereq: OSG 830 and OSG 831.

PA Public Administration

PA 621 QUANTITATIVE METHODS OF RESEARCH. (3)
A survey of behavioral science research methods for the public administrator. Emphasis is placed upon problem selection and identification, research design, and data analytic techniques. Lecture, two hours; laboratory, one hour per week. Prereq: MPA or MHA program status. (Same as HA 621.)

PA 622 PUBLIC PROGRAM EVALUATION. (3)
This course is designed to provide students with the conceptual and analytical tools to evaluate the effectiveness of public programs and policies. The focus will be on program monitoring and evaluation. Of particular concern will be program process and outcome measurement; quasi-experimental design; multiple regression analysis; and analysis of variance models. Prereq: PA 621.

PA 623 DECISION ANALYSIS AND DECISION SUPPORT SYSTEMS. (3)
An introduction to organizational decision making under conditions of certainty, uncertainty, risk and multiple objectives. Concepts of analysis from the areas of economics, mathematics, probability, and statistics will be utilized in terms of administrative decision making in public administration. Course work includes use of various management information systems with a focus on how such systems can be used to support and inform decision making. Lecture, two hours; laboratory, one hour per week. Prereq: PA/HA 621, PUAD or HLAD program status or consent of instructor. (Same as HA 623.)

PA 624 GOVERNMENT INFORMATION SYSTEMS. (2)
Provides an overview of information strategies and management approaches to government functions and public policy programs and illustrates the interaction between information technology and information systems with management and policy decision in the public and non-profit sectors. Prereq: MPA program status.

PA 628 PERSONNEL MANAGEMENT IN HEALTH AND PUBLIC ADMINISTRATION. (3)
This course will present an overview of career development, human resource planning, staffing, training and development in the public and health care sectors. Prereq: MPA or MHA program status. (Same as HA 628.)

PA 631 PUBLIC FINANCIAL MANAGEMENT. (3)
An analysis of budget structure and process; revenue structure and administration; and public capital acquisition and debt management. This course emphasizes an applied focus and comparative analysis of alternative budget, revenue, and debt management structures and strategies. Prereq: PUAD or HLAD program status, or consent of instructor.

PA 632 PUBLIC FUNDS MANAGEMENT. (3)
A study of the management of public funds including the accumulation, management and investment of such funds and the accounting for those transactions. It will also include topics such as fund accounting, cash forecasting, cash management practices and public funds investment strategies. Prereq: MPA or MHA program status; prereq or concur: completion of MPA or MHA computer skills program requirement. (Same as HA 632.)

PA 633 MUNICIPAL SECURITIES. (3)
An analysis of the theoretical and operational issues associated with the municipal securities industry. Prereq: PA 632 or the equivalent and Ph.D. or M.P.A. program status or consent of instructor.

PA 636 HEALTH ECONOMICS. (3)
This course applies general theoretical principles of economics to the health care sector. The basic approach is to recognize the importance of scarcity and incentives, allowing for differences peculiar to health. The demand and supply of health and medical care are examined as they involve physicians, nurses and hospitals. The competitiveness of their markets, health insurance and the role of government are explored. Special topics include regulation and planning, benefit-cost analysis, and reform health plans. Prereq: The economics prerequisite can be met in three ways: (a) an undergraduate principles course in microeconomics and HA/PA 652; (b) an undergraduate microeconomics principles course and a graduate course in managerial economics; or (c) an undergraduate microeconomics principles course and an intermediate microeconomics course. (Same as ECO 653/HA 636.)

PA 637 HEALTH FINANCE. (3)
This course applies general principles of finance to the financial management of health care institutions. The major financial incentives which dictate how health care is delivered are studied and proposals to change these incentives are explored. Prereq: MHA/MPA program status and HA 601, HA 621, PA 623, HA 635. (Same as HA 637.)

PA 641 POLITICAL ENVIRONMENT OF PUBLIC ORGANIZATIONS. (3)
A study of those aspects of political and legal systems that particularly affect the administration of public agencies. Emphasis on party systems, legislative and executive processes, administrative law, and judicial review of administration. Prereq: MPA program status.

PA 642 PUBLIC ORGANIZATION THEORY AND BEHAVIOR. (3)
A course which examines the interaction of both external and internal resources and constraints upon the administrative decision processes in a number of public organizational settings. The objective is an understanding of the practice of administration in public organizations. Prereq: MPA/MHA program status. (Same as HA 642.)

PA 651 THE POLICY PROCESS. (3)
Broad-based course in public policy formulation and social planning. Emphasis is on the parameters of policy formulation as well as the social planning and impact variables. Both policy processes and relevant content areas will be stressed. Prereq: MPA program status.

PA 652 PUBLIC POLICY ECONOMICS. (3)
Principles and practices of economical resource management in the governmental sector: tax and expenditure types, intergovernmental fiscal cooperation, debt financing, budgeting and financial planning. Prereq: MPA or MHA program status and HA 601 and HA 621. ECO 201 or equivalent. (Same as ECO/HA 652.)

PA 653 LOCAL ECONOMIC DEVELOPMENT. (3)
The course develops the capacity to employ the theories, practices and philosophies of economic development as applied to local areas. The primary geographic focus of the course is the rural south-east of the United States, but examples will be drawn from rural areas in other developed countries. Prereq: Graduate status in agricultural economics, public administration, economics, or consent of instructor. (Same as AEC 653.)

PA 656 MANAGERIAL EPIDEMIOLOGY. (3)
A study of the tools necessary for planning and evaluating health programs: planning systems, needs assessment methodologies, data analysis skills, the epidemiologic method, effectiveness and efficiency evaluation. An overview of trends and requirements leading to increased emphasis on planning and program accountability. Prereq: MHA/MPA program status, HA 601, HA 621, PA 623, and HA 635. (Same as HA 656.)

PA 660 PUBLIC POLICY OF THE NONPROFIT SECTOR. (3)
This course offers an overview of practical, legal, ethical, and theoretical issues faced by the nonprofit sector and organizations that exist today and over time.

PA 661 FINANCIAL MANAGEMENT OF NONPROFIT ORGANIZATION. (3)
This course explores the techniques and principles of financial management including budgeting, finance, and investment decision making for non-profit orgs.

#PA 662 NON-PROFIT MANAGEMENT. (3)
A graduate level management course focusing on the most significant tenets of management, including those that differentiate a non-profit organization from others. Theory and practice will be included. Students will select a non-profit organization to explore and evaluate specific management functions. Prereq: MPA program status or permission of the instructor.

PA 671 OVERVIEW OF THE HEALTH CARE DELIVERY SYSTEM. (3)
An introduction to the health care delivery system in the United States, including its composition, functioning, the interrelationships of organizations and professional groups within the system in various settings, health care terminology, and major problems and issues in the delivery of health services. Prereq: MHA/MPA program status. (Same as HA 601.)

PA 673 HEALTH POLICY DEVELOPMENT. (2)
An analysis of the development and implementation of health policy on a national, state, local and organizational level. The course will focus on issue and policy analysis, formal and informal processes of policy development and the issues, values and political and community factors affecting policy development and program implementation. Prereq: MHA/MPA program status. HA 601/PA 671 and HA 611, 621 or 622. (Same as HA 673.)

PA 680 BENEFIT-COST ANALYSIS. (3)
Principles, practices and applications of applied welfare analysis are the content of this course. The basic theory of benefit-cost analysis is presented and the relevance of implementation analysis in policy analysis is established. Prereq: PA 652. (Same as ECO 654.)

PA 681 CAPSTONE IN PUBLIC ADMINISTRATION. (3)
This course provides an opportunity for students to integrate their studies with professional practice. Case studies and special projects require students to integrate knowledge from the core curriculum in the analysis of public management and policy problems. Prereq: MPA program status and completion of 33 credit hours.

PA 683 TAX POLICY. (3)
Tax policy is analyzed from an economic perspective: efficiency and distributional effects of taxation, especially in state, local and international contexts. Prereq: PA 652 or equivalent; PUAD program status or permission of instructor.

PA 690 PUBLIC POLICY ANALYSIS OVERVIEW. (3)
Economic and political foundations of policy analysis are considered in a survey fashion, followed by specific techniques used in the practice of policy analysis. Prereq: Graduate standing and MPA program status.

PA 691 ETHICS AND PUBLIC POLICY. (1)
This course provides an introduction to ethical theory, explores the ethical dimensions of practice in the public sector, and examines ethics in connection with policy development. Prereq: Graduate standing and MPA program status.

PA 692 ECONOMETRICS FOR POLICY ANALYSTS. (3)
Maximum likelihood estimation, ordinary least squares (OLS) regression, instrumental variables (IV) regression, heteroscedasticity-consistent regression, fixed and random effects models, probit, logit and tobit models, and identification and two-state least squares estimation of simultaneous equations models. Prereq: Any undergraduate statistics course. MPA, MPP or PUAD program status for priority registration, other students with permission of instructor. (Same as ECO 692.)

PA 711 INTERNSHIP IN PUBLIC ADMINISTRATION. (3)
Practical field experience in an administrative setting under the direction of an academic and a workplace supervisor. Prereq: MPA program status or consent of instructor.

PA 722 POLICY AND PROGRAM EVALUATION. (3)
This is a doctoral course concerning policy and program evaluation. Major emphasis will be given to specifying the relationship between evaluation and management functions, evaluation concepts and processes and research methods applicable to evaluation systems and processes. Prereq: MKT 762 or PS 671, or equivalent and Ph.D. program status or consent of instructor.

PA 727 ENVIRONMENTAL ECONOMICS, REGULATION AND POLICY. (3)
This course takes a balanced practitioner approach to the problems of the environment and environmental regulation. Efficiency aspects will be developed carefully, so as to provide a background for an extensive coverage of various available alternative policies. Prereq: PA 652 and MPA or economics program status or consent of instructor. (Same as ECO 721.)

PA 731 FISCAL AND BUDGETARY POLICY. (3)
This course examines public budgeting and finance in the public sector. Included is an analysis of economic, managerial, and political approaches to public budgeting and finance. These approaches are then used to analyze several current topics in public finance. Prereq: PA 631 or equivalent, and Ph.D. program status or consent of instructor.

PA 742 THEORY OF PUBLIC ORGANIZATIONS. (3)
This course provides doctoral students an in-depth knowledge of the various aspects of public organization theory. It will attempt to integrate the work on public organizations which is currently spread over the fields of organization theory and behavior, executive and bureaucratic politics and public choice economics. Prereq: PA 642 or equivalent, and Ph.D. program status or consent of instructor.

PA 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying examinations.

PA 750 INTRODUCTION TO ECONOMICS FOR PUBLIC POLICY. (3)
Introduction to microeconomic theory and mathematical methods for policy analysis. Prereq: PUAD Master's or Ph.D. program status or permission of the instructor.

PA 751 PUBLIC POLICY FORMULATION AND IMPLEMENTATION. (3)
The major goals of this course are to examine how public issues become policy proposals, how various proposals are filtered into (or out of) the political process, shaped by political institutions and rules, and the process by which policy is implemented. Prereq: PA 651, or equivalent and Ph.D. program status or consent of instructor.

PA 752 THE ECONOMICS OF POLICY ANALYSIS. (3)
This course examines economic approaches to policy analysis. Included is an analysis of the major concepts of economic analysis and their application to a number of policy problems. Prereq: PA 652 and PA 750 or equivalent and Ph.D. program status or consent of the instructor. (Same as ECO 752.)

PA 754 ADVANCED TOPICS IN PUBLIC FINANCE. (3)
Principles of taxation and expenditure; applications to federal, state, and local policy; fiscal federalism; international public finance. Prereq: PA 752, ECO 701 or permission of the instructor.

PA 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

PA 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

PA 775 SPECIAL TOPICS IN HEALTH ADMINISTRATION. (1-3)
An analysis of selected issues with special significance for health administration. Prereq: MPA/MHA program status. (Same as HA 775.)

PA 785 INDEPENDENT STUDY IN HEALTH ADMINISTRATION. (1-3)
Supervised individual research on a topic related to health administration selected by the student. May be repeated to a maximum of six credits. Prereq: Consent of instructor. (Same as HA 785.)

PA 795 SPECIAL TOPICS IN PUBLIC ADMINISTRATION. (1-3)
Analysis of specialized topics in public administration of particular interest to practitioners. May be repeated to a maximum of six credits. Prereq: MPA program status or consent of instructor.

PA 796 INDEPENDENT STUDY IN PUBLIC ADMINISTRATION. (1-3)
Tutorial course of directed readings, discussion, and analysis of special topics on public administration. May be repeated to a maximum of six credits. Prereq: MPA program status and consent of instructor.

PAS Physician Assistant Studies

PAS 500 INTEGRATIVE CARE FOR HEALTH SCIENCES. (1-3)
Integrative care involves using the best possible treatments from both complementary/alternative and allopathic medicine, based on the patient's individual needs and condition. The selection of health care providers should be based on good science and this course will introduce students to complementary and alternative health care providers and the practices and beliefs of these practices as well as the scientific evidence in support of these practices. The course integrates successes from both worlds and describe the safest, least invasive, most cost-effective approach while incorporating a holistic understanding of the individual. May be repeated to a maximum of 3 credits (1 credit didactic and up to two credits experiential/research). (Same as AT 500, HS 500, CLS 500, CNU 500, CD 500, PT 686.)

PAS 610 RESEARCH METHODS AND EPIDEMIOLOGY IN PA STUDIES. (3)
An introductory course designed to introduce students to research applicable to the health care sciences and the field of epidemiology. The course will include a description of the scientific method, research design, measurement techniques, and statistical analysis. Emphasis will be placed on both clinical research and population-based studies. Students will learn how to critically review literature and how to design a research protocol. Prereq: Completion of STA 570, admission to the Physician Assistant Program, or consent of instructor.

PAS 640 SURVEY OF GERIATRIC MEDICINE. (3)
Overview of physician assistant practice with geriatric patients. Emphasis is placed on the practice of geriatric medicine including the anatomy and physiology of normal aging; pathology of aging; health care aspects of geriatric management; the diagnosis, treatment and prevention of geriatric problems; and research aspects of geriatric practice. Prereq: Admission to the Physician Assistant graduate program or consent of the instructor.

PAS 645 MASTER'S PROJECT. (1)
A 4-week course designed to introduce students to methods of identifying and analyzing a health care delivery issue that can be studied through a scientific literature search. The analysis of the topic and writing of a research paper will occur during the student's clinical clerkships. Prereq: STA 570, PAS 610, completion of the first year of the Physician Assistant graduate program.

PAS 646 MASTER'S PROJECT 2. (2-6)
This variable credit hour course is designed to allow PA students to complete a Master's Project while under the guidance of a faculty advisor. Students will identify a health care issue topic, conduct appropriate library research on the topic, develop a research paper on the topic, and make an oral presentation of their project at the conclusion of the Master of Science in Physician Assistant Studies Program. Students will be responsible for developing appropriate audiovisuals, handouts, etc. for the oral presentation. Prereq: Admission to the Physician Assistant Program.

***PAS 650 CLINICAL METHODS. (3)**
This course is designed to provide the general principles of obtaining medical histories and performing physical examinations. Lecture, two hours; laboratory, three hours. Prereq: Enrollment in the Physician Assistant Program.

***PAS 651 INTRODUCTION TO THE PA PROFESSION. (2)**
This course provides an overview of selected health care delivery issues affecting primary care physician assistants. The first half of the semester is devoted to examination of the history and evolution of the PA profession, current PA practice demographics and regulations, principles of quality assurance, risk management, and medical literature evaluation. The second half of the semester is devoted to the study of the ethical dimensions of PA practice. Topics include moral principles and ethical theories, as well as a series of seminar discussions on contemporary ethical

issues confronting primary care providers in the 20th and 21st centuries. Prereq: Enrollment in the Physician Assistant Program.

***PAS 653 INTRODUCTION TO HEALTH AND DISEASE. (3)**
An overview of the etiology, distribution, and prevention of basic disease processes. Prereq: Enrollment in Physician Assistant Program.

PAS 654 CLINICAL LECTURE SERIES I. (4)
A study of diseases and disorders seen in primary care physician assistant practice. Emphasis is placed on identifying the etiology, clinical presentation, laboratory and x-ray abnormalities, management, and prevention of diseases/disorders of the cardiovascular, pulmonary, renal, gastrointestinal, hematological, endocrine, and neurological systems. Research aspects of selected diseases is also presented. Prereq: Enrollment in the Physician Assistant Studies Program.

PAS 655 PSYCHOSOCIAL FACTORS IN PRIMARY HEALTH CARE. (3)
This course provides a broad overview of the role of psychosocial factors (behavioral, cultural, and environmental) in the nature, cause, course distribution, prevention, and treatment of illness. It develops the student's communication skills for clinical practice and presents psychosocial theories and research, and is organized into fours areas: general behavioral concepts, communications skills, developmental issues, and psychopathology. Prereq: Enrollment in the Physician Assistant Program.

***PAS 656 PATIENT EVALUATION AND MANAGEMENT. (3)**
A combination of formal presentations, laboratory practice sessions, and supervised patient care experiences involving patient evaluation and management skills. Lecture, two hours; laboratory, three hours per week. Prereq: Enrollment in Physician Assistant Program or consent of instructor.

***PAS 657 CLINICAL LABORATORY PROCEDURES. (3)**
This is a survey laboratory course covering common laboratory procedures performed in the primary care clinical setting. Emphasis will be placed on performing and interpreting basic clinical tests. Lecture, two hours; laboratory, two hours per week. Prereq: Enrollment in the Physician Assistant Studies Program.

PAS 658 CLINICAL LECTURE SERIES II. (4)
A seminar in diseases and disorders seen by primary care physician assistants. Emphasis is placed on student research and presentation of selected diseases/disorders associated with orthopedics, dermatology, emergency medicine, pediatrics, and obstetrics and gynecology. Prereq: Enrollment in the Physician Assistant Program.

PAS 660 FAMILY MEDICINE CLERKSHIP. (6)
This is an eight-week clinical course designed to provide physician assistant students with experience in evaluation and treating common problems encountered in Family medicine. Experience is provided at the level of a primary care physician assistant, and emphasis is placed on performing a history and physical exam, selecting and interpreting laboratory exams, establishing a logical differential diagnosis, conducting research on clinical problems, performing selected studies, and establishing a tentative treatment plan. Prereq: Enrollment in the Physician Assistant program and successful completion of the didactic portion of the curriculum.

***PAS 661 PEDIATRIC CLERKSHIP. (3)**
This is a four-week clinical course designed to provide physician assistant students with experience in evaluation and treating common problems encountered in pediatrics. Experience is provided at the level of a primary care physician assistant, and emphasis is placed on performing a pediatric history and physical exam, selecting and interpreting laboratory exams, establishing a logical differential diagnosis, conducting research on pediatric problems, performing selected procedures, and establishing a tentative treatment plan. Prereq: Enrollment in the Physician Assistant program and successful completion of the didactic portion of the PA curriculum.

***PAS 662 OBSTETRICS AND GYNECOLOGY CLERKSHIP. (3)**
This is a four-week course designed to provide physician assistant students with experience in evaluating and treating common problems encountered in obstetrics and gynecology. Experience is provided at the level of a primary care physician assistant, and emphasis is placed on performing a prenatal history and physical exam, assisting in surgery, selecting and interpreting laboratory exams, establishing a logical differential diagnosis, conducting research on clinical problems, performing selected studies, and establishing a tentative treatment plan. Prereq: Enrollment in the Physician Assistant program and successful completion of the didactic portion of the PA curriculum.

***PAS 663 SURGERY CLERKSHIP. (3)**
This is a four-week clinical course designed to provide physician assistant students with experience in evaluating and treating surgical problems. Experience is provided at the level of a primary care physician assistant, and emphasis is placed on performing a surgical history and physical exam, assisting in surgery, selecting and interpreting laboratory exams, establishing a logical differential diagnosis, conducting research on surgical problems, and performing selected surgical procedures. Prereq: Enrollment in the Physician Assistant program and successful completion of the didactic portion of the PA curriculum.

***PAS 664 GERIATRIC CLERKSHIP. (3)**
A 4-week physician assistant clinical clerkship in geriatric medicine. Objectives involve the development of knowledge and skills in the evaluation, management, and prevention of common geriatric disorders and diseases. Principles of business management, evidence-based medicine, research, and use of ancillary medical services are also covered. Prereq: Admission to the Physician Assistant graduate program, or consent of instructor.

***PAS 665 CLINICAL PRACTICUM IN PHYSICIAN ASSISTANT STUDIES. (1-6)**
This field assignment offers supervised clinical experience appropriate to the PA student's chosen area of practice. May be repeated to a maximum of 12 credits; 40 hours per week. Prereq: Enrollment in Physician Assistant Program.

PAS 669 INTERNAL MEDICINE CLERKSHIP. (6)
This is an eight-week clinical course designed to provide physician assistant students with experience in evaluating and treating common problems encountered in Internal Medicine. Experience is provided at the level of a primary care physician assistant, and emphasis is placed on performing a history and physical exam, selecting and interpreting laboratory exams, establishing a logical differential diagnosis, conducting research on clinical programs, performing selected studies, and establishing a tentative treatment plan. Prereq: Enrollment in the Physician Assistant program and successful completion of the didactic portion of the PA curriculum.

***PAS 670 EMERGENCY MEDICINE CLERKSHIP. (3)**
This is a four-week clinical course designed to provide physician assistant students with experience in evaluating and treating problems encountered in emergency medicine. Experience is provided at the level of a primary care physician assistant, and emphasis is placed on performing a history and physical exam, selecting and interpreting laboratory exams, establishing a logical differential diagnosis, performing selected studies, and establishing a tentative treatment plan. Prereq: Enrollment in the Physician Assistant program and successful completion of the didactic portion of the curriculum.

***PAS 671 PSYCHIATRIC CLERKSHIP. (3)**
This is a four-week clinical course designed to provide physician assistant students with experience evaluating and treating common problems encountered in psychiatry. Experience is provided at the level of a primary care physician assistant, and emphasis is placed on performing a history and physical exam, mental status exam, selecting and interpreting laboratory exams, establishing a logical differential diagnosis, and establishing a tentative treatment plan. Prereq: Enrollment in the Physician Assistant program and successful completion of the didactic portion of the PA curriculum.

PAS 672 PHARMACOLOGY I. (3)
This course is designed to prepare students for the pharmacological requirements of practice as a primary care physician assistant. Emphasis is placed on a description of drug categories, prescription writing, drug abbreviations and equivalents, principles of drug research, and the laws on ethics of drug use in primary care medicine. Prereq: Enrollment in the Physician Assistant Program.

PAS 673 PHARMACOLOGY II. (3)
This course is designed to prepare students for the pharmacological requirements of practice as a primary care physician assistant. Emphasis is placed on utilizing specific drugs and drug combinations for specific diseases, and performing literature reviews on current pharmacological problems. A research paper and presentation is required addressing a specific pharmacological problem that occurs in primary care physician assistant practice. Prereq: Enrollment in the Physician Assistant Program.

#PAS 678 HEALTH PROMOTION AND DISEASE PREVENTION. (2)
This course is designed to focus on health promotion and disease prevention in primary care medical practice. The course reflects concerns expressed in Healthy People 2010 which call for an increased emphasis on preventive medicine and reflects the need for additional disease education for physician assistant students. The course will address topics such as immunizations, genetic counseling, complementary and alternative medicine, and health and wellness. Prereq: Enrollment in the Physician Assistant Program.

PAS 680 SEMINAR IN PHYSICIAN ASSISTANT STUDIES. (2)
A study of selected topics and contemporary issues regarding physician assistant practice. Emphasis will be placed on review of selected clinical medicine topics, research in primary care, principles of managed care, job searches and interviewing skill. Prereq: Enrollment in the Physician Assistant program and successful completion of the didactic portion of the PA curriculum.

PAS 690 PA CLERKSHIP. (3-6)
This variable credit, 1 to 2 month course is intended to allow MPAS students with a prior baccalaureate degree in PA studies to engage in clinical work relevant to their chosen area of concentration. Course objectives will be developed to include acquiring knowledge in clinical knowledge and library research. It is expected that students will use this course to develop and implement their final Master's Project. Students will be responsible for developing appropriate audiovisuals, handouts, and other presentation materials. Prereq: Completion of PAS 645, admission to the Physician Assistant Program, or consent of instructor.

PAS 867 PRECEPTORSHIP I. (4)
Provides the PA student with the opportunity to integrate his previous year of didactic education and seven months of clinical course work into a functioning

system. An assigned textbook and specified reading assignments will be required. In addition, students will be required to successfully pass practical as well as written examinations on course content. Prereq: Successful completion of the junior year and enrollment in the Physician Assistant Program.

PAS 868 PRECEPTORSHIP II. (4)
This course provides the student with the opportunity to integrate his previous year of didactic education and seven months of clinical course work into a functioning system. This course is a continuation of Preceptorship I. An assigned textbook and specified reading assignments will be required. In addition, students will be required to successfully pass practical as well as written examinations on course content. Prereq: Successful completion of the junior year and enrollment in the Physician Assistant Program.

PAT Pathology

PAT 598 CLINICAL MICROBIOLOGY. (3)
An introduction to the concepts of clinical microbiology through a survey of the microbial diseases of man using an organ system approach. Prereq: BIO 208 and 209, BIO 476G recommended, CHE 230 or 236, or consent of instructor. (Same as MI 598.)

PAT 815 FIRST-YEAR ELECTIVE, PATHOLOGY. (1-3)
With the advice and approval of his or her faculty adviser, the first-year student may choose approved electives offered by the Department of Pathology. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the first-year curriculum. Pass-fail only. Prereq: Admission to first year, College of Medicine.

PAT 823 MECHANISMS OF DISEASE AND TREATMENT/PATHOLOGY. (9)
This is a course in basic mechanisms of disease causation and specific diseases of the organ systems. It introduces fundamental disease processes and the pathophysiology of major diseases affecting each of the organ systems. It stresses how disease alters normal structure and function and is closely integrated with PAT 824. Various teaching methodologies utilized include lectures, small group discussions, workshops, case studies, and computer-assisted instruction. Lecture, 20 hours per week. Prereq: Admission to second year of medical curriculum. (Same as MD 823.)

PAT 825 SECOND-YEAR ELECTIVE, PATHOLOGY. (1-4)
With the advice and approval of his or her faculty adviser, the second-year student may choose approved electives offered by the Department of Pathology. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the second-year curriculum. Pass-fail only. Prereq: Admission to second-year medical curriculum and approval of adviser.

PAT 850-899 FOURTH-YEAR ELECTIVE FOR MEDICAL STUDENTS. (1-6)
With the advice and approval of the faculty adviser and the Student Progress and Promotions Committee, the fourth-year student may choose approved electives offered by the various departments in the College of Medicine. The intent is to provide the student an opportunity to develop his fund of knowledge and clinical competence. Prereq: Admission to the fourth year, College of Medicine and/or permission of the Student Progress and Promotions Committee.

Approved electives:
PAT 850 AUTOPSY PATHOLOGY
PAT 851 SURGICAL PATHOLOGY
PAT 852 LABORATORY MEDICINE
PAT 853 NEUROPATHOLOGY
PAT 855 RESEARCH IN PATHOLOGY
PAT 856 FORENSIC PATHOLOGY

PDO Pediatric Dentistry

PDO 610 PEDIATRIC DENTISTRY SEMINAR I. (2)
This seminar course is the first in a series of four such seminars that discuss essential aspects of clinical pediatric dentistry, with emphasis on the scientific evidence supporting contemporary practice. These four consecutive seminar courses over four semesters (two academic years) provide the pediatric dentistry graduate student with a conceptual basis for caring for the oral health of children. This initial seminar of sixteen two-hour sessions (32 hours) addresses: effective communication with children, strategies for management of children's behavior in the clinical setting, development of the dentition, clinical management of traumatic injuries to the oral cavity, and restoration of carious teeth. Prereq: Enrollment in the College of Dentistry's Master of Science degree program in the Pediatric Dentistry track.

PDO 620 PEDIATRIC DENTISTRY SEMINAR II. (2)
This seminar course is the second in a series of four such seminars that discuss essential aspects of clinical pediatric dentistry, with emphasis on the scientific evidence supporting contemporary practice. These four consecutive seminar courses over four semesters (two academic years) provide the pediatric dentistry graduate student with a conceptual basis for caring for the oral health of children. This second seminar in the series consists of sixteen two-hour sessions (32 hours) and addresses: pulpal therapy, management of the arch circumference of the developing child, clinical management of the child with cleft lip/cleft palate, speech pathology, burns affecting the oral cavity, the use of antimicrobials, and medical compromising conditions affecting oral health care. Prereq: Enrollment in the College of Dentistry's Master of Science degree program in the Pediatric Dentistry track, and completion of PDO 610.

PDO 630 PEDIATRIC DENTISTRY SEMINAR III. (2)
This seminar course is the third in a series of four such seminars that discuss essential aspects of clinical pediatric dentistry, with emphasis on the scientific evidence supporting contemporary practice. These four consecutive seminar courses over four semesters (two academic years) provide the pediatric dentistry graduate student with a conceptual basis for caring for the oral health of children. This third seminar in the series consists of sixteen two-hour sessions (32 hours) and address: deleterious oral habits, orthodontic correction of malocclusions, esthetic dentistry of the child, abnormal development of the dentition, and elements of managing a successful pediatric dental practice. Prereq: Enrollment in the College of Dentistry's Master of Science degree program in the Pediatric Dentistry track, and completion of PDO 610 and 620.

PDO 640 PEDIATRIC DENTISTRY SEMINAR IV. (2)
This seminar course is the fourth and last of a series of four such seminars that discuss essential aspects of clinical pediatric dentistry, with emphasis on the scientific evidence supporting contemporary practice. These four consecutive seminar courses over four semesters (two academic years) provide the pediatric dentistry graduate student with a conceptual basis for caring for the oral health of children. This fourth seminar in the series consists of sixteen two-hour sessions (32 hours) and addresses the required reading list of the American Board of Pediatric Dentistry. Subsequent to completing the graduate program the pediatric dentistry graduate student will take a written and clinical examination administered by the American Board of Pediatric Dentistry in order to be board-certified in the clinical specialty. The seminar is designed to ensure the graduate student is prepared to successfully complete the examination. Prereq: Enrollment in the College of Dentistry's Master of Science degree program in the Pediatric Dentistry track, and completion of PDO 610, 620, and 630.

#PDO 790 RESEARCH IN PEDIATRIC DENTISTRY. (1)
Participation in clinical, biomedical or biobehavioral research in pediatric dentistry. Research must be conducted independently, but with the supervision of a faculty mentor. Completed research is submitted as either a Master's degree thesis or a manuscript for submission to an appropriate peer review journal, and must be defended before a faculty committee. May be repeated to a maximum of three credit hours. Prereq: Enrollment in Pediatric Dentistry/College of Dentistry M.S. degree program.

PDO 822 PEDIATRIC DENTISTRY I. (2)
In this course in dentistry for children, emphasis will be placed on principles of oral surgical procedures, advanced restorative techniques, diagnosis and treatment of traumatic injuries, preventive dentistry and diagnosis and treatment of oral habits and cosmetic dentistry. Lecture, 26 hours; laboratory, 6 hours. Prereq: Second year standing in the College of Dentistry.

***PDO 831 CLINICAL PEDIATRIC DENTISTRY I. (2)**
An introductory clinical course instructing student dentists in oral health care for children. Clinic, 75 hours. Prereq: PDO 822; coreq: PDO 834.

PDO 834 PEDIATRIC DENTISTRY II. (2)
This course is designed to introduce basic modern concepts in dentistry for children. Emphasis is placed on principles of child behavior management and basic restorative dentistry techniques. Lecture: 32 hours. Prereq: 2nd year standing in the College Dentistry.

***PDO 841 CLINICAL PEDIATRIC DENTISTRY II. (4)**
An advanced clinical course instructing student dentists in oral health care for children. Clinic, 75 hours. Prereq: PDO 822, 834, and 831.

PED Pediatrics

PED 815 FIRST-YEAR ELECTIVE, PEDIATRICS. (1-3)
With the advice and approval of his or her faculty adviser, the first-year student may choose approved electives offered by the Department of Pediatrics. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the first-year curriculum. Pass-fail only. Prereq: Admission to first year, College of Medicine.

PED 825 SECOND-YEAR ELECTIVE, PEDIATRICS. (1-4)
With the advice and approval of his or her faculty adviser, the second-year student may choose approved electives offered by the Department of Pediatrics. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the second-year curricu-

lum. Pass-fail only. Prereq: Admission to second-year medical curriculum and approval of adviser.

PED 850-899 FOURTH-YEAR ELECTIVE FOR MEDICAL STUDENTS. (1-6)
With the advice and approval of the faculty adviser and the Student Progress and Promotions Committee, the fourth-year student may choose approved electives offered by the various departments in the College of Medicine. The intent is to provide the student an opportunity to develop his fund of knowledge and clinical competence. Prereq: Admission to the fourth year, College of Medicine and/or permission of the Student Progress and Promotions Committee.

Approved electives:
PED 850 NEONATAL INTENSIVE CARE
PED 853 INFECTIOUS DISEASE
PED 859 ACTING INTERNSHIP IN PEDIATRICS - UK
#PED 865 SLEEP MEDICINE
PED 869 PEDIATRIC ALLERGY AND CLINICAL IMMUNOLOGY
PED 870 PEDIATRIC CARDIOLOGY
PED 871 GENETICS/ENDOCRINOLOGY/METABOLISM
PED 872 SLEEP MEDICINE
PED 876 DYSMORPHOLOGY/GENETICS
PED 877 PEDIATRIC DEVELOPMENTAL DISABILITIES
PED 878 PEDIATRIC INTENSIVE CARE
PED 879 ADOLESCENT MEDICINE
PED 890 COMMUNITY PEDIATRICS

PER Periodontics

PER 626 ADVANCED CONCEPTS IN GENERAL DENTISTRY. (1)
This course presents, by seminar, lecture or continuing education courses, advanced concepts in general dentistry that are essential to the clinical practice of periodontics. It includes advanced instruction in orthodontics, periodontal prosthesis, prosthodontics and oral surgery. May be repeated to a maximum of four credits. Prereq: Admission to a postdoctoral program of the College of Dentistry or consent of course director.

PER 661 MODERN CONCEPTS IN PERIODONTICS. (2)
A seminar course designed to present the present understanding of the etiology of periodontal disease and current techniques for treatment of periodontal problems. Prereq: Admission to graduate program of College of Dentistry; D.D.S. or D.M.D. degree.

PER 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

PER 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated for a total of 12 hours. Prereq: Admission to the Periodontics postdoctoral program and consent of director of graduate studies.

PER 770 TREATMENT PLANNING SEMINAR. (2)
In this seminar course, graduate students present and discuss diagnosis, prognosis, ideal treatment plans and alternative treatment plans for patients with periodontal disease. Each student gives at least eight case presentations. May be repeated to a maximum of eight credits. Lecture, 40 hours. Prereq: Admission to the Periodontics postdoctoral program or consent of course director.

PER 772 PERIODONTAL BIOLOGY AND PATHOLOGY. (2)
Seminar discussions, review and evaluation of the literature covering periodontal anatomy, periodontal biology, the pathology of periodontal diseases and etiological factors in periodontal disease. The subject area will be covered in four semesters. May be repeated four times for a maximum of eight credits. Lecture, 40 hours. Prereq: Admission to the Periodontics postdoctoral program or consent of course director.

PER 774 PERIODONTICS SURGICAL SEMINAR. (1)
In this seminar course participants present, discuss and critique surgical procedures that have been accomplished in the clinic. Reading assignments from the literature augment the clinical discussions and students are encouraged to use the literature to justify their procedures. Cases are presented on a rotating basis. May be repeated to a maximum of four credits. Prereq: Admission to Periodontics postdoctoral program or consent of course director.

PER 776 PERIODONTAL THERAPY SEMINAR. (1)
This is an advanced series of seminars on the clinical aspects of periodontal therapy. During the course, the students will learn about various modalities of periodontal therapy as presented in the periodontal literature, e.g., mucogingival treatment, implants and curettage. May be repeated to a maximum of two credits. Prereq: Admission to the Periodontics postdoctoral program or consent of course director.

PER 790 RESEARCH IN PERIODONTICS. (1-3)
This course involves direct student participation in a research project. Projects and thesis are approved by the course director and may be clinical, laboratory experimental or related to dental education. Projects may include original or ongoing research within the Department of Periodontics or other departments of the Medical Center. May be repeated to a maximum of six credits. Prereq: Admission to the Periodontics postdoctoral program and consent of the department involved.

PER 810 PERIODONTICS I. (1)
This course is an introduction to periodontology. Emphasis is on recognition of healthy gingival characteristics and early disease progression. The student is also introduced to etiology, epidemiology and immunology related to periodontal assessments, and plaque control measures. Lecture, two hours; laboratory, nine hours per week. Prereq: CDS 815 or consent of instructor.

PER 820 PERIODONTICS II. (3)
This course presents the components of the first stages of periodontal therapy. Emphasis is on diagnosis, prognosis, treatment planning and non-surgical treatment of the periodontally involved patient. Lecture, 36 hours; laboratory, 24 hours. Prereq: PER 810 or consent of instructor.

PER 821 CLINICAL PERIODONTICS II. (2)
This is a course designed to provide the student with clinical experience so that he can obtain a minimal competence in the applications of periodontal procedures. Therapeutic procedures involving initial periodontal therapy will be performed by each student. Clinic, 50 hours. Prereq: PER 811, or consent of instructor.

PER 830 PERIODONTICS III. (1)
This is a surgically oriented course which presents information necessary for the diagnosis, treatment planning and treatment of surgical cases. The information gained is applied to planning treatment for actual surgical cases. Lecture, 24 hours; laboratory, six hours. Prereq: PER 820 or consent of course director.

PER 831 CLINICAL PERIODONTICS III. (2)
This is a clinical course which offers the student the opportunity to treat patients with more advanced periodontal disease. Therapeutic procedures will be performed by each student as his patients' needs dictate. Clinic, 50 hours. Prereq: PER 821; corequisite: PER 830; or consent of instructor.

PER 841 CLINICAL PERIODONTICS IV. (4)
This clinical course is a continuation of PER 831. The student receives further instruction and experience in diagnosing, planning treatment and treating patients with periodontitis and mucogingival problems. Prereq: PER 830 and PER 831, or consent of instructor.

PGY Physiology

PGY 206 ELEMENTARY PHYSIOLOGY. (3)
An introductory survey course in basic human physiology. Prereq: One semester of college biology.

PGY 207 CASE STUDIES IN PHYSIOLOGY. (1)
Group discussions of clinical cases and clinical applications relevant to human physiology. Prereq: PGY 206 or its equivalent. May be taken concurrently.

PGY 412G PRINCIPLES OF HUMAN PHYSIOLOGY LECTURES. (4)
Intermediate level human physiology course emphasizing applied concepts. Prereq: One year biology or PGY 206.

PGY 502 PRINCIPLES OF SYSTEMS, CELLULAR AND MOLECULAR PHYSIOLOGY. (5)
Advanced survey of major mammalian physiological systems at the systems, cellular and molecular level; lectures, assigned reading, advanced texts or monographs, demonstrations and problem oriented study questions. Prereq: One year each, physics, general chemistry; PGY 206 or its equivalent. (Same as BIO 502.)

PGY 504 INDEPENDENT WORK IN PHYSIOLOGY. (2-4)
A study of some advanced problems in physiology under the direct supervision of the instructor. Discussion period, one hour; laboratory, four hours. May be repeated to a maximum of eight credits. Prereq: Consent of instructor.

PGY 535 COMPARATIVE NEUROBIOLOGY AND BEHAVIOR. (3)
The course consists of an introduction to neurophysiology and study of the neural basis of sensory processing and motor patterns. A comparative analysis of the neurobiological basis of behavioral responses will be made, utilizing a broad range of vertebrates and invertebrates. Prereq: BIO 350 or consent of instructor. (Same as BIO 535.)

PGY 560 PATHOPHYSIOLOGY: INTEGRATIVE STUDY IN PHYSIOLOGY AND MEDICINE. (1)
This course aims at the development of an integrative conception of the human organism, and involves the study of medical case histories. The complex network of physiologic interactions which underlie disease states is investigated. The physiologic bases of health, illness, dying, and death are explored. May be repeated to a maximum of three credits. Prereq: PGY 412G, PGY 502 or consent of instructor.

PGY 590 CELLULAR AND MOLECULAR PHYSIOLOGY. (4)
This course will focus on the cellular and molecular physiology of inter-and intracellular communication. In particular, it will provide an overview of established and emerging intracellular signaling mechanisms which utilize i) cyclic nucleotides

(cAMP; cGMP), ii) calcium (phosphatidylinositol metabolism: cyclic ADP-ribose), iii) transmembrane ion fluxes (voltage- and receptor-operated channels), iv) tyrosine kinases, and v) nuclear transcription factors. The material will be presented in a number of formats including didactic lecture and group discussions of selected readings. Prereq: PGY 412G, PGY 502 or consent of instructor. (Same as MI 590.)

PGY 601 MAMMALIAN ENDOCRINOLOGY. (3)
An introduction to the basic anatomy, physiology and biochemistry of endocrine systems with emphasis on mechanisms of hormone synthesis, secretion and action. Lectures and reading assignments will focus on endocrine function in mammalian species, including laboratory animals, humans and livestock. Prereq: BCH 401G and BIO 350 or equivalents. (Same as ASC 601.)

PGY 602 READINGS IN SYSTEMS, CELLULAR AND MOLECULAR PHYSIOLOGY. (3)
A critical evaluation at the advanced level of the literature of the major mammalian physiological systems at the organ, cellular and molecular level. The course is intended to be taken with and to complement PGY 502. It includes a critical reading of the primary literature. Prereq: One year each of physics, general chemistry; PGY 206 or equivalent.

PGY 603 DESIGN AND ANALYSIS. (3)
This course focuses on skills necessary to critically evaluate the methodology of biological experiments. Participants evaluate research design problems which may or may not have serious design errors or inappropriate statistical inferences or invalid conclusions. Participants also prepare similar design problems in their research area. Prereq: Statistics course; consent of instructor.

PGY 604 ADVANCED CARDIOVASCULAR PHYSIOLOGY. (3)
The objective of this course is to examine in-depth the various functions of the cardiovascular system and their proposed mechanisms. Prereq: PGY 502 or consent of instructor.

***PGY 605 NEUROBIOLOGY OF CNS INJURY AND REPAIR. (3)**
The objective of the course will be to provide a general overview of the current state of knowledge concerning the pathophysiology and therapeutic approaches to central nervous system injury. The course will provide a strong working background concerning the issues, techniques and frontiers of neurotrauma therapeutic discovery research aimed at reducing acute post-traumatic neurodegeneration in the injured brain or spinal cord or enabling regeneration and repair. This course is a graduate level course intended for students who are in their second or subsequent years of graduate study and who are pursuing focused research training in neurotrauma research. No special prerequisites, other than graduate standing, are necessary. However, a background in neuroanatomy and neurophysiology is highly recommended. Prereq: Permission of instructor. (Same as ANA 605.)

PGY 608 ADVANCED RENAL PHYSIOLOGY. (3)
This course will examine in-depth the physiology and pathophysiology of the renal system, as well as provide an understanding of advanced renal physiological techniques. Prereq: PGY 412G, PGY 502 or consent of instructor.

PGY 611 ADVANCED MEDICAL PHYSIOLOGY. (6)
A comprehensive physiology course examining the systems, cellular and molecular basis of clinical physiology. Prereq: Second year graduate standing an completion of IBS 606.

***PGY 612 BIOLOGY OF AGING. (3)**
A multidisciplinary discussion of how the process of aging affects biological systems. Coverage will be quite broad and includes topics such as subcellular and cellular aging, genetics, immunology, anatomy and physiology, animal model of aging, etc. Prereq: Enrollment in the doctoral program in Gerontology or a biomedical science department or consent of instructor. (Same as ANA/BIO/GRN 612.)

PGY 615 SEMINAR IN TEACHING MEDICAL SCIENCE (MED SCIENCE TEACHING I). (2)
A two (2) credit seminar course in which issues related to the theory and practice of life science education are discussed in a Socratic manner. May be repeated to a maximum of three credits. Prereq: Current enrollment in a life science graduate program. (Same as GRN 615.)

PGY 616 PRACTICUM IN TEACHING MEDICAL SCIENCE (MED SCIENCE TEACHING II). (2)
A two (2) credit experimental course in which students will directly participate in the teaching of Physiology under supervised conditions. May be repeated to a maximum of six credits. Prereq: PGY 615 may be taken concurrently.

PGY 617 PHYSIOLOGICAL GENOMICS. (2)
The study of function by global analysis of gene expression. Teaches the concepts, techniques, and functional significance of analyzing gene expression patterns. The technical emphasis is on the design and analysis of DNA microarray experiments. Examples of normal function or disease states in which gene expression profiling has had a significant impact are also taught. Prereq: IBS 604 and IBS 602 or equivalents. (Same as PHA 617.)

PGY 618 MOLECULAR NEUROBIOLOGY. (4)
This course provides knowledge base and analytical skills in the field of molecular neurobiology. An in-depth introduction to current technologies, their rationale and limitations, will be the focus to address normal brain function and neuropathological conditions. Prereq: BCH 501, 502, NEU 605, or consent of instructor. (Same as ANA/BIO/MI 618.)

PGY 627 PROSEMINAR IN PHYSIOLOGICAL PSYCHOLOGY. (3)
An intensive examination of theories, methods of investigation, and current developments in the field of physiological psychology. Prereq: Graduate standing or consent of instructor. (Same as PSY 627.)

PGY 630 ADVANCED TOPICS IN PHYSIOLOGY. (1-3)
Contemporary topics in physiology. Course designed to utilize the special research interests of resident and visiting faculty. May be repeated to a maximum of six credits. Prereq: PGY 502 or consent of instructor.

PGY 638 DEVELOPMENTAL NEUROBIOLOGY. (3)
An explanation of the processes which contribute to the development of the nervous system. Neurophysiological, cell biological and molecular approaches to cell differentiation, neuronal pathfinding and synapse formation and stabilization will be explored and discussed. Examples will be drawn from both vertebrate and invertebrate preparations. Prereq: BIO 535 or consent of instructor. (Same as ANA/BIO/PSY 638.)

PGY 650 ANIMAL PHYSIOLOGY LABORATORY. (2)
Hands-on laboratory exercises in animal physiology. Prereq: Previous or concurrent enrollment in BIO 550. (Same as BIO 650.)

PGY 660 BIOLOGY OF REPRODUCTION. (3)
Advanced study of current topics in reproductive biology. The course is comprised equally of student-led discussions and lectures given by faculty with research expertise in selected topics. Readings will be taken from current and classic literature. Topics covered include (but are not limited to) molecular and cellular endocrinology, hormone receptors and mechanism of action, reproductive neuroendocrinology, reproductive behavior, gametogenesis, fertilization, sexual differentiation, puberty, menopause and environmental effects on reproduction. Emphasis will be placed on the analysis and understanding of the experimental basis for current concepts in reproductive biology. Prereq: ASC/PGY 601 and ASC 364 or BIO/PGY 502 or consent of instructor. (Same as ANA 660 and ASC 660).

***PGY 710 AGING OF THE NERVOUS SYSTEM. (3)**
This course will examine the alterations in the brain that occur with aging and in neurodegenerative disorders such as Alzheimer's disease. The emphasis will be on human aging although the relevance of animal models to studies of human aging will be a recurrent theme. The course will examine aging at several levels, including molecular, cellular, organismic, and behavioral. A strong background in the basic sciences in encouraged. (Same as ANA/GRN/PHA 710.)

PGY 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

PGY 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

PGY 767 TOPICAL SEMINAR IN BEHAVIORAL NEUROSCIENCE. (3)
A study of selected topics in behavioral neuroscience with emphasis on recent research and theory. May be repeated to a maximum of nine credits. Prereq: Consent of instructor. This course may be elected to fulfill requirements in the psychology and physiology graduate programs. (Same as PSY 767.)

PGY 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

PGY 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

PGY 771 PROSEMINAR IN CELL PHYSIOLOGY. (2)
A comprehensive discussion of topics in cellular physiology and biophysics using advanced texts and readings in the original literature. Includes such topics as biological membranes, transport mechanisms, effects of hormones on membranes. Prereq: Graduate student in physiology and biophysics or consent of Director of Graduate Study.

PGY 774 GRADUATE SEMINAR IN PHYSIOLOGY. (1)

PGY 791 RESEARCH IN PHYSIOLOGY. (1-15)
May be repeated to a maximum of 15 credits. Prereq: Consent of instructor.

PGY 813 NEUROPHYSIOLOGY. (1)
The brain uses electrical signals to process all information it receives and analyzes.

Individual neurons encode complex information into simple electrical signals; the meaning behind these signals is derived from the specific interconnections of neurons. The purpose of neurophysiology is to describe how the neuron produces electrical and chemical signals and illustrate how these signals are involved in the functional organization of neural circuits. This course also describes how the central nervous system analyzes and integrates the various inputs, elicits command decisions that determine the motor and/or endocrine responses. Lecture: three hours per week for five weeks. Prereq: Admission to the College of Dentistry, or consent of the Course Director. (Same as OBI 813.)

PGY 815 FIRST-YEAR ELECTIVE, PHYSIOLOGY. (1-3)
With the advice and approval of his or her faculty adviser, the first-year student may choose approved electives offered by the Department of Physiology and Biophysics. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the first-year curriculum. Pass-fail only. Prereq: Admission to first year, College of Medicine.

PGY 818 HUMAN FUNCTION. (8)
This course provides in-depth instruction on the physiological mechanisms of body function from the single cell to the organism level. The course is team taught by medical scientists and clinicians. Teaching methodologies include didactic and Socratic lectures, small group discussions, demonstrations and live model and computer simulated laboratories. Lecture, 20 hours per week. Prereq: For MD 818/PGY818: Admission to medical school (first year). For OBI 814: Admission to the Dental School and OBI 812. (Same as MD 818/OBI 814.)

PGY 825 SECOND-YEAR ELECTIVE, PHYSIOLOGY. (1-4)
With the advice and approval of his or her faculty adviser, the second-year student may choose approved electives offered by the Department of Physiology and Biophysics. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the second-year curriculum. Pass-fail only. Prereq: Admission to second-year medical curriculum and approval of adviser.

PGY 850-899 FOURTH-YEAR ELECTIVE FOR MEDICAL STUDENTS. (1-6)
With the advice and approval of the faculty adviser and the Student Progress and Promotions Committee, the fourth-year student may choose approved electives offered by the various departments in the College of Medicine. The intent is to provide the student an opportunity to develop his fund of knowledge and clinical competence. Prereq: Admission to the fourth year, College of Medicine and/or permission of the Student Progress and Promotions Committee.

Approved elective:
PGY 850 RESEARCH IN PHYSIOLOGY

PHA Pharmacology

PHA 522 SYSTEMS PHARMACOLOGY. (3)
This course is aimed to give a fundamental understanding of the pharmacodynamic action of drugs most commonly used in medical practice. Prereq: PHA 521; consent of instructor.

PHA 612 QUANTITATIVE PHARMACODYNAMICS: PHARMACOKINETICS. (3)
Quantitative treatment of dynamics of drug absorption, distribution, metabolism and excretion, including development of both mathematical models and model-independent approaches for describing these processes. Prereq: PHR 802 (or equivalent), MA 114 and consent of instructor. (Same as PHR 612.)

PHA 616 BIOLOGY AND THERAPY OF CANCER. (3)
Biology of cancer will be discussed at the molecular, cellular and organismic level. Emphasis will be placed on cellular signaling, apostosis and cell cycle unique to cancer cells, which affects tumor cell behavior and its interactions with the host immune system. The biology of hematopoitic cells will also be included. Clinicians active in treatment and research of various types of cancer will be invited to participate in the lectures. Prereq: BCH 501, 502, BIO 685. (Same as MED/MI 616.)

PHA 617 PHYSIOLOGICAL GENOMICS. (2)
The study of function by global analysis of gene expression. Teaches the concepts, techniques, and functional significance of analyzing gene expression patterns. The technical emphasis is on the design and analysis of DNA microarray experiments. Examples of normal function or disease states in which gene expression profiling has had a significant impact are also taught. Prereq: IBS 604 and IBS 602 or equivalents. (Same as PGY 617.)

PHA 621 PRINCIPLES OF DRUG ACTION. (3)
The objective of this course is to familiarize graduate students with the principles and mechanisms of drug action in biochemical and physiological systems. Students will discuss the quantitative approaches to assessing drug responses, metabolism and toxicity. Prereq: Consent of instructor.

PHA 622 MOLECULAR DRUG TARGETS AND THERAPEUTICS. (1-4)
PHA 622 is an advanced course designed to provide graduate students with state of the art information regarding drugs, drug action and targets for drug action. Emphasis will be placed on drugs that interact with the cardiovascular system (section 001), the central nervous system (section 002), chemotherapeutic agents (section 003), and other important drug classes such as nonsteroidal anti-inflammatory agents, steroid hormones, antidiabetic agents and toxicology (section 004). Each section is designed to be a separate one hour course. Students may take any combination of sections from one to all four sections. For each agent, emphasis will be placed on the cellular mechanisms of action, the receptors or cellular targets at which they act, therapeutic issues and potential toxicities. This information is intended to be integrated with other disciplines, including anatomy, biochemistry, physiology, psychology and molecular biology. Prereq: IBS 601-609 and PHA 621.

PHA 630 SPECIAL TOPICS IN PHARMACOLOGY. (1-3)
Detailed examination of current, significant topics in pharmacology such as: contemporary neuroscience methodology, molecular and cellular pharmacodynamics, transmembrane signaling. Course is designed to offer flexibility to students in different tracks, different emphasis in a given year and to utilize the special research interests in resident and visiting investigators. May be repeated to a maximum of six credits. Prereq: Consent of course director.

PHA 634 ADVANCED CARDIOVASCULAR PHARMACOLOGY. (2)
A discussion of the mechanism of action, dosing theory, toxicity and metabolism of drugs used as therapeutic agents in the treatment of cardiovascular disease. Prereq: Consent of instructor.

PHA 649 ADVANCED MOLECULAR PHARMACOLOGY. (2)
This course will provide in-depth coverage of the molecular pharmacology of growth factors, transcription factors, receptors, and ion channels. Emphasis will be placed on both the normal functions of these cell-signaling molecules and perturbations that result in several prevalent human diseases, including cancer, Alzheimer's, diabetes, osteoporosis, and inherited human illnesses. Students will be introduced to experimental approaches to diagnosing and treating these illnesses in the light of our evolving knowledge of molecular pharmacology. Prereq: IBS 601-606 or consent of instructor. (Same as PHR/TOX 649.)

PHA 658 ADVANCED NEUROPHARMACOLOGY. (2)
A study of the general theories of the mode of action of drugs upon nervous tissue and a review of the effects of analgesics, sedatives, hypnotics, anesthetics, tranquilizers, psychotomimetics, analeptics, antidepressants, anti-convulsants and drugs affecting motor dyskinesias upon neurones, synapses and functional components of the central nervous system. Prereq: PHA 522, IBS 601-606, or consent of instructor.

PHA 670 CHEMICAL CARCINOGENESIS. (3)
Lectures and discussion of the chemical and biochemical reactions of chemical carcinogens and their metabolites. Prereq: CHE 232; PHR 400; or BCH 501, 502. (Same as TOX 670.)

***PHA 710 AGING OF THE NERVOUS SYSTEM. (3)**
This course will examine the alterations in the brain that occur with aging and in neurodegenerative disorders such as Alzheimer's disease. The emphasis will be on human aging although the relevance of animal models to studies of human aging will be a recurrent theme. The course will examine aging at several levels, including molecular, cellular, organismic, and behavioral. A strong background in the basic sciences in encouraged. (Same as ANA/GRN/PGY 710.)

PHA 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

PHA 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

PHA 750 RESEARCH IN PHARMACOLOGY. (1-5)
May be repeated to a maximum of 15 credits.

PHA 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

PHA 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

PHA 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

PHA 770 SEMINAR IN PHARMACOLOGY. (1)
May be repeated indefinitely.

PHA 779 MEMBRANE SCIENCES COLLOQUIUM. (1)
Outstanding membrane scientists present their current research on biological and/or synthetic membranes. Students read a pertinent paper by the speaker prior to his/her talk and write a short paper on the talk; especially important is relevance of the main points of the talk to membrane science in general and the student's own research in particular. May be repeated to a maximum of six credits. (Same as BCH/CHE/CME/PHR 779.)

PHA 815 FIRST-YEAR ELECTIVE, PHARMACOLOGY. (1-3)
With the advice and approval of his or her faculty adviser, the first-year student may choose approved electives offered by the Department of Pharmacology. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the first-year curriculum. Pass-fail only. Prereq: Admission to first year, College of Medicine.

PHA 822 DENTAL PHARMACOLOGY AND THERAPEUTICS. (4)
This course will provide students with a fundamental understanding of the pharmacology and therapeutic uses of drugs commonly used by their patients and in their practice. Prereq: OBI 812 and OBI 814. (Same as OBI 826.)

PHA 824 MECHANISMS OF DISEASE AND TREATMENT/PHARMACOLOGY. (7)
This course introduces the principal actions of substances which are used as drugs for treatment of diseases and suffering in humans. It will cover the general principles of drug action, how drugs alter the function of normal and pathologic tissues and organisms and how they influence the disease process. Drugs used in the treatment of disease processes will be integrated with discussion of those diseases in PAT 823. Lecture, 20 hours per week. Prereq: Admission to second year of medical curriculum. (Same as MD 824.)

PHA 825 SECOND-YEAR ELECTIVE, PHARMACOLOGY. (1-4)
With the advice and approval of his or her faculty adviser, the second-year student may choose approved electives offered by the Department of Pharmacology. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the second-year curriculum. Pass-fail only. Prereq: Admission to second-year medical curriculum and approval of adviser.

PHA 850-899 FOURTH-YEAR ELECTIVE FOR MEDICAL STUDENTS. (1-6)
With the advice and approval of the faculty adviser and the Student Progress and Promotions Committee, the fourth-year student may choose approved electives offered by the various departments in the College of Medicine. The intent is to provide the student an opportunity to develop his fund of knowledge and clinical competence. Prereq: Admission to the fourth year, College of Medicine and/or permission of the Student Progress and Promotions Committee.

PHI Philosophy

Note: Prior to the priority registration period each semester, the Department of Philosophy publishes information on courses (200 level and above) to be offered for the next semester. This information includes details on course topics and materials to be used in each course. Students are encouraged to obtain the information to assist them in course selection.

PHI 100 INTRODUCTION TO PHILOSOPHY: KNOWLEDGE AND REALITY. (3)
An introduction to philosophical studies with emphasis on issues of knowing, reality, and meaning related to human existence.

PHI 120 INTRODUCTORY LOGIC. (3)
A course which treats argumentation, syllogistic, and sentential logic. The focus will be on the use of formal methods in the construction and criticism of actual arguments, the aim being to inculcate standards of good reasoning, e.g., clarity, consistency and validity. Credit is not given to students who already have credit for PHI 320.

PHI 130 INTRODUCTION TO PHILOSOPHY: MORALITY AND SOCIETY. (3)
An introduction to philosophical studies with emphasis on a critical study of principles of moral action and social and political values.

PHI 251 PHILOSOPHY AND CLASSICAL PHYSICS. (3)
An historical introduction to the philosophical background of classical physics as the latter was developed by thinkers like Isaac Newton and James Clerk Maxwell. Concentrating on metaphysics and the philosophy of scientific method, this course includes a study of scientists and philosophers like Aristotle, Copernicus, Galileo, Leibniz, and Faraday. Prereq or concur: PHY 231 or consent of instructor.

PHI 260 HISTORY OF PHILOSOPHY I: FROM GREEK BEGINNINGS TO THE MIDDLE AGES. (3)
An introductory study of the development of Western philosophy from ancient through late medieval times including systematic work in logic, metaphysics, epistemology and ethics by such philosophers as Plato, Aristotle, Augustine and Aquinas.

PHI 270 HISTORY OF PHILOSOPHY II: FROM THE RENAISSANCE TO THE PRESENT ERA. (3)
An introductory study of the development of Western philosophy from early modern to recent times including systematic work in logic, metaphysics, epistemology and ethics by such philosophers as Occam, Descartes, Hume and Kant.

PHI 305 HEALTH CARE ETHICS. (3)
A consideration of the ethical issues and difficult choices generated or made acute by advances in biology, technology, and medicine. Typical issues include: informed consent, healer-patient relationships, truth telling, confidentiality, problem of birth defects, abortion, placebos and health, allocation of scarce medical resources, genetic research and experimentation, cost containment in health care, accountability of health care professionals, care of the dying, and death.

PHI 310 PHILOSOPHY OF HUMAN NATURE. (3)
A course introducing philosophy at the upper division level which studies various issues involved in analyzing what it means to be human, in the interest of developing a coherent conception of man. Answers will be sought to questions like these: Is there a human nature? What would differentiate the properly human from the nonhuman? What kind of relations tie a human being to environment, society, and history?

#PHI 315 PHILOSOPHY AND SCIENCE FICTION. (3)
An examination of fundamental questions in metaphysics and epistemology through a comparison of works of philosophy and science fiction. Questions will be discussed such as: Can there be time travel? Can computers think? Can there be non-human persons, and if so how would we identify them? Can there be ways of knowing that are radically different from our own, and what might they be like? How much can a person change while remaining the same person?

PHI 317 EXISTENTIALIST THOUGHT AND LITERATURE. (3)
A survey of existentialism as a literary movement as well as a philosophical one, with emphasis upon their intersection and interaction. The course will trace the emergence of existentialist themes in modern thought and culture, and will analyze and assess the movements' continuing significance.

PHI 320 SYMBOLIC LOGIC I. (3)
A systematic study of sentential logic, elementary quantification, and the logic of identity. The student will acquire specific skills in symbolic methods of analysis which are necessary for further study in logic as well as useful for addressing complex issues in philosophy and other areas.

PHI 331 ETHICS. (3)
An examination of fundamental issues in ethics, such as duty, character, virtue and vice, evil, moral responsibility, free will, the good life, the emotions, skepticism, and rationality.

PHI 332 PROFESSIONAL ETHICS. (3)
A study of ethical issues related to professional roles, especially those of physicians and lawyers. Among the topics to be considered are the nature and justification of professional responsibilities and duties; obligations of professions to society; the professional-client relationship and its rights and obligations; enforcement of codes of ethics.

PHI 335 THE INDIVIDUAL AND SOCIETY. (3)
An examination of several incompatible views concerning the relation between the individual and society, including radical individualism and collectivism, as well as more moderate theories. Attention will be given to contemporary as well as classical spokesmen for these views and emphasis will be placed upon relating these theories to contemporary social, cultural, and political issues.

PHI 337 INTRODUCTION TO LEGAL PHILOSOPHY. (3)
A general introduction to basic concepts, institutions, and mechanisms of law. Understanding of the legal system and its methods is promoted through discussion of topics which include: basic legal reasoning, the function of the legal process, fundamental legal concepts and categories (such as property, crime, and contract).

PHI 340 INTRODUCTION TO FEMINISM AND PHILOSOPHY. (3)
Introduction to basic feminist thought from a philosophical perspective. Emphasis on causes and solutions to the oppression of women. Topics may include philosophical perspectives and gender roles, images of women in society, violence against women, and reproductive choices.

PHI 343 ASIAN PHILOSOPHY. (3)
An introduction to the main concepts, assumptions, problems and texts of one or more Asian philosophical traditions, such as Hinduism, Buddhism, Taoism, and Confucianism.

PHI 351 METAPHYSICS AND EPISTEMOLOGY. (3)
An examination of fundamental issues in metaphysics and epistemology, such as causation, the nature of space and time, personal identity, free will, the existence of God, the nature and types of knowledge, the character of human existence, skepticism, and rationality.

PHI 361 BIOLOGY AND SOCIETY. (3)
A study of the implications of biology for understanding and changing society. Emphasis is on sociobiology and the value of viewing social behavior as a product of adaptive evolution by natural selection. Representative philosophical issues include biological constraints on human nature and society, genetic engineering, reductionism, the scientific method, and bioethics. Prereq: A college course in biology or consent of instructor.

PHI 380 DEATH, DYING AND THE QUALITY OF LIFE. (3)
A philosophical and interdisciplinary investigation of a cluster of prominent issues about the meaning of life and death, caring for dying persons, and the quality of life of the terminally ill. Among topics included are: death definitions and criteria; allowing to die vs. killing; euthanasia and suicide; life prolongation, ethics of care of the terminally ill; and rights of the dying.

PHI 395 INDEPENDENT WORK. (3)
Open only to students who have distinguished themselves in philosophy or in allied subjects. May be repeated to a maximum of 12 credits. Prereq: Major and standing of 3.0 in department.

PHI 399 EXPERIENTIAL LEARNING. (1-6)
To provide the opportunity for students to earn credit for work-study experience. The student must work with a faculty member to describe the nature of the experience, the work to be performed, the accompanying philosophical reflection and study, appropriate course credit for the work, and criteria by which the work may be evaluated. This information must be written and filed in the Philosophy Department and the Office for Experiential Education prior to the student's registration for the course. May be repeated to a maximum of 12 credits. Pass-fail only. Prereq: Consent of instructor and department chairperson; completion of a departmental learning agreement.

PHI 500 TOPICS IN PHILOSOPHY (Subtitle required). (3)
Topics that cross traditional systematic or historical lines in philosophy or that relate philosophy to topics or periods in other disciplines. May be repeated to a maximum of six credits.

PHI 520 SYMBOLIC LOGIC II. (3)
An intermediate course in symbolic logic which reviews sentential logic, develops further the logic of quantification, and introduces metalogical issues such as the construction, consistency, and completeness of deductive systems. Prereq: PHI 320 or consent of instructor.

GROUP A

PHI 503 TOPICS IN ANCIENT PHILOSOPHY. (3)
A study of representative texts and issues in Ancient Philosophy with special attention to historical continuity and the interrelations of thinkers and problems. Possible Topics: Pre-Socratic Philosophers, Plato, Aristotle, Stoicism, Epicureanism, Scepticism. May be repeated to a maximum of six credits.

PHI 504 ISLAMIC AND JEWISH PHILOSOPHY AND THE CLASSICAL TRADITION. (3)
A study of representative texts and issues in Islamic and Jewish philosophy with special attention to the historical continuity with the Greek philosophical tradition and the interrelations of thinkers and problems. Possible topics: the commensurability of philosophy and (revealed) law, the creation or eternity of the world, the nature of prophecy, the human good, the nature of God and divine language. Prereq: PHI 260 or consent of instructor.

PHI 506 TOPICS IN MEDIEVAL PHILOSOPHY. (3)
An investigation of issues in Medieval Philosophy. Topics will be chosen which illustrate continuity both with Ancient Greek Sources and with problems in Modern Philosophy. Possible Topics: Neo-Platonism, Faith and Reason, Freedom and Determinism, Universals, the Existence of God, Renaissance reactions. May be repeated to a maximum of six credits.

PHI 509 TOPICS IN THE HISTORY OF MODERN PHILOSOPHY. (3)
A selective study of representative issues and texts in modern philosophy, with special emphasis upon historical continuity and interrelation of thinkers and problems. Possible topics: British empiricism; Leibniz and Locke; Descartes and his critics; Hobbes and Rousseau; Hume and Kant; philosophy and the rise of modern science. May be repeated to a maximum of six credits.

PHI 513 NINETEENTH CENTURY PHILOSOPHY. (3)
An examination of the major topics and trends in 19th century philosophy. Prereq: PHI 270 or consent of instructor.

PHI 515 CONTEMPORARY PHILOSOPHY: THE ANALYTIC TURN. (3)
A survey of several 20th century philosophical movements, such as logical positivism and ordinary language philosophy, whose members agree that careful attention to language is one of the keys to the resolution of philosophical problems. The works of representative thinkers such as Moore, Russell, the Vienna Circle, Wittgenstein and Austin will be studied.

PHI 516 CONTEMPORARY PHILOSOPHY: PHENOMENOLOGICAL DIRECTIONS. (3)
A study of 20th century philosophies represented by the works of thinkers such as Husserl and Heidegger, Gadamer and Ricoeur, Habermas and Apel. Generally based in a reflection on human experience, these philosophies undertake a radical criticism of common conceptions of human nature while variously emphasizing rationality, ontology, language, or social and historical context. Prereq: PHI 270 or consent of instructor.

PHI 517 EXISTENTIALISM. (3)
A systematic study of the fundamental concepts and problems of existentialism. Readings selected from such philosophers as Kierkegaard, Nietzsche, Sartre, Marcel, Heidegger, and Jaspers.

GROUP B

PHI 519 CRITICAL SOCIAL THOUGHT. (3)
This course provides a pluralistic introduction to major 20th-century paradigms of critical social thought. Critical social thought in philosophy comprises those authors and schools that focus philosophical methods and questions on the analysis of social conditions and/or focus sociocultural methods and questions on the study of philosophy. These include feminist philosophy, Marxist-influenced social theory, poststructuralism, critical race theory, and post-analytic philosophy. Prereq: For undergraduates, PHI 260 and 270. For graduate students outside the philosophy department, permission of the instructor.

PHI 530 ETHICAL THEORY. (3)
A study of ethical theories by detailed examination of a few selected works. Theories considered may include naturalism, intuitionism, noncognitivism, utilitarianism, universalizability, and natural law.

PHI 531 ADVANCED TOPICS IN ETHICS (Subtitle Required). (3)
A topical study in ethics, emphasizing, but not restricted to, contemporary issues. Topics may include the nature of practical reason, justification of moral theories, moral luck, amorality and immorality, moral language, and weakness of will. May be repeated to a maximum of six credits under different subtitles. Prereq: One of the following: PHI 130, 305, 330, or 530; or graduate standing.

PHI 535 SOCIAL AND POLITICAL PHILOSOPHY. (3)
A critical examination of some philosophical problems concerning the nature and evaluation of social and political organizations. For example, questions concerning the nature, justification, and limits of political power may be explored in connection with a study of important classical positions. Prereq: One course in philosophy.

PHI 537 PHILOSOPHY OF LAW. (3)
Concept of law; relations between law and morals; nature of legal reasoning; analysis of legal concepts; justification of punishment. Pass/fail basis only for law students. (Same as LAW 837.)

PHI 540 FEMINIST PHILOSOPHY. (3)
An introduction to feminist philosophical theory, including feminist treatments of various questions in metaphysics, epistemology, logic, and value theory, such as: the nature (if any) of the self; the role of perspectives in knowledge; the nature of reason and the criteria for justification in argumentation; feminist theories of morality and feminist theories of social justice.

PHI 545 PHILOSOPHY OF RELIGION. (3)
An analysis of the philosophical issues raised by religion, such as the problem of religious knowledge, the nature of religious language, science and religion, concepts of God, death, and evil.

PHI 592 AESTHETICS. (3)
Problems of method in aesthetics; major types of aesthetic theory. Aesthetic materials of the arts in literature, music, and the space arts. Form and types of form. Meaning in the arts. Interrelations of the arts. Lectures, discussions, reports. (Same as A-H 592.)

GROUP C

PHI 550 PHILOSOPHICAL PROBLEMS IN KNOWLEDGE AND REALITY. (3)
Critical examination of issues regarding the foundations of knowledge, the nature of reality and the relation between the two. Evidence, belief, certainty, perception and justification will be among problems considered. Understandings of truth, existence, causality, freedom, time, space and matter will also be attended to. Prereq: PHI 100 or PHI 260 or PHI 270 or equivalent.

PHI 560 PHILOSOPHY OF SCIENTIFIC METHOD. (3)
An examination of the logical and epistemological foundations of empirical science, including fundamentals of concept formation, criteria of cognitive significance, issues of explanation, interpretation, and prediction, and testing and confirmation of theories and laws. Prereq: PHI 120 or equivalent or consent of instructor.

PHI 561 PHILOSOPHICAL PROBLEMS IN THE NATURAL SCIENCES (Subtitle required). (3)
A systematic examination of selected conceptual and/or metaphysical problems in the natural sciences. Possible topics include: reductionism, teleology, causality and determinism, the structure of space-time, and the "anthropic principle" in cosmology. Prereq: PHI 120 or PHI 320, or two semesters of natural sciences or consent of instructor.

PHI 562 PHILOSOPHICAL PROBLEMS IN THE SOCIAL AND BEHAVIORAL SCIENCES. (3)
An examination of various methodological issues and broader philosophical questions of special concern in the social sciences. Among the topics to be studied: the structure of theories and the roles of mathematics and experimentation in the social sciences, the possibility of an objective or value free social science, and the conceptions of human nature presupposed by different schools of social science.

PHI 565 PHILOSOPHY OF LANGUAGE. (3)
An investigation of problems current in the philosophy of language such as meaning and reference, the nature of analysis, linguistic relativity and the relation of linguistics to philosophy.

PHI 570 PHILOSOPHY OF HISTORY. (3)
An examination of the theories and methods utilized by historians with special attention to the problems of laws and explanations in history, the nature of historical knowledge and narrative, and the roles of causal judgments and historical understanding. Attention will also be given to theoretical interpretations of history as offered by Marx, Hegel, Toynbee and others.

PHI 575 PHILOSOPHY OF MIND. (3)
An examination of problems current in the philosophy of mind, such as the concept of person, the relation of mind and body, the relation of minds and machines, knowledge of other minds, and the roles of dispositions and volitions in human action. Attention will be given to the philosophical analysis of such psychological categories as consciousness, feeling, emotion, perception, imagination, thinking and will.

GRADUATE SEMINARS

PHI 630 SEMINAR IN VALUE THEORY. (3)
A specialized graduate course in value theory that treats the history of value theoretic issues and doctrines, or emphasizes contemporary methodological discussions, or examines the concrete societal implications of major theories, or combines these approaches. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

PHI 650 SEMINAR IN METAPHYSICS AND EPISTEMOLOGY (Subtitle required). (3)
A specialized advanced study of topics in traditional areas of metaphysics and epistemology or of more contemporary topics, some of which may cut across or even challenge the framework of those traditional domains. Topics may include such issues as the nature of human action, problems of reference and modality, conceptions of time and space, and the sociology of knowledge. May be repeated to a maximum of nine credits under different subtitles. Prereq: Consent of instructor.

PHI 680 SPECIAL TOPICS IN PHILOSOPHY. (3)
Studies in philosophical problems which either cut across or lie outside the standard areas of philosophical inquiry. May be repeated to a maximum of six credits.

PHI 700 SEMINAR IN ANCIENT PHILOSOPHY. (3)
Intensive study of original works of such major classical philosophers as Plato and Aristotle. May be repeated to a maximum of six credits. Prereq: PHI 260 or equivalent.

PHI 705 SEMINAR IN MEDIEVAL PHILOSOPHY. (3)
An intensive study of the issues treated by one or more medieval philosophers, e.g., Augustine, Aquinas, Scotus or Ockham. May be repeated to a maximum of six credits. Prereq: PHI 506.

PHI 710 SEMINAR IN MODERN PHILOSOPHY. (3)
Intensive study in the major works of such prominent philosophers of modern times as Descartes, Locke, Hume, Kant, and Hegel. May be repeated to a maximum of six credits. Prereq: PHI 270 or equivalent.

PHI 715 SEMINAR IN RECENT PHILOSOPHY. (3)
Intensive study of major philosophers of the 20th Century such as Russell, Wittgenstein, J.L. Austin, and Merleau-Ponty. May be repeated to a maximum of six credits. Prereq: PHI 515 or equivalent.

#PHI 740 PROSEMINAR ON TEACHING METHODS. (1)
An introduction to teaching methods for graduate students.

PHI 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

PHI 755 TUTORIAL IN INTERDISCIPLINARY ISSUES. (1-6)
As a tutorial, this course is structured individually to a student's research and study projects. Topics and issues are to be chosen and pursued in work that integrates philosophical methods and ideas within other disciplinary areas. May be repeated to a maximum of nine credits. Prereq: Approval of the Student's Advisory Committee.

PHI 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

PHI 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

PHI 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

PHI 790 RESEARCH IN PHILOSOPHY. (3)
This course is primarily intended for advanced students who desire and are prepared to do research in philosophy. May be repeated to a maximum of 12 credits.

PHR Pharmacy

PHR 222 DRUGS, MEDICINES, AND SOCIETY. (3)
The course is designed to enable the university graduate to be sufficiently sophisticated in his understanding of the physiological and behavioral effects of medicines, environmental toxicants, and psychoactive chemicals so that he may make informed decisions regarding their use in his life, home and community. This course provides such information in the context of drug development, standardization, distribution, control, use and misuse in a modern society. (Note: It is felt that this course might be of particular interest to freshmen.)

PHR 510 MODERN METHODS IN PHARMACEUTICAL ANALYSIS. (5)
A course which deals with the application of modern analytical methods, primarily instrumental methods, in the determination of the strength, purity, and quality of drugs and pharmaceuticals. Laboratory exercises include analysis of raw materials and finished dosage forms. Lecture, three hours; laboratory, four hours. Prereq: CHE 226.

PHR 520 SPECIAL TOPICS IN PHARMACY LAW. (2)
Discussion of the legal framework and special legal issues in pharmacy practice. Topics will include application of antitrust laws to pharmacy, patent and trademark issues relevant to pharmacy, legal issues related to prescription drug insurance programs, professional liability and legislative issues such as drug product selection. Prereq: PHR 831.

PHR 530 RADIOPHARMACEUTICS. (3)
Basics of radioactive decay and detection. Labelling of molecules and cells with radionuclides. Imaging systems and clinical aspects of radiopharmaceuticals. Radioanalytical applications in pharmaceutical sciences, including positron tomography and gamma scintigraphy. Development of new radiopharmaceuticals and absorbed dose calculations. The principles of radiation safety and radiobiology. Prereq: Consent of instructor.

PHR 545 STERILE PARENTERALS AND DEVICES. (2-3)
The course will describe the fundamental concepts, principles and techniques involved in the characterization, development, evaluation and preparation of sterile products. Lecture, two credits; lecture with laboratory, three credits. Prereq: PHR 846 and PHR 825 or equivalent and consent of instructor.

#PHR 564 INTRODUCTION TO FDA AND THE DRUG DEVELOPMENT PROCESS. (2)
A broad overview of the regulatory and scientific principles employed in pharmaceutical development including the regulatory framework and pre-clinical experimentation necessary to initiate a first time in human (Phase 1) trial through the objectives, principles, study designs, methods and reporting to evaluate a new pharmaceutical in a human. Students will develop an understanding of how certain forms of translational, or "bench to bedside" research must be organized and executed. Prereq: Enrollment in the Colleges of Pharmacy, Dentistry, Law, Medicine or Public Health, the NIH K-30 program, a junior or senior undergraduate, or consent of instructor.

PHR 612 QUANTITATIVE PHARMACODYNAMICS: PHARMACOKINETICS. (3)
Quantitative treatment of dynamics of drug absorption, distribution, metabolism and excretion, including development of both mathematical models and model-independent approaches for describing these processes. Prereq: PHR 802 (or equivalent), MA 114 and consent of instructor. (Same as PHA 612.)

#PHR 620 BIOSYNTHESIS OF NATURAL PRODUCTS. (3)
An overview of the biochemical pathways leading to compounds called natural products/secondary metabolites. Prereq: Two semesters of organic chemistry. (Same as BCH 620/PLS 642.)

PHR 622 ADVANCED BIOPHARMACEUTICS. (2)
An advanced treatment of the factors affecting drug availability from dosage forms and the influence of the route of administration and the dosage regimen on drug availability. Prereq: PHR 612.

PHR 630 PHARMACEUTICAL RATE PROCESSES. (3)
Kinetics of reactions of pharmaceutical interest; mechanisms of drug decomposition and theoretical approaches to stabilization and preservation; accelerated stability analysis. Prereq: MA 213, CHE 538, CHE 548 and PHR 631.

PHR 631 EQUILIBRIUM PHENOMENA IN PHARMACEUTICAL SYSTEMS. (3)
An advanced study in special topics of a physical chemical nature which are applicable to pharmacy, with special emphasis on physical properties and molecular structure, solubility, complexation and equilibria in solution. Prereq: Physical chemistry.

PHR 645 NEUROTOXICOLOGY. (2)
Multidisciplinary discussions of the major sites and mechanisms of drug/chemical-induced nervous system toxicity. Presentations by faculty and graduate students. Prereq: BCH 501 and 502, PGY 502 and PHA 522 or equivalent and consent of instructor. (Same as TOX 645.)

PHR 647 INTRODUCTION TO MOLECULAR PHARMACOTHERAPEUTICS. (3)
A discussion of the development of potential therapeutic entities using molecular biotechnology. Recent advances in the design and delivery of target-specific treatments such as special peptides, monoclonal antibodies and gene therapies will be the primary focus. Prereq: BCH 501 and 502, BCH 401G or equivalent or consent of instructor.

PHR 649 ADVANCED MOLECULAR PHARMACOLOGY. (2)
This course will provide in-depth coverage of the molecular pharmacology of growth factors, transcription factors, receptors, and ion channels. Emphasis will be placed on both the normal functions of these cell-signaling molecules and perturbations that result in several prevalent human diseases, including cancer, Alzheimer's, diabetes, osteoporosis, and inherited human illnesses. Students will be introduced to experimental approaches to diagnosing and treating these illnesses in the light of our evolving knowledge of molecular pharmacology. Prereq: IBS 601-606 or consent of instructor. (Same as PHA/TOX 649.)

PHR 665 ETHICAL ISSUES IN CLINICAL RESEARCH. (3)
Based on NIH guidelines for Responsible Conduct of Research, this course will present ethical and regulatory guidelines for conducting clinical research. Prereq: Participation in curriculum leading to Graduate Certificate in Clinical Research Skills, or permission of instructor. (Same as CPH 665.)

PHR 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

PHR 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

PHR 760 TOPICS IN PHARMACEUTICAL SCIENCES. (1-4)
This course deals with emerging concepts in pharmaceutical sciences which are not being covered in other courses. May be repeated to a maximum of 10 hours. Prereq: Consent of instructor.

PHR 762 BIOORGANIC MECHANISMS. (3)
An in-depth discussion on the bioorganic chemistry aspects of the active sites of enzymes and drug receptors, the molecular basis of drug design, and principles of drug metabolism. Within these topics, the mode of action of some of the major coenzymes and drugs will be discussed from a mechanistic chemistry point of view. Prereq: CHE 538, CHE 633, BCH 501 or consent of instructor.

PHR 764 DRUG DEVELOPMENT REGULATION AND CLINICAL RESEARCH. (3)
A study of the pharmaceutical development process and its regulation, including a detailed examination of clinical research methodologies. Students will demonstrate their competence by developing a clinical trial protocol. Prereq: Enrollment in the Pharmaceutical Sciences graduate program or consent of instructor.

PHR 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

PHR 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

PHR 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

PHR 776 SEMINAR IN PHARMACEUTICAL SCIENCES I. (1)
Reports and discussion of pertinent research and literature in the pharmaceutical sciences. Required of all graduate students. Prereq: Graduate standing.

PHR 778 SEMINAR IN PHARMACEUTICAL SCIENCES II. (1)
Reports and discussion of pertinent research and literature in a disciplinary area of the pharmaceutical sciences. May be repeated to a maximum of eight credits. Prereq: Graduate standing.

PHR 780 SPECIAL PROBLEMS IN PHARMACEUTICAL SCIENCES. (1-6)
Selected problems of laboratory or literature nature in which a student pursues a topic of interest to him under the supervision of a faculty member particularly qualified in that area. May be repeated once. Prereq: Consent of instructor.

PHR 778 SEMINAR IN PHARMACEUTICAL SCIENCES II. (1)
Reports and discussion of pertinent research and literature in a disciplinary area of the pharmaceutical sciences. May be repeated to a maximum of eight credits. Prereq: Graduate standing.

PHR 790 RESEARCH IN PHARMACEUTICAL SCIENCES. (1-12)
Research work to be conducted in selected areas of pharmaceutical sciences. Prereq: Approval of student's special committee and consent of instructor.

PHR 811 COMPUTER APPLICATIONS IN PHARMACY. (2)
A guide to the selection and use of computers in pharmaceutical practice. Descriptions of functions, cost-benefit considerations, hardware and software, capabilities of various systems, language, applications to patient profiles, inventory control and accounts are considered.

PHR 813 GERIATRIC PHARMACY. (3)
A course designed to educate students in the basic knowledge of attitudes and skills required to meet the pharmaceutical needs of the elderly. Topics include discussions of the aging process, physiological and psychological changes in the elderly, how these changes influence patient compliance and the responses to drug and nondrug treatments, monitoring drug use in long-term care facilities, and special community services available to the elderly. Prereq: PHR 849, 852, 853, 854 and 856 or permission of instructor. (Same as GRN 513.)

PHR 826 INTRODUCTION TO NUCLEAR PHARMACY. (3)
The subject matter in this course includes: an introduction to basic atomic structure, radioactivity, detection of radiation, interactions of radiation with matter, radiation safety, dosimetry, the major emphasis being placed on radiopharmaceuticals and nuclear medicine instrumentation. Prereq: PHR 806 and consent of instructor.

PHR 832 ADVANCED COMMUNITY PRACTICE MANAGEMENT. (2)
A study of the principles and methods unique to the management of a community pharmacy, building on previous foundations and focusing on the entrepreneurial aspects of management. Prereq: PHR 831 and consent of instructor.

PHR 833 ADVANCED INSTITUTIONAL PRACTICE MANAGEMENT. (2)
Application of management principles to institutional and group practices. Emphasis is on the acquisition, distribution and control of drugs by pharmacists in the institutional practice settings and the justification, establishment and evaluation of clinical pharmacy services. Prereq: PHR 831, PHR 848.

PHR 848 INSTITUTIONAL PRACTICE AND STERILE PRODUCTS. (4)
An introduction to the practice of pharmacy in institutional settings and clinics. Emphasis is placed on principles of parental drug preparation, home health care and the delivery of pharmaceutical services in group practices. Lecture with some laboratory experiences and demonstrations. Prereq: PHR 805; coreq: PHR 849.

PHR 849 DISPENSING PHARMACEUTICALS. (3)
A discussion of the principles of dispensing medications with emphasis on patient counseling, patient monitoring, drug interactions and physical-chemical incompatibilities involved in compounding. Lecture, two hours; laboratory, three hours. Prereq: PHR 806, PHR 830; coreq: PHR 848.

PHR 865 DISEASE PROCESSES I. (5)
An interdisciplinary course in which in-depth study of specific disease processes, especially the quantifiable, pathognomonic parameters permit the student to develop a unique understanding of the pathologic factors influencing clinical drug use. Prereq: PHR 849,852, 853, 854 and 856.

PHR 866 APPLIED THERAPEUTICS I. (5)
An in-depth integration of patient factors including age, history, concurrent disease states, medications, allergies, renal and hepatic function, and drug product factors including bioavailability, pharmacokinetics, efficacy, toxicity, risk to benefit ratios, and cost in the application of drug therapy to specific patient situations. Also included are discussions of the prominent considerations relative to patient education about their disease and therapy. Prereq: PHR 849, 852, 853, 854 and 856.

PHR 867 DISEASE PROCESSES II. (4)
A continuation of PHR 865. Prereq: PHR 865.

PHR 868 APPLIED THERAPEUTICS II. (5)
A continuation of PHR 866, including a presentation of physical assessment techniques necessary for monitoring drug response. Prereq: PHR 866.

PHR 870 CLINICAL ORIENTATION CLERKSHIP. (8)
This course acquaints the student with the techniques and various considerations involved in the diagnosis and evaluation of disease states and their treatment. It affords the student opportunity to gain an appreciation of the scientific, social, emotional and psychological aspects of illness and provides the student with ability to work with other health professionals. Offered for letter grade credit only (A, B, C, D, E, I). Prereq: PHR 812, 848, 849, 850, 853, 854 and 856.

PHR 874 DRUG LITERATURE EVALUATION. (3)
This course apprises the student of the pharmacological and toxicological principles and techniques employed in the clinical evaluation of drugs and enables the student to use more effectively the clinical literature. Prereq: PHR 852, PHR 853, PHR 854 and PHR 856.

PHR 875 CLINICAL PHARMACOKINETICS. (4)
Application of pharmacokinetic principles to drug dosing on an individual patient basis, with emphasis on those drugs which have narrow therapeutic ranges or have unique pharmacokinetic or pharmacologic properties. Prereq: PHR 806 or consent of instructor.

PHR 881 PHARMACY PRACTICE EXTERNSHIP. (8)
This externship is designed to provide the student with a faculty-directed, integrated experience in the provision of pharmaceutical services in a variety of patient care settings under the supervision of selected pharmacy practitioners on a one-to-one

basis of student to practitioner. This experience includes participation in traditional practice settings and may involve participating in new and innovative pharmacy practice models. The course consists of two four-week rotations which are full-time (not less than 40 hours per week) directed externship experiences. Offered on a pass/fail basis only. Prereq: PHR 849, 850, 853, 854, 856, permission of instructor, and minimum 2.0 pharmacy cumulative GPA.

PHR 886 PHARMACY PRACTICE CLERKSHIP. (4)
A structured set of rotations designed to provide clinical experience in the use of drugs for the treatment of diseases. Students will be assigned to a variety of patient care areas on a full-time basis under the supervision of a faculty preceptor. Emphasis is placed on the active participation of the student in the provision of contemporary pharmaceutical care in different environments. The experiences provide the opportunity to integrate material presented in previous courses and stress outcome oriented decision making in clinical situations regarding drug therapy. May be repeated to a maximum of 40 credits. Prereq: PHR 867, 868, 874, 875, minimum 2.0 pharmacy GPA, required immunizations.

PHR 892 CLINICAL DRUG COMMUNICATIONS. (1-5)
The course is designed as a natural continuation of PHR 874 and serves the specific purpose of providing instruction and experience of such a nature and quality as to promote the professional role of the pharmacist in the communication of clinical pharmacology data and therapeutics information. May be repeated to a maximum of 10 credits. Lecture, one hour; laboratory, four-16 hours.

PHR 895 INDEPENDENT PROBLEMS IN CLINICAL PHARMACY. (1-3)
Selected problems in patient care, drug information, pharmacy administration, and pharmaceutical technology as related to pharmaceutical services. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

PHR 896 INDEPENDENT PROBLEMS IN PHARMACY. (1-3)
Selected problems pertaining to the various aspects of pharmacy which may include such problems as pharmaceutical procedures, pharmaceutical formulations, pharmaceutical history, and pharmaceutical economics. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

#PHR 910 INTRODUCTION TO PHARMACY PRACTICE. (3)
An introduction to the practice of pharmacy within the major practice settings. Includes an introduction to the profession and discussions of the pharmacist within the health care system, professional pharmacy organizations, models and sites of practice, postgraduate educational and career opportunities, an introduction to product compounding and administration, professionalism, and required community service experiences. Prereq: Admission to first year, College of Pharmacy.

PHR 911 PHYSIOLOGICAL BASIS FOR THERAPEUTICS I. (4)
Integrated concepts of human organ system functions with particular emphasis on the physiology of the central and autonomic nervous system, the cellular and molecular mechanisms of neurotransmission and transduction and the response of target issues. The course includes an introduction to the pathophysiology of each system and the pharmacodynamics of therapeutic agents as a framework for discussion. Variable mixtures of lecture, group discussion and independent study. Prereq: Admission to the first year, College of Pharmacy.

PHR 912 PHYSIOLOGICAL CHEMISTRY AND MOLECULAR BIOLOGY I. (3)
The first of a two course sequence covering integrated concepts of human biochemistry from a physiological viewpoint, functional group chemistry essential to biology, key structural and functional relationships of the biomolecules in living systems, energy metabolism emphasizing inter organ relationships and an in depth discussion of information storage and transfer. The course includes an introduction to common metabolic diseases and the therapeutic agents used in those diseases as a framework for discussion. Variable mixture of lecture, group discussion and independent study. Prereq: Admission to the first year, College of Pharmacy.

PHR 913 PHARMACOLOGICAL BASIS OF THERAPEUTICS: ANTIBIOTICS. (3)
A study of the pathophysiology and microbiology of infectious diseases concentrating on the pharmacology of the therapeutic agents (antibiotics) used to treat those diseases, including discussions of their rational use. Variable mixture of lectures, discussions and independent study. Prereq: Admission to the first year, College of Pharmacy.

PHR 914 BASIC PRINCIPLES OF PHARMACEUTICAL SCIENCE: PHARMACEUTICS AND BIOPHARMACEUTICS I. (3)
The first of a two course sequence in basic principles of Pharmaceutical Science concentrating on absorption, distribution, metabolism, excretion and bioavailability of drugs; and an introduction to dosage forms, oral drug delivery systems, drug solutions and drug solids, bioequivalence determinations and ratings, and official compendia. Variable mixtures of lectures, discussions and independent study. Prereq: Admission to the first year, College of Pharmacy.

PHR 916 NONPRESCRIPTION PHARMACEUTICALS AND SUPPLIES I. (2)
A study of various nonprescription pharmaceuticals, medical and surgical supplies and appliances commonly found in ambulatory pharmacy practice sites, their rational use and therapeutic efficacy. Decision making skills for ambulatory patient triage are emphasized. The use of home remedies and their limitations in the treatment of minor ailments is considered. Variable mixture of lecture, discussions and independent study. Prereq: Admission to the first year, College of Pharmacy.

***PHR 919 PATIENT CARE LABORATORY I. (1)**
An integration and application of the skills needed to fill the professional responsibilities of pharmacy practice as they relate to patient centered care and the patient care process, utilizing principles taught in the corequisite courses to provide the contextual framework for the skills considered. Prereq: Admission to the first year College of Pharmacy. Coreq: All concurrent PHR 91X series courses.

#PHR 920 COMMUNICATION AND BEHAVIOR IN PHARMACY PRACTICE. (3)
An introduction to the social and behavioral issues that impact health including their influence on the pharmacist-patient relationship and the ability of the pharmacist to provide patient care. Includes discussions of stress and stress coping, communication with patients and other health care professionals, cultural and religious influences on patient compliance and disease management, and required community service experiences. Prereq: PHR 910 and PHR 919.

PHR 921 PHYSIOLOGICAL BASIS FOR THERAPEUTICS II. (4)
A continuation of PHR 911 covering integrated concepts of human organ system functions with particular emphasis on the physiology of the cardiovascular, renal, pulmonary and endocrine systems. The course includes an introduction to the pathophysiology of each system and the pharmacodynamics of prototype therapeutic agents as a framework for discussion. Variable mixture of lecture, group discussions and independent study. Prereq: PHR 911 and admission to the first year, College of Pharmacy.

PHR 922 PHYSIOLOGICAL CHEMISTRY AND MOLECULAR BIOLOGY II. (3)
A continuation of PHR 912. Variable mixture of lectures, group discussion and independent study. Prereq: Admission to the first year, College of Pharmacy and PHR 912.

PHR 923 PHARMACOLOGICAL BASIS FOR THERAPEUTICS: NUTRITION, HEALTH PROMOTIONS. (3)
Consideration of the role of the pharmacist in health promotion and disease prevention including both pharmacologic and non-pharmacologic methods. Major problems of nutrition and certain metabolic/chronic disorders for which nutrition plays a pivotal role will be addressed including hypertension, cancer, and eating disorders. In addition the pharmacology of drugs affecting the gastrointestinal tract and drugs used to treat common gastrointestinal problems are discussed. Variable mixture of lecture, group discussion and independent study. Prereq: Admission to the first year, College of Pharmacy.

PHR 924 BASIC PRINCIPLES OF PHARMACEUTICAL SCIENCE: PHARMACEUTICS AND BIOPHARMACEUTICS II. (3)
The second of a two course sequence in the basic principles of Pharmaceutical Science concentrating on modified release oral dosage forms; modified release parenteral dosage forms; nasal, buccal, rectal, vaginal and ophthalmic delivery systems; aerosols and pulmonary delivery systems, and the drug development process. Variable mixture of lecture, group discussion and independent study. Prereq: Admission to the first year, College of Pharmacy.

PHR 926 NONPRESCRIPTION PHARMACEUTICALS AND SUPPLIES II. (2)
A continuation of PHR 916. Variable mixture of lecture, group discussions and independent study. Prereq: Admission to the first year, College of Pharmacy and PHR 916.

***PHR 928 INTRODUCTORY PHARMACY PRACTICE EXPERIENCE I. (4)**
An introductory practice experience designed to provide students a structured, supervised program of participation in the practice of pharmacy. Experiences may involve on-call and evening/weekend responsibilities. Offered on a pass/fail basis only. Laboratory, 40 or more hours per week. Prereq: Successful completion of required courses in the 920 series and consent of instructor.

***PHR 929 PATIENT CARE LABORATORY II. (1)**
A continuation of PHR 919. Prereq: PHR 919. Coreq: All concurrent PHR 92X series courses.

#PHR 930 LEGAL, ETHICAL, AND ACCESS ISSUES IN PHARMACY. (4)
The legal, ethical and access issues affecting the practice of pharmacy. Course includes community service experiences. Prereq: PHR 920.

PHR 931 PHARMACOLOGICAL BASIS FOR THERAPEUTICS: NERVOUS SYSTEM. (5)
A study of human disease processes and rational pharmacotherapeutics relating to the autonomic, central and peripheral nervous system including a discussion of the factors influencing the development of substance dependence and the strategies for risk reduction. Emphasis is placed on the principles of pathophysiology, pharma-

cology, toxicology and therapeutics, the incorporation of these principles in the clinical application of modern drug therapy, and how these principles can be utilized in pharmacy practice. Variable mixture of lecture, group discussion and independent study. Prereq: Admission to the second year, College of Pharmacy.

PHR 932 PHARMACOLOGICAL BASIS FOR THERAPEUTICS: IMMUNOLOGY AND BIOTECHNOLOGY. (3)
A study of the immune system, immunopathologies and select autoimmune diseases and their treatment. Includes a discussion of immunizations, immunology of cancer, neoplasias and an introduction to antineoplastic therapy. The course concludes with a discussion of biotechnology and its application to the production and use of pharmaceuticals, diagnostic agents and advanced therapies. Variable mixture of lecture, group discussion and independent study. Prereq: Admission to the second year, College of Pharmacy.

PHR 933 PHARMACOLOGICAL BASIS FOR THERAPEUTICS: ENDOCRINE SYSTEMS. (3)
A study of the pathophysiology of the major disorders affecting the endocrine system concentrating on the pharmacology of the therapeutic agents used to treat those disorders, including discussions of the rational use of endocrine agents and their congeners in the treatment of non-endocrine diseases. Variable mixture of lecture, group discussion and independent study. Prereq: Admission to the second year, College of Pharmacy.

***PHR 939 PATIENT CARE LABORATORY III. (2)**
A continuation of PHR 929. Prereq: PHR 929. Coreq: All concurrent PHR 93X series courses.

#PHR 940 EVIDENCE BASE FOR PHARMACY PRACTICE. (4)
A discussion of the evidence base for pharmacy practice including sources of drug information, drug study design, applied data analysis, and biostatistics in the interpretation and critical analysis of biomedical literature with the purpose of developing evidence based care recommendations for a given patient or patient population. The course is implemented using a variety of educational methods including lectures, structured reading of biomedical literature, and practice in developing protocols to address various health-related research questions. Course includes community service experiences. Prereq: PHR 930.

PHR 944 BASIC PRINCIPLES OF MEDICINAL CHEMISTRY. (3)
The rational design of molecules to produce safe and effective therapeutic responses in humans; molecular changes in drug molecules that affect affinity and activity at drug receptors and influence the absorption, distribution, metabolism, excretion and stability of drugs; and the properties of drug molecules which are important in their formulation into drug products. Variable mixture of lecture, group discussion and independent study. Prerq: Admission to the second year, College of Pharmacy.

PHR 946 ADVANCED PHARMACOTHERAPY I. (5)
An advanced study of the pathology, pathophysiology and optimal treatment of common diseases. Through a series of case studies students will acquire and/or reinforce their skill at understanding diseases and developing and defending optimal treatment plans for successfully managing those diseases. The case studies utilized will integrate relevant pathophysiological, pharmacokinetic, pharmacoeconomic and pharmacological concepts with appropriate patient specific parameters. Students will be expected to communicate and defend their decisions, including the process followed in making those decisions, in understandable, appropriate written and verbal formats. Variable mixture of discussion, lecture, independent study and laboratory. Prereq: PHR 93X series courses; coreq: PHR 947 and 949.

PHR 947 APPLIED BIOPHARMACEUTICS AND PHARMACOKINETICS. (4)
The theoretical and practical considerations of the processes of drug absorption (including dosage formulation), distribution, metabolism and excretion and the mathematical models that describe these events including the calculation of dosage regimens for patients with problems ranging from simple to complex. A variable mixture of computer-assisted learning, formal lecture, interactive lecture and problem-based learning laboratory experiences. Prereq: Admission to the second year, College of Pharmacy.

#PHR 948 INTRODUCTORY PHARMACY PRACTICE EXPERIENCE II. (4)
A continuation of PHR 928 – Introductory Pharmacy Practice Experience I. Prereq: Successful completion of required PHR 940 series courses and consent of instructor.

***PHR 949 PATIENT CARE LABORATORY IV. (1)**
A continuation of PHR 939. Prereq: PHR 939. Coreq: All concurrent PHR 94X series courses.

#PHR 950 PHARMACEUTICAL POLICY AND PUBLIC HEALTH. (4)
An introduction to health economics, pharmaceutical policy and public health, including issues of access to and disparities in healthcare and pharmaceuticals, health and disease indicators, health promotion, emergency preparedness, and the involvement of the pharmacist in public health and pharmaceutical policy. Course includes community service experiences. Prereq: PHR 940.

PHR 951 PHARMACOLOGICAL BASIS FOR THERAPEUTICS: CARDIOPULMONARY AND RENAL SYSTEMS. (5)
A study of the pathophysiology of the major disorders affecting the cardiovascular, renal and respiratory system concentrating on the pharmacology of the therapeutic agents used to treat those disorders. Variable mixture of lecture, group discussion and independent study. Prereq: Admission to the third year, College of Pharmacy.

#PHR 953 CURRENT TOPICS IN PHARMACY SEMINAR. (1)
A seminar course dealing with some of the current clinical and nonclinical issues affecting health care and health care practitioners. Prereq: PHR 940.

PHR 957 ADVANCED PHARMACOTHERAPY II. (5)
A continuation of PHR 946. Variable mixture of discussion, lecture, independent study and laboratory. Taught part of term. Prereq: Admission to third year, College of Pharmacy; co-req: PHR 959.

***PHR 959 PATIENT CARE LABORATORY V. (2)**
A continuation of PHR 949. Prereq: PHR 949. Coreq: All concurrent PHR 95X series courses.

#PHR 960 PHARMACY PRACTICE MANAGEMENT. (5)
A discussion of pharmacy practice management in both community and health system practice settings including general business, human, financial, and operations management, and quality assurance/risk management issues. Course includes community service experiences. Prereq: PHR 950.

PHR 966 ADVANCED PHARMACOTHERAPY III. (5)
A continuation of PHR 957. Variable mixture of discussion, lecture, independent study and laboratory. Taught part of term. Prereq: Admission to the third year, College of Pharmacy; PHR 957, 959; co-req: PHR 969.

PHR 967 ADVANCED PHARMACOTHERAPY IV. (5)
A continuation of PHR 966. Variable mixture of discussion, lecture, independent study and laboratory. Taught part of term. Prereq: Admission to third year College of Pharmacy; PHR 957, 959; co-req: PHR 969.

***PHR 969 PATIENT CARE LABORATORY VI. (2)**
A continuation of PHR 959. Prereq: PHR 959. Coreq: All concurrent PHR 96X series courses.

#PHR 972 INTRODUCTION TO POST-GRADUATE PHARMACY PRACTICE. (1)
Survey course introducing students to post-graduate training opportunities and clinical opportunities such as residency, fellowship, graduate school, medical writing, and clinical research. Prereq: PY2 student, currently enrolled in the Pre-Residency pathway.

#PHR 973 INTRODUCTION TO CRITICAL CARE PHARMACY. (2)
Advanced, clinically-focused course building on critical care foundation provided in PHR 956/7. Prereq: Successful completion of PHR 956/7.

#PHR 974 CLINICAL ASPECTS OF PRESCRIPTION MEDICATIONS. (2)
A discussion of the clinical aspects of prescription medications designed to supplement, integrate and enhance the material covered in the Patient Care Laboratory course series (PHR 919-969) and the Advanced Pharmacotherapy course sequence (PHR 946, 956, 957, 966 and 967). Emphasis is placed on 1) a critical analysis of the important difference between various drugs and drug classes, and 2) refining drug information and clinical communication skills through simulated written drug consults and oral exams involving other health care practitioners. Prereq: PHR 956 and 957. Coreq: PHR 960, 966, 967 and 969.

PHR 976 COMPUTER AND INFORMATION TECHNOLOGIES IN PHARMACY. (2)
A discussion and introduction to the use of computer and other information technologies, such as Personal Data Assistants (PDAs) and patient management software, as aids to providing more effective and efficient pharmaceutical care services. Lecture: 1 hour; laboratory, 2 hours per week. Prereq: Admission to the second or third year, College of Pharmacy.

***PHR 988 ADVANCED PHARMACY PRACTICE EXPERIENCE. (3-6)**
A clinical experience in the use of drugs in the diagnosis, treatment and management of diseases. Emphasis is placed on a rationale of drug therapy, the provision of contemporary pharmaceutical care services and functioning as a member of an interdisciplinary health care team. Experiences will be obtained in a variety of areas and may involve on-call and evening/weekend responsibilities. May be repeated to a maximum of 48 credits. Laboratory, 40 or more hours per week. Prereq: Admission to the fourth year, College of Pharmacy and permission of instructor.

PHY Physics

Note: It is assumed that all prerequisites include, in addition to any specific course listed, the phrase "or equivalent," or "consent of instructor."

PHY 105 PHYSICS AND ASTRONOMY TODAY. (1)
This course is intended for freshmen and others who wish to find out what physics is and how it relates to other fields of study. It is especially useful for physics majors or for those considering physics as a major or minor. One demonstration lecture per week presented by various members of the physics faculty. May only be taken on a pass/fail basis.

PHY 120 HOW THINGS WORK. (3)
The close relationship between physical science, technology and our everyday lives will be illuminated by examination of the technology we purchase and use and by observations of natural phenomena we can make using only the informed mind and eye.

PHY 130 PHYSICS OF ENERGY. (3)
Energy sources, such as fossil fuels; nuclear, solar and hydro electric power are discussed in the context of the basic laws of physics which govern their uses and limitations. Concepts covered include kinetic and potential energy, heat, radiation, and mass-energy equivalence. Credit is not given to students who already have credit for PHY 201, 211, or 231.

PHY 151 INTRODUCTION TO PHYSICS. (3)
A lecture demonstration course covering the mechanics of solids, liquids, gases, heat, and sound. Credit is not given to students who already have credit for PHY 201, 211 or 231. Prereq: Two years of high school algebra or MA 108R.

PHY 152 INTRODUCTION TO PHYSICS. (3)
A lecture demonstration course covering electricity, magnetism, optics, atomic and nuclear physics. Credit is not given to students who already have credit for PHY 203, 213 or 232. Prereq: Two years of high school algebra or MA 108R.

PHY 153 LABORATORY FOR MIDDLE SCHOOL TEACHERS. (1)
Laboratory to accompany PHY 151-152 with experiments and exercises designed especially for students preparing to be middle school teachers. Laboratory, two hours per week. Prereq: PHY 151; coreq: PHY 152.

PHY 160 PHYSICS AND ASTRONOMY FOR TEACHERS. (3)
The basics of electric circuits, magnetism, object motion, naked-eye astronomy and light behavior. The course is designed in conjunction with GLY 160 to provide basic concepts of earth science, astronomy and physics appropriate for elementary and middle school teachers. Both courses are taught with an emphasis on inquiry-based, laboratory activities. Lecture, one hour; laboratory, five hours per week.

PHY 170 BLACK HOLES AND TIME TRAVEL. (3)
The course will discuss basic concepts in physics prior to the 20th century and the backdrop to the emergence of the Special Theory of Relativity. Elements of Special and General Relativity will be discussed at a non-technical level. These concepts will be used to explain how very massive stars inevitably collapse to form black holes. Their observational signatures will be discussed. The work of Hawking leading to the prediction that black holes emit faint radiation will be explained. Finally, the possibility of existence of wormholes leading to time travel will be explored.

PHY 210 SPECIAL LABORATORY FOR GENERAL PHYSICS PHY 201. (1)
Special laboratory for students who have completed PHY 201 and later determine that they need an accompanying laboratory. Laboratory, two hours per week. Prereq: PHY 201.

PHY 211 GENERAL PHYSICS. (5)
First part of a two-semester survey of classical and modern physics, focusing on the motion of solids and fluids as governed by Newton's Laws and by the conservation laws of energy, momentum, and angular momentum. Lecture, two hours; recitation, two hours; laboratory, two hours. Credit is not given to students who already have credit for PHY 231 and 241. Prereq: A working knowledge of algebra and trigonometry as obtainable in MA 109 and MA 112, or as demonstrated by an ACT math score of 25 or higher.

PHY 212 SPECIAL LABORATORY FOR GENERAL PHYSICS PHY 203. (1)
Special laboratory for students who have completed PHY 203 and later determine that they need an accompanying laboratory. Laboratory, two hours per week. Prereq: PHY 203.

PHY 213 GENERAL PHYSICS. (5)
Continuation of PHY 211, covering electrostatics, de circuits, magnetism, Maxwell's Equations, electromagnetic radiation, light and some modern physics. Lecture, two hours; recitation, two hours; laboratory, two hours. Credit is not given to students who already have credit for PHY 232 and 242. Prereq: PHY 211 or equivalent.

PHY 228 OPTICS, RELATIVITY AND THERMAL PHYSICS. (3)
A lecture and problems course covering the principles of geometrical optics, special relativity, and thermal physics. Prereq or concur: MA 114.

PHY 231 GENERAL UNIVERSITY PHYSICS. (4)
First part of a two-semester survey of classical physics. Consequences of the principles of mechanics are developed conceptually, analytically and quantitatively. Lecture, three hours; recitation, one hour per week. Prereq or concur: MA 113.

PHY 232 GENERAL UNIVERSITY PHYSICS. (4)
A general course covering electricity, magnetism, electromagnetic waves and physical optics. Lecture, three hours; recitation, one hour per week. Prereq: PHY 231; concur: MA 213.

PHY 241 GENERAL UNIVERSITY PHYSICS LABORATORY. (1)
A laboratory course offering experiments in mechanics and heat, framed in a small group environment that requires coordination and team work in the development of a well-written lab report. Prereq or concur: PHY 231.

PHY 242 GENERAL UNIVERSITY PHYSICS LABORATORY. (1)
A laboratory course offering experiments in electricity, magnetism, and light, framed in a small group environment that requires coordination and team work in the development of a well written lab report. Prereq: PHY 241; concur: PHY 232.

PHY 306 THEORETICAL METHODS OF PHYSICS. (3)
A lecture and problems course on the applications in physics of vector calculus, Fourier series and transforms, special functions and asymptotic forms. Prereq or concur: MA 214.

***PHY 335 DATA ANALYSIS FOR PHYSICISTS. (1)**
A computational methods course in the theory and techniques of data analysis and error propagation, with emphasis on applications common to the physical sciences: the treatment of statistical errors, the maximum-likelihood method, the chi-square distribution, and curve fitting. Students will be expected to use computer programs, but no previous programming experience is required. Concur: MA 213, PHY 242. (Same as STA 335.)

PHY 361 PRINCIPLES OF MODERN PHYSICS. (3)
An introduction to the foundations of quantum mechanics and selected topics in atomic, nuclear, particle, solid sate, and statistical physics. Prereq: MA 213; PHY 232 or, with consent of instructor, PHY 213.

PHY 395 INDEPENDENT WORK IN PHYSICS. (1-3)
Students may select an approved topic for study under the direction of a faculty member. May be repeated to a maximum of 12 credits. Prereq: Major and a standing of 3.0 in the department.

PHY 401G SPECIAL TOPICS IN PHYSICS AND ASTRONOMY FOR ELEMENTARY, MIDDLE SCHOOL AND HIGH SCHOOL TEACHERS. (1-4)
Selected topics in physics and astronomy of special interest to teachers will be discussed. When the course is offered, a specific title with specific credits, the number of hours in lecture-discussion and laboratory will be announced. Lecture/discussion, two-four hours; laboratory, zero-four hours. May be repeated to a maximum of eight credits. Prereq: Open only to elementary, middle school and high school teachers.

PHY 402G ELECTRONIC INSTRUMENTATION AND MEASUREMENTS. (3)
Elementary treatment of electronic circuits emphasizing laboratory work. Topics include AC circuits, filters, theory and operation of transistors and other semiconductor devices and a simple treatment of operational amplifiers. Lecture, two hours per week; laboratory, three hours per week. Prereq: PHY 242 or EE 305 or consent of instructor. (Same as EE 402G.)

PHY 404G MECHANICS. (3)
A lecture and problem course covering the fundamental laws of mechanics. Topics include Newton's Laws, Kepler's Laws, oscillatory motion and an introduction to Lagrangian methods. Prereq: PHY 232, or with permission of Director of Undergraduate Studies, PHY 213; concur: MA 214.

PHY 416G ELECTRICITY AND MAGNETISM. (3)
First of two lecture and problem courses covering: the theory of electrostatic fields in the presence of conductors and dielectric materials, magnetic fields due to steady currents in the presence of magnetic materials, electromagnetic induction, and electromagnetic fields due to time-varying currents. Prereq: PHY 308, MA 214. MA 432G recommended.

PHY 417G ELECTRICITY AND MAGNETISM. (3)
Second of two lecture and problem courses covering: the theory of electrostatic fields in the presence of conductors and dielectric materials, magnetic fields due to steady currents in the presence of magnetic materials, electromagnetic induction, and electromagnetic fields due to time-varying currents. Prereq: PHY 416G.

***PHY 422 COMPUTATIONAL PHYSICS LABORATORY (3)**
An introductory laboratory and lecture course covering the application of numerical methods to the solution of problems encountered in classical mechanics and electrostatics. Students will be expected to write computer programs, but no previous programming experience is required. Lecture, one hour; laboratory, four hours per week. Prereq: MA 214, PHY 404G.

PHY 435 INTERMEDIATE PHYSICS LABORATORY. (3)
An intermediate-level laboratory course emphasizing quantum phenomena in atomic, solid state and nuclear systems. Laboratory techniques include optical spectroscopy, gamma-ray and particle detection, atomic and nuclear collisions, and interferometry. This course satisfies the Graduation Writing Requirement. Prereq: PHY 335, PHY 361.

PHY 472G INTERACTION OF RADIATION WITH MATTER. (3)
Basic aspects of the interaction of ionizing radiation with matter. Bohr atom, atomic spectra, radioactivity, energetics of decay. Sources of radiation, penetration of charged particles, electromagnetic radiation, and neutrons through matter; excita-

tion and ionization processes; selected nuclear reactions; basic radiation detection and dosimetry. Prereq: PHY 213 or 232; MA 114 (may be taken concurrently); or equivalent. (Same as RM 472G.)

PHY 477 PHYSICS AND ASTRONOMY SEMINAR. (1)
Reports and discussion on student research projects and research topics from the literature of physics and astronomy. May be repeated to a maximum of two credits. Prereq: PHY 361, COM 199 or equivalent.

PHY 495 SENIOR THESIS. (3)
With mentoring from faculty member(s), advanced undergraduate students propose and execute an independent research project. A final report will be written and a presentation will be made in a forum such as a professional meeting, a student group such as a regional or national Society of Physics Students meeting, or a small group of faculty. May be repeated to a maximum of six credits. Prereq: Advanced standing.

PHY 504 ADVANCED MECHANICS. (3)
A continuation and extension of PHY 404G. Includes dynamics of a particle, rigid bodies, Lagrange's equations, constrained motions, and oscillations. Prereq: PHY 404G, MA 214.

PHY 506 METHODS OF THEORETICAL PHYSICS I. (3)
The course and its sequel (MA/PHY 507) are designed to develop, for first-year graduate students, familiarity with the mathematical tools useful in physics. Topics include curvilinear coordinates, infinite series, integrating and solving differential equations of physics, and methods of complex variables. Work with Green's functions, eigenvalues, matrices and the calculus of variations are included as a part of MA/PHY 506 and 507. Prereq: PHY 404G or equivalent. (Same as MA 506.)

PHY 507 METHODS OF THEORETICAL PHYSICS II. (3)
Continuation of MA/PHY 506. Fourier and Laplace Transforms, the special functions (Bessel, Elliptic, Gamma, etc.) are described. Work with Green's functions, eigenvalues, matrices and the calculus of variations are included as a part of MA/PHY 506 and 507. Prereq: MA/PHY 506. (Same as MA 507.)

PHY 520 INTRODUCTION TO QUANTUM MECHANICS. (3)
A lecture and problem course providing an introduction to the concepts and formalism of quantum mechanics. Primary emphasis is on the Schrodinger equation and its applications including the simple harmonic oscillator, the square well, the hydrogen atom, orbital and spin angular momenta, matrix representation of two level systems. Prereq: PHY 361, MA 214; recommended: MA 322.

PHY 522 THERMODYNAMICS AND STATISTICAL PHYSICS. (3)
Temperature, heat, and entropy, and the Laws of Thermodynamics, as applied to simple systems. Introduction to statistical mechanics and the description of thermodynamic quantities in terms of ensemble averages. Prereq: PHY 361 and MA 214.

PHY 524 SOLID STATE PHYSICS. (3)
Introductory solid state physics with emphasis on the properties of electrons in crystals; crystal structure, crystal diffraction, reciprocal lattice, lattice vibrations and phonons, free electron theory, energy bands in solids, semiconductors. Prereq: PHY 520, or consent of instructor. Engineering standing required for EE 524. (Same as EE 524.)

PHY 525 CONDENSED MATTER PHYSICS. (3)
Optical, magnetic, and transport properties of metals, semiconductors, superconductors, and dielectrics; cooperative phenomena and phase transitions. Prereq: PHY 524 or consent of instructor.

PHY 535 EXPERIMENTAL PHYSICS: ADVANCED PHYSICS LABORATORY. (2)
An advanced laboratory course covering topics in atomic, solid state, and nuclear physics, geometrical and wave optics, and principles and techniques of spectroscopy. May be repeated to a maximum of 4 credits. Prereq: PHY 335, PHY 361.

PHY 545 RADIATION HAZARDS AND PROTECTION. (3)
An analysis of common radiation hazards encountered in medicine, research, industry, and the environment. Regulations and procedures for the safe use of ionizing and nonionizing radiations. Lecture, two hours; laboratory, two and one-half hours. Prereq: PHY/RM 472G or consent of instructor. (Same as RM/RAS 545.)

PHY 546 GENERAL MEDICAL RADIOLOGICAL PHYSICS. (3)
The uses and dosimetric aspects of radiation in medicine will be analyzed, including many basic applications in the fields of diagnostic radiology physics, therapy physics, and nuclear medical physics. Prereq or concur: RM/PHY 472G or consent of instructor. (Same as RM/RAS 546.)

PHY 554 FUNDAMENTALS OF ATOMIC PHYSICS. (3)
A continuation of introductory quantum mechanics with application to atomic systems. Topics include angular momentum, perturbation theory, variational principles, interaction of radiation with matter, atomic spectra and the Zeeman and Stark effects. Prereq: PHY 520.

PHY 555 FUNDAMENTAL NUCLEAR PHYSICS. (3)
Topics covered include nuclear systematics, the nucleon-nucleon-interaction, nuclear models, radioactivity, nuclear reactions, fission and fusion. Prereq: PHY 520.

PHY 556 FUNDAMENTAL PARTICLE PHYSICS. (3)
Introduction to elementary particle physics. Topics include: particle interactions and families, the quark model, symmetrics and conservation laws, particle reactions and decays, quark dynamics, and elements of quantumchrodynamics and electroweak interactions. Prereq: PHY 520.

PHY 567 INTRODUCTION TO LASERS AND MASERS. (3)
Basic principles of laser action, atomic transitions; population inversion; two-and three-level systems; optical resonators; pumping methods; applications. Prereq: EE 360, EE 468G, or PHY 417G, or consent of instructor. (Same as EE 567.)

PHY 570 SEMINAR ON TEACHING PHYSICS. (1)
A seminar course for teaching assistants focused on developing the art and science of teaching physics. Journal articles, books and other texts will be studied to serve as sources of discussion about the teaching and learning activities in the Department of Physics and Astronomy. Prereq: Consent of instructor.

PHY 571 SEMINAR ON TEACHING PHYSICS LABORATORIES. (1)
A seminar course for teaching assistants focused on developing the art and science of teaching physics laboratories. Journal articles, books and other texts will be studied to serve as sources of discussion about the teaching and learning activities in the laboratory classes in the Department of Physics and Astronomy. Prereq: Consent of instructor.

PHY 591 ASTROPHYSICS I – STARS. (3)
The physics of stars from star formation to stellar death. Topics include stellar structure and evolution, energy generation and transport, the later stages of stellar evolution and stellar remnants. Prereq: PHY 361, PHY 416G, PHY 417G or consent of instructor. (Same as AST 591.)

PHY 592 ASTROPHYSICS II – GALAXIES AND INTERSTELLAR MATERIAL. (3)
The physics of galaxies and of the interstellar medium. Topics include galaxy formation, evolution and interaction, phases of the interstellar medium, and physical processes in the interstellar medium. Prereq: PHY 361, PHY 416G, PHY 417G or consent of instructor. (Same as AST 592.)

PHY 600 SELECTED TOPICS IN ADVANCED PHYSICS. (2-3)
An advanced seminar course on topics related to departmental research programs. Topics may include astrophysics, atomic physics, condensed matter physics, nuclear physics and particle physics. May be repeated to a maximum of nine hours. Prereq: Consent of instructor.

PHY 611 ELECTROMAGNETIC THEORY I. (3)
A lecture and problem course treating electrostatics, boundary conditions, potential problems, energy in electric and magnetic fields, magnetic materials and Maxwell's equations. Prereq: PHY 416G; MA 214.

PHY 613 ELECTROMAGNETIC THEORY II. (3)
Continuation and extension of PHY 611. Includes theory of electromagnetic waves and applications to optical phenomena and radiation. Special theory of relativity and the covariant treatment of Maxwell's equations will be discussed. Prereq: PHY 611.

PHY 614 QUANTUM MECHANICS I. (3)
A lecture and problem course dealing with the description of quantum systems in the forms of wave mechanics, matrix mechanics and state vectors. Also includes angular momentum and its addition, and approximation methods for bound states. Prereq: PHY 520.

PHY 615 QUANTUM MECHANICS II. (3)
Continuation of PHY 614 covering time dependent perturbation theory, symmetry and invariance principles, and elementary scattering theory including the method of partial waves. Prereq: PHY 614.

PHY 616 QUANTUM FIELD THEORY I. (3)
An introduction to field theory and many-body theory. Topics include path integral quantization, second quantization, relativistic field theory of bosons and fermions, Green's function and perturbation theory, field theories on the lattice, renormalization of scalar fields and applications to critical phenomena. Prereq: PHY 615, PHY 632.

PHY 624 CONDENSED MATTER THEORY. (3)
Electron band theory, lattice dynamics, electron-phonon and electron-electron interactions, superconductivity and superfluidity, Fermi liquid theory. Prereq: PHY 524, 614, 632.

PHY 630 TOPICS IN NUCLEAR AND INTERMEDIATE ENERGY PHYSICS (Subtitle required). (3)
A course in nuclear physics, hadron physics and particle physics. Emphasis is placed on topics related to departmental research activities at Jefferson laboratory and elsewhere. Such topics include study of the structure and interactions of hadrons in terms of quarks and gluons. They also include low energy tests of Standard Model predictions. (PHY 630 may be repeated to a maximum of six hours when taken under different subtitles.) Prereq: PHY 629.

PHY 632 STATISTICAL MECHANICS. (3)
A lecture and problem course dealing with the thermal properties of matter from the standpoint of statistical mechanics. Topics include thermodynamic properties, perfect gases, and Fermi-Dirac statistics. Prereq: PHY 504, 520, 522.

PHY 639 PHYSICAL PROCESSES IN ASTROPHYSICS. (3)
A lecture and problem course covering the physical processes encountered in astrophysics. The topics covered will include micro-physical processes in stellar atmospheres and the interstellar medium, high-energy astrophysics, and basic hydrodynamics and shock waves. Prereq: PHY/AST 592 or consent of instructor. (Same as AST 639.)

PHY 716 QUANTUM FIELD THEORY II. (3)
A continuation of PHY 616. Topics include approximation methods in many body theory and applications to condensed matter and nuclear systems, quantum electrodynamics, radiative corrections, Higgs mechanism and applications to particle physics and superconductivity, introduction to non-Abelian gauge fields and the standard model. Prereq: PHY 616.

PHY 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

PHY 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

PHY 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

PHY 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

PHY 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

PHY 770 COLLOQUIUM. (1)
A weekly meeting of the staff and advanced students for the discussion of recent developments in physics and of work in progress in the department. Credit is given to those who satisfactorily present papers. May be repeated to a maximum of eight credits.

PHY 781 INDEPENDENT WORK IN PHYSICS. (1-9)
May be repeated to a maximum of 18 credits. Prereq: Graduate standing in Physics.

PHY 790 RESEARCH IN PHYSICS. (3)
May be repeated to a maximum of six credits.

PHY 791 RESEARCH IN PHYSICS. (5)
May be repeated to a maximum of 10 credits.

PLS Plant and Soil Science

PLANT AND SOIL SCIENCE

PLS 104 PLANTS, SOILS, AND PEOPLE: A GLOBAL PERSPECTIVE. (3)
A survey of important world grain, oil, fiber, forage, fruit, vegetable and specialty crop plants. Principles of plant, soil and climatic factors governing adaptation and production of these plants are discussed and applied. Intended to provide substantial plant and soil science background for students not majoring in plant and soil science, but is open and should appeal to beginning plant and soil science majors as well.

PLS 210 THE LIFE PROCESSES OF PLANTS. (3)
This course is intended to provide a basic understanding of the natural products and processes that shape the nature of modern plants, and govern their interactions with the environment and characteristics unique to plants, and develop a basic understanding of how these plant attributes relate to oganismic function. Emphasis will be placed on exploring the nature of the major plant biomes of the Earth, their community dynamics, and how member plants compete for space and other resources. Development of optimal plant strategies for reproductive success, plant interaction with other living systems as well as abiotic factors and their defense from predation and attack will also be considered. (Same as BIO 210.)

PLS 220 INTRODUCTION TO PLANT IDENTIFICATION. (3)
An introduction to the techniques used for plant identification based on over one hundred plants encountered in everyday life. Lecture, one hour; laboratory, four hours per week.

PLS 366 FUNDAMENTALS OF SOIL SCIENCE. (4)
Study of the physical, chemical and biological properties of soils and how these properties relate to plant nutrient availability and plant growth, land-use planning and management issues, and soil and water quality issues. Lecture, three hours; laboratory, three hours. Prereq: CHE 105.

PLS 386 PLANT PRODUCTION SYSTEMS. (4)
In-depth analysis of the underlying principles of plant production systems. Successful strategies, based on application of the principles developed by lecture and laboratory activities, will be discussed in either agronomic or horticultural contexts. Special attention will be given to minimizing the environmental impact of the plant production techniques employed. Prereq: PLS 210 and PLS 366 or concurrently or consent of instructor.

PLS 399 EXPERIENTIAL LEARNING IN PLANT AND SOIL SCIENCE. (1-6)
A field-based learning experience in plant and soil science under the supervision of a faculty member. May be repeated for a maximum of six credits. Pass/fail only. Prereq: Complete learning contract before registration.

PLS 490 TOPICS IN PLANT AND SOIL SCIENCE. (3)
A capstone course for majors in Plant and Soil Science to be taken near the conclusion of the student's academic career. The course provides the student the opportunity to integrate knowledge acquired in previous courses in the plant and soil science and support areas. Emphasis will be placed on problem solving, synthesizing and integrating information, critical thinking, group activities, and written and oral communication. Instructional methods may include formal lectures, laboratories or supervised individual research. The specific nature of the course depends upon the student's Area of Emphasis within the Plant and Soil Science major. All topics offered will be approved by the Undergraduate Education Committee in the Area of Emphasis. Prereq: Senior in Plant and Soil Science.

PLS 597 SPECIAL TOPICS IN PLANT AND SOIL SCIENCE (Subtitle required). (1-3)
Special topical or experimental courses in crop science, soil science or related areas of horticulture, or plant physiology for graduate and advanced undergraduate students. Special subtitle required and must be approved by the chair of Agronomy or Horticulture. A particular subtitle may be offered twice under PLS 597. Students may not repeat under the same subtitle. Prereq: Permission of instructor.

PLS 640 IDENTIFICATION OF PLANT DISEASES. (3)
Recognition and identification of plant diseases and their causes and development. The course is designed to give students practical experience in dealing with a wide array of plant diseases, symptom expressions, causal agents and interactions with environmental factors encountered in the difficult task of identifying plant diseases. May be repeated to a maximum of nine credits. Lecture, one hour; laboratory, six hours. Prereq: PPA 400G or equivalent or consent of instructor. (Same as PPA 640.)

PLS 697 SPECIAL TOPICS IN PLANT AND SOIL SCIENCE (Subtitle required). (1-3)
Special topic or experimental course in cross science, horticulture, plant physiology or soil science for advanced graduate students. Special title required and must be approved by the chairpersons of the Departments of Agronomy and Horticulture. A particular title may be offered twice, at most, under PLS 697. Students may not repeat under the same title. May be repeated to a maximum of six hours. Prereq: Consent of appropriate instructor before registering.

PLS 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

PLS 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

PLS 768 RESIDENCE CREDIT FOR MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

AGRONOMY

PLS 367 SOIL AND WATER ANALYSIS LABORATORY. (3)
Introductory laboratory emphasizing fundamental principles in soil science and water quality. Will provide hands-on experience in soil-water research and the written communication of acquired knowledge. Lecture 1.5 hours, laboratory three hours per week. Prereq: Concurrent enrollment in PLS 366.

PLS 395 SPECIAL PROBLEMS IN PLANT AND SOIL SCIENCE. (1-4)
May be repeated for a maximum of nine credits. Prereq: Consent of appropriate instructor before registration.

PLS 396 SOIL JUDGING. (1-2)
This course involves basic soil resource evaluation designed to provide the students with essential field training needed to pursue careers as soil scientists, conservationists, planners, agricultural chemical representatives and environmental assessors. It is also used to prepare the UK soil judging team for regional college competition. May be repeated to a maximum of five credit hours. Prereq: Consent of instructor.

PLS 404 INTEGRATED WEED MANAGEMENT. (4)
A study of weed management concepts based on the integration of weed biology and ecology data with cultural, biological, and herbicidal control. Lecture, three hours; laboratory, two hours. Prereq: PLS 386.

PLS 406 ADVANCED SOIL JUDGING. (1)
A more advanced treatment of soil site evaluations under diverse climatic and physiographic environments. Students will obtain expertise in assessing properties of contrasting soil types and rating them for soil use and management suitability. The course is also used for preparing the UK soil judging team for national college competition. May be repeated to a maximum of four credit hours. Prereq: PLS 396 and qualifying for national competition.

PLS 408 TOBACCO. (3)
History, botany, pathology, entomology, breeding, and culture of tobacco with special emphasis on burley. Prereq: PLS 386 or consent of instructor.

PLS 412 GRAIN CROPS. (3)
Study of the grain crops of the world with respect to adaptation, production, management and use. Prereq: PLS 386 or consent of instructor.

***PLS 450G BIOGEOCHEMISTRY. (3)**
A lecture and lab course emphasizing the role of microbial processes on elemental and pollutant cycling in terrestrial soils and aquatic sediments. Soils and sediments from different ecosystems are evaluated for microbial community composition and biogeochemical cycling of organic and inorganic nutrients and pollutants using advanced molecular and laboratory techniques. Several all day field trips and laboratory exercises required. Limited to eight students at the senior or higher level standing. Prereq: CHE 105, 107, 111, 113. (Same as NRC 450G.)

PLS 455G WETLAND DELINEATION. (3)
Basic concepts of natural wetland ecosystems, their importance, functions, and major features used for their identification and classification. Application of basic hydrology, hydrophytic vegetation and hydric soil indicators for identification of jurisdictional wetlands utilizing documentation and analysis of field collected data. Three laboratory exercises and four short field trips required. Prereq: PLS 366 or consent of instructor. (Same as NRC 455G.)

PLS 456G CONSTRUCTED WETLANDS. (3)
Important aspects of the functions of natural and constructed wetlands as water purifiers. Principles and mechanisms of the purification process, design, construction, operation and management criteria for efficient usage. Case studies and design problems of constructed wetlands on mining, agricultural, industrial and municipal wastewater treatment applications. Two all day field trips are required. Prereq: PLS 366 or consent of instructor. (Same as NRC 456G.)

PLS 468G SOIL USE AND MANAGEMENT. (3)
The application of principles related to soils and their management in planning the utilization of land and associated resources. Lecture and discussion. Prereq: PLS 366 or consent of instructor.

PLS 470G SOIL NUTRIENT MANAGEMENT. (3)
Sources and manufacture of fertilizer materials; soil reaction of elements essential for plant growth; effective use of fertilizers for various soil situations. Prereq: CHE 105, PLS 366 and PLS 386 or consent of instructor.

PLS 477G LAND TREATMENT OF WASTE. (3)
Resource management with emphasis on principles and methods of soil application of wastes (agricultural, industrial, and municipal). Topics include chemical and biological systems; soil and plant management; development, monitoring, and record keeping. Prereq: PLS 366. (Same as NRC 477G.)

PLS 501 RECLAMATION OF DISTURBED LAND. (3)
Development of concepts, principles, and an understanding of the problems associated with restoring the productivity of soils disturbed by surface mining of coal as well as a limited discussion of reclamation of other types of disturbed soils. One all-day field trip is required. Prereq: PLS 366.

PLS 502 ECOLOGY OF ECONOMIC PLANTS. (3)
Study of the physical environment (radiation, temperature, precipitation, and evapotranspiration) in which crops are grown and the effect of the environment on crop growth and yield. Both micro- and macro-climatic relationships are considered.

PLS 510 FORAGE MANAGEMENT AND UTILIZATION. (3)
Critical study of grassland plants and the biological and physical factors operative in utilization of natural and cultivated grasslands by domestic animals. Lecture, three hours. Prereq: PLS 386, or consent of instructor.

PLS 514 GRASS TAXONOMY AND IDENTIFICATION. (3)
Overview of the grass family, concentrating on taxonomic issues and identification skills for ~200 species (turf, forages, weeds, etc.). Lecture: two hours; laboratory: two hours per week. Prereq: PLS 220 or permission from instructor.

PLS 515 TURF MANAGEMENT. (3)
A study of the selection, culture, and management of certain turf species used for home lawns, golf courses, athletic fields, and highway slopes. Lecture, two hours; laboratory, two hours. Prereq: PLS 210 and PLS 366.

PLS 531 FIELD SCHOOLS IN CROP PEST MANAGEMENT. (2)
A course for the Plant Pest Management option in Plant and Soil science to reinforce the concepts of pest management learned in previous courses. Emphasis will be placed on integrating information to develop pest management strategies. Instructional methods will include formal lectures and laboratories in the field. Prereq: ENT 300 or ENT 310 or ENT 320; PLS 404 and PPA 400G; or consent of instructor.

PLS 556 SEED PRODUCTION AND TECHNOLOGY. (3)
A study of seeds of improved cultivars as a delivery system for plant genetics. Principles of seed production, harvesting and conditioning for agronomic and horticultural crops within and outside of the region of adaptation. Seed multiplication systems, seed testing and the laws and regulations related to marketing high quality seed. Lecture, two hours; laboratory, four hours for 12 weeks. Prereq: PLS 386 or consent of instructor.

PLS 566 SOIL MICROBIOLOGY. (3)
The nature and biochemical activities of soil microflora; their significance in soil genesis and structure and their role in soil fertility. Prereq: PLS 366 or an introductory microbiology course or consent of instructor.

PLS 567 METHODS IN SOIL MICROBIOLOGY. (1)
Methods in Soil Microbiology will be a laboratory course dedicated to introducing upper division students to the methods and techniques used by microbiologists and other soil scientists to examine organisms, interactions, and processes in soil systems. Laboratory, three hours per week. Prereq: PLS 366 or introductory microbiology course.

PLS 573 SOIL MORPHOLOGY AND CLASSIFICATION. (3)
Study of concepts of soil horizons, soil profiles and soilscapes; morphological, physical, chemical and mineralogical parameters useful in their characterization. Soil forming factors and processes. Basic principles of soil classification. Characterization of selected Kentucky soils and their placement in the modern system; practical field problems in soil identification, characterization and classification. Lecture, two hours; laboratory, three hours per week. Prereq: PLS 366 and PLS 367 or consent of instructor.

PLS 575 SOIL PHYSICS. (3)
This course deals with the state and movement of matter, and with the fluxes and transformations of energy, in soil systems. Its objectives are to develop a basic theoretical understanding of soil physical properties and processes (with emphasis on the statics and dynamics of soil water), and to demonstrate how this understanding can be applied under field conditions to make sound management decisions concerning both agricultural and non-agricultural uses of soils. Prereq: MA 113 or MA 123, PHY 201 or PHY 211, PLS 366 or consent of instructor.

PLS 576 LABORATORY IN SOIL PHYSICS. (1)
This course consists of laboratory and field exercises designed to increase understanding of important soil physical properties and processes. Its objectives are to develop familiarity with standard methods of measuring soil physical parameters, and to instill scientific methods of data collection, analysis and interpretation. Prereq: PLS 367, concurrent enrollment in PLS 575, or consent of instructor.

PLS 581 CHEMICAL ANALYSIS OF SOILS AND PLANTS. (4)
Laboratory emphasis on instrumental methods and techniques used in quantitative and qualitative chemical analysis of soil and plant materials and relation of these analyses to physical, chemical and biological systems. Lecture, one hour; discussion, one hour; laboratory, four hours. Prereq: PLS 366 or equivalent, or consent of instructor.

PLS 599 SPECIAL PROBLEMS IN PLANT AND SOIL SCIENCE. (1-4)
May be repeated for a maximum of nine credits. Prereq: Consent of instructor.

PLS 601 SPECIAL TOPICS IN MOLECULAR AND CELLULAR GENETICS. (1)
Each semester five distinguished scientists visit the UK campus to deliver a series of three formal lectures each and participate in numerous informal contacts with graduate students. The emphasis is on the presentation of the most current advances (often unpublished) in selected topics in molecular and cellular genetics. May be repeated to a maximum of six credits. (Same as BCH/BIO/MI/PPA 601.)

PLS 602 PRINCIPLES OF YIELD PHYSIOLOGY. (3)
Critical study of the physiological factors and processes involved in determining economic yield in grain crops. The focus will be on factors operating at the whole plant and plant community level as opposed to physiological processes at the cellular or subcellular level. A logical, analytical description of the process of economic yield production by grain crops will be developed and related to historical changes in crop yields and the potential for increasing yields in the future. Prereq: PLS 386 and BIO 430G or consent of instructor.

PLS 605 PHYSIOLOGICAL MECHANISMS IN HORTICULTURAL PLANTS. (3)
A critical evaluation of the recent concepts in certain selected areas of horticultural science. Prereq: BIO 430G.

PLS 609 PLANT BIOCHEMISTRY. (3)
The course will consider the chemical constituents of plants (with emphasis on biologically or nutritionally significant compounds unique to plants), their biosynthesis, contribution to key metabolic and defense processes and the regulation of their synthesis. Included will be discussions of photosynthesis, carbohydrates,

lipids, isoprenoids and phenylpropanoids, nitrogen fixation, nitrogen and sulfur reduction and assimilation, alkaloids and additional secondary compounds, frontiers in plant biochemistry. Prereq: BCH 607 or equivalent or consent of instructor. (Same as BCH/PPA 609.)

PLS 619 CYTOGENETICS. (4)
Classical, biochemical and molecular studies of the structure and function of eukaryotic chromosomes. Emphasis is placed on the effects of variation in chromosome type, structure and number on Mendelian genetics and in plant and animal breeding. Lecture, three hours; laboratory, two hours. Prereq: ABT/ASC/ENT 360 or BIO 304. (Same as BIO 619.)

PLS 620 PLANT MOLECULAR BIOLOGY. (3)
This course is intended to be a treatment of current concepts of plant molecular biology. It will be a literature-based course, supplemented by handouts and reading lists. The course will deal as much as is possible with topics that are unique to plants. Current aspects of molecular biology that are relevant to the course content will be covered in the first part of the course; however, these lectures will not be a review of topics that should have been retained from introductory genetics and biochemistry courses. Also, they will not be a substitute for a molecular biology course. Prereq: One semester of undergraduate genetics and biochemistry or consent of instructor. (Same as BIO 620.)

PLS 622 PHYSIOLOGY OF PLANTS I. (3)
A physiological/biochemical treatment of central topics in modern plant physiology. Topics will include: plant-cell biology, ion transport, water and translocation, respiration and photosynthesis. Prereq: BIO 430G or equivalent or consent of coordinator. Prereq or concur: BCH 607. (Same as BIO/FOR 622.)

PLS 623 PHYSIOLOGY OF PLANTS II. (3)
A physiological/biochemical treatment of central topics in modern plant physiology. Topics will include: plant hormones, an introduction to plant biotechnology, senescence and abscission, stress physiology, phytochrome-photomorphogenesis-phototropism nitrogen and sulfur metabolism. Prereq: BIO 430G or equivalent or consent of coordinator. Prereq or concur: BCH 607. (Same as BIO/FOR 623.)

#PLS 642 BIOSYNTHESIS OF NATURAL PRODUCTS. (3)
An overview of the biochemical pathways leading to compounds called natural products/secondary metabolites. Prereq: Two semesters of organic chemistry. (Same as BCH/PHR 620.)

PLS 650 SOIL-PLANT RELATIONSHIPS. (3)
An advanced course on the relationships between media and the root systems of plants growing therein. Prereq: PLS 366, BIO 430G (or equivalent), or consent of instructor.

PLS 657 SEED BIOLOGY. (3)
Structure, development and function during plant reproductive development and seed ontogeny, including fertilization, embryogeny and endosperm development, seed formation, maturation, germination, dormancy and deterioration. Prereq: ABT 360, BIO 430G or consent of instructor.

PLS 660 ADVANCED SOIL BIOLOGY. (2)
A critical evaluation of the current research status in selected aspects of soil biology. Prereq: PLS 566 or consent of instructor.

PLS 664 PLANT BREEDING I. (3)
The application of advanced genetic principles to plant improvement. An in-depth study of existing plant breeding procedures and their applications and consideration of new techniques that can be applied to plant breeding and crop improvement. Prereq: STA 570 or consent of instructor.

PLS 671 SOIL CHEMISTRY. (4)
A study of the chemical characteristics of the soil and of the more important chemical processes in the soil. Lecture and discussion, three hours; laboratory, two hours. Prereq: PLS 470G, 581; CHE 442G, or consent of instructor.

PLS 676 QUANTITATIVE INHERITANCE IN PLANT POPULATIONS. (3)
After a brief review of population genetics theory, the course is divided into two sections which cover methods of estimating genetic variances and selection methods in population improvement. The course will focus on handling and interpretation of actual data sets through data analysis and discussion of current literature. Prereq: STA 570, STA 671, and STA 672. (Same as STA 676.)

PLS 712 ADVANCED SOIL FERTILITY. (4)
An integration of the effects of soil, climate, species and management on the nutrition and dry matter accumulation of plants. Lecture, three hours; laboratory, two hours per week. Prereq: PLS 470G or PLS 650 or consent of instructor.

PLS 741 CLAY MINERALOGY. (3)
A comprehensive study of the crystal structures of clay minerals commonly found in soils and sediments. Lecture and discussion, three hours. Prereq: GLY 360 or consent of instructor. (Same as GLY 741.)

PLS 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of qualifying exams.

PLS 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

PLS 772 SEMINAR IN PLANT AND SOIL SCIENCE (Subtitle required). (1)
Reports and discussion of problems and research in crops, soils, horticultural science and plant physiology. May be repeated three times for a maximum of four credits.

PLS 799 RESEARCH IN PLANT AND SOIL SCIENCE. (1-4)
May be repeated for a maximum of 12 credits. Prereq: Consent of instructor.

HORTICULTURE

PLS 100 AN INTRODUCTION TO HORTICULTURE PROFESSIONS. (1)
A survey of horticulture as a profession; to inform students of opportunities and to develop an appreciation of horticultural science as it relates to the human environment. Offered on a pass/fail basis only.

PLS 320 WOODY HORTICULTURAL PLANTS. (4)
A detailed study of evergreen and deciduous trees, shrubs, vines, and ground covers occurring in the landscape; their systematic identification, hardiness, form, growth habit, size, culture, adaptation to environmental conditions, uses, and outstanding horticultural characteristics. Lecture, three hours; laboratory, three hours. Prereq: PLS 220.

PLS 330 HERBACEOUS HORTICULTURAL PLANTS I. (2)
The identification and cultural requirements of herbaceous plants. A designated number of annuals, perennials, commercial cut flowers, flowering pot plants, bulbs, and foliage plants readily available in the fall will be covered. Lecture, three hours; laboratory, two hours per week for one half semester. Prereq: PLS 220.

PLS 332 HERBACEOUS HORTICULTURAL PLANTS II. (2)
The identification and cultural requirements of herbaceous plants. A designated number of annuals, perennials, commercial cut flowers, flowering pot plants, bulbs, and foliage plants readily available in the spring will be covered. Lecture, three hours; laboratory, two hours per week for one half semester. Prereq: PLS 220.

PLS 352 NURSERY PRODUCTION. (3)
An introduction to the production practice of container and field grown nursery stock as they relate to management and operation of a nursery business. A two to three-day field trip is required. Lecture, two hours; laboratory, three hours per week. Prereq or concur: HOR 327 and PLS 465 or consent of instructor.

PLS 440 PLANT PROPAGATION. (3)
A study of the principles and practices involved in producing plants by sexual and asexual methods and to provide the basic skills necessary for using these methods. The interrelationship of plant growth, structure and the environment as they affect the ability to propagate plants by a specific method. Lecture, two hours; laboratory, three hours per week. Prereq: PLS 210.

PLS 451 LANDSCAPE MANAGEMENT AND ARBORICULTURE. (3)
Discussion of the protection, pruning, repair, and culture of plant material in landscape plantings as well as the diagnosis of plant-related problems and the management principles of landscape maintenance. Lecture, two hours; laboratory, three hours per week. Prereq: PLS 210, PLS 386.

PLS 465 GREENHOUSES AND CONTROLLED ENVIRONMENTS. (3)
A study of greenhouse structures, coverings, equipment, and the monitoring and regulation of the environment including temperature, light, carbon dioxide, and relative humidity as these factors relate to the commercial production of greenhouse crops. Other types of controlled environments are also included. Lecture, two hours; laboratory, two hours per week. Prereq: PLS 386.

PLS 520 FRUIT AND VEGETABLE PRODUCTION. (4)
Commercial production practices for major fruits and vegetables. Prereq: PLS 386.

PLS 525 GREENHOUSE FLORAL CROP MANAGEMENT. (3)
The study of methods of control of flowering and growth of selected flowering pot plants, cut flowers and bedding plants produced commercially in greenhouses. Lecture, two hours; laboratory, two hours. Prereq: PLS 440 and PLS 465.

PM Preventive Medicine and Environmental Health

PM 602 OCCUPATIONAL AND ENVIRONMENTAL HEALTH. (4)
A continuation of topics in PM 601. Lecture, three hours; laboratory, two hours per week. Prereq: PM 601 or consent of instructor.

PM 621 ADVANCED EPIDEMIOLOGY. (3)
This course provides specialized epidemiologic content and method designed to meet the research and practice needs of health professionals. Practice-based problem sets and hands-on computer assignments will complement this seminar-oriented course, focusing on the role of epidemiology in the prevention of disease and injury. Prereq: SPH 605 or consent of instructor. (Same as SPH 611.)

PM 661 INDUSTRIAL HYGIENE SAMPLING. (3)
This course, using lectures and laboratory exercises, will cover sampling and analysis techniques for industrial hygiene assessment and monitoring. The laboratory experiments are intended to simulate typical industrial hygiene measurement situations and to provide a basis for selection of sampling techniques and critical evaluation of laboratory results. Lecture, two hours; laboratory, two hours per week. Prereq: Consent of the instructor.

PM 663 PRACTICUM IN ADVANCED INDUSTRIAL HYGIENE. (1-3)
In this individual tutorial/internship course, the student will apply sampling and workplace hazard survey techniques to real-world problems. Evaluations of ventilation and engineering controls will be conducted and discussed, and special techniques for the evaluation of personal protective equipment and documentation of dermal exposures will be utilized. May be repeated to a maximum of six credits. Prereq: Completion of PM 601, 602, and 661.

PM 670 CLINICAL EPIDEMIOLOGY. (3)
The student will learn the fundamentals of designing clinical research studies of diagnostic tests, prognosis, and causation. Students will practice these skills through focused critiques of the medical literature and by designing clinical research studies. Prereq: PM 521 or consent of instructor. STA 570 or equivalent is recommended.

PM 675 RESEARCH DESIGN IN PUBLIC HEALTH. (4)
The techniques, strategies, and issues of conducting scientific investigations within the domain of public health and preventive medicine. Numerous theoretical and methodological approaches to public health problems will be addressed in a chronological manner that matches the sections of a peer-reviewed journal article, e.g., background, methods, results, and discussion. Prereq: PM 521 and STA 570 and/or permission of instructor.

PM 770 SEMINAR IN PREVENTIVE MEDICINE AND PUBLIC HEALTH. (1-3)
A special seminar focusing each semester on an important topic, such as health problems of special working groups, cancer control, and health policy issues. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

PM 780 SPECIAL PROBLEMS IN PREVENTIVE MEDICINE AND PUBLIC HEALTH. (1-3)
Organized study or tutorial focused on special problems or issues. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

†PM 790 CHRONIC DISEASE EPIDEMIOLOGY.

PM 815 FIRST-YEAR ELECTIVE, PREVENTIVE MEDICINE AND ENVIRONMENTAL HEALTH. (1-3)
With the advice and approval of his or her faculty adviser, the first-year student may choose approved electives offered by the Department of Preventive Medicine and Environmental Health. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the first-year curriculum. Pass-fail only. Prereq: Admission to first year, College of Medicine.

PM 825 SECOND-YEAR ELECTIVE, PREVENTIVE MEDICINE AND ENVIRONMENTAL HEALTH. (1-4)
With the advice and approval of his or her faculty adviser, the second-year student may choose approved electives offered by the Department of Preventive Medicine and Environmental Health. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the second-year curriculum. Pass-fail only. Prereq: Admission to second-year medical curriculum and approval of adviser.

PM 841 PREVENTIVE MEDICINE CLERKSHIP SELECTIVE. (1-6)
The medical student working singly or in small groups will, with Preventive Medicine faculty assistance, identify a question in the broadest sense in "medicine" which can best be answered by a population-based study. This could include comparison of therapeutic techniques, status of knowledge by health provider or consumer about certain conditions or costs of care, problems of organizing health services, ethical problems, or any other population-based question amenable to study. Building on the second year experience, the project will involve identification of a question, design and conduct of the study, appropriate analysis of data, and a written and oral presentation. Prereq: Admission to College of Medicine.

PM 850-899 FOURTH-YEAR ELECTIVE FOR MEDICAL STUDENTS. (1-6)
With the advice and approval of the faculty adviser and the Student Progress and Promotions Committee, the fourth-year student may choose approved electives offered by the various departments in the College of Medicine. The intent is to provide the student an opportunity to develop his fund of knowledge and clinical competence. Prereq: Admission to the fourth year, College of Medicine and/or permission of the Student Progress and Promotions Committee.

Approved elective:
PM 852 RESEARCH IN PREVENTIVE MEDICINE AND ENVIRONMENTAL HEALTH.

PPA Plant Pathology

PPA 395 INDEPENDENT STUDY IN PLANT PATHOLOGY. (3-4)
Independent study in Plant Pathology under the supervision of a faculty member. Prereq: Consent of appropriate instructor.

PPA 400G PRINCIPLES OF PLANT PATHOLOGY. (3)
To present students with the principles of plant pathology. The causes, effects, control and nature of plant diseases will be studied; the laboratory will expose students to common diseases and pathogens discussed in lecture. Emphasis will be given to diseases important in Kentucky. Lecture, two hours; laboratory, two hours. Prereq: One semester of botany (e.g. BIO 351) and microbiology (e.g. BIO 108/109) or consent of instructor.

PPA 500 PHYSIOLOGY OF PLANT HEALTH AND DISEASE. (2)
Physiological and molecular aspects of plant biology underlying interactions with microbial pathogens and symbionts. Prereq: PPA 400G can be concurrent.

PPA 600 CRITICAL METHODS IN PLANT-MICROBE INTERACTIONS. (2)
The course will provide instruction on experimental methods commonly used in Plant-Microbe Interaction and will train students in critical thinking, grant writing, scientific ethics and seminar presentation. Prereq: PPA 500.

PPA 601 SPECIAL TOPICS IN MOLECULAR AND CELLULAR GENETICS. (1)
Each semester five distinguished scientists visit the UK campus to deliver a series of three formal lectures each and participate in numerous informal contacts with graduate students. The emphasis is on the presentation of the most current advances (often unpublished) in selected topics in molecular and cellular genetics. May be repeated to a maximum of six credits. (Same as BIO/BCH/MI/PLS 601.)

PPA 609 PLANT BIOCHEMISTRY. (3)
The course will consider the chemical constituents of plants (with emphasis on biologically or nutritionally significant compounds unique to plants), their biosynthesis, contribution to key metabolic and defense processes and the regulation of their synthesis. Included will be discussions of photosynthesis, carbohydrates, lipids, isoprenoids and phenylpropanoids, nitrogen fixation, nitrogen and sulfur reduction and assimilation, alkaloids and additional secondary compounds, frontiers in plant biochemistry. Prereq: BCH 607 or equivalent or consent of instructor. (Same as BCH/PLS 609.)

PPA 640 IDENTIFICATION OF PLANT DISEASES. (3)
Recognition and identification of plant diseases and their causes and development. The course is designed to give students practical experience in dealing with a wide array of plant diseases, symptom expressions, causal agents and interactions with environmental factors encountered in the difficult task of identifying plant diseases. May be repeated to a maximum of nine credits. Lecture, one hour; laboratory, six hours. Prereq: PPA 400G or equivalent or consent of instructor. (Same as PLS 640.)

***PPA 641 PLANT DISEASE, POPULATION BIOLOGY, AND BIOTECHNOLOGY. (1)**
To understand implications of deployment of biotechnology and other disease management practices at the level of host and pathogen populations. Prereq: PPA 400G.

PPA 670 PLANT BACTERIOLOGY. (1)
Bacterial mechanisms underlying pathogenesis and virulence in interactions causing plant disease, and symbiotic compatibility in mutualisms. Prereq: PPA 400G, PPA 500, PPA 600, PPA 640 can be concurrent.

***PPA 671 ADVANCED PLANT VIROLOGY. (2)**
Molecular basis of plant virus infection of plants. Virus replication and spread. Virus control strategies. Prereq: PPA 400G, PPA 500, PPA 600.

PPA 672 ADVANCED PLANT MYCOLOGY. (1)
Advanced study of the fungal life cycle and life style (including metabolism, developmental biology, cell biology, ecology, and reproductive processes). Prereq: PPA 400G, PPA 500, PPA 600, PPA 640 can be concurrent.

PPA 673 ADVANCED PLANT DISEASE RESISTANCE. (1)
Bacterial mechanisms underlying pathogenesis and virulence in interactions causing plant disease, and symbiotic compatibility in mutualisms. Prereq: PPA 400G, PPA 500, PPA 600.

PPA 700 PLANT PATHOLOGY LABORATORY VISITS. (1-3)
Semester-long rotations in Plant Pathology laboratories other than the students' "home lab". An opportunity will be provided to apply new approaches that are utilized in those labs to the students' research problems. May be repeated to a maximum of six credit hours.

PPA 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

PPA 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

PPA 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

PPA 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

PPA 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

PPA 770 PLANT PATHOLOGY SEMINAR. (1)
Reports and discussion of problems and investigations of problems in plant pathology. May be repeated to a maximum of four credits.

PPA 784 SPECIAL PROBLEMS IN PLANT PATHOLOGY. (1-3)
May be repeated to a maximum of nine credits. Prereq: PPA 400G or equivalent or consent of instructor.

PPA 794 RESEARCH IN PLANT PATHOLOGY. (1-9)
May be repeated to a maximum of 30 credits. Prereq: PPA 400G or equivalent or consent of instructor.

PPA 799 TEACHING IN PLANT PATHOLOGY. (1-2)
Discussion of, and experience with, various instructional techniques in plant pathology; effective preparation, presentation and evaluation of lectures and laboratories focusing on plant diseases; practical experience in lectures, teaching laboratories and/or mentoring undergraduate research projects. May be repeated to a maximum of four credits. Prereq: PPA 400G or equivalent.

PRO Prosthodontics

PRO 820 PRECLINICAL COMPLETE DENTURE PROSTHODONTICS (LECTURE). (2)
This preclinical lecture course provides an introduction to basic concepts of diagnosis and treatment planning, placement and maintenance of complete dentures, as well as the related biological and mechanical factors that must be incorporated for living tissue to be compatible with complete dentures. Prereq: Advancement to Second Year standing or consent of course director. Coreq: PRO 822.

PRO 821 CLINICAL COMPLETE DENTURE PROSTHODONTICS. (1)
The treatment of a patient with complete maxillary and mandibular denture needs is performed in the clinic by the student. The student will assist an upper level student in the examination of a complete denture and a removable partial denture recall patient. Clinic, 52 hours. Coreq: PRO 820.

PRO 822 PRECLINICAL COMPLETE DENTURE PROSTHODONTICS (LAB). (2)
This preclinical laboratory course provides an introduction to basic concepts of fabrication of complete dentures as well as the related biological and mechanical factors that must be incorporated for living tissue to be compatible with complete dentures. Prereq: Advancement to Second Year standing or consent of course director. Coreq: PRO 820.

PRO 824 REMOVABLE PARTIAL DENTURES. (2)
This course is designed to teach the student the basic principles and the practical procedures in providing a therapeutic and functional removable restoration. The course also presents the laws and effects of leverages as related to removable partial dentures as well as the considerations for support, occlusion, and health of all oral structures. Lecture, 19 hours; laboratory, 45 hours. Prereq: PRO 820.

PRO 830 ADVANCED REMOVABLE PROSTHODONTICS. (1)
This course is a continuation of PRO 820. It presents more advanced technique and treatment planning for complex prosthodontic needs. Subjects included are immediate dentures, overdentures and dental implants. Lecture, 21 hours. Prereq: PRO 820 and PRO 824.

PRO 831 CLINICAL REMOVABLE PROSTHODONTICS. (2)
A patient with complete denture needs is treated by the student clinically in the course. The student may opt to treat a patient with immediate, intermediate or overdenture needs. He may initiate and/or complete the treatment of two patients with removable partial denture needs. The student may also treat an optional, additional patient in need of a complete or removable partial denture. The student will recall a minimum of two removable prosthodontic patients and perform any treatment necessary for these patients. Clinic, 110 hours. Prereq: PRO 821; coreq: PRO 830.

PRO 834 PRECLINICAL RESTORATIVE DENTISTRY III. (4)
This is a preclinical course with emphasis on dental hard tissue surgery and restorative procedures for anterior and posterior fixed prosthodontics. Contemporary principles of fixed prosthodontics, including the long term maintenance of dental health, are presented in lectures and applied in practice using manikins. Knowledge gained in previous restorative dentistry courses are applied to more extensive restorations. Lecture, 24 hours; laboratory, 84 hours. Prereq: RSD 822, 823, 824, 825 and 826.

PRO 836 PRINCIPLES OF FIXED PROSTHODONTICS. (2)
This course is a lecture series concerning diagnosis and treatment planning for fixed prosthodontics care and the principles of providing that care. The relationship of tooth restoration and replacements to occlusion, periodontics, orthodontics and removable prosthodontics in both treatment planning and treatment is emphasized. Lecture, 30 hours. Prereq: RSD 823, RSD 821, RSD 822, RSD 824; and/or consent of course director.

PRO 841 ADVANCED CLINICAL REMOVABLE PROSTHODONTICS. (2)
This course covers basically the same area as PRO 831 with the exception that the student is to treat the patient with complete denture needs with less supervision from the instructors. If not done previously, the student must initiate and complete the treatment of two patients with removable partial denture needs. The student will recall three removable prosthodontic patients and will perform any treatment necessary for these patients. Clinic, 114 hours. Prereq: PRO 831.

PS Political Science

Note: It is assumed that all prerequisites include, in addition to any specific course listed, the phrase "or equivalent," or "consent of instructor."

PS 101 AMERICAN GOVERNMENT. (3)
A survey of national government and the political process in the United States, with emphasis on the Constitution, the President, Congress, and the judicial system.

PS 210 INTRODUCTION TO COMPARATIVE POLITICS. (3)
A general introduction to the domestic politics of countries in the various regions of the world, with an emphasis on the concepts used to understand why political issues and processes differ across developed and developing nations. Students also learn how domestic politics are shaped by super-national institutions and by national integration into a global economy.

PS 212 CULTURE AND POLITICS IN THE THIRD WORLD. (3)
This course analyzes the politics of selected states in Africa, Asia, and Latin America. Various bases of political cleavage and cooperation will be examined: ethnicity, language, social class and ideology. Cultural differences between Africa, Asia and Latin America will be identified and their political implications explored, as well as differences within geo-cultural areas.

PS 235 WORLD POLITICS. (3)
A study of the most significant problems of world politics, including the fundamental factors governing international relations, the techniques and instruments of power politics, and the conflicting interests in organizing world peace.

PS 240 INTRODUCTION TO POLITICAL THEORY. (3)
An introduction to modern political thought as it relations to debates over the meaning of democracy, citizenship, justice, authority, and identity. Readings and discussions center on the themes and ideologies dominant in Western political theory, but also will explore contemporary challenges to that tradition, such as feminist political theory and the work of theorists concerned with what is popularly called globalization.

PS 360 POLITICS OF LAW AND COURTS. (3)
A survey of the actors in American government and society who shape the meaning of the law, focusing especially on the judiciary. The course will outline the structure of the judicial system including both state and federal courts as well as the judicial process followed within that system. Prepares students for advanced study in public law and judicial politics. Prereq: UN2 status.

PS 372 INTRODUCTION TO POLITICAL ANALYSIS. (3)
Introduction to the basic knowledge of research methodology in political science; a review of methods of data collection; historical, quantitative and comparative techniques of analysis. Prereq: UN2 status; PS majors only.

PS 391 SPECIAL TOPICS IN POLITICAL SCIENCE (Subtitle required). (3)
Course will focus on selected topics drawn from various areas of political science taught by faculty members with special interests and competence. May be repeated in courses of differing topics to a maximum of 12 credits. Prereq: UN2 status.

PS 395 INDEPENDENT WORK. (1-6)
Consent of instructor. May be repeated to a maximum of 12 credits. Prereq: A standing of 3.0 in political science courses.

PS 399 INTERNSHIP IN GOVERNMENT. (1-6)
This course is designed for students who are participating in a state, local or federal internship program with which the political science department is associated. The student must have approval of the department chairperson upon the recommendation of the Committee on Internship and Experiential Education to take the course, negotiate a learning contract with a departmental academic supervisor, and provide the department with a report or a paper on his internship. Pass/Fail only. May be repeated to a maximum of 12 credits.

PS 410 TOPICS IN REGIONAL POLITICS (Subtitle required). (3)
A survey of politics and government in one region of the world. The course will consider the region's unique political character, but also explain how and why nations within the region differ from each other politically. Some sections will compare and contrast a region's political systems in general, whereas others may be more specialized topically. Prereq: PS 210 or PS 212.

PS 415G COMPARATIVE JUDICIAL POLITICS. (3)
A comparison of the judicial institutions operating across a wide variety of political systems. Emphasis will be on topics such as why different nations or regions evolve different types of courts, how those courts gain legitimacy with the public, and what forces shape the behavior of judges serving in these various court systems. Prereq: PS 210, PS 212, or PS 360.

PS 417G SURVEY OF SUB-SAHARAN POLITICS. (3)
A survey of sub-Saharan government and politics intended to give the student broad knowledge about the setting of African politics, precolonial African political systems, the political legacies of major European colonial powers, and problems of political development. Prereq: PS 210 or 212. (Same as AAS 417G.)

PS 419G THE GOVERNMENTS AND POLITICS OF EASTERN ASIA. (3)
A comparative analysis of the modern political experiences of China and Japan, exploring their responses to the West, the development of differing political elites in each country, and contemporary problems of the Chinese Communist and Japanese politics. Prereq: PS 210 or 212.

PS 420G GOVERNMENTS AND POLITICS OF SOUTH ASIA. (3)
A comparative analysis of contemporary political development in India, Pakistan, Bangladesh and Sri Lanka, with emphasis on political cultures, participation, institutions and the capabilities of these political systems. Prereq: PS 210 or 212.

PS 427G EAST EUROPEAN POLITICS. (3)
This course is meant to provide an opportunity for advanced undergraduates and graduate students to (1) understand the historical, socioeconomic and philosophical context of the communist party states in Eastern Europe, (2) to learn who governs in Eastern Europe and the structures through which they rule, (3) to assess the "dynamics" of communist politics, i.e., factors contributing to political change vis-a-vis political continuity. Prereq: Junior or senior standing and instructor's written permission.

PS 428G LATIN AMERICAN GOVERNMENT AND POLITICS. (3)
A study of contemporary Latin American political institutions and of the dynamics of the Latin American political process. Prereq: PS 210 or 212.

PS 429G GOVERNMENT AND POLITICS IN RUSSIA AND THE POST-SOVIET STATES. (3)
Analysis of political development in the Soviet Union with emphasis on party-government relations, Communist ideology, and major approaches to the study of Soviet politics. Prereq: PS 210 or 212.

PS 430G THE CONDUCT OF AMERICAN FOREIGN RELATIONS. (3)
The formulation of American foreign policy from several analytic perspectives, with somewhat more emphasis on inputs and process than on substantive outputs. Prereq: PS 101 or consent of instructor.

PS 431G NATIONAL SECURITY POLICY. (3)
The organization and formulation of military policy; the theory and practice of deterrence; and the problems of disarmament and arms control. Prereq: PS 235 or consent of instructor.

PS 433G POLITICS OF INTERNATIONAL ECONOMIC RELATIONS. (3)
The course examines contending theoretical approaches to global political economy. These approaches are used to analyze various issues of global political economy, such as the international monetary system, multinational corporations, foreign aid, and trade. Prereq: PS 235.

PS 436G INTERNATIONAL ORGANIZATION. (3)
A study of the evolution of international organizations in the 20th Century. Examination of the increasing size, complexity, and diversity of contemporary global and regional international organizations. The role of international organizations in future world order.

PS 437G DYNAMICS OF INTERNATIONAL LAW. (3)
An examination of the politics of the development of international law and its operation in a multicultural world. Legal principles and international political processes are discussed through illustrative issue areas: management of conflict; distribution of territorial resources; environmental problems; and human rights. Prereq: PS 235 or PS 360.

PS 439G SPECIAL TOPICS IN INTERNATIONAL RELATIONS (Subtitle required). (3)
Course will focus on selected advanced topics in international relations drawn from various areas of that field of political science, taught by faculty members with special interests and competence. May be repeated in courses of differing topics for a maximum of 9 credits. Prereq: PS 235.

PS 441G EARLY POLITICAL THEORY. (3)
A survey of political theorists in the Western political tradition from classical Greece to the Renaissance. The formative influences upon our conceptions of politics, citizenship, justice, and natural rights will be highlighted and key issues in controversies over rhetoric and philosophy, time and political order, education and the body politic, and political action and human artifice will be illuminated.

PS 442G MODERN POLITICAL THEORY. (3)
Western political theory from Machiavelli to Marx and Weber with emphasis on the impact of early modern culture and liberalism upon contemporary views of power, individualism, community, and political consciousness. Key contributions of modern political theorists to perennial debates on power and the intellectual, institutional bases of modern constitutionalism, human nature and aggression, the sources of alienation, and the relation of modern science and technology to contemporary forms of domination will be explored.

PS 456G APPALACHIAN POLITICS. (3)
A study of the interrelationships of the Southern Appalachian region and its people with the larger American political system, culture, and economy. Selective examination of public policies and major issues and their development in the politics of the region.

PS 458 AMERICAN STATE AND LOCAL GOVERNMENT. (3)
A comparative examination of subnational governments, especially state governments but also smaller units such as cities, counties, and school districts. Readings and discussions will explore the variety of institutions and policies found across the United States, seeking an understanding of why places differ from each other politically. The course also will examine the relationship between the national government and the states. Prereq: PS 101; UN2 status.

***PS 461G CIVIL LIBERTIES. (3)**
A study of the philosophy and development of civil liberties in the U.S. Major concentration on the interpretation of constitutional guarantees by the Supreme Court. Prereq: PS 360.

PS 463G JUDICIAL POLITICS. (3)
A survey of how politics influences, and in turn is influenced by, the behavior of judicial institutions and the judges who staff them. Draws heavily on the social science literature studying judicial behavior, the structure of the court system, and the implementation of legal rulings. Prereq: PS 101 and UN2 status.

***PS 465G CONSTITUTIONAL LAW. (3)**
A non-chronological study of major Supreme Court decisions and recent issues relating to separation of powers, federalism, the commerce clause, taxes, criminal justice and other non-civil liberties areas. Prereq: PS 360.

PS 470G AMERICAN POLITICAL PARTIES. (3)
An analysis of American national and state party systems, organization, and functions; nominations and elections; and voting patterns. Prereq: PS 101; UN2 status.

PS 471 RACE, ETHNICITY AND POLITICS. (3)
An examination of the role that race and ethnicity play in the political arena. Students will explore the nature of race, racism, and ethnocentrism, as well as their impact on political institutions and public policy. Particular attention will be given to elections, public opinion, mass media and social movements in the United States. (Same as AAS 471.)

PS 472G POLITICAL CAMPAIGNS AND ELECTIONS. (3)
An analysis of individual voting behavior and candidate strategies during presidential and congressional elections. The effect of the mass media, political action committees, and political advertising on the vote decision is examined. Attention is also devoted to candidates' campaign organizations and communication strategies. Prereq: PS 101; UN2 status.

PS 473G PUBLIC OPINION. (3)
An introduction to the nature and content of public opinion, how polls are conducted, the political effects of polling, and the role of public opinion in the policymaking process. Prereq: PS 101; UN2 status.

PS 474G POLITICAL PSYCHOLOGY. (3)
An exploration of different models of political behavior, based on concepts of psychoanalysis, behaviorism, humanism, and social psychology. Prereq: PS 101 and PSY 100 or equivalent, or consent of instructor.

PS 475G POLITICS AND THE MASS MEDIA. (3)
The ways the modern mass media affect the dynamics of politics in the United States are examined in this course. Specific topics include the impact of television on political discourse; the structure and ownership of mass media; how news is made and how it influences our political attitudes and behaviors; the role of the media in campaigns, elections and policy making. Prereq: PS 101.

PS 476G LEGISLATIVE PROCESS. (3)
A study of Congress and the state legislatures, covering the legislative power structure, legislative committees, the selection of legislators and the roles they play, decision making, and the relations of the legislative and executive branches. Prereq: PS 101; UN2 status.

PS 479 WOMEN AND POLITICS. (3)
A study of the role of women as political actors in the United States including the status of women in American society and the contribution of government policy to maintaining or changing that status. The political behavior of women at the mass and elite level will be examined.

PS 480G GOVERNMENT AND THE ECONOMY. (3)
This course analyzes the relationship between political and economic systems in the modern, democratic, capitalist state. While the focus is primarily upon the United States, other political/economic systems as well as more general theoretical statements will be considered. Prereq: PS 101 and ECO 101 or equivalent.

PS 484G THE AMERICAN PRESIDENCY. (3)
A course in the American presidency, emphasizing institutional developments and the impact of recent presidents on the office, on other governmental institutions, on domestic and foreign policies, and including an examination of the broader context of the executive branch of government. Prereq: PS 101; UN2 status.

PS 489G THE ANALYSIS OF PUBLIC POLICY. (3)
A study of the development, implementation and impacts of government policies; and the sources of variation in policies adopted by differing governmental units. Prereq: PS 101; UN2 status.

PS 490 HONORS IN POLITICAL SCIENCE. (3)
This course will provide, in a seminar setting, the opportunity for students to concentrate on developing and implementing research projects on topics of their own choice. The course will allow discussion of various perspectives in political science as well as on problems encountered in the research process. Prereq: Senior standing with 3.25 overall GPA and 3.50 GPA in major.

PS 492 SEMINAR IN POLITICAL SCIENCE (Subtitle required). (1-3)
A topical seminar primarily for majors in political science and in related fields. May be repeated to a maximum of 12 credits in seminars of differing topics. Prereq: UN2, previous PS course.

PS 538 CONFLICT AND COOPERATION IN LATIN AMERICAN RELATIONS. (3)
An examination of (1) national development strategies as determinants of Latin American foreign policies, (2) the origins and political consequences of economic nationalism, (3) historical patterns of U.S. response to reformist and/or revolutionary change, (4) the role of extra-continental contenders for influence in the Americas, and (5) at least one contemporary foreign policy issue in inter-American relations. Prereq: PS 428G or permission of instructor.

PS 545 AMERICAN POLITICAL THOUGHT. (3)
This course explores the American tradition of political thought, its formation, and the ways it is involved in major problems of culture, political economy, ideology, and identity. Alternative ideas of work, power, political obligation, science and technology, and related issues are examined. Relationships of theory and practice, public and private, and government and society are analyzed. Prereq: UN3 status.

PS 557 KENTUCKY GOVERNMENT AND POLITICS. (3)
A study of current political issues and institutions in Kentucky.

PS 566 CONSTITUTIONAL INTERPRETATION. (3)
A study of the political and the philosophical origins of the U.S. Constitution and of the competing and overlapping philosophies about how it should be interpreted in modern times. Prereq: One of the following: PS 461G, PS 465G, or HIS 573.

PS 572 INTRODUCTION TO QUANTITATIVE POLITICAL METHODOLOGY. (3)
Introduction to quantitative research methods used by political scientists. The course introduces students to data sets and statistical software commonly used in political science, and basic analysis techniques used to analyze political data. Prereq: For undergraduates, completion of PS 245.

PS 580 THE BUDGETARY PROCESS. (3)
A study of the development of budgetary techniques in the United States, the uses to which budgets are put, the roles of the budgetary process in budgetary politics and in the functioning of government, and the distribution of government resources through the budget.

PS 620 COMPARATIVE POLITICS: THEORY AND METHOD. (3)
A study of the evolution and development of comparative government and politics within the discipline with particular emphasis upon the formulation, application, and limitations of the theories, taxonomies and conceptual frameworks employed in comparative research.

PS 671 STRATEGIES OF INQUIRY IN POLITICAL SCIENCE. (3)
Analysis of research paradigms for political science, and investigation into the foundations of scientific inquiry. Emphasis on topics such as explanation, concept formation, the construction and function of theory, data, and verification.

PS 672 INTRODUCTION TO TECHNIQUES OF POLITICAL RESEARCH. (3)
Basic techniques of data collection, coding, and processing applicable to political research are introduced. Various statistical techniques of data analysis are discussed and applied to political data. Prereq: PS 671, familiarity with appropriate statistical methods and consent of instructor.

PS 674 PROSEMINAR IN THEORIES OF INTERNATIONAL POLITICS. (3)
A survey of the major theoretical approaches to the study of international systems and processes.

PS 680 PROSEMINAR IN POLITICAL INSTITUTIONS AND PROCESS. (3)
A thorough survey of recent literature on political institutions and the political process, including political parties and the legislative and executive processes, at the national and sub-national levels.

PS 681 AMERICAN POLITICAL BEHAVIOR. (3)
A proseminar providing a survey of major theoretical approaches and empirical research in the field of American political behavior. Intended to explore various individual-level models of behavior and then apply them to specific forms of political behavior.

PS 684 PROSEMINAR IN POLICY STUDIES. (3)
A survey of the various approaches to the study and analysis of public policy impacts. Special emphasis will be given to the normative and ethical implications of alternative conceptualizations of the policy process and the role of the policy analyst.

PS 685 PROSEMINAR IN PUBLIC ADMINISTRATION AND POLICY. (3)
A survey of recent literature on public administration and public policy, including organizational theory, the political environment of administration, public budgeting, public personnel administration, public policy administration, and public management.

PS 690 PROSEMINAR IN CONTEMPORARY POLITICAL THEORY. (3)
An examination of contemporary political theories, especially their relationships to theoretical issues in policy analysis. Major problems such as inquiry and change, ideology and power, and knowledge and authority will be studied, particularly in the context of public policy.

PS 711 TOPICAL SEMINAR IN POLITICAL SCIENCE (Subtitle required). (3)
Topic and instructor will vary from semester to semester. Faculty member presents seminar on topic in which he has particular research competence or special expertise. May be repeated under different subtitle to a maximum of nine hours. Prereq: Two semesters of graduate work and consent of instructor.

PS 731 INTERNATIONAL SECURITY/CONFLICT ANALYSIS. (3)
The seminar examines international security affairs, with an emphasis on the sources and nature of conflict, and methods of conflict, the patterns of conflict, and methods of conflict resolution and regulation, both within states and among them. Prereq: Consent of instructor.

PS 732 COMPARATIVE FOREIGN POLICY (Subtitle required). (3)
This seminar will emphasize comparative analysis of foreign policy. It will compare the foreign policies of a number of countries in order to develop propositions and arrive at generalizations regarding foreign policy process and behavior. The comparative focus will vary. May be repeated to a maximum of six credits under different subtitles.

PS 733 INTERNATIONAL POLITICAL ECONOMY. (3)
The course examines the contending theoretical perspectives and substantive functional issues underlying the politics of international economic relations. Special attention is paid to international trade and money, the politics of North-South relations, and comparative foreign economic policies. Prereq: Consent of instructor.

PS 734 GREAT BOOKS OF WORLD POLITICS. (3)
Overview of classic texts on war and statecraft. Prereq: Consent of instructor. (Same as DIS 710.)

PS 735 DEMOCRACY AND INTERNATIONAL AFFAIRS. (3)
Discussion of the impact of the global spread of democracy on foreign policy and war. Prereq: Graduate status and consent of instructor. (Same as DIP 715.)

PS 737 TRANSNATIONAL ORGANIZATIONS AND PROCESSES. (3)
An analysis of approaches to the study of international, transnational and regional political and economic organizations and processes within the context of world politics. An examination of the impact of these activities and processes on contemporary problems of world order. Prereq: Graduate student status.

PS 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

PS 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

PS 750 POLITICAL PARTIES AND ELECTIONS IN AMERICA. (3)
A study of the organization and functions of political parties, nominations and elections, and voting alignments. Prereq: An undergraduate political parties course or consent of instructor.

PS 756 REGIONAL POLITICS (Subtitle required). (3)
This seminar focuses on the domestic politics and international relations of countries within a specific geographic region (Latin America, the Commonwealth of Independent States, Western Europe, Africa, East Asia, etc.). Theoretical foci include political economy, policymaking, regional integration and national security, development, and political culture.

PS 760 SEMINAR IN JUDICIAL PROCESS. (3)
A thorough survey of literature in judicial process, focusing largely on judicial recruitment and decision-making, litigants' strategies, the implementation and impact of judicial policies and relations between the courts and other power centers. May be repeated to a maximum of six credits.

PS 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

PS 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

PS 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

PS 772 ADVANCED PROBLEMS IN RESEARCH METHODS. (3)
A seminar in selected topics; the application of mathematical models and advanced statistical techniques to political science data. May be repeated to a maximum of six credits.

PS 775 SEMINAR IN PUBLIC POLICY. (3)
A political analysis of the domestic policy process including the formation, implementation, and impact of policy.

PS 778 RESEARCH PROBLEMS IN TRANSNATIONAL POLITICS. (3)
This seminar focuses on research strategies that can be utilized in dealing with problems in transnational politics. May be repeated to a maximum of six hours with consent of the instructor. Prereq: PS 620 or PS 674.

PS 780 LEGISLATIVE BEHAVIOR. (3)
A study of recent research in the legislative process emphasizing both the substantive and methodological aspects. Prereq: An upper division course in the legislative process or consent of instructor.

PS 795 SPECIAL PROBLEMS IN POLITICAL SCIENCE. (1-3)
Specific programs of readings are developed to meet the needs of individual students. May be repeated to a maximum of six credits for master's students and 12 credits for Ph.D. students. Prereq: Any 600 level course in political science or consent of the Director of Graduate Study.

PS 796 DIRECTED RESEARCH IN POLITICAL SCIENCE. (1-3)
Individual research in a particular field of political science under the supervision of selected faculty. Open to advanced graduate students who are prepared for intensive study and research beyond that offered in regular classes in each field. May be repeated to a maximum of six hours. Prereq: Consent of the instructor and the director of graduate studies.

PSC Psychiatry

PSC 815 FIRST-YEAR ELECTIVE, PSYCHIATRY. (1-3)
With the advice and approval of his or her faculty adviser, the first-year student may choose approved electives offered by the Department of Psychiatry. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the first-year curriculum. Pass-fail only. Prereq: Admission to first year, College of Medicine.

PSC 825 SECOND-YEAR ELECTIVE, PSYCHIATRY. (1-4)
With the advice and approval of his or her faculty adviser, the second-year student may choose approved electives offered by the Department of Psychiatry. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the second-year curriculum. Pass-fail only. Prereq: Admission to second-year medical curriculum and approval of adviser.

PSC 826 MECHANISMS OF DISEASE AND TREATMENT/PSYCHIATRY. (2)
This is an introduction to psychopathology and the psychiatric nomenclature for second year medical students. It occurs during the spring and fits within the context of the larger pathology segment of MD 826. Integration with the pharmacology sequence that runs before and after is in place. Prereq: Promotion to the second year of medical school. (Same as MD 826.)

PSC 841 ADULT PSYCHIATRY ELECTIVE. (4)
Adult psychiatry elective in Inpatient Psychiatry, Consultation-Liaison/Emergency Psychiatry or Outpatient Psychiatry. Prereq: Third-year Psychiatry Clerkship, MD 833.

PSC 842 CHILD AND ADOLESCENT PSYCHIATRY ELECTIVE. (4)
Psychiatry elective for fourth-year medical students offering a combined experience in inpatient, outpatient, consult/liaison child and adolescent psychiatry. Prereq: MD 833 or equivalent.

PSC 850-899 FOURTH-YEAR ELECTIVE FOR MEDICAL STUDENTS. (1-6)
With the advice and approval of the faculty adviser and the Student Progress and Promotions Committee, the fourth-year student may choose approved electives offered by the various departments in the College of Medicine. The intent is to provide the student an opportunity to develop his fund of knowledge and clinical competence. Prereq: Admission to the fourth year, College of Medicine and/or permission of the Student Progress and Promotions Committee.

Approved electives:
PSC 869 RESEARCH IN PSYCHIATRY
PSC 876 TRIPLE BOARD (PEDIATRICS, PSYCHIATRY, CHILD AND ADOLESCENT PSYCHIATRY) ELECTIVE
PSC 890 OFF-SITE CLERKSHIP IN PSYCHIATRY

PSY Psychology

PSY 100 INTRODUCTION TO PSYCHOLOGY. (4)
An introduction to the study of behavior covering theories, methods and findings of research in major areas of psychology. Topics covered will include the biological foundations of behavior; learning, perception, motivation, personality; developmental, abnormal, and social behavior; and methods of assessment. This course is a prerequisite to a significant number of courses in this and related areas of study. Lecture, three hours; laboratory/discussion, two hours.

PSY 195 ORIENTATION TO PSYCHOLOGY. (1)
An orientation to educational issues and career planning for students who have declared psychology as a major. Topics include career paths and opportunities, professional resources and issues, and educational planning. Pass/Fail only. Prereq: Declared major in Psychology, or consent of instructor.

***PSY 215 EXPERIMENTAL PSYCHOLOGY. (4)**
A study of the application of scientific methods to psychological research. Special emphasis is placed on the critical evaluation of contemporary research in experimental psychology. Particular attention is focused on the design, execution, and written report of laboratory research. Lecture, three hours; laboratory, two hours. Prereq: PSY 100 and PSY major or PSY minor, or consent of instructor.

***PSY 216 APPLICATIONS OF STATISTICS IN PSYCHOLOGY. (4)**
An introduction to statistical procedures used in making decisions based on psychological data. May not be used to satisfy the laboratory requirement in the College of Arts and Sciences. Lecture, three hours; laboratory, two hours. Prereq: PSY 100 and PSY major, or consent of instructor.

PSY 223 DEVELOPMENTAL PSYCHOLOGY. (3)
An introduction to the principles of developmental psychology as seen in human growth over the entire lifespan, with the primary focus on infancy through adolescence. Emphasis is placed on theory and data relating to the developmental aspects of cognition, language and personality. Prereq: PSY 100 or equivalent.

PSY 302 PSYCHOLOGY IN BUSINESS AND INDUSTRY. (3)
Survey of the many applications of psychological principles and methods to problems in business and industry. Topics include consumer research and marketing, personnel selection, performance appraisal, employee training, motivation, leadership, dynamics of work groups, job stress, and person-machine interactions. Prereq: PSY 100 and PSY 215.

PSY 311 LEARNING AND COGNITION. (3)
Theory and experimental techniques in the study of learning and cognition. Emphasis on research in the biological basis of learning, perceptual processing,

classical conditioning, instrumental conditioning, memory, and language. Prereq: PSY 100 and PSY 215 or 216.

PSY 312 BRAIN AND BEHAVIOR. (3)
An introduction to structural and functional characteristics of the nervous system. The emphasis is on exploring the relationship between brain and behavior. Topics range from simple structures and behaviors to more complex functions. The biological basis of normal and abnormal behavior is explored from a multidisciplinary perspective. Prereq: PSY 100 and PSY 215 or 216.

PSY 313 PERSONALITY AND INDIVIDUAL DIFFERENCES. (3)
An introduction to the psychology of individual differences, theories of personality and personality development. Individual differences in cognitive ability and personality will be addressed. Differing theoretical approaches to personality will be covered. Prereq: PSY 100 and PSY 215 or 216.

PSY 314 SOCIAL PSYCHOLOGY AND CULTURAL PROCESSES. (3)
A selective survey of classic and contemporary theories and research in social psychology from a multicultural perspective. Topics will include social perception, the self, attitudes, aggression, prejudice, and group processes. Credit is not given to students who already have credit for PSY/SOC 344. Prereq: PSY 100 and PSY 215 or 216.

PSY 331 THE PSYCHOLOGY OF ADJUSTMENT. (3)
The individual's psychological adjustment to society is analyzed from a mental health perspective. The course provides a general orientation to the normal-abnormal continuum of behavior, including individual, social, and cultural determinants of behavior. Prereq: PSY 100. Not open to students who have had CH 520.

PSY 344 SOCIAL PSYCHOLOGY. (3)
Theoretical and empirical analysis of individual behavior in the social setting with particular emphasis on social learning, motivation, and the measurement, formation, and changing of social attitudes. (Note: Not open for graduate credit to graduate students in Psychology and Sociology.) Credit is not given to students who already have credit for PSY 314. Prereq: PSY 100.

PSY 395 INDEPENDENT WORK IN PSYCHOLOGY. (1-3)
Designed for advanced students who assist faculty members on research projects that are conducted in regular consultation with the faculty member. May be repeated to a maximum of 12 credits. Pass-Fail only. Prereq: Major in the department with a standing of 3.0 in psychology courses. A signed contract between student and faculty member must be filed in the departmental office prior to enrollment in the course.

PSY 399 FIELD BASED/COMMUNITY BASED EDUCATION. (1-6)
A community-based or field-based experience in psychology, under the supervision of a faculty member. May be repeated to a maximum of 12 credits (if applicable). Pass-fail only. Prereq: Consent of instructor and department chairperson; filing of a learning contract with departmental office and Office for Experiential Education; completion of 12 hours in psychology with a GPA of 2.5 in psychology courses. Psychology majors, juniors and seniors only.

PSY 427 COGNITIVE PROCESSES. (4)
A general introduction to cognitive psychology through lecture and lab. Emphasis is placed on theory and research in information processing, memory, decision-making, language and the means by which cognitive psychology is applied to our lives. The lab is designed to provide an opportunity for individualized experience with research equipment and methodology in cognitive psychology. Lecture, three hours per week; laboratory, two hours per week. Prereq: Declared major in Psychology, PSY 215, 216, and 311.

PSY 430 RESEARCH IN PERSONALITY. (4)
A lecture-lab course intended to introduce students to the field of contemporary personality psychology. Includes a survey of the methods used and issues examined by current personality psychologists. Lectures will focus on selected current theories and issues, whereas labs will involve an in-depth examination of scale construction and the correlational approach to research. Lecture/discussion, three hours per week; laboratory, two hours per week. Prereq: Declared major, PSY 215, 216, and PSY 313.

PSY 440 RESEARCH IN SOCIAL PSYCHOLOGY. (4)
An advanced course in research methods in social psychology. Emphasis will be placed on learning and applying experimental and nonexperimental methods to social psychological issues. In the laboratory component, students will design, conduct, and write up their own social psychological study. Lecture/discussion, three hours per week; laboratory, two hours per week. Prereq: Declared major in Psychology, PSY 215, 216, and 314.

PSY 450 LEARNING. (4)
The contemporary theoretical and empirical bases of conditioning and learning in humans and nonhumans will be studied through an integration of lectures and intensive, hands-on laboratory experiences. Lecture, three hours per week; laboratory, two hours per week. Prereq: Declared major in psychology, PSY 215, 216, and 311.

PSY 456 BEHAVIORAL NEUROSCIENCE. (4)
An intensive investigation of the neural basis of behavior using an integrated lecture and laboratory format. Principles of neuroanatomy, neurophysiology and neuropharmacology are applied to behavioral processes such as perception, movement, learning, motivation and emotion. Lecture, three hours per week; laboratory, two hours per week. Prereq: Declared major in Psychology, PSY 215, 216, 312, BIO 103, or consent of instructor.

PSY 459 DRUGS AND BEHAVIOR. (3)
General principles of drug action from a physiological perspective. Major emphasis is on the psychoactive drugs encountered in experimental, clinical and social settings. Prereq: PSY 215 and BIO 103, or BIO 150 or equivalent.

PSY 460 PROCESSES OF PSYCHOLOGICAL DEVELOPMENT. (4)
A systematic examination of the major theoretical issues and the logic and methods of the scientific study of developmental psychology. The course is organized around theoretical perspectives that have directed the study of developmental processes. In the laboratory component, students will engage in demonstration exercises designed to illustrate selected topics and research techniques. Students will be required to design and implement a research project. Lecture/discussion, three hours per week; laboratory, two hours per week. Prereq: Declared major in Psychology, PSY 215, 216, and 223.

PSY 495 SENIOR THESIS SEMINAR. (4)
This course focus will be on the development and presentation of a research question, and the design of an experimental test of the question. The course will use a seminar format. Students will be expected to give both an oral and written presentation of their research proposal and to participate in the discussion of the proposals of other students. Prereq: Major in psychology, senior status, research sponsor, approval of instructor.

PSY 496 SENIOR THESIS RESEARCH. (4)
This course focus will be on the oral and written presentation of research results. The course will use a seminar format. Students will complete their thesis research, prepare a written report, and present it to the seminar. Prereq: PSY 495.

PSY 499 SENIOR INTERNSHIP IN PSYCHOLOGY. (3)
Designed as a senior-capstone course for psychology majors to integrate classroom learning, theory, and practice in the context of a research or field-based experience in psychology under the supervision of a psychology faculty member. Students spend nine hours weekly in the placement site and meet weekly as a group with the course instructor to discuss placements, readings, and writing assignments. Prereq: Declared major in Psychology, seniors only; consent of instructor; contract with department; and faculty supervision.

PSY 500 HISTORY AND SYSTEMS OF PSYCHOLOGY. (3)
The course reviews the historical context, influences, and individuals instrumental in the development of psychological research, theories, and systems. Readings and discussions of original sources and contemporary research are emphasized. Prereq: 28 hours of Psychology completed or consent of instructor.

PSY 533 ABNORMAL PSYCHOLOGY. (3)
A study of the major mental disorders, especially the psychoneuroses and the psychoses, and the biological, psychological, and sociological factors which contribute to their causation. Prereq: PSY 100 plus one of the following: PSY 215, 216 or 223.

PSY 534 CHILD PSYCHOPATHOLOGY. (3)
The course is designed to cover issues in the classification, assessment, and treatment of the major childhood behavior disorders, including attention deficit and conduct disorders, learning disabilities, depression, and child abuse. In addition, issues relating to parent-child relations, divorce, and children's attributions will be covered. Prereq: PSY 215; and either PSY 223 or 533 or FAM 255.

PSY 535 PSYCHOLOGICAL TESTING. (3)
A general orientation to the field of psychological testing. Introduction to the principles and methods of psychological testing, and a survey of the various kinds of psychological tests. Prereq: PSY 100 and 216.

PSY 552 ANIMAL BEHAVIOR. (4)
Experimental techniques, principles, and theories applied to the field of animal behavior. Topics include comparative cognition, learning and memory, imitation, sexual selection, reproductive strategies, altruism, evolutionary psychology, and sociobiology. A required laboratory component consists of applications of techniques used to study animal behavior. Students will design and conduct experiments, organize and discuss results, and explore theoretical and applied implications. Prereq: Declared major in Psychology, PSY 215, 216, 311, or consent of instructor.

PSY 558 BIOLOGY OF MOTIVATION. (3)
An examination of the causes of human and nonhuman behavior from a biological perspective. Special attention is paid to the interaction between genetic inheritance, individual experience, and physiological state in the control of the appetitive and consummatory behaviors. Prereq: PSY 215 and BIO 103, or BIO 150 or equivalent.

PSY 561 ADVANCED TOPICS IN FOUNDATIONS OF CLINICAL PSYCHOLOGY (Subtitle required). (3)
Selected topics in clinical psychology such as health psychology and introduction to clinical psychology. Course topics will vary from year to year, providing students with a diversity of material in the area of clinical psychology. May be repeated to a maximum of six credits. Prereq: Completion of 28 hours in psychology, including PSY 430 or PSY 533, or consent of instructor.

PSY 562 ADVANCED TOPICS IN COGNITIVE PSYCHOLOGY (Subtitle required). (3)
This course is designed to provide in-depth study of a specialized topic within cognitive psychology. Topics will vary from year to year and may include: theories of memory; theories of reading; cognition and emotion; connectionist modeling; engineering and environmental psychology. May be repeated to a maximum of six credits. Prereq: Completion of 28 hours in psychology, including PSY 427, or consent of instructor.

PSY 563 ADVANCED TOPICS IN DEVELOPMENTAL PSYCHOLOGY (Subtitle required). (3)
This course is designed to provide in-depth study of a specialized topic in developmental psychology. Topics will vary from year to year and may include: cognitive development; development of memory and attention; development of reasoning and problem solving; and media use and children's development. May be repeated to a maximum of six credits. Prereq: Completion of 28 hours in psychology, including PSY 460, or consent of instructor.

PSY 564 ADVANCED TOPICS IN LEARNING (Subtitle required). (3)
The course will provide in-depth study of specialized topics in the area of higher learning in animals. Topics will vary from year to year and may include concept learning, memory, imitation, language, and cooperation. The course will also examine these processes from the perspective of sociobiology. May be repeated to a maximum of six credits. Prereq: Completion of 28 hours in psychology, including PSY 450 or 552, or consent of instructor.

PSY 565 ADVANCED TOPICS IN NEUROSCIENCE (Subtitle required). (3)
Advanced coverage of recent research within the field of behavioral neuroscience. The course will provide in-depth coverage of one topic, such as developmental psychobiology, neurobiology of learning and memory, or the biological basis of reward. May be repeated to a maximum of six credits. Prereq: Completion of 28 hours in psychology, PSY 456, or consent of instructor.

PSY 566 ADVANCED TOPICS IN SOCIAL PSYCHOLOGY (Subtitle required). (3)
Selected topics exploring aspects of social psychology. The content of the course will vary from year to year, focusing on topics such as social cognition, the self, cross-cultural psychology, personal relationships, consumer and organizational psychology, and nonverbal communication. Class format will be determined by the instructor, with some years having a small seminar structure and other years having a more traditional lecture format. May be repeated to a maximum of six credits. Prereq: Completion of 28 hours in psychology, including PSY 440, or consent of instructor.

PSY 603 PSYCHOPATHOLOGY. (3)
An examination of the descriptive, theoretical, and research material relevant to the major classes of disturbed behavior. Special attention is devoted to the stylistic features of neurotic and psychotic communication and behavior. Prereq: Enrollment in the graduate program in clinical psychology.

PSY 610 PSYCHOMETRICS. (3)
Analysis and interpretation of human measurements. The course deals with the application of basic inferential procedures to the analysis and interpretation of psychological data. Required of all graduate students in psychology. Prereq: A course in statistics.

PSY 611 PSYCHOLOGICAL RESEARCH. (3)
The course deals with the design of psychological experiments. Emphasis is upon issues concerning choice of appropriate designs for psychological research. Both experimental and correlational research designs are studied. Required of all graduate students in psychology. Prereq: PSY 610 or permission of instructor.

PSY 616 RESEARCH DESIGN IN CLINICAL PSYCHOLOGY. (3)
Concentrates on current methodologies utilized in clinical research and on the application of sophisticated techniques to traditional research problems. Students are expected to master critical skills for the evaluation of research designs and are encouraged to explore creative approaches to research in important clinical areas. Prereq: Enrollment in the graduate program in clinical psychology.

PSY 620 PROSEMINAR IN HISTORY AND SYSTEMS OF PSYCHOLOGY. (3)
A study of the philosophical precursors and scientific traditions of psychology. The schools of 19th and 20th century psychology are surveyed as are the major theoretical positions and content areas of contemporary psychology. Prereq: Graduate standing in Department of Psychology or Department of Educational and Counseling Psychology. (Same as EDP 615.)

PSY 621 PROSEMINAR IN LEARNING. (3)
An intensive treatment of concepts, methodology, and current developments in the field of learning.

PSY 622 PROSEMINAR IN PERSONALITY. (3)
An intensive treatment of theories, methods of investigation and current developments in the area of personality. Prereq: Enrollment in graduate program in Psychology or consent of instructor.

PSY 623 PROSEMINAR IN SENSATION AND PERCEPTION. (3)
An intensive examination of the facts, methods and concepts involved in the study of sensory and perceptual processes. Prereq: Consent of instructor.

PSY 624 PROSEMINAR IN SOCIAL PSYCHOLOGY. (3)
An intensive examination of the methods and data of social psychology with emphasis on social attitudes. Prereq: PSY 344 or 314 or equivalent.

PSY 625 PROSEMINAR IN DEVELOPMENTAL PSYCHOLOGY. (3)
An intensive treatment of theoretical and experimental literature, both classical and contemporary, in developmental psychology. Prereq: Admission to the graduate program in psychology or consent of instructor.

PSY 626 SURVEY OF HEALTH PSYCHOLOGY. (3)
A survey of the field of health psychology. It will explore the ways in which social and psychological research contribute to an understanding of health and illness behavior. Prereq: Graduate or professional standing and consent of instructor. (Same as BSC 626.)

PSY 627 PROSEMINAR IN PHYSIOLOGICAL PSYCHOLOGY. (3)
An intensive examination of theories, methods of investigation, and current developments in the field of physiological psychology. Prereq: Graduate standing or permission of instructor. (Same as PGY 627.)

PSY 628 PROSEMINAR IN COGNITIVE PROCESSES. (3)
An intensive examination of theoretical and empirical evidence concerning mental processes in the adult human, including attention, memory, language, and problem-solving. Prereq: Graduate standing in psychology, or consent of instructor.

PSY 629 INTRODUCTION TO CLINICAL PSYCHOLOGY. (2)
Offered conjointly by the clinical faculty; covers the broad perspectives of clinical psychology, methods, history, ethics, and professional issues. Prereq: Enrollment in the graduate program in psychology.

PSY 630 CLINICAL METHODOLOGY I. (2)
An intensive survey and evaluation of tests of intelligence and objective methods of assessment of normal and abnormal personality. Special emphasis is given to major theoretical issues and relevant quantitative methods. Prereq: Enrollment in the graduate program in Clinical Psychology.

PSY 631 PRACTICUM IN CLINICAL METHODOLOGY I. (2)
Clinical interviewing and practice in writing reports on behavioral observations, content of verbalization, and case history data. Practice in administration, scoring and interpretation of intelligence tests and objective personality tests. Laboratory, four hours. Prereq: Enrollment in graduate program in Clinical Psychology and prior or concurrent enrollment in PSY 630.

PSY 632 CLINICAL METHODOLOGY II. (2)
Theoretical issues, quantitative methods and research findings on the projective methods of assessment of normal and abnormal personality. Prereq: PSY 630, and enrollment in graduate program in psychology.

PSY 633 PRACTICUM IN CLINICAL METHODOLOGY II. (2)
Practice in the administration and scoring of projective techniques and batteries of clinical tests. Laboratory, four hours. Prereq: PSY 630 and 631, and enrollment in graduate program in clinical psychology. Prereq or concur: PSY 632.

PSY 636 SYSTEMS OF PSYCHOTHERAPY. (3)
An intensive examination of the major theoretical and research approaches to therapeutic behavior change. Prereq: PSY 632 and 633, and enrollment in graduate program in clinical psychology.

PSY 637 PRACTICUM IN PSYCHOLOGICAL ASSESSMENT AND INTERVENTION. (1-3)
Supervised experience in the techniques of psychological assessment and intervention with adults, children, families, and groups. Laboratory, two to six hours per week. May be repeated up to sixteen hours. Prereq: PSY 636 and enrollment in graduate program in clinical psychology.

PSY 638 DEVELOPMENTAL NEUROBIOLOGY. (3)
An explanation of the processes which contribute to the development of the nervous system. Neurophysiological, cell biological and molecular approaches to cell differentiation, neuronal pathfinding and synapse formation and stabilization will be explored and discussed. Examples will be drawn from both vertebrate and invertebrate preparations. Prereq: BIO 535 or consent of instructor. (Same as ANA/BIO/PGY 638.)

PSY 708 INTERNSHIP IN CLINICAL PSYCHOLOGY. (0)
Full time practice in an APA-accredited internship setting, with on-site supervision provided by the internship setting and with academic supervision provided by the Director of Clinical Training at the University of Kentucky. May be repeated twice. Prereq: All course work in doctoral program in clinical psychology, approved dissertation proposal, and consent of Director of Clinical Training.

PSY 710 TOPICAL SEMINAR IN CLINICAL PSYCHOLOGY. (3)
A selected topics course designed to cover content areas which are not being met by the current faculty; may be taught by persons with special qualifications from the community or by existing faculty exploring new areas. The topics, which may be offered as the need arises, may include on a semester basis mental retardation, intensive psychoanalytic theory, psychopharmacology, etc. May be repeated to a maximum of six credits. Prereq: As specified by instructor.

PSY 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

PSY 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

PSY 766 TOPICAL SEMINAR IN BEHAVIORAL NEUROSCIENCE. (3)
A study of selected topics in behavioral neuroscience with emphasis on recent research and theory. May be repeated to a maximum of nine credits. Prereq: Consent of instructor. This course may be elected to fulfill requirements in the psychology and physiology graduate programs. (Same as PGY 767.)

PSY 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

PSY 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

PSY 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

PSY 772 TOPICAL SEMINAR IN LEARNING. (3)
The study of selected topics in the learning area with emphasis on the recent experimental and theoretical literature. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

PSY 776 SEMINAR IN DEPENDENCY BEHAVIOR. (3)
The course is designed to explore theories of dependency behavior by examining the concept of dependency as it can be applied to the study of various phenomena including alcohol use and abuse; dependence on other psychoactive substances; institutional dependency; dependency in work settings; and poverty and welfare. Prereq: Consent of instructor. (Same as ANT/SOC/BSC 776.)

PSY 778 TOPICAL SEMINAR IN DEVELOPMENTAL PSYCHOLOGY. (3)
An advanced seminar in selected topics in human development, including cognition, learning, language, personality, socialization, life span issues, and developmental aspects of psychopathology. Prereq: PSY 625 and enrollment in graduate psychology program, or consent of instructor. May be repeated a maximum of six credits.

PSY 779 TOPICAL SEMINAR IN SOCIAL PSYCHOLOGY. (3)
Each semester some topic in the field of social psychology, such as attitudes and beliefs, structures and function of social groups, social determinants of behavior, leadership, and morale will be studied intensively. May be repeated to a maximum of six credits. (Same as SOC 779.)

PSY 780 PROBLEMS IN PSYCHOLOGY. (1-3)
This number is used for topical seminars taught on an experimental basis or covering special material that may not be presented again. May be repeated to a maximum of six credits.

PSY 781 RESEARCH PARTICIPATION. (1)
Emphasis on the team approach to research. Designed primarily for first year graduate students. May be repeated to a maximum of four credits. Laboratory, two to four hours. Prereq: Enrollment in the graduate program in psychology.

PSY 790 RESEARCH IN PSYCHOLOGY. (1-12)
A minimum of three hours per credit a week is required on research conducted in consultation with the instructor. May be repeated as necessary with the approval of the Director of Graduate Studies.

PT Physical Therapy

PT 603 PHARMACOLOGY I. (1)
Fundamental concepts of pharmacology and their impact on the physical therapy management of patients. This course focuses on the integration of basic science, research, and clinical intervention. Prereq: Admission to the Physical Therapy Professional program and successful completion of the spring and summer semesters in the first year.

PT 604 PHARMACOLOGY II. (1)
This course will build on the material covered in PT 603, Pharmacology I in Physical Therapy, focusing on how drug classes influence rehabilitation treatment strategies. Prereq: Successful completion of PT 603.

PT 605 WELLNESS AND SPORTS NUTRITION. (3)
Emphasis is directed toward nutrition as applied to prevention of disease through lifestyle management and the application of nutrition in exercise and sport. Targeted focus areas are: body composition and energy expenditure, the metabolic basis of weight management, nutrient needs throughout the lifecycle, the metabolic changes associated with obesity, behavioral management of obesity, nutrient metabolism and exercise, water and electrolyte balance during exercise, nutritional ergogenic aids, nutrition-strength and performance enhancement. Prereq: PGY 412G, and BCH 401G or equivalent or consent of instructor. (Same as CNU/NS 605.)

PT 610 ETHICS IN CLINICAL SCIENCES RESEARCH. (1)
Students will examine ethical issues in biomedical research using a case-study approach. Representative issues addressed may include data selection and retention, plagiarism, scientific review of grants and manuscripts, scientific misconduct, and informed consent. Prereq: Graduate student status. (Same as CD/CLS/CNU/RAS 610.)

PT 628 GERONTOLOGY FOR PHYSICAL THERAPY STUDENTS. (2)
PT 628 will utilize biological aspects of aging as the foundation, and integrate psycho-social-spiritual characteristics associated with aging, health and function through the use of lectures, discussions, case studies, service learning, panel discussions and clinical experience. Students will work closely with older adults in terms of PT management for those with functional limitations and in health care promotion and prevention. Prereq: Admission to the Physical Therapy Professional program and successful completion of the first year.

PT 645 RESEARCH AND MEASUREMENT IN PHYSICAL THERAPY. (3)
An analysis of various procedures and measuring instruments used in clinical practice and research in physical therapy. Emphasis is placed on the theory, application, and interpretation of the measurements in the evaluation of published materials. Basic statistical techniques and their appropriate use will be presented. Prereq: Admission to the Physical Therapy professional program and to the Graduate School.

PT 650 DYSFUNCTION OF PERIPHERAL JOINTS. (3)
This course is an advanced approach to assessment and therapeutic management of musculoskeletal problems involving peripheral joints. Lecture, two hours; laboratory, two hours per week. Prereq: Consent of instructor.

PT 651 DYSFUNCTION OF VERTEBRAL JOINTS. (3)
This course concentrates on advanced theories and techniques of assessment and therapeutic management of musculoskeletal problems of the back. Lecture, two hours; laboratory, two hours per week. Prereq: Consent of instructor.

PT 652 PATHOMECHANICS. (3)
An application and research oriented investigation into the science of abnormal human movement. The course involves the pathologic aspects of neural control, muscle contraction, assessment and motion analysis, joint mechanics, and noncontractile tissue as they relate to human movement and kinetics. Lecture, two hours; laboratory, two hours per week. Prereq: HPR 515 or consent of instructor.

PT 654 MOTOR CONTROL THEORY AND INTERVENTION. (4)
This course explores current knowledge regarding the neurophysiological mechanisms involved in motor control from birth to adulthood. The course also explore a variety of therapeutic interventions with motor control as a foundation. Prereq: Admission to the PT professional program or consent of the instructor.

PT 655 NEUROMOTOR DEVELOPMENT. (3)
This is an advanced course on normal neuromotor development and the deviations from normal with emphasis on the infant. Prereq: Consent of instructor.

PT 668 RESEARCH TOPICS IN PHYSICAL THERAPY: ANALYSIS. (1-3)
This course is intended to introduce the student to methods of analyzing data and problems of writing a scientific paper for publication. Students will analyze data they have collected as it relates to their research problems. Their written manuscripts will be due at the end of this course. May be repeated to a maximum of three credits. Prereq: Admission to the Physical Therapy professional program and successful completion of the first year or permission of the instructor.

PT 669 RESEARCH TOPICS IN PHYSICAL THERAPY: OUTCOMES. (1-3)
This course is intended to introduce students to the process of turning a finished research manuscript into an oral research presentation. Students will be responsible for audiovisuals, handouts, and any other methods used to make their presentations. In addition to faculty advisor input and grading, students will critique their own presentations and gain experience in critique of other professional research presentations. May be repeated to a maximum of three credits. Prereq: Admission to the Physical Therapy professional program and successful completion of the second year or permission of the instructor.

PT 676 ELECTROPHYSIOLOGICAL TESTING AND THERAPEUTICS. (1-3)
The student is introduced to the principles of electricity, how it affects the muscle and nerve, its use in physical therapy for patient assessment and management, and its safety aspects. Lectures and laboratory exercises are included. Students in the professional program will enroll for at least one credit in the first year of the professional program and at least one credit in the second year of the professional program. May be repeated to a maximum of three credits. Prereq: Admission to the Physical Therapy Professional program and successful completion of the first two semesters of the program.

PT 686 INTEGRATIVE CARE FOR HEALTH SCIENCES. (1-3)
Integrative care involves using the best possible treatments from both complementary/alternative and allopathic medicine, based on the patient's individual needs and condition. The selection of health care providers should be based on good science and this course will introduce students to complementary and alternative health care providers and the practices and beliefs of these practices as well as the scientific evidence in support of these practices. The course integrates successes from both worlds and describe the safest, least invasive, most cost-effective approach while incorporating a holistic understanding of the individual. May be repeated to a maximum of 3 credits (1 credit didactic and up to two credits experiential/research). (Same as AT 500, HS 500, CLS 500, CNU 500, CD 500, PAS 500.)

PT 695 INDEPENDENT STUDY IN PHYSICAL THERAPY. (1-3)
Independent work devoted to specific problems or area of interest in physical therapy. Work to be supervised by a graduate faculty member proficient in the area under study. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

PT 705 SKELETAL MUSCLE PHYSIOLOGY AND ADAPTABILITY. (3)
This course is designed to present a broad series of topics central to the understanding of human skeletal muscle physiology and therapeutic interventions. Course emphases will include muscle physiology rather than anatomic factors enabling the clinical implications of the dynamic alterable nature of muscle to be central. Included in these implications are aging, disease and injury processes, and therapeutic interventions/strategies. Prereq: Admission to the graduate program in Physical Therapy, or the Rehabilitation Sciences Ph.D. program or consent of instructor.

PT 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

PT 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

***PT 770 SEMINAR IN PHYSICAL THERAPY PUBLIC HEALTH AND WELLNESS ISSUES. (2)**
Each semester a contemporary topic in the field of physical therapy will be studies intensively. Lecture, two to three hours per week; laboratory, zero to two hours per week. May be repeated to a maximum of nine credits.

PT 805 NORMAL FUNCTIONAL ANATOMY. (3)
A regional study of the normal functional aspects of the neuromusculoskeletal systems, including the basic principles of biomechanics and human locomotion. This course runs during the entire 12-week summer term. Prereq: Admission to the Physical Therapy professional program and successful completion of the spring semester (first year of the professional program).

PT 814 FOUNDATIONAL SKILLS. (2)
A course that lays the foundation for specific physical therapy procedures, basic to the delivery of care and professional development. Prereq: Admission to the Physical Therapy education program and consent of the instructor.

PT 815 BASIC CLINIC SKILLS. (3)
Theory, techniques, rationale, physiological effects, and indications of basic physical therapeutic procedures of hydrotherapy, thermal therapy, cryotherapy, muscle testing and goniometry evaluations, gait analysis, muscle function are presented in lecture. Techniques are demonstrated and practiced in laboratory. Prereq: Admission to the Physical Therapy professional program and successful completion of the spring semester (first year of the professional program).

PT 821 MANAGEMENT OF VASCULAR AND INTEGUMENTARY DISORDERS. (2)
The theoretic and clinical framework for physical therapy assessment and management of patients with disorders of the vascular and integumentary system, (i.e., open wounds, burns, etc.) are discussed. The student will utilize a problem solving approach to select, implement tests and measurements as well as therapeutic interventions. Prereq: Admission to the Physical Therapy professional program and successful completion of the first year.

PT 825 PROSTHETICS. (2)
This course will prepare the student to perform physical therapy evaluation and provide patient management as part of a prosthetic team. Lecture, 18 hours; laboratory, 34 hours. Prereq: Admission to the Physical Therapy professional program and successful completion of the first year.

PT 826 ORTHOTICS. (2)
This course will prepare the student to perform the physical therapy evaluation and provide patient management as part of a prosthetic or orthotic team. Lecture, 18 hours; laboratory, 30 hours. Prereq: Admission to the Physical Therapy professional program and successful completion of the first year.

PT 827 SPINAL CORD INJURY. (2)
This course will apply material and techniques from prior classes to the acute and chronic treatment of the spinal cord injured individual. Use of evaluation skills, body mechanics, knowledge of anatomy and physiology and program planning will play major roles in the course. In addition, you will be encouraged to view the patient as a whole. Experiences will include patient demonstrations, videotapes, and personal experiences that will help you appreciate the lifestyle change that is inevitable after a severe injury. Prereq: Admission to the Physical Therapy professional program and successful completion of the first year.

PT 830 DIAGNOSTIC IMAGING, SCREENING AND INSTRUMENTATION. (2)
This course presents diagnostic screening processes utilized in PT. Included are the applications of results from specialized imaging instrumentation. Prereq: Successful completion of the previous second year courses in physical therapy.

PT 831 CLINICAL NEUROPHYSIOLOGY. (2)
The study of the regional organization of the brain and spinal cord, the ways in which they connect and how these connectivities influence human behavior with emphasis on motor behavior. The effect of disease states on normal brain and spinal cord function will be discussed. Prereq: Admission to the Physical Therapy professional program and successful completion of the spring and summer semesters in the first year.

PT 834 INTRODUCTION TO PHYSICAL THERAPY AND BIOETHICS. (3)
An orientation to the profession of physical therapy including history, professional organization, role in health care, elementary patient care skills, use of the medical library and professional documentation. Bioethics will be introduced in relationship to moral issues in health care. Prereq: Admission to the Physical Therapy professional program.

PT 835 PHYSICAL THERAPY CLERKSHIP I. (1)
The student receives campus based clinical and classroom preparation for clinical experience. The student then observes patient treatment by experienced staff members and is supervised in the performance of elementary procedures involved in patient care. Offered on a pass/fail basis only. Prereq: Admission to the Physical Therapy professional program and successful completion of the first two semesters of the professional program.

PT 836 PHYSICAL THERAPY CLERKSHIP III. (3)
Students progress from performance of basic skills under close supervision to performance of those skills with more independence and adding more opportunities for evaluation and treatment experiences. Offered on a pass/fail basis only. Prereq: Admission to the Physical Therapy professional program and successful completion of the first three semesters of the professional program.

PT 837 PHYSICAL THERAPY INTERNSHIP I. (4)
This course is the first clinical internship. Students remain under supervision of clinical instructors but have increasing independence in evaluation, examination, treatment and discharge planning in a variety of clinical settings at selected sites. Offered on a pass/fail basis only. Prereq: Admission to the Physical Therapy professional program and successful completion of the first six semesters of the professional program.

PT 838 PHYSICAL THERAPY INTERNSHIP II. (6)
This course is the second clinical internship. Structure is similar to PT 837 but students continue to increase their repertoire of clinical skills and meet higher passing standards while receiving two additional weeks of clinical experience. Students will continue to perform physical therapy evaluation, examination, treatment and discharge. Offered on a pass/fail basis only. Prereq: Admission to the Physical Therapy professional program and successful completion of the first two years of the professional program.

PT 839 PHYSICAL THERAPY INTERNSHIP III. (6)
This course is the third of three clinical internships. Structure is similar to PT 837 and PT 838 but students continue to increase their repertoire of clinical skills. Students are expected to perform as entry level physical therapist by the end of the internship. Students are placed in appropriate sites throughout the Commonwealth and the United States. International experiences are available for selected students. Offered on a pass/fail basis only. Prereq: Admission to the Physical Therapy professional program and successful completion of the first two years of the professional program.

PT 840 ADVANCED CAPSTONE INTERNSHIP IV. (8)
This course consists of a 12 week internship in which the students are assigned to clinical facilities throughout Kentucky and beyond. Prereq: Course work preceding this in the professional program.

PT 846 MEDICAL AND PHYSICAL THERAPY MANAGEMENT OF ORTHOPEDIC PROBLEMS. (3)
An introduction to medical procedures, including history, physical exam, laboratory data, radiographic film and medical and physical therapy management of orthopedic problems, including fractures, soft tissue injuries, scoliosis, joint replacements, muscle transplants and tendon repairs, will be presented. Prereq: Admission to the Physical Therapy professional program and successful completion of the first year.

PT 847 MANAGEMENT OF NEUROLOGICAL SYSTEMS I. (3)
Medical and physical therapy management of neurological problems, including the neurological examination, seizures, degenerative and neurological diseases, will be presented. Lecture/laboratory, patient contact, and case study formats will be used. Lecture, two hours; laboratory, two hours. Prereq: Admission to the Physical Therapy professional program and successful completion of the first year.

PT 850 ADVANCED MANUAL INTERVENTIONS. (3)
A combined lecture and lab series focusing on advanced manual interventions, their indications, contraindication, anticipated goals and expected outcomes. Topics will include spinal mobilization and manipulation, manual lymph drainage, soft tissue, neural tissue and connective tissue mobilization along with current topics introduced through advancement of knowledge in the profession. Prereq: Admission to the PT program and successful completion of the second year or the consent of the instructor.

PT 854 PATHOLOGY AND CLINICAL APPLICATION. (4)
PT 854 is a medical pathology course where major diseases and conditions of the body's systems are presented in terms of definition, etiology, pathogenesis, clinical presentation, prognosis and intervention. Prereq: Admission to the Physical Therapy professional program.

PT 856 THERAPEUTIC EXERCISE I. (2)
This introductory course provides an overview of therapeutic exercise and its relation to patient management, and development of skill in basic therapeutic exercise approaches for improving muscle performance, relaxation and mobilization. Lecture and laboratory sessions are included. This course runs during the entire 12-week summer term. Prereq: Admission to the Physical Therapy professional program and successful completion of the spring semester in the first year.

PT 860 DIAGNOSIS AND MANAGEMENT OF COMPLEX PATIENTS. (3)
Lecture and case-based small group discussion of patients who have complex management needs in the biomedical, physical, psychosocial, and/or spiritual realms. Prereq: Successful completion of all prior course work in the PT program.

PT 877 CARDIOPULMONARY PHYSICAL THERAPY. (3)
A combined lecture, laboratory series about the theoretical and practical foundations necessary for entry-level physical therapists to conduct examinations and interventions for individuals with primary or secondary cardiac and/or pulmonary dysfunction. Case studies, demonstrations and laboratory experiences are used to help the student. Prereq: Students must have successfully completed the first year of program.

PT 887 INTRODUCTION TO PHYSICAL THERAPY MANAGEMENT. (1)
An introduction to basic management techniques including purpose, goals and objectives; contracts, task statement and analysis; position descriptions; medicaid; quality assurance; placement services. This course runs during the entire 12-week summer term. Prereq: Admission to the Physical Therapy professional program and successful completion of the first year.

PT 888 ADVANCED PHYSICAL THERAPY MANAGEMENT. (3)
Emphasis is placed on operational aspects of physical therapy department including relationship to total facility operation, designing and equipping a department, contracts, salaries, fees, personnel policies, records, data processing, budget process, medical-legal implication, continuing education, and the consultative process. Prereq: PT 887 or consent of instructor.

PT 902 INTEGRATION OF EVIDENCE BASED PRACTICE. (3)
This course is designed to provide the participant with knowledge and hands-on experience in the integration of an evidence-based approach into practice. Students will learn how to critically review the literature and will acquire skills to integrate evidence into practice. Prereq: Admission to transitional DPT track and completion of a CAPTE accredited professional – entry level physical therapy program and successful achievement of licensure. Applicants will be required to have completed a minimum of 9 months of clinical activity as a professional physical therapist.

PT 904 HEALTH PROMOTION AND DISEASE PREVENTION. (2)
This 2 credit course is designed to increase the depth and breadth of the practitioner's knowledge regarding health promotion, wellness and disease prevention, particularly as it is appropriate within the scope of PT practice. Utilizing valid theoretical constructs for behavioral change, the course will focus on clinical application and program design for effective promotion of health, wellness, and disease prevention for the individual and for the community. Prereq: Admission to transitional DPT track and completion of a CAPTE accredited professional – entry level physical therapy program and successful achievement of licensure. Applicants will be required to have completed a minimum of 9 months of clinical activity as a professional physical therapist and PT 902.

PT 906 ADVANCED PHYSICAL THERAPY DIAGNOSIS AND SCREENING. (2)
This course is designed to provide the PT practitioner with increased expertise in analysis and interpretation of multidisciplinary tests, measures, and screens in order to enhance PT diagnostic and screening skills. Instrumentation related to imaging techniques such as radiology, magnetic resonance, PET scans, and ultrasound will be addressed. In addition, specific foci will include nerve conduction velocity examination, as well as the use of the computer enhanced equipment (e.g. Biodex, Cybex, BTE, Neurocom) for assessing strength, endurance, balance and function. Prereq: Admission to transitional DPT track and completion of a CAPTE accredited professional – entry level physical therapy program and successful achievement of licensure. Applicants will be required to have completed a minimum of 9 months of clinical activity as a professional physical therapist and PT 902.

PT 908 CLINICAL DECISION MAKING FOR PATIENTS WITH COMPLEX PROBLEMS I. (3)
This course is designed to enhance the diagnosis and management skills of PT practitioners in providing care to individuals with complex problems related to chronic illness and/or neuromuscular pathology. This includes deepening practitioners' knowledge base regarding pathology and clinical application, as well as enhancing their understanding regarding biopsychosocial-spiritual aspects of coping and adaptation as experienced by patients with multiple diagnoses and problems. Foundational material related to pharmacology, reimbursement, care environments, and cardiopulmonary pathology and management will be presented. Prereq: Admission to transitional DPT track and completion of a CAPTE accredited professional – entry level physical therapy program and successful achievement of licensure. Applicants will be required to have completed a minimum of 9 months of clinical activity as a professional physical therapist and PT 902.

PT 910 CLINICAL DECISION MAKING FOR PATIENTS WITH COMPLEX PROBLEMS II. (2)
This course is designed to enhance the diagnosis and management skills of PT practitioners in providing care to individuals with complex problems related to acute illness and/or musculoskeletal pathology. This includes deepening practitioners' knowledge base regarding pathology and clinical application, as well as enhancing their understanding regarding biopsychosocial-spiritual aspects of coping and adaptation as experienced by patients with multiple diagnoses and problems. Material foundational to this course is presented in PT 908. The two courses are linked, taught in modular format sequentially. Prereq: Admission to transitional DPT track and completion of a CAPTE accredited professional – entry level physical therapy program and successful achievement of licensure. Applicants will be required to have completed a minimum of 9 months of clinical activity as a professional physical therapist and PT 902 and 908.

PT 912 ADVANCED ELECTIVES. (2)
This course is designed to allow the student to select an area of special interest for focus and investigation. The course work is designed to allow acquisition of knowledge and skill at an advanced level. Students will choose one specialty area out of a selection of elective topics for their in-depth study. Topics for advanced electives may vary each year based on student interest and faculty expertise. Prereq: Admission to transitional DPT track and completion of a CAPTE accredited professional – entry level physical therapy program and successful achievement of licensure. Applicants will be required to have completed a minimum of 9 months of clinical activity as a professional physical therapist and PT 902.

RAS Radiation Sciences

RAS 545 RADIATION HAZARDS AND PROTECTION. (3)
An analysis of common radiation hazards encountered in medicine, research, industry, and the environment. Regulations and procedures for the safe use of ionizing and nonionizing radiations. Lecture, two hours; laboratory, two and one-half hours. Prereq: PHY/RM 472G or consent of instructor. (Same as PHY/RM 545.)

RAS 546 GENERAL MEDICAL RADIOLOGICAL PHYSICS. (3)
The uses and dosimetric aspects of radiation in medicine will be analyzed, including many basic applications in the fields of diagnostic radiology physics, therapy physics, and nuclear medical physics. Prereq or concur: RM/PHY 472G or consent of instructor. (Same as PHY/RM 546.)

RAS 601 ADVANCED RADIATION DOSIMETRY. (2)
Advanced aspects of the interaction of radiation with matter and specialized topics in the dosimetry of ionizing radiations. Modifications of Bragg-Gray theory for application to megavoltage sources. Beta dosimetry. Specialized calibration techniques. Relative response functions of various media. Nontraditional techniques. Dosimetry of radiation fields including complex spectra. Prereq: PHY 472G, RM 546, or equivalent. (Same as RM 601.)

RAS 610 ETHICS IN CLINICAL SCIENCES RESEARCH. (1)
Students will examine ethical issues in biomedical research using a case-study approach. Representative issues addressed may include data selection and retention, plagiarism, scientific review of grants and manuscripts, scientific misconduct, and informed consent. Prereq: Graduate student status. (Same as CD/CLS/CNU/PT 610.)

RAS 647 PHYSICS OF DIAGNOSTIC IMAGING I. (3)
Specialized and advanced topics in diagnostic imaging, including modulation transfer function analysis, image processing algorithms, acceptance testing, CT, NMR, ultrasound, etc. Prereq: PHY/RM/RAS 546 or consent of instructor. (Same as RM 647.)

RAS 648 PHYSICS OF DIAGNOSTIC IMAGING II. (3)
A continuation of RAS/RM 647. Specialized and advanced topics in nuclear medicine imaging physics, including positron emission tomographic procedures, emerging new modalities, and quality control. Prereq: RM/RAS 647 or consent of instructor. (Same as RM 648.)

RAS 649 PHYSICS OF RADIATION THERAPY. (3)
Specialized external beam and brachytherapy treatment planning; advanced Bragg-Gray cavity applications, including Ngas and TG-21; calibration, acceptance testing, and quality control of therapy physics equipment. Prereq: RAS/RM/PHY 546 and RAS/RM 601, or consent of instructor. (Same as RM 649.)

RAS 650 PHYSICS OF RADIATION THERAPY II: BRACHYTHERAPY PHYSICS. (2)
A presentation of the full scope of use of implanted radiation sources for medical purposes. The course includes consideration of all aspects of brachytherapy dosimetry and treatment planning as well as modern and cutting-edge brachytherapy clinical practice. Characteristics of interstitial, intracavitary, and intraluminal implants, as well as remote afterloaders, are considered. Prereq: RAS/RM/PHY 546; RM/PHY 472G; RAS/RM 649 (may be co-requisite). (Same as RM 650.)

RAS 651 ADVANCED LABORATORY IN DIAGNOSTIC IMAGING PHYSICS. (1-3)
Specialized experiments involving the use, calibration, and quality control of x-ray and other diagnostic imaging equipment, and the appropriate use of radiation detectors in diagnostic physics measurements. Laboratory, approximately 30 hours per credit. May be repeated to a maximum of three credits. Prereq: RM/PHY 472G, RAS/RM 546; and concurrent: RAS/RM 647, or equivalent, plus graduate standing in the radiation science program.

RAS 695 RESEARCH IN THE HEALTH-RELATED RADIATION SCIENCES. (1-4)
Independent directed research on theoretical and practical problems in the health-related radiation sciences. May be repeated to a maximum of eight credits. Prereq: Graduate standing in one of the radiation-related sciences, plus consent of instructor. (Same as RM 695.)

RAS 710 RADIATION SCIENCE SEMINAR (Subtitle required). (1)
Topics of current interest relating to radiation and its applications in the areas of radiological medical physics and health physics. May be repeated to a maximum of four credit hours with consent of instructor. Prereq: Graduate standing in a radiation-related science.

RAS 849 RADIATION SCIENCES PRACTICUM. (1-6)
Applied practicum experiences in the radiation sciences. Laboratory, 40 hours per week equals one credit hour. Prereq: Advanced graduate standing the in radiation sciences.

RBM Physical Medicine and Rehabilitation

RBM 815 FIRST-YEAR ELECTIVE, PHYSICAL MEDICINE AND REHABILITATION. (1-3)
With the advice and approval of his or her faculty adviser, the first-year student may choose approved electives offered by the Department of Physical Medicine and Rehabilitation. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the first-year curriculum. Pass-fail only. Prereq: Admission to first year, College of Medicine.

RBM 825 SECOND-YEAR ELECTIVE, REHABILITATION MEDICINE. (1-4)
The student will be assigned to a faculty member and will attend inpatient rounds and staff conferences on the Spinal Cord Injury, Brain Injury or Stroke units at Cardinal Hill Hospital. Student will attend OT and PT Clinics with assigned patients; a brief discussion paper will be required on an assigned topic.

RBM 850 ACTING INTERNSHIP IN REHABILITATION MEDICINE. (1-6)
Acting internship in Rehabilitation Medicine. May be repeated to a maximum of eight credits. Prereq: Medicine and/or surgery clerkship.

RBM 851 OUTPATIENT REHABILITATION (PHYSICAL MEDICINE). (4)
An introduction to outpatient physical medicine and rehabilitation that encompasses primarily musculoskeletal disorders such as low back pain, chronic pain, sports medicine and amputee clinic. In addition, the medical student will be exposed to electrodiagnostic procedures and soft-tissue injection techniques. Students will be under direct supervision of a resident and an attending during clinic hours (8 a.m. - 5 p.m.) five days per week. Laboratory, 40 hours per week.

RBM 852 PEDIATRIC ORTHOPAEDIC REHABILITATION. (4)
An introduction to pediatric rehabilitation and pediatric orthopaedics with emphasis on the total care of children with chronic neuromuscular or orthopaedic diseases, including cerebral palsy, spina bifida, and juvenile rheumatoid arthritis. Other possibilities for clinical involvement include pediatric clinics in hip disease, foot and hand problems, spine disease and pediatric prosthetics. Students will be under the direct supervision of attendings from Rehabilitation Medicine, Pediatrics, and Orthopaedic Surgery. Laboratory, 40 hours per week.

RC Rehabilitation Counseling

RC 510 ORIENTATION TO REHABILITATION RESOURCES. (3)
A study of the breadth of agencies, programs, and services involved in the provision of rehabilitation services for persons with disabilities, including medical, educational, institutional, and community resources. Relationships among agencies, staffing patterns, funding sources, and professionals involved in providing services to individuals with disabilities are overviewed. Lecture, two hours; laboratory, two hours per week. Prereq: Twelve hours of social or behavioral sciences, or graduate standing, or consent of instructor.

RC 515 MEDICAL AND PSYCHOSOCIAL ASPECTS OF DISABILITIES I. (3)
This course is designed to prepare rehabilitation counselors and social workers to become interpreters of medical information concerning major disabilities and to provide an understanding of the psychosocial factors encountered by the disabled. Focus will be on how these factors affect adjustment to a disability, and on professional practice with the disabled. Topics include concepts of medical and psychosocial aspects of disability which relate to conditions that impair bodily systems and/or structures due to illness or accident that result in permanent and/or chronic functional limitations. Prereq: College level courses in biology and psychology or consent of instructor. (Same as SW 515.)

RC 516 MEDICAL AND PSYCHOSOCIAL ASPECTS OF DISABILITIES II. (3)
This course is designed to prepare rehabilitation counselors and social workers to become interpreters of medical information concerning major disabilities and to provide an understanding of the psychosocial factors encountered by the disabled. Focus will be on how these factors affect adjustment to a disability, and on professional practice with the disabled. Topics include concepts of medical and psychosocial aspects of disability which relate to conditions that impair bodily systems and/or structures due to illness or accident that result in permanent and/or chronic functional limitations. Prereq: College level courses in biology and psychology or consent of instructor. (Same as SW 516.)

RC 520 PRINCIPLES OF REHABILITATION COUNSELING. (3)
A comprehensive introduction to rehabilitation as a human service system in modern America. Philosophical, historical, legislative, and organizational structures; rehabilitation programs and related specialties; referral and delivery systems; the rehabilitation process; and professional issues and ethics. Prereq: Twelve hours of social or behavioral science, or graduate standing, or consent of instructor.

RC 530 CULTURAL DIVERSITY IN REHABILITATION COUNSELING. (2)
This course is designed to assist students to develop an understanding of factors which relate to race/ethnicity, gender, disability, age, and sexual orientation as these concern participation and successful completion of rehabilitation programs. Emphasis is placed on addressing cultural myths and stereotypes. Case studies and illustrations for counseling persons from culturally diverse backgrounds will be presented. Prereq: Consent of instructor.

RC 540 CHEMICAL DEPENDENCY IN REHABILITATION COUNSELING. (3)
This course is designed to provide students with information about the effects of alcohol and other drug usage. Implications for rehabilitation counseling will be presented. Content will include an overview of theories, models of substance abuse, evaluation and assessment, and case management. Issues pertaining to gender, age, ethnicity, family prenatal exposure, dual diagnosis, and adult children of substance abusers will be addressed. Prereq: Consent of instructor.

RC 546 TRANSDISCIPLINARY SERVICES FOR YOUNG CHILDREN. (3)
This course will focus on the philosophical issues related to teaching young children with multiple disabilities. Topics related to planning for the population of children, participants in the areas of communication, physical and motor development, health, vitality and sensory input will be presented. Strategies presented for planning will include transdisciplinary assessment persons centered planning and activity based instruction. Prereq: EDS 375 or EDS 600. (Same as EDS 546 and IEC 546.)

RC 547 COLLABORATION AND INCLUSION IN SCHOOL AND COMMUNITY SETTINGS. (3)
This course will focus on inclusion of students with moderate to severe disabilities in all aspects of school and community life, with special consideration given to the individual student planning variables that must be addressed in meeting the needs of each school-age student and for preparing students to function as fully and independently in their communities as possible. The course is designed to meet the needs of those pursuing certification in Moderate and Severe Disabilities and pursuing degrees in Elementary and Secondary Education, Vocational Rehabilitation, School Psychology, Social Work, Physical Therapy, Communication Disorders, and related disciplines. Prereq: Consent of instructor. (Same as EDS 547.)

RC 558 SPECIAL TOPICS IN REHABILITATION COUNSELING. (1-3)
Study of a selected topic within the field of rehabilitation. Topic to be chosen annually in accordance with student needs and interests. May be repeated to a maximum of six credits. (Same as EDS 558.)

RC 610 CASE MANAGEMENT IN REHABILITATION COUNSELING. (3)
Development of rehabilitation counseling skills and techniques. Understanding of behavior, and implementation of appropriate intervention strategies for facilitating persons with disabilities through the rehabilitation process. Case management techniques, ethics, consultation strategies, and specialized counseling skills development. Prereq: EDP 652 and RC 520 or consent of instructor.

RC 613 LEGAL AND PARENTAL ISSUES SCHOOL ADMINISTRATION. (3)
This course is designed as a required course for certification in the school administration program or elective in graduate or post baccalaureate degree. Essential course questions will emphasize the delivery of a free and appropriate public education for children with disabilities within a practical application format that is accessible and useful to educational professionals. In addition, the course will consider the implications of federal requirements in state and local policy. Particular attention will be given to leadership within an educational reform environment as well as the legal and programmatic implications for children with disabilities and their families. Finally, the course will model appropriate ways in which educational professionals working with families can maximize educational results for children with and without disabilities. Prereq: Be admitted to an Administrator preparation program, or received permission of instructor. (Same as EDS 613.)

RC 620 VOCATIONAL EVALUATION AND WORK ADJUSTMENT FOR THE SEVERELY DISABLED. (3)
Methods and techniques used in determining and enhancing the vocational potential of persons with disabilities. Commercial evaluation systems, work adjustment techniques, personal adjustment training, the role of evaluation in rehabilitation. Laboratory experience will include administration and interpretation of vocational tests. Lecture: two hours; laboratory: two hours per week. Prereq: A vocational theories course and RC 520 or consent of instructor.

RC 630 PLACEMENT SERVICES AND TECHNIQUES IN REHABILITATION COUNSELING. (3)
Development of skills for placement of persons with disabilities into a variety of settings-competitive employment, supported employment, independent living, philosophy of placement, preplacement analysis, client readiness techniques, job development, job engineering, employer attitudes, business rehabilitation, and social security disability. Occupation information and its use in the placement process. Labor market analysis and procedures for analyzing client residual and transferable work skills. Procedures for employability skills development. Prereq: A vocational theories course, RC 520 and 620 or consent of instructor.

RC 640 REHABILITATION IN BUSINESS AND INDUSTRY. (3)
This course is designed to provide students with a comprehensive knowledge of rehabilitation in business environments. Skills to develop a professional working relationship between the rehabilitation professional, employers, the insurance industry, and other professionals will be taught. A thorough overview of worker compensation, related legislation, and other insurance will be presented. The roles and functions of the rehabilitation professional in business rehabilitation counseling will be discussed. Prereq: Twelve hours of study in rehabilitation counseling or consent of instructor.

RC 650 REHABILITATION COUNSELING THEORY AND PRACTICE I. (3)
This is a two semester sequence course. This sequence is designed to provide an overview of theories of counseling and how they can be applied in a rehabilitation counseling context with regard to persons with disabilities. A goal of this course is to acquire knowledge about theoretical orientations and to integrate theory with practice. Emphasis will be on helping students clarify beliefs, values, and personal style, and connecting those to the beliefs and values of the various theories. Emphasis will be on helping to recognize culture, class, and gender components, as well as identifying commonalties across theories as these relate to rehabilitation counseling. A goal is to develop rehabilitation counselors who function as reflective decision makers. Prereq: Admission to the rehabilitation counseling program or consent of instructor.

RC 660 REHABILITATION COUNSELING THEORY AND PRACTICE II. (3)
This is a two semester sequence course. This sequence is designed to provide an integration of techniques of counseling which are derived from theories of counseling and how they can be applied in a rehabilitation counseling context with regard to persons with disabilities. A goal of this course is to integrate theory with practice. The emphasis in this second course will be on the application of counseling theory to rehabilitation counseling practice with persons who have disabilities. Counseling techniques will be taught in the context of rehabilitation settings. A primary objective is to develop rehabilitation counselors who function as reflective decision makers. Prereq: RC 650 or consent of instructor.

RC 710 PRACTICUM IN REHABILITATION COUNSELING. (3)
Learning experiences under faculty supervision in a community-based or state rehabilitation agency. Application of rehabilitation counseling methods, techniques, and vocational knowledge in working with persons with disabilities. Lecture, two hours; laboratory, 14 hours per week. May be repeated to a maximum of six credits with consent of instructor. Prereq: A minimum of 12 graduate hours in rehabilitation counseling and consent of instructor.

#RC 711 SEMINAR IN ADVANCED REHABILITATION PRACTICES AND PROCEDURES. (3)
Advanced study of issues related to rehabilitation counseling, theory, research and practice including problem identification and assessment, program alternatives, services delivery models, theoretical and conceptual frameworks, the translation of theory and research into practice. Prereq: Admission to the doctoral program in Special Education and Rehabilitation Counseling.

RC 720 INTERNSHIP IN REHABILITATION COUNSELING. (3,6,9)
Advanced learning experiences in a rehabilitation setting or agency. Lecture, two hours; laboratory, 14, 28 or 42 hours per week. May be repeated once for a maximum of nine credits. Prereq: A minimum of successful completion of one year in the Rehabilitation Counseling Program and RC 710 and consent of instructor.

RC 740 ADMINISTRATION, SUPERVISION AND PROGRAM EVALUATION IN REHABILITATION COUNSELING. (1-3)
Administrative and supervisory aspects of rehabilitation service delivery. Administration, clinical and technical supervision, staffing, and organizational structure(s) of the rehabilitation service delivery system (state, local, and federal). Research, program evaluation, political and ethical aspects of rehabilitation administration and supervision are overviewed. Prereq: A minimum of 12 graduate hours in rehabilitation counseling or consent of instructor.

RC 750 REHABILITATION RESEARCH. (1-3)
Application of basic research principles to the field of rehabilitation. Specific focus on client characteristics, constructs of disability, rehabilitation outcomes, counselor-client variables, and rehabilitation service components. Rehabilitation research and utilization projects, research funding and related grant mechanisms. Prereq: A basic research course and RC 520 or consent of instructor.

RC 760 CONTEMPORARY PRACTICES IN REHABILITATION. (1-3)
Contemporary practices including supported employment, independent living, engineering and technology, family matters, client rights, ethical practices, cultural diversity, aging, and present and future trends in the field of rehabilitation. Analysis of legislation, value systems, political and economic fluctuations and research. Prereq: A minimum of 12 graduate hours in rehabilitation counseling or consent of instructor.

RC 782 DIRECTED INDEPENDENT STUDY. (1-3)
Study of an individually selected topic relevant to a student's academic development. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

RHB Rehabilitation Sciences

RHB 701 REHABILITATION THEORIES AND APPLICATION THROUGH THE LIFE SPAN. (3)
Explores the theories common to all the rehabilitation therapies (PT, CD, OT) and that form a foundation for the rehabilitation sciences. Included are theories specific to rehabilitation, attachment, adaptation and resilience, cognition, motor learning, empowerment, loss and grief, psycho-immunology, and the societal responses to stigmatized groups. Theories are applied to rehabilitation practice and research design across the life span. Prereq: Admission to the Rehabilitation Sciences Ph.D. program or consent of the instructor.

RHB 702 REHABILITATION SERVICES IN HEALTH CARE SYSTEMS AND DELIVERY. (3)
An analysis of emerging trends in health care systems and delivery with specific emphasis on the impact on the rehabilitation fields. Topics include the financing of health care delivery, organizational changes in response to evolving reimburse-

ment strategies, team functioning, managing change, legislative issues, and the ethical and legal implications of rehabilitation service delivery in the new models. Prereq: Admission to the Rehabilitation Sciences Ph.D. Program or consent of instructor.

RHB 710 NEUROPLASTICITY IN REHABILITATION. (2)
This course will examine the neurological principles utilized by each of the rehabilitation disciplines (PT, OT, SLP) in the context of current research data and determine whether these principles hold up to scientific examination. The format of this course will utilize formal lectures on current theories of neuroplasticity and class discussion on current literature in each of these areas. Case studies will be utilized to apply current theories to practical application within each of the listed disciplines. Prereq: Course in Neuroanatomy, Admission to the Rehabilitation Sciences Doctoral Program or by consent of the instructor.

RHB 712 PHARMACOLOGY IN REHABILITATION. (2-3)
This course will provide the basic science background necessary to understand the effects of medications on patients treated in the rehabilitation setting and the their influence on treatment. Topics will include mechanisms of drug action, side effects, and how age and disease alter those mechanisms. The course will also address newly developing drug treatment strategies, including those in clinical trials. Students may either take the course for two credits or complete an additional advanced project for 3 credits, as outlined in the syllabus. The advanced project will enable the more interested student to pursue a topic in greater depth. Prereq: Admission to the Rehabilitation Sciences Doctoral Program or consent of instructor.

RHB 740 PEDIATRIC ASSESSMENT: NEONATES TO ADOLESCENTS. (3)
Provides information regarding the assessment of children, neonates to adolescents, in areas of gross, fine, and oral motor and sensory-perceptual skills. Evaluates various qualitative and quantitative measures of motor development, motor control, and activities of daily living in a pediatric population. Investigates the use of assessment tools and protocols for specific disciplines and interdisciplinary teams including speech/language pathology, and physical and occupational therapies. Prereq: Admission to the Rehabilitation Sciences Ph.D. program or consent of the instructor.

RHB 742 INTERVENTION STRATEGIES: NEONATES TO ADOLESCENTS. (3)
Investigation of treatment interventions for children with physical disabilities to maximize independence in functional activities. Overview of the treatment and management of children in areas of gross, fine, and oral motor, sensory-perceptual, and communication skills. Development of treatment and management protocols for specific disciplines and inter- disciplinary teams including speech/language pathology, and physical and occupational therapies. Prereq: Admission to the Rehabilitation Sciences Ph.D. program or consent of the instructor.

RHB 744 ADVANCED TOPICS IN MOTOR DEVELOPMENT. (3)
Investigation of motor development, control, and learning and teaching strategies in pediatrics. In depth analysis of movement for specific function tasks and motor dysfunction with identification of both primary and secondary designated problem areas in children with neuro-developmental concerns. Prereq: Admission to the Rehabilitation Sciences Ph.D. program or consent of the instructor.

RHB 749 DISSERTATION RESEARCH IN REHABILITATION SCIENCES. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Admission to the Rehabilitation Sciences Ph.D. program.

RHB 750 AGING AND ADULT NEUROLOGICAL DISORDERS: ASSESSMENT. (3)
This interdisciplinary course prepares the student to assess functional abilities in the adult with a neuromotor disorder. The student will learn functional assessment strategies for motor control, cognition, communication, feeding, swallowing, and activities of daily living (ADL) for adults with neuromotor disorders. Prereq: Admission to the Rehabilitation Sciences Ph.D. program or consent of instructor.

RHB 752 AGING AND ADULT NEUROLOGICAL DISORDERS: INTERVENTION. (3)
This course provides an interdisciplinary view of management of the rehabilitation needs of the adult with a neuromotor disorder. The course will concentrate on ways to maximize independence in functional activities and improve the quality of life in this population of adults. Prereq: Admission to the Rehabilitation Sciences Ph.D. program or consent of instructor.

RHB 760 ASSESSMENT OF MOVEMENT DYSFUNCTION. (3)
An introduction to the normal and abnormal movement patterns and its relationship to dysfunction in individuals from birth to advanced age. Topics include theories of motor programming, skill acquisition and maturation; assessment of movement patterns (normal) and abnormal (dysfunction) and theories of interventions to impact movement strategies. Prereq: Admission to the Rehabilitation Sciences Ph.D. program or consent of instructor.

RHB 762 TREATMENT OF MOVEMENT DYSFUNCTION. (3)
Treatment interventions for individuals to enhance normal and improve or alter abnormal movement patterns serves as the focus of this course. The implications of dysfunction on individuals from birth to advanced age will be examined. Topics include theories of motor programming and how they are impacted via therapeutic measures; skill acquisition and redevelopment following injury or disease; how therapeutic measures impact movement patterns (normal) and abnormal (dysfunction); and an examination of theories of interventions to impact movement strategies. Prereq: Admission to the Rehabilitation Sciences Ph.D. program or consent of instructor.

RHB 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

RHB 769 RESIDENCE CREDIT FOR THE DOCTORAL DEGREE. (0-9)
May be repeated to a maximum of 18 credits. Prereq: Admission to the Rehabilitation Sciences Ph.D. program.

RHB 770 PROFESSIONAL SEMINAR IN REHABILITATION SCIENCES. (1-3)
A study of selected topics related to leadership issues in the Rehabilitation Sciences with emphasis on recent research and theory related to higher education and to the communication disorders, occupational therapy, and physical therapy disciplines. Sample topics include research methods and current topics, interdisciplinary issues, health systems, grant writing, teaching and learning in higher education, and the culture of colleges and universities. May be repeated to a maximum of six credits. Prereq: Admission to the Rehabilitation Sciences Ph.D. program or consent of the instructor.

RHB 787 TEACHING APPRENTICESHIP IN REHABILITATION SCIENCES. (1-4)
Study of instructional methods in higher education including development of syllabi, class presentations, and examinations. Emphasis on classroom dynamics and innovative techniques for instruction. May be repeated to a maximum of four credits. Prereq: Admission to the Rehabilitation Sciences Ph.D. program in communication disorders or physical therapy or consent of the instructor.

RHB 788 INDEPENDENT STUDY IN REHABILITATION SCIENCES. (1-3)
Independent study for graduate students interested in specific interdisciplinary topics in Rehabilitation Sciences. May be repeated to a maximum of six credits. Prereq: Admission to the Rehabilitation Sciences Ph.D. program or consent of the instructor.

RHB 789 RESEARCH APPRENTICESHIP IN REHABILITATION SCIENCES. (1-4)
In-depth study of a discipline specific topic under the direction of a member of the graduate faculty. Emphasis on scientific method including development of a research question, methodology, data collection and analysis. Students will complete a supervised research project during the course. May be repeated to a maximum of four credits. Prereq: Admission to the Rehabilitation Sciences Ph.D. program or consent of the instructor.

RM Radiation Medicine

RM 472G INTERACTION OF RADIATION WITH MATTER. (3)
Basic aspects of the interaction of ionizing radiation with matter. Bohr atom, atomic spectra, radioactivity, energetics of decay. Sources of radiation, penetration of charged particles, electromagnetic radiation, and neutrons through matter; excitation and ionization processes; selected nuclear reactions; basic radiation detection and dosimetry. Prereq: PHY 213 or 232; MA 114 (may be taken concurrently); or equivalent. (Same as PHY 472G.)

RM 545 RADIATION HAZARDS AND PROTECTION. (3)
An analysis of common radiation hazards encountered in medicine, research, industry, and the environment. Regulations and procedures for the safe use of ionizing and non-ionizing radiations. Lecture, two hours; laboratory, two and one-half hours. Prereq: PHY/RM 472G or consent of instructor. (Same as PHY/RAS 545.)

RM 546 GENERAL MEDICAL RADIOLOGICAL PHYSICS. (3)
The uses and dosimetric aspects of radiation in medicine will be analyzed, including many basic applications in the fields of diagnostic radiology physics, therapy physics, and nuclear medical physics. Prereq or concur: RM/PHY 472G or consent of instructor. (Same as PHY/RAS 546.)

RM 601 ADVANCED RADIATION DOSIMETRY. (2)
Advanced aspects of the interaction of radiation with matter and specialized topics in the dosimetry of ionizing radiations. Modifications of Bragg-Gray theory for application to megavoltage sources. Beta dosimetry. Specialized calibration techniques. Relative response functions of various media. Nontraditional techniques. Dosimetry of radiation fields including complex spectra. Prereq: PHY 472G, RM 546, or equivalent. (Same as RAS 601.)

RM 647 PHYSICS OF DIAGNOSTIC IMAGING I. (3)
Specialized and advanced topics in diagnostic imaging, including modulation transfer function analysis, image processing algorithms, acceptance testing, CT,

NMR, ultrasound, etc. Prereq: PHY/RM/RAS 546 or consent of instructor. (Same as RAS 647.)

RM 648 PHYSICS OF DIAGNOSTIC IMAGING II. (3)
A continuation of RAS/RM 647. Specialized and advanced topics in nuclear medicine imaging physics, including positron emission tomographic procedures, emerging new modalities, and quality control. Prereq: RM/RAS 647 or consent of instructor. (Same as RAS 648.)

RM 649 PHYSICS OF RADIATION THERAPY. (3)
Specialized external beam and brachytherapy treatment planning; advanced Bragg-Gray cavity applications, including Ngas and TG-21; calibration, acceptance testing, and quality control of therapy physics equipment. Prereq: RAS/RM/PHY 546 and RAS/RM 601, or consent of instructor. (Same as RAS 649.)

RM 650 PHYSICS OF RADIATION THERAPY II: BRACHYTHERAPY PHYSICS. (2)
A presentation of the full scope of use of implanted radiation sources for medical purposes. The course includes consideration of all aspects of brachytherapy dosimetry and treatment planning as well as modern and cutting-edge brachytherapy clinical practice. Characteristics of interstitial, intracavitary, and intraluminal implants, as well as remote afterloaders, are considered. Prereq: RAS/RM/PHY 546; RM/PHY 472G; RAS/RM 649 (may be co-requisite). (Same as RAS 650.)

RM 660 GRADUATE PRACTICUM IN RADIATION MEDICINE. (1-6)
Applied field work at the graduate level in the sciences relating to radiation medicine. May be repeated to a maximum of six credits. Prereq: Graduate standing in the bioradiation or medical sciences, plus consent of instructor.

RM 695 RESEARCH IN THE HEALTH-RELATED RADIATION SCIENCES. (1-4)
Independent directed research on theoretical and practical problems in the health-related radiation sciences. May be repeated to a maximum of eight credits. Prereq: Graduate standing in one of the radiation-related sciences, plus consent of instructor. (Same as RAS 695.)

RM 740 MAMMALIAN RADIATION BIOLOGY. (2)
The physical and biological sequelae of radiation effects will be discussed emphasizing human and mammalian responses and radiation health. Emphasis will be for health and medical workers. Prereq: Consent of instructor; BIO/RM 540 or RM 546 or equivalent background. (Same as BIO 740.)

RM 815 FIRST-YEAR ELECTIVE, RADIATION MEDICINE. (1-3)
With the advice and approval of his or her faculty adviser, the first-year student may choose approved electives offered by the Department of Radiation Medicine. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the first-year curriculum. Pass-fail only. Prereq: Admission to first year, College of Medicine.

RM 825 SECOND-YEAR ELECTIVE, RADIATION MEDICINE. (1-4)
With the advice and approval of his or her faculty adviser, the second-year student may choose approved electives offered by the Department of Radiation Medicine. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the second-year curriculum. Pass-fail only. Prereq: Admission to second-year medical curriculum and approval of adviser.

RM 842 RADIATION ONCOLOGY. (1)
Use of radiation therapy in clinical treatment of malignancy. Staging, histology, spread, treatment techniques, acute and late effects of radiation therapy. Prereq: RM 740 and an introductory anatomy course, or equivalent, and consent of instructor.

RM 848 PRACTICUM IN BRACHYTHERAPY PHYSICS. (1-3)
This course offers practicum training in the clinical use of therapy physics and health physics in brachytherapy. May be repeated to a maximum of three credits. Laboratory: 40 hours per week. Prereq: RM/HRS 649, or equivalent, and consent of instructional staff.

RM 849 PRACTICUM IN EXTERNAL BEAM THERAPY PHYSICS. (1-6)
This course offers practicum training in the professional use of therapy physics in external beam radiation therapy. May be repeated to a maximum of six credits. Laboratory: 40 hours per week. Prereq: RM/HRS 649, or equivalent, and consent of instructor.

RM 850-899 FOURTH-YEAR ELECTIVE FOR MEDICAL STUDENTS. (1-6)
With the advice and approval of the faculty adviser and the Student Progress and Promotions Committee, the fourth-year student may choose approved electives offered by the various departments in the College of Medicine. The intent is to provide the student an opportunity to develop his fund of knowledge and clinical competence. Prereq: Admission to the fourth year, College of Medicine and/or permission of the Student Progress and Promotions Committee.

Approved electives:
RM 850 RADIATION ONCOLOGY
RM 852 RESEARCH IN RADIATION MEDICINE

RS Religious Studies

RS 130 INTRODUCTION TO COMPARATIVE RELIGION. (3)
Comparative study of major world and selected regional religions with emphasis on analysis of belief, ritual, artistic expression and social organization. Eastern and Western religions are considered. (Same as ANT 130.)

RSD Restorative Dentistry

RSD 810 FUNDAMENTALS OF OPERATIVE DENTISTRY I. (2)
This lecture course in operative dentistry is designed to provide a beginning student with basic knowledge about cavity preparation and restorative techniques for amalgam and resin composite. This course, together with a complementary laboratory course, RSD 814, is directed at preparing the student with knowledge and skills in the diagnosis and treatment of carious lesions necessary for patient care in operative dentistry. Prereq: RSD 812, or consent of course director; coreq: RSD 814.

RSD 811 PRINCIPLES OF DENTAL ANATOMY, MORPHOLOGY AND OCCLUSION. (3)
This introductory lecture course is designed to provide the dental student with necessary knowledge of dental anatomy, dental morphology and basic dental occlusion for all succeeding courses in preclinical and clinical dentistry. This includes a detailed description and study of individual teeth, relationship of dentoform and function, mandibular movement and introduction to muscles of mastication. Lectures related to biomaterials are added as needed. Prereq: Admission to the college or consent of the course director. Coreq: RSD 812.

RSD 812 PRINCIPLES OF DENTAL ANATOMY, MORPHOLOGY AND OCCLUSION (LABORATORY). (3)
This introductory laboratory course is designed to provide the beginning dental student with skills manipulating wax to successfully replicate the dental anatomy of individual teeth as well as learning the relationships of form and function within the context of mandibular movement. These skills are learned by use of the dentoform as well as dental articulator. Laboratory experiences relating to dental biomaterials are introduced as needed. Prereq: Admission to the college or consent of course director. Coreq: RSD 811.

RSD 814 PRECLINICAL OPERATIVE DENTISTRY I. (2)
This first-year preclinical laboratory course in operative dentistry is designed to provide a beginning student with basic skills for cavity preparation and restorative techniques for amalgam and resin composite. This course, together with the complementary lecture series course, RSD 810, is directed at preparing the student with the knowledge and skill necessary for patient care in operative dentistry. Laboratory 69 hours. Prereq: RSD 812, RSD 810 as corequisite, or consent of instructor.

RSD 816 ESTHETIC DENTISTRY I. (1)
This lecture course is designed to provide a beginning student the basic principles of cavity preparation and restoration with esthetic dental materials. Materials include resin composite, resin ionomer and glass ionomer. This course, together with the complementary laboratory course, RSD 818, is directed at preparing the student with knowledge and skills in the diagnosis and treatment of defective tooth structure associated with anterior teeth. Prereq: RSD 812, RSD 810, RSD 814 or the consent of the course director.

RSD 818 PRECLINICAL ESTHETIC DENTISTRY I. (1)
This first-year preclinical course in esthetic dentistry is designed to provide a beginning student with the basic skills for cavity preparation and restorative techniques for using tooth-colored restorative materials. This course, together with the complementary lecture series course, RSD 816, is directed at preparing the student for patient care in esthetic dentistry. Prereq: RSD 812, RSD 810, RSD 814 or consent of the course director.

RSD 821 CLINICAL RESTORATIVE DENTISTRY I. (3)
This course emphasizes clinical application of the principles taught in preclinical courses. Concepts of diagnostic and therapeutic procedures as well as preventive measures are applied in the clinic with emphasis on the demonstration of competency in rendering primary care type treatment procedures. Prereq: RSD 814; coreq: RSD 824.

RSD 822 PRINCIPLES OF DENTAL OCCLUSION AND ARTICULATION. (3)
This course is directed toward the examination, diagnosis, treatment planning, and treatment of various occlusal problems. The student will learn the skills needed to analyze the dental occlusion of patients and to plan successful occlusal therapy including restorative procedures and fixed prosthodontic treatment. The course will concentrate on developing technical skills and learning assessment criteria related

to mounted study casts, occlusal examination and analysis, selective occlusal adjustment, diagnostic pre-waxing and planning, and the fabrication of a muscle relaxation occlusal splint. Lecture, 23 hours; laboratory, 27 hours; clinic, 27 hours. Prereq: CDS 815, RSD 812, or with approval of the course director.

RSD 823 PRECLINICAL RESTORATIVE DENTISTRY II. (1)
This is a didactic course with emphasis on the basic knowledge required for tooth preparation and indirect single tooth dental restoration. The materials science and correct manipulation of dental stones, alloys and luting agents are emphasized. Prereq: RSD 812, RSD 810, RSD 814, RSD 816, or consent of instructor.

RSD 824 PRECLINICAL RESTORATIVE DENTISTRY II. (2)
This preclinical course places emphasis on dental hard tissue surgery and on their restoration to meet the biological needs of the patient. Tooth preparation and extracoronal restorations are performed on manikins and extracted teeth. The materials science and correct manipulation of investments, alloys and cements used to make case restorations are emphasized. Knowledge gained in dental morphology and occlusion is applied in the course. Laboratory: 54 hours. Prereq: RSD 812, RSD 814, RSD 818; concur: RSD 823, or consent of instructor.

RSD 825 PRECLINICAL RESTORATIVE DENTISTRY II. (1)
This course is a continuation of RSD 823 with emphasis on single tooth indirect intracoronal restorations and restorations of the endontically treated tooth. Prereq: RSD 823.

RSD 826 PRECLINICAL DENTISTRY II LABORATORY. (2)
This is a preclinical course with emphasis on dental hard tissue surgery and restorative procedures for single tooth indirect restorations. Clinical simulation procedures are performed on manikins and extracted teeth. Prereq: RSD 823, RSD 824, or consent of course instructor. Coreq: RSD 825.

RSD 827 DENTAL BIOMATERIALS. (2)
In this course, the materials science, proper manipulation and biocompatibility of a wide variety of dental biomaterials are examined. The durability and biocompatibility of similarly utilized materials are compared. Diagnosis of the causes of clinical materials-related failures is emphasized. Lecture, 40 hours. Prereq: PRO 820 and RSD 824 or consent of course director.

RSD 831 CLINICAL RESTORATIVE DENTISTRY II. (4)
A continuation of RSD 821 as well as some clinical application of principles taught in RSD 824. The emphasis continues to be on the delivery of primary care type treatment with increasing competency and proficiency. Some emphasis is directed toward elementary experiences in rehabilitative type treatment procedures and occlusal dysfunctions. Clinic, 120 hours. Prereq: RSD 821 and RSD 824; coreq: RSD 830 and RSD 834.

RSD 835 ADVANCED ESTHETICS IN RESTORATIVE DENTISTRY. (2)
This course is designed to introduce current concepts in esthetic restorative dentistry to undergraduate dental students in their third year. The techniques presented will build upon previously developed restorative didactic and clinical knowledge, but incorporate additional dental techniques and materials developed specifically for esthetic dentistry. Current dental materials being used by this discipline will be discussed as they apply to specific topics. Lecture, 16 hours; laboratory, 27 hours. Prereq: RSD 810, 812, 814, 816, 818, 821, 822, 823/825, 824, 826, and 827.

RSD 840 RESTORATIVE DENTISTRY UPDATE. (1)
Students are provided current information on advanced restorative dentistry clinical procedures and materials. Emphasis will be given to diagnosis, treatment planning and treatment of the complex restorative dentistry patient. The format of the course will be "clinical case presentation." Prereq: RSD 830 and RSD 834.

RSD 841 CLINICAL RESTORATIVE DENTISTRY III. (3)
As the final phase in the undergraduate clinical continuum, this course continues to emphasize primary care concepts and proficiency. In addition, more complicated rehabilitative type care and occlusal dysfunction problems are encountered by the student under faculty supervision. Clinic, 145 hours. Prereq: RSD 830, RSD 831 and RSD 834.

RSD 882 ESTHETIC DENTISTRY ELECTIVE. (1)
This course is designed to introduce current concepts in esthetic restorative dentistry to undergraduate dental students in their 4th academic year. The techniques presented will build upon previously developed restorative didactic and clinical knowledge, but incorporate additional dental techniques and materials developed specifically for esthetic dentistry. Current dental materials being used by this discipline will be discussed as they apply to specific topics. Lecture, nine hours. Note: scheduling for this course will be outside of regularly scheduled clinic/class time. Prereq: RSD 810, 814, 816, 818, 821, 822, 823/824, 825/826, 827 or consent of course director.

RSD 883 INTRODUCTION TO SPORTS DENTISTRY. (1)
Introduction to Sports Dentistry is an elective course designed to educate about the opportunities available to become involved with sports teams in your community. The course topics will include: Types of dental injuries related to athletics, prevention of injuries, role of team dentist, types of sports guards and methods of fabrication of sports guards. Lecture: 10 hours; laboratory 6 hours, per course. Prereq: 4th year dental student in good standing; consent of course director. Note: Scheduling of this course will be outside the regularly scheduled clinic/class time.

RUS Russian

RUS 101 ELEMENTARY RUSSIAN. (4)
The students are introduced to the language through grammatical explanations, recitation practice, and oral as well as written exercises. The emphasis is on the spoken language of everyday use, reading of graded Russian texts, vocabulary building and accurate pronunciation. Extensive work with tape recordings. Lecture, three hours; supervised recitation, one hour per week. Prereq: Russian Placement Exam. All students who have had two or more years of high school Russian or are native speakers of Russian and are enrolling in college-level Russian for the first time must take the Russian Placement Exam.

RUS 102 ELEMENTARY RUSSIAN. (4)
A continuation of RUS 101. Lecture, three hours; supervised recitation, one hour per week. Prereq: RUS 101 or RAE 101, Russian Placement Exam or equivalent.

RUS 201 INTERMEDIATE RUSSIAN. (4)
Systematic study of grammar. Introduction through simplified texts to the life and culture of Tsarist and Soviet Russia. Dictation, composition, conversation, and extensive oral practice. Lecture, three hours; recitation, one hour per week. Prereq: RUS 102 or RAE 102, Russian Placement Exam or the equivalent. (Required.)

RUS 202 INTERMEDIATE RUSSIAN. (4)
A continuation of RUS 201. Lecture, three hours; recitation, one hour per week. Prereq: RUS 201 or RAE 201, Russian Placement Exam or equivalent. (Required.)

RUS 261 INTRODUCTION TO RUSSIAN STUDIES. (3)
A study of Russian literature from its beginning to the present using selected major works of prose, poetry and drama. No knowledge of Russian is required.

RUS 270 RUSSIAN CULTURE 900-1900. (3)
An introduction to and survey of Russian culture from its origins until the 20th century that acquaints students with the roots of Russian religion, the arts, architecture, music, folklore, and everyday life. Taught in English.

RUS 271 RUSSIAN CULTURE 1900-PRESENT. (3)
An introduction to and survey of Russian culture since 1900 that acquaints students with the development of Russian and Soviet culture as manifested in the arts, architecture, music, folklore, religion, and everyday life. Taught in English.

RUS 301 ADVANCED INTERMEDIATE RUSSIAN I. (3)
A course designed to increase students' skills in the areas of listening, speaking, writing, reading and culture. More complex grammatical forms introduced; focus on control of basic grammar. Development of students' lexicon through more advanced reading, conversation, watching films, listening to tapes, etc. Prereq: RUS 202 or equivalent.

RUS 302 ADVANCED INTERMEDIATE RUSSIAN II. (3)
A course designed to increase students' skills in the areas of listening, speaking, writing, reading and culture. More complex grammatical forms introduced; focus on control of basic grammar. Development of students' lexicon through more advanced reading, conversation, watching films, listening to tapes, etc. Prereq: RUS 301 or equivalent.

RUS 370 RUSSIAN FOLKLORE (in English). (3)
Central issues of Russian folk culture, particularly related to ritual, material culture, and oral lore; patterns and functions of folk architecture, clothing, and crafts in 19th C. peasant life.

RUS 375 SEMINAR IN RUSSIAN FILM. (3)
This seminar will focus on the major films and film makers of the Soviet Union and Russia. As such it will trace the major artistic, political, cultural, and social influences and movements that shaped and produced Russian and Soviet film. Students will view not only masterpieces of Russian feature films, but also the best documentary films and animation that cinematographers and animators have produced over the last 90 years. In addition, students will explore how the history and products of Russian and Soviet film are woven into the larger context of world cinema history and practice. At the seminar's conclusion students will understand not only the influence of Russian/Soviet cinema on the world stage, but also the components of the films themselves that contribute to their notoriety and lasting appeal.

RUS 380 NINETEENTH CENTURY RUSSIAN LITERATURE (in English). (3)
A survey of Russian literature of the 19th Century. Emphasis is on the development of romanticism, the rise of realism, and end-of-century decadence. All readings, lectures, and discussions are in English. Students taking the course for Russian major credit are expected to do outside work in Russian.

RUS 381 RUSSIAN LITERATURE 1900-PRESENT (in English). (3)
An in-depth examination of Russian literature since 1900, with special attention given to modernist trends, Socialist Realism, non-conformism, Russian literature abroad. Students taking the course for Russian major credit will be assigned readings in Russian.

RUS 395 INDEPENDENT WORK IN RUSSIAN. (1-3)
Students who have the proper qualifications may undertake a special problem in reading and research. May be repeated to a maximum of six credits. (Recommended.)

RUS 400G RUSSIAN CULTURAL STUDIES (Subtitle required). (3)
An in-depth exploration of a particular literary, cultural, cinematic topic in Russian cultural history. There will be a session for Russian speakers who will be expected to conduct part of their research using Russian materials. May be repeated to a maximum of six credits under a different subtitle.

RUS 403 ADVANCED RUSSIAN I. (3)
Detailed study of complex grammatical forms. Continued emphasis on speaking, reading, listening, and writing on the advanced level. Prereq: RUS 302 or equivalent, consent of instructor.

RUS 404 ADVANCED RUSSIAN II. (3)
Detailed study of complex grammatical forms. Continued emphasis on speaking, reading, listening, and writing on the advanced level. Prereq: RUS 403 or consent of instructor.

RUS 460G MAJOR RUSSIAN WRITERS: (Subtitle required). (3)
The study of Tolstoy, his art and life. All readings, lectures, and discussions are in English. Students taking the course for Russian major credit are expected to do outside work in Russian. May be repeated under different subtitles to a maximum of six credits.

RUS 463 RUSSIAN FILM AND THEATER: (Subtitle required). (3)
Reading of selected major Russian plays as a basis for perfection of language skills, involving class discussions, compositions and translation practice. May be repeated under different subtitles to a maximum of six credits. Prereq: Third year knowledge of Russian or consent of instructor.

RUS 495G ADVANCED INDEPENDENT WORK IN RUSSIAN STUDIES. (1-3)
Independent research in Russian Studies on an advanced level for undergraduates and for graduate students outside the discipline. Students will be required to establish a written contract with the relevant faculty member describing the tasks to be completed in the course. May be repeated to a maximum of six credits, or a total of six credits of RUS 395 and 495G. Prereq: Consent of instructor.

RUS 499 RUSSIAN STUDIES CAPSTONE SEMINAR (Subtitle required). (3)
This interdisciplinary seminar on a topic in Russian Studies serves as a capstone course for Russian Studies majors. As such majors are required to write a substantive research paper in which they demonstrate their command of the depth and breadth of Russian studies across disciplines, as well as their ability to interpret and use sources in Russian. Prereq: Junior standing.

RUS 501 STRUCTURE OF RUSSIAN. (3)
An in-depth study of the history and structure of Russian in a variety of textual contexts. Historical changes that have led to significant contemporary features will be emphasized. Taught in Russian. Prereq: RUS 404 or consent of instructor.

RUS 502 STRUCTURE OF RUSSIAN. (3)
An overview of the sound system, morphological system and syntax of contemporary Russian. Prereq: RUS 501 or permission of instructor.

RUS 520 RUSSIAN TRANSLATION. (3)
Translation of un-adapted texts from Russian to English, theory of translation, practice translation of various Russian texts, both technical and literary, focus on specific stylistic requirements, translation of short texts from English to Russian, introduction to oral interpretation. Prereq: RUS 302 or consent of instructor.

RUS 530 BUSINESS RUSSIAN. (3)
Development of written and oral skills in Russian needed to conduct business activities in Russian-speaking areas of the former Soviet Union using various materials from banking, advertising, law, economics, and industry. Prereq: Third-year knowledge of Russian or consent of instructor.

RUS 670 TOPICS IN RUSSIAN CULTURE AND FOLKLORE (Subtitle required). (3)
An investigation of Russian culture from the 1800's to the present, with emphasis on specific topics. May be repeated up to nine credits under different subtitles.

RUS 680 TOPICS IN RUSSIAN/SOVIET LITERATURE (Subtitle required). (3)
An in-depth examination of the classics of Russian and/or Soviet literature using original texts. Conducted in Russian. MATWL students will learn how to present Russian literary works in their language curriculum. May be repeated to a maximum of nine credits under different subtitles.

RUS 690 SPECIAL TOPICS IN RUSSIAN STUDIES (Subtitle required). (3)
An in-depth exploration of a particular literary, cultural, cinematic topic in Russian cultural history. Students will be expected to conduct part of their research using Russian materials. MAT students will learn how to synthesize content-based material into their language curriculum. Taught in Russian. May be repeated to a maximum of six credits under a different subtitle.

RUS 695 INDEPENDENT STUDY IN RUSSIAN STUDIES. (1-3)
Independent work devoted to specific problems or areas of interest in Russian language, literature, culture, or pedagogy. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

SAG Sustainable Agriculture

SAG 101 INTRODUCTION TO SUSTAINABLE AGRICULTURE. (3)
Broad introduction to the environmental, economic and cultural components of sustainable food production and marketing. The definition, emergence, and growth of sustainable agriculture are discussed along with pertinent soil, crop and livestock management practices. Relationships between environmental stewardship, producer profitability, and community-based food systems are emphasized.

SAG 201 CULTURAL PERSPECTIVES ON SUSTAINABILITY. (3)
Examines cultural dimensions within the concept of sustainability through a close reading of texts addressing the relationship between people and nature. The application of cultural constructs used by individuals and societies in experiencing, interpreting and impacting the natural world are studied. Insights and observations of noted writers on environmental issues are discussed in relation to the interdependence between individuals, civilizations, and nature. Prereq: SAG 101.

SAG 395 RESEARCH IN SUSTAINABLE AGRICULTURE. (1-6)
Independent research related to some aspect of sustainable agriculture under the direction of a research mentor. The research may be conducted in the College of Agriculture, some other unit on campus, or at an approved off-campus entity. Projects can include, but are not limited to, laboratory experiments, field-based research, and studies involving sociology, economics, anthropology, or related disciplines. There is a clear expectation that quantitative data collection and analysis will be an integral part of the research project. Prereq: Consent of instructor and approval of Learning Contract.

SAG 397 APPRENTICESHIP IN SUSTAINABLE AGRICULTURE. (3)
Provides students with hands-on experience operating an organic community supported agriculture produce farm and marketing its harvest in the local community. Students receive training across the full range of production and marketing activities under the guidance of the Course Coordinator and the professional staff of the farm management team. Prereq: SAG 101 and SAG 201, or consent of instructor.

SAG 490 INTEGRATION OF SUSTAINABLE AGRICULTURE PRINCIPLES. (3)
Examination of the complex scientific and social issues involving sustainable agriculture systems. Intensive experience in critical analysis of both quantitative and qualitative data will be provided, and students will consider substantive ethical issues and global themes. Students will evaluate the sustainability of different world agricultural systems and consider the potential implications. Prereq: Senior standing in College of Agriculture, SAG 201, 397.

SCI Science

SCI 101 SCIENTIFIC REASONING. (3)
A lecture/recitation course that stresses quantitative and logical reasoning skills that form the basis of science courses. The course will emphasize how to take verbally presented problems, recognize the mathematical patterns within them, and solve them. Lecture, one hour; recitation, four hours per week. Prereq: Math ACTE greater than or equal to 18, or MA 108R, or Math Placement Test.

SOC Sociology

SOC 101 INTRODUCTION TO SOCIOLOGY. (3)
Introduction to the concepts and methods of sociology. Topics shall include socialization; group processes, social inequalities; social institutions; and social change. This course or its equivalent (RSO 102) serves as a prerequisite to all other Sociology courses. Students may not receive credit for both this course and RSO 102.

SOC 235 INEQUALITIES IN SOCIETY. (3)
Analysis of the social origins, development, and persistence of inequality in various societies. Prereq: SOC 101 or RSO 102. (Same as AAS 235.)

SOC 299 INTRODUCTORY TOPICS IN SOCIOLOGY (Subtitle required). (3)
An introductory study of a selected topic in sociology. Prereq: SOC 101 or RSO 102.

SOC 302 SOCIOLOGICAL RESEARCH METHODS. (3)
A focus on issues of social and behavioral research design, covering such topics as the relationship between theory and research, the ethics of social science research, units of analysis, identification of variables and statement of hypotheses, sampling,

measurement, and modes of social observation. Required for majors. Prereq: Sociology majors and minors only.

***SOC 303 QUANTITATIVE SOCIOLOGICAL ANALYSIS. (3)**
This course focuses on the use of quantitative analysis techniques and software in social and behavioral research, covering such topics as univariate and bivariate analysis, parameter estimation, and hypothesis testing. Required for majors. Prereq: SOC 302 or PSY 215.

SOC 304 CLASSICAL SOCIOLOGICAL THEORY. (3)
A survey and analysis of theories of human social interaction and society from the nineteenth and early twentieth centuries. Works of theorists, such as Marx, Weber, Durkheim, Simmel, and Mead will be considered. Emphasis is on the development of sociology as a discipline. Required for majors. Prereq: SOC 101 or RSO 102.

SOC 305 CONTEMPORARY SOCIOLOGICAL THEORY. (3)
A survey and analysis of the major schools of contemporary sociological theory. Works of major theorists are included. Emphasis is on the conceptual structure of the different theories and the way in which they are applied in contemporary sociological analysis. Prereq: SOC 304.

SOC 334 SOCIOLOGY OF FAMILIES. (3)
A sociological study of the concepts, theories, issues, and research findings on families and the dynamics of family life, with an emphasis on the social context and diversity of families. Prereq: SOC 101 or RSO 102.

SOC 335 SOCIOLOGY OF GENDER. (3)
A sociological study of gender as a socially and culturally constructed phenomenon. Topics shall include the intersection of gender and race/ethnicity and class; sexualities; gender and social movements; sociological theories concerning gender; feminist theory; and research on the relevance of gender to various subfields of sociology. Prereq: SOC 101 or RSO 102.

SOC 339 INTRODUCTION TO CRIME, LAW AND DEVIANCE. (3)
A sociological study of the extent and nature of crime, delinquency, and more general deviant behavior. Topics may include the relationship between crime, deviance and law; measurement of crime and deviance; sociological theories of crime and deviance; and crime/deviance typologies. Students may not receive credit for both this course and either SOC 436 or SOC 437. Prereq: SOC 101 or RSO 102.

SOC 340 COMMUNITY INTERACTION. (3)
Examines community effects on group and individual behavior from the perspective of sociological social psychology. By focusing on individuals, individuals in groups, and groups, special emphasis is given to how community context shapes the attitudes, beliefs, and actions of individuals as well as their interactions with others. Prereq: CLD 102 or SOC 101 or consent of instructor. Primary registration access limited to SOC and CLD majors and remaining seats open during secondary registration. (Same as CLD 340.)

SOC 342 ORGANIZATIONS AND WORK IN SOCIETY. (3)
A sociological study of the roles of formal organizations and workplaces in society, including consideration of their structures and processes. Topics may include contemporary issues in the sociology of organizations and work, including bureaucratic and alternative structures; opportunities for worker participation; the role of leadership and decision making; and the exercise of power in organizations. Prereq: SOC 101 or RSO 102.

SOC 343 POLITICAL SOCIOLOGY. (3)
A sociological study of the causes and consequences of the distribution of power in society. Topics may include the means by which social movements challenge power; the political institutions in which power is exercised; and the relationship of the political arena to other social institutions and policies. Prereq: SOC 101 or RSO 102.

SOC 350 TOPICS IN SOCIOLOGY (Subtitle required). (3)
Current research and conceptual developments in a selected topic or subfield of sociology. May be repeated to a maximum of six credits under different subtitles. Prereq: SOC 101 or RSO 102.

SOC 360 ENVIRONMENTAL SOCIOLOGY. (3)
A sociological study of the emergence of the environment as a social issue in contemporary societies. Topics may include the social, cultural and economic factors associated with the perception of environmental issues; risk perception; and the mobilization of publics around environmental issues. Prereq: SOC 101 or RSO 102.

SOC 380 GLOBALIZATION: A CROSS-CULTURAL PERSPECTIVE. (3)
A sociological study of how globalization processes affect development in various countries and world regions. Topics shall include development theory; comparative development processes and outcomes; and development policy options. Prereq: SOC 101 or RSO 102.

SOC 395 INDEPENDENT WORK. (1-3)
Independent study of special topic under the supervision of faculty. Students must identify both a project topic and a sociology faculty mentor who has agreed to supervise this project. Students taking this course must be Sociology majors or minors and must have a 3.0 GPA in the department. A learning contract must be filed in the department in order to receive a grade for this course. May be repeated to a maximum of six credits. Prereq: SOC 101 or RSO 102, SOC major or minor, GPA of 3.0 or above in the department, consent of faculty mentor and learning contract.

SOC 399 PRACTICUM IN SOCIOLOGY. (1-12)
A service learning or internship experience in sociology under the supervision of a faculty member or instructor. May be repeated to a maximum of 12 credits. Maximum of six hours of SOC 399 will count toward Sociology Major requirements; maximum of 3 hours of SOC 399 will count toward Sociology Minor requirements. Pass/fail only. Prereq: SOC 101 or RSO 102, SOC major or minor, consent of instructor and learning contract.

SOC 420 SOCIOLOGY OF COMMUNITIES. (3)
A sociological study of issues relevant to communities. Topics may include: conceptual approaches to community; organizational and institutional linkages within and beyond the community; social inequality and social processes within communities such as social networks, social capital, power and decision-making, and social change. Prereq: SOC 101 or RSO 102 or CLD 102; and one of the following: SOC 302 or 304 or CLD 405; or consent of instructor. (Same as CLD 420.)

***SOC 435 TOPICS IN SOCIAL INEQUALITIES (Subtitle required). (3)**
A sociological study of topics relevant to social inequalities and stratification. May be repeated under different subtitles to a maximum of six credits. Prereq: SOC 101 or RSO 102; SOC 235; and either SOC 302 or 304. (Same as AAS 433.)

SOC 439 TOPICS IN CRIME, LAW AND DEVIANCE (Subtitle required). (3)
A sociological study of a special topic central to the scientific study of crime, law, or deviance. May include such topics as deviant subcultures; substance use; social control of crime; sociology of law; and philosophies of punishment. May be repeated to a maximum of six credits under different subtitles. Prereq: SOC 101; SOC 339; and either SOC 302 or 304, and CLD 102.

SOC 440 COMMUNITY PROCESSES AND COMMUNICATION. (3)
This course examines the relationship between community organization and change and the media. Special emphasis is given to the place of media organizations in community structure, the effects of media on community processes, and how community members use the media. Prereq: CLD 102 or SOC 101 and CLD/SOC 340 or consent of instructor. Primary registration access limited to majors and remaining seats open during secondary registration. (Same as CLD 440.)

SOC 442 TOPICS IN WORK, ORGANIZATIONS AND ECONOMY (Subtitle required). (3)
A sociological study of selected topics related to organizations and work. Topics may include decision-making and leadership in organizations; environmental impacts of organizations; the future of unions and workplace democracy; and changes in labor markets. May be repeated to a maximum of six credits under different subtitles. Prereq: SOC 101 or RSO 102; SOC 342; and either SOC 302 or SOC 304.

SOC 444 TOPICS IN POLITICAL SOCIOLOGY (Subtitle required). (3)
A sociological study of topics related to politics and government. Topics may include national and supra national government; citizenship; political parties; interest groups; social movements; and globalization. May be repeated to a maximum of six credits under different subtitles. Prereq: SOC 101 or RSO 102; SOC 343; and either SOC 302 or 304.

SOC 517 RURAL SOCIOLOGY. (3)
A sociological study of the issues relevant to rural communities. Topics may include transformations in rural communities; the agrifood system; and the natural environment in the U.S. and the world. Prereq: Sociology senior major or minor; graduate student status; or consent of instructor.

SOC 534 SOCIOLOGY OF APPALACHIA. (3)
A sociological study of selected social issues facing Appalachian communities, with an emphasis on placing regional political economy, society and culture in a global context. Prereq: Sociology or Anthropology senior major or minor; Appalachian Studies minor; graduate student status; or consent of instructor. (Same as ANT 534.)

SOC 535 ADVANCED TOPICS IN SOCIAL INEQUALITIES (Subtitle required). (3)
A sociological study of topics relevant to social inequalities and stratification. May be repeated to a maximum of six credits under different subtitles. Prereq: Sociology senior major; Sociology or African American Studies senior minor; graduate student status; or consent of instructor. (Same as AAS 535.)

SOC 539 ADVANCED TOPICS IN CRIME, LAW AND DEVIANCE (Subtitle required). (3)
A sociological study of a special topic central to the scientific study of crime, law or deviance. Topics may include deviant subcultures; substance use; social control of crime; sociology of law; and philosophies of punishment. May be repeated to a maximum of six credits under different subtitles. Prereq: Sociology senior major or minor; graduate student status; or consent of instructor.

SOC 541 ADVANCED TOPICS IN WORK, ORGANIZATIONS, AND ECONOMY (Subtitle required). (3)
A sociological study of selected topics related to work, organizations, and the economy. Topics may include economic sociology; sociology of occupations and professions; and sociology of organizational administration. Prereq: Sociology senior major or minor; graduate student status; or consent of instructor.

SOC 543 ADVANCED TOPICS IN POLITICAL SOCIOLOGY (Subtitle required). (3)
A sociological study of selected topics related to politics and government. Topics may include national and supra national government; citizenship; contestation; political parties, social movements; strategic protests; ideology; identity; and globalization. Prereq: Sociology senior major or minor; graduate student status; or consent of instructor.

SOC 550 ADVANCED TOPICS IN SOCIOLOGY (Subtitle required). (3)
A sociological study of topics, theories, or research findings from selected sociological subfield. May be repeated to a maximum of six credits under different subtopics. Prereq: Sociology senior major or minor; graduate student status; or consent of instructor.

SOC 565 INDEPENDENT WORK. (1-3)
Independent sociological study of a topic under the supervision of faculty. Students must identify both a project topic and a sociology faculty mentor who has agreed to supervise this project. A learning contract must be filed in the department in order to receive a grade for this course. May be repeated to a maximum of six credits. Prereq: Sociology senior major or minor; graduate student status; or consent of instructor.

SOC 603 SEMINAR IN TEACHING SOCIOLOGY. (3)
The purpose of this course is to aid the development of student's teaching styles and strategies. Topics for class readings and discussions include philosophies and theories of teaching as well as specific teaching strategies and techniques. Seminar members each design a course they someday hope to teach, constructing a course syllabus, choosing readings and designing assignments, exercises, and examinations. In addition, seminar members prepare and deliver presentations to the seminar as well as to ongoing undergraduate classes. Prereq: Graduate standing in sociology, or consent of instructor.

SOC 610 PROSEMINAR IN COMPLEX ORGANIZATION. (3)
A systematic examination of the sociological concepts, literature and current developments in the field of complex organizations. Prereq: Consent of instructor.

SOC 622 TOPICS AND METHODS OF EVALUATION. (3)
An examination of a subset of evaluation methods, topics, and problems. An introductory course in the area with minimal emphasis on quantitative methods. The course is designed to: provide a perspective from which evaluation studies may be viewed; and, to provide experiences for those who will learn from or conduct evaluations. Prereq: Consent of instructor, and a basic course in statistics or research. (Same as ANT/EDP/EPE 620.)

SOC 630 PROSEMINAR IN DEVIANT BEHAVIOR. (3)
A systematic examination of the sociological concepts, literature, and current developments in the field of deviant behavior. Prereq: Graduate standing; SOC 436 or equivalent.

SOC 635 SEMINAR IN SOCIAL INEQUALITIES. (3)
This course provides a graduate-level introduction to sociological theory and research on social inequalities and stratification. It includes both classic and contemporary works on topics such as political economy, the state, domination, democracy, work, poverty, welfare, resistance, class, race, ethnicities, and gender. The course serves as a foundational course for graduate students with interests in social inequalities, and is required for Sociology graduate students seeking a specialization in this area. Prereq: SOC 650 or SOC 651 or consent of instructor. (Same as AAS 635.)

SOC 636 STRATIFICATION AND MOBILITY. (3)
Examination of the main areas of research in social stratification and mobility. The course is centered primarily around the core readings, both classical and contemporary, of stratification and mobility research. Topics include educational and occupational attainment, occupational status and prestige, inter- and intra-generational occupational mobility, classes, the consequences of stratification, and the role of labor markets, gender, ethnicity, and race in stratification and mobility. A familiarity with statistics or survey research is strongly recommended. Prereq: SOC 635 or consent of instructor.

SOC 637 SOCIOCULTURAL DIMENSIONS OF ECONOMIC DEVELOPMENT. (3)
Examination of social, cultural and economic conditions in lesser developed countries. Discussion of the various socioeconomic and cultural theories of change and developments, and of alternative policies for the world of the future. Considers the possible roles for social scientists in policy formulation and application. Prereq: Six graduate credits in social sciences or consent of instructor. (Same as ANT 637.)

SOC 640 SCIENCE, AGRICULTURE, AND DEVELOPMENT. (3)
An in-depth examination of the interrelations between science, agriculture, and development. Both domestic and international issues are explored. Prereq: Graduate standing in the social or agricultural sciences. (Same as ANT 640.)

SOC 641 GENDER ISSUES IN DEVELOPMENT. (3)
An examination of gender issues in domestic and international development. Prereq: Graduate standing in the social or agricultural sciences or permission of the instructor. (Same as ANT 641.)

SOC 642 THE SOCIOLOGY OF WORK, OCCUPATIONS AND LABOR MARKETS. (3)
This course examines the theories of work and occupations; the industrial structure of the labor force, the nature of mental and manual labor; the structure of labor markets including underemployment, unemployment, and segmentation; occupational mobility and status attainment; worker resistance and informal groups; worker participation and teamwork; labor and management relations; and state and national legislation regarding work, conflict, safety, and discrimination. Prereq: Graduate standing in sociology or other graduate department.

SOC 645 TOPICS IN POLITICAL SOCIOLOGY. (3)
This course examines how states, capital, and other relevant social groups interact to produce new or stabilize old frameworks for work or other aspects of society. Its topics may include many different areas including: employee representation; health and safety issues; race and gender discrimination; corporate relocation and the international division of labor. No matter what topic chosen for the course, the basic aspects of political sociology including pluralist, elite, neo-corporatist, and citizenship theories will be covered. Prereq: Graduate standing in sociology or other graduate department.

SOC 646 SOCIAL MOVEMENTS AND SOCIAL CHANGE. (3)
This seminar focuses on literature pertaining to collective, extra-institutional efforts to form new or maintain old forms of social order in the United States and other countries. While specific content might vary in response to instructors' interests and department demands, attention will be given to such issues as movement emergence, maintenance, and transformation, labor and resource mobilization, social networks, organization cultures, movement identities and ideologies, social problems construction, strategies and tactics development, as well as the relative success of social movement activities. The seminar can include illustrative material from a variety of social movements and counter-movements (e.g., political, lifestyle, religious, etc.) Prereq: Graduate standing in sociology or other graduate department.

SOC 650 CONCEPTS AND THEORIES IN SOCIOLOGY. (3)
Consideration of central conceptual issues underlying the construction of various sociological theories and their explanatory frameworks. A systematic exploration of the development and application of central conceptual frameworks of the discipline. Prereq: Consent of instructor.

SOC 651 SOCIOLOGICAL THEORY IN TRANSITION. (3)
Intensive examination of the ideas and continuing significance of leading nineteenth century sociological theorists. The work of Marx, Weber, Durkheim, and Simmel is given particular attention. Discussion concerns the contents of their writings, the sociohistorical context in which they were developed, and their applicability to contemporary society. Prereq: SOC 650 or consent of instructor.

SOC 653 FAMILY THEORY. (3)
A survey and critical evaluation of family macro and micro theories. The course will include (a) a historical perspective on the development of family theory; (b) the prevalent macro theories/conceptual frameworks in use in the field; and (c) current trends in the development of micro, or middle-range, family theories. Prereq: FAM 652. (Same as FAM 653.)

SOC 661 SOCIOLOGY OF EDUCATION. (3)
A study of schooling and education using basic analytic paradigms of sociology. Emphasis on schools as formal organizations and education in a changing, technologically oriented and stratified society. Prereq: SOC 101 or equivalent. (Same as EPE 661.)

SOC 680 METHODS OF SOCIAL INVESTIGATION. (4)
An overview of the various methods and techniques, both quantitative and qualitative, used by sociologists, including experience in the use of various methods. Lecture, three hours; laboratory, two hours per week. Prereq: Six graduate hours in sociology or consent of instructor.

SOC 681 RESEARCH DESIGN AND ANALYSIS. (3)
Problem definition and delimitation, design appropriate to problem and data, and selection of appropriate analysis techniques; critical examination of representative research studies. Prereq: Elementary statistics.

SOC 682 SPECIAL TOPICS IN ADVANCED SOCIOLOGICAL METHODS. (1-3)
A focused treatment of one or more issues, topics, or problems in sociological methods such as time-series analysis, causal analysis, participant observation, conduct of experiments, sociohistorical methods, scale construction, etc. May be repeated to a maximum of nine credits. Prereq: SOC 681 or equivalent.

SOC 684 FARMING SYSTEMS RESEARCH METHODS. (3)
A critical analysis of the concepts, methods, and practices of farming systems research. Design and carry out an FSR project. Prereq: Graduate standing in the social or agricultural sciences. (Same as ANT 684.)

SOC 691 STRUCTURE OF U.S. AGRICULTURE. (3)
This seminar will analyze the structural transformation of U.S. agriculture in the 19th and 20th centuries in the context of sociological theory. Emphasis is given to key historical transitions, changing social relations of production and state policy. Such emphases provide a framework for understanding the historical roots and future prospects for the socioeconomic problems confronting contemporary U.S. agriculture. Prereq: Graduate standing in sociology/agricultural economics or consent of instructor. (Same as AEC 691.)

SOC 730 SPECIAL TOPICS IN DEVIANT BEHAVIOR. (1-3)
A focused treatment of one or more issues, topics, or problems in the field of deviant behavior such as delinquency, sociology of law, criminal justice and corrections, radical criminology, or methodological issues in deviance research. May be repeated to a maximum of nine credits. Prereq: SOC 630 or equivalent or consent of instructor.

SOC 735 TOPICAL SEMINAR IN SOCIAL INEQUALITIES. (3)
Advanced study of topics of current importance in the study of social inequalities and stratification. May be repeated under different subtitles to a maximum of 12 credits. Prereq: SOC 635 or consent of instructor.

SOC 737 CULTURE, ENVIRONMENT AND DEVELOPMENT. (3)
This seminar explores the interrelationships between social processes, development and the environment. It provides the graduate student with the necessary theoretical and analytical tools to examine the social and cultural processes of environmental degradation and change. Topics include political ecology, health impacts of development, deforestation, resource tenure systems, environmental grassroots movements and large-scale development organizations. Prereq: Consent of instructor. (Same as ANT 736.)

SOC 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

SOC 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

SOC 751 SEMINAR IN SOCIOLOGICAL THEORY. (3)
A survey of major theoretical perspectives in modern sociology, focusing on twentieth century developments in European and American sociological theory. The principal contributions of selected theorists are considered and their role in the establishment of contemporary sociology is assessed. Prereq: SOC 650 or consent of instructor.

SOC 766 CONCEPTS IN MEDICAL SOCIOLOGY. (3)
A review of sociological concepts and methods which have been applied to the study of health and medicine; the contributions of medical sociology to general sociological theory and to concepts and research on health-related problems of society. Prereq: Consent of instructor. (Same as BSC 766.)

SOC 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

SOC 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

SOC 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

SOC 772 TOPICAL SEMINAR IN SOCIOLOGY. (1-3)
Advanced study of topics of current importance in sociology, such as structural strain and social change, game theory, decision processes, communication and power structure. May be repeated under different subtitles to a maximum of 12 credits. Prereq: At least nine hours in the social sciences, preferably in sociology.

SOC 776 SEMINAR IN DEPENDENCY BEHAVIOR. (3)
The course is designed to explore theories of dependency behavior by examining the concept of dependency as it can be applied to the study of various phenomena including alcohol use and abuse; dependence on other psychoactive substances; institutional dependency; dependency in work settings; and poverty and welfare. Prereq: Consent of instructor. (Same as ANT/PSY/BSC 776.)

SOC 777 SEMINAR IN MENTAL ILLNESS CONCEPTS, RESEARCH AND POLICY. (3)
Advanced study of contemporary concepts of mental health and mental illness, and their historical development; major forms of response to mental illness. Prereq: Consent of instructor. (Same as BSC 777.)

SOC 779 TOPICAL SEMINAR IN SOCIAL PSYCHOLOGY. (3)
Each semester some topic in the field of social psychology such as attitudes and beliefs, structure and function of social groups, social determinants of behavior, leadership, and morale will be studied intensively. May be repeated to a maximum of six credits. (Same as PSY 779.)

SOC 780 SPECIAL PROBLEMS IN SOCIOLOGY. (1-6)
May be repeated to a maximum of 10 credits.

SOC 785 COMPARATIVE HEALTH CARE SYSTEMS. (3)
This seminar will focus on concepts, issues, and research pertaining to health care systems in comparative perspective. It will deal with the following questions. (1) What are the core analytical dimensions of a health care system? (2) How do health care systems connect with the other institutional domains of a society, with its value-system, and with its major cultural and historical trends? and (3) Within the health care system, how are the main constituents of modern medicine related to each other? Prereq: Consent of instructor. (Same as BSC 785.)

SOC 790 RESEARCH IN RURAL SOCIOLOGY. (1-3)
Individual graduate research with correlated study of rural social research types and methods. May be repeated for a maximum of six credits.

SOC 792 RESEARCH IN SOCIOLOGY. (1-6)
Individual research and reading in particular fields of sociology, under staff supervision. Open to advanced students who are prepared for intensive study beyond that offered in regular classes in each field. May be repeated to a maximum of 10 hours.

SOC 797 COMMUNITY DEVELOPMENT PRACTICUM. (1-9)
Supervised experiences in the application of sociological concepts and techniques to problems of program development in a community or state agency, organization, or department. Learning contract required. May be repeated to a maximum of 9 credits. Prereq: Approval of the Director of the Community Development Program.

SPA Hispanic Studies

SPA 011 SPANISH READING FOR GRADUATE STUDENTS. (3)
Designed for those graduate students who wish to acquire a rapid reading knowledge of Spanish. Emphasis on rapid vocabulary building, the Spanish idiom, and the verb systems. Lecture, three hours.

SPA 101 ELEMENTARY SPANISH I (spoken approach). (4)
This course is designed to introduce basic modes of communication in Spanish. The emphasis is on everyday language which the students will learn by applying essential grammatical structures to vocabulary. Both listening and reading comprehension are stressed. The textbook provides instructional assignments and self-correctional exercises. Not open to students who have credit for SPA 141.

SPA 102 ELEMENTARY SPANISH II (spoken approach). (4)
A continuation of SPA 101. Not open to students who have credit for SPA 142. Prereq: SPA 101 or consent of the department and placement test.

SPA 103 HIGH BEGINNER SPANISH. (3)
This course is designed to expand upon the students' already existing knowledge of Spanish in order to prepare them for intermediate level courses. The textbook and supplementary material will develop students' abilities in the four basic skills of language learning (speaking, listening, reading and writing). Prereq: Placement exam or two years of high school Spanish, as indicated on transcripts.

SPA 141 ELEMENTARY SPANISH I (reading approach). (3)
The study of the basic principles of the language through grammar, with emphasis on rapid development of reading and comprehension skills. Offered by correspondence only. Not open to students who have credit for SPA 101.

SPA 142 ELEMENTARY SPANISH II (reading approach). (3)
A continuation of SPA 141. Selected readings. Offered by correspondence only. Not open to students who have credit for SPA 102. Prereq: SPA 141 or consent of department and placement test.

SPA 151 SPANISH FOR HEALTH PROFESSIONALS. (3)
The course will teach Spanish terminology and basic grammar related to medical patients, including vocabulary for diagnosis and treatment. Prereq: Prior college or high school Spanish or other experience with the Spanish language roughly equivalent to one semester of college study.

SPA 201 INTERMEDIATE SPANISH III (spoken approach). (3)
Review and reinforcement of grammatical and phonological patterns. Emphasis will be given to developing reading, listening and speaking skills based on contemporary texts. Not open to students who have credit for SPA 241. Prereq: SPA 102 or consent of department and placement test.

SPA 202 INTERMEDIATE SPANISH IV (spoken approach). (3)
Continuation of SPA 201. Not open to students who have credit for SPA 242. Prereq: SPA 201 or consent of department and placement test.

SPA 203 HIGH INTERMEDIATE SPANISH. (3)
This course is designed to advance students' knowledge of Spanish at the intermediate level by fine-tuning the skills of reading, speaking, listening, and

writing. The goal of the course will be to focus on useful vocabulary, to practice functional grammar, to further explore cross-cultural analysis and to develop students' communicative competence in Spanish. Not open to Students from SPA 102 or 103. This course is designed for students' transition directly from high school Spanish to second-year college Spanish. Prereq: Placement exam or 3 years of high school Spanish as indicated on transcripts.

SPA 210 SPANISH GRAMMAR AND SYNTAX. (3)
Introduction to advanced Spanish grammar and syntax and development of Spanish vocabulary and writing skills. Concurrent enrollment in SPA 211 is encouraged. Prereq: SPA 202, SPA 203 or equivalent.

SPA 211 INTERMEDIATE SPANISH CONVERSATION. (3)
Oral-aural practice in the spoken language. Special emphasis placed on the acquisition of idioms and vocabulary. Prereq: SPA 202, 203 or equivalent or consent of chair.

SPA 241 INTERMEDIATE SPANISH III (reading approach). (3)
Readings of selected Spanish and Spanish American works and rapid review of principles of grammar. Emphasis on reading comprehension. Not open to students who have credit for SPA 201. Prereq: SPA 142 or consent of department and placement test.

SPA 242 INTERMEDIATE SPANISH IV (reading approach). (3)
A continuation of SPA 241. Several options will be offered, including culture, literature and contemporary problems. Topics for each section to be announced in the Schedule of Classes. Not open to students who have credit for SPA 202. Prereq: SPA 241 or consent of department and placement test.

SPA 262 SPANISH LITERATURE IN TRANSLATION: (Subtitle required). (3)
This course examines particular authors, periods, regions, cultural events, or movements from Spain. Special attention will be paid to links between literature and culture, politics and society through reading, discussion, and writing assignments to be conducted in English. Course may be repeated under different titles for a maximum of six credits.

SPA 302 COMMERCIAL AND TECHNICAL SPANISH. (3)
A course designed to develop a more specialized vocabulary and usage in specific areas of interest, including business, the social sciences and technical fields. Prereq: SPA 210, 211.

SPA 310 SPANISH COMPOSITION THROUGH TEXTUAL ANALYSIS. (3)
Critical readings and interpretation of texts in Spanish. Text may include literary, political, sociological, and cultural documents. Emphasis on mastery of written Spanish. This course is required of all majors. Prereq: SPA 210 and 211 with a B or better or consent of instructor.

SPA 312 CIVILIZATION OF SPAIN. (3)
This course is designed to acquaint students with Spain's intellectual, cultural and historical development. Conducted primarily in Spanish. Prereq: SPA 210 and 211, or consent of instructor.

SPA 313 ADVANCED SPANISH LANGUAGE. (3)
A course designed to practice language skills at an advanced level. Preparation of oral and written presentations in Spanish. Selected readings will be treated for their language content. Conducted primarily in Spanish. Prereq: SPA 210 and 211, and a 300-level Spanish course.

SPA 314 CIVILIZATION OF SPANISH AMERICA. (3)
This course is designed to acquaint students with Spanish America's intellectual, cultural and historical development. Conducted primarily in Spanish. Prereq: SPA 210 and 211, or consent of instructor.

SPA 315 INTRODUCTION TO HISPANIC LITERATURE. (3)
This course provides students with a basic background for reading Hispanic literature and focuses on the development of a method for reading critically. Students will identify and discuss themes, plots and structure and poetic tropes such as symbols, metaphors, and allegory. Lecture and discussion in Spanish. Prereq: SPA 210 and SPA 211 or consent of instructor.

SPA 320 LITERATURE, LIFE AND THOUGHT OF SPAIN. (3)
A study of the literature that reflects the life and thought of Spain from the Middle Ages to the present. Lecture and discussion in Spanish. Prereq: SPA 210 and SPA 211, or consent of instructor.

SPA 322 LITERATURE, LIFE AND THOUGHT OF SPANISH AMERICA. (3)
A study of the literature that reflects the life and thought of Spanish America from the Colonial period to the present. Lecture and discussion in Spanish. Prereq: SPA 210 and SPA 211, or consent of instructor.

SPA 324 THE THEATRE IN SPAIN AND SPANISH AMERICA. (3)
A study of the theatre in Spain and Spanish America, stressing developments in the dramatic arts as seen in the works of major dramatists of the Golden Age, Modern Period, and twentieth century Spanish America. Conducted primarily in Spanish. Prereq: SPA 210 and 211.

SPA 361 LATIN AMERICAN LITERATURE IN TRANSLATION (Subtitle required). (3)
This course examines particular authors, periods, regions, cultural events, or movements from Latin America. Special attention will be paid to links between literature and culture, politics and society through reading, discussion, and writing assignments to be conducted in English. Course may be repeated under different titles to a maximum of six credits. (Same as LAS 361.)

SPA 371 LATIN AMERICAN CINEMA: (Subtitle required). (3)
An introduction to the analysis and interpretation of cinema in general and Latin American cinema in particular. Open to majors and non-majors. The course will focus on films from the Latin American schools of cinema which will be studied in their social, political, and cultural context and introduce students to basic critical vocabulary. Viewing of films (with English subtitles) outside of class is required. Class lectures in English; sections in English or Spanish depending on the language ability of student. Course cannot be repeated. Prereq: ENG 104.

SPA 372 SPANISH CINEMA: (Subtitle required). (3)
An introduction to the analysis and interpretation of cinema in general and Spanish cinema in particular. Open to majors and non-majors. The course will focus on films from the Spanish schools of cinema which will be studied in their social, political and cultural context and introduce students to basic critical vocabulary. Viewing of films (with English subtitles) outside of class is required. Class lectures in English; sections in English or Spanish depending on the language ability of student. Course cannot be repeated. Prereq: ENG 104.

SPA 397 INDEPENDENT WORK IN SPANISH. (3)
May be repeated once. Prereq: Major and standing of 3.0 in the department.

SPA 399 FIELD BASED/COMMUNITY BASED EDUCATION. (1-15)
A community- or field-based experience in Spanish under the supervision of a faculty member. Approval of the Arts and Sciences dean required for credits above six per semester. May be repeated to a maximum of 15 credits. Pass-fail only. Prereq: Permission of the instructor and departmental chairperson; completion of departmental learning agreement.

SPA 400 SPECIAL TOPICS IN HISPANIC LITERATURES AND LANGUAGES (Subtitle required). (3)
Detailed investigation of a given topic, author, or theme. Topics announced the preceding semester. Conducted in Spanish. May be repeated to a maximum of six credits when identified by different subtitles. Prereq: One 300-level Spanish literature course.

SPA 413 ADVANCED SPANISH CONVERSATION AND PHONETICS. (3)
Intensive practice in oral Spanish, emphasizing refinement of intonation, pronunciation, and idiomatic expressions. Designed to increase and maintain oral fluency in Spanish. Includes basic phonetics component. Not open to native speakers of Spanish. May be taken concurrently with SPA 310. Majors are encouraged to take this course. Prereq: SPA 210, 211 or equivalent.

SPA 424 MEDIEVAL AND EARLY MODERN SPANISH STUDIES (Subtitle required). (3)
Readings and analysis of texts from and about Medieval and Early Modern Spain, with emphasis on cultural production within social and historical contexts. May be repeated to a maximum of 6 credits with topic change. Prereq: SPA 310, SPA 311. Permission of instructor for students who did not receive B or better in SPA 310.

SPA 432 18TH AND 19TH CENTURY SPANISH STUDIES (Subtitle required). (3)
Reading and analysis of Spanish literary and cultural works from the 18th and 19th century. The course may cover multiple genres, authors, periods, regions, or topics. Course may be repeated under different titles to a maximum of six credits. Prereq: SPA 310. Permission of instructor for students who did not receive a B or better in SPA 310.

SPA 434 SPANISH LITERATURE OF THE 20TH CENTURY. (3)
A study of the works of the Generation of 1898 and representative works of recent writers. Conducted in Spanish. Prereq: One 300-level Spanish literature course.

SPA 438G LITERATURE OF SOCIAL PROTEST IN SPANISH AMERICA. (3)
Analysis and study of the use of sociopolitical elements in selected works by Spanish-American poets, novelists and dramatists. Conducted in Spanish. Prereq: One 300-level Spanish literature course.

SPA 444 20TH AND 21ST CENTURY SPANISH STUDIES (Subtitle required). (3)
Reading and analysis of Spanish literary and cultural works from the 20th and 21st century. The course may cover multiple genres, authors, periods, regions, or topics. Course may be repeated under different titles to a maximum of six credits. Prereq: SPA 310. Permission of instructor for students who did not receive a B or better in SPA 310.

SPA 454 COLONIALISM AND 19TH CENTURY SPANISH-AMERICAN STUDIES (Subtitle required). (3)
A topics course in Latin American literature and culture from the colonial period through the 19th century. Special emphasis on the interaction between literature, historical and social developments. Taught in Spanish. May be repeated to a maximum of 6 credits with topic change. Prereq: SPA 310, SPA 311. Permission of instructor for students who did not receive a B or better in SPA 310.

SPA 464 CONTEMPORARY SPANISH-AMERICAN STUDIES (Subtitle required). (3)
A topics course in 20th century Latin American literature and culture. Special emphasis on the interaction between literature, historical and social developments and popular culture. Taught in Spanish. May be repeated to a maximum of 6 credits with topic change. Prereq: SPA 310, SPA 311. Permission of instructor for students who did not receive a B or better in SPA 310.

SPA 474 TOPICS IN HISPANIC STUDIES (Subtitle required). (3)
Reading and analysis of Hispanic literature and culture organized by topics. May cover multiple genres, authors, periods, regions or topics. May be repeated to a maximum of 6 credits with topic change. Prereq: SPA 310, SPA 311. Permission of instructor for students who did not receive a B or better in SPA 310.

SPA 480 HISPANIC KENTUCKY. (3)
The study of U.S. Latino history, with primary emphasis on the evolution of the politics of immigration and Spanish in the U.S. These issues will be studied with the primary intent of determining what they mean to Central Kentucky. This course is conducted in Spanish and incorporates a service learning component which is finalized the first week of the semester. Prereq: SPA 310 or consent of instructor.

SPA 501 SPANISH PHONETICS, PRONUNCIATION AND PHONEMICS. (3)
Introduction to Spanish descriptive linguistics with intensive study of variant speech sounds and established norms in the major cultural areas of the Hispanic world with discussions of the theory and isolation of phonemes. Prereq: SPA 210 and SPA 211, and a 300-500 level Spanish course.

SPA 506 INTRODUCTION TO COMPARATIVE SPANISH, PORTUGUESE, AND ITALIAN LINGUISTICS. (3)
An introduction to the historical development of Spanish, Portuguese and Italian from a common source, with an emphasis on the comparison of related lexical, phonological and morphological items. Prereq: Reading knowledge of Spanish or Italian (fourth semester of course work).

SPA 519 THEMES IN MEDIEVAL AND EARLY MODERN SPANISH LITERATURE AND CULTURE (Subtitle required). (3)
This course is a topics course in Medieval and Early Modern Spanish Literature and Culture. Appropriate for advanced undergraduates and MA level graduate students. May be repeated to a maximum of six credits under different subtitles. Prereq: For undergraduates: SPA 400 or permission of instructor.

SPA 529 THEMES IN MODERN AND CONTEMPORARY SPANISH LITERATURE, CULTURE AND FILM (Subtitle required). (3)
This course is a topics course in Modern and Contemporary Spanish Literature, Film and Culture. Appropriate for advanced undergraduates and MA level graduate students. May be repeated to a maximum of six credits under different topic. Prereq: For undergraduates: SPA 400 or permission of instructor.

SPA 539 THEMES IN LATIN AMERICAN LITERATURE, CULTURE AND FILM (Subtitle required). (3)
This course is a topics course in Modern and Contemporary Latin American Literature, Film and Culture. Appropriate for advanced undergraduates and MA level graduate students. May be repeated to a maximum of six credits under different subtopic. Prereq: For undergraduates: SPA 400 or permission of instructor.

***SPA 553 TEACHING OF SPANISH. (3)**
The course is designed for teachers and prospective teachers of modern foreign languages, with emphasis on Spanish. Modern methodology, theory and practice of language pedagogy. Prereq: Permission of instructor required.

SPA 600 HISTORY OF THE SPANISH LANGUAGE. (3)
Introduction to the historical development of the Spanish language. The central focus of this course will be the dialogic and dialectic processes that gave rise the historical, cultural, phonological, morphological and lexical transformations of the Castilian languages, with particular emphasis on the changes that Castilian underwent as it evolved from Latin into modern Castilian.

SPA 601 STUDIES IN SPANISH PEDAGOGY: (Subtitle required).(1)
A one credit course that may or may not run concurrently with the 553 course on Spanish Pedagogy. Seminar topics may include an overview of second language acquisition theories as applicable to English learners of Spanish: contemporary teaching methodologies for instructors of Spanish language, integration of technology into curriculum; issues in testing and assessment. May be repeated to a maximum of 3 credits when taught under different subtitles.

SPA 602 STUDIES IN SPANISH LINGUISTICS: (Subtitle required). (3)
Readings and discussion of issues in Spanish linguistics and the teaching of Spanish. May be repeated to a maximum of 9 credits taught under different subtitles.

SPA 606 INTRODUCTION TO CRITICAL THEORY AND CULTURAL STUDIES. (3)
Survey of major trends in critical and cultural theory since the early 20th century, from Formalism and New Criticism through Cultural Studies. Required of all new graduate students.

SPA 607 SPECIAL TOPICS IN CRITICAL THEORY AND CULTURAL STUDIES: (Subtitle required). (1)
Readings and discussion of special topics in critical theory and cultural studies. May be taught in English or Spanish. May be repeated to a maximum of 3 credits when taught under different subtitles.

SPA 608 SPECIAL TOPICS IN SPANISH LITERATURE AND CULTURE: (Subtitle required). (3)
Readings and discussion in essay, film and cultural production of Spain and Spanish America. May be taught in English or Spanish. May be repeated to a maximum of 9 credits when taught under different subtitles.

SPA 609 SPECIAL TOPICS IN LATIN AMERICAN AND U.S. HISPANIC LITERATURE AND CULTURE: (Subtitle required). (3)
Intensive study of an author, genre, period, or movement of Latin American or U.S. Hispanic literature, or an aspect of Latin American or U.S. Hispanic linguistics or culture. Taught in English or Spanish. May be repeated to a maximum of 9 credits when taught under different subtitles.

SPA 610 STUDIES IN MEDIEVAL SPANISH LITERATURE: (Subtitle required). (3)
Readings and discussion of Spanish literature from the 13th century through the 15th century. May be repeated to a maximum of 9 credits when taught under different subtitles.

SPA 620 STUDIES IN EARLY MODERN AND BAROQUE SPANISH LITERATURE (Subtitle required). (3)
Readings and discussion of Spanish literature and culture from the 16th and 17th centuries. May be repeated to a maximum of 9 credits when taught under different subtitles.

SPA 630 STUDIES IN 18TH AND 19TH CENTURY SPANISH LITERATURE: (Subtitle required). (3)
Readings and discussion of Spanish literature and culture from the 18th and 19th century. May be repeated to a maximum of 9 credits when taught under different subtitles.

SPA 640 STUDIES IN 20TH AND 21ST CENTURY SPANISH LITERATURE: (Subtitle required). (3)
Readings and discussion of contemporary Spanish literature and culture. May be repeated to a maximum of 9 credits when taught under different subtitles.

SPA 650 STUDIES IN COLONIAL LATIN AMERICAN LITERATURE: (Subtitle required). (3)
Readings and discussion of Colonial Latin American literature and culture. May be repeated to a maximum of 9 credits when taught under different subtitles.

SPA 660 STUDIES IN 19TH CENTURY LATIN AMERICAN LITERATURE: (Subtitle required). (3)
Readings and discussion of 19th century Latin American literature and culture. May be repeated to a maximum of 9 credits when taught under different subtitles.

SPA 680 STUDIES IN 20TH CENTURY LATIN AMERICAN LITERATURE 1900-1950'S: (Subtitle required). (3)
Readings and discussion of Latin American literature and culture through the first half of the 20th century. May be repeated to a maximum of 9 credits when taught under different subtitles.

SPA 681 STUDIES IN CONTEMPORARY LATIN AMERICAN LITERATURE 1960'S TO PRESENT: (Subtitle required). (3)
Readings and discussion of contemporary Latin American literature and culture. May be repeated to a maximum of 9 credits when taught under different subtitles.

SPA 685 STUDIES IN U.S. HISPANIC LITERATURE AND CULTURE: (Subtitle required). (3)
Readings and discussion of U.S. Latino literature and culture. May be repeated to a maximum of 9 credits when taught under different subtitles.

SPA 690 STUDIES IN SPANISH AND/OR LATIN AMERICAN FILM: (Subtitle required). (3)
Viewings and discussion of Spanish or Latin American film, emphasizing its political, social, economics, and cultural contexts of the Hispanic world. Viewing of films (in Spanish) outside class is required. May be repeated to a maximum of 9 credits when taught under different subtitles.

SPA 706 ADVANCED READINGS IN CRITICAL THEORY AND CULTURAL STUDIES: (Subtitle required). (3)
Advanced readings and discussion of contemporary issues in critical theory and cultural studies. Taught in Spanish or English. May be repeated to a maximum of 9 credits when taught under different subtitles.

SPA 708 CRITICAL PERSPECTIVES ON SPANISH LITERATURE AND CULTURE: (Subtitle required). (3)
Advanced readings and discussion of Spanish literature and culture: open topic with

preference for cross-disciplinary or trans-historical subjects. May be repeated to a maximum of 9 credits when taught under different subtitles.

SPA 709 CRITICAL PERSPECTIVES ON LATIN AMERICAN AND U.S. HISPANIC LITERATURE AND CULTURE (Subtitle required). (3)
Advanced readings and discussion of Latin American and U.S. Hispanic literature or culture. May deal with a single author's work, a genre or a cultural phenomenon: open topic with preference for cross-disciplinary or trans-historical subjects. May be repeated to a maximum of 9 credits when taught under different subtitles.

SPA 710 SEMINAR IN MEDIEVAL SPANISH LITERATURE AND CULTURE: (Subtitle required). (3)
Special and intensive study of selected topics in Spanish literature and culture from the 13th through the 15th century. May be repeated to a maximum of 9 credits when taught under different subtitles.

SPA 720 SEMINAR IN EARLY MODERN AND BAROQUE SPANISH LITERATURE AND CULTURE: (Subtitle required). (3)
Special and intensive study of selected topics in Spanish literature and culture of the 15th and 16th centuries. May be repeated to a maximum of 9 credits when taught under different subtitles.

SPA 730 SEMINAR IN 18TH AND 19TH CENTURY SPANISH LITERATURE AND CULTURE: (Subtitle required). (3)
Special and intensive study of selected topics in 18th and 19th century Spanish literature and culture. May be repeated to a maximum of 9 credits when taught under different subtitles.

SPA 740 SEMINAR 20-21ST CENTURY SPANISH LITERATURE AND CULTURE: (Subtitle required). (3)
Special and intensive study of selected topics in contemporary Spanish literature and culture. May be repeated to a maximum of 9 credits when taught under different subtitles.

SPA 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

SPA 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

SPA 750 SEMINAR IN COLONIAL LATIN AMERICAN LITERATURE AND CULTURE: (Subtitle required). (3)
Special and intensive study of selected topics in Colonial Latin American literature and culture. May be repeated to a maximum of 9 credits when taught under different subtitles.

SPA 760 SEMINAR IN 19TH CENTURY LATIN AMERICAN LITERATURE AND CULTURE: (Subtitle required). (3)
Special and intensive study of selected topics in 19th century Latin American literature and culture. May be repeated to a maximum of 9 credits when taught under different subtitles.

SPA 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

SPA 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

SPA 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

SPA 780 SEMINAR IN 20TH CENTURY LATIN AMERICAN LITERATURE AND CULTURE 1900-1950'S: (Subtitle required). (3)
Special and intensive study of selected topics in Latin American literature and culture of the first half of the 20th century. May be repeated to a maximum of 9 credits when taught under different subtitles.

SPA 781 SEMINAR IN CONTEMPORARY LATIN AMERICAN LITERATURE AND CULTURE 1960'S TO PRESENT: (Subtitle required). (3)
Special and intensive study of selected topics in contemporary 20th and 21st century Latin American literature and culture. May be repeated to a maximum of 9 credits when taught under different subtitles.

SPA 782 SPECIAL STUDIES IN SPANISH. (1-3)
Selected studies and investigations in the Spanish language and Hispanic literature, permitting the student to work in areas of special interest and providing opportunity for original endeavor. May be repeated to a maximum of six credits. Prereq: Graduate standing.

SPA 785 SEMINAR IN U.S. HISPANIC AND BORDER LITERATURE AND CULTURE: (Subtitle required). (3)
Special and intensive study of related topics in U.S. Hispanic and Border literature and culture. May be taught in Spanish or English. May be repeated to a maximum of 9 credits when taught under different subtitles.

ST Social Theory

ST 500 INTRODUCTION TO SOCIAL THEORY. (3)
Multidisciplinary introduction to social theory for advanced undergraduate and graduate students. Overall goal is to substantiate the idea that social theory comprises a set of ontological and epistemological issues about human coexistence which are nondisciplinary-specific. The course will (1) examine what different social fields take as their central theoretical issues and concerns, and (2) conduct multidisciplinary explorations of key problem areas in contemporary social thought such as the nature of objectivity, the construction of gender, the role of space and time in social life, and modernity and postmodernity. Prereq: Either a prior theory course in any social discipline or a prior course in such a discipline that discussed theoretical issues. Exceptions will be permitted only after consultation with the instructor.

ST 600 MULTIDISCIPLINARY PERSPECTIVES IN SOCIAL THEORY (Subtitle required). (3)
An advanced multidisciplinary seminar in social theory for graduate students taught by a team of faculty members. Topics change from year to year; examples include: individual and society, the social construction of gender, modernity and postmodernity, space and time in social life, objectivity and its other, etc. Focus is on the cross-disciplinary investigation of such issues in the social sciences and humanities. May be repeated to a maximum of nine credits under different subtitles. Prereq: ST 500 or permission of instructors.

ST 610 disCLOSURE EDITORIAL COLLECTIVE. (1)
Course provides editorial experience in the production of disClosure, a multidisciplinary social theory journal operated by students. Activities include: soliciting manuscripts, overseeing the external review process, communicating with authors, accepting and rejecting manuscripts, producing and distributing a single issue. May be repeated to a maximum of three credits. Lecture, two hours per week. Prereq: ST 500 or permission of instructor.

ST 690 TRANSDISCIPLINARY PERSPECTIVES IN SOCIAL THEORY. (3)
An advanced seminar in transdisciplinary social theory, taught jointly by a faculty member representing the humanities and the social sciences, respectively. Social Theory encompasses the theoretical study of social life and the substantive knowledge informed by such theory. Transdisciplinary Social Theory seminars may focus on such topics as Space and Representation, Frankfurt School and Contemporary Critical Theory, or The University in Theory and in a Global Context. In each case, the seminar substantially and theoretically links the articulation of that particular topic as has occurred within both the social sciences and humanities. Prereq: Successful completion of ST 500 or ST 600 or permission of the instructors.

STA Statistics

STA 200 STATISTICS: A FORCE IN HUMAN JUDGMENT. (3)
This course is concerned with the interaction of the science and art of statistics with our everyday lives emphasizing examples from the social and behavioral sciences. The student will not be required to learn mathematical formulas. Topics include the nature of statistics, uses and misuses of statistics, the scope and limitations of statistics, criteria by which published statistics may be judged, interpretation of probability and the art of decision making. Prereq: Completion of the mathematics basic skills requirement.

STA 281 PROBABILITY AND STATISTICS USING INTERACTIVE COMPUTER TECHNIQUES. (3)
The role of chance in experimental outcomes. Simple discrete and continuous probability distributions; combinatorics; moments and expectations; normal and binomial distributions; computer simulation and simple Monte Carlo methods. Descriptive statistics, charts, and graphs, and elements of statistical inference using interactive statistical packages (e.g., SCSS and/or MINITAB). Prereq: CS 150, CS 102, or CS 221; coreq: MA 114 or 132.

STA 291 STATISTICAL METHOD. (3)
Introduction to principles of statistics. Statistical description of sample data including frequency distributions, measures of central tendency, and measures of dispersion. Theoretical distributions, statistical estimation, and hypothesis testing. Introduction to simple linear regression and correlation. Prereq: MA 113, MA 123, or equivalent.

STA 292 DESCRIPTIVE STATISTICS. (1)
Graphical and tabular description of data; measures of central tendency and variation, scattergrams, correlation and best-fitting lines; index numbers. Prereq: MA 113, MA 123, or equivalent.

STA 293 PROBABILITY. (1)
Experiments and sample spaces; elementary and conditional probability; counting principles; random variables; distribution and expectation; normal and binomial distributions. Prereq: STA 292.

STA 294 SAMPLING AND INFERENCE. (1)
Sampling; sampling behavior of X and S2; confidence intervals and tests of hypotheses about the mean and variance of a normal population: the X2 and t-distributions. Prereq: STA 292 and 293.

STA 295 THE ART AND PRACTICE OF PROBABILITY. (3)
Introduction to the structure and techniques that are the foundations of probability. Emphasis on applications to real world problems and case studies, possibly involving DNA matching, sports statistics, forecasting, lotteries and epidemics. Interface of probability and inference. Prereq: MA 113 or MA 123.

STA 320 INTRODUCTORY PROBABILITY. (3)
Set theory; fundamental concepts of probability, including conditional and marginal probability; random variables and probability distributions (discrete and continuous); expected values and moments; moment-generating and characteristic functions; random experiments; distributions of random variables and functions of random variables; limit theorems. Prereq: MA 213 or equivalent. (Same as MA 320.)

STA 321 BASIC STATISTICAL THEORY I. (3)
Simple random sampling; point and interval estimation; hypothesis testing. Prereq: STA/MA 320.

STA 322 STATISTICAL METHODS IN NONPARAMETRIC INFERENCE AND SURVEY SAMPLING. (4)
Introduction to statistical methodology appropriate for data that fail to meet the assumptions of parametric inference. Familiarity with classical sampling techniques as well as modern sampling practice. Emphasis on applications to real-world problems and case studies, possibly involving questionnaire construction, random digit dialing, response bias, use of modern sampling software, categorical regression, and skewed data. Prereq: STA 291 and STA 295; or STA 321.

***STA 335 DATA ANALYSIS FOR PHYSICISTS. (1)**
A computational methods course in the theory and techniques of data analysis and error propagation, with emphasis on applications common to the physical sciences: the treatment of statistical errors, the maximum-likelihood method, the chi-square distribution, and curve fitting. Students will be expected to use computer programs, but no previous programming experience is required. Concur: MA 213, PHY 242. (Same as PHY 335.)

STA 381 INTRODUCTION TO ENGINEERING STATISTICS. (3)
Probability; population and sample distributions; sampling; hypothesis testing; regression on one variable; quality control. Prereq: MA 213.

STA 417G PRINCIPLES OF OPERATIONS RESEARCH II. (3)
A continuation of MA 416 with topics selected from stochastic models, decision making under uncertainty, inventory models with random demand, waiting time models and decision problems. Prereq: CS/MA 416G and MA/STA 320, or consent of instructor. (Same as MA 417G.)

STA 422G BASIC STATISTICAL THEORY II. (4)
Theory of least squares; regression; analysis of variance and covariance; experimental design models; factorial experiments; variance component models. Lecture, three hours; laboratory, two hours per week. Prereq: STA 291 and STA 295; or STA 321.

STA 503 INTRODUCTION TO STATISTICAL METHODS. (4)
Summary statistics, graphical methods, point and interval estimation, hypothesis testing, experimental design, simple and multiple regression, covariance and ANOVA as a special case of regression, categorical data analysis. Lecture, three hours; laboratory, two hours per week. Prereq: Graduate standing in Statistics.

STA 515 LINEAR AND COMBINATORIAL OPTIMIZATION. (3)
Mathematical and computational aspects of linear programming and combinatorial optimization. Linear optimization is introduced by presenting solution techniques (primal and dual simplex) and studying geometric properties and duality for linear systems of inequalities. Asics of combinatorial optimization, including trees, paths, flows, matchings, and matroids, and the corresponding algorithms are presented. Prereq: A course in linear algebra or consent of instructor. (Same as MA 515.)

STA 524 PROBABILITY. (3)
Sample space, random variables, distribution functions, conditional probability and independence, expectation, combinatorial analysis, generating functions, convergence of random variables, characteristic functions, laws of large numbers, central limit theorem and its applications. Prereq: MA 213 and MA 322. (Same as OR 524.)

STA 525 INTRODUCTORY STATISTICAL INFERENCE. (3)
Simple random sampling, statistics and their sampling distributions, sampling distributions for normal populations; concepts of loss and risk functions; Bayes and minimax inference procedures; point and interval estimation; hypothesis testing; introduction to nonparametric tests; regression and correlation. Prereq: STA 320 or STA 524 or consent of instructor. (Same as OR 525.)

STA 531 THEORY OF PROBABILITY. (3)
Probability, spaces, conditional probability, law of total probability, Bayes Theorem, independence, random variables and their distributions, multivariate distributions, transformations, moment generating functions, Chebyshev's inequality, modes of convergence, Slutsky's Theorem, Borel-Cantelli, Law of large numbers, Central Theorem. Must be taken concurrently with STA 532. Prereq: MA 471G.

STA 532 THEORY OF STATISTICAL INFERENCE I. (3)
Sampling distributions, sufficiency, exponential families, likelihood and information, Consistency, efficiency, point and interval estimation, Neyman-Pearson Lemma, Likelihood ratio. Must be taken concurrently with STA 531. Prereq: MA 471G.

STA 570 BASIC STATISTICAL ANALYSIS. (4)
Primarily in biological, behavioral and social sciences. Introduction to methods of analyzing data from experiments and surveys; the role of statistics in research, statistical concepts and models; probability and distribution functions; estimation; hypothesis testing; regression and correlation; analysis of single and multiple classification models; analysis of categorical data. Lecture, three hours; laboratory, two hours. Prereq: MA 109 or equivalent. For graduate students; undergraduates must have consent of instructor.

STA 580 BIOSTATISTICS I. (3)
Descriptive statistics, hypothesis testing, paired and unpaired tests, ANOVA, contingency tables, log rank test, and regression with biostatistics applications. Prereq: MA 109 or equivalent.

STA 600 COMMUNICATING IN STATISTICS. (0)
Pedagogical skills for teaching assistants in undergraduate statistics courses and effective communication skills for professional statisticians. Topics include: basic teaching techniques, use of writing assignments to increase understanding of statistical concepts, writing and grading effective exams, and recording and analyzing grades with the aid of software. Videotaped sessions will be conducted and critiqued. May be repeated a maximum of three times. Prereq: STAT major.

STA 601 THEORY OF STATISTICAL INFERENCE II. (3)
Elements of decision theory; properties of estimators; point and interval estimation; hypothesis-testing; sequential testing; inference from categorical data; linear regression as conditional expectation; multivariate normal distribution. Prereq: STA 532.

STA 603 INTRODUCTION TO LINEAR MODELS AND EXPERIMENTAL DESIGN. (4)
Review of topics from matrix and vector algebra; multivariate normal distribution and its properties; distribution of quadratic forms. The noncentral X2, F and T distributions; the general linear model and related inference; elementary computational methods; applications of the theory-experimental design and covariance analysis; a. One-Way Layout, CRD, b. Two-Way Layout, RCB, c. Latin Squares - (1) Crossover designs, (2) Reversal, Double-reversal designs, (3) Other related designs, d. Factorials. Prereq: STA 503, STA 531; coreq: STA 601.

STA 612 SEQUENTIAL ANALYSIS. (3)
Survey and application of sequential sampling. Sufficiency and estimation. Two Stage sampling. The SPRT and its properties, both exact and approximate. Truncated and grouped SPRT's. Decision Theoretic approach. Sequential Estimation. Fixed width confidence intervals. Composite hypotheses and nuisance parameters. Generalized SPRT's. K hypothesis problems. Optimal Stopping. Prereq: STA 601.

STA 616 DESIGN AND ANALYSIS OF SAMPLE SURVEYS. (3)
Sampling from finite populations; estimation of sample size; stratification; ratio and regression estimators; systematic sampling; cluster sampling; multistage sampling (selection of sampling units with probability proportional to size); double sampling; response errors. Prereq: STA 531 or consent of instructor.

STA 621 NONPARAMETRIC INFERENCE. (3)
Estimation and testing when the functional form of the population distribution is unknown; rank and sign tests; tests based on permutations of observations; power of nonparametric tests; optimum nonparametric tests and estimators. Prereq: STA 601.

STA 624 APPLIED STOCHASTIC PROCESSES. (3)
Definition and classification of stochastic processes, renewal theory and applications, Markov chains, continuous time Markov chains, queueing theory, epidemic processes, Gaussian processes. Prereq: STA 524 or consent of instructor. (Same as OR 624.)

STA 626 TIME SERIES ANALYSIS. (3)
Time series and stochastic processes, auto-correlation functions and spectral properties of stationary processes; linear models for stationary processes, moving average, auto-regressive and mixed autoregressive-moving average processes; linear nonstationary models, minimum mean square error forecasts and their properties;

model identification, estimation and diagnostic checking. Prereq: STA 422G or equivalent. (Same as ECO 626.)

STA 630 BAYESIAN INFERENCE. (3)
Likelihood principles, sufficiency, natural conjugate and hierarchical priors, empirical Baysian analysis for estimation and testing. Prereq: STA 601.

STA 635 SURVIVABILITY AND LIFE TESTING. (3)
Life Table Analysis. Estimation of survival rates with censored data. Competing Risk Theory. Parameter estimation for commonly encountered reliability distribution with complete censored and truncated data. Maximum likelihood and order statistics techniques. Survivability growth models, comparison of survival distribution, and sample size determination in clinical trials. Extreme value theory. Prereq: STA 525 or STA 601.

STA 643 ADVANCED EXPERIMENTAL DESIGN. (3)
Advanced topics in analyses of incomplete block designs; confounding and change-over designs; data collected at several places and times; principles of design construction. Prereq: STA 603.

STA 644 ADVANCED LINEAR AND NONLINEAR MODELS. (3)
Review of the general linear model. Regression methodology using Ridge, Bayes, and Stein estimaters. The use of PRESS, Cp, and R2 statistics as selection criteria. Modern computational methods. Nonlinear models and their methodology. Robust Regression. Prereq: STA 603.

STA 653 CLINICAL TRIALS. (3)
Design and analysis of Phase I-III clinical trials, interim monitoring of trials, sample size, power, crossover trials, bioequivalency, mixed models, and meta analysis. Prereq: STA 643.

STA 661 MULTIVARIATE ANALYSIS I. (3)
Characterization and properties of the multivariate normal distribution, random samples from this distribution; multivariate analysis of variance, related distribution theory; factor analysis. Prereq: STA 603.

STA 662 RESAMPLING AND RELATED METHODS. (3)
Theory and application of the bootstrap, jackknife and other resampling methods. Prereq: STA 601, 603.

STA 665 ANALYSIS OF CATEGORICAL DATA. (3)
Multinomial and product-multinomial models; large-sample theory of estimation and testing, Pearson chi-square and modified chi-square statistics, Pearson-Fisher Theorem, Wald Statistics and generalized least squares technique; applications to problems of symmetry, association and hypotheses of no interaction in multi-dimensional contingency tables. Prereq: STA 603.

STA 671 REGRESSION AND CORRELATION. (2)
Simple linear regression, elementary matrix algebra and its application to simple linear regression; general linear model, multiple regression, analysis of variance tables, testing of subhypotheses, nonlinear regression, step-wise regression; partial and multiple correlation. Emphasis upon use of computer library routines; other special topics according to the interests of the class. Lecture, three hours per week; laboratory, two hours per week for seven and one half weeks. Offered the first or second half of each semester. Prereq: STA 570 or STA 580.

STA 672 DESIGN AND ANALYSIS OF EXPERIMENTS. (2)
Review of one-way analysis of variance; planned and unplanned individual comparisons, including contrasts and orthogonal polynomials; factorial experiments; completely randomized, randomized block, Latin square, and split-plot designs: relative efficiency, expected mean squares; multiple regression analysis for balanced and unbalanced experiments, analysis of covariance. Lecture, three hours per week; laboratory, two hours per week for seven and a half weeks. Offered the first or second half of each semester. Prereq: STA 671.

STA 673 DISTRIBUTION-FREE STATISTICAL INFERENCE AND ANALYSIS OF CATEGORICAL DATA. (2)
Inference for population quantiles, sign tests, Wilcoxon tests, Kruskal-Wallis and Friedman tests, Kendall and Spearman rank correlation. Goodness-of-fit tests for completely and partially specified distributions, rxc contingency tables, McNemar and Cochran's Q tests for matched proportions; three dimensional tables and tests of partial and multiple associations. Lecture, three hours per week; laboratory, two hours per week for seven and a half weeks. Offered the first or second half of each semester. Prereq: STA 570 or STA 580.

STA 675 SURVEY SAMPLING. (2)
Simple random sampling and stratified random sampling, ratio and regression estimators, cluster sampling, systemic sampling, and multi-stage sampling. Specific problems associated with running a survey: non-response, call-backs, questionnaire construction, mail questionnaires, and area sampling. Lecture, three hours per week; laboratory, two hours per week for seven and a half weeks. Offered the first or second half of each semester. Prereq: STA 570 or STA 580.

STA 676 QUANTITATIVE INHERITANCE IN PLANT POPULATIONS. (3)
After a brief review of population genetics theory, the course is divided into two sections which cover methods of estimating genetic variances and selection methods in population improvement. The course will focus on handling and interpretation of actual data sets through data analysis and discussion of current literature. Prereq: STA 570, STA 671, and STA 672. (Same as PLS 676.)

STA 677 APPLIED MULTIVARIATE METHODS. (3)
Survey of multivariate statistical techniques. The multivariate normal distribution; the general linear model; general procedures for parameter estimation and hypothesis testing in the multivariate case; Hotelling's T2, multivariate analysis of variance and covariance; structural models for the covariance matrix; utilization of existing computer programs. Prereq: STA 671 and 672.

STA 679 DESIGN AND ANALYSIS OF EXPERIMENTS II. (3)
A continuation of STA 672. Multiplicative models in two-factor experiments. Partial factorials. Extensions and modifications of split plots and Latin squares. Confounding in factorial experiments. Response surface methods. Estimation of variance components. One restrictional and two restrictional lattice and incomplete block designs. Combining analyses of similar experiments. Prereq: STA 671 and 672 or equivalent.

STA 681 BIOSTATISTICS II. (3)
Students will learn statistical methods used in public health studies. This includes receiver operator curves, multiple regression logistic regression, confounding and stratification, the Mantel-Haenzel procedure, and the Cox proportional hazardous model. Lecture, two hours; laboratory, two hours per week. Prereq: STA 580 or equivalent. (Same as SPH 630.)

STA 690 SEMINAR IN STATISTICS. (1)
May be repeated to a maximum of three credits.

STA 692 STATISTICAL CONSULTING. (3)
Basic principles of statistical consulting including how to manage a consulting session, how to formulate and solve problems and how to express results both orally and in writing. Students will be expected to analyze data from a current consulting project. Lecture, two hours; laboratory, two hours per week. Coreq: STA 643 or 644 or consent of instructor.

STA 695 SPECIAL TOPICS IN STATISTICAL THEORY (Subtitle required). (1-3)
To be selected by staff. May be repeated to a maximum of nine credits. Prereq: STA 601.

STA 700 FOUNDATIONS OF PROBABILITY AND INFERENCE. (3)
Measures on the real line and probability spaces, Lebesque measure, properties of distribution functions and random variables, integrals and expectations. Prereq: MA 471G.

STA 701 ADVANCED STATISTICAL INFERENCE I. (3)
Basic concepts of decision theory, sufficiency and completeness; completeness of multiparametric exponential family; unbiasedness and invariance of decision rules; Bayes, minimax and invariant estimators; testing of hypotheses and optimality properties. Prereq: STA 700 and STA 601.

STA 702 ADVANCED STATISTICAL INFERENCE II. (3)
UMP and UMP unbiased tests for multiparametric exponential families; locally best tests; invariance and permutation tests, UMP invariant tests for linear hypotheses; asymptotic aspects of classical statistics, ML estimation and concepts of efficiency; sequential probability ratio test; confidence set, UMA unbiased and invariance confidence sets. Prereq: STA 701.

STA 703 ADVANCED PROBABILITY. (3)
Probability spaces, extension theorem, random variables; independence, conditional probability, conditional expectation; laws of large numbers, law of the iterated logarithm; convergence in distribution; characteristic functions; central limit theorems; martingales. Prereq: STA 700 and STA 532.

STA 704 ADVANCED PROBABILITY - STOCHASTIC PROCESSES. (3)
Random functions; jump Markov processes; processes with independent increments; stationary stochastic processes; diffusion processes; limit theorems; applications of stochastic processes. Prereq: STA 703.

STA 705 ADVANCED COMPUTATIONAL INFERENCE. (3)
Numerical maximization and integration, resampling methods, EM algorithm, Markov Chain Monte Carlo methods. Prereq: STA 601, 624.

STA 707 ADVANCED DATA ANALYSIS. (3)
Theory and data analysis involving likelihood functions, mixed models, missing responses. Prereq: STA 643.

STA 709 ADVANCED SURVIVAL ANALYSIS. (3)
Lindberg CLT, Kaplan-Meier and related estimators, Cox proportional hazards and related methods, approximations of type I and II error. Prereq: STA 635, 701.

STA 715 READINGS IN STATISTICS AND PROBABILITY (Subtitle required). (1-6)
Supervised reading and discussion of a selected research topic. May be repeated to a maximum of nine credits. Prereq: STA 701 and STA 703 and consent of instructor.

STA 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

STA 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

STA 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

STA 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

STA 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

SUR Surgery

SUR 815 FIRST-YEAR ELECTIVE, SURGERY. (1-3)
With the advice and approval of his or her faculty adviser, the first-year student may choose approved electives offered by the Department of Surgery. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the first-year curriculum. Pass-fail only. Prereq: Admission to first year, College of Medicine.

SUR 825 SECOND-YEAR ELECTIVE, SURGERY. (1-4)
With the advice and approval of his or her faculty adviser, the second-year student may choose approved electives offered by the Department of Surgery. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the second-year curriculum. Pass-fail only. Prereq: Admission to second-year medical curriculum and approval of adviser.

SUR 850-899 FOURTH-YEAR ELECTIVE FOR MEDICAL STUDENTS. (1-6)
With the advice and approval of the faculty adviser and the Student Progress and Promotions Committee, the fourth-year student may choose approved electives offered by the various departments in the College of Medicine. The intent is to provide the student an opportunity to develop his fund of knowledge and clinical competence. Prereq: Admission to the fourth year, College of Medicine and/or permission of the Student Progress and Promotions Committee.

Approved electives:
SUR 851 ACTING INTERNSHIP IN ORTHOPEDIC SURGERY
SUR 852 ACTING INTERNSHIP IN PEDIATRIC SURGERY
SUR 853 ACTING INTERNSHIP IN OTOLARYNGOLOGY-HEAD AND NECK SURGERY
SUR 854 ACTING INTERNSHIP IN UROLOGY
SUR 855 ACTING INTERNSHIP IN PLASTIC SURGERY
SUR 857 ACTING INTERNSHIP IN TRANSPLANTATION SURGERY
SUR 862 ACTING INTERNSHIP IN GENERAL SURGERY
SUR 863 ACTING INTERNSHIP IN CARDIOTHORACIC SURGERY
SUR 865 ACTING INTERNSHIP IN SURGICAL INTENSIVE CARE
SUR 869 ACTING INTERNSHIP IN TRAUMA SURGERY
SUR 870 ELECTIVE IN HEARING, SPEECH AND LANGUAGE
SUR 871 FOURTH YEAR CLERKSHIP IN SURGERY
SUR 872 OUTPATIENT MANAGEMENT IN SURGICAL SPECIALTIES
SUR 873 HAND/UPPER EXTREMITY SURGERY
SUR 875 MAXILLOFACIAL DISEASE FOR THE HEALTH CARE PROFESSIONAL
SUR 890 SURGERY OFF-SITE

SW Social Work

SW 124 INTRODUCTION TO SOCIAL SERVICES. (3)
Introduction to social welfare concepts and philosophies. Examination of the profession of social work and its philosophy and value commitments within social welfare. Public and private service delivery systems will be studied. Required of social work majors and recommended it be taken the first year.

SW 222 DEVELOPMENT OF SOCIAL WELFARE. (3)
Study of the cultural traditions, value orientations, and political and economic forces which have contributed to the emergence of present social welfare policies and systems in the United States. Required of social work majors and open to all others.

SW 300 SOCIAL WORK PRACTICE I. (4)
An introduction to generalist social work practice theory, a study of skills in professional practice with individuals and families, and an examination of social work functions in the direct delivery of social services. Special attention is paid to the NASW Code of Ethics and to the social worker's obligations towards populations-at-risk. Class includes four hours per week of laboratory in health or welfare settings, and three lecture hours. Prereq: SW 124. Open only to social work majors.

SW 320 GLOBAL POVERTY: RESPONSES ACROSS CULTURES. (3)
An examination of poverty in various non-Western cultures. The course will cover the nature, scope, and distribution of poverty, definitions of poverty, common characteristics of the poor, as well as cultural traditions and folkways which contribute to the problem. Social welfare responses and humanitarian efforts which address the problem are examined.

SW 322 SOCIAL WORK AND SOCIAL WELFARE. (4)
Designed for transfer students of junior rank. Study of social welfare development, social work philosophy and value commitment and with an examination of social service agencies and programs. Option of agency visitation, group experiences, social service. Not open to those having SW 124 or 222.

SW 395 INDEPENDENT WORK. (1-4)
Organized study research and/or tutorial work focused on special issues or problems. May be repeated to a maximum of four credits. Prereq: Major, standing of 3.0 overall GPA, or consent of dean, and consent of adviser and instructor.

SW 400 SOCIAL WORK PRACTICE II. (4)
Emphasizing an ecological and systems framework, the course explores theories and practice approaches appropriate for work with groups, organizations, and community systems. The impact of discrimination and oppression on populations-at-risk is discussed, along with problem-solving and interventive strategies. The ethical and legal strategies of the generalist practitioner are studied. Prereq: SW 300. Open only to social work majors.

SW 401 PRACTICE WITH CHILDREN AND FAMILIES. (3)
The critical examination of social work practice with children and families with emphasis on social service interventions to strengthen family life. Prereq: SW 354.

SW 420 HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT. (3)
This course provides the social work student with knowledge of behavioral science at the individual, family, small group, community, and societal levels in the context of diversity of ethnic background, race, gender, social class, sexual orientation and culture in a pluralistic society. The course will deal with the interrelatedness of the biological, psychological, social, cultural and environmental factors influencing human behavior, and their relevance and application to generalist social work practice. Theoretical approaches are presented to describe, explain, and predict human behavior and development, as well as to inform and guide social work practice. A variety of learning experiences are provided students, including lecture, small group discussion, observational exercises, and case analyses. The course utilizes social work knowledge as well as sources from other fields, including human development, personality, family theory, small groups, organizations, communities, and cultural diversity. The ecological perspective provides the unifying framework for the integration of these areas of study. Prereq: Open to social work majors.

SW 421 SOCIALIZATION AND RESOCIALIZATION GROUPS IN PRACTICE. (3)
This course develops social work practice skills for conducting socialization and resocialization groups. Leadership activities include member selection, contracting, direct and indirect change techniques, and terminating. Application is made to a variety of settings and member characteristics. Prereq: Social work majors or consent of instructor.

SW 430 SOCIAL WELFARE POLICY: THEORY AND IMPLEMENTATION. (3)
The study and demonstration of different analytic models utilized in analysis of social welfare policy. The course also introduces content in the areas of organizational theory, management tools necessary to the understanding of implementation and evaluation of social welfare policy. Prereq: SW 222 or 322. Open only to social work majors.

SW 435 FOUNDATIONS OF PROFESSIONAL ETHICS IN SOCIAL WORK. (2)
This course introduces students to the fundamentals of ethical decision making in generalist professional social work practice. The major philosophical formulations that underlie ethics and relevant concepts derived from these formulations are highlighted as is the development of ethical reasoning and decision-making skills in dealing with moral problems and dilemmas that arise in entry-level social work practice. Prereq: Admission into the BASW program as a social work major; SW 300.

SW 444 EDUCATIONAL PRACTICUM I. (5)
This course is an introduction to social work field education under faculty direction in the Teaching-Learning Center. Students will begin to apply knowledge from prerequisite courses in experiences which utilize social work practice skills with emphasis on individuals, families and small groups, toward goals of prevention, restoration and enhancement of social functioning. This course includes 18 hours per week of seminar and experiential learning. Prereq: SW 300 and SW 420.

SW 445 EDUCATIONAL PRACTICUM II. (8)
This course continues the process of social work practicum under faculty direction in a Teaching-Learning Center. Students will continue to apply knowledge from prerequisite and concurrent courses in experiences which utilize social work practice skills with individuals, families, and small groups as well as with organizations and communities toward the goals of prevention, restoration, and enhancement of social functioning. Includes 24 hours per week of seminar and experiential learning. Prereq: SW 444. Prereq or concurrent: SW 400.

SW 450 SOCIAL WORK RESEARCH. (4)
An introductory study and application of the processes of research in building social work knowledge and developing effective social work practice. Prereq: A basic course in statistics. Open only to social work majors.

SW 470 SENIOR SEMINAR. (3)
An integrative professional seminar for senior majors in social work, usually taken in the last semester of course work. Social work issues of an educational, professional and practice nature are examined. Prereq: SW 445 or concurrent. Open only to social work majors.

SW 505 CHILD WELFARE SERVICES. (2-3)
This course provides a comprehensive introduction to child abuse and neglect, including historical perspectives, indicators of maltreatment, theories about its etiology, and effective interventions on the micro and macro levels. Students will learn about child protective policies and services, and the social worker's roles and responsibilities.

SW 510 MENTAL HEALTH KNOWLEDGE FOR THE SOCIAL PROFESSIONS. (2-3)
An analysis of personality development, behavior patterns, and social structural factors with special reference to mental health, its service delivery system, and implications for practice in the social professions.

#SW 511 GENOCIDE: INTERVENTION WITH SURVIVORS AND GLOBAL PREVENTION. (3)
This course will examine the psychological, cultural, and societal roots of human cruelty, mass violence, and genocide. It explores what enables individuals collectively, and individually to perpetrate mass cruelty/genocide or to stand by and watch such horrors. The course will cover key concepts, perpetrator psychology, biopsychosocial effects on and intervention with survivors. Prereq: Open to students with a minimum of sophomore status and an introductory social science course, or consent of instructor.

#SW 512 SOCIAL WORK IN THE CRIMINAL JUSTICE SYSTEM. (3)
Criminal justice processes are studied and evaluated. Factors influencing criminality are examined, as well as consequences and costs to offenders and to society of current policies to control and prevent crime. Traditional and innovative community and institutional programs for adult and juvenile offenders are emphasized to prepare those wanting to work with this population. Prereq: Junior standing or consent of instructor.

SW 514 ALCOHOLISM AND PROBLEM DRINKING. (2-3)
This course will examine traditional and emerging concepts of alcoholism and problem drinking with special attention to problems in definition. The contributions of recent research to our understanding of risk factors associated with various populations will be reviewed. Selected strategies for identification of and intervention into alcoholism and problem drinking will be discussed with particular attention to the unique problems and needs of racial minorities, youth, female, and other populations.

SW 515 MEDICAL AND PSYCHOSOCIAL ASPECTS OF DISABILITIES I. (3)
This course is designed to prepare rehabilitation counselors and social workers to become interpreters of medical information concerning major disabilities and to provide an understanding of the psychosocial factors encountered by the disabled. Focus will be on how these factors affect adjustment to a disability, and on professional practice with the disabled. Topics include concepts of medical and psychosocial aspects of disability which relate to conditions that impair bodily systems and/or structures due to illness or accident that result in permanent and/or chronic functional limitations. Prereq: College level courses in biology and psychology or consent of instructor. (Same as RC 515.)

SW 516 MEDICAL AND PSYCHOSOCIAL ASPECTS OF DISABILITIES II. (3)
This course is designed to prepare rehabilitation counselors and social workers to become interpreters of medical information concerning major disabilities and to provide an understanding of the psychosocial factors encountered by the disabled. Focus will be on how these factors affect adjustment to a disability, and on professional practice with the disabled. Topics include concepts of medical and psychosocial aspects of disability which relate to conditions that impair bodily systems and/or structures due to illness or accident that result in permanent and/or chronic functional limitations. Prereq: College level courses in biology and psychology or consent of instructor. (Same as RC 516.)

SW 523 SOCIAL PERSPECTIVES ON RACISM AND ETHNIC PREJUDICES IN AMERICA. (2-3)
The course is designed to provide the knowledge needed in understanding the dynamics of institutional racism from a broader perspective of five specific ethnic minorities in rural and urban America. Particular emphasis is placed upon planned community change and strategies pertinent to minority group communities. Students who wish to make a special, in-depth study of one of the specified content areas may take this course for one additional credit. Prereq: Consent of instructor. (Same as AAS 523.)

SW 571 SOCIAL WORK AND THE LAW. (3)
The course examines the lawyer's method and the legal system; the organization and ethics of the practicing bar; the impact of legal decision-making and lawyers on society in such selected situations as civil rights, juvenile and criminal justice and consumer debtor-creditor relationships; and working relationships between social workers and lawyers.

SW 580 TOPICAL SEMINAR IN SOCIAL WORK. (2-4)
Study of issues of current and special significance for social work practice. Issues selected in accordance with the needs and interests of students enrolled. May be repeated to a maximum of eight credits. Prereq: Open to the student of social work or consent of instructor.

SW 595 COOPERATIVE SOCIAL WORK EDUCATION. (0)
A course designed for social work students who, through the cooperative education office, secure full-time, salaried, career-related positions under the supervision of a sponsoring employer. Enrollment in the course constitutes full-time status. Course may be taken on a pass-fail basis only and repeated with the permission of the cooperation education office. Prereq: Approval of the Cooperative Education Coordinator.

SW 600 SOCIAL WORK PRACTICE I. (3)
This is the first course of a two-semester generalist social work practice sequence. This course enhances analytic thinking and focuses on mastering the skills that underlie assessment in social work. Cases for analysis and study may be drawn from individuals, families, groups, communities, or organization. Prereq: Admission into the MSW program.

SW 601 SOCIAL WORK PRACTICE II. (3)
This is the second course of a two-semester generalist social work practice sequence. This course requires utilization of analytical thinking to master the social work skills that underlie the social work problem-solving process with a focus on intervention. Prereq: Admission into the MSW program and SW 600.

SW 603 SOCIAL WORK PRACTICE WITH CHILDREN AND YOUTH. (2)
Study and analysis of developmental crises and problems of children and youth. Emphasis upon social work strategies of intervention for prevention, amelioration or resolution. Prereq: SW 600 or 601 or consent of instructor.

SW 606 SEMINAR IN CRIMINAL JUSTICE PROCESSES. (2)
Criminal justice processes are studied and evaluated emphasizing system aims, theories of criminality and societal reaction, the consequences and costs to offenders and to society of current policies to control and prevent crime. Traditional and innovative community and institutional programs for adult and juvenile offenders will be examined.

SW 608 INTRO TO MSW PRACTICE. (2)
For students receiving advanced standing, this "bridge" course is designed to stress the importance of theoretical orientation, critical thinking, ethical problem-solving and the use of informational resources in making decisions about practices as a graduate social worker. Prereq: Admission into the MSW program with advanced standing.

SW 611 SOCIAL WORK PRACTICE IN MENTAL HEALTH. (2-3)
Description, analysis, and examination of social work practice in the mental health service delivery system, with particular emphasis on social work interventions and roles.

SW 612 SEMINAR ON SOCIAL WORK PRACTICE WITH WOMEN. (2-3)
This seminar focuses on the special problems and practice strategies relevant to selected groups of women served by social work.

SW 613 URBAN ECOLOGY AND AGING. (2 or 3)
Effects of an urban environment upon the aging population, including community design, city planning, housing, transportation, relocation, and mobility. The impact of technological advances will be examined from the point of view of theory, current research, and the process of man-environmental relationships.

SW 616 SOCIAL WORK PRACTICE IN SCHOOL SETTINGS. (2-3)
A presentation and examination of school social work practice. Emphasis will be placed on roles, competencies and skills necessary for effective service provision. The differences in services to children in schools will be contrasted with those in primary social service settings. Focus will also be given to the impact of school

legislation and regulations on the choice of populations served and programs provided.

SW 617 FAMILY VIOLENCE: SOCIAL WORK INTERVENTIONS. (2-3)
The development of a knowledge based framework for understanding, preventing and intervening in family violence as seen in child, spouse and elder abuse.

SW 620 HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT. (3)
This foundation course focuses on theory as a tool for understanding human behavior on multiple interacting levels, including: individual, family, small group, organization, community, and society. The course will explore the interrelatedness of biological, social, cultural, psychological, and environmental factors in human behavior and development. Attention will be given to exploring the impact of racism, sexism, ethnocentrism, classism, and homophobia on human behavior at each level. Prereq: Acceptance into the MSW program.

SW 623 SOCIAL WORK PRACTICE WITH GROUPS. (2-3)
This course critically analyzes approaches to group practice in social work emphasizing socialization and resocialization purposes and leader activities. Research and practice issues are examined. Prereq: SW 600 or 601 or consent of instructor.

SW 624 PERSPECTIVES ON HUMAN SEXUALITY. (3)
An examination and study of historical and current perspectives of sexuality as it relates to behavioral patterns, cultural attitudes, social policy and practice. Prereq: Knowledge of human behavior and personality theory highly recommended. (Same as FAM 624.)

SW 625 INTRODUCTION TO THE SOCIAL WORK PROFESSION. (3)
This course introduces students to the history and philosophy of social welfare and social work including social work's relationship to other professions. Additionally, the course presents basic skills necessary for effective, culturally competent social work practice and success in the field education program. The effects of culture, language, age, gender, sexual orientation, and other group characteristics are discussed as they relate to understanding diversity within society. Prereq: Acceptance into the MSW program or permission of the instructor.

SW 626 FORENSIC MENTAL HEALTH: EVALUATION AND TREATMENT. (2-3)
An intensive analysis and study of forensic mental health including court evaluation, courtroom testimony and treatment of the victim. Students who wish to take this course for three credits will be expected to make an in-depth study of a specific content area. Lecture, two hours; laboratory (only for those taking the course for three hours), two hours per week. Prereq: Knowledge of behavior and personality theory is highly recommended.

SW 627 COLLABORATIVE PRACTICE: SUBSTANCE ABUSE, MENTAL HEALTH AND SOCIAL SERVICE. (3)
This course provides students with critical knowledge about substance abuse and mental health problems experienced by families. A variety of subjects related to substance use disorders and mental health problems will be discussed such as screening, assessment, case management, and referral services. Collaborative practice with substance abuse, mental health service providers, social services, and other providers is addressed. Prereq: Completion of a baccalaureate degree.

SW 630 INTRODUCTION TO SOCIAL WELFARE POLICY AND SERVICES. (3)
This first course in the policy sequence emphasizes the analysis of social programs, policies, and the policy-making process. An important focus of the course is to identify and understand the impact of a wide range of social policies on social work clients and the human service delivery system within a social justice framework. The course content reflects the interdisciplinary efforts of the social, political, legal, economic, and administrative processes which are vital to policy-making at all levels. Prereq: Admission into the MSW program.

SW 635 INTRODUCTION TO PROFESSIONAL ETHICS. (2)
This course introduces students to the place of ethics in professional social work practice; the philosophical formulations that underlie ethics; and relevant concepts derived from these formulations. The course emphasizes the development of ethical reasoning and decision-making. Prereq: Admission into the MSW program and SW 600.

SW 640 FOUNDATION PRACTICUM. (4)
This introductory field-based course under faculty direction requires that students apply and integrate generalist social work knowledge from the foundation curriculum. Students study the special strengths and needs of populations at-risk for reaching their full potential. Emphasis is given to the beginning development of social work practice skills for work with individuals, families, groups, organizations, and communities toward the goals of restoration and enhancement of social functioning. Students examine many social work roles in the direct delivery of social services with specific attention paid to the NASW Code of Ethics. Experiential learning, 300 hours including weekly seminars. Prereq: SW 600, SW 620, SW 630, SW 625, and SW 650.

SW 642 PSYCHOLOGICAL ASPECTS OF HUMAN AGING. (3)
Description and explanation of behavior, socialization and personality differentiation during the post-maturation developmental period: emotional aspects of aging; perception; intelligence; learning; motivation; normal and abnormal behavior; sexuality; life style. Prereq: SW 620 or equivalent, or consent of instructor.

SW 650 RESEARCH METHODS IN SOCIAL WORK. (3)
Introduction to systematic approaches to scientific thinking necessary for building knowledge and evaluating one's own practice. Includes ethical use of scientific inquiry, critical appreciation of quantitative and qualitative methodologies, and use of research for program evaluation. Prereq: Open only to students admitted to the graduate Social Work program.

SW 680 SPECIAL PROBLEMS IN SOCIAL WORK PRACTICE. (2-6)
Current issues that have special significance for social work practice. Selected problems in accordance with the needs and interests of the students registered for the course. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

SW 700 ADULT ASSESSMENT AND TREATMENT. (3)
This course is designed to enhance the student's professional judgment and clinical decision-making capacity with adult clients across mental health and human service systems of care. This course provides knowledge and skills for assessment and intervention with a broad range of adult biopsychosocial disorders, including situationally precipitated conditions or disorders. An integrative, comparative, and analytic approach will be utilized to explore the relationship between these conditions and the matrix created by biology, society, culture and environment, and to apply this knowledge to the assessment and treatment process. Prereq: Admission into the MSW program with advanced standing or SW 722.

SW 701 ASSET-BASED COMMUNITY DEVELOPMENT AND ASSESSMENT. (3)
This course is one of two assessment and intervention courses in the Family and Community Practice Concentration. The course examines the community context of social work practice with an emphasis on organizations, neighborhoods, communities, and larger social systems that influence quality of life. Models of community practice are presented to assess and intervene in social problems and acts of social injustice that constrain opportunities and limit access to resources for individuals and families. Particular attention is given to the concept of asset-based development for building community capacity and empowering individuals and groups. Prereq: SW 722, SW 731, and completion of foundation courses or advanced standing.

SW 702 SUBSTANCE MISUSE, VIOLENCE AND RISK MANAGEMENT. (3)
Designed to enhance clinical judgment and decision-making with populations at high risk for victimization or perpetration of violence and substance misuse, this course provides contemporary scientific and clinical knowledge and explores the associations of violence, child abuse, and mental disorders with substance misuse. Theories of addiction are explored with attention to genetic, familial, gender, geographical, and cultural contribution. Neurochemical and neuroanatomical correlates of addiction are explored. Assessment approaches and major interventions are analyzed and applied to practice situations. Prereq: Admission into the MSW program with advanced standing.

SW 704 CHILD ASSESSMENT AND TREATMENT. (3)
Designed to enhance professional judgment and clinical decision-making concerning child and adolescent clients, this course provides knowledge and skills for assessment and intervention concerning a broad range of biopsychosocial disorders, including situationally precipitated conditions or disorders. An integrative, comparative, and analytic approach is used to explore the relationship between these conditions and the matrix created by biology, society, culture and environment, and to apply this knowledge to assessment and treatment. Prereq: SW 722.

SW 711 ADVANCED LEADERSHIP ROLES IN SOCIAL WORK. (3)
Advanced study and analysis of leadership roles in social work practice with emphasis upon administration and supervision. Some attention is given to consultation, staff development and teaching, and review of theories of adult learning. Prereq: SW 701 or consent of instructor.

SW 720 SOCIAL WORK PERSPECTIVES ON HUMAN AND CULTURAL DIVERSITY. (2)
This second required course in the human behavior and social environment sequence builds upon the foundation course. The focus of this course is upon the effects of discrimination and oppression experienced by diverse population groups with special attention to the effects of racism, sexism, ageism, classism and geography upon vulnerable groups; and upon institutionalized societal and cultural themes in diversity; with implications for social work practice. Prereq: SW 620 or advanced standing in the MSW program. (Same as AAS 720.)

SW 722 PSYCHOPATHOLOGY FOR SOCIAL WORK PRACTICE. (3)
This course offers a survey of the major mental disorders typically encountered by social workers in clinical practice, and in relation to other areas of social work practice such as protective services, court-related service areas, family services, and other environments. It is designed to increase the social worker's familiarity with diagnostic classifications, criteria, etiologies, and the epidemiology of disorders and

social work treatments for disorders. Prereq: Admission into the MSW program with advanced standing or SW 600 and SW 620.

SW 727 SOCIAL WORK ASSESSMENT AND INTERVENTION IN FAMILY PROBLEMS. (3)
This is the first of two required assessment and intervention courses in the Family/Community Practice Concentration. The course presents theoretical and evidence-based approaches to social work assessment and intervention with diverse family forms, and multiple family-related problems within the primary contexts of neighborhoods, schools, and communities. Some of the social work interventions presented include family preservation, case management, and family treatment models. Prereq: SW 722, SW 731, and completion of foundation courses.

SW 730 MENTAL HEALTH POLICY. (3)
Building on the social justice tradition and the policy analysis framework provided in SW 630, this course will consider the response of government, business, communities and professional groups to dealing with the current range of mental health policy issues. The interrelationship of social welfare and health care systems will be considered, as well as the legal aspects of providing mental health treatment. Attention will be paid to the behavioral health model, managed care and privatization. Prereq: Admission into the MSW program with advanced standing or SW 630.

SW 731 COMMUNITY AND FAMILY POLICY. (3)
This course builds on the social justice tradition and the policy analysis framework provided in SW 630 to prepare students to engage in the policy making processes that impact and are impacted by the family and community service delivery system. Controversial issues within the child welfare, school social work, aging, and community development policy arenas are examined. Prereq: Admission into the MSW program with advanced standing or SW 630.

SW 735 INTEGRATIVE SEMINAR. (2)
This seminar is usually taken by MSW students in their last semester. Students develop a case analysis to assist in integrating their course of study. This includes knowledge of human behavior theories, assessment, micro and macro level interventions, policy-analytic models, ethical reasoning, and research methodology. Prereq: Admission into the MSW program with advanced standing or SW 750.

SW 736 ADMINISTRATION AND SUPERVISION IN SOCIAL WORK PRACTICE. (2)
This course examines the overlapping but distinct roles of program planning, management, administration and supervision within social work and other human service organizations. Focus will be on human resources development and management, program development, implementation and evaluation, the acquisition of finding and financial management, and public relations and constituency building. Special emphasis will be placed on issues of leadership roles, organizational culture, and outcome-based decision-making from a social work perspective. Prereq: Admission into the MSW program with advanced standing or completion of all foundation courses.

SW 740 MENTAL HEALTH CONCENTRATION PRACTICUM. (4)
This field-based course prepares students to practice as social workers at the advanced level in an area of concentration. Students perform a variety of tasks including assessment, case management, psycho-education, as well as individual, family, and/or Community-based interventions. Placement in a human service agency and experiential learning of 300 hours including weekly seminars. May be repeated to eight hours. Prereq: SW 640 or advanced standing.

SW 741 FAMILY AND COMMUNITY CONCENTRATION PRACTICUM II. (4)
In this required internship students continue to apply and refine their skills and competencies under faculty direction. Placement in a human service agency and experiential learning of 300 hours including weekly seminars. May be repeated to eight hours. Prereq: Admission into the MSW program with advanced standing. Prereq for Practicum II is Practicum I.

SW 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

SW 750 RESEARCH DESIGN AND IMPLEMENTATION IN SOCIAL WORK PRACTICE I. (3)
An intermediate course in research methodology and design including program evaluation and meta-analysis. Requires students to conduct research related to practice issues or program evaluation in their fields of concentration as they prepare proposals to be implemented in SW 751. Prereq: Admission into the MSW program with advanced standing or SW 650.

SW 751 RESEARCH DESIGN AND IMPLEMENTATION II. (3)
Implementation of a research or program evaluation project designed in SW 750. Students are required to conduct research related to practice issues or program evaluation in their fields of concentration. They will collect or otherwise access study data, enter and analyze it in SPSS or other computer package, and present the results in various formats. Prereq: SW 750.

SW 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

SW 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely. Prereq: Successful completion of qualifying exam.

SW 770 DOCTORAL RESEARCH I. (3)
This course focuses on the role of research in the profession, the logic of research, the major strategies and techniques for conducting research in social work settings, and preparation of a research proposal. This is the first of a two-course sequence with a primary focus on quantitative methods. Prereq: Admission into the Social Work doctoral program.

SW 771 DOCTORAL RESEARCH II. (3)
In this second of two required research methods courses, students will conduct and report on the quantitative research project proposed in the first semester. They will also conduct a meta-analysis, test a research instrument's reliability and validity, conduct an exercise using qualitative methodology, and explore large public databases. Prereq: SW 770.

SW 773 DOCTORAL STATISTICS II. (3)
This social work course aims to help students understand and apply multivariate techniques in the fields of social welfare and social work research. Topics covered will include multivariate regression, factor analysis, path analysis, event history analysis, as well as logit and probit analysis. Prereq: STA 570 or other graduate level statistics course.

SW 774 MENTAL HEALTH RESEARCH METHODS. (3)
This course will explore the principles and procedures that govern mental health research by examining the different ways researchers study mental health phenomenon. In this course, students will learn the skills to engage in the scientific investigation of significant mental health problems, and dissemination strategies utilized to transfer empirical findings into mental health practice and policy development. This course emphasizes aspects of methodological design essential for conducting meta-analysis, treatment, prevention and epidemiological research that may be outside the scope of a general research course. Prereq: SW 770 and SW 771 (SW 771 may be taken concurrently).

SW 780 INDEPENDENT WORK. (1-6)
Organized study, research and/or tutorial focused on special issues or problems. May be repeated to a maximum of six credits. Prereq: Major, graduate standing of 3.0 overall GPA, or consent of dean, and consent of adviser and instructor.

SW 781 THEORY DEVELOPMENT IN THE SOCIAL WORK PROFESSION. (3)
Explores the nature of knowledge, how it is generated and acquired. Students will distinguish explanatory from practice theory, understand paradigms as bases for ideas, recognize and formulate concepts, understand relational statements, theoretical statements, and how these relate to theory and data. Strategies for building knowledge will be discussed. Students will analyze theories into their components, construct mini-theories, and propose how they can be tested in social work practice. Prereq: Admission into the doctoral program or consent of the program director.

SW 782 ADVANCED ANALYSIS OF SOCIAL PROBLEMS, POLICY AND PRACTICE. (3)
This course provides students with a theoretical and conceptual framework for understanding social problems and their implications for macro social work practice. Critical perspectives related to social science theory will be identified, assumptions assessed, values examined, and empirical evidence analyzed. Theories covered will be drawn from sociological, socio-cultural, political, economic, historical and other perspectives. Students will be expected to develop their abilities to analyze and critique social problems and macro social work practice. Prereq: Admission into the doctoral program.

SW 783 HUMAN BEHAVIOR AND CHANGE THEORIES IN SOCIAL WORK PRACTICE. (3)
A critical analysis of theories which seek to explain human behavior and serve as foundations for current clinical change interventions; includes an examination of the empirical support for and efficacy of major treatment modalities used in social work practice. Prereq: Admission to the doctoral program.

SW 784 ETHICS, SOCIAL WORK AND SOCIETY. (3)
This course will identify and articulate the philosophical formulations of relevant ethical traditions and their implications for social work. Students will examine approaches to ethical analysis as well as major ethical problems facing contemporary social work. The course will emphasize the development of advanced ethical reasoning and decision-making skills. Prereq: Admission to the doctoral program and SW 781.

SW 785 PROSEMINAR IN SOCIAL WORK RESEARCH. (1)
This seminar introduces beginning doctoral students to the research activities of social work faculty and advanced students. Presentations will familiarize students with practical issues in the conceptual development and conduct of current research. May be repeated to a maximum of two credits. Prereq: Admission into the doctoral program.

SW 786 DOCTORAL RESEARCH PRACTICUM. (3-6)
Provides the doctoral student opportunity to conduct social work research under the supervision of a chosen faculty member. This experience is expected to result in one or more reports suitable for submission to a scholarly journal at conclusion of the practicum. Prereq: Completion of first year of doctoral study.

SW 787 DOCTORAL TEACHING PRACTICUM. (3-6)
Supervised teaching and other classroom experiences designed to prepare doctoral students to be social work educators. Prereq: Completion of first year of doctoral study.

SW 788 RESEARCH IN SOCIAL WORK SEMINAR. (3)
This course is designed to facilitate the student's completion of the dissertation prospectus and the dissertation itself. Students will make formal presentations on their research plans and will address available literature, measurement and methodological issues, analysis of data, limitations, and importance of the investigation. Prereq: Six hours doctoral level research.

SW 790 SEMINAR IN TEACHING AND LEARNING. (3)
Students will facilitate seminar sessions drawing upon educational theory and relevant literature, create syllabi, observe each other teaching, and develop papers elucidating their grading practices and philosophy of teaching. Prereq: Admission into the doctoral program or consent of instructor.

SW 795 ADVANCED DOCTORAL SEMINAR IN SOCIAL WORK (Subtitle required). (3)
Topics of current importance in Social Work research and practice, including philosophical, theoretical, ethical, and technical considerations. May be repeated to a maximum of twelve credits under different subtitles. Prereq: Admission to the joint Ph.D. program.

TA Theatre

TA 115 FRESHMAN STUDIO. (8)
To create an ensemble of theatre students who understand the collaborative nature, discipline and demands of acting and production in theatre. The class will explore theatre exercises, improvisations and techniques, in order to develop their individual creative capacity. A comprehensive study of the basic organizational structure, processes, and techniques involved in theatre design, technology, and management. Prereq: This is a pre-major course for incoming provisional theatre majors.

TA 126 ACTING I: FUNDAMENTALS OF ACTING. (3)
A broad spectrum of skills will be explored in the creative process of acting ensemble. These skills include improvisation, movement disciplines (including theatre games, modern dance, and characterization), emotional and sensory awareness, and the process of integrating these into a clearly defined stage technique. Lecture, three hours; laboratory, two hours per week.

TA 150 FUNDAMENTALS OF DESIGN AND PRODUCTION. (3)
A comprehensive study of the basic organizational structure, processes and techniques involved in theatre design, technology and management with particular reference to the UK Theatre.

TA 171 WORLD THEATRE I. (3)
A multicultural and intercontinental exploration of the history, theory, dramatic literature, and practices of theatre from 534 BC - 1500 AD. The first of four courses in a four semester sequence of World Theatre.

TA 190 PRODUCTION PRACTICUM. (1)
The study and practice of production techniques through rehearsal and performance. May be repeated to a maximum of two credits. Pass/fail only. Prereq: Consent of instructor and filing of prospectus.

TA 191 PERFORMANCE PRACTICUM. (1)
The study and practice of acting and directing through rehearsal and performance. May be repeated to a maximum of two credits. Pass/fail only. Prereq: Consent of instructor and filing of prospectus.

TA 215 SOPHOMORE STUDIO. (3)
A majors-only lecture/laboratory course concentrating on components of the acting process and contemporary ensemble performance, including textual analysis, stage make up, and study in modern acting theories from Stanislavski to the present. Lecture, three hours; laboratory, two hours per week. Prereq: TA 115 or permission of instructor.

TA 225 VOCAL PRODUCTION FOR THE STAGE I. (3)
The theory and practice of stage diction. Mastery of these vocal techniques will lead the student to the eradication of regional speech patterns, an appreciation of vocal craft and discipline and an awareness of the diversity of vocal expression.

***TA 260 STAGECRAFT. (3)**
Study of theory, principles and techniques of stage construction. Assignments in laboratory and backstage during rehearsals and performances. Lecture, two hours; laboratory, five hours. Prereq: TA 115 or TA 150 or consent of instructor.

***TA 265 COSTUME CONSTRUCTION. (3)**
A study of the principles and techniques of costume construction. Lecture, one hour; laboratory, three hours per week. Prereq: TA 115 or TA 150 or consent of instructor.

TA 267 LIGHTING AND SOUND TECHNOLOGY. (3)
An introduction to lighting and sound practice in today's theatre. Lighting topics include use and maintenance of lighting equipment, photometrics, basic theatrical wiring and modern theatre systems. Sound topics include use of sound equipment for enhancement and reinforcement of theatrical productions and basic sound editing. Lecture, three hours; laboratory, two hours per week.

TA 271 WORLD THEATRE II. (3)
A multicultural and transnational examination of the history, theory, dramatic literature, and practices of theatre from 1500 - 1800. The second of four courses in a four semester sequence of World Theatre.

TA 275 STAGE MANAGEMENT. (3)
This lecture-studio course explores the role and responsibilities of the stage manager in academic, community, regional, and professional theatre settings. Prereq: TA 115 and TA 260.

TA 300 SPECIAL PROJECTS IN THEATRE (Subtitle required). (1-3)
Reading, research, lecture and experimentation in a particular area of theatre history, theory, design and/or performance. This course will enable the student to link theory and practice to develop a role, or performances study for the stage. May be repeated to a maximum of twelve credits. Prereq: By audition or permission of instructor.

TA 315 JUNIOR STUDIO: ACTING INTENSIVE. (3)
This lecture and laboratory class is research and project oriented. Students will analyze scripts and focus on creating performance projects that are original, collaborative and contemporary in nature. Prereq: TA 115 and TA 215, or permission of instructor. Majors only.

TA 316 JUNIOR STUDIO: DESIGN INTENSIVE. (3)
This lecture-studio is research and project oriented. Students will analyze scripts and focus on creating designs that are effective in telling the story. Prereq: TA 115, TA 215.

TA 326 ADVANCED ACTING (Subtitle required). (3)
A course of advanced study focused on a significant acting style or performance tradition. Repeatable up to six credit hours. Prereq: TA 115, TA 215 and TA 315 or consent of instructor.

TA 330 THEATRE DIRECTING I. (3)
Discussion and practice of the director's basic techniques, methods and responsibilities. Study of movement, interpretation of line, use of stage areas, use of levels, script analysis, and understanding dramatic action. Lecture, two hours; laboratory, two hours per week. Prereq: Major or consent of instructor.

TA 350-352 TOPICS IN THEATRE. (3)
Reading, research, lecture and/or discussion in various areas of theatre history, technology and practice. May be repeated three times for a maximum of 12 hours when identified by different course subtitles. Prereq: Major or consent of instructor.

***TA 360 GRAPHICS FOR THEATRE. (3)**
A studio course to develop the graphic skills in relation to theatrical design and technology. Sketching, rendering, mechanical drafting, pattern drafting, CAD, and relative computer programs are explored. May be repeated to a maximum of six hours. Prereq: TA 115 or TA 150 or consent of instructor.

***TA 365 COSTUME DESIGN. (3)**
A lecture/studio course to teach basic skills in costume design through analysis, collaboration, research, and rendering. Lecture, one hour; studio, four hours per week. Prereq: TA 115 or TA 150 or consent of instructor.

***TA 367 LIGHTING DESIGN. (3)**
Theory, practice and design of lighting for the theatre. Examination of the practical and aesthetic requirements of lighting through research and analysis. Application of theory to light in a variety of contexts including theatre, opera, musicals and concerts. Lecture, three hours; laboratory, three hours per week. Prereq: TA 115 or TA 150 or TA 267 or consent of instructor.

TA 368 VISUAL STORYTELLING. (3)
Explore communicating a story through non-text based means using the visual medium of puppet and mask theatre and its associated techniques. May be repeated to a maximum of six hours.

TA 371 WORLD THEATRE III, 1800 - 1950. (3)
A multicultural and transnational examination of the history, theory, dramatic literature, and practices of theatre from 1800 to 1950. The third of four courses in a four semester sequence of World Theatre.

***TA 374 SCENE DESIGN. (3)**
Process of evolving a scenic design through play analysis, research, metaphysical association and the assimilation of theatrical art forms against practical prescribed

limitations. Practice in developing floor plans, elevations and simple sketching techniques. Lecture, two hours; laboratory, two hours. Prereq: TA 115 or TA 150 or consent of instructor.

TA 384 BLACK THEATRE WORKSHOP. (3)
A workshop that explores the history, literature and performance of theater artists of the African diaspora. (Same as AAS 384.)

***TA 387 SEMINAR IN DRAMATIC LITERATURE (Subtitle required). (3)**
Advanced reading and discussion in theatre literature, theory and criticism. May be repeated to a maximum of 12 credits when identified by different course subtitles. Prereq: Major or permission of instructor.

TA 390 THEATRE PRACTICUM. (1)
The study and practice of production, performance, or directing techniques through rehearsal and performance. May be repeated to a maximum of eight credit hours. At least four hours production related activities per week. Pass/fail only. Prereq: Consent of instructor and filing of prospectus.

TA 395 INDEPENDENT WORK. (1-3)
For undergraduate majors in theatre arts. Pursue independent work under the guidance of a staff member. Write a paper embodying the results of his research study and take an examination. May be repeated to a maximum of 12 credits. Prereq: Major, filing of prospectus at time of registration, and consent of chairperson.

TA 396 SUMMER THEATRE. (3)
Concentrated practical experience in the UK Summer Theatre program. May be repeated to a maximum of six credits. Eight hours laboratory per week. Prereq: Consent of department by audition or interview.

TA 399 FIELD BASED/COMMUNITY BASED EDUCATION. (1-15)
A community-based or field-based experience in theatre, under the supervision of a faculty member. May be repeated to a maximum of 15 credits. Prereq: Consent of instructor and department chairperson; completion of departmental learning agreement. (Approval of Dean of Fine Arts required for more than six credits per semester.)

TA 415 SENIOR STUDIO. (3)
A capstone course in theatre. This course measures, through various projects and a comprehensive examination, the theatre student's retention of knowledge from the undergraduate experience and their preparedness for further education. Prereq: Senior standing, completion of core curriculum.

TA 470 ADVANCED PROJECT IN DESIGN. (3)
A continuation of course work in a student's chosen area of design and production (scenery, costumes, or lighting). The first half of the course will focus on the design, and the second half on the production of design. Lecture, one hour; studio, four hours per week. May be repeated to a maximum of six credits. Prereq: TA 260, TA 265, TA 267, and one of the following: TA 365, TA 367, TA 374; and consent of the instructor.

TA 471 WORLD THEATRE IV, 1950 - PRESENT. (3)
A multicultural and transnational examination of the history, theory, dramatic literature and practices of theatre from 1950 to the present. The fourth of four courses in a four semester sequence of World Theatre.

TA 485 FRENCH THEATRE: CULTURE, TEXT AND PERFORMANCE. (3)
This course will focus on a particular period or playwright's work from the cannon of French Dramatic Literature, and explore the social and cultural world of the period and playwright. Course work will include a public performance, using both English and French languages. May be repeated to a maximum of six hours. Prereq: Premajor requirements must be completed, or consent of instructor. Some knowledge of French is helpful.

TA 486 SOCIAL ACTION THEATRE. (3)
This course will explore applications of theatre practice and performance as they contribute to various cultures and/or community groups. May be repeated to a maximum of nine credit hours. Prereq: Majors only or permission of instructor.

#TA 499 PROFESSIONAL THEATRE INTERNSHIP. (1-12)
A professional theatre internship, which provides students with experiential learning in the area of theatre arts. The internship is identified and conducted under supervision of a Theatre Department faculty member. Students must file a learning contract with the College of Fine Arts. May be repeated to a maximum of 12 credits. Prereq: Overall GPA 2.5, upper division standing in major, or consent of instructor.

TA 516 PLAYWRITING. (3)
A course designed for students interested in creative drama. The completion of at least one play is required. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

TA 526 PLAYWRITING II. (3)
An advanced workshop in the art and craft of playwriting. Prereq: TA 516.

TA 530 EXPERIMENT IN DIRECTING. (3)
This course exposes students to the directing styles of leading avant-garde 20th and 21st century stage directors from around the world. Each student will select a particular director to research, to document in writing, and to recreate the selected individual's directing style as an applied exercise. A student may repeat this three credit course selecting both a different time period and director to study; therefore, this course may be taken for up to six credit hours. Prereq: TA 330.

#TA 584 ASIAN THEATRE. (3)
An in-depth study of the major forms and styles of traditional and contemporary theatre and dance performances in India, China, Japan, and southeast Asia. Prereq: Junior, senior, or graduate standing, or permission of instructor.

#TA 587 GENDER AND PERFORMANCE (Subtitle required). (3)
An examination of the ways in which gender is performed, according to various theoretical constructs. Topics may include feminist performance of gender, queer theories of gender, and masculinist theory in relationship to performance. Prereq: Junior status.

TA 600 ADVANCED STUDIES IN SCRIPT ANALYSIS. (3)
An advanced study of dramatic literature in its context as a basis for theatrical production. Textual interpretation is considered from the viewpoint of all members of the artistic team. The course requires practical application of analytical theories. Prereq: Graduate standing.

TA 610 CRITICAL THEORIES AND PERFORMANCE. (3)
This class introduces students to critical theories of performance and production and to the various issues raised by the professional production of selected plays. May be repeated to a maximum of six credits.

TA 620 APPLIED RESEARCH IN THEATRE (Subtitle required). (3)
This course focuses on the application of performance/production research to the actual production of a dramatic text. Students will investigate the work of a selected writer, examine critical and historical materials relative to that writer, and then apply this research to the production of one play. The play will be produced as a part of the department's Studio Season. May be repeated to a maximum of six credits.

TA 625 ADVANCED STYLES OF ACTING. (3)
The rehearsal and performance of scenes and class exercises in improvisation to develop creative imagination as a basis for acting. Lecture, three hours; laboratory, two hours. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

TA 630 DRAMATURGY. (3)
Study of conceptual collaboration while working within the production environment. Prereq: TA 600.

TA 650 TOPICS IN AMERICAN THEATRE (Subtitle required). (3)
Selected topics in contemporary and historical American Theatre. May be repeated to a maximum of six credits.

TA 660 ADVANCED STUDIES IN DESIGN/TECHNOLOGY: (Subtitle required). (3)
Advanced problems in design and technology. Subtitle required. Course may be repeated to a maximum of twelve hours when identified under different subtitles. Prereq: Graduate standing in Theatre.

TA 690 PRODUCTION PRACTICUM. (1)
The study and practice of production techniques through rehearsal and performance. May be repeated to a maximum of two credits. Prereq: Consent of instructor and filing of prospectus.

TA 691 PERFORMANCE PRACTICUM. (1)
The study and practice of acting and directing through rehearsal and performance. May be repeated to a maximum of two credits. Prereq: Consent of instructor and filing of prospectus.

TA 692 DIRECTING/DRAMATURGY PRACTICUM. (1-3)
The practice of directing or acting as dramaturg for a selected play script through rehearsal and performance phases. May repeat once to a maximum of six credits. Prereq: TA 730, consent of instructor and filing of prospectus.

TA 725 SPECIAL PROBLEMS IN ACTING: (Subtitle required). (3)
Advanced practice and research in acting theory and technique for the director or dramaturg. May be repeated to a maximum of 6 credits when identified by a different subtitle. Lecture: 3 hours; laboratory: 2 hours per week. Prereq: Graduate Standing in Theatre.

TA 730 ADVANCED STUDIES IN DIRECTING: (Subtitle required).(3)
Seminar and research in the aesthetics, history, style, and directional techniques required for theatrical production. May be repeated to a maximum of 6 credits when identified by a different subtitle. Lecture: 3 hours; laboratory: 2 hours per week. Prereq: TA 600.

TA 739 INTERNSHIP IN THEATRE. (3-6)
A field based learning experience in the student's area of expertise conducted at a nationally recognized theatre venue. The internship appointment is secured by the student with the consent and supervision of a faculty advisor. May be repeated to a maximum of 12 hours. Prereq: Completion of course requirements in Ph.D. program, consent of instructor, and filing of prospectus.

TA 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

TA 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of 6 semesters. Prereq: Registration for 2 full-time semesters of TA 769 following successful completion of qualifying examination.

TA 760 THEATRE PRACTICE: EFFECTIVE ARTISTIC COMMUNICATION. (3)
This course is designed to foster collaboration among members of the artistic team, examine each member's role, and develop communication skills through practical application. Prereq: Graduate standing in Theatre.

TA 768 RESIDENCE CREDIT FOR MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 credits.

TA 769 RESIDENCE CREDIT. (0-12)
Residence Credit for the Doctoral Degree. May be repeated indefinitely.

TA 770 SEMINAR IN THEATRE: (Subtitle required). (3)
Intensive study in a designated area of theatre. Subtitle required. May be repeated to a maximum of nine hours when identified under different subtitles. Prereq: Graduate standing in Theatre.

TA 771 ADVANCED STUDIES IN THEATRE HISTORY: (Subtitle required). (3)
Seminar designed to provide extensive reading and research over historical issues relating to dramatic literature and theatre practices of a designated period. May be repeated to a maximum of six credits when identified by different subtitles. Prereq: Graduate Standing in Theatre.

TA 780 INDEPENDENT STUDY IN THEATRE. (1-3)
Study and research on specific topics and problems according to the interests and needs of individual students. Normally offered as an independent work course. May be repeated to a maximum of six credits.

TA 790 RESEARCH SYMPOSIUM. (0-1)
This course is a forum for doctoral students to present current research projects. Students in the M.A. program may register for 0 credit. May be repeated to a maximum of three credits. Prereq: Graduate Standing in Theatre.

TEL Telecommunications

TEL 101 TELECOMMUNICATIONS I: MASS COMMUNICATION SYSTEMS. (3)
An overview of electronic technologies used for mass communication, emphasizing their historical development and interrelationships with economics, policy, and society. These include one-way media such as broadcast radio, television, and cable, as well as newer technologies such as wireless cable, HDTV, and other multi-channel video systems. The convergence of technologies is addressed in the treatment of two-way systems now being used for mass communication, including the Internet, World Wide Web, and other interactive communication systems.

TEL 201 TELECOMMUNICATIONS II: INTERACTIVE COMMUNICATION SYSTEMS. (3)
An overview of electronic technologies used primarily for personal communication, emphasizing their historical development and interrelationships with economics, policy, and society. These include telephony, voice mail, and teleconferencing technologies, as well as electronic mail and other text-, voice-, and video-based communication systems. The convergence of technologies is addressed in the treatment of two-way systems now being used for mass communication, including the Internet and the World Wide Web.

TEL 300 TELECOMMUNICATIONS RESEARCH METHODS. (3)
An introduction to quantitative and qualitative social science research relating to telecommunications, including survey and experimental methods. Prereq: Telecom major status.

TEL 310 TELECOMMUNICATIONS POLICY AND REGULATION. (3)
A study of policy and regulation of telecommunications in the U.S., primarily broadcasting, cable, telephony, and the Internet. This includes traditional issues in the regulation of content, such as freedom of speech, copyright, obscenity, and privacy. It also includes traditional areas in the regulation of the industry structure including monopolies, licensing, cross ownership rules, mergers, and illegal practices. Prereq: Telecom major status.

TEL 312 VIDEO PRODUCTION I. (3)
An introduction to the fundamentals of studio video production, from conception to completed product. Practical training with essential production equipment will be offered. Lecture, two hours; laboratory, two hours per week. Prereq: Telecom major status or consent of instructor.

TEL 319 WORLD MEDIA SYSTEMS. (3)
A comparison of the communications media in different countries of the world and the theories used to justify them. How various political and social systems affect the media and how the media affect the societies in which they exist. Prereq: JOU 101, TEL 101, or ISC 161. (Same as ISC/JOU 319.)

TEL 322 MULTIMEDIA I. (3)
Introduction to techniques of multimedia production and the basic principles of communication via multimedia. Practical, hands-on experience with various media used in computer-based multimedia including: text, still graphics, motion graphics, animation, sound, and hyperlinking. Includes stand-alone computer- and Web-based applications. Lecture, two hours; laboratory, two hours per week. Prereq: Telecom major status or consent of instructor.

TEL 355 COMMUNICATION AND INFORMATION SYSTEMS IN ORGANIZATIONS. (3)
An examination of the role of a variety of communication and information systems used in organizations. This includes the study of communication processes across a variety of systems, including the telephone, e-mail, voice mail, and audio- and video-conferencing. It also includes an examination of the uses for a variety of information systems and technologies, including computer networks, integrated voice response systems, computer-telephony integration, call centers, automated attendants, voice recognition, and synthesis, database management systems, and a variety of additional hardware and software tools used in business today. Prereq: Telecom major status or consent of instructor.

TEL 390 SPECIAL TOPICS IN TELECOMMUNICATIONS PRODUCTION (Subtitle required). (3)
Course will focus on selected topics in the practice and theory of electronic media production. Course will be offered on demand. May be repeated to a maximum of six credits under a different subtitle. Prereq: Consent of instructor.

TEL 412 VIDEO PRODUCTION II. (3)
A follow-up to TEL 312, this course is an advanced video production course focusing on electronic field production (EFP). This course features technical and creative aspects of directing, camera work, editing, and lighting. Lecture, three hours; laboratory, one hour per week. Prereq: TEL 312 or consent of instructor.

TEL 420 ELECTRONIC MEDIA CRITICISM. (3)
Examination of each of several critical theories and approaches to the criticism of telecommunications program content. Practical experience in evaluating critical writing and in the writing of critical pieces. Prereq: Telecom major status or consent of instructor.

TEL 432 AUDIO PRODUCTION. (3)
Elements of audio production, including basic machines, microphones, patch panels, the production mixing. Different audio products are discussed. Lecture, two hours; laboratory, two hours per week. Prereq: Telecom major status or consent of instructor.

TEL 453 MASS COMMUNICATION AND SOCIAL ISSUES. (3)
A course devoted to the examination of criticism of the mass media and an evaluation of the relationship of mass communication to contemporary social issues. Prereq: TEL 300; or COM 249, COM 351 and COM 365; or consent of instructor.

TEL 482 ELECTRONIC MEDIA SALES MANAGEMENT. (3)
The data and techniques of radio and television advertising, including problems of coverage and circulation, spot campaigns, testing, time buying, the agency, measuring broadcast effectiveness, merchandising radio and television advertising and time selling. Prereq: Telecom major status or consent of instructor.

TEL 504 MEDIA ORGANIZATIONS. (3)
An examination of the structure of video entertainment and on-line communications organizations and industries. Includes the organization and management of various types of telecommunications properties, as well as their traditional and new competitors. Prereq: Telecom major status or consent of instructor.

TEL 510 MEDIA ECONOMICS. (3)
Exploration of the economics of information industries, with particular attention to the special characteristics of information, the economic behavior of communications channels, and the role of information in decision making, the economy, organizational behavior, and other domains. Prereq: TEL 300, TEL 310; or consent of instructor.

TEL 520 SOCIAL EFFECTS OF THE MASS MEDIA. (3)
An examination of the political, social, cultural and behavioral effects of telecommunications systems in American society. Focus on theory and empirical research generated since 1940. Prereq: TEL 300 or consent of instructor.

TEL 530 PRO-SEMINAR IN TELECOMMUNICATIONS. (3)
Discussion and reports on current trends in telecommunications industries and the behavioral, political and regulatory implications attending such trends. Prereq: Consent of instructor.

TEL 555 CYBERSPACE AND COMMUNICATION. (3)
An examination of the political, social, and behavioral effects of on-line communication systems, including systems for various forms of personal communication, information retrieval, transaction processing, monitoring, and other purposes. Lecture, three hours; laboratory, one hour per week. Prereq: TEL 300 or consent of instructor.

TEL 590 SPECIAL TOPICS IN MEDIA STUDIES (Subtitle required). (3)
Course will focus on a single topical issue in the theory, research, and criticism of electronic media. Course will be offered on demand. May be repeated to a maximum of six credits under a different subtitle. Prereq: Consent of instructor.

TOX Toxicology

TOX 508 RESEARCH METHODS IN TOXICOLOGY. (1-3)
The course provides students with 'hands on' experience in research methods used to solve toxicological problems. Students will be under the direction of a GCT faculty member, who will supervise the student's efforts on a research project. The student will be trained not only in the 'hands on' techniques but also in how to independently design and interpret research experiments. Students will prepare a final report on their research project, which will be designed to provide instruction and training in preparing 'publication-style' research reports. This course is distinct from 'topical seminar' or 'library survey' courses, since such courses are not 'hands on' in experimental methods. May be repeated to a maximum of six credits. Laboratory, two-six hours per week. Prereq: Status as upperclass undergraduate, post bac, or graduate student.

TOX 509 BIOCHEMICAL AND ENVIRONMENTAL TOXICOLOGY. (3)
Presentation of basic and advanced concepts to provide an integrated description of toxicology, its scope, the unique application of principles that characterize it as a science, and its professional practice. Emphases will include the influence of federal regulations on the practice of toxicology. Prereq: BCH 501 and PHA 522 or equivalents or consent of instructor.

TOX 560 ENVIRONMENTAL PHYSIOLOGY AND TOXICOLOGY. (4)
Emphasis will be placed on the physiological and toxicological effects of chemicals on natural biota, including considerations at cellular, organismal, population, and community levels. This will include assimilation and metabolism of pollutants by animal species, with emphasis upon biochemical and physiological mechanisms involved in stress-induced responses and stress reduction. Additional areas of concern will include the transport, fate, and effects of chemical stressors on structure and function of biotic communities and will include introductions to ecotoxicology and environmental regulatory strategies. Lecture, three hours; recitation, two hours per week. Prereq: BIO 350 or PGY 502 or equivalent or consent of instructor. (Same as BIO 560.)

TOX 600 ETHICS IN SCIENTIFIC RESEARCH. (2)
The course will commence with an overview of good laboratory practices and present them as the basis of good scientific research, along with an overview of quality assurance and appropriate practices in data analysis and data interpretation. The course will then move to the ethics of human and animal experimentation and discuss the concepts of data and intellectual property, their ownership and access to them. The problems of reviewing other workers' intellectual property such as grant applications, research papers and other intellectual property will be addressed. Prereq: Research experiences; consent of instructor. (Same as VS 600.)

TOX 649 ADVANCED MOLECULAR PHARMACOLOGY. (2)
This course will provide in-depth coverage of the molecular pharmacology of growth factors, transcription factors, receptors, and ion channels. Emphasis will be placed on both the normal functions of these cell-signaling molecules and perturbations that result in several prevalent human diseases, including cancer, Alzheimer's, diabetes, osteoporosis, and inherited human illnesses. Students will be introduced to experimental approaches to diagnosing and treating these illnesses in the light of our evolving knowledge of molecular pharmacology. Prereq: IBS 601-606 or consent of instructor. (Same as PHA/PHR 649.)

TOX 670 CHEMICAL CARCINOGENESIS. (3)
Lectures and discussion of the chemical and biochemical reactions of chemical carcinogens and their metabolites. Prereq: CHE 232; PHR 400; or BCH 501, 502. (Same as PHA 670.)

TOX 680 MOLECULAR MECHANISMS IN TOXICOLOGY. (5)
An intensive examination of the chemistry and action of substances which adversely affect living systems, and consideration of means of lessening their impact on man and the environment. Prereq: TOX 509 or consent of Director of Graduate Studies.

TOX 690 PRACTICAL ANALYTICAL TOXICOLOGY. (3)
An evaluation of techniques for the isolation, identification, and quantitation of drugs, pesticides and other toxicants in biological samples. Concepts and theory will be presented in the lecture portion, while the laboratory will be devoted to actual sample analysis by the students. Lecture, 1 hour; laboratory, six hours. Prereq: Consent of the instructor and graduate standing in toxicology. (Same as VS 690.)

TOX 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

TOX 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

TOX 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

TOX 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

TOX 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

TOX 770 TOXICOLOGY SEMINAR. (0-1)
A specialized seminar focusing on current topics of toxicological significance. Registration each fall and spring semester required of all toxicology majors until residency requirements for the degree have been completed. May be repeated to a maximum of three times during a semester and for a maximum number of two credits during entire graduate course work.

TOX 780 SPECIAL PROBLEMS IN TOXICOLOGY. (2)
Exposure to and actual research experience in an area of toxicology other than that encountered by students in their thesis and dissertation research. May be repeated to a maximum of six credits. Prereq: Consent of graduate adviser.

TOX 790 RESEARCH IN TOXICOLOGY. (1-12)

UK University Wide

UK 100 UNIVERSITY COURSE (Title to be assigned). (1-3)
This course permits the offering at the introductory level of special courses of an interdisciplinary, topical, or experimental nature. Each proposal must be approved by the Vice Chancellor for Academic Affairs. A particular title may be offered at most twice under the UK 100 number. Students may not repeat under the same title. Prereq: Will be set by instructor.

UK 101 ACADEMIC ORIENTATION. (1-3)
This course is designed to assist undergraduates in adjusting to the academic life of the University. Through lectures, discussions, exercises, and out-of-class assignments, freshmen students will gain a better understanding of the purpose and nature of a university education, will acquire skills for achieving academic success, will learn how to make effective use of the University's resources and will engage in small group interaction with peers and with University faculty. Sections offered for three credits will devote approximately half the classroom hours to career planning and to the choice of a major. Offered on a pass/fail basis only. Lecture hours will be determined by the instructor, depending on the content of the course.

UK 201 ACADEMIC ORIENTATION FOR TRANSFERS. (1)
This course is designed to assist transfer students in adjusting to the academic life at the University of Kentucky. Through lectures, discussions, exercises and out-of-class assignments, transfers will gain a better understanding of the challenges which they will encounter and, thus, will learn how to make effective use of the University's resources. Considerable attention will be directed to career planning and to the choice of a major. Offered on a pass/fail basis only. Lecture, two hours per week for seven weeks.

UK 300 UNIVERSITY COURSE (Title to be assigned). (1-3)
This course permits the offering of special courses of an interdisciplinary, topical, or experimental nature. Each proposal must be approved by the Vice Chancellor for Academic Affairs. A particular title may be offered at most twice under the UK 300 number. Students may not repeat under the same title. Prereq: Will be set by instructor.

UK 301 CROSS-CULTURAL STUDIES (Subtitle required). (3)
A study of a non-Western or Third World culture (or cultures) through an examination of its cultural, artistic, social, political, economic or religious traditions. The particular culture(s) to be studied and the approach to be adopted will be determined by the instructor. Each course proposal must be approved by the Dean of Undergraduate Studies and students may not repeat the course under the same subtitle. May be repeated to a maximum of nine credits.

USP University Studies Program

USP 100-109 NATURAL SCIENCES (Subtitle required). (3)
An introductory course of an interdisciplinary, topical, or experimental nature which may be used toward partial fulfillment of the natural science requirement in the University Studies Program. Each proposal must include the discipline in which the course is being offered and the options available to the student to complete the USP natural science requirement. Each proposal must be approved by the Dean of Undergraduate Studies.

USP 110-119 SOCIAL SCIENCES (Subtitle required). (3)
An introductory course of an interdisciplinary, topical, or experimental nature which may be used toward partial fulfillment of the social science requirement in the University Studies Program. Each proposal must include the discipline in which the course is being offered and the options available to the student to complete the USP social science requirement. Each proposal must be approved by the Dean of Undergraduate Studies.

USP 120-149 HUMANITIES (Subtitle required). (3)
An introductory course of an interdisciplinary, topical, or experimental nature which may be used toward partial fulfillment of the humanities requirement in the University Studies Program. Each proposal must include the discipline in which the course is being offered and the options available to the student to complete the USP humanities requirement. Each proposal must be approved by the Dean of Undergraduate Studies.

VS Veterinary Science

VS 350 INTRODUCTORY ANATOMY, PHYSIOLOGY, AND ANIMAL HYGIENE. (3)
A study of anatomy and physiology as related to courses in livestock production, judging, nutrition, meats and diseases, and introduction to the basic mechanism of animal disease and the relationship of animal hygiene.

VS 351 PRINCIPLES OF ANIMAL HYGIENE AND DISEASE CONTROL. (3)
A study of animal sanitation and disease control management. The course will acquaint students with the more important infectious, toxic, metabolic and parasitic diseases of domestic animals and will emphasize preventive concepts.

VS 395 SPECIAL PROBLEMS IN VETERINARY SCIENCE. (1-4)
Prereq: VS 350, 351, and consent of instructor. May be repeated to a maximum of six credits.

VS 600 ETHICS IN SCIENTIFIC RESEARCH. (2)
The course will commence with an overview of good laboratory practices and present them as the basis of good scientific research, along with an overview of quality assurance and appropriate practices in data analysis and data interpretation. The course will then move to the ethics of human and animal experimentation and discuss the concepts of data and intellectual property, their ownership and access to them. The problems of reviewing other workers' intellectual property such as grant applications, research papers and other intellectual property will be addressed. Prereq: Research experiences; consent of instructor. (Same as TOX 600.)

VS 690 PRACTICAL ANALYTICAL TOXICOLOGY. (3)
An evaluation of techniques for the isolation, identification, and quantitation of drugs, pesticides and other toxicants in biological samples. Concepts and theory will be presented in the lecture portion, while the laboratory will be devoted to actual sample analysis by the students. Lecture, 1 hour; laboratory, six hours. Prereq: Consent of the instructor and graduate standing in toxicology. (Same as TOX 690.)

VS 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

VS 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

VS 767 DISSERTATION RESIDENCY CREDIT. (2)
Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

VS 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
Residence credit while completing research and writing thesis. Prereq: Completion of course requirements for the MS. May be repeated to a maximum of 12 hours.

VS 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

VS 770 VETERINARY SCIENCE SEMINAR. (1)
Required of graduate students in veterinary science. May be repeated to a maximum of six credits. Prereq: Consent of staff.

VS 781 CORRELATIVE PATHOLOGY. (1-3)
Supervised experience in the use of clinical, gross and histopathological technics in the differential and definitive diagnosis of diseases. May be repeated to a maximum of nine credits. Prereq: Pathology in D.V.M. curriculum or equivalent and consent of staff.

VS 782 ADVANCED VIROLOGY. (3)
Current trends in virology. Typical topics include DNA tumor viruses, RNA tumor viruses, persistent virus infections, and interference. Emphases of molecular mechanisms. Prereq: BIO 582. Adequate biochemistry and genetics strongly recommended, or consent of instructor. (Same as BIO 782.)

VS 785 ADVANCED VETERINARY PARASITOLOGY. (3)
Experimental methodology and host-parasite relationships of the protozoan and helminth parasites of domestic animals. Prereq: Parasitology in D.V.M. curriculum or equivalent and approval of staff.

VS 786 ADVANCED VETERINARY PATHOLOGY. (3)
Specialized instruction in techniques and interpretations of pathology and pathologic anatomy. Emphasis will be upon evaluation of lesions for understanding the pathogenesis of disease processes in the living animal. Prereq: Pathology in D.V.M. curriculum or equivalent and approval of staff.

VS 791 TECHNIQUES IN VETERINARY MICROBIOLOGY. (1-9)
Independent research in veterinary microbiology. May be repeated to a maximum of 24 credits. Prereq: Consent of staff.

VS 792 TECHNIQUES IN GENERAL VETERINARY PATHOLOGY. (1-9)
Independent research in veterinary pathology. May be repeated to a maximum of 24 credits. Prereq: Consent of staff.