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1998



THE GRADUATE SCHOOL

Volume 90 **Issue 4**

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1996-98
The Graduate School

University of Kentucky Bulletin

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COMPLIANCE WITH REGULATIONS

The University of Kentucky is committed to a policy of providing educational opportunities to all qualified students regardless of economic or social status, and will not discriminate on the basis of race, color, religion, sex, marital status, beliefs, age, national origin, or physical or mental disability.

Compliance with Title IX of the Educational Amendments of 1972, which prohibits sex discrimination, and with Title VI of the Civil Rights Act of 1964 is coordinated by Mr. Terry Allen, Affirmative Action Office, 303 Administration Building, (606) 257-8927.

Efforts to comply with the laws and regulations applicable to people with disabilities are also coordinated by the Affirmative Action Office, as required by Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act.

Questions concerning compliance with regulations may be directed to UK's Affirmative Action Office, or to the Director of the Office of Civil Rights, U.S. Department of Education, Washington, D.C.

The University is in compliance with the Drug-Free Workplace Act of 1988 and the Drug-Free Schools and Communities Act Amendment of 1989. Questions may be directed to the Vice Chancellor for Student Affairs or the Administrator for Personnel Policy and Procedures.

Questions about admission to the University should be directed to the appropriate admissions office.

Calendar

Students should check the *Schedule of Classes* each semester for any calendar changes which may have been approved after publication of this Bulletin.

The approved Calendar for the academic year 1997-98 will be published in the *Schedule of Classes* each semester.

1996 Fall Semester

APPLICATION FOR ADMISSION

February 1—Thursday—Deadline for International applications to be submitted to The Graduate School for the 1996 Fall Semester

February 1—Thursday—Deadline for submission of all application materials, College of Medicine, for Fall 1996

April 15—Monday—Deadline for applying with college deans for reinstatement after a second academic suspension for the 1996 Fall Semester

May 1—Wednesday—Deadline for undergraduate International applicants to submit 1996 Fall Semester application

June 15—Saturday—Earliest date to submit application for regular and Early Decision Program admission, College of Medicine, for Fall 1997

July 26—Friday—Deadline for applying for admission to a program in The Graduate School for the 1996 Fall Semester. Applications for readmission, post-baccalaureate status, and visiting student status will be accepted after the deadline.

August 1—Thursday—Deadline for application for Early Decision Program, College of Medicine, for Fall 1997

August 14—Wednesday—Deadline for applying to The Graduate School for readmission, post-baccalaureate status, and visiting student status for the 1996 Fall Semester in order to register before the beginning of classes and avoid $40 late fee

October 15—Tuesday—Deadline for submission of application and all required documents to the Office of Admissions for undergraduate applicants planning to attend November Advising Conference (including registration for spring classes)

October 31—Thursday—Deadline for International applications to be submitted to The Graduate School for 1997 Summer School

November 1—Friday—Deadline for completed AMCAS application, College of Medicine, for Fall 1997

December 1—Sunday—Deadline for submission of application and receipt of all materials for admission, readmission or transfer to the College of Law for the 1997 Spring Semester

December 9—Monday—Deadline for applying for admission to a program in The Graduate School for the 1997 Spring Semester. Applications for readmission, post-baccalaureate status, and visiting student status will be accepted after the deadline.

December 18—Wednesday—Deadline for applying to The Graduate School for readmission, post-baccalaureate status, and visiting student status for the 1997 Spring Semester in order to register before the beginning of classes and avoid $40 late fee

REGISTRATION

August 20-26—Tuesday through Monday—Fall registration for new undergraduate and new program graduate students who entered the University in either the 1996 Four-Week Intersession or Eight-Week Summer Session

August 20-26—Tuesday through Monday—Registration for new program graduate students

August 22-24—Thursday through Saturday—Registration for Evening/Weekend students

August 22-26—Thursday through Monday—Fall registration for new post-baccalaureate students admitted for the Four-Week Intersession, Eight-Week Summer Session or Fall Semester

August 23—Friday—Registration for new international students who have been cleared for admission but did not advance register

August 26—Monday—Registration for new students who have been cleared for admission but did not priority register

August 28—September 4—Wednesday through Wednesday—Late registration for returning students who did not priority register and new applicants cleared late for admission. A $40 late fee is assessed students who register late.

September 18—Wednesday—Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit)

November 1-22*—Friday through Friday—Priority Registration for the 1997 Spring Semester

November 22—Friday—1997 Spring Semester Advising Conference for new and readmitted undergraduate students

ADD/DROP AND WITHDRAWAL

July 27—August 24*—Saturday through Saturday—Add/Drop for registered students

August 27—Tuesday—First day of opening-of-term add/drop for registered students

August 27—Tuesday—Last day a student may officially drop a course or cancel registration with the University Registrar for a full refund of fees

September 4—Wednesday—Last day to enter an organized class for the 1996 Fall Semester

September 4—Wednesday—Last day to officially withdraw from the University or reduce course load and receive an 80 percent refund

September 18—Wednesday—Last day to drop a course without it appearing on the student's transcript

October 25—Friday—Last day to withdraw from a course

October 25—Friday—Last day to withdraw from the University or reduce course load and receive any refund. Students can withdraw or reduce course load after this date only for "urgent non-academic reasons."

December 5—January 11*—Thursday through Saturday—Add/Drop for registered students for the 1997 Spring Semester

FEE PAYMENT

August 7—Wednesday—Last day registered students may pay $50 to confirm their 1996 Fall Semester registration

August 27—Tuesday—Last day a student may officially drop a course or cancel registration with the University Registrar for a full refund of fees

September 4—Wednesday—Last day to officially withdraw from the University or reduce course load and receive an 80 percent refund

September 11—Wednesday—Last day for payment of registration fees and/or housing and dining fees in order to avoid cancellation of registration and/or meal card

September 20—Friday—Last day for reinstatement of students cancelled for nonpayment of registration fees and/or housing and dining fees. Requires payment of fees and may require payment of $50 reinstatement fee.

October 25—Friday—Last day to withdraw from the University or reduce course load and receive any refund. Students can withdraw or reduce course load after this date only for "urgent non-academic reasons."

December 11—Wednesday—Last day registered students may pay $50 to confirm their 1997 Spring Semester registration

DEGREES AND GRADUATION

September 26—Thursday—Last day for filing an application for a December degree in college dean's office

November 7—Thursday—Last day for doctoral candidates for a December degree to submit a Notification of Intent to schedule a final examination in The Graduate School

November 21—Thursday—Last day for candidates for a December degree to schedule a final examination in The Graduate School

December 5—Thursday—Last day for candidates for a December graduate degree to sit for a final examination

December 20—Friday—Last day for candidates for a December degree to submit a thesis/dissertation to The Graduate School

OTHER IMPORTANT DATES—Beginning and End of Semester and Academic Holidays

August 7—Wednesday—Last day for registered students in the Employee Educational Program to submit EEP form to their personnel office to confirm 1996 Fall Semester registration and tuition defrayal

August 24-26—Saturday through Monday—Fall Orientation for all new undergraduate students

August 26-30—Monday through Friday—Approved time period for students to change academic majors (Please check with college for admission deadline)

August 28—Wednesday—Class work begins

September 2—Monday—Labor Day—Academic Holiday

September 4—Wednesday—Last day for students in the Employee Educational Program who registered in August or September to submit EEP form to their personnel office for tuition defrayal for the 1996 Fall Semester

September 26—Thursday—Deadline for submission of application and all required documents to the Office of the Registrar for change of residency status for 1996 Fall Semester

October 21—Monday—Midterm of 1996 Fall Semester

October 22-November 4—Tuesday through Tuesday—Approved time period for students to change academic majors (Please check with college for admission deadline)

November 5—Tuesday—Presidential Election_Academic Holiday

November 28-30—Thursday through Saturday—Thanksgiving Holidays—Academic Holidays

December 11—Wednesday—Last day for registered students in the Employee Educational Program to submit EEP form to their personnel office to

confirm 1997 Spring Semester registration and tuition defrayal

December 13—Friday—End of class work

December 16-20—Monday through Friday—Final Examinations

December 20—Friday—End of 1996 Fall Semester

December 23—Monday—Final deadline for submission of grades to the Registrar's Office by 4 p.m.

1997 Spring Semester

APPLICATION FOR ADMISSION

June 15, 1996—Saturday—Deadline for International applications to be submitted to The Graduate School for the 1997 Spring Semester

September 1, 1996—Sunday—Deadline for undergraduate International applicants to submit 1997 Spring Semester application

September 15, 1996—Sunday—Deadline for applying with college deans for reinstatement after a second academic suspension for the 1997 Spring Semester

October 15, 1996—Tuesday—Deadline for submission of application and all required documents to the Office of Admissions for undergraduate applicants planning to attend November Advising Conference (including registration for spring classes)

December 9, 1996—Monday—Deadline for applying for admission to a program in The Graduate School for the 1997 Spring Semester. Applications for readmission, post-baccalaureate status, and visiting student status will be accepted after the deadline.

December 18, 1996—Wednesday—Deadline for applying to The Graduate School for readmission, post-baccalaureate status, and visiting student status for the 1997 Spring Semester in order to register before the beginning of classes and avoid $40 late fee

February 1—Saturday—Deadline for International applications to be submitted to The Graduate School for the 1997 Fall Semester

February 1—Saturday—Deadline for submission of all application materials, College of Medicine, for Fall 1997

March 1—Saturday—Last day for submission of application for admission to the College of Law for 1997 Fall Semester

April 1—Tuesday—Preferred deadline for submitting application for admission to the College of Dentistry for Fall 1997

April 11 —Friday—Deadline for applying for admission to a program in The Graduate School for the 1997 Summer Sessions. Applications for readmission, post-baccalaureate status, and visiting student status will be accepted after the deadline.

April 30—Wednesday—Deadline for applying to The Graduate School for readmission, post-baccalaureate status, and visiting student status for the 1997 Four-Week Intersession in order to register May 12 and avoid $40 late fee

REGISTRATION

January 7—13—Tuesday through Monday—Registration for new program graduate students

January 10—13—Friday through Monday—Registration for new post-baccalaureate students

January 10 & 11—Friday and Saturday—Registration for Evening/Weekend and new graduate students

January 13—Monday—Registration for new students who have been cleared for admission but did not priority register

January 15-22—Wednesday through Wednesday—Late registration for returning students who did not priority register and new applicants cleared late for admission. A $40 late fee is assessed students who register late.

February 5—Wednesday—Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit)

March 31- April 18*—Monday through Friday—Priority registration for the 1997 Fall Semester and both 1997 Summer Sessions

April 29—May 12*—Tuesday through Monday—Four-Week Intersession registration and add/drop continue for students enrolled in the 1997 Spring Semester

April 29—June 11*—Tuesday through Wednesday—Eight-Week Summer Session registration and add/drop continue for students enrolled in the 1997 Spring Semester

ADD/DROP AND WITHDRAWAL

December 5—January 11*—Thursday through Saturday—Add/Drop for registered students for the 1997 Spring Semester

January 14—Tuesday—First day of opening-of-term add/drop for registered students

January 14—Tuesday—Last day a student may officially drop a course or cancel registration with the University Registrar for a full refund of fees

January 22—Wednesday—Last day to enter an organized class for the 1997 Spring Semester

January 22—Wednesday—Last day to officially withdraw from the University or reduce course load and receive an 80 percent refund

February 5—Wednesday—Last day to drop a course without it appearing on the student's transcript

March 14—Friday—Last day to withdraw from a course

March 14—Friday—Last day to withdraw from the University or reduce course load and receive any refund. Students can withdraw or reduce course load after this date only for "urgent non-academic reasons."

April 29-June 21*—Tuesday through Saturday—Add/Drop for priority registered students for the 1997 Fall Semester

FEE PAYMENT

January 14—Tuesday—Last day a student may officially drop a course or cancel registration with the University Registrar for a full refund of fees

January 22—Wednesday—Last day to officially withdraw from the University or reduce course load and receive an 80 percent refund

January 29—Wednesday—Last day for payment of registration fees and/or housing and dining fees in order to avoid cancellation of registration and/or meal card

February 7—Friday—Last day for reinstatement of students cancelled for nonpayment of registration fees and/or housing and dining fees. Requires payment of fees and may require payment of $50 reinstatement fee.

March 14—Friday—Last day to withdraw from the University or reduce course load and receive any refund. Students can withdraw or reduce course load after this date only for "urgent non-academic reasons."

DEGREES AND GRADUATION

February 13—Thursday—Last day for filing an application for a May degree in college dean's office

March 27—Thursday—Last day for doctoral candidates for a May degree to submit a Notification of Intent to schedule a final examination in The Graduate School

April 10—Thursday—Last day for candidates for a May degree to schedule a final examination in The Graduate School

April 24—Thursday—Last day for candidates for a May graduate degree to sit for a final examination

May 2—Friday—Last day for doctoral candidates for a May degree who wish to receive a diploma at Commencement to submit dissertation to The Graduate School

May 9—Friday—Last day for candidates for a May degree to submit a thesis/dissertation to The Graduate School

May 10—Saturday—Commencement Day

OTHER IMPORTANT DATES—Beginning and End of Semester and Academic Holidays

December 11, 1996—Wednesday—Last day for registered students in the Employee Educational Program to submit EEP form to their personnel office to confirm 1997 Spring Semester registration and tuition defrayal

January 13-17—Monday through Friday—Approved time period for students to change academic majors (Please check with college for admission deadline)

January 15—Wednesday—Class work begins

January 20—Monday—Martin Luther King Birthday—Academic Holiday

January 22—Wednesday—Last day for students in the Employee Educational Program who registered in January to submit EEP form to their personnel office for tuition defrayal for the 1997 Spring Semester

February 13—Thursday—Deadline for submission of application and all required documents to the Office of the Registrar for change of residency status for 1997 Spring Semester

March 10—Monday—Midterm of 1997 Spring Semester

March 11-31—Tuesday through Monday—Approved time period for students to change academic majors (Please check with college for admission deadline)

March 17-22—Monday through Saturday—Spring Vacation—Academic Holidays

May 2—Friday—End of class work

May 5-9—Monday through Friday—Final Examinations

May 9—Friday—End of 1997 Spring Semester

May 12—Monday—Final deadline for submission of grades to the Registrar's Office by 4 p.m.

May 12-August 23—College of Pharmacy 15-Week Summer Term

1997 Four-Week Intersession

APPLICATION FOR ADMISSION

October 31, 1996—Thursday—Deadline for International applications to be submitted to The Graduate School for 1997 Summer School

April 11—Friday—Deadline for applying for admission to a program in The Graduate School for the 1997 Summer Sessions. Applications for readmission, post-baccalaureate status, and visiting student status will be accepted after the deadline.

April 30—Wednesday—Deadline for applying to The Graduate School for readmission, post-baccalaureate status, and visiting student status for the 1997 Four-Week Intersession in order to register May 12 and avoid $40 late fee

May 28—Wednesday—Deadline for applying to The Graduate School for readmission, post-baccalaureate status, and visiting student status for the

1997 Eight-Week Summer Session in order to register before the beginning of classes and avoid $40 late fee

REGISTRATION

April 29—May 12*—Tuesday through Monday—Four-Week Intersession registration and add/drop continue for students enrolled in the 1997 Spring Semester

May 12—Monday—Registration for new students

May 13-16 —Tuesday through Friday—Late registration for returning students not already registered and new applicants cleared late for admission. A $40 late fee is assessed students who register late.

May 19—Monday—Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit) in college dean's office

May 21—June 11*—Wednesday through Wednesday—Eight-Week registration and add/drop for students who entered the University in the 1997 Four-Week Intersession

ADD/DROP AND WITHDRAWAL

May 13—Tuesday—Last day a student may officially drop a course or cancel registration with the University Registrar for a full refund of fees

May 16—Friday—Last day to enter an organized class for the 1997 Four-Week Intersession

May 16—Friday—Last day to officially withdraw from the University or reduce course load and receive an 80 percent refund

May 19—Monday—Last day to drop a course without it appearing on the student's transcript

May 28—Wednesday—Last day to withdraw from a course

May 28—Wednesday—Last day to withdraw from the University or reduce course load and receive any refund. Students can withdraw or reduce course load after this date only for "urgent non-academic reasons."

FEE PAYMENT

May 13—Tuesday—Last day a student may officially drop a course or cancel registration with the University Registrar for a full refund of fees

May 16—Friday—Last day to officially withdraw from the University or reduce course load and receive an 80 percent refund

May 27—Tuesday—Last day to pay registration fees and/or housing and dining fees in order to avoid cancellation of registration and/or meal card

May 28—Wednesday—Last day to withdraw from the University or reduce course load and receive any refund. Students can withdraw or reduce course load after this date only for "urgent non-academic reasons."

June 5—Thursday—Last day for reinstatement of students cancelled for nonpayment of registration fees and/or housing and dining fees. Requires payment of fees and may require payment of $50 reinstatement fee.

OTHER IMPORTANT DATES—Beginning and End of Semester and Academic Holidays

May 12—Monday—Beginning of College of Pharmacy 15-Week Summer Term

May 13—Tuesday—Class work begins

May 16—Friday—Last day for students in the Employee Educational Program to submit EEP form to their personnel office for tuition defrayal for the 1997 Four-Week Intersession

May 26—Monday—Memorial Day—Academic Holiday

May 27—Tuesday—Midterm of 1997 Four-Week Intersession

June 10—Tuesday—Final Examinations

June 10—Tuesday—End of the 1997 Four-Week Intersession

June 13—Friday—Final deadline for submission of grades to the Registrar's Office by 12 noon

1997 Eight-Week Summer Session

APPLICATION FOR ADMISSION

October 31, 1996—Thursday—Deadline for International applications to be submitted to The Graduate School for 1997 Summer School

February 1—Saturday—Deadline for undergraduate International applicants to submit 1997 Eight-Week Summer Session application

April 11—Friday—Deadline for applying for admission to a program in The Graduate School for the 1997 Summer Sessions. Applications for readmission, post-baccalaureate status, and visiting student status will be accepted after the deadline.

May 28—Wednesday—Deadline for applying to The Graduate School for readmission, post-baccalaureate status, and visiting student status for the 1997 Eight-Week Summer Session in order to register before the beginning of classes and avoid $40 late fee

June 15—Sunday—Deadline for International applications to be submitted to The Graduate School for the 1996 Spring Semester

July 25—Friday—Deadline for applying for admission to a program in The Graduate School for the 1997 Fall Semester. Applications for readmission, post-baccalaureate status, and visiting student status will be accepted after the deadline

REGISTRATION

April 29—June 11*—Tuesday through Wednesday—Eight-Week Summer Session registration and add/drop continue for students enrolled in the 1997 Spring Semester

May 21—June 11*—Wednesday through Wednesday—Eight-Week registration and add/drop for students who entered the University in the 1997 Four-Week Intersession

June 10—Tuesday—Registration for Evening/Weekend and new graduate students

June 11—Wednesday—Registration for new students

June 12-16—Thursday through Monday—Late registration for returning students not already registered and new applicants cleared late for admission. A $40 late fee is assessed students who register late.

June 23—Monday—Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit)

ADD/DROP AND WITHDRAWAL

June 12—Thursday—Last day a student may officially drop a course or cancel registration with the University Registrar for a full refund of fees

June 16—Monday—Last day to enter an organized class for the 1997 Eight-Week Summer Session

June 16—Monday—Last day to officially withdraw from the University or reduce course load and receive an 80 percent refund

June 23—Monday—Last day to drop a course without it appearing on the student's transcript

July 16—Wednesday—Last day to withdraw from a course

July 16—Wednesday—Last day to withdraw from the University or reduce course load and receive any refund. Students can withdraw or reduce course load after this date only for "urgent non-academic reasons."

FEE PAYMENT

June 12—Thursday—Last day a student may officially drop a course or cancel registration with the University Registrar for a full refund of fees

June 16—Monday—Last day to officially withdraw from the University or reduce course load and receive an 80 percent refund

June 25—Wednesday—Last day to pay registration fees and/or housing and dining fees in order to avoid cancellation of registration and/or meal card

July 7—Monday—Last day for reinstatement of students cancelled for nonpayment of registration fees and/or housing and dining fees. Requires payment of fees and may require payment of $50 reinstatement fee.

July 16—Wednesday—Last day to withdraw from the University or reduce course load and receive any refund. Students can withdraw or reduce course load after this date only for "urgent non-academic reasons."

August 6—Wednesday—Last day registered students may pay $50 to confirm their 1997 Fall Semester registration

DEGREES AND GRADUATION

June 27—Friday—Last day for filing an application for an August degree in college dean's office

July 2—Wednesday—Last day for doctoral candidates for an August degree to submit a Notification of Intent to schedule a final examination in The Graduate School

July 16—Wednesday—Last day for candidates for an August degree to schedule a final examination in The Graduate School

July 30—Wednesday—Last day for candidates for an August graduate degree to sit for a final examination

August 7—Thursday—Last day for candidates for an August degree to submit a thesis/dissertation to The Graduate School

OTHER IMPORTANT DATES—Beginning and End of Semester and Academic Holidays

June 12—Thursday—Class work begins

June 16—Monday—Last day for students in the Employee Educational Program to submit EEP form to their personnel office for tuition defrayal for the 1997 Eight-Week Summer Session

July 4—Friday—Independence Day—Academic Holiday

July 10—Thursday—Midterm of 1997 Eight-Week Summer Session

August 6—Wednesday—Last day for registered students in the Employee Educational Program to submit EEP form to their personnel office to confirm 1997 Fall Semester registration and tuition defrayal

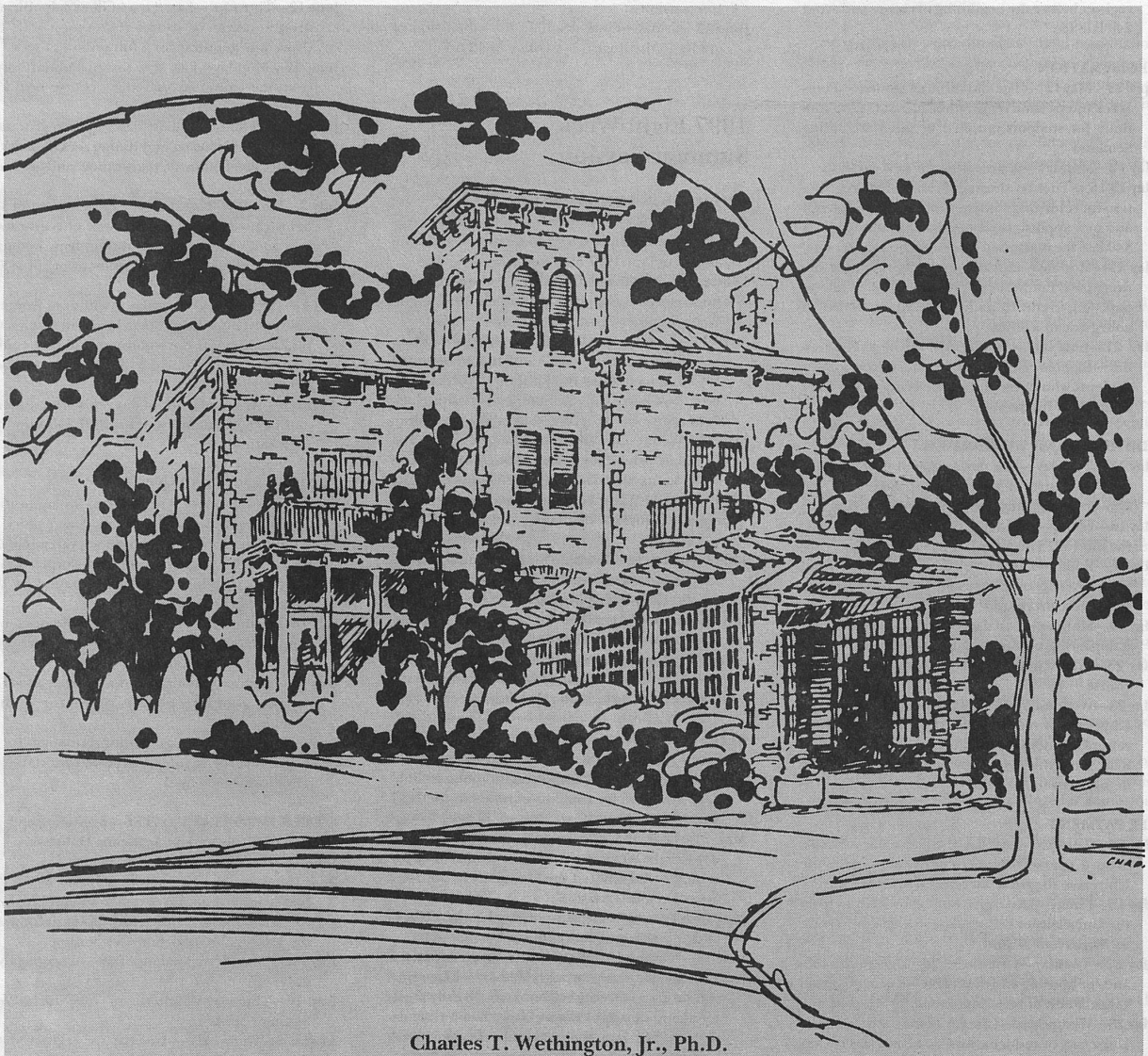
August 7—Thursday—End of the 1997 Eight-Week Summer Session

August 7—Thursday—Final examinations

August 11—Monday—Final deadline for submission of grades to the Registrar's Office by 12 noon

August 23—Saturday—End of College of Pharmacy 15-Week Summer Term

***These dates are subject to change due to continuing development of telephone registration.**



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Dean of The Graduate School

Constance L. Wood, Ph.D.
Senior Associate Dean

James E. O'Reilly, Ph.D.
Associate Dean

Allan G. Richards, Ed.D.
Associate Dean

THE GRADUATE SCHOOL

The University of Kentucky began offering graduate work in 1870 and awarded its first graduate degrees in 1876. The Graduate School became a distinct unit in the University organization in 1912.

The Graduate School is concerned with advanced study, graduate instruction and research conducted by the faculty and students of all colleges and departments. The total graduate resources of the University are merged under it for the purpose of promoting the acquisition of knowledge in an atmosphere of free and lively inquiry.

Graduate work is offered in most colleges in the University. A general description and tabulation of courses for each of the various programs is given in the Graduate School Programs section of this bulletin.

Organization of The Graduate School

The Graduate Faculty consists of the Dean of The Graduate School, Associate and/or Assistant Deans of The Graduate School, and Full and Associate Graduate Faculty Members. As the chief University agency for the promotion of the ideals of graduate study, it determines the policies of The Graduate School and makes recommendations to the University Senate and to the President, or to other administrative officials as appropriate. All rules affecting graduate work and the inauguration of new graduate programs must be approved by the Graduate Faculty.

Any proposed change in the rules of the Graduate Faculty must be included in the agenda of its meeting and circulated to the Graduate Faculty at least 10 days prior to the meeting at which it is to be considered.

The Academic Common Market

Kentucky is a participating state in The Academic Common Market, an interstate agreement among Southern states for sharing academic programs. Students who qualify for admission may enroll in a specific program in another A.C.M. state on an in-state tuition basis. At present, the agreement has been limited to unusual graduate programs. For information, write: Southern Regional Education Board, 130 Sixth Street N.W., Atlanta, Georgia.

New Graduate Faculty members may be proposed to the Dean of The Graduate School at any time by the college deans and department chairs concerned, or in the case of persons not attached to a college faculty, by the appropriate chancellors of the University. Eligibility qualifications are as follows:

1. The doctor's degree or its equivalent in scholarly reputation.
2. The rank of assistant professor (or equivalent), or higher.
3. Scholarly maturity and professional productivity as demonstrated by publications, editorial services, research surveys, creative work or patents; and research in progress at the time of appointment.
4. Demonstrated participation in the graduate teaching and research program.

Appointment to full Graduate Faculty membership is made by the Vice President for Research and Graduate Studies on nomination by the Dean of The Graduate School after consultation with the Graduate Council when appropriate.

Full members of the Graduate Faculty are particularly responsible for:

1. Guidance of graduate student research and study to its completion. The finished work should meet or exceed accepted standards for publication, dissemination or performance within the particular discipline and
2. Participation in the formulation of graduate curricula and policy.

The Graduate Dean has the responsibility to appoint and monitor the progress of Associate Members of the Graduate Faculty. Associate members are authorized to teach graduate courses, direct master's theses, serve on and co-chair doctoral committees. Associate membership continues for six years with reappointment possible after departmental review. Membership in the Graduate Faculty is restricted to persons who satisfy the membership criteria and are able to assume the responsibilities in a particular program as set forth above. There is no category for at-large graduate faculty membership.

On recommendation of the Director of Graduate Studies and with the approval of the Graduate Dean, persons who normally do not hold academic appointment in the University, but who have demonstrated an interest in collaborative participation in its graduate programs, may be appointed as Auxiliary Graduate Faculty Members. They should hold the terminal aca-

demic degree in the field and possess a record of research or creative experience which would warrant their inclusion on advisory committees to assist graduate students in conducting research.

Administrative officers assigning teaching and other duties to members of the Graduate Faculty who are taking an active part in the graduate program (i.e., are heavily engaged in directing theses, carrying on productive research, etc.) should make appropriate reduction in the duties required of such faculty members.

The Role of the Dean

The Dean of The Graduate School is charged with the administration of the policies adopted by the Graduate Faculty and the University Senate relating to graduate studies. The Dean presides over all meetings of the Graduate Faculty and calls meetings of this faculty whenever it is advisable or whenever requested to do so by one-fourth of the membership. Recommendations are made by the Dean to the Graduate Faculty regarding the requirements for advanced degrees, the regulations necessary to insure a high standard of graduate work and all other aspects of the graduate program. The graduate programs are administered in the interest of efficient instruction and the highest attainment possible on the part of each graduate student. The Dean is responsible for determining and certifying to the Registrar candidates who have fulfilled requirements for advanced degrees.

The President, Vice President for Research and Graduate Studies, and the Dean of The Graduate School shall be *ex officio* members of all committees of The Graduate School. The Chancellor for the Lexington Campus and the Chancellor for the Medical Center are *ex officio* members of all committees of The Graduate School which affect their respective sectors.

The Graduate Council

The Graduate Council is composed of 18 members and the Dean of The Graduate School, who serves as chair. There are 16 faculty representatives and two student representatives. Associate deans serve in a non-voting, *ex officio* capacity.

The composition of the Graduate Council is as follows: two members from the College of Agriculture, three members from the College of Arts and Sciences, one member from the College of Business and Economics, two members from the College of Education, one member from the College of Engineering, one member from the Colleges of Communications and Information Studies and Fine Arts, two members from the Colleges of Medicine and Pharmacy, one member from the Colleges of Allied Health Professions, Dentistry, Nursing and Graduate Centers, one member from the Colleges of Human Environmental Sciences, Social Work and Graduate Centers, two members appointed by the Dean of The Graduate School, and two student members selected by the Graduate Council.

Members representing a college or a combination of colleges are elected by the Graduate Faculty in the respective colleges.

The term of office of the elected members is three years and that of the graduate students is one year. Members may not succeed themselves until three years have elapsed following the completion of their last term.

The Graduate Council approves or disapproves proposals concerning courses offered for graduate credit, and advises and lends assistance to the Dean in executing the policies and regulations determined by the Graduate Faculty. Specifically, the Council:

1. Evaluates department requests relating to proposed graduate programs.
2. Reviews existing programs and curricula.
3. In cooperation with the Dean, initiates recommendations to the Graduate Faculty. (This procedure is not intended to prevent a faculty member from bringing any recommendation or request directly before the Graduate Faculty.)

The Graduate Council has such authority as is herein granted, or such as the Dean or the Graduate Faculty may delegate to it. A majority of the Graduate Council constitutes a quorum for the transaction of business.

Directors of Graduate Studies

The Dean of The Graduate School, with the advice of the college dean(s) and the approval of the President, may recommend to the Graduate Faculty the areas of graduate study and research into which the University may be divided. (The logical unit for an area is a department. By common consent, however, certain departments may be grouped into a single area to offer a graduate program; and in exceptional cases a department may be divided into two or more areas to offer programs in the respective areas.) Directors of Graduate Studies are the local representatives of each graduate program; they provide for the program's administration; and they act as the official liaison with The Graduate School. Directors of Graduate Studies are responsible to the Graduate Faculty of their program and to the Dean of The Graduate School for the recruitment, admission, advising, and examining of students in their program. Consequently, they have an important effect on the quality of graduate programs at the University of Kentucky. In addition to Directors of Graduate Studies for specific programs, some colleges have designated individual faculty members as Associate Dean for Graduate Studies to serve as the local extension of The Graduate School at the college level.

Directors of Graduate Studies are appointed by the Dean of The Graduate School after consultation with the respective Graduate Faculty and administration in a program. The DGS is normally a tenured faculty member, holding the rank of Associate Professor or above, and is a full member of the Graduate Faculty.

The Director of Graduate Studies of a graduate program reports directly to the Dean of The Graduate

GRADUATE COUNCIL	
Dr. Robert A. Blouin Pharmacy	1999
Dr. Kate R. Covington School of Music	1997
Dr. Gary L. Cromwell Animal Sciences	1998
Dr. Dennis B. Egli Crop Science	1997
Dr. Stuart B. Keller School of Accountancy	1997
Dr. Linda S. Levstik Curriculum and Instruction	1998
Dr. Richard Milich Psychology	1998
Dr. Richard J. Mitchell Dentistry	1999
Dr. Daniel J. Noonan Biochemistry	1999
Dr. James E. O'Reilly Chemistry	1997
Dr. John M. Rawls Biological Sciences	1999
Dr. Susan J. Scollay Administration and Supervision	1999
Dr. Kaveh Tagavi Mechanical Engineering	1997
Dr. Kennard W. Wellons Social Work	1998
APPOINTED MEMBERS	
Dr. Susan de Carvalho Spanish and Italian	1997
Dr. Ellen Rosenman English	1997

School or to the Dean's designee on all matters relating to graduate education in the program. The DGS is responsible to the Dean of The Graduate School for the administration of the specific graduate program, including maintenance of records, administration of graduate program funds, admission of graduate students, the University Scholars' Program, fellowships, program requirement changes and new programs, advising and registration, appointment of advisory and examination committees, and other degree requirements related to the graduate program. Additionally, the DGS serves as the focal point for dissemination of information from The Graduate School and for the gathering of information.

Directors of Graduate Studies serve as program advisers to each student until the student has a thesis or dissertation director. The DGS then recommends that the thesis or dissertation director be appointed the student's adviser or committee chair. In areas where theses are not required, the DGS is the adviser of all students not writing theses. All student schedules should be endorsed by the student's adviser. If it is desirable, a DGS may recommend that additional advisers in the program be appointed. A DGS who is to be absent from the University for as long as a semester must inform the Dean so that a substitute may be appointed.

A more detailed description of the role and responsibilities of the Director of Graduate Studies is available in The Graduate School office.

Establishment and Modification of Graduate Programs

An area which wishes to establish a new graduate program or modify an existing one must submit its program to the Graduate Council, which will make a recommendation concerning it to the Graduate Faculty.

Graduate degree programs to be delivered at extended-campus locations (either on-site or via technology) shall be reviewed and approved by the Graduate Council prior to their submission for appropriate review at higher levels. Extended-campus graduate degree programs shall be reviewed periodically and their effectiveness assessed during regular institutional unit reviews, or, when circumstances warrant, by a special review process initiated by the Dean of the Graduate School.

Extended Campus Graduate Programs

Several departments offer graduate degree programs or courses to extended-campus sites. Instruction is provided by distance education technology and/or on-site meetings of students with the faculty members. Through its Office of Extended Campus Graduate Programs, the Graduate School provides coordination and support activities for the sites and assures a high standard of graduate work. This office assists with: student recruitment; administration of the extended-campu graduate program sites; liaison among students, programs, and UK support units; and liaison with the cooperating regional universities. All extended-campus graduate programs function within the policies and rules of the Graduate School.

Extended-campus graduate program sites are located at Ashland, Owensboro, Paducah, Prestonsburg and the UK-Northern Kentucky University Graduate Center.

ADMISSIONS

Residency Requirements

According to law, the University of Kentucky and all other state-supported institutions of higher education assess tuition fees on the basis of Kentucky or non-Kentucky residence. The policy for determining residence is established by the Commonwealth of Kentucky Council on Higher Education. (See Council on Higher Education Residency Classification Policy on page 113 of this Bulletin.)

Students who are unsure of their residence status should check with the Registrar's Office before applying for admission.

Graduate Record Examination

All applicants for admission to degree programs in The Graduate School must submit scores on the verbal, quantitative and analytical portions of the Graduate Record Examination. This rule may be waived for one semester in individual cases upon recommendation of the Director of Graduate Studies in the individual department or program. But in cases where waivers are granted, the GRE scores must be submitted before the end of the first semester of graduate study. (See section on Provisional Admission.) The advanced portion of the GRE may be required by individual departments or programs if they so desire. (Students who do not plan to work toward a graduate degree, i.e., Visiting Students, Rank 1, Fifth-year, and Post-baccalaureate students are exempt from this requirement.)

The College of Business and Economics substitutes the Graduate Management Admissions Test (GMAT) for the Graduate Record Examination for M.B.A., Ph.D, and Accounting students. Also, applicants in Public Administration and Health Administration may substitute the GMAT.

Students who have earned an academic doctorate are exempt from the GRE/GMAT requirement.

Admission

The University of Kentucky is committed to a policy of providing educational opportunities to all qualified students regardless of economic or social status, and will not discriminate on the basis of race, color, religion, sex, marital status, beliefs, age, national origin or physical or mental disability.

Applicants for admission to the University of Kentucky Graduate School must pay an application fee. The fee is $30 for domestic applicants and $35 for international applicants. A check or money order made payable to THE UNIVERSITY OF KENTUCKY should accompany the completed application. NO CASH OR STAMPS, PLEASE.

Students seeking admission to the University of Kentucky Graduate School must hold a baccalaureate degree from a fully accredited institution of higher learning. An overall undergraduate grade-point average of 2.5 and 3.0 on all graduate work is required by The Graduate School. Individual departments may require higher grade-point averages.

All applicants for admission to degree programs in The Graduate School must submit official scores on the verbal, quantitative and analytical portions of the Graduate Record Examination. (See Provisional Admission.) The College of Business and Economics substitutes the Graduate Management Admission Test for M.B.A., Ph.D. and Accounting applicants. Also, applicants for Public Administration and Health Administration may substitute the GMAT.

New students applying for admission must have two official transcripts sent *by each institution* of higher learning previously attended. All transcripts must be sent to The Graduate School, or transcripts in sealed envelopes obtained from Registrar of each institution may accompany the application.

To be official, records must bear the Registrar's signature and/or official seal of the issuing institution. A summary of credits transferred and recorded on the transcript issued by the institution granting the degree will not suffice.

Application forms can be obtained by writing:

The Graduate School
Room 351, Patterson Office Tower
University of Kentucky
Lexington, Kentucky 40506-0027

Applications must be submitted no later than one month before the beginning of the term the applicant intends to begin graduate work. (See Calendar).

Graduate students may not be able to begin immediately a full graduate program leading to the degree they desire; it may be necessary for them to satisfy prerequisites which they omitted in their undergraduate curriculum. Deficiencies are determined by the program in which the major work is to be done. Ordinarily, graduate students may begin a full program in any field in which they have a balanced undergraduate major or its equivalent.

Admission to The Graduate School entitles students to take such courses as they desire, provided they have the necessary prerequisites and departmental approval.

Attendance in The Graduate School at the University of Kentucky is not a right. It is a privilege which may be withdrawn by the University or any area of graduate study if it is deemed necessary by the Dean of The Graduate School in order to safeguard the University's standards.

Additional Procedures for International Applicants

All non-U.S. citizens, except Permanent Residents of the U.S., should request an Application Form for International Students. Applicants must have excellent grades and rank in the top quarter of their classes. To be considered for entry as a graduate student an applicant must hold a four-year Bachelor's degree. (**Indian students**: a first-class record is normally expected although high second-class holders in non-science areas may be considered if they can offer further evidence of having been in at least the top 10 percent of their graduating class).

When credentials are submitted in support of any application, they should be either the original documents or certified copies (i.e., copies certified or attested as "true copies" by a notary public). An official translation must be attached to these records if they are in a language other than English. Credentials should include a record of all degrees earned, detailing all subjects taken and grades obtained. Grades must be listed in the indigenous system.

Applications will not be considered without official scores on the verbal, quantitative and analytical portions of the Graduate Record Examination (GRE). Business and Accounting applicants must substitute the Graduate Management Admissions Test (GMAT) Also, applicants for Public Administration and Health Administration may substitute the GMAT. If the Graduate Record Examination or the Graduate Management Admissions Test have not been taken, write to the Educational Testing Service, Box 6000, Princeton, NJ 08541, for information concerning the appropriate examination. The tests are administered throughout the year and test scores generally require six weeks for delivery. It is important, therefore, that the applicant take the appropriate test well in advance of the application deadline in order to allow ample time for scores to be received in The Graduate School. Test scores presented (GRE, GMAT and TOEFL) must be sent directly to the University of Kentucky Graduate School from ETS. Photocopies can be used in a preliminary evaluation until official scores are received from ETS.

International applicants for admission to The University of Kentucky Graduate School must pay a $35.00 application fee. A check or money order in United States funds made payable to THE UNIVERSITY OF KENTUCKY should accompany the completed application. Applications will be processed upon receipt of the fee. NO CASH OR STAMPS, PLEASE.

English Proficiency Requirement: The University of Kentucky requires a minimum score of 550 on the Test of English as a Foreign Language (TOEFL) of all applicants whose native language is not English. The test is administered by the Educational Testing Service, which publishes the TOEFL Bulletin. The TOEFL Bulletin includes a registration form. Bulletins are available in many locations outside the U.S., usually at American embassies and consulates, offices of the United States Intercultural Communications Agency (ICA), United States educational commissions and foundations, binational centers, and many private organizations such as the Institute of International Education (IIE), African-American Institute (AAI), America-Mideast Educational and Training Services, Inc. (AMIDEAST), and American Kor-Asian Foundation.

Students who cannot obtain a TOEFL Bulletin and registration form locally should write, well in advance, to: Test of English as a Foreign Language, Box 6154, Princeton, New Jersey 08541-6154.

Financial Resources Requirement. Entering students must certify that they have at least $13,140 available for each 12-month period of study. It is estimated that this amount will cover the cost of tuition fees, books and supplies, room and meals, health insurance (explained below) and incidentals, for a single person.

The students must have on hand at the beginning of each registration period funds sufficient to pay for tuition, fees, room and board and health insurance. These costs are to be paid at the beginning of each term.

Note: Fees subject to change without notice.

Health History Form. All international students must obtain, from the Student Health Service, a tuberculin screening test and reading and complete a health history form before registration will be allowed. This should be done as soon as possible following arrival on the University campus. (See also section on Health Service in this bulletin under General Information.)

Application Deadline for International Students

Applications for admission should reach the Graduate School at least six months before the opening of the term the applicant intends to begin graduate work; that is, February 1 for the fall semester which begins in late August, June 15 for the spring semester which begins in mid-January, and October 31 for all summer sessions. No

Support Services for the International Student

The International Students and Scholars Services (ISSS) division of the Office of International Affairs is the focal point for international student services. It orients students to a new educational system and to American culture, and provides a continuing source of information, counsel, and friendship through their stay. The Office is charged with the responsibility of interpreting immigration regulations which affect international students and scholars. It also sponsors cross-cultural programs on campus and in the community designed to encourage communication and understanding between Americans and internationals. Among the programs offered are the Cosmopolitan Club, Culture Sharing Partners, the International Hospitality Program, English as a Second Language and International Wives Group for spouses. The Office of International Affairs is located in Bradley Hall.

Health Services. The University has an excellent health care clinic for out-patient care that is of special importance to international students. (See section on Health Service.)

UK international students must have hospitalization insurance that is payable in the United States. They are also responsible for any amount which insurance does not pay on these types of charges. Because of the extremely high cost of medical care, it is imperative that a student have insurance for him or herself, spouse, and children.

Program in English for International Students. The English Department sponsors the Center for English as a Second Language. The Center offers eight-week terms of study; students may join in June, August, October, January, or March. Students receive 160 hours of intensive English instruction in an eight-week period. No college credit is given for the course of study, but students are given certificates of completion for the Center's program. Sometimes students are admitted to The Graduate School contingent upon successful completion of the Center. The Center is authorized under federal law to enroll non-immigrant alien students. The fee is $1,200* for instruction; room, board, and textbooks are not included in the fee. For further information write the Center for English as a Second Language, 1235 Patterson Office Tower, UK, 40506.

*Subject to change without notice.

Sponsored International Graduate Students
International Graduate Students financed and monitored by sponsoring agencies can be provided with special placement, advising, and management services. Literature describing these services is available from the Office of International Affairs. The sponsoring agency is assessed a fee of $300 per semester per student for these special services.

application will be considered until all supporting documents have been presented.

SPECIAL ADMISSIONS CATEGORIES

Post-Baccalaureate Graduate Students

Students who hold a baccalaureate degree and who wish to pursue graduate study without a degree objective and students who do not fulfill the entrance requirements of The Graduate School may apply for admission as post-baccalaureate graduate students.

Admission to this status may be granted to an applicant who (1) demonstrates promise but has not qualified for admission to a degree program, or (2) intends not to complete a degree program. Students may take courses for graduate credit. A maximum of nine semester hours or twenty-five percent of the semester hours required for the degree concerned (exclusive of residence or thesis credit, research and independent study), whichever is greater, may be transferred from post-baccalaureate status to a master's or specialist degree at this institution provided a grade of A or B has been earned. All transfers of credit hours to a graduate program must be approved by the program's Director of Graduate Studies and the Graduate Dean. (See section on Transfer of Credit.)

An application for admission to The Graduate School as a post-baccalaureate graduate student should be on file in the Admissions Office at least 30 days in advance of the registration date for the term in which the student plans to enroll.

Post-baccalaureate students who wish to apply for a graduate program must have a 3.0 grade point average on all work attempted as post-baccalaureate students. A written notice should be presented to The Graduate School requesting consideration for admission to a program and stating the semester for which enrollment in the program is planned. Calendar deadlines in the front of this Bulletin should be observed.

Permission to enter any graduate class as a post-baccalaureate student will be granted only if the student meets the prerequisites and if space is available.

Provisional Admission

Students wishing to pursue an advanced degree who are temporarily ineligible for regular graduate admission status may be recommended by the Director of Graduate Studies for provisional admission status for one or more of the following reasons:

1. Missing transcripts or other requirements for admission such as letters of recommendation;
2. Temporary waiver of the Graduate Record Examination (not to exceed one semester);
3. Deficiencies determined by the program;
4. Temporary ineligibility for regular admission status because program only reviews applications once a year;
5. Graduating University of Kentucky seniors lacking no more than six hours for graduation;

the consent of the college dean and the Dean of The Graduate School and approval of the Director of Graduate Studies are necessary. Students may take no more than 12 credit hours and must complete the undergraduate degree during the semester in which they enroll in the provisional status. (See section on Graduating Seniors as Part-Time Graduate Students.)

Provisional status is permitted for a maximum of one full-time semester or up to 12 hours after which the student's record will be reviewed. Within 30 days into the following semester, and on recommendation of the Director of Graduate Studies, the student will be changed from provisional to regular program status, or dropped from the graduate program entirely.

Graduating Seniors as Part-Time Graduate Students

Seniors in the University of Kentucky lacking no more than six credit hours for graduation and having an undergraduate average of at least 2.5 on all work attempted may register in The Graduate School in the provisional status with the consent of the undergraduate college dean, the appropriate Director of Graduate Studies, and the Dean of The Graduate School. The total load of such students may not exceed 12 credit hours. Graduate credit will be allowed for each credit hour of graduate work beyond the six or fewer credit hours needed to complete undergraduate requirements. Requirements for the undergraduate degree must be completed during the semester in which the students are allowed to register for part-time graduate work. Students applying for admission to The Graduate School under these conditions must fill out a petition form listing the course or courses to be taken to complete the undergraduate requirements. Petition forms are available in The Graduate School office.

University Scholars Program

(Combined Master's/Bachelor's Degree Program)

The University Scholars Program offers particularly gifted and highly motivated students the opportunity and the challenge of integrating their undergraduate and graduate courses of study in a single continuous program culminating in both a baccalaureate and a master's degree.

The following participate in the University Scholars Program:

- Agricultural Economics
- Agricultural Engineering
- Anthropology
- Chemistry
- Chemical Engineering
- Civil Engineering
- Classics
- Communication
- Electrical Engineering
- Family Studies
- Forestry
- French
- Geography
- History
- Materials Science and Engineering
- Mechanical Engineering
- Music
- Nursing
- Physics
- Social Work
- Sociology
- Spanish

Combined Medical and Graduate Studies

Students combining studies toward an M.D. degree and a Ph.D. degree in one of the established programs of The Graduate School must be admitted to both programs. Before applying for admission to The Graduate School, applicants should consult with the Director of Graduate Studies of the graduate area of interest.

Guidelines for students wishing to pursue the combined M.D./Ph.D. degrees may be obtained in the office of the Associate Dean for Academic Administration, The Graduate School.

University of Kentucky/Lexington Theological Seminary Double Competency Program

The Lexington Theological Seminary and the University of Kentucky have established a double competency program to educate qualified students whose career interests are social work and the ministry. Interested students should contact their major adviser.

University of Kentucky/Asbury Theological Seminary Double Competency Program

Asbury Theological Seminary and the University of Kentucky have established a double competency program for students whose interests are social work and the ministry. Interested students should contact their major adviser.

JD/MPA Dual Degree Program

The University of Kentucky offers a two-year, 45-hour professional Master of Public Administration degree through The Graduate School. The College of Law offers a three-year, 90-hour Juris Doctorate. The MPA program has been professionally reviewed and recognized by the National Association of Schools of Public Affairs and Administration. The College of Law is accredited by the American Bar Association and is a member of the Association of American Law Schools. The JD/MPA dual degree is the only one of its type offered in the Commonwealth. It permits students to gain both degrees in a total time period of one year less than if the degrees were earned independently. For information contact the Program in Public Administration or the College of Law.

JD/MBA Dual Degree Program

The College of Business and Economics and the College of Law offer the opportunity to obtain the Master of Business Administration (MBA) and Juris Doctor (JD) degrees in a dual degree program. Because both schools recognize that some aspects of business and law are compatible and interrelated, students can usually obtain both degrees in four or four and one-half years instead of the five required if the degrees were pursued separately. As a result, students gain marketable skills

and specialized employment opportunities in less time than might otherwise be required. Students interested in the MBA/JD program must apply to both the College of Law and the Graduate School.

Visiting Students

Students who are enrolled in a graduate program at another institution and plan to attend the University of Kentucky as Visiting Students need not submit transcripts. Students must, however, request a Visiting Student form from The Graduate School office when filing an application. Visiting Student admission is for one semester only and credit earned in that status is not applicable to a University of Kentucky degree.

Readmission

Former University of Kentucky graduate students in good standing are eligible for readmission within one academic year. Otherwise, readmission is contingent on the approval of the student's program. Students must file an application for readmission by the stated deadlines (See Calendar). An exception to this rule is made on behalf of students who attend only University Summer Sessions. These students do not have to apply for readmission to a Summer Session if they were enrolled for the preceding Summer Session. (No application fee is assessed for students seeking readmission.)

GENERAL REGULATIONS

INFORMATION AND REQUIREMENTS FOR ALL ADVANCED DEGREES

Registration and Classification

All students expecting graduate credit must be enrolled in The Graduate School. Graduate students will conform to the general registration schedule of the University and may not enter later than the last allowable date set by the Registrar.

Before registering, graduate students should obtain approval of their proposed schedule from their adviser(s).

Changes in the Graduate School Requirements

When Graduate School or degree program requirements are changed after a course of study has begun, the students shall have the option of fulfilling either the old or new requirements.

If students elect to fulfill the old requirements but find that necessary resources (e.g., courses, instruction in particular skills) are no longer available, they may make reasonable substitutes with the approval of the Graduate School Dean upon recommendation of the Director of Graduate Studies.

In the event that students interrupt their work on a graduate degree (i.e., not enrolled) for one calendar year or more, the Graduate School Dean shall determine, upon recommendation of the Director of Graduate Studies, whether the old requirements or the new requirements shall apply. In the event students have not completed the requirements for the graduate degree five years after the effective date of a change in degree requirements, the new requirements shall apply unless determined otherwise by the Graduate School Dean.

Advanced Degrees for Faculty Members

Members of the faculty, excepting those in the Community College System, having a rank higher than that of Instructor, may not be considered as candidates for degrees in the discipline in which they are employed and hold academic rank.

Student Responsibility

It is the student's responsibility to be informed concerning all regulations and procedures required by the course of study being pursued. *In no case will a regulation be waived or an exception granted because a student pleads ignorance* of the regulation or asserts that information was not presented by advisers or other authorities. Therefore, the student should become familiar with The Graduate School Bulletin, including (1) the section presenting the requirements for degrees and (2) the program offerings and requirements.

The Director of Graduate Studies in the student's major program should be consulted concerning course requirements, any deficiencies, the planning of a program, and special regulations. Programs may have degree requirements that are not listed in the Bulletin.

It is to be noted that the Graduate Dean interprets the Graduate Bulletin. Only the Graduate Council may waive requirements stated in this Bulletin.

Confidentiality of Student Records

In accordance with the Family Education Rights and Privacy Act of 1974, University of Kentucky students have the right to review, inspect, and challenge the accuracy of information kept in a cumulative file by the institution unless the student waives this right in writing. Records cannot be released in other than emergency situations without the written consent of the student, except in the following situations:

A. to other school officials, including faculty within the educational institution or local educational agency who have legitimate educational interests;
B. to officials of other schools or school systems in which the student intends to enroll, upon condition that the student be notified of the transfer, receive a copy of the record if desired, and have an opportunity for a hearing to challenge the content of the record;
C. to authorized representatives of 1) the Comptroller General of the United States, 2) the Secretary, 3) an administrative head of an education agency or 4) state educational authorities;
D. in connection with a student's application for, and receipt of, financial aid;
E. where the information is classified as "directory information." The following categories of information have been designated by the University as directory information: name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and

the most recent previous educational institution attended by the student. If you do not wish such information released without your consent you should notify the Registrar's Office prior to the first day of classes.

Questions concerning this law and the University's policy concerning release of academic information may be directed to the Registrar's Office.

Graduate Courses

All courses numbered 500 through 799 may be counted for credit toward a graduate degree provided they are approved as an appropriate part of the student's graduate program by the student's graduate adviser or committee. Courses numbered 400G to 499G carry graduate credit for non-majors only.

Courses numbered 800 or 900 are normally not accepted for credit toward a graduate degree. Exceptions can be made if permission is granted by the Graduate Council to a program to offer specific professional courses as part of its academic program. Prior approval to take a course must be obtained from the Director of Graduate Studies, the Dean of The Graduate School and the dean of the professional college. Without such approval professional courses may not be counted toward satisfying degree requirements. Courses numbered at the 600 or 700 level should be taught by members of the Graduate Faculty or by such other instructors as are approved by the Graduate Dean.

Add/Drop-Withdrawal

The Graduate School follows the rules of the University Senate as administered by the Registrar's office.

Academic Load

The total semester or term load of a student is the sum of all credits and credit equivalents (e.g., graduate language courses, undergraduate courses, courses audited, etc.) being carried. The normal load of a graduate student during any semester is 9 credit hours or equivalent. Under no circumstances may it exceed 15 credit hours or equivalent. During the summer term, the maximum load for the eight-week term is nine credit hours, and the four-week intersession is four credit hours. The maximum load for any combination of the four and eight-week terms is 12 credit hours.

Students satisfactorily completing nine course credits, or equivalent, of graduate level work during a semester, are classified as full-time students by the University. Students satisfactorily completing five course credits, or equivalent, during a summer term are classified as full-time. Those completing less than these amounts are classified as part-time. For the student who is a full-time teaching assistant or whose service to the University requires approximately 20 hours per week, the load shall not exceed 10 hours. This maximum may be increased to 12 hours for students with lighter service loads upon recommendation of the Director of Graduate Studies and approval of the Dean of The Graduate School.

Full-time students who fall below the minimum full-time equivalent as the result of failing or dropping one or more courses are reclassified as part-time students for that semester or term.

Master's candidates working on their theses may register for up to twelve (12) credits of course 768 in the appropriate department. Plan A Master's degree candidates who are in residence and receiving financial support from the University and/or utilizing University resources while working on the thesis must be enrolled in The Graduate School. Candidates not enrolled in course work to meet degree requirements must be enrolled in 768 or 748 each semester.

Grades-Grade Average

The official grades of graduate students are recorded in the office of the Registrar.

The grading in graduate courses is done according to the following scale:

A-High achievement	4 grade points per credit
B-Satisfactory achievement	3 grade points per credit
C-Minimum passing grade	2 grade points per credit
E-Failure	0 grade points per credit
I-Incomplete	See explanation following
S-Satisfactory	See explanation following

D grades are not awarded to graduate students. Graduate courses (400G-799) may not be taken Pass/Fail.

A grade of I (incomplete) may be assigned to a graduate student if a part of the work of a course remains undone and there is a reasonable possibility that a passing grade will result from completion of the work. **All incompletes (I grades) must be removed from a student's record unless approved by the Dean of The Graduate School.**

A grade of S (satisfactory work in progress) may be recorded for students in graduate seminars, independent work courses, and research courses which extend beyond the normal limits of a semester or summer term. The grade may not be given to a student in a course carrying credit if the student has done unsatisfactory work or failed to do a reasonable amount of work. The project must be substantially continuous in its progress. All S grades must be removed (Exception: Residence Credit 748, 749, 768 and 769, or graduate courses which carry no credit).

An overall average of B on all graduate work in the program must be attained before an advanced degree may be awarded. Graduate level courses (400G-799) are computed in the graduate grade-point average, with the exception of 400G courses in the program. (See section on Repeat Option.)

Once a grade (other than an I or S) has been reported to the Registrar's office, it may not be changed unless an error was made at the time the grade was given and recorded, and then only upon the written

unanimous approval of the instructor, the Registrar, and the Dean of The Graduate School.

Repeat Option

A student may repeat a graduate course and count only the second grade as part of the graduate grade point average. This action will be initiated by petition of the Director of Graduate Studies to the Graduate Dean, and may be done only once in a particular degree program or in post-baccalaureate status.

Credit Equivalence

Certain research courses carry no credit hours or grades but do contribute to the residence requirements of graduate degrees. For these courses the credit equivalent is stated in the course descriptions.

Scholastic Probation

When students have completed 12 or more semester hours of graduate course work with an average of less than 3.0, they will be placed on scholastic probation. Students will have one full-time semester or the equivalent (9 hours) to remove the scholastic probation by attaining a 3.0 average. If probation is not removed, students will be dismissed from The Graduate School.

Students who have been dismissed from The Graduate School for this reason may apply for readmission to The Graduate School after two semesters or one semester and the eight-week summer term. Readmitted students will have one full-time semester or the equivalent (9 hours) to remove the scholastic probation by attaining a 3.0 average.

Exceptions to this policy can be made only by the Graduate Dean.

Students placed on scholastic probation are not eligible for fellowships nor for tuition scholarships.

Termination

The Dean of The Graduate School may terminate enrollment in a particular program for the following reasons:

1. Scholastic probation for three enrolled semesters.
2. Having failed twice the final examination for the master's degree or the qualifying examination.
3. In cases where the student's Advisory Committee recommends termination after the qualifying examination has been passed, the Graduate Faculty in that program will meet to vote on the recommendation. When the Graduate Faculty of that program concurs and the student dissents, the student will have an opportunity to meet with the Graduate Faculty of the program, after which a second vote will be taken and a final recommendation will be made to the Dean of The Graduate School.

Each program sets specific requirements and standards of performance, evaluative procedures and criteria, and procedures for terminations. The student should be informed of these criteria at the time of enrollment by the Director of Graduate Studies of the program.

Special Examinations in the Student's Program

A special examination for graduate credit requires the approval of the Dean of The Graduate School. Following approval, students must complete the Special Examination form (available in the Registrar's Office), have it approved and signed by the Director of Graduate Studies and the Graduate Dean. Students must be enrolled in The Graduate School during the semester they wish to sit for a special examination.

Students Changing Programs

Students who plan to change to another program must have the consent of the Director of Graduate Studies in the **new** program. A letter of acceptance must be sent to The Graduate School. Also, students must request by letter that the change be made by The Graduate School.

Off-Campus and Short Courses

Short courses are defined as courses of less than a term in length. A short course may not carry credits greater than the number of weeks during which it is offered. Two short courses of four weeks or less may not be taken simultaneously. Two full-term courses and a short course may not by taken simultaneously.

Instructional standards for off-campus and short courses should be the same as those established for on-campus and regular courses. A comprehensive final examination will normally be required to assess the student's capability for scholarly thinking in the subject matter area. Practicum or laboratory courses should require other experiences of comparable rigor.

UK Students as Visitors

University of Kentucky graduate students who attend another graduate school as a Visiting Student must have the permission of their University of Kentucky advisers **before** the courses are taken in order to transfer credits earned. (See Transfer of Credits Section.)

Visiting Student status may be granted **only** to a student who is in good standing in a program.

Time Limit for Degrees

Master's/Specialist Degrees. Activities used to satisfy degree requirements must be completed within eight years preceding the proposed date of graduation. Extensions of time will be considered by the Graduate Council only upon written recommendation by the appropriate Director of Graduate Studies. No activity completed more than 12 calendar years preceding the proposed graduation date will be considered for graduation.

Doctoral Degree. All degree requirements for the doctorate must be completed within five years following the semester or summer session in which the candidate successfully completes the qualifying examination. In the event that all degree requirements are not met during the five-year period, degree candidates who provide evidence of the likelihood of completing the degree during an extension of time may be granted such an extension by the Graduate Council. Requests will be considered only upon written recommendation of the appropriate Director of Graduate Studies after the candidate has again successfully completed the qualifying examination process as currently administered by the program. (Note: Failure to pass the re-examination indicates the termination of degree candidacy. A second re-examination is not permitted.) An extension for no more than five years may be granted.

Graduation

Advanced degrees may be conferred at the close of either semester or the eight-week summer session, but commencement exercises are held only in May. Students who are eligible to receive degrees at the end of the summer session or the fall semester may participate in the next commencement exercises.

Appropriate academic costume must be worn.

The thesis and dissertation fees cover the cost of binding of the thesis or dissertation, microfilming, and copyright (See section on copyright). Authorization forms to pay dissertation fees are issued in Room 351, Patterson Office Tower. Diplomas will not be released from the Registrar's Office until the fees have been paid.

To be eligible for a degree, **students must file an application in The Graduate School within 30 days after the beginning of the semester (15 days in the Summer Session) in which they expect to complete their work.**

Diplomas

Diplomas for graduate students are ordered after certification of the degree has been completed. If a letter of certification is needed, The Graduate School will provide one on request.

Accounts Payable to the University

All outstanding accounts due to the University must be cleared before a degree is awarded. Candidates for degrees whose accounts are cleared close to the final deadline date for graduation clearance, should take their receipt of payment to the Registrar's office

ADVANCED DEGREES

GENERAL REQUIREMENTS FOR ALL MASTER'S DEGREES (See also General Regulations)

On-Campus Residence

There is **no** Graduate School-wide sustained residence requirement for master's degrees at the University of Kentucky. However, students are advised to consult the special statement of requirements for the programs in which they are interested and consider carefully the statement about the spirit of resident graduate work in the section on residence. Students who contemplate continuing in a doctoral program should take into account at the outset the residence requirements for the doctoral degree.

Foreign Language Requirement

Many programs require a reading knowledge of a modern foreign language for the master's degree. French, German, or Russian are the normally accepted languages. However, another modern language pertinent to the student's program may be substituted on the recommendation of the adviser and with the approval of the Director of Graduate Studies and the Graduate Dean. The language requirement may be satisfied by:

1. Completing one of the accelerated graduate level language courses with a B or better grade.
2. Completing the Educational Testing Service examination with a minimum score of 450.
3. Completing the fourth semester of a foreign language with a grade of B or better as an undergraduate at an accredited college or university.
4. Completing, with a grade of B or better, Special Examinations given for the graduate reading courses. Forms may be obtained from the Registrar's Office, Funkhouser Building. Other types of special examinations are scheduled in The Graduate School. Examinations to test out of Russian must be arranged through the Department of Russian.
5. Transferring a language taken to satisfy the requirements for a master's degree at another university.

Note: With the approval of their program to use their native language, international students who are non-native speakers of English, may satisfy the foreign language requirement by presenting a TOEFL score of 550 or above.

Candidates for degrees must be proficient in English.

Transfer of Credits

With the approval of the student's adviser, or major professor, the Director of Graduate Studies, and the Graduate Dean, a maximum of nine semester hours *or twenty-five percent of the semester hours required for the degree concerned (exclusive of residence or thesis credit), whichever is greater,* of regular graduate course credits, completed at an accredited university and earned prior to admission to a given graduate degree program, may be credited toward the minimum requirements of the Master's or Specialist degree in that graduate program provided that the grades earned were A or B. For example, such credits may be earned (1) as a student in another graduate program at the University of Kentucky, or (2) as a graduate student at another accredited graduate school. In the event a student offers credits in more than one of these categories, the total to be credited toward the degree still may not exceed nine hours *or twenty-five percent of the semester hours required for the degree concerned (exclusive of residence or thesis credit), whichever is greater.* In no case will independent work, research, thesis or dissertation credit completed as part of degree requirements for one program be considered to satisfy requirements of a subsequent master's program.

Courses and Curricula

Graduate students are eligible to take regular courses which meet as organized classes and independent-study or research courses in which each student carries on investigations independent of class meetings. *Independent study or research courses must not duplicate thesis work;* thesis work must be done in addition to the minimum course requirements. *At least two-thirds of the minimum requirements for the master's degree must be in regular courses, and at least half of the minimum course requirements (excluding thesis, practicum, or internship credit) must be in courses numbered on the 600 or 700 level.* Exceptions to this rule may be made only with the approval of the Graduate Council.

Concurrent Degree Programs

Concurrent enrollment for degree purposes in more than one graduate program is permitted only with the approval of the student's Graduate Adviser(s), Directors of Graduate Studies in the programs, and the Dean of The Graduate School. No more than nine hours of coursework may be common to concurrent degree programs.

Subsequent to the receipt of a doctoral degree, a student is not eligible to receive a master's degree based on the work which led to the doctorate.

DEGREES CONFERRED

Doctor of Philosophy

Agricultural Economics
Agricultural Engineering
Anatomy and Neurobiology
Animal Sciences
Anthropology
Biochemistry
Biology
Biomedical Engineering
Business Administration
Chemical Engineering
Chemistry
Civil Engineering
Communication
Computer Science
Crop Science
Economics
Educational and Counseling Psychology
Educational Policy Studies and Evaluation (Higher Education)
Electrical Engineering
Engineering Mechanics
English
Entomology
Geography
Geology
Gerontology
History
Mathematics
Mechanical Engineering
Materials Science and Engineering
Microbiology
Mining Engineering
Music
Nursing
Nutritional Sciences
Pharmaceutical Sciences
Pharmacology
Philosophy
Physics and Astronomy
Physiology
Plant Pathology
Plant Physiology
Political Science
Psychology
Public Administration
Sociology
Soil Science
Spanish
Statistics
Toxicology
Veterinary Science

Master of Arts

Anthropology
Art
Classical Languages
Communication
Diplomacy
Economics
English
French
Geography
German
History
Library Science
Mathematics
Music
Philosophy
Political Science
Psychology
Sociology
Spanish
Theatre Arts

Master of Science

Agricultural Economics
Animal Sciences
Biology
Chemistry
Computer Science
Crop Science
Dentistry
Economics
Entomology
Geology
Kinesiology and Health Promotion
Mathematics
Nutrition and Food Science
Pharmaceutical Sciences
Physics
Plant and Soil Science
Plant Pathology
Psychology
Statistics
Toxicology
Veterinary Science

Other Degrees

Doctor of Education
Doctor of Musical Arts
Master of Arts in Education
Master of Arts in Interior Design, Merchandising and Textiles
Master of Business Administration
Master of Civil Engineering
Master of Engineering
Master of Fine Arts
Master of Health Administration
Master of Historic Preservation
Master of Mining Engineering
Master of Music
Master of Public Administration
Master of Rehabilitation Counseling
Master of Social Work
Master of Science in Accounting
Master of Science in Agriculture
Master of Science in Agricultural Engineering
Master of Science in Biomedical Engineering
Master of Science in Chemical Engineering
Master of Science in Civil Engineering
Master of Science in Clinical Nutrition
Master of Science in Communication Disorders
Master of Science in Education
Master of Science in Electrical Engineering
Master of Science in Engineering Mechanics
Master of Science in Family Studies
Master of Science in Forestry
Master of Science in Health Physics
Master of Science in Interior Design, Merchandising, and Textiles
Master of Science in Library Science
Master of Science in Manufacturing Systems Engineering
Master of Science in Materials Science and Engineering
Master of Science in Mechanical Engineering
Master of Science in Mining Engineering
Master of Science in Nursing
Master of Science in Physical Therapy
Master of Science in Public Health
Master of Science in Radiological Medical Physics
Specialist in Education

Independent Study Programs
(Correspondence Courses)

No graduate credit is given for courses taken by correspondence.

Final Examination

Final examination (oral and/or written) is given to all candidates for master's degrees not later than eight days before the last day of classes of the semester in which the degree is to be awarded. The examination is scheduled by the Graduate Dean and the report is returned to the Dean upon completion of the examination, which in no case may be later than two weeks after the start of the examination. The examining committee consists of at least three qualified members recommended by the Director of Graduate Studies and appointed by the Dean of The Graduate School. At least one member must be a full member of the Graduate Faculty and one other must hold at least an associate appointment. The recommendation for a final examination must be filed with The Graduate School at least two weeks prior to the date of the examination. (Students writing theses should see the section on Thesis/Non-Thesis Option.)

If the candidate fails the final examination, the committee may recommend to the Graduate Council the conditions under which a second examination may be administered. Insofar as it is practicable, the same examining committee gives this examination. In all decisions the majority opinion of the committee prevails. If the committee is evenly divided, the candidate fails. A third examination is not allowed.

Thesis/Non-Thesis Options

The Graduate Faculty authorizes all graduate programs to satisfy the master's requirements by either of two options, thesis (Plan A) or non-thesis, (Plan B). Candidates for the master's degree must have a major area (defined usually as an academic department) and must take at least two-thirds of the course work in this area; the other one-third may be taken in this area or in related graduate areas. In Education, Agriculture, Communications and Human Environmental Sciences only one-half of the work must be in the major area. When the setting up of major topics seems to require it, the Graduate Council may, on recommendation of the appropriate Director of Graduate Studies, authorize courses taught outside the major to count on the major.

Also, the Council of Higher Education requires that at least one-half of the minimum course requirements (excluding thesis, practicum, or internship credit) must be in the major or core area, with three-fourths of this at the 600-700 level. This is in addition to the requirements stated above.

The Thesis option (Plan A) requires a thesis to be developed under the direction of a member or associate member of the Graduate Faculty. Collaborative effort by two or more graduate students is not forbidden. However, there must be enough independent effort to enable each student to make a separate contribution and to prepare an individual thesis.

Theses must be in conformity with the instructions prepared by The Graduate School. For specific instructions regarding the format of theses, the student should obtain a copy of the leaflet, *Instructions for the Preparation of Theses and Dissertations,* from The Graduate School office.

Before the final examination, the thesis director and the appropriate Director of Graduate Studies must indicate to The Graduate School that the student's thesis satisfies all requirements of The Graduate School and is complete in content and format with the exception of pagination, and that the student is ready to be examined. Any modification in the thesis which the final examination committee specifies must be made before the degree is conferred.

The final copies are submitted to The Graduate School after the Director of Graduate Studies and the Thesis Director have signed that they are complete. The thesis in its final form must be received in the Graduate School within 60 days of the Final Examination.

Theses must be presented and accepted by The Graduate School by the last day of the semester if a student plans to graduate that semester.

Each student must pay a fee for the binding of the thesis. Payment will be made at the Billings and Collection office.

Theses submitted by candidates become the physical property of the University of Kentucky and authors agree that the University may decide the conditions under which they may be used or published. The University protects the authors' rights by placing certain restrictions upon borrowers' use of theses as long as they are unpublished. A copy of the following regulations (to be prepared by the student) is placed before the title page of every thesis:

> Unpublished theses submitted for the master's and doctor's degrees and deposited in the University of Kentucky Library are as a rule open for inspection, but are to be used only with due regard to the rights of the authors. Bibliographical references may be noted, but quotations or summaries of parts may be published only with the permission of the author, and with the usual scholarly acknowledgments.
>
> Extensive copying or publication of the thesis in whole or in part requires also the consent of the Dean of The Graduate School of the University of Kentucky.
>
> A library which borrows this thesis for use by its patrons is expected to secure the signature of each user.

The non-thesis option (Plan B) requires that six or more graduate credit hours of course work be submitted in lieu of a thesis. A student may follow this option with approval of the program concerned.

Students should consult their adviser for any additional requirements that may have been set up for Plan B by their area of study.

GENERAL REQUIREMENTS FOR ALL DOCTORAL DEGREES

Degree of Doctor of Philosophy

The Ph.D. degree is intended to represent the demonstration of independent and comprehensive scholarship in a specific field. Such scholarship must be manifested by both the student's mastery of subject matter and capacity to do research.

The degree of Doctor of Philosophy is conferred upon a candidate who after completing graduate work devoted to study of a special field of knowledge (1) passes comprehensive examinations in the chosen field and the dissertation subject, (2) presents a satisfactory dissertation, and (3) shows evidence of scholarly attainment.

Students should note that some doctoral programs have degree requirements that may exceed the minimum requirements of the Graduate Faculty.

The Major Professor and Advisory Committee

Each student's program is guided by a Major Professor and Advisory Committee throughout the graduate career. Their purpose is to give continuity of direction and counsel and provide intellectual stimulation from the earliest days of residency through the completion of the doctorate.

The Director of Graduate Studies, or designee, serves as adviser to beginning graduate students until the Advisory Committee is appointed, normally not later than upon completion of 18 credit hours of graduate work. The Advisory Committee must be appointed at least one year prior to the Qualifying Examinations. The Major Professor and Advisory Committee are appointed by the Graduate Dean after consultation with the appropriate Director of Graduate Studies. The Dissertation Director, when selected, serves as the Major Professor. The Advisory Committee also provides advice to the student and specifically sets requirements (within applicable program, Graduate School, and University regulations) which the student must meet in pursuit of the doctorate.

The Advisory Committee has a core of five members. This core consists of the Major Professor as Chairman, two or three other members from the major area, and at least one representative from any minor area(s). At least one representative must be from outside the academic program (department). All members of the core must be members of the Graduate Faculty of the University of Kentucky and three (including the Major Professor) must possess full Graduate Faculty status. Additional faculty members may serve as members of the Advisory Committee. The core of the Advisory Committee must be kept at its full complement throughout the graduate career of the individual student. Thus, in the event of a vacancy on the Committee (occasioned by resignation, faculty leave, or inability to serve), an appropriate replacement must be made prior to the making of any committee decision.

All decisions of the Advisory Committee are by majority vote of its Graduate Faculty members. Advisory Committee decisions must be reported promptly to the appropriate Director of Graduate Studies who will be responsible for transmitting them to the Dean of The Graduate School.

In addition to advising and program planning, the Advisory Committee is also involved in the administration of the Qualifying Examination, the supervision of the preparation of the dissertation, and the administration of the Final Examination on the dissertation (see appropriate section below).

Major and Minor Subjects

Every applicant for the Ph.D. degree must select a major area of study. The major area is one in which the student's efforts are concentrated. Some programs also require one or more minor areas. Minor(s) must be approved by the student's Advisory Committee.

Residence Requirements

The purpose of a residence requirement is to encourage contact with the academic community in which doctoral students may become fully involved with colleagues, libraries, laboratories, on-going programs of research and inquiry, and experience the intellectual ferment which characterizes a university. Such experience is generally as important as formal class work in the process of intellectual development. While the residence requirements are, by necessity, given in terms of full or part-time enrollment, the intent of the requirement is to ensure that the student becomes fully involved in an essential part of scholarly life.

Requirements for the doctorate may be completed in three years of full-time graduate work or the equivalent in combined full-time and part-time study; however, more time may be required. (See section on Academic Load.) In unusual cases approval of a program of study involving less time may be secured from the Graduate Dean. It should be understood that scholarly accomplishment is the ultimate basis on which requirements are met, not semester hours completed or time spent in the program. On the recommendation of the Director of Graduate Studies and with the concurrence of the Graduate Dean, successful completion of a master's degree may be considered the equivalent of the first of the three years.

Subject to approval by the individual doctoral program (see chart of Degree Requirements, p. 39), students may fulfill the three-year doctoral residence requirements utilizing one of the three models listed below.

Model I. a) master's degree or eighteen (18) graduate hours at the University of Kentucky, or transfer of residence credit from an awarded master's at another accredited school; plus, b) two consecutive semesters enrolled full-time, i.e. nine (9) or more credits per semester (may include combined 4-week and 8-week summer sessions); c) enrollment for two

consecutive full-time semesters of 769 after successfully passing the Qualifying Examinations.

Model II. a) master's degree or eighteen (18) graduate hours at the University of Kentucky, or transfer of residence credit from an awarded master's at another accredited school; plus, b) enrollment part-time (at least six (6) graduate credits per semester during three consecutive semesters; c) enrollment for two consecutive full-time semesters of 769 after successfully passing the Qualifying Examinations.

Model III. a) master's degree or eighteen (18) graduate hours at the University of Kentucky, or transfer of residence credit from an awarded master's at another accredited school; plus, b) accumulation of 24 graduate credits at the University of Kentucky (exclusive of short courses; no more than nine (9) of these 24 credits may be earned in summer sessions) during three consecutive academic or calendar years; c) enrollment for two consecutive full-time semesters of 769 after successfully passing the Qualifying Examinations.

Regardless of the model used to satisfy doctoral residence, all candidates (students who have satisfactorily completed their Qualifying Examinations) for the doctorate must complete two semesters of full-time dissertation study immediately following the Qualifying Examination. Normally this is accomplished by registering for nine hours of 769 (which is called Residence Credit) each semester and completed with a grade of S. With the written recommendation of a candidate's Advisory Committee and with the approval of the appropriate Director of Graduate Studies and the Graduate Dean, specified graduate course work may be taken in lieu of all or part of this residence credit (769) requirement. If a summer term is substituted for one of the semesters, three credits must be taken in the four-week session and a minimum of six credits in the eight-week session. The student need not be physically present on campus while enrolled for credit after the Qualifying Examination. While there is generally no formal class work attached to these credits, and in some cases the student may not be on the campus, full tuition costs are assessed in that students who are preparing their dissertations are utilizing University resources such as libraries, Computing Center, and Major Professors' and Committee members' time and energy.

Note: The semester during which the student takes the Qualifying Examination may be counted for credit for dissertation study **only** if the date of successful passage is within six weeks (three weeks for the eight-week summer session) of the first day of classes.

Candidates who have fulfilled the above requirements, but who have not yet defended the dissertation, are required to enroll for 769 or 749 (0 credit hours) each semester until the dissertation is completed and defended. Such registration enables the University to keep accurate records of degree candidates and facilitates rapid and accurate information processing. Some programs have additional residence requirements which must also be met.

It should be understood that the above represents the **minimum requirements** of The Graduate School. Some programs have additional requirements.

Exceptions to this normal pattern may be made with the approval of the Dean of The Graduate School upon the written recommendations of the student's Advisory Committee and the Director of Graduate Studies, which clearly demonstrates that the principle of residence is preserved.

Foreign Language Requirements

Some doctoral programs require a reading knowledge of one or more modern foreign languages for the doctorate. The language(s) normally accepted are French, German, or Russian. However, any modern foreign language more appropriate to the student's field of study may be selected on the recommendation of the Advisory Committee and with the approval of the Director of Graduate Studies and the Graduate Dean. Arrangements must be made through the Office of the Graduate Dean for examinations in languages not regularly taught at the University of Kentucky.

Any language requirement(s) must be satisfied before the applicant may sit for the Qualifying Examination. (See Foreign Language Requirements under General Requirements for all Master's Degrees.)

The Qualifying Examination

A Qualifying Examination consisting of both written and oral components is required of all doctoral students. Its purpose is to verify that students have sufficient understanding of and competence in their fields to become candidates for the degree. In most programs an individual Qualifying Examination is prepared and administered by the Advisory Committee; in some cases that committee also judges the results of the examination. A majority vote of the core of the Advisory Committee is required for successful completion of the Qualifying Examination. Programs which give uniform, written Qualifying Examinations to all of their candidates shall have rules (filed with the Graduate Dean) governing the role of the Advisory Committee in the preparation, administration, and evaluation of the Qualifying Examination. The examination is given usually after four semesters of graduate work or the equivalent.

The Qualifying Examination must be scheduled through the Director of Graduate Studies and approved two weeks in advance by The Graduate School. Failure to meet this scheduling requirement may result in the student's not having proper University status and can cause omissions in records, loss of credits, or delay of graduation. Students should check with the Director of Graduate Studies to make sure that the Qualifying Examination has been appropriately scheduled.

The results of the examination must be reported by the Director of Graduate Studies to The Graduate School within 10 days of its conclusion. If the result is failure, the Committee determines the conditions to be met before another examination may be given. The minimum time between examinations is four months. A

second examination must be taken within one year after taking the first examination. A third examination is not permitted.

The Dissertation

Each student must present a dissertation which represents the culmination of a major research project. The dissertation must be a well-reasoned, original contribution to knowledge in the field of study and should provide evidence of high scholarly achievement. The Major Professor is the primary source of guidance in the planning and preparation of the dissertation. However, other members of the Advisory Committee may be involved in the process as well. All core members of the Advisory Committee must read the dissertation prior to signing the Approval Form. It is the responsibility of the Advisory Committee to make suggestions for revisions before the Final Examination. A majority of the Advisory Committee core members must indicate that the form and substance of the dissertation are adequate to justify the scheduling of the Final Examination. The Final Examination on the dissertation may not be scheduled without the signatures of a majority of the Advisory Committee's members on the Approval Form.

The style and form of the dissertation must be in conformity with the instructions prepared by The Graduate School. For specific instructions regarding the format of the dissertation, the student should obtain a copy of the *Instructions for the Preparation of Theses and Dissertations* from The Graduate School Office.

Each graduating doctoral student will pay dissertation fees. Payment will be made at the University Billings and Collections Office. Authorization forms to pay dissertation fees are issued in Room 331, Patterson Office Tower.

Copyright

Dissertations may be copyrighted by the student by (1) signing the Copyright Authorization on the Microfilm Agreement Form which is completed after the dissertation format check in The Graduate School, (2) paying the copyright fee of $35 (this copyright fee is in addition to the $57 dissertation fee), and (3) including a copyright notice in the front of the dissertation. The notice is a single sheet on which is centered the heading.

Copyright by
(name of student)
(year)

The Final Examination

The Final Examination includes a defense of the dissertation and may be as comprehensive in the major and minor areas as the Advisory Committee chooses to make it. It is conducted by an expanded Advisory Committee chaired by the Director of Graduate Studies or someone designated by the Director. The Graduate Dean and President of the University are *ex officio* members of all final examination committees. The examination is a public event and its scheduling is published and announced beforehand. Any member of the University community may attend.

At least four weeks prior to the Final Examination, following notification by the Major Professor that the dissertation has been distributed to members of the Advisory Committee, the Director of Graduate Studies will advise The Graduate School of the intent to examine. At this time the Graduate Dean appoints an Outside Examiner as a core member of the Advisory Committee. The specific time and date of the examination must be designated by The Graduate School at least two weeks prior to the actual examination. All members of the Committee except the outside Examiner have had an opportunity to suggest revisions prior to signing the Dissertation Approval Form. Thus, most revisions should have been completed at an earlier time. The Final Examination must take place no later than eight days prior to the last day of classes of the semester in which the student expects to graduate. Final examinations are public events and must take place while the University is officially in session. They may **not** be scheduled during the periods between semesters or between the end of the Eight-Week Summer Session and the beginning of the Fall semester.

The Dissertation Approval Form, along with an acceptable copy of the dissertation, must be presented to The Graduate School at the time the Final Examination is established. The draft of the dissertation submitted must be complete in content, including all footnotes, tables, figures, and appendices. A full bibliography or set of references must be included as must a title page and abstract.

In all decisions, the majority opinion of the Graduate Faculty members of the Advisory Committee prevails. If the Advisory Committee is evenly divided, the candidate fails.

In the event of failure, the Advisory Committee recommends to the Graduate Dean conditions under which the candidate may be re-examined, if re-examination is deemed appropriate. When conditions set by the Graduate Dean have been met, the candidate may be re-examined. Should any vacancies on the Committee occur between the two examinations, the Graduate Dean shall appoint replacements. A third examination is not permitted.

After the Final Examination is passed, the final copy of the dissertation is prepared. Final copies are then submitted to The Graduate School along with the signatures of the Major Professor and the Director of Graduate Studies. The dissertation in its final form must be received in The Graduate School within 60 days of the Final Examination. If this deadline is not met, the candidate must undergo a second examination.

Doctor of Musical Arts

(See program section.)

Doctor of Education

(See program section as well as **Graduate Work in the College of Education** below)

Doctoral Programs With Other Universities

Joint doctoral programs in education are offered between the University of Kentucky and other state universities: Eastern, Morehead, Murray, and Western. These programs permit qualified candidates to complete approximately one year of graduate work above the master's degree at the cooperating university. A minimum of 18 credit hours of course work, the Qualifying Examination and the dissertation must be completed at the University of Kentucky, and a minimum of one academic year must be spent in full-time residence on the Lexington campus. The work of each candidate is directed by a joint faculty committee from both institutions.

Persons interested in these programs should confer with the Dean of The Graduate School at the cooperating university, or the appropriate Director of Graduate Studies in the College of Education at the University of Kentucky. Applications may be filed for review by a joint screening committee. Admission will depend upon academic standing, scores on standardized examinations, and personal references.

There are available cooperative programs in musicology, in physics, and in civil engineering between the University of Kentucky and the University of Louisville and joint programs in biology and geology between the University of Kentucky and Eastern Kentucky University. Inquiries should be directed to the appropriate Director of Graduate Studies, University of Kentucky.

GRADUATE WORK IN THE COLLEGE OF EDUCATION

The College offers the following degrees: Master of Arts in Education, Master of Science in Education, Master of Science (in the Health, Physical Education and Recreation graduate program), Specialist in Education, Doctor of Education, and Doctor of Philosophy. Graduate work is also provided for persons seeking Rank I or II classification.

Rank II classification may be achieved by the completion of a master's degree or the "Planned Fifth Year Program." The "Fifth Year" is a non-degree program of 32 semester hours for persons who hold bachelor's degrees and a teaching certificate. A minimum of 18 hours must be completed at the University of Kentucky. Of the 32 hours at least 12 must be in professional education, and at least 12 must be in fields outside education.

Specific requirements depend upon the type of certificate desired. Information about specific certification requirements can be obtained from the appropriate Director of Graduate Studies.

Rank I classification requires the completion of: (1) 30 hours of approved graduate level credit in addition to the requirements for a Rank II classification, or (2) 60 hours of approved graduate level credit including the master's degree.

Each student's graduate curriculum must be a well-rounded program of courses related to the student's major interest and approved by the adviser. In cases of deficient preparation the adviser, with the approval of the Director of Graduate Studies in the respective department, determines prerequisite undergraduate courses to be taken. Each department has designated one or more faculty members to direct graduate studies in that department. Specific questions regarding programs may be referred to the appropriate Directors of Graduate Studies.

The two plans which lead to the degree of Master of Arts in Education or Master of Science in Education are Plans A and B, described earlier under requirements for the M.A. and M.S. degrees.

Master of Arts in Education

The Master of Arts in Education is the program selected by candidates seeking initial or renewal certification for work in school settings.

A Master of Arts in Education degree will usually lead to Rank II for pay purposes.

The plan which leads to the degree of Master of Arts in Education for persons holding a provisional certificate is outlined below:

1. All candidates for the Master of Arts in Education degree must meet the requirements for a valid teaching certificate, based on a four-year baccalaureate program. These requirements are outlined in the general catalog of the University. If deficiencies are found, they should be overcome before proceeding with graduate work. The work required to overcome these deficiencies is in addition to the minimum graduate requirements for the degree.
2. a. A minimum of 24 semester hours of graduate work, with at least 12 semester hours in courses numbered 600 or higher, must be completed and a thesis presented, or
   b. A minimum of 30 semester hours of graduate work, with at least 15 semester hours in courses numbered 600 or 700, must be completed.
3. At least 12 semester hours of graduate work must be in Education.
4. The total number of credits presented in Education, undergraduate and graduate, must be at least 30 semester hours.
5. At least 12 semester hours must be outside the College of Education for both elementary and secondary teachers except for teachers of vocational agriculture who take six hours outside Education and Reading Specialists who take six to nine hours outside Education.
6. Specific requirements depend upon the type of

certificate desired. Information about specific certification requirements can be obtained from the appropriate Director of Graduate Studies.

The College of Education offers an option for secondary teachers from selected majors to meet requirements for initial teacher certification. This option may require additional courses. See the appropriate Director of Graduate Studies for more information regarding this option.

Master of Science in Education

The Master of Science in Education degree is normally awarded to students pursuing programs of study which do not lead to certification. However, if a student already holds a valid teaching certificate, the Master of Science in Education degree may give Rank II for pay purposes and may, under some circumstances, renew the certificate. The Master of Science in Education degree may also endorse a valid teaching certificate for another approved teaching subject or field.

The plan which leads to the degree of Master of Science in Education is outlined below:

1. a. A minimum of 24 semester hours of graduate work, with at least 12 semester hours in courses numbered 600 or higher, must be completed and a thesis presented, or
   b. A minimum of 30 semester hours of graduate work, with at least 15 semester hours in courses numbered 600 or 700, must be completed.
2. A minimum of 12 semester hours of graduate work in the College of Education is required.
3. A minimum of six hours outside the College of Education is required, but individual programs may require additional work outside the College.
4. Specific requirements depend upon the type of certificate desired. Information about specific certification requirements can be obtained from the appropriate Director of Graduate Studies.

The College of Education offers an option for secondary teachers from selected majors to meet requirements for initial teacher certification. This option may require additional courses. See the appropriate Director of Graduate Studies for more information regarding this option.

Doctor of Education

The requirements for the Ed.D. correspond to those of the Ph.D. with the following differences:

1. In addition to other credentials, admission requirements include:
   a. a master's degree, or,
   b. thirty (30) graduate credit hours in preparation of or applicable to an appropriate master's degree.
2. Some program areas require successful teaching, clinical, or administrative experience for admission.
3. The program requires completion of a major body of course work of at least 42 graduate credits beyond the minimum hours required for admission.
4. Course work for the Ed.D. will be planned by the Advisory Committee to complement and extend previous graduate work. Therefore, the student's total doctoral and predoctoral graduate work will reflect competencies in the following areas:
   a. **Area of Concentration**: A significant concentration of course work designed to develop an in-depth knowledge in a specific area of Education.
   b. **Support Areas**: Course work to support the Area of Concentration shall include the following two components:
      (1) Disciplinary support work from outside the Area of Concentration. Some or all of this work will be done outside the College of Education.
      (2) Course work relevant to the development of competencies in the foundational studies in Education. Such course work to be taken in departments of the College of Education other than the Area of Concentration.
   c. **Research Methodology**: At least nine (9) credits of recent (within the 'time limit for degrees' policy of The Graduate School) course work selected to develop competencies in conceptualizing research, designing experiments, selecting appropriate methodology, processing and analyzing data, interpreting results, and arriving at conclusions.
5. Although some students' programs may require competency in a foreign language as a research tool, there is no general language requirement.
6. The core membership of the Advisory Committee for each Ed.D. student consists of members distributed as follows:
   a. The major professor and two other members from the Area of Concentration.
   b. Two members from areas other than the Area of Concentration; at least one of these from outside Education.
   c. Three members must be full members of the Graduate Faculty.
7. In joint programs with the regional universities, three Advisory Committee members must be from the University of Kentucky and must be full members of the Graduate Faculty.

Joint Doctoral Programs in Education

Joint doctoral programs in education are offered between the University of Kentucky and the following state universities: Eastern, Morehead, Murray, and Western. These programs permit qualified candidates to complete approximately one year of graduate work above the master's degree at the cooperating university. A minimum of one academic year must be spent in full-time residence on the Lexington campus. The work of

each candidate is directed by a joint faculty committee from both institutions. (see Number 7 above).

Students are encouraged to apply for the Joint Doctoral Program early in their master's degree program to facilitate transition into the doctoral program.

Persons interested in a Joint Doctoral Program should confer with the Dean of The Graduate School at the cooperating university, or the appropriate Director of Graduate Studies in Education at the University.

Doctor of Philosophy (Education)

The Doctor of Philosophy degree in the field of Education is offered in Educational and Counseling Psychology and in Educational Policy Studies and Evaluation (Higher Education). [See requirements for the Ph.D.]

Specialists in Education

The Specialist in Education degree is offered in Administration and Supervision, Educational and Counseling Psychology, and Special Education. It is conferred upon a candidate who satisfactorily completes a post-master's planned program in education under the general requirements of The Graduate School and the following special requirements:

Admission

The student, prior to admission to the program must (1) have a master's degree, (2) have a standing of 3.4 or higher on all graduate work, (3) meet the requirements for a teaching certificate or have credentials appropriate to the field of specialization, and (4) have at least 30 credit hours in courses in education (undergraduate and graduate).

The student should file an application with the Graduate School and the Director of Graduate Studies in the appropriate department and must be recommended by the major program and the department.

Program

The student must earn a minimum of 30 credit hours of graduate work beyond the master's degree, of which at least 15 must be in courses numbered 600 or above.

A departmental committee is responsible for helping students plan individual programs. The program should contribute to specialization in a field but should not neglect the broader development of the individual.

The student must complete an independent research project (equal to three but not to exceed six credit hours) and submit a written report, a copy of which is to be filed with the department directing the research.

With the approval of the Director of Graduate Studies and the Graduate Dean, the student may transfer a maximum of nine credit hours of credit earned beyond the master's degree from an institution which is approved to offer work above the master's level.

Final Examination

The final examination required of all candidates is administered by an examining committee consisting of at least three qualified members recommended by the adviser and the Director of Graduate Studies and appointed by the Dean of The Graduate School.

ACADEMIC RESOURCES

Research at the University of Kentucky

The University of Kentucky is the major graduate and research institution of the Commonwealth and the major land-grant university in the state. As such, it offers substantial programs in both basic and applied research. These research efforts are the life blood of graduate education programs which prepare new researchers who will continue to expand the boundaries of human knowledge and to seek answers to pressing problems of our complex society. Applied research programs in areas such as agricultural sciences, mining and minerals, engineering sciences, medicine, arts and sciences, business and economics, mathematical sciences and physics, and tobacco and health serve the Commonwealth and the nation by addressing critical issues influencing the quality of life and economic well-being of our citizenry.

University faculty and research staff have expertise in many areas especially in the basic biological, physical, medical and social sciences, in engineering and in the creative arts and the humanities. These individuals conduct research which ranges from the investigation of philosophical and ethical dilemmas raised by advances in science and technology to the practical application of basic knowledge in agriculture, energy, rehabilitation, and information retrieval as well as in the economic development of the Appalachian region.

A significant aspect of research conducted at the University is the concern for its practical application for the betterment of society. Many of the techniques developed and ideas conceived in the laboratory and in advanced study evolve into technological developments of major significance.

Most research programs at the University are supported through federal, state and private sources. Application for such support and the fiscal administration of the monies received are overseen by the Office of Sponsored Projects Administration (OSPA). Programmatic organization and administration of research is provided by the various research institutes and multidisciplinary centers and, in the case of individual faculty projects, by the regular departmental, school, and college structures.

Visiting Scholars and Advanced Study

When appropriate resources are available at the time desired, the appropriate Chancellor or the Vice President for Research and Graduate Studies, upon the recommendation of the Dean of The Graduate School and the department affected, welcomes visiting scholars as guests of the University, and grants the privilege of auditing seminars and research courses and of conducting research in laboratories and libraries. Normally there will be no charge except for laboratory expenses. Negotiations for such arrangements should be made in advance through the office of the Graduate Dean.

Postdoctoral Fellowships

Postdoctoral fellowships are available in various research departments. Information concerning the terms of the fellowships is available in the department. Postdoctoral fellows are required to register with The Graduate School through their departments.

Research and Teaching Assistantships

Most departments have support for teaching and research assistants. The stipends vary with the departments. Information concerning assistantships may be obtained from the various departments.

Graduate and Professional Student Association

The Graduate and Professional Student Association (GPSA) was formed in the spring of 1969 to provide a permanent channel for communication between the administration and the graduate and professional students.

University of Kentucky Libraries

The University of Kentucky Library, one of the nation's top research libraries, contains over 2.5 million volumes, 5 million microform units, and 21,500 linear feet of manuscripts. The collection also includes 225,000 maps, 28,500 music records, and 600,000 pictures, tapes and miscellaneous items. The Library currently subscribes to over 27,000 periodicals including foreign, domestic, and Kentucky newspapers and government documents.

Strong emphasis is placed on the development of a high-quality collection responsive to the teaching and

research needs of the University. The obligation to secure resources for the future needs of the academic community is also recognized. The collection is particularly strong in bibliography, history, coal, science and technology, agriculture, law, literature, and languages. Branch libraries housing special collections include agriculture, biological science, chemistry and physics, law, architecture, geology, engineering, mathematical sciences, art, education, medicine, and music.

The Library is responsible for locating and obtaining for its scholars needed research materials not available in its collection. These materials are borrowed from other research libraries through inter-library loan and may be acquired from a variety of document delivery services. The Library is a member of the Center for Research Libraries, a rich repository of scholarly research materials. Other services include reference, government documents, on-line computerized literature searching, microcomputer labs in King Library and at numerous other campus locations, individualized instruction in library use, academic information and referral, and replication of materials in both microform and hard copy.

Information booklets and guides to the Library and its resources are available at the King Library Circulation Desk, in the Reference Department and at the individual branch libraries.

Computing Services

The University of Kentucky Computing Center offers University-wide computing services in support of all UK faculty, students, and staff. At present, the facilities include a Convex Exemplar SP1000 scalable parallel computer with 32 nodes, a Convex/HP Metasystem parallel cluster with eight nodes, and an IBM 9672 supercomputer. These systems provide large-scale, numerically-intensive computing support for research computing. In addition, there are several communications options available for electronic mail and access to Internet resources. The University provides extensive computing resources for students in the public access computing laboratories. There are currently over 1000 computers available in the labs ranging from Windows 95 and Macintosh systems, to NeXTs and Unix workstations. Many of the student laboratories have specialized features for particular disciplines, e.g., a CAD lab in the College of Architecture, a Unix workstation lab in the College of Engineering, and access to Lexis and WestLaw in the College of Law. A wide array of general- and special-purpose software is available for both the large central systems and the laboratory computers. In addition, many classes are offered to help students and others become familiar with the labs, the software, and such common applications as electronic mail. Consultants are on duty in all of the student laboratories and at the Information Systems Help Desk in McVey Hall. Most facilities and services are available at no charge to University students, faculty and staff.

Multidisciplinary Graduate Programs

Graduate Center for Biomedical Engineering

The Center for Biomedical Engineering provides facilities and personnel for the support of graduate education and research concerned with the applications of engineering principles and practices to the solutions of problems in medicine and biology. The Center offers degrees in biomedical engineering at the master's and doctoral levels. The interdisciplinary research programs include the areas of signal and image processing, controls, biofluid dynamics, pulmonary mechanics, musculoskeletal mechanics, biomaterials and tissue response to stimulation. These research areas find application to problems in rehabilitation and sports medicine, industrial and highway safety, artificial organ design, tissue regeneration, wound healing and biomedical instrumentation as well as to improvements in the diagnosis and treatment of disease.

The Patterson School of Diplomacy And International Commerce

The Patterson School of Diplomacy and International Commerce offers an interdisciplinary master's degree which can be tailored to meet the career needs of individual students. The program is especially useful for students desiring careers in any of the non-academic fields in foreign affairs such as international banking, commerce and journalism, or service with governmental agencies or international organizations in foreign affairs. To assure the interdisciplinary character of the degree, students may concentrate their work in a specific geographical area or focus on certain aspects of international affairs.

In addition, the Patterson School serves in an advisory capacity to Ph.D. programs in departments offering internationally oriented doctoral degrees in various colleges on campus.

Graduate Program in Gerontology

The Ph.D. program in Gerontology provides opportunity for advanced multidisciplinary study of aging and the aged with particular emphasis on issues of health and well-being. The program is coordinated through the Sanders-Brown Center on Aging, a Commonwealth Center of Excellence. The Center is a nationally designated Alzheimer's Disease Research Center, a Center of Excellence in Stroke, and the site of a Geriatric Education Center. The graduate faculty includes representation from Anatomy and Neurobiology, Anthropology, Behavioral Science, Civil Engineering, Dentistry, Family Studies, Geography, Management, Neurology, Nursing, Nutrition and Food Science, Pharmacy, Philosophy, Physiology, Preventive Medicine and Environmental Health, Psychology, Social Work, and Sociology. Areas of particular expertise and emphasis include rural aging, long-term care, cognitive and sensory change, public policy, ethical issues, and the etiology and treatment of Alzheimer's disease, stroke, and other diseases prevalent

among the elderly. Center facilities include 14 biomedical research laboratories, a library, conference rooms and research and office space. With support from federal sources, an expansion of the building is currently in process. Affiliated facilities for training and research include the University of Kentucky Hospital, Christian Health Center (a University-affiliated nursing home), the Center for Rural Health, the Helping Hand Alzheimer's Day Care Program, University of Kentucky Geriatric Support Services, Cardinal Hill Hospital, Northeast Area Health Education Center, and the Veteran's Affairs Medical Center.

Graduate Program in Nutritional Sciences

The Ph.D. program in Nutritional Sciences provides opportunity for advanced multidisciplinary study in Nutritional Sciences. Educational opportunities exist in agricultural, biological, clinical, community, medical, social and basic nutritional sciences. The graduate faculty consists of more than twenty faculty members representing various academic units of the University including Animal Sciences, Anthropology, Behavioral Science, Clinical Sciences, Medicine, Neurology, Nutrition and Food Science, Oral Health Science, Psychiatry, and Toxicology. Faculty have basic research laboratory facilities for conducting cell culture, human and animal studies using state of the art equipment. These include trace mineral, vitamin, lipid, amino acid, enzyme, hormone, stable and radioactive isotope, microcirculatory, and energy assessment analyses. Clinical facilities for training and research include the University of Kentucky Hospital, the Veteran's Administration Hospital, Sanders-Brown Center on Aging, University of Kentucky Medical Center Outpatient Clinics, and the Markey Cancer Center. Opportunities for community-based research exist locally, throughout the state, and in international settings.

James W. Martin School of Public Policy and Administration

The Martin School offers three multidisciplinary degree programs—the Master of Public Administration, the Master of Health Administration and the Ph.D. in Public Administration—and engages in research and public service activities through the Institute of Government. The disciplines represented by the School's faculty are management, finance, economics, political science, and health administration. The research and public service components of the Martin School offer the School's faculty, staff, and graduate students the opportunity to engage in interdisciplinary research on public policy issues.

Graduate Center for Toxicology

The Graduate Center for Toxicology (GCT) educates scientists at the M.S., Ph.D. and postdoctoral level to deal with toxic substances and their effects on humans and the environment. The GCT has a core faculty based in the Health Sciences Research Building and an interdisciplinary faculty of about fifty jointly-appointed faculty members, all of whom are active in teaching and research in toxicology, drawn from the major departments and colleges on campus. The GCT has over 100 graduates among whom are the 1988 Burroughs Welcome Scholar in Toxicology and numerous faculty members, government and corporate toxicologists.

The GCT is committed to cultural diversity and has an active minority program. Student support comes from Graduate School Fellowships, minority fellowships, special fellowships, research assistantships, teaching assistantships and NIEHS pre- and postdoctoral fellowships for Research Training in Environmental Toxicology.

Areas of research strength include environmental toxicology, immunotoxicology, molecular mechanisms of toxicology, molecular biology and toxicology, along with a developing program in risk assessment. Students in the GCT are organized through the Toxicology Student Forum, which is represented on all GCT committees and functions as the students' voice and representative during their time at the University of Kentucky.

For further information on the Graduate Center for Toxicology, contact the Director at (606) 257-3760 or fax 606-323-1059.

Research Centers, Institutes and Support Units

Appalachian Center

The Appalachian Center coordinates and supports research, instruction, extended service, and archival activities relating to the Appalachian region. It administers interdisciplinary research programs such as the library's Appalachian Collection. It provides assistance and a focal point for graduate students from a range of disciplines who are interested in the study of the Appalachian region.

Students interested in graduate study with an emphasis in the Appalachian region may contact the Director of the Center.

Sanders-Brown Center on Aging

The Sanders-Brown Center on Aging is a multidisciplinary center for gerontological teaching, research, and service, dedicated to improving the quality of life for older adults. The Center is responsible for coordinating and integrating research, education and service programs in aging throughout the University of Kentucky. It administers interdisciplinary research programs, coordinates the offering of gerontology courses, and assists in the training of graduate students. Over 150 faculty and staff from many areas and disciplines of the University are involved in programs of the Center. Please see page 29 for information on the Ph.D. program in Gerontology.

Students interested in graduate study with an emphasis in gerontology may work toward the Graduate Certificate in Gerontology awarded by the Sanders-Brown Center on Aging. The certificate requires 15 graduate credit hours in an approved, multidisciplinary curriculum in gerontology and completion of graduate degree requirements in a major academic discipline. For further information on the Graduate Certificate in Gerontology contact the Certificate Director, Sanders-Brown Center on Aging.

Center for Business and Economic Research

The Center for Business and Economic Research provides a focal point for research in the College of Business and Economics. It provides information and staff support for research projects, assists faculty in efforts to secure external funding for research, and coordinates multidisciplinary team approaches to research. The Center also monitors and analyzes the economy of Kentucky and provides professional staff support for the Governor's Financial Policy Council.

Lucille Parker Markey Cancer Center

The Markey Cancer Center is a multidisciplinary center for research, patient care, education and community outreach.

Research activities are broadly represented through four program areas: tumor immunology, molecular genetics, membrane studies and developmental therapeutics. The Center supports core research facilities for flow cytometry, macromolecular structure, electron microscopy, nuclear magnetic resonance spectroscopy, hybridoma production, and transgenic mouse construction. These activities, together with a wide range of individual investigator initiated projects, are supported by a combination of funding sources, including research grants from the National Cancer Institute, the American Cancer Society, and other extramural funding agencies. The Center also has available additional resources in all areas relevant to cancer problems.

Center for Computational Sciences

The Center for Computational Sciences is a center for research and education with primary emphasis on developing and using computer models to analyze chemical, physical, and biological systems. Faculty from Mathematics, Computer Science, Statistics, Engineering, Chemistry, Physics, Biology, and other departments use a multidisciplinary approach to study such systems, utilizing the full range of computational resources—micro, mini, mainframe, and supercomputers. This includes algorithm development and evaluation for vector and parallel, as well as for scalar machines. Courses in applied mathematics, numerical analysis, and computer modeling are available for students interested in this approach to analyzing and understanding these systems.

Maxwell H. Gluck Equine Research Center

The Gluck Equine Research Center is part of the Department of Veterinary Science. Research in the Center is supported, in part, by an endowment established by the University of Kentucky Equine Research Foundation. The Center provides state-of-the-art facilities and equipment for the study of a wide variety of diseases of the horse. Research in the areas of infectious diseases, reproductive physiology, parasitology, pharmacology, immunogenetics, growth and development, lameness, pathology, blood typing, and forensic pharmacology are conducted within the 69,505 square foot building located in front of Commonwealth Stadium.

The Gluck Center offers postgraduate and postdoctoral training in a variety of disciplines. The Center is well-positioned in one of the most concentrated horse breeding areas in the world. Both basic biomedical and problem-oriented research are included in the Center's program.

Center of Membrane Sciences

The Center of Membrane Sciences affords a unique approach to promote multidisciplinary research and education in both natural biological membranes and artificial synthetic membranes. UK faculty from the Departments of Chemistry, Chemical Engineering, Biochemistry, Pharmacy, Pharmacology, Medical Microbiology and Immunology, Physiology and Biophysics, Nutrition and Food Sciences, Ophthalmology, Animal Sciences, Materials Science and Psychology are active in the programs of the Center. This collaboration between experts in biological membranes with experts in synthetic membranes constitutes the major strength of the Center and it puts the University and the Commonwealth at the forefront of this vital area of science and technology. No other such Center of Membrane Sciences exist in the United States. The science of membranes encompasses broad areas: (a) the structure and chemistry of biological membranes and their constituents, transport processes, and information transfer (transmembrane signaling) in living systems; (b) the synthesis, structure, and chemistry of synthetic membranes; separation of solutes ranging in size from smaller molecules and ions to large proteins by reverse osmosis and ultrafiltration with biotechnology and pharmaceutical applications; separation of gaseous mixtures by synthetic membranes; (c) separation of organic and biomolecules by synthetic membranes containing chemical and biofunctional groups. Opportunities are available for graduate students in each of the above-listed disciplines as well as in agriculture, allied health, medicine, dentistry, and other areas.

Center for Pharmaceutical Science and Technology

The Center for Pharmaceutical Science and Technology (CPST) offers an institutional framework for multidisciplinary research in the pharmaceutical sciences

principally through collaboration with the industry. By providing a focus for efforts already underway at the University, the Center assists established and emerging pharmaceutical, chemical and biotechnology firms engaged in the development, production and marketing of drug products for human and animal health care. The Center's mission is to enrich academic programs, promote technology transfer, conduct specialized educational and training programs relating to pharmaceutical technologies and enhance economic development in the Commonwealth.

Center for Robotics and Manufacturing Systems

The Center for Robotics and Manufacturing Systems is dedicated to the advancement of manufacturing through education, research, and technology transfer. The Center supports active programs in the areas of manufacturing processes, engineered materials and processes, automation systems, and integrated manufacturing systems.

State-of-the-art laboratories are utilized by faculty, staff and students to develop processes for new materials, modeling and simulation, and automation and systems integration. Major areas of research include aspects of metal cutting such as control of machining chatter, methods and theory of chip formation and control, finite element modeling of the machining process, and metrology. The monitoring and control of machine systems also is an important area. Current research also encompasses activities on methodologies for modeling, sensing, and control. Intelligent systems, communication networks particularly adapted to manufacturing systems, and improved distributed computer architectures are being studied. In addition, non-traditional processes such as abrasive waterjet, stereolithography, electrodischarge compaction of powdered metal, and injection molding are addressed.

Technology transfer activities help manufacturing companies keep pace with the increasing globalization of the world. Specialized areas of assistance offered by the CRMS engineering and technical staff include computer-aided technologies, electronic assembly, and rapid prototyping. Technology advancements are disseminated to manufacturers by presentations, seminars, workshops, demonstrations and exhibitions, as well as through one-on-one industrial extension activities.

Interdisciplinary Human Development Institute

The Interdisciplinary Human Development Institute (IHDI) is a research, training, service and technical assistance program working at local, state, regional, national and international levels to improve services to persons with disabilities and their families. These activities are developed in cooperation with a broad range of both University of Kentucky units and public or private organizations and agencies. These cooperative relationships include education, social services, medicine, allied health, rehabilitation and other related disciplines. Its activities include life span involvements with programs ranging from prevention of disabilities to aging and gerontology. It is a member of the American Association of University Affiliated Programs (AAUAP).

Kentucky Geological Survey

The Kentucky Geological Survey is the official geologic research organization for the Commonwealth of Kentucky. KGS performs basic and applied research related to Kentucky's geology and mineral resources, including coal, oil, gas, industrial and metallic minerals, and water resources. Research results are available to the public through published and open-file maps and reports, distributed by the Survey. Cooperative projects with the U.S. Geological Survey have made Kentucky the best mapped state in the nation; a continuing revision program is designed to maintain up-to-date maps for the entire State.

Public service and education are vital parts of KGS activities. Thousands of requests for information about Kentucky's geology and water and mineral resources are received annually from industry, government agencies, academicians, students, and private citizens. The Survey provides technical advice to a large number of State, Federal, local, and regional agencies. Members of the staff are involved in working with special committees and public-service groups, as well as teaching short courses, advising students, and giving talks to civic and school groups. The Survey is the official repository for oil and gas well records, drill cutting and core samples, and ground-water data for all wells drilled in Kentucky. This information is available for use by industry, other researchers, and the public.

Kentucky Transportation Center

The Kentucky Transportation Center serves as the focal point in the state for interdisciplinary research in transportation. In addition to its Transportation Research Program, the Center operates a Technology Transfer Program and provides technical assistance and training to road and street departments throughout the Commonwealth. The Center works closely with various governmental agencies and conducts research supported by a variety of sources, including private industry.

Kentucky Water Resources Research Institute

The Kentucky Water Resources Research Institute (KWRRI) stimulates and supports water resources research and education by identifying current and emerging water resources issues for Kentucky and the nation. Faculty at all the universities and colleges in Kentucky are encouraged to participate in the Institute's programs.

Programs of the Institute include the Environmental System Program, a certification program that offers a multi-disciplinary perspective of the environmental issues; the Environmental Protection Scholarship Program, which supports both undergraduate and graduate students with full scholarships in exchange for employment with the state upon graduation; and the Federal Facilities Oversight Unit, which assists the state

Division of Waste Management with environmental oversight of federal facilities located in Kentucky. The Water Resources Research Program supports faculty members, research staff and graduate students in a broad spectrum of research topics. The Institute's technology transfer program includes short courses, seminars and conferences, and the distribution of research results.

Tobacco and Health Research Institute

The Tobacco and Health Research Institute has a dual research emphasis in health and plant studies. The original areas of research developed at the Institute were cardiovascular, pulmonary, neurobiology, plant modification and molecular/cellular genetics. Recently the Kentucky Tobacco Research Board has requested a change in research emphasis. The Institute is now increasing the portion of its research in the fields of plant molecular genetics to examine the development of new tobacco plants for entirely new applications.

Statistics Consulting Laboratories

The Department of Statistics operates two consulting laboratories: the Statistics Consulting Laboratory for the main campus and the Biostatistics Consulting Unit for the Medical Center campus. These laboratories provide advice to faculty and graduate students on proper study designs for projects involving quantitative data as well as on appropriate strategies for analyzing the data emanating from such projects. Laboratory services cover the entire range of applied statistical methodology including biostatistics, epidemiology and survey sampling. Statistical programming support for projects is also available on a fee for services rendered basis. The staff occasionally offers short courses on specialized topics.

Survey Research Center

The Survey Research Center designs, coordinates, and conducts survey research activities for the University and public agencies and assists faculty and students with survey research projects. The Center's services range from research design and questionnaire development through data analysis and report writing.

The Center conducts national, statewide, and local telephone and mail surveys, and face-to-face interviews. It conducts the Kentucky Survey, which probes the opinions and attitudes of Kentuckians, and the Kentucky Health Survey, which addresses a wide range of health issues. Data from these surveys and other Center projects are available for faculty and graduate student research.

Technology Applications Center

The Technology Applications Center is a public service technology transfer program. The purpose of the program is to enhance economic development and service delivery in Kentucky by providing problem-solving information and assistance to local and state government agencies, businesses, academic institutions and not-for-profit organizations. Through its capability to access more than 1,500 databases and in its role as the principal local gateway to more than 500 Federal research and development laboratories, TAC retrieves information for practical solutions to user's technical and economic questions. TAC's resources provide the most comprehensive and diversified information source for applied problem-solving available within the Commonwealth.

Inter-University Affiliations

Southeastern Universities Research Association

The Southeastern Universities Research Association (SURA) is a consortium of forty-one universities in 13 southeastern states and the District of Columbia for the purpose of serving as an entity through which colleges, universities, and other organizations may cooperate with one another and with government and other organizations in acquiring, developing, and using laboratories, machines, and other research facilities and in furthering knowledge in the physical, biological, and other natural sciences and engineering. The University of Kentucky is a founding member of SURA.

SURA's current research efforts are focused in nuclear physics, information technology, and materials science. SURA manages the Thomas Jefferson National Accelerator Facility (TJNAF) for the Department of Energy for research in nuclear science. The SURA/TJNAF Graduate Fellowship Program offers awards to graduate students at SURA institutions who plan to pursue TJNAF-related research.

Research Program at Oak Ridge Associated Universities

Since 1946, students and faculty of the University of Kentucky have benefited from its membership in Oak Ridge Associated Universities (ORAU), a consortium of colleges and universities and operating contractor for the U.S. Department of Energy (DOE) located in Oak Ridge, Tennessee. ORAU works with its member institutions to help their students and faculty gain access to federal research facilities throughout the country; to keep its members informed about opportunities for fellowship, scholarship, and research appointments; and to organize research alliances among its members.

Contact the Office of the Vice President for Research and Graduate Studies, University of Kentucky, (606) 257-1663 for more information about ORAU programs; or contact Ann H. Patton, ORAU Corporate Secretary, at (615) 576-3306.

GENERAL INFORMATION

Residency

According to law, the University of Kentucky and all other state-supported institutions of higher education assess tuition fees on the basis of Kentucky or non-Kentucky residence. The policy for determining residence is established by the Commonwealth of Kentucky Council on Higher Education. Students who are unsure of their residence status should check with the Registrar's Office before applying for admission.

Tuition and Fees, 1996-97

Tuition Schedule

Semesters: Fall and Spring		
Full-Time Student	Resident	Non-resident
Graduate School	$1,290	$3,870
Part-Time Student		
Graduate School	$ 144	$ 430
(per hour fee)		
Summer School Terms:		
Full-Time Student	Resident	Non-resident
(Eight-Week Session only)		
Graduate	$ 720	$2,150
Part-Time Student and		
Four-Week Session		
(per hour fee)		
Graduate	$ 144	$ 430

Four-Week Session:
Four credit hours is the maximum course load and fees will be assessed separately per hour.
Eight-Week Session:
Full-time fees are attained at five hours for The Graduate School.

Mandatory Registration Fee

Semester (Full-time)	Annual Charges	Eight-Week Summer (Full-time)	Part-time and Four-Week Fee Per Credit Hour
$168.00	$336.00	$36.00	$6.00

FEES ARE SUBJECT TO CHANGE WITHOUT NOTICE.

Fellowships and Assistantships

There are approximately 130 non-service fellowships available in all areas of graduate work. Over 1,000 teaching or research assistantships are available from departments and other units of the University. Nine Presidential Fellowships with a stipend of $10,000 are awarded annually on a competitive basis to graduate students with outstanding credentials. Approximately one hundred additional Academic Year Fellowships are awarded annually. During 1996-97 the stipend for a full fellowship is $9,000. Other special opportunities are available in specific programs, for example: Public Administration, Medical Sciences, Chemistry, Patterson School of Diplomacy and International Commerce, among others. Assistantship stipends vary from $6,500 to $12,000.

Fellowship and assistantship decisions are generally made by the department or program in which students enroll. Assistantships are awarded directly by the department. While fellowships are formally awarded by The Graduate School, the award is usually based upon the specific recommendation of a department.

Almost all fellowships and the majority of assistantships are awarded for the academic year. There are virtually no fellowships and only a small number of assistantships available which begin in the spring semester. Most departments make financial aid decisions for the next academic year in the period between February and April. Students interested in fellowships or assistantships must return their application by that time. Later applicants will have a reduced chance of obtaining financial aid. All fellowships are awarded by early May. Most assistantships are also filled by that time, although students should check with the particular department of interest for exact information.

There is a common application for financial assistance. Applicants interested in either fellowships or assistantships but not both may indicate their preference on the form.

After a department makes its financial aid decisions, it will be in contact with the student. (If students are interested in a fellowship **only,** notification will come from The Graduate School.) Any questions about the status of applications should be addressed to the Director of Graduate Studies, department of interest.

Miscellaneous Financial Support

Students may request funds from The Graduate School to defray partially certain expenses relating to their graduate education. These include funds for travel expenses necessary to dissertation research; certain dissertation costs, e.g., obtaining microfilm, reproducing and mailing questionnaires, etc.; for travel expenses incurred in presenting papers based on dissertation research at national meetings. Application forms are available in the Fellowship Office of The Graduate School.

Health Service

The convenience of an on-campus health care facility, a low-cost prepaid plan for outpatient services, and an excellent student group hospitalization plan—all are designed to make UK's total health plan attractive and economical for graduate and professional students, both full-time and part-time.

All full-time students pay a health fee in fall and spring semesters which entitles them to medical and mental health care at the Student Health Service. Students who attend either of the summer sessions may pay the Health Fee only for the session they attend or they may pay for the whole summer.

Part-time students may prepay the health fee or may use the Health Service on a fee-for-service basis; the health fee may be paid at the Student Billing Office or at the Health Service cashier's office.

The Student Health Service is located in the Medical Plaza across Rose Street from the Medical Center. The Health Service clinic hours are from 8 a.m. to 4:30 p.m. Monday through Friday, and Saturday morning, 9 to 11 a.m. All visits are made by appointment. Saturday hours are for emergencies and follow-up visits from previous appointments. The clinic is staffed with physicians, nurses, psychiatrists, and other health professionals who are specialists in the health problems of young adults.

Spouses of eligible students are welcome to receive their primary care at the Health Service. They are charged for all services rendered. Children and other family members are not eligible.

Services covered by the health fee include: unlimited visits to physicians and nurses for an illness or injuries, laboratory services and x-rays ordered by the Health Service clinician as part of evaluation for an illness or injury, some medications, allergy shots and immunizations, and visits to the professionals in the Mental Health Service. For additional information, please contact the University Health Service, (606) 323-5823.

Hospitalization Insurance

Services related to hospitalization, surgical procedures and accident care, and any other health care provided outside the Health Service, are not covered by the health fee. The University of Kentucky strongly endorses the belief that students should have health insurance, either provided by their parents' policy or by an independent insurance company.

Students who receive services provided through campus facilities that are traditionally covered by insurance plans (hospitalization, accidents/injuries, surgical procedures) will be furnished with an itemized statement suitable to forward to the student's insurance carrier. UK foreign students must have hospitalization insurance that is payable in the United States, and are responsible for any amount which insurance does not pay on these types of charges. It is imperative that students have insurance for themselves, and for their spouse and children if they are married, because of the extremely high cost of medical care. The University, including University Hospital, assumes no responsibility for a student's medical expenses.

UK Student Group Insurance Plan

The University Health Service provides student access to affordable, comprehensive health insurance coverage. The annual policy provides year-round coverage. University of Kentucky Lexington Campus and Lexington Community College undergraduate students taking six credit hours or more, and graduate students taking three credit hours or more are eligible for enrollment. Students may also purchase coverage for their spouse and/or children.

Enrollment is necessary on an annual basis; please contact the Insurance Office of the University Health Service for the enrollment dates. The premium may be paid annually, semi-annually or quarterly by check, Visa or MasterCard. Enrollment may be continued from one year to the next by re-enrolling within 14 days from the enrollment date. In addition, students who lose coverage with another group insurance policy during the school year (e.g. parents) have 30 days to enroll in this plan.

Information is also available through the Insurance Office of the University Health Service, (606) 323-5823, ext. 230 and through the International Student Office, (606) 257-2755. Questions relating to eligibility for the plan should be directed to one of these offices.

Counseling and Testing Center

The University Counseling and Testing Center has a staff of trained psychologists whose primary function is helping students work through educational, vocational and personal concerns. Some typical concerns for graduate students include: learning to read and think more critically, time management, difficulties in decision-making, career and life planning, quality of interpersonal relationships, feelings of depression, anxiety, loneliness, and other issues of a personal nature. All counseling sessions are voluntary and confidential. Tests of achievement, personality, vocational interests, study skills and others may be used to aid the student in self-understanding.

In addition to counseling with individuals, the Center staff provides couples and group counseling. Groups are arranged each semester and include both general counseling groups, in which students may work on a variety of issues, and special focus groups (eating disorders, for example).

The services of the Center are available by appointment to fee-paying students enrolled for at least six semester hours. Graduate students enrolled for thesis or dissertation hours also are eligible. There are no fees for the testing or counseling of University undergraduate or graduate students. Appointments and further information may be obtained by calling 257-8701 or by coming to the Center, 301 Frazee Hall.

Housing

General Information

The University of Kentucky Housing Office operates over 700 apartments for full-time single graduate students and student families. Sixteen efficiency apartments located at 404 Linden Walk are restricted to undergraduate international students. These apartments are rented on a 12-month lease agreement basis, including academic recesses.

The apartment complexes are in six different areas. They are: Commonwealth Village; Cooperstown; Shawneetown; Linden Walk; Rose Lane and Greg Page Stadium View. These complexes consist of efficiency and one-bedroom apartments except for a limited number of two-bedroom apartments in Shawneetown and Greg Page Stadium View.

APPLICATION STEPS
FOR UK APARTMENT HOUSING

1. Obtain Application For Apartment Housing and return to Apartment Housing Office with $150 deposit.
2. Receive acknowledgment of deposit received.
3. Receive notification of apartment assignment or waiting list assignment from Apartment Housing Office.
4. If assigned to apartment, respond with confirmation or cancellation WITHIN TEN DAYS in order to keep assignment or receive full refund of deposit.
5. Arrive at UK Apartment Housing by specified date of occupancy. Sign 12-month Rental Agreement or Sub Lease and fulfill all terms therein. NOTE: LESSEE MUST BE ENROLLED AS A FULL-TIME UK STUDENT.

Furnishings

The one and two-bedroom units have a living room, kitchen, dining area and a bathroom. The efficiency apartments have a living room-bedroom combination, kitchen and bath.

All apartments are adequately furnished. Furnishings vary according to the complex. If an unfurnished or partially furnished apartment is desired, arrangements must be approved with the Apartment Housing Office.

Waterbeds are not permitted in any UK apartments. It is recommended that students bring their own lamps and wait until moving in for other accessories.

Apartment Assignments

Apartment assignments are made according to the date the completed application is returned to the Apartment Housing Office with a $150 reservation/security deposit. Priority will be given to returning residents. *Filing an application does not guarantee an assignment, nor does it in any way coincide with or affect admission to the University. Once an assignment is confirmed with the applicant, cancellation or failure to occupy the apartment will result in forfeiture of the deposit.*

Approximately 30 days prior to the desired date of occupancy, students will be notified about the assignment.

Payments

Rent payment, which includes all utilities, is due the first day of each month. Payments must be received in the Apartment Housing Office on or before the 10th of each month, or a $15 late fee will be assessed. If a student moves in any time other than the first of the month, the rent will be pro-rated for the days occupied. Rent begins when the apartment keys are picked up.

The student renting the apartment is responsible for completion of a 30-day written notice to vacate when he or she decides to move out at the expiration of the lease.

Deposit

The $150 reservation/security deposit is placed in a non-interest bearing account until the termination of the lease. The deposit, less any charges for cleaning, rent, missing or damaged property, will be refunded within 30 days after the resident moves out.

Cancellations and Refunds

If an application is withdrawn prior to receiving an assignment, or within 10 days after an assignment is made, the deposit will be refunded. If an apartment is not available, the application will be cancelled and the deposit will be refunded.

Upon request, an application and deposit will be held for consideration as apartments become available. A refund of the deposit will be made if the student is refused admission to the University and the Apartment Housing Office is notified in writing within 30 days after notice of rejection from the Admissions Office.

Telephones

Except for residents of Rose Lane and Linden Walk, telephones (i.e., the instrument) are provided by the University. If telephone service is desired, contact Wildcat Calling, 255 Student Center, 257-1005 for hookup and for information on charges.

Note: Rose Lane and Linden Walk residents must contact GTE for telephone service.

Parking

Parking is restricted in all apartment complex lots and permits may be purchased from the Public Safety Division, located at the corner of Rose Street and Euclid Avenue. You must show a copy of your lease or sublease to them in order to obtain a permit.

Custodial Service

Students are required to keep apartments in a clean and sanitary condition. University custodial staff maintains only the public areas.

Pets

Pets are not allowed in apartments or in the University housing areas.

Bus Service

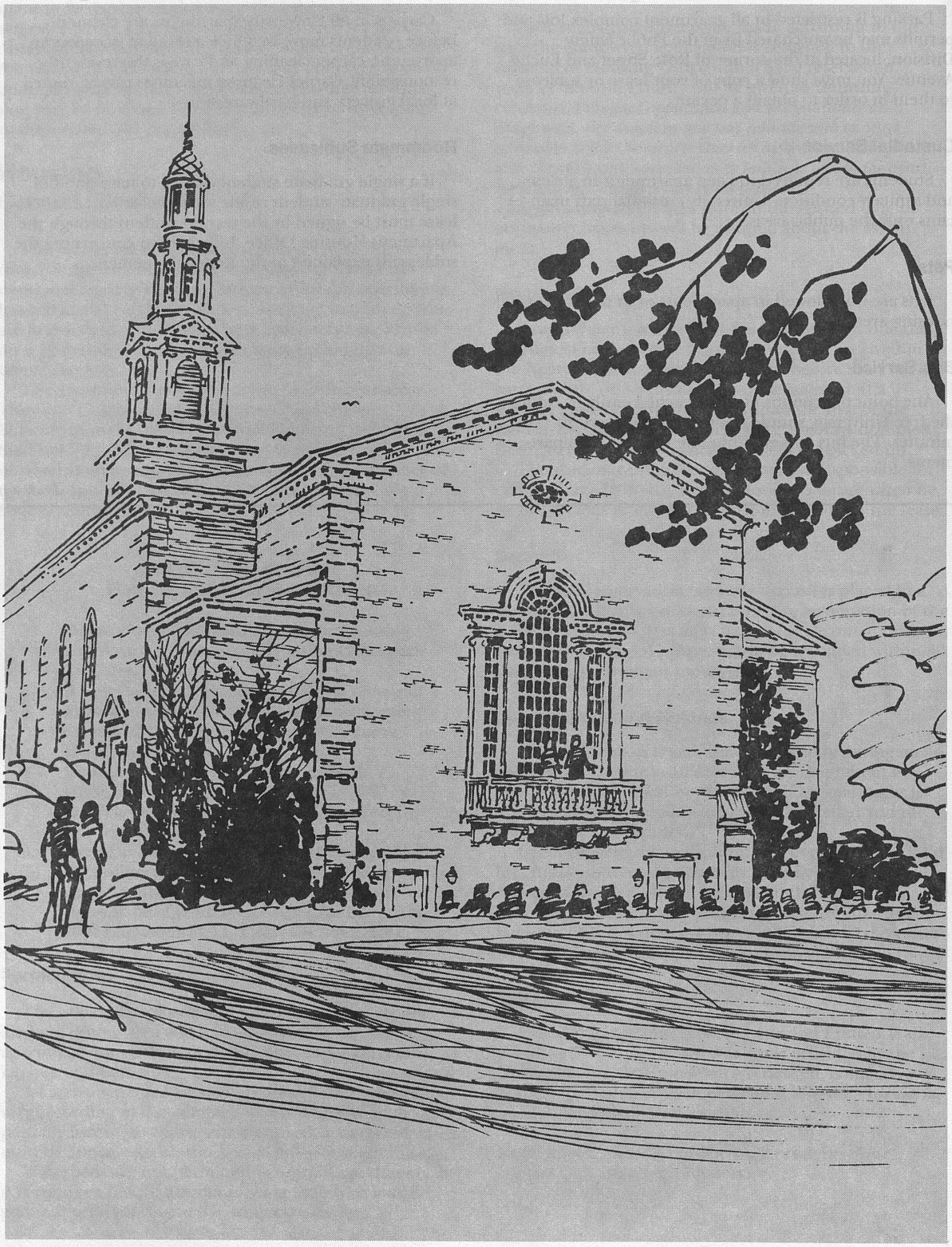
Any point on campus may be reached easily by riding the free University shuttle bus which runs every 20 minutes. The bus passes within one block of the apartments.

Carpets

Carpets in all University apartments are cleaned before residents move in. Once a resident occupies an apartment, carpet cleaning and care is the resident's responsibility. Carpet cleaning machines can be rented at local grocery and hardware stores.

Roommate Subleases

If a single graduate student desires to have another single graduate student reside with him or her, a sublease must be signed by the second student through the Apartment Housing Office. Information concerning the sublease is explained in the Rental Agreement.



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Degree Requirements

This chart outlines minimum requirements for all graduate programs. Individual requirements may vary according to the need of the student. Where asterisks are listed, consult the Director of Graduate Studies in the specific program.

PROGRAM	DEGREE	Thesis Option	Non-thesis Option	Residence Model(s)	Credit Hours Required
Accounting	Master of Science in Accounting		X		30
Administration and Supervision	Doctor of Education (Instruction and Administration)	X		I, II, III	*
	Specialist in Education		X		30*
Agricultural Economics	Doctor of Philosophy	X		I	*
	Master of Science	X			24
	Master of Science		X		36
Agricultural Engineering	Doctor of Philosophy	X		I, II, III	*
	Master of Science in Agricultural Engineering	X			24
	Master of Science in Agricultural Engineering		X		30
Anatomy and Neurobiology	Doctor of Philosophy	X		I	*
Animal Sciences	Doctor of Philosophy	X		I, II, III	*
	Master of Science	X			24
	Master of Science		X		36
Anthropology	Doctor of Philosophy	X		I	*
General Anthropology	Master of Arts	X			24
Applied Anthropology	Master of Arts		X		33*
Art (Studio)	Master of Fine Arts		X		60*
Art (Education)	Master of Arts	X			30
Art (Education)	Master of Arts		X		36
Art (History)	Master of Arts	X			24
Biochemistry	Doctor of Philosophy	X		I	*
Biology	Doctor of Philosophy	X		I	*
	Master of Science	X			24
	Master of Science		X		30
Biomedical Engineering	Doctor of Philosophy	X		I	*
	Master of Science in Biomedical Engineering	X			26
	Master of Science in Biomedical Engineering		X		26
Business Administration	Doctor of Philosophy	X		I	*
	Master of Business Administration		X		36
Chemical Engineering	Doctor of Philosophy	X		I, II, III	*
	Master of Science in Chemical Engineering	X			24
	Master of Science in Chemical Engineering		X		30
Chemistry	Doctor of Philosophy	X		I, II, III	*
	Master of Science	X			24
	Master of Science		X		30
Civil Engineering	Doctor of Philosophy	X		I, II, III	*
	Master of Science in Civil Engineering	X			24
	Master of Science in Civil Engineering		X		30
	Master of Civil Engineering		X		30*
Classical Languages and Literatures	Master of Arts	X			24
	Master of Arts		X		30

PROGRAM	DEGREE	Thesis Option	Non-thesis Option	Residence Model(s)	Credit Hours Required
Clinical Nutrition	Master of Science in Clinical Nutrition		X		30
Communication	Doctor of Philosophy	X		I, II, III	*
	Master of Arts	X			30
	Master of Arts		X		30*
Communication Disorders	Master of Science in Communication Disorders		X		30
Computer Science	Doctor of Philosophy	X		I, II, III	*
	Master of Science	X			24
	Master of Science		X		30
Crop Science (Agronomy)	Doctor of Philosophy	X		I. II. III	*
	Master of Science	X			24
	Master of Science in Agriculture	X			24
	Master of Science in Agriculture		X		36
Curriculum and Instruction	Doctor of Education (Instruction and Administration)	X		I, II, III	*
Elementary Education	Master of Arts in Education		X		30
Middle School Education	Master of Arts in Education	X			24
	Master of Artts in Education		X		30
	Master of Science in Education	X			24
	Master of Science in Education		X		30
Secondary Education	Master of Arts in Education		X		30*
	Master of Science in Education	X			24*
	Master of Science in Education		X		30*
Early Childhood Education	Master of Arts in Education	X			30
	Master of Arts in Education		X		36
Instructional Systems Design	Master of Science in Education	X			36
	Master of Science in Education		X		36
Reading	Master of Arts in Education		X		33
Dentistry	Master of Science	X			24
Diplomacy and International Commerce	Master of Arts	X			24
	Master of Arts		X		30
Economics	Doctor of Philosophy	X		I	*
	Master of Science		X		30
Educational and Counseling Psychology	Doctor of Philosophy	X		I, II	*
	Doctor of Education	X			*
	Specialist in Education		X		30*
	Master of Arts in Education	X			30*
	Master of Arts in Education		X		36*
	Master of Science in Education	X			30*
	Master of Science in Education		X		36*
Educational Policy Studies and Evaluation	Doctor of Philosophy	X		I, II	*
	Doctor of Education	X			*
	Master of Science in Education		X		30*
Electrical Engineering	Doctor of Philosophy	X		I, II	*
	Master of Science in Electrical Engineering	X			24
	Master of Science in Electrical Engineering		X		33
Engineering	Master of Engineering		X		30
Engineering Mechanics	Doctor of Philosophy	X		I	*
	Master of Science in Engineering Mechanics	X			24
	Master of Science in Engineering Mechanics		X		30

PROGRAM	DEGREE	Thesis Option	Non-thesis Option	Residence Model(s)	Credit Hours Required
English	Doctor of Philosophy	X		I, II	*
	Master of Arts	X			24
	Master of Arts		X		30
Entomology	Doctor of Philosophy	X		I, II, III	*
	Master of Science	X			24
	Master of Science		X		36
Family Studies	Master of Science in Family Studies	X			*
	Master of Science in Family Studies		X		*
Forestry	Master of Science in Forestry	X			24
	Master of Science in Forestry		X		36
French	Master of Arts		X		30
Geography	Doctor of Philosophy	X		I	*
	Master of Arts	X			24
	Master of Arts		X		30
Geology	Doctor of Philosophy	X		I, II, III	*
	Master of Science	X			24
German	Master of Arts	X			24
	Master of Arts		X		30
Gerontology	Doctor of Philosophy	X		I	*
Historic Preservation	Master of Historic Preservation		X		48
History	Doctor of Philosophy	X		I	*
	Master of Arts	X			24
	Master of Arts		X		36
Interior Design, Merchandising	Master of Arts in Interior Design, Merchandising and Textiles	X			30
and Textiles	Master of Arts in Interior Design, Merchandising and Textiles		X		30
	Master of Science in Interior Design, Merchandising and Textiles	X			30
	Master of Science in Interior Design, Merchandising and Textiles		X		30
Kinesiology and Health Promotion	Doctor of Education	X		I	*
	Master of Science	X			30*
	Master of Science		X		30*
Library Science	Master of Arts	X			30
	Master of Arts		X		36
	Master of Science in Library Science		X		36
Manufacturing Systems Engineering	Master of Science in Manufacturing Systems Engineering	X			24
	Master of Science in Manufacturing Systems Engineering		X		33
Materials Science and Engineering	Doctor of Philosophy	X		I, II, III	*
	Master of Science in Materials Science and Engineering	X			24
	Master of Science in Materials Science and Engineering		X		30
Mathematics	Doctor of Philosophy	X		I	*
	Master of Science	X			30
	Master of Science		X		30
	Master of Arts	X			30
	Master of Arts		X		30
Mechanical Engineering	Doctor of Philosophy	X		I, II, III	*
	Master of Science in Mechanical Engineering	X			24
	Master of Science in Mechanical Engineering		X		36*
Microbiology	Doctor of Philosophy	X		I	*
Mining Engineering	Doctor of Philosophy	X		I	*

PROGRAM	DEGREE	Thesis Option	Non-thesis Option	Residence Model(s)	Credit Hours Required
	Master of Science in Mining Engineering	X			24
	Master of Science in Mining Engineering		X		30
	Master of Mining Engineering		X		30
School of Music	Doctor of Philosophy	X		I, II	*
	Doctor of Musical Arts	X		I, II	*
	Master of Music	X			30
	Master of Music		X		*
	Master of Arts	X			30
Nursing	Doctor of Philosophy	X		I	*
	Master of Science in Nursing	X			33
	Master of Science in Nursing		X		33
Nutritional Sciences	Doctor of Philosophy	X		I, II, III	*
Nutrition and Food Science	Master of Science	X			30
	Master of Science		X		36
Pharmaceutical Sciences	Doctor of Philosophy	X		I	*
	Master of Science	X			24
	Master of Science		X		30
Pharmacology	Doctor of Philosophy	X		I	*
Philosophy	Doctor of Philosophy	X		I, II	*
	Master of Arts		X		30
Physical Therapy	Master of Science in Physical Therapy	X			24
	Master of Science in Physical Therapy		X		30
Physics and Astronomy	Doctor of Philosophy	X		I	*
	Master of Science	X			24
	Master of Science		X		30
Physiology	Doctor of Philosophy	X		I	*
Plant and Soil Science	Master of Science	X			24
	Master of Science		X		30
Plant Pathology	Doctor of Philosophy	X		I, II, III	*
	Master of Science	X			24
Plant Physiology	Doctor of Philosophy	X		I	*
Political Science	Doctor of Philosophy	X		I, II	*
	Master of Arts	X			24
	Master of Arts		X		30
Psychology	Doctor of Philosophy	X		I	*
	Master of Arts	X			24
	Master of Science	X			24
Public Administration	Doctor of Philosophy	X		I	42
	Master of Health Administration		X		51
	Master of Public Administration		X		45
Public Health	Master of Science in Public Health	X			24
	Master of Science in Public Health		X		30
Radiation Sciences	Master of Science in Radiological Medical Physics		X		30
	Master of Science in Health Physics		X		30
Rehabilitation Counseling	Master of Rehabilitation Counseling		X		*
Social Work	Master of Social Work		X		60*
Sociology	Doctor of Philosophy	X		I, II, III	*
	Master of Arts	X			24

PROGRAM	DEGREE	Thesis Option	Non-thesis Option	Residence Model(s)	Credit Hours Required
	Master of Arts		X		30
	Master of Science in Agriculture	X			24
	Master of Science in Agriculture		X		36
Soil Science (Agronomy)	Doctor of Philosophy	X		I, II	*
Spanish and Italian Languages	Doctor of Philosophy	X		I	*
and Literatures	Master of Arts	X			24
	Master of Arts		X		30
Special Education	Doctor of Education	X		I	*
	Specialist in Education		X		30*
	Master of Arts in Education	X			24*
	Master of Arts in Education		X		30*
	Master of Science in Education	X			24*
	Master of Science in Education		X		30*
Statistics	Doctor of Philosophy	X		I	*
	Master of Science	X			29
	Master of Science		X		35
Theatre Arts	Master of Arts		X		30
Toxicology	Doctor of Philosophy	X		I	*
	Master of Science	X			24
	Master of Science		X		31
Veterinary Science	Doctor of Philosophy	X		I, II, III	*
	Master of Science	X			24
Vocational Education	Doctor of Education	X		I, II, III	42*
	Master of Science in Vocational Education	X			24
	Master of Science in Vocational Education		X		30
	Master of Arts in Education	X			24
	Master of Arts in Education		X		30
	Master of Science in Education	X			24
	Master of Science in Education		X		30

Programs and Directors of Graduate Studies

COLLEGE OF AGRICULTURE

PROGRAMS

Agricultural Economics 49
Chair—Larry D. Jones
Director of Graduate Studies—
Barry Bobst

Agronomy 50
Chair—M. Scott Smith
Directors of Graduate Studies—
Michael Barrett, Crop Science 63
John H. Grove, Soil Science 105

Animal Sciences 50
Chair—Guy H. Kiracofe
Director of Graduate Studies—
Robert J. Harmon

Entomology 73
Chair and Director of Graduate Studies—
B.C. Pass

Forestry 74
Chair—Robert N. Muller
Director of Graduate Studies—
Michael J. Lacki

Plant and Soil Science 97
Director of Graduate Studies—
M. Scott Smith

Plant Pathology 97
Chair—David A. Smith
Director of Graduate Studies—
Christopher L. Schardl

Plant Physiology 97
Director of Graduate Studies—
Arthur G. Hunt

Sociology 104
Chair—James C. Hougland, Jr.
Director of Graduate Studies—
Louis E. Swanson, Jr.

Veterinary Science 109
Chair—Peter J. Timoney
Director of Graduate Studies—
Ernest Bailey

COLLEGE OF ALLIED HEALTH PROFESSIONS

PROGRAMS

Clinical Sciences
Chair—Gilbert Boissonneault

Clinical Nutrition 60
Director of Graduate Studies—
Geza Bruckner

Communication Disorders 62
Director of Graduate Studies—
Judith L. Page

Physical Therapy 95
Director of Graduate Studies—
Arthur J. Nitz

Radiation Sciences 101
Director of Graduate Studies—
Ralph Christensen

COLLEGE OF ARCHITECTURE

Historic Preservation 79

COLLEGE OF ARTS AND SCIENCES

PROGRAMS

Anthropology 51
Chair—Tom D. Dillehay
Director of Graduate Studies—
Peter Little

Thomas H. Morgan School of Biological Sciences 54
Director—Phillip H. Crowley

Biology 54
Director of Graduate Studies—
Judith A. Lesnaw

Chemistry 58
Chair—Donald E. Sands
Director of Graduate Studies—
John P. Selegue

Classical Languages and Literature 60
Chair—Jane E. Phillips
Director of Graduate Studies—
Robert J. Rabel

English 73
Chair—David Durant
Director of Graduate Studies—
Ellen B. Rosenman

French 75
Chair—John D. Erickson
Director of Graduate Studies—
Suzanne R. Pucci

Geography 75
Chair—Karl B. Raitz
Director of Graduate Studies—
Karl B. Raitz

Geology 76
Chair—William A. Thomas
Director of Graduate Studies—
Kieran O'Hara

German 77
Chair—Phillip S. McKnight
Director of Graduate Studies—
Bernd Kratz

History 79
Chair—Jeremy D. Popkin
Director of Graduate Studies—
Eric Christianson

Mathematics 84
Chair—Peter D. Hislop
Director of Graduate Studies—
J. Brauch Fugate

Philosophy 94
Chair—Don Howard
Director of Graduate Studies—
Daniel H. Frank

Physics and Astronomy 95
Chair—Kumble Subbaswamy
Director of Graduate Studies—
Jesse Weil

Plant Physiology 97
Director of Graduate Studies—
Arthur G. Hunt

Political Science 98
Chair—Karen Mingst
Director of Graduate Studies—
Ernest J. Yanarella

Psychology 98
Chair—Michael Nietzel
Director of Graduate Studies—
Thomas R. Zentall

Sociology 104
Chair—James C. Hougland, Jr.
Director of Graduate Studies—
Louis E. Swanson, Jr.

Spanish 105
Chair—Margaret E. W. Jones
Director of Graduate Studies—
Susan de Carvalho

Statistics 107
Chair—Richard Kryscio
Director of Graduate Studies—
Arnold J. Stromberg

COLLEGE OF BUSINESS AND ECONOMICS

PROGRAMS

Accounting 47
Director—Stuart B. Keller
Director of Graduate Studies—
Thomas R. Pope

Business Administration 55
Finance Chair —It-Keong Chew
Management—Fred Morgan, Director
Marketing Chair—Steven Skinner
Decision Science and Information Systems
Chair—Clyde Holsapple

Directors of Graduate Studies—
Michael G. Tearney (MBA, Ph.D.)
Finance—Keith H. Johnson
Management—To Be Appointed
Marketing—Scott W. Kelley
Decision Science and Information Systems—
Clyde Holsapple

Economics 67
Chair—Michael Webb
Director of Graduate Studies—
Richard A. Jensen

COLLEGE OF COMMUNICATIONS AND INFORMATION STUDIES

PROGRAMS

Communication 61
Chair–James Applegate
Director of Graduate Studies—
Roy L. Moore

Library Science 82
Director
and Director of Graduate Studies—
Donald Case

COLLEGE OF DENTISTRY

Dentistry 65
Director of Graduate Studies—
Thomas T. Lillich

COLLEGE OF EDUCATION

PROGRAMS

Administration and Supervision 48
Chair—Eddy J. VanMeter
Director of Graduate Studies—Susan J.Scollay
Curriculum and Instruction 64
Chairman—Gary J. Anglin
Director of Graduate Studies—
Mary Shake
Educational and Counseling Psychology 68
Chair—Judith Worell
Director of Graduate Studies—Rory Remer
Educational Policy Studies and Evaluation . 69
Chair—Edward Kifer
Director of Graduate Studies—
Clinton Collins
Kinesiology and Health Promotion 81
Chair—Melody Noland
Director of Graduate Studies—
Richard Riggs
Rehabilitation Counseling 102
Director and Director of Graduate Studies—
Ralph Crystal
Special Education 106
Chair and Director of Graduate Studies—
William H. Berdine
Vocational Education 109
Director of Graduate Studies—
Clayton Omvig

COLLEGE OF ENGINEERING

PROGRAMS

Agricultural Engineering 49
Chair—Linus Walton
Director of Graduate Studies—
Frederick Payne
Chemical Engineering 57
Chair—Eric A. Grulke
Director of Graduate Studies—
Douglass S. Kalika
Civil Engineering 59
Chair—Donn E. Hancher
Director of Graduate Studies—
Shien T. Wang
Computer Science 63
Acting Chair—Miroslaw Truszczynski
Director of Graduate Studies—
Grzegorz Wasilkowski
Electrical Engineering 70
Chair—S. A. Nasar
Director of Graduate Studies—
Clayton R. Paul
Engineering 71
Director of Graduate Studies—
G. T. Lineberry
Engineering Mechanics 72
Chair—T. R. Tauchert
Director of Graduate Studies—Mark T. Hanson
Manufacturing Systems Engineering 83
Director of Graduate Studies–Keith Rouch
Materials Science and Engineering 83
Acting Director of Graduate Studies—
Eric A. Grulke
Mechanical Engineering 85
Chair—Ramesh Shah
Director of Graduate Studies—
Kaveh Tagavi
Mining Engineering 86
Chair—Richard Sweigard
Director of Graduate Studies—
G.T. Lineberry

COLLEGE OF FINE ARTS

PROGRAMS

Art 52
Chair—Jack Gron
Directors of Graduate Studies—
Jane Peters, Art History
George Szekely, Art Education
Garry Bibbs, Art Studio
School of Music 87
Director—W. Harry Clarke
Director of Graduate Studies—
Richard C. Domek
Theatre Arts 108
Chair—Russell Jones
Director of Graduate Studies—
Geraldine Maschio

COLLEGE OF HUMAN ENVIRONMENTAL SCIENCES

PROGRAMS

Family Studies 74
Chair—Raymond E. Forgue
Director of Graduate Studies—
Darla Botkin
Interior Design, Merchandising and Textiles 80
Chair—Laura D. Jolly
Director of Graduate Studies—
Nutrition and Food Science 92
Chair—L. Preston Mercer
Director of Graduate Studies—
M. Margaret Barth

COLLEGE OF MEDICINE

PROGRAMS

Anatomy and Neurobiology 50
Chair—Don Gash
Director of Graduate Studies—
Joe E. Springer
Behavioral Science 53
Chair — Thomas Garrity
Director of Graduate Studies—
Eugene B. Gallagher
Biochemistry 53
Chair—Louis Hersh
Director of Graduate Studies—
Daniel J. Noonan
Microbiology 86
Chair—Alan M. Kaplan
Director of Graduate Studies—
Robert D. Perry
Pharmacology 94
Chair—Philip Landfield
Director of Graduate Studies—
David M. Kaetzel
Physiology 96
Chair—Phyllis Wise
Director of Graduate Studies—
Dexter Speck
Preventive Medicine (Public Health) 101
Chair—Terence R. Collins
Director of Graduate Studies—
Sanford W. Horstman
Radiation Medicine 101
Chair—Mohammed Mohiuddin

COLLEGE OF NURSING

Nursing 91
Director of Graduate Studies—
Lynne A. Hall (Ph.D.)
Juliann G. Sebastian (Master's)

COLLEGE OF PHARMACY

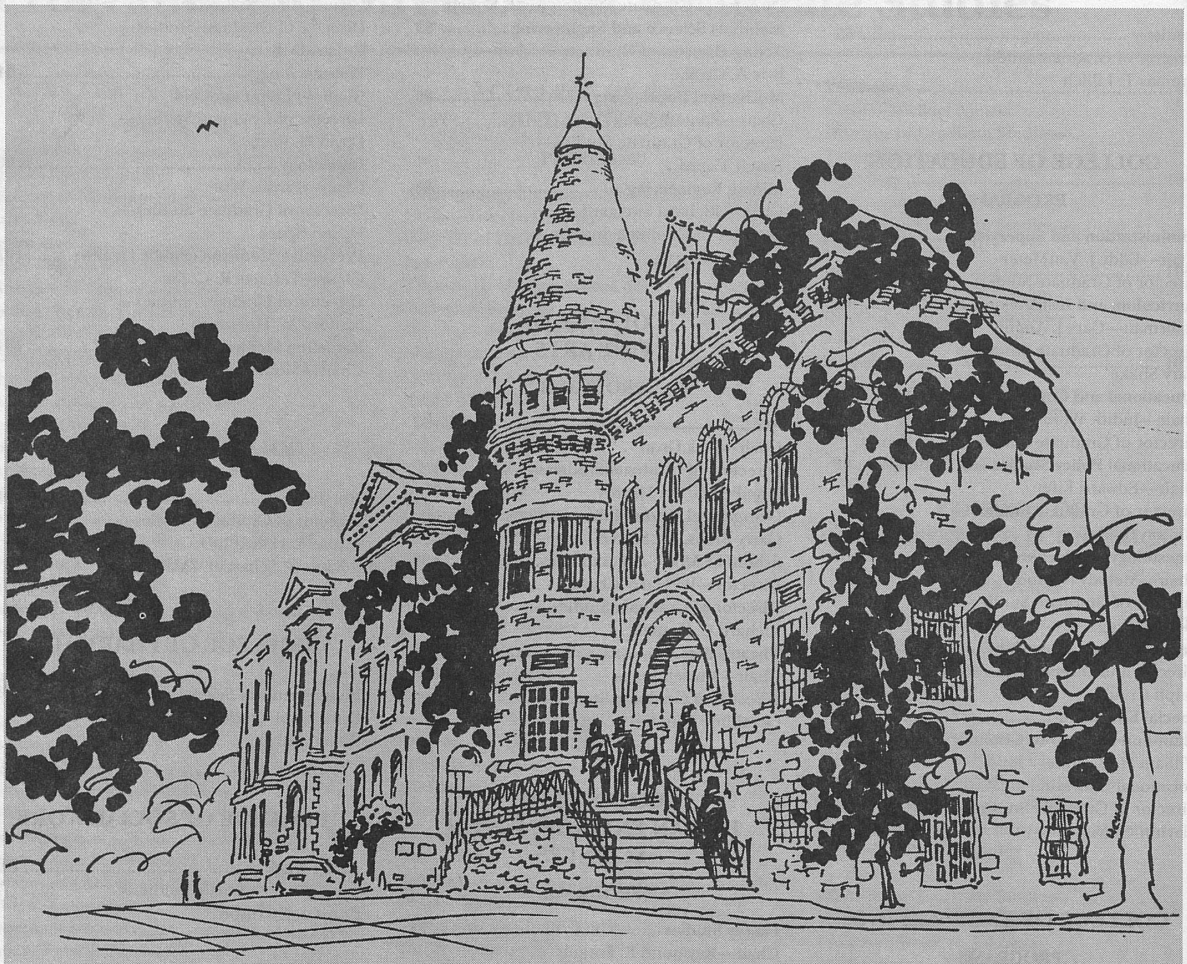
Pharmaceutical Sciences 93
Director of Graduate Studies—
Robert Yokel

COLLEGE OF SOCIAL WORK

Social Work 103
Director of Graduate Studies—
Constance Wilson

THE GRADUATE SCHOOL

Biomedical Engineering 54
Director—Charles Knapp
Director of Graduate Studies—
Eugene Bruce
Diplomacy and International Commerce 66
Director and Director of Graduate Studies—
John Stempel
Gerontology 77
Director of Graduate Studies—
Graham D. Rowles
Nutritional Sciences 92
Director and Director of Graduate Studies—
Linda Chen
Public Administration 99
Director—Eugenia Toma
Directors of Graduate Studies—
Robert C. Rodgers (Ph.D)
Edward T. Jennings (MPA)
Phillip K. Berger (Health Administration) . 78
Toxicology 108
Director—Mary Vore
Director of Graduate Studies—
Larry Robertson



The Graduate School Staff Directory

Office of the Dean

Daniel R. Reedy, Dean	(606) 257-1759
Carole Bland, Assistant Dean	(606) 257-4588
Melanie Collins	(606) 257-5093

Academic Administration

Constance L. Wood, Senior Associate Dean	(606) 257-4905
Judith Gardner, Academic Coordinator	(606) 257-4905
Kaye McDaniel, Assessment Analyst	(606) 257-5851
Jonathan Garrett	(606) 257-4905

Admissions-Domestic

Betty Floyd (A-G)	(606) 257-7129
Jamie Sterowski (H-O)	(606) 257-4618
Bonnie Sapp (P-Z)	(606) 257-4619

Admissions-International

Renee Wright (A-Z)	(606) 257-4615

Extended Campus Programs

James E. O'Reilly, Associate Dean	(606) 257-2411
Joyce McGill	(606) 257-2411

Fellowship Office

Lisa Collins, Director	(606) 257-3261
Kate Wheeler	(606) 257-3261
Theresa Yocum	(606) 257-3261

Fiscal Affairs

Jennifer Krieger	(606) 257-4121

Mail Center and Data Processing

Deborah Price	(606) 257-4617

Records and Degree Certification

Michael Hunter	(606) 257-4613
Beverly Kemper	(606) 257-4614

Recruiting and Diversity

Allan G. Richards, Associate Dean	(606) 257-4555
Sarah Lee	(606) 257-4555

The Graduate School Programs

The course listings in The Graduate School Bulletin include all courses approved through July 25, 1996.

GS 600 Special Topical Graduate Course (1-3)
An interdisciplinary, topical or experimental course to be approved by the Dean of The Graduate School. A particular course can be offered no more than twice under the number, GS 600. May be repeated to a maximum of six credits. Prereq: Consent of the instructor.

GS 650 Preparing Future Faculty (1)
Preparing Future Faculty is designed to introduce graduate students to the roles and responsibilities of the college teacher and to assist them in understanding the variety of institutions in which effective teaching takes place. Students will focus on the academic expectations, institutional identities, and particular policies and procedures which characterize different types of institutions of higher learning. Skills to help students apply for positions and achieve success in their appointments will also be addressed. Lecture, two hours per week.

School of Accountancy

Graduate Faculty: Professors William W. Ecton, James A. Knoblett, Donald L. Madden, Michael Tearney, and Relmond P. VanDaniker. Associate Professors Myrtle W. Clark, Jean C. Cooper, Daniel L. Fulks, James R. Holmes, Stuart Keller, C. Douglas Poe, Thomas Pope and Ralph E. Viator.

Associate Members: Assistant Professors J. Gregory Bushong, Sally Furze, David S. Hulse and Robert J. Ramsay.

Master of Science in Accountancy

Plan A:

The Master of Science in Plan A is primarily for students who wish to have a program of advanced study in accounting. This program provides adequate preparation for employment in public accounting, business, government and other organizations, or for initial employment as an instructor at the college level. The program can be structured to prepare a student for further graduate work in related fields. Specifically, the program's objectives are to:

1. Develop the ability to carry out significant research and communicate results thereof.

2. Provide for greater concentration in a selected area of accounting.

3. Expand the student's knowledge of accounting theory, the significance of professional literature, and controversial concepts at an advanced level

4. Further the student's understanding of the close relationship between accounting and other fields of business and between accounting and disciplines outside the business area.

5. Provide the opportunity to study in an area (or areas) outside the business fields, when such study is consistent with the student's educational needs and objectives.

Requirements

1. Graduate study in accounting presumes a minimum preparation of 30 hours in business and economics, including the completion of the following basic courses (examples of acceptable courses at the University of Kentucky are given in parentheses):

Principles of Economics (ECO 201, ECO 202)
Principles of Accounting (ACC 201, ACC 202)
Statistical Method (STA 291, ECO 391)
Management (MGT 301)
Finance (FIN 300)
Marketing (MKT 300)
Strategic Management (MGT 499)
Business Law (MGT 340)

Prerequisites to graduate study in accounting include courses in intermediate accounting, managerial accounting, tax accounting, auditing, and systems.

2. The Graduate Management Admission Test (GMAT) must be taken prior to being admitted.

3. A minimum of 30 semester hours must be presented in courses carrying graduate credit. At least 20 semester hours must be in courses reserved exclusively for graduate students and at least 15 of these must be in accounting.

4. The course requirements are:

a. One course in each of the following fields:
Advanced Managerial Accounting
Income Taxation
Accounting Theory
Attest Function
One additional accounting course at the 600 level.

b. At least six semester hours of graduate credit outside the Department of Accounting, three of which must be production related.

c. A course in Computer Science or Data Processing.

d. The candidate must submit evidence of competence in statistics at the graduate level.

5. Minimal average of grade B in all courses attempted for graduate credit after being admitted to The Graduate School. A minimal average of grade B must similarly be achieved for all accounting courses attempted after being admitted to The Graduate School. Students obtaining two grades of C below a B average will be dropped by the School of Accountancy.

6. Successful completion of a comprehensive examination.

Note: Students interested in the five-year degree program in Accounting should consult the Director of Graduate Studies for specific information.

Master of Science in Accountancy--Five Year Program

Plan B:

This program was developed in response to the belief that the traditional baccalaureate program no longer provided the level of training and proficiency required for entry into the profession. As the admissions and retention standards indicate, students must apply for admission during the second semester, junior year and to The Graduate School prior to the beginning of the second semester, senior year, and complete the 150 semester-hour requirement. Because the program is highly structured, interested students are encouraged to (a) familiarize themselves with its requirements as early as their sophomore year so that they may plan their course work accordingly, and (b) consult with the School's Director of Graduate Studies as to class schedules each semester.

The program facilitates specialization in the areas of auditing, taxation, not-for-profit, financial, managerial, and accounting-based management information and analytical systems.

Upon completion of the program, both a bachelor's and a master's degree will be awarded.

Admission Requirements and Retention Standards

1. Application for admission into the professional program must be made during the first four weeks of the second semester, junior year.

2. Applicants shall have: (a) completed the general education component of the curriculum plus ACC 301 and ACC 408 or ACC 324; and (b) earned the following GPA:

Overall	3.00
Accounting	3.25

3. Students must be admitted to The Graduate School prior to the beginning of the second semester, senior year. To be admitted, students must have at least 1,100

points based on the following formula: 200 times upper division GPA plus the total GMAT score.

Retention Standards

Retention in the professional program requires that a student maintain a 3.0 GPA in all hours attempted throughout the five year program. The faculty will assess each student's progress after the first semester and advise the student whether he/she should continue in the professional program or change to the four-year program.

Curriculum Requirements

GENERAL EDUCATION

General Education Component Mathematics 109 or a score > 25 on ACT Foreign Language or 2 years of high school preparation.	0-9
Inference and Communications English 101 and 102 or 105 Communications 181 or 287 Mathematics 123 and 162 or 113	10-15
Disciplinary Requirements	18
Natural Science (6 hours) Social Science (Economics 201 & Political Science 101 recommended) Humanities (HIS 108 and 109 recommended)	
Cross-disciplinary Requirements (Communications 325 and Sociology 342)	
Cross-cultural Requirement	3
	37-51

PRE-MAJOR REQUIREMENTS

Accounting 201 AND 202	6
Economics 202	3
Computer Science 101	3
Professional Ethics (Philosophy 330)	3
Statistics 291	3
	18

COLLEGE CORE REQUIREMENTS

Marketing 300	3
Management 301	3
Management 499	3
Finance 300	3
Management 340	3
Economics 485G	3
Quantitative Analysis (DIS 300) Economics 391 (Economics and Business Statistics)	3
	24

ADDITIONAL PROGRAM REQUIREMENTS

Legal and Social Environment (MGT 341 and 441)	6
Computer Science (CS121)	4
Organizational Behavior (MGT 410) or Financial Decisions (FIN 445)	3
Management Information Systems (DIS 620)	3
Managerial Economics (ECO 610)	3
English 203	3
Electives	3
	25

ACCOUNTANCY REQUIREMENTS

Financial (ACC 301, 302 and 601)	9
Managerial (ACC 408G and 608)	6
Taxation (ACC 417G and 577 or 617)	6
Attestation (ACC 403G and 503 or 603	6
Systems (ACC 324 and 524 or 624)	6
Professional Issues (ACC 611)	3
Electives	6
	42
	146-160

NOTE: A minimum of 150 semester hours are required for the Master of Science in Accountancy Degree. Thirty semester hours must be taken in courses carrying graduate credit. Of these thirty hours, twenty must be taken in courses reserved exclusively for graduate students, and fifteen of the twenty must be in Accountancy.

401G	Accounting Theory	(3)
403G	Auditing	(3)
408G	Cost Accounting	(3)
410G	Not-For-Profit Accounting	(3)
417G	Income Taxation	(3)
503	Advanced Auditing	(3)
507	Advanced Topics in Taxation	(3)
508	Controllership	(3)
516	Advanced Topics in Financial Reporting	(3)
524	Advanced Accounting Information Systems	(3)
601	Research in Accounting Theory	(3)
603	Attest Function	(3)
608	Advanced Managerial Accounting	(3)
610	Not-For-Profit and Regulatory Accounting	(3)
611	Professional Issues in Accounting	(3)
617	Income Tax Development	(3)
619	Independent Study in Accounting	(1-3)
624	Accountametrics	(3)
627	Corporate Taxation	(3)
628	Financial/Managerial Accounting	(3)
637	Taxation of Partnerships and Partners	(3)
647	Taxation of Estates, Gifts, and Trusts	(3)
700	Seminar in Accountancy	(3)
701	Seminar in Financial Accounting	(3))
708	Seminar in Management Accounting	(3)
795	Independent Study in Accounting	(1-6)

Administration and Supervision

Graduate Faculty: Professors J. John Harris III and Eddy J. VanMeter. Associate Professors Lars Gordon Björk, Jane Clark Lindle, James S. Rinehart, Charles J. Russo and Susan J. Scollay.

Associate Members: Assistant Professors Patsy E. Johnson and Joyce P. Logan.

Emeritus Professors: Fred Edmonds, Charles Faber, James Kincheloe, James Ogletree and Paul Street.

The Department of Administration and Supervision offers a program leading to the Specialist in Education (Ed.S) degree. In cooperation with the Department of Curriculum and Instruction, it offers a program in Instruction and Administration leading to the Doctor of Education (Ed.D.) degree. These advanced degree programs are designed to prepare candidates for leadership positions in public schools and other educational agencies or for the professorship in educational administration. The department participates in a Joint Doctoral Program with regional universities.

Course work for the Ed.D. in Instruction and Administration will consist of a minimum of 42 graduate credits beyond the master's (or equivalent) planned by the Major Professor and Advisory Committee based on the student's background, needs, and goals. All course work plans include work in the following:

a) Instruction and Administration
b) support work in education,
c) research tool courses and
d) support work outside of education.

For more information on the programs, check with the Director of Graduate Studies of the respective department.

In addition, the department also offers programs leading to professional certification and to Rank I classification (for Kentucky salary purposes) for Kentucky public schools. Contact the Director of Graduate Studies for more information about Kentucky school administration certification as offered by the Department.

The University of Kentucky is an active member of the University Council for Educational Administration, which was formed to promote, through inter-institutional cooperation, improvement in the professional preparation of administrative personnel. A number of services are available to graduate students through this membership.

Internships for graduate students can be arranged with public school systems and other educational agencies.

A limited number of graduate assistantships are available through the department. These involve up to 20 hours per week of service to the department or some other unit of the University, designed in such a way that the work contributes to the educational development of the student. A modest stipend is paid for this service. The University also provides some financial aid, in the form of loans and fellowships.

For further information, write to the Director of Graduate Studies in the Department of Administration and Supervision, 111 Dickey Hall, College of Education, University of Kentucky, Lexington, Kentucky 40506, requesting one or more of the following sets of materials:

1. Admissions Procedures and Forms
2. Requirements for Professional Certificate and Rank I Programs
3. Requirements for the Specialist in Education degree
4. Information on Doctoral Study in Instruction and Administration.

600	Organization and Administration of American Education	(3)
601	Administration of Educational Organizations	(3)
603	Constitutional and Legal Basis of Public School Administration	(3)
608	Internship in Educational Administration and Supervision	(3)
629	The Principal	(3)
632	Administration of Educational Reform	(3)
633	Administration and Supervision of Instructional Programs	(3)
634	Administration of Educational Personnel	(3)
635	Business Administration and Finance of Public Education	(3)
639	The Supervisor	(3)
641	Organization And Administration of School Community Relations	(3)
642	Microcomputer Applications in Administration	(3)
649	The School Superintendency	(3)

651 Foundations of Inquiry ..... (3)
701 Leadership in Educational Organizations I ..... (3)
702 Leadership in Educational Organizations II ..... (3)
749 Dissertation Research ..... (0)
769 Residence Credit for the Doctor's Degree ..... (0-12)
770 Topical Seminar in Educational Leadership ..... (1-3)
771 Seminar in Administration ..... (1-3)
785 Independent Work in School Administration ..... (3)
792 Research in Educational Administration and Supervision ..... (3)

Agricultural Economics

Graduate Faculty: Professors Russell H. Brannon, Joe T. Davis, David L. Debertin, Harry H. Hall, Larry D. Jones, Angelos Pagoulatos, Michael R. Reed and Jerry Skees. Associate Professors Barry W. Bobst, David Freshwater, Stephen J. Goetz, Mary Marchant and Loys L. Mather.

Associate Members: Extension Professors Fred J. Benson, Craig Infanger, A. Lee Meyer, Steven K. Riggins and Lionel Williamson. Associate Extension Professor William M. Snell. Assistant Professor Richard Ready. Adjunct Assistant Professor Daniel I. Carey.

Joint Appointments: Associate Professor Donald H. Graves

Emeritus Professors: Kurt R. Anschel, Robert D. Beck, Fred E. Justus, Harold G. Love, Robert W. Rudd, D. Milton Shuffett.and Eldon D. Smith.

The Department of Agricultural Economics provides programs leading to the degrees of Master of Science and the Doctor of Philosophy. Graduate Faculty in the department provide for areas of emphasis in agricultural policy, price analysis, agricultural marketing, farm management, development, resource and production economics. Students must complete a core of courses in agricultural economics, economics and statistics.

The master's program is offered in either Plan A or Plan B. The thesis option (Plan A) requires a minimum of 24 hours of graduate credit and a research thesis. Plan B requires a minimum of 36 hours of graduate level credit. A final oral examination covering course work and the thesis (for students in Plan A) is also required. In addition to the course work requirements, students in the Ph.D. program are required to take a comprehensive examination in microeconomics and macro-economics administered by the Department of Economics. Students also must complete a qualifying examination on the application of agricultural economic analysis within the Department of Agricultural Economics. The ability to conduct original research in agricultural economics, documented through the completion of a dissertation, is also required.

Graduate students have considerable flexibility to structure their program with respect to course work and research topics consistent with individual interests. Each student has a major professor and an advisory committee to assist in course work selection and in the thesis and dissertation research.

Students holding degrees in agricultural economics are employed by academic institutions; local, state, and federal agencies that deal with agriculture; private firms in the agricultural and business sectors; and agencies and governments of foreign countries. These agricultural economists conduct research, develop extension services, teach classes, and serve as managers and administrators in various types of firms and agencies.

A graduate handbook is available which provides information regarding program content, degree options and available financial assistance. Send request to:

Director of Graduate Studies
Department of Agricultural Economics
400 Agricultural Engineering Building
University of Kentucky
Lexington, KY 40506-0276

441G Agricultural Financial Management ..... (3)
445G Introduction to Resource and and Environmental Economics ..... (3)
501 Agricultural Market Organization and Performance ..... (3)
502 Advanced Farm Management ..... .(3)
516 Rural Real Estate Appraisal ..... (3)
522 Cooperatives in Agribusiness ..... (3)
531 Agricultural Price Analysis ..... (3)
532 Agricultural and Food Policy ..... (3)
580 Special Problems in Agricultural Economics ..... (1-3)
590 Introduction to Quantitative Economics I (3)
606 Advanced Agricultural Marketing ..... .(3)
610 International Trade in Agricultural Products ..... (3)
620 Advanced Production Economics I ..... (3)
621 Advanced Production Economics II ..... (3)
624 Advanced Quantitative Methods in Agricultural Economics ..... (3)
626 Agriculture and Economic Development . (3)
627 Project Analysis for Rural Development .. (3)
640 Advanced Agricultural Policy ..... (3)
645 Natural Resource Economics ..... (3)
646 Intertemporal Allocation of Natural Resources ..... (3)
650 Advanced Agricultural Prices ..... (3)
660 Research Methods in Agricultural Economics ..... (3)
661 Programming Models in Agricultural Economics ..... (3)
662 Quantitative Methods in Renewable Resource Management ..... (3)
691 Structure of U.S. Agriculture ..... (3)
748 Master's Thesis Research ..... (0)
749 Dissertation Research ..... (0)
768 Residence Credit for Master's Degree ... (1-6)
769 Residence Credit for Doctor's Degree . (0-12)
780 Special Problems in Agricultural Economics ..... (1-3)
796 Seminar (Subtitle Required) ..... (3)

Agricultural Engineering

Graduate Faculty: Professors Frederick Payne, Joe Ross, Linus Walton and Larry G. Wells. Associate Professors Donald G. Colliver, Dwayne R. Edwards, Richard S. Gates and Scott A. Shearer.

Associate Members: Extension Professors George Duncan, Robert Fehr, William E. Murphy, Joseph Taraba and Larry Turner. Associate Extension Professor Richard Warner. Assistant Professors Sue E. Nokes and Stephen R. Workman.

Emeritus Professors: Edward Smith and John Walker.

The Biosystems and Agricultural Engineering Department offers programs leading to the M.S. in Agricultural Engineering (Plan A and Plan B available) and the Ph.D. degree. The department normally requires a grade point average of 2.8/4.0 for admission to its graduate program.

The agricultural engineering graduate program has as its objectives the development of:

1. The ability to plan and conduct research and design involving the application of the engineering science to biological and agricultural systems.
2. The understanding of the mathematical, physical, and biological sciences to permit the reading and understanding of the present and future literature in these and related fields.
3. The skills required to use precision instruments, techniques and computers in research and design.
4. The ability to make sound engineering and management decisions.
5. The ability to teach college level courses in biosystems and agricultural engineering, particularly at the doctoral level.

In the attainment of the above objectives the graduate student will combine courses in biosystems engineering, the physical sciences, other engineering fields, and the biological sciences in developing a program of study. The advanced degrees, however, are primarily research degrees awarded for significant creative research accomplishment, not for the completion of a specified number of courses. Therefore, the program concentrates on a strong thesis or dissertation problem done under the supervision of the graduate faculty of the department. Strong course support is essential if the thesis or dissertation problem is to be properly undertaken and completed.

The design-oriented, non-thesis option is available for the master's degree.

406G Physics of Plant and Animal Environment (3)
417G Design — Machine Systems ..... (3)
435G Waste Management for Biosystems ..... (3)
438G Fundamentals of Groundwater Hydrology (3)
461G Biometeorology ..... (3)
480G Heating, Ventilating and Air-conditioning (3)
505 Engineering Analysis ..... (3)
513 Soil Dynamics in Tillage and Traction ..... (3)
515 Fluid Power Systems ..... (3)
536 Fluvial Hydraulics ..... (3)
537 Irrigation and Drainage Engineering ..... (3)
545 Engineering Hydraulics ..... (3)
549 Food and Bioprocess Engineering ..... (3)
556 Solid and Hazardous Waste Management . (3)
569 Water Resources System Design ..... (4)

599 Topics in Agricultural Engineering ..... (2-3)
618 Advanced Plant, Soil, and Machinery Relationships ..... (3)
638 Groundwater Hydrology ..... (3)
642 Open Channel Flow ..... (3)
648 Energy and Mass Transfer in Agricultural Processing ..... (3)
653 Water Quality in Surface Waters ..... (3)
658 Instrumentation for Engineering Research (3)
660 Similitude in Engineering ..... (3)
665 Water Resources Systems ..... (3)
667 Stormwater Modeling ..... (3)
748 Master's Thesis Research ..... (0)
749 Dissertation Research ..... .(0)
750 Special Problems in Agricultural Engineering ..... (1-3)
768 Residence Credit for Master's Degree ... (1-6)
769 Residence Credit for Doctor's Degree . (0-12)
775 Seminar ..... (0)
795 Thesis ..... (0)
EGR 537 Numerical Analysis ..... (3)
EGR 599 Topics in Engineering (Subtitle Required) ..... (1-3)
EGR 611 Boundary Element Methods in Engineering ..... (3)
EGR 621 Finite Element Analysis in Engineering ..... (3)
EGR 622 Advanced Finite Element Analysis in Engineering ..... (3)
EGR 680 Engineering Applications of Stochastic Differential Equations ..... (3)

Agronomy

The Department of Agronomy offers graduate work leading to the Master of Science in Crop Science and the Doctor of Philosophy degree in Crop Science or Soil Science. The department also participates in interdepartmental graduate programs leading to the Master of Science in Plant and Soil Science and to the Ph.D. degree in Plant Physiology.

See Crop Science, Soil Science, Plant and Soil Science or Plant Physiology for detailed information about these graduate programs.

Anatomy and Neurobiology

Graduate Faculty: Professors Peter P. Bosomworth, Robert J. Dempsey, Don M. Gash, John Porter, Stephen W. Scheff, Stephen D. Smith and Harold H. Traurig. Associate Professors Kathryn M. Albers, Thomas E. Curry, Brian M. Davis, Marilyn J. Duncan, James W. Geddes, Kurt Hauser, James Hyde, Lothar H. Jennes, Brian R. MacPherson, Bruce Maley, Mark Mattson, Kim B. Seroogy, Betty Sisken and Joe E. Springer.

Associate Members: Professor Marilyn L. Getchell. Assistant Professors Sonia L. Carlson, Wayne A. Cass, James P. Herman, Pamela E. Knapp and David M. Yurek.

Emeritus Professors: William B. Cotter, William K. Elwood and Miroslava Nikitovitch-Winer.

Joint Appointment: Professor William R. Markesbery.

The program of graduate studies in anatomy is intended to provide educational opportunities for people with several different objectives. Some students will pursue graduate work in anatomy with the intention of teaching in departments of anatomy; some will have already obtained a professional degree, such as an M.D. or D.M.D., and may be interested in obtaining specific training in some region or system of the body to complement their professional education. Others may study in anatomy as a minor or simply for specific credit.

Preparation for graduate work in anatomy should include some advanced course work in biological science along with other grounding in the sciences to the minimal extent of course work in quantitative analysis and organic chemistry, a term of calculus, and a year of college physics. Students with deficiencies in any of these areas may be admitted, but will be expected to complete their background early in the course of their graduate studies.

The department offers the Ph.D. degree with areas of specialization in gross human anatomy, microscopic human anatomy, ultrastructure, embryology, endocrinology, genetics, neuroscience, and respiratory biology. Also, a major interest can center in tissues, organs, regions or systems of the body, in which, for example, professional graduates such as dentists or orthopedic surgeons might wish to take specific training.

Potential applicants for graduate work in anatomy are requested to write directly to the Director of Graduate Studies in the Department of Anatomy and Neurobiology.

503 Independent Work in Anatomy ..... (3)
511 Introduction to Human Anatomy ..... (5)
512 Microscopy and Ultrastructure ..... (4)
513 Developmental Anatomy ..... (2)
516 Anatomy of the Nervous System ..... (3)
529 Concepts of Morphology ..... (2)
530 Combined Histology and Special Oral Microanatomy ..... (5)
532 Systemic Human Anatomy ..... (2)
534 Anatomy of the Human Head and Neck .. (3)
536 Human Embryology, an Abbreviated Course ..... (1)
538 Human Neuroanatomy, an Abbreviated Course ..... (1)
600 Seminar in Anatomy ..... (1)
605 Contemporary Neurosciences ..... (3)
606 Mechanisms of Neurologic Disease ..... (4)
611 Regional Human Anatomy ..... (8)
612 Biology of Aging ..... (3)
618 Molecular Neurobiology ..... (4)
629 Techniques of Anatomical Research ..... (2)
631 Advanced Human Anatomy ..... (3-5)
633 Advanced Developmental Anatomy ..... (2-5)
636 Advanced Neuroanatomy ..... (3-5)
638 Developmental Neurobiology ..... (3)
662 Ultrastructural Anatomy ..... (2-5)
749 Dissertation Research ..... (0)
769 Residence Credit for Doctor's Degree (0-12)
790 Research in Anatomy ..... (1-12)

Animal Sciences

Graduate Faculty: Professors Debra K. Aaron, James Boling, Gary Cromwell, Karl A. Dawson, Donald Ely, David L. Harmon, Robert J. Harmon, Roger Hemken, Clair L. Hicks, Guy H. Kiracofe, Bruce Langlois, Oran Little, George Mitchell, William Moody, Frederick Thrift and P.M. Zavos. Associate Professors Austin H. Cantor, Lee Edgerton, James A. Jackson, Laurie M. Lawrence, Merlin D. Lindemann, Keith Schillo, William J. Silvia, Herbert J. Strobel and Youling L. Xiong.

Associate Members: Extension Professor Anthony J. Pescatore. Associate Professors Alan McAllister, Joseph O'Leary and David J. Patterson. Assistant Professor Brian T. Larson..

Joint Appointments: Associate Professor Michael J. Lacki. Joint Associate Member: Extension Associate Professor Thomas G. Barnes.

Emeritus Professors: John Baker, Charles Barnhart, Neil Bradley, Ray Dutt, Nelson Gay, Virgil Hays, James Kemp, Ray E. Tucker and Patch Woolfolk.

The degrees of Master of Science (Plan A and Plan B) and Doctor of Philosophy are available in the animal sciences. Programs in Animal Sciences are divided into the disciplinary areas of animal nutrition, animal breeding and physiology of reproduction, genetics and physiology. Special interests in beef cattle, dairy cattle, horses, poultry, sheep and swine may be pursued within these areas. Programs in food science offer specialization in meats, muscle biology, dairy technology, anaerobic microbiology, and food microbiology.

Candidates for the Ph.D. degree are required to declare a minor outside the department. On approval of the student's special committee, a minimum of 12 credits in not more than two departments may be substituted for the minor.

ASC 404G Sheep Science ..... (4)
ASC 408G Swine Science ..... (3)
ASC 410G Horse Sciences ..... (3)
ASC 420G Dairy Cattle Science ..... (3)
ASC 462G Artificial Insemination and Fertility of Farm Animals ..... (2)
ASC 564 Milk Secretion ..... (3)
ASC 580 Principles of Animal Nutrition ..... (3)
ASC 601 Mammalian Endocrinology ..... (3)
ASC 630 Advanced Meat Science ..... (4)
ASC 660 Physiology of Reproduction ..... (3)
ASC 664 Advanced Animal Breeding ..... (3)
ASC 680 Laboratory Methods in Nutritional Sciences ..... (4)
ASC 681 Energy Metabolism ..... (2)
ASC 682 Microbial Ecology of Digestion ..... (4)
ASC 683 Protein Metabolism ..... (2)
ASC 684 Advanced Ruminant Nutrition ..... (3)
ASC 685 Mineral Metabolism ..... (2)
ASC 686 Advanced Nonruminant Nutrition ..... (3)
ASC 687 Vitamin Metabolism ..... (2)
ASC 688 Equine Nutrition ..... (2)
ASC 748 Master's Thesis Research ..... (0)
ASC 749 Dissertation Research ..... (0)
ASC 768 Residence Credit for the Master's Degree ..... (1-6)
ASC 769 Residence Credit for the Doctor's Degree ..... (0-12)
ASC 771 Animal Science Seminar ..... (1)
ASC 780 Special Problems in Animal Derived Foods ..... (1-4)
ASC 781 Special Problems in Genetics and Animal Breeding ..... (1-4)
ASC 782 Special Problems in Animal Nutrition ..... (1-4)
ASC 783 Special Problems in Reproductive Physiology (Subtitle Required) ..... (1-4)
ASC 790 Research in Animal Derived Foods . (1-6)
ASC 791 Research in Genetics and Animal Breeding ..... (1-6)
ASC 792 Research in Animal Nutrition ..... (1-6)
ASC 793 Research in Reproductive Physiology

	(Subtitle Required)	(1-6)
FSC 434G	Food Chemistry	(4)
FSC 530	Food Microbiology	(5)
FSC 535	Food Analysis	(4)
FSC 536	Advanced Food Technology	(4)
FSC 538	Food Fermentation and Thermal Processing	(4)
FSC 640	Food Lipids	(3)
FSC 540	Food Sanitation	(3)
FSC 630	Advanced Meat Science	(4)
FSC 632	Foodborne Disease Agents	(3)
FSC 636	Food Packaging	(2)
FSC 638	Food Proteins	(3)
FSC 780	Special Problems in Animal Derived Foods	(1-4)
FSC 790	Research in Animal Derived Foods	(1-6)

Anthropology

Graduate Faculty: Professors Tom D. Dillehay and John van Willigen. Associate Professors Susan Abbott-Jamieson, Lee X. Blonder, Richard W. Jefferies, Peter Little and H. Jean Wiese.

Associate Members: Assistant Professors Mary A. Anglin, Bryan Johnstone, A. Endre Nyerges and Monica Udvardy. Adjunct Associate Professors Rudolf Berle Clay. Adjunct Assistant Professors Brenda J. Clay, Kim McBride, William S. McBride and Mary Powell.

Joint Appointment: Professors Carolyn P. Edwards and.Karl B. Raitz. Associate Professors Beth L. Goldstein and Shaunna L. Scott.

Emeritus Professors: William Adams, Art Gallaher, Donald Hochstrasser and Margaret Lantis.

The Department of Anthropology offers graduate programs leading to the Master of Arts (Plan A and Plan B) and the Doctor of Philosophy degrees. The degree programs, which share a core curriculum, include education leading to general understanding of anthropological theory and knowledge, research methods, and a specialized area of concentration. Following the completion of the core courses, students are allowed opportunity for specialization. Areas of potential specialization include applied anthropology (with emphasis on agricultural development), medical anthropology, and archeology.

Generally, graduate students are admitted into the M.A. program with the potential to enter the Ph.D. program upon completion of the M.A. or with a faculty approved by-pass of the M.A. Students entering with master's degrees in anthropology or other fields may enter the Ph.D. program directly, following a review of their previous experiences. In lieu of the core curriculum and thesis, these students may present evidence of alternative course work and the design and completion of a research project similar in scale to a thesis or practicum.

Undergraduate training in anthropology is not required. However, students with limited background in history of anthropological theory, biological anthropology, social organization, and statistics may be required to take graduate courses in these areas early in their program. These courses carry graduate credit and are included in the student's overall course of study.

Requirements in the Ph.D. program consist of 1) core seminars (ANT 601, 602), 2) a research methods sequence (ANT 660, 661, 662 or ANT 650, 651, 662), 3) 5three advanced seminars (chosen from ANT 731, 732, 733, 734, 735), 4) an area of concentration (applied anthropology students must take ANT 525, 735), 5) regional studies, 6) a minor area consisting of course work outside the Department of Anthropology, 7) successful completion of the doctoral qualifying examination, 8) a dissertation based on original research carried out by the student, and 9) a final oral defense of the dissertation.

Reading knowledge of one foreign language is required for the Ph.D. Because language skill is an important component of research in anthropology, a student's advisory committee may require additional training, experience, and evaluation of a Ph.D. student's language ability as part of the academic program. It is assumed that this will apply to any student who is working in an area where English is not the language.

Requirements for the M.A. program consist of 1) core seminars (ANT 601, 602), 2) a research methods sequence (ANT 660, 661 or ANT 650, 651) and 3) an area of concentration (applied anthropology students must take ANT 525, 735). There is no foreign language requirement for the M.A. unless required by the student's advisory committee. Plan A students must complete a thesis. Plan B students complete a practicum or additional course work. (Plan B option is not available for archaeology.) An oral final examination is required for both Plan A and Plan B.

Students in the applied anthropology program (both M.A. and Ph.D.) are required to have an experience in which they can apply their knowledge to solve practical problems under the supervision of a faculty mentor. This often will involve action and/or research work done in conjunction with an agency, community group, or firm. This experience can be expressed through either a practicum, dissertation project, independent study or previous work experience at the judgment of the Director of Graduate Studies, based on advice of the student's committee.

Anthropology faculty members have research experience in the following areas: South Asia, East Africa, West Africa, Europe, Latin America, and North America, particularly in the rural U.S. and Appalachia. Members of the department participate in interdisciplinary research in the University's Center for Rural Health, in the Sanders-Brown Center on Aging, in the College of Agriculture, the College of Medicine, and the College of Education. The Department of Behavioral Science, College of Medicine, includes anthropologists on its faculty, and students with interests in medical anthropology are encouraged to take behavioral science courses.

Department standards for admission to graduate work in anthropology include an undergraduate grade point average of B or better, satisfactory Graduate Record Examination scores, completion of a separate departmental application form, and three letters of recommendation. Write the Director of Graduate Studies, Department of Anthropology, for additional information on departmental requirements and opportunities for financial assistance.

428G	Contemporary Cultures and Societies in Southeast Asia	(3)
430G	Comparative Religious Systems	(3)
431G	Cultures and Societies of Sub-Saharan Africa	(3)
470G	Regional American Ethnography	(3)
505	Ethnohistory of the Native American Southeast	(3)
510	History of Anthropological Theory	(3)
515	Phonological Analysis	(3)
516	Grammatical Analysis	(3)
518	Language in Culture	(3)
519	Historical Linguistics	(3)
523	Human Variation in Evolutionary Perspective	(3)
525	Applied Anthropology	(3)
526	Psychological Anthropology	(3)
527	Children and Family in Appalachia	(3)
529	Survey of Medical Anthropology	(3)
532	Legal and Political Anthropology	(3)
533	Social Organization	(3)
534	The Southern Appalachians: A Sociological Interpretation	(3)
538	Economic Anthropology	(3)
541	Archaeological Method and Theory	(3)
542	North American Archaeology	(3)
543	Cultural Resource Management	(3)
545	Introduction to Historical Archaeology	(3)
550	Symbols and Cultures	(3)
551	Bioarchaeology	(3)
552	Prehistoric Foodways	(3)
555	Eastern North American Archaeology	(3)
580	Topics in Anthropology	(3)
581	Independent Work in Anthropology	(1-4)
582	Senior Integrative Seminar	(3)
585	Field Laboratory in Archaeological Research	(3-6)
600	Practicum in Teaching Anthropology	(1)
601	Introductory Seminar in Ethnography	(3)
602	Introductory Seminar in Culture Dynamics	(3)
620	Topics and Methods of Evaluation	(3)
621	Advanced Topics and Methods of Evaluation	(3)
637	Sociocultural Dimensions of Economic Development	(3)
638	Food Systems and Agrarian Change	(3)
640	Science, Agriculture, and Development	(3)
641	Gender Issues In Development	(3)
650	Theory in Archaeology	(3)
651	Archaeological Data Analysis	(3)
652	Demographic Archaeology	(3)
653	Prehistoric Economics	(3)
654	Archaeology of Political Systems	(3)
660	Ethnographic Research Methods	(3)

661	Ethnographic Data Analysis	(3)
662	Research Design	(3)
664	Cultural Issues in Mental Illness	(3)
684	Farming Systems Research Methods	(3)
691	Cultural Resource Management Clerkship	(1-3)
710	Seminar in Physical Anthropology	(3)
720	Seminar in Cultural Anthropology	(3)
725	Seminar in Applied Anthropology	(3)
731	Advanced Seminar in Social and Political Dynamics	(3)
732	Advanced Seminar in Ecological Anthropology	(3)
733	Advanced Seminar in Symbols and Meaning	(3)
734	Advanced Seminar in Economic Anthropology	(3)
735	Advanced Seminar in Practice and Action	(3)
741	Seminar in Regional Archaeology	(3)
748	Master's Thesis Research	(0)
749	Dissertation Research	(0)
750	Graduate Field Study in Anthropology	(1-6)
765	Research Problems in Medical Anthropology	(3)
767	Practicum in Applied Anthropology	(1-6)
768	Residence Credit for the Master's Degree	(1-6)
769	Residence Credit for the Doctor's Degree	(0-12)
770	Topical Seminar: (Subtitle Required)	(3)
774	Behavioral and Ecological Aspects of Human Nutrition	(3)
776	Seminar in Dependency Behavior	(3)
790	Research Problems in Anthropology	(1-6)

Art

Graduate Faculty: Professors Georgia Collins, Arturo A. Sandoval. Associate Professors Dennis Carpenter, Donald H. Hoffman, Gerald Ferstman, Deborah Frederick, Jack Gron, Marilyn Hamann, Christine Havice, Arthur Jones, Jane S. Peters, George Szekely, and Robert Tharsing.

Associate Members: Assistant Professors Garry Bibbs, Alice T. Christ, Patricia Condon, Robert Jensen, Eduardo Kac, Allan Richards, Robert Scroggins, and Teresa Unseld.

Emeritus Professor: Clifford Amyx, Elizabeth Finkenstaedt and John Tuska.

The Department of Art offers graduate course work in three areas: Art Studio, Art History and Art Education. Both the Art History Area and the Art Education Area confer the Master of Arts degree with an area of specialization in each. Studio degree recipients are awarded the M.F.A.

Master of Arts

Area of Specialization in Art History: Students admitted to the graduate program in art history are expected to have completed course work equivalent to an undergraduate major in art history (no less than 18 hours of art history and 12 hours of art studio). Work toward the master's degree is undertaken under Plan A (see Requirements for the Degrees of Master of Arts and Master of Sciences, Plan A) with a total of 24 hours including the required Graduate Art History Seminar (A-H 560). At least two-thirds of the required hours must be in Art History or Museum Training courses. A satisfactory thesis must be presented and a final examination passed. It is also required that the student offer either course work or substantial proof of ability to use more than one foreign language.

Area of Specialization in Art Education: Students admitted to the graduate program in art education are expected to have completed course work equivalent to an undergraduate major in Art Education (in no case less than 18 hours in Art Education and Education, 12 hours in Art History, and 18 hours in Art Studio). Prospective students who do not meet these requirements should seek the counsel of the Program Faculty Committee to make up deficits prior to acceptance into the program. (In addition, candidates must submit for review by the Program Faculty Committee, a portfolio of recent studio work (slides) and/or professional writing and other evidence of professional attainment, along with a 300-500 word statement of interest and/or objectives.)

Work toward the master's degree is pursued under Plan A or Plan B. Successful candidates for the Master of Arts (Plan A) with an area of specialization in art education are to satisfactorily complete: (1) thesis preparation demonstrating substantial research or theoretical inquiry in Art Education; (2) a finished thesis and an oral/written examination; (3) 30 credit hours of graduate course work to be divided as follows: (1) 9 to 12 graduate credit hours in art education; (2) 9 to 12 graduate credit hours in Art History or Art Studio; (3) the remaining nine graduate credit hours may be taken in related course work in the College of Fine Arts, the College of Education or elsewhere in the University as well as in the Department of Art.

Under Plan B, successful candidates are to satisfactorily complete 36 credit hours of graduate course work. At least 24 of the credit hours should be taken in the Department of Art and are to be divided as follows: 12 to 15 graduate credit hours in Art Education and 9 to 12 graduate credit hours in Art History or Art Studio. The remaining 12 graduate credit hours may be taken in related course work in the College of Fine Arts, the College of Education, or elsewhere in the University, as well as in the Department of Art.

In accordance with Graduate Faculty rules, a final comprehensive examination is required in both Plan A and Plan B.

Master of Fine Arts

Applicants who seek admission to the Master of Fine Arts (MFA) degree program should submit a portfolio of recent studio work in the form of at least twenty (20) 35mm slides, a slide key, a letter of intent and three letters of recommendation directly to the Department of Art. Application forms for admission and for assistantships and fellowships, G.R.E. scores, and transcripts should be sent directly to the Graduate School. The deadline for all materials is February 1. In no case will this requirement be waived. Undergraduate art work must be substantially equal in quality, scope, and number of hours to the undergraduate major at the University of Kentucky.

The MFA degree will be awarded on the completion of sixty (60) hours of graduate course work. Of these, thirty hours must be at or above the 600 level and forty hours must be in regular courses (not independent study). In addition, the sixty credit hours will include thirty to thirty-six credit hours in Art Studio courses (including Graduate Studio Seminar and Studio Thesis Project), six to twelve credit hours in Art History and/or Art Education (a total of twenty-four credit hours or undergraduate and graduate Art History study is required), and up to eighteen credit hours in related graduate courses which may be taken outside the Department of Art in the College of Fine Arts or elsewhere in the University.

Students must also complete successfully a final one-person MFA exhibition of studio work and a visual documentation of that work together with an explanatory essay which is to be filed with the department prior to the exhibition. A total of six credits of A-S 767 (Studio Thesis Project) is required for the preparation of the exhibition and essay. Work toward the one-person exhibition will begin at a time determined by the department.

The student will designate a major area with the advice of a senior professor at the outset of graduate work and will carry at least twelve hours in that area under the guidance of one professor selected as an adviser. A foreign language is not required, and the MFA degree is offered only according to Plan B.

Candidates for the MFA degree who hold an MA degree in studio work from another school will be required to complete a year's residence and eighteen credit hours of graduate work at the University of Kentucky, including two semesters of Graduate Studio Seminar and all other requirements for the degree. Total hours toward the MFA degree must equal sixty credit hours of graduate work.

ART	748	Master's Thesis Research	(0)
ART	768	Residence Credit for Master's	(1-6)
A-E	515	Introduction to Art Therapy	(3)
A-E	525	The Elderly and the Arts	(3)
A-E	538	Advanced Arts and Crafts in the Elementary School	(3)
A-E	545	Topical Studies in Art Education (Subtitle required)	(3)
A-E	577	Art in Secondary Schools	(3)

A-E	578	Art in Elementary Schools	(3)
A-E	579	Seminar in Art Education	(2)
A-E	645	Topical Research in Art Education (Subtitle Required)	(3)
A-E	670	School and Community Art	(3)
A-E	695	Independent Work: Art Education	(1-3)
A-E	748	Master's Thesis Research	(0)
A-H	501	Museum Studies I: Introduction	(3)
A-H	502	Museum Studies II: Internship	(3)
A-H	503	Art History through the Art Object (Subtitle Required)	(3)
A-H	525	Studies in Genres and Media (Subtitled Required)	(3)
A-H	526	Art and the Artist in Society (Subtitled Required)	(3)
A-H	527	Art within its Interdisciplinary Framework (Subtitle Required)	(3)
A-H	528	Topical Seminar in Art History (Subtitle Required)	(3)
A-H	555	Methods in Art History	(3)
A-H	592	Aesthetics	(3)
A-H	598	Coordinate Study	(3)
A-H	610	Problems in Ancient Art	(3)
A-H	620	Problems in Medieval Art	(3)
A-H	630	Problems in Renaissance Art	(3)
A-H	640	Problems in Modern Art	(3)
A-H	690	Topical Problems in Art History	(3)
A-H	748	Master's Thesis Research	(0)
A-H	780	Independent Work: Art History	(1-3)
A-S	510	Painting III	(3)
A-S	511	Painting IV	(3)
A-S	520	Printmaking III	(3)
A-S	521	Printmaking IV	(3)
A-S	530	Advanced Drawing	(3)
A-S	540	Graphic Design III	(3)
A-S	550	Fiber III	(3)
A-S	551	Fiber IV	(3)
A-S	560	Sculpture III	(3)
A-S	561	Sculpture IV	(3)
A-S	570	Ceramics III	(3)
A-S	571	Ceramics IV	(3)
A-S	580	Photography III	(3)
A-S	581	Photography IV	(3)
A-S	584	Color Photography II	(3)
A-S	586	Nonsilver Photography II	(3)
A-S	596	Workshop	(1-6)
A-S	610	Painting V	(3)
A-S	611	Painting VI	(3)
A-S	620	Printmaking V	(3)
A-S	621	Printmaking VI	(3)
A-S	630	Graduate Drawing	(3)
A-S	650	Fiber V	(3)
A-S	651	Fiber VI	(3)
A-S	660	Sculpture V	(3)
A-S	661	Sculpture VI	(3)
A-S	670	Ceramics V	(3)
A-S	671	Ceramics VI	(3)
A-S	680	Photography V	(3)
A-S	681	Photography VI	(3)
A-S	710	Problems in Painting	(3)
A-S	720	Problems in Printmaking	(3)
A-S	730	Problems in Drawing	(3)
A-S	740	Problems in Fiber	(3)
A-S	750	Problems in Sculpture	(3)
A-S	767	M.F.A. Studio Thesis Project	(1-6)
A-S	770	Problems in Ceramics	(3)
A-S	779	Problems in Photography	(3)
A-S	780	Problems in Design	(3)
A-S	793	Graduate Studio Seminar	(1)
A-S	795	Independent Research	(1-3)

Behavioral Science

***Graduate Faculty:** Professors Eugene B. Gallagher, Thomas F. Garrity, John Haley, James A. McCubbin and Timothy A. Smith. Associate Professors Michael A. Andrykowski, Lee X. Blonder, Thomas H. Kelly, H. Jean Wiese, John F. Wilson and Richard S. Zimmerman.

***Associate Members:** Professor Phyllis J. P. Nash. Associate Professor Mitzi M. S. Johnson. Assistant Professor Bryan M. Johnstone.

Emeritus Professors: Phillip Moody and Robert Straus.

**Faculty members in Behavioral Science hold primary graduate faculty appointments in affiliated programs.*

The Department of Behavioral Science in the College of Medicine offers a certificate of study and a minor in Medical Behavioral Science for doctoral students in sociology, anthropology, psychology, other behavioral science disciplines, and nursing. The certificate and minor have three objectives:

1. Provide students with a multi-disciplinary approach incorporating their basic discipline with other social and behavioral sciences with identification of areas of convergence and interrelation in content, theories and methods;
2. Orient students to health and medical settings, including an enculturation to the attitudes, values, professional interrelationships and educational objectives of health personnel and organizations and the nature of behavioral science research in these areas;
3. Train students in research to equip them with basic skills and approaches to research design, data acquisition, and data analysis, manuscript and research grant preparation in medical behavioral science through collaboration with ongoing research projects.

Students interested in pursuing the certificate and/or minor should consult with the Director of Graduate Studies for requirements.

The certificate and minor are partially supported by a training grant from the National Institute of Mental Health, which provides support for pre- and postdoctoral trainee stipends. A limited number of departmental assistantships are also available to qualified students.

527	Society and Health		(3)
528	Survey of Medical Anthropology		(3)
529	Survey of Medical Anthropology		(3)
546	Social Factors in Mental Health		(3)
620	Orientation Medical Behavioral Sciences		(1)
626	Survey of Health Psychology		(3)
664	Cultural Issues in Mental Illness		(3)
745	Research Methods in Medical Behavioral Science		(3)
765	Research Problems in Medical Anthropology		(3)
766	Concepts in Medical Sociology		(3)
770	Psychosocial Issues in Health and Aging		(3)
772	Topical Seminar in Medical Behavioral Science		(1-3)
773	Psychosocial Oncology		(3)
774	Behavioral and Ecological Aspects of Human Nutrition		(3)
775	Human Response to Stress		(3)
776	Seminar in Dependency Behavior		(3)
777	Seminar in Mental Illness Concepts, Research and Policy		(3)
778	Behavioral Factors in Selected Diseases		(3)
779	Behavioral Factors in Death and Dying		(3)
785	Comparative Health Care Systems		(3)
790	Research in Medical Behavioral Science		(1-6)

Biochemistry

Graduate Faculty: Professors Albert T. Brown, S.K. Chan, Delwood C. Collins, Robert C. Dickson, Louis B. Hersh, Salvatore Turco, Thomas Vanaman and Charles Waechter. Associate Professors Malcolm J. Avison, M.S. Kindy, Timothy C. Meeker, M.D. Mendenhall, and Daniel J. Noonan.

Associate Members: Assistant Professors Douglas A. Andres, Wendy S. Katz, Isabel Mellon, Kevin D. Sarge, H. Peter Spielmann, Sidney W. Whiteheart and Donghai Wu.

Emeritus Professors: Alfred Hu, Robert Lester, George Schwert and Alfred Winer.

The program of graduate studies in biochemistry is designed primarily for doctoral candidates who plan to pursue a research career in this field.

As preparation for graduate work in biochemistry, students should have completed courses in organic chemistry, physical chemistry, calculus, physics and one course in the biological sciences.

Research interests of faculty members center into three broad categories:

(a) Structure-function relationship of proteins, complex carbohydrates and lipids, including steroids;

(b) Regulation of the transcription and translation processes as well as DNA repairs.

(c) A recently developed structural biology unit

Inquiries concerning availability of financial support for graduate students should be addressed to the Director of Graduate Studies, Department of Biochemistry, or phone (800) 288-3688.

401G	Fundamentals of Biochemistry		(3)
501	General Biochemistry		(3)
502	General Biochemistry		(3)
503	Plant Biochemistry		(3)
504	Physical Biochemistry		(3)
517	Experimental Methods in Biochemistry		(4)
601	Special Topics in Molecular and Cellular Genetics		(1)
605	Principles of Neurobiology		(4)
610	Biochemistry of Lipids and Membranes		(3)
611	Biochemistry and Cell Biology of Nucleic Acids		(3)
612	Structure and Function of Proteins and Enzymes		(3)
615	Molecular Biology		(3)
618	Seminar in Biochemistry		(1)
619	Seminar in Biochemistry		(1)
640	Research in Biochemistry		(1-9)
749	Dissertation Research		(0)
769	Residence Credit for Doctor's Degree		(0-12)
779	Membrane Science Colloquium		(1)
780	Topics in Biochemistry		(1-3)

Thomas Hunt Morgan School of Biological Sciences

The Thomas Hunt Morgan School of Biological Sciences was formed in 1966 from the Departments of Botany, Microbiology, and Zoology. Since 1971, the School has been subdivided according to major fields of contemporary biological research: cell and molecular biology, ecology and evolution, and neurobiology and physiology. Graduate training in these areas within School research laboratories is now focused in the Biology Graduate Program (see below). Some School faculty members are also members of other graduate faculties and train a few students in the Microbiology, Plant Physiology, and Toxicology Programs.

The School of Biological Sciences has excellent facilities to support graduate research in contemporary biology. These include a biology library, greenhouses, an aquatic research facility, a microcomputer room, an herbarium, a zoological museum, environmental control rooms, a microorganism culture facility, a molecular-biology analytical facility, and good access to the university's mainframe computers, microscopy and imaging facility, and field research sites.

Students considering graduate training in the biological sciences should contact the Biology Graduate Program or one of the other related programs mentioned elsewhere in this bulletin.

Biology

Graduate Faculty: Professors M. I. H. Aleem, Jerry M. Baskin, W.J. Birge, Philip H. Crowley, Judith A. Lesnaw, J.M. Rawls, G. A. Rosenthal, Andrew Sih, Sheldon Steiner and G.L. Uglem. Associate Professors P. Bonner, J.D. Clark, W. Cohen, Scott K. Gleeson, D.O. Harris, Grace Jones, J.J. Just, Brian C. Rymond, R. Craig Sargent, Charles A. Staben, and David Westneat.

Associate Members: Adjunct Professors Carol C. Baskin. Assistant Professors Edmund D. Brodie, Elizabeth Debski, Christer Hogstrand, D. Nicholas McLetchie, Peter M. Mirabito and Hong Y. Yan.

Joint Appointments: Professor J.E. Sisken. Associate Professor Robert N. Muller.

The Biology graduate program within the Thomas Hunt Morgan School of Biological Sciences administers training toward M.S. and Ph.D. degrees in biology. The Master of Science (Plan A) requires 24 hours of course work and an acceptable thesis. The non-thesis (Plan B) option requires 30 hours of course work; approval of the student's advisor and of the Director of Graduate Studies is necessary for a student to pursue the Plan B option. The Biology program emphasizes doctoral research training in three broad areas of contemporary biology (ecology, evolution and behavior; molecular and cellular biology; and organismal and integrative biology) that correspond to the three disciplinary components of the School.

Dissertation research topics within these three broad areas typically involve:

Ecology, Evolution and Behavior — aquatic, behavioral, chemical, organismal community, evolutionary, plant, population, or theoretical ecology; evolutionary biology; or systematics.

Molecular and Cellular Biology — development and differentiation, molecular genetics, RNA synthesis and processing, the cell cycle, and virology.

Organismal and Integrative Biology — comparative animal physiology, endocrinology, metabolism, neural and neuromuscular development, neuroanatomical bases.

Currently, all students admitted to the program are financially supported through teaching assistantships, research assistantships, or fellowships. Coursework and research projects in the program are tailored to the background and interests of each student, under the guidance of the student's committee. Excellent facilities and support for graduate research are available through the Biology Graduate Faculty and the T.H. Morgan School of Biological Sciences.

Requests for application forms and inquiries about the Biology Graduate Program should be directed to:

Staff Coordinator
Biology Graduate Program
101 Morgan Building
T.H. Morgan School of Biological Sciences
University of Kentucky
Lexington, KY 40506-0225
(606-257-3255 or 1-800-313-2465;
e-mail bgp@pop.uky.edu).

404G	Principles of Genetics	(4)
430G	Plant Physiology	(3)
431G	Lab in Plant Physiology	(2)
451G	Introductory Ecology	(4)
452G	Laboratory in Ecology	(1)
465G	Economic Botany	(3)
476G	General Microbial Physiology	(4)
494G	Immunobiology	(3)
502	Principles of Systems, Cellular and Molecular Physiology	(5)
508	Evolution	(3)
510	Recombinant DNA Techniques Laboratory	(4)
514	Microbial Genetics	(3)
529	Developmental Biology	(3)
535	Comparative Neurobiology and Behavior	(3)
540	Fundamentals of Radiation Biology	(2)
541	Radioisotope Methodology	(2)
542	Histology	(5)
544	Embryology	(5)
549	Comparative Endocrinology	(3)
550	Comparative Physiology	(5)
551	Plant Autecology	(4)
552	Taxonomy of Vascular Plants	(4)
553	Fish Biology	(4)
554	Mammalogy	(3)
555	Vertebrate Zoology	(4)
557	Herpetology	(4)
559	Ornithology	(4)
561	Medical Entomology	(4)
562	External Morphology of Insects	(4)
563	Parasitology	(4)
564	Insect Taxonomy	(4)
565	Limnology	(4)
568	Insect Behavior	(3)
570	Invertebrate Zoology	(4)
571	Algology	(4)
573	Mycology	(4)
575	Plant Anatomy and Morphology	(4)
580	Metabolism of Microorganisms	(4)
582	Virology	(3)
585	Pathogenic Microbiology	(3)
586	Laboratory in Pathogenic Microbiology	(2)
595	Immunobiology Laboratory	(2)
601	Special Topics in Molecular and Cellular Genetics	(1)
605	Empirical Methods in Ecology and Evolution	(2)
606	Conceptual Methods in Ecology and Evolution	(2)
607	Advanced Evolution	(2)
608	Behavioral Ecology and Life Histories	(2)
609	Population and Community Ecology	(2)
611	Biopathology	(3)
612	Biology of Aging	(3)
615	Molecular Biology	(3)
618	Molecular Neurobiology	(4)
619	Cytogenetics	(4)
620	Plant Molecular Biology	(3)
621	Topics in Modern Biology (Subtitle Required)	(1-3)
622	Physiology of Plants I	(3)
623	Physiology of Plants II	(3)
625	Insect - Plant Relationships	(3)
632	Advanced Cell Biology I	(3)
633	Advanced Cell Biology II	(3)
635	Insect Physiology and Internal Morphology	(4)
638	Developmentl Neurobiology	(3)
639	Research Projects in Biological Modeling	(3)
665	Insect Ecology	(3)
685	Advanced Immunobiology	(4)
707	Contemporary Topics in Immunology	(2)
720	Microbial Structure and Function	(4)
740	Mammalian Radiation Biology	(2)
748	Master's Thesis Research	(0)
749	Dissertation Research	(0)
768	Residence Credit for Master's Degree	(1-6)
769	Residence Credit for Doctor's Degree	(0-12)
770	Seminar in Biology (Subtitle Required)	(1)
772	Seminar in Microbiology	(0-1)
773	Seminar in Plant Physiology	(1)
774	Seminar in Genetics	(1)
782	Advanced Virology	(3)
795	Research in Biology	(1-9)
798	Research in Microbiology	(1-9)
MB 749	Dissertation Research	(0)
MB 768	Residence Credit for the Master's Degree	(1-6)
MB 769	Residence Credit for the Doctor's Degree	(0-12)

Biomedical Engineering

Graduate Faculty: Professors Eugene N. Bruce, Charles F. Knapp, Stephen Lai-Fook and Val M. Runge.

Joint Appointments: Professors Donald T. Frazier, David C. Randall, Keith E. Rouch and Stephen D. Smith. Associate Professors Kimberly Ward Anderson, Betty F. Sisken and Robert Shapiro.

Associate Members: Associate Research Professor Billy J. Barber. Assistant Professors David R. Brown, Abhijit

R. Patwardhan, David Pienkowski, David A. Puleo, Richard Salcido, Charles D. Smith and Janet L. Walker.

Emeritus Professor: Professor James F. Lafferty.

The Center for Biomedical Engineering offers M.S. and Ph.D. degrees in Biomedical Engineering. This graduate program emphasizes the application of engineering principles to the areas of medicine and biology and covers the broad aspects of mechanics, fluids, mass transfer, instrumentation, signal processing, systems analysis, materials and laboratory experimentation. The course work also stresses the application of these techniques to specific areas in rehabilitation engineering, sports medicine, artificial organ design, medical instrumentation, tissue regeneration and image processing. The program at the M.S. level provides the student with a combination of experiences in basic research, design, development, and practical applications. At the Ph.D. level, the focus is primarily on basic research. Students in the program are provided with excellent research opportunities through the facilities of the Center's Wenner-Gren Research Laboratory and its close ties with other colleges of the University such as Medicine and Engineering.

Qualified students enroll in the graduate program through the Center for Biomedical Engineering and establish a course of study with the Center's core faculty and others from engineering and the life sciences. Entering students are expected to have an ABET accredited degree in engineering with some course work in the biological sciences. Applicants with degrees in physical or biological sciences may be accepted but are required to complete some course work in the undergraduate engineering curriculum before being admitted into the graduate program. The time required to complete the undergraduate courses typically is one to four semesters, depending upon the applicant's background. The M.S. program can be completed in four semesters. The Ph.D. program normally requires three to four years to complete. Acceptance to Ph.D. candidacy requires that students pass a qualifying examination administered by their special committee. Candidates for either degree must also successfully defend their thesis or dissertation before the degree is awarded.

The research and teaching activities of the program are concentrated at the Wenner-Gren Research Laboratory but also include facilities and faculty in the Departments of Physiology, Anatomy and Neurobiology, Cardiology, Surgery, Physical Medicine and Rehabilitation, Pharmacy, Pharmacology, Neurology, Physical Therapy, Kinesiology and Health Promotion as well as the Departments of Chemical, Electrical and Mechanical Engineering. The Wenner-Gren Laboratory is a highly multidisciplinary facility employing a full time staff whose members support senior investigators in biomedical engineering research. The laboratory is well equipped with bio-instrumentation, surgical facilities, and electronic and machine shops. It houses specialized facilities for biological material testing, rheology measurements, ultrasonic tissue characterization, instrumentation development, whole-body vibration and acceleration, signal and image processing, and studies in biodynamics.

Further information may be obtained by writing to the Director of Graduate Studies, Center for Biomedical Engineering, Wenner-Gren Research Laboratory, University of Kentucky, Lexington, KY 40506-0070.

The Master of Science Degree in Biomedical Engineering requires successful completion of the core curriculum plus an acceptable thesis. A non-thesis option is available with the approval of the Director of Graduate Studies.

CORE CURRICULUM

PGY	502	Principles of Physiology	(5)
BME	530	Biomedical Instrumentation	(3)
		Math Elective	(3)
BME	605	Biomedical Signal Processing I	(3)
BME	661	Biomaterials Science and Engineering	(3)
BME	670	Biomechanics I	(3)
BME	672	Biomechanics II	(3)
		Technical Elective	(3)
BME	772	Seminar	(0)

The Ph.D. is a research degree granted on the basis of a broad knowledge of engineering applications in biology and medicine and an in-depth study in a specific area leading to an acceptable dissertation. Courses for advanced study may be selected from the areas of mathematics, life sciences, engineering and chemistry. Please consult the Director of Graduate Studies for a listing of courses which have specific applicability to Biomedical Engineering.

481G	Topics in Biomedical Engineering (Subtitle Required)	(3)
501	Foundations of Biomedical Engineering	(3)
530	Biomedical Instrumentation	(3)
605	Biomedical Signal Processing I	(3)
610	Biomedical Control Systems I	(3)
615	Biomedical Signal Processing II	(3)
620	Biomedical Control Systems II	(3)
625	Analysis of Nonlinear Biomedical Systems	(3)
630	Magnetic Resonance in Biomedicine	(3)
635	Magnetic Resonance Instrumentation and Measurements	(3)
641	Practices of Biomedical Engineering	(3)
650	Musculoskeletal Biodynamics	(3)
661	Biomaterials Science and Engineering	(3)
662	Tissue - Implant Interface	(3)
670	Biomechanics I	(3)
672	Biomechanics II	(3)
680	Advanced Topics in Biomechanics	(3)
682	Advanced Topics in Orthopaedic Biomechanics	(1)
685	Biofluid Mechanics	(3)
690	Research in Biomedical Engineering (Subtitle Required)	(1-3)
699	Special Topics in Biomedical Engineering (Subtitle Required)	(1-3)
748	Master's Thesis Research	(0)
749	Dissertation Research	(0)
768	Residence Credit for Master's Degree	(1-6)
769	Residence Credit for the Doctoral Degree	(0-12)
772	Seminar	(0)
781	Special Problems in BME (Subtitle Required)	(3)

Business Administration

Graduate Faculty: Professors Chenhua Chung, James Donnelly, Richard Furst, James Gibson, Andrew J. Grimes, Merlin Hackbart, Charles Haywood, Clyde Holsapple, Keith H. Johnson, Albert L. Lederer, Fred W. Morgan, Donald J. Mullineaux and Steven J. Skinner. Associate Professors Terry L. Amburgey, I. Keong Chew, Robert F. Dahlstrom, Mark A. Davis, James W. Freeman, Jule Gassenheimer, Nancy Brown Johnson, Scott W. Kelley, Dennis T. Officer, Ramakrishnan Pakath, Bennett J. Tepper and Tommy E. Whittler.

Associate Members: Associate Professor Michael Carpenter. Assistant Professors Brian T. Ellis, Walter J. Ferrier, Timothy B. Folta, Chon-Huat Goh, Diane M. Halstead, William W. Keep, Anita Lee-Post, Steven H. Ott, Chamundeswari Sundaramurthy and Kelly L. Tepper.

Joint Appointment: Professor Philip K. Berger.

Emeritus Professor: Joseph Massie.

Business Administration Graduate Programs

The College of Business and Economics offers the Master of Business Administration and the Doctor of Philosophy degrees. Faculty offering the MBA and Ph.D. programs are members of the School of Accountancy, the School of Management (Decision Science and Information Systems, Finance, Management, Marketing) and the Department of Economics. A description of the graduate programs and graduate faculty of the School of Accountancy and Economics Department can be found in those sections of this bulletin.

Master of Business Administration

The UK MBA program is designed to provide students with the necessary educational foundation so that they are prepared to assume managerial responsibility in a variety of organizational settings. The integrated sequenced program of study consists of two distinct tracks, based on one's background. One track is for students who hold an undergraduate degree in business and are seeking a course of study that will provide them an opportunity to develop more specialized skills in a functional area of business. The other track is for students who do not have an undergraduate degree in business but often have technical training, (e.g., engineering, computer science, etc .) and are seeking a course of study that will provide

them an opportunity to seek broad-based management training. Both programs of study are 36 hours after completion of all prerequisites (see description) and have a common core of seven courses. Core courses are designed to provide an understanding of business enterprise; an understanding of quantitative methods and the applications of analysis to business decision making; a knowledge of leadership skills; the ability to solve complicated and realistic business problems; and an understanding of managing a business enterprise in a global environment.

For the business undergraduates, the remaining five courses are electives which will permit students to develop skills in a particular functional area.

For the nonbusiness undergraduates, the remaining five courses will provide students an understanding of functional problems encountered in business enterprise as related to organizational behavior, production, marketing, finance and one elective course.

Requirements

1. The Graduate Management Admission Test (GMAT) must be taken prior to being admitted. Information on dates andlocations where this national examination is given may be obtained from the Counseling and Testing Center, Frazee Hall, University of Kentucky, (606) 257-8701 or the Business and Economics Graduate Center, (606) 257-3592.

2. Required course prerequisites for the MBA Program are two Principles of Accounting courses (one in financial accounting and one in managerial accounting), two Principles of Economics courses (one in micro economics and one in macro economics), a Statistics and Probability course and an Elementary Calculus course. All courses should be equivalent to at least three semester hours. The prerequisites may be satisfied by:

Passing the required prerequisite courses (ACC 201 and ACC 202, ECO 201 and ECO 202, STA 291, and MA 123) at the University of Kentucky;
Passing similar courses at another accredited university;
Passing college-level proficiency (CLEP) examinations;
Successfully completing correspondence courses.

3. The MBA program of study is 36 semester credit hours of MBA course work. Required core courses are offered during both the day and evening. Electives are often available in the late afternoon or evening. Very few MBA classes are offered during the sum mer. Summer programs are available abroad.

MBA Program of Study

Business Undergraduate

			Credits
ACC	628	Financial/Managerial Accounting	3
ECO	610	Managerial Economics	3
DIS	651	Quantitative Analysis for Decisions	3
BA	610	Global Business Management	3
DIS	620	Management Information Systems in Decision Making	3
MGT	697	Top Management Leadership in the Contemporary Business Environment	3
MGT	699	Business Policy and Strategy II	3
		Electives	15
		Total	36

Non-business Undergraduate

ACC	628	Financial/Managerial Accounting	3
ECO	610	Managerial Economics	3
DIS	651	Quantitative Analysis for Decisions	3
MGT	611	Organizational Behaviour	3
DIS	620	Management Information Systems in Decision Making	3
FIN	600	Corporate Financial Policy	3
MKT	600	Marketing Management	3
MGT	697	Top Management Leadership in the Contemporary Business Environment	3
MGT	699	Business Policy and Strategy II	3
DIS	600	Production Management	3
BA	610	Global Business Management	3
		Elective	3
		Total	36

4. Minimal average of grade B in all courses attempted for graduate credit after being admitted to The Graduate School. Students receiving two grades of C below a B average or one grade of E will be subject to dismissal from the MBA program.

5. Successful completion of a comprehensive final examination.

It is possible to earn the MBA degree as a full-time or as a part-time student. Generally, full-time students attend day classes and take twelve hours each semester, and part-time students attend evening classes and take six hours each semester.

Application for Admission

Students who wish to apply for admission to the MBA program in the College of Business and Economics should (a) write to The Graduate School, University of Kentucky, Lexington, Kentucky 40506, and request application forms for admission and financial aid together with the Graduate Bulletin, and (b) write The Graduate Center, College of Business and Economics, University of Kentucky, Lexington, Ky., 40506-0034 and request program applications and information.

MBA/JD Option

The College of Business and Economics and the College of Law offer the opportunity to obtain the Master of Business Administration (MBA) and Juris Doctor (JD) degrees in a dual degree program. Because both schools recognize that some aspects of business and law are compatible and interrelated, students can usually obtain both degrees in four or four and one-half years instead of five required if the degrees were pursued separately. As a result, students gain marketable skills and specialized employment opportunities in less time than might otherwise be required. Students interested in the MBA/JD program must apply to the College of Law, The Graduate School and the MBA program.

The Doctor of Philosophy Degree

The mission of the doctoral program is to prepare students for successful academic careers. To accomplish this mission, the program prepares graduates to comprehend and evaluate research, to perform research which advances knowledge and to provide effective instruction, all within a business-related discipline. Specifically, the program is designed to provide:

- an understanding of the philosophies and basic methodological issues of academic inquiry;
- an understanding of the theoretical foundations and state-of-the-art research methods in a specific discipline; and,
- the ability to design and execute substantive research projects.

Requirements

1. Background Training in Business and Business Related Areas.The PhD is designed to provide specialization beyond the master's level. The educational background of each candidate will be reviewed by the faculty in the student's major area, who identify any deficiencies. In most cases, an MBA (M.S. in Accounting) from an AACSB accredited institution provides the necessary background.

   Applicants with previous graduate credits are evaluated generally according to the following rules, but each case is individually examined by the faculty of the appropriate business department. A minimal grade point average of 3.2/4.0 is required on all previous graduate credits. Also, students without GMAT scores must take the exam before admission, reporting no less than a minimal score of 500.

2. Core Requirements (18-19 credit hours)*

   a. BA 762 Research Methodology ..... (3)
   b. Theoretical Foundations—Six Hours Selected by the Student From Among: MGT 700 Administrative Science ..... (3)

ECO 660 Microeconomic Theory ..... (3)
ECO 661 Macroeconomic Theory ..... (3)
MGT 751 Management Science II ..... (3)
PSY 624 Social Psychology ..... (3)

c. Research Tools—Nine Hours
Selected by the Student From Among:
Six hours statistics sequence ..... (6)
Research tools elective ..... (3)

d. BA 700 Teaching Methods in Business (1)*

*Students who serve as Teaching Assistants are required to enroll in BA 700, Teaching Methods in Business, for one additional credit hour.

3. Major Field Requirements:
The major field will consist of at least 21 hours of graduate credit course work including at least 12 credit hours of 700 level courses exclusive of the core. Currently available major fields include:

Accounting
Finance
Management and Organizational Behavior
Decision Science and Management Information Systems
Marketing

All course work must be approved by the Director of Graduate Studies.

4. Written and oral comprehensive examinations are required in the major field.

5. The dissertation will be based on original research on a significant topic. The dissertation will be defended in an oral examination.

6. Minimum average of grade of B for graduate credit and in all courses attempted after being admitted to The Graduate School. Students obtaining two grades of C below a B average will be dropped by the department.

For application forms and information, please write or call:

The Office of the Associate Dean
of Administration and Academic Affairs
College of Business and Economics
University of Kentucky
Lexington, KY 40506-0034
(606) 257-3024 or (606) 257-3592

BA 601 Total Quality Management ..... (3)
BA 610 Global Business Management ..... (3)
BA 700 Teaching Methods in Business ..... (1)
BA 749 Dissertation Research ..... (0)
BA 762 Research Methodology ..... (3)
BA 768 Residence Credit for the Master's Degree ..... (1-6)
BA 769 Residence Credit for Doctor's Degree ..... (0-12)
DIS 506 Productivity and Quality Control ... (3)
DIS 520 Advanced Business Data Processing and Information ..... (3)
DIS 600 Production Management ..... (3)
DIS 611 Management of Computer Integrated Manufacturing ..... (3)
DIS 612 Advanced Project Management ..... (3)
DIS 615 Production/Inventory Management (3)
DIS 620 Management Information Systems in Decision Making ..... (3)
DIS 621 Business Expert Systems ..... (3)
DIS 622 Business Data System Analysis and Design ..... (3)
DIS 623 Business Decision Support System . (3)
DIS 624 Management of Information Resources ..... (3)
DIS 650 Data Analysis for Decision ..... (3)
DIS 651 Quantitative Analysis in Business Decision Making ..... (3)
DIS 700 Topics in Operations Management . (3)
DIS 720 Management Information Systems Theory ..... (3)
DIS 750 Management Science I ..... (3)
DIS 751 Management Science II ..... (3)
DIS 752 Topics in Optimization ..... (3)
DIS 753 Seminar in Management Science .. (3-6)
DIS 760 Research Methods in Decision Systems ..... (3)
DIS 780 Studies in Decision Science ..... (3)
DIS 790 Special Topics in ManagementDecision Systems (Subtitle Required) ..... (3)
FIN 585 Bank Management ..... (3)
FIN 600 Corporate Financial Policy ..... (3)
FIN 623 International Financial Management (3)
FIN 637 Health Finance ..... (3)
FIN 645 Corporate Investment and Financing Policy ..... (3)
FIN 647 Working Capital Policy ..... (3)
FIN 650 Investments ..... (3)
FIN 656 Portfolio Management ..... (3)
FIN 664 Real Estate Finance ..... (3)
FIN 680 Money, Interest and Capital ..... (3)
FIN 691 Advanced Topics in Finance (Subtitle Required) ..... (1-3)
FIN 695 Individual Work in Finance ..... (1-6)
FIN 700 Seminar in Financial Theory ..... (3)
FIN 701 Seminar in Financial Theory II ..... (3)
FIN 745 Seminar in Managerial Finance ..... (3)
FIN 750 Seminar in Investment Theory ..... (3)
FIN 763 Research, Design and Analysis ..... (3)
FIN 780 Seminar in Financial Institutions .... (3)
FIN 791 Seminar in Finance (Subtitle Required) ..... (1-3)
FIN 795 Independent Work in Finance ..... (1-6)
MGT 408G World Business ..... (3)
MGT 429G Personnel Planning/Strategy/Policy (3)
MGT 608 Comparative International Management ..... (3)
MGT 611 Organizational Behavior ..... (3)
MGT 612 Advanced Project Management ..... (3)
MGT 620 Personnel and Industrial Relations . (3)
MGT 624 Management of Information Resources ..... (3)
MGT 640 Legal and Regulatory Environment . (3)
MGT 660 Seminar in Ethical Issues in Business ..... (3)
MGT 680 Special Topics in Management ..... (3)
MGT 695 Individual Work in Management ... (1-6)
MGT 697 Top Management Leadership in the Contemporary Business Environment ..... (3)
MGT 699 Business Policy and Strategy II ..... (3)
MGT 700 Administrative Science ..... (3)
MGT 711 Organizations and External Systems (3)
MGT 712 Organizations and Individual Behavior ..... (3)
MGT 713 Seminar in Advanced Organization Theory ..... (3)
MGT 714 Seminar in Management Theory and Policy ..... (3)
MGT 763 Research, Design and Analysis ..... (3)
MGT 780 Special Topics in Management (Subtitle Required) ..... (3)
MGT 781 Independent Work in Management ..... (1-6)
MKT 600 Marketing Management ..... (3)
MKT 601 Marketing Research ..... (3)
MKT 621 Product Management ..... (3)
MKT 622 Sales Management ..... (3)
MKT 623 Marketing in Service and Nonprofit Organizations ..... (3)
MKT 624 International Marketing Management ..... (3)
MKT 695 Individual Work in Marketing ..... (1-6)
MKT 700 Seminar in Marketing Management (3)
MKT 710 Seminar in Consumer Behavior ..... (3)
MKT 720 Seminar in Marketing Theory ..... (3)
MKT 763 Research, Design and Analysis ..... (3)
MKT 771 Seminar in Business Administration (3)
MKT 781 Independent Work in Marketing ... (1-6)

Note: Also see course listings under the School of Accountancy and under the Economics program listed elsewhere in this *Bulletin*.

Chemical Engineering

Graduate Faculty: Professors Dibakar Bhattacharyya, Frank J. Derbyshire, Eric A. Grulke, Charles E. Hamrin Jr., Gerald P. Huffman, Richard Kermode, Asit K. Ray and James T. Schrodt. Associate Professors Kimberly Ward Anderson, Douglass S. Kalika and Tate T. H. Tsang.

Associate Member: Assistant Professor Barbara L. Knutson.

The Department of Chemical Engineering provides programs leading to the M.S. in Chemical Engineering and Ph.D. degrees. Admission to either program is on a competitive basis. For the M.S. in Chemical Engineering, 24 hours of course work plus an acceptable thesis are required (Plan A). In certain exceptional cases as determined by the faculty, the thesis may be replaced by six additional hours of course work (Plan B).

Unique and highly specialized M.S. areas of concentrated study are available in energy engineering, electrochemical engineering, air quality engineering, environment pollution control, bioengineering and polymers. There is no language requirement for the M.S. and Ph.D. in Chemical Engineering.

The doctoral student may specialize in one or more of the following areas:

Aerosol Chemistry and Physics
Atmospheric pollution control
Biomedical engineering
Chemical reactor design
Coal conversion processes
Computational transport phenomena
Mathematical modeling
Membrane separation
Polymer Science and Engineering
Thermodynamics
Transport processes
Water pollution control

A wide selection of thesis topics is available under the direction of the Chemical Engineering faculty. For further information on financial aid, requirements, and

departmental laboratories and facilities, contact the Director of Graduate Studies.

505	Analysis of Chemical Engineering Problems	(3)
515	Air Pollution Control	(3)
550	Chemical Reactor Design	(3)
552	Polymeric Materials	(3)
554	Chemical and Physical Processing of Polymer Systems	(3)
558	Principles of Polymer Characterization and Analysis	(3)
580	Design of Rate and Equilibrium Processes for Water Pollution Control	(3)
583	Fuel Science	(3)
599	Topics in Chemical Engineering	(3)
620	Equilibrium Thermodynamics	(3)
621	Nonequilibrium Thermodynamics	(3)
625	Properties of Gases and Liquids	(3)
630	Transport I	(3)
631	Transport II	(3)
635	Staged Mass Transfer Operations	(3)
637	Biological Transport Phenomena	(3)
650	Advanced Chemical Reactor Design	(3)
671	Basic Electrode Processes in Electrochemical Engineering	(3)
680	Biochemical Engineering	(3)
748	Master's Thesis Research	(0)
749	Dissertation Research	(0)
768	Residence Credit for the Master's Degree	(1-6)
769	Residence Credit for the Doctor's Degree	(0-12)
771	Seminar	(0)
779	Membrane Science Colloquium	(1)
780	Special Problems in Chemical Engineering	(1-3)
EGR 537	Numerical Analysis	(3)
EGR 599	Topics in Engineering (Subtitle Required)	(1-3)
EGR 611	Boundary Element Methods in Engineering	(3)
EGR 621	Finite Element Analysis in Engineering	(3)
EGR 622	Advanced Finite Element Analysis in Engineering	(3)
EGR 680	Engineering Applications of Stochastic Differential Equations	(3)

Chemistry

Graduate Faculty: Professors Leonidas G. Bachas, Fitzgerald B. Bramwell, Carolyn P. Brock, D. Allan Butterfield, Dennis J. Clouthier, Paul L. Corio, Robert D. Guthrie, F. James Holler, Robert W. Kiser, William R. Markesbery, Donald E. Sands, John P. Selegue, Stanford L. Smith, David S. Watt and Steven W. Yates. Associate Professors Thomas F. Guarr, Vahid Majidi, Mark S. Meier, James E. O'Reilly, J. David Robertson and Joseph W. Wilson.

Associate Members: Adjunct Professor Burtron H. Davis. Assistant Professors Arthur Cammers-Goodwin, Sylvia Daunert, Folami T. Ladipo, Roger S. Grev, Robert B. Grossman and Robert Toreki.

Joint Appointment: Professor Boyd Haley.

Emeritus Professors: Audrey L. Companion, William D. Ehmann, J.R. Meadow, Kurt Niedenzu, John M. Patterson, W.K. Plucknett, Paul G. Sears, Walter T. Smith and W.F. Wagner.

The Department of Chemistry offers the Master of Science and the Doctor of Philosophy degrees. Plan A or B may be used to satisfy the requirements for the M.S. degree. Areas of specialization in chemistry offered are analytical, biological, inorganic, organic, physical, and radio-nuclear. All candidates for the Ph.D. degree are required to serve as a teaching assistant for one semester.

A satisfactory reading knowledge of a modern foreign language is recommended for the M.S. and the Ph.D. degrees, but not required.

As part of the course requirements for both the M.S. and the Ph.D. degrees, all students must normally take four "core" courses. The student selects one course which best meets career objectives in each of the four traditional areas of chemistry (analytical, inorganic, organic, and physical) from a pair of such courses: CHE 524 or 626, CHE 510 or 514, CHE 535 or 538, CHE 547 or 548, respectively.

All new graduate students must take proficiency examinations in analytical, inorganic, organic, and physical chemistry. The results of these examinations are used as a guide in establishing the student's program of courses. Students who do very well on any particular examination may bypass the core course in that area.

Master of Science Degree Plan A (Thesis)

All Graduate School requirements must be met. In addition to four "core"courses, advanced or specialty courses relevant to a student's career objectives are taken to total a minimum of 24 credits. Successful defense of a thesis describing original research of a caliber that could result in publication in refereed scientific journals is required of all M.S. Plan A students.

Master of Science Degree-Plan B

Students in the Department of Chemistry may satisfy the requirements for an M.S. degree by using Plan B, a course work M.S. Students wishing to follow this plan shall present for the approval of the Graduate Program Committee a program of courses that satisfies the Committee and meets all Graduate School requirements. This program of courses must meet distribution requirements within the four traditional areas of chemistry, and include 6 or more credits of courses outside of Chemistry that are relevant to the student's career goals.

Doctor of Philosophy Degree

Doctoral degrees are earned in the Department of Chemistry after a student has carried out productive and independent research on a problem that is of significant chemical interest. It is expected that the results of the dissertation work will be published in refereed scientific journals. All Graduate School requirements must be met. Subject to approval of the student's Advisory Committee, course work for the Ph.D. degree shall normally include four "core" courses and eight credits of advanced or specialty courses. At least three credit hours must be in courses outside of the Department of Chemistry.

The Qualifying Examination consists of a written and an oral part. The written component of the Qualifying Examination consists of a series of cumulative examinations designed to test the application of fundamental principles and reasoning to literature or research problems. Scores of 3, 2, 1, or 0 can be obtained on each examination. Eight examinations per year in the areas of Analytical, Inorganic, Organic, and Physical Chemistry and four examinations per year in Biological and Radio-nuclear Chemistry are given. A Ph.D. student normally must attain a minimum of eight points within two years in order to take the oral part of the Qualifying Examination.

For further information on any degree program in Chemistry, please contact the Director of Graduate Studies.

440G	Physical Chemistry	(4)
441G	Physical Chemistry Laboratory	(2)
442G	Physical Chemistry	(3)
446G	Physical Chemistry for Engineers	(3)
450G	Practical Inorganic Chemistry	(3)
510	Advanced Inorganic Chemistry	(3)
514	Descriptive Inorganic Chemistry	(3)
520	Radiochemistry	(3)
521	Radiochemistry Laboratory	(1-2)
522	Instrumental Analysis	(4)
524	Chemical Instrumentation	(4)
526	Chemical Separations	(2)
532	Spectrometric Identification of Organic Compounds	(2)
533	Qualitative Organic Analysis Laboratory	(2)
535	Synthetic Organic Chemistry	(3)
538	Principles of Organic Chemistry	(3)
547	Principles of Physical Chemistry I	(3)
548	Principles of Physical Chemistry II	(3)
572	Communication in Chemistry	(1)
580	Topics in Chemistry	(1-3)
602	Short Topics in Chemistry	(1-3)
610	Chemistry of the Transition Metals	(3)
612	Inorganic Chemistry of the Non-Metals	(3)
614	Organotransition Metal Chemistry	(3)
616	Nuclear Chemistry	(3)
620	Electrochemical Methods of Analysis	(3)
625	Optical Methods of Analysis	(3)
626	Advanced Analytical Chemistry	(3)
633	Physical Organic Chemistry	(3)
643	Spectroscopy and Photophysics	(3)
646	Chemical Kinetics	(3)
647	Advanced Quantum Chemistry	(3)
648	Chemical Thermodynamics	(3)
710	Topics in Inorganic Chemistry	(2-4)
736	Topics in Organic Chemistry	(2-4)
746	Topics in Physical Chemistry	(2-4)
748	Master's Thesis Research	(0)
749	Dissertation Research	(0)
768	Residence Credit for the Master's Degree	(1-6)
769	Residence Credit for the Doctor's Degree	(0-12)
772	Practicum in Chemistry Instruction	(1)

776 **Graduate Seminar** ..... (1)
779 **Membrane Science Colloquium** ..... (1)
780 **Individual Work in Chemistry** ..... (1-5)
790 **Research in Chemistry** ..... (1-12)

Civil Engineering

Graduate Faculty: Professors George E. Blandford, H. Gesund, Donn E. Hancher, B.O. Hardin, Issam E. Harik, Y.H. Huang, Jerry G. Rose and S.T. Wang. Associate Professors Kamyar Mahboub, Lindell Ormsbee, Sergio Serrano, James D. Stevens and Yi-Tin Wang.

Associate Members: Associate Professor Nikiforos Stamatiadis. Assistant Professors Gail M. Brion, David C. Froehlich, Srinivasa Lingireddy, Paul M. McGinley, Kevin G. Sutterer, Scott A. Yost and Xiangwu Zeng.

Emeritus Professors: S.F. Adams, J.A. Deacon, J.A. Dearinger, J.W. Hutchinson, R.A. Lauderdale, Samuel A. Mory and D.J. Wood.

The Department of Civil Engineering offers the Master of Science in Civil Engineering (Plan A and Plan B available), Master of Civil Engineering (Plan B), and Ph.D. with specialization in the following areas:

Civil Engineering Materials
Construction Engineering and Management
Environmental engineering
Geotechnical engineering
Hydraulics engineering
Structural engineering
Transportation engineering
Water resources engineering

These areas utilize courses from other departments and such inter-departmental programs are encouraged. Engineering Mechanics, Mechanical Engineering, Chemical Engineering, Agricultural Engineering, Mining Engineering, Mathematics, Computer Science, Geology, Biology, and Chemistry are some of the departments whose offerings contribute to the programs in Civil Engineering.

The Master of Civil Engineering is a professionally oriented degree. The primary objective of the M.C.E. program is to provide advanced educational opportunities designed to provide better preparation for students for the professional practice of civil engineering and to enable practicing engineers to continue the pursuit of technical knowledge in a manner well-suited to their individual needs. It incorporates sufficient flexibility to accommodate the needs of a diverse student body while assuring that each graduate will have attained the attributes essential to successful civil engineering practice. The Master of Science in Civil Engineering is a research oriented degree appropriate for a career in research and technology development. The Doctor of Philosophy is the terminal degree to prepare a student for a career in teaching and research and development.

The Master of Civil Engineering (M.C.E.) degree requires 30 credits of course work and the student must demonstrate to the satisfaction of a Master of Civil Engineering Committee reasonable competence and knowledge in specified areas essential to civil engineering practice. For the Master of Science in Civil Engineering (M.S.C.E.) degree, 24 credit hours of course work and a thesis (Plan A) or 30 credit hours of course work (including 3 hours of independent studies) (Plan B) are required to fulfill degree requirements. The non-thesis option (Plan B) is normally available to students with acceptable previous research or design experience.

The Ph.D. degree has no formal course requirement, but students must pass the Qualifying Examination before entering candidacy. There is no language requirement for the M.C.E., M.S.C.E. and Ph.D. degrees in Civil Engineering.

In addition to satisfying general Graduate School and College of Engineering admissions requirements (a GPA of 2.8/4.0 on all undergraduate work is normally required), applicants for admission to the M.S.C.E., M.C.E., and Ph.D. degree programs in Civil Engineering must have been awarded a Bachelor of Science degree from an engineering program accredited by the Accrediting Board for Engineering and Technology, ABET.

This requirement may be waived for applicants who have been awarded bachelor's degrees other than engineering or from unaccredited engineering programs (including those offered by foreign institutions) if the applicant has received an acceptable score on the Advanced Engineering Test of the Graduate Record Examination.

Students with undergraduate majors not in engineering must also take a certain number of undergraduate remedial courses.

Neither the M.C.E, the M.S.C.E. degree nor the Ph.D. degree in Civil Engineering will be conferred unless the candidate has successfully completed, during his undergraduate and/or graduate careers, at least one basic course in at least four of the following seven areas: civil engineering materials, fluid mechanics, geotechnical engineering, surveying, structural or solid mechanics, transportation engineering, and water quality engineering.

It is also required that a minimum GRE score of 1000 and 1100 (combination of verbal and quantitative sections) be obtained by Master's and Ph.D. degree applicants, respectively. Scores on the analytical portion are also considered. Foreign applicants whose native language is other than English must take the Test of English as a Foreign Language (TOEFL) and score at least 550 on it before they can be admitted.

The Department of Civil Engineering has many well equipped laboratories with active research programs in most areas. The research programs provide financial assistance for graduate students. In addition, financial assistance is available through teaching assistantships and a limited number of traineeships, fellowships and scholarships.

Information about the graduate program in Civil Engineering can be obtained by writing the Director of Graduate Studies, Department of Civil Engineering.

461G **Hydrology** ..... (3)
471G **Soil Mechanics** ..... (3)
485G **Design of Timber Structures, Formwork and Falsework** ..... (3)
486G **Reinforced Concrete** ..... (3)
487G **Steel Structures** ..... (3)
503 **Construction Estimating** ..... (3)
505 **Construction Project Planning and Management** ..... (3)
506 **The Engineer, The Law, and the Environment** ..... (3)
517 **Boundary Location Principles** ..... (3)
518 **Advanced Surveying** ..... (3)
521 **Engineering Economy** ..... (3)
531 **Transportation Systems Operations** ..... (3)
533 **Railroad Facilities Design and Analysis** ..... (3)
534 **Pavement Analysis and Design** ..... (3)
539 **Transportation Systems Design** ..... (4)
541 **Hydraulic Structures** ..... (3)
546 **Fluvial Hydraulics** ..... (3)
549 **Engineering Hydraulics** ..... (3)
552 **Water Quality Control Laboratory I** ..... (3)
556 **Solid and Hazardous Waste Management** ..... (3)
559 **Water Quality Control Facilities Design** ... (3)
560 **Groundwater Modeling**
569 **Water Resources System Design** ..... (4)
579 **Geotechnical Engineering** ..... (3)
580 **Bituminous Materials and Mixtures** ..... (3)
582 **Advanced Structural Mechanics** ..... (3)
583 **Suspension Bridges** ..... (3)
586 **Prestressed Concrete** ..... (3)
589 **Design of Structural Systems** ..... (4)
599 **Topics in Civil Engineering (Subtitle Required)** ..... (1-4)
601 **Construction Equipment** ..... (3)
602 **Construction Administration** ..... (3)
631 **Urban Transportation Planning** ..... (3)
633 **Air Transport Engineering** ..... (3)
634 **Traffic Characteristics** ..... (3)
636 **Operational Effects of Geometrics in Transportation** ..... (3)
641 **Mechanics of Liquid Flow in Pipes** ..... (3)
642 **Open Channel Flow** ..... (3)
651 **Fundamentals of Water Quality Control I** ..... (3)
652 **Fundamentals of Water Quality Control II** ..... (3)
653 **Water Quality in Surface Waters** ..... (3)
654 **Principles of Water and Waste Water Treatment Processes** ..... (3)
660 **Ground Water Hydrology** ..... (3)
661 **Advanced Hydrology** ..... (3)
662 **Stochastic Hydrology** ..... (3)
665 **Water Resources Systems** ..... (3)
667 **Stormwater Modeling** ..... (3)
671 **Advanced Soil Mechanics** ..... (3)
676 **Groundwater and Seepage** ..... (3)
679 **Soil-Structure Dynamics and Earthquake Engineering** ..... (4)

681		Advanced Civil Engineering Materials	(3)
682		Advanced Structural Analysis	(3)
683		Experimental Structural Analysis	(3)
684		Slab and Folded Plate Structures	(3)
686		Advanced Reinforced Concrete Theory	(3)
687		Advanced Metal Structures	(3)
699		Topics in Civil Engineering (Subtitle Required)	(1-4)
709		Computer Applications in Construction	(3)
748		Master's Thesis Research	(0)
749		Dissertation Research	(0)
768		Residence Credit for Master's Degree	(1-6)
769		Residence Credit for Doctor's Degree	(0-12)
772		Experimental Methods in Soil Mechanics	(3)
779		Advanced Geotechnical Engineering	(3)
782		Dynamics of Structures	(3)
784		Shell Structures	(3)
790		Special Research Problems in Civil Engineering	(1-6)
791		Special Design Problems in Civil Engineering	(1-6)
EGR	537	Numerical Analysis	(3)
EGR	599	Topics in Engineering (Subtitle Required)	(1-3)
EGR	611	Boundary Element Methods in Engineering	(3)
EGR	621	Finite Element Analysis in Engineering	(3)
EGR	622	Advanced Finite Element Analysis in Engineering	(3)
EGR	680	Engineering Applications of Stochastic Differential Equations	(3)

Classical Languages and Literatures

Graduate Faculty: Professors Hubert Martin, Jane Phillips and Louis Swift. Associate Professors Robert Rabel and Terence Tunberg.

Associate Member: Assistant Professors James A. Francis and Allen R. Scaife.

The Department offers the M.A. degree under both Plan A and Plan B. While there are no specific course prerequisites for admission, a strong undergraduate concentration in at least one classical language is recommended. The department offers a limited number of teaching assistantships.

Each student will normally elect either Latin literature, Greek literature, or a combination of the two as an area of concentration. A program of courses will be selected from the list below with the advice of the Director of Graduate Studies. Appropriate courses in other areas of graduate study outside of the Department may be added with the approval of the Director of Graduate Studies. Individualized course programs are arranged for students who are preparing for secondary school teaching or who have additional interests in fields other than Classics. A comprehensive examination over the Greek and Roman authors specified in the Department's graduate reading list is required of all degree candidates. All students are expected to demonstrate a reading knowledge of a modern foreign language or a substitute skill approved by the Department. Normally the M.A. program is completed in two years of full-time study.

For additional information and details about graduate study in the Department, contact the Director of Graduate Studies.

425G		The Heroic Ideal: Greek and Roman Epic	(3)
426G		Classical Drama: Tragedy and Comedy in Greece and Rome	(3)
450G		Special Topics in Classical Literature in Translation (Subtitle required)	(3)
509		Roman Law	(3)
511		Studies in Roman Philology	(3)
512		Studies in Roman Philology	(3)
522		Roman Republican Prose (Subtitle Required)	(3)
523		Roman Republican Poetry (Subtitle Required)	(3)
526		Roman Imperial Prose (Subtitle Required)	(3)
527		Roman Imperial Poetry (Subtitle Required)	(3)
530		The Teaching of Latin	(3)
552		Greek Epic and Lyric Poetry	(3)
553		Greek Philosophical Literature	(3)
556		Greek Dramatic Literature	(3)
557		Greek Historical Literature	(3)
561		Studies in Greek Philology	(3)
562		Studies in Greek Philology	(3)
580		Independent Work in Classics	(3)
601		Studies in Greek Literature I (Subtitle Required)	(3)
602		Studies in Greek Literature II (Subtitle Required)	(3)
603		Studies in Latin Literature of the Republic (Subtitle Required)	(3)
604		Studies in Latin Literature of the Empire (Subtitle Required)	(3)
748		Master's Thesis Research	(0)
768		Residence Credit for Master's Degree	(1-6)
790		Research in the Teaching of Classical Languages	(3)

Clinical Nutrition

Graduate Faculty: Professors James W. Anderson, Gilbert Boissonneault, Geza Bruckner and Elaine L. Jacobson.

Associate Member: Assistant Professor Maria Boosalis.

Emeritus Professor: Paul Thornton.

The goal of the Division of Clinical Nutrition is to develop nutrition specialists knowledgeable in the metabolic changes that occur in normal and various pathophysiological states. The Division of Clinical Nutrition offers a Plan B degree program resulting in the award of a Master of Science (MS) in Clinical Nutrition. Opportunities for specialization are available in the areas of nutrition support, wellness and health maintenance, and management/administration. In addition, concurrent participation in an American Dietetic Association (ADA) approved dietetic internship and/or Physician Assistant program is possible. Continued graduate study in Clinical Nutrition is possible through the Multidisciplinary Ph.D. Program in Nutritional Sciences.

The core courses provide the student with in-depth knowledge of nutrient metabolism, the physiology of organ systems, and the role of nutrition in the pathophysiology of specific disease states. Elective course selections provide program focus while allowing maximum flexibility to meet individual needs. A minimum of 30 credit hours of course work is required for graduation. Core requirements are listed below; elective courses are selected to complete the degree requirements. The program generally requires 1.5 to 2 years for completion. It is expected that students entering this program shall have completed the necessary courses which are prerequisites for course work offered within the program. A minimum TOEFL score of 580 is required for admission where applicable.

REQUIRED COURSES

CNU 601	Clinical Nutrition	(4)
CNU 602	Current Topics in Clinical Nutrition	(1)
CNU 701	Advanced Clinical Nutrition	(4)
CNU 702	Advanced Clinical Nutrition Internship	(1-5)
CNU 780	Clinical Nutrition Research	(1-5)
CNU 781	Clinical Nutrition Seminar	(1)
CNU 782	Independent Study	(1)
	Total Credit Hours:	15-21

SUGGESTED COURSES

BCH	401G	Fundamentals of Biochemistry	(3)
PGY	412G	Principles of Human Physiology	(4)
CNU	603	Nutritional Immunology	(3)
CNU	604	Lipid Metabolism	(3)
CNU	605	Wellness and Sports Nutrition	(3)
CNU	606	Molecular Biology Applications in Nutrition	(2)
CNU	610	Ethics in Clinical Sciences Research	(1)
NS	651	Topics in Nutritional Sciences I	(2)
NS	652	Topics in Nutritional Sciences II	(2)
BSC	775	Human Response to Stress	(3)
HA	601	Overview of the Health Care Delivery System	(3)
KHP	621	Exercise and Coronary Heart Disease	(3)
STA	570	Basic Statistical Analysis	(4)

OPPORTUNITIES FOR SPECIALIZATION

Nutrition Support. For students wishing practical experience in nutrition in the treatment of illness and the maintenance of health, specialization in the area of nutritional support may be desirable.

Specialization in this area is useful for those who wish to undertake careers in clinical nutrition in university hospitals and medical centers; for those who intend to teach in the field of clinical nutrition; and for those who plan careers as members of a research team in clinical nutrition and metabolism. Elective courses can be selected to provide expertise in the areas of immunology, biochemistry, physiology, biopathology, nutrient metabolism, and behavioral sciences.

Wellness and Health Maintenance. Another possible area of concentration is in the rapidly growing field of wellness and health maintenance. Specialization in this area may be achieved by selecting elective course areas such as statistical concepts, management, physiology and exercise physiology, and/or health psychology.

Management/Administration. Supplemental course work in management and administration may be taken to provide a background in planning, coordinating, and managing finances and personnel in the health field. Specialization in this area is useful for those who wish to expand their career potential into management and administrative aspects of the fields of nutrition and dietetics. Elective course selections can provide expertise in the areas of financial, personnel, and organizational management, statistical concepts, and legal and other aspects of the health care system, among others.

Dietetic Internship. In cooperation with the University of Kentucky hospital, special opportunities to participate in an ADA-approved dietetic internship is available on a competitive basis to a limited number of students. American Dietetic Program in Dietetics requirements must be met and MS course requirements completed before entry into the internship. Completion of the MS program and the internship experience requires a minimum of 2 to 2.5 years.

Physician Assistant (PA) Program. An opportunity exists for completion of the MS degree in Clinical Nutrition and the PA program in a minimum of 3 years. Physician Assistants function under the supervision and responsibility of a physician in the provision of routine health care. The graduate of these Programs holds the MS degree and eligibility to take the National Certifying Examination for Physician Assistants. Both programs require that prerequisite courses be completed before beginning in these areas of study. A minimum of 3 years is required for completion of both programs.

601	Clinical Nutrition	(4)
602	Current Topics in Clinical Nutrition	(1)
603	Nutritional Immunology	(3)
604	Lipid Metabolism	(3)
605	Wellness and Sports Nutrition	(3)
606	Molecular Biology Applications in Nutrition	(2)
610	Ethics in Clinical Sciences Research	(1)
701	Advanced Clinical Nutrition	(4)
702	Advanced Clinical Nutrition Internship	(1-5)
780	Clinical Nutrition Research	(1-5)
781	Clinical Nutrition Seminar	(1)
782	Independent Study	(1)

Communication

Graduate Faculty: Professors James L. Applegate, Robert Bostrom, Douglas Boyd, Lewis Donohew, Roy L. Moore, Philip C. Palmgreen and Ramona Rush. Associate Professors John Baseheart, James K. Hertog, Joachim Knuf, Richard Labunski, Thomas R. Lindlof and Norman Van Tubergen.

Associate Members: Associate Professor T. Andrew Finn. Assistant Professors Harold Bronson and Nancy G. Harrington.

Joint Appointments: Professors Donald O. Case and Michael H. Harris.

Emeritus Professors: Robert Murphy and Joseph Ripley.

Communication offers programs leading to the Master of Arts (either Plan A or Plan B) and Doctor of Philosophy degrees. Primary areas of emphasis include interpersonal and mass communication. Within these areas students are encouraged to explore international and intercultural influences on interpersonal and mass communication practices; the effect of institutional structures and communication technologies on the quality of communication; and communication law.

The program offers special opportunities for students to apply communication theory and research in health contexts. Students pursuing work in health communication are encouraged to develop interdisciplinary programs involving the Department of Behavioral Science, College of Medicine, as well as the Colleges of Allied Health, Dentistry, Pharmacy, and Nursing on the University's Medical Campus. Communications also participates in interdisciplinary research programs with the Center for Prevention Research, the Sanders-Brown Center for Aging and a variety of other health-related departments and institutes.

The program is designed to serve the needs of students whose goals may include teaching and academic research, professional research, or communication careers in the media or other organizations. Students with no previous course work in a communication area may be required to take undergraduate work without graduate credit.

Master of Arts

All students will be required to take 12 core credit hours consisting of Proseminar in Communication (CJT 601), Communication Theory (CJT 651), and Communication Research Methods (CJT 665), plus Statistics 570 or its equivalent as determined by the Director of Graduate Studies. Students must complete 30 credit hours of course work, including six credit hours of CJT 768 (Residence Credit for the Master's Degree), and a thesis (Plan A) or 30 hours of course work with no thesis (Plan B). Plan A students are required to complete an oral and/or written final examination, while Plan B students complete both a written and an oral examination, in the semester in which the degree is to be awarded.

At least 21 credit hours of the minimum requirements for the master's degree must be from offerings within the College of Communications (both Plan A and Plan B). Plan A students may include six hours of CJT 768 in the 21 hours, since the thesis involves work in an area of communication. Also, at least 21 credit hours of the minimum requirements must be in courses at the 600 or 700 levels (both Plan A and Plan B). Plan A students may include six hours of CJT 768 in the 21 hours. No more than 3 credit hours in Plan A and 6 credit hours in Plan B (of the minimum requirements) may be earned in directed study, directed reading, or internship courses (e.g., CJT 696, CJT 700, CJT 781, CJT 790).

Doctor of Philosophy

The Ph.D. program emphasizes communication as a social science. Graduates are prepared for university positions and careers in government, the media and other organizations as researchers, consultants and policy makers. Students must demonstrate general knowledge of communication, as well as competence in a core area of specialization. Current core areas include interpersonal; intercultural, international, and mass communication and communication law.

Students must demonstrate a thorough grasp of communication theory and research methods, and must take course work in a cognate area outside Communications. Proficiency in a foreign language is no longer required for successful completion of the Ph.D. in Communica-

tion. A student's advisory committee may stipulate certain graduate-level courses in another language for the student's program that are consistent with the objectives of the student's program.

Each student works with a major professor and an advisory committee to plan course work and complete the dissertation. The committee also administers the qualifying examination and the final oral examination. The qualifying examination consists of a written and oral examination over general communication, the core area of specialization, research methods/statistics, and the cognate area.

Standards for admission to the doctoral program are similar to those of The Graduate School, including satisfactory scores on the verbal, quantitative and analytical portions of the Graduate Record Examination. For additional information about program requirements and opportunities for financial assistance, write to the Associate Dean for Graduate Studies, College of Communications and Information Studies.

COM 525 Organizational Communication ..... (3)
COM 571 Health Communication ..... (3)
COM 581 Studies in Small Group Communication Contexts ..... (3)
COM 584 Teaching of Speech Communication (3)
COM 591 Special Topics in Communication (Subtitle Required) ..... (1)
CJT 601 Proseminar in Communication ..... (3)
CJT 607 Evaluating and Communicating Information ..... (3)
CJT 608 Mass Communications and Society . (3)
CJT 615 Information Systems Design ..... (3)
CJT 619 Global Communication and Information Perspectives ..... (3)
CJT 625 Proseminar in Organizational Communication ..... (3)
CJT 630 Proseminar in Mass Media Law and Public Policy ..... (3)
CJT 631 Proseminar in Interpersonal Communication ..... (3)
CJT 645 Mass Communications Theory Research ..... (3)
CJT 650 Signs and Sign Behavior ..... (3)
CJT 651 Communications Theory ..... (3)
CJT 665 Communications Research Methods (3)
CJT 682 Communication and Persuasion ..... (3)
CJT 696 Internship in Communications ..... (3)
CJT 700 Directed Reading in Communication ..... (1-3)
CJT 701 Seminar in Communication Perspectives ..... (3)
CJT 705 Seminar: Information Sciences ..... (3)
CJT 719 Special Topics/Issues in International/Intercultural Communications ..... (3)
CJT 721 Seminar in Intrapersonal Communication ..... (3)
CJT 725 Seminar in Organizational Communications (Subtitle Required) ..... (3)
CJT 730 Seminar in Mass Media and Public Policy ..... (3)
CJT 731 Seminar in Interpersonal Communication ..... (3)
CJT 745 Seminar in Mass Communications (Subtitle Required) ..... (3)
CJT 748 Master's Thesis Research ..... (0)
CJT 749 Dissertation Research ..... (0)
CJT 765 Communication Research Design .. (3)
CJT 767 Qualitative Methods in Communication Research ..... (3)
CJT 768 Residence Credit for the Master's Degree ..... (1-6)
CJT 769 Residence Credit for Doctor's Degree ..... (0-12)
CJT 771 Seminar in Health Communication (3)
CJT 780 Special Topics in Communication (Subtitle Required) ..... (3)
CJT 781 Directed Study in Communication (1-6)
CJT 782 Seminar in Strategic Communication (Subtitle Required) ..... (3)
CJT 790 Research Problems in Communication ..... (1-6)
JAT 485G Community Journalism ..... (3)
JAT 504 Telecommunications Management . (3)
JAT 505 Advanced Topics in Telecommunications Policy ..... (3)
JAT 508 Advanced Research Methods ..... (3)
JAT 510 Advertising and Electronic Media .. (3)
JAT 511 Telecommunications Instructional Systems ..... (3)
JAT 513 Social Effects of Telecommunications ..... (3)
JAT 520 Economics of Information ..... (3)
JAT 530 Proseminar in Telecommunications (3)
JAT 531 Law of the Press ..... (3)
JAT 532 Ethics of Journalism and Mass Communication ..... (3)
JAT 535 History of Journalism ..... (3)
JAT 545 Entertainment Functions of the Mass Media ..... (3)
JAT 599 Telecommunications Topical Seminar ..... (3)

Communication Disorders

Graduate Faculty: Associate Professor Judith L. Page

Associate Members: Associate Professor Sharon R. Stewart. Assistant Professors Jodelle F. Deem and Lori S. Gonzalez.

The Division of Communication Disorders at the University of Kentucky offers a two-year master's degree program in speech-language pathology. The program is a joint effort of the University and the Lexington Veterans' Affairs Medical Center. Students who complete the program will typically meet the academic and clinical training requirements for the American Speech-Language-Hearing Association's (ASHA) Certificate of Clinical Competence in Speech-Language Pathology and for licensure in Kentucky and most states with licensure requirements. Students seeking to fulfill ASHA certification requirements and those desiring certification for school employment should consult with the Director of Graduate Studies.

The length of a student's program depends upon the certification options selected, the student's educational background, and the number of credits completed each semester. Students with an undergraduate major in communication disorders will typically complete the program in two years of full-time study. Students entering without an undergraduate major in communication disorders will need to complete approximately one year of prerequisite undergraduate content courses before applying for admission to the graduate program. Additional information regarding these prerequisites is available from the Director of Graduate Studies.

During the first full year of the graduate program, students typically complete course work and clinical practicum at the UK Communications Disorders Clinic. During the second year, students may be assigned to clinical externship rotations in a variety of clinical settings, including the Lexington Veterans' Affairs Medical Center, agencies providing services to children (e.g., public school, preschool, clinic), and agencies in one of Kentucky's Area Health Education Centers (AHECs). Successful completion of a comprehensive examination is required for all degree candidates.

To be considered for admission, a student must have at least a 2.5 undergraduate GPA and submit Graduate Record Examination scores (verbal, quantitative and analytical). Admissions are competitive, so interested students are encouraged to apply by March 1 for Summer admission or by November 1 for Spring admission.

Degree Requirements

The courses expected of all students in the master's degree curriculum include the following:

Core Courses:

CD 521 ..... (3)
CD 647 ..... (3)
CD 655 ..... (3)
CD 670 ..... (3)
CD 672 ..... (3)
CD 673 ..... (3)
CD 674 ..... (3)
CD 701 ..... (3)

Clinical Practicum

CD 657 ..... (6)
(Six credits of approved elective courses may be substituted with approval of the Director of Graduate Studies.)

Successful completion of written comprehensive examinations is required.

Certification Requirements

Students wishing to meet American Speech-Language-Hearing Association certification requirements must also complete the following additional clinical practicum and clinical rotation experiences:

CD 656 ..... (1)
CD 657 ..... (3)
CD 658 ..... (1)
CD 659 ..... (21-36)

For additional information, contact:
Director of Graduate Studies
Division of Communication Disorders
1028 S. Broadway, Suite 3
Lexington, KY 40504-2605

511	Speech-Language Development and Disorders for the Severely Handicapped	(3)
512	Speech-Language Development and Disorders for the Mildly Handicapped	(3)
514	Language Development Through the Lifespan	(3)
515	Language Assessment and Remediation	(3)
521	Nonspeech Communication	(3)
555	Problems in Communication Disorders (Subtitle Required)	(1-4)
585	Speech Science	(3)
587	Audiometry	(3)
588	Disorders of Articulation	(3)
589	Craniofacial Anomalies	(3)
591	Aural Rehabilitation	(3)
592	Problems and Needs of the Hearing Impaired	(3)
610	Ethics in Clinical Sciences Research	(1)
647	Advanced Language Disorders	(3)
655	Advanced Diagnostic Procedures in Speech and Language Pathology	(3)
656	Clinical Practicum in Diagnostic Procedures for Speech and Language Pathology	(1)
657	Clinical Practicum in Speech and Language Pathology	(3)
658	Clinical Practicum in Audiology	(1)
659	Clinical Rotation in Speech and Language Pathology	(1-12)
670	Disorders of Phonation	(3)
672	Aphasia and Related Neurogenic Disorders of Language	(3)
673	Neurogenic Disorders of Speech and Language	(3)
674	Disorders of Fluency	(3)
701	Research Methodology in Communication Disorders	(3)
702	Seminar in Speech Pathology (Variable Topic)	(1-3)
789	Independent Study in Communication Disorders	(1-6)

Computer Science

Graduate Faculty: Professors Yuri Breitbart, Raphael A. Finkel, Forbes Lewis, Wiktor Marek, Miroslaw Truszczynski.and Grzegorz W. Wasilkowski. Associate Professors Fuhua Cheng, Jerzy Jaromczyk and Rajendra Yavatkar.

Associate Members: Associate Professor Anthony Q. Baxter. Assistant Professors Judy Goldsmith, James N. Griffioen, Andrew M. Klapper, Arcot Rajasekar and Brent W. Seales.

Joint Appointments: Professors Kenneth K. Kubota and James Wells.

Emeritus Professors: A.R. Newbery and Henry Thacher, Jr.

The Department of Computer Science offers programs of study leading to the Master of Science and Doctor of Philosophy degrees. Admission to these programs is highly competitive and based upon academic record, GRE scores, and letters of recommendation. It is strongly suggested that applicants present evidence of mathematical maturity as well as competence in computer science. Full details of the requirements for degree programs are available from the department upon request.

Since very few specific courses are required for the graduate degree programs, all candidates are expected to demonstrate proficiency in the fundamental areas of computer science by passing foundational examinations in computing systems, numerical methods, and computational theory and algorithm analysis. Participation in departmental seminars is also required.

Both thesis (Plan A) and non-thesis (Plan B) options are available in the program leading to the Master of Science degree. A project is required of non-thesis candidates. No language requirement (other than proficiency in English) is mandated.

The doctoral program in Computer Science is a research degree granted primarily on the presentation of a substantial research achievement. To be admitted to candidacy for this degree, candidates must satisfy the requirements of the Graduate School, present evidence of proficiency in a language which is not their native tongue, and pass the qualifying examination. This examination consists of written and oral sections covering breadth in computer science as well as depth in a specific area.

Areas of research actively pursued by faculty and students within the department include: artificial intelligence, numerical methods, operating systems, theory of computation, data base technology, design and analysis of algorithms, graphics, CAD methods for VLSI systems, parallel processing, and software engineering. Courses in these and other areas are available to permit students to complete studies of sufficient breadth and depth prior to engaging in independent research.

415G	Graph Theory	(3)
416G	Principles of Operations Research I	(3)
420G	Compilers for Algorithmic Languages	(3)
450G	Fundamentals of Programming Languages	(3)
470G	Systems Software	(3)
485G	Topics in Computer Science (Subtitle Required)	(2-4)
505	Data Base Management Systems	(3)
510	Discrete Computer Mathematics I	(3)
522	Matrix Theory and Numerical Linear Algebra I	(3)
532	Finite Precision Arithmetic	(3)
537	Numerical Analysis	(3)
538	Numerical Analysis II	(3)
540	Systems Simulation	(3)
541	Advanced Compiler Design I	(3)
545	Computer Graphics	(3)
550	Introduction to Coding Theory	(3)
555	Logic for Computer Science	(3)
560	Artificial Intelligence	(3)
570	Operating Systems Design	(3)
575	Theoretical Aspects of Computing	(3)
580	Algorithm Design	(3)
585	Intermediate Topics in Computer Science (Subtitle Required)	(3)
587	Microcomputer Systems Design	(3)
605	Advanced Information Processing	(3)
610	Masters Project	(3)
612	Independent Work in Computer Science	(1-3)
622	Matrix Theory and Numerical Linear Algebra II	(3)
630	Geometric Modeling	(3)
631	Error Analysis and Certification	(3)
635	Image Processing	(3)
636	Computer Vision	(3)
641	Advanced Compiler Design II	(3)
642	Discrete Event Systems	(3)
645	Computer Networks	(3)
650	Problem Seminar	(3)
655	Design of Programming Languages	(3)
660	Topics in Artificial Intelligence (Subtitle Required)	(3)
674	Heuristic Algorithms	(3)
675	Theory of Computation	(3)
676	Parallel Algorithms	(3)
677	Computational Geometry	(3)
679	Advanced Graph Algorithms	(3)
680	Seminar in Computer Science	(2)
682	Switching Theory	(3)
683	Finite-State Machines	(3)
685	Special Topics in Computer Science (Subtitle Required)	(3)
686	Special Topics in Theory of Computation (Subtitle Required)	(3)
687	Special Topics in Software (Subtitle Required)	(3)
688	Neural Networks	(3)
689	Special Topics in Numerical Computing (Subtitle Required)	(3)
690	Operating Systems Theory	(3)
748	Master's Thesis Research	(0)
749	Dissertation Research	(0)
768	Residence Credit for Master's Degree	(1-6)
769	Residence Credit for Doctor's Degree	(0-12)

Crop Science

Graduate Faculty: Professors Michael Barrett, Glenn B. Collins, Michael Collins, Paul L. Cornelius, Charles D. Dougherty, Dennis B. Egli, A. J. Hiatt, Paul Legg, Mark T. Nielsen, Todd Pfeiffer, Charles G. Poneleit, Norman L. Taylor, Dennis M. Tekrony, David A. VanSanford and William W. Witt. Associate Professors Harold R. Burton, Larry Grabau and David Hildebrand.

Associate Members: Extension Professors Morris J. Bitzer, Garry D. Lacefield, James R. Martin and Andrew J. Powell. Associate Extension Professors: Jonathan D. Green and Jimmy C. Henning. Assistant Professor Timothy D. Phillips.

Joint Appointments: Professors Lowell P. Bush, George M. Cheniae, Arthur G. Hunt, Dewayne L. Ingram and George Wagner. Extension Professor: Robert Anderson. Associate Professors Jack W. Buxton, Joseph Chappell, Robert L. Geneve, John C. Snyder, David B. Wagner and Leslie Weston. Associate Extension Professor Gary K. Palmer. Adjunct Associate Professor Michael E. Salvucci.

Emeritus Professors: Robert C. Buckner, Joseph Freeman, Dean E. Knavel, G. W. Schneider, T. H. Taylor, William Templeton, and G. T. Webster.

The interdepartmental Crop Science graduate program offers graduate work leading to the Master of Science and Doctor of Philosophy degrees with areas in plant breeding and genetics, crop physiology and management, turf science, cellular and molecular genetics, seed science and technology and weed science. Faculty are from the Departments of Agronomy, Forestry and Horticulture in the College of Agriculture. For the M.S. degree, 24 hours of course work plus an acceptable

thesis are required (Plan A). Work leading to advanced degrees must conform to the general rules and regulations of The Graduate School. Crop Science faculty also participate in the interdepartmental Plant and Soil Science graduate program which offers programs of study leading to the Master of Science degree.

Individual programs are developed to include a strong course work component and a meaningful research experience. A strong undergraduate background in the agricultural and biological sciences is required for all degree candidates.

A Crop Science minor is offered and must be administered by a member of the Graduate Faculty and requires a minimum of 9 credit hours of graduate level plant science courses.

502	Ecology of Economic Plants	(3)
510	Forage Management and Utilization	(4)
515	Turf Management	(3)
556	Seed Technology	(3)
560	Soil-Plant Relationships	(3)
597	Special Topics in Agronomy (Subtitle Required)	(1-3)
599	Special Problems in Agronomy	(1-4)
601	Special Topics in Molecular and Cellular Genetics	(1)
602	Principles of Yield Physiology	(3)
619	Cytogenetics	(4)
620	Plant Molecular Biology	(3)
622	Physiology of Plants I	(3)
623	Physiology of Plants II	(3)
630	Experimental Techniques in Plant Physiology	(3)
650	Soil–Plant Relationships	(3)
657	Seed Biology	(3)
658	Advanced Weed Science	(4)
664	Plant Breeding I	(3)
676	Quantitative Inheritance in Plant Populations	(3)
697	Special Topics in Agronomy (Subtitle Required)	(1-3)
732	Mineral Nutrition of Plants	(3)
748	Master's Thesis Research	(0)
749	Dissertation Research	(0)
768	Residence Credit for Master's Degree	(1-6)
769	Residence Credit for Doctor's Degree	(0-12)
772	Plant and Soil Science Seminar	(1)
773	Seminar in Plant Physiology	(1)
799	Research in Agronomy	(1-4)

Curriculum and Instruction

Graduate Faculty: Professors Ronald Atwood, Virginia Atwood, Connie A. Bridge, Linda S. Levstik, Shirley C. Raines, Angene Wilson and Peter Winograd. Associate Professors Gary J. Anglin, William S. Bush, Mary C. Shake, Douglas C. Smith, J.T. Stevens and Karen S. Webb.

Associate Members: Professor Jack F. McElroy. Assistant Professors Lillie R. Albert, Hariette J. Arrington, Sharon S. Brennan, Robert W. Gaskins, Marion E. Hines, Deneese L. Jones, Douglas L. Jones, Joan M. Mazur, Sara D. Moore and Rosetta F. Sandidge.

Emeritus Professors: Harry Barnard, Lyman Ginger, James Moore, Phil Nacke and Leland Smith.

The Department of Curriculum and Instruction offers a wide range of graduate programs leading to the Master of Arts in Education, Master of Science in Education (Plan A or Plan B available) and Doctor of Education degrees. These programs are designed to prepare specialists for a variety of roles in curriculum and instruction including teaching, supervising, and coordinating subject matter areas at the elementary, middle school, senior high, and junior college levels. The doctoral programs prepare leaders for public schools, universities and other educational agencies. Specialization is available in several graduate areas.

In cooperation with the Department of Administration and Supervision, the department offers a program leading to the Doctor of Education (Ed.D) degree in Instruction and Administration.

Course work for the Ed.D. in Instruction and Administration will consist of a minimum of 42 graduate credits beyond the master's degree planned by the Major Professor and Advisory Committee based on the student's background, needs and goals. All course work plans will include work in the following:

a) Instruction and administration
b) support work in education,
c) research tool courses (minimum of 9 semester hours required), and
d) support work outside of education.

For more information about the program, please consult the Director of Graduate Studies.

MASTER OF ARTS IN EDUCATION
(ELEMENTARY EDUCATION OPTION)

For a Master of Arts in Education, a minimum of 12 semester hours of graduate work shall be selected from at least three areas of professional education. Consult the Director of Graduate Studies for specific recommendations within this broad framework. The program qualifies teachers for a Rank II Certificate if they have completed the appropriate undergraduate curriculum.

MASTER OF ARTS IN EDUCATION
(EARLY CHILDHOOD EDUCATION)

This is a cooperative degree program offered through the Department of Curriculum and Instruction and Family Studies. The Master of Arts in Education is offered through Curriculum and Instruction; the Master of Science in Family Studies through Home Economics. Admission to either program requires submission of a departmental application, in addition to The Graduate School application. The program requires a minimum of 36 graduate hours, or 30 hours and a thesis. Course work will be selected from the following areas. Consult the Director of Graduate Studies for specific course recommendations within this framework. This program qualifies teachers for a standard certificate if they have completed the appropriate undergraduate curriculum.

MASTER OF ARTS IN EDUCATION AND MASTER OF SCIENCE IN EDUCATION
(MIDDLE SCHOOL EDUCATION)

The Master of Arts in Education/Master of Science in Education degree in Middle School Education is a 30-hour program leading to Rank II certification in Middle School for those students completing appropriate undergraduate work. Students complete a minimum of 12 hours in the department, 3 hours in other areas of education, and 12 hours outside the college in an area appropriate to teaching specialization. Students completing this subject area course work in mathematics or science are eligible for the Master of Science in Education degree. Consult the Director of Graduate Studies for more detailed information regarding this program.

MASTER OF ARTS IN EDUCATION
(SECONDARY EDUCATION OPTION)

For a Master of Arts in Education, a minimum of 12 semester hours of graduate work shall be selected from at least three areas of professional education. Consult the Director of Graduate Studies for specific recommendations within the broad framework. The program qualifies teachers for a Rank II Certificate if they have completed the four-year undergraduate curriculum.

MASTER OF SCIENCE IN EDUCATION
(SECONDARY EDUCATION OPTION)

The general requirements for the Master of Science in Education, secondary education area, are the same as those for the Master of Arts in Education. However, the Master of Science in Education may be granted only to those students whose work outside the College of Education includes at least 12 semester hours in mathematics and/or science.

MASTER OF ARTS IN EDUCATION AND MASTER OF SCIENCE IN EDUCATION
(INITIAL CERTIFICATION OPTION—SECONDARY EDUCATION)

This 33-hour program is designed for students having a bachelor's degree in selected subject areas. Students may meet state certification requirements while completing degree requirements. A minimum of six semester hours of graduate work must be completed outside the College of

Education in the teaching specialty area. Dependent upon the student's background, one may need to complete undergraduate deficiencies to meet degree and certification requirements. Consult the Director of Graduate Studies for specific information regarding degree requirements.

MASTER OF SCIENCE IN EDUCATION
(INSTRUCTIONAL SYSTEMS DESIGN OPTION)

The Instructional Systems Design area is a 36-semester hour program designed for individuals who are not seeking public school certification but wish to develop their knowledge and skills in planning and designing instruction. Persons choosing this area are frequently preparing for instructional systems design responsibilities in business and industry, government and various training organizations.

All students are required to complete an 18-hour common core including nine semester hours in the Department of Curriculum and Instruction. At least six hours must be taken outside the College of Education. Both a thesis option (Plan A, requiring 30 hours of course work and six hours of thesis credit) and a non-thesis option (Plan B, requiring 36 hours of course work) are offered. Specific programs are planned with a faculty advisor subject to the approval of the Director of Graduate Studies.

MASTER OF ARTS IN EDUCATION
(READING)

Requirements for a Master of Arts in Education with Reading as an area of concentration must meet the specifications for a Master of Arts in Education, Plan B. The requirements must also be in conformity with the general requirements for the Master of Arts in Education (Elementary) or the Master of Arts in Education (Secondary).

The curriculum shall include a minimum of 33 semester hours of preparation according to the following distribution:

a. A minimum of 18 semester hours credit in graduate level reading courses to include EDC 619, EDC 620, EDC 642, EDC 641 or 643. An additional 6 hours to be selected with the approval of an adviser.

b. Six to nine semester hours credit in the College of Education, selected to extend the humanistic, behavioral, multi-cultural and research components of the program, based on the student's educational background, with adviser approval.

c. Six to nine semester hours credit selected from appropriate support areas outside the College of Education, with adviser approval.

Completion of the Master of Arts in Education with Reading as an area of concentration will fulfill the academic requirements for certification as a reading specialist. A minimum of three years of successful classroom teaching is an additional requirement for this certification.

500 Clinical and Laboratory Teaching ..... (3)
501 Teaching Internship ..... (1-12)
513 Teaching English as a Second Language .. (3)
514 TESL Materials and Methods ..... (3)
521 Materials and Methods in Teaching Mathematics in Secondary School ..... (3)
522 Materials and Methods in Teaching Social Studies in the Secondary School ..... (3)
524 Materials and Methods for Teaching Science in the Secondary School ..... (3)
525 Materials and Methods of Teaching English in the Secondary School ..... (3)
533 Teaching Reading in the Secondary School ..... (3)
534 Reading and Study Skills in English ..... (3)
543 Video Technology in Instruction ..... (3)
544 Use and Integration of Educational Media (3)
547 Instructional Computing I ..... (3)
548 Instructional Computing II ..... (3)
550 Education in a Culturally Diverse Society (3)
565 Modern Educational Problems (General Curriculum) ..... (3)
575 Modern Educational Problems (Unclassified) ..... (3)
576 Modern Educational Problems. (Unclassified) ..... (3)
580 Introduction to Gifted Education ..... (3)
600 Workshop in Reading ..... (1-3)
602 Curricula and Programming for the Gifted (3)
607 Instructional Design I ..... (3)
608 Instructional Design II
609 Interactive Multimedia Research and Design ..... (3)
610 Discipline and Classroom Management ... (3)
611 Authoring Applications for Technology-Based Instruction ..... (3)
612 Instructional Design and Technology Foundations ..... (3)
615 Advanced Instructional Applications for the Early Adolescent Learner ..... (3)
616 The Middle School ..... (3)
618 Advanced Study in the Teaching of Reading ..... (3)
619 Assessment of Reading Growth and Development ..... (3)
620 Design and Implementation of Reading Instruction ..... (3)
621 Linguistic and Cognitive Foundations of Reading in Early Childhood ..... (3)
631 Mathematics Pedagogy in the Secondary School ..... (0-3)
632 Social Studies Pedagogy in the Secondary School ..... (0-3)
633 Business Pedagogy in theSecondary School ..... (0-3)
634 Science Pedagogy in the Secondary School ..... (0-3)
635 English Pedagogy in the Secondary School ..... (0-3)
641 Research and Theory in Teaching Reading in the Elementary School ..... (3)
642 Research and Theory in Teaching Language Arts in the Elementary School ..... (3)
670 Advanced Study in the Teaching of Elementary School Mathematics ..... (3)
676 Practicum in Gifted Education ..... (3)
710 Advanced Topics in Instructional Design . (3)
712 The Elementary School ..... (3)
714 The Secondary School ..... (3)
724 Organization and Supervision of Student Teaching ..... (3)
730 Problems of the School Curriculum ..... (3)
732 Principles of Curriculum Construction ... (3)
740 Practicum in Teaching Reading and Related Language Arts ..... (3)
746 Subject Area Instruction in the Secondary School ..... (0-9)
748 Master's Thesis Research ..... (0)
749 Dissertation Research ..... (0)
750 Internship in Instructional Systems Design (3)
755 Instructional Systems Design Research Colloquium ..... (1)
768 Residence Credit for Master's Degree ... (1-6)
769 Residence Credit for Doctor's Degree (0-12)
777 Seminar in Curriculum and Instruction (Subtitle Required) ..... (1-3)
781 Independent Study in Curriculum and Instruction ..... (1-3)
791 Research Problems in Curriculum and Instruction ..... (1-3)

Dentistry

Graduate Faculty: Professors Gerald A. Ferretti, J. David Hardison, M. Tellervo Laine-Alava, Harold R. Laswell, James L. Matheny, David A. Nash, Jeffrey P. Okeson and Stanley Saxe. Associate Professors Cynthia S. Beeman, Larry C. Breeding, Jeffrey B. Dembo, Samuel J. Jasper, Craig S. Miller and Richard J. Mitchell.

Associate Members: Associate Professors Johnny G. Cailleteau, E. Preston Hicks and Robert E. Kovarik. Assistant Professors G. Thomas Kluemper, Leo I. Kupp and Kevin I. Reid.

Joint Appointments: Professors Albert T. Brown, James F. Drummond, Thomas T. Lillich and Timothy A. Smith. Associate Professor Robert B. Calmes, Jr.

Emeritus Professor: Gerald I. Roth

The goal of the program leading to the Master of Science degree in Dentistry is to produce graduates who are clinically adept, well-grounded in research and the biological basis of their specialties, and prepared to function at a high level of accomplishment in specialty practice and academic dentistry.

Students pursuing specialty training in orthodontics, periodontics and orofacial pain are eligible for the Master of Science degree.

Only dental graduates of high academic standing will be accepted into this program, which requires three years of didactic, clinical, and research training. All of these elements are integrated throughout the three years of the program. All students will receive teaching experience, in anticipation of full- or part-time academic involvement after graduation.

The program is interdisciplinary in scope. Participating faculty are drawn from the

clinical and graduate faculty of the College of Dentistry, from the Medical Center Departments of Anatomy, Pediatrics, Psychiatry and Behavioral Science, and from departments on the Lexington Campus.

Specific requirements for the Master of Science degree in Dentistry are: (1) satisfactory completion of all program requirements; (2) 24 hours graduate credit, at least half of which must be from a "core" curriculum; (3) submission of an acceptable thesis based on an individual research project (Plan A); and (4) passage of a comprehensive oral examination and thesis defense. Foreign language credit is not required. Successful completion of the M.S. degree is prerequisite to the award of the specialty certificate.

OFP	634	Current Concepts in Temporomandibular Disorders	(3)
OFP	636	Clinical Management of Temporomandibular Disorders	(3)
OFP	700	Orofacial Pain Treatment Planning Seminar	(2)
OFP	734	Current Concepts in Orofacial Pain	(3)
OFP	736	Clinical Management of Orofacial Pain	(3)
ORT	610	Cranio-Facial Form	(3)
ORT	620	Oral-Pharyngeal Function I	(2)
ORT	621	Oral-Pharyngeal Function II	(2)
ORT	660	Orthodontic Diagnosis	(1)
ORT	661	Orthodontic Seminar-Clinic	(3)
ORT	662	Orthodontic Technique	(3)
ORT	664	Biomechanics	(1)
ORT	710	Management of Complex Orofacial Deformities	(1)
ORT	748	Master's Thesis Research	(0)
ORT	768	Residence Credit for the Master's Degree	(1-6)
ORT	770	Orthodontic Seminar	(1)
ORT	790	Research in Orthodontics	(1-5)
CDS	550	Research Methodology and Instrumentation	(2)
CDS	611	Child Growth and Development I	(2)
CDS	612	Child Growth and Development II	(2)
CDS	620	Current Concepts in Geriatric Health Care	(2)
CDS	622	Instructional Skills in Geriatric Health Care	((3)
CDS	624	Issues in Geriatric Health Care Administration	(1)
CDS	631	Principles of Dental Occlusion	(2)
CDS	748	Master's Thesis Research	(0)
CDS	768	Residence Credit for Master's Degree	(1-6)
CDS	770	Geriatric Dentistry Seminar—Clinic	(2)
CDS	790	Research in Geriatrics	(1-4)
OBI	650	Oral Biology for Postdoctoral Dental Students	(4)
OBI	720	Microbial Structure and Function	(4)
OPT	651	Graduate Oral Pathology	(3)
OSG	651	Anatomical Relationships in Surgery	(1)
PER	610	Introduction to Geriatric/ Gerontologic Health Care	(1)
PER	626	Advanced Concepts in General Dentistry	(1)
PER	661	Modern Concepts in Periodontics	(2)
PER	748	Master's Thesis Research	(0)
PER	768	Residence Credit for the Master's Degree	(1-6)
PER	770	Treatment Planning Seminar	(2)
PER	772	Periodontal Biology and Pathology	(2)
PER	774	Periodontics Surgical Seminar	(1)
PER	776	Periodontal Therapy Seminar	(1)
PER	790	Research in Periodontics	(1-3)

Diplomacy and International Commerce

Graduate Faculty: Professors Vincent Davis and John D. Stempel.
Associate Member: Assistant Professor Robert E. Burnett.

The Patterson School of Diplomacy and International Commerce offers an interdisciplinary master's degree and serves in an advisory capacity with respect to the Ph.D. programs in international studies within the several departments historically most closely associated with the Patterson School. These include most of the social science departments in the College of Arts and Sciences (especially History and Political Science), and most of the departments in the College of Business and Economics (especially Economics, Finance, Management, and Marketing), plus a few others elsewhere on campus such as Agricultural (Development) Economics, and Communications.

The M.A. degree program can be tailored with considerable flexibility to meet the career needs of any particular student. Plan A and Plan B are available. This program is especially useful for the student desiring a career in any of the non-academic fields in foreign affairs, such as international banking, international commerce, international journalism (foreign correspondent), or service with governmental agencies (such as the U.S. Department of State) or international organizations (such as the United Nations) in foreign affairs.

At least half of the 30 minimum hours for the M.A. degree must ordinarily be in one of the departments historically most closely associated with the Patterson School. Each student is expected, in the absence of special circumstances, to take a methodology course such as accounting, statistics or computer science at the graduate level. Most students will need three semesters to complete the 30 minimum hours for the M.A. degree; however, some elect to remain for four semesters, going well beyond the 30-hours minimum, in order to obtain more breadth and/or depth in their desired fields of professional preparation. Students are encouraged to serve a career-related internship obtained with the Patterson School's assistance. This internship will typically be scheduled in the summer between the first and second academic years in residence, but there is enough flexibility for it to occur at other times and in some cases to extend beyond the normal ten-weeks limit.

To assure the interdisciplinary character of the degree, the M.A. candidate is expected to take 12 to 15 hours distributed in at least two departments outside the major departmental concentration. Courses acceptable to the program include those dealing with interstate and cultural relations, foreign policy, national and regional development processes, and others related to the student's career goals as approved by the School. Coursework may be concentrated in a specific geographical area such as Latin America, Asia, Europe, etc., or more broadly focused in certain topical or functional aspects of international affairs.

The student must pass a written and an oral examination covering work in three subfields of study, with these subfields to be defined for the student and in consultation with the student by the Patterson School Director of Graduate Studies.

The Patterson School M.A. candidate must meet the basic Graduate School requirement for a reading knowledge of a modern foreign language.

The M.A. degree offered by the Patterson School matches up well with other graduate and professional programs such as a law degree, for those students who might desire extended postgraduate career preparation. However, the Patterson School M.A. degree does not match up well with a doctoral degree. Students who contemplate obtaining a Ph.D. are advised to proceed directly toward that goal.

A number of non-service Patterson School fellowships are available from the income from the bequest of James K. Patterson, the first President of the University.

Application forms for admission and for fellowship assistance should be requested from the Dean of The Graduate School and returned to the Dean of The Graduate School. GRE scores and official transcripts from each college or university attended are required by The Graduate School as part of the application procedure. In addition, each applicant is required to submit a brief statement (two or three pages, at most) explaining the special interest in the Patterson School program in terms of career goals, along with three academic letters of reference and three letters of character or employment reference to be mailed directly to the Director of the Patterson School.

720		Economic Statecraft	(3)
730		Cross-cultural Negotiation and Bargaining	(3)

748 **Master's Thesis Research ..... (0)**
768 **Residence Credit for Master's Degree ... (1-6)**
777 **Research Problems in International Relations ..... (3)**
780 **International Science and Technology Policy ..... (3)**
795 **Special Problems in Diplomacy and International Commerce ..... .(3)**

Economics

Graduate Faculty: Professors M.M. Ali, Mark Berger, Dan Black, Glenn C. Blomquist, James Fackler, John Garen, Richard Gift, Curtis Harvey, Charles Hultman, Richard Jensen, Joseph Krislov, Frank Scott, William Stober and Michael Webb. Associate Professors William H. Hoyt, Yoonbai Kim, John Madden and Mark Toma. Extension Professor Randolph McGee.

Associate Members: Assistant Professors Stacy Dickert-Conlin and Weiren Wang.

Joint Appointment: Professor Eugenia Toma.

Emeritus Professors: Carl Cabe, Cecil Carpenter, Carl C. Erwin, H. W. Hargreaves, James W. Martin, Walter Pearce, David Ross, Don Soule, and Robert Stroup.

MASTER OF SCIENCE

Objectives

The M.S. in Economics is primarily for students who wish to have flexibility in a program of advanced study in economics. This degree program provides minimal preparation for employment as an undergraduate teacher of economics in community colleges and as a researcher for government, business, and other organizations. The program can be structured to prepare a student for further graduate work in economics and related fields, but it is also suitable for students with strong interdisciplinary interests.

Requirements

Recommended minimal undergraduate preparation: six hours of intermediate theory, six hours of statistics, and six hours of calculus. These can be taken in the program as additional work.

Requirements for the M.S. in economics are:

1. A minimum of 30 hours of graduate credit courses.
   a. The student must satisfactorily complete the following courses:

      ECO 590 Introduction to Quantitative Economics I
      ECO 660 Advanced Microeconomic Theory
      ECO 661 Macroeconomic Theory
      ECO 662 Research Methods and Procedures
      ECO 691 Introduction to Econometrics I

      The student must also satisfactorily complete either:

      ECO 760 Neoclassical Microeconomic Theory
      or
      ECO 761 Advanced Macroeconomic Theory

      and one course in an elective area of the Ph.D. program.

   b. Courses taken outside of the Department of Economics must be approved by the Director of Graduate Studies to count toward the 30 hour requirement.
2. Success in a final examination.
3. Minimal average of grade B in all courses attempted for graduate credit after being admitted to Graduate School. Students obtaining six quality points below a B average will be dropped by the department.

THE PH.D. DEGREE

Objectives

The Ph.D. program is designed to enable the graduate to contribute to the advancement of economics. The program is also aimed at producing graduates who are qualified to teach, as well as engage in private sector and governmental research and consulting.

To attain these objectives, the program is designed to provide the student with the appropriate knowledge, understanding, skills and abilities, including:

1. An understanding of economic theory.
2. Skill in the use of quantitative techniques, specifically mathematics and statistics.
3. Specialization in a limited number of areas.
4. A knowledge of the broad social and political background of the economic environment.
5. Experience in the development of research projects throughout their entire program.
6. Research and writing skills that would lead to the publication of original research.
7. Competence in communicating economic knowledge to broad and diverse audiences.
8. Recommended minimal undergraduate preparation: 6 hours of intermediate economic theory, 6 hours of statistics, and 6 hours of calculus.

Requirements

Minimum admission requirements are an undergraduate grade point average of 2.5, a graduate grade point average of 3.0, and a minimum combined score of 1,500 on the verbal, quantitative and analytical sections of the Graduate Record Examination general test. Meeting the minimum requirements does not guarantee admission.

Work for the degree of Doctor of Philosophy in Economics must conform to the general requirements of The Graduate School. The requirements for the degree are:

1. Economic Theory. The student must demonstrate competence in economic theory as demonstrated by passing a departmental written examination in economic theory. This examination will be given twice a year, at the beginning ofthe spring semester and the eight-week summer session. Students failing the examination will be given a second attempt; those failing on the second attempt will be dropped from the program.

   Minimal preparation for the written examination in economic theory can be achieved by taking the following core courses:

   ECO 660 Advanced Microeconomic Theory
   ECO 661 Macroeconomic Theory
   ECO 760 Neoclassical Microeconomic Theory
   ECO 761 Advanced Macroeconomic Theory

   In addition the student must satisfactorily complete ECO 762 and ECO 763.
2. Statistics/Econometrics. The student must demonstrate competence in the area of statistics and econometrics. This competence may be demonstrated by satisfactory performance in the following courses:

   STA 424G Probability and Distribution Theory
   ECO 691 Introduction to Econometrics
   ECO 692 Introduction to Econometrics II
   or by passing a special examination.

3. Elective Areas. All Ph.D. students must choose two fields of study approved by the student's Advisory Committee. The two fields may be chosen from the following:
   Environmental and Resource Economics
   Industrial Organization
   International Economics
   Labor Economics
   Monetary Economics, and
   Public Economics

Minimum course preparation for each field shall consist of at least two courses as determined by the student's Advisory Committee. In addition to the two chosen fields, the student is encouraged to take elective courses in other areas of economics, such as econometrics or economic theory, or in other disciplines such as Agricultural Economics, Finance, Marketing, Management, Mathematics, or Public Administration.

4. Supporting Work. At least 9 hours of supporting course work must be selected. These courses must be approved by the student's Advisory Committee. This supporting work will allow the student to pursue more intensive study of one or both of the two chosen fields, or to pursue courses in other fields of economics. The supporting work cannot consist of 400 or 500 level courses, ECO 610 or ECO 611, ECO 652, or any of the core courses in economic theory (ECO 660, ECO 661, ECO 760, ECO 761, ECO 762, ECO 763) or econometrics (ECO 691, ECO 692).

5. Grades. Minimal average of grade B in all courses attempted for graduate credit after being admitted to The Graduate School.

   Students obtaining six quality points below a B average will automatically be dropped by the department.

6. Qualifying Examinations.

   a. Written examination:
   The written examination must be taken in the student's two elective fields as part of the requirements for candidacy for the Ph.D. degree. This examination is given twice a year, at the beginning ofthe spring semester and at the beginning of the eight-week summer session. The written examination is prepared and graded by specialists in the respective fields. In the event that the student fails one or both parts of the examination, the student's Advisory Committee determines the conditions which must be met before another examination is given. The minimum time between examinations is four months. Two failures to pass the written examination constitute failure of the qualifying examination.

   b. Oral Examination:
   After passing the written qualifying examination, the Director of Graduate Studies will, on the advice of the Advisory Committee, schedule through the Graduate School an oral examination which will be administered by the Advisory Committee. The examination will ordinarily consist of the presentation and defense of a dissertation proposal.

7. The Ph.D. Dissertation. The dissertation will be based on original research on a significant topic. The dissertation will be defended in an oral examination.

450G	Economics of Poverty and Welfare Programs	(3)
465G	Comparative Economic Systems	(3)
473G	Economic Development	(3)
475G	The Latin American Economies	(3)
485G	Monetary Economics	(3)
487G	Intermediate Macroeconomic Theory	(3)
488G	Intermediate Microeconomic Theory	(3)
492G	Economic Modeling and Data Analysis	(3)
590	Introduction to Quantitative Economics I	(3)
610	Managerial Economics	(3)
611	Business Conditions Analysis	(3)
626	Time Series Analysis	(3)
636	Health Economics	(3)
652	Public Policy Economics	(3)
660	Advanced Microeconomic Theory	(3)
661	Macroeconomic Theory	(3)
662	Research Methods and Procedures in Economics	(3)
665	History of Economic Thought I	(3)
666	History of Economic Thought II	(3)
670	Economics of International Financial Institutions	(3)
671	International Economics Seminar I	(3)
672	World Trade and Commercial Policy	(3)
674	Agriculture and Economic Development	(3)
676	Labor Economics I	(3)
679	Public Economics	(3)
680	Benefit-Cost Analysis	(3)
683	Urban and Regional Economics	(3)
684	Environmental Economics, Regulation and Policy	(3)
686	Monetary Economics: Theory	(3)
687	Monetary Economics: Policy	(3)
688	Optimization and Economic Theory I	(3)
691	Introduction to Econometrics I	(3)
692	Introduction to Econometrics II	(3)
700	Teaching Methods in Business	(1)
741	Theory of the Firm and Market Structure	(3)
742	Industrial Organization	(3)
749	Dissertation Research	(0)
752	Economics of Policy Analysis	(3)
760	Neoclassical Microeconomic Theory	(3)
761	Advanced Macroeconomic Theory	(3)
762	General Equilibrium Analysis and Welfare Economics	(3)
763	Seminar in Macroeconomic Theory	(3)
768	Residence Credit for Master's Degree	(1-6)
769	Residence Credit for Doctor's Degree	(0-12)
771	International Economics Seminar II	(3)
776	Labor Economics II	(3)
788	Optimization and Economic Theory II	(3)
792	Econometrics I	(3)
793	Econometrics II	(3)
796	Seminar	(1-6)
797	Research Problems in Economics	(1-6)

Educational and Counseling Psychology

Graduate Faculty: Professors Henry Cole, Fred Danner, Rory Remer, Timothy Smith, William Stilwell and Judith Worell. Associate Professors Reginald Alston, Dwight Auvenshine, Charlotte R. Clark, Stephen DeMers and Pamela Remer.

Associate Members: Professor Lane J. Veltkamp. Associate Professor Phyllis Nash. Assistant Professors Eric M. Anderman, Harriett H. Ford and Lynda Brown Wright. Adjunct Professor James M. Kuder.

Joint Appointments: Associate Professor Ralph M. Crystal. Assistant Professor Sonja Feist-Price.

Emeritus Professors: James Barclay, Lisa Barclay, Gordon Liddle and Raymond Wilkie.

The Department of Educational and Counseling Psychology offers programs leading to the following degrees: Master of Arts in Education, Master of Science in Education (Plans A and B available), the Specialist in Education (Ed.S.), the Doctor of Education (Ed.D.), and the Doctor of Philosophy (Ph.D.). Students must apply to both The Graduate School **and** to the department. Doctoral applications must be completed by January 1 for summer/fall beginning. All other degree applications are considered shortly after March 1.

Within the degree programs there are three specializations possible (e.g., counseling psychology, educational psychology and school psychology). Specializations are designed to provide students with both a background in behavioral and humanistic components of human learning and behavior, and competencies to practice the skills designated for these programs. Admission to candidacy in any of these programs includes not only demonstrated skills in the academic area, but a judgment by the faculty of the area program that the candidate demonstrates the personal and social characteristics as well as the professional commitment and ethical standards requisite for providing the services and demonstrating the skills associated with the program and the advanced degree.

For further information on specific program guidelines, contact the Director of Graduate Studies in the Department of Educational and Counseling Psychology.

MASTER OF SCIENCE IN EDUCATION DEGREE

The Master of Science in Education degree is offered by the department for individuals who will not meet state certification requirements in counseling or school psychology immediately upon completion. Individuals who are interested in specializing in educational psychology,

human development, measurement, or research in education may obtain this degree. The educational psychology program, planned in consultation with an adviser, is flexible and tailored to individual needs. It consists of 36 hours of graduate work without a thesis or 30 hours with a thesis. The work completed for this degree with an emphasis in either counseling or school psychology is applicable toward certification in either counseling or school psychology, respectively, but does not fulfill state certification requirements. The counseling program prerequisites include psychological testing and abnormal psychology.

SPECIALIST IN EDUCATION DEGREE

The Educational Specialist degree is offered in the areas of educational psychology, counseling psychology and school psychology. Programs in this department follow the general guidelines of the College of Education programs as specified earlier. (See Advanced Degrees Section of Bulletin.) The program includes the Master of Science in Education degree program plus a full-time one-semester internship and additional course work. This program leads to permission to sit for the State Board of Psychology Certification Examination in Counseling Psychology. The requirements for the State Board of Education certification in School Psychology include the work for the Master of Science in Education Degree plus the additional Educational Specialist degree requirements.

DOCTOR OF PHILOSOPHY DEGREE

The Ph.D. program is offered in the specialty areas of counseling psychology, educational psychology and school psychology under one departmental program. Both the Counseling Psychology Ph.D. and School Psychology Ph.D. programs are fully accredited by the American Psychological Association. A full-time, supervised one-year internship is required for all areas.

Various concentrations are possible within the Ph.D. program. Representative of these are: (1) learning, cognition, and curriculum design; (2) human development and social processes; (3) counseling psychology; (4) measurement, evaluation and research design; and (5) school psychology.

(See Advanced Degrees section of the Bulletin.)

518 **Mental Hygiene** ..... (3)
522 **Educational Tests and Measurements** ..... (3)
548 **Educational Psychology** ..... (3)
557 **Educational Statistics** ..... (3)
570 **Introduction to Psychological Services in Schools** ..... (3)
580 **Introduction to Gifted Education** ..... (3)
600 **Life Span Human Development and Behavior** ..... (3)
601 **Human Social Development** ..... (3)
603 **Human Cognitive Development** ..... (3)
604 **Lifespan Gender Development** ..... (3)
605 **Introduction to Counseling: Techniques I** (3)
606 **Professional Issues in Counseling Psychology** ..... (3)
610 **Theories of Learning in Education** ..... (3)
611 **Human Cognitive Learning** ..... (3)
612 **Development of Creativity and Critical Thinking** ..... (3)
613 **Social Psychology Issues in Education** ..... (3)
614 **Motivation and Learning** ..... (3)
615 **Proseminar in History and Systems of Psychology** ..... (3)
620 **Topics and Methods of Evaluation** ..... (3)
621 **Advanced Topics and Methods of Evaluation** ..... (3)
630 **Principles of Psychological Assessment** ... (3)
640 **Individual Assessment of Cognitive Functioning** ..... (3)
642 **Individual Assessment of Personality Functioning** ..... (3)
649 **Group Counseling** ..... (3)
650 **Diagnosis/Psychopathology in Counseling Psychology** ..... (3)
652 **Theories of Counseling** ..... (3)
656 **Methodology of Educational Research** .... (3)
658 **Problems in Educational Psychology** ..... (1-3)
659 **Advanced Educational Measurement** ..... (3)
660 **Research Design and Analysis in Education** ..... (3)
661 **Techniques of Counseling II** ..... (3)
664 **Pre-Master's Practicum in Counseling Psychology** ..... (1-6)
665 **Post-Master's Practicum in Counseling Psychology** ..... (1-6)
666 **Psychology of Career Counseling** ..... (3)
669 **Diagnostic Classification in School Psychology** ..... (3)
670 **Psychoeducational Strategies of Intervention** ..... (3)
671 **Seminar in Psychoeducational Consultation in Schools** ..... (3)
675 **Practicum in School Psychology** ..... (1-6)
676 **Practicum in Gifted Education** ..... (3)
680 **Parent and Child Counseling** ..... (3)
683 **Topics in Counseling Psychology** ..... (1-3)
685 **Issues and Techniques in the Counseling of Women** ..... (3)
686 **Theory and Methods in Marriage and Family Therapy** ..... (3)
690 **Advanced Studies in Psychological Assessment** ..... (3-6)
701 **Cognitive-Behavioral Counseling** ..... (3)
702 **Career Development: Research, Theories and Practices** ..... (2-3)
703 **Seminar in Clinical Supervision** ..... (1-3)
707 **Multivariate Analysis in Educational Research** ..... .(3)
708 **Internship in Educational Psychology and Counseling** ..... (0-9)
748 **Master's Thesis Research** ..... (0)
749 **Dissertation Research** ..... (0)
762 **Organization and Operation of Pupil Services** ..... (3)
765 **Independent Study in Counseling Psychology** ..... (1-4)
768 **Residence Credit for Master's Degree** ... (1-6)
769 **Residence Credit for Doctor's Degree** (0-12)
776 **Seminar in School Psychology (Subtitle Required)** ..... (3)
777 **Seminar in Counseling Psychology** ..... (1-3)
778 **Seminar in Educational Psychology (Subtitle Required)** ..... (3)
782 **Independent Study in Educational Psychology** ..... (1-3)

Educational Policy Studies and Evaluation

Graduate Faculty: Professors Alan J. DeYoung, Thomas R. Guskey, Edward W. Kifer and Elizabeth A. Zinser. Associate Professors Richard Angelo, Clinton Collins, Virginia Davis-Nordin, Beth Leah Goldstein and Edgar L. Sagan.

Associate Members: Research Associate Professor Michael B. Donnelly. Assistant Professors Jeffery P. Bieber, Emmanuel T. Okorley and Karen W. Tice.

Joint Appointment: Juanita Fleming

Emeritus Professors: Collins W. Burnett, David E. Denton, Charles F. Elton, Willis H. Griffin, Richard T. LaBrecque and Leslie L. Martin.

The Department of Educational Policy Studies and Evaluation provides a unique opportunity for students who wish to develop the knowledge, judgment, and research skill required to address educational issues with flexibility and imagination. Although methodological finesse is prized within the department, degree programs do not emphasize 'methods' per se. The premium is placed on understanding questions of policy within the broader, often overlapping contexts in which they arise. Every effort is made to face the issues in ways which credit rather than ignore those contexts and their subtlety.

There are four broad areas of concentration. Higher Education focuses upon research concerning higher education policies, programs, and services. History and Philosophy of Education treats educational issues, problems, ideas, and institutions, using the tools of historical inquiry and philosophical analysis. The Socio-Cultural Study of Education provides sociological, anthropological, and comparative international perspectives. Evaluation focuses upon the relationships among ethics and education, policy analysis, and the development of evaluation systems for educational policies and programs.

The department's faculty represents a wide spectrum of intellectual orientations, professional commitments, and experience. No less importantly, an uncommon degree of respect for both the difficulties and the necessities of interdisciplinary conversation prevails. These factors, together with flexibility in program planning at the course work stage (which includes opportunities for independent study, affiliations with faculty from other departments in the College and the University, as well as extramural internships), help to create an environment congenial to students with a variety of backgrounds and future goals. Some of the department's graduates pursue traditional academic careers as faculty members or administrators. Others serve as policy analysts or evaluation specialists in school systems, state departments of

education, or in other arenas outside the university.

Degree Programs

Master of Science in Education (MS in Education)

The master's degree is available for those who wish to explore topics in educational policy and evaluation for the first time, or to enhance what understanding they may already possess through direct experience as a teacher or as a member of an administrative staff. For some it serves as a terminal degree; others use it to lay the foundation for doctoral study.

Admission requires a minimum grade point average of 2.5 in all undergraduate course work, a 3.0 GPA for any previous graduate work, as well as satisfactory completion of the Graduate Record Examination. A total of 31 credit hours including the Proseminar (EPE 601) are required to complete the degree—full-time study for one academic year or its equivalent. No less than 19 hours of the total required must be taken within Educational Policy Studies. Planning in conjunction with an advisory committee, students choose a suitable array of courses from among the department's four areas of concentration, and then round out their programs with some appropriate support work from other departments within the College or the University.

Doctor of Education (Ed.D.)

The Ed.D. program in Educational Policy Studies and Evaluation provides advanced study for those who seek careers in the administration or evaluation of educational programs in schools, colleges, or other institutional settings. The program is also ideally suited for those who wish to develop the scholarly competence needed to serve as faculty members in colleges of education.

Admission to the program requires a master's degree (or thirty graduate credits applicable to an appropriate master's degree) and satisfactory completion of the Graduate Record Examination. Course work is planned by the student's advisory committee based on their assessment of his or her background and goals. All programs include the Proseminar (EPE 601) and course work chosen from the department's four general areas of concentration as well as support work in related fields within or outside the College of Education. Although some students' programs may require competency in a foreign language, there is no general foreign language requirement.

Doctor of Philosophy (Ph.D.) Studies in Higher Education

For methodological and cultural reasons, proficiency in a foreign language is required of all Ph.D. candidates in Educational Policy Studies and Evaluation. The language may be modern or classical. The choice of foreign language, as well as the means of demonstrating proficiency, must be approved by the student's advisory committee and by the Graduate School. Apart from this requirement, the degree of Doctor of Philosophy represents the same level of attainment as the Doctor of Education. Graduate students are held to a uniformly high standard of intellectual accomplishment at both the course work and dissertation stages, no matter what degree option they may pursue. Unlike the Ed.D. program, however, where students are free to choose the topic of research, the department's Ph.D. requires intensive research on some aspect of higher education. After taking the Proseminar, the student selects an area of concentration in either the history and philosophy of higher education, the socio-cultural study of higher education, or research and evaluation in higher education. The requirements for admission are a minimum of 24 hours of graduate work (a master's degree in a discipline outside of Education is preferred) and satisfactory scores on the Graduate Record Examination.

Joint Doctoral Program

The department participates in the joint Ed.D. program with regional universities. These programs permit qualified applicants to complete approximately one year of graduate study beyond the master's degree at the regional institution. The remainder of the academic program must be completed at the University of Kentucky. The work of each student is directed by a joint faculty committee from the two institutions.

525	Special Topics Seminar in Educational Policy Studies and Evaluation (Subtitle Required)	(3)
532	Race and Ethnic Relations	(3)
555	Comparative Education	(3)
570	Gathering, Analyzing and Using Educational Data	(3)
601	Proseminar	(1)
602	Social Policy Issues and Education	(3)
603	Educational Policy Analysis: An Introduction	(3)
612	Introduction to Higher Education	(3)
620	Topics and Methods of Evaluation	(3)
621	Advanced Topics and Methods of Evaluation	(3)
622	College and University Faculty	(3)
628	Ethics and Educational Decision-Making	(3)
632	Student Services	(3)
640	Philosophy of Education	(3)
643	Values, Moral Education and Schooling	(3)
646	Analysis of Thinking	(3)
650	History of Western Education	(3)
651	History of Education in the U.S.	(3)
652	History of Educational Thought	(3)
653	History of Higher Education	(3)
661	Sociology of Education	(3)
663	Field Studies in Educational Institutions	(3)
665	Education and Culture	(3)
667	Education and Gender	(3)
670	Policy Issues in Higher Education	(3)
672	College Teaching and Learning	(3)
674	Theories of Student Development	(3)
676	Organization and Administration of Higher Education	(3)
678	Economics of Higher Education	(3)
679	Multiple measures in Education and Evaluation	(3)
681	History of the University: Governance and its Legal Context	(3)
682	Higher Education and the Law	(3)
683	Affirmative Action and Federal Regulation of Higher Education	(3)
748	Master's Thesis Research	(0)
749	Dissertation Research	(0)
763	Advanced Field Studies	(3)
768	Residence Credit for Master's Degree	(1-6)
769	Residence Credit for Doctor's Degree	(0-12)
773	Seminar in Educational Policy Studies and Evaluation	(1-3)
778	Seminar in History of Education in Kentucky	(3)
785	Independent Studies in Educational Policy Studies and Evaluation	(3)
790	Internship in Educational Policy Studies and Evaluation	(6)
798	Seminar in Higher Education	(3)

Electrical Engineering

Graduate Faculty: Professors Eugene B. Bradley, Jimmie J. Cathey, Syed A. Nasar, Clayton R. Paul and Frederick C. Trutt. Associate Professors Raymond J. Distler, Kevin D. Donohue, Laurence G. Hassebrook, J. Robert Heath, Arthur V. Radun, William T. Smith and Bruce L. Walcott.

Associate Members: Assistant Professors Elizabeth J. Brauer, Craig A. Grimes, Stephen D. Gedney, Lawrence E. Holloway, Ratnesh Kumar, James E. Lumpp, Jr., Janet K. Lumpp, Nader Mir, Charles E. Stroud, Keith W. Whites and Denise M. Wilson.

Emeritus Professor: Earl L. Steele.

The Department of Electrical Engineering offers advanced studies leading to either a Master of Science in Electrical Engineering or a Doctor of Philosophy in Electrical Engineering. A minimum grade point average of 3.0/4.0 on all undergraduate work is required for admission to the graduate program. A minimum GRE general test score of 1100 (combination of verbal and quantitative sections) must be obtained. Meeting the minimum requirements does not guarantee admission will be granted. Acceptance is based upon a competitive evaluation and on a space available basis. An undergraduate degree in electrical engineering is pre-

ferred. Those applicants without a BSEE degree from an ABET accredited EE program should develop competence and demonstrate ability in the fundamentals of electrical engineering. Such students, before being admitted to full graduate standing within the department, must take (or have taken an equivalent of) a set of prescribed electrical engineering remedial courses. A minimum grade of C (2.0/4.0) must be made in these courses.

For the MSEE degree, both the thesis and non-thesis options are available. The thesis option requires 24 hours of acceptable graduate level work plus the satisfying of the usual requirements for the thesis. The non-thesis option, Plan B, requires 30 hours of acceptable graduate work plus an additional three hours of EE 784, the special problems project. All students in their first semester of regular graduate work must select an academic adviser who will assist the student in formulating a graduate plan of study leading to their particular degree. This plan, which must receive the approval of the Director of Graduate Studies, must contain specific courses and a proposed thesis area or specialized project topic.

In order to assure a minimum breadth and level of understanding at the graduate level, all EE graduate students must take three of five specified courses from the major areas of electrical engineering. These courses are: EE611 — Deterministic Systems, EE621 — Electromagnetic Systems, EE640 — Stochastic Systems, EE661 — Solid State Electronics, EE685 — Digital Computer Structure. Although no formal course requirements exist for the Ph.D. program, students must satisfy the above mentioned core course requirements as well as the selection of an adviser and the formulation of the graduate plan of study.

The Department of Electrical Engineering has active research programs in the following areas: electric machines and drives, power electronics, computer engineering, power systems, robotics, control systems, electromagnetic compatibility, electromagnetic field theory, signal processing, communication systems, circuit theory, solid state electronics, and laser Raman spectroscopy. Departmental laboratories are well-equipped for students' research. In addition, the Center for Robotics and Manufacturing Systems at the University of Kentucky provides additional research opportunities in the area of robotics and manufacturing systems.

402G Electronic Instrumentation and Measurements ..... (3)
403G Advanced Electrical Engineering Laboratory I ..... (2)
415G Electromechanics ..... (3)
416G Energy Conversion Laboratory ..... (2)
421G Signals and Systems I ..... (3)
422G Signals and Systems II ..... (3)
461G Introduction to Electronics ..... (3)
462G Electronic Circuits Laboratory ..... (2)
468G Fields and Waves ..... (4)
511 Introduction to Communication Systems (3)
512 Digital Communication Systems ..... (3)
516 Power Semiconductor Models ..... (3)
517 Advanced Electromechanics ..... (3)
518 Electric Drives ..... (3)
522 Antenna Design ..... (3)
523 Microwave Circuit Design ..... (3)
525 Numerical Methods and Electromagnetics (3)
527 Electromagnetic Compatibility ..... (3)
530 Robotics ..... (3)
537 Electric Power Systems I ..... (3)
538 Electric Power Systems II ..... (3)
560 Semiconductor Device Design ..... (3)
561 Electric and Magnetic Properties of Materials ..... (3)
562 Analog Electronic Circuits ..... (3)
564 Digital Electronic Circuits ..... (3)
565 Circuit Design with Analog Integrated Circuits ..... (3)
566 Hybrid Microelectronics ..... (3)
567 Introduction to Lasers and Masers ..... (3)
568 Fiber Optics ..... (3)
569 Electronic Packaging Sytems and Manufacturing Processes ..... (3)
571 Feedback Control Design ..... (3)
572 Digital Control of Dynamic Systems ..... (3)
581 Advanced Logical Design ..... (3)
583 Microprocessors ..... (3)
584 Introduction to VLSI Design and Testing (3)
585 Fault Tolerant Computing ..... (3)
587 Microcomputer Systems Design ..... (3)
595 Independent Problems ..... (1-3)
599 Topics in Electrical Engineering (Subtitle Required) ..... (2-3)
601 Electromagnetic Energy Conversion I ..... (3)
602 Electromagnetic Energy Conversion II .... (3)
603 Power Electronics ..... (3)
604 Switch Mode Converters ..... (3)
605 Systems for Factory Information and Control ..... (3)
606 Seminar and Project in Manufacturing Systems Engineering ..... (3)
607 Electric Machine Design ..... (3)
608 Advanced Topics in Power Electronics (Subtitle Required) ..... (3)
611 Deterministic Systems ..... (3)
612 Computational Aspects of Robotics ..... (3)
613 Optimal Control Theory ..... (3)
614 Sampled-Data Control Systems ..... (3)
619 Problems Seminar in Operations Research ..... (3)
621 Electromagnetic Fields ..... (3)
625 Computational Electromagnetics ..... (3)
622 Advanced Electrodynamics ..... (3)
627 Multiconductor Transmission Lines ..... (3)
630 Digital Signal Processing ..... (3)
635 Image Processing ..... (3)
639 Advanced Topics in Signal Processing and Communications ..... (3)
640 Stochastic Systems ..... (3)
642 Discrete Event Systems ..... (3)
660 Electronic Device Design ..... (3)
661 Solid-State Electronics ..... (3)
662 MOS Device Design and Modeling ..... (3)
663 Microwave Properties of Materials ..... (3)
664 Saw Device Design, Modeling and Applications ..... (3)
672 Molecular Properties in Electronic Devices (3)
682 Switching Theory ..... (3)
683 Finite-State Machines ..... (3)
684 Introduction to Computer Aided Design of VLSI Circuits ..... (3)
685 Digital Computer Structure ..... (3)
686 Advanced Computer Architecture Design ..... (3)
688 Neural Networks ..... (3)
699 Topics in Electrical Engineering (Subtitle Required) ..... (3)
748 Master's Thesis Research ..... (0)
749 Dissertation Research ..... (0)
768 Residence Credit for the Master's Degree ..... (1-6)
769 Residence Credit for the Doctor's Degree ..... (0-12)
783 Special Problems in Electrical Engineering ..... (1-3)
784 Research Project in Electrical Engineering ..... (3)

EGR 537 Numerical Analysis ..... (3)
EGR 599 Topics in Engineering (Subtitle Required) ..... (1-3)
EGR 611 Boundary Element Methods in Engineering ..... (3)
EGR 621 Finite Element Analysis in Engineering ..... (3)
EGR 622 Advanced Finite Element Analysis in Engineering ..... (3)
EGR 680 Engineering Applications of Stochastic Differential Equations ..... (3)

Master of Engineering

Director of Graduate Studies: G. T. Lineberry

The College of Engineering offers a multidisciplinary Master of Engineering degree. This graduate program is intended to serve the educational needs of engineers from accredited baccalaureate programs employed by Kentucky industries, consulting firms, and government agencies. The degree is offered in its entirety through off-campus modes of delivery, predominantly through Interactive Television (ITV), to receive sites throughout the U.K. Interactive Television Network. These include sites at the following UK community colleges: Ashland, Elizabethtown, Owensboro, Paducah and Prestonsburg. Other sites that can be connected are Hazard, Covington and Frankfort. More receive sites are being added each year.

The courses are also available to students in post-baccalaureate status who wish to enhance their knowledge and skills in a specific area, but who are not pursuing an advanced degree.

The five program areas of concentration are: 1) environmental engineering, 2) manufacturing systems design, 3) advanced processing systems, 4) electronics and process control, and 5) mining engineering.

Admission

Graduate study in the College of Engineering normally requires a bachelor's degree in engineering from an ABET-accredited institution (or equivalent). Degree-seeking applicants to the Master of Engineering degree program must meet the following criteria: a first degree in engineering from an ABET-accredited institution (or equivalent) with a minimum GPA of 2.5/4.0, acceptable GRE scores and, for international applicants, a minimum score of 550 on the TOEFL.

Before enrolling in an extended-campus course, the first-time student must gain either admission (or provisional admission) to the Graduate School or must apply for admission to the Graduate School as a post-baccalaureate graduate student. An application to the Graduate School, official transcripts from all colleges attended, and official GRE test scores from the Educational Testing Service must be submitted to the Graduate School.

For students with an undergraduate degree other than in engineering, completion of a set of prerequisite courses will be required prior to admission to the program with full graduate standing. These prerequisite courses vary by area of program concentration and may not be available through distance learning.

Degree Requirements

The Master of Engineering degree requires 30 credit hours. Students who enroll in the program will develop an individualized program which has an 18 credit hour area of concentration. The area of concentration will be multidisciplinary and will correspond to the student's career objectives. The remaining 12 credit hours will be in supporting electives, drawn from Engineering, Business and Economics, Mathematics, or other areas. At least one-half of the courses must be at the 600 level or above. Each student will have a major professor who, with two or more additional faculty, will constitute the student's advisory committee. This Committee will review and approve the student's proposed individualized plan of study and will administer the student's final exam (on campus).

Students may utilize any graduate course offered by UK or by other recognized graduate degree-granting institutions, providing these graduate courses meet the program requirements, are approved by the student's committee, and are taken in graduate status. Transfer of credit for courses taken from other institutions or for courses taken in another degree program or as a post-baccalaureate student is limited to 9 credit hours.

For copies of sample individualized curricula in the program's five areas of concentration or for current information on course offerings and sequencing, contact:

Assistant to the Dean for Extended Campus Programs
230 Mining and Mineral Resources Building
University of Kentucky
Lexington, KY 40506-0107

Engineering Mechanics

Graduate Faculty: Professors L.M. Brock, Oscar W. Dillon, David J. Shippy and Theodore Tauchert. Associate Professors Mark T. Hanson, Suzanne W. Smith and Wei Yang Lu.

Emeritus Professors: Millard F. Beatty and Donald C. Leigh.

The Department of Engineering Mechanics provides programs for study and research leading to the Master of Science in Engineering Mechanics and the Doctor of Philosophy. To be admitted to the master's degree program, a student normally must have an overall grade-point average (GPA) of 3.0 and a Graduate Record Examination (GRE) combined score of 1200 or more on the Quantitative and Analytical parts.

Admission to the Ph.D. program is subject to approval by the faculty of the Department. Students who have an M.S. from the Department will normally be expected to have a GPA of 3.5 or more in graduate courses. Applicants who do not have an M.S. from the Department will normally be expected to meet or exceed the following requirements: 1) M.S. degree in a discipline related to engineering mechanics, including a thesis; 2) An undergraduate GPA of 3.0 and a graduate GPA of 3.5 on a 4.0 basis; 3) A combined GRE score of 1400 on the Quantitative and Analytical parts. In addition, international applicants whose native language is not English must attain a minimum score of 550 on the TOEFL English proficiency test.

The master's degree requires 24 credit hours of course work and a thesis (Plan A), or, with departmental approval, 30 hours of course work and a research paper instead of a thesis (Plan B).

Most engineering disciplines serve society directly. Engineering Mechanics, on the other hand, serves all engineering disciplines by concerning itself with the fundamental laws, mathematical formulation and solution, and experimental methods common to all those phases of engineering which involve mechanics. Students enter the graduate program in Engineering Mechanics from all branches of engineering and from mathematics and physics.

Areas of concentration for study are continuum mechanics, basic concepts of mechanical design and analysis, computational stress analysis, mechanical behavior of solids, and experimental methods in solid mechanics. Typical areas in which research has been carried out in the department include linear and nonlinear elasticity, plasticity, wave propagation, mechanical system stability, tribiology, fracture mechanics, boundary-integral-equation methods, pressure-vessel analysis, space structure dynamics, and composite materials. Investigations in these areas have included theoretical, experimental and numerical approaches.

For further information contact the Director of Graduate Studies.

506	Mechanics of Composite Materials	(3)
510	Dynamics and Design of Robotic Manipulators	(3)
513	Mechanical Vibrations	(3)
527	Applied Mathematics in the Natural Sciences I	(3)
531	Advanced Strength of Materials	(3)
533	Aircraft and Missile Structural Analysis	(3)
556	Introduction to Composite Materials	(4)
585	Fourier Series and Boundary Value Problems	(3)
601	Principles of Continuum Mechanics	(3)
603	Mechanics of Plastic Solids I	(3)
613	Nonlinear Oscillations	(3)
628	Applied Mathematics in the Natural Sciences II	(3)
645	Advanced Dynamics I	(3)
646	Advanced Dynamics II	(3)
651	Mechanics of Elastic Solids I	(3)
652	Mechanics of Elastic Solids II	(3)
653	Methods of Applied Differential Equations	(3))
748	Master's Thesis Research	(0)
749	Dissertation Research	(0)
760	Research Project in Engineering Mechanics	(0)
768	Residence Credit for the Master's Degree	(1-6)
769	Residence Credit for the Doctor's Degree	0-12)
780	Special Problems in Engineering Mechanics	(3)

EGR	537	Numerical Analysis	(3)
EGR	599	Topics in Engineering (Subtitle Required)	(1-3)
EGR	611	Boundary Element Methods in Engineering	(3)
EGR	621	Finite Element Analysis in Engineering	(3)
EGR	622	Advanced Finite Element Analysis in Engineering	(3)
EGR	680	Engineering Applications of Stochastic Differential Equations	(3)

English

Graduate Faculty: Professors John Cawelti, John L. Clubbe, Oscar Ronald Dathorne, Joseph Gardner, James Baker Hall, Joan Hartwig, Kevin Kiernan, Jerome Meckier, David L. Miller, Larry Swingle, Gregory A. Waller and Steven Weisenburger. Associate Professors Jonathan Allison, R. Gerald Alvey, Thomas Blues, Virginia L. Blum, William Campbell, Janet C. Eldred, Lee Elioseff, Walter Foreman, John L. Greenway, Dana D. Nelson, Armando Prats, Ellen B. Rosenman, Gregory T. Stump and Arthur Wrobel.

Associate Members: Associate Professors Joan H. Blythe, Anna Bosch, David Durant, Joyce M. MacDonald and Peter L. Mortensen.

Emeritus Professors: Joseph A. Bryant, Guy Davenport, William Gordon, Stephen Manning, Donald Ringe and John Shawcross.

The Department of English offers programs leading to the M.A. and to the Ph.D. degrees. The master's degree may be obtained either by Plan A or Plan B, as defined in this Bulletin. Special areas of concentration for Plan A are Linguistics, Film, and TESL, but require half their programs to be in literature. M.A. courses are to be chosen from both British and American literature. A reading knowledge of one foreign language is required, as is a final oral examination based on a reading list.

The Ph.D. course requirements include a minimum of twenty-four hours, four seminars taken at the University of Kentucky, and coverage of the periods of British and American literature. The qualifying examination is both written and oral; the student may choose three areas according to specific guidelines for the writtens, and the oral is a two-hour examination in the student's major field. Ph.D. candidates are required to have a reading knowledge of two languages, usually French and German. There is no specific requirement in a minor area, but such work may be required by a student's Advisory Committee if it appears essential to the major research or concentration interest.

Admission to both programs is generally based on course grades, GRE scores on the Aptitude test, three letters of recommendation, a statement of purpose, and a writing sample. Each student is judged on his or her own merits. Students who receive their Master's degree from the University of Kentucky will be evaluated by their thesis committee on both the thesis and the oral examination, so that they need not submit letters of recommendation or a writing sample. Students who do not have the equivalent of a University of Kentucky undergraduate major in English may be asked to include some advanced undergraduate work in English in addition to the courses normally required for the M.A. Students who do not have an M.A. in English may be asked to include additional courses beyond the minimum of 24 hours for the Ph.D.

All applicants must also fulfill the admission requirements of the Graduate School.

A detailed and current statement of requirements for both the M.A. and Ph.D. is available on request from the Director of Graduate Studies in English.

414G Introduction to Modern English Linguistics ..... (3)
420G Studies in Medieval English Literature .... (3)
421G Chaucer ..... (3)
422G English Renaissance: 1500-1600 ..... (3)
423G English Renaissance: 1600-1660 ..... (3)
425G Shakespeare Survey ..... (3)
426G Shakespeare Studies (Subtitle Required) (3)
428G Milton ..... (3)
430G The Restoration and Early 18th Century: 1660-1730 ..... (3)
431G The Later 18th Century: 1730-1780 ..... (3)
435G The Romantic Movement: 1780-1815 ..... (3)
436G The Romantic Movement: 1815-1830 ..... (3)
438G Victorian Period: 1830-1860 ..... (3)
439G Victorian Period: 1860-1900 ..... (3)
440G The Eighteenth Century English Novel .... (3)
441G The Nineteenth Century English Novel ... (3)
442G The Twentieth Century English Novel ..... (3)
446G Twentieth Century British Literature ..... (3)
448G English Drama: (Subtitle Required) ..... (3)
451G Studies in American Literature Before 1860: (Subtitle Required) ..... (3)
452G Studies in American Literature: 1860-1920 (3)
453G Studies in American Literature Since 1900 (3)
454G American Novel Before 1900 ..... (3)
455G Modern American Novel ..... (3)
465G Studies in an Author (Subtitle Required). (3)
466G Modern Drama ..... (3)
472G Special Topics in Folklore: (Subtitle Required) ..... (3)
473G Survey of World Folklore ..... (3)
478G Appalachian Folklore ..... (3)
480G Special Studies in Film (Subtitle Required) ..... (3)
490G Topics of Gender in Literary Studies (Subtitle Required) ..... (3)
507 Advanced Workshop in Imaginative Writing (Subtitle Required) ..... (3)
509 Composition for Teachers ..... (3)
510 American English ..... (3)
512 Modern English Grammar ..... (3)
513 Teaching English as a Second Language .. (3)
514 TESL Materials and Methods ..... (3)
515 Phonological Analysis ..... (3)
516 Grammatical Analysis ..... (3)
519 Introduction to Old English ..... (3)
562 Comparative Literature: Seventeenth Through Nineteenth Century ..... (3)
563 Comparative Literature: Twentieth Century ..... (3)
568 History of Literary Criticism I ..... (3)
569 History of Literary Criticism II ..... (3)
570 Selected Topics for Advanced Studies in Literature (Subtitle Required) ..... (3)
572 Studies in English for Teachers (Subtitle Required) ..... (3)
581 Aesthetics of Film ..... (3)
600 Bibliography and Methods of Research ... (3)
607 Graduate Writing Workshop (Subtitle Required) ..... (3)
609 Composition for Teachers ..... (3)
610 Studies in Rhetoric ..... (3)
617 Studies in Linguistics (Subtitle Required) (3)
618 History of the English Language ..... (3)
619 Beowulf ..... (3)
620 Studies in Middle English Literature ..... (3)
621 Studies in Chaucer ..... (3)
622 Studies in English Literature: 1500-1600 .. (3)
623 Studies in English Literature: 1600-1660 .. (3)
625 Studies in Renaissance Drama Exclusive of Shakespeare ..... (3)
626 Studies in Shakespeare ..... (3)
628 Studies in Milton ..... (3)
630 Studies in English Literature: 1660-1720 .. (3)
631 Studies in English Literature: 1720-1780 .. (3)
635 Studies in Literature: 1780-1815 ..... (3)
636 Studies in Literature: 1815-1830 ..... (3)
638 Studies in English Literature: 1830-1860 .. (3)
639 Studies in English Literature: 1860-1900 .. (3)
640 Studies in the 19th Century British Novel (3)
642 Studies in Modern British Literature ..... (3)
643 Studies in Modern British and American Poetry ..... (3)
651 Studies in American Literature Before 1860 ..... (3)
652 Studies in American Literature: 1860-1900 (3)
653 Studies in American Literature since 1900 (3)
656 Black American Literature ..... (3)
660 Modern Critical Theory ..... (3)
673 Studies in Folklore ..... (3)
681 Studies in Film ..... (3)
682 Studies in Fiction ..... (3)
683 Studies in Drama ..... (3)
684 Studies in Poetry ..... (3)
690 Studies in Literature and Gender (Subtitle Required) ..... (3)
700 Tutorial for Ph.D. Candidates ..... (3)
720 Seminar in Medieval Literature ..... (3)
722 Seminar in 16th Century Literature ..... (3)
723 Seminar in 17th Century Literature ..... (3)
726 Seminar in Shakespeare ..... (3)
730 Seminar in 18th Century Literature ..... (3)
735 Seminar in Romantic Literature ..... (3)
738 Seminar in Victorian Literature ..... (3)
740 Seminar in 20th Century British Literature(3)
748 Master's Thesis Research ..... (0)
749 Dissertation Research ..... (0)
750 Seminar in Colonial Literature ..... (3)
751 Seminar in American Literature: 1800-1860 (3)
752 Seminar in American Literature: 1860-1900 (3)
753 Seminar in American Literature since 1900 (3)
768 Residence Credit for the Master's Degree ..... (1-6)
769 Residence Credit for the Doctor's Degree ..... (0-12)
771 Seminar in Special Topics ..... (3)
780 Directed Studies ..... (1-6)
781 Seminar in Film (Subtitle Required ..... (3)

Entomology

Graduate Faculty: Professors Douglas L. Dahlman, Kenneth F. Haynes, Fred W. Knapp, Bobby C. Pass, Daniel A. Potter, David H. Wise and Kenneth V. Yeargan. Associate Professors Grayson C. Brown and Allen J. Moore. Assistant Professor Bruce A. Webb.

Associate Members: Adjunct Assistant Professors Robert J. Barney, Randy E. Hunt, John D. Sedlacek and Paul A. Weston. Extension Professors Douglas W. Johnson and Lee H. Townsend. Extension Associate Professor Michael F. Potter. Extension Assistant Professor Ricardo T. Bessin.

Emeritus Professors: Paul H. Freytag, Gerald L. Nordin, Juan G. Rodriguez and Richard Thurston.

The Department of Entomology offers graduate work leading to the Master of Science and the Doctor of Philosophy degrees. Individual graduate programs are planned by students in consultation with their adviser and the Director of Graduate Studies. Study and research are available in various areas of entomology including applied entomology, behavior, biological control, host plant resistance, insect biology, ecology genetics, molecular biology, pathology, immature insects, medical and

veterinary entomology, biochemistry, physiology, taxonomy and acarology. Plans A and B are offered for the master's degree.

530	Integrated Pest Management	(3)
561	Medical Entomology	(4)
562	External Morphology of Insects	(4)
563	Parasitology	(4)
564	Insect Taxonomy	(4)
568	Insect Behavior	(3)
605	Empirical Methods in Ecology and Evolution	(2)
606	Conceptual Methods in Ecology and Evolution	(2)
607	Advanced Evolution	(2)
608	Behavioral Ecology and Life Histories	(2)
609	Population and Community Ecology	(2)
625	Insect - Plant Relationships	(3)
626	Insect Pathology	(3)
635	Insect Physiology and Internal Morphology	(4)
660	Immature Insects	(3)
665	Insect Ecology	(3)
670	Experimental Methods in Entomology-Field	(2)
671	Experimental Methods in Entomology-Laboratory	(2)
680	Biological Control	(3)
695	Special Topics in Entomology (Subtitle Required)	(3)
748	Master's Thesis Research	(0)
749	Dissertation Research	(0)
768	Residence Credit for the Master's Degree	(1-6)
769	Residence Credit for the Doctor's Degree	(0-12)
770	Entomological Seminar	(1)
780	Special Problems in Entomology and Acarology	(2-3)
790	Research in Entomology and Acarology	(1-6)

Family Studies

Graduate Faculty: Professors Carolyn Edwards, Claudia Peck, Retia S. Walker and O'Neal Weeks. Associate Professors Darla Botkin, Gregory Brock, Raymond E. Forgue, David Payne, Kimberley F. Townley, William Turner and Stephan Wilson.

Associate Members: Associate Professors Ruth Ann Crum, B. Jan McCulloch, Mary Lou Routt and Donna S. Quick. Assistant Professor Celia Ray Hayhoe. Extension Professors Samuel Quick and Robert Flashman.

Emeritus Professors: Lisa Barclay and John Crosby.

The Department of Family Studies offers the Master of Science in Family Studies. There are two programs of study from which the student may choose: Early Childhood Education and Family Studies. Within Family Studies, students may complete a planned program of study in Marriage and Family Therapy including a one-year practicum experience.

Students pursuing Early Childhood Education take four core courses totaling twelve hours: FAM 652, FAM 690, FAM 710, and an advanced development course (FAM 654, 655, or 659). In conjunction with an advisor, they select additional courses to achieve an advanced level of competency in four of six broad areas within the subject matter of Early Childhood Education. The Early Childhood Education program requires 30 credit hours: Plan A requires 24 course credit hours plus a master's thesis; Plan B requires 30 credit hours plus an integrative scholarly project. The program does not qualify the student for a teaching certificate, but may be taken in conjunction with requirements for a teaching certificate. The deadline date for application for the fall semester is February 15 and the deadline for applying for spring admission is August 1.

Students pursuing the Family Studies program take a group of core courses totaling 12 hours: FAM 603, FAM 652, FAM 654, and FAM 690. The Family Studies program requires 36 credit hours. At least two-thirds of the minimum requirements must be in regular courses, and at least three-quarters of the minimum requirements must be in courses numbered on the 600 or 700 level. Plan A requires 36 hours, six of which are thesis credit hours, 12 core course hours, and 18 hours of major electives. Plan B requires 36 credit hours, 12 of which are core courses and 24 of which are major electives. Students are admitted to the Family Studies program for both the fall and spring semesters. The deadline date for application for the fall semester is February 15 and the deadline for applying for spring admission is August 1.

Students pursuing Marriage and Family Therapy complete a 54 hour program of prescribed courses that is accredited by the American Association for Marriage and Family Therapy Commission on Accreditation. This Plan B/nonthesis program includes course work in the following areas: (a) Theoretical Foundations of Marital and Family Therapy; (b) Assessment and Treatment in Marital and Family Therapy; (c) Human Development and Family Studies; (d) Research; (e) Ethics and Professional Issues; and (f) Supervised Clinical Practice. Students are admitted to the Marriage and Family Therapy program for the fall term only. The deadline for applying for admission is January 15.

For additional information, contact the Director of Graduate Studies, Department of Family Studies, 315 Funkhouser, University of Kentucky, Lexington, KY 40506-0054 or (606) 257-7750.

501	Systemic Family Development	(3)
509	The U.S. Family in Historical Perspective	(3)
544	Cultural Diversity in American Children and Families	(3)
550	Children and Family in Appalachia	(3)
551	Woman in Contemporary Society	(3)
552	Administration and Supervision in Early Childhood Education Programs	(3)
553	The Child in His/Her Family	(3)
554	Working with Parents	(3)
555	Fostering Cognitive Development in Children	(3)
557	Infant Development	(3)
561	Management for Families with Limited Resources	(3)
563	Families, Legislation and Public Policy	(3)
573	Family Life Education	(3)
585	Aging and Environment	(3)
602	Consumer Economics	(3)
603	Theory and Research in Family Economics and Management	(3)
624	Perspectives on Human Sexuality	(3)
652	Readings in Family Theory and Research	(3)
654	Life Span Human Development and Behavior	(3)
655	Theory and Dynamics of Human Development	(3)
656	Adult Development in the Family	(3)
657	Family Systems Theory	(3)
658	Adolescent Development	(3)
659	Advanced Child Development	(3)
660	Aging and Family Values	(3)
662	Social and Economic Decision Making in the Family	(3)
668	Allocation of Family Resources	(3)
685	Professional Issues in Marriage and Family Intervention	(3)
686	Theory and Methods in Marriage and Family Therapy	(3)
687	Treatment Modalities in Marriage and Family Therapy	(3)
688	Family Stress and Therapeutic Intervention	(3)
689	Perspectives on Divorce and Remarriage	(3)
690	Family Development Research Methods	(3)
693	Family Systems Approach to Sex Problems	(3)
699	Field Experiences in Family Studies	(1-3)
710	Current Trends in Early Childhood Education and Care	(3)
748	Master's Thesis Research	(0)
752	Seminar in Family Theory Construction	(3)
759	Special Advanced Topics in Family Studies	(1-3)
768	Residence Credit for Master's Degree	(1-6)
773	Seminar in Family Economics and Management	(3)
775	Seminar in Human Development and Family Relations	(1-3)
776	Proseminar in Marriage and Family Therapy: (Subtitle Required)	(1-3)
785	Advanced Problems in Individual and Family Development	(1-3)
786	Advanced Problems in Family Economics and Management	(1-3)
787	Supervised Experience in the Practice of Marriage and Family Therapy	(1-6)
HES 596	Special Problems in Human Environmental Sciences	(1-3)
HES 600	Research Methodology in Human Environmental Sciences	(3)
HES 786	Advanced Problems in Human Environmental Sciences	(1-3)

Forestry

Graduate Faculty: Associate Professors Paul J. Kalisz, Thomas W. Kimmerer, Michael J. Lacki, Calvin Liu, Robert Muller, James M. Ringe and David B. Wagner.

Associate Members: Extension Professors Donald Graves, Deborah B. Hill and Allan J. Worms. Associate Extension Professor Thomas G. Barnes. Assistant Professors Mary A. Arthur and Matthew H. Pelkki.

Joint Appointment: Professor Louis Shain.

The department offers graduate work leading to the Master of Science in Forestry. Degrees are awarded under Plan A, which requires a minimum of 24 semester hours of graduate course work plus an acceptable thesis, and under Plan B, which requires a minimum of 36 semester hours

of graduate course work. The prospective student must have an undergraduate degree in forestry or take a core of forestry courses as part of the master's program.

The study and research program may be directed to any one of the following areas; wood science, forest soils, forest hydrology and water quality, forest ecology, tree physiology, forest genetics, forest wildlife, forest biometrics, forest economics and silviculture.

Students interested in pursuing further graduate studies (Ph.D.) in the forestry area may enter one of several interdepartmental programs such as plant physiology, crop science, soil science and agricultural economics.

Additional information concerning the graduate program in forestry may be obtained by contacting the Director of Graduate Studies.

460G	Forest Watershed Management	(3)
512	Forest Tree Physiology	(3)
530	Applications of GIS in Natural Resources	(4)
564	Forest Soils	(3)
599	Independent Work in Forestry	(1-3)
601	Research Methods in Forestry	(3)
605	Empirical Methods in Ecology and Evolution	(2)
606	Conceptual Methods in Ecology and Evolution	(2)
607	Advanced Evolution	(2)
608	Behavioral Ecology and Life Histories	(2)
609	Population and Community Ecology	(2)
611	Forest Genetics	(3)
612	Forest Ecosystem Analysis	(3)
620	Special Topics in Forestry (Subtitle Required)	(1-3)
622	Physiology of Plants I	(3)
623	Physiology of Plants II	(3)
630	Wildlife Habitat Analysis	(3)
662	Quantitative Methods in Renewable Resource Management	(3)
748	Master's Thesis Research	(0)
768	Residence Credit for Master's Degree	(1-6)
770	Forestry Seminar	(1)
781	Special Problems in Forestry	(1-3)
791	Research in Forestry	(1-3)

French Language and Literature

Graduate Faculty: Professors John Erickson, Raymond La Charite, Virginia La Charite and Rupert Pickens. Associate Professor Suzanne R. Pucci.

Associate Member: Assistant Professors Jeffrey N. Peters and Sadia Zoubir-Shaw.

Emeritus Professors: Jean Charron, Phillip Duncan and John Rea.

The Department of French Language and Literature offers a graduate program leading to the M.A. degree in French language and literature. The department offers the M.A. degree according to Plan B only. Students select a program from a variety of courses listed below in French literature, language, civilization, and literature and the arts. They are then examined over their program. The master's examination for each candidate is prepared and evaluated by a committee of three members of the French graduate faculty which will consider the candidate's course program in preparing the examination. The M.A. examination is administered in November and April.

Candidates must also demonstrate a reading knowledge of another foreign language. The M.A. examination is administered in November, April and July. Applications for the examination should be made to the Director of Graduate Studies no later than four months prior to the date of examination.

For further information concerning the M.A. program in French, consult the Director of Graduate Studies.

All courses listed below are offered on a rotating basis and not less frequently than every eighth semester.

461G	Masterpieces of French Drama	(3)
470G	Studies in French Literature (Subtitle Required)	(3)
501	French Literature and the Arts: The Middle Ages	(3)
502	French Literature and the Arts: La Belle Epoque	(3)
503	French Literature and the Arts: Surrealism	(3)
504	Topics in French Literature and Culture (Subtitle Required)	(3)
507	Interpretation and Style	(3)
510	Linguistic Structure of Modern French	(3)
516	Introduction to Early French	(3)
550	France Today	(3)
553	The Teaching of French	(3)
570	Seminar in French Language Pedagogy	(1)
601	Poetic Vision (Subtitle Required)	(3)
602	Narrative Tradition (Subtitle Required)	(3)
603	The Development of the French Language	(3)
604	The Tragic Mode (Subtitle Required)	(3)
605	Comic Fiction (Subtitle Required)	(3)
606	Literature of the Middle Ages (Subtitle Required)	(3)
607	Studies in Renaissance Literature (Subtitle Required)	(3)
609	Seventeenth-Century Studies (Subtitle Required)	(3)
617	Eighteenth-Century Studies (Subtitle Required)	(3)
619	Nineteenth-Century Studies (Subtitle Required)	(3)
621	Twentieth-Century Studies (Subtitle Required)	(3)
630	French Language, Literature and Culture Outside France (Subtitle Required)	(3)
650	Cultural History of the French People	(3)
768	Residence Credit for Master's Degree	(1-6)
780	Special Studies in French	(3)

Geography

Graduate Faculty: Professors Stanley Brunn, John Paul Jones, P.P. Karan, Thomas Leinbach, John Pickles, Karl Raitz, Graham Rowles, Gary Shannon and Richard Ulack. Associate Professor John F. Watkins.

Associate Members: Associate Professor Michael Kennedy. Assistant Professors Susan M. Roberts and Richard H. Schein.

Emeritus Professors: W.A. Bladen and William Withington.

The Department of Geography offers both M.A. (Plan A and Plan B) and Ph.D. programs. Emphasis is placed on theoretical and conceptual training in the student's chosen field of interest. A variety of philosophical and methodological approaches are encouraged. The strength of the program lies in its focus upon close faculty-student interaction, flexibility in designing an appropriate plan of study, and research training in small seminar environments.

The primary objective of the graduate program is to prepare students for research-oriented careers in government, industry, and universities. Emphasis in graduate seminars is on developing the background and skills necessary for original contributions to geographic knowledge.

Faculty have regional expertise in South and South-East Asia, Japan, the Himalayas, southern Africa, the Caribbean, Central and Eastern Europe, the states of the former Soviet Union, Western Europe, and North America (particularly Appalachia). Research clusters of the faculty include:

Cultural Studies: Interpretation and analysis of the built environment; space and representation; the political economy of landscape production; regional imagery; media studies; popular culture; the social construction of community; historic preservation; recreation, tourism and society.

Development Studies: Policies and practices of development; political economy perspectives on development; postcolonial theory; economic restructuring and transition economies; household survival strategies; the relations between migration, transportation, tourism, and economic development; environmental management and sustainable development.

Political Geography: Electoral systems; state theory; post-Cold War democratization; the geography of revolutionary change; critical geopolitics; political economy of environmental movements; political economy of globalization discourses and practices.

Social Geography: Health care, disease, and society; the geography of AIDS; the geography of aging and the life course; poverty and social policy; race and gender; human behavior in space and time; population and migration studies; spatial structure of social networks; transportation of disadvantaged groups.

Social Theory: Theories of human spatiality; Marxist, neo-Marxist, and post-Marxist theory; regulation theory; postmodernism and poststructuralism; feminist theory; space, landscape, and identity; geographic

thought and society; technology and social change.

Urban and Economic: The local state urban change; urban social conflict; neighborhood change; economic impacts of transportation systems; urban historical geography; regional economic restructuring; global financial systems; urban morphology; space-time convergence; information and communications; geography of multinational corporations; impacts of foreign direct investment and trade.

In addition, students have access to faculty with expertise in a variety of methodological areas, including:quantitative, especially multivariate statistics and modeling; mathematical demography; automated and production cartography; GIS; remote sensing applied to human geography; air photo interpretation; qualitative research methodologies, including experiential methods and realism; field techniques.

Applicants for the Ph.D. in geography must conform to the general requirements of The Graduate School as set forth in the first part of this Bulletin. Requirements in the Ph.D. program consist of (1) core courses (GEO 700, 702, 707) in the theory and methodology of geography; (2) seminars, independent study and directed research in one of the research foci noted above or in cognate disciplines; (3) successful examination in one modern foreign language; (4) a written and oral qualifying examination in theory, methodology, and the student's selected topical focus; and (5) a dissertation based on original research. A program designed to meet the professional academic goals of each doctoral candidate is outlined in consultation with the Director of Graduate Studies and the candidate's Advisory Committee.

Applicants for the M.A. degree in geography follow a broadly based program which consists of: 1) required courses (GEO 600, 702, and 710); 2) elective courses in geography and cognate disciplines according to the student's academic goals and career objectives; and 3) the completion of a master's thesis (Plan A). The non-thesis Ph.D.-preparatory program (Plan B) consists of: 1) required courses (GEO 600, 700, 702, 707, 710); 2) elective courses in geography and cognate disciplines according to the student's academic goals and career objectives; 3) a written examination; 4) a publication-quality research paper; and 5) an oral examination. The Plan A option requires 24 credit hours, the Plan B, 30 credit hours.

405G Cartographic Production and Design ..... (3)
409G Introduction to Geographic Information Systems ..... (3)
420G Urban and Regional Planning ..... (3)
430G Physical Geography for Teachers ..... (3)
452G World Geography for Teachers ..... (3)
475G Medical Geography ..... (3)
490G American Landscapes ..... (3)
505 Practicum in Cartography ..... (3)
506 Introduction to Computer Cartography .. (3)
507 Remote Sensing in Geography ..... (3)
508 Geographic Interpretation of Aerial Photography ..... (3)
509 Applications of Geographic Information Systems ..... (3)
542 Political Geography ..... (3)
544 Human Population Dynamics ..... (3)
545 Transportation Geography ..... (3)
547 Geography of Information and Communication ..... (3)
550 Sustainable Resource Development and Environmental Management ..... (3)
560 Independent Work in Geography ..... (3)
565 Topics in Geography ..... (3)
585 Aging and Environment ..... (3)
600 Analytic Methods in Geography ..... (3)
655 Special Study of Systematic Geography ... (3)
700 Advanced Analytical Methods in Geography ..... (3)
702 Concepts in Geography ..... (3)
707 Seminar in Development of Geographic Thought ..... (3)
710 Research Methods and Methodology in Geography ..... (3)
716 Topical Seminar in Cultural Geography (Subtitle Required) ..... (3)
717 Topical Seminar in Economic and Urban Geography (Subtitle Required) ..... (3)
718 Topical Seminar in Geography of Environment and Resources (Subtitle Required) ..... (3)
722 Topical Seminar in Social and Political Geography (Subtitle Required) ..... (3)
723 Topical Seminar in Geography of the Third World (Subtitle Required) ..... (3)
740 Internship in Applied Geography ..... (3)
748 Master's Thesis Research ..... (0)
749 Dissertation Research ..... (0)
768 Residence Credit for the Master's Degree ..... (1-6)
769 Residence Credit for the Doctor's Degree ..... (0-12)
772 Special Research Problems in Geography ..... (1-6)

Geology

Graduate Faculty: Professors F.R. Ettensohn, J.C. Ferm, F.E. Huggins, N. Rast, L.V.A. Sendlein and W. A. Thomas. Associate Professors K. O'Hara, S.M. Rimmer and R. Street.

Associate Members: Assistant Professors A. E. Fryar, P. D. Howell, D. Moecher and B. M. Whiting. Adjunct Associate Professors J. Drahovzal and J. C. Hower. Adjunct Assistant Professors J. C. Cobb and J. Dinger..

Joint Appointment: Professor R. I. Barnhisel.

Emeritus Professors: W.R. Brown, W.H. Dennen, I.S. Fisher, W.C. MacQuown, B. T.G. Roberts and J. Thrailkill.

The Department of Geological Sciences offers graduate work leading to the M.S. degree (thesis option) and to the Ph.D. degree in disciplines represented by Departmental faculty. The focus of the program is to prepare students for careers in industry, government and academia. The credentials of each applicant are considered individually and applicants from other scientific disciplines are encouraged to apply. Applicants should have demonstrated competence at the undergraduate level and a grounding in the basic sciences equivalent to that of B.S. graduates of this department. Deficiencies in geosciences, allied sciences and mathematics must be removed by such course work as the departmental committee on graduate studies may specify. Candidates for the M.S. degree must complete 24 credit hours and submit a thesis that demonstrates ability to conduct sound research. Candidates for the Ph.D. must pass a written and oral Qualifying Examination, submit and defend a dissertation based on original and significant research, and satisfy the Graduate School requirements Students are encouraged to tailor their course curriculum to their academic interests and career goals both within, and in allied fields outside, the Department.

The principal areas of study include **environmental geosciences** (bio-geochemistry, shallow seismic geophysics, hydrogeology, and coal geology) and **tectonics** (stratigraphy, structural geology, and petrology). Resources for the conduct of graduate research include: the Pirtle geology library, a state-of-the-art microcomputer laboratory, petrographic microscopes, field vehicles and a staffed thin section laboratory. Analytical facilities include electron microprobe, X-ray diffraction, fluid inclusion analysis and organic petrography. Geophysical facilities include the Kentucky Digital Seismic network, a 24-channel digital seismic reflection/refraction unit with enery source, a resistivity unit, and magnetometers. Additional extra-department facilities include automated x-ray fluorescence, IBM 9370 mainframe computer and Convex systems, neutron activation and Mossbauer spectrometry.

401G Invertebrate Paleontology and Evolution (3)
420G Structural Geology ..... (4)
450G Stratigraphy and Sedimentation ..... (3)
511 Petroleum Geology ..... (3)
513 Remote Sensing and Aerial Photography . (3)
515 General Coal Geology ..... (3)
530 Low Temperature Geochemistry ..... (3)
531 Igneous and Metamorphic Geochemistry (3)
540 Advanced General Geology ..... (3)
552 Sedimentary Petrology ..... (3)
555 Stratigraphy ..... (3)
570 Seminar in Geological Sciences (Subtitle Required) ..... (1)
571 Application of Potential Methods in Applied Geophysics ..... (3)
572 Exploration Seismology ..... (3)
575 Geodynamics ..... (3)
579 Groundwater Geophysics ..... (3)
585 Hydrogeology ..... (3)
602 Paleoecology ..... (3)
617 Organic Petrology ..... (3)
620 Tectonics ..... (3)
624 Mesoscopic Structures ..... (3)
628 Basin Analysis Seminar ..... (3)
640 Analytic Methods in Geology ..... (3)
652 Advanced Stratigraphy ..... (3)
654 Petrology of Carbonate Rocks ..... (3)
664 Igneous Petrology ..... (3)

670	Selected Topics in Geophysics	(3)
671	Earthquake Seismology	(3)
673	Seismic Stratigraphy	(3)
703	Paleoecology/Paleontology Seminar	(1-3)
715	Coal Geology Seminar	(2)
717	Organic Petrology Seminar	(3)
720	Graduate Tectonics Seminar	(3)
741	Clay Mineralogy	(3)
748	Master's Thesis Research	(0)
749	Dissertation Research	(0)
750	Sedimentology/Stratigraphy Seminar (Subtitle Required)	(1-3)
765	Igneous/Metamorphic Petrology	(3)
768	Residence Credit for Master's Degree	(1-6)
769	Residence Credit for Doctor's Degree	(0-12)
780	Modeling in Hydrogeology	(3)
782	Individual Work in Geology	(1-3)
787	Research in Hydrogeology and Low-Temperature Geochemistry	(3)
790	Research in Geological Sciences	(0-6)

Germanic Languages and Literatures

Graduate Faculty: Professors Theodore Fiedler, Gerald J. Janecek, Bernd Kratz and Phillip S. McKnight. Associate Professors Jeannine Blackwell, Michael T. Jones, Wolfgang Natter and Linda Kraus Worley.

Emeritus Professors: J. Wesley Thomas and Paul Whitaker.

The general goal of graduate work in German is to provide students with a critical understanding of German culture, its language and literature and its relationship to western civilization as a whole. Specific courses are designed to acquaint students with the aims and methods of research in the fields of language pedagogy, literary and cultural history, literary theory, and historical linguistics. Students working as teaching assistants under faculty supervision have ample opportunity to develop effective teaching skills in a controlled setting.

The department offers a graduate program leading to the M.A. (Plan A or B) degree in German. Competence in another foreign language, normally French, in addition to German is required for graduate degrees.

Admission requirements include an acceptable undergraduate major in German, a satisfactory score on the Graduate Record Examination, and three letters of recommendation. Applicants lacking more comprehensive knowledge of German language and literature may be admitted with the understanding that their program must include some advanced undergraduate work in addition to those courses normally required for the M.A.

Individual programs of study are planned with consideration of the student's competencies and interests. The department endeavors to be flexible and to accommodate career goals in teaching, government service, or research.

Areas of specialization of the graduate faculty of the department afford flexible coverage in breadth and depth, with particular strength in medieval studies, the Age of Goethe, Wilhelmine and Weimar culture, contemporary literature and culture, literary theory, intellectual history, gender studies, and foreign language pedagogy. The department serves as the editorial center for the international journal, *Colloquia Germanica.* The University has substantial holdings in all areas of German language, linguistics and literature and in supporting fields.

415G	Major German Authors (Subtitle Required)	(3)
416G	Genres of German Literature	(3)
420G	Special Studies in German Literary and Cultural History (Subtitle Required)	(3)
507	Advanced German Composition and Conversation	(3)
520	Special Topics Seminar	(3)
532	History of the German Language	(3)
533	Introduction to Middle High German	(3)
553	The Teaching of German	(3)
612	Studies in Literary Theory	(3)
615	Studies in Major Authors	(3)
616	Studies in Genre	(3)
620	Studies in the Middle Ages	(3)
624	Studies in the 17th Century	(3)
625	Studies in the 18th Century	(3)
629	Studies in the 19th Century	(3)
630	Studies in the 20th Century	(3)
653	Research and Issues in Teaching German	(1)
720	Special Topics in the Middle Ages	(3)
725	Special Topics in the 18th Century	(3)
729	Special Topics in the 19th Century	(3)
730	Special Topics in the 20th Century	(3)
748	Master's Thesis Research	(0)
768	Residence Credit for Master's Degree	(1-6)
781	Special Studies in German	(3)

Gerontology

***Graduate Faculty:** Professors Linda H. Chen, Surjit S. Dhooper, Thomas F. Garrity, Dallas M. High, William R. Markesbery, Daniel R. Richardson, Graham D. Rowles, Stanley R. Saxe, Sharon L. Sheahan, John Van Willigen, Mary K. Walker, David R. Wekstein and Phyllis M. Wise. Associate Professors David T. Berry, Lee X. Blonder, Mary H. H. Chandler, Mark A. Davis, James W. Geddes, Laurie R. Hatch, Mitzi S. Johnson, Mark P. Mattson, Frederick A. Schmitt, David A. Snowdon and John F. Watkins.

***Associate Members:** Associate Professors B. Jan McCulloch and Nikiforos Stamatiadis. Research Assistant Professor Deborah D. Danner.

**Many faculty members in Gerontology hold primary graduate faculty appointments in affiliated programs.*

The Ph.D. program in Gerontology is a multidisciplinary research-oriented degree specifically focused on aging and health. The program, based in the Sanders-Brown Center on Aging, is organized in a way that combines expertise, methodologies and facilities from more than 20 departments ranging from the biomedical sciences, through the social and behavioral sciences, to the humanities.

The goal of the Ph.D. program is to provide advanced multidisciplinary research training in gerontology with an emphasis on aging and health. Students will develop an understanding of the full spectrum of topics that concern both the process of aging and the health and well-being of the elderly population. In addition, students will develop in-depth knowledge in a related discipline or area of specialization. The course of study is flexible, stressing a multidisciplinary approach to the selection of course work and research activities. Emphasis is placed on tailoring each student's program to meet the specific needs of the individual's background and career goals.

To fulfill these objectives, the program integrates formal course work in gerontology, specialized training in a related domain, opportunities for research, experiential learning modules and a problem focused research seminar. Graduates of the program will be able to conduct aging-related research, teach gerontology at the university level, direct gerontology educational programs, work in the aging services field, and consult with other professionals on various issues pertaining to aging and health.

Approximately 30 faculty from departments throughout the University are involved in the program's instruction and research activities. Departments represented include: Anatomy and Neurobiology, Anthropology, Behavioral Science, Civil Engineering, Dentistry, Family Studies, Geography, Internal Medicine and Geriatrics, Management, Neurology, Nursing, Nutrition and Food Science, Pharmacy, Philosophy, Physiology and Biophysics, Preventive Medicine, Psychology, Social Work, and Sociology. The diversity of the faculty facilitates the comprehensive study of aging and the aged. At the same time it allows for concentration in several areas of particular expertise and program specialization, including: rural aging, long-term care, cognitive and sensory change, public policy, ethical issues, and the etiology and treatment of Alzheimer's disease, strokes, and other diseases prevalent among the elderly.

The Sanders-Brown Center on Aging, a Commonwealth Center of Excellence, offers a broad base of programmatic support for the program as well as serving as the home of a Geriatric Education Center, an Alzheimer's Disease Research Center, and a Stroke Center. Numerous sites for clinical/experiential training are available at various clinics, agencies and organizations, including but not limited to: The Kentucky Division of Aging Services, the University of Kentucky Hospital, Christian Health Center (a University-affiliated

thought and society; technology and social change.

Urban and Economic: The local state urban change; urban social conflict; neighborhood change; economic impacts of transportation systems; urban historical geography; regional economic restructuring; global financial systems; urban morphology; space-time convergence; information and communications; geography of multinational corporations; impacts of foreign direct investment and trade.

In addition, students have access to faculty with expertise in a variety of methodological areas, including:quantitative, especially multivariate statistics and modeling; mathematical demography; automated and production cartography; GIS; remote sensing applied to human geography; air photo interpretation; qualitative research methodologies, including experiential methods and realism; field techniques.

Applicants for the Ph.D. in geography must conform to the general requirements of The Graduate School as set forth in the first part of this Bulletin. Requirements in the Ph.D. program consist of (1) core courses (GEO 700, 702, 707) in the theory and methodology of geography; (2) seminars, independent study and directed research in one of the research foci noted above or in cognate disciplines; (3) successful examination in one modern foreign language; (4) a written and oral qualifying examination in theory, methodology, and the student's selected topical focus; and (5) a dissertation based on original research. A program designed to meet the professional academic goals of each doctoral candidate is outlined in consultation with the Director of Graduate Studies and the candidate's Advisory Committee.

Applicants for the M.A. degree in geography follow a broadly based program which consists of: 1) required courses (GEO 600, 702, and 710); 2) elective courses in geography and cognate disciplines according to the student's academic goals and career objectives; and 3) the completion of a master's thesis (Plan A). The non-thesis Ph.D.-preparatory program (Plan B) consists of: 1) required courses (GEO 600, 700, 702, 707, 710); 2) elective courses in geography and cognate disciplines according to the student's academic goals and career objectives; 3) a written examination; 4) a publication-quality research paper; and 5) an oral examination. The Plan A option requires 24 credit hours, the Plan B, 30 credit hours.

405G Cartographic Production and Design ..... (3)
409G Introduction to Geographic Information Systems ..... (3)
420G Urban and Regional Planning ..... (3)
430G Physical Geography for Teachers ..... (3)
452G World Geography for Teachers ..... (3)
475G Medical Geography ..... (3)
490G American Landscapes ..... (3)
505 Practicum in Cartography ..... (3)
506 Introduction to Computer Cartography .. (3)
507 Remote Sensing in Geography ..... (3)
508 Geographic Interpretation of Aerial Photography ..... (3)
509 Applications of Geographic Information Systems ..... (3)
542 Political Geography ..... (3)
544 Human Population Dynamics ..... (3)
545 Transportation Geography ..... (3)
547 Geography of Information and Communication ..... (3)
550 Sustainable Resource Development and Environmental Management ..... (3)
560 Independent Work in Geography ..... (3)
565 Topics in Geography ..... (3)
585 Aging and Environment ..... (3)
600 Analytic Methods in Geography ..... (3)
655 Special Study of Systematic Geography ... (3)
700 Advanced Analytical Methods in Geography ..... (3)
702 Concepts in Geography ..... (3)
707 Seminar in Development of Geographic Thought ..... (3)
710 Research Methods and Methodology in Geography ..... (3)
716 Topical Seminar in Cultural Geography (Subtitle Required) ..... (3)
717 Topical Seminar in Economic and Urban Geography (Subtitle Required) ..... (3)
718 Topical Seminar in Geography of Environment and Resources (Subtitle Required) ..... (3)
722 Topical Seminar in Social and Political Geography (Subtitle Required) ..... (3)
723 Topical Seminar in Geography of the Third World (Subtitle Required) ..... (3)
740 Internship in Applied Geography ..... (3)
748 Master's Thesis Research ..... (0)
749 Dissertation Research ..... (0)
768 Residence Credit for the Master's Degree ..... (1-6)
769 Residence Credit for the Doctor's Degree ..... (0-12)
772 Special Research Problems in Geography ..... (1-6)

Geology

Graduate Faculty: Professors F.R. Ettensohn, J.C. Ferm, F.E. Huggins, N. Rast, L.V.A. Sendlein and W. A. Thomas. Associate Professors K. O'Hara, S.M. Rimmer and R. Street.

Associate Members: Assistant Professors A. E. Fryar, P. D. Howell, D. Moecher and B. M. Whiting. Adjunct Associate Professors J. Drahovzal and J. C. Hower. Adjunct Assistant Professors J. C. Cobb and J. Dinger..

Joint Appointment: Professor R. I. Barnhisel.

Emeritus Professors: W.R. Brown, W.H. Dennen, I.S. Fisher, W.C. MacQuown, B. T.G. Roberts and J. Thrailkill.

The Department of Geological Sciences offers graduate work leading to the M.S. degree (thesis option) and to the Ph.D. degree in disciplines represented by Departmental faculty. The focus of the program is to prepare students for careers in industry, government and academia. The credentials of each applicant are considered individually and applicants from other scientific disciplines are encouraged to apply. Applicants should have demonstrated competence at the undergraduate level and a grounding in the basic sciences equivalent to that of B.S. graduates of this department. Deficiencies in geosciences, allied sciences and mathematics must be removed by such course work as the departmental committee on graduate studies may specify. Candidates for the M.S. degree must complete 24 credit hours and submit a thesis that demonstrates ability to conduct sound research. Candidates for the Ph.D. must pass a written and oral Qualifying Examination, submit and defend a dissertation based on original and significant research, and satisfy the Graduate School requirements Students are encouraged to tailor their course curriculum to their academic interests and career goals both within, and in allied fields outside, the Department.

The principal areas of study include **environmental geosciences** (bio-geochemistry, shallow seismic geophysics, hydrogeology, and coal geology) and **tectonics** (stratigraphy, structural geology, and petrology). Resources for the conduct of graduate research include: the Pirtle geology library, a state-of-the-art microcomputer laboratory, petrographic microscopes, field vehicles and a staffed thin section laboratory. Analytical facilities include electron microprobe, X-ray diffraction, fluid inclusion analysis and organic petrography. Geophysical facilities include the Kentucky Digital Seismic network, a 24-channel digital seismic reflection/refraction unit with enery source, a resistivity unit, and magnetometers. Additional extra-department facilities include automated x-ray fluorescence, IBM 9370 mainframe computer and Convex systems, neutron activation and Mossbauer spectrometry.

401G Invertebrate Paleontology and Evolution (3)
420G Structural Geology ..... (4)
450G Stratigraphy and Sedimentation ..... (3)
511 Petroleum Geology ..... (3)
513 Remote Sensing and Aerial Photography . (3)
515 General Coal Geology ..... (3)
530 Low Temperature Geochemistry ..... (3)
531 Igneous and Metamorphic Geochemistry (3)
540 Advanced General Geology ..... (3)
552 Sedimentary Petrology ..... (3)
555 Stratigraphy ..... (3)
570 Seminar in Geological Sciences (Subtitle Required) ..... (1)
571 Application of Potential Methods in Applied Geophysics ..... (3)
572 Exploration Seismology ..... (3)
575 Geodynamics ..... (3)
579 Groundwater Geophysics ..... (3)
585 Hydrogeology ..... (3)
602 Paleoecology ..... (3)
617 Organic Petrology ..... (3)
620 Tectonics ..... (3)
624 Mesoscopic Structures ..... (3)
628 Basin Analysis Seminar ..... (3)
640 Analytic Methods in Geology ..... (3)
652 Advanced Stratigraphy ..... (3)
654 Petrology of Carbonate Rocks ..... (3)
664 Igneous Petrology ..... (3)

670	Selected Topics in Geophysics	(3)
671	Earthquake Seismology	(3)
673	Seismic Stratigraphy	(3)
703	Paleoecology/Paleontology Seminar	(1-3)
715	Coal Geology Seminar	(2)
717	Organic Petrology Seminar	(3)
720	Graduate Tectonics Seminar	(3)
741	Clay Mineralogy	(3)
748	Master's Thesis Research	(0)
749	Dissertation Research	(0)
750	Sedimentology/Stratigraphy Seminar (Subtitle Required)	(1-3)
765	Igneous/Metamorphic Petrology	(3)
768	Residence Credit for Master's Degree	(1-6)
769	Residence Credit for Doctor's Degree	(0-12)
780	Modeling in Hydrogeology	(3)
782	Individual Work in Geology	(1-3)
787	Research in Hydrogeology and Low-Temperature Geochemistry	(3)
790	Research in Geological Sciences	(0-6)

Germanic Languages and Literatures

Graduate Faculty: Professors Theodore Fiedler, Gerald J. Janecek, Bernd Kratz and Phillip S. McKnight. Associate Professors Jeannine Blackwell, Michael T. Jones, Wolfgang Natter and Linda Kraus Worley.

Emeritus Professors: J. Wesley Thomas and Paul Whitaker.

The general goal of graduate work in German is to provide students with a critical understanding of German culture, its language and literature and its relationship to western civilization as a whole. Specific courses are designed to acquaint students with the aims and methods of research in the fields of language pedagogy, literary and cultural history, literary theory, and historical linguistics. Students working as teaching assistants under faculty supervision have ample opportunity to develop effective teaching skills in a controlled setting.

The department offers a graduate program leading to the M.A. (Plan A or B) degree in German. Competence in another foreign language, normally French, in addition to German is required for graduate degrees.

Admission requirements include an acceptable undergraduate major in German, a satisfactory score on the Graduate Record Examination, and three letters of recommendation. Applicants lacking more comprehensive knowledge of German language and literature may be admitted with the understanding that their program must include some advanced undergraduate work in addition to those courses normally required for the M.A.

Individual programs of study are planned with consideration of the student's competencies and interests. The department endeavors to be flexible and to accommodate career goals in teaching, government service, or research.

Areas of specialization of the graduate faculty of the department afford flexible coverage in breadth and depth, with particular strength in medieval studies, the Age of Goethe, Wilhelmine and Weimar culture, contemporary literature and culture, literary theory, intellectual history, gender studies, and foreign language pedagogy. The department serves as the editorial center for the international journal, *Colloquia Germanica.* The University has substantial holdings in all areas of German language, linguistics and literature and in supporting fields.

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629	Studies in the 19th Century	(3)
630	Studies in the 20th Century	(3)
653	Research and Issues in Teaching German	(1)
720	Special Topics in the Middle Ages	(3)
725	Special Topics in the 18th Century	(3)
729	Special Topics in the 19th Century	(3)
730	Special Topics in the 20th Century	(3)
748	Master's Thesis Research	(0)
768	Residence Credit for Master's Degree	(1-6)
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Gerontology

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The Sanders-Brown Center on Aging, a Commonwealth Center of Excellence, offers a broad base of programmatic support for the program as well as serving as the home of a Geriatric Education Center, an Alzheimer's Disease Research Center, and a Stroke Center. Numerous sites for clinical/experiential training are available at various clinics, agencies and organizations, including but not limited to: The Kentucky Division of Aging Services, the University of Kentucky Hospital, Christian Health Center (a University-affiliated

nursing home), Helping Hand Alzheimer's Day Care Program, University of Kentucky Geriatric Support Services, University of Kentucky Memory Disorders Clinic, University of Kentucky Center for Rural Health, the Center for Creative Living, Cardinal Hill Hospital, St. Claire Medical Center, Northeast Area Health Education Center and Veterans Affairs Medical Center.

Further information may be obtained by writing to:

Graham D. Rowles, Ph.D.
Director of Graduate Studies
Ph.D. Program in Gerontology
101 Sanders-Brown Center on Aging
University of Kentucky
Lexington, KY 40546-0230.

Ph.D. Requirements

Students are required to complete the core curriculum in gerontology and 18 hours in an area of specialization. Elective courses to be taken will be recommended by each student's Advisory Committee.

Core Curriculum

GRN	**600**	**A Study of the Older Person ..... (3)**
GRN	**620**	**Human Aging and Adjustment ..... (6)**
GRN	**650**	**Research Methods in Gerontology . (3)**
GRN	**780**	**Applied Research Practicum I ..... (1)**
GRN	**781**	**Applied Research Practicum II ..... (1)**
GRN	**785**	**Independent Research in Gerontology ..... (3)**
GRN	**790**	**Integrative Research Seminar I ..... (3)**
GRN	**791**	**Integrative Research Seminar II ..... (3)**

Six hours to be selected from:

GRN	612	Biology of Aging ..... (3)
GRN	710	Aging of the Nervous System ..... (3)
BSC	770	Psychosocial Issues in Health and Aging ..... (3)
GRN	610	Aging and Biomedical Ethics ..... (3)
ANT	539	Aging in Cross-Cultural Perspective ..... (3)
GEO	585	Aging and Environment ..... (3)
GRN	715	Health Policy and Aging ..... (3)

It is assumed that students entering with M.S. or M.A. degrees will have taken some of the required courses or their equivalent. The student's Advisory Committee, in conjunction with the Program Steering Committee, will determine the amount of prior course work to be credited toward specific requirements.

Possible elective courses that may be selected by the student or required by the student's Advisory Committee include but are not limited to those listed below:

Gerontology Electives

GRN	513	Geriatric Pharmacy ..... (3)
BSC	779	Behavioral Factors in Death and Dying ..... (3)
NFS	680	Nutrition and Aging ..... (2)
AHE	510	Older Women and their Health ..... (3)
HA	510	Organization of the Long-term Care Sector ..... (3)
SOC	735	Special Topics in Work, Gender and Inequality: Gender and Aging ..... (3)
SW	604	Social Work Practice with the Aging (2)
SW	613	Urban Ecology and Aging ..... (2-3)
SW	642	Psychological Aspects of Human Aging ..... (3)
GRN	**513**	**Geriatric Pharmacy ..... (3)**
GRN	**600**	**A Study of the Older Person ..... (3)**
GRN	**610**	**Aging and Biomedical Ethics ..... (3)**
GRN	**620**	**Human Aging and Adjustment ..... (6)**
GRN	**643**	**Biomedical Aspects of Aging ..... (3)**
GRN	**650**	**Research Methods in Gerontology . (3)**
GRN	**710**	**Aging of the Nervous System ..... (3)**
GRN	**715**	**Health Policy and Aging ..... (3)**
GRN	**749**	**Dissertation Research ..... (3)**
GRN	**769**	**Residence Credit for the Doctor's Degree ..... (0-12)**
GRN	**780**	**Applied Research Practicum I ..... (1)**
GRN	**781**	**Applied Research Practicum II ..... (1)**
GRN	**785**	**Independent Research in Gerontology ..... (3)**
GRN	**790**	**Integrative Research Seminar I ..... (3)**
GRN	**791**	**Integrative Research Seminar II ..... (3)**

Health Administration

Director of Graduate Studies: Philip K. Berger

The Master of Health Administration is offered in the Martin School of Public Policy and Administration, a research, academic and service unit of The Graduate School. The MHA is a 51 credit hour program for those seeking careers in the management of a variety of health institutions, organizations and agencies.

The interdisciplinary faculty have appointments in the Martin School, Medical Center units, Business and Economics, and Arts and Sciences

The MHA conforms to the general rules and regulations of The Graduate School. Students applying for admission to the program are expected to have an undergraduate grade point average of 2.5 or better on all work attempted; quantitative and verbal scores on the GRE or GMAT of at least 1000 (GRE) or 500 (GMAT); and at least a 3.0 grade point average on previous graduate work. The final selection of students for admission will be subject to the discretion of the admissions committee of the MHA program.

Students are admitted from various academic disciplines. If not previously exposed to business disciplines, students should develop an understanding of the concepts of financial accounting and macroeconomics.

The MHA curriculum has an administrative core, a health service core, and electives totaling 51 credit hours. Degree requirements include the successful completion of all course work with a 3.0 or better GPA and passing oral and written comprehensive examinations.

The MHA program is accredited by the Accrediting Commission on Education for Health Services Administration (ACEHSA).

For more information about the program, write:

MHA Director of Graduate Studies
University of Kentucky
415 Patterson Office Tower
Lexington, KY 40506-0027

Course Requirements

Completion of 51 credit hours of course work is required. (See below)

MHA Curriculum

Administrative Core (18 hours)

HA 621	Quantitative Methods of Research (3)
PA 623	Decision Analysis (3)
HA 624	Quality Management and Information Systems in Health Care (3)
HA 642	Public Organization Theory and Behavior (3)
HA 652	Public Policy Economics (3)
FIN 600	Corporate Financial Policy (3)

Health Services Core (27 hours)

HA 601	Overview of the Health Care Delivery System (3)
HA 602	Strategic Planning and Management of Health Care Organizations (3)
HA 603	Legal Aspects of Health Administration (3)
HA 635	Management Accounting for Health Care Organizations (3)
HA 636	Health Economics (3)
HA 637	Health Finance (3)
HA 656	Health Program Evaluation (3)
HA 660	Decision Making in Health Care Organizations (3)
HA 673	Health Policy Development (3)

Electives (6 hours) May be taken as internship (HA 711) plus one course, or two courses.

600	**Epidemiology ..... (3)**
601	**Overview of the Health Care Delivery System ..... (3)**
602	**Strategic Planning and Management of Health Care Organizations ..... (3)**
603	**Legal Aspects of Health Administration ..... (3)**
609	**Health Planning—A System Approach ..... (3)**
610	**Health Services Marketing ..... (3)**
611	**Hospitals As An Integrated System ..... (3)**
612	**Long Term Care/Rehabilitation Services .... (3)**
613	**Ambulatory Care Systems ..... (3)**
621	**Quantitative Methods of Research ..... (3)**
622	**Mental Health Administration ..... (3)**
624	**Quality Management and Information Systems in Health Care ..... (3)**
632	**Public Funds Management ..... (3)**
635	**Management Accounting for Health Care Organizations ..... (3)**
636	**Health Economics ..... (3)**
637	**Health Finance ..... (3)**
642	**Public Organization Theory and Behavior ... (3)**
652	**Public Policy Economics ..... (3)**
656	**Health Program Evaluation ..... (3)**
660	**Decision Making in Health Care Organizations ..... (3)**
673	**Health Policy Development ..... (3)**
711	**Residency in Health Administration ..... (3)**
775	**Special Topics in Health Administration ..... (1-3)**
785	**Independent Study in Health Administration ..... (1-3)**

Historic Preservation*

Preservation is a field involved with the interpretation and conservation of historic sites, as well as with their renovation and adaptive use. An interdisciplinary approach to the investigation of buildings and landscapes, which addresses the complexity of material culture, has been adopted by the faculty of this program.

The College of Architecture offers a Master of Historic Preservation degree, whose curriculum provides opportunities for students to explore a variety of interests. Applications are invited not only from those with degrees in design—architects, interior designers, and landscape architects—but also from those who hold degrees in other disciplines and wish to pursue studies in historic preservation.

Requirements for admission include 1) a baccalaureate degree from an accredited college or university, 2) completion of two semesters of American history and two semesters of surveys in the history of architecture or art, 3) demonstration of ability in drawing, drafting, and photography, 4) three letters of recommendation and a personal essay, 5) a minimum score of 1000 on the verbal and quantitative sections and an acceptable score on the analytical section of the Graduate Record Examination, and 6) an interview with the faculty in the program, if possible.

Requirements for the degree include the completion of core courses, advanced electives, an internship, and a final project—a total of 48 hours of credit. For additional information on admission and program requirements, please write the Director of Graduate Studies, Historic Preservation Program, College of Architecture, 117 Pence Hall, University of Kentucky, Lexington, KY 40506-0041.

**The Historic Preservation program is accepting applications to begin graduate study in the fall of 1997.*

The courses listed below will be offered effective Fall 1997.

589	American Landscapes	(3)
602	Dynamics of Historic Preservation: Law, Land Use Planning, and Economics	(3)
610	American Architecture I	(3)
611	American Architecture II	(3)
612	Documentation of Historic Buildings and Sites	(3)
613	Historical Structural Systems and Building Materials	(3)
616	Preservation Design Studio	(3)
699	Summer Internship	(1-6)
720	Case Studies in Preservation	(3)
721	Interpretation of Historic Buildings and Sites	(3)
722	Historic Properties Management and Administration	(3)
723	Kentucky Architecture and Cultural Landscapes	(3)
724	Advanced Historical Structural Systems and Building Materials Conservation	(3)
725	Preservation Practicum	(3)
726	American Material Culture	(3)
728	Historic Landscape and Garden Restoration and Interpretation	(3)
750	Architecture Design Studio	(6)
799	Final Project	(6)

History

Graduate Faculty: Professors James Albisetti, Lance Banning, Raymond Betts, E. Randolph Daniel, Bruce Eastwood, William W. Freehling, Michael D. Green, George Herring, Robert Ireland, Robert Olson, Theda Perdue, Jeremy Popkin and Mark W. Summers. Associate Professors Francie Chassen-Lopez, Eric Christianson, Thomas Cogswell, Patricia Cooper, Ronald Eller, Daniel Gargola, Fon Gordon, David Hamilton, Philip Harling, Kathi Kern, David Olster, Daniel Smith and Gerald Smith.

Associate Members: Associate Professor Daniel Rowland. Assistant Professors Karen Petrone and Kristin Stapleton.

Emeritus Professors: William Chambliss, Thomas Clark, Carl Cone, Mary Wilma Hargreaves, James Hopkins, Humbert Nelli, Donald Nugent, Robert Randall, Charles Roland, Robert Seager, Gerard Silberstein, Charles Talbert and Robert Warth.

The Master's Program

Students should submit evidence of strong undergraduate preparation in history, preferably an undergraduate major with a minimum grade-point average of 3.0 on a 4.0 scale. Applicants for admission must submit Graduate Record Examination scores, three letters of recommendation from professors familiar with their work, and a writing sample. Background in at least one modern foreign language is recommended for admission. Students will not receive the M.A. degree in history unless they demonstrate reading knowledge of a modern foreign language approved by the Department of History and by The Graduate School. Both Plan A and Plan B are offered.

The Ph.D. Program in History

Those who seek the doctorate in history should follow carefully the general directions governing the subjects of residence, courses, and foreign language requisites set forth in the first part of the Bulletin. The applicant does not become a candidate until knowledge of one modern foreign language approved by the Advisory Committee has been demonstrated, and until the Qualifying Examination has been passed and has been approved by The Graduate School. Students specializing in areas other than the history of the United States must demonstrate competence in a second foreign language before the Qualifying Examination. Students specializing in the history of the United States may, upon the decision of the Advisory Committee, be required to demonstrate competence in a second foreign language or in another skill, such as statistics, computer science, or oral history. In all cases it is the right of the Advisory Committee, not the student, to determine the appropriateness of a foreign language and to decide whether a student specializing in United States history should be required to demonstrate competence in a second foreign language or other skill.

The student's work for the doctorate in history is directed by an Advisory Committee composed of representatives of the areas and fields under four preparation requirements. The committee's chairman directs the dissertation and students should consult this person at their earliest convenience.

Requisites for the Ph.D. candidacy in history will be met as follows:

Students must be examined in four fields. Two of these will be considered major fields and two will be considered minor fields. One of the two major fields must be a chronologically defined field (i.e. Early Modern Britain, 1485-1750; U.S. since 1865; Modern Europe, 1914-present). The major examinations require a substantial background in the monographic and journal literature of the field. The minor field examinations generally require a survey knowledge of the field and familiarity with major historiographical and thematic issues in the field. Students should consult with the examiners in order to define the fields and determine how to prepare for the exams.

At least one of the minor fields must be a field outside the main concentration of study. Students studying American history must take a non-U.S. field. Students studying continental Europe after 1648 may satisfy the outside minor with a field in British history, a non-European field, or a pre-1648 field in Medieval or Ancient history. Students studying British history may satisfy it with a field in continental Europe, a non-European field, or a pre-1450 field in Medieval or Ancient history. For students concentrating in Ancient or Medieval history, the outside field must either be a post-1450 European field or a non-European field. With the permission of the major adviser, a student may substitute a field of study from outside the History Department.

The fields available for study are listed below. With the approval of the committee, a student may substitute a specially constructed field not on the list.

Non-American Fields

Greece
Rome
Byzantium
Early Middle Ages

Later Middle Ages
Early Modern Europe (1450 - 1648)
Early Modern Europe (1648 - 1815)
Modern Europe (1815 - 1914)
Modern Europe (1914 - present)
Early Modern Britain (1485-1750)
Britain (1750 - present)
Russia and Eastern Europe to 1800
Russia and Eastern Europe (1800 – present)
Latin America
Middle East*
Asia*
European Science and Technology
**Available only as a minor field*

American Fields

U.S. to 1865
U.S. since 1865
American Diplomatic
American South
American Social
Native American
American Women
Afro-American
American Science and Technology
American Medicine
American Legal

500 Pre-Classical and Classical Greece ..... (3)
501 Fourth Century Greece and the Hellenistic World ..... (3)
502 A History of the Roman Republic ..... (3)
503 A History of the Roman Empire ..... (3)
504 Greek and Roman Medicine ..... (3)
505 Ethnohistory of the Native American Southeast ..... (3)
509 Roman Law ..... (3)
510 Medieval Civilization I ..... (3)
511 Medieval Civilization II ..... (3)
512 Medieval Institutions to the Mid-Tenth Century ..... (3)
513 Medieval Institutions Since the Mid-Tenth Century ..... (3)
516 Origins of the Scientific World View ..... (3)
519 The Era of the Renaissance ..... (3)
520 The Era of the Reformation ..... (3)
521 European Social History 1400-1800 ..... (3)
522 The French and European Revolutions, 1760-1815 ..... (3)
524 European Diplomacy 1870-1918 ..... (3)
525 European Diplomacy Since 1918 ..... (3)
526 Europe Since World War II ..... (3)
533 Modern European Imperialism ..... (3)
534 Russia in the Twentieth Century I ..... (3)
535 Russia in the Twentieth Century II ..... (3)
536 Intellectual and Cultural History of Russia to 1800 ..... (3)
537 Intellectual and Cultural History of Russia 1800-present ..... (3)
538 Marxism: The History of Socialism and Communism ..... (3)
540 History of Modern France to 1815 ..... (3)
541 History of Modern France Since 1815 ..... (3)
542 German History 1815-1914 ..... (3)
543 German History Since 1914 ..... (3)
546 The Byzantine Empire ..... (3)
547 History of the Ottoman Empire: 1200-1923 ..... (3)
548 History of the Middle East: 1880-1952 ..... (3)
549 History of the Middle East: 1952 to Present ..... (3)
552 British Social History During the Tudor-Stuart Period ..... (3)
553 18th Century Britain ..... (3)
554 British History 1815-1901 ..... (3)
555 British History Since 1901 ..... (3)
560 Latin America in the World ..... (3)
561 Intellectual and Cultural History of Latin America ..... (3)
562 Modern Mexico ..... (3)
563 The History of Women in Latin America . (3)
568 Native American History: The East ..... (3)
572 American Legal History ..... (3)
573 American Constitutional History ..... (3)
574 The Diplomacy and Foreign Policy of the United States to 1919 ..... (3)
575 The Diplomacy and Foreign Policy of the United States since 1919 ..... (3)
576 Frontier America, 1400-1869 ..... (3)
577 Frontier American, 1869-Present ..... (3)
578 History of the Old South ..... (3)
579 History of the New South ..... (3)
580 History of Appalachia ..... (3)
581 U.S. Urban History since 1865 ..... (3)
582 Immigration and American History, 1815 to the Present ..... (3)
583 Science in American Society ..... (3)
584 Health and Disease in the United States .. (3)
585 The Age of Jim Crow, 1880-1930 ..... (3)
586 The Images of Blacks in American Society (3)
589 American Social History since 1865 ..... (3)
590 Japanese History to 1800 ..... (3)
591 Japanese History since 1800 ..... (3)
593 East Asian History since World War II ..... (3)
595 Studies in History ..... (3)
596 The U.S. Family in Historical Perspective (3)
597 Westerners in East Asia, 1839 to the Present ..... (3)
598 China in Revolution, 1895-1976 ..... (3)
606 Historical Criticism ..... (3)
613 Readings in Early Medieval History ..... (3)
614 Readings in High and Late Medieval History ..... (3)
615 Readings in History of Science and Medicine through the Renaissance ..... (3)
622 Readings in European History 1500-1815 .. (3)
623 Readings in European Cultural History since 1815 ..... (3)
624 Readings in European Political and Diplomatic History since 1815 ..... (3)
625 Readings in British and British Empire History ..... (3)
626 Readings in British and British Empire History ..... (3)
630 Readings in American History: The Colonial Era ..... (3)
631 Readings in American History: The American Revolution and The New Republic ..... (3)
632 Readings in American History: The Age of Jackson, Civil War, and Reconstruction ... (3)
633 Readings in American History: The Gilded Age and the Progressive Era ..... (3)
634 Readings in American History: America Since 1920 ..... (3)
638 Readings in Latin American History ..... (3)
640 Readings in East Asian History ..... (3)
650 Readings in Special Topics in History ..... (3)
651 Readings in U.S. Foreign Relations Since 1900 ..... (3)
652 Readings in American History of Science and Technology ..... (3)
653 Readings in U.S. Women's History ..... (3)
654 Readings in Modern African-American History ..... (3)
655 Readings in Antebellum Southern History (3)
656 Readings in New South History ..... (3)
695 Independent Work ..... (1-3)
700 Special Problems in History ..... (3)
706 Seminar in Medieval History ..... (3)
710 Seminar in American History, 1607-1815 . (3)
711 Seminar in American History, 1815-1865 . (3)
712 Seminar in American History, 1865 to the Present ..... (3)
722 Seminar in Modern European History, 1870 to the Present ..... (3)
730 Seminar in Modern British History ..... (3)
748 Master's Thesis Research ..... (0)
749 Dissertation Research ..... (0)
768 Residence Credit for the Master's Degree ..... (1-6)
769 Residence Credit for the Doctor's Degree ..... (0-12)

Horticulture

Graduate Faculty: Professors Dewayne L. Ingram and Thomas R. Kemp. Associate Professors Douglas D. Archbold, Jack Buxton, Robert Geneve, Robert Houtz, John C. Snyder and Leslie Weston.

Associate Members: Extension Professors Robert G. Anderson and Robert E. McNiel. Assistant Professor Patricia Klein. Extension Assistant Professor John Strang.

Emeritus Professors: Dean Knavel, G.W. Schneider, L. Stoltz and A.S. Williams.

The Department of Horticulture and Landscape Architecture participates in the interdisciplinary graduate program leading to the Master of Science in Plant and Soil Science, with an emphasis in Horticultural Science. (See Plant and Soil Science for detailed information about this M.S. program.) The study and research program will relate to innovative cultural practices for vegetables, fruit, nursery or floricultural crops and/or horticultural plant biology.

Students interested in working in horticulture toward a Doctor of Philosophy degree may enter the interdisciplinary Plant Physiology or Crop Science programs. (See the program descriptions for Plant Physiology and Crop Science for details.)

510 Vegetable Crop Production ..... (3)
515 Turf Management ..... (3)
525 Greenhouse Floral Crop Management .... (3)
582 Special Problems in Horticulture ..... (1-4)
597 Special Topics in Agronomy (Subtitle Required) ..... (1-3)
601 Physiological Mechanisms in Horticultural Plants ..... (3)
622 Physiology of Plants I ..... (3)
623 Physiology of Plants II ..... (3)
650 Soil-Plant Relationships ..... (3)
657 Seed Biology ..... (3)
770 Seminar ..... (1)
772 Plant and Soil Science Seminar ..... (1)
790 Research in Horticulture ..... .(1-4)

Interior Design, Merchandising and Textiles

Graduate Faculty: Professor Elizabeth Pratt Easter. Associate Professors Allison Carll-White and Laura D. Jolly.

Associate Members: Associate Professors Ann Whiteside Dickson and Terry D. Rothgeb. Assistant Professors Kimberly A. Miller, Maria A. Okorley and Margaret B. Portillo.

The graduate program in the Department of Interior Design, Merchandising and Textiles is philosophically committed to the well-being of individuals in their immediate environment. Each area of focus is designed to meet individual interests and career objectives.

Interior Design

A concentration in interior design leads to a post-professional Master of Arts or

Master of Science in Interior Design, Merchandising and Textiles. A combination of course work, independent study, and research experience is available to provide students with a program of study designed for career goals. Graduate emphasis is individualized to meet each student's career interests.

The student works with an advising committee in the selection of a thesis or non-thesis option and the appropriate courses at 500, 600 and 700 levels. It is essential that the applicant have an undergraduate degree in interior design or a related subject matter. Supplementary course work may be required of applicants without first professional undergraduate interior design degrees.

Merchandising, Apparel and Textiles

A concentration in merchandising, apparel and textiles leads to a Master of Science or Master of Arts in Merchandising, Apparel and Textiles. A combination of course work, independent study and research experience is available to provide students with a program of study designed for career goals. Graduate emphasis is individualized to meet each student's career interests.

The student works with an advisory committee in the selection of a thesis or non-thesis option and the appropriate courses at 500, 600 and 700 levels. It is expected that the applicant have an undergraduate degree in the major area of interest or a closely related field.

Degree Requirements

The Master of Science in Interior Design, Merchandising, and Textiles and the Master of Arts in Interior Design, Merchandising, and Textiles will be available under Plan A and Plan B. The thesis option (Plan A) requires 24 hours of course work, six hours of master's residence credit, and a thesis; Plan B requires completion of 30 credit hours, which is to include six hours of DMT 700. A common core of twelve hours, comprised of DMT 650, DMT/HES 600, DMT 772, and either STA 570 or DMT 655, is required of all students. (The M.S. degree requires STA 570, while the M.A. requires DMT 655.) Students are to complete twelve credits of additional course work in the area of concentration. Successful completion of a final examination is required.

Admission

Potential graduate students must:

1. apply and be accepted to the Graduate School and to the Department of Interior Design, Merchandising, and Textiles;
2. have been granted a baccalaureate degree by an accredited institution with a minimum 3.0 GPA on a 4.0 scale (2.5-3.0 GPAs will be considered in relation to other credentials);
3. have taken the Graduate Record Examination (GRE). For a non-English speaking student, a TOEFL score of 550 or above is required;
4. be reviewed by the department.

To be reviewed by the department, send a letter to the Director of Graduate Studies stating the general nature of your desired program and career goals; rationale for selecting this program; and your background in this area of study.

Additionally, three letters of recommendation regarding academic ability must be sent to the Director of Graduate Studies. A portfolio, which is reviewed and evaluated by a faculty committee, is required of all design applicants.

520	Textiles for Interiors	(3)
522	History of Textiles	(3)
525	Economics of the Apparel and Textile Industry	(3)
532	Advanced Apparel Product Studio (Subtitle Required)	(3)
533	History of Costume	(3)
545	Clothing for Specific Needs	(3)
547	Social and Psychological Aspects of Apparel	(3)
557	Interior Design Studio 3	(5)
558	Interior Design Studio 4	(5)
559	Special Topics in Interior Design, Merchandising, and Textiles (Subtitle Required)	(1-3)
589	Res/Pres I: Introductory Concepts of Restoration and Preservation	(3)
595	Special Problems in Merchandising	(1-3)
600	Research Methodology in Human Environmental Sciences	(3)
622	Advanced History of Textiles	(3)
633	Advanced History of Costume	(3)
641	Regional Variations in Colonial American Design	(3)
642	Historic American Interiors	(3)
646	Current Research Issues in Environmental Design	(3)
650	Survey of Current Theories and Literature	(3)
655	Issues in Creativity and Design	(3)
659	Interior Design Studio 5	(3)
660	Interior Design Studio 6	(3)
665	Environmental Issues Related to Interior Design	(3)
669	Advanced Color Theory and Application	(3)
700	Research Problems in Interior Design, Merchandising, and Textiles	(3)
748	Master's Thesis Research	(0)
759	Special Topics in Interior Design, Merchandising, and Textiles (Subtitle Required)	(1-3)
768	Residence Credit for Masters Degree	(1-6)
772	Seminar in Interior Design, Merchandising and Textiles	(1-3)
785	Independent Study in Interior Design, Merchandising and Textiles	(1-3)
HES 596	Special Problems in Human Environmental Sciences	(1-3)
HES 600	Research Methodology in Human Environmental Sciences	(3)
HES 786	Advanced Problems in Human Environmental Sciences	(1-3)

Kinesiology and Health Promotion

Graduate Faculty: Professors Melody P. Noland and Robert Shapiro. Associate Professors Ronald Bulbulian, Richard S. Riggs, Dennis Vinton, Andrew Weiner and James W. Yates. Assistant Professor Paul M. Kingery.

Associate Member: Associate Professors John Hall and Stanley Labanowich. Assistant Professors James W. Atchison and David Caborn.

Joint Appointments: Associate Professor Arthur J. Nitz.

Emeritus Professors: Joseph Gruber, Ernest Jokl, Earl Kauffman and Pentti Teraslinna.

The Department of Kinesiology and Health Promotion offers graduate work leading to the Master of Science and Doctor of Education degrees with areas of concentration in kinesiology and health promotion. Within these areas students may subspecialize in health promotion; physical education teaching/coaching; sport management; exercise physiology; or biomechanics.

Doctor of Education Degree

The Ed.D. program in Kinesiology and Health Promotion provides advanced study for those who seek careers in educational, industrial or other appropriate settings. Admission to the program requires a master's degree and satisfactory completion of the Graduate Record Examination. Course work is planned by the student's advisory committee based on their assessment of the student's background and goals. All programs include course work within and outside the department. Additional information about the Ed.D. can be obtained from the Director of Graduate Studies.

Master of Science Degree

The master's program is designed to provide a high-quality graduate program for the following two types of students: (1) active, motivated individuals who desire advanced study to enhance their professional adequacy, and (2) discipline-oriented students completing a master's as an intermediate step toward doctoral work. The objective of the program is to prepare the student to: (1) effectively locate, analyze, and use significant elements of the professional literature and research materials, (2) permit an in-depth study of a specialized content area within the field, and (3) acquire a knowledge of sound research procedures.

The program needed to accomplish this objective involves a combination of departmental course offerings, supporting electives, and a required core of statistics and research methods. Inasmuch as the fields of health promotion and kinesiology draw their principles from a variety of disciplines, it is appropriate that certain

electives be chosen from the supportive areas of the biological and physical sciences and the behavioral and social sciences. Master's candidates with the approval of the department may select either a thesis (Plan A) or a non-thesis option (Plan B).

Applicants must meet the requirements set forth in the first part of this Bulletin. Students are expected to have satisfactorily completed the Graduate Record Examination. In addition, applicants are expected to have a minimum of 21 undergraduate hours in their respective fields. Specific prerequisites for graduate study at the master's level are determined by a committee of the departmental graduate faculty based upon area of emphasis.

General Requirements

Regardless of whether the student concentrates in the kinesiology or health promotion areas, all candidates are required to complete the following.

PLAN A
(Thesis Option)

EDP	557	Educational Statistics	3
		or	
STA	570	Basic Statistical Analysis	4
KHP	644	Research Techniques Applied to Health, Physical Education and Recreation	3
Supporting Electives			6
KHP		Area of Concentration	12
KHP	768	Residence Credit for the Master's Degree	6
		Total	30-31

or

PLAN B
(Non-Thesis Option)

EDP	557	Educational Statistics	3
		or	
STA	570	Basic Statistical Analysis	4
KHP	644	Research Techniques Applied to Health, Physical Education and Recreation	3
Supporting Electives			6
KHP		Area of Concentration	18
		Total	30-31

For additional information, write to the Director of Graduate Studies, Department of Kinesiology and Health Promotion.

420G Physiology of Exercise ..... (3)
509 Workshop in Health and Safety ..... (1-3)
515 Anatomical and Mechanical Kinesiology .. (3)
535 School Health Dilemmas of Special Populations ..... (3)
546 Physical Education Workshop ..... (1-3)
547 Psychology of Sport and Physical Activity (3)
560 Motor Development in Infants and Young Children ..... (3)
570 Design and Management of Facilities for Sport ..... (3)
573 Management of Sport ..... (3)
576 Intramural and Sports Club Administration ..... (3)
577 Practicum in Recreation ..... (3-9)
579 Adapted Physical Education ..... (3)
580 Introduction to Team Development ..... (3)
585 Foundations of Sport Management ..... (3)
592 Choreography ..... (2)
600 Exercise Stress Testing and Prescription . (3)
609 Seminar in Health and Safety Education . (3)
615 Biomechanics of Fundamental Movements ..... (3)
620 Advanced Exercise Physiology ..... (3)
621 Exercise and Coronary Heart Disease ..... (3)
622 Physical Fitness and Related Concepts .... (3)
644 Research Techniques Applied to Health, Physical Education and Recreation ..... (3)
676 Current Issues and Problems in Sport Management ..... (3)
680 Sport Marketing ..... (3)
681 Financial Aspects of Sport ..... (3)
685 Supervision of Sport and Fitness Personnel ..... (3)
686 Sport Manager's Lab ..... (3)
687 Practicum in Sport Management ..... (3-9)
694 Independent Study in Health Education ..... (1-3)
695 Independent Study in Physical Education (1-3)
696 Independent Study in Recreation ..... (1-3)
720 Sports Medicine ..... (3)
748 Master's Thesis Research ..... (0)
749 Dissertation Research ..... (0)
768 Residence Credit for Master's Degree ..... (1-6)
769 Residence Credit for Doctoral Degree ..... (0-12)
770 Seminar in Physical Education ..... (3)
780 Seminar in Recreation ..... (3)
781 ProSeminar in HPR (Subtitle Required) (1-3)
782 Independent Research ..... (3)

Library Science

Graduate Faculty: Professors Donald O. Case, Lois Chan, Michael Harris, JoAnn V. Rogers, Timothy Sineath and Thomas Waldhart.

Associate Member: Assistant Professors Ling H. Jeng, Xia Lin, and Donna M. Shannon.

Emeritus Professors: Lawrence A. Allen and Robert E. Cazden.

Master's Program

The School of Library and Information Science offers a program that conforms to the University of Kentucky Graduate School in offering three forms of the master's degree. Most students elect the MSLS degree which requires 12 hours of core courses, 24 hours of electives, and the final examination. Required core courses are LIS 600, Information in Society; LIS 601, Information Sources and Services; LIS 602, Information Storage and Retrieval; and LIS 603, Management in Library and Information Science.

As many as 9 elective hours may be in a cognate area of study (subject area courses outside library and information science). Fifteen hours of electives must be at the 600 level, and a maximum of 9 hours may be transferred into the program, including any courses taken in post-baccalaureate status.

The M.A. degree Plan A requires all of the above plus satisfactory demonstration of a language competency, a minimum of six hours in a cognate area, and a thesis which substitutes for six elective hours. The M.A. plan B is the same as plan A in every respect except six hours of advanced bibliography or technical services course work may be substituted for the thesis.

Degree requirements of the program allow students considerable freedom to design the best possible programs for their individual needs. The curriculum is sufficiently varied to permit opportunities to build both breadth and depth into the course of study. The student is assisted in this endeavor by a faculty adviser who provides guidance and counsel. Adviser assignment is based, whenever possible, on student preference.

The program requires 36 hours for the master's degree with 12 of those hours in the core. The other 24 hours are electives chosen by the student in consultation with his adviser. Completion of the 36 hours of course work with an average grade of B or above, together with the satisfactory completion of the final examination, is the general requirement. No student may receive more than two C (or lower) grades.

Standards for admission include a bachelor's degree from an accredited institution, an undergraduate grade point average of 2.75 or higher (on a scale with A = 4.0), and a combined score of 900 or higher on the verbal and quantitative aptitude tests of the Graduate Record Examination. All admissions decisions are made on a competitive basis. For additional information regarding admissions and program requirements, please contact the Director of Graduate Studies, SLIS.

510 Children's Literature and Related Materials ..... (3)
513 Literature and Related Materials for Early Adolescence ..... (3)
514 Information Resources and Services for Young Adults ..... (3)
550 Introduction to Cataloging and Classification ..... (3)
600 Information in Society ..... (3)
601 Information Sources and Services ..... (3)
602 Information Storage and Retrieval ..... (3)
603 Management in Library and Information Science ..... (3)
604 Library and Book History ..... (3)
608 Methods of Research in Library and Information Science ..... (3)
609 Current Problems in Library and Information Science ..... (3)
610 Creative Library Programs for Children .. (3)
611 Critical Analysis of Children's Literature . (3)
618 Adult Information Needs and Services .... (3)
622 Social Science Information ..... (3)
623 Information in the Humanities ..... (3)
624 Information in Science and Technology .. (3)
626 Government Publication ..... (3)
630 On-Line Information Systems and Services ..... (3)
636 Microcomputers in Libraries and Information Centers ..... (3)
637 Information Technology ..... (3)
640 Health Sciences Libraries ..... (3)
641 Law Librarianship ..... (3)
643 Archives and Manuscripts Management ... (3)
644 Administration of School Library Media Centers ..... (3)
645 Public Libraries ..... (3)
646 Academic Libraries ..... (3)

647 Current Trends in School Media Centers (3)
650 Technical Processing Systems (3)
651 Library and Information Networks (3)
655 Descriptive Cataloging (3)
656 Subject Cataloging and Classification (3)
659 Collection Development (3)
660 Administrative Behavior in Library Management (3)
668 Information Systems Design (3)
675 Professional Field Experience (3)
676 School Media Practicum (1-12)
690 Special Topics in Library and Information Science (1-3)
695 Independent Study in Library and Information Science (3)
748 Master's Thesis Research (0)
768 Residence Credit for the Master's Degree (1-6)

Manufacturing Systems Engineering

Director of Graduate Studies: Keith E. Rouch

The College of Engineering offers a master's degree program in Manufacturing Systems Engineering. Because of its highly multi-disciplinary nature, the Master of Science in Manufacturing Systems Engineering is housed in the College of Engineering rather than in one of the existing departments. The resources and facilities of the Center for Robotics and Manufacturing Systems are a key component in this degree program.

Graduate degree programs in the field of manufacturing systems engineering are important for enhancing manufacturing productivity and quality in the U.S. The Master of Science in Manufacturing Systems Engineering is designed to equip the student for opportunities in modern manufacturing processes and systems. Some of the possible areas of concentration for research and study are: Manufacturing Processes and Equipment, Design for Manufacturing, Plastic and Polymer Processing, Electronics Design and Manufacturing, Computer-aided Design and Manufacturing, Manufacturing Systems Planning and Control, and Automated Assembly and Lean Manufacturing.

The Center for Manufacturing Systems, a part of the College of Engineering, conducts graduate-level academic research of the highest quality and transmits that knowledge to industry and government. This 68,000 square foot building, completed in the fall of 1989, contains: laboratories and offices; machining lab, metrology lab, rapid prototyping, electronics assembly, welding, automation equipment; host computer, workstations, CAD/CAE systems; instructional TV classrooms; and TV satellite uplink and downlink equipment.

Admission

Applicants normally have a bachelor's degree in engineering from an ABET accredited institution (or equivalent). For students with an undergraduate degree other than engineering, completion of a set of identified courses (or their equivalent) in an Engineering discipline will be required prior to admission to the program with full graduate standing.

A minimum grade point average of 2.8 on undergraduate work is expected, along with minimum GRE scores of 700 quantitative and 500 Analytical. If a student does not meet these criteria, an evaluation of the student's overall education and experience may allow admission, subject to evaluation by the Director of Graduate Studies.

Curriculum and Degree Requirements

The Plan A (thesis option) master's degree requires 24 credit hours of course work, a thesis, and the satisfactory completion of a final examination. One-half or more of the course work must be at the 600 level or above. All students are required to complete four specified core courses: Modeling of Manufacturing Processes and Machines; Systems for Factory Information and Control; Seminar and Project in Manufacturing Systems Engineering; and Organizational Behavior. The electives for each student will be developed in conjunction with an advisor to insure that the program provides breadth and depth of content for the student, and meets his or her specific needs and interests. Appropriate electives are drawn from areas of Engineering, Computer Science, Business and Economics, or mathematics. Two electives are designated as Manufacturing Specialization electives.

The Plan B (non-thesis option) is reserved for students who have significant engineering research or development experience in a manufacturing environment, for which completion of a thesis would be less beneficial than the additional course work involved in Plan B. The program requires 33 credit hours of course work and the satisfactory completion of a final examination. Students must complete the four core courses specified above, as well as MFS 784 *Research Project in Manufacturing Systems Engineering*, nine credit hours of Manufacturing Specialization electives, and nine credit hours of other appropriate electives. Approval of the student's advisor and of the Director of Graduate Studies is necessary for a student to pursue Plan B.

505 Modeling of Manufacturing Processes and Machines (3)
507 Design for Manufacturing (3)
512 Manufacturing Systems (3)
563 Simulation of Industrial Production Systems (3)
605 Systems for Factory Information and Control (3)
606 Seminar and Project in Manufacturing Systems Engineering (3)
607 Analysis of Metal Cutting Processes (3)
608 Nontraditional Manufacturing Processes (3)
611 Organizational Behavior (3)
699 Topics in Manufacturing Systems Engineering (Subtitle Required) (1-3)
748 Master's Thesis Research (0)
768 Research Credit for the Master's Degree (1-6)
780 Special Problems in Manufacturing Systems Engineering (3)
784 Research Project in Manufacturing Systems Engineering (3)

EGR 537 Numerical Analysis (3)
EGR 599 Topics in Engineering (Subtitle Required) (1-3)
EGR 611 Boundary Element Methods in Engineering (3)
EGR 621 Finite Element Analysis in Engineering (3)
EGR 622 Advanced Finite Element Analysis in Engineering (3)
EGR 680 Engineering Applications of Stochastic Differential Equations (3)

Materials Science and Engineering

Graduate Faculty: Professors Peter P. Gillis, James G. Morris, Kenji Okazaki, Lynn S. Penn and Philip J. Reucroft. Associate Professor H. Alan Fine.

Associate Member: Assistant Professor Susan B. Sinnott.

Joint Appointment: Professor Gerald P. Huffman.

Emeritus Professors: Robert J. DeAngelis and R.E. Swift.

The department offers programs of study leading to the Master of Science in Materials Science and Engineering, and to the Doctor of Philosophy. Persons with backgrounds in any physical science or engineering discipline are encouraged to apply, and each applicant's qualifications reviewed individually. Students applying need to have performed competently at the undergraduate level and need a good grounding in the physical sciences or engineering. Deficiencies in mathematics or in specific areas of science or engineering must be corrected by such remedial course work as prescribed by the departmental committee on graduate education.

The master's degree is offered under Plan A (thesis option) and Plan B (non-thesis option). Candidates for the degree under Plan A must complete 24 credit hours of course work and submit and defend a thesis that demonstrates ability to conduct sound research. Candidates for the Plan B degree must complete 30 credit hours of course work and pass an oral exam to demonstrate proficiency in the broad

area of materials science and engineering. Master's candidates must take at least half of the minimum course requirements at the 600 level or above, and must take two-thirds of their course work within the department.

The Ph.D. program offers broad training in materials science and engineering while providing options to suit the student's particular interest. With the approval of the Advisory Committee, doctoral students complete a program of course work selected to correct deficiencies and to enhance the area of interest. Students must demonstrate, by course work, proficiency in a minor area selected from the fields of mathematics, physical sciences, or engineering. Doctoral students must pass a qualifying examination consisting of both written and oral components. This examination is usually based on a selected area of the scientific literature and is to verify that the student has an understanding of the field of interest sufficient to become a candidate for the degree. Also, as part of the qualifying examination, doctoral students must submit and defend a proposal of dissertation research. After qualifying as a doctoral candidate, the student must conduct original and significant research and must submit and defend a dissertation based on that research. The submission and defense of the dissertation cannot occur before three years of doctoral study have been completed. Additional registration requirements pertaining to doctoral students before and after successful completion of qualifying examinations are described under the general requirements for all doctoral degrees earlier in this *Bulletin*..

Resources for the conduct of advanced studies include polymer synthesis and composites fabrication laboratories, metallurgical processing laboratories, test and analysis facilities for microscopic and macroscopic characterization of polymers, ceramics, and metals. Extra-departmental facilities include library and mainframe computing.

454G Polymer Engineering ..... (3)
506 Mechanics of Composite Materials ..... (3)
512 Electronic Materials and Processes ..... (3)
531 Powder Metallurgy ..... (3)
535 Mechanical Properties of Materials ..... (3)
536 Ceramic Engineering ..... (3)
538 Deformation Processing ..... (4)
542 Extractive Metallurgy ..... (4)
550 Corrosion ..... (3)
552 Polymeric Materials ..... (3)
554 Chemical and Physical Processing of Polymer Systems ..... (3)
556 Introduction to Composite Materials ..... (4)
558 Principles of Polymer Characterization and Analysis ..... (3)
561 Electric and Magnetic Properties of Materials ..... (3)
566 Hybrid Microelectronics ..... (3)
568 Fiber Optics ..... (3)
569 Electronic Packaging Systems and Manufacturing Processes ..... (3)
580 Material Selection and Failure Analysis ... (3)
599 Topics in Materials Science and Engineering (Subtitle Required) ..... (2-3)
607 Analysis of Metal Cutting Processes ..... (3)
632 Advanced Materials Science ..... (3)
635 Advanced Mechanical Metallurgy ..... (3)
636 Dislocation Theory ..... (3)
650 Advanced Materials Thermodynamics ..... (3)
659 Advanced Phase Diagrams ..... (3)
661 Advanced Physical Metallurgy I ..... (3)
662 Advanced Physical Metallurgy II ..... (3)
665 Crystallography and X-Ray Analysis ..... (4)
666 Diffraction Methods in Materials Science (4)
699 Advanced Topics in Materials Science and Engineering (Subtitle Required) ..... (3)
748 Master's Thesis Research ..... (0)
749 Dissertation Research ..... (0)
768 Residence Credit for the Master's Degree ..... (1-6)
769 Residence Credit for the Doctor's Degree ..... (0-12)
771 Seminar ..... (0)
781 Special Problems, Literature and Laboratory ..... (1-3)
782 Special Problems, Literature and Laboratory ..... (3)
790 Research in Materials Science ..... (3-9)

EGR 537 Numerical Analysis ..... (3)
EGR 599 Topics in Engineering (Subtitle Required) ..... (1-3)
EGR 611 Boundary Element Methods in Engineering ..... (3)
EGR 621 Finite Element Analysis in Engineering ..... (3)
EGR 622 Advanced Finite Element Analysis in Engineering ..... (3)
EGR 680 Engineering Applications of Stochastic Differential Equations ..... (3)

Mathematics

Graduate Faculty: Professors David Adams, James C. Beidleman, James Brennan, J.D. Buckholtz, Richard Carey, Thomas Chapman, Donald Coleman, Paul Eakin, Carl Eberhart, Edgar Enochs, Michael Freeman, J.B. Fugate, Ronald Gariepy, Lawrence Harris, Thomas Hayden, Henry Howard, David Johnson, Kenneth Kubota, Carl W. Lee, David B. Leep, John Lewis, John Mack, Chi-Sing Man, Peter Perry, Raymond Rishel, Avinash M. Sathaye, Ted Suffridge, Clasine van Winter and James H. Wells. Associate Professors Zhaojun Bai, Russell M. Brown, Raymond Cox, Kurt Helmes, Peter D. Hislop, Jonathan Lee, Robert Molzon, Karen Pinney Mortensen and Serge Ochanine.

Associate Members: Associate Professor Bernard Bialecki and Assistant Professor Zhongwei Shen.

Emeritus Professors: Wimberly Royster, S.M. Shah and James Simpson.

The Department of Mathematics grants the M.A., M.S., and Ph.D. degrees. There are no specific course prerequisites for admission; however, two semesters of advanced calculus, and at least one semester each of algebra and topology are suggested. Both the M.A. and M.S. degree are 30 credit-hour programs, offered under either Plan A or Plan B.

The Master of Arts degree, featuring a core program that emphasizes mathematical structures, is designed for prospective community college teachers and for students contemplating studies at the Ph.D. level.

The Master of Science degree, through an emphasis on the applications of mathematics and the acquisition of computational skills, focuses on careers in business, industry, and government.

The doctorate is a research degree granted on the basis of broad mathematical knowledge and exhibited creative ability. Course work leading to the doctorate is available in the areas of algebra, analysis (classical and modern), applied mathematics, optimization, numerical analysis, differential equations, and topology. A comprehensive examination is required of each student.

In order to be admitted to candidacy for the degree, a student must pass a proficiency examination in one foreign language chosen from French, German or Russian, complete studies in a minor field (either inside or outside the department) and successfully complete the comprehensive examinations. Subsequent work becomes highly specialized through seminars, independent study, and finally, work on a dissertation which penetrates in depth some field of particular interest. Areas in which members of the faculty have active research projects include algebraic, general and infinite-dimensional topology, group theory, ring theory, algebraic geometry, number theory, one and several complex variables, rational approximation, operator theory, differential equations, numerical analysis and optimization and control theory.

The ability to communicate mathematics is an increasingly important professional qualification. The department requires all students to complete a teaching or research assignment during each semester of their enrollment in a graduate mathematics program. Students will be assigned to teach courses at the early undergraduate level. Entering students will normally be assigned three semester hours, and continuing ones will normally teach six semester hours. With the approval of the Director of Graduate Studies, a student may substitute an equivalent research effort for the teaching activity.

415G Graph Theory ..... (3)
416G Principles of Operations Research I ..... (3)
417G Principles of Operations Research II ..... (3)
432G Methods of Applied Mathematics I ..... (3)
433G Introduction to Complex Variables ..... (3)
471G Advanced Calculus I ..... (3)

472G Advanced Calculus II ..... (3)
481G Differential Equations I ..... (3)
483G Differential Equations II ..... (3)
485G Fourier Series and Boundary Value Problems ..... (3)
501 Seminar in Selected Topics ..... (3)
502 Seminar in Selected Topics ..... (3)
503 Combinatorics ..... (3)
506 Methods of Theoretical Physics I ..... (3)
507 Methods of Theoretical Physics II ..... (3)
515 Mathematical Programming and Extensions ..... (3)
522 Matrix Theory and Numerical Linear Algebra I ..... (3)
527 Applied Mathematics in the Natural Sciences I ..... (3)
532 Ordinary Differential Equations ..... (3)
533 Partial Differential Equations ..... (3)
537 Numerical Analysis ..... (3)
538 Numerical Analysis II ..... (3)
551 Topology I ..... (3)
561 Modern Algebra I ..... (3)
565 Linear Algebra ..... (3)
570 Multivariate Calculus ..... (3)
571 Analysis I ..... (3)
602 Topology ..... (3)
603 Algebra ..... (3)
611 Independent Work in Mathematics ..... (3-9)
613 Problems Seminar in Operations Research ..... (3)
615 Convex Analysis and Optimization ..... (3)
616 Numerical Techniques for Nonlinear Optimization ..... (3)
617 Markovian Decision Problems ..... (3)
618 Combinatorics and Networks ..... (3)
622 Matrix Theory and Numerical Linear Algebra II ..... (3)
625 Numerical Methods for Differential Equations ..... (3)
628 Applied Mathematics in the Natural Sciences II ..... (3)
630 Mathematical Foundations of Stochastic Processes and Control Theory I ..... (3)
631 Mathematical Foundations of Stochastic Processes and Control Theory II ..... (3)
632 Advanced Differential Equations ..... (3)
633 Theory of Partial Differential Equations . (3)
639 Research Projects in Biological Modeling (3)
641 Differential Geometry ..... (3)
642 Differential Geometry ..... (3)
651 Topology II ..... (3)
654 Algebraic Topology I ..... (3)
655 Algebraic Topology II ..... (3)
661 Modern Algebra II ..... (3)
667 Group Theory ..... (3)
670 Analysis II ..... (3)
671 Functions of a Complex Variable I ..... (3)
672 Functions of a Complex Variable II ..... (3)
673 Several Complex Variables ..... (3)
678 Mathematical Theory of Optimal Control (3)
679 Mathematical Theory of Linear Control Systems ..... (3)
681 Functional Analysis I ..... (3)
682 Functional Analysis II ..... (3)
715 Selected Topics in Optimization ..... (3)
721 Selected Topics in Numerical Analysis .... (3)
732 Selected Topics in Differential and Integral Equations ..... (3)
748 Master's Thesis Research ..... (0)
749 Dissertation Research ..... (0)
751 Selected Topics in Topology ..... (3)
752 Selected Topics in Topology ..... (3)
761 Homological Algebra ..... (3)
764 Selected Topics in Algebra ..... (3)
765 Selected Topics in Algebra ..... (3)
768 Residence Credit for Master's Degree ... (1-6)
769 Residence Credit for Doctor's Degree (0-12)
772 Selected Topics in the Theory of Complex Variables ..... (3)
773 Selected Topics in Analysis ..... (3)
777 Mathematical Seminar ..... (3)
778 Mathematical Seminar ..... (3)

Mechanical Engineering

Graduate Faculty: Professors Clifford J. Cremers, O. J. Hahn, I. S. Jawahir, Radovan Kovacevic, Thomas W. Lester, M. Pinar Mengüç, Keith E. Rouch, J. Peter Sadler, Kozo Saito, Andrew F. Seybert, Ramesh K. Shah, Kaveh A. Tagavi and Horn-Sen Tzou. Associate Professors James M. McDonough and T. W. Wu.

Emeritus Professors: Willis Merle Carter, James E. Funk, Shiva N. Singh and Orville Stewart.

The Department of Mechanical Engineering provides programs for study and research leading to the Master of Science in Mechanical Engineering and the Doctor of Philosophy.

Research and graduate studies curricula within the Department of Mechanical Engineering are concentrated in the following four major areas: 1) Manufacturing, including Manufacturing Processes, Manufacturing Systems, and Robotics; 2) Mechanics, including Acoustics, Composite Materials, Dynamics, Fracture Mechanics, Mechanics of Materials, Solid Mechanics, Tribology, and Vibration; 3) Systems and Design, including Control, Intelligent Structural Systems, and Machine Design; and 4) Thermal/Fluid Sciences, including Combustion and Fire Research, Computational Fluid Mechanics, Fluid Mechanics, Heat and Mass Transfer, Radiative Transfer, Thermal Systems, Thermodynamics, and two-Phase and Phase-Change Heat Transfer.

Admission to the mechanical engineering graduate programs normally requires a bachelor's degree in engineering (not necessarily in mechanical engineering), a GPA of at least 3.0/4.0 on all graduate and undergraduate work, and Graduate Record Examination scores of at least 1100 (Verbal + Quantitative) and 550 (Analytical). An undergraduate degree in chemistry or physics combined with a strong interest in engineering topics may be suitable preparation when certain required undergraduate courses are also taken. *Satisfying the above requirements does not guarantee admission to the mechanical engineering graduate program.*

The master's degree requires 24 credit hours of course work and a thesis (Plan A). A non-thesis option (Plan B) consisting of 36 credit hours is available to students with acceptable previous research or design experience.

The Ph.D. degree is a research degree granted on the basis of broad knowledge of mechanical engineering and in-depth study in a specific area leading to a dissertation reflecting original work by the doctoral candidate. To obtain a Ph.D. degree in mechanical engineering, in addition to meeting the general Graduate School requirements, a student must:

1. Earn 48 graduate credit hours taken at the University of Kentucky while in graduate standing. Alternatively, those holding a non-UK M.S. may satisfy this requirement by earning 30 graduate credit hours at U.K.
2. Satisfy the mathematics requirement. The mathematics requirement for the Ph.D. degree in mechanical engineering may be satisfied by completing three math-related courses. A list of acceptable courses is maintained by the Director of Graduate Studies.
3. Pass the Ph.D. Preliminary Examination. The Preliminary Examination is a written examination and shall satisfy the written portion of the Qualifying Examination required by the Graduate School. This examination tests the student's knowledge in the field of mechanical engineering. This is a uniform examination that is required in three Technical Areas. For the Ph.D. Preliminary Examination, a doctoral student may select any of the available Major Fields (two of the three Technical Areas should be from the student's chosen Major Field). A list of current Major Fields, Technical Areas, and various courses under each Technical Area is maintained by the Director of Graduate Studies.
4. Pass the Qualifying Examination. This examination inspects the soundness of the student's proposed doctoral dissertation research. A prospectus prepared by the student and submitted to the student's advisory committee is required. Only those who have passed the Preliminary examination and have satisfied the doctoral mathematics requirement may sit for this examination.
5. Present and defend the dissertation.

For a more detailed description of these requirements, contact the Director of Graduate Studies.

The department has several research laboratories: Acoustics Lab, Combustion and Fire Research Lab, Dynamics and Systems Lab, Engineering Metrology Lab, Heat Transfer Lab, Multiphase Flow Lab, Nonlinear Dynamics Research Lab, Nontraditional Manufacturing Processes Lab, Nuclear Lab, Phase Change and Microgravity Heat Transfer Lab, Radiative Transfer and Optics Lab, Rapid Prototyping Lab, Robotics Lab, Vibrations and Rotor Dynamics Lab, and Welding Research Lab. The department laborato-

ries are well-equipped with instrumentation, computers, and facilities for study in the areas of research in which the department is active.

480G	Heating, Ventilating and Air-Conditioning	(3)
501	Mechanical Design with Finite Element Methods	(3)
505	Modeling of Manufacturing Processes and Machines	(3)
507	Design for Manufacturing	(3)
510	Dynamics and Design of Robot Manipulations	(3)
512	Manufacturing Systems	(3)
514	Nuclear Reactor Analysis and Fuel Management	(3)
530	Gas Dynamics	(3)
531	Fluid Dynamics I	(3)
542	Kinematic Synthesis of Mechanisms	(3)
560	Engineering Optics	(3)
563	Basic Combustion Phenomena	(3)
566	Direct Energy Conversion Processes	(3)
583	Biotechnology	(3)
599	Topics in Mechanical Engineering (Subtitle Required)	(3)
601	Advanced CAE Applications	(3)
602	Dynamics of Distributed Mechanical Systems	(3)
604	Dynamics of Rotating Machinery	(3)
606	Seminar and Project in Manufacturing Systems Engineering	(3)
607	Analysis of Metal Cutting Processes	(3)
608	Nontraditional Manufacturing Processes	(3)
610	Engineering Acoustics	(3)
611	Boundary Element Methods in Engineering	(3)
620	Advanced Engineering Thermodynamics I	(3)
625	Advanced Heat Conduction	(3)
626	Advanced Heat Convection	(3)
627	Radiation Heat Transfer	(3)
628	Boiling and Condensation	(3)
631	Fluid Dynamics II	(3)
634	Turbulent Flows	(3)
640	Advanced Analysis and Simulation of Dynamic Systems	(3)
645	Advanced Control System Analysis	(3)
647	System Optimization I	(3)
690	Advanced Algorithms for Computational Fluid Dynamics	(4)
699	Topics in Mechanical Engineering (Subtitle Required)	(3)
748	Master's Thesis Research	(0)
749	Dissertation Research	(0)
768	Residence Credit for the Master's Degree	(1-6)
769	Residence Credit for the Doctor's Degree	(0-12)
780	Special Problems in Mechanical Engineering	(3)
781	Special Problems in Bioengineering	(3)
790	Research in Mechanical Engineering	(1-9)
EGR 537	Numerical Analysis	(3)
EGR 599	Topics in Engineering (Subtitle Required)	(1-3)
EGR 611	Boundary Element Methods in Engineering	(3)
EGR 621	Finite Element Analysis in Engineering	(3)
EGR 622	Advanced Finite Element Analysis in Engineering	(3)
EGR 680	Engineering Applications of Stochastic Differential Equations	(3)

Microbiology

Graduate Faculty: Professors Charles T. Ambrose, Subbarao Bondada, Jeffrey N. Davidson, Frederick C. DeBeer, Norman L. Goodman, Alan M. Kaplan, Neil E. Kay, Heinz Kohler, Thomas L. Lillich, Thomas L. Roszman, Jesse E. Sisken and Susan Straley. Associate Professors: Robert B. Calmes Jr., Donald A. Cohen, James W. Freeman, Charlotte S. Kaetzel, Joseph McGillis, Robert J. Jacob, Robert D. Perry, Martha Peterson, Carol L. Pickett, Vivek M. Rangnekar, Charles Snow, Brett Spear, Marion R. Steiner, Mitchell Turker, Jerold G. Woodward and Stephen B. Zimmer.

Associate Members: Assistant Professors Yousef Abu Kwait, Donald P. Biek, J. Scott Bryson, L. Edward DeMoll, Lucinda H. Elliott, James Freeman, Timothy Overman and Bin-Tao Pan.

Joint Appointment: Associate Professor Craig S. Miller.

The Microbiology Ph.D. program is housed in the Department of Microbiology and Immunology in the College of Medicine and provides an interdisciplinary approach to problems concerning the basic molecular and cellular processes of eukaryotic and prokaryotic organisms. As preparation for graduate work in microbiology and immunology, students should have completed courses in chemistry through organic chemistry, in mathematics through calculus, in biology and/or microbiology and should have had one year of work in physics. Physical chemistry is recommended and opportunities are available for outstanding students to make up deficiencies in their undergraduate training.

Research interests within the program are clustered in pathogenic microbiology, cancer cell and molecular biology and immunology. Specific research areas include microbial physiology, bacterial pathogenicity, cellular and molecular immunology, tumor immunology, lymphocyte differentiation, neuroimmunomodulation, membrane biology, molecular virology, molecular genetics and gene regulation, and involve extensive utilization of molecular biology, genetic engineering, transgenic technology, hybridoma technology and fluorescence activated cell sorting.

The program of study is tailored to the individual background and career goals of the student and stresses an interdepartmental approach both in the selection of courses and in the pursuit of research. Students typically select courses in the Departments of Biochemistry, Pharmacology, Pathology, and Biology as well as Microbiology and Immunology and are expected to participate in graduate seminars, journal clubs, research seminars, to interact with visiting scholars and to present the results of their research at local and national meetings.

Financial support is available for highly qualified students. Inquiries regarding graduate level training in Microbiology and Immunology should be directed to the Director of Graduate Studies, Department of Microbiology and Immunology, University of Kentucky College of Medicine, Lexington, Kentucky 40536-0084.

494G	Immunobiology	(3)
515	General Cell Biology	(3)
585	Pathogenic Microbiology	(3)
586	Laboratory in Pathogenic Microbiology	(3)
590	Cellular and Molecular Physiology	(4)
595	Immunobiology Laboratory	(2)
598	Clinical Microbiology	(3)
601	Special Topics in Molecular and Cellular Genetics	(1)
604	Experimental Genetics	(2)
611	Biopathology	(3)
615	Molecular Biology	(3)
618	Molecular Neurobiology	(4)
685	Advanced Immunobiology	(4)
707	Contemporary Topics in Immunology	(2)
710	Special Topics in Microbiology	(2-3)
720	Microbial Structure and Function	(4)
749	Dissertation Research	(0)
769	Residence Credit for the Doctor's Degree	(0-12)
772	Seminar in Microbiology	(0-1)
798	Research in Microbiology	(1-9)

Mining Engineering

Graduate Faculty: Professors Joseph Leonard, R.S. Mateer and K.F. Unrug. Associate Professors G.T. Lineberry, Richard J. Sweigard, Andrzej M. Wala and Jon C. Yingling.

Associate Member: Assistant Professor Joseph Sottile. Adjunct Associate Professor B. K. Parekh

The programs leading to the degrees of Master of Science in Mining Engineering, Master of Mining Engineering, and Doctor of Philosophy are offered through the Department of Mining Engineering. The objectives of these programs are to provide an advanced level of applied science for use in the mining industry and to offer specified topics for research specialization.

The Master of Mining Engineering is a professionally-oriented degree intended for the student who wishes to add topics to a basic baccalaureate degree for use in a working career. It is also appropriate for the returning adult student who needs more subject matter for career betterment. The Master of Science in Mining Engineering is a research-oriented degree appropriate for a career in problem solving, research, or technology development. The Doctor of Philosophy is the terminal degree in the subject and is normally required for a career in teaching and research.

The Master of Mining Engineering requires 30 credits of course work capped by a professional paper that reports on a current topic of scientific or technical interest, quite possibly connected to the student's career interests. For the Master of Science in Mining Engineering, 24 credit hours of course work plus an ac-

ceptable thesis (Plan A) or 30 credits of course work and a report on one or more research topics (Plan B) are required to fulfill program requirements. Plan B Master of Science degrees will be reserved normally for students who have already demonstrated their ability to conduct and report on independent research.

Enrollment in either Master's Degree program is open to qualified applicants with an undergraduate degree in mining engineering or other engineering and science fields. A grade-point average of 2.8/4.0 is normally required on all undergraduate work. Persons with undergraduate degrees in fields other than mining engineering are required to make up deficiencies in undergraduate mining engineering courses.

Applicants for admission must have a combined score on the verbal and quantitative portions of the Graduate Record Examination in excess of 1,000. Scores on the analytical portion are also considered. Foreign applicants whose native language is other than English must take the Test of English as a Foreign Language (TOEFL) and score at least 550 before they can be admitted.

In addition to satisfying general Graduate School and College of Engineering admissions requirements (a GPA of 2.8/4.0 on all undergraduate work is normally required), applicants for admission to the M.Min.E., M.S. in Min.E., and Ph.D. degree programs in mining engineering must have been awarded the Bachelor of Science degree prior to admission to the graduate degree status. Normally, it is expected that applicants will have graduated from an engineering program accredited by the Engineering Accreditation Commission (EAC) of the Accreditation Board for Engineering and Technology (ABET). For applicants from non-U.S. universities, from related but non-engineering disciplines, and from institutions that do not have accredited engineering programs, an assessment will be made of the comparability of educational background to that prescribed and appropriate remedial course work established as a provision for admission.

The Ph.D. degree has no formal course requirement. Generally, students take a number of courses to prepare for the qualifying examinations and usually need to spend two years to complete a suitable dissertation. Most students find it necessary to take course work beyond the master's degree as necessary preparation for the qualifying examination. There is a language requirement for the Ph.D.

Current research areas include the following: rock mechanics and ground control, operations research, mine ventilation, underground construction, surface mining and reclamation, mine environmental engineering, mine power systems, coal preparation, and mineral economics. In addition to the graduate courses in mining engineering, graduate courses in civil engineering and other disciplines may be used to satisfy degree requirements providing they are appropriate to the student's program of study.

Additional information about the graduate program in mining engineering can be obtained by writing the Director of Graduate Studies, Department of Mining Engineering.

490G		Explosives and Blasting Engineering	(3)
511		Mine Power System Design	(3)
551		Rock Mechanics	(4)
561		Mine Construction Engineering I	(3)
563		Simulation of Industrial Production Systems	(3)
572		Advanced Coal Preparation	(3)
575		Coal Preparation Design	(3)
581		Mine Valuation and Geostatistics	(3)
591		Mine Design Project I	(1)
592		Mine Design Project II	(2)
599		Topic in Mining Engineering	(2-3)
631		Advanced Mine Systems Engineering	(3)
632		Mine Plant Machinery II	(3)
634		Advanced Mine Engineering	(3)
637		Rock Slope Stability and Design	(3)
641		Advanced Mine Ventilation	(3)
661		Mine Construction Engineering II	(3)
681		Geostatistics II	(3)
690		Advanced Mineral Beneficiation Engineering	(3)
691		Simulation of Mineral Processing Circuits	(3)
699		Topics in Mining Engineering (Subtitle Required)	(3)
748		Master's Thesis Research	(0)
749		Dissertation Research	(0)
768		Residence Credit for the Master's Degree	(1-6)
769		Resident Credit for Doctor's Degree	(0-12)
771		Seminar in Mining Engineering	(1)
780		Special Problems in Mining Engineering	(1-6)
790		Special Research Problems in Mining Engineering	(1-9)
EGR	537	Numerical Analysis	(3)
EGR	599	Topics in Engineering (Subtitle Required)	(1-3)
EGR	611	Boundary Element Methods in Engineering	(3)
EGR	621	Finite Element Analysis in Engineering	(3)
EGR	622	Advanced Finite Element Analysis in Engineering	(3)
EGR	680	Engineering Applications of Stochastic Differential Equations	(3)

School of Music

Graduate Faculty: Professors Joseph Baber, James B. Campbell, Harold R. Gray, Jr., Carl W. Guempel, Alan Hersh and Mina F. Miller. Associate Professors Lance Brunner, Jean Christensen, Kate Covington, Richard C. Domek, Jonathan Glixon, Allen W. Goodwin, Charles Lord, Everett McCorvey, Ronald P. Monsen, Patricia Montgomery, Ronald Pen, Schuyler Robinson, David W. Sogin and Cecilia H. Wang.

Associate Members: Associate Professors Gordon B. Cole, David G. Elliott, Daniel Mason, Bruce N. Morrison and Miles Osland. Assistant Professors Terry R. Everson, Jefferson Johnson, Benjamin Karp, Stephen King, Noemi Lugo and Susan Parisi.

Emeritus Professors: R. Bernard Fitzgerald, Hubert Henderson, Donald Ivey, Gerhard Herz, Phyllis Jenness, Phillip Miller, Wesley K. Morgan, Nathaniel Patch, Lucien Stark, Robert L. Weaver and Kenneth Wright.

The School of Music offers the Master of Arts (M.A.) in musicology or theory; Master of Music (M.M.) in performance, composition, or music education; Doctor of Musical Arts (D.M.A.) in performance or composition; and the Doctor of Philosophy (Ph.D.) in musicology, music education or theory. The applicant for the master's degree is expected to have earned an appropriate undergraduate degree and the applicant for the doctoral degree is expected to have earned an appropriate master's degree at the University of Kentucky or an equivalent degree from a comparable institution.

Entrance Requirements

Placement examinations in theory, music history and literature, and the proposed field of specialization are required of all applicants before admission to graduate programs in music. Graduates of, or students currently enrolled at the University of Kentucky, are not exempt from this requirement. Those seeking a degree in performance must audition as well. Entrance examinations and auditions are held three times each year for those wishing to enroll the following fall semester: the last Saturday of January, the first Saturday of March and the second Saturday in July. For those wishing to enroll in the spring semester, examinations and auditions will be held the second Saturday in November. *The Director of Graduate Studies must be notified at least four weeks in advance of the date chosen by the applicant.* In special circumstances and with the consent of the Director of Graduate Studies entrance examinations may be taken *in absentia* or at times other than those stated. Audition tapes may also be sent, but D.M.A. candidates must audition in person.

Note: Persons not applying for financial assistance may choose any of the above dates. Persons applying for Non-Service Fellowships **must** take the examinations (and the audition if applicable) no later than the last Saturday of January. Those applying for teaching assistantships may choose the last Saturday of January or the first Saturday of March. Those wishing to begin studies during a summer session must take the examinations no later than the first Saturday of March.

GENERAL REQUIREMENTS FOR MASTER'S DEGREE

Foreign Language Requirements. The Master of Arts degree requires a reading knowledge of one foreign language, preferably French or German. Voice majors are expected to have taken at least one year each of undergraduate level German, French, and Italian (or the equivalent by

petition to the Director of Graduate Studies in the School of Music) as a prerequisite for degree study. If deficient, a student must enroll in language courses each semester of study until the deficiency is removed.

Thesis Requirements. The Master of Arts degree requires a thesis (Plan A: see general requirements). For the Master of Music degree in Performance, a public recital acceptable to the faculty is required in lieu of a thesis. For the Master of Music degree in Composition, a composition of major proportions, acceptable to the composition-theory faculty and publicly performed, must be submitted in lieu of a thesis. A thesis is optional (Plan A or Plan B) in the Master of Music in Music Education.

A final comprehensive examination is required for each program.

MASTER OF ARTS

Prerequisites: A suitable background in music literature and music theory, and a reading knowledge of one foreign language, normally French or German.

MASTER OF ARTS (Musicology Emphasis)

Music History and Literature	9-12
Theory (including MUS 670, 671, or 672)	6-9
Research Methods (MUS 618)	3
Directed Electives	0-6
Thesis	6
Total	**30**

MASTER OF ARTS (Theory Emphasis)

Theory	9-12
Music History and Literature	6-9
Research Methods (MUS 618)	3
Directed Electives	0-6
Thesis	6
Total	**30**

MASTER OF MUSIC (Composition)

Prerequisites: Submission of three original compositions.

Advanced Composition (MUS 673)	4
Orchestration (MUS 570 and 571)	4
Music History and Literature	6
Theory (including a minimum of one course from: MUS 670, 671, or 672)	9
Directed Electives	1
Thesis Composition	6
Total	**30**

The thesis composition must be publicly performed. The student is responsible for the preparation of legible score and parts.

MASTER OF MUSIC (Performance)

Prerequisites: Acceptance by the appropriate faculty of applied music.

Music Performance (including recital)	9
Music History and Literature	6
Theory (including MUS 670, 671 or 672)	6
Directed Electives	9
Recital	0
Total	**30**

This degree program is offered in the following areas: piano, voice (see below), organ, violin, viola, cello, flute, oboe, clarinet, saxophone, bassoon, trumpet, horn, trombone, euphonium, tuba, percussion and conducting (choral or instrumental).

Wind, string and conducting majors must participate in at least one University-sponsored performing organization for two semesters.

MASTER OF MUSIC (Voice Performance)

Voice Performance (including recital)	9
Music History and Literature (must include MUS 623)	6
Theory (including MUS 578, 670, 671, or 672)	6
Physiology and Functioning of the Singing Voice (MUS 665)	3
Materials, Techniques, and Literature of Voice Teaching (MUS 667)	3
Advanced German Vocal Repertory (MUS 620)	3
Total	**30**

A minimum of three full semesters, excluding summer sessions, is necessary for an M.M. in Performance.

MASTER OF MUSIC (Music Education - Plan A)

Core Requirements	12
MUS 600 Research 1	3
MUS 601 Foundations of Music Education	3
Music History and Literature	3
Music Theory (including MUS 578, MUS 670, MUS 671, or MUS 672)	3
Thesis	6
Music Education Electives	6

The student can select any Music Education courses 500 level or above.

Music Electives	6

The student can select any Music course 500 level or above in Performance, Music History, or Music Theory/Composition.

Total 30

Students planning to earn a doctorate in Music Education should elect Plan A.

MASTER OF MUSIC (Music Education - Plan B)

Core Requirements	12
MUS 600 Research 1	3
MUS 601 Foundations of Music Education	3
Music History and Literature	3
Music Theory (including MUS 578, MUS 670, MUS 671, or MUS 672)	3
Specialized Area of Study	12

(The student will select 12 hours from one of the four areas described below, Instrumental Teaching, Choral Teaching, General Music, and Choral or Instrumental Conducting. The student and advisor will determine the general area of emphasis and plan a set of courses which best fulfills the needs of the student).

Music or Education Electives	6

(The student can select any music or education courses 500 level or above.)

Total 30

Specialized areas of study for Plan B.

INSTRUMENTAL TEACHING EMPHASIS - Band or Orchestra (Student and Advisor choose twelve hours from courses below which would best fulfill the student's needs.)

MUP		Applied Performance (maximum of 4 hours)	1-4
MUP		Secondary Applied	1-2
MUS	680	Band History and Literature	3
MUS	622	Symphonic Literature	3
MUS	660	Adv. Methods: Elementary General Music	3
MUS	681	Advanced Rehearsal Techniques	3
MUP	558	Conducting or	
MUP	658	Conducting	1-4
MUS	684	Advanced String Methods and Materials	3
MUS	570	Orchestration	2
MUS	706	Music Learning and Behavior	3

CHORAL TEACHING EMPHASIS (Student and Advisor choose twelve hours from courses below which would best fulfill the student's needs.)

MUP		Applied Performance (Maximum of 4 hours)	1-4
MUS	660	Adv. Methods: Elementary General Music	3
MUS	650	Music Education Workshop	1-3
MUS	660	Adv. Methods: Choral Techniques	3
MUP	558	Conducting or	
MUP	658	Conducting	1-4
MUS	706	Music Learning and Behavior	3

GENERAL MUSIC TEACHING EMPHASIS - Elementary Music, Jr. High, Middle School General Music (Student and Advisor choose twelve hours from courses below which would best fulfill the student needs.)

MUP		Applied Performance (maximum of 4 hours)	1-4
MUS	660	Adv. Methods: Elementary General Music	3
MUS	560	Orff Schulwerk Workshop	1-3
MUS	561	Orff Schulwerk Certification	2-6
MUS	650	Music Education Workshop	1-3
MUS	766	Seminar in Music Education	3
MUS	563	Music in Early Childhood	3
MUS	664	Music and Special Learners	3
MUS	706	Music Learning and Behavior	3

CONDUCTING EMPHASIS - Instrumental or Choral (Student and advisor choose twelve hours from courses below which would best fulfill the student's needs.)

MUP		Applied Performance (maximum of 4 hours)	1-4
MUP		Secondary Applied Performance	1-2
MUS	680	Band History and Literature	3
MUS	622	Symphonic Literature	3
MUS	681	Advanced Rehearsal Techniques - Band	3
MUP	558	Conducting or	
MUP	658	Conducting (4 hours required)	1-4
MUS	660	Adv. Methods: Choral Techniques	3
MUS	570	Orchestration or	
MUS	571	Orchestration	2
MUS	684	Adv. String Methods & Materials	3
MUS	706	Music Learning and Behavior	3

Each full-time resident graduate student in music education must participate in a University-sponsored performing organization for two semesters.

DOCTOR OF MUSICAL ARTS DEGREE

The Doctor of Musical Arts program offers opportunity for fullest development as a performer, composer, or teacher of music performance or composition. Technical excellence is a prerequisite for admission into the program; doctoral study emphasizes work in adjunct areas of music, related fields, and research as they

enhance and support the major area.

One foreign language, normally French or German, is required for all D.M.A. students. As a prerequisite for doctoral study, voice majors must have satisfied the foreign language requirement specified above for the Master of Music (Voice Performance) degree. If deficient, a student must enroll in language courses each semester of study until the deficiency is removed.

One lecture-recital and three formal recitals are required for performance majors. The program content of the recitals will be established in cooperation with the student's Advisory Committee. With its approval, a program of chamber music, a concerto performance with orchestra, or a major role in an opera or oratorio may fulfill the requirement for one of the recitals. In lieu of a dissertation, a doctoral project will be required as an indication of the student's ability for scholarly study and research.

The Project for the D.M.A. in Performance will consist of two parts. Part 1 is a monograph that represents the culmination of a significant research project on a topic related to that of the lecture-recital. The monograph must be a well-reasoned, original contribution to the field of study, and should provide evidence of scholarly achievement. A D.M.A. monograph differs from a Ph.D. dissertation principally in that it may be of more restricted scope, and that it may take a more interpretive, synthetic, or practical approach than is usual for a dissertation. Part 2 consists of thoroughly researched and documented written discussions of the remaining repertoire used in fulfilling the performance requirements. The monograph and discussions of repertoire are to be approved by the Advisory Committee in the same manner as a Ph.D. dissertation. If the Major Professor of a student in a performance program does not hold the doctorate, another member of the Advisory Committee, who is a Full Member of the Graduate Faculty and holds the doctorate, shall be appointed as Project Director.

The Project for the D.M.A. in Composition will consist of two parts. Part 1 is a large-scale original composition. The candidate is responsible for arranging a public performance of the work. Part 2 is an in-depth analysis and discussion of the composition. The composition and in-depth written analysis and discussion are to be approved by the Advisory Committee in the same manner as a Ph.D. dissertation.

The minimum course requirements beyond the master's degree are as follows:

MUS 618 Research Methods* **3**
Music History and Literature **9**
Advanced Music Theory** **6**
Performance Major **12**
Minor (optional)*** **9**

Total 30-39

DOCTOR OF MUSICAL ARTS (Voice Performance)

Research Methods (MUS 618)* **3**
Music History and Literature (must include MUS 623*) **6**
Advanced Music Theory** **6**
Voice Performance **12**
Performance Related Study: must include MUS 665*, 667*, and 620* and 6 credits of Directed Research in Vocal Literature (MUS 780) **6-15**
Minor (Optional)*** **9**

Total 33-51

DOCTOR OF MUSICAL ARTS (Choral Conducting)

Research Methods (MUS 618)* **3**
Music History and Literature (must include MUS 625) **9**
Advanced Music Theory** **6**
Advanced Choral Methods (MUS 660) **3**
Performance Major**** **12**
Minor (Optional)*** **9**

Total 33-42

*If not completed at the master's level.
**MUS 578 cannot be used to fulfill this requirement.
***The minor may be taken within or outside the School of Music, and is subject to the approval of the Advisory Committee and the chairman of the department concerned.

******Must include a minimum of 4 credits of MUP 758

DOCTOR OF PHILOSOPHY DEGREE IN MUSIC

The School of Music offers courses and research opportunities leading to the Ph.D. in music. Applicants must meet the entrance requirements of The Graduate School as well as those of the School of Music, and must show evidence of competence in musical performance. Applicants must submit a master's thesis or a research paper of sufficient scope and quality to demonstrate competence in research and clarity of expression. The basic core requirements are:

Research Methods: MUS 618 (if not taken at the master's level)

Music History and Literature: 9 hours beyond the master's

Advanced Music Theory: 6 hours beyond the master's*

Three seminars (minimum) beyond the master's

There is no specific requirement in a minor area, but such work may be required by a student's Advisory Committee if it is essential to the major research or field of concentration.

Satisfaction of language requirements will conform to The Graduate School policy; however, specific languages required will vary with individual options.

The student must display proficiency at the keyboard.

*MUS 578 cannot be used to fulfill this requirement.

The Ph.D. in music may be pursued in one of three areas: music education, music theory, or musicology. The program for each area beyond the core requirements is given below.

MUSIC EDUCATION

Music in Higher Education (MUS 762)
Psychology of Music (MUS 770)
At least one graduate level course in statistics
A knowledge of acoustics (PHY 140 or equivalent), a knowledge of specialized research in music education (MUS 600 or equivalent). These requirements must be met by the end of the first year of doctoral study.
Additional courses in music education or adjunct subjects as recommended by the Advisory Committee.
A reading knowledge of French, German, or a language appropriate to the research interest.

MUSIC THEORY

Pedagogy of Theory (MUS 674)
Advanced Analytical Techniques (MUS 676)
History of Music Theory (MUS 678)
Additional courses in music theory or adjunct subjects as recommended by the Advisory Committee
A reading knowledge of French, German, or a language appropriate to the research interest

MUSICOLOGY

Medieval Notation (MUS 700)
Renaissance Notation (MUS 701)
Additional courses in musicology or adjunct subjects as recommended by the Advisory Committee
A reading knowledge of at least two foreign languages, normally German and either French or Italian

In all cases, the foreign language requirement(s) must be met by the end of the first full year of study in the Ph.D. program. The student's Advisory Committee must be formed and appointed by the Dean of The Graduate School prior to advance registration for the student's third semester. The dissertation topic and prospectus must be approved by the Advisory Committee; the dissertation itself must be the result of original research which adds to or modifies what has previously been known on the subject. Qualifying examinations must be taken no later than one semester after the completion of course work. A student is admitted to candidacy for the Ph.D. degree only after the language requirement(s) have been met and the Qualifying Examinations have been passed.

JOINT Ph.D. IN MUSICOLOGY

University of Kentucky and University of Louisville

A joint Ph.D. in Musicology is available from the University of Kentucky and the University of Louisville. The faculties and facilities of both universities are available to students on either campus. If the student is enrolled full-time at either university, courses from the other are available without charge.

Students interested in this program should contact the Associate Dean of the

Graduate School, University of Louisville, or the Director of Graduate Studies at the University of Kentucky, School of Music, for further information. The general regulations for doctoral students at the University of Kentucky will apply.

Admission. Every applicant must be admitted to the graduate schools of BOTH universities. Official transcripts and GRE scores for students admitted to the University of Louisville will be sent to the Director of Graduate Studies, School of Music, University of Kentucky by the Graduate School, University of Louisville. Applicants may be admitted provisionally on the recommendation of the Director of Graduate Studies in Music at the University of Kentucky pending receipt of GRE scores and/or completion of placement examination at the University of Louisville.

Language Requirements. The University of Louisville will notify the Director of Graduate Studies, University of Kentucky, that a student has completed the language requirements.

Residence Requirements. At least three regular courses must be taken at the University of Kentucky. Residence requirements may be satisfied at the University of Louisville, University of Kentucky, or a combination of both. A student must be in residence as a full-time student or the equivalent for a minimum of four semesters beyond the master's degree. At least two of these semesters must be consecutive and precede the qualifying examination.

The University of Louisville will notify the Director of Graduate Studies, University of Kentucky, (if residency is being fulfilled at the University of Louisville) of the intent to schedule the qualifying examination and confirm that the student meets pre-qualifying requirements. Each candidate for the doctorate fulfilling residency at the University of Kentucky must complete two semesters of full-time dissertation study immediately after the qualifying examination by registering for a total of 18 credit hours in MUS 769. The candidate must maintain candidacy by registering for MUS 769 or Music History 769 (zero credit) each semester thereafter until the dissertation is successfully defended.

Advisory Committee. The Advisory Committee will be composed of six graduate faculty members, three from each institution.

Further information may be obtained from the University of Louisville Graduate School Bulletin.

MUSIC COURSES

All music performance courses (MUP) may be repeated three times for credit. Music ensemble courses (MUC) may be repeated indefinitely.

All music performance courses carry from one to four credits during the fall and spring semesters. (Applied music offerings during the summer are limited.)

MUC 570 Advanced Chamber Music Ensemble ..... (1)
MUC 596 Opera Workshop ..... (1-3)
MUC 675 Jazz Ensemble ..... (1)
MUC 689 Wind Ensemble ..... (1)
MUC 691 Orchestra ..... (1)
MUC 692 University Choristers ..... (1)
MUP 501 Piano ..... (1-4)
MUP 502 Voice ..... (1-4)
MUP 503 Organ ..... (1-4)
MUP 504 Violin ..... (1-4)
MUP 505 Viola ..... (1-4)
MUP 506 Cello ..... (1-4)
MUP 507 String Bass ..... (1-4)
MUP 508 Flute ..... (1-4)
MUP 509 Oboe ..... (1-4)
MUP 510 Clarinet ..... (1-4)
MUP 511 Bassoon ..... (1-4)
MUP 512 Trumpet ..... (1-4)
MUP 513 French Horn ..... (1-4)
MUP 514 Trombone ..... (1-4)
MUP 515 Euphonium ..... (1-4)
MUP 516 Tuba ..... (1-4)
MUP 517 Saxophone ..... (1-4)
MUP 518 Percussion ..... (1-4)
MUP 519 Harp ..... (1-4)
MUP 520 Harpsichord ..... (1-4)
MUP 521 English Horn ..... (1-4)
MUP 522 Historical Instruments ..... (1-4)
MUP 523 Classical Guitar ..... (1-4)
MUP 530 Vocal Coaching for Singers ..... (1-3)
MUP 558 Conducting ..... (1-4)
MUP 601 Piano ..... (1-4)
MUP 602 Voice ..... (1-4)
MUP 603 Organ ..... (1-4)
MUP 604 Violin ..... (1-4)
MUP 605 Viola ..... (1-4)
MUP 606 Cello ..... (1-4)
MUP 607 String Bass ..... (1-4)
MUP 608 Flute ..... (1-4)
MUP 609 Oboe ..... (1-4)
MUP 610 Clarinet ..... (1-4)
MUP 611 Bassoon ..... (1-4)
MUP 612 Trumpet ..... (1-4)
MUP 613 French Horn ..... (1-4)
MUP 614 Trombone ..... (1-4)
MUP 615 Euphonium ..... (1-4)
MUP 616 Tuba ..... (1-4)
MUP 617 Saxophone ..... (1-4)
MUP 618 Percussion ..... (1-4)
MUP 619 Harp ..... (1-4)
MUP 620 Harpsichord ..... (1-4)
MUP 622 Historical Instruments ..... (1-4)
MUP 623 Classical Guitar ..... (1-4)
MUP 658 Conducting ..... (1-4)
MUP 701 Piano ..... (1-4)
MUP 702 Voice ..... (1-4)
MUP 703 Organ ..... (1-4)
MUP 704 Violin ..... (1-4)
MUP 705 Viola ..... (1-4)
MUP 706 Cello ..... (1-4)
MUP 708 Flute ..... (1-4)
MUP 709 Oboe ..... (1-4)
MUP 710 Clarinet ..... (1-4)
MUP 711 Bassoon ..... (1-4)
MUP 712 Trumpet ..... (1-4)
MUP 713 French Horn ..... (1-4)
MUP 714 Trombone ..... (1-4)
MUP 716 Tuba ..... (1-4)
MUP 717 Saxophone ..... (1-4)
MUP 718 Percussion ..... (1-4)
MUP 730 Vocal Coaching for Singers ..... (1-3)
MUP 758 Conducting ..... (1-4)
MUS 400G Music History Review ..... (3)
MUS 470G Review of Harmony ..... (1)
MUS 471G Review of Aural Skills ..... (1)
MUS 500 Music of the Middle Ages ..... (3)
MUS 501 Music of the Renaissance ..... (3)
MUS 502 Music of the Baroque Era ..... (3)
MUS 503 Music of the Classic Period ..... (3)
MUS 504 Music of the Nineteenth Century ... (3)
MUS 505 Music of the Twentieth Century ..... (3)
MUS 506 History of American Music ..... (3)
MUS 520 Vocal Solo Literature ..... (3)
MUS 521 Organ Literature ..... (3)
MUS 522 Piano Literature to 1830 ..... (3)
MUS 523 Piano Literature Since 1830 ..... (3)
MUS 530 Collegium Musicum ..... (1-3)
MUS 540 Applications of Music Technology ..... (3)
MUS 550 Topics in Music Education (Subtitle Required) ..... (1-3)
MUS 560 Orff Schulwerk ..... (1-3)
MUS 561 Orff Certification: Level I, II, or III (2)
MUS 563 Music in Early Childhood ..... (3)
MUS 566 Piano Pedagogy ..... (3)
MUS 570 Orchestration ..... (2)
MUS 571 Orchestration ..... (2)
MUS 572 Counterpoint ..... (3)
MUS 573 Counterpoint ..... (3)
MUS 574 Composition ..... (2)
MUS 575 Composition ..... (2)
MUS 578 Analysis and Style Survey ..... (3)
MUS 600 Research I ..... (3)
MUS 601 Foundations in Music Education .... (3)
MUS 618 Research Methods ..... (3)
MUS 620 Advanced Vocal Repertory (Subtitle Required) ..... (3)
MUS 622 Symphonic Literature ..... (3)
MUS 623 Opera Literature ..... (3)
MUS 624 Chamber Music Literature ..... (3)
MUS 625 Choral Literature ..... (3)
MUS 630 Baroque Performance Practices ..... (3)
MUS 650 Music Education Workshop ..... (1-4)
MUS 660 Advanced Music Education Methods and Materials (Subtitle Required) .. (3)
MUS 664 Music and Special Learners ..... (3)
MUS 665 Physiology and Functioning of the Singing Voice ..... (3)
MUS 667 Materials, Techniques and Literature of Voice Teaching ..... (3)
MUS 670 Musical Style I ..... (3)
MUS 671 Musical Style II ..... (3)
MUS 672 Musical Style III ..... (3)
MUS 673 Advanced Composition ..... (2)
MUS 674 Pedagogy of Theory ..... (3)
MUS 676 Advanced Analytic Techniques ..... (3)
MUS 677 Contemporary Music Idioms ..... (3)
MUS 678 History of Theory ..... (3)
MUS 680 Band History and Literature ..... (3)
MUS 681 Advanced Rehearsal Techniques - Band ..... (3)
MUS 684 Advanced String Methods and Materials ..... (3)
MUS 690 Topics in Musicology (Subtitle Required) ..... (3)
MUS 700 Medieval Notation ..... (3)
MUS 701 Renaissance Notation ..... (3)
MUS 702 Seminar in Musicology ..... (3)
MUS 704 Music Technologies ..... (3)
MUS 705 Research II ..... (3)
MUS 706 Music Learning and Behavior ..... (3)
MUS 707 Tests and Measurements in Music .. (3)
MUS 719 Independent Work in Musicology (1-3)
MUS 748 Master's Thesis Research ..... (0)
MUS 749 Dissertation Research ..... (0)
MUS 750 Administration and Supervision of Public School Music ..... (3)
MUS 762 Music in Higher Education ..... (3)
MUS 766 Seminar in Music Education ..... (3)
MUS 767 Independent Work in Music Education ..... (1-3)
MUS 768 Residence Credit for the Master's Degree ..... (1-6)
MUS 769 Residence Credit for Doctor's Degree ..... (0-12)
MUS 770 Psychology of Music ..... (3)
MUS 772 Seminar in Theory ..... (3)
MUS 780 Directed Research in Vocal Literature ..... (1-3)
MUS 799 Independent Work in Music Theory ..... (1-3)

Nursing

Graduate Faculty: Professors Juanita Fleming, Margaret Grier, Melva Jo Hendrix, Gretchen LaGodna, Barbara A. Sachs, Marcia Stanhope, Mary K. Walker and Carolyn Williams. Associate Professors Dorothy Brockopp, Norma J. Christman, Lynne Hall, Pamela A. Kidd, Ann Peden, Juliann G. Sebastian and Sharon Sheahan.

Associate Members: Professor Gwendolen Lee. Associate Professors Teresa A. Free, Margaret Hickman, Marilyn G. King and Sherry Warden. Assistant Professors Ellen J. Hahn, Vicki Hines-Martin, Patricia B. Howard and Judith M. Popovich. Research Assistant Professor Mary C. DeLetter.

Joint Appointment: Associate Professor John F. Wilson.

Emeritus Professors: Loretta Denman, Virginia Lane, Dorothy Luther and Marion McKenna.

The College of Nursing offers graduate programs leading to the Master of Science in Nursing and to the Doctor of Philosophy.

Master of Science

The Master of Science in Nursing program prepares nurses for an advanced practice specialty. The program is designed to build on the first professional degree; nursing theory, research, and practice are emphasized. Areas of concentration are: (a) Adult Nursing focuses upon the care of adults across the life span in critical illness, adult, oncology, rehabilitation, ER-trauma, gerontological nursing, acute-care nurse practitioner, and nurse care manager; (b) Community Health Nursing/ Administration focuses on preparing nurses to assume positions in community-based agencies delivering health and nursing services to specific populations as primary care nurse practitioners or as nurse managers; (c) Parent-Child Nursing focuses upon children, adolescents, and families, perinatal nursing, and nurse-midwifery; (d) Psychiatric/Mental Health Nursing focuses upon the specialized care of individuals and families with psychiatric and addictive problems in hospital and community settings.

Applicants to the master's degree program must meet the minimum requirements of The Graduate School, as well as the following requirements of the nursing program: satisfactory scores on the Graduate Record Examination, a minimal grade point average of 2.5 on a 4.0 grading scale, a National League for Nursing accredited baccalaureate degree, three references, and an interview. Nurse licensure in Kentucky and one year of experience as a nurse are required before enrolling in a clinical practicum. Applicants selecting the nurse-midwifery concentration are required to have two years of relevant experience in nursing prior to the application deadline. Final admission recommendations are made on a competitive basis.

The Master of Science in Nursing degree requires a minimum of 27 credit hours of course work plus six hours of residence credit (Plan A) and 33 credit hours of course work (Plan B). Some specialties may require more. All students are required to take concepts and theories in nursing, nursing research, roles and issues, and graduate level courses in statistics and science. In addition, each student must complete a research project or thesis, and pass a final examination. Students may pursue part-time study through flexible scheduling and selected evening courses. The College offers master's degree courses at the UK Rural Health Center in Hazard, and with sufficient demand, may offer courses at Morehead State University and Western Kentucky University.

Nurses with diplomas or associate degrees have the choice of combining their programs of study for the BSN and MSN degrees. The BSN/MSN option provides qualified registered nurses with an accelerated approach to career advancement from the associate or hospital diploma in nursing to the master's degree. Applicants to the BSN/MSN track must meet the criteria listed for the BSN program and for the MSN program (GPA or 2.5 on a 4.0 scale). Evidence of one year of nursing experience, successful scores on the NLN Mobility Profile exams, three letters of reference, and a personal interview are required. Admission to the BSN/MSN track does not constitute admission to the MSN degree program. The MSN degree will not be awarded without concurrent or prior completion of the BSN requirements.

Doctor of Philosophy

The Doctor of Philosophy in Nursing program prepares nurse scholars to contribute to the development of nursing science through clinical research and the application of knowledge to nursing practice. Graduates assume roles in research, administration, and education. Course work focuses on developing and testing nursing theory and the acquisition of skills and experience in clinical research.

Applicants to the doctoral program must meet the minimum requirements of The Graduate School, as well as the following requirements of the nursing program. An applicant must possess a master's degree in nursing from a National League of Nursing accredited school and a 3.3 or higher grade point average on a 4.0 scale for all master's level work. Satisfactory scores on the Graduate Record Examination are expected. Applicants must have a minimum of two years post-baccalaureate experience. A personal interview and three references are required. Final admission recommendations are made on a competitive basis.

A student enrolled in the master's degree program, who has completed 17 credit hours of MSN course work, can apply for admission to the doctoral program. To apply for doctoral study, a MSN student must submit a letter to the Associate Dean for Graduate Studies expressing a desire to enroll in the doctoral program, submit a revised goal statement reflecting interest in doctoral education and research, attach a sample of scholarly work, request the academic advisor to send the Associate Dean an admission recommendation, and complete an interview with the Associate Dean and one additional faculty member .

The Doctor of Philosophy degree in nursing requires a minimum of 45 credit hours of course work beyond the master's degree, plus 18 hours of residence credit for dissertation research. A written and oral examination is required to qualify as a degree candidate. The student must engage in two semesters of full-time study (9 credit hours) prior to the qualifying examination. There is a final examination for defense of the dissertation research.

510	Older Women and Their Health	(3)
520	Special Topics in Nursing (Subtitle Required)	(2-4)
600	Advanced Nursing Practicum: Roles and Issues	(3)
610	Concepts and Theories in Nursing	(2)
612	Nursing Research Methods	(3)
613	Research Applications in Nursing	(3)
614	Practicum in Clinical Nursing I	(4)
615	Practicum in Clinical Nursing II	(5)
619	Teaching in Nursing	(3)
620	Problems in Clinical Nursing	(2-6)
623	Practicum in Clinical Nursing Instruction	(3)
624	Pediatric Health Screening and Health Promotion	(2)
628	Population Focused Practicum in the Community	(2)
650	Advanced Physical Health Assessment	(2-6)
651	Diagnostic Laboratory Procedures	(2)
654	Common Health Problems of Young, Middle and Old Adults I	(3)
655	Common Health Problems of Young, Middle and Old Adults II	(3)
656	Health Problems of the Pediatric Client	(2)
657	Health Issues of the Child and Adolescent Client	(2)
662	Clinical Nursing Practice in Expanded Roles I	(1-4)
663	Management of Clinical Nursing Practices I	(4)
668	Psychotherapeutics for Advanced Nursing Practice	(3)
672	Clinical Nursing Practice in Expanded Roles II	(3-4)
673	Management of Clinical Nursing Practice II	(4)
682	Clinical Nursing Practice in Expanded Roles III	(3-8)
683	Management of Clinical Nursing Practices III	(3-8)
688	Measurement of Nursing Phenomena	(4)
700	Behavioral Responses to Health Problems	(2)
701	Biological Responses to Health Problems	(2)
702	Biological Phenomena in Acute Illness	(3)
703	Biological and Behavioral Phenomena in Chronic Illness	(2)

710 Advanced Parent/Child Nursing I ..... (2)
711 Advanced Parent/Child Nursing II ..... (2)
715 Perinatal Nursing: Low Risk Families ..... (2)
716 Perinatal Nursing: High Risk Mother ..... (2)
717 Perinatal Nursing: High Risk Neonate ..... (2)
720 Advanced Psychiatric/Mental Health Nursing I ..... (2)
721 Advanced Psychiatric/Mental Health Nursing II ..... (2)
730 Nursing Management in the Organization I ..... (3)
731 Nursing Management in the Organization II ..... (3)
735 Family and Community Health Promotion ..... (3)
737 Nursing Care Management—Resource Management ..... (3)
738 Models and Processes of Nursing Care Management ..... (3)
739 Nursing Care Management—Clinical Outcomes and Quality Improvement .... (2-3)
740 Nurse-Midwifery Management: Neonate ..... (2)
741 Nurse-Midwifery Management: Well-Woman ..... (2)
742 Nurse-Midwifery Management: Antepartal Woman ..... (2)
743 Nurse-Midwifery Management: Intrapartal and Postpartal Woman ..... (2)
744 Nurse-Midwifery Management: Woman with Problems ..... (2)
745 Nurse-Midwifery Practice Organizations ..... (2)
748 Master's Thesis Research ..... (0)
749 Dissertation Research ..... (0)
768 Residence Credit for the Master's Degree ..... (1-6)
769 Residence Credit for the Doctor's Degree ..... (0-12)
776 Special Topics Seminar (Subtitle Required) ..... (2-4)
778 Proseminar in Contemporary Health and Nursing Policy Issues ..... (3)
779 Dissertation Seminar ..... (1-3)
781 Independent Study in Nursing ..... (1-3)
790 Knowledge Development in Nursing ..... (3)
791 Qualitative Methods in Nursing Research ..... (3)
792 Quantitative Methods in Nursing Research ..... (3)

Nutrition and Food Science

Graduate Faculty: Professors Linda Chen, Ching K. Chow, Bernhard Hennig. and L. P. Mercer. Associate Professors M. Margaret Barth, Hazel Forsythe and Howard Glauert.

Associate Members: Associate Professor Claire Schmelzer. Assistant Professor Kwaku Addo. Extension Associate Professor Darlene Forester.

Joint Appointment: Professor M.H. Aleem.

Emeritus Professors: Abby L. Marlatt.

The graduate curriculum, available within the Department of Nutrition and Food Science, leads to the Master of Science degree (M.S.). The graduate program offers three emphases: Biochemical Nutrition, Community Nutrition, and Food Science. Additionally, within the department there exist two approved/accredited dietetics programs leading to R.D. status.

With highly qualified faculty, the department forms a nucleus to provide the University of Kentucky with an educational, research and informational center in nutritional sciences. Faculty research areas include cancer, arteriosclerosis, cell culture, molecular biology, eating disorders, post-harvest plant physiology, aging, etc. The breadth of education and training available in the laboratories of the faculty provides a background for graduate students to assume positions in academic and health care institutions, industry, business, and government. Furthermore, the Master of Science graduate program prepares the student for the multidisciplinary Ph.D. program in Nutritional Sciences which was implemented in the fall of 1989.

Admission

To be admitted to the graduate program in Nutrition and Food Science, a student must:

1. Have been granted a baccalaureate degree in Nutrition, Food Science, or related area by an accredited institution. A minimum grade point average of 3.0 on a 4.0 scale or a total of 1,000 or more for the verbal and quantitative portions of the Graduate Record Examination is usually required.
2. Be admitted to the Graduate School of the University of Kentucky.
3. Have a TOEFL score of 550 or better if an international student.

Program Requirements

Each emphasis of the Master's degree program is tailored to meet the needs of the individual student. The specific plan of study will be designed in conjunction with the student's graduate committee. The program requires 24 credits plus a minimum of 6 credits of research (NFS 768) and a thesis (Plan A) or 36 hours with no thesis (Plan B).

All students will be required to complete course work in one of the following emphases: Biochemical Nutrition, Community Nutrition, or Food Science.

Other Requirements

All students are expected to complete all prerequisites to graduate courses. Successful Master's degree candidates are expected to have competence in all phases of basic nutrition and food science. For students whose undergraduate major was not in nutrition, this may necessitate taking additional courses in areas of deficiencies.

All students must pass an oral final examination.

408G Seminar in Food and Nutrition ..... (1)
503 Community Nutrition ..... (3)
510 Advanced Nutrition ..... (3)
511 Therapeutic Nutrition ..... (3)
513 Advanced Therapeutic Nutrition ..... (2)
516 Maternal and Child Nutrition ..... (3)
542 Food Service Equipment and Layout ..... (3)
546 Institution Organization and Management (3)
548 Institution Administration ..... (3)
580 Dietetics Pre-Professional Practice ..... (1-6)
590 Field Work in Nutrition ..... (1)
591 Special Problems in Foods and Nutrition ..... (1-3)
594 Special Problems in Institution Management ..... (1-3)
603 Advanced Community Nutrition ..... (3)
610 Human Nutrition: Assessment ..... (3)
680 Nutrition and Aging ..... (2)
685 Mineral Metabolism ..... (2)
748 Master's Thesis Research ..... (0)
768 Residence Credit for the Masters Degree ..... (1-6)
770 Seminar in Nutrition and Food Science ... (1)
772 Current Topics in Human Nutrition and Food Science ..... (2)
781 Special Problems in Foods and Nutrition ..... (1-3)
784 Special Problems in Institution Management ..... (1-3)

HES 596 Special Problems in Human Environmental Sciences ..... (1-3)
HES 600 Research Methodology in Human Environmental Sciences ..... (3)
HES 786 Advanced Problems in Human Environmental Sciences ..... (1-3)

Nutritional Sciences

Graduate Faculty: Professors Rajendar K. Chawla and James F. Drummond. Associate Professors Laurie L. Humphries and Thomas H. Schwarcz.

Associate Members: Associate Professor Robert P. Dillard.

Joint Appointments: Professors James W. Anderson, Gilbert A. Boissonneault, James A. Boling, Geza Bruckner, Linda H. Chen, Ching K. Chow, Vincent S. Gallicchio, David L. Harmon, Bernhard Hennig, Roger W. Hemken, Elaine Jacobson, Edward J. Kasarskis, Jr., Craig McClain, L. Preston Mercer and George E. Mitchell, Jr. Associate Professors Ronald Bulbulian, Austin H. Cantor, Hazel W. Forsythe, Howard Glauert, David Hildebrand, Thomas H. Kelly, Mark S. Kindy, Merlin D. Lindemann and Youling L. Xiong. Assistant Professor Paul M. Kingery. Joint Associate Members: Assistant Professors Kwaku Addo, Margaret Barth, Maria G. Boosalis, Bryan M. Johnstone and Mary Stuart.

Emeritus Professor: Paul Thornton.

The multidisciplinary Graduate Program in Nutritional Sciences provides opportunity for advanced study leading to a Ph.D. degree. The aim of the program is to develop nutritional scientists who are able to function in a variety of sophisticated academic, industrial and professional settings. Educational opportunities exist in agricultural, biological, clinical, medical, social and basic nutritional sciences. The program is organized on an interdepartmental and intercollege basis. More than 20 faculty members from various academic units of the university including Animal Sciences, Anthropology, Behavioral Science, Clinical Sciences, Medicine, Neurology, Nutrition and Food Science, Oral Health Science, Psychiatry

and Toxicology are involved in the teaching and research activities of the program. The program is diversified and systematic, yet highly flexible. Individualized professional training and extensive research opportunities are available to students.

Program faculty have basic research laboratory facilities for conducting human, animal, and cell culture studies using state-of-the-art trace mineral, vitamin, lipid, amino acid, enzyme, hormone, stable and radioactive isotope, microcirculatory, and energy assessment analysis. Clinical facilities for training and research include the University of Kentucky Hospital, Veterans Administration Hospital, Sanders-Brown Center on Aging, University of Kentucky Medical Center Outpatient Clinics, and the Markey Cancer Center. Clinical research units are present at both the University of Kentucky Medical Center and the Veterans Administration Medical Center, and on-going nutritional studies are performed at both units. All facilities are within walking distance of each other. Nutritional support teams are established at both the University and Veterans Administration Hospitals. Opportunities for community-based research exist locally, throughout the state and in international settings. Further information may be obtained by writing to the Director of Graduate Studies, Multidisciplinary Ph.D. Program in Nutritional Sciences, 212 Funkhouser Building, University of Kentucky, Lexington, KY 40506-0054.

Ph.D. Degree Requirements

Students are required to complete the core curriculum. Elective courses to be taken will be recommended by the advisory committee.

Core Curriculum

NS	**651**	**Topics in Nutritional Sciences I ..... (2)**
NS	**652**	**Topics in Nutritional Sciences II .... (2)**
NS	**771**	**Graduate Seminar in Nutritional Sciences ..... (2)**
NS/ASC	**680**	**Laboratory Methods in Nutritional Sciences ..... (4)**
BCH	**501**	**General Biochemistry ..... .(3)**
BCH	**502**	**General Biochemistry ..... .(3)**
PGY	**502**	**Principles of Systems, Cellular and Molecular Physiology ..... (5)**
STA	**671**	**Regression and Correlation ..... (2)**
STA	**672**	**Design and Analysis of Experiments (2)**

6 or 7 hours to be selected from:

ASC	681	Energy Metabolism ..... (2)
ASC	683	Protein Metabolism ..... (2)
ASC/ NFS	685	Mineral Metabolism ..... (2)
ASC	687	Vitamin Metabolism ..... (2)
CNU	601	Clinical Nutrition ..... (4)
CNU	604	Lipid Metabolism ..... (3)
NFS	610	Human Nutrition: Assessment ..... (3)

It is assumed that students entering with M.S. Degrees will have taken some of the required courses or their equivalent. The advisory committee will determine the amount of prior course work to be credited toward specific requirements.

Possible elective courses that may be selected by the student or required by the student's Advisory Committee include but are not limited to those listed below:

NS	790	Research in Nutritional Sciences .. (0-6)
ANT	710	Seminar in Physical Anthropology . (3)
ASC	684	Advanced Ruminant Nutrition ..... (3)
ASC	686	Advanced Nonruminant Nutrition . (3)
BCH	610	Biochemistry of Lipids and Membranes ..... (3)
BCH/ BIO/MI	615	Molecular Biology ..... (3)
BIO/ PGY	549	Comparative Endocrinology ..... (3)
BIO	542	Histology ..... (5)
BIO	580	Metabolism of Microorganisms ..... (4)
BSC	775	Human Response to Stress ..... (3)
BSC	776	Seminar in Dependency Behavior .. (3)
BSC	778	Behavioral Factors in Selected Disease ..... (3)
CNU	602	Current Topics in Clinical Nutrition ..... (1)
CNU	603	Nutritional Immunology ..... (3)
CNU	701	Advanced Clinical Nutrition ..... (4)
EDP	661	Counseling Techniques ..... (3)
GRN SW	643/ 643	Biomedical Aspect of Aging ..... (3)
KHP	420G	Physiology of Exercise ..... (3)
KHP	620	Advanced Physiology of Exercise .... (3)
KHP	621	Exercise and Coronary Heart Disease ..... (3)
KHP	720	Sports Medicine ..... (3)
NFS	603	Advanced Community Nutrition .... (3)
NFS	680	Nutrition and Aging ..... (2)
PGY	607	Hormonal Control Mechanisms ..... (3)
BIO	612	Biology of Aging ..... (3)
TOX	680	Advanced Toxicology ..... (5)

NS	**651**	**Topics in Nutritional Sciences I ..... (2)**
NS	**652**	**Topics in Nutritional Sciences II .... (2)**
NS	**680**	**Laboratory Methods in Nutritional Sciences ..... (4)**
NS	**749**	**Dissertation Research ..... (0)**
NS	**769**	**Residence Credit Doctor's Degree ..... (0-12)**
NS	**771**	**Graduate Seminar in Nutritional Sciences ..... (1)**
NS	**790**	**Research in Nutritional Sciences .. (0-6)**

Pharmaceutical Sciences

Graduate Faculty: Professors Robert A. Blouin, Jordan L. Cohen, Peter Crooks, Patrick DeLuca, George Digenis, Lewis Dittert, Thomas S. Foster, Boyd Haley, Anwar Hussain, Myron K. Jacobson, Michael Jay, Pankaja Kadaba, William Lubawy, Patrick J. McNamara, Jack W. Olson, Robert Rapp, Michael C. Shannon, Hsin-Hsuing Tai and Robert A. Yokel. Associate Professors Lisa Cassis, Mary Chandler, Ching-Shih Chen, Dennis Clifton, Linda Dwoskin, Eric D. Endean, C. Gary Gairola, Milton Kornet, Robert Kuhn, Robert Lodder, Charles F. Mactutus, Todd Porter, Edward Soltis, Jan St. Pyrek and Peter Wedlund.

Associate Members: Associate Professors Martin E. Evans, Jimmi C. Hatton and Daniel P. Wermeling. Assistant Professors Paul M. Bummer, Andrew M. Cross, Jr., Abdulghani Houdi, Georgette Howard, William J. John and Mary M. Piascik.

Joint Appointment: Professor David Watt.

Emeritus Professors: Harry Kostenbauder, Charles Lesshafft, Mark M. Luckens, Harry Smith and Joseph Swintosky.

The College of Pharmacy offers M.S. and Ph.D. programs in pharmaceutical sciences, with concentration in pharmaceutics, pharmacology and medicinal chemistry. Specific areas of interest include pharmaceutical analysis, physical pharmacy, drug delivery, pharmaceutical technology, pharmacokinetics, pulmonary and cardiovascular pharmacology, neuropharmacology, clinical pharmacology, clinical pharmaceutical sciences, drug metabolism, drug design and synthesis, natural products chemistry and nuclear pharmacy.

The M.S. degree is offered under a modification of Plan A which permits students to take approximately one-half of their courses in work areas outside the major area. Plan B may be employed only in exceptional cases.

Pharmaceutical Sciences' graduate students are typically enrolled in graduate courses in departments of chemistry, statistics, biochemistry, pharmacology, and others, depending upon the focus of the student's program. Superimposed upon this base, it is expected that the student will take graduate level courses within the major area of interest from the courses listed in Pharmacy.

For regular admission to graduate study in pharmaceutical sciences a student should have a sound background in pharmacy, chemistry or biology, with a mastery of mathematics through calculus. Applicants lacking basic requirements in these areas will be required to make up such deficiencies by taking undergraduate courses for non-graduate credit.

510	**Modern Methods in Pharmaceutical Analysis ..... (5)**
520	**Special Topics in Pharmacy Law ..... (2)**
525	**Introduction to Sociopharmacology ..... (2)**
530	**Radiopharmaceutics ..... (3)**
541	**Pharmaceutical Technology Clerkship .... (4)**
545	**Sterile Parenterals and Devices ..... (2-3)**
595	**Independent Problems in Pharmacy Administration ..... (1-3)**
612	**Quantitative Pharmacodynamics: Pharmacokinetics ..... (3)**
620	**Natural Products Chemistry ..... (3)**
622	**Advanced Biopharmaceutics ..... (2)**
630	**Pharmaceutical Rate Processes ..... (3)**
631	**Equilibrium Phenomena in Pharmaceutical Systems ..... (3)**
640	**Methods in Pharmological Research I ..... (2)**
641	**Methods in Pharmological Research II .... (2)**
645	**Neurotoxicology ..... (2)**
647	**Introduction to Molecular Pharmacotherapeutics ..... (3)**
649	**Molecular Pharmacology ..... (3)**
664	**Theory and Practice of Drug Metabolism (3)**
668	**Psychotherapeutics for Advanced Nursing Practice ..... (3)**
680	**Research Methods in Social and Administrative Pharmacy ..... (3)**
748	**Master's Thesis Research ..... (0)**
749	**Dissertation Research ..... (0)**
760	**Topics in Pharmaceutical Sciences ..... (2-4)**
762	**Bioorganic Mechanisms ..... (3)**
768	**Residence Credit for Master's Degree ... (1-6)**

769 Residence Credit for Doctor's Degree (0-12)
774 Graduate Seminar in Pharmacology and Experimental Therapeutics ..... (1)
776 Seminar in Pharmaceutical Sciences I ..... (1)
778 Seminar in Pharmaceutical Sciences II .... (1)
779 Membrane Science Colloquium ..... (1)
780 Special Problems in Pharmaceutical Sciences ..... (1-6)
790 Research in Pharmaceutical Sciences .. (1-12)

Pharmacology

Graduate Faculty: Professors James W. Flesher, Edgar T. Iwamoto, Philip W. Landfield, John Slevin and Mary Vore. Associate Professors Rosemarie M. Booze, John Carney, David M. Kaetzel, Edward J. Pavlik, Norman Pedigo and Michael Piascik.

Associate Members: Assistant Professors Kuey-Chu Chen, Robert W. Hadley, Nicholas J. Koszewski, Nada Porter, LuZhe Sun and Hollie I. Swanson.

Emeritus Professors: T.Z. Csaky, Donald F. Diedrich and Helmut Gordon.

The Department of Pharmacology offers the Ph.D. degree in Pharmacology.

Pharmacology is the study of drugs and their interaction with molecular and physiologic systems. Pharmacology encompasses therapy in medicine as well as investigations of basic cellular mechanisms. Pharmacologists in modern society find careers as teachers, as scientists engaged in research of problems related to developing new drugs and evaluating drugs for their efficacy and toxicity. In addition, the molecular and physiologic mechanisms of drugs and endogenous substances are also studied.

Graduates from accredited colleges with bachelor degrees in the biological sciences, in chemistry, physics or pharmacy or who also hold professional degrees in medicine, dentistry, veterinary medicine or pharmacy are eligible for candidacy for graduate degrees in pharmacology. It is advisable that the candidates have good basic training in mathematics, physics, chemistry and biological sciences. A major part of the Ph.D. program involves independent research under the direction of a member of the graduate faculty. Training can be obtained in neuropharmacology, psychopharmacology, drug metabolism, carcinogenesis, receptor mechanisms, toxicology, neuroendocrinology, cardiovascular pharmacology and problems related to drug abuse.

Inquiries concerning the details of the program as well as possible financial support for graduate students should be addressed to the Chairman of the Department of Pharmacology.

522 Systems Pharmacology ..... (3)
602 Neuropharmacology ..... (4)
603 Pharmacology of Organs and Systems ..... (3)
605 Principles of Neurobiology ..... (4)
606 Mechanisms of Neurologic Disease ..... (4)
612 Quantitative Pharmacodynamics, Pharmacokinetics ..... (3)
621 Advanced Pharmacodynamics ..... (3)
630 Special Topics in Pharmacology ..... (1-3)
634 Pharmacology of Cardiovascular Drug Therapy ..... (3)
649 Molecular Pharmacology ..... (3)
658 Advanced Neuropharmacology ..... (3)
663 Drug Metabolism and Disposition ..... (2)
670 Chemical Carcinogenesis ..... (3)
749 Dissertation Research ..... (0)
750 Research in Pharmacology ..... (1-5)
769 Residence Credit for Doctor's Degree . (0-12)
770 Seminar in Pharmacology ..... (1)
779 Membrane Science Colloquium ..... (1)

Philosophy

Graduate Faculty: Professors Susan Bordo, Daniel Breazeale, Ronald Bruzina, Joan Callahan, James E. Force, Dallas High, Don A. Howard, James Manns, Thomas Olshewsky and Alan Perreiah. Associate Professors Daniel Frank, Harmon Holcomb, Henry Schankula, Theodore R. Schatzki and Patricia Smith. Adjunct Professor Edward Madden.

Associate Member: Assistant Professor Anita M. Superson. Adjunct Assistant Professor Roger Jones.

The Department of Philosophy offers programs of study leading to the Doctor of Philosophy and the Master of Arts degrees.

Ordinarily, applicants for graduate study in philosophy at the University of Kentucky will enter the Ph.D. program. The purpose of the Ph.D. program is to develop the student's ability to do serious, advanced research in philosophy. The program is designed to accommodate the needs of individual students at an advanced level to pursue a traditional degree in philosophy, engage in interdisciplinary research to prepare for professions outside of philosophy itself, or prepare for the profession of teaching philosophy. The Ph.D. program requires the completion of 66 hours of course work, or 36 hours of course work beyond course work done for an M.A. in philosophy at the University of Kentucky or elsewhere. Normally, 18 of the 36 required post-M.A. hours will be taken for writing the dissertation, leaving 18 of the required hours for non-dissertation course work. Students will need to demonstrate reading competence in at least one foreign language, as well as competence in logic. All Ph.D. students will need to pass comprehensive examinations in the history of Western philosophy, metaphysics and epistemology, and value theory. A Qualifying Examination in each student's area of specialization precedes the writing of the dissertation. Students entering the Ph.D. program without an M.A. in philosophy from the University of Kentucky are expected to complete their degree work within five years. Every effort will be made to see that all students entering the Ph.D. program without an M.A. in philosophy from the University of Kentucky are offered five years of financial support (teaching assistantships and/or fellowships), with ongoing funding for those years contingent on the availability of funds and the student's continuing to make satisfactory progress through the program. Ph.D. students who have completed all requirements for the M.A. in philosophy at the University of Kentucky will be eligible to receive the M.A. in philosophy *en passant.*

GROUP A

500 Topics in Philosophy (Subtitle Required) (3)
503 Topics in Ancient Philosophy ..... (3)
504 Islamic and Jewish Philosophy and the Classical Tradition ..... (3)
506 Topics in Medieval Philosophy ..... (3)
509 Topics in History of Modern Philosophy . (3)
513 Nineteenth Century Philosophy ..... (3)
514 American Philosophy ..... (3)
515 Contemporary Philosophy: The Analytic Turn ..... (3)
516 Contemporary Philosophy: Phenomenological Directions ..... (3)
517 Existentialism ..... (3)
520 Symbolic Logic II ..... (3)

GROUP B

530 Ethical Theory ..... (3)
535 Social and Political Philosophy ..... (3)
537 Philosophy of Law ..... (3)
540 Feminist Philosophy ..... (3)
545 Philosophy of Religion ..... (3)
592 Aesthetics ..... (3)

GROUP C

550 Philosophical Problems in Knowledge and Reality ..... (3)
560 Philosophy of Scientific Method ..... (3)
561 Philosophical Problems in the Natural Sciences (Subtitle Required) ..... (3)
562 Philosophical Problems in the Social and Behavioral Sciences ..... (3)
565 Philosophy of Language ..... (3)
570 Philosophy of History ..... (3)
575 Philosophy of Mind ..... (3)

GRADUATE SEMINARS

630 Seminar in Moral Philosophy ..... (3)
650 Seminar in Metaphysics and Epistemology (Subtitle Required) ..... (3)
680 Special Topics in Philosophy ..... (3)
700 Seminar in Ancient Philosophy ..... (3)
705 Seminar in Medieval Philosophy ..... (3)
710 Seminar in Modern Philosophy ..... (3)
715 Seminar in Recent Philosophy ..... (3)
749 Dissertation Research ..... (0)
750 Seminar in Interdisciplinary Issues ..... (3)
755 Tutorial in Interdisciplinary Issues ..... (1-6)
768 Residence Credit for the Master's Degree ..... (1-6)
769 Residence Credit for Doctoral Degree (0-12)
790 Research in Philosophy ..... (3)

Physical Therapy

Graduate Faculty: Associate Professors Terry R. Malone and Arthur J. Nitz

Associate Members: Assistant Professors Anne L. Hart, Ramona R. Hicks, Joan A. O'Keefe and Stuart K. Ware.

Emeritus Professor: Dean P. Currier.

The division of Physical Therapy offers the Master of Science in Physical Therapy degree with both thesis (Plan A) and non-thesis (Plan B) options. Plan A is designed as an advanced degree sequence involving an area of speciality concentration (musculosketal, neuromuscular, cardiopulmonary) and the completion of an individual research project resulting in a thesis. Plan B is designed for the graduate physical therapist to further his or her knowledge in Physical Therapy practice and clinical research and requires the completion of a joint research project rather than the individual project and thesis. A dual degree sequence of study prepares the student to enter the physical therapy profession as an appropriately credentialed individual awarded a Bachelor of Health Science and a Master of Science in Physical Therapy (non-thesis option including a joint research project).

Prerequisites for Graduate Study in Physical Therapy

In addition to meeting all the general criteria for admission to the Graduate School at the University of Kentucky, students entering the Physical Therapy Master's Program must:

Thesis (Plan A) and Non-thesis (Plan B)

1) have completed an entry level program in physical therapy (certificate, bachelor's, or master's);
2) be licensed or eligible for licensure as a physical therapist in Kentucky or provide evidence of current licensure as a physical therapist in another of the United States;
3) furnish three personal/professional references;
4) obtain a minimum combined score of 1000 on the verbal and quantitative areas of the GRE.

Bachelor of Health Science and M.S.. in Physical Therapy Dual Degree

The following descriptors deal with the graduate phase of this program of study.

1) have completed a minimum of 90 semester hours including specific University/Professional prerequisites and the initial two semester of the Professional Physical Therapy curriculum.
2) complete the overall application process including references, GRE and appropriate Graduate School requirements.

The final selection of students for Plan A, Plan B, and the dual degree sequence will be on a competitive admissions basis. Specific information and details are available from the Division of Physical Therapy. Students pursuing the dual degree must follow the application procedures as outlined through the division of Physical Therapy for both the undergraduate and graduate sequence.

Degree Requirements

Plan A (Thesis)

The Plan A degree candidate must complete 24 semester credit hours of graduate work with a grade point average of 3.0 (B) or higher standing and must write and defend a thesis. At least 15 hours will be completed at the 600 or 700 course level. The student, in consultation with an advisor, will design a program of study which both incorporates the core requirements and is suitable for his or her particular needs in the proposed area of concentration.

Plan B (Non-thesis)

The Plan B degree candidate must complete 30 semester credit hours of graduate work with a grade point average of 3.0 (B) or higher standing and must complete a joint clinical research project to be presented in both a written and oral format. At least 15 hours will be completed at the 600 or 700 course level. In addition to core requirements, the student, in consultation with an advisor, will design a program of study suitable for his or her particular needs and proposed area of clinical concentration.

BHS/MSPT Dual Degree Program

The dual degree program of study results in the awarding of a Bachelor of Health Science and a Master of Science in Physical Therapy. (This program of study will pursue interim accreditation by the Commission on Accreditation for Physical Therapy Education.) Specifics on course requirements for the BHS component of this program are available from the Division of Physical Therapy. The graduate phase of the program builds upon the strong Basic Science Professional prerequisites as well as the first year of the program which includes 16 hours of advanced Basic Science coursework. Participants must apply and be admitted to the Graduate School for the fall semester following the first year of the professional curriculum. Students must satisfy all Plan B requirements, including a written comprehensive examination and the completion and presentation of a joint research project, in both oral and written format, during the final portion of their graduate sequence of study.

Graduate Physical Therapy Course Offerings

603	Pharmacology for Physical Therapy Students	(1)
604	Physical Therapy in the Educational Setting	(3)
605	Wellness and Sports Nutrition	(3)
610	Ethics in Clinical Sciences Research	(1)
625	Advanced Assessment and Management of the Patient with Musculoskeletal Disorders	(3)
628	Gerontology for Physical Therapy Students	(1)
645	Measurements in Physical Therapy	(3)
650	Dysfunction of Peripheral Joints	(3)
651	Dysfunction of Vertebral Joints	(3)
652	Pathomechanics	(3)
654	Mechanisms of Motor Control	(3)
655	Neuromotor Development	(3)
660	Advanced Clinical Practicum in Physical Therapy	(1-6)
676	Electrophysiological Testing and Therapeutics	(2)
686	Specialty Electives	(2-4)
690	Independent Research in Physical Therapy	(3)
695	Independent Study in Physical Therapy	(1-3)
748	Master's Thesis Research	(0)
768	Residence Credit for the Master's Degree	(1-6)
770	Seminar in Physical Therapy	(3)

Physics and Astronomy

Graduate Faculty: Professors Joseph Brill, John Connolly, Peter C. Eklund, Moshe Elitzur, Gary J. Ferland, Michael Kovash, Bing-an Li, Keh-Fei Liu, Keith B. MacAdam, Alan MacKellar, Joseph P. Straley, K.R. Subbaswamy and Jesse Weil. Associate Professors Suketu Bhavsar, Michael Cavagnero, John Christopher, Lance DeLong, Terrence Draper, Herbert A. Fertig, Tim Gorringe, David A. Harmin, Nicholas Martin, Kwok-Wai Ng, Isaac Shlosman and Thomas H. Troland. Adjunct Professors Peter R. Almond and Robert A. Stokes.

Associate Members: Assistant Professors Daniel S. Dale, Susan V. Gardner, Alfred D. Shapere and Valdis J. Zeps, Jr.

Joint Appointments: Professors Eugene B. Bradley, Gerald Huffman and Clasine vanWinter.

Emeritus Professors: Marcel Coz, Fletcher Gabbard, Richard Hanau, Bernard Kern, Wasley Krogdahl, Guy Lehman and Marcus McEllistrem.

The Department of Physics and Astronomy offers courses and research opportunities leading to the M.S. and Ph.D. degrees in the special areas of astronomy and astrophysics, atomic and molecular physics, nuclear and intermediate energy physics, condensed matter physics, and

theoretical particle physics. More detailed descriptions of each of these options will be sent on request. Both experimental and theoretical work are being pursued in all the above mentioned areas except particle physics, where only theoretical research is carried out. Excellent laboratory facilities and library materials are available. A major experimental facility is the six-million volt Van de Graaff accelerator.

All graduate students are expected to demonstrate competence in the core areas of mechanics, electromagnetic theory, quantum mechanics and statistical physics, and breadth in topical areas such as atomic, nuclear, condensed matter, astrophysics, and particle physics. This can be done by passing the appropriate courses and scoring sufficient points on the departmental Cumulative Examination, the tests of which are given six times a year and consist of questions on the above mentioned core areas at both intermediate and advanced levels. Scores of 3,2,1, and 0 may be obtained on each question.

An M.S. student must accumulate at least ten points on the Cumulative Exam within a continuous two year period before taking the M.S. oral exam. Plan A or Plan B may be used to satisfy the requirements for the M.S. degree. The M.S. program can include an emphasis on applied physics, and students are encouraged to take courses in related programs such as engineering and biology when such courses satisfy academic objectives. The M.S. candidate must pass a departmental oral exam covering the core course work and the thesis, if one was done under Plan A.

The Ph.D. degree is a research degree granted on the basis of broad knowledge of physics and in-depth study in a specific area leading to a dissertation reflecting original work by the doctoral candidate which is eligible for publication in a refereed journal. The Qualifying Examination for the Ph.D. consists of a written part and an oral part. The periodic Cumulative Exams shall constitute the written portion of the Qualifying Examination. A Ph.D. candidate must accumulate a minimum of 24 points on the exams within a continuous two year period, with at least twelve points being earned at the advanced level, in order to pass the written part of the exam and be eligible to take the oral part of the exam.

Candidates for doctoral degrees may perform their dissertation research work at the Lexington Campus of the University of Kentucky or arrangements may be made to do this work at other institutions or laboratories such as the Oak Ridge National Laboratory, the National Astronomical Radio Observatory or other places by special arrangement.

PHYSICS

401G	Special Topics in Physics and Astronomy for Elementary and High School Teachers	(2-4)
402G	Electronic Instrumentation and Measurements	(3)
404G	Mechanics	(3)
416G	Electricity and Magnetism	(3)
417G	Electricity and Magnetism	(3)
472G	Interaction of Radiation with Matter	(3)
504	Advanced Mechanics	(3)
506	Methods of Theoretical Physics I	(3)
507	Methods of Theoretical Physics II	(3)
508	Optics	(3)
520	Introduction to Quantum Mechanics	(3)
522	Heat and Thermodynamics	(3)
524	Solid State Physics	(3)
525	Solid State Physics	(3)
530	Experimental Physics: Optics and Spectroscopy	(2)
535	Experimental Physics: Atomic and Nuclear	(3)
545	Radiation Hazards and Protection	(3)
546	General Medical Radiological Physics	(3)
554	Fundamental Atomic Physics	(3)
555	Fundamental Nuclear Physics	(3)
556	Fundamental Particle Physics	(3)
567	Introduction to Lasers and Masers	(3)
570	Seminar on Teaching Physics	(1)
571	Seminar on Teaching Physics Laboratories	(1)
591	Astrophysics I—Stars	(3)
592	Astrophysics II—Galaxy	(3)
600	Selected Topics in Advanced Physics	(2-3)
611	Electromagnetic Theory I	(3)
613	Electromagnetic Theory II	(3)
614	Quantum Mechanics I	(3)
615	Quantum Mechanics II	(3)
624	Theory of the Solid State	(3)
625	Theory of the Solid State	(3)
629	Nuclear Physics	(3)
630	Topics in Nuclear and Intermediate Energy Physics (Subtitle Required)	(3)
632	Statistical Mechanics	(3)
639	Physical Processes in Astrophysics	(3)
640	Galaxies and Cosmology	(3)
651	Atomic Physics	(3)
716	Advanced Quantum Mechanics	(3)
748	Master's Thesis Research	(0)
749	Dissertation Research	(0)
756	Particle Physics	(3)
768	Residence Credit for the Master's Degree	(1-6)
769	Residence Credit for the Doctor's Degree	(0-12)
770	Colloquium	(1)
781	Independent Work in Physics	(3)
790	Research in Physics	(3)
791	Research in Physics	(5)

ASTRONOMY

591	Astrophysics I - Stars	(3)
592	Astrophysics II - Galaxy	(3)
639	Physical Processes in Astrophysics	(3)
640	Galaxies and Cosmology	(3)

Physiology

Graduate Faculty: Professors Nausherwan Burki, John Diana, Donald Frazier, Thomas Getchell, Henry Hirsch, Lu-Yuan Lee, Sandra Legan, Cobern Ott, Bertram Peretz, David Randall, Daniel Richardson, David Wekstein, Phyllis M. Wise and James Zolman. Associate Professors Brian Jackson, Douglas G. McMahon, Dexter Speck and Michael Vernon.

Associate Members: Assistant Professors Kenneth B. Ain, Warwick A. Arden, David R. Brown, Steven Estus, Paolo Fanti, Ok-Kyong Park-Sarge, Timothy S. McClintock and Jonathan Satin.

Joint Appointment: Professor Jesse Sisken.

Emeritus Professors: Louis Boyarsky, Joseph Engelberg and Fred Zechman.

The graduate program, which offers the Ph.D. degree, is designed to educate and train students to be competent research scientists and teachers of physiology. The specific objectives are to provide students with: (1) an environment which promotes independent development and habits of lifelong scholarship, (2) a broad base of knowledge of the principles of molecular, cellular, and organ-system physiology, (3) the capacity to carry out independent research in an area of physiology and, (4) experience and training in the teaching of physiology.

To fulfill these objectives the program combines formal course work, independent reading, interaction with scholars at the tutorial level, and independent research including a dissertation.

Admission to the graduate program is competitive and is based upon academic background, professional recommendations, performance on the Graduate Record Examination, experience, and when possible, personal interviews. In general, one year of biology and physics, two years of chemistry, and mathematics through calculus are required. A course in statistics is strongly recommended.

In conjunction with the Colleges of Medicine and Dentistry the department will consider for admission those qualified students who wish to pursue a combined professional and graduate program. In addition, special programs may be developed in biomedical engineering.

Inquiries should be addressed to the Director of Graduate Studies.

412G	Principles of Human Physiology Lectures	(4)
502	Principles of Physiology Lecture	(5)
504	Independent Work in Physiology	(2-4)
522	Quantitative Physiology	(4)
535	Comparative Neurobiology and Behavior	(3)
549	Comparative Endocrinology	(3)
550	An Introduction to Integrative Thought	(3)
560	Pathophysiology: Integrative Study in Physiology and Medicine	(1)
590	Cellular and Molecular Physiology	(4)
601	Mammalian Endocrinology	(3)
602	Readings in Systems, Cellular and Molecular Physiology	(3)
604	Advanced Cardiovascular Physiology	(3)
605	Principles of Neurobiology	(4)
606	Advanced Neurophysiology	(3)
607	Hormonal Control Mechanisms (Subtitle Required)	(3)
608	Advanced Renal Physiology	(3)
609	Advanced Respiratory Physiology	(3)
610	Experimental Physiology	(4)
611	Advanced Medical Physiology	(9)
618	Molecular Neurobiology	(4)
627	Proseminar in Physiological Psychology	(3)
630	Advanced Topics in Physiology and Biophysics	(1-3)
638	Developmental Neurobiology	(3)
749	Dissertation Reseach	(0)

767 Topical Seminar in Physiological Psychology ..... (3)
769 Residence Credit for Doctor's Degree (0-12)
771 Proseminar in Cell Physiology and Biophysics ..... (2)
774 Graduate Seminar in Physiology ..... (1)
791 Research in Physiology ..... (1-15)

Plant and Soil Science

Graduate Faculty: Professors R.Barnhisel, M. Barrett, R. Blevins, L. Bush, G. Cheniae, G. Collins, M. Collins, P. Cornelius, C. Doughterty, D. Egli, V. Evangelou, W. Frye, A. Hunt, D. Ingram, A. Karathanasis, T. Kemp, P. Legg, M. Nielsen, R. Phillips, T. Pfeiffer, C. Poneleit, J. Simms, M. Smith, N. Taylor, D. TeKrony, G. Thomas, D. VanSanford, G. Wagner and W. Witt. Associate Professors D. Archbold, H. Burton, J. Buxton, J. Chappell, R. Geneve, L. Grabau, J. Grove, D. Hildebrand, R. Houtz, J. Snyder and L. Weston.

Associate Members: Extension Professors Robert Anderson, M. Bitzer, G. Lacefield, R. McNiel, J. Martin, L. Murdock, A. Powell, J. Strang, W. Thom and K. Wells. Extension Associate Professors J. Henning, J. Green and G. Palmer. Assistant Professors M. Coyne, D. N. McLetchie, E. Perfect and T. Phillips. Assistant Extension Professors D. Ditsch. and R. Pearce. Adjunct Faculty D. Layne.

Joint Appointments: Professor W. Cohen. Associate Professors P. Kalisz, T. Kimmerer, C. Schardl and D. Wagner.

The Plant and Soil Science graduate program offers graduate work leading to the Master of Science degree. This interdisciplinary program is jointly administered by faculty from the Departments of Agronomy and Horticulture. Most of the graduate faculty in Plant and Soil Science also participate in doctoral programs in Crop Science, Plant Physiology or Soil Science, which are separately listed.

The program is designed to allow students to specialize in one of the diverse aspects of plant/soil systems; specialization areas include: Crop Science, Horticultural Science, Plant Physiology and Soil Science. The curriculum will accommodate the needs of students directed either towards further doctoral work and research careers, or towards post-M.S. employment in horticultural, crops or soils related professions.

Degree Requirements

Plan A requires the completion of 24 hours of graduate course work and submission of an approved thesis. Plan B substitutes an additional six hours of graduate credit for the thesis requirement. The core curriculum consists of disciplinary as well as basic science/research methods courses. Plan A requires twelve hours of designated core course work, (Plan B, fifteen hours) of which at least three-quarters must be at the 600-level or above, distributed in the following manner:

Disciplinary Courses
(Plan A: 6-9 credits; Plan B: 9-12 credits)

AGR/HOR 622 Physiology of Plants I 3
AGR/HOR 623 Physiology of Plants II 3
AGR/HOR 502 Ecology of Economic Plants 3
HOR 601 Physiological Mechanisms in Horticultural Plants 3
AGR 602 Principles of Yield Physiology 3
AGR/HOR 650 Soil Plant Relationships 3
AGR 573 Soil Morphology/Classification .. 3
AGR 664 Plant Breeding I 3
PPA/HOR 772 Plant and Soil Science Seminar .. 1

Basic Science/Research Methods
(Plan A or B: 4-6 credits)

STA 570 Basic Statistical Analysis 4
STA 671/672 Regression/Correlation/Design . 4
PPA/BCH 503 Plant Biochemistry 3

Area of Specialization

At least twelve credit hours of AGR or HOR graduate courses (fifteen hours for Plan B) are required which support the designated area of specialization: Crop Science, Horticultural Science, Plant Physiology, or Soil Science. Consult the Director of Graduate Studies for a listing of appropriate courses.

Plant Pathology

Graduate Faculty: Professors Said A. Ghabrial, James W. Hendrix, Joseph Kuc Thomas P. Pirone, Louis Shain, John G. Shaw, Malcolm R. Siegel and David A. Smith. Associate Professor Christopher L. Schardl.

Associate Members: Extension Professors John R. Hartman and William C. Nesmith. Associate Extension Professor Donald E. Hershman. Assistant Extension Professor Paul Vincelli.

Emeritus Professors: Shuh J. Sheen, Robert J. Shepherd and Harry E. Wheeler.

The department offers work leading to the M.S. and Ph.D. degrees. For the Ph.D. degree, individual programs of study must conform with the requirements established by The Graduate School; a minor is not required.

400G Principles of Plant Pathology ..... (3)
503 Plant Biochemistry ..... (3)
601 Special Topics in Molecular and Cellular Genetics ..... (1)
640 Identification of Plant Diseases ..... (3)
652 Plant Pathogenic Fungi ..... (3)
656 Plant Virology ..... (3)
660 Molecular and Physiological Dynamics of Plant-Microbe Interactions ..... (4)
661 Genetics of Plant-Microbe Interactions ... (3)
695 Epidemiology and Management of Plant Diseases ..... (3)
748 Master's Thesis Research ..... (0)
749 Dissertation Research ..... (0)
768 Residence Credit for the Master's Degree ..... (1-6)
769 Residence Credit for the Doctor's Degree ..... (0-12)
770 Plant Pathology Seminar ..... (1)
784 Special Problems in Plant Pathology ..... (1-3)
794 Research in Plant Pathology ..... (1-4)

Plant Physiology

Graduate Faculty: Professors L.P. Bush, Arthur G. Hunt and George Wagner. Associate Professor Joseph Chappell.

Joint Appointments: Professors Thomas R. Kemp and Joseph Kuc. Associate Professors Douglas D. Archbold, Michael Barrett, William S. Cohen, Robert Geneve, David Hildebrand, Robert Houtz, Thomas Kimmerer, Christopher L. Schardl, David D. Wagner and Leslie Weston.

The University-wide, interdepartmental graduate program offers a plan of study leading to the Doctor of Philosophy degree. The aim of this program is to aid students in developing a high degree of excellence in plant physiology/biochemistry/molecular biology.

Faculty members of the program are from the Thomas Hunt Morgan School of Biological Science in the College of Arts and Sciences and the Departments of Agronomy, Forestry, Horticulture, and Plant Pathology in the College of Agriculture. Areas of research pursued by the faculty members include stress physiology and biochemistry, metabolism and roles of secondary products in disease resistance, biochemical and molecular basis of disease resistance, biophysics and biochemistry of photosynthesis and photorespiration, physiology of crop yield, senescence, regulation of gene expression, physiology of stress and population genetics in forest species, mineral nutrition and ion transport, alleopathy, plant morphogenesis in tissue culture, and genetic transformation of plants.

Course offerings in plant physiology are co-listed under the Thomas Hunt Morgan School of Biological Science and Departments of Agronomy, Horticulture, and Plant Pathology. Plant Physiology utilizes courses in the Departments of Biochemistry, Chemistry, Mathematics, and Statistics as supporting courses to suit the needs and interests of the individual student.

Programs leading to advanced degrees must conform to the general rules and regulations of The Graduate School. In addition to satisfying Graduate School residency requirements, candidates for the Ph.D. must complete BCH 501, BCH 502, BCH 503, CHE 440G, AGR 622, AGR 623, AGR 773, and an acceptable dissertation. A plant physiology minor requires AGR 622, AGR 623, and nine additional credit hours of prescribed course work. For additional information, contact: the Director, N212F, Agricultural Science Center—North.

622 (AGR) Physiology of Plants I ..... (3)

623 (AGR) Physiology of Plants II ..... (3)
630 (AGR, BIO) Experimental Techniques in Plant Physiology ..... (3)
660 (PPA) Molecular and Physiological Dynamics of Plant-Microbe Interactions ..... (4)
732 (AGR, BIO, HOR) Mineral Nutrition of Plants ..... (3)
769 (BIO) Residence Credit for the Doctor's Degree ..... (0-12)
773 (AGR) Seminar in Plant Physiology ..... (1)

Political Science

Graduate Faculty: Professors Bradley Canon, Vincent Davis, Karen Mingst, Herbert Reid, Phillip Roeder and Ernest Yanarella. Associate Professors Charles L. Davis, Donald Gross, Chi Huang, Chung-In Moon and Mark Peffley.

Associate Members: Professor John M. Rogers. Assistant Professors Horace A. Bartilow, Matthew J. Gabel, Gregory L. Hager, Cynthia L. Irvin, Stuart Kaufman, Penny M. Miller, Ellen Riggle and Jennifer A. Segal.

Emeritus Professors: George Gadbois, Malcolm Jewell and Sidney Ulmer.

Candidates for admission to the graduate program in political science must provide the information required by The Graduate School and must also submit at least three letters of recommendation from persons familiar with the applicant's academic performance. Students who do not have political science undergraduate majors are welcome in this program

The Political Science Department offers both the M.A. and Ph.D. degrees. The M.A. degree may be earned under either of two plans: Plan A requires at least 24 hours of course work and a thesis; Plan B requires at least 30 semesters hours of course work and examination in three fields of political science, or in two fields of political science and one outside field. Under either plan, the student must take at least two-thirds of the required semester hours in political science, and at least half of the political science work must be in courses open only to graduate students. A candidate for the Plan B master's degree must pass a foreign language requirement or an analytical skills requirement

The Ph.D. program is divided into a general phase and a specialized phase. Entering students spend their first year in the general phase, which includes proseminars in methodology and in at least four major fields of political science. (Students who have previously taken graduate work may be exempt from some of these proseminars.) At the end of the first year of graduate work, the student is evaluated by a departmental committee which determines whether the general phase has been satisfactorily complete

During the specialized phase of the graduate program, the student's work is based on a program prepared with the Advisory Committee. The students take advanced work in at least two substantive fields in political science. The qualifying examination in political science consists of a written and oral examination in each of the two substantive fields specified in the student's program. The examination is given by the Advisory Committee. Following this examination the students write a prospectus for the dissertation and are examined orally on this by the Advisory Committee. The students then write a dissertation and defend it in a final oral examination.

Candidates for the Ph.D. in political science must demonstrate proficiency in a research skill. The required research skill will consist of additional quantitative skills or proficiency in a foreign language that is directly pertinent to the student's research interests.

Additional details concerning departmental requirements may be secured from the Department of Political Science.

411G Comparative Government-Parliamentary Democracies I ..... (3)
412G Comparative Government-Parliamentary Democracies II ..... (3)
417G Survey of Sub-Saharan Politics ..... (3)
419G The Governments and Politics of Eastern Asia ..... (3)
420G Governments and Politics of South Asia ..... (3)
421G Government and Politics of Southeast Asia ..... (3)
427G East European Politics ..... (3)
428G Latin American Government and Politics . (3)
429G Government and Politics of the Soviet Union ..... (3)
430G The Conduct of American Foreign Relations ..... (3)
431G National Security Policy ..... (3)
433G Politics of International Economic Relations ..... (3)
436G International Organization ..... (3)
437G Dynamics of International Law ..... (3)
439G Contemporary International Problems .... (3)
441G Early Political Theory ..... (3)
442G Modern Political Theory ..... (3)
453G Urban Government and Politics ..... (3)
454G Political Land Use/Growth Management .(3)
455G Intergovernmental Relations in the American Federal System ..... (3)
456G Appalachian Politics ..... (3)
461G Civil Liberties ..... (3)
463G The American Judicial Process ..... (3)
465G Constitutional Law ..... (3)
467G The U.S. Supreme Court ..... (3)
470G American Political Parties ..... (3)
472G Political Campaigns and Elections ..... (3)
473G Public Opinion ..... (3)
474G Political Psychology ..... (3)
475G Politics and Mass Media ..... (3)
476G Legislative Process ..... (3)
480G Government and the Economy ..... (3)
482G Food, Energy, and Ecology ..... (3)
487G Introduction to Public Administration ..... (3)
489G The Analysis of Public Policy ..... (3)
532 Comparative Foreign Policies ..... (3)
535 Political Risk Analysis ..... (3)
538 Conflict and Cooperation in Latin American Relations ..... (3)
539 The Foreign Policy of the Soviet Union ... (3)
545 American Political Thought ..... (3)
557 Kentucky Government and Politics ..... (3)
566 Constitutional Interpretation ..... (3)
571 Interest Groups ..... (3)
580 The Budgetary Process ..... (3)
584 The American Presidency and the Federal Executive ..... (3)
620 Comparative Politics: Theory and Method (3)
630 Proseminar in Non-Institutional Political Behavior ..... (3)
671 Strategies of Inquiry in Political Science . (3)
672 Introduction to Techniques of Political Research ..... (3)
674 Proseminar in Theories of International Politics ..... (3)
679 American Political Institutions ..... (3)
680 Proseminar in Political Institutions and Process ..... (3)
681 American Political Behavior ..... (3)
684 Proseminar in Policy Studies ..... (3)
685 Proseminar in Public Administration and Policy ..... (3)
690 Contemporary Political Thought: Theoretical Foundations of Political Concepts and Issues in the Twentieth Century ..... (3)
711 Topical Seminar in Political Science (Subtitle Required) ..... (3)
731 International Security ..... (3)
732 Comparative Foreign Policy (Subtitle Required) ..... (3)
733 International Political Economy ..... (3)
737 Transactional Organizations and Processes ..... (3)
748 Master's Thesis Research ..... (0)
749 Dissertation Research ..... (0)
750 Political Parties and Elections in America . (3)
756 Regional Politics (Subtitle Required) ..... (3)
758 Seminar in Soviet Politics, Government, and Foreign Policy ..... (3)
759 Comparative Political Behavior ..... (3)
760 Seminar in Judicial Process ..... (3)
762 Seminar in Judicial Policy Making ..... (3)
765 Research Problems in Judicial Politics .... (3)
768 Residence Credit for the Master's Degree ..... (1-6)
769 Residence Credit for the Doctor's Degree ..... (0-12)
770 Democratic Theory and Public Policy ..... (3)
772 Advanced Problems in Research Methods (3)
775 Seminar in Public Policy ..... (3)
776 Topical Seminar in Policy Studies (Subtitle Required) ..... (3)
778 Research Problems in Transnational Politics ..... (3)
779 Voting Behavior ..... (3)
780 Legislative Behavior ..... (3)
785 Psychological Bases of Political Behavior (3)
795 Special Problems in Political Science .... (1-3)
796 Directed Research in Political Science .. (1-3)

Psychology

Graduate Faculty: Professors Michael Bardo, John Haley, Richard S. Milich, Thomas W. Miller, Michael Nietzel, Thomas A. Widiger, and Thomas Zentall. Associate Professors Michael A. Andrykowski, Ruth A. Baer, David T. Berry, Charles R. Carlson, Melody Carswell, Jonathan M. Golding, Rick H. Hoyle, Mitzi Johnson, Thomas H. Kelly, Monica Harris Kern, Philip Kraemer, Elizabeth Lorch, Robert E. Lorch, Donald McCoy, James McCubbin, John D. Ranseen, Frederick A. Schmitt, Gregory T. Smith, Richard H. Smith, and John F. Wilson.

Associate Members: Associate Professors John Neill and James Norton. Assistant Professors Susan Barron,

Ramesh S. Bhatt, Zhe Chen, Donald R. Lynam, Jr., Margo J. Monteith, John Neill, James C. Norton and Martha Wetter.

Emeritus Professors: Billie Ables and Robert Baker.

The department offers one Ph.D. degree in psychology in two programs: clinical psychology and experimental psychology, the latter subdivided into behavioral and neural studies, cognitive and developmental studies, and social psychology. The major goal of the doctoral programs in psychology is to prepare the student for a career in research in both academic and non-academic settings and in teaching.

The area of specialization in clinical psychology provides academic courses, practica, and internships which permit students to combine their teaching and research activities with a clinical career in the mental health field. Special areas of expertise among clinical faculty include psychological assessment and psychotherapy with children and adults, marital and family therapy, neuropsychology, psychodiagnosis and experimental investigations of psychopathology, psychotherapy process and outcome research, behavioral medicine, and forensic psychology. Clinical training is facilitated by early placement of students at a variety of settings including various medical settings, a federal corrections facility, community mental health centers, state and private psychiatric hospitals, and the department's own psychological clinic. The clinical program is fully accredited by the American Psychological Association.

The behavioral and neural studies area provides a combination of formal course work and individualized training designed to produce research oriented psychologists who are capable of continuing productive scholarship and teaching. Emphasis is placed on theoretical treatments and empirical studies of fundamental learning processes and on the neurophysiological bases of behavioral change. Current research within the program includes learning, memory, animal intelligence, psychopharmacology, developmental psychobiology, and recovery from brain damage.

The area in cognitive and developmental studies prepares students for a career in teaching and research with a concentration in either adult cognition or cognitive development. Training combines formal proseminar and seminar learning experience with supervised research and teaching experience. Although basic theory in cognitive and developmental psychology is emphasized, students wishing to apply their training in nonacademic settings (e.g., human factors) are encouraged in their interests. Current research within the program includes: memory, reading, development of attention, development of problem-solving skills, children's comprehension of television, visual-information processing, human factors, and children's eyewitness testimony.

The area in social psychology is designed to provide intensive experience in research with members of the social psychology faculty, with the aim of developing in the student a strong theoretical and research competence with complex social phenomena. Traditions of both experimental laboratory research and naturalistic study are utilized; emphases include theoretical and applied significance of research. Within broad limits set by the program, any given student's course of study is designed to fit that student's particular needs and interests. Course work and research experience in related behavioral sciences (for example, communication, marketing, anthropology) are encouraged.

During the first year of the doctoral program, students in all areas gain experience in the major content areas of psychology and in psychological statistics. Thereafter, the student and the adviser construct a program of study consistent with the academic interests and professional goals of the student.

The M.A. and M.S. degrees are awarded under Plan A only, as one component of doctoral training.

The minimum departmental standards for admission to graduate work in psychology include an undergraduate department over-all average of B or better, a satisfactory score on the verbal and quantitative portions of the Graduate Record Examination and three letters of recommendation. All admissions are on a competitive basis. For additional information concerning the program in psychology and such matters as financial support, contact the Director of Graduate Studies, Department of Psychology.

503 Psychology of Industrial Personnel Procedure ..... (3)
529 Psycholinguistics ..... (3)
532 Personality ..... (3)
533 Abnormal Psychology ..... (3)
534 Child Psychopathology ..... (3)
535 Psychological Testing ..... (3)
552 Animal Behavior ..... (3)
553 Animal Behavior Laboratory ..... (1)
558 Biology of Motivation ..... (3)
561 Advanced Topics in Foundations of Clinical Psychology (Subtitle Required) ..... (3)
562 Advanced Topics in Cognitive Psychology (Subtitle Required) ..... (3)
563 Advanced Topics in Developmental Psychology (Subtitle Required) ..... (3)
564 Advanced Topics in Learning (Subtitle Required) ..... (3)
565 Advanced Topics in Neuroscience (Subtitle Required) ..... (3)
566 Advanced Topics in Social Psychology (Subtitle Required) ..... (3)
603 Psychopathology ..... (3)
610 Psychometrics ..... (3)
611 Psychological Research ..... (3)
616 Research Design in Clinical Psychology ... (3)
620 Proseminar in History and Systems of Psychology ..... (3)
621 Proseminar in Learning ..... (3)
622 Proseminar in Personality ..... (3)
623 Proseminar in Sensation and Perception . (3)
624 Proseminar in Social Psychology ..... (3)
625 Proseminar in Developmental Psychology (3)
626 Survey of Health Psychology ..... (3)
627 Proseminar in Physiological Psychology .. (3)
628 Proseminar in Cognitive Processes ..... (3)
629 Introduction to Clinical Psychology ..... (2)
630 Clinical Methodology I ..... (2)
631 Practicum in Clinical Methodology I ..... (2)
632 Clinical Methodology II ..... .(2)
633 Practicum in Clinical Methodology II ..... (2)
636 Systems of Psychotherapy ..... (3)
637 Practicum in Psychotherapy and Behavior Change ..... (1-3)
638 Developmental Neurobiology ..... (3)
664 Cultural Issues in Mental Illness ..... (3)
710 Topical Seminar in Clinical Psychology ... (3)
748 Master's Thesis Research ..... (0)
749 Dissertation Research ..... (0)
767 Topical Seminar in Physiological Psychology ..... (3)
768 Residence Credit for the Master's Degree ..... (1-6)
769 Residence Credit for the Doctor's Degree ..... (0-12)
772 Topical Seminar in Learning ..... (3)
776 Seminar in Dependency Behavior ..... (3)
778 Topical Seminar in Developmental Psychology ..... (3)
779 Topical Seminar in Social Psychology ..... (3)
780 Problems in Psychology ..... (1-3)
781 Research Participation ..... (1)
790 Research in Psychology ..... (1-12)

Public Administration

Graduate Faculty: Professors Philip K. Berger, Robert Rodgers and Eugenia Toma. Associate Professor Edward T. Jennings, Jr.

Associate Members: Assistant Professors Sheila Murray and Jeffery C. Talbert.

Joint Appointments: Professors Glenn C. Blomquist, Richard W. Furst, Merlin Hackbart and William Stober. Associate Professors Donald A. Gross and William H. Hoyt. Associate Member: Assistant Professor Gregory L. Hager.

The Martin School of Public Policy and Administration, a research, academic and service unit of The Graduate School, offers the Ph.D., the MPA, and the MHA degrees. The Ph.D. in Public Administration is designed to prepare students to function at a high level of analytic sophistication in academic and administrative positions. The Master of Public Administration is a 45 credit hour program designed for those seeking careers in the public, quasi-public, and private sectors.

The interdisciplinary faculty have primary or joint appointments in the Martin

School and in one of the academic departments of the College of Business and Economics, the College of Arts & Sciences, or the Medical Center.

The curriculum of the Ph.D. program provides knowledge of the principles of organizational behavior, an understanding of the public policy process and policy issues, and an ability to analyze policy and administrative problems through research and analytical methods.

Students are required to take 42 hours of graduate course work beyond the master's degree or its equivalent. The program of study includes a 21-hour Core covering:

Public management
Public policy
Research methods

and a 21-hour Area of Concentration selected from one of the following:

Governmental Processes and Institutions
Organization Theory and Behavior
Public Financial Management

Areas are designed by students in conjunction with their faculty advisers.

The dissertation involves research on a public management or public policy issue. An internship is necessary for students without significant public experience.

Financial support is available to qualified students through fellowships, assistantship, and research grants.

Inquiries should be made through the Director of Graduate Studies, 415 Patterson Tower.

Core Courses

Public Policy and Management (12 hours)

PA 731	Fiscal and Budgetary Policy
PA 742	Theory of Public Organizations
PA 751	Public Policy Formulation
PA 752	The Economics of Policy Analysis

Research Methods (9 Hours)

Nine hours of research methods are chosen by the student with the approval of the advisory committee.

The MPA Program conforms with the general rules and regulations of The Graduate School. Students applying for admission to the program are expected to have an undergraduate grade point average equivalent to 2.5 or better; quantitative and verbal scores on the GRE or GMAT at approximately the 50th percentile; and a GPA of at least a 3.0 on all graduate work previously attempted.

Students are admitted from a diversity of academic disciplines. Although there are no course prerequisites, students should be familiar with concepts of economics and accounting.

Degree requirements are successful completion of 45 hours of course work with a 3.0 GPA or better and passing oral and written comprehensive examinations.

Generally, courses are offered in the late afternoon and evening to accommodate working students.

The Martin School MPA program is accredited by the National Association of Schools of Public Affairs and Administration (NASPAA).

For additional information, write :
MPA Director of Graduate Studies
415 Patterson Tower
University of Kentucky
Lexington, KY 40506-0027

The MPA Program is designed to provide:

1. an Administrative Core of 27 semester hours which covers the areas of economics, finance, accounting control, management, research methods, public policy formulation and the political and legal environments of public administration; and,
2. an Area of Concentration of 9 semester hours, in one of five areas of specialization: environmental management, public financial management, health policy, policy analysis, and state, local and urban management.
3. elective course work of 6 semester hours selected to complement the area of concentration or enhance skills and knowledge acquired in the core curriculum, and
4. an administrative internship for 3 semester hours of credit. Students with significant professional experience may substitute a policy paper or an additional graduate course.

Course Requirements

Completion of a minimum of 45 semester hours of graduate work is required.

A. Administrative Core (27 semester hours)

PA 621	Quantitative Methods of Research	(3)
PA 622	Public Program Evaluation	(3)
PA 623	Decision Analysis	(3)
PA 631	Public Financial Management	(3)
PA 632	Public Funds Management	(3)
PA 641	Political Environment of Public Organizations	(3)
PA 642	Public Organization Theory and Behavior	(3)
PA 651	The Policy Process	(3)
PA 652	Public Policy Economics	(3)

B. Area of Concentration (9 semester hours)

State, Local and Urban Management

This area of concentration is designed to prepare generalists in local, state, and urban government administration.
Select 9 hours from:

PS 453G	Urban Government and Politics
PS 455G	Intergovernmental Relations in the American Federal System
PS 476G	Legislative Process
PS 557	Kentucky Government and Politics
PS 571	Interest Groups

Health Policy

The health policy concentration prepares students for careers as managers and analysts of health policy in federal, state, and local agencies, not-for-profit organizations, and the private sector.
Select 9 hours from:

PA 636	Health Economics
PA 673	Health Policy Development
PA 785	Independent Study in Health Administration, or
PA 680	Benefit-Cost Analysis

Environmental Management

Martin School graduates with a concentration in environmental management will be ready to contribute to the design and implementation of environmental policy.
Complete the following 9 hours:

PA 727	Environmental Economics, Regulation and Policy
ES 610	Engineering and Physical Science in Environmental Systems
ES 620	Natural, Biological, Medical Sciences in Environmental Systems

Public Financial Management

Students completing this specialization will be prepared for entry-level professional position in public and not-for-profit organizations.
Select 9 hours from:

ACC 410G	Not for Profit Accounting
FIN 585	Bank Management
FIN 680	Money, Interest and Capital
ECO 485G	Monetary Economics
ECO 611	Business Conditions Analysis

Policy Analysis

This concentration provides students the ability to analyze and interpret qualitative and quantitative data, conduct and present results of quantitative and qualitative analyses, and communicate complex ideas in a concise, straightforward manner.
Select 9 hours from:

PA 680 Benefit-Cost Analysis
a course in quantitative or qualitative methods
a course in substantive policy area, PA 775, PA 796 or PA 722

C. Elective Courses (6 semester hours)

Courses are selected from lists of appropriate courses prepared by the faculty for each area of specialization or with the approval of the Director of Graduate Studies.

D. Internship (3 semester hours)

PA 711 Internship in Public Administration ..... (3)

621	**Quantitative Methods of Research**	**(3)**
622	**Public Program Evaluation**	**(3)**
623	**Decision Analysis**	**(3)**
625	**Public Management Computer Applications**	**(3)**
628	**Personnel Management in the Public Sector**	**(3)**
631	**Public Financial Management**	**(3)**
632	**Public Funds Management**	**(3)**
636	**Health Economics**	**(3)**
637	**Health Finance**	**(3)**
639	**Management Control Systems in Non-Profit Organizations**	**(3)**
641	**Political Environment of Public Organizations**	**(3)**
642	**Public Organization Theory and Behavior**	**(3)**
651	**The Policy Process**	**(3)**
652	**Public Policy Economics**	**(3)**
656	**Health Program Evaluation**	**(3)**
671	**Overview of the Health Care Delivery System**	**(3)**
672	**Social and Behavioral Aspects of Health Care**	**(3)**

673 Health Policy Development ..... (3)
680 Benefit-Cost Analysis ..... (3)
711 Internship in Public Administration ..... (3)
721 Public Planning ..... (3)
722 Policy and Program Evaluation ..... (3)
724 Public Financial Management ..... (3)
727 Environmental Economics, Regulation and Policy ..... (3)
731 Fiscal and Budgetary Policy ..... (3)
742 Theory of Public Organizations ..... (3)
749 Dissertation Research ..... (0)
751 Public Policy Formulation and Implementation ..... (3)
752 The Economics of Policy Analysis ..... (3)
769 Residence Credit for the Doctor's Degree ..... (0-12)
775 Special Topics in Health Administration ..... (1-3)
785 Independent Study in Health Administration ..... (1-3)
795 Special Topics in Public Administration . (1-3)
796 Independent Study in Public Administration ..... (1-3)

Public Health

Graduate Faculty: Professors Terence Collins, Ramesh Gupta and Eugene C. Rich. Associate Professors S.W. Horstman, Douglas J. Lanska, Robert McKnight, Barbara Phillips and David A. Snowdon.

Associate Members: Assistant Professors Steven R. Browning, Gloria A. Casale, Deborah D. Danner, Donald R. Holleman, Jr., Francis P. Kohrs and Susan H. Pollack. Research Assistant Professor Kathryn J. Luchok.

The Department of Preventive Medicine and Environmental Health offers a program of study leading to the Master of Science in Public Health. Public health is a broad discipline and the component parts are reflected in the requirements to obtain this degree. The MSPH program also offers a special concentration in the more narrowly focused discipline of Industrial Hygiene.

Entrance into the MSPH program requires a sufficient biological and mathematical background to participate in the required courses. There is no language requirement. The required courses include health care administration, epidemiology, biostatistics, industrial hygiene and occupational/environmental health. A thesis is required for most areas of specialization. A non-thesis option, with completion of additional course work, is available in certain cases. A number of areas of concentration are available in addition to general public health and industrial hygiene. These areas include, but are not limited to, occupational/environmental health, toxicology, clinical preventive medicine, epidemiology/biostatistics, and health policy analysis.

Entrance into the Industrial Hygiene track of the program requires a BS degree in a science major with chemistry content, including organic chemistry. Other undergraduate degrees will be considered if the science content is sufficient. The industrial hygiene program is well established and receives extramural funding. New laboratory facilities have recently been completed. The possibility of extended field work in industrial hygiene also exists, and field site placements have been developed.

There is an active program of research ongoing in the department, with much of the departmental activities having a clinical orientation. Agricultural injuries and illnesses, childhood injuries and child labor, and bloodborne pathogens are special areas of interest.

Admission into the graduate program is competitive and based upon academic background, performance on the Graduate Record Examination (GRE), professional experience, and interest in the field.

PM 521 Epidemiology ..... (4)
PM 601 Occupational and Environmental Health ..... (4)
PM 602 Occupational and Environmental Health ..... (4)
PM 621 Topics in Advanced Epidemiology . (2)
PM 651 Work Place Ventilation ..... (3)
PM 661 Industrial Hygiene Sampling ..... (3)
PM 662 Public Health Practice and Administration ..... (3)
PM 663 Practicum in Advanced Industrial Hygiene ..... (1-3)
PM 748 Master's Thesis Research ..... (0)
PM 768 Residency Credit for Master's Degree ..... (1-6)
PM 770 Seminar in Preventive Medicine and Public Health ..... (1-3)
PM 780 Special Problems in Preventive Medicine and Public Health ..... (1-3)
PM 790 Research in Preventive Medicine and Public Health ..... (1-3)

Radiation Medicine

Graduate Faculty: Professor Guy Simmons.

Joint Appointment: Associate Professor Ralph C. Christensen.

Emeritus Professor: Joseph Sayeg.

Graduate educational programs in Radiation Medicine are closely allied with those in the Radiation Sciences Division of the Department of Clinical Sciences, College of Allied Health Professions. Course work involves study of the physical properties and characteristics of radiation, the effects of ionizing radiation upon matter and living organisms, and safety and protection considerations of radiation. Several courses jointly listed with the Department of Physics and Astronomy teach the student about radiation interactions, radiation safety, and general medical physics. One course jointly listed with Biological Sciences concerns the biological effects of ionizing radiation. Research and clinical training in a health-medical setting provides an opportunity for the student to observe the applications of radiation in medicine.

Graduate programs are detailed under Radiation Sciences, College of Allied Health programs elsewhere in this Bulletin. Inquiries should be addressed to the Director of Graduate Studies.

472G Interaction of Radiation with Matter ..... (3)
545 Radiation Hazards and Protection ..... (3)
546 General Medical Radiological Physics ..... (3)
601 Advanced Radiation Dosimetry ..... (2)
647 Physics of Diagnostic Imaging I ..... (3)
648 Physics of Diagnostic Imaging II ..... (3)
649 Physics of Radiation Therapy ..... (3)
652 Advanced Laboratory in Nuclear Medical Physics ..... (1-3)
660 Graduate Practicum in Radiation Medicine ..... (1-6)
695 Research in Health-Related Radiation Sciences ..... (1-4)
740 Mammalian Radiation Biology ..... (2)

Radiation Sciences

Graduate Faculty: Professor Mohammed Mohiuddin. Associate Professor Ralph Christensen.

Associate Members: Assistant Professors Geoffrey S. Ibbott, Ali S. Meigooni and Nikos Papanikolaou.

Joint Appointment: Professor Guy Simmons.

The Division of Radiation Sciences, Department of Clinical Sciences, offers a program in Radiation Science leading to the degree of Master of Science in Health Physics or Master of Science in Radiological Medical Physics.

Graduates of accredited colleges with an appropriate baccalaureate degree (preferably a physics major or minor) may become candidates for one of these degrees. Prerequisites include physics through atomic and nuclear physics (with laboratory), one year of undergraduate biology, one year of general chemistry, mathematics through (ordinary) differential equations, and individual courses in computer science, statistics, human physiology, and human anatomy. Students lacking certain course prerequisites may be admitted while completing them, if so approved by the Director of Graduate Studies.

Both degree options are interdisciplinary. As such, Plan B is utilized for the graduate work, incorporating specific courses in several departments. There is no language requirement. A core of courses is com-

mon to both options. Additional special course work is prescribed for each option as degree requirements.

CORE PROGRAM

RM/BIO 740	Mammalian Radiation Biology	(2)
PHY/RM 472G	Interaction of Radiation with Matter	(3)
RAS/RM/PHY 545	Radiation Hazards and Protection	(3)
RAS/RM/PHY 546	General Medical Radiological Physics	(3)
RAS/RM 601	Advanced Radiation Dosimetry	(2)
RAS 710	Seminar in Bioradiation Science	(1)
RAS/RM 695	Research in the Health-Related Radiation Sciences	(2)

Subtotal: **16**

Master of Science in Radiological Medical Physics

Additional Program

RAS/RM 647	Physics of Diagnostic Imaging I	(3)
RAS/RM 648	Physics of Diagnostic Imaging II	(3)
RAS/RM 649	Physics of Radiation Therapy	(3)
RAS 651	Advanced Laboratory in Diagnostic Imaging Physics	(2)
PHY/EE 402G	Electronic Instrumentation and Measurements	(3)

Total 30 (minimum)

Master of Science in Health Physics

Additional Program

RAS 575	Applied Health Physics Laboratory	(2)
CHE 520	Radiochemistry	(3)
	Specialization Electives	(9)

Total 30 (minimum)

Available Specialization Electives (partial listing)

CHE 521	Radiochemistry Laboratory	(1-2)
PHY 402G	Electronic Instrumentation and Measurements	(3)
PHY 416G/417G	Electricity and Magnetism	(6)
PHY 520	Quantum Mechanics	(3)
PHY 554/555	Fundamental Atomic & Nuclear Physics	(6)
PM 601/602	Environmental and Occupational Health	(8)
RAS 715	Advanced Problems in Health-Related Radiation Sciences	(1-4)
RAS/RM 647, 648	Physics of Diagnostic Imaging I and II	(6)

545	**Radiation Hazards and Protection**	**(3)**
546	**General Medical Radiological Physics**	**(3)**
575	**Applied Health Physics Laboratory**	**(2)**
601	**Advanced Radiation Dosimetry**	**(2)**
610	**Ethics in Clinical Sciences Research**	**(1)**
647	**Physics of Diagnostic Imaging I**	**(3)**
648	**Physics of Diagnostic Imaging II**	**(3)**
649	**Physics of Radiation Therapy**	**(3)**
651	**Advanced Laboratory in Diagnostic Imaging Physics**	**(1-3)**
652	**Advanced Laboratory in Nuclear Medical Physics**	**(1-3)**
695	**Research in Health-Related Radiation Sciences**	**(1-4)**
710	**Radiation Science Seminar (Subtitle Required)**	**(1)**
715	**Advanced Problems in Health-Related Radiation Sciences**	**(1-4)**

Rehabilitation Counseling

Director: Ralph M. Crystal

Graduate Faculty: Associate Professor Ralph M. Crystal.

Associate Members: Assistant Professors Sonja Feist-Price, Debra A. Harley and Lea Jean Perritt.

The Graduate Program in Rehabilitation Counseling is an interdisciplinary program in the Department of Special Education and Rehabilitation Counseling at the University of Kentucky. The curriculum, in accordance with the guidelines of certification organizations in rehabilitation counseling, provides for flexible programming in response to individual student needs and interests. The program is accredited by the Council on Rehabilitation Education and fulfills national certification requirements in rehabilitation counseling. Program graduates are eligible to sit for the Rehabilitation Counseling Certification Exam.

The program trains students to understand the physical, psychological, social, cultural and economic factors of persons with disabilities in terms of vocational adjustment, and independent living and functioning. Rehabilitation counseling is a challenging and expanding profession. The rehabilitation counselor provides and coordinates services to persons with emotional, physical, and developmental disabilities which interfere with productive functioning and independent living. The counselor must demonstrate competencies in establishing and conducting counseling relationships, assessment procedures, vocational placement, program planning and coordination; have an awareness of professional and community resources that can be utilized in the rehabilitation process; have knowledge of persons from culturally diverse backgrounds, and, understand how rehabilitation engineering and technology can be utilized to help clients achieve their goals. Emphasis is placed on severe disability and its consequences, independent living, job development and placement, technology, business and industry, and consumer issues and rights. Graduates of the program are employed in a wide range of public and private rehabilitation settings.

Course and field work total a minimum of 45 credit hours if the student has a bachelor's degree in rehabilitation. The typical program for other students is 57 hours, up to a maximum of 60 hours. At least 75% of the credit hours must be taken at the University of Kentucky. Courses are offered in the late afternoon and early evening to accommodate full and part-time students. Students who attend the program on a full-time basis can complete the program in 16 months.

Students are admitted from a wide range of backgrounds and academic disciplines. It is anticipated however, that most students entering the program will have a background in psychology, education, sociology, rehabilitation, or other social-behavioral sciences. Students who have other educational backgrounds are also considered.

The curriculum is composed of three levels of courses: basic core, advanced core, and support areas.

Basic Core

The Basic Core courses or their equivalent are required for students without a background in the field of rehabilitation or who have not otherwise had these courses.

RC 510	Orientation to Rehabilitation Resources
RC 515	Medical and Psychosocial Aspects of Disabilities I
RC 516	Medical and Psychosocial Aspects of Disabilities II
RC 520	Principles of Rehabilitation Counseling
RC 640	Rehabilitation in Business and Industry
EDP 605	Introduction to Counseling
EDP 652	Theories of Counseling
EDP 666	Psychology of Career Counseling or
EDV 702	Career Development

Advanced Core

Advanced Core courses or their equivalent are required for all students enrolled in the degree program:

RC 610	Case Management in Rehabilitation Counseling
RC 620	Vocational Evaluation/Work Adjustment of the Severely Disabled
RC 630	Placement Services and Techniques in Rehabilitation Counseling
RC 710	Practicum
RC 720	Internship
RC 740	Administration, Supervision, and Program Evaluation in Rehabilitation Counseling
RC 750	Rehabilitation Research

Students who have taken any of the above courses or their equivalent may consult with faculty to request waiver of the required course and to substitute an approved elective.

Other Rehabilitation Courses

RC 550	Special Topics in Rehabilitation Counseling
RC 760	Contemporary Practices in Rehabilitation
RC 782	Directed Independent Study

Support Areas

A support area will be chosen by the student in conjunction with a faculty adviser. Students are encouraged to use their electives to develop 'support areas.' A support area is defined as a group of three or more courses, focusing on one theme, to

enhance specific skills or knowledge related to rehabilitation.

Courses comprising a support area may be offered by one or more departments. Support areas available through interdisciplinary planning include: learning disabilities, mental retardation, developmental disabilities, gerontology, mental health, administration and management, family studies, research and evaluation, group counseling, policy and planning, criminal justice, hearing impairment, visual impairment, recreation, drugs and alcoholism, business and industry, technology, and advocacy. Cooperating disciplines include Educational and Counseling Psychology, Social Work, Special Education, Sociology, Public Administration, Family Studies, Psychology, Therapeutic Recreation, and Allied Health.

Admission to Field Work

Admission to field work will be considered after the student has completed two semesters (full time) of graduate study or when the student has completed 24 hours of graduate study. The decision to advance to field work includes successful completion of the admission to field work exam, demonstrated skill in academic areas, and a judgment by the faculty that the student possesses the personal and social characteristics necessary for providing professional rehabilitation counseling services.

Field Work

The first field work component is a three credit practicum, which consists of 200 clock hours of supervised experience in a rehabilitation or rehabilitation-related setting, a weekly seminar, and individual supervision. Students who receive training support from the Rehabilitation Services Administration must have involvement with business and industry as part of the practicum. Such students are required to be employed with a public rehabilitation program upon graduation. The practicum is generally taken during the eight-week summer session. A student must be admitted to field work prior to enrolling in the practicum.

In accordance with national accreditation and certification requirements, students then complete 600 clock hours of supervised internship in a rehabilitation or rehabilitation-related setting. Every intern student also participates in a weekly seminar and individual supervision. Internship is three credits per 200 clock hours, and may be taken in the summer, fall, or spring semesters following practicum. The internship is taken in one semester; or, due to extenuating circumstances, it may be divided into two semesters. It is recommended, however, that the internship be completed in one semester.

Students must successfully complete their internship, and demonstrate competence in working with individuals with disabilities in the context of a professional rehabilitation counseling relationship in order to graduate.

A final written examination is given at the completion of all course work. Graduation is contingent upon the successful completion of this examination.

510	Orientation to Rehabilitation Resources	(3)
515	Medical and Psychosocial Aspects of Disabilities I	(3)
516	Medical and Psychosocial Aspects of Disabilities II	(3)
520	Principles of Rehabilitation Counseling	(3)
550	Special Topics in Rehabilitation	(1-3)
610	Case Management in Rehabilitation Counseling	(3)
620	Vocational Evaluation and Work Adjustment for the Severely Disabled	(3)
630	Placement Services and Techniques in Rehabilitation Counseling	(3)
640	Rehabilitation in Business and Industry	(3)
710	Practicum in Rehabilitation Counseling	(3)
720	Internship in Rehabilitation Counseling	(3-9)
740	Administration, Supervision and Program Evaluation in Rehabilitation Counseling	(1-3)
750	Rehabilitation Research	(1-3)
760	Contemporary Practices in Rehabilitation	(1-3)
782	Directed Independent Study	(1-3)

Social Work

Graduate Faculty: Professors Lauretta F. Byars, Surjit S. Dhooper, S. Zafar Hasan, John Landon, Kennard W. Wellons, Vernon Wiehe and Constance P. Wilson. Associate Professors Elizabeth L. Rompf and David D. Royse.

Associate Members: Associate Professor Nathan Sullivan. Assistant Professors Katherine Amato-von Hemert, Dinah G. Anderson, Brenda J. Beamer, Felix O. Chima, James J. Clark, Janet P. Ford, Gary W. Paquin, Holly A. Riffe, Mary C. Secret, Mary V. Sprang, Richard D. Sutphen and Rebecca J. Walker.

Emeritus Professors: Richard K. Brautigam, Ronda Connaway, Martha Gentry, Chester A. Holmquist and Elizabeth A. Kirlin.

The College of Social Work offers a graduate curriculum of two academic years of full-time study, leading to the Master of Social Work degree in accordance with Plan B. A minimum of one academic year, consisting of two consecutive semesters of full-time enrollment, carrying nine or more hours is required. If the summer term is to be used, enrollment for nine hours is required. The residence requirement will not apply to students enrolled in the part-time program structured in accordance with the accreditation standards approved by the Council on Social Work Education. The MSW degree program is designed to prepare students for advanced practice of social work. Students must meet the general requirements of The Graduate School, as listed elsewhere in this Bulletin, as well as other specific requirements of the College of Social Work for the Master of Social Work degree as indicated below.

1. Earn 60 hours of credit with a grade-point average of B or above. Fifty-four of these credits must be in the required social work courses. An average of 3.0 must be earned in at lease three of the five professional foundation areas of the curriculum, namely Social Work Practice, Human Behavior and Social Environment, Social Welfare Policy and Services, Educational Practicum, and Research. Six hours of elective courses may be taken in Social Work or related disciplines.

2. Advanced standing of thirty credit hours may be granted in the Master of Social Work program to graduates of undergraduate social work programs accredited by the Council on Social Work Education who have earned: 1). grades of A or B in at least four of the five professional foundation areas of the curriculum, namely, Social Work Practice, Human Behavior and Social Environment, Social Welfare Policies and Services, Research, and Field Practicum, and 2). an overall undergraduate GPA or 2.50 with a 3.00 GPA in work courses. Advanced standing students will be admitted to the second year of the MSW program, required to complete 30 credit hours at the University of Kentucky.

3. The MSW degree requires 60 credit hours, at least 30 of which must be taken at the University of Kentucky. Advanced standing of up to one year or 30 credit hours may be granted for work completed at a school accredited by the Council on Social Work Education.

4. Advance to degree candidacy by the end of the first year of graduate study, by completing the College of Social Work advancement-to-candidacy review.

5. Successfully complete the final comprehensive examination. This examination consists of an intensive review with students of the total two-year education program to determine their potential capacity for professional practice.

6. Students admitted to the Master of Social Work program will meet the requirements in force at the time of their admission, except when the requirements are changed to comply with the standards of accreditation of the Commission on Accreditation, Council on

Social Work Education. The M.S.W. degree program is accredited by the Council on Social Work Education.

The minimum requirements for admission are: baccalaureate degree from an accredited institution of higher learning with a grade point average of 2.5, a grade point average of 3.0 on all graduate work attempted, and submission of official scores on the verbal, quantitative and analytic portions of the Graduate Record Examination. Applications for admission to the M.S.W. program should be filed on prescribed forms both with the College of Social Work and The Graduate School.

505 Child Welfare Services ..... (2-3)
510 Mental Health Knowledge for the Social Professions ..... (2-3)
513 Integrated Services for the Handicapped (3)
514 Alcoholism and Problem Drinking ..... (2-3)
515 Medical and Psychosocial Aspects of Disabilities I ..... (3)
516 Medical and Psychosocial Aspects of Disabilities II ..... (3)
523 Social Perspectives on Racism and Ethnic Prejudices in America ..... (2-3)
541 Administration and Supervision in the Social Professions ..... (3)
560 Social Work Practice in Juvenile Justice ... (3)
571 Social Work and the Law ..... (3)
580 Topical Seminar in Social Work ..... (2-4)
600 Social Work Practice I ..... (4)
601 Social Work Practice II ..... (2)
603 Social Work Practice with Children and Youth ..... (2)
604 Social Work Practice with the Aging ..... (2-3)
605 Social Work Practice in Health Services .. (2)
607 Social Work Practice with Families ..... (2)
609 Clinical Social Work Practice ..... (2)
610 Social Services in Black Communities ..... (3)
611 Social Work Practice in Mental Health .. (2-3)
612 Seminar on Social Work Practice with Women ..... (2-3)
613 Urban Ecology and Aging ..... (2-3)
614 Social Work Practice with People with Aids ..... (2-3)
615 Social Work in Work Settings ..... (2-3)
616 Social Work Practice in School Settings . (2-3)
617 Family Violence: Social Work Interventions ..... (2-3)
618 Social Work Practice with Gay and Lesbian People ..... (3)
620 Human Growth and the Social Environment I ..... (4)
621 Human Growth and the Social Environment II ..... (2)
623 Social Work Practice with Groups ..... .(2-3)
624 Perspectives on Human Sexuality ..... (3)
626 Forensic Mental Health: Evaluation and Treatment ..... (2-3)
627 Social Work Intervention in Family Problems ..... (2-3)
630 Social Welfare Policy and Services ..... (4)
632 Social Work and the History of Social Reform ..... (2)
634 Comparative Social Welfare Policies and Programs ..... (2-3)
636 Management Skills ..... (3)
637 Task Groups in an Organizational Context ..... (2)
640 Graduate Educational Practicum I ..... (5)
641 Graduate Educational Practicum II ..... (5)
642 Psychological Aspects of Human Aging ... (3)
643 Biomedical Aspects of Aging ..... (3)
650 Research Methods in Social Work ..... (3)
652 Public Policy and Aging ..... (2-3)
662 Income Security and Aging ..... (2-3)
680 Special Problems in Social Work Practice ..... (2-6)
700 Advanced Generalist Social Work Practice I ..... (4)
701 Advanced Generalist Social Work Practice II ..... (2)
720 Social Work Perspectives on Human and Cultural Diversity ..... (2)
722 Social Work Perspectives on Psychopathology ..... (2-3)
730 Advanced Social Welfare Policy and Services I ..... (2)
731 Advanced Social Welfare Policy and Services II ..... (2)
736 Organization and Management Methods for Social Workers ..... (2-3)
740 Advanced Graduate Educational Practicum I ..... (5)
741 Advanced Graduate Educational Practicum II ..... (5)
745 Advanced Specialized Educational Practicum ..... (2-5)
750 Research Design and Implementation in Social Work Practice I ..... (2)
751 Research Design and Implementation in Social Work Practice II ..... (1)
770 Seminar on Social Issues and Social Work Practice ..... (2)
780 Independent Work ..... (1-6)
790 Methods in Social Work Research ..... (2-6)

Sociology

Graduate Faculty: Professors Walter Abbott, Dwight B. Billings, Richard Clayton, Richard C. Edwards, Eugene Gallagher, Lorraine E. Garkovich, Thomas Garrity, James Hougland, Carl Leukefeld, Louis Swanson, Paul Warner and Doris Wilkinson. Associate Professors Larry Burmeister, Thomas Greider, Laurie Hatch, Patrick Mooney, Shaunna Scott, William Skinner, Gerald Slatin and Rick S. Zimmerman.

Associate Members: Professor Richard C. Maurer. Associate Professor Gary Hansen. Assistant Professors Joanne M. Badagliacco, Robert Brannon, Patricia Dyk, Rosalind Harris, Scott Hunt, Pamela W. Rountree, Clarence R. Talley and Barbara Warner. Extension Assistant Professors Ronald J. Hustedde and Scott A. Samson.

Joint Appointment: Professor Alan J. DeYoung.

Emeritus Professors: Howard Beers, C.M. Coughenour, Thomas Ford, William Kenkel, Robert Straus, Willis A. Sutton, Jr., and George Wilbur.

The Sociology graduate program offers graduate work leading to the Master of Arts, Master of Science in Agriculture, and Doctor of Philosophy. Both Plan A and Plan B are offered for the Master's degrees.

Graduate students pursuing the Ph.D. degree are expected to choose a major area of specialization within sociology and to take work in secondary interests within either sociology or a related area. Areas of specialization in sociology currently stressed are: criminology and deviance (including the sociological study of drug abuse); medical sociology; rural sociology; and work, gender, and inequality. While core seminars in these specialities are offered, individual program flexibility is maintained so that a student's own interests may develop. In addition to passing the qualifying examinations in their specialization, doctoral students must demonstrate competence in theory and methods by passing preliminary exams in these core areas.

To aid in financing graduate education, a number of assistantships are available to qualified students. Outstanding students may compete for fellowships.

Sociologists at the University of Kentucky carry on a substantial variety of research projects, consultative activities, extension education programs and community services. Specialized experience and training are available to graduate students in rural sociology at the Agriculture Experiment Station and opportunities for applied sociology experience are available in the Cooperative Extension Service.

Opportunities for multidisciplinary work exist in conjunction with Centers and programs such as the Appalachian Center, the Sanders Brown Center on Aging, the Prevention Research Center, and the Women's Studies Program. The Department of Behavioral Science, College of Medicine, includes sociologists on its staff and conducts research and other activities of a sociological nature. Sociology graduate students with appropriate interests and training are eligible for assistantships and other appointments in these several units.

Department standards for admission to graduate work in sociology are similar to those of The Graduate School, including satisfactory scores on the verbal and quantitative tests of the Graduate Record Examination. For additional information on departmental requirements and opportunities for financial assistance, write to the Director of Graduate Studies in Sociology.

442G Topics in Work and Society (Subtitle Required) ..... (3)
451G Foundations of Sociological Theory ..... (3)
452G Contemporary Social Theory ..... (3)
501 Population Analysis ..... (3)
509 The U.S. Family in Historical Perspective (3)
517 Rural Sociology ..... (3)
525 Religion, Society and Culture ..... (3)
527 Society and Health ..... (3)
533 Social Anthropology ..... (3)
534 The Southern Appalachians: A Sociological Interpretation ..... (3)
542 Human Relations in Administration of Organizations ..... (3)
546 Social Factors in Mental Health ..... (3)
547 Social and Psychological Aspects of Apparel ..... (3)
555 Geographic Information Systems and Landscape Analysis ..... (3)
556 Advanced Geographic Information Systems and Landscape Analysis ..... (3)

565 Special Problems in Sociology ..... (1-3)
603 Seminar in Teaching Sociology ..... (3)
605 Values, Research, and Public Policy ..... (1)
606 Applied Social Research: An Overview of Types, Uses and Designs ..... (1)
607 Administering Applied Social Research Programs ..... (1)
608 Interpreting Applied Social Research ..... (1)
610 Proseminar in Complex Organization ..... (3)
622 Topics and Methods of Evaluation ..... (3)
630 Proseminar in Deviant Behavior ..... (3)
635 Proseminar in Work, Gender, and Inequality ..... (3)
637 Sociocultural Dimensions of Economic Development ..... (3)
638 Food Systems and Agrarian Change ..... (3)
640 Science, Agriculture, and Development ... (3)
641 Gender Issues in Development ..... (3)
650 Concepts and Theories in Sociology ..... (3)
651 Sociological Theory in Transition ..... (3)
661 Sociology of Education ..... (3)
680 Methods of Social Investigation ..... (4)
681 Research Design and Analysis ..... (3)
682 Special Topics in Advanced Sociological Methods ..... (1-3)
684 Farming Systems Research Methods ..... (3)
691 Structure of U.S. Agriculture ..... (3)
710 Special Topics in Social Organization ..... (1-3)
730 Special Topics in Deviant Behavior ..... (1-3)
735 Topical Seminar in Work, Gender, and Inequality (Subtitle Required) ..... (3)
748 Master's Thesis Research ..... (0)
749 Dissertation Research ..... (0)
750 Special Topics in Social Change and Development ..... (1-3)
751 Seminar in Sociological Theory ..... (3)
752 Seminar in Family Theory Construction .. (3)
766 Concepts in Medical Sociology ..... (3)
768 Residence Credit for the Master's Degree ..... (1-6)
769 Residence Credit for the Doctor's Degree ..... (0-12)
772 Topical Seminar in Sociology ..... (3)
773 Topical Seminar ..... (3)
776 Seminar in Dependency Behavior ..... (3)
777 Seminar in Mental Illness Concepts, Research and Policy ..... (3)
779 Topical Seminar in Social Psychology ..... (3)
780 Special Problems in Sociology ..... (1-6)
785 Comparative Health Care Systems ..... (3)
790 Research in Rural Sociology ..... (1-3)
792 Research in Sociology ..... (1-6)
797 Community Development Practicum ..... (1-9)

Soil Science

Graduate Faculty: Professors R.I. Barnhisel, R.L. Blevins, V.P. Evangelou, W. W. Frye, A.D. Karathanasis, H.F. Massey, M.S. Smith and G.W. Thomas. Associate Professor J.H. Grove.

Associate Members: Extension Professors L. W. Murdock, W. O. Thom and K. L. Wells. Assistant Professor M. S. Coyne.

Joint Appointments: Professors J. W. Hendrix and A.J. Hiatt. Associate Professor P. J. Kalisz. Associate Members: Assistant Professors M.A. Arthur and Ed. Perfect. Extension Assistant Professors D.C. Ditsch and R. C. Pearce.

Emeritus Professors: R.E. Phillips, J.L. Ragland and J.L. Sims.

The Soil Science graduate program offers graduate work leading to the Doctor of Philosophy degree with areas of specialization in soil chemistry, soil fertility, soil genesis, morphology and classification, soil mineralogy, soil microbiology and soil physics. The Soil Science faculty also participate in the interdepartmental Plant and Soil Science graduate program, which offers programs of study leading to the Master of Science degree.

Work leading to advanced degrees must conform to the general rules and regulations of The Graduate School.

Preparation for graduate work in soil science should include some course work in mathematics, chemistry, physical and biological sciences. Students will be expected to make up deficiencies in any of these areas early in the course of their graduate study.

450G Biogeochemistry ..... (3)
468G Soil Use and Management ..... (3)
470G Fertilizers and Soil Fertility ..... (3)
477G Land Treatment of Waste ..... (3)
501 Reclamation of Disturbed Land ..... (3)
564 Forest Soils ..... (3)
566 Soil Microbiology ..... (3)
567 Methods in Soil Microbiology ..... (1)
573 Soil Morphology and Classification ..... (3)
575 Soil Physics ..... (2)
576 Laboratory in Soil Physics ..... (1)
581 Chemical Analysis of Soils and Plants ..... (4)
597 Special Topics in Agronomy (Subtitle Required) ..... (1-3)
660 Advanced Soil Biology ..... (2)
671 Soil Chemistry ..... (4)
712 Advanced Soil Fertility ..... (4)
721 Pedogenic Processes ..... (4)
741 Clay Mineralogy ..... (3)
749 Dissertation Research ..... (0)
769 Residence Credit for the Doctor's Degree ..... (0-12)
799 Research in Agronomy ..... (1-4)

Spanish and Italian Languages and Literatures

Graduate Faculty: Professors John Allen, Brian Dendle, Joseph Jones, Margaret Jones, Daniel Reedy and Edward Stanton. Associate Professors Anibal Biglieri, Susan DeCarvalho, Roberto González-Casanovas, Stephen Hart, Michael Impey and Lourdes Torres.

Emeritus Professors: John E. Keller, John Lihani and Gerardo Sáenz.

The Department of Spanish and Italian offers the Master of Arts and the Doctor of Philosophy degrees. Graduate Record Examination scores are required for admission. Supervised teaching experience within the department is a requirement for both the master's and doctoral degrees.

Master of Arts

Prerequisites. Attainment in Spanish equivalent to that required for the undergraduate major in Spanish at the University of Kentucky.

Requirements. Standard Graduate School requirements; reading knowledge of a second foreign language; successful completion of SPI 603 (Critical and Historical Perspectives on Medieval, Renaissance and Golden Age Literature), SPI 604 (Critical and Historical Perspectives on Modern Spanish Literature), SPI 605 (Critical and Historical Perspectives on Spanish American Literature); 9 credits in Hispanic Civilization and Linguistics; 12 hours of course work (plan B) or 6 hours of course work and an acceptable thesis (plan A), which may be selected according to a choice of options in either Hispanic Literature or Hispanic Civilization and Linguistics. The M.A. written and oral examination is designed to test the candidate's knowledge of the following areas: 1) Hispanic civilization and literary history, 2) the M.A. reading list, and 3) the candidate's composite course work. SPI 502 (Survey of the Spanish Language) is recommended but not required. For individuals who contemplate further work leading to the doctorate, SPI 651 (Bibliography and Methods of Research) is recommended but not required.

Doctor of Philosophy

Recommendations and Requirements. Standard Graduate School requirements; SPI 502 (Survey of the Spanish Language), SPI 601 (Old Spanish), SPI 651 (Bibliography and Methods of Research) are recommended but not required; a reading knowledge of two languages other than Spanish and English is required; successful completion of written and oral examinations is required for qualification for candidacy for the doctorate (see remarks below); presentation of acceptable dissertation.

Candidates are to devise a program of studies and research around the major area of specialization in which they expect to write the dissertation. A minor area and two allied fields must be selected as support divisions for the major area. Minimum graduate credit expectations are 24 credit hours in the combined Major and Minor areas and 15 credit hours in the Allied Fields; 6 graduate credits in Hispanic Linguistics and in each of the two remaining areas not chosen as Major, Minor, or Allied Fields. Two seminars (one in the major field) are required.

Specialization by area: 1) Medieval Spanish Literature; 2) Renaissance and Golden Age Spanish Literature; 3) Eighteenth and Nineteenth Century Spanish Literature; 4) Twentieth Century Spanish Literature; 5) Colonial and Nineteenth Century Spanish American Literature; 6) Twentieth Century Spanish American Literature.

Specialization by genre or Hispanic Linguistics: 1) Hispanic poetry; 2) Hispanic prose fiction; 3) Hispanic drama; 4) Hispanic Linguistics. (The term Hispanic includes both Peninsular and Spanish American Studies.)

The qualifying examination consists of a three-hour written examination over a research area in the special field with specific concentration on the topical area of the dissertation, and two six-hour examinations. The first will cover all aspects of the major and minor areas; the second will cover aspects of the major and minor areas as well as questions on the allied fields. The two-hour oral will cover the dissertation area, the major and minor areas, and the allied fields.

411G	Advanced Spanish Language	(3)
438G	Literature of Social Protest in Spanish America	(3)
443G	Survey of Italian Literature I	(3)
444G	Survey of Italian Literature II	(3)
501	Spanish Phonetics, Pronunciation and Phonemics	(3)
502	Survey of the Spanish Language	(3)
504	Advanced Spanish Grammar and Composition	(3)
506	Introduction to Comparative Spanish, Portuguese, and Italian Linguistics	(3)
512	Spanish Culture Through the 17th Century	(3)
513	Modern Spanish Culture	(3)
514	Studies in Spanish American Culture	(3)
518	Hispanic Film	(3)
522	Survey of the Comedia	(3)
532	The Generation of 1898	(3)
541	Spanish American Short Story	(3)
551	Tutorial Seminar for Majors in Spanish	(1)
553	Teaching of Spanish	(3)
563	Studies in Dante	(3)
566	Literature of the Italian Renaissance	(3)
569	Topics in Italian Language, Literature or Culture (Subtitle Required)	(3)
593	Modern Italian Literature in Translation	(3)
601	Old Spanish: Phonology and Paleography	(3)
602	Old Spanish: Morphology and Syntax	(3)
603	Critical and Historical Perspectives on Medieval, Renaissance and Golden Age of Spanish Literature	(3)
604	Critical and Historical Perspectives on Modern Spanish Literature	(3)
605	Critical and Historical Perspectives on Spanish American Literature	(3)
611	Medieval Spanish Literature I	(3)
612	Medieval Spanish Literature II	(3)
613	Spanish Epic and Long Narrative Poetry	(3)
615	Spanish Poetry of the Thirteenth, Fourteenth, and Fifteenth Centuries	(3)
616	Early Brief Narrative-Thirteenth, Fourteenth, Fifteenth Century	(3)
617	Spanish Medieval and Renaissance Drama	(3)
621	The Spanish Novel to Cervantes	(3)
622	Cervantes I	(3)
623	Cervantes II	(3)
624	The Spanish Novel from Cervantes to Romanticism	(3)
625	Mystic and Ascetic Writers of the Sixteenth and Seventeenth Centuries	(3)
626	Lope de Vega and Tirso de Molina	(3)
628	The Theatre of Calderon de la Barca	(3)
629	Spanish Poetry of the Sixteenth and Seventeenth Centuries	(3)
631	The Romantic Movement in Spain	(3)
632	Spanish Drama from the Generation of 1898 to the Present	(3)
633	The Spanish Novel of the Nineteenth Century	(3)
634	Prose Fiction from the Generation of 1898 to the Present	(3)
635	The Spanish Essay from the Eighteenth Century to the Present	(3)
636	Spanish Poetry from the Eighteenth Century through the Generation of 1898	(3)
637	Spanish Poetry from the Generation of 1927 to the Present	(3)
641	Spanish American Drama	(3)
642	Spanish American Poetry: Colonial Period to Independence	(3)
643	Spanish American Poetry: 1800-1910	(3)
644	Spanish American Poetry: 1910 to Present	(3)
645	Spanish American Novel: 1800-1910	(3)
646	Spanish American Novel: 1910-1940	(3)
647	Spanish American Novel: 1940 to Present	(3)
648	Literary Currents in Contemporary Spanish American Fiction	(3)
649	Spanish American Essay	(3)
651	Bibliography and Methods of Research	(3)
748	Master's Thesis Research	(0)
749	Dissertation Research	(0)
768	Residence Credit for Master's Degree	(1-6)
769	Residence Credit for Doctor's Degree	(0-12)
770	Seminar in Spanish Studies	(3)
772	Seminar in Medieval Spanish Literature	(3)
774	Seminar in Golden Age Theatre	(3)
775	Seminar in Modern Spanish Literature	(3)
776	Seminar in Spanish American Literature	(3)
782	Special Studies in Spanish	(1-3)

Special Education

Graduate Faculty: Professors William H. Berdine, A. Edward Blackhurst, Melton C. Martinson and Charles M. Nelson. Associate Professors Belva C. Collins, Donald P. Cross, John W. Schuster, Deborah Bott Slaton and Kay B. Stevens.

Associate Members: Assistant Professors Jennifer Grisham-Brown, Debra A. Harley, Mary Louise Hemmeter and Elizabeth A. Lahm.

Joint Appointment: Associate Professor Judith Page.

Students may enroll for either degree or certification graduate programs in special education. Programs not leading to a degree are designed primarily for those who are seeking Kentucky Provisional, Rank II or Rank I, Teacher Certification at the graduate level in the following certification areas:

1. Learning and Behavior Disorders
2. Moderate/Severe Disabilities
3. Director of Special Education

Previously certified special education teachers may pursue the standard teaching certificate by selecting an area of emphasis in one of the following:

1. Early Childhood Education Special Education
2. Mild Learning and Behavior Disorders
3. Moderate/Severe Disabilities
4. Emotional and Behavioral Disorders

The Special Education degree programs that are offered lead to the Master of Arts in Education or Master of Science in Education, Specialist in Education and Doctor of Education degrees. Within the framework of College and University requirements, all advanced graduate degrees are individually planned. This flexibility makes it possible to structure an appropriate program for each student, based upon previous background and career aspirations. Following are brief descriptions of the various graduate degree programs.

Minimum hours for the Master of Science in Education degree are distributed as follows:

Department of Special Education and support areas in College 24

Course work outside program area of emphasis 6

Total 30

It should be noted that these are minimum requirements. Most programs of study exceed the minimums. The Director of Graduate Studies should be contacted to obtain the specific number of courses required for each program of study.

At least 15 semester hours must be earned in courses at the 600-700 level (excluding practica) and a thesis defense is required. All students are also required to take one course in statistics, methodology of educational research, or single subject research design. A thesis is required of all Master of Science in Education students in the Department of Special Education.

Students entering without a teaching certificate and who plan to teach in a Special Education certificate area must meet certificate program deficiencies, including certification requirements, as outlined by their adviser, in addition to completing the degree requirements listed above. Depending on their educational background, students may obtain Rank II Certification concurrently with their master's degree.

General requirements for the Specialist in Education (Ed.S) degree have been described in a previous section of this Bulletin. Ed.S. programs are individually planned for in-depth study in an area of special education and require a research project and written product for completion. Students who hold a Kentucky Rank II Certification are awarded Rank I Certification upon completion of this degree.

The Doctor of Education (Ed.D.) program is designed to prepare leadership personnel for the field of special education. Primary emphasis is placed upon training persons for positions in higher education personnel preparation, technology applications in special education programs, and research in special education person-

nel preparation. Within the context of personnel preparation in special education, various program areas of emphasis can be planned. The requirements for this program are described in the Doctor of Education section of the Bulletin.

Financial assistance is available, on a competitive basis, to graduate students in special education. Students may apply for graduate assistantships at all levels of graduate study. Scholarships and assistantships are awarded from funds granted to the Department by the Office of Special Education and Rehabilitation Services, U.S. Department of Education.

510 Early Childhood Special Education ..... (3)
511 Speech-Language Development and Disorders for the Severely Handicapped. (3)
512 Speech-Language Development and Disorders for the Mildly Handicapped .... (3)
513 Legal and Parental Issues in Special Education ..... (3)
514 Instructional Technology in Special Education ..... (3)
516 Principles of Behavior Management and Instruction for Exceptional Learners ..... (3)
517 Prosthetics for Children with Disabilities (3)
520 Survey of Severe Developmental Disabilities ..... (3)
527 Characteristics of Individuals with Orthopedic and Neurological Disabilities (3)
528 Educational Assessment for Students with Mild Disabilities ..... (3)
529 Educational Programming for Students with Mild Disabilities ..... (3)
530 Characteristics of Mental Retardation ..... (3)
548 Adaptive Behavior Assessment and Curriculum Design for Moderate Intellectual and Developmental Disabilities ..... (3)
549 Advanced Practicum Methods in Moderate Intellectual and Developmental Disabilities ..... (4)
550 Student Teaching for Moderate/Severe Intellectual and Developmental Disabilities ..... (6-12)
558 Problems in Special Education: (Variable Topic) ..... (1-9)
570 Behavior Disorders of Exceptional Children ..... (3)
589 Field Experience with Children with Mild Disabilities ..... (3)
600 Survey of Special Education ..... (3)
601 Behavioral Management of Exceptional Children ..... (3)
602 Administration and Supervision in Special Education ..... (3)
603 Behavioral Consultation in Schools ..... (3)
610 Educational Evaluation of Exceptional Children ..... (3)
611 Educational Remediation of Learning Disabilities of Exceptional Children ..... (3)
612 Advanced Practicum in Special Education ..... (3-6)
616 Vocational Programming for Handicapped Youth and Adults ..... (3)
620 Instructional Programming in Early Childhood Special Education ..... (3)
621 Issues in Early Childhood Education of the Handicapped ..... (3)
623 Practicum in Early Childhood Special Education ..... (3-9)
630 Methods for Teaching Students with Disabilities ..... (3)
631 Basic Skill Training for Teaching Students with Severe Disabilities ..... (3)
632 Advanced Practicum in Severe Developmental Disabilities ..... (1-12)
633 Single Subject Research Designs in Special Education ..... (3)
640 Assistive Technology ..... (3)
641 Assistive Technology Assessment ..... (3)
643 Telecommunication in Special Education and Rehabilitation ..... (3)
645 Hypermedia Development for Special Education ..... (3)
647 Seminar in Special Education Technology (Variable Topic) ..... (1-3)
648 Coordinating Special Education Technology Programs ..... (3)
649 Practicum in Special Education Technology ..... (1-9)
701 Proseminar for Special Education Leadership Personnel ..... (1)
710 Seminar in Mild Learning and Behavioral Disorders ..... (3)
711 Seminar in Severe Developmental Disabilities ..... (3)
712 Seminar in Special Education Professional Services ..... (3)
720 Seminar in Special Education Teacher Preparation ..... (3)
721 Practicum in Special Education Personnel Preparation ..... (1-9)
730 Seminar in Special Education Administration ..... (3)
731 Practicum in Special Education Administration ..... (1-9)
748 Master's Thesis Research ..... (0)
749 Dissertation Research ..... (0)
768 Residence Credit for the Master's Degree ..... (1-6)
769 Residence Credit for the Doctor's Degree ..... (0-12)
779 Seminar in Special Education (Variable Topic) ..... (1-3)
789 Independent Study in Special Education ..... (1-6)
799 Research Techniques in Special Education ..... (3)

Statistics

Graduate Faculty: Professors David Allen, Vasant Bhapkar, Zakkula Govindarajulu, Richard J. Kryscio and Cidambi Srinivasan. Associate Professors William S. Griffith, William Rayens, Richard Stockbridge, Arnold J. Stromberg, Constance Wood and Mai Zhou.

Associate Member: Assistant Professor Steven M. Butler.

Joint Appointment: Professor Paul Cornelius.

Emeritus Professors: Richard L. Anderson and Harlley McKean.

The Department of Statistics offers programs of study leading to the degrees of Master of Science (Plan A or B available), and Doctor of Philosophy. The M.S. degree is professionally oriented for the student who plans a career in government, business or industry. The Ph.D. program offers a broad training in both statistical theory and methods while affording options to suit the student's interests. The statistics Ph.D. is well-suited for academic, business, government and industrial positions. In addition to formal course work and research training, the advanced student has opportunities to gain valuable practical experience by participating in consulting activities under faculty supervision.

Course work is available in areas associated with statistics such as biological modelling, computer science, control theory, econometrics, mathematics and operations research.

A student intending to pursue a master's degree in statistics should have one course each in advanced calculus (equivalent of Mathematics 432 or 471) and matrix algebra (equivalent of Mathematics 462) for the first year's graduate courses. A graduate level course in real analysis (equivalent of Mathematics 571) is a prerequisite for the Ph.D. core curriculum. If possible, mathematical deficiencies should be corrected during the summer prior to entering The Graduate School.

Students with an undergraduate major in any of the mathematical, physical, biological, social or applied sciences are encouraged to apply

The University of Kentucky is represented on the Committee on Statistics of the Southern Regional Education Board.

Master's Program

The Department offers the degree of Master of Science with (Plan A) or without (Plan B) a thesis. The core curriculum expected of all master's degree students consists of the following courses:

STA 503 ..... (4)
STA 531 ..... (3)
STA 532 ..... (3)
STA 601 ..... (3)
STA 603 ..... (4)
STA 624 ..... (3)

Programs of study for Plan B require a total of at least 35 semester hours, which should include the equivalent of the six courses in the core curriculum and at least 15 additional credit hours. Of these 15 credit hours, at least 6 should be from the following list of statistics courses:

612, 616, 621,643, 644, 661, 665

Programs of study for Plan A (with thesis) require a total of at least 29 semester hours, which should include the core curriculum and at least two courses from the previous list. Candidates should also satisfy the requirements that at least 18 hours for Plan B and 15 hours of non-thesis courses for Plan A must be at the 600 level or higher. The free electives courses can be selected from a variety of courses both within and outside the Department of

Statistics. Before the end of the second semester, the M.S. candidate must present a proposed plan of study for approval by the Director of Graduate Studies. There are no formal minor requirements.

All master's candidates are required to take a departmental written examination on the core curriculum. These exams are normally administered in August.

Doctoral Program

The doctorate is a research degree that demonstrates independent and comprehensive scholarship and is granted on the basis of broad statistical competence and the exhibition of creative ability. There are thus two components to the doctoral program: 1) a comprehensive program of probability, statistics and related courses, and (2) in depth research in a particular area and the preparation, under faculty supervision, of a dissertation.

The Ph.D. program requires a total of 59 credit hours of course work. The core curriculum consists of the following courses:

STA 503, STA 531, STA 532, STA 601, STA 603, STA 701, STA 702, STA 703, STA 704, MA 571 and an additional two courses selected by the Director of Graduate Studies.

A student will normally require two years of study to complete the core requirements. Beyond the core, the student must take at least 18 credit hours at the 600-700 level of which at least 9 hours must be in statistics courses including 3 hours of STA 690 but excluding STA 692.

A student must pass the master's examination at a Ph.D. level of performance to be eligible for the doctoral qualifying examination. The qualifying examination consists of two parts: Part I is an exam designed by the student's Advisory Committee and covers areas of core plus special topics the Committee deems appropriate for the student's research area. Part II is an oral examination administered to each student individually by the student's Advisory Committee.

When a student passes the qualifying examination the Advisory Committee, under the leadership of the student's Major Professor, supervises the subsequent specialized program of study that culminates in the preparation of the doctoral dissertation.

Areas of current research interest are:

a) Mathematical statistics including statistical inference, categorical data analysis, nonparametric models, asymptotic theory, sequential analysis, decision theory.

b) Statistical analysis and design including the design of experiments, variance components models, linear and non-linear models.

c) Stochastic processes including applications of probability in biology, queueing and storage systems, reliability.

All students, master's and doctoral, will be required to take part in an internship program. This will usually consist of teaching (three of six semester hours) or an equivalent amount of work in the Statistics Consulting Laboratory or the Biostatistics Consulting Unit.

417G	Principles of Operations Research II	(3)
422G	Basic Statistical Theory II	(4)
424G	Basic Probability and Distribution Theory	(3)
503	Introduction to Statistical Methods	(4)
515	Mathematical Programming and Extensions	(3)
524	Probability	(3)
525	Introductory Statistical Inference	(3)
531	Theory of Probability	(3)
532	Theory of Statistical Inference I	(3)
570	Basic Statistical Analysis	(4)
600	Communication in Statistics	(0)
601	Theory of Statistical Inference II	(3)
603	Introduction to Linear Models and Experimental Design	(4)
612	Sequential Analysis	(3)
616	Design and Analysis of Sample Surveys	(3)
619	Problems Seminar in Operations Research	(3)
621	Nonparametric Inference	(3)
624	Applied Stochastic Processes	(3)
626	Time Series Analysis	(3)
635	Survivability and Life Testing	(3)
641	Design and Analysis for Variance Component Models	(3)
643	Advanced Experimental Design	(3)
644	Advanced Linear and Nonlinear Models	(3)
661	Multivariate Analysis I	(3)
665	Analysis of Categorical Data	(3)
671	Regression and Correlation	(2)
672	Design and Analysis of Experiments	(2)
673	Distribution-free Statistical Inference and Analysis of Categorical Data	(2)
675	Survey Sampling	(2)
676	Quantitative Inheritance in Plant Populations	(3)
677	Applied Multivariate Methods	(3)
679	Design and Analysis of Experiments II	(3)
690	Seminar in Statistics	(1)
691	Special Topics in the Planning and Analysis of Experiments (Subtitle Required)	(1-3)
692	Statistical Consulting	(3)
695	Special Topics in Statistical Theory (Subtitle Required)	(1-3)
701	Advanced Statistical Inference I	(3)
702	Advanced Statistical Inference II	(3)
703	Advanced Probability	(3)
704	Advanced Probability-Stochastic Processes	(3)
715	Readings in Statistics and Probability (Subtitle Required)	(1-6)
748	Master's Thesis Research	(0)
749	Dissertation Research	(0)
768	Residence Credit for Master's Degree	(1-6)
769	Residence Credit for Doctor's Degree	(0-12)

Theatre

Graduate Faculty: Professors Rhoda-Gale Pollack and James W. Rodgers. Associate Professor Geraldine Maschio.

Associate Members: Associate Professors Russell A. Henderson and John R. Holloway.

Theatre lives at the moment of contact between actor and audience. This department expects its graduate students to approach that moment from several points: historical, critical, practical, theoretical and experimental. Within this framework, each candidate for a master of arts degree must complete a minimum of 30 semester hours. A maximum of six of these may be taken in allied subjects. Graduate students are encouraged to concentrate in one of the following areas: acting/directing, design/production.

It is assumed that a student who seeks a master's degree in the Department of Theatre will have had courses approximating those required for a B.A. degree with a major in theatre arts. If not, the student must remove the deficiency by taking (without graduate credit) courses in addition to those normally specified for the master's degree.

The department offers the master's degree according to Plan B only at the present time.

516	Playwriting	(3)
524	Dialects for the Stage	(3)
525	Vocal Production for the Stage II	(3)
530	Theatre Directing II	(3)
590	Production Practicum	(1)
591	Performance Practicum	(1)
596	Summer Theatre	(1-6)
600	Readings in Theatre	(3)
625	Advanced Styles of Acting	(3)
660	Studies in Technical Theatre: Production	(3)
661	Studies in Technical Theatre: Lighting	(3)
692	Studies in Directing	(1-3)
770	Seminar in Theatre	(3)
780	Independent Study in Theatre	(1-3)

Toxicology

Graduate Faculty: Professors Davy Jones, Edward J. Kasarskis, Craig McClain, Hartmut H. Malluche, William N. O'Connor, Peter R. Oeltgen and Larry Robertson. Associate Professors L. Creed Pettigrew and Steven Shedlofsky.

Associate Members: Assistant Professors Harry G. Enoch, S. Niranjan Goud and Daret St. Clair.

Joint Appointments: Professors M.H. Aleem, Wesley J. Birge, Robert Blouin, Gilbert Boissonneault, Geza Bruckner, Rajender K. Chawla, Ching K. Chow, Peter Crooks, Douglas L. Dahlman, George A. Digenis, James W. Flesher, Vincent Gallicchio, Ramesh Gupta, Bernhard Hennig, Alan Kaplan, Patrick J. McNamara, John Slevin, Thomas Tobin, Mary Vore and Robert A. Yokel. Associate Professors Kathryn M. Albers, John

Carney, Lisa Cassis, Donald Cohen, Linda Dwoskin, Howard Glauert and Peter Wedlund.

Emeritus Professors: T. Z. Csaky and H.A. Gordon.

Toxicology is the science of poisons and their interactions with living systems. The University of Kentucky Graduate Center for Toxicology trains individuals to use the biological, physical, and mathematical sciences in the study of the causes, mechanisms, and evaluation of poisonings as well as the sources, identification and quantitation of poisons. The center has five core and fifty jointly-appointed faculty, who are drawn from several departments and colleges including Agriculture, Biological Sciences, Chemistry, Medicine, Pharmacy, Pharmacology, Preventive Medicine and Radiation Medicine. The program offers both Ph.D. and M.S. degrees in Toxicology. The Center's primary toxicologic emphases are in the areas of Environmental Toxicology, Immunotoxicology, and Molecular Mechanisms of Toxicology with areas of special study available to students in arthropod toxins, behavioral toxicology, clinical and forensic toxicology, environmental medicine and chemistry, equine toxicology, genetic and biochemical toxicology, inhalation toxicology, mammalian toxicology, neuro-toxicology, nutritional toxicology, oncology, pesticide toxicology, radiation toxicology, and reproductive toxicology.

The University of Kentucky Graduate Center for Toxicology (G.C.T.) has been in existence for more than twenty years and has awarded more than 150 graduate degrees. Program trainees include the 1988 Burroughs Welcome Scholar in Toxicology. Many G.C.T. graduates have gone on to take important positions in academia, government and business. The G.C.T. was recently ranked in the top quartile of Toxicology programs nationwide by the National Research Council.

The current student body consists of over fifty predoctoral fellows, several postdoctoral fellows and eight summer students. The average entering class size is six. Financial support consists of stipends in the amount of $12,500 per year. The Center also provides minority fellowships, National Institute of Environmental Health Sciences Pre- and Post-doctoral Fellowships, research assistantships and teaching assistantships. Outstanding candidates may also qualify for Academic Excellence Supplements which offer stipends over and above regular fellowship support.

The G.C.T. is located in a new research facility in the Medical Center within easy walking distance of all major research units and colleges. Excellent research support facilities are available, including hybridoma, transgenic mouse, macromolecular structure, mass spectrometry, nuclear magnetic resonance, and electron microscopy facilities.

The University of Kentucky and the Graduate Center for Toxicology have a strong commitment to cultural diversity. The program offers excellent minority fellowships and currently has students enrolled from four under-represented groups.

Applicants should have strong undergraduate preparation in chemistry, biology and mathematics. Applicants should be graduates of accredited colleges with an appropriate baccalaureate degree (e.g. chemistry, biological sciences, etc.), hold a minimum grade-point average of 3.0 on a 4.0 scale and have a combined Graduate Record Examination score (verbal and quantitative) of 1100 or more.

The Toxicology Graduate Program is included in the Academic Common Market of the Southern Regional Education Board. Those interested should direct inquiries to:

The Graduate Center for Toxicology
University of Kentucky
306 Health Sciences Research Building
Lexington, KY 40536-0305
Telephone: (606) 257-3760
Fax: (606) 323-1059.

508	Research in Toxicology	(1-3)
509	Contemporary Toxicology	(3)
600	Ethics in Scientific Research	(2)
645	Neurotoxicology	(2)
649	Molecular Pharmacology	(3)
650	Cellular and Histotoxicology	(2)
660	Clinical Toxicology and Drug Monitoring	(3)
663	Drug Metabolism and Disposition	(2)
670	Chemical Carcinogenesis	(3)
680	Advanced Toxicology	(5)
690	Practical Analytical Toxicology	(3)
748	Master's Thesis Research	(0)
749	Dissertation Research	(0)
768	Residence Credit for the Master's Degree	(1-6)
769	Residence Credit for the Doctor's Degree	(0-12)
770	Toxicology Seminar	(0-1)
780	Special Problems in Toxicology	(2)
790	Research in Toxicology	(1-12)

Veterinary Science

Graduate Faculty: Professors George P. Allen, Ernest Bailey, Charles J. Issel, E.T. Lyons, William H. McCollum, T.W. Swerczek, John F. Timoney, Peter J. Timoney and Thomas Tobin. Associate Professors Barry P. Fitzgerald, David E. Granstrom, and Karen J. McDowell.

Associate Members: Professors James M. Donahue, Lenn R. Harrison, C.B. Hong and K.B. Poonacha. Associate Professors E. Gus Cothran, Ralph Giles, M.B. Petrites-Murphy, Roy A. Smith and M. L. Vickers. Associate Extension Professor David G. Powell. Assistant Professors Thomas M. Chambers, Roberta M. Dwyer, Kathryn Trembicki Graves and Neil M. Williams.

Emeritus Professor: John Bryans.

The Department of Veterinary Science offers a program of study and research leading to the Master of Science (Plan A only) and Doctor of Philosophy degrees. Possible areas of concentration are comparative pathology, immunogenetics, biomechanics, parasitology, reproductive physiology, pharmacology and toxicology, microbiology and virology. The program is designed for individuals with the Doctor of Veterinary Medicine degree who desire research training in one of the above areas and for qualified graduates of accredited undergraduate institutions. Individuals electing pathology as their area of concentration must be graduate veterinarians. Individual programs of study must conform with the general rules and regulations of The Graduate School.

A limited number of research assistantships and fellowships are available.

600	Ethics in Scientific Research	(2)
650	Cellular and Histotoxicology	(2)
690	Practical Analytical Toxicology	(3)
748	Master's Thesis Research	(0)
749	Dissertation Research	(0)
768	Residence Credit for Master's Degree	(1-6)
769	Residence Credit for Doctor's Degree	(0-12)
770	Veterinary Science Seminar	(1)
781	Correlative Pathology	(1-3)
785	Advanced Veterinary Parasitology	(3)
786	Advanced Veterinary Pathology	(3)
791	Techniques in Veterinary Microbiology	(1-9)
792	Techniques in General Veterinary Pathology	(1-9)
793	Techniques in Veterinary Parasitology	(1-9)

Vocational Education

Graduate Faculty: Professors Charles Byers, Sandra Miller and Clayton Omvig. Associate Professor Rodney Tulloch.

Joint Appointments: Associate Professor Douglas C. Smith and Assistant Professors Joyce P. Logan and Rosetta F. Sandidge.

Emeritus Professors: Herbert Bruce, Bernard Fagan, Leonard McDowell, David McMurtry, and Vernon Musselman.

The Colleges of Agriculture and Human Environmental Sciences offer the Master of Science in Vocational Education, emphasizing Agricultural Education and Home Economics Education. Addi-

tionally, the Department of Vocational Education offers an advanced degree program leading to the Doctor of Education (Ed.D.). These advanced degree programs are designed to prepare candidates for leadership positions in vocational education in such areas as: administration, curriculum, teacher education, research, and vocational guidance.

In addition, programs are offered for: (1) the professional certification for supervision and coordination of vocational education, and certification for vocational school principal, (2) Rank II classification for Kentucky teachers through the Planned Fifth-Year Program, and (3) Rank I classification for Kentucky teachers, and (4) initial teacher certification.

Master's Degree Program In Vocational Education

The focus of the master's degree program in vocational education is the further development of competencies needed as a teacher. However, provisions are made to accommodate a wide variety of individuals from diverse settings such as administration, curriculum, corporate or military training, or cooperative extension.

The master's degree in vocational education requires 24 graduate course hours for a Plan A thesis option and 30 hours for the Plan B non-thesis option. Twelve (fifteen for Plan B) hours must be taken in AED/HEE courses, of which at least nine hours (twelve for Plan B) are at the 600-700 level. A minimum of twelve hours (15 for Plan B) of course work at the 600 level or above is required.

Teachers seeking a Standard Certificate must meet the above criteria and the university's approved certification program requirements which specify work in professional education and course work related to the individual's teaching specialty. (Certification requirements are available from the Director of Graduate Studies.)

Doctoral (Ed.D.) Degree In Vocational Education

The doctoral program in vocational education is designed to prepare individuals for leadership positions in the field. The program is research based and provides for development of a broad knowledge of vocational education and in-depth preparation for careers in teacher education, research, curriculum development, vocational administration, and career counseling. The program requires completion of at least 42 semester hours beyond the master's degree, passage of comprehensive examinations, and the preparation and defense of a doctoral dissertation.

The Doctor of Education (Ed.D) degree in Vocational Education is not presently accepting new applicants.

Certification Programs

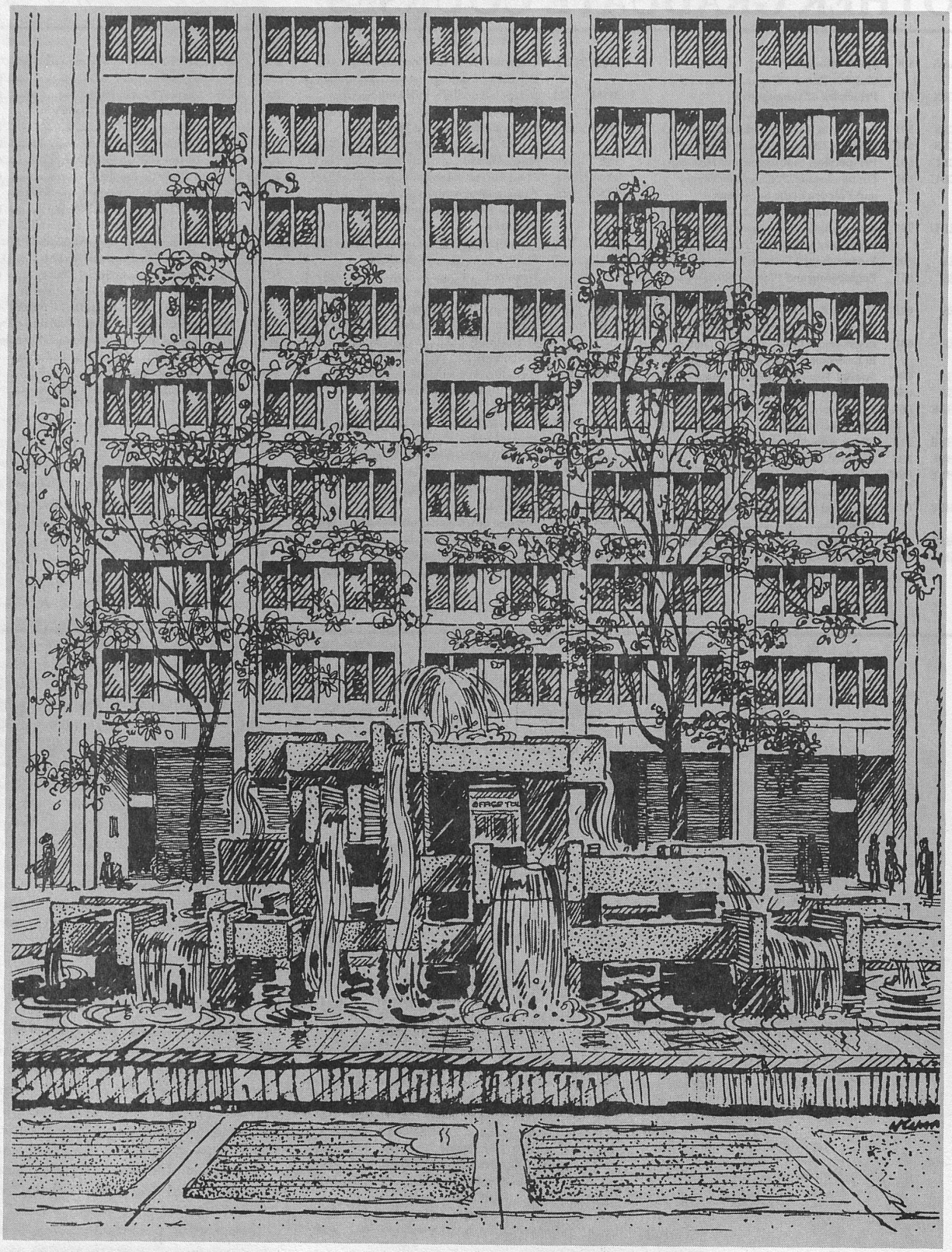
For information concerning the certification programs, please contact the Director of Graduate Studies.

AED/HEE	501	Practicum in Vocational Education ..... (1-12)
AED/HEE	535	Principles and Philosophy of Vocational Education ..... (3)
AED/HEE	580	Methods for Teaching Vocational Education I ..... (3)
AED/HEE	586	Methods in Teaching Vocational Education II ..... (3)
AED/HEE	590	Problems in Vocational Education ..... (3)
AED/HEE	670	Advanced Methods in Teaching Vocational Education ..... (3)
AED/HEE	671	Youth Organizations in Vocational Education ..... (3)
AED/HEE	672	Curriculum Construction in Vocational Education ..... (3)
AED/HEE	678	Selecting Teaching Materials (3)
AED/HEE	679	Adult Education in Vocational Education ..... (3)
AED/HEE	680	Directing Experience Programs in Vocational Education ..... (3)
AED/HEE	684	Current Trends in Vocational Education ..... (3)
AED/HEE	686	Evaluation in Vocational Education ..... (3)
AED/HEE	694	The Administration of Vocational Education ..... (3)
AED/HEE	695	Special Problems in Vocational Education ..... (3)
AED/HEE	768	Residence Credit for the Master's Degree ..... (1-6)
AED/HEE	779	Seminar in Vocational Education ..... (1-3)
AED/HEE	789	Independent Work in Vocational Education ..... (1-3)
AED/HEE	799	Research in Vocational Education ..... (1-3)

BUS	519	Records Management ..... (3)
BUS	556	Business Reports and Communications ..... (3)
EDV	516	Problems of the Coordinator in Vocational Education ..... (2-3)
EDV	517	Determining Teaching Content in Distributive Education ..... (2-3)
EDV	583	Experience Programs in Vocational Agriculture ..... (3)
EDV	588	Home Economics Education Program (3)
EDV	615	Problems in Business Education ..... (3)
EDV	685	Home Economics Curriculum Construction ..... (3)
EDV	687	Home Economics Supervision ..... (3)
EDV	693	Supervision in Vocational Education . (3)
EDV	702	Career Development: Research, Theories and Practices ..... (2-3)
EDV	749	Dissertation Research ..... (0)
EDV	769	Residence Credit for the Doctor's Degree ..... (0-12)

OTHER GRADUATE COURSES

A&S	500	Special Course (Subtitle Required) ..... (1-3)
CEX	501	Principles of Cooperative Extension ..... (3)
CLS	501	Seminar in Advanced Hematology (2)
CLS	610	Ethics in Clinical Sciences Research (1)
CPC	501	Perspectives in Religion and Health (3)
EDU	645	Foundations of Pedagogical Theory and Practice in the Secondary School ..... (0-9)
EDU	745	Interdisciplinary Instruction in the Secondary School ..... (0-3)
ES	600	Environmental Systems Seminar ... (1)
ES	610	Engineering and Physical Sciences in Environmental Systems ..... (3)
ES	620	Natural, Biological and Medical Sciences in Environmental Systems (3)
ES	630	Legal, Social and Economic Sciences in Environmental Systems ..... (3)
GS	600	Special Topical Graduate Course (1-3)
GS	650	Preparing Future Faculty ..... (1)
HSE	502	Performance Evaluation in the Clinic and Laboratory ..... (3)
HSE	510	Older Women and their Health ..... (3)
HSE	595	Directed Studies ..... (1-3)
HSE	660	Advanced Clinical Practicum in Allied Health ..... (1-6)
HSE	670	Advanced Seminar in Allied Health ..... (1-3)
HSE	690	Research Problems in Allied Health (3)
HSM	502	Organization and Supervision in Health Care Delivery ..... (3)
HSM	510	Organization of the Long-Term Care Sector ..... (3)
HSM	511	Independent Study in Health Services Administration ..... (1-3)
HSM	538	Financial Management Techniques for the Clinical Manager ..... (3)
ISP	599	Study Abroad ..... (1)
LIN	515	Phonological Analysis ..... (3)
LIN	516	Grammatical Analysis ..... (3)
LIN	517	Special Topics in Linguistics (Subtitle Required) ..... (3)
LIN	519	Historical Linguistics ..... (3)
LIN	617	Studies in Linguistics (Subtitle Required) ..... (3)
MD	500	Special Topics Course ..... (1-3)
NEU	605	Contemporary Neurosciences ..... (4)
OR	515	Mathematical Programming and Extensions ..... (3)
OR	524	Probability ..... (3)
OR	525	Introductory Statistical Inference . (3)
OR	563	Simulation of Mine Production Systems ..... (3)
OR	616	Numerical Techniques for Nonlinear Optimization ..... (3)
OR	617	Markovian Decision Problems ..... (3)
OR	618	Combinatorics and Networks ..... (3)
OR	619	Problems Seminar in Operations Research ..... (3)
OR	624	Applied Stochastic Processes ..... (3)
OR	674	Heuristic Algorithms ..... (3)
PAT	660	Clinical Toxicology and Drug Monitoring ..... (3)
PAT	665	The Forensic Application of DNA Typing Methods ..... (3)
PAT	698	Clinical Microbiology ..... (3)
RAE	400G	Seminar on Special Topics in Russian ..... (3)
RAE	430G	Business Russian ..... (3)
RAE	450G	Dostoevsky (in English) ..... (3)
RAE	460G	Tolstoy (in English) ..... (3)
RAE	462G	Advanced Readings in the Sciences and Technology (in Russian) ..... (3)
RAE	553	Teaching of Russian ..... (3)
RAE	495G	Advanced Independent Work in Russian and Eastern Studies ..... (1-3)
ST	500	Introduction to Social Theory ..... (3)
ST	600	Multidisciplinary Perspectives in Social Theory (Subtitle Required) (3)
ST	610	"disClosure" Editorial Collective .. (1)
WS	600	Topics in Women's Studies (Subtitle Required) ..... (3)
WS	650	Feminist Theory ..... (3)
WS	750	Readings in Women's Studies ..... (1)



COUNCIL ON HIGHER EDUCATION RESIDENCY CLASSIFICATION POLICY

University Registrar
University of Kentucky
Lexington, KY 40506-0033

Council on Higher Education
Administrative Regulation
13 KAR 2:045.

Determination of Residency Status for Admission and Tuition Assessment Purposes.

RELATES TO: KRS 164.020, 164.030

STATUTORY AUTHORITY: KRS 164.020

NECESSITY AND FUNCTION: Public institutions of higher education were established and are maintained by the Commonwealth of Kentucky primarily for the benefit of qualified residents of Kentucky. The substantial commitment of public resources to higher education is predicated on the proposition that the state benefits significantly from the existence of an educated citizenry. As a matter of policy, access to higher education is provided so far as feasible at reasonable cost to residents of the state. It is the long-standing practice of the Council on Higher Education to require students who are not Kentucky residents to meet higher admission standards and to pay a higher level of tuition than resident students. The Commonwealth of Kentucky uses residency requirements to determine items such as voting rights, income tax liability, and employment in certain occupations. The requirements for residency vary in form and substance for each of these uses. The purpose of this administrative regulation is to establish a process and corresponding guidelines for the determination of residency status for students seeking admission to, or who are enrolled in, public institutions of higher education. Furthermore, it is the intent of the Council on Higher Education that this administrative regulation be interpreted and applied in a uniform manner, as described herein, in determining whether students shall be classified as residents or nonresidents for admission and tuition assessment purposes.

Section 1. Definitions.

(1) "Academic term" means a division of the school year during which a course of studies is offered: semester, quarter, or summer term as defined by the institution in a manner consistent with subsection (16) of this section.

(2) "Continuous enrollment" means a person is enrolled in the Kentucky system of state-supported colleges and universities at the same degree level for consecutive terms, excluding summer term, since the beginning of the period for which continuous enrollment is claimed unless a sequence of continuous enrollment is broken where the student fails to enroll for a consecutive academic term excluding summer term, except under extenuating circumstances beyond the student's control, such as serious personal illness or injury, or illness or death of a parent.

(3) "Determination of residency status" means the process and decision by which a person is classified as a Kentucky resident or as a nonresident in accordance with this administrative regulation.

(4) "Degree level" means one (1) of the following:

(a) Enrollment in courses or programs which could result in the award of a baccalaureate degree or lower including enrollments in courses by nondegree seeking postbaccalaureate students;

(b) Enrollment in courses or programs which result in a graduate degree or graduate certification other than the first-professional degrees in law, medicine, or dentistry; or,

(c) Enrollment in courses or programs which result in a professional degree in law, medicine, dentistry, or "Pharm.D."

(5) "Dependent person" means a person who is unable to meet all of the criteria listed in subsection (10) of this section.

(6) "Documentation" means source documents, such as official letters, papers, or sworn statements.

(7) "Domicile" means a person's true, fixed, and permanent home and is the place where the person intends to remain, and to which the person expects to return without intending to establish a new domicile elsewhere.

(8) "Full-time employment" means employment for at least forty-eight (48) weeks at an average of at least thirty (30) hours per week.

(9) "Half-time enrollment" means any enrollment during an academic term which is equal to one-half (1/2) of full time as determined by the institution.

(10) "Independent person" means a person who demonstrates financial independence from parents and persons other than a spouse and who can meet the criteria in Section 2(2)(a) of this administrative regulation.

(11) "Institution", "institution of higher education", or "college" means all entities offering instruction and conferring degrees or diplomas beyond the secondary school level, including four (4) year colleges or universities, two (2) year institutions including community colleges and postsecondary vocational-technical schools unless the type of institution shall be expressly stated.

(12) "Kentucky residency" or "Kentucky resident" means the result of a determination by an institution that a person is a resident of Kentucky for the purpose of tuition assessment and for the purpose of admission to that institution, if applicable.

(13) "Nonresident" means a person who is domiciled outside of Kentucky or who currently maintains legal residence outside Kentucky or who has not met the criteria for establishing Kentucky residency as defined in this administrative regulation.

(14) "Parent" means one (1) of the following:

(a) a person's father or mother; or,

(b) a court-appointed legal guardian recognized by an appropriate court within the United States in which there is a relinquishment of the rights of the parents but shall not apply if a guardianship has been established primarily for the purpose of conferring the status of Kentucky residency on a person.

(15) "Residence" or "residency" means the place of abode of a person and the place where the person is physically present most of the time for a noneducational purpose in accordance with Section 2 of this administrative regulation.

(16) "Summer term" means the sum of the summer session enrollment periods following the spring academic term and preceding the fall academic term as defined by an institution of higher education.

(17) "Sustenance" means living expenses including room, board, maintenance, transportation, and educational expenses including tuition, fees, books, and supplies.

Section 2. Guidelines for Determination of Residency Status.

(1) (a) An initial determination of residency status for admission and tuition assessment purposes shall be based upon the facts in existence when the credentials established by an institution for admission for a specific academic term have been received.

(b) An initial determination of residency status is made on:

1. The basis of information derived from admissions materials;
2. Other materials required by an institution and which are consistent with this administrative regulation; or
3. Other information available to the institution.

(c) An individual seeking a determination of residency status must demonstrate that status by clear and convincing evidence.

(d) An undergraduate student whose admissions records show the student to be a graduate of an out-of-state high school shall be presumed to be a nonresident unless the person demonstrates Kentucky domicile and residency. An institution shall make a determination that a student is a nonresident in the absence of such evidence.

(e) A student whose admissions records indicate the student's residence to be outside of Kentucky at the time of application for admission is presumed to be a nonresident.

(2) (a) A determination shall first be made of whether a student is dependent or independent. In determining the dependent or independent status of a person, the following information shall be considered as well as any other relevant information available at the time the determination is made.

(b) A person claiming independent status shall document that status and demonstrate that the person:

1. Has not been claimed as a dependent on the federal or state tax returns for the year preceding the date of application for a determination of residency status; or
2. Is no longer claimed by a parent or other person as a dependent or an exemption for federal and state tax purposes; and,
3. Has financial earnings and resources independent of parents and persons other than a spouse necessary to provide for the person's own sustenance.

(3) (a) 1. A dependent person whose parent or parents are domiciled in and whose parents are residents of this state, and whose parents subsequently move from this state, shall be considered a Kentucky resident for the purpose of this administrative regulation while in continuous enrollment at the degree level in which currently enrolled.

2. If continuous enrollment is broken or the current degree level is completed, the person's residency status shall be reassessed in accordance with this administrative regulation.

(b) An independent person who moves to Kentucky and within twelve (12) months enrolls in an institution of higher education more than half-time shall be presumed to have come to Kentucky primarily for educational purposes and shall be presumed to be a nonresident and shall be so classified unless establishment of a Kentucky domicile and residency can be demonstrated in a manner consistent with this administrative regulation.

(c) An independent person who provides clear and convincing evidence of Kentucky domicile and residency shall be so classified as shall that person's spouse or dependent children, notwithstanding the provisions of paragraph (d) of this subsection.

(d) A person who moves to Kentucky primarily for the purpose of enrollment of either self, spouse, or a dependent in an institution of higher education shall not be granted Kentucky residency unless such person can demonstrate establishment of Kentucky domicile and residency.

(e) If an independent person or the sole parent or both parents of a dependent person moves out-of-state, domicile and Kentucky residency, having been established is retained until steps are taken to establish domicile and residency elsewhere.

(f) The same facts and conditions which are presumed in establishing Kentucky domicile and residency are similarly presumed in determining when domicile and residency are established elsewhere.

(g) A person is presumed to have lost Kentucky domicile and residency upon a one (1) year continuous absence from the state unless the person asserting Kentucky domicile and residency can establish that Kentucky domicile and residency are maintained.

(h) Upon transfer to, or matriculation from, a Kentucky public institution of higher education, a student's residency status shall be reassessed by the receiving institution subject to the provisions for continuous enrollment.

(i) 1. An individual or the spouse or dependent of an individual whose domicile and residency was Kentucky at the time of induction into the Armed Forces of the United States, and who maintains Kentucky as home of record and permanent address, shall be entitled to Kentucky residency status during the time of active service; or

2. If the individual returns to this state within six (6) months of the date of discharge from active duty having met the provisions of subparagraph 1 of this paragraph, the student, spouse, and dependents shall retain Kentucky residency status.

(j) 1. A member or the spouse or dependent of a member of the Armed Forces of the United States stationed in Kentucky on active military orders shall be considered a Kentucky resident while the member is on active duty in this state pursuant to such orders.

2. A member or the spouse of the member, while in continuous attendance at the degree level in which currently enrolled, shall not lose Kentucky residency status when the member is thereafter transferred on military orders.

3. Individuals classified under this section shall be reassessed in accordance with the appropriate sections of this administrative regulation when the qualifying condition is terminated. The provision of this paragraph shall not apply if the individual is stationed in Kentucky for the purpose of enrollment at an institution of higher education or is on temporary assignment of less than one (1) year.

4. The student, while in continuous attendance at the degree level in which currently enrolled, shall not lose Kentucky residency status when the parent is thereafter transferred on military orders.

5. If continuous attendance is broken or the current degree level is completed, a person's residency status shall be reassessed in accordance with the appropriate sections of this administrative regulation. This paragraph is not applicable if the parent is stationed in Kentucky for the purpose of enrollment at an institution of higher education or is on a temporary assignment of less than one (1) year.

(k) 1. A person holding a permanent residency visa or classified as a political refugee shall establish domicile and residency in the same manner as any other person.

2. Time spent in Kentucky and progress made in fulfilling the conditions of domicile and residency as stated in this section prior to obtaining permanent status may be considered in establishing Kentucky domicile and residency.

(l) A person holding a nonimmigrant visa with designation A, E, G, H, I, L or TN shall establish domicile and residency the same as any other person.

(m) 1. A person holding a nonimmigrant visa with designations B, C, D, F, J, K or M does not have the capacity to remain in Kentucky indefinitely and may not attain Kentucky residency status for admission and tuition assessment purposes.

2. A person holding a visa as described in subparagraph 1 of this paragraph, but who is a dependent of a parent holding a visa as described in paragraph (1) of this subsection, shall be considered as holding the visa of the parent for the purpose of residency status.

3. If a person requesting a change in residency status becomes independent or if the status of the parent of a dependent person changes, the institution shall reassess residency.

(n) Pursuant to KRS 164A.330 and 200 KAR 16:040, beneficiaries of a Kentucky Educational Savings Plan Trust shall be granted residency status for tuition purposes if:

1. The beneficiary is covered under a vested participation agreement;
2. The beneficiary has been a continuous resident of the Commonwealth of Kentucky during the eight (8) year vestment period; and
3. The beneficiary enrolls in an institution of higher education in Kentucky prior to enrollment in any other educational institution.

(o) Kentucky residency status shall not be conferred by the performance of acts which are auxiliary to fulfilling educational objectives or by acts which are performed as a matter of convenience. Mere physical presence in Kentucky including living with relatives or friends is not sufficient evidence of domicile and residency.

(4) The types of documentation and evidence used in a determination of residency status shall include but shall not be limited to the following:

(a) 1. The domicile and residency of a dependent person are that of either parent. The domicile and residency of the parent shall be determined in the same manner as the domicile and residency of an independent person.

2. Individuals who enroll in college immediately following graduation from high school and remain enrolled are presumed to be dependent persons unless the contrary is evident from the information submitted. In such cases, domicile may be inferred from the student's permanent address, parent's mailing address, or location of high school of graduation.

3. The domicile and residency of a dependent person whose parents are divorced, separated, or otherwise living apart shall be presumed to be Kentucky if either parent is domiciled in and is a Kentucky resident regardless of which parent has legal custody or is entitled to claim that person as a dependent pursuant to Kentucky income tax provisions.

(b) 1. A person claiming independent status shall document independent status consistent with this administrative regulation and shall demonstrate by clear and convincing evidence that Kentucky domicile and residency have been established.

2. No independent person classified as a nonresident shall be presumed to have gained Kentucky residency status while being enrolled in any institution of higher education more than half time unless that person has established domicile and residency in Kentucky.

(c) A determination of Kentucky domicile and residency shall be based upon verifiable circumstances or actions. No single fact is paramount, and each situation shall be evaluated to identify those facts which are essential to the determination of domicile and residency.

(d) The following facts, although not conclusive, shall have probative value in support of a claim for Kentucky residency:

1. Acceptance of an offer of full-time employment or transfer to an employer in Kentucky or contiguous area while maintaining domicile in Kentucky;
2. Continuous physical presence in Kentucky while in a nonstudent status for the (twelve) 12 months immediately preceding commencement of the academic term for which a classification of Kentucky residency is sought;
3. Filing of Kentucky resident income tax return for the calendar year preceding the date of application for a change in residency status or payment of Kentucky withholding taxes while employed during the calendar year for which a change in classification is sought;
4. Full-time employment of at least one (1) year while living in Kentucky;
5. Attendance as a full-time, nonresident student at an out-of-state institution of higher education based on a determination by that school that the person is a resident of Kentucky;
6. Abandonment of a former domicile or residence and establishing domicile and residency in Kentucky with attendance at an institution of higher education following and only incidental to such change in domicile and residency;
7. Obtaining licensing or certification for professional and occupational purposes in Kentucky;
8. Payment of real property taxes in Kentucky;
9. Payment of intangible personal property taxes in Kentucky;
10. Ownership of real property in Kentucky, if the property was used by the student as a residence preceding the date of application for a determination of residency status;
11. Long-term lease of at least twelve (12) consecutive months of noncollegiate housing;
12. Kentucky automobile registration;
13. Kentucky driver's license;
14. Continued presence as a resident in Kentucky during vacation periods;
15. Marriage to a Kentucky resident; and
16. Registration as a Kentucky voter.

(5) (a) A determination of residency status shall be based upon verifiable circumstances or actions, and a student may be required to submit original or notarized copies of any documents required or offered in support of a claim of Kentucky domicile and residency.

(b) Evidence cited as the basis for domicile and residency shall be documented and the required documentation shall accompany the application for a change in a determination of residency status.

(c) Institutions may request additional documentation to clarify the person's circumstances and to formulate a determination of residency status which considers all relevant facts.

Section 3. Penalty and Sanctions for Submission of False Documents.

(1) A student who gives incorrect or misleading information to institutional officials may be subject to criminal prosecution and to such disciplinary sanctions as may be imposed by the institution through a policy written and disseminated to students.

(2) A penalty or sanction because of incorrect information shall include but not necessarily be limited to the payment of nonresident tuition for each academic term for which tuition was assessed based on an improper determination of residency status.

Section 4. Determination of Residency Status by Institution.

(1) A determination of residency status by an institution refers to:

(a) The determination reached by the institution at the time of consideration of admission including an initial determination and review of that decision by the institution conducted in accordance with university policy and consistent with this administrative regulation; or,

(b) A subsequent review of a request for a change in a determination of residency status by the institution whether initiated by the student, the institution, or the Council on Higher Education.

(2) Each institution shall designate a person or office at the institution with responsibility for a determination of residency status at that institution.

(3) Each institution shall designate an administrative office or person with delegated day-to-day responsibility for administration of this administrative regulation. The designation of an administrative office or person shall be in writing setting forth the duties and responsibilities. A copy shall be provided to the Council on Higher Education.

(4) Each institution shall establish by written policy filed with the Council on Higher Education a residency review committee which shall be a standing committee, to review, evaluate and act upon:

(a) Student requests for a change in a determination of residency status; or,

(b) A recommendation of the administrative office or person designated pursuant to subsection (3) of this section, that the residency review committee review, evaluate, and act upon a determination of residency status.

(5) (a) The residency review committee shall be established by the institution in a manner set forth by the institution in accordance with this section.

(b) Membership on the residency review committee shall include at least one (1) faculty and one (1) student member.

(6) Each institution shall establish an operational policy on the determination of residency status which shall be filed with the Council on Higher Education and which shall include but not be limited to the following:

(a) Procedures describing the steps in the initial determination of residency status;

(b) Designated responsibilities of institutional officials;

(c) Responsibilities of persons requesting admission to the institution or who request a change in residency status;

(d) Procedures and requirements pursuant to a residency review committee review of a determination of residency status;

(e) Training of institutional officials responsible for a determination of residency status; and,

(f) The role of the residency review committee.

(7) The administrative regulation shall be published in its entirety in the institution's catalog and disseminated to all students.

(8) A student has the responsibility for registering under the proper residency classification which includes but is not limited to the following actions:

(a) Raising questions in a timely manner concerning residency classification;

(b) Making application for change of residency classification in a timely manner with the designated office or person at the institution; and,

(c) Notifying the designated office or person at the institution immediately upon a change in residency.

(9) If a student fails to notify institutional officials of a change in residency, institutional officials may investigate and evaluate the current residency status of the student regardless of the source of the information.

(10) A student classified as a nonresident shall retain that status until the student is officially reclassified by the proper administrative officials.

Section 5. Procedures for a Determination of Residency Status.

(1) Application for a review of a determination of residency status shall be made to the administrative office or person designated by the institution for this purpose pursuant to Section 4 of this administrative regulation.

(2) The application, with supporting documentation, shall be made by the student not more than thirty (30) calendar days after the first day of classes of the academic term for which a determination of residency status is sought.

(3) A student may apply for a review of a determination of residency status set out in Section 4 of this administrative regulation only once for each academic term.

(4) When the Council on Higher Education has information that an institution's determination of residency status may be incorrect, it may require the institution to review the determination of residency status and report the results of that review.

(5) An application shall consist of:

(a) An affidavit authorized by the Council on Higher Education and submitted by the student or the parent of a dependent student asserting the claim for a change in an initial determination of residency status or a change in the determination of residency status and asserting that the documentation and information are accurate and true; and

(b) Information and documentation required by an institution and consistent with this administrative regulation which is necessary to substantiate a request for a change in a determination of residency status.

(6) A student shall be responsible for ensuring that all necessary documenta-

tion as required by the institution is submitted with the affidavit. Incomplete applications may be returned to the student for completion at the discretion of appropriate institutional officials. The time limit set forth in subsection (2) of this section shall apply to the date an application is received in the office designated to administer this administrative regulation.

(7) (a) Applications shall be first reviewed by the office or person designated by the institution pursuant to Section 4 of this administrative regulation.

(b) Upon a written request by a student appealing the decision of the designated office or person, the residency review committee shall review, evaluate, and act upon that appeal.

(c) The student shall be notified in writing, by registered or certified mail of the decision of the administrative officer designated by the institution or the residency review committee as appropriate within forty-five (45) working days after receipt of a person's application for a change.

(8) The residency review committee's written decision on residency shall include but not be limited to the following information:

(a) Findings of fact;

(b) Determination of whether the applicant is deemed to be a "dependent person" or "independent person"; and,

(c) Whether the applicant is a resident or nonresident, and the reasons consistent with institutional policy and this administrative regulation.

(9) An application resulting in a change in a determination of residency from nonresident to resident shall not be made retroactive beyond the academic term in which the request for a change in a determination of residency status is made.

(10) If a request for a change in a determination of residency status is denied by the institution, the student shall have the right to appeal such decision to the Council on Higher Education in accordance with Sections 6, 7, and 8 of this administrative regulation.

Section 6. Procedure for Appeal to the Council On Higher Education.

(1) The Executive Director of the Council on Higher Education shall designate a person on the staff of the Council on Higher Education to serve as an appeals officer.

(2) The appeals officer shall review institutional determinations of residency status to determine if the residency review committee's written decision is supported by clear and convincing evidence and is in conformity with this administrative regulation.

(3) Upon receipt of notice from the residency review committee of the decision by certified or registered mail, the student has fourteen (14) calendar days in which to appeal that decision to the Council on Higher Education by giving notice in writing to the office or person designated by the institution to administer this administrative regulation.

(4) An appeal shall be filed in a timely manner if it is received in the office designated by the institution in Section 4 of this administrative regulation within the time established in Section 6 of this administrative regulation.

(5) Appeals filed more than fourteen (14) calendar days after receipt of the decision of the residency review committee shall be dismissed and the decision of the residency review committee shall be final.

(6) The office or person designated by the institution pursuant to Section 4(2) of this administrative regulation shall be responsible for forwarding to the Council on Higher Education a complete copy of the student's file within fourteen (14) calendar days of the receipt of a notice of appeal. The student may review the content of the file before it is forwarded to the Council on Higher Education.

(7) (a) The appeals officer shall consider the written record alone.

(b) New information provided by the student that was not available at the time of the determination of residency status by the institution shall result in a decision by the appeals officer to remand the case back to the residency review committee for further action.

(c) A remand by the appeals officer because of information not available at the time of the determination of residency status shall require the residency review committee to reconsider the determination of residency status in light of the new information.

(d) The residency review committee shall consider the new information or evidence and shall forward a written recommendation to the appeals officer within twenty-one (21) calendar days after receipt of the notice of remand.

(e) A copy of the residency review committee recommendation shall be provided to the student.

(f) A remand is considered to be part of the appeal to the council and does not constitute a final determination by the appeals officer.

Section 7. Determination of the Council on Higher Education Appeals Officer.

(1) The appeals officer shall review the written record including the residency review committee's written decision and shall make a determination to affirm, modify, or reverse the residency review committee's decision.

(2) The appeals officer may order the appeal remanded to the residency review committee for further proceedings before the appeals officer renders a recommendation based on a finding that the residency review committee:

(a) Failed to consider all information and evidence submitted; or,

(b) Failed to follow institutional policies and procedures.

(3) The determination of the appeals officer shall be in writing and shall state the reason for the decision.

(4) Within twenty-one (21) calendar days after receipt of the student's file, the recommendation of the appeals officer shall be forwarded to the student by certified or registered mail with a copy to the office or person designated by the institution to administer this administrative regulation but a remand shall halt the twenty-one (21) day requirement.

(5) The student shall have ten (10) calendar days after receipt of the appeals officer's recommendation to file a written appeal by registered or certified mail with the Council on Higher Education requesting a formal adjudicatory hearing.

Section 8. Hearing on Exceptions Filed by Student.

(1) An administrative hearing on a request for a change in a determination shall be held in accordance with the provisions of KRS Chapter 13B and as set forth in the administrative regulation on administrative hearings.

(2) The administrative regulation shall set forth the procedures for the conduct of the appeal including deadlines and timetables.

(3) The recommendation of the hearing officer shall be received by the Executive Director of the Council on Higher Education who shall issue a final decision on the appeal:

(a) The decision of the executive director shall be in writing and shall set forth the basis on which the decision is based.

(b) The decision of the executive director shall be provided to the student within fourteen (14) days after receipt of the hearing officer's decision.

(c) The executive director shall notify the institution of the final decision at the time the student is notified.

(4) Upon receipt of the notification of the final decision of the executive director, the student shall have the right to appeal the decision to the appropriate court.

Section 9. Charges for Conduct of Administrative Hearings.

The Council on Higher Education, upon receipt of a bill for the conduct of an administrative hearing on an appeal of a determination of residency status, shall assign one-half (1/2) of the cost of the administrative hearing to the institution from which the appeal is taken. The institution shall provide payment to the Council on Higher Education or to the office or administrative entity so designated by the council within thirty (30) days of receipt of the notice of payment.

Section 10. New Administrative Regulation Supersedes Previous Administrative Regulation.

This administrative regulation supersedes all previous policies and administrative regulations of the council relating to a determination of residency status of students for tuition assessment purposes. (17 Ky.R. 2557; eff. 4-5-91; Am. 22 Ky.R. 1656; 1988; eff. 5-16-96.)

Revised Effective May 16, 1996

For further information about residency, please contact the Registrar's Office, Funkhouser Bldg., University of Kentucky, Lexington, KY 40506-0054.

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tion as required by the institution is submitted with the affidavit. Incomplete applications may be returned to the student for completion at the discretion of appropriate institutional officials. The time limit set forth in subsection (2) of this section shall apply to the date an application is received in the office designated to administer this administrative regulation.

(7) (a) Applications shall be first reviewed by the office or person designated by the institution pursuant to Section 4 of this administrative regulation.

(b) Upon a written request by a student appealing the decision of the designated office or person, the residency review committee shall review, evaluate, and act upon that appeal.

(c) The student shall be notified in writing, by registered or certified mail of the decision of the administrative officer designated by the institution or the residency review committee as appropriate within forty-five (45) working days after receipt of a person's application for a change.

(8) The residency review committee's written decision on residency shall include but not be limited to the following information:

(a) Findings of fact;

(b) Determination of whether the applicant is deemed to be a "dependent person" or "independent person"; and,

(c) Whether the applicant is a resident or nonresident, and the reasons consistent with institutional policy and this administrative regulation.

(9) An application resulting in a change in a determination of residency from nonresident to resident shall not be made retroactive beyond the academic term in which the request for a change in a determination of residency status is made.

(10) If a request for a change in a determination of residency status is denied by the institution, the student shall have the right to appeal such decision to the Council on Higher Education in accordance with Sections 6, 7, and 8 of this administrative regulation.

Section 6. Procedure for Appeal to the Council On Higher Education.

(1) The Executive Director of the Council on Higher Education shall designate a person on the staff of the Council on Higher Education to serve as an appeals officer.

(2) The appeals officer shall review institutional determinations of residency status to determine if the residency review committee's written decision is supported by clear and convincing evidence and is in conformity with this administrative regulation.

(3) Upon receipt of notice from the residency review committee of the decision by certified or registered mail, the student has fourteen (14) calendar days in which to appeal that decision to the Council on Higher Education by giving notice in writing to the office or person designated by the institution to administer this administrative regulation.

(4) An appeal shall be filed in a timely manner if it is received in the office designated by the institution in Section 4 of this administrative regulation within the time established in Section 6 of this administrative regulation.

(5) Appeals filed more than fourteen (14) calendar days after receipt of the decision of the residency review committee shall be dismissed and the decision of the residency review committee shall be final.

(6) The office or person designated by the institution pursuant to Section 4(2) of this administrative regulation shall be responsible for forwarding to the Council on Higher Education a complete copy of the student's file within fourteen (14) calendar days of the receipt of a notice of appeal. The student may review the content of the file before it is forwarded to the Council on Higher Education.

(7) (a) The appeals officer shall consider the written record alone.

(b) New information provided by the student that was not available at the time of the determination of residency status by the institution shall result in a decision by the appeals officer to remand the case back to the residency review committee for further action.

(c) A remand by the appeals officer because of information not available at the time of the determination of residency status shall require the residency review committee to reconsider the determination of residency status in light of the new information.

(d) The residency review committee shall consider the new information or evidence and shall forward a written recommendation to the appeals officer within twenty-one (21) calendar days after receipt of the notice of remand.

(e) A copy of the residency review committee recommendation shall be provided to the student.

(f) A remand is considered to be part of the appeal to the council and does not constitute a final determination by the appeals officer.

Section 7. Determination of the Council on Higher Education Appeals Officer.

(1) The appeals officer shall review the written record including the residency review committee's written decision and shall make a determination to affirm, modify, or reverse the residency review committee's decision.

(2) The appeals officer may order the appeal remanded to the residency review committee for further proceedings before the appeals officer renders a recommendation based on a finding that the residency review committee:

(a) Failed to consider all information and evidence submitted; or,

(b) Failed to follow institutional policies and procedures.

(3) The determination of the appeals officer shall be in writing and shall state the reason for the decision.

(4) Within twenty-one (21) calendar days after receipt of the student's file, the recommendation of the appeals officer shall be forwarded to the student by certified or registered mail with a copy to the office or person designated by the institution to administer this administrative regulation but a remand shall halt the twenty-one (21) day requirement.

(5) The student shall have ten (10) calendar days after receipt of the appeals officer's recommendation to file a written appeal by registered or certified mail with the Council on Higher Education requesting a formal adjudicatory hearing.

Section 8. Hearing on Exceptions Filed by Student.

(1) An administrative hearing on a request for a change in a determination shall be held in accordance with the provisions of KRS Chapter 13B and as set forth in the administrative regulation on administrative hearings.

(2) The administrative regulation shall set forth the procedures for the conduct of the appeal including deadlines and timetables.

(3) The recommendation of the hearing officer shall be received by the Executive Director of the Council on Higher Education who shall issue a final decision on the appeal:

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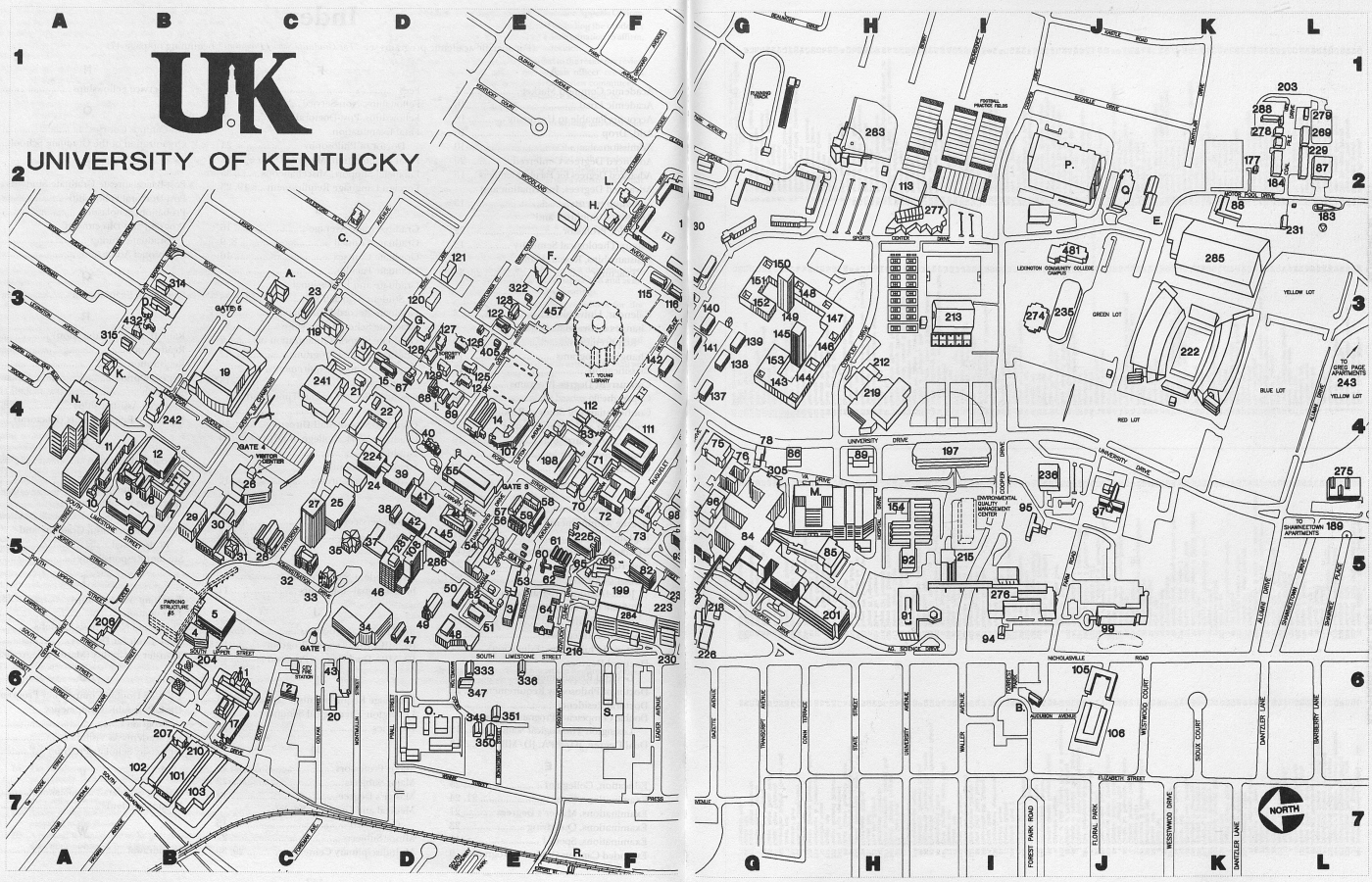
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241 Singletary Center for the Arts C4
242 Wildcat Lodge B4
243 Greg Page Apartments L3
269 Communications Building L1
274 Maloney Building – LCC I3
275 Agricultural Regulatory Services L4
276 Agricultural Engineering Building I5
277 Nutter Football Training Facility H2
278 PPD Storage K2
279 Recycling Building L1
281 Civil Engineering Building D5
283 Hagan Baseball Stadium H2
284 Kentucky Clinic F6
285 Nutter Field House K2
286 A.S.T.E.C.C. Building D5
288 Physical Plant Greenhouse K2
305 Health Science Research Building G4
314 Environmental Health B3
315 Kentucky Humanities Council B3
322 Math House E3
333 Appalachian Center E6
336 University Press E6
347 Faculty Scholars Program E6
349 KY Elderhostel & Appal. Col. Assess. Consortium E6
350 Col. of Educ. School Psychology & Assess. Lab E6
351 Psychological Services Center E6
405 School of Music – Lab E3
432 Gaines Humanities Center B3
457 Office of Accident & Prevention E3
481 Academic Technical Building – LCC J3
A. Alpha Omicron Pi C3
B. Delta Tau Delta Fraternity I6
C. Sigma Pi Fraternity C3
D. Kappa Kappa Gamma B3
E. K–MEN House J2
F. Baptist Student Center E3
G. Catholic Newman Center D3
H. Christian Student Fellowship F2
I. Episcopal Church D4
J. Kolnowo House United Campus Ministry D3
K. Maxwell St. Presbyterian Church B4
L. United Methodist Student Center F2
M. Veterans HospitaL G4
N. Columbia Hospital A4
O. Lexington Theological Seminary D6
P. KET – The Kentucky Network J2
Q. Ronald McDonald House J2
R. University of Kentucky Federal Credit Union F7
S. KMSF F6

NOTE:
Building numbers reflect numbers assigned by the University Plant Assets Inventory

11 Keeneland Hall	A4	126 Zeta Tau Alpha Sorority	D3	121 Sigma Nu Fraternity	D3	3. KWSP	F6
				122 Delta Gamma Sorority	E3		

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