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CATALOG NUMBER

For 1931-32

Announcements

1932-33

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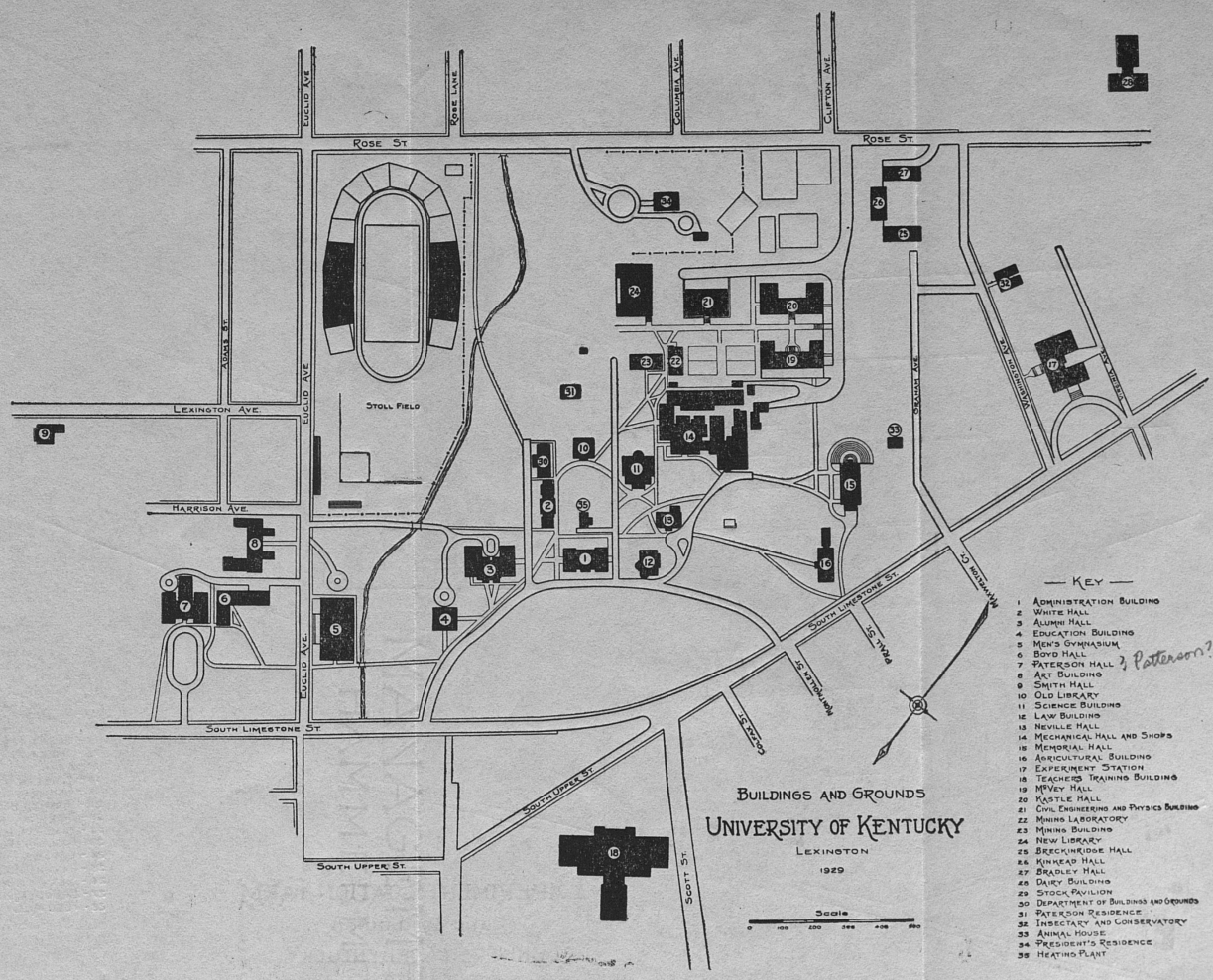


BUILDINGS AND GROUNDS

UNIVERSITY OF KENTUCKY

LEXINGTON

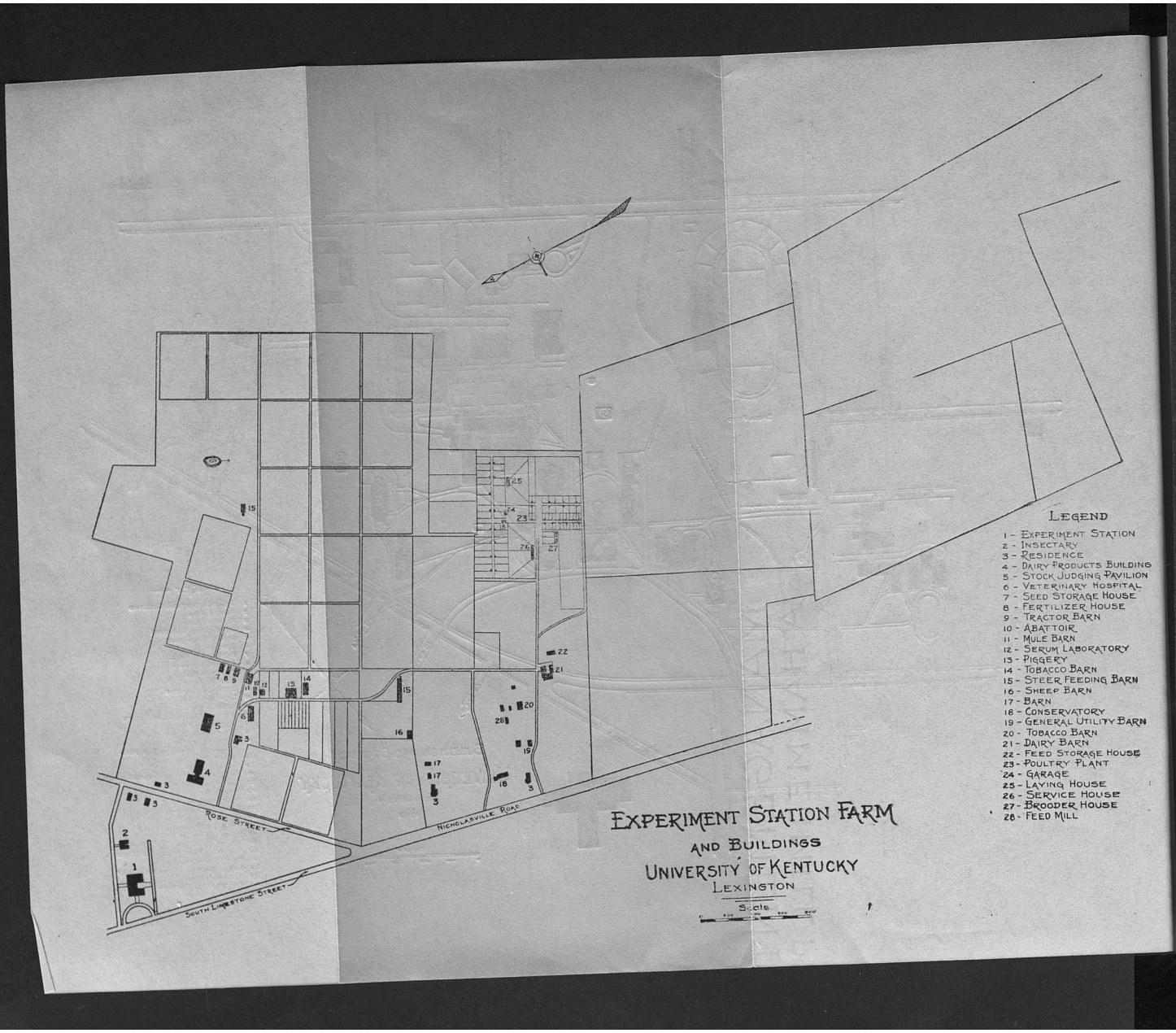
1929

Scale

0 100 200 300 400 500

— KEY —

1 ADMINISTRATION BUILDING
2 WHITE HALL
3 ALUMNI HALL
4 EDUCATION BUILDING
5 MEN'S GYMNASIUM
6 BOYD HALL
7 PATERSON HALL ? Patterson?
8 ART BUILDING
9 SMITH HALL
10 OLD LIBRARY
11 SCIENCE BUILDING
12 LAW BUILDING
13 NEVILLE HALL
14 MECHANICAL HALL AND SHOPS
15 MEMORIAL HALL
16 AGRICULTURAL BUILDING
17 EXPERIMENT STATION
18 TEACHER'S TRAINING BUILDING
19 MPVEY HALL
20 KASTLE HALL
21 CIVIL ENGINEERING AND PHYSICS BUILDING
22 MINING LABORATORY
23 MINING BUILDING
24 NEW LIBRARY
25 BRECKINRIDGE HALL
26 KINKEAD HALL
27 BRADLEY HALL
28 DAIRY BUILDING
29 STOCK PAVILION
30 DEPARTMENT OF BUILDINGS AND GROUNDS
31 PATERSON RESIDENCE
32 INSECTARY AND CONSERVATORY
33 ANIMAL HOUSE
34 PRESIDENT'S RESIDENCE
35 HEATING PLANT


ROSE STREET
NICHOLASVILLE ROAD
SOUTH LIMESTONE STREET
EXPERIMENT STATION FARM
AND BUILDINGS
UNIVERSITY OF KENTUCKY
LEXINGTON
Scale
LEGEND
1 - EXPERIMENT STATION
2 - INSECTARY
3 - RESIDENCE
4 - DAIRY PRODUCTS BUILDING
5 - STOCK JUDGING PAVILION
6 - VETERINARY HOSPITAL
7 - SEED STORAGE HOUSE
8 - FERTILIZER HOUSE
9 - TRACTOR BARN
10 - ABATTOIR
11 - MULE BARN
12 - SERUM LABORATORY
13 - PIGGERY
14 - TOBACCO BARN
15 - STEER FEEDING BARN
16 - SHEEP BARN
17 - BARN
18 - CONSERVATORY
19 - GENERAL UTILITY BARN
20 - TOBACCO BARN
21 - DAIRY BARN
22 - FEED STORAGE HOUSE
23 - POULTRY PLANT
24 - GARAGE
25 - LAYING HOUSE
26 - SERVICE HOUSE
27 - BROODER HOUSE
28 - FEED MILL

CATALOG NUMBER

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LEXINGTON, KENTUCKY

FRESHMAN ENTRANCE

SEPTEMBER 12, 13, 14, 1932

Freshmen entering the University for the first time are required to report to the Memorial Hall Monday, September 12, at 9:00 a. m. Those appearing at any later time will be subject to the penalty for late registration.

During the week the freshmen will hear lectures on important University customs and regulations; and will meet members of the faculty, and become acquainted with the University campus and buildings. They will also be given tests to enable the deans to advise them relative to their classification and work. In short, the purpose of the week is to prepare each student, as far as possible for the work that is expected of him at the University.

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UNIVERSITY CALENDAR 1932-1933

FIRST SEMESTER

Sept. 12, 13, 14	Monday, Tuesday, Wednesday. Registration for first semester, including registration for evening courses.
Sept. 12, 13, 14	Payment of first quarter's board in residence halls for women.
Sept. 12, 13, 14	Payment of first semester's rent in men's dormitories.
Sept. 15	Thursday. Class work begins.
Sept. 19	Monday. Last date for making changes in registration or in the schedule without payment of fees.
Sept. 26	Monday. Last date on which a student may enter an organized class.
Sept. 26	Monday. Last date on which a subject may be dropped without a grade by permission of the dean.
November 14	Monday. Payment of second quarter's board in the residence halls for women.
Nov. 24-28	Thursday, 8 a. m. to Monday 8 a. m. Thanksgiving holiday.
December 13	Tuesday. Meeting of the Board of Trustees.
December 17	Saturday noon. Christmas holiday begins.

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January 2	Monday, 8 a. m. Christmas holiday ends.
Jan. 21-28	Saturday to Saturday. Mid-year examinations.
Jan. 27	Friday. First semester convocation.

SECOND SEMESTER

Jan. 30, 31	Monday, Tuesday. Registration for second semester including registration for evening courses.
Jan. 30, 31	Payment of third quarter's board in residence halls for women.
Jan. 30, 31	Payment of second semester's rent in dormitories for men.
February 1	Wednesday. Instruction resumed.
February 6	Monday. Last date for making changes in registration or in the schedule without payment of fees.
February 13	Monday. Last date on which a student may register in an organized class.
February 13	Monday. Last date on which a subject may be dropped without a grade by permission of the dean.
February 22	Wednesday. Washington's birthday holiday.
April 4	Tuesday. Meeting of Board of Trustees.
April 13-18	Thursday, 8 a. m. to Tuesday, 8 a. m., Easter holiday.
May 5	Friday. May Day. (Classes adjourned after the second hour.)
May 24	Wednesday afternoon. Military Field Day.

May 25	Thursday, 9 a. m. Last date for reporting grades for candidates for degrees.
May 25 to June 1	Thursday to Thursday. Final examinations.
May 28	Sunday. Baccalaureate Sermon.
June 1	Thursday. Meeting of Board of Trustees.
June 2	Friday. Sixty-sixth annual Commencement.
June 5-10	Junior Club Week.
June 12	Monday. Registration for first term of summer session.

Part I

OFFICERS OF ADMINISTRATION AND INSTRUCTION

1.

2.

3.

4.

OF

EX

1931-'32.

BOARD OF TRUSTEES

1. EX-OFFICIO MEMBERS
   RUBY LAFFOON, Governor
   JAMES H. RICHMOND, Superintendent of Public Instruction
   EUGENE T. FLOWERS, Commissioner of Agriculture

2. FROM THE STATE BOARD OF AGRICULTURE
   ✓ JAMES RASH, Henderson, 1936
   ✓ DR. W. W. WASH, Lawrenceburg, 1934
   ✓ J. M. FINCH, Maysville, 1932

3. MEMBERS AT LARGE
   ✓ RICHARD C. STOLL, Lexington, 1936
   ✓ ROBERT G. GORDON, Louisville, 1936
   ✓ JOE B. ANDREWS, Newport, 1934
   ✓ K. R. CUMMINS, Eddyville, 1934
   ✓ JAMES W. TURNER, Paintsville, 1932
   ✓ H. M. FROMAN, Lexington and Ghent, 1932

   by Wells
   by Holland

4. ALUMNI MEMBERS
   ✓ LOUIS HILLENMEYER, Lexington, 1936
   ✓ JAMES PARK, Lexington, 1934.
   ✓ E. B. WEBB, Lexington, 1932

OFFICERS OF THE BOARD

RUBY LAFFOON, Chairman
RICHARD C. STOLL, Vice Chairman
WELLINGTON PATRICK, Secretary
JOHN SKAIN, Treasurer

EXECUTIVE COMMITTEE

RICHARD C. STOLL, Chairman
ROBERT G. GORDON
JOE B. ANDREWS
E. B. WEBB
JAMES PARK

ADMINISTRATIVE OFFICERS AND STAFF

GENERAL

OFFICE OF THE PRESIDENT

FRANK LEROND MCVEY, B. A., Ph. D., LL.. D., President of the University

JANE J. NICHOLS, Secretary

ELOISE CONNER, M. A., Stenographer

OFFICE OF THE BUSINESS AGENT

DAVID HOWARD PEAK, A. M., Business Agent

LINN HEMINGWAY MCCAIN, Accountant

MINNIE PHERIGO, Order Clerk

MABEL LEWIS HANKES, Assistant Accountant

RUTH EARNEST, Voucher Clerk

EMMA G. MERRELL, Ledger Clerk

MARGARET LEWIS, Cashier

VIRGINIA BAXTER ERNEST, Clerk

OFFICE OF THE REGISTRAR

EZRA L GILLIS, A. B., Registrar and Secretary of the Senate

MAPLE MOORES, Secretary and Officer of Admissions

HELEN HAYDEN STANLEY, B. S., Recorder

DOROTHY LINVILLE, A. B., Assistant Officer of Admissions

DOROTHY RUTH JOHNSON, A. B., Assistant Recorder

BESSIE O. CLEVELAND, Transcript Clerk

RUTH LEE, Stenographer

QUEENIE MORROW GRABLE, M. A., Assistant Secretary

*LUCY BLAKEMORE GARDNER, M. A., Statistical Clerk

†JESSIE WILSON, A. B., Statistical Clerk

DEAN OF MEN

COLUMBUS RUDOLPH MELCHER, A. M.

PAULINE ADAMS YOUNG, A. B., Secretary

DEAN OF WOMEN

SARAH GIBSON BLANDING, A. M.

SARAH BENNETT HOLMES, A. B., Assistant Dean

LAURA GILL HOFFMAN, Secretary

LIBRARIES

MARGARET ISADORE KING, A. B., B. S., University Librarian

BESSIE MARY BOUGHTON, A. B., Assistant Cataloger, University Library

---

* Resigned June 1, 1932.
† Employed July 1, 1932,

Ellen V. Butler, A. B., Acting Head Cataloger
Hallie Day Blackburn, A. B., Asst. Cataloger.
Norma B. Cass, A. B., B. S., Librarian in Charge of Graduate Div.
Grace Lee Snodgrass, Librarian, Experiment Station
Clara Warland White, Librarian in Charge Educational Collection
Daisy Taylor Croft, A. B., Head of Circulation Dept.
Gladys Garnett, A. B., Asst. in Circulation Dept.
Mary Ada Honey, Secretary
Margery P. Hornsby, B. L. E., A. B., Librarian in charge of Dept. Libraries
Artie Lee Taylor, Librarian in Charge Reserve Book Room
Margaret Helmsing Tuttle, A. B., Assistant
Elizabeth W. Chapman, A. B., B. S., Reference Librarian
Emma Jane Stevens, B. S., Order Clerk
Mary Elizabeth Hansen, A. B., B. S., Periodical Librarian
Mildred Semmons, A. B., Asst Prof. Library Science

UNIVERSITY Y. M. C. A.

Bart Nixon Peak, A. B.

UNIVERSITY Y. W. C. A.

Augusta Roberts, A. B., Secretary

RESIDENCE HALLS

Eda M. Giles, Director of Residence Halls for Women
Dora K. Berkley, Director of Patterson Hall
Miss Lillian Lindenberger, Director of Smith Hall
Mrs. Margaret Chenault Crutcher, Men's Residence Halls

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Thos. D. Boyd, B. S., Assistant
Laura Shade, Secretary
Claude Dickerson, Steam-Fitting and Plumbing Foreman
Carvel Hensley, Painter Foreman
G. C. Jones, Carpenter Foreman
Julius Rominger, Gardener
L. D. Kitchen, Electrician
Howard Jones, Custodian Men's Gymnasium
John Heckler, Supervisor of Janitors
H. O. Bradshaw, Labor Foreman

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Willena Duncan, Office of Dean of College of Arts and Sciences
Edith Love, Department of Chemistry
Nancy B. Bentley, Department of Mining

Mary N. Eubank, Department of Civil Engineering
Corinne C. Moore, Administrative Offices, College of Engineering
Beatrice R. Skidmore, Administrative Offices, College of Engineering
Dorothy Rominger, Dept of Physics
Mary Dunne, A. B., Department of Military Science
Bess Parry, A. B., Student Loan Fund (Part-time) and College of Engineering (Part-time)
Lucy Gragg, B. L. S., Librarian in Training School

STENOGRAPHIC BUREAU

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Mabel Thacker Allen, Stenographer
Mildred Morris, A. B., Stenographer
Columbia Smith, Mimeograph Operator

UNIVERSITY COMMONS

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Carrie Bean, Postmaster
Eloise Gray Webb, Assistant Postmaster

CAMPUS BOOK STORE

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Lloyd, Q. Mautz, Assistant Manager
Bess Dudley Mayes, Secretary
Mary Elizabeth Armstrong, Head Clerk

UNIVERSITY DISPENSARY

John S. Chambers, M. D., Director
Oliver H. Pinney, M. D., Associate Director
F. C. Thomas, M. D., Physician
E. C. Yates, M. D., Physician
Wilbur A. Heinz, A. B., Instructor
Elizabeth Desha, Registered Nurse
Lillie Davis, Registered Nurse
W. Brooks Hamilton, Bacteriologist
Katherine W. Owens, Secretary

BUREAU OF MINERAL AND TOPOGRAPHIC SURVEY

Arthur C. McFarlan, A. B., Ph. D., Director and State Geologist
David M. Young, A. B., M. S., Curator of Museum and Assistant Geologist

ALUMNI ASSOCIATION

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PUBLICITY BUREAU

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Helen King, A. B., Assistant

THE COLLEGES

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Paul Prentice Boyd, M. A., Ph. D., Dean
Idie Lee Turner, B. S., Secretary

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Thomas Poe Cooper, B. S. in Agr., Dean and Director
George Roberts, B. Ped., M. S., Assistant Dean
Levi Jackson Horlacher, M. S. in Agr., Assistant to the Dean
Elizabeth Sloan, A. B., Secretary

THE COLLEGE OF ENGINEERING

Frederick Paul Anderson, M. E., Dean
William Edwin Freeman, A. B., E. E., Assistant Dean
Ethel Jelley, Secretary

THE COLLEGE OF LAW

Alvin E. Evans, M. A., Ph. D., Dean
Elizabeth Clark Wood, A. B., Secretary

THE COLLEGE OF EDUCATION

William Septimus Taylor, A. M., Ph. D., Dean
*Doris Branaman, A. B., Secretary
†Lucy Blakemore Gardner, M. A.

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Edward Wiest, A. M., Ph. D., Dean
Jane Earle Middelton, A. B., Secretary

THE GRADUATE SCHOOL

William Delbert Funkhouser, M. A., Ph. D., Dean
Mary Frances Kriegel, A. B., Secretary

THE SUMMER SESSION

Jesse E. Adams, A. M., Ph. D., Director

THE UNIVERSITY EXTENSION

Wellington Patrick, A. M., Ph. D., Director
Louis Clifton, A. B., Assistant University Extension

---

* Resigned April 1932.
† Employed July 1, 1932.

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Inspector, Feeds and Creameries, Experiment Station

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Superintendent of Shops, Head Department of Practical Mechanics

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Professor of Veterinary Science, Head Department of Animal Pathology

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EDWARDS, PHILIP R., Ph. D. 121 Maxwell Street
Bacteriologist, Experiment Station

ELLIOTT, NORRIS RAYMOND, B. S. in Hort. 30 Mentelle Park
Professor of Landscape Architecture and Floriculture, Field Agent in Horticulture, Extension Division

ELY, FORDYCE, M. S. 123 Arcadia Park
Professor of Dairy Husbandry, in charge of Dairying, Experiment Station

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Professor of Physics, Head of the Department, Professor of Archaeology, Head of Department of Anthropology and Archaeology

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Field Agent in Agricultural Engineering, Agricultural Extension Division

WELDON, MYRTLE, A. M. 235 East Maxwell
State Leader of Home Demonstration Agents, Extension Division

WEST, MARY LUCILE, M. A. 235 Stone Avenue
Critic Teacher in the Languages

WHITE, M. M., M. A., Ph. D. 111 University Ave.
Associate Professor of Psychology

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* On leave 1931-32.

WHITEHOUSE, JAMES W., M. S. in Agr. 127 Waller Avenue
State Leader in Junior 4-H Club Work, Extension Division

WIEST EDWARD, A. M., Ph. D. 1020 Fontaine Road
Professor of Economics, Dean of the College of Commerce

WILFORD, EDWARD JAMES, M. S. in Agr. 703 Rose Street
Associate Professor of Animal Husbandry in Charge Meats Laboratory, Assistant in Animal Husbandry, Experiment Station

WILKINS, JAMES E. 427 Kentucky Avenue
Instructor in Electrical Engineering

WILLIAMSON, MARY LOIS, B. S. Versailles, Ky.
Critic Teacher in Home Economics

WILLSON, LOUISE, A. B. 330 Clay Avenue
Third Grade Training Teacher

WILSON, WILLIAM CLARK, B. S. 1430 Elizabeth Street
Assistant State Agent, Agricultural Extension Division

WOODS, RALPH HICKS, M. A., Ph. D. 128 Arcadia Park
Associate Professor of Agricultural Education

YATES, EARL CARROLL, M. D. Henry Clay Blvd.
Part-time Physician, University Dispensary

YATES, LAWRENCE, M. A. 369 Park Ave.
Assistant Professor of English

YOUNG, DAVID M., A. B., M. S. 261 Lynhurst
Instructor in Geology

YOUNG, DAVID W., B. S. 247 Delmar Avenue
Assistant, Department Chemistry, Agriculture College

ZEMBROD, ALFRED CHARLES, M. A. 456 West Fourth Street
Professor of Romance Languages and Literature, Head of the Department

SECRETARIAL AND CLERICAL STAFF

BAKER, DORA
Clerk, Extension Division

BASCOM, MRS. KATHERINE
Clerk, Experiment Station

BRONSTON, MARY
Clerk, Experiment Station

BUSH, MRS. LUCILE
Clerk, Extension Division

CASWALL, ETHEL V. T.
Clerk, Experiment Station

CASWALL, JESSIE FRAZER
Clerk, Experiment Station

COMBS, SOPHIA
Clerk, Teaching Division

COX, TILLA
Clerk, Extension Division

DOLAN, MARY
Clerk, Experiment Station

FRIED, KATHERINE
Clerk, Extension Division

FUGAZZI, FRANCES
Clerk, Experiment Station

GINOCCHIO, OLEVA L
Secretary to the Dean and Director

GOLDEN, SARAH K.
Clerk, Experiment Station

GRAVES, LUCILLE
Clerk, Experiment Station

GUYN, MARY LOU
Clerk, Teaching Division

HOWARD, PAULINE
Clerk, Experiment Station

LAWRENCE, NELLIE MAE
Clerk, Experiment Station

MCCLURE, MARGARET E., A. B.
Clerk, Experiment Station

MCCULLOUGH, ANNE
Clerk, Experiment Station

MEEKS, MARIETTA GERARD
Clerk, Extension Division

MERRITT, FANNY BUSH
Clerk, Experiment Station

MOORES, HAZEL
Clerk, Extension Division

MORRIS, MARGARET G.
Clerk, Experiment Station

PARRY, BESS
Clerk, Teaching Division

PHARIS, LOULA FLORENCE
Clerk, Experiment Station

RAMSEY, MATTIE
Clerk, Experiment Station

ROBINSON, ROXIE H.
Clerk, Experiment Station

ROSER, BETTY
Clerk, Experiment Station

RYAN, MARGARET C.
Clerk, Extension Division

SALLEE, ANITA
Clerk, Extension Division

SHANKLAND, VIOLETTE
Clerk, Extension Division

SINGLETON, VIRGINIA
Clerk, Extension Division

SLAUGHTER, SUSAN KIDD
Secretary to the Director of Extension

SLOAN, ELIZABETH, A. B.
Clerk, Office of the Dean

SNODGRASS, GRACE LEE
Librarian, Experiment Station

STILWELL, MARY E.
Clerk, Extension Division

WALLIS, ANNA, A. B.
Clerk, Experiment Station

WYATT, ELIZABETH
Clerk, Experiment Station

THE UNIVERSITY SENATE

The Senate consists of the President, the Deans of the various colleges, the Registrar, the Director of the Experiment Station, the Director of Extension, the Dean of Men, the Dean of Women, Professors, Associate Professors, Assistant Professors, the Business Agent, and the Librarian.

THE UNIVERSITY COUNCIL

The Council consists of the President (Chairman), the Deans of the College, the Dean of the Graduate School, the Dean of Men, the Dean of Women, the Registrar (secretary ex-officio), the Director of the Experiment Station, the Director of Extension, together with two members elected annually by the Senate. (Beginning with 1931-32, four members.) The members are: The President of the University; Deans Boyd, Cooper, Anderson, Evans, Taylor Wiest, Funkhouser, Blanding, Melcher; Professors G. Roberts, Webb, Gillis. The Registrar is ex-officio secretary.

THE ASSEMBLY

The University Assembly consists of all officers of instruction of the rank of instructor and above, the Directors of Divisions and Stations, those engaged in state service work under the direction of the President, the Registrar, the Librarian, the Business Agent, and such other administrative officers as shall be designated by the President or Senate or Trustees. It meets near the beginning of each semester, at the call of the President or at any time upon the written request of ten members. The Assembly may formulate its attitude upon any matter affecting the institution and may make recommendations to the Senate, or the Board of Trustees, or the President, or the Council.

BOARD OF CONTROL—RESIDENCE HALLS FOR WOMEN

Dean Sarah Blanding (Chairman), Mrs. Chas. J. Smith, Mrs. P. P. Boyd.

The President is ex-officio member of all committees.

COMMITTEES OF THE SENATE

1930-31

1. Accredited Relations
   P. P. Boyd (Chairman), Ezra L Gillis, W. D. Funkhouser, Edward Wiest, W. S. Taylor, Alvin E. Evans.

2. Athletics
   Enoch Grehan (Chairman), W. D. Funkhouser, S. A. Boles, E. A. Bureau, M. E. Ligon.

3. Auditing Committee for Student Enterprises
   H. H. Downing (Chairman), H. E. Curtis, Edward Wiest, D. H. Peak.

4 Commencement Exercises
   M. E. Ligon (Chairman), W. L. Roberts, Ezra L Gillis, Brinkley Barnett, Sarah G. Blanding, Eda M. Giles, B. E. Brewer, Flora LeSturgeon, R. D. McIntyre, A. J. Olney.

5. Discipline Committee for Men
   H. H. Downing (Chairman), E. A. Bureau, L. J. Horlacher, Roy Moreland, B. E. Brewer, Frank T. Randall.

6. Discipline Committee for Women
   Sarah G. Blanding (Chairman), Eda M. Giles, Statie Erickson,

7. Duplication of Courses
Ezra L Gillis (Chairman), Jesse Adams, C. S. Crouse, E. S. Good, A. E. Evans, W. S. Webb, R. N. Maxson.

8. Library
L. L. Dantzler (Chairman), J. T. C. Noe, Edward Tuthill, A. C. Zembrod, C. S. Crouse, George K. Brady, John Kuiper.

9. Music
W. E. Freeman (Chairman), C. A. Lampert, Edward Wiest, Wellington Patrick, Elmer G. Sulzer, Frank C. Fowler, R. D. McIntyre.

10. Publication of Monographs
Edward Wiest (Chairman), E. F. Farquhar, W. D. Funkhouser, George Roberts, W. S. Webb, A. C. McFarlan.

11. Rules
P. P. Boyd (Chairman), Ezra L Gillis, W. E. Freeman, C. R. Melcher, Edward Wiest, W. S. Taylor, Sarah G. Blanding, L. J. Horlacher, Frank H. Randall.

12. Scholarship and Attendance
T. T. Jones (Chairman), L. J. Horlacher, P. P. Boyd, Alvin E. Evans, W. E. Freeman, Ezra L Gillis, C. R. Melcher, W. S. Taylor, Edward Wiest, Sarah G. Blanding.

13. Social Hygiene
J. S. Chambers (Chairman), P. P. Boyd, Thos. P. Cooper, W. S. Anderson, W. E. Freeman, J. C. Jones, Edward Wiest, C. R. Melcher, Sarah G. Blanding, Eda M. Giles.

14. Student Loan Fund
W. S. Webb (Chairman), Sarah G. Blanding, P. E. Karraker, T. T. Jones, E. A. Bureau, W. L. Roberts, W. W. Jennings.

15. Student Social Affairs
C. R. Melcher (Chairman), G. C. Bassett, A. J. Olney, Sarah G. Blanding, Eda M. Giles, B. E. Brewer.

16. Students Welfare
J. S. Chambers (Chairman), C. R. Melcher, J. R. Johnson, Florence O. Stout, S. A. Boles, Sarah G. Blanding, Eda M. Giles, P. P. Boyd, Marguerite McLaughlin, Bart Peak, O. H. Pinney.

17. Study of Ability and Training
J. B. Miner (Chairman), F. E. Tuttle, Edward Wiest, Ezra L Gillis, C. C. Ross.

Part II

GENERAL INFORMATION

HISTORY AND LOCATION OF THE UNIVERSITY OF KENTUCKY

The University of Kentucky has had an interesting history. It began as a part of the Kentucky University under a cooperative plan authorized by the Legislature in 1865. The purpose of this plan, directed by John B. Bowman, was to unite sectarian and public education under one organization. This experiment was tried for a number of years. The federal funds authorized under the Morrill Act were used to develop agriculture and mechanical arts in Kentucky University. In 1878 when the people of Kentucky decided to establish an educational institution of higher learning of their own, the College of Agriculture and Mechanical Arts was erected on land given to the State by the city of Lexington and the county of Fayette. Thirty years later the Legislature gave a new title to the institution; it was called the State University of Kentucky. At the same time the Legislature granted additional funds for the State University. In 1918 the name was again changed to the University of Kentucky and additional maintenance was arranged by legislative act.

This institution now has 3,200 college students in attendance, a staff of 603, a campus of 94 acres with forty buildings, an Experiment Station Farm of 600 acres, a forest reserve and sub-experiment station at Quicksand of 15,000 acres, and a sub-experiment station at Princeton of 600 acres.

Lexington, the location of the University, is reached by busses, by interurban trolley lines and by railroads; from the north by the Southern and L. & N. railroads; from the east and west by the L. & N. and C. & O., and from the south by the Southern and the L. & N. railroads.

The University of Kentucky is situated in Lexington, and yet thru its extension services the boundaries of its campus are in reality the boundaries of the state. The 3,200 students in resident attendance are about one-half the number who are registerd in all classes offerd by the University, including the summer sessions and the extension classes.

Thru the county agents in 92 counties and the home demonstration agents in 35 counties, the investigations of the Kentucky experiment and sub-experiment stations, the resources of the College of Agriculture are made available to the farmers and homemakers of Kentucky.

The various institutes, conferences, and short courses under the conduct of the University, touch the lives of many of Kentucky's citizens. Extension classes in strategic centers are held during the year. The University Extension Department furnishes to the women's clubs and other organizations of the State suggestions for programs and speakers. In fact, the University of Kentucky is at all times concerned with the life of the State, and is ready to be of service, whenever possible, in helping to solve the problems of Kentucky.

BUILDINGS

The University has for two years been engaged in a building program in order to meet the increased demands made upon it.

The main library building of the University of Kentucky projected in 1929, was completed in 1931. This building, contains a large reading room, a newspaper and periodical room, a reserve-book room, and a graduate reading room, and working rooms for the library staff. The seating capacity of the different rooms is 600. In addition to the book capacity of the rooms mentioned, the stacks are capable of holding 200,000 volumes. On the top floor are seminar rooms for the different departments engaged in graduate study. The building is modern and fireproof in every respect and is furnished with the best equipment.

The astronomical observatory was completed in 1931. It is situated on the eastern side of the Experiment Station farm at the head of Clifton Avenue. The building is provided with eight-inch telescope, photographic and other instruments. There are classrooms and offices in the building. It is a well appointed observatory for instructional purposes.

The University Training School was completed in the summer of 1930 and was occupied by the College of Education and the Training School in September of that year. It houses the elementary division of the Training School comprised of the kindergarten and the first six grades, the secondary division which includes the junior and senior high school, and the College of Education. An excellent cafeteria is located on the first floor of the building, in which a mid-morning lunch is served to the pre-school and first grade children. It is open at noontime for pupils from the first grade through the twelfth, as well as to practice teachers and the faculties of the Training School and the College of Education. The new building also contains one of the best equipped elementary and high-school libraries in the South, a splendid gymnasium, and a beautifully appointed auditorium that seats more than four hundred people.

The new office and dairy building on Rose Street is occupied by the animal industry group of the College of Agriculture. Modern equipment, including a refrigerating plant, has been installed for instruction and experimental work in dairy manufactures.

A building for agricultural engineering work was constructed on the Experiment Station farm, and was in use during the past year.

Below are the buildings of the University. They may be located by reference to the map facing page 1 of the catalog:

Administration Building
Law Building
Kastle Hall
Mechanical Hall
Woodshop and Machine Shop
Science Hall
Gymnasium and Armory
Education Building
Old Library
Superintendent's Residence
President's Residence
Norwood Hall
Mining Laboratory
Agricultural Hall
Civil Engineering and Physics Building
New Library
McVey Hall
College of Education Building
Memorial Building
Observatory
White Hall
Neville Hall
Gymnasium for Women
Men's Gymnasium
Ex-President Patterson's Home
Patterson Hall
Smith Hall
Boyd Hall
Scovell Hall
Insectary and Conservatory
Animal House
Dormitories for Men
Art Center and Guignol Theater
Dairy Building
Judging Pavillion
Agricultural-Engineering Building
Animal Laboratory

ADMISSION TO UNIVERSITY

Graduates of high schools accredited by the Association of Kentucky Colleges are admitted to the University on certificate, provided they have fifteen credits of high school work acceptable to the University. In these fifteen credits five basic units are required; three in English, one in algebra and one in plane geometry. The other ten units may be slected from groups of foreign languages, history and civics, education, mathematics and sciences; from vocational subjects four units may be offered. If a student expects to enter the College of Enginering it is recommended that he offer one unit in physics, one and one-half units in algebra and one-half unit in solid geometry. All applications for admission must be made to the Registrar of the University of Kentucky. Credits should be sent in before the opening

of the term. Students who come from high schools not on the accredited list of the State Department of Public Instruction may enter if they successfully pass examination in four or more subjects. Applicants for admission to the freshman class who are not residents of Kentucky and who do not rank in the upper two-thirds of their graduating class must also pass the examination for entrance.

ADMISSION TO THE FRESHMAN CLASS

An applicant for admission to the freshman class of any of the Colleges of the University except Law must offer credit for fifteen units of high school or other secondary school work, so chosen as to include the five basic units prescribed by all the colleges. Only students who hold certificates of graduation from an accredited high school will be admitted without examination. No student will be admitted with less than fifteen units.

ADMISSION TO THE COLLEGE OF LAW

An applicant for admission to the College of Law must offer sixty semester credits (exclusive of gymnasium and military science) in colleges other than Law, six of which must be in English.

ADMISSION TO ADVANCED STANDING

Candidates who can present equivalents of any part of the college work may secure advanced standing and thereby reduce the number of hours required for graduation. They may secure this advanced standing by one of two methods:

a—By examination on each subject for which credit is desired.

b—By transfer from a college or university. An official statement must be submitted to the Registrar certifying in detail the work for which credit is desired. Credit is not allowed on transfer for work done with the lowest passing grade.

OUTLINE OF ENTRANCE REQUIREMENTS

The figures indicate the maximum and minimum number of units that may be offered in each subject.

1. Basic Units—Required by all colleges.

English 3 units. Algebra 1 unit. Plane Geometry 1 unit.

2. ELECTIVE—In addition to the units required under 1, a sufficient number of units to make a total of fifteen must be offered from Groups A and B, except that not more than four units may be offered from Group B.

Group A

English	1	Mathematics	
*Foreign Languages		Advanced Arithmetic	½—1
French	1 —3	Advanced Algebra	1
German	1 —3	Solid Geometry	½
Greek	1 —3	Trigonometry	½
Latin	1 —4		
Spanish	1 —3		
		Sciences	
History and Civics		Biology	½—1
History	1 —4	Botany	½—1
Civics	½—1	Chemistry	½—1
Political Economy	½	General Science	½—1
		Geology	½—1
Education (including		Physics	½—1
Psychology)	½—1	Physical Geography	½—1
Teaching	1	Physiology and Hygiene	½—1½
		Sociology	½
		Zoology	½—1

Group B

(Only four units may be offered in this group.)

**Agriculture	½—4	**Home Economics	½—4
Bookkeeping	½—1	Music	½—1
Commercial Law	½	Shop Work	½—2
Commercial Geography	½	Shorthand	½—1
Drawing—Freehand	½—2	Surveying	½
Drawing—Mechanical	½—2	Salesmanship	½

The minimum amount of credit allowed in any subject will be one-half unit.

NOTE.—It is strongly recommended that a student desiring to enter the College of Engineering offer for entrance one unit in Physics, one

* Not less than one unit in foreign language will be accepted.

**Not more than one unit may be offered for any one subject in agriculture and home economics.

and one-half units in Algebra, and one-half unit in Solid Geometry. If this is not done, he will be required to carry additional courses in college on these subjects to make up the deficiency, which may delay his graduation.

LIVING CONDITIONS AT THE UNIVERSITY

The University maintains three residence halls for women and three for men. These buildings are modern, well furnished, thoroughly heated and satisfactorily lighted. The atmosphere is homelike and pleasant. Each of the women's residence halls is under the supervision of a resident housemother, and in addition there is a director of dormitories who has charge of the plant, dining room and the general conduct of the business of the dormitories. Any parent who sends his daughter to the University may be assured that she will be given excellent care, physically, mentally and spiritually.

The dormitories for men are modern and fireproof, and are under the supervision of a resident director. Application for a room in the residence halls should be accompanied by a reservation fee of five dollars. Refunds of this fee will be made only in case notification of cancellation is given the Dean of Men at least ten days before the semester opens for which the reservation is made. Upon occupancy of the room by a student, this fee will be held as a breakage deposit, to be returned at the close of the semester. The University does not maintain dining halls in the men's dormitories. However, the University Commons, located on the third floor of McVey Hall, serves excellent and inexpensive meals. The Commons is conveniently located and students may easily get their meals there.

A deposit of $5.00 is required for the reservation of a room in any of the residence halls. Application for such reservation for women students should be made to the Dean of Women and for men, to the Dean of Men.

Many of the householders living around the University rent rooms to students at reasonable rates. The fraternities have their own houses and provide room and board for their members at moderate cost. Board may be had at private houses for from $4.50 to $7.00 a week.

CARE OF THE STUDENT

There are two administrative officers at the University of Kentucky to assist students with their problems, to aid them in their adjustment to College life, and to supervise them in matters of discipline. These officers are the Dean of Men and the Dean of Women.

The Dean of Men is Professor C. R. Melcher and the Dean of Women, Miss Sarah G. Blanding. The University endeavors to guard from excesses of all kinds the students who come to it, yet in order that the students may obtain the greatest self-development, the University wishes at the same time to give them a reasonable amount of freedom.

The University feels a special obligation to look after the health of the students; it has, therefore, established a dispensary under the direction of able medical men. This dispensary which occupies the lower floor of Neville Hall is open to students every week day of the College year. No fee is charged except a small amount included in the matriculation fee at the opening of the University sessions. The staff consists of the director, Dr. J. S. Chambers, and one full-time physician, Dr. O. H. Pinney, two part-time physicians, Dr. F. C. Thomas, eye specialist, Dr. E. C. Yates, ear, nose and throat specialist. In addition there are two registered nurses and a technician. The dispensary has X-ray machines and other laboratory equipment that would be a credit to any first class clinic. The medical staff of the University, without charge, call on students who are ill in their rooms.

FEES AND EXPENSES

Incidental Fees Per Semester

	Residents of Kentucky	Non-Residents
All colleges except Law	$47.00	$60.00
College of Law	50.00	63.00
Part-time Work (per credit hr.)		
Undergraduate	4.00	5.00
Graduate and Law	5.00	6.00
Visitors	1.00	

Graduation Fee.—Candidates for the bachelor's degree will be charged a graduation fee of $10.00. This will include the rental of cap and gown, diploma fee and senior dues. Candidates for the Master's degree will be charged a fee of $15.00, which will include the above and in addition the candidate will be presented with the Master's hood.

SPECIAL FEES FOR CANDIDATES FOR THE DEGREE B. S. IN MUSIC

$25.00 per semester for each student for four-credit course in Applied Music.

$20.00 per semester for each student in two-credit course in applied music.

$7.00 per semester for each student for courses in Organization and Training of Music Groups.

$7.50 per semester for each student for rental one hour daily of University practice room.

FEES FOR SPECIAL PRIVILEGES

Late Registration. Students entering the University after the regular registration period will be charged an additional fee of $1.00 per day, the total not to exceed $5.00.

Late Classification. Students who fail to arrange classification within the scheduled time will be charged a fee of $1.00.

Changes in Registration. After five days following the regular registration period, a fee of $2.00 will be charged for transfer from one college to another.

Changes in Classification. After the second Monday of the semester a fee of $1.00 will be charged for a change in schedule.

Special Examination. A fee of $2.00 will be charged for a special examination in a single course. For entrance examinations taken after the regular period, a fee of $5.00 will be charged.

Room Reservation Deposit. A deposit of $5.00 is required for reservation of a room in the residence halls. This may be refunded when the room is vacated.

Room and Board. Room and board in the residence halls for women is $280 a year, payable quarterly in advance.

Rooms in the Men's Residence Halls range from $38.50 to $58.50 per semester.

Laboratory Deposit. Each student taking laboratory work is required to make a deposit of $2.50 to cover breakage. The residue of this amount will be refunded at the end of the year.

Deposit for Uniform. Each student taking Basic Course, Military Science, is required to make a deposit of $10.00 to protect the University from loss or damages, other than wear and tear, to the uniform issued to the student. The deposit will be returned at the end of the year when the uniform is turned in.

Privileges Granted Ex-Service Men

Ex-service men who were residents of Kentucky at the time of enlistment in the World War, will be granted free tuition and free room rent in the residence halls for men. Application for ex-service privileges should be made to the Registrar of the University and if a room is desired special application should be made to the Dean of Men thirty days in advance of the opening of the semester or term. After that date, rooms not taken will be assigned other students.

Privileges Granted Children of Ex-Service Men

Children not under sixteen years of age and not over twenty-one years who have had their homes in Kentucky for the preceding twelve months and whose fathers were killed in action or died from other causes in the World War from April 6, 1917, to July 2, 1921, while serving in the army, navy or marine corps of the United States are entitled to receive aid under sections 4376b-11 to 4376b-13, inclusive, of the 1930 Supplement to Baldwin's edition of Carroll's Kentucky Statutes. Each war orphan is entitled to receive not more than $150 a year, this fund to be used in attending state maintained educational or training institutions and for the sole purpose of providing for matriculation fees, board, room rent, books and supplies. For this privilege, application must be made to the State Board of Education, Frankfort, Ky.

Refunds

Students withdrawing before the end of the semester may receive refunds of fees on the following scale:

First week	80%
Second week	70%
Third week	60%
Fourth week	50%
Fifth week	40%
Sixth week	30%
Seventh week	20%
Eighth week	10%

Marking System

Results of work will be recorded in the Registrar's office as follows:

A. Exceptionally high quality, valued at 3 points for each credit.

B. Good, valued at 2 points for each credit.

C. Fair, valued at 1 point for each credit.

D. Unsatisfactory, indicates a deficiency and gives no points but gives credit for graduation if with such credits the student's standing is 1 or more.

E. Failure, value at 0 credits and 0 points.

I. Incomplete.

X. Absent from examinations.

The *standing* of a student is defined as the ratio of his total number of points to his total number of credits. For example, a student who makes an average mark of C thruout his course of 120 semester hours, would have 120 points and 120 credits, and a standing of *one.*

An average mark of B would give the student 240 points and 120 credits and a standing of *two*. When a semester's work is to be considered, "standing" is understood to be the ratio of the number of points gained to the number of credits scheduled.

Probation

A student is placed on probation when his standing upon his entire schedule for his preceding semester is less than 1. If at the end of his semester of probation his standing is less than .7 he is automatically dropped for one semester.

Definition of a Credit

A credit represents one hour of recitation or lecture, or two hours of laboratory a week for one semester. Drawing, shopwork, physical education and other courses requiring no outside work are reckoned at three hours for one credit.

RESIDENCE REQUIREMENTS FOR GRADUATION

Two semesters of work at the University of Kentucky will satisfy the residence requirements for the bachelor's or the master's degree. Three summer terms are considered equivalent to one semester. For the bachelor's degree thirty semester credits must be completed in the senior year (the work to be done in the college from which the student is to be graduated). For the master's degree at least twenty-four credits must be completed in addition to the thesis.

Degrees

The following degrees will be conferred upon undergraduates who have completed the work as prescribed in the various colleges:

Bachelor of Arts (A. B.)
Bachelor of Arts in Journalism (A. B. in Jour.)
Bachelor of Science in Commerce (B. S. in Com.)
Bachelor of Science (B. S.)
Bachelor of Science in Industrial Chemistry (B. S. in Ind. Chem.)
Bachelor of Arts in Education (A. B. in Educ.)
Bachelor of Science in Agriculture (B. S. in Agr.)
Bachelor of Science in Home Economics (B. S. in H. E.)
Bachelor of Science in Music
Bachelor of Laws (LL. B.)
Bachelor of Science in Civil Engineering (B. S. in C. E.)
Bachelor of Science in Mechanical Engineering (B. S. in M. E.)

Bachelor of Science in Mining Engineering (B. S. in E. M.)
Bachelor of Science in Metallurgical Engineering (B. S. in Met. E.)

The following advanced degrees are conferred in the Graduate School:

Master of Arts (A. M.)
Master of Science (M. S.)
Master of Science in Agriculture (M. S. in Agr.)
Civil Engineer (C. E.)
Mechanical Engineering (M. E.)
Electrical Engineering (E. E.)
Mining Engineer (E. M.)
Doctor of Philisophy (Ph. D.)

For further information concerning advanced degrees, see statement of the Graduate School.

SCHOLARSHIPS AND PRIZES

General

The Algernon Sidney Sullivan Medallions (Three)
Women's Self Government Ass'n Prize ($100)
Young Men's Christian Ass'n Key (Gold Key)
Rhodes Scholarship
Graduate fellowships and scholarships

College of Agriculture

Alpha Zeta (Medal)
Block and Bridle Cups
Phi Upsilon Omicron (Medal)
Weil Scholarship Prize ($100)
James B. Haggin Memorial Essay Contest

College of Arts and Sciences

The Charles S. Brent Memorial Prize in American History
The Bennett Prizes
Mortar Board Prizes (Two cups)
Members of University Debating Team
Interscholastic Tournament Prizes

English Department:
The Chi Delta Phi Prizes ($10 each)
Cale Young Rice Prizes ($10 each)

Kentucky Kernel Cup
Sigma Delta Chi Scholarship Keys

Military Department:

Colonel Freeman Cup and Steamer
Lafayette Hotel Cup
Lexington Herald Cup
Lexington Leader Cup
Phœnix Hotel Cup
Reserve Officers Training Corps (Honor Graduates)
Reserve Officers' Ass'n of Central Kentucky
Rotary Citizenship Trophy
Scabbard and Blade Cup
University Cup

College of Commerce

The Chi Omega Soriority Prize ($25.00)
The Delta Sigma Pi, Professional Commerce Fraternity, Key

College of Engineering

E. G. Ellis Prize ($100)
Howard Payne Ingles Prize ($100)

College of Law

The Lafferty Medal
For awards of these scholarships and prizes, see page 220

Loan Funds

General Loan Fund
Alumni Loan Fund
Lexington Kiwanis Loan Fund
Southern Railway Loan Fund

Memorial Funds

Mabel Sawyer McVey Memorial Fund
Morgan O. Hughes Memorial Fund
Mollie McCoy Vogt Memorial Fund
Jessie Cecil Todd Memorial Fund
George Clark Rogers Memorial Fund

PROFESSIONAL AND HONORARY FRATERNITIES

Phi Beta Kappa
Sigma Xi
Phi Mu Epsilon (Math.)
Mortar Board (Hr. Sr. Girls)
Tau Beta Pi (Honor. Engineer)
Kappa Delta Pi (Honor. Educa.)
Theta Sigma Phi (Women's Journalism)
Phi Upsilon Omicron (Home Ec.)
Scabbard and Blade (Military)
Chi Delta Phi (Literary-Women)
Phi Beta (Music-Women)
Alpha Zeta (Agriculture)
Phi Alpha Delta (Law)
Beta Gamma Sigma (Honor. Commerce)
Phi Delta Phi (Law)
Lances (Junior)
Sigma Gamma Epsilon (Geology)
Alpha Chi Sigma (Chemistry)
Omicron Delta Kappa (Campus Leaders)
Sigma Delta Chi (Journalism-Men)
Omega Beta Pi (Pre-Med.)
Lamp and Cross (Senior)
Delta Sigma Pi (Commerce)
Alpha Delta Sigma (Advertising)
Phi Mu Alpha (Music-Men)
Keys (Sophomore)
Phi Sigma Pi (Biological Science)
Eta Sigma Phi (Latin and Greek)
Pi Sigma Alpha (Political Science)
Phi Delta Kappa (Honor. Grad. Ed.)
Sigma Pi Sigma (Physics)

ORGANIZATIONS AND SOCIETIES

Agricultural Society
Block and Bridle Club
American Institute of Elec. Eng. (Student Branch)
American Society of Mech. Eng. (Student Branch)
American Society of Civ. Eng. (Student Branch)
American Society of Mining and Metallurgical Eng. (Student Branch)

Norwood Mining Society
Strollers
SuKy
White Mathematics Club
English Club
German Club
Cercle Francais
Ateneo Castellano
History Club
Young Men's Christian Association
Young Women's Christian Association
Women's Student Government Association
Men's Student Government Association
Pan-Hellenic
Pryor Premedical Society
Women's Athletic Association
Men and Women's Glee Clubs
Pan-Politikon
International Relations Club

RELIGIOUS LIFE AT THE UNIVERSITY

The University, because it is distinctly interested in the religious life of students, encourages them to maintain their memberships in the churches of their choice and to attend religious worship regularly. On the campus the Young Men's Christian Association and the Young Women's Christian Association are active organizations, each with a paid secretary. Through the year great preachers are brought to the University to speak to students. Through these resident secretaries and visiting preachers the opportunity is given the students to consult with sympathetic and able persons. The Newman Society cooperates in looking after the spiritual life of its members.

Since the University and its staff are interested in the best all-round development of the student, every encouragement is given them to maintain high moral and spiritual standards. The vitality of religious life on the campus of the University of Kentucky is evidenced by the Pitkin Club, organized five years ago at the University and named for Horace Tracey Pitkin, a missionary to China who lost his life during the Boxer Rebellion. It is an organization of students, originally limited to twenty-five. For the last two years the limit has been raised to seventy-five, and at present there is a waiting list of about thirty who want to become members.

ADDITIONAL CULTURAL OPPORTUNITIES

During the academic year well-known speakers and authorities in their special fields come to the University to make addresses and to hold conferences with students. Once a month there is held a general university convocation at which students and faculty hear able speakers. Each college holds an assembly either weekly or bi-weekly, at which time matters of college interest are discussed. The various departments bring special lecturers to the University. The Art Department introduces not only to its students, but also to the whole University, Exhibitions of great paintings, of etchings, or drawings. The Music Department sponsors a philharmonic orchestra, a university band, a women's band, men's glee club, and women's glee club, all of whom give concerts and furnish music for convocations. Moreover, this department brings in concert to the University musicians of note and cooperates with the musicians of central Kentucky in producing each year at least one oratorio.

Pan Politikon, a student organization to promote knowledge of countries other than our own, in 1927-28, studied thru the various departments and activities of the University the social, political, cultural life of Russia, Italy, and China. In 1931-32 the Scandinavian countries were studied. Departmental clubs add effectively to the cultural life of the University.

UNIVERSITY OF KENTUCKY
CONVOCATIONS AND SPEAKERS FOR 1931-32

MEMORIAL HALL

September 24	President Frank L. McVey—"Between Us."
October 15	Rev. Shailer Mathews—"Contemporary Fiction and Contemporary Morals."
October 23	Dr. John H. Finley—Dedication of New Library.
December 9	Mr. Ben Blessum—"Modern Norway."
December 16	President Frank L. McVey—"The Student and the University."
January 29	Dr. J. T. C. Noe—"Your Alma Mater."
February 16	Dr. S. Parkes Cadman—"The Power of Imagination."
March 22	Rabbi Lawrence Kahn—"Goethe Centennial."
April 21	City Manager Paul Morton—"Leadership."
May	Pres. Frank L. McVey—"Between Us."

PUBLICATIONS

The students of the University of Kentucky, thru the Department of Journalism, publish a weekly newspaper, the "Kernel." This paper

is ably edited and stands in the first group of college papers in the country. The students also issue a yearbook known as "The Kentuckian." This book contains a list of organizations, pictures of the junior and senior classes and the usual things that are found in college yearbooks. Both of these publications have had a long history. More recently the department of English in cooperation with the Department of Journalism has established a literary publication under the title of "Letters." The Department of Psychology publishes the Personnel Bulletin and the College of Law publishes the Kentucky Law Journal. All of these publications are either directed by students or have students associated with their direction. The University publishes in addition a series of bulletins appearing each month and also a series of monographs on various scientific subjects. Some of the most extensive publications issued by the University are those under the direction of the Agricultural College in the Experiment Station and Division of Agricultural Extension.

STUDENT ACTIVITIES

Many opportunities are given to the student to take part in various activities outside of his college studies. He or she may engage in newspaper work in connection with the student paper, "The Kentucky Kernel." If he is interested in dramatics he has the opportunity of taking part in plays presented in a real theater under the Department of Dramatics. Thru cooperating with the Men's Student Council or the Women's Self Government Association, the student, in maintaining the integrity and honor of the campus and of the student body, will be training himself or herself for future leadership. The member of the Hi Y Club or of the Girl Reserves finds a welcome in the University Y. M. C. A. or Y. W. C. A. The student can enter into the management of various enterprises, participate in debating and in oratorical contests, take part in athletics, become a member of the Orchestra, Band, Glee Club, and go to social affairs sponsored by the University and by the various organizations. At the University is the opportunity for him to exercise his many interests, not only in hard work with his studies but in activities which bring him in contact with his fellow students.

Part III

COLLEGES AND SCHOOLS

COLLEGE OF ARTS AND SCIENCES

PAUL PRENTICE BOYD, M. A., PH. D., Dean

INTRODUCTORY STATEMENT

ORGANIZATION

The College of Arts and Sciences embraces twenty-four departments: Anatomy and Physiology, Ancient Languages and Literatures, Anthropology and Archaeology, Art, Bacteriology, Botany, Chemistry, English Language and Literature, Geology, German Language and Literature, History, Hygiene and Public Health, Journalism, Mathematics and Astronomy, Military Science, Music, Philosophy, Physical Education, Physics, Political Science, Psychology, Romance Languages and Literatures, Sociology, Zoology. These twenty-four departments have been grouped into five divisions: Languages and Literatures, Social Sciences, Physical Sciences, Biological Sciences, and Fine Arts. The chairmen of these divisions form an Advisory Committee for the Dean.

ADMISSION

Requirements for admission to the College of Arts and Sciences, as a freshman, or with advanced standing, or as a special student, are the same as for other colleges of the University.

COURSES

The college offers courses designed to meet the needs of various classes of students. They may be listed under the following heads:

1. General cultural courses with majors and minors, leading to the degrees of A. B. and B. S.
2. Professional courses in industrial chemistry, leading to the degree of B. S. in Industrial Chemistry; and in journalism, leading to the degree of A. B. in Journalism; and in music, leading to the degree of B. S. in Music.
3. Professional courses in which the general requirement for the A. B. and B. S. degrees are fulfilled.
4. Pre-professional courses meeting the requirements for admission to professional schools.
5. Combined courses, by means of which students may save a year or more in gaining both the A. B. or B. S. and a degree in Agriculture, Engineering, Law, Education, Commerce, Medicine, Dentistry, or Veterinary Medicine.

Degrees

The college offers courses leading to the following degrees: Bachelor of Arts, Bachelor of Science, Bachelor of Arts in Journalism, Bachelor of Science in Industrial Chemistry, Bachelor of Science in Music. In all cases the student is responsible for the meeting of the requirements for graduation.

THE DEGREE OF BACHELOR OF ARTS

For the degree of Bachelor of Arts the student is required to gain a total of 127 credits and 127 points;* that is, a standing of 1, subject to the following conditions:

LOWER DIVISION

Freshman and Sophomore Years

General Requirements

Matriculation Lectures, first semester, freshman year, .3 credits.
English, 6 to 12 credits (12 credits if only 3 units of entrance are presented).
General Hygiene, freshman year, 1.3 credits.
Physical Education, freshman and sophomore years, 2.8 credits.
Military Science (men), freshman and sophomore years, 5.6 credits.

Group Requirements

Foreign Languages, 6 to 18 credits.
6 credits in one language, if 3 or more units of entrance are presented; 12 credits, if only 2 units of entrance; 18 credits if only 1 or no unit of entrance.

Social Sciences, 6 to 12 credits.
12 credits, including 6 credits in history, if no entrance unit in history is presented.

Mathematics, Philosophy, Psychology, 6 to 10 credits in one department.

Physical Sciences, 6 to 10 credits in one department.
(Astronomy, Chemistry, Geology, Physics.)

Biological Sciences, 6 to 8 credits in one department.
(Bacteriology, Botany, Physiology, Zoology.)

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* Unless otherwise specified a credit represents one hour of recitation or two hours of laboratory a week for one semester. Drawing, Shopwork, Physical Education, and other courses requiring no outside preparation are reckoned at three hours for one credit.

UPPER DIVISION

Junior and Senior Years

(*New Requirements, Adopted Spring*, 1931)

I. The student is required to gain, while registered in the Upper Division, at least 40 credits in a Field of Concentration. These 40 credits are to be elected subject to the approval of his adviser and the dean of the college, and must be in courses not open to freshmen. The college recognizes two types of Fields of Concentration:

1. Fields consisting of departmentally or genetically related courses.
2. Fields consisting of topically related courses.

II. *Genetically Related Fields*

1. The college recognizes four general fields of generically related subject matter:

(a) *Literature, Philosophy and the Arts*
This field includes Ancient Languages and Literatures, Art, English Languages and Literature, German Language and Literature, Journalism, Music, Philosophy, Romance Languages and Literatures.

(b) *Social Studies*
This field includes Anthropology, Archaeology, Commerce, Economics, Education, History, Law, Philosophy, Political Science, Psychology (social phases), Sociology.

(c) *Physical Sciences*
This field includes Chemistry, Engineering, Geology, Mathematics, Astronomy, Military Science, Physics.

(d) *Biological Sciences*
This field includes Anatomy, Physiology, Agriculture, Bacteriology, Botany, Chemistry (biological phases), Hygiene, Public Health, Physical Education, Psychology (biological phases), Zoology.

2. Courses outside of the formal field of concentration may be included in the required 40 credits if in the opinion of the adviser and the dean they contribute logically to the student's program of concentration.

III. *Topically Related Fields*
The student may elect for his concentration field some topic, and choose for the field courses which contribute to this central interest. This may lead to choices of courses from two or more of the generically related fields.

IV. The student is required to gain at least 15 of his required 40 credits in a department which he chooses as his major.

V. The dean and head of the major department shall appoint an advisor for each student of the Upper Division. This adviser is to have general oversight of the student's work and especially of the content of the field of concentration.

VI. During the last semester of the sophomore year, the student's program of concentration is to be worked out for the entire two years by the student and his adviser, and when approved by adviser and dean is to be filed in the dean's office and constitutes a part of the student's requirements for graduation. Alterations in this plan may later be made if they are approved by the adviser and the dean.

VII. Each department shall list in the catalog those courses not included in its departmentally related field which will be accepted in a concentration field built upon a major in the department.

VIII. A minimum of 6 credits is required as a prerequisite for a major in any department. As a general rule this prerequisite is to be acquired while the student is registered in the lower division.

IX. In order to avoid working a hardship upon students who wish to secure a teacher's certificate, it is provided that, if necessary, a maximum of 6 credits in Education may be included in the 40 credits of the concentration field, in fields other than Social Studies.

X. A student electing a combination course in Arts and Medicine, Dentistry or Law, is required to complete 20 credits in his concentration field, including 15 in his major subject, before transferring to the professional school.

XI. These new requirements shall go into effect in September, 1931, and apply to present juniors whenever possible without working an injustice.

A. B. or B. S. with Department Honors

The degree of A. B. or B. S. with Honors in the student's major subject will be conferred upon the student who in addition to having completed the requirements for the degree, shall have (1) attained high standing in his major subject; (2) passed

with distinction a thorough, comprehensive examination in his major subject; (3) been recommended for the said degree by the faculty of the department in which his major work was done.

Independent Work Courses

A junior or senior, if his particular excellence in the department warrants it, may with the approval of his major professor and dean, register for an independent work course in his major subject. Such a course is characterized by special assignments for study, weekly or bi-weekly conferences, reports and semester papers of some sustained effort. Credit for such courses may be granted to an amount of not more than 12 credits. At the end of the semester a written report of the work in such a course, or a paper representing part of the work must be read before the staff of the department. A copy of this semester paper must be filed in the office of the dean.

Independent work courses are defined by their larger scope, wider content, advanced point of view and by a more rigorous demand of reading, writing and thinking.

Credit for Beginning Foreign Languages

A passing grade in the first semester work of a beginning modern foreign language will not entitle the student to credit for that course until he has gained a passing grade in the second semester's work.

Students who present foreign languages for entrance are classified in college languages according to the amount of such entrance work. For example, a student who presents one unit of entrance in a foreign language is not allowed to carry for credit the beginning semester's work.

Electives in Other Colleges

The student is permitted to elect and count toward graduation courses in the other colleges of the University not to exceed thirty semester credits. Credits in the other colleges gained during the junior and senior years may be counted on major and minor requirements. However, election of Law Courses by Arts and Sciences students is limited by the following senate regulations:

Students having the major part of their work in law must in all cases register in the College of Law.

Seniors registered in this college, and by reason thereof carrying at least one half of their work therein, may take as many as eight hours of law during a semester selected from the following courses: Contracts, Torts, Agency, Crimes, Property I and II, Constitutional Law, Taxation, Municipal Corporations, Public Utilities, and such other law courses as the Dean of the College of Law may approve.

Students registered in this college who are not seniors may take work in the College of Law only on securing the consent of the Dean of the College of Law.

Students taking the combined six-year Arts-Law course should before taking up law subjects complete the first three years of Arts and Sciences work including all subjects required for the degree in this College.

Maximum and Minimum Credits Allowed

The student is required to carry, each semester, work amounting to at least 12 credits. He may carry, without special permission, 16 credits exclusive of physical education and the basic course in military science.

To be eligible to carry extra work the student must have a standing* of at least 2 for the preceding semester. Freshmen will not be allowed to carry extra work during the first semester.

Residence Requirements

To obtain the bachelor's degree in this college, the student must have registered in the University during his senior year and have gained at least 30 credits in the University and have registered in this college during his last semester. Three summer terms of residence are considered equivalent to one semester. At least 10 credits of the major must be gained in this college.

Credits by Extension

Students may apply toward the bachelor's degree a maximum of sixty credits by extension. However, not more than twelve credits may be gained during one calendar year, unless the student has been devoting full time to study. For students in residence, the rules governing extra work apply.

Students are limited to twelve credits of extension during the senior year. Not more than six of the last twelve credits required for graduation may be taken by extension. Not more than half of the credits required for the major may be gained by extension.

THE DEGREE OF BACHELOR OF SCIENCE

The degree of Bachelor of Science will, if preferred, be granted under the same conditions as govern the degree of Bachelor of Arts, provided that the student has gained at least 60 credits in science.

THE DEGREE OF A. B. IN JOURNALISM

The course leading to the degree of A. B. in Journalism is a prescribed course having as its aim a liberal education and the training of men and women for successful careers in the journalistic profession.

* "Standing" here means the ratio of the total number of points gained to the total number of credits scheduled for the semester.

THE DEGREE OF B. S. IN INDUSTRIAL CHEMISTRY

The degree of B. S. in Industrial Chemistry is awarded upon completion of a four years' prescribed course which is set out in detail under the Department of Chemistry. It aims to provide a solid foundation for continued work in chemistry, and enables the student to engage at once in technical work with excellent prospects for success.

THE DEGREE OF B. S. IN MUSIC

The degree of B. S. in Music is awarded upon completion of a required course of study designed to prepare leaders in community musical enterprises, and supervisors of musical work in the schools.

COMBINED COURSES IN ARTS AND LAW, OR ARTS AND MEDICINE, OR ARTS AND DENTISTRY

A student may combine his courses in Arts and Sciences and Law or Medicine or Dentistry, gaining the A. B. or B. S. degree after three years in this college and one or more years in the professional school.

1. He must gain at least 97 credits in Arts and Sciences subjects, with a standing of 1 or more, before transferring to the professional school.

2. He must have met the specified requirements of the College of Arts and Sciences excepting hygiene (in arts-medicine) and the requirements in the major subject before transferring to the professional school.

3. He must have been registered in the College of Arts and Sciences for at least one full year, immediately preceding the completion of his Arts and Sciences requirements, and must have gained at least 30 credits in Arts and Sciences subjects in this college.

4. He must spend at least one year in a College of Law approved by the Association of American Law Schools, or in a "Class A" medical school, or in a "Class A" college of dentistry as rated by the Dental Educational Council of America.

5. He must in his law or medicine work secure sufficient semester credits to bring his total in the Arts and the professional work up to 127 credits, and must secure a standing of at least 1, or its equivalent, in the professional work. Professional courses duplicating Arts and Sciences courses or duplicating courses elected in other colleges of the University by the student while registered in the College of Arts and Sciences, will not be counted in the total. In the Combined Arts-Dentistry course, the arts degree will not be conferred until after the completion of the dentistry course.

PRE-MEDICAL COURSES

A *Two Years' Course* preparing for the study of medicine is offered which complies with the requirements of the American Medical Association and the Association of American Medical Colleges for entrance to all Class A medical schools except those requiring a degree for entrance. *The Four Years' Course* meets the requirements for entrance to all medical schools, gives opportunity for advanced standing, and lays a scientific foundation upon which a substantial superstructure may be erected.

For an outline of the two years' pre-medical course and of the three years' course meeting the requirements for the combined course in Arts and Medicine, see under the Department of Anatomy and Physiology.

PRE-LEGAL COURSES

Two years of "college" work will be required for admission to the College of Law, most of which preliminary work will be done in the College of Arts and Sciences. Students expecting to enter the College of Law later are advised to consult the dean of that college.

THE PREPARATION OF TEACHERS

Students of the College of Arts and Sciences may by electing courses in the College of Education qualify for Teachers' Certificates from the State Department of Education. For specific information concerning courses consult the statement of the College of Education.

PREPARATION FOR SOCIAL SERVICE

The new emphasis on social problems and social welfare is opening fields for persons specifically trained in the principles and methods of social study and social service. Some of the forms of social work for which there is an increasing call today are as follows: Work of charity organization societies and associated charities; work in social settlements; leadership in boy scout work and similar work for girls; directing work in community centers and in playgrounds; work in penal and correctional institutions; work in homes and institutions for the defective and dependent; probation and other court work; child welfare work; medical social work; educational social work; directing and conducting research work in federal, state and local departments or bureaus concerned with economic and social conditions; welfare

work in industrial and mercantile establishments; work of civic organizations; Red Cross service; work in the Y. M. C. A. and Y. W. C. A.; etc.

PREPARATION FOR WORK IN GEOLOGY

The demand for the professional geologist comes from the need of geological guidance in the exploitation of the nation's mineral wealth. Its relation to mining and to oil and gas exploration is such that geological services are considered indispensable by companies engaged in developing our mineral resources. Opportunities are also open with state and federal geological surveys, in museum work, and in college teaching. The Department of Geology is prepared to equip men and women for such work.

PREPARATION COURSES FOR NURSES

The college affords preliminary work for nurses. This covers anatomy and physiology, bacteriology, chemistry, hygiene and sanitation, and psychology. Nutrition and cooking is offered in the College of Agriculture. Students who complete this work gain credit for it in civil hospitals to which they are admitted. No general statement can be made as to this, however. The student should take the question up with the hospital schools under consideration. For further information consult the Head of the Department of Hygiene and Public Health.

MEDICAL TECHNOLOGY (BACTERIOLOGY) COURSE

The Department of Bacteriology offers a course in Medical Technology which prepares men and women for positions in hospital laboratories, physicians' and surgeons' clinics, and federal, state and municipal laboratories. This course also fits the especially adapted student for either commercial or research laboratory work requiring a knowledge of medical bacteriology in its broadest sense.

The prospective college student contemplating such a course is advised to consult with his or her family physician, or with some other forward-looking medical man. From such persons advice may be obtained that will be of material assistance in making a decision.

Graduates of this course who may desire to enter medical school will have all the requirements of the American Medical Association and the Association of American Medical Colleges for entrance to all Class A medical schools. However, this course is designed to train men and women to use scientific laboratory methods to assist the medi-

cal profession in the diagnosis and treatment of disease, and not to prepare them for the practice of medicine. For further information and for an outline of the suggested course in Medical Technology see under the Department of Bacteriology.

LIBRARY SCIENCE

The college affords, thru the Department of English, opportunity for professional training in library work. Instruction is given in cataloging, classification, reference work, book binding and mending, children's literature, school libraries, etc. These courses should fit students for subordinate positions in larger libraries and for supervision of public school library.

THE RESERVE OFFICERS' TRAINING CORPS

The Department of Military Science conducts a four years' course, the first two years of which are required of all male freshmen and sophomores who are citizens of the United States, of over fourteen years of age, and who conform to the physical requirements as prescribed by the War Department for units of the Reserve Officers' Training corps.

The elective advanced course of two years, including one summer camp, is offered to students who have successfully completed the basic course, and who have been recommended by the President of the University, and the Head of the Department of Military Sccience for further training. Recommendations for this course will be limited to those students who have manifested special interest and demonstrated ability during the basic course, and who desire to pursue the course to completion with a view to qualifying for a commission in the Officers' Reserve Corps of the army.

DEPARTMENTS OF INSTRUCTION

AGRICULTURE

A student in the College of Arts and Sciences may elect toward the A. B. or B. S. degree a total of 30 credits from other colleges at the University.

ANATOMY AND PHYSIOLOGY

Emeritus Professor Pryor, Associate Professor Allen, Assistant Professor Sherwood, Mr. Auten

Pre-Medical Course. A two years' course is offered which complies with the requirements of the American Medical Association and the Association of American Medical Colleges for entrance to all Class A medical schools, except those requiring three years or a degree for entrance. The four years' course meets the requirements for entrance to all medical schools.

Pre-Dental Course. Students who wish to take up the study of dentistry are advised to follow the two years' Pre-Medical Course. This course more than meets the Pre-Dental requirements which have been specified by the Dental Educational Council of America. With the two years' course, entrance may be gained to all Class A dental schools with the exception of a very few which require three years of preparatory work.

Preparatory Course for Nurses. Students who desire may find courses that will prepare for hospital training in nursing. Such students should elect anatomy and physiology, hygiene and sanitation, bacteriology, chemistry, nutrition and cookery, and psychology.

Requirements for a Major. Prerequisites: Anatomy and Psysiology, 1a, 1b, or 2a, 2b; Chemistry, 1a, 1b; Zoology, 1a, 1b; Physics, one year. Required: Anatomy and Physiology, 105a, 105b, 116a, 116b, and 7 additional credits of advanced work in Anatomy and Physiology.

Requirements in Field of Concentration. Forty credits in the field of Biological Sciences, including the major work.

1a—GENERAL PHYSIOLOGY. This is an elementary course consisting of lectures, demonstrations and recitations. It includes the study of the chemical composition and general structure of the human body; nature and properties of living protoplasm; the process of ossification or the formation and growth of bones; the skeleton; the structure and functions of the motor organs (muscles); the nervous system—structure

and functions; and the special senses, namely, internal and cutaneous, smell, taste, hearing and vision. Not open to freshmen.

3 credits; both semesters (Allen, Sherwood)

1b—GENERAL PHYSIOLOGY. The course is a continuation of 1a. The vascular system, respiration, gastro-intestinal tract, digestion and absorption of foods, organs of excretion, production and regulation of the body's heat and the organs of speech are studied in detail. Not open to freshmen.

3 credits; both semesters (Allen, Sherwood)

2a—PHYSIOLOGY. A course for students who are majoring in Physical Education; open to others in place of 1a. The subject material is similar to that of course 1a but is more extensive in scope. Lecture and recitation, one hour a week; laboratory, four hours a week. Not open to freshmen or those who have had General Physiology 1a.

3 credits; 1st semester (Allen and Assistants).

2b—PHYSIOLOGY. Continuation of 2a. Subject material is similar to that of 1b but more extensive. Lecture and recitation, one hour a week; laboratory, four hours a week. Not open to freshmen or those who have had General Physiology 1b.

3 credits; 2nd semester (Allen and Assistants)

3—PHYSIOLOGY. Required of Home Economics students; open to others. This is a study of the digestive system. The various organs of the system are considered separately with respect to location in body, structure and functions. Other systems of the body which are closely allied to the digestive system are also surveyed. Such are: The circulatory, respiratory and excretory. The latter are studied only in so far as they are related to the principal subject of the course. Lectures and recitations, two hours a week; laboratory, four hours a week.

Prerequisites: Chemistry 1a and 1b or the equivalent. *4 credits; 1st semester* (Allen and Assistants)

Courses open only to Upper Division and Graduate Students

103a-d—INDEPENDENT WORK IN ANATOMY. The pursuit of some advanced problem in anatomy under the direct supervision of the instructor. Discussion period, one hour a week; laboratory, four hours a week. Given in 1931-32; offered for 1932-33.

Prerequisites: A. & P. 1a and 1b or 2a and 2b. *3 credits; both semesters* (Sherwood)

104a to d—INDEPENDENT WORK IN PHYSIOLOGY. A study of some advanced problem in physiology under the direct supervision of the instructor. Discussion period, one hour a week; laboratory, four hours a week. Given in 1931-32; offered for 1932-33.

Prerequisites: A. & P. 1a and 1b or 2a and 2b; Chemistry 1a and 1b. *3 credits; 1st semester* (Allen)

105a—HUMAN OSTEOLOGY. The study begins with the development of the skeleton. This is followed by the process of ossification and the histology of bones. Each bone of the body is studied in detail, drawings being made from the bone. The bones surveyed during this division of the course are: Those of the face and cranium; vertebrae, ribs, sternum and hyoid. The work may be amplified to most any extent and some comparative anatomy included. Recitation, one hour a week; laboratory, four hours a week. Given in 1931-32; offered for 1932-33.

Prerequisite: Junior standing. *3 credits; 1st semester* (Sherwood and Assistants)

105b—HUMAN OSTEOLOGY. Continuation of A. & P. 105a. The bones of the upper and lower extremities (arm and leg) including the pectoral and pelvic girdles are thoroughly studied, detailed drawings of each bone being made from furnished specimens. Recitation, one hour a week; laboratory, four hours a week. Given in 1931-32; offered for 1932-33.

Prerequisite: *Junior standing.* 3 *credits; 2nd semester* (Sherwood and Assistants)

106a—ENDOCRINOLOGY. This is the study of the glands of internal secretion or endocrine glands. Each gland is introduced with the consideration of its anatomical location and structure, gross and microscopic. This is followed by a comprehensive study of its functions including the normal activity, hyperactivity and hypoactivity. The foregoing are demonstrated to the class. Recent scientific articles bearing upon the subject are reviewed and discussed. The glands taken up in this course are the thyroid, parathyroids, thymus and suprarenals. Lectures, demonstrations and recitations. Consent of the instructor. Given in 1931-32; offered for 1932-33.

Prerequisites: *A. & P. 1a and 1b or 2a and 2b; Zoology 7b; Chemistry 1a and 1b.* 3 *credits; 1st semester* (Allen)

106b—ENDOCRINOLOGY. Continuation of 106a. The endocrine glands which are studied are the pituitary, pancreas, organs of reproduction and pineal. Lectures, demonstrations and recitations. Must have consent of the instructor. Given in 1931-32; offered for 1932-33.

Prerequisites: *A. & P. 1a and 1b or 2a and 2b; Zoology 7b; Chemistry 1a and 1b.* 3 *credits; 2nd semester* (Allen)

107a—ADVANCED ANATOMY. An introduction to the anatomy of the nervous system. The aim of this course is to provide an introductory laboratory course on the form, structure and functional arrangements of the nervous system for students of biology, physiology, psychology and those preparing for the study of the medical sciences. The work of this course includes a careful study of the nervous systems of lower vertebrates, fishes, amphibia and reptiles. Recitation and lectures, one hour a week; laboratory, four hours a week. Not given in 1931-32; offered for 1932-33.

Prerequisites: *A. & P. 1a and 1b or the equivalent.* 3 *credits; 1st semester* (Sherwood)

107b—ADVANCED ANATOMY. Continuation of 107a. Special consideration is given to the structure of the mammalian brain in which the conduction systems are most completely organized. Recitations and lectures, one hour a week; laboratory, four hours a week. Not given in 1931-32; offered for 1932-33.

Prerequisite: *A. & P. 107a.* 3 *credits; 2nd semester* (Sherwood)

108a—ADVANCED PHYSIOLOGY. The course is designed for students who anticipate further advanced study in physiology and also, for those who are preparing for the study of medicine. In the course, graphic records which show the character of contraction of muscle (skeletal and smooth) are made. This is followed by observing the different factors that vary the character of the contraction. Experiments are performed to show that muscle is a thermogenic and an electrogenic organ. The nervous system which includes the structures and functions of the spinal cord, the medulla oblongata, the cerebellum, the cerebrum and the autonomic system are taken up in great detail. The course will close with an intensive study of the special sense-organs. Practically half of the semester will be devoted to the nervous

system. Lectures and recitation three hours a week; laboratory, four hours a week. Given in 1931-32; offered for 1932-33.

Prerequisites: *A. & P. 1a and 1b or 2a and 2b; Chemistry 1a and 1b; Physics 1a and 1b.* 5 *credits; 1st semester* (Allen, Sherwood)

108b—ADVANCED PHYSIOLOGY. This is a continuation of 108a. The course is opened with the study of the circulatory system. Much time is given to the consideration of the mechanics of the heart, its nervous regulation and the functional peculiarities of its tissues. The mechanics of the circulation (hemodynamics) which includes the nervous regulation of the blood vessels are also surveyed. Other subject material to be covered consists of the respiratory system; the gastro-intestinal tract with its secretory organs; the processes of digestion, absorption, excretion, heat production; voice and the production of speech. Lectures and recitation, three hours a week; laboratory, four hours a week. Given in 1931-32; offered for 1932-33.

Prerequisite: *A. & P. 108a.* 5 *credits; 2nd semester* (Allen, Sherwood)

116a—SEMINAR IN ANATOMY AND PHYSIOLOGY. All students who are majoring in the Department are required to take this course. At each meeting of the seminar, an assigned scientific article of physiological or anatomical subject-matter will be reviewed thoroughly by a member of the seminar and then discussed by the seminar in general. In addition to the foregoing, each member of the seminar will be required to follow closely the current publications bearing upon the subjects of the class and present brief reports of such articles which are of interest. One two-hour discussion period a week. Open only to Seniors and Graduates. Given in 1931-32; offered for 1932-33.

Prerequisites: *A. & P. 1a and 1b or the equivalent.* 1 *credit; 1st semester* (Allen, Sherwood)

116b—SEMINAR IN ANATOMY AND PHYSIOLOGY. Continuation of 116a. One two-hour discussion period a week. Open only to Seniors and Graduates. Given in 1931-32; offered for 1932-33.

Prerequisites: *A. & P. 1a and 1b or the equivalent.* 1 *credit; 2nd semester* (Allen, Sherwood)

Courses open only to Graduate Students

201a—RESEARCH IN PHYSIOLOGY. The pursuit of an assigned problem in which the student will have the opportunity to demonstrate his or her originality. Conferences and laboratory ten hours a week. Given in 1931-32; offered for 1932-33.

Prerequisites: *A. & P. 1a and 1b or the equivalent; Chemistry 127a and 127b or the equivalent; Physical Chemistry desirable; Physics, one year.* 5 *credits; 1st semester* (Allen, Sherwood)

201b—RESEARCH IN PHYSIOLOGY. Continuation of 201a. Conferences and laboratory ten hours a week. Given in 1931-32; offered for 1932-33.

Prerequisites: *A. & P. 1a and 1b or the equivalent; Chemistry 127a and 127b or the equivalent; Physical Chemistry desirable; Physics, one year.* 5 *credits; 2nd semester* (Allen Sherwood)

OUTLINE OF TWO YEARS' AND THREE YEARS' COURSE PREPARATORY TO THE STUDY OF MEDICINE

FRESHMAN YEAR
First Semester

Course	Subject	Hrs. Rec.	Hrs. Lab.	Credits
Matric. Lec.	Required of all		1	.3
English 1a	English Composition	3		3.
Chemistry 1a	General Inorganic Chemistry	3	4	5.
Zoology 1a	General Zoology	2	4	4.
German 1a or	Elementary German	3		3.
Rom. Lang. 1a	Elementary French	3		3.
Mil. Science 1a	First Year Basic Course, Infantry	1	2	1.3
Phy. Edu. 1a	Gymnasium or Field Athletics		2	.7

Second Semester

English 1b	English Composition	3		3.
Chemistry 1b	General Inorganic Chemistry	3	4	5.
Zoology 1b	General Zoology	2	4	4.
German 1b or	Elementary German	3		3.
Rom. Lang. 1b	Elementary French	3		3.
†Mathematics 3	Plane Trigonometry	3		3.
Mil. Science 1b	First Year Basic Course, Infantry	1	2	1.3
Phy. Edu. 1b	Gymnasium or Field Athletics		2	.7

†Prerequisite to Physics 3a. To carry this extra course, the student must have a standing of 2 or better.

Two years of Foreign Language in college are required, or the equivalent in high school.

SOPHOMORE YEAR
First Semester

Course	Subject	Hrs. Rec.	Hrs. Lab.	Credits
Chemistry 4	Qualitative Analysis	1	6	4.
Physics 1a or	General Physics	4	2	5.
Physics 3a and	General College Physics	4		4.
Physics 5	Meas. in Mech.	1	4	3.
German 2b	Intermediate German	3		3.
Rom. Lang. 2b	French Reading	3		3.
Bacteriology 52 or	General Bacteriology	2	4	4.
Zoology 6 or	Medical Entomology	2	2	4.
*Anat. & Phys. 1a	General Physiology	3		3.
Mil. Science 6a	Second Year Basic Course, Infantry	1	2	1.5
Phy. Edu. 2a	Gymnasium or Field Athletics		2	.7

Second Semester

†Chemistry 8	Qualitative Analysis	1	8	5.
Physics 1b or	General Physics	4	2	5.
Physics 3b and	General College Physics	4		4.
Physics 6	Meas. in Ag. and Elec.	1	4	3.
German 2b or	Intermedate German	3		3.
Rom. Lang. 2b	French Reading	3		3.
Zoology 7b or	Comparative Anatomy	2	4	4.
*Anat. & Phys. 1b	General Physiology	3		3.
Mil. Science 6b	Second Year Basic Course, Infantry	1	2	1.5
Phy. Edu. 2b	Gymnasium or Field Athletics		2	.7

* Students expecting to major in Anatomy and Physiology should take General Physiology.

† For 2-year pre-med. substitute Chem. 7, Organic Chem.

JUNIOR YEAR†

First Semester

Course	Subject	Hrs. Rec.	Hrs. Lab.	Credits
Anat. & Phys. 105a	Human Osteology	1	4	3.
Zoology 101a	Histology	1	4	3.
Chem. 127a	Organic Chemistry	3	4	5.
Psychology 2b	General Psychology	2	2	3.
Social Science	Elective	3		3.

† For the full schedule of the junior year the student must obtain permission to carry extra work.

Second Semester

Anat. & Phys. 105b	Human Osteology	1	4	3.
Zoology 106	Embryology	2	4	4.
Chem. 127b	Organic Chemistry	3	4	5.
Psychology 2b	General Psychology	2	2	3.
Social Science	Elective	3		3.

The three years' course is a combined Arts and Sciences and Medical Course. This course in combination with work done in a Class A medical school, leads to the A. B. degree.

ANCIENT LANGUAGES AND LITERATURE

Professor Jones and Assistant

REQUIREMENTS FOR A MAJOR. Prerequisites: First two years of college Latin. Required: A minimum of 15 credits of Ancient Languages.

REQUIREMENTS IN FIELD OF CONCENTRATION. Forty credits in the field of Literature, Philosophy and the Arts, including the major work.

LATIN

*1—BEGINNING LATIN.
3 credits; 1st semester ( )

*2—CAESAR AND SELECTIONS. The equivalent of four books of Caesar.
Prerequisite: Latin 1. *3 credits; 2nd semester* ( )

*3—CICERO AND SELECTIONS. The equivalent of six orations of Cicero.
Prerequisite: Latin 2. *3 credits; 1st semester* ( )

*4—VIRGIL. (Books I, II, IV, VI of the Aeneid.)
Prerequisites: Latin 2 *or* 3. *3 credits; 2nd semester* ( )

*5—LIVY. (Book I and Selections.)
Prerequisites: Latin 3 *or* 4. *3 credits; 1st semester* (Jones)

*6—HORACE. (Odes and Selected Satires.)
Prerequisites: Latin 4 *or* 5. *3 credits; 2nd semester* (Jones)

7—TACITUS (Germania and Agricola); OVID (Selections).
Prerequisites: Latin 5 *or* 6. *3 credits; 1st semester* (Jones)

8—PLINY'S LETTERS (Selections); TERENCE (two plays).
Prerequisites: Latin 5 *or* 6. *3 credits; 2nd semester* (Jones)

Courses open only to Upper Division and Graduate Students

109a—LATIN LITERATURE. (Selections from various authors.)
Prerequisites: Latin 7 *or* 8. *3 credits; 1st semester* (Jones)

109b—LATIN LITERATURE. (Continuation of 109a.)
Prerequisites: Latin 7 *or* 8. *3 credits; 2nd semester* (Jones)

110a—LATIN LITERATURE. (Continuation of 109b.)
Prerequisites: Latin 7 *or* 8. *3 credits; 1st semester* (Jones)

110b—LATIN LITERATURE. (Continuation of 110a.)
Prerequisites: Latin 7 *or* 8. *3 credits; 2nd semester* (Jones)

Note: The authors read in the preceding four courses are not specified because the classes are composed of students from colleges with different reading requirements.

114a—LATIN COMPOSITION. Easy selections of connected discourse.
Prerequisite: Latin 5. *1 credit; 1st semester* (Jones)

114b—LATIN COMPOSITION. (Continuation of 114a.)
Prerequisite: Latin 5. *1 credit; 2nd semester* (Jones)

115a—LATIN COMPOSITION. (Continuation of 114a.)
Prerequisite: Latin 5. *1 credit; 1st semester* (Jones)

115b—LATIN COMPOSITION. (Continuation of 115a.)
Prerequisite: Latin 5. *1 credit; 2nd semester* (Jones)

120—SURVEY OF GREEK CIVILIZATION. History, Public and Private Life, Archaeology.

Prerequisite: *Latin* 2. 2 *credits; 1st semester* (Jones)

121—SURVEY OF ROMAN CIVILIZATION. (Continuation of 120.)

Prerequisite: *Junior standing.* 3 *credits; 2nd semester* (Jones)

150a—TEACHERS' COURSE IN LATIN; BASED ON FIRST YEAR WORK. A hasty review of Bennett's Beginners' Book, and the reading of Selections from the last three books of Caesar. Discussion of the principles of teaching Latin, stressing the connection between Latin and English, the merits of the different texts, etc. Given in summer school.

Prerequisite: *Junior standing.* 3 *credits; 1st semester* (Jones)

150b—TEACHERS' COURSE IN LATIN; BASED ON SECOND YEAR WORK. This course will follow closely the recommendation of the Classical League Investigating Committee. A considerable amount of easy Latin will be read, taken from several authors. Discussion of Latin exhibits and other means of arousing interest in the work. Given in summer school.

Prerequisites: *Latin* 2 *or* 150*a*. 2 *credits; 2nd semester* (Jones)

Two-Hundred courses open to Graduate Students only

201a—SATIRE; SELECTIONS FROM LEADING ROMAN SATIRISTS.

Prerequisite: *Latin* 109*a or equivalent.* 3 *credits; 1st semester* (Jones)

201b—ELEGIAC POETRY; SELECTIONS FROM TIBULLUS, PROPERTIUS, OVID.

Prerequisite: *Latin* 109*a or equivalent.* 3 *credits; 2nd semester* (Jones)

GREEK

*51—ELEMENTARY GREEK. Beginners.

Prerequisite: *Freshman standing.* 3 *credits; 1st semester* (Jones)

Courses open only to Upper Division and Graduate Students

122a—GREEK LITERATURE IN ENGLISH TRANSLATION; EPIC AND LYRIC POETRY.

Prerequisite: *Junior standing.* 3 *credits; 1st semester* (Jones)

122b—GREEK LITERATURE IN ENGLISH TRANSLATION; DRAMA. ORATORY, PHILOSOPHY.

Prerequisite: *Junior standing.* 3 *credits; 2nd semester* (Jones)

149—EASY SELECTED READINGS FROM GREEK AUTHORS.

Prerequisite: *Greek* 51. 3 *credits; 2nd semester* (Jones)

152—ANABASIS.

Prerequisite: *Greek* 51. 3 *credits; 1st semester* (Jones)

153—HOMER. Selections.

Prerequisite: *Greek* 149. 3 *credits; 2nd semester* (Jones)

154—PLATO. Selections.
Prerequisite: *Greek* 149. 3 *credits; 1st semester* (Jones)

155—HERODOTUS. Selections.
Prerequisite: *Greek* 149. 3 *credits; 2nd semester* (Jones)

ANTHROPOLOGY AND ARCHAEOLOGY

Professor Webb, Professor Funkhouser

Courses open only to Upper Division and Graduate Students

101—PRINCIPLES OF ANTHROPOLOGY. Lectures three hours a week.
2 *credits; 1st semester* (Funkhouser)

102—KENTUCKY ARCHAEOLOGY. Lectures three hours a week.
2 *credits; 2nd semester* (Webb)

ART

Professor Rannells, Assistant Professor Fisk, Miss Callihan, Miss Lowry

REQUIREMENTS FOR A MAJOR. Prerequisites: 61a, 61b or 43a, 43b, 45a, 45b; 63a, 63b; and 62a, 62b.

Required: 65a, or 55a, 55b, or 116a, 35, 36, 37, or 38.—(A minimum of 18 credits in upper division.)

REQUIREMENTS IN FIELD OF CONCENTRATION. Forty credits in the field of Literature, Philosophy and the Arts, including the major work. Certain history courses counted in the field of concentration. See head of department.

DRAWING AND PAINTING

*61a—DRAWING. The study of line and form in pencil and charcoal mediums. Six studio hours and weekly problems.
3 *credits; both semesters* (Rannells)

*61b—DRAWING. Continuation of 61a.
3 *credits; 2nd semester* (Rannells)

63a—INTERMEDIATE DRAWING. Problems in analysis and construction of form. Value drawing in monochrome. Nine studio hours a week.
Prerequisite: *61b or 45b.* 3 *credits; 1st semester* (Rannells, Fisk)

63b—INTERMEDIATE DRAWING. Continuation of 63a.
3 *credits; 2nd semester* (Rannells, Fisk)

65a—PAINTING. Still life and outdoor painting in oil and water color mediums. Composition problems and fifteen studio hours a week.
Prerequisites: *63b and 62b.* 5 *credits; 1st semester* (Fisk)

65b—PAINTING. (Continuation of 65a.)
5 *credits; 2nd semester* (Fisk)

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* Courses open to Freshmen.

*43a—Drawing. The study of line and form in pencil and charcoal as in 61a. Four studio hours and weekly problems.

2 credits; 1st semester (Rannells)

*43b—DRAWING. (Continuation of 43a.)

2 credits; 2nd semester (Rannells)

45a—DRAWING. Observation and creative drawing as in 61b. Four studio hours and weekly problems.

Prerequisite: *43b or 61a.* *2 credits; 1st semester* (Rannells)

45b—DRAWING. Continuation of 45a.

2 credits; 2nd semester (Rannells)

(Note: *43a, 43b are equivalent to 61a; 45a, 45b are equivalent to 61b.*)

55a—PAINTING. A short course in painting as in 65a. Nine studio hours a week.

Prerequisites: *63b and 62b.* *3 credits; 1st semester* (Fisk)

55b—PAINTING. Continuation of 55a.

3 credits; 2nd semester (Fisk)

(Note: *55a, 55b are equivalent to 65a.*)

16—ART FOR ENGINEERS. Lecture and studio work, two hours a week.

1 credit: 1st semester (Rannells, Fisk, Callihan)

"One-Hundred" courses open only to Upper Division and Graduate Students

112a—ADVANCED COMPOSITION. A study of pictorial organization for advanced students. Six studio hours a week.

Prerequisites: *62b, 63b and approval of department head.* *2 credits; 1st semester* (Fisk)

112b—ADVANCED COMPOSITION. Continuation of 112a.

2 credits; 2nd semester (Fisk)

115a to d—INDEPENDENT WORK. Open only to advanced students upon approval of department head.

3 credits; both semester (Rannells, Fisk)

116a—ETCHING. Open only to advanced students upon approval of department head. Eight studio hours and weekly problems.

Prerequisites: *62b and 63b.* *4 credits; 1st semester* (Fisk)

116b—ETCHING. Continuation of 116a.

4 credits; 2nd semester (Fisk)

159a—INTERMEDIATE PAINTING. Still life and outdoor painting as in 65b. Nine studio hours a week.

Prerequistes: *55b or 65a and 62b.* *3 credits; 1st semester* (Fisk)

Given in 1931-32 as Art 59a; offered in 1932-33.

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*Courses open to Freshmen.

159b—INTERMEDIATE PAINTING. Continuation of 159a.
3 *credits; 2nd semester* (Fisk)

(Note: *159a, 159b are equivalent to 65b.*)

Given in 1931-32 as Art 59b; offered in 1932-33.

167a—ADVANCED PAINTING. Still life, landscape, costumed model. Composition problems and fifteen studio hours a week.
Prerequisite: *65b.* 5 *credits; 1st semester* (Fisk)

Given in 1931-32 as Art 67a; offered in 1932-33.

167b—ADVANCED PAINTING. Continuation of 167a.
5 *credits; 2nd semester* (Fisk)

Given in 1931-32 as Art 67b; offered in 1932-33.

DESIGN

62a—DESIGN. Fundamentals in design and color. Lecture, four studio hours and weekly problems.
Prerequisite: *61a or 43b.* 2 *credits; both semesters* (Rannells, Callihan)

62b—DESIGN. Continuation of 62a.
2 *credits; both semesters* (Rannells, Callihan)

64a—INTERMEDIATE DESIGN. Consideration of materials and processes in designing objects of use. Lecture, six studio hours and weekly problems.
Prerequisites: *61a or 43b and 62b.* 3 *credits; 1st semester* (Rannells, Callihan)

64b—INTERMEDIATE DESIGN. Continuation of 64a.
3 *credits; 2nd semester* (Rannells, Callihan)

*2a—ART STRUCTURE. For students in Home Economics. Lectures, four studio hours and weekly problems in design.
2 *credits; both semesters* (Callihan)

*2b—ART STRUCTURE. Continuation of 2a.
2 *credits; both semesters* (Callihan)

21—PERIOD FURNITURE. A history of Furniture. One lecture and weekly problems.
Prerequisites: *One year in drawing or design, or approval of department head.* 2 *credits; 2nd semester* (Callihan)

Given in 1931-32; not offered in 1932-33.

"One-Hundred" courses open only to Upper Division and Graduate Students

166a—ADVANCED DESIGN. Individual problems. Open to advanced students upon approval of department head.
Prerequisites: *63a and 64b.* 3 *credits; 1st semester* (Rannells)

Not given in 1931-32; offered for 1932-33.

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* Courses open to Freshmen.

166b—ADVANCED DESIGN. Continuation of 166a.
3 *credits; 2nd semester* (Rannells)

Not given in 1931-32; offered for 1932-33.

HISTORY AND APPRECIATION OF ART

*17a—ART APPRECIATION. Survey of the plastic arts.
1 *credit; 1st semester* (Rannells, Lowry)

*17b—ART APPRECIATION. Survey of painting.
1 *credit; 2nd semester* (Rannells, Lowry)

35—HISTORY OF ANCIENT ART. Not open to freshmen. Lectures, conferences and reports.
3 *credits; 1st semester* (Lowry)

36—HISTORY OF MEDIEVAL ART. Not open to freshmen. Lectures, conferences and reports.
Prerequisite: 35. 3 *credits; 2nd semester* (Lowry)

37—HISTORY OF RENAISSANCE ART IN ITALY. Lectures, conferences and reports.
Prerequisite: 36. 3 *credits; 1st semester* (Lowry)

38—HISTORY OF RENAISSANCE ART IN THE NORTH. Lectures, conferences and reports.
Prerequisite: 36. 3 *credits; 2nd semester* (Lowry)

39a—HISTORY OF MODERN ART. Lectures, conferences and reports.
Prerequisite: *Art* 35 *or* 37. 3 *credit; 1st semester* (Lowry)

39b—HISTORY OF MODERN ART. Lectures, conferences and reports.
Prerequisite: *Art* 35 *or* 37. 3 *credits; 2nd semester* (Lowry)

"One-Hundred" courses open only to Upper Division and Graduate Students

R-140—SURVEY OF ARTS. For juniors and seniors who have not scheduled history or appreciation of art courses.
2 *credits; 2nd semester* (Rannells)

Note: Other courses, such as Lettering, Water Color Painting, Illustration, Period Furniture, Public School Art, Etc., are given from time to time.

BACTERIOLOGY

Professor Scherago, Associate Professor Weaver, Mr. Heath, Technicians Mr. Barney, Mr. Todd.

MEDICAL TECHNOLOGY COURSE. A four years' course in medical technology is offered which is designed to prepare men and women for positions in hospital laboratories, physicians' and surgeons' clinics,

*Courses open to Freshmen.

and federal, state and municipal laboratories. This course also fits the especially adapted student for either commercial or research laboratory work in bacteriology.

Graduates of this course who may desire to enter medical school will have all the requirements of the American Medical Association and the Association of American Medical Colleges for entrance to all Class A medical schools.

Course 52 or 102 may be taken to fulfill the requirement of students in the College of Agriculture and those taking the pre-medical course. Courses 2a and 2b are recommended for students desiring to major in bacteriology and for those taking bacteriology to fulfill the biological group requirement.

REQUIREMENTS FOR A MAJOR. Prerequisites: Chemistry 1a and 1b; Bacteriology 2b, 52 or 102. Required: Two credits in Seminar, plus an additional thirteen credit hours of advanced work in bacteriology.

REQUIREMENTS IN FIELD OF CONCENTRATION. Forty credits in the Biological Sciences Field, including the major work.

*2a—ELEMENTARY MICROBIOLOGY. A study of the fundamental nature of bacteria and other microorganisms, special attention being given to morphology. This course is recommended for Bacteriology majors and for those taking Bacteriology to fulfill a biological requirement, and should be followed by 2b. No prerequisites. Lectures and recitations two hours; laboratory four hours a week.

4 *credits; both semesters* (Weaver)

*2b—ELEMENTARY MICROBIOLOGY. Continuation of course 2a. A cultural study of bacteria. Microbial physiology. A discussion of the relationship of microorganisms to soil fertility, foods, industrial fermentations, disease, etc. Lectures and recitations two hours; laboratory four hours a week.

4 *credits; both semesters* (Weaver)

*8—BACTERIA IN RELATION TO MAN. An elementary lecture course dealing in a general way with the relation of microorganisms to man, and his environment. This course will not substitute for 2a and 2b, 52 or 102 as required courses and does not fulfill the requirements for advanced work in Bacteriology.

2 *credits; 1st semester* (Weaver)

52—PRINCIPLES OF BACTERIOLOGY. An alternative course for students who do not have the prerequisites for 102. Lectures and recitations two hours; laboratory four hours a week.

Prerequisite: *Must be preceded or accompanied by Chemistry 1b.*

4 *credits; 1st semester* (Scherago and Heath)

Courses open only to Upper Division and Graduate Students

102—GENERAL BACTERIOLOGY. Morphology, classification, physiology, observation and cultivation of bacteria and related microorganisms; their relation to

* Courses open to Freshmen.

food preservation, soil fertility and disease. Microorganisms in milk, water, air, soil, etc. Lectures and recitations two hours; laboratory four hours a week.

Prerequisite: Chemistry 1*b*. 4 *credits; 2nd semester* (Scherago and Heath)

103—PATHOGENIC BACTERIOLOGY. A study of human and animal pathogens; especially their morphological, cultural and pathogenic properties. Lectures and recitations two hours; laboratory four hours a week.

Prerequisites: Bacteriology 52 *or* 102; *or* 2*b and Chemistry* 1*b*. 4 *credits; 1st semester* (Scherago)

104—APPLIED BACTERIOLOGY. A course in advanced technique. Laboratory four hours a week.

Prerequisite: Bacteriology 102 *or* 52; *or* 2*b and Chemistry* 1*b*. 2 *credits; 2nd semester* (Weaver)

106—BACTERIOLOGY OF FOODS. Microbiology of milk, butter, cheese, ice cream, and other milk products; eggs, tomato products, meat and meat products; food preservation; bacterial food poisoning. Relation of micoorganisms to food production and handling. Standard methods of bacterial analysis as used in official food and public health laboratories. Lectures and recitation two hours; laboratory four hours a week.

Prerequisite: Bacteriology 102 *or* 52, *or* 2*b and Chemistry* 1*b*. 4 *credits; 1st semester* (Weaver)

107—BACTERIOLOGY OF WATER AND SEWAGE. Microflora of water; importance of colon-typhoid group in water; standard methods of water analysis and interpretation of results; water purification; bacteriology of sewage disposal; swimming pools, bacterial examination, purification, control, etc. Water purification plants, sewage disposal plants and swimming pools will be visited and studied. Lectures and recitations two hours; laboratory four hours a week.

Prerequisite: Bacteriology 102 *or* 52, *or* 2*b and Chemistry* 1*b*. 4 *credits; 2nd semester* (Weaver)

110a—LABORATORY DIAGNOSIS. Laboratory methods employed in diagnostic and public health laboratories. Designed for students specializing in Public Health Bacteriology. Examination of sputum, urine and blood. Laboratory six hours a week.

Prerequisite: Preceded or accompanied by Bacteriology 103. 3 *credits; 1st semester* (Scherago)

110b—LABORATORY DIAGNOSIS. Continuation of 110a. Laboratory diagnosis of intestinal parasitism, examination of stomach and intestinal contents; laboratory methods used in diagnosis of gonorrhea, typhoid fever, diphtheria, syphilis, etc. Laboratory six hours a week.

3 *credits; 2nd semester* (Scherago)

111—GENERAL PATHOLOGY. A general course in Pathology, including study of gross and microscopic specimens of morbid tissue. Emphasis will be placed on pathological technique and on the study of pathological histology. Lectures and recitations two hours; laboratory four hours a week.

Prerequisites: Zoology 1*a-b or* 5 *and* 101*a-b*. *One year of General Physiology is recommended.* 4 *credits; 2nd semester* (Scherago)

115a to d—INDEPENDENT WORK. Students will be assigned special problems in laboratory work and reference reading. Laboratory six hours a week.

Prerequisite: *Any course above* 102. 3 *credits* (Scherago and Weaver)

125—IMMUNOLOGY AND SEROLOGY. The theories and mechanism of infection and immunity. The production of antibodies; study of antigens; their practical applications. Lectures and recitations two hours; laboratory six hours a week.

Prerequisite: *Bacteriology* 103. 5 *credits; 2nd semester* (Scherago)

150a or c—SEMINAR. One two-hour discussion a week on current literature and assigned topics.

Prerequisite: *Any course in Bacteriology.*

1 *credit; 1st semester* (Scherago and Weaver)

150b or d—SEMINAR. Same as 150 a and c.

1 *credit; 2nd semester* (Scherago and Weaver)

Courses open only to Graduate Students

201a—RESEARCH IN BACTERIOLOGY. Laboratory ten hours a week.

5 *credits; 1st semester* (Scherago and Weaver)

201b—RESEARCH IN BACTERIOLOGY. Laboratory ten hours a week.

5 *credits; 2nd semester* (Scherago and Weaver)

OUTLINE OF SUGGESTED COURSE IN MEDICAL TECHNOLOGY

(Bacteriology)

This course will meet all the requirements for an A. B. or B. S. degree provided a student has three years of foreign language from high school, four years of English, and one or more high school units in history. If he has less than the amount specified above, he must take an additional year of college work in the subject in which the entrance units are lower.

FRESHMAN YEAR

First Semester

Course	Subject	Hrs. Rec.	Hrs. Lab.	Credits
Matric. Lec.	Required of all Freshmen	1		.3
English 1a	English Composition	3		3.
Chemistry 1a	General Inorganic Chemistry	3	4	5.
Bacteriology 2a	Elementary Microbiology	2	4	4.
German 1a or	Elementary German	3		3.)
Rom. Language 1a	Elementary French	3		3.)
Military Science 1a	First Year Basic Course	1	2	1.3
Physical Ed. 1a	Gymnasium or Field Athletics		2	.7

Second Semester

Hygiene 1	General and Personal Hygiene	2		1.3
English 1b	English Composition	3		3.
Chemistry 1b	General Inorganic Chemistry	3	4	5.
Bacteriology 2b	Elementary Microbiology	2	4	4.
German 1b or	Elementary German	3		3.
Rom. Lang. 1b	Elementary French	3		3.
Military Science 1b	First Year Basic Course	1	2	1.3
Physical Ed. 1b	Gymnasium or Field Athletics		2	.7

SOPHOMORE YEAR

First Semester

Course	Subject	Hrs. Rec.	Hrs. Lab.	Credits
Chemistry 4	Qualitative Analysis	1	6	4.
German 2a or	Intermediate German	3		3.
Rom. Lang. 2a	French Reading	3		3.
Bacteriology 106	Bacteriology of Foods	2	4	4.
Zoology 1a	General Zoology	2	4	4.
Military Science 6a	Second Year Basic Course	1	2	1.5
Physical Ed. 2a	Gymnasium and Field Athletics		2	.7
Social Science	Elective	3		3.

Second Semester

Zoology 7b	Comparative Anatomy	2	4	4.
German 2b or	Intermediate German	3		3.
Rom. Lang. 2b	French Reading	3		3.
Bacteriology 107	Bact. of Water and Sewage	2	4	4.
Zoology 1b	General Zoology	2	4	4.
Military Science 6b	Second Year Basic Course	1	2	1.5
Physical Ed. 2b	Gymnasium and Field Athletics		2	.7
Social Science	Elective	3		3.

JUNIOR YEAR

First Semester

Course	Subject	Hrs. Rec.	Hrs. Lab.	Credits
Chemistry 8	Quantitative Analysis	1	8	5.
Zoology 101a	Histology	1	4	3.
Bacteriology 103	Pathogenic Bacteriology	2	4	4.
Psychology 2a	General Psychology	2	2	3.
Anat. & Phys. 2a	Physiology	3		3.

Second Semester†

Zoology 101b	Histology	1	4	3.
Bacteriology 125	Immunology and Serology	2	6	5.
Psychology 2b	General Psychology	2	2	3.
Zoology 106	Embryology	2	4	4.
Anat. & Phys. 2b	Physiology	3		3.

† For the full schedule of this semester the student must obtain permission to carry extra work.

*SENIOR YEAR
First Semester

Course	Subject	Hrs. Rec.	Hrs. Lab.	Credits
Chemistry 127a	Organic Chemistry	3	4	5.
Bacteriology 110a	Laboratory Diagnosis		6	3.
Bacteriology 111	General Pathology	2	4	4.
Physics 1a	General Physics	4	2	5.
Bacteriology 150a	Seminar	2		1.
	Second Semester			
Chemistry 127b	Organic Chemistry	3	4	5.
Bacteriology 110b	Laboratory Diagnosis		6	3.
Physics 1b	General Physics	4	2	5.
Bacteriology 150b	Seminar	2		1.
Physics	X-Ray Technique		4	2.

* Students will be given an opportunity in the senior year to obtain practical experience in one of the hospitals in and around Lexington.

BOTANY

Professor McFarland, Assistant Professor McInteer.

REQUIREMENTS FOR A MAJOR. Prerequisites: Botany 7a, 7b. Required: Botany 6, 15, 19, 125a, 125b; Zoology 1a, 1b; a minimum of 15 credits of Botany.

REQUIREMENTS IN FIELD OF CONCENTRATION. Forty credits in the field of Biological Sciences, including the major work.

Botany 7a and 7b will be required to work off a biological group requirement beginning September, 1931.

*7a—GENERAL BOTANY. The introductory course to plant life dealing with the history of botany, the detailed study of a cell, its structure and functions. A comparative study is made of various type forms of the Thallophytes and Bryophytes.

Three recitations per week. 3 *credits; 1st semester* (McFarland, McInteer)

*7b—GENERAL BOTANY. A continuation of Botany 7a in which the Pteridophytes and Spermatophytes are studied. Emphasis being placed on structure, method of reproduction and life histories of the various types studied.

Three recitations per week. 3 *credits; 2nd semester* (McFarland, McInteer)

6—PLANT HISTOLOGY. A laboratory course dealing with the principles of killing, fixing, imbedding, sectioning, staining, mounting and studying of various kinds of plant tissues. Laboratory six hours.

Prerequisites: Botany 7a, 7b. 3 *credits; 1st semester* (McFarland)

12—ADVANCED MORPHOLOGY. This course is designed for those students who wish to make a more detailed study of type forms than was permitted in General Botany 7a, 7b.

Prerequisites: Botany 7a, 7b 4 *credits; 1st semester* (McFarland, McInteer)

* Courses open to Freshmen.

15—LOCAL FLORA (Systematic Botany). A laboratory course dealing with the identification of unknown flowers and ferns. The use of manuals and method of making are taken up for study. The various systems of classification are taken up in detailed study, as well as the laws of nomenclature.

Prerequisites: *Botany 7a, 7b.* 3 *credits; 2nd semester* (McFarland)

19—DENDROLOGY. This is a field course in which the student is taught the principles of identification of trees, as well as how to recognize them by their leaf, bark and bud characters. Three lectures a week.

[OFFERED 1932-33] 2 *credits; either semester* (McFarland)

Courses open only to Upper Division and Graduate Students

103—PLANT PHYSIOLOGY. A course dealing with the fundamental functions of the plant cell life, nature of protoplasmic membranes, osmotic phenomena, metabolism, growth and responses of various kinds. Lecture one hour; recitation one hour; laboratory four hours.

Prerequisites: *Botany 7a, 7b.* 4 *credits; 2nd semester* (McInteer)

106a—SPECIAL PROBLEM. A course designed to give students who have acquired at least 18 credits in botany an opportunity to take up independently some problem that may be assigned by the instructor in charge. The problem will depend upon the qualifications and fitness of the student.

Prerequisite: *Eighteen hours Botany.* 3 *credit; 1st semester* (McFarland, McInteer)

106b—SPECIAL PROBLEM. A continuation of course 106a.

3 *credits; 2nd semester* (McFarland, McInteer)

107—MORPHOLOGY OF THE ALGÆ. A laboratory course dealing with representative algæ with regard to structure and reproduction and the general classification of the algæ.

Prerequisites: *Botany 7a, 7b.* 3 *credits; 2nd semester* (McInteer)

111—CLASSIFICATION OF PARASITIC FUNGI. A detailed study is made of many forms of fungi that are parasites on the higher plants. Attention is given to their structure and their position in the various schemes of classification.

Prerequisites: *Botany 125a-b.* 1 *credit; 1st semester* (McFarland)

125a—MORPHOLOGY OF THE FUNGI. A comprehensive study is made of many type forms of the Myxomycetes, Phycomycetes and a few of the Ascomycetes. Their structure, method of reproduction and classification are studied in detail. Laboratory four hours; lecture one hour; recitation one hour.

Prerequisites: *Botany 7a, 7b.* 4 *credits; 1st semester* (McFarland)

125b—MORPHOLOGY OF THE FUNGI. A continuation of course 125a. The rest of the fungi groups are taken up and a study is made as in the previous semester. The Ascomycetes and Basidiomycetes are studied as well as the Fungi imperfecti. Laboratory four hours; lecture one hour; recitation one hour.

Prerequisite: *Botany 125a.* 4 *credits; 2nd semester* (McFarland)

126a—MYCOLOGY. In this course the student spends the entire time in identifying unknown species of fungi. Considerable time is spent in the field in collecting and learning the habits of the various fungi. Laboratory six hours.

Prerequisites: *Botany 125a-b.* 3 *credits; 1st semester* (McFarland)

126b—MYCOLOGY. A continuation of course 126a.
3 *credits; 2nd semester* (McFarland)

150a—ADVANCED SYSTEMATIC BOTANY. In this course the student is expected to identify many more species than given in course 15. It is expected that each student study critically some group of plants. Laboratory six hours.
Prerequisites: *Botany* 15. 3 *credits; 1st semester* (McFarland, McInteer)

150b—ADVANCED SYSTEMATIC BOTANY. A continuation of course 150a.
3 *credits; 2nd semester* (McFarland, McInteer)

Courses open only to Graduate Students†

206a—RESEARCH IN MORPHOLOGY. Laboratory ten hours a week.
5 *credits; 1st semester* (McFarland, McInteer)

206b—RESEARCH IN MORPHOLOGY. Laboratory ten hours a week.
5 *credits; 2nd semester* (McFarland, McInteer)

207a—RESEARCH IN MYCOLOGY. Laboratory ten hours a week.
5 *credits; 1st semester* (McFarland)

207b—RESEARCH IN MYCOLOGY. Laboratory ten hours a week.
5 *credits; 2nd semester* (McFarland)

210a—RESEARCH IN PLANT PHYSIOLOGY. This work is open only to students expecting to take advanced degrees with their major in the Department of Botany. The student will be encouraged to develop initiative and independence. Assignment to investigations will be made with the due regard to the previous preparation in physics and chemistry. Laboratory ten hours a week.
5 *credits; 1st semester* (McInteer)

210b—RESEARCH IN PLANT PHYSIOLOGY. A continuation of course 210a. Laboratory ten hours a week.
5 *credits; 2nd semester* (McInteer)

213a—RESEARCH IN SYSTEMATIC BOTANY. Students who desire to work in systematic botany will be assigned to some group or groups of plant for critical study. This study may include plants from the lowest type to the flowering ones. Laboratory ten hours a week.
Prerequisites: *Botany* 15, 150*a*, 150*b*. 5 *credits; 1st semester* (McFarland, McInteer)

213b—RESEARCH IN SYSTEMATIC BOTANY. A continuation of course 213a. Laboratory ten hours a week.
5 *credits; 2nd semester* (McFarland, McInteer)

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† Given only as occasion demands.

CHEMISTRY

Professor Tuttle, Professor Maxson, Professor Barkenbus, Professor Bedford, Assistant Professor Mitchell, Assistant Professor Stewart, Mr. Keller, Mr. Krewson, Mr. Gabbard, Mr. Baker.

The department of Chemistry affords opportunity for students to gain the A. B. or B. S. degree with chemistry as a major, and also provides a course in Industrial Chemistry. The course in Industrial Chemistry is a prescribed course thruout and leads to the degree of Bachelor of Science in Industrial Chemistry.

REQUIREMENTS FOR A MAJOR. Prerequisites: Chemistry 1a, 1b, 4, 8. Required: Chemistry 109, 127a, 127b, and either 101 or 131a and 131b. Electives: 130b, 104.

REQUIREMENTS IN FIELD OF CONCENTRATION. Forty credits in the Field of Physical Sciences, including the major work.

*1a—GENERAL INORGANIC CHEMISTRY. One hour lecture; two hours recitation; four hours laboratory a week.

5 *credits; both semesters*
(Mitchell, Keller, Krewson, Gabbard, Baker)

*51—GENERAL INORGANIC CHEMISTRY. One hour lecture; four hours laboratory a week.

Prerequisite: *One year of high school chemistry.* 3 *credits; 1st semester* (Mitchell)

*1b—GENERAL INORGANIC CHEMISTRY. One hour lecture; two hours recitation; four hours laboratory a week.

Prerequisite: *Chemistry 1a.* 5 *credits; both semesters*
(Mitchell, Keller, Krewson, Gabbard, Baker)

*3—INORGANIC PREPARATIONS. The basic principles of general chemistry illustrated by typical inorganic syntheses. Laboratory four hours a week.

Prerequisite: *Chemistry 1a and continuation of 1b.* 2 *credits; 2nd semester* (Maxon)

4—QUALITATIVE ANALYSIS. One recitation and six laboratory hours a week.

Prerequisite: *Chemistry 1b.* 4 *credits; both semesters* (Maxon)

7—ORGANIC CHEMISTRY. Brief course. Three recitations and two laboratory hours a week.

Prerequisite: *Chemistry 1b.* 4 *credits; both semesters* (Barkenbus)

8—QUANTITATIVE ANALYSIS. Introductory course. Recitation one hour; laboratory eight hours a week.

Prerequisite: *Chemistry 4.* 5 *credits; both semesters* (Tuttle, Stewart)

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* Courses open to Freshmen.

10—QUANTITATIVE ANALYSIS. For mining engineers. Recitation one hour; laboratory eight hours a week.

Prerequisite: *Chemistry* 4. 2.5 *credits; one-half 2nd semester* (Stewart)

11—AGRICULTURAL ANALYSIS. An introductory course in quantitative analysis arranged for students in the College of Agriculture. The elements of quantitative analysis are studied with special reference to the constituents of soils, fertilizers and agricultural products. Recitation one hour; laboratory eight hours a week.

Prerequisite: *Chemistry* 1*b*. 5 *credits; both semesters* (Tuttle)

17—GAS ANALYSIS. Laboratory two hours a week.

Prerequisite: *Chemistry* 1*b*. 1 *credit; both semesters* (Bedford)

Courses open only to Upper Division and Graduate Students

101—PHYSICAL CHEMISTRY. For students in Agriculture and the biological sciences. Lectures and recitations three hours; laboratory four hours a week.

Prerequisites: *Chemistry* 7, 8; *Physics* 1*b*; *Mathematics* 5. 5 *credits; both semesters* (Bedford)

102—ELECTRO CHEMISTRY. Elementary electro-analysis, electro-plating and preparation of some inorganic and organic substances by electrolysis. Laboratory ten hours a week.

Prerequisites: *Chemistry* 101 *or* 131*b*, 109, 127*b*. 5 *credits; both semesters* (Bedford)

109—QUANTITATIVE ANALYSIS. Recitation one hour; laboratory eight hours a week.

Prerequisite: *Chemistry* 8 *or* 11. 5 *credits; both semesters* (Tuttle, Stewart)

110—PHYSICAL CHEMISTRY. Intermediate course. Recitation and lectures three hours a week.

Prerequisites: *Chemistry* 131*b and Calculus*. 3 *credits; both semesters* (Bedford)

111—PHYSICAL CHEMISTRY. Intermediate course. Laboratory four hours a week.

Prerequisite: *Chemistry* 110 *or may be taken at the same time*. 2 *credits; both semesters* (Bedford)

112—AGRICULTURAL ANALYSIS. Laboratory eight hours a week.

Prerequisite: *Chemistry* 8 *or* 11. 4 *credits; both semesters* (Tuttle)

127a—ORGANIC CHEMISTRY. Three recitations and four laboratory hours a week.

Prerequisite: *Chemistry* 1*b*. 5 *credits; 1st semester* (Barkenbus)

127b—ORGANIC CHEMISTRY. Three recitations and four laboratory hours a week.

Prerequisite: *Chemistry* 127*a*. 5 *credits; 2nd semester* (Barkenbus)

114—ADVANCED QUANTITATIVE ANALYSIS. The analysis of iron, steel and related metallurgical products. Recitation one hour; laboratory eight hours a week

Prerequisite: *Chemistry* 109. 5 *credits; both semesters* (Tuttle, Stewart)

131a—PHYSICAL CHEMISTRY. Recitation two hours; laboratory four hours a week.

Prerequisites: *Chemistry* 8; *Physics* 3*a*, 5 *ought to be taken at the same time; Mathematics* 7*a*. 4 *credits; 1st semester* (Bedford)

131b—PHYSICAL CHEMISTRY. Lectures and recitations two hours; laboratory four hours a week.

Prerequisite: *Chemistry* 131*a*. 4 *credits; 2nd semester* (Bedford)

118—WATER ANALYSIS. Laboratory four hours a week.

Prerequisite: *Chemistry* 109. 2 *credits; 1st semester* (Stewart)

119a—INDUSTRIAL CHEMISTRY.

Prerequisite: *Chemistry* 131*b*. 2 *credits; both semesters* (Maxson)

119b—INDUSTRIAL CHEMISTRY.

Prerequisite: *Chemistry* 131*b*. 2 *credits; both semesters* (Maxson)

122a—JOURNAL CLUB. Training in the use of chemical literature and special reports on typical research publications.

Prerequisite: *Chemistry* 131*b*. 1 *credit; both semester* (Maxson)

122b—JOURNAL CLUB. Continuation of 122a.

Prerequisite: *Chemistry* 131*b*. 1 *credit; both semester* (Maxson)

129—FOOD CHEMISTRY AND ANALYSIS. Lectures and recitation one hour; laboratory eight hours a week.

Prerequisites: *Chemistry 7 or* 127*a*, 8. 5 *credits; 1st semester* (Tuttle)

130a—PHYSIOLOGICAL CHEMISTRY. A study of the chemistry of living processes. Two lectures, six laboratory hours a week.

Prerequisites: *Chemistry* 8, 127*b*. 5 *credits; 1st semester* (Barkenbus)

130b—PHYSIOLOGICAL CHEMISTRY. Continuation of Chemistry 130a. Two lectures, six laboratory hours a week.

Prerequisite: *Chemistry* 130*a*. 5 *credits; 2nd semester* (Barkenbus)

104—ADVANCED SYNTHETIC INORGANIC CHEMISTRY. Laboratory ten hours a week.

Prerequisite: *Chemistry* 150 *or to be taken at the same time.* 5 *credits; both semesters* (Maxson)

106—ADVANCED ORGANIC CHEMISTRY. Laboratory ten hours a week.

Prerequisite: *Chemistry* 127*b*. 5 *credits; both semesters* (Barkenbus)

107—SELECTED PROBLEMS IN QUANTITATIVE ANALYSIS. Laboratory ten hours a week.

Prerequisite: *Chemistry* 114. 5 *credits; both semesters* (Tuttle)

108—COLLOID CHEMISTRY. A course involving the study of the physical and the chemical properties of matter in the colloidal state. Laboratory and conferences ten hours a week.

Prerequisite: *Chemistry* 101. 5 *credits; both semesters* (Maxson)

150—ADVANCED INORGANIC CHEMISTRY. Primarily for students specializing in chemistry. Two recitations and four laboratory hours a week.
Prerequisite: *Chemistry* 101. 4 *credits; both semesters* (Maxson)

Courses open only to Graduate Students

201—SYSTEMATIC INORGANIC CHEMISTRY. Laboratory ten hours a week.
5 *credits; both semesters* (Maxson)

202—QUANTITATIVE ANALYSIS. Research. Laboratory ten hours a week.
5 *credits; both semesters* (Tuttle)

204a—ORGANIC CHEMISTRY. Laboratory ten hours a week.
Prerequisite: *Chemistry* 106. 5 *credits; both semesters* (Barkenbus)

204b—ORGANIC CHEMISTRY. Laboratory ten hours a week.
Prerequisite: *Chemistry* 204*a*. 5 *credits; both semesters* (Barkenbus)

205a—ADVANCED PHYSICAL CHEMISTRY.
Prerequisites: *Chemistry* 131*b and Calculus*. 2 *credits; both semesters* (Bedford)

205b—ADVANCED PHYSICAL CHEMISTRY. Continuation of 205a.
Prerequisite: *Chemistry* 205*a*. 2 *credits; both semesters* (Bedford)

206a—ADVANCED PHYSICAL CHEMISTRY. Laboratory course on selected topics, in advanced physical or electro-chemistry. Six or more hours a week.
Prerequisite, or accompanied by Chemistry 205*a*. 3 *credits; both semesters* (Bedford)

206b—ADVANCED PHYSICAL CHEMISTRY. Continuation of Chemistry 206a. Six or more laboratory hours a week.
Prerequisite, or accompanied by Chemistry 205*b* 3 *credits; both semesters* (Bedford)

207a—SYSTEMATIC INORGANIC CHEMISTRY. Lectures and conferences, two hours a week.
Prerequisite: *Chemistry* 131*b or its equivalent*. 2 *credits; either semester* (Maxson)

207b—SYSTEMATIC INORGANIC CHEMISTRY. Continuation of Chemistry 207a. Lectures and conferences, two hours a week.
2 *credits; either semester* (Maxson)

208—THEORETICAL CHEMISTRY. A historical survey of atomic theories and their influence upon the development of chemistry. Two lectures and assigned reading a week.
2 *credits; either semester* (Stewart)

210a, b, c, or d—SEMINAR. Reports and discussions on recent research and current literature.
1 *credit; both semesters* (Staff)

Course in Industrial Chemistry

German 3 must be completed and, if possible, one or two years work in French, so that a fair reading knowledge of both languages

may be acquired. At least three years of modern language are required. Students planning to take this course are advised to take in the high school one year of chemistry, one year of physics and solid geometry. Unless so taken these preliminary courses must be taken at the University.

OUTLINE OF COURSE LEADING TO THE DEGREE B. S. IN INDUSTRIAL CHEMISTRY

FRESHMAN YEAR

First Semester

Course	Subject	Hrs. Rec.	Hrs. Lab.	Credits
Matriculation Lec.	Required of all		1	.3
English 1a	English Composition	3		3.
Mathematics 5	College Algebra	5		5.
German 1a	Elementary German	3		3.
Drawing 2a	Mechanical Drawing		4	1.3
Chemistry 1a	General Inorganic Chemistry	3	4	5.
Military Science 1a	First Year Basic Course, Infantry	1	2	1.3
Physical Ed. 1a	Gymnasium or Field Athletics		2	.7

Second Semester

English 1b	English Composition	3		3.
Mathematics 4	Trigonometry	5		5.
German 1b	Elementary German	3		3.
Chemistry 1b	General Inorganic Chemistry	3	4	5.
Drawing 2b	Mechanical Drawing		4	1.3
Military Science 1b	First Year Basic Course, Infantry	1	2	1.3
Physical Ed. 1b	Gymnasium or Field Athletics		2	.7

SOPHOMORE YEAR

First Semester

Course	Subject	Hrs. Rec.	Hrs. Lab.	Credits
Physics 3a	General College Physics	4		4.
Physics 5	Measurements in Mechanics and Heat	1	4	3.
Mathematics 6	Analytical Geometry	5		5.
German 2a	Intermediate German	3		3.
Chemistry 4	Qualitative Analysis	1	6	4.
Mil. Science 6a	Second Year Basic Course, Infantry	1	2	1.5
Physical Ed. 2a	Gymnasium or Field Athletics		2	.7

Second Semester

Physics 3b	General College Physics	4		4.
Physics 6	Measurements in Elec., Sound & Light	1	4	3.
German 2b	Intermediate German	3		3.
Chemistry 8	Quantitative Analysis	1	8	5.
Mathematics 7a	Differential Calculus	5		5.
Military Science 6b	Second Year Basic Course, Infantry	1	2	1.5
Physical Ed. 2b	Gymnasium or Field Athletics		2	.7

JUNIOR YEAR

First Semester

Course	Subject	Hrs. Rec.	Hrs. Lab.	Credits
Chemistry 127a	Organic Chemistry, Aliphatic Series	3	4	5.
Chemistry 109	Quantitative Analysis	1	8	5.
Chemistry 131a	Physical Chemistry	2	4	4.
Commerce 1a	Principles of Economics	3		3.
German 3a	Composition and Reading	3		3.
	Second Semester			
Chemistry 127b	Organic Chemistry, Cyclic Series	3	4	5.
Chemistry 17	Gas Analysis		2	1.
Commerce 1b	Principles of Economics	3		3.
German 3b	Composition and Reading	3		3.
Geology 109a	Mineralogy		4	2.
Chemistry 131b	Physical Chemistry, Continued	2	4	4.
Hyg. & Pub. H. 1	General Hygiene	2		1.3

SENIOR YEAR

First Semester

Course	Subject	Hrs. Rec.	Hrs. Lab.	Credits
Elec. Engr. 1 and	Elements	3		3.
Elec. Engr. 9a or	Laboratory		2	1.
Physics	Advanced Physics			3.
Chemistry 119a	Industrial Chemistry	2		2.
Chemistry 122a	Journal Club	1		1.
English	Elective	3 or 2		3. or 2
Geology 16a	Mineral Resources	2		2.
Chemistry 118	Water Analysis		4	2.
Chemistry 114	Advanced Quantitative Analysis	1	8	5.
	Second Semester			
Elec. Engr. 3 and	Alternating Currents	3		3.
Elec. Engr. 9b or	Laboratory		2	1.
Physics	Advanced Physics			3.
Chemistry 150	Advanced Inorganic Chemistry	2	4	4.
Chemistry 119b	Industrial Chemistry	2		2.
English	Elective	3 or 2		3. or 2
Chemistry 122b	Journal Club	1		1.
Chemistry	Elective		10	5.

Minimum credits for a degree 155.6.

Note: Students excused from Military Science or Physical Education must gain equivalent credits in other subjects.

ECONOMICS

The following courses in the College of Commerce may be elected by Arts and Sciences students, without reference to the rule limiting work in other colleges of the University to thirty credits. Other ad-

vanced courses in Commerce require as a prerequisite completion of freshman and sophomore requirements of the Commerce course.

1a—PRINCIPLES OF ECONOMICS. An examination of the fundamental principles of economics and the application of these principles to practical problems. Not open to freshmen.

3 credits; both semester (Wiest and others)

1b—PRINCIPLES OF ECONOMICS. Continuation of 1a. Not open to freshmen or commerce students.

3 credits; 2nd semester (Wiest and others)

*2—ECONOMIC HISTORY OF EUROPE. A survey of conditions preceding the modern period with a more intensive study of the subsequent development of agriculture, industry, and finance. Open only to freshmen and sophomores.

3 credits; 1st semester (Jennings and others)

*3—ECONOMIC HISTORY OF THE UNITED STATES. A brief sketch of economic life in the colonies, followed by a more detailed account of the national evolution in agriculture, manufacture, transportation, commerce and finance. Open only to freshmen and sophomores.

3 credits; 2nd semester (Jennings and others)

8—ECONOMIC GEOGRAPHY. A brief study of the earth's physical characteristics and their relation to man's activities, including the effects of climate, natural resources and means of transportation upon the development of social, political and economic phases of life.

3 credits; 1st semester (Carter)

9—FORMS OF BUSINESS ORGANIZATION. A study of business organization primarily from a social point of view. The course traces the origin and development of forms of business organization; treats of advantages and disadvantages of the various forms; includes a study of the trust or combination movement and its effects upon society.

Prerequisite: Course 1a. *3 credits; 2nd semester* (Averett)

12—ECONOMIC GEOGRAPHY OF NORTH AMERICA. A detailed study of the agricultural, mineral, lumber, fishery and other economic resources of North America. The emphasis is placed upon the resources of the United States, the various geographical sections being intensively studied.

3 credits; 2nd semester (Carter)

Courses open only to Upper Division and Graduate Students

102—LABOR PROBLEMS. A study of the labor market in its industrial phases, including such directly related topics as immigration, unemployment, and labor organization.

Prerequisite: Course 1a. *3 credits; 1st semester* (Carter)

103—TRANSPORTATION. Growth of the railway net; pools and traffic association; principles and practice of rate-making as exemplified by the decisions of the Interstate Commerce Commission and the courts; state and federal regulation, with comparison of policies in foreign countries.

Prerequisite: Course 1a. *3 credits; 2nd semester* (Sullivan)

104—GOVERNMENT FINANCE. A study of public receipts; public expenditures; the principles of taxation with special reference to their application to the tax systems, federal and state.

Prerequisite: *Course* 1*a*. 3 *credits; 1st semester* (Martin)

105—MONEY AND BANKING. Nature and functions of money; the importance of credit; relaton of money and credit to prices; bank deposits and loans; complete study of our national banking system and comparison with those of foreign countries.

Prerequisite: *Course* 1*a*. 3 *credits; 1st semester* (Wiest and Sullivan)

107—STATISTICAL METHOD. Training in the process of treating multiple phenomena with mathematical exactitude. The methods are illustrated with material from the fields of psychology, education, economics and sociology. Recitation one hour; laboratory four hours. Not open to freshmen and sophomores.

3 *credits; 1st semester* (Palmer)

110—BUSINESS CYCLES. The nature and characteristics of the economic factors which underlie the cyclical fluctuations in business conditions; the methods of business and investment forecasting and their practical application.

Prerequistes: *Courses* 1*a and* 107. 3 *credits; 2nd semester* (Palmer)

115—CONTEMPORARY ECONOMIC THOUGHT. A survey of current literature of theoretical economics. Special emphasis is placed on analysis of fundamental institutions.

Prerequisite: *Course* 1*a*. 3 *credits; 1st semster* (Martin)

120—ORGANIZATION OF ECONOMIC GROUPS. A survey of economic groups and their economic and social relationships; the business organization aspects of farmers' organizations, chambers of commerce, trade and industrial associations.

Prerequisite: *Course* 1*a*. 3 *credits; 1st semster* (Sullivan)

124—STATE AND LOCAL TAXATION. The classified property tax, separation of sources of revenue and the place of income, inheritance, and excise taxes in a state and local system; taxation of such businesses as banks, public utilities, and mining and such forms of property as rural and urban real estate, personalty and forests.

Prerequisite: *Course* 1*a*. 3 *credits; 2nd semester* (Martin)

125—ADVANCED ECONOMIC HISTORY OF EUROPE. An advanced study of population, immigration, labor, agriculture, industry, and finance and the effects of the various lines of development upon national life. Not open to freshmen and sophomores nor to students who have had course 2 except when doing graduate work.

3 *credits; 1st semester* (Jennings)

126—ECONOMICS OF PUBLIC UTILITIES. No credit for this course can be given if the student has credit for Political Science 158. Growth and development of public utilities; valuation; rate-making; financing; the holding company; regulation; current problems; accounting.

Prerequisite: *Course* 1*a*. 3 *credits; 1st semester* (Carter)

127—INTERNATIONAL ECONOMIC POLICIES. Medieval notions concerning trade; modern fallacies respecting foreign trade; free trade; protectionism; preferential tariffs; colonial tariff policies; dumping; commercial treaties; international patent control; encouragement of foreign shipping; international investments and the

movement of capital; international debts; reparations; current international economic problems.

Prerequisite: *Course* 1*a*. 3 *credits; 2nd semester.* (Sullivan)

130—LABOR LEGISLATION. The status of labor law, mediation, conciliation, arbitration, the minimum wage, the eight-hour day, unemployment relief, safety and health legislation, and social insurance.

Prerequisite: *Course* 1*a*. 3 *credits; 2nd semester* (Carter)

134—ADVANCED ECONOMIC HISTORY OF THE UNITED STATES. An advanced study of English colonial policy, population growth, immigration, territorial expansion, agriculture, manufactures, tariff, labor, industrial combinations, commerce, transportation facilities, money and banking, and conservation.

Not open to freshmen and sophomores nor to students who have had course 3 *except when doing graduate work.* 3 *credits; 2nd semester* (Jennings)

139—ADVANCED TIME SERIES AND INDEX NUMBERS. The selection and fitting of trend curves, the measurement of typical and varying seasonal factors, the special methods of correlation necessary for time series, the advanced study of index-number theory, and the technique of statistical forecasting. The principal aim of the course is to prepare students for the professional use of statistical methods in the business world.

Prerequisite: *An elementary course in statistics.* 3 *credits; 1st semester* (Palmer)

141—MANAGERIAL STATISTICS. An advanced practical course in the use of charts and graphs by the business manager; logarithmic, double logarithmic and other rulings, pin maps, organization charts, work schedule graphs, computation graphs and nomographs, plotting the error area of trends, construction of three dimensioned surfaces, etc. Data will be drawn from the fields of accounting, advertising, personnel work, credit granting, purchasing, scheduling, and the like.

Prerequisites: *An elementary course in statistics and analytic geometry.* 3 *credits; 1st semester* (Palmer)

Courses open only to Graduate Students

202a—SEMINAR. An extended original investigation of some specific topic with a view to giving training in methods of research and studying intensively a particular subject in the field of economics.

3 *credits; 1st semester* (Martin and others)

202b—SEMINAR. Continuation of 202a.

3 *credits; 2nd semester* (Martin and others)

203—HISTORY OF ECONOMIC THOUGHT. A survey of the history of economic thought from the ancient period to about the end of the classical school.

Prerequisite: *Course* 1*a*. 3 *credits; 1st semester* (Wiest)

204—ECONOMIC HISTORY OF THE UNITED STATES PRIOR TO 1860. An examination of original sources and class reports; intensive investigation of all the subjects in detail prior to 1860. Not open to students who had courses 134, and 121-22.

2 *credits; 1st semester* (Jennings)

205—ECONOMIC HISTORY OF THE UNITED STATES SINCE 1860. A continuation of course 204, but may be taken independently. Not open to students who had courses 134, 121-22.

2 *credits, 2nd semester* (Jennings)

206—MUNICIPAL FINANCE. The budget problems of municipalities are analyzed; the debt policies critically examined; and the auditing and reporting plans compared and evaluated. Problems of taxation are dealt with incidentally. Each individual conducts one or more independent investigation.

3 *credits; 1st semester* (Martin)

207—LITERATURE OF PUBLIC FINANCE. Several of the great masterpieces of government finance are read critically. Each student makes a careful study of one system or of the development of one idea. A reading knowledge of French or German is desirable, but not necessary.

3 *credits; 1st semester* (Martin)

208—ADVANCED ECONOMIC THEORY. A critical, comparative analysis of "orthodox" economic theory in the light of recent criticism is attempted. The course is built around a comprehensive system of economic theory.

3 *credits; 2nd semester* (Martin)

209—COMPARATIVE BANKING AND MONETARY SYSTEMS. A comparative study of banking systems and monetary policies in the principal countries of the world; emphasis is placed upon present-day organization; the commercial bank with its monetary functions is the main theme of the course, but brief surveys of investment banking systems are also attempted.

3 *credits; 2nd semester* (Wiest)

210—RESEARCH STATISTICS. For those who wish to become connected with government, state, and industrial research bureaus; particularly devoted to the study of the practical applications of probable error formulae, in estimating the most profitable size of samples. Applications will be made in the fields of frequency series, correlation problems, and time series.

Prerequiste: An elementary course in statistics and consent of the Instructor. 3 *credits; 2nd semester* (Palmer)

211—ADVANCED MONEY AND BANKING. A general survey of the subject is attempted with the emphasis upon its historical and theoretical aspects.

3 *credits; 2nd semester* (Wiest)

EDUCATION

A student in the College of Arts and Sciences may elect toward the A. B. or B. S. degree a total of 30 credits from other colleges of the University.

ENGINEERING

A student in the College of Arts and Sciences may elect toward the A. B. or B. S. degree a total of 30 credits from other colleges of the University.

ENGLISH LANGUAGE AND LITERATURE

Professor Dantzler, Professor Farquhar, Associate Professor Knight, Associate Professor Brady, Assistant Professor Sutherland, Assistant Professor Yates, Assistant Professor Fowler, Assistant Professor Kelley, Assistant Professor Gallaway, Assistant Professor Semmons, Miss King, Miss Gay, Mr. Palmer, Mr. Fithian, Mrs. Smith, Mr. Shannon, Mr. Ward.

REQUIREMENTS FOR A MAJOR. Prerequisites: English 1a, 1b, 3a, 3b. Required: A minimum of 18 credits of English.

REQUIREMENTS IN FIELD OF CONCENTRATION. Forty credits in the Field of Literature, Philosophy and the Arts, including the major work.

ENGLISH LANGUAGE AND RHETORIC

*D—ENGLISH COMPOSITION. A course for freshmen who are deficient in English. Students will be assigned to this course upon the basis of tests given in September.

0 *credits; both semesters* (Mrs. Smith, Mr. Ward)

*1a—ENGLISH COMPOSITION. A course in English Composition for freshmen.

3 *credits; both semesters* (Staff)

*1b—ENGLISH COMPOSITION. A continuation of English 1a.

3 *credits; both semesters* (Staff)

2a—ADVANCED COMPOSITION. An advanced course for those who wish to continue writing. Emphasis upon clear thinking and writing. Devoted exclusively to expository writing including such variants as satire and parody.

Prerequisites: *English* 1*a*, 1*b*. 2 *credits; 1st semester* (Knight)

2b—THE SHORT STORY. Primarily a course in composition, not in the history of the short story form, altho such matter is introduced. Short stories are read and analyzed; one long short story is written.

Prerequisites: *English* 1*a*, 1*b*. 2 *credits; 2nd semester* (Knight)

30—BUSINESS ENGLISH. Primarily for juniors in the College of Commerce. A study of forms of business correspondence, and practice in writing such.

Prerequisites: *English* 1*a*, 1*b*. 2 *credits; both semesters* (Shannon)

The following "One-Hundred" courses open only to Upper Division and Graduate Students

102—HISTORY OF THE ENGLISH LANGUAGE. A survey of the development of the language, based upon Emerson's *History of the English Language*; other readings upon various phases of language development.

Prerequisites: *English* 1*a*, 1*b*; 3*a*, 3*b*. 2 *credits; 1st semester* (Dantzler)

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* Courses open to Freshmen.

125—PRONUNCIATION OF MODERN ENGLISH. A study of present-day pronunciation; dialectical pecularities. Students will become proficient in using a phonetic alphabet.

Prerequisites: *English* 1*a*, 1*b*; 3*a*, 3*b*. 3 *credits; 2nd semester* (Dantzler)

ENGLISH LITERATURE

3a—HISTORY OF ENGLISH LITERATURE. A survey of English literature from Beowulf to the present. Basic text—English Masterpieces. Two classics will be read in addition during the semester.

Prerequisites: *English* 1*a*, 1*b*. 3 *credits; 1st semester* (All instructors)

3b—HISTORY OF ENGLISH LITERATURE. A continuation of English 1a. The same basic text will be used as in English 3a; two classics will be read during the semester.

Prerequisites: *English* 1*a*, 1*b*; 3*a*. 3 *credits; 2nd semester* (All instructors)

*34a—DRAMATIC PRODUCTION. This is a course designed to promote an appreciation of dramatic literature. It offers laboratory work in dramatic theory and experimentation, to prepare teachers to undertake community and high school dramatics; to develop the instinct for self-expression. The Guignol Theatre offers opportunity for acting.

2 *credits; 1st semester* (Fowler)

*34b—DRAMATIC PRODUCTION. This is a continuation of English 34a, which is not prerequisite altho desirable.

2 *credits; 2nd semester* (Fowler)

35—ADVANCED DRAMATIC PRODUCTION. This is a course which continues the work done in English 34a, 34b. Members of the class will write and produce plays in the Guignol Theatre.

Prerequisites: *English* 34*a*, 34*b*, *and consent of instructor*. 2 *credits; 2nd semester* (Fowler)

The following courses open only to Upper Division and Graduate Students

106—ENGLISH ROMANTICISM. A careful study of growing signs of Romanticism in the early part of the 18th century. The French Revolution and its influence on the chief poets of the Romantic Movement; special emphasis on Wordsworth, Byron, Shelley, Keats and other prominent poets of the first quarter of the 19th century.

Prerequisites: *English* 1*a*, 1*b*; 3*a*, 3*b*. 3 *credits; 1st semester* (Brady)

107—VICTORIAN POETS. An extensive study of the ideas of the chief poets of the Victorian era, with special emphasis on the works of Tennyson, Browning, Arnold, Swinburne, and Rossetti.

Prerequisites: *English* 1*a*, 1*b*; 3*a*, 3*b*. 3 *credits; 2nd semester* (Brady)

108a—PRINCIPLES OF LITERARY CRITICISM. A course designed to show criticism as a growth and development in an historical survey and to give a corpus of opinion about literature.

Prerequisites: *English* 1*a*, 1*b*; 3*a*, 3*b*. 3 *credits; 1st semester* (Farquhar)

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* Courses open to Freshmen.

108b—PRINCIPLES OF LITERARY CRITICISM. A continuation of English 108a, which is not prerequisite altho desirable.

Prerequisites: *English* 1*a*, 1*b*; 3*a*, 3*b*. 3 *credits; 2nd semester* (Farquhar)

109—PRE-SHAKESPEAREAN DRAMA. An historical course in English dramatic origins; a study of the works of Lyly, Kyd, Greene, Peele, Jonson, and Marlowe.

Prerequisites: *English* 1*a*, 1*b*; 3*a*, 3*b*. 3 *credits; 1st semester* (Farquhar)

110a—SHAKESPEARE—COMEDY. Shakespeare's comedies will be studied in detail.

Prerequisites: *English* 1*a*, 1*b*; 3*a*, 3*b*. 3 *credits; 1st semester* (Farquhar)

110b—SHAKESPEARE—TRAGEDY. A continuation of English 110a; which is not prerequisite, altho desirable.

Prerequisites: *English* 1*a*, 1*b*; 3*a*, 3*b*. 3 *credits; 2nd semester* (Farquhar)

111a—THE ENGLISH NOVEL BEFORE SCOTT. A survey of the English novel from its beginnings to Scott. A critical and appreciative study. Eleven novels will be read.

Prerequisites: *English* 1*a*, 1*b*; 3*a*, 3*b*. 3 *credits; 1 semester* (Gallaway)

111b—THE ENGLISH NOVEL OF THE NINETEENTH CENTURY. A continuation of English 111a, altho the latter is not a prerequisite; it aims to acquaint the student with the development of the novel to and including Stephen Crane, and to assist him in forming theories about the art of fiction and appreciation of masterpieces. Eleven novels will be read.

Prerequisites: *English* 1*a*, 1*b*; 3*a*, 3*b*. 3 *credits; 2nd semester* (Knight)

116—THE CONTEMPORARY DRAMA. A course designed to show the development and tendencies in Continental, British and American dramatic literature, 1850 to 1918.

Prerequisites: *English* 1*a*, 1*b*; 3*a*, 3*b*. 3 *credits; 2nd semester* (Farquhar)

119a—LITERATURE FOR ENGINEERS. A course for seniors in the College of Engineering. The content varies from year to year. The object of the course is to acquaint the student with masterpieces of literature and to develop taste for such.

Prerequisites: *English* 1*a*, 1*b*; 3*a*, 3*b*. 2 *credits; 1st semester* (Farquhar)

119b—LITERATURE FOR ENGINEERS. A continuation of English 119a.

Prerequisites: *English* 1*a*, 1*b*; 3*a*, 3*b*; 119*a*. 2 *credits; 2nd semester* (Farquhar)

123a—AMERICAN LITERATURE BEFORE 1860. A survey course designed to introduce the student to influences in American life and thought as well as to its letters. The Puritan and Colonial writers. An anthology and two complete texts are used.

Prerequisites: *English* 1*a*, 1*b*; 3*a*, 3*b*. 3 *credits; 1st semester* (Knight)

123b—AMERICAN LITERATURE AFTER 1860. A continuation of English 123a, which is not a prerequisite. Beginning with the Civil War, and with considerable attention to Walt Whitman, Emily Dickinson, and the rise of the short story, the realistic school of fiction and the various groups of modern poets, the survey ends with a discussion of contemporary novelists, essayists, poets, and dramatists.

Prerequisites: *English* 1*a*, 1*b*; 3*a*, 3*b*. 3 *credits; 2nd semester* (Knight)

124—THE RENAISSANCE. A survey of the literature of the Elizabethan period, exclusive of the drama. Foreign sources of the English Renaissance. The sonnet from its origins to its development in Spenser. The pastoral from Theocritus to Spenser. Utopian literature from Plato to More.

Prerequisites: *English* 1*a*, 1*b*; 3*a*, 3*b*. 3 *credits; 1st semester* (Dantzler)

151—ROBERT BROWNING. A study of Robert Browning's poetry. Little will be read other than the poetry.

Prerequistes: *English* 1*a*, 1*b*; 3*a*, 3*b*. 3 *credits; 2nd semester* (Dantzler)

130a—COMPARATIVE LITERATURE. Extensive reading of literary masterpieces from Homer to the present day. A study of traditions of civilization as reflected in literary movements. The readings are assigned in English translations, but a reading knowledge of at least one foreign language is desirable.

Prerequisites: *English* 1*a*, 1*b*; 3*a*, 3*b*. 3 *credits; 1st semester* (Brady)

130b—COMPARATIVE LITERATURE. A continuation of English 130a, which is not prerequisite, altho desirable.

Preresquistes: *English* 1*a*, 1*b*; 3*a*, 3*b*. 3 *credits; 2nd semester* (Brady)

134—DEVELOPMENT OF THE ESSAY. Class discussion of assigned readings from representative essayists. A study of various types, as the familiar, critical, hitorical, and philosophical essay, with some practice by the student in writing original essays.

Prerequisites: *English* 1*a*, 1*b*; 3*a*, 3*b*. 3 *credits; 1st semester* (Brady)
[NOT GIVEN 1931-32.]

135—PRE-VICTORIAN PROSE. A study of some of the prose monuments of English literature with emphasis on the writers surrounding the period of the French Revolution, with consideration of the philosophical and political writing of the age.

Prerequistes: *English* 1*a*, 1*b*; 3*a*, 3*b*. 3 *credits; 1st semester* (Brady)
[NOT GIVEN 1931-32.]

136—VICTORIAN PROSE. A study of Carlyle, Ruskin, Newman, Spencer, Arnold, Huxley, and related writers of the period in the field of prose. Special emphasis is placed on Carlyle's *Sartor Resartus,* Newman's *Idea of a University, and Apologia Pro Vita Mea.*

Prerequsites: *English* 1*a*, 1*b*; 3*a*, 3*b*. 3 *credits; 2nd semester* (Brady)

127a—LITERATURE OF THE BIBLE. A literary study of the Bible by Books. The purpose of the course is to develop an appreciation of literature generally because of the demand that literature identify itself with the highest thought and feeling.

Prerequisites: *English* 1*a*, 1*b*; 3*a*, 3*b*. 2 *credits; 1st semester* (Farquhar)

127b—LITERATURE OF THE BIBLE. A continuation of English 127a, which is not prerequisite altho desirable.

Prerequisites: *English* 1*a*, 1*b*; 3*a*, 3*b*. 2 *credits; 2nd semester* (Farquhar)

131a to d—INDEPENDENT WORK. A course for juniors and seniors of exceptional scholastic standing. Each student pursues a course independently. Toward the end of the semester, he writes a paper embodying the results of his study and submits to an examination by the staff of the Department.

Prerequisites: *English* 1*a*, 1*b*; 3*a*, 3*b*. 2 *credits; both semesters* (Dantzler)

145—ELIZABETHAN DRAMA, EXCLUSIVE OF SHAKESPEARE. A survey of English Drama as the title indicates. Especial study of foreign drama upon Elizabethan drama.

Prerequisites: *English* 1*a*, 1*b*; 3*a*, 3*b*. 3 *credits; 2nd semester* (Kelley)

143—EDGAR ALLAN POE. A comprehensive study of Poe's works, poetry and prose. Primarily for the summer session.

Prerequisites: *English* 1*a*, 1*b*; 3*a*, 3*b*. 3 *credits; summer session* (Farquhar)

152a—LITERATURE FROM RESTORATION TO SHERIDAN. A course in English literture from the Restoration to Sheridan. The principles of English classicism. Dryden—the lesser Restoration figures: Defoe, Swift, Pope, Addison, Steele.

Prerequisites: *English* 1*a*, 1*b*; 3*a*, 3*b*. 3 *credits; 1st semester* (Gallaway)

152b—LITERATURE FROM RESTORATION TO SHERIDAN. A continuation of English 152a. From the death of Pope to 1798. Johnson and his circle: Burke, Goldsmith, Gray, Walpole, Cowper. The pre-romantic movement.

Prerequisites: *English* 152*a or consent of instructor*. 3 *credits; 2nd semester* (Gallaway)

153—RESTORATION—EIGHTEENTH CENTURY DRAMA. A study of the dramatic types that arose between the closing of the theatres in 1642 and the death of Sheridan.

Prerequistes: *English* 1*a* 1*b*; 3*a*, 3*b*. 3 *credits; 2nd semester* (Kelley)

The following courses open only to Graduate Students

201a—LITERARY CRITICISM. A course for graduate students only. Students who contemplate taking this course are strongly urged to take English 108a, 108b.

Prerequisite: *A. B. degree*. 3 *credits; 1st semester* (Farquhar)
[NOT GIVEN 1931-32.]

201b—LITERARY CRITICISM. A continuation of English 201a.

Prerequisites: *A. B. degree; English* 201*a*. 3 *credits; 1st semester* (Farquhar)

202a—STUDIES IN CONTEMPORARY DRAMA. A course for graduate students only.

Prerequisite: *A. B. degree*. 3 *credits; 1st semester* (Farquhar)
[NOT GIVEN 1931-32.]

202b—STUDIES IN CONTEMPORARY DRAMA. A continuation of English 202a.

Prerequisites: *English A. B. degree; English* 202*a*. 3 *credits; 2nd semester* (Farquhar)

204a—BEOWULF. A linguistic and literary study of *Beowulf*. Some acquaintance with Old English is desirable as a prerequisite.

Prerequisite: *A. B. degree* 3 *credits; 1st semester* (Dantzler)

204b—BEOWULF. A continuation of English 204a.

Prerequisites: *English* 1*a*, 1*b*; 3*a*, 3*b*. *English* 204*a*. 2 *credits; 1st semester* (Dantzler)

205—CHAUCER. A course in Chaucer. All the works of Chaucer will be read. Each student will prepare one lead.

Prerequisite: *A. B. degree.* 3 *credits; 2nd semester* (Dantzler)

206—ALFREDIAN PROSE. A course in Old English, centering in the works of Alfred. Some knowledge of Old English is desirable, tho not required.

Prerequiste: *A. B. degree.* 3 *credits; 1st semester* (Dantzler)
[NOT GIVEN 1931-32.]

207—SPENSER. A study of problems in Spenser research. Attention given to bibliographical material.

Prerequisite: *A. B. degree.* 3 *credits; 2nd semester* (Dantzler)

208—CARLYLE. A study of Carlyle as essayist, critic and literary historian.

Prerequisite: *A. B. degree.* 3 *credits; 1st semester* (Brady)

PUBLIC SPEAKING

*7a—PUBLIC SPEAKING. This course is designed to give the student experience in effective extempore public speaking. Critical studies of contemporary educational, political, social, and economic institutions and problems are read to create a fund of knowledge as a basis for argument and discussion.

3 *credits; 1st semester* (Sutherland)

*7b—PUBLIC SPEAKING. A continuation of English 7a, which is not prerequisite, tho desirable.

3 *credits; 1st semester* (Sutherland)

10a—PUBLIC SPEAKING. A course for students in the College of Engineering. The course is designed to give the student experience in effective extempore speaking. The reading in the course is much the same as in English 7a.

2 *credits; 1st semester* (Sutherland)

10b—PUBLIC SPEAKING. A continuation of English 10a. Reading, informal discussion and argument.

2 *credits; 2nd semester* (Sutherland)

11a—ARGUMENT AND DEBATE. This course is organized to familiarize the student with the classics of argumentative technique and to provide him with the opportunity to exercise his skill in making logical construction, logical defenses or refutations.

3 *credits; 1st semester* (Sutherland)

11b—ARGUMENTATION AND DEBATE. A continuation of English 11a, which is not prerequisite, tho desirable.

3 *credits; 2nd semester* (Sutherland)

15a—ORATORY. The work in this course is devoted to advanced extempore speaking and to the study of the art of formal address.

Prerequisites: *English 7a, 7b; or 10a, 10b.* 2 *credits; 1st semester* (Sutherland)

15b—ORATORY. A continuation of English 15a, which is not prerequisite tho desirable.

Prerequisites: *English 7a, 7b; or 10a, 10b.* 2 *credits; 2nd semester* (Sutherland)

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* Courses open to Freshmen.

LIBRARY SCIENCE

The following courses not open to Freshmen or Sophomores

126—PLACE, FUNCTION, ADMINISTRATION, AND OPPORTUNITY OF THE HIGH SCHOOL LIBRARY. A study of the place, function, administration and opportunity of the library in the modern school. The Librarian's relation to faculty, students, and outside agencies; the fundamentals of library planning and equipment; personnel problems and their management; business management, including accounts, records and statistics; methods of stimulating reading habits and handling an effective service are major topics discussed.

Prerequisites: *English* 1*a*, 1*b*; 3*a*, 3*b*. 3 *credits; 2nd semester* (King)

128—CHILDREN'S LITERATURE. A brief introduction to the field of children's literature and a comparative study of different classes and types of books with regard to the independent reading of children of different age groups and reading interests, with special emphasis on myth, folk tale and legend, followed by the reading and discussion of all types of books suitable for the junior and senior high school. Special study of story telling; of illustration and physical make-up of books; of editions; of children's magazines and book-reviewing periodicals; and of aids in the selection of books for young people.

Prerequisites: *English* 1*a*, 1*b*; 3*a*, 3*b*. 2 *credits; 2nd semester* (Semmons)

129—CATALOGING AND CLASSIFICATION. A study of the principles and forms of cataloging by the unit card system with some use of Library of Congress cards; of the assigning of subject headings; and of the principles of classification with their application in the effective administration of the library. Practice work under supervision is required in classifying books by the Dewey Decimal system and in making a shelf list and dictionary catalog. Lectures, problems and assigned readings.

Prerequisites: *English* 1*a*, 1*b*; 3*a*, 3*b*. 2 *credits; 2nd semester* (Semmons)

132—LIBRARY WORK WITH CHILDREN. The effective organization and administration of library work with children, developed thru a study of the history of the work of the economic and social background of the pupil, of the qualifications of the librarian, and of the equipment of rooms and the assembly of materials. Special emphasis on methods of directing the child's reading.

Prerequisites: *English* 1*a*, 1*b*; 3*a*, 3*b*. 2 *credits; 2 semester* ( )

133—REFERENCE AND BIBLIOGRAPHY. A study of essential reference works, particularly those most valuable in school libraries, including dictionaries, encyclopedias, atlases, yearbooks, periodical indexes, and reference books on special subjects, with some consideration of subject and trade bibliographies, government documents, and vertical file material; and of the standards by which such material is selected. Lectures, problems and assigned readings.

Prerequisites: *English* 1*a*, 1*b*; 3*a*, 3*b*. 2 *credits; 1st semester* (Semmons)

138—METHODS OF TEACHING THE USE OF THE LIBRARY. The course emphasizes the function of the library in the modern school and community; the value of developing in students a love of reading and research and of teaching them the effective use of library facilities. It includes the reading of articles on library lessons in school; a study of methods of teaching the use of the library with adaptation to grade taught, of plans for presenting the various types of materials; and the organization by the class members of a definite course of lessons for teaching the use of the card catalog and general reference tools in a high school library.

Prerequisites: *English* 1*a*, 1*b*; 3*a*, 3*b*; 133. 2 *credits; 2nd semester* (Semmons)

139—FIELD WORK. Comparable to practice teaching. Supervised practical work in all departments of the University High School or other school library two periods a week of two consecutive hours, supplemented by seminar discussions.

Prerequistes: *English* 1*a*, 1*b*; 3*a*, 3*b*; 129; 133; 150. 2 *credits; 1st semester* (Semmons)

150—BOOK SELECTION. A study of principles and standards in the choice of books and periodicals. Practical problems in book selection and acquisition; a study of American publishers, of book reviewing periodicals and aids to book selection; the writing of book notes; the reading and discussion of typical books in the fields of biography, travel, essays, poetry, fiction, history, sociology, art, and science.

Prerequisites: *English* 1*a*, 1*b*; 3*a*, 3*b* 2 *credits; 1st semester* (Semmons)

154—SEMINAR. A survey of the field of library science, thru a study of the history and personnel of the modern library movement and of the various agencies that have developed—library associations, schools, commissions, periodicals, etc.; of library economy with special emphasis on the importance of routine processes in the library as related to good library service; of adult education in its special application to the guidance of the reading of teachers; of publicity methods within and outside the library. General discussion of problems special reports on assigned topics.

Prerequisites: *English* 1*a*, 1*b*, 3*a*, 3*b*; 126, 129, 133, 150. 2 *credits; 2nd semester* (Semmons)

GEOLOGY

Professor McFarlan, Associate Professor Robinson, Assistant Professor Meacham, Mr. Young

REQUIREMENTS FOR A MAJOR. Prerequisites: Geology 22a, 22b. Required: Geology 15a, 15b, 9a, 9b, 19a, 19b, 101a, 101b, 106a, 106b, 109a, 109b, 117a, 117b, 118a, or 118b. *Field work.* An early summer field trip. Geology 118a, or 118b is required of major students for graduation. This covers two weeks work in the Appalachian Mountains of Virginia, Tennessee and North Carolina. Local field work is offered thruout the year, and it is recommended that all major students take a summer course in field geology and geological methods. Such courses varying from four to six weeks in length are offered by a number of institutions.

The Bureau of Mineral and Topographic Survey was organized in 1932 to succeed the Kentucky Geological Survey, and placed in the University with the head of the Department of Geology as Director and State Geologist. The purpose of the Bureau is that of carrying on investigations of the mineral resources and geology of Kentucky. A museum of Geology is maintained.

REQUIREMENTS IN THE FIELD OF CONCENTRATION. Forty credits in the Field of Physical Science, including the major work.

*3—ELEMENTARY GEOLOGY FOR AGRICULTURAL STUDENTS. A brief course in general geology consisting chiefly of a study of geologic processes and

* Courses open to Freshmen.

a brief discussion of historical geology. Two recitations and lectures and two laboratory periods a week.

3 *credits; 2nd semester.*

4—MINERALOGY. A brief course in mineralogy for Mining Engineers and others. Four hours laboratory a week.

Prerequisites: *Chem. 1a-b.* 2 *credits; 1st semester* (Robinson)

7—ENGINEERING GEOLOGY. The practical application of geology to engineering work. A treatment of metallic and non-metallic mineral resources. Brief outline of historical geology.

Prerequisite: *Geology* 12. 2 *credits; 1st semester* (Meacham)

8—OIL GEOLOGY FOR ENGINEERS. A discussion of the origin, accumulation and production of petroleum. Two recitations and lectures a week for one-half a semester.

Prerequisites: *Geology 7; Registration in College of Engineering.* 1 *credit; 2nd semester* (Robinson)

9a—FIELD GEOLOGY. Topographic mapping. Six hours of field work a week.

Prerequisite: *Geology 22a, b; 15a, b.* 2 *credits; 1st semester* (Meacham)

9b—FIELD GEOLOGY. Structure mapping and contouring. An introduction to field methods involving the identification and tracing of formations and representation of structure by contours.

Prerequisite: *Geology 22a, b; 15a, b.* 2 *credits; 2nd semester* (Robinson)

10a—GEOLOGY OF KENTUCKY. A study of the geological features of the state other than mineral resources. These include the major events in its geological history, the development of regional characters and an explanation of its scenic and natural wonders.

No prerequisite. 3 *credits* (McFarlan)

10b—GEOLOGY OF KENTUCKY. The mineral resources of the state, their distribution, origin, and uses.

No prerequisite. 3 *credits* (McFarlan)

12—ELEMENTARY GEOLOGY FOR ENGINEERS. An introduction to the principles of Geology as a background for the work in Geology 7. One recitation and one laboratory period.

3 *credits; 2nd semester* (Meacham)

*14—ELEMENTARY FIELD GEOLOGY. Visits are made to localities in the vicinity of Lexington, Ky., which illustrate various geologic processes. One afternoon a week the last half of the second semester.

1 *credit, 2nd semester*

15a—ADVANCED GEOLOGY. A study of geological history and the interpretation of the geological record. A study of the various steps in the development of North America as it is today. An outline of the development of plant and animal life thruout geological time. To be accompanied by Geology 19a.

Prerequisite: *Geology 22a, 22b.* 3 *credits; 1st semester* (McFarlan)

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* Courses open to Freshmen.

15b—ADVANCED GEOLOGY. A continuation of 15a treated from a regional point of view. The geological history of selected regions in the United States. To be accompanied by Geology 19b.

Prerequisite: *Geology* 15*a*. 3 *credits; 2nd semester* (McFarlan)

16a—MINERAL RESOURCES. A study of the non-metallic mineral resources of the world, their occurrence, origin and uses.

Prerequisite: *Geology 22a, 22b; 15a, 15b.* 2 *credits, 1st semester* (Meacham)

16b—MINERAL RESOURCES. A similar study dealing with the metals.

Prerequisite: *Geology 22a, 22b; 15a, 15b.* 2 *credits, 1st semester* (Meacham)

*18a—ELEMENTS OF GEOGRAPHY. An elementary study of the influence of physical environment on man. The development and influence of climate, land forms, soils, surface and underground waters, mineral resources, etc.

3 *credits; 1st semester* (Meacham)

*18b—ELEMENTS OF GEOGRAPHY. Regional geography, the geographic aspects of selected regions of the world.

Prerequisite: *Geology* 18*a*. 3 *credits; 2nd semester* (Meacham)

19a—ADVANCED GEOLOGY LABORATORY. A laboratory background for Geology 15a.

Prerequisite: *Geology 22a, b.* 1 *credit; 1st semester* (Meacham)

19b—ADVANCED GEOLOGY LABORATORY.

Prerequisite: *Geology 22a, b.* 1 *credit; 2nd semester* (Meacham)

21—SURVEY OF KENTUCKY GEOLOGY. A series of lectures by the Director of the Kentucky Geological Survey dealing with the geological features of the state. One hour per week.

1 *credit* (Jillson)

*22a—ELEMENTARY GEOLOGY. A study of the forces and processes which determine the surface features of the earth and which in the past have determined the present conditions. Emphasis is placed on the application of an understanding of these processes to the interpretation of earth history. Three lectures, one laboratory conference per week.

4 *credits; 1st semester*

22b—ELEMENTARY GEOLOGY. A continuation of Geology 22a including an introduction to the study of mineral resources and earth history. Three lectures and one laboratory conference (or one field trip per week for one half semester) per week.

4 *credits; 2nd semester* (All members of staff)

The following courses open only to Upper Division and Graduate Students

101a—PALEONTOLOGY. A study of fossil invertebrates, their morphology, classification, and geological distribution. One lecture, two laboratory periods a week.

Prerequisite: *Geology 15a, 15b and Zoology 1a, 1b or a Zoological background.* 3 *credits, 1st semester* (McFarlan)

*Courses open to Freshmen.

101b—PALEONTOLOGY. A continuation of 101a directed toward the study of geological faunas and the determination of their age relationships. One lecture, two laboratory periods a week.

Prerequisite: *Geology* 101*a*. 3 *credits; 2nd semester* (McFarlan)

104a—ADVANCED FIELD GEOLOGY. A field course directed to unraveling of local stratigraphy and structure. Six hours in the field a week.

Prerequisite: *Geology* 9*b*. 2 *credits; 2nd semester* (McFarlan)

104b—ADVANCED FIELD GEOLOGY. A continuation of Geology 104a. May be repeated.

2 *credits* (McFarlan)

105a-d—INDEPENDENT WORK IN GEOLOGY. Directed work in independent investigations. Thesis required.

3 *credits*

106a—ECONOMIC GEOLOGY. Non-metallic mineral deposits. A study of the origin, mode of occurrence, treatment and uses of the deposits of economic importance. Two lectures, one laboratory period per week.

Prerequisites: *Geology* 15 *a-b*. 3 *credits; 1st semester* (Meacham)

106b—ECONOMIC GEOLOGY. Metallic Mineral Deposits. A study of the origin and mode of occurrence of metalliferous deposits. The economics of various metal industries and methods of treatment of ores will be briefly considered. Two lectures, one laboratory period per week.

Prerequisites: *Geology* 15*a-b*. 3 *credits; 2nd semester* (Meacham)

109a—MINERALOGY. A laboratory course covering crystallography, and physical mineralogy. The course includes a study of the systems and classes of crystals, their use in mineral identification, and the physical properties of about 100 minerals stressing those characteristics that are important in recognizing minerals. Four hours laboratory a week.

Prerequisites: *Chemistry* 1*a-b*. 2 *credits; 2nd semester* (Robinson)

109b—MINERALOGY. A laboratory course covering chemical, descriptive and determinative mineralogy (including blow-pipe analysis). The course includes a study of the origin, occurrence, association and alteration and identification of about 150 minerals. Four hours laboratory.

Prerequisite: *Geology* 109*a*. 2 *credits; 1st semester* (Robinson)

116—OIL GEOLOGY. A discussion of the origin, accumulation and production of petroleum. The course includes a consideration of the stratigraphy and structure of the producing provinces of the United States and a study of geologic methods used in exploratory work.

Prerequisites: *Geology* 15*a-b*. 2 *credits; 2nd semester* (Robinson)

117a-b—SEMINAR. A course required of seniors in the department for the consideration of research work, independent work and review of current technical literature. May be repeated more than once.

1 *credit; each semester* (McFarlan, Robinson, Meacham)

118a—FIELD WORK IN REGIONAL GEOLOGY. Two weeks in the field in Tennessee, North Carolina and Virginia in a study of regional geological features.

The course is an effort to bring the student into contact with geological phenomena and problems different from those found locally. The course is offered as a part of the first summer session coming in between Commencement and the opening of the summer term. Required of major students at the end of their Junior year.

Prerequisite: *Geology* 15*a, b,* 16*a, b.* 2 *credits* (McFarlan and Meacham)

118b—FIELD WORK IN REGIONAL GEOLOGY. A course of the same type as 118a but involving a different area. Offered on alternate years with 118a.

Prerequisite: *Geology* 15*a, b.* 2 *credits* (McFarlan and Meacham)

Courses open only to Graduate Students

202a—RESEARCH IN GEOLOGY. Registration only after consultation with instructor. May be repeated more than once.

5 *credits; 1st semester*

202b—RESEARCH IN GEOLOGY.

5 *credits; 2nd semester*

207a—PETROLOGY: OPTICAL MINERALOGY. A review of the principles of optics as applied to the petrographic microscope, the use of the microscope and other apparatus and descriptions of rock-forming minerals with their associations and alteration products. One recitation and lecture and four laboratory periods a week.

Prerequisites: *Geology* 109*a-b, Physics* 1*a-b.* 3 *credits; 1st semester* (Robinson)

207b—PETROLOGY. The origin, metamorphism and decay of igneous rocks. Practise in the use of the various mineralogical and chemical classifications in use at the present time and practise in writing descriptions from thin sections and hand specimens. One recitation and lecture and four laboratory periods a week.

Prerequisite: *Geology* 107*a.* 3 *credits; 2nd semester* (Robinson)

208—STRUCTURAL GEOLOGY. A study of rock structures, rock deformation and diastrophism with a consideration of the theories and principles involved.

Prerequisites: *Geology* 15*b,* 109*b, and Physics* 1*a-b.* 3 *credits; 1st semester* (Robinson)

210—STRATIGRAPHIC PALEONTOLOGY. The course deals with the succession of geological faunas of the different periods as a basis for the correlation and determination of the age relationships of geological formations. One lecture, two laboratory periods per week.

Prerequisite: *Geology* 101*a, b.* 3 *credits; 2nd semester* (McFarlan)

211—PRINCIPLES OF SEDIMENTATION. A study of the source transportation and deposition of sediment as a basis for the determination of the origin of sedimentary strata and the conditions under which they were formed. One lecture, two laboratory periods per week.

Prerequisite: *Geology* 15*a, b,* 109*a, b.* 3 *credits; 2nd semester* (Meacham)

OUTLINE OF COURSE FOR GEOLOGY MAJOR

FRESHMAN YEAR

First Semester		Second Semester	
English 1a	3	English 1b	3
Foreign Language	3	Foreign Language	3
Mathematics 4	5	Mathematics 5	5
Geology 22a	4	Geology 22b	4

SOPHOMORE YEAR

First Semester		Second Semester	
Foreign Language	3	Foreign Language	3
Econ. or Pol. Sci.	3	Econ. or Pol. Sci.	3
Chemistry 1a	5	Chemistry 1b	5
Drawing 1a	3	Civil Engin. 61	2
Geology 15a	3	Civil Engin. 62	1
Geology 19a	1	Geology 15b	3
		Geology 19b	1

JUNIOR YEAR

First Semester		Second Semester	
English 7a	3	English 7b	3
Zoology 1a	4	Zoology 1	4
Chemistry 4	4	Geology 9b	2
Metallurgy 4	2	Geology 106b	2
Geology 9a	2	Geology 109a	2
Geology 106a	2	Chemistry 8	5
		Geology 118a (summer)	2

SENIOR YEAR

First Semester		Second Semester	
Psychology or Philosophy	3	Psychology or Philosophy	3
Physics 1a	5	Physics 1b	5
Zoology 108a	2	Zoology 108b	2
Geology 117a	1	Geology 117b	1
Geology 109b	2	Geology 101b	3
Geology 101a	3	Geology 104b	2
Geology 104a	2		

GERMAN LANGUAGE AND LITERATURE

Professor Melcher, Associate Professor Bigge, Miss Connell

REQUIREMENTS FOR A MAJOR. Prerequisite Courses: 1a, 1b, 2a, 2b. Required: A minimum of 18 credits of advanced work in German.

REQUIREMENTS IN FIELD OF CONCENTRATION. Forty credits in the Field of Literature, Philosophy and the Arts, including the major work.

*1a—ELEMENTARY GERMAN. The essentials of grammar and translation of easy prose with practice in reading and writing German. No credit is given for Course 1a until Course 1b is completed.

3 credits; both semesters (Staff)

*1b—ELEMENTARY GERMAN. Continuation of German 1a, with more extended exercises in easy reading, writing and pronunciation.

Prerequisites: German 1a or one high school unit. *3 credits; both semesters* (Staff)

*2a—INTERMEDIATE GERMAN. Graded reader, followed by short stories from representative authors. Practice in writing and speaking German.

Prerequisite: German 1b. *3 credits; both semesters* (Staff)

*2b—INTERMEDIATE GERMAN. Continuation of German 2a. Selected readings. Grammar review and composition.

Prerequisite: German 2a. *3 credits; 2nd semester* (Staff)

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* Courses open to Freshmen.
† Resigned.

3a—SELECTED READING. Prose and poetry from standard German authors with brief outline of German literature.
Prerequisite: *German 2b.* 3 *credits; 1st semester* (Staff)

3b—SELECTED READING. Continuation of German 3a.
Prerequisite: *German 2b.* 3 *credits; 2nd semester* (Staff)

4a—CONTEMPORARY GERMAN LITERATURE. Leading tendencies in German Literature since 1870. Readings, discussions and reports.
Prerequisite: *3a.* 3 *credits; 1st semester* (Bigge)

4b—CONTEMPORARY GERMAN LITERATUE. Continuation of Course 4a.
Prerequisite: *3b.* 3 *credits; 2nd semester* (Bigge)

5—HISTORY OF GERMAN LITERATURE. With special emphasis on tendencies in literary development during the classical period. Readings and reports.
Prerequisite: *3b.* 3 *credits; 1st semester* (Melcher)

6—SCIENTIFIC GERMAN. This course is designed primarily for students of the sciences.
Prerequisites: *2a and 2b.* 3 *credits; each semester* (Melcher)

Courses open only to Upper Division and Graduate Students

101a—NINETEENTH CENTURY LITERATURE. Studies in German literature of the 19th century with special emphasis on selected authors.
Prerequisite: *3b.* 3 *credits; 1st semester* (Melcher)

101b—NINETEENTH CENTURY LITERATURE. Continuation of Course 101a.
Prerequisite: *3b.* 3 *credits; 2nd semester* (Melcher)

102a—TWENTIETH CENTURY LITERATURE. Reading discussions and reports.
Prerequisites: *4a, 4b.* 3 *credits; 1st semester* (Bigge)

102b—TWENTIETH CENTURY LITERATURE. Continuation of Course 102a.
Prerequisite: *4a, 4b.* 3 *credits; 2nd semester* (Bigge)

105a to d—INDEPENDENT WORK. This course is designed for students of particular excellence in the department.
3 *credits; both semesters* (Melcher and Bigge)

HISTORY

Professor Tuthill, Professor Clyde, Associate Professor Knapp; Mr. Hall, Mr. Lunde, Mr. Clark.

Courses 2a, 2b will prepare the freshman for later courses in American history, law, and English history and literature. Courses 4a, 4b for freshmen, are recommended for cultural courses in European civilization, languages, foreign commerce, and a somewhat broader

outlook on the world. Courses 10a, 10b (History of the Americas) are strongly recommended in the pursuit of advanced courses in American History.

Henceforth certain courses numbered above 100 will be offered in alternate years, and should be taken in sequence; hence the student ought to consult the Department before completing his program of studies.

REQUIREMENTS FOR A MAJOR. Prerequisites: History 2a, 2b, or 4a and 4b. Required: a minimum of 18 credits of advanced courses in History. Should include two courses in Historiography and Criticism.

REQUIREMENTS IN FIELD OF CONCENTRATION. Forty credits in the Field of Social Science, including the major work.

*1a—THE ANCIENT WORLD. An introduction to history, beginning with the earliest nations and continuing with the classical world.

3 credits; 1st semester

*1b—THE ANCIENT WORLD. A continuation of History 1a, with emphasis on the Roman world.

3 credits; 2nd semester

*2a—HISTORY OF THE BRITISH PEOPLE. From the Roman period to the Stuart Period. A general survey of the various epochs and phases of the British people at home and abroad.

3 credit; both semesters (Hall or Clark)

*2b—HISTORY OF THE BRITISH PEOPLE. From the Stuart period to the present. A continuation of 2a.

3 credits; both semester (Hall or Clark)

*4a—INTRODUCTION TO MODERN EUROPE. A general survey of the rise of modern states in Europe, with related topics. Text. Class reports. Open to freshmen.

3 credits; both semesters (Lunde)

*4b—INTRODUCTION TO MODERN EUROPE. A continuation of Course 4a, treating European conditions since 1648, based on Schevill's History of Europe. For freshmen and others offering 4a or equivalent.

3 credits; both semesters (Lunde)

10a—HISTORY OF THE AMERICAS. A survey of the history of North and South America, the founding and development of the colonial empires of Spain, England, Portugal, France and The Netherlands, the movements for independence in North America and South America in the 18th and early 19th centuries, the political economic and social development of the United States and of the greater Latin-American Republics, the colonial empires in America, and the rise of the Americas in world politics. Lectures, texts, collateral reading and an essay. Recommended to all who intend to elect American History.

3 credits; 1st semester (Knapp)

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* Courses open to Freshmen.

10b—HISTORY OF THE AMERICAS. A continuation of Course 10a.

3 credits; 2nd semester (Knapp)

40—HISTORY OF KENTUCKY. A general survey of the chief periods of Kentucky's growth and development from 1750 to the present.

2 credits (Tuthill or Clark)

Courses open only to Upper Division and Graduate Students

100a—THE DIPLOMACY AND FOREIGN POLICY OF THE UNITED STATES, TO 1860. A survey designed to acquaint the student with the principles of American foreign policy and their historical evolution in practice.

Prerequisite: Course 10a, or equivalent. *3 credits; 1st semester* (Clyde)

100b—THE DIPLOMACY AND FOREIGN POLICY OF THE UNITED STATES SINCE 1860. A continuation of course 100a.

Prerequisite: Course 10b, or equivalent. *3 credits; 2nd semester* (Clyde)

105—COLONIAL AMERICA. A study of the beginnings of the English colonies, the colonial background, political, social, and economic development, extension of their frontiers, inter-colonial wars, and external relations with the Dutch, French and Spanish. Emphasis on imperial policies and imperial control and the controversies arising therefrom.

Prerequisite: 1 year of American or English History in college. *3 credits* (Knapp)

106—LATIN AMERICA. A rapid survey of the colonial period of Latin America the struggle for independence, and the development of problems—political, social, economic.

3 credits; 1st semester (Knapp)

114—THE RENAISSANCE. A study of the Italian Renaissance from 1300 to 1500. The states and cities of Italy and their scholars; general movements, political and other; rise of the modern spirit along the several lines of art and science, education, philosophy, commerce and exploration.

3 credits; 1st semester (Tuthill)

115—THE RENAISSANCE IN THE NORTH. A continuation of Course 114 with reference to the awakening of the new spirit in France, England, Germany, and background of the Reformation period.

3 credits (Tuthill)

119a—THE FRENCH REVOLUTION AND NAPOLEON. A study of the period 1789-1815 in Europe, treating of the appearance and manifestation of the spirit of revolt. Conditions in France and adjoining nations, the evolution of France from 1778 to 1795 and subsequent changes under Napoleon. Open to juniors, seniors and graduate students, with supplementary reading for the latter.

3 credits (Tuthill)

119b—THE NINETEENTH CENTURY. Starting with the fall of Napoleon, this course treats the successive political changes in 1823, 1830, 1848 and 1871, together with the outstanding commercial, cultural and scientific features of European life after 1815; the expansion of Europe in Africa and Asia, and the reactions upon the great states of the world.

3 credits; 2nd semester (Clyde)

120—THE TWENTIETH CENTURY. A study of recent and contemporary movements, chiefly in Europe. The rise and conflict of the chief colonial empires; European interference and control in Asia and Africa; forces and elements leading up to the great war; including socialism, public education, invention and discoveries. Reports on current literature and assigned reading on a liberal scale.

3 credits; 2nd semester (Tuthill)

126—THE OLD SOUTH. The exploration and settlement of the southern colonies, the development of their political and social institutions and economical interests, the American Revolution in the South, the ratification of the Constitution, and the growth of cotton production, the institutions, political philosophy, economic theory, social structure, and politics of the South prior to the Civil War.

3 *credits* (Knapp)

130a—THE HISTORY OF THE WEST. A study of westward expansion in the United States, and its influence upon the political, social and economic development of the United States.

2 *credits* (Knapp)

130b—HISTORY OF THE WEST. A continuation of Course 130a.

2 *credits* (Knapp)

131a—ENGLISH CONSTITUTIONAL HISTORY TO 1485. A survey of Anglo-Saxon institutions as they had developed at the Norman Conquest. More intensive study of the formative period of English Constitutional growth from the Conquest to 1485.

Prerequisite: *History 2a.* 3 *credits* (Hall)

131b—ENGLISH CONSTITUTIONAL HISTORY SINCE 1485. The Tudors and the Constitution. The 17th century struggle between the Stuarts and Parliament. The rise of the Cabinet and democracy.

Prerequisite: *History 2b.* 3 *credits* (Hall)

135—THE BRITISH EMPIRE. Early English colonial beginnings; the commercial and colonial rivalries of the 17th and 18th centuries. The first British Empire and the revolt of the American Colonies. The new colonial interest of England and the development of the second Empire. The rise of the Dominions. For juniors, seniors and graduates.

Prerequisite: *History 2 or History 4.* 3 *credits* (Hall)

140a to d—INDEPENDENT WORK. Under special conditions, selected students may investigate special problems, with weekly reports to the instructor.

2 *credits* (Tuthill)

147—RECENT HISTORY OF THE UNITED STATES. An intensive study of the principal movements and episodes in the history of the people of the United States from the Spanish American War to the present.

Prerequisite: *One year of American History.* 3 *credits; 2nd semester* (Knapp)

160—THE CIVIL WAR PERIOD IN KENTUCKY. A close study of neutrality, war and readjustment with emphasis on political, economic, and social developments in Kentucky from 1860 to 1870. Open only to advanced students.

2 *credits* (Tuthill)

165—THE AMERICAN CIVIL WAR. The raising of troops, major strategies of the war, with especial attention to slavery, foreign affairs, politics and economic life. Open only to graduate students.

2 *credits* (Knapp)

166a—DIVISION AND REUNION, 1850-1865. An intensive study of sectionalism in the United States from 1850 to 1860. The political, military, economic, industrial, and educational aspects of the period of the Civil War. Emphasis on the problems of the Border States.

3 *credits* (Knapp)

166b—DIVISION AND REUNION, 1865-1890. A continuation of course 166a, treating the various phases of reconstruction and the reunion of the states.

3 *credits* (Knapp)

170—THE ERA OF LOUIS XIV. A study of the general conditions of Western Europe from 1648 to 1715, and particularly of the institutions and power of France under the leadership of Louis XIV, as reflected in the life and culture of Europe and her colonies.

Prerequisite: 1 *year of European History.* 3 *credits* (Tuthill)

180—EUROPEAN HISTORIOGRAPHY. A study of the principal collections of material bearing on European history together with guides to books and periodicals in various fields. Periods will be chosen according to the needs of students. Lectures, discussions, problems.

1 *credit; 1st semester* (Tuthill)

181—AMERICAN HISTORIOGRAPHY. A study of the principal historians of the United States and their works, periodical and monographic literature; public documents and collections of source materials; guides to and methods of historical investigation. Lectures, discussions, problems.

1 *credit; 1st semester* (Knapp)

182a—HISTORICAL CRITICISM. A study of the process of collecting, assembling, criticizing and presenting material relating to thesis and seminar courses. A standard treatise will be used.

1 *credit; 1st semester* (Tuthill)

182b—HISTORICAL CRITICISM. A continuation of Course 182a.

1 *credit; 2nd semester* (Tuthill)

184—THE GEOGRAPHIC BASIS OF AMERICAN HISTORY. A study of the relationship of geography to history and the influence of physiography upon the settlement and growth of various regions of the Americas.

Prerequisites: 10 *semester hours of American History.* 1 *credit* (Knapp)

190a—THE EXPANSION OF EUROPE. The Portuguese, Dutch, French and British colonial and trading empires in the Central East (India, Burma, Indo-China and the East Indies).

Prerequisite: *Course 4a, or equivalent.* 3 *credits; 1st semester* (Clyde)

190b—THE EXPANSION OF EUROPE. The contacts of Europe and America with the Far East (China, Japan, Korea and the Philippines) in the 19th and 20th centuries.

Prerequisite: *Course 4b, or equivalent.* 3 *credits; 2nd semester* (Clyde)

Courses open only to Graduate Students

GRADUATE SEMINARS. The graduate seminar is open only to candidates for advanced degrees. It requires extensive study, the results of which are to be written out and presented orally before the group for discussion and criticism. A survey of the sources of information, and cooperative attacks on typical problems constitute the normal procedure. Some of the following will be offered each semester:

200a—GRADUATE SEMINAR IN AMERICAN DIPLOMATIC HISTORY. A specific topic for investigation will be assigned by the instructor.

2 credits; 1st semester (Clyde)

200b—GRADUATE SEMINAR IN AMERICAN DIPLOMATIC HISTORY. A specific topic for investigation will be assigned by the instructor.

2 credits; 2nd semester (Clyde)

202—THE AMERICAN REVOLUTION.

2 credits (Knapp)

203—THE FEDERAL CONVENTION OF 1787.

2 credits (Knapp)

[NOT GIVEN IN 1931-32]

206—THE CONFEDERATION OF THE UNITED STATES.

2 credits (Knapp)

215a-b—THE PUBLIC SERVICES OF HENRY CLAY. A graduate course, to be conducted upon a seminar method, in which a study will be made of the participation of Henry Clay in the principal movements in the history of the United States.

2 credits; each semester (Knapp)

220—THE ORIGINS OF THE GREAT WAR.

2 credits (Tuthill)

230—DEVELOPMENT OF THE POPULIST MOVEMENT IN THE UNITED STATES. A close study of the origin and development of the Populist movement through the last quarter of the 19th century.

2 credits (Knapp)

240—SEMINAR IN FAR EASTERN HISTORY.

3 credits (Clyde)

265—THE AMERICAN CIVIL WAR.

2 credits (Knapp)

266—RECONSTRUCTION.

2 credits (Knapp)

HOME ECONOMICS

A student in the College of Arts and Sciences may elect toward the A. B. or B. S. degree a total of thirty credits from other colleges of the University.

HYGIENE AND PUBLIC HEALTH

Professor Chambers, Associate Professor Pinney, Dr. Yates, Dr. Thomas, Assistant Professor Heinz, Mr. Hamilton, Miss Desha, Miss Davis.

The functions of the department are threefold; namely, medical service to the students, teaching, and research. In the performance of each of these functions primary emphasis is placed upon the prevention of disease.

The medical service consists of complete physical examinations of all entering students, the maintenance of a dispensary on the campus for students and faculty, and calls by the physicians of the staff to sick students in their rooms.

The teaching consists of courses in general hygiene which are intended to give the university students a proper basis for an intelligent attitude toward the medical sciences in relation to himself and his community. In addition certain advanced courses are given for the benefit of students in other colleges and departments as follows: school health work for the College of Education, and certain courses relating to the social sciences. The department does not at this time give advanced work leading to a degree in public health.

Research is a necessary part of the activities, and provision is being made for the development of this phase of the work.

*1—PERSONAL AND COMMUNITY HEALTH. Lectures and Recitation. An introduction to the principles of personal and community health.
1.3 *credits; both semesters* (Heinz)

3—FIRST AID. A course designed especially for senior mining engineers.
1 *credit; first half of 2nd semester* (Pinney)

100a—PUBLIC HEALTH. Lectures, Recitations and Problems. A general consideration of different fields of public health.
Prerequisite: *Hygiene* 1. 3 *credits; 1st semester* (Chambers, Heinz)

100b—PUBLIC HEALTH. A continuation of 100a.
Prerequisite: *Hygiene* 1 *and Hygiene* 100*a*. 3 *credits; 2nd semester* (Chambers, Heinz)

104—MATERNAL AND CHILD HEALTH. Lectures, discussions and reports. The principles of prenatal, infancy and child health.
Prerequisite: *Hygiene* 1. 3 *credits; 1st semester* (Chambers, Heinz)

110—HEALTH EDUCATION AND HEALTH SUPERVISION OF SCHOOLS. A course dealing with the essentials and principles of health education and the medical inspection of schools.
3 *credits, 2nd semester* (Chambers, Heinz)

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*Courses open to Freshmen.

JOURNALISM

Professor Grehan, Assistant Professor McLaughlin, Assistant Professor Portmann, Mr. Griffin, Mr. Plummer.

The department is supplied with a library containing the latest works on the subject of journalism, leading daily and weekly newspapers, periodicals, and other publications. In connection with this department function a Board of Student Publications, a Campus Bulletin, the Kentucky Kernel (student newspaper), and allied publications, the Alumnus (monthly), Letters (quarterly), Kampus Kat (humorous paper), and The Kentucky Press (a monthly paper for the editors of the state press). All are used in laboratory work. The department is supplied with necessary standard equipment for the printing and publishing of a modern community newspaper, and for highgrade commercial job printing which serves the student body and the alumni. In this equipment also is a type laboratory for instructional purposes in the study of typography, make-up, and the mechanics of publishing and advertising.

REQUIREMENTS FOR A MAJOR. Prerequisites: Journalism 1a, 1b, and either 11 or 12. Required: Journalism 104a, 104b, 105, 106, 107, 108.

REQUIREMENTS IN THE FIELD OF CONCENTRATION. Forty credits in the Field of Literature, Philosophy and the Arts, including the major work.

The degree of A. B. in Journalism. Two sequences are offered which, when completed, lead to the degree of A. B. in Journalism. See outline below.

*1a—REPORTING. A study of the fundamentals of newspaper reporting; typewriting. Not open to juniors and seniors.

No prerequisites. 3 *credits; both semesters* (McLaughlin, Plummer)

*1b—REPORTING. Continuation of 1a.

Prerequisite: Journalism 1a. 3 *credits; both semesters* (McLauglin, Plummer)

11—ADVANCED REPORTING. A study of specialized news reporting with emphasis placed on "beat" and court reporting.

Prerequisites: Journalism 1a-b. 3 *credits; both semesters* (Griffin)

12—FEATURE WRITING. A study of the writing of feature stories for newspapers, magazines, and other publications.

Prerequisites: Journalism 1a-b. 3 *credits; both semesters* (Griffin)

21—ETYMOLOGY. A study of words and their fundamental values with reference to development of a writing vocabulary.

Prerequisite: Sophomore Standing. 3 *credits; both semesters* (Grehan)

* Courses open to Freshmen.

Courses open only to Upper Division and Graduate Students

102—COMMUNITY JOURNALISM. A study of the problems which confront the community weekly and the small city daily.

Prerequisites: *Journalism* 1*a-b*, 11 *or* 12. 3 *credits; 1st semester* (Portmann)
[GIVEN 1931-32; OFFERED 1932-33.]

103—NEWSPAPER ADMINISTRATION. A study of the business, circulation, and accounting divisions of the newspaper with special emphasis placed on the community newspaper.

Prerequisites: *Journalism* 1*a-b;* 11 *or* 12. 3 *credits; 2nd semester* (Portmann)
[GIVEN 1931-32; OFFERED 1932-33.]

104a—COPYREADING, PROOFREADING, TYPOGRAPHY, EDITING. No credit for 104a until 104b has been completed. Lecture one hour, laboratory four hours a week. Majors must take 104 in their junior year.

Prerequisites: *Journnalism* 1*a-b;* 11 *or* 12. 3 *credits; 1st semester* (Portmann)
[GIVEN 1931-32; OFFERED 1932-33.]

104b—COPYREADING, PROOFREADING, TYPOGRAPHY, EDITING. Continuation of 104a. Lecture one hour, laboratory four hours a week.

Prerequisites: *Journalism* 1*a-b;* 11 *or* 12; 104*a*. 3 *credits; 2nd semester* (Portmann)
[GIVEN 1931-32; OFFERED 1932-33.]

105—LAW OF THE PRESS. A study of the special laws of libel, copyright, regulatory provisions, etc., that pertain to the press.

Prerequisites: *Journalism* 1*a-b;* 11 *or* 12. 3 *credits; both semesters* (Portmann)
[GIVEN 1931-32; OFFERED 1932-33.]

106—ETHICS AND PRINCIPLES OF JOURNALISM.

Prerequisites: *Journalism* 1*a-b;* 11 *or* 12; *senior standing.* 3 *credits; 1st semester* (Portmann)
[GIVEN 1931-32; OFFERED 1932-33.]

107—EDITORIAL WRITING. A study of the editorial page and its contents, aims, and results.

Prerequisites: *Journalism* 1*a-b;* 11 *or* 12; *senior standing.* 3 *credits; 2nd semester* (Grehan)
[GIVEN 1931-32; OFFERED 1932-33.]

108—HISTORY OF AMERICAN JOURNALISM. A study of the rise and development of American journalism and newspapers.

Prerequisites: *Journalism* 1*a-b;* 11 *or* 12; *senior standing.* 3 *credits; 2nd semester* (Portmann)
[GIVEN 1931-32; OFFERED 1932-33.]

109—CRITICAL WRITING FOR THE PRESS. A study of the departments devoted to criticism in regard to stage, screen, and book-reviewing.

Prerequisites: *Journalism* 1*a-b;* 11 *or* 12; *senior standing.* 3 *credits; 1st semester* (Grehan)
[GIVEN 1931-32; OFFERED 1932-33.]

111—VERBAL CRITICISM. A study of words and their synomyms with reference to developing accuracy in use of the English language in journalistic work.
Prerequisite: Junior standing. *3 credits; both semesters* (Grehan)
[GIVEN 1931-32; OFFERED 1932-33.]

110—SUPERVISION OF HIGH SCHOOL PUBLICATIONS. A study of the problems that confront the advisor of the high school newspaper or magazine. Open to advisors or prospective advisors with consent of the instructor. Two hours daily.
Prerequisite: Senior college standing. *3 credits; 1st or 2nd summer session* (Portmann)
[GIVEN 1931-32; OFFERED 1932-33.]

OUTLINE OF COURSE LEADING TO DEGREE A. B. IN JOURNALISM, GENERAL SEQUENCE

FRESHMAN YEAR
First Semester

Course	Subject	Hrs. Rec.	Hrs. Lab.	Credits
Journalism 1a	Reporting	3		3.
English 1a	English Composition	3		3.
Mod. For. Lang.	French, German, Spanish	3		3.
Physical Science	Descriptive Atronomy or Elem. Geol.	3		3.
Psychology 2a	General Psychology	2	2	3.
Hygiene 1	General Hygiene	2		1.3
Military Science 1a	First Year Basic Course, Inf.	1	2	1.3
Physical Ed. 1a	Gymnasium or Field Athletics		2	.7
Matric. Lect.	Required of all	1		.3
				18.6

Second Semester

Journalism 1b	Reporting	3		3.
English 1b	English Composition	3		3.
Mod. For. Lang.	French, German, Spanish	3		3.
Physical Science	Descriptive Atronomy or Elem. Geol.	3		3.
Psychology 2b	General Psychology	2	2	3.
Military Science 1b	First Year Basic Course, Inf.	1	2	1.3
Physical Ed. 1b	Gymnasium or Field Athletics		2	.7
				17.0

SOPHOMORE YEAR

First Semester

Course	Subject	Hrs. Rec.	Hrs. Lab.	Credits
Journalism 11	Advanced Reporting	3		3.
English 3a	History English Literature	3		3.
Mod. For. Lang.	French, German, Spanish	3		3.
Biological Science	Bacteriology, Bot., Zool., Physiol.	3	2	3. or 4
Social Science	History 4a or 5a, Political Sci. 15a or 51a, Sociology 1a	3		3.
Military Science 6a	Second Year Basic Course	1	2	1.5
Physical Ed. 2a	Gymnasium, Field Athletics		2	.7
				17.2

Second Semester

Journalism 12	Feature Writing	3		3.
English 3b	History English Literature	3		3.
Mod. For. Lang.	French, German, Spanish	3		3.
Biological Science	Bacteriology, Bot., Zool., Physiol.	3	2	3. or 4
Social Science	History 4b or 5b, Political Sci. 15b or 51b, Sociology 1b	3		3.
Military Science 6b	Second Year Basic Course	1	2	1.5
Physical Ed. 2b	Gymnasium, Field Athletics		2	.7
				17.2

JUNIOR YEAR

First Semester

Course	Subject	Hrs. Rec.	Hrs. Lab.	Credits
Journalism 104a	Copyreading, etc.	1	4	3.
Journalism 102	Community Journalism	3		3.
English 123a	American Literature	3		3.
Psychology 5	Advertising and Selling	3		3.
Electives	Journ. 21, English, History, Pol. Sc., Sociology (Numbers above 100)			3.
				15.

Second Semester

Journalism 104b	Copyreading, etc.	1	4	3.
Journalism 105	Law of the Press	3		3.
Journalism 103	Newspaper Administration	3		3.
English 123b	American Literature	3		3.
Electives	Journ. 111, History, English, Pol. Sc., Sociology (Numbers above 100)			3.
				15.

SENIOR YEAR

First Semester

Course	Subject	Hrs. Rec.	Hrs. Lab.	Credits
Journalism 106	Ethics and Principles	3		3.
Journalism 109	Criticial Writing	3		3.
Electives	Journ. 21, History, English, Pol. Sc., Sociology (Numbers above 100)			9.
				15.

Second Semester

Journalism 108	History of Journalism	3		3.
Journalism 107	Editorial Writing	3		3.
Electives	Journ. 111, History, English, Pol. Sc., Sociology (Numbers above 100)			9.
				15.

Minimum credits required for a degree 130.

OUTLINE OF COURSE LEADING TO DEGREE A. B. IN JOURNALISM, COMMUNITY SEQUENCE

Students will elect this sequence at the beginning of their sophomore year, and will follow the course as outlined in regard to specified courses in the class year specified.

FRESHMAN YEAR

First Semester

Course	Subject	Hrs. Rec.	Hrs. Lab.	Credits
Journalism 1a	Reporting	3		3.
English 1a	English Composition	3		3.
Mod. For. Lang.	French, German, Spanish	3		3.
Psychology 2a	General Psychology	2	2	3.
Math. 51a or Geology 2a	Astronomy or Elementary Geology	3		3.
Hygiene 1	General Hygiene	2		1.3
Military Science	1st Year Basic Course, Inf.	1	2	1.3
Physical Ed. 1a	Gymnasium, Field Athletics		2	.7
Matric. Lect.	Required of all	1		.3
				18.6

Second Semester

Journalism 1b	Reporting	3		3.
English 1b	English Composition	3		3.
Mod. For. Lang.	French, German, Spanish	3		3.
Psychology 2b	General Psychology	2	2	3.
Math. 51b or Geology 2b	Astronomy or Elementary Geology	3		3.
Military Science	1st Year Basic Course, Inf.	1	2	1.3
Physical Ed. 1b	Gymnasium, Field Athletics		2	.7
				17.

SOPHOMORE YEAR
First Semester

Course	Subject	Hrs. Lab.	Hrs. Rec.	Credits
Journalism 11	Advanced Reporting	3		3.
Mod. For. Lang.	French, German, Spanish	3		3.
Biological Sci.	Bacteriology, Bot., Zool. or Physiol.	3		3.
Political Sci. 51a	American Government	3		3.
Sociology 1a or English 3a	Principles of Sociology or History English Literature	3		3.
Military Sci. 6a	2nd Year Basic Course	1	2	1.5
Physical Ed. 2a	Gymnasium, Field Athletics		2	.7
				17.2

Second Semester

Journalism 12 or Journalism 21	Featuring Writing or Etymology	3		3.
Mod. For. Lang.	French, German, Spanish	3		3.
Biological Sci.	Bacteriology, Bot., Zool. or Physiol.	3		3.
Political Sci. 51b	American Government	3		3.
Sociology 1b or English 3b	Principles of Sociology or History English Literature	3		3.
Military Sci. 6b	2nd Year Basic Course	1	2	1.5
Physical Ed. 2b	Gymnasium, Field Athletics		2	.7
				17.2

JUNIOR YEAR
First Semester

Course	Subject	Hrs. Rec.	Hrs. Lab.	Credits
Journalism 104a	Copyreading, etc.	1	4	3.
Journalism 105	Law of the Press	3		3.
Journalism 102	Community Journalism	3		3.
Sociology 101	Social Dependence	3		3.
Political Sci. 152	Municipal Government	3		3.
				15.

Second Semester

Journalism 104b	Copyreading, etc.	1	4	3.
Journalism 103	Newspaper Administration	3		3.
Sociology 5	Rural Social Economy	3		3.
Sociology 108	Community Surveys	3		3.
Political Sci. 157	City Administration	3		3.
				15.

SENIOR YEAR

First Semester

Course	Subject	Hrs. Rec.	Hrs. Lab.	Credits
Journalism 106	Ethics and Principles	3		3.
Psychology 5	Advertising and Selling	3		3.
Political Sci. 154	County Government	3		3.
Electives	History 10a, English 123a, Journ. 111, Journ. 109, Political Sc., Sociology, English (Numbers over 100)			6.
				15.

Second Semester

Journalism 107				
Journalism 108	Editorial Writing	3		3.
Sociology 112	History of Journalism	3		3.
Political Sci.	Community Organization	3		3.
Electives	Course above 100	3		3.
	History 10b, English 123b, Journ. 111, Journ. 109, Political Sc., Sociology, English (Numbers over 100)			3.
				15.

Minimum credits required for degree 130.

LAW

A student in the College of Arts and Sciences may elect toward the A. B. or B. S. degree a total of 30 credits from other colleges of the University. However election of law courses is restricted.

MATHEMATICS AND ASTRONOMY

Dean Boyd, Professor Davis, Professor Latimer, Professor Rees, Professor Downing, Associate Professor LeStourgeon, Assistant Professor Cohen†, Assistant Professor South, Assistant Professor Brown, Mr. Canaday, Mr. Chambers, Miss Pence, Mr. Allison, Mr. Baxter, Mr. Keller, Mr. Hendricks, Mr. Palmeter, Miss Mathis.

MATHEMATICS

Students planning to teach school mathematics should consider Courses 1 to 7b inclusive, the minimum preparation for such work. Graduate students will be able to obtain sufficient work to qualify for the doctor's degree. Graduate students must have had at least 12 credits beyond calculus before counting work toward an advanced degree. The White Mathematics Club and Phi Mu Epsilon meet regularly for the study of some book of general interest or for the presentation of special topics.

Freshmen and sophomores of demonstrated high scholastic standing are permitted to carry certain elementary courses in the manner of independent work courses of the upper division. Not more than six or seven will be admitted to a class of this sort.

REQUIREMENTS FOR A MAJOR. Prerequisites, Courses 4, 5, 6. Required, 7a and 7b, both courses counting on major if taken in junior or senior year. A minimum of 15 credits of advanced work in mathematics.

REQUIREMENTS IN THE FIELD OF CONCENTRATION. Forty credits in the Field of Physical Sciences, including the major work.

*D—NON-CREDIT COURSE—Required as prerequisite to freshman courses of those assigned on basis of psychological and placement tests.

No credits; both semesters (Palmeter)

*1—ELEMENTARY ALGEBRA. For students entering with only one unit of algebra and who wish to take college algebra or trigonometry.

3 *credits; both semesters* (Hendricks, Baxter)

*2—SOLID GEOMETRY. For those who have not had the subject in high school and wish to take analytics.

3 *credits; both semesters* (Pence Palmeter, Hendicks)

† On leave of absence 1931-32.
* Courses open to Freshmen.

*3—PLANE TRIGONOMETRY. Primarily for pre-medical students who wish to take sophomore physics.

Prerequiste: 1½ *units high school algebra* — 3 *credits; 2nd semester* (Hendricks)

*4—PLANE TRIGONOMETRY. The standard course.

Prerequisite: 1½ *units high school algebra.* — 5 *credits; both semesters* (Staff)

*5—COLLEGE ALGEBRA. The usual course leading to further work in mathematics.

Prerequisite: 1½ *units high school algebra.* — 5 *credits; both semesters* (Staff)

6—ANALYTIC GEOMETRY. The standard course, including plane and solid analytics.

Prerequisites: *Courses* 2, 4, 5. — 5 *credits; both semesters* (Staff)

7a—DIFFERENTIAL CALCULUS. The course covers differential calculus and an introduction to the integral.

Prerequisite: *Course* 6. — 5 *credits; both semesters* (Staff)

7b—INTEGRAL CALCULUS. Completing the course in elementary calculus.

Prerequisite: *Course 7a.* — 3 *credits; both semesters* (Staff)

11—SPHERICAL TRIGONOMETRY. Primarily for Civil Engineers. Two hours a week, second half of semester.

Prerequisite: *Course* 4. — 1 *credit; 2nd semester* (Downing)

12—LEAST SQUARES. Primarily for Civil Engineers. Two hours a week first half of semester.

Prerequisite: *Course* 6. — 1 *credit; 1st semester* (Downing)

*14—MATHEMATICS OF FINANCE. Primarily for Commerce students.

Prerequisite: *Course* 5. — 5 *credits; both semesters* (Brown, Canaday, South)

Courses open only to Upper Division and Graduate Students

102—VECTOR ANALYSIS. An elementary course in the algebra and calculus of vectors with numerous applications in geometry and physics.

Prerequisite: *Course 7b.* — 3 *credits; 1st semester* (Rees)
[GIVEN 1931-32; OFFERED 1932-33.]

103—THEORY OF EQUATIONS. This course is based on Dickson's First Course in the Theory of Equations, which is used as a text.

Prerequisite: *Course 7a.* — 3 *credits; 2nd semester* (Downing)
[GIVEN 1931-32]

104—ADVANCED ANALYTICS. An account of some of the most important modern methods as presented in the treatises of C. Smith and Salmon.

Prerequisite: *Course 7a.* — 3 *credits; 2nd semester* (LeStourgeon)
[OFFERED 1932-33]

* Courses open to Freshmen.

105a—DIFFERENTIAL EQUATIONS. A first course in differential equations based on A. Cohen's text.

Prerequisite: *Course 7b.* 3 *credits; 1st semester* (Davis)
[GIVEN 1931-32; OFFERED 1932-33]

105b—DIFFERENTIAL EQUATIONS. An extension of Math. 105a to more advanced topics with special study of certain ordinary and partial differential equations which have proved useful in Physics and Mechanics.

Prerequisite: *Course* 105a. 3 *credits; 2nd semester* (Davis)
[GIVEN 1931-32; OFFERED 1932-33]

106a—ADVANCED CALCULUS. Limits and infinite series. Continuous functions. The definite integral and derivative. Application to power series and Fourier series.

Prerequisite: *Math. 7a, 7b.* 3 *credits; 1st semester* (Cohen)
[GIVEN 1931-32; OFFERED 1932-33]

106b—ADVANCED CALCULUS. Continuation of 106a. Functions of several variables. Partial differentiation. Multiple integrals. Green's Theorem. Maxima and Minima.

Prerequisite: *Math.* 106 *or consent of instructor.* 3 *credits; 2nd semester* (Cohen)
[GIVEN 1931-32; OFFERED 1932-33]

110a-d—INDEPENDENT WORK IN MATHEMATICS. Limited to upper division students of high standing.

Prerequisite: *Course 7b.* 3 *credits; both semesters* (Senior staff)
[GIVEN 1931-32; OFFERED 1932-33]

116—ANALYTIC MECHANICS. Topics included: Composition and resolution of forces; statics of a particle; moments; couples; center of gravity; friction; simple harmonic motion; moments; constrained motion work and energy inertia impulse.

Prerequisite: *Course 7b.* 3 *credits; 1st semester* (Downing)
[OFFERED 1932-33]

118—SOLID ANALYTIC GEOMETRY. Loci of equations of the first and second degree in three variables. Determinants and matrices. Introduction to methods and principles of use in various fields of higher mathematics.

Prerequisite: *Course 7b.* 3 *credits; 2nd semester* (LeStourgeon)
[GIVEN 1931-32]

119—MODERN GEOMETRY. A course covering the ground substantially as presented in Allschiller Court's text.

Prerequisite: *Course 7a.* 3 *credits; 2nd semester* (Boyd)
[GIVEN 1932-33]

120—MATHEMATICAL STATISTICS. Topics considered: averages, coefficients of dispersion and skewness, graphical representation, Bernoulli's Theorem, curve-fitting, theory of sampling, correlation, and regression lines.

Prerequisite: *Course 7a.* 3 *credits; 2nd semester* (South)
[OFFERED 1932-33]

Courses open only to Graduate Students

201a—GEOMETRIC TRANSFORMATIONS. This course covers a large part of Winger's Projective Geometry.

[OFFERED 1932-33] 3 *credits; 1st semester* (Boyd)

202a—ALGEBRAIC CURVES. The classical theory as presented by Salmon, Wieleitner or Gangali.

[GIVEN 1931-32] 3 *credits; 1st semester* (Boyd)

203—THESIS. Required in adition to 24 credits for master's degree.

3 *credits; either semester* (Senior staff)

204—CALCULUS OF VARIATIONS. Examples illustrating the various types of problems. The differential equation of a curve which minimizes a definite integral. Other properties of a minimizing arc as deduced by Legendre, Weierstrass and Jacobi. Isoperimetric problems.

Prerequisites: *Courses* 105*a*, 106*a*. 3 *credits; 1st semester* (LeStourgeon)
[GIVEN 1931-32]

205—DIFFERENTIAL GEOMETRY. An introductory study of the metric properties of twisted curves and surfaces. Altho vector analysis is not required, the student will find vector methods of great assistance in this study.

[GIVEN 1931-32; OFFERED 1932-33] 3 *credits; 2nd semester* (Rees)

207a—THEORY OF NUMBERS. This course covers the material in Chapters 1-5 inclusive of Dickson's "Introduction to the Theory of Numbers."

[OFFERED 1932-33] 3 *credits; 1st semester* (Latimer)

207b—THEORY OF NUMBERS. This course covers the material in Chapters 6-10 inclusive of Dicksons "Introduction to the Theory of Numbers."

[OFFERED 1932-33] 3 *credits; 2nd semester* (Latimer)

208—THEORY OF FUNCTIONS OF A REAL VARIABLE. Theory of the Real number system. Elements of point set theory; measure of sets. Study of continuities and discontinuities, and the Riemann and Lebesgue theories of integration.

Prerequisites: *Courses* 105*a*, 106*a*. 3 *credits; 2nd semester* (LeStourgeon)
[OFFERED 1932-33]

209—THEORY OF FUNCTIONS OF A COMPLEX VARIABLE. Introduction to the algebra and calculus of complex numbers and their geometric representation. Conformal transformation. Theory presented mainly from the Cauchy-Riemann viewpoint, with reference to the Weierstrass development. Introduction to Riemann surfaces.

Prerequisite: *Courses* 105*a*, 106*a*. 3 *credits; 1st semester* (LeStourgeon)
[OFFERED 1932-33]

211—HIGHER ALGEBRA. This course covers the material in Chapters 2-11 inclusive and Chapter XX in Bocher's "Introduction to Higher Algebra."

Prerequisite: *Course* 7*a*. 3 *credits; 1st semester* (Latimer)
[GIVEN 1931-32 AS 111]

217—ALGEBRAIC INVARIANTS. This course covers the material in Dickson's "Algebraic Invariants."

Prerequisite: *Course* 7*b*. 3 *credits; 2nd semester* (Latimer)
[GIVEN 1931-32 AS 117]

ASTRONOMY

*51a—DESCRIPTIVE ASTRONOMY. An elementary, non-mathematical course.
3 *credits; 1st semester* (Downing, South)

*51b—DESCRIPTIVE ASTRONOMY. Continuation of 51a.
3 *credits; 2nd semester* (Downing, South)

54—ELEMENTARY OBSERVATIONS IN ASTRONOMY. This course follows Byrd's First Observations in Astronomy.
Prerequisite: *Courses* 51*a*, 51*b*. 2 *credits; 2nd semester* (Downing)
[GIVEN 1931-32]

Open to Graduates only

251a—CELESTIAL MECHANICS. Topics included: Rectilinear motion; central forces of various types; potential and attraction of bodies; problem of two bodies; Ivory's theorem; Kepler's equation.
[OFFERED 1932-33] 3 *credits; 2nd semester* (Downing)

Note: Other courses such as Fourier's Series, Potential Function, Infinite Series, Projective Geometry, Substitution Groups, Practical Astronomy, will be given from time to time.

MILITARY SCIENCE

Major Meredith, Captain Cunningham, Captain Grady, Captain Scheibla, First Lieutenant LeStourgeon, First Lieutenant Rees, First Lieutenant Criswell, Warrant Officer Gallagher, Warrant Officer Knight, Master Sergeant Short, Sergeant Bryant, Sergeant Kinker.

RESERVE OFFICERS' TRAINING CORPS

The University of Kentucky maintains an infantry unit of the senior Division of the Reserve Officers' Training Corps in conformity with the provision of the National Defense Act of 1916, as amended.

OBJECT

The object of the Reserve Officers' Training Corps is to provide systematic military training at civil educational institutions for the purpose of qualifying selected students of such institutions as reserve officers in the military forces of the United States. This object is attained by employing methods which fit men physically, mentally and morally for pursuits of peace as well as for duties as leaders in the defensive forces of the nation in an emergency.

EDUCATIONAL AIM

The course of study is designed to give to the student a training which will be as valuable to him in his industrial or professional career

*Courses open to Freshmen.

as it would be should the nation call upon him to act as a leader in its defensive forces.

General Policy

The policy adopted by the War Department to carry out the provisions of the act of Congress of June 3, 1916, as amended, is to give all students of the Reserve Officers' Training Corps a thoro physical training, to inculcate in them a respect for all lawful authority, and to teach the fundamentals of the military profession.

The primary purpose of all training is the development of character, leadership, and good citizenship; character through high standards of honor and integrity, leadership through the acquisition and use of knowledge, good citizenship through the idea of service as the real measurement of accomplishment and success.

Discipline of Body and Mind

The following characteristics of an officer and a gentleman will be insisted upon: Neatness in dress, the cultivation of the manners and habits of a gentleman, a dignified and military bearing, devotion to duty and consideration for others; the cultivation in the student body of *esprit de corps*, obedience to orders, acceptance of responsibility and avoidance of excuses.

Uniform Equipment

Government uniforms and equipment are furnished the University for issue to students without cost to the individual. In order, however, to protect the University from loss or damage other than fair wear and tear incident to such issue, the basic student is required to make a deposit of $10.00, which will be returned at the end of the year when the uniform is turned in.

Course

The Military Department offers a progressive course of four years, consisting of two years' basic course and two years' advanced course.

Basic Course

The basic course is required of all male freshmen and sophomores who are citizens of the United States, of over fourteen years of age, and who conform to the physical requirements as prescribed by the War Department for units of the Reserve Officers' Training Corps.

The successful completion of the basic course is a prerequisite for graduation in every course in the University.

ADVANCED COURSE

An elective advanced course of two years, including one summer camp, is offered to students who have successfully completed the basic course, and who have been recommended by the President of the University and the Professor of Military Science and Tactics for further training. Recommendations for this course will be limited to those students who have manifested special interest and demonstrated ability during the basic course, and who desire to pursue the course to completion with a view of qualifying for a commission in the Officers' Reserve Corps of the army.

The government offers a very liberal allowance to students enrolling in the advanced course, in the matter of commutation of subsistence. At present the total monetary allowance amounts to about $200.00 for the two years, including the pay while attending camp, and commutation for uniform.

Each student enrolling in the Advanced Course is required to execute the following contract:

"In consideration of commutation of subsistence to be furnished in accordance with law, we hereby agree to continue in the Reserve Officers' Training Corps during the remainder of our course in this or any other institution where such course is offered, to devote five hours a week during such period to the military training prescribed, and to pursue the course of camp training during such period as prescribed by the Secretary of War."

The Advanced Course having been elected, its completion becomes a prerequisite for graduation.

ADVANCED CAMPS

The summer camp prescribed for Advanced Course students is normally attended between the junior and senior years. The camp course covers a period of six weeks, and opens about June 15. The instruction is largely practical and of interest and benefit.

Transportation to and from camp, together with liberal allowance for meals en route, is paid by the government. Food and clothing are furnished while in attendance, and per diem allowance of seventy cents is paid the student.

*1a—FIRST YEAR BASIC COURSE. Introductory course in Military Science covering the following subjects: Drill and Command, Military Courtesy and Discipline, Scouting and Patroling, National Defense Act, and Rifle Marksmanship. One recitation and two laboratory hours.

1.3 *credits;* 1*st semester* (Rees, Knight, Gallagher, Kinker)

* Courses open to Freshmen.

*1b—FIRST YEAR BASIC COURSE. Continuation of introductory course in Military Science, covering the following subjects: Drill and Command, and Military Hygiene and First Aid. One recitation and two laboratory hours.

1.3 *credits; 2nd semester* (Rees, Knight, Gallagher, Kinker)

6a—SECOND YEAR BASIC COURSE. Course in Military Science covering the following subjects: Combat Principles, Drill and Command, Musketry, and Scouting and Patrolling. One recitation and two laboratory hours.

Prerequisites: Military Science 1a-b. 1.5 *credits; 1st semester* (Scheibla, Criswell, Short)

6b—SECOND YEAR BASIC COURSE. Course in Military Science covering the following subjects: Automatic Rifle, and Drill and Command. One recitaton and two laboratory hours.

Prerequisites: Military Science 1a-b. 1.5 *credits; 2nd semester* (Scheibla, Criswell, Short)

7a—FIRST YEAR ADVANCED COURSE. Course in Military Science covering the following subjects: Drill and Command, Machine Gun, and Military Sketching. Three recitation and two laboratory hours.

Prerequisites: Military Science 1a-b; 6a-b. 3.0 *credits; 1st semester* (LeStourgeon)

7b—FIRST YEAR ADVANCED COURSE. Course in Military Science covering the following subjects: Combat Principles, Drill and Command, and Infantry Weapons. Three recitation and two laboratory hours.

Prerequisites: Military Science 1a-b; 6a-b. 3.0 *credits; 2nd semester* (LeStourgeon)

8a—SECOND YEAR ADVANCED COURSE. Course in Military Science covering the following subjects: Drill and Command, Combat Principles and Field Engineering. Three recitation and two laboratory hours.

Prerequisites: Military Science 1a-b, 6a-b, 7a-b. 3.0 *credits; 1st semester* (Grady)

8b—SECOND YEAR ADVANCED COURSE. Course in Military Science covering the following subjects: Administration, Drill and Command, Military History and Policy, and Military Law and Officers' Reserve Corps Regulations. Three recitation and two laboratory hours.

Prerequisites: Military Science 1a-b, 6a-b, 7a-b. 3.0 *credits; 2nd semester* (Grady)

MUSIC

Professor Lampert, Mr. Sulzer, Miss Parker, Miss Lewis

The aim of this department is to provide musical leadership in Kentucky of a thoroughly competent character, and to provide cultural study for those students who desire it. Various music courses may be taken:

(1) As electives for those majoring in other departments.
(2) As a major in music.

(3) As work to apply on the degree of Bachelor of Science in Music.

The following courses are not open to students who are candidates for the A. B. or B. S. degrees: Music 9a, 9b, 14a, 14b.

Not more than 16 credits in applied music may be offered to count toward the A. B. or B. S. degree.

REQUIREMENTS FOR A MAJOR. Prerequisites: Music 21a, 21b, 30a, 30b, Psychology 1. Required: Music 25a, 25b, 11a, 11b, 12a, 12b, 19a, 19b. Education 45, 46, 47.

REQUIREMENTS IN THE FIELD OF CONCENTRATION. Forty credits in the field of literature, philosophy and the arts, including the major work.

*21a—SIGHT READING. Drill in notation of music, scale and interval relations and rhythmic values, and their interpretation vocally.

1.5 *credits; 1st semester* (Lewis)

*21b—SIGHT READING. Continuation of previous semester's work and introduction of chords.

1.5 *credits; 2nd semester* (Lewis)

[GIVEN 1931-32; OFFERED 1932-33]

25a—ELEMENTARY HARMONY. Scale building, melodic and harmonic ear training, triads, and their relation in open and close position, the minor mode, classification of intervals, non-harmonic tones, inversions, the dominant seventh chord and its inversions, free composition.

3 *credits; 1st semester* (Lampert)

[GIVEN 1931-32; OFFERED 1932-33]

25b—ELEMENTARY HARMONY. Secondary triads, modulation, supertonic seventh, dominant ninth, borrowed chords, free composition.

3 *credits; 2nd semester* (Lampert)

[GIVEN 1931-32; OFFERED 1932-33]

11a—ADVANCED HARMONY. Secondary seventh harmonies, chords of the ninth, altered chords, augmented sixth chords, free composition.

Prerequisites: *Harmony 11a.* 2 *credits; 1st semester* (Lampert)

[GIVEN 1931-32; OFFERED 1932-33]

11b—ADVANCED HARMONY. Chords with raised fifths, transition, modulation, modern tendencies, free composition.

Prerequisite: *11a.* 2 *credits; 2nd semester* (Lampert)

[GIVEN 1931-32; OFFERED 1932-33]

12a—COUNTERPOINT AND COMPOSITION. Simple counterpoint in all species applied counterpoint, including the conduct of single melodic part and the association of two melodic parts.

Prerequisites: *Harmony 25a, 25b, 11a, 11b.* 2 *credits; 1st semester* (Lampert)

[GIVEN 1931-32; OFFERED 1932-33]

* Courses open to Freshmen.

12b—COUNTERPOINT AND COMPOSITION. Continuation of 12a, applied counterpoint, including various modes of imitation, the invention forms and analysis. *Prerequisite*: *Counterpoint and Composition* 12a. 2 *credits; 2nd semester* (Lampert)

[GIVEN 1931-32; OFFERED 1932-33]

9a—ORGANIZATION AND TRAINING OF MUSICAL GROUPS. The first of four courses devoted to the technics, organizing, instructing and directing of instrumental ensembles. The first semester deals specifically with the violin, viola, cello and bass.

2 *credits; 1st semester* (Lampert)

[GIVEN 1931-32; NOT OFFERED 1932-33]

9b—ORGANIZATION AND TRAINING OF MUSICAL GROUPS. Deals with brass instruments and instruments of percussion.

2 *credits; 2nd semester* (Sulzer)

[GIVEN 1931-32; NOT OFFERED 1932-33]

14a—ORGANIZATION AND TRAINING OF MUSICAL GROUPS. Deals with the clarinet, flute, saxophone, and double-reed instruments.

2 *credits; 1st semester* (Sulzer)

[NOT GIVEN 1931-32; OFFERED 1932-33]

14b—ORGANIZATION AND TRAINING OF MUSICAL GROUPS. Technique and practice of conducting and arranging for symphony orchestra and wind band.

2 *credits; 2nd semester* (Lampert, Sulzer)

[NOT GIVEN 1931-32; OFFERED 1932-33]

*15a—APPLIED MUSIC. Study of either piano or voice or some symphonic orchestral instrument.

4 *credits; 1st semester* (Instructor by arrangement)

*15b—APPLIED MUSIC. Continuation of 15a.

4 *credits; 2nd semester* (Instructor by arrangement)

16a—APPLIED MUSIC. Continuation of 15b.

4 *credits; 1st semester* (Instructor by arrangement)

16b—APPLIED MUSIC. Continuation of 16a.

4 *credits; 2nd semester* (Instructor by arrangement)

17a—APPLIED MUSIC. Continuation of 16b.

4 *credits; 1st semester* (Instructor by arrangement)

17b—APPLIED MUSIC. Continuation of 17a.

4 *credits; 2nd semester* (Instructor by arrangement)

18a—APPLIED MUSIC. Continuation of 17b.

4 *credits; 1st semester* (Instructor by arrangement)

18b—APPLIED MUSIC. Continuation of 18a.

4 *credits; 2nd semester* (Instructor by arrangement)

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* Courses open to Freshmen.

35a-h—PIANO. The possible maximum of 16 credits for Applied Music may be gained in Piano, under the numbers 35a to 35h. One lesson and 10 hours' practice per week.

2 *credits* (Instructor by arrangement)

36a-h—VIOLIN. The possible maximum of 16 credits for Applied Music may be gained in Violin, under the numbers 36a to 36h. One lesson and 10 hours' practice per week.

2 *credits* (Instructor by arrangement)

37a-h—VOICE. The possible maximum of 16 credits for Applied Music may be gained in Voice, under the numbers 37a to 37h. One lesson and 10 hours' practice per week.

2 *credits* (Instructor by arrangement)

38a-h—ORGAN. The possible maximum of 16 credits for Applied Music may be gained in Organ, under the numbers 38a to 38h. One lesson and 10 hours' practice per week.

2 *credits* (Instructor by arrangement)

*40a-d—ORCHESTRA. Students who have demonstrated the required ability are given opportunity to study standard orchestral literature. Public performances are given at regular intervals. Four credits of the possible maximum of 16 credits in Applied Music may be gained in Orchestra under the numbers 40a-40d.

1 *credit, 1st semester* (Lampert)

*39a-d—GLEE CLUB. Any student in the University may be admitted to the glee club after consultation with the director. Four credits of the possible maximum of 16 credits in Applied Music may be gained in Glee Club, under the numbers 39a-39d.

1 *credit; 1st semester* (Lampert, Lewis)

*19a—HISTORY AND APPRECIATION OF MUSIC. A survey of national music. The development of the orchestra and of instrumental music.

2 *credits; 1st semester* (Lampert)

[GIVEN 1931-32; OFFERED 1932-33]

*19b—HISTORY AND APPRECIATION OF MUSIC. The opera. A survey of the progress of music in its various forms and a study of its composers.

2 *credits; 2nd semester* (Lampert)

[GIVEN 1931-32; OFFERED 1932-33]

*22a—BAND. For freshmen.

1.3 *credits; 1st semester* (Sulzer)

*22b—BAND. For freshmen.

1.3 *credits; 2nd semester* (Sulzer)

23a—BAND. For sophomores.

1.5 *credits; 1st semester* (Sulzer)

23b—BAND. For sophomores.

1.5 *credits; 2nd semester* (Sulzer)

20a—BAND (Girls).

½ *credit; 1st semester* (Sulzer)

20b—BAND (Girls).

½ *credit; 2nd semester* (Sulzer)

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* Courses open to Freshmen.

28a—CONCERT BAND. For juniors.
1 *credit; 1st semester* (Sulzer)

28b—CONCERT BAND. For juniors.
1 *credit; 2nd semester* (Sulzer)

29a—CONCERT BAND. For seniors.
1 *credit; 1st semester* (Sulzer)

29b—CONCERT BAND. For seniors.
1 *credit; 2nd semester* (Sulzer)

30a—EAR TRAINING. Drill in recognition from dictation of rhythms and intervals in a melody, and memorizing of material dictated.
Prerequisites: *Sight Reading 21a and 21b.* 3 *credits; 1st semester* (Lewis)
[GIVEN 1931-32; OFFERED 1932-33]

30b—EAR TRAINING. Continuation of previous semester's work, with the introduction of simple harmonic material.
3 *credits; 2nd semester* (Lewis)
[GIVEN 1931-32; OFFERED 1932-33]

UNIVERSITY ORCHESTRA

The university orchestra is a student organization assisted by members of the faculty and citizens of the community. The orchestra appears regularly in concerts. In the college community it is making itself a decisive factor in the raising of the musical tone of the student body. Admission by consultation with the director.

UNIVERSITY BANDS

The university bands furnish an opportunity for improvement for those who have previously played the various band instruments as well as an opportunity for those who have not played to learn band instruments. The bands perform together during the football season after which they divide into two groups, the first the concert band and the second the basketball band. The bands also furnish music for the R. O. T. C. formations as well as many other events. A separate band organization is maintained for girls. A course in band directing is also available to a limited number of the more proficient students.

The university is prepared to furnish certain classes of instruments where it is advisable.

OUTLINE OF COURSE LEADING TO THE DEGREE OF B. S. IN MUSIC.

The object of this course in music is primarily to meet a Kentucky problem: that is, to develop music supervisors that can organize, teach and direct orchestras, bands and choruses. Besides this work the student of this course must major in either voice, piano or some symphonic orchestral instrument for the entire four years. Attention should be called, however, to the fact that this course is valuable to

those not contemplating teaching the subject as it furnishes an excellent opportunity to gain a very broad knowledge of music in general and detailed knowledge of one particular instrument.

FRESHMAN YEAR

First Semester

Course	Subject	Hrs. Rec.	Hrs. Lab.	Credits
Music 21a	Sight Reading	2		1.5
Music 19a	History and Appreciation of Music	2	1	2.
Music 15a	Applied Music	1	10	4.
English 1a	English Composition	3		3.
Mod. For. Lang.	German, French or Spanish	3		3.
Mat. Lect.	Required of all	1		.3
Physical Ed. 1a	Gymnasium or Field Athletics		2	.7
Hygiene 1	General Hygiene	2		1.3
Mil. Sci. 1a (Men)	First Year Basic Course, Inf.	1	2	1.3
	Total			17.1

Second Semester

Music 21b	Sight Reading	2		1.5
Music 19b	History and Appreciation	2	1	2.
Music 15b	Applied Music	1	10	4.
English 1b	English Composition	3		3.
Mod. For. Lang.	German, French or Spanish	3		3.
Physical Ed. 1b	Gymnasium		2	.7
Psychology 1	Elementary Psychology	3		3.
Mil. Sci. 1b (Men)	First Year Basic Course, Inf.	1	2	1.3
	Total			18.5

SOPHOMORE YEAR

First Semester

Course	Subject	Hrs. Rec.	Hrs. Lab.	Credits
Music 30a	Dictation and Ear Training	3		3.
Music 25a	Elementary Harmony	3		3.
Music 16a	Applied Music	1	10	4.
English 3a	Hist. of Eng. Lit.	3		3.
Mod. For. Lang. or Soc. Science	French, German, Spanish / Hist., Economics, Pol. Sc. Sociology	3		3.
Phys. Ed. 2a	Gymnasium		2	.7
Mil. Sci. 6a (Men)	Second Year Basic Course (Inf.)	1	2	1.5
Elective (Women)	Elective	3		3.
	Total			18.2 to 19.7

Second Semester

Music 30b	Dictation and Ear Training	3		3.
Music 25b	Elementary Harmony	3		3.
Music 16b	Applied Music	1	10	4.
English 3b	Hist. of Eng. Lit.	3		3.
Mod. For. Lang. or Soc. Science	French, German, Spanish / Hist., Economics, Pol. Sc., Sociology	3		3.
Physical Ed. 2b	Gymnasium		2	.7
Mil. Sci. 6b (Men)	Second Year Basic Course (Inf.)	1	2	1.5
Elective (Women)				3.
	Total			18.2 to 19.7

JUNIOR YEAR
First Semester

Course	Subject	Hrs. Rec.	Hrs. Lab.	Credits
Education 45	Primary Methods	2		2.
Music 11a	Advanced Harmony	2		2.
Music 17a	Applied Music	1	10	4.
Music 9a	Org. & Tr. of Music Groups (Strings)	2		2.
Education 119	Foundation of Elementary Ed.	3		3.
Education 47	High School Methods	2		2.
Elective	Arts and Sciences (Sequence)	3		3.
	Total			18.

Second Semester

Education 46	Intermediate Methods	2		2.
Music 9b	Org. & Tr. of Musical Groups (Brass)	2		2.
Music 17b	Applied Music	1	10	4.
Music 11b	Advanced Harmony	2		2.
Education 147	Foundation of Secondary Education	3		3.
Elective	Arts and Science (Sequence)	3		3.
	Total			16.

SENIOR YEAR
First Semester

Course	Subject	Hrs. Rec.	Hrs. Lab.	Credits
Music 12a	Counterpoint and Composition	2		2.
Music 14a	Organization and Tr. of Musical Groups (Woodwind)	2		2.
Music 18a	Applied Music	1	10	4.
Education 101 or Education 118	School Organization / Tests and Measurements	3		3.
Education 177a	Practice Teaching	5		3.
Elective	Arts and Sciences (Sequence)	3		3.
	Total			17.

Second Semester

Music 12b	Counterpoint and Composition	2		2.
Music 14b	Organization and Tr. of Musical Groups (Conducting and Orchestration)	2		2.
Music 18b	Applied Music	1	10	4.
Education 177b	Practice Teaching	5		3.
Elective	Arts and Sciences (Sequence)			6.
	Total			17.

Minimum credits required for degree 140.0.
(To receive credit in Applied Music, students are required to take part without credit, in ensembles for which they are qualified.)

PHILOSOPHY

Emeritus Professor Terrell, Professor Kuiper, Mr. Waters.

REQUIREMENTS FOR A MAJOR. Prerequisites: Philosophy 1a, 1b. Required: Philosophy 31, 51, 101a, 101b and 3 to 6 additional credits in philosophy.

REQIREMENTS IN FIELD OF CONCENTRATION. Literature, philosophy and the arts: Social Studies. Forty credits are required in one of the two above fields, including the major work.

*1a—ELEMENTARY PHILOSOPHY. An elementary study of the principal types of philosophy, past and present.

3 *credits; 1st semester* (Kuiper, Waters)

*1b—ELEMENTARY PHILOSOPHY. Continuation of 1a.

3 *credits; 2nd semester* (Kuiper, Waters)

31—LOGIC. An introductory study of terms, propositions and their relations, deductive and inductive inference.

3 *credits; 1st semester* (Kuiper)

51—ETHICS. A study of morality, its source, its laws, its relation to value theory, and its applications to some outstanding contemporary problems.

3 *credits; 2nd semester* (Kuiper)

Courses open only to Upper Division and Graduate Students

101a—HISTORY OF PHILOSOPHY. A survey of Greek and Medieval Philosophy.

3 *credits; 1st semester* (Kuiper)

101b—HISTORY OF PHILOSOPHY. A survey of Modern Philosophy from the Renaissance to contemporary times.

3 *credits, 2nd semester* (Kuiper)

109a-d—INDEPENDENT WORK IN PHILOSOPHY.

3 *credits; both semesters* (Kuiper)

111a—CONTEMPORARY PHILOSOPHY. A study of contemporary realism, idealism, pragmatism, and intuitionism; with special reference to the writings of Bertrand Russell, Samuel Alexander, F. H. Bradley, Bernard Bosanquet, Wm. James, John Dewey and Henri Bergson.

Prerequisite: 2 *semesters of Philosophy.* 3 *credits; 1st semester* (Kuiper)
[NOT GIVEN 1931-32; OFFERED 1932-33]

111b—CONTEMPORARY PHILOSOPHY. Continuation of 111a.

Prerequisite: 2 *semesters of Philosophy.* 3 *credits; 2nd semester* (Kuiper)
[NOT GIVEN 1931-32; OFFERED 1932-33]

115—INTERMEDIATE LOGIC. A second course in logic, including an introduction to symbolic logic and its relation to traditional logic.

Prerequisite: *Philosophy* 31. 3 *credits; 1st semester* (Kuiper)
[GIVEN 1931-32; NOT OFFERED 1932-33]

118—PLATO AND ARISTOTLE. A study in English of the chief dialogues of Plato, and of Aristotle's *Ethics, Politics,* and *Metaphysics.*

3 *credits; 2nd semester* (Kuiper)
[GIVEN 1931-32; NOT OFFERED 1932-33]

Courses open only to Graduate Students

201a—SEMINAR IN PHILOSOPHY.

1 *credit; 1st semester* (Kuiper)

201b—SEMINAR IN PHILOSOPHY.

1 *credit; 2nd semester* (Kuiper)

Note: Other courses such as Epistemology, Aesthetics, Philosophy of Religion, will be given from time to time.

PHYSICAL EDUCATION

Assistant Professor Potter, Professor Boles, †Professor Stout, Professor Gamage, Assistant Professor Hansen, Mr. Shively, Miss Averill, Miss Johnston, Mr. Pribble, Mr. Rupp, Mr. Mann, Mr. Hackensmith, Mr. Gilb, Mr. Campbell, Mr. Miller.

REQUIREMENTS FOR A MAJOR: Prerequisites: Psychololgy 3; Anatomy and Physiology 2a, 2b; English 10a, 10b. Required: P. E. 29, 128, 148, 124, 120. Minimum on Major, 15 credits.

REQUIREMENTS IN THE FIELD OF CONCENTRATION. Forty credits in the field of Biology, including the major work.

Credits in applied Physical Education will not count toward the A. B. or B. S. degree. (P. E. 20a, and b, 30, 40, 60 and 41 are applied courses).

Upon entrance every student is given a physical examination by the Department of Health and Hygiene. The findings of the Depart-

† Leave of absence, 1st semester 1932-33.

ment of Health and Hygiene are furnished the Department of Physical Education and modification in the form of exercise is made accordingly. Individuals with physical handicaps are assigned to corrective and remedial classes where special work is provided for each student. No student is allowed to participate in any form of competitive games or exercise unless he is physically capable of such activity as determined by his examination. The Department sponsors and encourages "competition for all," and through the program of Intramural Athletics, provision is made for every student, desirous of so doing, to take part in some form of athletic competition.

FOR MEN

A regulation uniform, consisting of sweat shirt, sweat trousers, white cotton undershirt and rubber-soled gym shoes, is required of all men students. The cost of this ranges from $2.50 to $5.00, according to the quality of suit purchased. A locker fee of $2.00 per year is charged each student and includes clean towel service and locker rental fee. Fifty cents of this amount is refunded to the student at the end of the year upon returning his towel to the physical education department.

*1a—GYMNASIUM PRACTICE. General exercise and games. Two hours a week.

.7 *credit; 1st semester* (Hansen and Hackensmith)

*1b—GYMNASIUM PRACTICE. General exercise and games. Two hours a week.

.7 *credit; 2nd semester* (Hansen and Hackensmith)

2a—ADVANCED GYMNASIUM PRACTICE. Combative contests; students must elect boxing, fencing or wrestling to meet their course requirements. Fundamentals of attack and defense. Two hours a week.

Prerequisite: P. E. 1a-b. .7 *credit; 1st semester* (Hansen and others)

2b—ADVANCED GYMNASIUM PRACTICE. Combative contests; students must elect one of the combative sports which they did not take in P. E. 2a, i. e., students taking wrestling for P. E. 2a, must take boxing or fencing for 2b. Two hours a week.

Prerequisites: P. E. 1a-b. .7 *credit; 2nd semester* (Hansen and others)

*11a—CORRECTIVE GYMNASTICS. Students are assigned to corrective work upon recommendation of the University physician. Special exercises to meet individual requirements are prescribed. Two hours a week.

.7 *credit; 1st semester* (Potter)

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* Courses open to Freshmen.

*11b—CORRECTIVE GYMNASTICS. Students are assigned to corrective work upon recommendation of the University physician. Special exercises to meet individual requirements are prescribed. Two hours a week.

.7 credit; 2nd semester (Porter)

12a—CORRECTIVE GYMNASTICS. Students are given advanced corrective and remedial exercises to meet individual requirements as prescribed by the University physician. Two hours a week.

Prerequisites: *P. E.* 11*a-b*. *.7 credit; 1st semester* (Hackensmith and Potter)

12b—CORRECTIVE GYMNASTICS. Students are given advanced corrective and remedial exercises to meet individual requirements as prescribed by the University physician. Two hours a week.

Prerequisites: *P. E.* 11*a-b*. *.7 credit; 2nd semester*

*20a—CALISTHENICS AND SINGLE LINE MARCHING. Theory and practice of free exercise. The significance of calisthenics; the mediums of exercising; the principles underlying the daily lesson; the order of exercise, and the arrangement of model lessons for different groups. Eight hours a week for one-half of semester.

1.5 *credits; 2nd half of 1st semester* (Hackensmith)

*20b—CALISTHENICS AND SINGLE LINE MARCHING. A continuation of P. E. 20a. Eight hours a week for one-half of semester.

1.5 *credits; 1st half of 2nd semester* (Hackensmith)

*30—BASKETBALL FUNDAMENTALS. The basic fundamentals of the game are studied and practiced. Passing, dribbling, shooting, stops, turns, etc., are taken up. Students scrimmage and play games. Eight hours a week for one-half of semester.

1.5 *credits; 1st half of 1st semester* (Miller)

*40—FOOTBALL FUNDAMENTALS. Practice and theory on the field. Individual instruction and practice in the fundamentals and duties of line and back field positions. Every man studies every position, with emphasis on individual playing; blocking, tackling, punting and passing practiced and studied thoroughly. Eight hours a week for one-half semester.

1.5 *credits; 2nd half 2nd semester* (Gilb)

50—TRACK AND FIELD ATHLETICS. Instruction and practice in starting, sprinting, distance running, hurdling, high and broad-jumping, pole-vaulting, and all other track and field events. Lectures on the methods of preparing contestants for different athletic events. Eight hours a week.

Prerequisite: *Sophomore standing.* *3 credits; 1st semester* (Shively)

60—BOXING AND WRESTLING. Modern and scientific methods of the theory and art of self-defense. Attention is given to all-around body development; personal instruction, demonstration and practice with particular emphasis on the fundamentals of each sport. Eight hours a week for one-half semester.

Prerequisite: *Sophomore standing.* 1.5 *credits; 1st half 2nd semester* (Hansen)

41—FOOTBALL TEAM PLAY. Complete system of offense and defense, with particular emphasis placed on systems of offense and defense as used by various leading coaches throughout the country. The importance and emphasis of team play are studied. Eight hours a week for one-half semester.

Prerequisite: *P. E.* 40. 1.5 *credits, 2nd half 2nd semester* (Campbell)

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* Courses open to Freshmen.

29—THEORY AND PRACTICE OF ORGANIZED PLAY. Lectures on children's play, industrial, rural, school and adult recreation. Playground administration, conduct of community centers, park recreation, stunts, plays for outings, practice of group games, combative contests, mass athletics and physical efficiency tests. Five hours a week.

[OFFERED IN 1932-33] *3 credits; 1st semester* (Hansen)

Open only to Upper Division and Graduate Students

128—SCHOOL PROGRAMS OF PHYSICAL EDUCATION. Lectures, discussions and preparation of papers covering the objectives of physical education; the educational, health and recreational significances; the content of the school program; types of activities for grade school, high school, and college.

[OFFERED IN 1932-33] *3 credits; 2nd semester* (Potter)

131—ADVANCED BASKETBALL. Lectures and recitation on theory and practice of team play in basketball. Special emphasis is placed on systems of offense and defense as used by the leading coaches throughout the country. Two hours per week.

2 credits; 1st semester (Rupp)

142—ADVANCED FOOTBALL. Lecture and recitation on the theory of football. Special stress is placed on generalship, signal systems, scouting and conditioning of players. Football is studied from the coach's viewpoint. Two hours a week, one semester.

2 credits; 2nd semester (Gamage)

148—ORGANIZATION AND ADMINISTRATION OF ATHLETICS. Special emphasis on equipment, care of the gymnasium plant, executive and administrative duties of an athletic director, establishment and enforcement of eligibility rules, making of schedules, selecting a coach, sportmanship and publicity are studied. Three hours recitation and lecture a week.

[OFFERED IN 1932-33] *3 credits; 2nd semester* (Boles)

124—HISTORY AND PHILOSOPHY OF PHYSICAL EDUCATION. History of Physical Education from the ancient Greeks and Romans, through the Middle Ages and the Modern Era. The philosophy of the German, Swedish and French systems is outlined. Lectures and recitations on present day athletics and physical training in the United States and foreign countries. Two hours recitation a week.

[OFFERED IN 1932-33] *2 credits; 1st semester* (Hackensmith)

70—TRAINING IN PHYSICAL EDUCATION. Diagnosis and treatment of injuries common to athletic contests. Theory and practice in massage, taping and bandaging. Two hours a week.

[OFFERED IN 1932-33] *1 credit; 2nd semester* (Mann)

WOMEN

*1a—GYMNASIUM PRACTICE. General exercise and recreation. Two hours a week.

.7 credit; 1st semester (Averill and Stout)

*Courses open to Freshmen.

*1b—GYMNASIUM PRACTICE. General exercise and recreation. Two hours a week.

.7 credit; 2nd semester (Averill and Stout)

2a—ADVANCED GYMNASIUM PRACTICE. Advanced exercise and recreation. Two hours a week.

Prerequisites: 1*a-b*. *.7 credit; 1st semester* (Averill and Stout)

2b—ADVANCED GYMNASIUM PRACTICE. Advanced exercise and recreation. Two hours a week.

Prerequisites: 1*a-b*. *.7 credit; 2nd semester* (Averill and Stout)

*11a—CORRECTIVE GYMNASTICS. Students are assigned to corrective work upon recommendation of the University physician. Special exercises to meet individual requirements are prescribed. Two hours a week.

.7 credit; 2nd semester (Averill and Stout)

*11b—CORRECTIVE GYMNASTICS. Students are given advanced corrective and remedial exercises to meet individual requirements as prescribed by the University physician. Two hours a week.

.7 credit; 2nd semester (Averill and Stout)

12a—CORRECTIVE GYMNASTICS. Students are given advanced corrective and remedial exercises to meet individual requirements as prescribed by the University physician. Two hours a week.

Prerequisites: 11*a-b*. *.7 credit; 1st semester* (Averill and Stout)

12b—CORRECTIVE GYMNASTICS. Students are given advanced corrective and remedial exercises to meet individual requirements as prescribed by the University physician. Two hours a week.

Prerequisites: 11*a-b*. *.7 credit; 2nd semester* (Averill and Stout)

14—ELEMENTARY PLAYS AND GAMES. Pedagogy of organized play and games for the elementary grades. Theory and practice in group games, combative contests and individual athletics. Four hours a week.

Prerequisite: *Sophomore standing.* *2 credits;* (Gilb)

PHYSICS

Professor Webb, Emeritus Professor Pence, Associate Professor Koppius, Assistant Professor Hahn, Assistant Professor Pardue, Assistant Professor Warburton, Mr. Todd, Mr. Ramsay, Mr. Cleveland, Instrument Maker Mr. Schneider.

REQUIREMENTS FOR A MAJOR. Prerequisites: Physics 3a, 3b, 5, 6; Mathematics 4, 5, 6. Required: Mathematics 7a, 7b. A minimum of 15 credits of advanced work in Physics.

REQUIREMENTS IN THE FIELD OF CONCENTRATION. Forty credits in the Field of Physical Sciences, including the major work.

*1a—GENERAL PHYSICS. A general elementary course covering Mechanics, Wave Motion and Heat. Lectures and recitations four hours; laboratory two hours a week.

5 *credits; both semesters* (Staff)

*1b—GENERAL PHYSICS. Continuation of Physics 1a, covering Magnetism and Electricity, Sound and Light. Lectures and recitations four hours; laboratory two hours a week.

Prerequisite: *Physics* 1*a*. 5 *credits; both semesters* (Staff)

3a—GENERAL COLLEGE PHYSICS. An advanced general course, covering Mechanics, Wave Motion and Heat.

Prerequisites: *Elementary Physics, Mathematics* 4. 4 *credits; both semesters* (Koppius, Pardue)

3b—GENERAL COLLEGE PHYSICS. An advanced general course, covering Magnetism and Electricity, Sound and Light.

Prerequisites: *Physics* 3*a, Mathematics* 4. 4 *credits; both semesters* (Hahn, Pardue, Warburton)

*4—ELEMENTARY PHYSICAL MEASUREMENTS. A laboratory course for Engineering freshmen. Laboratory four hours a week.

Prerequisite: *High School Phyiscs.* 2 *credits; both semesters* (Todd, Cleveland)

5—MEASUREMENTS IN MECHANICS AND HEAT. An advanced general laboratory course covering experiments in Mechanics and Heat. Lecture one hour; laboratory four hours a week.

Prerequisites or concurrent: *Physics* 3*a, Mathematics* 4. 3 *credits; both semesters* (Koppius, Pardue, Ramsay)

6—MEASUREMENTS IN MAGNETISM AND ELECTRICITY. An advanced general laboratory course covering experiments in Magnetism and Electricity. Lecture one hour; laboratory four hours a week.

Prerequisites: *Physics* 5*; simultaneous study of Physics* 3*b.* 3 *credits; both semesters* (Hahn, Warburton, Ramsay)

*51a—INTRODUCTION TO PHYSICS. A lecture demonstration course covering the subjects of Mechanics, Wave Motion and Heat.

3 *credits; 1st semester* (Webb)

*51b—INTRODUCTION TO PHYSICS. A lecture demonstration course covering the subjects of Magnetism and Electricity, Sound and Light.

3 *credits; 2nd semester* (Webb)

Courses open only to Upper Division and Graduate Students

101—THEORY OF HEAT. A lecture and experimental course covering the fundamental principles of Heat. Opportunity is offered to study the gas thermometer, resistance thermometer, radiation pyrometers, calibration of thermocouples, determination of vapor pressures and densities, coefficients of viscosity, freezing and boiling points, latent and specific heats, heats of combustion, thermal conductivities, etc. Lectures and recitations, three hours; laboratory four hours a week.

Prerequisites: *Physics* 3*b and* 6; *Mathematics* 7*a.* 5 *credits; 1st semester* (Koppius)

* Courses open to Freshmen.

102a—ELECTRICITY AND MAGNETISM. A course developing the fundamental theory of electricity and magnetism, emphasizing the physical concepts of electrical quantities and applying these to practical problems. The laboratory work is designed both to emphasize the principles covered and to give the student experience in the careful use of electrical measuring instruments. Lectures and recitations three hours, laboratory, four hours a week.

Prerequisites: *Physics 3b and 6*; *Mathematics 7a.* 5 *credits; 1st semester* (Warburton)

102b—ELECTRICITY AND MAGNETISM. A continuation of Physics 102a with particular emphasis on alternating current phenomena, transformers, transients, the vacuum tube and associated phenomena. Lectures and recitations three hours; laboratory four hours a week.

Prerequisite: *Physics* 102*a.* 5 *credits; 2nd semester* (Warburton)

103—THEORY OF LIGHT. A lecture and experimental course covering the general theory of reflection, refraction, diffraction, interference and polarization. Lectures and recitations three hours; laboratory four hours a week.

Prerequisites: *Physics 3b and 6*; *Mathematics 7b.* 5 *credits; 1st semester* (Webb, Ramsay)

104—THEORETICAL MECHANICS. This course begins with a careful statement of the fundamental laws of mechanics and the conditions under which they hold. Defined quantities are introduced logically. The work is usually based on some standard text but will be supplemented by lectures. The student is expected to solve a representative list of problems.

Prerequisites: *Physics 3b and 6*; *Mathematics 7a.* 5 *credits; 2nd semester* (Pardue)

113—RADIO COMMUNICATION. A discussion of the theory of transmission and reception of wireless waves. The theory of the detector and amplification properties of the vacuum tube. Lectures and recitations two hours; laboratory two hours a week.

Prerequisites: *Physics 3b and 6.* 3 *credits; 2nd semester* (Hahn)

116a—PHYSICAL MANIPULATIONS. A course for those who wish to acquire a technique in various physical manipulations, as for example, glass blowing, and the preparation and use of materials used in physical experiments, photography, etc. Laboratory two hours a week.

Prerequisites: 10 *credits of Physics or Chemistry.* 1 *credit; 1st semester* (Webb, Schneider)

116b—PHYSICAL MANIPULATIONS. A continuation of Physics 116a. Laboratory two hours a week.

Prerequisites: *See Physics* 116*a.* 1 *credit; 2nd semester* (Webb, Schneider)

119—PRINCIPLES OF X-RAYS. A basic course dealing with the design and operation of X-ray equipment, the methods of crystal analysis and wave length measurements, X-ray spectroscopy; the mathematical development of the formulae of absorption, scattering, polarization and refraction, Compton effect and related phenomena, review of related articles in scientific periodicals.

Prerequisites: *Physics 3b and 6*; *Mathematics 7b.* 3 *credits; 1st semester* (Hahn)

120—X-RAY TECHNIQUE. An introductory course in x-ray technology dealing with the design and operation of x-ray equipment, the use of intensifying screens, dark room procedure, etc. Some practice will be given in the radiography of the extremities and teeth, with especial attention to voltage, current, time and distance factors. Lectures and recitations two hours a week.

Prerequisites: *Physics 1a and 1b.* 2 *credits; 2nd semester* (Hahn)

122—X-RAY ANALYSIS OF CRYSTALS. A lecture course presenting the various methods of analyzing the crystalline structure of matter by the use of x-rays. For students of chemistry, geology and physics.

Prerequisites: *Physics 3b.* 3 *credits; 2nd semester* (Hahn)

Courses open only to Graduate Students

Courses from the following list will be given as a demand for them justifies: Spectroscopy, Theory of Measurements, Physical Optics, Kinetic Theory of Matter, Dynamics of a Particle and Wave Motion, Conduction of Electricity Through Gases, Electro-Magnetic Theory of Light, Transient Electric and Vacuum Tube Phenomena, Quantum Theory, Theoretical Physics, Thermodynamics, X-Rays and their applications to Physical Problems, Relativity.

220c—SEMINAR. A weekly meeting of the staff and advanced students for presentation and discussion of recent development in Physics as reported in the current literature and of work in progress in the department. Credit is given only to those who satisfactorily present papers.

Prerequisite: *Graduate standing.* 1 *credit; 1st semester* (Staff)

220d—SEMINAR. A continuation of Physics 220c.

Prerequisite: *Graduate standing.* 1 *credit; 1st semester* (Staff)

226a-b—RESEARCH.

3 *credits* (Staff)

227a-b—RESEARCH.

5 *credits* (Staff)

SUGGESTED OUTLINE OF A COURSE IN THE PHYSICAL SCIENCES WITH PHYSICS AS A MAJOR.

FRESHMAN YEAR
First Semester

Course	Subject	Hrs. Rec.	Hrs. Lab.	Credits
†English 1a	English Composition	3		3.0
Physics 1a	Elementary Physics	4	2	5.0
Mathematics 5	College Algebra	5		5.0
Chemistry 1a	General Inorg. Chem.	3	4	5.0
Mil. Sci. 1a	First Year Basic Course, Inf.	1	2	1.3
Phys. Ed. 1a	Gymnasium or Field Athletics		2	.7
	Total	16	10	20.0

Second Semester

†English 1b	English Composition	3		3.0
Physics 1b	Elementary Physics	4	2	5.0
Mathematics 4	Trigonometry	5		5.0
Chemistry 1b	General Inorg. Chem.	3	4	5.0
Mil. Sci. 1b	First Year Basic Course, Inf.	1	2	1.3
Phys. Ed. 1b	Gymnasium or Field Athletics		2	.7
	Total	16	10	20.0

SOPHOMORE YEAR
First Semester

Course	Subject	Hrs. Rec.	Hrs. Lab.	Credits
Physics 3a	Gen. Coll. Physics	4		4.0
Physics 5	Meas. in Mech. and Heat	1	4	3.0
Mathematics 6	Analytical Geometry	5		5.0
Military Science 6a	Second Year Basic Course, Inf.	1	2	1.5
Slide Rule		1		1.0
Qualitative Chem. 4	Qualitative Analysis	1	6	4.0
Drawing 2a	Mechanical Drawing		4	1.3
Physical Educ. 2a				.7
	Total	13	16	20.5

Second Semester

Physics 3b	Gen. Coll. Physics	4		4.0
Physics 6	Meas. in Elec. Sound, Light	1	4	3.0
Mathematics 7a	Differential Calculus	5		5.0
Military Science 6b	Second Year Basic Course, Inf.	1	2	1.5
Chemistry 8	Quantitative Analysis	1	8	5.0
Drawing 2b	Mechanical Drawing		4	1.3
Physical Educ. 2b				.7
	Total	12	18	20.5

Note:—This course is based on the new requirements for the Upper Division. Permission to carry extra work must be granted for this course as outlined.

JUNIOR YEAR
First Semester

Course	Subject	Hrs. Rec.	Hrs. Lab.	Credits
Physics ( )	(100 course)			5.0
Mathematics 7b	Integral Calculus	3		3.0
†German 1a	Elementary German	3		3.0
Biological Science				4.0
†Social Science		3		3.0
	Total			18.0

Second Semester

Physics ( )	(100 course)			5.0
Mathematics 105a	Differential Equations	3		3.0
†German 1b	Elementary German	3		3.0
Biological Science				4.0
†Social Science		3		3.0
	Total			18.0

SENIOR YEAR

First Semester

Course	Subject	Hrs. Rec.	Hrs. Lab.	Credits
Physics ( )	100 course			5.0
Physics ( )	100 course			3.0
German 2a	Intermediate German	3		3.0
Mathematics 102a	Vector Analysis	3		3.0
Romance Lang. 1a	French	3		3.0
Electives				3.0
	Total			20.0

Second Semester

Physics ( )	100 course			5.0
Physics ( )	100 course			3.0
German 2b	Intermediate German	3		3.0
Mathematics 109	Complex Variables	3		3.0
Electives				3.0
Romance Lang. 1b	French	3		3.0
	Total			20.0

† Requirements in History and Foreign Language depend on High School preparation.

POLITICAL SCIENCE

President McVey, Professor Jones, Professor Vandenbosch, Associate Professor Manning, Assistant Professor Blanding, Assistant Professor Walp, Assistant Professor Cole, Dr. Trimble, Mr. Owsley, Mr. Mohney, Mr. Holtzclaw, Mr. Glenn, Mr. Stewart, Miss Wells, Mr. Dull, Mr. Ross, Mr. Jackson.

Requirements for a Major. Prerequisites: Political Science 15 and Political Science 51. Required: Political Science 155, 155b, or 159a and 159b, and 190a and 190b. A minimum of 15 credits of advanced work in Political Science.

REQUIREMENTS IN THE FIELD OF CONCENTRATION. **Forty credits in Field of Social Science, including the major work.**

FOR FRESHMEN AND SOPHOMORES

*15—PROBLEMS IN CITIZENSHIP. This course deals with about twenty problems, such as prohibition, unemployment, education, agriculture, newspaper advertisement, public opinion, race, insurance, and taxation.

3 credits; both semesters (Staff)

*51—AMERICAN NATIONAL GOVERNMENT. A survey of the federal government.

3 credits; both semesters (Staff)

52—MUNICIPAL GOVERNMENT. A survey of the problem of governmental machinery in operation in American Cities.

3 credits; 1st semester (Staff)

70—POLITICAL PARTIES. A general survey of the functions of American political parties in the operation of our government.

3 credits; both semesters (Staff)

80—STATE GOVERNMENT. A study of the forms and functions of governments in operation in the states of the United States.

3 credits; both semesters (Staff)

Courses open only to Upper Division and Graduate Students

101—LATIN AMERICAN RELATIONS. A study of the relations between the Latin American states and the United States.

3 credits; both semesters (Staff)

102a—CONTEMPORARY PROBLEMS IN POLITICAL SCIENCE.

2 credits; 1st semester (Staff)

102b—CONTEMPORARY PROBLEMS IN POLITICAL SCIENCE. A continuation of 102a.

2 credits; 2nd semester (Staff)

150—INTERNATIONAL LAW. An introduction to the study of international law of war and peace.

3 credits; both semesters (Staff)

155a—COMPARATIVE GOVERNMENT. A comparative study of the various important governments of America, Europe, and Asia.

3 credits; 1st semester (Staff)

155b—COMPARATIVE GOVERNMENT. Continuation of 155a.

3 credits; 2nd semester (Staff)

156—THE GOVERNMENT DEPENDENCIES. A study of the types of governments in force in colonies, dominions, dependencies, protectorates, and mandates.

3 credits; both semesters (Staff)

* Courses open to Freshmen.

153—CITY ADMINISTRATION. A more or less detailed study of the administrative branches of city government.

3 *credits; 2nd semester* (Staff)

158—PUBLIC UTILITIES. A study of the relation between the government and public utilities, with principal emphasis on utilities serving municipalities and local communities.

3 *credits; both semesters* (Staff)

159a—DEVELOPMENT AND EXPANSION OF THE CONSTITUTION. A study based on historical data and judicial decisions.

3 *credits; 1st semester* (Staff)

159b—DEVELOPMENT AND EXPANSION OF THE CONSTITUTION. A continuation of 159a.

3 *credits; 2nd semester* (Staff)

160—AMERICAN FOREIGN SERVICE. A study of the work of the state department, diplomatic and consular service, and foreign attaches from other departments such as agriculture and commerce, with considerable attention given to diplomatic usage.

3 *credits; both semesters* (Staff)

161—INTERNATIONAL ORGANIZATION. A survey of international organizations, including the League, World Court, Pan-American Union, International Postal Union, and similar international organizations.

3 *credits; both semesters* (Staff)

163a—POLITICAL GEOGRAPHY. A study of the political geography of the world. Part of the work is devoted to drawing maps and charts under the supervision of the instructor, showing density of population, relation of wealth to population, racial group, gerrymanders, etc.

3 *credits; 1st semester* (Staff)

163b—POLITICAL GEOGRAPHY. A continuation of 163a.

3 *credits; 2nd semester* (Staff)

165—WORLD POLITICS.

3 *credits* (Staff)

171—POLITICAL THEORY.

3 *credits; both semesters* (Staff)

178a-d—INDEPENDENT WORK. (Honors Course.) Consent of the department required for admission.

1 *credit; both semesters*

180a-d—INDEPENDENT WORK. (Honors Course.) Consent of the department required for admission.

3 *credits; 1st semester* (Staff)

190a—SEMINAR IN POLITICAL SCIENCE. Open to major students only.

1 *credit; 1st semester* (Staff)

190b—SEMINAR IN POLITICAL SCIENCE. A continuation of 190a.

1 *credit; 2nd semester* (Staff)

Courses open to Graduate Students only

201a—SEMINAR.

2 credits; 1st semester (Staff)

201b—SEMINAR. A continuation of 201a.

2 credits; 2nd semester (Staff)

202—SCOPE AND METHOD IN POLITICAL SCIENCE. This is an advanced course in modern political theory.

3 credits (Vandenbosch)

203—PUBLIC ADMINISTRATION. An advanced course in the field of governmental administration.

3 credits; 1st semester (Manning)

204—INTERNATIONAL ORGANIZATION.

3 credits; both semesters (Vandenbosch)

205—FREEDOM OF THE SEAS. An advanced course in international law.

3 credits; both semesters (Vandenbosch)

207—IMPERIALISM AND NATIONALISM.

3 credits; both semesters (Blanding)

210a-b—THE SUPREME COURT AND POLITICS. This course deals with political and social implications and effects of the Supreme Court of the United States.

3 credits; 1st semester (Cole)

211—INTERNATIONAL ADMINISTRATIVE BODIES.

3 credits; both semesters (Vandenbosch)

212a-b—MUNICIPAL FRANCHISES.

3 credits; 1st semester (Manning)

213a-b—FEDERAL CENTRALIZATION. A study of the factors which have given rise to the centralization of power in federal government.

3 credits; 1st semester (Jones)

215—ADMINISTRATION OF JUSTICE.

3 credits; (Manning) by appt.

216—TYPES OF POLITICAL ORGANIZATION.

3 credits; (Cole) by appt.

255a-b—COMPARATIVE GOVERNMENT.

3 credits; 1st semester (Jones)

PSYCHOLOGY

Professor Miner, Associate Professor White, Assistant Professor Asher, Assistant Professor Beaumont, Assistant Professor Dimmick, Mr. Newbury, Miss Gordon, Mr. Bagwell.

DIAGNOSIS OF INDIVIDUAL DEVELOPMENT. The Department offers to students and to persons sent by the schools or the social agencies an

opportunity to be examined free of charge as to their comparative intellectual capacity, special abilities and talents, educational attainments, commercial and trade skill. Individual examinations for vocational guidance are also made. Prolonged studies of mental adjustments are undertaken when time permits. Parents and business men are invited to make use of this service.

PREPARATION FOR VOCATIONS. The Department has planned coordinate curricula which it recommends to students who desire to prepare for positions in the Departments of Psychology in Junior Colleges, Teachers Colleges, or Universities, and also for personnel work in schools, industry or business, mental hygiene, clinical and personal adjustment work, and for the position of Registrar.

REQUIREMENTS FOR MAJOR. Prerequisites: Psychology 2a and 2b, or Psychology 10, or the equivalent. Required: Fifteen additional credits earned after the Sophomore year and elected among other courses in Psychology. Twenty-five other credits in Psychology or in allied fields of either the Biological or the Social Sciences. These courses are to be coordinated toward definite objectives with the approval of the Department.

Students in Education are advised to take Psychology 3, 7, 104, 111, 109a, 109b, 113, 215, 217, 221; in Commerce, Psychology 5, 112, 104, 3, 111; in the pre-medical course, Psychology 3, 7, 111, 109a, 109b, 114; in the pre-law course, Psychology 3, 104, 114, 111, 119; in social work, Psychology 3, 7, 104, 111, 109a, 109b, 114, 119.

*1—ELEMENTARY PSYCHOLOGY. A beginning course which presents the fundamental problems of human behavior in the simplest possible manner. The course is intended only for freshmen and sophomores entering the college the second semester who cannot postpone their first course until the next year.

3 *credits; 2nd semester* (Newbury)

*2a—GENERAL PSYCHOLOGY. A first course running through the year, intended to train the student to analyze and explain the main human activities so that he will better understand the behavior of himself and others. Two hours recitation and a double-period in the laboratory with illustrative experiments for interpretation each week.

3 *credits; 1st semester* (All the staff)

*2b—GENERAL PSYCHOLOGY. A continuation of 2a.

Prerequisite: Psychology 2a. 3 *credits; 2nd semester* (All the staff)

10—INTRODUCTION TO PSYCHOLOGY. A first course which presents the scientific approach to the fundamental problems of explaining the activities of individuals. Open only to juniors and seniors, who are advised, however, to take 2a and 2b if possible.

3 *credits; 1st and 2nd semester* (Newbury, Gordon)

* Courses open to Freshmen.

3—INDIVIDUAL DEVELOPMENT. Individual differences in relation to personality. The influence of heredity, environment, training, race and sex upon the development of individuals.

Prerequisite: *An introductory course in psychology.* 3 *credits; 1st semester* (Asher)

7—PSYCHOLOGY OF THE CHILD. The development of behavior from birth to maturity. The problems of conduct arising during infancy, childhood and adolescence in relation to child care and training.

Prerequisite: *An introductory course in psychology.* 3 *credits; either semester* (Asher)

5—PSYCHOLOGY OF ADVERTISING AND SELLING. General principles of psychology applied to these fields as a fundamental basis for preparing advertisements and plans for selling. The bearing of research methods and the social significance of advertising. Given in cooperation with student publications, newspapers and local concerns which afford opportunities for some practice.

Prerequisites: *2a and 2b.* 3 *credits; 1st semester* (Miner)

9—GROUP THINKING. The procedures of progressive thinking by groups. One hour of supervised group discussion with two hours preparation on topics of vital interest to the students. Admission with the consent of the instructor. Not open to freshmen. (This course is to take the place of the Life Interests course heretofore offered under the English Department and is offered with the approval of that Department.)

1 *credit; 2nd semester* (Newbury)

11—FIELDS OF PSYCHOLOGY. A survey of the significant contributions in the following fields of psychology: social, abnormal, experimental, genetic, animal, tests of abilities, personnel administration, and current systems of psychology. Each instructor will meet the class for about ten periods.

Prerequisite: *An introductory course in psychology.* 3 *credits; 1st semester* (Asher, Dimmick, Miner, Newbury, White)

Courses open to Upper Division and Graduate Students who have taken Psychology 2a and 2b, 10, *or the Equivalent*

104—SOCIAL PSYCHOLOGY. Description and explanation of social phenomena in terms of the original and acquired reaction systems of the individual. So-called types are characterized in respect to the social problems they afford. Topics given special consideration: crowds, mob behavior, propaganda, and nationalism.

3 *credits; 1st semester* (Dimmick)

114—ABNORMAL PSYCHOLOGY. Atypical conduct and thinking are studied from both the theoretical and the practical points of view. The major psychoses and neuroses are given special consideration. Some opportunity for clinical observation is provided.

3 *credits; 2nd semester* (Dimmick)

111—MENTAL MEASUREMENTS. An analysis and interpretation of individual and group tests of general mental ability. History and significance of the testing movement; construction and evaluation of group tests.

3 *credits; 1st semester* (Dimmick)

109a—DIAGNOSIS OF DEVELOPMENT. Provides for acquisition of technique in the administration of well-known individual tests and scales which furnish criteria of the levels of intellectual and emotional development. Emphasis is placed upon the Stanford Revision and the Herring Revision of the Binet-Simon Scale.

Prerequisite: *Psychology* 111. 2 *credits; either semester* (Dimmick)

109b—DIAGNOSIS OF DEVELOPMENT. A continuation of 109a in respect to aims. Training is given in the administration of standardized performance tests and scales and in the interpretation of the data yielded by these.

Prerequisite: *Psychology* 111. 2 *credits; either semester* (Dimmick)

116—COMPARATIVE PSYCHOLOGY. Two hours of lectures, two hours of laboratory a week. A survey of the field of animal behavior with special reference to experimental technique. Opportunity for research experience in an animal laboratory. Topics include problems of heredity and environment, activity, instinct, motivation, learning, sensory discrimination, and personality in sub-human species. Relationships to human problems indicated.

3 *credits; 2nd semester* (Newbury)

119—PSYCHOLOGICAL CLINIC. Two hours lecture and discussion. A survey of clinical work on the diagnosis and adjustment of problem children and adults. The course gives a background for social, mental hygiene, and clinical work.

2 *credits; 2nd semester* (Dimick)

110—EXPERIMENTAL PSYCHOLOGY. Experimental techniques and their application to present psychological problems. The student is encouraged to select his own problems. Examples of such problems are: effect of changed surroundings on learning; peripheral retinal sensitivity; binocular fusion. One hour lecture; four hours laboratory.

3 *credits; 2nd semester* (White)

113—PSYCHOLOGY OF LEARNING. An experimental study of the learning process together with an analysis of the types of learning. One hour lecture; four hours laboratory.

3 *credits; 1st semester* (White)

112—PERSONNEL ADMINISTRATION. The functions of personnel work in business and industry. The selection and placement of employes, their training, supervision and motivation; the scientific study of work and fatigue. Given in alternate years with 221.

[NOT OFFERED IN 1932-33] 3 *credits; 2nd semester* (Miner)

120a-d—INDEPENDENT WORK IN PSYCHOLOGY. Designed for advanced students and graduates who undertake minor research problems to be conducted in regular consultation with the instructor. A minimum of six hours time per week is required.

2 *credits; both semesters* (Miner and others)

Courses open only to Graduate Students

201a—SEMINAR IN PSYCHOLOGY. One two-hour discussion each week of research under way by graduate students and members of the staff.

1 *credit; 1st semester* (Miner and the staff)

201b, c, etc.—SEMINAR IN PSYCHOLOGY. Continuation of 201a. These numbers are provided for registration in succeeding semesters.

1 *credit; either semester* (Miner and the staff)

210a—RESEARCH IN PSYCHOLOGY. Research or thesis work may be registered under this number. A minimum of nine hours per week is required on research conducted in consultation with the instructor.

3 *credits; 1st semester* (Miner and the others)

210b, c. etc.—RESEARCH IN PSYCHOLOGY. Continuation of research. These numbers are provided for registration in succeeding semesters.

3 *credits; either semester* (Miner and the others)

211—MENTAL WORK AND FATIGUE. A laboratory course. Four hours devoted to experiments and one hour discussion. Prerequistes, an advanced course in experimental psychology and elementary statistics or their equivalent.

3 *credits; 1st semester* (White)

212—THE EMOTIONS. A laboratory course. Four hours devoted to experiments and one hour discussion. Prerequisites, an advanced course in experimental psychology and elementary statistics or their equivalent.

3 *credits; 2nd semester* (White)

213—THE OBSERVATION PROCESSES. A laboratory course. Four hours devoted to experiments and one hour discussion. Prerequisites, an advanced course in experimental psychology and elementary statistics or their equivalent.

3 *credits* (White)

215—MEASUREMENTS OF HUMAN RELATIONSHIPS. An advanced course which considers the treatment and interpretation of human measurements. The course deals with the computation and interpretation of simple, partial and multiple correlations, regressions, equations, and reliability of measures.

3 *credits; 2nd semester* (Asher)

217—PSYCHOLOGY OF LANGUAGE. An experimental course dealing with both written and spoken language. The development and physical basis of language, together with its function in thought processes. The main emphasis will be placed upon the experimental phases of the subject. Two hours lecture and two hours laboratory.

[NOT GIVEN 1932-33] 3 *credits; 2nd semester* (White)

218—SYSTEMATIC PSYCHOLOGY. An historical and critical study of fundamental concepts and current schools of psychology with a view to their evaluation.

3 *credits; 1st semester* (Miner)

221—STUDENT PERSONNEL. The methods of dealing with student personnel problems in college and high school, including the problems of selection, classification, sectioning of classes, grading, personal adjustment, motivation, guidance and vocational placement. The functions of a personnel officer. Given in alternate years with 112.

3 *credits; 2nd semester* (Miner)

Note: Other courses such as Mental Hygiene, Human Measurements, Genetic Psychology, Psycholgical Interpretation, etc., will be given from time to time.

ROMANCE LANGUAGES AND LITERATURES

*Professor Zembrod, Assistant Professors Horsfield, Server, Holmes, Schick**, Wilson.*

REQUIREMENTS FOR A MAJOR. Prerequisites: Romance Languages 1a-b, 2a-b, 5a-b. Required: A minimum of 15 credits of advanced work in Romance Languages.

REQUIREMENTS IN THE FIELD OF CONCENTRATION. Forty credits in the Field of Literature, Philosophy and the Arts, including the major work.

FRENCH

*1a—ELEMENTARY FRENCH.
3 credits; both semesters
(Horsfield, Server, Holmes, Schick)

*1b—ELEMENTARY FRENCH.
Prerequisites: 1a *or one year High School French.* — *3 credits; both semesters* (Horsfield, Server, Holmes, Schick)

*2a—INTERMEDIATE FRENCH.
Prerequisites: 1a-b *or two years High School French.* — *3 credits; both semesters* (Horsfield, Schick)

*2b—INTERMEDIATE FRENCH. Continuation of 2a.
3 credits; both semesters
(Horsfield, Schick

6a—FRENCH NOVEL AND DRAMA.
Prerequisites: *Two years of College French or its equivalent.* — *3 credits; both semesters* (Zembrod, Horsfield)

6b—FRENCH NOVEL AND DRAMA. Continuation of 6a.
3 credits; both semesters (Zembrod, Horsfield)

8a—FRENCH PHONETICS. A scientific study of French sounds based on the International System of Phonetic Symbols.
Prerequisites: *Two years College.* — *3 credits; 1st semester* (Schick)
[GIVEN 1931-32; NOT OFFERED 1932-33]

8b—FRENCH PHONETICS. Continuation of 8a.
Prerequisite: 8a. — *3 credits; 2nd semester* (Schick)
[GIVEN 1931-32; NOT OFFERED 1932-33]

Courses open only to Upper Division and Graduate Students

109a—FRENCH LITERATURE OF THE XIX CENTURY.
[GIVEN 1931-32; OFFERED 1932-33] — *3 credits; 1st semester* (Zembrod)

** On leave 1932-33.
* Courses open to Freshmen.

109b—FRENCH LITERATURE OF THE XIX CENTURY.
[GIVEN 1931-32; OFFERED 1932-33] 3 *credits; 2nd semester* (Zembrod)

110a—FRENCH LITERATURE OF THE XVII CENTURY.
[GIVEN 1931-32; OFFERED 1932-33] 3 *credits; 1st semester* (Zembrod)

110b—FRENCH LITERATURE OF THE XVIII CENTURY.
[GIVEN 1931-32; OFFERED 1932-33] 3 *credits; 2nd semester* (Zembrod)

113a—ADVANCED GRAMMAR, SYNTAX, COMPOSITION.
Prerequiste: Graduate standing. 3 *credits; 1st semester* (Zembrod)
[GIVEN 1931-32; OFFERED 1932-33]

113b—ADVANCED GRAMMAR, SYNTAX, COMPOSITION. Continuation of 113a.
[GIVEN 1931-32; OFFERED 1932-33] 3 *credits; 2nd semester* (Zembrod)

114a-d—INDEPENDENT WORK IN ROMANCE LANGUAGES.
[GIVEN 1931-32; OFFERED 1932-33] 3 *credits; both semesters*
(Zembrod, Horsfield, Server, Schick)

SPANISH

*5a—ELEMENTARY SPANISH.
[GIVEN 1931-32; OFFERED 1932-33] 3 *credits; both semesters*
(Server, Holmes, Horsfield, Schick)

*5b—ELEMENTARY SPANISH.
Prerequisites: 5a or one year High School Spanish 3 *credits; both semesters*
(Server, Holmes, Horsfield, Schick)
[GIVEN 1931-32; OFFERED 1932-33]

*7a—INTERMEDIATE SPANISH.
Prerequisites: 5a-b or two years High School Spanish 3 *credits; both semesters*
(Server, Holmes)
[GIVEN 1931-32; OFFERED 1932-33]

*7b—INTERMEDIATE SPANISH.
[GIVEN 1931-32; OFFERED 1932-33] 3 *credits; 2nd semester* (Server, Holmes)

9a—SPANISH NOVEL AND DRAMA.
Prerequisites: 7a-b, or four years High School Spanish 3 *credits; 1st semester* (Server)
[GIVEN 1931-32; OFFERED 1932-33]

9b—SPANISH NOVEL AND DRAMA. Continuation of 9a.
[GIVEN 1931-32; OFFERED 1932-33] 3 *credits; 2nd semester* (Server)

Courses open only to Upper Division and Graduate Students

104a—SPANISH LITERATURE OF THE XVII CENTURY.
Prerequistes: 3 years College Spanish or equivalent. 3 *credits; 1st semester* (Server)
[GIVEN 1931-32; OFFERED 1932-33]

*Courses open to Freshmen.

104b—SPANISH LITERATURE OF THE XVII CENTURY.
[GIVEN 1931-32; OFFERED 1932-33] 3 *credits; 2nd semester* (Server)

112a—SPANISH LITERATURE OF THE XIX CENTURY.
Prerequisites: 3 *years College Spanish or equivalent.* 3 *credits; 1st semester* (Server)
[GIVEN 1931-32; OFFERED 1932-33]

112b—SPANISH LITERATURE OF THE XIX CENTURY.
[GIVEN 1931-32; OFFERED 1932-33] 3 *credits; 2nd semester* (Server)

ITALIAN

4a—ELEMENTARY ITALIAN. For Juniors and Seniors.
Prerequisites: *French 1a-b, 2a-b; or Spanish 5a-b, 7a-b.* 3 *credits; 1st semester* (Zembrod)
[GIVEN 1931-32; OFFERED 1932-33]

4b—ELEMENTARY ITALIAN.
[GIVEN 1931-32; OFFERED 1932-33] 3 *credits; 2nd semester* (Zembrod)

SOCIOLOGY

Professor Best, Assistant Professor Montgomery

The courses in Sociology are designed primarily to give students an acquaintance with and fundamental conceptions of the larger social problems of the day. They are prepared with the purpose of making them an elemental part of one's general education. At the same time they are intended to provide a certain preliminary training, especially in its theoretical aspects, for students looking to the field of social service, whether as a professional career, or as an expectation to do volunteer work or to participate in the direction of some social service agency.

REQUIREMENTS FOR A MAJOR. Prerequisites: Sociology 1a, 1b. Required: A minimum of 15 credits of advanced work in Sociology.

REQUIREMENTS IN THE FIELD OF CONCENTRATION. Forty credits in the Field of Social Sciences, including the major work.

*1a—PRINCIPLES OF SOCIOLOGY. An introductory course dealing with the fundamental principles and aims of sociology through a consideration of social origins, social evolution, social progress, and social institutions.
[NOT OPEN TO SENIORS] 3 *credits; both semesters* (Montgomery)

*1b—PRINCIPLES OF SOCIOLOGY. An introductory course involving an examination of certain practical, concrete social problems of the present day, such as the family, child welfare, poverty, crime, recreational values, community organization, population movements, social implications of industrial development, etc.
[NOT OPEN TO SENIORS] 3 *credits; both semesters* (Montgomery)

* Courses open to Freshmen.

5—RURAL SOCIAL ECONOMY. A study of rural life and its tendencies at the present day.

[GIVEN 1931-32; NOT GIVEN 1932-33] 3 *credits; 2nd semester* (Montgomery)

10—CHILD WELFARE. A study of present social attitudes toward the child and of methods and agencies for its care and protection.

[GIVEN 1931-1932; OFFERED 1932-1933] 3 *credits 1st semester* (Montgomery)

12—URBAN SOCIAL ECONOMY. A study of the problems of the city.

[NOT GIVEN 1931-1932; OFFERED 1932-1933] 3 *credits; 2nd semester* (Montgomery)

15—SOCIAL CONTROL. A study of the various factors or circumstances by which the community or the social life of man is directed or controlled.

[GIVEN 1931-1932; OFFERED 1932-1933] 3 *credits; 2nd semester* (Montgomery)

Courses open only to Upper Division and Graduate Students

101—SOCIAL DEPENDENCE. A study of poverty and social dependence and of measures for its alleviation and reduction.

[GIVEN 1931-1932; OFFERED 1932-1933] 3 *credits; 2nd semester* (Best)

102—SOCIAL PATHOLOGY. A study of illness and accidents and of mental and physical defectiveness, from a sociological point of view.

[NOT GIVEN 1931-1932; OFFERED 1932-1933] 3 *credits; 2nd semester* (Best)

103—CRIMINOLOGY. A study of general conditions as to crime and delinquency, of measures of punishment and reform of the prisoner, of criminal procedure and its possible reform, and of measures for the prevention of crime.

[GIVEN 1931-1932; OFFERED 1932-1933] 3 *credits; 2nd semester* (Best)

105—SOCIAL SYSTEMS. A study of the different social systems propounded or attempted in human society from Plato's Republic down to the present.

[NOT GIVEN 1931-1932; OFFERED 1932-1933] 3 *credits; 1st semester* (Best)

106—AMERICAN IMMIGRATION. A study of immigrant races and peoples in the United States and of proposed national policies for dealing with the matter.

[GIVEN 1931-32; OFFERED 1932-33] 3 *credits; 1st semester* (Best)

107—COMMUNITY WELFARE WORK. A limited social service course, involving a certain amount of field work.

Prerequisite: *Sociology 1a or 1b* 3 *credits; 1st semester* (Montgomery)
[GIVEN 1931-1932; OFFERED 1932-1933]

108—COMMUNITY SURVEYS. A limited social service course, involving a certain amount of field work.

Prerequisite: *Sociology 1a or 1b* 3 *credits; 2nd semester* (Montgomery)
[NOT GIVEN 1931-1932; OFFERED 1932-1933]

109—THE FAMILY. A study of the family both in its historical aspects and in connection with modern life.

[GIVEN 1931-1932; OFFERED 1932-1933] 3 *credits; 1st semester* (Best)

112—COMMUNITY ORGANIZATION. Study of the theory and of the practical results of organization among individuals and among different agencies in the community for the advancement of its life.

[GIVEN 1931-1932; NOT OFFERED 1932-1933] 3 *credits 2nd semester* (Montgomery)

Courses open only to Graduate Students

201a—SOCIOLOGY SEMINAR. Consideration mainly of methods of research and of current sociological literature.

[GIVEN 1931-1932; OFFERED 1932-1933] 1 *credit; 1st semester* (Best)

201b—SOCIOLOGY SEMINAR. Continuation of 201a.

[GIVEN 1931-1932; OFFERED 1932-1933] 1 *credit; 2nd semester* (Best)

ZOOLOGY

Professor Funkhouser†, Associate Professor Allen, Assistant Professor Brauer, Mr. Middleton, Mr. Kraatz.

REQUIREMENTS FOR A MAJOR. Prerequisites: Zoology 1a and 1b. Required: Zoology 106, 107a, 107b, 108a, 108b, 114a, 114b.

REQUIREMENTS IN FIELD OF CONCENTRATION. Forty credits in the Field of Biological Sciences, including the major work.

*1a—GENERAL ZOOLOGY. A general course in zoology consisting of lectures, recitations and laboratory work. The first semester is devoted primarily to the study of invertebrates based on the dissection of types.

4 *credits; 1st semester*
(Funkhouser and others)

*1b—GENERAL ZOOLOGY. A continuation of Course 1a. The second semester is devoted primarily to a study of the vertebrates.

4 *credits; 2nd semester*
(Funkhouser and others)

3a—GENERAL ENTOMOLOGY. A beginning course in the study of insects. Gross anatomy, morphology and life histories of representatives of the most important orders.

3 *credits; 1st semester* (Allen)

3b—GENERAL ENTOMOLOGY. A continuation of Course 3a. Taxonomy and entomotaxy are given special attention during the second semester.

3 *credits; 2nd semester* (Allen)

6—MEDICAL ENTOMOLOGY. Insects (and briefly other animals) affecting the health and comfort of man. Identification, life histories and etiology of the more important species. Methods of study and methods of control. Designed particularly for premedical students.

Prerequisites: Zoology 1a, b. 3 *credits; 1st semester* (Allen)

*Courses open to Freshmen.
† Leave of absence 1st semester, 1932-33.

7a—COMPARATIVE ANATOMY. Invetebrates. An intensive study of the anatomy and phylogeny of representatives of all of the important phyla, classes, orders and a few families with gross studies of many genera. Life histories of important forms. Comparative organology and physiology of higher phyla.

Prerequisites: *Zoology* 1*a-b*. 4 *credits; 1st semester* (Allen)

7b—COMPARATIVE ANATOMY. Vertebrates. Systematic consideration of classes, orders and some families of Vertebrata. Comparative organology and physiology. Mammalian ostelogy. Special attention to nervous, urinogenital and vascular systems.

Prerequisite: *Zoology 7a*. 4 *credits; 2nd semester* (Allen)

9—ANIMAL ECOLOGY AND FIELD BIOLOGY. A general course in ecology with special reference to the zoological aspects of the subject.

3 *credits; 2nd semester* (Allen)

*10—OUTLINES OF ZOOLOGY. An elementary course in zoology intended primarily for students of agriculture. Special attention is given to animals of economic importance.

3 *credits; 2nd semester* (Brauer)

S11—NATURE STUDY. A course in general nature study intended primarily for teachers who desire preparation for presenting the subject to elementary students. Intimate studies of local plants and animals based largely on field work.

2 *credits; Summer only* (Allen)

Courses open only to Upper Division and Graduate Students

101a—HISTOLOGY. Histology of the tissues. A course in the technique of the preparation of animal tissues for microscopic study. Practice in imbedding, staining, sectioning, mounting and identification of tissues.

Prerequisites: *Zoology* 1*a-b*. 3 *credits; 1st semester* (Brauer)

101b—HISTOLOGY. Histology of the organs. A continuation of Course 101a in which the studies are based on the organs and special attention given to pathology.

Prerequisite: *Zoology* 101*a*. 3 *credits; 2nd semester* (Brauer)

102—ORNITHOLOGY. A study of the life histories, anatomy and physiology of birds with particular reference to the habits, songs, nests, migrations and economic importance of our native birds.

3 *credits; 2nd semester* (Allen)

106—EMBRYOLOGY. A general course in ontogeny. Studies in maturation, fertilization, cleavage, organogenesis and anomalies of development with laboratory work based on the chick and pig.

Prerequisites: *Zoology* 1*a-b*; 101*a*. 4 *credits; 2nd semester* (Brauer)

108a—PRINCIPLES OF ZOOLOGY. (Evolution). An advanced lecture course open only to juniors, seniors and graduate students on fundamental principles of biology. The first semester is devoted primarily to the study of organic evolution. Three times a week.

[NOT OFFERED IN 1932-33] 2 *credits; 1st semester* (Funkhouser)

* Courses open to Freshmen.

108b—PRINCIPLES OF ZOOLOGY. (Heredity). A continuation of Course 108a. The second semester is devoted to the study of heredity, eugenics and animal instincts. Three times a week.

[NOT OFFERED IN 1932-33] 2 *credits; 2nd semester* (Funkhouser)

110a to d—INDEPENDENT WORK. Special problems for individual students who are capable of pursuing independent investigations.

For zoology majors. 3 *credits; both semesters* (Funkhouser, Allen, Brauer)

112—ICHTHYOLOGY. Taxonomy of fishes with life-histories and biology of types. Fish structure and physiology. Fish culture and economic ichthyology; care of fishes, acquaria, etc. Special studies on blind fishes and deep sea fishes.

Prerequisites: *Zoology* 1*a-b; 7b.* 3 *credits; 1st semester* (Allen)

114a—ZOOLOGICAL SEMINAR. Presentation of results of research; reports on technical papers in current literature; book reviews; news notes; discussions of recent developments in zoology; reports on meetings of scientific societies.

For zoology majors. 1 *credit; 1st semester* (Staff)

114b—ZOOLOGICAL SEMINAR. A continuation of Course 114a.

For zoology majors. 1 *credit; 2nd semester* (Staff)

157a—INVERTEBRATE ANATOMY. An advanced course on the comparative anatomy of invertebrate animals with special attention paid to phylogeny, organology and taxonomy.

4 *credits; 1st semester* (Allen)

157b—VERTEBRATE ANATOMY. A continuation of Course 157a devoted to the Chordata. Includes mammalian osteology and injection and embalming of mammals.

Prerequisite: *Zoology* 157*a.* 4 *credits; 2nd semester* (Allen)

Courses open only to Graduate Students

201a—HERPETOLOGY. Systematic, taxonomic and phylogenetic studies of the Reptilia.

Prerequisites: *Zoology 7a-b;* 108*a;* 114*a.* 3 *credits; 1st semester* (Funkhouser)
[NOT OFFERED IN 1932-33]

201b—HERPETOLOGY. A continuation of Course 201a with special reference to economic forms.

Prerequisite: *Zoology* 201*a.* 3 *credits; 2nd semester* (Funkhouser)
[NOT OFFERED IN 1932-33]

202a—SYSTEMATIC ENTOMOLOGY. Research work on special groups of insects requiring advanced study in the literature of the subject and designed for students who desire to specialize in entomology.

Prerequisites: *Zoology* 3*a-b; 7a;* 108*a.* 4 *credits; 1st semester* (Funkhouser)
[NOT OFFERED IN 1932-33]

202b—SYSTEMATIC ENTOMOLOGY. A continuation of Course 202a. In the second semester special attention is paid to entomotaxy and the bibliography of the group studied.

Prerequisite: *Zoology* 202*a.* 4 *credits; 2nd semester* (Funkhouser)
[NOT OFFERED IN 1932-33]

COLLEGE OF AGRICULTURE

THOMAS POE COOPER, B. S. in Agr.

Dean and Director

ORGANIZATION

The College of Agriculture includes three divisions:

1. The College (resident teaching in agriculture and home economics).
2. The Experiment Station.
3. The Extension Division.

REQUIREMENTS FOR GRADUATION

To receive the degree of Bachelor of Science in Agriculture, a student must complete 139.3 credits of work with a standing of 1. These credits are classified as follows:

Prescribed subjects, non-agriculture	42.0 credits
Prescribed subjects, agriculture	35.3 credits
Electives required in agriculture	27.0 credits
Free electives	35.0 credits
Total	139.3 credits

Students who have not had physics in high school will be required to take a six-credit course in college which will reduce the number of free elective credits to 27. The free electives may be in agriculture. It will thus be seen that there is opportunity to take work in agriculture amounting to 95.3 credits.

To receive the degree of Bachelor of Science in Home Economics, a student must complete 133.7 credits of work with a standing of 1.

The amount of work a student will be permitted to carry is indicated in the outline of courses. However, if a student has maintained a standing of 2 during a semester, he may, upon permission of the Dean, carry additional hours the following semester.

A regular student must carry at least 12 credit hours each semester. The maximum and minimum hours for special students are the same as for regular students.

Prior to the senior year all candidates for the degree in agriculture must satisfy the Dean that they have had at least one year's work on the farm or work for two summer vacations of three months each.

OUTLINE OF COURSES REQUIRED OF ALL CANDIDATES FOR THE DEGREE B. S. IN AGRICULTURE

FRESHMAN YEAR

First Semester

Course	Subject	Hrs. Rec.	Hrs. Lab.	Credits
Animal Industry 21	Market Class and Grades of Livestock		4	2.
*Animal Industry 22	Farm Poultry Production	3	2	2.
†Animal Industry 23	Elements of Dairying	3	2	2.
Agronomy 11	Farm Crops	2	2	3.
Botany 7a	General Morphology	3		3.
English 1a	English Composition	3		3.
Military Science 1a	First Year Basic Course, Infantry	1	2	1.3
Physical Educ. 1a	Gym. or Field Athletics		2	.7
Freshman Assembly		1		.3
				17.3

* First half of semester.
† Second half of semester.

Second Semester

Animal Industry 17	Breeds of Livestock	3		3.
*Chemistry 1a	General Inorganic Chemistry	3	4	5.
Botany 7b	General Morphology	3		3.
English 1b	English Composition	3		3.
Military Science 1b	First Year Basic Course, Infantry	1	2	1.3
Physical Educ. 1b	Gym. or Field Athletics		2	.7
				16.

* Chemistry 1a may be taken in the first semester.

SOPHOMORE YEAR

First Semester

Course	Subject	Hrs. Rec.	Hrs. Lab.	Credits
Chemistry 1b	General Inorganic Chemistry	3	4	5.
Economics 1a	Principles of Economics	3		3.
Horticulture 1	General Horticulture	3	2	4.
Farm Engin. 10	Mechanics of the Farmstead	2	2	3.
Military Science 6a	Second Year Basic Course, Infantry	2	1	1.5
				16.5

Second Semester

Bact. 52	Prin. of Bacteriology	2	4	4.
{ Zoology 10 or	Outlines of Zoology	2	2	3.
{ Geology 3	Elements of Geology	2	2	3.
Farm Economics 4	Agricultural Economics	3		3.
Animal Industry 20	Principles of Animal Nutrition	3	2	4.
Agronomy 1	Soils	2	1	1.5
Military Science 6b	Second Year Basic Course, Infantry			18.5

Students who have not had a year of physics in high school will be required to take a six-credit course in college physics.

JUNIOR YEAR
First Semester

Course	Subject	Hrs. Rec.	Hrs. Lab.	Credits
Farm Economics 113	General Farm Management	3		3.
Markets and Rural Finance 108	Marketing	3		3.
*Electives				12.
				18.

Second Semester

Educ. 16	Educational Psychol.	3		3.
Electives				15.
				18.

*It is suggested that students planning to teach under the Smith-Hughes Act elect Farm Shop. Agr. 2 and 105 are required of students who have had the equivalent of Agr. 1 and 11 in other institutions. Students entering as juniors take Agr. 105 instead of Agr. 11.

SENIOR YEAR

The work in the senior year is all elective. The student is permitted to take a maximum of 18.5 credit hours of work each semester, unless he has a standing making him eligible to carry extra work.

DEPARTMENTS MAJORS

Students who wish to major in any department should select their electives upon the advice of the Head of the Department.

ELECTIVES SUGGESTED FOR STUDENTS WHO ARE PREPARING TO BE COUNTY AGRICULTURAL AGENTS

JUNIOR YEAR
First Semester

Farm Eng. 8	Farm Structural Engineering (Farm Shop)	4
A. I. 119	Genetics	3
Agronomy 2	Soil Management	3
Agr. Ent. 10	Agricultural Entomology	3

Second Semester

Horticulture 110	Vegetable Gardening	3
A. I. 107	Sheep Production	3
A. I. 113	Livestock Judging	2
Agronomy 23	Plant Pathology	4
Agronomy 105	Advanced Crops	3
Fm. Eng. 11	Land Meas., Drainage and Terracing	3

SENIOR YEAR

First Semester

Jour. 1a	Reporting	3
English 7a	Public Speaking	3
A. I. 102	Farm Butchering and Curing of Meats	4
A. I. 106	Pork Production	3
Agronomy 113	Methods and Results in Agron. Experimentation	2
Horticulture 103	Apple Production	3
Markets and Rural Finance 111	Agricultural Prices	3
Farm. Ec. 120	Rural Community Problems	3

Second Semester

Agr. Exten. 1	Methods	1
Agr. Ent. 102	Advanced Agricultural Entomology	3
A. I. 105	Beef Production	3
A. I. 112	Advanced Poultry Production	4
A. I. 116	Diseases of Domestic Animals	4
A. I. 125	Dairy Cattle Feeding and Management	3

TRAINING FOR TEACHERS OF VOCATIONAL AGRICULTURE AND HOME ECONOMICS

An Act of Congress, popularly known as the Smith-Hughes vocational educational bill, provides for the training of teachers for the teaching of agriculture and home economics in secondary schools. The University of Kentucky has been designated to train white teachers for this work.

The State Board for Vocational Education grants a certificate to teach through the Department of Vocational Teacher Training of the University to graduates of a standard college of agriculture who have had one-tenth of their work in professional education and three years' farm experience after the age of twelve. The courses in education must be selected upon the advice of the Department of Vocational Teacher Training.

ELECTIVES SUGGESTED FOR STUDENTS WHO ARE PREPARING TO TEACH VOCATIONAL AGRICULTURE

JUNIOR YEAR

First Semester

*Farm Engr. 8	Farm Structural Engineering (Farm Shop)	4
A. I. 119	Genetics	3
Agronomy 2	Soil Management	3
Agr. Ent. 10	Agricultural Entomology	3

Second Semester

Horticulture 110	Vegetable Gardening	3
A. I. 107	Sheep Production	3
A. I. 113	Livestock Judging	2
Agronomy 23	Plant Pathology	4
Agronomy 105	Advanced Crops	3

SENIOR YEAR
First Semester

A. I. 102	Farm Butchering and Curing of Meats	4
A. I. 106	Pork Production	3
Agronomy 113	Methods and Results in Agron. Experimentation	2
Horticulture 103	Apple Production	3
Education 101	School Organization	3
Markets and Rural Finance 111	Agricultural Prices	3
*Ag. Ed. 181	Teaching Vocational Agriculture	7

Second Semester

Agr. Ent. 102	Advanced Agricultural Entomology	3
A. I. 105	Beef Production	3
A. I. 112	Advanced Poultry Production	4
A. I. 116	Diseases of Domestic Animals	4
A. I. 125	Dairy Cattle Feeding and Management	3
*Ag. Ed. 179	Determining Course-Contest in Vocational Agri.	3
*Ag. Ed. 181	Teaching Vocational Agriculture	7

Starred courses are required of students planning to teach vocational agriculture. It is suggested that all students elect physics even tho they have had physics in high school.

DEPARTMENTS OF INSTRUCTION

Student Assemblies

1—FRESHMAN ASSEMBLY. The purpose of the series of lectures is to aid the freshman in becoming acquainted with the college and the curriculum and in solving the problems which confront him as a student. One lecture each week.

.3 *credit; 1st semester* (Horlacher)

2—SOPHOMORE ASSEMBLY (Home Economics). Lectures on current problems in home economics.

.3 *credit; 1st semester* (Erikson)

3—JUNIOR ASSEMBLY (Home Economics). Lectures on current problems in home economics.

.3 *credit; 1st semester* (Erikson)

4—SENIOR ASSEMBLY. The purpose of the series of lectures is to present to the senior various aspects of his relationship to work which may be undertaken after his graduation. One lecture each month. Requirement for graduation.

No credit; 2nd semester
(Cooper, Horlacher)

AGRICULTURAL ENTOMOLOGY

Professor W. A. Price

10—AGRICULTURAL ENTOMOLOGY. A general consideration of the principles of structure, biology, and classification affecting insects with frequent discussions of current topics relating to those insects. Lectures 2 hours; laboratory 2 hours.

3 *credits; 1st semester* (Price)

11—APICULTURE. The anatomy of the bee; the colony; location and equipment of the apiary; production and marketing of comb and extracted honey; diseases and enemies of bees. Lectures 2 hours; laboratory 2 hours.

3 *credits; 2nd semester* (Price)

102—ADVANCED AGRICULTURAL ENTOMOLOGY. Life history, control and means of identification of the common and important insects of Kentucky; the making and care of school collections, cages, and aquariums. Especially planned for those intending to take up vocational agriculture teaching and county agent work. Lectures 2 hours; laboratory 2 hours.

Prerequisite: *A. E.* 10. 3 *credits; 2nd semester* (Price)

103—ECONOMIC ENTOMOLOGY: FRUIT AND GARDEN INSECTS. Beneficial and injurious insects of fruit and garden crops with special attention to the life histories, habits, and control of injurious species found in Kentucky. Lectures 2 hours; laboratory 2 hours.

Prerequisite: *A. E.* 10. 3 *credits; 1st semester* (Price)

104—ECONOMIC ENTOMOLOGY: FARM CROP INSECTS AND ANIMAL PARASITES. Beneficial and injurious insects of common farm crops including those of stored grain and forage; also internal and external parasites of domestic animals. Lectures 2 hours; laboratory 2 hours.

Prerequisite: *A. E.* 10. 3 *credits; 2nd semester* (Price)

106a-b—SYSTEMATIC AND TECHNICAL AGRICULTURAL ENTOMOLOGY. Insect physiology, anatomy, ecology, and taxonomy; entomological literature and technique; studies of special groups of insects. Lectures 2 hours laboratory 2 hours.

Prerequisites: *A. E.* 10 *and any one of the following*: 102, 103, 104. 3 *credits; each semester* (Price)

201a-b—ENTOMOLOGICAL PROBLEMS. Discussion and assignment of current insect subjects. Investigations of chosen insect problems including original research work.

Prerequisites: *A. E.* 10, 103, 104. 3 *credits; each semester* (Price)

AGRICULTURAL EXTENSION

Professor Bryant

1—METHODS IN AGRICULTURAL EXTENSION. Presenting the methods used in extension work in agriculture and home economics, organization, administration and financing; cooperating agencies; forms of organizing the working forces and methods of making programs of work. Open to juniors and seniors. One hour a week.

1 *credit; 2nd semester* (Bryant)

AGRONOMY

Professor Roberts (Soils), Professor Kinney (Crops), Professor Valleau (Plant Pathology), Associate Professor Karraker (Soils), Associate Professor Fergus (Crops).

1—SOILS. A general introductory study of the formation and properties of soils, their physical, chemical and biological processes and changes, and their management. Lectures and recitations 3 hours; laboratory 2 hours.

Prerequisites: *Chemistry* 1*a-b*. 4 *credits; 2nd semester* (Karraker)

2—SOIL MANAGEMENT. Deals with erosion, soil moisture, tillage operations, soil organic matter and nitrogen, including animal and green manures, lime and fertilizers.

Lectures 3 hours.

Prerequisite: *Agronomy* 1. 3 *credits; 1st semester* (Roberts)

11—FARM CROPS. A study of the geographical distribution, science of production and uses of the world's important farm crops. Lectures and recitations 2 hours; laboratory 2 hours.

3 *credits; 1st semester* (Fergus)

14—MARKET GRAIN GRADING AND GRAIN JUDGING. Studies of Federal classes and grades of market grains. Attention is also given to show standards. Laboratory 4 hours.

Prerequisite: *Agronomy* 11. 2 *credits; 1st semester* (Fergus, Kinney)

23—PLANT PATHOLOGY. A general survey of the causes, effects of, and methods of control of plant diseases. Recitation 2 and laboratory 4 hours.

Prerequisites: *Botany* 1*a-b*. 4 *credits; 2nd semester* (Valleau)

105—ADVANCED CROPS. Important crops of the world are studied in some detail as regards distribution, soil and climatic adaptation and technic of production. Special attention to tobacco. Lectures 3 hours.

Prerequisite: *Agronomy* 11. 3 *credits; 2nd semester* (Kinney)

106—FIELD CROP IMPROVEMENT. A study of the principles involved and the technic used in breeding field crop plants. Lectures 2 hours.

Prerequisites: *Agronomy* 11, *A. I.* 119. 2 *credits; 2nd semester* (Kinney, Fergus)

109—ADVANCED SOIL MANAGEMENT. This course is a study of the problems of soil management, including erosion, tillage, moisture, liming, fertilization, and cropping. Lectures, discussions, reports and laboratory work.

Prerequisite: *Agronomy* 1. 3 *credits; summer* (Karraker)

110—ADVANCED SOILS; BIOLOGICAL STUDIES IN SOILS. A study in some detail of the soil organisms and biological soil processes. Lecture 1 hour; laboratory 4 hours.

Prerequisite: *Agronomy* 1. 3 *credits; 1st semester* (Karraker)

111—ADVANCED SOILS; PHYSICO—CHEMICAL STUDIES IN SOILS. A study in some detail of the physico-chemical conditions and changes in soils. Lecture 1 hour; laboratory 4 hours.

Prerequisite: *Agronomy* 1. 3 *credits; 2nd semester* (Karraker)

112a-b—SPECIAL WORK IN SOILS. Students interested will be given the opportunity to do work not covered in the other courses in soils.

Prerequisite: *Agronomy* 1. 3 *credits; each semester* (Roberts, Karraker)

113—METHODS AND RESULTS IN AGRONOMY EXPERIMENTATION. The essentials of reliable field experimentation, including sources of error; a study of field results with emphasis on interpretation. Lectures 3 hours.

Prerequisite: *Agronomy* 1. 3 *credits; 1st semester* (Roberts)

114a-b—SPECIFIC CROPS. This course is for the student who wishes to study a crop intensively.

Prerequisite: *Permission of instructor.* 2 *credits; each semester* (Kinney and Fergus)

202—SPECIAL PROBLEMS IN CROP PRODUCTION.

2 *credits;* (Kinney, Fergus)

203a-b—LITERATURE OF PLANT PATHOLOGY. A survey of the literature of plant pathology.

Prerequisite: *Agronomy* 23. 3 *credits; each semester* (Valleau)

204a-b—INVESTIGATIONS IN SOILS.

Prerequisite: *Permission of instructor.* 3 *credits; each semester* (Roberts, Karraker)

207a-b—SEMINAR.

Prerequisite: *Senior standing.* 1 *credit; each semester* (Agronomy Staff)

ANIMAL INDUSTRY

Professor Good (Animal Husbandry), Professor Horlacher (Animal Husbandry), Professor Anderson (Genetics), Professor Martin (Poultry), Professor Ely (Dairying), Associate Professor Wilford (Animal Husbandry), Assistant Professor Barkman (Dairying), Assistant Professor Harris (Animal Husbandry), Mr. Morrison (Dairying)

4—LIVE STOCK MANAGEMENT. Strictly practical phases of live stock production are handled in this course, including preparation of animals for show and sale ring. Laboratory 2 hours.

1 *credit; 1st semester* (Harris)

13—LIVE STOCK JUDGING. Judging beef cattle, sheep and swine and practice in writing reasons and giving reasons orally. Laboratory 4 hours.

Prerequisites: *A. I.* 17; 21. 2 *credits; 2nd semester* (Harris)

17—BREEDS OF LIVE STOCK. Origin, history, development and adaptability of the more important breeds of cattle, hogs, horses, and sheep; practice in judging. Required of freshmen in Agriculture. Lectures 3 hours.

3 *credits; 2nd semester* (Horlacher)

20—PRINCIPLES OF ANIMAL NUTRITION. Fundamental principles involved in the digestion, absorption and assimilation of feeds by domestic animals; uses

of the different nutrients; feeds, rations and their nutritive rations; practical feeding of live stock. Lectures 3 hours.

Prerequisite: *Chemistry* 1a. 3 *credits; 2nd semester* (Good, Wilford)

21—MARKET CLASSES AND GRADES. A course to familiarize students with the market requirements of different types of live stock; fundamentals of judging by score card and comparative placing of animals. Required of freshmen in Agriculture. Laboratory 4 hours.

2 *credits;* 1 *semester* (Harris)

22 FARM POULTRY PRODUCTION. Production and care of poultry on the general farm; breeds and varieties; feeding; housing; culling; incubation; brooding; diseases; marketing of poultry products. Lectures 3 hours; laboratory 2 hours.

2 *credits; first half of* 1*st semester* (Martin)

23—ELEMENTS OF DAIRYING. The place of dairying in agriculture; factors influencing the composition of milk; laws governing production and distribution of dairy products; operation and use of the Babcock test; types of farm dairy equipment. Lectures 3 hours; laboratory 2 hours.

2 *credits; second half of* 1*st semester* (Ely, Morrison)

24—EXHIBITION AND PRODUCTION POULTRY JUDGING. Culling and judging for egg production. Breed type and other exhibition qualities. Time equally divided between judging for production and exhibition qualities. Laboratory 4 hours.

Prerequisite: *A. I.* 22. 2 *credits;* 1*st semester* (Martin)

25—JUDGING DAIRY PRODUCTS. A study of the accepted standards for judging market milk, cream, butter, ice cream, cheese, and starters, and practice in scoring these products in accordance with standard methods. Laboratory 2 hours.

1 *credit;* 1*st semester* (Barkman)

102—FARM BUTCHERING ANR CURING MEATS. Slaughtering and blocking out of beeves, veals, hogs, and lambs; judging on foot and on the hook; wholesale and retail cuts; meat curing and cures with special emphasis on pork. Lectures 2 hours; laboratory 4 hours.

Prerequisite: *A. I.* 21. 4 *credits;* 1*st semester* (Wilford)

104—ANIMAL BREEDING. A survey of the methods by which the breeders have built up the different type of domestic animals. Lecture 3 hours; laboratory 2 hours.

Prerequisites: *A. I.* 17; 119. 4 *credits; 2nd semester* (Anderson)

105—BEEF PRODUCTION. Development of the beef cattle industry in this and other countries; feeding, breeding and management of beef cattle. Laboratory work consists in judging beef cattle and practical problems relating to the industry. Lectures 2 hours; laboratory 2 hours.

Prerequisite: *A. I.* 20. 3 *credits; 2nd semester* (Good)

106—PORK PRODUCTION. A study of breeds and types; general management and feeding of all classes of swine supplemented with laboratory in judging and management. Lectures 2 hours; laboratory 2 hours.

Prerequisite: *A. I.* 20. 3 *credits;* 1*st semestr* (Wilford)

107—SHEEP PRODUCTION. Breeds and market classes; judging, breeding, feeding, management and marketing of sheep; production and marketing of wool. Lectures 3 hours.

Prerequisites: *A. I.* 17; 21. 3 *credits; 2nd semester* (Horlacher)

110—ADVANCED LIVE STOCK JUDGING. Primarily for judging team candidates. Lectures and laboratory.

Prerequisites: *A. I.* 17; 21. 3 *credits; 1st semester* (Horlacher)

111a-b—SPECIAL PROBLEMS IN ANIMAL HUSBANDRY.

3 *credits; both semesters* (Staff)

119—GENETICS. A study of the fundamental laws of heredity. Section for men and section for women. Lectures 3 hours.

3 *credits; 1st semester* (Anderson)
Repeated 2nd semester

120—SYSTEMS OF LIVE STOCK PRODUCTION. A survey of the systems of live stock production in the various countries of the world; designed to give the student a broad view of the live stock industry. Lectures 3 hours.

Prerequisites: *A. I.* 17 *or* 21. 3 *credits; 1st semester* (Horlacher)
[NOT GIVEN 1932-33]

121—ADVANCED GENETICS. Study of the laws of heredity as they have been applied in plant and animal improvement and may be made applicable for human betterment. Lectures 3 hours.

Prerequisite: *A. I.* 119. 3 *credits; 1st semester* (Anderson)

124—ADVANCED STUDY OF THE DAIRY BREEDS. Classification of prominent strains and families within the leading dairy breeds; interpretation of herd book data; advanced classification; selective and super registration; present day breed problems; selection by type; proved sires and a constructive dairy breeding program. Lectures 2 hours; laboratory 4 hours.

Prerequisite: *A. I.* 23. 4 *credits; 2nd semester* (Ely)

125—DAIRY CATTLE FEEDING AND MANAGEMENT. The application of the principles of nutrition to dairy cattle feeding problems; up-to-date methods contributing to maximum efficiency in the production of quality dairy products on the farm. Lectures 3 hours.

Prerequisite: *A. I.* 20. 3 *credits; 2nd semester* (Ely)

127—ADVANCED POULTRY BREEDING. Fundamental genetic principles involved in poultry breeding; transmission of egg production, broodiness, egg shell color and feather color; a breeding program is mapped out, analyzed, and studied in detail. Lectures 3 hours.

Prerequisite: *Genetics.* 3 *credits; 2nd semester* (Martin)

129—DAIRY BACTERIOLOGY. The application of bacteriological principles to the production and processing of milk and other dairy products involving methods of entrance of microorganisms into dairy products, effects of their growth and methods for their control. Lectures 2 hours; laboratory 4 hours.

Prerequisites: *Bacteriology* 52 *or* 102. 4 *credits; both semesters* (Morrison)

130—BUTTER AND ICE CREAM. A study of the various processes and problems involved in the manufacture and storage of butter and ice cream. Lecture 1 hour; laboratory 6 hours.

Prerequisite: *A. I.* 23. 3 *credits; 1st semester* (Barkman)

131—MARKET MILK AND CHEESE. A study of the problems connected with the production and handling of milk and manufacture of certain types of cheese. Lecture 1 hour; laboratory 6 hours.

Prerequisites: *A. I.* 23. 3 *credits; 2nd semester* (Morrison)

132a-b—SPECIAL POBLEMS IN DAIRYING.

3 *credits; both semesters* (Staff)

133a-b—SPECIAL PROBLEMS IN POULTRY.

3 *credits; both semesters* (Staff)

134—ADVANCED POULTRY PRODUCTION. Advanced problems involved in incubation, brooding, pathology, nutrition, and flock management. Lectures 3 hours.

Prerequisite: *A. I.* 22. 3 *credits; second semester* (Martin)

135—ARTIFICIAL INCUBATION AND BROODING. The fundamental principles involved in the operating of mammoth incubators and brooders; hatchery operation and management. Practice in the operation of mammoth incubators and storage brooders. Laboratory 4 hours.

Prerequisite: *A. I.* 22. 2 *credits; second semester* (Martin)

201a-b—ECONOMIC FACTORS INVOLVED IN MEAT PRODUCTION. Problems involving the economical production of beef, pork, and mutton.

3 *credits; either semester*
(Good, Horlacher, Wilford, Harris)

202a-b—MEATS. Research in any field touching on the industry.

Prerequisite: *A. I.* 102. 3 *credits; each semester* (Wilford)

203a-b—RESEARCH IN GENETICS.

3 *credits, each semester* (Anderson)

204a-b—RESEARCH IN DAIRYING.

3 *credits; both semesters* (Dairy Staff)

205a-b—INVESTIGATIONS IN BREEDING LIGHT HORSES.

3 *credits; each semester* (Anderson)

206a-b—RESEARCH IN POULTRY. Special problems involving original investigations on the part of the student. Throughout the year.

3 *credits; each semester* (Martin)

207a-b—INVESTIGATIONS IN WOOL. Special research problems.

Prerequisite: *A. I.* 107. 3 *credits; each semester* (Horlacher)

208a-b—RESEARCH IN ANIMAL BREEDING.

3 *credits; each semester* (Anderson)

209a-b—ANIMAL HUSBANDRY SEMINAR. Throughout the year.

1 *credit; each semester* (Good and Staff)

ANIMAL PATHOLOGY

Dr. Dimock, Dr. Hull

116—DISEASES OF DOMESTIC ANIMALS. Distribution, general nature, methods of dissemination, sanitation, prevention, and eradication of infectious and parasitic diseases of animals; hygiene and preventive medicine, with emphasis on the transmissible diseases. Lectures, recitation, and reference reading.

4 *credits; 2nd semester* (Dimock)

126—ANATOMY AND PHYSIOLOGY OF DOMESTIC ANIMALS. Correlation of structure and function of the various organs of the body; a study of anatomy and physiology as related to work offered in other courses as live stock judging, butchering, animal nutrition, animal breeding, and animal diseases. Lectures 3 hours; laboratory 2 hours.

4 *credits; 1st semester* (Hull)

201a-b—INVESTIGATIONS IN ANIMAL DISEASES.

Prerequisites: *A. P.* 126 *and* 116 *or equivalent.* 4 *credits; each semester* (Dimock)

FARM ECONOMICS

Professor Nicholls, Mr. Galloway, Mr. Oyler.

4—AGRICULTURAL ECONOMICS. Fundamental economic principles involved in the problems of the farmer, including the determination of value, interest, wages and profits; economic motives and ideals; geographic factors; principles of production; proportioning of land, labor and capital; farm credit, land tenure. Lectures 2 hours; laboratory 2 hours.

Prerequisite: *Economics* 1*a*. 3 *credits; 2nd semester* (Galloway)

10—FARM ACCOUNTING. Principles of accounting with special reference to their application to the organization and operation of the farm. Lectures 2 hours; laboratory 2 hours.

Prerequisite: *Farm Economics* 4 *or special permission of instructor.* 3 *credits; 2nd semester* (Galloway)

107a-b—SPECIAL PROBLEMS IN FARM MANAGEMENT. Students enrolling in this course are assigned some special problem, as for example, the cost of producing some class of farm products such as dairy products, crops or live stock, or the problem of profitable farm organization in a specified community.

3 *credits; each semester* (Nicholls)

108—LAND PROBLEMS. Land resources and their relation to the food supply; the present and potential supply of land of various grades; rent and its determination; factors determing the valuation of land; land tenure; landlord tenant relations. Offered in alternate years.

Prerequisite: *Farm Economics* 4. 2 *credits; 1st semester* (Nicholls)

109—ADVANCED FARM MANAGEMENT. This course consists of a fuller study of the principles of farm management considered in course 113. A feature of the laboratory work is the visiting of well organized and successful farms and

studying their organization. Lecture 1 hour; laboratory 2 hours. Offered in alternate years.

Prerequisite: *Farm Economics* 113 — *2 credits; 1st semester* (Nicholls)
[NOT GIVEN 1932-33]

113—FARM MANAGEMENT. Principles underlying the organization and operation of a farm in such a way as to secure the greatest continuous profit; a study of the experience and methods employed by successful farmers. Lectures 3 hours.

Prerequisite: *Farm Economics* 4. — *3 credits; 1st semester* (Nicholls)

120—RURAL COMMUNITY PROBLEMS. Fundamental principles underlying the social organization of country life; rural vital statistics; the shifting of the rural population; community hygiene and sanitation; the rural church; the rural school; organization for community betterment; special study by the student of his own community. Lectures 3 hours.

Prerequisites: *Sociology* 1*a or Farm Economics* 4. — *3 credits; 1st semester* (Oyler)

201a-b—RESEARCH IN FARM ECONOMICS. Assignment of an advanced problem in the field of farm economics. Stress is placed on the plan, technique and scientific method used by the student in developing his research. Open to graduate students.

3 credits; each semester (Nicholls)

203a-b—AGRICULTURAL ECONOMICS SEMINAR. Discussions and papers on methods, problems, current literature and research in the field of agricultural economics. Open to graduate students and seniors majoring in farm economics. 2 hours.

1 credit; each semester (Staff)

FARM ENGINEERING

Professor Kelley, Mr. Matson.

8—FARM STRUCTURAL ENGINEERING. A combination farm building, drawing and shop course specially designed for students preparing for vocational high school teaching. Lectures and recitations 2 hours; laboratory 4 hours.

4 credits; 1st semester (Matson)

9—FARM MOTORS. A study of the fundamental principles governing the selection, construction, operation, repairing, and testing of tractors and motors adapted for farm use. Lectures and recitations 2 hours; laboratory 2 hours.

3 credits; 2nd semester (Kelley)

10—MECHANICS OF THE FARMSTEAD. A study of the fundamentals of engineering as applied to agriculture. The course includes the following subjects: Mechanics of materials, transmission of power, farm sanitation equipment, and farm implements. Lecture and recitation 2 hours; laboratory 2 hours.

3 credits; 1st semester (Kelley)

11—LAND MEASUREMENT, DRAINAGE AND TERRACING. Surveying and mapping farm land; locating farm buildings and fields; designing and constructing

farm drainage systems: terracing to prevent erosion; and the use of surveying instruments for these purposes. Lecture 1 hour; laboratory 4 hours.

3 *credits; 2nd semester* (Kelley)

101a-b—SPECIAL PROBLEMS.

Prerequisite: *Farm Engineering* 10. 3 *credits; each semester* (Kelley)

HORTICULTURE

Professor Olney, Professor Elliott, Mr. Waltman, Mr. Emmert, Mr. Armstrong

1—GENERAL HORTICULTURE. A study of the principles underlying the care and management of horticultural crops; including propagation, nutrition, habits of growth, fruitfulness, pollination, pruning, training, insect and disease control, harvesting and storing. Lectures 3 hours; laboratory 2 hours.

4 *credits; 1st semester* (Olney, Waltman)

6—GREENHOUSE CONSTRUCTION AND MANAGEMENT. A study of the details of greenhouse construction and management. Lecture 1 hour, laboratory 2 hours.

2 *credits; 1st semester* (Emmert)

8—VEGETABLE FORCING. A study of the culture of vegetable crops under glass. Lecture 2 hours; laboratory 2 hours.

3 *credits; 1st semester* (Emmert)

10—FLOWER GARDEN AND HOME GROUNDS. A detailed study of the culture and arrangement of garden flowers for the home grounds. Lecture 2 hours; laboratory 2 hours.

Prerequisites: *Hort.* 1, 11. 3 *credits; 2nd semester* (Elliott)

11—ELEMENTS OF FLORICULTURE. A study of the fundamental principles of flower growing under glass and in the garden. Lecture 2 hours; laboratory 2 hours.

3 *credits; 2nd semester* (Elliott)

13—LANDSCAPE GARDENING. A study of lawns, trees, and shrubs, and their arrangement for home and school yard planting. Lecture 2 hours, laboratory 2 hours.

3 *credits; 2nd semester* (Elliott)

103—APPLE PRODUCTION. A course dealing with the theory and practice of commercial apple growing. Adaptation, soil relations, fruitfulness, and orchard management problems are studied in detail. Lecture 2 hours, laboratory 2 hours.

Prerequisite: *Hort.* 1. 3 *credits; 1st semester* (Waltman)

104—STONE FRUITS. A detailed study of commercial peach, plum, and cherry growing. Lecture 2 hours; laboratory 2 hours.

Prerequisite: *Hort.* 1. 3 *credits; 2nd semester* (Waltman)

105—SMALL FRUITS. A detailed study of the care and management of commercial plantings of strawberries, raspberries, and other bush fruits. Lecture 1 hour, laboratory 2 hours a week, first half; lecture 2 hours a week, last half.

Prerequisite: *Hort.* 1. 2 *credits; 2nd semester* (Waltman)

110—VEGETABLE GARDENING. A study of the fundamental principles of vegetable growing, and the farmer's home garden. Lecture 2 hours; laboratory 2 hours.

3 *credits; 2nd semester* (Emmert)

111—MARKET GARDENING. A detailed study of commercial vegetable growing, with special emphasis on crops suited to Kentucky conditions. Lectures 2 hours; laboratory 2 hours.

Prerequisites: *Hort.* 8; 110. 3 *credits; 2nd semester* (Emmert)

115a-b—SPECIAL PROBLEMS. This course is designed to permit advanced students to make an intensive study of some phase of horticulture in which they are particularly interested. May be taken only with approval of the instructor.

3 *credits; each semester* (Olney)

MARKETS AND RURAL FINANCE

Professor H. B. Price, Assistant Professor Card, Mr. Bradley.

108—MARKETING. Principles and methods of marketing farm products; methods of marketing at country points and in central markets; classes and functions of middlemen; marketing specific commodities; market price; marketing costs; and cooperative marketing. Lectures 3 hours.

Prerequisite: *Economics* 1*a*. 3 *credits; 1st semester* (Price)

109—COOPERATIVE MARKETING. Principles, methods and problems involved in the cooperative marketing of farm products, legal, organization, and management problems which cooperatives encounter for different classes of farm products. Lectures 3 hours.

Prerequisite: *M. & R. F.* 108. 3 *credits; 2nd semester* (Price)

110—ADVANCED MARKETING. Marketing live stock, dairy products, eggs, and poultry; analysis of local and terminal market organization; factors affecting efficiency of business set-up and financial organization of marketing agencies. Lecture 3 hours.

Prerequisite: *M. & R. F.* 108. 3 *credits; 1st semester* (Price)

111—AGRICULTURAL PRICES. A study of the factors influencing prices of farm products, price movements and trends, and price relationships. Methods of price comparison, long time price movements and cyclical tendencies are reviewed. Lectures 3 hours.

Prerequisite: *Farm Economics* 4. 3 *credits; 1st semester* (Card)

112—FARM FINANCE. Principles of financing the production and marketing of farm products; credit needs of agriculture, including short time, intermediate and farm mortgage credit requirements; organization and operation of the federal farm loan system, and other agencies which furnish credit for agriculture. Lectures 3 hours.

Prerequisite: *Farm Economics* 4. 3 *credits; 2nd semester* (Bradley)

113—AGRICULTURAL STATISTICS. Sources, methods of presentation, and analysis of agricultural statistics with special reference to agricultural census, crop and live stock estimates; collection, tabulation and graphic presentation of data;

measures of dispersion, index numbers, trends and correlation. Lectures 2 hours; laboratory 2 hours.

Prerequisite: *Economics* 1a. 3 *credits; 1st semester* (Card)

131—ADVANCED AGRICULTURAL PRICES. A review of price theory and statistical method with special reference to research in agricultural prices; analysis of various price studies with reference to the theory upon which they are based, research methods used and reliability of conclusions drawn. Lectures 2 hours.

Prerequisites: *M. & R. F.* 111; 113, *or* *Commerce* 107. 2 *credits; 1st semester* (Card)

202a-b—SPECIAL PROBLEMS IN MARKETING AND RURAL FINANCE. Open to graduate students who have the necessary training and ability to do research on individual problems. The course consists of individual work on some selected problem related to agricultural marketing or agricultural finance.

Prerequisite: *Approval of head of department.* 3 *credits; each semester* (Price)

203a-b—SEMINAR. Analysis of current problems in the field of marketing and rural finance.

1 *credit; each semester* (Price)

204—RESEARCH IN MARKETING. Types of research in marketing. Laying out the research project. Analysis of data.

Prerequisite: *M. & R. F.* 108. 2 *credits; 2nd semester* (Price)

HOME ECONOMICS

Professor Erikson, Associate Professor Wade, Assistant Professor Grundmeier, Miss Deephouse, Miss Barkley, Miss Hoover

The curriculum as outlined, with the proper electives, offers opportunity for training for any one of the phases of Home Economics. A student desiring to do major work in any group of Home Economics subjects should select her courses of study upon the advice of the Head of the Department.

To receive the degree of Bachelor of Science in Home Economics, a student must complete 133.7 credits of work with a standing of 1. These credits are classified as follows:

Prescribed non-home economics	58.8
Prescribed home economics	41.9
Electives required in home economics	8.0
Free electives	25.0
Total	133.7

The State Board of Vocational Education grants a certificate to teach home economics through the Department of Vocational Teacher Training of the University of Kentucky to students upon graduation

from a four-year college course in Home Economics. The percentage distribution of hours should be about as follows:

Home Economics subjects	25 to 35 per cent
Related subjects	20 to 30 per cent
Professional subjects	10 to 18 per cent
General academic subjects	25 to 37 per cent

The courses in education must be selected upon the advice of the Department of Vocational Teacher Training.

OUTLINE OF COURSES REQUIRED OF ALL CANDIDATES FOR THE DEGREE OF B. S. IN HOME ECONOMICS

FRESHMAN YEAR

First Semester

Course	Subject	Hrs. Rec.	Hrs. Lab.	Credits
Chemistry 1a	General Chemistry	3	4	5.
Physics 51a	Introductory to Physics	3		3.
Art 2a	Art Structure	1	4	2.
Journalism 1a	Reporting	3		3.
H. E. 26	Textiles	1	2	2.
Physical Ed. 1a	Gymnasium		2	0.7
Freshman Assembly		1		0.3
				16.0

Second Semester

Chemistry 1b	General Chemistry	3	4	5.
Physics 51b	Introductory to Physics	3		3.
Art 2b	Art Structure	1	4	2.
H. E. 6a	Foods		6	3.
H. E. 29	Costume Design	1	4	3.
Physical Ed. 1b	Gymnasium		2	0.7
				16.7

SOPHOMORE YEAR

First Semester

Course	Subject	Hrs. Rec.	Hrs. Lab.	Credits
Chemistry 7	Organic Chemistry	3	2	4.
Anat. & Physiol. 3	Physiology	2	4	4.
English 1a	English Composition	3		3.
H. E. 6b	Foods		6	4.
Physical Ed. 2a	Gymnasium		2	0.7
Soph. Assembly		1		0.3
				16.0

Second Semester

English 1b	English Composition	3		3.
Economics 1a	Principles of Economics	3		3.
Psychology 10	Introduction to Psychology	3		3.
H. E. 3	Foods and Nutrition	2	4	4.
H. E. 46	Clothing	2	4	4.
Physical Ed. 2b	Gymnasium		2	0.7
				17.7

JUNIOR YEAR

First Semester

Course	Subject	Hrs. Rec.	Hrs. Lab.	Credits
Bacteriology 102	General Bacteriology	2	4	4.
Fm. Econ. 120	Rural Community Problems	3		3.
H. E. 4	Dietetics	2	4	4.
H. E. 47	Advanced Clothing		6	3.
	Electives			3.
Junior Assembly		1		0.3
				17.3

Second Semester

English 3b	History of English Literature	3		3.
Psychology 7	Psychology of the Child	3		3.
H. E. 45	The House	2	4	4.
H. E. 115	Child Care and Training	3		3.
H. E. 7	Food Sources and Costs	2		2.
				15.

SENIOR YEAR

First Semester

Course	Subject	Hrs. Rec.	Hrs. Lab.	Credits
H. E. 42	Home Management or Electives	2	6	5.
	Electives			12.
				17.

Second Semester

H. E. 42	Home Management or Electives	2	6	5.
	Electives			13.
				18.

Students desiring to qualify for a vocational teacher's certificate are required to take fifteen credits in Education, including Education 160 and Education 162.

Students who do not present one unit in clothing for entrance or who do not pass the placement examination will be required to take Home Economics 50—one credit, in the first semester of the Freshmen year.

COURSES OF STUDY

3—FOOD AND NUTRITION. The study of the properties and nutritional values of food and its conversion into the matter and energy of the body. Lecture 2 hours, laboratory 4 hours.

Prerequisite: *Chemistry* 7. 4 *credits; both semesters* (Grundmeier)

4—DIETETICS. A study of daily food requirements of human beings at different age levels, emphasis being given to satisfying the divergent needs of families and other groups. Practice is given in normal dietaries for the different ages and different groups. Lecture 2 hours, laboratory 4 hours.

Prerequisites: *Home Economics* 3; 6b; *Physiology* 3. 4 *credits; both semester* (Grundmeier)

6a—FOODS. An introduction to the study of food. The course includes preparation with experimental studies to develop the reasons for methods used and explanation of changes which take place. Laboratory 6 hours.

Prerequisite: *Chemistry* 1*a*. 3 *credits; 2nd semester* (Barkley)

6b—FOODS. A course dealing with the preservation, selection and preparation of food; planning and serving meals; discussion and demonstration of desirable dishes for school lunches. Lecture 2 hours, laboratory 4 hours.

Prerequisite: *Home Economics* 6*a*. 4 *credits; 1st semester* (Barkley)

7—FOOD SOURCES AND COSTS. Study of the production, distribution and exchange of food supplies to develop discrimination for grades and classes of foods. Consideration is given food legislation and inspection. Lecture 2 hours.

Prerequisite: *Economics* 1*a*. 2 *credits; 2nd semester* (Barkley)

16—ELEMENTARY NUTRITION. Nutritive functions of food and nutritive requirements of the body are presented for those who wish to know the value to mental and physical efficiency of good food selection. It is given in a way that calls for no training in the natural sciences. Lectures 2 hours, laboratory 2 hours. Not open to students registered in Home Economics.

3 *credits; both semesters* (Erikson)

26—TEXTILES. Study of fibers, cloth manufacture, selection, care and cost of textiles. Lecture 1 hour, laboratory 2 hours.

2 *credits; 1st semester* (Wade)

29—COSTUME DESIGN. The application of art principles to clothing. Historic costume is studied as a basis for modern dress; analysis is made of individuals as to size, age and personal coloring with selection of line, colors and textures to meet their needs. Lecture 1 hours, laboratory 4 hours.

Prerequisites: *Home Economics* 26; *Art* 2*a*. 3 *credits; both semesters* (Wade)

32—CHILDREN'S CLOTHING. Selection and construction of suitable clothing for children. Laboratory 6 hours.

Prerequisite: *Home Economics* 46. 3 *credits; 1st semester* (Barkley)

40—HOME SANITATION. Practical application of principles of bacteriology to problems of sanitation and health in the home and community. Lecture 2 hours.

Prerequisite: *Bacteriology*. 2 *credits; 2nd semester* (Deephouse)

42—HOME MANAGEMENT. A study of the problems of home management. Students are required to live eight weeks in the University home management house and perform all duties which form a part of the average home. Records are kept of expenditures and of the time spent in the various activities. Lecture 2 hours, laboratory 6 hours.

Prerequisites: *Home Economics* 4; 45. 5 *credits; both semesters* (Deephouse)

45—THE HOUSE. Study of housing. House plans, equipment and furnishings are studied, consideration being given to problems of convenience, costs and beauty. Lecture 2 hours, laboratory 4 hours.

Prerequisites: *Home Economics* 26; *Art* 2b. 4 *credits; 2nd semester* (Wade, Deephouse)

46—CLOTHING. Study of pattern adaptation, selection, use and care of clothing. Construction of dresses, shirts and undergarments is given, involving the use of linen, cotton and silk material. Lecture 2 hours, laboratory 4 hours.

4 *credits; 2nd semester* (Barkley)

47—ADVANCED CLOTHING. Practice in application of the principles of costume design. Development of technique in manipulation of silk and woolen material. Laboratory 6 hours.

Prerequisite: *Home Economics* 46. 3 *credits; 1st semester* (Wade)

50—ELEMENTARY CLOTHING CONSTRCUTION. Study of fundamental construction processes. Instruction is given in the use of the sewing machine and its labor-saving devices. Underwear, smocks and simple dresses are made. Cotton is the medium used. Laboratory 3 hours.

1 *credit; 1st semester* (Barkley)

81—INSTITUTIONAL MARKETING. Study of the economics of food and supplies for institutions. Field trips are made to wholesale houses, distributing centers, food factories. Lecture 1 hour, laboratory 4 hours.

Prerequisite: *Economics* 1a. 3 *credits; 1st semester* (Hoover)

82—INSTITUTIONAL FOODS. Study and practice of large quantity food preparation and service. Emphasis is placed and standard methods and cost accounting. Lecture 2 hours, laboratory 4 hours.

Prerequisite: *Home Economics* 6b. 4 *credits; 2nd semester* (Hoover)

104—PROBLEMS IN TEXTILES. Study of physical and chemical properties of major and minor fibers. Social and economic aspects of textile and clothing trades. Laboratory work includes microscopy of fibers, physical tests and quantitative determination of fabric content. Term papers based upon individual problems. Lectures 2 hours, laboratory 4 hours.

Prerequisites: *Home Economics* 26; *Economics* 1a. 4 *credits; 2nd semester* (Wade)

105a-b—SEMINAR IN NUTRITION. Investigations of recent research on nutrition. Lecture 1 hour.

Prerequisite: *Senior or graduate standing.* 1 *credit; throughout year* (Erikson)

106a-b—SEMINAR IN TEXTILES AND CLOTHING. Investigation of special textile and clothing problems. 1 hour.

Prerequisite: *Senior or graduate standing.* 1 *credit; throughout year* (Wade)

107a-b—EXPERIMENTAL COOKERY. Study of the application of chemical methods to the problems of cookery. Observation on effect of pH and determinations of losses in vegetable cookery; experimental work on batter and dough mixtures; shortening power of fats; properties of emulsions; comparison of slow and quick acting baking powders; jellying properties of fruit juices. Lectures 2 hours; laboratory 6 hours.

Prerequisites: *Home Economics* 4; 109. 5 *credits; each semester* (Erikson, Grundmeier)

109—NUTRITION. Investigations in nutrition and in metabolic processes of the body. It includes sugar tolerance tests; protein and mineral balance experiments on human subjects; biological tests for vitamins and proteins of various foods. Lecture 2 hours, laboratory 4 hours.

Prerequisite: *Home Economics* 4. 4 *credits; 2nd semester* (Erikson)

112—PUBLIC SCHOOL NUTRITION. A study of the nutrition class movement with emphasis on causes and effects of malnutrition, methods of judging nutrition and height and weight standards. Development of health program in public schools. The laboratory work includes a health class with public school children. Lecture 2 hours, laboratory 2 hours.

3 *credits; both semesters* (Grundmeier)

115—CHILD CARE AND TRAINING. Survey of the field of child care and training from pre-natal life through the pre-school period. It includes consideration of problems of pre-natal life and infancy; standards for normal growth; breast and artificial feeding; habit formation; general care and hygiene. Lecture 3 hours.

Prerequisites: *Home Economics* 3; *Physiology* 3; *Psychology* 7. 3 *credits; both semesters* (Deephouse)

116—ADVANCED COSTUME DESIGN. History of Costume. A survey of costume from ancient to modern times, showing political, religious and industrial influence in design, and furnishing opportunity to create new designs applicable to modern needs. Study of Egyptian, Greek, Roman, French 18th and 19th Century Costumes. Lectures 3 hours.

Prerequisites: *Home Economics* 29; *Art* 2b. 3 *credits; 2nd semester* (Wade)

117—INTERIOR DECORATION. Study of essentials of architecture in their relation to interiors. Correct composition and decoration of interiors. Drawings, elevations embodying color theory, and principles of decorative design are made. Problems and their practical solutions emphasized. Lecture 1 hour, laboratory 4 hours.

Prerequisites: *Home Economics* 45; 26; *Art* 2b. 3 *credits; 1st semester* (Wade)

118—TAILORING. A study of the economics of clothing, budgets. Suit and coat are made. Lecture 1 hour, laboratory 4 hours.

Prerequisite: *Home Economics* 47. 3 *credits; 2nd semester* (Wade)

121a-b—SPECIAL PROBLEMS. Special problems in undergraduate research.

2 *credits; throughout year* (Staff)

178—INSTITUTIONAL ORGANIZATION AND ADMINISTRATION. Principles of organization are studied, types of institutional service, modern industrial tendencies, advertisement, personnel, organization and financial control. Lecture 2 hours, laboratory 2 hours.

Prerequisite: *Home Economics* 180. 3 *credits; 2nd semester* (Hoover)

179—INSTITUTIONAL MANAGEMENT. Application of scientific principles of institutional management consisting of practical work in the institution six hours a day, six days a week, daily half hour conferences and one hour lecture a week. Remuneration: $35 a semester plus noon meals and laundering of laboratory uniforms.

Prerequisite: *Home Economics* 178. 6 *credits; 2nd semester* (Hoover)

180—INSTITUTIONAL EQUIPMENT. Selection, arrangement, cost and care of institutional equipment is made. Problems of lighting, heating, ventilation, refrigeration are considered. Lecture 2 hours, laboratory 2 hours.

Prerequisite: *Home Economics* 79. 3 *credits; 1st semester* (Hoover)

201—ADVANCED HOME MANAGEMENT AND FAMILY RELATIONSHIPS. A lecture course affording opportunity for special study in family relationships. The social and economic problems of the home are stressed. Lecture 3 hours.

Prerequisites: *Home Economics* 42; *Economics* 1*a*. 3 *credits; 2nd semester* (Deephouse)

202a-b—GRADUATE SEMINAR.

2 *credits; each semester* (Erikson)

COLLEGE OF ENGINEERING

FREDERICK PAUL ANDERSON, M. E., DEAN

INTRODUCTORY STATEMENT

ORGANIZATION

The College of Engineering embraces the following Departments: Civil Engineering, Collateral Activities, Drawing, Electrical Engineering, Engineering Mechanics, Mechanical Engineering, Mining Engineering, Metallurgical Engineering and Practical Mechanics.

COURSES OF STUDY AND DEGREES

The College of Engineering offers instruction leading to the following baccalaureate degrees:

Bachelor of Science in Civil Engineering.
Bachelor of Science in Mechanical Engineering.
Bachelor of Science in Mining Engineering.
Bachelor of Science in Metallurgical Engineering.

The course in Electrical Engineering is identical with that in Mechanical Engineering and leads to the same degree.

All courses of study leading to these degrees are identical during the freshman and sophomore years. Familiarity with such fundamental subjects as Chemistry, Drawing, English, Mathematics, Physics and Practical Mechanics is essential to the successful study and practice of any branch of the engineering profession. Furthermore, after two years of college work a student is better able to make a definite choice of the branch of engineering which he prefers to follow. During the junior and senior years the courses are planned to give the training that is especially suited to each branch of the profession.

The College of Engineering offers graduate courses leading to the following advanced degrees.

C. E. (Civil Engineer).
E. E. (Electrical Engineer).
M. E. (Mechanical Engineer).
Met. E. (Metallurgical Engineer).
E. M. (Mining Engineer).

For more complete information regarding graduate work see the courses under the department in which you are interested and the graduate school section of this catalogue.

SUMMER WORK

It is very desirable that students of engineering should obtain practical experience while pursuing their college course. It is strongly urged that all engineering students obtain employment during their summer vacations with some concern engaged in engineering work.

OUTLINE OF THE FRESHMAN AND SOPHOMORE YEARS OF ALL COURSES LEADING TO ENGINEERING DEGREES

FRESHMAN YEAR

First Semester

Course	Subject	Hrs. Rec.	Hrs. Lab.	Credits
Chemistry 1a	General Inorganic Chemistry	3	4	5.0
Collateral Activ. 9a	Freshman Class Society	1		0.3
Drawing 1a	Mechanical Drawing		6	2.0
English 1a	English Composition	3		3.0
Hygiene 1	General Hygiene	2		1.3
Mathematics 5	College Algebra	5		5.0
Military Science 1a	Basic Course, First Year Infantry		3	1.3
Physical Educa. 1a	Gymnasium Practice		2	0.7
*Physics 4	Elementary Physical Measurements		4	2.0
Prac. Mech. 7a	Wood Shop and Foundry		8	2.7

Second Semester

Chemistry 1b	General Inorganic Chemistry	3	4	5.0
Collateral Activ. 9b	Freshman Class Society	1		0.3
Drawing 1b	Mechanical Drawing		6	2.0
†Drawing 3	Descriptive Geometry	5		5.0
English 1b	English Composition	3		3.0
Mathematics 4	Trigonometry	5		5.0
Military Science 1b	Basic Course, First Year Infantry		3	1.3
Physical Educ. 1b	Gymnasium Practice		2	0.7
Prac. Mech. 7b	Wood Shop and Foundry		8	2.7

A credit represents one hour of recitation, two hours of laboratory, or three hours of practical work a week for one semester.

*Physics 4 is not required of students who take Physics 1a. Physics 1a and 1b are required of students who do not offer 1 unit of high school physics for entrance.

† Students who have not had solid geometry are assigned to that subject during the first semester and must pass it before taking Drawing 3.

SOPHOMORE YEAR

First Semester

Course	Subject	Hrs. Rec.	Hrs. Lab.	Credits
Civil Engin. 61	Surveying	2		2.0
Civil Engin. 62	Field Practice (Four hrs. a wk., first half)		2	1.0
Collateral Activ. 10a	Sophomore Class Society	1		0.3
Drawing 4a	Advanced Drawing (Four hrs. a wk., first half, and 8 hrs. a wk., second half)		6	2.0
Engin. Mech. 5	Slide Rule Practice	1		1.0
English 3a	History of English Literature	3		3.0
Mathematics 6	Analytical Geometry	5		5.0
Military Science 6a	Basic Course, Second Year Infantry		3	1.5
Prac. Mech. 8a	Forge, Machine and Automobile Shop		6	2.0
Physics 3a	General College Physics	4		4.0
Physics 5	Measurements in Mech. and Heat	1	4	3.0

Second Semester

Civil Engin. 63	Advanced Surveying	2		2.0
Civil Engin. 64	Advanced Field Practice (Four hrs. a wk., second half)		2	1.0
Collateral Activ. 10b	Sophomore Class Society	1		0.3
Drawing 4b	Advanced Drawing (Eight hrs. a wk., first half, and 4 hrs a wk., second half)		6	2.0
English 3b	History of English Literature	3		3.0
Mathematics 7a	Calculus, First Part	5		5.0
Military Science 6b	Basic Course, Second Year Infantry		3	1.5
Prac. Mech. 8b	Forge, Machine and Automobile Shop		6	2.0
Physics 3b	General College Physics	4		4.0
Physics 6	Measurements in Magnetism and Electricity	1	4	3.0

CIVIL ENGINEERING

Professor Terrell, Professor Carrel, Professor Newman, Professor Hawkins, Assistant Professor Chambers, Mr. Shaver, Mr. Meriwether

OUTLINE OF COURSE LEADING TO DEGREE B. S. IN CIVIL ENGINEERING

JUNIOR YEAR

First Semester

Course	Subject	Hrs. Rec.	Hrs. Lab.	Credits
Civil Engin. 21	Hydraulics	2		2.0
Civil Engin. 31	Highway Loc., Const. and Main.	2		2.0
Civil Engin. 33	Road Material, Laboratory (Two hrs. a wk., second half)		1	0.5
Civil Engin. 66	Topographic Surveying (Six hrs. a wk. for 8 wks.)		3	1.0
Civil Engin. 71	Stresses	3		3.0
Civil Engin. 72	Graphic Statics		4	1.3
Civil Engin. 73	Roof Truss Design (Four hrs. a wk., second half)		2	0.7
Collateral Activ. 12a	A. S. C. E.	1		0.3
Commerce 5a	Economics for Engineers	2		2.0
Elec. Engin. 1	Elements of Electrical Engin.	3		3.0
Elec. Engin. 9a	Electrical Laboratory		2	1.0
Engin. Mech. 1	Mech. of Materials	5		5.0
Engin. Mech. 2	Testing Materials		2	1.0
*English 10a	Public Speaking	2		2.0
Mathematics 7b	Calculus, Second Part	3		3.0

Second Semester

Civil Engin. 1	Masonry Construction (Two hrs. a wk., second half)	1		1.0
Civil Engin. 46	Railroad Location, Construction and Maintenance	5		5.0
Civil Engin. 47	Railroad Drafting and Field Practice (Twelve hrs. a wk., second half)		6	2.0
Civil Engin. 75	Highway Bridge Design (Eight hrs. a wk., first half)		4	1.3
Collateral Activ. 1	Junior Inspection Trip (One week)			
Collateral Activ. 12b	A. S. C. E.	1		0.3
Commerce 5b	Economics for Engineer (Two hrs. a wk., first half)	1		1.0
Elec. Engin. 3	Alternating Currents	3		3.0
Elec. Engin. 9b	Electrical Laboratory		2	1.0
Engin. Mech. 6	Analytical Mech.	5		5.0
*English 10b	Public Speaking	2		2.0
Geology 12	Elementary Geology for Engineers	3		3.0
Mathematics 11	Spherical Trigonometry (Two hrs. a wk., second half)	1		1.0
Mathematics 12	Least Squares (Two hrs. a wk., first half)	1		1.0

* English 10a and 10b are not required of students who take Military Science 7a and 7b.

SENIOR YEAR

First Semester

Course	Subject	Hrs. Rec.	Hrs. Lab.	Credits
Art 16	Art Structure for Engineers	1	1	1.0
Civil Engin. 2	Reinforced Concrete	3		3.0
Civil Engin. 3	Masonry Dams	2		2.0
Civil Engin. 4a	Reinforced Concrete Design		2	0.7
Civil Engin. 7a	Elements of Architecture (One hr. a wk., first half, and 5 hrs a wk., second half)	1	2	1.7
Civil Engin. 67	Geodesy	2		2.0
Civil Engin. 68	Geodetic Surveying (Four hrs a wk., first half)		2	1.0
Civil Engin. 76	Railroad Bridge Design		8	2.7
Collateral Activ. 15a	A. S. C. E.	1		0.3
English 119a	Literature for Engineers	3		2.0
Geology 7a	Engineering Geology	2		2.0
Mech. Engin. 1	Engineering Thermodynamics	4		4.0
Metallurgy 4	Metallurgy of Iron and Steel	2		2.0

Second Semester

Civil Engin. 4b	Reinforced Concrete Design (Four hrs. a wk., first half)		2	0.7
Civil Engin. 7b	Elements of Architecture (One hr. a wk., first half)	1		0.5
Civil Engin. 11	Contracts and Specifications (Two hrs. a wk., first half)	1		1.0
Civil Engin. 22	Water Power Engineering (Two hrs. a wk., first half)	1		1.0
Civil Engin. 32	Streets and Pavements (Four hrs. a wk., first half)	2.0		2.0
Civil Engin. 34	Asphalt Laboratory (Four hrs. a wk., first half)		2	1.0
Civil Engin. 51	Water Supply and Waterworks Supply (Two hrs a wk., first half)	1		1.0
Civil Engin. 52	Sewer and Sewage Disposal (Three hrs. a wk., first half)	1.5		1.5
Civil Engin. 53	Sewer Design (Four hrs. a wk., first half)		2	0.7
Collateral Activ. 2	Senior Inspection Trip (One week)			
Collateral Activ. 3	Thesis (Thirty hrs. a wk., second half)		13.5	4.5
Collateral Activ. 15b	A. S. C. E.	1		0.3
Drawing 5	Photography (Two hrs. a wk., first half)		1	0.5
English 119b	Literature for Engineers	3		2.0
Geology 8	Oil Geology (Two hrs. a wk., first half)	1		1.0

COURSES OF INSTRUCTION

1—MASONRY CONSTRUCTION. Properties of stone, brick, cement, concrete and their uses in engineering structures such as foundations, retaining walls, piers, abutments, dams and buildings. Open to juniors.

1 *credit; 2nd half 2nd semester* (Newman)

2—REINFORCED CONCRETE. A study of concrete mixtures. Theory and design of beams, slabs, columns, bridges and buildings.

Prerequisite: *Mech. of Eng.* 1. 3 *credits; 1st semester* (Terrell)

3—MASONRY DAMS. Theory and design of retaining walls and masonry dams.

Prerequisites: *Mech. of Eng.* 1; *Civ. Eng.* 21. 2 *credits; 1st semester* (Terrell)

4a—REINFORCED CONCRETE DESIGN. Design of columns, beams, buildings, bridges, retaining walls, dams and arches. Special problems assigned to each student. Drawing room, 2 hours a week.

Prerequisites: *Mech. of Eng.* 1; *Draw.* 4. 0.7 *credit; 1st semester* (Terrell)

4b—REINFORCED CONCRETE DESIGN. Continuation of 4a. Drawing room 4 hours a week.

Prerequisite: *Civ. Eng.* 4a. 0.7 *credit; 1st half 2nd semester* (Carrel)

7a—ELEMENTS OF ARCHITECTURE. Principles of design, historical outline of architecture, comparative analysis of styles, survey of modern building materials and methods, discussion of architectural practice and delineation. Lecture 1 hour a week throughout the semester, drawing room 4 hours a week during the second half. Open to seniors.

1.7 *credits; 1st semester* (Meriwether)

7b—ELEMENTS OF ARCHITECTURE. Continuation of 7a.

Prerequisite: *Civ. Eng.* 7a. 0.5 *credits; 1st half, 2nd semester.* (Meriwether)

11—CONTRACTS AND SPECIFICATIONS. As applied to the field of engineering. Legal forms, necessary provisions of the contract, details of specifications, execution of contract and performance of work. Open to juniors and seniors.

1 *credit; 1st half 2nd semester* (Carrel)

21—HYDRAULICS. Principles of hydrostatic and hydrodynamic pressure. Flow of water thru orifices, nozzles, pipes and open channels, over weirs, against stationary and moving vanes. Loss from friction and other sources.

Prerequisites: *Physics 3a; Math. 7a.* 2 *credits; both semesters* (Hawkins)

22—WATER POWER ENGINEERING. Detailed study of rainfall, runoff and storage. Design and construction of water power works.

Prerequisite: *Civ. Eng.* 21. 1 *credit; 1st half 2nd semester* (Carrel)

31—HIGHWAY LOCATION, CONSTRUCTION AND MAINTENANCE. Principles of location, topographic conditions, economic considerations, benefits and cost. Materials and types of roads, general maintenance and control systems. Open to juniors.

2 *credits; 1st semester* (Terrell)

32—STREET AND PAVEMENTS. Drainage, subgrade, foundation and surfacing materials, traffic census, resistance to friction, safety appliances, construction and maintenance.

Prerequisite: *C. E.* 31. 2 *credits; 1st half 2nd semester* (Terrell)

33—ROAD MATERIAL LABORATORY. Methods of testing rock, gravel, sand, brick, culvert pipe, cement and concrete. Laboratory 2 hours a week.

Prerequisite or concurrent: *Civ. Eng.* 31. 0.5 *credits; 2nd half 1st semester* (Chambers)

34—ASPHALT LABORATORY. Testing of natural oil and rock asphalt; road oils, coal tars, flux oil and dust layers. Laboratory 4 hours a week.
Prerequisite or concurrent: *Civ. Eng.* 32. 1 *credit; 1st half 2nd semester* (Chambers)

46—RAILROAD LOCATION, CONSTRUCTION AND MAINTENANCE. Reconnaissance and preliminary surveys, topographic maps, projection of final location. Curves and earth work. Approximate monthly and final estimates. Construction and maintenance of road bed, track, structures and terminals.
Prerequisites: *Civ. Eng.* 63, 64. 5 *credits; 2nd semester* (Newman)

47—RAILROAD FIELD PRACTICE. Special problems consisting of all necessary field and office work from the reconnaissance survey to the completed plans for a railroad. Field work 12 hours a week.
Prerequisite or concurrent: *Civ. Eng.* 46. 2 *credits; 2nd half semester* (Newman, Shaver)

51—WATER SUPPLY AND WATER WORKS. Sources of supply; rainfall, surface water, rivers, lakes and ground water. Theory of filtration, purification, equipment and distribution. Problems in design and construction.
Prerequisite: *Civ. Eng.* 21. 1 *credit; 1st half 2nd semester* (Terrell)

52—SEWERS AND SEWAGE DISPOSAL. Sanitary and storm sewer systems; theory of design, size and capacity. Methods of disposal.
Prerequisite: *Civ. Eng.* 21. 1.5 *credits; 1st half, 2nd semester* (Terrell)

53—SEWER DESIGN. Surveys, maps and design of storm sewers, sanitary sewers and disposal plants; specifications and estimates of cost. Drawing room 4 hours a week.
Prerequisites or concurrent: *Civ. Eng.* 51, 52. 0.7 *credit; 1st half 2nd semester* (Terrell)

61—SURVEYING. Theory and use of the transit, level, and compass in land surveys, leveling, municipal and topographic work.
Prerequisite: *Math.* 4. 2 *credits; both semesters* (Newman, Shaver)

62—FIELD PRACTICE. General use and care of surveying instruments, note keeping, field problems, computations and mapping. Field work 4 hours a week.
Prerequisite or concurrent: *Civ. Eng.* 61. 1 *credit; 1st half 1st semester, or 2nd half 2nd semester* (Newman, Shaver)

63—ADVANCED SURVEYING. Topography by stadia and plane table methods. Triangulation and base line measurements. Astronomical observation for azimuth, time longitude and latitude. Precise and trigonometric leveling, map projection and plotting.
Prerequisites: *Civ. Eng.* 61, 62. 2 *credits; both semesters* (Newman, Shaver)

64—ADVANCED FIELD PRACTICE. Problems in triangulation and base line measurements, complete topographic map using stadia and plane table methods. Field work 4 hours a week.
Prerequisite or concurrent: *Civ. Eng.* 63. 1 *credit; 1st half 1st semester, or 2nd half 2nd semester* (Newman, Shaver)

66—TOPOGRAPHIC SURVEYING. Advanced work in topographic surveying and mapping details, field information, note keeping, methods of plotting and calculations. Field work 6 hours a week.
Prerequisites: *Civ. Eng.* 63, 64. 1 *credit; 1st half 1st semester* (Terrell)

67—GEODESY, PRECISE SURVEYING AND LEVELING. Methods of making observation and the computation from field notes of time, latitude, longitude and azimuth.

Prerequisites: *Math.* 11, 12; *Civ. Eng.* 66. 2 *credits; 1st semester* (Newman)

68—GEODETIC SURVEYING. Field practice in making geodetic surveys, base line measurements, precise leveling and observations for calculating time, longitude, latitude and azimuth. Field work 4 hours a week.

Prerequisite or concurrent: *Civ. Eng.* 67. 1 *credit; 1st half 1st semester* (Newman)

71—STRESSES. Analytical methods of finding stresses in roof and bridge trusses, bridge bracing, members and floors.

Prerequisite or concurrent: *Mech. of Eng.* 1. 3 *credits; both semesters* (Carrel)

72—GRAPHIC STATICS. Principles and methods of finding stresses by graphic solution as applied to roof and bridge trusses. Drawing room 4 hours a week.

Prerequisite: *Draw.* 4*b*. 1.3 *credits; both semesters* (Carrel, Shaver)

73—ROOF TRUSS DESIGN. The design of a simple roof truss including computations and working drawings. Drawing room 4 hours a week.

Prerequisite or concurrent: *Mech. of Eng.* 1. 0.7 *credit; both semesters* (Carrel Shaver)

74—STRUCTURAL DESIGN. Combination of courses 72 and 73 for mechanical and electrical engineers. Calculation of stresses by graphic statics and the design of simple steel structures. Drawing room 10 hours a week for six weeks.

Prerequisite or concurrent. 1.3 *credits; 6 weeks, 2nd semester* (Carrel)
Mech. of Eng. 1.

75—HIGHWAY BRIDGE DESIGN. Complete design, computations and working drawings. Drawing room 8 hours a week.

Prerequisites: *Civ. Eng.* 71, 72, 73. 1.3 *credits; 1st half 2nd semester* (Carrel)

76—RAILROAD BRIDGE DESIGN. Complete design, computations and working drawings. Drawing room 8 hours a week.

Prerequisite: *Civ. Eng.* 75. 2.7 *credits; 1st semester* (Carrel)

77a—MINE STRUCTURES. Analyical and graphical solution of stresses in roof, trusses, head frames and tipples, including design and working drawings. Drawing room 4 hours a week.

Prerequisite: *Eng. Mech.* 1. 1.3 *credits; 1st semester* (Carrel)

77b—MINE STRUCTURES. Continuation of 77a. Drawing room 6 hours a week.

Prerequisite: *Civ. Eng.* 77*a*. 1 *credit; 1st half 2nd semester* (Carrel)

COURSES FOR GRADUATES

Prerequisites for graduate work: Students desiring to take any of the following courses should have a thorough working knowledge of Chemistry, Physics and Mathematics. These courses are offered to graduates and to such practicing engineers as may be qualified to pursue them. For major work, a candidate must hold a baccalaureate degree in Civil Engineering.

201a—CONSTRUCTION. Advanced work in plain and reinforced concrete, theory, design and experimental work. Lectures, reading and design 20 hours a week.

10 *credits; 1st semester* (Terrell)

201b—CONSTRUCTION. Continuation of 201a. Lectures, reading and design twenty hours a week.

10 *credits; 2nd semester* (Terrell)

231a—HIGHWAY ENGINEERING. Advanced course designed for graduate civil engineers who wish to enter the field of highway engineering. Road laws, organization of highway departments, traffic, cost, contracts and specifications, laboratory investigations on all kinds of surfacing materials. Structures, their design and maintenance. 24 hours a week.

12 *credits; 1st semester* (Terrell)

231b—HIGHWAY ENGINEERING. Continuation of 231a. 24 hours a week.

12 *credits; 2nd semester* (Terrell)

241a—RAILROAD ENGINEERING. Advanced course in location, construction, maintenance, economical selection of lines, grade reduction, cost of operation, valuation, structures and their maintenance. 15 hours a week.

7 *credits; 1st semester* (Newman)

241b—RAILROAD ENGINEERING. Continuation of 241a. 15 hours a week.

7 *credits; 2nd semester* (Newman)

251a—SANITARY ENGINEERING. Advanced course in sewer design, construction and maintenance. Design maintenance and operation of sewage disposal plants. Water supply and water works design, construction and maintenance. (Courses in water analysis, sewerage analysis and bacteriology should be taken in connection with this course.) 20 hours a week.

10 *credits; 1st semester* (Terrell)

251b—SANITARY ENGINEERING. Continuation of 251a. 20 hours a week.

10 *credits; 2nd semester* (Terrell)

271a—STRUCTURAL ENGINEERING. Advanced course in theory of structures, mill buildings, railroad and highway bridges. The use of influence diagrams and detail drawings. Eighteen hours a week.

9 *credits; 1st semester* (Carrel)

271b—STRUCTURAL ENGINEERING. Continuation of 271a. Eighteen hours a week.

9 *credits; 2nd semester* (Carrel)

COLLATERAL ACTIVITIES

Dean Anderson, All Heads of Departments and Others

1—JUNIOR INSPECTION TRIP. Required of all juniors in Engineering. One week during the second semester is devoted to this trip. Open to juniors.

No credit; 2nd semester (Crouse, Hawkins and others)

2—SENIOR INSPECTION TRIP. Required of all seniors in Engineering Eight days during the second semester is devoted to this trip. Open to seniors.

No credit; 2nd semester (Anderson and others)

3—THESIS. Problems of a research nature are assigned to individuals or to small groups. Thirty hours a week. Open to seniors.

4.5 *credits; 2nd half 2nd semester* (Anderson and others)

Each class in the college of Engineering is assembled for one hour each week either as a class or with the other classes in a general engineering assembly. Lecturers from business and professional life are invited to address the class and general assemblies. In some cases the programs are arranged or given by the students.

9a—FRESHMAN CLASS SOCIETY.

0.3 *credit; 1st semester* (Horine)

9b—FRESHMAN CLASS SOCIETY.

0.3 *credit; 2nd semester* (Horine)

10a—SOPHOMORE CLASS SOCIETY.

0.3 *credit; 1st semester* (Nollau)

10b—SOPHOMORE CLASS SOCIETY.

0.3 *credit; 2nd semester* (Nollau)

11a—JUNIOR MECHANICAL AND ELECTRICAL CLASS SOCIETY.

0.3 *credit; 1st semester* (Bureau)

11b—JUNIOR MECHANICAL AND ELECTRICAL CLASS SOCIETY.

0.3 *credit; 2nd semester* (Bureau)

12a—STUDENT BRANCH OF THE AMERICAN SOCIETY OF CIVIL ENGINEERS. Open to juniors in Civil Engineering.

0.3 *credit; 1st semester* (Terrell)

12b—STUDENT BRANCH OF THE AMERICAN SOCIETY OF CIVIL ENGINEERS. Open to juniors in Civil Engineering.

0.3 *credit; 2nd semester* (Terrell)

13a—STUDENT BRANCH OF THE AMERICAN INSTITUTE OF MINING AND METALLURGICAL ENGINEERS. Open to juniors in Mining and Metallurgical Engineering.

0.3 *credit; 2nd semester* (Crouse)

13b—STUDENT BRANCH OF THE AMERICAN INSTITUTE OF MINING AND METALLURGICAL ENGINEERS. Open to juniors in Mining and Metallurgical Engineering.

0.3 *credit; 1st semester* (Crouse)

14a—STUDENT BRANCHES OF THE AMERICAN SOCIETY OF MECHANICAL ENGINEERS AND THE AMERICAN INSTITUTE OF ELECTRICAL ENGINEERS. Open to seniors in Mechanical and Electrical Engineering.

0.3 *credit; 1st semester* (Jett, Bureau)

14b—STUDENT BRANCHES OF THE AMERICAN SOCIETY OF MECHANICAL ENGINEERS AND THE AMERICAN INSTITUTE OF ELECTRICAL ENGINEERS. Open to seniors in Mechanical and Electrical Engineering.

0.3 *credit; 2nd semester* (Jett, Bureau)

15a—STUDENT BRANCH OF THE AMERICAN SOCIETY OF CIVIL ENGINEERS. Open to seniors in Civil Engineering.

0.3 *credit; 1st semester* (Terrell)

15b—STUDENT BRANCH OF THE AMERICAN SOCIETY OF CIVIL ENGINEERS. Open to seniors in Civil Engineering.

0.3 *credit; 2nd semster* (Terrel)

16a—STUDENT BRANCH OF THE AMERICAN INSTITUTE OF MINING AND METALLURGICAL ENGINEERS. Open to seniors in Mining and Metallurgical Engineering.

0.3 *credit; 1st semster* (Crouse)

16b—STUDENT BRANCH OF THE AMERICAN INSTITUTE OF MINING AND METALLURGICAL ENGINEERS. Open to seniors in Mining and Metallurgical Engineering.

0.3 *credit; 2nd semester* (Crouse)

DRAWING

Professor Nollau, Associate Professor Horine, Miss Webb, Mr. Mock, Mr. Spicer, Mr. Farris

1a—MECHANICAL DRAWING. Freehand lettering; exercises in the use of drawing instruments and in the principles of orthographic projection. Six hours a week.

2 *credits; both semesters* (Horine, Webb, Spicer, Farris)

1b—MECHANICAL DRAWING. Continuation of Drawing 1a. Principles of auxiliary, isometric and oblique projections; sections; cabinet drawing; drawings of bolts, screws, springs and pipe fittings; technical sketching; tracing; blue printing and map conventions. Six hours a week.

Prerequisite: Drawng 1a. 2 *credit; both semesters* (Horine, Webb, Spicer, Farris)

2a—MECHANICAL DRAWING. For students in Industrial Chemistry. Freehand lettering, exercises in the use of drawing instruments and in the principles of orthographic projection. Four hours a week.

1.3 *credit; both semesters* (Horine, Webb, Spicer Farris)

2b—MECHANICAL DRAWING. Continuation of Drawing 2a. For students in Industrial Chemistry. Freehand lettering; principles of auxiliary, isometric and oblique projections; sections; cabinet drawing, technical sketching; tracing; blueprinting; symbols; graphic layouts of laboratory apparatus and industrial processes. Four hours a week.

Prerequisite: Drawing 2a. 1.3 *credit; both semesters* (Horine, Webb, Spicer, Farris)

3—DESCRIPTIVE GEOMETRY. This work includes a discussion of descriptive geometry as a branch of pure mathematics followed by a consideration of the application of the principles of descriptive geometry is an aid to engineering drawing. Lectures and recitations are supplemented by work in the drawing room under course 1b.

Prerequisite: Math. 2. 5 *credits; both semesters* (Nollau, Horine, Spicer, Farris)

4a—ADVANCED DRAWING. Applications of drawing 1a and 1b comprising working drawings of parts of machines and complete machines both details and assembly. Simple structures; technical sketching and plotting of surveys. Six hours a week.

Prerequisites: *Drawing* 1*b*, 3. 2 *credits; both semesters* (Nollau, Mock)

4b—ADVANCED DRAWING. Continuation of 4a. Six hours a week.

Prerequisite: *Drawing* 4*a*. 2 *credits; both semesters* (Nollau, Mock)

5—PHOTOGRAPHY. Lectures on the optics and chemistry of photography; practical demonstrations of the latest practice in photographic art with particular application to engineering subjects. Open to seniors.

.5 *credit; 1st half 2nd semester* (Nollau)

ELECTRICAL ENGINEERING

Professor Freeman, Professor Bureau, Assistant Professor Barnett, Mr. Wilkins, Mr. Watkins

*OUTLINE OF COURSE LEADING TO DEGREE B. S. IN MECHANICAL ENGINEERING

JUNIOR YEAR

First Semester

Course	Subject	Hrs. Rec.	Hrs. Lab.	Credits
Collateral Activ. 11a	Junior M. & E. Class Society	1		0.3
Commerce 5a	Economics for Engineers	2		2.0
Elec. Engin. 1	Elements of Electrical Engin.	3		3.0
Elec. Engin. 9a	Electrical Laboratory		2	1.0
Engin. Mech. 1	Mechanics of Materials	5		5.0
Engin. Mech. 2	Testing of Materials		2	1.0
Engin. Mech. 3	Kinematics	3		3.0
Engin. Mech. 4	Kinematic Drawing		12	4.0
**English 10a	Public Speaking	2		2.0
Mathematics 7b	Calculus, Second Part	3		3.0
Mech. Engin. 12	Automotive Engineering	2		2.0

Second Semester

Civil Engin. 74	Structural Design (Ten hrs. a wk. for 7 wks.)		4	1.3
Collateral Activ. 1	Junior Inspection Trip (One week)			
Collateral Activ. 11b	Junior M. & E. Class Society	1		0.3
Commerce 5b	Economics for Engineers (Two hrs. a wk. for 9 wks.) (First half)	1		1.0
Elec. Engin. 3	Alternating Currents	3		3.0
Elec. Engin. 2	Direct Current Dynamos	2		2.0
Elec. Engin. 7	Dynamos Design		7	2.3
Elec. Engin. 9b	Electrical Laboratory		2	1.0
Engin. Mech. 6	Analytical Mechanics	5		5.0
Engin. Mech. 7	Machine Design (Ten hrs. a wk. for 10 wks.)		6.0	2.0
**English 10b	Public Speaking	2		2.0
Mech. Engin. 8	Steam Laboratory	1	2	2.0
Mech. Engin. 13	Principles of Engineering Thermodynamics	2		2.0

* The course in Electrical Engineering is the same as that in Mechanical Engineering and leads to the degree "Bachelor of Science in Mechanical Engineering."

** English 10a and 10b are not required of students who take Military Science 7a and 7b.

SENIOR YEAR
First Semester

Course	Subject	Hrs. Rec.	Hrs. Lab.	Credits
Art 16	Art Structure for Engineers	1	1	1.0
Civil Engin. 21	Hydraulics	2		2.0
Collateral Activ. 14a	A. S. M. E. and A. I. E. E.	1		0.3
Elec. Engin. 4	Electrical Equipment	4		4.0
Elec. Engin. 10a	Electrical Laboratory	1	2	2.0
Elec. Engin. 6	Electrical Equipment Problems (Nine hrs. a wk. for 8 wks.)		3	1.0
Elec. Engin. 8	Transformer Design (Nine hrs. a wk. for 4 wks.)		2	0.7
English 119a	Literature for Engineers	3		2.0
Mech. Engin. 2	Valve Gears	2		2.0
Mech. Engin. 3	Steam Boilers	2		2.0
*Mech. Engin. 6	Steam Engine Design (Nine hrs. a wk. for 4 wks.)			
Mech. Engin. 9a	Steam and Gas Engine Laboratory	1	2	2.0
Mech. Engin. 14	Adv. Engineering Thermodynamics	2		2.0
Metallurgy 4	Metallurgy of Iron and Steel	2		2.0

Second Semester

Chemistry 17	Gas Analysis (Two hrs. a wk. for 9 wks.)		1	0.5
Collateral Activ. 2	Senior Inspection Trip (One week)			
Collateral Activ. 3	Thesis (Thirty hrs. a wk. for 8 wks.)		13.5	4.5
Collateral Activ. 14b	A. S. M. E. and A. I. E. E.	1		0.3
Drawing 5	Theory and Practice of Photography (Two hrs. a week for 9 wks.)		1	0.5
Elec. Engin. 5	Applications of Electricity (Four hrs. a wk. for 9 wks.)	2		2.0
Elec. Engin. 10b	Electrical Laboratory (Three hrs. a wk. for 9 wks.)	0.5	1	1.0
English 119b	Literature for Engineers	3		2.0
Mech. Engin. 4	Steam Engineering of Power Plants (Two hrs. a wk. for 9 wks.)	1		1.0
Mech. Engin. 5	Gas Engineering (Four hrs. a wk. for 9 wks.)	2		2.0
*Mech. Engin. 6	Steam Engine Design (Ten hrs. a wk. for three wks.)		4	1.3
Mech. Engin. 9b	Steam and Gas Engine Laboratory (Three hrs. a wk. for 9 wks.)	0.5	1	1.0
Mech. Engin. 10	Heating and Ventilation (Two hrs. a wk. for 9 wks.)	1		1.0
Mech. Engin. 11	Heating and Ventilation Design (Ten hrs. a wk. for 6 wks.)		3	1.0

* This subject is not definitely assigned until the second semester, but the major part of the work should be completed during the first semester.

COURSES OF INSTRUCTION

1—ELEMENTS OF ELECTRICAL ENGINEERING. Includes the fundamental laws of electrical and magnetic circuits with especial attention to direct currents. The more important machines such as generators, motors, batteries, switching, and control apparatus, etc., are studied.

Prerequisites: *Physics 3b, 6.* 3 *credits; both semesters* (Bureau, Barnett Wilkins)

2—DIRECT CURRENT DYNAMOS. Involves a more intensive study of direct current circuits and apparatus than is included in E. E. 1.

Prerequisite: *E. E.* 1. 2 *credits; 2nd semester* (Bureau)

3—ALTERNATING CURRENTS. A study of fundamental alternating current theory and apparatus such as generators, motors, transformers and converters. Electric traction and transmission lines are also included.

Prerequisite: *E. E.* 1 3 *credits; 2nd semester* (Bureau, Barnett, Wilkins)

4—ELETRICAL EQUIPMENT. Intended to give a general knowledge of the details, operation and application of the more common types of electrical power equipment. Some attention is given to power resources, prime movers, generating equipment, switch gear, transformers, meters, reactors, relays, lightning arresters and distribution systems.

Prerequisite: *E. E.* 3. 4 *credits; 1st semester* (Freeman)

5—APPLICATIONS OF ELECTRICITY. A brief study of telephone communication. If time permits some attention is given to illumination and radio communication.

Prerequisite: *E. E.* 3. 2 *credits; 1st half 2nd semester* (Freeman)

6—ELECTRICAL EQUIPMENT PROBLEMS. A problem course intended to accompany E. E. 4. Several comprehensive problems are included such as the design of a switchboard and the selection and arrangement of the lighting and power equipment for an industrial plant.

Prerequisite or concurrent: *E. E.* 4. 1 *credit; 1st semester* (Bureau)

7—DYNAMO DESIGN. Simple design problems of a miscellaneous nature. Also a detailed design including both calculations and drawing of an electro-magnet and of a d. c. generator or motor. Drawing room 7 hours a week.

Prerequisite or concurrent: *E. E.* 2. 2.3 *credits; 2nd semester* (Bureau, Wilkins)

8—TRANSFORMER DESIGN. Complete calculations and detailed drawings of a distribution transformer. Drawing room 9 hours a week for 4 weeks.

Prerequisite: *E. E.* 3. 0.7 *credit; 1st semester* (Bureau)

9a—ELECTRICAL LABORATORY. D. c. machinery studies. A course paralleling the class work in E. E. 1. Laboratory 2 hours a week.

Prerequisite or concurrent: *E. E.* 1. 1 *credit; both semesters* (Barnett, Wilkins, Watkins)

9b—ELECTRICAL LABORATORY. A. c. machinery studies. A course paralleling the class work in E. E. 3. Laboratory 2 hours week.

Prerequisite or concurrent: *E. E.* 3. 1 *credit; 2nd semester* (Barnett, Wilkins, Watkins)

10a—ELECTRICAL LABORATORY. Advanced study, particularly of a. c. machinery and control equipment. Lecture and recitation one hour a week, laboratory 2 hours a week.

Prerequisites: *E. E.* 3, 9*b*. 2 *credits; 1st semester* (Bureau, Wilkins, Watkins)

10b—ELECTRICAL LABORATORY. Continuation of E. E. 10a. Lecture and recitation one hour a week. Laboratory two hours a week.

Prerequisite: *E. E.* 10*b* 1 *credit; 1st half 2nd semester* (Bureau, Wilkins, Watkins)

COURSES FOR GRADUATES

201a—ADVANCED ALTERNATING CURRENTS. An intensive study of the fundamental theory of alternating current phenomena and machines. Designs of machines and layouts for central stations and distribution systems are made: Lectures and recitations five hours; laboratory ten hours, and drawing ten hours a week.

Prerequisite: *B. S. degree in Electrical Engineering or its equivalent* — 12 *credits; 1st semester* (Freeman)

201b—ADVANCED ALTERNATING CURRENTS. A continuation of course 201a. Lectures and recitations five hours; laboratory ten hours, and drawing ten hours a week.

Prerequisites: *E. E. 201a.* — 12 credits; *2nd semester* (Freeman)

202—TELEPHONE ENGINEERING. A study of the theory and operation of modern telephone exchanges. Layouts and designs are made to meet different assumed conditions. Lectures and recitations five hours; laboratory ten hours, and drawing ten hours a week.

Prerequisite: *B. S. degree in Electrical Engineering or its equivalent* — 12 *credits; 1st semester* (Freeman)

203—ILLUMINATION. A study of the principles underlying both exterior and interior illumination. The characteristics of the various commercial illuminants are compared and layouts for lighting systems are made. Lectures and recitations five hours; laboratory ten hours, and drawing ten hours a week.

Prerequisite: *B. S. degree in Electrical Engineering or its equivalent* — 12 *credits; 2nd semester* (Freeman)

ENGINEERING MECHANICS

Professor Johnson, Professor Jett, Professor C. H. Anderson, Professor O'Bannon, Professor Hawkins, Mr. Chambers, Mr. May, Mr. Conrad

1—MECHANICS OF MATERIALS. The properties of materials commonly used in structural engineering and of the relations of external loads on structural members (made of these materials) to the stresses and strains caused by these loads.

Prerequisites: *Phys. 3a; Math 7a.* — 5 *credits; both semesters* (Johnson, Hawkins)

2—TESTING MATERIALS. Experimental investigation and tests of woods, metals, cement, concrete and other construction materials to verify the laws governing their behavior under given conditions. Laboratory two hours a week.

Prerequisite or concurrent: *Eng. Mech. 1.* — 1 *credit; both semesters* (Chambers)

3—KINEMATICS. The application of the fundamental principles of physics and mathemathics to the movements of different parts of machines such as link work, gears, cams, simple and epicyclic trains, rolling and sliding contacts, straight line and quick return motions.

Prerequisites: *Draw. 3; Phys. 3a.* — 3 *credits; both semesters* (Hawkins)

4—KINEMATIC DESIGN. The design of machine elements with due consideration given to each of the following items; motion and forms; strength durability and methods of manufacture or construction. Lecture one hour; drawing room eleven hours a week.

Prerequisite or concurrents: *E. M. 3.* — 4 *credits; both semesters* (Jett, Conrad)

5—SLIDE RULE PRACTICE. Instruction relative to the theory of the slide rule and exercises in the computation of numerical problems by means of the slide rule.
Prerequisite: *Math.* 4, 5. 1 *credit; both semesters* (May)

6—ANALYTICAL MECHANICS. A study of the principles of pure mechanics and the application of these principles to engineering problems.
Prerequisites: *Phys. 3a; Math. 7a.* 5 *credits; both semesters* (Johnson Hawkins)

7—MACHINE DESIGN. Beginning with the design of the simple elements of a machine, the work is progressive in character, culminating in the design and production of shop drawings of a complete machine. The practice used in commercial drafting rooms is followed as far as local conditions will permit. Drawing room ten hours a week for ten weeks.
Prerequisites: *E. M.* 1, 3. 4. 2 *credits; both semesters* (Jett, Conrad)

MECHANICAL ENGINEERING

Dean Anderson, Professor O'Bannon, Professor Jett, Professor Hawkins, Mr. Porter, Mr. Kendall, Mr. Singer, Mr. May, Mr. Conrad

OUTLINE OF COURSE LEADING TO THE DEGREE B. S. IN MECHANICAL ENGINEERING

JUNIOR YEAR
First Semester

Course	Subject	Hrs. Rec.	Hrs. Lab.	Credits
Collateral Activ. 11a	Junior M. & E. Class Society	1		0.3
Commerce 5a	Economics for Engineers	2		2.0
Elec. Engin. 1	Elements of Electrical Engin.	3		3.0
Elec. Engin. 9a	Electrical Laboratory		2	1.0
Engin. Mech. 1	Mechanics of Materials	5		5.0
Engin. Mech. 2	Testing of Materials		2	1.0
Engin. Mech. 3	Kinematics	3		3.0
Engin. Mech. 4	Kinematic Drawing		12	4.0
*English 10a	Public Speaking	2		2.0
Mathematics 7b	Calculus, Second Part	3		3.0
Mech. Engin. 12	Automotive Engineering	2		2.0

Second Semester

Civil Engin. 74	Structural Design (Ten hrs. a wk. for 7 wks.)		4	1.3
Collateral Activ. 1	Junior Inspection Trip (One week)			
Collateral Activ. 11b	Junior M. & E. Class Society	1		0.3
Commerce 5b	Economics for Engineers (Two hrs. a wk., first half)	1		1.0
Elec. Engin. 3	Alternating Currents	3		3.0
Elec. Engin. 2	Direct Current Dynamos	2		2.0
Elec. Engin. 7	Dynamo Design		7	2.3
Elec. Engin. 9b	Electrical Laboratory		2	1.0
Engin. Mech. 6	Analytical Mechanics	5		5.0
Engin. Mech. 7	Machine Design (Ten hrs. a wk. for 10 wks.)		6.0	2.0
*English 10b	Public Speaking	2		2.0
Mech. Engin. 8	Steam Laboratory	1	2	2.0
Mech. Engin. 13	Principles of Engineering Thermodynamics	2		2.0

* English 10a and 10b are not required of students who take Military Science 7a and 7b.

SENIOR YEAR

First Semester

Course	Subject	Hrs. Rec.	Hrs. Lab.	Credits
Art 16	Art Structure for Engineers	1	1	1.0
Civil Engin. 21	Hydraulics	2		2.0
Collateral Activ. 14a	A. S. M. E. and A. I. E. E.	1		0.3
Elec. Engin. 4	Electrical Equipment	4		4.0
Elec. Engin. 10a	Electrical Laboratory	1	2	2.0
Elec. Engin. 6	Electrical Equipment Problems (Nine hrs. a wk. for 8 wks.)		4	1.3
Elec. Engin. 8	Transformer Design (Nine hrs. a wk. for 4 wks.)		2	0.7
English 119a	Literature for Engineers	3		2.0
Mech. Engin. 2	Valve Gears	2		2.0
Mech. Engin. 3	Steam Boilers	2		2.0
*Mech. Engin. 6	Steam Engine Design (Nine hrs. a wk. for 4 wks.)			
Mech. Engin. 9a	Steam and Gas Engine Laboratory	1	2	2.0
Mech. Engin. 14	Adv. Engineering Thermodynamics	2		2.0
Metallurgy 4	Metallurgy of Iron and Steel	2		2.0

Second Semester

Chemistry 17	Gas Analysis (Two hrs. a wk. for 9 wks.)		1	0.5
Collateral Activ. 2	Senior Inspection Trip (One week)			
Collateral Activ. 3	Thesis (Thirty hrs. a wk. for 8 wks.)		13.5	4.5
Collateral Activ. 14b	A. S. M. E. and A. I. E. E.	1		0.3
Drawing 5	Theory and Practice of Photography (Two hrs. a wk.for 9 wks.)		1	0.5
Elec. Engin. 5	Application of Electricity (Four hrs. a wk. for 9 wks.)	2		2.0
Elec. Engin. 10b	Electrical Laboratory (Three hrs. a wk. for 9 wks.)	0.5	1	1.0
English 119b	Literature for Engineers	3		2.0
Mech. Engin. 4	Steam Engineering of Power Plants (Two hrs. a wk. for 9 wks.)	1		1.0
Mech. Engin. 5	Gas Engineering (Four hrs. a wk. for 9 wks.)	2		2.0
*Mech. Engin. 6	Steam Engine Design (Ten hrs. a wk. for 3 wks.)		4	1.3
Mech. Engin. 9b	Steam and Gas Engine Laboratory (Three hrs. a wk. for 9 wks.)	0.5	1	1.0
Mech. Engin. 10	Heating and Ventilation (Two hrs. a wk. for 9 wks.)	1		1.0
Mech. Engin. 11	Heating and Ventilation Design (Ten hrs. a wk. for 6 wks.)		3	1.0

* This subject is not definitely assigned until the second semester, but the major part of the work should be completed during the first semester.

COURSES OF INSTRUCTION

1—ENGINEERING THERMODYNAMICS. A general course in the principles and applications of thermodynamics arranged for seniors in Civil, Mining and Metallurgical Engineering. Open to seniors.

4 credits; 1st semester (O'Bannon)

2—VALVE GEARS. From a standpoint of both kinematics and dynamics this course involves the study and solution of problems relating to the mechanisms of prime movers. Special attention is paid to the mechanisms of the various types of steam engines. Open to seniors.

2 credits; 1st semester (Jett)

3—STEAM BOILERS. A study of steam boiler types and operation with particular emphasis on the combustion of fuels. Open to seniors.

2 credits; 1st semester (O'Bannon, Porter)

4—STEAM ENGINEERING OF POWER PLANTS. A study of the selection, design and operation of equipment for steam power plants. Lectures and recitations two hours a week.

Prerequisite: *M. E.* 14. *1 credit; 1st half 2nd semester* (O'Bannon, Porter)

5—GAS ENGINEERING. Principally a study of the thermodynamics of gaseous reactions in internal combustion engines and of internal combustion engine cycles. Lectures and recitations four hours a week.

Prerequisites: *Chem.* 1*b*; *M. E.* 14. *2 credits; 1st half 2nd semester* (O'Bannon)

6a—STEAM ENGINE DESIGN. The general design of a steam engine or of a similar piece of power plant equipment. Drawing room nine hours a week for seven weeks.

Prerequisite or concurrent: *M. E.* 2 and 14. 1.3 *credit; 1st half 2nd semester* (Jett)

8—STEAM LABORATORY. Practice in the calibration and use of gauges, meters, and other instruments commonly used in the operation and testing of steam power plant equipment and if heating and ventilation equipment. Lecture and recitation one hour a week; laboratory two hours a week.

Prerequisites: *Phys.* 5; *Chem.* 1*b*. 2 *credits; 2nd semester* (Porter)

9a—STEAM AND GAS ENGINE LABORATORY. Efficiency and performance tests of boilers, stokers, steam engines, turbines, pumps, ventilating fans, gas engines, unit heaters and other power plant and heating and ventilation equipment. Lecture and recitation one hour a week; laboratory two hours a week.

Prerequisite: *Senior classification in Mechanical Engineering.* 2 *credits; 1st semester* (Porter)

9b—STEAM AND GAS ENGINE LABORATORY. Continuation of M. E. 9a. Lecture and recitation one hour a week; laboratory two hours a week.

Prerequisite: *M. E.* 9*a*. 1 *credit; 1st half 2nd semester* (Porter)

10—HEATING AND VENTILATION. Class room discussion of all phases of heating, ventilation and aid conditioning with particular emphasis on theory and the numerical solution of problems.

Prerequisite: *M. E.* 14. 1 *credit; 1st half 2nd semester* (O'Bannon)

11—HEATING AND VENTILATION DESIGN. Draughting room practice in the design of heating and ventilation systems for buildings. Drawing room ten hours a week for five weeks.

Prerequisite or concurrent: *M. E.* 10. 1 *credit; 1st half 2nd semester* (O'Bannon, Porter)

12—AUTOMOTIVE ENGINEERING. A study of the more important types of automobiles with particular attention to engine theory and construction.

Prerequisites: *P. M.* 8*b; Phys.* 1*a or* 4. 2 *credits; both semesters* (Singer)

13—PRINCIPLES OF ENGINEERING THERMODYNAMICS. An intensive course in the elementary principles of thermodynamics with special reference to the properties of gasses.

Prerequisites: *Phys.* 3*a; Math.* 7*a*. 2 *credits; 2nd semester* (O'Bannon)

14—ADVANCED ENGINEERING THERMODYNAMICS. Application of thermodynamics to heat power plant cycles with particular emphasis on the thermodynamic properties of vapors.

Prerequisite: *M. E.* 13. 2 *credits; 1st semester* (O'Bannon)

COURSES FOR GRADUATES

201a—AUTOMOTIVE ENGINEERING. An advanced course in the essentials of motor vehicle design, construction and operation. Recitation five hours a week; design ten hours a week, and laboratory fifteen hours a week.

Prerequisite: *B. S. in Mech. Eng. or its equivalent.* 12 *credits; 1st semester* (C. H. Anderson)

201b—AUTOMOTIVE ENGINEERING. A continuation of M. E. 201a. Recitation five hours a week; design ten hours a week; laboratory fifteen hours a week.

12 *credits; 2nd semester* (C. H. Anderson)

202a—POWER PLANTS. Advanced work in the design, selection and operation of power plant equipment. Usually involves a research problem as the major topic for study.

Prerequisite: *B. S. in Mech. Eng. or its equivalent.*

12 *credits; 1st semester* (Anderson, O'Bannon)

202b—POWER PLANTS. Continuation of M. E. 202a.

12 *credits; 2nd semester* (Anderson, O'Bannon)

203a—HEATING AND VENTILATION. Advanced work in the design, selection and operation of heating and ventilating equipment, usually with special emphasis on a particular research problem.

Prerequisite: *B. S. in Mech. Eng. or its equivalent.*

12 *credits; 1st semester* (Anderson, O'Bannon)

203b—HEATING AND VENTILATION. Continuation of M. E. 203a.

12 *credits; 2nd semester* (Anderson, O'Bannon)

METALLURGICAL ENGINEERING

Professor Crouse, Assistant Professor Beebe, Assistant Professor Emrath

OUTLINE OF COURSE LEADING TO THE DEGREE B. S. IN METALLURGICAL ENGINEERING

JUNIOR YEAR

First Semester

Course	Subject	Hrs. Rec.	Hrs. Lab.	Credits
Chemistry 4	Qualitative Analysis	1	6	4.0
Collateral Activ. 13a	A. I. M. and M. E.	1		0.3
Commerce 5a	Economics for Engineers	2		2.0
Elec. Engin. 1	Elements of Electrical Engin.	3		3.0
Elec. Engin. 9a	Electrical Laboratory		2	1.0
Engin. Mech. 1	Mech. of Materials	5		5.0
Engin. Mech. 2	Testing of Materials		2	1.0
*English 10a	Public Speaking	2		2.0
Geology 4	Mineralogy		*4	2.0
Mathematics 7b	Calculus, Second Part	3		3.0
Metallurgy 4	Iron and Steel	2		2.0
Mining 14	Principles of Mining	4		4.0

Second Semester

Chemistry 10	Quantitative Analysis (Nine hrs. a wk., first half)	0.5	4	2.5
Collateral Activ. 1	Junior Inspection Trip (One week)			
Collateral Activ. 13b	A. I. M. and M. E.	1		0.3
Commerce 5b	Economics for Engineers (Two hrs. a wk., first half)	1		1.0
Elec. Engin. 3	Alternating Currents	3		3.0
Elec. Engin. 9b	Electrical Laboratory		2	1.0
Engin. Mech. 6	Analytical Mech.	5		5.0
*English 10b	Public Speaking	2		2.0
Geology 12	Elementary Geology for Engineers	2	2	3.0
Mech. Engin. 8	Steam Laboratory	1	2	2.0
Metallurgy 19	Non-Ferrous Metallurgy	5		5.0
Metallurgy 22	Elements of Metallography (One hr. a wk., 1st half, and 7 hrs. a wk. 2nd half)	2	2	3.0
Mining 10	Advanced Mine and Land Surveying (Eight hrs. a wk., second half)		4	2.0

*English 10a and 10b are not required of students who take Military Science 7a and 7b.

SENIOR YEAR

First Semester

Course	Subject	Hrs. Rec.	Hrs. Lab.	Credits
Art 16	Art Structure for Engineers	1	1	1.0
Civil Engin. 21	Hydraulics	2		2.0
Civil Engin. 77a	Mine Structures		4	1.3
Collateral Activ. 16a	A. I. M. and M. E.	1		0.3
English 119a	Literature for Engineers	3		2.0
Mech. Engin. 1	Engineering Thermodynamics	4		4.0
Metallurgy 1	Assaying		8	4.0
Metallurgy 20	Advanced Non-Ferrous Metallurgy	3		3.0
Metallurgy 25	Ore Dressing	4		4.0
Metallurgy 114	Metallurgical Calculations	3		3.0
Mining 18	Mining Geology and Prospecting	3		3.0

Second Semester

Collateral Activ. 2	Senior Inspection Trip (One week)			
Collateral Activ. 3	Thesis (Thirty hrs. a wk. for 9 wks.)		13.5	4.5
Collateral Activ. 16b	A. I. M. and M. E.	1		0.3
Drawing 5	Photography (Two hrs. a wk. for 9 wks.)		1	0.5
English 119b	Literature for Engineers	3		2.0
Metallurgy 2	Advanced Assaying (Four hrs. a wk. for 9 wks.)		2	1.0
Metallurgy 18	Ore Dressing Laboratory (Four hrs. a wk. for 9 wks.)		2	1.0
Metallurgy 24	Metallurgy of Non-Metallics	2.5		2.5
Metallurgy 105	Advanced Metallurgy of Iron and Steel (Five hrs. a wk. for 9 wks.)	2.5		2.5
Metallurgy 115	Pyrometry (Six hrs. a wk. for 9 wks.)	1	2	2.0
Mining 12	Oil Field Engineering (Five hrs. a wk. for 9 wks.)	2.5		2.5

COURSES OF INSTRUCTION

METALLURGY

1—ASSAYING. Comprises the determination of the constituents of ores and metallurgical products by means of fire methods, primary attention being given to the determination of the precious metals. Laboratory eight hours a week.

Prerequisite: *Chem.* 10. 4 *credits; 1st semester* (Beebe)

2—ADVANCED ASSAYING. Comprises the analytical determination of the constitutents, other than the precious metals, of ores and metallurgical products by both wet and dry methods. Laboratory four hours a week.

Prerequisite: *Met.* 1. 1 *credit; 1st half 2nd semester* (Beebe)

4—METALLURGY OF IRON AND STEEL. An elementary course in the production, casting, working and heat treatment of iron and steel together with a consideration of the constitution of iron, steel and alloy steels including the iron-carbon diagram.

Prerequisite: *Chem.* 1*b*. 2 *credits; both semesters* (Beebe)

18—ORE DRESSING LABORATORY. Laboratory investigation and practice in the use and design of equipment employed in ore-dressing and mineral-preparation processes. Laboratory four hours a week.

Prerequisites *Met.* 17. 1 *credit; 1st half 2nd semester* (Emrath)

19—NON-FERROUS METALLURGY. An elementary course in general metallurgy and the metals other than iron. It includes a consideration of general metallurgical principles, fuels, refractories and furnaces together with a study of the principal non-ferrous metals such as copper, lead, zinc, and aluminum.

Prerequisite: *Chem.* 1*b*. 5 *credits; 2nd semester* (Crouse)

20—ADVANCED NON-FERROUS METALLURGY. Embraces a more detailed study of the metallurgy of the common non-ferrous metals than Metallurgy 19, together with the metallurgy of some of the less common metals and a more advanced study of metallurgical principles.

Prerequisite: *Met.* 19. 3 *credits; 1st semester* (Crouse)

22—ELEMENTS OF METALLOGRAPHY. An elementary course in the science of metals involving a study of the physical constitution of metals and alloys as related to their physical properties together with the effects of work and heat. In the laboratory the constitution of metals and alloys is studied under the microscope. Lectures one hour a week thru the second semester. Recitations two hours a week; laboratory four hours a week for nine weeks.

Prerequisite: *Met.* 4. 3 *credits; 2nd half 2nd semester* (Crouse)

24—METALLURGY OF NON-METALLICS. Comprises a study of the more common non-metallic substances utilized in industry, such as carbon, lime, clay, nitrogen, etc.

Prerequisites: *Met.* 19; *Min.* 14. 2½ *credits; 1st half 2nd semester* (Beebe)

25—ORE DRESSING. A study of the principles and practice of ore-concentration processes and other processes necessary in the preparation of mineral substances for refining or use.

Prerequisites: *Phys.* 3*b*, 6. *Geol.* 12, *and Min.* 14. 4 *credits; 1st semester* (Emrath)

101—ELEMENTS OF OIL SHALE ENGINEERING. Comprises an elementary study of the destructive distillation of oil shales for the production of oil, gas and by-products, together with the history of the oil shale industry and the economic factors upon which the future development of the industry depends.

Prerequisites: *Phys.* 3*b*; *Chem.* 10. 2 *credits; 1st semester* (Crouse)

105—ADVANCED METALLURGY OF IRON AND STEEL. A consideration of the metallurgy of iron and steel from the standpoint of the calculations involved in figuring charges, slags, heat efficiency and similar factors of a metallurgist's work.

Prerequiste: *Met.* 114. 2½ *credits; 1st half 2nd semester* (Crouse, Beebe)

115—PYROMETRY. A course in the heat treatment of steel including a study of the various methods used in the measuring of high temperatures. Lectures and recitations two hours a week, laboratory four hours a week.

Prerequisites: *Phys.* 3*b*, 6; *Met.* 22. 2 *credits; 1st half 2nd semester* (Crouse)

114—METALLURGICAL CALCULATIONS. Comprises a study of the calculations involved in the practical application of the principles of general metallurgy and the metallurgy of the non-ferrous metals such as copper, lead, zinc and aluminum.

Prerequisites: *Met.* 4, 19; *Phys.* 3*b*, 6; *Chem.* 10. 3 *credits; 1st semester* (Crouse)

205—HEAT TREATMENT OF METALS AND ALLOYS. The various factors involved in the heat treatment of metals and alloys are considered with special emphasis to the particular metal or alloy on which the student wishes to specialize. Reference reading and laboratory work are emphasized. Lectures and recitations two hours a week; laboratory eight hours a week.

Prerequisite: *B. S. in Met. Eng. or its equivalent.* 6 *credits; 1st semester* (Crouse)

206—OIL SHALE TECHNOLOGY. Involving a detailed study of the principles and methods used in the production of oil from shales. Reference reading and laboratory work emphasized. It is desirable that the student have some knowledge of physical and organic chemistry. Lectures and recitations three hours a week; laboratory twelve hours a week.

Prerequistes: *Chem.* 10; *Phys.* 3*b*. 9 *credits; 2nd semester* (Crouse)

207—TECHNOLOGY OF ALLOYS. A study of the principles and practice used in the production of alloys of various kinds with special stress on any particular group of alloys that student may choose. Reference reading and laboratory work are emphasized. Lectures and recitations two hours a week; laboratory eight hours a week.

Prerequisite: *B. S. in Met. Eng. or its equivalent.* 6 *credits; 1st semester* (Crouse)

208—ADVANCED METALLOGRAPHY. A detailed study of the structure of metals and alloys together with their preparation for examination under the microscope. Reference reading and laboratory work are emphasized. Lectures and recitations two hours a week; laboratory eight hours a week.

Prerequisite: *B. S. in Met. Eng. or its equivalent.* 6 *credits; 2nd semester* (Crouse)

209—ADVANCED ORE DRESSING. A study of the technique of ore dressing plant design and an opportunity for original research in concentration problems. Lectures and recitations two hours a week; laboratory eight hours a week.

Prerequisite: *B. S. in Met. Eng. or its equivalent.* 6 *credits; 1st semester* (Crouse)

210—TECHNOLOGY OF LOW TEMPERATURE CARBONIZATION. A detailed study of the principles and practices employed in the low temperature carbonization of carbonaceous materials such as bituminous and cannel coals. Reference reading and laboratory work emphasized. Lectures and recitations two hours a week; laboratory eight hours a week.

Prerequisite: *B. S. in Met. Eng. or its equivalent.* *6 credits; 2nd semester* (Crouse)

MINING ENGINEERING

Professor Crouse, Assistant Professor Emrath

OUTLINE OF COURSE LEADING TO THE DEGREE B. S. IN MINING ENGINEERING

The work during the first three years is the same as for Metallurgical Engineering.

SENIOR YEAR

First Semester

Course	Subject	Hrs. Rec.	Hrs. Lab.	Credits
Art 16	Art Structure for Engineers	1	1	1.0
Civil Engin. 21	Hydraulics	2		2.0
Civil Engin. 77a	Mine Structures		4	1.3
Collateral Activ. 16a	A. I. M. and M. E.	1		0.3
English 119a	Literature for Engineers	3		2.0
Mech. Engin. 1	Engineering Thermodynamics	4		4.0
Mech. Engin. 9a	Steam and Gas Engine Laboratory	1	2	2.0
Metallurgy 1	Assaying		8	4.0
Metallurgy 25	Ore Dressing	4		4.0
Mining 6	Ventilation	3		3.0
Mining 18	Mining Geology and Prospecting	3		3.0

Second Semester

Civil Engin. 77b	Mine Structures (Six hrs. a wk. for 8 wks.)		3	1.0
Collateral Activ. 2	Senior Inspection Trip (One week)			
Collateral Activ. 3	Thesis (Thirty hrs. a wk. for 8 wks.)		13.5	4.5
Collateral Activ. 16b	A. I. M. and M. E.	1.		0.3
Drawing 5	Photography (Two hrs. a wk. for 9 wks.)		1	0.5
English 119b	Literature for Engineers	3		2.0
Hygiene 7	First Aid (Two hrs. a wk. for 9 wks.)	1		1.0
Metallurgy 18	Ore Dressing Laboratory (Four hrs. a wk. for 9 wks.)		3	1.0
Mining 12	Oil Field Engineering (Five hrs. a wk. for 9 wks.)	2.5		2.5
Mining 15	Working of Stratified Mineral Deposits (Three hrs. a wk. for 9 wks.)	1.5		1.5
Mining 17	Working of Unstratified Mineral Deposits (Six hrs. a wk. for 9 wks.)	3.0		3.0

COURSES OF INSTRUCTION

MINING

6—MINE VENTILATION. A study of the principles involved in the ventilation of underground mine working, and of the design of mechanical equipment for such purposes.

Prerequisites: *Phys.* 3*a*; *Min.* 14. 3 *credits; 1st semester* (Emrath)

10—MINE SURVEYING. Practice in the use of instruments and in the procedure employed in mine and mineral land surveying. Field work eight hours per week.

Prerequisites: *Civ. Eng.* 63, 64. 2 *credits; 2nd half 2nd semester* (Emrath)

12—OIL FIELD ENGINEERING. A study of the methods and general practices usually employed in the prospecting, developing, and organizing for production purposes, of petroleum properties. Open to juniors and seniors.

2½ *credits; 1st half 2nd semester* (Emrath)

14—PRINCIPLES OF MINING. A study of the economics and scientific principles involved in the valuation, development, and working of ore deposits.

Prerequisites: *Phys.* 3*a*; *Chem.* 1*b*. 4 *credits; 1st semester* (Emrath)

15—MINING STRATIFIED MINERAL DEPOSITS. A study of methods and equipment involved in the mining of coal and other stratified mineral deposits.

Prerequisites: *E. M.* 1; *Min.* 14. 1½ *credits; 1st half 2nd semester* (Emrath)

17—MINING UNSTRATIFIED MINERAL DEPOSITS. A study of methods and equipment involved in the mining and extraction of unstratified mineral deposits.

Prerequisites: *E. M.* 1; *Min.* 14. 3 *credits; 1st half 2nd semester* (Emrath)

18—MINING GEOLOGY AND PROSPECTING. A study of the principles of economic geology, emphasis being placed especially on the features of interest to the engineer in the economics of mine development and valuation.

Prerequisites: *Geol.* 12; *Min.* 14. 3 *credits; 1st semester* (Emrath)

203—MINE ORGANIZATION. A detailed study of the structure and function of a mining enterprise from both the financial and engineering standpoints.

Prerequisite: *B. S. in Min. Eng. or its equivalent.* 3 *credits; 1st semester* (Emrath)

206—EXPLOSIVE ENGINEERING. A study of the principles involved in the use of explosives in large-scale mining and quarrying practice.

Prerequisite: *B. S. in Min. Eng. or its equivalent.* 2 *credits; 2nd semester* (Emrath)

207—ADVANCED PROSPECTING. A detailed study of the principles involved in geophysical investigation of the minerals of the earth's crust.

Prerequisite: *B. S. in Min. Eng. or its equivalent.* 2 *credits; 1st semester* (Emrath)

208—COAL DUST INVESTIGATION. Research work. The design of a laboratory scale gallery for the investigation of the explosive qualities of native bituminous coals.

Prerequisite: *B. S. in Min. Eng. or its equivalent.* 4 *credits; 2nd semester* (Emrath)

209—ADVANCED MINE ENGINEERING. A detailed study of the procedure and methods used, in collecting and recording data and engineering information, involved in the systematic development and exploitation of a mining property. Lectures and recitations three hours a week; drawing and mapping eight hours a week.

Prerequisite: *B. S. in Min. Eng. or its equivalent.* 7 *credits; 1st semester* (Emrath)

PRACTICAL MINERS' COURSE

A short course is offered for practical miners, mine foremen, and mine managers who desire to improve their knowledge of the principles that underlie correct mining. This course, which covers eight weeks, is given in the spring. Details concerning the course may be obtained upon application to the head of the department. Persons desiring to take the examination for Mine Foreman and for Assistant Inspector of Mines will find the course quite helpful.

PRACTICAL MECHANICS

Assistant Professor Dicker, Mr. Thurman, Mr. Saunier, Mr. Singer, Mr. Arkle, Mr. Tucker, Mr. Crowder, Mr. Brend, Mr. Beckley, Mr. Kettenacker, Mr. McBee, Mr. Sturgeon, Mr. Pigman

COURSES OF INSTRUCTION

7a—WOOD SHOP AND FOUNDRY. (a) Benchwork in wood, including exercises in planing, sawing, rabbeting, plowing, notching, splicing, mortising, tenoning, dovetailing, framing, paneling and general use of carpenters' tools. (b) Wood-turning involving the various principles of lathe-work in wood. (c) Foundry work including the various operation of molding, core-making, melting and casting of iron, brass and other commercial alloys. Eight hours a week.

2.7 *credits; both semesters* (Dicker and others)

7b—WOOD SHOP AND FOUNDRY. Continuation of P. M. 7a together with pattern making. Eight hours a week.

2.7 *credits; both semesters* (Dicker and others)

8a—FORGE, MACHINE AND AUTOMOBILE SHOPS. Six hours a week for twelve weeks in each shop included in P. M. 8a and P. M. 8b.

Prerequisite: *P. M. 7b.* 2 *credits; both semesters* (Thurman and others)

8b—FORGE, MACHINE AND AUTOMOBILE SHOPS. Continuation of P. M. 8a.

2 *credits; both semesters* (Thurman and others)

THE COLLEGE OF LAW

ALVIN E. EVANS, Ph. D., J. D., Dean

INTRODUCTORY STATEMENT

HISTORY AND PURPOSE OF THE COLLEGE OF LAW

The College of Law of the University of Kentucky was organized under the provisions of an act of the legislature of the State of Kentucky passed in 1908 as one of the colleges of the State University. It was opened for the admission of students in September 1908, and the first class graduated in June, 1910. The school has always been open to men and women students.

Within four years after the organization of the school, it became a member of the Association of American Law Schools, and it has endeavored to advance steadily the ideals of legal education in the State. In 1921, the American Bar Association made certain recommendations for standard colleges of law, and in 1924 the College of Law of the University of Kentucky was placed on the approved list by the American Bar Association, and has been ranked since 1925 as an approved law school. Beginning with the session of 1925-26, the College of Law required two years of college work for entrance. It is the purpose of the school to maintain the standards prescribed by the most competent authorities in the field of legal education in America and to give to the young men in this section of the country the opportunity to prepare themselves for the bar in the most thorough and scholarly way. It is believed that the lawyer can be worthy of the great profession he represents only if he has had adequate preliminary education and a three-year intensive study of legal principles thru the use of leading cases.

The course of study in the College of Law is the standard course of three years, leading to the degree of Bachelor of Laws.

The design of the College of Law is to train the student in the fundamental principles of English and American common law so as to equip him to practice his profession wherever that system of law prevails and to develop a scholarship and critical attitude toward the problems of society. As most of the students intend to practice in the State of Kentucky, special emphasis is placed on the decisions of that State, but only as representing the current of judicial authority or a dissent therefrom. The method used in all classes is the study of cases,

the method of instruction followed in all the leading law schools of the country. Credit is obtained by the successful passing of written examinations at the end of each semester, and the student who successfully completes the course is awarded the degree of Bachelor of Laws.

The ideal held before the student body is the lawyer who is honored not only as a successful practitioner before the bar, but also as a useful citizen in his community. At no time has the lawyer enjoyed a larger opportunity to serve the cause of justice and good will thru his professional skill and right motives than at present. It is the purpose of the College of Law to graduate only those who by reason of adequate preliminary education, diligence and ability in their professional studies in the law school and sound character are qualified to be lawyers in the highest sense of the term.

Instruction is not limited to those who choose the law as a profession, but is open also to students who desire to take the whole or a limited course in law as a preparation for business or public life. The study of law as it is now taught is recognized as an important part of a liberal education and as an excellent foundation for a career in financial or commercial circles.

MEMBERSHIP IN ASSOCIATION OF AMERICAN LAW SCHOOLS

The University of Kentucky College of Law is a member of the Association of American Law Schools, an association which has as its object the improvement of legal education in America and the adoption of the highest scholastic standards. It includes within its membership the leading law schools of the United States.

REQUIREMENTS OF THE AMERICAN BAR ASSOCIATION

The American Bar Association in 1921 adopted the following standards for law schools:

a. It shall require as a condition of admission at least two years of study in a college.

b. It shall require its students to pursue a course of three years' duration, if they devote substantially all of their working time to their studies, and a longer course, equivalent in the number of working hours, if they devote only part of their working time to their studies.

c. It shall provide an adequate library available for the use of the students.

d. It shall have among its teachers a sufficient number giving their entire time to the school to ensure actual personal acquaintance and influence with the whole student body.

As the University of Kentucky College of Law complies with these requirements, it has been placed on the list of approved law schools prepared by the American Bar Association.

ADMISSIONS

Regular Students

The applicant for admission to the law school must have, in addition to the standard high school course that will satisfy the general requirements for admission to the University, two years of college credit (sixty semester hours exclusive of gymnasium and military science).

Pre-Law Work

In order to meet the two years of college credit required for entrance, no special course is prescribed except six college credits in English. The credits obtained in the two years of college work that are required must be sufficient to entitle the holder to admission to the junior class in the College of Arts and Sciences of the University of Kentucky. The pre-law work may be taken at the University of Kentucky or at any standard university or college. Students who expect to study law are advised to lay special emphasis on courses in English, history, economics, political science and psychology. Those who would like special advice concerning their work are invited to communicate with the dean.

Combined Courses Leading to Degrees of A. B. and LL. B.

Inasmuch as the requirements of the law school now call for a total of five years in college and law school before the degree of LL. B. can be obtained, the attention of the student is particularly called to the fact that with the addition of a single year, making six years in all, he can obtain the degree of Bachelor of Arts and also the degree of Bachelor of Laws. After the student has completed three full years of work in the Arts College, and has taken all the required subjects for the Arts degree, he should register in the law school. The first year's work in law is credited toward the A. B. degree as well as toward the LL. B. degree, and he may thus obtain his A. B. degree after having been registered one year in the law school and completing one year's work therein; and two years later, upon completing the two remaining years in law, he will be granted the degree of LL. B., thus obtaining both degrees in six years.

Combined Course Leading to the Degrees of B. S. in Commerce and LL. B.

A similar combined course may be taken by stdents in the College of Commerce who desire to obtain the degree of B. S. in Commerce and the degree of LL. B. in six years. After completing three full years and all the required subjects in the College of Commerce the student should enroll in the law school, and upon completing one year's work in the law school may be awarded the B. S. degree in Commerce. Upon completing two additional years of work in the law school, he may be awarded the LL. B. degree, thus obtaining both degrees in six years.

Required Courses

All the work of the first year is required. It is felt that certain other subjects, while not absolutely required, should be taken normally by all students in the College of Law. The following subjects are in this group: In the second year, Trial Practice, Constitutional Law, Equity, Evidence and Property III; in the third year, Trusts, Property IV, Private Corporations and Conflict of Laws. A sufficient number of other subjects must be taken in addition, to bring the total up to eighty semester hours of work. More than fourteen hours each semester may not be taken except by special leave of the Council of Deans.

FIRST YEAR SUBJECTS

First Semester		Second Semester	
Contracts I	3	Contracts II	3
Pleading I	3	Pleading II	3
Criminal Law I	2	Criminal Law II	2
Property I	3	Property II	3
Torts I	3	Torts II	3

SECOND YEAR SUBJECTS

First Semester		Second Semester	
Constitutional Law I	2	Constitutional Law II	2
Equity I	3	Equity II	3
Evidence I	2	Evidence II	2
Property III	3	Trial Procedure II	2
Trial Procedure I	2	Agency	3
Domestic Relations	2	Domestic Relations	2
Finding the Law	2		

THIRD YEAR SUBJECTS

First Semester		Second Semester	
Conflict of Laws	3	Sales	3
Negotiable Instruments	3	Trusts	4
Wills	3	Industrial Relations	2
Practice Court	1	Practice Court	1
Criminal Administration	2	Municipal Corporations	3
Bankruptcy	2	Partnership	3
Public Utilities	3		

Summer Session

A limited number of courses in law are offered in the summer session of the University. The work in these courses is the same in kind and amount as that given in the same courses in the regular sessions of the school, and credit obtained in the summer session is counted towards a degree. The length of the school during the summer of 1932 will be ten weeks, and will be deemed to be equal to approximately one-third of the regular session.

The attention of students is directed to the fact that work done in the summer session may materially shorten the time required for the completion of the LL. B. degree. A student who begins his law work at the close of his sophomore year in June, 1932, by attending summer sessions for three years and also attending the regular sessions will obtain his law degree at the close of the summer session in 1933, or if he desires to obtain both the academic and law degrees he may do so in June, 1935. This saving of nine months in the case of the law degree alone and of approximately two years in the case of both degrees is accomplished without any sacrifice of standards or requirements. Students who are interested in the summer session should consult with the dean, as the particular subjects to be given are largely determined by the number of students applying for instruction therein. The following courses will be offered during the summer of 1932:

TORTS I AND II. Behlen's Cases.
3 *credits; 1st term* (Evans), *2nd term* (Russell)

INTRODUCTION TO THE STUDY OF LAW ASSIGNED CASES AND READINGS.
2 *credits; 1st term* (Randall)

DAMAGES. Beale's Cases.
2 *credits; 2nd term* (Moreland)

MORTGAGES. Park's Cases.
2 *credits; 1st term* (Roberts)

TRUSTS. Scott's Cases.
4 *credits; 1st term* (Evans), *2nd term* (Moreland)

AIR LAW. Selected cases and readings.
2 *credits; 2nd term* (Randall)

PARTNERSHIP. Crane & Magruder's Cases.
2 *credits; 2nd term* (Russell)

INSURANCE. Goble's Cases.
2 *credits; 1st term* (Roberts)

The following courses in the College of Law are accepted as graduate work when taken by students majoring in Political Science,

Economics, Sociology, Commerce or other fields in which such courses are recommended by the major professors:

105—AGENCY. Keedy's Cases.
3 credits; 2nd semester (Moreland)

106a-106b—CIVIL PROCEDURE I AND II. Sunderland's Cases.
3 credits; 1st and 2nd semesters (Randall)

164—CONFLICT OF LAWS. Lorenzen's Cases.
3 credits; 1st semester (Black)

161a-161b—CONSTITUTIONAL LAW I AND II. Hall's Cases.
2 credits; 1st and 2nd semesters (Black)

101a-101b—CONTRACTS I AND II. Williston's Cases.
3 credits; 1st and 2nd semesters (Murray)

107a 107b—CRIMINAL LAW I AND II. Sayre's Cases.
2 credits; 1st and 2nd semesters (Moreland)

121a-121b—EQUITY I AND II. Cook's Cases, Volumes 1 and 2.
2 credits; 1st and 2nd semesters (Moreland)

124a-124b—EVIDENCE I AND II. Hinton's Cases.
2 credits; 1st and 2nd semesters (Randall)

123—NEGOTIABLE INSTRUMENTS. Smith and Moore's Cases.
[GIVEN ALTERNATE YEARS] *3 credits; 2nd semester* (Roberts)

125a-125b—PRACTICE COURT I AND II. Selected Cases.
1 credit, 1st and 2nd semesters (Randall)

160a-160b—PRIVATE CORPORATIONS I AND II. Richard's Cases, second edition.
2 credits; 1st and 2nd semesters (Evans)

104a—PROPERTY I. Personal Property. Warren's Cases.
3 credits; 1st semester (Roberts)

104b—PROPERTY II. Real Property. Warren's Cases.
3 credits; 2nd semester (Roberts)

122—PROPERTY III. Titles and Conveyancing. Warren's Cases.
[GIVEN ALTERNATE YEARS] *3 credits; 1st semester* (Murray)

162—PROPERTY IV. Future Interests. Kale's Cases.
[GIVEN ALTERNATE YEARS] *3 credits; 2nd semester* (Roberts)

166—SALES. Williston's Cases.
3 credits; 2nd semester (Murray)

102a-102b—TORTS I AND II. Ames and Smith's Cases (Pound's Edition).
3 credits; 1st and 2nd semesters (Black)

120a-120b—TRIAL PRACTICE I AND II. Sunderland's Cases.
2 credits; 1st and 2nd semesters (Randall)

165—TRUSTS. Scott's Cases.
4 credits; 2nd semester (Evans)

163—WILLS AND THE ADMINISTRATION OF ESTATES. Warren's Cases.
3 credits; 1st semester (Evans)

ELECTIVE SUBJECTS OPEN TO SECOND AND THIRD YEAR STUDENTS

168—ADMINISTRATION OF THE CRIMINAL LAW. Keedy's Cases. The arrest; the use of force; police officers; the "third degree," search and seizure; jurisdiction; venue; extradition; proceedings before magistrate; grand jury; indictment; prosecuting attorney; arraignment; plea; trial proceedings subsequent to trial; modes of review; punishment. Special study of the jury.
2 credits; 2nd semester (Moreland)

167—ADMINISTRATIVE LAW. Freund's Cases on Administrative Law (2nd edition). This course deals with the nature and extent of administrative law; the constitutional limitations, procedural and substantive; legal and equitable relief against administrative action and extraordinary legal remedies.
[GIVEN ALTERNATE YEARS] *3 credits; 1st semester* (Black)

146—BANKRUPTCY. Holdbrook and Aigler's Cases.
[GIVEN ALTENATE YEARS] *2 credits; 1st semester* (Moreland)

154—DAMAGES. Beale's Cases.
2 credits; summer session (Moreland)

148—DOMESTIC RELATIONS. McCurdy's Cases.
2 credits; summer session (Roberts)

142—INDUSTRIAL RELATIONS. Selected Cases.
[GIVEN ALTERNATE YEARS] *2 credits; 2nd semester* (Moreland)

145—INSURANCE. Goble's Cases.
2 credits; summer session (Roberts)

140—INTERNATIONAL LAW. Evans' Cases.
2 credits; 2nd semester (McVey)

169—LAW OF THE AIR. Selected cases and readings. The course will deal principally with aircraft law as follows: Proprietary rights in air space at common law, federal and state statutes, tort liability, criminal responsibility, aircraft as common carriers, the rules of the road, international aspects of air law, legislation for future development of air law.
2 credits; 1st semester (Randall)

144—LEGAL BIBLIOGRAPHY. Selected problems, Cooley's Brief Making and Use of Law Books.
2 credits; 1st semester (Roberts)

170—LEGAL ETHICS. Costigan's Cases. The organization of the legal profession, qualifications, admission to the Bar, discipline, duty toward the courts and

toward clients, solicitation and advertising, ethical duties in civil and in criminal cases, pecuniary relations of lawyers and clients.

2 *credits; summer session* 1932 (Evans)

143—MORTGAGES. Park's Cases.

[GIVEN ALTERNATE YEARS] 2 *credits; summer session* (Roberts)

149—MUNICIPAL CORPORATIONS. Tooke's Cases.

3 *credits; 2nd semester* (Black)

152—OIL AND GAS. Kulp's Cases.

2 *credits; summer session* (Moreland)

141—PARTNERSHIP. Crane and Magruder's Cases.

3 *credits; 2nd semester* (Roberts)

150—PUBLIC UTILITIES. Robinson's Cases.

3 *credits; 1st semester* (Roberts)

147—QUASI-CONTRACTS. Thurston's Cases.

2 *credits; summer session* (Randall)

171—RESEARCH IN THE RESTATEMENT OF THE LAW OF CONTRACTS. (By appointment.)

3 *credits; summer session* (Evans and Murray)

151—SURETYSHIP. Ames' Cases.

3 *credits; 2nd semester* (Roberts)

153—TAXATION. Beale's Cases.

3 *credits; 2nd semester* (Black)

COLLEGE OF EDUCATION

WILLIAM SEPTIMUS TAYLOR, PH. D., Dean

INTRODUCTORY STATEMENT

ORGANIZATION

The College of Education was established by the University to provide for the training of teachers, supervisors, elementary and high school principals, and city and county superintendents for the public schools of Kentucky. School boards are demanding professionally trained teachers, supervisors and administrators. The curricula offered by the College have been planned to enable the student to procure the education that will best prepare him for the work he contemplates doing.

Students in elementary and secondary education do their observation, participation and directed teaching in the new University Training School. Each student is given an opportunity to study good methods and to develop skill in teaching. Students who desire directed teaching are requested to enroll for such work at least one week prior to the date set for registration in other fields.

Through the cooperation of the board of education in Fayette County students preparing to teach agriculture have an opportunity to do their observation and practice in the high schools near Lexington offering agriculture on a vocational basis. The University also has a cooperative relationship with the school board of Versailles that makes possible splendid facilities for observations and practice in home economics. The students in both agriculture and home economics work under skilled supervisors in their respective fields.

TEACHERS' CERTIFICATES

The act governing the certification of teachers by the University of Kentucky passed by the General Assembly of 1926 provides for the issuance of certificates to students in the College of Education, University of Kentucky, as follows:

A College Elementary Certificate, valid for two years of teaching in any elementary school of the State, shall be issued upon completion of at least thirty-two semester hours of work, including six semester hours of education. These six semester hours of education shall include courses in Introduction to Teaching (Survey of Education), and Teachers' Arithmetic. This certificate shall not be issued to

anyone who has not completed one semester's work in English composition, and a minimum of sixteen credits in residence at the University of Kentucky. It shall be renewed for two years upon completion of at least sixteen or more additional semester hours of college work, at least eight of which must be earned in residence.

A Standard Certificate, valid for three years of teaching in any public school of the Commonwealth, shall be issued upon completion of at least sixty-four semester hours of college work, including twelve semester hours in education. For this certificate a minimum of twenty-three credits must be earned in residence at the University of Kentucky. It shall be renewed upon completion of thirty-two additional semester hours of college work, including six semester hours in education. It may be extended for life when the applicant has met the requirements for a baccalaureate degree in the College of Education and presents in addition thereto three years of successful teaching experience after graduation from the University of Kentucky.

A College Certificate, valid for three years of teaching in any public school of the Commonwealth, shall be issued to persons completing a curriculum in the College of Education and receiving a degree therefrom. This certificate shall be renewed for life after three years of successful experience in educational work in the public schools. Credit for one year of graduate work may be accepted in lieu of one year of successful experience as above provided.

Not more than fifty per cent of the work required for any certificate may be done through extension whether by correspondence, class extension, or a combination of the two.

All work for renewal of certificates at the University of Kentucky shall be done in this institution.

In the work required for the renewal of certificates issued by the University of Kentucky not more than fifty per cent may be done by extension.

REQUIREMENTS FOR GRADUATION

The College of Education grants two degrees: A Bachelor of Arts in Education and a Bachelor of Science in Education.

The students who major in education and select their group work in English, mathematics, social sciences, natural sciences, or the languages, will be entitled to consideration for the degree of Bachelor of Arts in Education.

Students who major in education and select their group work in Agriculture, Engineering or Home Economics will be entitled to consideration for the degree of Bachelor of Science in Education.

For a degree in Education the student is required to present a total of 127 credits with a standing of 1.

THE TRAINING AND CERTIFICATION OF HIGH SCHOOL TEACHERS

Degree of Bachelor of Arts in Education

1. General Requirements

English	6 credits
Science	6 credits
Social Science	6 credits
Psychology	3 credits
General Hygiene	1.3 credits
Physical Education	1.4 credits
Military Science (Men)	5.6 credits
Total	29.3 credits

2. Teaching Majors

First Teaching Major	24 to 30 credits
Second Teaching Major	24 to 30 credits

3. Professional Major

Psychology of Study	3 credits
Survey of Education	3 credits
Education Psychology	3 credits
Tests and Measurements	4 credits
School Organization	3 credits
Directed Teaching	5 credits
Educational Sociology	3 credits
Total	24 credits

4. Free Electives ..... 15 to 24 credits
5. Total Credits Required 127

TRAINING AND CERTIFICATION OF HIGH SCHOOL TEACHERS

The high school pupils of Kentucky will not be efficiently taught until the teachers are offering instruction in the subjects of their major interest in college. The curricula and daily schedules set forth in this bulletin make possible such teaching combinations that except in rare cases no teacher will be called upon to offer instruction in more

than two fields. In view of the requirements of the curricula suggested, the teaching combinations and special fields for which certificates will be recognized in accredited high schools are as follows:

1. English and Latin
2. English and French
3. Social Studies and English
4. Social Studies and Latin
5. Social studies and French
6. Social Studies and Science
7. Social Studies and Mathematics
8. Science and Mathematics
9. Home Economics and Science
10. Home Economics and Social Studies
11. Agriculture and Science
12. Agriculture and Mathematics
13. Commercial Subjects
14. Physical Education and Athletic Coaching

REQUIREMENT FOR TEACHING MAJORS:

A teaching major in the social sciences must include from 24 to 30 semester hours, 6 of which must be in American History, 6 in European History, and 6 in Political Science.

An English teaching major must include from 24 to 30 semester hours, 21 of which must be in the field of English proper. Not more than 3 semester hours of an English teaching major may be elected from any one of the following: Public Speaking; Library Science; Journalism 21.

A foreign language teaching major must include at least 24 semester hours in one language.

After June, 1932, only credits in physical education will be accepted toward a physical education teaching major.

All students must have the approval of the Dean of the College of Education on their teaching majors.

The minimum training required to qualify a teacher for service in an accredited high school in Kentucky is the completion of one of the following curricula. Each curriculum leads to a Baccalaureate degree and to a College High School Certificate.

CURRICULUM FOR TEACHERS OF ENGLISH AND LATIN OR ENGLISH AND FRENCH

FRESHMAN YEAR

First Semester	Crs.	Second Semester	Crs.
English Composition	3	English Composition	3
Psychology of Study	3	Survey of Education	3
History of British People	3	History of British People	3
Latin or French	3	Latin or French	3
General Hygiene	1.3	Physical Education	.7
Physical Education	.7	Military Science	1.3
Military Science	1.3	Elective	3
	15.3		17

SOPHOMORE YEAR

First Semester	Crs.	Second Semester	Crs.
English Literature	3	English Literature	3
General Psychology	3	Educational Psychology	3
History or P. S. (to be selected)	3	History or P. S.	3
Latin or French	3	Latin or French	3
Zoology	3	Botany	3
Military Science	1.5	Military Science	1.5
	16.5		16.5

JUNIOR YEAR

First Semester	Crs.	Second Semester	Crs.
English (to be selected)	3	English (to be selected)	3
Tests and Measurements	4	School Organization	3
Latin or French	3	Latin or French	3
English Word Study	3	Electives	6
Elective	3		
	16		15

SENIOR YEAR

First Semester	Crs.	Second Semester	Crs.
English (to be selected)	3	English (to be selected)	3
Directed Teaching	5	Library Methods for Teachers	3
Public Speaking	3	American Literature	2
Latin or French	6	Philosophy of Education	2
Philosophy of Education	2	Latin or French	6
		Elective	3
	16		16

CURRICULUM FOR TEACHERS OF SCIENCE AND MATHEMATICS

FRESHMAN YEAR

First Semester	Crs.	Second Semester	Crs.
English Composition	3	English Composition	3
College Algebra	5	Trigonometry	3
Zoology	4	Zoology	4
Psychology of Study	3	Survey of Education	3
General Hygiene	1.3	Dendrology	2
Physical Education	.7	Physical Education	.7
Military Science	1.3	Military Science	1.3
	18.3		17

SOPHOMORE YEAR

First Semester	Crs.	Second Semester	Crs.
Analytics	5	Differential Calculus	5
Elementary Physics	5	Elementary Physics	5
Individual Development	3	Educational Psychology	3
History	3	History	3
Military Science	1.5	Military Science	1.5
	17.5		17.5

JUNIOR YEAR

First Semester	Crs.	Second Semester	Crs.
Botany	4	Botany	4
General Chemistry	5	General Chemistry	5
Tests and Measurements	4	School Organization	3
Elective	4	Elective	4
	17		16

SENIOR YEAR

First Semester	Crs.	Second Semester	Crs.
Directed Teaching	5	Educational Sociology	3
Elective	10	Elective	12
	15		15

CURRICULUM FOR TEACHERS OF SOCIAL STUDIES

FRESHMAN YEAR

First Semester	Crs.	Second Semester	Crs.
English Composition	3	English Composition	3
Introduction to Mod. Europe	3	Introduction to Mod. Europe	3
Modern Language	3	Modern Language	3
Psychology of Study	3	Survey of Education	3
General Hygiene	1.3	Physical Education	.7
Physical Education	.7	Military Science	1.3
Military Science	1.3	Elective	3
Elective	3		
	18.3		17

SOPHOMORE YEAR

First Semester	Crs.	Second Semester	Crs.
English Literature	3	English Literature	3
History of the U. S.	3	History of the U. S.	3
Individual Development	3	Educational Psychology	3
Zoology	3	Botany	3
Elective	3	Military Science	1.5
Military Science	1.5	Elective	3
	16.5		16.5

JUNIOR YEAR

First Semester	Crs.	Second Semester	Crs.
Comparative Government	3	Comparative Government	3
Tests and Measurements	4	Principles of Economics	3
Principles of Economics	3	Principles of Sociology	3
Principes of Socioogy	3	School Organization	3
Electives	2	Elective	3
	15		15

SENIOR YEAR

First Semester	Crs.	Second Semester	Crs.
Directed Teaching	5	Twentieth Century History	3
History of Philosophy	3	History of Education	3
Educational Sociology	2	Electives	11
Electives	6		
	16		17

Thirty-three semester hours of elective work have been provided so that a person electing this curriculum may qualify for the teaching of the social studies and for one of the following: English, Latin, French, Science, Mathematics.

CURRICULUM FOR TEACHERS OF HOME ECONOMICS

FRESHMAN YEAR

First Semester	Crs.	Second Semester	Crs.
General Inorganic Chemistry	5	General Inorganic Chemistry	5
English Composition	3	English Composition	3
Art Structure	2	Art Structure	2
Textiles	2	Foods	3
Elementary Clothing	3	Food Sources and Cost	2
Physical Education	.7	Physical Education	.7
	15.7		15.7

SOPHOMORE YEAR

First Semester	Crs.	Second Semester	Crs.
Advanced Composition	2	History of English Literature	3
Organic Chemistry	4	General Bacteriology	4
Physiology	4	Foods and Nutrition	4
Costume Design	3	Clothing	2
Foods	4	The House	3
	17		16

JUNIOR YEAR

First Semester	Crs.	Second Semester	Crs.
Principles of Economics	3	Electives in Economics	3
Group Electives	3	Group Electives	3
Dietetics	4	Genetics	3
General Psychology	4	Psychology of the Child	3
Educational Psychology	3	Technique of Teaching Home Economics	3
		School Organization	3
		Clothing	3
	17		21

SENIOR YEAR

First Semester	Crs.	Second Semester	Crs.
Principles of Sociology	3	Electives in Home Economics	3
Home Management and Directed Teaching in Home Economics	5 6	Electives	13
Elective	3		
	17		16

CURRICULUM FOR TEACHERS OF VOCATIONAL AGRICULTURE

FRESHMAN YEAR

First Semester	Crs.	Second Semester	Crs.
Market Classes and Grades of Live Stock	3	Breeds of Live Stock	3
Farm Poultry Production	3	General Inorganic Chemistry	5
Farm Crops	3	General Morphology	4
General Morphology	3	English Composition	3
English Composition	3	First Yr. Basic Course, Inf.	1.3
First Yr. Basic Course, Inf.	1.3	Gym. or Field Athletics	.7
Gym. or Field Athletics	.7		
Freshman Lecture	.3		
	17.3		17

SOPHOMORE YEAR

First Semester	Crs.	Second Semester	Crs.
General Inorganic Chemistry	5	Outlines of Zoology or Elements of Geology	3
Principles of Economics	3	Agricultural Economics	3
General Horticulture	4	Principles of Animal Nutrition	3
Mechanics of the Farmstead	3	Educational Psychology	3
Second Yr. Basic Course, Inf.	1.5	Soils	4
Introduction to Agricultural Education	2	Second Yr. Basic Course, Inf.	1.5
	18.5		17.5

JUNIOR YEAR

First Semester	Crs.	Second Semester	Crs.
General Farm Management	3	General Bacteriology	4
Marketing	3	Electives	11
Electives	9	Philosophy of Vocational Ed.	4
Tests and Measurements	4		
	19		19

SENIOR YEAR

First Semester	Crs.	Second Semester	Crs.
Methods in Agriculture	4	High School Administration	3
Directed Teaching	3	Electives	12
Electives	9		
	16		15

CURRICULUM FOR TEACHERS OF COMMERCIAL SUBJECTS

FRESHMAN YEAR

First Semester	Crs.	Second Semester	Crs.
English Composition	3	English Composition	3
Econ. Hist. of Europe	3	Econ. Hist. of the U. S.	3
Psychology of Study	3	Survey of Education	3
Principles of Sociology	3	Principles of Sociology	3
Introduction to Mod. Europe	3	Introduction to Mod. Europe	3
General Hygiene	1.3	Physical Education	.7
Physical Education	.7	Military Science	1.3
Military Science	1.3		
	18.3		17

SOPHOMORE YEAR

First Semester	Crs.	Second Semester	Crs.
English Literature	3	English Literature	3
Principles of Economics	3	Forms of Business Org.	3
Principles of Accounting	4	Principles of Accounting	4
American Government	3	American Government	3
Military Science	1.5	Educational Psychology	3
Elective	3	Military Science	1.5
	17.5		17.5

JUNIOR YEAR

First Semester	Crs.	Second Semester	Crs.
School Organization	3	Tests and Measurements	2
Tests and Measurements	2	Business English	2
Principles of Marketing	3	Salesmanship	3
Money and Banking	3	Secretarial Practice	3
Secretarial Practice	3	Corporation of Finance	3
Statistical Method	3	Electives including one Com. course	3 or 4
	17		16

SENIOR YEAR

First Semester	Crs.	Second Semester	Crs.
Educational Sociology	3	Directed Teaching	5
Business Law	3	Office Management	3
Office Management	3	Elective including one Commerce course	6
The Commercial Curriculum	3		
Electives including one Com. course	3 or 4		
	15		14

CURRICULUM FOR TEACHERS OF PHYSICAL EDUCATION AND ATHLETIC COACHING

FRESHMAN YEAR

First Semester	Crs.	Second Semester	Crs.
English Composition	3	English Composition	3
Psychology of Study	3	Survey of Education	3
Physical Education 30 and 20a	3	Physical Education 20b and 40	3
General Hygiene	1.3	Military Science	1.3
Military Science	1.3	*Minor Sequence Electives	3
*Minor Sequence Electives	3	Free Electives	2
Free Electives	2		
	16.6		15.3

SOPHOMORE YEAR

First Semester	Crs.	Second Semester	Crs.
General Physiology	3	Public Speaking 10b	2
Educational Psychology	3	General Physiology	3
Physical Education 50	3	Individual Development	3
Public Speaking 10a	2	Physical Education 60 and 41	3
Military Science	1.5	Military Science	1.5
*Minor Sequence Electives	3	*Minor Sequence Electives	3
Free Electives	2	Free Electives	2
	17.5		17.5

JUNIOR YEAR

First Semester	Crs.	Second Semester	Crs.
Community Hygiene	3	Tests and Measurements	2
Physical Education 29	3	Community Hygiene	3
Tests and Measurements	2	School Organization	3
Physical Education 131	2	Physical Education 142	2
*Minor Sequence Electives	3	*Minor Sequence Electives	3
Free Electives	2	Free Electives	2
	15		15

SENIOR YEAR

First Semester	Crs.	Second Semester	Crs.
Directed Teaching	2.5	Directed Teaching	2.5
Physical Education 120	3	Physical Education 124	2
Physical Education 148	3	Physical Education 128	3
Educational Sociology	3	Health Education	3
*Minor Sequence Electives	3	Physical Education 70	1
Free Electives	2	*Minor Sequence Electives	3
		Free Electives	2
	16.5		16.5

*Minor sequence credits must meet the requirement of a second teaching major, that is a student must have 24 credits in one teaching subject other than physical education.

SUGGESTED CURRICULUM FOR TEACHER-LIBRARIANS

FRESHMAN YEAR

First Semester	Crs.	Second Semester	Crs.
English Composition	3	English Composition	3
Introduction to Mod. Europe	3	Introduction to Mod. Europe	3
Psychology of Study	3	Survey of Education	3
Problems of Citizenship	3	American Government	3
Journalism	3	Journalism	3
General Hygiene	1.3	Music Appreciation	2
Physical Education	.7	Physical Education	.7
	17		17.7

SOPHOMORE YEAR

First Semester	Crs.	Second Semester	Crs.
English Literature	3	English Literature	3
History of the U. S.	3	History of the U. S.	3
Educational Psychology	3	Individual Development	3
Com. 2 (Econ. Hist. of Europe)	3	Economic History of the U. S.	3
Science	3 or 4	Science	3 or 4
Art Appreciation	1	Art Appreciation	1
	16 or 17		16 or 17

JUNIOR YEAR

First Semester	Crs.	Second Semester	Crs.
Tests and Measurements	2	Tests and Heasurements	2
School Organization	3	English 110b (Shakespeare)	3
English 110a (Shakespeare)	3	English 123b (American Lit.)	3
English 123a (American Lit.)	3	Technique of Teaching	3
Electives	6*	Directed Teaching	5
	17		16

*Electives may be chosen from the following: English 111b, 130a, b; History 119b, 120, 126, 130, 147; Political Science 101, 102, 155a, b, 165; Sociology 5, 112; Philosophy 101a, b; Public Speaking 7a; Journalism 12.

SENIOR YEAR

First Semester	Crs.	Second Semester	Crs.
Library Science	15	Library Science	15

CURRICULA FOR HIGH SCHOOL PRINCIPALS AND FOR SUPERINTENDENTS OF SCHOOLS

The curricula for high school principals and for superintendents are based upon graduation from a standard four-year senior college with a minimum of 12 semester hours of professional training for teaching.

CURRICULUM FOR HIGH SCHOOL PRINCIPALS

GRADUATE YEAR

First Semester	Crs.	Second Semester	Crs.
Junior High School	3	Senior High School	3
High School Administration	3	Curriculum Construction	3
Educational Statistics	3	Supervision	3
Ed. Research (Thesis Course)	3	Ed. Research (Thesis Course)	3
Electives	3	Electives	3
	15		15

CURRICULUM FOR SUPERINTENDENTS

GRADUATE YEAR

First Semester	Crs.	Second Semester	Crs.
Educational Administration	3	Educational Administration	3
Educational Statistics	3	Supervision	3
Financing Public Education	3	Curriculum Construction	3
Ed. Research (Thesis Course)	3	Ed. Research (Thesis Course)	3
Electives	3	Electives	3
	15		15

THE TRAINING AND CERTIFICATION OF ELEMENTARY TEACHERS

Degree of Bachelor of Arts in Education

Requirements for a Major in Elementary Education

A total of 127 credits with a standing of 1.

Students who major in Elementary Education may select their group electives and have directed teaching in either the lower elementary (Grades I, II, III) or upper elementary grades (Grades IV, V, VI). It is desirable that a student decide as soon as possible the division in which she is most interested. The observation and special problems connected with the theory classes may then be assigned accordingly.

Electives in this field should be chosen largely from the field of English and the Social Sciences.

At least 30 semester hours must be in courses numbering above 100.

Any student reported deficient in spelling, penmanship, or English fundamentals by her training teacher will be required to take extra work to make up this deficiency.

CURRICULUM FOR ELEMENTARY TEACHERS

FRESHMAN YEAR

First Semester	Crs.	Second Semester	Crs.
Psychology of Study, Ed. 1 or Ed. 35	3	Teaching of English, Ed. 37	3
Hygiene 1	1.3	Physical Education 1b	.7
Physical Education 1a	.7	English Composition 1b	3
English Composition 1a	3	Introduction to Modern Europe 4b	3
Introduct'n to Mod. Europe 4a	3	Education 46	2
Geography	3	Geography	3
Education 45	2	Public School Art 10	2
	16		16.7

SOPHOMORE YEAR

First Semester	Crs.	Second Semester	Crs.
Teaching of Arith., Ed. 42	3	Teaching Industrial Arts in the Elem. School, Ed. 20	2
English Literature 3a	3	English Literature 3b	3
American Government 51	3	Problems of Citizenship 15	3
History of America 10a	3	Nature Study 11	3
Plays and Games for Children, Ph. Ed. 10	1	Principles of Sociology 1b	3
Principles of Sociology 1a	3	History of America 10b	3
	16		16

JUNIOR YEAR

First Semester	Crs.	Second Semester	Crs.
Teaching the Sociol Study in the Primary Grades, Ed. 44	2	Teaching the Social Studies in the Upper Grades, Ed. 40	2
History of Kentucky 40	2	Foundations of Elementary Education, Ed. 119	3
Science	3	Health Education, Hyg. 110	3
Home Economics 16	3	Electives	5
Teaching of Reading, Ed. 172	3	Children's Literature, Ed. 173	3
Electives	3		16
	16		

SENIOR YEAR

First Semester	Crs.	Second Semester	Crs.
Tests and Measurements, Ed. 118	2	Curriculum Construction, Ed. 127	3
Directed Teaching, Ed. 133 (either semester	7	Directed Teaching, Ed. 133 (either semester)	7
Electives	7	Zoology, 108a or 108b	2
	16	Electives	4
			16

VOCATIONAL EDUCATION

AGRICULTURE

The Federal Vocational Education Act passed by Congress in 1917 makes provision for the training of teachers of vocational education in

agriculture for schools below college grade. The University of Kentucky has been designated as the institution in the state to train white teachers for this work.

Students who complete the work for a Bachelor's degree in agriculture and who present fifteen credits in education meeting the approval of the staff in agricultural education will be entitled to a state certificate to teach agriculture on a vocational basis in the public schools of Kentucky.

Home Economics

The Federal Vocational Education Act passed by Congress in 1917 provides for the training of teachers for vocational education in home economics for schools below college grade. The University of Kentucky has been designated as the institution in the state to train white teachers for this work.

Students who complete the work for a Bachelor's degree in home economics and who present fifteen credits in education including special methods and practice teaching in home economics will be entitled to a state certificate to teach home economics on a vocational basis in the public schools of Kentucky.

Industry

The Federal Vocational Education Act passed by Congress in 1917 provides for the training of teachers of part-time, general continuation and industrial education. The University of Kentucky has been designated as the institution in the state responsible for the training of teachers for this work.

ADMINISTRATION

101—SCHOOL ORGANIZATION. A course designed to familiarize the prospective teacher with those activities of school organization and administration in which she may be expected to participate. Topics emphasized are administrative control, selection of teachers, tenure, loads, salaries, retirement, supervision, classification and promotion, attendance, community relationships, and professional ehtics.

Prerequisite: *Education* 16. 3 *credits; both semesters* (Chamberlain)

103—THE ELEMENTARY SCHOOL. A course designed primarily for supervisors and principles. Topics emphasized include scheduling, office duties, supervisory duties, pupil activities, the curriculum, philosophy of the elementary school, state standardization, research in elementary school subjects, and modern procedures in administering the elementary school.

Prerequisite: *Education* 16. 3 *credits; 2nd semester* (Hill)

125—SUPERVISION OF INSTRUCTION. Topics considered are the development of supervision, purpose of supervision, organization for supervision, planning

supervision, use of classroom visitation and demonstration lessons, use of teachers' meetings and individual conferences, use of the course of study, use of tests and measurements, equipment and supplies, the teacher, and the pupil.

Prrequisite: *Ed.* 101 *or or equivalent.* 3 *credits; 2nd semester* (Holloway)

202—CITY SCHOOL ADMINISTRATION. Topics considered are the city school district, the city school board, city school administrators, city school organization, finance, teaching staff, curriculum, pupil accounting, allied activites, supervision school publicity and public relations, and buildings and equipment.

Prerequisite: *Ed.* 101. 3 *credits; 2nd semester* (Holloway)

203—CONSTITUTIONAL AND LEGAL BASIS OF PUBLIC SCHOOL ADMINISTRATION. A study of court decisions in order to discover the legal principles involved in practical probems of school administration. Topics: the school and the state; school districts; school officers; relations of school districts and municipalities; authority of school districts and districts officers; school-board procedure and records; tort liability of school districts; personal liability of school officers; contractual authority and liability of boards of education; school money; the school debt; acquisition and use of school property; employment and dismissal of teachers; school attendance; rules and regulations of school boards; discipline and punishment of pupils; textbooks and studies.

Prerequisite: *Ed.* 202 *or* 213 *or* 232. 3 *credits; 2nd semester* (Ligon)

204a—THE ADMINISTRATION OF HIGHER EDUCATION. This course deals with the following topics: problems relating to the organization and administration of universities, colleges, and teacher training institutions; financial problems of higher institutions; professional duties of registrars, deans, and business managers.

Prerequisite: *Graduate standing.* 2 *credits; summer session* (McVey)

204b—THE ADMINISTRATION OF HIGHER EDUCATION. A continuation of Education 204a.

Prerequisite: *Graduate standing.* 2 *credits; summer session* (McVey)

206—PROBLEMS OF COLLEGE TEACHING. This course covers among others the following topics: Methods commonly used in college teaching; bases for measuring instruction; marking systems; qualifications for college teaching; and efforts being made to improve college instruction.

Prerequisite: *Graduate standing.* 2 *credits; 2nd semester* (Taylor)

207—SCHOOL BUILDINGS AND EQUIPMENT. The major topics considered are the measurement and evaluation of existing building facilities, planning new school buildings, financing the building program, and building operation and maintenance.

Prerequisite: *Ed.* 101 *or equivalent.* 3 *credits; summer session only* (Chamberlain)

210—SPECIAL PROBLEMS IN SCHOOL ADMINISTRATION.

Prerequisite: *Ed.* 101. 3 *credits; 2nd semester* (Holloway)

[NOT GIVEN 1930-31]

211—THE ADMINISTRATION OF VOCATIONAL EDUCATION. A course designed for superintendents and principals of high schools. The purpose of the course is to train for administering and supervising vocational education. Topics emphasized include aims and purposes of vocational education, relationship of voca-

tional to other education, financing vocational education, and relationship of local and state administration.

Prerequisite: *Graduate standing.* 3 *credits; summer session* (Hammonds)

213—STATE AND COUNTY SCHOOL ADMINISTRATION. The state as a unit of school administration, the school district, the nation as a unit of school administration, the scope of the school system, financing the schools, and supervision by the state are the topics emphasized.

Prerequisite: *Ed.* 101. 3 *credits; 1st semester* (Holloway)

231—FINANCING PUBLIC EDUCATION. Topics covered are budgetary procedure, school costs, school indebtedness, state finance, fiscal reports, and accounting procedures. These topics are treated primarily from the viewpoint of the superintendent of schools.

Prerequisite: *Ed.* 101. 3 *credits; 1st semester* (Hill)

232—HIGH SCHOOL ADMINISTRATION. A course designed primarily for high school principals and prospective administrators. Topics emphasized are secondary school organization, the principal, the staff, the pupil, program of studies, schedules, community relationships, records and reports, articulation, library, plant, finance, and the aims of secondary education.

Prerequisite: *Ed.* 226 *or* 250. 3 *credits; 1st semester* (Ligon)

290a—TECHNIQUE AND PROFESSIONAL WORK OF THE REGISTRAR. A comprehensive study of admissions, including the literature, history and present day tendencies; the rules of the University; recommendations of the American Association of Collegiate Registrars. Special problems in the administration of the office. Limited to six students. Lecture 1 hour, laboratory 2 hours a week.

Prerequisite: *Consent of instructor.* 2 *credits; 1st semester* (Gillis)

290b—TECHNIQUE AND PROFESSIONAL WORK OF THE REGISTRAR. A comprehensive study of permanent records and transcripts, including the history, literature and present day tendencies; rules of the University; recommendations of the American Association of Collegiate Registrars. Special problems in the administration of the office. Limited to six students. Lecture 1 hour, laboratory 2 hours a week.

Prerequisite: *Consent of instructor.* 2 *credits; 2nd semester* (Gillis)

291a, b and c—PROBLEMS IN THE REGISTRAR'S FIELD OF ADMINISTRATION. Independent work. The purpose of the course is to give experience and training in the analysis and interpretation of data; organization of source material, so as to make the office an effective laboratory for the study of problems in administration and education. A committee will conduct the final oral examination to determine the administrative value of the study.

Prerequisite: *Ed.* 290*a and b or equivalent.* 2 *credits; both semesters* (Gillis)

301a, b—RESEARCH PRBLEMS IN EDUCATIONAL ADMINISTRATION.

Prerequisites: *Ed.* 202 *and* 213. 3 *credits; both semesters* (Holloway)

302—SPECIAL PROBLEMS IN EDUCATIONAL FINANCE.

Prerequisite: *Ed.* 231. 3 *credits; both semesters* (Holloway)

304—SPECIAL PROBLEMS IN SCHOOL SUPERVISION.

Prerequisite: *Ed.* 125. 3 *credits, both semester* (Holloway)

307—SPECIAL PROBLEMS IN HIGH SCHOOL ADMINISTRATION.
Prerequisite: *Ed.* 232. 3 *credits; both semesters* (Ligon)

308—SPECIAL PROBLEMS IN ELEMENTARY SCHOOL ADMINISTRATION.
Prerequisite: *Ed.* 202. 3 *credits; both semesters* (Chamberlain)

309—SPECIAL PROBLEMS IN RURAL SCHOOL ADMINISTRATION.
Prerequisite: *Ed.* 213. 3 *credits; both semesters* (Holloway)

321a—SPECIAL PROBLEMS IN HIGHER EDUCATION.
Prerequisite: *Either Ed.* 204 *or* 205. 3 *credits; 1st semester* (Taylor)

321b—SPECIAL PROBLEMS IN HIGHER EDUCATION. Continuation of 321a.
3 *credits; 2nd semester* (Taylor)

AGRICULTURAL EDUCATION

179—DETERMINING CONTENT IN VOCATIONAL AGRICULTURE. Interpreting data as a basis for course building. Working out the content of a four-year course in vocational agriculture.
3 *credits; 2nd semester and summer* (Hammonds)

181—TEACHING VOCATIONAL AGRICULTURE. Designed to prepare men for the teaching of agriculture. About one half of the course is practice.
7 *credits; both semesters* (Hammonds, Woods and Armstrong)

185—APPRENTICE TEACHING. The student assists in a regular department of vocational agriculture, under supervision.
Prerequisite: *Ag. Ed.* 181. 2 *credits; both semesters* (Hammonds and Woods)

188—FARM PRACTICE SUPERVISION. Practice and directed study in supervising farm-practice of pupils in vocational agriculture.
1 *credit; both semesters* (Hammonds, Woods and Armstrong)

280—METHOD IN TEACHING VOCATIONAL AGRICULTURE. The principles of method are applied to the teaching of agriculture. For men with experience in teaching vocational agriculture.
3 *credits; summer session* (Hammonds)

287—ADVANCED PROBLEMS IN AGRICULTURAL EDUCATION. The specific problems considered vary according to the needs of the group.
3 *credits; both semesters and summer* (Hammonds and Woods)

289—RESEARCH IN AGRICULTURAL EDUCATION. The student works on some problem of importance to agricultural education.
3 *credits; both semesters* (Hammonds and Woods)

COMMERCIAL EDUCATION

158—METHODS OF TEACHING COMMERCIAL SUBJECTS. A study of classroom methods in accounting, shorthand, typewriting, business English, business law, and other commercial subjects usually offered in the high school.
Prerequisite: *A knowledge of the subjects.* 3 *credits; summer session* (Lawrence)

159—THE COMMERCIAL CURRICULUM. Commercial subjects offered in the high school are examined to determine their content and the place each should occupy in the curriculum. Some time is given to the course of study.

Prerequisite: Senior standing or experience teaching or supervising commercial subjects. 3 *credits; summer session* (Lawrence)

192—METHODS AND MATERIALS IN JUNIOR BUSINESS. The objectives of junior business are examined critically and materials prepared for teaching the subject. Methods in teaching are developed. Since the subject is relatively new and is offered on the junior high school level, definite projects are set up.

Prerequisite: Senior standing or experience teaching business subjects. 3 *credits; summer session* (Lawrence)

208—PROBLEMS IN COMMERCIAL EDUCATION. Some of the more advanced problems in the field are studied. The type of problems considered is influenced by the interests and needs of the group. Some of these problems are: testing in business subjects; extra-curricular activities in commerce; job studies; placement and follow up; types of equipment; and supervision.

Prerequisite: Graduate standing. 3 *credits; summer session* (Lawrence)

EDUCATIONAL PSYCHOLOGY

1—PSYCHOLOGY OF STUDY. Educational psychology from the standpoint of the student, with special reference to the problems of the college freshman.

Prerequisite: Freshmen standing in College of Education. 3 *credits; 1st semester* (Ross)

16—EDUCATIONAL PSYCHOLOGY. Application of psychology to the problems of learning and teaching, from the standpoint of the teacher.

Prerequisite: One semester of Psychology 3 *credits; 1st and 2nd semesters* (Patrick)

118—EDUCATIONAL TESTS AND MEASUREMENTS FOR ELEMENTARY TEACHERS. The problems of measurement in the elementary school; formal and informal tests, marking systems, etc.

Prerequisite: One semester of psychology. 2 *credits; 1st semester* (Ross)

119—FOUNDATIONS OF ELEMENTARY EDUCATION. The psychology of the child in the primary and intermediate grades.

Prerequisite: One semester of psychology. 3 *credits; 2nd semester* (Ross)

122a—EDUCATIONAL TESTS AND MEASUREMENTS FOR HIGH SCHOOL TEACHERS. The problems of measurement in the junior and senior high school, with special emphasis on standardized tests.

Prerequisite: Education 16. 2 *credits; 1st semester* (Ross)

122b—EDUCATIONAL TESTS AND MEASUREMENTS FOR HIGH SCHOOL TEACHERS. The construction and use of new-type tests, use and limitations of traditional examinations, marking systems, etc.

Prerequisite: Education 16. 2 *credits; 2nd semester* (Ross)

147—FOUNDATIONS OF SECONDARY EDUCATION. The psychology of the student in junior and senior high school.

Prerequisite: One semester of psychology. 3 *credits; 2nd semester* (Ross)

152—PROBLEMS IN EDUCATIONAL PSYCHOLOGY. A critical survey of the conflicting schools of psychology, theories of learning, etc.

Prerequisite: *Education* 16. 3 *credits; 2nd semester* (Ross)

216—SEMINAR IN TESTS AND MEASUREMENTS. A critical study of certain problems in measurement. Individual work.

Prerequisites: *Education* 122*a-b*. 3 *credits; 1st semester* (Ross)

223—EDUCATIONAL STATISTICS. A non-mathematical study of the applications of statistical and graphical methods to educational data.

3 *credits; 1st semester* (Ross)

ELEMENTARY EDUCATION

20—INDUSTRIAL ARTS FOR ELEMENTARY GRADES. This is a practical course involving the use of tools and various materials suitable for use in the elementary school. It is intended for grade teachers who wish to make industrial arts an integral part of the elementary school curriculum.

Prerequisite: *Education* 1. 2 *credits; both semesters* (Gunther)

37—TEACHING OF ENGLISH IN THE ELEMENTARY GRADES. This course is planned to help the student apply psychological principles and results of research to the teaching of spelling and writing. Methods and motivation from a modern standpoint to be used in teaching oral and written composition.

Prerequisite: *Education* 1. 3 *credits, 2nd semester* (Gunther)

40—TEACHING THE SOCIAL STUDIES IN THE UPPER GRADES. Methods, materials and content for Grades IV, V, VI. A discussion of the unit plan for teaching social studies and analyses of some of the courses built on this plan. This is followed by a study of methods and techniques usable with history and geography as separate subjects.

Prerequisite: 6 *semesters of history.* 2 *credits; 1st semester* (Duncan)

42—ARITHMETIC IN ELEMENTARY GRADES. A study of children's interests in, and needs for arithmetic—evaluation of practices and materials; organization of subject matter; activities involving arithmetic; drill; problem solving; diagnosis and remedial instruction; and testing.

Prerequisite: *Education* 1. 3 *credits; both semesters* (Duncan)

44—TEACHING THE SOCIAL STUDIES IN THE PRIMARY GRADES. Methods, materials, and content for Grades I, II, III. Units of work based on children's interests in home and community life. Comparison between primitive and modern communities. The Primary School organized around units of work.

Prerequisite: *Education* 1. 2 *credits; 1st semester* (Gunther)

45—TEACHING MUSIC IN THE PRIMARY GRADES. Materials and methods for teaching music in the primary grades.

2 *credits; 1st semester* (Parker)

46—TEACHING MUSIC IN THE UPPER GRADES. Materials and methods for teaching music in the upper grades.

2 *credits; 2nd semester* (Parker)

133—DIRECTED TEACHING IN THE ELEMENTARY SCHOOL. Supervised teaching in Kindergarten or Grades I to VI. Two hours per day of actual teaching and one hour per day reserved for conference and class work.

Prerequisite: Senior standing in Elementary Curriculum. — *7 credits; both semesters* (Duncan and Training Teachers)

172—TEACHING READING IN THE ELEMENTARY SCHOOL. A practical application of principles derived from psychology and research. Discussion of aims, primary reading, activities leading to reading, reading in the intermediate grades, oral and silent reading, phonics, diagnostic and remedial work, means of testing and suitable material for each grade.

Prerequisite: Junior standing in elementary Curriculum. — *3 credits; 1st semester* (Duncan)

173—TEACHING LITERATURE TO CHILDREN. A study of the literature for children from kindergarten to Grade VI. Reading and book reports from various types, Mother Goose, folklore, modern fantastic tales, poetry, realistic stories, biography, myths and legends. Children's interests at different ages and stages of development; story telling and dramatization.

Prerequisites: Junior standing in Elementary Curriculum. — *3 credits; 2nd semester* (Duncan)

174—PRE-SCHOOL THEORY AND MANAGEMENT. A study of the nature, development, care and training educationally of the pre-school child. Emphasis will be placed on the formation of proper emotional and social habits and standards for right environment set up. Students will schedule regular periods for observation and assistance in the Kindergarten (by appointment).

Prerequisite: Junior standing in Elementary Curriculum. — *4 credits; 1st semester* (Martin)

176—PRE-SCHOOL ORGANIZATION AND TEACHING. A study of the pre-school movement in Europe and America. A study of the organization, equipment, curriculum and methods of pre-school teaching. Students taking this course will schedule regular periods (by appointment) for observation and assistance in the University Kindergarten.

Prerequisite: Junior standing in Elementary Curriculum. — *4 credits; 2nd semester* (Martin)

HISTORY OF EDUCATION

10a—MORAL AND ESTHETIC EDUCATION. History and appreciation of painting from the early renaissance to the present time. A course planned primarily for teachers.

3 credits; 1st semester (Noe)

10b—MORAL AND ESTHETIC EDUCATION. An appreciation of architecture and sculpture for teachers.

3 credits; 2nd semester (Noe)

117a—HISTORY OF EDUCATION. This course is a survey of the history of secondary education from the Greek period to the present time.

3 credits; 1st semester (Noe)

117b—HISTORY OF EDUCATION. A survey of the history of elementary education beginning with Athenian education and closing with present elementary education in America.

3 credits; 2nd semester (Noe)

121—HISTORY OF EDUCATION IN THE UNITED STATES. A course in the history of the development of the public school system in the United States. It is designed to give a background for the appreciation of the aims and purposes of modern education.

[NOT OFFERED 1931-32]

219—GREAT EDUCATORS AND THEIR WORK. A study of the lives and writings of the world's educators to enable the student to appreciate more fully the ideals, attitudes and contributors to society of the men and women in education who have served best.

Prerequisite: Graduate standing. *3 credits; 1st semester* (Noe)

220—COMPARATIVE EDUCATION. A course giving comparisons of systems of education.

Prerequisite: Graduate standing. *3 credits; 2nd semester* (Noe)

HOME ECONOMICS EDUCATION

160—TECHNIQUE OF TEACHING HOME ECONOMICS. A study of methods of teaching as applied to home economics.

Prerequisites: H. E. 26, 6a and b, 29, 3, 51; Ed. 16. *3 credits; both semesters* (Parker or Spickard)

162—DIRECTED TEACHING IN HOME ECONOMICS. Practical application of methods in teaching various phases of home economics.

Prerequisite: Ed. 160. *6 credits; both semesters* (Parker or Spickard)

164—METHODS OF TEACHING CHILD CARE. A critical evaluation of subject matter in child care and methods of presenting it to high school pupils.

Prerequisites: H. E. 115 or equivalent. *3 credits; summer only* (Parker or Spickard)

165—PROBLEMS IN VOCATIONAL EDUCATION. This course deals with the problems involved in teaching vocational homemaking in day, part time, and evening schools.

3 credits; 2nd semester (Parker or Spickard)

178—METHOD OF TEACHING HOME MANAGEMENT AND FAMILY RELATIONS IN JUNIOR AND SENIOR HIGH SCHOOL. The course deals with the selecting of subject matter and methods suitable for junior and senior high school pupils.

Prerequisites: H. E. 42 and experience in teaching. *2 credits; summer only* (Parker or Spickard)

261—HOME ECONOMICS SUPERVISION. A course planned primarily to help prepare teacher trainers and supervisors of home economics education.

Prerequisites: Ed. 160 and 162, experience in teaching and approval of instructor. *3 credits; either semester* (Parker or Spickard)

263—CURRENT PROBLEMS IN HOME ECONOMICS EDUCATION. A study of some recent developments in the field of home economics education.

Prerequisites: *Ed.* 160 *and* 162; *experience in teaching.* 3 *credits; either semester and summer* (Parker or Spickard)

266—SEMINAR IN HOME ECONOMICS EDUCATION. Provision is made for students to make individual investigations and report on special problems in home economics education.

Prerequisite: *Graduate standing.* 3 *credits; either semester and summer* (Parker or Spickard)

268—HOME ECONOMICS CURRICULUM CONSTRUCTION. A study of the underlying principles of curriculum building for junior and senior high school home economics.

Prerequisite: *Ed.* 160 *and* 162. 3 *credits; both semesters* (Parker or Spickard)

PHILOSOPHY OF EDUCATION

4—PRINCIPLES OF EDUCATION. Deals with the reasons for certain educational objectives and curriculum content.

Prerequisite: *Ed.* 1 *or* 16. 3 *credits; 1st and 2nd semesters* (Noe)

35—SURVEY OF EDUCATION. This course deals with the teacher, the teaching process, the school as a social agency and the philosophy of education.

Open to freshmen only.

3 *credits; 1st and 2nd semesters* (Adams)

114—EDUCATIONAL SOCIOLOGY. A study in the application of sociological findings to the field of education.

Prerequisites: *Ed.* 101 *and* 122. 3 *credits; 1st and 2nd semesters* (Adams)

127a—PRINCIPLES OF CURRICULUM CONSTRUCTION (for elementary teachers). A study of the philosophy and technics of curriculum construction and some practical work in construction.

Prerequisite: *Junior standing.* 3 *credits; 2nd semester* (Gunther)

200—ADVANCED COURSE IN PHILOSOPHY OF EDUCATION. This is an advanced course dealing with the philosophy underlying the larger educational problems of today.

Prerequisites: *Graduate standing and at least 12 hours in education.* 3 *credits; 2nd semester* (Adams)

205—REVIEW OF CURRENT EDUCATIONAL LITERATURE. An extensive study of current educational literature as found in educational periodicals.

Prerequisites: *Graduate standing and 12 hours in education.* 3 *credits; 1st semester* (Adams)

222a—THESIS COURSE. This course is intended to acquaint the student with the various techniques of research and to aid him in methods of attack on his own particular research problems.

Prerequisites: *Graduate standing and 12 hours in education.* 3 *hours a week; 1st semester* (Taylor)

222b—THESIS COURSE. Continuation of 222a.

Prerequisites: *Graduate standing and 12 hours in education.* 3 *credits; 2nd semester* (Taylor)

227a—PRINCIPLES OF CURRICULUM CONSTRUCTION. A survey of modern curriculum making as carried on in progressive city school systems, laboratory schools and state school systems. Also an intensive study of the principles underlying curriculum revision.

Prerequisites: *Graduate standing, teaching experience and 12 hours in education.* 3 *credits; 1st semester* (Adams)

227b—TECHNIQUES IN CURRICULUM CONSTRUCTION. This course has to do with the techniques being used to determine content of courses of study.

Prerequisites: *Graduate standing, teaching experience, 12 hours in education.* 3 *credits; 2nd semester* (Adams)

230—PROBLEMS OF EDUCATIONAL SOCIOLOGY. An advanced course in the application of sociology to the educational field.

Prerequisites: *Graduate standing and 12 hours education, including Ed. 114.* 3 *credits; 2nd semester* (Adams)

SECONDARY EDUCATION

47—TEACHING MUSIC IN THE HIGH SCHOOL. Materials and methods for teaching music in the high school.

2 *credits* (Parker)

105—THE TECHNIQUE OF TEACHING. Deals with laboratory methods of instruction. Units: fundamental processes, control, operation, administration.

Prerequisite: *Ed. 101.* 3 *credits; both semesters* (Ligon)

149—EXTRA-CURRICULAR ACTIVITIES. Underlying principles, faculty activities, home-room activities, student council, clubs, athletics, publications, dramatics, honor societies, commencements.

Prerequisites: *Junior standing and 12 hours in Education.* 3 *credits* (Holloway)
[NOT OFFERED IN 1931-32]

153—DIRECTED TEACHING IN ENGLISH. For seniors. Topics: course of study, minimum essentials, materials, methods, testing. Part I, languages and composition; Part II, literature. Observation and practice five hours, conference two hours.

Prerequisites: *Ed. 16, 101, 122 and 18 hrs. of English.* 5 *credits; both semesters and first summer term* (Anderson)

154—DIRECTED TEACHING IN LANGUAGES. For seniors. Topics: aims and objectives, course of study, methods, tests, equipment, analysis of textbooks. Observation and practice five hours, conference two hours.

Prerequisites: *Ed. 16, 101, 122 and 18 hrs. in subject to be taught.* 5 *credits; both semesters and first summer term* (West)

155—DIRECTED TEACHING IN THE SCIENCES. For seniors. Topics: aims and objectives, courses of study, methods, tests, equipment. General science,

biology, physics and chemistry. Observation and practice five hours, conference two hours.

Prerequisites: *Ed.* 16, 101, 122 *and* 18 *hrs. in subject to be taught.* 5 *credits; both semesters and first summer term* (Kemper)

156—DIRECTED TEACHING IN MATHEMATICS. For seniors. Topics: course of study, materials, methods, testing. Observation and practice five hours, conference two hours.

Prerequisites: *Ed.* 16, 101, 122 *and* 18 *hrs. in mathematics.* 5 *credits; both semesters and first summer term* (Mitchell)

157—DIRECTED TEACHING IN THE SOCIAL STUDIES. For seniors. Topics: objectives, preparation of the teachers, courses of study, methods, supplementary materials, visual instruction, testing and professional helps. Observation and practice five hours, conference two hours.

Prerequisites: *Ed.* 16, 101, 122 *and* 18 *hrs. in subject to be taught.* 5 *credits; both semesters and first summer term* (Peck)

169a—DIRECTED TEACHING IN PHYSICAL EDUCATION. This course has been planned for students who desire to become directors of physical education and coaches of athletics in the public schools.

Prerequisites: *Ed.* 16, 101, 122 *and* 18 *hrs. in physical education.* 2½ *credits; 1st semester* (Potter)

169b—DIRECTED TEACHING IN PHYSICAL EDUCATION. A continuation of Education 169a.

Prerequisites: *Ed.* 16, 101, 122 *and* 18 *hrs. in physical education.* 2½ *credits; 2nd semester* (Potter)

177a—DIRECTED TEACHING IN MUSIC. This course has been planned for teachers who contemplate becoming supervisors of music in the public schools.

Prerequisites: *Ed.* 16, 101, 122 *and* 18 *hrs. in music.* 3 *credits; 1st semester* (Parker)

177b—DIRECTED TEACHING IN MUSIC. A continuation of Education 177a.

Prerequisites: *Ed.* 16, 101, 122 *and* 18 *hrs. in music.* 3 *credits; 2nd semester* (Parker)

226—THE JUNIOR HIGH SCHOOL. Units: the junior high school idea; peculiar function of; program of studies; methods of teaching; the staff; administration.

Prerequisite: *Ed.* 101. 3 *credits; 1st semester* (Ligon)

250—THE SENIOR HIGH SCHOOL. History of early secondary schools, relation to elementary and higher education, foreign secondary schools, growth to 1890.

Prerequisite: *Ed.* 109. 3 *credits; 2nd semester* (Ligon)

307—SPECIAL PROBLEMS IN SECONDARY EDUCATION. This course is designed for students who want to work on special problems.

Prerequisite: *Master's degree or equivalent.* 3 *credits; both semesters* (Ligon)

COLLEGE OF COMMERCE

EDWARD WIEST, A. M., PH. D., Dean

INTRODUCTORY STATEMENT

The College of Commerce aims to train young men and women for business careers, and also to provide instruction intended to give an understanding of the general aspects of economic relationships. Students interested primarily from the latter point of view are advised to take the more general courses. Students who intend to specialize in commerce should register in the College of Commerce and follow one of the prescribed curricula.

REQUIREMENTS FOR GRADUATION

The degree of Bachelor of Science in Commerce is conferred upon students who present 127 credits with a standing of at least "1" and who complete all the required courses. Required subjects vary somewhat according to the curriculum selected. Unless two units in the ancient or foreign languages are offered for entrance, one year of language in college is required. It is strongly recommended that all commerce students elect at least one year of language.

GENERAL-BUSINESS CURRICULUM

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
English Comp. 1a	3	English Comp. 1b	3
Econ. Hist. of Europe 2	3	Econ. Hist. of U. S.	3
College Algebra 5	5	Math. of Finance 14	5
General Psychology 2a	3	General Psychology 2b	3
General Hygiene 1	1.3	Gymnasium 1b	.7
Gymnasium 1a	.7	1st Yr. Basic Course, Inf.	1.3
1st Yr. Basic Course, Inf.	1.3		

SOPHOMORE YEAR

First Semester	Credits	Second Semester	Credits
Principles of Econ. 1a	3	Forms of Organization 9	3
Principles of Acct. 7a	4	Principles of Acct. 7b	4
American Government 51	3	Intro. to Modern Europe 4b	3
Natural Science	3 to 4	Natural Science	3 to 4
2d Yr. Basic Course, Inf.	1.5	Principles of Marketing 10	3
Elective	1 to 3	2d Yr. Basic Course, Inf.	1.5

JUNIOR YEAR

First Semester	Credits	Second Semester	Credits
Money and Banking 105	3	Corporation Finance 117	3
Statical Method 107	3	Business English 30	2
Electives, including one from Advertising, Salesmanship or Sociology	9 to 11	Business Cycles 110	3
		Electives, including one Commerce course	4 to 6

SENIOR YEAR

First Semester	Credits	Second Semester	Credits
Business Law 109a	3	Business Law 109b	3
Public Finance 104	3	Problems in Management 137 or Investigation of Business Problems 138	3
Electives, including one Commerce course	9 to 11	Electives, including one Commerce course	9 to 11

COMBINED COMMERCE-LAW COURSE

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
English Comp. 1a	3	English Comp. 1b	3
Econ. Hist. of Europe 2	3	Econ. Hist. of U. S. 3	3
College Algebra 5	5	Math. of Finance 14	5
General Psychology 2a	3	General Psychology 2b	3
General Hygiene 1	1.3	Gymnasium 1b	.7
Gymnasium 1a	.7	1st Yr. Basic Course, Inf.	1.3
1st Yr. Basic Course, Inf.	1.3		

SOPHOMORE YEAR

First Semester	Credits	Second Semester	Credits
Principles of Econ. 1a	3	Forms of Business Organization 9	3
Principles of Acct. 7a	4	Principles of Acct. 7b	4
Amer. Government 51	3	Amer. Government 80	3
Natural Science or Foreign Language	3 to 4	Natural Science or Foreign Language	3 to 4
2d Yr. Basic Course, Inf.	1.5	Intro. to Modern Europe 4b	3
Elective	3	2d Yr. Basic Course, Inf.	1.5

JUNIOR YEAR

First Semester	Credits	Second Semester	Credits
Labor Problems 102	3	Business English 30	2
Money and Banking 105	3	Principles of Marketing 10	3
Public Finance 104	3	Corporation Finance 117	3
Elective in Commerce	3	Eective in Commerce	8
Elective in Commerce or Sociology	4 to 5		

SENIOR YEAR

First Semester	Credits	Second Semester	Credits
Contracts I	3	Contracts II	3
Torts I	3	Torts II	3
Property I	3	Property II	3
Pleading I	3	Pleading II	3
Criminal Law and Procedure a	2	Criminal Law and Procedure b	2

The combined Commerce-Law Course is intended for students who wish to complete the requirements for the two degrees of Bachelor of Science in Commerce and Bachelor of Laws in six years. First-year law subjects are included in the senior year of this curriculum. During the fifth and sixth years the student completes the remaining law courses necessary to receive the degree of LL. B.

SECRETARIAL-TRAINING COURSE

FRESHMAN YEAR

First Semester	Credits	Second Semester	Credits
English Comp. 1a	3	English Comp. 1b	3
Econ. Hist. of Europe 2	3	Econ. Hist. of U. S. 3	3
Foreign Language or College Algebra	3 or 5	Foreign Language or Math. of Finance	3 or 5
General Psychology 2a	3	General Psychology 2b	3
General Hygiene 1	1.3	Gymnasium 1b	.7
Gymnasium 1a	.7	1st Yr. Basic Course, Inf.	1.3
1st Yr. Basic Course, Inf.	1.3		

SOPHOMORE YEAR

First Semester	Credits	Second Semester	Credits
Principles of Econ. 1a	3	Forms of Bus. Org. 9	3
Principles of Accounting 7a	4	Principles of Accounting 7b	4
American Government 51	3	Introduction to Modern Europe 4b	3
Natural Science	3 to 4	Natural Science	3 to 4
2d Yr. Basic Course, Inf.	1.5	Principles of Marketing 10	3
Elective	1 to 3	2d Yr. Basic Course, Inf.	1.5

JUNIOR YEAR

First Semester	Credits	Second Semester	Credits
Statistical Method 107	3	Salesmanship 11	3
Money and Banking 105	3	Business English 30	2
Principles of Sociology	3	Secretarial Practice 13b	3
Secretarial Practice 13a	3	Corporation Finance 117	3
Secretarial Accounting	3	Elective in English	3

SENIOR YEAR

First Semester	Credits	Second Semester	Credits
Business Law 109a	3	Business Law 109b	3
Office Management 14a	3	Office Management 14b	3
Public Finance 104	3	Electives including two Commerce courses	9
Electives	6		

CURRICULUM FOR COMMERCIAL TEACHERS

Students preparing to teach Commercial subjects should take enough work in education to meet the requirements for teachers' certificates. Attention is called to a special curriculum for the training of commercial teachers offered by the College of Education.

CURRICULUM IN ACCOUNTING

This curriculum is the same as the General-Business Curriculum except that Advanced Accounting is added as a required subject in the first and second semesters of the junior year, and Auditing in the first semester of the senior year. Contracts and other law courses are suggested as electives. This combination should be taken by students preparing for accountancy.

CURRICULUM IN STATISTICS

This curriculum is meant for those who are preparing for the profession of statistician. It is the same as the General-Business curriculum except that Advanced Index Numbers and Time Series is added as a required subject in the first semester of the senior year; also one other advanced course using statistical method is required. This latter course need not be in the College of Commerce. It is strongly urged that additional courses in mathematics be elected.

FOREIGN-SERVICE CURRICULUM

All required subjects of the General-Business Curriculum should be completed and in addition two years of foreign languages. Courses in Comparative Government, American Foreign Service and International Law are suggested as electives. This curriculum should be followed by students planning to go into foreign service.

OTHER CURRICULA

Students planning to go into banking should add to the General-Business Curriculum courses in accounting and in law. For training in insurance Commerce 108 should be taken and Calculus is suggested as an elective. Those preparing to go into merchandising and manufacturing should take advanced accounting courses, Salesmanship, the Psychology of Advertising and Selling, Advertising Campaigns, Transportation and additional law. Those preparing to teach commercial subjects should elect considerable education.

DESCRIPTION OF COURSES

1a—PRINCIPLES OF ECONOMICS. An examination of the fundamental principle of economics and the application of these principles to practical problems. Not open to freshmen.

3 credits; 1st and 2nd semesters (Wiest and others)

1b—PRINCIPLES OF ECONOMICS. Continuation of 1a. Not open to freshmen or Commerce students.

3 credits; 2nd semester (Wiest and others)

2—ECONOMIC HISTORY OF EUROPE. A survey of conditions preceding the modern period with a more intensive study of the subsequent development of agriculture, industry, and finance. Open only to freshmen and sophomores.

3 credits; 1st semester (Jennings and others)

3—ECONOMIC HISTORY OF THE UNITED STATES. A brief sketch of economic life in the colonies, followed by a more detailed account of the national evolution in agriculture, manufacture, transportation, commerce and finance. Open only to freshmen and sophomores.

3 credits; 2nd semester (Jennings and others)

5a—ECONOMICS FOR ENGINEERS. A course specially adapted for the engineering students, consisting of business organization, corporation finance and some problems in labor, such as labor turnover and labor employment.

2 credits; 1st semester (Palmer)

5b—ECONOMICS FOR ENGINEERS. Continuation of 5a.

1 credit; 2nd semester (Palmer)

6—SECRETARIAL ACCOUNTING. A study of household, school, library, hospital, lawyers' and physicians' accounts.

Prerequisite: *Course 7a.* *3 credits; 2nd semester* (Haun)

7a—PRINCIPLES OF ACCOUNTING Instruction in the science and adaptation of the accounts of going concerns, together with suffiicient practice to acquire proficiency. Recitation two hours; laboratory four hours a week. Not open to freshmen.

4 credits; 1st semester (Haun and Lawrence)

7b—PRINCIPLES OF ACCOUNTING. Continuation of 7a. Recitation two hours a week; laboratory four hours a week. Not open to freshmen.

4 credits; 2nd semester (Haun and Lawrence)

8—ECONOMIC GEOGRAPHY. A brief study of the earth's physical characteristics and their relation to man's activities, including the effects of climate, natural resources and means of transportation upon the development of social, political and economic phases of life.

3 credits; 1st semester (Carter)

9—FORMS OF BUSINESS ORGANIZATION. A study of business organization prmiarily from a social point of view. The course traces the origin and development of forms of business organization; treats of advantages and disadvantages of the various forms; includes a study of the trust or combination movement and its effects upon society.

Prerequisite: *Course 1a.* *3 credits; 2nd semester* (Averett)

10—PRINCIPLES OF MARKETING. A functional study of the market organization. Considerable time is given to the discussion of retail types such as the general store, chain store, department store and mail order house. Special attention is devoted to market finance, market risk, market news, competition and prices, market price, price maintenance, unfair competition, and the cost of marketing.

Prerequisite: *Course 1a.* *3 credits; 2nd semester* (McIntyre)

11—SALESMANSHIP. Among the problems considered are the formulation of selling policies, the actual selling process, the creation of effective demand, sales campaigns, selecting and training salesmen and kindred subjects.

Prerequisites: *Courses 1a and 10.* *3 credits; 1st semester* (McIntyre)

12—ECONOMIC GEOGRAPHY OF NORTH AMERICA. A detailed study of the agricultural, mineral, lumber, fishery and other economic resources of North America. The emphasis is placed upon the resources of the United States, the various geographical sections being intensively studied.

3 credits; 2nd semester (Carter)

13a—SECRETARIAL PRACTICE. This course offers training in the theory of shorthand and is supplemented with some discussion of secretarial duties. Credit for

this course will not be given until 13b is completed Recitation three hours a week; laboratory two hours a week.

Prerequisite: Two years of college work. 3 *credits; 1st semester* (Lawrence)

13b—SECRETARIAL PRACTICE. Continuation of 13a. Much attention is given to the principles of speed writing. Practice material is selected which will give the student an idea of the form and general lay-out of business papers. Recitation three hours a week; laboratory two hours a week.

Prerequisite: Course 13a or its equivalent. 3 *credits; 2nd semester* (Lawrence)

14a—OFFICE MANAGEMENT. The principles and technique of office management in general and the application of these principles to executive, purchasing, advertising, clerical and other departments; various systems of filing; the treatment of mail, the routing of business papers, kinds and uses of office equipment, and the construction of mailing lists from original sources; proper personal attitudes are emphasized; the course also provides further practice in the transcription of shorthand notes and the preparation of business reports. A portion of the laboratory work must actually be done in the office under supervision. Recitation two hours a week; laboratory two hours a week.

Prerequisites: Courses 13a and 13b or their equivalent. 3 *credits; 1st semester* (Lawrence)

14b—OFFICE MANAGEMENT. Continuation of 14a. Recitation two hours a week; laboratory two hours a week.

3 *credits; 2nd semester* (Lawrence)

102—LABOR PROBLEMS. A study of the labor market in its industrial phases, including such directly related topics as immigration, unemployment, and labor organizations.

Prerequisite: Course 1a. 3 *credits; 1st semester* (Carter)

103—TRANSPORTATION. Growth of the railway net; pools and traffic association; principles and practice of rate-making as exemplified by the decisions of the Interstate Commerce Commission and the courts, state and federal regulations, with comparison of policies in foreign countries.

Prerequisite: Course 1a. 3 *credits; 2nd semester* (Sullivan)

104—GOVERNMENT FINANCE. A study of public receipts; public expenditures; the principles of taxation with special reference to their application to the tax systems, federal and state.

Prerequisite: Course 1a. 3 *credits; 1st semester* (Martin)

105—MONEY AND BANKING. Nature and functions of money; the importance of credit; relation of money and credit to prices; bank deposits and loans; complete study of our national banking system and comparison with those of foreign countries.

Prerequisite: Course 1a. 3 *credits; 1st semester* (Wiest and Sullivan)

106a—ADVANCED ACCOUNTING. Corporation accounting, cost accounting, municipal accounting, and auditing.

Prerequisites: Courses 7a and 7b. 3 *credits; 1st semester* (Haun)

106b—ADVANCED ACCOUNTING. Continuation of 106a.

3 *credits; 2nd semester* (Haun)

107—STATISTICAL METHOD. Training in the process of treating multiple phenomena with mathematical exactitude. The methods are illustrated with material

from the fields of psychology, education, economics and sociology. Recitation one hour; laboratory four hours. Not open to freshmen and sophomores.

3 credits; 1st semester (Palmer)

108—INSURANCE. Fundamental aspects of insurance, principles and their main application; nature of the contract; policies and premiums; life, casualty, health, fire marine and other hazards.

Prerequisites: Course 1a, and Mathematics 14. *3 credits; 2nd semester* (Averett)

109a—BUSINESS LAW. A survey of the principles of contracts, sales, bills and notes, and that portion of the law of torts applicable to business practices.

Prerequisites: Two years of Commerce course. *3 credits; 1st semester* (Durbin)

109b—BUSINESS LAW. Continuation of 109a.

3 credits; 2nd semester (Durbin)

110—BUSINESS CYCLES. The nature and characteristics of the economic factors which underlie the cyclical fluctuations in business conditions; the methods of business and investment forecasting and their practical application.

Prerequisites: Courses 1a and 107. *3 credits; 2nd semester* (Palmer)

112a—INDIVIDUAL WORK IN ECONOMICS. In this course a selected group of advanced students who have at least a standing of 2 are given special problems for intensive investigation. The students are expected to do more work than the usual amount required per credit hour. Each student makes reports of his studies to the class which is conducted on a seminar basis.

Prerequisite: Course 1a. *2 credits; 1st semester* (Martin, Palmer and others)

112b—INDIVIDUAL WORK IN ECONOMICS. Continuation of 112a.

2 credits; 2nd semester (Martin, Palmer and others)

113—AUDITING. The theory of auditing, the valuation of assets, analysis of accounting procedure, and the presentation of statements. Special problems applicable to particular businesses will also be presented.

Prerequisites: Courses 7a and 7b. *3 credits; 2nd semester* (Haun)

115—CONTEMPORARY ECONOMIC THOUGHT. A survey of current literature of theoretical economics. Special emphasis is placed on analysis of fundamental institutions.

Prerequisite: Course 1a. *3 credits; 1st semester* (Martin)

117—CORPORATIONS FINANCE. Stocks and bonds, sound fiscal principles concerning the issue of securities, the management of the corporate income, the disbursement of dividends, the creation of sinking funds, and reorganization procedure.

Prerequisites: Courses 1a, 7a, 7b and 9. *3 credits; 2nd semester* (Lawrence and Averett)

118—COST ACCOUNTING. The place of cost accounting in the general field of accounting, special records and cost statistics, application to particular businesses.

Prerequisites: Courses 7a and 7b. *3 credits; 1st semester* (Haun)

119—RETAIL MERCHANDISING. Selecting a business location, internal layout, departmentalization, merchandising control, store policies toward the public, training and management of personnel, and related subjects.

Prerequisites: Courses 1a and 10. *2 credits; 2nd semester* (McIntyre)

120—ORGANIZATION OF ECONOMIC GROUPS. A survey of economic groups and their economic and social relationships; the business organization aspects of farmers' organizations, chambers of commerce, trade and industrial associations.

Prerequisite: *Course* 1*a*. 3 *credits; 1st semester* (Sullivan)

124—STATE AND LOCAL TAXATION. The classified property tax, separation of sources of revenue and the place of income, inheritance, and excise taxes in a state and local system; taxation of such businesses as banks, public utilities, and mining and such forms of property as rural and urban real estate, personalty and forests.

Prerequisite: *Course* 1*a*. 3 *credits; 2nd semester* (Martin)

125—ADVANCED ECONOMIC HISTORY OF EUROPE. An advanced study of population, immigration, labor, agriculture, industry, and finance and the effects of the various lines of development upon national life. Not open to freshmen and sophomores nor to students who have had course 2 except when doing graduate work.

3 *credits; 1st semester* (Jennings)

126—ECONOMICS OF PUBLIC UTILITIES. No credit for this course can be given if the student has credit for Political Science 158. Growth and development of public utilties; valuation; rate-making; financing; the holding company; regulation; current problems; accounting.

Prerequisite: *Course* 1*a*. 3 *credits; 1st semester* (Carter)

127—INTERNATIONAL ECONOMIC POLICIES. Medieval notions concerning trade; modern fallacies respecting foreign trade; free trade; protectionism; preferential tariffs; colonial tariff policies; dumping; commercial treaties; international patent control; encouragement of foreign shipping; international investments and the movement of capital; international debts; reparations; current international economic problems.

Prerequisite: *Course* 1*a*. 3 *credits; 2nd semester* (Sullivan)

128—FOREIGN EXCHANGE. The theory and practice of foreign exchange; inter-bank relations; the exchange market; supply and demand for foreign exchange; types of foreign bills; the rate of exchange, international gold movements; dollar exchange; settlements without use of foreign exchange, investment and speculation in exchange.

Prerequisite: *Course* 1*a*. 2 *credits; 1st semester* (Palmer)

129—CREDITS AND COLLECTIONS. The theory of credits; forms of credit; classes of credit and credit machinery; duties and qualifications of a credit man; elements determining the credit risk; sources of credit information; analysis of the financial statement; collections; legal remedies of the creditor and credit safeguards.

Prerequisites: *Courses* 1*a and* 10. 2 *credits; 1st semester* (Averett)

130—LABOR LEGISLATION. The status of labor law, mediation, conciliation, arbitration, the minimum wage, the eight-hour day, unemployment relief, safety and health legislation, and social insurance.

Prerequisite: *Course* 1*a*. 3 *credits; 2nd semester* (Carter)

131—INVESTMENTS. The general field of investments. Emphasis is placed upon problems which face the investor rather than the seller of securities. Analysis of corporation statements for investment purposes; the security market; market influences on security prices; effect of interest changes on security prices; analysis of specific types of investments; and the development of investment programs.

Prerequisites: *Courses* 1*a and* 9. 2 *credits; 2nd semester* (Palmer)

132a—C. P. A. PROBLEMS. This course is designed primarily for those intending to write on C. P. A. examinations. It is entirely a problem course with class discussion centering about the advanced points of accounting theory illustrated in the problems. Among the points covered are: 1. Application of Funds Statement. 2. Balance Sheet Criticism. 3. Bank Accounts. 4. Branch Accounts. 5. Burglary and Fire Loss. 6. Club Accounts. 7. Comparative Statements. 8. Consolidated Statements. 9. Construction Accounts. 10. Contractors' Accounts. 11. Estate Accounts 12. Executors' Accounts. 13. Fraud. 14. Goodwill. 15. Institutional Accounts. 16. Municipal Accounts. 17. Professional Accounts. 18. Railroad Accounts. 19. Real Estate Accounts. 20. Realization and Liquidation. 21. Reserves. 22. Sinking Funds. 23. Statement of Affairs and the Deficiency Account. 24. Trustee Accounts. 25. Valuation of Assets. 26. Working Capital, et cetera.

Prerequisites: *Courses* 106*a and* 106*b.* 3 *credits; 1st semester* (Haun)

132b—C. P. A. PROBLEMS. Continuation of 132a.

3 *credits; 2nd semester* (Haun)

133—INCOME TAX PROCEDURE. The preparation of income tax returns for individuals and corporations of all classes and a practical application of prinicples of accounting. The returns prepared cover such points as: 1. Rates of tax. 2. Exemptions and credits. 3. What included and what excluded from gross income. 4. Deductions allowed. 5. Deductions not allowed. 6. Partnership returns. 7. Returns of estates and trusts. 8. Administrative provisions. 9. Definitions and general provisions.

Prerequisites: *Courses* 106*a and* 106*b.* 3 *credits; 1st semester* (Haun)

134—ADVANCED ECONOMIC HISTORY OF THE UNITED STATES. An advanced study of English colonial policy, population growth, immigration, territorial expansion, agriculture, manufactures, tariff, labor, industrial combinations, commerce, transportation facilities, money and banking, and conservation. Not open to freshmen and sophomores nor to students who have had course 3 except when doing graduate work.

3 *credits; 2nd semester* (Jennings)

135—ADVANCED MARKETING. The literature and problems in the retail distribution of consumers' goods; wholesale distribution of consumers' goods; industrial goods; sales organization; sales promotion and advertising and price policies.

Prerequisite: *Course* 10. 3 *credits; 1st semester* (McIntyre)

136—SALES MANAGEMENT. The case method will be used supplemented with outside reading and written reports.

Prerequisite: *Course* 11 *or the consent of the instructor.* 3 *credits; 2nd semester* (McIntyre)

137—PROBLEMS IN MANAGEMENT. Emphasis is placed upon factory management but an attempt is made to coordinate managerial aspects of business in its entirety. Fundamental principles underlying efficient management; correct office procedure; economies gained through proper plant location and plant layout; the routing and storing of products; and standardized operating practices. Approximately half of the semester is devoted to the consideration and criticism of business reports dealing with various managerial problems and prepared by members of the class. Open only to seniors of the College of Commerce who are required to take either this course or 138 and to graduate students who have had the necessary prerequisite training.

3 *credits; 2nd semester* (Carter)

138—INVESTIGATION OF BUSINESS PROBLEMS. The methods of surveying, analyzing and actual investigation of problems of business management. It is intended for mature students who have had a thorough training in commerce and who are capable of doing research work under the guidance of the instructor. The work will involve the statistical analysis of data secured through interviews, questonnaires and otherwise, and the use of the results in determining a satisfactory solution. Open only to seniors in the College of Commerce who are required to take either this course or 137 and to graduate students who have had the necessary prerequisite training.

3 credits; 2nd semester (Palmer)

139—ADVANCED TIME SERIES AND INDEX NUMBERS. The selection and fitting of trend curves, the measurement of typical and varying seasonal factors, the special methods of correlation necessary for time series, the advanced study of index-number theory, and the technique of statistical forecasting. The principal aim of the course is to prepare students for the professional use of statistical methods in the business world.

Prerequisite: An elementary course in statistics. *3 credits; 1st semester* (Palmer)

140—ADVERTISING CAMPAIGNS. The procedure necessary for developing an advertising campaign; a study of successful advertising campaigns as used by leading business houses throughout the country; and the planning and execution of an advertising campaign in conjunction with some local business house. The advertising campaign worked out by the student will be checked and tested for its effectiveness.

Prerequisites: Course 11, Psychology 5, or the consent of the instructor. *3 credits; 2nd semester* (McIntyre)

141—MANAGERIAL STATISTICS. An advanced practical course in the use of charts and graphs by the business manager; logarithmic, double logarithmic and other rulings, pin maps, organization charts, work schedule graphs, computation graphs and nomographs, plotting the error area of trends, construction of three-dimensioned surfaces, etc. Data will be drawn from the fields of accounting, advertising, personnel work, credit granting, purchasing, scheduling and the like.

Prerequisites: Elementary course in statistics and consent of instructor. *3 credits; 1st semester* (Palmer)

202a—SEMINAR. An extended original investigation of some specific topic with a view to giving training in methods of research and studying intensively a particular subject in the field of economics.

3 credits; 1st semester (Martin and others)

202b—SEMINAR. Continuation of 202a.

3 credits; 2nd semester (Martin and others)

203—HISTORY OF ECONOMIC THOUGHT. A survey of the history of economic thought from the ancient period to about the end of the classical school.

Prerequisite: Course 1a. *3 credits; 1st semester* (Wiest)

204—ECONOMIC HISTORY OF THE UNITED STATES PRIOR TO 1860. An examination of original sources and class reports; intensive investigation of all the subjects in detail prior to 1860. Not open to students who had courses 134, and 121-22.

2 credits; 1st semester (Jennings)

205—ECONOMIC HISTORY OF THE UNITED STATES SINCE 1860. A continuation of course 204, but may be taken independently. Not open to students who had courses 134 and 121-22.

2 credits; 2nd semester (Jennings)

206—MUNICIPAL FINANCE. The budget problems of municipalities are analyzed; the debt policies critically examined; and the auditing and reporting plans compared and evaluated. Problems of taxation are dealt with incidentally. Each individual conducts one or more independent investigations.

3 credits; 1st semester (Martin)

207—LITERATURE OF PUBLIC FINANCE. Several of the great masterpieces of government finance are read critically. Each student makes a careful study of one system or of the development of one idea. A reading knowledge of French or German is desirable, but not necessary.

3 credits; 1st semester (Martin)

208—ADVANCED ECONOMIC THEORY. A critical, comparative analysis of "orthodox" economic theory in the light of recent criticism is attempted. The course is built around a comprehensive system of economic theory.

3 credits; 2nd semester (Martin)

209—COMPARATIVE BANKING AND MONETARY SYSTEMS. A comparative study of banking systems and monetary policies in the principal countries of the world; emphasis is placed upon present-day organization; the commercial bank with its monetary functions is the main theme of the course, but brief surveys of investment banking systems are also attempted.

3 credits; 2nd semester (Wiest)

210—RESEARCH STATISTICS. For those who wish to become connected with government, state, and industrial research bureaus; particularly devoted to the study of the practical applications of probable error formulae, in estimating the most profitable size of samples. Applications will be made in the fields of frequency series, correlation problems, and time series.

Prerequisites: An elementary course in statistics and consent of the instructor. *3 credits; 2nd semester* (Palmer)

211—ADVANCED MONEY AND BANKING. A general survey of the subject is attempted with the emphasis upon its historical and theoretical aspects.

3 credits; 2nd semester (Wiest)

Courses in Mathematics of Finance. Advertising, Personnel Management and Business English are given by the Departments of Mathematics, Psychology and English in the College of Arts and Sciences.

GRADUATE SCHOOL

WILLIAM D. FUNKHOUSER, A. M., PH, D., SC. D., Dean

INTRODUCTORY STATEMENT

Graduate work is offered in all colleges in the University. Approximately three hundred courses are listed in the catalog under the various departments, which are accepted for graduate credit.

The following advanced degrees are conferred by the University: Master of Arts, Master of Science, Master of Science in Agriculture, Master of Science in Home Economics, Civil Engineer, Mechanical Engineer, Electrical Engineer, Metallurgical Engineer, Mining Engineer.

The degree of Doctor of Philosophy is offered with major work in the following departments: Chemistry, Education, Economics, Mathematics, Physics, Political Science and Psychology. Minor work may be carried in any department offering graduate courses.

ADMISSION TO GRADUATE STANDING

Graduates of institutions accredited by the University may be admitted to the Graduate School upon the presentation of a certificate of graduation and an official transcript of undergraduate courses taken. The status of the institution is to be ascertained from the Registrar of the University. Graduates from non-accredited institutions are encouraged to secure a bachelor's degree from an accredited institution.

It should be clearly understood that admission to the Graduate School does not necessarily admit a student to full graduate status. A student only attains full graduate status when he has fulfilled all the preliminary requirements of the degree which he seeks and of the department under whose direction he is pursuing graduate work.

Department prerequisites are determined jointly by the Dean of the Graduate School and the respective departments. In brief, it may be stated that such prerequisites usually consist of the equivalent of an undergraduate major. In some fields, the equivalent of an undergraduate minor is sufficient.

REGISTRATION

The first steps in the procedure for admission to the Graduate School is the filing of a formal application with the Registrar. Applicants from institutions other than this University are also required to

file an official transcript showing (a) all undergraduate work covered, (b) graduate work taken, if any, and (c) degrees received.

If the record submitted to the Registrar entitles him to admission he should confer with the Dean of the Graduate School and his major professor concerning preliminary requirements that he may have to satisfy and as to the graduate courses that he should take.

Preliminary requirements may be added from time to time as found necessary and all such requirements, together with graduate courses, must be recorded in the Registrar's office and must be satisfied by the student before he is eligible for the degree for which he is registered.

All courses listed in this bulletin, and all courses which may appear later in the regular University catalog, which have numbers above 100, may be counted as credit towards a graduate degree. A grade of D in a course will not be given graduate credit.

FEES

Registration and laboratory fees for full-time work are the same as for undergraduate student in the college in which the major work is done. Part time graduate students who are legal residents of the state pay $5.00 per credit hour. Non-residents pay $6.00 per credit hour.

Before the advanced degree is conferred, a fee of fifteen dollars must be paid at the Business Office of the University. This covers the graduation fee, diploma fee, fee for binding thesis and all other incidental fees.

REQUIREMENTS FOR THE DEGREE OF MASTER OF ARTS AND MASTER OF SCIENCE

Students having completed the equivalent of an A. B. or B. S. degree from an accredited liberal arts college or a standard teachers' college, may become candidates for the degree of Master of Arts or Master of Science.

Two plans are provided for satisfying the requirements for a master's degree, as follows:

1. Twenty-four credits in graduate courses exclusive of the thesis, one academic year (36 weeks) in residence, and an acceptable thesis.
2. At the option of a department (not of the student) the master's degree may be granted for the completion of forty-five credits in graduate courses with an average standing of B or better, three

semesters (54 weeks) in residence, and no requirements of a thesis.

Credits

All of the work may be done in one field but it should preferably be done in a major subject and one or two minors. At least half of the work must be taken in major courses.

Residence

The residence requirements may be fulfilled by any combination of regular semester or summer school sessions which total the required number of weeks. This does not mean that the work prescribed for each individual student can always be completed in the minimum length of time. Inadequate prepartion or assistance in departments very frequently makes a longer period necessary. Part-time work during a regular semester is evaluated on the basis of the amount of work carried.

The transfer of acceptable graduate credits from other institutions or of other work done *in absentia* such as writing a thesis under the direction of the major professor, cannot reduce the standard residence requirements.

Thesis

If a thesis is submitted, two typewritten copies of the completed thesis must be presented not later than three weeks before the time set for the oral examination. One copy is presented to the Dean of the Graduate School to be bound and placed in the University Library and the other to the major professor to be retained by the department concerned.

Examinations of regular class work are taken by all resident graduate students. A final *oral examination* is given the candidate not later than fifteen days before the close of the semester. The Dean appoints an examining committee of at least three members for the purpose, selecting its members from the major and minor professors under whom the work was done. The Dean is *ex officio* a member of all such examining committees. The candidate is asked to defend his thesis and is examined on any subject matter related to his field.

MASTER OF SCIENCE IN AGRICULTURE OR IN HOME ECONOMICS

Students holding a bachelor's degree from a standard agricultural college may obtain the degree of Master of Science in Agriculture or

Master of Science in Home Economics by satisfying the same requirements as those designated for the M. A. and M. S. degrees. The work is prescribed by the major professor with the approval of the Dean.

REQUIREMENTS FOR THE DEGREES IN ENGINEERING. C. E., CIVIL ENGINEERING; E. E., ELECTRICAL ENGINEERING; M. E., MECHANICAL ENGINEERING; MET. E., METALLURGICAL ENGINEERING; E. M., MINING ENGINEERING.

Any of these advanced engineering degrees may be obtained in residence by satisfying the same requirements as those outlined for the M. A. and M. S. degrees, provided the student holds a bachelor's degree from an engineering college of recognized standing. The course of study should be arranged in consultation with the head of the department in which the student expects to do his major work and must have the approval of the Dean of the College of Engineering and the Dean of the Graduate School.

These degrees may also be obtained for work done in *in absentia* three or more years after receiving the degree of bachelor of scince in engineering, providing this time has been spent in practical engineering work and an acceptable thesis is presented. At least one year's notice must be given the Dean of the Graduate School that graduate work is being done, and such work must have his approval and that of the major professor under whose supervision the thesis is prepared.

The fees for the degree obtained *in absentia* are $15.00 registration fee and $15.00 graduation fee.

REQUIREMENTS FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

The degree of Doctor of Philosophy is conferred upon a candidate who, after completing not less than three years of graduate work devoted to the study of a special field of knowledge, passes the required examinations in the subjects, presents a satisfactory dissertation, and is deemed worthy of recognition as a scholar of high attainments in his chosen province.

The Doctor's degree is intended to represent not a special amount of work covering a special time, but the attainment, thru long study, of independent and comprehensive scholarship in a special field. Such scholarship should be shown by a thoro acquaintance with present knowledge in his special field of learning and a marked capacity for research.

REQUIREMENTS FOR APPLICANT

Admission

Admission to the Graduate School and acceptance of advanced credits from other institutions must first be approved by the Registrar.

In order to be accepted as an *applicant* for the degree of Doctor of Philosophy the student must present evidence that he has completed an undergraduate course and has received his baccalaureate degree from a college of recognized standing.

The Graduate Committee reserves the right to decide in each case of applicancy for a degree whether the prerequisite training has been satisfactory and, if any of the years of advanced work have been passed in another institution, whether they may be properly regarded as having been spent under suitable guidance and favorable conditions. Private study is not considered as equivalent to university work. In any case the student must pass the qualifying examinations at the University of Kentucky and spend the last year of the residence requirement at this institution.

Classification

A student wishing to become an applicant for the Doctor's degree must first regularly register in the Graduate School of the University of Kentucky and must then classify with the Dean of the Graduate School who will appoint a special committee for that student. This special committee, the chairman of which shall be his major professor, will consist of members of the departments in which the applicant elects to do his major and minor work and this committee will supervise his work thruout his period of study.

Not every *applicant* for the Doctor's degree is a candidate. A student is not a *candidate* for the degree until he has passed the qualifying examinations, satisfied the language requirements, and made formal application to be so enrolled.

Courses of Study

Every applicant for the degree must select one major and at least one and not more than two minor subjects.

The major subject should be one in which he intends to concentrate his efforts; the minor subjects should be closely allied to the major field or be subjects which will be of value in the major work and should be approved by the major department.

The applicant's principal work must be in the major subject. Altho no absolute regulations are laid down in respect to the time to be devoted to the major and minor subjects, it may be stated in general that the major subject should represent two-thirds of the student's entire time.

Any regular graduate course may be assigned as part of the applicant's work by his special committee. Only courses numbered above 100 in the University catalog are considered as a graduate status. The number and extent of such courses is determined by the special committee.

REQUIREMENTS FOR CANDIDATES

Residence

A minimum of three collegiate years of resident graduate work, of which at least the last year must be spent at the University of Kentucky, is required for the doctorate. The full time of each of these years must be spent in study. Part-time students and those holding assistantships or engaging in other outside activities will of course be required to take a proportionately longer time.

While it is expected that a well-prepared student of good ability may secure the degree upon the completion of three years of study, it should be understood that this time requirement is a minimum and is wholly secondary to the matter of scholarship. Neither time spent in study, however long, nor the accumulation of facts, however great in amount, nor the completion of advanced courses, however numerous, can be substituted for independent thinking and original research.

Work done in other institutions of learning may be accepted toward the doctorate at the University of Kentucky but no work is credited which has not been done in a college or university of recognized standing or in a research laboratory.

Language Requirements

The applicant must give evidence of having a good reading knowledge of and of being able to translate at sight, at least two modern foreign languages. This proficiency is determined by examinations conducted by the respective language departments. Ordinarily French and German are expected to be offered, but other languages may be substituted on recommendation of the special committee if it is considered that such languages are of greater importance in the special field of work. The language requirements must be satisfied before the applicant can be admitted to the qualifying examination.

Qualifying Examinations

Applicants for the degree of Doctor of Philosophy are required to pass a Qualifying Examination. This examination shall be taken during the second semester of the second year of residence. The examination shall be both oral and written and shall cover both major and minor subjects. It shall be prepared and given to the applicant by a committee of five to be appointed by the Dean of the Graduate School.

The language requirements must have been met before the qualifying examination is taken. No applicant may proceed to his final examination until one year of work has been completed after he has passed the qualifying examination. If the applicant fails to pass the qualifying examination, no re-examination shall be allowed except upon the recommendation of the special committee and the approval of the Graduate Committee. If the applicant passes the qualifying examination he is then considered as a *candidate* for the degree and may make formal application for this rating.

Dissertion

Each candidate must present a dissertation covering his thesis work. This dissertation must give evidence of the candidate's ability to carry on independent investigation and must be satisfactory in style and composition. It must represent a definite contribution to the knowledge of his subject, must be the result of independent work, must include original research and must in some way add to or otherwise modify what was previously known on the subject. Two bound typewritten copies of the thesis and an abstract of not less than 1,200 nor more than 3,000 words must be formally presented to the Dean of the Graduate School at least four weeks before the final examination.

Printing of Dissertation

One hundred printed copies of the dissertation must be presented to the University within one year from the time when the degree is conferred. Not later than one week before the conferring of the degree the candidate must deposit with the Business Agent of the University the sum of $50.00, this amount to be returned if the printed copies are received within the time specified. The University does not obligate itself to publish the thesis but if in the judgment of the Graduate Committee the thesis or an abstract of same should be published, the University reserves the privilege of so doing.

or

The candidate may have the dissertation printed at his own expense in which case he must present one hundred copies to the University before the degree is granted. If the candidate has the dissertation printed at his own expense, he will be expected to use good substantial paper and sightly typography. A page four by six inches with outside margin of at least one inch is recommended. The dissertation must have a cover and title page and the latter, in addition to the title and the name of the author, must bear the following inscription:

"A dissertation submitted in partial fulfillment of the requirements for the degree of Doctor of Philosophy in the University of Kentucky."

If the dissertation is published in a technical journal or other recognized educational publication, the reprints will be accepted if presented with special printed covers and proper title page.

APPLICATION

All candidates who desire to be admitted to the final examination must file an application, approved by the Dean of the Graduate School, with the Registrar of the University at least three weeks before the examination is held.

FINAL EXAMINATION

After the acceptance of the dissertation by the special committee and the Dean of the Graduate School, the candidate shall be given a final oral examination by a committee of five members which shall include the Head of the Major Department or his delegate presiding, one additional professor selected by the major department, one professor selected by each of the minor departments and additional members (to make the total of five) selected by the Dean of the Graduate School. The President of the University and the Dean of the Graduate School are *ex-officio* members of all examining committees.

The final examination shall not be held until at least one year after the student has been accepted as a *candidate* for the degree.

The completion of three years of residence work confers no right upon the student to be so examined.

RECOMMENDATIONS

After the final examination has been passed, the name of the candidate will be presented to the University Senate for Recommendation to the Board of Trustees for the degree of Doctor of Philosophy in course.

FELLOWSHIPS AND SCHOLARSHIPS

For the encouragement of research and scholarship the following fellowships and scholarships have been established:

Ten University scholarships with a stipend of $200.00 each.

Five University fellowships with a stipend of $400.00 each.

One Registrar's fellowship with a stipend of $500.00.

Scholars and fellows will be expected to devote their whole time to graduate work, and no teaching or other departmental work may

be required of them. Students employed as assistants in departments should as a rule take two year's requirement.

Fellowships and scholarships are open to those who already hold, or will receive at the close of the academic year, a bachelor's degree from any college or university of good standing, provided the student has shown some special aptitude for the line of work he desires to pursue.

The primary object of these appointments is to stimulate research and not to give pecuniary aid. No departmental duties of any kind will be required of fellows and scholars. Candidates for the awards must be graduates of standard colleges or universities and must show evidence of high scholarship and fitness for graduate study. No student should apply for the award who does not cherish a real and earnest desire to do research work. The appointments are made for one year only but may be renewed if it can be satisfactorily shown that the prosecution of research undertaken should continue.

Forms for making application may be secured from the Dean of the Graduate School, University of Kentucky, Lexington, Kentucky. All applications should be on file not later than the 15th of April.

GRADUATE STUDENTS NOT CANDIDATES FOR A DEGREE

Graduate students who are not candidates for an advanced degree are not required to designate major or minor subjects, but may elect their work with a view to the special purpose for which they are in attendance at the University.

Any course of study announced for advanced undergraduates and graduates is open for election by such students upon the same conditions that are imposed upon those who are candidates for degrees.

Should a graduate student who has not arranged for his work with a view to obtaining a degree, subsequently desire to become a candidate for a degree, the amount of credit he is to receive for work already done will be determined at the time he applies for admission to candidacy for the degree.

No work is given graduate credit unless the student was enrolled in the Graduate School at the time during which the work was taken.

THE GRADUATE CLUB

All graduate students are members of the Graduate Club, in which they are expected to take an active part. The club serves the purpose of developing an *esprit de corps* among graduate students and provides ways and means for securing prominent men for addresses on various subjects of interest.

SUMMER SESSION

JESSE E. ADAMS, PH, D., *Director*

The Summer Session of the University of Kentucky has been organized to serve the teachers, principals and superintendents of schools in Kentucky and to afford all persons desiring further education and training an opportunity for summer study. The rapid growth of the high school program in Kentucky has created a demand for larger numbers of professionally trained teachers. The expansion of the curricula in the light of new objectives in education will require teachers trained in the theory and practice of modern education. The summer session of the University has been organized in large part to satisfy this demand.

The program of the summer session for 1932 was greatly enlarged to meet the needs of both undergraduate and graduate students. A larger selection of courses was offered in undergraduate work. The graduate program was more comprehensive and embraced work adapted to the needs of public school teachers and administrators, and to normal school and college teachers. Work was offered in Agriculture, Arts and Sciences, Education, Law, Engineering, and Commerce.

The entire plant of the University, including laboratories, libraries, and buildings is available for summer session use. In addition to the regular faculty of the University, specialists of national reputation will be brought for the 1932 program.

For detailed information write for Bulletin of the Summer Session.

DEPARTMENT OF UNIVERSITY EXTENSION

WELLINGTON PATRICK, PH. D., *Director*

PURPOSE OF UNIVERSITY EXTENSION

The object of this department is to provide at the smallest possible expense and in the most practical manner, the highest type of education possible to the citizens of the Commonwealth who are unable tc attend educational institutions. It is believed that the University of Kentucky should be in close relationship with the homes of the state to the end that any citizen might feel free to call upon the University for any assistance which the institution can render.

The Department of University Extension operates thru four bureaus as follows:

1. A Bureau of Correspondence Study—Offering courses in Art, Botany, Economics, Education, English, French, German, Greek, Latin, Hygiene, Mathematics, Mechanical Drawing, Mining, Political Science, Psychology, Sociology, Spanish, and Courses in high school subjects.

2. A Bureau of Lectures—Offering single lectures or a series of lectures; speakers for teachers' institutes, commencement addresses, memorial and dedication exercises, civic and women's clubs, etc.

3. A Bureau of Debating and Public Speaking—Offering assistance to those interested in social, political or educational problems, and fostering forum activities in study and discussion. It conducts the Interscholastic League for Debate and Athletics among the high schools of the state.

4. A Bureau of General Information and Welfare—Acting as a clearing house for inquiries of the people of the state in general matters. It furnishes reports on special subjects—foods, sanitation, diseases, child labor, municipal problems, etc. It gives assistance in community dramatics.

A separate bulletin for correspondence study is published.

Part V
THE ALUMNI ASSOCIATION

THE ALUMNI ASSOCIATION

The Alumni Association now includes former students as well as graduates of the University banded together to insure the necessary aid to the University in its expansion and general activities and to promote a feeling of closer relationship among its sons and daughters.

The Association has taken a keen interest in the growth and development of the University for many years. Its activities are toward a more intimate and helpful relationship with the student body and fostering the interest of the Alumni in the affairs of the University. As evidence of this the Association is organizing student-loan funds for worthy students in need of financial help, is promoting and encouraging those things which tend to develop higher standards and ideals in the students and has secured a legislative act giving the alumni representation on the Board of Trustees so that it may have a direct influence in the administrative affairs of the University.

One noteworthy endeavor of the Association is the Kentucky Memorial Building Campaign to raise $300,000.00 for a monument to Kentucky's war heroes, to which fund the alumni are generously contributing.

Membership in the organization is widely scattered and alumni clubs have been formed in many of the larger cities thruout the country. It is also the plan of the Association to establish a club in each county in the Commonwealth. Annual business meetings and class reunions are held during commencement week of each year at the University. Club meetings are held at the will of the various clubs.

Meetings of the executive committee are held the first Monday of each month except during July and August.

ALUMNI REPRESENTATIVES ON BOARD OF TRUSTEES

James Park, Lexington, Ky.
Louis Hillenmeyer, Lexington, Ky.
E. B. Webb, Lexington, Ky.

OFFICERS OF THE ASSOCIATION

Leon K. Frankel, '00, President
Miss Sarah G. Blanding, '23, Vice President
James Shropshire, '29, Secretary-Treasurer.

EXECUTIVE COMMITTEE

W. C. Wilson, '13.
Dr. George H. Wilson, '04.
Dr. E. C. Elliott, '02.
Lulie Logan, '13.
Wayland Rhoads, '15.
Walter Hillenmeyer, '11.
Mrs. Thos. Underwood, '19.
G. Lee McLain '19.
G. Davis Buckner '08.
Marguerite McLaughlin, '03.
M. J. Crutcher, '16.

ENROLLMENT REPORTS

DISTRIBUTION OF ENROLLMENT FOR THE SUMMER SESSION OF 1931
BY COLLEGES, CLASSES AND SEX
First and Second Terms (Duplicates Excluded)

STUDENTS	Arts and Sciences		Agriculture		Engineering		Law		Education		Commerce		Graduate		Total		Grand Totals
	M.	W.	M.	W.	M.	W.	M.	W.	M.	W.	M.	W.	M.	W.	M.	W.	
Graduates													376	298	376	298	674
Seniors	47	49	15	21	3		15		26	135	7	2			113	207	320
Juniors	62	67	11	21	41	1	16	2	19	179	13	5			162	275	437
Sophomores	35	40	5	3	48	2	12		10	89	16	3			126	137	263
Freshmen	15	9	2	3	26				7	37	7				57	49	106
Specials	11	23	1		1	1	2		4	44	1	1			20	69	89
Auditors	1									1					1	1	2
Transfers	17	10		1	1		3	1	1	18	1	1			23	31	54
Totals	188	198	34	49	120	4	48	3	67	503	45	12	376	298	878	1067	1945

Enrollment, first term 1695

Enrollment, second term 928

DISTRIBUTION OF ENROLLMENT FOR THE YEAR ENDING JUNE 30, 1932

(Including the Summer Session of 1931)

STUDENTS	Arts and Sciences		Agriculture		Engineering		Law		Education		Commerce		Graduate		Total		Grand Totals
	M.	W.	M.	W.	M.	W.	M.	W.	M.	W.	M.	W.	M.	W.	M.	W.	
Graduates													540	437	540	437	977
Seniors	149	151	49	44	70	1	30		49	192	45	7			392	395	787
Juniors	184	193	42	40	141	3	29	3	47	226	91	8			534	473	1007
Sophomores	214	167	39	22	196	1	54	1	32	146	105	16			640	353	993
Freshmen	295	171	51	25	152	1			31	107	109	17			638	321	959
Specials	16	49	1		4	1	1		5	71	5	3			32	124	156
Auditors	6	46		6	1	1				3		1			7	57	64
Transfers	16	8		1			3		1	17	1	1			21	27	48
Temporaries										1					1		1
Totals	880	785	182	138	564	8	117	4	165	763	356	53	540	437	2805	2187	*4992

All duplicates have been excluded.

* This total does not include 51 students who failed to classify.

University Extension	519	1734	2253
University High School	95	100	195
Totals	614	1834	2448
Grand totals	3419	4021	7440

Enrollment, first semester 3221

Enrollment, second semester 3040

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