

COME TO
THE
PROM

U-HI LIGHTS

AND THE
CARNIVAL
AND
TALENT SHOW

LEXINGTON, KENTUCKY, FRIDAY, APRIL 24, 1959

Pre-College Program Inaugurated April 6

An Explanation Of The Pre-College Program

The Pre-College Program is designed to give our seniors valuable experience in learning how to budget and to use amounts of free time similar to that found in college. This program has been planned for a period of two months, and has the complete support of the faculty and the senior class.

Under the program, which began April 6, the seniors, under the supervision of the Director, are to participate in independent study and activity in preparation for their college careers. All seniors are to have organized instruction by the Director in budgeting their time and in learning to make wise choices in the use of unsupervised study and free time.

The seniors, under the Director's supervision, are released from regular study halls and are free to use libraries, their homes or other facilities as required by their planned study budgets. They are free to go off campus when not in regular classes or other required activities. They have been required to work out and submit to the Director a study and activity chart which is to be revised if necessary. They are required to meet once a week with the Director for instruction in independent study and for periodic evaluation of student progress. They are required to maintain (1) high standards of behavior in and out of school, (2) mature attitudes, and (3) high standards of academic achievement in accordance with ability. They are required to attend all classes regularly, including vocal and instrumental music, with no record of unexcused tardiness. They are required to attend convocation (without teacher supervision) and to participate fully and responsibly in all extra-class activities.

The philosophy of the program is that we have an obligation to prepare our students for the independence required during their college years. If we expect young people to grow in maturity they must have an opportunity to become mature. (The present overabundance of supervision provides inadequate opportunity for learning to be mature.)

While the program does provide for "privileges," the main ob-



Dr. Sasman explains the purpose behind the creation of the Pre-College Program.

jective is to provide learning experiences which we hope will give practice in being mature—and in making wise choices, in being persons of integrity, in being trusted and in learning how to budget time.

Dramatics Class Play

This year the Dramatics Class presented, on February 23, for convocation a humorous one act play entitled "Antic Spring." The play was directed by Norman Hager, a student teacher, and the cast was well chosen. They were: Nancy Cowden as Ginger, Bill Harper as Robert, Linda Ethington as Gwendolyn, Jack Russell as Sam, Judy Gross as Blossom, and Bill Varellas as Elbert.

The setting was a country road on a spring day. The play was the first for everyone in the cast. They did an exceptionally good job in portraying the characters.

We wish to congratulate Mr. Hager and the cast on their outstanding ability to entertain and we certainly hope to see them in another play very soon in the future.

National Merit Scholarship Finalist

Bethania Smith has been named a finalist in the National Merit Scholarship competition. She has been awarded a certificate of merit. The recipients of scholarships will be named early in May.

Newspaper Clinic Day

On March 13, the Publications Clinic of the Kentucky High School Press Association was held at the University. High schools across the state were represented by staff members of their annuals and newspapers.

The representatives spent the day attending lectures and conferences held by the UK Journalism staff. Professor Marguerite McLaughlin gave a most interesting talk on human interest in newspaper articles.

Dean White, of the College of Arts and Sciences, used an entire session to give an address on "What You Should Know Before You Come to College . . . and What You Should Do After You Get There." His four points which were the backbone of his lecture were "the purpose of college," "how to make decisions," "social adjustment," and "sensitivity to other people and their problems." He concentrated on the psychological traits of good and bad students. Those who study well, he said, go steady, are athletically inclined, get mail once or twice a week, and know how to handle their finances.

Drama Festival Play

A cutting from "Arsenic and Old Lace" won the rating of superior in the Regional Drama Festival and a rating of excellent was awarded in the State Festival. Those appearing in the play were: Carolyn Mansfield, Joe Curry,

Regional Speech Festival

Again this year U-High was well represented in the speech festival at Richmond. They received fifteen top ratings from the eighteen people who were there. Those getting a superior were Kitty Craig, dramatic reading; Ed Marks, radio speaking; Freda Miller, senior high editorial; Elaine Irtz, senior high poetry; Joe Miller, junior high editorial; Susan Gail, junior high editorial; Bill Warren, Bill Harper, Winnie Mauser, all in discussion; Ruth Galtskill, humorous monologue; Barbara Faulconer, dramatic reading; Betsy Gillis, senior poetry; Lynne Barrett, editorial; Ed Marks, public speaking; Judy Nuckols, Bari Lowenthal, junior poetry all received excellent ratings. Besides getting both a superior and an excellent, Ed Marks won third place in the public speaking contest.

The Junior Prom Court

Spring has finally come and the time for the Junior Prom is drawing near. The Seniors are anxiously waiting while the Juniors spend most of their time working or worrying about it—mostly worrying.

The prom court this year, following the U-Hi custom, consists of five Senior girls, four Senior boys, and four Junior girls and boys. The Junior class selects these people by voting. This year they selected Charlotte Adams, Sarah Jane Byers, Helen Warren, Kitty Craig, and Tay Maxson as the Senior girls. One of these will be the queen and will be crowned by the Junior Class President, Don Paris. The four girls will be escorted by Jack Howell, Tommy Adams, Wayne Haffler, and Bill Combs.

The Juniors on the court this year are: Carolyn Mansfield, Carolyn Stivers, Dill Marr, Judy Gross, Bob Shier, Rufus Lisle, Jack Russell, and John Sasman.

Freda Grace Miller, Ed Marks, Bill Harkins, Bill Warren, John Sasman, Mike Flynn, and Mary Elizabeth Wylie. The play was directed by Mr. Burken and was presented for the school during convocation when it was greatly enjoyed by everyone.

THE PROBLEM OF INTEGRATION

For over a century and a half our country has proclaimed to the rest of the world the superiority of "our way" of life. We have sat back and prided ourselves on our fair and democratic methods of dealing with any situation that might arise. We have tried to back up our beliefs with action, and in this we have so far succeeded. But the problem confronting us today is one that seriously threatens to destroy the basis upon which the entire framework of our democracy depends.

On May 17, 1954, the Supreme Court ruled that segregation in the public schools was unconstitutional. This was met with loud catcalls and derisive jeers throughout the deep South. It soon became quite smart to laugh at the Federal Government and its new ruling. Quite smart indeed—until the country realized that the men in Washington had meant every word they had uttered and were prepared to follow up their words with action, and with force, if necessary. With this realization, the South just as firmly made clear her position—that she was determined to stand up for the defense of her rights.

And what were her rights? Upon what basis could the South justify her stand? These were the questions the rest of us asked ourselves, and finding no answers, we soon dismissed the problem as trivial.

But one day we opened our newspapers and saw the words "Rioting in Little Rock" and "Arkansas Refuses to Accept Court Ruling" printed in black headlines. The South had made her stand, and for the first time the graveness of the situation was recognized. A fierce battle over states' rights began to take place, and many of us found ourselves in the predicament of opposing family traditions in our defense of what we thought was right.

And what is right? Is the South wrong for wanting to preserve a belief that has been instilled in her inhabitants by generations of ancestors? Is it wrong for the North to condemn a situation in which it has never existed?

These are the questions today, and the questions to which we have found no true answers. And until we do, our only course of action is one of patient seeking and waiting.

K. D. C.

IS U-HIGH A DUMP?

After having read one of the letters to the editor, we felt compelled to defend our school. We ask how anyone could be so cruel as to infer that University High School is still no better than a dump!

It is true that this plot of ground was, long ago, the place where the city left its refuse, odd bits of household furnishings, rags, etc. At the corner of Scott and Upper Streets, dirty trucks arrived daily to dump their rubbish clods. Today, when they are brought in the newest, shiniest, passenger cars, a reader insinuates that there has been no change!

The conglomeration of filth lay in the dump for days; but our students are free to move around, are not allowed to stagnate. One can be excused whenever one wishes, and whole classes may go to events which will Enrich Their Minds, i.e. Speech and Drama Festivals, Journalism Clinic, and State Tournament. Relief of this sort is more than important when one's mind is in danger of rotting from learning about Silas Marner every day.

The writer of the letter criticized our students who "scratched off" in the parking lot, and "wasted time" in classes. He does

not realize that these activities are not harmful. Such outlets are particularly necessary, as our schedule does not include Basket-Weaving to stimulate the mind and release tension.

In closing, let us point out that the city dump looked bad, and smelled bad—everything in it was obnoxiously different. But our school turns out boys and girls who will always follow, without daring to be different, or even causing trouble by asking why. This should be proof enough that our school has bettered itself.

D. L. M.

Letters To The Editor

Dear Editor,

I have been observing our school and I have come to some conclusions about it.

1. U-High students get a big charge out of "scratching off" in the parking lot.

2. They love to waste time and make noise in classes.

3. Study halls do little good.

Complaints written to the paper or voiced by the teachers seem to have no effect. So, I would like to ask a question. Everybody knows that U-High is built on the city dump. How has it gotten better since it was a dump?

Dear Editor,

It has been pushed at us ever since we entered U-High that our school is constantly looked to as an example and is always before the public eye. Things being as they are, I can not dispute this fact. As much as it may aggravate us, it is the truth. Therefore it is up to us to be a little more careful of our actions and comments than we would be if we did not attend this school.

So much has been said about conduct during convocation that I am beginning to wonder what is necessary to impress upon us its importance. And drag racing in the parking lot—the size of our parking lot is certainly not large enough for such activity, and even if it were, that is not remotely its reason for existing! With the introduction of the new program

to give more responsibility to the Seniors, a great step has been taken towards developing their maturity. This program is one thing the school has sorely needed, for when individuals are trusted with responsibility they usually live up to that trust, and that is the basis on which this program was created.

If bad behavior in convocation and drag racing in the parking lot are necessary for the "development" of our students, then something is sadly lacking in the character of these students. What this something is, I do not know. Perhaps it is that they do not realize how close they are to becoming adults and living in an adult world where bad behavior is seldom tolerated.

Dear Editor,

As a student of U-High, I would like to say something about the cafeteria. There are several reasons why it should be improved. They are:

(1) The menu doesn't have enough variety.

(2) By the time the Glee Club gets into the cafeteria there are no sandwiches or meats left.

(3) By 12:40 all the food is put up and if we want more to eat, there isn't anything left.

(4) The secretaries and teachers use the tables that are for the students when there are tables for them in another place.

I think all of these things could be easily fixed and it would stop many people from bringing their lunches from homes.

U-Hi Lights Staff

Editor	Kitty Craig
Assistant Editor	Dudley Milward
Production Manager	Helen Warren
News Editor	Bethania Smith
Assistant News Editor	Elsie Barr
Feature Editor	Freda Miller
Assistant Feature Editor	Linda Lutes
Make Up Editor	Joe Curry
Assistant Make Up Editor	Judy Gross
Art Editor	Wayne Haffler
Assistant Art Editor	Gerard Gehard
Exchange Editor	Mary E. Wylie
Sports Editor	Don Paris
Assistant Sports Editor	Tommy Adams
Junior High Editor	Jeanne Miles
Junior High Sports	Joe Miller
Photographer	Bill Turnbull
Typists—Suzanne Phelps, Barbara Faulconer, Melinda Stivers, Betsy Gillis	
*Faculty Adviser	Miss Sally Swinford

Dear Editor,

Of all the things that I see at U-High, there is one thing that disturbs me—the students. The inmates here are average and probably not unlike other high school students, but it is the cry here that they don't have privileges. They moan to the teachers that they can't do this or can't have salt shakers in the lunchroom. For the most part their statements are true, but let us examine why.

A student goes to the teacher, "Can we go back there and study?"

The teacher says, "Yes."

Later the teacher goes to check on the students. What to her wondering eyes should appear—two out of the four are gone and the other two are talking about a recent date. The teacher tells them to come back and asks where the others are. No answer, which is understandable. Thereafter, when a group asks to go study they are refused by this teacher. The cry goes up again, "why not?"

Here is "why not": You are given certain privileges which go along with becoming adult, but along with the rights go responsibilities. You as a whole are seizing rights or demanding them and when they are granted you refuse to live up to the responsibility. Democracy is a wonderful thing because it affords the greatest independence yet achieved by man. However, it also places certain demands upon the individual. It will only work if all concerned do their part. To prove this I will show you that it only takes on a lather of twenty-six to make something fail to function. You are the letter E—make sure that you do your part!

Dear Editor,

Sometimes it seems to those of us who are lower-classmen that only the seniors get the glory at school. Often we've wondered if it is fair for a person to be chosen for or elected to an honor simply because he is a senior. Perhaps it isn't, but still it should be kept in mind that the goal they have reached has taken twelve years and they possibly should receive honor for doing just that. Another point would be that we elect them because this is their last year, and after graduation is over in June, high school life will be all completed—the end of these precious four years. Perhaps because we want to make this year the happiest is the reason. It is difficult to understand this, but maybe when we become seniors, we can understand it and probably be very glad it happens this way!

Double Trio

Early in March the members of Double Trio were selected by Little Choir. Double Trio consists of six regular members and three alter-

nates. The members were chosen on the basis of their tone and quality and of their ability to blend with other voices.

Double Trio will participate in the Vocal Music Festival and in the Spring Program.

Little Choir

The State Music Contest is only a short time away and, as are other singing groups, Little Choir is practicing its contest numbers. It will sing "Oh, Jesu, So Sweet" by Bach, and "Romance." Since this is a Bach contest, one Bach number is required. The other number, "Romance," is a light and gay love song, and will be accompanied on the piano by Jeanie Rich. This is an important time not only because of the contest, but also because of the Spring Program which is presented every year.

Masque and Gavel

Masque and Gavel plans to present a rather light skit sometime in April. The club has also formed a speech clinic which will meet once a week in the auditorium. The members will give various skits, monologues, orations, editorials, poetry and dramatic readings for the Junior High students who are interested in speech but do not have an opportunity to participate in Masque and Gavel activities.

Beta Club

Beta Club has planned a rigorous service plan for the spring season. In a recent meeting the members proposed to give a party for the inmates of Eastern State. Another plan still in the making is that of getting some books for the library. Charlotte Adams, the President of Beta Club, said, "We've planned a lot of hard work, let's hope we can do a good job of it."

Y-Teens

The Y-Teens have been fairly busy. We missed our last two meetings because of the tournaments. Our regular project is Manchester Center. Every Saturday morning we send three to four girls to play with the children, talk to them, or help them with projects. We sincerely hope that the girls who have not had this rewarding experience yet will soon take advantage of it.

We had a meeting March 26 in which we discussed the potato chip sale. This began March 26 and is an important Y-Teen activity. Our program was Dr. Parker who brought slides of the pictures she took while visiting New Zealand and Australia on her trip around the world. It was a very interesting program.

Spring Fever

As the first breath of spring blows against the student's face his thoughts are likely to turn in one of many directions. Perhaps they turn to thoughts of love, but it is very probable that they turn to visions of spring vacation, picnics or poetry, baseball, or a new spring wardrobe. At any rate his thoughts have a tendency to run far afield of the business at hand—that of getting the best possible education. And he cannot afford the luxury of these day dreams. It is the height of folly for today's student, the adult citizen of the not too distant future, to fling away books and thoughts of school, and to abandon himself gaily to the wiles of Spring.

For he must constantly face the harsh reality of a troubled world, and if he is to achieve anything, if he is to fulfill his obligation to the ancestors who worked to solve the problems of past centuries and to the generations which are yet to come, he must take a candid view of the present and prepare himself to meet its challenges. The young people in our high schools and colleges cannot afford to rest. We have to keep moving forward in our education, for the minute progress ceases we have begun to slide backward.

It is not only ourselves that we harm when we permit our minds to wander from our work, for soon we will be called upon to accept the responsibility of public affairs—in the community, state, nation, and the world. We can only meet the obligation if we have an adequate education. And with all that is happening on the earth and out in space today, our generation will be faced with problems more difficult than those of any other age; with the possibility of total destruction constantly impressed upon our minds, can we fail to realize the importance, or indeed, the necessity, of learning everything that we can? We have to bring more than willingness to the job before us—we need knowledge, talents, and skills.

It is well to remember a phrase of Emerson's when the temptation to forget the mundane affairs of classes, lessons, school government, and other responsibilities and trusts becomes increasingly hard to resist: "We are not here to play, to dream, to drift; we have hard work to do and loads to lift." When spring fever gets into our blood, let us recall these words and the gravity of the trust which will soon rest upon our shoulders. Perhaps we will no longer desire to sit day dreaming and "let the rest of the world go by."

This is not to say that Spring should not affect us. Indeed, we can, and we should, make it work for us. For, after all, nothing can look quite hopeless in the bright light of a spring day.

—SALLY SWINFORD

Book Review

"Doctor Zhivago," by Boris Pasternak, is a most enjoyable book. Mr. Pasternak, a Russian novelist, won the Nobel Prize for Literature for this work.

The time of the book is the pre-revolutionary and post-revolutionary years in Russia. The terrible and tragic upheaval of 1917 and the surrounding years are described in full detail. The people, their political opinions, and their religious beliefs are very much unlike what we imagine exists in Russia today.

There are several main characters in the story, the most important being Yuri Andreievich Zhivago, a doctor of medicine, and a man of great intellectual status. Orphaned at an early age, Zhivago becomes independent early in his life. Later, he is married to Tonia, a girl he had known since his childhood days, and they became the parents of two children, Sasha and Masha. Throughout the story Zhivago is constantly involved in the Revolution—as a person, a doctor, and as a prisoner.

The life and beliefs of each character are described, and each comes into contact with most of the persons in the story at one time or another. Each individual part is stressed as are the strong convictions and deep religious beliefs. The relationships between characters are also greatly emphasized.

Because the author stresses his characters and their beliefs, especially those of particular religious and political importance, it is clear that Mr. Pasternak wants his readers to see a different Russia from that which exists today. Obviously this is the reason why the top Soviet officials do not want the book published for the democratic countries and the outside world to read. Pasternak's style shows a great analytical quality in many different aspects.

—ELSIE BARR

Honor's Day

The first semester Honor's Day Program was held January 30, 1959. Because National Honor Society tapped their initiates earlier in the year no additional members were received. Beta Club tapped Jo Wheeler and Jeanne Shaver, juniors; and Tim Hanson, senior. Masque and Gavel received three new members who were Jeanie Rich, junior and Mary Elizabeth Wylie and Ed Marks, both seniors. Awards were presented to the best performers in the Senior Play. The following received awards: Kitty Craig, best actress; Dudley Milward, best supporting actress; Ed Marks and Joe Curry, best supporting actors. Doty Davis was recognized for her good speech in the Security Contest.

PERSONALITY PARADE



SARAH JANE BYERS

It is not enough to say that "we are fortunate to have had Sarah Jane Byers with us since kindergarten." She is an indispensable part of the Senior class and of U-High. She has been an industrious worker and a helpful participant in all undertakings of the class.

Sarah is very active in the school function and organizations. She is the Treasurer of the Senior class, has been a member of Beta Club for two years, vice president of Little Choir, secretary of the Blee Club, member of Double Trio, vice president of Pep Club, prom court attendant for two years, and member of Y-teens.

Sarah has widened her knowledge with her two crusades through Europe. It was during her freshman year that she lived in Rome, Italy with her family, and this past summer she went with the Deauville group to France.

Sarah likes pizza, French pastry, and cheeseburgers and dislikes self-centered and insincere people.

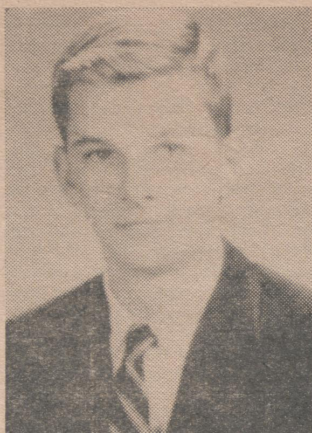
Sarah's ideal boy has been described as having blonde hair, blue eyes, and being a UK sophomore. We can easily gather this is a certain male by the name of Ronnie Sanders.

As for her plans for the future, she is planning to go to UK, and hasn't quite decided what she'll study.

We all can say that Sarah is one of the most outstanding members of the senior class, as well as the type of person, whom you can rely on and know that the job will be done well. Sarah's good conduct I feel has become a habit with her, which provides for an excellent future. We wish you luck, Sarah, no matter where you are or what it is that you are doing!

TOMMY ADAMS

Tommy is a comparatively recent addition to the school, since he joined us in the seventh grade. His career at U-High has been most successful as he proved his



TOMMY ADAMS

great value to us in his first year here when he, along with several other members of the class, starred in our spectacular play about a trip to New York. Since then Tommy has become one of the leaders of our class and has reached many new heights.

Last year Tommy was President of the Junior Class and a candidate for Boy's State. In his Senior year he was elected President of Student Council and more recently, Vice President of the Glee Club. He is a member of National Honor Society, French Club, Beta Club, and the Boy's Group of the Glee Club. Recently Tommy received an appointment to Annapolis Naval Academy.

Tommy's interests are manifold; he appears to like almost everything. He is known to date a variety of girls and is one of the most agreeable members of our class. He has not made up his mind about attending Annapolis, or about what he will study, but considering his past record he should continue to be a very successful person.

Student Government

The Student Government recently dealt with a most unpleasant situation—that of drag racing in our high school parking lot. This incident was very childish and shows a streak of immaturity on the part of those involved.

The persons involved in this event now understand their wrong in taking part in it and will, I am sure, not let it happen again because they know that they have endangered the lives of their fellow students.

I would like to call attention to the fact that some persons are still smoking in places where it is not permitted. Anyone caught smoking and reported to the Student Government will be recommended to the faculty for temporary suspension.

—MIKE FLYNN

Peep-Eye

It seems that our sweetheart girl has already been taken. Bob's ring is proof of that.

Student Union food doesn't seem to appeal to a certain ole' grad. Or could it be something else besides food?

Dotty, what is all the correspondence with the "double Mike?"

Bethania has taken more interest in household things lately. She goes shopping for groceries all the time!

Lynne can't seem to make up her mind between Transy or dear ole' U-Hi. Pretty hard choice, after all he is a U-Hi grad.

'58 pennies have gone out of style for Linda.

The noon hour visits of old grads from across the street are becoming quite numerous. Helen, Sara Jane, Linda E., Carolyn S., and Bunny are still interested in them.

Lee is another Sophomore girl who has obtained a piece of brand new jewelry. Some of these junior boys just can't seem to hold onto their rings!

One of the cutest pairs we've seen recently is that of John and Nancy.

Exchange

LATE DATE AIDS

If you're a little late coming home from a date, do you need an excuse? If so, try one of these:

15 minutes past the deadline:

1. Flat tire.
2. Motor trouble.
3. Had a hard time saying good-night.

20 minutes late:

1. Leaky gas tank.
2. Triple feature.

45 minutes late:

1. Visited sick grandmother.
2. Dance was extended.
3. Had to put on fresh make-up.

1 hour late:

1. Got in wreck.
2. Fell asleep in the show.

My True Security Contest For Seniors

The "My True Security" contest, sponsored by the Jaycees and open only to Seniors, was held at University High on February 28, 1959. In the essay, which was not to be over 600 words, each student discussed what he believed to be his true security. The judges, Mr. Burkeen and Mr. Hager, chose Dotty Davis to represent U-High in the county contest.

Representatives from Henry Clay, Lafayette, Bryan Station, Dunbar, and U-High met at Henry Clay High School for the County Contest. Alex Campbell of Henry Clay was chosen to represent Lexington in the state contest.

Student Council

Student Council will sponsor a Carnival to be given May 9. The Masque and Gavel Talent Show will be presented immediately following the carnival. Food and drinks will be available. All classes and organizations are eligible to enter the carnival. Money can be earned for class and club projects, and the Talent Show is open to the entire high school. Carnival ideas should be turned in to Tay Maxson, and Talent Show acts should be presented to Freda Grace Miller.

Want Ads

Wanted: Another trip to Woodbury, by Dill.
Wanted: Someone to love, by C. V.
Wanted: Missy to stay in Lexington, by all.
Wanted: Senior boys, by several Eighth Grade girls.

The Sophomore Dance

The Sophomore Dance was held on April 3, in the University High gymnasium. The music was provided by Bill Smith, and the theme of the dance was "Candyland." The upper four grades were invited to attend and to bring a date.

U. S. Marine Corps.

Sergeant Barber, the local Marine Corps Recruiter has announced a special program for high school seniors interested in fulfilling their military obligation with the United States Marine Corps.

A young man or woman graduating from high school in the near future may enlist in the Marine Corps four months prior to their graduating and therefore become eligible for a high rate of pay, and at the same time have four months of their military obligation completed before they are assigned to their first duty station.

Sergeant Barber also stated that at this time the Marine Corps is offering these same high school graduates a field within the aviation counterpart of the Marines. In connection with this aviation program, any two or a group of men or women enlisting together will be assigned at the same duty station and in face, could complete training in the same unit.

If any young man or woman who feel they are qualified for one of the present Marine Corps Programs, and wish to apply or receive more definite information, they should contact the Marine Recruiting Office, 151 North Upper Street, Lexington, Kentucky from 8 a.m. to 4:30 p.m. any weekday or from 8 a.m. to 12 noon any Saturday.

LOOKING AHEAD TO FUTURE EDUCATION

At the end of junior high school most students begin to think about what subjects they want to take in high school. This requires some planning so that when the student applies for admission to a college or university he will have taken the subjects required for entrance to that school. The student should first begin to think about his high school schedule in junior high. If the student takes what he thinks are the easiest courses or the ones that appeal to him, these may not be the courses required by the school he wishes to attend. Many seniors have selected the college or university of their choice only to find they had not taken the courses in high school required for entrance.

The only solution is to select several universities and find out what the requirements are for those universities so a schedule to fit their requirements can be planned. It will only then become a certainty that the required courses will have been taken and the student will not be turned down by the school of his choice.

J. A. M.

POWER AND DEMOCRACY

What is this wonderful thing called power, for which some men, as you have seen, will cheat, rob, bribe, starve, and kill thousands of their fellowmen? In politics, power is the ability of one man to make others do what he wishes.

Suppose people refuse to do what the man of power wishes? Then his power is gone. It is the people who confer power on a ruler.

But once a person has given power to a dictator, it is hard for them to disobey him. Before they can do so, they must be able to fight his police and soldiers.

So that even if a dictator is ruining and starving his people, they may not be able to take back the power that they have given him. This is one reason why most of the people in America value democracy so highly.

Democracy is a way to make sure that if our leaders abuse the power which we, the people, give them, we can take it away from them without having to fight police and soldiers.

True, if we are forced to defend ourselves in a war against dangerous enemies, then in order to win we may have to give up some of our democratic privileges for a while. Nations fight better when there is a single trusted leader in complete control. But in that case we must try to select an honest man to lead us, one who himself respects democracy and who does not aspire to be a Napoleon or a Hitler. We must do everything possible to make sure that as soon as the emergency is over, our democratic rights are returned to us.

So, as I say again, this is why all Americans value democracy so highly.

Eighth Grade News

Our class officers this semester are: President, Joan Pryor; Vice President, Richard Wade; Secretary, Judy Roach; and Treasurer, Susanna Ready.

The eighth grade had a Valentine's Party on February 14. We gave Mrs. Weddle a box of Valentine candy. We had cokes and doughnuts for refreshments.

Our student teacher this semester is Miss Leonard. She was born in Springfield, Illinois. She attended Gulf Park College, Long Beach, Mississippi, for two years. She would like to teach the eighth grade but she is not certain yet where she would like her teaching to be done.

Welcome to our school, Miss Leonard. We are happy to have you here.

A. C.

The Grumbler

Some of the students at U-Hi show very poor conduct in Convocation. On March 6, the "Troupers" gave a program in which they demonstrated gymnastics and other types of body control. But some U-Hi students thought what they were doing was funny. Of course, the clowns were supposed to be, but some students jeered and laughed at the other acts.

When a group like that comes here, our students should appreciate the time and effort they put into their act and not laugh at them.

No matter what the Convocation program is we should all be attentive and show our guests and the Convocation Committee that we enjoy what they have planned.—L. W.

Study hall is a place to study, but there are always a few people who do not seem to realize this. They talk and interrupt other students who are trying to get their work done.

Sometimes the study-hall teacher gives permission to whisper, but the whispers soon turn into talking which gets louder and louder. Students should not ask for permission to whisper unless it is really necessary, and then they should say what they have to say quickly and quietly.

I think one good way to stop this problem of noise in the study hall is for everyone to bring something to keep him busy for that hour. We all could find something to do. What do you think?—S. R.

We pity the cafeteria! All the students do is mess it up. If only we would take a little time and use a little energy we could keep it looking a whole lot better. If we thought we would always throw the trash in the trash can and put the chairs under the tables.

To have a good school we need to cooperate. Let's start with keeping the cafeteria clean. You'll see an improvement.—K. and C.

Freshman Class News

The Freshman Class has elected their officers for this semester. Elected were Jeanne Miles, president; Phyllis Wall, vice president; Garland Barr, secretary; and Bill Russell, treasurer.

We are now studying democracy and all the different types of government. We went to a commissioners meeting and on a tour of the city hall. We learned a lot about city governments from this trip. We are now planning to go to some of the courts to see how they are run. We are enjoying our unit on democracy. Next we plan to study different vocations.

Ninth Grade Models Legislature

By Dick Eckel and Ben Howard

Between the twelfth and nineteenth of March, the Ninth Grade held a model Kentucky House for Representatives in which the formal procedure of the legislature was followed as nearly as possible. The session started with the election of a speaker and a clerk.

Because of a tie, Dick Eckel and Ben Howard alternated as speakers. Robert Walker was elected as clerk. Bills which had been written previously by class members were then introduced and given to the clerk. There bills were referred to committees, such as Transportation, Revenues and Taxation, Judicial Affairs, and Legislative and Executive Affairs. The bills were discussed in committee and returned to the House with recommendation to pass, recommendation not to pass, or no recommendation. Some bills were killed in committee and were not discussed in the House.

One bill that was introduced called for the voting age to be raised to 21. This was discussed before the House and was defeated by a majority vote. Another bill proposed that the driving age be raised to eighteen. The bill was defeated unanimously. A constitutional amendment calling for an annual meeting of the legislature was passed with only a few dissenting votes. A bill which proposed a two per cent sales tax and the raising of the minimum taxable income to three thousand dollars was defeated after many amendments.

Eighteen bills were introduced, most of which were discussed before the House. Most of the bills discussed were defeated. We feel that this was a profitable experience for the Ninth Grade in that it gave us a better understanding of the administration of our state government.

Jr. High Peep-Eye

We notice Sally has a new ring. Congratulations!

Anne seems to remain attracted to her same "buddies."

Callie seems to be interested in a certain sophomore. They looked really cute together at the Mor-teens' Dance.

What's this about Sara liking B. H.?

It seems that Jeanette has been getting twelve page letters lately. Wonder from whom?

Hey, Callie, by any chance is that C. V.'s head in the window?

Dianne, is there a special reason for your playing so well in the basketball game?

Why is it that Betsy enjoys going to dancing school so much?

U-Hi Reaches Semi's In District Tourney

University High School captured its last two basketball games over Burgin and Nicholasville Rosenwald before falling to a powerful Dunbar squad.

The Purples in the last outing of their regular season rolled over Burgin 71 to 44, winning with ease after they had been conquered earlier in the season by this same team. The Purples led throughout the game but Burgin in the third quarter closed the gap a little. However, this was not enough, because of the high scoring achieved by the Purples during the fourth quarter.

The Purples the next week played host to Nicholasville Rosenwald in the second game of the Forty-Third district tournament. U-Hi won by a score of 55 to 50, having at some times during the game as much as a ten point lead, but never able to hold it. This gave U-Hi a well earned victory and the right to meet Dunbar in the semi-finals held Friday night. Both teams started off slow and there was very little scoring the first few minutes of the game, but Dunbar started hitting and stayed ahead for the remaining part of the game. C. V. Ethington finished his playing at U-Hi by outscoring J. Berry the Dunbar center by 12 points. Ethington finished with U-Hi scoring honors of 16 points and with second scoring honors of the game.

The Purples, while winning only four games, showed steady improvement throughout the season and became very strong in the last few games of the season. Most of this year's team will be returning next year with the hope of having a winning season.

—DON PARIS



Ed Sasman fires one of the shots that defeated Nicholasville Rosenwald in the District Tournament.

Twelfth Grade News

Uppermost in news of the seniors is the fine progress being made on the annual, the goal for selling 100 of them having been reached. We are also concerned with the many details of graduation. Invitations must be ordered, robes fitted, the program planned, and numerous other tasks accomplished of which we had not been aware before.

To round out the plans, the seniors will be looking forward to recreation also. Senior day can well fill this bill.

Girls' Sports

Tuesday, March 10, the junior high girls' gym class played the girls from Morton in a basketball game. The girls from both teams played excellent games, but Morton proved to have a better team. The final score was 35-22, Morton's favor.

March 19, the same team went to Morton to play. Morton won 28-23, but the U-High girls played another good game.



The cheerleaders shout, "Victory!", as U-High pulls ahead of Rosenwald.

The Perfect Jr. Hi Girl

Hair—Frances Jewell.
Smile—Carol Bosworth.
Eyes—Anne Combs.
Clothes—Pat Witt.
Nose—Barbie Walden.
Figure—Jeanne Miles.
Lips—Jeanette Dale.
Lews—Susan Mansfield.
Popularity—Janie Weisel.
Eyelashes—Kate Yates.

Class News

The Seventh Grade has been learning Latin. We have also been doing art work on Rome, and Jim Boyd and Don McKelvy have been working on a table plan of old Rome. We have different committees on Rome, such as Homes, Schools, Recreation, Religious Services, and Banquets. With these committees we are trying to work up a play, for which each committee is writing one scene.

We are enjoying working on it and hope to make the play a great success!

PERSONALITY PARADE



BETHANIA SMITH



BILL COMBS

During her first seven "negligible" years at U-High, Bethania Margaret Smith spent her time melting crayons on the radiators. Since her entry into high school, various organizations have seen fit to bestow honors upon her, so that she is a member of Little Choir, Double Trio, Masque and Gavel, and National Honor Society. She is also editor of the Annual, news editor of U-High Lights, treasurer of Y-Teens, vice president of the French Club, and class secretary. She was a finalist in the National Merit Scholarship competition, and wants to go to college at Swarthmore, in Pennsylvania.

Bethania, when interviewed, was very definite about what she liked, naming first the food at Jerry's. (Se has a collection of Jerry's cups which she is saving for her hope chest.) She also likes vacations, even weekends; but here her likes end. She doesn't like: Home work, because she's lazy; People with driving ambitions; People who misspell her name; Riding busses; Mondays.

We asked her to comment on two important issues of the day, education and the Berlin crisis. Of the first she says, "Students should be allowed to go out for lunch," and "Snap courses are a boon to the needy." About Berlin, she says, "We never should have done away with the cavalry."

Until recently, she has kept her encounters with boys fairly secret, but it is now obvious that her ideal boy must be endowed with black hair, Irish blue eyes, and a Chevrolet. He must also be at least six feet tall, and reasonably intelligent.

We wish Bethania all sorts of success in realizing her ambition, which she calls "transcendentalistic." "I want," she says, "to be a failure, because failures are the only happy people."

Perfect Jr. High Boy

Physique—Andy Armstrong.
Brains—Dick Eckel.
Personality—Dickie Cole.
Clothes—Garland Barr.
Hair—Joe Cowden.
Eyes—Robert Hensley.

For the Personality Parade of this issue the staff chose the personification of personality, Bill Combs. Bill is a charter member of the class, as he joined us in the third grade and has progressed with the class to become an indispensable asset to everything in which he has participated.

Ever since the fourth grade and our pioneer play, Bill has been one of the comedians of the class, and is always around with many laughs.

Being one of the most valuable members of Senior class, Bill has been quite active in the organizations of the school. He is president of Student Government, vice president of Beta Club, a member of Pep Club, president of Pep Club in his freshman year, past president of the Sophomore Class, and also has been on the Junior Prom Court for two years.

Among Bill's many interests are working with cars and anything mechanical. His weaknesses are salami sandwiches and hamburgers. He dislikes insincere and conceited people.

Bill plans to attend the University of Kentucky and major in commerce. We all know that whatever he undertakes will be a success, and we sincerely wish him the best of luck for the future.

A Chemistry Student's Prayer

Mr. Kemper is my teacher, I shall not pass,
He maketh me show my ignorance before the whole class,
He giveth me more than I can learn. He lowereth my grade.
Yea, though I walk through the valley of knowledge, I learn not.
He fireth questions at me in the presence of my classmates.
He anointeth my head with shame, my eyes runneth over.
Surely atoms and molecules shall follow me all the days of my life, And I shall dwell in the Chemistry Room forever.
From the Log, Danville High School.