UNIVERSITY OF KENTUCKY SERIES

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UK

UNIVERSITY BULLETIN 2002-2003

An equal opportunity university

HOW TO USE THIS BULLETIN

The information in this bulletin is current at the time of publication. If you are pursuing a degree, you are obligated to fulfill the requirements as they are listed in the bulletin for the semester in which you enroll in that program.

If the requirements change after you have enrolled in the program, you have the option of fulfilling either the old or new requirements. If you elect to fulfill the old requirements and find that necessary courses have been eliminated or substantially revised, you may substitute other courses with the approval of the dean of the college. If the revision is required by an external accreditation certification body, and this body submits a written statement to the University that the accreditation of a program or certification of its graduates is in jeopardy unless students fulfill the new requirements, the option of fulfilling the old requirements shall not apply.

If your study in the program or the University is interrupted for more than two semesters, your college dean will decide which program requirements must be fulfilled.

The University of Kentucky will provide each new student with one copy of the Bulletin. Additional copies may be purchased at either the University or Kennedy bookstores. Reference copies are distributed to all high school counselors in the Commonwealth of Kentucky. Information about the Community College System may be obtained by contacting the Community College System Office, University of Kentucky, Lexington, KY 40506-0056.

OTHER INFORMATION

For specific information about different parts of the University, direct inquiries to members of the administrative staff. The post office address is: University of Kentucky, Lexington, KY 40506. Telephone: (859) 257-9000.

General information, transcripts of credits: University Registrar

Admissions: Director of Admissions

Student Affairs: Vice Chancellor for Student Affairs

Living Accommodations: University Housing Office

A particular college and its programs: Dean of the College, Director of Admissions

Community Colleges: Chancellor for the Community College System

Graduate Work: Dean of the Graduate School

Student Financial Aid: Director of Student Financial Aid

Academic Scholarships: Dean for Undergraduate Studies

General publications about the University: Office of Public Relations

Placement services: University Career Center

Counseling and Testing: Director of Counseling and Testing Center

Distance Learning Technology Center: Director, Distance Learning Technology Center

Evening and Weekend and Correspondence Courses: Executive Director, University Extension

The University of Kentucky is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097: Telephone number 404-679-4501) to award undergraduate, graduate, and professional degrees.

COMPLIANCE WITH REGULATIONS

The University of Kentucky is committed to a policy of providing educational opportunities to all qualified students regardless of economic or social status, and will not discriminate on the basis of race, color, religion, sex, marital status, beliefs, age, national origin, sexual orientation, or physical or mental disability.

Compliance with Title IX of the Educational Amendments of 1972, which prohibits sex discrimination, and with Title VI of the Civil Rights Act of 1964 is coordinated by Mr. Terry Allen, Equal Opportunity Office, 7 Gillis Building, University of Kentucky, Lexington, KY 40506-0033, (859) 257-8927.

Efforts to comply with the laws and regulations applicable to people with disabilities are also coordinated by the Equal Opportunity Office, as required by Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990.

Questions concerning compliance with regulations may be directed to UK's Equal Opportunity Office, or to the Director of the Office for Civil Rights, U.S. Department of Education, Washington, D.C.

The University is in compliance with the Drug-Free Workplace Act of 1988 and the Drug-Free Schools and Communities Act Amendment of 1989. Questions may be directed to the Vice Chancellor for Student Affairs or the Human Resource Services Director's Office.

Questions about admission to the University should be directed to the appropriate admissions office.

Volume 94 Issue 1

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UNIVERSITY OF KENTUCKY

2002 - 2003 BULLETIN

UK Mission

The University of Kentucky is a comprehensive, public, land grant university dedicated to preparing students for an increasingly diverse and technological world, and to improving the lives of people in the Commonwealth, the nation, and the world through teaching, research, and service.

- Our instructional mission includes undergraduate, graduate, postgraduate, professional, and lifelong education informed by scholarship and research, and guided by a spirit of integrity and mutual respect.
- Our research, scholarship, and creative activities promote human and economic development through the expansion of knowledge and its applications in the sciences, social sciences, arts, humanities, business, and the professions.
- We have a unique responsibility for outreach and public service to support the citizens of the Commonwealth. We collaborate with our educational, professional, business, healthcare, and agricultural partners here and abroad to disseminate, share, and apply knowledge.

– UK Strategic Plan, adopted by the Board of Trustees, May 1998

Principles of Inclusive Learning

The University of Kentucky principles of inclusive learning have been collectively created by students, faculty and staff as ideals to strive for in order to reach a more inclusive campus environment.

It is not intended for purposes of enforcement or to be exclusionary of any race, ethnic background, religion or culture.

Individuals are encouraged to use these principles as a learning tool in a process of personal growth and development.

One who reads these principles is encouraged to adopt them as one sees fit and to continually explore one's own interpretation of them, thus collectively working for the betterment of the University as a whole.

As a member of the University of Kentucky community, I will strive to promote:

Lifelong learning
Academic excellence and personal integrity
Individual responsibility and self empowerment
Freedom of thought and speech
Mutual respect and collective responsibility
Culture diversity and human dignity
Teamwork and shared decision-making
Physical accessibility and personal safety
Environmental stewardship

Policies

UK

NOTIFICATION OF RIGHTS UNDER FERPA FOR POSTSECONDARY INSTITUTIONS

http://www.uky.edu/Registrar/ferpa.html

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. They are:

(1) The right to inspect and review the student's education records within 45 days of the day the University receives a request for access. Students should submit to the registrar, dean, head of the academic department, or other appropriate official, written requests that identify the record(s) they wish to inspect. The University official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the University official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

(2) The right to request the amendment of the student's education records that the student believes is inaccurate. Students may ask the University to amend a record that they believe is inaccurate. They should write the University official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate. If the University decides not to amend the record as requested by the student, the University will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

(3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the University has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the University discloses education records without consent to officials of another school in which a student seeks or intends to enroll. [Note: FERPA requires an institution to make a reasonable attempt to notify the student of the records request unless the institution states in its annual notification that it intends to forward records on request.]

(4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the University of Kentucky to comply with the requirements of FERPA. The name and address of the office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C., 20202-4605.

The University may release information without the student's consent where the information is classified as "Directory information." The following categories of information have been designated by the University as directory information: name, address, telephone listing, e-mail address, photographs, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, full-time/part-time status*, and the most recent previous educational institution attended by the student.

Direct questions concerning this law and the University's policy concerning release of academic information to the Student Records Office, (859) 257-7157. Students who do not wish such information released without their consent should notify the Student Records Office in writing. For complete information on (1) adding and removing a privacy flag to prevent the release of directory information; (2) the definition of education records; (3) the types of directory information that may be made available without the student's consent; and (4) the annual FERPA notification deadline for prevention of release of directory information, please visit: **http://www.uky.edu/Registrar/ferpa.html**.

*For a description of full-time and part-time status, see Notes 1 and 2 under "Tuition and Fees" on page 21.

ANNUAL DISCLOSURE STATEMENT

Student Right-to-Know Act (P.L. 101-542)
University of Kentucky
2002-2003

Section 103 of the Student Right-to-Know and Campus Security Act of 1990 (Public Law 101-542) as amended by the Higher Education Technical Amendments of 1991 (Public Law 102-26) requires public disclosure of relevant graduation rate information for students enrolled in colleges and universities receiving federal financial assistance annually beginning July 1, 1993. The following statement is the University of Kentucky's official disclosure statement in accordance with the requirements of P.L. 101-542 Section 103 for the 2002-2003 academic year.

Graduation Rate of Entering Freshmen

The graduation rate for all students entering the University of Kentucky as first-time freshmen during the 1995-96 academic year* was **57.2 percent**. This graduation rate represents the percentage of students entering the University of Kentucky as first-time (i.e., new) full-time degree-seeking freshmen during the 1995 Summer and Fall terms who subsequently were awarded baccalaureate degrees by the University of Kentucky within **six** calendar years (i.e., through August 2001). This rate was calculated under definitions and procedures established by the National Collegiate Athletic Association (NCAA), and reported to the NCAA on the University's 2001 Graduation Rate Disclosure Form in March 2002.

Final regulations and guidelines for the calculation, reporting, and disclosure of graduation rate information required under the Student Right-to-Know Act have not yet been issued by the Department of Education. Definitions of the entering student cohort in the Department of Education's **proposed** regulations (*Federal Register*, July 10, 1992) and the NCAA Graduation Rate Disclosure Form differ slightly. However, the University has determined that the graduation rate information in the annual NCAA report is substantially comparable to the information required under the Student Right-to-Know Act, and is reporting that information at this time pending release of final federal regulations.

March 2002

* The information to be disclosed by July 1 of each year is "the graduation rate for the most recent cohort of entering students that all have had an opportunity to complete or graduate from their respective programs" in the specified completion period (which for the University of Kentucky is six years). The most recent entering cohort meeting this requirement is the 1995-96 freshman class.

UK

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2002-2003 University Calendar

Check the *Schedule of Classes* for any calendar changes that may have been approved after the publication of this Bulletin.

2002 Fall Semester

February 1 - Friday – Deadline for International, Allied Health, Dietetics, Interior Design, and Nursing applications to be submitted to The Undergraduate School for the 2002 Fall Semester

February 1 - Friday – Deadline for submission of all application materials, College of Medicine, for the 2002 Fall Semester

February 15 - Friday – Deadline for freshman applicants seeking admission to the Fall or Summer 8 week terms. Applicants for the 2002 Fall Semester by this date who meet selective admission criteria will be offered general admission; applicants after this date or deferred decision candidates will be considered on a space-available basis only.

February 15 - Friday – Priority filing deadline for the 2002-2003 academic year for financial aid for entering freshmen

March 1 - Friday – Deadline for all applicants to the College of Architecture

March 1 - Friday – Deadline for submission of application and all required documents to the Office of Admissions for UK Community College transfer applicants planning to attend April Advising Conference (including registration for classes) for 2002 Fall Semester

March 25-April 17 - Monday through Wednesday – Priority Registration for Fall 2002

April 1 - Monday – Priority filing deadline for the 2002-2003 academic year for financial aid for continuing and transfer students

April 1 - Monday – Deadline for NAAB Architecture transfer applicants

April 12 - Friday – Advising Conference for transfer students admitted for fall

April 15 - Monday – Deadline for applying with college deans for reinstatement after a second academic suspension for the 2002 Fall Semester

April 30-June 15 - Tuesday through Saturday – Add/Drop for registered students

May 1 - Wednesday – Deadline for undergraduate international applicants to submit 2002 Fall Semester application

June 1 - Saturday – Deadline for submission of application and all required documents to the Office of Admissions for undergraduate applicants, excluding freshman applicants who will be considered on a space-available basis

June 15 - Saturday – Earliest date to submit application for regular and Early Decision Program admission, College of Medicine, for the 2003 Fall Semester

June 17-July 18 – Summer Advising Conferences for new freshmen, Community College transfers, advanced standing (transfer) students, and readmitted students enrolling for the 2002 Fall Semester

July 19 - Friday – Deadline for applying for admission to a program in the Graduate School for the 2002 Fall Semester. Applications for readmission, post-baccalaureate status, and visiting student status will be accepted after the deadline.

July 20-August 1 - Saturday through Thursday – Add/Drop for registered students

August 1 - Thursday – Final deadline for submission of all required documents to the Office of Admissions for undergraduate admission, excluding freshman for the 2002 Fall Semester, who will be considered on a space-available basis. Non-degree students who enroll through the Evening/Weekend Program registration before the beginning of classes are exempt from this deadline.

August 1 - Thursday – Postmark deadline for mailing payment for Fall 2002

August 1 - Thursday – Deadline for application for Early Decision Program, College of Medicine, for the 2003 Fall Semester

August 7 - Wednesday – Last day for students in the Employee Educational Program registered through August 7 to submit EEP form to Human Resource Services to confirm 2002 Fall Semester registration and tuition waiver

August 8 - Thursday – Payment deadline of registration fees and/or housing and dining fees

August 14 - Wednesday – Deadline for applying to the Graduate School for readmission, post-baccalaureate status, and visiting student status for the 2002 Fall Semester in order to register before the beginning of classes and avoid late fee

August 20-26 - Tuesday through Monday – Fall registration for students who entered the University in either the 2002 Four-Week Intersession or Eight-Week Summer Session

August 20-26 - Tuesday through Monday – Registration for new program graduate students

August 21-24 - Wednesday through Saturday – Add/Drop for registered students

August 22-26 - Thursday through Monday – Fall registration for new post-baccalaureate students admitted for the Four-Week Intersession, Eight-Week Summer Session or Fall Semester

August 23 - Friday – Advising Conference and Registration for new international students who have been cleared for admission but did not priority register

August 23-24 - Friday and Saturday – Registration for Evening/Weekend students

August 24-27 - Saturday through Tuesday – KY Welcome for all new undergraduate students

August 26 - Monday – Advising Conference and Registration for new freshmen and transfer students who have been cleared for admission but did not priority register

August 26-27 - Monday and Tuesday – Opening-of-term add/drop for registered students

August 26-30 - Monday through Friday – Approved time period for students to change academic majors (note: please check with college for admission deadline)

August 27 - Tuesday – Advising Conference and Registration for readmission, transient and non-degree students who have been cleared for admission but did not priority register

August 27 - Tuesday – Last day a student may officially drop a course or cancel registration with the University Registrar for a full refund of fees

August 28 - Wednesday – First day of classes

August 28-September 4 - Wednesday through Wednesday – Late registration for returning students who did not priority register and new applicants cleared late for admission. A late fee is assessed students who register during this time period.

September 2 - Monday – Labor Day - Academic Holiday

September 4 - Wednesday – Last day to add a class for the 2002 Fall Semester

September 4 - Wednesday – Last day to officially withdraw from the University or reduce course load and receive an 80 percent refund

September 4 - Wednesday – Last day for students in the Employee Educational Program who registered and/or changed schedules after August 7 to submit EEP form to Human Resource Services to confirm 2002 Fall Semester registration and tuition waiver

September 18 - Wednesday – Last day to drop a course without it appearing on the student's transcript

September 18 - Wednesday – Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit)

September 20* - Friday – Last day for reinstatement of students cancelled for nonpayment of registration fees and/or housing and dining fees. Requires payment of fees and may require payment of reinstatement fee.

September 25 - Wednesday – Last day to officially withdraw from the University or reduce course load and receive a 50 percent refund

September 26 - Thursday – Last day for filing an application for a December degree in college dean's office

September 26 - Thursday – Deadline for submission of application and all required documents to the Office of the Registrar for change of residency status for 2002 Fall Semester

October 4 - Friday – Fall Break - Academic Holiday

October 10 - Thursday – Last day for doctoral candidates for a December degree to submit a Notification of Intent to schedule a final examination in the Graduate School

October 15 - Tuesday – Deadline for submission of application and all required documents to the Office of Admissions for undergraduate applicants planning to attend November Advising Conference (including registration for spring classes)

October 21 - Monday – Midterm of 2002 Fall Semester

October 22-November 4 - Tuesday through Monday – Approved time period for students to change academic majors (note: please check with college for admission deadline)

October 25 - Friday – Last day to withdraw from the University or reduce course load. Students can withdraw or reduce course load after this date only for "urgent non-academic reasons."

October 31 - Thursday – Deadline for international applications to be submitted to the Graduate School for 2003 Summer School

November 1 - Friday – Deadline for completed AMCAS application, College of Medicine, for the 2003 Fall Semester

November 4-27 - Monday through Wednesday – Priority registration for the 2003 Spring Semester

November 21 - Thursday – Last day for candidates for a December degree to schedule a final examination in the Graduate School

November 22 - Friday – 2003 Spring Semester Advising Conference for new and readmitted undergraduate students

November 28-30 - Thursday through Saturday – Thanksgiving - Academic Holidays

December 1 - Sunday – Deadline for submission of application and receipt of all materials for admission, readmission or transfer to the College of Law for the 2003 Spring Semester

December 4-11* - Wednesday through Wednesday – Add/Drop for registered students for the 2003 Spring Semester

December 5 - Thursday – Last day for candidates for a December graduate degree to sit for a final examination

December 6* - Friday – Application deadline for undergraduate admission to the Spring 2003 term

December 9 - Monday – Deadline for applying for admission to a program in the Graduate School for the 2003 Spring Semester. Applications for readmission, post-baccalaureate status, and visiting student status will be accepted after the deadline.

December 11 - Wednesday – Last day for students in the Employee Educational Program registered through December 11 to submit EEP form to Human Resource Services to confirm 2003 Spring Semester registration and tuition waiver

December 13 - Friday – Last day of classes

December 16-20 - Monday through Friday – Final Examinations

December 18 - Wednesday – Deadline for applying to the Graduate School for readmission, post-baccalaureate status, and visiting student status for the 2003 Spring Semester in order to register before the beginning of classes and avoid late fee

December 20 - Friday – Last day for candidates for a December degree to submit a thesis/dissertation to the Graduate School

December 20 - Friday – End of 2002 Fall Semester

December 23 - Monday – Final deadline for submission of grades to the Registrar's Office by 4 p.m.

*These dates are under review and are subject to change.

2003 Spring Semester

February 15, 2002 - Friday – Priority filing deadline for the 2002-2003 academic year for financial aid for entering freshman

April 1, 2002 - Monday – Priority filing deadline for the 2002-2003 academic year for financial aid for continuing and transfer students

June 15, 2002 - Saturday – Deadline for international applications to be submitted to the Graduate School for the 2003 Spring Semester

September 1, 2002 - Sunday – Deadline for undergraduate international applicants to submit 2003 Spring Semester application

September 15, 2002 - Sunday – Deadline for applying with college deans for reinstatement after a second academic suspension for the Spring Semester

October 15, 2002 - Tuesday – Deadline for submission of application and all required documents to the Office of Admissions for undergraduate applicants planning to attend November Advising Conference (including registration for spring classes)

November 22, 2002 - Friday – 2003 Spring Semester Advising Conference for new and readmitted undergraduate students

December 1, 2002 - Sunday – Final deadline for submission of application and all required documents to the Office of Admissions for undergraduate admission for the 2003 Spring Semester. Non-degree students who enroll through the Evening/Weekend Program registration before the beginning of classes for eight (8) hours or less are exempt from this deadline.

December 4-11, 2002 - Wednesday through Wednesday – Add/Drop for registered students for the 2003 Spring Semester

December 9, 2002 - Monday – Deadline for applying for admission to a program in the Graduate School for the 2003 Spring Semester. Applications for readmission, post-baccalaureate status, and visiting student status will be accepted after the deadline.

December 11, 2002 - Wednesday – Last day for students in the Employee Educational Program registered through December 11 to submit EEP form to Human Resource Services to confirm 2003 Spring Semester registration and tuition waiver

December 18, 2002 - Wednesday – Deadline for applying to the Graduate School for readmission, post-baccalaureate status, and visiting student status for the 2003 Spring Semester in order to register before the beginning of classes and avoid late fee

December 19, 2002 - Thursday – Payment deadline of registration fees and/or housing and dining fees

January 8-11 - Wednesday through Saturday – Add/Drop for registered students

January 8-13 - Wednesday through Monday – Registration for new program graduate students

January 9-13 - Thursday through Monday – Registration for new post-baccalaureate students

January 10 - Friday – International Student Advising Conference

January 10-11 - Friday and Saturday – Registration for Evening/Weekend students

January 13 - Monday – Advising Conference and Registration for new freshmen and transfer students who have been cleared for admission but did not priority register

January 13-14 - Monday and Tuesday – Opening-of-term add/drop for registered students

January 13-17 - Monday through Friday – Approved time period for students to change academic majors (note: please check with college for admission deadline)

January 14 - Tuesday – Advising Conference and Registration for readmission, transient, non-degree and auditing students

January 14 - Tuesday – Last day a student may officially drop a course or cancel registration with the University Registrar for a full refund of fees

January 15 - Wednesday – First day of classes

January 15-22 - Wednesday through Wednesday – Late registration for returning students who did not priority register and new applicants cleared late for admission. A late fee is assessed students who register during this time period.

January 20 - Monday – Martin Luther King Birthday - Academic Holiday

January 21 - Tuesday – Deadline for submission of all application materials, College of Medicine, for the Fall 2003 Semester

January 22 - Wednesday – Last day to add a class for the 2003 Spring Semester

January 22 - Wednesday – Last day to officially withdraw from the University or reduce course load and receive an 80 percent refund

January 22 - Wednesday – Last day for students in the Employee Educational Program who registered and/or changed schedules after December 11 to submit EEP form to Human Resource Services to confirm 2003 Spring Semester registration and tuition waiver

February 1 - Saturday – Deadline for international applications to be submitted to the Graduate School for the 2003 Fall Semester

February 5 - Wednesday – Last day to drop a course without it appearing on the student's transcript

February 5 - Wednesday – Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit)

February 7* - Friday – Last day for reinstatement of students cancelled for nonpayment of registration fees and/or housing and dining fees. Requires payment of fees and may require payment of reinstatement fee.

February 12 - Wednesday – Last day to officially withdraw from the University or reduce course load and receive a 50 percent refund

February 13 - Thursday – Last day for filing an application for a May degree in college dean's office

February 13 - Thursday – Deadline for submission of application and all required documents to the Office of the Registrar for change of residency status for 2003 Spring Semester

February 27 - Thursday – Last day for doctoral candidates for a May degree to submit a Notification of Intent to schedule a final examination in the Graduate School

March 1 - Saturday – Last day for submission of application for admission to the College of Law for the 2003 Fall Semester

March 10 - Monday – Midterm of 2003 Spring Semester

March 11-31 - Tuesday through Monday – Approved time period for students to change academic majors (note: please check with college for admission deadline)

March 14 - Friday – Last day to withdraw from the University or reduce course load. Students can withdraw or reduce course load after this date only for "urgent non-academic reasons."

March 17-22 - Monday through Saturday – Spring Vacation - Academic Holidays

March 31-April 23 - Monday through Wednesday – Priority registration for the 2003 Fall Semester and both 2003 Summer Sessions

April 1 - Tuesday – Preferred deadline for submitting application for admission to the College of Dentistry for the 2003 Fall Semester

April 10 - Thursday – Last day for candidates for a May degree to schedule a final examination in the Graduate School

April 11 - Friday – Deadline for applying for admission to a program in the Graduate School for the 2003 Summer Sessions. Applications for readmission, post-baccalaureate status, and visiting student status will be accepted after the deadline

April 24 - Thursday – Last day for candidates for a May graduate degree to sit for a final examination

April 30 - Wednesday – Deadline for applying to the Graduate School for readmission, post-baccalaureate status, and visiting student status for the 2003 Four-Week Intersession in order to register May 12 and avoid late fee

May 2 - Friday – Last day of classes

May 5-9 - Monday through Friday – Final Examinations

May 6-12 - Tuesday through Monday – Four-Week Intersession registration and add/drop continue for students enrolled in the 2003 Spring Semester

May 6-June 11 - Tuesday through Wednesday – Eight-Week Summer Session registration and add/drop continues for students enrolled in the 2003 Spring Semester

May 6-June 21 - Tuesday through Saturday – Add/Drop for priority registered students for the 2003 Fall Semester

May 9 - Friday – Last day for candidates for a May degree to submit a thesis/dissertation to the Graduate School

May 9 - Friday – End of 2003 Spring Semester

May 10 - Saturday – Commencement

May 12 - Monday – Final deadline for submission of grades to the Registrar's Office by 4 p.m.

May 12-August 23 – College of Pharmacy 15-Week Summer Term

*These dates are under review and are subject to change.

2003 Four-Week – First Summer Session

October 31, 2002 - Thursday – Deadline for international applications to be submitted to the Graduate School for 2003 Summer School

March 1 - Saturday – Applications available to apply for financial aid for the 4 week and/or the 8 week summer term(s)

March 15 - Saturday – Priority filing deadline for financial aid for the 4 week and/or the 8 week summer term(s)

April 11 - Friday – Deadline for applying for admission to a program in the Graduate School for the 2003 Summer Sessions. Applications for readmission, post-baccalaureate status, and visiting student status will be accepted after the deadline.

April 15 - Tuesday – Final deadline for submission of application and all required documents to the Office of Admissions for undergraduate admission for the 2003 Four-Week Intersession

April 30 - Wednesday – Deadline for applying to the Graduate School for readmission, post-baccalaureate status, and visiting student status for the 2003 Four-Week Intersession in order to register May 12 and avoid late fee

May 6-12 - Tuesday through Monday – Four-Week Intersession registration and add/drop continue for students enrolled in the 2003 Spring Semester

May 12 - Monday – Beginning of College of Pharmacy 15-Week Summer Term

May 12 - Monday – Advising Conference and Registration for new and readmitted students

May 12 - Monday – Payment deadline of registration fees and/or housing and dining fees

May 13 - Tuesday – Last day a student may officially drop a course or cancel registration with the University Registrar for a full refund of fees

May 13 - Tuesday – First day of classes

May 13-14 - Tuesday and Wednesday – Late registration for returning students not already registered and new applicants cleared late for admission. A late fee is assessed students who register late.

May 14 - Wednesday – Last day to add a class for the 2003 Four-Week Intersession

May 14 - Wednesday – Last day to officially withdraw from the University or reduce course load and receive an 80 percent refund

May 14 - Wednesday – Last day for students in the Employee Educational Program to submit EEP form to Human Resource Services for tuition waiver for the 2003 Four-Week Intersession

May 19 - Monday – Last day to drop a course without it appearing on the student's transcript

May 19 - Monday – Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit)

May 20 - Tuesday – Last day to officially withdraw from the University or reduce course load and receive a 50 percent refund

May 21-June 11 - Wednesday through Wednesday – Eight-Week registration and add/drop for students who entered the University in the 2003 Four-Week Intersession

May 26 - Monday – Memorial Day - Academic Holiday

May 27 - Tuesday – Midterm of 2003 Four-Week Intersession

May 28 - Wednesday – Last day to withdraw from the University or reduce course load. Students can withdraw or reduce course load after this date only for "urgent non-academic reasons."

May 28 - Wednesday – Deadline for applying to the Graduate School for readmission, post-baccalaureate status, and visiting student status for the 2003 Eight-Week Summer Session in order to register before the beginning of classes and avoid late fee

June 4 - Wednesday – Last day for doctoral candidates for an August degree to submit a Notification of Intent to schedule a final examination in the Graduate School

June 5* - Thursday – Last day for reinstatement of students cancelled for nonpayment of registration fees and/or housing and dining fees. Requires payment of fees and may require payment of reinstatement fee.

June 10 - Tuesday – Final Examinations

June 10 - Tuesday – End of 2003 Four-Week Intersession

June 11 - Wednesday – Deadline for submission of application and all required documents to the Office of the Registrar for change of residency status for the Four-Week and the Eight-Week Summer Sessions

June 13 - Friday – Final deadline for submission of grades to the Registrar's Office by 12 noon

*These dates are under review and are subject to change.

2003 Eight-Week – Second Summer Session

October 31, 2002 - Thursday – Deadline for international applications to be submitted to the Graduate School for 2003 Summer School

February 1 - Saturday – Deadline for undergraduate international applicants to submit 2003 Eight-Week Summer Session application

March 1 - Saturday – Applications available to apply for financial aid for the 4 week and/or the 8 week summer term(s)

March 15 - Saturday – Priority filing deadline for financial aid for the 4 week and/or the 8 week summer term(s)

April 11 - Friday – Deadline for applying for admission to a program in the Graduate School for the 2003 Summer Sessions. Applications for readmission, post-baccalaureate status, and visiting student status will be accepted after the deadline.

May 6-June 11 - Tuesday through Wednesday – Eight-Week Summer Session registration and add/drop continue for students enrolled in the 2003 Spring Semester

May 15 - Thursday – Final deadline for submission of application and all required documents to the Office of Admissions for undergraduate admission for the 2003 Eight-Week Summer Session. Non-degree students who enroll through the Evening/Weekend Program registration before the beginning of classes are exempt from this deadline.

May 21-June 11 - Wednesday through Wednesday – Eight-Week registration and add/drop for students who entered the University in the 2003 Four-Week Intersession

May 28 - Wednesday – Deadline for applying to the Graduate School for readmission, post-baccalaureate status, and visiting student status for the 2003 Eight-Week Summer Session in order to register before the beginning of classes and avoid late fee

June 10 - Tuesday – Registration for Evening/Weekend and new graduate students

June 11 - Wednesday – Advising Conference and Registration for new and readmitted students

June 11 - Wednesday – Deadline for submission of application and all required documents to the Office of the Registrar for change of residency status for the Eight-Week Summer Session

June 11 - Wednesday – Payment deadline of registration fees and/or housing and dining fees

June 12 - Thursday – Last day a student may officially drop a course or cancel registration with the University Registrar for a full refund of fees

June 12 - Thursday – First day of classes

June 12-13 – Thursday and Friday – Late registration for returning students not already registered and new applicants cleared late for admission. A late fee is assessed students who register late.

June 13 - Friday – Last day to enter an organized class for the 2003 Eight-Week Summer Session

June 13 - Friday – Last day to officially withdraw from the University or reduce course load and receive an 80 percent refund

June 13 - Friday – Last day for students in the Employee Educational Program to submit EEP form to Human Resource Services for tuition waiver for the 2003 Eight-Week Summer Session

June 15 - Sunday – Deadline for international applications to be submitted to the Graduate School for the 2003 Spring Semester

June 23 - Monday – Last day to drop a course without it appearing on the student's transcript

June 23 - Monday – Last day to change grading option (pass/fail to letter grade or letter grade to pass/fail; credit to audit or audit to credit)

June 23-August 1* – Summer Advising Conferences for new freshmen, Community College transfers, advanced standing (transfer) students, auditors, non-degree and readmitted students enrolling for the 2003 Fall Semester

June 26 - Thursday – Last day to officially withdraw from the University or reduce course load and receive a 50 percent refund

June 27 - Friday – Last day for filing an application for an August degree in college dean's office

July 3* - Thursday – Last day for reinstatement of students cancelled for nonpayment of registration fees and/or housing and dining fees. Requires payment of fees and may require payment of reinstatement fee.

July 4 - Friday – Independence Day - Academic Holiday

July 10 - Thursday – Midterm of 2003 Eight-Week Summer Session

July 16 - Wednesday – Last day to withdraw from the University or reduce course load. Students can withdraw or reduce course load after this date only for "urgent non-academic reasons."

July 16 - Wednesday – Last day for candidates for an August degree to schedule a final examination in the Graduate School

July 25 - Friday – Deadline for applying for admission to a program in the Graduate School for the 2003 Fall Semester. Applications for readmission, post-baccalaureate status, and visiting student status will be accepted after the deadline.

July 30 - Wednesday – Last day for candidates for an August graduate degree to sit for a final examination

August 6 - Wednesday – Last day for students in the Employee Educational Program who registered through August 7 to submit EEP form to Human Resource Services to confirm 2003 Fall Semester registration and tuition waiver

August 7 - Thursday – End of 2003 Eight-Week Summer Session

August 7 - Thursday – Last day for candidates for an August degree to submit a thesis/dissertation to the Graduate School

August 7 - Thursday – Final Examinations

August 11 - Monday – Final deadline for submission of grades to the Registrar's Office by 12 noon

August 23 - Saturday – End of College of Pharmacy 15-Week Summer Term

*These dates are under review and are subject to change.

College of Law Academic Calendar

2002 Fall Semester

August 15 - Thursday – Last day for payment of registration fees and/or housing and dining fees in order to avoid cancellation of registration and/or meal card

August 26 - Monday – Registration

August 27 - Tuesday – Add/Drop

August 27 - Tuesday – First day of classes

August 27 - Tuesday – Last day a student may officially cancel registration with the University Registrar for a full refund of fees

September 2 - Monday – Labor Day - Academic Holiday

September 4 - Wednesday – Last day to add a class for the 2002 Fall Semester

September 4 - Wednesday – Last day to officially withdraw from the University or reduce course load and receive an 80 percent refund

September 18 - Wednesday – Last day to change grading option (credit to audit or audit to credit)

September 18 - Wednesday – Last day to drop a course without it appearing on student's transcript

September 20 - Friday – Last day for reinstatement of students cancelled for nonpayment of registration fees and/or housing and dining fees. Requires payment of fees and may require payment of $50 reinstatement fee.

September 25 - Wednesday – Last day to officially withdraw from the University or reduce course load and receive any refund

September 26 - Thursday – Last day to file an application for a December degree

September 26 - Thursday – Deadline to apply for Kentucky residency for this semester

October 25 - Friday – Last day to withdraw from a course

October 25 - Friday – Last day to withdraw from the University or reduce course schedule. Students can withdraw or reduce course schedule after this date only for "urgent non-academic reasons."

November 4-27 - Monday through Wednesday – Priority registration for the 2003 Spring Semester

November 28-30 - Thursday through Saturday – Thanksgiving - Academic Holidays

December 1 - Sunday – Deadline for submission of application and receipt of all materials for admission, readmission, or transfer into 2003 Spring Semester

December 6 - Friday – Last day of classes

December 7-9 - Saturday through Monday – Law Examination Reading Period

December 10-21 - Tuesday through Saturday – Law Final Examination Period

December 21 - Saturday – End of 2002 Fall Semester

2003 Spring Semester

December 19 - Thursday – Last day for payment of registration fees and/or housing and dining fees to avoid cancellation of registration and/or meal card

January 13 - Monday – Registration

January 13 - Monday – Class work begins

January 14 - Tuesday – Last day to officially cancel registration with the University Registrar for a full refund of fees

January 14 - Tuesday – Add/Drop

January 20 - Monday – Martin Luther King Birthday - Academic Holiday

January 22 - Wednesday – Last day to add a class for the 2003 Spring Semester

January 22 - Wednesday – Last day to officially withdraw from the University or reduce course load and receive an 80 percent refund

February 5 - Wednesday – Last day to change grading option (credit to audit or audit to credit)

February 5 - Wednesday – Last day to drop a course without it appearing on student's transcript

February 7 - Friday – Last day for reinstatement of students cancelled for nonpayment of registration fees and/or housing and dining fees. Requires payment of fees and may require payment of $50 reinstatement fee.

February 12 - Wednesday – Last day to officially withdraw from the University or reduce course load and receive any refund

February 13 - Thursday – Last day to file an application for a May degree

February 13 - Thursday – Deadline to apply for Kentucky residency for this semester

March 1 - Saturday – Last day for submission of application for admission for 2003 Fall Semester

March 14 - Friday – Last day to withdraw from a course

March 14 - Friday – Last day to withdraw from the University or reduce course schedule. Students can withdraw or reduce course schedule after this date only for "urgent non-academic reasons."

March 17-22 - Monday through Saturday – Spring Vacation - Academic Holidays

March 31-April 23 - Monday through Wednesday – Priority registration for the 2003 Summer Session and 2003 Fall Semester

April 25 - Friday – End of class work

April 26-28 - Saturday through Monday – Law Examination Reading Period

April 29-May 10 - Tuesday through Saturday – Law Final Examination Period

May 9 - Friday – Law Commencement

May 10 - Saturday – End of 2003 Spring Semester

2003 Summer Session

June 11 - Wednesday – Registration

June 11 - Wednesday – Last day for payment of registration fees and/or housing and dining fees in order to avoid cancellation of registration and/or meal card

June 11 - Wednesday – Deadline to apply for Kentucky residency for this semester

June 12 - Thursday – Class work begins

June 12 - Thursday – Last day to officially cancel registration with the University Registrar for a full refund of fees

June 16 - Monday – Last day to add a class for the 2003 Summer Session

June 16 - Monday – Last day to officially withdraw from the University or reduce course load and receive an 80 percent refund

June 23 - Monday – Last day to change grading option (credit to audit or audit to credit)

June 23 - Monday – Last day to drop a course without it appearing on student's transcript

June 26 - Thursday – Last day to officially withdraw from the University or reduce course load and receive any refund

June 27 - Friday – Last day to file an application for an August degree

July 1 - Tuesday – Deadline for application and submission of all materials for transfer from another law school into 2003 Fall Semester

July 3 - Thursday – Last day for reinstatement of students cancelled for nonpayment of registration fees and/or housing and dining fees. Requires payment of fees and may require payment of $50 reinstatement fee.

July 4 - Friday – Independence Day - Academic Holiday

July 16 - Wednesday – Last day to withdraw from a course

July 16 - Wednesday – Last day to withdraw from the University or reduce course schedule. Students can withdraw or reduce course schedule after this date only for "urgent non-academic reasons."

August 1 - Friday – End of class work

August 2-3 - Saturday and Sunday – Law Examination Reading Period

August 4-7 - Monday through Thursday – Law Final Examination Period

August 7 - Thursday – End of 2003 Summer Session

College of Medicine Academic Calendar

2002 Fall Semester

August 5 - Monday – First-year students begin classes

August 5 - Monday – Last day for first-year students to withdraw from the College of Medicine for a full refund of fees

August 5 - Monday – Third-year students begin rotations

August 5 - Monday – Last day for third-year students to withdraw from the College of Medicine for a full refund of fees

August 12 - Monday – Last day for first and third-year students to withdraw from the College of Medicine and receive an 80 percent refund

August 12 - Monday – Second-year students begin classes

August 12 - Monday – Last day for second-year students to withdraw from the College of Medicine for a full refund of fees

August 19 - Monday – Last day for second year students to withdraw from the College of Medicine and receive an 80 percent refund

September 2 - Monday – First and second-year students - Labor Day Holiday

September 3 - Tuesday – Fourth year students begin rotations

September 3 - Tuesday – Last day for fourth year students to withdraw from the College of Medicine for a full refund

September 9 - Monday – Last day for fourth-year students to withdraw from the College of Medicine and receive an 80 percent refund

September 25 - Wednesday – Last day to withdraw from the College of Medicine and receive a 50 percent refund

November 1 - Friday – Last day for candidates applying to the College of Medicine to submit their application to AMCAS

November 28-30 - Thursday through Saturday – First and second-year students - Thanksgiving Holidays

December 21 - Saturday – Winter Break begins

2003 Spring Semester

January 6 - Monday – All students register and return to class

January 6 - Monday – Last day to withdraw from the College of Medicine and receive a full refund

January 13 - Monday – Last day to withdraw from the College of Medicine and receive an 80 percent refund

January 15 - Wednesday – Last day for candidates applying to the College of Medicine to submit their supplemental application materials

January 20 - Monday – First and second-year students - Martin Luther King's Birthday Holiday

February 12 - Wednesday – Last day to withdraw from the College of Medicine and receive a 50 percent refund

March 3-7 - Monday through Friday – Break for first-year students

March 17-21 - Monday through Friday – Break for second-year students

May 1-2 - Thursday and Friday – Break for first-year students

May 9 - Friday – End of academic year for second-year students

May 16 - Friday – End of academic year for fourth-year students

May 24 - Saturday – College of Medicine Graduation

May 26 - Monday – Memorial Day Holiday for first year students

July 3 - Thursday – End of academic year for first-year students

July 18 - Friday – End of academic year for third-year students

Enrollment Dates

First Year	8/05/02-7/03/03
Second Year	8/12/02-5/09/03
Third Year	8/05/02-7/18/03
Fourth Year	9/03/02-5/16/03
Winter Break	12/21/02-01/05/03
Graduation	5/24/03

College of Dentistry Academic Calendar

2002 Fall Semester

June 3 - Monday – Externship/Clinic begins for fourth-year students

August 5 - Monday – Orientation begins for first, second and third-year students

August 6 - Tuesday – Classes begin for second-year students

August 6 - Tuesday – Classes begin for third-year students

August 7 - Wednesday – Classes begin for first-year students

August 26 - Monday – Classes begin for fourth-year students

September 2 - Monday – Labor Day - Academic Holiday

November 28-29 - Thanksgiving Holidays - Academic Holidays

December 13 - Friday – Winter Vacation begins after last class or clinic

2003 Spring Semester

January 2 - Thursday – Classes resume for all students

January 20 - Monday – Martin Luther King, Jr.'s Birthday Observed - Academic Holiday

February 18 - Tuesday – Research Day

February 26 - Wednesday – ASDA Day - All classes will attend

April 7-11 – Tentative Spring Vacation

(AADS is March 8-12 and AADR is March 12-15 in San Antonio, TX)

(IADR is June 30-July 3 in Israel)

May 2 - Friday – End of academic year for graduating students

May 4 - Sunday – University Commencement

May 26 - Monday – Memorial Day - Academic Holiday

June 6 - Friday – End of academic year for third-year students

July 4 - Friday – Academic Holiday

July 11 - Friday – End of academic year for first-year students

July 18 - Friday – End of academic year for second-year students

A Message from the President

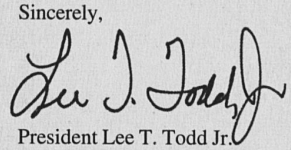
Your University of Kentucky has embarked upon a bold new path. We have been challenged by Governor Paul Patton and the Kentucky General Assembly to become one of the top 20 public universities in the nation. With great faculty, facilities, staff and students, we are moving quickly toward that goal.

The first step on that path was announcing a $600 million fund-raising campaign, the state's largest of its kind, including $134 million available in matching funds from the Research Challenge Trust Fund. Last year alone, this partnership enabled the University to triple the number of available endowed faculty chair positions and more than double the number of endowed professorships. As these positions are filled with the world's brightest and most creative minds, the University also is building top-rate facilities in which to learn. The William T. Young Library redefines "state-of-the-art" with its information technology. The new student career and job placement center offers one of the nation's largest and most advanced technological career resource centers with video conferencing, numerous interview rooms and high-tech classrooms and labs, all to help students find the right career and eventually the right job. The Coldstream Research Campus continues to grow, adding more opportunities for students to work alongside researchers in real-world industrial settings and start-up companies.

But college is not all about classroom knowledge – it is also about personal growth. At the University of Kentucky, students can find growth opportunities in everything from basketball games to debate teams to singing groups. They can choose to be a part of more than 300 campus organizations and, along the way, become members of our diverse campus community and add another dimension to their education. Students here hail from 115 foreign countries, all 50 states and every Kentucky county.

With its tradition of excellence and promise of continued growth, the University of Kentucky is a great place to be a student. Just ask the more than 215,000 University alumni. Among them are Nobel and Pulitzer Prize winners, a U.S. ambassador, an astronaut, a Hollywood actress, a screenwriter, governors, legislators, university presidents, business leaders, and numerous best-selling authors. For six generations, the University of Kentucky has served as the flagship institution of the state. Now we stand at a critical point as UK strives to greater heights. With vigilance and vigor, your university is poised to take its place among the nation's elite.

Sincerely,



President Lee T. Todd Jr.

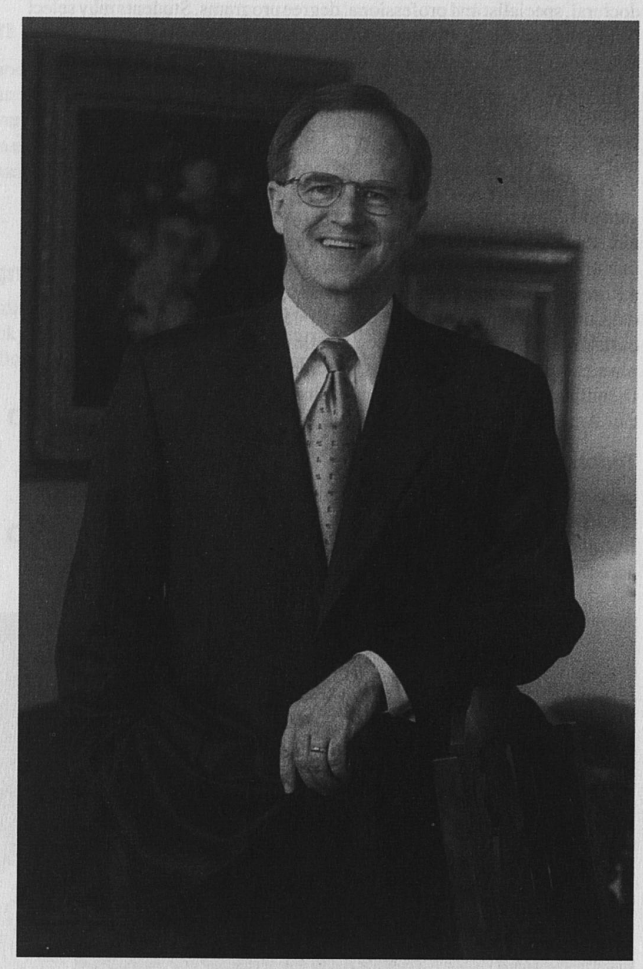
History

UK grew from the vision of one man, John Bowman. In 1865, after winning financial support through the federal Morrill Land-Grant College Act and private donations, Bowman saw the realization of his dream with the opening of the state's new Agricultural and Mechanical College. The college was renamed the University of Kentucky in 1916.

The first women were admitted to the university in 1880, but they earned certificates, not degrees. In 1888, the first woman broke the barrier and graduated with a degree.

Racial integration was achieved at UK in 1948, when Lyman T. Johnson successfully sued to win access for African Americans to the graduate program.

Athletics arrived on campus in the 1890s, initiated by students who scheduled football games with neighboring colleges.



Lee T. Todd Jr.

Basketball began on campus in 1902 — initially as a women's sport. The men's team was organized the following year.

Kentucky's storied basketball tradition truly began its development in 1930, when then-high school coach Adolph Rupp came to Lexington. He guided the team to four of its seven NCAA crowns (1948, 1949, 1951 and 1958). UK won its fifth championship in 1978 under Joe B. Hall, its sixth in 1996 under Rick Pitino and its seventh under current coach Orlando "Tubby" Smith in 1998, his first season.

A contender on the gridiron, the university has produced a number of professional football players, including Pro Hall of Famer George Blanda. UK's current football coach is Guy Morriss. In recent years, UK also has won three NCAA gymnastics titles thanks to the athletic ability of Jenny Hansen.

UK's Agricultural Extension Service was launched in 1910, one of the nation's first such programs and a model for the federally mandated programs required in 1914. In 1918, the university's three engineering schools were consolidated into a single college.

The Department of Education was elevated to college status in 1923. The College of Commerce, now the Carol Martin Gatton College of Business

and Economics, was established in 1925. UK awarded its first doctoral degree in 1929. The colleges of Medicine and Nursing opened their doors in 1960, followed two years later by the College of Dentistry.

UK Today

Today, the University of Kentucky's eleven colleges, five professional schools, the Graduate School and Lexington Community College support more than 30,000 students.

UK offers 88 bachelor's level, 93 master's level and more than 60 doctoral, specialist and professional degree programs. Students may select from programs in Agriculture, Allied Health Professions, Architecture, Arts and Sciences, Business and Economics, Communications and Information Studies, Education, Engineering, Fine Arts, Human Environmental Sciences and Social Work. In addition, many students may select from professional programs in Dentistry, Law, Medicine, Nursing and Pharmacy.

The University's colleges provide the state's best education to their students. That education also is gaining national acclaim, with many areas already recognized among the nation's best. UK is one of only 59 public universities in the country and the only one in Kentucky to be designated a Research University of the First Class by the Carnegie Foundation. To date, the University boasts 41 nationally-ranked programs including clinical laboratory sciences, pharmacy, public policy, business administration, physical therapy and economics. It is ranked as the top university for its friendliness to women, quality and value, technology, libraries and African-American student services.

Technology

As the world becomes more computer-reliant, UK is a pioneer in cyber-classrooms and electronic frontiers. The new UK Center for Networking Excellence offers leading-edge technology and high-speed computing access capable of handling 49 billion calculations per second. UK's new ResNet system offers state-of-the-art, complete rapid Internet access to students living in University residence halls and apartments. UK is helping pioneer Internet II, the newest technology in research and educational supercomputing. The University also is one of 29 partners in the Kentucky Commonwealth Virtual University, a Web-based system providing access to UK courses anytime, anywhere. All this has helped UK become one of the nation's top 100 universities for innovations in technology.

Lexington

Located in the internationally famous Bluegrass region of Kentucky, the city of Lexington adds a special dimension to the UK experience. With a population of 235,000, Lexington offers a multitude of job opportunities, entertainment, dining, recreation and cultural events. The city's growing business community is a valuable resource for part-time employment, cooperative education and internship programs.

Cultural events abound in the Bluegrass. The Lexington Philharmonic Orchestra, the Lexington Ballet, the Opera House and numerous theaters all regularly offer performances. The area also enjoys unique exhibits at a number of art galleries including the nationally-accredited UK Art Museum located in the Otis A. Singletary Center for the Arts.

Lexington is known as the "horse capital of the world" and with good reason. Within a 35-mile radius of downtown, there are several hundred horse farms ranging in size from a few acres to several thousand acres. Local farms breed and trade some of the world's best Thoroughbred, Standardbred and Saddlebred horses. Famous sites in the region include the Kentucky Horse Park, Calumet Farm and Keeneland Race Track.

Tourists are also attracted to Lexington by the historic and beautiful scenery of the Bluegrass, which includes the Red River Gorge, Shakertown at Pleasant Hill and Fort Boonesborough. In addition, the vicinity offers six major malls, over 200 restaurants, 82 community parks and Rupp Arena, the 24,000-seat home of the Kentucky Wildcats.



UK's Distinguished Alumni

The University of Kentucky Alumni Association

The purposes of the Alumni Association are to promote the best interests and welfare of the University of Kentucky; to fully acquaint the membership of the Association with the progress and needs of their Alma Mater; to assist in interpreting the University, its work and its services to the people of the Commonwealth of Kentucky and the nation; to encourage loyalty to the University and closer bonds of fellowship among its alumni.

The University of Kentucky Alumni Association is bigger and better than ever. As of this year, the Association can boast a record high membership level – over 36,000 members. For more information about the UK Alumni Association, call (859) 257-8905 or (800) 269-ALUM (2586). Or visit us on the Web at: **http://www.uky.edu/Alumni/**.

The University of Kentucky Distinguished Alumni Recognition

The University of Kentucky Alumni Association and the University's Alumni Affairs Council salute the recipients of these honors bestowed by the colleges upon their alumni. Each year the colleges of the University of Kentucky honor alumni who have distinguished themselves in their professional lives, their personal contributions and/or their service to their college. The following alumni/ae have been recognized in the 2001-02 year.

College of Agriculture

Mike King '74

William LeGrand '46

Thomas Porter, Sr. '50

Hugh Johns, Jr. '83

Gatton College of Business and Economics

Zaki Baridwan '73

Randolph Blazer '73

Trigg O. Dorton '42

Bambang Sudibyo '85

College of Communications and Information Studies

Virginia Gaines Fox '69

College of Education

Blanton Long Collier '47

Phillip G. Greer '69

Elizabeth "Betty" L. Hale '63

Harold G. Jeffcoat '94

Senator Horace E. Tate '60

College of Engineering

Russel M. Barnes '50

John H. Campbell '69

William C. Hopkins '67

Carl N. Kelly '61

Kenneth H. Kennedy Sr. '69

Betty P. Preece '47

James W. Stuckert '60, '61

College of Fine Arts

Tim Lake '87, '88, '91

College of Human Environmental Sciences

Dorotha Smith Oatts '46, '50

Barbara Landrum Rice '62, '74

Peggy Sisk Meszaros '62, '72, '77

College of Law

William S. Cooper '70

William E. Davis '72

James E. Rogers '74

College of Medicine

A. Byron Young '65

John Walker Poundstone '66

Harold H. Traurig, Honorary Alumnus

College of Pharmacy

Joseph T. DiPiro '81

Ronald P. Evens '74

College of Social Work

Linda Harvey '63

Lexington Community College

John T. Slugantz II '83

Undergraduate Admission

UK

ADMISSIONS PHILOSOPHY

The Office of Undergraduate Admission supports the mission of the University of Kentucky. Consistent with its tripartite mission of research, service and teaching, the university seeks to enroll and retain an academically talented student body that enriches the learning community and is representative of the diverse society it serves. The following admission policies reflect this philosophy.

GENERAL INFORMATION

The Director of Undergraduate Admission authorizes the admission of all undergraduate students to the University. Students should direct all admissions inquiries to:

Office of Undergraduate Admission
100 W. D. Funkhouser Building
University of Kentucky
Lexington, KY 40506-0054
(859) 257-2000
http://www.uky.edu/UGAdmission/

Undergraduates at UK enroll in one of twelve colleges. Each college is supervised by an academic dean and is usually made up of several academic departments that offer different major fields of study.

The general University admission requirements and procedures for freshmen and transfer students are outlined below. **All applicants should be aware that certain colleges and some programs within colleges have additional admission standards and criteria beyond those for general University admission.** Refer to *Special Application Dates and Procedures* on page 17 for information on deadlines and procedures for particular colleges and programs. Detailed information on admission criteria is provided in the college sections of this Bulletin.

The University of Kentucky provides educational opportunities to all qualified students regardless of economic or social status. The University does not discriminate on the basis of race, color, religion, sex, marital status, beliefs, age, national origin, sexual orientation, or physical or mental disability.

FRESHMAN ADMISSION TO THE UNIVERSITY

The University of Kentucky subscribes to a selective admission policy. Admission for freshman applicants is based on: a) high school grades; b) national college admission test results; and c) successful completion of the required pre-college curriculum. Applicants may submit scores from either the ACT Assessment or the SAT I: Reasoning Test.

MINIMUM ELIGIBILITY REQUIREMENT—All students who have completed the pre-college curriculum (see below) as prescribed by the Council on Postsecondary Education and have a 2.0 high school grade-point average are encouraged to apply to the freshman class at UK. Enrollment in the freshman class is limited. Within the limits of space availability, the Office of Undergraduate Admission will endeavor to accommodate all eligible applicants. However, the number of freshman applications far exceeds the number of spaces available in the entering class. For this reason, **the selective and competitive admission requirements often exceed the minimum eligibility requirement.**

SELECTIVE ADMISSION—Selective admission criteria are established by faculty committee. Freshman applicants who have completed the pre-college curriculum and present grade-point averages and official test scores from either the ACT or SAT meeting the selective criteria are offered admission.

DEFERRED DECISIONS—Freshman applicants who have completed the pre-college curriculum, but do not have the requisite grade-point average, test scores or both for selective admission, may have their admission decisions deferred. A portion of the freshman class may be admitted from this group of applicants. If, after the application deadline, spaces in the class remain to be filled, admission will be offered to deferred-decision applicants on a competitive basis. Admission will be offered first to those applicants with the strongest records and offers will continue until the class is filled.

Strength of record is a relative term and refers to an applicant's record in comparison with those of all other freshman applicants. Strength of record may be determined by a number of different factors beyond selective admission criteria. While grades and test scores are important in this assessment, course selection, senior year schedule, honors and Advanced Placement courses, extracurricular and leadership activities and a student's potential to benefit from or contribute to the learning community may also be considered. The overriding concern will always be for the student's potential to be successful in meeting the academic expectations at the University.

Pre-college Curriculum

Incoming freshmen should have the high school preparation necessary for academic success at the college level. To be eligible for consideration at UK under the policy outlined above, an applicant must have successfully completed the following high school courses as a minimum:

Important Admissions Deadlines*

February 15	Freshman application deadline for fall term. Freshman applicants who apply by this date are given full consideration for admission and Advising Conferences. Applications received after this date will be considered on a space-available basis.
June 1	Summer Advising Conference deadline. All prospective students planning to attend a Summer Advising Conference (including registration for fall classes) should have transcripts and other required documents submitted to the Office of Undergraduate Admission.
August 1	Credentials deadline for undergraduates entering in the fall term. For freshmen, this usually means a final high school transcript. For transfer students, final college transcripts are due. Failure to meet this deadline may result in a registration hold on the student's record.

All applicants should be aware that some programs have application procedures and deadlines which differ from those for general University admission. Applicants should refer to *Special Application Dates and Procedures* at the end of this section for information on deadlines and procedures for selective admissions colleges and programs.

*International students – see page 15.

English/Language Arts – 4 credits
English I, II, III, IV

Mathematics – 3 credits
Algebra I, Algebra II and Geometry (or more rigorous courses in mathematics)

Science – 3 credits
Biology I, Chemistry I, Physics I or life science, physical science, and earth/space science (at least one lab course)

Social Studies – 3 credits
From U.S. History, Economics, Government, World Geography and World Civilization (or comparable courses)

Health – 1/2 credit

Physical Education – 1/2 credit

History and Appreciation of Visual, Performing Arts – 1 credit
History and appreciation of visual and performing arts or another arts course that incorporates such content

Electives – 7 credits
Recommended strongly: one or more courses that develop computer literacy

Additionally, high school students are encouraged to complete at least two years of a foreign language and at least one year of mathematics beyond Algebra II.

A total of 22 credits or more must be completed in high school. Applicants should contact the Office of Undergraduate Admission for information concerning exceptions to this policy.

Special Admission Colleges and Programs

Some colleges and programs within colleges at UK have admission standards and criteria that are higher than those for general admission to the University. Also, some programs have deadlines and application procedures that differ from those for general University admission. Refer to *Special Application Dates and Procedures* on page 17 for information on procedures and deadlines for special admission programs. Detailed information on admission criteria is provided in the college sections of this Bulletin.

Matriculation Into a Degree-Granting College

All undergraduate degrees are conferred by the college offering the program of study (major). Upon admission to the University of Kentucky, all students will be enrolled either in a specific college or as undeclared students in Undergraduate Studies. With the help of academic advisors, students in Undergraduate Studies will work to select a major and gain access to one of the University's colleges. All undergraduates will have access to majors in the College of Arts and Sciences provided they are in good academic standing (i.e. not on probation). Students choosing to enroll in colleges other than Arts and Sciences may do so upon meeting the admission requirements specific to that college.

APPLICATION PROCEDURES FOR FRESHMEN

Prospective freshmen are strongly encouraged to submit applications to the Office of Undergraduate Admission early in their senior year. While the deadline for application is February 15, early application can have a positive impact on housing, financial aid, institutionally administered merit-based scholarships, privately funded scholarships and other ancillary areas. All freshman applicants should submit the following:

1. the application form for undergraduate admission;
2. a non-refundable application processing fee;
3. official high school transcript; and
4. official test scores from either the American College Test (ACT) or the SAT I: Reasoning Test. "Official" scores are reported **directly** from the testing agency to the Office of Undergraduate Admission. Test scores appearing on the high school transcript are not considered to be "official" reports.

High school students are strongly encouraged to take the ACT late in their junior year and again early in their senior year. When registering for the test, please request scores to be sent to UK. It is a mistake to withhold test scores as this can cause added expense and possible delay in the processing of the application. UK is a "best test" institution and will calculate the best score from multiple test administrations. Please request scores from all test administrations so that the Office of Undergraduate Admission can work with the complete test history. High school guidance counselors can provide students with registration forms, information about registration deadlines, test dates and locations.

High School Students with Exceptional Ability

Through UK's Exceptional Ability program, highly motivated students can enroll in classes at UK before they graduate from high school. Exceptional high school students may be offered admission to UK after a thorough evaluation of their academic record. Students seeking such consideration must submit an application form, a non-refundable fee, official scores from the ACT Assessment or SAT I: Reasoning Test, an official high school transcript and a letter from their high school principal or guidance counselor stating the benefit to the student of entering college prior to high school completion.

High School Equivalency Certificates

The University considers admission from freshman applicants who are not high school graduates but who present a valid High School Equivalency Certificate and General Education Development test scores. Applicants must also take the ACT Assessment (or SAT I: Reasoning Test) and have the results sent **directly** to the Office of Undergraduate Admission from the testing agency.

TRANSFER ADMISSION TO THE UNIVERSITY

Students at other colleges or universities, including UK community colleges, are eligible to transfer to UK if they:

1. would have been selectively admitted to UK when they entered the first institution attended provided they have a cumulative grade-point average of 2.0 or better for all work attempted. Applicants must **also** have a cumulative grade-point average of 2.0 or better for all work attempted at the last institution attended, provided at least 12 credit hours (or the equivalent thereof) was attempted there.

   or

2. would not have been selectively admitted to UK but have completed 24 semester hours or more and achieved a cumulative grade-point average of 2.0 or better for all college and university work attempted. Applicants must **also** have a cumulative grade-point average of 2.0 or better for all work attempted at the last institution attended.

Please note that grade-point averages are computed by the Office of Undergraduate Admission and reflect the grade and credit for each course attempted, regardless of the practice of the offering institution of waiving the low grade for the repeated course.

Refer to the University Calendar on page 4 for general University admission deadlines.

Special Admission Colleges and Programs

Some colleges and programs within colleges at UK have additional admission standards and criteria beyond those for general admission to the University. Also, some programs have deadlines and application procedures that differ from those for general University admission. Refer to *Special Application Dates and Procedures* on page 17 for information on procedures and deadlines for special admission programs. Detailed information on admission criteria is provided in the college sections of this Bulletin.

APPLICATION PROCEDURES FOR TRANSFER STUDENTS

Transfer applicants from other colleges and universities, including UK community colleges, should request an application packet from the Office of Undergraduate Admission. Applicants must submit the following to the Office of Undergraduate Admission:

1. an application for admission;
2. an official transcript from each college or university attended, containing a complete record of all courses completed at the time of application;
3. a roster of the courses in which the student is currently enrolled;
4. a final official transcript of any additional work completed before entering the University; and
5. a non-refundable application processing fee.

Refer to *Special Application Dates and Procedures* on page 17 for admissions process information. **Candidates tentatively admitted at the time of application should be aware that the University will cancel the admission and/or the early registration of an applicant whose final official record, after completion of a current semester, shows ineligibility because of suspension, dismissal, or a drop in grade-point average below the required 2.0.**

Admitted students should bring a copy of the catalog of the last school attended when they attend their Advising Conference.

TRANSFER OF CREDIT

Kentucky Postsecondary Education Transfer Policy

The General Education Transfer Policy facilitates the transfer of credits earned in general education and twelve hours of course work in a major for students moving from one Kentucky public college or university to another Kentucky public college or university. The general education core transfer component reflects the distribution of discipline areas universally included in university-wide lower division general education requirements for the baccalaureate degree. Under this agreement, a student may satisfy the general education discipline requirements at their current college and have that requirement completion accepted at the university or college to which they may transfer. In addition, the Baccalaureate Program Transfer Frameworks identify 12 hours of course work in a major which may be successfully transferred. Each framework represents a specific guide to the exact courses a student needs; therefore, students who plan to transfer from one public institution to another to complete their Baccalaureate degree should work closely with their advisor to take full advantage of the Policy. For more specific information about the Policy, contact the Central Advising and Transfer Center, 109 Miller Hall, (859) 257-3383.

Credit Earned at Kentucky Community Colleges

Grades, credits, quality points, and academic status from courses taken at a Kentucky community college are transferred when the community college student enrolls at UK. The dean of the college in which the student enrolls determines how transfer course work is applied toward a UK degree.

Credit Earned at Other Institutions

The University accepts collegiate-level degree credits earned at a fully accredited college or university. "Fully accredited" means that the institution is a member in good standing of one of the six regional academic accrediting associations. Transfer work from institutions outside the United States is evaluated on an individual basis from the official transcripts.

The Office of Undergraduate Admission generally determines the transferability of completed course work. Then, the dean of the college in which the student enrolls will determine *how* the transferred course work applies toward degree requirements. When the student attends the Advising Conference, an advisor will explain how the transfer work has been applied. However, students may want to consult individual departments in advance, so they may become familiar with degree requirements in their prospective program.

The transferability of course credit earned at two-year institutions is limited to a total of 67 semester hours.

Transfer applicants should note that regardless of the number of transfer hours the University may accept, all candidates for a bachelor's degree must complete 30 of the last 36 hours of their program at UK.

OTHER CATEGORIES OF ADMISSION

Readmission

Former University students who have not been enrolled for one semester or more, and who are in good standing are required to apply for readmission.

Applications for readmission should be submitted to the Office of Undergraduate Admission, along with:

1. official transcripts from all colleges and universities attended since leaving UK; and
2. a non-refundable application processing fee.

In order to be eligible for readmission, former UK students must have been in good standing at the time they left the University. Those who have been enrolled elsewhere must be eligible as transfer students on the basis of grade-point average and be in good standing at the institution most recently attended. Students under suspension from UK are not eligible for readmission, regardless of their status at another institution, until they have been reinstated to the University. If the suspension is for academic reasons, reinstatement should be requested from the dean of the college in which they intend to enroll; if the suspension is nonacademic, reinstatement should be requested from the appropriate University official. **Reinstated students also must file an application for readmission in the Office of Undergraduate Admission by the stated deadline.**

Readmission candidates should submit an application as early as possible. This allows the Office of Undergraduate Admission adequate time to prepare the necessary forms for registration. Refer to the University Calendar on page 4 for general admission deadlines. Information on selective college and program deadlines and procedures appears at the end of this section.

Nondegree Students

The goal of the University of Kentucky policy for nondegree students is to provide appropriate access to academic courses for students desiring to continue their education without seeking a degree. Although degree-seeking students should have top priority with respect to University resources, the University does wish to provide access to these resources on a space-available basis to nondegree seeking students. This policy will provide reasonable access to a broader range of students without unnecessarily limiting University resources for degree-seeking students.

Nondegree status affords an opportunity for individuals to pursue lifelong learning without the structure of degree-seeking status and is consistent with the educational mission of the University.

Most nondegree students are considered "Lifelong Learners" and include the following groups: Donovan Scholars, students who have already earned degrees and non-traditional students who wish to begin their studies as nondegree students in order to be considered for degree-seeking status later. Other students eligible to enter the University in a nondegree status include visiting students from other colleges and universities, high school students of exceptional ability, and other students in special circumstances as determined by the Director of Admissions. (See information about visiting students and high school students with exceptional ability earlier in this section.)

Rules Governing Admission of Nondegree Seeking Students

To be admitted as a nondegree student, an applicant must meet the following criteria:

1. The high school class of a nondegree applicant must have graduated at least two years prior to the applicant's anticipated semester of enrollment, unless the applicant will be on active military duty during his/her tenure as a nondegree student.
2. Applicants who have been denied admission as degree-seeking

students may **not** in turn be enrolled as nondegree seeking students.

3. Former University degree-seeking students generally will not be enrolled as nondegree students without having earned an undergraduate degree.
4. University students under academic or disciplinary suspension may not be enrolled as nondegree students.
5. Students currently under suspension at other institutions may not be enrolled as nondegree students at UK. Failure to disclose a current suspension may result in forfeiture of eligibility for future enrollment.
6. Students are strongly encouraged to submit transcripts of high school or prior colleges at the time of admission in order to facilitate advising about appropriate course work.

Rules Governing Enrollment of Nondegree Seeking Students

1. Nondegree students must meet course prerequisites or obtain the consent of the instructor to enroll in a course.
2. No student may continue to enroll as a nondegree student after earning 24 semester hours in this status without the special permission of the dean of the college in which the student is registered.
3. Credit earned as a nondegree student will be evaluated for applicability toward a degree by the dean of the college in which the student will be enrolled. Most colleges provide administrative oversight of their nondegree students. Nondegree students whose registration status does not reflect affiliation with a particular college will come under the purview of the Dean of Undergraduate Studies. Successful completion of course work as a nondegree student does not ensure admission as a degree-seeking student. No graduate or professional credit is awarded for courses taken while a student is enrolled as an undergraduate nondegree student.

Procedures

1. Evening-Weekend College (see page 184) nondegree students may apply for enrollment until noon on the Saturday before classes begin each semester, although they are strongly encouraged to do so much earlier. It is preferable for Evening-Weekend students to submit applications no later than two weeks before the beginning of classes. This will provide students with maximum flexibility in making the decision to enter the University and allow sufficient time for advisors to provide appropriate and accurate advice to nondegree students and to ensure that course prerequisites have been met.
2. Nondegree students who wish to take day classes must meet regular admission deadlines for each term. They are encouraged to participate in academic advising each semester. Advisors will be assigned to these students.
3. All nondegree students who wish to continue after their first semester are expected to participate in advance registration for the following semester.

Nondegree students may apply for degree-seeking status after meeting regular University and program admission criteria. Applicants who earned fewer than 24 semester credit hours at UK must meet the University's standards for selective admission as first-time freshmen. Applicants who have earned 24 or more semester hours will be considered transfer students for admission purposes and transfer of credit policies will apply.

The dean of the college the degree-seeking student enrolls in determines how credit earned as a nondegree student is applied toward a degree.

Nondegree students applying for degree-seeking status must submit to the Office of Undergraduate Admission:

1. an application for admission;
2. a non-refundable application processing fee;
3. official scores from the ACT or SAT (if fewer than 24 semester hours earned); and
4. official transcripts from all previously attended institutions.

Refer to the University Calendar on page 4 for general admission deadlines.

Auditors

An **auditor** is a student who enrolls in a course but receives no grade or credit. Students in this category should indicate auditing status on their application for admission.

Auditors are charged the same tuition as students receiving credit. Auditors cannot change to credit status after the beginning of class work, and cannot be considered for admission to earn credit unless they are admitted to a degree program in the University as a regular student. To do this, the auditor must file the required documents by the deadline for a subsequent semester. A student under academic or disciplinary suspension may not enroll as an auditor.

Students who wish to apply as auditors must submit to the Office of Undergraduate Admission:

1. an application for admission; and
2. a non-refundable application processing fee.

Refer to the University Calendar on page 4 for general admission deadlines.

Transient Students

A **transient student** is a visiting nondegree student from another institution who intends to earn credit at UK that will be applied to degree requirements at his or her sponsoring institution. Transient students must meet the same admissions requirements as transfer students.

Transient applicants must submit to the Office of Undergraduate Admission:

1. an application for admission;
2. an official transcript or letter of good standing certifying grade-point average from the applicant's sponsoring institution; and
3. a non-refundable application processing fee.

Refer to the University Calendar on page 4 for general admission deadlines.

UK Students As Transients at Other Schools

UK students may earn a limited amount of credit toward a baccalaureate degree at another college or university, provided they have **prior** approval from their dean and advisor, and provided the other school is fully accredited and the course work meets the University specifications for credit acceptance. The student should consult with an advisor or dean before enrolling at another institution. Students enrolled at other institutions at the same time they are enrolled at UK must have the specific approval of the appropriate dean. Students are responsible for determining whether transfer course work is acceptable and how it applies to the degree program. The University Senate has established certain conditions for accepting credit earned at other schools; therefore, improper enrollment at other institutions will result in the loss of the credit earned there.

A University student who enrolls elsewhere for only a summer session between a spring enrollment at UK and the following fall semester does not need to reapply for admission for the fall semester. The student must arrange for transcripts of transfer work to be sent to the Office of Undergraduate Admission immediately following the summer session.

International Students

UK is authorized under federal law to enroll qualified nonimmigrant international students.

International applicants should apply for admission by June 15 for fall semester admission (freshman applicants must apply by February 15) and by October 15 for spring semester admission. International applicants must submit to the Office of Undergraduate Admission:

1. an application for admission;
2. a non-refundable application processing fee; and
3. a sponsor guarantee form.

Admission is quite competitive and preference is given to applicants

who are best qualified academically. All documents relating to academic records, financial ability, and competency in the English language must be received before permission to enroll and the proper immigration form can be issued. All documents must be official or certified as such. Applicants from non-English speaking countries must provide an official literal English translation of their official school records. Students who wish to transfer credit to UK should submit course descriptions, course syllabi, old tests, papers, and any other materials that can help determine course equivalencies.

All international students must have at least $16,910.50 for each academic year. This amount covers present tuition, fees, health insurance, books and living expenses from the fall semester through the spring semester. All international students are required to have university-approved health insurance.

Students whose native language is other than English must score at least 527 (paper and pen) or 197 (computer-based) on the Test of English as a Foreign Language (TOEFL) to be eligible for general admission to UK. [Some colleges and departments require a score of 550 (paper and pen) or 213 (computer-based).] "Native language" is defined as an individual's first acquired language and the language of educational instruction. The TOEFL requirement may be waived for students who have completed an academic year and who present an official transcript of satisfactory work taken at an accredited American college, or a college in another country where English is the native language.

The Test of English as a Foreign Language (TOEFL) is offered by the Educational Testing Service and may be taken at various test centers throughout the world. Applicants must take the test early enough to ensure that the results are reported to the University by the required deadlines.

For students with marginal scores on the Test of English as a Foreign Language (TOEFL), the English Department at UK offers an intensive program in English as a second language, designed to improve both oral and written skills. **Completion of this program does not guarantee admission.** For complete details about the program, write to: Center for English as a Second Language, English Department, 1215 Patterson Office Tower, University of Kentucky, Lexington, KY 40506-0027, (859) 257-7003

QUESTIONS CONCERNING ADMISSION DECISIONS

All applicants to the University of Kentucky have the right to question or appeal admission decisions. Applicants desiring to appeal a decision should contact the Office of Undergraduate Admission to obtain information on the appeal process as well as deadlines.

ADVISING CONFERENCES

New freshmen and transfer students are oriented to the University in two steps. The first step is the Advising Conference, part of orientation at UK for more than three decades. The informative conferences offer students and parents the opportunity to learn more about the University, student life, and residence hall living. Participants attend sessions on the University Health Service, student activities and organizations, student computing services, and many other student services. Students also meet with an academic advisor, plan their schedules, and register for classes.

First-year students admitted for fall attend a two-day conference. These popular conferences allow students more time to meet UK faculty, staff, and students. Participants get the chance to meet with their academic advisors, take placement exams, and register for classes.

Students receive complete information about the Advising Conference after they are admitted.

Merit Weekends

The University invites academically talented students and their parents to attend special two-day advising conferences called Merit Weekends. In order to attend a Merit Weekend, students must have been admitted with at least a 28 composite score on the ACT Assessment (or 1240 on the SAT). The Merit Weekend program replaces the Summer Advising Conference and assures participants a higher priority in class selection. Merit Weekends are usually held in early spring.

KENTUCKY WELCOME

New students ease their transition to campus life through participation in Kentucky Welcome. Kentucky Welcome, the welcome week program which begins the weekend before classes start, offers a variety of social activities, academic programs, and information sessions. Some activities, such as the Opening Convocation, residence hall floor meetings, library tours, and college meetings familiarize students with community expectations and opportunities. Other activities such as the Student Center Spectacular, open houses, and other parties challenge students to expand their circle of friends and form important connections with other new students, student leaders, academic advisors, faculty, and staff.

Students receive detailed information about Kentucky Welcome during the summer. All new students are expected to attend. Kentucky Welcome includes special programs for non-traditional students (25 years of age or older) and transfer students.

UK 101, ACADEMIC ORIENTATION COURSE

UK 101 is a one-credit-hour, pass/fail, half-semester orientation course offered to freshmen. Former students overwhelmingly recommend this class to first-year students. The UK 101 course offers the opportunity for students to:

- Interact with a faculty member, upperclass peer instructor, and other freshmen in a small group setting.
- Discuss and reflect on issues relevant to students during their first year of college.
- Learn the most effective strategies for studying, taking notes, increasing test scores, and managing time.
- Increase awareness and use of University resources such as the Career Center.
- Develop library and electronic access skills.
- Understand the purpose and nature of a university education in order to make the most of opportunities at UK.

Selected UK 101 sections meet for the full semester and are targeted to specific student populations, such as undeclared majors. Students will learn more about the UK 101 course during their Advising Conference. For additional information, contact:

Dean of Students Office
518 Patterson Office Tower
University of Kentucky
Lexington, KY 40506-0027
(859) 257-6597

RETENTION

The University seeks to admit only students whose ability and preparation indicate that they have a good chance of succeeding at a major state university. While many students attend school full time, others work and take classes on a part-time basis. Of those admitted to a freshman class, approximately 50 percent graduate within six years.

Whether and when a student graduates depends on many factors, such as commitment and motivation, that are impossible to measure ahead of time. University research has shown that students are most likely to graduate if:

- they have strong academic preparation in high school, complete the recommended pre-college curriculum with above-average grades, and achieve high scores on college entrance tests.
- they have good study habits and time management skills.
- they work less than 20 hours a week, preferably on campus.
- they live in the residence halls, at least during the freshman and sophomore years.
- they are involved in some campus activity on a regular basis.
- they are committed to graduating and attending graduate or professional school.

SPECIAL APPLICATION DATES AND PROCEDURES

For Admission To	Submit	By Deadlines For		
		Fall	Spring	Summer
COLLEGE OF ALLIED HEALTH PROFESSIONS				
Students must request applications from the Office of Student Services in the College of Allied Health. Applications for fall admission are available from September 1 to December 15; applications for spring admission are available from February 1 to April 30. Professional Program Applicants (Students who have completed 60 hours or more at UK, UK community colleges, or other accredited colleges or universities)				
Communication Disorders	UK, Professional Program Applications, All supporting credentials	February 1		
Physical Therapy	UK and Professional Program Applications, All supporting credentials		June 1	
COLLEGE OF ARCHITECTURE				
Freshmen	ACT scores, Application Test	March 1 March 8		
Transfer Students	Application, Transcript(s), Test/Portfolio	April 1		
COLLEGE OF COMMUNICATIONS AND INFORMATION STUDIES				
All applicants, premajor and major	Application, Transcript(s), Courses in Progress	August 1	October 1	April 1
COLLEGE OF HUMAN ENVIRONMENTAL SCIENCES				
Upper Division Program Applicants (Students who have 71 semester hours of lower division courses)	**Coordinated Program in Dietetics:** Application, Transcript(s), Recommendations	February 1		
Upper Division Program Applicants	**Major in Interior Design:** Application, Transcript(s), Portfolio	February 1		
COLLEGE OF LAW†				
First-year Students	Law Application LSDAS Report	March 1 March 31		
Transfer Students	Law Application, Transcript(s), Credentials	June 1	December 1	May 15
COLLEGE OF NURSING				
Freshmen (4-year program)	ACT scores, Application	May 1	May 1	May 1
Transfer Students (4-year program)	Application, Transcript(s), ACT if required	May 1	May 1	May 1
RNs only	Application, Credentials	May 1	May 1	May 1
COLLEGE OF PHARMACY				
Professional Program Applicants (Students who have completed 64 hours or more at UK, UK community colleges, or other accredited colleges or universities)	Application, Transcript(s), Other required credentials	February 1		

†Law school applications are processed in the College of Law. Send applications to College of Law, 209 Law Building, University of Kentucky, Lexington, KY 40506-0048.

Fees

FEES ARE SUBJECT TO CHANGE WITHOUT NOTICE AND INCREASES MAY BE NECESSARY IN SUBSEQUENT YEARS.

FEE PAYMENT POLICY

Students should pay registration fees in full or enroll in the Installment Payment Plan (IPP) prior to the first day of classes each fall and spring semester (approximately three weeks prior to the fall semester and four weeks prior to the spring semester). Please see the official University calendar for exact dates; or visit this Web site: **www.uky.edu/Registrar/newhome/CALENDAR**. For additional information on the Installment Payment Plan, see: **www.uky.edu/StudentBilling/account/installment**.

Students who have not paid their fees or enrolled in the IPP by this deadline will be cancelled from all courses and their meal card, PLUS Account and other student services will not be available. If classes are cancelled, the student may late register; however, UK cannot guarantee the same class schedule. Students who late register will be assessed a $40 late registration fee.

Late Registration Fee

All continuing students are expected to priority register each semester for the next semester. New students are assigned a specific date for registration. Any student who registers after the regular registration period will be charged a late registration fee of $40.

Auditors

All auditors are charged the same fees they would pay for credit.

Internship Courses

Students taking internship courses (e.g., courses numbered 399) **must** register for the course during the term the internship is taken and pay all required semester fees. In no case shall students be allowed to defer registration and payment for summer internships to the following fall semester.

Zero-Credit Courses

Some University courses are offered for 0 credit hours. The fees for these courses are based on the number of hours per week the course meets, so that the cost of a 0-credit course which meets one hour per week is the same as the cost of a 1-credit course for a student in a particular classification (i.e., resident, nonresident, graduate, undergraduate). Zero-credit courses are counted as part of the student load for fee payment purposes and for purposes of issuing ID cards.

There is no fee for a course numbered 749, or 769, if the student is approved to take the 769 course for 0 credit hours. In a few departments zero-credit courses are actually laboratories which are a required part of another course. They are numbered separately for scheduling purposes, but no additional fee is charged.

Financial Delinquency

The University expects the student to be financially responsible and not to be delinquent in financial obligations to the University or to any department or division thereof, including room and board payments to sanctioned fraternal student organizations. Such obligations do not include fines and penalties assessed against the student by other than University offices and departments.

Financial obligations that are not met within 10 days after the date due are reported in writing to the proper office. Obligations to any division or department are reported to the office designated by the Senior Vice President for Administration.

The appropriate business office notifies the student of the financial obligation. If the student does not settle the obligation by the date designated on the notice, he or she will, subject to regulations promulgated by the University of Kentucky be considered delinquent, and that office shall notify the University Registrar.

After the University Registrar has been notified that a student is delinquent, the registrar will not allow the student to register, request an official academic transcript, or transfer credits, nor will the registrar award the graduation diploma, until the Registrar's Office has been notified in writing by the appropriate business office that the obligation has been settled.

HEALTH CARE

For the regular fall and spring semesters, payment of the mandatory registration fee by full-time students entitles them to medical and mental health care at University Health Service. Part-time students may pay the health fee or use the Health Service on a fee-for-service basis. The health fee is voluntary for all students for the summer sessions. University of Kentucky Health Service, University Hospital and other University of Kentucky Medical Center programs assume no responsibility or liability for medical expenses incurred by students beyond those covered by University Health Service. For more information on the health fee or the services provided, call (859) 323-5823.

STUDENT ID CARD – UKID

All students admitted to the University (both full-time and part-time) are expected to obtain a student ID card. This is a permanent card, which becomes valid each semester when fees are paid. The first ID card is provided without cost. The following information will help you understand your responsibility and how to fully utilize your **UKID**.

- Your UKID is the official identification for class attendance and tests, Student Employment Services, and student elections.
- The bar code on the front of your card is your library account number.
- By opening a "Plus Account" you may make purchases from Food Services (including residence hall vending machines and card accessible laundry), the UK Bookstore, Kennedy Book Store, Wildcat Textbooks, and the UK Medical Center Bookstore. You can buy tapes at the language lab, pay breakage fees in the chemistry lab, and numerous other features.
- When you live in a residence hall it will access your "Diner Account."
- It's your "key" in residence halls with key card access.
- Present your UKID at Health Services if you are a full-time student, or a part-time student who has paid the health fee.
- Open a "copy account" and use card-operated copy machines.
- Purchase event tickets at the Student Center Ticket Office or Singletary Center for the Arts.
- Pick up football and basketball tickets and use your UKID for entry to other UK campus events.
- Purchase movie tickets for the Worsham Theater.
- Use the Seaton Center and campus swimming pools/recreational facilities.
- Use your UKID for printing in the computer labs.

If you lose your UKID, report the loss immediately to the UKID Office (257-1378), the Diner/Plus Account Office (257-6159), or any food service location. Any financial charges/transactions made with this card are the responsibility of the student. A replacement ID may be obtained for $10 in 107 Student Center. After receiving two replacement ID cards, students must obtain authorization from the Dean of Students for further replacement. **The UKID is the property of the University of Kentucky** and is to be returned to the Dean of Students upon termination of student status.

PERSONAL EXPENSES (not payable to the University)

Books and Supplies. Range from $200 up, depending on the student's major field of study and schedule of classes for the semester. Students may use their Plus Account for purchases at the University of Kentucky bookstore, Kennedy Book Store, and WildCat Textbooks. Plus Accounts may be established in any whole dollar amount at Student Billing Services, Blazer Dining, Student Center, Commons Market, and Food Storage. For more information about Plus Accounts, call (859) 257-6159.

Laundry. For students living in the residence halls and Greg Page apartments, laundry facilities for personal items are provided. Students activate the laundry machines through a card access system called the Plus Account. Students may establish a Plus Account in any whole dollar amount at Student Billing Services, Blazer Dining, Student Center, Commons Market, and Food Storage. Local cost for this laundry service is comparable to that in any city. For more information about Plus Accounts, call (859) 257-6159.

WITHDRAWAL FROM THE UNIVERSITY

You may cancel your registration before the first day of class by using UK-VIP. See below for dropping a class with a **W** grade.

All students, including degree seeking, non-degree seeking, and visiting students, who wish to leave the university during a term (fall, spring or summer) must formally withdraw.

There are **three methods** of withdrawing from the University of Kentucky:

1. withdrawing in person at the Registrar's Office in 10 Funkhouser Building;
2. requesting withdrawal from course work via fax; and
3. mailing your withdrawal request to the Registrar's Office.

In person: A student is required to come to 10 Funkhouser Building between 8 A.M. and 4:30 P.M., Monday - Friday and complete an *Authorization to Withdraw* card. Additional signatures may be required depending upon the student's enrollment status. The date noted on the *Authorization to Withdraw* card will serve as the student's official withdrawal date.

Fax request: There are circumstances in which a student cannot physically appear to withdraw. For these cases, the Registrar's Office will accept a faxed request for withdrawal. The date of the fax will serve as the official date of the withdrawal. The fax number is (859) 257-7160.

The information needed for the fax request is:

- **full name**
- **SSN (social security or student number)**
- **list of courses**
- **term**
- **date**
- **signature**
- **phone number**

Mail request: The student may mail a written request for withdrawal to the Registrar's Office. The address is:

Student Records
10 Funkhouser Building
University of Kentucky
Lexington, KY 40506-0054

The postmark will serve as the official date of the withdrawal. Information for withdrawal via mail is identical to that of the fax request.

UK-VIP (the University's touch-tone telephone registration system) will not allow a student to completely withdraw from classes. Complete withdrawal can be accomplished only by the methods detailed above.

NOTE: After the last official day to withdraw from a term, the student must start the withdrawal process beginning with the dean of the student's college. (Senate Rule, V.1.8.3). A student should contact his/her college's student services office for more details concerning this process.

REFUND and FEE LIABILITY POLICY

Tuition refunds or outstanding fee liabilities for students who officially withdraw through the Registrar's Office, or who change their status from full-time to part-time or further reduce their part-time status through Add/Drop, will be made according to the following schedule. All dates are those designated in the official University Calendar.

SEMESTER	STUDENTS WHO WITHDRAW BY: Regular Day Student	Evening/Weekend or Distance Learning*	WILL RECEIVE REFUND/REDUCTION	WILL CONTINUE TO OWE
Fall 2002	August 27, 2002	September 11, 2002	100%	0%
	September 4, 2002		80%	20%
	September 25, 2002	September 25, 2002	50%	50%
Spring 2003	January 14, 2003	January 29, 2003	100%	0%
	January 22, 2003		80%	20%
	February 12, 2003	February 12, 2003	50%	50%
First Summer Session 2003	May 13, 2003	May 16, 2003	100%	0%
	May 14, 2003		80%	20%
	May 20, 2003	May 20, 2003	50%	50%
Second Summer Session 2003	June 12, 2003	June 19, 2003	100%	0%
	June 13, 2003		80%	20%
	June 26, 2003	June 26, 2003	50%	50%

*Must be taking 400- or 200-section courses **only** and be enrolled via Evening/Weekend or Distance Learning Programs for this deadline.

After last day to officially withdraw per University Calendar — No Refund

Refunds are based solely on the date of withdrawal, regardless of whether students attend any class(es). As required under section 484B of the Higher Education Act (HEA), to assure recovery of federal financial aid funds, a special refund schedule applies to those students receiving Title IV financial assistance who withdraw (officially or unofficially) during the academic term.

A student not paying tuition fees and subsequently leaving or officially withdrawing from school will be held liable for one-half of those fees. In the case of nonpayment, he or she will be declared delinquent subject to the penalties imposed by the institution for financial delinquency.

Questions concerning fee payment procedures may be directed to the Ombud for Business Affairs, 203 Gillis Building, (859) 257-1841. Questions concerning tuition refunds may be directed to the Registrar's Office, Funkhouser Building, (859) 257-8729.

TUITION AND FEES
2002-2003

Tuition Schedule		Semester (Full-time)[1]	Second Summer Session (Full-time)[2]	Part-time and First Summer Session Fee Per Credit Hour
All Undergraduate Colleges	**Resident**	$1,987.25	$945.40	$158.40
	Nonresident	$5,263.25	$2,583.40	$431.40
Lexington Community College	**Resident**	$1,123.25	$513.40	$86.40
	Nonresident	$3,151.25	$1,527.40	$255.40
The Graduate School	**Resident**	$2,173.25	$1,145.40	$227.40
	Nonresident	$5,782.25	$3,150.40	$628.40
MBA	**Resident**	$2,326.25	$1,230.40	$244.40
	Nonresident	$5,944.25	$3,240.40	$646.40
College of Law	**Resident**	$3,537.25	$1,720.40	$342.40
	Nonresident	$8,287.25	$4,095.40	$817.40
College of Pharmacy[3]	**Resident**	$3,104.25		$252.40
	Nonresident	$8,321.25		$686.40
Nursing (doctoral) **School of Public Health** (doctoral)	**Resident**	$2,902.25	$1,550.40	$308.40
	Nonresident	$7,906.25	$4,330.40	$864.40
College of Dentistry (Annual Charges)	**Resident**	$10,078.50	**Fees are subject to change without notice.**	
	Nonresident	$23,372.50		
College of Medicine (Annual Charges)	**Resident**	$11,434.50		
	Nonresident	$26,148.50		

Mandatory Registration Fees

All totals above include the mandatory registration fee:

- For full-time students enrolled in the fall or spring semester, the mandatory registration fee is **$247.25**. For full-time students enrolled in the College of Dentistry, the annual mandatory registration fee is **$562.50**. For full-time students enrolled in the College of Medicine, the annual mandatory registration fee is **$552.50**.
- For full-time students enrolled in the Second Summer (8-Week) Session, the mandatory registration fee is **$75.40**.
- For part-time students and students enrolled in the First Summer (4-Week) Session, the mandatory registration fee is **$13.40 per credit hour**.

[1] For the Fall or Spring Semester, registration in 12 credit hours or equivalent constitutes a full-time load for undergraduate and pharmacy students. Registration in 9 hours constitutes a full-time load for graduate students. Law students must register for 10 hours to be considered full-time.

[2] For the Second Summer Session, registration in 6 credit hours or equivalent constitutes a full-time load for undergraduate students. Registration in 5 hours constitutes a full-time load for graduate and law students.

[3] Students first enrolled in the Pharm.D. program in fall 1995 and thereafter are subject to this tuition rate, beginning with the fall semester 1996. Students first enrolled in the pharmacy program prior to fall 1995 are subject to the undergraduate tuition rate.

HOUSING COSTS
2002-2003

ROOM AND MEALS

All Undergraduate Residence Halls	Per Year
Dining Card ($1,398)†	$4,050^
Additional Special Interest Housing Fee (Jewell Hall, Blanding I and Kirwan II)††	$ 108
Per-Diem Housing Rate†††	$ 10

Greg Page Stadium View Apartments and SAE House (housing only)	Per Year
Single undergraduate	$2,745^

Each apartment houses four students. Plus Account is optional.

First Summer Session (housing only)	
Double occupancy	$ 354
Single occupancy	$ 440

Second Summer Session (housing only)	
Double occupancy	$ 712
Single occupancy	$ 880

Six Week Summer Session – LCC (housing only)	
Double occupancy	$ 534
Single occupancy	$ 660

^ Each student is required to pay a $50 deposit.

† Housing costs represent $2,652 of 2002-2003 Total Cost Figures.

†† Jewell Hall and Blanding I will remain open during all stated academic recesses of the University between August 17, 2002 and May 10, 2003, to accommodate students participating in the International Program, as well as students that require housing during recesses. Kirwan II will be operated as a "Wellness Hall" with special equipment, programming, and instruction.

††† The housing rate is for both semesters of the academic year. This per-diem rate is established for occupancy of residency halls that are not normally open during stated academic recesses (Thanksgiving, Christmas and Spring Break) of the University. Students must secure special permission to remain in housing during these periods.

APARTMENTS AND FAMILY HOUSING

Single Graduate/ Professional Apartments*#	Per Month
Commonwealth Village	
efficiency–single occupancy	$403
one bedroom–single occupancy	$500
Linden Walk/Rose Lane	
efficiency–single occupancy	$403
German House	
one bedroom–single occupancy	$440

Family Housing*	Per Month
Greg Page Stadium View Apartments	
two-bedroom apartment	$635
Cooperstown and Shawneetown (air conditioned)	
efficiency	$403
one-bedroom apartment	$500
two-bedroom apartment (Shawneetown only)	$545

* Includes adequate basic furnishings and utilities. Does not include board or telephone. Deposit of $150 required.

\# Graduate/Professional student housing is available 12 months a year. Meal plan is optional.

Applicants for University financial aid are given equal consideration, regardless of race, color, religion, sex, marital status, beliefs, age, national origin, sexual orientation, or handicap.

The University of Kentucky offers three types of financial aid to students:

1. Financial aid **based on financial need** is awarded to undergraduate and graduate students by the Office of Student Financial Aid.
2. Direct unsubsidized loans not based on financial need are available to students through the Office of Student Financial Aid.
3. Financial aid **based on academic merit** is awarded by the Academic Scholarship Office, as well as by certain academic departments and colleges.

Graduate students should consult *The Graduate School Bulletin* for information about assistantships and fellowships.

Each year the amount of funds requested by eligible applicants falls short of the resources available. The Office of Student Financial Aid bases its decisions on a) financial need, and b) the date of application. **Students should apply as early as possible. Entering freshmen should apply by February 15. Transfer and continuing students should apply by April 1.** Eligible students who apply after these dates will receive assistance, but will receive less because some funds will already be exhausted. **Students should not enroll in classes with the intent of obtaining financial aid after the semester is underway.**

For more information on financial aid, contact:

Office of Student Financial Aid
127 Funkhouser Building
University of Kentucky
Lexington, KY 40506-0054
(859) 257-3172

APPLYING FOR FINANCIAL ASSISTANCE

Entering Freshmen

Applicants should request financial aid forms from their high school.

Apply early. Application material for the fall semester is available in January.

Applicants will be considered for need-based scholarships awarded by the Office of Student Financial Aid, Pell Grants, CAP/Kentucky State Grants, Supplemental Education Opportunity Grants, Perkins Loans, Health Professions Loans, Federal Work-Study Program, Federal Direct Stafford Loans, and Federal Direct PLUS Loans.

Follow the procedure listed below:

Submit the Free Application for Federal Student Aid (FAFSA) **no later than February 15**, designating UK to receive the analysis. UK's federal school code is **001989**.

A student must enroll in a degree program at UK in order to be awarded financial aid. The Office of Student Financial Aid informs students of financial aid decisions in April (or as soon thereafter as possible). Financial aid is credited directly to the student's University account at the beginning of each semester.

Aid recipients should plan to have enough money for initial expenses for books, meals, and incidentals for the first three weeks of the semester until their aid is processed. When the amount of financial aid credits exceed the student's billed charges, a residual (refund) check for the difference will be mailed to the student.

Federal regulations require a number of applicants to verify the information they report. Be as accurate as possible when filling out financial aid forms. Since some of the application deals with income, plan to prepare income tax returns early. (If you have not completed income tax returns, you may use estimated figures in order to meet the February 15 deadline.) Changes in federal regulations and methodology for determining financial need may produce results which differ from year to year.

Nondegree Students

Individuals admitted by the Office of Admissions as nondegree students generally do not qualify for financial assistance. **Nondegree students must make an appointment to see a financial aid counselor to discuss their eligibility to apply for assistance.**

Continuing Students and Transfer Students

Continuing students and transfer students **must reapply** for financial aid (including scholarships) each year by submitting the Free Application for Federal Student Aid (FAFSA). This is required in order to track changes in student or family resources that could affect the amount of an award. Contact the Office of Student Financial Aid for application materials. The FAFSA must be completed and submitted to the federal processor as early as possible, preferably before April 1. Completing a FAFSA is also the first step in applying for a Federal Direct Stafford Loan.

The Office of Student Financial Aid informs students of financial aid decisions in June (or as soon thereafter as possible).

Medical and Dental Students

Medical students apply for financial aid through the Office of Education, College of Medicine, MN 104 A. B. Chandler Medical Center, (859) 323-5261. Dental students apply in the Office of Student Affairs, D-155 A. B. Chandler Medical Center, (859) 323-5280.

CONTINUED ELIGIBILITY FOR STUDENT FINANCIAL AID

Students must maintain satisfactory academic progress toward a degree to continue receiving financial aid. Students will be required to complete two-thirds (67 percent) of all cumulative credits attempted during their career at the University of Kentucky as expressed by the number of cumulative hours successfully completed divided by the number of cumulative hours attempted (with the result rounded up to the nearest whole percent). In addition to this credit-hour requirement, all financial aid students must maintain a cumulative grade-point average (GPA) that is consistent with the institution's requirements for graduation. Therefore, students with a "junior" standing or higher must have a cumulative "C" average or 2.0 GPA in order to remain eligible for financial aid. (**Note:** Students placed on academic probation by the Registrar's Office will automatically be placed on financial aid probation. Students in this category can continue to receive financial aid for up to one year. Students who have not been removed from academic probation at the end of one year will lose their eligibility for federal financial aid funding.) Satisfactory academic progress will be evaluated once each year at the end of the spring term. Students who fail to maintain satisfactory academic progress may reestablish their eligibility by enrolling at their own expense in a subsequent semester and meeting the standards according to the cumulative credit hours attempted/completed and cumulative grade-point averages stated above. Contact the Office of Student Financial Aid for details on maintaining and reestablishing satisfactory progress.

Audited classes, credits earned through CLEP testing, or non-credit courses are not considered in determining satisfactory academic progress. Hours for courses with grades of incomplete (I) will not be counted as hours earned until the credit is received, but will be counted as hours attempted. Hours earned on a pass-fail basis or paid through a consortium agreement, however, will be used in determining satisfactory academic progress. Credits assigned to developmental (remedial) courses will be counted in calculating hours attempted; however, these courses are not used in calculating the grade-point average. Repeat courses taken during the year will automatically be considered in the following spring review for progress.

Federal regulations limit the number of cumulative credit hours for which a student can receive federal financial aid funds. An undergraduate student enrolled at the University of Kentucky should be able to complete his or her program of study in no more than 120 credits of academic work, including any transfer credits. Therefore, an undergraduate student typically may not receive federal financial aid after attempting 180 credit hours. The maximum time frame for students enrolled in programs of study requiring completion of more than 120 credits will be 150 percent of the credits required (e.g., programs requiring 130 credits will have a 195 credit maximum). A graduate student enrolled at the University of Kentucky should be able to complete his or her program of study in no more than 48 credits of academic work, including any transfer credits. Therefore, a graduate student typically may not receive federal financial aid after attempting 72 credit hours. The maximum time frame for graduate students enrolled in programs of study requiring completion of more or less than 48 credits will be 150 percent of the credits required (e.g., programs requiring 50 credits will have a 75 credit maximum).

GRANTS

A **grant** is a financial aid award that does not require repayment. Students can apply for all of the grant programs described below by completing a Free Application for Federal Student Aid (FAFSA).

Federal Pell Grants

The federally funded Federal Pell Grant Program provides grants to eligible undergraduate students working on their first baccalaureate degree. Federal Pell Grants currently range in value from $400 to $4,000 per school year and are based upon the student's enrollment status and the financial circumstances of the family and applicant.

The U.S. Department of Education determines eligibility according to financial need. Applicants will receive a Student Aid Report (SAR) four to six weeks after applying. Students may but are not required to mail a copy of these forms to the Office of Student Financial Aid.

Supplementary Educational Opportunity Grants (SEOG)

The Higher Education Act of 1980 provides Federal Supplementary Educational Opportunity Grants for undergraduate students who need financial aid to enter or remain in college. **The average SEOG award at the University is slightly more than $1,000**. Larger awards are generally not possible, since there are more eligible applicants than available funds.

Kentucky College Access Program Grants (KCAP)

The KCAP Grant Program was established by the Kentucky General Assembly in 1974 and is administered by the Kentucky Higher Education Assistance Authority. KCAP Grants are one-year monetary awards based on financial need. They may be renewed for a total of eight semesters if financial need is established. The current amount of the grant is $1,260 annually for full-time attendance.

To be eligible for a KCAP Grant, a student must be an undergraduate, a U.S. citizen or permanent resident, a Kentucky resident, and must be enrolled at an eligible institution located within the Commonwealth of Kentucky.

KHEAA also offers assistance to students pursuing careers in education, who plan to teach science or mathematics, or who are Kentucky high school graduates with outstanding academic records. For more information, contact KHEAA, 1050 U.S. 127 South, Frankfort, KY 40601; or visit their Web site at: **www.kheaa.com**.

Kentucky Educational Excellence Scholarships (KEES)

The Kentucky Educational Excellence Scholarship Program (KEES) was established by the Kentucky General Assembly in 1998 and is administered by the Kentucky Higher Education Assistance Authority (KHEAA). **KEES Scholarships are available to students who graduate from a Kentucky high school at the end of the 1998-99 academic year and beyond**. Kentucky residents who meet the eligibility criteria can earn up to $2,500 per year. The amount of the scholarship is based on the student's high school performance and ACT scores. Students will generally be eligible to receive the scholarship for a maximum of eight academic terms in an undergraduate program. For most programs of study, the scholarship must be used within five years of high school graduation.

To receive the full award, students must be enrolled full-time. Students enrolling less than full-time (but at least half-time) will receive a proportionate award. Students must maintain a minimum 2.5 GPA to continue to receive the scholarship. Students whose cumulative GPA falls below 2.5 at the completion of two semesters will lose the award for the following two consecutive semesters. The student may regain eligibility by reestablishing at least a 2.5 cumulative GPA during the next two semesters.

Eligible students will receive official notification of their KEES award from KHEAA. The student's enrollment must be verified prior to disbursement of the award. Therefore, funds will not be available until four weeks after the start of the semester. For more information, contact KHEAA at 1050 U.S. 127 South, Frankfort, KY 40601; or visit their Web site at: **www.kheaa.com**.

LOANS

Loans generally supplement a student's savings, earnings, or other financial assistance. Loan funds generally are not adequate to cover **all** expenses. When possible, loans are combined with other types of financial assistance to **reduce** the amount a student must borrow.

Federal Perkins Loans

Perkins Loans are made available on a fund-matching basis between the University and the federal government.

A student must demonstrate financial need to be eligible for a Perkins Loan. The amount of loan is determined by the Office of Student Financial Aid based on the needs and resources of the student and available funds. Annual loan limits are $4,000 for each year of undergraduate study and $6,000 for each year of graduate or professional study. The aggregate loan over a number of years cannot exceed $20,000 for undergraduates and $40,000 for graduate and professional students.

Payment is not required while the borrower is enrolled as a half-time student. Interest begins to accrue at a rate of 5 percent per year at the beginning of the ninth month after the borrower ceases to be a half-time student. In this context, "half-time" is defined as half a normal load or a minimum of six hours for undergraduate students.

Health Professions Student Loans (HPSL)

Students in the Colleges of Dentistry and Pharmacy are eligible for Federal Health Professions Student Loans. Funds for the HPSL program are cooperative loan funds made available on the same basis as the Federal Perkins Loan Program described above.

The law requires that borrowers be enrolled as full-time students in good standing in the Colleges of Dentistry or Pharmacy and be in need of a loan to continue their professional education. **Parental information must be reported on the FAFSA** even if the student is considered independent. If required, the student must be registered with the Selective Service Administration.

The amount a student may borrow annually may not exceed the student's cost of attendance. There is no aggregate maximum. Repayment of principal and interest begins one year after the student ceases full-time study, and must be completed within ten years. HPSL Loans carry a fixed interest rate of 5 percent.

Primary Care Loan (PCL) Program

The Primary Care Loan Program (PCL) assists students in the College of Medicine who intend to engage in primary care residency and/or practice upon graduation. *Primary health care* is defined as family medicine,

general internal medicine, general pediatrics, preventive medicine, or osteopathic general practice.

Eligibility requirements for PCL are the same as those for HPSL, except that a recipient must commit to a three-year primary care residency and must practice in primary care until the loan is paid in full. Students who fail to fulfill this obligation must repay their PCL loans within three years from the date of their failure to comply, and for loans made prior to November 13, 1998 must repay interest at 12 percent, computed from the date the loans were issued, and compounded annually. For loans made on or after November 13, 1998, the annual interest rate is 18 percent beginning with the date of noncompliance.

The amount a student may borrow annually may not exceed the student's cost of attendance. Interest and repayment provisions are identical to those in the HPSL Program.

Federal Direct Plus Loans

Applications for Federal Direct Plus Loans are available from the Office of Student Financial Aid.

Subsidized Federal Direct Stafford Loans

The University of Kentucky participates in the Federal Direct Stafford Loan Program through an agreement with the Department of Education. The University receives loan funds directly from the U.S. Department of Education and disburses them to eligible students. Undergraduate students with a freshman classification may borrow up to $2,625 per academic year. Students with a sophomore classification may borrow up to $3,500 per academic year. Students with a junior, senior, or fifth-year classification may borrow up to $5,500 per academic year. Graduate students may borrow up to $8,500 per academic year. The amount of the loan may not exceed the cost of attendance or the cost of attendance less other aid received minus family contribution, whichever is less.

The interest rate for Federal Direct Stafford Loans is variable but will not exceed 8.25 percent. Repayment begins six months after the borrower leaves school. In addition, a 3 percent origination fee is charged on all loans. Interest will not be charged while the student is enrolled in school at least half time, during a grace period, or during authorized periods of deferment. Interest will begin to accrue when the student enters repayment.

Students must complete a Free Application for Federal Student Aid (FAFSA) to apply for a Subsidized Federal Direct Stafford Loan.

Apply early. Allow a minimum of 4 to 8 weeks to process the loan.

Unsubsidized Federal Direct Stafford Loans

Unsubsidized Federal Direct Stafford Loans have the same terms and conditions as Subsidized Federal Direct Stafford Loans; however, the borrower is responsible for interest that accrues while the borrower is in school. Independent undergraduate and graduate students have increased loan eligibility.

The Unsubsidized Federal Direct Stafford Loan program is open to students who may not qualify for subsidized Federal Direct Stafford Loans or who may qualify for only partial subsidized Federal Direct Stafford Loans. Borrowers may receive both subsidized and unsubsidized Federal Direct Stafford Loans totaling up to the applicable Stafford limit, if they do not qualify for the full amount permitted under the subsidized Federal Direct Stafford Loan Program.

Borrowers pay an origination fee of 3 percent. The fee is withheld from the loan when the funds are disbursed.

Short-term Loans

Students are eligible to receive short-term, interest-free loans for a documented emergency. A $1 service fee is charged for each loan.

Up to four **working** days are required to process a short-term loan application. Short-term loans are not available during the first three weeks of a semester or immediately preceding the close of a semester. Only students who have paid their tuition and are in good financial standing with the University are eligible. Contact the Office of Student Financial Aid for more information.

SCHOLARSHIPS

Scholarship programs based primarily on **financial need** are administered by the Office of Student Financial Aid. Students with substantial financial need should read the preceding information and contact the Office of Student Financial Aid.

Scholarship programs based primarily on **academic merit** are administered by the Office of Academic Scholarships. To be eligible, entering freshmen must have a minimum grade-point average of 3.30 and an ACT composite score of at least 28 or an equivalent SAT total. The University also offers special academic scholarships to National Merit Finalists, Kentucky Governor's Scholars, and Governor's School for the Arts Alumni. For more information, contact the Office of Academic Scholarships.

Currently enrolled UK students who have demonstrated high academic achievement may apply for an Academic Excellence Scholarship. All scholarships are awarded on a competitive basis. Consideration is given, as appropriate, to the applicant's test scores, grades, educational goals, extracurricular activities, work experience, and writing ability.

The deadline for new freshmen to apply for academic scholarships is January 15. Continuing students apply in April. For more information, contact the Office of Academic Scholarships, 211 Funkhouser Building, University of Kentucky, Lexington, KY 40506-0054, (859) 257-4198.

Many academic departments and colleges have funds of their own that are granted to deserving students. For more information, check with the individual college or department of interest.

THE FEDERAL WORK-STUDY PROGRAM (FWS)

The Federal Work-Study Program (FWS) provides jobs for financially needy students. Work-study assistance is usually combined with other kinds of financial aid, and preference is given to students with the greatest financial need.

A student must demonstrate financial need to be eligible and must be enrolled at least half-time during the academic year. Students who are not enrolled for the summer sessions may be eligible to work full-time during the summer. Students who work full-time in the summer are obligated to save from their earnings for their fall semester expenses. Summer work-study applications are available in the Office of Student Financial Aid after March 1.

Students are limited in how much they can earn on the FWS Program. Students are not permitted to earn more than the amount specified on their *Notice of Award*. Rates range from $6.40 to $9.90 per hour, based on factors such as campus, year in school, and job duties and responsibilities.

STUDENT EMPLOYMENT SERVICE

Student Employment is a referral service for UK and LCC students seeking part-time employment during the school year and part-time or full-time employment during the summer. The jobs available are comprised of both on- and off-campus in various fields with assorted requirements, pay rates and hours required.

Applications are available on-line at **www.uky.edu/HR/employment** under the "Student Employment" heading. Also posted on the Web site is a list of current jobs available that is updated every Monday and Wednesday.

Students must bring an application and a student ID to Scovell Hall, located on Washington Avenue, to be interviewed by a Student Employment counselor.

For more information about the Student Employment Service, visit our Web site at: **www.uky.edu/HR/employment**; or call (859) 257-9555, ext. 119.

LEGACY TUITION PROGRAM

The University of Kentucky offers in-state tuition rates to nonresident undergraduate children of University of Kentucky graduates. An eligible student is defined as a child whose mother or father has earned an undergraduate, graduate or professional degree from the University of Kentucky, is a member of the UK Alumni Association, and who would normally be subject to nonresident tuition rates. New freshmen will be

eligible for the Legacy Tuition Program for four years. Continuing students and transfer students will be eligible through their fourth year. An application is required.

Students who are in approved 5-year programs, who participate in cooperative education programs, or who participate in Study Abroad programs should contact the Legacy Tuition Office for information regarding eligibility during these additional semesters.

Deadlines

Fall 2003 -	February 15, 2003
Spring 2004 -	November 15, 2003

For more information, contact:

Undergraduate Admission and Registrar's Office
100 Funkhouser Building
University of Kentucky
Lexington, KY 40506-0054
(859) 257-3256
www.uky.edu/Registrar/legacy.html

SPECIAL AWARDS

The Herman L. Donovan Fellowship for Senior Citizens

The Donovan Fellowship, named in honor of the late Herman L. Donovan, University President from 1941-1956, is open to persons who are 65 years of age or older. Tuition is waived for Donovan Scholars. Students may work toward an undergraduate or graduate degree, audit classes for the joy of learning, or take individual courses for credit. The program is available at the Lexington campus and at Lexington Community College.

Donovan Scholars participate in the many intellectual, social, and cultural programs which characterize the University. In addition, several special programs and events are available to Donovans aged 60 and older. These include an educational forum featuring topics of special interest, chorus, dulcimer, art, computer classes, readers theatre, physical fitness, writing your autobiography, and Great Decisions.

For more information, contact the Donovan Scholars Program, Ligon House, University of Kentucky, Lexington, KY 40506-0442, (859) 257-2656; e-mail: jhensel@uky.edu.

Oswald Research and Creativity Program

The Oswald Research and Creativity Program began in 1964 with the express purpose of encouraging research and creative activities by undergraduate students at UK.

The objectives of the program are: (1) to stimulate creative work by undergraduate students, and (2) to recognize individuals who demonstrate outstanding achievement. This recognition emphasizes the importance the University places upon academic excellence.

The program has categories in Biological Sciences, Design (including architecture, landscape architecture, interior design), Fine Arts, Humanities/Creative, Humanities/Critical Research, Physical and Engineering Sciences, and Social Sciences. In the science categories and the Humanities/Critical Research category, students generally submit research papers done for class or on their own. For the Humanities/Creative category, students submit short stories, original plays, or poetry. The Fine Arts category is appropriate for musical compositions, paintings, sculpture, videos/films, or photographic essays. Many fine works of art and serious research papers are recognized by the program each year. This competition is unique to the University and provides an excellent opportunity for undergraduates to test their skills and to see their academic work in a serious, professional light.

Awards are $350 for first place in each category, $200 for second place. The Associate Provost for Undergraduate Education presents the awards and a certificate to each winner at the Awards program held each spring.

Any undergraduate (full- or part-time, enrolled for either semester) who does not already have a baccalaureate degree is eligible to enter. For information and applications, contact the Office of Undergraduate Education, 217 Funkhouser Building, (859) 257-3027.

Undergraduate Research and Creativity Grants

One of the strengths of research institutions like the University of Kentucky is the opportunity they provide for undergraduates to be involved in research projects. Faculty members in many fields welcome the opportunity to share their expertise and assist students with research projects. Each semester the Office of Undergraduate Education awards Undergraduate Research and Creativity Grants up to $500 each. Grants for stipends up to $2,500 are awarded to support research and creativity activity during the summer months.

Undergraduate students in all academic areas are eligible to compete for these grants. For information and applications, contact the Office of Undergraduate Education, 217 Funkhouser Building, (859) 257-3027.

Other Awards Programs

Many academic departments at UK give special awards and prizes to students each year. Generally, special awards are cash prizes and are given on the basis of academic achievement or outstanding scholarship.

VETERANS BENEFITS

Benefits for Veterans and Eligible Dependents

Federal and state benefit programs for veterans and eligible dependents are coordinated through Veteran Services, located in 10 Funkhouser Building.

Veterans or eligible dependents (widow, wife of totally and permanently disabled veteran, child of deceased or totally and permanently disabled veteran) should report to the Veteran Services office during priority registration or on the Advising Conference date and pick up information about enrolling for benefits.

Students who have already applied for federal or state benefit programs should bring certificates showing entitlement or eligibility.

Students who depend on these benefits to meet their living expenses should bring enough money to cover expenses for at least eight weeks while the first benefit check is processed.

For further information on V.A. educational benefit programs, contact the St. Louis VA Regional Office, P.O. Box 66830, St. Louis, MO 63166-6830, (888) 442-4551.

Children of Kentucky War Veterans Tuition Waiver Program

Under the provisions of KRS 164.505, 164.507, and 164.515 certain children and spouses of Kentucky war veterans are eligible for assistance from the Commonwealth of Kentucky. All persons eligible under this program must meet admissions requirements and submit all necessary documents establishing eligibility under the program to the Student Records Office, 10 Funkhouser Building, (859) 257-9535.

Generally, children of Kentuckians who were killed in military action or who were permanently and totally disabled in wartime military services are eligible to have their tuition waived. This waiver does not cover special fees or additional fees that are charged for certain courses.

For additional information on the provisions of KRS 164.505, 164.507, and 164.515, contact the Kentucky Department of Veterans Affairs, Room 123, 545 S. Third St., Louisville, KY 40202.

ROTC FINANCIAL ASSISTANCE

Army ROTC Scholarships

Two-year, three-year and four-year scholarships are available through the Army Reserve Officers' Training Corps program. These scholarships pay tuition, required university fees, $600 per year for textbook costs, and $250+ per month tax-free subsistence allowance while school is in session. Scholarship recipients will be commissioned as officers at the rank of Second Lieutenant in the United States Army upon graduation. Scholarship recipients will typically incur a four-year active duty commitment. Guaranteed Reserve Forces Duty Contracts are available.

Length of scholarship, application deadline, and where to apply:

1. Scholarship applications are accepted year-round. The address to request or submit an application is: Professor of Military Science, ATTN: Admissions Officer, U.S. Army ROTC, 101 Barker Hall, University of Kentucky, Lexington, KY 40506-0028; or call (859) 257-6864.
2. Four-year scholarships: Application deadline is November 15 of a student's high school senior year. High school juniors and seniors are eligible to apply. To receive an application, contact: United States Army Cadet Command, ATTN: Army ROTC Scholarship, Fort Monroe, VA 23651-5238; or call 1 (800) USA-ROTC; or apply online at: **http://www.armyrotc.com**. Applications can also be obtained from: Professor of Military Science, ATTN: Admissions Officer, U.S. Army ROTC, 101 Barker Hall, University of Kentucky, Lexington, KY 40506-0028; or call (859) 257-6864. All applicants are evaluated by a board that considers the following criteria: ACT/SAT scores, high school academic record, extracurricular and/or athletic activities, and personal interview.

Advance Program (last two academic years of baccalaureate degree)

All contracted cadets (committed by signing an Army ROTC contract) receive a subsistence allowance of $300+ per month while school is in session, whether or not they are scholarship recipients. Active duty commitments range from a 90-day Officer Basic Course for Reserve (Army National Guard or U.S. Army Reserve) officers to four years for active duty officers.

To be eligible for the Advance Program, students must have completed the first two academic years of the ROTC program (Basic Program) or training (Basic Training/AIT, JROTC experience, Leadership Training Course).

Basic Program (first two academic years of the four-year ROTC program)

All students are eligible and welcome to participate in military science 100- and 200-level classes **without obligation**. The Basic Program focuses on an introduction to the Army, tasks common to all soldiers, and adventure training.

Basic and Advance Camps

These camps are held during the summer lasting five weeks and each pays the student approximately $700.

Leadership Training Course is held at Fort Knox, Kentucky, and is attended by students who wish to participate in the Advanced Program. Completion of training qualifies students to enter the Advance Program. Historically, nearly 50 percent of students completing this training are also offered an Army two-year scholarship to enter the Advance Program.

National Advanced Leadership Training Camp is held at Fort Lewis, Washington, and is a requirement of the Advance Program for commissioning. Normally, students attend this Camp between the junior and senior years.

Simultaneous Membership Program

This program is open to students in the Advance Program. It enables them to remain a member of, or join a local Army National Guard unit or U.S. Army Reserve unit as officer trainees while attending college. Pay through either of these units is based on that of a Sergeant E5. See the admissions officer or call your local National Guard/Army Reserve recruiter for details.

Air Force ROTC Scholarships

The types of financial assistance available through Air Force ROTC are briefly described below. For further details on eligibility and requirements, contact the Department of Aerospace Studies, 203 Barker Hall, University of Kentucky, Lexington, KY, 40506-0028, (859) 257-7115; or visit **www.uky.edu/AS/Aerospace** for more information. Additional information is also listed in this Bulletin under Aerospace Studies.

College Scholarship Program. Scholarships are available to those qualified and selected students who enroll in the Air Force ROTC program. These scholarships cover tuition and laboratory fees, provide an allowance for books, and provide a graduated nontaxable subsistence allowance starting at $250 per month. Qualified high school students can apply for four-year Air Force ROTC scholarships. Applicants for four-year scholarships are evaluated on the basis of the following criteria: a composite score on the American College Test (ACT), or a composite score on the Scholastic Aptitude Test (SAT); the applicant's high school academic record; class ranking; extracurricular and athletic activities; personal interview; and ability to qualify on an Air Force medical examination.

High school students who meet the basic eligibility requirements for a four-year scholarship must submit an application to HQ Air Force ROTC postmarked by December 1 of the year prior to enrollment in the program (usually the senior year in high school). All selections for four-year scholarships are made at Air Force ROTC headquarters. Students meet regularly scheduled boards from September to February. High school students should contact their school guidance counselor or principal late in the junior year for applications. Applications may also be obtained from the Professor of Aerospace Studies, 203 Barker Hall, University of Kentucky, Lexington, KY 40506-0028, or by writing to Air Force ROTC/RRUC, 551 East Maxwell Blvd., Maxwell AFB, AL 36112-6106.

Other Scholarships. Two and three year scholarships are also awarded to cadets in the Air Force ROTC program on a competitive basis and initial selection is made on campus by a board composed of Air Force ROTC officers. Final selection is made by a central selection board at the Air Force ROTC headquarters. Applicants for these scholarships should contact the Professor of Aerospace Studies on campus. Please call (859) 257-7115 for the latest information.

Furthermore, there is a **one-year scholarship program** available to individuals pursuing a critical area. Students complete the Professional Officer Course in 12 to 15 months. Critical areas are updated every year. For current information, call (859) 257-7115.

Two-Year Program. Qualified students attending UK or transfer students from other institutions who did not enroll in the first two years of Air Force ROTC may receive a commission through the Two-Year Program. Those accepted receive a graduated nontaxable subsistence allowance starting at $300 a month and may qualify for up to $1,755 per semester toward tuition and books. The basic requirement to enter this program is that the student have two academic years remaining, either at the undergraduate or graduate level. Selection is competitive. Interested students should contact the Professor of Aerospace Studies early in their sophomore year.

Commission and Active Duty Requirements. All students who successfully complete the professional officer course, usually taken during the junior and senior years, and a summer field training course, will be commissioned as second lieutenants in the active duty United States Air Force. A leadership laboratory is also a requirement to becoming commissioned and is open to students who are members of the Air Force Reserve Officer Training Corps or are eligible to pursue a commission as determined by the Professor of Aerospace Studies. Students incur a service commitment ranging from four to ten years, depending on the specific program qualifications; although, most are only committed for four years. Information is current as of 1 January 2001 and is subject to change. Please call (859) 257-7115; or visit **www.uky.edu/AS/Aerospace** for more information.

Living Accommodations

APPLYING FOR HOUSING

The University's Housing Office processes housing applications and waiting lists, assigns rooms and undergraduate apartments, and notifies students of assignments.

Many students are disappointed when they do not obtain a University housing assignment due to late submission of the housing application. **It is recommended that students apply for a housing assignment as soon as they are accepted to UK.**

Please note that applying for admission to the University and applying for University housing are **two separate processes**. Acceptance for one does not guarantee acceptance for the other. Also, applying for housing does not guarantee that you will be assigned housing. Usually, beginning freshmen who apply for housing early (**before mid-February**) can be reasonably sure that housing will be available when they enter school the following fall.

For more housing information and to request a housing form, contact:

University Housing Office
125 Funkhouser Building
University of Kentucky
Lexington, KY 40506-0054
(859) 257-1866
fax: (859) 257-6453
http://www.uky.edu/AuxServ/
e-mail: housing@pop.uky.edu

RESIDENCE HALLS

The University of Kentucky has 19 residence halls and one apartment complex, providing single and double occupancy rooms for approximately 5,000 students, about one-fourth of the student population.

The residential setting at UK is intended to contribute to a student's education by providing a living/learning environment. UK's residence halls are the foundation upon which a solid college experience is built. Many current students believe that living in a residence hall is the best way to make friends, meet new people, and become involved in campus life. Studies indicate that overall, students who live on campus tend to have higher grade point averages than students living off campus.

UK's residence halls are staffed with professionally trained personnel and with resident advisors. The hall director and resident advisors assist in planning a variety of programs and in developing hall governments. Residents are encouraged to participate both within the hall and in the campus community.

All on-campus residents are represented by the Residence Hall Association, a group whose goal is to improve residence hall life by planning and directing social, educational and recreational programs, and by providing a unified voice for residents. The Residence Hall Association is a member of the National Association of College and University Residence Halls (NACURAH, INC.), enabling interested residents to attend regional and national leadership conferences.

Room Assignments

Room assignments are determined by the date the completed housing application, first installment, and housing contract are received in the Housing Office. Students who are confirmed receive a residence hall or apartment assignment indicating the name of the residence hall and the room number.

If housing demand exceeds capacity, the University may offer **limited, temporary** living arrangements in a study room until a permanent room assignment can be made. Each year, a number of housing recipients do not come to school, or come but do not stay, creating vacancies.

Roommates

Students may request roommates of the same gender on the housing application. Two students who wish to share a room must indicate each other as the preferred roommate and request the same residence hall.

RESIDENCE HALLS AND UNDERGRADUATE APARTMENTS

UK's residence halls have many attractive features. Housing rates include utilities, local telephone service, cable television, computer network connection, and furniture. All residence halls are staffed by hall directors and resident advisors. Residence halls provide convenient access to laundry facilities, game and television rooms, vending machines, lounges, study rooms and computer labs. Dining facilities are close to all areas of campus.

UK's campus covers many acres. Students and faculty refer to the three major areas of campus as "south campus," "north campus," and "central campus." UK's residence halls are located in all three areas. The 2,576-bed Blanding-Kirwan Complex, which includes two 23-story towers and eight three-story halls, is located on south campus. All buildings in this complex are air-conditioned and have wall-to-wall carpeting throughout. The Commons, a central facility, contains study rooms, library, computer lab, a food court, and a convenience store.

Central campus is home to two residence halls (Donovan and Haggin), a playing field, a grill and activity center. Central campus is close to the new W.T. Young Library and classrooms for the sciences. The "Underground," a fitness center for residence hall students (membership fee required) is located in Donovan Hall.

North campus features six residence halls (Blazer, Boyd, Holmes, Jewell, Keeneland, and Patterson), a restaurant, convenience store, and close proximity to the Student Center and classrooms.

The following residence halls are smoke free: Blanding Tower, Blanding I, Blanding II, Blanding IV, Boyd, Donovan, Haggin, Keeneland, Kirwan Tower, Kirwan II, and Kirwan IV.

Women's Residence Halls

Blazer Hall, located on north campus, houses 191 women. This air-conditioned residence hall has a library and music room. A restaurant and grocery are located in Blazer Hall.

Donovan Hall, also air-conditioned, is located on central campus and houses 336 women. The single beds can be converted to bunks or trundle beds, and furniture can be rearranged.

Blanding IV and **Kirwan IV** are both part of the Blanding-Kirwan Complex. Each hall houses 166 women in air-conditioned, carpeted double rooms.

Men's Residence Halls

Haggin Hall, with capacity for 523 men, is located on central campus. Haggin has a central lounge and recreation room, and is completely air-conditioned and carpeted. This building has a large study room.

Holmes Hall, a four-story building on north campus, houses 303 men. A vending area, laundry room, and library are located on the ground floor. Holmes also houses a 24-hour study area. Rooms are carpeted and contain wash basins.

Kirwan I is part of the Blanding-Kirwan complex and is air-conditioned and fully carpeted.

Co-Educational Residence Units

In co-ed residence halls, men and women are assigned to separate floors in each hall and do not share common bathroom facilities. Students are

encouraged to consult with their parents prior to making application for these halls.

Blanding Tower, Blanding I, II, III and **Kirwan Tower, Kirwan II, and III** are part of the Blanding-Kirwan Complex on south campus. Each tower houses 625 students; the low-rise residence halls house 166 each. They are air-conditioned and fully carpeted.

Kirwan II, part of the Blanding-Kirwan complex, is UK's Wellness Hall. It is equipped with a weight room, and offers special programming for the student who is especially health conscious.

Boyd Hall, on north campus, houses 136 co-ed Honors Program students. It has a carpeted study room, a computer lab, a large recreation area, and a comfortable lobby. Rooms are carpeted and some rooms have wash basins.

Jewell Hall, located on north campus, is the smallest of all the housing units, accommodating 107 American and international students. Some residents reside in Jewell Hall during academic breaks (excluding summer). Jewell Hall is dedicated to building cross-cultural friendship and understanding. It has a large study area on the third floor and a formal lounge on the ground floor.

Keeneland Hall, located on north campus, houses 304 students, and has rooms arranged as suites (double rooms connected by a full bath). The residence hall also has a formal reception area and corridor study rooms.

Patterson Hall, located on north campus, is the oldest hall on campus, and is sponsored by the Honors Program. Patterson Hall residents celebrated its 90th birthday in 1993.

Undergraduate Apartments

The **Greg Page Apartments** are situated on the southern edge of campus (across from Commonwealth Stadium) on a curving drive near a wooded residential area. The complex consists of 17 buildings, each with 8 two-bedroom apartments. Each apartment houses four undergraduate students of the same gender. Six buildings in the complex contain two-bedroom apartments for two undergraduate students of the same gender. Every apartment has its own exterior entrance, a living room, dining room, kitchen, bath, and is completely furnished. Local telephone service, cable television, and computer network connection are included in the housing fee. The complex also contains a laundry facility. For more information or to apply for housing at Greg Page Apartments, contact:

University Housing Office
125 Funkhouser Building
University of Kentucky
Lexington, KY 40506-0054
(859) 257-1866

Office of Residence Life

The Office of Residence Life provides a supportive living environment for resident students and aims to promote and encourage personal and community development. Each hall offers programs and activities such as faculty speakers, workshops, dances, musical presentations, films, and recreational games. Students are also encouraged to participate in community service projects, residence hall government, and campus events.

RATES

The cost for living in University Housing is listed in the *Fees* section of this Bulletin, page 22.

First Installment

The first installment of $100 must accompany the housing application. This installment, as well as subsequent payments, must be made by mail to the Office of Student Billing Services, 18 Funkhouser Building, University of Kentucky, Lexington, KY 40506-0054.

Students requesting a receipt should include a self-addressed, stamped envelope.

Rate Changes

Rates are subject to change at any time before the beginning of the academic year, upon action by the Board of Trustees. Rates are normally established in May for the succeeding academic year.

Mailing of Assignments

Housing assignments are **not** mailed to recipients until after the June 1 and December 1 cancellation deadlines.

Cancellations and Refunds

Applicants must cancel the housing application in person or by letter to the University Housing Assignment Office. Partial refunds of the $100 first installment are as follows: cancellation postmarked before April 20-$90; April 20 - June 1, $75; June 2 - August 1, $50; after August 1 (fall) or December 1 (spring), no refund.

Students dropped for academic reasons will be issued a $90 refund.

After the semester begins:

For the regular semester (16 weeks), students living in the residence halls who withdraw from the University will be assessed a minimum charge of $100 for room and board through the first week. Students withdrawing after the first week will be assessed a prorated charge for each day in the residence hall or Greg Page Apartment through the twelfth week.

Students withdrawing from the residence halls to enter married student housing units will be assessed a prorated charge for each day in residence.

GRADUATE AND FAMILY HOUSING

The University has single-unit housing available to single graduate students at Shawneetown, Cooperstown, Commonwealth Village, and 468 Rose Lane. Undergraduate international students assigned by the UK Office of International Affairs have single-unit housing available at 404 Linden Walk.

Apartments for married students and their families are available at Shawneetown, Cooperstown and at Greg Page Stadium View.

For further information on graduate and family housing, contact:

University of Kentucky
Graduate and Family Housing
700 Woodland Avenue
Lexington, KY 40508-3440
fax: (859) 323-1900
e-mail: apthousing@pop.uky.edu
(859) 257-3721
http://www.uky.edu/AuxServs

FOOD SERVICES

The University's Food Services is a system of campus restaurants designed to satisfy the food preferences and schedules of a diverse student body. Using the system is easy – just access one of two available accounts with the UKID card. The two accounts are:

1. **The Diner Account** – this is the required account that all residence hall students must open. It can only be used in Food Services and requires a per-semester deposit that will not be refunded.

2. **The Plus Account** – this account is optional and is more versatile than the Diner Account. Since the Diner Account doesn't always cover the average student's needs, the Plus Account supplements the Diner Account when those funds are depleted.

The Diner Account

All residence hall students have a Diner Account for food purchases. This is included in the housing contract. A beginning balance of $699 is deposited in the account and is readily available for use at the start of the semester. This account can only be used at Food Service units, including convenience stores and catering (excluding Intermezzo, Block & Barrel Ag North, Block & Barrel Erikson and The Lemon Tree) and is non-refundable. Students returning to the residence hall may carry forward a balance of $50 from fall to spring. (The Board of Trustees sets the minimum beginning balance of $699.) This account works on a declining balance format. Each time a purchase is made the transaction amount is deducted from the balance in the student account. The new account balance is then shown on the cash register. The minimum $699 deposit is necessary for each semester, regardless of funds carried over.

The Plus Account

The Plus Account is an optional account. It requires no minimum deposit and may be opened or added to in any whole dollar amount at any time during the semester at Student Billings, Blazer Dining Services, Commons Market, The Food Court at the Student Center, The Diner/Plus Accounts Office and DARTs (printing lab machines). All Plus Account monies may be carried forward or are refundable less a $5.00 fee. This declining balance account is extremely versatile.

The Plus Account may be used at the following locations:

- All UK Food Service locations
- University Bookstore
- Kennedy Book Store
- WildCat Textbooks
- UK Medical Bookstore
- Singletary Center for the Arts
- Foreign Language Lab
- Computer lab printers
- W.T. Young Library copiers
- Residence hall and Greg Page laundry facilities
- Residence hall vending
- Student Health Services
- Student Health Pharmacy
- Student Center – Ticket Office, UKID Office
- The Underground Fitness Center

Students may also use the Plus Account to pay certain fees, such as chemistry breakage fees and payment for athletic tickets.

Check out the Auxiliary Services Web site for more information about menu variety and hours of operation. The address is: **http://www.uky.edu/AuxServ**.

STUDENT PARKING AND CAMPUS BUS SERVICE

When parking on campus, Parking Services recommends that students purchase and properly display a University of Kentucky parking permit. The temporary convenience of illegal parking is rarely worth the hassle and expense of paying fines and getting your vehicle towed or immobilized.

Students must display a valid parking permit or pass to park on campus during restricted hours. For a brief period at the beginning of the fall semester (August 19 through September 9, 2002), and the spring semester (January 6 through January 21, 2003), students without valid parking permits must park in the **K** permit areas at Commonwealth Stadium. A permit control sign at the entrance to each parking lot displays the hours when the lot is being controlled for permits. Family and friends visiting campus can park in certain lots without a parking permit between 4:30 P.M. on Friday and 5 A.M. on Monday. Reserved spaces within these lots are controlled for valid permits and during the hours indicated on the signs marking the space. Reserved parking spots include spaces reserved for people with disabilities and hall director spaces.

Students holding permits from the 2001-2002 academic year may renew their permits May 1 through June 30. Other eligible students may apply for permits for the 2002-2003 academic year by July 31. Freshmen who live on campus, freshmen and sophomores who commute and any student who cannot obtain an **R** or **C** permit must obtain a **K** permit that is valid to park at Commonwealth Stadium.

Students with disabilities should call or stop by the Disability Resource Center, 2 Alumni Gym; or call (859) 257-2754. The staff will assist you with questions about accessible parking, the bus services, and/or special needs.

Parking meters are available in certain campus locations to allow temporary parking for visitors, employees, and students. For your convenience, parking meters are located near the UK Bookstore, the Funkhouser Building, the Seaton Center, and Memorial Coliseum. UK parking meters have time limits of either 45 minutes or three hours displayed on the meter post and on the tag inside the meter. In addition, certain meters are reserved for specific uses. These meters are identified by signs attached to the meter posts or a sign posted at the entrance to the parking lot.

Parking is available for students visiting the W.T. Young Library. The visitor pay lot located on Hilltop Avenue is accessible 24 hours a day. After 4:30 P.M. weekdays and on weekends, students may park for free in the large **E** lot located behind the Library on Columbia Avenue. Additionally, students with valid parking permits may park in Parking Structure #2 (Hilltop Avenue) after 4:30 P.M., weekdays and on weekends.

You can be a responsible and courteous parker by doing the following:

- be sure you read and understand the information provided with your permit;
- be sure to notice meter time limits that are posted on each meter;
- do not park in service areas, loading zones, or reserved spaces;
- do not share your permit with anyone else;
- report lost or stolen permits promptly to Parking Services;
- do not assume that because other cars are parked illegally that you may do so also;
- do not park on yellow lines;
- do not park with hazard lights flashing;
- do not leave notes in your vehicle for parking control officers;
- keep your vehicle locked at all times; and,
- telephone or visit Parking Services if you have questions about where to park.

All commuter students and students living on campus may ride the LexTran campus buses to and from central campus, residence halls, and Commonwealth Stadium between 7 A.M. and 6:15 P.M., Monday through Friday during the fall and spring semesters. The bus service begins on Monday before the start of classes in August and January and only operates on those days when UK is in official session. The LexTran campus buses make about 120 trips each day to and from Commonwealth Stadium and Central Campus. The LexTran buses run about five minutes apart during peak hours for classes, and about ten minutes apart during off-peak hours.

The University supplements the bus service by providing additional daytime and evening shuttle buses to portions of campus not served by LexTran. The daytime CATS services include the Cooperstown Cross-Campus, the LCC Cross-Campus and the Virginia Avenue Route. The evening CATS bus driver has a cellular telephone for the benefit of students who need transportation around campus between 4:30 P.M. and 1:30 A.M., Monday through Thursday. Students can telephone the driver directly at (859) 221-RIDE (7433) to obtain schedule information or to make special pick-up requests. The bus driver will make every effort to accommodate reasonable requests. You will find route and schedule information displayed at the major bus stops or by visiting the Transportation Office in Parking Structure 5, or by calling (859) 257-7433.

Students do not pay a fare when riding the LexTran campus buses and the CATS shuttle buses. Support for these bus services come from parking permit fees.

LexTran continues to improve its service to the University of Kentucky campus. Students who live off-campus may find that riding a LexTran city bus to and from campus is more convenient and less expensive than parking on campus. Student bus passes cost about $50 per semester. For more information about routing and scheduling information, contact LexTran at (859) 255-7756.

For more information about campus parking, telephone Parking Services at (859) 257-5757. Telephone Transportation Services at (859) 257-7433 if you need information about campus bus routes and schedules. Also, you can access information on campus parking and transportation on the Web at: **http://www.uky.edu/Parking**.

As the major research library in the Commonwealth, we provide comprehensive access to information essential to teaching, research, and service at the University of Kentucky, through our human resources and maximum use of technology. We extend information services to the Commonwealth and make unique holdings available to the world. The libraries' collection contains more than 2.8 million volumes and currently receives over 29,850 periodical and serial titles, including government document serials. The social sciences, humanities, and life sciences collections are housed in the William T. Young Library. Specialized collections are housed separately in other campus libraries and information centers serving the disciplines of agriculture, architecture, art, business and economics, chemistry and physics, communications, education, engineering, geology, law, mathematical sciences, medical sciences, and music.

The University of Kentucky has been a depository for U.S. federal government publications since 1907. The libraries maintain these resources, as well as official publications of Great Britain, Canada, the United Nations, the European Union, Kentucky, and other states.

The library system has a collection of over 244,000 maps. General interest maps are located in the King Library Map Collection; geological maps are in the Geological Sciences Library.

The library system houses and services over 5.9 million units of microform, including over one million technical reports from U.S. and foreign governments. UK Libraries receive 224 major U.S. and foreign newspapers, and a comprehensive collection of Kentucky newspapers.

Special Collections and Archives (SCA) holds extensive collections of rare books, manuscripts, and audio-visual materials. SCA units include Audio-Visual Archives, University Archives and Record Program, Wendell H. Ford Research Center and Public Archives, Manuscripts, the Oral History Program, Bert T. Combs Appalachian Collection, Family and Local History, and the King Library Press. Although the SCA's specialization is Kentuckiana, other large collections include: the Appalachian Regional Commission Archives, the Cortot Collection of Musicology, a John Milton Collection, and the W. Hugh Peal Collection of American and English Romantic and Victorian Literature. The latter collection includes extensive holdings of letters, literary manuscripts, and first editions, and is one of the outstanding resources of its type in the United States.

The library provides a variety of electronic information resources, including an online catalog of campus library collections and specialized databases in dozens of subject areas. Extensive access to online journal resources and links to electronic information are vital features of the library's approach to information access. Patrons have online access to their own circulation record and can renew and recall books online.

All campus libraries offer a variety of computerized bibliographic and full-text search services. The Information Services Department offers computer-assisted instruction to individuals, introductory orientation to the library for beginning students and in-depth presentations to classes of advanced students. Branch libraries also provide instructional services. Some library units and branches publish guides and brochures on the use of various library tools and services. Information about these and other services are available via the library's Web site at: **http://www.uky.edu/Libraries/**.



The library system has long been a member of the Center for Research Libraries in Chicago. The Center's collection is one of unique and rarely-held research materials such as archival materials in microform, microform sets, dissertations, newspapers, serials, and materials from Eastern Europe and Asia (east, south and southeast). This material is made available to member libraries through interlibrary cooperation. The University community may borrow these materials through use of the Interlibrary Loan Departments on campus. More information about the Center can be found on the World Wide Web at: **http://wwwcrl.uchicago.edu**; and Internet users can access the Center's catalog by telneting to: **crlcatalog.uchicago.edu** (when the log prompt appears, enter 'guest').

UK Libraries hold membership in the Association of Research Libraries, an organization of the major American and Canadian research libraries. It is also a member of the Online Computer Library Center (OCLC), a computer-based system of shared cataloging that allows member libraries to make interlibrary loan requests online.

Cultural Opportunities

UK

Otis A. Singletary Center for the Arts

The Singletary Center for the Arts serves as the performance facility for the University as well as for many community and regional events. The Center includes a 1500-seat Concert Hall and a 400-seat Recital Hall, both designed for acoustical excellence.

The Center opened in the fall of 1979 and has hosted an average of 350 events annually, with 112,000 patrons attending each year. In addition to presenting almost all of the 175 annual performances by the School of Music faculty and students, the Center presents the University Artist Series featuring world-renowned classical musicians such as Isaac Stern, Kathleen Battle, and the Montreal Symphony. The Center is also the primary performance venue of many community arts organizations, including the Lexington Philharmonic Orchestra, the Central Kentucky Youth Orchestra, the Chamber Music Society of Central Kentucky, and the Lexington Men's and Women's Choruses. Renowned persons such as Wynton Marsalis, Ray Charles, Terry Waite, and Bernard Shaw have appeared in the past several years.

Many programs at the Center are free or offer discounts for students with valid UK ID. For more information on the Singletary Center, call (859) 257-1706. For ticket information, call (859) 257-4929.

Theatre

The Department of Theatre produces several staged works each year that offer a range of dramatic performances for the University and the community.

All University students are invited to audition for plays. Students may also participate in other theatre-related activities, such as scene, lighting, costume design, construction, promotion, and front-of-house management.

The Department of Theatre participates in the American College Theatre Festival, the Irene Ryan Acting Competition, the Kentucky Theatre Association, and the Southeastern Theatre Conference.

University Concerts

The School of Music sponsors a variety of recitals and concerts throughout the year by faculty and students. Faculty musical ensembles include the Faculty String Quartet, the Faculty Brass Quintet and the McCracken Wind Quintet. Student organizations include the Symphony Orchestra, the Wind Ensemble, Symphonic Band, the University Choristers and Chorale, the UK Jazz Ensembles, the Percussion Ensemble, the Trombone Choir, the Tuba Ensemble, Opera Theatre, Mega-Sax, Paws and Listen, and the AcoustiCats.

Faculty recitals, faculty ensemble concerts, and concerts by student organizations are usually free to students, faculty, staff, and to the community.

University Artist Series

The University Artist Series features five classical concerts annually by world-renowned musicians. The acclaimed series, sponsored by the Singletary Center for the Arts and the College of Fine Arts, offers audiences the highest standards of artistic excellence usually found in the major metropolitan art centers. Past performers of note include Dawn Upshaw, Chanticleer, the Traditional Orchestra of China, and Joshua Bell. The 1999-2000 season will feature the Moscow State Radio Symphony Orchestra, Emanuel Ax, Quartetto Gelato, and UK School of Music graduate Gregory Turay, who is now at the Metropolitan Opera.

Student tickets are sold at discount prices with valid UK ID, both individually and by subscription. For information, call (859) 257-4929.



Chamber Music Society of Central Kentucky

The Chamber Music Society of Central Kentucky offers a series of concerts featuring outstanding chamber music ensembles of national and international reputation. Most performances are held on campus at the Singletary Center for the Arts. Tickets are available individually or by subscription. A limited number of free tickets are available to students with a valid UK ID at the Singletary Center Ticket Office. For ticket information, call (859) 257-4929.

Lexington Philharmonic Orchestra

The Lexington Philharmonic Orchestra is conducted by George Zack and performs regularly in the Concert Hall of the Singletary Center for the Arts. The orchestra plays a varied repertoire and features outstanding guest soloists at each concert. Tickets are available individually or by subscription. A limited number of free tickets are available to students with a valid UK ID at the Singletary Center Ticket Office beginning on the Wednesday prior to each concert. For ticket information, call (859) 233-4226.

Martin Luther King Jr. Cultural Center

The Martin Luther King, Jr. Cultural Center works to promote a better understanding of and appreciation for the culture and the history of people of African descent. Since the Center first opened its doors in 1986, it has earned an outstanding reputation for its role in the University's efforts to achieve genuine cultural pluralism on the Lexington campus. An annual calendar of events sponsored by the Center typically includes lectures, concerts, theater, dance performances, art exhibits, workshops and seminars, video and film programs. Among the many noteworthy cultural/educational programs the Center has sponsored are concerts by the Boys Choir of Harlem, the Spelman College Jazz Ensemble and Sweet Honey In The Rock; lectures by Ruby Dee, Coretta Scott King, Dr. Na'im Akbar, Nathan McCall, Ruby Dee, Randall Robinson, and Kwame Toure; theater productions which include *The Meeting* and *ZORA: The Life of Zora Neale Hurston*, and much, much more.

The King Cultural Center also maintains a collection of books, periodicals, audio and video tapes related to the many diverse aspects of African American culture. It offers a relaxed but stimulating atmosphere, and strives to retain African American students by helping make the campus a more comfortable, inviting environment.

The Center is located in 124 Student Center and is open Monday through Friday from 10 A.M. to 6 P.M.

University Art Galleries

The University has five main art galleries. **The Tuska Gallery** in the Fine Arts Building presents a series of exhibitions each year, including group shows, student exhibitions in various media, and works by major artists. These exhibitions feature painting, drawing, graphic arts, photography and sculpture, as well as experimental forms and media. **The Student Center Gallery** is run by a student board and offers a similar fare. **The Raymond Barnhart Gallery** in the Reynolds Building serves students and faculty in the art studio program. **The Pence Hall Gallery**, under the direction of the College of Architecture, combines exhibits of architectural interest featuring painting, drawing and sculpture.

University Art Museum

Considered one of the major art museums in Kentucky, the University Art Museum is one of only three such facilities in the state accredited by the American Association of Museums. Located in the Singletary Center for the Arts, the museum serves a regional audience of over 400,000 people and



offers a wide variety of changing exhibitions and education programs. Included in its permanent collection of more than 3,500 objects are nineteenth- and twentieth-century European and American works, photographs, decorative arts, Italian baroque paintings, contemporary and old master prints, African and pre-Columbian sculpture and contemporary regional art.

The museum offers a museum studies course (biennial); training opportunities for work-study and experiential education students; and undergraduate and graduate internships for a limited number of applicants each year. Pre-arranged group and class tours led by museum volunteers or staff are also welcome and encouraged. In addition, students are eligible for museum membership at a highly reduced rate which entitles them to invitations to opening receptions and free or discounted museum publications.

The University Art Museum is open noon to 5 P.M., Tuesday through Sunday, and Friday from noon to 8 P.M. (except University holidays). Admission is free. Visit our Web site at: **www.uky.edu/ArtMuseum**.

William S. Webb Museum of Anthropology

The William S. Webb Museum of Anthropology is the major curation facility for archaeological collections in the state. The Museum was founded in 1931 by William S. Webb, and houses many unique collections recovered from archaeological excavations all across the Commonwealth. Every year we welcome researchers from all parts of the world who come to study, photograph and interpret the material culture collections representing 12,000 years of Native American life in Kentucky, and the last 200 years or so of the Commonwealth. Exhibits in Lafferty Hall interpret the culture history of Kentucky's Native peoples for school groups, the University and the regional community. The Museum is open to the public Monday through Friday between 8:30 A.M. and 4 P.M. except when the University is closed. There is no admission charge, and the exhibits are ADA compliant. Researchers are welcome to apply to the Museum for collections access.

Student Services and Activities

DEAN OF STUDENTS OFFICE

The Dean of Students Office oversees many student organizations and assists individuals and groups in developing programs. Staff members are available to discuss personal, academic, and extracurricular concerns with students. The Dean of Students Office oversees the areas described below.

University Discipline

University of Kentucky students are citizens of two communities - the academic community and the city of Lexington. All students are subject to institutional disciplinary procedures when offenses are committed against the University or its community of scholars. *The Code of Student Conduct* adopted by the Board of Trustees, revised June 6, 2000, sets rules for student behavior which are consistent with the goals and purposes of this academic institution and establishes procedures which insure equality and fairness in dealing with all students. *The Code of Student Conduct: Rules, Procedures, Rights and Responsibilities Governing Non-Academic Relationships*, comprises Part I of **Student Rights and Responsibilities**. This publication also contains: Part II – "Selected Rules of the University Senate Governing Academic Relationships"; Part III – "Regulations Governing Time, Place, and Manner of Meetings, Demonstrations, and Other Assemblies"; Part IV – "Alcohol Policy"; and Part V – "Student Records." A printed copy may be requested from the Dean of Students Office, 513 Patterson Office Tower, and it is available on the Web at: **http://www.uky.edu/StudentAffairs/Code**.

While the University is a place where the search for truth is carried on through free inquiry, it is not a sanctuary for those who seek freedom from moral, social and legal obligations. As residents of Lexington, students have the same rights and responsibilities as other citizens.

Fraternities and Sororities

The University of Kentucky hosts 23 national fraternities and 18 national sororities. The undergraduate members are primarily responsible for operating these groups, with the assistance of a house director, alumni and University advisors. The advisors are concerned with all areas of fraternity and sorority operations – recruitment, pledging, scholarships, housing, finance, leadership, personal growth and University involvement.

Sororities affiliated with the National Panhellenic Council hold a formal recruitment period the week prior to school opening in the fall. This is followed by open membership selection throughout the year for candidates to fill available vacancies.

Fraternities affiliated with the National Interfraternity Conference have an intensified recruitment week at the beginning of both the fall and spring semesters. Open recruitment takes place throughout the remainder of the school year.

Sororities and fraternities affiliated with the National Pan-Hellenic Council will announce individually their membership intake process during the semester. Pledging is not a prerequisite for membership.

Sororities and fraternities at the University of Kentucky follow the dictates of *The Code of Student Conduct* which prohibits student organizations from discriminating against any person due to race, color, or religious affirmation or belief.

The governing bodies for Greek life are the Interfraternity Council, the Panhellenic Council and Pan-Hellenic Council comprised of representatives from each group on campus. The Inter-Greek Programming Assembly coordinates Greek service activities and chapter recognition.

The Office of Greek Affairs, the Interfraternity Council, the Panhellenic Council and the Pan-Hellenic Council are located in 575 Patterson Office Tower. For more information, call (859) 257-3151; or, access the fraternity and sorority Web site at: **http://www.uky.edu/StudentAffairs/Greek**.

Religious Affairs

While the University does not directly sponsor religious activities, it both welcomes and supports the diverse religious traditions and organizations on campus. A member of the Dean of Students Office staff coordinates religious affairs and assists many religious organizations through a campus ministry and student organizations. Religious organizations on campus include: Bahá'í Association, Baptist Student Union, Campus Crusade for Christ, Canterbury Fellowship, Catholic Newman Center, Christian Student Fellowship, Church of Christ/CATS for Christ, Graduate Christian Fellowship, International Christian Fellowship, Inter-Varsity Christian Fellowship, Jewish Student Organization/Hillel Foundation, Lutheran Campus Ministry, Orthodox Christian Student Association, Presbyterian Campus Ministry, Unitarian Universalist, United Methodist Center Wesley Foundation, and University Liaison.

For more information contact the University Liaison, Dean of Students Office, 2 Alumni Gym, (859) 257-2754.

Disability Resource Center

The Disability Resource Center provides many services for students with disabilities. These include notifying faculty members of needed accommodations, scheduling priority, screening applicants for accessible parking permits, and coordinating campus arrangements to meet individual student needs. The Center acts as a liaison with state rehabilitation agencies.

A specialized program, the Lexington Volunteer Recording Unit, provides tape recordings for students with visual or learning disabilities.

Students with learning disabilities, attention deficit disorders and other disabilities frequently need academic accommodations, such as extended time on exams. Eligibility for these accommodations is based on current documentation of the disability that validates the need for the requested service. Course waivers are not considered reasonable accommodations, but course substitutions are occasionally approved. The request for substitution is evaluated on an individual basis with comprehensive and current disability documentation required. Requests for academic accommodations should originate at the Center.

All students with disabilities are urged to register with the Disability Resource Center and obtain information on the various types of assistance available to them. The office is located in 2 Alumni Gym. For more information, call (859) 257-2754 (voice/TDD).

Engaging Differences Project

The Engaging Differences project is focused on enhancing the quality of education and services provided to postsecondary students with disabilities on the University of Kentucky and Lexington Community College campuses. The Engaging Differences site contains: general information about accessibility guidelines, accommodation strategies, federal laws, and campus policy; a searchable database including links to services, experts, literature, and legal cases related to disability issues; links to discussion forums and listservs that facilitate conversations about disability issues; and stories that present varying perspectives on accommodation as well as provide disability-related information.

Visit the Engaging Differences site on the Web at: **http://www.uky.edu/TLC/grants/uk_ed**.

Campus Recreation

The Department of Campus Recreation offers wholesome physical activities and sports programs for students, faculty and staff.

Activities include intramural sports, club sports, co-recreational activities, special events, and leisure recreation. Individual, dual, and team sports

competition are available. Teams are organized in the following divisions: residence halls, fraternities, sororities, independents, and faculty and staff.

The Seaton Center Complex has indoor and outdoor facilities. The Lancaster Aquatic Center is available for recreational swimming during open hours. For information, call (859) 257-7946.

In the summer of 2002, the new Bernard M. Johnson Student Recreation Center will officially open. The 87,000 square foot state-of-the-art recreation center will be equipped with the latest in equipment and amenities. Major spaces will include basketball courts, racquetball courts, a fitness center, aerobics studios, a climbing wall and more. All students are encouraged to visit the center and make positive, healthy use of leisure time.

For more information about recreational programs or facilities, contact the Department of Campus Recreation, 135 Seaton Center, (859) 257-2898. During evenings and weekends, call (859) 257-1497.

STUDENT CENTER

The University of Kentucky Student Center is the "living room" of campus. Students are welcome to come watch their favorite television program in the Cat's Den, eat breakfast, lunch or dinner at one of our many restaurants, or just study in a relaxing atmosphere. Students, faculty and staff are also invited to come check their e-mail on one of the available wireless laptops while sipping a cup of coffee at our new Starbucks.

Those interested in becoming active on campus can visit the Student Organizations Center, Student Activities office, or inquire about becoming a member of Student Government in the SGA office. Want to purchase a ticket to an upcoming concert or UK event? The Student Center has a Ticket Office with full Ticketmaster services. The Student Center is also the location of the official UK Bookstore, and home to one of the branches of the University of Kentucky Federal Credit Union.

Our professional and student staff aims to provide an atmosphere of social and intellectual interaction in an informal setting. For more information or to book a room, call the Director's Office at (859) 257-5781.

Student Organizations

Student organizations are an outgrowth of student interest and serve the needs of a variety of students. Many provide programs that supplement the classroom experience and extend into areas of service for the community. All provide learning and leadership training for participating students.

There are over 300 registered student organizations on the UK campus. These include government organizations, political organizations, social sororities and fraternities, honors and leadership organizations, recognition societies, departmental/professional organizations, and special interest groups such as the Black Student Union, Cosmopolitan Club, and various religious, athletic, community service, media, international, and military groups. For more information about student organizations and campus activities, contact the Student Organizations Center, 106 Student Center, (859) 257-1099.

Leadership Program

The Division of Student Affairs sponsors a variety of leadership programs to complement the academic experience. The **Emerging Leader Institute** provides first year and sophomore students with the opportunity to develop leadership skills and expand their understanding of the principles of leadership. Applications and course schedules for the institute are available online at: **http://www.uky.edu/StudentCenter/StudentOrganizations/ELI**.

Course components include structured experiences in critical and creative thinking, ethical decision making, applied leadership styles, effective communication, visioning and project planning, and developing mentor relationships. The institutes are selective in admission and participating students earn academic credit.

The Leadership Resource Center has been established to support and enhance the student leadership development programs of UK. The Center houses material resources such as books, magazines, videos, newsletters, etc. that focus on leadership development issues including:

- communication and leadership;
- diversity issues in leadership;
- ethics of leadership;
- group goal setting;
- officer training and transition;
- program and project planning;
- social change and leadership;
- team building exercises.

University of Kentucky students, faculty, and staff who are interested in learning more about leadership theory and practice may check out these reference materials by presenting their UKID cards.

The Leadership Resource Center is maintained by a committed staff who are there to assist students, student organizations, and university employees in furthering leadership development objectives. Through the Center, the staff will provide individualized leadership workshops, consultations, and programs. One particular highlighted program is the "Leadership On Target!" Team Challenge. "Leadership On Target!" is an experiential program that utilizes state of the art ropes course technology. The ropes course is completely mobile and, therefore, the staff can travel across campus to meet the training needs of any group.

For more information regarding leadership development opportunities, contact the Student Activities Office at (859) 257-1099 or (859) 257-8867.

ACADEMIC OMBUD SERVICES

The Academic Ombud helps resolve academic disputes between students and faculty or administration. When students are unable to resolve grievances or complaints through usual means, the ombud may be able to expedite the process or advise the student about the proper procedures to follow. Problems include, but are not limited to, violation of students' academic rights, unfair teaching and grading practices, cheating and plagiarism, and discrimination and harassment. All cases are held in strict confidence.

The Office of Academic Ombud Services is open from 8 A.M. to 5 P.M. and is located in 109 Bradley Hall. For information, questions, or appointments, call (859) 257-3737.

ATHLETICS

The University of Kentucky sponsors athletic teams in both men's and women's sports and is a member of the National Collegiate Athletic Association and the Southeastern Conference. The University fields representative teams in a variety of varsity sports: basketball, football, baseball, tennis, golf, track, soccer, swimming, and rifle for men; and basketball, golf, gymnastics, rifle, soccer, swimming, tennis, track, softball, and volleyball for women. These various teams provide wholesome entertainment for the student body, faculty, staff, alumni, and general public. Students interested in joining a team should contact the head coach's office in the sport of interest.

The Athletics Association helps support the band, cheerleaders, and the Student Athletic Committee; aids the Kentucky High School Athletic Association by supplying facilities for district, regional and state tournaments in all sports; offers athletic scholarships for a number of student athletes competing in its major sports; and provides grants to the University of Kentucky for academic scholarships.

INTERNATIONAL AFFAIRS

The Office of International Affairs (OIA) provides leadership, coordination, and service to the University of Kentucky and the community in four areas: service to international students and scholars; study abroad programs and services; international research contracts and grants to offer overseas experiences to faculty and staff and to attract international students to UK; and internationalization of the curriculum, campus, and community. OIA is located in Bradley Hall.

OIA SERVICES

International Student Advising

The International Student Advisor arranges the meeting and greeting of arriving international students, organizes Welcome Week activities, presents with others an orientation program on our educational system and culture, counsels students on non-academic concerns, develops cross-

cultural activities for internationals and Americans, and is liaison to the International Hospitality Program. For additional information, call (859) 257-4067, ext. 237.

Immigration Specialists

Immigration Specialists provide advice regarding immigration matters to international students, researchers, and faculty, and assist academic departments with the hiring and retention of international personnel and faculty. For additional information, call (859) 257-4067, ext. 241, (students, room 215), ext. 240, (scholars, room 211), ext. 239, (academic departments), and ext. 242.

Development Contract Services

The contracts and grants unit provides assistance throughout the University in preparing technical proposals for international contracts and grants. It also provides project management and implementation services for multi-college projects. For additional information, call (859) 257-4067, ext. 232.

Study Abroad Services

Study Abroad Services provides information, counseling, and services for students, staff, faculty and community members interested in working, traveling, or studying abroad. UK offers summer, semester, and year study abroad programs in many countries. Study Abroad Services coordinates scholarship programs such as Deauville Exchange, English-Speaking Union Scholarships, Fulbright Graduate Scholarships, Heidelberg Scholarships, Marshall Scholarships, OIA Scholarships, New Horizon Scholarships, and Rhodes Scholarships. Students can purchase International Study Identity Cards, the Youth Hostel Pass, and the Eurail Pass from this office. The Study Abroad Library is located in Bradley Hall. For additional information, call (859) 257-4067, ext. 229 or 236.

Community Relations

The Community Liaison professional staff person organizes opportunities for international students to interact with the Lexington community, particularly schools, fills requests from the community for translators, information and international programming, and serves as Executive Director for Kentucky-Ecuador Partners of the Americas and the contact for Peace Corps information. For additional information, call (859) 257-4067, ext. 226.

Health Insurance Advisor

The Health Insurance Advisor provides information on the mandatory international health insurance requirement for UK international students and scholars. For additional information, call (859) 257-4067, ext. 228.

Other Functions Offered by OIA

Some other functions of the Office of International Affairs include negotiating new linkages with overseas institutions, acting as an information source for faculty Fulbright applications, hosting foreign visitors, encouraging internationalization of courses in a variety of disciplines and new study abroad programs, and helping to initiate and implement new ideas in residence life such as Jewell Hall International Living and Learning Center, and in curriculum such as International Studies and World Regional/Foreign Language Concentrations and the topical major in International Studies. For additional information, contact:

Office of International Affairs
Bradley Hall
University of Kentucky
Lexington, Kentucky 40506-0058
(859) 257-4067, ext. 223
fax: (859) 323-1026

OFFICE OF MINORITY AFFAIRS

Minority Affairs

The Office of Minority Affairs is administratively responsible to the Provost for the Lexington Campus. The services and programs of the Office of Minority Affairs emphasize support for African-American students, faculty and staff, other students of minority cultural and ethnic backgrounds, and the general advancement of an inclusive learning community for faculty, staff and students. The Associate Provost for Minority Affairs serves in an advisory capacity in all matters related to minorities throughout the University.

African-American Student Recruitment

The Director of African-American Undergraduate Student Recruitment communicates with high schools, community organizations and churches to identify prospective students for the University. The director conducts a series of campus visitation programs for prospective students, visits targeted high schools, and informs students of career, occupational, scholarship, retention, and summer program opportunities available at the University.

The African-American Recruiter is located in 551 Patterson Office Tower, (859) 323-6342, e-mail: buzz@uky.edu.

African-American Scholarships Office

The Director of Minority Student Fiscal Affairs serves to inform minority students of financial aid available to finance their university education. The director is knowledgeable of internal sources of financial aid to undergraduate minority students, and administers the William C. Parker Scholarship Program for African American students. Contact the director at 563 Patterson Office Tower, (859) 323-6334.

African-American Student Affairs

Among the services available from the Office of African-American Student Affairs are short-term motivational counseling, orientation, non-academic advising, problem-solving assistance with employment, housing, financial aid and overall adjustment to university life. The office assists students, faculty, and staff with the development of cooperative programs of educational, social, or cultural relevance to African-American students, or students from other minority groups. Organizational and administrative assistance is also provided to the student organizations in the planning of projects and programs.

All currently enrolled African-American students and those seeking admission to the university should register with the Office of African-American Student Affairs, 557 Patterson Office Tower, (859) 257-5641.

Martin Luther King Jr. Cultural Center

The Martin Luther King Jr. Cultural Center functions to contribute to the quality of life for African-American students, UK, and the broader community by promoting a better understanding of and appreciation for African-American culture and heritage. A variety of educational and social activities are presented throughout the year including lectures, workshops, seminars, art exhibits, theater, music and dance. The center maintains a collection of books, periodicals, multimedia kits, records, and audio and videotapes which relate to the diversified aspects of African-American culture.

The center offers a relaxed but stimulating atmosphere, and strives to enhance the retention of African-American students by helping make the campus a more comfortable, inviting environment.

The center is located in Room 124 Student Center and is open Monday through Friday from 10 A.M. to 6 P.M.

Learning Services Center

The Learning Services Center (LSC) is an academic support unit in the Office of Minority Affairs. The Center's programs and services are designed to enhance African-American students' adjustment to academic and university life, thereby increasing their chances for persisting through graduation.

The Center provides a comprehensive academic support system that consists of:

- Tutoring
- Organized Study Groups
- Academic Planning Assistance
- Learning Skills Assistance (note-taking, test-taking strategies, time management, study skills and writing assistance)
- Help with Personal Problems
- Peer Mentoring Program

- Freshman Summer Program (academic enrichment program)
- Career Fair
- Workshops
- Computer Lab

The Center is staffed with a director, two counselors, a learning skills specialist, a staff assistant, and a team of students volunteering as peer mentors.

For more information, call (859) 323-6347, or stop by the Center at 660 South Limestone Street; or visit our Web site at: **www.uky.edu/MinorityAffairs/LSC**.

Student Support Services

Student Support Services (SSS) is a federally-funded TRIO program designed to provide comprehensive academic support to improve academic performance and increase retention and graduation rates. Participation in SSS requires that a student be a U.S. citizen and at least one of the following: (1) first-generation college – neither parent has a baccalaureate degree; (2) low income – according to federal guidelines; and (3) have a documented disability. When a student has been accepted into the program, all program services are free. Services offered include: individual tutoring (in any subject), drop-in tutoring (in math, chemistry, biology, and Spanish), academic planning, personal counseling, peer mentoring, career counseling, financial aid information, study skills instruction, writing assistance, graduate school preparation, technology assistance, cultural/social activities, and limited computers, calculators, and a small resource library for check-out and on-site use. Students interested in becoming a part of the SSS program should stop by the office at 6 Alumni Gym to pick up an application; or, call (859) 257-9797 to request an application be mailed to you, or for additional information.

Minority College Awareness Program

The Governor's Minority College Awareness Program at the University of Kentucky is comprised of several early intervention components focused on preparing African-American and other under-represented students for success in post-secondary education institutions. In addition to the component that meets at UK, components are also hosted at Winburn Middle School (RAP – Realizing Academic Potential) and YMCA Black Achievers Program/7th and 8th Grade Education Enhancement Cluster that meets at Lexington Traditional Magnet School.

Each component integrates a primary focus on mathematics with other disciplines such as science, African-American history, language arts and communications.

Student participants are identified for MCAP based upon referrals from schools, churches, parents and other sources. Parents are required to support their children through transportation and participation in parent workshops, seminars and other open house activities. For more information, contact the director at (859) 257-4098.

PROFESSIONAL SERVICES

University Health Service

The University has a comprehensive health care program for all University of Kentucky and Lexington Community College students. Located in the Kentucky Clinic on Rose Street across from the University Hospital, University Health Service provides outpatient medical and mental health services. The **Medical Service** provides consultation and treatment for illnesses and injuries, incorporating a broad range of primary care and preventive medicine disciplines. The **Mental Health Service** assists students with personal and emotional problems. Student health records are strictly confidential and may be released only with the student's signed authorization.

The regular clinic hours are 8 A.M. to 6 P.M., Monday through Friday; and 9 A.M. to 11 A.M. on Saturday (fall and spring semesters). After hours, urgent care is available at the University Hospital Emergency Room or local urgent treatment centers. However, the University of Kentucky and University Health Service assume no responsibility for the cost of after-hours care.

Payment of the mandatory registration fee by full-time students entitles them to use the services provided by the Health Service during the regular fall and spring semester. Part-time students may use the health service on a fee-for-service basis or may pay a semester health fee. In summer, University Health Service remains open and is available to students. The summer health fee is voluntary and must be pre-paid by the first day of classes. Summer students may also choose to be seen on a fee-for-service basis.

University Health Service does **not** cover the expense of referrals, hospitalization, after-hours care, accident care, and surgical services. University of Kentucky Health Service, University Hospital and other University of Kentucky Medical Center programs assume no responsibility or liability for medical expenses incurred by students beyond those covered by University Health Service. It is recommended that all students carry health insurance. (**NOTE:** All international students are required to have university-approved health insurance.) For more information about health insurance, contact University Health Service, University of Kentucky, B-163 Kentucky Clinic, Lexington, KY, 40536-0284, (859) 323-5823 ext. 230.

For questions or further information, call (859) 323-5823.

University Counseling and Testing Center

The University Counseling and Testing Center has a staff of trained psychologists and counselors whose primary function is to help UK students with personal concerns, career decision-making and academic success skills. Individual counseling is available to assist students with adjustment to college life, relationship difficulties, career exploration/decision-making, feelings of depression or anxiety, low self esteem, life transitions, alcohol/substance use, problems in the family, and/or ineffective study skills. In addition, counseling groups led by trained therapists are organized each semester and address personal growth issues, interpersonal skills and a variety of other topics. All interviews are confidential. Individual testing and inventories of personality, career interests, and learning styles may be used to aid in self-understanding and to improve academic efficiency. Testing is available only upon referral by a Center staff counselor.

The Learning Skills Program offers class, group and individual help in reading and learning skills on a non-credit basis. The Program offers several sections of the Master Student Program each semester. This twelve-hour course introduces the student to effective learning and study strategies that increase the chances of achieving academic success. The course costs $35. The Tutoring Service provides a list of faculty-recommended tutors who charge by the hour.

The Counseling and Testing Center maintains an active outreach program, offering workshops and lectures to students, faculty and staff on a variety of college life and mental health topics. The professional staff is also available to faculty, staff and departments for consultations regarding students, personnel or programs. There is no charge for consultations or outreach presentations.

During the academic year, fee paying University of Kentucky and Lexington Community College students enrolled for at least six (6) credit hours are eligible to receive services from the Counseling and Testing Center free of charge. To be eligible for our services in the summer, you must meet two criteria: be enrolled at UK/LCC during the previous spring semester and registered for the upcoming fall semester. Additionally, students enrolled for either summer session will be eligible for Center services. Students enrolled in graduate and professional programs at the University of Kentucky are also eligible. Faculty and staff enrolled in Employee Educational Program (EEP) **credit** classes are eligible for academic counseling only. For an appointment, call (859) 257-8701 between 8 A.M. and 5 P.M., Monday through Friday. Referral from another campus agency is not necessary. The Counseling and Testing Center is located in 301 Frazee Hall.

University Career Center

The University Career Center, located in the James W. Stuckert Building, provides numerous career-related services to help students plan their careers. Counselors assist students with assessment of individual skills,

interests, and life/work values; career exploration; résumé writing; interviewing techniques; job hunt strategies; and in identifying job vacancies and salary averages. The center also provides information on summer and part-time employment opportunities.

Services available at the Career Center include the Katherine Kemper Career Library, which houses information in electronic and print formats to assist students in their career decisions and job placement. Also throughout the year, the Center conducts workshops and seminars on topics such as résumé writing, interviewing techniques, hidden job markets and effective job search strategies.

Students may also use Career Center services from a distance. The Center maintains a Web site at: **http://www.uky.edu/CareerCenter/**.

Students who are within two semesters of graduation, post-graduate students, and alumni seeking employment may schedule on-campus interviews with representatives of various businesses, industries, government agencies and educational institutions.

The University Career Center offers career services to students of all majors and academic disciplines. Interested individuals are encouraged to drop by the center or call (859) 257-2746 for an appointment.

University Career Center
Stuckert Building
408 Rose Street
University of Kentucky
Lexington, KY 40506-0494
(859) 257-2746
http://www.uky.edu/CareerCenter/

TRANSCRIPT SERVICES

Students may purchase official copies of transcripts of their academic record in the Office of Transcript Services.

The current charge for transcripts is $5.00 per copy for all UK students (two working days are required to process transcripts). Immediate processing service is available at $8.00 per copy.

Students may view their transcript at no charge. Students must present proper identification.

No transcript will be released without the proper written authorization from the student.

No transcript will be released if:

- no payment is received;
- the student has been declared financially delinquent to the University of Kentucky; or
- the student does not present the proper identification (see section on *Notification of Rights Under FERPA for Postsecondary Institutions* on page 2 of this Bulletin.)

The Office of Student Services is located in the Registrar's Office and is open Monday through Friday from 8 A.M. to 4:30 P.M. Address transcript requests to:

University of Kentucky Registrar
10 Funkhouser Building
Attention: Transcripts
Lexington, KY 40506-0054
(859) 257-8729

GUIDE TO UNIVERSITY OFFICES

WHAT	WHO TO SEE	WHERE	PHONE
Absences			
Reporting prior to	Instructor		
Reporting following	Dean of Students Office	513 POT	257-3754
	Instructor		
Due to illness	Instructor		
Emergency notification	Dean of Students Office	513 POT	257-3754
Hospitalization	Dean of Students Office	513 POT	257-3754
Accident			
Auto (on campus)	University Police	305 Euclid Ave.	257-1616
Auto (off-campus)	Metro Police		911
Injury	Student Health Service	B-163 Kentucky Clinic	323-5823
	University Medical Center	Emergency Room	323-5901
Emergency (on campus)	University Police	305 Euclid Ave.	911
(off-campus)	Metro Police	150 E. Main St.	911
Activities, Student			
Programming bodies	Student Activities Board	203 Student Center	257-8867
	Student Government	120 Student Center	257-3191
Activities available	Student Organizations Office	106 Student Center	257-1099
Athletics			
Intramural and Extramural	Director, Campus Recreation	145 Seaton Center	257-2898
Varsity – Men	Director	Memorial Coliseum	257-1916
Varsity – Women	Director	Memorial Coliseum	257-6046
Tickets			
Student	Athletic Student Services Office	34A Memorial Coliseum	257-9648
Other	Ticket Office	111 Memorial Coliseum	257-1818
Attendance			
(see Absences)			
Automobile			
(see Traffic)			
Check Cashing			
Medical Center	Financial Services	H102 Hospital	323-5601
Counseling			
Academic	Academic Advisor		
	Counseling and Testing Center	301 Frazee Hall	257-8701
Activities	Student Activities Office	203 Student Center	257-8867
	Dean of Students Office	513 POT	257-3754

Counseling, continued			
Financial	Director of Financial Aid	128 Funkhouser Bldg.	257-3172 ext. 242
Health	Student Health Service	B-163 Kentucky Clinic	323-5823
Personal	Counseling and Testing Center	301 Frazee Hall	257-8701
	Dean of Students Office	513 POT	257-3754
	Student Mental Health Services	B-163 Kentucky Clinic	323-5511
Vocational	Counseling and Testing Center	301 Frazee Hall	257-8701
	Career Center	Stuckert Bldg., 408 Rose St.	257-2746
Women	Central Advising	109 Miller Hall	257-3383
Disabled, Services for	Disability Resource Center	2 Alumni Gym	257-2754
Dormitories			
(see Housing)			
Drug Information			
	Student Health Service	B-163 Kentucky Clinic	323-5823
	Counseling and Testing Center	301 Frazee Hall	257-8701
	Health/Alcohol Program	202C Frazee Hall	257-9687
Emergency Treatment	University Medical Center	Emergency Room	323-5901
Employment			
Career Placement	Career Center	Stuckert Bldg., 408 Rose St.	257-2746
Student (part-time)	Student Employment – S.T.E.P.S.	104 Scovell Hall	257-9555 ext. 120
Teacher Placement	College of Education	104 Taylor Education Bldg.	257-1857
Work-Study	Student Financial Aid	128 Funkhouser Bldg.	257-3172 ext. 247
Facilities (use and reservation)			
Academic space	Registrar's Office	12 Funkhouser Bldg.	257-4903
Adena Park	Campus Recreation	145 Seaton Center	257-2898
Agriculture Science Auditorium (Seay Auditorium)	Management Operations	N-3 Ag. Science N. Bldg.	257-2983
Agriculture Sci. South Aud. – B52	Registrar's Office	12 Funkhouser Bldg.	257-4903
Alumni House	Alumni Association	King Alumni House (400 Rose St.)	257-8905
Alumni Gym	Campus Recreation	Campus Recreation	257-2898
Carnahan House (restricted)	Carnahan Conference Center	1701 Newtown Pike	254-1060
Haggin Field	Residence Life	537 POT	257-4784
Medical Center Auditorium	Hospital Adm.	N100 Medical Center	323-5211
Memorial Coliseum	Athletics Association	200 Memorial Coliseum	257-3838
Memorial Hall	Student Center – Director's Office	209 Student Center	257-5781
Parking lots and structures	Parking Services	305 Euclid Ave.	257-5757
Patterson Office Tower (18th Floor - restricted)	Vice President for Fiscal Affairs	110 Administration Bldg.	257-8200
Seaton Center	Campus Recreation	145 Seaton Center	257-2898
Singletary Center for the Arts	Coordinator	126 Center for the Arts	257-1706
Student Center	Student Center – Director's Office	209 Student Center	257-5781
University grounds	Student Center – Director's Office	209 Student Center	257-5781
Fee Payment	Student Billing Services	18 Funkhouser Bldg.	257-3406
Financial Aid	Student Financial Aid Office	127 Funkhouser Bldg.	257-3172 ext. 223
Fraternities	Fraternity Advisor	575 POT	257-3151
General Information and Assistance	Dean of Students Office	513 POT	257-3754
Graduation Ceremonies	Human Resources	115 Scovell Hall	257-9519 ext. 176
Health Fee			
Payment	Student Billing Services	18 Funkhouser Bldg.	257-3406
Information	Student Health Service	B-163 Kentucky Clinic	323-5823
Housing			
Applications and assignments (undergraduates)	Housing Office	125 Funkhouser Bldg.	257-1866
Graduate and Family	Auxiliary Services	Cooperstown C Bldg.	257-3721
Greg Page Stadium View Apts.	Housing Office	125 Funkhouser Bldg.	257-1866
Payment of fees	Student Billing Services	18 Funkhouser Bldg.	257-3406
Residence Halls Programming	Residence Life	537 POT	257-4783
Resident Advisors	Residence Life	537 POT	257-4783
Identification Cards			
Photos	Student ID Office	107 Student Center	257-1378
Lost	Student ID Office	107 Student Center	257-1378
Insurance			
Student Health	Student Insurance Office	163 Kentucky Clinic	323-5823
Loans	Student Financial Aid	128 Funkhouser Bldg.	257-3172 or 257-3173
Master Calendar			
Campus Events	Student Activities Office	203 Student Center	257-8867
Academic	Registrar's Office	11 Funkhouser Bldg.	257-7155
Meal Cards			
Contracts	Housing Office	125 Funkhouser Bldg.	257-1866
Payment	Student Billing Services	18 Funkhouser Bldg.	257-3406

Medical Services			
General Information and main telephone number	Student Health Services	Kentucky Clinic Bldg.	323-5823
Illness or accident	Student Health Services	B-163 Kentucky Clinic	323-2778
Drug information	Student Health Services	B-163 Kentucky Clinic	323-5823 ext. 281
Contraception Services	Student Health Services	B-163 Kentucky Clinic	323-5823 ext. 280
Billing	Student Health Services	B-163 Kentucky Clinic	323-5823 ext. 233
Insurance	Student Health Services	B-163 Kentucky Clinic	323-5823 ext. 230
Administrator	Student Health Services	B-163 Kentucky Clinic	323-5823
Personal Counseling	Student Health Services	B-163 Kentucky Clinic	323-5511
Minority Affairs			
Vice Chancellor	Vice Chancellor for Minority Affairs	563 POT	257-1991
African-American Student Affairs	African-American Student Affairs	557 POT	257-5641
Scholarships	African-American Scholarships	563 POT	257-1991
Learning Services	Learning Services Center	660 S. Limestone St.	323-6347
Student Support Services	Student Support Services Office	103B Alumni Gym	257-9797
Organizations and Clubs	Student Organizations	106 Student Center	257-1099
Orientation	Registrar's Office	13A Funkhouser Bldg.	257-3256
	Dean of Students Office	518 POT	257-6597
Postal Service	University Post Office	Basement, Classroom Bldg.	257-6358
Publications			
Kernel	Kernel Office	026 Grehan Journalism Bldg.	257-2871
Kentuckian	Kentuckian Office	026 Grehan Journalism Bldg.	257-4005
Student Code	Dean of Students Office	513 POT	257-3754
Religion			
Student religious organizations	University liaison	2 Alumni Gym	257-2754
Residence Halls			
(see Housing)			
Scholarships			
Academic	Office of Academic Scholarships	211 Funkhouser Bldg.	257-4198
Financial Aid	Student Financial Aid	127 Funkhouser Bldg.	257-3172
Minority	Minority Affairs	563 POT	323-6334
Departmental	Dean of College		
Social Functions			
(see Activities)			
Sororities	Sorority Advisor	575 POT	257-3151
Student Government	Student Government Office	120 Student Center	257-3191
Study Skills	Counseling and Testing Center	301 Frazee Hall	257-8701
	UK 101	518 POT	257-6597
Learning Skills	Counseling and Testing Center	204 Frazee Hall	257-6959
Student Support Services	Student Support Services Office	103B Alumni Gym	257-9797
Testing			
Aptitude	Counseling and Testing Center	301 Frazee Hall	257-8701
Personality	Counseling and Testing Center	301 Frazee Hall	257-8701
Vocational	Counseling and Testing Center	301 Frazee Hall	257-8701
University Testing Program	Counseling and Testing Center	201 Frazee Hall	257-8703
Tickets			
Athletic - General	Ticket Office	111 Memorial Coliseum	257-1818
Athletic - Student	Athletic Student Services Office	34A Memorial Coliseum	257-9648
Arts	Singletary Center for the Arts	126 Singletary Center	257-4929
Lexington Philharmonic	Ticket Office	253 Student Center	257-8427
Student Center	Ticket Office	253 Student Center	257-8427
Theatre	Guignol/Briggs/Workshop	106 Singletary Center	257-4929
Traffic			
On Campus			
Accidents	University Police	305 Euclid Ave.	257-1616
Regulations	University Police	305 Euclid Ave.	257-1616
Violations	Parking	305 Euclid Ave.	257-5757
Parking permits	Parking	305 Euclid Ave.	257-5757
Emergency	University Police	305 Euclid Ave.	911
Off Campus	Metro Police	150 E. Main St.	911
Tutoring	Counseling and Testing Center	301 Frazee Hall	257-8701
	Student Government Association	120 Student Center	257-3191
	Learning Services Center	660 S. Limestone St.	323-6347
	Student Support Services	103B Alumni Gym	257-9797
Withdrawal			
University, courses	Registrar	10 Funkhouser Bldg.	257-7157
	Dean of College		

ACADEMIC ADVISING

Academic advising is an integral part of undergraduate education at the University of Kentucky. The goal of all academic advising is to assist students in taking responsibility for developing meaningful educational plans compatible with their potential and with their career and life goals. Advising is more than the imparting of specialized information; it includes helping students formulate important questions about the nature and direction of their education and helping them find answers to those questions. Advisors will confer with students about course schedules and educational experiences, but students themselves are responsible for their academic program and for making progress toward an academic degree.

As students progress through their academic program, their advising needs change. At the University of Kentucky, academic advisors help students meet these changing needs. Faculty advisors are key to understanding the nature of the academic program and how it can address student interests and goals. Professional advisors maintain up-to-date information on university requirements, academic policies, procedures, and deadlines; they can also provide guidance for the exploring student. Support offices such as the Central Advising Service and Transfer Center, Counseling and Testing, University Career Services, and Minority Learning Services can provide help in refining academic interests and goals. Students should refer to specific college, school, and departmental advising materials for details on specific advising programs.

Some students are undecided about a specific major and choose to be listed in the college of their preference, e.g. Fine Arts or Agriculture. Advising for those students is done by that college. The majority of students who are undecided enter the university as undeclared majors in Undergraduate Studies and are advised by Central Advising Service and Transfer Center.

Academic Advising Mission Statement

The mission of academic advisors, both faculty and professional, is to:

- assist students in taking responsibility for developing meaningful education plans compatible with their potential and with their career and life goals;
- help students formulate important questions about the nature and direction of their education and assist them in finding answers to those questions;
- assist students in acquiring accurate and timely information regarding academic policies, procedures, and requirements;
- facilitate the successful transition of prospective, continuing and nontraditional students to the academic and campus environment.

Central Advising Service and Transfer Center

The mission of this department is to be a comprehensive resource center which enables students to realize their potential for academic and holistic growth and development. Specifically, the center is responsible for advising all undeclared and non-degree students in Undergraduate Studies. Transfer students, prospective adult students and those who are changing their field of study are encouraged to use this resource during their transition period. The staff of eleven professional advisors provides personal service designed to help students clarify their values and goals, realistically assess their capabilities and limitations, explore majors of interest, and choose courses appropriate to those areas of study. Advisors also make referrals to other student support services on campus for career interest testing, personal counseling, help with study skills, tutoring, etc. The aim is to support students in making informed decisions about careers and choice of major, and to facilitate the process of entering that major. Visit the Central Advising Service and Transfer Center on the Web at: **www.uky.edu/UGStudies/centadv/.**

Departmental Advising

Once a student is declared in a major, he/she is advised by someone in that department, either a faculty member or a professional advisor. These advisors, with their in-depth knowledge of the particular field, can provide guidance toward completing degree requirements as well as information regarding careers and/or long-term educational goals. It is important for the student, as soon as he/she declares a major, to contact the department office and request assignment to an advisor.

Pre-Professional Advising

PRELAW STUDY — There is no specified program required for entry into law school. Students are advised to obtain the bulletins of law schools in which they are interested and to familiarize themselves with the admissions standards. In general, the prelaw student should develop rigorous study habits, skill in clear and logical communication, and a broad general education. Students considering the study of law should contact the prelaw advisor in the Central Advising Service and Transfer Center, 109 Miller Hall. Almost all law schools require students to take the Law School Admission Test. Students should contact the Central Advising Service and Transfer Center and the Dean's Office in the College of Law for information concerning the test.

Within the advising system at the University of Kentucky, both students and advisors have responsibilities.

Students are responsible for:

a. knowing the requirements of their particular academic program; selecting courses that meet those requirements in an appropriate time frame; and monitoring their progress toward graduation;

b. consulting with appropriate advisors designated to handle the kind of questions or concerns they have;

c. scheduling and keeping academic advising appointments in a timely manner throughout their academic career, so as to avoid seeking advising only during busy registration periods; and

d. being prepared for advising sessions.

Advisors are responsible for:

a. helping students clarify their options, goals and potential, and understand themselves better;

b. helping students understand the nature and purpose of a college education;

c. providing accurate information about educational options, requirements, policies and procedures; and

d. helping students plan educational programs and monitor and evaluate their educational progress.

PREMEDICAL STUDY — The University of Kentucky offers work preparatory to the study of medicine in compliance with the minimum entrance requirements of the American Medical Association and the Association of American Medical Colleges. The minimum requirements for entrance to medical schools and in preparation for taking the Medical College Admissions Test (MCAT) include:

2 semesters of English with emphasis in communication skills

2 semesters of biology with labs

2 semesters of general chemistry with lab

2 semesters of organic chemistry with labs

2 semesters of physics with lab

earned hours sufficient for junior classification

Students who complete a four-year course of study and thereby obtain a degree will have time to meet the requirements for entrance to all medical schools. Opportunity is thus afforded for a broader background in the natural sciences, social studies, and humanities, which will be of advantage both in medical school and in later life. Students may choose any major the University offers, provided the minimum requirements listed above are met.

The number of students applying annually for admission to medical colleges exceeds the number which can be admitted. Boards of admission consequently fill their quotas from those who are best prepared, as indicated by grade-point averages, MCAT scores, and other criteria.

There is no premedical major as such at UK. Students who are interested in premedical study should contact a premedical advisor in Central Advising Service and Transfer Center, (859) 257-3383, 109 Miller Hall.

PREDENTAL STUDY — In 1970 the American Dental Association abolished its traditional prerequisites for admission to dental school and left it to each school to establish for itself those prerequisites which it deems necessary. The following courses are required to enter dental school in the state of Kentucky:

2 semesters of biology with labs

2 semesters of general chemistry with labs

2 semesters of organic chemistry with labs

1 semester of physics with lab

2 semesters of English with emphasis in communication skills

In addition, students are encouraged to take upper division courses in areas such as cell biology, microbiology, immunology, histology, biochemistry, genetics and/or comparative anatomy. Students should have a well-rounded curriculum.

Other dental schools in the country may have different required prerequisite courses. Specific information should be requested from each dental school in which the student has an interest.

Students who are interested in predental study should contact a predental advisor in Central Advising Service and Transfer Center, (859) 257-3383, 109 Miller Hall, for further information and guidance.

PRE-OPTOMETRY STUDY — By means of contract through the Southern Regional Education Board, the Commonwealth of Kentucky will pay to the University of Indiana, the University of Alabama, or Southern College of Optometry the nonresidential differential for each academic year for those students who qualify under this program and demonstrate approved progress in the four-year curriculum which leads to the Doctor of Optometry degree. To be eligible for this financial assistance, a student must be a legal resident of the Commonwealth of Kentucky as defined by the Council on Higher Education and must be admitted to one of the above-mentioned colleges of optometry.

Pre-optometry requirements include:

2 semesters of general chemistry (with laboratory)

2 semesters of English

1 or 2 semesters of mathematics

1 or 2 semesters of general biology or zoology (with laboratory)

2 semesters of general physics (with laboratory)

Science courses taken should be those designed for preprofessional students. Brief survey courses in the sciences will not prepare students for optometry school.

Additional course requirements vary among schools. All students interested in optometry should obtain college catalogs from the institutions they are considering.

Students who are interested in pre-optometry study should contact a pre-optometry advisor in Central Advising Service and Transfer Center, (859) 257-3383, 109 Miller Hall.

PREPHARMACY STUDY — The equivalent of two years (70 hours) of liberal arts and basic sciences is the minimum requirement for admission to the professional program. The minimum course requirements for admission to UK's College of Pharmacy are:

1 year of English (writing)

1 semester of animal biology (with laboratory) **or** the second semester of principles of biology with lab

1 semester of microbiology (with laboratory)

1 semester of mathematics (Calculus I) **or** the combination of 1 semester of college algebra and 1 semester of elementary calculus

1 semester of principles of microeconomics

1 year of physics

1 semester of anatomy

1 year of general chemistry (with laboratory) including qualitative analysis

1 year of organic chemistry (with laboratory)

The college also recommends that students complete 3 hours of introductory statistics as part of their elective options. Other practical courses of benefit are general psychology and communications.

Admission to the college is competitive, based on grade-point average in pre-pharmacy course work, PCAT scores, and scores from selection interviews. All applicants must have taken the PCAT during the fall semester prior to application, at the latest.

For more information, contact the College of Pharmacy at:

Academic Affairs
College of Pharmacy
University of Kentucky
Lexington, KY 40536-0082
(859) 323-6163
http://www.uky.edu/Pharmacy

Special Academic Programs

THE ACADEMIC COMMON MARKET

The Academic Common Market allows out-of-state students to pay in-state tuition while studying selected academic programs that are not available in their home states. The list of programs included in the Academic Common Market is revised periodically to reflect the changing needs and offerings of participating states. The 15 states that participate in the Academic Common Market are Alabama, Arkansas, Delaware, Florida, Georgia, Kentucky, Louisiana, Maryland, Mississippi, Oklahoma, South Carolina, Tennessee, Texas, Virginia, and West Virginia. For more information, contact the Academic Common Market Institutional Coordinator, 100 Funkhouser Building, University of Kentucky, Lexington, KY 40506-0054, (859) 257-3256.

ACCELERATED PROGRAMS

The University of Kentucky has a broad policy for accelerated programs. Among the opportunities available are special programs for high school students and a variety of credit-by-examination programs. Many students use these opportunities to earn degrees in less time. Others prefer to use the time gained to explore areas outside their majors or to do more work in their major fields.

Accelerated Programs for High School Students

High school students interested in earning college credit while still in high school should inquire about admission before graduating from high school. The High School Exceptional Ability program is described in greater detail in the *Undergraduate Admission* section of this Bulletin.

Students may also begin their college careers while still in high school by enrolling in independent study courses. The Independent Study Program is described in greater detail in the *University Extension* section of this Bulletin.

Credit-by-Examination Programs

UK students may earn degree credit by successfully completing examinations described below.

Proficiency Examination Program (PEP)

The Proficiency Examination Program (PEP) of The American College Testing Program prepares tests in arts and sciences, business, criminal justice, education, and nursing. PEP tests may be recognized as appropriate credit for meeting degree requirements. Working with the Office of Undergraduate Admission, colleges and departments determine appropriate cutoff scores, as applicable. The academic departments also determine the amount of the awarded credit that will apply to the curricular requirements in each academic major.

Lower division credit in nursing may be awarded to students who are already registered nurses and who earn scores of 45 or higher on the following PEP tests: Fundamentals of Nursing (403); Maternal and Child Nursing, Associate Degree (453); Adult Nursing (554); Psychiatric/Mental Health Nursing (503).

For more information on PEP tests, contact the Counseling and Testing Center at (859) 257-8701.

Advanced Placement Program (AP)

The University of Kentucky recognizes examinations of the College Board Advanced Placement Program offered by high schools throughout the nation. Currently, UK ranks among the top 100 schools in the U.S. for receipt of AP test score results. A high school senior who wishes to have AP scores evaluated for academic credit or placement should have the results sent to the Office of Undergraduate Admission. UK's code is **1837**.

Students who receive Advanced Placement credit for a course may apply this credit the same way credit earned by passing a course is applied. UK does not recognize College Board SAT II Subject Tests for placement or credit purposes.

Academic departments have designated the current policy (see chart on pages 48-49) for students who score 3 or higher on the Advanced Placement examinations. For subject areas marked with an asterisk (*), students are encouraged to submit examinations to the appropriate department for evaluation. No specific score guarantees placement or credit, but each examination is evaluated on its own merit. Each year many students receive credit or placement in these disciplines.

For more information on UK's Advanced Placement policy, contact:

Office of Undergraduate Admission
100 W. D. Funkhouser Building
University of Kentucky
Lexington, KY 40506-0054
(859) 257-2000

College Level Examination Program (CLEP)

UK participates in the national testing program of The College Board. The CLEP tests are divided into two categories: **General Examinations** and **Subject Examinations**.

The **General Examinations** measure college-level achievement in two basic areas of the liberal arts: English composition and natural sciences. Both CLEP General Examinations may be recognized as appropriate credit for meeting degree requirements. Colleges and departments within the University, in consultation with the Office of Admissions and the Office of the Registrar, determine and publish appropriate cutoff scores. The amount of awarded credit that may be used in meeting curricular requirements is determined by the colleges. Scores are listed in the "Policy Guide for CLEP General Examinations" on page 50.

The **Subject Examinations** cover specific material that is common to courses at many universities. UK has recognized the majority of CLEP Subject Examinations since 1972.

Credit for University courses is awarded to students who obtain the listed scores on the appropriate Examinations, as listed in the "Policy Guide for CLEP Subject Examinations" on page 50.

The Registrar's Office is responsible for all official posting of credit to a student's record. For information regarding the CLEP program and posting of credit, call the Registrar's Office at (859) 257-8729. For information on CLEP exams in general, visit the College Board Web site at: **www.collegeboard.com/clep/**.

International Baccalaureate Program

The University accepts credit for appropriate scores on the terminal examinations offered through the International Baccalaureate Program. The individual department determines how the credit is applied, and the Office of Undergraduate Admission works with the student to secure a review and assessment.

Special Departmental Examinations

Undergraduate students requesting a special examination must apply in writing to the chairperson of the department that offers the course. Graduate students should apply to the director of graduate studies in the department offering the course. Applicants should include evidence that they are reasonably prepared for the examination.

These examinations are prepared and administered by the offering department, and are usually equivalent to a final examination. Students

must be enrolled in good standing at UK. The examinations are offered without charge.

Almost any course offered at the University is available for credit by special examination, regardless of whether a student has audited the course, is currently enrolled in it, or has studied it independently. Please note, most elementary and intermediate foreign language courses are not available on the basis of a special examination.

More information about special examination credit appears in the *Academic Requirements* section of this Bulletin.

English Examination: Students who have a standard score of 29 or above on the English section of the ACT Assessment (560 or above on the SATI verbal score) may elect to take a special writing proficiency examination administered by the English Department's Writing Program. Students who pass this examination are eligible to fulfill the University Writing requirement by successfully completing ENG 105, Writing: An Accelerated Course. Students who do not pass must take the normal sequence of ENG 101-102. For more information, contact the Writing Program Office, 1221 Patterson Office Tower, University of Kentucky, Lexington, KY 40506-0027, (859) 257-7002.

Program on Noncollegiate-Sponsored Instruction (PONSI)

Students, particularly those 25 years of age and older, may be eligible to receive credit for extra-institutional learning. The American Council on Education through its Program on Noncollegiate-Sponsored Instruction (PONSI) has evaluated over 2,000 courses sponsored by over 140 corporations, organizations, and agencies drawn from business, industry, and government. On the basis of PONSI evaluations, the University has established guidelines for awarding credit for college-level courses. The University recognizes these recommendations as appropriate credit for meeting degree requirements.

The University's colleges and departments determine the amount of credit that will apply to a student's curriculum.

Information on PONSI appears in *The National Guide to Educational Credit for Training Programs*. For more information, contact the Office of Undergraduate Admission.

THE HONORS PROGRAM

The University of Kentucky Honors Program offers outstanding students, especially those interested in developing independent and critical thinking, a special program and a special identity within the framework of the larger institution. The Honors Program is an important part of the University's commitment to academic excellence in undergraduate education.

The Honors curriculum includes four seminars in the history of ideas, tracing the development of Western civilization from antiquity to the present, providing a sound basis for a liberal arts education. Juniors and seniors in the Honors Program may enroll in the Honors Proseminars, which vary each semester and explore multidisciplinary topics. Upperclass students also complete an independent project of research or artistic expression.

The Honors Program, its curriculum and special features are described in detail in the *Honors Program* section of this Bulletin.

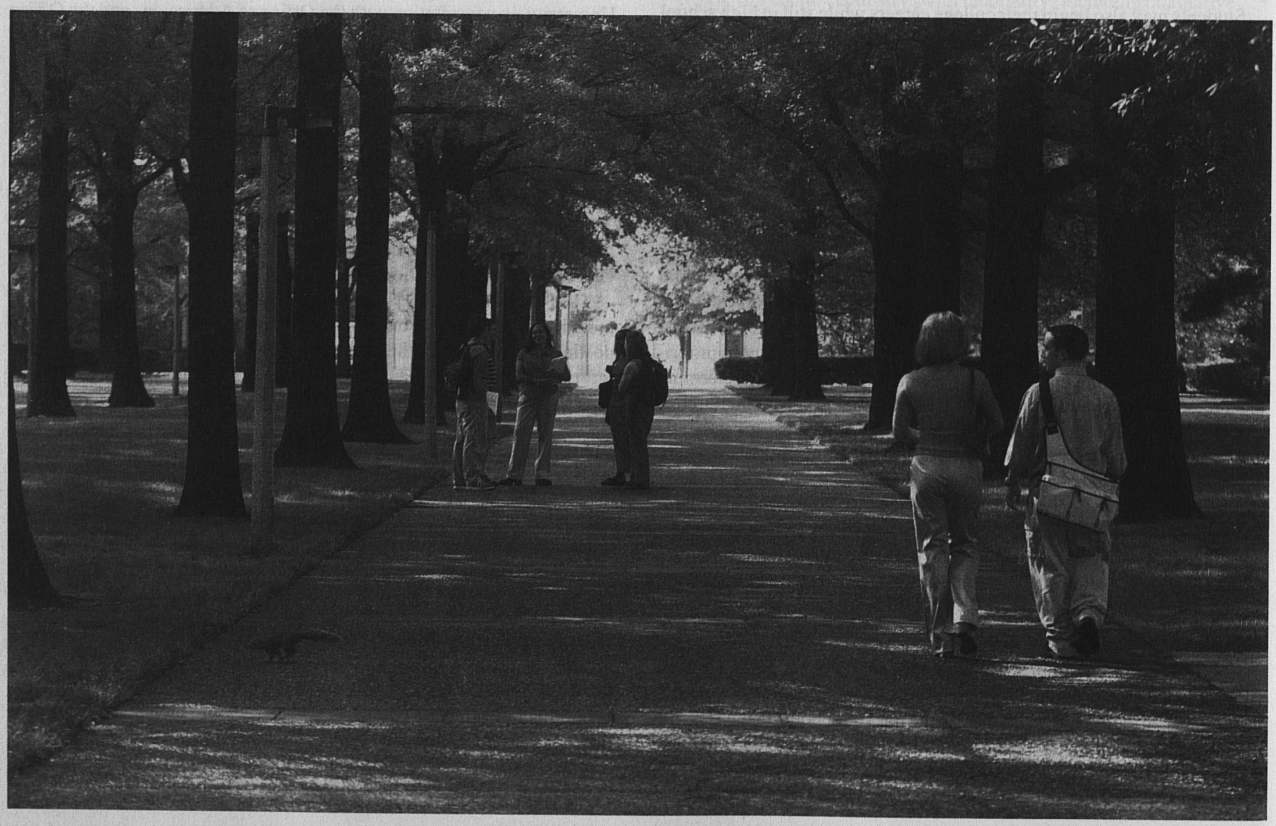
THE UNIVERSITY SCHOLARS PROGRAM

The University Scholars program offers students the opportunity and challenge of integrating their undergraduate and graduate or professional courses of study into a single, continuous program leading to both a baccalaureate and master's degree. The student's particular requirements will determine the amount of time needed to complete the program; however, the program can normally be completed in less time than that required in a conventional program.

Admission to the Program

Applicants for the University Scholars program must meet the following admissions requirements:

1. The applicant must have senior standing (completed at least 90 hours of course work) and have completed all University Studies requirements.
2. Students should apply at the end of their junior year.



3. The master's program should be in the field of the undergraduate major.
4. Applicants must have an undergraduate grade-point average of 3.5 or above in their major field and 3.2 or above overall.
5. Follow the current application procedures for the Graduate School, subject to the above conditions. Admission decisions will be made by the Graduate Dean or his/her appointee.

Degree Requirements and Curriculum

Students in the University Scholars program must meet these requirements:

1. The total number of credit hours completed for the combined program may be twelve (12) fewer than the total required for both the bachelor's and master's degrees. (**The requirements for the bachelor's degree are unchanged.**)
2. Students should take no more than 16 credit hours per semester, unless they have express permission from the appropriate director of graduate studies and the Dean of The Graduate School.
3. Students must complete at least 36 hours of graduate level courses in the combined program, 15 credit hours of which must be in the 600 level or above for a Plan B master's degree. Students pursuing Plan A must complete at least 30 hours of graduate level courses in the combined program of which 12 credit hours must be at the 600 level or above. (Consult The Graduate School *Bulletin* for detailed information concerning Plan A and Plan B for master's degrees.)
4. Students must have an undergraduate and a graduate advisor. A jointly planned program must be prepared for each student.
5. In order to participate in the University Scholars program, a department must submit to The Graduate School a plan and illustrative examples of typical programs.

DONOVAN SCHOLARS PROGRAM

The University of Kentucky has a long-standing interest in individuals of or nearing retirement age. In 1962, the Board of Trustees established the Council on Aging to serve as the focal point for programs for older persons. The council, now called the Donovan Scholars Program, is an integral part of the Sanders-Brown Center on Aging.

The Donovan Scholars Program sponsors a variety of educational programs for older adults. One of the most outstanding is the Herman L. Donovan Senior Citizens Fellowship program (described below).

Other programs include a biweekly lecture series on a variety of topics and classes in art, computers, dulcimer, chorus, reader's theatre, physical fitness, writing your autobiography, and Great Decisions. Anyone over age 60 can participate in these noncredit courses and activities.

The Herman L. Donovan Senior Citizens Fellowship Program

The fellowship provides an opportunity for any person age 65 or over, regardless of income or place of residence, to enroll for regular courses without paying fees. The fellowship is available at the Lexington campus and at Lexington Community College. Donovan Scholars may take courses for credit or audit for no credit. All prerequisites and entrance requirements are waived for auditors. Donovan Scholars attend regular classes and participate in the many intellectual, social, and cultural programs which characterize the University.

For more information about the Donovan Fellowship, contact:

Donovan Scholars Program
Ligon House
University of Kentucky
Lexington, KY 40506-0442
(859) 257-2656
e-mail: jhensel@uky.edu
http://www.rgs.uky.edu/aging

SYSTEMWIDE ASSESSMENT AND PLACEMENT POLICIES FOR THE UNIVERSITY OF KENTUCKY

In accordance with the Statewide Mandatory Assessment and Placement recommended Policy (13 KAR 2:020 Section 8. [1]), the University of Kentucky has adopted the following procedures to begin fall 2001 if the Council on Postsecondary Education's policy is incorporated into the Administrative Regulations on minimum admissions requirements.

Students with Less Than an 18 in English and/or Reading

First-time freshmen enrolled in a degree program who have less than an 18 in English or Reading portion on the ACT, will be placed in our introductory English 101 (Writing 1) course.

Additional support will be provided to these students via the University Writing Center.

Transfer students enrolled in a degree program who have not taken and successfully passed a college-level course in English will be placed in our introductory ENG 101 (Writing 1) course.

Additional support will be provided to these students via the University Writing Center.

Students with Less Than an 18 in Math

First-time freshmen enrolled in a degree program who have less than an 18 in the math portion on the ACT will be placed in MA 108R (Intermediate Algebra).

Transfer students enrolled in a degree program who have not taken and successfully passed a college-level course in math will be placed in MA 108R (Intermediate Algebra).

Students (freshmen and transfers) may choose to take our math placement exam if they desire to enroll in a higher-level math course than MA 108R.

Transfer students may provide ACT/SAT scores to demonstrate their eligibility to take higher level (above MA 108R) courses without the exam.

Additional Parameters

Additional student support will be provided (as appropriate) through existing campus resources: Center for Academic and Tutorial Service (CATS), Minority Learning Services Center, Central Advising and Transfer Services, and each academic college's advising support and referral system.

All students with less than an 18 in English, reading, and math will be identified in SIS for tracking purposes and feedback to CPE.

SAT equivalencies will also be subject to the above policies.

All UK students converting from non-degree status to degree status who have not yet taken and successfully passed a college-level course in math or English or can provide ACT/SAT scores above the minimum stated requirements, are subject to specified policies.

The goal for these policies will be to provide support and appropriate preparation in English, reading, and math to insure student academic success at the University of Kentucky.

Placement Information for English and Foreign Language Courses

Students entering UK must meet basic skills in the University Studies Program. The placement information outlined below plays an important role in determining specific options for meeting these requirements. Please carefully read the placement information below to determine which placement exams you may benefit from taking.

ENGLISH

All students must fulfill the University Writing Requirement. Most students do this by taking two semesters of writing (ENG 101 and ENG 102). However, if you qualify (ACT English Score = 29 or greater, SAT Verbal Score = 630 or greater, and you are not admitted to the Honors Program), you may take the English Proficiency Exam. **Passing this exam will allow you to fulfill the Writing Requirement by taking the one-semester accelerated course (ENG 105). NOTE:** This exam is for placement only; no credit will be awarded.

You have scored **3 or greater** on the English literature/composition AP exam		English proficiency exam not required	Enroll in **ENG 105**
You have taken the AP English exam but do not yet have your score		———	You may choose to enroll in **ENG 105** in anticipation of scoring ≥ 3 on the AP exam. If you do not take the exam or do not meet this score, you must then change your registration to **ENG 101**
You **have been accepted** and plan to enroll in the UK Honors Program		———	Enroll in **HON 101**
You **have applied** to the UK Honors Program but have not yet been accepted	**and**	English proficiency exam not taken or not passed	Enroll in **ENG 101** pending your acceptance into the Honors Program
	or	English proficiency exam passed	Enroll in **ENG 105** pending your acceptance into the Honors Program
If your ACT English score is ≤ **28** (SAT Verbal Score: ≤ **620**)		———	Enroll in **ENG 101**
If your ACT English score is ≥ **29** (SAT Verbal Score: ≥ **630**)	**and**	You passed the UK English Placement Exam	Enroll in **ENG 105**
	and	You did not take the AP Exam and do not wish to take the UK English Placement Exam	Enroll in **ENG 101**

FOREIGN LANGUAGE

You must complete two years of a foreign language in secondary school (as indicated on your official transcripts) or a two-semester sequence in college in the same language to satisfy the basic skills requirement in foreign language. Students who have had only high school French, German, or Spanish and plan to continue in the same language must take a Foreign Language Placement Exam.

Some colleges at UK **only** require the completion of two years of a foreign language in a secondary school, while others (e.g., Arts and Sciences and Communications and Information Studies) may have additional foreign language requirements beyond the two-semester sequence required by the University Studies Program. Please **ask your advisor** about your college and major requirements.

You have had **one year or more** of French, German, or Spanish in high school and plan to take **additional courses** in this language at UK	Language placement exam required	Enroll in appropriate course determined by placement exam
You have did not take any foreign language in high school	———	Enroll in first-semester language course (no language placement exam required)
You are planning to enroll in a new language at UK	———	Enroll in first-semester language course (no language placement exam required)

Placement Information for Mathematics, Chemistry and Biology Courses

These prerequisites are in effect and will be applied to entering freshmen. Students should see their advisor before enrolling in any courses.

MATHEMATICS

You may satisfy the basic skills requirement in mathematics with one of the following: a score of 26 on the mathematics section of the ACT (or a 540 SAT math score); a bypass examination; MA 109 College Algebra; MA 110 Analytic Geometry and Trigonometry; or any calculus course. The chart below will help determine which math course you are eligible to take or to determine if you should take the math placement test.

If your ACT Math Score is:

Less than or equal to 18 (Math SAT: **less than or equal to 420**)	**and**	Math placement test not taken or not passed	Enrollment permitted in **MA 108R** (enrollment in **MA 109** barred)
	or	Appropriate score on math placement test	Enrollment permitted in **MA 109**
19 or 20 (Math SAT: **440-460**)	**and**	Math placement test not taken or not passed	Enrollment permitted in **MA 109** (enrollment in **MA 123**, **MA 110** and **MA 113** barred)
	or	Appropriate score on math placement test	Enrollment permitted in **MA 123** (enrollment in **MA 110** and **MA 113** barred)
21 - 25 (Math SAT: **470-530**)		Math placement test not required	Enrollment permitted in **MA 123** (enrollment in **MA 113** barred)
23 - 25 (Math SAT: **520-530**)		Math placement test not required	Enrollment permitted in **MA 110**
24 - 25 (Math SAT: **520-530**)		Appropriate score on math placement test	Enrollment permitted in **MA 113** and **MA 193**
26 or greater (Math SAT: **540 or greater**)		Math placement test not required	Enrollment permitted in **MA 113** and **MA 193**

CHEMISTRY 105

Proficiency in chemistry and biology are options in the disciplinary requirements of the University Studies Program. If you plan to major in science, nursing, engineering, or a health profession, chemistry and biology may be important parts of your first year at UK. A strong math background is essential for success in chemistry, and a strong chemistry background is essential for success in biology. The chart below can help you determine what level of science you're eligible to take or to determine if you should take the math placement test.

If your ACT Math Score is:

Less than or equal to 20 (Math SAT: **less than or equal to 460**)	**and**	Math placement test not taken or not passed and **MA 109** not completed	Enrollment in **CHE 105** barred
	or	Appropriate score on math placement test achieved and enrollment permitted in **MA 123**	Enrollment permitted in **CHE 105**
	or	**MA 109** completed with passing grade	Enrollment permitted in **CHE 105**
21 or greater (Math SAT: **470 or greater**)		Placement test not required	Enrollment permitted in **CHE 105**

BIOLOGY 150, 152

If your ACT Math Score is:

Less than or equal to 25 (Math SAT: **less than or equal to 520**)	**and**	**CHE 105** not completed	Enrollment in **BIO 150** and **BIO 152** barred
	or	Math placement exam placed in **MA 113** and **CHE 105** taken concurrently	Enrollment permitted in **BIO 150** or **BIO 152**
	or	**CHE 105** completed with a passing grade	Enrollment permitted in **BIO 150** or **BIO 152**
26 or greater (Math SAT: **530 or greater**)	**and**	**CHE 105** taken concurrently	Enrollment permitted in **BIO 150** or **BIO 152**

The Math Placement Test will be given on the UK campus during most advising conference periods and during the summer two-day advising sessions. If the student chooses not to take the Placement Test or does not perform well on the Placement Test, then the ACT/SAT Math criteria listed will govern entry to courses. Listed SAT scores are valid for exams taken on or after April 1995; if you took the SAT prior to April 1995, please let your advisor know.

University of Kentucky Policy

AP Test	Score	Credit Awarded	Credit Statement
American Government	4	—	The Department of Political Science awards placement only, no credit. Exemption from PS 101 if in pursuit of a political science degree.
	5	PS 101	3 credit hours for PS 101 with a grade of CR.
American History	3 - 5	HIS 108, 109	3 credit hours each for HIS 108, 109 with a grade of CR.
Art History	3 - 5	A-H 106	3 credit hours for A-H 106 with a grade of CR.
Art Studio*			
Biology	4 or 5	BIO 150, 152 BIO 151, 153	Recommended for biology majors, preprofessional students or students who intend to take advanced courses in the life sciences. 3 credit hours each for BIO 150, 152 with a grade of CR. 2 credit hours each for BIO 151, 153 with a grade of CR.
Calculus AB	3 - 5	MA 113	4 credit hours for MA 113 with grade of CR.
Calculus BC	3 - 5	MA 113, 114	4 credit hours each for MA 113, 114 with a grade of CR.
Chemistry	3 - 5	CHE 105, 107	3 credit hours each for CHE 105, CHE 107 with grade of CR.
Computer Science A	3 - 5	CS 115	3 credit hours for CS 115 with a grade of CR.
Computer Science AB	3 - 5	CS 115, 215	3 credit hours for CS 115 and 4 credit hours for CS 215 each with a grade of CR.
Economics (micro)	3 - 5	ECO 201	3 credit hours for ECO 201 with grade of CR.
Economics (macro)	3 - 5	ECO 202	3 credit hours for ECO 202 with grade of CR.
English Literature/ Composition or English Language/ Composition	3 - 5	ENG 161	3 credit hours for ENG 161 with a grade of CR. Automatic admission to ENG 105, regardless of ACT English score or SAT Verbal score. ENG 105 proficiency examination not required. (See *University Writing Requirement*).
European History	3 - 5	HIS 104, 105	3 credit hours each for HIS 104, 105 with grade of CR.
French Language	3	FR 201	3 credit hours for FR 201 with grade of CR.
	4 or 5	FR 201, 202	3 credit hours each for FR 201, 202.
French Literature	3 - 5	FR 304	3 credit hours for FR 304 with grade of CR.

Guide for Advanced Placement

AP Test	Score	Credit Awarded	Credit Statement
German Language	3	GER 201	3 credit hours for GER 201 with grade of CR.
	4 or 5	GER 201, 202	3 credit hours each for GER 201, GER 202 with grade of CR.
Latin	3	CLA 201, 202	3 credit hours each for CLA 201, 202 with a grade of CR upon completion of University Latin course at the 300 level or above.
	4 or 5	CLA 201, 202, 302	3 credit hours each for CLA 201, 202, and 302 with a grade of CR upon completion of University Latin course at the 300 level or above.
Music*			
Physics B†	3 - 5	PHY 201, 203	4 credit hours each for PHY 201, 203 with grade of CR.
Physics C†† (mechanics)	3 - 5	PHY 231	4 credit hours for PHY 231 with grade of CR.
Physics C†† (electricity and magnetism)	3 - 5	PHY 232	4 credit hours for PHY 232 with grade of CR.
Politics and Comparative Politics	4	—	The Department of Political Science awards placement only, no credit. Exemption from PS 210 if in pursuit of a political science degree.
	5	PS 210	3 credit hours for PS 210 with a grade of CR.
Psychology	4 - 5	PSY 100	4 credit hours for PSY 100 with grade of CR.
Spanish Language	3	SPI 202	3 credit hours for SPI 202 with grade of CR.
	4	SPI 210	3 credit hours for SPI 210 with grade of CR.
	5	SPI 210, 211	3 credit hours each for SPI 210, 211 with grade of CR.
Spanish Literature	3	SPI 202	3 credit hours for SPI 202 with grade of CR.
	4	SPI 320	3 credit hours for SPI 320 with grade of CR.
	5	SPI 320, 322	3 credit hours each for SPI 320, 322 with grade of CR.
Statistics	3 - 5	STA 291	3 credit hours for STA 291 with grade of CR.

* Examination is referred to the department. No specific score guarantees credit or placement.

† Upon presentation of documentation of appropriate laboratory experience, credit will also be given for the laboratory portions of these courses.

†† Upon presentation of documentation of appropriate laboratory experience, credit will also be given for the laboratories associated with these courses, PHY 241, 242 respectively.

Please note that credit awarded for CLEP exams is subject to change. For more information, contact the Registrar's Office, 10 Funkhouser Building, (859) 257-8729. For information on CLEP exams in general, visit the College Board Web site at: www.collegeboard.com/clep/.

University of Kentucky Policy Guide for CLEP General Examinations

1. **English Composition with Essay** – credit awarded for ENG 105 with scaled score of 450
2. **Natural Sciences** – credit awarded for BIO 103 with scaled score of 421

University of Kentucky Policy Guide for CLEP Subject Examinations

CLEP SUBJECT EXAMINATION	Scaled Score to Earn Credit	Equivalent UK Course	Credit Hours	Grade
COMPOSITION AND LITERATURE				
American Literature	53 or above	ENG 251, 252	6	credit only
English Literature	53 or above	ENG 221, 222	6	credit only
FOREIGN LANGUAGES				
College Level French Language	50-69	FR 201	3	credit only
	70 or above	FR 201, 202	6	credit only
College Level German Language	50-69	GER 201	3	credit only
	70 or above	GER 201, 202	6	credit only
College Level Spanish Language	50-54	SPI 102, 201	7	credit only
	55 or above	SPI 102, 201, 202	10	credit only
HISTORY AND SOCIAL SCIENCES				
American Government	50 or above	PS 101	3	credit only
History of the United States I	48-59	HIS 108	3	credit only
History of the United States II	48-59	HIS 109	3	credit only
Introductory Psychology	51	PSY 100	4	credit only
Principles of Macroeconomics	50	ECO 202	3	credit only
Principles of Microeconomics	50	ECO 201	3	credit only
Introductory Sociology	53	SOC 101	3	credit only
Western Civilization I: Ancient Near East to 1648	48-59	HIS 104	3	credit only
Western Civilization II: 1648 to the Present	48-59	HIS 105	3	credit only
SCIENCE AND MATHEMATICS				
Calculus with Elementary Functions	50	MA 113	4	credit only
General Biology	55-59	BIO 103	3	credit only
	60-64	BIO 102, BIO 103	6	credit only
	65-80	BIO 150, 152	6	credit only
General Chemistry	55 or above	CHE 105, 107	6	credit only
BUSINESS				
Principles of Management	50	MGT 301	3	credit only
Principles of Accounting	50	ACC 201, 202	6	credit only
Introductory Business Law	50	MGT 341	3	credit only
Principles of Marketing	50	MKT 300	3	credit only

For additional information on credits awarded for CLEP examinations, contact the Registrar's Office, 10 Funkhouser Building, (859) 257-8729. For information on CLEP exams in general, visit the College Board Web site at: **www.collegeboard.com/clep/.**

Academic Requirements

Certain conditions concerning the number and level of courses required, the patterns they must follow, the amount of time to be spent as a full-time student, grades and conduct have been established by the University Senate for all University of Kentucky students who are pursuing a degree. Those which relate to academic requirements are listed below. Others will be found in the University Senate Rules, pertinent portions of which are printed in the booklet *Student Rights and Responsibilities*, which is available to all students through the Dean of Students Office.

STUDENT LOAD

With the exceptions noted below, the maximum load to be carried during any semester by any student in an undergraduate college (including residence and correspondence courses) is 19 credit hours. The 19 credit hour limit applies to courses taken on an audit basis as well as other courses.

The maximum allowable load to be carried during any summer term for undergraduate students (including residence and correspondence courses) is 9 credit hours in the eight-week summer session and 4 credits in the four-week intersession.

Students may be enrolled in a maximum of nine credit hours of classes meeting concurrently during an eight week session. For this purpose, a course meeting for a four-week period during the eight-week session must be counted double. Thus a student may enroll in two consecutive four-week (three credit hours) classes plus one eight week class, or as many as three eight week (three credit hour) classes. A student would not, however, be able to enroll in two four-week (three credit hour) classes meeting concurrently.

A student may be permitted by the dean of his or her college to carry such extra credit hours as in the dean's judgment, based upon the student's past performance, the student can complete successfully.

A student on academic probation shall take no more than fifteen (15) credit hours in a semester, three (3) credit hours in a four-week session, or seven (7) credit hours in a six- or eight-week session. This rule may be waived by written permission from the student's academic dean or the dean's designee. The waiver and the rationale for the waiver must be documented in the student's record maintained by the college.

Students in the combined Bachelor's/Master's degree program (University Scholars program) should not take more than 16 credit hours per semester. Permission to exceed that number must be given by the Director of Graduate Studies and the Dean of The Graduate School.

The professional colleges and The Graduate School may set lower maximum loads which are consistent with their degree requirements.

The maximum allowable load to be carried during any summer term for graduate students is 9 credit hours in the eight-week summer session and 4 credit hours in the four-week intersession. The maximum load for graduate students in any combination of the four- and eight-week sessions is 12 credit hours.

A student may be registered simultaneously at the University of Kentucky or a community college and at another institution only with the approval of the dean of the college in which the student is registered at the University of Kentucky or the community college, the credit hours obtained at the other institution being considered a part of the student's maximum load. If the simultaneous registration has not been authorized, the transfer of credit from the other institution may be denied.

CLASSIFICATION

A student in any undergraduate college is classified by the University Registrar as a sophomore upon completion of 30 credit hours, a junior upon completion of 60 credit hours, and a senior upon completion of 90 credit hours.

A law student is classified as a second-year student upon completion of 24 credit hours and as a third-year student upon completion of 53 credit hours. However, a student is not classified as a second-year student until that student has been in residence for at least two semesters, nor as a third-year student until that student has been in residence for at least three semesters.

A pharmacy student is classified as a second-year student upon completion of 28 credit hours and as a third-year student upon completion of 56 credit hours.

Credit granted by examination is included in determining a student's classification.

GENERAL MARKING SYSTEM

The general marking system uses a series of letters, to which are assigned grade-point values. The system is based neither on an absolute numerical system nor on a distribution curve, but on the following descriptions:

Grade A represents exceptionally high achievement as a result of aptitude, effort, and intellectual initiative. It is valued at four grade points for each credit hour in courses other than developmental or remedial courses.

Grade B represents a high achievement as a result of ability and effort. It is valued at three grade points for each credit hour in courses other than developmental or remedial courses.

Grade C represents satisfactory achievement for undergraduates; represents unsatisfactory achievement for graduate students and is the minimum passing grade for which credit is given. It is valued at two grade points for each credit hour in courses other than developmental or remedial courses.

Grade D represents unsatisfactory achievement and is the minimum grade for which credit is given; the grade is not to be used for graduate students. It is valued at one grade point for each credit hour in courses other than developmental or remedial courses.

Grade E represents unsatisfactory performance and indicates failure in the course. It is valued at zero grade points and zero credit hours in courses other than developmental or remedial courses. A student receiving this grade can obtain credit in the course only by repeating the entire work of the course in class, or by special examination in accordance with the procedures outlined under Special Examinations. In rare cases in which undue hardship is involved in repeating the work in class, the dean of the college in which the student is enrolled may approve repeating the work by correspondence.

Grade F represents failure in a course taken on a pass-fail basis. It is valued at zero (0) grade points and zero (0) credit hours.

Grade I—incomplete—means that part of the regularly assigned work of the course remains undone. It is given only when there is a reasonable possibility that the student can complete the work within the allowable period of time for removal of an **I** grade and that a passing grade will result from completion of the work. Except under exceptional circumstances, the student will initiate the request for the **I** grade. An **I** grade will not be given when the student's reason for incompleteness is unsatisfactory to the instructor.

A grade of **I** must be replaced by a regular final letter grade not later than 12 months from the end of the academic term in which the **I** grade was awarded or prior to the student's graduation, whichever occurs first. The instructor can extend the contract period for up to an additional 12 months by completing a grade assignment form. If the instructor is not available, the department chair or dean of the college in which the course is offered may complete a grade assignment form to extend the contract period for up to 12 months. In the event the grade of **I** is not replaced by a regular final

letter grade within the allowable period, the University Registrar shall change the **I** grade to a grade of **E** on the student's permanent academic record and adjust the student's grade-point standing accordingly. In the event that an **I** becomes an **E**, the instructor may submit a grade assignment form to replace the **E** within 12 months from the time the **E** was assigned. A graduate who had an **I** grade on his or her academic record at the time of graduation (and which grade was subsequently changed to an **E** by the Registrar) may be allowed a maximum of 12 months following the end of the term in which the course was taken to satisfactorily complete the course and receive a grade change.

For each **I** grade assigned, the instructor shall complete an appropriate file record on a standard form provided by the University Registrar, which shall include the following: (a) the name of the student; (b) the course number and hours of credit; (c) semester and year of enrollment; (d) signature of the instructor; (e) a brief statement of the reason(s) for recording the incomplete; (f) specific instructions on how alternate grades on the work to be completed will affect the final grade; (g) the specific time requirement (not to exceed 12 months) set by the instructor for removal of the **I** grade and consequences of not removing the **I** grade; and (h) signature of the student, if feasible.

The instructor shall provide a completed copy of this record to the student and the department chair at the time the **I** grade is reported.

The term *student* in this context excludes only students in the Colleges of Medicine and Dentistry.

Grade P represents a passing grade in a course taken on a pass-fail basis. It may also be assigned by the University Appeals Board in cases involving a violation of student academic rights. Credit hours successfully completed under this grade will count towards graduation but will not be used in calculating grade point averages.

Grade N represents a temporary grade to be submitted for students who have been entered by the Registrar into official class rolls but have never attended class and who have not officially withdrawn. The Registrar shall remove their names from the official class roll and the student's enrollment in the class shall not be recorded in the student's official academic record. (As a temporary mark, **N** carries no credit hours or grade points).

Grade S. A grade of **S** may be recorded in credit-bearing seminars, independent work courses, or research courses if these courses extend beyond the normal limits of a semester or summer term. This grade may not be given to a student who has done unsatisfactory work or to one who has failed to do a reasonable amount of work. All **S** grades must be replaced by a regular final letter grade prior to the Qualifying or Final Examination for doctoral students or prior to graduation in all other cases, except for those given for graduate residence credit or in courses that carry no credit. Grade **S** may be recorded as a permanent mark only in courses carrying no academic credit or in graduate residence courses. It is valued at zero (0) grade points and zero (0) credit hours.

Grade UN. A grade of **UN** may be recorded in credit-bearing seminars, independent work courses, or research courses if these courses extend beyond the normal limits of a semester or summer term. This grade is given to a student who has done unsatisfactory work or to one who has failed to do a reasonable amount of work. All **UN** grades must be replaced by a regular final letter grade prior to graduation for an undergraduate student or before a candidate for a graduate degree is permitted to sit for a Qualifying or Final Examination. Grade **UN** may be recorded as a permanent mark only in courses carrying no academic credit or graduate residence courses. The **UN** grade is valued at zero (0) grade points and zero (0) credit hours.

Grade W—withdrew—shall not be given unless the student withdraws officially or is assigned by the University Appeals Board. The University Appeals Board may assign a **W** in cases involving a violation of student academic rights. It is valued at zero (0) grade points and zero (0) credit hours. No grade will be recorded for a student who officially withdraws or is dropped from a class during the first three weeks of a semester (or a proportionate amount of time in the summer term or other courses of less than a full semester's duration). Students who withdraw after these dates or who are dropped from class shall be given a grade of **W** as reported by the instructor of a class.

Grade AU represents a completion of a course attended on an audit basis. It is valued at zero (0) grade points and zero (0) credit hours.

Grade CR is a grade assigned to AP or CLEP scores indicating that credit has been assigned for a course. Credit hours will count towards graduation but will not be used in calculating grade-point averages.

Grade IP. The grade **IP** may be recorded for students in zero-credit courses if at the end of a semester the student, because of the nature or size of the project, has been unable to complete the course. The project must be substantially continuous in its progress. When the work is completed, a final grade will be substituted for the **IP**. This grade may not be given to a student who has done unsatisfactory work or to one who has failed to do a reasonable amount of work. It is valued at zero (0) grade points and zero (0) credit hours.

Official Withdrawal from a Course: Any student may withdraw from any class (except for those used to meet the University Writing requirement) during the withdrawal period which is defined as:

a. end of the ninth week for fall or spring semester;

b. third day of the fifth week for eight week summer session;

c. second day of the third week for four week summer session.

In order to withdraw after the last day as noted on the official calendar, the student must submit a completed withdrawal form to his or her dean. The dean shall report the withdrawal to the University Registrar. Any student withdrawing during the first three weeks of the course in the fall or spring semester (or a proportionate amount of time in the summer term or other courses of less than a full semester's duration) shall be removed from the class roll, and no grade or record of enrollment shall appear on the student's transcript. Students who withdraw during the remaining portion of the withdrawal period will receive a grade of **W** which will appear on their transcripts. A student may withdraw from a class during the last half of the term upon approval of a petition certifying urgent nonacademic reasons including but not limited to: illness or injury of the student; serious personal or family problems; serious financial difficulties.

Before acting on such a petition, the dean will consult with the instructor of the class. If such a petition is approved by the dean of the student's college, the dean shall inform in writing the instructor of the class of the action, and the student shall be assigned a grade of **W**.

A student may also petition the dean to withdraw from a class during the latter half of the term if he or she has excused absences in excess of one-fifth of the class contact hours in a course where attendance is required or is a criterion for a grade.

Unofficial Withdrawal from a Course: Any student who misses the first two class periods of a course without notifying the department of their intention to attend may be reported by the department to the dean who shall drop the student from the course and notify the Registrar that the student has been removed from the class roll. The Registrar will inform the student that she/he has been dropped. The student will have no record of the class appear on their transcript.

Withdrawal to Enter Military Service: Students who withdraw from the University after completing the twelfth week of the normal semester, the third week of the four-week summer semester or the sixth week of the eight-week summer semester, or later, and within ten (10) days enter the Armed Services shall be entitled to receive full credit and residence for the course. The grade report shall be that attained in the course up to the time of withdrawal. If, with the credit and residence time granted, the student has fulfilled all requirements for a degree, the student shall be recommended for that degree by the Senate of the University. If a comprehensive examination is required for graduation, this requirement shall be waived.

Retroactive Withdrawal: Typically, a student may withdraw from a given semester only if the withdrawal is from all classes. Requests for retroactive withdrawals may not be granted after a student has graduated or beyond two calendar years from the last day of class for the semester for which the withdrawal is requested. Retroactive withdrawals may be granted only when the student has demonstrated satisfactory evidence that the student has incurred: (a) a serious injury or illness; (b) serious personal or family problems; (c) serious financial difficulties; or (d) permanent disability verified by the Disability Resource Center and diagnosed after the semester for which the withdrawal is requested.

Audit. Students who register for an audit do so for reasons other than fulfilling explicit requirements. They must come to individual agreements with the instructor as to what responsibilities they will be expected to perform. Normally, students who audit would be expected to do the readings and attend class; they may be required to enter more fully into the class work. In any case, they will receive no credit hours or grades. Any change from audit to credit or credit to audit by a student regularly enrolled in a college must be accomplished by the last date to drop a course without a grade in any given term. No credit can be given for a class audited nor is a student permitted to take an examination for credit except for the special examinations described on page 55 under Special Examinations. A student who initially enrolls in a class as an auditor must attend at least 80 percent of the classes in the course (excluding excused absences). If a student changes her or his enrollment from credit to audit, s/he must attend at least 80 percent of the remaining classes (excluding excused absences). If an auditor fails to attend the requisite number of classes, the dean may award a grade of **W** for that course. No instructor is authorized to admit anyone as an auditor to any classes unless the auditor has registered as such.

Repeat Option. An undergraduate student has the option to repeat once as many as three different completed courses with only the grade, credit hours, and quality points for the second completion used in computing the student's academic standing and credit for graduation. The limit of three repeat options holds for a student's entire undergraduate career, no matter how many degrees or programs are attempted. A student may not use the repeat option when retaking a course on a Pass-Fail basis if the course was originally taken for a letter grade. **A student exercising the repeat option must notify in writing the dean of the college in which he or she is enrolled. A student may exercise the repeat option at any time prior to graduation.** If a student officially withdraws from the second attempt, then the grade, credit hours, and quality points for the first completion constitute the grade in that course for official purposes. Permission to attempt again the same course shall be granted by the instructor and the dean of the college in which the student is enrolled. (**Note:** The repeat option cannot be used to raise the student's standing for admission to the University of Kentucky Graduate School.)

The repeat option may be exercised only the second time a student takes a course for a letter grade, not a subsequent time.

A student must be enrolled at UK at the time he/she files the repeat option. Thus, a student who has transferred to another institution would not qualify since he/she is not enrolled at UK.

Pass-Fail Option. Undergraduate students above the freshman level and not on academic probation may select a maximum of four elective courses, with certain restrictions, to be taken on a Pass-Fail basis. Students in the Honors Program above the freshman level may, with advance written approval of the Director of the Honors Program, select additional elective courses to be taken on such a Pass-Fail basis. Credit hours successfully completed under this option will count toward graduation but will not be used in calculating grade-point standing. Courses taken on a Pass-Fail basis are limited to those considered as elective in the student's program and such other courses or types of courses as might be specifically approved by the Senate Council for a college or department. Prerequisites for such courses may be ignored at the student's own hazard. The student is expected to participate fully in the course and take all examinations as though enrolled on a regular basis. Students may change their grading option (pass-fail to letter grade or letter grade to pass-fail; credit to audit or audit to credit within three (3) weeks from the beginning of classes in the fall or spring semester (or a proportionate amount of time in the summer term or other courses of less than a full semester's duration). After such time, a student may not change his or her grading option without the written approval of the student's academic dean or the dean's designee. The waiver and the rationale for the waiver must be documented in the student's record maintained by the college. Courses offered only on a Pass-Fail basis shall not be included in the maximum number of elective courses which a student may take under these provisions.

Except for courses offered only for Pass-Fail, the instructor shall not be notified by the Registrar's Office or by another office of the University of those students who are taking the course Pass-Fail. The instructor shall submit a regular grade to the Registrar's Office which will take the appropriate action to change the grade into the Pass-Fail grading track for records.

Missing Grades. Three asterisks (***) appear in a grade report when a grade has not been recorded for the class. The Registrar's Office shall notify all unit or program heads at the end of each semester regarding all missing (***) grades in all graduate, undergraduate and professional courses offered by that unit. The unit head shall have six weeks to assign a grade in the course in consultation with the course instructor, if possible. The Registrar will notify the student when his or her grade has been changed. Any appeals under this rule shall be taken to the Academic Ombud.

Grade-Point Average

The grade-point average is the ratio of the number of points gained to the number of credits attempted, W, P, S, F, CR, I, and grades in developmental or remedial courses being ignored.

GRADES AND GRADING POLICY

The College of Architecture and the College of Agriculture: Landscape Architecture include the use of plus-minus symbols. The following grades are given with the respective quality point value indicated.

A	4.0	B+	3.3	C+	2.3	D+	1.3	E	0
A-	3.7	B	3.0	C	2.0	D	1.0		
		B-	2.7	C-	1.7	D-	0.7		

The use of the plus-minus system does not change any college or University grade point average requirements nor the method by which grade point averages are computed, nor the interpretations of other grades awarded, such as F, I, P, W, and S.

All students enrolled in courses using the plus/minus grading system will have the appropriate point value calculated into their grade-point average regardless of their college of origin.

For all studio work in the College of Architecture, the minimum passing grade from level to level in the studio sequence shall be a grade of C.

The Landscape Architecture program policy requires a student to achieve a C grade or better in major design studios in order to advance to the next level.

College of Law

The College of Law uses a special letter grading system in which the following grades are given with the respective quality point values indicated:

A+	4.3	B+	3.3	C+	2.3	D+	1.3	E	0
A	4.0	B	3.0	C	2.0	D	1.0		
A-	3.7	B-	2.7	C-	1.7	D-	0.7		

A student's academic grade record is expressed as a grade-point average computed by multiplying the semester hours of credit for each course by the quality point value of the grade received in the course. These products are added together, and the sum is divided by the total semester hours attempted. The grade-point average thus derived is the basis for each student's academic status as indicated in the published rules and policies of the Law Faculty.

Pass/Fail Policy for College of Law

Students in the College of Law are bound by the following:

(a) No more than six hours of graduate courses outside of the law school, graded on a pass/fail basis, shall be counted.

(b) No more than six hours of courses in the law school that are offered only on a pass/fail basis shall be counted.

(c) No more than nine of the total number of pass/fail credit hours, whether earned for graduate school courses under (a) or for law school courses offered only on a pass/fail basis under (b), shall be counted.

(d) No more than one graduate school course outside the law school, graded on a pass/fail basis, may be credited in any one semester.

Students in joint degree programs may only take up to six pass/fail course credit hours in the law school courses and may take no courses

outside the law school for credit toward the J.D. other than pursuant to the applicable joint degree program.

Selected College of Law courses are graded on a pass/fail basis, and law students enrolled in courses offered by The Graduate School for which the College of Law grants credit toward graduation are treated by the College of Law as pass/fail courses. A failing grade (F) in any pass/fail course in the College of Law or any graduate school course in which a student in the College of Law enrolls for credit toward graduation from the College of Law will be taken into account at a quality point value of zero (0) in computing the student's academic average.

College of Medicine

A represents exceptionally high achievement in performance. It is valued at four quality points for each credit hour.

B represents the expected level of achievement or performance in each course. This grade reflects student competence in all areas of course requirements. It is valued at three quality points for each credit hour.

C represents marginal performance. It is valued at two quality points for each credit hour.

E represents failure or unacceptable performance in a course. It is valued at zero quality points for each credit hour.

P represents a passing grade in a course taken on a pass-fail basis. It is not used in quality point calculations.

W denotes withdrawal from the college or from an elective course. **W** must be approved or recommended by the Student Progress and Promotion Committee. Withdrawal from a required course is not permitted, except when a student withdraws from the college. A student can withdraw from an elective and the **W** will remain on the record.

U represents unsatisfactory performance in a specific area of course requirements. It is given instead of an **E** grade when evidence exists that the student might earn a **C** grade upon completion of make-up work. In the interim the **U** will be valued at one quality point for each credit hour. A **U** grade must be replaced by a **C** or **E** grade before the student can be promoted to the next year. The quality point calculation will then be the average of the **U** and the **C** or **E** grade.

I represents incomplete work at the time grades are submitted for courses. It is given only when there is a reasonable possibility that a grade of **C** or better will be earned upon completion of the work. All **I** grades in required courses must be removed by a passing grade before a student can be promoted to a subsequent year. If a student later withdraws from the college, an outstanding **I** grade can revert to a **W** grade at the discretion of the Student Progress and Promotion Committee.

College of Dentistry

An **A**, **B+** or a **B** is within the expected range of performance. A **C** is a marginal level of performance. To remain in good academic standing and to graduate, a student must maintain a grade-point average (GPA) of 2.75 or more. Student performance will be reported to the Registrar's Office as follows:

A represents exceptionally high level of performance; four (4) quality points are awarded to each credit hour.

B+ represents a high level of performance; three and one-half (3.5) quality points are awarded for each credit hour.

B represents the minimum expected level of performance; three (3) quality points are awarded for each credit hour.

C represents a marginal level of performance; two (2) quality points are awarded for each credit hour.

E represents an unacceptable level of performance; zero (0) quality points are awarded for each credit hour.

P represents a passing grade in courses taken on a pass/fail basis. It is not used in GPA calculations.

F represents an unacceptable level of performance in courses taught on a pass/fail basis. It is not used in GPA calculations.

I – incomplete – course objectives have not been completed during the allotted course time due to circumstances usually beyond the student's control. An **I** grade shall be given only when there is a reasonable possibility that a passing grade will result when work is completed. An **I** must be replaced by another grade within 12 months or before graduation, whichever occurs sooner. After this period, an **I** grade will automatically convert to an **E** or an **F** grade as appropriate.

W – withdrawn – this grade will be awarded to a student who withdraws from a course or from the College. It shall be awarded only after recommendation by the Academic Performance Committee and approval by the Dean.

OTHER REGULATIONS

Undergraduate Major Requirements

Students at the University of Kentucky who have not chosen a major or been admitted to a selective admissions college and who have earned at least 45 credit hours should meet regularly with an advisor who will help the student to choose a major or seek admission to a selective admissions college. Students at the University of Kentucky who have not chosen a major or been admitted to a selective admissions college and who have earned at least 60 credit hours will not be permitted to register for classes, except registration will be permitted for the following students if they have earned no more than 75 credit hours:

1. Students lacking specific courses to gain admission to a college or to declare a particular major who have a written commitment from the college of their choice to accept them upon successful completion of specified courses;
2. Students who have been dropped from a college for academic reasons, or who have been readmitted or transferred to the University of Kentucky.

This rule may be waived by the dean of the college in which the student is currently enrolled or into which the student wishes to transfer or be readmitted.

Language Limitations for Foreign Students

Students whose native language is other than English and who have had formal instruction in schools of their own country shall not be permitted to take elementary, intermediate or conversation courses or examinations for credit in that language.

Late Registration

After the sixth day of classes for a 15-week semester term or a proportionate number of days for shorter terms as determined and published by the Registrar, no student may register for an organized class without written permission from the student's academic dean (or dean's designee) and the course instructor. The college in which the course is listed may require additional approval. The waiver and the rationale for the waiver must be documented in the student's record in the college.

The Registrar may set a later date for final registration in classes that do not start on the first day of a semester or a summer session, or for the registration of a group of students who were not present at the regular registration time.

Participation in Intercollegiate Athletics

The University accepts the eligibility rules for intercollegiate athletics as set up by the Southeastern Conference, National Collegiate Athletics Association, Region II, the Association of Intercollegiate Athletics for Women, and the Kentucky Women's Intercollegiate Conference.

Attendance and Completion of Assignments

For each course in which the student is enrolled, the student shall be expected to carry out all required work including laboratories and studios, and to take all examinations at the class period designated by the instructor.

Each instructor shall determine the policy regarding completion of assigned work, attendance in class, absences at announced or unannounced examinations, and excused absences in excess of one-fifth of class contact hours. This policy shall be presented in writing to each class at its first or second meeting. Students' failure to comply with the announced policy may result in appropriate reductions in grade as determined by the instructor.

Excused Absences

The following are defined as excused absences:

1. Illness of the student or serious illness of a member of the student's immediate family. The instructor shall have the right to request appropriate verification.

2. The death of a member of the student's immediate family. The instructor shall have the right to request appropriate verification.
3. Trips for members of student organizations sponsored by an academic unit, trips for University classes, and trips for participation in intercollegiate athletic events. When feasible, the student must notify the instructor **prior** to the occurrence of such absences, but in no case shall such notification occur more than one week after the absence. Instructors may request formal notification from appropriate University personnel to document the student's participation in such trips.
4. Major Religious Holidays. Students are responsible for notifying the instructor **in writing** of anticipated absences due to their observance of such holidays no later than the last day for adding a class.
5. Any other circumstance which the instructor finds reasonable cause for non attendance.

Students missing work due to an excused absence bear the responsibility of informing the instructor about their excused absence within one week following the period of the excused absence (except where prior notification is required), and of making up the missed work. The instructor shall give the student an opportunity to make up the work and/or the exams missed due to an excused absence, and shall do so, if feasible, during the semester in which the absence occurred. The student shall be given the opportunity to make up exams missed due to an excused absence during the semester in which the absence occurred, if feasible. In those instances where the nature of the course is such that classroom participation by the student is essential for evaluation, the instructor shall, if feasible, give the student an opportunity to make up the work missed during the semester in which the absence occurred.

If attendance is required or serves as a criterion for a grade in a course, and if a student has excused absences in excess of one-fifth of the class contact hours for that course, a student shall have the right to petition for a **W**, and the faculty member may require the student to petition for a **W** or take an **I** in the course.

Final Examinations

If a final examination is given, it is to be administered during the examination period as scheduled by the University Registrar for the semesters of the regular school year. These examination periods utilize the last five days of each semester, and are preceded by a study day or weekend on which no classes or examinations are scheduled.

Final examinations, where appropriate, are administered during the last class day of the intersession and the summer session.

During the last week of classes of a regular session or during the three-day period prior to the last day of class in the intersession or summer session, no examination is to be given except for laboratory practicals or "make-up" examinations. In cases of "take home" final examinations, students are not required to return the completed examination before the regularly scheduled examination period.

Final examinations may be given at times other than the regularly schedule times in the following instances:

Faculty: In the case of conflicts or undue hardship for an individual instructor, a final examination may be rescheduled at another time during the final examination period upon the recommendation of the chairperson of the department and with the concurrence of the dean of the college and the University Registrar.

Students: Any student with more than two final examinations scheduled on any one date is entitled to have the examination for the class with the highest catalog number rescheduled at another time during the final examination period. In case this highest number is shared by more than one course, the one whose departmental prefix is first alphabetically will be rescheduled. The option to reschedule must be exercised in writing to the appropriate instructor two weeks prior to the last class meeting. If a conflict is created by rescheduling of an examination, the student is entitled to take the rescheduled examination at another time during the final examination period. In the case of undue hardship for an individual student, a final examination may be rescheduled by the instructor.

Common Examinations

A student enrolled in a course where a common exam is scheduled may also enroll in a class scheduled in the time slot of the common exam.

If a student has a course scheduled at the same time as a common exam and the student has given written notice of the conflict to the instructor at least two weeks prior to the common exam, the student shall be entitled to an excused absence from the conflicting common examination.

Common Examinations Scheduled for the Same Time

Any student for whom two examinations have been scheduled for the same time shall be entitled to have the examination for the class with the highest catalog number rescheduled. In case both classes have the same number, the one whose departmental prefix is first alphabetically will be rescheduled. The option to reschedule must be exercised in writing to the appropriate instructor two weeks prior to the scheduled exam.

Special Examinations

Any full-time or part-time student enrolled in the University, and in good academic standing, has the right to request a special examination for credit in many courses offered in the University System (check with the offering department), regardless of whether the student has audited the course, is currently enrolled in it, or has studied for it independently. Please note, most elementary and intermediate foreign language courses are not available on the basis of a special examination.

Application for a special examination must be made in writing. (Students should obtain application forms in the Registrar's Office.) Undergraduates should address requests to the chairperson of the department in which the course is given, or to the office of the academic unit responsible; graduate students, to the director of graduate studies in the department in which the course is given. Approval of requests from undergraduate students rests with the department chairperson; from graduate students, with the Dean of The Graduate School, acting upon recommendation of the director of graduate studies.

The request for special examination may be denied by the department chairperson or the office of the administrative unit responsible, or the Dean of The Graduate School, acting upon recommendation of the director of graduate studies, if it is decided that the student has not furnished evidence that he or she is reasonably prepared to take the examination, or that the course is of such a nature that credit by examination is inappropriate. (The fact that a student has failed the course within the last semester may be regarded as evidence that the student is unprepared to take a special examination.)

The instructor may schedule the examination at his or her convenience, but must offer it within a reasonable time after the student has submitted his or her request.

The examiner must inform the University Registrar of the student's grade in the course. A student currently enrolled in the class who successfully completes a special examination will be formally removed from the official roll by the Registrar, unless the student is dissatisfied with the results, in which case he or she may continue in the course and be graded in the usual manner. The instructor then may or may not include the results of the special examination in computing the final grade.

Credit earned by special examination may be counted as residence credit by the dean of the student's college. The limits on maximum loads are waived in cases where the excess is due to special examination credits.

The student, with the department chairperson's consent, may take the special examination on a Pass-Fail basis, including any course not otherwise available under the Pass-Fail option. Credit derived in this manner does not reduce the number of courses permitted under the Pass-Fail rules.

SCHOLASTIC PROBATION, ACADEMIC SUSPENSION AND REINSTATEMENT

General Regulations for Undergraduate Students

Academic Probation and Suspension

The academic probation and suspension standards that are used to determine a student's academic standing University-wide are based on grade-point average.

Individual colleges may establish policies regarding academic probation and suspension with regard to a student's academic standing within the college in addition to the University-wide policies given here. If a college establishes such a policy, the policy must be approved by the University Senate and made available in writing to the students.

A student suspended from a college or program may transfer to another college or program which has a 2.0 grade-point average admission requirement for transfer students, even if the student has a GPA lower than 2.0, provided he or she is not subject to the provisions for suspension from the University. However, the student must meet all other admission criteria established by the college or program. If the student would have been placed on academic probation by the college to which he or she is transferring had he or she been previously enrolled in that college, then the college may place the student on probation at the time of admission.

Scholastic Probation

Students are placed on scholastic probation if:

1) Their cumulative grade-point average (GPA) falls below 2.0. Students on probation for this reason who achieve a cumulative 2.0 GPA shall be removed from probation;

   or

2) They have two consecutive UK academic terms with term GPAs below 2.0 regardless of their cumulative GPA. Students who achieve a 2.0 or better in the next term and have a cumulative GPA of 2.0 or better will be removed from probation.

Removal from Probation

Except as provided for by specific college probation policy, an undergraduate student may be removed from probation by the dean of the college when the student on scholastic probation has earned 90 semester hours (senior standing), and at the end of a semester or session has a cumulative grade-point standing of 2.0.

Academic Suspension

Students are subject to suspension if:

1) They have three consecutive UK terms in which their cumulative GPA remains below 2.0;

2) They fail to earn a 2.0 term GPA for any term while on probation;

   or

3) Their GPA is below 0.6 after their first term, if the semester's GPA is based on at least 9 hours of grades, A, B, C, D, or E.

In cases when a student is eligible for suspension, the dean of the student's college may continue a student on academic probation if the individual case so justifies.

General Rules Pertaining to Students Under Academic Suspension

A student who is under academic suspension from the University may not enroll in any courses (including courses taken through the Office of Independent Study) offered by the University of Kentucky, nor take any special examination for University of Kentucky credit. Students already enrolled in correspondence course(s) will be allowed to complete the course work upon notification of his/her suspension.

A student who has been academically suspended from the University a second time shall not be readmitted to the University except in unusual circumstances and then only upon recommendation of the dean of the college in which the student plans to enroll and approval of the University Senate Council.

Once reported to the University Registrar, an academic suspension may be rescinded by the dean only in the event of an error in the determination of the student's eligibility for suspension, an official grade change that alters the student's suspension eligibility, or exceptional circumstances.

Reinstatement

After they have remained out of the University for at least a semester and a summer session (a semester for students academically suspended at the end of a summer session), students who have been academically suspended may only be reinstated by the dean of the college in which they plan to enroll when they present evidence that they are capable of performing at the level required to prevent being suspended a second time. After being reinstated, students must apply for readmission to the University.

General Rules for Reinstated Students

A student who has been academically suspended will, upon reinstatement, be placed on scholastic probation and be subject to final academic suspension from the University if:

The student acquires any additional deficit during any semester or session while on scholastic probation;

The student has failed to meet the requirements for removal from scholastic probation by the end of the third semester following the reinstatement.

Once reinstated students have been removed from scholastic probation, they will be subject to the same conditions for subsequent academic suspension as students who have not previously been academically suspended.

Readmission After Two or More Years (Academic Bankruptcy)

Undergraduate students who have been readmitted through the usual channels after an interruption of two or more years, and who have completed at least one semester or 12 credit hours with a grade-point standing of 2.0 or better after readmission, may choose to have none of their previous University of Kentucky course work counted toward graduation and toward the computation of their grade-point standings. The calculation of the grade-point average after readmission begins with the semester of readmission.

In addition, the dean of the student's college may permit such a readmitted student who has elected not to count past work to receive credit for selected courses without including those grades in the computation of the student's grade-point standing.

Part-time as well as full-time students can take advantage of the academic bankruptcy rule. Students need not have been originally suspended from the University to qualify for this option. Attendance at a community college in the UK system is equivalent to attendance at UK itself for the purposes of this option. A student can petition for academic bankruptcy for work done at a community college. This option is not available to a student who transfers in more than 24 credit hours taken at another institution during the first two years after leaving the University of Kentucky.

A student who has completed at least 12 hours of work with a GPA of 2.0 or better would be eligible for academic bankruptcy even if she/he received an E in one or more of the courses.

If a student has completed a degree and re-enrolls, she/he may not apply the academic bankruptcy rule to courses taken for the degree already completed.

The Academic bankruptcy option may be used only once.

College of Engineering

Probation and Academic Suspension

In addition to the University rules on academic probation, suspension and reinstatement, the following rules apply to the College of Engineering.

1. No student with a cumulative UK GPA of less than 2.0 will be enrolled in the College of Engineering. Any student who fails to maintain a cumulative UK GPA of 2.0 will be dropped from the College of Engineering and will not be readmitted until this GPA is 2.0 or greater. No probationary notice will be given.
2. Any student enrolled in the College of Engineering who achieves a GPA of 2.0 or less in any semester will be placed on academic probation.
3. Any student on academic probation who fails to achieve a 2.0 semester GPA will be dropped from the College of Engineering and will not be readmitted until he or she has obtained a semester GPA of 2.0 or greater for one semester and the student's cumulative UK GPA is 2.0 or greater.

4. Students who are dropped twice from the College of Engineering will not be readmitted.

College of Allied Health Professions

Probation and Suspension Policy for Professional Program Students

Allied Health professional students are subject to the general University regulations pertaining to academic probation and suspension. In addition, the following standards apply to Allied Health professional students:

Professional Program Probation

A student will be placed on professional program probation when:

1. the semester grade-point average falls below 2.0 in courses required by the professional program, or
2. a failing grade is earned in any course required by the professional program.

Removal from Professional Program Probation

A student may satisfy the deficiency warranting probation and will be removed from professional program probation when:

1. in the semester following professional program probation, a 2.0 or above semester grade-point average is achieved in courses required by the professional program, and
2. a passing grade is earned in any previously failed courses required by the professional program.

Professional Program Suspension

A student will be suspended from the professional program when:

1. a 2.0 semester grade-point average in courses required by the professional program is not earned either at the end of the probationary semester, or in any subsequent semester, or
2. a course required by the professional program is failed a second time, or
3. two courses required by the professional program are failed, unless alternative action is recommended by the Program Director and approved by the Dean of the College of Allied Health Professions.

Clinical Laboratory Sciences

Undergraduate students in the Clinical Laboratory Science professional program are subject to the University's general regulations for undergraduate students pertaining to scholastic probation, academic suspension, and reinstatement. In addition, the following standards apply:

Student Progress

Students admitted to the Clinical Laboratory Sciences (CLS) program may advance into the senior year and/or clinical rotation of the CLS program of study on the condition that each has (1) at least a grade-point average of 2.00 on all course work; and (2) has earned a minimum grade of **C** (2.0) in every course with the CLS prefix.

Undergraduate Professional Program Probation

Regardless of academic standing in the University, a student shall be placed on probation where the student:

1. earns a semester grade-point average (GPA) less than 2.0 in all courses required by the CLS program, or
2. earns a grade less than **C** (2.0) for any course having the CLS prefix.

Removal from Undergraduate Professional Program Probation

A student will be removed from probation when:

1. in the semester following probation, the student earns a semester GPA of at least 2.0 in courses required by the CLS program, and
2. the student earns at least a grade of **C** (2.0) in any course with a CLS prefix in which previously the student earned a grade below **C**.

Undergraduate Professional Program Suspension

A student shall be suspended from the undergraduate CLS program when the student:

1. earns less than a semester GPA of 2.0 in courses required by the CLS program at the end of the first probationary period or in any subsequent semester, or
2. earns less than a **C** in a course with a CLS prefix for the second time, or
3. earns less than a **C** in any two courses required in the CLS Program.

Removal from Undergraduate Professional Program Suspension

A student may be reinstated into the CLS program when the student meets the requirements for readmission as determined by the CLS Admissions and Progression Committee. These requirements will be communicated to the student at the time of suspension.

The Graduate School

When graduate students have completed 12 or more semester hours of graduate course work with an average of less than 3.0, they will be placed on academic probation. Students will have one semester to remove the scholastic probation by attaining a cumulative 3.0 average in graduate course work. If the probation is not removed, the student will be dismissed from The Graduate School.

A student who has been dismissed from The Graduate School for these reasons may reapply for admission to The Graduate School after two semesters or one semester and the eight-week summer term.

Exceptions to this policy can be made only by the Graduate Dean.

With the approval of the Graduate Dean, a student may repeat a graduate course and count only the second grade as part of the graduate grade-point average. This action will be initiated by petition of the Director of Graduate Studies and may be done only once in a particular degree program or in post-baccalaureate status.

PROFESSIONAL COLLEGES

College of Dentistry

Academic Probation

A student will be placed on probation if he or she has:

1. a grade-point average (GPA) for the academic year less than 2.75;
2. received a failing grade (**E** or **F**); or,
3. failed one or more parts of either Part 1 or Part 2 of the National Dental Board Examination.

Terms of Probation. The terms of probation will be established by the Academic Performance Committee. The duration of probation will be at least one semester. Passing a course that has been failed is a condition of all probations. Additional terms of probation may be established by the Academic Performance Committee. Students on probation may be ineligible for certain curricular or extracurricular College activities.

If a student has failed a National Dental Board Examination, taking the examination the next time it is offered and passing it shall be among the terms of probation. The terms shall also include required activities to help the student prepare to pass the examination.

Removal from Probation. A student will be removed from probation by the Academic Performance Committee when he or she has at least a cumulative 2.75 GPA, has at least a 2.75 GPA in the current academic year, has passed any failed course, and has satisfied the terms of probation in the judgment of the Academic Performance Committee.

Academic Suspension

The Academic Performance Committee (APC) shall recommend to the Dean that a student be suspended if two conditions exist. The first condition is that the student has **either**:

1. received two or more failing (**E** or **F**) grades;
2. received a failing grade (**E** or **F**) while on probation;
3. failed to meet the terms of probation; **or**,
4. after the second year of the curriculum, achieved a cumulative GPA of less than 2.75.

The second condition is that, based on the available evidence, the APC

has determined that the student is capable of completing the curriculum after receiving counseling and/or completing work outside the College. The committee's recommendation will include a description of any circumstances the Dean should consider in reaching a decision. It will also include suggestions on what the student needs to accomplish to be considered for reinstatement.

Second Failure of Part 1 of the National Dental Board Examination. If a student fails the Board Examination a second time, the APC shall recommend to the Dean that the student be suspended. The committee's recommendation will include a description of any circumstances the Dean should consider in reaching a decision. It will also include suggestions on what the student needs to accomplish to be considered for reinstatement.

Review. A student subject to suspension may ask the Dean for a review. Review procedures will be determined by the Dean.

Reinstatement Following Suspension. A suspended student may not be reinstated before one semester has passed from the date of suspension. When the student demonstrates that he or she can perform at the level required to graduate from the College, the Dean may reinstate him or her. A reinstated student will be placed on probation, subject to terms recommended by the Academic Performance Committee and approved by the Dean.

A student who has been suspended because of a second failure of Part 1 of the National Dental Board Examination shall not be readmitted unless she or he takes and passes Part 1 the next time it is offered.

Academic Dismissal

The Academic Performance Committee (APC) shall recommend to the Dean that a student be dismissed if two conditions exist. The first condition is that the student has **either**:

1. received two or more failing (**E** or **F**) grades;
2. received a failing grade (**E** or **F**) while on probation;
3. failed to meet the terms of probation; **or**,
4. after the second year of the curriculum, achieved a cumulative GPA of less than 2.75.

The second condition is that, based on the available evidence, the APC has determined that the student is not academically capable of completing the curriculum or is otherwise unsuitable for dentistry for reasons that include, but are not limited to: unacceptable personal hygiene, the inability to establish rapport with patients, the inability to work effectively with other health care team members, undependability, or lack of integrity, initiative or interest. The committee's recommendation will include a description of any circumstances the Dean should consider in reaching a decision.

Previously Suspended Students. If a student is subject to suspension and has been previously suspended, the APC shall recommend that she or he be dismissed.

Review. A student subject to dismissal may ask the Dean for a review. Review procedures will be determined by the Dean.

Reinstatement Following Dismissal. The dismissed student shall not be reinstated.

Graduation Policy

A student will be eligible for graduation when all courses have been satisfactorily completed and all of the applicable requirements that follow are met:

1. a student has at least a 2.75 cumulative GPA;
2. a student has passed Parts 1 and 2 of the National Dental Board Examination;
3. advanced standing students must complete the curriculum within one year following the time period agreed to at admission;
4. all terms of probation have been satisfied; and,
5. all patient responsibilities and other obligations to the College or University have been satisfied.

College of Law

All students in the College of Law must maintain a satisfactory cumulative grade-point average or be dropped from the college for poor scholarship. Any student who receives a grade-point average below 1.5 for his or her first semester of law study may be dropped by the dean on recommendation of the Law Faculty Academic Status Committee for poor scholarship. Any student who fails to achieve a 2.0 cumulative grade-point average at the end of the first two semesters will automatically be dropped for poor scholarship. In addition, any student whose cumulative average falls below 2.0 at the end of any subsequent semester will also be dropped from the college.

Any student who receives a grade of E in a required course must reregister for the course and complete all its requirements. Both the initial and subsequent grade will be reflected on the student's record and counted in the computation of class standing.

Any student dropped for poor scholarship may petition the Law Faculty Academic Status Committee for readmission. A recommendation to the dean for readmission is within the discretion of the committee; however, in most cases, the following policies will guide the committee: a student dropped after the first semester will be required to petition the full faculty for readmission; in the case of students dropped at the end of the second semester, a student with a cumulative grade average of 1.9 and above will normally be readmitted, a student with a cumulative average of 1.7 to 1.89 may be readmitted but will be carefully scrutinized, and a student with a cumulative average below 1.7 will normally not be readmitted; any student dropped at the end of the third semester or thereafter will be subject to case-by-case analysis.

Any student who is readmitted after being dropped at the end of the second semester and who fails to raise his or her cumulative grade-point average to 2.0 by the end of the third semester will be readmitted again at that time only if he or she has made material progress toward raising his or her cumulative grade-point average to 2.0. Material progress at a minimum shall mean obtaining a 2.0 GPA for the semester. Moreover, such student must raise his or her cumulative average to 2.0 by the end of the fourth semester. In addition to the foregoing academic standards for readmission, the committee may impose additional academic standards in individual cases, and in any case may impose other reasonable conditions of readmission including, but not limited to, limitation of outside work, specification of schedule of study (including specification of particular courses and limitation of hours), and the limitation of extracurricular activities. The committee with the approval of the full law faculty may also require the repetition of courses either with or without substitution of the grades awarded in the courses retaken. Students who fail to comply with the requirements and conditions of readmission will be dropped again from the college and will not be readmitted without approval of the University Senate Council upon the recommendation of the dean following action by the full law faculty. Any student aggrieved at any time by recommendation of the Academic Status Committee may petition the full law faculty for review.

A student who is required by the Academic Status Committee to repeat 14 or more hours of the freshman curriculum in his or her third and fourth semester will be considered as enrolled in his or her first and second semesters.

A student who has once been dropped for poor scholarship and who fails to have a 2.0 cumulative average at the end of the semester or summer session in which he or she completes the 88th hour of course work will not be allowed to graduate from the College of Law. Such student will not be allowed to enroll in additional hours of course work in an attempt to achieve a 2.0 cumulative average.

College of Pharmacy

Academic Performance, Progress and Guidelines

The Academic Performance Committees (APC) are charged with monitoring students' progress through the curriculum. The Committees regularly review (during and at the end of each semester) the performance of each student based on course grades and on written comments of each student's performance, both of which are shared with the student and are part of the student record. The APC for students in a particular year will consist of the course directors and laboratory instructors for that year plus a standing core of faculty. The APC will recommend an action appropriate to the particular student standing and record, i.e., proceed to the next series

of courses, promotion to the next year, graduation, probation, probation with remedial action, removal from probation, academic leave, suspension, dismissal, or other action. Recommendations for graduation are made to the Dean and to the faculty since graduation requires approval by the faculty. All other recommendations are to the Dean. Students must be promoted to subsequent year standing by action of the APC. Promotion is not automatic, but must be earned based on appropriate performance and satisfaction of prior course work. The APC may also recommend other actions including but not limited to adjustment of academic load, repetition of curriculum segments and participation in counseling sessions. Although the APC considers the overall record of the student in making decisions, the APC will rely heavily on the following general guidelines in making its recommendations:

1. All students are expected to earn a minimum grade of "C" in all courses. Students who fail to earn a minimum of "C" in any course will be placed on probation with remediation, be suspended or be dismissed from the College.
2. Students who fail to earn a minimum grade of "C" in any two required courses during the same semester, or who fail to earn a minimum grade of "C" in any course while on probation, will be suspended or dismissed from the College.
3. Students who do not satisfy the remediation requirements for probation will be suspended or dismissed from the College.
4. Students who satisfy the remediation requirements for probation will be removed from probation.

Because the College of Pharmacy is charged with the education and training of competent pharmacists and because competence must be assured not only in the fund of knowledge and technical abilities of the student, but also in their standards of personal and professional conduct, student progress is carefully monitored to certify that students have acquired appropriate knowledge, skills, behavioral characteristics and ethical principles. To this end students are responsible for conforming to all rules standards and regulations specified in such documents as the Health Science Students Professional Behavioral Code, Behavior Standards in Patient Care, Student Rights and Responsibilities and standards detailed in the College of Pharmacy *Bulletin*. Review of such responsibility is vested with the APC which will seek recommendations from an advisory group composed of the APC core faculty and an equal number of student representatives. Academic rules will not be changed during a student's enrollment if and only if the student has continued to progress within the class of matriculation. Rules affecting leaves and standards of behavior may be changed with notice.

Students dismissed from the College of Pharmacy because of a recommendation from the Academic Performance Committee may petition readmission through the Academic Performance Committee. Students withdrawing from the College while in good academic standing may petition readmission through the Admissions Committee. Students expelled from the College because of violations of academic integrity are not eligible for readmission.

Special Considerations

1. The demands of the Doctor of Pharmacy curriculum consume the entire efforts of students. Therefore upon acceptance to the program of study students are expected to devote their energies to the academic program. The College actively discourages employment while courses are in session and cannot take outside employment or activities into account when scheduling classes, examinations, reviews, field trips or individual course functions or special projects.
2. Due to curricular requirements course functions and/or examinations outside the normal Monday through Friday, 8 A.M. to 5 P.M. business hours time frame will occur.
3. Clinical responsibilities include evening and weekend work.
4. All College of Pharmacy students are subject to the rights, rules and regulations governing University of Kentucky students in all matters not specifically covered in Medical Center and College documents.

A student found guilty of committing any offense may appeal that finding through the Academic Ombud to the Appeals Board.

All Undergraduate and Professional Colleges

Each student has access to rules that deal with scholastic probation, academic suspension, and reinstatement through the printed class schedule, this Bulletin, and *Student Rights and Responsibilities*.

GRADUATION REQUIREMENTS

To be eligible for any degree, a student must have completed the requirements as approved by the University Senate, except that curriculum substitutions may be made by the college affected if not inconsistent with these rules. Curriculum requirements must include, in addition to specified credits, a specified grade-point average both overall and in the student's major which may in no case be less than 2.0. Every baccalaureate degree program must include four divisions or components: (1) University Studies, (2) premajor or preprofessional, (3) general college requirements (if any), (4) major or professional, and (5) free electives.

The student must file an application for graduation with the dean of the college from which the degree is to be awarded within 30 days after the beginning of the semester or 15 days in the summer session in which the student expects to complete the work.

Inference Requirement

Each baccalaureate student must satisfy one of the following:

1) Any calculus course

or

2) STA 200 Statistics: A Force In Human Judgment, **PLUS**
PHI 120 Introductory Logic, **OR**
PHI 320 Symbolic Logic

University Writing Requirement

The University requires demonstrated competency in writing. Competency may be demonstrated in one of the following ways – (1) Students who have a standard score of 28 or below on the English section of the ACT must satisfactorily complete ENG 101, Writing I, and ENG 102, Writing II. (2) Students who have a standard score of 29 or above on the English section of the ACT may elect to take a special writing proficiency examination, administered by the English Department Writing Program. Students who pass this examination are eligible to fulfill the University Writing requirement by successfully completing ENG 105, Writing: An Accelerated Course. Students who do not pass this examination are required to take the normal sequence of ENG 101-102. For complete information on the writing proficiency examination, students should contact the Writing Program Office, 1221 Patterson Office Tower, (859) 257-7002.

Full-time students must enroll in either ENG 101 or 102 each semester until they have satisfied the Writing requirement, unless they qualify for ENG 105, in which case they may enroll during either semester of the freshman year.

Only in unusual circumstances (such as illness, injury, serious financial difficulties, serious personal or family problems) will a student be permitted to withdraw from a course needed to fulfill the University Writing requirement. Only the dean of the student's college can authorize such withdrawals, in consultation with the instructor and the Director of the Writing Program.

Change in Program Requirements

When requirements for an undergraduate degree program are changed after a student has enrolled in it, the student has the option of fulfilling either the old or the new requirements.

In fulfilling the old requirements, if a student finds that necessary courses have been eliminated or substantially revised, he or she may substitute other courses with the approval of the dean of the college. In this eventuality, however, the student shall not be forced to comply with the new requirements.

However, if a student interrupts work in the program or the University for more than two semesters, then the dean of the college shall determine which requirements the student shall fulfill.

If the curriculum revision is required by an external accreditation or certification body, and this body submits a written statement to the University that the accreditation of a program or certification of its graduates is in jeopardy unless students fulfill the new requirements, the option of fulfilling the old requirements shall not apply.

When The Graduate School or degree program requirements are changed after a student has begun a course of study, the student shall have the option of fulfilling either the old or new requirements.

If the student elects to fulfill the old requirements but finds that necessary resources (e.g., courses, instruction in particular skills) are no longer available, the student may make reasonable substitutes with the approval of The Graduate School Dean upon recommendation of the Director of Graduate Studies.

In the event that a student interrupts work on a graduate degree (i.e., is not enrolled) for one calendar year or more, The Graduate School Dean shall determine, upon recommendation of the Director of Graduate Studies, whether the old requirements or the new requirements shall apply. In the event a student has not completed the requirements for the graduate degree five years after the effective date of a change in degree requirements, the new requirements shall apply unless determined otherwise by The Graduate School Dean.

The colleges offering professional degrees (Law, Medicine, Dentistry, Pharmacy) reserve the right to change curriculum requirements provided the program change has gone through the University's approval process. Any such change in curriculum, however, shall not result in a longer tenure for students enrolled in the program who are making satisfactory academic progress.

Residence Requirement

Residence – a requirement for a degree which specifies the minimum period during which a student must be registered on the main campus – is intended to provide an adequate contact with the University and its faculty for each student who is awarded a degree.

For an undergraduate degree, regardless of the length of time the student has attended the University, a minimum of 30 of the last 36 credits presented for the degree must be taken from the University, but not necessarily on the main campus. Requests for waiver of this requirement for veterans or other students must be approved by the dean of the student's college.

Credit by Correspondence and Examination

No more than 30 credit hours of the total required for an undergraduate degree may be gained by correspondence. No more than one-third of the requirements for a major may be gained by correspondence.

No credit will be given in The Graduate School or in the professional colleges for courses done by correspondence.

No more than half of the credit toward an undergraduate degree may be earned by any combination of CLEP examinations, PEP examinations, PONSI courses, departmental examinations, and Advanced Placement examinations.

Commencement Honors

Students who attain a grade-point average of 3.8 or higher for at least three years (90 hours) of work at the University (excepting correspondence study) shall be graduated "Summa Cum Laude."

Students who attain a grade-point average of 3.6 or higher for at least three years (90 hours) of work at the University (excepting correspondence study) shall be graduated "Magna Cum Laude."

Students who attain a grade-point average of 3.4 or higher for at least three years (90 hours) of work at the University (excepting correspondence study) shall be graduated "Cum Laude."

Students with a minimum of two (60 hours) but less than three years (90 hours) of work at the University will receive the appropriate commencement honors if they attain a grade-point average of 0.2 greater than those specified for three years of residence work.

The bachelor's degree with honors in a student's major or a degree with honors from a professional college will be conferred upon a student whom the faculty of the student's department, or college, in the case of a professional college, and the dean of the student's college recommend receive the degree. A student may be required to complete work in addition to that required for the bachelor's or professional degree to receive a degree with honors.

The degree with honors from a professional college is based solely upon work done in the professional college.

All students in the Honors program of the University who do not have a grade-point standing of 3.5 or better but are in the top 10 percent of their college's class are eligible to graduate in the Honors program if they satisfy the other requirements and have approval of the Honors Program Director.

Work done in the University of Kentucky Community College System shall be counted as work at the University of Kentucky in calculating the grade-point average for honors.

A Double Major

An undergraduate student earns a double major when he or she completes all university, college, and departmental requirements in one department—the Primary Major—and all departmental requirements in a second department—the Secondary Major. If there is a generic relationship, work in the Primary Major may be applicable to the Secondary Major. The student must indicate the double major to the Registrar and to the student records office in his or her college(s). The student must have an advisor in each major. The student who completes the requirements for a double major receives a degree from the college of his or her Primary Major and has the successful completion of the Secondary Major entered on his or her transcript. A Secondary Major may be completed after the degree for the Primary Major has been awarded. A double major does not result in an additional degree.

Concurrent enrollment for degree purposes in more than one graduate program is permitted only with the approval of the student's graduate advisor(s), Directors of Graduate Studies in the programs, and the Dean of The Graduate School.

Subsequent to the receipt of a doctoral degree, a student is not eligible to receive a master's degree based on the work which led to the doctorate.

A Second Bachelor's Degree

A student is eligible to qualify for a second bachelor's degree in a different major. The student must complete all university, college, and departmental requirements for both degrees. Courses taken towards fulfilling one degree may also count towards fulfilling parallel requirements in the other, but the total credits in the two degree programs must be at least 144 hours. The student may elect to receive the degrees simultaneously, if college and departmental requirements can be met simultaneously.

A Second Master's Degree

A student may receive two master's degrees. However, simultaneous enrollment in two or more programs and the granting of two or more master's degrees at the same time is not permitted, unless approved by the student's advisors and the Directors of Graduate Studies in the programs.

The University Scholars Program

The University Scholars program enables gifted and highly motivated students to integrate their undergraduate and graduate or professional courses of study into a single, continuous program leading to both a baccalaureate and master's degree. The admissions requirements for the University Scholars program and the curricular requirements are outlined in the *Special Academic Programs* section of this Bulletin.

Academic Minors

Many departments have designed academic minors for the convenience of undergraduate students. A minor is a structured group of courses that leads to considerable knowledge and understanding of a subject, although with less depth than a major. Some employers consider minors desirable, and the corresponding major requirements at the University may stipulate a minor. Some students choose to complement their major program with a minor in a related field or even in an entirely different field of interest. The minors that are available are described with the departmental listings and major programs in this Bulletin. Students interested in pursuing an academic minor should contact their college dean's office and the department responsible for the minor program for guidance and advising.

Interdisciplinary Programs

The College of Arts and Sciences offers students the opportunity to pursue studies in programs that are administered jointly by several departments within the College. Students may choose from several majors and/or minors or create a self-designed program that fulfills their individual educational requirements.

African American Studies

The African American Studies Program seeks to promote the interest and knowledge of the African diaspora experience through quality teaching and research. Multidisciplinary in scope, African American Studies offers a selection of courses in English, history, geography, political science, sociology, philosophy, religion, and language. Courses affiliated with the Program are listed each fall and spring semester in the University *Schedule of Classes* under the AAS prefix.

African American Studies Minor

By completing 21 hours of course work students can earn a minor in African American Studies. This minor offers a cultural, historical, and literary base that can strengthen any major in the Humanities or the Social Sciences. For additional information on the minor, see the listing under the College of Arts and Sciences on page 105.

Visit the African American Studies Web site at: **http://www.uky.edu/AS/AASRP/.**

American Culture

American studies draws together diverse disciplines to examine the historical and contemporary forms and issues of our national life. The program in American Culture takes as its field of study any peoples, cultural expressions and social institutions, however or whenever identified as "American." Program curricula link faculty, courses, and students across a range of humanities and social science departments.

American Culture Minor

The minor centers on two team-taught, interdisciplinary seminars on selected topics in American studies. Students electing the minor are also encouraged to take a range of elective courses to complement their major. The minor in American Culture prepares students for further graduate or professional training, or for work in education, government, or business. For additional information on the minor, see the listing under the College of Arts and Sciences on page 105.

Visit the American Culture Web site at: **http://www.uky.edu/AS/AmericanCulture/welcome.html.**

Appalachian Studies

The Appalachian Studies minor offers students with serious interests in Appalachian regional studies an opportunity to pursue a minor concentration to complement a major in one of the University's professional or liberal arts programs. This interdisciplinary program enables students to comprehend more fully the history, social structure, and culture of the region – its people, its problems, and its future. The Appalachian Studies Program Director serves as faculty advisor to undergraduate minors and as faculty sponsor of the Appalachian Student Council, an organization for students with an interest in or ties to the Appalachian region.

Faculty and students interested in Appalachian Studies work in cooperation with the Appalachian Center, which was created in 1977, to fulfill the University's research and service missions in this region. For additional information on the minor, see the listing under the College of Arts and Sciences on page 106.

Visit the Appalachian Studies Web site at: **http://www.uky.edu/AS/AppalStudies/welcome.html.**

Committee on Social Theory

Social theory is the theoretical analysis of social life, embracing substantive questions about the composition, structure and development of social phenomena as well as epistemological issues concerning their comprehension. Today, it is one of the most significant and fastest growing arenas in the humanities and social sciences, bringing together scholars from a multitude of disciplines to consider such topics as the social constitution of individuals in contemporary and historical contexts, the nature of the political, the structure of agency, cultural and economic processes associated with globalization, and the constitution of public space and civil society.

The University of Kentucky's Committee on Social Theory was formed in 1989 to facilitate multidisciplinary teaching and research in this area. Underlying the initiative was the realization that, because many social theoretical issues refuse containment within extant disciplinary demarcations, they are best studied within a multidisciplinary framework. The Committee was formed to contest traditional disciplinary narrowness by fostering trans-disciplinary theoretical understandings and informing empirical research with them. UK social theory is especially concerned with building theoretical bridges between the humanities and social sciences. Today, the Committee includes some 50 faculty associates, spanning fourteen departments and five schools, and offers students and faculty an innovative opportunity to pursue social thought in a genuinely dialogical and multidisciplinary fashion. Its activities form a unique and propitious environment in which to study the expanding and increasingly important field of social theoretical issues.

Visit the Committee on Social Theory Web site at: **http://www.uky.edu/AS/SocTheo/.**

Environmental Studies

Environmental considerations permeate almost every facet of modern life, and concern for "the environment" is practically universal as we approach the twenty-first century. The minor in Environmental Studies is designed to provide students with the opportunity to become conversant in a range of environmental topics, whether as private citizens in their daily lives or as professional members of corporate, government, legal, medical, and educational circles.

Environmental Studies Minor

The minor draws on topics and perspectives from the natural and physical sciences, the social sciences, and the humanities to underscore the interdisciplinary nature of environmental issues and problems. Students taking the minor are encouraged to integrate the program with their major study focus in order to gain a competitive advantage in grappling with environmental topics. For additional information on the minor, see the listing under the College of Arts and Sciences on page 106.

Visit the Environmental Studies Web site at: **http://sweb.uky.edu/~calevi00/environmental/index2.htm.**

Indian Culture

The minor in Indian Culture is designed to allow students to develop a more profound understanding of Indian culture. The curriculum is strongly interdisciplinary, encompassing courses in linguistics, anthropology, English, geography, mathematics, philosophy, political science, and sociology.

Students completing the minor will possess (1) an ability to read Sanskrit (vital for comprehending Indian culture); (2) a well-rounded, multidisciplinary understanding of the culture and geography of India and of contemporary Indian society and politics; and (3) a high degree of preparedness to pursue careers in business or teaching that require knowledge of Indian society and its traditions. For additional information on the minor, see the listing under the College of Arts and Sciences on page 106. For further information, contact Professor Gregory Stump (English and Linguistics), 1253 Patterson Office Tower, (859) 257-1184; Professor Paul Karan (Geography), 1439 Patterson Office Tower, (859) 257-6953; or Professor Avinash Sathaye (Mathematics), 703 Patterson Office Tower, (859) 257-8832.

Islamic Studies

The interdisciplinary minor in Islamic Studies will provide the opportunity to study the culture, language, literature, religion, history and philosophy of Muslim peoples throughout the world from antiquity to the present. Students will acquire a rounded understanding of Islamic culture, the ability to interpret information and news from the Middle East and elsewhere in an independent way, with understanding of the issues from the perspective of the Muslim countries, and will be prepared to pursue careers that require a knowledge of Islamic civilization. For additional information on the minor, see the listing under the College of Arts and Sciences on page 107.

Japan Studies

The Japan Studies Program supports a community of Japan area specialists who teach and pursue research in the University's various departments (geography, history, English, political science, Russian and Eastern studies, sociology) and professional schools (architecture and communications). In addition to teaching and research responsibilities, the faculty lecture to outside groups, write extensively for both scholarly journals and popular media, author books on Japan, and participate in national professional associations. The Program responds to and fosters growing American interest (particularly in Kentucky) in Japan.

The emphasis of the Program is on social sciences and humanities, including Japanese cultural geography, history, languages and literature, films, society, and environment. In this sense the Japanese Studies Program at the University of Kentucky is unique and has been well received nationally as well as by our students as reflected in growing enrollment figures.

Japan Studies Minor

The Japan Studies minor complements existing majors and prepares students with the skills that are required to work with Japan given its integral place in international business. Students will also become well-versed in the culture and geography of Japan, its history, arts, and environment. This background will prepare students for Japan-related careers in the United States and abroad. For additional information on the minor, see the listing under the College of Arts and Sciences on page 107.

Joint Major in Foreign Language and International Economics

The University of Kentucky offers a joint major that combines foreign language proficiency with training in economics to prepare students for employment in enterprises doing business internationally. The program prepares students to succeed after graduation by combining high-quality classroom instruction with practical in-country learning opportunities. The program provides preparation for participation in internships and exchange programs and builds foundation for a future career in international business, or degrees in international law, an MBA in international business, or the Patterson School of International Diplomacy. For additional information on the major, see the listing under the College of Arts and Sciences on page 95.

Topical Major in Japan Studies

The topical major was created for students whose interests cut across traditional departmental and college lines and who want to be on the "cutting edge" of today's job market. It allows students to satisfy a niche that could not be fulfilled in any of the college's traditional departments. For additional information, see the listing on topical majors under the College of Arts and Sciences on page 89.

Visit the Japan Studies Web site at: **http://www.uky.edu/AS/RAE/Japan/jpnstudy.html**.

Judaic Studies

The interdisciplinary minor in Judaic Studies at the University of Kentucky provides students with the opportunity to become acquainted with the culture, language, literature, religion, history, and philosophy of the Jewish people from antiquity to the present. For additional information on the minor, see the listing under the College of Arts and Sciences on page 107

Visit the Judaic Studies Web site at: **http://www.uky.edu/AS/JudaicStudies/welcome.html**.

Linguistics

Linguistics is an interdisciplinary program combining resources from English, anthropology, psychology, philosophy, computer science, and the foreign languages, to develop an understanding of the nature and implications of human language. The Linguistics program provides solid foundations in phonological and grammatical analysis, as well as opportunities to investigate the social, cultural, psychological, and physical aspects of language use. For additional information on linguistics, see the listing under the College of Arts and Sciences on page 98.

Visit the Linguistics Program Web site at: **http://www.uky.edu/AS/Linguistics**.

Women's Studies

The Women's Studies Program at the University of Kentucky investigates the cultures and contributions of women worldwide from feminist/womanist perspectives. The purpose of the program is to develop and coordinate an interdisciplinary curriculum in Women's Studies at the undergraduate and graduate levels; support critical research, teaching and public programming in Women's Studies that take into account various beliefs about gender, race, class, and sexuality; and foster interdisciplinary collaboration. The Women's Studies Program aims to serve the University and the Commonwealth through promotion of equity and commitment to excellence.

Women's Studies Minor

The Women's Studies Program offers an undergraduate minor that includes courses in Women's Studies and related courses in a variety of departments. For additional information on the minor, see the listing under the College of Arts and Sciences on page 107.

Topical Major in Women's Studies

The Women's Studies Program assists students who wish to develop undergraduate majors in Women's Studies under the Topical Major Program. For additional information, see the listing on topical majors under the College of Arts and Sciences on page 89.

Women's Studies Graduate Certificate

The Women's Studies Program offers a 13-hour graduate certificate. For information, please see the Women's Studies Web site or the *Graduate School Bulletin*.

Visit the Women's Studies Program on their Web site at: **http://www.uky.edu/AS/WomenStudies/welcome.html**.

UK University Studies Program

A university education truly worth the name must do more than prepare students for a job or a career. It must broaden their understanding of the world, of themselves, of their role in society, and of the ideals and aspirations which have motivated human thought and action throughout the ages. It must help individuals use their acquired knowledge to grow in maturity as they take responsibility for their lives by establishing their own individual goals and developing the habit of lifelong learning.

The broad goals of the University of Kentucky's general education program, called University Studies, make for mature, open, flexible individuals who can adapt to changing situations, learn new skills, and meet unforeseen challenges in their careers. At the same time, University Studies will help students to develop their own sense of values, to pursue their own goals, and to contribute to the political, moral, social, and cultural enrichment of society.

The University Studies Program is separated into ten areas of study: math, foreign language, inference-logic, written communication, oral communication, natural sciences, social sciences, humanities, cross-cultural, and electives.

Students are encouraged to work closely with their advisors in selecting courses that are appropriate for their own needs and aspirations.

I. MATH

Upon completion of the math requirement, students will be able to: (1) demonstrate skills in use and interpretation of definitions, notations, and formulas that employ words and numbers to represent and solve problems; and (2) use and interpret principles of mathematical reasoning.

With the approval of your advisor, the math requirement may be fulfilled by completing one of the following:

- A score of 26 on the mathematics section of the American College Test or bypass examination, or
- MA 109 College Algebra, or
- MA 110 Analytic Geometry and Trigonometry, or
- any calculus course.

II. FOREIGN LANGUAGE

Upon completion of the foreign language requirement, students will be able to: (1) communicate orally in simple terms using the language; (2) read, write, and translate simple passages in the language; and (3) describe some ways in which language is reflected in the culture in which it is used and also ways in which culture is reflected in its language.

With the approval of your advisor, the foreign language requirement may be fulfilled by completing one of the following:

- Two years of a foreign language in secondary school as indicated on transcripts, or
- any two-semester sequence (at least six hours) in a single foreign language at the University of Kentucky.

III. INFERENCE-LOGIC (with Statistics or Calculus Options)

Upon completion of the inference-logic requirement, students will be able to: (1) draw reasonable inferences from data, observations, and logical premises; (2) evaluate the quality of an argument or solution; and (3) use principles of formal reasoning to solve problems.

With the approval of your advisor, the inference-logic requirement may be fulfilled by completing one of the following:

- Any calculus course, or
- STA 200 Statistics: A Force in Human Judgment (Prereq: MA 109), PLUS
- PHI 120 Introductory Logic, or PHI 320 Symbolic Logic I.

  Note: Students must satisfy the math requirement before enrolling in STA 200.

IV. WRITTEN COMMUNICATION

Upon completion of the written communication requirement, students will be able to effectively communicate ideas through written work for various audiences.

With the approval of your advisor, the written communication (University Writing) requirement may be fulfilled by completing one of the following:

- **ENG 101/102 Writing I and II**
- Students with a score of 29 or above on the English component of the ACT who pass a proficiency examination may satisfy this requirement by passing **ENG 105 Writing: An Accelerated Course**.
- Students in the Honors Program should refer to the Honors portion of **VIII. Humanities** for alternatives for fulfilling the written communication (University Writing) requirement.

V. ORAL COMMUNICATION

Upon completion of the oral communication requirement, students will be able to effectively communicate ideas through oral communication for various audiences.

With the approval of your advisor, the oral communication requirement may be fulfilled by completing one of the following:

- **one** of the following courses:
  - COM 181 Basic Public Speaking
  - COM 252 Introduction to Interpersonal Communication
  - COM 281 Communication in Small Groups
  - COM 287 Persuasive Speaking
  - TA 225 Vocal Production for the Stage I
- bypass examination, or
- an alternate sequence in the student's major department*

***NOTE:** Some colleges or departments have approved an alternate route for satisfying the oral communication requirement. Discuss with your advisor how you should select courses to complete this requirement.

VI. NATURAL SCIENCES (six hours)

Upon completion of the natural sciences requirement – for each course taken – students will be able to: (1) demonstrate knowledge of major theories and phenomena associated with a field or discipline of natural science; (2) demonstrate an understanding of scientific reasoning; and (3) identify the methods and practices of inquiry associated with theoretical advances in a natural science discipline.

With the approval of your advisor, the natural sciences requirement may be fulfilled by completing **at least six hours** from the following courses:

Biology

BIO 102	Human Ecology
BIO 103	Basic Ideas of Biology
BIO 150	Principles of Biology I
BIO 151	Principles of Biology Laboratory I
BIO 152	Principles of Biology II
BIO 153	Principles of Biology Laboratory II
BIO 300	General Entomology
ENT 110	Insect Biology
ENT 300	General Entomology
PLS 104	Plants, Soils, and People: A Global Perspective

Chemistry

CHE 104	Introductory General Chemistry
CHE 105	General College Chemistry I
CHE 106	Introduction to Inorganic, Organic and Biochemistry
CHE 107	General College Chemistry II
CHE 115	General Chemistry Laboratory

Geography

GEO 130	Earth's Physical Environment

Geology

GLY 110	Endangered Planet: An Introduction to Environmental Geology
GLY 120	Sustainable Planet: The Geology of Natural Resources
GLY 130	Dinosaurs and Disasters
GLY 160	Geology for Elementary Teachers
GLY 220	Principles of Physical Geology
GLY 223	Introduction to Geology in the Rocky Mountains

Physics and Astronomy

AST 191	The Solar System
AST 192	Stars, Galaxies and the Universe
PHY 151	Introduction to Physics
PHY 152	Introduction to Physics
PHY 211	General Physics
PHY 213	General Physics
PHY 231	General University Physics
PHY 232	General University Physics
PHY 241	General University Physics Laboratory
PHY 242	General University Physics Laboratory

Physics and Geology

PHY 160	Physics and Astronomy for Elementary Teachers
GLY 160	Geology for Elementary Teachers

VII. SOCIAL SCIENCES (two courses in separate disciplines)

Upon completion of the social sciences requirement – for each course taken – students will be able to: (1) demonstrate knowledge of major theories and phenomena associated with two fields or disciplines of social science; (2) demonstrate an understanding of scientific reasoning; and (3) identify the methods and practices of inquiry associated with theoretical advances in a social science discipline.

Students may fulfill the Social Sciences requirement by selecting two courses in separate disciplines from the following courses: *Note that AEC 101 is in the Economics category and RSO 102 and WS 200 are in the Sociology category.*

Anthropology
- ANT 101 Introduction to Anthropology
- ANT 241 Origins of Old World Civilization
- ANT 242 Origins of New World Civilization
- ENG 374 American Folklore

Communication
- COM 101 Introduction to Communications

Economics
- AEC 101 The Economics of Food and Agriculture
- ECO 101 Contemporary Economic Issues
- ECO 201 Principles of Economics I

Family Studies
- FAM 252 Introduction to Family Science

Geography
- GEO 152 Regional Geography of the World
- GEO 172 Human Geography
- GEO 210 Pollution, Hazards, and Environmental Management
- GEO 222 Cities of the World
- GEO 240 Geography and Gender

Political Science
- PS 101 American Government
- PS 235 World Politics
- PS 271 Introduction to Political Behavior

Psychology
- PSY 100 Introduction to Psychology

Sociology
- †SOC 101 Introductory Sociology
- SOC 152 Modern Social Problems
- SOC 235 Inequality in Society
- SOC 260 Population, Resources and Change
- SOC 335 Women and Men in Society
- †RSO 102 The Dynamics of Rural Social Life
- WS 200 Introduction to Women's Studies in the Social Sciences

†*Students may not receive credit for both SOC 101 and RSO 102.*

VIII. HUMANITIES (six hours)

Upon completion of the humanities requirement – for each course taken – students will be able to: (1) demonstrate knowledge of major developments in Western culture, particularly the interrelationships between historical, aesthetic, and literary perspectives; (2) explain how cultural, historical, and intellectual forces are represented in artistic and literary works from the past and present; and (3) identify the methods and practices of inquiry associated with theoretical advances in a humanities discipline.

With the approval of your advisor, the humanities requirement may be fulfilled by completing **six hours** from the following courses:

Art

A-H 105	Ancient Through Medieval Art
A-H 106	Renaissance Through Modern Art
A-H 312	Studies in Greek Art (Subtitle required)
A-H 313	Studies in Roman Art (Subtitle required)
A-H 322	Byzantine Art
A-H 323	Studies in Western Medieval Art (Subtitle required)
A-H 334	Renaissance Art
A-H 335	Studies in Early Modern Art, 1500-1700 (Subtitle required)
A-H 340	European Art 1850-1900: Realism, Impressionism and Post-Impressionism
A-H 341	20th Century Modernism
A-H 342	Studies in American Art (Subtitle required)

English

ENG 221	Survey of English Literature I
ENG 222	Survey of English Literature II
ENG 251	Survey of American Literature I
ENG 252	Survey of American Literature II
ENG 261	Survey of Western Literature from the Greeks Through the Renaissance
ENG 262	Survey of Western Literature from 1660 to the Present
ENG 270	The Old Testament as Literature
ENG 271	The New Testament as Literature
ENG 375	The Woman Writer

German

GER 103	Fairy Tales in European Context
GER 263	The German Cultural Tradition I
GER 264	The German Cultural Tradition II

History

HIS 104	A History of Europe Through the Mid-Seventeenth Century
HIS 105	A History of Europe From the Mid-Seventeenth Century to the Present
HIS 106	Western Culture: Science and Technology I
HIS 107	Western Culture: Science and Technology II
HIS 108	History of the United States Through 1865
HIS 109	History of the United States Since 1865
HIS 202	History of the British People to the Restoration
HIS 203	History of the British People Since the Restoration
HIS 229	The Ancient Near East and Greece to the Death of Alexander the Great
HIS 230	The Hellenistic World and Rome to the Death of Constantine
HIS 270	Early Middle Ages
HIS 271	Later Middle Ages
HIS 285	History of Russia to 1825
HIS 286	History of Russia Since 1825

Honors

Honors students with a score of 29 or better on the English component of the ACT may satisfy both the University Writing requirement and the Humanities requirement by passing three colloquia. Those with less than 29 on the English component of the ACT may satisfy both requirements by passing four colloquia. Honors students who complete all four colloquia also satisfy the cross-disciplinary requirement (described below). These students do not receive an extra six hours of credit, since credit is already applied toward the Humanities and the writing portions of University Studies.

HON 101	The Ancient World
HON 102	The Medieval and Renaissance World
HON 201	The Early Modern World
HON 202	The Contemporary World

Literature

CLA 100	Ancient Stories in Modern Films
CLA 135	Classical Mythology
CLA 210	The Art of Greece and Rome
CLA 261	Literary Masterpieces of Greece and Rome
FR 261	Masterpieces of French Literature in Translation
FR 465G	Topics in French Literature and Culture in Translation (Subtitle required)

Music

MUS 100	Introduction to Music
MUS 201	Music in Western Culture to 1700
MUS 202	Music in Western Culture, 1700 - Present
MUS 206	American Music
MUS 220	Symphonic Music
MUS 221	Survey of Vocal Music: Opera, Art Song, Choral Music
MUS/AAS 300	History of Jazz

Philosophy

PHI 100	Introduction to Philosophy: Knowledge and Reality
PHI 130	Introduction to Philosophy: Morality and Society
PHI 260	History of Philosophy I: From Greek Beginnings to the Middle Ages
PHI 270	History of Philosophy II: From the Renaissance to the Present Era

Russian and Eastern Studies

RAE 324	Jewish Thought and Culture I: From Ancient Israel to the Middle Ages
RAE 325	Jewish Thought and Culture II: From the Expulsion from Spain to the Present
RAE 380	Survey of Nineteenth-Century Russian Literature (in English)
RAE 390	Modern Russian Literature (in English)

Theatre

TA 380	History of Theatre I
TA 381	History of Theatre II

Women's Studies

WS 201	Introduction to Women's Studies in the Arts and Humanities

IX. CROSS-CULTURAL (one course)

Upon completion of the cross-cultural requirement, students will be able to: (1) describe some of the major developments in at least one non-Western culture; and (2) demonstrate an understanding of the impact of cultural differences on social interactions.

With the approval of your advisor, the cross-cultural requirement may be fulfilled by completing any **one** of the following courses:

A-H 307	Ancient Near Eastern and Egyptian Art
A-H 308	Studies in African Art (Subtitle required)
AAS 254	History of Sub-Saharan Africa
AAS 263	African and Caribbean Literature and Culture of French Expression in Translation (Subtitle required)
AAS 264	Major Black Writers
AAS 328	Geography of the Middle East and North Africa
AAS 336	Geography of Sub-Saharan Africa
AAS 417G	Survey of Sub-Saharan Politics
AAS 431G	Cultures and Societies of Sub-Saharan Africa
ANT 160	Cultural Diversity in the Modern World
ANT 221	Native People of North America
ANT 241	Origins of Old World Civilization
ANT 242	Origins of New World Civilization
ANT 320	Andean Civilization
ANT 321	Introduction to Japanese Culture, Meiji (1868) to Present
ANT 322	Aztec and Maya Civilization
ANT 323	Peoples of the Pacific Islands
ANT 324	Contemporary Latin American Cultures
ANT 327	Culture and Societies of India
ANT 431G	Cultures and Societies of Sub-Saharan Africa
ENG 264	Major Black Writers
ENG 383	Japanese Film
ENG 473G	Survey of World Folklore
EPE 555	Comparative Education
FAM 258	Child Development and Family Life in Japan and China
FR 263	African and Caribbean Literature and Culture of French Expression in Translation (Subtitle required)
GEO 160	Lands and Peoples of the Non-Western World
GEO 260	Third World Development
GEO 324	Geography of Central and South America and the Caribbean
GEO 328	Geography of the Middle East and North Africa
GEO 330	Geography of South Asia
GEO 332	Geography of Southeast Asia
GEO 333	Geography of East Asia
GEO 334	Environment, Society and Economy of Japan
GEO 336	Geography of Sub-Saharan Africa
HIS 206	History of Colonial Latin America, 1492-1810
HIS 207	History of Modern Latin America, 1810 to Present
HIS 247	History of Islam and Middle East Peoples, 500-1250 A.D.
HIS 248	History of Islam and Middle East Peoples, 1250 to the Present
HIS 254	History of Sub-Saharan Africa
HIS 295	East Asia to 1800
HIS 296	East Asia Since 1800
HIS 505	Ethnohistory of the Native American Southeast
HIS 536	Intellectual and Cultural History of Russia to 1800
HIS 548	History of the Middle East: 1453-1920
HIS 549	History of the Middle East: 1952 to Present
HIS 561	The Intellectual and Cultural History of Latin America
HIS 562	Modern Mexico
HIS 593	East Asian History Since World War II
HIS 597	Westerners in East Asia, 1839 to the Present
HIS 598	China in Revolution, 1895-1976
JPN 320	Introduction to Japanese Culture, Pre-Modern to 1868
JPN 321	Introduction to Japanese Culture, Meiji (1868) to Present
JPN 334	Environment, Society and Economy of Japan
LAS 201	Introduction to Latin America
MAT 247	Dress and Culture
MUS 330	Music of the World (subtitle required)
PHI 343	Asian Philosophy
PHI 504	Islamic and Jewish Philosophy and the Classical Tradition
PS 212	Culture and Politics in the Third World
PS 417G	Survey of Sub-Saharan Politics
PS 420G	Governments and Politics of South Asia
PS 428G	Latin American Government and Politics
RAE 270	Introduction to Russian Culture
RAE 280	Russian and Soviet Culture of the 20th Century
RAE 328	Islamic Civilization I
RAE 330	Islamic Civilization II
RAE 370	Russian Folklore (in English)
SOC 380	Development of Non-Western Societies
SPI 314	Civilization of Spanish America
UK 301	Cross-Cultural Studies (Subtitle required)

X. ELECTIVES (six hours)

With the approval of the advisor, students must complete six hours of electives, three hours of which must be outside the student's major. Some colleges may have additional information on the selection of these electives, so contact your advisor for more information.

COMMUNITY COLLEGE TRANSFER WORK

UK participates in the General Education Transfer Agreement (GETA). Refer to the University *Bulletin* for information on GETA; or, visit the Council on Postsecondary Education web site at: **www.cpe.state.ky.us/going2/going2_transfer_planning.asp**.

The following courses from the Kentucky Community College and Technical System and Lexington Community College have been approved to apply toward completion of USP discipline requirements:

BIO 104	Animal Biology – VI. Natural Sciences
BIO 105	Animal Biology Laboratory – VI. Natural Sciences
BIO 106	Principles of Plant Biology – VI. Natural Sciences
BIO 107	Plant Biology Laboratory – VI. Natural Sciences
BSL 110	Human Anatomy and Physiology I – VI. Natural Sciences
BSL 111	Human Anatomy and Physiology II – VI. Natural Sciences
CHM 105	General College Chemistry Laboratory I – VI. Natural Sciences
CHM 107	General College Chemistry Laboratory II – VI. Natural Sciences
GLY 101	Physical Geology – VI. Natural Sciences
GLY 102	Historical Geology – VI. Natural Sciences
GLY 111	Laboratory for Physical Geology – VI. Natural Sciences
HUM 135	Introduction to Native American Literature – IX. Cross Cultural
HUM 230	Twentieth Century Japanese Literature – IX. Cross Cultural (credit available only at Somerset Community College)
PY 110	General Psychology – VII. Social Sciences
RS/ANT 130	Introduction to Comparative Religion – IX. Cross Cultural

College of Agriculture

M. Scott Smith, Ph.D., is Dean and Director of the College of Agriculture; Linus R. Walton, Ph.D., is Associate Dean for Administration; Nancy M. Cox, Ph.D., is Associate Dean for Research; Larry W. Turner, Ph.D., is Associate Dean for Extension; Joe T. Davis, Ph.D., is Associate Dean for Instruction.

"When I declared a major in the College of Agriculture I was worried that I would not fit in. I was raised in Louisville and only went out to the country for family reunions; I was out of my comfort zone. The College of Agriculture took the first steps and welcomed me in. In addition to providing a comfortable environment, the college also has knowledgeable faculty members, who are eager to help you understand both simple and complicated topics. You have access to all the resources of the university but you are not a number; people care how you are doing. What a perfect combination. I formed friendships that will far outlast my time at UK. No matter what sector of agriculture you want to enter, the College of Agriculture can provide you with the academic and social tools necessary not only to succeed, but also to excel."

– Leah Stern
Animal Sciences
Class of 2002

The research, teaching, extension, and regulatory functions of the College of Agriculture are combined into a coordinated, mutually supporting program of undergraduate and graduate education. Teaching in this college is so related to the other functions that the student has a unique opportunity to broaden his or her background in the areas of research and application of scientific findings in laboratories, greenhouses, field plots and feed lots.

Admission

All students planning to study any phase of agriculture, including forestry and pre-veterinary medicine, are admitted directly into the College of Agriculture. Application for admission is made through the Undergraduate Admissions Office.

Students interested in the Landscape Architecture program must meet all requirements for admission to the University. In addition, enrollment in the landscape architecture program is determined by a selective admission procedure. Applicants are selected on a competitive basis as determined by potential success in the program.

Accreditation

The undergraduate Forestry program at the University of Kentucky is accredited by the Society of American Foresters. The Landscape Architecture program is accredited by the American Society of Landscape Architects and meets all the requirements for licensing of landscape architects in Kentucky and other states. The Food Science program is accredited by the Institute of Food Technologists.

Undergraduate Programs in Agriculture

The University of Kentucky grants the following degrees in the College of Agriculture:

- Bachelor of Science in Agriculture
- Bachelor of Science in Agricultural Biotechnology
- Bachelor of Science in Agricultural Economics
- Bachelor of Science in Agricultural Education, Communications, and Leadership
- Bachelor of Science in Animal Sciences
- Bachelor of Science in Food Science
- Bachelor of Science in Forestry
- Bachelor of Science in Landscape Architecture
- Bachelor of Science in Natural Resource Conservation and Management
- Bachelor of Science in Plant and Soil Science

Information on each major program (premajor, major, and specialty support course requirements) follows. Students may obtain additional information on programs and recommended plans of study from the Associate Dean for Instruction.

Also available to students are minors in agriculture, agricultural economics, animal sciences, food science, pest management, plant and soil science, and rural sociology.

Students in agricultural engineering are enrolled in the College of Engineering.

Undeclared Majors

Students who are interested in agricultural study but uncertain about a major should work closely with advisors in the College of Agriculture. With careful course selection, students can work toward fulfilling general requirements while exploring the various areas of study in agriculture and natural resources.

Scholarships and Financial Aid

The College of Agriculture offers scholarship awards to students on the basis of academic accomplishment and involvement in extracurricular activities. Many of the departments in the college employ students in laboratories, greenhouses, barns, and field work in connection with the research program in agriculture. Information about scholarships and work opportunities is available in the Office of the Associate Dean for Instruction.

Academic Advising

Students in the College of Agriculture are advised by selected faculty in the department of the student's major. Each student's academic plan and records are maintained in the Associate Dean for Instruction's office, N-6 Ag. Science Center. Students needing assistance selecting an advisor or general information about academics may come to the Associate Dean's office.

Inquiries about programs or majors within the College of Agriculture may be directed to:

Office of the Associate Dean for Instruction
N-6 Ag. Science Center
University of Kentucky
Lexington, KY 40546-0091
(859) 257-3469 or (859) 257-3468

Graduate Work

The College of Agriculture offers the Master of Science degree in all college departments.

Doctor of Philosophy degrees are offered in the following areas: agricultural economics, animal sciences, biosystems and agricul-

tural engineering, crop science, entomology, plant pathology, plant physiology, sociology, soil science, and veterinary science. For more information, students should see *The Graduate School Bulletin.*

REQUIREMENTS FOR THE B.S. DEGREE IN AGRICULTURE

Students pursuing the Bachelor of Science in Agriculture may pursue an individualized program in agriculture such as Entomology.

Graduation Requirements

To earn a Bachelor of Science in Agriculture, the student must have a minimum of 128 credit hours with at least a 2.0 grade-point standing. A minimum of 48 credit hours must be from upper division courses (300 and above). Remedial courses may **not** be counted toward the total hours required for the degree.

All students pursuing the Bachelor of Science in Agriculture must complete the following requirements:

1. University Studies Program (USP)
2. College requirements
   Communications: GEN 100 and GEN 200 (6 hours)*
   one course in business or technical writing
3. Agriculture Major (minimum of 24 hours including 3 hours in a 400-level capstone course)
4. Specialty support courses outside major department (minimum of 21 hours)
5. Electives and/or Preprofessional requirements (10-40 hours)
6. Each student is required to develop an acceptable plan of study during the sophomore year that identifies the program of studies to be followed in the junior and senior years. The plan is to be approved by the appropriate undergraduate curriculum committee or the Associate Dean for Instruction in situations where there is no undergraduate curriculum committee.

*Students transferring into the college with 30 or more hours take only GEN 200 plus one communications course from the approved sequence in University Studies.

B.S. in Agriculture with a major in INDIVIDUALIZED PROGRAMS

Individualized program opportunities have been developed to assist students with academic goals that cross several disciplines.

The procedure for entering an individualized program is as follows:

1. Each student must apply to the Associate Dean for Instruction. The student will receive an explanation of the program and its objectives, and the possible risks involved, including prospective employment and acceptance for advanced graduate degree work.

2. Students who continue their interest in the individualized program develop, with the assistance of an advisor, the plan which they propose to follow.

3. This plan must be submitted to the Associate Dean for consideration and possible approval.

4. Approval of the student's program by the Associate Dean will admit the student to the individual program option.

For more information, contact:

Office of the Associate Dean for Instruction
N-6 Ag. Science Center
University of Kentucky
Lexington, KY 40546-0091
(859) 257-3469 or (859) 257-3468

BACHELOR OF SCIENCE IN AGRICULTURAL BIOTECHNOLOGY

Agricultural biotechnology encompasses cellular and molecular approaches to the manipulation and improvement of agricultural plants, animals and microorganisms, and the control of agricultural pests and diseases. The primary purpose of the baccalaureate degree program in Agricultural Biotechnology is to train students in modern cellular and molecular biology and genetic engineering. Students will be provided with a firm foundation in the principles of genetics and molecular biology of both prokaryotic and eukaryotic organisms. Each student will then specialize in an area appropriate to his or her interest and career objectives, including: microbial, fungal, plant, insect and mammalian biotechnology.

Graduates will be prepared to assume government, university, and industry positions with research and technology applications to agriculture and food production. Employment opportunities include research scientists, laboratory technicians or managers in university, government, industrial, or clinical laboratories using biotechnological tools for research and production. Examples of research areas include: gene cloning, construction of novel pest and disease resistance genes, development of new immunological and nucleic acid types of diagnostic probes for plant and animal disease, genetic engineering of microorganisms for the production of important pharmaceutical agents, and development of new bioengineered strains of microorganisms for fermentation and food production services. Students will also be prepared to enter graduate programs in agriculture, molecular biology, and the biological sciences.

Graduation Requirements

To earn a Bachelor of Science in Agricultural Biotechnology the student must complete 132 semester hours with at least a 2.0 grade-point standing. A minimum of 48 credit hours must be from upper division courses (300 and above). Remedial courses may **not** be counted toward the total hours required for the degree. In addition to the University Studies requirements, students must complete college, premajor, major, and specialty support requirements, including an independent research project relevant to the student's interest in biotechnology.

College Requirements

ABT 101 Introduction to Biotechnology **and**
ABT 201 Scientific Method in Biotechnology **and**
ABT 401 Technical Writing and Presentations in Biotechnology 4
or
ENG 203 Business Writing 3
or
ENG 204 Technical Writing 3
GEN 100 Issues in Agriculture:
The Development of Modern Agriculture*. 3
GEN 200 Issues in Agriculture: Contemporary Problems in Agriculture and Natural Resources* 3
*These courses also satisfy the University Studies Oral Communication requirement.

In addition, the student must submit a proposed plan of study for the junior and senior years.

Premajor Requirements

Mathematics
MA 123 Elementary Calculus and Its Applications 3
MA 132 Calculus for the Life Sciences 3
or
MA 113 Calculus I 4

Biology
BIO 150/152 Principles of Biology I and II 6
BIO 151/153 Principles of Biology Laboratory I and II 4

Physics
PHY 211/213 General Physics 10
(or equivalent with laboratory)

Chemistry
CHE 105/107 General College Chemistry I and II 6
CHE 115 General Chemistry Laboratory 3
CHE 230/232 Organic Chemistry I and II 6
CHE 231/233 Organic Chemistry Laboratory I and II 4

Major Requirements

Students must take a minimum of 24 credit hours:

Biotechnology
ABT 101 Introduction to Biotechnology 1
ABT 201 Scientific Method in Biotechnology 1
ABT 401 Technical Writing and Presentations in Biotechnology 2

Microbiology
BIO 208/209 Principles of Microbiology and Laboratory 5

Biochemistry
BCH 401G Fundamentals of Biochemistry 3
or
BCH 501 and 502 General Biochemistry 6

Genetics
ABT/ASC/ENT 360 Genetics 3
or
BIO 304 Principles of Genetics 4
ABT 460/461 Introduction to Molecular and Population Genetics 6

Statistics
STA 291 Statistical Method 3

Advanced Practical Skills
ABT 495 Experimental Methods in Biotechnology 4
or
BIO 510 Recombinant DNA Techniques Laboratory ... 4

Independent Study
ABT 395 Independent Study in Biotechnology 3
or
ABT 399 Experiential Learning in Biotechnology 3

All students are expected to undertake an independent study project in an area of their interest for a minimum of 3 credit hours. This requirement can be met by a research project or an internship that is agreed upon by a student's advisor and approved by the Biotechnology Coordinating Committee prior to initiation of the project. Both written and oral reports are required when the project is completed.

Specialty Support

Students must take a minimum of 21 credit hours of specialty support courses including at least one of the courses listed below. A number of the courses listed here may have additional prerequisites. Additional specialty support courses will be selected according to the student's area of interest with approval of the academic advisor.

ASC 364 Reproductive Physiology of Farm Animals 3
BIO 315 Introduction to Cell Biology 3
BIO 350 Animal Physiology 4
BIO 430G Plant Physiology 3
BIO 476G General Microbial Physiology 4
BIO/PGY 502 Principles of Systems, Cellular and Molecular Physiology 5
BIO 515 General Cell Biology 3
BIO 550 Comparative Physiology 3
BIO 580 Metabolism of Microorganisms 4
PGY/MI 590 Cellular and Molecular Physiology 4

Electives

Electives should be selected to complete the 132 hours required for graduation.

BACHELOR OF SCIENCE IN AGRICULTURAL ECONOMICS

The Agricultural Economics program enables graduates to pursue careers in agribusiness and food industries, international marketing and trade, or farm management and production. Opportunities are also available in public policy for agriculture and rural America and environmental economics. These career opportunities may be found in both the private and public sectors. Economic theory is applied to problems concerning the production, marketing, and distribution of agricultural and food products and also to public policy and natural resource and environmental issues facing rural communities.

Students may choose to study in one of the following emphasis areas:

Agribusiness Management and Food Marketing, International Agricultural Marketing and Trade, Farm Management, Agricultural Financial Management, Agricultural and Rural Public Policy, Environmental and Resource Economics or Individualized Programs.

Graduation Requirements

To earn the Bachelor of Science in Agricultural Economics, the student must have a minimum of 128 credit hours with at least a 2.0 grade-point standing. A minimum of 48 credit hours must be from upper division courses (300 and above). Remedial courses may **not** be counted toward the total hours required for the degree. In addition to University Studies requirements, students must complete college, departmental and support requirements.

College Requirements

ENG 203 Business Writing **or**
ENG 204 Technical Writing 3
GEN 100 Issues in Agriculture: The Development of Modern Agriculture* 3
GEN 200 Issues in Agriculture: Contemporary Problems in Agriculture and Natural Resources* 3

*These courses also satisfy the University Studies Oral Communication requirement.

Premajor Requirements — Hours

ECO 201*/202 Principles of Economics I and II 6
MA 113* Calculus I 4
or
MA 123* Elementary Calculus and Its Applications **and**
MA 162 Finite Mathematics and Its Applications 6

*These courses can also be used to meet University Studies and college requirements.

Major Requirements — Hours

Required 28
AEC 302 Agricultural Management Principles 4
AEC 303 Microeconomic Concepts in Agricultural Economics 3
AEC 304 Macroeconomic Concepts in Agricultural Economics 3
AEC 305 Food and Agricultural Marketing Principles .. 3
AEC 300 Topics in Agricultural Economics (Subtitle required) 3

plus 12 additional hours in agricultural economics courses at or above the 300-level (to fulfill the student's area of emphasis).

Specialty Support — Hours

Required 27
ACC 201 Financial Accounting I 3
STA 291 Statistical Method 3
ECO 391 Economic and Business Statistics 3

plus 18 additional hours selected from the following departments: ACC, AEN, ASC, COM, DIS, ECO, ENT, FIN, FOR, MA, MGT, MKT, PLS, PS, PSY, SOC, VS (to fulfill the student's area of interest).

Course Plan

As an agricultural economics major you are required to develop an acceptable plan of study in your chosen area of emphasis for your junior and senior years. Submit the plan for approval to the department's Undergraduate Program Committee and the Director of Undergraduate Studies during the second semester of your sophomore year.

If you are an upper division transfer student (from another university or from another UK college or department) then you will submit your plan for approval during the first semester you are enrolled in the department.

Consult your academic advisor in developing your plan of study.

Business and Economics Electives

Students whose program consists of more than 32 semester hours of course work from the College of Business and Economics must first consult with the Associate Dean for Undergraduate Studies in the College of Business and Economics before enrolling in the additional hours.

BACHELOR OF SCIENCE IN AGRICULTURAL EDUCATION, COMMUNICATIONS, AND LEADERSHIP

Degree Requirements

In addition to satisfying University Studies requirements and the college requirements listed previously, each student must complete the following:

College Requirements

ENG 203 Business Writing 3
GEN 100 Issues in Agriculture: The Development of Modern Agriculture 3
GEN 200 Issues in Agriculture: Contemporary Problems in Agriculture and Natural Resources 3

Core Requirements

AEC 101 The Economics of Food and Agriculture* 3
RSO 102 The Dynamics of Rural Social Life* 3
ACE 320 Survey of Agriculture and Consumer Media 3
ACE 362 Practicum in Vocational Education, Agricultural Communications, and Leadership 3
GEN 100 Issues in Agriculture: The Development of Modern Agriculture 3
GEN 200 Issues in Agriculture: Contemporary Problems in Agriculture and Natural Resources 3
ACE 302 Leadership Studies 3
ACE 501 Principles of Cooperative Extension 3

*These courses also satisfy the University Studies Social Sciences requirement.

Option Requirements

Agricultural Communications Option

JOU 101 Introduction to Journalism 3
or
ISC 161 Introduction to Integrated Strategic Communication 3
JOU 204 Writing for the Mass Media 3
JOU 301 News Reporting 3
JOU 485 Community Journalism 3
COM/SOC 249 Mass Media and Mass Culture 3
COM/SOC 449 Social Processes and Effects of Mass Communication 3
AGC 400 Agricultural Communications Campaigns 3
ACE 490 Seminar in Agricultural Communications 3

Specialty Support Requirements: 24-35 hours

During the sophomore year each student will develop a Plan of Study, with his or her advisor's approval, that details the course work the student will take during his or her third and fourth years, including that course work in support of a specialty area (24-35 hours). It is recommended that this specialty area be drawn from (1) news/editorial, (2) advertising/public relations, or (3) electronic media. Students are to take at least twelve hours in the College of Agriculture. The student's advisor will make recommendations, but the specific courses the student takes will depend on his or her interests and academic goals.

Electives

Electives should be selected to complete the 128 hours required for graduation.

Agricultural Education Option

CHE 105 General College Chemistry I* 3
AED 210 Introduction to Vocational Education 3
AED 580 Methods of Teaching Vocational Education I 3
AED 586 Methods in Teaching Vocational Education II 3
AED 501 Practicum in Vocational Education 12
EDP 203 Teaching Exceptional Learners in Regular Classrooms 3

*Satisfies half of the University Studies natural sciences requirement.

Specialty Support Requirements: 24-35 hours

During the sophomore year each student will develop a Plan of Study, with his or her advisor's approval, that details the course work the student will take during his or her third and fourth years, including that course work in support of a specialty area (24-35 hours). It is recommended that students complete at least two courses from five different agricultural areas. The student's advisor will make recommendations, but the specific courses the student takes will depend on his or her interests and academic goals.

Teacher Certification

Besides receiving the B.S. in Agriculture students completing the requirements can obtain a letter of endorsement to teach agricultural education. Requirements for teacher certification are as follows:

To be certified you must be admitted to the teacher education program (TEP). To be admitted, you must have completed, or complete during the semester in which you apply, 60 semester hours of course work and AED 210 Introduction to Vocational Education and have at least a 2.5 grade-point standing (on a 4.0 scale).

Applicants are evaluated on an interview, recommendations, scholastic achievement, demonstrated skills, and professional commitment and goals. In addition, you must have three years of agricultural experience since the age of 14.

You must also complete at least 50 hours in agriculture courses, including six hours in each of the following areas: animal sciences, plant sciences, soils, agricultural engineering, and agricultural economics (including Farm Management or Agribusiness Management). A professional education component is also required.

You must successfully complete assessment items and portfolio items as required. Further, you must successfully complete the three basic sections of the PRAXIS Exam and a technical agriculture exam, scoring above cutoff scores specified by the State Board of Education for each exam. After completing these exams, students hired by Kentucky schools will complete a one-year paid internship as a first-year teacher and will be evaluated at least three times by a three-person committee before certification is completed.

Other agriculture majors can also qualify to teach agricultural education provided they meet current certification requirements.

Note: Because graduation and teacher certification requirements change frequently, students should obtain more complete information from their advisors.

Electives

Electives should be selected to complete the 128 hours required for graduation.

Public Service and Leadership Option

SOC/PSY 344 Social Psychology 3
PS 101 American Government 3
PS 487G Introduction to Public Administration 3
PS 489G The Analysis of Public Policy 3
SOC 342 Organizations in Society 3
SOC 542 Human Relations in Administration of Organizations 3
ACE 490 Seminar in Agricultural Communications 3
AEC 305 Food and Agricultural Marketing Principles 3
AEC 532 Agricultural and Food Policy 3

Specialty Support Requirements: 24-35 hours

During the sophomore year each student will develop a Plan of Study, with his or her advisor's approval, that details the course work the student will take during his or her third and fourth years, including that course work in support of a specialty area (24-35 hours). It is recommended that this specialty area be drawn from (1) community and natural resources development, (2) legal and administrative studies, or (3) youth and family studies. Students are to take at least twelve hours in the College of Agriculture. The student's advisor will make recommendations, but the specific courses the student takes will depend on his or her interests and academic goals.

Electives

Electives should be selected to complete the 128 hours required for graduation.

BACHELOR OF SCIENCE IN ANIMAL SCIENCES

Animal Sciences involves studying and applying the basic principles of nutrition, reproduction, and genetics to the production and management of horses, dairy and beef cattle, sheep, swine, and poultry. As a major, you will have the opportunity to pursue specific interests by selecting one of three options in animal production, dairy production or equine production

No one program fits all Animal Sciences students. Animal Sciences students come from varied backgrounds. Interests range from livestock and poultry production and management to marketing and public relations; from public education and extension to graduate training in research and teaching and veterinary medicine. No matter what livestock species you have an interest in, the Animal Sciences major will allow you to combine your interest with your desire for an exciting and rewarding career.

Graduation Requirements

To earn the Bachelor of Science in Animal Sciences, the student must have a minimum of 128 credit hours with at least a 2.0 grade-point standing. A minimum of 48 credit hours must be from upper division courses (300 and above). Remedial courses may **not** be counted toward the total hours required for the degree. In addition to University Studies requirements, students must complete college, departmental and specialty support requirements.

College Requirements

ENG 203 Business Writing **or**
ENG 204 Technical Writing 3
GEN 100 Issues in Agriculture: The Development of Modern Agriculture* 3
GEN 200 Issues in Agriculture: Contemporary Problems in Agriculture and Natural Resources* 3

*These courses also satisfy the University Studies Oral Communication requirement.

In addition, the student must propose a plan of study for the junior and senior years.

Premajor Requirements — Hours

Mathematics
MA 109 College Algebra **and** 3
MA 123 Elementary Calculus and Its Applications 3
OR
MA 113 Calculus I 4

Biology
BIO 150/152 Principles of Biology I and II 6

Chemistry
CHE 105/107 General College Chemistry I and II 6
CHE 115 General Chemistry Laboratory 3

Major Requirements

A minimum of 25 hours of departmental courses is required for each option. Required courses in the three areas are as follows:

Animal Production Option — Hours

ASC 106 Introductory Animal Sciences 3
ASC 120 Introductory Animal Science Laboratory 1
ASC 300 Meat Science 4
ASC 362 Animal Breeding 3
ASC 364 Reproductive Physiology of Farm Animals ... 3
ASC 378 Animal Nutrition 3
ASC 380 Feeds and Feeding 3
ASC 470 Capstone for Animal Agriculture 3

plus one of the following:
ASC 404G Sheep Science 4
ASC 406 Beef Cattle Science 4
ASC 408G Swine Science 3
ASC 410G Equine Science 3
ASC 420G Dairy Cattle Science 3

Specialty Support

ASC/ABT/ENT 360 Genetics 3
CHE 230 Organic Chemistry I 3
or CHE 236 Survey of Organic Chemistry 3

Select from the following with advisor's approval:
BCH 401G Fundamentals of Biochemistry 3
BIO 340 Comparative Anatomy 5
CHE 226 Analytical Chemistry 3-5
CHE 231 Organic Chemistry Laboratory I 2
CHE 232 Organic Chemistry II 3
CHE 233 Organic Chemistry Laboratory II 2
PHY 211/213 General Physics 10
Statistics (STA 291 **or** STA 292, 293, 294) 3

Courses at the 200-level or above may be selected with advisor's consent from related areas or from the following majors: Agricultural Economics, Agricultural Engineering, Agronomy, Entomology, Food Science, Veterinary Science.

Dairy Production Option — Hours

ASC 106 Introductory Animal Sciences 3
ASC 120 Introductory Animal Science Laboratory 1
ASC 362 Animal Breeding 3
ASC 364 Reproductive Physiology of Farm Animals ... 3
ASC 378 Animal Nutrition 3
ASC 380 Feeds and Feeding 3
ASC 420G Dairy Cattle Science 3
ASC 470 Capstone for Animal Agriculture 3
ASC 564 Milk Secretion 3

Specialty Support

ASC/ABT/ENT 360 Genetics 3
CHE 230 Organic Chemistry I 3
or CHE 236 Survey of Organic Chemistry 3

Select from the following with advisor's approval:
BCH 401G Fundamentals of Biochemistry 3
BIO 340 Comparative Anatomy 5
CHE 226 Analytical Chemistry 3-5
CHE 231 Organic Chemistry Laboratory I 2
CHE 232 Organic Chemistry II 3
CHE 233 Organic Chemistry Laboratory II 2
PHY 211/213 General Physics 10
Statistics (STA 291 **or** STA 292, 293, 294) 3-4

Courses at the 200-level or above may be selected with advisor's consent from related areas or from the following majors: Agricultural Economics, Agricultural Engineering, Agronomy, Entomology, Food Science, Veterinary Science.

Equine Production Option — Hours

ASC 106 Introductory Animal Sciences 3
ASC 120 Introductory Animal Sciences Laboratory 1
ASC 310 Equine Anatomy and Conformation 2
ASC 320 Equine Management 3
ASC 362 Animal Breeding 3
ASC 364 Reproductive Physiology of Farm Animals 3
ASC 378 Animal Nutrition 3
ASC 380 Feeds and Feeding 3
ASC 410G Equine Science 3
ASC 470 Capstone for Animal Agriculture 3

Specialty Support

ASC/ABT/ENT 360 Genetics 3
CHE 230 Organic Chemistry I **or** 3
CHE 236 Survey of Organic Chemistry 3

Select from the following with advisor's approval:
BCH 401G Fundamentals of Biochemistry 3
BIO 340 Comparative Anatomy 5
CHE 226 Analytical Chemistry 3-5
CHE 231 Organic Chemistry Laboratory I 2
CHE 232 Organic Chemistry II 3
CHE 233 Organic Chemistry Laboratory II 2
PHY 211/213 General Physics 10
Statistics (STA 291 **or** STA 292, 293, 294) 3

Courses at the 200-level or above may be selected with advisor's consent from related areas or from the following majors: Agricultural Economics, Agricultural Engineering, Agronomy, Entomology, Food Science, Veterinary Science.

Electives

Electives should be selected to complete the 128 semester hours required for graduation.

BACHELOR OF SCIENCE IN BIOSYSTEMS AND AGRICULTURAL ENGINEERING

The Agricultural Engineering curriculum is administered jointly by the College of Agriculture and the College of Engineering. Agricultural Engineering provides an essential link between the biological sciences and the engineering profession. This linkage is necessary for the development of food and fiber production and processing systems which preserve our natural resource base. Students in the agricultural engineering program can pursue one of four areas of specialization: Bioenvironmental Engineering, Food and Bioprocess Engineering, Machine Systems Automation Engineering and Thermal Environmental Engineering.

The degree requirements and curriculum are listed in the *College of Engineering* section of this Bulletin.

BACHELOR OF SCIENCE IN FOOD SCIENCE

Food science is the study of the transformation of biological materials into food products acceptable for human consumption. This requires studying diverse scientific disciplines related to food, including chemistry, engineering, microbiology, biochemistry, toxicology, and management; and effectively applying the industrial and practical aspects to product development, food processing, preservation, and marketing. The program is administered by the Department of Animal Sciences and offers training in the basic sciences and in the fundamentals of food science.

Career opportunities in food industries include: management, research and development of new food products and ingredients, process supervision, quality control, procurement, distribution, sales, and merchandising. Positions include sales and services in allied industries; consulting and trade association activities; and promotional and educational services. Governmental agencies employ food scientists whose work is directed towards research, regulatory control, and the development of food standards.

Graduation Requirements

To earn the Bachelor of Science in Food Science, the student must complete a minimum of 128 semester hours with at least 48 hours from courses at the 300 level and above. A 2.0 grade-point standing (on a 4.0 scale) is necessary and remedial courses may **not** be counted toward the total hours required for the degree. In addition to University Studies requirements, students must complete premajor, major and specialty support requirements.

The Food Science program meets the requirements for accreditation by the Institute of Food Technologists and the National Organization of Food Science Professionals. A similar program with emphasis on human nutrition is offered by the Department of Nutrition and Food Science in the College of Human Environmental Sciences.

University Studies Requirements — Hours

Inference and Communication Skills
ENG 101/102 Writing I and II 6
MA 123 Elementary Calculus and Its Applications 3
Oral Communication Requirement* 3
*Three hours from the approved list. (Students who begin their first academic year in the College of Agriculture will satisfy this requirement with GEN 100 and GEN 200 [under College Requirements]).

Disciplinary Requirements
Area I – Natural Science
CHE 105/107 General College Chemistry I and II 6
CHE 115 General Chemistry Laboratory 3

Area II – Social Science
AEC 101 The Economics of Food and Agriculture 3
Plus one additional course 3

Area III – Humanities
Six hours from an approved list 6

Area IV – Cross-disciplinary component
BIO 150/152 Principles of Biology I and II* 6

Area V – Non-western cultural component
Three hours from an approved list 3
*To be taken as a cluster with CHE 105/107/115

College Requirements

ENG 203 Business Writing **or**
ENG 204 Technical Writing 3
GEN 100 Issues in Agriculture: The Development of Modern Agriculture* 3
GEN 200 Issues in Agriculture: Contemporary Problems in Agriculture and Natural Resources* 3
*These courses also satisfy the University Studies Oral Communication requirement. If you transfer into the College of Agriculture after completing your first academic year in another UK major or at another university, you are required to take only GEN 200.

Premajor Requirements

MA 132 Calculus for the Life Sciences 3
BIO 208 Principles of Microbiology 3
BIO 209 Introductory Microbiology Laboratory 2
CHE 236 Survey of Organic Chemistry 3
NFS 212 Introductory Nutrition 3
STA 291 Statistical Method 3

Major Requirements — Hours

Required:
FSC 107 Introduction to Food Science 3
AEN 340 Principles of Food Engineering 4
NFS 311 Nutritional Biochemistry **or**
BCH 401G Fundamentals of Biochemistry 3
FSC 306 Introduction to Food Processing 4
FSC 434G Food Chemistry 4
FSC 530 Food Microbiology 5
FSC 535 Food Analysis 4
FSC 536 Advanced Food Technology 4

Students must select 22 credits from the following suggested list of support courses:
FSC 304 Animal Derived Foods 5
FSC 395 Special Problem in Animal Science/Food Science 2
FSC 399 Experiential Learning in Animal Sciences/Food Science 1-6
FSC 430G Sensory Evaluation of Foods 3
FSC 538 Food Fermentation and Thermal Processing 4
FSC 540 Food Sanitation 3
AEC 201 Introduction to Farm and Natural Resource Finance 3
AEC 305 Food and Agricultural Marketing Principles 3
ASC/ABT/ENT 360 Genetics 3
CS 101 Introduction to Computing I 3
ECO 201 Principles of Economics I 3
NFS 304 Experimental Foods 3

Electives

Elective courses should be selected to satisfy minimum requirements for graduation from the College of Agriculture.

BACHELOR OF SCIENCE IN FORESTRY

Kentucky boasts many forested areas with famous reputations, such as Natural Bridge, Red River Gorge, Daniel Boone National Forest, and Robinson Forest. Robinson Forest is one of the largest research and educational forests in the eastern United States. It is managed by the Department of Forestry, and as a forestry student at the University of Kentucky all of its resources will be available to you as a unique outdoor laboratory.

The missions of the Department of Forestry are to identify and address the challenges and opportunities facing sustained management of our renewable natural resources, including

forests, soils, water, and wildlife. These missions involve three interrelated functions: research, extension, and education. The research goal of the department is to obtain basic and applied information leading to wise and effective management of our natural resources. Forestry extension seeks to inform land owners and the general public about forest stewardship. Forestry education prepares students for careers as forestry and natural resource professionals. The objectives of the required courses in the forestry curriculum are to educate and train students in the communication, managerial, scientific, processing, and administrative skills and principles related to the stewardship and utilization of renewable natural resources. Accomplishment of these objectives will ensure a continuing supply of entry-level professionals for Kentucky and the nation.

The undergraduate (B.S.) program leading to the professional degree in forestry is accredited by the Society of American Foresters (SAF). SAF is the specialized accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation as the accrediting agency for forestry in the United States. Additionally, you may become certified by The Wildlife Society if you choose appropriate elective courses.



Career Opportunities

Forestry graduates are employed as professional foresters in private forest industries and organizations, consulting companies, and public agencies, including the U.S. Forest Service, Soil Conservation Service, and state, county, or urban forestry programs. Graduates are also qualified to be research technicians in government, university, and private laboratories, or may continue their studies in specialized graduate programs.

The inclusion in the curriculum of management and processing principles makes UK forestry graduates attractive to the forest products industry; graduates are often employed as technical specialists, managers, and marketing and wood procurement personnel.

Graduation Requirements

The four-year Bachelor of Science program in Forestry consists of 133 semester hours. Eight of these hours are earned while attending a Summer Camp between the third and fourth academic years. This eight-week Summer Camp at Robinson Forest provides practical, in-the-field training and is required of all forestry students. The camp involves overnight travel and takes place at a number of field locations including but not necessarily limited to Robinson Forest.

The curriculum consists of University Studies program, preprofessional, professional, and specialty support components. FOR 100, Introduction to Forestry, is required of all undergraduates during their first semester. This course provides a broad overview of forestry. Preprofessional, professional, and specialty support courses provide the skills and understanding to manage forest resources. Electives, chosen with the assistance of your advisor, strengthen your knowledge of basic principles in areas of special interest to you.

Premajor Requirements	Hours
High school trigonometry **or** MA 112 Trigonometry or equivalent	0-2
MA 123 Elementary Calculus and Its Applications	3
MA 162 Finite Mathematics and Its Applications	3
CHE 105/107 General College Chemistry I and II	6
CHE 115 General Chemistry Laboratory	3
BIO 150/152 Principles of Biology I and II	6
BIO 151/153 Principles of Biology Laboratory I and II	4
PHY 151 Introduction to Physics **or** any higher numbered physics course of 3 or more credit hours	3
STA 291 Statistical Method	3
AEC 101 The Economics of Food and Agriculture **or** ECO 201 Principles of Economics I	3
GEO 210 Pollution, Hazards, and Environmental Management **or** SOC 260 Population, Resources and Change **or** one other departmentally-approved course of 3 or more credit hours	3

Major Requirements	Hours
FOR 100 Introduction to Forestry	3
FOR 200 Map Reading and Photogrammetry	2
FOR 205 Forest and Wildland Soils and Landscapes	4
FOR 219 Silvics and Tree Identification	3
FOR 300 Forest Measurements	4
FOR 340 Forest Ecology	3
FOR 350 Silviculture	4
FOR 360 Wood Technology and Utilization	4
FOR 402 Forest Entomology	3
FOR 410 Forest Pathology	3
FOR 425 Timber Management	4
FOR 430 Forest Wildlife Management	3
FOR 440 Forest Resources for Recreation	3
FOR 460G Forest Watershed Management	3
FOR 480 Integrated Forest Resource Management	5

Forestry Field Camp†

FOR 375 Taxonomy of Forest Vegetation	1
FOR 376 Silvicultural Practices	2
FOR 377 Forest Surveying	1
FOR 378 Forest Mensuration	2
FOR 379 Harvest and Utilization of Wood	2

†Attendance at Forestry Field Camp requires completion of the following courses: FOR 200, FOR 205, FOR 219, FOR 300, FOR 340, FOR 350, FOR 360 (grade of C or better required in FOR 200, FOR 205, and FOR 219).

Specialty Support Requirement

AEC 201 Introduction to Farm and Natural Resource Finance	3

Electives

Students complete certain directed electives and free electives to fulfill graduation requirements. Elective courses are selected with the advisor's approval.

BACHELOR OF SCIENCE IN LANDSCAPE ARCHITECTURE

The profession of landscape architecture has grown out of the tradition of the great garden designers of Italy, France, England, and China to encompass the art and science of design, planning, and management of the land. The *science* of landscape architecture is concerned with the conservation and management of natural resources. The *art* of land-

scape architecture is concerned with the creation of more enjoyable, comfortable, and safe outdoor areas where human use requires adaptation of the natural environment.

This five-year professional program is accredited by the American Society of Landscape Architects and meets all the requirements for licensing of landscape architects in Kentucky and other states. Landscape architecture employment opportunities may be found in the designing of urban communities, plazas, university campuses, institutional grounds, parks and recreational areas, commercial and industrial sites, and residential communities, as well as in the areas of historic preservation, regional planning, and mine reclamation.

Admission Requirements

Admission to the University of Kentucky and to the College of Agriculture does not guarantee admission to the Landscape Architecture program. All applicants must be reviewed by the Landscape Architecture Program Chairperson. The number of applicants ultimately admitted is determined by the resources available to provide high quality instruction. Applicants will be reviewed on a comparative basis. Determination of acceptability into the program is based on the following.

Entering freshmen and transfer students from degree programs other than Landscape Architecture must:

1. submit a formal application to the Undergraduate Admissions Office indicating Landscape Architecture as your major;

2. meet the minimum criteria for admission or readmission to the University as specified in this Bulletin (The Landscape Architecture program requires a minimum of a 2.0 grade-point average on a 4.0 scale for eligibility to transfer into the program.); and

3. successfully complete the aptitude testing designated by the Landscape Architecture program.

If a student transferring from another degree program has a background in related design fields, he or she may submit available work, such as a portfolio or other work examples, as an indication of potential success.

Transfer students from degree programs in Landscape Architecture at other accredited institutions must:

1. submit a formal application to the Undergraduate Admissions Office indicating Landscape Architecture as your major;

2. meet the minimum criteria for admission to the University as specified in this Bulletin (The Landscape Architecture program requires a minimum of a 2.0 grade-point average on a 4.0 scale for eligibility to transfer into the program.); and

3. submit a portfolio for review which, combined with an evaluation of courses completed, will determine acceptance into the program as well as the level to which the student will be accepted.

Graduation Requirements

To earn a Bachelor of Science degree in Landscape Architecture, the student must have 145 semester hours with at least a 2.0 grade-point standing (on a 4.0 scale). Remedial courses may **not** be counted toward the total hours required for graduation. In addition to satisfying the University Studies Program requirements, each student must complete premajor, professional, and specialty support requirements. The Landscape Architecture program policy requires a student to achieve a **C** grade or better in major design studios in order to advance to the next level.

Premajor Requirements

AEN 103 Basic Principles of Surveying 2
ARC 828 Computers and Architecture 3
ECO 101 Contemporary Economic Issues **or**
ECO 201 Principles of Economics I 3
GLY 101 Physical Geology **and**
GLY 111 Laboratory for Physical Geology 4
or
GLY 220 Principles of Physical Geology 4
GLY 110 Endangered Planet: An Introduction to Environmental Geology 3

Departmental Professional Requirements

LA 205 History of Landscape Architecture 3
LA 206 Contemporary Landscape Architecture 3
LA 821 Landscape Architecture Design Studio I 6
LA 822 Landscape Architecture Design Studio II 6
LA 833 Landscape Architecture Design Studio III 6
LA 834 Landscape Architecture Design Studio IV 6
LA 841 Landscape Architecture Design Studio V 6
LA 842 Landscape Architecture Design Studio VI 6
LA 871 Design Implementation I 4
LA 872 Design Implementation II 4
LA 973 Advanced Design Implementation 6
LA 975 Advanced Landscape Architecture Studio 6

Students must complete **four** courses at the 800 level and **two** courses at the 900 level from the following:

LA 850 Landscape Architecture Graphics 3
LA 851 Design with Plants 3
LA 853 History and Theory of Urban Form 3
LA 854 Historic Landscape Preservation 3
LA 855 Geographic Information Systems and Landscape Analysis 3
LA 857 Design Theories in Landscape Architecture 3
LA 858 Regional Land Use Planning Systems 3
LA 895 Independent Work in Landscape Architecture 1-6
LA 952 Advanced Landscape Architectural Graphic Communication 3
LA 956 Advanced Geographic Information Systems (GIS) and Landscape Analysis 3
LA 959 Advanced Regional Land Use Planning Applications 3
LA 971 Senior Project 3

Specialty Support Requirements

ARC 850 Professional Practice 3
PLS 220 Introduction to Plant Identification 3
PLS 320 Woody Horticultural Plants 4
BIO 325 Introductory Ecology 4
or
FOR 340 Forest Ecology 3
PLS 366 Fundamentals of Soil Science 3
or
FOR 205 Forest and Wildland Soils and Landscapes ... 4

Select one additional 400-500 level course from an area of study related to landscape architecture, such as GEO, HIS, SOC, PSY, PS, etc., with the approval of the student's advisor.

Electives

Electives should be selected to complete the 145 hours required for graduation.

BACHELOR OF SCIENCE IN NATURAL RESOURCE CONSERVATION AND MANAGEMENT

The program in Natural Resource Conservation and Management is designed to provide students with the knowledge and skills needed for a career in the rapidly growing fields of environmental science and policy. As the world population grows, and as nations are drawn closer together through technology and trade, the conservation and management of natural resources will become increasingly important to the sustained well-being of all societies. The curriculum provides students with exposure to a broad array of key disciplines involved with natural resources. As a result, graduates have the capacity to integrate different perspectives and diverse bodies of knowledge in dealing with real resource management problems.

Students have the opportunity to specialize in either a science or a policy option. Students in either option share a common core of courses and have the opportunity to examine both the technical and socioeconomic dimensions of resource issues. The remaining courses which constitute the Concentration Area are determined by the student and his or her academic advisor. The courses are expected to be interrelated into a coherent area of concentration.

Graduates of the Natural Resource Conservation and Management degree program are employed as professionals in both the public and private sectors. Industries which have an impact upon the environment maintain a staff of environmental scientists and technicians to ensure compliance with the standards of our society. Government agencies employ broadly trained natural resource scientists to serve in regulatory or management functions for the resources in their jurisdiction. Additional employment opportunities exist in environmental journalism and education, and with the many nonprofit organizations which have environmental concerns. In addition, students in either option are well prepared for graduate programs dealing with resource and environmental issues and in traditional academic disciplines.

Graduation Requirements

To earn a Bachelor of Science in Natural Resource Conservation and Management, the student must complete 128 semester hours with at least a 2.0 grade-point standing. A minimum of 48 credit hours must be from upper division courses (300 and above). Remedial courses may **not** be counted toward the total hours required for the degree. In addition to the University Studies Program requirements, the student must complete college, premajor, core course, and concentration requirements including an internship. Students will choose an option and a concentration area with the help of the academic advisor.

College Requirements

ENG 203 Business Writing **or**
ENG 204 Technical Writing 3
GEN 100 Issues in Agriculture: The Development of Modern Agriculture* 3
GEN 200 Issues in Agriculture: Contemporary Problems in Agriculture and Natural Resources* 3

*These courses also satisfy the University Studies Oral Communication requirement

Science Option

Premajor Requirements

MA 113/193 Calculus I/Supplementary Mathematics Workshop I: (Subtitle required) 5
or
MA 123 Elementary Calculus and Its Applications 3

BIO 150/152 Principles of Biology I and II 6
*BIO 151/153 Principles of Biology Laboratory I and II 4
CHE 105/107 General College Chemistry I and II 6
CHE 115 General Chemistry Laboratory 3

CHE 226 Analytical Chemistry 4
or
CHE 236/231 Survey of Organic Chemistry/ Organic Chemistry Laboratory I 5
or
CHE 230/231 Organic Chemistry I/ Organic Chemistry Laboratory I 5

ECO 201 Principles of Economics I 3
STA 291 Statistical Method 3
GLY 220 Principles of Physical Geology 4
SOC 260 Population, Resources and Change 3

*Recommended laboratory courses.

Core Courses

NRC 301 Natural Resource Conservation and Management 3
NRC 320 Data Collection Technique 3
NRC 330 NEPA Compliance 3
FOR 340 Forest Ecology 3
AEC 445G Introduction to Resource and Environmental Economics 3
NRC 380 Analysis of Natural Resource Systems 3
NRC 381 Natural Resource Policy Analysis 3

NRC 399 Experiential Education in Natural Resources **or**
NRC 395 Independent Study in Natural Resources 3

NRC 471 Senior Problem in Natural Resources 3
PLS 366 Fundamentals of Soil Science 3
PLS 367 Soil and Water Analysis Laboratory 3
NRC 450G Biogeochemistry 3

Concentration Area

In addition to the core courses, each student, in consultation with his or her academic advisor, will select 18 hours of courses that will constitute the student's Concentration Area. Three of these hours must be from a Steering-Committee approved list of applied natural resource courses. The approved list will be revised annually and currently consists of AEC 309, ENT 402, FOR 315, FOR 430, GEO 305, NRC 420G. The remaining courses (15 hours minimum) that constitute the Concentration Area will be determined by the student and his or her academic advisor, but the courses are expected to be interrelated into a coherent area of concentration. Students will be advised that many minors relevant to natural resource conservation and management require 18-21 credit hours. Should a student and his or her advisor decide that the student will pursue a natural resource relevant minor, the minor may become part of the student's Concentration Area.

During the sophomore year, each student, in consultation with his or her advisor, will identify the Concentration Area and develop a Plan of Study that details the course work to be taken during the junior and senior years.

The Plan of Study must be approved by the student's advisor, the Chair of the Steering Committee, and the Associate Dean for Instruction in the College of Agriculture.

Electives

Electives should be selected to complete the hours required for graduation.

Policy Option

Premajor Requirements

MA 113/193 Calculus I/Supplementary Mathematics Workshop I: (Subtitle required) 5
or
MA 123 Elementary Calculus and Its Applications 3

BIO 150/152 Principles of Biology I and II 6
*BIO 151/153 Principles of Biology Laboratory I and II 4
CHE 105 General College Chemistry I 3
ECO 201 Principles of Economics I 3
ECO 202 Principles of Economics II 3
STA 291 Statistical Methods 3
GLY 220 Principles of Physical Geology 4
SOC 260 Population, Resources and Change 3

*Recommended laboratory courses.

Core Courses

NRC 301 Natural Resource Conservation and Management 3
NRC 320 Data Collection Technique 3
NRC 330 NEPA Compliance 3
FOR 340 Forest Ecology 3
AEC 445G Introduction to Resource and Environmental Economics 3
NRC 380 Analysis of Natural Resource Systems 3
NRC 381 Natural Resource Policy Analysis 3

NRC 399 Experiential Education in Natural Resources **or**
NRC 395 Independent Study in Natural Resources 3

NRC 471 Senior Problem in Natural Resources 3
SOC 420 Community Analysis 3
AEC 483 Regional Economics 3
AEC 545 Resource and Environmental Economics 3

Concentration Area

In addition to the core courses, each student, in consultation with his or her academic advisor, will select 18 hours of courses that will constitute the student's Concentration Area. Three of these hours must be from a Steering-Committee approved list of applied natural resource courses. The approved list will be revised annually and currently consists of AEC 309, ENT 402, FOR 315, FOR 430, GEO 305, NRC 420G. The remaining courses (15 hours minimum) that constitute the Concentration Area will be determined by the student and his or her academic advisor, but the courses are expected to be interrelated into a coherent area of concentration. Students will be advised that many minors relevant to natural resource conservation and management require 18-21 credit hours. Should a student and his or her advisor decide that the student will pursue a natural resource relevant minor, the minor may become part of the student's Concentration Area.

During the sophomore year, each student, in consultation with his or her advisor, will identify the Concentration Area and develop a Plan of Study that details the course work to be taken during the junior and senior years.

The Plan of Study must be approved by the student's advisor, the Chair of the Steering Committee, and the Associate Dean for Instruction in the College of Agriculture.

Electives

Electives should be selected to complete the hours required for graduation.

BACHELOR OF SCIENCE IN PLANT AND SOIL SCIENCE

The Plant and Soil Science degree program is designed to provide students with the knowledge and skills needed for a career in the production and management of plants and soils for food, fiber, forage, oil, recreation, landscaping and the enhancement of the human environment. Graduates have the technical and scientific skills as well as the communication, computational, leadership, and interpersonal capabilities necessary to function effectively as professionals. Careers are as diverse as they are challenging. Each Area of Emphasis prepares graduates for specific professional opportunities.

Areas of Emphasis

Students pursuing a Plant and Soil Science degree may choose from the following areas:

- Crops and Livestock
- Crops and Soils
- Horticulture Enterprise Management
- Horticultural Science
- Plant Pest Management
- Soil and Water Environmental Science
- Turfgrass Science

Graduation Requirements

Students must complete a minimum of 128 semester credit hours with at least 48 credit hours from courses at the 300 level or above. In addition to the University Studies and college requirements, students must select an Area of Emphasis with the assistance of an advisor and fulfill the area's program requirements.

College Requirements Hours

ENG 203 Business Writing **or**
ENG 204 Technical Writing 3
GEN 100 Issues in Agriculture: The Development of Modern Agriculture* 3
GEN 200 Issues in Agriculture: Contemporary Problems in Agriculture and Natural Resources* 3

*These courses also satisfy the University Studies Oral Communication requirement.

In addition, the student must submit a proposed plan of study for the junior and senior years.

Premajor Requirements

MA 123 Elementary Calculus and Its Applications 3
CHE 105 General College Chemistry I* 3
CHE 107 General College Chemistry II* 3
CHE 115 General Chemistry Laboratory* 3

*These courses also satisfy the University Studies Natural Sciences requirement.

Major Requirements

AEC 101 The Economics of Food and Agriculture* 3
RSO 102 The Dynamics of Rural Social Life* 3
PLS 104 Plants, Soils, and People: A Global Perspective* 3
PLS 210 The Life Processes of Plants* 3
PLS 220 Introduction to Plant Identification 3
PLS 366 Fundamentals of Soil Science 3
PLS 386 Plant Production Systems 4
PLS 490 Topics in Plant and Soil Science 3

*Required in Plant and Soil Science curriculum and also satisfies University Studies or College of Agriculture requirements.

Area of Emphasis (15-31 hours)

In addition to the 31 PLS and GEN credit hours listed above in Major Requirements, students will select an additional 15-31 credit hours from Plant and Soil Science (PLS) or Plant Pathology (PPA) courses. The total credit hours in the major depends upon the student's Area of Interest.

During the sophomore year each student will identify an Area of Emphasis and develop a Plan of Study that details the course work to be taken during the junior and senior years. Examples of Areas of Emphasis include Horticulture Enterprise Management, Crops and Livestock, Crops and Soils, Turfgrass Science, Soil and Water Environmental Science, Horticultural Science, and Plant Pest Management. The Plan of Study must be approved by the undergraduate curriculum committee in the Area of Emphasis.

Major Support Requirements (21-39 hours)

To be selected from courses (other than PLS or PPA) offered by animal science, entomology, veterinary science, natural resource conservation, landscape architecture, agricultural engineering, chemistry, geology, geography, physics, biology, mathematics, statistics, agricultural economics, accounting, management, marketing, and economics. Selection of courses and total credit hours depends upon the student's Area of Emphasis.

MINORS IN AGRICULTURE

Minor in Agriculture

(**NOTE:** At the time of publication, the minor in agriculture was undergoing revision. Interested students should contact the College of Agriculture for more information.)

Students in this minor must complete 21 credit hours, selected from the following list. Courses must be selected from a minimum of three areas to assure diversity.

General Agriculture

(A maximum of two courses) ..... Hours
ASC 106 Introduction to Animal Sciences 3
AEC 101 The Economics of Food and Agriculture 3
RSO 102 The Dynamics of Rural Social Life 3
PLS 104 Plants, Soils, and People: A Global Perspective 3
GEN 105 Engineering Applications in Agriculture 3
FSC 107 Introduction to Food Science 3

Agricultural Economics

AEC 302 Agricultural Management Principles 4
AEC 303 Microeconomic Concepts in Agricultural Economics 3
AEC 305 Food and Agricultural Marketing Principles 3
AEC 309 International Agriculture, World Food Needs and U.S. Trade in Agricultural Products 3
AEC 321 Agricultural Futures Markets 3
AEC 422 Agribusiness Management 3

Agricultural Engineering

AEN 320 Agricultural Structures 3
AEN 340 Principles of Food Engineering 4
AEN 345 Crop Drying and Processing 3

Animal Sciences

ASC 300 Meat Science 4
ASC 360 Genetics 3
ASC 382 Principles of Livestock Nutrition 3
FSC 306 Introduction to Food Processing 4

Entomology

ENT 310 Insect Pests of Field Crops 3
ENT 320 Horticultural Entomology 3
ENT 340 Livestock Entomology 2
ENT 402 Forest Entomology* 3

Forestry

FOR 402 Forest Entomology* 3
FOR 410 Forest Pathology* 3
FOR 430 Forest Wildlife Management 3
FOR 440 Forest Resources for Recreation 3
FOR 460G Forest Watershed Management 3

Plant and Soil Science

PLS 352 Nursery Production 3
PLS 366 Fundamentals of Soil Science 3
PLS 367 Soil and Water Analysis Laboratory 3
PLS 386 Plant Production Systems 4
PLS 402 Fruit Crop Production 3
PLS 440 Plant Propagation 3
PLS 465 Greenhouses and Controlled Environments 3
PLS 520 Vegetable Crop Management 3

Plant Pathology

PPA 400G Principles of Plant Pathology 3
PPA 410 Forest Pathology* 3

*Cross-listed courses. May satisfy only one departmental requirement.

Minor in Agricultural Economics

Preprofessional Requirement	Hours
ECO 201 Principles of Economics I	3

Minor Requirements

Two courses selected from:
AEC 302 Agricultural Management Principles 4
AEC 303 Microeconomic Concepts in Agricultural Economics 3
AEC 305 Food and Agricultural Marketing Principles 3

In addition, students should select nine hours from other agricultural economics courses. A maximum of three credit hours from AEC 311, 312, 313, 314, 315, or 341 may be credited to the minor. AEC 399 may not be included.

Minor in Animal Sciences

Minor Requirements	Hours
ASC 106 Introduction to Animal Sciences	3
ASC 120 Introductory Animal Science Laboratory	1
ASC 360 Genetics	3
ASC 364 Reproductive Physiology of Farm Animals	3
ASC 378 Animal Nutrition	3
or	
ASC 382 Principles of Livestock Nutrition	3

Electives (5 hours)

Electives must be selected from the following list:
ASC 300 Meat Science 4
ASC 310 Equine Anatomy and Conformation 2
ASC 320 Equine Management 3
ASC 362 Animal Breeding 3
ASC 380 Feeds and Feeding 3
ASC 404G Sheep Science 4
ASC 406 Beef Cattle Science 4
ASC 408G Swine Science 3
ASC 410G Equine Science 3
ASC 420G Dairy Cattle Science 3
ASC 462G Artificial Insemination and Fertility of Farm Animals 2
ASC 564 Milk Secretion 3

Minor in Entomology

Preminor Requirement	Hours
Two semesters of introductory biology	6

Minor Requirements

Required: 15
ENT 300 General Entomology 3
Select the remaining credits (12 hours) from:
ENT 310 Insect Pests of Field Crops 3
ENT 320 Horticultural Entomology 3
ENT 340 Livestock Entomology 2
ENT 360 Genetics 3
ENT 395 Independent Work 2-3
ENT 402 Forest Entomology 3
ENT 530 Integrated Pest Management 3
ENT 561 Medical Entomology 4
ENT 563 Parasitology 4
ENT 564 Insect Taxonomy 4
ENT 568 Insect Behavior 3

Minor in Food Science

Required Courses	Hours
FSC 535 Food Analysis **or**	4
FSC 434G Food Chemistry	4
FSC 530 Food Microbiology	5
FSC 536 Advanced Food Technology **or**	4
FSC 538 Food Fermentation and Thermal Processing	4

Elective Courses

Two of the following:
FSC 306 Introduction to Food Processing 4
AEN 340 Principles of Food Engineering 4
FSC 535 Food Analysis* **or** 4
FSC 434G Food Chemistry* 4
FSC 536 Advanced Food Technology* **or** 4
FSC 538 Food Fermentation and Thermal Processing* 4

*If not taken as one of the required courses.

Minor in Pest Management

Prerequisite	Hours
One course from the following: ASC 320, 404G, 406, 408G, 420G PLS 352, 386, 402, 408, 412, 515, 520, 525, 556	3-4

Minor Requirements

ENT 300 General Entomology 3
PLS 404 Integrated Weed Management 4
PPA 400G Principles of Plant Pathology 3
Select at least nine hours from the following:
ENT 310 Insect Pests of Field Crops 3
ENT 320 Horticultural Entomology 3
ENT 340 Livestock Entomology 2

ENT 402 Forest Entomology	3
ENT 530 Integrated Pest Management	3
PPA 410 Forest Pathology	3
PPA 595 Epidemiology and Control of Plant Diseases	4
VS 351 Principles of Animal Hygiene and Disease Control	3
PLS 470G Soil Nutrient Management	3
ASC 378 Animal Nutrition	3

Minor in Plant and Soil Science

Preminor Requirement	Hours
CHE 105 General College Chemistry I	3

Minor Requirements

Required:	18
PLS 104 Plants, Soils, and People: A Global Perspective	3
PLS/BIO 210 The Life Processes of Plants **or** BIO 152 Principles of Biology II	3
PLS 366 Fundamentals of Soil Science	3

plus nine more hours of plant and soil science courses chosen from the following prefixes: PLS, PPA.

Minor in Rural Sociology

Prerequisites

Students must complete SOC 101 or RSO 102 **and** one other sociology course at the 100 or 200 level.

Any student wishing to minor in rural sociology should file an application with and be interviewed by the Director of Undergraduate Studies in sociology prior to entering the program.

Minor Requirements

Students must complete 15 hours in sociology, at least 12 of which must be at the 300 level or above, including one of the following six-hour blocks:

SOC 302 and SOC 303 **or**
SOC 451G and SOC 452G **or**
SOC 302 and SOC 451G

PRE-VETERINARY MEDICINE

Students interested in becoming veterinarians may enroll in the College of Agriculture at the University of Kentucky and complete their requirements for admission to veterinary school.

Although the Commonwealth of Kentucky does not have a school of veterinary medicine, it is a participating member of the Southern Regional Education Board plan, under which legal Kentucky residents may attend the Auburn University School of Veterinary Medicine. Each year 34 students are chosen from Kentucky to enter the Auburn program.

There is also a plan whereby two legal Kentucky residents may be accepted by the Tuskegee University School of Veterinary Medicine each year.

Under both of the above programs the students selected are exempt from the out-of-state tuition that would normally apply to a Kentucky resident. Admission is on a competitive basis with the final selection being made by a committee from each of the veterinary schools.

Pre-veterinary studies is not a degree program, but a pre-professional curriculum. It is strongly recommended that all pre-veterinary students choose a degree goal early in their college career. Although it is possible to complete pre-vet requirements in three years, the majority of students accepted to Auburn have a B.S. or B.A. degree.

A minimum of 72 semester hours with an overall grade-point average of 2.50 (on a 4.0 basis) is required prior to consideration for admission. Due to the high level of competition for admission to any veterinary school, a student should maintain at least a 3.0 academic standing on all college work. The average overall GPA for students accepted to veterinary schools is approximately 3.45. The student must have completed all of the required courses or acceptable substitutes by June 15 of the year of possible acceptance. Courses in certain advanced sciences must be taken within six years of entry to Auburn. All required courses must have a grade of "C" or greater.

Auburn applicants can use the Veterinary Medical College Application Service (VMCAS) application, or an Auburn application obtained from Dr. Dwyer after August 1. The deadline for Auburn applications is October 1. Auburn requires the General Aptitude portion of the Graduate Record Examination (GRE). Tuskegee requires a separate application form and the GRE, taken within three years of application.

The following curriculum is designed to meet the requirements for both Auburn and Tuskegee. However, some changes in the pre-veterinary curriculum may go into effect during the school year. *The student has the responsibility to work closely with his or her pre-veterinary advisor in making certain that all requirements are met for consideration for acceptance.*

All CLEP and advanced placement credit for required courses must have prior approval by Dr. Dwyer. Auburn does not accept correspondence credit for required courses.

Pre-Veterinary Curriculum

	Hours
ENG 101 Writing I*	3
ENG 102 Writing II*	3
Literature (e.g. ENG 251)**	3 or 6
Fine Arts (e.g. MUS 100)**	3
Humanities/Fine Arts electives (e.g. GEN 100/200)**	6
History (e.g. HIS 108/109)**	3 or 6
Social sciences electives** (e.g. USP Social Sciences plus anthropology [Cross-Cultural])	9
MA 123 Elementary Calculus and Its Applications	3
OR	
MA 113 Calculus I	4

The above courses are waived for students with a B.S. or B.A. degree.

BIO 150/152 Principles of Biology I and II	6
BIO 151/153 Principles of Biology Laboratory I and II	4
CHE 105 General College Chemistry I	3
CHE 107 General College Chemistry II	3
CHE 115 General Chemistry Laboratory	3
CHE 230 Organic Chemistry I	3
CHE 231 Organic Chemistry Laboratory I	2
CHE 232 Organic Chemistry II	3
CHE 233 Organic Chemistry Laboratory II	2
PHY 211 General Physics	5
PHY 213 General Physics	5
ASC 378 Animal Nutrition	3
OR	
BCH 401G Fundamentals of Biochemistry	3
Science Electives***	6

Tuskegee requires ASC 378, BCH 401G (Biochemistry) and ASC 106 (Introduction to Animal Sciences).

*ENG 105 or HON 101/102 can be used.

**Students should contact a UK pre-veterinary advisor regarding alternative courses.

***Science electives can include BIO 308, BIO 315, BIO 340, BIO 350 or other upper level science courses which are approved by a pre-veterinary advisor.

Auburn strongly urges students to take organic chemistry and physics courses at the UK Lexington Campus.

All pre-veterinary students that enter veterinary school without obtaining an Animal Science degree and petition UK for one later must fulfill the departmental requirements for an Animal Science degree. In order to be eligible for the B.S. in Animal Science, students must have completed all University Studies courses and all the course requirements of one of the Animal Science options – animal production, dairy production, or equine production. Of the Animal Science courses required, only ASC 300 and 310 can be replaced by the anatomy taken during the course of study at the veterinary school.

Direct further inquiries to:

Roberta M. Dwyer, DVM, MS
Department of Veterinary Science
Gluck Equine Research Center
College of Agriculture
University of Kentucky
Lexington, KY 40546-0099
(859) 257-4285
e-mail: rmdwyer@pop.uky.edu

College of Allied Health Professions UK

Effective Fall 2002, the College of Allied Health Professions has been renamed the College of Health Sciences.

Thomas C. Robinson, Ph.D., is Dean of the College of Allied Health Professions; Vincent Gallicchio, Ph.D., is Associate Dean for Research. Lori Gonzales, Ph.D., is Associate Dean for Academic Affairs. Peter Berres is Assistant Dean for Student Affairs.

> *"I have never regretted my decision to transfer to the University of Kentucky in order to join the well-established College of Allied Health here. The intimate class settings, caring undergraduate advisors, and numerous scholarship opportunities are just a few of the great aspects of the college. But the thing I enjoy the most, is hearing all the entertaining stories my professors are anxious to share about the day to day interactions they have had with their clients. It is easy to see that the faculty of this college truly love their professions, and are excited to share this love with their students."*
>
> – Natalie Wilson

The College of Allied Health Professions is one of the five health professions colleges which, with the University Hospital, constitute the health science campus of the University of Kentucky.

The College of Allied Health Professions is composed of the Department of Clinical Sciences, the Department of Health Services, and the Department of Rehabilitation Sciences.

Today allied health professionals are assuming greatly expanded and increasingly complex duties and responsibilities as essential members of the health care team. They work in a variety of delivery settings and have key responsibilities for the care and health of patients, clients, and communities. The UK College of Allied Health Professions, established in 1966, was among the first colleges to offer programs for students interested in these rapidly developing health professions. The college strives continually to revise its offerings in keeping with society's evolving expectations and health care needs.

Undergraduate Programs in Allied Health

The University of Kentucky grants the following degree in the College of Allied Health:

- Bachelor of Health Sciences

Students pursuing the Bachelor of Health Sciences may select from these majors: health services management, communication disorders, and physical therapy.

ADMISSIONS PROCEDURES

Baccalaureate Programs

Baccalaureate programs in the College of Allied Health Professions are divided into preprofessional and professional programs. A **preprofessional program** is comprised of courses prerequisite to professional program content as well as University Studies requirements. Freshman and transfer students who have initially not completed prerequisites for entrance into a professional program complete only the first step of the application process—application to the University of Kentucky. Freshman applicants to the college will be admitted if they meet University entrance requirements.

A **professional program** is comprised of all courses and clinical experiences required for students who have applied for and have been accepted into professional programs. Consideration for admission to the college's professional programs requires completion of prerequisite course work and completion of the professional application procedure.

Therefore, the admissions procedure for all undergraduate programs within the College of Allied Health Professions is a **two-step process**. Applicants must **first** be accepted by the University of Kentucky and **second** must apply for admission to a professional program approximately two semesters prior to completing prerequisites.

This selection procedure is necessary because of the limited space in the professional years of the allied health professions programs.

Requirements for the first several years (preprofessional program) may be completed at the University of Kentucky, a UK community college, or another fully accredited college or university.

At the time of application to the professional program, the student should have completed the **prerequisites required for application** to the program he or she plans to enter, and have plans to complete **all prerequisites before actual enrollment** in the professional program.

It is essential that complete, accurate information be furnished on the application. Individuals seeking entry into the professional programs or those admitted to the programs through falsified or misleading information may be dropped from consideration or dismissed from the programs.

Persons not enrolled at the University of Kentucky must complete applications to both the University of Kentucky **and the professional program**. Application materials are available from:

Office of Student Affairs
College of Allied
Health Professions
121 Washington Ave.
University of Kentucky
Lexington, KY 40536-0003
(859) 323-1100 ext. 227

APPLICATION DEADLINES FOR UNDERGRADUATE PROGRAMS IN ALLIED HEALTH

Professional Program Applicants (Students who have completed prerequisites at UK, UK community colleges, or other accredited colleges or universities)

Students **must** request applications from the Office of Student Affairs in the College of Allied Health. Applications for **fall admission** are available from September 1 to December 15; applications for **spring admission** are available from February 1 to April 30.

	Fall start	Spring start
Communication Disorders UK, Professional Program Applications, all supporting credentials	Feb. 1	
Physical Therapy UK, Professional Program Applications, all supporting credentials		June 1

Deadlines and specific application instructions are listed for each program in the descriptions which follow. Additional information for each program is available from the address above.

Graduate Programs

Students who want to earn advanced degrees in allied health fields must be admitted to the University of Kentucky Graduate School. For complete information, students should refer to *The Graduate School Bulletin* or contact:

Graduate School Admissions
351 Patterson Office Tower
University of Kentucky
Lexington, KY 40506-0027
(859) 257-4613
fax: (859) 323-5986

PROBATION AND SUSPENSION

The probation and suspension rules for professional students in the College of Allied Health Professions appear under *Academic Requirements* in the front section of this Bulletin.

NOTICE TO ALL APPLICANTS

Some courses will require a period of training off campus in community facilities outside of Lexington.

ACADEMIC ADVISING

Academic advising is available from the College of Allied Health Professions. Students should report to the Office of Student Affairs to be assigned an advisor. Detailed information on each program is available by written request to the Office of Student Affairs.

For academic advising, contact:

Deedie Lutz
Academic Advisor
(859) 323-1100 ext. 229
dglutz01@uky.edu

BACCALAUREATE PROGRAMS

College Graduation Requirements

To graduate with a **Bachelor of Health Sciences** degree from the College of Allied Health Professions, a student must (1) satisfy University Studies requirements, (2) complete a minimum of 120 semester hours, including required courses in both the preprofessional and professional programs, and (3) complete the following college course: AHP 841.

University Studies Requirements

Basic Skills

MA 109 or MA 110 (or any calculus course) **or** Math ACT 26 **or** UK by-pass exam 0-4
Two semesters of foreign language **or** two years of high school foreign language 0-8

Inference and Communication Skills

Any calculus course **or** STA 200 and PHI 120 **or** 320 3-6
ENG 101 and 102 **or** ENG 105 3-6
COM 181 **or** COM 252 **or** COM 281 **or** COM 287 **or** TA 225 3

Disciplinary Requirements

A. Natural Science 6
B. Social Science 6
C. Humanities 6

Cross-Disciplinary Requirements 6
Cross-Cultural Requirements 3

A complete discussion of the University Studies requirements is included in the information for each program.

DEPARTMENT OF CLINICAL SCIENCES

Associate-to-Bachelor Degree Bridge Program in Clinical Laboratory Sciences

Clinical Laboratory Technology (or Medical Laboratory Technician) graduates may obtain the B.H.S. degree through the associate-to-bachelor degree bridge, or articulation curriculum option. This option is available for students throughout Kentucky. Instruction is provided evenings and weekends using distance learning at a variety of locations throughout the state.

For more specific information on this option, including application requirements and deadlines, curriculum, and scheduling, contact:

Jean Brickell, Ph.D.
Associate Director
Clinical Laboratory Sciences Program
UK Center for Rural Health
100 Airport Gardens Road, Suite 10
Hazard, KY 41701
(800) 851-7512
e-mail: jmbric@pop.uky.edu
http://www.mc.uky.edu/ruralhealth/

Histotechnology Courses

The Division of Clinical Laboratory Sciences periodically offers off-campus courses in histotechnology for students interested in working in histology laboratories.

For more information, contact:

Clinical Laboratory Sciences Program
121 Washington Ave., Room 205
University of Kentucky
Lexington, KY 40536-0003
(859) 323-1100 ext. 260
http://www.mc.uky.edu/CLS/CLS.htm

DEPARTMENT OF REHABILITATION SCIENCES

B.H.S. with a major in COMMUNICATION DISORDERS

In keeping with the standards of the American Speech-Language-Hearing Association, the undergraduate program in communication disorders is considered to be a preprofessional degree program. In order to meet Kentucky and American Speech-Language-Hearing Association certification requirements, it is necessary to complete the master's degree. Students pursuing this program should plan on six years to complete both the Bachelor of Health Science and Master of Science programs.

Admission to the Professional Program

The Communication Disorders program has selective admissions. Applicants must complete a minimum of 42 credit hours at the time of application. Students are admitted to the professional program on a competitive basis. Admission is based on cumulative grade-point average and ACT or SAT scores. Applicants must submit a letter of application and three references. New students are admitted only for the fall semester of the junior year. The application deadline is February 1.

Related Studies Requirements

Select one:

LIN 211 Introduction to Linguistics I 3
PSY 529 Psycholinguistics 3
ENG 414G Introduction to Modern English Linguistics 3

Area Requirements

Hours

EDS 375 Introduction to Education of Exceptional Children 3
EDS 516 Principles of Behavior Management and Instruction 3
AHP 841 Allied Health Practicum: The Context of Health Care Practice 3
CD 277 Introduction to Disorders of Speech and Language 3
CD 285 Applied Phonetics 3
CD 378 Anatomy and Physiology of Speech 3
CD 379 Fundamentals of Hearing 3
CD 380 Pathologies of the Auditory System 3
CD 382 Clinical Orientation in Speech-Language Pathology I 3
CD 383 Clinical Orientation in Speech-Language Pathology II 3
CD 384 Introduction to Diagnostic Procedures in Speech-Language Pathology 3
CD 587 Audiometry 3
CD 588 Disorders of Articulation 3
CD 591 Aural Rehabilitation 3
CD 514 Language Development through the Lifespan 3
CD 515 Language Assessment and Remediation 3
CD 585 Speech Science 3
EDP 202 Human Development and Learning* 3

EPE 301 Education in American Culture* 3
EDC 317 Introduction to Instructional Media* 1

*These courses are optional, required for school certification.

Elective courses

Students select 22-25 semester hours to complete the minimum requirements for graduation.

Certification and the Master's Degree

Upon completion of the undergraduate degree and with admission to the master's program, students complete the following courses for certification and the master's degree.

Course Requirements	Hours
CD 521 Nonspeech Communication	3
CD 647 Advanced Language Disorders	3
CD 655 Advanced Diagnostic Procedures in Speech-Language Pathology	3
CD 670 Disorders of Phonation	3
CD 672 Aphasia and Related Neurogenic Disorders of Language	3
CD 673 Neurogenic Disorders of Speech	3
CD 674 Disorders of Fluency	3
CD 701 Research Methodology in Communication Disorders	3
CD 657 Clinical Practicum in Speech-Language Pathology*	3
Total Credit Hours	30

*Six credits of approved elective courses may be substituted with approval of the Director of Graduate Studies.

Students must also complete the written comprehensive examination. Courses must be distributed – at least one-half must be at the 600-level or above, and two-thirds must be in organized courses. Three credits must come from the 500-level; 24 credits must come from the 600-level; and three credits must come from the 700-level.

Applicants wishing to meet American Speech-Language-Hearing Association certification requirements must also complete the following additional clinical practicum and clinical rotation experiences:

CD 656 Clinical Practicum in Diagnostic Procedures for Speech-Language Pathology	1
CD 657 Clinical Practicum in Speech-Language Pathology	3
CD 658 Clinical Practicum in Audiology	1
CD 659 Clinical Rotation in Speech-Language Pathology	21-36

Physical Therapy Program

The Division of Physical Therapy offers the dual B.H.S./M.S. in Physical Therapy degree.

The selection of students for the Dual Degree sequence will be on a competitive admissions basis with specific information and details available from the Division of Physical Therapy. Those students pursuing the dual degree must follow the **application procedures as outlined** through the Division of Physical Therapy for **both** the **undergraduate** and **graduate sequence**. Students apply **for graduate status after** completion of the first two semesters of the Professional Curriculum.

Additional related programs include the doctoral degree in rehabilitation sciences through the College of Allied Health Professions. Information about the other graduate offerings in physical therapy is available through the Division of Physical Therapy, University of Kentucky, 213 C.A.H.P. Bldg., 121 Washington Ave., Lexington, KY 40536-0003. Or call (859) 323-1100, ext. 259.

Dual Degree

The following descriptors outline the requirements of the student to enter the graduate phase of this program of study (Bachelor of Health Science and Master of Science – terminal – non-thesis option). The student will have completed:

1) the overall **undergraduate application process** including references, ACT, appropriate University requirements, and acceptance into the Professional Program.
2) a minimum of 90 semester hours including specific University and Professional prerequisites and the first two semesters of the Professional Physical Therapy curriculum.
3) the graduate application process including references, GRE and University requirements (after completion of 1 and 2).

Degree Requirements

Dual Degree Program

The professional sequence of study results in the award of the dual degrees, the Bachelor of Health Science and a Master of Science in Physical Therapy. This involves a continuous 30 months of study, requiring the completion of approximately 100 semester hours. The 100 hours are divided among the following: 15 hours of basic/related science, 19 hours of clinical clerkship/internship and 64 hours of physical therapy didactic and laboratory experiences. The students complete a joint research project and present it in both an oral and written format during the final portion of their graduate sequence of study. Students must successfully complete a written comprehensive examination during the last educational term of the program. The students are awarded a Bachelor of Health Science degree through the College of Allied Health Professions and a Master of Science in Physical Therapy degree from The Graduate School upon completion of the Professional Program. The Professional phase of study is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE) of the American Physical Therapy Association.

Professional Program Application Deadline

(Spring admissions only)

June 1 – Deadline for UK and professional program applications, recommendations, transcript(s) and GRE scores.

Preprofessional Requirements

Two semesters of psychology
Two semesters of general chemistry, with laboratory
Two semesters of general physics, with laboratory
Two semesters of general zoology or biology, with laboratory – botany is not acceptable. (one semester of comparative anatomy is recommended)
One semester of statistics
One semester of medical technology

It is strongly recommended that the student include courses in mathematics and computer in elective course work.

Professional Requirements

Tentative Course Sequence*

FIRST YEAR

Spring Semester	Hours
ANA 801 Histology for Physical Therapy Students	1
ANA 811 Human Anatomy for Allied Health Professions	5
BSC 331 Behavioral Factors in Health and Disease	3
PGY 412G Principles of Human Physiology Lectures	4
PT 834 Introduction to Physical Therapy and Bioethics	3

Summer Sessions

PT 805 Normal Functional Anatomy	3
PT 815 Basic Clinic Skills	5
PT 856 Therapeutic Exercise I	2

Fall Semester

ANA 802 Neuroanatomy for Physical Therapy Students	2
PT 645 Research and Measurement in Physical Therapy	3
PT 652 Pathomechanics	3
PT 831 Clinical Neurophysiology	2
PT 854 Biology of Disease	3
PT 835 Physical Therapy Clerkship I	2
PT 676 Electrophysiological Testing and Therapeutics	1-3

SECOND YEAR

Spring Semester	Hours
PT 650 Dysfunction of Peripheral Joints	3
PT 654 Mechanisms of Motor Control	3
PT 847 Medical and Physical Therapy Management of Neurological Problems	3
PT 877 Cardio-Respiratory Therapy	2
PT 836 Physical Therapy Clerkship II	3

Summer Sessions

PT 603 Pharmacology for Physical Therapy Students	1
PT 628 Gerontology for Physical Therapy Students	1
PT 651 Dysfunction of Vertebral Joints	3
PT 825 Prosthetics	2
PT 887 Introduction to Physical Therapy Management	1
PT 826 Orthotics	2

Fall Semester

PT 655 Neuromotor Development	3
PT 676 Electrophysiological Testing and Therapeutics	1
PT 686 Specialty Electives	1-4
PT 668 Research Topics in Physical Therapy: Analysis	1-3
PT 821 Assessment and Management of Patients With Acute Care Disorders	2
PT 827 Physical Therapy Management of the Spinal Cord Injured Patient	1
PT 837 Physical Therapy Internship I	4

THIRD YEAR

Spring Semester **Hours**

PT 838 Physical Therapy Internship II 6
PT 839 Physical Therapy Internship III 6
PT 888 Advanced Physical Therapy Management 3

Summer Sessions

PT 669 Research Topics in Physical Therapy: Outcomes 1-3
PT 770 Seminar in Physical Therapy 3

*Course scheduling adjustments may occur in this sequence of the PT Professional curriculum.

For further information, contact:

Physical Therapy Program
121 Washington Ave.
University of Kentucky
Lexington, KY 40506-0053
(859) 323-1100 ext. 247

Rural Health Center

In 1992, the College of Allied Health Professions initiated a special program in physical therapy based at the Center for Rural Health in Hazard, Kentucky. This professional program starts in January of each year. The selection of the class takes place in the preceding summer. For more information and/or an application, please contact:

Donna Brown
UK Center for Rural Health
101 Airport Gardens Road
Hazard, KY 41701
1-800-851-7512
fax: (606) 436-8833

GRADUATE DEGREES IN ALLIED HEALTH PROFESSIONS

Master of Science in Athletic Training

The master's degree program in Athletic Training (AT) is designed to accommodate both NATA certified athletic trainers and NATA "certification eligible" athletic trainers. Course work and clinical experiences are designed to develop skills necessary to conduct research and increase proficiency in sports injury prevention, treatment, and rehabilitation. It is a goal that graduates become: critical consumers of research and accepted clinical practices, advanced health care providers, and leaders in the clinical, educational, and research endeavors of the profession.

Master of Science in Clinical Laboratory Sciences

The College offers the Master of Science in Clinical Laboratory Sciences. For more information, contact:

Doris Baker, Ph.D., Director
Clinical Laboratory Sciences Program
121 Washington Ave., Room 205
University of Kentucky
Lexington, KY 40536-0003
(859) 323-1100 ext. 260
e-mail: dbake0@uky.edu
http://www.mc.uky.edu/CLS/CLS.htm

Master of Science in Communication Disorders

The Master of Science in Communication Disorders is designed for students seeking entry-level professional preparation in speech-language pathology. The degree is available for students who have completed an undergraduate major in communication disorders. Any student without an undergraduate major in Communication Disorders should apply as a prerequisite student in the undergraduate program to complete the prerequisite course work. The curriculum incorporates course work and intensive clinical practicum experiences designed to prepare students to meet state licensure and national certification requirements. For further information, contact:

Director of Graduate Studies
Division of Communication Disorders
1030 S. Broadway, Suite 5
University of Kentucky
Lexington, KY 40504-2650
(859) 257-7918

Master of Science in Health Physics

This program option produces specialists in the safe, efficient use of radiation and radioactive materials. Such professionals are responsible for the protection of the health and safety of users of radiation and the general public. The health physicist draws upon knowledge and skills derived from physics, mathematics, biology, medicine, chemistry, and management. As use of radiation has become more frequent and highly regulated, employment of radiation protection specialists has greatly increased.

For further information about this program, contact:

Division of Radiation Sciences
121 Washington Ave.
University of Kentucky
Lexington, KY 40536-0003
(859) 323-1100 ext. 248
e-mail: rcchri1@pop.uky.edu

Master of Science in Nutritional Sciences

The program is designed to develop nutrition specialists, knowledgeable in the metabolic changes that occur in normal exercise and various pathophysiological states. Opportunities for specialization are available in the areas of nutrition support, wellness and sports nutrition, community nutrition, and molecular biochemical nutrition. In addition, concurrent participation in an American Dietetic Association (ADA) approved dietetic internship and/or Physician Assistant Program are possible. Continued graduate study in Clinical Nutrition is possible through the multidisciplinary Ph.D. program in Nutritional Sciences.

The courses provide the student with in-depth knowledge of the role of nutrition in metabolism, the physiology of organ systems, and the pathophysiology of specific disease states. Elective course selections provide program focus while allowing maximum flexibility to meet individual needs. A minimum of 35 credit hours of course work is required for graduation.

For further information, contact:

Clinical Nutrition
121 Washington Ave.
University of Kentucky
Lexington, KY 40506-0053
(859) 323-1100 ext. 269

Master of Science in Physical Therapy

The Division of Physical Therapy offers the Master of Science degree to qualified graduate students that have already obtained a professional physical therapy degree. The Master of Science in Physical Therapy degree with both thesis (Plan A) and non-thesis (Plan B) options is offered. Plan A is designed as an advanced degree sequence involving an area of specialty concentration (musculoskeletal, neuromuscular, cardiopulmonary) and the completion of an individual research project resulting in a thesis. Plan B is designed for the graduate physical therapist to further his or her knowledge in physical therapy practice and clinical research and requires the completion of a joint research project rather than the individual project and thesis. Graduates of the M.S. program will be prepared for advanced clinical practice in their selected area, able to conduct and report research, have experience in academic and clinical teaching and will be prepared to assume a leadership role in the profession. The intensity and depth of the course work will also prepare the student for work towards a doctoral degree if they so desire. For further information, contact:

Director of Graduate Studies
Physical Therapy Division
121 Washington Ave.
University of Kentucky
Lexington, KY 40506-0053
(859) 323-1100 ext. 247

Master of Science in Physician Assistant Studies

Criteria for Admission

All applicants must achieve a combined score of at least 1200 on the Graduate Record Examination (GRE) taken within the last five years. Official scores of the verbal, quantitative and analytical portions of the GRE must be submitted with application.

All applicants must hold a baccalaureate degree with a minimum GPA of 3.0 accredited college or university. Applicants must have earned a **C** grade or better in the following prerequisite courses:

Prerequisite Courses

2 semesters of general chemistry with laboratory
1 semester of general psychology

1 semester of developmental psychology
1 semester of biology/zoology with laboratory
1 semester of microbiology
1 semester of sociology/anthropology
1 semester of human anatomy (premed or biology major level)
1 semester of human physiology (premed or biology major level)
1 semester of medical terminology
1 semester of computer science

Letters of Recommendation

Three (3) letters of recommendation must be submitted from persons familiar with the applicant (for at least one year) and his/her professional goals.

Commitment

Applicants must demonstrate an understanding of and commitment to the role and responsibilities of a physician assistant.

Admission Essays

Applicants must submit an Admissions Essay according to the directions of the application for admission. The writing sample must be of graduate level quality and reflect the applicant's commitment to primary care.

Basic Life Support

Proof of current certification of basic life support must be submitted at the time of application and certification must be maintained throughout the program.

Technical Standards

All applicants must comply with the Technical Standards of the Physician Assistant Studies Program as established by the College of Allied Health Professions.

Interview

All applicants who have complete files and who meet the minimum entrance requirements as set forth above will be granted an interview.

Health Care Experience

Health care experience is preferred, but not required.

For further information, contact:

Physician Assistant Studies
121 Washington Ave.
University of Kentucky
Lexington, KY 40536-0003
(859) 323-1100 ext. 271

Physician Assistant Program – Morehead, Kentucky

The College of Allied Health Professions offers an extension of the UK Physician Assistant Studies Program in Morehead, Kentucky. This professional program conducts selective admissions during the summer semester each year. The program selectively admits students from the 32 counties of eastern Kentucky. For information on eligibility requirements and applications, please contact:

Student Services Officer
Physician Assistant Program
UPO Box 715, Reed Hall 225
Morehead, KY 40351-1689
(606) 783-2636

Master of Science in Radiological Medical Physics

This program option trains professionals involved with the application of ionizing and nonionizing radiation to the diagnosis and treatment of disease. Such individuals plan radiation treatments for cancer patients, measure output from radiation sources, calibrate and evaluate instrumentation, design radiation facilities, and control medical radiation hazards.

For further information about this program option, contact:

Division of Radiation Sciences
121 Washington Ave.
University of Kentucky
Lexington, KY 40536-0003
(859) 323-1100 ext. 248
e-mail: rcchri1@pop.uky.edu

College of Architecture

David B. Mohney, M.Arch., is Dean of the College of Architecture; Clyde R. Carpenter, M.Arch., is Associate Dean for Administration; Stephen C. Deger, M.S. Arch.Eng., is Associate Dean for Student Affairs.

"Architecture for me is the summation of a vast array of studies. Once a theater major at another university, I transferred to the College of Architecture with the expectation that my previous studies would be of no use. To the contrary, the Faculty of the College embraced my background and showed me how to incorporate the idea of theater into my architecture. Apart from my dual studies, I serve as a Teaching Assistant for ARC 223, an architectural history course, which gives me another opportunity to see how diverse and complex architecture truly is."

– Scott O' Daniel,
B. Architecture 2003
Minor in Theater

The art of building is the art of providing space and structure for the organized accommodation of human activity. The art of architecture is the art of evoking poetic response to the built domain. Architecture is one of the most durable symbols that remains as a testament to the lives of a people, to their spirit and their aspirations, to their degree of civilization.

The objective of the College of Architecture and its curriculum is to promote the development of those qualities of professional skill, competence and social awareness which the architect must command if architecture is to enhance contemporary life and remain as an enduring and valid expression of our society.

Accreditation

The Bachelor of Architecture degree from the College of Architecture is fully accredited by the National Architectural Accrediting Board (NAAB). NAAB requires that the following statement be included in the University bulletin:

In the United States, most state registration boards require a degree from an accredited professional degree program as a prerequisite for licensure. The National Architectural Accrediting Board (NAAB), which is the sole agency authorized to accredit U.S. professional degree programs in architecture, recognizes two types of degrees: the Bachelor of Architecture and the Master of Architecture. A program may be granted a five-year, three-year, or two-year term of accreditation, depending on its degree of conformance with established educational standards.

Master's degree programs may consist of a pre-professional undergraduate degree and a professional graduate degree, which, when earned sequentially, comprise an accredited professional education. However, the pre-professional degree is not, by itself, recognized as an accredited degree.

Undergraduate Program in Architecture

The University of Kentucky grants the following degree in the College of Architecture:

- Bachelor of Architecture

ADMISSION

Applicants to the University of Kentucky who may be interested in architecture are encouraged to visit the campus and to discover more about the program by appointment with the Associate Dean for Student Affairs of the college.

Since 1975, enrollment in the College of Architecture has been regulated by means of a selective admissions procedure. All applicants to the college will be examined on a comparative and competitive basis.

Transfer applicants should be aware that the College of Architecture Admissions Committee reserves the right to place an accepted student in the component or components of the college curriculum which it deems most appropriate to the student's background and previous development.

Applications for admission to the College of Architecture may be obtained from:

College of Architecture
112 Pence Hall
University of Kentucky
Lexington, KY 40506-0041
(859) 257-7623

Admissions Procedures

Freshman candidates are required to file an application with the Office of Admissions by March 1, 2003, for 2003 Fall Semester admission. Please note that this deadline is earlier than those for general admission to the University. Candidates will be admitted in order of priority on the basis of the following criteria:

1. A potential for general academic achievement as indicated by the high school grade-point average and freshman entrance examination scores.

As a rule, freshmen must meet the minimum academic standards required for all freshmen applicants for admission to the University. In the event, however, that the committee finds clear indications of probable success in the college from its review of the further evidence pertaining to a candidate who does not meet these minimum criteria, an exception may be made to this rule, upon recommendation of the College of Architecture Admissions Committee and with the approval of the Director of Admissions.

APPLICATION DEADLINE FOR COLLEGE OF ARCHITECTURE

Freshmen and Transfer Students–	
Application, ACT -	March 1
Test -	March 8
Transfer Students from NAAB Architecture Programs–	
Application, ACT, Test/Portfolio -	April 1

For fall admission, applicants must register for and take the American College Test (ACT) or the Scholastic Aptitude Test (SAT) on or before the December 2002 test date.

2. The probability of success in a professional program in architecture as predicted by "The Architectural School Aptitude Test."

3. Comparative measures of aptitude and motivation derived by the Admissions Committee from supplementary tests (e.g., a home project assignment and/or a controlled test taken by the candidate on the same day and at the same place as test in 2. above) and, in cases of uncertainty and circumstances permitting, personal interview.

These tests will be administered by the College of Architecture Admissions Committee in the College of Architecture, Pence Hall, on March 8, 2003, for 2003 Fall Semester applicants.

Arrangements can be made for those candidates who are unable to attend the examina-

tion on campus, for test administration under proper controls prior to March 8, 2003, at their local educational facility. Requests stating the need for a local examination and the name and address of the individual who would administer the controlled test should be made in writing to the College of Architecture Admissions Committee, 112 Pence Hall, in sufficient time to allow the necessary arrangements to be made, and to ensure that the results of the examination are received by the committee by March 8, 2003.

Transfer candidates from educational programs other than those in architecture will be required to observe the same application deadlines and testing procedures (when applicable) as those set out above for freshmen.

Candidates will be considered in order of priority on the basis of the following criteria:

1. The indication of general academic performance as reflected by the cumulative collegiate grade-point average, and the indications of specific interests and aptitudes as reflected by grades in certain critical disciplines (i.e., art history, foreign languages, freehand drawing, history of ideas, mathematics, philosophy, social history, etc.)

As a rule, the minimum academic standard acceptable to the Admissions Committee will be a cumulative grade-point average of 2.0 on a 4.0 scale, or an average of C in all previous college work. In the event, however, that the committee finds clear indications of probable success in the college from its review of the further evidence pertaining to a candidate who does not meet these minimum criteria, an exception may be made to this rule, upon recommendation of the College of Architecture Admissions Committee and with the approval of the Director of Admissions.

2. The probability of success in a professional program in architecture as predicted by "The Architectural School Aptitude Test."

Any applicant who is successful in "The Architectural School Aptitude Test" but who has a university grade-point average of less than 2.0 will not be accepted to begin work in the College of Architecture. However, a one-year deferment of admission may be granted pending grade improvement to at least 2.0. This requirement may be waived by the Dean of the College of Architecture under extraordinary circumstances.

3. Other indications of their aptitude and motivation as may be available (e.g., a portfolio of work, references, experiences in building construction or related fields, etc.).

4. Comparative measures of their aptitude and motivation derived by the College Admissions Committee from supplementary tests (e.g., a home project assignment and/or a controlled test taken by the candidate on the same day and at the same place as test in 2. above) and, in certain cases of indecision, and circumstances permitting, personal interviews.

Students who have been admitted to and have completed some professional courses within the College of Architecture and have withdrawn from the university for a period of three years or more, or who have not taken professional courses within the College of Architecture but remain in the university for a period of two years or more, may not re-enter the program without the consent of the Dean of the College of Architecture, which would be given only under extraordinary circumstances.

Transfer candidates from N.A.A.B. accredited programs in architecture are required to file application with the Office of Admissions by April 1, 2003, for 2003 Fall Semester admission. Please note that this deadline is earlier than those for application to the University in general.

Candidates will be considered in order of priority on the basis of the following criteria:

1. The indication of general academic success and success in a professional program in architecture as reflected by the cumulative collegiate grade-point average, and indications of specific aptitude and skill development as reflected by grades in architecture or environmental design courses.

As a rule, the minimum academic standard acceptable to the Admissions Committee will be a cumulative grade-point average of 2.0 on a 4.0 scale, or a C average in all previous college work. In the event, however, that the committee finds clear indications of probable success in the college from its review of the further evidence pertaining to a candidate who does not meet these minimum criteria, an exception may be made to this rule, upon the recommendation of the College of Architecture Admissions Committee and with the approval of the Director of Admissions.

Any applicant who is successful in "The Architectural School Aptitude Test" but who has a university grade-point average of less than 2.0 will not be accepted to begin work in the College of Architecture. However, a one-year deferment of admission may be granted pending grade improvement to at least 2.0. This requirement may be waived by the Dean of the College of Architecture under extraordinary circumstances.

2. The probability of success in a professional program in architecture as predicted by a review of their portfolio of work in architecture.

The portfolio should be brought or mailed, *together with return postage and mailing labels directly to*:

College of Architecture
Admission Committee
112 Pence Hall
University of Kentucky
Lexington, KY 40506-0041

3. A review of at least three letters of reference addressed to the Admissions Committee from referees such as previous instructors in architecture or environmental design, other teachers, architectural practitioners or related professionals for whom the candidate may have worked.

The candidate's portfolio and letters of reference should be received by the committee by April 1, 2003, for 2003 Fall Semester admission.

4. In cases of uncertainty, and circumstances permitting, personal interview.

Scholarships

The College of Architecture awards scholarships based on merit and need to students entering the second through fifth years of the program, including travel grants for semesters abroad. Twenty-five scholarships exceeding $35,000 are awarded annually. Architecture majors from first through fifth years are eligible for all general university scholarships and financial aid. Architecture students are also employed in the library, computer lab and workshop of the college, and serve as teaching assistants.

Advising

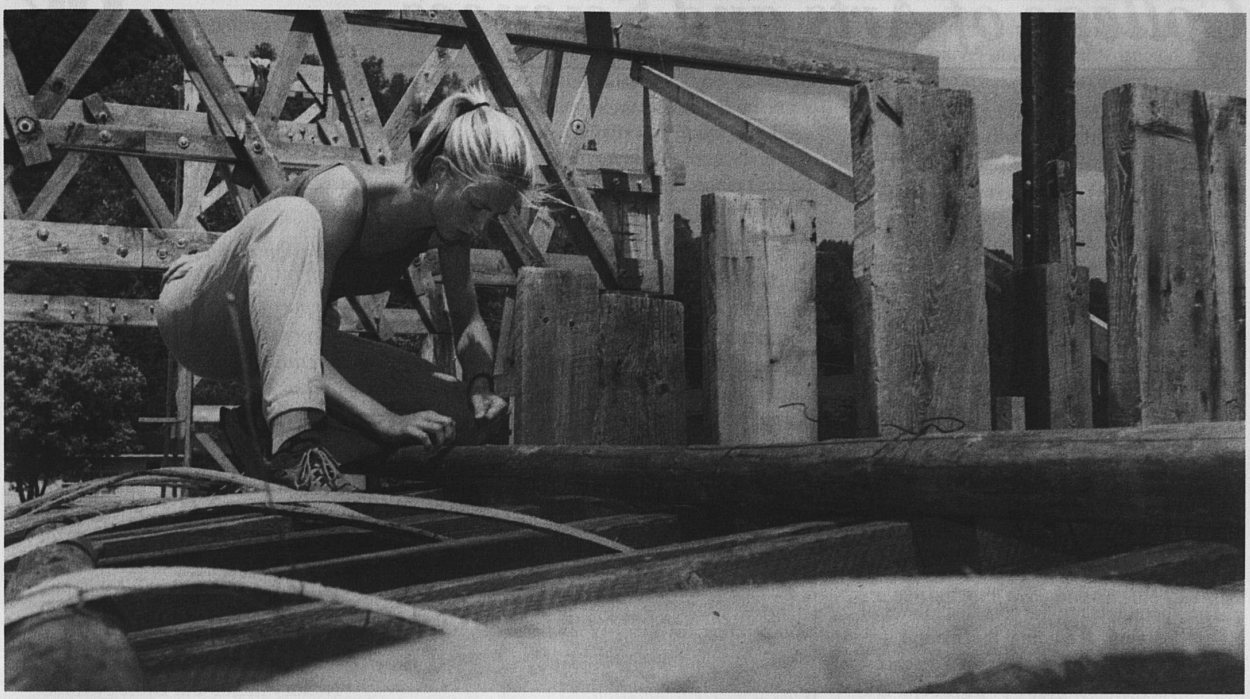
Advising in the College of Architecture is done formally by the two associate deans who meet with each student each semester to review progress in the program and formulate individual curricular plans. The Student Services Office maintains complete records and provides information on admission, class policies, scheduling and scholarships, and provides class registration. Informal advising is an on-going process during the studio and seminar components of the curriculum, where the student-to-teacher ratio is typically 10-12 to 1.

THE DEGREE OF BACHELOR OF ARCHITECTURE

A five-year program in architecture at the University of Kentucky was established in September 1960 to meet the increasing need for professionally educated architects in Kentucky and the nation.

The college is fully accredited by the National Architectural Accreditation Board. Over the years the program in architecture at the University of Kentucky has attained national recognition, both in the profession and in academia, for the quality of its students and its faculty, and for the quality of the student work produced.

The College of Architecture enriches its undergraduate program with a required off-campus full-credit semester. The college maintains a resident center, Atelier Veneziano, in Venice, Italy.



To be eligible for the professional degree of Bachelor of Architecture a student must meet the following requirements:

1. Completion of University Studies requirements.
2. Completion of a minimum of 176 semester hours, exclusive of those earned in physical education and reserve officer training programs, with a cumulative standing of not less than 2.0.

Curriculum

YEAR ONE

Fall Semester	Hours
ARC 860 Technics and Kinematics I	2
ARC 861 Basic Architectural Design I	4
ARC 825 Drawing Studio I	1
ARC 120 Introduction to the History and Theory of Architecture	3
MA 109 College Algebra	3
ENG 101 Writing I	3

Spring Semester	
ARC 862 Basic Architectural Design II	4
ARC 826 Drawing Studio II	1
ARC 827 Re-Presentation	2
ARC 121 History and Theory of Architecture I	3
MA 112 Trigonometry	2
ENG 102 Writing II	3
University Studies or Elective	3

YEAR TWO

Fall Semester	Hours
ARC 222 History and Theory of Architecture II	3
ARC 863 Architectural Design Studio I: Modern Space	6
Communication requirement	3
Elective	2

Spring Semester	
ARC 223 History and Theory of Architecture III	3
ARC 864 Architectural Design Studio II: Single and Multiple Objects	6
ARC 828 Computers and Architecture	3

YEAR THREE

Fall Semester	Hours
ARC 324 History and Theory of Architecture IV	3
ARC 865 Architectural Design Studio III: Context	6
ARC 829 Materials and Methods of Construction	3
ARC 830 Structural Design and Analysis I	3
ARC 834 Environmental Controls I	3

Spring Semester	
ARC 325 Theories of Urban Form	3
ARC 866 Architectural Design Studio IV: Transformation at the Large Scale	6
ARC 831 Structural Design and Analysis II	3
ARC 835 Environmental Controls II	3
MA 123 Elementary Calculus and Its Applications	3

YEAR FOUR

Fall Semester	Hours
ARC 820 Studies in History and Theory of Architecture I: Theories	3
ARC 867 Architectural Design Studio V: Complex Program in Complex Context	6
ARC 832 Structural Design and Analysis III	3
University Studies Component **or** Elective	6

Spring Semester	
ARC 821 Studies in History and Theory of Architecture II: Urban Form	3
ARC 868 Architectural Design Studio VI: A Piece of the City	6
ARC 833 Structural Design and Analysis IV	3
ARC 836 Building Systems Integration	3
University Studies Component	3

YEAR FIVE

Fall Semester	Hours
ARC 822 Studies in History and Theory of Architecture III: Techniques	3
University Studies Component **or** Elective	6
ARC 869 Architectural Design Studio VII: Reading the Object **and**	6
ARC 850 Professional Practice	3
OR	
ARC 899 Thesis Research*	3

Spring Semester	
ARC 850 Professional Practice	3
University Studies Component **or** Elective	9 or 12
ARC 870 Architectural Design Studio VIII: Recapitulation	6
OR	
ARC 901 Architectural Design Thesis	6

*ARC 899 will be required as a preparation for the thesis. Students who enroll in ARC 899 will enroll in ARC 850 in the Spring Semester, substituting ARC 850 for an elective.

NOTE: The minimum passing grade for classes in the studio sequence shall be a grade of C.

Summer Session

Offerings may vary; typically an architectural travel program, upper level design studios, and other required courses, such as Structural Design, are offered.

College of Arts and Sciences

Howard Grotch, Ph.D., is Dean of the College of Arts and Sciences; Philip R. Harling, Ph.D., is Associate Dean of Humanities and Interdisciplinary Programs; David Leep, Ph.D., is Associate Dean of Natural Sciences, Behavioral and Social Sciences; Cliff Swauger, M.S., is Assistant Dean for Finance and Administration; Richard B. Greissman, M.A., is Assistant Dean for Faculty Administration; Adrienne B. McMahan, M.S., is Assistant Dean for Student Affairs Administration.

"Arts and Sciences is UK's only liberal college, a designation that has nothing to do with politics and everything to do with approach to study. To me that's meant I was allowed to dream, to take classes across departments and disciplines, to pursue interests as broad as the College. In the process I not only received two excellent degrees in two varied majors – French literature and Biology – but also an education that was so solid, so wide-ranging and so universal that it's sending me to England – and perhaps beyond."

– Jennifer Kasten,
French and Biology majors

"As a history major and biology minor pursuing medical school, I have received an excellent and well-rounded education at UK's College of Arts and Sciences. The classes have been intellectually stimulating and challenging, and I have developed different study and analytical skills from the diversity of classes."

– Courtney Reynolds,
History major and Biology minor

The College of Arts and Sciences embodies the tradition of the liberal arts; knowledge is sought, developed, shared, and cherished with concern for its ultimate value as well as for its immediate use.

The liberal arts are the core disciplines of higher learning, including the natural sciences and mathematics, the social sciences, and the humanities. Study of the liberal arts opens to the student the vast scope and excitement of human intellectual and cultural achievement; it enlarges the student's vision and enriches the student's life; and it prepares the student for life-long learning, the prerequisite for continuing personal growth and fulfillment, vocational success, and a life of effective civic participation as an informed citizen.

Most basically, what an arts and sciences education teaches is the ability to think and learn; equipped with this fundamental life skill, arts and sciences graduates are well prepared not only for the next ripple of technological and cultural evolution, but for the endless waves of change that will affect their lives.

Undergraduate Programs in Arts and Sciences

The University of Kentucky grants the following degrees in the College of Arts and Sciences:

- Bachelor of Arts
- Bachelor of Science

Students pursuing the Bachelor of Arts or the Bachelor of Science select from these majors: anthropology, biology, chemistry, classics, economics, English, foreign language and international economics, French, geography, geological sciences, German, history, Latin American studies, linguistics, mathematics, philosophy, physics, political science, psychology, Russian and East European studies, sociology, Spanish, and topical.

ADMISSION

Admission requirements are the same as those of the University.

PROGRAMS AND SERVICES

Academic Advising

Academic advising in the College of Arts and Sciences is provided by professional advisors, graduate students and selected faculty in the department of the student's major during advising conferences and throughout the year. Throughout the school year, students who have a freshman or sophomore status and have declared biological sciences or psychology as a major, and students who have a freshman status and have declared chemistry, economics, foreign language and international economics, or political science as a major should see a professional advisor located in the A&S Advising Center on the second floor of the Patterson Office Tower. All other students should contact the department of their major and request an advisor. However, the A&S professional advisors located in the A&S Advising Center on the second floor of the Patterson Office Tower are available for all A&S students needing authoritative information about University or College requirements.

All Arts and Sciences students on academic probation will have a STOP placed on their record and are expected to meet regularly with an Arts and Sciences advisor located in the A&S Advising Center on the second floor of Patterson Office Tower. Questions concerning these meetings should be addressed to the A&S Advising Center at (859) 257-8712.

It is imperative that each student file a Major Requirements Plan with the A&S Advising Center, 257 Patterson Office Tower, during the second semester of the junior year. Major Requirements Plans are posted on the A&S Web site at: **www.uky.edu/AS/**. They should first be completed by the student before meeting with his/her advisor and next approved by the Assistant Dean of Student Services in the College. Approved copies are sent to the student and her/his advisor.

Routine questions concerning USP, college, major and minor requirements, credits earned, grade-point average, repeat or bankruptcy options, transient student forms, forms required for graduation, and changing majors should be addressed to the staff in the A&S Advising Center, 257 Patterson Office Tower, (859) 257-8712.

Dean's List

A student who completes at least **12 credits** of "letter" grades with a **3.60** or higher grade-point average in a fall or spring semester will be named to the Dean's List in the College of Arts and Sciences. CLEP, AP, special exam and Independent Study credits are excluded. The student's cumulative grade-point average is not considered; only the grade-point average for that particular semester is relevant.

Scholarships

For information on general scholarships in the College of Arts and Sciences, contact Cindy Iten, Director of the A&S Advising Center, 257 Patterson Office Tower, (859) 257-8712. Students interested in scholarships in a specific major should contact the individual department.

College Policy on Learning Disabilities

The College of Arts and Sciences anticipates that virtually all of its students will satisfy all of its requirements. However, any student who believes that he or she can show evidence – by diagnostic testing and/or psychological evaluation – that he or she has a learning disability which warrants course substitution of any specific college requirement may request such an exception from the Assistant Dean of Student Services in the College. Students should begin their inquiries and/or discussions in the UK Disability Resource Center.

Readmission After a Two-Year Absence

In accordance with the University Senate rules, which allow the dean of each college to determine which degree requirements a returning student shall follow, students should note the following: Students enrolling in the College of Arts and Sciences after an absence from the University of Kentucky system of two or more years will be expected to satisfy the university, college, and department requirements in effect at the time of readmission.

Students with extenuating circumstances may petition the Assistant Dean of Student Services for permission to continue under the degree requirements that were in effect for them during their previous enrollment in the UK system.

ACADEMIC SUSPENSION AND REINSTATEMENT

The College of Arts and Sciences follows the general University rules for academic suspension and reinstatement, which are outlined in the *Academic Requirements* section of this Bulletin. Students placed on academic suspension must be reinstated by the college in which they plan to enroll before applying for readmission to the university. Students planning to pursue a degree program in the College of Arts and Sciences should arrange for reinstatement proceedings before June 1 for any fall semester reinstatement, or October 15 for any spring semester reinstatement by calling A&S Student Services, (859) 257-8712. Students who fail to request reinstatement prior to these deadlines will normally not be considered for reinstatement until the subsequent semester.

THE BACHELOR OF ARTS AND BACHELOR OF SCIENCE DEGREES

The following information outlines the specific degree requirements for the B.A. and the B.S. in Arts and Sciences. Please read them carefully and also note these ***specific*** differences: The B.S. degree requires 3 hours in college disciplinary requirements for the natural sciences, social sciences and humanities beyond those required for the University Studies Program and requires 60 hours of physical, biological and/or mathematical sciences. The B.A. degree requires six hours in college disciplinary requirements for the natural sciences, social sciences and humanities beyond those required for the University Studies Program and requires 39 hours in course work numbered at or above the 300 level.

Requirements for a Bachelor of Arts Degree

It is important to review the "**NOTES**" section that immediately follows the "Requirements for a Bachelor of Science Degree" section.

To receive the Bachelor of Arts degree, students must:

1. Complete the University Studies program (USP).[1]
2. Complete the following extensions to the University Studies program:

a. In addition to the USP Basic Skills Foreign Language requirement, students must:

1. satisfy the third and fourth semester of a college-level sequence in one language (including sign language) by successfully completing each semester course, or by demonstrating equivalent competency on a departmentally approved placement exam; **or**
2. by successfully completing three college-level semester courses in one language (including sign language) and two college-level semester courses in a second language (including sign language), or by demonstrating equivalent competency on a departmentally approved placement exam; **or**
3. attain the Undergraduate German Studies Certificate. **None of these courses may be taken pass/fail; or**
4. To demonstrate your proficiency in a language not taught at UK, contact Mary Lynne Flowers at the UK Language Lab with regard to taking a proficiency exam. You are responsible for any costs related to testing. All A&S students are encouraged to take a foreign language placement exam at the time of their initial enrollment at UK or during their advising conference; **or**
5. If you have a specific language-learning disability that is certified through the UK Disability Resource Center, you may petition the College for a substitution of course work in lieu of completing the language courses normally taken for the foreign language requirement; **or**
6. international students be granted a waiver automatically, excluding native speakers of English regardless of country of origin; **or**
7. international students who graduated from a U.S. high school and are unable to provide proficiency exam results may petition the Assistant Dean for a waiver of the College foreign language requirement; student must provide official documentation establishing that English is their second language.

When appropriate, courses used to satisfy **b** through **d** below also can be used to satisfy the USP Cross-Disciplinary and Cross-Cultural requirements.†

b. In addition to completing the USP Natural Sciences disciplinary requirement, students must take **six** college hours in disciplines in the natural sciences.†

c. In addition to completing the USP Social Sciences disciplinary requirement, students must take **six** college hours in disciplines in the social sciences.†

d. In addition to completing the USP Humanities disciplinary requirement, students must take **six** college hours in disciplines in the humanities.

3. Complete at least **120** credit hours in courses acceptable to the College of Arts and Sciences.[2]
4. Complete at least **90** credit hours in Arts and Sciences courses.[3]
5. Complete at least **39** credit hours in courses numbered at or above the 300 level.[4]
6. Complete at least **six** credit hours of premajor courses in the departmental major. This is not required for the Topical Major or the foreign language and international economics major.
7. Complete at least **42** credit hours as listed on the Major Requirements Plan.[5] At least 24 of these hours should be at or above the 300 level.
8. Complete at least one course in disciplines from the natural sciences or social sciences that includes some laboratory or field experience. (See the description of the *College Laboratory or Field Experience Requirement* which follows.)
9. Attain an overall grade-point average of at least 2.0.
10. Attain a grade-point average of at least 2.0 in all Major Requirements Plan courses (including all premajor courses).
11. Complete a minimum of **six** credit hours of free electives. Electives cannot be counted towards University Studies Program or Arts and Sciences major/minor requirements.

†See *Policy on College Disciplinary Hours for B.A. and B.S. Degrees* following the next section.

Requirements for a Bachelor of Science Degree

It is important to review the "**NOTES**" section that immediately follows the "Requirements for a Bachelor of Science Degree" section.

To receive the Bachelor of Science degree, students must:

1. Complete the University Studies program (USP) requirements.[1]

2. Complete the following extensions to the University Studies program:

a. In addition to the USP Basic Skills Foreign Language requirement, students must:

1. satisfy the third and fourth semester of a college-level sequence in one language (including sign language) by successfully completing each semester course, or by demonstrating equivalent competency on a departmentally approved placement exam; **or**
2. by successfully completing three college-level semester courses in one language (including sign language) and two college-level semester courses in a second language (including sign language), or by demonstrating equivalent competency on a departmentally approved placement exam; **or**
3. attain the Undergraduate German Studies Certificate. **None of these courses may be taken pass/fail; or**
4. To demonstrate your proficiency in a language not taught at UK, contact Mary Lynne Flowers at the UK Language Lab with regard to taking a proficiency exam. You are responsible for any costs related to testing. All A&S students are encouraged to take a foreign language placement exam at the time of their initial enrollment at UK or during their advising conference; **or**
5. If you have a specific language-learning disability that is certified through the UK Disability Resource Center, you may petition the College for a substitution of course work in lieu of completing the language courses normally taken for the foreign language requirement; **or**
6. international students be granted a waiver automatically, excluding native speakers of English regardless of country of origin; **or**
7. international students who graduated from a U.S. high school and are unable to provide proficiency exam results may petition the Assistant Dean for a waiver of the College foreign language requirement; student must provide official documentation establishing that English is their second language.

When appropriate, courses used to satisfy **b** through **d** below also can be used to satisfy the USP Cross-Disciplinary and Cross-Cultural requirements.†

b. In addition to completing the USP Natural Sciences disciplinary requirement, students must take **three** college hours in disciplines in the natural sciences.†

c. In addition to completing the USP Social Sciences disciplinary requirement, students must take **three** college hours in disciplines in the social sciences.†

d. In addition to completing the USP Humanities disciplinary requirement, students must take **three** college hours in disciplines in the humanities.

3. Complete at least **120** credit hours in courses acceptable to the College of Arts and Sciences.[2]

4. Complete at least **90** credit hours in Arts and Sciences courses.[3]

5. Complete at least **60** credit hours in the physical, biological and/or mathematical sciences.[6]

6. Complete at least **six** credit hours of premajor courses in the departmental major. This is not required for the Topical Major or the foreign language and international economics major.

7. Complete at least **42** credit hours as listed on the Major Requirements Plan.[5] At least 24 of these hours should be at or above the 300 level.

8. Complete at least one course in disciplines from the natural sciences or social sciences that includes some laboratory or field experience. (See the description of the *College Laboratory or Field Experience Requirement* which follows.)

9. Attain an overall grade-point average of at least 2.0.

10. Attain a grade-point average of at least 2.0 in all Major Requirements Plan courses (including all premajor requirements).

11. Complete a minimum of **six** credit hours of free electives. Electives cannot be counted towards University Studies Program or Arts and Sciences major/minor requirements.

†See *Policy on College Disciplinary Hours for B.A. and B.S. Degrees* following the next section.

NOTES

1. See the *University Studies Program* section of this Bulletin for a detailed explanation of the requirements.

With regard to the A&S departments which provide an alternate route for satisfying the USP Oral Communications Requirement, please use the following guide:

Aerospace Studies – AFS 311, 313, 411, 413 (complete all)

Anthropology – COM 199 plus ANT 582

Chemistry – COM 199 plus CHE 572 (taken twice in separate semesters)

Economics – COM 199 plus ECO 499

French – COM 199 plus FR 203 plus FR 312

German – GER 206 plus GER 307

Military Science – AMS 301, 302, 341, 342 (complete all)

Russian and Eastern Studies – COM 199 plus RAE 401

2. a. 001-099 courses, or courses followed by an "R" designation **cannot** be counted as credit towards a bachelor's degree.

b. Physical education one-hour service courses are acceptable as electives only and may count toward the total 120 minimum hours needed to graduate.

c. A maximum of 16 semester credit hours earned in military science (AMS) and aerospace studies (AFS) are acceptable towards fulfilling both the College 90-hour and 120-hour requirement for the B.A. OR B.S. degree.

d. A maximum of 12 semester credit hours earned in experiential education and internship courses (EXP 396, departmental 399 courses) will be accepted. See *Experiential Education and Internship Course* section within the Arts and Sciences section of the Bulletin.

e. All courses offered by the College of Arts and Sciences are acceptable.

f. Courses transferred from other institutions and judged by the assistant dean of student services to be equivalent or comparable to Arts and Sciences courses are acceptable.

g. Usually the College will apply only six hours of technical course work taken at a UK Community College.

h. The student is permitted to elect and count toward graduation courses in other colleges within the University of Kentucky system or their equivalent from other institutions, not to exceed 30 hours. Hours taken in the other colleges at UK gained during the junior and senior years may, if at the 200-level or above, be counted towards the major requirements with approval from the faculty advisor and the assistant dean for student services.

3. Courses classified as Arts and Sciences courses for purposes of the 90-hour requirement include all courses offered by the College of Arts and Sciences; all art history courses; all courses in music appreciation and the history of music; TA 101, TA 381, TA 382; ARC 820, ARC 822; KHP 290; all economics courses; all undergraduate courses in the Department of Computer Sciences (CS); all undergraduate courses in the Department of Communication (COM); and all American Sign Language courses officially transferred to the student's UK record.

4. CHE 230, 231, 232, 233 and ARC 820 and 822 will count towards the 39 credit hours in courses numbered at or above the 300 level needed for the B.A. degree requirements. Please note that courses numbered 800-899 are open to students in professional colleges and, with the exception of ARC 820 and 822, cannot be counted as 300-level and above for the purpose of completing the 39 hours needed for the B.A. degree.

5. Faculty advisors assist students in completing the Major Requirements Plan, which should be submitted during the second semester of the junior year. Copies of the form and instructions for its completion may be obtained from our Web site at: **www.uky.edu/AS/**. The Major Requirements Plan must be approved by both the faculty advisor and the Assistant Dean of Student Services. Approved copies are sent to the student and his/her advisor.

6. The following courses will count toward the required 60 credit hours in the physical, biological and/or mathematical sciences hours for the Bachelor of Science degree: all anatomy courses; all physiology courses; all biochemistry courses; all statistics courses; all computer science courses; PHI 120 and PHI 320; NFS 101; PSY 215, PSY 216, PSY 312, PSY 456, and PSY 565; and ANT 230, 332, and 333.

Policy on College Disciplinary Hours for B.A. and B.S. Degrees

To satisfy the Arts and Sciences degree requirement that students complete **three to six** college hours in the disciplines of the natural sciences, social sciences, and humanities, students may use the following courses. In addition, students may use specific courses from other colleges on the main campus which

have been included in the list of approved courses for the disciplinary requirements of the University Studies Program. Please refer to the course listing under IIIA., IIIB. and IIIC. of the University Studies Program in this Bulletin or the *Schedule of Classes*.

Natural Sciences

1. All courses offered by Arts and Sciences departments or programs within the disciplines of the natural sciences including courses with the following departmental prefixes: **AST, BIO, CHE, GLY, PHY**.
2. The following courses may also be used to satisfy the Arts and Sciences College requirement for course work within the discipline of natural sciences:

   ANA 209
   ANT 230, 332, 333
   ENS 200, 400
   NFS 101
   PGY 206
   PSY 312, 456, 565

   Students may count any hours in excess of six (six being the requirement for completing the Natural Sciences area of the Disciplinary Requirement for the University Studies Program) toward fulfillment of the "college hours" required in Arts and Sciences in the Natural Sciences area of the USP Disciplinary Requirement. This will be on an "hours" basis rather than on a "course number" basis. Students may find themselves with one to four credits available for use in meeting the college hours requirement in Natural Sciences. This course work beyond the six hours of USP will apply to all Arts and Sciences students regardless of where the course work was completed, i.e., main campus, community colleges, or transfer credit. This rule applies **only** to the Natural Sciences area.

Social Sciences

1. All courses offered by Arts and Sciences departments or programs within the disciplines of the social sciences including courses with the following departmental prefixes: **ANT, ECO, GEO, PS, PSY, SOC, WS**.
2. The following courses may also be used to satisfy the Arts and Sciences College requirement for course work within the discipline of social sciences:

   ENG 374
   ENS 200, 400

Humanities

1. **Excluding the courses listed below**, all courses offered by Arts and Sciences departments or programs within the disciplines of the humanities, including courses with the following prefixes: **A-H, CLA, ENG, FR, GER, HIS, HON, LAS, LIN, PHI, RAE, RS, SPI**.
2. The following courses **may NOT** be used in the humanities area:

   CLA 131
   PHI 120, 320
   ENG 101, 102, 105, 203, 204, 205, 207, 306, 405, 407, 507, 509
   CLA 101, 102, 131, 151, 152, 201, 202, 251, 252
   FR 011, 101, 102, 106, 201, 202, 203, 204, 300, 306, 307, 310, 312, 406, 412. 507, 516, 553, 570
   GER 011, 101, 102, 111, 112, 201, 202, 205, 206, 211, 212, 307, 308, 310, 507, 553, 612
   JPN 101, 102, 201, 202
   RAE 101, 102, 115, 116, 130, 131, 140, 141, 150, 151, 201, 202, 230, 231, 240, 241, 303, 304, 305, 306, 410, 411, 420, 430G
   SPI 011, 101, 102, 141, 142, 201, 202, 210, 211, 241, 242, 302, 311, 411, 501, 502, 504, 506, 553

3. The following courses may also be used to satisfy the Arts and Sciences College requirement for course work within the discipline of humanities:

   AMS 201
   ART 100
   MUS 203, 222, 301, 302, 303, 325
   TA 101, 381, 382

College Laboratory or Field Experience Requirement

The college requires its students to complete at least one course which includes some laboratory or field experience. In such courses the external world is observed in a controlled manner using systematic techniques and methods. A substantial portion of the course must include data collection, data analysis, and hypothetical testing under supervised conditions. The approved courses for the laboratory requirement are:

Natural Sciences

A&S 100 (Astronomy Lab)
Biology— BIO 105*, 107*, 111, 151, 153, 209
Chemistry— CHE 106, 115
Physics— PHY 211, 213, 241, 242
Geological Sciences— GLY 111, 112, 115, 220
*Offered only at UK community colleges.

Social and Behavioral Sciences

Anthropology— ANT 541, 560, 585
Political Science— PS 245
Psychology— PSY 100, 215
Sociology— SOC 302, 303

When appropriate, other upper level courses may be used to satisfy this requirement by petition.

MAJOR REQUIREMENTS

A major in the College of Arts and Sciences is composed of premajor courses and a 42-hour program referred to as the "major requirements." Each department must specify the requirements for their majors, which shall include a minimum of 18 hours of 200-level and above courses in that department, with the provision that this minimum may be set at 15 hours by a department with approval of the Arts and Sciences Faculty Council and Undergraduate Council if there are special reasons for a lower minimum. Most of these courses should be taken during the junior and senior years. Specific requirements for each departmental major are listed in this Bulletin under each department heading.

General requirements are as follows:

1. 100-level courses may not be counted in the field of concentration.
2. Courses *electively* taken pass-fail may not be listed.
3. A premajor of at least 6 credits in the department is required, except for topical majors and foreign language and international economics majors.
4. A total of 42 credits is required in the Major Requirements Plan, excluding the premajor courses.
5. At least 24 credits must be in courses at the 300 level or above.
6. In addition to premajor requirements, a minimum of 18 credits in a department is required for a major.
7. At least 14 credits in the major must be **outside** the major department.
8. An overall grade-point average of at least 2.0 in all courses listed on the Major Requirements Plan, including all premajor courses. This includes all grade attempts except those used for which repeat options or academic bankruptcy has been approved.

Faculty advisors assist students in completing the Major Requirements Plan, which should be submitted no later than the second semester of the junior year. Copies of the form and instructions for its completion may be obtained from the college Web site at: **www.uky.edu/AS/**. The Major Requirements Plan is subject to the approval of the student's faculty advisor and the Assistant Dean of Student Services.

Students who have taken courses (200 level or above) outside the college should talk with their faculty advisor to see if these courses are applicable to their Major Requirements Plan.

Topical Majors

Students who have multiple interests or interests which do not fall into departmental areas may select a topic for concentration instead of a departmental major. Topical majors offer academic flexibility and allow students to cut across departmental and college lines in constructing meaningful and imaginative programs. Courses in several departments might be selected to pursue special interests – Asian studies, for instance. Other examples might be African American studies, pre-law, human studies, and women studies.

Each topical program is guided by faculty in the general area of study, and in consultation with the topical studies coordinator at the A&S Advising Center and an Arts and Sciences Associate Dean.

The student must have a cumulative UK grade-point standing of at least 2.5 to be accepted to the topical major. The specific requirements of the topical major are that the student must meet University and College requirements, must enroll in and complete at least 30 credit hours after formal admission, and complete the 42-hour Major Requirements Plan (see preceding section entitled "Major Requirements"). Except for electives, all of the student's work must be generically related to the topic. In addition, the student must complete in the senior year a comprehensive paper or project that serves to integrate his or her topical field. Frequently, it is advantageous to begin writing this paper or project in the context of an independent work course or a seminar, with the instructor's approval. The paper or project outline must be approved by the faculty advisor, an Arts and Sciences Associate Dean, and the topical studies coordinator. Students must submit the final paper or project for review and approval **no later than eight weeks** before finals during the semester the student intends to graduate. The paper should be submitted to the Associate Dean **no later than six weeks** before the final exam week during the semester the student intends to graduate.

For more information, contact the Arts and Sciences Topical Studies Coordinator in the A&S Advising Center (257 Patterson Office Tower); or visit the Topical Studies major Web site at: **www.uky.edu/AS/topical**.

Double Majors

A student may obtain a double major by meeting all requirements in two departments. Major work in one department can, if there is a generic relationship, serve as the outside field in the second major, and vice versa. The student must indicate his or her double major to the A&S Advising Center, 257 Patterson Office Tower. He or she must have an advisor in both departments and must turn in two Major Requirements Plans. If one of the majors is in another college, the student is still required to submit a plan sheet or a list of requirements from the other college. The student who completes requirements for a double major will receive only one degree, but his or her transcript will reflect the two majors.

For information on double majors (not the same as double degrees), consult the *Academic Requirements* section of this Bulletin.

A Second Bachelor's Degree

A student may obtain a second bachelor's degree by completing all university requirements for one degree; by completing all the major requirements of both degrees; and by completing all college requirements of both degrees. Courses taken towards fulfilling one degree may also count towards fulfilling parallel requirements in the other, but the total credits in the two degree programs must be at least 144 hours. Major work in one department can, if there is a generic relationship, serve as the outside field in the second major and vice versa. The student must indicate his/her double degree in his/her primary college. If both degrees are in Arts and Sciences, he or she must have an advisor in both departments and must turn in two Major Requirements Plans. The student may elect to receive the degrees simultaneously, if college and departmental requirements can be met simultaneously. For information regarding double degrees (not the same as double majors), consult the *Academic Requirements* section of this Bulletin.

Minors

The College of Arts and Sciences does not require minors. However, students can earn a minor in the following disciplines in the college:

- anthropology
- biological sciences
- chemistry
- classical civilization
- economics
- English
- French
- geography
- geological sciences
- German
- Greek
- history
- Latin
- Latin American studies
- linguistics
- mathematics
- philosophy
- physics
- political science
- psychology
- Russian
- sociology
- Spanish
- statistics

Interdisciplinary minors are also available in:

- African American studies
- American culture
- Appalachian studies
- environmental studies
- Indian culture
- Islamic studies
- Japan studies
- Judaic studies
- women's studies

For more information about choosing or declaring a minor, students should contact the department where the minor is offered and consult the departmental section of this Bulletin. To officially declare a minor, students must complete a Declaration of Minor form (**www.uky.edu/AS/students/forms**) with the faculty advisor in the department where the minor is offered and take the completed form to the A&S Advising Center, 257 Patterson Office Tower. Please note that students cannot pursue a minor in the same discipline as their major. This includes the area of concentration for a Topical Major. A minimum GPA requirement of 2.0 is required to receive a minor.

The Preparation of Teachers

Students in the College of Arts and Sciences may, by completing certain courses in the College of Education, qualify for secondary teaching certificates. For specific information, students should consult the College of Education, 166 Taylor Education Building.

Any Arts and Sciences student intending to seek teaching certification should so indicate to his or her faculty advisor. Most departments assign such students to a special advisor. The student should also contact the Associate Dean of the College of Education. As soon as the student has determined to seek certification he or she is assigned an advisor both in the College of Education and in the major department in the College of Arts and Sciences.

Students seeking certification should be sure to familiarize themselves with the requirements of both colleges. The sooner and the more thoroughly this is done, the greater the advantage to the student.

INFORMATION ON COURSES

Transfer of UK Community College Courses

The College of Arts and Sciences applies toward baccalaureate degree requirements all UK community college courses with the same prefix and number designation as courses taught at the University. Usually the college will apply up to six hours of technical course work taken at a community college. Beyond these six credit hours, each course will be evaluated on an individual basis and as it applies to the student's baccalaureate degree program.

Independent Work Courses

A junior or senior may, with the approval of his or her advisor, the instructor who would direct the work, and the dean, register for an independent work course in his or her major department. Normally, a standing of 3.0 in the major is required. In exceptional circumstances a nonmajor or topical major may be permitted to enroll in a departmental independent work course. Such a course is characterized by special assignments for study, regular conferences, reports, and usually involves preparation of a paper. The instructor in each case must file with the department evidence of the nature of the work achieved. Credit for such courses may be granted to undergraduates to an amount of not more than 12 hours.

Experiential Education and Internship Courses

The College of Arts and Sciences accepts experiential education and internship courses (such as EXP 396, departmental 399 courses,) on a pass-fall basis only, regardless of which college is offering the courses. A total of 12 credit hours in these courses may be counted toward the 120 credit hours required for graduation. College of Arts and Sciences majors may earn a maximum of six credit hours of experiential education credit in a semester.

ROTC Program

A maximum of 16 semester credit hours earned in American Military Studies and Air Force Studies courses will be accepted towards fulfilling the 90 hours of A&S courses required and the 120 minimum number of hours needed for graduation with a baccalaureate degree in the College of Arts and Sciences.

AEROSPACE STUDIES (Air Force ROTC)

The Department of Aerospace Studies provides a campus education program through which qualified students can simultaneously earn an Air Force commission and a college degree. Faculty members are experienced, active duty Air Force officers with advanced degrees.

Admission to the Program

Non-scholarship freshmen and sophomores may register for Air Force Studies (AFS) courses without incurring a military commitment.

Sophomores and other students with four semesters of school remaining in a graduate or undergraduate status may qualify to enter the two-year program, which places them directly into the Professional Officer Course (POC) after completion of field training. The applicant must complete the Air Force Officer Qualifying Test, a medical evaluation, a physical fitness test, an interview with a board of Air Force officers, and be selected by AFROTC Headquarters.

Applicants for the POC attend a four- or five-week field training session during the summer usually preceding the semester they will enter the POC. Cadets who have completed the first two years of AFROTC attend a four-week camp; those who have not attend for five weeks.

Cadets receive travel pay to and from field training and are paid for their time there.

Requirements

An academic major in aerospace studies is not offered. However, by successfully completing either the two-year or the four-year Air Force ROTC program, a qualified student may concurrently earn a commission as an active duty Air Force Second Lieutenant while completing requirements for a degree. A student may enroll in any Air Force ROTC course at the same time that registration for other undergraduate courses is accomplished.

AFROTC Curriculum

The AFROTC curriculum consists of both academic classes and leadership laboratory or seminar classes. The General Military Course (GMC) is a two-year course normally taken during the freshman and sophomore years. The Professional Officer Course (POC) is a two-year course normally taken during the junior and senior years. Along with academic classes each semester the GMC and POC also take leadership laboratory classes.

In the GMC, there are four academic classes (AFS 111, AFS 113, AFS 211, and AFS 213). These cover two main themes—the development of air power and the contemporary Air Force in the context of the U.S. military organization. The GMC academic classes are open to any student.

In the POC, there are four academic classes (AFS 311, AFS 313, AFS 411, and AFS 413). These cover Air Force management and leadership and American defense policy. Entry into the POC is competitive and is based on Air Force Officer Qualifying Test scores, grade-point averages, and evaluation by the Professor of Aerospace Studies. Only physically qualified students in good academic standing may compete for entry into the POC.

Students enrolled as cadets in the two-year or four-year program are involved once a week in a one-credit-hour course in the cadet corps training program designed to simulate a typical Air Force organization and its associated functions. During the GMC, the courses are called leadership seminars and include AFS 112, AFS 114, AFS 212, and AFS 214. The POC leadership laboratory classes are AFS 312, AFS 314, AFS 412, and AFS 414. The leadership laboratories are largely cadet-planned and conducted under the concept that they provide leadership training experiences that will improve the cadets' capabilities as Air Force officers. Leadership laboratory is open to students who are members of the Air Force Reserve Officer Training Corps or are eligible to pursue a commission as determined by the Professor of Aerospace Studies.

Field Training

Field training is offered at Air Force bases across the country. The student receives junior officer training and leadership development with other students, and the Air Force has an opportunity to evaluate each student as a potential member of its officer corps. Field training courses include cadet orientation, survival training, officer training, aircraft and aircrew orientation, physical training, organizational and functional aspects of an Air Force base, career orientation, small arms familiarization, first aid, and other supplemental training. Students are paid for their time at field training.

Scholarships

Students interested in AFROTC scholarships should refer to the *Student Financial Aid, Awards, and Benefits* section of this Bulletin or call (859) 257-7115. Information is current as of January 2001 and is subject to change.

B.A. or B.S. with a major in ANTHROPOLOGY

The Department of Anthropology offers opportunities to learn about the diverse people of today's world, as well as about their biological and cultural origins. This area of study deals with ecology, society, biology, culture, and language, among other aspects of human life. In addition, anthropologists study history and evolution in both a cultural and biological framework.

Anthropology provides an excellent foundation for careers in a variety of professions and occupations, including community health, public health policy, medicine and health services, planning and community development, international relations and development, private business, government, law, journalism, museum work, and university teaching and research.

Students can major or minor in anthropology. The major is structured to provide the student with a broad overview of the major subdisciplines: cultural anthropology, physical anthropology and archaeology. It also allows sufficient flexibility for a student to concentrate on a specific area of interest.

Degree Requirements

The total course work required for the major in anthropology is 36 hours, plus 15 hours of allied course work. In addition to satisfying University Studies requirements and the College requirements listed earlier, each student completes the following:

Premajor Requirements (9 hours)

Students must take ANT 220, 230 and 240.

Major Requirements

Students must take a minimum of 27 hours at the 200 level or above (in addition to the premajor requirements), chosen to produce a coherent program and to include the following:

Anthropological Theory (6 hours)

ANT 301, 433

Anthropological Method (3 hours)

ANT 490

Regional Focus (6 hours)*

Students must take two courses according to one of the following options:

Option 1

This option requires two ethnology courses that treat material from **different** world regions (i.e., Old World or New World). To be chosen from: ANT 221, 323, 324, 431G, 470G, 527, 534.

Option 2

This option requires one ethnology course and one archaeology course that treat material from the **same** world region (i.e., Old World or New World). The ethnology course is to be chosen from: ANT 221, 323, 324, 327, 431G, 470G, 527, 534.

The archaeology course is to be chosen from ANT 241, 242, 320, 322, 342, 555.

Subdisciplinary Breadth (9 hours)*

Students achieve disciplinary breadth by completing a minimum of one course in each of the three subdisciplines. Courses are to be chosen from the following list:

Cultural Anthropology – ANT 340, 401, 429, 525, 526, 532, 538, 550

Physical Anthropology – ANT 332, 333

Archaeology – ANT 241, 242, 320, 322, 342, 541, 545, 555, 585

*ANT 350, 399, 580, 581 and other ANT courses not listed here may be used to fulfill Subdisciplinary Breadth and/or Regional Focus requirements with the consent of the Director of Undergraduate Studies.

Senior Integrative Seminar (3 hours)

ANT 582 is a capstone seminar on contemporary issues in anthropology and is to be taken in the senior year.

Allied Course Work

Students must take a minimum of 15 credits at the 200 level and above in courses meaningfully related to their specific interests in anthropology.

Courses taken to meet a requirement in one area cannot be used to meet a requirement in another area of the major.

Minor in Anthropology

Students must complete a total of 21 hours of course work:

Preminor Courses (9 hours)

Students must take ANT 220, 230, 240.

Additional Courses (12 hours)*

Students must take four ANT courses from at least two subdisciplines. Two courses must be at the 200 level or above and two courses must be at the 300 level or above.

*ANT 350, 399, 580, 581 and other ANT courses not listed here may be used to fulfill the Additional Courses requirement with the consent of the Director of Undergraduate Studies.

Courses taken to meet a requirement in one area cannot be used to meet a requirement in another area of the minor.

B.A. or B.S. with a major in BIOLOGY

To address the breadth and depth essential to educating biologists, the biology major is structured to include both a broad foundation through core courses and opportunity for specialization within a biological subfield through biology electives. The major is designed to prepare the student for a post-baccalaureate profession in biology, for advanced professional training in the health sciences, or for graduate study in basic and applied areas of the biological sciences.

Degree Requirements

NOTE: See the first paragraph under *The Bachelor of Arts and Bachelor of Science Degrees* on page 87 for details on the differences between the B.A. and the B.S. degree in Arts and Sciences.

In addition to satisfying University Studies requirements and the College requirements listed earlier, each student completes the following:

Premajor Requirements **Hours**

Biology:

BIO 150 Principles of Biology I 3
BIO 151 Principles of Biology Laboratory I 2
BIO 152 Principles of Biology II 3
BIO 153 Principles of Biology Laboratory II 2

Chemistry:

CHE 105/107 General College Chemistry I and II 6
CHE 115 General Chemistry Laboratory 3

Mathematics:

MA 113 Calculus I 4
or
MA 123 Elementary Calculus and Its Applications 3

Major Requirements for the B.S. and B.A. (50 hours total)

Biology course work

a. Biology Core (16 hours)

BIO 304 Principles of Genetics 4
BIO 315 Introduction to Cell Biology 3
BIO 325 Introductory Ecology 4
*BIO 350 Animal Physiology 4
BIO 425 Biology Seminar (Subtitle required) **or**
BIO 499 Biology Research Seminar 1

*Biology majors with strong interests in plants may substitute BIO 430G for BIO 350 with advisor's approval.

and

b. Biology Electives (16 hours)

Approved BIO or other courses at the 200 level or higher (except BIO 208). Up to six hours of BIO 395, Research in Biology, may be counted here. At least two biology electives must include laboratory work, and three or more hours of BIO 395 may count as one laboratory elective.

Additional Chemistry:

a. Organic Chemistry –
CHE 230 Organic Chemistry I 3
CHE 231 Organic Chemistry Laboratory I 2
CHE 232 Organic Chemistry II 3

or

b. Organic Chemistry/Biochemistry –
CHE 236 Survey of Organic Chemistry 3
CHE 231 Organic Chemistry Laboratory I 2
BCH 401G Fundamentals of Biochemistry 3

Physics with laboratory:

PHY 211 General Physics 5
PHY 213 General Physics 5

or

PHY 231 General University Physics 4
PHY 232 General University Physics 4
PHY 241 General University Physics Laboratory 1
PHY 242 General University Physics Laboratory 1

Major Requirements

The degree program in biology requires a minimum of 42 semester credit hours in courses not open to freshmen (200 level and above). A minimum of 28 credit hours must be completed in an area related to the major.

Major Specialization (optional)

Biology majors are assigned an advisor based in part upon special interests they may have within the broad field of biology. With input from the advisor, the student may decide to develop an area of emphasis within biology by appropriate choice of biology electives. Possible emphases include, but are not limited to: animal biology, ecological and evolutionary biology, microbiology, molecular cell biology, molecular virology, environmental physiology, organismal physiology, plant biology, and premedical (or other pre-professional) studies. Interdisciplinary emphases overlapping other fields (e.g., agriculture, anthropology, chemistry, education, psychology) are also possible.

Minor in Biological Sciences

A minimum of 21 semester hours is required for the minor in biological sciences, to be distributed as follows:

Preminor Requirements

BIO 150 Principles of Biology I 3
BIO 151 Principles of Biology Laboratory I 2
BIO 152 Principles of Biology II 3
BIO 153 Principles of Biology Laboratory II 2

Minor Requirements

Two courses from the following list:
BIO 304 Principles of Genetics 4
BIO 315 Introduction to Cell Biology 3
BIO 325 Introductory Ecology 4
*BIO 350 Animal Physiology 4
or BIO 430G Plant Physiology 3
or BIO 476G General Microbial Physiology 4

*Biology majors with strong interests in plants may substitute BIO 430G for BIO 350 with advisor's approval.

Minor Electives

Approved BIO or other courses at the 200 level or higher. Up to three hours of BIO 395, Research in Biology, may be counted here.

B.A. or B.S. with a major in CHEMISTRY

The Department of Chemistry offers a program leading to the Bachelor of Science degree for students who intend to become professional chemists or do graduate work in chemistry. A Bachelor of Arts degree program is available for students who want greater flexibility in the selection of courses in other fields of science in addition to basic education in chemistry. The B.A. program is designed particularly for students planning to enter the professional health fields, to teach in secondary schools, or to work in such varied areas as technical service, patent law, or ecology. The department also offers a Master of Science and the Ph.D.

Bachelor of Arts in Chemistry

Students must fulfill University Studies and College requirements as they complete the following program:

Premajor Requirements

Chemistry: CHE 105, 107, and 115

Mathematics: MA 113 or MA 132; and MA 114

Major Requirements

Chemistry: CHE 226, 230, 231, 232, 233, 440G, 441G, 572 (two credits). The 10 hours associated with CHE 230, 231, 232, and 233 may be applied toward the College requirement of 39 hours at or above the 300 level.

Physics: PHY 211, 213

Chemistry Major Field Options: (21 credits). Any course numbered at the 300- or 500-level with the prefix CHE, ANA, BCH, BIO, CS, CME, GLY, MA, MI, MSE, PAT, PGY, PHA, PHR, PHY, PM, RM or STA. Credit will not be given for both BCH 401G and CHE 550 or CHE 552. Other courses may be approved as Major Field Options by the Undergraduate Program Committee of the Department of Chemistry. Students working towards teaching accreditation may count six credits in courses taken at or above the 300-level in the College of Education. Six credits of CHE 395 are recommended for students having a minimum 3.0 GPA in chemistry courses. Oral and written reports are required from CHE 395 students during their final semester of registration in CHE 395. A maximum of nine credits in undergraduate research or reading courses may be counted; such courses require approval of the Undergraduate Program Committee if the courses do not carry the CHE prefix.

Curriculum for B.A. in Chemistry

Freshman Year

First Semester **Hours**

CHE 105 General College Chemistry I 3
ENG 101 Writing I 3
MA 113 Calculus I 4
University Studies (III-C) 3

Second Semester

CHE 107 General College Chemistry II 3
CHE 115 General Chemistry Laboratory 3
ENG 102 Writing II 3
MA 114 Calculus II 4
University Studies (III-C) 3

Sophomore Year

First Semester	Hours
CHE 230 Organic Chemistry I	3
CHE 231 Organic Chemistry Laboratory I	2
PHY 211 General Physics	5
University Studies (III-B)	3
Humanities/Social Science	3

Second Semester	
CHE 226 Analytical Chemistry	3
CHE 232 Organic Chemistry II	3
CHE 233 Organic Chemistry Laboratory II	2
PHY 213 General Physics	5
University Studies (III-B)	3

Junior Year

First Semester	Hours
CHE 440G Introductory Physical Chemistry	4
Foreign Language I†	4
COM 199 Presentational Communication Skills††	1
University Studies	3
Major Field Option*	3

Second Semester	
CHE 441G Physical Chemistry Laboratory	2
CHE 572 Seminar††	1
Foreign Language II†	4
University Studies (IV or V)	3
Major Field Option*	6

Senior Year

First Semester	Hours
Free Elective (A&S)	3
Foreign Language III†	3
Major Field Option*	6
University Studies (IV or V)	3

Second Semester	
CHE 572 Seminar††	1
Major Field Option*	6
Foreign Language IV†	3
Free Elective (A&S)	3

*Major field options (21 credits) must be chosen from courses at the 300- to 500-level with the prefixes CHE, ANA, BCH, BIO, CS, CME, GLY, MA, MI, MSE, PAT, PGY, PHA, PHR, PHY, PM, RM or STA. Credit will not be given for both BCH 401G and CHE 550 or CHE 552. Other courses may be approved as Major Field Options by the Undergraduate Program Committee. Students working towards teaching accreditation may count six credits in courses taken at or above the 300-level in the College of Education. Six credits of CHE 395 are recommended for students having a minimum 3.0 GPA in chemistry courses. Oral and written reports are required from CHE 395 students during their final semester of registration in CHE 395. A maximum of nine credits in undergraduate research or reading courses may be counted; such courses require approval of the Undergraduate Program Committee if the courses do not carry the CHE prefix.

†Any foreign language sequence satisfying the College of Arts and Sciences requirement in foreign languages may be taken. German is recommended.

††COM 199 and two credits of CHE 572 satisfy the University Studies requirement for Oral Communication.

Bachelor of Science in Chemistry

Students must fulfill University Studies and College requirements as they complete the following program:

Premajor Requirements

Chemistry: CHE 105, 107, and 115

Mathematics: MA 113 and 114

Major Requirements

Chemistry: CHE 226, 230, 231, 232, 395 (six credits or substitute), 440G, 441G, 442G, 450G, 522, 532, 533, 572 (two credits)

Mathematics: MA 213, 322

Physics: PHY 231/232 and 241/242

Chemistry Major Field Options: Six credits from the following: up to six credits of CHE 395; any CHE 500 level course except for those required (CHE 522, CHE 532, CHE 533, CHE 550, and CHE 572); BCH 401G or BCH 501; and BCH 502. Six credits of CHE 395 are recommended for students having a minimum 3.0 GPA in chemistry courses. Oral and written reports are required for CHE 395 students during their final semester of registration in CHE 395.

Curriculum for B.S. in Chemistry

Freshman Year

First Semester	Hours
CHE 105 General College Chemistry I	3
ENG 101 Writing I	3
MA 113 Calculus I	4
University Studies (III-B)	3
University Studies (III-C)	3

Second Semester	
CHE 107 General College Chemistry II	3
CHE 115 General Chemistry Laboratory	3
ENG 102 Writing II	3
MA 114 Calculus II	4
University Studies (III-C)	3

Sophomore Year

First Semester	Hours
CHE 226 Analytical Chemistry	3
CHE 230 Organic Chemistry I	3
MA 213 Calculus III	4
PHY 231 General University Physics	4
PHY 241 General University Physics Laboratory	1

Second Semester	
CHE 231 Organic Chemistry Laboratory I	2
CHE 232 Organic Chemistry II	3
MA 322 Matrix Algebra and Its Applications	3
PHY 232 General University Physics	4
PHY 242 General University Physics Laboratory	1
University Studies	3

Junior Year

First Semester	Hours
CHE 440G Introductory Physical Chemistry	4
CHE 532 Spectrometric Identification of Organic Compounds	2
COM 199 Presentational Communication Skills**	1
Foreign Language I*	4
University Studies (III-B)	3
University Studies (IV or V)	3

Second Semester	
CHE 441G Physical Chemistry Laboratory	2
CHE 442G Physical Chemistry II	3
CHE 533 Qualitative Organic Analysis Laboratory	2
CHE 572 Seminar**	1
Foreign Language II*	4
Major Field Option	3

Senior Year

First Semester	Hours
CHE 450G Practical Inorganic Chemistry	4
CHE 522 Instrumental Analysis	4
CHE 550 Biological Chemistry I	3
Foreign Language III*	3
University Studies (IV **or** V)	3

Second Semester	
CHE 572 Seminar**	1
Foreign Language IV*	3
Major Field Option	3
Free Electives	6

*Any foreign language sequence satisfying the College of Arts and Sciences requirement in foreign languages may be taken. German is recommended.

**COM 199 and two credits of CHE 572 satisfy the University Studies requirement for Oral Communication.

Certification Requirements

The B.S. degree is certified by the American Chemical Society.

Minor in Chemistry

	Hours
MA 113 Calculus I **or**	4
MA 132 Calculus for the Life Sciences	3
MA 114 Calculus II	4
PHY 211/213 General Physics **or**	10
PHY 231/241 General University Physics and Laboratory **and**	5
PHY 232/242 General University Physics and Laboratory	5
CHE 105/107 General College Chemistry I and II	6
CHE 115 General Chemistry Laboratory	3
CHE 226 Analytical Chemistry	3
CHE 230/231 Organic Chemistry I and Laboratory I	5
CHE 232/233 Organic Chemistry II and Laboratory II	5
CHE 440G Introductory Physical Chemistry **or**	4
CHE 446G Physical Chemistry for Engineers	3

B.A. or B.S. with a major in CLASSICS

The Department of Classics offers a Bachelor of Arts and a Bachelor of Science degree in Classics. The Department teaches a broad range of courses in the languages, literature, history, art, and thought of the Greco-Roman world. Classics majors take both a common core of courses and a group of courses in one of three optional areas: Greek, Latin, or Classical Civilization. Students in all three options complete the specific University Studies requirements. The minimum requirements for graduation with departmental honors in Classics are an overall grade-point average of 3.55 and the completion of a 300 level course in Greek or Latin with a grade of **B**. Access the department's Web site at: **http://www.uky.edu/AS/Classics/** for more information.

Degree Requirements

In addition to satisfying University Studies requirements and the College requirements, each student completes the following:

The Common Core

1. A premajor requirement involving the study of one of the two classical languages.
2. **Four** of the following classical-civilization courses:
   - CLA 135 Greek and Roman Mythology 3
   - CLA 210 The Art of Greece and Rome 3
   - CLA/HIS 229 The Ancient Near East and Greece to the Death of Alexander the Great 3
   - CLA/HIS 230 The Hellenistic World and Rome to the Death of Constantine 3
   - CLA 261 Literary Masterpieces of Greece and Rome 3
3. CLA 580 Independent Work in Classics* 3

*A senior integrative tutorial.

The Optional Areas

Greek

The Greek option prepares students for seminary and for further study in such areas as classics, ancient history, Biblical literature,

classical archaeology, comparative literature, and philosophy.

Premajor Requirement

CLA 251/252 Intermediate Greek 6

Major or Professional Course Requirements

Common Core 15
Four Greek-language courses at the 300 level or above 12
Five courses outside classics 15

Courses Outside Classics

Extra-departmental courses will typically be selected from such areas of study as biblical literature, linguistics, old-world anthropology, and ancient or medieval art, history, and philosophy.

Latin

The Latin option is designed for those intending to teach Latin in the schools, but is also appropriate preparation for further study in such areas as classics, ancient history, classical archaeology, comparative literature, law, and the Middle Ages and Renaissance.

Premajor Requirement

CLA 201/202 Intermediate Latin 6

Major or Professional Course Requirements

Common Core 15
Four Latin-language courses at the 300 level or above 12
Five courses outside classics 15

Courses Outside Classics

Extra-departmental courses will typically be selected from such areas of study as biblical literature, linguistics, old-world anthropology, and ancient or medieval art, history, and philosophy.

Teacher Certification Requirements

Students who wish to teach Latin in secondary school must also meet the certification requirements outlined in the *College of Education* section of this Bulletin.

Classical Civilization

Classical Civilization is an interdisciplinary option designed to acquaint students with classical antiquity and, in general, the cultural foundations of the Western world, but without the intensive language study that the other two options entail; under this option, individual courses of study can be planned to help prepare students for careers in such diverse areas as archaeology, the armed forces, law, the ministry, museum curatorship, and travel guidance.

Premajor Requirement

CLA 151/152 Elementary Greek
or CLA 101/102 Elementary Latin 8

Major or Professional Course Requirements

Common Core 15
Two more language courses in the language of the premajor requirement 6
Two departmental or extra-departmental courses at the 300 level or above* 6
Five courses outside classics 15

Courses Outside Classics

Extra-departmental courses will typically be selected from such areas of study as biblical literature, linguistics, old-world anthropology, and ancient or medieval art, history, and philosophy.

Minor Requirements

The requirements for a classics minor are 18 credit hours, at least six of which that must be 300 level or above, earned from among the following courses:

1. Greek and Latin courses at any level.
2. Non-language courses taught by the department that are numbered 200 or higher.

All courses may be chosen from category 1, all from category 2, or the two categories may be combined in any manner, as long as students earn the requisite 18 credit hours.

B.A. or B.S. with a major in ECONOMICS

The Department of Economics offers theoretical and applied courses in diverse areas including microeconomics, macroeconomics, labor, money and banking, international economics, public economics, and industrial organization. It provides an opportunity for the student to pursue his or her interests within the framework of a liberal arts education.

The department offers programs leading to different undergraduate degrees – a Bachelor of Science in the Gatton College of Business and Economics, a Bachelor of Arts and a Bachelor of Science with a major in economics in the College of Arts and Sciences, and a Bachelor of Arts and a Bachelor of Science with a major in foreign language and international economics. The distinctions among these degrees lie primarily in the required supporting courses in the various programs. (Foreign language and international economics majors should refer directly to that section of the Bulletin.)

Degree Requirements

In addition to satisfying University Studies requirements and the College requirements, each student completes the following:

Premajor Requirements **Hours**

ECO 201 Principles of Economics I 3
ECO 202 Principles of Economics II 3
STA 291 Statistical Method 3
AND
MA 123 Elementary Calculus and Its Applications **and**
MA 162 Finite Mathematics and Its Applications 6
OR
MA 113 Calculus I 4

Major Requirements **Hours**

Students must complete a total of 42 credit hours to be composed of:

1. A minimum of 21 credit hours of advanced work in economics (300 level or above), including:

ECO 391 Economic and Business Statistics 3
ECO 401 Intermediate Microeconomic Theory 3
ECO 402 Intermediate Macroeconomic Theory 3
ECO 499 Seminar in Economics (subtitle required) 3
(**Note:** The USP oral communication requirement may be satisfied with ECO 499 and COM 199.)

2. At least 14 hours of nonfreshman (200 level or above), related courses outside the department, including at least six credit hours in each of two other departments. Courses should be judged as having relevance to the total academic program developed by the student and the advisor. For example, certain courses from anthropology, business, computer science, history, mathematics, philosophy, political science, psychology, sociology and statistics may be appropriate.

The remaining credit hours required to complete the major are to be chosen from the above two categories: additional economics courses at the 300 level or above, and/or additional related, nonfreshman courses.

Note: The advisor for this Arts and Sciences major is a member of the College of Business and Economics faculty.

Minor in Economics

Hours

The minor consists of eighteen hours to include:

ECO 201 Principles of Economics I 3
ECO 202 Principles of Economics II 3
ECO 401 Intermediate Microeconomic Theory **or**
ECO 402 Intermediate Macroeconomic Theory 3
Three additional economics courses at the 300-level or above 9

B.A. or B.S. with a major in ENGLISH

The Department of English offers a wide variety of courses in English and American literature as well as in comparative literature, linguistics, folklore, film, creative writing, and composition. Undergraduate majors may also choose a curriculum that leads to a teaching certificate.

Both majors and nonmajors will find many courses that offer opportunities to deepen their acquaintance with their own culture and its heritage, to enlarge their understanding of the human condition, and to develop their capacity to use and appreciate their own language.

Degree Requirements

In addition to satisfying University Studies and College requirements, each student must complete the following:

Premajor Requirements **Hours**

ENG 221 Survey of English Literature I 3
and **two** of the following:
ENG 222 Survey of English Literature II 3
ENG 251 Survey of American Literature I 3
ENG 252 Survey of American Literature II 3
(Exceptions are made only by the approval of the Director of Advising.)

Major Requirements

English Courses (24 hours):

1. **Core course:**

ENG 320 Introduction to Literary Study 3

2. **One major author course:**

ENG 421G Chaucer 3
ENG 425G Shakespeare Survey 3
ENG 426G Shakespeare Studies 3
ENG 428G Milton 3
ENG 465G Studies in an Author (subtitle required) 3

3. **One course in English Literature before 1800:**

ENG 422G English Renaissance: 1500-1600 3
ENG 423G English Renaissance: 1600-1660 3

ENG 430G The Restoration and Early 18th Century: 1660-1730 3
ENG 431G The Later 18th Century: 1730-1780 3
ENG 440G The 18th Century English Novel 3
ENG 448G English Drama 3
ENG 519 Introduction to Old English 3
ENG 420G Studies in Medieval English Literature 3

4. **Five courses (15 hours) as specified in one of the several departmental plans:**

English Literature
American Literature
Modern Literature
Film
Folklore
Writing
Imaginative Writing
English Education

Special Advisory (for areas of interest not covered by other plans; approval by Director of Advising is required)

Detailed descriptions of the various plans are available in the English Advising Office, 1227/1229, Patterson Office Tower. The student should consult with the English Advising Office in planning the Major Requirements.

Note: With the approval of the Director of Advising, special topics or genre courses may satisfy specific requirements where content is appropriate.

Courses Outside English

Students must complete at least 15 hours in nonfreshman courses from related areas outside English, selected with the approval of their advisors.

To complete the major: Students must take an additional three hours of nonfreshman work, either in English or outside English.

Minor in English

The minor consists of a total of 18 hours, of which at least 12 hours must be at or above the 300 level. The hours are to be distributed as follows:

1. Two of the following courses (six hours):
ENG 221 Survey of English Literature I
ENG 222 Survey of English Literature II
ENG 251 Survey of American Literature I
ENG 252 Survey of American Literature II
ENG 320 Introduction to Literary Study

2. One course in Shakespeare (three hours)

3. Three more courses (nine hours) selected from the department's offerings (excluding all 100-level courses and ENG 203, 204, 205, 261, 262).

B.A. or B.S. with a major in
FOREIGN LANGUAGES AND INTERNATIONAL ECONOMICS

The University of Kentucky now offers a joint major that combines foreign language proficiency with training in economics to prepare students for employment in enterprises doing business internationally. The program prepares students to succeed after graduation by combining high-quality classroom instruction with practical in-country learning opportunities. The program provides preparation for participation in internships and exchange programs and builds foundation for a future career in international business, or degrees in international law, an MBA in international business, or the Patterson School of International Diplomacy.

For further information and advising, contact the undergraduate advisor in the Department of Economics or in one of the language programs: French Language and Literature, 1015 Patterson Office Tower; German Studies, 1055 Patterson Office Tower; Hispanic Studies, 1115 Patterson Office Tower; Japan Studies, 1439 Patterson Office Tower or 971 Patterson Office Tower; or Russian and Eastern Studies, 1055 Patterson Office Tower. The University's address is:

University of Kentucky
Lexington, KY 40506-0027

Degree Requirements

In addition to satisfying University Studies requirements and the College requirements, the following criteria must be met in the International Economics component and in one foreign language component.

International Economics Component

Required Courses

ECO 201 Principles of Economics I 3
ECO 202 Principles of Economics II 3
STA 291 Statistical Method 3
ECO 391 Economic and Business Statistics 3
ECO 465G Comparative Economic Systems **or**
ECO 473G Economic Development 3
ECO 471G International Economics 3
ECO 401 Intermediate Microeconomic Theory 3
ECO 402 Intermediate Macroeconomic Theory 3

plus one three-hour economics elective for a total of 27 credit hours.

Foreign Languages Component

Students fulfill the curricula in one of the following foreign language components:

French

FR 203 Elementary French Conversation and Composition 3
FR 306 Intermediate French Composition 3
FR 307 French for Business and Economics 3

plus an additional 14 hours to be selected from among the following courses for a total of 22 hours:

FR 300 Oral Practice in French (subtitle required)* .. 1-3
FR 304 Introduction to French Literature I 3
FR 305 Introduction to French Literature II 3
FR 310 French Phonetics 3
FR 312 French Conversation I 3
FR 375 Study in France or Quebec 4
FR 406 Advanced French Grammar and Composition 3
FR 412 French Conversation II 3
FR 470 Studies in French Literature (subtitle required)* 3-9
FR 507 Interpretation and Style 3
FR 550 France Today 3
*May be repeated under different subtitles.

When appropriate, one or more of the following courses may be included: FR 204, 501, 502, 504.

German

GER 205 Reading and Writing Practice 2
GER 206 Oral Practice 2
GER 307 Intermediate German Composition and Conversation I 3
GER 310 German for International Business and Professions 3

plus an additional 12 hours to be selected from among the following courses for a total of 22 hours:

GER 308 Intermediate German Composition and Conversation II 3
GER 311 Introduction to German Literature: Themes 3
GER 312 Introduction to German Literature: Popular Forms 3
GER 317 History of German Culture 3
GER 319 Contemporary German Literature and Culture 3
GER 361 German Cinema 3
GER 415G Major German Authors 3
GER 416G Genres of German Literature 3
GER 420G Special Studies in German Literary and Cultural History (subtitle required) 3
GER 507 Advanced German Composition and Conversation 3

Japanese

JPN 202 Intermediate Japanese II 3
JPN 321 Introduction to Japanese Culture, Meiji (1868) to Present 3
JPN 334 Environment, Society and Economy of Japan 3

plus an additional 12 hours to be selected from the following courses for a total of 21 credit hours:

ENG 383 Japanese Film 3
JPN 320 Introduction to Japanese Culture, Pre-Modern to 1868 3
HIS 295 East Asia to 1800 3
HIS 296 East Asia Since 1800 3
HIS 597 Westerners in East Asia, 1839 to the Present 3
ANT 326 Peoples of East Asia 3
PS 419G The Governments and Politics of Eastern Asia 3
GEO 333 Geography of East Asia 3
COM 525 Organizational Communication 3
JPN 395 Independent Work in Japanese 3
JPN 405 Seminar in Japanese and Asian Studies (Subtitle required) 3

Russian

RAE 280 Russian and Soviet Culture of the 20th Century 3
RAE 303/304 Russian Pronunciation and Conversation 6
RAE 380 Survey of Nineteenth-Century Russian Literature (in English) **or**
RAE 390 Modern Russian Literature (in English) 3

plus an additional 9 hours to be selected from among the following courses for a total of 21 hours:

HIS 285 History of Russia to 1825 3
HIS 286 History of Russia Since 1825 3
HIS 534 Russia in the 19th Century 3
HIS 535 Russia in the 20th Century 3
HIS 538 Marxism: The History of Socialism and Communism 3
PS 429G Government and Politics in Russia and the Post-Soviet States 3
PS 539 The Foreign Policy of the Soviet Union 3
RAE 401 Seminar in Russian and East European Studies 3
RAE 410 Structure and Stylistics of Russian 3
RAE 411 Structure and Stylistics of Russian 3
RAE 430G Business Russian 3

Spanish

SPI 210 Spanish Grammar and Syntax 3
SPI 211 Intermediate Spanish Conversation 3
SPI 302 Commercial and Technical Spanish 3

plus an additional 13 hours to be selected from among the following courses for a total of 22 hours:

SPI 310 Spanish Composition Through Textual Analysis 3

SPI 311 Advanced Spanish Conversation and Phonetics 3
SPI 312 Civilization of Spain 3
SPI 314 Civilization of Spanish America 3
SPI 320 Literature, Life and Thought of Spain 3
SPI 322 Literature, Life and Thought of Spanish America 3
SPI 397 Independent Work in Spanish 3
SPI 399 Field Based/Community Based Education ... 3-6
SPI 411 Advanced Spanish Language 3
SPI 501 Spanish Phonetics, Pronunciation and Phonemics 3
SPI 504 Advanced Spanish Grammar and Composition 3
SPI 513 Modern Spanish Culture 3
SPI 514 Studies in Spanish American Culture 3

B.A. or B.S. with a major in FRENCH

As a branch of the liberal arts curriculum, the Department of French Language and Literature has as one of its fundamental aims to broaden and deepen the student's acquaintance with the French-speaking world through the medium of its language and literature.

Degree Requirements

In addition to satisfying University Studies requirements and the College requirements, each student completes the following:

Premajor Requirements **Hours**

FR 204 French Culture: Readings and Conversation 3
FR 304 Introduction to French Literature I 3
FR 305 Introduction to French Literature II 3

Major Requirements **Hours**

Options I and II
FR 306 Intermediate French Composition 3
FR 312 French Conversation I 3
FR 350 Cultural Profiles of France 3
FR 470G Studies in French Literature (subtitle required) 3

Option I (Language/Culture)
FR 310 French Phonetics 3
FR 406 Advanced French Grammar and Composition 3
One additional French course at the 300, 400, or 500 level (excluding FR 300, FR 553, and courses in translation) 3

Option II (Literature/Culture)
Three French literature courses at the 400 or 500 level 9

Option III (Topical Major in French Studies)
Individually constructed program for special needs or interests; contact Director of Undergraduate Studies in French.

Courses Outside French

Students must complete at least 14 credit hours of nonfreshman courses outside the department clearly related to the major in French selected with the help of the department academic advisor from the following areas: anthropology, architecture, art history, economics, English, German, Greek, geography, history, Italian, Latin, linguistics, music history, philosophy, political science, religious studies, Russian and Eastern Studies, sociology, Spanish, theatre, or other disciplines approved by the Director of Undergraduate Studies in French.

To complete the major: Students must complete an additional seven hours at or above the 200 level.

Teacher Certification Requirements

The requirements for teacher certification in secondary foreign languages are outlined in the *College of Education* section of this Bulletin.

Minor in French

The minor in French consists of a minimum of 18 hours in French language and literature courses beyond FR 202 and excluding FR 553 and literature courses in translation.

FR 203 Elementary French Conversation and Composition 3
FR 204 French Culture: Readings and Conversation 3
FR 306 Intermediate French Composition 3

Three courses at the 300, 400, or 500 level (excluding FR 553 and courses in translation).

B.A. or B.S. with a major in GEOGRAPHY

Geography analyzes and explains the location of and interrelationships between human and physical features of the earth's environment. Geographers also examine how and why features and their locations change over time, with particular interest in the many impacts of these changes on both people and natural settings. Geography is, therefore, both a social and a physical science. Because its fundamental subject matter is people and their environments, the discipline serves as an effective bridge between the physical and cultural worlds.

Majors in geography build solid academic foundations that draw from and interrelate areas of study from the social and behavioral sciences, humanities, computer science and graphic communication, and the natural sciences. With developed analytical, critical thinking, and communication skills, geography is particularly useful for students wishing to enter such careers as economic development, environmental management, international trade, transportation analysis and planning, diplomacy, government administration from local to federal levels, market analysis, urban and regional planning, research, teaching, cartography, and private business.

Degree Requirements

The geography major is structured to provide a full curriculum tailored to suit individual student interests and strengths. In addition to satisfying University Studies and College requirements, students must fulfill departmental requirements in geography. All majors must complete a series of premajor and professional classes in the department, and will work with an advisor to design a focused program that includes appropriate breadth, core, and related area courses.

Premajor Requirements **Hours**

GEO 130 Earth's Physical Environment 3
GEO 172 Human Geography 3
and
GEO 152 Regional Geography of the World 3
or
GEO 160 Lands and Peoples of the Non-Western World 3

Professional Requirements

GEO 300 Geographic Research 3
GEO 305 Elements of Cartography 3
GEO 310 Quantitative Techniques in Geography 3

Breadth Requirements (6 hours)

All majors must take at least one regional course and one thematic course in geography numbered at the 300 level or above.

Core Requirements (minimum of 12 hours)

Majors will work with an advisor in selecting additional courses from within geography numbered at the sophomore level or above. Eligible students may include Independent Work (GEO 560) and Internship experience (GEO 480) for no more than six of these core hours.

Courses Outside Geography (minimum of 15 hours)

Majors will work with an advisor in selecting courses numbered at the 200 level or above from other disciplines.

Minor in Geography

The minor in geography requires a minimum of 21 hours taken within the department. Students must complete courses as follows:

1. GEO 130 Earth's Physical Environment 3
   GEO 172 Human Geography 3
   and
   GEO 152 Regional Geography of the World
   or
   GEO 160 Lands and Peoples of the Non-Western World 3
2. GEO 300 Geographic Research
   or
   GEO 305 Elements of Cartography
   or
   GEO 310 Quantitative Techniques in Geography 3
3. Nine additional hours at the 200 level or above.

B.A. or B.S. with a major in GEOLOGY

The geological sciences encompass a variety of types of studies of the Earth, including considerations of composition, structure, prehistoric life, internal and surfical processes, and geological history. These studies have applications in the discovery and use of mineral resources, fuels, and water; in protection of the environment; and in planning for natural limitations (earthquakes, landslides, resources, etc.) on societal development. Students undertake the study of geological sciences in the classroom, laboratory, and field.

Students in geological sciences earn the Bachelor of Science or Bachelor of Arts degree. The B.S. program is designed for students who plan a career as a professional geologist or who plan to attend graduate school. The B.A. program is designed for students planning a career in government policy relating to earth science and environmental issues, earth-science education, business (environmental consulting), environmental law, or environmental medicine.

Bachelor of Science in Geology

In addition to satisfying the University Studies requirements and the College requirements, each student completes the following:

Premajor Requirements	Hours
GLY 220 Principles of Physical Geology	4
or	
GLY 223 Introduction to Geology in the Rocky Mountains	6
GLY 230 Fundamentals of Geology I	3
GLY 235 Fundamentals of Geology II	3
CHE 105 General College Chemistry I	3
CHE 107 General College Chemistry II	3
CHE 115 General Chemistry Laboratory	3
MA 113/114 Calculus I/II	8

Core Courses	Hours
GLY 323 Field Work in Regional Geology	6
GLY 360 Mineralogy	4
GLY 420G Structural Geology	4
GLY 450G Sedimentary Geology	4
GLY 461 Igneous and Metamorphic Petrology	4
GLY 490 Earth Dynamics	3

Elective I

Six credit hours of GLY courses at the 400 level or above, not including GLY 495 or GLY 496.

Elective II

Six additional credit hours at the 300 level or higher of either GLY courses or courses in a related field.

Courses Outside Geology

A 200 level, two-course sequence in physics. Six additional hours in related fields, including at least one course in statistics or computer methods.

Bachelor of Arts in Geology

In addition to satisfying the University Studies requirements, the College requirements, the Geology Core Courses, and Electives I/II, students must take all premajor requirements except CHE 115 and MA 114, and may substitute MA 123 for MA 113.

Minor in Geology

	Hours
The minor consists of nineteen hours to include:	
GLY 220 Principles of Physical Geology	4
GLY 230 Fundamentals of Geology I	3
GLY 235 Fundamentals of Geology II	3
Plus nine hours in GLY courses at the 300 level or higher	9

B.A. or B.S. with a major in GERMAN

The primary aims of the Department of German Studies are to help students develop their German language skills and gain an understanding of the literature and culture of the German-speaking countries. Students majoring in German earn the Bachelor of Arts or Bachelor of Science degree.

Degree Requirements

In addition to satisfying University Studies requirements and the College requirements, each student completes the following:

Premajor Requirements	Hours
GER 101/102 Basic German	8
GER 201/202 Intermediate German	6
GER 205 Reading and Writing Practice	2
GER 206 Oral Practice	2

Major Requirements	Hours
GER 307/308 Intermediate German Composition and Conversation I and II	6
GER 311 Introduction to German Literature: Themes	3
GER 312 Introduction to German Literature: Popular Forms	3
At least 12 hours selected from:	
GER 310 German for International Business and Professions	3
GER 315 Masterpieces of German Literature I	3
GER 317 History of German Culture	3
GER 319 Contemporary German Literature and Culture	3
GER 361 German Cinema	3
GER 415G Major German Authors*	3-6
GER 416G Genres of German Literature*	3-6
GER 420G Special Studies in German Literary and Cultural History*	3-6
GER 507 Advanced German Composition and Conversation	3

*May be repeated once.

Upon consultation with the advisor, certain 500-level courses may be substituted for two of the above.

Courses Outside German

Students must complete 14 hours of related courses at the 200 level or above. With the aid of an advisor, these courses should be selected from the following areas: anthropology, art history, comparative literature, economics, English, French, Greek, geography, history, Italian, Latin, linguistics, music, philosophy, political science, religious studies, Russian and East European Studies, sociology, Spanish, theatre, and women's studies.

Teacher Certification Requirements

The requirements for teacher certification in secondary foreign languages are outlined in the *College of Education* section of this Bulletin.

Minor in German

GER 101/102 Basic German	8
GER 201/202 Intermediate German	6
GER 205 Reading and Writing Practice	2
GER 206 Oral Practice	2
and	
Course work at the 300 level or above, including GER 307/308	15

B.A. or B.S. with a major in HISTORY

The History Department offers to all students courses through which an understanding of the growth of civilizations and different social orders can be obtained. The department program is also designed to assure that undergraduate and graduate majors will gain an appreciation of the complexities of the historical process and will examine the dominant historical issues in particular fields of interest. Training in critical thinking and self-expression is crucial to the discipline.

Degree Requirements

In addition to satisfying University Studies requirements and the College requirements, each student completes the following:



Professor Robert M. Ireland, History – recipient of the 2001 Chancellor's Award for Outstanding Teaching.

Premajor Requirements (6 hours)

Majors must take one 6-credit sequence chosen from the following sequential courses:

Western Civilization Survey

HIS 104 A History of Europe through the Mid-Seventeenth Century	3
HIS 105 A History of Europe from the Mid-Seventeenth Century to the Present	3

Science and Technology Survey

HIS 106 Western Culture: Science and Technology I	3
HIS 107 Western Culture: Science and Technology II	3

U.S. History Survey

HIS 108 History of the United States Through 1865	3
HIS 109 History of the United States Since 1865	3

Major Requirements (30 hours)

A history major must take at least 30 hours in history in addition to the above premajor requirements. Fifteen of the 30 hours must be in history courses numbered 300-599 including HIS 301 (an introduction to historical study taken in the sophomore or junior year) and HIS 499 (a capstone seminar taken in the senior year) **or** HIS 470 (Honors Seminar in Historical Methods) and HIS 471 (Honors Seminar in Historical Research).

The distribution of the 30 history hours must include:

- a minimum of six hours in pre-1789 courses
- a minimum of six hours in post-1789 courses
- a minimum of three hours in European history
- a minimum of three hours in U.S. history
- a minimum of three hours in African, Asian, Latin American, or Middle Eastern history

Required Courses

The following courses are required and must be completed with a grade of **C** or better:

HIS 301 History Workshop: Introduction to the Study of History	3
HIS 499 Senior Seminar for History Majors (Subtitle required)	3

NOTE: Students who wish to graduate with honors must complete HIS 470/471 in place of HIS 499.



Assistant Professor Gretchen Starr-LeBeau, History – recipient of the 2001 Chancellor's Award for Outstanding Teaching.

Courses Outside History

Each student must complete at least 14 hours of non-freshman, related courses outside the department, selected with the approval of the student's advisor.

All course work should be selected with the approval of the student's advisor.

Minor in History

A minor in history provides training in critical thinking and expression and a valuable perspective on the varieties of civilizations and modes of human behavior. The minor requires a minimum of 18 hours, to be distributed as follows:

1. A six-hour sequential introduction to the history of a civilization or a nation. This may be selected from:

HIS 104/105 History of Europe
HIS 106/107 Western Culture: Science and Technology I and II
HIS 108/109 History of the United States
HIS 202/203 History of the British People
HIS 229/230 The Ancient World
HIS 247/248 History of Islam and Middle East Peoples
HIS 270/271 Middle Ages
HIS 285/286 History of Russia
HIS 295/296 East Asia

2. Twelve hours of course work at or above the 300 level, at least six hours of which must be at or above the 400 level. No more than 12 of the 18 hours required may be in any one of the subfields of American history, European history, or history of the non-Western world.

B.A. or B.S. with a major in LATIN AMERICAN STUDIES

The Latin American Studies program provides an integrated, interdisciplinary approach to the study of a geographic and cultural region. The core course (LAS 201), the senior course in directed research, and careful faculty supervision are essential components of the degree program. Students choose, however, from a variety of courses in anthropology, economics, geography, history, political science, the Spanish language and Spanish American literature.

Degree Requirements

In addition to satisfying University Studies requirements and the College requirements, each student completes the following:

Premajor Requirements **Hours**

1. LAS 201 Introduction to Latin America 3
2. **plus** one of the following courses:
   HIS 206 History of Colonial Latin America, 1492 to 1810 3
   HIS 207 History of Modern Latin America, 1810 to Present 3

Major Requirements **Hours**

1. **LAS 401** Directed Research in Latin American Studies (required of all majors) 3
2. **Language Skills** (six hours beyond the second year of college level instruction)

SPI 210 Spanish Grammar and Syntax 3
SPI 211 Intermediate Spanish Conversation 3
SPI 302 Commercial and Technical Spanish 3
SPI 310 Spanish Composition Through Textual Analysis 3
SPI 311 Advanced Spanish Conversation and Phonetics 3
SPI 411 Advanced Spanish Language 3
SPI 501 Spanish Phonetics, Pronunciation and Phonemics 3
SPI 502 Survey of the Spanish Language 3
SPI 503 Structure of the Spanish Language 3
SPI 504 Advanced Spanish Grammar and Composition 3

3. **Prehistory and History** (three hours)

ANT 320 Andean Civilization 3
ANT 322 Aztec and Maya Civilization 3
HIS 206 History of Colonial Latin America, 1492 to 1810 3
HIS 207 History of Modern Latin America, 1810 to Present 3
HIS 561 The Intellectual and Cultural History of Latin America 3
HIS 562 Modern Mexico 3
HIS 563 The History of Women in Latin America 3

4. **Contemporary Latin American Societies** (six hours)

ANT 324 Contemporary Latin American Cultures 3
ANT 470G Regional American Ethnography (must be approved by advisor) 3
ECO 475G The Latin American Economies 3
GEO 324 Geography of Central and South America and the Caribbean 3
PS 428G Latin American Government and Politics 3
PS 538 Conflict and Cooperation in Latin American Relations 3
SPI 215 Culture of Mexico 3
SPI 314 Civilization of Spanish America 3
SPI 514 Studies in Spanish American Culture 3

5. **Literature and the Arts of the Americas** (three hours)

SPI 322 Literature, Life and Thought of Spanish America 3
SPI 438G Literature of Social Protest in Spanish America 3
SPI 468G Twentieth Century Spanish American Literature in Translation 3
SPI 541 Spanish American Short Story 3

Elective

Complete any additional three hours from subject areas 2, 3, 4, or 5 above.

LAS 395 and 390

These courses may be substituted for one course listed under subject areas 2, 3, 4, or 5 above, or used as the required elective (with the approval of advisor).

To Complete the Major

Students must take an additional 18 hours chosen from the following areas: agriculture, allied health, anthropology, architecture, art, communications, economics, education, geography, geology, history, journalism, linguistics, literature and language, philosophy, political science, psychology, sociology or statistics. At least six hours must come from two different areas above (except for those students pursuing a minor or a second major).

Minor in Latin American Studies

The minor in Latin American Studies provides instruction and broad exposure to the society and culture of Latin America. The minor requires a minimum of 18 credit hours to be distributed as follows:

Preminor Requirements

1. LAS 201 Introduction to Latin America 3
2. plus one of the following courses:

HIS 206 History of Colonial Latin America, 1492 to 1810 3
HIS 207 History of Modern Latin America, 1810 to Present 3

Minor Requirements

A minimum of 12 credit hours distributed evenly over the following four subject areas:

1. Language Skills (three hours beyond second-year Spanish)
2. Prehistory and History (three hours)
3. Contemporary Latin American Societies (three hours)
4. Literature and the Arts of the Americas (three hours)

B.A. or B.S. with a major in LINGUISTICS

Linguistics is an interdisciplinary program combining resources from English, anthropology, psychology, philosophy, computer science, and the foreign languages, to develop an understanding of the nature and implications of human language. The Linguistics program provides solid foundations in phonological and grammatical analysis, as well as opportunities to investigate the social, cultural, psychological, and physical aspects of language use.

Degree Requirements

In addition to satisfying University Studies requirements and the College requirements, each student completes the following:

Premajor Requirements

Students must complete the fourth semester of a foreign language.

Major Requirements

Core Courses:

1. ENG/LIN 211
2. ENG/LIN 212

Major Area Courses (9 hours):
Choose from: LIN 318, ENG/LIN 515, ENG/LIN 516, ENG/LIN 512, EDC/ENG/LIN 513.

To complete the major (12 hours): Choose any four from the remaining LIN courses.

To Complete the Major Requirements

Students must complete 21 hours of nonfreshman, related courses normally chosen from such disciplines as anthropology, communications, computer science, mathematics, foreign language, psychology and philosophy.

Note: Students are strongly encouraged to continue additional work in the language of the premajor, and to take a year or more of an ancient or non-Indo-European language. Furthermore, to complete the major requirements, students are encouraged to take courses in one particular discipline, perhaps earning a minor in that area.

Minor in Linguistics

The minor in linguistics requires 18 hours of course work to be selected as follows:

1. ENG/LIN 211
2. ENG/LIN 212

Major Area Courses (6 hours):
Choose from: LIN 318, ENG/LIN 515, ENG/LIN 516, ENG/LIN 512, EDC/ENG/LIN 513.

To make up the total of 18 hours choose two courses from among the remaining LIN courses, including any of those listed above.

B.A. or B.S. with a major in MATHEMATICAL ECONOMICS

The mathematical economics major offers students a degree program that combines mathematics, statistics, and economics. In today's increasingly complicated international business world, a strong preparation in the fundamentals of both economics and mathematics is crucial to success. This degree program is designed to prepare a student to go directly into the business world with skills that are in high demand, or to go on to graduate study in economics or finance. A degree in mathematical economics would, for example, prepare a student for the beginning of a career in operations research or actuarial science.

In many ways, the mathematical economics program parallels the engineering philosophy. It combines the quantitative methods of mathematics with an applied science in order to solve real problems. As an example, operations research is used to optimize costs for extremely complicated systems such as airline scheduling. A major problem in business and economics is decision making under uncertainty. Efficient inventory control for large national retail chains can mean the difference between success and failure. A business will improve its bottom line if it can effectively control cost of inventory under the uncertainty of consumer demand. The solution of control problems of this type requires knowledge of relatively sophisticated mathematics and statistics as well as knowledge of basic economic principles.

There is currently a serious shortage of individuals who have sufficient training in mathematics and statistics as well as an understanding of business and economics. Companies that employ operations research analysts or actuaries cannot fill their positions. Mathematical economics and related areas have often been referred to as engineering for the service sector or "financial engineering." With the ever increasing importance of the service sector in our economy, the math-econ degree will prove to be a valuable asset. The program will give the student an opportunity to study a fascinating collection of ideas and it will also provide the student with very marketable skills.

Degree Requirements

In addition to satisfying University Studies requirements and the College requirements, each student completes the following:

Premajor Requirements

MA 113 Calculus I 4
MA 114 Calculus II 4

Field of Concentration

Mathematics
MA 213 Calculus III 4
MA 214 Calculus IV 3
MA 320 Introductory Probability 3
MA 322 Matrix Algebra and Its Applications 3
MA 416G/417G Principles of Operations Research I/II
or
MA 471G/472G Advanced Calculus I/II
or
STA 524/525 Probability/Introductory Statistical Inference 6

Economics
ECO 201 Principles of Economics I 3
ECO 202 Principles of Economics II 3
ECO 391 Economic and Business Statistics 3
ECO 401 Intermediate Microeconomic Theory 3
ECO 402 Intermediate Macroeconomic Theory 3
ECO Electives 9

Statistics Elective
STA 291 Statistical Method (or above) 3

B.A. or B.S. with a major in MATHEMATICS

The department offers two programs leading to the B.A. or B.S. degree. Students may major in mathematics by completing the requirements for either: Option A, Mathematics or Option B, Mathematical Sciences.

The mathematics option consists of courses offered solely by the department of mathematics and is intended for those who wish to follow a traditional mathematics career path. The mathematical sciences option consists of courses offered by the departments of computer science, mathematics and statistics, and is intended for those who opt for a career that requires the application of mathematics. The requirements for these programs are outlined below.

Degree Requirements

In addition to satisfying University Studies requirements and the College requirements, each student completes the following:

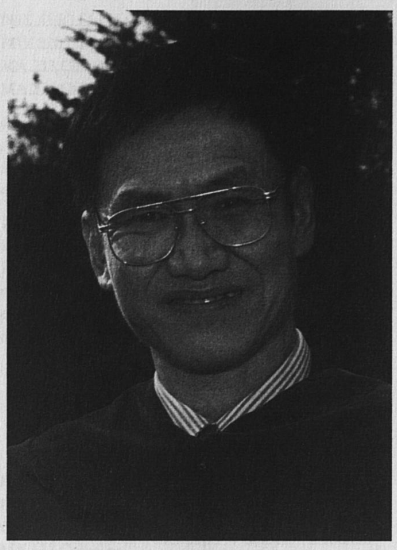
Option A: Mathematics

Premajor Requirements — Hours

MA 113/114 Calculus I and II 8
CS 115 Introduction to Computer Programming 3
or equivalent

Major Requirements

MA 213/214 Calculus III and IV 7
MA 322 Matrix Algebra and Its Applications 3
Students must complete 18 hours in upper division mathematics courses (300 level or above), subject to the following conditions:
a. These courses may not include MA 322.
b. These courses must include **two** of the following:
MA 351 Elementary Topology I 3
MA 352 Elementary Topology II 3
MA 361 Elementary Modern Algebra I 3
MA 362 Elementary Modern Algebra II 3
MA 471G Advanced Calculus I 3
MA 472G Advanced Calculus II 3
c. Students must complete at least **one** of the following course sequences:
MA 351/352 Elementary Topology I and II 6
MA 361/362 Elementary Modern Algebra I and II 6
MA 471G/472G Advanced Calculus I and II 6
MA 481G Differential Equations 3
MA 483G Introduction to Partial Differential Equations 3
CS/MA 321/422 Introduction to Numerical Methods/ Numerical Solutions of Equations 6
CS/MA 416G and MA/STA 417G Principles of Operations Research I and II 6
MA 433G Introduction to Complex Variables **and** 3
MA 485G Fourier Series and Boundary Value Problems 3



Professor Chi-Sing Man, Mathematics – recipient of the Research Professorship in recognition of outstanding research achievement.

Math Related Courses

Students must complete 14 hours of 200-level and above, related courses outside mathematics. Any field to which mathematics has been significantly applied is acceptable. Examples: physics, chemistry, biology, logic, statistics, computer science, economics, and engineering.

Note: Students are reminded that they must complete 24 hours for the major requirements at the 300 level or above. Information on programs for students with special career interests is available from the department office.

Option B: Mathematical Sciences

Premajor Requirements — Hours

CS 115 Introduction to Computer Programming 3
CS 215 Introduction to Program Design, Abstraction, and Problem Solving 4
MA 113/114 Calculus I and II 8

Major Requirements

MA 213 Calculus III 4
STA 281 Probability and Statistics Using Interactive Computer Techniques 3

MA 214 Calculus IV 3
CS 216 Introduction to Software Engineering 3
MA 322 Matrix Algebra and Its Applications 3
MA/STA 320 Introductory Probability 3
CS/MA 321 Introduction to Numerical Methods 3
STA 321 Basic Statistical Theory I 3
STA 422G Basic Statistical Theory II 3
CS/MA 416G Principles of Operations Research I 3

one of the following:
MA 471G Advanced Calculus I 3
MA 361 Elementary Modern Algebra I 3
MA 433G Introduction to Complex Variables 3

Additional Major Requirements

Students must complete three additional approved courses in the mathematical sciences at or above the 300 level. These courses should be chosen so that the major completes at least **one** of the following sequences:

MA 481G Differential Equations 3
MA 483G Introduction to Partial Differential Equations 3
CS/MA 321/422 Introduction to Numerical Methods/ Numerical Solutions of Equations 6
CS/MA 416G and MA/STA 417G Principles of Operations Research I and II 6
CS 315/450G Algorithm Design and Analysis/ Fundamentals of Programming Languages 6

Approved courses in the mathematical sciences include those courses in computer science, engineering mechanics, mathematics, and statistics which are not of a service nature. Specifically excluded are: MA 341, MA 501, MA 502, STA 370, STA 381, and STA 424G. A substitute sequence may be approved upon petition by the student.

Related Courses

The student must complete nine additional hours in 200-level and above courses related to the mathematical sciences. The Director of Undergraduate Studies for the Mathematical Sciences has a list of approved and suggested courses.

Mathematics Teacher Certification

All students must apply for and be admitted to the appropriate Teacher Education Program in the College of Education to complete a program leading to teacher certification. The general requirements for teacher certification are outlined in the *College of Education* section of this Bulletin.

Students interested in teacher certification in secondary mathematics should work closely with advisors to ensure that all requirements are met.

Mathematics Cooperative Education

Qualified students who major in mathematics may participate in the Mathematical Sciences Cooperative Education Program which provides the opportunity for alternate semesters of academic study and full-time employment in business or industry. Guidelines and application forms are available in the Engineering/Math Sciences Co-op Program Office, 320 Robotics Building.

Minor in Mathematics

Students who choose to minor in mathematics must complete the following:

1. MA 113/114 Calculus I and II **and** 8
   MA 213 Calculus III 4
   or equivalent
2. MA 322 Matrix Algebra and Its Applications 3
   or equivalent
3. Six additional hours of mathematics courses numbered greater than 213. Possible courses include: MA 214, MA 261, MA 320, MA 321, MA 330, MA 341, MA 351, MA 361, or any 400 level math course.

MILITARY SCIENCE (Army Officer Commissioning)

The Army Reserve Officers' Training program at the University of Kentucky is open to both men and women and follows a general military science curriculum that is normally completed in four years but which may be completed in two years. An academic major in military science is not offered. The program's primary objective is to commission the future leadership of all branches of the Active Army, Army National Guard, and U.S. Army Reserve.

Scholarships

Students interested in Army ROTC scholarships should contact the Army ROTC Admissions Officer at (859) 257-6864; or visit 101 Barker Hall on campus. Additionally, students should refer to the *Student Financial Aid, Awards, and Benefits* section of this Bulletin.

Academic Program

Successful completion of 20 credit hours of military science courses while simultaneously completing undergraduate or graduate degree requirements qualifies a student to be commissioned as a Second Lieutenant in the U.S. Army. Required program courses are: AMS 101, AMS 102, AMS 201, AMS 202, AMS 301, AMS 302, AMS 341, AMS 342, and a computer science course. Also, cadets attend a five-week National Advance Leadership Training Camp, usually in the summer between the junior and senior years.

An alternative two-year program is available for students with at least two academic years remaining until graduation and who have not completed the AMS 100- and AMS 200-level courses. This program is particularly suited to community college students transferring to the University, or students who did not participate in the Basic Program during their freshman and sophomore years. Students should contact the Professor of Military Science about the five-week summer Leadership Training Course conducted each summer at Fort Knox, Kentucky. Successful completion of the camp enables students to take AMS 300-level courses and complete the precommission program in two years.

In certain cases, veterans or students who have completed Army basic training are also eligible to complete the program in two years. Members of the Army National Guard or U.S. Army Reserve may also directly enroll in the National Advance Leadership Training Camp and participate in the Simultaneous Membership Program (SMP).

The Basic Program classes (100 and 200 level) are orientational and deal with the Army's role in the U.S. government. American military history, small unit organizations/ operations, military geography/map reading and some adventure training are also addressed. **No military obligation** is incurred by completion of the courses.

Advanced Program classes (300 level) focus on leadership, management, and command/staff responsibilities within military organizations. All upper division Army ROTC students receive $300+ per month tax-free subsistence pay during the academic year. During the summer, students receive about $700 while attending Camp.

Leadership Development (laboratory) periods, held during the academic year at the call of the Professor of Military Science, focus on adventure-type training (e.g., orienteering, rappelling, survival training, and basic marksmanship). These activities are offered, subject to availability of equipment and facilities, to provide an opportunity to develop leadership, organizational abilities, and confidence.

Professional development and enrichment opportunities are also available through ROTC-sponsored university organizations – the Pershing Rifles and Kentucky Rangers.

Army ROTC incorporates the dimension of leadership into the academic curriculum and provides training and experience that can be valuable in any profession.

For more information, contact the Professor of Military Science, ATTN: Admissions Officer, U.S. Army ROTC, 101 Barker Hall, University of Kentucky, Lexington, KY 40506-0028; or call (859) 257-6864. Visit the Web site at: **http://www.uky.edu/AS/MilitaryScience/.**

B.A. or B.S. with a major in PHILOSOPHY

Philosophy encourages critical and systematic inquiry into fundamental questions of right and wrong, truth and falsehood, the meaning of life, and the nature of reality, knowledge, and society. More than any other discipline, philosophy explores the core issues of the Western intellectual tradition. With its emphasis on reason and argumentation, a philosophy major is an excellent preparation for a career in law or business.

Degree Requirements

In addition to satisfying University Studies requirements and the College requirements, each student completes the following:

French or German is highly recommended to complete the USP and College foreign language requirement. Greek is recommended if the student plans to concentrate on ancient philosophy. Latin is recommended if the student plans to concentrate on medieval philosophy.

Premajor Requirements

PHI 260 History of Philosophy I: From Greek Beginnings to the Middle Ages 3

PHI 270 History of Philosophy II: From the Renaissance to the Present Era 3

Major Requirements

The major in philosophy requires a minimum of 21 hours of course work at or above the 200 level. The following courses must be included in the 21 hours:

1. PHI 320 Symbolic Logic I 3
2. At least 12 hours must be taken at the 500 level including **one** course chosen from **each** of the following groups:

Group A
PHI 503 Topics in Ancient Philosophy 3
PHI 504 Islamic and Jewish Philosophy and the Classical Tradition 3
PHI 506 Topics in Medieval Philosophy 3
PHI 509 Topics in the History of Modern Philosophy 3
PHI 513 Nineteenth Century Philosophy 3
PHI 514 American Philosophy 3
PHI 515 Contemporary Philosophy: The Analytic Turn 3
PHI 516 Contemporary Philosophy: Phenomenological Directions 3
PHI 517 Existentialism 3
PHI 519 Critical Social Thought 3

Group B
PHI 530 Ethical Theory 3
PHI 531 Advanced Topics in Ethics (Subtitle required) 3
PHI 535 Social and Political Philosophy 3
PHI 537 Philosophy of Law 3
PHI 545 Philosophy of Religion 3
PHI 592 Aesthetics 3

Group C
PHI 550 Philosophical Problems in Knowledge and Reality 3
PHI 560 Philosophy of Scientific Method 3
PHI 561 Philosophical Problems in the Natural Sciences 3
PHI 562 Philosophical Problems in the Social and Behavioral Sciences 3
PHI 565 Philosophy of Language 3
PHI 570 Philosophy of History 3
PHI 575 Philosophy of Mind 3

Additional courses for the major may be chosen from the list above or from the following:
PHI 251 Philosophy and Classical Physics
PHI 305 Health Care Ethics
PHI 310 Philosophy of Human Nature
PHI 317 Existentialist Thought and Literature
PHI 330 Professional Ethics
PHI 335 The Individual and Society
PHI 337 Introduction to Legal Philosophy
PHI 340 Introduction to Feminism and Philosophy
PHI 343 Asian Philosophy
PHI 350 Death, Dying and the Quality of Life
PHI 361 Biology and Society
PHI 540 Feminist Philosophy

Courses Outside Philosophy

Students must complete a minimum of 14 credits outside the major department.

The major must consist of 42 credits at or above the 200 level and will be established by the student and an advisor with care exercised to select courses related to the student's total program and aims.

Minor in Philosophy

The minor in philosophy requires a minimum of 18 hours of course work to include the following:

a. No more than two 100-level courses

b. At least one course in logic (PHI 120, PHI 320, or PHI 520)

c. At least one course in the history of philosophy (PHI 260, PHI 270, or any course from Group A of the undergraduate curriculum)

d. At least three courses (nine hours) at the 300 level or above, excluding PHI 320 and PHI 399.

B.A. or B.S. with a major in PHYSICS

The Department of Physics and Astronomy helps many students acquire a general understanding and appreciation of physics and astronomy. In the liberal arts tradition, the undergraduate curriculum is complete and flexible enough to allow a graduate with a major in physics to pursue a variety of careers. Many of our graduates continue their studies with graduate work in physics or other areas.

For the student interested in combining the study of physics with studies in other areas, the department can assist in the planning of an individual curriculum which meets **both** the minimum requirements of the Physics program and the student's needs and interests. Such planning is of particular value to students intending to pursue careers in engineering, applied physics, medicine, radiation medicine, biophysics, law, meteorology, oceanography, geophysics, environmental sciences, management, or the teaching of physics and/or physical science at the junior and senior high school levels. By working closely with an advisor, the student with special interests can take advantage of the opportunity to take several other courses from one or more departments outside physics, or double major in physics and another area. For a description of suggested curricula, visit our Web site at: **http://www.pa.uky.edu/undergrad/undergrad.html**.

Bachelor of Arts in Physics

In addition to satisfying University Studies requirements and the College requirements, each student completes the following:

Premajor Requirements **Hours**

Physics: Choose 1 or 2
1. PHY 231/232 General University Physics 8
   PHY 241/242 General University Physics Laboratory 2
2. With permission of Director of Undergraduate Studies:
   PHY 211/213 General Physics 10

Chemistry:
1. CHE 105/107 General College Chemistry I and II 6
2. CHE 115 General Chemistry Laboratory 3

Mathematics:
1. MA 113 Calculus I 4
2. MA 114 Calculus II 4

Major Requirements

Requirement One
PHY 308 Principles of Optics 3
PHY 361 Principles of Modern Physics 3
PHY 404G Mechanics 3
PHY 416G Electricity and Magnetism 3
PHY 520 Introduction to Quantum Mechanics 3
MA 213 Calculus III 4
MA 214 Calculus IV 3

Requirement Two
Any three hours from the physics 300-500 series, including at least **one** of the following laboratory courses: PHY 402G, 422, 530, 535, 545.

The College of Arts and Sciences requires the completion of 42 credit hours for the major requirements including at least 14 credit hours in a related area (e.g., computer science, mathematics, philosophy). One-hundred-level freshman courses may not be counted for the major requirements except for CS 115 which may be counted.

Suggested Curriculum for B.A. in Physics

Freshman Year

First Semester **Hours**
ENG 101 Writing I 3
CHE 105 General College Chemistry I 3
MA 113 Calculus I 4
PHY 105 Physics and Astronomy Today 1
University Studies 3

Second Semester
ENG 102 Writing II 3
MA 114 Calculus II 4
PHY 231 General University Physics 4
PHY 241 General University Physics Laboratory 1
University Studies 3

Sophomore Year

First Semester
CHE 107 General College Chemistry II 3
*MA 213 Calculus III 4
PHY 232 General University Physics 4
PHY 242 General University Physics Laboratory 1
University Studies 3

Second Semester
CHE 115 General Chemistry Laboratory 3
*MA 214 Calculus IV 3
PHY 361 Principles of Modern Physics 3
*CS 115 Introduction to Computer Programming 3
COM 181 Basic Public Speaking 3
PHY 335 Data Analysis for Physicists 1

Junior Year

First Semester
PHY 404G Mechanics 3
PHY 402G Electronic Instrumentation and Measurements 3
*MA 322 Matrix Algebra and Its Applications 3
**Humanities 3
Foreign Language 4

Second Semester
PHY 308 Principles of Optics 3
Foreign Language 4
*MA 432G Methods of Applied Mathematics I 3
**Social Science 3
**Humanities 3

Senior Year

First Semester
PHY 416G Electricity and Magnetism 3
PHY 520 Introduction to Quantum Mechanics 3
**Social Science 3
Foreign Language 3
*Elective 3

Second Semester

PHY 524 Solid State Physics **or**
PHY 554 Fundamentals of Atomic Physics **or**
PHY 555 Fundamental Nuclear Physics **or**
PHY 556 Fundamental Particle Physics **or**
PHY 592 Astrophysics II – The Galaxy 3

Foreign Language 3
University Studies 3
Electives 6

*A total of 14 credit hours in math, computer science, chemistry, engineering or other areas related to physics but outside the department must be completed to satisfy the college requirement. A total of 42 hours in physics and related areas must be taken to satisfy the major requirement.

**The Bachelor of Arts requires the completion of six additional hours in humanities and social sciences beyond those required for University Studies. It also requires the completion of 39 hours at or above the 300 level.

Bachelor of Science in Physics

In addition to satisfying University Studies requirements and the College requirements, each student completes the following:

Premajor Requirements — Hours

Physics: Choose 1 or 2

1. PHY 231/232 General University Physics 8
   PHY 241/242 General University Physics Laboratory 2
2. With permission of Director of Undergraduate Studies:
   PHY 211/213 General Physics 10

Chemistry:

1. CHE 105/107 General College Chemistry I and II 6
2. CHE 115 General Chemistry Laboratory 3

Mathematics:

1. MA 113 Calculus I 4
2. MA 114 Calculus II 4

Foreign Language:
French, German, and Russian are recommended foreign languages.

Major Requirements — Hours

Requirement One

PHY 308 Principles of Optics 3
PHY 361 Principles of Modern Physics 3
PHY 404G Mechanics 3
PHY 416G Electricity and Magnetism 3
PHY 417G Electricity and Magnetism 3
PHY 520 Introduction to Quantum Mechanics 3
MA 213 Calculus III 4
MA 214 Calculus IV 3

Requirement Two

One course from the following:

PHY 522 Thermodynamics and Statistical Physics 3
PHY 524 Solid State Physics 3
PHY 554 Fundamentals of Atomic Physics 3
PHY 555 Fundamental Nuclear Physics 3
PHY 556 Fundamental Particle Physics 3
PHY 567 Introduction to Lasers and Masers 3
AST/PHY 591 Astrophysics I – Stars 3

Requirement Three

PHY 335, PHY 535 and two other laboratory courses selected from the following:

PHY 402G, 422, and 530; PHY 395, Independent Work in Physics, may be substituted for PHY 402G, 422 or 530, subject to the condition that the project be in experimental or computational physics. A list of available projects is published for faculty advisors each semester. At most, one of the three laboratory courses used to satisfy this requirement will be in computational or numerical physics.

To Complete the Major Requirements

Students must complete 14 credit hours in a related area (e.g., mathematics or computer science). One-hundred-level freshman courses may not be counted for the major requirements except for CS 115 which may be counted.

Suggested Curriculum for B.S. in Physics

(**NOTE:** Students who have completed calculus or chemistry should visit our Web site at: **http://www.pa.uky.edu/undergrad/undergrad.html** for suggested curriculum.)

Freshman Year

First Semester — **Hours**

ENG 101 Writing I 3
CHE 105 General College Chemistry I 3
MA 113 Calculus I 4
PHY 105 Physics and Astronomy Today 1
University Studies 3

Second Semester

ENG 102 Writing II 3
CHE 107 General College Chemistry II 3
MA 114 Calculus II 4
PHY 231 General University Physics 4
PHY 241 General University Physics Laboratory 1

Sophomore Year

First Semester

CHE 115 General Chemistry Laboratory 3
MA 213 Calculus III 4
PHY 232 General University Physics 4
PHY 242 General University Physics Laboratory 1
Foreign Language 4

Second Semester

MA 214 Calculus IV 3
PHY 361 Principles of Modern Physics 3
Foreign Language 4
PHY 308 Principles of Optics 3
PHY 335 Data Analysis for Physicists 1
CS 115 Introduction to Computer Programming 3

Junior Year

First Semester

PHY 404G Mechanics 3
PHY 402G Electronic Instrumentation and Measurements 3
PHY 416G Electricity and Magnetism 3
Foreign Language 3
*MA 432G Methods of Applied Mathematics I 3

Second Semester

PHY 417G Electricity and Magnetism 3
PHY 535 Experimental Physics: Atomic and Nuclear 2
*MA 322 Matrix Algebra and Its Applications 3
Foreign Language 3
COM 181 Basic Public Speaking 3

Senior Year

First Semester

PHY 522 Thermodynamics and Statistical Physics 3
PHY 520 Introduction to Quantum Mechanics 3
PHY 530 Experimental Physics: Optics and Spectroscopy 2
University Studies 3
Elective 3

Second Semester

PHY 554 Fundamentals of Atomic Physics 3
Humanities and Social Sciences 6
*Elective 3
PHY 524 Solid State Physics **or**
PHY 555 Fundamental Nuclear Physics **or**
PHY 556 Fundamental Particle Physics 3

*These math courses are suggested courses. A total of 14 credit hours in math, computer science, chemistry, engineering or other areas related to physics but outside the department must be completed to satisfy the college requirement. One-hundred-level freshman courses may not be counted for the major requirements except for CS 115 which may be counted.

Minor in Physics

MA 113, 114, and 213; or equivalent 12
PHY 211/213 or PHY 231/232/241/242 10
PHY 361 3

At least eight credits chosen from the following:
PHY 402G, 404G, 416G, 417G, 472G, 504, 508, 520, 522, 524, 525, 530, 535, 545, 546, 554, 555, 556, and 567 and 591.

Astronomy

An astronomer seeks to understand the Universe by making measurements of the radiation from cosmic objects and applying the laws of physics to them. Consequently, the talents and abilities needed for astronomy are similar to those required for a career in physics. A prospective astronomer should be skilled in physics and mathematics, should have an intense curiosity about natural phenomena, and should be interested in understanding these phenomena in an exact and quantitative way.

For students with an interest in astronomy, this department offers the B.S. degree in physics with a concentration in astronomy. Among the major requirements, AST/PHY 592, Astrophysics II, The Galaxy is strongly recommended as a course within the area of concentration. PHY 395, Independent Work in Physics, may be substituted for one of the laboratory courses of Requirement Three, subject to the work being done in astronomy and astrophysics. Students are encouraged, though not required, to enroll in AST 191, The Solar System, and AST 192, Stars, Galaxies and the Universe.

B.A. or B.S. with a major in POLITICAL SCIENCE

Political Science focuses on the manner by which values and resources are authoritatively allocated in societies and in international relations. In addition to providing a good liberal arts preparation, the discipline is particularly helpful in preparing for careers such as law, government administration, diplomatic service, public planning, policy analysis, journalism, political activity and the like. Also, the department's courses provide the necessary background and skills for pursuing graduate work in political science and related fields.

Political Science courses at UK cover a wide range of topics, e.g., classic and modern political theory; the governments of foreign nations; international law and organizations; relations between different countries; public opinion, political parties, campaigns and electoral behavior; public policy in the U.S. and other countries; the functioning of legislative, executive and judicial institutions; state gov-

ernment; and urban politics. Students may also take special reading courses and be placed in internships through the department.

Political Science courses are designed not only to convey information to students, but to develop their skills in analyzing political arguments and in resolving political and governmental policy questions.

Degree Requirements

In addition to satisfying University Studies requirements and the College requirements, each student completes the following:

Premajor Requirements	Hours
PS 101 American Government	3
PS 202 Orientation to Political Science	1
and two courses from among the following:	
PS 210 Introduction to European Politics: East and West	
or	
PS 212 Culture and Politics in the Third World	3
PS 235 World Politics	3
PS 240 Ideology, Political Change and Contemporary Industrial Society	3
PS 245 Introduction to Political Analysis	3
PS 255 State Government	3
PS 271 Introduction to Political Behavior	3
PS 280 Issues in Public Policy	3

Major Requirements

Students must complete a total of 42 credit hours to be composed of a minimum of 21 hours is required in political science, of which at least 15 must be at the 300 level or above. At least one course must be taken in each of the fields 1, 2, and 3 listed below and at least one course must be taken in another field. Courses used to satisfy the premajor requirements cannot be used to satisfy these distribution requirements. Undergraduate courses are divided into the following fields:

Field One	Hours
Theory and Methodology:	
PS 240 Ideology, Political Change and Contemporary Industrial Society	3
PS 245 Introduction to Political Analysis	3
PS 441G Early Political Theory	3
PS 442G Modern Political Theory	3
PS 545 American Political Thought	3

Field Two	
Comparative Politics:	
PS 210 Introduction to European Politics: East and West	3
PS 212 Culture and Politics in the Third World	3
PS 411G Comparative Government–Parliamentary Democracies I	3
PS 412G Comparative Government–Parliamentary Democracies II	3
PS 417G Survey of Sub-Saharan Politics	3
PS 419G The Governments and Politics of Eastern Asia	3
PS 420G Governments and Politics of South Asia	3
PS 421G Government and Politics of Southeast Asia	3
PS 427G East European Politics	3
PS 428G Latin American Government and Politics	3
PS 429G Government and Politics in Russia and the Post-Soviet States	3
PS 538 Conflict and Cooperation in Latin American Relations	3

Field Three	
International Relations:	
PS 235 World Politics	3
PS 430G The Conduct of American Foreign Relations	3
PS 431G National Security Policy	3
PS 433G Politics of International Economic Relations	3
PS 436G International Organization	3
PS 437G Dynamics of International Law	3
PS 439G Contemporary International Problems	3
PS 538 Conflict and Cooperation in Latin American Relations	3
PS 539 The Foreign Policy of the Soviet Union	3

Field Four	
Political Process:	
PS 271 Introduction to Political Behavior	3
PS 470G American Political Parties	3
PS 472G Political Campaigns and Elections	3
PS 473G Public Opinion	3
PS 474G Political Psychology	3
PS 476G Legislative Process	3
PS 479 Women and Politics	3
PS 480G Government and the Economy	3
PS 571 Interest Groups	3
PS 584 The American Presidency and the Federal Executive	3

Field Five	
Public Administration:	
PS 280 Issues in Public Policy	3
PS 487G Introduction to Public Administration	3
PS 489G The Analysis of Public Policy	3
PS 580 The Budgetary Process	3
PS 584 The American Presidency and the Federal Executive	3

Field Six	
Public Law and Judicial Behavior:	
PS 461G Civil Liberties	3
PS 463G The American Judicial Process	3
PS 465G Constitutional Law	3
PS 467G The U.S. Supreme Court	3
PS 566 Constitutional Interpretation	3

Field Seven	
State and Local Politics:	
PS 255 State Government	3
PS 453G Urban Government and Politics	3
PS 456G Appalachian Politics	3
PS 557 Kentucky Government and Politics	3

Courses Outside Political Science

Students must take a minimum of 14 hours outside political science to fulfill this requirement. At least six hours in each of two other departments must be included, unless the student has a double major.

To complete the major: Additional courses can be either political science courses or approved courses outside the department.

Minor in Political Science

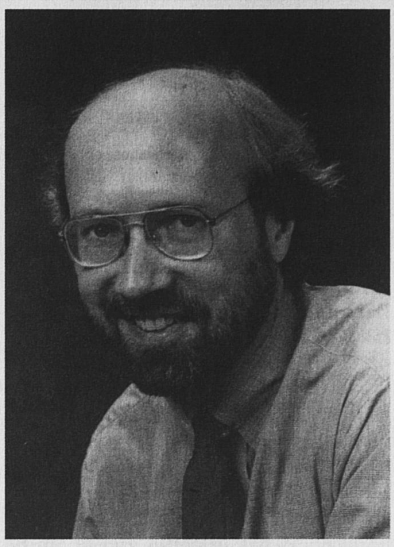
The minor in political science requires a prerequisite course (PS 101) and 18 hours of course work at the 200 level or above to be distributed as follows:

1. Six hours of 200 level courses, three hours of which must be either PS 210, PS 212, or PS 235.

2. Four other courses, at least three of which must be at the 400 or 500 level.

B.A. or B.S. with a major in PSYCHOLOGY

The undergraduate curriculum in psychology includes courses in the major content areas of psychology. The program provides course work emphasizing the fundamental concepts and techniques of this basic behavioral science. In addition to course work, the program provides for experience in conducting and analyzing laboratory and field research.



Professor Thomas Widiger, Psychology – recipient of the Research Professorship in recognition of outstanding research achievement.

Degree Requirements

In addition to satisfying University Studies requirements and the College requirements, each student completes the following:

Premajor Requirements	Hours
PSY 100 Introduction to Psychology	4
PSY 195 Orientation to Psychology	1
PSY 215 Experimental Psychology	4

Major Requirements

Hours
Students must complete a minimum of 26 hours in psychology to include the following:
PSY 216 Applications of Statistics in Psychology	4
Core Courses	
Each of the following courses:	
PSY 311 Learning and Cognition	3
PSY 312 Brain and Behavior	3
PSY 313 Personality and Individual Differences	3
PSY 314 Social Psychology and Cultural Processes	3
Advanced Lecture/Lab	
One of the following courses:	
PSY 427 Cognitive Processes	4
PSY 430 Research in Personality	4
PSY 440 Research in Social Psychology	4
PSY 450 Learning	4
PSY 456 Behavioral Neuroscience	4
PSY 460 Processes of Psychological Development	4
PSY 552 Animal Behavior	4
Applied Course	
One of the following courses:	
PSY 302 Psychology in Business and Industry	3
PSY 305 Psychology of Sex Roles	3
PSY 448 Applied Social Psychology	3
PSY 459 Drugs and Behavior	3
PSY 503 Psychology of Industrial Personnel Procedure	3
PSY 533 Abnormal Psychology	3
PSY 534 Child Psychopathology	3
PSY 535 Psychological Testing	3

Capstone Option

One of the following courses (three hours minimum):

PSY 400 History and Systems of Psychology 3
PSY 495/496 Senior Thesis Seminar/
Senior Thesis Research 8
PSY 499 Senior Internship in Psychology 3
PSY 561 Advanced Topics in Foundations of
Clinical Psychology (subtitle required) 3
PSY 562 Advanced Topics in
Cognitive Psychology (subtitle required) 3
PSY 563 Advanced Topics in
Developmental Psychology (subtitle required) 3
PSY 564 Advanced Topics
in Learning (subtitle required) 3
PSY 565 Advanced Topics in
Neuroscience (subtitle required) 3
PSY 566 Advanced Topics in
Social Psychology (subtitle required) 3

Electives in Psychology include:

PSY 223 Developmental Psychology 3
PSY 331 The Psychology of Adjustment 3
PSY 395 Independent Work in Psychology 1-3
PSY 399 Field Based/Community
Based Education 1-6
PSY 424 Human Senses and Perception 3
PSY 425 Dimensions of Aging 3
PSY 449 Interpersonal Processes 3
PSY 558 Biology of Motivation 3

Senior Comprehensive Exam

Students must complete a senior comprehensive exam while completing the capstone requirement.

Courses Outside Psychology

Students must complete a minimum of 14 hours of nonfreshman, related courses. The student should consult with the advisor about course selection.

Minor in Psychology

The minor in psychology requires a minimum of 20 hours to include the following:

1. **Prerequisite courses**

PSY 100 Introduction to Psychology 4
PSY 215 Experimental Psychology 4

2. **All** of the following courses:

PSY 311 Learning and Cognition 3
PSY 312 Brain and Behavior 3
PSY 313 Personality and Individual Differences 3
PSY 314 Social Psychology and Cultural Processes 3

B.A. or B.S. with a major in RUSSIAN AND EAST EUROPEAN STUDIES

The Department of Russian and Eastern Studies offers language courses in Russian, Japanese, Chinese, Arabic, and Hebrew, as well as related literature and culture courses.

Russian and East European Studies

The Department of Russian and Eastern Studies offers an undergraduate major in Russian and East European Studies. The program is designed to produce an integrated knowledge of Russian language, literature, culture, history, politics, and society. This interdisciplinary major provides the broadest possible base for further study of the former Soviet Union and East Europe.

Degree Requirements

In addition to satisfying University Studies requirements and the College requirements, each student completes the following:

Premajor Requirements	Hours
RAE 202 Intermediate Russian	4
RAE 270 Introduction to Russian Culture **or**	3
RAE 280 Russian and Soviet Culture of the 20th Century	3

Major Requirements

Students must complete a minimum of 42 credit hours at the 200 level or above, with at least 24 hours at the 300 level or above, distributed as follows.

History (six hours)

HIS 285 History of Russia to 1825 3
HIS 286 History of Russia since 1825 3

Literature (six hours)

RAE 380 Survey of Nineteenth-Century Russian
Literature (in English) 3
RAE 390 Modern Russian Literature (in English) 3

Language (fifteen hours)

RAE 303 Russian Pronunciation and Conversation 3
RAE 304 Russian Pronunciation and Conversation 3
RAE 305 Advanced Russian Grammar 3
RAE 306 Advanced Russian Grammar 3
Any fourth-year Russian language course 3

Two semesters of another language of the former U.S.S.R. or Eastern Europe may be substituted for the third-year Russian requirement with the approval of the RAE advisor.

Social Sciences (three hours)

PS 429G Government and Politics
in Russia and the Post-Soviet States 3
PS 491 Special Topics in Political Science 1-3
(when topic is appropriate)
PS 539 The Foreign Policy of the Soviet Union 3
SOC 561 Comparative Sociology 3
(when topic is appropriate)
GEO 329 Geography of the Former Soviet Union 3
ECO 465G Comparative Economic Systems 3

Interdisciplinary Seminar (three hours)

RAE 401 Seminar in Russian and
East European Studies (Subtitle required) 3

In addition, students must complete at least 13 elective credits at or above the 200 level from Russian Area courses selected with the approval of the RAE advisor. At least 14 of the total credit hours must be taken in other departments.

Minor in Russian

The minor in Russian requires 18 hours of course work beyond second-year proficiency in Russian language (RAE 202) distributed as follows:

RAE 303 Russian Pronunciation and Conversation 3
or RAE 304 Russian Pronunciation
and Conversation 3
and RAE 305 Advanced Russian Grammar 3
or RAE 306 Advanced Russian Grammar 3

and 12 hours of additional course work in designated Russian area studies courses, of which at least 9 hours must be in RAE courses.

Note: RAE 395, Independent Work in Russian, may not be used for the minor.

B.A. or B.S. with a major in SOCIOLOGY

Sociology emphasizes the study of human behavior and basic social processes. The discipline provides excellent preparation for careers in a variety of occupations and professions including planning and community development, law, public relations and advertising, personnel administration, private business and government administration, health and human services, family relations, criminal justice fields, and others.

Students may major or minor in sociology. The department offers a Bachelor of Arts and a Bachelor of Science through the College of Arts and Sciences. Students may also complete a second major or minor in sociology even though they are enrolled in other colleges. In addition, students seeking certification in social studies education at the secondary level through the College of Education may also emphasize sociology in their programs.

Courses offered by the department cover a wide range of topics and issues. Areas such as social inequality, health, social psychology, social change, institutions and organizations, social differentiation, criminology and deviance, work, gender, and inequality, and family comprise a large part of the curriculum. Students may also pursue special readings courses and experiential education placements or internships through the department.

Degree Requirements

In addition to satisfying University Studies requirements and the College requirements, each student completes the following:

Premajor Requirements	Hours
SOC 101 Introductory Sociology **or** RSO 102 The Dynamics of Rural Social Life	3
Any other 100- or 200-level sociology course	3

All students wishing to declare a major in sociology should see the Director of Undergraduate Studies in Sociology. This should be done prior to declaring the major or during the first semester of residence in the case of entering freshmen.

Major Requirements

Students must complete at least 21 hours in sociology courses above the 100 level including the following:

SOC 302 Sociological Research Methods I 3
SOC 303 Sociological Research Methods II 3
SOC 451G Foundations of Sociological Theory 3
SOC 452G Contemporary Social Theory 3

Courses Outside Sociology

At least 14 hours of courses at the 200 level and above in areas related to the discipline of sociology and to the interests of the student are required to fulfill this requirement. Courses must be taken from at least two other areas unless the student has a double major. These courses should be chosen in consultation with the student's academic advisor.

To complete the major: Students must complete 7 additional hours in either sociology or approved related areas.

Major Requirements Plan

Students are required to file a plan by the end of the junior year. This plan summarizes the combination of 42 hours in the major and related areas which make up the major requirements. This plan must be developed in consultation with a faculty advisor.

Students, especially those contemplating graduate work, are strongly urged to develop skills in the areas of statistics and uses of the computer as well as taking additional theory and research methods courses.



Associate Professor Joanna M. Badagliacco, Sociology – recipient of the 2001 Chancellor's Award for Outstanding Teaching.

Minor in Sociology

Hours

Prerequisites

SOC 101 Introductory Sociology
or
RSO 102 The Dynamics of Rural Social Life 3
Any other 100- or 200-level sociology course 3

Minor Requirements

Students complete an additional 15 hours in sociology, at least 12 of which must be at the 300 level or above and must include **one** of the following six-hour blocks:

SOC 302 and SOC 303 **or**
SOC 451G and SOC 452G **or**
SOC 302 and SOC 451G

Any student wishing to minor in sociology should file an application with the Director of Undergraduate Studies in Sociology prior to entering the program.

B.A. or B.S. with a major in SPANISH

The Department of Hispanic Studies aims to develop the student's language skills, to provide an understanding of the cultures and literatures of the Spanish and Italian speaking worlds, and to enhance the student's career opportunities in a multicultural society. The department offers a major and a minor in Spanish.

Degree Requirements

In addition to satisfying University Studies requirements and the College requirements, each student completes the following:

Premajor Requirements **Hours**

SPI 201 Intermediate Spanish III (spoken approach) 3
SPI 202 Intermediate Spanish IV (spoken approach) 3
SPI 210 Spanish Grammar and Syntax 3
SPI 211 Intermediate Spanish Conversation 3

Major Requirements

Students must complete 21 hours in 300-500 level Spanish courses to include: SPI 310, at least six additional hours of literature, at least nine hours to be at the 400-500 level. (**Note**: Prerequisite for SPI 310 is **B** or better in SPI 210 and SPI 211 or consent of instructor.)

Courses Outside Spanish

Students must take 15 hours of 200-level and above, related courses chosen from anthropology, art history, classics, comparative literature, English, French, geography, German, history, honors, Italian, Latin American studies, linguistics, music, philosophy, political science, Russian and East European Studies, sociology, theatre, or other courses selected with the approval of an advisor.

Electives (6 hours)

1. Must be taken at the 200 level and above.
2. May be taken in Spanish or other departments used towards completion of the Major Requirements.

Teacher Certification Requirements

The requirements for teacher certification in secondary foreign languages are outlined in the *College of Education* section of this Bulletin.

Minor in Spanish

Undergraduates wishing to minor in Spanish should take a total of 21 hours based on the following distribution:

1. SPI 202 **or** SPI 242 **or** equivalent
2. SPI 210
3. SPI 211
4. Beyond the first six-semester sequence, twelve additional hours which must be taken at the 300 level or above. (At least one course, three hours, must be taken in Spanish or Spanish-American literature.)

Note: No courses taken in translation may be counted toward the minor in Spanish.

STATISTICS

The Department of Statistics at the University of Kentucky is concerned with three essential functions: teaching, research, and consulting in statistics.

The department does not offer an undergraduate degree, but students may elect to include statistics as part of a topical major or to minor in statistics. The program in mathematical sciences also includes several statistics courses. The Master of Science and the Doctor of Philosophy degrees are offered.

Research is being actively pursued in statistical theory and methods, both parametric and nonparametric, linear models, inference, stochastic processes, applied probability, and biostatistics.

Consultation on statistical analysis and interpretation of data is provided to research workers on and off the campus. Particular attention is paid to the consulting needs of graduate students.

Minor in Statistics

The minor in statistics is aimed specifically at social and life science students, as well as students in the traditional mathematical sciences. A minimum of 17 hours of course work is required to complete the minor, as follows:

Track 1

STA 291 Statistical Method 3
STA 295 The Art and Practice of Probability 3
STA 322 Statistical Methods in Nonparametric Inference and Survey Sampling 4
STA 422 Basic Statistical Theory II 4

Track 2

STA 320 Introductory Probability 3
STA 321 Basic Statistical Theory I 3
STA 322 Statistical Methods in Nonparametric Inference and Survey Sampling 4
STA 422 Basic Statistical Theory II 4

plus one relevant course from the student's area (3 credit hours) to be approved by the Department of Statistics.

INTERDISCIPLINARY MINORS

African American Studies

The minor in African American Studies provides students with an opportunity to examine the contributions of established academic disciplines towards the understanding of African peoples, particularly those peoples in the New World. It also provides a framework for research and analysis of issues which focus on African American experiences in artistic, literary, historical, and sociopolitical environments. The minor requires 21 hours of study as follows:

1. AAS 200 Introduction to African-American Studies
2. AAS 400 Special Topics in African-American Studies
3. AAS 401 Independent Reading and Research in African-American Studies
4. a. At least **six** hours of course work in the humanities (as approved by the African American Studies Committee). Among these are:

ENG 264 Major Black Writers
ENG 356 Studies in Black American Literature
ENG 363 Special Topics in Literature (if appropriate)
ENG 390 Undergraduate Seminar (if appropriate)
FR 504 Topics in French Literature and Culture (if appropriate)
HIS 254 History of Sub-Saharan Africa
HIS 260 Afro-American History to 1865
HIS 261 Afro-American History 1865-Present
HIS 585 The Age of Jim Crow, 1880-1930
MUS 300 History of Jazz
PHI 300 Undergraduate Seminar (if appropriate)
SPI 468G Twentieth Century Spanish American Literature in Translation (if appropriate)

4. b. At least six hours in the social sciences (as approved by the African American Studies Committee). Among these are:

ANT 431G Cultures and Societies of Sub-Saharan Africa
EDC 550 Education in a Culturally Diverse Society
GEO 336 Geography of Sub-Saharan Africa
PS 280 Issues in Public Policy (if appropriate)
PS 417G Survey of Sub-Saharan Politics
PS 461G Civil Liberties
SOC 432 Race and Ethnic Relations

NOTE: Courses in English and history are strongly recommended.

American Culture

American studies draws together diverse disciplines to examine the historical and contemporary forms and issues of our national life. The program in American Culture takes as its field of study any peoples, cultural expressions and social institutions, however or whenever identified as "American." Program curricula link faculty, courses, and students across a range of humanities and social science departments.

The minor centers on two team-taught, interdisciplinary seminars on selected topics in American studies. Students electing the minor are also encouraged to take a range of elective courses to complement their major. The minor in American Culture prepares students for further graduate or professional training, or for work in education, government, or business.

The minor requires 18 hours of study as follows:

1. AC 301 Topics in American Culture
2. AC 401 Perspectives in American Culture
3. Four additional courses (12 hours) from the following list of approved courses. No more than two courses (or six hours) may be taken in any one discipline:

Art History: A-H 342

Anthropology: ANT 221, ANT 342, ANT 470G, ANT 527, ANT 534

English: ENG 310, ENG 364*, ENG 369, ENG 374, ENG 378, ENG 390*, ENG 451G, ENG 452G, ENG 453G, ENG 454G, ENG 455G, ENG 478G, ENG 480G

Geography: GEO 320, GEO 321, GEO 322, GEO 490G

History: HIS 260, HIS 261, HIS 265, HIS 350, HIS 351, HIS 460, HIS 461, HIS 463, HIS 464, HIS 465, HIS 466, HIS 467, HIS 505, HIS 568, HIS 572, HIS 573, HIS 574, HIS 575, HIS 576, HIS 577, HIS 578, HIS 579, HIS 580, HIS 581, HIS 582, HIS 584, HIS 585, HIS 586, HIS 596

Music: MUS 206, MUS 222, MUS 300, MUS 301, MUS 506

Philosophy: PHI 514

Political Science: PS 255, PS 430G, PS 456G, PS 461G, PS 463G, PS 465G, PS 467G, PS 470G, PS 475G, PS 479, PS 545, PS 584

Sociology: SOC 340, SOC 460, SOC 509, SOC 534

Theatre: TA 382

*When offered with an "American" subtitle.

For further information, contact Professor Steven Weisenburger, 1357 Patterson Office Tower, (859) 257-6979.

Appalachian Studies

This minor offers the student with serious interests in Appalachian regional studies an opportunity to pursue a minor concentration to complement a major in one of the university's professional or liberal arts programs. This interdisciplinary program enables students to comprehend more fully the history, social structure, and culture of the region – its people, its problems, and its future.

The minor in Appalachian Studies requires 18 hours of course work to include the following:

1. At least six hours in Appalachian Studies courses in the humanities. Among these are:

ENG 363 Special Topics in Literature (Subtitle required) – if appropriate
ENG 478G Appalachian Folklore
HIS 580 History of Appalachia
HIS 650 Readings in Special Topics in History – if appropriate
HIS 700 Special Problems in History – if appropriate
MUS 301 Appalachian Music

2. At least six hours in Appalachian Studies courses in the social sciences. Among these are:

ANT 527 Children and Family in Appalachia
ANT/SOC 534 The Southern Appalachians: A Sociological Interpretation
FAM 550 Children and Family in Appalachia
GEO 321 Land, People, and Development in Appalachia
PS 456G Appalachian Politics

3. Any additional courses listed above or below to total at least 18 hours. Among these are:

APP 200 Introduction to Appalachian Studies
APP 300 Special Topics in Appalachian Studies (Subtitle required)
EXP 396 Experiential Education – if appropriate
UK 300 University Course – if appropriate

Note: Introduction to Appalachian Studies (APP 200) is strongly recommended. Individually arranged courses in independent study and experiential education may be counted toward the minor if approved by an Appalachian Studies advisor. Special Topics courses offered by the various departments may also be counted, if appropriate.

For more information about a minor in Appalachian Studies, call, write, or visit the Appalachian Center, 624 Maxwelton Ct., Lexington, KY 40506-0347, (859) 257-4852.

Environmental Studies

Environmental considerations permeate almost every facet of modern life, and concern for "the environment" is practically universal as we approach the twenty-first century. The minor in Environmental Studies is designed to provide students with the opportunity to become conversant in a range of environmental topics, whether as private citizens in their daily lives or as professional members of corporate, government, legal, medical, and educational circles.

The minor draws on topics and perspectives from the natural and physical sciences, the social sciences, and the humanities to underscore the interdisciplinary nature of environmental issues and problems. Students taking the minor are encouraged to integrate the program with their major study focus in order to gain a competitive advantage in grappling with environmental topics.

The minor in Environmental Studies requires 18 hours of course work including the following:

1. ENS 200 Introduction to Environmental Studies* 3

2. Six hours chosen from the following list of **sociocultural** perspectives:

ANT 375 Ecology and Social Practice 3
ENG 363 Special Topics in Literature (Subtitle required) 3
GEO 210 Pollution, Hazards, and Environmental Management 3
GEO 550 Sustainable Resource Development and Environmental Management 3
PS 456G Appalachian Politics 3
PS 491 Special Topics in Political Science (Subtitle required) 1-3
SOC 260 Population, Resources and Change 3
ENS 300 Special Topics (Subtitle required) 3
ENS 395 Independent Work 3

3. Six hours chosen from the following list of **science and technology** perspectives:

FOR 205 Forest and Wildland Soils and Landscapes ... 4
FOR 340 Forest Ecology 3
FOR 350 Silviculture 4
GEO 251 Weather and Climate 3
GLY 341 Landforms 3
GLY 585 Hydrogeology 3
BIO 325 Introductory Ecology 4
ENS 300 Special Topics (Subtitle required) 3
ENS 395 Independent Work 3

4. ENS 400 Senior Seminar (Subtitle required)* 3

*ENS 200 and ENS 400 satisfy the University Studies cross-disciplinary requirement.

At least six of the twelve elective hours must be at the 300-level or above.

Elective courses must be drawn from outside the student's major.

Alternative elective courses may be approved by the Environmental Studies Program Director.

For further information, contact Professor Ernest J. Yanarella, 1659 Patterson Office Tower, (859) 257-2989; e-mail: ejyana@uky.edu.

Indian Culture

This minor is designed to allow students to develop a more profound understanding of Indian culture. The curriculum is strongly interdisciplinary, encompassing courses in linguistics, anthropology, English, geography, mathematics, philosophy, political science, and sociology.

Students completing the minor will possess: (1) an ability to read Sanskrit (vital for comprehending Indian culture); (2) a well-rounded, multidisciplinary understanding of the culture and geography of India and of contemporary Indian society and politics; and (3) a high degree of preparedness to pursue careers in business or teaching that require knowledge of Indian society and its traditions.

The minor in Indian Culture requires 18 hours of course work, as follows:

1. **Sanskrit Language Courses** (6 hours)

LIN 520 Sanskrit I 3
LIN 521 Sanskrit II 3

2. Twelve hours of courses on India from anthropology, English, geography, linguistics, mathematics, philosophy, political science, sociology, and independent studies in India. Students choose from the following courses:

*ANT 327 Culture and Societies of India 3
ENG 563 Comparative Literature: Twentieth Century 3
*GEO 330 Geography of South Asia 3
GEO 365 Special Topics in Regional Geography (Subtitle required) 3
GEO 565 Topics in Geography 3
LIN 395 Independent Work 3
MA 330 History of Mathematics 3
*PHI 343 Asian Philosophy 3
*PS 420G Governments and Politics of South Asia 3
*SOC 380 Development of Non-Western Societies 3

*Also satisfies the USP cross-cultural requirement.

Students in the Indian Culture minor program will be encouraged to participate in a study program in India in the course of their undergraduate education.

For further information, contact Professor Gregory Stump (English and linguistics), 1253 Patterson Office Tower, (859) 257-1184; Professor Paul Karan (geography), 1439 Patterson Office Tower, (859) 257-6953; or Professor Avinash Sathaye (mathematics), 703 Patterson Office Tower, (859) 257-8832.

Islamic Studies

The interdisciplinary minor in Islamic Studies provides the opportunity to study the culture, language, literature, religion, history and philosophy of Muslim peoples throughout the world from antiquity to the present. Students will acquire a rounded understanding of Islamic culture, the ability to interpret information and news from the Middle East and elsewhere in an independent way, with understanding of the issues from the perspective of the Muslim countries, and will be prepared to pursue careers that require a knowledge of Islamic civilization.

1. **Minor Requirements** (6 hours)

RAE 328 Islamic Civilization I 3
RAE 330 Islamic Civilization II 3

2. **Minor Electives** (12 hours)

RAE 140 Elementary Modern Standard Arabic 4
RAE 141 Elementary Modern Standard Arabic 4
RAE 240 Intermediate Modern Standard Arabic 3
RAE 241 Intermediate Modern Standard Arabic 3
HIS 247 History of Islam and Middle East Peoples, 500-1250, A.D. 3
HIS 248 History of Islam and Middle East Peoples, 1250 to the Present 3
RAE 331 Classical Arabic Literature (in English) 3
RAE 440 Introduction to the Quran 3
RAE 442 Arabic Reading I 3
RAE 443 Arabic Reading II 3
RAE 435 Topics in Islamic Studies (Subtitle required) 3
PS 491 Special Topics in Political Science (Subtitle required) 1-3
PHI 504 Islamic and Jewish Philosophy and the Classical Tradition 3
HIS 547 History of the Ottoman Empire: 1200-1923 ... 3
HIS 548 History of the Middle East: 1453-1920 3
HIS 549 History of the Middle East: 1952 to the Present 3

Note: Other courses in the area may be elected with the approval of the chair of the department.

For further information, contact Professor Suleiman Darrat, 1073 Patterson Office Tower, (859) 257-7024; e-mail: sdarrat@uky.edu.

Japan Studies

The Japan Studies minor complements existing majors and prepares students with the skills that are required to work with Japan given its integral place in international business. Students will also become well-versed in the culture and geography of Japan, its history, arts, and environment. This background will prepare students for Japan-related careers in the United States and abroad.

This 23-hour program consists of (1) 14 hours of Japanese language courses, (2) 6 hours of Japanese cultural studies, and (3) 3 hours of elective courses on contemporary East Asian history, politics, and society.

The Japan Studies Program maintains a University of Kentucky Summer Field Station at Yatsushiro (Kyushu) on the campus of the IEC Technical College for summer field research and instruction. Summer field seminars are offered at this site each year.

1. **Japanese Language Courses** (14 hours)

JPN 101 Beginning Japanese I 4
JPN 102 Beginning Japanese II 4
JPN 201 Intermediate Japanese I 3
JPN 202 Intermediate Japanese II 3

2. **Japanese Cultural Studies** (6 hours)

GEO/JPN 334 Environment, Society and Economy of Japan 3
ENG 383 Japanese Film 3
JPN 320 Introduction to Japanese Culture, Pre-Modern to 1868 3
JPN 321 Introduction to Japanese Culture, Meiji (1868) to Present 3

3. **Contemporary East Asian History, Politics, and Society** (3 hours)

HIS 295 East Asia to 1800 3
HIS 296 East Asia Since 1800 3
HIS 597 Westerners in East Asia, 1839 to the Present . 3
ANT 326 Peoples of East Asia 3
PS 419G The Governments and Politics of Eastern Asia 3
GEO 333 Geography of East Asia 3
COM 525 Organizational Communication 3
JPN 395 Independent Work in Japanese 1-6
JPN 405 Seminar in Japanese and Asian Studies (Subtitle required) 3

For further information, contact Professor P. P. Karan, Co-Director of Japan Studies Program, 1439 Patterson Office Tower; or Professor Doug Slaymaker, Co-Director, Japan Studies Program, (859) 257-6953 or 257-3761.

Judaic Studies

The interdisciplinary minor in Judaic Studies provides students with the opportunity to become acquainted with the culture, language, literature, religion, history, and philosophy of the Jewish people from antiquity to the present.

The minor in Judaic Studies requires 18 hours of course work as follows:

1. **Required Courses**

RAE 324 Jewish Thought and Culture I: From Ancient Israel to the Middle Ages* 3
RAE 325 Jewish Thought and Culture II: From the Expulsion from Spain to the Present* 3

2. **Elective Courses**

RAE 130 Elementary Hebrew 4
RAE 131 Elementary Hebrew 4
RAE 230 Intermediate Hebrew 3
RAE 231 Intermediate Hebrew 3
PHI 504 Islamic and Jewish Philosophy and the Classical Tradition 3
CLA 390 Roman, Jew and Greek: Backgrounds to Christianity 3
HIS 330 A History of Western Religious Thought (I) .. 3
HIS 323 The Holocaust 3
ENG 270 The Old Testament as Literature 3
RAE 425 Topics in Judaic Studies (Subtitle required) .. 3

And other courses with significant Judaic studies content, as approved by the Director, to a maximum of six credit hours.

*RAE 324 and RAE 325 satisfy the University Studies humanities requirement.

For further information, contact Professor Daniel Frank, Director of Judaic Studies Program, 1429 Patterson Office Tower, (859) 257-7749.

Women's Studies

The minor in Women's Studies provides students an opportunity to examine and integrate the contributions of established academic disciplines in understanding the historical and contemporary roles and status of women. Also, the program provides a framework for research and analysis which focus upon women's issues. The minor requires 21 hours of course work, as outlined below:

WS 200 Introduction to Women's Studies in the Social Sciences
or
WS 201 Introduction to Women's Studies in the Arts and Humanities 3
WS 350 Introduction to Feminist Theorizing 3
WS 399 Internship in Women's Studies 3
WS 416 Cross-Cultural Perspectives in Women's Studies 3

Plus an additional nine hours of electives to be selected with the approval of the Director of the Women's Studies Program.

For further information, contact Professor Joan Callahan, Director of Women's Studies, 112 Breckinridge Hall, (859) 257-1388.

College of Business and Economics

Richard W. Furst, D.B.A., is Dean of the College of Business and Economics; Michael G. Tearney, Ph.D., is Associate Dean; Daniel Lockhart, Ph.D., is Assistant Dean.

"I cannot speak highly enough about the Gatton College of Business and Economics. As an undergraduate, I became involved with the B&E Ambassadors, one of the many extracurricular activities sponsored by the College. My experience with the Ambassadors reinforced my initial impression of the College – namely, that students are its first priority. The Gatton College administration and staff are devoted to helping students acquire a well-rounded and memorable experience. Moreover, an outstanding and dedicated faculty – with proven abilities in the classroom – challenges students to achieve their academic potential. I have enjoyed many a wonderful friendship with members of the staff and student body – friendships I expect to continue well beyond graduation. So, it is without hesitation that I applaud the people who make the Gatton College of Business and Economics what it is."

– Amanda Ballard
Economics Senior

The College of Business and Economics was established at the University of Kentucky in 1925 as the College of Commerce. The name was changed to College of Business and Economics in 1966. The name was changed again in 1996 to the Carol Martin Gatton College of Business and Economics.

The objective of the instructional programs in the Gatton College of Business and Economics is to prepare the student for a lifelong career in business, government, or research and teaching. The programs are structured to provide each student an opportunity to acquire a background in the basic areas of the arts and sciences, to obtain a broad knowledge of business and economics, and to study in depth one or more fields of special interest.

Accreditation

The Gatton College of Business and Economics is a member of the AACSB – The International Association for Management Education, which accredits undergraduate programs in accounting, business administration, and economics as well as master's programs in accounting and business administration. The programs of the college enjoy the Assembly's full accreditation.

Undergraduate Programs in Business and Economics

The University of Kentucky grants the following degrees in the Gatton College of Business and Economics:

- Bachelor of Business Administration
- Bachelor of Science in Accounting
- Bachelor of Science in Business and Economics

Students pursuing the Bachelor of Business Administration may select from these majors: Decision Science and Information Systems, Finance, Management, and Marketing. Students pursuing the Bachelor of Science in Business and Economics major in economics.

ADMISSION POLICY

Admission to the University is sufficient for lower-division admission to the Gatton College of Business and Economics for students with less than a junior standing. However, lower-division admission to the college or any admission to the University does not guarantee upper-division admission to one of the degree programs in the Gatton College of Business and Economics. In general, admission depends upon the qualifications and preparation of the applicants, as well as the availability of the resources for maintaining quality instruction.

Upper-division admission into a degree program is necessary in order to be granted a baccalaureate degree from the Gatton College of Business and Economics. Students who have attained a 3.0 or higher cumulative grade-point average overall and in the English/premajor component required of all students in the Gatton College of Business and Economics and have completed 60 semester hours of college-level credit will be assured admission.

Annually the Gatton College of Business and Economics will review the admission requirements and determine the cumulative grade-point average (Annual Admission GPA), if any, that would be acceptable below the 3.0 standard. The Annual Admission GPA (both overall and in the English/premajor component) will be no lower than 2.5 (see "Appeal Process" below for special circumstances). This GPA will be made available in the Undergraduate Advising Office of the Gatton College of Business and Economics by October 15 of each year. This GPA will be effective the following May 1. The GPA would be effective for any student applying for upper-division admission to the Gatton College of Business and Economics, regardless of the time of his/her enrollment in the University.

To be considered for upper-division admission to any of the undergraduate degree programs offered by the Gatton College of Business and Economics, an applicant must fulfill the following requirements:

1. Enrollment in the University of Kentucky. (Students are considered for acceptance by the college only after acceptance by the University of Kentucky.);
2. Completion of 60 semester hours with a minimum cumulative grade-point average of 3.0 or the current Annual Admission GPA, whichever is lower;
3. Completion of the English/premajor component required of all students within the Gatton College of Business and Economics with a minimum grade-point average of 3.0 or the minimum current Annual Admission GPA, whichever is lower. (The courses meeting the English/premajor requirements are listed under "Graduation Requirements" below.);
4. Submission of an application form to the Gatton College of Business and Economics. The application is available in the college's Undergraduate Advising Center.

Applications from students outside the University of Kentucky seeking admission to the Gatton College of Business and Economics, whether for upper-division or lower-division status, must be received by the University Admissions Office no later than April 15 (first summer session); May 15 (second summer session); August 1 (fall semester); and December 1 (spring semester).

Students enrolled in other UK colleges on campus should apply for admission **prior to** the priority registration period. (The appro-

priate deadlines are listed in the University calendar for approved times to change major).

Lower-division students enrolled in the Gatton College of Business and Economics should apply for upper-division admission to the college during the semester they are completing the English/premajor course work. The application for upper-division admission should be made before the priority registration period for the upcoming semester.

Lower-division students in the college who are missing no more than two English/premajor courses will be permitted to complete these courses simultaneously with enrollment in restricted course work if they are otherwise eligible. Eligibility is determined by attainment of junior standing and the minimum cumulative and English/premajor grade-point standings. This privilege will be granted for one semester only.

Students not admitted to an upper-division program in the Gatton College of Business and Economics should be aware that others may be given preference for enrollment in the unrestricted upper-division courses offered by the Gatton College of Business and Economics.

Enrollment in restricted Business and Economics courses number 300 or above will be limited to:

1. Upper-division Business and Economics students;
2. Lower-division Business and Economics students who are missing no more than two English/premajor courses and are otherwise eligible for upper-division status. (This privilege will be granted for one semester only.);
3. Non-Business and Economics students who are registered for specific programs requiring Business and Economics courses;
4. Other students or categories of students with specific permission of the department offering the course.

In the event of capacity limitations, enrollment preference would be made in the above order.

An applicant from a non-English speaking country is required to take the Test of English as a Foreign Language (TOEFL) and must have a minimum score of 550 in order to be considered for admission. (An equivalent score from another English proficiency test similar to TOEFL may be allowed upon request.)

Appeal Process

Students with a GPA below the Annual Admission GPA may appeal for admission into the Gatton College of Business and Economics. If the Appeals Committee feels that there is persuasive evidence that personal, academic or professional circumstances have affected a student's grade and if the Appeals Committee feels that the student shows promise for successful completion of a degree in the Gatton College of Business and Economics, acceptance may be granted. Materials and information necessary for the appeals process are available in the Undergraduate Advising Office. The deadline for the submission of the appeals is generally 45 days prior to the beginning of the semester; however, appeals materials are not accepted for the first summer session.

Scholarships

Since the Gatton College of Business and Economics has a selective admission policy at the junior level, the majority of scholarship funds are awarded to students who have qualified for, or are currently enrolled in, the upper division program of the college. Scholarships are generally awarded in the spring for the upcoming academic year. The deadline for scholarship applications is usually mid-April. For scholarship information and applications, contact the Undergraduate Advising Center.

DIVISIONS

SCHOOL OF ACCOUNTANCY

The faculty in the School of Accountancy is committed to providing the best possible educational experience for students. The faculty has both breadth and depth of training and experience in public accounting, industry, government and regulated industries, and previous classroom experience.

DEPARTMENT OF ECONOMICS

The Department of Economics provides theoretical and applied courses in widely diverse areas including urban problems, labor, monetary economics, international economics, comparative economic systems, and economic history.

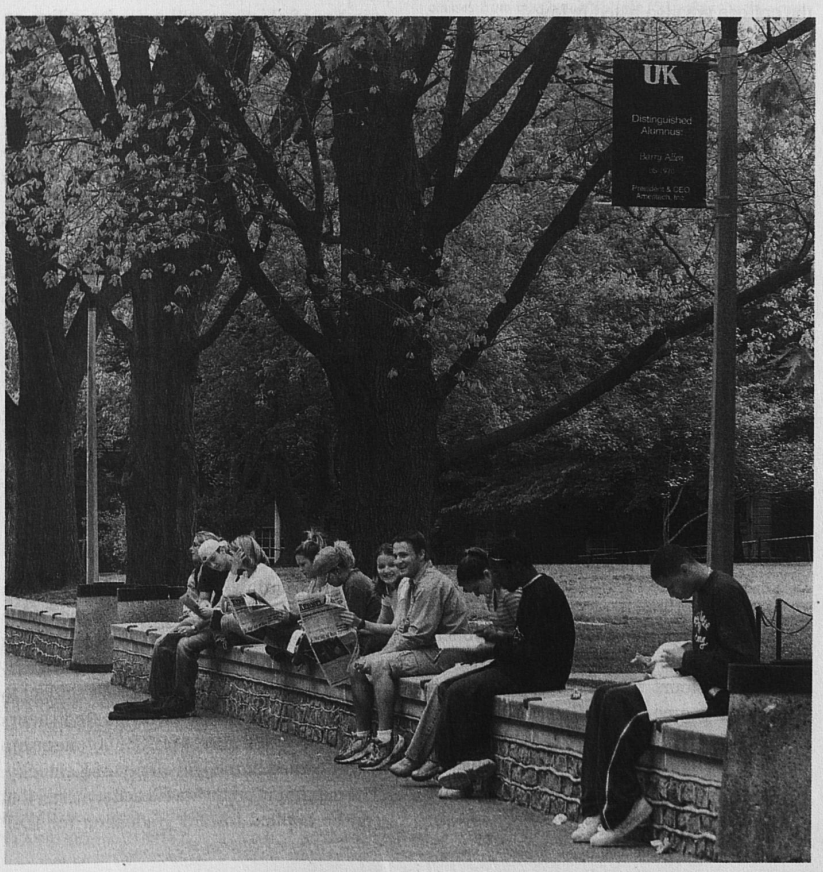
SCHOOL OF MANAGEMENT

Decision Science and Information Systems

The faculty of the Area of Decision Science and Information Systems provides theoretical and applied courses in management science, operations management, management information systems, decision support systems, and business expert systems. Members of the area have interest and experience in both the theoretical development and business application of decision systems.

Finance

The Area of Finance offers a variety of courses, both to students who concentrate their studies in finance and to those who desire additional knowledge in various finan-



cial areas. Such areas include financial management, security analysis and portfolio management, capital market theory, banking and institutions, and real estate.

Management

The faculty in the Area of Management brings extensive academic and practical experience to the classroom. Course offerings cover an array of management areas such as personnel, production and operations, analysis, development and design, and business policy.

Marketing

The faculty in the Area of Marketing has extensive experience in industry and government and includes individuals with interests and training in all areas of marketing. Aspects of marketing such as research, strategy and planning, and retail and sales management are covered in marketing course work.

GRADUATION REQUIREMENTS

All students in the Gatton College of Business and Economics must fulfill the University Studies requirements as outlined in the *University Studies* section of this Bulletin.

All students in the Gatton College of Business and Economics must fulfill the College requirements, premajor requirements, and College core requirements which are listed below. Major requirements for each program in the college are also listed below.

College Requirements

To graduate from the Gatton College of Business and Economics, a student must have a total of 120 credit hours (exclusive of lower division military science courses, physical education service courses, and performance-type courses) with a 2.0 grade-point standing. (Accounting majors complete a minimum of 124 credit hours.) Students are required to earn at least 50 percent of their business credit hours required for the business degree at the University of Kentucky. A minimum GPA of 2.00 is required in all courses taken at the University of Kentucky used to satisfy the College core. Additionally, a minimum GPA of 2.00 is required in all courses taken at the University of Kentucky used to satisfy upper division departmental requirements.

In addition to fulfilling the University Writing requirement, students must also complete ENG 203, Business Writing.

Each student's undergraduate curriculum must have a general education component which comprises at least 50 percent of the total credit hours required for obtaining a bachelor's degree in the Gatton College of Business and Economics. Up to nine semester hours of economics and up to six semester hours of statistics may be counted as part of the general education curriculum.

Students enrolled in the Gatton College of Business and Economics may complete a maximum of nine credit hours of college core and major courses through the Independent Study Program (correspondence).

Premajor Requirements

Students must complete 22-24 credit hours taken from the following courses:

	Hours
CS 101 Introduction to Computing I	3
ACC 201 Financial Accounting I	3
ACC 202 Managerial Uses of Accounting Information	3
ECO 201/202 Principles of Economics I and II	6
STA 291 Statistical Method	3
MA 123 Elementary Calculus and Its Applications **and**	3
MA 162 Finite Mathematics and Its Applications **or**	3
MA 113 Calculus I	4

College Core

The Core, a total of 18 credit hours, consists of the following courses:

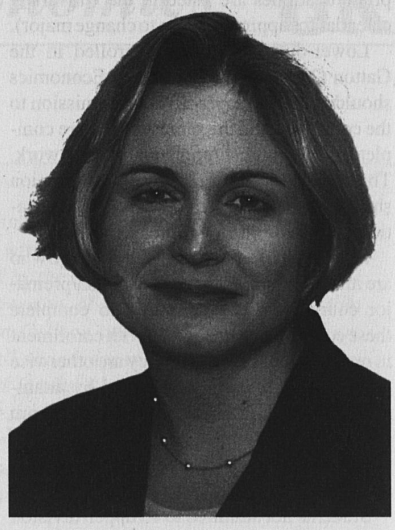
MKT 300 Marketing Management	3
FIN 300 Corporation Finance	3
MGT 301 Business Management	3
MGT 340 Ethical and Regulatory Environment	3
DIS 300 Quantitative Analysis in Operations Management	3
ECO 391 Economic and Business Statistics	3

Electives

Each of the degree programs affords the student considerable opportunity and freedom of choice to take elective courses. The number of electives will vary depending on student and major. Each student must meet the general minimum hours for graduation (accounting majors – 124; all other majors – 120). Students pursuing a second degree must have a minimum of 144 hours. Twelve hours of electives must be taken from courses outside the Gatton College of Business and Economics (six of these hours, if taken for a letter grade, may be used to satisfy the USP Cross-Disciplinary requirement). Military science (lower division), music performance, KHP activity courses, and UK 101/201 (one credit) courses do not count for electives. A maximum of six hours of technical courses can be counted for electives. A total of four electives may be taken on a pass/fail basis if they are not being used for any other type of requirement, nor taught through the student's major department(s).

Policy on Experiential Education

Carol Martin Gatton College of Business and Economics' faculty work with the Office of Experiential Education to provide students with the opportunity to intern in a business-related field. The College allows a student to apply toward graduation up to six credit hours (pass/fail option only) of EXP 396/internship credit earned at the University of Kentucky. The maximum credit hours each semester that can be applied toward graduation for EXP 396/internship credit is three. Credits earned for other internship courses throughout the University are included in the three hours per semester and the six hour maximum for graduation credit. For further information, contact the Office of Experiential Education at (859) 257-3632.



Associate Professor Gail M. Hoyt, Economics – recipient of the 2001 Great Teacher Award.

Advising

The Undergraduate Advising Center (125 Gatton B&E Building) coordinates the academic advising of business students. Generally, lower division students (first- and second-year students) are advised through the Center. Students who have been admitted to the upper division program (juniors and seniors) are advised by departmental faculty advisors.

General information, admission decisions, and the evaluation of transfer credit (including applicability of credit towards degree requirements) are determined by the staff of the advising center.

Bachelor of Science in ACCOUNTING

To graduate with a Bachelor of Science in Accounting, a student is required to have 31 or more credit hours taken from the School of Accountancy in the following courses:

Major Requirements	Hours
ACC 211 Financial Accounting Lab	1
ACC 301 Intermediate Accounting I	3
ACC 302 Intermediate Accounting II	3
ACC 318 Contemporary Accounting Methods	3
ACC 324 Accounting Information Systems	3
DIS 320 Management Information Systems	3
MGT 499 Strategic Management	3

plus twelve hours of ACC courses at the 400- or 500-level; at least six of the twelve hours must be from the following:

ACC 403 Auditing 3
ACC 407 Concepts of Income Taxation 3
ACC 418 Cost Management 4

B.B.A. with a major in DECISION SCIENCE AND INFORMATION SYSTEMS

To graduate with a Bachelor of Business Administration degree, a student is required to have at least 18 credit hours as follows:

DIS 320 Management Information Systems 3
DIS 350 Quantitative Analysis in Management 3
DIS 406 Production and Inventory Control 3
DIS 450 Information Technology for Organizational Decision Making 3

plus two of the following:
DIS 390 Special Topics in Decision Science and Information Systems (Subtitle required) 3
DIS 395 Individual Work in Decision Science and Information Systems 1-3
DIS 506 Productivity and Quality Control 3
DIS 520 Advanced Business Data Processing and Information 3

B.B.A. with a major in MANAGEMENT

To graduate with a Bachelor of Business Administration degree, a student is required to have at least 18 credit hours as follows:

Hours

MGT 320 Survey of Personnel and Industrial Relations 3
MGT 410 Analysis of Organizational Behavior 3
MGT 499 Strategic Management 3

plus three of the following:
MGT 309 Introduction to International Business 3
MGT 341 Business Law I 3
MGT 390 Special Topics in Management (Subtitle required) 3
MGT 422 Wage and Salary Administration 3
MGT 423 Managing Employee Relations 3
MGT 441 Business Law II 3
MGT 491 Small Business Management 3
MGT 492 Entrepreneurship and Venture Creation 3

B.B.A. with a major in MARKETING

To graduate with a Bachelor of Business Administration degree, a student is required to have at least 18 credit hours as follows:

MKT 310 Consumer Behavior 3
MKT 340 Introductory Marketing Research 3
MKT 450 Marketing Strategy and Planning 3

plus three of the following:
MKT 320 Retail and Distribution Management 3
MKT 330 Promotion Management 3
MKT 390 Special Topics in Marketing (Subtitle required) 1-3
MKT 410 Personal Selling 3
MKT 415 Internet Marketing 3
MKT 425 Franchising 3
MKT 430 Services Marketing Management 3
MKT 435 International Marketing 3
MKT 445 Sports Marketing 3

B.B.A. with a major in FINANCE

To graduate with a Bachelor of Business Administration degree, a student is required to have at least 21 credit hours as follows:

ACC 300 Financial Accounting II 3
ECO 412 Monetary Economics 3
FIN 445 Capital Investment and Financing Decisions .. 3
FIN 450 Investment Analysis 3

plus at least three additional finance courses at the 400 or 500 level.

B.S.B.E. with a major in ECONOMICS

To graduate with a Bachelor of Science in Business and Economics, a student is required to have 24 credit hours as follows:

Hours

ECO 401 Intermediate Microeconomic Theory 3
ECO 402 Intermediate Macroeconomic Theory 3
ECO 499 Seminar in Economics (subtitle required) 3
Upper-level elective in Gatton College 3
ECO electives 12

In addition, economics majors must complete COM 199 to satisfy USP requirements.

Minors

NOTE: To obtain a minor students must complete at least six hours over and above the college core and major requirements.

Minor in Economics

Hours

ECO 201 Principles of Economics I 3
ECO 202 Principles of Economics II 3
ECO 401 Intermediate Microeconomic Theory **or** 3
ECO 402 Intermediate Macroeconomic Theory 3
Three additional economics courses at the 300-level or above 9

Students must take at least six hours of upper-division classes from the Gatton College (50 percent of the upper-division requirement for a minor).

Minor in Business

NOTE: This minor is not available to students pursuing a major in the Gatton College of Business and Economics. **Students should note that some courses in the minor have CS 101 as a prerequisite. Further, MA 113 (or MA 123) is a prerequisite for STA 291, a preminor requirement. Students who choose DIS 300 must complete MA 113 or MA 123/162.**

Students wishing to complete a minor in Business must complete the following:

Preminor Requirements **Hours**

ACC 201 Financial Accounting I 3
ACC 202 Managerial Uses of Accounting Information 3
ECO 201 Principles of Economics I 3
ECO 202 Principles of Economics II 3
STA 291 Statistical Method 3

Students must complete the preminor requirements prior to taking any course in the minor requirements.

Students must take at least six hours of upper-division classes from the Gatton College (50 percent of the upper-division requirement for a minor).

Minor Requirements **Hours**

DIS 300 Quantitative Analysis in Operations Management **or**
DIS 320 Management Information Systems 3
FIN 300 Corporate Finance 3
MGT 301 Business Management 3
MKT 300 Marketing Management 3

Minor in International Business

To earn the minor in International Business, complete the following:

Prerequisite

Complete the College premajor with a grade-point standing meeting the Annual Admission GPA, **plus**

FIN 300 Corporate Finance 3
MKT 300 Marketing Management 3

Course Component

Complete 15 hours of course work, including:
MGT 309 Introduction to International Business 3

plus three of the following four courses:
AEC/ECO 471 International Economics 3
FIN 423 International Finance 3
MKT 435 International Marketing 3

plus one course from world regional/foreign language concentrations (developed by UK's Office of International Affairs) that is not used to satisfy any University Studies Program requirements. This course must be above the 200 level and have a strong cultural component 3

Students must take at least nine hours of upper-division classes from the Gatton College (50 percent of the upper-division requirement for a minor).

GRADUATE PROGRAMS

The Gatton College of Business and Economics offers the following graduate degrees through the Graduate School at UK: (1) Master of Science in Accounting, (2) Master of Business Administration, (3) Ph. D. in Business Administration, (4) Master of Science in Economics, and (5) Ph.D. in Economics. Additional information may be obtained from the Associate Dean for Graduate Studies, Gatton College of Business and Economics, and from *The Graduate School Bulletin*.

College of Communications and Information Studies UK

J. David Johnson, Ph.D., is Dean of the College of Communications and Information Studies.

> *"Although the College of Communications and Information Studies has excellent facilities, its real strength is its faculty. Most faculty have had years of involvement in specialized research, writing, and teaching. Many have developed their own research programs and are on the cutting edge of the field. As a student, I have benefited from faculty members' accessibility, their tremendous intellectual curiosity, their mentoring, and their dedication to knowledge which will help solve social problems. Besides the faculty, the other excellent resource which I have access to at UK is the William T. Young Library, which has the second largest endowment in the nation after Harvard. Between the library, the faculty, and the other resources available here, I have found the College of Communications and Information Studies to be an excellent place to develop as a scholar."*
>
> *– Aaron P. Karnell*
> *Doctoral Student*

The College of Communications and Information Studies consists of the Department of Communication, the School of Journalism and Telecommunications, and the School of Library and Information Science. The Department of Communication educates its students in interpersonal, small group, mass, health and organizational communication, and communication theory and research. Graduates pursue a variety of career paths in areas such as corporate communication, health communication, personnel, education, media, and government. The journalism area within the School of Journalism and Telecommunications educates its students for professional careers in the media as writers, editors, and broadcasters. The integrated strategic communication area within the School prepares students for careers as professionals in the allied areas of advertising, public relations, and direct response communication. The telecommunications area within the School of Journalism and Telecommunications educates its students in telecommunications technology, management, programming, research, audio-video production, and the societal consequences of electronic media. The School of Library and Information Science provides students with the basic knowledge and skills required to function effectively in beginning professional positions in various types of libraries and information-providing agencies.

Accreditation

Majors in the School of Journalism and Telecommunications have national accreditation from the Accrediting Council on Education in Journalism and Mass Communications (ACEJMC).

Undergraduate Programs in Communications and Information Studies

The University of Kentucky grants the following degrees in the College of Communications and Information Studies:

- Bachelor of Arts
- Bachelor of Science

Students pursuing either the Bachelor of Arts or the Bachelor of Science select from these majors: communication, integrated strategic communication, journalism, and telecommunications. Students may also select a minor in communication and a minor in telecommunications.

Scholarships and Financial Aid

The College of Communications and Information Studies has several opportunities for students to obtain scholarship funding. The college awards four scholarships to incoming freshmen and two scholarships each to rising juniors and seniors each academic year. The School of Journalism and Telecommunications awards nearly $16,000 in aid from various scholarship funds annually. The Department of Communication also has funding available for students. Generally, the deadline for scholarship applications is early in the spring semester to award funding for the following academic year. For specific information on scholarships, contact the department office, or the Office of Undergraduate Studies in 105 Grehan Building.

ADMISSION POLICY

Admission to the University is sufficient for admission to the College of Communications and Information Studies as a **premajor** for students who have completed less than 45 semester hours. **An application must be filed with the college in order for a student to be considered for admission as a premajor or major.** However, admission as a premajor does not guarantee admission as a **major** in one of the degree programs in the College of Communications and Information Studies. In general, admission as a major depends upon the qualifications and preparation of the applicant, as well as the availability of resources for maintaining quality instruction. Additionally, depending on the timing of admission into the major program, students may not have access to major classes until subsequent semesters.

Upper-division admission into a degree program is necessary in order to be granted a baccalaureate degree from the College of Communications and Information Studies.

APPLICATION DEADLINES FOR COMMUNICATIONS AND INFORMATION STUDIES

All Applicants, Premajor and Major **(Students who have completed 45 semester hours of course work):**

	Fall	Spring	Summer
Application, Transcripts, Courses in Progress	August 1	Oct. 1	April 1

Admission to Degree Programs

In order to be admitted to any of the four undergraduate majors (communication, integrated strategic communication, journalism, and telecommunications) offered by the College of Communications and Information Studies, an applicant must fulfill the following requirements:

1. Enrollment in the University of Kentucky (Students are considered for acceptance by the college only after acceptance by the University.);
2. Completion of 45 semester hours of course work;
3. Minimum of 2.6 cumulative grade-point average;

4. Completion of premajor requirements of the program to which application is made;
5. Completion of the University Studies Program requirements in Basic Skills (I), at least **A** and **B** under Inference and Communicative Skills (II), and at least 12 credits toward completion of the Disciplinary Requirements (III) including six credits in Social Sciences;
6. Submission of an application form.

Students meeting these requirements will be designated as **majors** or as students with **upper-division standing** in the program to which admission is granted. Any student not meeting one or more of these requirements may be granted premajor status.

In the admission considerations, when personal, academic, professional, or intellectual circumstances tend to discount lower academic scores, admission may be granted if there is other persuasive evidence of both the capability and motivation to undertake successfully a program in the College of Communications and Information Studies.

Annually, the College of Communications and Information Studies faculty will review the minimum standards required for admission to the college. Any change in requirements will be implemented at the beginning of the academic year (fall semester) and will be in effect for the entire academic year. If the standards are to be changed, the Dean of the College of Communications and Information Studies will submit the proposed change by February 1 to the University Senate Council for approval, with prior circulation to the University deans and directors.

Admissions Process

Application for admission to the College of Communications and Information Studies, whether premajor or major, must be received no later than April 1 for the summer session, August 1 for the fall semester, and October 1 for the spring semester. Normally such application will be made prior to the satisfactory completion of 60 semester hours of college-level courses. Subsequent transfer between majors will be permitted only upon application to and acceptance by the academic unit offering that major.

Each applicant bears the responsibility to see that the application contains all the requested materials.

Automatic acceptance: Assuming all else is in order, applicants with a 2.6 or above undergraduate grade-point average will be accepted. Once accepted, each student will be assigned a major advisor by the appropriate department office.

Admission based upon departmental review: Students who do not meet one or more of the requirements for admission, but who feel that this is due to extenuating personal, academic, professional, or intellectual circumstances, must describe these circumstances in detail in a separate letter of appeal. These circumstances will be considered by the Admissions Committee of the appropriate program. The applicant will be informed in writing of the committee's decision, which also will be forwarded to the college's Office of Undergraduate Studies.

Enrollment in Upper Division Courses

Enrollment in College of Communications and Information Studies courses numbered 300-599 will be limited in order of priority to:

1. majors and minors in College of Communications and Information Studies degree programs;
2. non-College of Communications and Information Studies students who are registered for specific programs requiring College of Communications and Information Studies courses;
3. other students or categories of students with the express permission of the department offering the course (departments may choose to declare certain courses as open enrollment courses).

GRADUATION REQUIREMENTS

To earn either the Bachelor of Arts or the Bachelor of Science degree in the College of Communications and Information Studies, each student must (1) complete 120 hours of course work (excluding courses lower than the 100 level, courses with an **R** designation, physical education service courses, and/or EXP 396 credits) with a grade-point average of at least 2.0 and (2) complete at least 42 hours in upper division courses (300 or above). No more than 60 hours may be taken within the college.

Other requirements include University Studies, Basic Skills, premajor requirements, field of concentration (24 hours of major work and 15 hours of cognate courses earned outside the college as defined by the units), and a minimum of six hours of free electives.

Bachelor of Arts Degree Requirements

Students who pursue the B.A. within the College of Communications and Information Studies must fulfill the following requirements.

University Studies: Students must complete all of the areas of University Studies: Basic Skills (math and foreign language), Inference and Communication Skills (calculus or logic plus statistics, ENG 101/102 or ENG 105, and oral communication skills), Disciplinary Skills (six credits each in natural sciences, humanities, and social sciences), Cross-Disciplinary work (six credits), and Cross-Cultural (three credits).

College Requirements

1. Language. Complete one of the following sequences:

Option A: Successful completion of the fourth college semester of one foreign language. (Note: This may be accomplished by scoring at this level on a placement test for previous work in the foreign language.)

Option B: Complete the University Studies Requirement in a foreign language and a set of two courses dealing with the nature and structure of language, language behavior, or comparative languages. This set shall be comprised of one course from Group I below, and one course from Group II. (Courses counted as meeting this option may not be counted in the major or field of concentration.)

Group I: ANT 215, LIN/ENG 211, ENG 414G, or COM 350.

Group II: ENG 310, ANT/LIN 319, ANT/ENG/LIN 515, ANT/ENG/LIN 516, ANT 518, ENG 418, ENG 512, or PSY 529.

2. Statistics. Complete one course in statistics (e.g., STA 200, 291, 370)

Major Requirements

Students must complete the departmental requirements for one of the four majors (communication, integrated strategic communication, journalism, and telecommunications).

Bachelor of Science Degree Requirements

Students who pursue the B.S. within the College of Communications and Information Studies must fulfill the following requirements:

University Studies: Students must complete all of the areas of University studies: Basic Skills (math and foreign language), Inference and Communication Skills (Calculus, ENG 101 and 102 or ENG 105, and oral communication skills), Disciplinary Skills (six credits each in natural sciences, humanities, and social sciences), Cross-Disciplinary work (six credits), and Cross-Cultural (three credits).

College B.S. Requirements

1. Mathematics, statistics and computer science: Complete nine credits in mathematics and/or computer sciences beyond the University Studies requirement. At least three hours must be in statistics.

2. Science Courses. Complete a minimum of 60 hours of science courses, with not more than 12 hours within the College of Communications and Information Studies. These courses must be approved by an advisor in the College of Communications and Information Studies and may be from the areas of mathematics, statistics, computer science, physical sciences, biological sciences, social and behavioral sciences, as well as from appropriate professional fields.

Academic Advising

Premajor (freshman and sophomore) advising in the College of Communications and Information Studies is under the jurisdiction of the Office of Undergraduate Studies, 105 Grehan Building. Premajor advisors are Cathy Hunt, Director of Undergraduate Studies, and Mimi Haley, Assistant Director of Undergraduate Studies. Either can be reached at (859) 257-4839.

During advance registration periods, the college will advise premajors through individual advising sessions with college and

department staff. Between advance registration periods, including registration at the beginning of each term, one faculty or staff member from each academic unit will be available to advise premajors.

When students are admitted to the upper-division of the college, they are assigned a faculty advisor from their major program.

B.S. or B.A. with a major in COMMUNICATION

The major in communication provides students with the knowledge and skills necessary to design, manage, and evaluate communication processes involving individuals, groups, and the public. Graduates develop strong oral, written, and interpersonal communication skills as well as an advanced ability to analyze and critique messages, behaviors, and media.

Majors typically plan their upper-division course work around five identified career paths: corporate communication, health communication, interpersonal relationships, law and public service, and mass communication. Students also can tailor their own unique program of study to meet specific needs. Careful planning with the student's advisor is necessary.

Communication majors are encouraged to participate in educational activities beyond regular course offerings. The department has an excellent internship program which offers the opportunity for work with employers in corporate, government, and public service agencies. In addition, students may elect to do independent study work with individual faculty on special topics or projects. All majors are encouraged to participate in a variety of student organizations providing extracurricular activities designed to enhance the academic experience and career opportunities. These include the Communication Student Association, and, for those who qualify, a Department Honors Society which is affiliated with Lambda Pi Eta national communication honorary.

Degree Requirements

In addition to satisfying the graduation requirements outlined earlier, each student completes the following:

Premajor Requirements **Hours**

COM 101 Introduction to Communications 3
COM 181 Basic Public Speaking **or**
COM 287 Persuasive Speaking 3
COM 252 Introduction to Interpersonal Communication 3
JOU 204 Writing for the Mass Media **or**
ENG 205 Intermediate Writing 3

Major Requirements

Required
COM 351 Introduction to Communication Theory 3
COM 365 Introduction to Communication Research Methods 3

COM Electives
Six credits from the following:
COM 249 Mass Media and Mass Culture 3
COM 281 Communication in Small Groups 3
COM 319 World Media Systems 3
COM 325 Business and Industrial Communication 3

Fifteen additional credits of COM courses at the 300-level or above, of which at least nine credits must be at the 400- and/or 500-level.

Cognate (15 hours)
Students must complete fifteen hours in courses related to a Career Path (exclusive of COM courses) at the 300-level or above, as approved by student's academic advisor.

Suggested Career Paths

Corporate Communication

Recommended COM Electives
COM 281 Communication in Small Groups 3
COM 325 Business and Industrial Communication 3
COM 452 Studies in Interpersonal Communication **or**
COM 449 Social Processes and Effects of Mass Communication 3
COM 525 Organizational Communication 3
COM 482 Persuasion 3
COM 581 Studies in Small Group Communication Contexts 3
COM 399 Internship in Communication 3

Cognate Area
Courses in sociology, marketing, management, journalism and telecommunications are often chosen for this cognate.

Health Communication

Recommended COM Electives
COM 281 Communication in Small Groups 3
COM 325 Business and Industrial Communication 3
COM 452 Studies in Interpersonal Communication 3
COM 525 Organizational Communication 3
COM 482 Persuasion 3
COM 571 Health Communication 3
COM 399 Internship in Communication 3

Cognate Area
Courses in sociology, psychology, behavioral science, philosophy, journalism and telecommunications, marketing and management are often chosen for this cognate.

Interpersonal Communication

Recommended COM Electives
COM 281 Communication in Small Groups 3
COM 350 Language and Communication 3
COM 452 Studies in Interpersonal Communication 3
COM 462 Intercultural Communication 3
COM 482 Persuasion 3
COM 581 Studies in Small Group Communication Contexts 3
COM 399 Internship in Communication 3

Cognate Area
Courses in sociology, psychology, family studies, journalism and telecommunications are often chosen for this cognate.

Mass Communication

Recommended COM Electives
COM 249 Mass Media and Mass Culture 3
COM 319 World Media Systems 3
COM 419 International and Intercultural Communication 3
COM 449 Social Processes and Effects of Mass Communication 3
COM 453 Mass Communication and Social Issues 3
COM 482 Persuasion 3
COM 399 Internship in Communication 3

Cognate Area
Courses in sociology, political science, journalism and telecommunications, marketing and management are often chosen for this cognate.

Law and Public Service

Recommended COM Electives
COM 281 Communication in Small Groups 3
COM 249 Mass Media and Mass Culture **or**
COM 325 Business and Industrial Communication 3
COM 283 Argumentation and Debate **or**
COM 381 Managing Communication in Larger Groups: The Parliamentary Process 3
COM 482 Persuasion 3
COM 483 Studies in Argumentation **or**
COM 452 Studies in Interpersonal Communication 3
COM 581 Studies in Small Group Communication Contexts 3
COM 399 Internship in Communication 3

Cognate Area
Courses in sociology, political science, journalism and telecommunications, marketing and management are often chosen for this cognate.

Minor in Communication

Any student wishing to minor in communication must meet college selective admission requirements (45 credits completed, 30 credits in USP courses, COM 101 and have a 2.6 cumulative grade-point average). The student must file an application for the minor in the Department of Communication Office and have approval from the department chair for COM courses selected to complete the minor.

1. COM 101 Introduction to Communications 3
2. Three courses (nine hours) from the following courses, **beyond** course work for USP Oral Communication Skills Requirement:

COM 249 Mass Media and Mass Culture 3
COM 252 Introduction to Interpersonal Communication 3
COM 281 Communication in Small Groups 3
COM 283 Argumentation and Debate 3
COM 287 Persuasive Speaking 3
COM 319 World Media Systems 3
COM 325 Business and Industrial Communication 3
COM 350 Language and Communication 3

3. Three courses (nine hours) from COM courses at the 400-level or above.

B.S. or B.A. with a major in INTEGRATED STRATEGIC COMMUNICATION

The Integrated Strategic Communication major offers students professional preparation for careers in the allied areas of advertising, public relations, and direct response communication. Through course work, students develop conceptual command of each allied area and also build expertise in one area through the *PATH* option they select. The major stresses a strategic approach to communication initiatives and is designed to build analytical and critical thinking skills as well as writing and presentation skills.

ISC graduates enjoy highly diverse career destinations. Agencies specializing in advertising, public relations, and direct response along with the media and communication technology industries, corporations, nonprofit

organizations, and regulatory/consumer protection agencies need employees who have the skills developed by the ISC graduate.

ISC students are encouraged to expand their course work with activities unique to the major. Grehan Associates is a student-run full-service communications agency where students meet clients' advertising, public relations, and direct response needs. The American Advertising Federation and Public Relations Society of America student chapters offer both leadership and networking opportunities. A dynamic, professionally-oriented internship program insures that students gain hands-on experience with communications, government, or nonprofit agencies or with corporations or the media. Students are also encouraged to work with *The Kentuckian*, the *Kernel*, WRFL and WUKY.

Degree Requirements

In addition to satisfying University Studies requirements and the College requirements, each student completes the following:

Premajor Requirements — Hours

PSY 100 Introduction to Psychology 4
ISC 161 Introduction to Integrated Strategic Communication 3
ISC 261 Strategic Planning and Writing 3
or
JOU 204 Writing for the Mass Media 3

Major Requirements

ISC 311 Ethics and The Strategic Communicator 1
ISC 321 Research Methods for the Integrated Strategic Communication Professional 3

plus, complete one of the following two-course *PATHS*:

Creative Path

ISC 331 Advertising Creative Strategy and Execution I 3
ISC 431 Advertising Creative Strategy and Execution II 3

Public Relations Path

ISC 341 Strategic Public Relations 3
ISC 441 Case Studies in Public Relations 3

ISC Account Management Path

ISC 351 Integrated Strategic Communication Management: The Case Approach 3
ISC 451 Integrated Strategic Media Management 3

Direct Response Path

ISC 361 Direct Response Targeting: Media and Database Management 3
ISC 461 Direct Response Message Strategies 3

Capstone Requirement

ISC 491 Integrated Strategic Communication Campaigns 2

Electives

Twelve hours of 300+ level undergraduate courses offered in the School of Journalism and Telecommunications. ISC majors are expected to work with their academic advisor to build a program of electives that supports and extends the courses in the Major *PATH*. The ISC faculty recommends that one course be a for-credit internship in a work environment which relates directly to the Major *PATH*.



Field of Concentration

MKT 300 Marketing Management 3

A 300+ level course in the Department of Philosophy dealing with social or professional ethics, such as PHI 330.

Plus, 15 additional credit hours of upper division courses outside the School of Journalism and Telecommunications. In consultation with his or her advisor, each student should design a field of concentration which helps develop an area of in-depth, specialized knowledge.

This specialized knowledge should complement each student's career goals fully. The ISC major's academic advisor will help identify current and emerging career areas. For each of these career areas, a select group of courses will be recommended for their value in furthering career interests.

Many of these courses are from the disciplines of psychology, sociology, English, and philosophy. Selected marketing courses are also recommended. Students should be aware that entrance into these courses is highly competitive and may preclude being able to include a specific marketing course in the field of concentration designed.

Note: Of a student's total course work for a bachelor's degree, 80 of the 120 hours required for graduation must be in courses other than professional media-based communications. Accreditation standards require that (of these 80 hours) at least 65 semester hours be in basic liberal arts and sciences. Two (2) School of Journalism and Telecommunications courses may be counted as part of the 80 semester hours outside the major but not as part of the 65 semester hours in basic liberal arts and sciences. ISC majors should see their advisor for the list of courses approved for this use.

B.S. or B.A. with a major in JOURNALISM

The journalism major prepares students for leadership roles in rapidly changing media by requiring a strong core of journalism courses within the rich context of a liberal arts education. Courses are designed to foster analytical and critical thinking skills and to teach students to communicate effectively with a mass audience.

Founded in 1914, the journalism program has full national accreditation by the Accrediting Council on Education in Journalism and Mass Communications. Alumni include Pulitzer Prize winners, Nieman fellows and nationally known journalists.

Journalism majors learn about media law, ethics and history, and about the media's role in an increasingly diverse society. The program emphasizes hands-on learning. Students select either a print or electronic emphasis in their professional skills courses. Majors choosing a print emphasis have the opportunity to write for a daily newspaper and to write, edit, design and produce a magazine. Students who select the electronic track gain on-air experience at the university radio station and report, anchor, videotape and produce a newscast aired on a local cable channel.

Graduates are prepared for jobs as reporters and editors for print, broadcast and on-line media, and for positions as assignment editors, producers, managing editors, publishers and new media entrepreneurs. Courses are also offered for students interested in specialized careers such as sports reporting, business writing, arts criticism or graphic design.

All majors are encouraged to supplement their course work with media experience at the *Kentucky Kernel*, the independent daily student newspaper; the *Kentuckian*, the student yearbook; WUKY, the university's public radio station, or WRFL, the student-run radio station. In addition, students are expected to take advantage of the school's internship and job placement programs.

Degree Requirements

In addition to satisfying the graduation requirements outlined earlier, each student completes the following:

Premajor Requirements	Hours
JOU 101 Introduction to Journalism	3
JOU 204 Writing for the Mass Media	3

Core Major Requirements

JOU 531 Media Law and Ethics 3

plus three hours from conceptual courses such as the following:

JOU 455 Mass Media and Diversity (Subtitle required) 3
JOU 532 Ethics of Journalism and Mass Communication 3
JOU 535 History of Journalism 3

Options

One of the following options:

Print

JOU 301 News Reporting 3
JOU 303 News Editing 3
JOU 410 Publications Production 3

Electronic

JOU 302 Radio and TV News Reporting 3
JOU 304 Broadcast News Decision Making 3
JOU 404 Advanced TV News: JAT News 3

Electives

Nine hours of upper division electives in JOU, ISC or TEL, including three hours from reporting/writing courses approved by student's advisor.

Portfolio required for graduation.

Field of Concentration

Breadth will be insured in students' programs by at least 18 credit hours of upper division liberal arts courses such as economics, philosophy, history, languages, literature, political science, psychology, sociology, or the sciences. Within those 18 hours, at least 15 hours should involve concentrated study in one field. This does not mean that all such courses must be in a single department, but they should be united under a topic heading such as "international relations," "American government," or "political behavior."

Note: Of a student's total course work for a bachelor's degree, 80 of the 120 hours required for graduation must be in courses other than journalism or mass communications. (Accreditation standards require at least 65 semester hours in basic liberal arts and sciences.) Up to two of the following School of Journalism and Telecommunications courses may be counted as part of the 80 semester hours outside the major but not as part of the 65 semester hours in basic liberal arts and sciences:

JOU 101, 532, 535; TEL 201, 319, 420, 520.

B.S. or B.A. with a major in TELECOMMUNICATIONS

The Telecommunications major offers students a liberal arts program covering a range of issues related to electronic mass communication and electronic personal communication. In addition, students interested in message production or telecommunications management can opt to integrate selected professional or skills-based courses into their program of study.

Conceptual courses address the historical, economic, political, social, organizational, and/or technological dimensions of telecommunications systems and the interrelations among these factors. These courses may center on mass communication issues, interactive communication issues, or both.

Application courses cover the traditional telecommunications areas of audio and video production and the more recent developments in multimedia and Web page design and production.

All telecommunications majors will take advantage of the experiential learning opportunity provided by a formal internship. The School of Journalism and Telecommunications has an excellent internship program which offers the opportunity to work with a wide variety of employers, including companies oriented to the provision of voice, data, and/or video products and services. In addition, students may pursue special interests in telecommunications through independent study with any of the telecommunications professors.

Degree Requirements

In addition to satisfying the graduation requirements outlined earlier, each student completes the following:

Premajor Requirements	Hours
TEL 101 Telecommunications I: Mass Communication Systems	3
TEL 201 Telecommunications II: Interactive Communication Systems	3
CS 101 Introduction to Computing I	3

Major Requirements

TEL 300 Telecommunications Research Methods 3
TEL 310 Telecommunications Policy and Regulation 3
JAT 399 Internship (Subtitle required) 3

plus 18 hours, with a minimum of nine hours in conceptual courses, from the following:

Conceptual Courses (minimum of nine hours)

TEL 319 World Media Systems 3
TEL 320 Telecommunications Program Analysis 3
TEL 355 Communication and Information Systems in Organizations 3
TEL 390 Telecommunications Topical Seminar (Subtitle required) 3
JAT 395 Independent Study 1-3
TEL 420 Electronic Media Criticism 3
TEL 453 Mass Communication and Social Issues 3
TEL 482 Electronic Media Sales Management 3
TEL 504 Media Organizations 3
TEL 510 Media Economics 3
TEL 520 Social Effects of the Mass Media 3
TEL 525 Theory of Multimedia 3
TEL 530 Proseminar in Telecommunications 3
TEL 555 Cyberspace and Communication 3
TEL 590 Advanced Telecommunications Topical Seminar (Subtitle required) 3

Application Courses

TEL 312 Video Production I 3
TEL 322 Multimedia I 3
TEL 412 Video Production II 3
TEL 432 Audio Production 3
TEL 442 On-Air Performance 3

Cognate Area: All new majors must fulfill the field of concentration or cognate area requirement by taking a minimum of 15 hours at or above the 300 level in courses related to their telecommunications interest.

Note: Of a student's total course work for a bachelor's degree, 80 of the 120 hours required for graduation must be in courses other than professional media-based communications. Accreditation standards require that (of these 80 hours) at least 65 semester hours be in basic liberal arts and sciences. Two (2) School of Journalism and Telecommunications courses may be counted as part of the 80 semester hours outside the major but not as part of the 65 semester hours in basic liberal arts and sciences. Majors should see their advisor for the list of courses approved for this use.

Minor in Telecommunications

Any student wishing to minor in telecommunications should file an application with the School of Journalism and Telecommunications after meeting the following requirements:

Complete either TEL 101 or TEL 201

Complete 45 hours of university course work with a cumulative grade-point average of 2.6

Students cannot register for upper-level telecommunications courses until they have met the above requirements and have been accepted into the telecommunications minor program. After a student has been accepted as a minor, he or she will be assigned a faculty advisor.

The minor in telecommunications requires a minimum of 21 hours to include the following:

1. TEL 101 Telecommunications I: Mass Communication Systems 3
   TEL 201 Telecommunications II: Interactive Communication Systems 3
   CS 101 Introduction to Computing I 3
2. Complete **one** of the following courses:
   TEL 300 Telecommunications Research Methods . 3
   TEL 310 Telecommunications Policy and Regulation 3
3. Nine additional hours of elective course work (with a minimum of 6 hours in conceptual course work).

Only one enrollment in JAT 399, Internship (Subtitle required), will be permitted.

Students may take only six hours from the following courses: TEL 312, 412, 432, 442; JAT 399.

Note: Students should recognize that most upper-division telecommunications courses have specific prerequisite courses that must be taken and plan their programs accordingly.

M.S. in LIBRARY SCIENCE

The School of Library and Information Science began in 1933 as the Department of Library Science within the College of Arts and Sciences. Sixty years later, in 1993, the College of Library and Information Science merged with the College of Communications to form the College of Communications and Information Studies. The new college consists of a School of Library and Information Science, a School of Journalism and Telecommunications, and a Department of Com-

munication. The school offers one of 58 master's programs in library and information science in the United States and Canada that are accredited by the American Library Association.

The School of Library and Information Science provides students with the basic knowledge and skills required to function effectively in beginning professional positions in various types of libraries and information-providing agencies. It contributes to the advancement of both the theory and practice of librarianship through systematic and continuing research and publication and provides continuing public service to individuals, libraries, professional organizations and related institutions to the end of promoting effective and efficient information services.

The School of Library and Information Science maintains flexibility and openness to change through the participation of faculty, students, and administration in the decision-making process. The student body of about 200 has its own organization, LISSO, the Library and Information Science Student Organization, which represents students in school deliberations. Students sit on committees and share significantly in the development of the school. The student organization participates in orientation programs, publishes a newsletter, and sponsors social activities throughout the year. The diversity of the students, in terms of geography and interests and backgrounds, helps to create an atmosphere in which change and improvement in the program can take place.

The libraries of the University, W.T. Young, M.I. King and the branch libraries, constitute the major "laboratory" facility for library and information science students. They are supplemented by other libraries in the area including those at the Lexington Theological Seminary, the Veterans Administration Medical Center, the Lexington Public Library, several nearby public libraries and the State Department for Libraries and Archives in Frankfort.

Accreditation

The master's program in library and information science is accredited by the American Library Association.

Graduate Program in Library and Information Science

The University of Kentucky grants the following degrees in the School of Library and Information Science:

- Master of Science in Library Science
- Master of Arts

ADMISSION REQUIREMENTS AND PROCEDURES FOR GRADUATE STUDY

The School of Library and Information Science offers graduate degrees only. For complete information on the M.A. and the M.S.L.S. degree programs and admissions procedures, consult *The Graduate School Bulletin* and the School of Library and Information Science Bulletin. The latter can be found at: **http://www.uky.edu/CommInfoStudies/SLIS**.

Admission

The admissions philosophy of the school is to admit students who are capable of satisfactory academic performance and who show promise of being able to function as competent and effective librarians and information managers. A basic requirement for admission is an undergraduate degree in any discipline (from an accredited institution) with a grade-point average of at least 2.75 on a 4.00 scale. In addition the applicant should present Graduate Record Examination scores of 450 or higher on the verbal test *and* 400 or higher on the quantitative test *or* on the analytical test.

While these admission standards are important, the school does try to remain flexible to account for individual developmental differences and strengths.

There are no specific library science prerequisites for admission into the School of Library and Information Science. Students are urged not to take a minor in library science as undergraduates but to concentrate on other subject area majors and minors and obtain a broad liberal arts background. Electives in computer science are often very helpful.

Application must be made both to the School of Library and Information Science and The Graduate School. Forms for both the school and The Graduate School may be obtained from the Assistant Director, School of Library and Information Science, as well as from: **http://www.uky.edu/CommInfoStudies/SLIS**; and: **http://www.rgs.uky.edu/gs/gradhome.html**. The School of Library and Information Science form should be returned directly to the school. The Graduate School application and two copies of all official transcripts must be returned to The Graduate School no later than 30 days prior to the opening of the term in which the student wishes to enroll. Early application is, however, encouraged to allow for any delays. Students may enter the program in the summer, fall, or spring.

Previous students must apply for readmission if they were not enrolled during the semester prior to that for which admittance is sought.

Financial Aid

Financial aid and scholarship information specific to library and information science is limited to graduate students and is too detailed and changes too often to warrant inclusion in this Bulletin. Information is available in *The Graduate School Bulletin*, which can be found at the school's Web site.

Advising

Upon admission to the master's program, students are assigned a faculty advisor. Advisor assignments are based, when possible, on student interest and preference.

University of Kentucky Undergraduates

The School of Library and Information Science does not offer any formal program of study on the undergraduate level. Students who are registered as undergraduates (juniors or seniors) at the University of Kentucky may take courses at the 500 level as a general minor or as meeting the requirements for certification in Kentucky as a school librarian.

GRADUATE PROGRAMS

The College of Communications and Information Studies offers the following graduate degrees: (1) Master of Arts in Communication, including a destination master's, (2) Ph.D. in Communication, (3) Master of Science in Library Science, and (4) Master of Arts (Library Science). Additional information may be obtained from the Associate Dean for Graduate Studies for the College of Communications and Information Studies and from *The Graduate School Bulletin*.

College of Dentistry

Leon A. Assael, D.M.D., is Dean of the College of Dentistry.

The College of Dentistry offers the Doctor of Dental Medicine (D.M.D.) degree and six post-doctoral programs. The major College mission is to educate and prepare dental practitioners to meet the oral health needs of the people of the Commonwealth of Kentucky and beyond. The College is accredited by the Commission on Dental Accreditation.

For further information on the D.M.D. and post-doctoral programs, refer to the *College of Dentistry Bulletin* at: **http://www.mc.uky.edu/Dentistry/**.

Admission – Doctor of Dental Medicine (D.M.D.)

The College seeks to enroll students whose backgrounds, personalities, and motivations indicate that they will make capable future practitioners. The College gives preference to qualified applicants who are residents of Kentucky. However, highly qualified out-of-state applicants are considered each year and such candidates are encouraged to apply.

The College will consider for admission any applicant who demonstrates the ability to perform or to learn to perform, the skills listed in the College's Technical Standards policy. The specific standards are included in the *College Bulletin* and *Student Handbook*. Applicants are not required to disclose the nature of any disability, but an applicant with questions about these technical requirements is strongly encouraged to discuss the issue with the Director of Admissions and Student Affairs. If appropriate, and upon the request of the applicant, student or faculty, reasonable accommodations for a disability will be provided.

Predental Preparation

The College strongly recommends that applicants gain a broad liberal arts education with a solid foundation in the sciences. Information on prerequisite course work may be obtained from the College's Office of Admissions and Student Affairs. Gaining admission is a competitive process and completing a baccalaureate degree prior to matriculation is an expectation.

Prospective dental students should contact the Office of Admissions and Student Affairs early in their undergraduate careers for guidance. The College will work with students to advise them on ways to become competitive applicants. The College also works closely with the UK Pre-Dentistry Society. For more information, call (859) 323-6071.

Application

The College participates in the American Association of Dental Schools Application Service (AADSAS), a centralized application service. Application forms may be obtained from predental advisors, the College of Dentistry, or by contacting:

AADSAS
1625 Massachusetts Ave. NW
Suite 600
Washington, D.C. 20036
(800) 353-AADS (2237)
http://www.adea.org/
e-mail: csraadsas@adea.org

Application for admission should be submitted to AADSAS between June 1 and November 1 of the year preceding the fall in which admission is desired. Candidates are advised to complete their applications early since interviews begin in September. Applicants are offered admission beginning December 1 of each year, and those applying near the application deadline are at a disadvantage due to the time required to fully process an application.

Letters of Evaluation

Applicants must submit three evaluation letters from individuals (or a college committee) who know the applicant well and can provide meaningful comments about the applicant's academic potential, sense of responsibility, social sensitivity, community orientation, and awareness of social problems. Two of the three letters should be from undergraduate faculty.

Dental Admission Test

The Dental Admission Test was developed and adopted by the Council on Dental Education of the American Dental Association (**http://www.ada.org/prac/careers/dat-01.html**) as one means of determining an individual's potential for dentistry. It is a multiple-choice examination that includes the following sections: Survey of Natural Sciences (biology, general chemistry and organic chemistry), Perceptual Ability, Reading Comprehension and Quantitative Reasoning. The Dental Admission Test is administered at Prometric/Sylvan Technology Centers nationwide in a computerized format. The applicant should take the test the first time in the spring of the junior year. Many applicants will take the Dental Admission Test more than once. The college will recognize the highest set of scores.

Direct questions regarding admission or arranging a visit to the college to:

Office of Admissions
and Student Affairs
College of Dentistry
D-155 Chandler Medical Center
University of Kentucky
Lexington, KY 40536-0297
(859) 323-6071
http://www.mc.uky.edu/Dentistry/
e-mail: tdennis@uky.edu

Distance Learning Technology Center

Distance Learning Technology Center

The UK Distance Learning Technology Center (DLTC), which includes the offices of Distance Learning Programs, Distance Learning Networks, Distance Learning Library Services and Media Design and Production, provides the infrastructure and the support services to develop and deliver distance learning credit courses and programs throughout the Commonwealth of Kentucky and around the world. In cooperation with academic departments and colleges, The Graduate School and statewide community colleges, the DLTC enhances educational opportunities through a variety of advanced technologies including interactive video, satellite delivery, World Wide Web instruction, videotape delivery, and television courses offered on KET and UKTV Channel 16, Insight of Lexington. Our mission is to ensure that quality teaching, academic and technological support services are available to University of Kentucky distance learners and faculty.

Specific support includes:

- technical coordinators at each of the interactive video/satellite sites throughout Kentucky;
- faculty orientations and workshops on teaching at a distance;
- support of Web development to enhance distance learning courses;
- extensive Distance Learning student support services including registration, admission, tuition and campus liaison activities;
- toll-free line for Distance Learning students and faculty;
- marketing for distance learning courses and programs;
- extensive Distance Learning Library Services including:
  - access to the University's circulating collections
  - document delivery for journal articles
  - interlibrary loan services
  - ERIC documents
  - computer literature searches
  - FirstSearch
- coordination of distance learning networks including scheduling and troubleshooting;
- video production services – consultation, design, production, duplication and distribution;
- multimedia and World Wide Web page design, production and implementation;
- off-air recording, duplication and distribution of videotape materials;
- both C-Band and Ku-Band satellite reception;
- national and international video conference production and delivery services.

Kentucky Virtual University

The University of Kentucky is pleased to participate in the Kentucky Virtual University (KyVU), which began offering courses in fall 1999. UK offers both undergraduate and graduate courses through the KyVU, while Lexington Community College offers courses at the lower division/undergraduate level. Students interested in learning about KyVU can visit the Web site at: **http://www.kyvu.org**.

In addition to the KyVU, the University of Kentucky also participates in the Southern Regional Education Board's Electronic Campus, which provides access to college programs and courses from across the South. For more information on the Southern Regional Electronic Campus (SREC), visit the Web site at: **http://www.electroniccampus.org/**.

Contacting Distance Learning Technology Center

For more information about Distance Learning, please contact:

Dr. William G. Pfeifle,
Director
Distance Learning Technology Center
William T. Young Library
Room B-108B
University of Kentucky
phone: (859) 257-0500 ext. 2200
fax: (859) 257-9686
e-mail: wgpfei1@email.uky.edu
voice-mail (859) 257-0500 ext. 2200

Constance Mulligan Baird,
Director
Distance Learning Programs/
Distance Learning Technology Center
B108B William T. Young Library
University of Kentucky
Lexington, KY 40506-0456
phone/voice-mail: (859) 257-8135
Toll Free: 1-800-828-0439
e-mail: bairdc@email.uky.edu
fax: (859) 257-9686

Andy Spears,
Associate Director
Integrated Learning Technologies/
Distance Learning Networks
William T. Young Library, Room 1-85
University of Kentucky
phone: (859) 257-0500 ext. 2011
fax: (859) 257-8379
e-mail: aspears@uky.edu

Pat Wilson,
Distance Learning Librarian
Distance Learning Library Services
William T. Young Library, Room 1-67
University of Kentucky
phone: (859) 257-0500 ext. 2171
fax: (859) 257-0503
e-mail: pwilson@uky.edu

Britt Davis
Director
Media Design and Production
Faculty Academic Computing and Technology Services (FACTS)
William T. Young Library
Room B108-B
University of Kentucky
phone: (859) 257-8471
fax: (859) 323-1927
e-mail: britt@pop.uky.edu
voice-mail: (859) 257-8471

Or visit the Distance Learning Technology Center Web site at:

http://www.uky.edu/DistanceLearning/

College of Education

James G. Cibulka, Ph.D., is Dean of the College of Education.

The College of Education prepares students for professional careers in the field of education and human services. In addition to producing excellent teachers, College of Education graduates have gone on to excel in numerous other professional fields.

Ninety eight percent of the college faculty have attained the highest degrees possible in their fields. The College provides students with access to state-of-the-art technology. Each building is equipped with computer laboratories and new "smart" classrooms to keep students and faculty in pace with the latest technological advances in education.

Whether a student's interest is teaching, administration, school or counseling psychology, coaching, dance, or special education, a degree from the UK College of Education means that he/she will be prepared for a rewarding career and a lifetime of influence on the lives of others.

Federal Title II Reporting

The University of Kentucky educator preparation unit participates in federal reporting of student performance on PRAXIS examinations required for state educator licensure. For the 2000-2001 cohort, UK students had an overall pass rate of 97 percent compared with a statewide pass rate of 93 percent. Interested parties may review the University of Kentucky state report card on its educator preparation programs located on the Kentucky Education Professional Standards Board Web site at: **www.keppreportcard.org/**. Additional information about the performance of UK students and all Kentucky students on the PRAXIS examinations may be found at: **www.title2.org/statereports/**.

Accreditation

The Professional Education Unit for the University of Kentucky is accredited by the National Council for the Accreditation of Teacher Education (NCATE), and all professional educator programs are approved by the Kentucky Education Professional Standards Board (EPSB).

Undergraduate Programs in Education

The University of Kentucky grants the following degrees in the College of Education:

- Bachelor of Arts in Education
- Bachelor of Science in Education

"Being a first-generation college student from southeastern Kentucky, achieving the best training for professional success was a priority for me. Choosing a major in Elementary Education was very easy for me because teaching provides many rewards: from seeing the expression on a child's face when he or she learns something new to providing the inspiration and guidance to achieve my goals of becoming a thoughtful, reflective professional educator. The faculty and staff have been extremely helpful in leading me toward success. I feel that graduating from the University of Kentucky with an Education degree will give me a competitive edge for successful placement and for achieving the highest goals of my career. And, by returning to the public schools, I will then be able to share with students my personal success in realizing my dream of becoming a teacher."

– Travis Cupp
Senior

Students pursuing one of the following majors earn a Bachelor of Arts in Education degree: elementary education, health promotion, kinesiology (teacher certification, business, or exercise science), middle school education, secondary education, or special education (learning and behavior disorders). Students selecting the major in secondary education may specialize in one of the following: English, foreign language (French, German, Latin, Spanish, or Russian), mathematics, science (biology, chemistry, earth science, physical science or physics), or social studies.

Students pursuing special education (moderate and severe disabilities) earn the Bachelor of Science degree.

Persons holding a bachelors degree may pursue initial teacher certification in early elementary education and middle school education following the certificate-only options (see page 144).

Graduate Programs in Education

Graduate Degrees and Certificates

The University of Kentucky offers the following graduate degrees for education:

- Master of Arts in Education
- Master of Science (Kinesiology and Health Promotion)
- Master of Science in Education
- Doctor of Education (Ed.D.)
- Doctor of Philosophy (Ph.D.)
- Rank II (32 hour) and Rank I (30 hour) Programs in Professional Education

Graduate Programs Leading to Advanced Educator Licensure

The University of Kentucky offers graduate programs leading to advanced educator licensure in Reading and Writing, Gifted Education, Computer Science in Instructional Systems Design, English as a Second Language, Library Science, Communication Disorders, School Psychology, and School Leadership.

UK Graduate Certificates

The University of Kentucky offers a graduate certificate in Literacy Education. (Candidates must hold a valid teaching certificate to enter this program.)

Graduate Programs Leading to Initial Educator Licensure

The following graduate level initial educator certification programs are available at the University of Kentucky: **1**) stand-alone certification program in special education/learning and behavior disorders, grades P-12; **2**) master of science program leading to certification in moderate/severe disabilities, grades P-12; **3**) master of arts in education with initial certification in secondary education, grades 8-12, English, mathematics, science (biology, chemistry, earth science, physical science or physics), social studies); **4**) master of arts in education with initial certification in foreign language education, grades P-12 (options in French, German, Latin, Russian, Spanish); **5**) master of arts in education with initial certification, grades 5-12 in business and marketing education, **6**) master of science in vocational education with initial certification, grades 5-12 (options in agriculture education and family and consumer sciences education); **7**) master of science in communication disorders with initial certification, grades P-12; and **8**) certification program in school psychology, grades P-12.

For more information about programs, please visit the College of Education Web site at: **www.uky.edu/education/**.

Special Facilities and Services

The **Education Library** provides a wide range of education materials, with over 400 journals and 100,000 books, plus children's literature and Kentucky state-approved textbook collections. In addition, major education databases are available through the library's Web site at: **www.uky.edu/Libraries/educ/**.

The **Instructional Technology Center** provides media services to students, faculty, and programs of the College of Education. Services include computer classrooms, computer hardware and software support, presentation technology, circulation of nonprint teaching materials and audiovisual equipment; a materials preparation laboratory; graphic, photographic, and recorded media; and facilities for working with films and electronic media. The staff is available to assist with a wide range of technology-related activities.

The **Literacy Clinic** provides diagnostic and instructional services. Reading and language arts materials, children's literature, professional texts and journals, and other reference materials are available. Tutors are recommended, based on availability.

The **Office of Minority Recruitment and Retention**, 107A Taylor Education Building, (859) 257-1229, serves to "reach" minority students currently enrolled in the College, to become aware of their concerns, to provide needed support, and to encourage participation in activities and programs of particular interest to education majors. The office also works with local and adjacent school districts to implement the Kentucky Department of Education ATEAM initiative: (Aspiring Teachers, Educators, Administrators, and Mentors), collaborates with Lexington Community College in identifying students who are interested in teaching, participates in campus-wide minority recruitment and retention activities, and builds community awareness of the need for minority teachers through participation in various projects

The **Center for Professional Development**, 105 Taylor Education Building, (859) 257-3792, works with public school systems and agencies outside the University to provide in-service programming, field service, and research experience. Specifically, the Center coordinates the "Mentor Program" with Fayette County Schools, is a reference point for student organizations in the College of Education, and houses the headquarters of the Kentucky State Committee of the Southern Association of Colleges and Schools.

The **Institute on Education Reform** coordinates the efforts of the College of Education to implement the Kentucky Education Reform Act (KERA). The Institute has three major goals: to stimulate research related to the implementation and effectiveness of KERA initiatives; to serve as a clearinghouse for information related to education reform in Kentucky; to provide staff development for teachers and administrators; and to redesign College of Education professional preparation programs to prepare graduates for the restructured schools of Kentucky.

The **Kentucky Council on Economic Education** works with classroom teachers to identify graduate courses, in-service programming, and seminars to help teachers integrate economic concepts into the school curriculum.

The **Office of Educational Research and Development** provides technical support to faculty and staff involved in research and proposal development, particularly as these enhance the College's participation in the Kentucky Education Reform Act (KERA), assists in follow-up studies of graduates, and assists with internal studies and evaluations of programs.

The **Policy Analysis Center for Kentucky Education** (PACKE) conducts research on policy issues related to education and evaluates implemented policies and programs.

The **Office of Higher Education Research and Development** conducts research on questions on higher education that are important to Kentucky. Research results are shared with the Council on Postsecondary Education and other institutions in Kentucky.

The **Biodynamics Laboratory** is a multidisciplinary facility housed in the Center for Biomedical Engineering. Faculty and students from Kinesiology and Health Promotion, Biomedical Engineering, Sports Medicine, Athletic Training, Minimally Invasive Surgery, and other related fields use high-speed videography, electromyography, and force measures to understand human movement.

The **Collaborative Center for Literacy Development** (CCLD), 101 Taylor Education Building, was established by the Kentucky General Assembly in 1998 to make available training in literacy for educators and to promote literacy development. The Center focuses on six requirements laid out in Senate Bill 186, to: provide professional development and coaching for classroom teachers to implement reliable research-based reading models; establish a demonstration and training site for early literacy at each of Kentucky's public universities; collaborate with public and private post-secondary institutions to provide quality pre-service and professional development in early reading instruction; assist districts located in areas with low reading skills to assess and address identified literacy needs; identify models of reading instruction supported by research; and develop and implement a clearinghouse for information about reading models. The CCLD works to improve achievement for students pre-school through adulthood.

The **School Psychology Clinic**, 641 Maxwelton Court, (859) 257-1381, provides diagnostic assessment, intervention and consultative services to assist children, adolescents, college students, and adult learners with psychological and educational concerns. The clinic is also organized to provide supervised training for graduate students in school psychology at the University of Kentucky. Referrals and requests for services are accepted from parents, teachers, counselors, and others, as well as from school systems, community agencies and organizations.

The **Counseling Psychology Services Clinic**, 251 Dickey Hall, (859) 257-4159, is operated by the Department of Educational and Counseling Psychology. The CPS Clinic provides individual, couples, family, parent-child, and group counseling. Diverse populations are welcomed; personal, career, and interpersonal issues can be addressed. The CPS Clinic serves as a training facility for advanced-level masters and doctoral students who are supervised by licensed psychologists. Fees for the CPS Clinic operate on a sliding scale to allow the greatest number of individuals in Lexington and the surrounding counties to be served.

The **Center for Traumatic Stress Research**, 251 Dickey Hall, (859) 257-9338, is a multi-service psychological trauma center dedicated to providing specialized counseling services to trauma survivors. The Center offers short-term psychotherapy to individuals of all ages, critical incident stress debriefings, and assessment and evaluation of posttraumatic symptomatology for litigation and/or disability claims. The Center also serves as a training clinic for graduate students in Counseling Psychology.

General Information

Students who wish to be recommended for any state educator licensure (certification) must meet the requirements of the Kentucky Education Professional Standards Board, and the University of Kentucky Senate.

Students desiring to be recommended for initial certificates in a major must be admitted to the Teacher Education Program associated with that major. The number of students admitted to any UK teacher education program each year depends upon the availability of resources for maintaining quality instruction.

Admission to a teacher education program is highly selective and may be competitive. Meeting minimum requirements for application does not guarantee admission.

Students will be recommended for degrees only upon completion of approved degree programs. Students who have not been admitted to a teacher education program will not be permitted to enroll in courses requiring Teacher Education Program admittance.

ADMISSION, RETENTION AND EXIT FROM TEACHER EDUCATION PROGRAMS

A student must be admitted, retained in, and successfully exit from a state-approved teacher education program in order to receive a teaching certificate. The components of an approved teacher preparation program include: 1) an earned bachelor's degree from a regionally accredited institution of higher education, 2) completion of approved teaching subject matter field(s), 3) successful completion of state mandated testing, 4) completion of a teacher preparation program, including student teaching, 5) and verification by program faculty that all applicable standards have been met.

The College of Education Certification Program Faculties, the College of Education Director of Academic Services and Teacher Certification, and the University Registrar are charged with the responsibility to monitor a student's progress through the teacher preparation program, and to recommend to the Kentucky Education Professional Standards Board (EPSB) that a successful candidate be awarded a state teaching license (certificate).

Continuous Assessment in Teacher Education Programs

A student's progress through all teacher preparation programs is continuously monitored, assessed, and reviewed. In addition to typical evaluation processes that occur as part of their course work and field placements, students will be assessed a minimum of three times during their program by representatives of their respective program faculty.

The three assessments will occur upon entry into the Teacher Education Program, at a midpoint in the program (no later than the semester prior to student teaching), and as students exit the program following student teaching. Assessments will include, but are not limited to: (a) appropriate scores on approved standardized tests, (b) review of grades via inspection of transcript, (c) personal and professional skills assessed during interviews with program faculty, when taking campus based courses, and during field experiences, (d) portfolio documents, and (e) continued adherence to the KY Professional Code of Ethics.

Following admission to a teacher education program, if problems have been identified at any assessment point, program faculty will determine a plan for addressing the problems and implement the plan including feedback and direction to the student. In addition, if specific strengths are recognized during these assessments, the student will be commended.

Standards for Admission to a Teacher Education Program

1. Candidates for admission must have completed at least 60 semester hours, or, if pursuing initial certification as a post-baccalaureate graduate or graduate student, must have earned a bachelor's degree from a regionally accredited institution of higher education.
2. Candidates for admission must demonstrate academic achievement by earning a minimum overall GPA of 2.50. In addition, post-baccalaureate graduate and graduate level students must demonstrate a minimum 2.50 GPA in the teaching subject matter field(s). Students seeking admission to a Master's Degree initial certification program must also satisfy UK Graduate School admissions standards.
3. Candidates for admission must certify their knowledge of the Kentucky Professional Code of Ethics and must sign a state mandated character and fitness review.
4. Candidates for admission must demonstrate aptitude for teaching by presenting three letters of recommendation from individuals who can attest to the candidate's potential success in teaching.
5. Candidates must present an Admissions Portfolio. Although the contents of the portfolio will vary by program, it will include at least the following: "best piece" sample(s) of writing in the subject matter field(s); evidence of experience with students and/or community; and a written autobiography or resume.
6. Candidates for admission must demonstrate an acceptable level of skills in written communication. This will be assessed through an on-demand writing task at the time of the interview. In lieu of an on-demand task, program faculty may require that the candidate demonstrate having earned a minimum grade of **B** in a college-level written composition course.
7. Candidates for admission must demonstrate an acceptable level of skills in oral communication. This will be assessed by the program faculty at the time of the admissions interview. In lieu of assessing oral communication skills at the time of the interview, the program faculty may require that students have earned at least a **B** in a college level public speaking course.
8. Candidates for admission must present acceptable scores on one of the following standardized tests:

- **ACT** – with minimum composite score of 21.
- **SAT** – minimum composite score of 990 (combination of Verbal and Quantitative). A minimum grade of **B** on a college level written composition course must accompany the SAT scores. Composition courses normally used to fulfill this requirement include ENG 101, ENG 102, ENG 105, ENG 305, or an equivalent course from another institution. Advanced Placement English used to fulfill the USP writing requirement may also be used.
- **GRE** – minimum composite score of 1200 (combination of Verbal, Quantitative, Analytic). A minimum grade of **B** on a college level written composition course must accompany the SAT scores. Composition courses normally used to fulfill this requirement include ENG 101, ENG 102, ENG 105, ENG 305, or an equivalent course from another institution. Advanced Placement English used to fulfill the USP writing requirement may also be used.
- **PRAXIS Core Battery Communication Skills** – (646 required) and General Knowledge (643 required) tests.
- **PRAXIS I Reading Test** – (173 paper or 320 computer), **Mathematics** (173 paper, 318 computer), and **Writing** (172 paper, 318 computer).

Rules which accompany the standardized testing requirements are as follows:

- No standardized test scores older than eight years can be used to meet this requirement.
- GRE scores may be used only by students who hold a bachelor's degree.
- Students may retake subtests in multipart tests.
- Students seeking entrance to a graduate degree initial certification program must meet both the graduate school rules regarding the GRE, and College of Education rules for certificate program standardized testing.

9. For those programs requiring EDP 202 as a prerequisite for admission to teacher education, students must complete EDP 202 with a grade of **C** or better.

Retention of Candidates in Teacher Education Programs

The progress of candidates who have been admitted to a teacher education program is continuously monitored. Some of the items which are monitored are: (a) whether a student continues to earn grades of **C** or better in professional education classes, (b) whether a student continues to maintain 2.50 minimum GPAs overall, 2.50 in the professional education component as defined in the student's program description, and 2.50 in all required subject areas, (c) whether a student continues to demonstrate adherence to the EPSB Professional Code of Ethics, and (d) whether

adequate progress is being made in building the Working Portfolio.

If problems are identified, program faculty will determine a plan for addressing the problems and implement the plan including feedback and direction to the student.

Prior to the student teaching semester, each candidate will be asked to provide evidence in the form of the Working Portfolio to demonstrate the acquisition of skills related to teaching in the chosen subject field, and to document progress in any identified problem areas. Each candidate's portfolio will be reviewed by the appropriate program faculty, and continued progress through the program will be contingent on the results of this midpoint review.

Admission to student teaching requires a successful retention review and recommendation by the program faculty that the candidate be allowed to student teach.

All teacher certification candidates are encouraged to complete the required state-mandated examinations prior to beginning student teaching.

Exit from Teacher Certification Programs

All candidates for completion of a teacher education program must continue to meet all standards for admission and retention at the time of exit.

At exit all teacher certification candidates must present an Exit Portfolio for review by the appropriate program faculty. The exit portfolio will be organized by Kentucky New Teacher Standards and will include a mix of items selected by the candidate and required by the particular program faculty.

The program faculty must certify that a review of the Exit Portfolio, and other pertinent documents has demonstrated that the candidate has met all of the Kentucky New Teacher Standards as a prerequisite to recommending the candidate for a teaching license.

Prior to exit from the teacher certification program, candidates must have successfully completed all On-demand Portfolio Tasks required by the Kentucky Education Professional Standards Board.

Prior to exit from the teacher certification program all candidates must achieve required cut-off scores on all Kentucky state mandated teacher certification tests.

State Mandated Testing and the Kentucky Teacher Internship

Successful completion of the examinations required by the Kentucky Education Professional Standards Board is a precondition for the granting of a teaching license (certificate).

Upon being recommended by the College of Education for a Kentucky Teaching License (Certificate), a candidate will be issued a Kentucky Letter of Eligibility for the Kentucky Teacher Internship Program. Upon employment in a Kentucky P-12 school, the candidate will receive a one-year license to practice as a fully qualified intern teacher. After successfully completing the internship year, the candidate will be eligible for a regular Kentucky Professional Teaching License (Certificate).

Information concerning licensure in other states is available from the College of Education office of Academic Services and Teacher Certification.

Admission and Graduation for Secondary Education Students Not Seeking Admission to a Teacher Certification Program

1. All students pursuing a secondary education major without teacher certification must be admitted to advanced standing as described in items 2 - 4 below.
2. To be admitted to advanced standing a student must have completed at least 60 semester hours.
3. Students must demonstrate academic achievement by earning a minimum overall GPA of 2.50 at the time of applying for advanced standing. At the time of graduation, students must demonstrate not only a minimum overall GPA of 2.50, but also a minimum GPA of 2.50 in the teaching subject matter field(s).
4. All requests for admission to advanced standing must be reviewed by appropriate faculty advisors. Students not recommended for advanced standing by an appropriate advisor are ineligible to continue or graduate from College of Education programs.

Calculation of GPAs for Admission to Initial Certification Programs

GPA Rules

All candidates for admission to a UK initial teacher certification program must have earned an undergraduate cumulative GPA of at least 2.50.

In addition, candidates for admission to a graduate level initial certification program, i.e., secondary programs, vocational education, must have earned in their subject area fields a GPA of at least 2.50.

Master's degree initial certification programs require a cumulative GPA of 3.0 for all graduate work prior to admission to the program.

UK cumulative GPAs are figured using the rules of the UK Registrar.

Undergraduate initial certification programs require a UK cumulative GPA of 2.50 calculated after the completion of at least twelve semester credit hours.

All courses used to satisfy subject matter certification requirements are used to calculate subject matter GPAs. Verification of subject matter GPAs require the use of any applicable non-UK transcripts for information about grades, credit hours and quality points.

Master's degree initial certification programs require an undergraduate overall GPA of 2.50, but do not require a UK cumulative GPA prior to admission.

Post bachelor's degree initial certification programs require an undergraduate overall GPA of 2.50, but do not require a UK cumulative GPA prior to admission.

Determination of GPAs for Admission to Initial Certification Programs

If the initial certification program requires a UK GPA, the GPA would be calculated using the rules of the UK Registrar.

If the initial certification program does not require a UK GPA, the required cumulative GPA of at least 2.50 is taken directly from the transcript that shows the award of the Bachelor's degree.

If an initial program requires review of the graduate GPA, all graduate courses taken on all transcripts are used to calculate the graduate GPA of at least 3.0.

Candidates for admission to a post-baccalaureate graduate initial certification program with less than a 2.50 cumulative GPA may establish a UK undergraduate GPA for the purposes of admission to the program. The UK GPA calculated for this purpose must include at least 12 semester hours taken from four sections of the UK University Studies categories and approved courses lists.

Subject area GPAs are calculated using all courses included on the candidate's approved subject area course listing form.

Questions regarding the College of Education Admission/Retention/Exit policy should be directed to:

Office of Academic Services
and Teacher Certification
166 Taylor Education Building
University of Kentucky
Lexington, KY 40506-0001
(859) 257-7971
www.uky.edu/education/

Financial Aid/Scholarships

The College of Education awards scholarships to both undergraduate and graduate students. Information and application forms are available in 166 Taylor Education Building. The deadline for undergraduate scholarships is February 15, and for graduate scholarships March 1. Graduate students should also contact the Director of Graduate Studies in their department for information about any targeted scholarship funds. Kentucky residents who are enrolled in a teacher certification program may also apply for funds from the Kentucky Higher Education Assistance Authority Teacher Scholarship program (KHEAA). Students applying for funds through the KHEAA teacher scholarship pro-

gram must include a completed FAFSA need analysis data form with their applications. Funds are awarded first to students fully admitted to a teacher education program, in order of the greatest financial need. The College of Education also administers the Kentucky Minority Educator Recruitment and Retention scholarship program (MERR) for the Kentucky Department of Education. Minority students applying for MERR funds must be Kentucky residents. Both KHEAA and MERR teacher scholarships awards are forgivable on a semester by semester basis when the candidate teaches in Kentucky public schools. Award recipients who do not teach in Kentucky public schools must pay back the awards, with interest. KHEAA and MERR forms are available in 166 Taylor Education Building.

General Rules for Student Teaching

A student may enroll in student teaching in one of the educator preparation programs provided he or she has:

1. been admitted to and retained in the appropriate teacher education program;

2. maintained a grade-point standing of at least 2.50 in (a) subject matter area(s) as defined by the program, (b) professional education, (c) related studies, and (d) overall;

3. completed all professional education courses except student teaching;

4. completed a minimum of 75 percent of the required subject matter courses;

5. applied and been accepted for student teaching two semesters prior to the one in which student teaching is to be done;

6. completed the required national and state criminal background check with no criminal background identified;

7. been accepted by the school system and supervising teacher where he or she plans to do student teaching;

8. scheduled no more than 3 hours of college work to be carried during student teaching with no classes scheduled to interfere with the student teaching assignment; and,

9. presented evidence of having had a specified physical examination.

10. P-12 certification programs require student teaching in more than one grade level.

Policy on Intensive Field Experiences

The University of Kentucky College of Education is committed to preparing candidates for the teaching profession who are effective, reflective decision makers. To that end, and in order to meet state certification regulations and national accreditation requirements, teacher candidates complete an array of carefully planned field experiences. These experiences are systematically integrated into the teacher education program curriculum.

In order to ensure high quality experiences, the College has established a network of clinical sites where candidates complete field placements. These sites are part of the university's extended campus known as the university clinical/field network. Sites are selected at the program level (i.e., by the program faculty that governs the curriculum for the particular certification area). Selection decisions are made using specific criteria that are directly linked to program goals, accreditation standards, and certification requirements.

All teacher candidates are expected to complete their intensive field experiences (referred to as practicum and student teaching) in these approved clinical sites.

Character and Fitness Reviews

All students seeking admission to, retention in, or completion of a UK educator preparation program, must complete a state mandated character and fitness review. In addition, students with records of misconduct beyond simple traffic violations must provide complete documentation of this misconduct utilizing written procedures available in the office of Academic Services and Teacher Certification. Records of misconduct will be available for use by program faculties in making decisions about admission, retention and completion of the program. Students must also complete any state-mandated background checks, which may include a national check of FBI records. By Kentucky statute, persons with records of serious legal misconduct are ineligible for student teaching, state teaching licensure, or employment in the public schools. Students are responsible for completing all required background check procedures in a timely manner so that decisions about their movement through the program may be made.

Applying for Kentucky Educator Licenses

The University of Kentucky offers programs for most initial and advanced professional educator licenses (certificates) issued by the Kentucky Education Professional Standards Board (EPSB). EPSB license requirements are subject to change by the EPSB at any time.

UK candidates for Kentucky professional educator licenses must submit all required application materials to Academic Services and Teacher Certification, 166 Taylor Education Building, Lexington, KY 40506-0001. Recommendations to the EPSB that an educator license be issued are based upon a final audit of all program completion requirements.

GRADUATION REQUIREMENTS

To graduate from the College of Education, a student must: **1**) complete all specific program requirements as listed in this Bulletin; **2**) meet all requirements of the College of Education admission/retention/exit policy; and **3**) complete a minimum of 128 hours.

Because most students are pursuing both a UK degree and a state educator license (certificate), it is extremely important that advisors are consulted frequently to be sure that the best selection of courses is made to meet both requirements.

Undergraduate Advising

Lower division advising (freshman and sophomore standing) is accomplished and coordinated through Academic Services and Teacher Certification, 166 Taylor Education Building. (Kinesiology and Health Promotion advising takes place in the Seaton Center.)

Upper division students (junior and senior standing) and students admitted to a teacher education program are assigned faculty advisors.

DEPARTMENTS IN THE COLLEGE OF EDUCATION

Administration and Supervision

The Department of Administration and Supervision seeks to improve the quality of American education through improved training and competence of administrators. The department is particularly mindful of its obligation to supply the needs of Kentucky for high quality administrators in public schools and educational agencies. Advanced programs are offered to meet certification requirements for elementary, middle, and secondary principals, supervisors of instruction, and superintendents of schools.

Curriculum and Instruction

The Department of Curriculum and Instruction offers both undergraduate and graduate programs. Undergraduate programs prepare teachers for elementary, middle school, and secondary levels. Graduate programs include: advanced degrees in teaching at elementary, middle, and secondary levels; preparation for teaching at the college/university level; and preparation for instructional design roles in business and industry.

Educational and Counseling Psychology

The Department of Educational and Counseling Psychology offers course work leading to provisional and standard certification and licensure in the Commonwealth of Kentucky, by the Education Professional Standards Board and the Kentucky Board of Psychology, respectively. The UK counseling and school psychology doctoral programs are fully accredited by the American Psychological Association (APA), and the doctoral and specialist degree programs in school psychology

are approved by the National Association of School Psychologists (NASP) and the National Council for the Accreditation of Teacher Education (NCATE).

Educational Policy Studies and Evaluation

The Department of Educational Policy Studies and Evaluation provides a unique opportunity for students who wish to develop the knowledge, judgment, and research skill required to address educational issues with flexibility and imagination. Students are offered the resources of historical, sociological, philosophical, and comparative analysis; knowledge of current educational issues; expertise in evaluation research; and the opportunity to learn skills necessary to evaluate the significance of studies that bear on policy. The department offers advanced degrees only.

Kinesiology and Health Promotion

The Department of Kinesiology and Health Promotion offers undergraduate courses and degree programs in kinesiology (physical education) and health promotion. Students are encouraged to take one 1-credit physical education class each semester during the first two years of college.

The Physical Education University Service program offers beginning instruction in both individual and team activities. Individual skill instruction is available in weight training, conditioning and fitness, golf, racquet sports, gymnastics, swimming, scuba diving, aerobic running and swimming, and dancing. Instruction in such team activities as basketball, soccer, volleyball, and softball is also available. In addition, intermediate and advanced courses in many of the activities are offered.

The kinesiology program is designed for students interested in teaching as well as those interested in physical education positions in industry. Students desiring teacher certification in the secondary schools complete standard University requirements and one of the plans listed under "Majors and Minors" below. Those not desiring certification may select from two options: business and exercise.

The purpose of health promotion is to promote quality life for all people. This area of study is interdisciplinary, extending into biology, psychology, sociology, and medicine. Health promotion generally focuses on the whole individual, including social and emotional dimensions, not just the physical.

The program is geared toward teacher training in health promotion; however, opportunities for health educators exist in community agencies, adult fitness programs, and health education programs in industry and business.

Special Education and Rehabilitation Counseling

The Department of Special Education and Rehabilitation Counseling offers two different programs of study at the undergraduate level: (1) learning and behavior disorders; and (2) moderate/severe disabilities.

Students enrolling in an undergraduate program should note that it is **not** possible to obtain dual certification in the usual four-year (eight-semester) undergraduate program. Students should contact the department for sample programs that illustrate options for scheduling courses to facilitate program completion. The MSD stand-alone program can be completed in four years. Students should consult *The Graduate School Bulletin* for graduate-level requirements.

Business and Marketing Education

Information on Business and Marketing Education appears on page 144.

DEGREE PROGRAMS IN THE COLLEGE OF EDUCATION

B.A. in Education with a major in EARLY ELEMENTARY EDUCATION

Requirements for Program

The Early Elementary Education Program is aligned with the New Teacher Standards established by the Kentucky Education Professional Standards Board, as well as standards developed by national standards boards and professional organizations in the areas of Language Arts, Mathematics, Science, and Social Studies.

The model for the early elementary education program presumes a collaborative relationship between school and university personnel focused on ensuring a high level of individual attention to the mentoring and socialization of teacher candidates. The faculty recognizes that this is a labor-intensive process, requiring sustained time and effort by all parties. Work in early elementary education must be guided by two principles: first, a commitment to continuous improvement based on reflection, evaluation, and on-going research; second, a commitment to peer collaboration as a source of professional growth for teacher candidates as well as school and university faculty.

To receive the B.A. degree in Early Elementary Education, students must: (1) complete the University Studies Program; (2) complete at least 128 hours; (3) complete the program related studies courses; (4) complete the professional education component; and (5) complete an area of specialization. Available areas of specialization are Language and Writing, Social and Behavioral Sciences, Mathematics, Science, Creative Arts, and Special Education/LBD.

Continuous Assessment

1. Admission to the program is based on a selective admission process that generally occurs after students have completed 60 hours of university course work. All students are expected to meet the standards and rules for Admission, Retention and Exit from the Teacher Education Program as set forth in the section "Admission, Retention and Exit from Teacher Education Programs" on page 122.

2. **Assessment at the Point of Entry to the Early Elementary Education Program.** At the point of entry students must present an admission portfolio which includes the following: a) a "best piece" sample of writing which demonstrates ability to research a topic in some depth; b) evidence of multicultural/cross-cultural experience with written reflection on the experience; c) evidence of having completed 30 hours of community service with early elementary age children, including a written reflection on the experience; d) evidence of having completed 20 clock hours of field experience in an elementary school, supervised by a qualified person; and, d) a written autobiography. Also at the time of entry, students will be required to complete an on-demand writing task.

3. **On Going Assessment. Assessment During the Professional Introduction Semester.** Assessment of progress in the Professional Introduction semester includes assessment strategies specific to individual courses, but also includes an overall "Professional Introduction Portfolio." This portfolio is intended to be an extension of the admissions portfolio, adding the following exhibits: a) philosophy of education statement (this will be modified as candidates move through the program); b) "best piece" samples from course work that show evidence of content knowledge, pedagogical content knowledge, and effective practice (given the students' level of experience); and c) evidence of competence in instructional applications of technology and systems of information management.

4. **Assessment of Progress in the Professional Block.** This includes assessment strategies specific to individual methods courses that confirm content as well as pedagogical knowledge. It also includes some additional assessments. At the beginning of the semester, students' Professional Introduction Portfolios are reviewed and placement needs are discussed. Once the semester begins, students are observed throughout the semester by their supervisor and are assessed using an observation form which directly reflects the New Teacher Standards. Students also submit videotapes of themselves teaching and an analysis of these as well as other lessons they have

taught. The supervisors provide feedback on these lessons as well. The faculty also reviews students' Professional Development Plans. Each student develops a Professional Development Plan (PDP) in cooperation with UK faculty and school-based faculty. The PDP includes reflections on the student's strengths and areas that need further work. This document serves as a planning tool for student teaching. Students also continue the development of their teaching portfolio, adding information that demonstrates competence on tasks related to the New Teacher Standards for each Professional Block course.

5. **Assessment During the Student Teaching Semester**. Students are assessed in a variety of ways during this semester. Student assignments include: observations reports, developing a thematic unit, critiquing their own teaching using videotapes, completing two solo weeks, and further developing their teaching portfolios.

Statement on Student Teaching

Students in the early elementary education program complete 16 weeks of student teaching, concentrating on the ages in grades P-5. (See the section on "Student Teaching" on page 124 for additional information on student teaching.) Students selecting Special Education/LBD as their area of specialization will do student teaching in early elementary education, P-5, and also in one of the Special Education/LBD approved grade levels, P-12.

University Studies Component (43-57 hours)

Basic Skills

A. MA 109 or MA 110 or Math ACT 26 **or** UK by-pass exam **or** any calculus course 0-3
B. Two semesters foreign language **or** two years high school foreign language 0-8

Inference and Communication Skills

A. Calculus (MA 123) **or** STA 200 **plus** PHI 120 **or** PHI 320 3-6
B. Writing (ENG 101 and 102) or ENG 105 6
C. Oral Communication (COM 181) 3

Disciplinary Requirements

A. Natural Sciences
BIO 102 and BIO 103 and BIO 111 7

B. Social Sciences
Select a total of two different courses from among anthropology, economics, geography, political science, and sociology. For example, choose one sociology course and one anthropology course for a total of six credits from two different disciplines. 6

C. Humanities 12
HIS 104, HIS 105, ENG 261 and ENG 262
or
HIS 108, HIS 109, ENG 251 and ENG 252
These courses will fulfill the Cross-Disciplinary requirement as well.

Cross-Disciplinary 6
See notation under Humanities above.

Cross-Cultural 3
One course from anthropology, geography, or political science. The course must be in a discipline other than those chosen to fulfill the requirements for the disciplinary Social Sciences requirements.

Program Related Studies (27-30 hours)

A-E 270 Introduction to Art Education 2
A-E 272 Workshop in Design Education 2
MUS 260 Teaching Music in the Elementary Grades I (fall only) 2
MUS 261 Teaching Music in the Elementary Grades II (spring only) 2
MA 201 Mathematics for Elementary Teachers 3
(Prereq: MA 109)
MA 202 Mathematical Problem Solving for Elementary Teachers (spring and summer only) 3
(Prereq: A grade of C or better in MA 201. Also recommended: a course in logic [e.g. PHI 120] or a course in calculus [e.g. MA 123])
PSY 100 Introduction to Psychology 4

*PHI 100 Introduction to Philosophy: Knowledge and Reality
or
*PHI 130 Introduction to Philosophy: Morality and Society 3

GLY 160 Geology for Elementary Teachers 3
PHY 160 Physics and Astronomy for Elementary Teachers 3

*If PHI 120 was not taken to fulfill USP Inference and Communication Skills area.

Social Science 3
Take one additional social science course from one of the same social science disciplines taken in USP Disciplinary Requirements Social Sciences area.

Professional Education Requirements (53 hours)

EDP 202 Human Development and Learning 3
EDP 203 Teaching Exceptional Learners in Regular Classrooms 3
EPE 301 Education in American Culture 3
FAM 554 Working with Parents 3

All of the following courses require admission to the Teacher Education Program:

KHP 380 Health Education in the Elementary School .. 2
KHP 382 Physical Education for Elementary School Teachers 2

Professional Introduction Semester (To be taken the semester prior to the Professional Block. These four courses should be scheduled during the same semester. Students may take other courses at the same time.)

EDC 317 Introduction to Instructional Media 1
EDC 323 Classroom Management and Discipline 3
*EDC 329 Teaching Reading and Language Arts 3
LIS 510 Children's Literature and Related Materials ... 3

*EDC 329 is prerequisite to EDC 339.

Professional Block (To be taken the semester prior to student teaching. Students should take no other courses when enrolled in this block.)

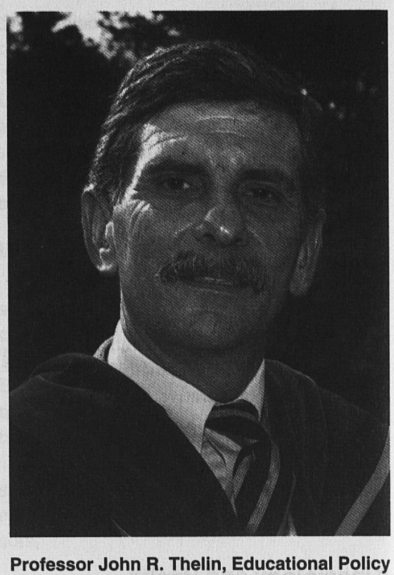
EDC 322 Elementary Practicum 3
EDC 326 Teaching Social Studies in the Elementary School (Prereq: 15 hours social science) 3
EDC 328 Teaching Science in the Elementary School (Prereq: 12 hours science) 3
EDC 337 Teaching Mathematics in Elementary Schools (Prereq: MA 202) 3
EDC 339 Designing a Reading and Language Arts Program for the Elementary School (Prereq: EDC 329) 3

Student Teaching Semester

EDC 433 Student Teaching in the Elementary School (seminar included) 12

See "Student Teaching" section on page 124 for rules regarding student teaching.

Students electing to be certified in both Special Education/LBD and Early Elementary Education will register for EDC 433, Student Teaching in the Elementary School (six hours), and EDS 459, Student Teaching in Special Education (six hours).



Professor John R. Thelin, Educational Policy Studies and Evaluation – recipient of the Research Professorship in recognition of outstanding research achievement.

Area of Specialization Early Elementary (21 hours)

Students must complete an Area of Specialization by meeting the requirements in one of the six options listed below. This area of specialization will consist of 21 semester hours, with at least 12 semester hours being taken beyond the University Studies and Related Studies requirements.

Language and Writing (12 hours beyond USP/Program Related Studies)

EDC 334 Oral and Written Language Development in the Elementary School 3

Plus one course from each of the following areas (1, 2, and 3):

Area 1

ENG 205 Intermediate Writing 3
ENG 207 Beginning Workshop in Imaginative Writing 3
ENG 509 Composition for Teachers 3

Area 2

ENG 201 (JOU 250) Etymology 3
ENG 414G Introduction to Modern English Linguistics 3
COM 350 Language and Communication 3
ENG 211 (LIN 211) Introduction to Linguistics I 3
ANT 215 Introduction to Anthropological Linguistics 3
CD 277 Introduction to Disorders of Speech and Language 3

Area 3

ENG 374 American Folklore 3
ENG 473G Survey of World Folklore 3
ENG 478G Appalachian Folklore 3
*ENG 251 Survey of American Literature I 3
*ENG 252 Survey of American Literature II 3
ENG 356 Studies in Black American Literature 3
ENG 369 Studies in Southern American Literature 3
ENG 375 The Woman Writer 3
ENG 513 Teaching English as a Second Language 3
ENG 418 History of the English Language 3
ENG 320 Introduction to Literary Study 3

*These courses may only be used if they were not taken to fulfill USP requirements.

Social and Behavioral Sciences (12 hours beyond USP/Program Related Studies)

A. Choose two courses (six hours) from one discipline already taken to fulfill University Studies Area III-B.

B. Choose one course (three hours) from one of the following disciplines not taken previously as part of Areas IIIB, IV, or V (history, sociology, anthropology, geography, economics, political science, psychology).

C. Complete at least one Kentucky Studies course (HIS 240, History of Kentucky, or GEO 322, Geography of Kentucky).

Mathematics (12 hours beyond USP/Program Related Studies)

Choose 12 semester hours of course work from the following courses and additional mathematics courses with the aid of an advisor.

MA 112 Trigonometry (**only** two hours credit) 2
*MA 123 Elementary Calculus and Its Applications
or
MA 113 Calculus I 3-4
MA 310 Mathematical Problem Solving for Teachers .. 3
MA 341 Topics in Geometry 3
MA 162 Finite Mathematics and Its Applications 3
MA 199 Topics in Mathematics 3
MA 261 Introduction to Number Theory 3
STA 291 Statistical Method 3

*Only if MA 123 was not taken to fulfill USP requirements.

Science (12-13 hours beyond USP/Program Related Studies)

A. Choose one course in each of the following science disciplines: chemistry, geology, physics.

B. Choose additional electives from biology, chemistry, geology, physics, astronomy, or climatology for a total in the science area of at least 12 semester hours beyond USP/ Program Related Studies.

Creative Arts (12 hours beyond USP/Program Related Studies)

Choose three credit hours from each of the following four areas:

A. **Music** 3
B. **Art** 3
C. **Dance**
Choose from:
KHP 147 Dance Foundations I (spring only) 1
KHP 154 Dance Foundations II (fall only) 1
KHP 390 Dance Activities in the Elementary School (fall and 4-week summer only) 2
KHP 393 Rhythmical Forms, Improvisation, and Analysis (every other spring only) 3
D. **Theatre Arts**
Choose one of the following courses:
TA 126 Acting I: Fundamentals of Acting 3
TA 150 Fundamentals of Design and Production 3

Special Education/LBD (34 hours)

(Open only to students seeking both Early Elementary and Special Education/LBD certification. Students who plan to complete the Special Education LBD requirements do not complete one of the above Areas of Specialization. If a student changes plans and completes only the Early Elementary program, an approved Early Elementary Area of Specialization must be completed.)

Special Education Core Courses

EDS 357 Initial Practicum in Special Education 1
EDS 375 Introduction to Education of Exceptional Children 3
(Must have earned a **C** or better in the above courses before admittance to TEP.)
EDS 510 Early Childhood Special Education 3
EDS 513 Legal Issues in Special Education 3
EDS 514 Instructional Technology in Special Education 3
EDS 516 Principles of Behavior Management and Instruction 3
EDS 517 Assistive Technology in Special Education ... 3

LBD Area Requirement Courses

EDS 528 Educational Assessment for Students with Mild Disabilities 3
EDS 529 Educational Programming for Students with Mild Disabilities 3
EDS 589 Field Experiences: Mild Disabilities 3
EDS 459 Student Teaching in Special Education (to be completed the same semester as elementary student teaching) 6

B.A. in Education with a major in HEALTH PROMOTION
(Teacher Certification Program)

Requirements for Program

The Department of Kinesiology and Health Promotion offers undergraduate courses and degree programs in kinesiology (physical education) and health promotion. These programs support the College of Education's theme of teacher as reflective decision maker. The process of reflective decision-making is imbedded in the departmental philosophy that students learn best through experiencing. The Health Promotion Program is guided by the standards of the American Association of Health Education (AAHE) and the Kentucky New Teacher Standards.

The health promotion program ensures an understanding of and knowledge about the structure of the health promotion discipline through the content and methodology courses in sexuality education, drug education, human health and wellness, nutrition, and program planning in health education. The purpose of health promotion is to promote quality of life for all people. This area of study is interdisciplinary, extending into biology, psychology, sociology, and medicine. Health promotion generally focuses on the whole individual, including social and emotional dimensions, not just the physical.

The B.A. in Health Promotion requires completion of the following: (a) the University Studies Program; (b) specified course work in Program Related Studies and Professional Education; (c) the health promotion major; and (d) a minimum of 128 semester hours. Students wishing to pursue certification both in health and kinesiology must follow the kinesiology program description.

Continuous Assessment

1. All students in the health promotion program are expected to meet the standards and rules for Admission. Retention, and Exit from Teacher Education Programs as set forth in the section "Admission, Retention and Exit from Teacher Education Programs" on page 122.

2. The health promotion program stimulates higher performance goals for high-performing students by offering several modes of performance. Examples are: (a) skills in performing physical activities; (b) skills in writing and oral presentations in theory courses; (c) computer technological skills in some courses; and (d) leadership skills demonstrated by high-performing students who serve as class leaders, peer tutors, and/or assistant instructors.

3. After admittance to the program, students not only must maintain a 2.50 GPA, they must continue to exhibit desirable professional characteristics to remain in the program. Students who demonstrate a lack of commitment, effort, professional behavior, knowledge, or teaching skills may be removed from the program until these characteristics are demonstrated.

Statement on Student Teaching

Students who are majoring in Health Promotion will enroll in:

KHP 371 Student Teaching in Health Education 12

University Studies (39-53 hours)

*See *University Studies Program* section of this Bulletin for listing of allowable USP courses.

Program Related Studies Course Sequence (19 hours)

	Hours
*PSY 100 Introduction to Psychology	4
*SOC 101 Introductory Sociology	3
*BIO 102 Human Ecology	3
*BIO 103 Basic Ideas of Biology	3
PGY 206 Elementary Physiology	3

*May be taken for USP credit.

Professional Education Course Sequence (26 hours)

	Hours
EDP 202 Human Development and Learning	3
EDP 203 Teaching Exceptional Learners in Regular Classrooms	3
EPE 301 Education in American Culture	3
*EDC 317 Introduction to Instructional Media	1
*EDA 401 The Professional Teacher: Legal Perspectives	1
*KHP 430 Methods of Teaching Health Education	3
*KHP 371 Student Teaching in Health Education	12

*These courses require admission to the Teacher Education Program.

Majors and Minors (48-51 hours)

Plan 1

Health Promotion Major (30 hours) and one or more university approved minors (18-21 hours). **Note:** University-approved minors outside of the College of Education must be planned with an advisor in the appropriate college if the student wishes to have the minor appear on his/her transcript.

Students wishing to pursue certification in both Health Promotion and Kinesiology must follow the Kinesiology major program description.

Major in Health Promotion (30 hours)

	Hours
KHP 190 First Aid and Emergency Care	2
KHP 220 Sexuality Education	2
KHP 222 Drug Education	2
KHP 230 Human Health and Wellness	3
KHP 330 Planning and Implementing Health Education Programs	3
KHP 420G Physiology of Exercise	3
KHP 445 Introduction to Tests and Measurements	3
KHP 509 Workshop in Health and Safety (Experiential Health Education)	3
NFS 101 Human Nutrition and Wellness	3

Choose at least **six** hours from the following courses:

KHP 240 Nutrition and Physical Fitness	3
KHP 395 Independent Study in Kinesiology and Health Promotion	3
*KHP 509 Workshop in Health and Safety	1-3
BSC 331 Behavioral Factors in Health and Disease	3
FAM 252 Introduction to Family Science	3
HSM 250 Introductory Epidemiology	3

*May be repeated under different topic names for up to three credit hours.

Other health related elective courses than the above list may be selected with permission of the Health Promotion faculty and must be relevant to the student's professional preparation program.

Minor in Health Promotion (24 hours) (not for teacher certification)

	Hours
KHP 190 First Aid and Emergency Care	2
KHP 220 Sexuality Education	2
KHP 222 Drug Education	2
KHP 230 Human Health and Wellness	3
KHP 330 Planning and Implementing Health Education Programs	3
KHP 445 Introduction to Tests and Measurements	3
NFS 101 Human Nutrition and Wellness	3

Choose at least six hours from the following electives:

KHP 395 Independent Study in Kinesiology and Health Promotion	3
KHP 509 Workshop in Health and Safety	1-3
KHP 535 School Health Dilemmas of Special Populations	3
BSC 331 Behavioral Factors in Health and Disease	3
FAM 252 Introduction to Family Science	3
HSM 250 Introductory Epidemiology	3

Other health related elective courses than the above list may be selected with permission of the Health Promotion faculty and must be relevant to the student's professional preparation program.

Minor in Dance

Requirements for Program

The Department of Kinesiology and Health Promotion offers undergraduate courses and degree programs in kinesiology (physical education) and health promotion. These programs support the College of Education's theme of teacher as reflective decision maker. The process of reflective decision-making is imbedded in the departmental philosophy that students learn best through experiencing.

The minor in dance is for persons interested in dance who may wish to do graduate work in dance, apply dance principles to teaching dance in K-12 school settings, or in private studio work in dance. Persons interested in the dance minor should anticipate that it will take between two and a half to three years to complete the full set of courses, as each course is not taught every semester.

Dance Minor Requirements (22-24 hours)

KHP 147 Dance Foundations I	1
KHP 155 Principles of Conditioning	1
KHP 181 Modern Dance I	2
or	
KHP 182 Modern Dance II	2
KHP 240 Nutrition and Physical Fitness	3
or	
NFS 240 Nutrition and Physical Fitness	3
KHP 290 History and Philosophy of the Dance	3
KHP 390 Dance Activities in the Elementary School	2
KHP 393 Rhythmical Forms, Improvisation, and Analysis	3
KHP 592 Choreography	2

In consultation with the student's advisor and depending on academic and professional interests, the student shall select **four to six** hours of courses from the following:

KHP 293 Classical Ballet I	2
KHP 294 Classical Ballet II	2
KHP 391 Jazz Dance I	2
KHP 392 Jazz Dance II	2
KHP 395 Independent Study in Kinesiology and Health Promotion	3

B.A. in Education with a major in KINESIOLOGY

(Teacher Certification Program)

Requirements for Program

The Department of Kinesiology and Health Promotion offers undergraduate courses and degree programs in kinesiology (physical education) and health promotion. These programs support the College of Education's theme of teacher as reflective decision maker. The process of reflective decision-making is imbedded in the departmental philosophy that students learn best through experiencing. The kinesiology program is guided by the standards of the National Association for Sport and Physical Education (NASPE), and the Kentucky New Teacher Standards.

The kinesiology program ensures an understanding of and knowledge about the structure of the physical education and dance disciplines through the content courses of anatomy, physiology, kinesiology, exercise physiology, and nutrition. Application of this knowledge is demonstrated in physical education and dance activities to ensure discipline knowledge for teaching.

The B.A. in Kinesiology requires completion of: (a) the University Studies Program; (b) specified course work in Program Related Studies and Professional Education; (c) one of the kinesiology plans; and (d) a minimum of 128 semester hours. All kinesiology students are encouraged to complete Plan 1, which includes majors in kinesiology and health promotion, so that on graduating they will be qualified to pursue state teaching certification in physical education and health, grades P-12.

Continuous Assessment

1. All students in the kinesiology program are expected to meet the standards and rules for Admission, Retention, and Exit from Teacher Education Programs as set forth in the section "Admission, Retention and Exit from Teacher Education Programs" on page 122.

2. The kinesiology program stimulates higher performance goals for high-performing students by offering several modes of performance. Examples are: (a) skills in performing physical activities; (b) skills in writing and oral presentations in theory courses; (c) computer technological skills in some courses; and (d) leadership skills demonstrated by high-performing students who serve as class leaders, peer tutors, and/or assistant instructors.

3. After admittance to the program, students not only must maintain a 2.50 GPA, they must continue to exhibit desirable professional characteristics to remain in the program. Students who demonstrate a lack of commitment, effort, professional behavior, knowledge, or teaching skills may be removed from the program until these characteristics are demonstrated.

Statement on Student Teaching

Students who are majoring in kinesiology will enroll in:

KHP 369 Student Teaching in Physical Education	12

Students who are completing a major in both kinesiology and health promotion will enroll in:

KHP 369 Student Teaching in Physical Education	6
and	
KHP 371 Student Teaching in Health Education	6

In this situation, student teaching time will be divided between the high school, middle school, and elementary grades, with student teaching supervision occurring cooperatively between the kinesiology and health promotion faculty.

University Studies (39-53 hours)

*See *University Studies Program* section of this Bulletin for listing of allowable USP courses.

Program Related Studies Sequence (24-25 hours)

	Hours
*PSY 100 Introduction to Psychology	4
*SOC 101 Introductory Sociology	3
*BIO 102 Human Ecology	3
*BIO 103 Basic Ideas of Biology	3
*NFS 101 Human Nutrition and Wellness	3
ANA 209 Principles of Human Anatomy	3
PGY 206 Elementary Physiology	3

KHP 115 Service Course (Gymnastics) 1
KHP 152 Techniques of Swimming 1
or
KHP 252 Water Safety Leadership 2
*May be taken for USP credit.

Professional Education Course Sequence (34 hours)

	Hours
EDP 202 Human Development and Learning	3
EDP 203 Teaching Exceptional Learners in Regular Classrooms	3
EPE 301 Education in American Culture	3
KHP 263 Curriculum Design and Developmental Sports Skills in the Elementary School	3
*KHP 344 Physical Education in the Secondary School	3
*KHP 360 Physical Education in the Elementary School	3
*KHP 361 Field Experiences with Elementary School Children	1
*KHP 362 Field Experiences in Secondary Education	1
*EDC 317 Introduction to Instructional Media	1
*EDA 401 The Professional Teacher: Legal Perspectives	1
*KHP 369 Student Teaching in Physical Education	6-12
*†KHP 371 Student Teaching in Health Education	6

*These courses require admission to the Teacher Education Program.

†Only required for students with a double major in kinesiology and health education.

Majors and Minors (54-69 hours)

Plan 1

Kinesiology Major (36 hours) and Health Promotion Major (33 hours)

Plan 2

Kinesiology Major (36 hours) and one or more university approved minors (18-21 hours). **Note:** University-approved minors outside of the College of Education must be planned with an advisor in the appropriate college if the student wishes to have the minor appear on his/her transcript.

Major in Kinesiology (36 hours)

Performance Area Courses (13 hours)

	Hours
KHP 147 Dance Foundations I	1
KHP 150 Soccer	1
KHP 153 Volleyball	1
KHP 154 Dance Foundations II	1
KHP 155 Principles of Conditioning	1
KHP 156 Gymnastics	1
KHP 157 Track and Field	2
KHP 159 Tennis	1
KHP 160 Badminton	1
KHP 161 Golf	1
KHP 162 Outdoor Education Through Activities	1
KHP 163 Team Handball/New Games	1

Content Area Courses (23 hours)

	Hours
KHP 200 The History and Philosophy of Physical Education and Sport	3
KHP 300 Psychology and Sociology of Physical Education and Sport	3
KHP 390 Dance Activities in the Elementary School	2
KHP 420G Physiology of Exercise	3
KHP 445 Introduction to Tests and Measurements	3
KHP 515 Anatomical and Mechanical Kinesiology	3
KHP 560 Motor Development in Infants and Young Children	3
KHP 579 Adapted Physical Education	3

Major in Health Promotion (33 hours)

	Hours
KHP 430 Methods of Teaching Health Education	3
KHP 190 First Aid and Emergency Care	2
KHP 220 Sexuality Education	2
KHP 222 Drug Education	2
KHP 230 Human Health and Wellness	3
KHP 330 Planning and Implementing Health Education Programs	3
KHP 445 Introduction to Tests and Measurements	3
NFS 101 Human Nutrition and Wellness	3
KHP 509 Workshop in Health and Safety (Experiential Health Education)	3

Choose at least **nine** hours from the following courses:

KHP 240 Nutrition and Physical Fitness	3
KHP 395 Independent Study in Kinesiology and Health Promotion	3
*KHP 509 Workshop in Health and Safety	1-3
BSC 331 Behavioral Factors in Health and Disease	3
FAM 252 Introduction to Family Science	3
HSM 250 Introductory Epidemiology	3

*May be repeated under different topic names for up to three credit hours.

B.A. in Education with a major in KINESIOLOGY

(Non-Teacher Certification Program)

Requirements for Program

The Department of Kinesiology and Health Promotion offers undergraduate courses and degree programs in kinesiology (physical education) and health promotion. The kinesiology program (non-teacher certification) offers options in business and exercise science leading to occupations in the athletics and sports industries. The kinesiology program is guided by the standards of the National Association for Sport and Physical Education (NASPE).

The B.A. in Kinesiology requires completion of: (a) the University Studies Program; (b) specified course work in program related studies, professional kinesiology requirements, education course requirements; (c) practicum in recreation; (d) specified course work in the specialization areas of business or exercise science; and (e) a minimum of 128 semester hours.

Continuous Assessment

1. The kinesiology program stimulates higher performance goals for high-performing students by offering several modes of performance: (a) skills in performing physical activities; (b) skills in writing and oral presentations in theory courses; (c) computer technological skills in some courses; and (d) leadership skills by high-performing students are often used in classes through class leaders, peer tutors, and/or assistant instructors.

2. Students must maintain a 2.0 GPA for retention in and exit from the program with a bachelor's degree. After 60 hours, students must be admitted to advanced standing. Students who demonstrate a lack of commitment, effort, professional behavior, knowledge, or disciplinary skills, or who have not maintained the necessary GPA overall and in the major courses may be removed from the program and the college.

University Studies (39-53 hours)

*See *University Studies Program* section of this Bulletin for listing of allowable USP courses.

Program Related Course Requirements (15 hours)

*ANA 209 Principles of Human Anatomy	3
*PGY 206 Elementary Physiology	3
**NFS 101 Human Nutrition and Wellness	3
**PSY 100 Introduction to Psychology	4
KHP 115 Service Course (Gymnastics)	1
KHP Service Course Elective [Business option only]	1
KHP 120 Service Course (Weight Training) [Exercise option only]	1

*Prerequisite: biology or zoology course(s)

**May be used for USP credit.

Professional Kinesiology Requirements (33-37 hours)

Professional Activity Courses

KHP 155 Principles of Conditioning	1
KHP 157 Track and Field	2
KHP 152 Techniques of Swimming	1
or	
KHP 252 Water Safety Leadership	2

The Business option and the Exercise option require five courses from the following list:

KHP 147 Dance Foundations I	1
KHP 150 Soccer	1
KHP 153 Volleyball	1
KHP 154 Dance Foundations II	1
KHP 156 Gymnastics	1
KHP 159 Tennis	1
KHP 160 Badminton	1
KHP 161 Golf	1
KHP 162 Outdoor Education Through Activities	1
KHP 163 Team Handball/New Games	1

Theory Courses

KHP 190 First Aid and Emergency Care	2
KHP 200 The History and Philosophy of Physical Education and Sport	3
KHP 230 Human Health and Wellness	3
KHP 280 Recreation Program Planning and Leadership (Business option only)	3
KHP 300 Psychology and Sociology of Physical Education and Sport	3
KHP 546 Physical Education Workshop	1
KHP 420G Physiology of Exercise	3
KHP 445 Introduction to Tests and Measurements	3
KHP 515 Anatomical and Mechanical Kinesiology	3
KHP 573 Management of Sport	3

Education Courses (6 hours)

Select **six** hours from the following list:

EDP 202 Human Development and Learning	3
EDP 203 Teaching Exceptional Learners in Regular Classrooms	3
EPE 301 Education in American Culture	3
EDU 305 Contemporary Issues Facing the At-Risk School-Age/Adolescent Child	3
EDS 375 Introduction to Education of Exceptional Children	3

Area of Specialization (23-30 hours)

Area of Specialization in Business

CS 101 Introduction to Computing I	3
ENG 203 Business Writing	3
ACC 201 Financial Accounting I	3

ACC 202 Managerial Uses of Accounting Information 3
ECO 201 Principles of Economics I 3
ECO 202 Principles of Economics II 3
MKT 300 Marketing Management 3
FIN 300 Corporation Finance 3
MGT 301 Business Management 3

One of the following:
MGT 320 Survey of Personnel and Industrial Relations 3
DIS 300 Quantitative Analysis in Operations Management (prerequisite: any calculus course) 3
ACC 407 Concepts of Income Taxation 3
ACC 301 Intermediate Accounting I 3

Area of Specialization in Exercise Science

CHE 104/106 Introductory General Chemistry and Introduction to Inorganic, Organic and Biochemistry 7
PHY 211 General Physics 5
KHP 240 Nutrition and Physical Fitness 3
STA 291 Statistical Method 3
KHP 340 Athletic Training 2
PGY 412G Principles of Human Physiology Lectures .. 4

Practicum (required for both options)

KHP 577 Practicum in Kinesiology and Health Promotion 6

Electives (3-9 hours)

Electives may vary to meet the 128 hour graduation requirement.

B.A. in Education with a major in LEARNING AND BEHAVIOR DISORDERS (LBD)

Requirements for Program

Two undergraduate programs are offered in special education: (1) learning and behavior disorders (LBD) and moderate and severe disabilities (MSD). Both of these programs support the College of Education's theme of teacher as a reflective decision maker. Special education teachers are prepared to assess, plan, and teach based on what they learn from their students and to conduct continuous self-reflection in order to improve their teaching. The standards and competencies on which the LBD and MSD programs are based are those prescribed by The Council for Exceptional Children and The Kentucky New Teacher Standards.

The B. A. program in Learning and Behavior Disorders (LBD), P-12 is a dual major which is linked to the early elementary, P-5 or middle school, 5-9 certification program. The purpose of the LBD program is to prepare students to teach individuals with disabilities (including learning disabilities, emotional/behavior disorders, mild mental disabilities, other health impaired, and physical disabilities) in primary through twelfth grades. The LBD program's link to early elementary or middle school results in a second certification in early elementary (Primary-Grade 5) or middle school (Grades 5-9) teaching. The dual nature of the LBD program (linking elementary or middle school certification with LBD) creates a 154-171 credit hour program of study for Early Elementary/LBD students and a 135-166 credit hour program for Middle School/LBD students. Advising early in the B.A. program is essential in order to complete the requirements in a timely fashion.

Continuous Assessment

1. All students in the LBD program are expected to meet the standards and rules for Admission, Retention and Exit from the Teacher Education Program (TEP) as set forth in the section "Admission, Retention and Exit from Teacher Education Programs" on page 122.

2. **Assessment at the Point of Entry to the LBD Program**. The admission process provides the first point for formal assessment of the competencies outlined in the LBD program. Students applying for admission must: (a) meet the requirements for TEP admission; (b) be enrolled in or have successfully completed a special education survey course (EDS 375) and practicum (EDS 357); (c) be able to articulate, orally and in writing, their philosophy of teaching and their experiences with persons with disabilities; and (d) prepare an acceptable extemporaneous writing sample. Entry level assessments will be conducted by program faculty representatives through analysis of TEP application materials, portfolio entries, and an entrance interview.

3. **On-going Assessment**. Once a student is admitted to the TEP, he/she meets with an advisor from the LBD program faculty to plan the remainder of the program. Prior to the student-teaching semester, the student must present a portfolio that documents his/her progress toward meeting program competencies in the courses completed up to that point. Mid-point assessments will be conducted by program faculty representatives through analysis of transcripts, and portfolio entries, as well as performance in practica courses.

4. **Exit Assessment**. At the exit assessment, students must document that they have met all program competencies. Exit assessments will be conducted by program faculty representatives through a formal analysis of transcripts, student portfolios, and student teaching evaluations. In addition each student must earn passing scores on the required PRAXIS exams.

Statement on Student Teaching

Student teaching in the LBD program is shared with the elementary or middle school program depending on their choice for the dual major. The student completes eight weeks of student teaching in elementary or middle school and eight weeks in an LBD classroom. Both placements are completed during the same semester.

Special Education/LBD – Early Elementary Education Option

University Studies Component (43-57 hours)

Basic Skills
A. MA 109 or MA 110 or Math ACT 26 **or** UK by-pass exam **or** any calculus course 0-3
B. Two semesters foreign language **or** two years high school foreign language 0-8

Inference and Communication Skills
A. Calculus (MA 123) **or** STA 200 **plus** PHI 120 **or** PHI 320 3-6
B. Writing (ENG 101 and 102) or ENG 105 6
C. Oral Communication (COM 181) 3

Disciplinary Requirements
A. Natural Sciences
BIO 102 and BIO 103 and BIO 111 7
B. Social Sciences
Select a total of two different courses from among anthropology, economics, geography, political science, and sociology. For example, choose one sociology course and one anthropology course for a total of six credits from two different disciplines. 6

C. Humanities 12
HIS 104, HIS 105, ENG 261 and ENG 262
or
HIS 108, HIS 109, ENG 251 and ENG 252
These courses will fulfill the Cross-Disciplinary requirement as well.

Cross-Disciplinary 6
See notation under Humanities above.

Cross-Cultural 3
One course from anthropology, geography, or political science. The course must be in a discipline other than those chosen to fulfill the requirements for the disciplinary Social Sciences requirements.

Program Related Studies (27-30 hours)

A-E 270 Introduction to Art Education 2
A-E 272 Workshop in Design Education 2
MUS 260 Teaching Music in the Elementary Grades I (fall only) 2
MUS 261 Teaching Music in the Elementary Grades II (spring only) 2
MA 201 Mathematics for Elementary Teachers (prereq: MA 109) 3
*MA 202 Mathematical Problem Solving for Elementary Teachers (spring and summer only) 3
*MA 202 has a prerequisite of a grade of C or better in MA 201. Also recommended is a course in logic [e.g. PHI 120], or a course in calculus (e.g. MA 123)
PSY 100 Introduction to Psychology 4
*PHI 100 Introduction to Philosophy: Knowledge and Reality
or
*PHI 130 Introduction to Philosophy: Morality and Society 3
GLY 160 Geology for Elementary Teachers 3
PHY 160 Physics and Astronomy for Elementary Teachers 3
*If PHI 120 was not taken to fulfill USP Inference and Communication Skills area.

Social Science 3
Take one additional social science course from one of the same social science disciplines taken in USP Disciplinary Requirements Social Sciences area.

Professional Education Requirements (38 hours)

General Courses
EDP 202 Human Development and Learning 3
EPE 301 Education in American Culture 3

Early Elementary Professional Introduction Courses
LIS 510 Children's Literature and Related Materials ... 3
KHP 380 Health Education in the Elementary School ... 2
KHP 382 Physical Education for Elementary School Teachers ... 2
EDC 317 Introduction to Instructional Media ... 1
EDC 329 Teaching Reading and Language Arts ... 3

Early Elementary Professional Block
(This block of courses is taken during the same semester.)
EDC 322 Elementary Practicum ... 3
EDC 326 Teaching Social Studies in the Elementary School ... 3
EDC 328 Teaching Science in the Elementary School ... 3
EDC 337 Teaching Mathematics in the Elementary Schools ... 3
EDC 339 Designing a Reading and Language Arts Program for the Elementary School ... 3

Early Elementary Student Teaching
EDC 433 Student Teaching in the Elementary School (To be completed the same semester as LBD student teaching) ... 6

Area of Specialization: Special Education Requirements (34 hours)

Special Education Core Courses
EDS 357 Initial Practicum in Special Education ... 1
EDS 375 Introduction to Education of Exceptional Children ... 3
[Must have earned a C or better in the above courses before admittance to TEP.]

EDS 510 Early Childhood Special Education ... 3
EDS 513 Legal Issues in Special Education ... 3
EDS 514 Instructional Technology in Special Education ... 3
EDS 516 Principles of Behavior Management and Instruction ... 3
EDS 517 Assistive Technology in Special Education ... 3

LBD Area Requirement Courses
EDS 528 Educational Assessment for Students with Mild Disabilities ... 3
EDS 529 Educational Programming for Students with Mild Disabilities ... 3
EDS 589 Field Experiences: Mild Disabilities ... 3
EDS 459 Student Teaching in Special Education (To be completed the same semester as Elementary student teaching) ... 6

Special Education/LBD – Middle School Education Option

University Studies Component (39-51 hours)

See the *University Studies Program* section of this Bulletin for a listing of allowable courses in each area.

Program Related Studies (13 hours)

MA 201 Mathematics for Elementary Teachers ... 3
MA 202 Mathematical Problem Solving for Elementary Teachers ... 3
PSY 100 Introduction to Psychology ... 4
PHY 160 Physics and Astronomy for Elementary Teachers ... 3

Professional Education Requirements (28 hours)

General Courses
EDP 202 Human Development and Learning ... 3
EPE 301 Education in American Culture ... 3

Middle School Courses
(All the following courses require admission to the TEP)
EDC 317 Introduction to Instructional Media ... 1
EDC 329 Teaching Reading and Language Arts ... 3
EDC 341 Middle School Curriculum and Instruction ... 3
EDC 330 Designing a Reading and Language Arts Program for the Middle School ... 3
EDC 343 The Early Adolescent Learner: Practicum ... 3

Middle School Special Methods Courses
Select one of the following to match the student's chosen Middle School Area of Specialization.
EDC 345 Teaching Mathematics in the Middle School ... 3
EDC 346 Teaching Social Studies in the Middle School ... 3
EDC 347 Teaching English and Communication in the Middle School ... 3
EDC 348 Teaching Science in the Middle School ... 3

EDC 349 Student Teaching in the Middle School (To be completed the same semester as LBD student teaching) ... 6

Middle School Content Area Specialization (24-34 hours)

Students wishing to be certified as Middle School teachers in addition to Special Education/LBD must select a content area specialization from English and Communication, Mathematics, Social Studies, or Science.

English and Communication (30 hours)

Required
*COM 181 Basic Public Speaking ... 3
*COM 252 Introduction to Interpersonal Communication ... 3
*ENG 252 Survey of American Literature II ... 3
(another American Literature course may be substituted)

Select **three** courses from the following group:
ENG 320 Introduction to Literary Study ... 3
ENG 360 The Short Story ... 3
CLA 261 Literary Masterpieces of Greece and Rome ... 3
ENG 211 Introduction to Linguistics I ... 3
ENG 405 Editing English Prose ... 3
ENG 509 Composition for Teachers (fall only) ... 3

Select **two** courses beyond University Studies in theatre, folklore, journalism, or English as a second language ... 6
*Six of these hours can be counted from University Studies.

Mathematics (24-25 hours)

The requirements for students choosing mathematics as an area of specialization are based on standards developed by the National Council of Teachers of Mathematics, KERA *Goals and Academic Expectations*, and the *Core Content for Assessment*. The NCTM standards for middle grades include four common threads (reasoning, communication, problem solving, and connections) as well as content area standards of number, computation and estimation, probability, statistics, algebra, geometry, and measurement. Kentucky's Goals and Academic Expectations and the Core Content for Assessment focus mathematics instruction on seven core areas: number, mathematical procedures, mathematical structure, measurement, space and dimensionality, change, and data.

Required
MA 201 Mathematics for Elementary Teachers ... 3
MA 202 Mathematical Problem Solving for Elementary Teachers ... 3
CS 101 Introduction to Computing I ... 3
*MA 123 Elementary Calculus and Its Applications
or
*MA 113 Calculus I ... 3-4
**STA 291 Statistical Method ... 3
MA 310 Mathematical Problem Solving for Teachers ... 3
MA 341 Topics in Geometry (fall only) ... 3
MA 162 Finite Mathematics and Its Applications ... 3
*Up to six credits may be counted from University Studies
**If STA 200 was taken to fulfill Inference and Communication Skills of University Studies, STA 291 is still required.

Science (31-34 hours)

The content area preparation required for students in the middle school education program is based on the standards adopted by the National Science Teacher's Association as well as Kentucky's *Core Content for Science Assessment* and *New Teacher Standards*. It is important that science teachers have strong content preparation in the sciences. This is needed to communicate modes of scientific inquiry, select appropriate learning experiences, guide students in their early scientific efforts, and help students apply scientific knowledge and skills in their daily lives.

Required
BIO 150 Principles of Biology I ... 3
BIO 151 Principles of Biology Laboratory I ... 2
BIO 152 Principles of Biology II ... 3
BIO 325 Introductory Ecology ... 4

Select **one** of the following sequences in Chemistry, Geology, and Physics to complete 9-10 hours:

Sequence 1
CHE 105 General College Chemistry I ... 3
CHE 107 General College Chemistry II ... 3
CHE 115 General Chemistry Laboratory ... 3

Sequence 2
GLY 220 Principles of Physical Geology ... 4
GLY 230 Foundations of Geology I ... 3
Elective in Earth Science ... 3

Sequence 3
PHY 211 General Physics ... 5
PHY 213 General Physics ... 5

In addition, students must complete a minimum of five hours in each of the two physical sciences remaining. These five hours must include laboratory work in each area. Six credits total can be counted from University Studies. Students who wish to use Physics as the science for one five hour block, may also choose the sequence: PHY 151, Introduction to Physics; PHY 152, Introduction to Physics; and PHY 153, Laboratory for Middle School Teachers.

Social Studies (33 hours)

The middle school social studies teacher preparation program is guided by two principles: First, a commitment to continuous improvement based on reflection, evaluation, and on-going research; second, a commitment to peer collaboration as a source of professional growth. The program is guided by the National Council for Social Studies document, *Expectations of Excellence*, and the Kentucky *New Teacher Standards*.

Area 1 – World Regional Geography and Cultural Anthropology (9 hours)

Required
GEO 152 Regional Geography of the World ... 3
ANT 241 Origins of Old World Civilization ... 3

Select **one** from the following courses:
ANT 242 Origins of New World Civilization ... 3
GEO 172 Human Geography ... 3
GEO 160 Lands and Peoples of the Non-Western World ... 3
SOC 354 The Family in Cross-Cultural Perspective ... 3

Area 2 – World History (9 hours)

Select **nine** hours from the following courses:
HIS 104 A History of Europe Through the Mid-Seventeenth Century ... 3
HIS 295 East Asia to 1800 ... 3
HIS 254 History of Sub-Saharan Africa ... 3
HIS 206 History of Colonial Latin America, 1492 to 1810 ... 3

HIS 285 History of Russia to 1825 3
HIS 247 History of Islam and Middle East Peoples, 500-1250 A.D. 3
HIS 248 History of Islam and Middle East Peoples, 1250 to the Present 3

Area 3 – American History (9 hours)
While most students will take HIS 108 and 109, those who had either AP American history or received an A in their high school American history course, should be advised to select courses above the 100 level.

Select **nine** hours from the following courses:
HIS 108 History of the United States Through 1865 3
HIS 109 History of the United States Since 1865 3
HIS 260 Afro-American History to 1865 3
HIS 265 History of Women in America 3
HIS 568 Native American History: The East 3
HIS 465 Emergence of Modern America, 1877-1917 3

Area 4 – Sociology, Political Science and Economics Electives (6 hours)

Students must select six hours from one of the following disciplines: sociology, political science or economics. At least three of the hours must be at the 300 level or above. Six credits total can be counted towards the Social Studies subject area from University Studies.

Courses Required for the LBD Program (34 hours)

Special Education Core Courses
EDS 357 Initial Practicum in Special Education 1
EDS 375 Introduction to Education of Exceptional Children 3

[Must have earned a C or better in the above courses before admittance to TEP.]

EDS 510 Early Childhood Special Education 3
EDS 513 Legal Issues in Special Education 3
EDS 514 Instructional Technology in Special Education 3
EDS 516 Principles of Behavior Management and Instruction 3
EDS 517 Assistive Technology in Special Education 3

LBD Area Requirement Courses
EDS 528 Educational Assessment for Students with Mild Disabilities 3
EDS 529 Educational Programming for Students with Mild Disabilities 3
EDS 589 Field Experiences: Mild Disabilities 3
EDS 459 Student Teaching in Special Education (To be completed the same semester as Middle School student teaching) 6

Electives
Variable for total program of 128 hours.

B.A. in Education with a major in MIDDLE SCHOOL EDUCATION

Program Description

The Middle School Teacher Education Program (Middle School TEP) supports the College of Education's focus on the teacher as a reflective decision maker. The program emphasizes the development of professionally trained specialists in teaching early adolescents. As such, the program models team teaching and collaborative learning. Active learning experiences are emphasized, as are real-world connections. Throughout the program, students are encouraged to consider their present position and make plans for improvement. Students are urged to gather data continuously and to use this data in planning effective instruction. Students are required to provide questions for reflection when writing lessons they do not teach and to provide reflective summaries as part of lesson plans which are delivered to students. Students are provided time and resources to revise and improve curricular materials they develop within the program. Students assess their own progress through the program's curriculum, preparing them for the continuous self-assessment required of practicing professionals.

To receive the B.A. degree in Middle School Education, students must: (1) complete the University Studies Program; (2) complete all required program-related studies and the professional education course sequence; and (3) complete the content area requirements in each of two areas of specialization. Available content specialization areas are: English and Communication, Mathematics, Science, Social Studies, and Special Education/LBD.

Continuous Assessment

1. All middle school education students are expected to meet the standards and rules for Admission, Retention and Exit from Teacher Education Programs as set forth in the section "Admission, Retention and Exit from Teacher Education Programs" on page 122.

2. **Assessment at the Point of Entry to the Middle School Program.** The admission process provides the first point for formal assessment of the competencies outlined by the standards documents which guide the middle school education program. Basic skills standards must be met and students must be making satisfactory progress towards professional and content area proficiency in order for students to win admission

3. **On-going Assessment.** Once a student is admitted to the program, he/she meets with an advisor to plan the remainder of the program. The focus of this initial advising session is to begin a professional development plan which ensures that all standards will be met by program exit.

4. **Exit Assessment.** At the exit assessment, students must show competency in all relevant standard areas. This is done through a final review of the eligibility portfolio, review of information provided by the cooperating teacher and university supervisor, and documentation of remediation of any weaknesses noted at the formal review in the methods semester.

Statement on Student Teaching

Student teaching in middle school education is 16 weeks. Middle school certification requires students to be certifiable in two academic subject areas, which requires two student teaching placements. Students seeking both Middle School and Special Education/LBD certification will register for:

EDC 349 Student Teaching in the Middle School 6
and
EDS 459 Student Teaching in Special Education 6

University Studies Component (39-53 hours)

Note: See the *University Studies Program* section of this Bulletin for a listing of allowable courses in each area below.

Basic Skills
A. MA 109 or Math ACT 26 or UK by-pass exam **or** any calculus course 0-4
B. Two semesters foreign language **or** two years high school foreign language 0-8

Inference and Communication Skills
A. Any calculus course **or** STA 200 **and** PHI 120 **or** 320 3-6
B. (ENG 101 and ENG 102) **or** ENG 105 3-6
C. Oral Communication 3

Disciplinary Requirements
A. Natural Sciences 6
B. Social Sciences 6
C. Humanities 6

Cross-Disciplinary Requirements 6

Cross-Cultural Requirements 3

Program Related Studies (4-13 hours)

PSY 100 Introduction to Psychology 4

Additional Program Related Studies **only for students seeking both Middle School and Special Education/LBD certification:**
MA 201 Mathematics for Elementary Teachers 3
MA 202 Mathematical Problem Solving for Elementary Teachers 3
PHY 160 Physics and Astronomy for Elementary Teachers 3

Professional Education Courses (40 hours)

The National Middle School Association (NMSA) describes six broad areas of competence for middle grades teachers. These are: (1) early adolescent development, (2) middle grades curriculum, (3) middle grades instruction, (4) middle grades school organization, (5) families and community relations, and (6) middle grades teaching roles. With the support of a liberal arts foundation provided by the University Studies requirements and the content area knowledge provided by the requirements detailed above, the professional education requirements of the program endeavor to provide a firm foundation in each of these six areas.

*EDP 202 Human Development and Learning 3
*EDP 203 Teaching Exceptional Learners in Regular Classrooms 3
*EPE 301 Education in American Culture 3

All of the following courses require admission to the teacher education program:
EDC 317 Introduction to Instructional Media 1
*EDC 329 Teaching Reading and Language Arts (EDC 329 is a prerequisite to EDC 330) 3
*EDC 341 Middle School Curriculum and Instruction (spring only) 3
*EDC 330 Designing a Reading and Language Arts Program for the Middle School (fall only) 3
*EDC 343 Early Adolescent Learner: Practicum (fall only) 3
*Special Methods Courses in TWO Areas of Specialization (fall only) 6

Choose from:
EDC 345 Teaching Mathematics in the Middle School
EDC 346 Teaching Social Studies in the Middle School

EDC 347 Teaching English and Communication in the Middle School
EDC 348 Teaching Science in the Middle School

**EDC 349 Student Teaching in the Middle School 12

*These courses include clinical and/or field hours.

**Students seeking Special Education/LBD certification register for only six hours of EDC 349.

Note: EDC 330, EDC 343, and the two methods classes will be taken as a block in a fall semester.

Content Area Courses (24-34 hours)

Students wishing to become certified in middle school (grades 5-9) must select two of the following content areas of specialization. Course requirements, particularly in the areas of English and Communication and Mathematics, have been prioritized to reflect prerequisite knowledge. Students should plan course work in these areas with the assistance of an advisor. Students seeking Special Education/LBD certification should meet with their Special Education advisor for assistance with the Special Education/LBD content area.

English and Communication (30 hours)

Required:
*COM 181 Basic Public Speaking 3
*COM 252 Introduction to Interpersonal Communication 3
*ENG 252 Survey of American Literature II 3
(another American Literature course may be substituted)

Select three courses from the following group:
ENG 320 Introduction to Literary Study 3
ENG 360 The Short Story 3
CLA 261 Literary Masterpieces of Greece and Rome .. 3
ENG 211 Introduction to Linguistics I 3
ENG 405 Editing English Prose 3
ENG 509 Composition for Teachers (fall only) 3

Select two courses beyond University Studies in theatre, folklore, journalism, or English as a second language 6

*Six of these hours can be counted from University Studies.

Mathematics (24-25 hours)

The requirements for students choosing mathematics as a content area of specialization are based on standards developed by the National Council of Teachers of Mathematics, KERA *Goals and Academic Expectations*, and the *Core Content for Assessment*. The NCTM standards for middle grades include four common threads (reasoning, communication, problem solving, and connections) as well as content area standards of number, computation and estimation, probability, statistics, algebra, geometry, and measurement. Kentucky's *Goals and Academic Expectations* and the *Core Content for Assessment* focus mathematics instruction on seven core areas: number, mathematical procedures, mathematical structure, measurement, space and dimensionality, change, and data.

Required
MA 201 Mathematics for Elementary Teachers I 3
MA 202 Mathematical Problem Solving for Elementary Teachers 3
CS 101 Introduction to Computing I 3
*MA 123 Elementary Calculus and Its Applications 3
or
MA 113 Calculus I 4
**STA 291 Statistical Method 3
MA 310 Mathematical Problem Solving for Teachers 3
MA 341 Topics in Geometry (fall only) 3
MA 162 Finite Mathematics and Its Applications 3

*Up to six credits may be counted from University Studies.

**If STA 200 was taken to fulfill Inference and Communication Skills of University Studies, STA 291 is still required.

Science (31-34 hours)

The content area preparation required for students in the middle school education program is based on the standards adopted by the National Science Teacher's Association as well as Kentucky's *Core Content for Science Assessment* and the *New Teacher Standards*. It is important that science teachers have strong content preparation in the sciences. This is needed to communicate modes of scientific inquiry, select appropriate learning experiences, guide students in their early scientific efforts, and help students apply scientific knowledge and skills in their daily lives.

Required: (12 hours)
BIO 150 Principles of Biology I 3
BIO 151 Principles of Biology Laboratory I 2
BIO 152 Principles of Biology II 3
BIO 325 Introductory Ecology 4

Select **one** of the following four sequences in Chemistry, Geology, and Physics (9-10 hours)

Sequence 1
CHE 105 General College Chemistry I 3
CHE 107 General College Chemistry II 3
CHE 115 General Chemistry Laboratory 3

Sequence 2
GLY 220 Principles of Physical Geology 4
GLY 230 Fundamentals of Geology I 3
Elective in Earth Science 3

Sequence 3
PHY 211 General Physics (Physics Sequence I) 5
PHY 213 General Physics (Physics Sequence I) 5

In addition, students must complete a minimum of five hours in each of the two physical sciences remaining. These five hours must include laboratory work in each area. * Six credits total can be counted from University Studies (10-12 hours).

*Students who wish to use physics as the science for one five hour block may also choose the sequence: PHY 151 Introduction to Physics; PHY 152, Introduction to Physics; and PHY 153, Laboratory for Middle School Teachers.

Social Studies (33 hours)

The middle school social studies content area teacher preparation program is guided by two principles: first, a commitment to continuous improvement based on reflection, evaluation, and on-going research; second, a commitment to peer collaboration as a source of professional growth. The program is guided by the National Council for Social Studies document, *Expectations of Excellence*, and the Kentucky *New Teacher Standards*.

Area 1 – World Regional Geography and Cultural Anthropology (9 hours)
Required
GEO 152 Regional Geography of the World 3
ANT 241 Origins of Old World Civilization 3

Select one from the following courses:
ANT 242 Origins of New World Civilization 3
GEO 172 Human Geography 3
GEO 160 Lands and Peoples of the Non-Western World 3
SOC 354 The Family in Cross-Cultural Perspective 3

Area 2 – World History (9 hours)
Select nine hours from the following courses:
HIS 104 History of Europe Through the Mid-Seventeenth Century 3
HIS 295 East Asia to 1800 3
HIS 254 History of Sub-Saharan Africa 3
HIS 206 History of Colonial Latin America, 1492-1810 3
HIS 285 History of Russia to 1825 3
HIS 247 History of Islam and Middle East Peoples, 500-1250 AD 3
HIS 248 History Islam and Middle East Peoples, 1250 to the Present 3

Area 3 – American History (9 hours)
While most students will take HIS 108 and 109, those who had either AP American history or received an A in their high school American history course, should be advised to select courses above the 100 level.

Select nine hours from the following courses:
HIS 108 History of the United States Through 1865 3
HIS 109 History of the United States Since 1865 3
HIS 260 Afro-American History to 1865 3
HIS 265 History of Women in America 3
HIS 568 Native American History: The East 3
HIS 465 Emergence of Modern America, 1877-1917 .. 3

Area 4 – Sociology, Political Science and Economics Electives (6 hours)
Students must select six hours from one of the following disciplines: sociology, political science or economics. At least three of the hours must be at the 300 level or above.

Six credits total can be counted towards the Social Studies subject area from University Studies.

Special Education/LBD (34 hours)

(Open only to students seeking both Middle School and Special Education/LBD certification. Students who plan to complete the Special Education LBD requirements complete only one of the above content areasof specialization. If a student changes plans and completes only the Middle School program. An additional approved Middle School content area of specialization must be completed.) Students seeking both Middle School and Special Education/LBD certification will have an advisor in the Department of Special Education and Rehabilitation Counseling.

Special Education Core Courses
EDS 357 Initial Practicum in Special Education 1
EDS 375 Introduction to Education of Exceptional Children 3
(Must have earned a **C** or better in the above courses before admittance to TEP.)
EDS 510 Early Childhood Special Education 3
EDS 513 Legal Issues in Special Education 3
EDS 514 Instructional Technology in Special Education 3
EDS 516 Principles of Behavior Management and Instruction 3
EDS 517 Assistive Technology in Special Education ... 3

LBD Area Requirement Courses
EDS 528 Educational Assessment for Students with Mild Disabilities 3
EDS 529 Educational Programming for Students with Mild Disabilities 3
EDS 589 Field Experiences: Mild Disabilities 3
EDS 459 Student Teaching in Special Education (to be completed the same semester as elementary student teaching) 6

B.S. in Education with major in MODERATE/SEVERE DISABILITIES

Requirements for Program

Two undergraduate programs are offered in special education: (1) learning and behavior disorders (LBD) and moderate and severe disabilities (MSD). Both of these programs support the College of Education's theme of teacher as a reflective decision maker. Special education teachers are prepared to assess, plan, and teach based on what they learn from their students and to conduct continuous self-reflection in order to improve their teaching. The standards and competencies on which the

LBD and MSD programs are based are those prescribed by The Council for Exceptional Children and The Kentucky New Teacher Standards.

The B.S. in Education program in Moderate/Severe Disabilities (MSD) requires completion of: (a) the University Studies Program; (b) specified course work in Related Studies and Professional Education; and (c) specified course work in the special education and MSD area of specialization. Students graduating from the certification program the program obtain a single Kentucky teacher certificate in MSD (grades P-12). Graduates are qualified to teach in classes for students with functional mental disabilities (grades P-12). Students are required to complete a minimum of 128 hours for graduation. It is possible to complete this certificate in four years. In addition to the undergraduate program, an initial certificate in MSD (grades P-12) is offered at the graduate level (See the University of Kentucky *Graduate School Bulletin*).

Continuous Assessment

1. All students in the MSD program are expected to meet the standards and rules for Admission, Retention, and Exit from Teacher Education Programs as set forth in the section "Admission, Retention and Exit from Teacher Education Programs" on page 122.

2. **Assessment at the Point of Entry to the MSD Program**. The admission process provides the first point for formal assessment of the competencies outlined in the Initial Certification Program Folio for the program. Students who apply for admission must: (a) meet the requirement for admission to the Teacher Education Program; (b) have successfully completed a special education survey course and practicum; and (c) be able to articulate their philosophy of teaching and document their experiences with persons with disabilities in an initial portfolio and an entrance interview.

3. **On-going Assessment**. Once a student is admitted to the program, he/she meets with an advisor to plan the remainder of the program. Prior to the student teaching semester, the student must present a portfolio that documents his/her progress toward meeting program competencies in the courses completed.

4. **Exit Assessment**. At the exit assessment, students must document that they have met all program competencies through a final review of their portfolio and the successful completion of student teaching in a public school placement for students with MSD.

Statement on Student Teaching

Student teaching in the MSD program is 16 weeks and consists of eight weeks in an elementary placement and eight weeks in a middle or secondary placement for students with MSD.

University Studies Component (39-51 hours)

See the *University Studies Program* section of this Bulletin for a listing of allowable courses in each area.

Program Related Studies (22 hours)

PSY 100 Introduction to Psychology 4
MA 201 Mathematics for Elementary Teachers 3
MA 202 Mathematical Problem Solving for Elementary Teachers 3
*Biological or Physical Science Sequence 6

*If biological science was taken in University studies, take physical science, six credit hours. If physical science was taken University Studies, take biological science, six hours.

ENG 204 Technical Writing 3
LIS 510 Children's Literature and Related Materials ... 3

Professional Education Courses (13 hours)

All of the following courses requires admission to the Teacher Education Program.
EDC 329 Teaching Reading and Language Arts 3
EDC 339 Designing a Reading and Language Arts Program for the Elementary School 3
EDC 337 Teaching Mathematics in the Elementary Schools 3
KHP 382 Physical Education for Elementary School Teachers 2

MUS 260 Teaching Music in the Elementary Grades I
or
A-E 270 Introduction to Art Education
or
KHP 390 Dance Activities in the Elementary School 2

Area of Specialization: Special Education Requirements (47 hours)

Special Education Core Requirements
EDS 357 Initial Practicum in Special Education 1
EDS 375 Introduction to Education of Exceptional Children 3

All of the following courses require admission to the Teacher Education Program.
EDS 510 Early Childhood Special Education 3
EDS 513 Legal Issues in Special Education 3
EDS 514 Instructional Technology in Special Education 3
EDS 516 Principles of Behavior Management and Instruction 3
EDS 517 Assistive Technology in Special Education 3

Moderate/Severe Disabilities Areas Requirements
EDS 530 Moderate and Severe Disabilities 3
EDS 546 Transdisciplinary Services for Students with Multiple Disabilities
or
EDS 547 Collaboration and Inclusion in School and Community Settings 3
EDS 548 Curriculum Design for Students with Moderate and Severe Disabilities 3
EDS 549 Methods for Students with Moderate and Severe Disabilities 4
EDS 550 Student Teaching: Moderate and Severe Disabilities 12

Students must complete all special education courses with a GPA of 2.5 or better before they can student teach.

Electives 0-9

B.A. in Education with a major in SECONDARY EDUCATION
Option: English Education

Requirements for Program

This B.A. includes completion of an approved plan in the academic specialty teaching of English. **The approved major in the academic specialties for teaching is entitled "English major for secondary education," to distinguish it from the A&S major and minor. No certification is awarded with the B.A.** Students desiring to go on to Master's with initial certification must apply to The Graduate School and apply to the Secondary English Program Faculty in the spring of their senior year.

To receive the B.A. degree, students must: (1) complete the University Studies Program; (2) complete at least 128 semester hours; (3) complete the requirements for one of the content area plans for secondary English education; (4) attain a grade-point average of at least 2.5 overall, in major, in minor, and in support area; and (5) complete 100 hours of fieldwork with-adolescents through the **required** three hour course:

EDC 362 Field Experiences in Secondary Education ... 3

In 1996, the National Council of Teachers of English and the International Reading Association published *Standards for the English Language Arts*. This document identified six English language arts: reading, writing, speaking, listening, viewing, and visually representing. In addition, it presented an expanded definition of literacy, which reflects the ways technology and society have changed and will continue to change the ways in which we use language to communicate and to think. In order to prepare students for the literacy demands of today and tomorrow, English language arts education will need to address many different types and uses of language, including those that have traditionally been given limited attention in the curriculum. One such example is spoken language. Being literate in contemporary society means being active, critical, and creative users not only of print and spoken language but also of the visual language of film, television, photography and other media. Therefore, the content model should reflect the study of language and literacy through speech, theater, writing, and media. The English education program prepares its pre-service teachers with such a model so that their students will succeed as effective language learners and users, equipped with the skills they need to become critically literate citizens, workers, members of society, and lifelong learners.

Continuous Assessment

1. All secondary education majors must be admitted to advanced standing after completing 60 hours. Advanced standing requires

a 2.50 minimum GPA overall and review by the program faculty advisor for Secondary English Education.

2. Because certification occurs through the Masters in Education including certification (MIC), students should be aware that they will need to be formally admitted to the MIC program. Admission/Retention/Exit regulations for all teacher certification programs are specified in the section "Admission, Retention and Exit from Teacher Education Programs" on page 122.

3. Oral and written communication skills of applicants for the MIC program in English Education will be assessed at the time of the interview, and through the entrance portfolio.

4. At the time of application to the English Education program at the Master's degree level, applicants are evaluated according to the following criteria: grade-point average, quality of work in the subject content area, Graduate Record Examination scores, graded and on-site writing tasks, verbal communication, quality of references, commitment to teaching, social awareness, educational experiences with diverse learners 14-18 years old, and multicultural experiences.

Statement on Student Teaching

There is no student teaching required for completion of the Secondary English Education major. Student teaching occurs as part of the Masters in Education with initial certification.

Program Related Studies (3 hours)

EDC 362 Field Experiences in Secondary Education ... 3

Content Area Plans (69-81 hours)

Plan 1 (81 hours)

English major for secondary education ..... 33 hours
*Major in a certifiable foreign language ..... 30 hours
(certified in grades P-12)
English Support Area ..... 18 hours

*Students wishing to seek certification through the Masters in Education with initial certification must apply for acceptance by both the Secondary English Education Program Faculty and the Foreign Language Education Program Faculty.

Plan 2 (69-72 hours)

English major for secondary education ..... 33 hours
English Support Area ..... 18 hours
*Any University Approved Minor ..... 18-21 hours

*This minor must be planned with an appropriate departmental advisor if the student wishes to have it recorded on the UK transcript.

Plan 3 (72 hours)

English major for secondary education ..... 33 hours
English Support Area ..... 18 hours
*Teaching English as a Second Language support area ..... 21 hours

*Completion of the Teaching English as a Second Language support area will qualify a certified teacher for the TESL endorsement.

Plan 4 (75 hours)

English major for secondary education ..... 33 hours
English Support Area ..... 18 hours
General Support Area ..... 24 hours

English Major for Secondary Education (33 hours)

Prerequisites
ENG 221 Survey of English Literature I 3

Select two (six hours):
ENG 222 Survey of English Literature II 3
ENG 251 Survey of American Literature I 3
ENG 252 Survey of American Literature II 3

Required Content Courses (24 hours)

Literature Component (12 hours)

Required (six hours):
ENG 425G Shakespeare Survey
or
ENG 426G Shakespeare Studies (Subtitle required)
and
ENG 264 Major Black Writers
or
ENG 356 Studies in Black American Literature 3

Select **one** (3 hours):
ENG 420G Studies in Medieval English Literature
ENG 422G English Renaissance: 1500-1600
ENG 423G English Renaissance: 1600-1660
ENG 430G The Restoration and Early 18th Century: 1660-1730
ENG 431G The Later 18th Century: 1730-1780
ENG 440G The 18th Century English Novel
ENG 519 Introduction to Old English

Select **one** (3 hours):
ENG 435G The Romantic Movement: 1780-1815
ENG 436G The Romantic Movement: 1815-1830
ENG 438G Victorian Period: 1830-1860
ENG 439G Victorian Period: 1860-1900
ENG 441G The 19th Century English Novel
ENG 442G The 20th Century English Novel
ENG 446G 20th Century British Literature
ENG 455G Modern American Novel

Critical Thinking Component (3 hours)
ENG 320 Introduction to Literary Study

Composition Component (9 hours)

Required (6 hours):
ENG 509 Composition for Teachers

Select **one** (3 hours):
ENG 211 Introduction to Linguistics I
ENG 310 American English
ENG 418 History of the English Language
ENG 414G Introduction to Modern English Linguistics
*ENG 512 Modern English Grammar
EDC 575 Modern Educational Problems (Unclassified)
EDC 777 Seminar in Curriculum and Instruction (Subtitle required)

*Students will be required to take an English editing assessment. If they do not successfully pass the assessment, they must choose ENG 512 as their Language Study selection.

English Support Area for Secondary English Education (18 hours)

A minimum of three hours credit are required in each of the four areas: journalism, theatre, speech and fine arts, which English teachers will be qualified to teach in Kentucky. In one of the areas, to be selected with the aid of an advisor, a minimum of nine hours is required. Fine arts are defined as courses in art and music.

Journalism 3-9
Theatre 3-9
Speech 3-9
*Fine Arts 3-9

*Although English teachers will not be certified in fine arts, they will be expected to participate on interdisciplinary teams to provide students with experiences in the arts and humanities.

Teaching English As a Second Language Support Area (21 hours)

EDC/ENG 513 Teaching English as a Second Language 3
*EDC/ENG 514 TESL Materials and Methods 3
EDC 575 Modern Educational Problems (Unclassified) 3
EDC 576 Modern Educational Problems (Unclassified) 3
ENG 310 American English 3
ENG 512 Modern English Grammar 3
LIN 515 Phonological Analysis 3

*Foreign Language majors will take EDC 636 Methods of Teaching Foreign Languages, K-12 instead of EDC/ENG 514.

TESL Prerequisites

Native English Speakers:
1. eight hours of foreign language study or the equivalent proficiency in American Sign Language
2. an introductory course in linguistics

Non-native English Speakers:
1. minimum score of 550 on the TOEFL Examination
2. oral English language score of 40 on the TOEFL Test of Spoken English, or documentation of equivalent proficiency.

General Support Area for Secondary English Education (24 hours)

Select courses from at least four areas from the following sets. Courses may not be double counted with courses taken for University Studies or for the English Support Area.

Anthropology
ANT 515, ANT 516

Art
A-H 105, A-H 106, A-H 312

Communications
COM 101, COM 350, COM 419, COM 451, COM 453, COM 482, COM 581

History
HIS 104, HIS 105; HIS 108, HIS 109; HIS 202, HIS 203

For American Literature Emphasis
HIS 461, HIS 462, HIS 463, HIS 465, HIS 466, HIS 576 or HIS 578, HIS 579

For Comparative Literature Emphasis
HIS 230, HIS 271, HIS 286, HIS 511, HIS 519, HIS 520, HIS 528, HIS 529

For English Literature Emphasis
HIS 554 or HIS 555

Journalism
ISC 161, ISC 341, JAT 250, JOU 101, JOU 204, JOU 301, JOU 303, JOU 409, JOU 410, JOU 531, JOU 535

Library Science
LIS 510, LIS 514, LIS 530, LIS 547

Philosophy
PHI 100, PHI 120, PHI 130, PHI 260, PHI 270, PHI 310, PHI 317, PHI 335, PHI 503, PHI 506, PHI 509, PHI 515, PHI 545

Political Science
PS 101, PS 240, PS 439G, PS 442G, PS 545

Psychology
PSY 100, PSY 223, PSY 305, PSY 331, PSY 344, PSY 427, PSY 529, PSY 533

Sociology
SOC 152, SOC 335, SOC 344, SOC 354, SOC 409, SOC 432, SOC 434, SOC 437, SOC 438, SOC 534

Speech
COM 181, COM 281, COM 283, COM 287, COM 288, COM 483

Telecommunications
JAT 101, TEL 101, TEL 201, TEL 355

Theatre Arts
TA 101, TA 126, TA 260, TA 330, TA 430

Foreign Language Majors for Secondary Education (30 hours)

Students pursuing Plan 1, which includes a double major in Secondary English Education and a certifiable foreign language, must follow the foreign language plans below. In Kentucky, foreign language certification is for grades P-12. At the time of admission to the Masters in Education with initial certification, foreign language candidates will have to earn at least an "Intermediate High" in both oral language and written language proficiency on the ACTFL academic scale.

French Major for P-12 Foreign Language Education (30 hours)

Prerequisites

FR 101/102 Elementary French 8
FR 201/202 Intermediate French 6

Required

FR 204 French Culture: Readings and Conversation 3
FR 304/305 Introduction to French Literature I/ II 6
FR 306 Intermediate French Composition 3
FR 406 Advanced French Grammar and Composition 3
FR 310 French Phonetics 3
FR 312 French Conversation I 3
FR 350 Cultural Profiles of France 3
FR 412 French Conversation II 3
FR 470G Studies in French Literature (Subtitle required) 3

German Major for P-12 Foreign Language Education (30 hours)

Prerequisites

GER 101/102 Basic German 8
GER 201/202 Intermediate German 6

Required

GER 307 Intermediate German Composition and Conversation I 3
GER 308 Intermediate German Composition and Conversation II 3
GER 311 Introduction to German Literature: Themes (Subtitle required) 3
GER 312 Introduction to German Literature: Popular Forms 3
GER 317 History of German Culture 3
GER 319 Contemporary German Literature and Culture 3
GER 415G Major German Authors
or
GER 416G Genres of German Literature
or
GER 420G Studies in German Literary and Cultural History 3
GER 507 Advanced German Composition and Conversation 3
GER 532 History of the German Language 3

Latin Major for P-12 Foreign Language Education (30 hours)

Prerequisites

CLA 101/102 Elementary Latin 8
CLA 201/202 Intermediate Latin 6

Required

CLA 301 Latin Literature I (Subtitle required) 3
CLA 302 Latin Literature II (Subtitle required) 3
CLA 522 Roman Republican Prose (Subtitle required) 3
CLA 523 Roman Republican Poetry (Subtitle required) 3
CLA 526 Roman Imperial Prose (Subtitle required) 3
CLA 527 Roman Imperial Poetry (Subtitle required) 3
CLA 511 Studies in Roman Philology
or
CLA 512 Studies in Roman Philology 3
CLA 230 The Hellenistic World and Rome to the Death of Constantine 3
CLA 135 Classical Mythology 3
CLA 210 The Art of Greece and Rome
or
CLA 313 Studies in Roman Art (Subtitle required) 3

Spanish Major for P-12 Foreign Language Education (30 hours)

Prerequisites

SPI 101/102 Elementary Spanish (spoken approach) 8
SPI 201/202 Intermediate Spanish (spoken approach) 6

Required

SPI 210 Spanish Grammar and Syntax 3
SPI 211 Intermediate Spanish Conversation 3
SPI 311 Advanced Spanish Conversation and Phonetics 3
SPI 312 Civilization of Spain
or
SPI 314 Civilization of Spanish America 3
SPI 320 Literature, Life and Thought of Spain 3
SPI 322 Literature, Life and Thought of Spanish America 3
SPI 411 Advanced Spanish Language 3
SPI 504 Advanced Spanish Grammar and Composition 3
SPI 501 Spanish Phonetics, Pronunciation and Phonemics 3
SPI 400-500 Studies in Literature 3

Russian Major for P-12 Foreign Language Education (30 hours)

Prerequisites

RAE 101/102 Elementary Russian 8
RAE 201/202 Intermediate Russian 8

Required

RAE 303 Russian Pronunciation and Conversation 3
RAE 304 Russian Pronunciation and Conversation 3
RAE 305 Advanced Russian Grammar 3
RAE 306 Advanced Russian Grammar 3
RAE 270 Introduction to Russian Culture
or
RAE 280 Russian and Soviet Culture of the 20th Century 3
RAE 400G Seminar on Special Topics in Russian 3
RAE 410 Structure and Stylistics of Russian 3
RAE 411 Structure and Stylistics of Russian 3
Electives 3-18

B.A. in Education with a major in SECONDARY EDUCATION
Option: Foreign Language Education (grades P-12)

Requirements for Program

This B.A. includes completion of an approved plan in the academic specialty teaching of a foreign language (French, German, Spanish, Russian, Latin). **The approved majors and minors in the academic specialties for teaching are entitled "French language major for secondary education," etc., to distinguish them from the Arts & Sciences majors and minors. No certification is awarded with the B.A.** Students desiring to go on to Master's in Education with initial certification must apply to The Graduate School and apply to the Secondary Foreign Language Program Faculty in the spring of their senior year.

To receive the B.A. degree, students must: (1) complete the University Studies Program; (2) complete at least 128 semester hours; (3) complete an approved combination of foreign language education options, including at least one foreign language education (P-12) major; (4) attain grade-point averages of at least 2.50 overall and in the chosen major/minor/support areas; and (5) complete 100 hours of fieldwork with adolescents through the **required** three hour course:

EDC 362 Field Experiences in Secondary Education ... 3

The foreign language education program philosophy as regards the teaching and learning of second languages is grounded on three assumptions: All children can learn. All children can learn languages. A child can learn any modern language. The three assumptions are predicated on two conditions: (1) the learner is free of psychological, physical, and neurological language handicaps; and, (2) the context for teaching and learning is appropriate to the learner, the content, and the expected outcomes. The philosophical context, in which are couched the conceptual framework and the theoretical basis for language learning and teaching, is the belief that the pursuit to know, to understand, or to be competent in another culture – its language or languages, its systems, its values, its customs, its arts – can be interpreted as an act of respect for that culture and for the family of man. The ability to communicate competently within the framework of another culture is power. It is the mission of the foreign language education program of the University of Kentucky, through its graduate and post-graduate clients, to encourage this respect and to make this power available to all students in their respective institutions.

Continuous Assessment

1. All foreign language education, grades P-12, students must be admitted to advanced standing after completing 60 hours. Advanced standing requires (a) a 2.50 minimum GPA overall, and (b) review by the program faculty advisor for foreign language education.

2. Because certification occurs through the Masters in Education including certification (MIC), students should be aware that they will need to be formally admitted to the MIC program. Admission/Retention/Exit regulations for all teacher certification programs are specified in the section "Admission, Retention and Exit from Teacher Education Programs" on page 122.

3. Oral and written communication skills of applicants for the MIC program in foreign language education will be assessed at the time of the interview, and through the entrance portfolio.

4. At entrance to the Masters in Education with initial certification, the student must earn at least an "Intermediate High" in oral and written language proficiencies on the target language(s) as rated on the ACTFL academic scale. Appointments for these examinations should be scheduled with the chair of the Foreign Language Program Faculty well in advance of applying for admission to the masters degree program.

Statement on Student Teaching

There is no student teaching required for completion of the secondary foreign language major. Student teaching occurs as part of the Masters in Education with initial certification.

University Studies Requirements

University Studies may be met by following the courses listed in the *University Studies* section of this Bulletin.

Program Related Studies (3 hours)

EDC 362 Field Experiences in Secondary Education ... 3

Foreign Language Education (P-12) Major/Minor Options (75-81 hours)

All candidates for certification in foreign language education, grades P-12, must complete at least one Option 1 major (French, German, Latin, Spanish, Russian). However, to complete a 128-hour B.A. in the College of Education, students must make additional selections from Options 1 through 5 to complete 128 hours.

Note: All foreign language education (P-12) students are encouraged to prepare for certification in more than one foreign language by selecting an additional Option 1 language.

Option 1

Major in foreign language education, grades P-12 (French, German, Latin, Spanish, Russian) ..... 30 hours

Option 2

English major for secondary education, grades 8-12 ..... 33 hours
and
English Education Support Area ..... 18 hours

Option 3

Teaching English as a Second Language endorsement courses, grades P-12 ..... 21 hours

Option 4

Any approved University minor (not for certification) ..... 18-21 hours

Option 5

General Support Area for foreign language education ..... 24 hours

French Major for P-12 Foreign Language Education (30 hours)

Prerequisites
FR 101/102 Elementary French 8
FR 201/202 Intermediate French 6

Required
FR 204 French Culture: Readings and Conversation 3
FR 304/305 Introduction to French Literature I/ II 6
FR 306 Intermediate French Composition 3
FR 406 Advanced French Grammar and Composition 3
FR 310 French Phonetics 3
FR 312 French Conversation I 3
FR 350 Cultural Profiles of France 3
FR 412 French Conversation II 3
FR 470G Studies in French Literature (Subtitle required) 3

German Major for P-12 Foreign Language Education (30 hours)

Prerequisites
GER 101/102 Basic German 8
GER 201/202 Intermediate German 6

Required
GER 307 Intermediate German Composition and Conversation I 3
GER 308 Intermediate German Composition and Conversation II 3
GER 311 Introduction to German Literature: Themes (Subtitle required) 3
GER 312 Introduction to German Literature: Popular Forms 3
GER 317 History of German Culture 3
GER 319 Contemporary German Literature and Culture 3
GER 415G Major German Authors
or
GER 416G Genres of German Literature
or
GER 420G Studies in German Literary and Cultural History 3
GER 507 Advanced German Composition and Conversation 3
GER 532 History of the German Language 3

Latin Major for P-12 Foreign Language Education (30 hours)

Prerequisites
CLA 101/102 Elementary Latin 8
CLA 201/202 Intermediate Latin 6

Required
CLA 301 Latin Literature I (Subtitle required) 3
CLA 302 Latin Literature II (Subtitle required) 3
CLA 522 Roman Republican Prose (Subtitle required) 3
CLA 523 Roman Republican Poetry (Subtitle required) 3
CLA 526 Roman Imperial Prose (Subtitle required) 3
CLA 527 Roman Imperial Poetry (Subtitle required) 3
CLA 511 Studies in Roman Philology
or
CLA 512 Studies in Roman Philology 3
CLA 230 The Hellenistic World and Rome to the Death of Constantine 3
CLA 135 Classical Mythology 3
CLA 210 The Art of Greece and Rome
or
CLA 313 Studies in Roman Art (Subtitle required) 3

Spanish Major for P-12 Foreign Language Education (30 hours)

Prerequisites
SPI 101/102 Elementary Spanish (spoken approach) ... 8
SPI 201/202 Intermediate Spanish (spoken approach) 6

Required
SPI 210 Spanish Grammar and Syntax 3
SPI 211 Intermediate Spanish Conversation 3
SPI 311 Advanced Spanish Conversation and Phonetics 3
SPI 312 Civilization of Spain
or
SPI 314 Civilization of Spanish America 3
SPI 320 Literature, Life and Thought of Spain 3
SPI 322 Literature, Life and Thought of Spanish America 3
SPI 411 Advanced Spanish Language 3
SPI 504 Advanced Spanish Grammar and Composition 3
SPI 501 Spanish Phonetics, Pronunciation and Phonemics 3
SPI 400-500 Studies in Literature 3

Russian Major for P-12 Foreign Language Education (30 hours)

Prerequisites
RAE 101/102 Elementary Russian 8
RAE 201/202 Intermediate Russian 8

Required
RAE 303 Russian Pronunciation and Conversation 3
RAE 304 Russian Pronunciation and Conversation 3
RAE 305 Advanced Russian Grammar 3
RAE 306 Advanced Russian Grammar 3
RAE 270 Introduction to Russian Culture
or
RAE 280 Russian and Soviet Culture of the 20th Century 3
RAE 400G Seminar on Special Topics in Russian 3
RAE 410 Structure and Stylistics of Russian 3
RAE 411 Structure and Stylistics of Russian 3

Teaching English As a Second Language Endorsement Courses, Grades P-12 (21 hours)

EDC/ENG 513 Teaching English as a Second Language 3
*EDC/ENG 514 TESL Materials and Methods 3
EDC 575 Modern Educational Problems (Unclassified) 3
EDC 576 Modern Educational Problems (Unclassified) 3
**ENG 310 American English 3
ENG 512 Modern English Grammar 3
LIN 515 Phonological Analysis 3

*Foreign Language majors will take EDC 636 Methods of Teaching Foreign Languages, K-12 instead of EDC/ENG 514.

**ENG 310 not required for graduate students adding ESL as an endorsement to an existing teaching certificate.

English Major for Secondary Education, Grades 8-12 (33 hours)

Prerequisites
ENG 221 Survey of English Literature I 3

Select **two** (6 hours):
ENG 222 Survey of English Literature II 3
ENG 251 Survey of American Literature I 3
ENG 252 Survey of American Literature II 3

Required Upper Division Content (24 hours)

Literature Component (12 hours)

Required (6 hours):
ENG 425G Shakespeare Survey
or

ENG 426G Shakespeare Studies (Subtitle required)
and
ENG 264 Major Black Writers
or
ENG 356 Studies in Black American Literature 3

Select **one** (3 hours):
ENG 420G Studies in Medieval English Literature
ENG 422G English Renaissance: 1500-1600
ENG 423G English Renaissance: 1600-1660
ENG 430G The Restoration and Early 18th Century: 1660-1730
ENG 431G The Later 18th Century: 1730-1780
ENG 440G The 18th Century English Novel
ENG 519 Introduction to Old English

Select **one** (3 hours):
ENG 435G The Romantic Movement: 1780-1815
ENG 436G The Romantic Movement: 1815-1830
ENG 438G Victorian Period: 1830-1860
ENG 439G Victorian Period: 1860-1900
ENG 441G The 19th Century English Novel
ENG 442G The 20th Century English Novel
ENG 446G 20th Century British Literature
ENG 455G Modern American Novel

Critical Thinking Component (3 hours)
ENG 320 Introduction to Literary Study

Composition Component (9 hours)

Required (6 hours):
ENG 509 Composition for Teachers

Select **one** (3 hours):
ENG 211 Introduction to Linguistics I
ENG 310 American English
ENG 418 History of the English Language
ENG 414G Introduction to Modern English Linguistics
*ENG 512 Modern English Grammar
EDC 575 Modern Educational Problems (Unclassified)
EDC 777 Seminar in Curriculum and Instruction (Subtitle required)

*Students will be required to take an English editing assessment. If they do not successfully pass the assessment, they must choose ENG 512 as their Language Study selection.

English Support Area for Secondary English Education, Grades 8-12 (18 hours)

A minimum of three hours credit are required in each of the four areas: journalism, theatre, speech and fine arts, which English teachers will be qualified to teach in Kentucky. In one of the areas, to be selected with the aid of an advisor, a minimum of nine hours is required. Fine arts are defined as courses in art and music.

Journalism 3-9
Theatre 3-9
Speech 3-9
*Fine Arts 3-9

*Although English teachers will not be certified in fine arts, they will be expected to participate on interdisciplinary teams to provide students with experiences in the arts and humanities.

General Support Area for Secondary Foreign Language Education (24 hours)

Select courses from at least four areas from the following sets. Courses may not be double counted with courses taken for University Studies or for the English Support Area.

Anthropology
ANT 515, ANT 516

Art
A-H 105, A-H 106, A-H 312

Classical Languages and Literature
CLA 135, CLA 261, CLA 426G

Communications
COM 101, COM 350, COM 419, COM 451, COM 453, COM 482, COM 581

French Literature
FR 261, FR 501, FR 504

German Literature
GER 311, GER 312, GER 317, GER 361

History
HIS 104, HIS 105; HIS 108, HIS 109; HIS 202, HIS 203

For American Literature Emphasis
HIS 461, HIS 462, HIS 463, HIS 465, HIS 466, HIS 576 or HIS 578, HIS 579

For Comparative Literature Emphasis
HIS 230, HIS 271, HIS 286, HIS 511, HIS 519, HIS 520, HIS 528, HIS 529

For English Literature Emphasis
HIS 554 or HIS 555

Journalism
ISC 161, ISC 341, JAT 250, JOU 101, JOU 204, JOU 301, JOU 303, JOU 409, JOU 410, JOU 531, JOU 535

Library Science
LIS 510, LIS 514, LIS 530, LIS 547

Philosophy
PHI 100, PHI 120, PHI 130, PHI 260, PHI 270, PHI 310, PHI 317, PHI 335, PHI 503, PHI 506, PHI 509, PHI 515, PHI 545

Political Science
PS 101, PS 240, PS 439G, PS 442G, PS 545

Psychology
PSY 100, PSY 223, PSY 305, PSY 331, PSY 344, PSY 427, PSY 529, PSY 533

Russian and Eastern Studies
RAE 261, RAE 324, RAE 325, RAE 330

Sociology
SOC 152, SOC 335, SOC 344, SOC 354, SOC 409, SOC 432, SOC 434, SOC 437, SOC 438, SOC 534

Spanish and Italian Literature
SPI 312, SPI 314, SPI 434

Speech
COM 181, COM 281, COM 283, COM 287, COM 288, COM 483

Telecommunications
JAT 101, TEL 101, TEL 201, TEL 355

Theatre Arts
TA 101, TA 126, TA 260, TA 330, TA 430

Electives 3-12

B.A. in Education with a major in SECONDARY EDUCATION
Option: Mathematics Education

Requirements for Program

This B.A. includes completion of an approved plan in the academic specialty teaching of mathematics, grades 8-12. **The approved major in the academic specialties for teaching is entitled "Mathematics major for secondary education," to distinguish it from the Arts & Sciences major. No certification is awarded with the B.A.** Students desiring to go on to Masters in Education with Initial Certification must apply to The Graduate School and apply to the Secondary Mathematics Program Faculty in the spring of their senior year.

To receive the B.A. degree, students must: (1) complete the University Studies Program; (2) complete at least 128 semester hours; (3) complete one of the secondary mathematics education plans; (4) attain a grade-point average of at least 2.50 overall and in the chosen major/minor/support areas; and (5) complete 100 hours of fieldwork with adolescents through the **required** three hour course:

EDC 362 Field Experiences in Secondary Education ... 3

The certification program in secondary mathematics education, grades 8-12, extends and enhances the conceptual framework of the College of Education by providing the opportunities and experiences necessary for beginning teachers to reflect on the perspective of the schools and the profession. Indeed, the National Council of Teachers of Mathematics (NCTM), the principal professional organization for the mathematics education program, has for the past decade promoted teaching that fosters the development of students' abilities to explore, conjecture, and reason logically, as well as the ability to use a variety of mathematical methods to solve non-routine problems. Teaching to meet this goal requires a great deal of reflective decision making, because what students learn depends to a large extent on how it has been learned. This certification program strives to blend the learning of mathematics with the learning of pedagogy.

Continuous Assessment

1. All secondary education majors must be admitted to advanced standing after completing 60 hours. Advanced standing requires (a) 2.50 minimum GPA overall, and (b) review by a program faculty advisor for secondary mathematics education.

2. Because certification occurs through the Masters in Education including certification (MIC), students should be aware that they will need to be formally admitted to the MIC program. Admission/Retention/Exit regulations for all teacher certification programs are specified in the section "Admission, Retention and Exit from Teacher Education Programs" on page 122.

3. Oral and written communication skills of applicants for the MIC program in mathematics education will be assessed at the time of the interview, and through the entrance portfolio.

4. At exit from the secondary mathematics education major, grades 8-12, students will:

a. demonstrate understanding of mathematical concepts and procedures and the connections among them;
b. use multiple representations of mathematical concepts and procedures;
c. reason mathematically and solve mathematical problems;
d. communicate mathematics effectively at different levels of formality; and
e. use historical, cultural, and contemporary perspectives in mathematics discourse.

Statement on Student Teaching

There is no student teaching required for completion of the secondary mathematics education, grades 8-12, major. Student teaching occurs as part of the Masters in Education with certification.

University Studies Requirements

University Studies may be met by following the courses listed in the *University Studies* section of this Bulletin, with the exception that PSY 100 (Introduction to Psychology) must be taken in the social sciences component, and MA 113 is also required.

Program Related Studies (15 hours)

EDC 362 Field Experiences in Secondary Education ... 3
CS 101 Introduction to Computing I ... 3
STA 291 Statistical Method ... 3
EDC 421 Survey of Secondary Mathematics Curriculum ... 3
Natural Science (choose one course in an area different from the USP requirement) ... 3

Majors and Minors (66 hours)

Plan 1

Major in mathematics for secondary education (36 hours), with a university-approved minor* (18-21 hours) in biology, chemistry, computer science, geology, or physics.

*University approved minors must be planned with an advisor in the appropriate department if the student wishes to have it recorded on the UK transcript.

Plan 2

Major in mathematics for secondary education with two 15-hour support areas in biology, chemistry, computer science, geology, English, foreign language, psychology, physics, sociology, or theatre arts (30 hours).

Plan 3

Major in mathematics for secondary education (36 hours) with 30 semester hours in astronomy, biology, chemistry, computer science, geology, economics, engineering, drawing, physics, or statistics (30 hours).

Mathematics Major for Secondary Education, Grades 8-12 (36 hours)

Required

MA 113 Calculus I ... 4
MA 114 Calculus II ... 4
MA 213 Calculus III ... 4
MA 261 Introduction to Number Theory ... 3
MA 310 Mathematical Problem Solving for Teachers ... 3
MA 341 Topics in Geometry ... 3
MA 320 Introductory Probability ... 3
MA 322 Matrix Algebra and Its Applications ... 3
MA 330 History of Mathematics ... 3

Select six hours from the following:

MA 214 Calculus IV ... 3
MA 321 Introduction to Numerical Methods ... 3
MA 351 Elementary Topology I ... 3
MA 361 Elementary Modern Algebra I ... 3
MA 415G Graph Theory ... 3
MA 416G Principles of Operations Research I ... 3

Electives ... 3-8

B.A. in Education with a major in SECONDARY EDUCATION
Option: Science Education (either Physical or Biological Science)

Requirements for Program

This B.A. includes completion of an approved plan in the academic specialty teaching of Secondary Physical Science or Biological Science. **The approved majors and minors in the academic specialties for teaching are entitled physical science major for secondary education or biological science major for secondary education to distinguish them from the Arts & Sciences majors and minors. No certification is awarded with the B.A.** Students desiring to go on to Masters with initial certification must apply to The Graduate School and apply to the Secondary Science Program Faculty in the spring of their senior year.

To receive the B.A. degree, students must: (1) complete the University Studies Program, and Program Related Studies; (2) complete at least 128 semester hours; (3) complete one of the Secondary Science Education plans; (4) attain grade-point average of at least 2.50, overall and in the chosen major/minor/support areas; and (5) complete 100 hours of fieldwork with adolescents through the **required** three hour course:

EDC 362 Field Experiences in Secondary Education ... 3

The Secondary Science Education program addresses the content area requirements of Kentucky's *New Teacher Standards*, National Research Council's *National Science Education Standards*, and the National Science Teachers Association *Guidelines*. The program encourages the understanding and development of major concepts within a specialty area as well as an understanding of the interconnectedness of the sciences. Students are encouraged to apply mathematics to investigations of science, including analyses of data. It is intended that students relate the concepts of science to contemporary, historical, technological and societal issues. As future science teachers, students will need to locate resources, design and conduct inquiry-based and open-ended investigations, interpret findings, communicate results and make judgments based upon evidence. Specifically, the program encourages the teaching of science through a problem-solving, inquiry-based approach.

Continuous Assessment

1. All secondary education majors must be admitted to advanced standing after completing 60 hours. Advanced standing requires (a) 2.50 minimum GPA overall, and (b) review by program faculty advisor for Secondary Science Education.

2. Because certification occurs through the Masters in Education including certification (MIC), students should be aware that they will need to be formally admitted to the MIC program. Admission/Retention/Exit regulations for all teacher certification programs are specified in the section "Admission, Retention and Exit from Teacher Education Programs" on page 122.

3. Oral and written communication skills of applicants for the MIC program in secondary science education will be assessed at the time of the interview, and through the entrance portfolio.

4. Admission to the Masters in Education with certification is competitive. At the time of application to the science education program, applicants will be evaluated on the basis of GPA, GRE scores, graded and on-site writing tasks, verbal communication, quality of references, commitment to teaching, social awareness, educational experiences with diverse learners, 14-18 year olds, and multicultural experiences, and quality of work in the sciences.

Statement on Student Teaching

There is no student teaching required for completion of the secondary science education major. Student teaching occurs as part of the Masters in Education with initial certification.

University Studies (39-53 hours)

*See section of UK Bulletin on University Studies Requirements for listing of allowable courses in each area below.

Program Related Studies (6 hours)

EDC 362 Field Experiences in Secondary Education ... 3
CS 101 Introduction to Computing I ... 3

Majors and Minors (54-72 hours)

Plans for Majors, Minors, and Supporting Subjects

Candidates may choose to be certified in one of two science areas, 1) biological science, or 2) physical science. Biological science candidates must have a biological science major for secondary education and follow one of the biological science plans. Physical science candidates must have a chemistry major for secondary education, earth science major for secondary education, physical science major for secondary education, or physics major for secondary education and follow one of the physical science plans.

Plans for Biological Science Candidates

Plan 1

Major (33 hours in biological science) plus: (A) a supporting **non-certifiable** minor of (21 hours) in mathematics, OR (B) a supporting **non-certifiable** minor in one of the other sciences. The science fields from which the minor may be chosen include chemistry, earth science, and physics.

Plan 2

Major (33 hours in biological science) with two 12-hour supporting subjects. The 12-hour blocks of support-subjects may be chosen from two of the following fields: chemistry, earth science, physics, or mathematics.

Plan 3

Major (33 hours in biological science) and four supporting subjects. Students selecting Plan 3 will complete a major in biology and take a total of 24 semester hours from chemistry, earth science, physics, and mathematics, with a minimum of three semester hours in each field.

Plans for Physical Science Candidates

Plan 1

Major (33 hours in either chemistry, earth science, or physics) plus: (A) a supporting **non-certifiable** minor of (21 hours) in mathematics, OR (B) a supporting minor in one of

the other sciences. The science fields from which the minor may be chosen include biology (non-certifiable), chemistry, earth science, and physics, and mathematics (non-certifiable).

Plan 2

Major (33 hours in either chemistry, earth science, or physics) with two 12-hour supporting subjects. The 12-hour blocks of support-subjects may be chosen from two of the following fields: biology, chemistry, earth science, physics, or mathematics. Courses from the major may not be applied to the support-subjects requirement.

Plan 3

Major (33 hours in either chemistry, earth science, or physics) and four supporting subjects. Students selecting Plan 3 will complete a total of 24 semester hours from biology, chemistry, earth science, physics, and mathematics, with a minimum of three semester hours in each field. Courses from the major may not be applied to the support-subjects requirement.

Plan 4

Students will complete a physical science for secondary education major. The physical science major consists of 21 hour minors in chemistry, earth science, and physics. Minors from each field must be included in the physical science major.

Major Requirements

All majors for secondary education require a minimum of 33 hours.

Biological Science Major for Secondary Education

Required Support Courses

CHE 105 General College Chemistry I 3
CHE 107 General College Chemistry II 3
CHE 115 General Chemistry Laboratory 3
PHY 211/213 General Physics 10
or
PHY 231/232 General University Physics
and
PHY 241/242 General University Physics Laboratory 10
GLY 220 Principles of Physical Geology 4
MA 123 Elementary Calculus and Its Applications
or
MA 113 Calculus I
or
MA 132 Calculus for the Life Sciences 3-4

Recommended Support Courses

CHE 230 Organic Chemistry I 3
CHE 231 Organic Chemistry Laboratory I 2
CHE 232 Organic Chemistry II 3
CHE 233 Organic Chemistry Laboratory II 2
BCH 401G Fundamentals of Biochemistry 3

Required for Major

BIO 150 Principles of Biology I 3
BIO 151 Principles of Biology Laboratory I 2
BIO 152 Principles of Biology II 3
BIO 153 Principles of Biology Laboratory II 2
BIO 325 Introductory Ecology 4
BIO 304 Principles of Genetics
or
ABT 360 Genetics 3-4

Upper Level Botany Course

BIO 351 Plant Kingdom
or
BIO 430G Plant Physiology 3

Upper Level Zoology Course

BIO 350 Animal Physiology (highly recommended) 4
BIO electives (chosen with aid of advisor)

Recommended for Major

BIO 315 Introduction to Cell Biology 3

Chemistry Major for Secondary Education

Required Support Courses

MA 113 Calculus I 4
MA 114 Calculus II 4
PHY 211/213 General Physics 10
or
PHY 231/232 General University Physics
and
PHY 241/242 General University Physics Laboratory 10
GLY 220 Principles of Physical Geology 4
BIO 150 Principles of Biology I 3
BIO 151 Principles of Biology Laboratory I 2

Recommended Support Courses

AST 191 The Solar System 3
MA 213 Calculus III 4

Required for Major

CHE 105 General College Chemistry I 3
CHE 107 General College Chemistry II 3
CHE 115 General Chemistry Laboratory 3
CHE 230 Organic Chemistry I 3
CHE 231 Organic Chemistry Laboratory I 2
CHE 232 Organic Chemistry II 3
CHE 233 Organic Chemistry Laboratory II 2
CHE 226 Analytical Chemistry 3-4
BCH 401G Fundamentals of Biochemistry 3
CHE 440G Introductory Physical Chemistry 4

Recommended Courses in Major

Additional courses selected with aid of advisor.

Earth Science Major for Secondary Education*

Required Support Courses

MA 123 Elementary Calculus and Its Applications
or
MA 113 Calculus I 3-4
CHE 105 General College Chemistry I 3
CHE 107 General College Chemistry II 3
CHE 115 General Chemistry Laboratory 3
PHY 211/213 General Physics 10
or
PHY 231/232 General University Physics
and
PHY 241/242 General University Physics Laboratory 10
BIO 150 Principles of Biology I 3
BIO 151 Principles of Biology Laboratory I 2

Required for Major

AST 191 The Solar System 3
GEO 130 Earth's Physical Environment
or
GEO 251 Weather and Climate 3
GLY 220 Principles of Physical Geology 4
or
GLY 223 Introduction to Geology in the Rocky Mountains 6
GLY 230 Fundamentals of Geology I 3
GLY 235 Fundamentals of Geology II 3
GLY 360 Mineralogy
or
GLY 401G Invertebrate Paleobiology and Evolution 3-4

Recommended for Major

The following list contains courses that are normally applied to the major.

AST 192 Stars, Galaxies and the Universe 3
GLY 360 Mineralogy (if not taken above) 4
GLY 401G Invertebrate Paleobiology and Evolution (if not taken above) 3
GLY 341 Landforms 3
PLS 366 Fundamentals of Soil Science 3
Oceanography course (if transferred from another university) 3
Earth Science electives to be selected with the aid of advisor.

***Note:** Students should note that earth science is generally taught in Kentucky at the eighth grade level. In many states it is taught at the ninth grade level; therefore, secondary OR middle school certification could be required. You must decide the level of certification that fits your needs. If you plan to teach in Kentucky, you may want to follow either of the following options: 1) obtain science certification through the middle school program or 2) obtain earth science certification through the secondary education program. Currently, the Kentucky Department of Education is allowing secondary science teachers to teach science in the 7th and 8th grades without having middle school certification. The option for secondary certification provides more extensive content preparation in earth science.

Physical Science Major for Secondary Education

Required Support Courses

MA 113 Calculus I 4
MA 114 Calculus II 4
BIO 150 Principles of Biology I 3
BIO 151 Principles of Biology Laboratory I 2

Recommended Support Courses for Major

MA 213 Calculus III 4
*MA 214 Calculus IV 3

*Note mathematics requirements for upper-level chemistry and physics courses.

Required for Physical Science Major

Chemistry:

CHE 105 General College Chemistry I 3
CHE 107 General College Chemistry II 3
CHE 115 General Chemistry Laboratory 3
CHE 230 Organic Chemistry I 3
CHE 231 Organic Chemistry Laboratory I 2
CHE 226 Analytical Chemistry 3-4
CHE electives (chosen with aid of advisor)

Physics:

AST 191 The Solar System 3
AST 192 Stars, Galaxies and the Universe 3
PHY 211/213 General Physics 10
or
PHY 231/232 General University Physics
and
PHY 241/242 General University Physics Laboratory 10
PHY 361 Principles of Modern Physics 3
PHY electives (chosen with aid of advisor)

Earth Science:

AST 191 The Solar System 3
AST 192 Stars, Galaxies and the Universe 3
GLY 220 Principles of Physical Geology 4
or
GLY 223 Introduction to Geology in the Rocky Mountains 6
GLY 230 Fundamentals of Geology I 3
GLY 235 Fundamentals of Geology II 3
GLY 360 Mineralogy
or
GLY 401G Invertebrate Paleobiology and Evolution 3-4
Earth Science Electives (chosen with aid of advisor)

Recommended Courses for Physical Science Major

CHE 232 Organic Chemistry II 3
CHE 233 Organic Chemistry Laboratory II 2
BCH 401G Fundamentals of Biochemistry 3

CHE 440G Introductory Physical Chemistry 3
GLY 360 Mineralogy
or
GLY 401G Invertebrate Paleobiology and Evolution 3-4
GEO 130 Earth's Physical Environment
or
GEO 251 Weather and Climate 3
PHY 404G Mechanics 3
PHY 417G Electricity and Magnetism 3

Physics Major for Secondary Education

Required Support Courses
CHE 105 General College Chemistry I 3
CHE 107 General College Chemistry II 3
CHE 115 General Chemistry Laboratory 3
MA 113 Calculus I 4
MA 114 Calculus II 4
GLY 220 Principles of Physical Geology 4
BIO 150 Principles of Biology I 3
BIO 151 Principles of Biology Laboratory I 2

Recommended Support Courses
MA 213 Calculus III 4
*MA 214 Calculus IV 3

*Note mathematics requirements for upper-level physics courses.

Required for Major
PHY 231/232 General University Physics 5
PHY 241/242 General University Physics Laboratory 5
PHY 361 Principles of Modern Physics 3
PHY electives (chosen with aid of advisor)

Recommended for Major
AST 191 The Solar System
or
*PHY 151 Introduction to Physics 3
AST 192 Stars, Galaxies and the Universe
or
*PHY 152 Introduction to Physics 3

***Note:** A maximum of nine hours of astronomy may be counted toward the 33 hour physics requirement. A student may **not** count both the AST 191, 192 **and** PHY 151, 152 sequences toward the physics major for secondary education. If PHY 151 and PHY 152 are applied to the major, they must be completed prior to taking the PHY 231, 241, 232, 242 sequence.

MINOR REQUIREMENTS

A minor in one of the sciences or mathematics is required for Plans 1 of the biological science and physical science certification areas. See plans for details. Students are not certified to teach in a minor area. However, physical science for secondary education majors are certified to teach chemistry, earth science, and physics. All minors for secondary education require a minimum of 21 hours.

Biological Science Minor for Secondary Education

Required Support Courses
CHE 105 General College Chemistry I 3
CHE 107 General College Chemistry II 3
CHE 115 General Chemistry Laboratory 3

Required for Minor
BIO 150 Principles of Biology I 3
BIO 151 Principles of Biology Laboratory I 2
BIO 152 Principles of Biology II 3
BIO 153 Principles of Biology Laboratory II 2
BIO 325 Introductory Ecology 4
BIO 304 Principles of Genetics
or
ABT 360 Genetics 3-4

Recommended for Minor
Additional courses selected with aid of advisor.

Chemistry Minor for Secondary Education

Required for Minor
CHE 105 General College Chemistry I 3
CHE 107 General College Chemistry II 3
CHE 115 General Chemistry Laboratory 3

Recommended for Minor
CHE 230 Organic Chemistry I 3
CHE 231 Organic Chemistry Laboratory I 2
CHE 232 Organic Chemistry II 3
CHE 233 Organic Chemistry Laboratory II 2
CHE 226 Analytical Chemistry 3-4
or
BCH 401G Fundamentals of Biochemistry 3
Additional courses selected with aid of advisor.

Earth Science Minor for Secondary Education*

Required for Minor
AST 191 The Solar System 3
GEO 130 Earth's Physical Environment
or
GEO 251 Weather and Climate 3
GLY 220 Principles of Physical Geology 4
or
GLY 223 Introduction to Geology in the Rocky Mountains 6
GLY 230 Fundamentals of Geology I 3
GLY 235 Fundamentals of Geology II 3
GLY 360 Mineralogy
or
GLY 401G Invertebrate Paleobiology and Evolution 3-4

Recommended for Minor
The following list contains courses that are normally applied to the minor.
AST 192 Stars, Galaxies and the Universe 3
GLY 360 Mineralogy (if not taken above) 4
GLY 401G Invertebrate Paleobiology and Evolution (if not taken above) 3
GLY 341 Landforms 3
PLS 366 Fundamentals of Soil Science 3
Oceanography course (if transferred from another university) 3

Mathematics Minor for Secondary Education

Required for Minor
MA 113 Calculus I 4
MA 114 Calculus II 4
MA 213 Calculus III 4

Recommended for Minor
Additional courses chosen with aid of advisor. In most cases courses will be selected from the following list.
MA 341 Topics in Geometry 3
MA 310 Mathematical Problem Solving for Teachers 3
MA 261 Introduction to Number Theory 3
MA 320 Introductory Probability 3
MA 322 Matrix Algebra and Its Applications 3
MA 330 History of Mathematics 3
MA 214 Calculus IV 3

Physics Minor for Secondary Education

Required Support Course
MA 113 Calculus I 4

Recommended Support Courses
CHE 105 General College Chemistry I 3
CHE 107 General College Chemistry II 3
CHE 115 General Chemistry Laboratory 3
MA 114 Calculus II 4
Note mathematics requirements for taking upper-level physics courses.

Required for Minor
PHY 211/213 General Physics 10
or
PHY 231/232 General University Physics
and
PHY 241/242 General University Physics Laboratory 10
PHY 361 Principles of Modern Physics 3

Recommended for Minor
AST 191 The Solar System
or
*PHY 151 Introduction to Physics 3
AST 192 Stars, Galaxies and the Universe
or
*PHY 152 Introduction to Physics 3

***Note:** A maximum of six hours of astronomy may be counted toward the 21 hour physics requirement. A student may **not** count both the AST 191, 192 **and** PHY 151, 152 sequences toward the minor. If PHY 151 and PHY 152 are applied to the major, they must be completed prior to taking the PHY 231, 241, 232, 242 sequence.

B.A. in Education with a major in SECONDARY EDUCATION
Option: Social Studies Education

Requirements for Program

This B.A. includes completion of an approved plan in the academic specialty teaching social studies. **The approved majors and minors in the academic specialties for teaching are entitled "history major for secondary education," etc., to distinguish them from the Arts & Sciences majors and minors. No certification is awarded with the B.A.** Students desiring to go on to Master's with Initial Certification must apply to The Graduate School and apply to the Secondary Social Studies Education Program Faculty in the spring of their senior year.

To receive the B.A. degree, students must: (1) complete the University Studies Program; (2) complete at least 128 semester hours; (3) complete one of the secondary social studies education plans; (4) attain a grade-point average of at least 2.50 overall and in the major/minor/support areas; and (5) complete 100 hours of fieldwork with adolescents through the **required** three hour course:

EDC 362 Field Experiences in Secondary Education ... 3

Following completion of the secondary social studies major, students will demonstrate the following: (1) a reflective understanding of American society, its past and contemporary situation, and its place in the larger world; (2) an ability to apply social science concepts and use inquiry and interpretive skills; (3) a historical perspective; (4) a multicultural and global perspective; and (5) an ability to learn from participation in the community (from local to global) affairs and service. Students should consider experiences such as study abroad and internships in government and social agencies, as well as course

work, in preparation for social studies teaching.

Continuous Assessment

1. All secondary education majors must be admitted to advanced standing after completing 60 hours. Advanced standing requires: (A) 2.50 minimum GPA overall; (B) 2.50 minimum GPA in course work leading to completion of Plan 1 or Plan 2; and (C) review by program faculty advisor for secondary social studies education.

2. Because certification occurs through the Masters in Education including certification (MIC), students should be aware that they will need to be formally admitted to the MIC program. Admission/Retention/Exit regulations for all teacher certification programs are specified in the section "Admission, Retention and Exit from Teacher Education Programs" on page 122.

3. Oral and written communication skills of applicants for the MIC program in social studies education will be assessed at the time of the interview, and through the entrance portfolio.

4. Admission to the Masters in Education with initial certification is competitive.

a. Students are reminded that they will be teaching about the whole world; somewhere in the 66 hours they should have at least one course about each world region. Students are strongly urged to complete the 12-hour campus-wide International Studies Concentration or one of the 12-hour plus foreign language World Regional/ Foreign Language Concentrations.

b. Students also need to be prepared to teach U.S. history from an interdisciplinary perspective and a multicultural perspective. Students are strongly urged to take 12 hours as an American Studies Emphasis, with at least one course in the humanities and at least two courses dealing with diversity in the U.S.

c. Students need breadth **and** depth. Students are strongly urged to take nine hours in two of the subjects in their support area. Courses may double-count in University Studies in Plan 1 or 2 and in the 12-hour blocks.

Statement on Student Teaching

There is no student teaching required for completion of the secondary social studies education major. Student teaching occurs as part of the Masters in Education with certification.

University Studies (39-53 hours)

*See *University Studies Program* section of this Bulletin for listing of allowable USP courses.

Program Related Studies (3 hours)

EDC 362 Field Experiences in Secondary Education ... 3

Majors and Minors (66-72 hours)

Students must complete Plan 1 or 2 in history and social sciences for secondary education.

Plan 1

Major in history (36 hours) with a minor (21 hours) in anthropology, economics, geography, political science, psychology, or sociology, and a support area (15 hours) which includes one course from each of the social sciences not chosen as minor.

Plan 2

Major (at least 30 hours) in anthropology, economics, geography, political science, psychology, or sociology, with a minor (21 hours) in history and a support area (15 hours) which includes one course from each of the social sciences not chosen as major.

History Major for Secondary Education (36 hours)

Required (15 hours)
HIS 104 A History of Europe Through the Mid-Seventeenth Century ... 3
HIS 105 A History of Europe From the Mid-Seventeenth Century to the Present ... 3
HIS 108 History of the United States Through 1865 ... 3
HIS 109 History of the United States Since 1865 ... 3
HIS 316 Junior Seminar: Historical Method and Literature ... 3

Twelve of the other 21 credits must be history courses numbered 300 to 599. The remaining nine credits may be in either 200-299 or 300-599. There must be some chronological diversity and some regional diversity, with at least six hours of U.S. history above the 100 level and at least nine hours in history of other regions of the world, which will give the student the broad background necessary to teach World Civilization ... 21

History Minor for Secondary Education (21 hours)

Required (12 hours)
HIS 104 A History of Europe Through the Mid-Seventeenth Century ... 3
HIS 105 A History of Europe From the Mid-Seventeenth Century to the Present ... 3
HIS 108 History of the United States Through 1865 ... 3
HIS 109 History of the United States Since 1865 ... 3

Plus nine hours which will give students a broad preparation for teaching U.S. History and World Civilization. At least six hours should be at the 300 level or above ... 9

Anthropology Major for Secondary Education (33 hours)

Required (6 hours)
ANT 220 Introduction to Cultural Anthropology ... 3
ANT 230 Introduction to Physical Anthropology ... 3

Anthropological Theory (9 hours)
ANT 301 History of Anthropological Theory ... 3
ANT 433 Social Organization ... 3
One of the following: ANT 429, 430G, 525, 526, 532, 538, 550 ... 3

Research Methodology (3 hours)
ANT 490 Anthropological Research Methods ... 3

Option 1 – Regional Specialization (6 hours)
Two courses from the same culture area, one ethnology and one culture history.
Ethnology courses are: ANT 221, 323, 324, 428G, 431G, 534.
Culture history courses are: ANT 241, 242, 320, 322, 342, 555.

Option 2 – Cross-Cultural Comparison (6 hours)
Two ethnology courses, each representing a contrasting area.
Ethnology courses are: ANT 221, 323, 428G, 431G, 534.

Subdisciplinary Breadth (6 hours)
One course in archaeology and one in physical anthropology.

Senior Tutorial Seminar
ANT 582 Senior Integrative Seminar ... 3

Anthropology Minor for Secondary Education (21 hours)

Required (6 hours)
ANT 220 Introduction to Cultural Anthropology ... 3
ANT 230 Introduction to Physical Anthropology ... 3

Select **one** course from each of the four areas and one elective (15 hours)

1. Archaeology
ANT 240 Introduction to Archaeology ... 3
ANT 242 Origins of New World Civilization ... 3
ANT 320 Andean Civilization ... 3
ANT 322 Aztec and Maya Civilization ... 3

2. Area Studies
ANT 221 Native People of North America ... 3
ANT 324 Contemporary Latin American Cultures ... 3
ANT 327 Culture and Societies of India ... 3
ANT 428G Contemporary Cultures and Societies in Southeast Asia ... 3
ANT 431G Cultures and Societies of Sub-Saharan Africa ... 3

3. Physical Anthropology
ANT 332 Human Evolution ... 3
ANT 333 Contemporary Human Variation ... 3

4. Social and Cultural Anthropology
ANT 301 History of Anthropological Theory ... 3
SOC 354 The Family in Cross-Cultural Perspective ... 3
ANT 401 Gender Roles in Cross-Cultural Perspective ... 3
ANT 433 Social Organization ... 3
ANT 525 Applied Anthropology ... 3
ANT 526 Psychological Anthropology ... 3
ANT 532 Private Interests in the Public Domain: The Comparative Study of Politics ... 3
ANT 538 Beyond Economics, Beyond Growth: Anthropology's Critique of an Anti-Social "Science" ... 3

Economics Major for Secondary Education (30 hours)

Required (12 hours)
ECO 201 Principles of Economics I ... 3
ECO 202 Principles of Economics II ... 3
ECO 401 Intermediate Microeconomic Theory ... 3
ECO 402 Intermediate Macroeconomic Theory ... 3

For breadth, select five from the following list and, for depth, ECO 499, Seminar in Economics (Subtitle required) for three credits (18 hours)
ECO 412 Monetary Economics ... 3
ECO 463 Analysis of Business Conditions ... 3
ECO 465G Comparative Economic Systems ... 3
ECO 467 American Economic History ... 3
ECO 471 International Economics ... 3
ECO 473G Economic Development ... 3
ECO 477 Labor Economics ... 3
ECO 479 Public Economics ... 3
ECO 499 Seminar in Economics (Subtitle required) ... 3

Economics Minor for Secondary Education (21 hours)

Required (6 hours)
ECO 201 Principles of Economics I ... 3
ECO 202 Principles of Economics II ... 3

Select for breadth any five of the courses listed for the major, excluding ECO 401 and 402 (15 hours)

Geography Major for Secondary Education (36 hours)

GEO 130 Earth's Physical Environment 3
GEO 172 Human Geography 3

GEO 152 Regional Geography of the World
or
GEO 160 Lands and Peoples of the Non-Western World 3

GEO 300 Geographic Research 3
GEO 305 Elements of Cartography 3
GEO 310 Quantitative Techniques in Geography 3

For breadth take at least one regional course and one thematic course in geography numbered at the 300 level or above (six hours)

Core Requirements
Select a minimum of 12 hours of courses within geography numbered at the 200 level or above (12 hours)

Geography Minor for Secondary Education (21 hours)

GEO 130 Earth's Physical Environment 3
GEO 172 Human Geography 3

GEO 152 Regional Geography of the World
or
GEO 160 Lands and Peoples of the Non-Western World 3

GEO 300 Geographic Research
or
GEO 305 Elements of Cartography
or
GEO 310 Quantitative Techniques in Geography 3

Nine additional hours in geography at the 200 level or above (nine hours)

Political Science Major for Secondary Education (30 hours)

Required
PS 101 American Government 3

Select two (six hours)
PS 210 Introduction to European Politics: East and West 3
PS 212 Culture and Politics in the Third World 3
PS 235 World Politics 3
PS 240 Ideology, Political Change, and Contemporary Industrial Society 3
PS 245 Introduction to Political Analysis 3
PS 271 Introduction to Political Behavior 3
PS 280 Issues in Public Policy 3

Plus a minimum of 21 additional semester hours, of which at least 15 must be at the 300 level or above. In order to expose the student to the various subfields of political science, the combination of courses selected must include at least one course in each of the subfields 1, 2, and 3 below, as well as one course in another subfield (21 hours)

1. Theory and Methodology
PS 240 Ideology, Political Change, and Contemporary Industrial Society 3
PS 245 Introduction to Political Analysis 3
PS 441G Early Political Theory 3
PS 442G Modern Political Theory 3
PS 545 American Political Thought 3

2. Comparative Government
PS 210 Introduction to European Politics: East and West 3
PS 212 Culture and Politics in the Third World 3
PS 411G Comparative Government–Parliamentary Democracies I 3
PS 412G Comparative Government–Parliamentary Democracies II 3
PS 417G Survey of Sub-Saharan Politics 3
PS 419G The Governments and Politics of Eastern Asia 3
PS 421G Government and Politics of Southeast Asia 3
PS 427G East European Politics 3
PS 428G Latin American Government and Politics 3
PS 429G Government and Politics in Russia and the Post-Soviet States 3

3. International Relations
PS 431G National Security Policy 3
PS 433G Politics of International Economic Relations 3
PS 436G International Organization 3
PS 437G Dynamics of International Law 3
PS 439G Contemporary International Problems 3
PS 538 Conflict and Cooperation in Latin American Relations 3
PS 539 The Foreign Policy of the Soviet Union 3

4. Political Process
PS 470G American Political Parties 3
PS 472G Political Campaigns and Elections 3
PS 473G Public Opinion 3
PS 474G Political Psychology 3
PS 475G Politics and the Mass Media 3
PS 476G Legislative Process 3
PS 479 Women and Politics 3
PS 480G Government and the Economy 3
PS 571 Interest Groups 3
PS 584 The American Presidency and the Federal Executive 3

5. Public Administration
PS 487G Introduction to Public Administration 3
PS 489G The Analysis of Public Policy 3
PS 580 The Budgetary Process 3

6. Public Law and Judicial Behavior
PS 461G Civil Liberties 3
PS 463G The American Judicial Process 3
PS 465G Constitutional Law 3
PS 467G The U.S. Supreme Court 3

7. State and Local Government
PS 255 State Government 3
PS 453G Urban Government and Politics 3
PS 456G Appalachian Politics 3
PS 557 Kentucky Government and Politics 3

Note: The subfield designation for PS 390, PS 395, and PS 491 varies with the topic covered. Check with the department for current offerings relevant to social studies.

Political Science Minor for Secondary Education (21 hours)

Required
PS 101 American Government 3

Select two (six hours)
PS 210 Introduction to European Politics: East and West 3
PS 212 Culture and Politics in the Third World 3
PS 235 World Politics 3
PS 240 Ideology, Political Change, and Contemporary Industrial Society 3
PS 245 Introduction to Political Analysis 3
PS 271 Introduction to Political Behavior 3
PS 280 Issues in Public Policy 3

Twelve additional hours, of which at least nine must be at the 300 level or above.

Breadth requirement: same as for major; select one course each from subfields listed for the major (12 hours)

Psychology Major for Secondary Education (30 hours)

Required (13 hours)
PSY 100 Introduction to Psychology 4
PSY 313 Personality and Individual Differences 3
PSY 314 Social Psychology and Cultural Processes 3
PSY 533 Abnormal Psychology 3

Select one (3 hours)
PSY 331 The Psychology of Adjustment 3
PSY 448 Applied Social Psychology 3
PSY 449 Interpersonal Processes 3

Select one (4 hours)
PSY 215 Experimental Psychology 4
PSY 430 Research in Personality 4
PSY 440 Research in Social Psychology 4
PSY 460 Processes of Psychological Development 4

The remaining hours are elective (10 hours)

Psychology Minor for Secondary Education (18-21 hours)

The required courses are the same as for the major (13 hours)

Select one (3 hours)
PSY 331 The Psychology of Adjustment 3
PSY 448 Applied Social Psychology 3
PSY 449 Interpersonal Processes 3

Select one (3-4 hours)
PSY 215 Experimental Psychology 4
PSY 311 Learning and Cognition 3
PSY 312 Brain and Behavior 3
PSY 430 Research in Personality 4
PSY 440 Research in Social Psychology 4
PSY 460 Processes of Psychological Development 4

Sociology Major for Secondary Education (30 hours)

Required (6 hours)
SOC 101 Introductory Sociology 3
SOC 152 Modern Social Problems 3

Select one (6 hours)
SOC 302 Sociological Research Methods I
and
SOC 303 Sociological Research Methods II 6
OR
SOC 451G Foundations of Sociological Theory
and
SOC 452G Contemporary Social Theory 6

Electives 18

At least six of the remaining 18 hours must be at the 300 level or higher.

Sociology Minor for Secondary Education (21 hours)

Required (6 hours)
SOC 101 Introductory Sociology 3
SOC 152 Modern Social Problems 3

Select one (6 hours)
SOC 302 Sociological Research Methods I
and
SOC 303 Sociological Research Methods II 6
OR
SOC 451G Foundations of Sociological Theory
and
SOC 452G Contemporary Social Theory 6

Electives 9

At least six of the nine hours must be at the 300 level or higher.

Electives: Variable, to meet 128 hours Total Program Requirement.

DEGREE PROGRAMS OUTSIDE THE COLLEGE OF EDUCATION

B.A. with a major in ART EDUCATION

The requirements for K-12 art education are listed in the *Fine Arts* section of this Bulletin.

COMMUNICATION DISORDERS

The undergraduate and graduate programs in communication disorders are now part of the Department of Rehabilitation Sciences in the College of Allied Health Professions. Prospective students should refer to the *Allied Health Professions* section of this Bulletin.

B.A. with a major in MUSIC EDUCATION

The requirements for K-12 art education are listed in the *Fine Arts* section of this Bulletin.

BACHELOR OF SCIENCE IN AGRICULTURAL EDUCATION, COMMUNICATIONS AND LEADERSHIP

Requirements are listed in the *College of Agriculture* section of this Bulletin.

BACHELOR OF SCIENCE IN FAMILY AND CONSUMER SCIENCES with an option in Family and Consumer Sciences Education

Requirements are listed in the *College of Human Environmental Sciences* section of this Bulletin.

BACHELOR OF SCIENCE IN FAMILY STUDIES with a major in Early Childhood Education

Requirements for this certification program are in the *College of Human Environmental Sciences* section of this Bulletin. Advising for early childhood education is done through that college.

Undergraduate Initial Educator Licensure Programs for Persons Already Holding a Bachelor's Degree

The College of Education offers undergraduate programs leading to initial certification in early elementary education and middle school education for candidates who already hold a bachelor's degree from a regionally accredited institution of higher education. These expedited programs are designed to take advantage of candidates' age and life experiences and to shorten the time required for program completion. They do not lead to a UK bachelor's degree. Documents describing these programs are available from Academic Services and Teacher Certification, 166 Taylor Education Building, or from the Department of Curriculum and Instruction, 335 Dickey Hall. All College of Education Admission, Retention and Exit to Teacher Education Programs rules apply to these programs. In addition, candidates must adhere to policies relating to field placements and character and fitness reviews. Interested persons are encouraged to see an advisor before enrolling in any courses associated with these programs.

Business and Marketing Education

Teacher certification in business and marketing education is available at UK through the masters of arts in education with initial certification. Students completing a degree in an area of business may seek admission to the program by contacting Dr. Douglas Smith, Chair, Program Faculty in Business and Marketing Education, Department of Curriculum and Instruction.

College of Engineering

Thomas W. Lester, Ph. D., is Dean of the College of Engineering; Bruce L. Walcott, Ph.D., is Associate Dean for Administration and Academic Affairs; Alan Male, Ph.D., is Associate Dean for Research and Graduate Studies; G.T. Lineberry, Ph.D., is Associate Dean for Commonwealth and International Programs.

"The support system of the College of Engineering has encouraged me to greater heights than I ever imagined for myself. The professors and staff want to see students succeed and each student is important to them. I have developed both leadership and engineering skills through student organizations like SWE and the Solar Car Team, and my college experience has been significantly enriched by my involvement in these activities."

– Bianca McCartt
Mechanical Engineering Senior
SWE President
Solar Car Team Leader

The College of Engineering offers programs leading to undergraduate and graduate degrees in biosystems and agricultural, chemical and civil engineering, computer science, and electrical, materials, mechanical and mining engineering. Graduate training in biomedical engineering is also offered through the Colleges of Engineering and Medicine. A multidisciplinary master of engineering degree and a master of science in manufacturing systems engineering address the growing need for advanced engineering education by engineers throughout the Commonwealth.

Creative accomplishment in the career of an engineer or computer scientist depends upon an education that stresses major ideas and fundamental concepts of engineering rather than specific technologies. The academic programs in engineering provide a sound background in the mathematical, physical and engineering sciences blended with the social sciences and humanities to ensure both a thorough education in engineering and a liberal education. Such an approach provides the best preparation for the engineer or computer scientist who must envisage and develop the technologies of the future and deal with scientific advances at present unknown.

The various curricula in the College of Engineering are broad, so that no student is limited to a narrow field of specialized knowledge but receives sufficient technical depth to provide a sound preparation for a professional career.

The first engineering degree from the University of Kentucky was granted in 1890. Since that time over 16,000 degrees have been awarded in the various fields of engineering. Among the alumni of the College of Engineering are those who have distinguished themselves in the major fields of industry, government and education.

Concern for the individual is a most important feature of education in the College of Engineering. Close faculty-student relationships are necessarily a meaningful part of the educational process. The faculty, in addition to their duties related to instruction and research, serve as advisors to the student in the preparation of the academic program best matched to the student's needs and intellectual capabilities.

Accreditation

All Lexington-based engineering undergraduate programs offered by the College of Engineering are accredited by the Accreditation Board of Engineering and Technology/ Engineering Accreditation Commission (ABET/EAC).

Undergraduate Programs in Engineering

The University of Kentucky grants the following degrees in the College of Engineering:

- Bachelor of Science in Biosystems and Agricultural Engineering
- Bachelor of Science in Chemical Engineering
- Bachelor of Science in Civil Engineering
- Bachelor of Science in Computer Science
- Bachelor of Science in Electrical Engineering
- Bachelor of Science in Materials Engineering
- Bachelor of Science in Mechanical Engineering
- Bachelor of Science in Mining Engineering

While these are the official degrees granted at the bachelor's level in the college, the prospective student is encouraged to study the wide variety of options available through technical electives, some of which are listed following the degree requirements of each department. Technical electives are included in each curriculum to allow the student to apply the fundamentals of a particular discipline to an area of special interest during the senior year.

Students in any department interested in biomedical engineering may make special arrangements to include a limited amount of such studies in the undergraduate program. Biomedical engineering is primarily the application of engineering principles to the solution of medical problems.

The Department of Chemical Engineering has approved an optional program in premedicine or predentistry. Students majoring in chemical engineering may arrange through their advisor to take courses that will satisfy the degree requirements for this program.

In response to industry requests, the College of Engineering and the College of Business and Economics have joined to offer a coordinated Bachelor of Science in Engineering and Masters of Business Administration. This intense, five-year program involves summer classes, corporate work opportunities, and study abroad. Students are selected for the program from all engineering majors after an application process during the spring semester of the freshman year. Selection is based on past academic performance, communication skills, and commitment to the program.

Graduate programs in the engineering fields of study are listed in *The Graduate School* section of this Bulletin.

ADMISSION POLICY

Admission to the University of Kentucky also provides admission to one of the pre-engineering programs in the College of Engineering.

Application must be made for admission to a specific pre-engineering program. However, subsequent transfer between programs will be permitted and may be accomplished by applying and satisfying the appropriate specified criteria.

All undergraduate degree programs are divided into pre-engineering and engineering.

Pre-engineering is broadly defined as the first two years of a program, while engineering is broadly defined as the last two years of the program. Every student must be admitted to engineering standing in a specific program prior to graduation.

Engineering Standing Admission

Admission to engineering standing in a degree program is necessary in order to be granted a baccalaureate degree in engineering or computer science. Students must complete at least 30 of the last 36 hours of their programs in residence at the University. Specific departmental requirements for admission to engineering standing are as follows. The same criteria are applied to transfer students with the equivalence of courses determined by the Director of Undergraduate Studies. A student must apply to the specific department for admission to engineering standing. **Note:** The cumulative grade-point average includes all college-level work taken at the University of Kentucky or elsewhere.

Biosystems and Agricultural Engineering – Completion of BAE 202, BIO 150, BIO 152, CHE 105, CHE 107, ENG 101 and ENG 102 (or ENG 105), EM 221, MA 113, MA 114, MA 213, MA 214, PHY 231, PHY 232, PHY 241, and PHY 242 with a minimum grade-point average of 2.25 (computed using grades from the last attempt at each course) in these courses and a minimum overall cumulative grade-point average of 2.25. University repeat options may be applied as appropriate.

Chemical Engineering – Completion of CHE 105, CHE 107, CHE 115, MA 113, MA 114, MA 213, MA 214, PHY 231, PHY 232, PHY 241, ENG 101 and ENG 102 (or ENG 105) with a minimum cumulative grade-point average of 2.70 in these courses. Completion of CS 221 with a passing grade and completion of CME 200 with a grade of **C** or better. University repeat options may be applied as appropriate.

Civil Engineering – Applicants must have completed at least 45 semester hours acceptable towards the degree. Furthermore, applicants must have completed a group of core courses consisting of ENG 101 and ENG 102 or ENG 105 or the Honors Program; CHE 105, CHE 107, PHY 231, PHY 241, MA 113, MA 114, MA 213, CE 106, CE 120 and CE 211 or equivalent. A minimum cumulative grade-point average (GPA) of 2.75 in these core courses and a **C** or better in each core course are required for automatic acceptance into Engineering Standing. University repeat options may be utilized by *all* students. Students who do not meet these requirements may request a waiver of them based on a departmental review provided the core GPA is 2.25 or higher. A student may not apply for Engineering Standing more than twice.

Computer Science – Completion of CS 100, CS 115, CS 215, CS 216, EE 280, ENG 101 and ENG 102 (or ENG 105), MA 113, MA 114, PHY 231, and PHY 241 with a minimum cumulative GPA of 2.5 in these courses. University repeat options may be utilized as appropriate.

Electrical Engineering – Completion of EE 211, EE 221, EE 222, and EE 280 with a minimum cumulative GPA of 2.4 in these courses. University repeat options may be utilized as appropriate. In addition, the Electrical and Computer Engineering Department will not permit a third admission into any of these courses.

Materials Engineering – Completion of ENG 101 and ENG 102 (or ENG 105), MA 113, MA 114, MA 213, MA 214, PHY 231, PHY 232, PHY 241, CHE 105, CHE 107 and CHE 115 with a minimum cumulative GPA of 2.50 in these courses and completion of CS 221 with a passing grade. University repeat options may be utilized as necessary.

Mechanical Engineering – Completion of at least 50 semester hours applicable to the degree program with a minimum cumulative GPA of 2.5. Completion of ENG 101 and ENG 102 (or ENG 105), MA 113, MA 114, MA 213, MA 214, CHE 105, CHE 107, PHY 231, PHY 241, PHY 232, and PHY 242 with a minimum cumulative GPA of 2.7 in these courses. A student may exercise official University of Kentucky repeat options as appropriate. Written request for an exception to the number of repeats should be submitted to the Director of Undergraduate Studies.

Mining Engineering – Completion of a minimum of 50 semester hours acceptable towards the degree in mining engineering with a minimum cumulative grade-point average of 2.5. Completion of ENG 101 and ENG 102 (or ENG 105), MA 113, MA 114, MA 213, MA 214, CHE 105, CHE 107, PHY 231, PHY 232, PHY 241, and PHY 242 with a minimum cumulative GPA of 2.50 in these courses. University repeat options may be utilized as appropriate. Students who do not meet these GPA requirements may request consideration based upon departmental review if both of these GPAs are 2.25 or greater.

COMBINED DEGREE PROGRAM

The College of Engineering has transfer agreements with many institutions throughout the state. Some of these institutions offer a "3/2" year dual degree program. Other academic institutions choose to offer this option to their students without benefit of a formal agreement. These programs enable students to enroll in a pre-engineering curriculum for the first three years at their respective schools and then transfer to the College of Engineering for the final two years. Upon completion, they receive two degrees, one from the school at which they originally enrolled and the other a Bachelor of Science in the appropriate field of engineering from the University of Kentucky.

COOPERATIVE EDUCATION PROGRAM

The nationally recognized engineering co-op program gives students the opportunity to gain practical work experience before graduation by allowing them to alternate semesters of academic study with salaried, full-time career-related employment. Students who wish to participate in of the Cooperative Education program in the College of Engineering should contact the Director of Cooperative Education.

To be eligible for this program, students should have a minimum grade-point average of 2.5. In addition, they should complete all the courses in the first two semesters of the degree program prior to the first work tour. Students will remain on a full-time, continuing student status while they are at work by registering for a one-hour, pass/fail course. The grade, assigned by the director, is based on both a work report written by the student and an evaluation completed by the immediate supervisor. Students who follow the program directives will extend their time in college by one or two semesters. Six months of the year's co-op experience counts toward total experience required to sit for the Professional Engineer exam in Kentucky.

The Cooperative Education program contributes significantly to the student's academic motivation, career preparation, and interpersonal skills development. One-third of our students and 120 employers nationwide participate in the UK program.

CONTINUING EDUCATION AND EXTENSION

The College of Engineering recognizes the rapid changes occurring in modern engineering technology. Students in engineering are made aware of the need to continue their studies after graduation. One of the ways to keep abreast of advances in engineering is for graduates to participate in continuing education programs now available through the engineering colleges throughout the country.

The responsibilities of the Office for Informational Services and Technical Liaison (OISTL), the Technology Exchange Program within the Kentucky Transportation Center, and the Lean Manufacturing Program within the Center for Robotics and Manufacturing Systems at the University of Kentucky are to:

1. create and manage appropriate intensive noncredit technical courses of interest to and needed by practicing engineers;

2. develop appropriate video-based courses and materials to be of interest to practicing engineers. Such activity includes taping, live satellite uplinking, and two-way video/audio of engineering-related courses and activities, Web-based instruction; and,

3. provide assistance in extension activities with other college and University units to be of assistance to engineers throughout the

state.

SCHOLARSHIPS

The College of Engineering awards merit-based scholarships to incoming freshman and transfer students as well as to students already enrolled in the College. Generally, freshman scholarship applications are due February 15; transfer scholarship applications are due March 15; and continuing student applications are due April 1. Awards are made for the upcoming academic year; no new awards are made for the spring semester.

For further information, contact the College of Engineering Office of Student Services.

ENGINEERING DEAN'S LIST

Students enrolled in the College of Engineering can make the Engineering Dean's List for a fall or spring semester by meeting the following requirements during the semester:

- 3.6 or better semester GPA;
- 12 or more credit hours;
- no **E**, **I** or **F** grades;
- no grades out; and
- no more than 3 hours pass/fail.

MINIMUM REQUIREMENTS FOR GRADUATION

NOTE: The following graduation requirements apply to engineering programs only. Separate graduation requirements currently apply to the Computer Science program as described in the corresponding section.

To be awarded a Bachelor of Science degree in any field of engineering, a student must:

1. complete the University and College requirements relating to writing and University Studies.

2. complete a minimum of 128 hours, exclusive of those earned in freshman college algebra and freshman college trigonometry, with a cumulative standing of not less than 2.0 on a 4.0 scale. In all departments the course requirements exceed this 128 hour minimum.

3. be admitted to engineering standing in an engineering program for at least the final semester, and complete the requirements of that program.

4. complete a minimum of 24 credit hours of departmental courses at or above the 300 level.

5. complete all departmental courses and technical electives with a cumulative standing of 2.0 or higher.

6. complete any additional departmental graduation requirements that may be listed below.

Additional Departmental Graduation Requirements

In the B.S. program in Civil Engineering, the student must earn a **C** or better in each CE prefix course, except that a maximum of one **D** is permitted in a CE prefix course numbered 400 or higher. In addition, a **C** or better must be earned in EM 221 and EM 302.

In the Mining Engineering Department, the student must have earned a grade of C or better in the following courses that are valuable for safe operation of mines: MNG 341, Mine Ventilation; MNG 551, Rock Mechanics; MNG 591, Mine Design Project I; and MNG 592, Mine Design Project II.

Second Bachelor's Degree Requirements

A student who has earned a bachelor's degree in the College of Engineering may earn a second bachelor's degree by meeting the following three conditions on the work applicable to the second degree:

1. The student must have been admitted to engineering standing in the program leading to the second degree at least for the final semester, or equivalent terms, prior to the completion of the degree requirements, and must be enrolled as a student in that degree program during the final semester or term. No student can be simultaneously enrolled in two degree programs.

2. The student must complete a minimum of 15 credit hours of departmentally approved courses at or above the 300 level.

3. To earn a second degree, a student must complete all degree requirements in that program.

ACADEMIC ADVISING

Sophomores, juniors, and seniors are advised by faculty in the department of the student's major. Professional staff provide academic advising and support services to entering freshman students through the Freshman Advising Center.

It is the students' responsibility to satisfy University and College requirements with consultation from their advisor.

PROBATION AND ACADEMIC SUSPENSION

Students should refer to the *Academic Requirements* section of this Bulletin for information concerning the College of Engineering's probation and academic suspension rules.

BACHELOR OF SCIENCE IN BIOSYSTEMS AND AGRICULTURAL ENGINEERING

Biosystems and agricultural engineering provides an essential link between the biological sciences and the engineering profession. This linkage is necessary for the development of production and processing systems involving biological materials that preserve our natural resource base. Students have the latitude to develop an area of specialization relating to environmental engineering, biotechnology, food processing, machine systems, or thermal environmental engineering. The curriculum is also ideal preparation for those students wanting to pursue a graduate or professional degree in biomedical engineering or veterinary medicine through the pre-biomedical and pre-veterinary medicine options.

Engineers completing this program of study find employment in industries related to the production and processing of biological products. Opportunities include placement with manufacturers, consulting firms, or state and federal regulatory agencies. Biosystems and agricultural engineers may work in the areas of biomedical/biotechnology; environmental engineering; agricultural equipment; heating, ventilation, and refrigeration equipment; food processing industries; livestock equipment and housing; or greenhouse structures.

The undergraduate curriculum in biosystems and agricultural engineering is administered jointly by the College of Engineering and College of Agriculture.

The educational objectives for the biosystems and agricultural engineering program are as follows:

- educate engineers to conceive, design and analyze machines, structures, components or processes to be integrated into efficient and economically viable food and fiber production systems that improve the quality of life for an expanding population while preserving natural resources;
- attract and educate a culturally diverse and gender balanced group of qualified biosystems and agricultural engineers who are the preferred choice of industry, regulatory agencies and consulting firms; and
- provide students with an atmosphere that allows them to interact and learn as professionals, to gain experience with state-of-the-art engineering problem-solving and design practices, and to appreciate the social implications of their efforts as engineers.

Degree Requirements

The following curriculum meets the requirements for a B.S. in biosystems and agricultural engineering, provided the student satisfies the graduation requirements listed earlier.

Freshman Year

First Semester	Hours
BAE 102 Introduction to Biosystems Engineering	1
CHE 105 General College Chemistry I	3
ENG 101 Writing I	3
MA 113 Calculus I	4
ME 105 Basic Engineering Graphics	2

or
CE 106 Computer Graphics and Communication 3
University Studies* (suggested: AEC 101) 3

Second Semester
BAE 103 Energy in Biological Systems 2
CHE 107 General College Chemistry II 3
ENG 102 Writing II 3
MA 114 Calculus II 4
PHY 231 General University Physics 4
PHY 241 General University Physics Laboratory 1

Sophomore Year

First Semester **Hours**
BAE 201 Economic Analysis for Biosystems 2
BIO 150 Principles of Biology I 3
EM 221 Statics 3
MA 213 Calculus III 4
PHY 232 General University Physics 4
PHY 242 General University Physics Laboratory 1

Second Semester
BAE 202 Probability and Statistics for Biosystems 3
BIO 152 Principles of Biology II 3
CS 221 First Course in Computer Science for Engineers 2
EM 302 Mechanics of Deformable Solids 3
MA 214 Calculus IV 3
ME 220 Engineering Thermodynamics I 3

Junior Year

First Semester **Hours**
CE 341 Fluid Mechanics I 3
EE 305 Electrical Circuits and Electronics 3
or
EE 306 Electrical Circuits and Machinery 3
EM 313 Dynamics 3
Biological Science Elective 3
Core** or Technical Elective*** 3
University Studies* 3

Second Semester
BAE 402 Biosystems and Agricultural Engineering Design I 2
COM 199 Presentational Communication Skills 1
ME 325 Elements of Heat Transfer 3
ME 340 Introduction to Mechanical Systems 3
Core** or Technical Elective*** 3
Technical Elective*** 3

Senior Year

First Semester **Hours**
BAE 305 DC Circuits and Microelectronics 3
BAE 400 Senior Seminar 1
BAE 403 Biosystems and Agricultural Engineering Design II 2
Core** or Technical Elective*** 3
Technical Elective*** 3
University Studies* 3

Second Semester
BAE 502 Modeling of Biological Systems 3
Core** or Technical Elective*** 3
Free Elective† 3
Technical Elective*** 3
University Studies* 6

*To be selected from University Studies areas in Social Sciences, Humanities, Cross-Cultural and Cross-Disciplinary in consultation with the academic advisor. A minimum of 15 credits in the humanities and social sciences are required.

**A minimum of 9 hours are required from the biosystems and agricultural engineering core courses: BAE 417 Design of Machine Systems, BAE 427 Structures and Environment Engineering, BAE 437 Land and Water Resources Engineering, and BAE 447 Bioprocess Engineering Fundamentals.

***A minimum of 12 hours are to be taken in addition to the 9 core hours selected by the student. The technical electives allow the student an opportunity to concentrate or gain depth in one or more of the various specialty areas of biosystems and agricultural engineering. The technical electives must be selected from the courses listed below and approved by the student's academic advisor. Other courses may be considered, each on its individual merit. In selecting technical electives students must concentrate their work in one or more of the professional areas of biosystems and agricultural engineering. These areas include: bio-environmental engineering, food and bioprocess engineering, machine systems/automation engineering and thermal environmental engineering. Interested students are encouraged to contact the Department of Biosystems and Agricultural Engineering to discuss technical elective sequences.

Approved technical electives: BAE 417, 427, 435G, 437, 438G, 447, 450, 513, 515, 536, 537, 545, 549, 580, 581, 599; CE 381, 382, 441, 451, 461G, 471G, 482, 506, 549; CHE 236; CME 425, 462; EE 402G; EM 531; FSC 434G, 530, 536, 538; ME 321, 344, 406, 440, 501, 542; PLS 366, 566, 575, 576.

†Free electives are any University course excluding more elementary versions of required courses such as pre-calculus math or PHY 211.

BACHELOR OF SCIENCE IN CHEMICAL ENGINEERING

A foundation in mathematics, chemistry, and physics is required for the study of chemical engineering. Fundamental principles related to the transformations of matter and energy are developed in areas such as thermodynamics, mass transfer, reactor design, and chemical process design. Undergraduate elective options are available in polymers and environmental protection. A program is also available to fulfill premedical and predental requirements simultaneously with requirements for the B.S. in chemical engineering.

The goals of the undergraduate education program are as follows:

- prepare students for successful chemical engineering practice and/or academic pursuits;
- provide a broad education as a foundation for life-long learning; and
- equip students with the ability to carry out in-depth solution strategies to chemical engineering problems.

In addition to the program on the Lexington campus, students can pursue a B.S. degree in chemical engineering through the College's Extended Campus Program in Paducah, Kentucky. Though using the same curriculum as the main campus, the Paducah program provides the opportunity for students to complete all requirements for the B.S. degree without having to relocate to Lexington. On-site UK chemical engineering faculty members teach the upper-division engineering courses. Program admission, course registration, student advising and other student services all can be completed at the Paducah site.

Degree Requirements

The following curriculum meets requirements for the B.S. in chemical engineering, provided the student satisfies the graduation requirements listed earlier.

Freshman Year

First Semester **Hours**
CME 101 Introduction to Chemical Engineering 1
CHE 105 General College Chemistry I 3
ENG 101 Writing I 3
MA 113 Calculus I 4
University Studies* 3
University Studies* 3

Second Semester
CHE 107 General College Chemistry II 3
CHE 115 General Chemistry Laboratory 3
ENG 102 Writing II 3
MA 114 Calculus II 4
CS 221 First Course in Computer Science for Engineers 2
COM 199 Presentational Communication Skills 1

Sophomore Year

First Semester **Hours**
CME 200 Process Principles 3
CHE 230 Organic Chemistry I 3
CHE 231 Organic Chemistry Laboratory I 2
MA 213 Calculus III 4
PHY 231 General University Physics 4
PHY 241 General University Physics Laboratory 1

Second Semester
CME 320 Engineering Thermodynamics 4
CHE 232 Organic Chemistry II 3
MSE 201 Materials Science 3
MA 214 Calculus IV 3
PHY 232 General University Physics 4

Junior Year

First Semester **Hours**
CME 415 Separation Processes 3
CME 471 Seminar 1
CHE 446G Physical Chemistry for Engineers 3
ME 330 Fluid Mechanics 3
University Studies* 3
Supportive Elective** 3

Second Semester
CME 006 The Engineering Profession (Junior and Senior) 0
CME 420 Process Modeling in Chemical Engineering .. 3
CME 425 Heat and Mass Transfer 4
CHE 441G Physical Chemistry Laboratory 2
CHE Elective† 3
University Studies* 3
Technical Elective*** 3

Senior Year

First Semester **Hours**
CME 006 The Engineering Profession (Junior and Senior) 0
CME 470 Professionalism, Ethics and Safety 1
CME 433 Chemical Engineering Laboratory 3
CME 455 Chemical Engineering Process Design I 3
CME 550 Chemical Reactor Design 3
Elective (CME) 3
University Studies* 3

Second Semester
CME 006 The Engineering Profession (Junior and Senior) 0
CME 456 Chemical Engineering Process Design II 4
CME 462 Process Control 3
EE 305 Electrical Circuits and Electronics 3
Elective (CME) 3
University Studies* 3

*Selected from University Studies areas in Social Science (6 credits), Humanities (6 credits), Cross-Cultural (3 credits) and Cross-Disciplinary (3 credits/one-half the requirement) in consultation with the academic advisor to assure ABET depth and breadth requirements.

**Supportive elective is to be chosen from any University course, excluding a more elementary version of a required course, such as precalculus mathematics or PHY 211.

CME Electives: Courses recommended as Chemical Engineering electives are listed below. Other courses will be considered, each on its individual merit.

CME 395 Special Problems in Chemical Engineering
CME 404G Polymeric Materials
CME 505 Analysis of Chemical Engineering Problems
CME 515 Air Pollution Control
CME 554 Chemical and Physical Processing of Polymer Systems
CME 558 Principles of Polymer Characterization and Analysis
CME 580 Design of Rate and Equilibrium Processes for Water Pollution Control
CME 583 Fuel Science
CME 599 Topics in Chemical Engineering

***Technical elective (must be a 3 or more credit hour course) and may be selected from the following: CME 395, 404G, 505, 515, 554, 558, 580, 583; CHE 226 and all above 441; CS 320 and above; MA 321, 322, 416G, 432G, 433G, 471G, 481G; PHY any above 241; STA 381 and higher; BCH 401G, 501; MSE 212, 362, 401G, 402G, 403G, 550; any BIO 150 and above course; any engineering course above that required, e.g. above ME 330.

†CHE elective (must total 3 credits): CHE 226 and above (if not taken as technical elective).

BACHELOR OF SCIENCE IN CIVIL ENGINEERING

The student of civil engineering has a broad field of study to provide a strong foundation for entry into the profession or graduate school. Major areas include construction engineering, environmental engineering, geotechnical engineering, materials engineering, structural engineering, transportation engineering, and water resources engineering.

The civil engineering program at the University of Kentucky strives to meet the following educational objectives:

- prepare its students for successful civil engineering and/or land surveying careers;
- advise its students in the pursuit of academic success and monitor their progress;
- maintain a program that continues the tradition of ABET accreditation as defined by the Engineering Criteria 2000; and
- prepare its students with a broad education that will serve as the foundation for life-long learning.

Degree Requirements

The following curriculum meets the requirements for a B.S. in civil engineering, provided the student satisfies the graduation requirements listed earlier.

Freshman Year

First Semester	Hours
CE 120 Introduction to Civil Engineering	1
CHE 105 General College Chemistry I	3
ENG 101 Writing I	3
MA 113 Calculus I	4
HIS 106 Western Culture: Science and Technology I (Humanities)^*	3
GEO 130 Earth's Physical Environment (Cross-Disciplinary)^*	3

Second Semester

CE 106 Computer Graphics and Communication	3
CHE 107 General College Chemistry II	3
COM 199 Presentational Communication Skills	1
ENG 102 Writing II	3
MA 114 Calculus II	4
HIS 107 Western Culture: Science and Technology II (Humanities)^*	3

Sophomore Year

First Semester	Hours
CE 211 Surveying	4
CS 221 First Course in Computer Science for Engineers	2
MA 213 Calculus III	4
PHY 231 General University Physics	4
PHY 241 General University Physics Laboratory	1
ECO 201 Principles of Economics I (Social Science)^*	3

Second Semester

EM 221 Statics	3
MA 214 Calculus IV	3
ME 220 Engineering Thermodynamics I	3
PHY 232 General University Physics	4
PHY 242 General University Physics Laboratory	1
Social Science Elective*	3

Junior Year

First Semester	Hours
CE 331 Transportation Engineering	3
CE 341 Fluid Mechanics I	3
CE 351 Introduction to Environmental Engineering	3
EM 302 Mechanics of Deformable Solids	3
GLY 220 Principles of Physical Geology	4
MNG 303 Deformable Solids Laboratory	1

Second Semester

CE 303 Introduction to Construction Engineering	3
CE 381 Civil Engineering Materials I	3
CE 382 Structural Mechanics	3
CE 441 Fluid Mechanics II	3
CE 471G Soil Mechanics	3

Senior Year

First Semester	Hours
CE 401 Seminar	1
CE 421 Civil Engineering Systems Analysis	3
CE 461G Hydrology	3
EM 313 Dynamics	3
Structures Elective†	3
Technical Elective**	3

Second Semester

System Design Elective††	4
Technical Electives**	6
Supportive Elective†††	3
Cross-Cultural Elective*	3

^Recommended University Studies elective.

*To be selected from University Studies areas in Social Science (6 credits), Humanities (6 credits), Cross-Cultural (3 credits) and Cross-Disciplinary (3 credits/one-half the requirement) in consultation with academic advisor. A minimum of 18 credits in the humanities and social sciences are required.

**The technical electives are to be chosen from any of the courses at the 300 level or above which carry a CE prefix and in which a student is qualified to enroll, exclusive of required courses.

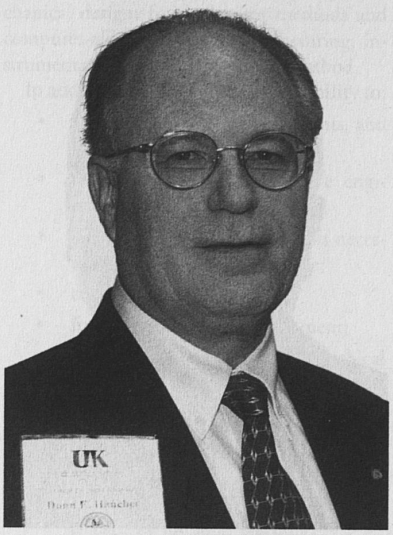
†The structures elective is to be chosen from the following: CE 482 for students **not** intending to take the structural design elective (CE 589) or CE 486G and CE 487G (one of these will count as a technical elective).

††The system design elective is to be chosen from the following: CE 539, CE 569 or CE 589.

†††The supportive elective is to be chosen from any university course excluding more elementary versions of required courses, such as precalculus mathematics or PHY 211.

BACHELOR OF SCIENCE IN COMPUTER SCIENCE

The Computer Science program includes courses dealing with the design, implementation, analysis, and software-engineering issues related to algorithms and computer programs. A foundation in continuous and discrete mathematics is used to study numerical problems and to analyze algorithms. Through required and elective courses students are exposed to the fundamentals of computing theory and algorithms, programming languages, language translation and compiling, graphics, scientific computing, artificial intelligence, networks, databases, and operating systems.



Professor Donn E. Hancher, Civil Engineering – recipient of the 2001 Great Teacher Award.

The undergraduate program focuses on achieving the following goals:

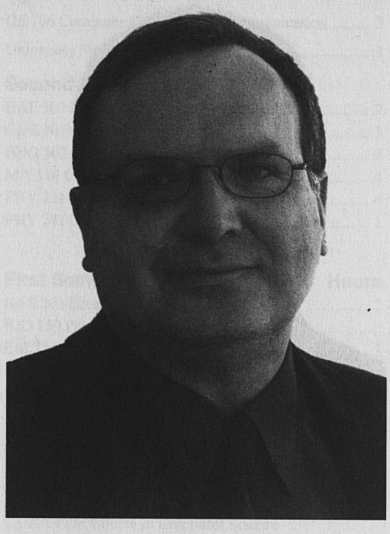
- attract talented, motivated students with a strong background in mathematics and the sciences, some familiarity with computers and a desire to shape the future;
- develop the skills needed to analyze and synthesize solutions to computing problems;
- develop communications and teamwork skills in our students;
- open the doors to exciting, creative and economically-rewarding career opportunities;
- pave the way to educational opportunities at the graduate level; and
- instill a desire and ability for life-long learning in our students.

Degree Requirements

In addition to satisfying University Studies requirements, each student completes the following:

Freshman Year

First Semester	Hours
CS 100 The Computer Science Profession	1
CS 115 Introduction to Computer Programming	3
ENG 101 Writing I	3



Associate Professor Jerzy W. Jaromczyk, Computer Science – recipient of the 2001 Great Teacher Award.

MA 113 Calculus I	4
University Studies*	3

Second Semester

CS 215 Introduction to Program Design, Abstraction, and Problem Solving	4
ENG 102 Writing II	3
MA 114 Calculus II	4
University Studies*	3

Sophomore Year

First Semester	Hours
CS 216 Introduction to Software Engineering	3
EE 280 Design of Logic Circuits	3
MA 213 Calculus III	4
or	
MA 322 Matrix Algebra and Its Applications	3
PHY 231 General University Physics	4
PHY 241 General University Physics Laboratory	1
University Studies*	3

Second Semester

CS 275 Discrete Mathematics	4
CS/EE 380 Microcomputer Organization	3
PHY 232 General University Physics	4
PHY 242 General University Physics Laboratory	1
STA 281 Probability and Statistics Using Interactive Computer Techniques	3
University Studies*	3

Junior Year

First Semester	Hours
CS 315 Algorithm Design and Analysis	3
CS/MA 321 Introduction to Numerical Methods	3
University Studies*	3
Natural Science Elective**	3
Free Elective	3

Second Semester

CS 375 Logic and Theory of Computing	3
Computer Science Elective†	3
Technical Elective††	3
University Studies*	3
Natural Science Elective**	3
Free Elective	3

Senior Year

First Semester	Hours
CS 470G Introduction to Operating Systems	3
Computer Science Elective†	3
Technical Elective††	3
University Studies*	3
Free Elective	3

Second Semester

CS 499 Senior Design Project	3
Computer Science Elective†	3
Technical Electives††	6
Free Elective	3

*To be selected from University Studies areas in Social Sciences, Humanities, Cross-Cultural, Cross-Disciplinary, and Communications in conjunction with the academic advisor.

**Any natural science course excluding more elementary versions of completed required courses.

†Computer Science electives include 300 level and above computer science courses with two to be selected from: CS 335, CS 405G, CS 441G, CS 450G, and CS 463G.

††Technical electives include any 300 level and above courses in computer science, electrical engineering, mathematics, and business and economics. MA 214 is also an acceptable technical elective.

Minor in Computer Science

CS 100 The Computer Science Profession	1
CS 115 Introduction to Computer Programming	3
CS 215 Introduction to Program Design, Abstraction, and Problem Solving	4
CS 216 Introduction to Software Engineering	3
CS 275 Discrete Mathematics	4
CS 315 Algorithm Design and Analysis	3
plus three additional hours in computer science	3

BACHELOR OF SCIENCE IN ELECTRICAL ENGINEERING

The Electrical Engineering program prepares students for a productive career in engineering through developing strong foundations in math, physics, computer, and general engineering skills necessary for contributing to a rapidly developing field. In the junior and senior years, the program includes courses in specific application areas such as computer engineering, electronics, fields and waves, optics, communications, controls, machinery, and power systems.

The undergraduate education program focuses on achieving the following goals:

- Attracting highly talented and motivated students to the electrical engineering profession;
- Developing relevant technical skills in our students;
- Developing communication and teamwork skills in our students;
- Raising awareness of professional and ethical responsibilities to society in our students; and
- Instilling a desire and ability for lifelong learning in our students.

Degree Requirements

The following curriculum meets the requirements for a B.S. in electrical engineering, provided the student satisfies the graduation requirements listed earlier.

Freshman Year

First Semester	Hours
EE 101 Electrical Engineering Professions Seminar	1
MA 113 Calculus I	4
CHE 105 General College Chemistry I	3
CS 115 Introduction to Computer Programming	3
ENG 101 Writing I	3
University Studies*	3

Second Semester

MA 114 Calculus II	4
PHY 231 General University Physics	4
PHY 241 General University Physics Laboratory	1
ENG 102 Writing II	3
University Studies Oral Communication	3

Sophomore Year

First Semester	Hours
MA 213 Calculus III	4
PHY 232 General University Physics	4
PHY 242 General University Physics Laboratory	1
EE 211 Circuits I	4
EE 280 Design of Logic Circuits	3

Second Semester

MA 214 Calculus IV	3
EE 221 Circuits II	3
EE 222 Electrical Engineering Laboratory I	2
Engineering/Science Elective (A)	3
EE 360 Introduction to Semiconductor Devices	3
University Studies*	3

Junior Year

First Semester	Hours
EE 415G Electromechanics	3
EE 416G Energy Conversion Laboratory **or** EE 481 Logical Design Laboratory	2
EE 421G Signals and Systems I	3
EE 461G Introduction to Electronics	3
EE 380 Computer Organization	3
Mathematics Selection†	3

Second Semester

Engineering/Science Elective (B)	3
EE 462G Electronic Circuits Laboratory	2
EE 468G Introduction to Engineering Electromagnetics	4
Engineering/Science Elective (A/B)	3
EE 422G Signals and Systems II	3
University Studies*	3

Senior Year

First Semester	Hours
Technical Elective††	3
Engineering/Science Elective (A/B)	3
Electrical Engineering Technical Electives	6
University Studies*	6

Second Semester

EE 499 Electrical Engineering Design	3
Electrical Engineering Technical Electives	6
Supportive Elective**	3
University Studies*	3

*To be selected from University Studies areas in Social Sciences, Humanities, Cross-Cultural and Cross-Disciplinary in consultation with the academic advisor.

**Supportive elective is to be chosen from any University courses, excluding more elementary versions of required courses, such as precalculus mathematics or PHY 211.

†To be selected from MA 320, 321, 322.

††The technical elective may be selected from upper division engineering, mathematics, statistics, computer science, physics, or other technically-related fields in consultation with the academic advisor.

Engineering/Science Electives Group A:
MSE 212; ME 220, 330; EM 221, 230, 313.

Engineering/Science Electives Group B:
CS 215, 216, 222, 315; PHY 308, 361; MA 432G, 433G.

EE Technical Electives: Any EE 500 level course other than EE 595.

BACHELOR OF SCIENCE IN MATERIALS ENGINEERING

The materials engineer is responsible for the preparation, fabrication, selection, use and reuse of existing materials and for the development of new and improved materials. The professional in this field is often called on to consider metals, ceramics and polymers. The engineer considers chemical, electronic, magnetic, optical, and mechanical properties of materials.

The goals of the undergraduate program are as follows:

- prepare students for successful materials engineering practice and/or academic pursuits;
- provide a broad education as a foundation for life-long learning; and
- equip students with the ability to carry out in-depth solution strategies to materials engineering problems.

Degree Requirements

The following curriculum meets the requirements for a B.S. in materials engineering, provided the student satisfies the graduation requirements listed earlier.

Freshman Year

First Semester	Hours
MSE 101 Materials Engineering	1
CHE 105 General College Chemistry I	3
ENG 101 Writing I	3
MA 113 Calculus I	4
CS 221 First Course in Computer Science for Engineers	2
University Studies*	3

Second Semester

MSE 102 Metals Technology	1
CHE 107 General College Chemistry II	3
CHE 115 General Chemistry Laboratory	3
MA 114 Calculus II	4
ENG 102 Writing II	3
University Studies*	3

Sophomore Year

First Semester	Hours
MSE 201 Materials Science	3
CME 200 Process Principles	3
MA 213 Calculus III	4
PHY 231 General University Physics	4
PHY 241 General University Physics Laboratory	1
COM 181 Basic Public Speaking	3

Second Semester

MSE 301 Materials Science II	3
MSE 351 Material Thermodynamics	3
PHY 232 General University Physics	4
EM 221 Statics	3
MA 214 Calculus IV	3

Junior Year

First Semester	Hours
MSE 401G Metal and Alloys	4
MSE 404G Polymeric Materials	3
MSE 450 Transport Phenomena for Materials Engineers	3
CHE 236 Survey of Organic Chemistry	3
EM 302 Mechanics of Deformable Solids	3

Second Semester

MSE 403G Ceramic Engineering	4
MSE 402G Electronic Materials and Processing	3
PHY 361 Principles of Modern Physics	3
STA 381 Introduction to Engineering Statistics	3
University Studies*	3

Senior Year

First Semester	Hours
MSE 436 Material Failure Analysis	3
MSE 581 Quality Control	3
EE 305 Electrical Circuits and Electronics	3
Materials Elective***	3
University Studies*	6

Second Semester

MSE 480 Materials Design	3
MSE 538 Deformation Processing	4
Supportive Elective**	3
Materials Elective***	4
University Studies*	3

*To be selected from University Studies areas in Social Sciences, Humanities, Cross-Cultural and Cross-Disciplinary in consultation with the academic advisor. A minimum of 18 credits in the humanities and social sciences are required.

**Supportive elective is any university course, excluding more elementary versions of required courses, such as precalculus mathematics or PHY 211.

***Choose from the following materials electives below:

Materials Electives

General

MSE 535 Mechanical Properties of Materials
MSE 550 Corrosion
MSE 585 Materials Characterization Techniques
MSE 599 Topics in Materials Science and Engineering (Subtitle required)

Metals

MSE 462 Physical Metallurgy of Ferrous Materials
MSE 531 Powder Metallurgy
MSE 542 Extractive Metallurgy

Polymers

MSE 506 Mechanics of Composite Materials
MSE/CME 554 Chemical and Physical Processing of Polymer Systems
MSE 556 Introduction to Composite Materials
MSE/CME 558 Principles of Polymer Characterization and Analysis

Electronics

MSE 566 Hybrid Microelectronics
MSE 568 Fiber Optics
MSE 569 Electronic Packaging Systems and Manufacturing Processes

BACHELOR OF SCIENCE IN MECHANICAL ENGINEERING

The training of the mechanical engineer is the broadest among the several fields of engineering. The mechanical engineer uses the techniques of mathematics combined with a specialized knowledge of the thermal and energy sciences, solid and fluid mechanics, and the properties of materials. This information is supplemented by an understanding of manufacturing processes, the design and control of systems, and the economics of the technological community.

Our graduates will be able to apply knowledge of mathematics, science and mechanical engineering to the solution of problems, particularly in the areas of thermodynamics and energy systems; heat transfer; fluid mechanics; mechanical systems and controls; mechanical design; finite element methods and computer-aided graphics; manufacturing; instrumentation; and experimental method.

In addition, they will exhibit the ability to:

- design and conduct experiments, and analyze and interpret data;
- identify, formulate and solve engineering problems;
- use the modern technical tools necessary for engineering practice;
- communicate effectively;
- function in a team environment;
- understand professional and ethical responsibility;
- understand the impact of engineering solutions in a global and societal context;
- understand contemporary issues; and
- engage in life-long learning.

In addition to the program on the Lexington campus, students can pursue a B.S. degree in mechanical engineering through the College's Extended Campus Program in Paducah, Kentucky. Though using the same curriculum as the main campus, the Paducah program provides the opportunity for students to complete all requirements for the B.S. degree without having to relocate to Lexington. On-site UK mechanical engineering faculty members teach the upper-division engineering courses. Program admission, course registration, student advising and other student services all can be completed at the Paducah site.

Degree Requirements

The following curriculum meets the requirements for a B.S. degree in mechanical engineering, provided the student satisfies the graduation requirements listed earlier.

Freshman Year

First Semester	Hours
ME 101 Orientation to Mechanical Engineering (Freshman and Transfer Student)	1
ME 105 Basic Engineering Graphics	2
CHE 105 General College Chemistry I	3
MA 113 Calculus I	4
ENG 101 Writing I	3
University Studies*	3

Second Semester

ME 151 Manufacturing Engineering	3
CHE 107 General College Chemistry II	3
University Studies*	3
MA 114 Calculus II	4
ENG 102 Writing II	3

Sophomore Year

First Semester	Hours
PHY 231 General University Physics	4
PHY 241 General University Physics Laboratory	1
MA 213 Calculus III	4
CS 221 First Course in Computer Science for Engineers	2
University Studies*	3
COM 181 Basic Public Speaking	3

Second Semester

ME 220 Engineering Thermodynamics I	3

PHY 232 General University Physics 4
PHY 242 General University Physics Laboratory 1
MA 214 Calculus IV 3
EM 221 Statics 3
University Studies* 3

Junior Year

First Semester **Hours**

ME 321 Engineering Thermodynamics II 3
ME 330 Fluid Mechanics 3
EM 302 Mechanics of Deformable Solids 3
EM 313 Dynamics 3
Mathematics Elective* 3
University Studies* 3

Second Semester

ME 310 Engineering Experimentation I 3
ME 344 Mechanical Design 3
ME 325 Elements of Heat Transfer 3
ME 340 Introduction to Mechanical Systems 3
ME 406 Computer-Aided Graphics and Design 3

Senior Year

First Semester **Hours**

ME 407 Engineering Ethics 1
ME 311 Engineering Experimentation II 3
ME 440 Design of Control Systems 3
ME 501 Mechanical Design with Finite Element Methods 3
Technical Electives** 6

Second Semester

ME 408 Safety Engineering 2
ME 412 Senior Design Project 3
EE 307 Circuit Analysis with Applications 4
Technical Elective** 3
Supportive Elective*** 3
University Studies* 3

*To be selected from University Studies areas in Social Sciences, Humanities, Cross-Cultural and Cross-Disciplinary in consultation with the academic advisor. A minimum of 18 credits in the humanities and social sciences are required.

**All electives to be selected in consultation with the academic advisor.

***The supportive elective is to be chosen from any University course, excluding more elementary versions of required courses such as precalculus mathematics or PHY 211.

Technical Electives: Students should select from the list below.

ME 346 Mechanical Systems Design
ME 347 Dynamic Analysis of Design Problems
ME 358 Economic Analysis of Mechanical Systems
ME 359 Management Engineering
ME 366 Thermal Power Systems
ME 380 Topics in Mechanical Engineering
ME 395 Independent Work in Mechanical Engineering
ME/MFS 503 Lean Manufacturing Principles and Practices
ME/MFS 505 Modeling of Manufacturing Processes and Machines
ME 506 Mechanics of Composite Materials
ME/MFS 507 Design for Manufacturing
ME 510 Dynamics and Design of Robot Manipulators
ME 512 Manufacturing Systems
ME 514 Nuclear Reactor Analysis and Fuel Management
ME 530 Gas Dynamics
ME 531 Fluid Dynamics I
ME 542 Kinematic Synthesis of Mechanisms
ME 556 Introduction to Composite Materials
ME 560 Engineering Optics
ME 563 Basic Combustion Phenomena
ME 566 Direct Energy Conversion Processes
ME 568 Solar Energy Systems
ME 580 Heating, Ventilating and Air-Conditioning
ME 583 Biotechnology
ME 599 Topics in Mechanical Engineering
CE 521 Engineering Economy
EGR 599 Topics in Engineering
MSE 201 Materials Science

BACHELOR OF SCIENCE IN MINING ENGINEERING

Mining engineering requires the broadest knowledge of sciences and other fields of engineering in its practice after graduation. The curriculum below prepares the student for a career in the field of mining.

The objectives of the undergraduate program in mining engineering focus on the intellectual and personal development of students so that graduates will have:

- strong general-purpose engineering skills, including an ability to design experiments, analyze data, and define and solve technical problems in a real world context;
- a full understanding of the core technical disciplines, analytical procedures, and design practices of the mining engineering profession and an ability to apply them in practice;
- professional skills that will help them to be effective on the job, including strong communications competence and an ability to work within interdisciplinary teams;
- an understanding of the critical roles of engineers in society and their ethical responsibility to keep the health, safety, and welfare of the public first in their professional practice; and
- an appreciation of the need for, and an ability to engage in, continued personal growth and learning throughout their adult lives, including an awareness of changing contemporary societal issues and their impact on the profession.

For an outline of the specific means that the mining engineering department uses to meet these objectives, consult our Web page at: **http://www.engr.uky.edu/mining.**

Degree Requirements

The following curriculum meets the requirements for a B.S. in mining engineering, provided the student satisfies the graduation requirements listed earlier.

Freshman Year

First Semester **Hours**

CHE 105 General College Chemistry I 3
ENG 101 Writing I 3
MA 113 Calculus I 4
ME 105 Basic Engineering Graphics 2
MNG 101 Introduction to Mining Engineering 2
University Studies* 3

Second Semester

CS 221 First Course in Computer Science for Engineers 2
CHE 107 General College Chemistry II 3
ENG 102 Writing II 3
MA 114 Calculus II 4
PHY 231 General University Physics 4
PHY 241 General University Physics Laboratory 1

Sophomore Year

First Semester **Hours**

ECO 201 Principles of Economics I 3
MNG 264 Underground Mining Operations 2
EM 221 Statics 3
MA 213 Calculus III 4
PHY 232 General University Physics 4
PHY 242 General University Physics Laboratory 1

Second Semester

COM 199 Presentational Communication Skills 1
EM 302 Mechanics of Deformable Solids 3
MA 214 Calculus IV 3
ME 220 Engineering Thermodynamics I 3
MNG 211 Surveying 4
MNG 303 Deformable Solids Laboratory 1
MNG 332 Mine Plant Machinery 3

Junior Year

First Semester **Hours**

MNG 371 Professional Development of Mining Engineers 3
CE 341 Fluid Mechanics I 3
EE 306 Electrical Circuits and Machinery 3
GLY 220 Principles of Physical Geology 4
MNG 301 Minerals Processing 3
MNG 302 Minerals Processing Laboratory 1

Second Semester

EM 313 Dynamics 3
GLY 230 Fundamentals of Geology I 3
MNG 341 Mine Ventilation 3
MNG 363 Surface Mining Operations 3
STA 381 Introduction to Engineering Statistics 3
University Studies* 3

Senior Year

First Semester **Hours**

MNG 374 Mine Valuation and Investment Analysis 3
MNG 591 Mine Design Project I 1
MNG 551 Rock Mechanics 4
Technical Elective*** 3
University Studies* 6

Second Semester

MNG 431 Mine Systems Engineering 3
MNG 592 Mine Design Project II 3
Technical Electives*** 6
University Studies* 3
Supportive Elective** 3

*To be selected from University Studies areas in Social Science (6 credits), Humanities (6 credits), Cross-Cultural (3 credits) and Cross-Disciplinary (3 credits/one-half the requirement) in consultation with the academic advisor. A minimum of 18 credits in the humanities and social sciences are required.

**The supportive elective is to be chosen from any University course excluding more elementary versions of required courses such as precalculus mathematics.

***Courses recommended as technical electives are listed below. These courses must be chosen with the approval of the student's advisor to ensure that the curriculum includes sufficient engineering design content.

Technical Electives: Of the three technical electives in the undergraduate program, students are required to select at least two from departmental courses. The remaining course, chosen with the approval of the student's advisor, often can be used to fulfill specific educational goals.

MNG 511 Mine Power System Design
MNG 561 Mine Construction Engineering I
MNG 563 Simulation of Industrial Production Systems
MNG 572 Advanced Coal Preparation
MNG 575 Coal Preparation Design
MNG 581 Geostatistics
MNG 599 Topic in Mining Engineering
BAE 438G Fundamentals of Groundwater Hydrology
CE 441 Fluid Mechanics II
CE 471G Soil Mechanics
GLY 450G Sedimentary Geology
GLY 585 Hydrogeology
PLS 501 Reclamation of Disturbed Land

College of Fine Arts

Robert Shay, M.F.A., is Dean of the College of Fine Arts.

> *"I am grateful for my memories from the University of Kentucky. Each class, each play, each award, and each failure have taught me a lot about my craft, but also about myself. I'm not only a better actress, but also a better person due to the training and experiences I received here."*
>
> – Alecia Whitaker
> Bachelor of Fine Arts, Theatre
> Class of 2002

The College of Fine Arts was established in September 1976 and includes the Department of Art, the Department of Theatre, the School of Music, and the Otis A. Singletary Center for the Arts.

Accreditation

School of Music

The School of Music is accredited by the National Association of Schools of Music (NASM).

Undergraduate Programs in Fine Arts

The University of Kentucky grants the following degrees in the College of Fine Arts:

- Bachelor of Arts
- Bachelor of Fine Arts
- Bachelor of Music
- Bachelor of Music in Music Education

Students pursuing the Bachelor of Arts may select from these majors: art education, art history, art studio, music, theatre, or arts administration.

Students selecting the Bachelor of Fine Arts may select from these majors: art studio or theatre.

Students pursuing a music degree select the Bachelor of Music with a major in music performance or the Bachelor of Music in Music Education.

The college also offers several graduate programs, which are described in *The Graduate School Bulletin*.

Departmental Minors

Students from any college may choose to have an interdisciplinary minor in the arts, or to minor in art history, art studio, music (music theory and history or performance), or theatre. Requirements for these minors may be found under the departmental listings.

Financial Aid

Department of Art

The University of Kentucky Department of Art and the Office of Minority Affairs will award the Isaac Hathoway Scholarship in the Visual Arts to an incoming African-American freshman student majoring in art studio, art education, art history, or arts administration. For more information on this four-year scholarship and other smaller departmental scholarships, contact the Art Department, 207 Fine Arts Building, University of Kentucky, Lexington, KY 40506-0022. Or call (859) 257-8151.

School of Music

The School of Music has a number of performance based grants-in-aid and scholarships. Talented singers and instrumentalists should contact the School of Music, Office of Student Affairs for further information. Call (859) 257-8181 or write c/o 103A Fine Arts Building, University of Kentucky, Lexington, KY 40506-0022.

Department of Theatre

A number of scholarships for freshmen as well as upperclass students are available from the Department of Theatre. For further information, call (859) 257-3297. Or write c/o 114 Fine Arts Building, University of Kentucky, Lexington, KY 40506-0022.

Arts Administration Program

Scholarships are available to students currently enrolled in the Arts Administration program. Contact the Director of the Arts Administration Program for application information, or call (859) 257-1709.

Requirements for the Bachelor of Arts Degree

Students who wish to pursue the Bachelor of Arts degree within the College of Fine Arts must fulfill the following requirements:

University Requirements

All students must fulfill University Studies requirements. Students should work closely with advisors in selecting courses in each area.

College Requirements

1. Students must complete at least 120 hours of course work or its equivalent with a grade-point average of at least 2.0. Of these hours, 39 must be at or above the 300 level.

2. In addition to the Basic Skills requirement for foreign language in University Studies, students in music and students in art history (major or minor) must 1) satisfy a four-semester sequence in one language by passing the fourth semester or by demonstrating equivalent competence, or 2) pass the third semester course in one language and the second semester course in a second language or demonstrate equivalent competence.

3. Students must complete either a major or an individual study program.

Requirements for a Major

The major—selected from art education, art history, art studio, music, theatre, or arts administration—must include at least 45 credit hours. Among these 45 hours students must include the following:

1. At least six hours of premajor work.

2. At least 18 hours at or above the 200 level in a departmental or school program.

3. At least 15 hours in work related to but outside the major department, six hours of which must be within the College of Fine Arts. Courses which are used to fulfill University Studies requirements may also be used to fulfill this related work, when appropriate.

In addition, students must complete the departmental or school requirements that have been established. Specific major requirements are outlined in detail under the appropriate department and school sections which follow.

Requirements for the Bachelor of Fine Arts Degree

The University and College requirements for the B.F.A. are the same as the B.A. requirements outlined above.

Requirements for the Bachelor of Music in Music Performance and in Music Education

These requirements are outlined with other program requirements under the School of Music.

Advising

Department of Art

Academic advising is provided by selected faculty in the area of the student's major (art education, art history, or art studio). Upon declaring a major, the student should contact the Department of Art and request an advisor.

School of Music

The School of Music has a personalized, faculty-based advising system. Each music major is assigned a faculty advisor who is particularly familiar with the student's undergraduate music degree. That faculty member serves as advisor/counselor through the student's final semester and graduation.

Department of Theatre

Students interested in applying to the B.F.A. in Acting program must successfully complete an acting audition. Contact the director of the B.F.A. Acting program for audition information. Students must successfully complete an annual audition and meet all B.F.A. requirements to retain B.F.A. status.

Students interested in applying to the B.F.A. in Design and Technology program must arrange for an interview. Contact the director of the B.F.A. Design and Technology program for further information. Students must successfully complete their annual portfolio review and meet all B.F.A. requirements to retain B.F.A. status.

All B.F.A. students are encouraged to participate in the Kentucky Theatre Association, the Southeast Theatre Conference, and the appropriate acting or design competitions sponsored by the American College Theatre Festival.

All theatre students in the B.A. degree program must meet with the Director of Undergraduate Studies for advising and scheduling information.

Arts Administration Program

All students are assigned an academic advisor when they enter the program. Advisors not only help students choose courses to complete their degree requirements, but also assist students in finding internships.

DEPARTMENT OF ART

Requirements for the B.A. with a major in ART EDUCATION

Art education majors who wish to receive a teaching certificate must meet state certification requirements for the K-12 Area of Concentration in Art, as well as the requirements of the college in which they are enrolled. To qualify for student teaching and teacher certification, a student must be officially admitted into the Teacher Education Program (TEP). Application is made by the student through the College of Education after completion of 60 hours of course work, including EDP 202. Certification also requires successful completion of the National Teachers Exam (NTE) and a one-year, paid internship. Additional information on TEP, NTE, certification and internship is outlined in the *College of Education* section of this Bulletin.

University Studies

Using the University Studies Program as the basis, the following requirements best meet both USP requirements and state Department of Education requirements for certification.

Basic Skills

A. MA 109 **or** Enhanced Math ACT 26 **or** UK by-pass exam **or** any calculus course 0-4

B. Two semesters foreign language **or** two years high school foreign language 0-8

Inference and Communicative Skills

A. Calculus (MA 123 **or** MA 113 **or** STA 200 **plus** PHI 120 **or** PHI 320) 3-6

B. Writing (ENG 101 **and** ENG 102 **or** Enhanced English ACT 29 **plus** passed proficiency exam **and** ENG 105) 3-6*

C. Oral Communication (COM 181 **or** by-pass exam) 0-3

*All students applying for admission to the Art Teacher Education Program are required to submit samples of their writing to the Art Education Program Faculty. Honors Program students should refer to the University Studies Program, Humanities, Option 2 for alternatives for fulfilling the University writing requirement.

Disciplinary Requirements

A. Natural Sciences (See USP requirements for specified sequences) 6-8

B. Social Sciences (PSY 100 **plus** two courses in separate disciplines as specified in USP) 10

C. Humanities* (See USP requirements for specified sequences) 6

Cross-Disciplinary* 6
(See USP requirements for clusters or pairings)

Cross-Cultural** 3
(See USP requirements for specified courses)

Total University Studies Hours 45-60***

*Although no more than 18 hours of University Studies may overlap with the 48 hours required for the Art Area of Concentration, students may satisfy the Humanities Disciplinary requirement, the Cross-Disciplinary requirement, and six hours of the Area of Concentration requirement by taking a sequence of clustered courses such as: MUS 201/202 Music in Western Culture to 1700/1700-Present, and A-H 105/106 Ancient Through Medieval Art/Renaissance Through Modern Art. For majors enrolled through the Department of Art, this particular selection of courses will also satisfy the College of Fine Arts requirement of six hours of music and/or theatre.

**Students may satisfy the Cross-Cultural requirement and three hours of the Area of Concentration requirement by taking A-H 307, Ancient Near Eastern and Egyptian Art or A-H 308, Studies in African Art (Subtitle required).

***Some students might be able to satisfy the University Studies requirement in as few as 37 hours. However, if total University Studies hours are less than 45, one or more courses will be needed to bring the total up to 45 hours in general studies as required by the state for Teacher Certification.

Professional and Art Education Requirements

	Hours
Required	32
EDP 202 Human Development and Learning	3
EDP 203 Teaching Exceptional Learners in Regular Classrooms	3
EPE 301 Education in American Culture	3
EDC 362 Field Experiences in Secondary Education	1-3
EDC 317 Introduction to Instructional Media	1*
EDA 401 The Professional Teacher: Legal Perspectives	1
EDC 342 Student Teaching in Art	12
A-E 578 Art in Elementary Schools	3
A-E 577 Art in Secondary Schools	3
A-E 579 Seminar in Art Education	2

*This courses fulfills the state certification computer literacy requirement.

Area of Concentration in Art

A. Art History and Appreciation (16 credit hours)

1. Lower Division (select two of the following courses: ART 100, A-H 105, A-H 106) 6
2. Upper Division (two 300-level or above A-H courses) 6
3. ART 191 Art Professions 4*

*These hours will also fulfill the Department of Art's four hours of Art Professions requirement for art education majors enrolled through that department and the College of Fine Arts.

B. Art Studio (32 credit hours)

1. Lower Division (all of the following courses:)

A-S 102 Visual Exploration I	3
A-S 103 Visual Exploration II	4
A-S 200 Studio I	3
A-S 215 Studio II	3
A-S 255 Studio III	3

2. Upper Division (all of the following courses:)

A-S 310 Painting I	3
A-S 320 Printmaking I **or** A-S 321 Printmaking II	3
A-S 370 Ceramics I	3

3. Studio Electives (Need not be upper division. Regular and/or independent course work may be selected from one or from several studio areas.) 7

Total Area of Concentration in Art Hours 48*

Total Hours for Graduation and Certification .. 120**

*This total number of hours meets the state certification minimum requirement for the Area of Concentration in Art.

**Some students may be able to satisfy University Studies requirements, Professional and Art Education requirements, and Area of Concentration requirements with less than the minimum hours required for graduation from the college in which they are enrolled. In that event, they must take additional hours of elected course work to meet their college's requirement. Minimum hours required for graduation from the College of Fine Arts: 120.

State Certification General Education Requirements

The Kentucky Department of Education requires that the general education component of all Teacher Education Programs consist of 45 semester hours distributed across state-defined Areas 1, 2, and 3. The specific state Area requirements will be met in the following manner:

Area 1: The minimum of nine semester hours in this area is exceeded with PSY 100 (four semester hours), six semester hours of Humanities, and three semester hours from cross-disciplinary courses. The student will be called upon to demonstrate a reasonable level of skill in art studio course activities requiring physical coordination (for example, throwing on the wheel in A-S 370, Ceramics I.)

Area 2: The minimum of nine semester hours in this area is met or exceeded with required courses in math, English composition, speech, and in some cases, foreign languages.

Area 3: The minimum of 18 semester hours in this area is met with six hours of natural science, six hours of social science, three hours of cross-disciplinary, and three hours of cross-cultural course work.

Requirements for the B.A. with a major in ART HISTORY

The B.A. offers art history majors courses in the Western tradition from ancient through contemporary art, methodology and theory, African art, and advanced courses with more focused topics that present differing ap-

proaches to the discipline. A major in art history focuses on the development of the visual arts within a broad liberal arts tradition. The program equips majors with skills in visual analysis, art historical research, problem solving, critical thinking, and writing, as well as with direct experience with the art object.

Graduates of the Bachelor of Arts degree program in art history will have received a solid liberal arts education with a strong emphasis on writing, the acquisition of at least one foreign language, and critical thinking, useful for virtually any career path. The degree helps prepare majors for arts-related careers in gallery and museum work or arts organizations at the community or state level. Majors may choose to pursue further post-graduate studies, leading to careers in research and/or field work, teaching, arts administration, and curatorial work in a museum.

In addition to fulfilling the College and University requirements outlined earlier, the major in art history must include the following:

Premajor Requirements — Hours

Select **two** of the following A-H courses:

A-H 104 Introduction to African Art 3
A-H 105 Ancient Through Medieval Art 3
A-H 106 Renaissance Through Modern Art 3

plus

A-S 102 Visual Exploration I 3
or
A-S 103 Visual Exploration II 4

ART 191 Art Professions 1

Major Requirements

Performance Review

When majors have completed nine hours of art history at the 300 level or above, their performance is reviewed by the art history faculty for purposes of undergraduate and career advising. Students with a grade-point average below 2.5 in the major will confer with their advisor and together develop a strategy for improving and completing successfully their degree work.

Foreign Language 12-19

To satisfy the requirement students must: 1) satisfy a four-semester sequence in one language pertinent to primary or secondary sources for art historical scholarship (German or French recommended) by passing the fourth semester, or 2) pass the third semester course in one language and the second semester course in a second language, or 3) demonstrate equivalent competence.

Art History

Twenty-four hours of art history are required beyond the premajor requirements. Of these, the following are specified:

At least **one** course from **four of the five** following groups **12**

The four courses from these groups are designed to introduce students to major developments in the history of art. Students will develop skills in art historical analysis, research methods, writing, and problem solving.

Non-Western Art

A-H 307 Ancient Near Eastern and Egyptian Art 3
A-H 308 Studies in African Art (Subtitle required) 3

Ancient and Medieval Art

A-H 312 Studies in Greek Art (subtitle required) 3
A-H 313 Studies in Roman Art (subtitle required) 3
A-H 322 Byzantine Art 3
A-H 323 Studies in Western Medieval Art (subtitle required) 3

Renaissance and Early Modern Art

A-H 334 Renaissance Art 3
A-H 335 Studies in Early Modern Art, 1500-1700 (subtitle required) 3

18th and 19th Century Art

A-H 339 Topics in European Art 1700-1840 3
A-H 340 European Art 1840-1900: Realism, Impressionism and Post-Impressionism 3
A-H 342 Studies in American Art (subtitle required) 3

Modern Art

A-H 341 20th Century Modernism 3
A-H 342 Studies in American Art (subtitle required)* .. 3
A-H 343 History of Photography 3
A-H 350 Contemporary Art 3

*Depending on subtitle, and as indicated on the syllabus, this course may satisfy this area requirement.

Plus at least **one** of the following:

These courses are designed to provide students with direct experience with the art object through either a museum practicum or organized course.

A-H 399 Experiential Education in Art History 3
A-H 501 Museum Studies I: Introduction 3
A-H 502 Museum Studies II: Internship 3
A-H 503 Art History Through the Art Object (subtitle required) 3

Plus at least **two** of the following seminar areas:

These courses provide students with differing perspectives and approaches to the study of the visual arts. Courses may explore interdisciplinary aspects of art historical study, concentrate on an in-depth study of a specialized topic or period, or provide other frameworks beyond the traditional canon. To fulfill the requirement, students must select two different seminar numbers, not the same number with different subtitles.

A-H 525 Studies in Genres and Media (subtitle required) 3
A-H 526 Art and the Artist in Society (subtitle required) 3
A-H 527 Art Within Its Interdisciplinary Framework (subtitle required) 3
A-H 528 Topical Seminar in Art History (subtitle required) 3

Plus a capstone course necessary for the successful completion of the major:

A-H 555 Methods in Art History 3

The art history program also offers a topical course offered on a variety of subjects:

A-H 415G Topical Studies in Art History (subtitle required) 3

Electives

Successful completion of fifteen hours in work related to, but outside, the Art Department, six hours of which must be within the College of Fine Arts. With the approval of an advisor, students are encouraged to select courses in aesthetics (PHI 592), anthropology, architectural history, art studio, arts administration, art professions, classics, history, history of film, history of interior design, history of theatre, literature, music, philosophy, and most particularly foreign language – especially German, French, or other languages relevant to special program or regional studies.

Minor in Art History

Students from any college may choose to minor in art history. This minor requires at least 18 hours of course work, plus satisfaction of a language requirement.

1. A-H 105 Ancient Through Medieval Art
   A-H 106 Renaissance Through Modern Art
2. At least nine hours of work in art history at the 300 level or above
3. At least one course in art studio
4. Students in art history must 1) satisfy a four-semester sequence in one language by passing the fourth semester or by demonstrating equivalent competence, or 2) pass the third semester course in one language and the second semester course in a second language or demonstrate equivalent competence. (French and/or German recommended.)

Requirements for the B.A. with a major in ART STUDIO

This degree is available to students wishing to focus on a single medium from the following: ceramics, digital media, drawing, fiber, painting, photography, printmaking, and sculpture.

In addition to fulfilling College and University requirements as outlined earlier, the major in art studio must include the following:

Premajor Requirements

1. ART 191 Art Professions (two credit hours required)
2. A-H 105 Ancient Through Medieval Art
   A-H 106 Renaissance Through Modern Art
3. A-S 102 Visual Exploration I
   A-S 103 Visual Exploration II
   A-S 200 Studio I
   A-S 215 Studio II
   A-S 255 Studio III

Major Requirements

1. ART 191 Art Professions (two credit hours required)
2. Twenty-four hours of studio courses at or above the 300 level, 12 hours of which must be in a single discipline (e.g., painting, sculpture, printmaking, etc.)
3. At least six hours of art history at or above the 300 level
4. A-S 490 Senior Seminar (taken during the final semester of study)
5. Participation in a Graduating Seniors' Exhibition
6. At least 15 hours in work related to but outside the major department, six hours of which must be within the College of Fine Arts.

Requirements for the B.F.A. with a major in ART STUDIO

This degree is available to students who have demonstrated special abilities through a portfolio review of work in the visual arts no earlier than the student's fourth semester of college art study and completion of all art studio premajor requirements.

The plan may focus on a single medium from the following: ceramics, digital media, drawing, fiber, painting, photography, printmaking, and sculpture, or any combination of those media.

In addition to fulfilling College and University requirements as outlined earlier, each student seeking the Bachelor of Fine Arts in art studio must complete the following:

Premajor Requirements

1. ART 191 Art Professions (two credit hours required)
2. A-H 105 Ancient Through Medieval Art
   A-H 106 Renaissance Through Modern Art

3. A-S 102 Visual Exploration I
   A-S 103 Visual Exploration II
   A-S 200 Studio I
   A-S 215 Studio II
   A-S 255 Studio III

Major Requirements

1. ART 191 Art Professions (four credit hours required)
2. Thirty-six credit hours of studio courses at or above the 300 level, according to the student's committee-approved plan of study
3. Nine credit hours of art history at the 300 level or above
4. A-S 490 Senior Seminar (taken during the final semester of study)
5. Presentation of a one-person senior exhibition for final approval by a studio faculty review committee.
6. At least 15 hours in work related to but outside the major program, six hours of which must be within the College of Fine Arts. Choice of this related work must be approved by the student's advisor. Courses which are used to fulfill University Studies requirements may also be used to fulfill this related work, when appropriate.

Minor in Art Studio

Students from any college may choose to minor in art studio. The minor requirements are as follows:

	Hours
1. ART 191 Art Professions **and**	2
One course chosen from the following:	
A-S 102 Visual Exploration I	3
A-S 103 Visual Exploration II	4
2. One course chosen from the following:	
A-S 200 Studio I	3
A-S 215 Studio II	3
A-S 255 Studio III	3
3. At least nine hours in studio at the 300 level or above	
4. One course chosen from the following:	
ART 100 Introduction to Art	3
A-H 105 Ancient Through Medieval Art	3
A-H 106 Renaissance Through Modern Art	3

SCHOOL OF MUSIC

Requirements for the B.A. with a major in MUSIC

Admission to the B.A. program in music is granted only after the successful completion of an audition in the student's performance area.

In addition to fulfilling College and University requirements as outlined earlier, the major in music must include the following:

Lower Division	Hours
1. Premajor courses: MUS 170, 171, 172, 173	8
2. Interrelated music history and theory courses: MUS 203, 302, 303 and MUS 270, 271, 272, 273	17
3. Major musical instrument or voice performance course of two hours each semester	8
4. Ensemble	4
5. All music majors must pass a piano proficiency examination and should schedule, in consultation with their advisor, a suitable course each semester until this requirement is completed. Students with little or no prior piano study should normally expect to complete the piano proficiency examination by the end of four semesters of study	4 or as needed
6. MUS 001 Recital Attendance (four courses – zero credit – completed satisfactorily)	0

Upper Division	Hours
1. Continuation of major musical instrument or voice performance courses above the sophomore level	4
2. MUS 372 Musical Analysis	2
3. Ensemble	2
4. Music courses chosen from upper division courses appropriate to the areas of music history, theory, composition, and literature	10
5. Electives: To include 18 hours in courses related to the major but outside the School of Music, six hours of which must be within the College of Fine Arts. Choice of this related work must be approved by the student's advisor. Courses used to fulfill University Studies may be used to fulfill this related work, when appropriate.	

Requirements for the BACHELOR OF MUSIC with a major in Music Performance

Admission to the Bachelor of Music program in music performance is granted only after the successful completion of an audition in the student's performance area.

To earn a Bachelor of Music degree in music performance, a student must complete 120 credit hours and have at least a 2.0 grade-point standing. At the conclusion of the sophomore year and before continuing in music performance at the upper division level, each student must perform before the music performance faculty for approval. Each student must also present a full recital during the senior year.

In addition to fulfilling University Studies requirements, students in music performance must complete one of the following concentrations:

Concentration in an Instrument (88 hours)

1. Major Instrument Study (MUP courses) 24
2. All music majors must pass a piano proficiency examination and should schedule, in consultation with their advisor, a suitable course each semester until this requirement is completed. Students with little or no prior piano study should normally expect to complete the piano proficiency examination by the end of four semesters of study ..... 4 or as needed
3. MUS 001 Recital Attendance (four courses – zero credit – completed satisfactorily) 0
4. Music Theory: MUS 170, 171, 172, 173, 270, 271, 272, 273, 370, 371, 372, and choice of MUS 572 or 573 25
5. Conducting: MUS 358 2
6. Music History: MUS 203, 302, 303, **plus** one course elected from MUS 500, 501, 502, 503, 504, 505 or 506 12
7. Appropriate Music Ensemble (each semester) 8
8. Electives 13

Concentration in Piano (88 hours)

1. Piano (three credits each semester): MUP 101, 201, 301, 401 (each course repeated once) 24
2. MUS 001 Recital Attendance (four courses – zero credit – completed satisfactorily) 0
3. Music Theory: MUS 170, 171, 172, 173, 270, 271, 272, 273, 370, 372, and choice of MUS 572 or 573 23
4. Music History: MUS 203, 302, 303, **plus** one course elected from MUS 500, 501, 502, 503, 504, 505 or 506 12
5. Piano Literature: MUS 522 3
6. Appropriate Music Ensemble (each semester) 8
7. Piano Pedagogy: MUS 566 3
8. Electives 15

Concentration in Organ (88 hours)

1. Organ—three credits each semester: MUP 103, 203, 303, 403 (each course repeated once) 24
2. Piano—one credit course MUP 101, MUP 201, each repeated once 4
3. MUS 001 Recital Attendance (four courses – zero credit – completed satisfactorily) 0
4. Music Theory: MUS 170, 171, 172, 173, 270, 271, 272, 273, 370, 372, and choice of MUS 572 or 573 23
5. Music History: MUS 203, 302, 303, **plus** one course selected from MUS 500, 501, 502, 503, 504, 505 or 506 12
6. Organ Literature: MUS 521 3
7. Appropriate Music Ensemble (each semester) 8
8. Electives 14

Concentration in Voice (94-105 hours)

1. Voice—one three-hour course each semester: MUP 102, 202, 302, 402 (each course repeated once) 24
2. All music majors must pass a piano proficiency examination and should schedule, in consultation with their advisor, a suitable course each semester until this requirement is completed. Students with little or no prior piano study should normally expect to complete the piano proficiency examination by the end of four semesters of study ..... 4 or as needed
3. MUS 001 Recital Attendance (four courses – zero credit – completed satisfactorily) 0
4. Music Theory: MUS 170, 171, 172, 173, 270, 271, 272, 273, 370, 372, and choice of MUS 572 or 573 23
5. Music History: MUS 203, 302, 303, **plus** one course selected from MUS 500, 501, 502, 503, 504, 505 or 506 12
6. Foreign Language—Select two languages from Italian, French, or German and pass the third semester course of one language (or demonstrate equivalent competence) and the second semester course of another language (or demonstrate equivalent competence) 6-17
7. Foreign Language Vocal Diction: MUS 120 (two semesters) 2
8. Vocal Solo Literature: MUS 520 3
9. Conducting: MUS 358 2
10. Appropriate Music Ensemble (each semester) 8
11. Electives 6-10

Requirements for the BACHELOR OF MUSIC IN MUSIC EDUCATION

The major in music education is the joint concern of the School of Music in the College of Fine Arts and the Department of Curriculum and Instruction in the College of Education. Admission to the program is granted only after the successful completion of an audition in the student's performance area. In addition to completing the required courses, the student must present a half-recital or the equivalent on the major instrument or in voice during or after the sixth semester of study.

Music education majors who wish to receive a teaching certificate must meet the certification requirements of the College of Education, as well as the requirements for the College of Fine Arts. To qualify for student teaching and state teacher certification, a student must be officially admitted into the Teacher Education Program. Certification also requires successful completion of the NTE/

Praxis II and a one-year paid internship. Additional information on TEP, NTE/Praxis II, certification and internship is outlined in the *College of Education* section of this Bulletin.

University Studies

Using the University Studies Program as the basis, the following requirements best meet both USP requirements and state Department of Education requirements:

Basic Skills

A. MA 109 **or** Enhanced Math ACT 26 **or** UK by-pass exam **or** any calculus course 0-4

B. Two semesters foreign language **or** two years high school foreign language 0-8

Inference and Communicative Skills

A. Inference (see USP requirements) 3-6

B. Writing requirements (see USP requirements) 3-6

C. Oral Communication requirements 0

Students may use MUS 262 and 264 **or** MUS 263 and 265 as a substitute.

Disciplinary Requirements

A. Natural Sciences (see USP requirements) 6-8

B. Social Sciences

PSY 100 **plus** one other course in a separate discipline as required by University Studies 7

C. Humanities* (see USP requirements) 6

Recommended: HIS 104/105

Cross-Disciplinary Requirements* 6

(See USP requirements)

Recommended:

A-H 105 Ancient Through Medieval Art

TA 380 History of the Theatre I

or

ART 100 Introduction to Art

TA 101 Introduction to Theatre: Principles and Practice

or

*By using the Humanities cluster it is possible for a student to elect Cluster Option #6 – Western Traditions, HIS 104/105 and A-H 105/106 to satisfy both Humanities (Area IIIC) and Cross Disciplinary (Area IV) for a total of 12 hours.

Cross-Cultural

(see USP requirements) 3

Professional Education Requirements

	Hours
EDP 202 Human Development and Learning	3
EDP 203 Teaching Exceptional Learners in Regular Classrooms	3
EPE 301 Education in American Culture	3
EDC 377 Student Teaching in Music	12
Computer Competency: EDC 317 or equivalent	0-1

Music Requirements – General

	Hours
Recital Attendance: (four courses – zero credit – completed satisfactorily)	0
Music Theory: MUS 170, 171, 172, 173, 270, 271, 272, 273, 371, 372	20
Music History: MUS 203, 302, 303	9
Performance: MUP in major performance area	12
Senior Recital: the successful completion of one half a solo recital must be completed for graduation.	
Ensemble:	6
Electives (excluding ensemble):	6

Music Requirements – Major Performance Areas (24-25 hours)

Depending on the area of interest, the student must select one of the major performance areas below:

Major Performance Area – Vocal (24 hours)

	Hours
A. Diction: MUS 120 (two semesters)	2
B. All music majors must pass a piano proficiency examination and should schedule, in consultation with their advisor, a suitable course each semester until this requirement is completed. Students with little or no prior piano study should normally expect to complete the piano proficiency examination by the end of four semesters of study. Music Education majors should pass the piano proficiency examination at least two semesters before student teaching.	4 or as needed
C. Music Education: MUS 262, 264, 360, 361, 362	15
D. Secondary Instruments–choose **three** of the following: MUC 157, MUC 158, MUC 161, MUC 163	3

Major Performance Area – Keyboard (24 hours)

	Hours
A. Minor Performance: MUP 102, 202	3

A voice proficiency test must be passed prior to student teaching.

B. Pedagogy and Literature–select **one** of the following: MUS 522, 523, 566	3
C. Music Education: MUS 262, 264, 360, 361, 362	15
D. Secondary Instruments–choose **three** of the following: MUC 157, MUC 158, MUC 161, MUC 163	3

Major Performance Area – Woodwinds, Brass, Strings, Percussion (25 hours)

	Hours
A. All music majors must pass a piano proficiency examination and should schedule, in consultation with their advisor, a suitable course each semester until this requirement is completed. Students with little or no prior piano study should normally expect to complete the piano proficiency examination by the end of four semesters of study. Music Education majors should pass the piano proficiency examination at least two semesters before student teaching.	4 or as needed
B. Secondary Instruments	
Brass, Woodwind and String majors: Choose five hours from MUC 158, 161, and 163, **plus** one hour of MUC 157	6
Percussion majors: Take two hours each of MUC 158, 161, and 163	6
C. Music Education: MUS 263, 265, 360, 363, 365	15

Minor in Music

Students from any college may complete a minor in music, selecting either an emphasis in theory/history or performance. Such a minor consists of at least 18 hours of course work in music. In the theory/history emphasis, six to nine hours of music theory, six to nine hours of music history, and three hours of music performance are required. In the performance emphasis, eight hours of performance instruction, four hours of appropriate ensemble, and six hours of music history or theory are required. A successful audition is required for private performance study in the designated area (level of performance expectation is that of entering freshman music major). The course requirements are as follows:

Minor in Music: Music Theory and History

1. **Music Theory** (six to nine hours)

Students should choose from:

MUS 174 Theory for Non-Music Majors	3
MUS 170/171 Theory I: Elementary Aural and Written Theory (Theory placement examination or MUS 174 is a prerequisite)	
MUS 172/173 Theory I: Elementary Aural and Written Theory (MUS 170/171 are prerequisites)	4

2. **Music History** (six to nine hours)

Students should choose from:

MUS 100 Introduction to Music	3
MUS 201 Music in Western Culture to 1700	3
MUS 202 Music in Western Culture, 1700 to Present	3
MUS 203 History of Music I	3
MUS 206 American Music	3
MUS 220 Symphonic Music	3
MUS 221 Survey of Vocal Music: Opera, Art Song, Choral Music	3
MUS 300 History of Jazz	3
MUS 301 Appalachian Music	3
MUS 302 History of Music II	3
MUS 303 History of Music III	3
MUS 330 Music in the World (subtitle required)	3

3. **Performance** (three hours)

Students may choose class or private performance instruction (one to two hours) or ensemble (one to two hours).

Minor in Music: Performance

1. **Performance Study** (12 hours)

Performance instruction (eight hours) — four semesters, sequential enrollment in MUP courses at appropriate level; two hours per semester.

Ensemble (four hours) in appropriate ensemble.

2. **Music History and Theory** (six hours)

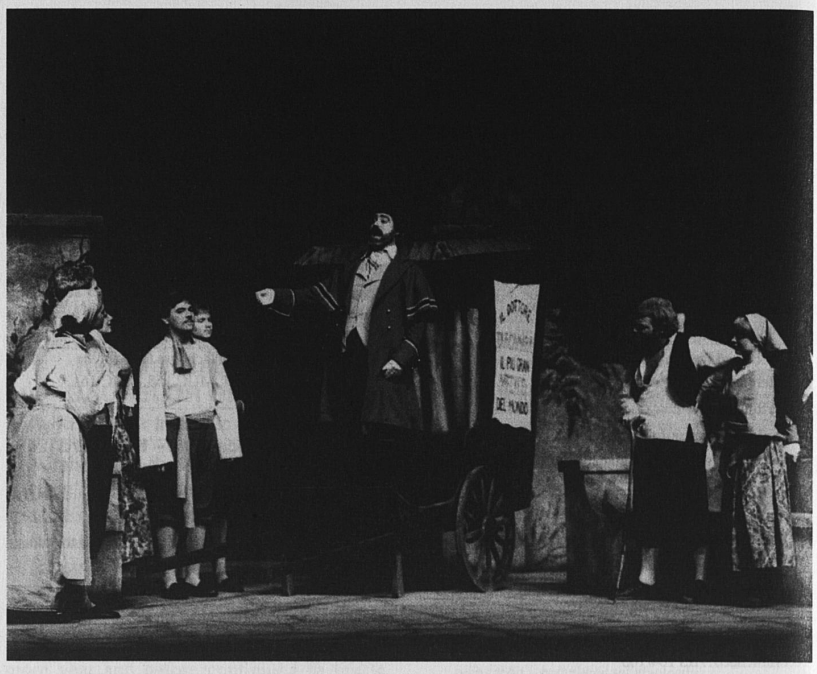
Courses to be chosen from the following:

MUS 174 Theory for Non-Music Majors	3
MUS 170/171 Theory I: Elementary Aural and Written Theory (Theory placement examination or MUS 174 is a prerequisite)	4
MUS 172/173 Theory I: Elementary Aural and Written Theory (MUS 170/171 are prerequisites)	4
MUS 100 Introduction to Music	3
MUS 201 Music in Western Culture to 1700	3
MUS 202 Music in Western Culture, 1700 to Present	3
MUS 203 History of Music I	3
MUS 206 American Music	3
MUS 220 Symphonic Music	3
MUS 221 Survey of Vocal Music: Opera, Art Song, Choral Music	3
MUS 300 History of Jazz	3
MUS 301 Appalachian Music	3
MUS 302 History of Music II	3
MUS 303 History of Music III	3
MUS 330 Music in the World (subtitle required)	3

Note: Some variation in the above courses is possible, with written approval from the Director of Undergraduate Studies, School of Music. The availability of the minor in music performance is dependent on sufficient time within the appropriate instructor's designated teaching load.

DEPARTMENT OF THEATRE

The Department of Theatre envisions itself as an environment in which theatre can happen – a community of artists and scholars working collectively toward the study, practice, and development of theatre art. While curricular and cocurricular activities extend across the whole range of theatre, special opportunities exist for those interested in acting, directing, design or technical theatre, and management.



Requirements for the B.A. with a major in THEATRE

In addition to fulfilling College and University requirements outlined earlier, the major in theatre must include the following:

Premajor Requirements — Hours

TA 126 Acting I: Fundamentals of Acting 3
TA 150 Fundamentals of Design and Production 3
TA 225 Vocal Production for the Stage I 3
TA 280 Script Analysis 3

Major Requirements

TA 100 Theatre Roundtable
(minimum of four semesters) 0

Acting

TA 226 Acting II: Scene Study (Realism) 3
TA 227 Acting III: Scene Study (Styles) 3

Design and Technology

TA 260 Stagecraft 3
TA 264 Makeup for the Theatre 3
TA 265 Costume Construction 3
TA 267 Lighting and Sound Technology 3
TA 365 Costume Design 3
TA 367 Lighting Design 3
TA 374 Scene Design 3

Directing

TA 330 Theatre Directing I 3
TA 430 Theatre Directing II 3

History and Theory

TA 380 History of the Theatre I 3
TA 381 History of the Theatre II 3
TA 382 American Theatre 3
TA 387 Seminar in Theatre 3

Major Cocurricular Requirements

TA 390 Production Practicum (repeated once) 2
TA 391 Performance Practicum (repeated once) 2
TA 590/591 Production/Performance Practicum 1

Senior Project

To be taken in the student's senior year.
TA 495 Senior Project 3

Related Experience

Students must complete fifteen hours of course credit related to but outside the Department of Theatre, six hours of which must be within the College of Fine Arts (art, arts administration, music). At least three hours must be a dramatic English course such as a Shakespeare Survey. Courses used to fulfill University Studies Program requirements may also be used to fulfill this requirement.

Fine Arts Courses (music or art) 6
Related University Courses (outside college) 9

Electives

Students must select six credit hours of free electives.

Requirements for the B.F.A. with a major in THEATRE

This degree program is available to students demonstrating special abilities in acting or design and technology. Normally students apply to the program when declaring their major or during their freshman year. Program requirements may be completed in the traditional four-year format and one summer session. Using a professional conservatory approach, this program requires the following courses:

Concentration in Acting

In addition to fulfilling the College and University requirements, each student seeking the Bachelor of Fine Arts in theatre, with a concentration in acting, must complete the following:

Premajor Requirements — Hours

TA 126 Acting I: Fundamentals of Acting 3
TA 150 Fundamentals of Design and Production 3
TA 225 Vocal Production for the Stage I 3
TA 280 Script Analysis 3

Major Requirements — Hours

TA 100 Theatre Roundtable
(minimum of four semesters) 0
TA 226 Acting II: Scene Study (Realism) 3
TA 227 Acting III: Scene Study (Styles) 3
TA 260 Stagecraft 3
TA 264 Makeup for the Theatre 3
TA 265 Costume Construction 3
TA 310 Audition Techniques 3
TA 320 Theatre Movement I 3
TA 321 Theatre Movement II 3
TA 325 Topics in Movement 3
TA 326 Acting IV: Classical Styles 3
TA 327 Acting V: European Realism 3
TA 330 Theatre Directing I 3
TA 380 History of the Theatre I 3
TA 381 History of the Theatre II 3
TA 382 American Theatre 3
TA 390 Production Practicum (repeated once) 2
TA 391 Performance Practicum (repeated once) 2
TA 495 Senior Project 3
TA 524 Dialects for the Stage 3
TA 525 Vocal Production for the Stage II 3
TA 591 Performance Practicum 1

Plus **one** of the following:
TA 365 Costume Design 3
TA 367 Lighting Design (prerequisite is required for this option) 3
TA 374 Scene Design 3

Summer Program Requirement

Students in this major specialization program are required to spend a summer in a professional theatre to receive an intensified theatre experience. A letter of certification from a supervisor is required. Course credit is available, but not required, by registering for any or all of the following courses: TA 396, TA 397, TA 398 Summer Theater. Student's choice must be approved in advance by the Acting faculty.

Related Course Requirements

Students must complete fifteen hours of course credit related to but outside the Department of Theatre, six hours of which must be within the College of Fine Arts (art, arts administration, music). At least three hours must be a dramatic English course such as a Shakespeare Survey. Courses used to fulfill University Studies Program requirements may also be used to fulfill this requirement.

Electives

Students must select six credit hours of free electives.

Review for Retention

At the conclusion of the freshman, sophomore, and junior years, the performance faculty will review each student's performance to determine whether retention in the B.F.A. program should be granted.

Concentration in Design and Technology

In addition to fulfilling the College and University requirements, each student seeking the Bachelor of Fine Arts in theatre, with a concentration in design and technology, must complete the following:

Premajor Requirements

	Hours
A-S 102 Visual Exploration I	3
TA 126 Acting I: Fundamentals of Acting	3
TA 150 Fundamentals of Design and Production	3
TA 280 Script Analysis	3

Major Requirements

	Hours
TA 100 Theatre Roundtable (minimum of four semesters)	0
TA 225 Vocal Production for the Stage I	3
A-H 105 Ancient through Medieval Art	3
A-H 106 Renaissance through Modern Art	3
TA 260 Stagecraft	3
TA 264 Makeup for the Theatre	3
TA 265 Costume Construction	3
TA 267 Lighting and Sound Technology	3
TA 272 Principles of Stage Drafting	3
TA 330 Theatre Directing I	3
TA 345 Rendering	3
TA 350 Topics in Theatre (must be repeated once – technical subtitle required)	6
TA 365 Costume Design	3
TA 367 Lighting Design	3
TA 374 Scene Design	3
TA 380 History of the Theatre I	3
TA 381 History of the Theatre II	3
TA 382 American Theatre	3
TA 390 Production Practicum (repeated once)	2
TA 391 Performance Practicum (repeated once)	2
TA 495 Senior Project	3
TA 570 Advanced Studio in Design and Technology	3
TA 590 Production Practicum	1

Summer Program Requirement

Students in this major specialization program are required to spend a summer in a professional theatre to receive an intensified theatre experience in their area of interest. A letter of certification from a supervisor is required. Course credit is available, but not required, by registering for any or all of the following courses: TA 396, TA 397, TA 398 Summer Theater. Student's choice must be approved in advance by the Design and Technology faculty.

Related Course Requirements

Students must complete fifteen hours of course credit related to but outside the Department of Theatre, six hours of which must be within the College of Fine Arts (art, arts administration, music). At least three hours must be a dramatic English course such as a Shakespeare Survey. Courses used to fulfill University Studies Program requirements may also be used to fulfill this requirement.

Electives

Students may select six credit hours of free electives in consultation with their advisors.

Review for Retention

Upon completion of the candidate's first year of study in the B.F.A. program, the Design and Technology faculty will review the student's performance to determine whether commitment has been demonstrated and sufficient progress shown. Should the faculty decide to drop the candidate, or should the candidate decide to withdraw from the program, all credits with passing grades will count toward the completion of the B.A. program in theatre.

Graduation Requirements

Students must successfully complete all course work with a cumulative grade-point average of 3.0 or above in all theatre courses, including a grade of B or above in TA 495, Senior Project, which will be juried by all members of the Design and Technology faculty.

Minor in Theatre

Students from any college may choose to minor in theatre. This minor requires at least 21 hours of course work arranged as follows:

1. Prerequisites

	Hours
TA 150 Fundamentals of Design and Production	3
TA 126 Acting I: Fundamentals of Acting	3

When appropriate, upper level courses may be substituted with the approval of the student's advisor and the chairperson of the Department of Theatre.

2. Performance/Production Experience

TA 190, 390, or 590 Production Practicum 1
TA 191, 391, or 591 Performance Practicum 1
The third credit is to be selected from TA 190, 191, 390, 391, 590, or 591.

3. Elected Theatre courses (12 hours)

Of these 12 hours, at least three hours must be at the 300 level or above.

INTERDISCIPLINARY PROGRAMS

Requirements for the B.A. with a major in ARTS ADMINISTRATION

With the increase in the number of performing and visual arts facilities, arts councils and arts advocacy groups, there is a growing need for individuals with both artistic sensibilities and business acumen to work in these organizations. Through the arts administration program, students take classes in the disciplines of art, dance, music, and theatre, plus a wide range of courses related to the business management of nonprofit arts organizations. The program prepares students for entry-level management positions in arts organizations and for graduate study.

In addition to University Studies and College requirements, students in arts administration must complete the following program requirements:

Premajor Core Requirements (9 hours)

	Hours
AAD 200 Arts Administration Communications	3
AAD 202 Arts Administration Technologies	3
plus one of the following:	
COM 181 Basic Public Speaking	3
COM 287 Persuasive Speaking	3
TA 225 Vocal Production for the Stage I	3

When choosing classes to complete University Studies inference requirements, students are encouraged to take STA 200, Statistics: A Force in Human Judgment, and PHI 120, Introductory Logic.

Major Requirements (90-92 hours)

Arts Administration Core Requirements (39 hours)

	Hours
AAD 101 Arts Administration Professions (4 semesters completed satisfactorily required)	4
ACC 201 Financial Accounting I	3
ACC 202 Managerial Uses of Accounting Information	3
ECO 201 Principles of Economics I	3
ECO 202 Principles of Economics II	3
*AAD 310 Marketing the Arts	3
*AAD 320 Fund Raising for the Arts	3
*AAD 340 Arts Management Issues	3
*AAD 350 Financial Management of Arts Organizations	3
AAD 399 Arts Administration Practicum (1 hour course taken twice)	2
**AAD 402 Topics in Arts Administration (subtitle required)	3
*AAD 499 Internship in Arts Administration	6

(A-H 502 Museum Studies II: Internship may substitute for 3 credits of AAD 499.)

*Prerequisite: Completion of AAD 200, AAD 202 and one of the following: COM 181, COM 287, TA 225, or consent of instructor.

**Additional AAD 402 courses may be taken under different subtitles as Directed Electives; may be repeated up to 12 credits.

Arts Discipline Core Primary Concentration

Majors must fulfill the requirements of one of the following art discipline tracks: Art History, Art Studio, Music History, Music Performance or Theatre.

Art History (34-35 hours)

A-S 102 Visual Exploration I **or** A-S 103 Visual Exploration II	3-4
A-H 105 Ancient Through Medieval Art	3
A-H 106 Renaissance Through Modern Art	3
ART 191 Art Professions	1

At least **one** course from four of the five following groups:

Non-Western Art

A-H 307 Ancient Near Eastern and Egyptian Art	3
A-H 308 Studies in African Art (subtitle required)	3

Ancient and Medieval Art

A-H 312 Studies in Greek Art (subtitle required)	3
A-H 313 Studies in Roman Art (subtitle required)	3
A-H 322 Byzantine Art	3
A-H 323 Studies in Western Medieval Art (subtitle required)	3

Renaissance and Early Modern Art

A-H 334 Renaissance Art	3
A-H 335 Studies in Early Modern Art, 1500-1700 (subtitle required)	3

18th and 19th Century Art

A-H 339 Topics in European Art 1700-1840	3
A-H 340 European Art 1840-1900: Realism, Impressionism and Post-Impressionism	3
A-H 342 Studies in American Art (subtitle required)	3

Modern Art

A-H 341 20th Century Modernism	3
A-H 342 Studies in American Art (subtitle required)	3
A-H 343 History of Photography	3
A-H 350 Contemporary Art	3

A-H 501 Museum Studies I: Introduction	3
Art Education Elective (must be at the 500 level)	3

plus two of the following:

A-H 525 Studies in Genres and Media (subtitle required) 3
A-H 526 Art and the Artist in Society (subtitle required) 3
A-H 527 Art Within Its Interdisciplinary Framework (subtitle required) 3
A-H 528 Topical Seminar in Art History (subtitle required) 3
A-H 555 Methods in Art History 3

Art Studio (35 hours)

A-S 102 Visual Exploration I 3
A-S 103 Visual Exploration II 4
A-H 105 Ancient Through Medieval Art 3
A-H 106 Renaissance Through Modern Art 3
ART 191 Art Professions 1
A-S 200 Studio I 3
A-S 215 Studio II 3
Two A-S 300-level studio courses 6
A-H 501 Museum Studies I: Introduction 3
One art history course at the 300 level or above 3
Art Education Elective (must be 500 level or above) 3

Music History (33 hours)

MUS 170 Theory I – Elementary Aural Theory 2
MUS 171 Theory I – Elementary Written Theory 2
MUS 172 Theory I – Elementary Aural Theory 2
MUS 173 Theory I – Elementary Written Theory 2
MUS 271 Theory II – Written Theory 2
MUS 273 Theory II – Written Theory 2
MUS 203 History of Music I 3
MUS 302 History of Music II 3
MUS 303 History of Music III 3
Performance 3
Students may choose class or private performance instruction (one to two hours) or ensemble (one to two hours)

Choose **nine** hours from:
MUS 206 American Music 3
MUS 220 Symphonic Music 3
MUS 221 Survey of Vocal Music: Opera, Art Song, Choral Music 3
MUS 222 History and Sociology of Rock Music ... 3
MUS 300 History of Jazz 3
MUS 301 Appalachian Music 3
MUS 330 Music in the World (subtitle required) ... 3

MUS 001 Recital Attendance (four semesters required) 0

Music Performance (33 hours)

MUS 170 Theory I – Elementary Aural Theory 2
MUS 171 Theory I – Elementary Written Theory 2
MUS 172 Theory I – Elementary Aural Theory 2
MUS 173 Theory I – Elementary Written Theory 2
MUS 271 Theory II – Written Theory 2
MUS 273 Theory II – Written Theory 2
MUS 201 Music in Western Culture to 1700 3
MUS 202 Music in Western Culture, 1700 to Present 3
Additional 200-300 level music history course (other than MUS 203, MUS 302 and MUS 303) 3
MUC Vocal or Instrumental Ensemble 4
MUP Vocal or Instrumental Lessons (four semesters, two hours per semester) 8
MUS 001 Recital Attendance (four semesters required) 0

Theatre (35 hours)

TA 126 Acting I: Fundamentals of Acting 3
TA 150 Fundamentals of Design and Production 3
TA 280 Script Analysis 3
TA 225 Vocal Production for the Stage I 3

plus one of the following:
TA 260 Stagecraft 3
TA 265 Costume Construction 3
TA 267 Lighting and Sound Technology 3

plus one of the following:
TA 365 Costume Design 3
TA 367 Lighting Design 3
TA 374 Scene Design 3

TA 330 Theatre Directing I 3
TA 380 History of the Theatre I 3
TA 381 History of the Theatre II 3

plus one of the following:
TA 387 Seminar in Theatre 3
TA 382 American Theatre 3
TA 516 Playwriting 3

Two TA practicums of one credit each 2
TA Electives 3

Directed Electives (9 hours)

Directed electives are nine credits chosen in consultation with the student's academic advisor from the following areas:

1. AAD 402 Topics in Arts Administration (subtitle required) 3

May be repeated to a maximum of 12 credit hours when identified by different subtitles. Must be different subtitle than that used to meet Arts Administration Core Requirement.

2. Courses from the College of Business and Economics.

3. Courses from the College of Communications and Information Studies.

4. Courses from an arts discipline outside of the student's primary arts discipline, including architecture, art history, art studio, dance, English, music and theatre.

Directed electives may not be used to meet University Studies requirements.

Free Electives Requirement (6 hours)

In addition to meeting their University Studies and major requirements, students must earn 6 credits in any area(s) of their choosing.

Interdisciplinary Minor in the Arts

For Students outside the College

Any student whose major concentration is outside the College of Fine Arts may choose to minor in the arts, an academic program that cuts across disciplinary lines. This minor requires at least 24 hours of course work, arranged as follows:

Prerequisites (9 hours)	**Hours**
ART 100 Introduction to Art	3
MUS 100 Introduction to Music	3
TA 101 Introduction to Theatre: Principles and Practice	3

Note: When appropriate, upper level courses may be substituted with the approval of the student's advisor and the Dean of the College of Fine Arts.

Elected Courses (15 hours)

Of these 15 hours, students must take at least six hours in each of two different disciplines (art, music, or theatre).

Performance and/or Studio Experience

Students must have performance and/or studio experience within the college in at least one of the arts, whether or not for academic credit.

For Students within the College

Any student whose major emphasis lies within the College of Fine Arts may choose to minor in the arts by selecting at least 24 hours of course work in the College of Fine Arts (art, music, or theatre) outside the major. The minor must include at least nine hours of credit in each of the disciplines outside the major department or school. No more than six hours of course work used as "related work" for the major may be used toward the minor.

UK Gaines Center for the Humanities

Daniel B. Rowland, Ph.D., is Director of the Gaines Center for the Humanities.

The Gaines Center for the Humanities is distinctive among special programs at state universities. Designed to enrich the upper levels of undergraduate study and thereby to offer exceptional opportunities for dedicated students, the programs of the center are open on a competitive basis to any student interested in the humanities, regardless of particular major or intended profession.

Activities of the Gaines Center are developed to encourage participation by a large segment of the university population. Conferences and lectures, informal seminars and discussions are open to all those interested. While the center's principal purpose is to enhance an appreciation of the humanities, its programs are arranged to stimulate inquiry about the relationship of the humanities to other broad areas of investigation, such as the sciences, the arts, and the professions.

The John R. and Joan B. Gaines Fellowships in the Humanities

A major feature of the Gaines Center for the Humanities is the Gaines Fellowship Program. The Gaines Fellowships are given in recognition of outstanding academic performance, demonstrated independent study, an interest in public issues, and a desire to enhance understanding of the human condition.

The fellowships are awarded in the student's sophomore year for tenure in the junior and senior years. Renewal in the senior year is contingent upon satisfactory academic performance.

All Gaines Fellows are required to take a specially-designed, four-credit-hour seminar in the humanities (HMN 301 and HMN 302) during both semesters of the junior year. Moreover, each Fellow in the senior year completes an undergraduate thesis (HMN 497) under the supervision of three faculty members and with a credit of six to fifteen hours.

The completion of this program satisfies the University Studies requirement in cross-disciplinary work.

Gaines Fellows also participate in all social and cultural activities sponsored by the Gaines Center.

Eligibility

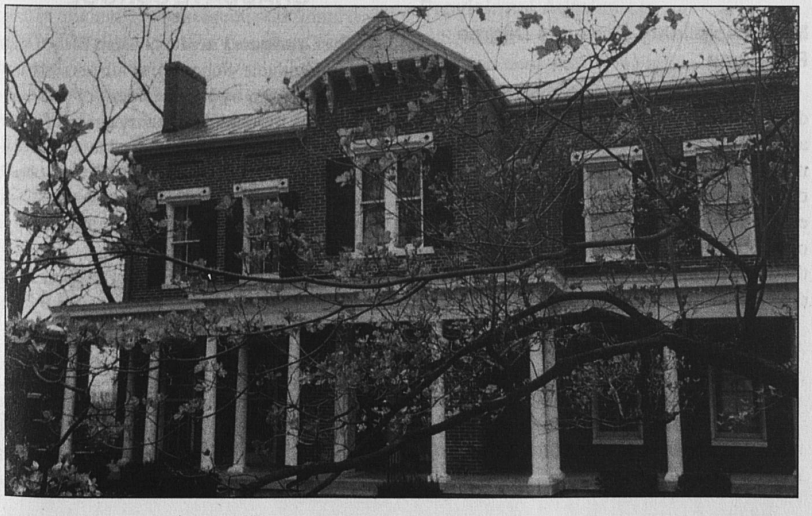
Any student enrolled at the University of Kentucky, or any student enrolled in a community college who intends to transfer to the University of Kentucky, is eligible to apply.

The Thomas D. Clark Lectureship in the Humanities

Created to bring eminent scholars and authors to the campus for an extended residency, the Thomas D. Clark Lectureship stipulates that the recipient will offer two or three public lectures to be published by the University Press of Kentucky, and will lead several sessions of a special humanities seminar related to the Lecturer's professional field of interest. Juniors and seniors, selected on the basis of written application, participate in this seminar.

The Sophomore Initiative

This is a one-credit, pass/fail course initiated by competitive selection of proposals submitted by sophomores. The proposal must be of a topic concerned with the humanities in an international context. The resulting course is open to UK students on a competitive basis. This course will be offered every other year in the second semester.



The Mary C. Bingham Seminar in the Humanities

Offered every other year and open on a competitive basis to any student in the third year of study, this seminar combines course work with a special four-week field trip either in this country or abroad (three credit hours). The seminar is concerned with the comparative study of a humanities subject that benefits from site analysis (e.g., cities, landscape). Conducted by a faculty member whose proposal has been selected in competition, the seminar offers up to a $1,000 summer travel scholarship to each student participant.

Edward T. Breathitt Undergraduate Lectureship in the Humanities

The Edward T. Breathitt Lectureship is the first undergraduate lectureship established at an American university. It is named in honor of an eminent Kentuckian and an outstanding alumnus of the University of Kentucky whose interest in higher education has been exceptional.

The lectureship is awarded to an undergraduate student whose qualities of mind and spirit have been expressed eloquently on one or more of the basic characteristics that distinguish the humanities as fields of study. They are: form, value, memory.

Any university faculty member may nominate a qualified upper level student from any discipline. Each nominee must submit a two-page prospectus describing the lecture topic (to be of the candidate's own choice) and a brief, tentative biography, as well as a personal resume and an additional letter of recommendation. The recipient receives a special award and an honorarium.

How to Apply

Students interested in any of these special educational opportunities should write or telephone:

Gaines Center for the Humanities
232 East Maxwell Street
University of Kentucky
Lexington, KY 40506-0344
(859) 257-1537

The Graduate School

UK

Douglass S. Kalika, Ph.D., is Acting Dean of the Graduate School.

The University of Kentucky began offering graduate work in 1870, and awarding degrees in 1876. The Graduate School was organized as a distinct unit in 1912.

The Graduate School is concerned with advanced study and research carried on by the faculty and students of all colleges and departments. Under it, the total graduate resources of the University are merged in order to promote the achievement of knowledge in an atmosphere of free and lively inquiry.

More information is available on the Web at: **http://www.rgs.uky.edu/gs/**.

GRADUATE DEGREES

Graduate work is offered in most colleges in the University. The following advanced degrees are conferred:

DOCTOR OF EDUCATION
DOCTOR OF MUSICAL ARTS
DOCTOR OF PHILOSOPHY
DOCTOR OF SCIENCE
MASTER OF ARTS
MASTER OF ARTS IN EDUCATION
MASTER OF ARTS IN INTERIOR DESIGN, MERCHANDISING AND TEXTILES
MASTER OF BUSINESS ADMINISTRATION
MASTER OF CIVIL ENGINEERING
MASTER OF EDUCATION
MASTER OF ENGINEERING
MASTER OF FINE ARTS
MASTER OF HEALTH ADMINISTRATION
MASTER OF HISTORIC PRESERVATION
MASTER OF MINING ENGINEERING
MASTER OF MUSIC
MASTER OF PUBLIC ADMINISTRATION
MASTER OF PUBLIC HEALTH
MASTER OF REHABILITATION COUNSELING
MASTER OF SCIENCE
MASTER OF SCIENCE IN ACCOUNTING
MASTER OF SCIENCE IN AGRICULTURE
MASTER OF SCIENCE IN BIOMEDICAL ENGINEERING
MASTER OF SCIENCE IN BIOSYSTEMS AND AGRICULTURAL ENGINEERING
MASTER OF SCIENCE IN CHEMICAL ENGINEERING
MASTER OF SCIENCE IN CIVIL ENGINEERING
MASTER OF SCIENCE IN COMMUNICATION DISORDERS
MASTER OF SCIENCE IN EDUCATION
MASTER OF SCIENCE IN ELECTRICAL ENGINEERING
MASTER OF SCIENCE IN FAMILY STUDIES
MASTER OF SCIENCE IN FORESTRY
MASTER OF SCIENCE IN HEALTH PHYSICS
MASTER OF SCIENCE IN INTERIOR DESIGN, MERCHANDISING AND TEXTILES
MASTER OF SCIENCE IN LIBRARY SCIENCE
MASTER OF SCIENCE IN MANUFACTURING SYSTEMS ENGINEERING
MASTER OF SCIENCE IN MATERIALS SCIENCE AND ENGINEERING
MASTER OF SCIENCE IN MECHANICAL ENGINEERING
MASTER OF SCIENCE IN MEDICAL SCIENCES
MASTER OF SCIENCE IN MINING ENGINEERING
MASTER OF SCIENCE IN NURSING
MASTER OF SCIENCE IN NUTRITIONAL SCIENCES
MASTER OF SCIENCE IN PHYSICAL THERAPY
MASTER OF SCIENCE IN PHYSICIAN ASSISTANT STUDIES
MASTER OF SCIENCE IN PUBLIC HEALTH
MASTER OF SCIENCE IN RADIOLOGICAL MEDICAL PHYSICS
MASTER OF SCIENCE IN VOCATIONAL EDUCATION
MASTER OF SOCIAL WORK
SPECIALIST IN EDUCATION

The degree of Doctor of Philosophy is offered with major work in the following fields: agricultural economics, anatomy and neurobiology, animal sciences, anthropology, biology, biomedical engineering, biosystems and agricultural engineering, business administration, chemical engineering, chemistry, civil engineering, communication, computer science, crop science, economics, educational and counseling psychology, electrical engineering, English, entomology, family studies, geography, geology, gerontology, studies in higher education, history, materials science and engineering, mathematics, mechanical engineering, microbiology, mining engineering, molecular and cellular biochemistry, molecular and cellular pharmacology, music, nursing, nutritional sciences, pharmaceutical sciences, philosophy, physics and astronomy, physiology, plant pathology, plant physiology, political science, psychology, public administration, rehabilitation sciences, social work, sociology, soil science, Spanish, statistics, toxicology, and veterinary science.

Multidisciplinary Graduate Degree Programs

There are seven multidisciplinary graduate degree programs administered in the Graduate School: Biomedical Engineering, Diplomacy and International Commerce, Gerontology, Health Administration, Nutritional Sciences, Public Administration, and Toxicology. Students interested in information on these programs should contact the program directors at the addresses listed below.

Dr. Charles F. Knapp, Director
Biomedical Engineering
207 Rose Street
University of Kentucky
Lexington, KY 40506-0070

Dr. John Stempel, Director
The Patterson School of Diplomacy and International Commerce
455 Patterson Office Tower
University of Kentucky
Lexington, KY 40506-0027

Dr. Graham D. Rowles, Director
Gerontology
101 Sanders-Brown Center
800 South Limestone
University of Kentucky
Lexington, KY 40506-0230

Dr. Genia Toma, Director
James W. Martin School of Public Policy and Administration
Public Administration/ Health Administration
419 Patterson Office Tower
University of Kentucky
Lexington, KY 40506-0027

Dr. Frederick C. deBeer, Director
Graduate Center for Nutritional Sciences
203A Allied Health Building
University of Kentucky
Lexington, KY 40506-0003

Dr. Mary Vore, Director
Graduate Center for Toxicology
306 Health Sciences Research Bldg.
University of Kentucky
Lexington, KY 40546-0305

ORGANIZATION OF THE GRADUATE SCHOOL

The Graduate Faculty consists of the Dean of the Graduate School and all persons appointed thereto by the President of the University. As the chief University agency for the promotion of the ideals of graduate study, it determines the policies of the Graduate School and makes recommendations to the University Senate on such matters as require the approval of that body. All rules affecting graduate work and the inauguration of new graduate programs must be approved by the Graduate Faculty.

The Dean and His Office. The Dean of the Graduate School is charged with the administration of the policies adopted by the Graduate Faculty and the University Senate relating to graduate studies.

The Graduate Council is composed of 18 members and the Dean of the Graduate School, who serves as chair. There are 16 faculty representatives and two student representatives. Associate deans serve in a nonvoting, ex officio capacity.

The Graduate Council approves or disapproves proposals concerning courses offered for graduate credit, and advises and lends assistance to the Dean of the Graduate School in his execution of policies and regulations determined by the Graduate Faculty.

Directors of Graduate Studies. A Director of Graduate Studies is appointed for each program of graduate study. Among other duties, each director serves as advisor to students majoring in his or her area.

ADMISSION

Students seeking admission to a degree program in the Graduate School must hold a baccalaureate degree from a fully accredited institution of higher learning. An overall undergraduate grade-point average of 2.75 and 3.0 on all graduate work is required by the Graduate School. Individual departments may require higher grade-point averages.

All applicants for admission to degree programs in the Graduate School must submit official scores on the verbal, quantitative and analytical portions of the Graduate Record Examination. Business Administration and Accounting applicants substitute the Graduate Management Admission Test (GMAT). Also, applicants for the Health Administration, Public Administration, and Public Health programs may substitute the GMAT.

New students applying for admission must have two official transcripts sent by each institution of higher learning previously attended. Applicants may send official transcripts, issued by the Registrar in a sealed envelope, along with the application. All transcripts must be sent to the Graduate School.

International applicants must meet the requirements listed above, as well as the English proficiency requirement; additional details are available in *The Graduate School Bulletin*.

Students can submit applications for admission electronically from the Graduate School Web site at: **http://www.rgs.uky.edu/gs/gsapplication.html**. Otherwise, application forms can be printed from the Graduate School Web site or obtained by writing:

The Graduate School
351 Patterson Office Tower
University of Kentucky
Lexington, KY 40506-0027

Complete applications must be submitted no later than one month before the beginning of the term the applicant intends to begin graduate work (six months for international applicants). Students should refer to the *University Calendar* in the back section of this Bulletin for important dates.

University Scholars Program (Combined Master's/Bachelor's Degree Program)

At the University of Kentucky there are some particularly gifted and highly motivated students whose well-defined academic and career plans include graduate study. The University Scholars program offers these students the opportunity and the challenge of integrating their undergraduate and graduate courses of study in a single continuous program culminating in both a baccalaureate and master's degree.

Requirements for this program are listed in the *Special Academic Programs* section of this Bulletin.

Graduating Seniors as Part-Time Graduate Students

A senior at the University of Kentucky lacking no more than six credit hours for graduation and having an undergraduate grade-point average of at least 2.75 on all work attempted may register in a degree program in the Graduate School with the consent of his or her college dean, the Director of Graduate Studies, and the Dean of the Graduate School.

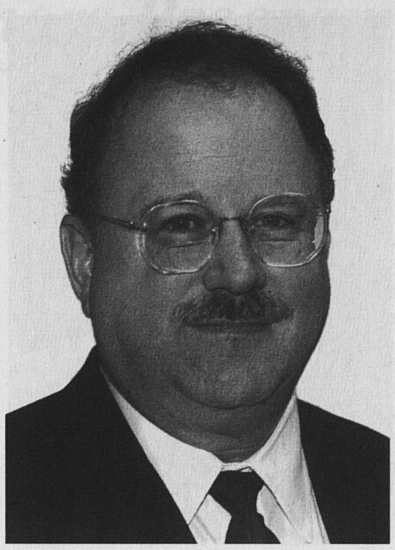
The total load of such a student may not exceed 12 credit hours. Graduate credit will be allowed for each credit hour of graduate work beyond the six or fewer credit hours needed to complete undergraduate requirements. Requirements for the undergraduate degree must be completed during the semester in which the student is allowed to register for part-time graduate work. A student applying for admission to the Graduate School under these conditions must fill out a petition form listing the course or courses to be taken in order to complete the undergraduate requirements. Petition forms are available in the Graduate School.

Provisional Admission

Students wishing to pursue a higher degree who are temporarily ineligible for regular graduate admission status may be recommended by the Director of Graduate Studies for provisional admission status for a maximum of one full-time semester. Students should refer to *The Graduate School Bulletin* for further information.

Post-Baccalaureate Graduate Students (Nondegree-Seeking Students)

Students who hold a baccalaureate degree and who wish to pursue graduate study **without a degree objective** may apply for admission as post-baccalaureate graduate students. An overall undergraduate grade-point average of 2.5 or better and 3.0 on all previous graduate work is required by the Graduate School for admission to post-baccalaureate status. Refer to *The Graduate School Bulletin* for further information.



Professor Joseph L. Fink, III, College of Pharmacy – recipient of the 2001 Great Teacher Award.

Advanced Degrees for Faculty Members

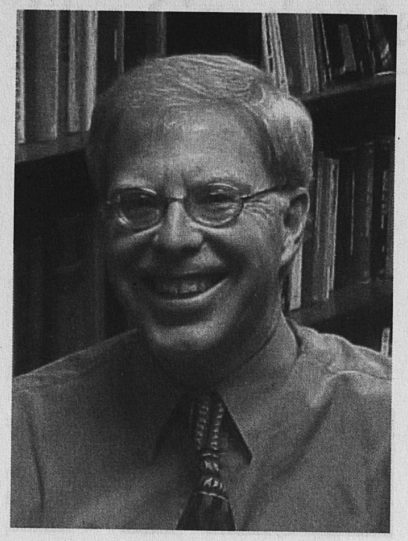
Members of the faculty, except those in the Community College System, having a rank higher than that of instructor may not be considered as candidates for degrees in the discipline in which they are employed and hold academic rank.

DUAL DEGREE PROGRAMS

The University of Kentucky offers a number of dual degree programs; such programs require separate admission to each discipline involved. Dual degree programs currently in place are: J.D./M.B.A., J.D./M.P.A., M.D./M.B.A., M.D./M.P.H., Pharm.D./M.B.A., Pharm.D./M.P.A., Pharm.D./M.S. in Economics, B.S. in Engineering/M.B.A., and B.S. in Engineering/M.P.A. Combined study leading to both the M.D. and Ph.D. is also available. For more information on the dual degree programs, see *The Graduate School Bulletin.*

JOINT AND COOPERATIVE DOCTORAL PROGRAMS

Cooperative doctoral programs in education are offered between the University of Kentucky and other state universities: Eastern Kentucky University, Morehead State University, Murray State University, and Western Kentucky University. These programs permit qualified candidates to complete approximately one year of graduate work above the master's degree at the cooperating university, and the work of each candidate is directed by a joint faculty committee from both institutions.



Dr. John F. Wilson, Professor of Behavioral Science–recipient of the 2001 William B. Sturgill Award.

Cooperative doctoral programs in musicology, physics, and higher education are offered between the University of Kentucky and the University of Louisville; a cooperative program in geology between the University of Kentucky and Eastern Kentucky University; and a cooperative program in history between the University of Kentucky and Western Kentucky University. A cooperative doctoral program in rehabilitation sciences is offered between the University of Kentucky, Eastern Kentucky University, Murray State University, and Western Kentucky University. The University of Kentucky and the University of Louisville share a joint Ph.D. program in Social Work.

For more information on joint and cooperative programs, see *The Graduate School Bulletin*.

INDEPENDENT STUDY PROGRAMS

(Correspondence Courses)

No graduate credit is given for courses taken by correspondence.

REGISTRATION AND CLASSIFICATION

All students expecting graduate credit must be enrolled in the Graduate School. Graduate students will conform to the general registration schedule of the University and may not enter later than the last allowable date set by the University Registrar.

Before registering, a graduate student must obtain his or her advisor's approval of the proposed program.

ASSISTANTSHIPS, FELLOWSHIPS, STUDENT SUPPORT

Financial assistance is available in the form of assistantships and fellowships. An **assistantship** is an appointment to specified teaching or research duties. A **fellowship** is a non-service award made to superior students to assist in the pursuit of an advanced degree. For more information on assistantships and fellowships, visit the Web at: **http://www.rgs.uky.edu/gs/fellowship/fellowassist.html**.

Assistantships

Over 1,500 teaching and research assistantships are available from departments and other units of the University. In addition to an assistantship stipend, full or partial tuition scholarships are available for most assistantship holders, as is University-provided health insurance.

The majority of assistantships are awarded for the academic year. Students interested in an assistantship should notify the appropriate Director of Graduate Studies by January for the next academic year; later applicants have a reduced chance of obtaining an assistantship. Most assistantship decisions are made by April for the coming academic year.

Notification of an assistantship comes from the program. Contact the Director of Graduate Studies in the program you seek to enter regarding the availability of positions or the status of assistantship offers.

Fellowships

There are over 400 non-service fellowships available in all areas of graduate work. The majority of these fellowships include a stipend as well as a tuition scholarship and university-provided health insurance. Duration may be from one to three years, depending on fellowship type. While fellowships are formally awarded by the Graduate School, nominations for most fellowships are made by the program in which a student seeks to enroll.

Almost all fellowships are awarded for the academic year; however, a few fellowships are sometimes available in the spring semester. Departments make fellowship nominations by February for the next academic year, so students interested in a fellowship are strongly urged to contact the appropriate Director of Graduate Studies no later than January 15 for the next academic year. Notification of fellowship awards generally comes from the Graduate School by early May.

Students from ethnically diverse backgrounds and women in under-represented areas applying for tuition scholarship and cost of education funding (Commonwealth Incentive Awards for Kentucky residents) or for a Lyman T. Johnson Fellowship are considered for spring and summer terms, as well as for academic year awards. For more information about these awards, call the Recruitment Office, (859) 257-4555, or visit on the Web at: **http://www.rgs.uky.edu/gs/specfund.html**.

Awards are sometimes offered before an applicant is officially admitted to the Graduate School; all awards offered are contingent upon admission. Post-baccalaureate (nondegree) students are not eligible for fellowship consideration, or for those tuition scholarships that accompany most assistantships. Post-baccalaureate ethnically diverse students and women in under-represented areas are eligible for Commonwealth Incentive Awards.

Student Support

Funds are available to students enrolled in graduate programs for assistance with expenses relating to dissertation or thesis research, as well as for travel to present research at professional meetings. Application materials are available on the Web at: **http://www.rgs.uky.edu/gs/fellowship/supportfunding.html**.

UK Honors Program

David S. Durant, Ph.D., is Director of the Honors Program.

The Honors Program at UK serves an important function in the University's commitment to excellence in undergraduate education. Through its special curriculum and related academic activities, the Honors Program provides an unusual course of instruction for outstanding, highly motivated students.

Selection of Honors Students

Because the Honors Program seeks students of demonstrated high academic promise, admission to Honors is competitive. Upon admission to the University of Kentucky, a student must complete the application form for the Honors Program. Entering students should have an outstanding high school grade-point average (3.5 unweighted GPA or better, as demonstrated by transcript of through at least the first half of senior year) and a documented composite score of 28 or above on the ACT or 1240 or above on the SAT. The Admissions Committee considers all aspects of an applicant's record; a student's test scores and GPA are only two of the factors considered. The Admissions Committee also considers the academic rigor of high school courses the applicant has taken. In addition, the Admissions Committee places great weight on the strength of the application essays, as well as the evidence they provide of motivation to accept the challenges of Honors and contribute to the program.

Singletary Scholars, National Merit and National Achievement Semifinalists automatically become members of the Honors Program by completing the application form without writing the required essays.

Students whose academic performance may vary from the above (high GPA and lower test scores, for example) or who have talents and motivation that are not reflected in standardized testing procedures are invited to make their best case for admission to the Honors Program and to solicit recommendations from supportive teachers or supervisors.

Upper-division students at UK or transfer students with one semester or more of academic study at a college or university may apply to the Honors Program. They submit a copy of their college transcripts along with the materials requested of first-year students. All applicants must demonstrate strong academic performance at the college level (3.0 GPA or better).

The Honors Curriculum

The Honors curriculum is designed to acquaint students with major ideas and intellectual developments which have shaped Western culture. The four multi-disciplinary colloquia cover the historical range of thought from the ancient Greeks to the modern era by examining monuments and texts in various media, such as: Plato's *Republic*, a New York skyscraper, a Beethoven symphony, scientific discoveries by Galileo and Einstein, Virginia Woolf's *A Room of One's Own*, fairy tales, the Parthenon on the Acropolis, Kafka's *Trial*, St. Augustine's *Confessions*, and twentieth-century painting.

The colloquia are taught as interdisciplinary small-format seminars, emphasizing class discussion and exchange, critical thinking, special projects, and regular writing (free-writing, quizzes, essays, exams, and journals), in order to develop these important skills and encourage participatory learning styles.

Honors students are expected to maintain good academic standing to continue in the program; normally this is a cumulative GPA of 3.0 or better. In circumstances when academic performance drops below this level, the Director of the Honors Program will consult with the student to determine whether and by what means the student may restore performance to an acceptable level and may institute a period of probation and review.

During the junior and senior years students complete an independent project – a work of research or artistic expression, in collaboration with a faculty scholar/researcher – affording them the chance to identify a challenging topic and to design, carry out, and present their individual work.

University Studies Requirements

The Honors colloquia offer a special means of meeting the University Writing requirement (II.B) and the University Studies Humanities Disciplinary Requirement (III.C). Students with an ACT English score of 29 or better satisfy these requirements with three colloquia; all others satisfy these requirements with four colloquia. Honors students who complete all four colloquia also satisfy the University Studies Program Cross-Disciplinary requirement; this frees six credits for them to use to pursue other course work in Honors or elsewhere.

Graduating with Honors in the Program

To graduate with a Certificate of Honors in the Honors Program, students must complete all four colloquia plus the Independent Project (minimum three hours credit) in the junior/senior year and maintain a cumulative GPA of 3.0 or better.

Special Opportunities

Students in the Honors Program have many opportunities, both in and out of the classroom, to develop and demonstrate academic excellence. The small size and informal method of instruction in the colloquia foster active learning. Informal conferences, special speakers, trips, and workshops allow students to explore topics and issues not regularly considered within University departmental offerings.

Students in the program may elect to live in Boyd and Patterson Halls, study-intensive, co-ed Honors residence halls equipped with a computer lab, seminar rooms, and library.

Other social, service and cultural activities organized by and for Honors students include the Honors Program Student Advisory Council or HPSC (social and service activities), the JR/SR Network (career advising and preparation, support for Independent Project), and *JAR*, the campus literary magazine published by Honors Program students. Students may also participate in the Journal Project, for which they keep a journal during their undergraduate career, sharing the journal with a staff member, administrator, or faculty member who volunteers as an advisor.

Honors students in good standing are eligible for a number of special grants and scholarships during and at the conclusion of their undergraduate career. These include scholarships based on financial need, grants to support independent research conducted in the U.S. or abroad, scholarships to support study-travel for members of the Journal Project, the Diachun Award for students continuing studies in graduate school, and several other literary, service, and book awards.

Benefits

The greatest benefits Honors Program students enjoy are intensified intellectual development and a heightened personal awareness of the individual's place in his or her culture. A high percentage of graduates of the Honors Program enter graduate or professional schools.

How To Apply

Students interested in the Honors Program should write for an application to:

Director, Honors Program
1153 Patterson Office Tower
University of Kentucky
Lexington, KY 40506-0027
e-mail: HONPROG@pop.uky.edu
http://www.uky.edu/Honors/
fax: (859) 257-6428

The application deadline is May 1; contact the Honors Program for specifics.

College of Human Environmental Sciences

Retia Scott Walker, Ph.D., is Dean of the College of Human Environmental Sciences; Claudia Peck-Heath, Ph.D., is Associate Dean for Research and Graduate Studies; Bonnie Tanner, Ph.D., is Associate Dean for Extension.

"Deciding to enter the College of Human Environmental Sciences was one of the most important decisions of my college career. I entered in my Junior year to an educationally stimulating and rewarding learning environment. My teachers made personal relationships with students and had a dedication unparalleled in helping us achieve excellence in our chosen fields. The staff is also very supportive. I was encouraged to become involved in the college Honor Society, Phi Upsilon Omicron, as well as, the College Ambassador Program. The close knit, family atmosphere along with the challenging class environment has prepared me for a competitive career."

– Nikia Myers, Dietetics Senior
and College Ambassador

Human Environmental Sciences provides science-based programs that deal with human beings in their environmental contexts. It is concerned with the interaction between people and their social, cultural, economic and political environments. The focus is on improving lives of individuals and families in their home, work, community and world environments. The areas of study are directly tied to specialized fields and professional careers.

Men and women of all ages, races and various nationalities – with a wide range of aptitudes and interests – comprise the student body of the college. The diverse faculty have won many honors for their scholarship and research. The College of Human Environmental Sciences remains central to the mission of a land grant university where improving life for youth and families is a priority.

Offering individualized attention, the college prepares students for professional roles through academic work, practicum or field experience, and research.

There are three departments and one school in the College of Human Environmental Sciences – the departments of Family Studies, Merchandising, Apparel, and Textiles, and Nutrition and Food Science; and the School of Interior Design.

Accreditations and Approvals

All undergraduate programs in the College of Human Environmental Sciences are accredited by the American Association of Family and Consumer Sciences.

Additionally, all programs and facilities which can be accredited or approved have achieved that recognition:

- Foundation for Interior Design Education Research (Interior Design program)
- American Dietetic Association (Dietetics programs – Coordinated Program is accredited, Didactic program is approved)
- National Association for the Education of Young Children (the Early Childhood Laboratory)
- Institute of Food Technologists (Food Science program)
- National Council for Accreditation of Teacher Education (Programs in Early Childhood Education and Family and Consumer Sciences Education)

Unique Features of the College Facilities and Services

Research Center for Families and Children; Early Childhood Laboratory; Model Infant Day Care Center; Betty D. Eastin Historic Costume Collection; Kelsay Kitchen; Computer Laboratory; Interior Design studios and gallery; The Family Center (personal and marriage counseling); Research and Development Center for School-Age Child Care and Early Childhood; Nutrition Research laboratories.

Undergraduate Programs in Human Environmental Sciences

The University of Kentucky grants the following degrees in the College of Human Environmental Sciences:

- Bachelor of Arts in Interior Design
- Bachelor of Science in Dietetics
- Bachelor of Science in Family and Consumer Sciences
- Bachelor of Science in Family Studies
- Bachelor of Science in Food Science
- Bachelor of Science in Hospitality Management
- Bachelor of Science in Human Nutrition
- Bachelor of Science in Merchandising, Apparel and Textiles

Students pursuing the Bachelor of Science in Family Studies complete a major in interdisciplinary early childhood education.

SPECIAL APPLICATION DEADLINES FOR HUMAN ENVIRONMENTAL SCIENCES

Coordinated Program in Dietetics Upper division program applicants (students who have 71 semester hours of lower division courses – special application, transcript(s), and recommendations are due by:

Fall Feb. 1

Major in Interior Design Upper division program applicants – special application, transcript(s), and portfolio are due by:

Fall Feb. 1

Minors Offered

The following minors are available:

- Family Studies
- Merchandising, Apparel, and Textiles
- Nutrition

Scholarships

Over fifty scholarships are awarded each year to undergraduate and graduate students enrolled in programs in the College of Human Environmental Sciences. A complete listing of scholarships and application criteria is available from the Office of the Dean.

GRADUATION REQUIREMENTS

All students in the College of Human Environmental Sciences must satisfy the following requirements:

1. Complete University Studies requirements.

2. Complete the College requirements listed below.

3. Complete 128* credit hours with a minimum grade-point average of 2.0.**

4. Complete the required curriculum in the major program of the student's choice.

5. **Interdisciplinary Early Childhood Education Majors and Family and Consumer Sciences Education Majors only**–all students in these majors must apply and be admitted to the professional Teacher Education Program in order to complete the program. (See the *College of Education* section in this Bulletin for additional information regarding admission to the Teacher Education Program.)

*Interior Design requires 132 hours for graduation.

**Interdisciplinary Early Childhood Education and Family and Consumer Sciences Education require a grade-point average of 2.5 for teacher certification.

College Requirements

HES 100 An Introduction to Professions in Human Environmental Sciences 1
HES 400 Concepts in Human Environmental Sciences: Integration and Application 2
One course in Human Environmental Sciences, outside the student's major prefix 3

Advising

All new students are assigned a faculty advisor during their first semester in the College of Human Environmental Sciences. The Freshman Advising and Retention program (FAR) is a unique service of the college. Designed to enhance student-faculty relationships and interaction, each freshman student and advisor meet several times during the critical adjustment period of the first semester on campus. A follow-up study of the FAR program has shown significant increases in student satisfaction of their first year college experience and increased retention into the sophomore year.

For more information, contact:

College of Human Environmental Sciences
103 Erikson Hall
University of Kentucky
Lexington, KY 40506-0050

DEPARTMENT OF FAMILY STUDIES

The Department of Family Studies is committed to offering quality programs for students preparing to work with individuals and families in various settings including schools, private and public social agencies, and business. The focus is on enhancing the quality of life for families. Undergraduate programming is at an applied level using an interdisciplinary approach from the perspectives of individual and family development, family resource management, and family systems.

The department offers two undergraduate majors: **(1)** family and consumer sciences with options in **a)** family and consumer sciences and **b)** family and consumer sciences education; and, **(2)** interdisciplinary early childhood education. Students in the family and consumer sciences major earn the degree Bachelor of Science in Family and Consumer Sciences. Students in the interdisciplinary early childhood education major earn the Bachelor of Science in Family Studies. A minor in family studies is available.

The family and consumer sciences education option prepares students for careers in teaching, extension services, adult education, and related activities which focus on teaching. Professional education courses in teaching methods and supervised teaching in family and consumer sciences classes at the middle and high school levels are included in the option. The option is accredited by the National Council for Accreditation on Teacher Education and approved by the Kentucky Department of Education. Students must perform at **C** grade level or better for all courses required for certification. To be state-certified, candidates must also successfully complete all state-mandated testing requirements.

Continuous Assessment

1. All students in the family and consumer sciences education program are expected to meet the standards and rules for Admission, Retention, and Exit from Teacher Education Programs as set forth in the section "Admission, Retention and Exit from Teacher Education Programs" on page 122.

2. **Assessment at the Point of Entry to the FCSE Program**. The admission process provides the first point for formal assessment of the competencies outlined in the Initial Certification Program Folio for the program. Students who apply for admission must (a) meet the requirements for admission to the Teacher Education Program, and (b) be able to articulate their philosophy of teaching and document their experiences with youth in an initial portfolio and an entrance interview.

3. **On-going Assessment**. Once a student is admitted to the program, he/she meets with an advisor to plan the remainder of the program. Prior to the student teaching semester, the student must present a portfolio that documents his/her progress toward meeting program competencies.

4. **Exit Assessment**. At the exit assessment, students must document that they have met all program competencies through a final review of their portfolio and the successful completion of student teaching in an appropriate school placement.

Statement on Student Teaching

Student teaching in the family and consumer sciences education program is 16 weeks and consists of eight weeks in a middle school family and consumer sciences program, and eight weeks in a high school family and consumer sciences program. Students enroll in:

HEE 501 Practicum in Vocational Education 12

BACHELOR OF SCIENCE IN FAMILY AND CONSUMER SCIENCES

In addition to fulfilling University Studies requirements and College requirements, each student must complete the following:

Recommendations for completing University Studies Requirements — Hours

Inference and Communication Skills:
STA 200 Statistics: A Force in Human Judgment 3
PHI 120 Introductory Logic 3

COM 181 Basic Public Speaking **or**
COM 252 Introduction to Interpersonal Communication 3

Disciplinary Requirements:
Social Sciences
FAM 252 Introduction to Family Science 3
PSY 100 Introduction to Psychology 4

Natural Sciences
BIO 102 Human Ecology 3
BIO 103 Basic Ideas of Biology 3

Premajor Requirements — Hours

COM 181 Basic Public Speaking **or**
COM 252 Introduction to Interpersonal Communication 3

PHI 120 Introductory Logic **or**
PHI 330 Professional Ethics 3

PSY 100 Introduction to Psychology 4
STA 200 Statistics: A Force in Human Judgment 3
Two courses in PHY, BIO, or CHE 6

Major Requirements

NFS 101 Human Nutrition and Wellness 3
FAM 250 Consumer Issues 3
FAM 251 Personal and Family Finance 3
FAM 252 Introduction to Family Science 3
FAM 253 Human Sexuality: Development, Behavior and Attitudes 3
FAM 254 Developmental Psychology 3
FAM 255 Child Development 3
FAM 360 Introduction to Family Intervention: Working With Families and Individuals 3
FAM 383 Concepts of Personal and Family Management 3
FAM 399 Practicum in Family Studies 3
FAM 473 Family Life Education 3
FAM 563 Families, Legislation, and Public Policy 3

In addition to the Major Requirements, students choose one of two options:

Option A: Family and Consumer Sciences

(Non-Teacher Certification Program)

SOC 101 Introductory Sociology **or**
ANT 220 Introduction to Cultural Anthropology 3

ECO 201 Principles of Economics I 3

ENG 203 Business Writing **or**
ENG 205 Intermediate Writing 3

FAM 354 The Family in Cross-Cultural Perspective **or**
FAM 544 Cultural Diversity in American Children and Families 3

FAM 390 Introduction to Research in Family Studies 3
FAM 401 Normal Family Development and Process 3

FAM 402 Family Economics and Management Issues 3
FAM 486 Field Experiences in Family Resource Management **or**
FAM 499 Internship in Family Life Education 3
FAM 502 Families and Children Under Stress 3
Additional option support within FAM chosen with advisor approval 6

Option B: Family and Consumer Sciences Education
(Teacher Certification Program)

FAM 256 Guidance Strategies for Working With Young Children 3
EDP 203 Teaching Exceptional Learners in Regular Classrooms 3
HEE 210 Introduction to Vocational Education 3
NFS 204 Principles of Food Preparation 3
HEE 580 Methods of Teaching Vocational Education I 3
HEE 586 Methods in Teaching Vocational Education II 3
MAT 120 Textiles for Consumers 3
MAT 232 Apparel Production Studio 3
ID 273 Interior Design Awareness 3
HEE 501 Practicum in Vocational Education 12

Electives

Electives should be selected by the student to lead to the minimum total of 128 hours required for graduation.

BACHELOR OF SCIENCE IN FAMILY STUDIES

Interdisciplinary Early Childhood Education

Requirements for Program

Early Childhood Education is an interdisciplinary program which will prepare educators to work with children, birth through age five, in public pre-primary classes and non-public institutions including day care, private preschool, and private kindergarten. The program is approved by the Kentucky Education Professional Standards Board to prepare graduates to seek a state teaching certificate in Interdisciplinary Early Childhood Education.

The faculty of the Interdisciplinary Early Childhood Education program are associated with the Department of Family Studies and the Department of Special Education and Rehabilitation Counseling. The faculty believe that teaching young children involves viewing children holistically, using structured behavioral approaches. They recognize that viewing children holistically requires considering all of the various settings of children's environment (e.g., home, school, and neighborhood) as well as the reciprocal relationship between any two of the following variables: the immediate context the child is active in, the individual child, and all aspects of the child's environment (including people). In the Interdisciplinary Early Childhood Education program, students will learn to apply behavioral principles for purposes of developing curricula, assessing child behavior, planning, implementing, and monitoring interventions, and assisting families. The program is guided by the standards of the National Association for the Education of Young Children, and the Division of Early Childhood of the Council For Exceptional Children.

To receive the B.S. degree in Family Studies with a major in Interdisciplinary Early Childhood Education, students must: (1) complete University Studies Program; (2) complete the program related studies course sequence; and (3) complete requirements for the Interdisciplinary Early Childhood Education major, including required student teaching experiences and other practica. Completion of the program requires 128 credit hours. To be state-certified, candidates must also successfully complete all state-mandated testing requirements.

Continuous Assessment

1. All students in the interdisciplinary early childhood education program are expected to meet the standards and rules for Admission, Retention, and Exit from Teacher Education Programs as set forth in the section "Admission, Retention and Exit from Teacher Education Programs" on page 122.

2. **Assessment at the Point of Entry to the IECE Program**. The admission process provides the first point for formal assessment of the competencies outlined in the Initial Certification Program Folio for the program. Students who apply for admission must (a) meet the requirements for admission to the Teacher Education Program, and (b) be able to articulate their philosophy of teaching and document their experiences with young children in an initial portfolio and an entrance interview.

3. **On-going Assessment**. Once a student is admitted to the program, he/she meets with an advisor to plan the remainder of the program. Prior to the student teaching semester, the student must present a portfolio that documents his/her progress toward meeting program competencies.

4. **Exit Assessment**. At the exit assessment, students must document that they have met all program competencies through a final review of their portfolio and the successful completion of student teaching in an appropriate school placement for young children with and without disabilities.

Statement on Student Teaching

Student teaching in the Interdisciplinary Early Childhood Education program is 16 weeks and should consist of eight weeks in an infant/toddler program, and eight weeks in a preschool program, including children with and without disabilities. Students will enroll in:

FAM 411 Student Teaching in Early Childhood Education 6
and
EDS 459 Student Teaching in Special Education 6

Recommendations for completing University Studies Requirements — Hours

Oral Communication Requirement
COM 181 Basic Public Speaking 3

Social Sciences
PSY 100 Introduction to Psychology 4
FAM 252 Introduction to Family Science 3

Humanities
HIS 108/109 History of the United States Through 1865/Since 1865 6
Recommended sequence.

College of Human Environmental Sciences Requirement

HES 100 An Introduction to Professions in Human Environmental Sciences 1
HES 400 Concepts in Human Environmental Sciences: Integration and Application 2

Premajor Requirements — Hours

COM 181 Basic Public Speaking 3
NFS 101 Human Nutrition and Wellness 3
PSY 100 Introduction to Psychology 4
SOC 101 Introduction to Sociology 3
FAM 252 Introduction to Family Science 3
STA 200 Statistics: A Force in Human Judgment 3

All students in Interdisciplinary Early Childhood Education must apply, and be admitted to, and be retained in a Teacher Education Program (TEP), and complete a state approved university teacher training program in Early Childhood Education to be able to apply for certification. Students who are interested in certification in Early Childhood Education need to meet with a certification officer in the College of Education **prior** to completing 60 semester hours to discuss state certification and TEP requirements. A minimum 2.5 cumulative GPA is required to be eligible to apply for admission to TEP. TEP applications will be reviewed for students who have completed, or will complete during the semester in which they apply, 60 semester hours, including EDP 202, EDS 375, FAM 255, and FAM 256 with a grade of **C** or better. (See the *College of Education* section of this Bulletin for additional information regarding state requirements and TEP.)

Major Requirements — Hours

EDP 202 Human Development and Learning 3
EPE 301 Education in American Culture 3
EDC 317 Introduction to Instructional Media 1
FAM 255 Child Development 3
FAM 350 Curriculum Planning in Early Childhood Education 4
FAM 407 Assessment of Young Children 2
FAM 554 Working With Parents 3
FAM 411 Student Teaching in Early Childhood Education 6
EDS 459 Student Teaching in Special Education 6
FAM 256 Guidance Strategies for Working with Young Children 3
FAM 390 Introduction to Research in Family Studies .. 3
FAM 544 Cultural Diversity in American Children and Families 3
FAM 552 Administration and Supervision in Early Childhood Education Programs 3
FAM 555 Fostering Cognitive Development in Children 3
FAM 557 Infant Development 3
EDS 514 Instructional Technology in Special Education 3
EDS 375 Introduction to Education of Exceptional Children 3
EDS 510 Early Childhood Special Education 3
EDS 513 Legal Issues in Special Education 3
EDS 516 Principles of Behavior Management and Instruction 3
EDS 530 Moderate and Severe Disabilities 3
KHP 560 Motor Developments in Infants and Young Children 3

LIS 510 Children's Literature and Related Materials ... 3

Free Electives

Electives should be selected by the student to lead to the minimum total of 128 hours required for graduation.

Minor in Family Studies

Any student interested in a minor in family studies should file an application with the department prior to entering the program.

Minor Requirements

FAM 251 Personal and Family Finance 3
FAM 252 Introduction to Family Science 3
FAM 255 Child Development 3

Minor Electives

Twelve additional hours in Family Studies from the following with six hours at the 300-, 400- or 500-level:

FAM 250, 253, 254, 256, 354, 357, 463, 509, 553, 554, 563.

SCHOOL OF INTERIOR DESIGN

The School of Interior Design is concerned with the quality of life relevant to the built environment. The school offers the Bachelor of Arts in Interior Design.

BACHELOR OF ARTS IN INTERIOR DESIGN

Professional interior designers work within areas requiring an understanding of systems, functions, scientific and technical processes, as well as human factors. They must also integrate aesthetic considerations into the spaces for which they design.

The dramatic evolution of the interior design profession over the last two decades is reflected in the interior design program at the University of Kentucky. The curriculum emphasizes the design, technical, problem-solving, and management skills needed to work with allied environmental design professions and to provide high quality environments for human use.

Graduates from the program accept entry-level professional positions in a variety of settings including interior design firms, departments of space planning or interior design in corporations, public institutions, or allied professions. Students also may choose to continue their education with specialized study in interior design or the allied design professions.

The program in Interior Design is fully accredited by the Foundation for Interior Design Education Research.

In addition to fulfilling University Studies and College requirements, students must complete the requirements listed below.

Admission Policy for Interior Design

Lower Division Admission

Admission to the University is adequate for admission to the lower division interior design program courses (100 through 200) but does not guarantee admission to upper division studio courses (above 200 level).

Upper Division Admission

Admission to upper level interior design studio courses is dependent upon the qualifications and preparation of the applicant. Since the number of applicants admitted to upper level interior design studio (ID 355) will be limited, applicants will be examined on a comparative and competitive basis.

To be considered for admission to upper division interior design studio (ID 355) an applicant must fulfill the following requirements:

1. Make application by February 1 for admission to upper division studio in the fall semester of the next academic year.

2. Complete or be currently enrolled in all lower division interior design program requirements (studio and lecture).

3. Submit for blind review a portfolio of work completed in lower division interior design studio courses and/or an Interior Design Aptitude Test (e.g., a home project assignment and/or controlled test taken by the candidate). Specific requirements for the portfolio and review and/or Design Aptitude Test will be available from the Interior Design, Merchandising and Textiles Department office in September of each academic year.

4. Give a verbal presentation (specific requirements available, see #3 above).

Transfer Students: From Within the University

Transfer students from within the university must complete all lower division interior design program requirements or equivalents; make application for admission to upper division interior design studio; and complete all requirements of the portfolio review (see #1 though 4 above).

Transfer Students: From Other Interior Design Programs

Applicants from other interior design programs must fulfill the equivalent of all lower division interior design program requirements, provide verification by transcript and meet all portfolio requirements (described above) before admittance into any upper division interior design studio. Applicants applying for a studio number higher than ID 355 must supply additional course work in their portfolio. Application indicating applicant's intent to participate in the review process must be received no later than February 1 for admission into any upper division studio during the next academic school year.

Review Process

Admittance to upper division interior design studio (ID 355) will be in order of priority based on a review by the Interior Design Admissions Committee. The committee will conduct a blind review of the applicant's portfolio. A non-blind review of each applicant's verbal presentation, grades in lower division studio and non-studio courses, and professional aptitude will also be evaluated by the Interior Design Admissions Committee. The review process will occur only once each academic year during the spring semester. Approval for admission into an upper-division studio in the spring is only valid for the following fall semester. A student who is admitted to an upper level studio in the spring but who does not complete the studio the following fall must go through the portfolio review process again for admittance.

Particular University Studies Requirements or Recommendations

Hours

Inference and Communicative Skills

STA 200 Statistics: A Force in Human Judgment 3
PHI 120 Introductory Logic 3

Disciplinary Requirements

Social Sciences:
*PSY 100 Introduction to Psychology 4
*SOC 101 Introductory Sociology 3

Humanities:
*HIS 104 A History of Europe Through the Mid-Seventeenth Century 3
*HIS 105 A History of Europe From the Mid-Seventeenth Century to the Present 3

Cross-Disciplinary

*TA 380 History of the Theatre I 3

*Recommended courses.

Major Specialization (84 hours)

The eight prescribed studio courses designated with an asterisk (*) must be taken in sequence to complete the professional requirements.

Premajor/Lower Division Requirements

A-H 105 Ancient Through Medieval Art 3
COM 181 Basic Public Speaking 3
MAT 122 Textiles Lab (prereq: MAT 120) 1
ID 142 History and Theory of Interior Design 3
ID 151 Creative Design Foundations* 5
ID 234 Human Factors of Design Theory 3
ID 244 History and Theory of 20th Century Design 3
ID 253 Interior Design Graphic Communication* 5
ID 254 Color Theory and Application* 5

Major/Upper Division Requirements

ID 335 Interior Building Systems I 3
ID 355 Interior Design Studio 1* 5
ID 356 Interior Design Studio 2* 5
ID 365 Interior Design Finish Materials 3
ID 366 Interior Building Systems II 3
ID 466 Interior Design Professional Practice 3
DMT 520 Textiles for Interiors 3
ID 557 Interior Design Studio 3* 5
ID 558 Interior Design Studio 4* 5

Professional Support (9 hours)

With the academic advisor's approval, the student will choose professional support courses totalling nine hours from art history, history of landscape architecture, marketing, architecture, or art studio. The nine hours must be selected from three different disciplines and include a mixture of both studio and lecture courses.

Designated Design Support (6 hours)

The student will select six hours from the following list of courses:

ID 367 Computer-Aided Design 3
ID 480 Interior Design Study Tour 3
ID 490 Internship 3
ID 589 Res/Pres I: Introductory Concepts of Restoration and Preservation 3

Electives

Electives should be selected to complete the minimum total of 132 hours required for graduation.

DEPARTMENT OF MERCHANDISING, APPAREL, AND TEXTILES

The Department of Merchandising, Apparel, and Textiles is committed to excellence as it prepares students for merchandising, apparel, and textiles positions in an increasingly diverse and technological world. Teaching, research, and service programs support student development and contribute to the economic and social well-being of the Commonwealth, the nation, and the world. The department offers the Bachelor of Science in Merchandising, Apparel, and Textiles. A minor is also available.

BACHELOR OF SCIENCE IN MERCHANDISING, APPAREL, AND TEXTILES

The Merchandising, Apparel, and Textiles program develops graduates who are consumer and technology focused with a global orientation. Students study concepts and develop skills necessary for understanding consumer and market trends, strategies, and industry structures that facilitate the development, sourcing, marketing, and merchandising of consumer goods and services in the domestic and international marketplace.

The curriculum challenges students to think creatively, to learn research and problem solving techniques, and to interact in team efforts, while gaining knowledge of the merchandising process. Students gain awareness of the interrelationships of people, technology, and materials in the dynamic social, economic, and global environment of the merchandising, apparel and textile industry. Course work includes a strong business component, interaction with professionals and field experience. Internships are a required component of the program and often lead to permanent professional placement. Faculty encourage student participation in industry-sponsored projects related to merchandising and product development.

In addition to satisfying University Studies and College requirements, each student must complete the following:

University Studies — Hours

Disciplinary Requirements

Humanities (recommended sequence):
- HIS 104 A History of Europe Through the Mid-Seventeenth Century 3
- HIS 105 A History of Europe From the Mid-Seventeenth Century to the Present 3

Premajor Requirements — Hours

- Writing course (200 level or above) 3
- COM 181 Basic Public Speaking* 3
- FAM 250 Consumer Issues 3
- SOC 101 Introductory Sociology* 3
- PSY 100 Introduction to Psychology* 4
- ECO 201 Principles of Economics I 3
- ECO 202 Principles of Economics II 3
- STA 200 Statistics: A Force in Human Judgment 3

  or
- STA 291 Statistical Method** 3

*These courses may also be used to fulfill University Studies requirements.

**MA 123 is a prerequisite to STA 291.

Major Requirements

- MAT 114 Introduction to Merchandising 3
- MAT 120 Textiles for Consumers 3
- MAT 237 Aesthetics in Merchandising 3
- MAT 247 Dress and Culture 3
- MAT 312 Merchandising Promotion 3
- MAT 315 Merchandise Planning and Control 3
- MAT 340 Professional Practice 1
- MAT 350 Problem Solving in Merchandising 3
- MAT 414 Merchandising Strategy Analysis 3
- MAT 420 Consumer Demand in Merchandising 3
- MAT 425 Economics of Merchandise Sourcing 3
- MAT 470 International Merchandising 3
- MAT 490 Internship 6
- MAT 515 Specification and Evaluation of Textiles and Apparel 3

Professional Support (21 hours)

- ACC 201 Financial Accounting I 3
- ACC 202 Managerial Uses of Accounting Information 3
- MKT 300 Marketing Management 3
- MKT 320 Retail and Distribution Management 3
- MGT 301 Business Management 3

plus six hours at the 200 level or above to be chosen with approval of the academic advisor from such areas as business, communication and social sciences or additional MAT courses.

Electives

Electives should be selected to complete the minimum total of 128 hours required for graduation.

Minor in Merchandising, Apparel, and Textiles

Students interested in this minor should file an application with the department in 318 Erikson Hall.

Minor Requirements

- MAT 114 Introduction to Merchandising 3
- MAT 120 Textiles for Consumers 3
- MAT 237 Aesthetics in Merchandising 3
- MAT 312 Merchandising Promotion 3
- MAT 315 Merchandise Planning and Control 3
- MAT 350 Problem Solving in Merchandising 3
- MAT 470 International Merchandising 3

plus three hours from one of the following:

- MAT 420 Consumer Demand in Merchandising 3
- MAT 425 Economics of Merchandise Sourcing 3
- MAT 515 Specification and Evaluation of Textiles and Apparel 3

DEPARTMENT OF NUTRITION AND FOOD SCIENCE

The Department of Nutrition and Food Science provides sound undergraduate and graduate programs in foods and nutrition, and is concerned with research and extension services.

The department offers the Bachelor of Science in Dietetics, the Bachelor of Science in Food Science, the Bachelor of Science in Hospitality Management, and the Bachelor of Science in Human Nutrition. A post-baccalaureate dietetic internship is also offered.

A minor in nutrition is also available.

BACHELOR OF SCIENCE IN DIETETICS

(NOTE: At the time of publication, the Coordinated Program in Dietetics (CP) was undergoing revision. Interested students should contact the following for more information: Director, Coordinated Program, Department of Nutrition and Food Science, 204 Funkhouser Building, University of Kentucky, Lexington, KY 40506-0054.)

Dietetics prepares professionals who are recognized for expertise in food and nutrition. Graduates of the Dietetics program function as entry level professionals with opportunities for practice in clinical and community dietetics, food service management, and business.

Students in dietetics choose either Program Option A or B. Both options lead to the Bachelor of Science in Dietetics and fulfill the foundation knowledge and skills requirements established by the Commission on Dietetic Accreditation (CADE) of the American Dietetic Association (ADA) which approves or accredits the programs.

Option A, designated as the Didactic Program in Dietetics (DPD), provides the Foundation Knowledge and Skills for dietetics education. Completion of the didactic curriculum provides "eligibility" to apply for a supervised practice experience which may be either an ADA accredited dietetic internship (D.I.) or an Approved Pre-professional Practice Program (AP4). Students must consider the highly competitive scenario in acquiring acceptance to a supervised practice program. Successful completion of the supervised practice provides "eligibility" to write the national registry examination of the Commission of Dietetic Registration which grants use of the nationally recognized credential "R.D.," registered dietitian. Option A has 'approval' through the year 2003. Graduates of Option A may compete for placement in the Dietetic Internship program offered by the Department of Nutrition and Food Science or other dietetic internship programs outside the department.

Option B, the Coordinated Program in Dietetics (CP) provides the academic curriculum *and* the supervised practice experience. Students who have completed the premajor requirements and are interested in the "coordinated" approach to attaining the didactic and supervised practice at UK may apply for admission to the CP in dietetics which requires two years of study combined with supervised practice. Option B, CP, is an "accredited" program for which admission is

selective. Graduates of Option B are "eligible" to write the CDR registry examination at the first available examination date.

Admission to the University of Kentucky does not guarantee admission to the Coordinated Program (CP). A limited number of students who have completed the required preprofessional courses will be admitted on the basis of cumulative grade-point average and other criteria indicating potential for becoming a successful dietitian. Application to CP should be made by February 1 prior to potential fall admission. Program application materials should include an application form, a letter of professional goals and qualifications, three letters of reference, and a personal interview. The CP Admissions committee considers grade-point average, letters of recommendation, letter of application, work experience, honors and extracurricular activities. The personal interview evaluates communication skills, knowledge of the profession, goals, organizational and leadership skills.

Applicants will be notified of provisional acceptance before UK's priority registration dates for the ensuing fall semester. Final acceptance depends on acceptable completion of the work in progress at the time of the application. Transfer students are urged to contact the College Student Service Director for a preliminary evaluation of credits well in advance of the application date.

A Dietetics Internship Program (DI) is offered for students who have completed a Didactic Program in Dietetics at UK or other institutions. Qualified graduates may compete for a limited number of positions in the DI. For information regarding the Dietetics Internship Program, the application and screening procedures, contact:

Director
Dietetics Internship Program
Dept. of Nutrition and Food Science
204 Funkhouser Building
University of Kentucky
Lexington, KY 40506-0054

Progression Requirements

Students must attain a grade-point average of **2.4** or above to progress into course work designated as major requirements. In addition, students must achieve a grade of **C** or better in all course work designated as major requirements.

In addition to fulfilling the University Studies and College requirements, students must complete the following requirements:

Premajor Requirements	Hours
BIO 152 Principles of Biology II	3
BIO 208 Principles of Microbiology	3
CHE 105 General College Chemistry I	3
CHE 107 General College Chemistry II	3
CHE 115 General Chemistry Laboratory	3
CHE 230 Organic Chemistry I **or** CHE 236 Survey of Organic Chemistry	3
COM 181 Basic Public Speaking **or** COM 252 Introduction to Interpersonal Communication **or** COM 287 Persuasive Speaking	3
ECO 201 Principles of Economics I	3
NFS 201 Introduction to the Dietetics Profession	1
NFS 204 Principles of Food Preparation	3
*NFS 212 Introductory Nutrition	3
NFS 241 Food Service Sanitation	1
PGY 206 Elementary Physiology	3
PSY 100 Introduction to Psychology	4
SOC 101 Introductory Sociology	3
STA 200 Statistics: A Force in Human Judgment	3

*Students may not earn credit in both NFS 101, Human Nutrition and Wellness, **and** NFS 212, Introductory Nutrition.

Major Requirements	Hours
NFS 301 Dietetics Practice	2
NFS 304 Experimental Foods	3
NFS 311 Nutritional Biochemistry	3
NFS 312 Nutrition and Wellness in the Life Cycle	3
NFS 314 Dietetics: Counseling and Communication	3
NFS 340 Institutional Purchasing	3
NFS 342 Quantity Food Production	4
NFS 344 Food Service Accounting **or** ACC 201 Financial Accounting I	3
NFS 346 Human Resources Management for the Food and Hospitality Industries **or** MGT 301 Business Management	3
NFS 403 Community Nutrition and Wellness	3
NFS 408G Seminar in Food and Nutrition	1
NFS 510 Advanced Nutrition	3
NFS 511 Therapeutic Nutrition	4
NFS 513 Advanced Therapeutic Nutrition	2

Option Requirements

One option must be completed concurrently with the major requirements stated above.

Option A – Didactic Program in Dietetics (DPD)

NFS 480 Dietetics Pre-Professional Practice	1-6

Option B – Coordinated Program in Dietetics (CP)

Option B is a selective admission program. See statement above regarding admission procedures and criteria.

NFS 800 Nutrition in the Life Cycle: Practicum* (co-req: NFS 312)	1
NFS 808 Community Nutrition: Practicum* (co-req: NFS 403)	2
NFS 810 Therapeutic Nutrition: Practicum*	5
NFS 812 Food Service Systems: Practicum*	5
NFS 814 Advanced Food Systems Practicum*	3
NFS 816 Advanced Therapeutic Nutrition*	3
NFS 818 Evaluation of Dietetic Practices*	2

*800-level course requires admission to CP.

Electives

Electives should be selected by the student to lead to the minimum total of 128 hours required for graduation.

Requests for applications or further information may be directed to:

Director, Coordinated Program
Department of Nutrition
and Food Science
204 Funkhouser Building
University of Kentucky
Lexington, KY 40506-0054

BACHELOR OF SCIENCE IN FOOD SCIENCE

(**NOTE:** At the time of publication, the B.S. in Food Science program was undergoing revision. Interested students should contact the following for more information: Department of Nutrition and Food Science, 204 Funkhouser Building, University of Kentucky, Lexington, KY 40506-0054.)

The Bachelor of Science in Food Science focuses on the fundamentals of food chemistry, food microbiology, food processing, food engineering, nutrition and statistics. The program is accredited by the Institute of Food Technologists. The curriculum is administered by the Department of Nutrition and Food Science, College of Human Environmental Sciences, and the Department of Animal Sciences, College of Agriculture.

The outlook for employment in most food-related industries remains bright as the nation takes a rigorous position on food safety. There is a continuing and increasing demand for graduates by the various state, federal and municipal agencies.

A Food Science curriculum is also available in the College of Agriculture.

In addition to University Studies and College requirements, each student must complete the following:

Premajor Requirements	Hours
PSY 100 Introduction to Psychology	4
ECO 201 Principles of Economics I **or** ECO 202 Principles of Economics II	3
SOC 101 Introductory Sociology **or** ANT 220 Introduction to Cultural Anthropology	3
CS 101 Introduction to Computing I	3
MA 113 Calculus I or equivalent	4
CHE 105 General College Chemistry I	3
CHE 107 General College Chemistry II	3
CHE 115 General Chemistry Laboratory	3
CHE 236 Survey of Organic Chemistry **or**	3
CHE 230 Organic Chemistry I **and**	3
CHE 231 Organic Chemistry Laboratory I	2
STA 291 Statistical Method **or**	3
STA 370 Introduction to Statistics	4
PHY 211 General Physics	5
BIO 104 Animal Biology	3
BIO 208 Principles of Microbiology	3
BIO 209 Introductory Microbiology Laboratory	2

Premajor Specialization	Hours
COM 181 Basic Public Speaking	3
ENG 203 Business Writing	3

Major Requirements	Hours
NFS 212 Introductory Nutrition	3
NFS 311 Nutritional Biochemistry	3
NFS 312 Nutrition and Wellness in the Life Cycle	3
FSC 530 Food Microbiology	5
FSC 434G Food Chemistry	4

Major Specialization	Hours
NFS 204 Principles of Food Preparation	3
NFS 504 Food Science Research	3
NFS 514 Food Preservation	3
NFS 560 Food and the Consumer	3

AEN 340 Principles of Food Engineering 4
FSC 535 Food Analysis 4
FSC 430G Sensory Evaluation of Foods 3
FSC 536 Food Processing 4

Electives

Electives should be selected by the student to complete the minimum total of 128 hours required for graduation.

BACHELOR OF SCIENCE IN HOSPITALITY MANAGEMENT

In the Hospitality Management and Tourism program option in Nutrition and Food Science, which leads to the B.S. in Hospitality Management, students acquire the specialized knowledge needed for careers in the hospitality industry. They also receive training in the basic functions, objectives, and techniques of management. The student is prepared for managerial positions in hotels, restaurants, non-commercial food service and tourism areas, as well as positions as purchasing agents, food service equipment specialists, food service planning specialists, and other careers.

Entrance Requirement

The minimum grade-point average for entrance of all students into the Hospitality Management and Tourism program is **2.30**.

Progression Requirement

In addition, students must have completed the following pre-major courses with a grade of **C** or better in order to progress to courses which are major requirements: CS 101, ACC 201, ACC 202, ECO 201, ECO 202, HMT 120, HMT 270, HMT 208, NFS 204, and NFS 241.

Graduation Requirement

Students must fulfill all prerequisites and achieve a grade of **C** or better in all NFS and HMT courses which are major requirements.

In addition to fulfilling University Studies and College requirements, each student must complete the following:

Premajor Requirements — Hours

Four semesters of a single foreign language (except Greek or Latin)
OR
Two semesters of one language and three semesters of another (except Greek or Latin) 12-16
CS 101 Introduction to Computing I 3
ACC 201 Financial Accounting I 3
ACC 202 Managerial Uses of Accounting Information 3
ECO 201 Principles of Economics I 3
ECO 202 Principles of Economics II 3
HMT 120 Introduction to Hospitality Management and Tourism 3
HMT 210 Hotel Rooms Division Management 3
HMT 270 Principles of Travel and Tourism 3
HMT 208 Introduction to Food and Beverage
OR
NFS 204 Principles of Food Preparation 3
STA 200 Statistics: A Force in Human Judgment 3
Advanced writing course (200 level or above) 3

Major Requirements — Hours

Required:
HMT 345 Information Technology in the Hospitality Industry 3
HMT 350 Hospitality Managerial Accounting 3
HMT 499 Hospitality and Tourism Senior Field Experience 3
FIN 300 Corporation Finance 3
MGT 301 Business Management 3
MKT 300 Marketing Management 3

Plus at least 15 hours selected from the following courses. Only three hours of HMT 395 may count for this requirement:

NFS 340 Institutional Purchasing 3
NFS 342 Quantity Food Production 4
NFS 346 Basic Management Principles of Food Service 3
HMT 320 Hospitality and Tourism Marketing 3
HMT 330 Meetings and Convention Management 3
HMT 460 Advanced Seminar in Lodging and Tourism 3
HMT 470 Hospitality and Tourism Law and Ethics 3
HMT 480 Trends Analysis for the Hospitality Industry 3
HMT 488 Advanced Food Service Management Seminar 3
HMT 359 Hospitality and Tourism Special Topics: (subtitle required) 1-3
HMT 395 Hospitality and Tourism Independent Study 1-3

Electives

Electives should be selected by the student to lead to the minimum total of 128 hours required for graduation.

BACHELOR OF SCIENCE IN HUMAN NUTRITION

The Bachelor of Science in Human Nutrition offers appropriate preparation for further study in nutritional sciences and health-related sciences, particularly public health, preventive medicine, and nutrition research.

In addition to University Studies and College requirements, each student must complete the following:

Premajor Requirements — Hours

PSY 100 Introduction to Psychology 4
MA 113 Calculus I **or**
MA 123 Elementary Calculus and Its Applications ... 3-4
CHE 105 General College Chemistry I 3
CHE 107 General College Chemistry II 3
CHE 115 General Chemistry Laboratory 3
CHE 230 Organic Chemistry I 3
CHE 231 Organic Chemistry Laboratory I 2
CHE 232 Organic Chemistry II 3
CHE 233 Organic Chemistry Laboratory II 2
STA 291 Statistical Method 3
BIO 150 Principles of Biology I 3
BIO 151 Principles of Biology Laboratory I 2
BIO 152 Principles of Biology II 3
BIO 153 Principles of Biology Laboratory II 2
COM 181 Basic Public Speaking
or
COM 287 Persuasive Speaking 3
PGY 206 Elementary Physiology 3

Major Requirements — Hours

NFS 212 Introductory Nutrition 3
NFS 311 Nutritional Biochemistry 3
NFS 312 Nutrition and Wellness in the Life Cycle 3
FSC 434G Food Chemistry
or
NFS 304 Experimental Foods 3-4
NFS 204 Principles of Food Preparation 3
NFS 240 Nutrition and Physical Fitness 3
NFS 403 Community Nutrition and Wellness 3
NFS 408G Seminar in Food and Nutrition 1
NFS 510 Advanced Nutrition 3
NFS 511 Therapeutic Nutrition 4
NFS 513 Advanced Therapeutic Nutrition 2
NFS 516 Maternal and Child Nutrition 3

Electives

Electives should be selected by the student to complete the minimum total of 128 hours required for graduation.

Minor in Nutrition

Any student wishing to minor in nutrition should file an application with and be interviewed by the chairperson of the Department of Nutrition and Food Science prior to entering the program. After the interview, the student should provide his or her college dean with a copy of the minor program requirement sheet.

Preminor Requirements — Hours

BIO 152 Principles of Biology II 3
CHE 105 General College Chemistry I 3
CHE 107 General College Chemistry II 3
CHE 236 Survey of Organic Chemistry 3
PGY 206 Elementary Physiology (or equivalent) 3

Minor Requirements

NFS 212 Introductory Nutrition 3
NFS 311 Nutritional Biochemistry 3
NFS 312 Nutrition and Wellness in the Life Cycle 3
NFS 510 Advanced Nutrition 3

Minor Electives

A minimum of three hours to be chosen from:
NFS 511 Therapeutic Nutrition 4
NFS 516 Maternal and Child Nutrition 3
NFS 403 Community Nutrition and Wellness 3
NFS 408G Seminar in Food and Nutrition* 1
*May be repeated to a maximum of 3 hours.

College of Law

Allan W. Vestal, J.D., is Dean of the College of Law; Christopher W. Frost, J.D., Susan Bybee Steele, J.D., and Drusilla Vansant Bakert, J.D., are Associate Deans.

Since its establishment in 1908, the College of Law has provided programs of legal instruction, research, and service to the state and to the bar. The College of Law program is designed so that its graduates can practice their profession on a local, regional, or national level. The college is accredited by all agencies which establish standards for law schools, including the Association of American Law Schools, the American Bar Association and the bar admission authorities in all states.

The instructional program consists of a three-year general law curriculum designed to be completed in six consecutive 16-week semesters or in five semesters and two summer sessions. The program is arranged to assist each student in acquiring the skills required for the solution of modern legal problems; to make certain that he or she has an appreciation for and understanding of the legal, social, and political institutions on which the administration of justice rests; and to prepare him or her for the policy and ethical decisions which must be made in practicing law.

The Faculty

The program of the college is conducted by a full-time faculty and staff composed of 28 professors and 25 library and support personnel. They are assisted by some part-time professors.

The Library

The college maintains a carefully selected law library collection of over 350,000 volumes, one of the larger law libraries in the South. It is housed in the Law Building and includes a comprehensive collection of American case and statutory materials. It contains more than 40,000 treatises and textbooks, all major legal reference works, and over 3,400 annual legal publications. The law library is growing at a rate of about 10,000 volumes per year.

The Law Building

The College of Law occupies a handsome building of contemporary design located on the central campus. The building was planned to provide all of the special physical facilities required for a modern legal education. Facilities include "smart" classrooms; a model courtroom-auditorium; the Law Library; faculty and staff offices; offices for the *Journal of Natural Resources and Environmental Law*, the *Kentucky Law Journal*, the Moot Court Board, the Trial Advocacy Board, the Student Bar Association and other law student organizations; and offices for visiting scholars who come to the College of Law for research and study.

Other Facilities and Information

Since 1912 the college has published the *Kentucky Law Journal*, a quarterly periodical and the tenth oldest American law review. This journal is published by a student staff, and election to the staff is based on high academic achievement and proven ability to write and conduct research. Articles, notes, and comments written by legal scholars, attorneys, and students are published. The *Kentucky Law Journal* is subscribed to by members of the bar as well as all leading domestic and foreign libraries.

The Mineral Law Center was established in 1983 to serve as an objective and nonpartisan research center for energy and environmental-related legal issues and to further the teaching and service missions of the college. The center currently publishes the *Journal of Natural Resources and Environmental Law,* and is home to the Eastern Mineral Law Foundation.

APPLICATION DEADLINES FOR COLLEGE OF LAW

First-Year Students

Law Application:

Fall	March 1

LSDAS Report:

Fall	March 31

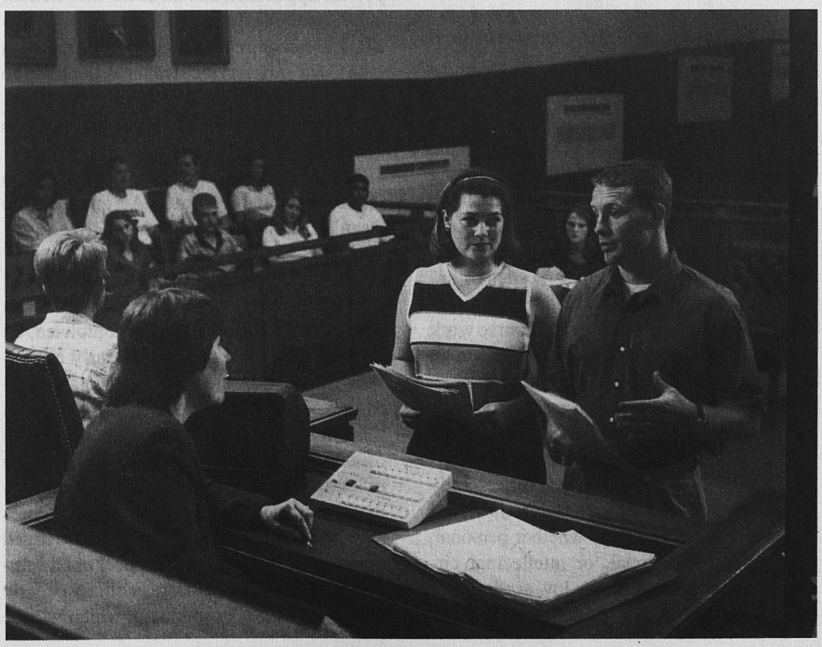
Transfer Students

Law Application, transcript(s), credentials:

Fall	**Spring**	**Summer**
June 1	Dec. 1	May 15

Practical training in trial and appellate advocacy is provided in litigation skills and clinical courses, and in co-curricular moot court and trial and appellate advocacy programs. Teams representing the college compete annually in various trial advocacy and appellate advocacy competitions.

Instruction in legal research and writing is available to all students, not only in required courses designed for this purpose, but also in a program of seminars, drafting projects and opportunities for independent study. The college operates an externship program to provide students with a variety of clinical learning experiences. In 1997, the College of Law opened a Civil Law Clinic across Limestone Street from the College, giving students the opportunity to represent low-income individuals on a variety of legal matters.





Assistant Professor Allison Connelly, College of Law – recipient of the 2001 Chancellor's Award for Outstanding Teaching.

REQUIREMENTS FOR ADMISSION

In addition to the general requirements for admission to the University, an applicant for admission to the College of Law must meet the following requirements:

1. The applicant must have received a bachelor's degree from an accredited institution.

2. The applicant must have taken the Law School Admission Test.

3. The applicant must have registered with the Law School Data Assembly Service and furnished the necessary transcripts which such registration requires.

Admissions Committee Consideration

The College of Law Admissions Committee considers and makes recommendations to the Dean of the College of Law on an applicant's undergraduate grade record, the Law School Admission Test Score, writing ability, and other factors indicative of the applicant's aptitude for law study. The Committee examines with particular care the grade average for the most recent semesters of undergraduate study, recommendations of faculty, the nature and difficulty of course work attempted in prelaw study, undergraduate extracurricular activities, and work experience. The Committee also considers postbaccalaureate experiences where such experiences, in the Committee's determination, indicate a development of aptitude for the study of law. The Committee will review the file of an applicant to determine whether personal, academic, professional, or intellectual circumstances tend to discount low academic or LSAT scores and give evidence of both the capability and motivation to do successful law school work. The Committee may also consider factors which bear on the provision of adequate legal services to all segments of Kentucky.

In its decision making, the Committee works with written materials in the applicant's file. There is no interview and applicants are urged to provide in writing whatever they want the Committee to consider. The Committee welcomes letters of recommendation which speak to ability, and the Committee will consider any other material the applicant thinks important enough to include.

Admission of Transfer Students

At a minimum, applicants for transfer from a law school should present a 2.7 average on at least 25 hours of law school work at a school accredited by the American Bar Association or the Association of American Law Schools. The Admissions Committee will consider the applicant's law school record as well as all factors the Committee considers in an application for the entering class.

Procedure for Application

Application for admission is initiated by submitting the following to the Office of the Dean, College of Law: a completed UK law application form, which may be obtained from that office, and a $35 check made payable to the University of Kentucky College of Law.

The Law School Admissions Test (LSAT), administered by the Law School Admission Council (LSAC), is given four times each year at testing centers throughout the country according to a schedule of dates and places published by the LSAC.

In addition to administering the LSAT, LSAC provides a transcript analysis and report for applicants, known as the Law School Data Assembly Service (LSDAS). All applicants are required to register directly with LSAC for this service, which is done at the time one applies to take the LSAT. Transcripts of prelaw work should be sent to LSAC rather than the University.

The LSAT and the LSDAS registration forms are available from LSAC and from the Dean's Office in the College of Law.

Submission Dates and Deadlines

Because the Admissions Committee considers applications as they are completed, all students are urged to apply as early as possible. March 1 of the year in which an applicant expects to enter law school for the fall semester is the **priority deadline** for receipt of the application form. March 31 is the **priority deadline** for receipt of all supplementary materials, including LSAT scores and the LSDAS report. Applicants are urged to take the LSAT in June, October or December. The LSAT given in late February or early March is the last examination which will be accepted by the Admissions Committee. Applicants are urged to send transcripts to LSDAS no later than January 1. If transcripts are not on file with LSDAS by February 1, there is a substantial possibility that an LSDAS report will not arrive at the Office of Admissions before the March 31 priority deadline for receipt for materials.

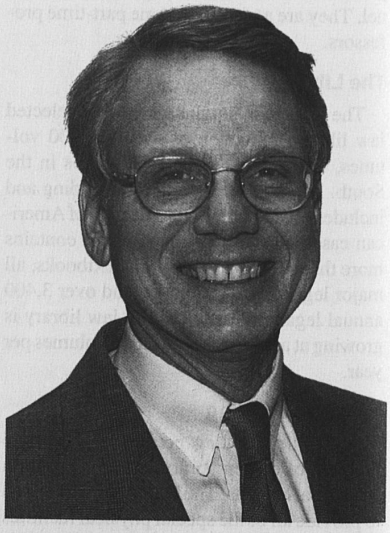
College of Law Withdrawal Policy

All students enrolled in the College of Law are expected to complete their degree requirements without interruption other than for regularly scheduled vacation periods. It is expected that students will complete all courses or seminars in which they are enrolled. Rules specific to withdrawal from the College of Law exist. Contact the College of Law for complete information.

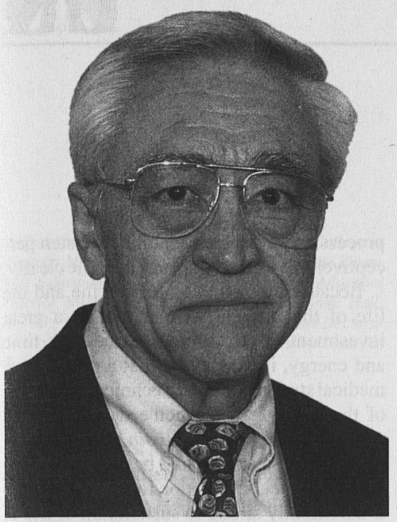
PRELEGAL STUDY

While a broad, liberal arts education is generally considered to be an excellent preparation for law school, there is no fixed, comprehensive prelaw curriculum prescribed by this or any other American law school.

This fact is very important, and its implications should not be misunderstood. American legal education is not a graduate program of advanced work in a specialized course of study beginning in college; it is not a technical or scientific training that builds upon a specific preparation in basic techniques and knowledge acquired in undergraduate school. Legal education is a professional education which requires that each student develop three fundamental capacities (described below) in the prelegal experience. These accomplishments may be obtained in a variety of learning ways and academic disciplines.



Professor William H. Fortune, College of Law – recipient of the 2001 Great Teacher Award.



Professor Robert G. Lawson, College of Law – recipient of the 2001 Great Teacher Award.

First, because the basic working tools of lawyers are written and spoken words, the beginning law student must have thorough preparation in the use of the language. The importance of this requirement cannot be overstated. A fundamental knowledge of grammar and syntax, a good vocabulary, an ability to read rapidly with insight and understanding, and a facility for expressing ideas with clarity and order are all essential to success in the study and practice of law. Any prelaw student who is deficient in these abilities should immediately take additional courses in English literature and composition, seek specialized remedial assistance, and exert all efforts towards language mastery.

Second, because the primary working arenas of lawyers are social, economic, and political communities, the beginning law student must obtain a comprehensive, exploratory undergraduate experience. The law student should have a good knowledge of history (especially English and American traditions), of governmental and political processes, of social and cultural patterns and the interactions that create them, and of the ethical and spiritual credos by which men and women live.

Third, because the fundamental techniques of legally trained persons are careful ordering of facts and events, conceptual analysis and synthesis, and effective advocacy, the prelaw student should pursue a degree program in which he or she will learn to think clearly, will form sound study habits, and will have the opportunity to master the methodology and knowledge of a particular field under the guidance of experienced instructors. Generally, any undergraduate program can satisfy this requirement and help meet the other two needs outlined above. Prelaw students with definite career objectives in mind may wish to prepare for those objectives by majoring in appropriate subjects, for example: business or economics, government or political science, English literature, engineering, or the natural sciences.

Experience indicates that the poorest preparation for legal study lies in inadequate development of language skills, lack of historical and social awareness and appreciation, and failure to achieve the mastery of any academic discipline that overcomes the shallowness of vague generalization. Therefore, the prescription from this law school to the prelaw student is that he or she should invest in the broadest, deepest undergraduate education open to him or her rather than in some predetermined curriculum.

For additional information, students should obtain the current *Official Guide to U.S. Law Schools*, published and prepared by the Law School Admission Council and the Association of American Law Schools. This yearly publication contains material on the law and lawyers, prelaw preparation, applying to law schools, and the study of law, together with information on most American law schools. Students may order this when they register for the LSAT and LSDAS.

THE DEGREE OF JURIS DOCTOR

Students admitted to the College of Law are eligible for the degree of Juris Doctor (J.D.) upon completion of a minimum of three academic years (six full-time semesters or equivalent) of residence and 90 semester hours of courses in the College of Law with a grade-point average of at least 2.0.

All courses in the first year of law study are required as is a course in professional responsibility and an upper division writing course.

Because the study of law at the University of Kentucky is a full-time pursuit, all law students are expected to carry a full academic program (15 semester hours) and to devote their full time to the study of law. Second and third year students may work 15 hours per week for local legal employers.

For the *College of Law Bulletin*, interested students may call (859) 257-7938; write to the Dean's Office, College of Law, University of Kentucky, Lexington, KY 40506-0048; or order the *Bulletin* online at: **http://www.uky.edu/Law/**. For specific information about the courses and policies of the College of Law, students should refer to its *Bulletin*, the college's Web site, or contact the Associate Dean for Academic Affairs at the College of Law, (859) 257-1678. Candidates may contact the Associate Dean for Admissions at (859) 257-1678; e-mail: dbakert@uky.edu.

College of Medicine

Emery A. Wilson, M.D., is Dean of the College of Medicine.

The College of Medicine offers a four-year curriculum leading to a degree of Doctor of Medicine (M.D.) and training for postdoctoral and research fellows. The University of Kentucky Hospital offers accredited postdoctoral training for interns and residents.

A curriculum in medicine has been part of the University of Kentucky since 1960. The College of Medicine is responsible for providing its students with training in related basic sciences and with clinical experience under supervision in the University of Kentucky Hospital and other affiliated facilities.

As part of the Medical Center — which also includes the University of Kentucky Hospital, the Colleges of Dentistry, Nursing, Pharmacy, and Allied Health Professions, and the School of Public Health — the College of Medicine strives for programs of the highest possible quality. This means selecting the best possible student body, creating an environment which fosters learning, investigation, and clinical excellence, and acquiring and keeping talented faculty and administrative staffs.

ACADEMIC PREPARATION FOR THE STUDY OF MEDICINE

Medical science and practice involve complex relationships between physical, biological, psychological, cultural, and environmental aspects of human behavior. In the preparation for medical school, fundamental undergraduate college training in biology, chemistry, physics and English is essential. Minimal requirements are satisfied with the equivalent of two semesters of studies in physics; two semesters in the biological sciences; four semesters in chemistry, including organic chemistry; and at least one year of English with emphasis on communication skills such as reading, writing, and speaking.

Courses in each of the science areas must include laboratory work. Students are encouraged to follow special interests which they may have in philosophy, psychology, literature, social sciences, or the fine arts.

Students are urged to demonstrate a capacity for advanced work through concentrated study of at least one subject in a major area by completing courses beyond the introductory level.

REQUIREMENTS FOR ADMISSION

Applicants for admission to the College of Medicine, in addition to meeting general University requirements, must meet the prerequisite requirements of the College of Medicine and be accepted by the Medical College Admissions Committee. Applicants will be required to have taken the Medical College Admission Test (MCAT) and to have completed a baccalaureate degree program at an accredited college or university.

SELECTION CRITERIA

In admitting students to the College of Medicine, the University endeavors to select students who show promise of becoming excellent future physicians. Applicants are judged on the basis of their total qualifications and in comparison with other applicants.

As a state-supported school, the College of Medicine gives preference to qualified residents of Kentucky. Although well-qualified nonresidents may apply, preference is given to candidates with Kentucky ties. Positions for nonresidents usually are limited to ten percent of the class.

Selection from among applicants who meet the general premedical educational requirements of the College of Medicine is based on a number of criteria. A high level of academic performance at the undergraduate level is extremely important. It is recognized, however, that a meaningful evaluation of student performance must consider many factors in addition to grades. For example, exposure to the health care profession is usually considered an asset.

Scholastic aptitude as measured by the Medical College Admission Test also is considered.

Since the practice of medicine involves the physician in continual relationships with people—with patients, and with other members of the health care team—applicants are also judged according to premedical evaluations, the degree of their participation in campus and community activities and organizations, and the personal characteristics that they demonstrate. Friendliness, warmth, compassion, integrity, and commitment are all essential traits of the physician.

Often the physician's ability to communicate effectively will determine the degree of success in the diagnosis and management of a patient's health problem and in other professional activities. Thus, consideration is given to the communication skills demonstrated by each applicant. Communication is a two-way process and involves the ability to listen perceptively, as well as to speak and write clearly.

Because the practice of medicine and the life of the medical student require a great investment of effort and demand both time and energy, it is essential that a prospective medical student meet the Technical Standards of the College of Medicine detailed in the *College of Medicine Bulletin*. Further, prospective applicants should be able to demonstrate that their motivation to study medicine is sufficiently strong to sustain him or her in the face of difficulties.

STUDENT PROGRESS

The Student Progress and Promotion Committee is charged with monitoring student progress through the curriculum. The committee regularly reviews each student's performance and makes recommendations on such actions as graduation, promotion, remediation, dismissal, and leaves of absence. Final authority on all matters of student progress and promotion is vested in the Dean of the College of Medicine.

Students are responsible for conforming to all rules and regulations specified by the *Behavioral Standards in Patient Care, Health Science Student Professional Behavior Code*, the College of Medicine Honor Code, the "Technical Standards Related to Applicant Admission and Student Performance" detailed in the *College of Medicine Bulletin*, the academic standards established in the Student Promotion rules, and the Code of Student Rights and Responsibilities for all University of Kentucky students.

COURSE DESCRIPTIONS

Course listings for the College of Medicine may be found under the college according to departmental and area headings.

For specific information about programs in the College of Medicine, students should refer to *The Graduate School Bulletin* or the *College of Medicine Bulletin*.

COMBINED MEDICAL AND GRADUATE STUDIES

A medical student who wishes to work toward a combined medical and graduate degree (master's or doctoral) may do so by enrolling both as a graduate student and as a medical student. Details of the combined degrees are available from basic science department chairpersons, the Associate Dean for Research and Basic Sciences, or the Office of Academic Affairs, College of Medicine.

Carolyn A. Williams, Ph.D., is Dean of the College of Nursing; Marcia Stanhope, D.S.N., is Associate Dean; Julie Sebastian, Ph.D., is Assistant Dean for Advanced Practice Nursing and Clinical Practice; Lynne Hall, Dr.P.H., is Assistant Dean for Research and Doctoral Studies; Dorothy Brockopp, Ph.D., is Assistant Dean for Undergraduate Studies.

"The past three years of my life have been consumed with involvement in and around the College of Nursing. In sharing time between classroom instruction, clinical activities, and extracurricular involvements, I learned the two most important lessons of my life. I learned how it feels to be exhausted, and more importantly, how it feels to positively impact someone's future. I have been completely satisfied throughout my experiences at the College of Nursing. Each step of the journey has been filled with exciting new adventures that have opened my eyes to see a whole new world. Before I entered the College of Nursing, I was ignorant about the profession and was unsure about becoming a nurse. Faculty and staff have helped me to realize that I have the potential to contribute to nursing through practice and leadership opportunities. I have been inspired many times by the passion displayed by the faculty. Their dedication to the nursing profession, their commitment to student success, and their total devotion to their clients has made me realize what a truly amazing and personally fulfilling career nursing can be."

– Matt Proud
Senior, College of Nursing

Accreditation

The College of Nursing has had continuous accreditation by the National League for Nursing since 1967. The baccalaureate degree curriculum offered by the College of Nursing is accredited by the National League for Nursing and approved by the Kentucky Board of Nursing.

Undergraduate Program in Nursing

The University of Kentucky grants the following degree in the College of Nursing:

- Bachelor of Science in Nursing

ADMISSION REQUIREMENTS

The College of Nursing enrollment is composed of four-year students, associate degree nursing graduates, and diploma nursing school graduates. Admission to the University does not guarantee admission to the College of Nursing. Preference is given to Kentucky residents.

Applicants must be in a state of good health enabling them to carry out the functions of the professional nurse. Routinely, each student will be required to obtain a rubella and rubeola titers, hepatitis B immunizations, and have an annual tuberculin test or chest x-ray.

The University of Kentucky will consider for admission any applicant who demonstrates the ability to perform or to learn to perform the skills listed below. Applicants are *not* required to disclose the nature of any disability, but an applicant with questions about these technical requirements is strongly encouraged to discuss the issue with the dean for the particular program of study. If appropriate, and upon the request of the applicant, student or faculty, reasonable accommodations for a disability will be provided.

Students must possess aptitude, abilities, and skills in five areas:

- observation;
- communication;
- sensory and motor coordination and function;
- conceptualization, integration, and quantification; and,
- behavioral and social skills, abilities and aptitude.

Full details on these standards are available by contacting the College of Nursing.

Progression to upper-division is regulated so that the total number of full-time equivalents at the beginning of the junior year does not exceed 72.

Admission Criteria

Criteria for admission to the 4-year BSN program include:

1. Freshman Student:

Students will be admitted as freshmen to a **pre-nursing** curriculum based on the following criteria:

a) high school grade-point average of 2.5 or above on a 4.0 scale;

b) meets criteria for selective admission to the University of Kentucky (see the *Undergraduate Admission* section of this Bulletin for more information).

Admission to the **nursing** curriculum will occur at the sophomore level for all students based on evaluation of the following criteria:

a) a minimum cumulative grade-point average of 2.5;

b) a grade of **C** or better in **all** required pre-nursing courses;

c) a certificate from an approved certified nursing assistant program;

d) an essay which articulates reasons for choosing nursing as a career, with criteria established by the College of Nursing. Essay criteria are available by calling (859) 323-5108; and,

e) one letter of reference from an individual who can assess potential for success (e.g., teacher, employer). Reference forms are available by calling (859) 323-5108.

2. Transfer Student:

a) with less than 24 hours of college credit – must meet the criteria for entering freshmen and maintain a GPA of **2.5** on all college work attempted as computed by the Office of Admissions;

b) with more than 24 hours of college credit – must maintain a **2.5** GPA on all college work attempted as computed by the Office of Admissions;

APPLICATION DEADLINE FOR COLLEGE OF NURSING

Deadline for all categories of students, regardless of term of enrollment, is:

May 1

After the deadline, eligible applicants will be accepted on a space-available basis. It is advisable to initiate the application process early; it is a two-step process, involving completion of a goal statement and a reference.

c) grades of **C** or better in all courses required for CON curriculum;

d) ability to articulate reasons for choosing nursing as a career, as evidenced in an essay, with criteria established by the College of Nursing. Essay criteria are available by calling (859) 323-5108;

e) one letter of reference from an individual who can assess potential for success (e.g., teacher, employer). Reference forms are available by calling (859) 323-5108; and

f) completion of an approved certified nursing assistant program.

3. Students will be eligible to apply for readmission to the College of Nursing after suspension from the College when they meet criteria as stated in **Section 2 a** and **b** of this policy.

4. A student who is a registered nurse will be considered for admission to **upper-division** courses in the nursing program based on the following criteria:

a) the applicant must be a registered nurse licensed to practice in Kentucky;

b) an associate degree in nursing from a college accredited by one of the six regional academic accrediting associations with a minimum GPA of 2.5 on a scale of 4.0 in all course work attempted as computed by the Office of Admissions;

c) a statement of academic and professional goals; and

d) a letter of reference from a supervisor.

The registered nurse who is a graduate of a diploma program will be considered for admission after earning a minimum of 60 college credits which include:

English – 6 semester credits

Natural Sciences – 6 semester credits

Social Sciences – 6 semester credits

Humanities – 6 semester credits

Nursing* – 28 semester credits

The applicant must have at least a GPA of 2.5 on a scale of 4.0 in all college course work attempted as computed by the Office of Admissions, and must have satisfactorily completed the ACT-PEP tests which establish the nursing credits.

*Nursing credits may be earned from regionally accredited colleges by taking the courses or by taking the ACT-PEP tests. It is strongly recommended that applicants contact the Office of Student Services in the College of Nursing regarding the approved nursing ACT-PEP credits. All nursing courses taken in associate degree or diploma programs are considered lower-division courses and are not equivalent to upper-division courses in this program.

The application deadline for admission to the Nursing program for all categories of students is May 1.

Application for Admission

All applications and transcripts for admission must be submitted to the Office of Admissions according to the deadlines listed in the box above. RN applicants are considered for fall admission only. Transfer applicants will be evaluated for fall and spring admission, according to the deadlines listed. Those accepted for admission must notify the college within 30 days, in writing, of their intent to enroll. Late applicants will be considered for admission on a space-available basis.

Part-Time Study

Students who are working toward the completion of the B.S.N. degree on a part-time basis must plan a course of study with the appropriate College of Nursing personnel or committee and may not alter that plan without prior approval from the College of Nursing.

Candidates for the degree who do not complete all requirements within a seven-year period (five years for R.N. students) after admission will have their records reevaluated and may be required to repeat or take selected courses.

Financial Aid

The college has a few scholarships designated for Nursing students. Inquiries should be directed to the Office of Student Services, College of Nursing.

Students may also wish to pursue funds available through hospitals and other agencies that offer financial assistance in return for a work commitment.

Academic Advising

Students who are admitted to the College of Nursing are assigned to an advisor within the college. Curriculum plans are determined in the first semester of enrollment in the college and updated each semester. Questions regarding progression through the program may be directed to the Office of Student Services, College of Nursing.

DEGREE REQUIREMENTS

BACHELOR OF SCIENCE IN NURSING

To obtain a Bachelor of Science in Nursing, students must satisfy the University requirements for graduation, including University Studies, and obtain a 2.0 grade-point average in nursing in the courses listed below. A grade of **C** or better must be attained in all courses required in the nursing curriculum in order to proceed to the next clinical course or to graduate. A minimum of 124 credit hours is required for graduation.

Sample Curriculum
Baccalaureate Program
(Four-year Students)
Freshman Year

	Hours
First Semester	
ANA 209 Principles of Human Anatomy	3
CHE 104 Introductory General Chemistry	3
PSY 100 Introduction to Psychology	4
ENG 101 Writing I	3
COM 199 Presentational Communication Skills	1
Second Semester	
PGY 206 Elementary Physiology	3
CHE 106 Introduction to Inorganic, Organic and Biochemistry with laboratory	4
ENG 102 Writing II	3
University Studies (Social Science)	3
University Studies	3

Sophomore Year

First Semester	
NUR 861 Family Health Promotion and Communication Across the Lifespan	8
STA 200 Statistics: A Force in Human Judgment	3
NFS 212 Introductory Nutrition	3
NUR 860 Foundations for Professional Nursing	2
University Studies	3
Second Semester	
NUR 863 Professional Nursing Care Across the Lifespan	8
NUR 862 Pharmacology	3
BIO 208 Principles of Microbiology	3
or	
HSM 241 Health and Medical Care Delivery Systems	3

Junior Year

First Semester	
NUR 864 Pathophysiology	3
NUR 871 Family Centered Care of Adults With Common Health Problems	7
BIO 208 Principles of Microbiology	3
or	
HSM 241 Health and Medical Care Delivery Systems	3
University Studies	3
Second Semester	
NUR 873 Nursing Care of Childbearing, Childrearing Families	7
NUR 872 Clinical Reasoning: Quantitative, Qualitative and Epidemiological Approaches	3
University Studies	3
University Studies	3

Senior Year

First Semester	
NUR 883 Public Health Nursing	5
NUR 881 Psychiatric-Mental Health Nursing	5
NUR 880 Leadership/Management in Nursing Care Delivery	3
Elective	3
Second Semester	
NUR 885 High Acuity Nursing	5
NUR 886 Synthesis of Clinical Knowledge for Nursing Practice	6
NUR 884 Career Management in Nursing	2

Sample Curriculum
Baccalaureate Program
(Registered Nurses)

Junior Year

	Hours
First Semester	
NUR 854 Advanced Concepts in Professional Nursing	4
NUR 514 Advanced Health Assessment	2
NUR 872 Clinical Reasoning: Quantitative, Qualitative and Epidemiological Approaches	3
STA 200 Statistics: A Force in Human Judgment	3
Second Semester	
NUR 883 Public Health Nursing	5
NUR 864 Pathophysiology	3
NUR 862 Pharmacology	3
Elective*	3
Third Semester	
NUR 880 Leadership/Management in Nursing Care Delivery	3
NUR 886 Synthesis of Clinical Knowledge for Nursing Practice	6
Elective*	3

*Optional – for students who wish to take full time course work.

Curriculum Policies

Students are expected to be familiar with the requirements for the degree of Bachelor of Science in Nursing and to confer with advisors in the College of Nursing when selecting courses.

Since the health needs of the nation are constantly changing, an effective curriculum requires continuous review and evaluation, which may necessitate revision of courses and requirements. Thus, there can be no guarantee that course content will be identical in each subsequent academic year. Furthermore, to continue to meet the changing emphasis in nursing education, some courses will require educational experiences for students in community facilities outside of Lexington.

Outcome Objectives

1. Exemplifies a personal philosophy of nursing that is consistent with professional standards.
2. Applies the nursing process as a method of providing professional nursing care to prevent illness; promote, maintain, restore client health; and/or assist clients to a peaceful death.
3. Practices critical thinking skills to make independent and collaborative decisions.
4. Incorporates research findings into professional nursing practice.
5. Provides professional nursing care to clients with actual and potential health problems in diverse settings.
6. Collaborates in planning, delivering, and evaluating nursing services in a changing society.
7. Demonstrates responsibility and accountability for professional behavior.
8. Employs theories of leadership and management in providing professional nursing care.
9. Demonstrates leadership in addressing professional nursing and health issues.
10. Provides professional nursing care based on an evaluation of internal and external forces affecting client systems.

B.S.N. - M.S.N. in NURSING

Prospective students for the Master of Science in Nursing are eligible to enroll in a combined B.S.N.-M.S.N. course of study. Students who successfully complete the requirements are awarded both Bachelor of Science in Nursing and the Master of Science in Nursing degrees. The deadline for receipt of all application materials is May 1. Late applicants will be considered on a space-available basis.

ADMISSION REQUIREMENTS

A student seeking admission to the B.S.N. must meet the following criteria/portion of the option:

a. have a cumulative GPA of 2.5 on a 4.0 grading scale,

b. have Kentucky licensure as R.N. before enrolling in first clinical course,

c. earned the Associate Degree in Nursing **or** diploma with 60 college credits meeting specific requirements:

Nursing – 28 semester credits

English – 6 semester credits

Natural Sciences – 10 semester credits

Behavioral Sciences – 6 semester credits

Electives – 10 semester credits

d. one year nursing experience,

e. three letters of reference, one from most recent employer,

f. interview.

Admission to the B.S.N. portion of this degree option does not necessarily constitute admission to the M.S.N. portion of the degree program. The following criteria must be met:

Progression to Graduate Courses

Students wishing to progress to the graduate courses must pay Graduate School fees and meet the following requirements:

a. 2.75 GPA on a 4.0 grading scale,

b. satisfactory GRE scores,

c. satisfactory progress in RN/BSN sequence,

d. licensure in Kentucky and clinical experience in area of interest,

e. evidence of physical and health assessment skills,

f. admission to the Graduate School.

B.S.N. - M.S.N. Degree Requirements

In addition to completing the University Studies requirements, the student must complete the following:

Sample Curriculum
B.S.N. - M.S.N. Program

	Hours
First Semester	
NUR 854 Advanced Concepts in Professional Nursing	4
NUR 514 Advanced Health Assessment	2
NUR 602 Research Methods in Advanced Practice Nursing	3
STA 570 Basic Statistical Analysis	4
or	
EDP 557 Educational Statistics	3
Second Semester	
NUR 883 Public Health Nursing	5
NUR 653 Pathophysiology	3
Elective	3
Third Semester (summer)†	
NUR 604 Leadership in Advanced Practice Nursing	3
NUR 886 Synthesis of Clinical Knowledge for Nursing Practice	6
Fourth Semester	
NUR 601 Theoretical Basis for Advanced Practice Nursing	2
NUR 603 Clinical Reasoning in Advanced Practice Nursing	3
NUR 652 Pharmacologic Applications in Primary Care	3
Fifth Semester	
NUR 631 Applications of Advanced Health Assessment	2
NUR 7XX Specialty Seminar	3
Sixth Semester (summer)††	
NUR 632 Comprehensive Patient Management I*	2
Seventh Semester	
NUR 605 Evidence-Based Nursing Practice	3
NUR 7XX Practicum I	6
Eighth Semester	
NUR 633 Comprehensive Patient Management II*	4
NUR 7XX Practicum II	4

†During these summer sessions, students take NUR 604 during the Four-Week session and NUR 886 during the Eight-Week session.

††During this summer session, students take NUR 632 during the Four-Week session.

*Nurse practitioner students only.

Graduate course work required for the student's program of study is located in the College of Nursing *Graduate Student Handbook*.

Graduate Study

The College of Nursing offers programs leading to the Master of Science in Nursing, the Doctor of Philosophy in Nursing, and the Doctor of Nursing Practice. Students may obtain information on this program by referring to *The Graduate School Bulletin* or contacting the Office of Student Services, College of Nursing, 315 CON/HSLC, University of Kentucky, Lexington, KY 40536-0232, (859) 323-5108.

College of Pharmacy

UK

Kenneth B. Roberts, Ph.D., is Dean of the College of Pharmacy.

The College of Pharmacy offers a four year curriculum leading to the Doctor of Pharmacy degree (Pharm.D.), training for postdoctoral and research fellows, residency programs in conjunction with University Hospital and graduate training (Ph.D.) in all areas of the pharmaceutical sciences through The Graduate School. The professional program is fully accredited by the American Council on Pharmaceutical Education and satisfies all educational requirements for licensure. The residency programs are fully accredited by the American Society of Health Systems Pharmacists.

The major goal of the College of Pharmacy is the education of competent and contemporary pharmacy practitioners who assume responsibility for achieving optimum therapeutic outcomes through the provision of rational drug therapy and who, in cooperation with other health care professionals, can favorably influence both overall health care and the individual patient's quality of life.

ADMISSION TO THE COLLEGE

The number of students admitted to the Doctor of Pharmacy program depends upon the availability of resources – such as faculty, clinical facilities, and space – for implementation of a quality educational program. Consideration for admission will be based on the applicant's previous academic record; potential for academic achievement; standardized admission test scores; and an assessment of the applicant's communicative skills, integrity, commitment, dedication, motivation, character, maturity and emotional stability. Each applicant must have the physical, mental and emotional ability to learn and accomplish those competencies required of a pharmacy practitioner, and the character and thought processes necessary to make professional judgments that benefit the patient. The minimum grade-point average in required prepharmacy course work is 2.5, but the average grade-point of admitted students is substantially higher. More information on admission criteria and procedures can be found at the College of Pharmacy Web site at: **http://www.uky.edu/Pharmacy**.

Any student may be denied admission or permission to continue enrollment in the College of Pharmacy if, in the opinion of the faculty, the moral or ethical character of the student casts grave doubts upon his or her potential capabilities as a pharmacist. Any type of involvement in the illegal use of drugs, or other illegal or unethical acts relating to the practice of pharmacy are examples of incidents which would provide cause for considering dismissal of a student from the College.

All application materials must be received by February 1 to ensure consideration for admission in the fall of the same year. In addition, the Pharmacy College Admission Test (PCAT) score must be included in the completed application packet submitted to the College of Pharmacy Admissions Office. For this reason, all applicants must take the PCAT the fall prior to application, at the latest.

The Pharmacy College Admissions Test (PCAT) is designed to measure the general abilities and scientific knowledge of applicants seeking admission to the College of Pharmacy. The PCAT is developed and administered by the Psychological Corporation three times a year. Applicants must have taken the PCAT no later than the fall semester in the year prior to the fall in which they are seeking enrollment. Applicants may take the PCAT two times with the best score considered during the admission process.

Registration questions concerning the PCAT and registration information booklets can be requested from: Pharmacy College Admission Test, The Psychological Corporation, 555 Academic Court, San Antonio, TX 78204, (512) 554-8198. PCAT registration booklets and information on PCAT workshops are also available through the Student Services Office in the College of Pharmacy, Room 215.

ACADEMIC PREPARATION

The College of Pharmacy recommends that applicants gain a strong foundation in the social, behavioral, chemical, mathematical and biological sciences. Minimal requirements are satisfied with the equivalent of one semester of mathematics (analytics and calculus), one semester of microbiology or bacteriology with lab, one semester of microeconomics, one semester of animal biology with lab or the second semester of principles of biology with lab, one semester of human anatomy, two semesters of physics, two semesters of general chemistry with lab, two semesters of organic chemistry with labs, two semesters of English composition and sufficient electives to develop a reasonably well-rounded individual. The college also recommends students complete one semester of introductory statistics prior to fall admission. A significant number of applicants to the program have a baccalaureate degree, although a prior degree is not required for admission. Not all courses in the areas above satisfy admission requirements; the level at which a course is offered also may be consequential. For more information about actual course work, contact the Office of Academic Affairs in the College of Pharmacy. Prospective pharmacy students should contact the College early in their prepharmacy career for guidance.

STUDENT PROGRESS

The Academic Performance Committee (APC) of the College is charged with monitoring student progress through the curriculum and promoting students from one professional year to the next. Promotion is not automatic and must be earned on the basis of performance. The APC regularly reviews each student's performance and makes recommendations on such actions as promotion, probation, remediation, dismissal, graduation and leaves of absence. Graduation requires successful completion of all course work and faculty approval.

Students are responsible for conforming to all rules and regulations specified by the Behavioral Standards in Patient Care, the Health Science Student Professional Behavior Code, the "Technical Standards" related to applicant admission and student performance and the Code of Student Rights and Responsibilities for all University of Kentucky Students.

PART TIME STUDY

Because the curriculum of the College of Pharmacy integrates material from a variety of courses in which the student is enrolled, part time study is extraordinarily difficult and is allowed only in unusual cases. Students allowed such an option must plan a course of study through the Academic Affairs office and with the approval of the Academic Performance Committee. Alteration of such a plan may not occur without prior approval of the APC. The College reserves the right to alter such a plan unilaterally should curricular changes or significant changes in course content occur while a student in part time study is enrolled.

GENERAL INFORMATION

Direct questions about admission, prepharmacy course work or a visit to the college to:

Academic Affairs
College of Pharmacy
University of Kentucky
Lexington, KY 40536-0082
(859) 323-6163
http://www.uky.edu/Pharmacy

UK School of Public Health

F. Douglas Scutchfield, is Director of the School of Public Health; Joel M. Lee is Associate Director for Program Development; Paul McKinney is Associate Director (University of Louisville); Thomas W. Samuel is Associate Director for Business and Finance; John S. Wiggs is Associate Director for Admissions and Student Affairs; Steven W. Wyatt is Associate Director for Community Programs; Richard R. Clayton is Division Director, Health Behavior; Sanford W. Horstman is Division Director, Environmental Health; Richard J. Kryscio is Division Director, Biostatistics; Joel M. Lee is Division Director, Health Services Management; Thomas C. Tucker is Division Director, Epidemiology.

The Kentucky School of Public Health

A defining characteristic of the area of public health is its focus on population groups rather than individuals. Public health professionals are concerned with the health of communities, relying heavily on collaboration with local, state, and national entities to improve the health status of their targeted populations. With the current interest in health care reform, concerns over managed care, and other factors impacting the nation's health care system, the need for highly trained public health professionals is increasing. Professionals with the Master of Public Health (M.P.H.) and/or the Doctor of Public Health (Dr.P.H.) hold important roles in a variety of public and private settings, e.g., social service agencies, local and state health departments, health care facilities, universities, state and national agencies, and community-centered health education facilities. In these positions, they can be involved directly with the development, implementation and assessment of health education/disease prevention programs, and in initiatives for improving health care services.

The Kentucky School of Public Health offers the M.P.H. degree and the Dr.P.H. degree. The M.P.H. is an applied professional/graduate degree designed for highly motivated students who either have a professional degree or a substantial interest in public health. Unique sequencing of courses, community-based program activities, and field/laboratory research provide students with multiple opportunities to define their course of study. The M.P.H. also may be part of a combined degree with other professional and graduate programs. The Dr.P.H. is a terminal professional degree that will prepare graduates to assume professional leadership responsibilities in local, state, national, and international public health activities. Course work will emphasize the integration and application of new knowledge and theory, and analytical, critical thinking, and problem solving skills to address the public health concerns of the Commonwealth and nation.

The Master of Public Health degree requires 33 to 38 credit hours of study for completion. All students must complete 15 semester hours of required core course work and 14 to 16 hours of specialty work in one of the five concentration tracks. In addition, three to six semester hours of field practicum experience are required, depending on previous professional experience in public health or related areas. The M.P.H. core course requirements provide a broad overview of the disciplines of public health and the basic principles of public health practice. Specialty course work develops the skills and knowledge upon which to build or enhance a career in public health. Separate M.P.H. tracks are available in each of the five areas of concentration: epidemiology, environmental health, biostatistics, health behavior, and health services management. A field practicum in a community, a public health facility, a government agency or related setting will represent the culminating experience that will result in a thesis or a written project paper.

The Doctor of Public Health is a terminal professional degree that will prepare graduates to assume professional leadership responsibilities in local, state, national, and international public health activities. Course work will emphasize the integration and application of new knowledge and theory, and analytical, critical thinking, and problem solving skills to address the public health concerns of the Commonwealth and nation. The Dr.P.H. is designed as a school-wide advanced degree and will require a minimum of 63 semester hours of course work beyond the master's degree. The Dr.P.H. candidate must have a Master of Public Health, a Master of Science in Public Health, or an equivalent degree. Examples of equivalent degrees are programs related to public health, such as the Master of Arts in Communications, or the Master of Science in Nursing, along with course work equivalent to the five basic core courses in the M.P.H. curriculum. Those applications not meeting the preparation requirements will be evaluated on an individual basis.

Students will complete a curriculum spanning the five core discipline tracks offered by the School of Public Health. Typically, a full-time student will require three years beyond the master's degree to complete the program. The program is designed to accommodate non-traditional, working, and part-time students.

The Dr.P.H. curriculum includes:

- Twenty-seven semester hours of required course work in the core curriculum, which consists of two advanced courses in each of four core public health disciplines (epidemiology, biostatistics, health services management, and health behavior and disease prevention), and one course in occupational and environmental health.
- Fifteen hours of professional elective course work.
- A one-hour integrative professional seminar in each semester of enrollment.
- Two supervised public health field experiences.
- An integrated capstone option of either a problem-based or research-based project paper demonstrating appropriate disciplinary understanding.

Applications for admission to the M.P.H. degree will be accepted and considered at any time, but all application materials must be submitted no later than **June 1** prior to the fall of planned entry. The first class of Dr.P.H. students was admitted for the spring 2001 semester. The next class will be admitted for the spring 2002 semester followed by another class admitted for the fall 2002 semester. Applicants are responsible for ensuring that their applications are complete, and applications will not be reviewed until all materials have been received.

The University of Kentucky and the University of Louisville are involved in public health education and research and have a cooperative relationship designed to benefit citizens of the Commonwealth of Kentucky. An affiliation agreement between the two institutions outlines a plan to focus on cooperative efforts in teaching, research, and service in public health and to facilitate student matriculation and study at either institution. Discussions are ongoing with Kentucky's regional universities to integrate and coordinate their programs with those of the Kentucky School of Public Health and the Institute for Public Health Research.

For further information, contact:

The Kentucky School of Public Health
120 CAHP Bldg.
121 Washington Ave.
University of Kentucky
Lexington, KY 40536-0003
(859) 323-6010
fax: (859) 257-6644
e-mail: kysph@pop.uky.edu
Or visit our Web site at:
http://www.mc.uky.edu/kysph

College of Social Work

UK

Kay S. Hoffman, Ph.D., is Dean of the College of Social Work; David D. Royse, Ph.D., is Director of Graduate Studies; Martin B. Tracy, Ph.D., is Associate Dean for Research; Elizabeth L. Rompf, Ph.D., is Director of Field Education; Melanie D. Otis, Ph.D., is Director of the Undergraduate Program.

Social work is a profession with a two-fold mission: to help people function as well as they can within their environment and to work for improved social conditions. Social workers are involved in providing services to people in such areas as education, health, mental health, housing, public welfare, counseling, services to the aging, care for the retarded, recreation, corrections and criminal justice, family services, child welfare services, services for the physically and mentally handicapped, vocational rehabilitation and the like. This includes services designed to protect, promote or restore the well-being of people. Both universal services and services for special-needs groups are included.

Social work is not only restorative in nature, responding to human problems after the fact; there is also a strong commitment towards preventive measures. An emphasis upon institutional change within society is predicated upon the principle that society has a responsibility to protect the most vulnerable groups in its midst from falling prey to damage and injury. This expresses itself in the central thrust of the social work profession towards social justice.

The origins of social work are rooted in the ancient human impulse of altruism, the desire to care for one another's needs. Social work became a profession around the beginning of the twentieth century through the efforts of social reformers to meet the needs of the poor, of neglected children and of exploited workers through the better organization of charities and the first "friendly visitors." Social workers led the fight for child labor laws, more humane industrial conditions, voting rights for women and other progressive causes.

Today, professional social work as described in a publication of the National Association of Social Workers, is a "dynamic, growing profession based on knowledge drawn from the social sciences and its own research and practice. It has a code of ethics, standards for practice, and a nationwide system of accredited educational programs designed to merge the impulse to help others with the skill and knowledge needed to provide that help."

"Deciding to transfer to the College of Social Work was a very difficult decision for me. I felt a strong pull toward the profession, yet I wondered if I would be emotionally equipped to handle the demands a social worker necessarily must face every day. While there are many avenues available for a social worker educated by an accredited institution, such as the University of Kentucky, none is easy. In addition to handling the stress of working with oppressed populations, there is the constant challenge of evaluating ethics, both personal and professional. However, the rewards of the profession far outweigh the costs: seeing the relief of a woman who realizes she is safe from an abusive husband, or the smile of a teenager when he understands that someone really does care about him. These are the things that keep a social worker going. While the faculty at UK have never claimed that the profession would be easy, they have prepared me, based on their practice experience, research, support, and dedication, to face the challenges of the social work profession."

– Krista Drescher-Burke
Class of 2002
and Recipient of
the Wethington Fellowship

Program Accreditation

Both the Bachelor of Arts in Social Work and the Master of Social Work degree programs are fully accredited by the Council on Social Work Education.

Licensing

Social work graduates are eligible for licensing from the State Board of Examiners of Social Work of Kentucky, PO Box 456, Frankfort, KY 40602, as follows:

- BASW graduates for license as "social workers"
- MSW graduates for license as "certified social workers"

Undergraduate Program in Social Work

The University of Kentucky grants the following degree in the College of Social Work:

- Bachelor of Arts in Social Work

THE UNDERGRADUATE PROGRAM OF EDUCATION FOR SOCIAL WORK

The undergraduate program in social work was inaugurated in 1944. Effective July 1, 1969, its administration was transferred from the College of Arts and Sciences to the newly established College of Social Professions, which is now the College of Social Work.

Freshmen and transfer students who elect social work as a major should arrange to register in the College of Social Work. Each student will be assigned a member of the faculty of the college as an advisor who will assist in the selection of appropriate courses and ensure that the requirements for the B.A. degree are met. Students who wish special information or a personal interview prior to registration may make an appointment through the Office of the Director of the Undergraduate Program of the College of Social Work.

The principal objective of the undergraduate program is to prepare students for beginning social work practice. Additionally, it prepares students for graduate professional education.

All social work majors have actual experience in the field under faculty direction. These experiences are provided in teaching-learning centers in a variety of agencies located in or adjacent to Lexington.

Courses in social work contribute to the liberal education of all students and help prepare them to be more effective citizens in a complex society in which welfare issues and programs are of increasing importance to everyone.

These courses may serve one or more of the following purposes:

1. To enrich and broaden the knowledge of social problems and social issues.

2. To help develop effective interpersonal relations.

3. To provide basic knowledge of social services to students who are preparing for careers in other helping professions (i.e., special education, rehabilitation, nursing, law, medicine).

Financial Aid

For financial aid and scholarship information, contact the Student Services Coordinator, 602 Patterson Office Tower, (859) 257-6650.

Advising

Every student is assigned an academic advisor who assists them in preparing for registration each semester. Undergraduate advisors are assigned by the Director of the Undergraduate Program, 651 Patterson Office Tower, (859) 257-1574.

Undergraduate Admission Policy

Admission to the University of Kentucky is sufficient for admission to the College of Social Work as a premajor. Social work students receive academic advising from the College of Social Work faculty and must successfully complete the premajor course requirements before applying to the BASW degree program. The premajor course requirements are: (SW 124 and SW 222) or SW 322; an introductory psychology course; an introductory sociology course; and BIO 102 and BIO 103 or BIO 110.

An application must be filed with the College of Social Work in order for a student to be considered for admission as a major. In general, admission as a major depends upon the qualifications and preparation of the applicant, as well as the availability of resources for maintaining quality instruction.

Admission Criteria to the Bachelor of Arts in Social Work Degree Program

In order to be admitted to the BASW degree program as a major, applicants must fulfill the following requirements:

1. Admission to the University of Kentucky (students are considered for acceptance by the College only after acceptance by the University);
2. A grade of **B** or better in **both** SW 124 and SW 222, or equivalent (or a grade of **B** or better in SW 322);
3. Submission of an application form;
4. Minimum of a 2.5 cumulative grade-point average on all college work attempted as computed by the Registrar's Office;
5. Ability to articulate reasons for choosing social work as a career, as evidenced in an essay;
6. A passing grade in the introductory psychology course, sociology course, and in the required biology courses.

Applications for admission to the College of Social Work must be received by the Records Office of the College of Social Work no later than May 1 for summer sessions, August 1 for the fall semester, and December 1 for the spring semester.

Individuals who do not meet the admissions criteria may submit additional materials to the College's Admissions Committee. Admission may be granted if there is persuasive evidence of both the capability and motivation to undertake successfully the BASW degree program.

BACHELOR OF ARTS IN SOCIAL WORK

Degree Requirements

The College of Social Work requires students to earn a minimum of 120 hours for the B.A. in Social Work with a minimum grade-point average of 2.0. Students may take additional hours in accordance with stated University policy.

In addition to fulfilling University Studies requirements, students must complete the program requirements listed below.

Premajor Requirements

Anthropology—Three hours, normally chosen from the following: ANT 201, ANT 220, ANT 333

Biology—Three or six hours: BIO 102 and BIO 103; or BIO 110

Economics—Three hours, normally ECO 101

Political Science—Three hours, normally chosen from the following: PS 101, PS 240, PS 245, PS 255, PS 271, PS 280

Psychology—Three or four hours, normally chosen from the following: PSY 100, PSY 223

Sociology—Three hours, normally chosen from the following: SOC 101, SOC 151, SOC 152, SOC 220

Statistics—Three hours: STA 292, STA 293, and STA 294 **or** STA 200 **or** STA 291

Preprofessional Requirements

	Hours
SW 124 Introduction to Social Services	3
SW 222 Development of Social Welfare	3
SW 322 Social Work and Social Welfare (for junior transfers only; substitutes for SW 124, SW 222)	4

Professional Requirements

SW 300 Social Work Practice I	4
SW 400 Social Work Practice II	4
SW 420 Human Behavior and the Social Environment	3
SW 430 Social Welfare Policy: Theory and Implementation	3
SW 444 Educational Practicum I	8
SW 445 Educational Practicum II	8
SW 450 Social Work Research	3
SW 470 Senior Seminar	3

Social and Behavioral Sciences and Social Work Electives

Students must complete 15 hours of upper-division courses from any of the following: anthropology, economics, family studies, political science, psychology, social work, sociology.

Electives

Students must complete at least six hours of upper-division free elective courses.

COURSES FOR NONMAJORS

Students from other departments are eligible to take certain social work courses offered to enrich the content of their basic major and/or to increase their knowledge and understanding of the society of which they are a part. They may take SW 124, Introduction to Social Services; SW 222, Development of Social Welfare; SW 322, Social Work and Social Welfare; and elective social work courses.

GRADUATE PROGRAMS

The College of Social Work offers graduate curricula leading to the Master of Social Work degree and to the Ph.D. in Social Work. The Ph.D. program is offered jointly with the University of Louisville. An MSW is a prerequisite to Ph.D. admission.

Master's applicants holding the baccalaureate degree in social work are eligible for the 38-credit advanced standing option. Others will be considered for the regular 60-credit MSW program.

For further information, see *The Graduate School Bulletin* or the *College of Social Work Bulletin*.

University Extension

Philip A. Greasley, Ph.D., is Dean of University Extension.

University Extension has a University-wide mission acting in cooperation with the Provost's academic colleges and departments of the Lexington Campus, the Medical Center, and Lexington Community College. University Extension assists University academic units in providing academic outreach courses and services for students throughout Kentucky, the United States, and internationally. A wide range of programs, schedules, educational approaches, technologies, and delivery systems is used to enhance learning and minimize barriers of time, distance, and physical disability.

University Extension includes Carnahan Conference Center, Evening and Weekend College, Experiential Education, the Independent Study Program, Japanese Saturday School and Japanese Programs, and UK Summer School.

Obtain additional information from:

University Extension
114 Frazee Hall
University of Kentucky
Lexington, KY 40506-0031
(859) 257-3381
Toll Free 1-800-432-0963
http://www.uky.edu/UExt/

Telephone numbers for each program and division of University Extension are listed in the sections that follow.

CARNAHAN CONFERENCE CENTER

Located in the heart of the Bluegrass on the University of Kentucky's Coldstream Research Campus, the Conference Center is situated among expansive lawns, gracious old trees, and historic farmlands. This 22-room facility offers a relaxing retreat atmosphere with a touch of traditional elegance and plenty of warm hospitality. The ten-acre site is surrounded by original stone fences. The Center is located at the intersection of Newtown Pike and Aristides Boulevard, less than one mile from Interstates 64 and 75 at Exit 115 and minutes from downtown Lexington and the University of Kentucky campus.

The convenience and charm of this facility attract thousands of participants annually for educational workshops, seminars, classes, and special events. A professional staff, complimentary audio-visual equipment, and parking are available.

Carnahan Conference Center is used for educational purposes by University and community groups.

For more information, call (859) 254-1060.

EVENING AND WEEKEND COLLEGE

Evening and Weekend College provides convenient, high quality educational opportunities to students throughout Central Kentucky. College credit courses and degree programs allow students to pursue a degree, enhance job skills, change careers, or simply learn for enjoyment. Many Evening and Weekend College students are individuals pursuing educational goals while balancing academic commitments with family and job responsibilities and time constraints.

Adults desiring to enroll in UK courses without seeking a degree may do so as nondegree undergraduate students or post-baccalaureate graduate students. College credit earned as a nondegree student may be applied to a degree program at a later date when the student meets University requirements for admission in degree-seeking status.

Students who have been denied admission to UK as degree-seeking students, applicants under current UK academic or disciplinary suspension, and individuals currently under suspension at other institutions may not enroll in UK evening and weekend courses.

For detailed information about undergraduate nondegree student status, refer to the *Undergraduate Admission* section of this Bulletin. For specific information about post-baccalaureate graduate student status, refer to *The Graduate School* admission section of this Bulletin. Information about the Evening and Weekend College may be obtained from:

Evening and Weekend College
103 Frazee Hall
University of Kentucky
Lexington, KY 40506-0031
(859) 257-3159
fax: (859) 257-9594
e-mail: cmckinn@pop.uky.edu
http://www.uky.edu/UExt/

Evening and Weekend College Withdrawal and Refund Policy

Students enrolled exclusively in Evening and Weekend (sections 401-450) courses who officially withdraw from the University or from one or more courses are entitled to a full refund of all fees paid for those courses if they withdraw before the end of the second week of classes. Students who officially withdraw after the second week of class but before the end of the fourth week of classes are entitled to a refund of one-half the fees paid. No fees will be refunded to students who withdraw after the end of the fourth week of classes. Requests for refunds should be made in the Evening and Weekend College office.

The request to withdraw must be made in person or in writing. If a request for withdrawal is made in writing, the date on which the letter or card is postmarked will be used as the official withdrawal date.

EXPERIENTIAL EDUCATION

The Office for Experiential Education advocates learning by experience in a real world setting. The Office assists UK students in bridging classroom theory with professional practice. All programs are elective and offered year-round. Current programs are Internships/Cooperative Education, Service-Learning, and Shadowing.

Students participate in Experiential Education for many reasons. Some wish to explore career alternatives and gain valuable work experience. Others participate in order to test theories they have learned in the classroom. Many students desire to gain self-confidence and develop communication and problem-solving skills as well as community awareness.

Through Internships/Cooperative Education, students earn academic credit by working in businesses, agencies, or other settings pertinent to their academic majors or career goals. Positions are semester-based; that is, they begin at the start of a semester and finish at semester's end; therefore, they should be arranged prior to the semester in which the student wants to begin. All internships are faculty-supervised. Full-time or part-time positions may be arranged in Lexington or other locations. Some positions are paid.

The UK Service-Learning Program encourages students and faculty to incorporate community service as part of the college experience. Volunteer positions are structured in a service-learning format to encourage students to reflect on these experiences.

The Shadowing Program is non-credit, giving students the opportunity to follow a working professional for a day. Information gained from this experience can be most helpful to students making career decisions.

For additional information, attend an orientation session with:

The Office for Experiential Education
Stuckert Building, Rose Street
University of Kentucky
Lexington, KY 40506
(859) 257-3632
http://www.uky.edu/UExt/experiential_education.html

INDEPENDENT STUDY PROGRAM

The UK Independent Study Program assists individuals from middle school onward in achieving their educational aspirations. Whether students live nearby or around the world, traditional mail delivery, electronic mail, and online offerings provide vehicles for convenient high-quality educational opportunities suited to their needs and preferences.

UK Independent Study offers over one hundred UK college credit correspondence courses, sixty-five high school credit courses in English, social studies, mathematics, business education, health, foreign languages, and sciences, and a rising number of middle school courses in English, social studies, science, and mathematics.

ISP High School Division

The High School Division offers a complete curriculum of basic courses required for graduation from Kentucky high schools. All courses are taught by certified teachers, and all students are required to pass a proctored, comprehensive final examination. All courses are offered in the correspondence format, but an increasing number include an e-mail option for transmission of assignments.

In addition, the High School Division offers Advanced Placement courses in calculus, Spanish, and English. These courses are designed to prepare high school students for Advanced Placement tests.

Also offered by the High School Division are fourteen Middle School (Grades 6, 7, and 8) courses for 1/2 credit (one semester) in basic subjects such as Integrated Math, Earth Science, Life Science, and Social Studies

ISP College Division

Students enrolling for college-level courses must satisfy course prerequisites, but official transcripts are not required. Admission to the University of Kentucky is **not** a requirement for enrollment in ISP college credit course work.

Students pursuing degrees at the University of Kentucky should be aware of the following regulations concerning independent study (correspondence) courses:

1. No more than 30 credit hours of the total required for an undergraduate degree may be earned through independent study courses. No more than one-third of the requirements for a major may be earned through independent study courses.

2. Students may enroll for an independent study course any time during the calendar year and have one year from the date of enrollment in which to finish the course. Students may obtain a four-month extension.

3. Students in residence at the University must have permission from their dean to register for an independent study course.

4. Hours earned by independent study will be credited in the term in which the student enrolled.

5. Graduate or professional credit is not granted for work taken by independent study. Graduate students, however, may do independent study work, and the credit earned can be applied toward undergraduate major and/or minor fields for certification purposes.

University courses offered by independent study are listed below. Descriptions may be found in the *Course Descriptions* section of this Bulletin.

Accounting: ACC 201, 202
Agriculture: AEC 101
Animal Science: ASC 380
Appalachian Studies: APP 200
Astronomy: AST 191, 192
Biology: BIO 103, 104, 110, 208, 304, 508
Classical Languages and Literatures: CLA 101, 102, 131
Economics: ECO 101, 201, 202, 412
English: ENG 101, 102, 201, 203, 204, 221, 222, 251, 252, 261, 262, 270, 425G, 452G
Family Studies: FAM 251, 252
Finance: FIN 300
Forestry: FOR 101
French Language and Literature: FR 101, 102, 201, 202
Geography: GEO 130, 152, 160, 172, 251, 322
History: HIS 104, 105, 108, 109, 464, 467, 578
Human Environmental Sciences: HES 100, MAT 120
Journalism: JOU 250
Management: MGT 301, 320, 340, 341, 410
Marketing: MKT 300, 310
Mathematics: MA 108R, 109, 112, 113, 114, 123, 201
Music: MUS 100
Nutrition and Food Science: NFS 101, 212
Philosophy: PHI 100, 120, 130, 305, 330, 343
Plant and Soil Science: PLS 104, 386
Political Science: PS 101, 235
Psychology: PSY 223
Religious Studies: RS 130
Russian and East European Studies: JPN 321
Sociology: SOC 101, 235, 335, 342, 409, 425, 436, 437, 438
Spanish and Italian Languages and Literatures: SPI 141, 142, 241, 242
Statistics: STA 292, 293, 294

UK Independent Study participates in the Southern Regional Education Board's Electronic Campus.

Catalogs and Information

The annual Independent Study Program college, high school, and middle school catalogs list complete course descriptions, program regulations, and tuition amounts. For further information about currently offered college courses, call (859) 257-4002 or toll-free at (800) 432-0963. Send e-mail to: **istudy@pop.uky.edu**. For information on middle or high school courses, call (859) 257-4001; or e-mail to: **HIGHSCHOOL-L@LSV.UKY.EDU**.

Information on both programs is available at our Web site at: **http://www.uky.edu/ISP**.

JAPANESE SATURDAY SCHOOL

The University of Kentucky is charged by the Commonwealth of Kentucky with operation of the Japanese Saturday School. University Extension manages the School, which provides Japanese-related instruction, offered in Japanese, to interested students from first through twelfth grade. The Japanese Saturday School is located in offices at the Tates Creek Elementary School campus in Lexington.

For information, call (859) 257-4048.

JAPANESE PROGRAMS

In conjunction with the Japanese Saturday School, University Extension offers self-supporting opportunities to enhance interaction with Japan and between the Japanese and American communities. As part of this effort, Japanese Programs operates a Saturday kindergarten program for four- and five-year-old children, and provides translation services, on-site training programs, noncredit Japanese language classes, and a variety of cultural and recreational experiences.

For information, call (859) 257-4048.

SUMMER SCHOOL

The University offers two summer sessions between the spring and fall semesters: a first summer session in May followed by a second summer session beginning in June. Summer courses provide educational enrichment and give students the opportunity to accelerate their academic progress. Information regarding admission procedures and summer school calendar dates may be found in the front of this Bulletin.

The Summer School *Schedule of Classes* is available in December each year. For information or for a copy of the schedule, contact:

Summer School
103 Frazee Hall
University of Kentucky
Lexington, KY 40506-0031
(859) 257-3382 or
(800) 432-0963, ext. 7-3382
http://www.uky.edu/UExt
or
summer.kentucky.edu

Lexington Community College

For information concerning Lexington Community College and its programs, please contact the College directly.

Jim Kerley, Ph.D., is President of Lexington Community College; Sandy Carey, Ph.D., is Dean of Academic Affairs; Marilyn Childre is Dean of Business Affairs; Paul Taylor is Dean of Student Affairs and Enrollment Management.

The Lexington Community College (LCC) is located on the Lexington campus of the University of Kentucky in the John W. Oswald, Richard P. Moloney, Sr., and Academic Technical buildings, and occupies space in other facilities assigned in terms of its needs and program offerings.

Mission Statement

The University of Kentucky Lexington Community College provides open access to quality education for our diverse and growing community.

As an independently accredited community college, the University of Kentucky Lexington Community College offers:

- associate degree programs focused on career-oriented technical curricula and transferable pre-baccalaureate curricula;
- programs and services supporting academic success;
- lifelong learning opportunities;
- an inclusive, student-centered environment; and,
- a commitment to community service.

ACCREDITATION

Lexington Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, GA 30033-4097; (404) 679-4501) to award associate degrees. LCC is also accredited by various professional societies and accrediting agencies. Programs at LCC are accredited by the National League for Nursing Accrediting Commission and the Commission on Dental Accreditation of the American Dental Association (ADA), and the Commission on Accreditation for Respiratory Care.

"John Lennon wrote, 'Life is what happens to you while you're busy making other plans.' LCC has, and continues to make life happen for their students. As a student, I'm often just concerned with getting through the day-to-day plans, but everyone from the instructors to the staff at LCC is dedicated to helping keep me on track to achieve my goals. There's an atmosphere of caring and a dedication to success here that sets the school apart, and the students benefit from that. I'm getting a lot more than just an academic education here, I'm getting a future."

– April Serrano

ADMISSION

Contacting the College

Contact Lexington Community College at:

200 Oswald Building
Cooper Drive
Lexington, KY 40506-0235
(859) 257-4872 ext. 5111
e-mail: lccinfo@uky.edu
http://www.uky.edu/LCC

Freshman Admission

Lexington Community College accepts all Kentucky residents who are high school graduates or GED recipients who have not attended any other college or university. Freshman applicants must submit the following information: (1) an application for admission, (2) $20 application fee, (3) an official high school transcript **or** official passing GED scores, and (4) official American College Test (ACT) scores (not required of students who will reach the age of 21 by the first day of the semester of initial enrollment). Students applying for any health program should follow the Admission Guidelines for Health Programs.

Advanced Standing (Transfer) Admission

Applicants who have previously attended an accredited college or university and who have a cumulative grade point average of 2.0 on a 4.0 quality-point scale in all course work attempted will be accepted as advanced standing (transfer) students. Advanced standing (transfer) applicants must be eligible to return to the previous institution without an interruption of one or more regular semesters. Transfer students accepted to Lexington Community College with a grade-point average below 2.0 will be admitted on academic probation. Applicants for advanced standing (transfer) status must submit the following information: (1) an application for admission, (2) $20 application fee, and (3) official transcripts of all previous college work.

Grades, credits, quality points and academic status from courses taken at the Lexington campus of the University of Kentucky or other community colleges in the University of Kentucky Community College System are transferred when the student enrolls at Lexington Community College. Degree credit work completed at fully accredited institutions outside the University of Kentucky Sys-

APPLICATION AND DOCUMENT DEADLINES 2002-2003*

Fall 2002	August 9, 2002
Spring 2003	December 6, 2002
Summer I 2003	April 18, 2003
Summer II 2003	May 30, 2003
Fall 2003	August 8, 2003

*International students should consult the "International Student Admission" section below for appropriate deadlines.

Applications and documents sent through the mail should be postmarked at least one week prior to the application deadline. International students have an earlier application and document deadline for each semester. **All health programs have an application deadline of February 15 unless otherwise noted.**

INTERNATIONAL STUDENT APPLICATION AND DOCUMENT DEADLINES

Fall 2002	August 1, 2002
Spring 2003	November 30, 2002
Summer I 2003	April 1, 2003
Summer II 2003	May 16, 2003
Fall 2003	August 1, 2003

tem is recognized credit hour for credit hour. Quarter hours are recognized as two-thirds of a semester hour. Grades, quality points and academic status from courses taken outside the University of Kentucky System are not transferred when the student enrolls at Lexington Community College.

International Student Admission

In addition to the requirements for general admission, every non-resident alien applicant must submit the following information before the international student deadline: (1) official scores of the Test of English as a Foreign Language (TOEFL) or have completed the fifth level of the UK ESL program or received grades of **A** or **B** in ENG 101 and 102 (or equivalents) at an accredited American college or a college in another country where English is the native language; (2) a current financial statement in English from the applicant's bank showing that the applicant has the necessary funds for the school year; and (3) an official document in English which verifies the applicant's completion of the secondary level of education.

NOTE: The score from the TOEFL must be at least 500, and the results must not be more than eighteen months old at the point of initial enrollment. The TOEFL code for Lexington Community College is **1474**. For information concerning the TOEFL, contact Educational Testing Service, P.O. Box 6154, Princeton, NJ 08541-6154, USA. The phone number is (609) 771-7760.

Visiting Student Admission

Students currently enrolled at another institution who wish to attend Lexington Community College for one semester are considered visiting students. Visiting students must submit the following information for each semester in which they wish to enroll: (1) an application for admission, (2) $20 application fee, and (3) a letter of good standing from the registrar of the current institution. Students in visiting status are permitted to take only six credit hours per semester.

In addition, international visiting students must submit the following information before the international student deadline: (3) official scores of the Test of English as a Foreign Language (TOEFL) and (4) a financial statement in English verifying that the student has sufficient funds for the semester. The score from the TOEFL must be at least 500 and the results may not be more than eighteen months old at the point of initial enrollment.

Nondegree Student Admission

Nondegree applicants must submit an application for admission along with a $20 application fee. Applicants with any previous college work must be eligible to return to the parent institution without an interruption of one or more semesters, and the student must provide satisfactory evidence of this good standing before admission.

Important notes: (1) Students in nondegree seeking status are permitted to take only six credit hours per semester. (2) Nondegree students are not eligible to participate in federal student aid programs or to receive Veteran Educational Benefits. (3) Nondegree students who later decide to become degree-seeking must submit all required documents (ACT scores, official high school transcript or GED scores, any college transcripts, and any necessary international student documents) before admission. (4) Any student who wishes to take course work in either English or math will be required to take a placement test or show evidence of successful completion of prerequisite college courses.

All beginning freshmen are strongly encouraged to apply as degree-seeking students. Beginning freshmen who apply as nondegree are required to submit a high school transcript or passing GED results in order to demonstrate that they are prepared to take the desired course(s). Students taking up to six credit hours of technical course work may request to have this requirement waived by filing a petition with the Dean for Student Affairs prior to the deadline to apply for a regular semester or summer term.

Admission of High School Students

Under certain conditions, students who are currently attending high school may be eligible for admission to the Lexington Community College. The maximum number of courses that may be completed by a high school student under this provision is two (2) in any term. The condition of graduation from high school may be waived for a student currently enrolled in high school subject to the following guidelines:

The applicant must have completed the junior year of high school with at least a B average.

The applicant must submit the following:

a) application for admission along with a $20 application fee;
b) official high school transcript;
c) official ACT scores; and
d) written recommendations including certification of eligibility requirements from the high school principal and a guidance counselor.

Upon receipt, the Lexington Community College Director of Admissions may tentatively approve this request and forward such request (and all supporting documents) to the President of Lexington Community College for final approval.

Readmission

Students who leave Lexington Community College for a fall or spring semester must apply for readmission by submitting an application for admission along with a $20 application fee and official transcripts of any academic work attempted since last enrolled at LCC. This policy applies to students who enroll and withdraw prior to the official last day to withdraw in a semester.

Admission to Technical (Career) Programs

Admission to Lexington Community College does not guarantee admission to any technical program leading to an Associate in Applied Science degree. Admission to these degree programs is dependent upon the availability of resources for implementation of quality instruction, and the number of students admitted may be limited by these considerations. Guidelines for admission to technical health programs are used in the selection process. Technical standards, for example, have been developed for some programs. In certain programs, preference in admission may be given to Kentucky residents. Students interested in Associate in Applied Science degree programs should check the guidelines regarding openings in the programs.

Admission Guidelines for Health Programs

Students in health programs may be required to have certain laboratory examinations prior to experience in certain clinical facilities. Each student accepted for admission to a health-related program requiring patient contact must show evidence of professional liability insurance before enrolling in the program. The amount will be determined by Lexington Community College. Certain programs may require that a high school transcript or GED certificate be submitted.

Each applicant must submit the following credentials and complete the special requirements by February 14, 2003, in order to be considered for admission for the summer or fall 2003 health programs:

1) An Update Form, available in 200 Oswald Building, is required for students who are currently enrolled in classes at LCC. Students who are not currently enrolled in classes at LCC must fill out an application for admission.
2) An official high school transcript indicating that the applicant has completed or will complete an approved four-year high school course of study or official passing GED scores. Transcripts must show date of graduation. This is also required of students with previous college work.
3) An official transcript of all post-secondary education or training. Transcripts must be submitted for **each** college or university attended, including the University of Kentucky and the UK Com-

munity Colleges, and must show all periods of enrollment.

4) Results of the American College Test (ACT) or Scholastic Assessment Test (SAT). For applicants to the Associate Degree Nursing program, results of the National League for Nursing (NLN) Pre-Admission Test may be substituted for results of the ACT or SAT.
5) Results of a Dental Dexterity Assessment for applicants to the Dental Laboratory Technology program.
6) Documentation of observation or work experience by completion of an Observation/Work Experience Form for applicants to the Dental Hygiene, Nuclear Medicine, Radiography, or Respiratory Care programs.
7) Attendance at a mandatory pre-admission conference for applicants to the Nuclear Medicine, Nursing, Radiography, or Respiratory Care programs.

GRADUATION REQUIREMENTS

Regardless of the length of time a student attends Lexington Community College, a minimum of 24 credits for a degree must be completed in the University of Kentucky System. At least 25 percent of the approved curriculum credits must be completed at Lexington Community College. Students must have a cumulative grade point average of 2.0 (C) in order to be eligible for graduation.

GENERAL EDUCATION COMPETENCIES

An institution of higher learning must do more than prepare students for a job or career. The overall goal of education must be to help students become productive people who are aware of the ideas and aspirations which motivate human thought and action and who can successfully use their understanding of the world, themselves, and their roles in society. Education is a shared responsibility among college students, faculty and administration. Since lifelong learning is necessary for living in a constantly changing society, the general education core exposes students to a variety of learning experiences.

There must be sufficient breadth and depth in the curriculum to meet the needs, interests, and abilities of all students. A general education core curriculum will ensure that the Lexington Community College will graduate well-educated men and women who are intellectually flexible, articulate, creative, and prepared for continuous growth. For all students, this implies some understanding of the world of work and career fields and an understanding of their own abilities, interests, and needs. The general education core curriculum will also help students to develop their own values, to pursue goals, and to contribute to the political, moral, social, and cultural enrichment of society.

Upon completion of an associate degree program (AA, AS, AAS), the graduate can:

Communicate Effectively

- write clearly
- speak clearly
- read with comprehension
- listen with comprehension
- use symbolic language
- work cooperatively with others
- use technology to process information

Think Critically

- demonstrate problem solving skills
- analyze/interpret creative expressions, resources, and/or data
- integrate knowledge
- use logical thinking to draw conclusions

Learn Independently

- find, evaluate, and use resources effectively
- apply learning
- think creatively
- value new ideas and differing perspectives

Examine Relationships in Diverse and Complex Environments

- define the relationship of self to historical and cultural context
- define the relationship of self to the biological/physical environment
- define the relationship of self to the global community
- use mathematics to analyze physical relationships

General Education Competencies

Course Specific

I. Writing

To communicate effectively using standard written English.

ENG 101 Writing I 3
and
ENG 102 Writing II 3

II. Oral Communication

To communicate in a clear oral and non-verbal fashion and employ active listening skills.

COM 181 Basic Public Speaking 3
COM 252 Introduction to Interpersonal Communication 3
COM 281 Communication in Small Groups 3

III. Mathematics

To organize, analyze and make information useful by employing mathematics.

MA 109 College Algebra 3
MA 110 Analytic Geometry & Trigonometry 4
MA 112 Trigonometry 2
MA 113 Calculus I 4
MA 114 Calculus II 4
MA 123 Elementary Calculus and Its Applications 3
MA 162 Finite Mathematics Its Applications 3
MA 201 Mathematics for Elementary Teachers 3
MA 202 Mathematical Problem Solving for Elementary Teachers 3
MA 213 Calculus III 4
MA 214 Calculus IV 3
MAH 121* Mathematics for Business 3
MAH 125* Technical Mathematics 3
MAH 151* Applied Mathematics 3
STA 200 Statistics: A Force in Human Judgment 3
STA 291 Statistical Method 3

*MAH courses do not fulfill the requirements for AA/AS degrees or general education transfer.

IV. Science

To demonstrate an awareness of one's interaction with the biological/physical environment.

AST 191 The Solar System 3
AST 192 Stars, Galaxies and the Universe 3
BIO 102 Human Ecology 3
BIO 103 Basic Ideas of Biology 3
BIO 103 Basic Ideas of Biology 3
and
BIO 111 General Biology Laboratory 1
BIO 150 Principles of Biology I 3
BIO 150 Principles of Biology I 3
and
BIO 151 Principles of Biology Laboratory I 2
BIO 152 Principles of Biology II 3
BIO 152 Principles of Biology II 3
and
BIO 153 Principles of Biology Laboratory II 2
BIO 208 Principles of Microbiology 3
BIO 208 Principles of Microbiology 3
and
BIO 209 Introductory Microbiology Lab 2
BSL 110 Human Anatomy and Physiology I 4
BSL 111 Human Anatomy and Physiology II 4
BSL 214 Medical Microbiology 4
CHE 104 Introductory General Chemistry 3
CHE 104 Introductory General Chemistry 3
and
CHM 104 Intro General Chemistry Lab 1
CHE 105 General College Chemistry I 3
CHE 105 General College Chemistry 3
and
CHM 105 General College Chemistry Lab I 2
CHE 106 Introduction to Inorganic, Organic and Biochemistry 4
CHE 107 General College Chemistry II 3
CHE 107 General College Chemistry II 3
and
CHE 115 General Chemistry Laboratory 3
CHE 107 General College Chemistry II 3
and
CHM 107 General College Chemistry Lab II 2
CHE 230 Organic Chemistry I 3
CHE 232 Organic Chemistry II 3
CHM 101 Chemistry: A Cultural Approach 3
EST 150 Introductory Ecology 4
EST 160 Fundamentals of Hydrological Geology 3
GLY 130 Dinosaurs and Disasters 3
GLY 220 Principles of Physical Geology 4
PH 171 Applied Physics 4
PH 172 Physics for Health Sciences 2
PHY 151 Introduction to Physics 3
PHY 152 Introduction to Physics 3
PHY 160 Physics and Astronomy for Elementary Teachers 3
PHY 211 General Physics 5
PHY 213 General Physics 5
PHY 231 General University Physics 4
PHY 231 General University Physics 4
and
PHY 241 General University Physics Lab 1
PHY 232 General University Physics 4
PHY 232 General University Physics 4

and

PHY 242 General University Physics Laboratory 1

V. Social Interaction

To demonstrate an awareness of self as an individual, as a member of a multi-cultural society and/or as a member of the world community.

ANT 130* Intro to Comparative Religion 3
ANT 220 Intro to Cultural Anthropology 3
ANT 241 Origins of Old World Civilization 3
COM 101 Introduction to Communications 3
ECO 101 Contemporary Economic Issues 3
ECO 201 Principles of Economics I 3
ECO 202 Principles of Economics II 3
FAM 252 Introduction to Family Science 3
FAM 253 Human Sexuality: Development, Behavior and Attitudes 3
GEO 152 Regional Geography of the World 3
GEO 160 Lands and Peoples of the Non-Western World 3
GEO 172 Human Geography 3
PS 101 American Government 3
PS 212 Culture and Politics in the Third World 3
PS 235 World Politics 3
PS 255 State Government 3
PS 271 Introduction to Political Behavior 3
PSY 100 Introduction to Psychology 4
PSY 223 Developmental Psychology 3
PY 110 General Psychology 3
PY 230 Psychosocial Aspects of Death and Dying 3
SOC 101 Introductory Sociology 3
SOC 152 Modern Social Problems 3
SOC 235 Inequality in Society 3
WS 200 Introduction to Women's Studies in the Social Sciences 3

VI. Heritage/Humanities/Foreign Language

To recognize the impact of decisive ideas, events, and language in human heritage.

Heritage

HIS 104 A History of Europe through the Mid-Seventeenth Century 3
HIS 105 A History of Europe from the Mid-17th Century to the Present 3
HIS 106 Western Culture: Science and Technology I 3
HIS 107 Western Culture: Science and Technology II 3
HIS 108 History of the U.S. through 1865 3
HIS 109 History of the U.S. since 1865 3
HIS 120 The World at War, 1939-45 3
HIS 202 History of British People to the Restoration 3
HIS 203 History of British People since the Restoration 3
HIS 206 History of Colonial Latin America, 1492 to 1810 3
HIS 240 History of Kentucky 3
HIS 247 History of Islam and Middle East Peoples, 500-1250 A.D. 3
HIS 248 History of Islam and Middle East Peoples, 1250 to the Present 3
HIS 254 History of Sub-Saharan Africa 3
HIS 260 Afro-American History to 1865 3
HIS 261 Afro-American History 1865-Present 3
HIS 265 History of Women in America 3

Humanities

A-H 105 Ancient Through Medieval Art 3
A-H 106 Renaissance Through Modern Art 3
ANT 130* Intro to Comparative Religion 3
ART 100 Introduction to Art 3
ENG 221 Survey of English Literature I 3
ENG 222 Survey of English Literature II 3
ENG 251 Survey of American Literature I 3
ENG 252 Survey of American Literature II 3
ENG 261 Survey of Western Literature from the Greeks through Renaissance 3
ENG 262 Survey of Western Literature from 1660 to the Present 3
ENG 264 Major Black Writers 3
ENG 281 Introduction to Film 3
HUM 135 Intro to Native American Literature 3
MUS 100 Introduction to Music 3
MUS 206 American Music 3
PHI 100 Introduction to Philosophy: Knowledge and Reality 3
PHI 130 Introduction to Philosophy: Morality and Society 3
WS 201 Introduction to Women's Studies in Arts and Humanities 3

Foreign Languages

FR 101 Elementary French 4
FR 102 Elementary French 4
SPI 101 Elementary Spanish I 4
SPI 102 Elementary Spanish I 4
SPI 201 Intermediate Spanish III 3
SPI 202 Intermediate Spanish IV 3

*This course may be used to fulfill only one competency.

Accessing Information

To develop and perform basic search strategies and access information in a variety of formats, print and non-print.

ENG 102 Writing II 3

ASSOCIATE IN ARTS (AA) AND ASSOCIATE IN SCIENCE (AS) DEGREE REQUIREMENTS

Core Transfer Component

	AA	AS
Writing/Accessing Information ENG 105 fulfills the Writing/Accessing Information competencies for students who qualify for admission by ACT score and special examination.	6	6
Oral Communication	3	3
Heritage/Humanities/Foreign Language Completion of at least one course in Humanities and one course in Heritage is a graduation requirement for both the Associate in Arts and the Associate in Science degrees.	6	6
Social Interaction At least two disciplines must be represented in this area and these must be different from those in the Heritage/ Humanities/ Foreign Language area.	9	9
Science The Associate in Science degree must include at least one science course with a laboratory experience.	6	6
Mathematics The course used to fulfill this competency must be College Algebra or a higher level MA course. (This excludes all MAH courses and MA 108R.)	3	3
Subtotal Core Transfer Component	**33**	**33**

The Core Transfer Component will total 33 hours unless ENG 105 replaces 101/102.

Additional General Education Requirements (Beyond the Core)

Heritage/Humanities/Foreign Language	3	
Heritage/Humanities/Foreign Language or Social Interaction	3	
Science or Mathematics Any MA or STA course can be used to satisfy this mathematics requirement. (This excludes all MAH courses and MA 108R.) The Associate in Science degree must include at least one Science course with a laboratory experience. The Associate in Science degree must include at least 4 credit hours in MA or STA courses.	3	9
Course(s) to be chosen from the areas in the Core	6	6
Subtotal Additional Education Requirements	**15**	**15**
Total General Education Block	**48**	**48**

Other Degree Requirements

Elective(s) Students are advised to choose hours to satisfy additional general education and pre-major requirements at the institution to which they are transferring. Students who complete ENG 105 to satisfy the Writing/ Accessing Information competency must complete 15 hours of electives.	12	12
Total Credit Hours	**60**	**60**

Associate in Arts and Associate in Science degrees are awarded to students who complete a minimum of 60 hours, including the specified general education requirements, with a grade-point average of at least 2.0 (C).

A course used to fulfill one competency cannot to used to fulfill another competency. Developmental/remedial courses (courses numbered 001-099 or designated with an "R") cannot be used to satisfy graduation requirements.

A.A.S. with a major in ARCHITECTURAL TECHNOLOGY

The Architectural Technology program provides instruction in the concepts and skills required for careers in architectural and related professions. Areas of study develop skills necessary for the preparation of construction documents from schematic design approval into design development, contract documents, and contract administration phases for the built environment. Emphasis is placed on quality graphic communication. Graduates are prepared to find employment in architectural and related professions including positions in computer and board drafting, estimating, construction management, plan code review, building inspection, graphics, specification writing, urban planning, contracting, sub-contracting, building material sales and management.

For more information, visit the Architectural Technology program Web site at: **http://www.uky.edu/LCC/ARCH**.

Course	Credits
ACH 100 Construction Documents I	3
ACH 110 Survey of Architectural Profession	1
ACH 120 Theory and History of Architecture I	3
ACH 150 Construction Documents II	3
ACH 160 Building Materials and Construction I	3
ACH 161 Building Materials and Construction II	3
ACH 170 Theory and History of Architecture II	3
ACH 175 Introduction to Systems	3
ACH 185 Computer-Aided Drafting I	3
ACH 200 Construction Documents III	3
ACH 225 Structures	3
ACH 250 Construction Documents IV	3
ACH 260 Office Practice	3
ACH 275 Mechanical & Electrical Systems	3
Technical Courses**	8
ENG 101 Writing I	3
ENG 102 Writing II	3
COM 181 Basic Public Speaking **or**	3
COM 252 Introduction to Interpersonal Communications	(3)
MAH 125 Technical Mathematics	3
Heritage/Humanities Course	3
Science Course	3
Social Interaction Course	3
Elective Course(s)	1-3
Total	70-72

**Technical Courses

ACH 180 Selected Topics in Architectural Technology: (Topic)	1-3
ACH 194 Visual Composition I	3
ACH 285 Computer-Aided Drafting II	3
ACH 290 Building Codes I	3
ACH 291 Construction Management	3
ACH 292 Building Codes II	3
ACH 293 Presentation Techniques	3
ACH 294 Specification Writing	3
ACH 297 Estimating Techniques	3
ACH 298 Computer 3D Modeling	3
COE 199 Cooperative Education: Architectural Technology	1-3

A.A.S. with a major in BUSINESS TECHNOLOGY with Options in Equine Business Management, Management, Marketing and Retailing, Quality, and Real Estate Management

The Business Technology program prepares students for a variety of careers in business. A core curriculum provides students with a foundation of knowledge applicable to any business career. Students select an area of specialty from one of five options: equine business management, management, marketing and retailing, quality, and real estate management.

The curriculum is designed for those who seek entry level jobs as well as for currently employed individuals wishing to enhance their skills. A student specializes by choosing from the following options:

The Equine Business Management option provides the knowledge and skills students need to take advantage of various employment opportunities in the horse industry.

The Management option prepares the student with broad based management knowledge and skills which lead to a variety of positions in organizations.

The Marketing and Retailing option leads to employment in sales, merchandise management, buying, department supervising, or retail management.

The Quality option prepares students to analyze and implement systems for the continuous improvement of functions and processes in production or service organizations.

The Real Estate Management option leads to a career in real estate which may include sales, finance, counseling, development, market analysis, valuation, and/or property management.

For more information, visit the Business Technology program Web site at: **http://www.uky.edu/LCC/BUS**.

Core

Course	Credits
BE 160 Introduction to Business	3
ENG 203 Business Writing	3
BE 267 Introduction to Business Law	3
or	
RE 230 Real Estate Law	(3)
BE 282 Principles of Marketing	3
BE 283 Principles of Management	3
ACC 201 Financial Accounting I	3
ACC 202 Managerial Uses of Accounting Information	3
CIS 105 Introduction to Computing*	3
and	
CIS 130 Microcomputer Applications	3
OR	
IMD 100 Introduction to Information Systems	(3)
and	
IMD 210 Microsoft Office Applications	(3)
QT 101 Quality Management Principles	3
ENG 101 Writing I*	3
ENG 102 Writing II*	3
ECO 201 Principles of Economics I*	3
MA 109 College Algebra*	3
MAH 121 Mathematics for Business*	3
COM 181 Basic Public Speaking	3
or	
COM 252 Introduction to Interpersonal Communication	(3)
Heritage/Humanities Course*	3
Science Course*	3
Subtotal	54

*General Education course

EQUINE BUSINESS MANAGEMENT OPTION

Required:	
EQM 100 Introduction to Equine Studies	3
EQM 120 Introduction to Commercial Breeding Practices	4
EQM 140 Equine Business Management I	2
EQM 240 Equine Business Management II	2
EQM 242 Equine Law	3
EQM 246 Current Trends in the Equine Industry	1
EQM 250 Equine Practicum	3
Subtotal	18
Total	72

MANAGEMENT OPTION

Required:	
BE 284 Applied Management Skills	3
Choose a total of 12 hours from the following – up to 6 hours of the total 12 may be selected from the "Technical Courses."	

Management Courses	Credits
BE 200 Small Business Management	3
BE 274 Human Resource Management	3
BE 285 Problems with Marketing and Management	3
BE 288 Self Management	3
BE 291 Retail Management	3
BE 298 Principles of Statistical Process Control	3
BE 299 Selected Topics in Business Technology (Subtitle required)	1-3
IMD 275 Workplace Management	3
MFG 256 Production Management	3

Technical Courses	
BE 120 Personal Finance	3
ACT 277 Managerial Accounting	3
ACT 280 Cost Accounting	3
CIS 230 Advanced Microcomputer Applications	3
COE 199 Cooperative Education: Business Technology	1-4
ECO 202 Principles of Economics II*	3
Subtotal	15
Total	69

*General Education course

MARKETING AND RETAILING OPTION

Required:	
BE 155 Personal Selling	3
BE 290 Advertising and Promotion	3
BE 291 Retail Management	3
BE 293 Buying and Merchandising	3
Choose 3 hours from the following:	
BE 120 Personal Finance	3
BE 200 Small Business Management	3
BE 288 Self Management	3
BE 299 Selected Topics in Business Technology: (Subtitle required)	1-3
COE 199 Cooperative Education: Business Technology	1-4
ECO 202 Principles of Economics II	3
Subtotal	15
Total	69

QUALITY OPTION

QT 102 Quality Improvement Skills	3
QT 104 Statistics for Quality I	3
QT 202 Performance Management	3
plus nine hours from the following:	
QT 105 Statistics for Quality II	3
QT 201 Quality Customer Service	3
QT 204 Quality Sampling Techniques	3
QT 220 Quality Audits	3
QT 262 Design of Experiments	4
QT 299 Selected Topics in Quality Technology: (Topic)	1-6
MFG 145 Manufacturing Process	3
MFG 256 Production Management	3
PIM 150 Master Scheduling	3
PIM 200 MRP and Inventory Management	3
Other Approved Technical Courses	1-6
Subtotal	18
Total	72

REAL ESTATE MANAGEMENT OPTION

Required:	
RE 100 Real Estate Principles I	3
RE 121 Appraising	3
RE 225 Real Estate Finance	3
RE 230 Real Estate Law	3
Choose 6 hours from the following:	
RE 120 Real Estate Marketing	3
RE 122 Construction and Blueprints	3

RE 200 Real Estate Principles II	3
RE 201 Property Management	3
RE 202 Real Estate Investments I	3
RE 220 Real Estate Brokerage Management	3
COE 199 Cooperative Education: Business Technology	1-4
Subtotal	18
Total	72

A.A.S. with a major in CIVIL ENGINEERING TECHNOLOGY

The Civil Engineering Technology program is an Associate of Applied Science program designed to offer students the training necessary to establish careers in civil engineering technology fields. Career options include materials testing; commercial, residential and highway surveying; highway construction management; construction management; construction estimation; construction documentation; construction sight design and waste-water management.

For more information, visit the Civil Engineering Technology Web site at: **http://www.uky.edu/LCC/ET/Civil/**.

General Education	Credits
ENG 101 Writing I	3
ENG 102 Writing II	3
CAD 100 Introduction to Computer-Aided Design	3
or	
ACH 185 Computer-Aided Drafting I	3
MA 109 College Algebra	3
PHY 211 General Physics	5
Oral Communication Course	3
Social Interaction Course	3
Heritage/Humanities/Foreign Language Course	3
Subtotal	26

Technical Core	Credits
CE 211 Surveying	4
CET 150 Civil Engineering Graphics	3
CET 200 Civil Engineering Materials	3
CET 210 Structural Analysis and Design	3
CET 220 Intermediate Surveying	4
CET 260 Hydrology and Drainage	3
ACH 160 Building Materials and Construction I	3
ACH 225 Structures	3
MA 112 Trigonometry	2
Elective	3
Technical Electives	9
Subtotal	40
Total	66

Technical Electives*

CET 280 Highway Design	3
CAD 200 Intermediate Computer-Aided Design	3
ACH 100 Construction Documents I	3
ACH 150 Construction Documents II	3
ACH 161 Building Materials and Construction II	3
ACH 285 Computer-Aided Drafting II	3
ACH 290 Building Codes I	3
ACH 291 Construction Management	3
ACH 292 Building Codes II	3
ACH 294 Specification Writing	3
ACH 297 Estimating Techniques	3
ACH 298 Computer 3D Modeling	3
GIS 120 Introduction to Geographic Information Systems	3
COE 199 Cooperative Education: Civil Engineering Technology	3

*Other course(s) approved by program coordinator.

A.A.S. with a major in COMPUTER INFORMATION SYSTEMS with Options in Applications, Network Technology, and Programming

This program includes an Applications option, a Network Technology option, and a Programming option, with a core of courses common to all. The core includes both technical courses and a general education component central to a collegiate education. Students receive an introduction to computer applications, program development, and network terminology. In addition to core courses, students take specialty courses for the option selected.

The Applications option emphasizes several aspects of microcomputers-system configuration, use of diagnostic techniques, applications software, end-user documentation, and training. Students completing this option are prepared to operate, service, and maintain microcomputer-based systems in business and industry.

The Network Technology option provides the concepts and skills needed to set up, maintain, and expand networked computer systems. The curriculum provides platform-specific training in Novell, Unix, or Windows NT network systems. Upon completion of the program, the graduate will be qualified to take industry-recognized certification examinations. Employment opportunities include entry-level positions in installation and administration of local area networks in medium to large businesses and organizations, and as computer network administrators in small businesses.

The Programming option provides students with an introduction to at least three programming languages with one of the languages studied at the intermediate level. Students completing this option are prepared for the entry-level position of computer programmer.

For more information, visit the Computer Information Systems program Web site at: **http://www.uky.edu/LCC/CIS**.

Core

General Education	Credits
ENG 101 Writing I	3
ENG 102 Writing II	3
MA 109 College Algebra	3
Oral Communication Course	3
Social Interaction Course	3
Heritage/Humanities/Foreign Language Course	3
Science Course	3

Premajor Requirements

CIS 105 Introduction to Computing	3
CIS 110 Operating Systems Concepts	3
CIS 120 Program Design	3
CIS 130 Microcomputer Applications	3

Major Requirements

CIS 150 Internet Technologies	3
CIS 160 Data Communications and Networking	4
ET 134 Computer Hardware Maintenance	3
Approved Level I Programming Language	3
Approved Technical Course(s)	3
Subtotal	49

APPLICATIONS OPTION

CIS 170 Introduction to Database Design	3
CIS 220 Systems Analysis and Design	3
CIS 290 Information Systems Design and Implementation	3
Approved Applications Specialization	9
Approved Management Course	3
Approved Accounting Course	3
Subtotal	24
Total	73

NETWORK TECHNOLOGY OPTION

CIS 260 Network Hardware Installation and Troubleshooting	3
CIS 269 Internet Protocols	3
CIS 292 Designing Network Solutions	3
Approved Level I Network Technology Specialization	6
Approved Level I or II Network Technology Specialization	6
Approved Scripting Language Course	3
Subtotal	24
Total	73

PROGRAMMING OPTION

CIS 170 Introduction to Database Design	3
CIS 220 Systems Analysis and Design	3
CIS 290 Information Systems Design and Implementation	3
Approved Level I Programming Language (beyond the Core)	3
Approved Level II Programming Language	3-4
Approved Level I or II Programming Language	3-4
Approved Management Course	3
Approved Accounting Course	3
Subtotal	24-25
Total	73-74

Course Choice Lists

Approved Accounting Courses*

ACC 201 Financial Accounting I	3
ACC 202 Managerial Uses of Accounting Information	3

Approved Management Courses*

BE 200 Small Business Management	3
BE 283 Principles of Management	3
BE 287 Supervisory Management	3
BE 291 Retail Management	3
QT 101 Quality Management Principles	3

Approved Applications Specializations*

Productivity Software Specialization

IMD 235 Advanced Word Processing	3
and	
CIS 234 Advanced Spreadsheet Applications	3
and	
CIS 236 Advanced Database Applications	3

Database Developer Specialization

CIS 171 SQL I	3
and	
CIS 271 SQL II	3
and	
CIS 236 Advanced Database Applications	3

Approved Level I Network Technology Specializations*

Windows 2000 Specialization

CIS 211 Windows 2000 Professional and Server 3
and
CIS 212 Supporting Windows 2000 Network Infrastructure 3

Netware Specialization

CIS 213 NetWare System Administration 3
and
CIS 214 Advanced NetWare System Administration 3

Cisco Specialization

CIS 281 Routing and Switching 3
and
CIS 282 Advanced Routing and Switching 3

NOTE: Students pursuing the Cisco Specialization should also take CIS 283, Wide Area Network Design and Management, in order to complete their Cisco Certified Network Administrator (CCNA) preparation.

Unix Specialization

CIS 217 Unix Administration 3
and
CIS 218 Advanced Unix Administration 3

Approved Level II Network Technology Specializations*

Windows 2000 Directory Services Specialization

CIS 261 Windows 2000 Directory Services Administration 3
and
CIS 262 Windows 2000 Directory Services Infrastructure Design 3

Windows 2000 Networking Services Specialization

CIS 265 Windows 2000 Networking Services Infrastructure Design 3
and
CIS 266 Windows 2000 Network Security 3

Approved Level I Programming Languages*

CIS 140 JavaScript I: JavaScript and the Web 3
CIS 143 COBOL I 3
CIS 145 Perl I: Perl Fundamentals 3
CIS 148 Visual Basic I 3
CIS 149 Java I: Java Fundamentals 3
CIS 171 SQL I 3
CS 115 Introduction to Computer Programming 3

Approved Level II Programming Languages*

CIS 243 COBOL II 3
CIS 245 Perl II: Perl and the Web 3
CIS 248 Visual Basic II 3
CIS 249 Java II: Java and the Web 3
CIS 271 SQL II 3
CS 215 Introduction to Program Design, Abstraction, and Problem Solving 4
CS 216 Introduction to Software Engineering 3

Scripting Languages*

CIS 140 JavaScript I: JavaScript and the Web 3
CIS 145 Perl I: Perl Fundamentals 3

Technical Courses*

ACH 100 Construction Documents I 3
ACH 185 Computer-Aided Drafting I 3
CAD 100 Introduction to Computer-Aided Design 3
COE 199 Cooperative Education: CIS 3
ET 112 Digital Logic Circuits 4
ET 256 Microprocessor Fundamentals 4
GIS 120 Introduction to Geographic Information Systems 3
IMD 126 Introduction to Desktop Publishing 3
IMD 226 Advanced Desktop Publishing 3
Additional CIS Course(s) [except CIS 103] 1-3
Additional CS Course(s) [except CS 100 and CS 101] 3-4
Approved Accounting Courses 3

*Or other courses approved by Computer Information Systems Program Coordinator.

-Students may not use one course to fulfill multiple requirements.

-Students may choose CIS 280 or COE 199 for a maximum of 3 credit hours.

-Only CIS and CS courses in which a student earned a **C** or better (or **Pass**) may be used to fulfill graduation requirements.

A.A.S. with a major in DENTAL HYGIENE

This program prepares students to function as dental hygienists on an allied dental team under the supervision of a dentist. The curriculum includes courses in general education and in dental hygiene as required by the Commission on Dental Accreditation. The program provides comprehensive educational experiences through lectures, labs, clinical practice and related study. Students learn to apply scientific knowledge in the performance of dental hygiene procedures.

Upon completion, graduates are eligible to apply for dental hygiene state licensing examinations. As the only licensed allied dental personnel, dental hygienists may be employed in dentist offices, clinics, dental schools, public health and governmental agencies, industry and educational institutions. Please see the Admission Guidelines for Health Programs listed previously or visit the Dental Hygiene program Web site at: **http://www.uky.edu/LCC/DHY**.

First Year

Summer Session **Credits**

First Six Weeks
BSL 110 Human Anatomy & Physiology I* 4

Second Six Weeks
BSL 111 Human Anatomy & Physiology II* 4
8

Fall Semester
DHY 120 Dental Hygiene I 5
DHY 121 Oral Biology I 3
ENG 101 Writing I* 3
BSL 214 Medical Microbiology **or** 4
BIO 208 Principles of Microbiology ..... (3)
14-15

Spring Semester
DHY 130 Dental Hygiene II 4
DHY 131 Oral Biology II 5
DHY 135 Dental Radiology 3
DHY 136 Periodontics for the Dental Hygienist I 2
ENG 102 Writing II* 3
17

Second Year

Summer Session

First Six Weeks
PY 110 General Psychology* 3
Oral Communication Course* 3

Second Six Weeks
NFS 101 Human Nutrition and Wellness 3
9

Fall Semester
DHY 220 Dental Hygiene III 4
DHY 222 Special Needs Patients 2
DHY 224 Dental Materials 2
DHY 226 Periodontics for the Dental Hygienist II 2
SOC 101 Introductory Sociology* 3
13

Spring Semester
DHY 230 Dental Hygiene IV 4
DHY 235 Principles of Practice 1
DHY 238 Community Dental Health 4
Heritage/Humanities Foreign Language Course* 3-4
Mathematics Course* 2-4
14-17

Total 75-79

*General Education course

The Dental Hygiene Program at Lexington Community College requires that BSL 110 be successfully completed prior to beginning DHY 120.

A.A.S. with a major in DENTAL LABORATORY TECHNOLOGY

This program prepares individuals to fabricate dental prosthetic appliances that replace or repair natural teeth to help patients eat, chew, talk, and smile as well or better than they did before. Dental technicians work collaboratively with dentists by following a written work authorization that details the type of prosthesis needed. Dental technicians do not have direct contact with the patient but instead use stone models made from impressions of the patient's teeth and surrounding soft tissues.

The curriculum includes courses in general education and in dental laboratory technology as required by the Commission on Dental Accreditation. Upon completion, graduates are eligible to take the National Board for Certification Recognized Graduate Examination and the Certified Dental Technician exam.

The dental laboratory technician has many employment options including commercial dental laboratories, dental offices that have their own laboratories, dental sales and manufacturing firms. Graduates may also choose to own a laboratory, state laws permitting, or seek a teaching position at a dental technology education program.

Please see the Admission Guidelines for Health Programs listed previously or visit the Dental Laboratory Technology program Web site at: **http://www.uky.edu/LCC/DLT**.

First Year

First Semester **Credits**

ENG 101 Writing I 3
DN 101 Dental Morphology I 2
DN 111 Dental Materials I 2
DN 121 Complete Dentures I 2
DN 131 Removable Partial Dentures I 2
DN 141 Occlusion I 2
DN 151 Fixed Prosthodontics I 2
15

Second Semester

ENG 102 Writing II 3
DN 102 Dental Morphology II 2
DN 112 Dental Materials II 2
DN 122 Complete Dentures II 2
DN 132 Removable Partial Dentures II 2
DN 142 Occlusion II 2
DN 152 Fixed Prosthodontics II 2
15

Summer Session

Social Interaction Course 3
Heritage/Humanities/Foreign Language Course 3
6

Second Year

First Semester

Oral Communication Course 3
Mathematics Course 3
DN 261 Applied Laboratory Techniques 8
DN 281 Orthodontic Laboratory Techniques 2
16

Second Semester

Science Course 3
DN 262 Advanced Specialty Laboratory Techniques ... 8
DN 291 Dental Laboratory Management, History and Ethics 2
13

Total 65

A.A.S. with a major in EARLY CHILDHOOD EDUCATION

The primary goal of the Early Childhood Education program is to prepare students for employment as professionals in a number of settings. These may include nursery schools, preschools, child care centers, after school and school age programs, family child care homes, Home Visiting programs and family service agencies.

Students will acquire a core of knowledge that includes a general education component; child development; a philosophy of teaching and learning; and the theory and practices necessary to implement high quality care and curriculum planning for individual children and groups. A variety of community settings will provide selected experiences for appropriate interactions with young children, opportunities for planning and implementing curriculum ideas and applying theory to practice in a classroom setting, culminating in a supervised practicum and a professional portfolio of learning experiences.

A Child Development Associate Credential (CDA) may be earned by taking courses in this program and meeting separate eligibility requirements set forth by the National Council for Professional Recognition.

Core

Course	Credits
ENG 101 Writing I*	3
ENG 102 Writing II*	3
COM 181 Basic Public Speaking*	3
PY 110 General Psychology*	3
or	
PSY 100 Introduction to Psychology*	(4)
SOC 101 Introductory Sociology	3
Elective	3
HIS 108 History of the United States through 1865*	3
BIO 102 Human Ecology*	3
MA 109 College Algebra*	3
BIO 103 Basic Ideas of Biology*	3
or	
HIS 109 History of the United States Since 1865*	3
NFS 101 Human Nutrition and Wellness	3
EDP 202 Human Development and Learning	3
FAM 252 Introduction to Family Science	3
FAM 255 Child Development	3
FAM 256 Guidance Strategies for Working with Young Children	3
EC 120 Introduction to Early Childhood Education	3
EC 130 Observing Young Children	3
EC 170 Learning Activities and Materials	3
EC 200 Curriculum Development for Early Childhood Education	4
EC 220 Children with Exceptionalities	3
EC 260 Practicum in Early Childhood Education	3
Subtotal	64-65

*General Education course

In order to complete the Associate in Applied Science degree in Early Childhood Education, a student must complete all core courses, as well as a general education component. Students enrolled in the Early Childhood Education program must achieve a minimum grade of **C** in each required Early Childhood Education course (EC and FAM prefixes) to qualify for graduation.

Kentucky State Licensing Regulations require that any individual who shall be working with children submit to a Criminal Records Check and Tuberculosis (TB) skin test. Therefore, students will be required to submit this documentation before taking applicable courses for the Associate in Applied Science in Early Childhood Education program. Admission to EC courses may also be dependent upon class availability.

First Year

Summer I — **Credits**

ENG 101 Writing I 3
PY 110 General Psychology 3
or
PSY 100 Introduction to Psychology ..... (4)
6-7

Summer II

ENG 102 Writing II 3
COM 181 Basic Public Speaking 3
6

Fall Semester

Elective 3
MA 109 College Algebra 3
HIS 108 History of the United States through 1865 3
SOC 101 Introductory Sociology 3
EC 120 Introduction to Early Childhood Education 3
15

Spring Semester

BIO 102 Human Ecology 3
FAM 255 Child Development 3
EC 130 Observing Young Children 3
EC 170 Learning Activities and Materials 3
12

Second Year

Fall Semester

HIS 109 History of the United States Since 1865 3
or
BIO 103 Basic Ideas of Biology 3
EDP 202 Human Development and Learning 3
EC 200 Curriculum Development for Early Childhood Education 4
FAM 256 Guidance Strategies for Working with Young Children 3
13

Spring Semester

NFS 101 Human Nutrition and Wellness 3
FAM 252 Introduction to Family Science 3
EC 220 Children with Exceptionalities 3
EC 260 Practicum in Early Childhood Education 3
12

A.A.S. with a major in ENGINEERING TECHNOLOGY

This program gives individuals the background to work as assistants to engineers or as liaison between engineers and skilled craftsmen. The curriculum combines specialized and related science courses with course work in general education.

The major prepares students to seek employment in an engineering office in the areas of electrical design, maintenance, and repair. In addition, the technician may be involved in research, development, production or sales. Career opportunities are often found in consulting, manufacturing or in power distribution.

For more information, visit the Engineering Technology program Web site at: **http://www.uky.edu/LCC/ET**.

Core

Course	Credits
ENG 101 Writing I	3
ENG 102 Writing II	3
Oral Communication Course	3
Social Interaction Course	3
Heritage/Humanities Course	3
MA 109 College Algebra **and**	(3)
MA 112 Trigonometry	(2)
OR	
MA 110 Analytical Geometry and Trigonometry	4
MA 123 Elementary Calculus and Its Applications **or**	(3)
MA 113 Calculus I	4
PHY 211 General Physics	5

Technical Core

ET 110 Electrical Circuits I 4
ET 111 Electrical Circuits II 4
ET 112 Digital Logic Circuits 4
ET 241 Electronics I 4
ET 253 Industrial Electronics 4
ET 256 Microprocessor Fundamentals 4
ET 262 Measurement and Instrumentation 4
Technical Courses* 8
CAD 100 Introduction to Computer-Aided Design 3
CIS or CS course approved by program coordinator 3
Total 64-66

***Technical Courses**

ET 134 Computer Hardware Maintenance 3
ET 244 Electrical Controls 3
ET 250 Programmable Logic Controllers 4
ET 251 Electronics II 4
ET 254 Instruments/Measurements 3
ET 290 Selected Topics in Engineering Technology: (Subtitle required) 1-4
ET 295 Independent Problems 1-6
MFG 265 Robotics and Industrial Automation 4
COE 199 Cooperative Education: Engineering Technology 1-4
CAD 200 Intermediate Computer-Aided Design 3
PHY 213 General Physics 5
Other course approved by the Program Coordinator ... 1-4

A.A.S. with a major in ENVIRONMENTAL SCIENCE TECHNOLOGY

This program includes specialized environmental science courses in addition to general education course work to provide individuals the background necessary for understanding the ecological relationships of the environment. Course work also emphasizes the application of scientific principles to pollution control problems in accordance with state and federal regulations. Practical lab and field experience in sampling and analysis will be stressed. Emphasis is placed on developing the student's ability to function effectively in a variety of job situations. Graduates of this program will be prepared to sample and analyze air, water and soil in accordance with state and federal regulations. Environmental technicians may be responsible for such job duties as air pollution surveillance, analysis of water and wastewater samples, ground water and surface water assessment, field sampling, data interpretation, and other support services to engineering and science professionals. Graduates in this field may be employed as technicians by federal, state and local governmental units as well as utilities, private industry, and environmental engineering consulting firms.

For more information, visit the Environmental Science Technology program Web site at: **www.uky.edu/LCC/EST**.

First Year

Fall Semester	Credits
ENG 101 Writing I*	3
MA 109 College Algebra*	3
CIS 105 Introduction to Computing	3
BIO 103 Basic Ideas of Biology*	3
BIO 111 General Biology Laboratory	1
EST 150 Introductory Ecology*	4
	17

Spring Semester	
ENG 102 Writing II*	3
CIS 130 Microcomputer Applications	3
CHE 105 General College Chemistry I*	3
CHM 105 General College Chemistry Lab I*	2
EST 160 Fundamentals of Hydrological Geology*	3
EST 170 Environmental Sampling Laboratory	2
	16

Second Year

Fall Semester	
COM 181 Basic Public Speaking* **or**	3
COM 252 Introduction to Interpersonal Communication*	3
Social Interaction Course*	3
EST 220 Pollution of Aquatic Ecosystems	3
EST 230 Aquatic Chemistry Laboratory	2
EST 240 Sources and Effects of Air Pollution	4
Technical Elective (see list below)	3
	18

Spring Semester	
EST 250 Solid and Hazardous Waste Management	3
EST 260 Environmental Analysis Laboratory	2
EST 270 Environmental Law and Regulation	3
EST 280 Environmental Trends Seminar	1
Technical Elective (see list below)	3
Heritage/Humanities Course*	3
	15
Total	66

*General Education course

Technical Electives

PHY 151 Introduction to Physics	3
COE 199 Cooperative Education: Environmental Science Technology	1-3
EST 299 Selected Topics in Environmental Science Technology (Subtitle required)	1-3
STA 200 Statistics: A Force in Human Judgment	3
CAD 100 Introduction to Computer-Aided Design	3
ACH 185 Computer-Aided Drafting I	3
GIS 110 Spatial Data Analysis and Map Interpretation	3
GIS 120 Introduction to Geographic Information Systems	3
CIS 234 Advanced Spreadsheet Applications	3
ENG 203 Business Writing	3
CHE 107 General College Chemistry II	3
CHM 107 General College Chemistry Laboratory II	2
GEO 210 Pollution, Hazards, and Environmental Management	3
GLY 220 Principles of Physical Geology	4
ECO 201 Principles of Economics I	3
CE 211 Surveying	4

Courses not on this list may be approved at the coordinator's discretion.

A.A.S. with a major in INFORMATION MANAGEMENT AND DESIGN

The Information Management and Design program prepares students to work in an integrated workplace of people, processes, and technologies. In response to the challenging technology-based work environment, this program requires students to become proficient in using computer technology for multifaceted workplace productivity. The program combines cutting-edge computer applications courses with additional curriculum courses for an area of expertise that is chosen by the student. Graduates also complete general education courses in writing, oral communications, economics, heritage/humanities/foreign languages, science, and mathematics. Prior to graduation, students enjoy a supervised work experience, giving them the experience that is often invaluable to land the right job.

Students may choose from four options within the Information Management and Design program to specialize their degree. The Computer Office Technologies option prepares graduates to work in a multitasking environment utilizing skills in electronic commerce, Web authoring, project management, workplace management, information management, and employing various industry-standard office applications. The Graphic Design option provides the concepts and skills needed to create and produce design projects such as brochures, flyers, newsletters, logos, product packaging, photo restorations and manipulations, multimedia presentations, simple illustrations, and Web sites using industry-standard techniques and graphic design applications. The Library Information Technology option prepares graduates for paraprofessional library work. The Web Design option provides the concepts and skills needed to create and produce Web sites using industry-standard techniques using graphic and Web design applications. The Web Design option graduates will have the ability to create and maintain professional sites and also be capable of working with other Web professionals such as programmers, network administrators and database administrators, as well as interfacing with management and clients.

Graduates may choose to sit for the Certified Administrative Professional Exam and/or the Microsoft Office User Specialist Exam for computer office applications certifications. Graduates from the Graphic Design option would be prepared to sit for the Adobe Certified Expert Exam. The Library Information Technology option courses may be used to meet Kentucky public library certification requirements. The Web Design option graduates would be qualified to sit for three of the five parts of the Certified Internet Webmaster (CIW) certification exam.

Examples of Careers in Information Management and Design

- Web Designer
- Marketing Coordinator
- Executive/Administrative Assistant
- Information Coordinator
- Workplace Manager
- Web Design Technician
- Graphic Design Manager (or Coordinator)
- Production Artist
- Graphic Production Manager (or Coordinator)
- Graphic Technician
- Media Specialist
- Project Manager
- Library Paraprofessional

Curriculum

To complete the Associate in Applied Science degree in Information Management and Design, a student must complete the Information Management and Design core courses plus the Computer Office Technologies option (Information Management and Design degree with a Computer Office Technologies option); the Graphic Design option courses (Information Management and Design degree with a Graphic Design option); the Library Information Technology option (Information Management and Design degree with a Library Information Technology option); or the

Web Design option (Information Management and Design degree with a Web Design option).

Core

Course	Credits
ENG 101 Writing I*	3
ENG 102 Writing II*	3
Mathematics Course*	3
Science Course*	3
Heritage/Humanities/Foreign Language Course*	3
Oral Communications Course*	3
Economics Course	3
IMD 100 Introduction to Information Systems	3
IMD 120 Introduction to the Internet	1
or	
IMD 132 Introduction to Web Page Editors	(1)
IMD 130 Introduction to Web Pages	2
IMD 126 Introduction to Desktop Publishing	3
IMD 150 Effective Presentations	3
IMD 210 Microsoft Office Applications	3
IMD 235 Advanced Word Processing	3
IMD 275 Workplace Management	3
COE 199 Cooperative Education	3
or	
IMD 271 Internship	(3)
Subtotal	45

*General Education course

Computer Office Technologies Option

IMD 118 Document Processing	3
IMD 215 Administrative Office Procedures	3
IMD 220 Administrative Office Simulations	3
Accounting Course	3-4
Computer Office Technologies Option Courses	9
Subtotal	21-22

Graphic Design Option

IMD 115 Introduction to Computer Graphic Design	3
IMD 224 Web Graphics Design	3
IMD 226 Advanced Desktop Publishing	3
IMD 227 Vector and Raster Design	3
IMD 280 Applied Computer Graphic Design	3
Graphic Design Option Courses	6
Subtotal	21

Library Information Technology Option

LIT 115 Introduction to Reference Services	3
LIT 132 Library Technical Services	3
LIT 243 Library Services for Children	3
or	
LIT 245 Library Services for Young Adults	3
or	
LIT 247 Library Services for Adults	3
Library Information Technology Option Courses	6
Subtotal	15

Web Design Option

IMD 180 Intermediate Web Design	3
IMD 224 Web Graphics Design	3
IMD 160 Introduction to E-Commerce	3
IMD 232 Professional Web Editors	3
IMD 230 Advanced Web Design	3
IMD 225 Applied Web Graphics	3
Web Design Option Courses	6
Subtotal	24
Total	60-69

Computer Office Technologies Option Courses

Information Management and Design majors with the Computer Office Technologies Option choose 9 credit hours from the Computer Office Technologies Option Courses:

ACC 202 Managerial Uses of Accounting Information	3
BE 120 Personal Finance	3
BE 160 Introduction to Business	3
BE 267 Introduction to Business Law	3
BE 274 Human Resource Management	3
BE 282 Principles of Marketing	3
BE 283 Principles of Management	3
BE 288 Self Management	3
CIS 230 Advanced Microcomputer Applications	3
CLA 131 Medical Terminology from Greek and Latin	3
ECO 202 Principles of Economics II	3
ENG 203 Business Writing	3
IMD 175 Web Usability Design	3
IMD 180 Intermediate Web Design	3
IMD 224 Web Graphics Design	3
IMD 226 Advanced Desktop Publishing	3
IMD 230 Advanced Web Design	3
IMD 232 Professional Web Editors	3
IMD 276 Legal Office Procedures	3
IMD 278 Medical Office Procedures	3
IMD 299 Selected Topics in Information Management Design (Subtitle required)	1-3
QT 101 Quality Management Principles	3
Social Interaction Course*	3
Other computer office technologies courses approved by program coordinator	1-3

*Cannot be used to fulfill core requirement

Graphic Design Option Courses

Information Management and Design majors with the Graphic Design Option choose 6 credit hours from the Graphic Design Option Courses:

IMD 118 Document Processing	3
IMD 180 Intermediate Web Design	3
IMD 225 Applied Web Graphics	3
IMD 230 Advanced Web Design	3
IMD 232 Professional Web Editors	3
BE 282 Principles of Marketing	3
ENG 203 Business Writing	3
Computer programming course approved by program coordinator	3
Other graphic design courses approved by program coordinator	1-3

Library Information Technology Option Courses

Information Management and Design majors with the Library Information Technology Option choose 6 credit hours from the Library Information Technology Option Courses:

LIT 124 Library Administration	3
LIT 243 Library Services for Children†	3
LIT 245 Library Services for Young Adults†	3
LIT 247 Library Services for Adults†	3
LIT 299 Selected Topics in Library Information Technology (may be repeated for up to 9 hours)	1-3

†Cannot be used to fulfill part of the 6 hour Option Courses requirement if already used to fulfill the 3 hour Library Services requirement.

Web Design Option Courses

Information Management and Design majors with the Web Design Option choose 6 credit hours from the Web Design Option Courses:

IMD 175 Web Usability Design	3
IMD 240 Animation for the Web	3
IMD 245 Multimedia for the Web	3
CIS 150 Internet Technologies	3
CIS 120 Program Design	3
CIS 140 JavaScript I: JavaScript and the Web	3
Computer programming course approved by program coordinator	3
Other Web design courses approved by program coordinator	1-3

A.A.S. with a major in NUCLEAR MEDICINE TECHNOLOGY

Nuclear Medicine is the medical specialty that utilizes the nuclear properties of radioactive and stable nuclides to make diagnostic evaluation of the anatomic or physiologic conditions of the body and to provide therapy with unsealed radioactive sources. The skills of the nuclear medicine technologist complement those of the nuclear medicine physician and of other professionals in the field. Nuclear medicine technologists have responsibilities in the following areas: (a) patient care and monitoring, (b) technical skills related to radiation safety, radiopharmacy, clinical instrumentation, diagnostic and therapeutic procedures, quality control, computers, and (c) administrative functions related to supplies and equipment, documentation of operations related to disposition of radioactive materials, quality control data, patient records.

The Nuclear Medicine Technology program is a selective admission program. A student must earn a grade of C or better in the prerequisite and concurrent mathematics and science courses to be admitted to and to remain enrolled in the program. Also, a student must earn a grade of C or better in each of the Nuclear Medicine Technology courses to be retained in the program. After graduation from the program, the individual is eligible to write either the Nuclear Medicine Technology Certification Board (NMTCB) or the American Registry of Radiologic Technologists (ARRT) nuclear medicine technology examination to earn credentials.

Please see the Admission Guidelines for Health Programs listed previously or visit the Nuclear Medicine Technology program Web site at: **http://www.uky.edu/LCC/NMT**.

First Year

First Summer Session	Credits
ENG 101 Writing I	3
BSL 110 Human Anatomy & Physiology I	4
	7

Second Summer Session	
MA 109 College Algebra	3
BSL 111 Human Anatomy & Physiology II	4
	7

Fall Semester	
CHE 104 Introductory General Chemistry	3
ENG 102 Writing II	3
Computer Literacy Course	1-3
NMT 140 Nuclear Medicine Technology I	5
	12-14

Spring Semester	
CHE 106 Introduction to Inorganic, Organic and Biochemistry	4
PH 171 Applied Physics	4

NMT 150 Nuclear Medicine Technology II 5
13

Second Year

First Summer Session

NMT 230 Nuclear Medicine Technology III 6
6

Fall Semester

NMT 240 Nuclear Medicine Technology IV 7
Oral Communication Course 3
Heritage/Humanities Course 3
13

Spring Semester

NMT 280 Nuclear Medicine Technology V 8
PY 110 General Psychology 3
Elective Course(s) 1-3
Subtotal 12-14
Total 70-74

This curriculum requires course attendance in the summer session.

A.A.S. with a major in NURSING

The Associate Degree Nursing curriculum offered by the Lexington Community College is accredited by the National League for Nursing Accrediting Commission and approved by the Kentucky Board of Nursing. The curriculum combines general education and nursing education. Classroom lectures are held at the college and nursing faculty direct the learning of nursing practice in a variety of community settings. Classroom instruction is closely correlated with selected experiences in the health care facilities. Transportation to the facilities is the responsibility of each student.

Preference in admission to the program will be given to persons who have completed all admission requirements prior to February 15.

The program prepares graduates to write the National Council Licensure Examination to become registered nurses, who are eligible to work in beginning staff level positions. The beginning registered nurse prepared at the Associate Degree level has the responsibility of performing nursing functions with clients who are under the supervision of a physician, assists in the assessment and planning of the day-to-day care of clients, evaluates the client's physical and emotional reactions to therapy and may supervise other workers in nursing care. Employment is usually in hospitals, nursing homes, extended care facilities, physician's offices, clinics, and public health agencies.

Please see the Admission Guidelines for Health Programs listed previously or visit the Nursing program Web site at: **http://www.uky.edu/LCC/NSG**.

First Year

Summer Sessions **Credits**

Mathematics Course 3
PY 110 General Psychology **or** 3
PSY 100 Introduction to Psychology ..... (4)

BSL 110 Human Anatomy & Physiology I 4
ENG 101 Writing I 3
13-14

Fall Semester

NSG 115 Nursing I 9
BSL 111 Human Anatomy & Physiology II 4
PSY 223 Development Psychology 3
Computer Literacy Course 1-3
17-19

Spring Semester

NSG 125 Nursing II 2
NSG 235 Nursing III 4
NSG 245 Nursing IV 4
ENG 102 Writing II 3
13

Second Year

Fall Semester

NSG 255 Nursing V 9
BSL 214 Medical Microbiology 4
COM 252 Introduction to Interpersonal Communications 3
16

Spring Semester

NSG 265 Nursing VI 9
Heritage/Humanities/Foreign Language Course 3-4
Elective Course(s) 1-3
13-15

Total 72-78

-A letter grade of **C** or higher is required for each nursing course, each biological/physical science course, and each math course.

-Each course must be taken prior to or concurrent with the semester sequence in which the student is enrolled in Nursing.

-Successful completion of each course in each semester is required before one may progress to the next semester of the program.

-Failure to complete the delineated sequencing of the courses and curriculum will result in withdrawal from the program.

-Credits earned in biological, social, behavioral, and physical sciences that are six years or older will be evaluated on an individual basis and may require a special examination to update concepts.

The Nursing Program at Lexington Community College requires that PY 110 or PSY 100, math, ENG 101, and BSL 110 be successfully completed prior to beginning NSG 115.

A.A.S. with a major in RADIOGRAPHY

This program prepares the graduate to take an active role in the clinical setting of diagnostic imaging. Graduates of the radiography program have an integral role in diagnostic and therapeutic services within the health care industry. The curriculum is comprised of specialized courses in radiography, basic sciences and general education. Emphasis in the radiography courses includes radiation physics, patient care, positioning, technical factors, pathology, and radiation protection. Students enrolled in the radiography program must achieve a minimum grade of **C** in each radiography course. Upon completion of the program, the graduate is eligible to apply to write the examination for registration as a radiographer by the American Registry of Radiologic Technologists.

Radiographers interested in advanced credit in the radiography program should contact the program coordinator or the admissions office.

Please see the "Admission Guidelines for Health Programs" listed previously or visit the Radiography program Web site at: **http://www.uky.edu/LCC/RAD**.

First Year

Summer Session I **Credits**

BSL 110 Human Anatomy & Physiology I 4
4

Summer Session II

BSL 111 Human Anatomy & Physiology II 4
4

Fall Semester

RAD 100 Radiography I 10
ENG 101 Writing I 3
MA 109 College Algebra 3
16

Spring Semester

RAD 110 Radiography II 10
ENG 102 Writing II 3
PH 172 Physics for Health Sciences 2
15

Second Year

Summer Session I

RAD 200 Radiography III 4
4

Summer Session II

RAD 205 Radiography IV 3
3

Fall Semester

RAD 210 Radiography V 9
PY 110 General Psychology 3
Computer Literacy Course 1-3
13-15

Spring Semester

RAD 220 Radiography VI 9
Heritage/Humanities/Foreign Language Course 3-4
Oral Communications Course 3
15-16

Total 74-77

*General Education course

-**NOTE:** A current Basic Life Support for Healthcare Provider Card must be obtained prior to enrolling in RAD 100 and must be maintained throughout the program.

-The curriculum requires attendance in two summer sessions, fall and spring semesters.

A.A.S. with a major in RESPIRATORY CARE

This program prepares the graduate to take an active role in the prevention, diagnosis and management of cardiopulmonary diseases. The curriculum is comprised of specialized courses in respiratory care, basic sciences and general education areas. Classroom instruction is supplemented with learning experiences in the campus laboratory and in area hospitals. Students enrolled in the Respiratory Care program are required to achieve a minimum grade of C in each respiratory care course; BSL 110 and BSL 111, Human Anatomy and Physiology I and II; and the math requirement.

Although hospitals employ the majority of respiratory therapists, other employers include home care providers, medical clinics, nursing homes and industry. Graduates re-

ceive an associate degree in applied science and are qualified to take any of the national board examinations in the field of Respiratory Care.

Please see the Admission Guidelines for Health Programs listed previously or visit the Respiratory Care program Web site at: **http://www.uky.edu/LCC/RCP**.

First Year

Summer Session I **Credits**

MAH 151 Applied Math **or** 3
MA 109 College Algebra ..... (3)
BSL 110 Human Anatomy & Physiology I 4
7

Summer Session II

BSL 111 Human Anatomy & Physiology II 4
ENG 101 Writing I 3
7

Fall Semester

ENG 102 Writing II 3
BSL 214 Medical Microbiology **or** 4
BIO 208 Principles of Microbiology ..... (3)
Heritage/Humanities/Foreign Language Course 3-4
Oral Communications Course 3
12-14

Spring Semester

RCP 110 Cardiopulmonary Anatomy & Physiology 3
RCP 120 Fundamentals of Respiratory Care 4
RCP 121 Respiratory Care Practice I 1
RCP 130 Cardiopulmonary Pharmacology 2
PY 110 General Psychology 3
13

Second Year

Summer Session I

RCP 131 Respiratory Care Practice II 2
RCP 140 Cardiopulmonary Evaluation 2
4

Summer Session II

RCP 141 Respiratory Care Practice III 2
RCP 150 Introduction to Mechanical Ventilation 2
4

Fall Semester

RCP 200 Patient-Ventilator System Management 4
RCP 210 Cardiopulmonary Pathophysiology 3
RCP 220 Neonatal/Pediatric Respiratory Care 3
RCP 221 Respiratory Care Practice IV 4
14

Spring Semester

RCP 230 Preventive and Long-term Respiratory Care . 2
RCP 231 Respiratory Care Practice V 4
RCP 240 Advanced Cardiopulmonary Evaluation 3
RCP 250 Advanced Cardiac Life Support 2
RCP 260 Respiratory Care Seminar 1
12

Total 73-75

-This curriculum requires course attendance in the summer sessions.

-A letter grade of **C** or higher is required for each Respiratory Care course, BSL 110, BSL 111, and the course used to satisfy the math requirement.

-The Respiratory Care Program at Lexington Community College requires that MAH 151 or MA 109, BSL 110, and BSL 111 be successfully completed prior to beginning RCP 110, RCP 120, RCP 121, and RCP 130.

-A valid Health Care Provider CPR card must be obtained prior to enrolling in RCP 121 and must be kept current throughout the program.

Course Numbering System

001 to 099 — Noncredit, nondegree, and/or developmental courses

100 to 199 — Open to freshmen; undergraduate credit only

200 to 299 — Prerequisite sophomore classification or consent of instructor required; undergraduate credit only

300 to 399 — Junior classification required; undergraduate credit only

400 to 499 — Junior classification required; undergraduate credit; graduate credit for nonmajors only if letter G appears after number

500 to 599 — Junior classification required; undergraduate and graduate credit

600 to 799 — Graduate classification required

800 to 999 — Open only to students in professional colleges and to students in other colleges offering professional degrees

R — The letter **R** following the course designation and number indicates a remedial course. No course designated with an **R** will be counted as credit toward a bachelor's degree at the University of Kentucky or an associate degree at Lexington Community College.

Courses may be approved for variable credits, e.g., (1-3), (2-6), etc. In no case, however, may the total credits exceed the maximum number authorized for the course.

Repeated registration in a course may be allowed if the course description carries the statement: "May be repeated to maximum of . . . credits." However, a student may enroll only one time in a specific course during a given semester. Courses with the same number are not considered to be the same course if different identifying titles are an integral part of the record.

Unless indicated in the course description, the number of credits for a course indicates the number of lecture or discussion or class hours.

Exceptions to the requirements for admission to courses may be made as follows:

a. Freshmen and sophomores may be admitted to courses numbered between 300 and 499, upon approval of the instructor and the dean of the student's college. Such approval is limited to students who have demonstrated superior ability or preparation.

b. Seniors with superior ability or preparation may be admitted to courses numbered between 600 and 799, upon approval of the instructor, the dean of the student's college and the Dean of The Graduate School.

c. Courses elected on a pass-fail basis.

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Course Abbreviations

The University of Kentucky has established the following set of standardized abbreviations for its academic departments and areas of study. These abbreviations should be used in making out registration worksheets and when referring to specific course offerings. The corresponding course descriptions appear beginning on the page listed after the prefix and department title below.

A&S–Arts and Sciences 200
A-E–Art Education 200
A-H–Art History 200
A-S–Art Studio 201
AAD–Arts Administration 203
AAS–African American Studies 203
ABT–Agricultural Biotechnology 204
AC–American Culture 204
ACC–Accounting 204
ACE–Agricultural Communications and Education 205
AEC–Agricultural Economics 205
AED–Agricultural Education 206
AEN–Agricultural Engineering 206
AFS–Air Force Studies 207
AGC–Agricultural Education, Communication, Leadership, and Home Economics Education 207
AHP–Allied Health Professions 207
AMS–American Military Studies 207
ANA–Anatomy and Neurobiology 316
ANS–Anesthesiology 317
ANT–Anthropology 208
APP–Appalachian Studies 210
ARC–Architecture 210
ART–Art 211
ASC–Animal Sciences 211
AST–Astronomy 212
AT–Athletic Training 212
B&E–Business and Economics 213
BA–Business Administration 213
BAE–Biosystems and Agricultural Engineering 213
BCH–Biochemistry 317
BIO–Biological Sciences 214
BME–Biomedical Engineering 216
BSC–Behavioral Science 318
BUS–Business and Office Technology 217
CD–Communication Disorders 217
CDE–Community Dentistry 311
CDS–Conjoint Dental Science 311
CE–Civil Engineering 218
CHE–Chemistry 220
CJT–Communication, Journalism, Telecommunications (Graduate) 221
CLA–Classical Languages and Literatures 222
CLS–Clinical Laboratory Sciences 223
CME–Chemical Engineering 223
CNU–Clinical Nutrition 224
COM–Communication 225
CPC–Clinical Pastoral Counseling 225
CS–Computer Science 225
CSC–Clinical Sciences 227
DIP–Diplomacy and International Commerce 228
DIS–Decision Science and Information Systems 229
DMT–Interior Design, Merchandising, and Textiles 229
DR–Diagnostic Radiology 319
ECO–Economics 229
EDA–Administration and Supervision 231
EDC–Curriculum and Instruction 232
EDP–Educational and Counseling Psychology 234
EDS–Special Education 235
EDU–Education 237
EDV–Vocational Education 237
EE–Electrical Engineering 237
EGR–Engineering 239
EM–Engineering Mechanics 239
END–Endodontics 312
ENG–English 240
ENS–Environmental Studies 242
ENT–Entomology 242
EPE–Educational Policy Studies and Evaluation 243
ER–Emergency Medicine 319
ES–Environmental Systems 244
EXP–Experiential Education 244
FAM–Family Studies 244
FIN–Finance 246
FOR–Forestry 247
FP–Family Practice 319
FR–French Language and Literature 248
FSC–Food Science 248
GEN–General Agriculture 249
GEO–Geography 249
GER–Germanic Languages and Literatures 251
GLY–Geological Sciences 252
GRN–Gerontology 253
GS–The Graduate School 254
HA–Health Administration 254
HDI–Human Development Institute 255
HEE–Home Economics Education 255
HES–Human Environmental Sciences 255
HIS–History 255
HMN–Humanities 258
HMT–Hospitality Management 258
HON–Honors 259
HSE–Health Sciences Education 259
HSM–Health Services Management 259
IBS–Integrated Biomedical Sciences 260
ID–School of Interior Design 260
INF–Informatics 260
ISC–Integrated Strategic Communication 260
ISP–International Studies Program 261
JAT–Journalism, Advertising, Telecommunications 261
JOU–Journalism 261
JPN–Japan Studies 262
KHP–Kinesiology and Health Promotion 262
LA–Landscape Architecture 264
LAS–Latin American Studies 265
LAW–Law 309
LIN–Linguistics 265
LIS–Library and Information Science 265
MA–Mathematics 266
MAT–Merchandising, Apparel and Textiles 268
MB–Microbiology 268
MC–Medical Center 307
MD–Medicine (Special Topics) 319
ME–Mechanical Engineering 268
MED–Medicine 319
MFS–Manufacturing Systems Engineering 270
MGT–Management 271
MI–Microbiology and Immunology 319
MKT–Marketing 271
MNG–Mining Engineering 272
MSE–Materials Science and Engineering 273
MUC–Class Instruction in Music 274
MUP–Music Performance 274
MUS–Music 275
NEU–Neurology 320
NFS–Nutrition and Food Science 277
NRC–Natural Resource Conservation and Management 278
NS–Nutritional Sciences 278
NUR–Nursing 279
OBG–Obstetrics and Gynecology 320
OBI–Oral Biology 312
ODM–Oral Diagnosis and Oral Medicine 313
OFP–Orofacial Pain 313
OHP–Oral Health Practice 313
OHS–Oral Health Science 313
OPH–Ophthalmology 320
OPT–Oral Pathology 313
OR–Operations Research 283
ORT–Orthodontics 313
OSG–Oral and Maxillofacial Surgery 314
PA–Public Administration 283
PAS–Physician Assistant Studies 284
PAT–Pathology 320
PDO–Pediatric Dentistry 314
PED–Pediatrics 320
PER–Periodontics 314
PGY–Physiology 320
PHA–Pharmacology 321
PHI–Philosophy 284
PHR–Pharmacy 286
PHY–Physics 288
PLS–Plant and Soil Science 289
PM–Preventive Medicine and Environmental Health 322
PPA–Plant Pathology 291
PRO–Prosthodontics 314
PS–Political Science 291
PSC–Psychiatry 323
PSY–Psychology 293
PT–Physical Therapy 295
RAE–Russian and Eastern Studies 296
RAS–Radiation Sciences 297
RBM–Physical Medicine and Rehabilitation 323
RC–Rehabilitation Counseling 297
RHB–Rehabilitation Sciences 298
RM–Radiation Medicine 323
RS–Religious Studies 298
RSD–Restorative Dentistry 315
RSO–Rural Sociology 298
SCI–Science 298
SOC–Sociology 298
SPH–School of Public Health 300
SPI–Spanish and Italian Languages and Literatures 301
ST–Social Theory 303
STA–Statistics 303
SUR–Surgery 323
SW–Social Work 304
TA–Theatre 306
TEL–Telecommunications 307
TOX–Toxicology 308
UK–University Wide 308
USP–University Studies Program 308
VS–Veterinary Science 309
WS–Women's Studies 309

A&S Arts and Sciences

A&S 100 SPECIAL INTRODUCTORY COURSE: Title to be Assigned. (1-6)
This course permits the offering at the introductory level of special courses of an interdisciplinary, topical, or experimental nature. Each proposal must be approved by the Dean of the College of Arts and Sciences. A particular title may be offered at most twice under the A&S 100 number. Students may not repeat under the same title. May be repeated to a maximum of 12 credits. Prereq: Will be set by instructor.

A&S 101 SPECIAL INTRODUCTORY COURSE: TITLE TO BE ASSIGNED. (1-6)
This course permits the offering at the introductory level of special courses of an interdisciplinary, topical or experimental nature. Each proposal must be approved by the Dean of the College of Arts and Sciences. A particular title may be offered at most twice under the A&S 101 number. Students may not repeat under the same title. Offered pass/fail only. May be repeated to a maximum of 12 credits. Prereq: Will be set by instructor.

A&S 103 BASIC INSTRUCTION IN LESS COMMONLY TAUGHT LANGUAGES I (Subtitle required). (3-5)
This course provides elementary language instruction with an emphasis upon the spoken language of everyday use where appropriate. Writing and the elements of grammar are gradually introduced. Students may not repeat this course under the same subtitle. Prereq: Will be set by instructor.

A&S 104 BASIC INSTRUCTION IN LESS COMMONLY TAUGHT LANGUAGES II (Subtitle required). (3-5)
A continuation of A&S 103. Students may not repeat this course under the same subtitle. Prereq: A&S 103.

A&S 110-119 SOCIAL SCIENCES: (Subtitle Required). (3)
An introductory course of an interdisciplinary, topical, or experimental nature which may be used toward partial fulfillment of the social science requirement in the University Studies Program. Each proposal must include the discipline in which the course is being offered and the options available to the student to complete the USP social science requirement. Each proposal must be approved by the College of Arts and sciences and the Dean of Undergraduate Studies.

A&S 120-149 HUMANITIES: (Subtitle Required). (3)
An introductory course of an interdisciplinary, topical, or experimental nature which may be used toward partial fulfillment of the humanities requirement in the University Studies Program. Each proposal must include the discipline in which the course is being offered and the options available to the student to complete the USP humanities requirement. Each proposal must be approved by the College of Arts and sciences and the Dean of Undergraduate Studies.

A&S 150-159 NATURAL SCIENCES: (Subtitle Required). (3)
An introductory course of an interdisciplinary, topical, or experimental nature which may be used toward partial fulfillment of the natural science requirement in the University Studies Program. Each proposal must include the discipline in which the course is being offered and the options available to the student to complete the USP natural science requirement. Each proposal must be approved by the College of Arts and sciences and the Dean of Undergraduate Studies.

A&S 203 INTERMEDIATE INSTRUCTION IN LESS COMMONLY TAUGHT LANGUAGES I (Subtitle required). (3-5)
This course provides intermediate instruction in a less commonly taught language. Development of speaking, listening, reading, and writing skills, as appropriate, will be stressed. Students may not repeat this course under the same subtitle. Prereq: A&S 104 in the same language or permission of instructor.

A&S 300 SPECIAL COURSE. (1-6)
Interdisciplinary, topical or experimental courses to be approved by the Dean of the College of Arts and Sciences. A particular course may be offered at most twice under the A&S 300 number, and no A&S 300 course may be given for more than six credits per semester. Open to all University students, subject to such limits or prerequisites as set by the instructor. May be repeated to a maximum of 12 credit hours under different subtitles.

A&S 303 SPECIAL INTRODUCTORY COURSE: TITLE TO BE ASSIGNED. (1-6)
Interdisciplinary, topical or experimental courses to be approved by the Dean of the College of Arts and Sciences. A particular course may be offered at most twice under the A&S 303 number, and no A&S 303 course may be given for more than six credits per semester. Open to all University students, subject to such limits or prerequisites as set by the instructor. Offered pass/fail only.

A&S 500 SPECIAL COURSE (Subtitle required). (1-6)
Interdisciplinary, topical, or experimental courses to be approved by the Dean of the College of Arts and Sciences and the Dean of the Graduate School. A particular course may be offered at most twice under the A&S 500 number. Open to all university students, subject to such limitations or prerequisites as set by the instructor. May be repeated to a maximum of six credits under different subtitles. Prereq: As specified by the instructor.

A-E Art Education

A-E 270 INTRODUCTION TO ART EDUCATION. (2)
A lecture-laboratory course investigating the theoretical, historical, psychological and sociological foundations of art education. Critical examination of individual and group activities currently offered in the elementary school art program. Lectures, curriculum design, evaluation of process and technique. Introduction to the visual arts through studio experiences. Lecture, one hour; laboratory, two hours per week. A-E 270 and A-E 272 together satisfy the state art requirement for general elementary teacher certification. Prereq: EDP 202.

A-E 272 WORKSHOP IN DESIGN EDUCATION. (2)
Exploration and analysis of design, media and concepts with special attention to classroom application. Lecture, one hour; laboratory, two hours per week. Prereq: A-E 270.

A-E 395 INDEPENDENT WORK: ART EDUCATION. (1-3)
Supervised individual research, practicum, and field experience leading to the development of art education curriculum theory, and teaching techniques appropriate for various populations and conditions. A learning contract will be submitted to both the department and to the office of the dean at the time of registration. May be repeated to a maximum of six credits. Prereq: Major and consent of instructor.

A-E 399 EXPERIENTIAL EDUCATION. (1-15)
Development of personally motivated and planned projects and internships in art education and interdisciplinary program activities outside the academic classroom experience, encompassing recreation, general education, adult education, special education, state programs, and group field experiences and workshops. May be repeated to a maximum of 15 credits. (Approval of A&S dean required for more than six credits per semester.) Prereq: Recommendation of art faculty member and department chairman; completion of departmental learning agreement.

A-E 515 INTRODUCTION TO ART THERAPY. (3)
An examination of various historical and contemporary conceptions of the therapeutic function and value of art from an art education perspective. The impact of art experience on emotional, intellectual and behavioral development and/or rehabilitation will be explored through readings, discussions, guest lectures, and lab experiences. Lecture, two hours per week; laboratory, two hours per week. Prereq: PSY 331 and major or consent of instructor.

A-E 525 THE ELDERLY AND THE ARTS. (3)
An examination of the problems of the elderly and the possibilities of art education for older persons in various settings including nursing homes, day care and recreation centers, housing complexes, and continuing education programs. The impact of art experience on the psychological, social, and physical well-being of the older person and the initiation of quality programs in the arts will be explored through readings, lectures, demonstrations, and field experience. Lecture, two hours; laboratory, two hours.

A-E 538 ADVANCED ARTS AND CRAFTS IN THE ELEMENTARY SCHOOL. (3)
Planned to give the elementary teacher an understanding of teaching methods involved in, and construction of, art activities which would enrich the classroom program.

A-E 545 TOPICAL STUDIES IN ART EDUCATION (Subtitle required). (3)
Intensive study and analysis of a designated topic, issue or development in the philosophy, history, or methodology of art education in community and public school settings. May be repeated to a maximum of six credits. Prereq: Art education major or consent of the instructor.

A-E 577 ART IN SECONDARY SCHOOLS. (3)
This course provides students with an overview of the secondary school in American education and explores the history, theory, techniques and contemporary issues of teaching art in the secondary schools. Skills in the planning of multicultural activities and the teaching and evaluation of secondary art experiences are stressed. Full class instruction, video, micro-teaching, laboratory and studio experiences are incorporated into class design. Prereq: Major in art education or consent of instructor.

A-E 578 ART IN ELEMENTARY SCHOOLS. (3)
Study of perceptual and aesthetic awareness in children. Field and practicum experiences with methods and materials appropriate to the teaching of art in the elementary school. Multicultural activities stressed. Lesson planning, curriculum design, evaluation, teaching skills, classroom safety, multicultural activities included: lecture, demonstration, micro-teaching laboratory and studio experiences. Prereq: Major in art education, or consent of the instructor.

A-E 579 SEMINAR IN ART EDUCATION. (2)
Inquiry into the relationship of current philosophies of art education and aesthetics; a consolidation of art education ideas with a formation of criteria for making value judgments; the development of a personal viewpoint consistent with education and art as humanistic endeavors. Prereq: Major in art education, or consent of the instructor.

A-E 645 TOPICAL RESEARCH IN ART EDUCATION (Subtitle required). (3)
Advanced study and research of a designated topic, issue, or development in the philosophy, history, or methodology of art education in community and public school settings. May be repeated to a maximum of six credits. Prereq: Graduate standing in art education.

A-E 670 SCHOOL AND COMMUNITY ART. (3)
Analysis of the social function of art; organization of school and community related programs in art; case studies of existing programs. Field experience, educational involvement. Lectures and demonstrations. Prereq: Major in Art Education or consent of instructor.

A-E 695 INDEPENDENT WORK: ART EDUCATION. (1-3)
Supervised individual research, experimental practicum, and the initiation of field programs leading to the discovery and development of new knowledge in art education theory and method. A formal learning contract between student and supervising faculty member is required. May be repeated to a maximum of six credits. Prereq: Graduate standing in the department and consent of instructor.

A-E 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

A-H Art History

#A-H 104 INTRODUCTION TO AFRICAN ART. (3)
Study of African art in which sculpture, painting, pottery, textiles, architecture, altar arts, human adornment and performance are approached on the basis of style, iconography and function, and in relation to religious, political, market and daily contexts. This course examines the ways in which "Africa" has been conceived and deconstructs the assumptions shaping each approach. The processes (and problems) of collecting and displaying African art will be addressed throughout the course.

A-H 105 ANCIENT THROUGH MEDIEVAL ART. (3)
Survey of the development of art and architecture with primary emphasis on cultures of Egypt, Western Asia, Greece, Rome, and medieval Europe.

A-H 106 RENAISSANCE THROUGH MODERN ART. (3)
Historical development of Western art and architecture from the fourteenth century through the present.

A-H 307 ANCIENT NEAR EASTERN AND EGYPTIAN ART. (3)
Study of the art, architecture, and material culture of the civilizations in the ancient Near East (Mesopotamia, Assyria, Persia) and of Egypt, from Neolithic origins through the first millennium BCE. Prereq: A-H 105 recommended.

***A-H 308 STUDIES IN AFRICAN ART (Subtitle required). (3)**
Focus upon a particular medium, region, period or theme within African art studies. Visual materials, research, reading and discussion to address one or more of the following topics: arts by region (central, east, north, south, or west Africa, or the African diaspora), by medium (such as ceramics, performance, or architecture), by time period (such as ancient or "contemporary"), or by theme (such as gender or politics). May be repeated under a different subtitle to a maximum of six credits. Prereq: A-H 104 recommended.

A-H 312 STUDIES IN GREEK ART (Subtitle required). (3)
Study of the arts of Greece. According to subtitles, attention may focus on particular periods or media from Bronze Age through Hellenistic Greece in the context of political, social and intellectual developments. May be repeated under a different subtitle to a maximum of six credits. Prereq: A-H 105 recommended. (Same as CLA 312).

A-H 313 STUDIES IN ROMAN ART (Subtitle required). (3)
Study of the art and architecture of Rome. According to subtitles, attention will focus on various aspects of public or private painting, sculpture and architecture as reflections of political, social and cultural developments in the Roman world from the early Republic through the age of Constantine. May be repeated under a different subtitle to a maximum of six credits. Prereq: A-H 105 recommended. (Same as CLA 313.)

A-H 322 BYZANTINE ART. (3)
Study of the art forms of Byzantium (the Eastern Medieval Empire) from its origins in Late Antique and Early Christian art to its final demise in 1453. Emphasis on the continuity and transformation of the classical tradition and on the innovations peculiar to Byzantine art within its religious, imperial, and social context. Prereq: A-H 105 recommended.

A-H 323 STUDIES IN WESTERN MEDIEVAL ART (Subtitle required). (3)
Considers the interrelationships of art and architecture with religion, literature, politics, and other expressive forms as they shape and are shaped by communicating the ideas of medieval patrons and artists between the fourth and the fifteenth century C.E., according to subtitle. May be repeated under a different subtitle to a maximum of six credits. Prereq: A-H 105 recommended.

A-H 334 RENAISSANCE ART. (3)
Study of the historical context of the visual arts produced in Europe, particularly in Italy, between 1390-1500, with attention given to aesthetic traditions and principles, cultural functions, economic factors, and institutional practices. Includes examination of the role of patronage, art theory, and the changing status of the artist. Prereq: A-H 106 recommended.

A-H 335 STUDIES IN EARLY MODERN ART, 1500-1700 (Subtitle required). (3)
Study of the art produced in Europe in one or more of the following contexts: High Renaissance, Venetian Renaissance, 16th century N. European art, Mannerism, and Baroque. May be repeated under a different subtitle to a maximum of six credits. Prereq: A-H 106 recommended.

A-H 339 TOPICS IN EUROPEAN ART 1700-1840. (3)
Study of the historical, aesthetic and philosophical contexts of painting and sculpture produced in Europe between 1700 and 1840. Prereq: A-H 105 or A-H 106 recommended.

A-H 340 EUROPEAN ART 1840-1900: REALISM, IMPRESSIONISM AND POST-IMPRESSIONISM. (3)
Study of the artistic movements of Realism, Impressionism, and Symbolism in Europe between 1804-1900 with focused interdisciplinary attention to their historical context, including institutional practices and aesthetic theory. Prereq: A-H 106 recommended.

A-H 341 20TH CENTURY MODERNISM. (3)
An historical and critical introduction to the development of modernist art practices in Europe and North America from the beginning of the 20th century to the collapse of the modernist paradigm in the 1960s. Works of art from across this span are examined in their private and public contexts. Prereq: A-H 106 recommended.

A-H 342 STUDIES IN AMERICAN ART (Subtitle required). (3)
Readings, research and discussions in a lecture format on American visual arts in one or more of the following contexts: colonial America, ante-bellum America, the Gilded Age, 20th C. Modernism, the Depression, and America during the Cold War. May be repeated under a different subtitle to a maximum of six credits. Prereq: A-H 106 recommended.

A-H 343 HISTORY OF PHOTOGRAPHY. (3)
Chronological survey of the history of photography from its inception to the present day. Emphasis on fine art photography, the work and contributions of its practitioners, the relationship of photography to other art forms, general issues within the medium. Prereq: A-H 106 recommended.

A-H 350 CONTEMPORARY ART. (3)
Through lectures, readings, discussions, and research, this course examines major issues raised in art and art criticism since 1965. Particular attention is given to the impact of social, intellectual, and technological developments upon art making and concepts of art and the artist. Prereq: A-H 106 recommended.

A-H 399 EXPERIENTIAL EDUCATION IN ART HISTORY. (1-15)
A community-based or field-based experience in Art History. A formal learning contract among student, field supervisor, and supervising faculty member required. May be repeated to a maximum of 15 hours. Prereq: A-H 105 and A-H 106.

A-H 415G TOPICAL STUDIES IN ART HISTORY (Subtitle required). (3)
The study of a single artist or combination of artists in the social, political, and cultural contexts of their day or the study of a particular genre or subject developed over a broader period of history. Classes presented in a lecture format with critical study of texts, research, and discussion components. May be repeated under a different subtitle to a maximum of six credits. Prereq: A-H 105 or A-H 106 recommended.

A-H 501 MUSEUM STUDIES I: INTRODUCTION. (3)
An introduction to the varied types of professional activity found within the typical university or regional art museum. Intended for advanced students in arts related disciplines. Team taught in the seminar format in the University of Kentucky Art Museum by a member of the art history faculty and the UK Art Museum staff. Prereq: Junior standing.

A-H 502 MUSEUM STUDIES II: INTERNSHIP. (3)
A supervised internship in a professional museum setting that builds upon Museum Studies I. The focus may be on a single aspect or several areas of museum activity: administration, curatorship, education, registration and collection management, design, development, public relations, etc. Laboratory, 10 hours per week. May be repeated to a maximum of 9 credits within different contexts. Prereq: Completion of A-H 501 with a grade of B or better.

A-H 503 ART HISTORY THROUGH THE ART OBJECT (Subtitle required). (3)
Examination of original works of art on campus or in regional collections within an art historical context. The course may focus on a particular medium, class or objects, period, or artist. May be repeated up to 6 credits with different course subtitles. Prereq: Junior standing.

A-H 525 STUDIES IN GENRES AND MEDIA (Subtitle required). (3)
Study of a particular genre (type of subject, such as still life) or a particular medium (type of object, such as the icon) in the history of art. May be repeated to a maximum of 6 credits when identified by a different subtitle. Prereq: Junior standing.

A-H 526 ART AND THE ARTIST IN SOCIETY (Subtitle required). (3)
Art historical study of a topic or period with particular emphasis on artists and the social and cultural context of their roles in the production of visual art forms. May be repeated to a maximum of 6 credits when identified by a different subtitle. Prereq: Junior standing.

A-H 527 ART WITHIN ITS INTERDISCIPLINARY FRAMEWORK (Subtitle required). (3)
Art historical study of a topic or period with particular emphasis placed on establishing the interdisciplinary connections for visual art forms. Depending on the topic, students might research in a wide variety of areas over the course of the semester, for example, literature, music, theatre, history, political science, philosophy, the classics, anthropology, etc. May be repeated to a maximum of 6 credits when identified by different subtitles. Prereq: Junior standing.

A-H 528 TOPICAL SEMINAR IN ART HISTORY (Subtitle required). (3)
In-depth study of a work of art, a particular artist, an artistic period, or an iconographic or thematic study. May be repeated up to six credits with different subtitles. Prereq: Junior standing.

A-H 555 METHODS IN ART HISTORY. (3)
A seminar introduction to the range of approaches scholars have historically used to study art's history (e.g., connoisseurship, formal analysis, iconography, etc.). Exact course content may vary to emphasize historiography, current methods, or the relation of critical theory to art historical practice. Prereq: Junior standing.

A-H 592 AESTHETICS. (3)
Problems of method in aesthetics; major types of aesthetic theory. Aesthetic materials of the arts, in literature, music, and the space arts. Form and types of form. Meaning in the arts. Interrelations of the arts. (Same as PHI 592.)

A-H 598 COORDINATE STUDY. (3)
Course number for those students wishing to do advanced work on a special subject in conjunction with a regularly scheduled 300-level class not previously taken by the student. May be repeated to a maximum of six credits. Prereq: Two art history courses or consent of instructor.

A-H 603 THE ART OBJECT: (Subtitle required). (3)
Examination of original works of art on campus or in regional collections within an art historical context. The course may focus on a particular medium, class of objects, period, or artist. May be repeated up to six credits with different subtitles. Prereq: Graduate status in Art History.

A-H 625 PROBLEMS IN GENRES AND MEDIA: (Subtitle required). (3)
Study of a particular genre (type of subject), such as still life) or a particular medium (type of object, such as the icon) in the history of art. May be repeated to a maximum of six credits when identified by a different subtitle. Prereq: Graduate standing.

A-H 626 THE ARTIST IN SOCIETY: (Subtitle required). (3)
Art historical study of a topic or period with particular emphasis on artists and the social and cultural context of their roles in the production of visual art forms. May be repeated to a maximum of six credits when identified by a different subtitle. Prereq: Graduate standing.

A-H 627 INTERDISCIPLINARY APPROACHES TO ART HISTORY: (Subtitle required). (3)
Art historical study of a topic or period with particular emphasis placed on establishing the interdisciplinary connections for visual art forms. Depending on the topic, students might research in a wide variety of areas over the course of the semester, for example, literature, music, theatre, history, philosophy, classics, political science, anthropology, etc. May be repeated to a maximum of six credits when identified by a different subtitle. Prereq: Graduate standing.

A-H 628 ART HISTORY TOPICAL SEMINAR: (Subtitle required). (3)
In-depth study of a work of art, a particular artist, an artistic period, or an iconographic or thematic study. May be repeated to a maximum of six credits when identified by a different subtitle. Prereq: Graduate standing.

A-H 738 MASTER'S SEMINAR. (3)
Seminar devoted to instruction and practice of professional skills applied to develop a previous project of each student for an appropriate application. Prereq: Graduate status in Art History and approval of the Director of Graduate Studies.

A-H 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

A-H 780 INDEPENDENT WORK: ART HISTORY. (1-3)
Supervised and sustained individual research and interpretation in the history of art leading to the discovery and demonstration of new knowledge. A formal learning contract between student and supervising faculty member required. May be repeated to a maximum of six credits. Prereq: Graduate standing in the department, 18 credits in art history and consent of instructor.

A-S Art Studio

A-S 102 VISUAL EXPLORATION I. (3)
Introductory studio experience in two-dimensional representation and abstraction using a variety of basic drawing materials and processes. Six studio hours per week.

A-S 103 VISUAL EXPLORATION II. (4)
Introductory studio experience in three dimensional representation and abstraction. A variety of sculptural materials and basic shop processes will be studied. Eight studio hours per week.

***A-S 200 STUDIO I. (3)**
Fundamental instruction in digital media as a creative tool. Students will learn the basics of digital collage using Adobe Photoshop or like program, flatbed and slide scanners. Basics of digital video editing and sound design. Nine studio hours per week. Prereq: A-S 102 and 103.

A-S 215 STUDIO II. (3)
Continued studio experience emphasizing the descriptive and expressive function of shape and color in visual organization using two dimensional marking and shaping materials and processes. Nine studio hours per week. Prereq: A-S 102.

A-S 255 STUDIO III. (3)
Continued studio experience in three dimensional expression, emphasizing design and technical development, including modeling, mold making, fabrication and assemblage in a variety of materials. Nine studio hours per week. Prereq: A-S 103.

A-S 310 PAINTING I. (3)
Concentrated painting experience stressing enlargement of formal understanding and personal expression. Prereq: A-S 215 or consent of instructor.

A-S 311 PAINTING II. (3)
A continuation of A-S 310. Prereq: A-S 310 and consent of the instructor.

A-S 320 PRINTMAKING I. (3)
Introductory studio experience in printmaking media and procedures relevant to individual development. Nine studio hours per week. Prereq: A-S 102 or consent of instructor.

A-S 321 PRINTMAKING II. (3)
A continuation of A-S 320. Nine studio hours per week. Prereq: A-S 320 or consent of instructor.

A-S 330 INTERMEDIATE DRAWING. (3)
Continued studio experience in two-dimensional representation and abstraction using a variety of drawing materials and processes. When offered in the fall, emphasis will be on the human figure. When offered in the spring, course content will cover a broad range of traditional and experimental subjects including landscape, still lifes, collage, and mixing words with images. May be repeated to a maximum of six credits. Nine studio hours per week. Prereq: A-S 102 or consent of instructor.

A-S 340 GRAPHIC DESIGN: THE FUNDAMENTALS. (3)
Students use the basic principles of design to create thumbnails, roughs, and clear, accurate comprehensives which are essential in the problem solving process. Prereq: A-S 102, A-S 103, and A-S 215.

A-S 341 GRAPHIC DESIGN: LAYOUT. (3)
Students prepare professional quality assignments in lettering, pictogram systems, logos, and corporate identity design, line art, and cartoons for advertising illustration, as well as solutions for posters, billboards, folders, storyboards, and cover illustration. Nine studio hours per week. Prereq: A-S 340 (with a grade of B or better) and Portfolio Review.

#A-S 345 WEB DESIGN. (3)
An intermediate level course designed to prepare students to create web pages. Emphasis is on creating functional and aesthetic web content within the current design parameters of the internet. Navigation strategies, directory structures and familiarity with networks is stressed. Nine studio hours per week. Prereq: A-S 200 or consent of instructor.

#A-S 346 DIGITAL VIDEO. (3)
An intermediate level course in which students learn advanced video compositing methods, image control and key effects in the digital world specific to the Final Cut Pro or like environments. Basic and advanced titling and graphic animation are explored as well as storyboarding, sound design and title effects. This course explores various video editing styles. Work is collaborative and individual. Nine studio hours per week. Prereq: A-S 200 or consent of instructor.

#A-S 347 MULTIMEDIA. (3)
An intermediate level course to teach students to author interactive media projects. Emphasis is on creating original, interactive, 2-D animation, time-based projects that are output to CDROM or like media. Previous intermediate level work with Adobe Photoshop or Illustrator is required. Projects will integrate graphics, audio and video. Nine studio hours per week. Prereq: A-S 200 or consent of instructor.

A-S 350 FIBER I. (3)
Introductory studio experience to the design and fabrication of woven and non-woven fiber art in two and three dimensions; emphasis on color, structure and related aesthetic values. Nine studio hours per week. Prereq: A-S 102 or A-S 103 or consent of instructor.

A-S 351 FIBER II. (3)
Continuation of A-S 350, emphasis on developing perceptual and technical skills toward increasing aesthetic involvement with woven and nonwoven fiber and fabric. Nine studio hours per week. Prereq: A-S 350 or consent of instructor.

A-S 360 SCULPTURE I. (3)
Concentrated sculptural experience in a variety of media emphasizing expanded understanding of material and methods. Nine studio hours per week. Prereq: A-S 255 or consent of instructor.

A-S 361 SCULPTURE II. (3)
A continuation of A-S 360. Nine studio hours per week. Prereq: A-S 360 or consent of instructor.

A-S 370 CERAMICS I. (3)
Introductory studio experience to a variety of ceramic materials and processes. Nine studio hours per week. Prereq: A-S 103 or consent of instructor.

A-S 371 CERAMICS II. (3)
A continuation of A-S 370. Nine studio hours per week. Prereq: A-S 370 or consent of instructor.

A-S 380 PHOTOGRAPHY I. (3)
A-S 380 is an introductory course in photography. Although it provides a thorough background in basic techniques that students may apply to any discipline, its primary emphasis is upon the practice of the medium as a fine art. Students receive technical instruction in camera and lens construction, exposure controls, processing of black and white negatives and prints, and presentation. Studio, nine hours per week.

A-S 381 PHOTOGRAPHY II. (3)
A-S 381 is a continuation of A-S 380. The emphasis is upon refining visual perception and basic photographic skills with an introduction to some of the more advanced techniques of black and white photography. Students receive technical instruction in the Zone System, archival processing, toning, and presentation. Studio, nine hours per week. Prereq: A-S 380 or consent of instructor.

A-S 384 COLOR PHOTOGRAPHY I. (3)
A-S 384 is an introductory course in color photography. The emphasis is upon the unique qualities of color photography relating to visual perception. Students receive technical instruction in negative and transparency film development and printing. Studio, nine hours per week. Prereq: A-S 380 or consent of instructor.

#A-S 385 DIGITAL METHODS FOR PHOTOGRAPHY. (3)
An intermediate level course designed to help students integrate traditional silver-based photography processes with new digital computer imaging tools such as Adobe Photoshop or like program. Students are required to produce original photographic imagery for use in creating digital artwork output to printed material with inkjet printers. Advanced methods of input and output calibration, as well as advanced methods of image manipulation, are covered. Emphasis is placed on the aesthetics and ethics of digital photographic art and creating meaningful and effective images. Nine studio hours per week. Prereq: A-S 200 or A-S 380.

A-S 386 NONSILVER PHOTOGRAPHY I. (3)
A-S 386 is an introductory course in nonsilver photography. The emphasis is upon the unique qualities of nonsilver photography relating to visual perception. Students receive technical instruction in the use of orthochromatic films, half-tone separations, cyanotypes, Van Dyke brown prints, and gum-bichromate prints. Studio, nine hours per week. Prereq: A-S 380 or consent of instructor.

A-S 390 TOPICAL STUDIES (Subtitle required). (3)
Studio investigation of art forms, processes, and topics not specially treated in the regular studio course of study. Topics announced in schedule book for each semester. Nine studio hours per week. May be repeated to a maximum of 12 credits when identified by different course subtitles. Prereq: To be specified as appropriate when topic is identified.

A-S 395 INDEPENDENT WORK: ART STUDIO. (1-3)
Supervised individual work in Art Studio. A learning contract will be submitted both to the department and the office of the dean at the time of registration. May be repeated to a maximum of nine credits. Prereq: Art major, senior standing, grade-point average of 3.0 within the department and consent of instructor.

A-S 396 WORKSHOP (Subtitle required). (1-6)
Workshops in a variety of media dealing with supervised investigation of Art-Studio problems. Studio, 3-18 hours per week. May be repeated to a maximum of nine credits when identified by different subtitles. Prereq: Consent of instructor.

A-S 398 COORDINATED STUDIES IN ART STUDIO. (3)
Supervised independent study in conjunction with regularly scheduled upper-division classes. Coordinate study credits may not be attached to any upper-division course in which the student is concurrently enrolled. Studio, nine hours per week. May be repeated to a maximum of nine credits. Prereq: Art major, junior standing or above, grade-point average of 3.0 in the department.

A-S 399 EXPERIENTIAL EDUCATION. (1-15)
Off-campus studio experience outside the academic environment leading to significant professional growth. A formal learning contract among student, field supervisor and the department. Studio hours per week by arrangement. May be repeated to a maximum of 15 credits. Prereq: Upper division standing; written statement of objective, recommendation of a studio faculty member and the approval of the department chairperson and the Office of Experiential Education.

A-S 490 SENIOR SEMINAR. (1)
Readings and discussions in art. Selection, preparation, and presentation of senior exhibitions and portfolios. To be taken during the student's final semester of study. Two lecture hours per week. Prereq: Senior standing in Department of Art.

A-S 510 PAINTING III. (3)
Supervised individual development in painting. Nine studio hours per week. Prereq: A-S 311 or consent of instructor.

A-S 511 PAINTING IV. (3)
Continuation of A-S 510; emphasis on professional awareness and development. May be repeated to a maximum of six credits. Nine studio hours per week. Prereq: A-S 510 or consent of instructor.

A-S 520 PRINTMAKING III. (3)
Supervised individual development in printmaking. Nine studio hours per week. Prereq: A-S 321 or consent of instructor.

A-S 521 PRINTMAKING IV. (3)
Continuation of A-S 520; emphasis on professional awareness and development. May be repeated to a maximum of six credits. Nine studio hours per week. Prereq: A-S 520 or consent of instructor.

A-S 530 ADVANCED DRAWING. (3)
Supervised individual development in drawing. When offered in the Fall, emphasis will be on the human figure. When offered in the Spring, students may select from a broad range of traditional and experimental subjects. May be repeated to a maximum of six credits. Nine studio hours per week. Prereq: A-S 330 or consent of instructor.

A-S 540 GRAPHIC DESIGN: PUBLICATION DESIGN. (3)
Students develop innovative concepts in advertising layout and design through brochures, direct mailers, magazine and newspaper ads. Contemporary techniques in design and production emphasized. Printing techniques, and paper selection introduced as design elements. Nine studio hours per week. Prereq: A-S 341 (with a grade of B or better) and Portfolio Review.

A-S 541 GRAPHIC DESIGN: ADVANCED DESIGN. (3)
Provides an opportunity for the advanced study of artistic and technical solutions for graphic design problems. Prospecting for employment, working conditions, avenues for advancement, pricing work, and the legal responsibilities of the artist-designer to the client-agency discussed. Students conclude this course with he presentation of a portfolio demonstrating their ability to do quality work which meets the highest professional standards. Nine studio hours per week. Prereq: A-S 540 (with a grade of B or better) and Portfolio Review.

A-S 550 FIBER III. (3)
Supervised individual development in fiber. Nine studio hours per week. Prereq: A-S 351 or consent of instructor.

A-S 551 FIBER IV. (3)
Continuation of A-S 550; emphasis on professional awareness and development. May be repeated to a maximum of six credits. Nine studio hours per week. Prereq: A-S 550 or consent of instructor.

A-S 560 SCULPTURE III. (3)
Supervised individual development in sculpture. Nine studio hours per week. Prereq: A-S 361 or consent of instructor.

A-S 561 SCULPTURE IV. (3)
Continuation of A-S 560; emphasis on professional awareness and development. May be repeated to a maximum of six credits. Nine studio hours per week. Prereq: A-S 560 or consent of instructor.

A-S 570 CERAMICS III. (3)
Supervised individual development in ceramics. Nine studio hours per week. Prereq: A-S 371 or consent of instructor.

A-S 571 CERAMICS IV. (3)
Continuation of A-S 570; emphasis on professional awareness and development. May be repeated to a maximum of six credits. Nine studio hours per week. Prereq: A-S 570 or consent of instructor.

A-S 580 PHOTOGRAPHY III. (3)
A-S 580 is a continuation of A-S 381. The emphasis is upon advanced black and white photographic processes and continued acquisition of skills for self-expression through the medium. Students receive technical instruction in the use of different photographic films, papers, and chemicals, as well as master printing processes. Studio, nine hours per week. Prereq: A-S 381 or consent of instructor.

A-S 581 PHOTOGRAPHY IV. (3)
A-S 581 is a continuation of A-S 580. The emphasis is upon advanced black and white photographic processes and continued acquisition of skills for self-expression through the medium. May be repeated to a maximum of six credits. Studio, nine hours per week. Prereq: A-S 580 or consent of instructor.

A-S 584 COLOR PHOTOGRAPHY II. (3)
A-S 584 is a continuation of A-S 384. The emphasis is upon advanced color photographic processes and continued acquisition of skills for self-expression through the medium. May be repeated to a maximum of six credits. Studio, nine hours per week. Prereq: A-S 384 or consent of instructor.

A-S 586 NONSILVER PHOTOGRAPHY II. (3)
A-S 586 is a continuation of A-S 386. The emphasis is upon advanced nonsilver photographic processes and continued acquisition of skills for self-expression through the various media. May be repeated to a maximum of six credits. Studio, nine hours per week. Prereq: A-S 386 or consent of instructor.

A-S 596 WORKSHOP. (1-6)
Workshops in a variety of media dealing with supervised investigation of advanced art studio problems. Prereq: Consent of instructor.

A-S 610 PAINTING V. (3)
Advanced studio investigation of current ideas in painting. Exploration of contemporary and traditional procedures, materials, and issues in a context of a group discussion and review. May be repeated to a maximum of nine credits. Prereq: Graduate standing in the department and approval of the instructor.

A-S 611 PAINTING VI. (3)
Continued studio investigation of current ideas in painting, with increased concentration on critical group discussions of student work and readings in contemporary art. May be repeated to a maximum of nine credits. Studio, nine hours. Prereq: A-S 610 and consent of instructor.

A-S 620 PRINTMAKING V. (3)
Advanced studio investigation of current ideas in printmaking. Exploration of contemporary and traditional procedures, materials, and issues. May be repeated to a maximum of nine credits. Studio, nine hours. Prereq: Graduate standing in the department and consent of the instructor.

A-S 621 PRINTMAKING VI. (3)
Continued advanced studio investigation of current ideas in printmaking. Increased concentration of technical and aesthetic development in preparation for entry into the professional environment. May be repeated to a maximum of nine credits. Studio, nine hours. Prereq: A-S 620.

A-S 630 GRADUATE DRAWING. (3)
Supervised studio course in graduate-level drawing and mixed media works on paper or other two-dimensional surfaces. Emphasis will be placed on personal style, its identification, definition and further development in the context of contemporary drawing. May be repeated to a maximum of nine credits. Studio, nine hours per week. Prereq: Twelve credits in upper division studio work and consent of instructor.

A-S 650 FIBER V. (3)
In this supervised graduate studio course in fiber, emphasis will be placed on personal style, its identification, definition, and further development in the context of major directions in the fiber arts. May be repeated to a maximum of nine credits. Studio, nine hours per week. Prereq: 12 credits in upper division studio work and consent of instructor.

A-S 651 FIBER VI. (3)
Continued advanced studio investigation of current ideas in the fiber arts. Increased concentration on technical and aesthetic development, professional readings, and group discussion. May be repeated to a maximum of nine credits. Studio, nine hours per week. Prereq: A-S 650.

A-S 660 SCULPTURE V. (3)
In this supervised studio course in graduate sculpture, emphasis will be placed on personal style, its identification, definition, and further development in the context of modern sculpture. May be repeated to a maximum of nine credits. Studio, nine hours per week. Prereq: 12 credits in upper division studio work and consent of instructor.

A-S 661 SCULPTURE VI. (3)
Continued advanced studio investigation of current ideas in sculpture. Increased concentration on technical and aesthetic development, professional readings, and group discussion. May be repeated to a maximum of nine credits. Studio, nine hours per week. Prereq: A-S 660.

A-S 670 CERAMICS V. (3)
In this supervised studio course in graduate ceramics, emphasis will be placed on personal style, its identification, definition, and further development in the context of direction in modern ceramics. Studio, nine hours per week. May be repeated to a maximum of nine credits. Prereq: 12 credits in upper division studio work and consent of instructor.

A-S 671 CERAMICS VI. (3)
Continued advanced studio investigation of current ideas in ceramics, increased concentration on technical and aesthetic development, professional readings, and group discussions. Studio, nine hours per week. May be repeated to a maximum of nine credits. Prereq: A-S 670.

A-S 680 PHOTOGRAPHY V. (3)
A-S 680 is a continuation of A-S 581. In this supervised studio course in graduate photography, emphasis will be placed on personal style, its identification, definition, and further development in the context of major directions in photography. May be repeated to a maximum of nine credits. Studio, nine hours per week. Prereq: A-S 581 and consent of instructor.

A-S 681 PHOTOGRAPHY VI. (3)
A-S 681 is a continuation of A-S 680. The emphasis will be upon continued advanced studio investigation of current ideas in photography with increased concentration on technical and aesthetic development, professional readings, and group discussion. May be repeated to a maximum of nine credits. Studio, nine hours per week. Prereq: A-S 680 and consent of instructor.

A-S 710 PROBLEMS IN PAINTING. (3)
Sustained individual projects focusing on problems and experimental work in the technical and theoretical aspects of painting. May be repeated to a maximum of nine credits. Studio, nine hours per week. Prereq: Twelve credits in upper division studio work and consent of instructor.

A-S 720 PROBLEMS IN PRINTMAKING. (3)
Sustained individual projects focusing on problems and experimental work in the technical and theoretical aspects of printmaking. May be repeated to a maximum of nine credits. Studio, nine hours per week. Prereq: Twelve credits in upper division studio work and consent of instructor.

A-S 730 PROBLEMS IN DRAWING. (3)
Sustained individual projects focusing on problems and experimental work in the technical and theoretical aspects of drawing. May be repeated to a maximum of nine credits. Studio, nine hours per week. Prereq: Twelve credits in upper division studio work and consent of instructor.

A-S 740 PROBLEMS IN FIBER. (3)
Sustained individual problems and experimental work in the technical and theoretical problems of fiber. May be repeated two times to a maximum of nine credits. Nine studio hours per week. Prereq: Twelve credits in upper division studio work and consent of instructor.

A-S 750 PROBLEMS IN SCULPTURE. (3)
Sustained individual problems and experimental work in the technical and theoretical problems of sculpture. May be repeated to a maximum of nine credits. Nine studio hours per week. Prereq: 12 credits in upper division studio work and consent of instructor.

A-S 767 M.F.A. STUDIO THESIS PROJECT. (1-6)
Independent research and preparation for the M.F.A. thesis exhibition. For the student working in a highly technical medium or process, the preparation of a correlated written thesis under close guidance will be the outcome. The student will be expected to know the standard forms for photographic records and the preparation of a professional portfolio. May be repeated to a maximum of six credits. Prereq: Normally taken during final semester for graduate study.

A-S 770 PROBLEMS IN CERAMICS. (3)
Sustained individual problems and experimental work in the technical and theoretical problems of ceramics. May be repeated two times for a maximum of nine credits. Nine studio hours per week. Prereq: 12 credits in upper division studio work and consent of instructor.

A-S 779 PROBLEMS IN PHOTOGRAPHY. (3)
A-S 779 emphasizes sustained individual problems and experimental work in the technical and theoretical problems of photography. May be repeated to a maximum of nine credits. Studio, nine hours per week. Prereq: Twelve credits in upper division studio work and consent of instructor.

A-S 780 PROBLEMS IN DESIGN. (3)
Sustained individual problems and experimental work in the technical and theoretical problems of design. May be repeated two times for a maximum of nine credits. Nine studio hours per week. Prereq: 12 credits in upper division studio work and consent of instructor.

A-S 793 GRADUATE STUDIO SEMINAR. (1)
A seminar especially for graduate students in the studio area, in all areas of concentration. Lectures, discussion and criticism will focus on current formal and aesthetic problems in the arts. Emphasis will be placed on the integration of concepts arising in the different fields in the visual arts. Required of M.F.A. candidates for three semesters. May be repeated to a total of three credits. Prereq: Graduate standing in the department.

A-S 795 INDEPENDENT RESEARCH. (1-3)
Advanced studio investigation of art forms, processes, and topics not specially treated in the regular curriculum. May be repeated to a maximum of nine credits. Studio, three hours per week per credit. Prereq: Twelve credits in upper division studio work and consent of instructor.

AAD Arts Administration

***AAD 101 ARTS ADMINISTRATION PROFESSIONS. (1)**
The primary intent of this course is to make students aware of the opportunities open to them in the field of Arts Administration, and to network with other students in the program, faculty, program graduates and working arts administrators. Course activities will include program and announcements regarding the availability of grants and awards. Students will also become aware of employment and volunteer opportunities while they are in school, and how to pursue professional positions upon graduation. Pass/fail only. Majors are required to enroll a minimum of 4 semesters.

#AAD 200 ARTS ADMINISTRATION COMMUNICATIONS. (3)
The purpose of this course is to introduce students to the primary writing styles that they will be using throughout the remainder of their arts administration courses. For example, business letters, education and program guides, print and electronic advertisements, publicity materials, sales brochures, invitations and advocacy letters, all require mastering a different writing style. Additionally, students will learn how to make effective public presentations, based upon their writing assignments.

†AAD 201 INTRODUCTION TO ARTS ADMINISTRATION.

#AAD 202 ARTS ADMINISTRATION TECHNOLOGIES. (3)
The purpose of this course is for students to gain the basic skills to design and produce materials utilized by arts organizations to communicate with their patrons. Additionally, the course will familiarize students with a number of design-related computer applications. Prereq: AAD 200 or consent of the instructor.

***AAD 310 MARKETING THE ARTS. (3)**
The course will examine methods used by arts organizations to sell admissions to their events and to sell other arts products. Emphasis is placed on marketing concepts related to product, price, placement and promotion. Prereq: Completion of AAD 200, AAD 202 and one of the following: COM 181, COM 287, TA 225, or consent of the instructor.

***AAD 320 FUND RAISING FOR THE ARTS. (3)**
An introduction to methods used by nonprofit arts organizations such as arts councils, museums, orchestras and theatres to raise money from sources other than selling art work or admissions to regular season events. Topics covered include raising funds from individuals, foundations, businesses and government, through such activities as annual campaigns, special events, capital campaigns, and planned giving. Prereq: Completion of AAD 200, AAD 202 and one of the following: COM 181, COM 287, TA 225, or consent of the instructor.

†AAD 330 MANAGING ARTS ORGANIZATIONS.

#AAD 340 ARTS MANAGEMENT ISSUES. (3)
This course examines management issues facing arts organizations in the contemporary environment. Topics covered will include the role of artists and arts organizations in society, the differing motives behind nonprofit and for-profit corporations, freedom of expression and censorship, planning and leadership, intellectual property rights, issues related to race, class, sexuality and gender, plus other topics which may arise based on current events. Prereq: Completion of AAD 200, AAD 202 and one of the following: COM 181, COM 287, TA 225, or consent of the instructor.

#AAD 350 FINANCIAL MANAGEMENT OF ARTS ORGANIZATIONS. (3)
This course provides an overview of the financial management practices used primarily by nonprofit arts organizations. It begins by examining the process of contracting an artist and a facility, and then building a budget for the resulting arts event. It then examines how arts organizations establish, track, adjust and evaluate organizational budgets. Additionally it explores governmental financial and reporting requirements unique to nonprofit arts organizations, and the annual audit process. Prereq: Completion of ACC 201, ACC 202, AAD 200, AAD 202 and one of the following: COM 181, COM 287, TA 225, or consent of the instructor.

#AAD 399 ARTS ADMINISTRATION PRACTICUM. (1)
Under the supervision of a faculty member, students complete on-campus arts administration service projects. At least one of the two projects must be in service to the student's primary art discipline's department or school. Examples of projects might include conducting a publicity campaign for an event, working on a fundraiser, producing a publication, conducting research, updating a website, etc. Pass/fail option only. Learning contract required. Prereq: Arts Administration major or consent of instructor.

***AAD 402 TOPICS IN ARTS ADMINISTRATION (Subtitle required). (3)**
A seminar which covers special topics in arts administration. May be repeated to a maximum of 12 credits when identified by different subtitles. Prereq: Completion of AAD 200, AAD 202 and one of the following: COM 181, COM 287, TA 225, or consent of instructor.

***AAD 499 INTERNSHIP IN ARTS ADMINISTRATION. (1-12)**
An internship with a university, community, state, regional or national arts organization, providing practical work experience related to arts administration. The internship is identified and conducted under the supervision of a faculty member. Students must file a learning contract with the College of Fine Arts. May be repeated to a maximum of twelve credits. Pass/fail only. Prereq: Completion of AAD 200, AAD 202 and one of the following: COM 181, COM 287, TA 225, or consent of instructor.

AAS African American Studies

AAS 200 INTRODUCTION TO AFRICAN-AMERICAN STUDIES. (3)
An interdisciplinary course which establishes the intellectual context for an examination of the African-American experience; it introduces students to the various approaches scholars use to analyze that experience. This course employs a topical framework which permits focus on issues reflecting the diversity and richness of African-American experience across geographic boundaries.

AAS 254 HISTORY OF SUB-SAHARAN AFRICA. (3)
A survey of the social institutions, value systems and political organization of Sub-Saharan Africa since the 16th century but with particular emphasis on the 19th and 20th centuries. (Same as HIS 254.)

AAS 260 AFRO-AMERICAN HISTORY TO 1865. (3)
A study of the Black experience in America through the Civil War. An examination of the African heritage, slavery, and the growth of Black institutions. (Same as HIS 260.)

AAS 261 AFRO-AMERICAN HISTORY 1865-PRESENT. (3)
This course traces the Black experience from Reconstruction to the Civil Rights Movement of the 1960's. The rise of segregation and the ghetto and aspects of race relations are examined. (Same as HIS 261.)

AAS 263 AFRICAN AND CARIBBEAN LITERATURE AND CULTURE OF FRENCH EXPRESSION IN TRANSLATION (Subtitle required). (3)
This course treats major cultural questions concerning the exchange between Africa and the Caribbean in terms of historical, sociological, political, and literary events. No knowledge of French is required. (Same as FR 263.)

AAS 264 MAJOR BLACK WRITERS. (3)
A cross-cultural and historical approach to written and oral works by major Black authors of Africa, the Caribbean and the United States. The course includes writers such as Chinua Achebe (Africa), Wilson Harris (Caribbean), and Toni Morrison (USA). (Same as ENG 264.)

AAS 300 HISTORY OF JAZZ. (3)
A listening survey course covering the chronological evolution of jazz from its West African and European roots, through its germination in America, to the present. Emphasis will be on the various styles and functions of jazz, particularly as they have been affected by changing social-cultural patterns during the twentieth century. (Same as MUS 300.)

AAS 328 GEOGRAPHY OF THE MIDDLE EAST AND NORTH AFRICA. (3)
A comprehensive regional overview, emphasizing cultural adaptation to desert environments. The interrelationships among religions, cultures, and the physical environment will be examined, along with the region's position and influence in the global system. Prereq: GEO 152, GEO 160, GEO 172, or consent of instructor. (Same as GEO 328.)

AAS 336 GEOGRAPHY OF SUB-SAHARAN AFRICA. (3)
This course focuses on the cultural and environmental geographies of the subcontinent, rural landscapes and cultures and environmental problems, the historical geography of precolonial and colonial Africa, and the social geography of contemporary economic development. Prereq: GEO 130 and 152, 160, or 172. (Same as GEO 336.)

AAS 356 STUDIES IN BLACK AMERICAN LITERATURE. (3)
An analytical-historical approach to the development of black American literature from Douglass and DuBois to Ellison, Baldwin, and Cleaver. (Same as ENG 356.)

AAS 400 SPECIAL TOPICS IN AFRICAN-AMERICAN STUDIES (Subtitle required). (3)
Detailed investigation of a particular topic in African-American Studies, with emphasis both on content and existing research. Topics will vary from semester to semester and are announced the preceding semester. May be repeated to a maximum of six credits when identified by a different subtitle. Prereq: Twelve hours of African-American Studies minor courses, including AAS 200.

AAS 401 INDEPENDENT READING AND RESEARCH IN AFRICAN-AMERICAN STUDIES. (3)
For African-American Studies minors. The student pursues a course of reading and research under the guidance of a staff member, completes a major research project, and takes an examination. A written contract defining the area of study is negotiated between student and instructor at the beginning of the course. May be repeated to a maximum of six credits. Prereq: African-American Studies minor, 12 hours of African-American Studies minor courses, including AAS 200.

AAS 417G SURVEY OF SUB-SAHARAN POLITICS. (3)
A survey of sub-Saharan government and politics intended to give the student broad knowledge about the setting of African politics, precolonial African political systems, the political legacies of major European colonial powers, and problems of political development. (Same as PS 417G.)

AAS 420 AFRICAN-AMERICAN RELIGIOUS EXPERIENCE. (3)
This course explores and examines how African Americans shaped and fashioned their religion to meet their own peculiar needs as they responded to historical occurrences.

AAS 431G CULTURES AND SOCIETIES OF SUB-SAHARAN AFRICA. (3)
A survey of indigenous societies and cultures of Africa south of the Sahara, with special attention to their adaptation of colonialism and post-colonial national development. Prereq: ANT 220, or consent of instructor. (Same as ANT 431G.)

AAS 432 RACE AND ETHNIC RELATIONS. (3)
Analysis of relationships between racial and ethnic groups and the behavioral products thereof. Sources and consequences of prejudice and discrimination. Situation and prospects of minorities. Strategies of change and tension reduction. Prereq: Six hours of social science or consent of instructor. (Same as SOC 432.)

#AAS 550 EDUCATION IN A CULTURALLY DIVERSE SOCIETY. (3)
A critical study of the concept of disadvantagement, relevant teaching practices, institutional programs, and curricula. (Same as EDC 550.)

AAS 585 THE AGE OF JIM CROW, 1880-1930. (3)
This course focuses on the causes, progression, completion and perfection of the color caste system popularly known as Jim Crow during the late nineteenth and early twentieth centuries. The course will examine the national and Southern milieu in which Jim Crow was born and justified as well as the impact of the system on the black community according to class and socio-economic status. Prereq: HIS 260 and HIS 261 or consent of instructor. (Same as HIS 585.)

AAS 586 THE IMAGES OF BLACKS IN AMERICAN SOCIETY. (3)
This lecture course focuses on the images, stereotypes, and caricatures of African Americans in American society from the era of the American Revolution to the late 20th century. We will examine not only white-produced images and representations of African-Americans but black-produced images as well. We will also examine the image of blacks in popular culture and in the electronic and print media and their impact on American race relations and as a reflection of historical trends. Finally, we will also examine the impact of these images within the black community. Prereq: HIS 260 and HIS 261 or consent of instructor. (Same as HIS 586.)

AAS 587 AFRICAN AMERICAN CIVIL RIGHTS MOVEMENT. (3)
This course traces the struggle for African American equality in the U.S. since 1930. (Same as HIS 587.)

AAS 600 THE INTELLECTUAL HISTORY OF AFRICAN AMERICANS. (3)
This course traces the intellectual tradition of African Americans before and after 1865. Primary and secondary readings will be used to review the critical thought of African Americans confronting issues of race, class and gender. (Same as HIS 600.)

#AAS 616 MULTICULTURAL PSYCHOLOGY. (3)
This course is designed to increase one's sensitivity to and respect for individual differences. Models, frameworks, techniques and experiential exercises are presented to increase one's skill level in working with persons from racially and ethnically diverse backgrounds. Prereq: EDP 600 or equivalent or consent of instructor. (Same as EDP 616.)

AAS 656 BLACK AMERICAN LITERATURE. (3)
An in-depth study of black American literature, with concentration on major texts by major black writers. (Same as ENG 656.)

AAS 657 RACE RELATIONS IN THE UNITED STATES. (3)
This seminar focuses on the African American experience in the United States from Reconstruction to the present. Using primary documents and secondary readings, this course will examine the construction of race relations and the individuals, organizations, events, and issues significant to the shaping of the black experience. (Same as HIS 657.)

ABT Agricultural Biotechnology

ABT 101 INTRODUCTION TO BIOTECHNOLOGY. (1)
An introduction to biotechnology: historical perspectives, current applications and future directions. The course will consist of informal lectures and interactive discussions led by Biotechnology faculty and visiting professionals. The course will also orient students to the educational/career opportunities in Biotechnology and assist them in developing a focus for their individualized degree programs. Lecture, two hours per week. Prereq: First year or first semester transfer students in Agricultural Biotechnology.

ABT 201 SCIENTIFIC METHOD IN BIOTECHNOLOGY. (1)
A course designed to acquaint students with the common experimental methods used in agricultural biotechnology. Students will be presented with several case studies which demonstrate basic scientific reasoning and experimental strategies. The students will then use their understanding of basic scientific methods and agricultural systems to critically evaluate work from the current scientific literature. Each student will be required to provide a written and oral evaluation of a research project in some aspect of agricultural biotechnology. The class will provide the students with the basic skills needed for preparing their own research proposals. Prereq: ABT 101 and enrollment in the Agricultural Biotechnology degree program or consent of instructor.

ABT 360 GENETICS. (3)
The basic principles of heredity as currently understood from evidence accumulated in classical, cytogenetic, molecular, and quantitative genetic experiments. Emphasis is placed on a thorough understanding of genetic principles and the relationship of genetics to all biological disciplines. Prereq: Six credits in biological sciences and one course in general chemistry. (Same as ASC/ENT 360.)

ABT 395 INDEPENDENT STUDY IN BIOTECHNOLOGY. (1-4)
Independent study in biotechnology under the supervision of a faculty member. Prereq: Agricultural Biotechnology major and consent of appropriate instructor before registration.

ABT 399 EXPERIENTIAL LEARNING IN BIOTECHNOLOGY. (1-6)
An internship in biotechnology under the supervision of a faculty member. May be repeated to a maximum of six credits. Prereq: Consent of the instructor, chairperson for the Agricultural Biotechnology degree program and completion of a learning contract before registration.

ABT 401 TECHNICAL WRITING AND PRESENTATIONS IN BIOTECHNOLOGY. (2)
This course will focus on effective communication of ideas and research results in biotechnology. It will focus on both written presentations, in the form of research publications and research proposals, and oral presentations. The focus of this course is on student participation. Students will be required to provide both oral and written evaluations of research publications and proposals. The first part of the semester will focus on a dissection, evaluation, and discussion of recent Biotechnology-related research publications. Students will be required to provide both oral and written evaluations of the publications that are discussed. Next, they will discuss the aspects of successful oral presentations, including the effective use of visual aids. The middle of the semester will be spent developing a research proposal, focusing on the separate components of a proposal. The end of the semester will involve student presentations of a research proposal that they have developed. These presentations will be evaluated and discussed by the other members of the class. The goal of this course is to develop skills in the evaluation of research, to provide practice in scientific writing, to prepare Biotechnology students to write their independent study research proposals and written reports, to develop oral communication skills, and to expose students to current literature and research in Biotechnology. Lecture, discussion and oral presentations. Prereq: Agricultural Biotechnology major or consent of instructor.

***ABT 460 INTRODUCTION TO MOLECULAR GENETICS. (3)**
Molecular genetics is the study of the biochemical basis of heredity and focuses on the structure and expression of DNA at the molecular and cellular level. The course will provide a detailed understanding of the biochemical events involved in genome replication, prokaryotic and eukaryotic transcription, and translation of DNA, as well as RNA processing, recombination and the theoretical underpinnings of genetic engineering. Prereq: ABT/ASC/ENT 360 or BIO 304 or consent of instructor. (Same as ENT 460.)

***ABT 461 INTRODUCTION TO POPULATION GENETICS. (3)**
This survey course examines the population dynamics and equlibria of genes in nuclei, chloroplasts and mitochondria. Emphasis will be on biological relevance (in plants, animals, and micro-organisms), but some theoretical derivations will also be introduced. Prereq: ABT 360 (or equivalent) and one course in probability/statistics. (Same as BIO/ENT/FOR 461.)

ABT 495 EXPERIMENTAL METHODS IN BIOTECHNOLOGY. (4)
A laboratory techniques course designed to give students the technical skills and understanding necessary to critically examine biological systems at the molecular level. The course will emphasize the principles of chemistry, biochemistry and molecular biology as applied to a model system for laboratory investigations. Laboratory, nine hours per week. Prereq: BIO 150 and AGR 360, or consent of instructor.

AC American Culture

AC 301 TOPICS IN AMERICAN CULTURE. (3)
A team-taught seminar on a selected topic in American Culture, emphasizing approaches to interdisciplinary study in this field and the ways that different disciplines, when integrated, better complement an understanding of the topic. Possible topics include: slavery, racism, women's rights, Native Americans, the West, the South, the city and industrialization. May be repeated to a maximum of six credits.

AC 401 PERSPECTIVES IN AMERICAN CULTURE. (3)
A team-taught seminar on a selected period in American history, emphasizing how different disciplines complement and illuminate a perspective on that period. Possible periods for study: Colonial America, the Enlightenment Age in America, the Age of Jackson, Ante-bellum America, Civil War and Reconstruction, the Gilded Age, America between the Two Wars, and Contemporary America. May be repeated to a maximum of six credits. Prereq: AC 301.

ACC Accounting

ACC 201 FINANCIAL ACCOUNTING I. (3)
This course is designed to provide an introduction to financial accounting from the users' perspectives. Its primary purposes are to promote understanding of financial accounting information for decision making purposes and to focus on financial accounting's role in communicating business results. Prereq: Sophomore standing.

ACC 202 MANAGERIAL USES OF ACCOUNTING INFORMATION. (3)
An introduction to the use of accounting data within an organization to analyze and solve problems and to make planning and control decisions. This course is designed for non-accounting majors. Prereq: ACC 201 or BE 161 and BE 162.

ACC 208 CONTEMPORARY ACCOUNTING METHODS. (3)
An introduction to basic accounting problem-solving fundamentals using a case approach. The course covers selected problem-solving methods and decision aids, presenting them in an accounting frame of reference with emphasis on team building. Unique aspects of the interpretation and communication of accounting information are explored. Prereq: ACC 201. Enrollment priority will be given to accounting and finance majors.

ACC 211 FINANCIAL ACCOUNTING LAB. (1)
A laboratory-based approach to introductory financial accounting applications, with the primary focus on the accounting cycle. The primary objective is to promote an understanding of how accounting information is identified, recorded, and processed for financial reporting. Prereq: ACC 201. Enrollment priority will be given to accounting and finance majors.

ACC 300 FINANCIAL ACCOUNTING II. (3)
This course is designed for non-accounting majors to provide expanded study of the impact of relevant financial accounting issues on the users of financial reporting. Topics may include financial statements; income recognition; cash and receivables; inventories; operational assets; investments; intangible assets; current liabilities; long-term liabilities emphasizing leases, pensions, postretirement benefits, and bonds; financial instruments; accounting for income taxes; and owner's equity. Not open to Accounting majors. Prereq: ACC 201 and ACC 202.

ACC 301 INTERMEDIATE ACCOUNTING I. (3)
This course is the first of a two-course financial accounting series, providing in-depth study of the accounting cycle, conceptual framework of financial accounting, valuation of balance sheet accounts, recognition of revenues, matching of expenses, and the reporting of the financial condition, operating results, and cash flows of an entity. Prereq: A grade of C or better in ACC 201, ACC 208, and ACC 211.

ACC 302 INTERMEDIATE ACCOUNTING II. (4)
This course is the second of a two-course financial accounting series, providing an in-depth study of the accounting cycle, conceptual framework of financial accounting, valuation of balance sheet accounts, recognition of revenues, matching of expenses, and the reporting of the financial condition, operating results, and cash flows of an entity. Prereq: ACC 301 and ACC 308.

ACC 308 COST MANAGEMENT. (4)
Traditional and contemporary concepts and techniques that provide accounting information for management decision making at both strategic and operational levels. Topics include the costing of products and services; project and activity analysis; planning and control methods; and performance measurement. Prereq: Grade of C or better in ACC 201, ACC 208, ACC 211.

ACC 324 ACCOUNTING INFORMATION SYSTEMS. (3)
This course focuses on two major components of accounting information systems: conceptual models and physical implementation. Accounting systems are studied from an accounting cycles perspective, emphasizing the nature and relevance of accounting internal controls and the relationship of accounting systems to the functional areas of accounting. Using contemporary information technology, students analyze, design, and implement accounting systems along with relevant internal control structures. Prereq: ACC 301 and ACC 308.

ACC 395 INDIVIDUAL WORK IN ACCOUNTING. (1-6)
Students confer individually with the instructor. Written paper usually expected and filed in chairperson's office. May be repeated to a maximum of six credits. Prereq: GPA of 3.0 in major, approval of instructor and chairperson.

ACC 399 INTERNSHIP IN ACCOUNTING. (1)
A course designed for undergraduate accounting students who, through the Accounting Internship Director, have secured full-time, salaried, career-related positions under the supervision of a sponsoring employer. Enrollment in the course constitutes full-time status. Course may be taken on a pass-fail basis only and for no more than two consecutive semesters, repeated to a maximum of three credits. Prereq: Junior standing in accounting and approval of the Accounting Internship Director.

ACC 403 AUDITING. (3)
This course examines the attest function in accounting. Emphasis is placed on audit standards and objectives, including the evaluation of internal control structures for the purpose of determining relevant auditing procedures. Prereq: ACC 302 and ACC 324.

ACC 407 CONCEPTS OF INCOME TAXATION. (3)
A study of the federal income tax structure with emphasis upon the conceptual foundations of taxation relating to the three types of taxpayers: businesses, individuals, and estates and trusts. Prereq: Junior standing and ACC 202 or ACC 208.

ACC 410 NOT-FOR-PROFIT AND REGULATORY ACCOUNTING. (3)
The requirements of adequate accounting systems for various governmental units, including the recording of usual transactions and the form and content of reports. Prereq: ACC 302.

ACC 507 ADVANCED TOPICS IN TAXATION. (3)
A study of advanced topics in taxation, including a more in-depth study of corporations, partnerships, estates and trusts, and individuals. Prereq: ACC 407.

ACC 508 CONTROLLERSHIP. (3)
A comprehensive study of the controller's objectives, responsibilities, functions, organizational roles, etc. Prereq: ACC 308.

ACC 516 ADVANCED TOPICS IN FINANCIAL REPORTING. (3)
A comprehensive study of financial accounting and reporting issues involving business combinations, partnerships, foreign currency transactions, not-for-profit accounting and other current accounting issues. Prereq: ACC 302.

ACC 600 INQUIRY, COMMUNICATION, AND LEADERSHIP IN ACCOUNTING. (3)
This course is designed to develop the inquiry, communication and leadership skills that are key determinants of success for many not-for-profit, business, and accounting professionals. The course uses readings, in-class exercises, case analyses, small group work, and oral presentations as vehicles for developing these skills. Class modules focus on accounting relevant professional inquiry, oral persuasion, communication, leadership, and teambuilding skills. Class sessions will include participation by and leadership from business, not-for profit, and accounting professionals. Prereq: Admission to MS in Accounting program.

ACC 601 RESEARCH IN ACCOUNTING THEORY. (3)
Critical examination of accounting concepts and standards. Study of current problems and contemporary developments reflected in accounting literature and reports. Prereq: Consent of instructor.

ACC 603 ATTEST FUNCTION. (3)
A critical examination of contemporary professional attestation theory and practice including a comprehensive review of AICPA audit case studies, statements on audit procedure, and their application in simulated business situations. Prereq: ACC 403G or consent of instructor.

ACC 608 ADVANCED MANAGERIAL ACCOUNTING. (3)
Accounting procedures for the evaluation of performance in business, including the analysis of revenues and costs by projects and responsibilities and the use of budget cost studies and rates of return. Prereq: ACC 408G.

ACC 610 NOT-FOR-PROFIT AND REGULATORY ACCOUNTING. (3)
A study of the contemporary issues in the area of not-for-profit and regulatory accounting. Prereq: ACC 410G or consent of instructor.

ACC 617 SELECTED TOPICS IN TAXATION. (3)
A study of selected topics in taxation, including tax research, advanced individual tax matters, and other tax topics. Prereq: ACC 417G or consent of instructor.

ACC 619 INDEPENDENT STUDY IN ACCOUNTING. (1-3)
Designed for students undertaking special studies to be conducted in regular consultation with the instructor. Prereq: Consent of instructor.

ACC 624 ENTERPRISE INFORMATION AND CONTROL SYSTEMS. (3)
The course simultaneously examines two issues related to enterprise information systems development: 1) methodologies for designing and implementing information systems, and 2) assessment of enterprise risk and internal control systems. Case analyses and "real world" projects are used to accomplish the course objectives. Current computer technologies, including relational database systems and internet data processing, are integrated into the course content. Prereq: ACC 324 and ACC 403, or equivalents.

ACC 627 CORPORATE TAXATION. (3)
A detailed study of the income taxation of corporations and shareholders. Prereq: ACC 417G or consent of instructor.

ACC 628 FINANCIAL/MANAGERIAL ACCOUNTING. (3)
A study of the application of accounting information and services in the recognition or solution of management problems in business. Prereq: Graduate standing, ACC 202 or its equivalent, MA 123 or its equivalent.

ACC 637 TAXATION OF FLOW-THROUGH ENTITIES. (3)
A detailed study of the income taxation of flow-through entities, including Partnerships, S corporations, and limited liability companies. Prereq: ACC 417G or consent of instructor.

ACC 647 MULTIJURISDICTIONAL TAXATION. (3)
A study of the taxation of taxpayers located in two or more tax jurisdictions. The course involves two major categories, international taxation and state and local taxation. Prereq: ACC 417G or consent of instructor.

ACC 700 TOPICAL SEMINAR IN ACCOUNTING RESEARCH (Subtitle required). (1-3)
An advanced seminar on selected topics such as cross-disciplinary research on behavioral decision-making, research using archival data, and analytical models in accounting. May be repeated to a maximum of eighteen credits. Prereq: Doctoral student status in business administration.

ACC 795 INDEPENDENT STUDY IN ACCOUNTING. (1-6)
Designed for students undertaking special studies to be conducted in regular consultation with instructor. Class hours by appointment. Prereq: Consent of instructor.

ACE Agricultural Communications and Education

ACE 302 LEADERSHIP STUDIES. (3)
From an overview of theories of leadership, leadership styles, and leader-follower relationships, the course moves to a consideration of other factors influencing contemporary leadership and management (e.g., conflict resolution, ethical decision-making, group processes). Readings, case study analyses, interviews with community and business leaders, and self-diagnostic inventories help students develop both conceptual and reality-based understandings of contemporary leadership.

ACE 320 SURVEY OF AGRICULTURE AND CONSUMER MEDIA. (3)
An exploration of the social, political, and economic factors that influence how agricultural producers and consumers receive information through the media. In addition, the course will analyze how the general mass media cover agricultural and consumer topics. (Same as HES 320.)

ACE 362 PRACTICUM IN VOCATIONAL EDUCATION, AGRICULTURAL COMMUNICATIONS, AND LEADERSHIP. (3)
Supervised experiences in schools, businesses and agencies. Required of all Agricultural Education, Communications, Leadership and Home Economics Education majors. Includes observation, participation, experience, field trips, inspection of programs and professional organizations. May be repeated to a maximum of nine credits. Prereq: Junior standing, majors only. (Same as AED/HEE/SOC 362.)

ACE 395 SPECIAL PROBLEMS IN AGRICULTURAL EDUCATION, COMMUNICATIONS, AND LEADERSHIP. (1-3)
Directed independent study of a selected problem in the field of agricultural communications. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

ACE 399 EXPERIENTIAL LEARNING IN AGRICULTURAL EDUCATION, COMMUNICATIONS AND LEADERSHIP. (1-3)
A field-based learning experience, under faculty supervision, in the application of communications techniques to agricultural issues. May be repeated to a maximum of three credits. Offered on a pass/fail basis only. Prereq: Consent of instructor and completion of learning contract.

ACE 490 SEMINAR IN AGRICULTURAL COMMUNICATIONS. (3)
A capstone course for seniors in agricultural communications. Presentations, research papers, outside speakers, and career guidance will be significant course components. Prereq: AGC 320 and AGC 400 and senior standing; or consent of instructor.

ACE 499 TOPICAL SENIOR SEMINAR (Subtitle required). (3)
Course is especially designed for seniors. Readings, discussions and papers will focus on current research dealing with selected issues of significance in American society. May be repeated to a maximum of six credits under different subtitles. Prereq: Consent of instructor, senior standing, and introductory level sociology course. (Same as SOC 499.)

ACE 501 PRINCIPLES OF COOPERATIVE EXTENSION. (3)
Philosophy, history and development of cooperative extension service; evaluation of instructional techniques; leadership training; and practice in use of extension methods. Open to junior, senior and graduate students.

AEC Agricultural Economics

AEC 101 THE ECONOMICS OF FOOD AND AGRICULTURE. (3)
An introduction to the field of agricultural economics and some of the basic tools and concepts of decision making. Concepts are illustrated in terms of selected current social and economic issues including the role of agriculture in both a national and international dimension.

AEC 201 INTRODUCTION TO FARM AND NATURAL RESOURCE FINANCE. (3)
This course provides an introduction to basic concepts used in financial analysis that can be applied to farms and small agriculturally-related businesses. It provides an overview of basic financial statements and their role in business planning. These tools will be applied to case studies of farms, agribusiness, and forestry firms. Prereq: MA 123 and ECO 201 or ECO 202 or AEC 101.

AEC 300 TOPICS IN AGRICULTURAL ECONOMICS (Subtitle required). (1-3)
Study in special topics in agricultural economics. May be repeated under a different subtitle to a maximum of 6 credits. A course may be offered twice under a given subtitle. Lecture, 1-3 hours; laboratory, 0-6 hours per week. Prereq: AEC 101, ECO 201.

AEC 302 AGRICULTURAL MANAGEMENT PRINCIPLES. (4)
A comprehensive study of economic principles and management tools useful in farm and agribusiness decision making. Utilizes a systems approach to the planning, implementation and control of the agricultural business. Specific attention to application of management and decision theory, economic principles used in decision making, and risk management strategies. Emphasis on planning the future course of the business, acquiring and managing the necessary resources, and establishing physical and financial control over the business. Lab incorporates microeconomic applications of management principles developed in lectures. Prereq: AEC 101, ECO 201.

AEC 303 MICROECONOMIC CONCEPTS IN AGRICULTURAL ECONOMICS. (3)
Emphasis on the development of theoretical models of production and consumption economics and application of these models to problems. The importance of concepts of marginality to managers and consumers is emphasized. Role of risk and uncertainty in resource allocation is outlined. Prereq: AEC 101, ECO 201, MA 123 or 113.

AEC 304 MACROECONOMIC CONCEPTS IN AGRICULTURAL ECONOMICS. (3)
This course addresses the concern that U.S. farmers and the food industry are increasingly affected by macroeconomic forces and general conditions in the national economy. Interdependencies between agriculture, farm size, rural economic well-being and key macroeconomic variables including interest rates, foreign exchange rates and the rate of inflation will be examined. Prereq: AEC 101, ECO 202.

AEC 305 FOOD AND AGRICULTURAL MARKETING PRINCIPLES. (3)
Analysis of the market's role in determining prices and coordinating productive activities in the food and agricultural systems. Prereq: AEC 101, ECO 201.

AEC 309 INTERNATIONAL AGRICULTURE, WORLD FOOD NEEDS AND U.S. TRADE IN AGRICULTURAL PRODUCTS. (3)
Present and projected world food/population balance by geographic regions; food production and world trade in agricultural products with an emphasis upon the implications for U.S. agriculture; an introduction to agricultural development problems of the less developed nations of Latin America, Africa, and Asia. Prereq: AEC 101 or equivalent.

AEC 311 LIVESTOCK AND MEAT MARKETING. (1)
Provides students with a comprehensive look at the unique characteristics of the marketing system for livestock. Problems in both the feeder animal sector and the fed animal sector will be considered. Lecture, three hours per week for one-third of the semester. Prereq: AEC 305.

¶AEC 312 DAIRY MARKETING.

AEC 313 TOBACCO MARKETING. (1)
Analysis of the structure of the production and marketing system for tobacco including institutions and public regulation. Application of marketing methods and principles to tobacco. Lecture, three hours per week for one-third of the semester. Prereq: AEC 305.

AEC 314 GRAIN MARKETING. (1)
Study of production and utilization of grain by areas of the world, the marketing systems for grain, and the application of economic and marketing principles to the pricing and movement of grain. Prereq: AEC 305, AEC 321.

¶AEC 315 FARM SUPPLY MARKETING.

AEC 316 COOPERATIVE MANAGEMENT AND MARKETING. (1)
This course provides knowledge about the unique features of cooperatives and their role in a market economy and examines the structure organization, finance, management, and operations of cooperative organizations. Prereq: AEC 305.

AEC 317 MARKETING HORTICULTURAL PRODUCTS. (1)
This course examines the market structure and institutions associated with horticultural and nursery product markets within the context of formulating and evaluating alternative, firm-specific marketing strategies. Prereq: AEC 305.

AEC 320 AGRICULTURE PRODUCT MARKETING AND SALES. (3)
This course examines marketing activities within the U.S. food system. Sector performance is considered as well as the competitive behavior of firms within various agricultural market channels. Firm level marketing principles, methods, and strategies are considered, with a special focus on developing effective sales programs for agricultural products. Prereq: AEC 305.

AEC 321 AGRICULTURAL FUTURES MARKETS. (3)
The mechanics, theory, and practical application of hedging as related to agricultural commodities. The historical development of futures markets, functions of the futures markets, and the role of the speculator will also be explored. Prereq: AEC 305.

AEC 324 AGRICULTURAL LAW. (3)
A study of legislation, administrative regulations, constitutions and court cases that have economic ramifications on agricultural and rural life. Prereq: AEC 101.

AEC 341 AGRICULTURAL CREDIT INSTITUTIONS. (1)
Designed to teach applications of key segments of macro agricultural finance. The course primarily examines credit needs in agriculture and the institutions that are capable of supplying agricultural credit. Various credit instruments are identified and examined. Prereq: AEC 101.

AEC 399 EXPERIENTIAL LEARNING IN AGRICULTURAL ECONOMICS. (1-6)
A field or community-based experience in the application of economics to agricultural and rural problems. May be repeated; a maximum of six credits allowed. Pass-fail only. Prereq: GEN 101, nine hours in agricultural economics or economics, and permission of instructor, department chairperson, and completion of learning agreement prior to registration.

AEC 410 INTERNATIONAL TRADE AND AGRICULTURAL MARKETING. (3)
A study of institutional, economic and cultural factors that influence aggregate agricultural trade and exports of individual agribusinesses. Macro issues of agricultural trade policies are examined along with elements of international marketing for agricultural products. Prereq: AEC 305.

AEC 422 AGRIBUSINESS MANAGEMENT. (3)
Examines and analyzes decision-making tools and problem-solving techniques available to agribusiness managers. Provides learning experience in addressing contemporary economic, marketing and management issues through case study analyses, selected readings and computerized business simulations. Prereq: AEC 305 and MGT 301.

AEC 425 TIMBER MANAGEMENT. (4)
The principles of sustained yield timber management, organization of the forest area, management objectives, timber valuation, regulation of the cut, and timber management plans. Lecture, three hours; laboratory, two hours. Prereq: MA 162, FOR 201, and Summer Camp (FOR 375, 376, 377, 378, and 379), or consent of instructor. (Same as FOR 425.)

AEC 441G AGRICULTURAL FINANCIAL MANAGEMENT. (3)
Applies micro agricultural finance to farm and other agricultural business firms. Reviews elementary mathematics of finance and the objectives of financial management. Uses financial statements, cash flow analysis, financial leverage and other elements in applying the theory of capital investment for making management decisions. Prereq: ACC 201, ECO 201, FIN 300.

AEC 445G INTRODUCTION TO RESOURCE AND ENVIRONMENTAL ECONOMICS. (3)
Economic analysis of the problems of assuring resource availability and environmental quality. Theoretical concepts and empirical tools for evaluating resource and environmental policy. Prereq: ECO 201, or consent of instructor.

AEC 471 INTERNATIONAL ECONOMICS. (3)
The basic exchange model is the most important topic in this course. The exchange model is used to illustrate the gains from trade, the role of opportunity costs, and the properties of relative prices. Production considerations, the concept of comparative advantage, and the resulting factor rewards are introduced. Trade distortions are introduced and studied from the point of view of protectionism and its consequences. Fixed and flexible exchange rates and the concept of balance of payments are also covered. Prereq: ECO 202 or equivalent. (Same as ECO 471.)

AEC 479 PUBLIC ECONOMICS. (3)
An application of economic analysis to the study of the role of government. Emphasis is on the reasons for and the effects of government intervention in the economy. Topics covered include: market failure, public goods and externalities, welfare policy, voting and public choice, taxation, public debt and cost-benefit analysis. Prereq: ECO 202 or equivalent. (Same as ECO 479.)

AEC 483 REGIONAL ECONOMICS. (3)
This course presents an economic approach to the study of regions. The emphasis is on the role of spatial relationships in economic activity. Topics considered include market area analysis, location theory, economic base and input-output analysis as well as regional economic development. Prereq: ECO 202.

¶AEC 502 ADVANCED FARM MANAGEMENT.

AEC 531 AGRICULTURAL PRICE ANALYSIS. (3)
Price behavior of agricultural products and inputs including factors affecting supply and demand for individual products, supply-price relationships and the relationship of agricultural prices to the general price level. Prereq: AEC 305 and STA 291.

AEC 532 AGRICULTURAL AND FOOD POLICY. (3)
This course surveys a variety of current public policies that influence the agricultural and rural economies. Students are exposed to the conflicting views of those concerned with food and agricultural policy issues in an international economy. Economic principles are used to evaluate alternatives in terms of the general welfare of society. Prereq: AEC 305.

AEC 545 RESOURCE AND ENVIRONMENTAL ECONOMICS. (3)
This course builds on the principles of economics to analyze the problems in achieving an efficient allocation of resources. It provides the theoretical concepts for evaluating environmental policies and the tools necessary in the application of benefit/cost analysis. Prereq: ECO 201.

AEC 580 SPECIAL PROBLEMS IN AGRICULTURAL ECONOMICS. (1-3)
Directed independent study of a selected problem. May be repeated to a maximum of six credits. Prereq: Consent of instructor and chairperson of department.

AEC 590 INTRODUCTION TO QUANTITATIVE ECONOMICS I. (3)
An introduction to mathematical approaches to economic theory. Emphasis on linear models, constrained optimization, and techniques used in comparative statics. Prereq: ECO 401 and MA 113, or consent of instructor. (Same as ECO 590.)

AEC 606 ADVANCED AGRICULTURAL MARKETING. (3)
A critical examination of objectives and results of various types of research in market organization, marketing functions, price analysis, markets over time, space and form, market information, commodity promotion programs, quality standards, and macroeconomic linkages to marketing. Prereq or concur: AEC 590 and ECO 601.

AEC 610 INTERNATIONAL TRADE IN AGRICULTURAL PRODUCTS. (3)
This course analytically examines current empirical research in the area of agricultural trade. Prereq: ECO 601, AEC 624 and ECO 671.

AEC 620 ADVANCED PRODUCTION ECONOMICS I. (3)
An advanced treatment of production economics with emphasis on flexible product and factor price situations, factor demand functions, multiple product production, and poly-periodic production theory. Prereq: ECO 601.

AEC 624 ADVANCED QUANTITATIVE METHODS IN AGRICULTURAL ECONOMICS. (3)
This course uses statistical tools to model agricultural and economic systems. Subjects covered include: (1) the classical linear regression model, (2) statistical hypotheses tests, and (3) estimation techniques for single and simultaneous equation models. Prereq: ECO 391 and STA 291.

AEC 626 AGRICULTURE AND ECONOMIC DEVELOPMENT. (3)
Analytical consideration of the role of agriculture in economic development in relation to overall development strategy at various stages of growth. Theoretical and policy issues of particular relevance to the agricultural development in underdeveloped agrarian economies with various resource, social, political and economic systems. Prereq: ECO 473G or consent of instructor. (Same as ECO 674.)

AEC 640 ADVANCED AGRICULTURAL POLICY. (3)
This course focuses on development of a framework to analyze alternate paradigms of the political economy. The framework focuses on the role of institutions that modify behavior of decision makers. Agricultural and food policies are evaluated in terms of the efficient use of resources and the general welfare of society. Prereq: ECO 601.

AEC 645 NATURAL RESOURCE ECONOMICS. (3)
Economic analysis of natural resource use and environmental issues. Discussion of criteria for public decision making, welfare economics, market failure, benefit-cost analysis, and benefit estimation, as applied to natural resources and the environment. Prereq: ECO 590 and ECO 601.

AEC 646 INTERTEMPORAL ALLOCATION OF NATURAL RESOURCES. (3)
This course teaches the application of economic theory to the analysis of solutions for current and prospective natural resource problems. Such understanding will be geared toward fashioning, selecting and implementing planning associated with land, water, air, biological and other natural resources and conservation of the natural environment in serving the needs and desires of citizens. Prereq: ECO 660 and AEC 590.

AEC 650 ADVANCED AGRICULTURAL PRICES. (3)
Advanced study of agricultural price behavior by the application of economic theory and statistical analysis. Prereq: AEC 624 and ECO 601.

AEC 653 LOCAL ECONOMIC DEVELOPMENT. (3)
The course develops the capacity to employ the theories, practices and philosophies of economic development as applied to local areas. The primary geographic focus of the course is the rural south-east of the United States, but examples will be drawn from rural areas in other developed countries. Prereq: Graduate status in agricultural economics, public administration, economics, or consent of instructor. (Same as PA 653.)

AEC 661 PROGRAMMING MODELS IN AGRICULTURAL ECONOMICS. (3)
A study of some programming models useful in agricultural economics; includes an examination of the structure of the models themselves, economic interpretation of their components and their use in research in agricultural economics. Prereq: MA 416G and either AEC 620 or ECO 601.

AEC 662 QUANTITATIVE METHODS IN RENEWABLE RESOURCE MANAGEMENT. (3)
Design and analysis of optimization models in renewable resource management. Includes survey of applications in mathematical programming. CPM-PERT, Markov processes, and Game theory. Case examples are used to demonstrate applicability and problem formulation in management of industrial and public forests. Prereq: MA 113 and MA 162 or equivalent, and AEC 445G or equivalent. (Same as FOR 662.)

AEC 691 STRUCTURE OF U.S. AGRICULTURE. (3)
This seminar will analyze the structural transformation of U.S. agriculture in the 19th and 20th centuries in the context of sociological theory. Emphasis is given to key historical transitions, changing social relations of production and state policy. Such emphases provide a framework for understanding the historical roots and future prospects for the socioeconomic problems confronting contemporary U.S. agriculture. Prereq: Graduate standing in sociology/agricultural economics or consent of instructor. (Same as SOC 691.)

AEC 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

AEC 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

AEC 768 RESIDENCE CREDIT FOR MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours. Prereq: Consent of adviser and chairperson of department.

AEC 769 RESIDENCE CREDIT FOR DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely. Prereq: Consent of adviser and chairperson of department.

AEC 780 SPECIAL PROBLEMS IN AGRICULTURAL ECONOMICS. (1-3)
Open to graduate students who have the necessary training and ability to conduct research on a selected problem. May be repeated three times for a total of nine credits. Prereq: Consent of instructor and departmental chairperson.

AEC 796 SEMINAR (Subtitle required). (3)
An extended original investigation of a specific topic designed to give students experience in methods of research and an intensive study of a particular subject in the field of agricultural economics. May be repeated to a maximum of six credits under different subtitles. Prereq: Ph.D. applicant or candidate.

AED Agricultural Education

AED 210 INTRODUCTION TO VOCATIONAL EDUCATION. (3)
The history, status, philosophy, and objectives of vocational education in relation to general education. (Same as HEE 210.)

AED 362 PRACTICUM IN VOCATIONAL EDUCATION, AGRICULTURAL COMMUNICATIONS, AND LEADERSHIP. (3)
Supervised experiences in schools, businesses and agencies. Required of all Agricultural Education, Communications, Leadership and Home Economics Education majors. Includes observation, participation, experience, field trips, inspection of programs and professional organizations. May be repeated to a maximum of nine credits. Prereq: Junior standing, majors only. (Same as ACE/HEE/SOC 362.)

AED 501 PRACTICUM IN VOCATIONAL EDUCATION. (1-12)
Planned and supervised practicum in teaching, extension, governmental agencies, etc. Requires the integration of observation skills, development and use of objectives, using instructional strategies, developing effective interpersonal skills, using appropriate communication skills, developing a portfolio, selecting instructional materials, and evaluating instruction. Regularly scheduled seminars included as an integral part of course. May be repeated to a maximum of 12 credits. Prereq or concur: HEE/AED 586 or consent of instructor. (Same as HEE 501.)

AED 535 PRINCIPLES AND PHILOSOPHY OF VOCATIONAL EDUCATION. (3)
Study is made of philosophy, accepted principles, and legislation affecting programs in vocational education. (Same as HEE 535.)

AED 580 METHODS OF TEACHING VOCATIONAL EDUCATION I. (3)
Development of teacher competency in methods of teaching with emphasis on the problem-solving procedure and use of demonstrations, field trips, and audiovisual materials; evaluation of teaching-learning principles, studies of facilities and instructional materials needed in a vocational education program. Prereq: Permission of instructor. (Same as HEE 580.)

AED 586 METHODS IN TEACHING VOCATIONAL EDUCATION II. (3)
A study of teaching methods, curriculum development, basic skills integration, utilization of resources, working with special needs students, and professional responsibilities of the vocational education teacher. Prereq: Consent of instructor. (Same as HEE 586.)

AED 590 PROBLEMS IN VOCATIONAL EDUCATION. (3)
Problems in teaching vocational education for high school students and adults. May be repeated twice for a maximum of nine credits. Prereq: Permission of instructor. (Same as HEE 590.)

AED 670 ADVANCED METHODS IN TEACHING VOCATIONAL EDUCATION. (3)
The principles of method applied to teaching in the field of vocational education. Prereq: Experience in teaching vocational education. (Same as HEE 670.)

AED 671 YOUTH ORGANIZATIONS IN VOCATIONAL EDUCATION. (3)
A study of the underlying philosophy and principles for organizing and advising youth organizations in vocational education. Emphasis to be placed on activities which will enrich and motivate the instructional programs and which will develop leadership, cooperation and citizenship. (Same as HEE 671.)

AED 679 ADULT EDUCATION IN VOCATIONAL EDUCATION. (3)
Preparation for teaching adult classes in vocational education including organization of classes, development of curriculum, and methods of teaching. (Same as HEE 679.)

AED 684 CURRENT TRENDS IN VOCATIONAL EDUCATION. (3)
Class work in current trends and significant developments in vocational education. May be repeated to a maximum of nine credits. (Same as HEE 684.)

AED 686 EVALUATION IN VOCATIONAL EDUCATION. (3)
A course to acquaint teachers of vocational education with techniques used in measuring attainment in vocational education in middle and high school, college, and adult education. Prereq: Teaching experience. (Same as HEE 686.)

AED 693 SUPERVISION IN VOCATIONAL EDUCATION. (3)
This course includes practice in teaching for observation by others, student teaching, and school visiting. Prereq: Two years of teaching experience and EDV 687. (Same as HEE 693.)

AED 694 THE ADMINISTRATION OF VOCATIONAL EDUCATION. (3)
A course designed for superintendents, high school principals, and other administrators. Its purpose is to train for administering and supervising vocational education in schools. (Same as EDA/HEE 694.)

AED 695 SPECIAL PROBLEMS IN VOCATIONAL EDUCATION. (3)
An independent work course for students interested in vocational education. Students make individual investigations and report on special problems. (Same as HEE 695.)

AED 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed. (Same as HEE 748.)

AED 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours. (Same as HEE 768.)

AED 779 SEMINAR IN VOCATIONAL EDUCATION. (1-3)
A critical study of selected problems in vocational education. The course is open only to students with experience in the field. May be repeated to a maximum of nine credits. (Same as HEE 779.)

AED 789 INDEPENDENT WORK IN VOCATIONAL EDUCATION. (1-3)
An independent work course for students who have completed a minimum of 12 semester hours of graduate work, one-half of which must have been in vocational education. May be repeated to a maximum of nine credits. (Same as HEE 789.)

AED 799 RESEARCH IN VOCATIONAL EDUCATION. (1-3)
Individual research of importance to vocational education. May be repeated to a maximum of nine credits. (Same as HEE 799.)

AEN Agricultural Engineering

AEN 103 BASIC PRINCIPLES OF SURVEYING. (2)
General use of surveying equipment, development of topographic maps, layout of engineering systems, earthwork computations, and introduction to boundary surveys for Agriculture students. This course is not available for credit to persons who have received credit in another introductory surveying course. Lecture, one hour; laboratory, three hours. Prereq: A course in trigonometry, enrollment in the College of Agriculture and/or consent of instructor.

AEN 220 FARM TRACTORS AND ENGINES. (3)
Principles of selection and application of farm tractors and engines. Operating principles of internal combustion engines including carburetion, fuel injection, ignition, and lubrication. Power transmission application and efficiency are considered. Lecture, two hours per week; laboratory, two hours per week.

AEN 252 FARM SHOP. (3)
Wood and metal work, including blueprint reading, oxyacetylene and arc welding, power woodworking tools, soldering and pipe work. Lecture, one hour; laboratory, four hours. Prereq: Major in agricultural education or consent of instructor.

†AEN 302 ANALYTICAL AND NUMERICAL METHODS FOR BIOSYSTEMS.

†AEN 308 ENGINEERING PROPERTIES OF BIOLOGICAL MATERIALS.

AEN 340 PRINCIPLES OF FOOD ENGINEERING. (4)
The functional requirements and principles of operation of systems for the handling and processing of food and agricultural products. Lecture, three hours; laboratory, two hours per week. Prereq: Junior standing and completion of mathematics requirement in Food Science curriculum.

†AEN 343 FLUID MECHANICS OF BIOSYSTEMS.

AEN 461G BIOMETEOROLOGY. (3)
An introduction to the impact and relationship of the atmosphere on living organisms. Emphasis on the practical application of meteorology to everyday problems within the biosphere. Weather analysis, interpretation, psychometrics of the atmosphere, and the impact of weather and climate on animals, plants and man are discussed. Lecture, two hours; laboratory, two hours per week. Prereq: BIO 150 and STA 291 or consent of instructor.

AEN 462 RESIDENTIAL AND COMMERCIAL IRRIGATION DESIGN. (3)
The utilization of hydraulic principles in the design, assimilation, installation and operation of residential and commercial irrigation systems in applications which emphasize water conservation, nutrient management and environmental protection. Lecture, two hours; laboratory, two hours per week. Prereq: Consent of instructor.

AEN 463G AGRICULTURAL SAFETY AND HEALTH. (3)
The course provides a comprehensive overview of major safety and health hazards in agricultural production and an overview of the basic approaches for the prevention and control of agricultural injuries and illnesses. The course is oriented toward upper class and graduate students. Prereq: AEN 220, AEN 252, and junior standing or consent of instructor.

AFS Air Force Studies

AFS 111 AEROSPACE STUDIES I. (1)
A course designed to provide the student with a basic understanding of the nature and principles of war, national power, and the Department of Defense role in the organization of national security. The student also develops leadership abilities by participating in a military organization, the cadet corps, which offers a wide variety of situations demanding effective leadership.

AFS 112 LEADERSHIP LABORATORY I. (1)
A course designed for development of basic skills required to be a manager, including communications, human relations, and administration of equal opportunity. Credit will not be granted toward the hours requirements for the degree. Pass/fail only. Coreq: AFS 111.

AFS 113 AEROSPACE STUDIES I. (1)
A course designed to provide the student with a basic understanding of the contribution of aerospace power to the total U.S. strategic offensive and defensive military posture. The student also develops leadership abilities by participating in a military organization, the cadet corps, which offers a wide variety of situations demanding effective leadership. Prereq: AFS 111.

AFS 114 LEADERSHIP LABORATORY I. (1)
A continuation of AFS 113. A course designed to develop managerial skills including superior/subordinate relationships, communications, customs and courtesies, basic drill movements and career progression requirements. Credit will not be granted toward the hours requirements for the degree. Pass/fail only. Coreq: AFS 113.

AFS 211 AEROSPACE STUDIES II. (1)
Introduces the study of air power from a historical perspective; focuses on the development of air power into a primary element of national security. Leadership experience is continued through active participation in the cadet corps. Lecture, one hour; leadership laboratory, one hour. Prereq: AFS 111, 113 or PAS approval.

AFS 212 LEADERSHIP LABORATORY II. (1)
A course designed for development of advanced skills required to be a manager/leader, including leadership styles, public speaking, group dynamics, motivation and preparation for field training. Credit will not be granted toward the hours requirements for the degree. Pass/fail only. Coreq: AFS 211.

AFS 213 AEROSPACE STUDIES II. (1)
Provides a foundation for understanding how air power has been employed in military and non-military operations to support national objectives. Examines the changing mission of the defense establishment, with particular emphasis on the United States Air Force. Leadership experience is continued through participation in the cadet corps. Lecture, one hour; leadership laboratory, one hour per week. Prereq: AFS 111, 113 or PAS approval.

AFS 214 LEADERSHIP LABORATORY II. (1)
A continuation of AFS 213. A course designed to develop supervisory management skills to include communications, techniques of critique, social actions, personnel evaluation procedures, problem solving, role playing and field training preparation. Credit will not be granted toward the hours requirements for the degree. Pass/fail only. Coreq: AFS 213.

AFS 311 AEROSPACE STUDIES III. (3)
A study of management functions with emphasis on the individual as a manager in an Air Force environment. Individual motivational and behavioral process, communication, and group dynamics are included to provide a foundation for the development of professional skills as an Air Force Officer. Students refine their leadership and managerial abilities by organizing and managing a quasi-military unit. Prereq: Acceptance into POC or approval of PAS.

AFS 312 LEADERSHIP LABORATORY IIIA. (1)
A course designed and focused on developing advanced leadership skills. Students fill the mid-level management function within the cadet corps. The course involves the planning and controlling of military activities of the cadet corps, and the preparation and presentation of briefings and other written and oral communications. Pass/Fail only. Coreq: AFS 311.

AFS 313 AEROSPACE STUDIES III. (3)
A study of leadership with specific emphasis on the Air Force leader. Includes theoretical, professional and communicative aspects. In addition, military justice and administrative law are discussed within the context of the military organization. Students continue to develop and refine their leadership abilities by organizing and managing a military unit, the cadet corps, which offers a wide variety of situations requiring effective leadership. Prereq: AFS 311.

AFS 314 LEADERSHIP LABORATORY III. (1)
Laboratory to accompany AFS 313. Pass/fail only. Coreq: AFS 313.

AFS 395 INDEPENDENT AEROSPACE STUDIES. (2-6)
A study of an advanced problem on a subject area in aeronautical science under the guidance of a departmental staff member. One discussion per week; term paper is required. May not be repeated. Prereq: Senior standing in the AFROTC Program, and 3.0 standing in Aerospace Studies.

AFS 411 AEROSPACE STUDIES IVA. (3)
A study of the military profession, civil-military interaction, communicative skills, framework of defense policy, and formulation of defense strategy. Students refine their leadership abilities by organizing and managing a military unit, the cadet corps, which offers a wide variety of situations requiring effective leadership. Prereq: AFS 313, or approval of PAS.

AFS 412 LEADERSHIP LABORATORY IVA. (1)
A course designed and focused on developing advanced leadership skills. Students fill the top level management function within the cadet corps. The course involves the planning and controlling of military activities of the cadet corps, and the preparation and presentation of briefings and other written and oral communications. The lab also includes practice of leadership techniques aimed at motivating and instructing cadets in the lower three levels. Pass/Fail only. Laboratory, two hours per week. Coreq: AFS 411.

AFS 413 AEROSPACE STUDIES IVB. (3)
Continues the study of strategy and the management of conflict, formulation and implementation of U.S. defense policy, defense organization, and case studies in defense policy making. Students also refine their leadership abilities by organizing and managing a military unit, the cadet corps, which offers a wide variety of situations requiring effective leadership. Prereq: AFS 411 or approval of PAS.

AFS 414 LEADERSHIP LABORATORY IVB. (1)
A continuation of AFS 412. A course designed and focused on developing advanced leadership skills. Students fill the top level management function within the cadet corps. The course involves the planning and controlling of military activities of the cadet corps, and the preparation and presentation of briefings and other written and oral communications. The lab also includes practice of leadership techniques aimed at motivating and instructing cadets in the lower three levels. Pass/Fail only. Laboratory, two hours per week. Coreq: AFS 413.

AGC Agricultural Education, Communication, Leadership, and Home Economics Education

AGC 400 AGRICULTURAL COMMUNICATIONS CAMPAIGNS. (3)
Exploration of communications campaigns and strategies in the agricultural sector. Students will learn how to plan and enact communications campaigns centered on agricultural issues and audiences.

AHP Allied Health Professions

AHP 840 ETHICS IN HEALTH PRACTICE. (2)
A study of selected ethical issues that arise in the practice of health professionals. The health professional's obligations to patients, colleagues, employing institutions, and the community will be considered, and relevant case studies will be analyzed.

AHP 841 ALLIED HEALTH PRACTICUM: THE CONTEXT OF HEALTH CARE PRACTICE. (3)
An interdisciplinary course designed to increase students' ability to interact with health professionals in their practice. Emphasis is on problem-solving, roles/responsibilities of health professionals, communication (interpersonal, team, and interprofessional), and organizational dynamics. Lectures, workshops, and small group and practicum activities, both on and off campus, will be included. Lecture, one hour; laboratory, two hours; and field practicum, four hours per week. Required for Allied Health Professions baccalaureate students. Prereq: Admission to a CAHP professional program or consent of instructor.

AMS American Military Studies

BASIC COURSES

AMS 101 INTRODUCTION TO THE ARMY. (2)
This introductory level course is designed to give students an appreciation for the role the Army currently plays in our society. The course covers the history of the Army and the roles and relationships of the Army within our society. The course also covers some of the basic skills necessary for today's leaders to include oral presentation, time management, map reading, basic rifle marksmanship and squad tactics.

AMS 102 INTRODUCTION TO LEADERSHIP. (2)
This course is designed to acquaint the student with the fundamental skills necessary to be a leader, both in military and civilian context. Course also covers basic military map reading skills.

AMS 201 AMERICAN MILITARY HISTORY. (2)
Study of the development of the U.S. from a military perspective. Pre-parallel development of technology and warfare; and emphasis on the evaluation of military leadership from the historically tested principles of warfare from the Civil War to the present.

AMS 202 EFFECTIVE MILITARY COMMUNICATIONS. (2)
This course provides instruction and practical experience in the art of speaking and writing in the Army style. Students will demonstrate competency through a series of oral presentations and writing assignments. Small unit tactics and map reading skills will also be used in the implementation of the oral presentations.

#AMS 211 ADVANCED LEADERSHIP I. (2)
This course focuses on both theoretical and practical aspects of leadership. Students will examine topics such as written and oral communication, effective listening, assertiveness, personality, adult development, motivation, and organizational culture and change. Prereq: AMS 101 and 102, or consent of instructor.

#AMS 212 ADVANCED LEADERSHIP II. (2)
This course focuses principally on officership, providing an extensive examination of the unique purpose, roles, and obligations of commissioned officers. It includes a detailed investigation of the origin or our institutional values and their practical application in decision making and leadership. Prereq: AMS 101, 102 and 211, or consent of the instructor.

ADVANCED COURSES

AMS 301 LEADERSHIP AND MANAGEMENT I. (3)
Course of study in development of basic skills required to function as a manager; study of leadership styles, group dynamics, communications, motivation and military instruction methods; and school of the soldier and exercise of command. Prereq: AMS 101, 102 graduate or undergraduate student (male or female), successful completion of basic course or basic camp, physically fit to pursue program; consent of PMS.

AMS 302 ADVANCED TACTICS. (3)
Small unit tactics and communications, organization and mission of combat arms units; leadership and the exercise of command. Prereq: AMS 101, 102, graduate or undergraduate student (male or female), successful completion of basic course or basic camp, physically fit to pursue program; consent of PMS.

AMS 320 ADVANCED STUDIES IN AMERICAN MILITARY HISTORY. (3)
This course will furnish upper level UK ROTC Cadets, and qualified History majors or minors with the methodological tools and materials needed to gain a more detailed understanding of American Military History and to put together a major research paper. AMS/HIS 320 will emphasize basic research skills: understanding historiographical debates within a military framework, developing effective note taking, outlining techniques, picking a feasible research topic, finding useful primary sources and drawing inferences from them, examining American military campaigns and leaders in order to complete a battle analysis, and short research assignments. Prereq: Consent of instructor (Same as HIS 320.)

AMS 341 LEADERSHIP AND MANAGEMENT II. (3)
An advanced study of logistics, operations, military administrations, personnel management, military justice, world change and military implications, service orientation and leadership training. Prereq: AMS 301, 302.

AMS 342 COMMAND MANAGEMENT. (3)
An advanced study of logistics, operations, military administration, personnel management, military justice, world change and military implications, service orientation and leadership training. Prereq: AMS 301, 302.

AMS 350 MILITARY SCIENCE LABORATORY. (1)
A hands-on practicum which exposes the student to the military skills required for basic technical and tactical competence as an Army officer. The course affords the student opportunities to develop and refine his/her leadership style and abilities under differing constraints and environments. Laboratory, two hours per week and two week-end exercises. May be repeated to a maximum of four credits. Concur: AMS 301, 302, 341, or 342.

AMS 395 INDEPENDENT STUDY IN LEADERSHIP. (1-2)
Advanced study in leadership. Students are under guidance and confer individually with faculty on approved topic(s). A written report or paper is expected and will be filed in the chairperson's office. May be repeated to a maximum of four credits. Prereq: Completion of AMS 302 and approval of PMS.

ANT Anthropology

ANT 101 INTRODUCTION TO ANTHROPOLOGY. (3)
This course introduces the student to the study of human cultures, past and present. It offers a comprehensive introduction to anthropology, emphasizing the concepts and methods of the major subfields, i.e., cultural, biological, archaeology, and linguistics.

ANT 130 INTRODUCTION TO COMPARATIVE RELIGION. (3)
Comparative study of major world and selected regional religions with emphasis on analysis of belief, ritual, artistic expression and social organization. Eastern and Western religions are considered. (Same as RS 130.)

ANT 160 CULTURAL DIVERSITY IN THE MODERN WORLD. (3)
Directed at non-majors, this course is intended to introduce the student to the diversity of human cultural experience in the contemporary world. Goals of the course include gaining an appreciation for the common humanity and uniqueness of all cultures; to gain a sensitivity toward stereotypes and ethnocentrism, and to understand the distinctions between "race," ethnicity and racism. The course features extended descriptions of the cultural dynamics of the culture(s) with which the instructor has worked.

ANT 220 INTRODUCTION TO CULTURAL ANTHROPOLOGY. (3)
The study of the lifeways and beliefs of different peoples. The objectives of the course are to foster an appreciation for the variety of cultural traditions found throughout the world, and to introduce students to anthropological concepts and methods of inquiry.

ANT 221 NATIVE PEOPLE OF NORTH AMERICA. (3)
A survey of the aboriginal Indian cultures of North America, and of the impact of four centuries of British, French, Spanish, and Russian contact on the Indian communities. The course will include consideration of the status of Indians in present-day North America.

ANT 230 INTRODUCTION TO PHYSICAL ANTHROPOLOGY. (3)
This course explores the ways in which biology, the environment and culture come together to form the human condition. Topics include human genetics, human evolution, primate behavior, contemporary human variation and applied biological anthropology, including forensics, child growth and human nutrition. This course includes a laboratory component.

ANT 240 INTRODUCTION TO ARCHAEOLOGY. (3)
Introduces the theories, techniques, and strategies used by archaeologists to recover and interpret information about past cultures.

ANT 241 ORIGINS OF OLD WORLD CIVILIZATION. (3)
A survey of cultural developments in the Old World from the earliest times to the beginning stages of civilization.

ANT 242 ORIGINS OF NEW WORLD CIVILIZATION. (3)
Survey of the origins and growth of ancient peoples of the Americas as revealed by archaeological data.

ANT 245 FOOD CULTURE AND SOCIETY. (3)
This course is designed for students in anthropology, food and nutrition, agriculture and environmental studies. It explores food in terms of human food systems. Human food systems include the knowledge, values, and practices used to produce, distribute, process, exchange and consume food. These are embedded in culture and operate within societies. Thus, why we eat, what we eat, when, where and with whom we eat, how and where we obtain our food, how we prepare it, and distribute it in specific ways may vary as a function of the culture in which we live, our place of residence and our location within society. We will explore these issues through the lectures, readings, videos and discussions to gain a better understanding of the complexity of food-related behaviors among people around the world.

ANT 301 HISTORY OF ANTHROPOLOGICAL THEORY. (3)
The purpose of this course is to acquaint the undergraduate student with the history of the development of anthropological ideas from their precursors in thought about human nature and behavior beginning with ethnographic and philosophical literature from Greek and Roman civilization, and ending with discussion of current emphases in anthropological theory. The course will provide anthropology majors with the foundations they need to master this area of disciplinary knowledge. Prereq: ANT 220.

***ANT 319 HISTORICAL LINGUISTICS. (3)**
Students in this course will study a variety of topics related to the topic of language change: the reconstruction of linguistic systems; language classification; comparative linguistics; the temporal, spatial, and social context of language change. Prereq: ENG/LIN 211, or ENG 414G, or equivalent. (Same as LIN 319.)

ANT 320 ANDEAN CIVILIZATION. (3)
A study of the Inca and other pre-Hispanic civilizations of highland South America in terms of their origins, their development, and their material, social, and intellectual achievements.

ANT 321 INTRODUCTION TO JAPANESE CULTURE, MEIJI (1868) TO PRESENT. (3)
General introduction to Japanese culture from Meiji Restoration (1868) to the present, focusing mainly on the literary arts, but also including film, architecture and the fine arts. (Same as JPN 321.)

ANT 322 AZTEC AND MAYA CIVILIZATION. (3)
The course provides a study of the Aztec, Maya and related cultures of the New World. It provides a detailed discussion of pre-Columbian subsistence practices, economy, religion and politics by tracing the development of Mesoamerican civilization from its earliest beginnings to the Spanish conquest.

ANT 323 PEOPLES OF THE PACIFIC ISLANDS. (3)
A consideration of the various cultures of the Pacific Islands. Attention will be given to both traditional cultural features and the responses of contemporary Pacific societies to economic, political, and social influences from industrialized countries. Prereq: ANT 101, 220.

ANT 324 CONTEMPORARY LATIN AMERICAN CULTURES. (3)
This course is a detailed survey of societies and cultures of contemporary Latin America, utilizing contributions from anthropological research. Prereq: Introductory social science course.

ANT 327 CULTURE AND SOCIETIES OF INDIA. (3)
Considers the content and interrelationships between India's religious and philosophical tradition and the structure and organization of rural village life in historic, demographic and geographic context.

ANT 332 HUMAN EVOLUTION. (3)
Basic concepts and theory of evolution will be reviewed and applied to the study of fossil humans. The evidence for the evolution of humans and their primate relatives will be studied, with attention paid to alternate interpretations of the data. Prereq: ANT 230 or BIO 150.

ANT 333 CONTEMPORARY HUMAN VARIATION. (3)
This course focuses on human variation resulting from adaptation to a wide range of environments and the stresses inherent in each. It explores how humans respond/have responded to natural stresses, e.g., cold, heat, aridity and altitude, and human-made stresses, e.g., poverty, malnutrition and chemical pollution. Prereq: ANT 230.

ANT 340 DEVELOPMENT AND CHANGE IN THE THIRD WORLD. (3)
This course introduces the student to how anthropologists approach the study and practice of economic development. It explores cross-culturally how local populations have responded to development; the different topics of development anthropology, such as agriculture and rural development; and the ways anthropological knowledge is applied in addressing development problems.

ANT 342 NORTH AMERICAN ARCHAEOLOGY. (3)
This course focuses on the origin and growth of prehistoric American Indian cultures north of Mexico as revealed by archaeological data. Prereq: ANT 240 or permission of instructor.

ANT 350 TOPICS IN ANTHROPOLOGY (Subtitle required). (3)
Discussion, reading and writing focusing on specific topics in anthropology. May be repeated to a maximum of nine credits under different subtitle. Prereq: ANT 220 and ANT 230, or consent of instructor.

ANT 375 ECOLOGY AND SOCIAL PRACTICE. (3)
This course provides a broad survey of theoretical and historical issues in the link between humans and their environment. Throughout the semester, students will read about and discuss the many ways humans interact with their physical surroundings. Students will examine human cultural adaptation to different ecological settings, with an overall concern of finding general principles that apply to the many human lifestyles on the planet.

ANT 399 FIELD BASED/COMMUNITY BASED EDUCATION IN ANTHROPOLOGY. (1-15)
A community-based or field-based experience in Anthropology under the supervision of a faculty member. May be repeated to a maximum of 15 credits. Pass-fail only. Prereq: Permission of instructor and departmental chairperson; completion of departmental learning agreement.

ANT 401 GENDER ROLES IN CROSS-CULTURAL PERSPECTIVE. (3)
Explores the theoretical and substantive basis for contemporary thinking about gender from an anthropological perspective. Gender content is explored in several cultures representing all levels of sociocultural complexity. Prereq: ANT 220 or consent of instructor.

¶ANT 425 DIMENSIONS OF AGING.

ANT 429 SURVEY OF MEDICAL ANTHROPOLOGY. (3)
This course provides a survey of health, disease, and healing in non-Western and Western societies. An examination of major theoretical perspectives in medical anthropology. Prereq: Nine hours of anthropology or consent of instructor.

ANT 431G CULTURES AND SOCIETIES OF SUB-SAHARAN AFRICA. (3)
A survey of indigenous societies and cultures of Africa south of the Sahara, with special attention to their adaptation of colonialism and post-colonial national development. Prereq: ANT 220, or consent of instructor. (Same as AAS 431G.)

ANT 433 SOCIAL ORGANIZATION. (3)
This course provides an overview of how anthropologists approach the study of social organization. The class will provide historical and conceptual background to the study of social organization, and explore a range of organizational forms from rural households to complex communities. Prereq: ANT 220 or consent of instructor.

ANT 435 CULTURES AND POLITICS OF REPRODUCTION. (3)
This course takes a cross-cultural approach to understanding the ways reproduction and associated phenomena (such as family formations and the social use of technologies) comprise arenas where social relations become created and challenged. Ethnographic case studies will explore cross-cultural constructions of the body (sexuality, anatomy and physiology), parenthood, and kinship relations; and students will examine the ways the state, social movements, legal/medical experts, and lay persons struggle to appropriate reproductive potentials for their own needs. Prereq: ANT 220 or WS 201 or permission of instructor.

ANT 440 ANTHROPOLOGICAL PERSPECTIVES ON CHILD GROWTH. (3)
This course examines basic concepts of child growth and development, the evolutionary pattern of human growth and comparative patterns of human growth across populations. Taking a biocultural approach, it explores the many influences that facilitate or constrain child growth, including poverty, gender ideology, nutrition, and illness, focusing especially on social inequality. Taking a child-centered approach, the course also focuses on the lives of children, how children cope with the circumstances of their lives, and the effect of those circumstances on their well-being. Prereq: ANT 230 and ANT 220 or equivalent, (with permission of instructor).

ANT 470G REGIONAL AMERICAN ETHNOGRAPHY. (3)
The ethnography of a selected North American or South American culture area or group. Both historical and contemporary cultures will be considered, e.g., Appalachia, Northwest Coast Indians, Urban American, etc. May be repeated to a maximum of six credits. Prereq: ANT 220, or consent of instructor.

ANT 490 ANTHROPOLOGICAL RESEARCH METHODS. (3)
Introduction to anthropological research methodology and techniques in ethnology, biological anthropology and archaeology. Prereq: Anthropology major, or consent of instructor.

ANT 515 PHONOLOGICAL ANALYSIS. (3)
An investigation of speech-sounds and systems of speech-sounds. Articulatory phonetics, analysis of phonological systems, phonological theories. Includes fieldwork on the phonology of a non-Indo-European language; within a given academic year, the same language serves as the basis for fieldwork in ANT/ENG/LIN 515 and ANT/ENG/LIN 516. Prereq: ENG/LIN 211 or equivalent. (Same as ENG/LIN 515.)

ANT 516 GRAMMATICAL ANALYSIS. (3)
Emphasis on the systematic interrelationships of morphemes within words and sentences. Practical training in the writing of grammars and exposure to various theories of grammatical description. Includes fieldwork on the morphology and syntax of a non-Indo-European language; within a given academic year, the same language serves as the basis for fieldwork in ANT/ENG/LIN 515 and ANT/ENG/LIN 516. Prereq: ENG/LIN 211 or equivalent. (Same as ENG/LIN 516.)

ANT 525 APPLIED ANTHROPOLOGY. (3)
Principles of policy research and intervention in cultural anthropology with attention to the theoretical and ethical basis of such research and intervention. Intervention techniques considered include research and development anthropology, action anthropology, community development, community advocacy anthropology and culture brokerage. Prereq: Nine hours of cultural anthropology or consent of instructor.

ANT 532 PRIVATE INTERESTS IN THE PUBLIC DOMAIN: THE COMPARATIVE STUDY OF POLITICS. (3)
The course examines political systems, process, and action in formal and informal arenas. Emphasis is put on cross-cultural variation, and evolutionary processes in political systems in contemporary as well as historical perspectives. Prereq: Nine hours of cultural anthropology or consent of instructor.

ANT 534 THE SOUTHERN APPALACHIANS: A SOCIOLOGICAL INTERPRETATION. (3)
A sociological interpretation of the Southern Appalachians, emphasizing the great diversity— social, cultural, economic— in the various parts of this area by study of the major institutions, value orientations, and social and cultural changes affecting both the whole area and its sections. Prereq: Six hours of social science or consent of instructor. (Same as SOC 534.)

ANT 538 BEYOND ECONOMICS, BEYOND GROWTH: ANTHROPOLOGY'S CRITIQUE OF AN ANTI-SOCIAL "SCIENCE". (3)
History of the development of various theoretical approaches to the cross-cultural study of economic systems and inquiry into the relationships existing between economy and the other systems within a society. Prereq: Nine hours of cultural anthropology or consent of instructor.

ANT 539 AGING IN CROSS-CULTURAL PERSPECTIVE. (3)
A systematic examination of the ways in which aging and the aged are dealt with in cultures around the world with an emphasis on non-western cultures. Comparative examination of theories of aging in developing and industrial societies. Prereq: Nine hours of cultural anthropology or consent of instructor.

ANT 541 ARCHAEOLOGICAL METHOD AND THEORY. (3)
Examines the concepts, aims and methodology of archaeology as a scientific discipline within the social sciences. Attention given to the basic principles and recent advances of archaeological fieldwork and post-field analysis. Prereq: ANT 240 and six hours of cultural anthropology or archaeology courses, or consent of instructor.

ANT 543 CULTURAL RESOURCE MANAGEMENT. (3)
Introduction to the theory and practice of culture resource management as it has developed in the historic preservation movement in the United States. The history of preservation is covered along with the development of the contemporary legal tools. The implications of these for the field evaluation of sites is presented. Prereq: Nine hours cultural anthropology or archaeology, or consent of instructor.

ANT 545 HISTORICAL ARCHAEOLOGY. (3)
Historical archaeology applies archaeological methods and techniques to the remains of societies having written histories. The course introduces students to the history and theoretical development of the discipline, and to the variety of the data sources used by historical archaeologists. Particular attention is given to the ways in which historical archaeologists use material culture to address research issues of interest in anthropology, history, and other relevant disciplines.

ANT 550 SYMBOLS AND CULTURE. (3)
Examines the way in which symbolic systems create the meanings through which we experience life. The course will explore symbols and symboling behavior from a humanistic perspective, and will present examples of non-Western symbolic systems. Prereq: ANT 220, or consent of instructor.

ANT 551 BIOARCHAEOLOGY. (3)
Human osteology (the study of the human skeletal system) within the context of anthropological archaeology. Identification of the bones of the human skeleton with additional information on growth and development, morphological variations, and skeletal responses to biophysical stress (malnutrition, disease, and physical activity patterns). The analysis of human remains from archaeological contexts will be covered in detail.

***ANT 555 EASTERN NORTH AMERICAN ARCHAEOLOGY. (3)**
Detailed analysis of prehistoric cultures of eastern United States with emphasis on interpretation of prehistory in Ohio River Valley. Prereq: ANT 240 and six hours of archaeology or cultural anthropology, or consent of instructor.

ANT 580 ADVANCED TOPICS IN ANTHROPOLOGY. (3)
Selected topics of theoretical or methodological importance in anthropology, with special attention to topics of contemporary relevance. Refer to Schedule of Classes for topics. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

ANT 581 INDEPENDENT WORK IN ANTHROPOLOGY. (1-4)
May be repeated three times to a maximum of 12 credits. Prereq: Major and a standing of 3.0 in the department.

ANT 582 SENIOR INTEGRATIVE SEMINAR. (3)
Seminar focusing on current issues in anthropology. Purpose is to provide a format in which advanced undergraduates can integrate knowledge acquired in previous anthropological course work and evaluate the contribution of the different anthropological subdisciplines to understanding contemporary problems. Emphasis placed on oral and written communication. Prereq: Major in anthropology; senior standing.

ANT 585 FIELD LABORATORY IN ARCHAEOLOGICAL RESEARCH. (3-6)
Practical supervised training in-field in archaeological research methods and techniques, problem analysis, field laboratory procedures, recording methods. Laboratory, 20 to 40 hours per week. May be repeated to a maximum of 12 credits. Prereq: Consent of instructor.

ANT 600 PRACTICUM IN TEACHING ANTHROPOLOGY. (1)
Guided practical experience in teaching, supplemented with group discussions of teaching practice and selected reading on lecture technique, course development, test writing and other skills for participation in the professoriate. May be repeated to a maximum of three credits. Prereq: Graduate status in anthropology or consent of instructor.

ANT 601 THEORIES AND CONCEPTS IN ANTHROPOLOGY. (3)
This course is an intensive examination of the theoretical perspective in anthropology. While attention will be given to the historical foundations of anthropological theory, emphasis will be placed on contemporary concerns in anthropology as illustrated through the contributions of selected theorists. Prereq: Admission to Graduate Program or approval of instructor.

ANT 602 SEMINAR IN CULTURE CHANGE. (3)
An in-depth discussion of the theory and method of the various approaches to the study of long-term culture change in past and present societies. This course stresses interdisciplinary problem-oriented research on a specific theme of culture change. Emphasis also is placed on the development of writing skills, oral presentations, professional standards or performance in research and communication, and critical thinking. Prereq: Admission to the Anthropology graduate program and ANT 601; consent of instructor.

ANT 603 HUMAN BIOLOGY IN CONTEXT OF SOCIOCULTURAL CHANGE. (3)
This course explores the relationship between society, culture, and human biology. Its thematic focus will be how cultural ideologies and social organization play out with respect to the biology of human groups, both archaeological and contemporary populations. We will pay special attention to issues of class, gender and ethnicity and focus on demographic and health-related issues. Current issues in biological anthropology, including critical analysis of evolutionary/adaptation theory and the concept of "race" in contemporary human populations will also be addressed.

ANT 604 SOCIAL ORGANIZATION. (3)
This course begins with discussion of the major theoretical approaches to the study of social organization, and examines key concepts such as "time," kinship, and gender. A theme emphasized throughout the course is the inherent tension between individual behavior (agency) and social structure. Prereq: Admission into a graduate program in a social science discipline.

ANT 607 FOOD RELATED BEHAVIORS. (3)
This team-taught course will provide background in topics and methods in food related behaviors to students in Nutritional Sciences and other interested students. The course will follow a problem-based learning approach, and will consist of 3 out of 4 modules in any given year. The four modules will be Social and Cultural Perspectives on Food, Psychological Perspectives on Food and Food Behaviors, Challenges to Community Food Security, and International Issues in Nutrition. (Same as NFS 607, NS 607, BSC 607.)

ANT 620 TOPICS AND METHODS OF EVALUATION. (3)
An examination of a subset of evaluation methods, topics, and problems. An introductory course in the area with minimal emphasis on quantitative methods. The course is designed to: provide a perspective from which evaluation studies may be viewed; and, to provide experiences for those who will learn from or conduct evaluations. Prereq: Consent of instructor, and a basic course in statistics or research. (Same as EDP/EPE 620/SOC 622.)

ANT 621 ADVANCED TOPICS AND METHODS OF EVALUATION. (3)
An advanced course in evaluation methods and techniques with an emphasis on quantitative methodology. State of the art ideas and methods of conducting evaluation studies and analyzing data from those studies are presented. The course is designed primarily for those who are conducting or will conduct evaluation studies. Prereq: A basic course in statistics or its equivalent; EDP/EPE 620/SOC 622; and consent of instructor. (Same as EDP/EPE 621.)

ANT 637 SOCIOCULTURAL DIMENSIONS OF ECONOMIC DEVELOPMENT. (3)
Examination of social, cultural and economic conditions in lesser developed countries. Discussion of the various socioeconomic and cultural theories of change and developments, and of alternative policies for the world of the future. Considers the possible roles for social scientists in policy formulation and application. Prereq: Six graduate credits in social sciences or consent of instructor. (Same as SOC 637.)

#ANT 639 AGING IN CROSS-CULTURAL PERSPECTIVE. (3)
The course has three themes. These are critical discourse, modeling and personal explorations. The course will involve extensive reading and discussion of a selection of contemporary literature on socio-cultural aspects of aging. As part of this there will be a thorough examination of such foundational concepts as culture, ethnicity and "race," facilitating critical use of these concepts by students. There will be a number of presentations by researchers experienced in doing aging research in cross-cultural settings. Each student is asked to select a topical area for individual study and exploration that is consistent with the cross-cultural focus of the course. The course is intended as a course for the gerontology and health Ph.D. program. The content emphasizes gerontologically relevant work done by research anthropologists. Prereq: Consent of instructor.

ANT 640 SCIENCE, AGRICULTURE, AND DEVELOPMENT. (3)
An in-depth examination of the interrelations between science, agriculture, and development. Both domestic and international issues are explored. Prereq: Graduate standing in the social or agricultural sciences. (Same as SOC 640.)

ANT 641 GENDER ISSUES IN DEVELOPMENT. (3)
An examination of gender issues in domestic and international development. Prereq: Graduate standing in the social or agricultural sciences or permission of the instructor. (Same as SOC 641).

ANT 645 ANTHROPOLOGY AND EPIDEMIOLOGY. (3)
This course will introduce students to the fundamentals of epidemiology, as the methodological approach, which underlies biomedical research, and will examine the ways that the methodologies of anthropology and epidemiology complement each other in the study of health and disease. The course will examine the points of similarity between anthropology and epidemiology particularly as regards the importance of examining sociocultural phenomena in order to better understand the origins of disease. The course will explore the tensions between anthropology and epidemiology in matters of methodology, exemplified by the debate over quantitative vs. qualitative approaches, as well as theoretical perspective. Prereq: Permission of instructor. (Same as BSC 645.)

ANT 646 GLOBAL HEALTH: PEOPLE, INSTITUTIONS AND CHANGE. (3)
This course presents anthropological studies of health in an international context, attending to ways in which anthropological study can contribute to identification of issues relevant to health and development. It will have a dual focus. First, it will deprivilege western concepts and explore both indigenous and biomedical accounts of health. Topics may include culturally-defined syndromes, international medicines and health, and illness and body from an international, ethnographic perspective. Second, the course will explore the culture of international health agencies, e.g., WHO, UNICEF, etc. Prereq: Permission of instructor.

ANT 650 THEORY IN ARCHAEOLOGY. (3)
This seminar examines the development of archaeological theory with specific emphasis on the discipline of anthropological archaeology in the New World. Particular schools and trends in contemporary archaeological theory are discussed in detail. Prereq: ANT 541 or consent of instructor.

ANT 651 ARCHAEOLOGICAL DATA ANALYSIS. (3)
This course examines the manipulations of archaeological data that follow fieldwork. These procedures, usually consisting of data processing and classification, are often undertaken in the field as data are being gathered. Data organization and analysis are the basic goals of this course. May be repeated to a maximum of six credits. Prereq: ANT 541 or consent of instructor.

ANT 652 DEMOGRAPHIC ARCHAEOLOGY. (3)
A seminar which examines the theory and methodology used by archaeologists to study population aggregates ranging from individual households to regional populations. Particular emphasis given to theoretical perspectives which integrate ecological, social and spatial analyses of population data. Prereq: ANT 541 or consent of instructor.

ANT 653 PREHISTORIC ECONOMICS. (3)
This seminar examines the theory and methodology used by archaeologists to study and reconstruct the economic structure of past societies. Discussion examines forms of subsistence and craft production and systems of resource distribution and exchange. Prereq: ANT 541 or consent of instructor.

ANT 660 ETHNOGRAPHIC RESEARCH METHODS. (3)
Cultural anthropology research techniques including key informant and ethnosemantic interviewing, participant observation, field note preparation and coding, survey methods, photography, mapping, rapid assessment procedures and other specialized techniques are discussed and practiced. Ethical responsibilities of anthropologists reviewed. Prereq: Major or graduate standing in a social science, or consent of instructor.

ANT 661 ETHNOGRAPHIC DATA ANALYSIS. (3)
A practical, learning-by-doing approach to the analysis of qualitative and quantitative ethnographic data. Students will work with ethnographic field notes, life histories, ethnographic survey data, and other results of field research. Prereq: ANT 660 and a statistics course.

ANT 662 RESEARCH DESIGN. (3)
Seminar discussion and guided individual student research covering the relationship between theory, methods, and reality; how to better design anthropological inquiry. Prereq: One year of graduate work in a behavioral science field and consent of instructor.

¶ANT 664 CULTURAL ISSUES IN MENTAL ILLNESS.

ANT 684 FARMING SYSTEMS RESEARCH METHODS. (3)
A critical analysis of the concepts, methods, and practices of farming systems research. Design and carry out an FSR project. Prereq: Graduate standing in the social or agricultural sciences. (Same as SOC 684.)

ANT 691 CULTURAL RESOURCE MANAGEMENT CLERKSHIP. (1-3)
Practical experience in aspects of the cultural resource management process are provided through a one-semester rotation of work in the Office of State Archaeology (OSA), Museum of Anthropology (UKMA), and the program for Cultural Resource Assessment (PCRA). Students are assigned tasks at each work assignment rotation during the semester and are evaluated on the basis of work performance and a journal summary of this experience by a committee of their supervisors. Prereq: Graduate standing in anthropology or consent of instructor.

ANT 725 SEMINAR IN APPLIED ANTHROPOLOGY. (3)
Seminar discussion and individual or group research in the applications of social anthropology theory and methods to the solution of institutional, community, regional or national problems. Attention will be given to ethics, to the role attributes of the applied anthropologist, and to the history of applied anthropology. Prereq: ANT 601 or consent of instructor.

#ANT 726 AMERICAN MATERIAL CULTURE. (3)
Survey of approaches to the study of American material culture by various academic disciplines such as history, geography, anthropology, interior design, folklore and architecture. First half of course will review how the various disciplines study material culture. Second half will present ways in which various approaches can be combined to restore, interpret, furnish, and landscape historic structures and sites. Specific examples will be provided on a case study basis. (Same as ARC 726.)

ANT 731 SEMINAR IN SOCIAL AND POLITICAL DYNAMICS. (3)
Theoretical frameworks for the analysis of political systems and processes. The seminar explores politics as action and systemic process in contemporary, prehistoric, and historical contexts. Students are expected to formulate research questions and discuss current theory in a critical fashion. Prereq: ANT 601 and 602 or consent of instructor.

ANT 732 SEMINAR IN ECOLOGICAL ANTHROPOLOGY. (3)
A study of interrelationship among populations, organization, environment, technology and symbols. The course focuses on recent anthropological contributions to the understanding of ecological relationships both now and in the past, including how people exploit the environment and how resource exploitation results in environmental change. Prereq: Completion of ANT 601 and ANT 602 or consent of instructor.

ANT 733 SEMINAR IN SYMBOLS AND MEANING. (3)
Seminar in the development of anthropological approaches to cultural meaning in actions, thought, and language from the 1960s. Includes the social structural approach to symbolism and ritual, cognitive approaches to meaning, the anthropology of experience and expression, interpretive and post-modern approaches, and topical applications of these approaches. Prereq: ANT 601 and 602 or consent of instructor.

ANT 734 SEMINAR IN ECONOMIC ANTHROPOLOGY. (3)
Theoretical frameworks for the analysis of economic systems and processes. The seminar explores the interaction between economic phenomena and other aspects of social and political organization both as action, structure, and systemic process in contemporary, prehistoric, and historical contexts. Students are expected to formulate research questions and discuss current theory in a critical fashion. Prereq: ANT 601 and 602 (ANT 538 is recommended) or consent of instructor.

ANT 735 SEMINAR IN PRACTICE AND ACTION. (3)
Comparative analysis of various modes of social action including action research, advocacy, cultural action, and participatory action research. Foundations in social theory considered. Prereq: Admission to graduate program in anthropology or consent of instructor.

ANT 736 CULTURE, ENVIRONMENT AND DEVELOPMENT. (3)
This seminar explores the interrelationships between social processes, development and the environment. It provides the graduate student with the necessary theoretical and analytical tools to examine the social and cultural processes of environmental degradation and change. Topics include political ecology, health impacts of development, deforestation, resource tenure systems, environmental grassroots movements and large-scale development organizations. Prereq: Consent of instructor. (Same as SOC 737.)

ANT 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

ANT 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

ANT 750 GRADUATE FIELD STUDY IN ANTHROPOLOGY. (1-6)
Field research as part of a long-range anthropological research program for graduate interns training under direct faculty supervision. Provides student with experience conducting scientific research as research team member. Report required. Laboratory, three hours to full time. Prereq: Appropriate language fluency; preparatory area study plus consent of instructor.

ANT 765 ADVANCED SEMINAR IN MEDICAL ANTHROPOLOGY. (3)
(1) Advanced history and theory of medical anthropology; (2) research design, field work, analysis of data in medical anthropology. Prereq: Consent of instructor. (Same as BSC 765.)

ANT 766 GENDER, ETHNICITY AND HEALTH. (3)
This course will bring the anthropology of gender to the study of medical anthropology. We will examine the interconnections between gender, ethnicity, and class in relation to the greater and lesser likelihood of disease. We will explore differences in health in relation to the resources available and the treatment modalities called upon by people in different social locations within the United States, and internationally. We will also look at the symbolic importance given to different phenomena related to the body, disease, and healing. This course will draw heavily upon the ethnographic literature to develop conceptual accounts of gender, ethnicity, class, and health. Prereq: Permission of instructor.

ANT 767 PRACTICUM IN APPLIED ANTHROPOLOGY. (1-6)
Practical field experience in which the student applies the theory and method of social anthropology to the solution of a problem defined by the student in consultation with a community or a public or private service agency. Required of all doctoral students in Applied Anthropology. Prereq: Consent of instructor.

ANT 768 RESIDENCE CREDIT FOR MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

ANT 769 RESIDENCE CREDIT FOR DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

ANT 770 TOPICAL SEMINAR: (Subtitle required). (3)
Intensive work in particular fields of anthropology. May be repeated four times. Prereq: Graduate standing.

ANT 774 FOOD AND FOOD SECURITY IN A CHANGING WORLD. (3)
This cross-cultural seminar explores the biocultural interactions among food, human biology, and the social, cultural, political and economic factors that shape food-related behaviors and nutritional status of populations. Topics include the social role of food, food beliefs and ideology, the political economy of malnutrition, development strategies and food security, and methods in nutritional anthropology research. Readings and discussions are research focused and approach issues from a variety of theoretical perspectives. Prereq: ANT 601 or consent of instructor. (Same as BSC 774.)

ANT 776 SEMINAR IN DEPENDENCY BEHAVIOR. (3)
The course is designed to explore theories of dependency behavior by examining the concept of dependency as it can be applied to the study of various phenomena including alcohol use and abuse; dependence on other psychoactive substances; institutional dependency; dependency in work settings; and poverty and welfare. Prereq: Consent of instructor. (Same as SOC/PSY/BSC 776.)

ANT 790 RESEARCH PROBLEMS IN ANTHROPOLOGY. (1-6)
Intensive study in the fields of physical anthropology, archaeology and ethnology with qualified staff members. May be repeated to a maximum of nine credits. Prereq: Admission into the graduate program.

APP Appalachian Studies

APP 200 INTRODUCTION TO APPALACHIAN STUDIES. (3)
A multidisciplinary introduction to Appalachian culture, history and society. Examines how Appalachia came to be viewed as a distinct region; looks at its place in American life.

APP 300 TOPICS IN APPALACHIAN STUDIES (Subtitle required). (3)
Study of topics relevant to Appalachian Studies, such as gender, folklore, literature, religion, community development, public policy, social movements and social change. May be repeated to a maximum of twelve credits under different subtitles. Prereq: APP 200 or consent of instructor.

ARC Architecture

ARCHITECTURAL STUDIO SEQUENCE

ARC 825 DRAWING STUDIO I. (1)
Focuses on the rigors of observational drawing. Structure, contour, line, and color are explored through study of the human body with attention to their application to the architectural experience. Studio, three hours per week. Prereq: Admission to the College.

ARC 826 DRAWING STUDIO II. (1)
A continuation of Drawing Studio I with further development of the themes of two-dimensional representation integral to the architectural experience. Studio, three hours per week. Prereq: ARC 825.

ARC 827 RE-PRESENTATION. (2)
A review of the 20th century tectonic themes through readings and visual analyses and an interpretation and re-presentation of these themes looking toward new plastic expressions. Prereq: ARC 860.

ARC 860 TECHNICS AND KINEMATICS I. (2)
Full-scale, three-dimensional construction, investigations of two-dimensional expression, analysis of texts, and writing as the means to explore theoretical constructs. Lecture, one hour; studio, two hours per week. Prereq: Admission to the College.

ARC 861 BASIC ARCHITECTURAL DESIGN I. (4)
Exploration of varieties of architectural experiences through tectonics and individual experimentation. Studio, eight hours per week. Prereq: Admission to the College of Architecture.

ARC 862 BASIC ARCHITECTURAL DESIGN II. (4)
A continuation of Basic Architectural Design I with further exploration of tectonics and experimentation as vehicles for the creation of architectural experiences. Studio, eight hours per week. Prereq: ARC 861 with at least a grade of C.

ARC 863 ARCHITECTURAL DESIGN STUDIO I: MODERN SPACE. (6)
Offers the student an understanding of architectural language based on the new hypotheses about space proposed by Cubism and Neoplasticism. Projects explore their aesthetic and poetic possibilities, with an emphasis on coherence in space, structure, and program. Studio, twelve hours per week. Prereq: ARC 862 with at least a grade of C.

ARC 864 ARCHITECTURAL DESIGN STUDIO II: SINGLE AND MULTIPLE OBJECTS. (6)
Extends the consideration of the issues related to the isolated object to that object upon its multiplication, introduces the issues of site and context, and focuses attention on strategies to obtain thematic unity in a manner that enables the student to develop an architectural language. Studio, twelve hours per week. Prereq: ARC 863 with at least a grade of C.

ARC 865 ARCHITECTURAL DESIGN STUDIO III: CONTEXT. (6)
Emphasizes the problems of site and context and the way they influence the specificity of the object as well as the programmatic strategies. Studio, 12 hours per week. Prereq: ARC 864 with at least a grade of C.

ARC 866 ARCHITECTURAL DESIGN STUDIO IV: TRANSFORMATION AT THE LARGE SCALE. (6)
Explores the relationship between one type of unit and another, between a type of unit and a series, between the aggregation of a series and the structural integrity and unity of a building, and between a building's image, scale, and context. Studio, 12 hours per week. Prereq: ARC 865 with at least a grade of C.

ARC 867 ARCHITECTURAL DESIGN STUDIO V: COMPLEX PROGRAM IN COMPLEX CONTEXT. (6)
Explores the dialogue between the functional requirements of a complex program and its context through a consideration of the program and the constraints of the site and a detailed development of a portion of the project. Studio, twelve hours per week. Prereq: ARC 866 with at least a grade of C.

ARC 868 ARCHITECTURAL DESIGN STUDIO VI: A PIECE OF THE CITY. (6)
Confronts the problem of the design of public space in the urban and/or suburban fabric of the city and explores the transformation of a fragment of the city through a socially responsive project. Studio, twelve hours per week. Prereq: ARC 867 with at least a grade of C.

ARC 869 ARCHITECTURAL DESIGN STUDIO VII: READING THE OBJECT. (6)
Presents the theme of an object with restrained scale in order to permit the evaluation and refinement of the knowledge, methods of design, and skill at the student's disposal after four years of study. Studio, twelve hours per week. Prereq: ARC 868 with at least a grade of C.

ARC 870 ARCHITECTURAL DESIGN STUDIO VIII: RECAPITULATION. (6)
A continuation of the evaluation and refinement of knowledge, methods of design, and skills, which was begun in ARC 869 with the opportunity for independent investigation. Studio, twelve hours per week. Prereq: ARC 869 with at least a grade of C.

ARC 901 ARCHITECTURAL DESIGN THESIS (6)
Supervised individual exploration of an architectural problem which permits the student to demonstrate his competence as a designer of buildings and to formalize a coherent personal view of architecture. Studio, twelve hours per week. Prereq: ARC 869 and ARC 899 with at least grades of C.

HISTORY AND THEORY OF ARCHITECTURE SEQUENCE

ARC 120 INTRODUCTION TO THE HISTORY AND THEORY OF ARCHITECTURE. (3)
Introduces recurrent themes in the history and theory of architecture through an examination of seminal examples from different cultures in various historical periods and serves as an introduction to surveys of the history and theory of architecture. Prereq: Admission to College of Architecture or permission of dean.

ARC 121 HISTORY AND THEORY OF ARCHITECTURE I. (3)
The first of four courses in the survey of the history and theory of architecture in the West, with attention to the achievements in Mesopotamia and Egypt, the empires of the Greeks and Romans, and medieval Europe. Prereq: ARC 120.

ARC 222 HISTORY AND THEORY OF ARCHITECTURE II. (3)
Introduces the architecture of the Renaissance and baroque architecture, with emphasis on the seminal Italian contributions as a basis for the investigation of regional varieties elsewhere and the influence of the heritage on contemporary issues in design. Prereq: ARC 121.

ARC 223 HISTORY AND THEORY OF ARCHITECTURE III. (3)
Introduces the developments in architecture and theory in the Enlightenment, the nineteenth century, and the early twentieth century. Prereq: ARC 222.

ARC 324 HISTORY AND THEORY OF ARCHITECTURE IV. (3)
Continues the investigations of the history and theory of architecture in the twentieth century. Prereq: ARC 223.

ARC 325 THEORIES OF URBAN FORM. (3)
An investigation of the factors and a consideration of the theories which have affected urban form.

ARC 589 AMERICAN LANDSCAPES. (3)
A review and analysis of America's vernacular landscapes. Topics include: the history of settlement by Europeans, Africans, and others; evolving political allegiances; and the expansion of agricultural and industrial technologies in the context of diverse physical environments. The role of political philosophy in landscape development and historic preservation will be highlighted. Prereq: GEO 172 or consent of instructor. (Same as GEO 490G).

ARC 820 STUDIES IN HISTORY AND THEORY OF ARCHITECTURE I: THEORIES. (3)
A series of seminars devoted to investigations of theories of architecture. Prereq: ARC 324.

ARC 821 STUDIES IN HISTORY AND THEORY OF ARCHITECTURE II: URBAN FORM. (3)
A series of seminars devoted to investigations of topics in urban forms. Prereq: ARC 325.

ARC 822 STUDIES IN HISTORY AND THEORY OF ARCHITECTURE III: TECHNIQUES. (3)
A series of seminars devoted to investigations of the means by which architecture is made. Prereq: ARC 324.

STRUCTURAL DESIGN AND ANALYSIS

ARC 830 STRUCTURAL DESIGN AND ANALYSIS I. (3)
Conception of building forms and behaviors as total structural systems and major subsystems. The use of mathematics and physics to determine forces, stresses, and deformations in structural systems. Prereq: MA 109 or 123, MA 112 and PHY 201 or their equivalents.

ARC 831 STRUCTURAL DESIGN AND ANALYSIS II. (3)
A continuation of ARC 830 with an introduction to computer-aided analysis. Prereq: ARC 828 and ARC 830.

ARC 832 STRUCTURAL DESIGN AND ANALYSIS III. (3)
Design of steel structures and timber structures. Prereq: ARC 831.

ARC 833 STRUCTURAL DESIGN AND ANALYSIS IV. (3)
Design of reinforced concrete structures, masonry structures, and foundations. Prereq: ARC 832 or consent of instructor.

MATERIALS AND METHODS OF CONSTRUCTION

ARC 829 MATERIALS AND METHODS OF CONSTRUCTION. (3)
Introduces the art and technics of building, with attention to their influence on the formal language of architecture. Considerations of the properties of materials and methods of construction through analyses of selected works, lectures, and tours of construction sites.

ARC 836 BUILDING SYSTEMS INTEGRATION. (3)
A continuation of ARC 829, with an emphasis on the integration of materials, structural systems, and environmental controls. Detailed investigations of the interpretation and employment of materials and systems of construction, with attention to the manner in which they order architecture. Prereq: ARC 829 and ARC 835; coreq: ARC 833.

ENVIRONMENTAL CONTROLS

ARC 834 ENVIRONMENTAL CONTROLS I. (3)
Introduces concepts of the luminous, thermal, and acoustical environment and the mechanical and electrical systems of buildings. Prereq: PHY 203.

ARC 835 ENVIRONMENTAL CONTROLS II. (3)
A continuation of ARC 834. Prereq: ARC 834.

PROFESSIONAL PRACTICE

ARC 850 PROFESSIONAL PRACTICE. (3)
Professional and ethical responsibility to profession and community; procedural matters pertaining to practice and management.

ADVANCED ARCHITECTURAL PROBLEMS SEQUENCE

ARC 828 COMPUTERS AND ARCHITECTURE. (3)
Introduces computers with an emphasis on the exploration of their applications in architecture. Students will be exposed to the creative potential of computers in design as well as to their analytic capabilities. Lecture, two hours; laboratory, three hours per week. Prereq: Restricted to Architecture and/or Landscape Architecture students only.

ARC 899 THESIS RESEARCH. (3)
Supervised investigation which is intended to identify the salient issues which will be addressed in the thesis and to provide a rationale for the student's approach to these issues. Prereq: ARC 868 with at least a grade of C and approval of the faculty advisor for the thesis.

ARC 912 INDEPENDENT STUDY. (3)
Supervised, independent investigations of selected topics in architecture. May be repeated to a maximum of nine credits when topics differ sufficiently. Prereq: Written consent of instructor.

ARC 963 SELECTED TOPICS IN ARCHITECTURE (Subtitle required). (3)
Seminars and workshops for investigations of selected topics in architecture. May be repeated to a maximum of nine credits when topics differ sufficiently. Prereq: Consent of instructor.

HISTORIC PRESERVATION SEQUENCE

ARC 501 SELECTED TOPICS IN HISTORIC PRESERVATION (Subtitle required). (3)
Seminars for investigations of selected topics in historic preservation. May be repeated to a maximum of nine credits under different subtitles. Prereq: ARC 324 or consent of instructor.

ARC 602 DYNAMICS OF HISTORIC PRESERVATION: LAW, LAND USE PLANNING AND ECONOMICS. (3)
A sequel to DMT 589, this course is an advanced examination of the history, theory, and legal and economic aspects of architectural preservation. Course readings and discussions will address issues on preservation legislation, the planning process, historic districts and landmarks, tax and economic incentives for preservation/restoration, and rural and urban real estate. Practicing professionals to serve as guest speakers. Prereq: DMT 589 or consent of instructor.

ARC 610 AMERICAN ARCHITECTURE I. (3)
This course will trace the development of architecture from its first appearance in colonial America through its evolution in the early republic until 1860. Vernacular as well as monumental architecture will be examined, and the contributions of craftsmen and the influences of styles in Europe will be assessed. Investigations of well-known examples will provide the student with a basis for the evaluation of more anonymous examples of architecture.

ARC 611 AMERICAN ARCHITECTURE II. (3)
This course, which will provide a sequel to American Architecture I, will trace the development of modern architecture through an examination of the works of prominent architects, beginning with the triumvirate of the greatest American architects – Richardson, Sullivan, and Wright – and continuing with the Saarinens, Mies van der Rohe, and Kahn. Influences on the evolution of the Modern Movement will be investigated, as will recent responses such as post-modern architecture. Prereq: ARC 610 or consent of instructor.

ARC 612 DOCUMENTATION OF HISTORIC BUILDINGS AND SITES. (3)
This course will be an introduction to the techniques for the documentation of historic architecture and sites. Among the methods of documentation to which the students will be introduced will be the location and interpretation of deeds, tax rolls, wills, photographs, and other primary sources, as well as the analysis of architectural evidence for determination of the chronology of construction. Field investigations, descriptions and drawings will provide practical experience.

ARC 613 HISTORICAL STRUCTURAL SYSTEMS AND BUILDING MATERIALS. (3)
An introduction to basic principles of traditional construction in stone, masonry, wood, and cast iron. The student will gain an understanding of the structural systems used with each of these building materials by preparing drawings and/or studying such details as floor and roof framing, window and stair construction, and finishes. The course concludes with a discussion of traditional mechanical systems and strategies for inserting modern systems in older buildings.

ARC 616 PRESERVATION DESIGN STUDIO. (3-6)
An introductory studio in architectural preservation, using sites in Kentucky. Design projects in restoration/preservation and adaptive reuse of historic structures, new urban infill structures, and new structures within historic urban and rural contexts. Individual and team projects, involving interaction with local preservation and planning groups. Lecture, two hours; studio, six hours per week. Prereq: Enrollment in program or consent of instructor.

ARC 699 SUMMER INTERNSHIP. (1-6)
Summer internship either in or out of Kentucky, providing intensive, practical experience in historic preservation. Internships for which the student can apply in other states or countries will be encouraged to provide practical experience outside of Kentucky, and work at several sites is possible. Possible internship programs include those offered by the Smithsonian Institution, National Park Service, or in various foreign countries, depending on the student's interest and subject to approval of the Director. Prereq: Two semesters of course work or consent of the Director.

ARC 720 CASE STUDIES IN PRESERVATION. (3)
An elective seminar in which case studies of significant local, regional, national and international preservation projects will be presented, analyzed and evaluated. Site visits, lectures by preservationists, architects, developers, and agency officials. Case studies will vary each semester, focusing upon preservation projects of current interest, including individual structures, rural and urban preservation, and community preservation planning. Interaction with groups, analysis projects, student presentations. Prereq: DMT 589 and ARC 602 or consent of instructor.

¶ARC 721 INTERPRETATION OF HISTORIC BUILDINGS AND SITES.

¶ARC 722 HISTORIC PROPERTIES MANAGEMENT AND ADMINISTRATION.

ARC 723 KENTUCKY ARCHITECTURE AND CULTURAL LANDSCAPES. (3)
This course will review Kentucky's architectural heritage – both high style and vernacular – within the perspective of historical development and ecological setting. It will include discussion of historic migration patterns and the diffusion of ideas from east coast culture hearths. Emphasis will be placed upon understanding how the built and physical environments became the context for cultural landscape development. Rural, small town, and urban landscapes will be examined.

ARC 724 ADVANCED HISTORICAL STRUCTURAL SYSTEMS AND BUILDING MATERIALS CONSERVATION. (3)
A practical discussion of the most effective methods for conserving buildings, organized by building material – wood, masonry, metals, and glass. Readings will be supplemented by site visits and discussion of actual projects. Prereq: ARC 613 or consent of instructor.

ARC 725 PRESERVATION PRACTICUM. (3)
An in-semester practicum with a state or local agency, private firm or university research unit to provide the student with intensive, practical experience in historic preservation. Students will execute a learning contract with the Preservation Program Director and prospective employer detailing the work they will carry out, identifying achievable, measurable learning objectives, specifying the criteria by which their work will be evaluated, and setting meetings dates with the participating parties to chart their progress. Prereq: Two semesters of course work or consent of the Director.

***ARC 726 AMERICAN MATERIAL CULTURE. (3)**
Survey of approaches to the study of American material culture by various academic disciplines such as history, geography, anthropology, interior design, folklore and architecture. First half of course will review how the various disciplines study material culture. Second half will present ways in which various approaches can be combined to restore, interpret, furnish, and landscape historic structures and sites. Specific examples will be provided on a case study basis. (Same as ANT 726.)

¶ARC 728 HISTORIC LANDSCAPE AND GARDEN RESTORATION AND INTERPRETATION.

¶ARC 750 ARCHITECTURE DESIGN STUDIO.

ARC 798 MASTER'S PROJECT I. (3)
The Master's Project or Thesis is designed to serve as the capstone of the student's experience in the program as well as an opportunity for students to investigate in-depth a preservation design project or a scholarly essay of substantial length on a topic chosen in consultation with the director and supervised by an appropriate committee chair and committee. Prereq: Admission to the graduate program, and completion of 24 hours of course work.

ARC 799 MASTER'S PROJECT II. (3)
This is a sequel to ARC 798. The course focuses the student, under the direction of a committee chair and committee chosen by the director in consultation with the student, on completing the design project or scholarly essay as developed in ARC 798. Prereq: 39 hours of course work or consent of instructor.

ART Art

ART 100 INTRODUCTION TO ART. (3)
This course is open to all University students interested in an understanding and appreciation of the visual arts. The formal and expressive qualities of major art forms are examined through lectures and presentations.

ART 191 ART PROFESSIONS. (1)
Lectures and discussions on the various art professions as they affect the student, the professional artist, the art historian, the art educator, and the community. May be repeated to a maximum of eight hours.

ART 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

ART 768 RESIDENCE CREDIT FOR MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

ASC Animal Sciences

ASC 106 INTRODUCTION TO ANIMAL SCIENCES. (3)
Relationships of food production and consumption to income of humans throughout the world; major livestock (beef and dairy cattle, sheep, swine, poultry and horses) production areas of the world; relationships between live animal merit and yield of retail cuts of meat; identification of skeletal components; identification and functions of reproductive and digestive tract components; characteristics of breeds of beef and dairy cattle, sheep, swine, poultry and horses.

ASC 120 INTRODUCTORY ANIMAL SCIENCE LABORATORY. (1)
Provides a laboratory for training students in the basic concepts of livestock production. Students will identify breeds, analyze daily feed allowances, study anatomy and external part nomenclature, observe behavioral characteristics and develop annual management plans for cattle, sheep, swine, poultry and horses produced for food, fiber and recreation. Students will learn to evaluate animals for food, fiber and recreational purposes. To complete the total production cycle, students will participate in food and fiber processing exercises. Laboratory, three hours per week. Prereq. or concur: ASC 106.

***ASC 300 MEAT SCIENCE. (4)**
A historical perspective of the meat industry together with major changes in body type and composition in both the live animal and its end product meat. Students will evaluate live market animals (swine, cattle, sheep), harvest the market animals, and follow their carcasses and cuts through fabrication and distribution channels. Major topics of discussion will focus on growth and development, inspection, grading, physical and chemical composition of meat and postmortem changes that affect meat quality. Additional information will cover meat marketing trends, nutrition, meat cookery, meat selection, health issues and consumer information. Lecture: two hours; laboratory two hours per week. Prereq: ASC 106.

ASC 301 LIVESTOCK SELECTION AND EVALUATION. (3)
Selection principles of purebred and commercial beef cattle, sheep, swine and horses. Evaluation of live animal and carcass characteristics of beef cattle, sheep and swine. Emphasis placed on oral reasons. Laboratory, six hours. Not open to freshmen. Prereq: ASC 106.

ASC 303 EVALUATION AND GRADING OF MEATS. (2)
A detailed consideration of the factors involved in the selection, grading and evaluation of carcasses and wholesale cuts of beef, pork and lamb. Specific emphasis will be given to cutability, quality and maturity as they relate to palatability and acceptance by the consumer. Laboratory, four hours. Prereq: FSC 304 or FSC 306.

ASC 309 ADVANCED EVALUATION AND GRADING OF MEAT. (2)
Further consideration of the factors involved in selecting, grading and evaluating carcasses and wholesale cuts of beef, pork, and lamb. Emphasis will be placed on writing reasons. Laboratory, four hours. Prereq: ASC 303 or consent of instructor.

ASC 310 EQUINE ANATOMY AND CONFORMATION. (2)
Anatomy of the horse with emphasis on the feet and legs. Topics will also include analysis of gaits, movement and the causes of common unsoundness with particular attention to the relationship between conformation and soundness and the application of visual appraisal to the selection of horses for performance and breeding. Prereq: ASC 106 and ASC 120.

ASC 311 ADVANCED EQUINE EVALUATION. (1)
Advanced study of conformation and performance in the horse. Selection of horses of different breeds based on confirmation, breed character and movement. Emphasis will be placed on developing a knowledge of industry standards and preparation of oral reasons. Prereq: ASC 310.

ASC 312 ADVANCED LIVESTOCK SELECTION AND EVALUATION. (2)
Selection of purebred and commercial beef cattle, sheep, swine and horses. Special emphasis on oral reasons, livestock contest procedures and herd improvement principles. Laboratory, six hours. Prereq: ASC 301 or consent of instructor.

ASC 320 EQUINE MANAGEMENT. (3)
Study of the basic principles associated with horse management. Topics will include equine behavior, equine diseases and herd health programs, facilities and environmental management, nutrition and feeding management. Prereq: ASC 106 and ASC 120.

ASC 321 DAIRY CATTLE EVALUATION. (2)
Evaluation of dairy cattle for type characteristics. Laboratory, four hours.

ASC 323 ADVANCED DAIRY CATTLE EVALUATION. (1)
Open only to those who have consent of instructor. Laboratory, two hours. Prereq: ASC 321.

ASC 340 POULTRY PRODUCTION. (3)
A study of the application of avian biology to modern poultry production. Topics include anatomy, physiology, reproduction, incubation and embryonic development, breeding and genetics, nutrition and feeding, disease control, housing and environmental control, management, poultry and egg products, and the structure of the poultry industry. For majors and non-majors. Prereq: ASC 106 or equivalent.

ASC 360 GENETICS. (3)
The basic principles of heredity as currently understood from evidence accumulated in classical, cytogenetic, molecular, and quantitative genetic experiments. Emphasis is placed on a thorough understanding of genetic principles and the relationship of genetics to all biological disciplines. Prereq: Six credits in biological sciences and one course in general chemistry. (Same as ABT/ENT 360.)

ASC 362 ANIMAL BREEDING. (3)
Study of roles of selection and mating systems for production of genetically superior livestock populations. Prereq: ASC 360.

ASC 364 REPRODUCTIVE PHYSIOLOGY OF FARM ANIMALS. (3)
Introduction to the anatomical and physiological processes of farm animal reproduction. Evaluation of management procedures as they relate to reproductive physiology. Prereq: GEN 106, BIO 104, CHE 230 or CHE 236.

ASC 378 ANIMAL NUTRITION. (3)
A fundamental study of the nutrients, their utilization and their role in the animal. Prereq: CHE 230 or 236.

ASC 380 FEEDS AND FEEDING. (3)
The composition and nutritional characteristics of common feedstuffs. The digestive systems, nutritional requirements, formulated rations and economical feeding programs for farm animals. Lecture, two hours; laboratory, two hours. Prereq: ASC 378.

ASC 382 PRINCIPLES OF LIVESTOCK NUTRITION. (3)
A study of the basic principles of livestock nutrition and the application of these principles in the use of various feeds and products in the feeding of beef cattle, dairy cattle, horses, sheep and swine—including the study of tables of nutrient requirements and feed composition and detailed study on the systematic balances of daily rations and formulation of feed mixtures. Lecture, two hours; laboratory, two hours per week. For nonmajors only.

ASC 395 SPECIAL PROBLEM IN ANIMAL SCIENCE/FOOD SCIENCE. (2)
Course designed for students interested in pursuing independently some specific problem. May be repeated for maximum of four credits. Prereq: Consent of instructor. (Same as FSC 395.)

ASC 399 EXPERIENTIAL LEARNING IN ANIMAL SCIENCES/FOOD SCIENCE. (1-6)
A field-based learning experience in animal sciences and food science under the supervision of a faculty member. May be repeated to a maximum of six credits as an elective on a pass/fail basis. Prereq: Consent of instructor and department chairperson and completion of a departmental learning contract before registration. (Same as FSC 399.)

ASC 404G SHEEP SCIENCE. (4)
History and importance of the sheep industry; application of the principles of selection, breeding, feeding and management of sheep for efficient lamb and wool production. Lecture, two hours per week; laboratory, four hours per week. Prereq: ASC 300, ASC 362, ASC 364 and ASC 380 or consent of instructor.

ASC 406 BEEF CATTLE SCIENCE. (4)
Scope and importance of the beef cattle industry; roles of the major cattle breeds and organizations associated with the beef cattle industry; application of equipment, identification, nutrition, reproduction, genetics, health, marketing, taxation and management principles to beef cattle production; impact of current economic, social and environmental issues on the beef cattle industry. Lecture, three hours; laboratory, three hours. Prereq: ASC 300, ASC 362, ASC 364 and ASC 380 or consent of instructor.

ASC 408G SWINE SCIENCE. (3)
A study of scope and importance of the swine industry. The application of the principles of selection, reproductive physiology, breeding, nutrition, housing, environment and management to the modern production of swine. Lecture, two hours; laboratory, two hours. Prereq: ASC 300, ASC 362, ASC 364 and ASC 380 or consent of instructor.

ASC 410G EQUINE SCIENCE. (3)
Detailed study of the anatomy and physiology of the horse as they relate to the nutrition, reproduction, athletic ability, unsoundness and control of diseases and parasites. Lecture, two hours; laboratory, two hours. Prereq: ASC 362, ASC 364 and ASC 380 or consent of instructor.

ASC 420G DAIRY CATTLE SCIENCE. (3)
Scope and importance of the dairy cattle industry; selection, breeding, housing, feeding and management of dairy cattle. Lecture, two hours; laboratory, two hours. Prereq: ASC 362, ASC 364 and ASC 380 or consent of instructor.

ASC 462G ARTIFICIAL INSEMINATION AND FERTILITY OF FARM ANIMALS. (2)
A course designed to acquaint students with current methods of applying artificial insemination to the improvement of farm animals with special reference to cattle. Emphasis will be on management of herds for maximum fertility. Lecture, one hour; laboratory, two hours per week. Prereq: ASC 364 and permission of instructor.

ASC 470 CAPSTONE FOR ANIMAL AGRICULTURE. (3)
Discussion of the importance of livestock production to society and consideration of major issues impacting animal agriculture. Principles and practices learned in disciplinary and commodity Animal Sciences courses are integrated into a unified perspective, and the scientific method is employed as an approach to problem analysis and resolution. Refinement of skills in critical thinking, information gathering, writing, and oral communication is emphasized. Prereq: Senior standing in College of Agriculture, Animal Sciences major.

ASC 564 MILK SECRETION. (3)
Anatomy of the mammary gland, physiology and biochemistry of milk secretion and management factors affecting yield and composition of milk. Prereq: ASC 380, VS 350.

ASC 580 PHYSIOLOGY OF NUTRIENT DIGESTION AND ABSORPTION. (3)
An analysis and comparison of the structure and function of mammalian and avian gastrointestinal tracts, of feedstuff digestive processes, and of specific mechanisms responsible for nutrient absorption in various cell types. Emphasis is placed on livestock and avian species. Prereq: BCH 401 or equivalent.

ASC 601 MAMMALIAN ENDOCRINOLOGY. (3)
An introduction to the basic anatomy, physiology and biochemistry of endocrine systems with emphasis on mechanisms of hormone synthesis, secretion and action. Lectures and reading assignments will focus on endocrine function in mammalian species, including laboratory animals, humans and livestock. Prereq: BCH 401G and BIO 350 or equivalents. (Same as PGY 601.)

ASC 602 MICRONUTRIENT METABOLISM. (4)
Detailed study of the properties, metabolism, biochemical and physiological functions and interactions of vitamins and minerals, and their relationships to deficiency symptoms and toxicity. Prereq: BCH 401G or consent of instructor. (Same as NS 602.)

ASC 630 ADVANCED MEAT SCIENCE. (4)
Advanced meat science with special reference to the histological, chemical, physical and microbiological properties as they relate to meat quality, organoleptic acceptability and processing procedures. Lecture, three hours; laboratory, two hours. Prereq: FSC 304, FSC 306 or equivalent; one course in histology or biochemistry or consent of instructor. (Same as FSC 630.)

ASC 660 BIOLOGY OF REPRODUCTION. (3)
Advanced study of current topics in reproductive biology. The course is comprised equally of student-led discussions and lectures given by faculty with research expertise in selected topics. Readings will be taken from current and classic literature. Topics covered include (but are not limited to) molecular and cellular endocrinology, hormone receptors and mechanism of action, reproductive neuroendocrinology, reproductive behavior, gametogenesis, fertilization, sexual differentiation, puberty, menopause and environmental effects on reproduction. Emphasis will be placed on the analysis and understanding of the experimental basis for current concepts in reproductive biology. Prereq: ASC/PGY 601 and ASC 364 or BIO/PGY 502 or consent of instructor. (Same as PGY 660 and ANA 660).

ASC 680 LABORATORY METHODS IN NUTRITIONAL SCIENCES. (4)
The use of laboratory techniques and instrumentation in the solution of fundamental problems of nutrition. Lecture, one hour; laboratory, six hours. (Same as NS 680.)

ASC 681 ENERGY METABOLISM. (2)
An in-depth discussion of nutritional energetics, from the standpoint of factors which influence the utilization of dietary energy. A critical review of current literature. Prereq: ASC 378 or equivalent, BCH 502 or equivalent or consent of instructor.

ASC 682 MICROBIAL ECOLOGY OF DIGESTION. (4)
Principles of microbiology as they relate to nutrition and digestion in ruminant and nonruminant animals. Procedures for cultivation, isolation and characterization of anaerobic bacteria from the gastrointestinal tract. Methods for measuring and evaluating microbial growth and activity in the gastrointestinal tract. Lecture, two hours; laboratory, four hours. Prereq: BIO 476G or equivalent and consent of instructor.

ASC 683 PROTEIN METABOLISM. (2)
A study of the principles and present concepts of protein and amino acid nutrition and metabolism in the animal. Prereq: Graduate level biochemistry.

ASC 684 ADVANCED RUMINANT NUTRITION. (3)
Principles of ruminant metabolism in the utilization of feedstuffs for meat, milk, and wool production. Prereq: ASC 682 and two or more courses from ASC 681, ASC 683, ASC 685 and ASC 687 or consent of instructor.

ASC 685 MINERAL METABOLISM. (2)
An in-depth review of the function, requirement deficiency and toxicity of mineral elements in nutrition. Emphasis on the interactions between elements and current literature will be made. Prereq: ASC 378 or NFS 510 or equivalent, BCH 502 or equivalent or consent of instructor. (Same as NFS 685.)

ASC 686 ADVANCED NONRUMINANT NUTRITION. (3)
A study of nutrient utilization as influenced by digestion, absorption and metabolism with emphasis on swine and poultry. Prereq: One course each in nutrition and biochemistry.

ASC 687 VITAMIN METABOLISM. (2)
Detailed study of the metabolism of vitamins and the role of vitamins in the metabolism of carbohydrates, proteins, lipids, and minerals. Prereq: BCH 502 or CHE 552 or consent of instructor.

ASC 688 EQUINE NUTRITION. (2)
Detailed study of anatomical, physiological and microbiological factors influencing the nutritive requirements of the equine for maintenance, growth, reproduction, lactation and work. Prereq: One course in nutrition and physiology or biochemistry or consent of instructor.

ASC 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

ASC 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

ASC 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

ASC 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

ASC 771 ANIMAL SCIENCE SEMINAR. (1)
May be repeated twice for a maximum of three credits.

ASC 780 SPECIAL PROBLEMS IN ANIMAL DERIVED FOODS. (1-4)
May be repeated for a maximum of nine credits. Prereq: Consent of graduate adviser. (Same as FSC 780.)

ASC 781 SPECIAL PROBLEMS IN GENETICS AND ANIMAL BREEDING. (1-4)
May be repeated to a maximum of nine credits. Prereq: Consent of graduate adviser.

ASC 782 SPECIAL PROBLEMS IN ANIMAL NUTRITION. (1-4)
May be repeated to a maximum of nine credits. Prereq: Consent of graduate adviser.

ASC 783 SPECIAL PROBLEMS IN REPRODUCTIVE PHYSIOLOGY (Subtitle required). (1-4)
Intensive study or investigation of topics in physiology not covered in formalized courses. May be repeated under different subtitle to a maximum of nine credits. Prereq: Consent of graduate adviser.

ASC 790 RESEARCH IN ANIMAL DERIVED FOODS. (1-6)
Problems involving original investigation. May be repeated for a maximum of nine credits. Prereq: Consent of graduate adviser. (Same as FSC 790.)

ASC 791 RESEARCH IN GENETICS AND ANIMAL BREEDING. (1-6)
Problems involving original investigation. May be repeated for a maximum of nine credits. Prereq: Consent of graduate adviser.

ASC 792 RESEARCH IN ANIMAL NUTRITION. (1-6)
Problems involving original investigation. May be repeated for a maximum of nine credits. Prereq: Consent of graduate adviser.

ASC 793 RESEARCH IN REPRODUCTIVE PHYSIOLOGY (Subtitle required). (1-6)
Original investigation of mechanisms and problems related to mammalian reproduction. May be repeated under different subtitle to a maximum of nine credits. Prereq: Consent of graduate adviser.

AST Astronomy

***AST 191 THE SOLAR SYSTEM.** (3)
A course emphasizing the nature, origin and evolution of planets, satellites and other objects in the Solar System. Topics also include historical astronomy, the naked eye phenomena of the sky and modern solar system discoveries made by spacecraft. This course may be taken independently of AST 192.

***AST 192 STARS, GALAXIES AND THE UNIVERSE.** (3)
A course covering the universe outside the Solar System. A principle theme is the origin and evolution of stars, galaxies and the universe at large. Topics also include black holes, quasars and the big bang model of the universe. This course may be taken independently of AST 191.

#AST 310 TOPICS IN ASTRONOMY AND ASTROPHYSICS (Subtitle required). (3)
Readings, research, discussions and lectures to illuminate problems of contemporary significance in astronomy and astrophysics. May be repeated to a maximum of six credits under a different subtitle. Prereq: To be announced with subtitle.

AST 395 INDEPENDENT WORK IN ASTRONOMY. (1-3)
Students may select an approved topic for study under the direction of a faculty member. May be repeated to a maximum of 12 credits. Prereq: Major and a standing of 3.0 in the department.

AST 591 ASTROPHYSICS I - STARS. (3)
Structure of the universe - an overview: hierarchy of objects, the distance ladder. Stellar structure: hydrostatic equilibrium, energy transport, nuclear energy generation, equilibrium solutions. Stellar evolution: nucleosynthesis, evolution off the main sequence, final stages of stellar life - white dwarfs, supernovae, neutron stars and black holes. Binary stellar systems. Prereq: PHY 361, PHY 416G, PHY 417G. (Same as PHY 591.)

AST 592 ASTROPHYSICS II - THE GALAXY. (3)
Interstellar matter: gas and dust, interstellar reddening, absorptions lines, 21 cm observations. Phases of the interstellar medium: HII regions, atomic and molecular clouds. Star formation. Stellar populations. Galactic structure and dynamics: the galactic nucleus, spiral structure, rotation curve, dark matter. Prereq: PHY 591. (Same as PHY 592.)

AST 639 PHYSICAL PROCESSES IN ASTROPHYSICS. (3)
A lecture and problem course covering the physical processes encountered in astrophysics. The topics covered will include microphysical processes in stellar atmospheres and the interstellar medium, high-energy astrophysics, and basic hydrodynamics and shock waves. Prereq: PHY/AST 592 or consent of instructor. (Same as PHY 639.)

AT Athletic Training

AT 660 DIRECTED STUDY IN ATHLETIC TRAINING. (3)
A specific topic in Athletic Training related to the student's interests is selected for intensive study. Work to be supervised by a graduate faculty member proficient in the area under investigation. May be repeated to a maximum of six credits. Prereq: Graduate standing, credit in the field of biological sciences and consent of instructor.

AT 670 RESEARCH AND SPECIAL TOPICS IN ATHLETIC TRAINING. (2-3)
Designed to introduce the student to the research process and special topics in athletic training. Course work and topics will address the conception and methodological procedures of designing and pursuing research in athletic training. Special topics related to current epidemiological trends and emerging research trends will be introduced. The importance of pursuing quality research in athletic training will be stressed and the procedures necessary to complete this process will be presented. May be repeated to a maximum of nine credits. Prereq: Graduate standing, credit in the field of biological sciences and consent of instructor.

AT 695 ADVANCED SEMINAR IN ATHLETIC TRAINING. (4)
Overview of the athletic training/sports medicine rehabilitation. Emphasis is on current issues related to the rehabilitation of sport injuries for the physically active. A combination of lecture, demonstration, laboratory, and student presentations will be employed. Prereq: Graduate standing, credit in the field of biological sciences and consent of instructor.

B&E Business and Economics

¶B&E 100 INTRODUCTION TO BUSINESS AND ECONOMICS.

B&E 300 CAREER DEVELOPMENT IN BUSINESS AND ECONOMICS. (1)
The course will emphasize the application of analytical, communicative, and critical thinking skills in the development of students' careers. It will address career opportunities, selection of personally appropriate career plans, and job search activities. It will enhance analytical skills through career analysis and company analysis, and enhance written and oral communication skills through their application to job search activities. Prereq: At least 60 hours of earned credit.

BA Business Administration

BA 610 GLOBAL BUSINESS MANAGEMENT. (3)
This course examines the problems of managing a business enterprise which spans international boundaries. Students will develop an understanding of the political, social, economic, and technological factors driving globalization and will consider the impact of these forces on competition, markets, industry structure, and organization.

BA 700 TEACHING METHODS IN BUSINESS. (1)
A three part course that examines what constitutes good teaching and explores effective techniques for college instruction. Seminars emphasize practical information for both the principal activities and the details of teaching. Departmental discussions allow students to discuss issues that arise in their teaching practice. Reviews of classroom performance provide professional feedback in order to enhance on-the-job learning. Seminar, two hours per week. Prereq: Approval of Director of Graduate Studies. (Same as ECO 700.)

BA 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

BA 762 RESEARCH METHODOLOGY. (3)
Examines fundamental concepts in design, control, and measurement for social science research with emphasis on: reliability, internal and external validity, and causality. Prereq: Admission to DBA program and prior completion of or concurrent enrollment in a graduate level course on the general linear model.

BA 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

BA 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

BAE Biosystems and Agricultural Engineering

BAE 102 INTRODUCTION TO BIOSYSTEMS ENGINEERING. (1)
An introduction to the engineering of food and fiber production and processing systems. Professionalism and the engineering approach will be emphasized.

BAE 103 ENERGY IN BIOLOGICAL SYSTEMS. (2)
This course introduces the concepts of energy transport in biological systems including the study of thermodynamics, heat transfer, psychometrics, and fluid flow. Prereq or concur: MA 113.

BAE 201 ECONOMIC ANALYSIS OF BIOSYSTEMS. (2)
The financial and managerial aspects of biosystems in evaluating design alternatives. Typical topics included are: concepts of present and future value, techniques of managerial economics, and biosystem design analysis in the evaluation of alternatives. Retirement/replacement policies and risk analysis. Prereq: MA 113.

***BAE 202 PROBABILITY AND STATISTICS FOR BIOSYSTEMS. (3)**
Introduction to biosystems engineering: engineering problem solving; computer applications and structured programming; probability; and statistics. Emphasis on application of these skills to biosystems applications. Lecture, two hours; laboratory, two hours per week. Prereq: MA 113 and sophomore standing.

BAE 305 DC CIRCUITS AND MICROELECTRONICS. (3)
An introduction to the use of digital electronics and integrated circuits in solving biosystems engineering problems. Digital circuits, microprocessor concepts, computer interfacing, transducers, signal conditioning and control applications are discussed. Lecture, two hours; laboratory, two hours per week. Prereq: EE 305 or EE 306.

BAE 400 SENIOR SEMINAR. (1)
A course for senior students in biosystems and agricultural engineering with emphasis on oral communications skills. Students will do literature searches on topics related to the biosystems and agricultural engineering profession and present oral and written reports. Prereq: Senior standing in BAE and COM 199.

BAE 402 BIOSYSTEMS AND AGRICULTURAL ENGINEERING DESIGN I. (2)
A design course for seniors in BAE requiring students to solve open-ended problems. Students will use previously learned engineering principles to produce actual designs which will be built and analyzed in BAE 403. Prereq: Engineering standing in BAE or consent of instructor.

BAE 403 BIOSYSTEMS AND AGRICULTURAL ENGINEERING DESIGN II. (2)
Student design teams evaluate and enhance design solutions, fabricate prototypes, execute performance tests, analyze results, and develop final design specifications. Oral and written reports are required. Prereq: BAE 402.

BAE 417 DESIGN OF MACHINE SYSTEMS. (3)
A study of the operational characteristics and design features associated with production and processing equipment for food and fiber products and an introduction to conceptualization, analysis and design of these systems. Lecture, two hours; laboratory, two hours per week. Prereq: EM 313, ME 330, engineering standing or consent of instructor.

***BAE 427 STRUCTURES AND ENVIRONMENT ENGINEERING. (3)**
This course teaches load estimate for light timber and concrete structures and introduces the design of heating, cooling, and ventilation systems in these structures. Prereq: EM 302; prereq or concur: ME 325.

BAE 435G WASTE MANAGEMENT FOR BIOSYSTEMS. (3)
A study of the characteristics; treatment and utilization principles; and analysis and design of systems for managing waste from the production and processing of food and fiber. Lecture, two hours; laboratory, three hours per week. Prereq: MA 214 and BIO 108.

BAE 437 LAND AND WATER RESOURCES ENGINEERING. (3)
The hydrologic cycle is studied and design procedures are developed for flood control structures, water table management, wetlands, irrigation, and erosion control systems. Prereq: CE 341 or ME 330.

BAE 438G FUNDAMENTALS OF GROUNDWATER HYDROLOGY. (3)
The first course in the physics of saturated flow in porous media. Topics include groundwater occurrence, Darcian flow, well hydraulics, flow nets, layered systems flow and pollutant movement. Prereq: ME 330 or CE 341 or consent of instructor. (Same as CE 460.)

BAE 447 BIOPROCESS ENGINEERING FUNDAMENTALS. (3)
Design principles and equipment selection for the most common processing operations are studied for the manufacturing and preservation of biological materials. Topics will include the design of fluid flow systems, transient heat transfer, heat exchangers, psychometrics, and refrigeration. Prereq: ME 325 and engineering standing.

BAE 450 SPECIAL PROBLEMS. (1-3)
An intensive study of some phases of biosystems and agricultural engineering in which the student is particularly interested. Approval of instructor is required. May be repeated to a maximum of six credits.

BAE 502 MODELING OF BIOLOGICAL SYSTEMS. (3)
The course will focus on the mathematical description and computer simulation of the complex interactions involved in biological systems. Computer simulation will be used as a tool to analyze and suggest design changes to optimize performance. Prereq: Bio science elective, ME 340, and two "core" courses.

BAE 513 SOIL DYNAMICS IN TILLAGE AND TRACTION. (3)
A course for advanced undergraduate and graduate students which presents the principles of dynamic soil-machine interaction. The performance characteristics of tractive devices are presented along with the corresponding soil compliance. Soil response to mechanical disturbance or tillage is also presented. Lecture, two hours; laboratory, two hours per week. Prereq: EM 313, AEN 417G.

BAE 515 FLUID POWER SYSTEMS. (3)
Analysis and design of fluid power systems used in agricultural, industrial and processing equipment. Selected topics to include: positive displacement components, control devices, actuators, fluid transmission and system dynamics. Lecture, two hours; laboratory, two hours per week. Prereq: ME 330, ME 340 and engineering standing.

BAE 536 FLUVIAL HYDRAULICS. (3)
Rainfall physics, principles of erosion on upland areas and construction sites, stable channel design in alluvial material, mechanics of sediment transport, river mechanics, reservoir sedimentation. Prereq: CE 461G, ME 330 and engineering standing. (Same as CE 546.)

BAE 537 IRRIGATION AND DRAINAGE ENGINEERING. (3)
Planning and design of irrigation system; sprinkler, traveling gun, center pivot, trickle, subirrigation and residential and commercial irrigating; pumps; water quality treatment and supply; ponds and wells; principles of water movement and plant-soil relationships; surface and subsurface drainage. Prereq: ME 330 or CE 341 or consent of instructor.

BAE 545 ENGINEERING HYDRAULICS. (3)
Analysis of flow in closed conduits and natural and artificial open channels. Design of hydraulic structures. Prereq: CE 341, CE 441 and engineering standing. (Same as CE 549.)

BAE 549 FOOD AND BIOPROCESS ENGINEERING. (3)
An analysis of the most common unit operations utilized in the processing of food products. The principles of heat and mass transfer and reaction kinetics associated with processing operations will be used in defining process systems for drying, evaporation, refrigeration, freezing, fermentation, etc. Prereq: ME 325 or equivalent.

BAE 556 SOLID AND HAZARDOUS WASTE MANAGEMENT. (3)
Study of the generation and management of solid and hazardous wastes. Application of engineering principles to the collection, transport, processing, resource recovery and ultimate disposal of these wastes. Prereq: CE 471G, CE 521 or consent of instructor and engineering standing. (Same as CE 556).

BAE 569 WATER RESOURCES SYSTEM DESIGN. (4)
Application of principles of hydrology, hydraulics, and environmental engineering in the planning, design, and analysis of a comprehensive water resource project. Emphasis on basic ideas and their application to the practical design of water supply, distribution, collection and treatment facilities. Written and oral presentation of student projects will be required. Lecture, three hours; laboratory, three hours per week. Prereq: CE 451, 461G, 549 and engineering standing. (Same as CE 569).

BAE 580 HEATING, VENTILATING AND AIR CONDITIONING. (3)
A course emphasizing the use of thermodynamics, fluid mechanics, and heat transfer principles in thermal environmental design. Building energy requirements will be computed and thermal comfort criteria will be studied. Prereq: BAE 427 or ME 321 or consent of instructor. (Same as ME 580.)

BAE 581 PHYSICS OF PLANT AND ANIMAL ENVIRONMENTS. (3)
A study of the thermal, moisture, light, and gaseous components of plant and animal environments with emphasis on interactions between these biological systems and their environments. Prereq: BAE 427 or consent of instructor.

BAE 599 TOPICS IN AGRICULTURAL ENGINEERING. (2-3)
A detailed investigation of a topic of current significance in agricultural engineering such as: design of small earth dams, vacuum dehydration systems, small particle mechanics, environmental control in green houses, sprinkler irrigation, energy conversion in agriculture, bio-simulation. May be repeated to a maximum of six credits, but only three credits can be earned under the same title. A particular topic may be offered at most twice under the BAE 599 number. Prereq: Variable; given when topic identified.

BAE 618 ADVANCED PLANT, SOIL AND MACHINERY RELATIONSHIPS. (3)
A consideration of fundamental concepts of energy and materials in the identification and mensuration of parameters needed in the development of new machines for agriculture. Lecture, two hours; laboratory, two hours. Prereq: BAE 417 and AEN 505.

BAE 625 TOPICS IN ADVANCED ENVIRONMENT CONTROL AND ANALYSIS (Subtitle required). (3)
A study of current research in environment control and analysis of agricultural, commercial and residential structures. May be repeated three times for a maximum of nine credits, but not more than three credits may be earned under a particular topic. Prereq: Senior course in environment control and HVAC, BAE/ME 580, or consent of instructor.

BAE 638 GROUNDWATER HYDROLOGY. (3)
The equations of saturated and unsaturated groundwater flow, the formulation of boundary value problems, and some analytical methods of solution. Solutions using Fourier series, solutions involving the Fourier transform and the Fourier sine and cosine transforms. The Boltzman transformation, development of the Philip solution for horizontal and vertical flow. Mathematical statement of the saturated and unsaturated groundwater pollution problem and some analytical methods of solution. The semigroup solution of the resulting evolution equation, examples of solutions using the Laplace transform and the Fourier transform, more complex solutions in two-dimensional and three-dimensional domains, solutions for distributed sources in time and in space, solutions for time-varied boundary conditions. Prereq: MA 214, CE 461G or equivalent. (Same as CE 660).

BAE 642 OPEN CHANNEL FLOW. (3)
The hydraulics of free surface flow including such topics as uniform flow, varied flow, unsteady flow, the hydraulic jump flow transitions, spillways and channel delivery. Prereq: CE 341. (Same as CE 642).

***BAE 647 SYSTEM OPTIMIZATION I. (3)**
Introduction to linear and nonlinear optimization and their use in engineering design. Emphasis on numerical approaches and use of optimization methods for engineering systems (e.g. biological, mechanical, structural). Prereq: CS 221; one mathematics course beyond MA 214 or equivalent. (Same as ME 647.)

BAE 648 ENERGY AND MASS TRANSFER IN AGRICULTURAL PROCESSING. (3)
A comprehensive and in-depth study of the principles of energy and mass transfer as they apply to the processing of agricultural and biological materials. Prereq: BAE 548 or consent of instructor.

BAE 653 WATER QUALITY IN SURFACE WATERS. (3)
Water quality requirements for various beneficial uses. Analysis of dispersion, advection, evaporation, natural aeration, biological oxidation and photosynthesis; their effects on the physical, chemical and biological quality of waters in streams, lakes, reservoirs, estuaries and other surface waters. Eutrophication. Prereq: MA 214 and CE 451, or consent of instructor. (Same as CE 653).

BAE 658 INSTRUMENTATION FOR ENGINEERING RESEARCH. (3)
Instrumentation and measuring system characteristics; transducers for engineering measurements; and data acquisition and analysis. Lecture, two hours; laboratory, two hours per week. Prereq: Consent of instructor.

BAE 660 SIMILITUDE IN ENGINEERING. (3)
An advanced approach to engineering problems through the theory of similitude and its application to models. The use of geometrically similar, distorted and dissimilar models will be discussed. Prereq: Graduate standing.

BAE 665 WATER RESOURCES SYSTEMS. (3)
Application of systems analysis, mathematic modeling, and optimization in water resources management and design. Solution of engineering problems found in water supply, water quality, urban drainage, and river basin development and management by use of linear, nonlinear, and dynamic programming models. Prereq or concur: CE 421 and CE 569 or consent of instructor. (Same as CE 665).

BAE 667 STORMWATER MODELING. (3)
Introduction to deterministic and parametric modeling approaches for mathematically simulating stormwater runoff and quality. Emphasis on modeling concepts and model formulation. Analysis of deterministic component models and their linkage. Formulation of existing parametric models. Presentation of methods for parameter optimization and regionalization. Demonstration of linkage between the two approaches with illustrative examples. Prereq: CE 341 and CE 461G, or consent of instructor. (Same as CE 667).

***BAE 680 BIOCHEMICAL ENGINEERING.** (3)
Principles and design of processes involving biochemical reactions, including aerobic and anaerobic respirations and fermentations, and involving pure and mixed cultures. Energy considerations, heat and mass transfer, biochemical kinetics, and application to biological waste treatment. Prereq: CME 550, CME 630, CHE 440G or consent of instructor. (Same as CME 680.)

BAE 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

BAE 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

BAE 750 SPECIAL PROBLEMS IN AGRICULTURAL ENGINEERING. (1-3)
Independent work on selected research problems in one of the various fields of biosystems and agricultural engineering. Consultation and laboratory by appointment. May be repeated three times for a maximum of nine credits. Prereq: Approval of chairperson of department.

BAE 768 RESIDENCE CREDIT FOR MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

BAE 769 RESIDENCE CREDIT FOR DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

BAE 775 SEMINAR. (0)
Weekly meetings with members of the staff for reports and discussions on research and current trends and practices in agricultural engineering. May be repeated twice. One class hour.

BAE 795 THESIS. (0)
May be repeated twice.

BIO Biological Sciences

BIO 101 WAYS OF DOING BIOLOGY. (1)
Through a series of lectures and discussion freshman students will gain a better understanding of the various academic programs in the life sciences across campus. Information will also be provided about research opportunities and career possibilities. Pass/fail only.

BIO 102 HUMAN ECOLOGY. (3)
A study of the interrelationships of man, populations, space, energy, food, mineral resources and other life on earth. Not for life science majors.

BIO 103 BASIC IDEAS OF BIOLOGY. (3)
Introductory biology. Discussion topics are those relevant to both plants and animals — cell structure and function, molecules important to living things, metabolism, heredity, environment. Not for life science majors.

BIO 104 ANIMAL BIOLOGY. (3)
An introduction to the major areas of interest in animal biology, e.g., life processes, the cell, development, heredity, body systems, evolution, taxonomy, phylogeny, ecology. Prereq: High school chemistry recommended.

BIO 106 PRINCIPLES OF PLANT BIOLOGY. (3)
The principles underlying the structure, physiology and reproduction of flowering plants. Prereq: High school chemistry recommended.

BIO 110 INTRODUCTION TO HUMAN BIOLOGY AND HEALTH. (3)
A course describing basic anatomical and physiological functions of various body cells, tissues, and organs and their interrelationships as a functioning whole. It also deals with basic information as to maintenance of health; brief description of the major and common diseases affecting man—their control and prevention.

BIO 111 GENERAL BIOLOGY LABORATORY. (1)
Laboratory studies in the structure and function of cells, plants, and animals; ecology; heredity; and evolution.

BIO 150 PRINCIPLES OF BIOLOGY I. (3)
The first semester of an integrated one-year sequence (BIO 150 and BIO 152) that is designed to develop an appreciation of biological principles necessary to explore life at the cellular and molecular levels. Similarities and differences in structure and function of simple and complex cells will be covered along with theories on the origin and evolution of biological systems. Prereq: CHE 105, or Math ACTE score of 26 or above plus concurrent enrollment in CHE 105, or chemistry placement test passed plus concurrent enrollment in CHE 105.

BIO 151 PRINCIPLES OF BIOLOGY LABORATORY I. (2)
An introductory laboratory in which biological systems are investigated at the cellular and molecular levels. Laboratory, four hours per week. Prereq: This course is a companion to the BIO 150 lecture course, but it need not be taken concurrently.

BIO 152 PRINCIPLES OF BIOLOGY II. (3)
The second semester of an integrated one-year sequence (BIO 150 and 152) that is designed to develop understanding and appreciation for the diverse forms of plant and animal life, and their relationships to each other and to their environment. Structure and function relationships will be explored at many levels of organization: cell, tissue, organ, organism, population and community. Prereq: CHE 105, or Math ACTE of 26 or above plus concurrent enrollment in CHE 105, or chemistry placement test passed plus concurrent enrollment in CHE 105.

BIO 153 PRINCIPLES OF BIOLOGY LABORATORY II. (2)
An introductory laboratory course in which biological systems are investigated at the organismal, population and community levels. Laboratory, four hours per week. Prereq: CHE 105, or Math ACTE of 26 or above plus concurrent enrollment in CHE 105, or chemistry placement test passed plus concurrent enrollment in CHE 105.

BIO 190 SUPPLEMENTAL BIOLOGY WORKSHOP I. (1)
Cooperative workshop offered only as an optional supplement to certain biology lecture courses. Offered only on a pass/fail basis. Coreq: BIO 150.

BIO 192 SUPPLEMENTAL BIOLOGY WORKSHOP II. (1)
Cooperative workshop offered only as an optional supplement to certain biology lecture courses. Offered only on a pass/fail basis. Coreq: BIO 152.

BIO 208 PRINCIPLES OF MICROBIOLOGY. (3)
The course introduces fundamental microbiological principles and techniques. Emphasis is placed on structural, functional, ecological and evolutionary relationships among microorganisms, principally viruses, rickettsiae bacteria, fungi and algae. Prereq: High school chemistry recommended.

BIO 209 INTRODUCTORY MICROBIOLOGY LABORATORY. (2)
Laboratory exercises in general microbiology. Laboratory, four hours per week. Prereq: One unit of chemistry or consent of instructor; BIO 208 or BIO 308 should be taken concurrently.

BIO 210 THE LIFE PROCESSES OF PLANTS. (3)
This course is intended to provide a basic understanding of the natural products and processes that shape the nature of modern plants, and govern their interactions with the environment and characteristics unique to plants, and develop a basic understanding of how these plant attributes relate to oganismic function. Emphasis will be placed on exploring the nature of the major plant biomes of the Earth, their community dynamics, and how member plants compete for space and other resources. Development of optimal plant strategies for reproductive success, plant interaction with other living systems as well as abiotic factors and their defense from predation and attack will also be considered. (Same as PLS 210.)

BIO 300 GENERAL ENTOMOLOGY. (3)
Fundamentals of insect biology and relationships among insects, plants, and other organisms; identification of commonly encountered insects. Beneficial and detrimental effects of insects are discussed. Lecture, two hours; laboratory, two hours per week. Prereq: One course in introductory biology. (Same as ENT 300.)

***BIO 304 PRINCIPLES OF GENETICS.** (4)
A study of the physical and chemical aspects of the genetic material and their relationship to the expression and inheritance of the phenotype. Lecture, three hours; recitation, two hours per week. Prereq: BIO 150, BIO 152, and BIO 315.

BIO 308 GENERAL MICROBIOLOGY. (3)
Fundamental concepts of microbiology. The nutrition, physiology, genetics, molecular biology of microorganisms, and their roles in nature and in infection and immunity will be studied. Prereq: BIO 150-153; organic chemistry recommended.

BIO 315 INTRODUCTION TO CELL BIOLOGY. (3)
The structure and function of the cells will be considered. Emphasis will be placed on the ultrastructure of cell organelles in plants and animals as a framework for understanding the compartmentalized nature of cell activity. Prereq: BIO 150, 151, 152, 153 (or equivalent). Coreq: CHE 230 or equivalent.

BIO 325 INTRODUCTORY ECOLOGY. (4)
This course introduces students to the basic concepts in ecology. Topics covered include: adaptations of organisms to the environment; factors that influence the distribution and abundance of species; population structure, dynamics, and regulation; community development (succession), structure and function; food webs, energy flow, and nutrient cycling. Lecture, three hours; recitation, two hours per week. Prereq: BIO 150 and BIO 152 or consent of instructor.

BIO 340 COMPARATIVE ANATOMY. (5)
Comparative study of the anatomy of vertebrates with emphasis on evolutionary change, adaptive and functional significance of structural organization and basic concepts of the comparative approach. Laboratory studies on representative vertebrates involving dissections, models, and demonstrations. Lecture, three hours; laboratory, four hours per week. Prereq: BIO 150, 151, 152, 153 or BIO 104, 105 or equivalent course in animal biology.

BIO 350 ANIMAL PHYSIOLOGY. (4)
An introduction to the basic principles of animal physiology. An elementary discussion of the major vertebrate organ systems including nutrition, metabolism, respiration, circulation, excretion, muscle contraction, peripheral and central nervous system, and endocrine function emphasizing homeostasis. Lecture, three hours; demonstration, two hours. Prereq: BIO 150-153 or equivalent; CHE 105, 107.

BIO 351 PLANT KINGDOM. (3)
An evolutionary survey of the morphology, taxonomy, life histories and biological relationships of all plant groups comprising the plant kingdom. Lecture, two hours; laboratory, two hours. Prereq: An introductory course in biology.

BIO 361 ECOLOGY OF THE KENTUCKY FLORA AND VEGETATION. (3)
An overview of the physiography, geology, soils, hydrology, climate (paleo and recent), vegetation (paleo and recent), floras (including floralistic relationships), archaeobotany, and agriculture of Kentucky. Lecture, two hours; laboratory, two hours per week. Prereq: One year of introductory Biology or consent of instructor.

BIO 375 BEHAVIORAL ECOLOGY AND SOCIOBIOLOGY. (3)
This course will explore the selective forces influencing animal behavior, such as foraging, predator avoidance, mate choice, parental care, and social interaction. Specific phenomena to be explored include the evolution of optimal foraging and search images, extravagant male characteristics, female preferences, conflicts between the sexes, infanticide, parent-offspring conflict, dominance hierarchies, optimal group size, altruism, and eusociality. The study of these behaviors integrates ideas and approaches from ecology, genetics, physiology, and psychology. Students will be encouraged to read outside material, to think carefully, logically, and critically about ideas, and to ask questions and defend their views in class. Lecture, one hour; laboratory, four hours per week. Prereq: A year of introductory biology (BIO 150/152).

BIO 395 RESEARCH IN BIOLOGY. (1-3)
An independent research project in an area of biology under the direction of a faculty mentor. The research may be conducted in the School of Biological Sciences or in other biological units on campus. A research contract signed by the student and the faculty research mentor must be approved by the Director of Undergraduate Studies in Biology. May be repeated to a maximum of 12 credits, but a maximum of only 6 credits may be used the satisfy the requirements of a BS or BA in Biology. Prereq: Completion of at least one of the Biology core courses (Cell Biology, Genetics, Physiology, Ecology) is strongly recommended.

BIO 410 LABORATORY IN GENETICS AND CELL BIOLOGY. (3)
A laboratory course for students of genetics and cell biology to provide practical experience in contemporary experimental analysis. Prereq: BIO 315 and BIO 304, or equivalent (may be taken concurrently).

BIO 425 BIOLOGY SEMINAR: SUBTITLE REQUIRED. (1)
This seminar develops effective analysis, presentation, and discussion skills required of Biology majors by exploring various life science topics of interest to faculty and students. Satisfies seminar requirements for Biology majors and can be repeated for a maximum of 2 credits under a different subtitle. Prereq: Senior standing in biology recommended. BIO 150-153 or equivalent.

BIO 430G PLANT PHYSIOLOGY. (3)
Basic principles of plant physiology; the physiological processes of green plants and the effect of the environment on these processes. Prereq: BIO 150, 151, 152, 153 (or equivalent); CHE 230/231 (or equivalent); BIO 315 (or equivalent) or consent of instructor.

BIO 444 EXPERIMENTAL HIGHER PLANT BIOLOGY. (4)
This course, offered jointly between the Department of Agronomy and the T.H. Morgan School of Biological Sciences, is intended to convey fundamental insights into how higher plants as experimental systems have provided a sound understanding of important areas of current biological and biochemical thought. A laboratory component is included to supplement the lecture materials. Lecture, three hours; lab, two hours per week. Prereq: BIO 210/PLS 210 or equivalent. (Same as PLS 444.)

BIO 452G LABORATORY IN ECOLOGY. (2)
An introduction to laboratory and field experimentation and computer simulation in ecology. Exercises and demonstrations will be performed to familiarize students with (1) particular populations and ecosystems, (2) some important research problems in ecology, and (3) current research techniques for dealing with them. One or two Saturday field trips will be required. Laboratory, four hours. Prereq or coreq: BIO 325 or equivalent and consent of instructor.

***BIO 461 INTRODUCTION TO POPULATION GENETICS.** (3)
This survey course examines the population dynamics and equlibria of genes in nuclei, chloroplasts and mitochondria. Emphasis will be on biological relevance (in plants, animals, and micro-organisms), but some theoretical derivations will also be introduced. Prereq: ABT 360 (or equivalent) and one course in probability/statistics. (Same as ABT/ENT/FOR 461.)

BIO 494G IMMUNOBIOLOGY. (3)
A survey of theories and mechanisms of immunity including: nature of antigens and antibodies, antigen-antibody reactions, immunocompetent cells, immunogenetics, allergic reactions, tumor immunology and transplantation immunology. Prereq: BCH 401G (may be taken concurrently) and BIO 208 or BIO 308 or consent of instructor. (Same as MI 494G.)

BIO 499 BIOLOGY RESEARCH SEMINAR. (1)
A seminar for students engaged in independent research. Students with BIO 395 experience will interact with student colleagues and an experienced research mentor. Prereq: Past or current enrollment in BIO 395.

BIO 502 PRINCIPLES OF SYSTEMS, CELLULAR AND MOLECULAR PHYSIOLOGY. (5)
Advanced survey of major mammalian physiological systems at the systems, cellular and molecular level; lectures, assigned reading, advanced texts or monographs, demonstrations and problem oriented study questions. Prereq: One year each, physics, general chemistry; PGY 206 or its equivalent. (Same as PGY 502.)

BIO 508 EVOLUTION. (3)
Mechanisms of evolutionary change, with a brief summary of historical evolution, especially of the Metazoa. Prereq: BIO 304 or ASC/ABT 360.

BIO 510 RECOMBINANT DNA TECHNIQUES LABORATORY. (4)
An introduction to the construction, isolation, and analysis of recombinant DNA clones, with emphasis on practical experience in basic techniques. Graduate students will be given first preference in course enrollment. Lecture, one hour; laboratory, six hours per week. Prereq: BIO 304 and BCH 401G, or BCH 501 or BCH 502 or equivalent.

BIO 515 GENERAL CELL BIOLOGY. (3)
An integrative, analytical study of the cell as the basic unit of biological structure and function, with emphasis on eukaryotes. Lecture, discussions with readings in some original literature. Prereq: BIO 315 or BCH 401G or equivalent and consent of instructor. (Same as MI 515.)

BIO 520 BIOINFORMATICS. (3)
An introduction to computer analysis of macromolecular structure information. This course describes how to access, process, and interpret structural information regarding biological macromolecules as a guide to experiments in biology. Prereq: BIO 315 or BIO 304 or BCH 401 or BCH 501 or BCH 502 or BIO 510 or consent of instructor. (Same as INF 520.)

BIO 529 DEVELOPMENTAL BIOLOGY. (3)
A review of theories of differentiation, a consideration of the genetic environment, and intensive study of correlative factors in development and differentiation at the tissue, cell and molecule levels. Lectures and assigned readings. Prereq: Any introductory biology course dealing with plants or animals.

BIO 530 BIOGEOGRAPHY AND CONSERVATION. (3)
An introduction to the geographic patterning of biological diversity, exploring its origins, dynamics, and present trends. Examines the interplay among physical conditions, ecological interactions, evolutionary processes, and the historical movements of organisms and land masses as they have combined to affect the distribution of species, with particular attention to the application of biogeographic knowledge to current problems of species loss and conservation. Prereq: Two semesters of introductory biology or physical geography, or consent of the instructor. (Same as GEO 530.)

BIO 535 COMPARATIVE NEUROBIOLOGY AND BEHAVIOR. (3)
The course consists of an introduction to neurophysiology and study of the neural basis of sensory processing and motor patterns. A comparative analysis of the neurobiological basis of behavioral responses will be made, utilizing a broad range of vertebrates and invertebrates. Prereq: BIO 350 or consent of instructor. (Same as PGY 535.)

BIO 542 HISTOLOGY. (5)
An in-depth study of vertebrate cell and tissue structure and function. Human tissue is emphasized. Some knowledge of biochemistry, physiology, and anatomy is desirable. The laboratory involves study of prepared microscope slides. Lecture, three hours; laboratory, four hours per week. Prereq: BIO 315 or consent of instructor.

BIO 550 COMPARATIVE PHYSIOLOGY. (3)
Physiological mechanisms by which animals cope with different environmental stresses. Osmoregulation, respiration, temperature regulation and tolerance, sensory reception, circulation, etc. Prereq: One year college chemistry, BIO 350 or equivalent, one year college physics or consent of instructor.

BIO 551 PLANT AUTECOLOGY. (4)
The effect of physical and biotic factors on plants and environment. Physiological, morphological and anatomical adaptations of plants to the physical factors of the environment are emphasized. Some of the laboratory exercises are carried out in the field. Lecture, three hours; laboratory, two hours. Prereq: BIO 325 or consent of instructor.

BIO 553 FISH BIOLOGY. (4)
This course explores the biology of fishes from an evolutionary perspective. Lectures cover physiology, functional morphology, ecology, population biology, behavior, evolutionary relationships, and fisheries biology. Laboratory exercises include development of a fish collection; experiments in fish physiology, behavior and ecology; computer modeling of problems in fisheries biology; and field trips. Lecture, three hours; laboratory, two hours per week. Prereq: BIO 150, 151, 152 and 153 or consent of instructor.

BIO 555 VERTEBRATE ZOOLOGY. (5)
An intensive survey of the vertebrate classes with emphasis on trends and processes in evolution, classification, phylogeny, ecology, and adaptations in morphology and behavior. Lecture, three hours; laboratory, four hours per week. Prereq: BIO 150, 151, 152, 153 or consent of instructor.

BIO 556 COMMUNICATION BIOLOGY. (3)
Animals sense and respond to numerous signals from their environment by using sensory modalities attuned to visual, auditory, chemical, and electromagnetic cues. This course is an in-depth examination of the physiological bases of sensory input and the interactive, motor system-mediated, behavioral repertoires exhibited by different species in response to such inputs. Prereq: BIO 325 or BIO 350.

BIO 559 ORNITHOLOGY. (4)
A study of the life histories, habits, identification, structure, adaptations, and physiology of birds. Special emphasis upon migrations, songs, nests and economic importance of our native birds. Lecture, field excursions, laboratory studies. Prereq: BIO 104, 105 or BIO 150, 151, 152, 153 or consent of instructor.

BIO 560 ENVIRONMENTAL PHYSIOLOGY AND TOXICOLOGY. (4)
Emphasis will be placed on the physiological and toxicological effects of chemicals on natural biota, including considerations at cellular, organismal, population, and community levels. This will include assimilation and metabolism of pollutants by animal species, with emphasis upon biochemical and physiological mechanisms involved in stress-induced responses and stress reduction. Additional areas of concern will include the transport, fate, and effects of chemical stressors on structure and function of biotic communities and will include introductions to ecotoxicology and environmental regulatory strategies. Lecture, three hours; recitation, two hours per week. Prereq: BIO 350 or PGY 502 or equivalent or consent of instructor. (Same as TOX 560.)

BIO 561 MEDICAL ENTOMOLOGY. (4)
Study of arthropod vectors of disease. Structure, collection, identification, control measures and life history studies. Prereq: one year of biology. (Same as ENT 561.)

¶BIO 563 PARASITOLOGY.

BIO 564 INSECT TAXONOMY. (4)
A study of insect taxonomy including the collection, preparation, and identification of adult insect specimens. Prereq: Consent of instructor. (Same as ENT 564.)

BIO 565 LIMNOLOGY. (4)
Analysis of fresh-water systems, with special emphasis on aquatic ecology. Lecture, three hours; laboratory, three hours per week. Prereq: CHE 115, PHY 213, and BIO 150-153; or consent of instructor.

BIO 567 APPLICATIONS OF GENETICS. (4)
Course covers genetic concepts with an emphasis on interpretation and analysis of molecular and population genetic data using examples from the entomological literature. Prereq: ABT 360 or BIO 304 or equivalent and an introductory statistics course. (Same as ENT 567.)

BIO 568 INSECT BEHAVIOR. (3)
The principles of animal behavior will be stressed using insects as examples. Physiology, mechanisms, behavioral ecology and evolution of insect behavior will be covered. Prereq: One year of biology. (Same as ENT 568.)

BIO 570 INVERTEBRATE ZOOLOGY. (4)
An intensive survey of the invertebrate phyla, including morphology, classification, phylogeny, general trends in the evolution of organ systems, and adaptations to varied modes of existence. Lecture, two hours; laboratory, four hours. Prereq: BIO 104, 105 or BIO 152, 153 or consent of instructor.

BIO 571 ALGOLOGY. (4)
A survey of the physiology, morphology, life histories, taxonomy and evolutionary relationships of the various groups comprising the algae, with the main emphasis upon the freshwater algae. Lecture, two hours; laboratory, four hours. Prereq: Six credits in biology.

BIO 573 MYCOLOGY. (4)
A survey of the physiology, morphology, life histories, taxonomy and evolutionary relationships of the various groups comprising the fungi. Lecture, three hours; laboratory, two hours. Prereq: BIO 106, 107 or BIO 152, 153.

BIO 575 PLANT ANATOMY AND MORPHOLOGY. (4)
A survey of the diverse structural features of plants and their functional and phylogenetic significance. Emphasis will be on the adaptive design of modern vascular plants as a response to natural and artificial selection. Lecture, three hours; laboratory, two hours per week. Prereq: Introductory biology sequence (six hours) or consent of instructor.

BIO 582 VIROLOGY. (3)
Physical, chemical and biological properties of viruses. Modes of replication and control of gene product formation displayed by representative plant, animal, and bacterial viruses. Prereq: BIO 304 and biochemistry or equivalent strongly recommended, or consent of instructor.

BIO 595 IMMUNOBIOLOGY. (2)
Laboratory in immunology and serology. Preparation, standardization, and uses of biological products; serology. Laboratory, four hours. Prereq: BIO/MI 494G or concurrently; or consent of instructor. (Same as MI 595.)

BIO 601 SPECIAL TOPICS IN MOLECULAR AND CELLULAR GENETICS. (1)
Each semester five distinguished scientists visit the UK campus to deliver a series of three formal lectures each and participate in numerous informal contacts with graduate students. The emphasis is on the presentation of the most current advances (often unpublished) in selected topics in molecular and cellular genetics. May be repeated to a maximum of six credits. (Same as BCH/MI/PLS/PPA 601.)

BIO 605 EMPIRICAL METHODS IN ECOLOGY AND EVOLUTION. (2)
This course provides students with hands-on experience in a diverse array of modern research methods used by ecologists and evolutionary biologists, including techniques used in: molecular genetics, chemical ecology, behavioral studies, motion analyses, using high-speed video, image analyses for morphometrics and color, and field techniques in both aquatic and terrestrial systems. Lecture, one hour; laboratory, three hours per week. Prereq: BIO 325 or FOR 340 or ENT 665, or consent of instructor. (Same as ENT/FOR 605.)

BIO 606 CONCEPTUAL METHODS IN ECOLOGY AND EVOLUTION. (3)
This course provides students with hands-on experience in a diverse array of conceptual research techniques used by ecologists and evolutionary biologists. The focus will be on optimization methods used for predicting animal and plant behaviors and life histories, and on methods for assessing population trends and dynamics. Mathematical techniques used will include graphical analyses, matrix algebra, calculus, and computer simulations. The latter part of the course will consist of collaborative modeling projects, in which small groups of students will work with the instructor to address an important contemporary research problem and will report their results in a public talk and a project writeup. Prereq: One year of calculus and BIO 325 or FOR 340 or ENT 665, or consent of instructor. (Same as ENT/FOR 606.)

BIO 607 ADVANCED EVOLUTION. (2)
This course covers advanced topics in evolution, concentrating on questions central to the understanding of general evolutionary processes. Phenomena occurring both within populations (e.g., selection, inheritance, population subdivision) and between populations (e.g., gene flow, competition) will be addressed. Special attention will be given to modern research approaches and techniques including quantitative genetics, measurement of selection, phylogenetic analyses of comparative data and molecular systematics. Prereq: One year of calculus, genetics (BIO 304 or BIO 461) and BIO 508 or consent of instructor. (Same as ENT/FOR 607.)

BIO 608 BEHAVIORAL ECOLOGY AND LIFE HISTORIES. (2)
This course uses an evolutionary approach to examine behavior and life histories. Topics addressed include: the optimality approach, constraints on optimality, kin and group selection, predator and prey behaviors, social and mating behaviors, and life history evolution. Prereq: BIO 325 and one semester of calculus; or consent of instructor. (Same as ENT/FOR 608.)

BIO 609 POPULATION AND COMMUNITY ECOLOGY. (2)
This course discusses the processes that determine population distributions and dynamics and community structure for both plants and animals. Topics addressed include: population regulation and population stability, community diversity and stability, ecological succession, population interactions (competition, predation, mutualism), coevolution, and the effects of spatial and temporal heterogeneity on population and community patterns. Prereq: BIO 325 or FOR 340 or consent of instructor. (Same as ENT/FOR 609.)

BIO 611 BIOPATHOLOGY. (3)
The course will examine the mechanisms by which various biological, chemical and physical agents injure susceptible hosts and the complex biochemical and immunological reactions which occur in response to injury. The host defense mechanisms will be illustrated by an analysis of selected human diseases and animal model systems with particular emphasis on the events at the molecular and cellular level. Prereq: BCH 502 or concurrent, BIO/MI 494G or equivalent and consent of instructor. (Same as MI 611.)

BIO 612 BIOLOGY OF AGING. (3)
A multidisciplinary discussion of how the process of aging affects biological systems. Coverage will be quite broad and includes topics such as subcellular and cellular aging, genetics, immunology, anatomy and physiology, animal model of aging, etc. Prereq: Enrollment in a graduate program of a biomedical science department or consent of instructor. (Same as ANA/GRN/PGY 612.)

BIO 613 BEHAVIORAL ECOLOGY AND COMPARATIVE NEUROBIOLOGY. (2)
This course introduces students to major topics in behavioral ecology and comparative neurobiology with an emphasis on interrelationships between these fields. Topics to be covered vary each semester, but typically include: the optimality approach to understanding behavior, predator-prey behavior, mating and social behavior, behavioral genetics, neural circuits and behavior, sensory biology, neural development, and neural plasticity. Prereq: Permission of the instructor. (Same as ANA/ENT/PGY/PSY 613.)

BIO 614 TECHNIQUES IN BEHAVIORAL ECOLOGY AND COMPARATIVE NEUROBIOLOGY. (2)
This course provides students with instruction and experience in the experimental research techniques employed in the study of behavioral ecology and comparative neurobiology with emphasis on the integration of these approaches for understanding animal behavior. Each student will carry out three small research projects in the laboratories of three of the participating faculty. Techniques to be covered include: molecular and genetic methods, neuroanatomical and neurophysiological techniques, and field and laboratory methods for quantifying behavior and studying effects of social and environmental influences on behavior. Prereq: Permission of the instructor. (Same as ANA/ENT/PGY/PSY 614.)

BIO 615 MOLECULAR BIOLOGY. (3)
An integrative and functional approach to the regulatory aspects of DNA, RNA and proteins in procaryotic and eucaryotic cells. Lectures and discussions with readings in original literature. Prereq: A course in genetics (e.g. BIO 304) and a course in nucleic acids and elementary molecular biology (e.g. BCH 502) or consent of instructor. (Same as BCH/MI 615.)

BIO 618 MOLECULAR NEUROBIOLOGY. (4)
This course provides knowledge base and analytical skills in the field of molecular neurobiology. An in-depth introduction to current technologies, their rationale and limitations, will be the focus to address normal brain function and neuropathological conditions. Prereq: BCH 501, 502, NEU 605, or consent of instructor. (Same as ANA/MI/PGY 618.)

BIO 619 CYTOGENETICS. (4)
Classical, biochemical and molecular studies of the structure and function of eukaryotic chromosomes. Emphasis is placed on the effects of variation in chromosome type, structure and number on Mendelian genetics and in plant and animal breeding. Lecture, three hours; laboratory, two hours. Prereq: ABT/ASC/ENT 360 or BIO 304. (Same as PLS 619.)

BIO 620 PLANT MOLECULAR BIOLOGY. (3)
This course is intended to be a treatment of current concepts of plant molecular biology. It will be a literature-based course, supplemented by handouts and reading lists. The course will deal as much as is possible with topics that are unique to plants. Current aspects of molecular biology that are relevant to the course content will be covered in the first part of the course; however, these lectures will not be a review of topics that should have been retained from introductory genetics and biochemistry courses. Also, they will not be a substitute for a molecular biology course. Prereq: One semester of undergraduate genetics and biochemistry or consent of instructor. (Same as PLS 620.)

BIO 621 TOPICS IN MODERN BIOLOGY (Subtitle required). (1-3)
A course for students in the biological and related sciences to be taught on various topics by specialists in their fields. Designed to give the student the most up-to-date information on the various topics. May be repeated to a maximum of nine credits under different subtitles. Prereq: Consent of instructor.

BIO 622 PHYSIOLOGY OF PLANTS I. (3)
A physiological/biochemical treatment of central topics in modern plant physiology. Topics will include: plant-cell biology, ion transport, water and translocation, respiration and photosynthesis. Prereq: BIO 430G or equivalent or consent of coordinator. Prereq or concur: BCH 501. (Same as FOR/PLS 622.)

BIO 623 PHYSIOLOGY OF PLANTS II. (3)
A physiological/biochemical treatment of central topics in modern plant physiology. Topics will include: plant hormones, an introduction to plant biotechnology, senescence and abscission, stress physiology, phytochrome-photomorphogenesis-phototropism nitrogen and sulfur metabolism. Prereq: BIO 430G or equivalent, and BCH 501 or consent of coordinator. (Same as FOR/PLS 623.)

BIO 625 INSECT-PLANT RELATIONSHIPS. (3)
This course examines the natural history, ecology, and evolution of insect/plant relationships. Topics include mechanisms and theory of plant defense, behavioral and physiological adaptations of herbivorous insects, pollination biology, multitrophic-level interactions, causes of insect outbreaks, and applications to managed ecosystems. Critical reading and discussion of current literature is emphasized. Prereq: Two years of college-level biology. (Same as ENT 625.)

BIO 632 ADVANCED CELL BIOLOGY I. (3)
A molecular level treatment of cell structure and function derived from current experimental approaches. Eukaryotes will be stressed. Topics will usually include membrane structure and function, the cytoskeleton and the extracellular matrix, and bioenergetics. Lectures and discussions with reading in the original literature. Prereq: BIO 304 or equivalent; coreq: BCH 501 or equivalent or consent of instructor.

BIO 633 ADVANCED CELL BIOLOGY II. (3)
This course is a companion to BIO 632. Topics will usually include a molecular level discussion of gene structure, gene expression, and gene regulation, followed by the cell and molecular biology of cell proliferation, development, and differentiation. Lectures and discussions with reading in the original literature. Prereq: BIO 304 or equivalent, BCH 501 or equivalent or consent of instructor.

BIO 635 INSECT PHYSIOLOGY AND INTERNAL MORPHOLOGY. (4)
Principles of insect physiology, function of organs, circulation, reproduction, respiration, neurophysiology, endocrinology, and digestion. Internal morphology will be studied as it relates to function. Lecture, three hours; laboratory, two hours. Prereq: Consent of instructor. (Same as ENT 635.)

BIO 638 DEVELOPMENTAL NEUROBIOLOGY. (3)
An explanation of the processes which contribute to the development of the nervous system. Neurophysiological, cell biological and molecular approaches to cell differentiation, neuronal pathfinding and synapse formation and stabilization will be explored and discussed. Examples will be drawn from both vertebrate and invertebrate preparations. Prereq: BIO 535 or consent of instructor. (Same as ANA/PGY/PSY 638.)

BIO 650 ANIMAL PHYSIOLOGY LABORATORY. (2)
Hands-on laboratory exercises in animal physiology. Prereq: Previous or concurrent enrollment in BIO 550. (Same as PGY 650.)

BIO 665 INSECT ECOLOGY. (3)
The biotic and physical factors influencing the distribution and abundance of insects and insect populations. Prereq: Consent of instructor. (Same as ENT 665.)

#BIO 684 PHYLOGENETIC SYSTEMATICS. (3)
Theory and methods of phylogenetic analysis and cladistics will be explained. Applications of phylogenetic analysis, such as historical biogeography, biological classification, and testing of ecological hypotheses will be explored. (Same as ENT 684.)

***BIO 685 ADVANCED IMMUNOBIOLOGY. (3)**
An introductory level graduate course surveying current trends in immunology including the organization and structure of cells relevant to immunity, immunochemistry, types of immune responses, cellular immunology, immunogenetics and immunopathology. Prereq: BCH 401G, or BCH 501 or 502 or equivalent or consent of instructor. (Same as MI 685.)

BIO 707 CONTEMPORARY TOPICS IN IMMUNOLOGY. (2)
This course will deal with controversial and evolving areas of immunology. Lectures in a given topic will be accompanied by student discussion of contemporary literature. Prereq: MI 685 or equivalent or consent of instructor. (Same as MI 707.)

BIO 720 MICROBIAL STRUCTURE AND FUNCTION. (4)
Molecular basis of structure and function in unicellular microbes. Molecular genetic and structural approaches to the analysis of bacterial architecture growth, division, and differentiation. Prereq: Consent of instructor, BCH 501, BCH 502. (Same as MI 720 and OBI 720.)

BIO 740 MAMMALIAN RADIATION BIOLOGY. (2)
The physical and biological sequelae of radiation effects will be discussed emphasizing human and mammalian responses and radiation health. Emphasis will be for health and medical workers. Prereq: Must have consent of instructor, BIO/RM 540 or RM 546 or equivalent background. (Same as RM 740.)

BIO 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

BIO 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

BIO 768 RESIDENCE CREDIT FOR MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

BIO 769 RESIDENCE CREDIT FOR DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

BIO 770 SEMINAR IN BIOLOGY. (1)
Reports and discussions of current research and literature in biology. Required of all graduate students. May be repeated to a maximum of 8 credits. Prereq: Graduate standing in biological sciences.

BIO 772 SEMINAR IN MICROBIOLOGY. (0-1)
Review of current literature in microbiology; presentation of papers on work in progress in the department or on assigned topics; reports on meetings of national and international scientific and professional societies and symposia. Required of all graduate students. Two hours per week. May be repeated nine times for a maximum of 10 credits. (Same as MI 772.)

BIO 773 SEMINAR IN PLANT PHYSIOLOGY. (1)
Reports and discussions on various topics in plant physiology. May be repeated for a maximum of eight credits. (Same as PLS 773.)

BIO 782 ADVANCED VIROLOGY. (3)
Current trends in virology. Typical topics include DNA tumor viruses, RNA tumor viruses, persistent virus infections, and interference. Emphases of molecular mechanisms. Prereq: BIO 582. Adequate biochemistry and genetics strongly recommended, or consent of instructor. (Same as VS 782.)

BIO 790 MENTORING UNDERGRADUATE RESEARCH IN BIOLOGY. (1)
Guiding an undergraduate student conducting a research project in biological sciences, under the supervision of a member of the graduate faculty. The graduate student enrolled in this course develops a suitable project within his/her area of expertise and obtains approval from the course instructor. The graduate student then presents the project to the undergraduate researcher and serves as the primary mentor throughout, in regular and frequent consultation with the instructor. Intended primarily for more advanced graduate students. May be repeated to a maximum of two credits. Prereq: Graduate status in biology and consent of instructor.

BIO 795 RESEARCH IN BIOLOGY. (1-9)
Independent research work in biology. May be repeated to a maximum of 24 credits. Prereq: Graduate standing in biological sciences.

BIO 798 RESEARCH IN MICROBIOLOGY. (1-9)
May be repeated to a maximum of 24 credits. Prereq: Consent of instructor. (Same as MI 798.)

BME Biomedical Engineering

BME 481G TOPICS IN BIOMEDICAL ENGINEERING. (3)
Detailed investigation of a topic of current significance in biomedical engineering such as: biomaterials, hard or soft tissue biomechanics, rehabilitation engineering, cardiopulmonary systems analysis, biomedical imaging. Prereq: Consent of instructor.

BME 501 FOUNDATIONS OF BIOMEDICAL ENGINEERING. (3)
This course demonstrates the application of diverse engineering principles to analysis and understanding of the structure, function, and control of biological systems. Quantitative measurements and analysis of homeostatic, regulatory, transport, biochemical, and biomechanical processes of the human body. Prereq: Engineering standing or consent of instructor.

BME 530 BIOMEDICAL INSTRUMENTATION. (3)
Transducers, amplifiers for physiological measurements, biopotential measurements, and selected topics in biomedical instrumentation. Some of the topics include pressure, flow, ultrasonic and nuclear instrumentation and scanning and imaging devices. Lecture, two hours; laboratory, three hours per week. Prereq: EE 305 or equivalent.

BME 579 NEURAL ENGINEERING: MERGING ENGINEERING WITH NEUROSCIENCE. (3)
A multidisciplinary approach combining engineering principles for systems analysis and control, knowledge of biological control mechanisms, and computational properties of biological neural networks in the development of engineering neural networks for control applications. Topics include: equivalent circuit models for biological neurons and networks, non-linear differential equation representations, biological control strategies for rhythmic movements, design and development of controller for robot function, proposal development and presentation. Prereq: EE 422G and Engineering Standing or consent of instructor. (Same as EE 579.)

BME 605 BIOMEDICAL SIGNAL PROCESSING I. (3)
Continuous and discrete signals, sampling, Fourier Transform, LaPlace Transform, Z-Transform, correlation and spectral analysis, digital filters. Prereq: EE 305 or equivalent, BME 501 or PGY 502.

BME 610 BIOMEDICAL CONTROL SYSTEMS I. (3)
Homeostatic mechanisms, input-output analysis, steady state and transient response, feedback concepts, system identification and simulation from actual operating data. Prereq: PGY 502 and ME 440 or equivalent.

BME 615 BIOMEDICAL SIGNAL PROCESSING II. (3)
Stochastic processes, Fourier-based spectral analysis and linear system identification, modern spectral estimation (AR, MA, ARMA), parametric transfer function estimation, time-frequency analysis of nonstationary signals. Prereq: BME 605, BME 610, EE 640 recommended.

#BME 642 NAVIGATIONAL GUIDES FOR BIOMEDICAL PRODUCT DEVELOPMENT. (3)
This course teaches engineers how biomedical product designs are influenced by government regulations, economic issues, and ethical concerns.

BME 661 BIOMATERIALS SCIENCE AND ENGINEERING. (3)
Study of biological and man-made materials that perform, improve, or restore natural functions. Structure and properties of connective tissue and commonly implanted metals, ceramics, and polymers; biocompatibility of materials used in orthopedic, soft tissue, and cardiovascular applications. Prereq: Undergraduate engineering degree or consent of instructor.

BME 662 TISSUE-IMPLANT INTERFACE. (3)
Study of the interface between implants and host tissues from both the materials and biological perspective. Structure of the tissue-implant interface; surface characterization of biomaterials; protein adsorption; mechanisms of cell responses; and methods for controlling the tissue-implant interface, with emphasis on orthopedic and cardiovascular applications. Prereq: BME 661.

BME 670 BIOMECHANICS I. (3)
Application of laws of mechanics to study the behavior of human organ systems. Stress-strain analysis of soft and hard body tissues with emphasis on pulmonary and musculoskeletal systems. Viscoelastic properties. Prereq: PGY 502, EM 302 or consent of instructor.

***BME 672 MUSCULOSKELETAL BIOMECHANICS. (3)**
Application of laws of mechanics to study behavior of human musculoskeletal system. Materials science of bone, muscle, tendon are integrated into static and dynamic analyses of isolated (e.g., foot, arm, and hand) and whole body segment. Prereq: PGY 502, ME 330 or consent of instructor.

BME 685 BIOFLUID MECHANICS. (3)
Review of the rheology of circulatory processes in the body. Special emphasis on cardiovascular dynamics: pulsatile pressure and flow, vascular impedance, wave propagation/reflection, cardiac dynamics. Special topics. Lecture, three hours with periodic lab demonstrations. Prereq: PGY 502 or equivalent, BME 672, or consent of instructor.

BME 690 RESEARCH IN BIOMEDICAL ENGINEERING (Subtitle required). (1-3)
Individual study related to a special research project. Intended for M.S. candidates who want a research project experience independent of their M.S. thesis work. This course cannot be used to satisfy residency credit requirements. Lecture, 1-3 hours; laboratory, 3-6 hours per week. May be repeated to a maximum of six credits. Prereq: Consent of instructor and graduate standing in BME.

BME 699 SPECIAL TOPICS IN BIOMEDICAL ENGINEERING (Subtitle required). (1-3)
Special topics in biomedical engineering, addressed primarily in a lecture/discussion format. Presentation of focussed or specialized topics that are not available in standard courses. Lecture, three hours; laboratory 0-2 hours per week. May be repeated to a maximum of nine credits. Prereq: Consent of instructor and graduate standing in BME.

BME 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

BME 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

#BME 767 MANAGEMENT OF TECHNOLOGY. (3)
Successfulness in developing new technologies relies upon knowing which technology advance, the ultimate scientific limits of that technology, and the forecasted rate of technological change. This course presents curricula that explore the direction of technological change and how this affects the rate and extent of innovation.

BME 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

BME 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

BME 772 SEMINAR. (0)
Review of current literature in the field of biomedical engineering, general discussion and presentation of papers on research in biomedical engineering. Lecture, one hour per week. Required for all graduate students in biomedical engineering.

#BME 774 GRADUATE BME SEMINAR. (0-1)
Scientists and engineers present current research in biomedical engineering. Students are required to prepare for and deliver a seminar on their own research. May be repeated to a maximum of 4 credits. Prereq: Graduate standing in Biomedical Engineering or consent of instructor.

#BME 777 ADVANCED STUDY PROJECT. (3)
This is an independent study project, topic to be selected in consultation with the instructor. Purpose is to integrate all materials learned in the program and apply these principles to the solution of an actual problem in biomedical engineering technology. Prereq: Permission of instructor and completion of year 1 PBME studies.

BME 781 SPECIAL PROBLEMS IN BIOMEDICAL ENGINEERING (Subtitle required). (1-3)
Discussion of advanced and current topics in biomedical engineering. Individual work on research problems of current interest. May be repeated to a maximum of nine credits. Lecture/laboratory hours, variable. Prereq: Approval of instructor.

BUS Business and Office Technology

(See also Vocational Education.)

†BUS 116 KEYBOARDING.

†BUS 117 TYPEWRITING.

†BUS 160 BASIC BUSINESS CONCEPTS FOR OFFICE PERSONNEL.

†BUS 204 OFFICE FINANCIAL APPLICATIONS.

†BUS 209 OFFICE ACCOUNTING PRINCIPLES AND APPLICATIONS.

†BUS 212 ACCELERATED SHORTHAND.

¶BUS 519 RECORDS MANAGEMENT.

¶BUS 556 BUSINESS REPORTS AND COMMUNICATIONS.

CD Communication Disorders

CD 277 INTRODUCTION TO DISORDERS OF SPEECH AND LANGUAGE. (3)
An introduction to developmental aspects of speech and language. Definitions, symptomologies, and etiologies of articulation, language, fluency and voice disorders.

CD 285 APPLIED PHONETICS. (3)
Study of the phonetic structure of the English language with requirement of mastery of International Phonetic Alphabet. Emphasis will be placed on phonetic transcription, and application will be made for students interested in general speech, speech correction, radio, television, and theatre. (Same as COM 285.)

CD 378 ANATOMY AND PHYSIOLOGY OF SPEECH. (3)
A detailed investigation of structures and functions supporting speech production: respiration, phonation, articulation, and resonance. Neural bases of speech and language will also be introduced. Prereq: CODI major or permission of instructor.

CD 379 FUNDAMENTALS OF HEARING. (3)
Investigation of the anatomical, physiological, and neurological bases of hearing; physics of sound; and elementary psychoacoustics. Prereq: CODI major or permission of instructor.

CD 380 PATHOLOGIES OF THE AUDITORY SYSTEM. (3)
Detailed investigation of various definitions, symptomatologies, etiologies, and treatments of hearing impairment. Surveys of definitions, symptomatologies, etiologies, and treatments of central and functional hearing impairment. Prereq: CD 379 or permission of instructor.

CD 382 CLINICAL ORIENTATION IN SPEECH-LANGUAGE PATHOLOGY I. (3)
A lecture-laboratory experience designed to orient the student to the professional activities in speech-language pathology. Lecture: one hour; laboratory: four hours per week. Prereq: CD 277, CODI majors only.

CD 383 CLINICAL ORIENTATION IN SPEECH-LANGUAGE PATHOLOGY II. (3)
A lecture-laboratory experience designed to orient the student to the professional activities in speech-language pathology. Lecture: one hour; laboratory: four hours per week. Prereq: CD 382 or permission of instructor; CODI majors only.

CD 384 INTRODUCTION TO DIAGNOSTIC PROCEDURES IN SPEECH-LANGUAGE PATHOLOGY. (3)
Introduction to the principles, techniques, and tools used to develop and implement a diagnostic protocol. Prereq: CD 588 or permission of instructor; CODI majors only.

CD 511 SPEECH-LANGUAGE DEVELOPMENT AND DISORDERS FOR THE SEVERELY HANDICAPPED. (3)
An introduction to communication development and intervention for language disordered individuals whose language age is at or below four years, including cognitive, social, auditory, visual, and motor components. Topics include prerequisites for language, normal communication development, evaluation of language functioning, and approaches to altering communication behavior. Prereq: CD 277 or EDS 375 or consent of instructor. (Same as EDS 511).

CD 512 SPEECH-LANGUAGE DEVELOPMENT AND DISORDERS FOR THE MILDLY HANDICAPPED. (3)
An introduction to the characteristics of receptive and expressive language disorders in language-disordered children whose language age is four years or higher, including auditory, visual, cognitive, and motor components. Topics include language development, language disorders, language evaluation, and techniques for receptive and expressive language stimulation. Prereq: CD 277 or EDS 375 or permission of instructor. (Same as EDS 512).

CD 514 LANGUAGE DEVELOPMENT THROUGH THE LIFESPAN. (3)
An introduction to the normal development of language in individuals from birth to advanced age. Topics include theories of language acquisition; prelinguistic development; development in each of the language domains (phonology, semantics, morphology and syntax, and pragmatics); the relationships between oral language, written language, and academic progress; and cultural differences. Prereq: CD 277 or permission of instructor.

CD 515 LANGUAGE ASSESSMENT AND REMEDIATION. (3)
An introduction to the assessment and remediation of language disorders in individuals from birth to adulthood. Topics include characteristics of language disorders, assessment of prelinguistic and linguistic skills, methods of language remediation, and techniques for stimulating the development of prelinguistic and linguistic skills. Prereq: CD 514 or permission of instructor.

CD 521 NONSPEECH COMMUNICATION. (3)
Addresses the use of nonspeech communication systems with moderately to severely handicapped individuals. This course encompasses two basic components: 1) a lecture/discussion component which examines the full range of nonspeech communication systems, including evaluation and training considerations, and 2) a manual sign component which provides students with a basic functional receptive and expressive manual sign vocabulary. Prereq: EDS 375 or equivalent or permission of instructor.

¶CD 555 PROBLEMS IN COMMUNICATION DISORDERS (Subtitle required).

CD 585 SPEECH SCIENCE. (3)
To provide basic information concerning the physics of sound and the scientific bases of speech production and perception. Emphasis is placed on the acoustic nature of speech and the perception of spoken information. Instrumentation in speech science will be demonstrated. Prereq: CODI major or permission of instructor.

CD 587 AUDIOMETRY. (3)
Introduction to basic clinical techniques for assessing hearing acuity. Topics include principles and techniques of: school age identification audiometry and hearing conservation programs, pure tone air and bone conduction threshold testing, speech audiometry, masking, and audiometric calibration. Prereq: CD 380 or permission of instructor.

CD 588 DISORDERS OF ARTICULATION. (3)
Analysis, identification and management of articulation disorders. Application of physiological phonetics to remediation is included. Prereq: CD 285 and CD 277, or permission of instructor.

CD 591 AURAL REHABILITATION. (3)
Introduction to management strategies, exclusive of language, for the hearing impaired. Topics include: variables affecting hearing handicap; hearing aid characteristics, selection, and orientation; acoustic and visual aspects of speech; auditory and visual perception and training; speech conservation. Prereq: CD 587.

CD 610 ETHICS IN CLINICAL SCIENCES RESEARCH. (1)
Students will examine ethical issues in biomedical research using a case-study approach. Representative issues addressed may include data selection and retention, plagiarism, scientific review of grants and manuscripts, scientific misconduct, and informed consent. Prereq: Graduate student status. (Same as CLS/CNU/PT/RAS 610.)

CD 647 ADVANCED LANGUAGE DISORDERS. (3)
Developmental and structured approaches to language evaluation and remediation. Assessment of language levels, knowledge of the language system and variables influencing language functioning in children in relation to devising intervention strategies. Presentation of remediation techniques for children aged 0 to 21. Prereq: CD 514 and CD 515, or permission of instructor.

CD 655 ADVANCED DIAGNOSTIC PROCEDURES IN SPEECH-LANGUAGE PATHOLOGY. (3)
Study of the principles of assessment and a critical review of existing standardized and non-standardized assessment tools in the field of speech-language pathology. Emphasis on selection of assessment tools for clients from diverse ethnic backgrounds with a variety of communication disorders, administration of selected tools, and organization of diagnostic information. Prereq: CD 384 or permission of instructor; CODI majors only.

CD 656 CLINICAL PRACTICUM IN DIAGNOSTIC PROCEDURES FOR SPEECH-LANGUAGE PATHOLOGY. (1)
Experience in the assessment of speech and language skills in children and adults. Emphasis on organization of all behavioral and test data and on report writing. Laboratory, two hours per week. May be repeated to a maximum of two credits. Prereq: CD 384 or equivalent; permission of instructor.

CD 657 CLINICAL PRACTICUM IN SPEECH-LANGUAGE PATHOLOGY. (3)
Experience with children and adults in the management of speech and language disorders. May be repeated to a maximum of twelve credits. Prereq: CD 382 and CD 383 or equivalent; permission of instructor.

CD 658 CLINICAL PRACTICUM IN AUDIOLOGY. (1)
Experience in management and/or basic evaluation of hearing impairment. Primary emphasis on planning and executing management techniques. May be repeated to a maximum of three credits. Prereq: CODI majors only. CD 587, CD 591, and CD 515, or equivalent; permission of instructor.

CD 659 CLINICAL ROTATION IN SPEECH-LANGUAGE PATHOLOGY. (1-12)
Supervised clinical experience in the evaluation and management of communication disorders of children and adults who are served by agencies other than the University Speech-Language-Hearing Clinic. Up to forty laboratory hours per week (at site all day). May be repeated up to 36 hours. Prereq: CODI Majors only. Must successfully complete nine hours of clinical practicum (graduate level) and consent of instructor.

CD 670 DISORDERS OF PHONATION. (3)
Analysis, identification, and management of disorders of phonation and resonance, including the specific communication problems of the laryngectomized adult. Prereq: Permission of instructor.

CD 671 APPLIED PHONOLOGY: DEVELOPMENT AND DISORDERS. (3)
Critical review and discussion of clinical and developmental phonology research and phonological theories. Study of the bases for normal and disordered phonological development from birth through age twelve. Study of procedures for assessment and treatment of children with phonological disorders including the development of individualized remediation plans for expediting intelligibility gains. Course will include information regarding second language acquisition and oral and written language as these relate to phonological systems. Prereq: Admission to the Communication Disorders graduate program or the Rehabilitation Sciences Ph.D. program or consent of the instructor.

CD 672 APHASIA AND RELATED NEUROGENIC DISORDERS OF LANGUAGE. (3)
Analysis, identification, and management of neurogenic disorders of language and cognition. Primary emphasis is given to the acquired disorders of aphasia, traumatic brain injury, dementia, and right hemisphere dysfunction. Prereq: CD 378, CD 514, CD 515, or permission of instructor.

CD 673 NEUROGENIC DISORDERS OF SPEECH. (3)
Analysis, identification and management of neurogenic disorders of speech and related disorders. Primary emphasis is given to dysarthria, apraxia of speech, and dysphagia. Prereq: CD 378, CD 588 or permission of instructor.

CD 674 DISORDERS OF FLUENCY. (3)
Analysis, identification and management of fluency disorders. Prereq: Permission of instructor.

CD 701 RESEARCH METHODOLOGY IN COMMUNICATION DISORDERS. (3)
Principles and methods for designing research in communication sciences and disorders. Topics include: introduction to the scientific method, research designs, measurement techniques, formulating research questions, writing and evaluating research reports, and ethics of research. Prereq: Graduate standing in Communication Disorders.

CD 706 ADVANCED AUDIOLOGICAL ISSUES IN PEDIATRICS. (3)
Overview of the medical pathologies of childhood hearing loss and effects of hearing loss. Emphasis on the actual practice of pediatric audiology including: identification and assessment of hearing loss in children; methods used to enhance reception of auditory signals; psychological impact of childhood hearing loss and counseling for those affected; and remediation of children with impaired hearing. Prereq: Admission to the Communication Disorders graduate program or the Rehabilitation Sciences Ph.D. program or consent of the instructor.

CD 708 ADVANCED AUDIOLOGICAL ISSUES IN GERIATRICS. (3)
Overview of the medical pathologies and effects of hearing loss in older adults. Emphasis is on actual practice of geriatric audiology, including: identification and assessment of hearing loss in older adults; methods used to enhance reception of auditory signals; psychological impact of acquired hearing loss in older adults and counseling for those affected; and management/intervention strategies. Prereq: Admission to the Communication Disorders graduate program or the Rehabilitation Sciences Ph.D. program or consent of the instructor.

CD 747 SEMINAR IN LANGUAGE DEVELOPMENT IN CHILDREN. (3)
A contemporary overview of processes governing language acquisition and their role in atypical language development. Topics include: theories of language acquisition; roles of perception, cognition, social interaction, and genetics on language acquisition; and influence of atypical situations on language. Prereq: Admission to the Communication Disorders graduate program or the Rehabilitation Sciences Ph.D. program or consent of the instructor.

CD 771 DYSPHAGIA. (3)
This course includes a review of the anatomy and physiology of normal deglutition; the nature and characteristics of swallowing disorders; methods of evaluation and management of dysphagia in adults and children; and consideration of medical conditions such as aspiration pneumonia, tracheostomy, and other complicating factors associated with dysphagia. Also included is a brief review of professional issues relating to efficacy of treatment; third party reimbursement; and roles and responsibilities of other health care professionals in feeding and swallowing. Prereq: Admission to the Communication Disorders graduate program or the Rehabilitation Sciences Ph.D. program or consent of the instructor.

CD 772 ADVANCED SEMINAR IN APHASIA. (3)
Critical review of the literature in disturbances in symbolic behavior in adults resulting from a variety of etiologies. The course includes aphasia, as well as adult communication disorders associated with dementia, agnosia, right hemisphere injury, traumatic brain injury, and schizophrenia. Prereq: Admission to the Communication Disorders graduate program or the Rehabilitation Sciences Ph.D. program or consent of the instructor.

CD 773 SEMINAR IN MOTOR SPEECH DISORDERS. (3)
Study of neuromotor systems subserving speech production and the nature of neuromotor systems pathologies; diagnostic definitions and taxonomies; applications of instrumental methods to clinical description of motor speech disorders; differential diagnosis, assessment, and interdisciplinary management of individuals with neuromotor disturbances affecting speech. Assessment and management of speech deficits attributable to developmental neuromuscular disorders. Prereq: Admission to the Communication Disorders graduate program or the Rehabilitation Sciences Ph.D. program or consent of the instructor.

CD 774 SEMINAR IN ADULT SPEECH AND LANGUAGE. (3)
A critical review of the research and its implications concerning speech and language characteristics and changes in adults. Topics include: 1) typical speech and language characteristics, change, acquisition in adulthood; 2) speech and language characteristics of adults with specific speech and language impairments; 3) changes in speech and language associated with normal aging; and 4) ethnic and cultural considerations in adult speech and language. Prereq: Admission to the Communication Disorders graduate program or the Rehabilitation Sciences Ph.D. program or consent of the instructor.

CD 775 SEMINAR IN LITERATE LANGUAGE. (3)
A review and discussion of the literature concerning literate language. Topics include: 1) characteristics of literate language; 2) differences between literate and oral language; 3) emergent literacy; 4) theories of the reading and writing processes; 5) components, development, strategies, and factors involved in typical reading and writing; 6) literate language and speaking; and 7) issues pertaining to atypical readers and writers. Prereq: Admission to the Communication Disorders graduate program or the Rehabilitation Sciences Ph.D. program or consent of the instructor.

CD 789 INDEPENDENT STUDY IN COMMUNICATION DISORDERS. (1-6)
Independent study for graduate students with an interest in a specific problem in communication disorders. May be repeated to a maximum of 12 credits. Lecture, 1-6 hours; laboratory, 2-12 hours per week. Prereq: Graduate status and consent of instructor.

CE Civil Engineering

CE 106 COMPUTER GRAPHICS AND COMMUNICATION. (3)
Introduction to the use of scale, dimensioning, and orthographic projections. Graphical solution of spatial problems. Integrated application of computer graphics. Lecture, two hours; laboratory, four hours per week. Prereq: High school algebra and trigonometry or equivalent.

CE 120 INTRODUCTION TO CIVIL ENGINEERING. (1)
An introduction to the civil engineering profession and the use of computer hardware and software in CE systems analysis and design. Presentations will be used to illustrate the conception, design, construction, and operation processes. Sample problems and class exercises on the various technical areas of civil engineering will make use of existing computer software packages and teamwork principles.

¶CE 199 TOPICS IN CIVIL ENGINEERING (Subtitle required).

CE 211 SURVEYING. (4)
A comprehensive course in the art and science of surveying as applied to civil and mining engineering, including the use and care of surveying instruments; measurement of horizontal and vertical distances, angles and directions; collection of ground and underground data for the design and layout of roads, buildings, various mineral workings and other structures; and some aspects of the precise determination of position and direction for survey control. Lecture, three hours; laboratory, three hours per week. Prereq: CE 106, CE 121 or MNG 101, MA 114. (Same as MNG 211.)

CE 303 INTRODUCTION TO CONSTRUCTION ENGINEERING. (3)
The study of the planning, administration, and management of construction projects and an introduction to the methodology utilized in executing specified designs. Emphasis is placed on the organization of construction firms, development of construction documents, theory of estimating and quantity take-offs, contractual and management systems, scheduling project administration, and inspection of construction operations. Prereq: Registration in College of Engineering.

CE 331 TRANSPORTATION ENGINEERING. (3)
An introduction to transportation engineering. Development of transportation systems in the United States. Route geometrics and design. Traffic flow characteristics and control. Planning financing and economic analysis of transport facilities. Prereq: CE 211 and registration in the College of Engineering.

CE 341 FLUID MECHANICS I. (3)
Fundamental principles of fluid flow. Includes fluids at rest (hydrostatics) and fluids in motion. Continuity, momentum and energy relations, ideal and viscous fluids. Emphasis on incompressible fluids (liquids). Prereq: ME 220 and registration in the College of Engineering.

CE 351 INTRODUCTION TO ENVIRONMENTAL ENGINEERING. (3)
Overview of environmental chemistry and microbiology, water quality, water and wastewater treatment, solid and hazardous wastes management, hazardous waste remediation, and air pollution control. Emphasis on the basic science and engineering principles required to understand both natural and engineered systems, as well as the engineering approach to understanding the natural environment and specific treatment mitigation methods. Prereq: CHE 107, MA 214, PHY 231, and registered in the College of Engineering, or consent of instructor.

CE 381 CIVIL ENGINEERING MATERIALS I. (3)
A study of the microscopic and macroscopic structures and properties of materials used in civil engineering construction with emphasis on the relationships of their physical and mechanical properties to engineering design and application. Written reports and oral presentation of results will be required. Lecture, two hours; laboratory, three hours per week. Prereq: EM 302 and registration in College of Engineering.

CE 382 STRUCTURAL MECHANICS. (3)
Analysis of statically determinate structures including trusses, beams, cables, arches and frames. Influence lines for truss and beam structures. Approximate analysis of statically indeterminate structures. Displacement calculations and introduction to statically indeterminate structural analysis. Prereq: EM 302 and engineering standing.

CE 395 INDEPENDENT WORK IN CIVIL ENGINEERING. (1-6)
Individual work on some selected problem in the field of civil engineering. May be repeated for a maximum of six credits. Prereq: Engineering standing, consent of department chairperson and the instructor.

CE 401 SEMINAR. (1)
A discussion of the ethical and professional aspects of civil engineering practice. Concepts of loss prevention and conflict resolution. Structured small group discussion, oral presentations, and role playing. Lecture, two hours per week. Prereq: Senior classification and engineering standing.

CE 403 CONSTRUCTION METHODOLOGY. (3)
A study of the methodology used in construction, with an emphasis on the selection and application of resources: labor, materials, equipment, money and time. The importance of cost and quality is stressed. Weekly lab periods are used to acquaint the student with actual construction documents and to provide supervised work sessions in plan reading and basic estimating. Lecture, two hours; laboratory, three hours per week. Prereq: CE 303, CE 381, engineering standing.

CE 421 CIVIL ENGINEERING SYSTEMS ANALYSIS. (3)
An introduction to systems analysis and operation research, with applications in civil engineering. Probability and statistics, regression analysis, linear and nonlinear analysis, numerical calculus, linear and nonlinear optimization techniques, and mathematical simulation. Emphasis on setting up mathematical models to analyze civil engineering systems. Prereq: CS 221 or CS 223; prereq or concur: CE 303, 331, 341, 382; and engineering standing.

CE 441 FLUID MECHANICS II. (3)
Application of basic fluid mechanics to problems of importance to civil engineering practice. This includes pipe flow (pipe networks), open channel flow, culvert flow, flow through meters, pumps, and turbines. Prereq: CE 341, CS 221 or CS 223 and engineering standing.

CE 451 WATER AND WASTEWATER TREATMENT. (3)
Fundamentals of the design and operation of water and wastewater treatment facilities. Prereq: CE 341, CE 351, and engineering standing or consent of instructor.

CE 460 FUNDAMENTALS OF GROUNDWATER HYDROLOGY. (3)
The first course in the physics of saturated flow in porous media. Topics include groundwater occurrence, Darcian flow, well hydraulics, flow nets, layered systems flow and pollutant movement. Prereq: ME 330 or CE 341 or consent of instructor. (Same as BAE 438G.)

CE 461G HYDROLOGY. (3)
A study of the factors affecting the occurrence, movement and utilization of water including meteorological considerations, evaporation, transpiration, runoff relationships, hydrograph analysis, and ground water management. Prereq: CE 341, engineering standing or consent of instructor.

CE 471G SOIL MECHANICS. (3)
A study of the strength, deformation and hydraulic properties of soils and their relationship to settlement, stress distribution, earth pressure, bearing capacity and slope stability. Written and oral presentations of student projects will be required. Lecture, two hours; laboratory, three hours per week. Prereq: EM 302; prereq or concur: GLY 240; and engineering standing or consent of instructor.

CE 482 ELEMENTARY STRUCTURAL DESIGN. (3)
Application of principles of solid mechanics to the design of steel, timber, and reinforced concrete members and structures. Emphasis on basic ideas and their application to practical design of relatively simple structures according to the building code. Credit may not be used to satisfy degree requirements if credit is earned in CE 485G, or CE 486G, or CE 487G. Prereq: CE 382 and engineering standing.

CE 486G REINFORCED CONCRETE STRUCTURES. (3)
Theory and design of beams, slabs, girders and columns as related to building frames and bridges. Introduction to pre-stressed concrete, elastic design and ultimate strength design. Concur: CE 487G; prereq: CE 382 and engineering standing, or consent of instructor.

CE 487G STEEL STRUCTURES. (3)
Design criteria and methods. Behavior and design of structural steel beams, columns, beam-columns, and bolted and welded connections. Analysis and design of composite steel/concrete beams. Torsion of open and closed sections. Considerations of instability of beams, columns, and plates in design. Plastic analysis and design of continuous structures. Introduction to computerized structural analysis and design. Concur: CE 486G; prereq: CE 382 and engineering standing, or consent of instructor.

CE 503 CONSTRUCTION ESTIMATING. (3)
This course investigates the principles of predicting and controlling the cost of construction projects. Items studied include feasibility studies, preliminary and detailed estimating, budgeting, monitoring and variance analysis. Computer applications for construction estimating will be stressed. Prereq: CE 403 and engineering standing or consent of instructor.

CE 505 CONSTRUCTION PROJECT PLANNING AND MANAGEMENT. (3)
A study of the planning process and fundamental management procedures for construction projects. Special attention given to: planning of methods and resources; use of schedules; monitoring time; managing cash flow and costs; and overall project administration and record keeping. Prereq: CE 403 and engineering standing; or consent of instructor.

CE 506 THE ENGINEER, THE LAW, AND THE ENVIRONMENT. (3)
The impact of engineering activities on the environment and the resulting legal implications. The interrelationships between engineering and law as they affect such areas as water quality and pollution, air quality and pollution, noise pollution, visual pollution, land use planning and energy considerations and the conservation and (or) preservation of natural resources. Prereq: Engineering standing, or consent of instructor.

CE 517 BOUNDARY LOCATION PRINCIPLES. (3)
Procedures for locating or relocating the boundaries of real property; records searching, technical aspects of field work, preparation of descriptions and survey reports, land data systems, legal aspects, special problems. Prereq: CE 211 or CE 215, engineering standing or consent of instructor.

CE 518 ADVANCED SURVEYING. (3)
Principles of precise survey procedures in triangulation, trilateration, traverse and leveling; adjustment computations; theory and practice of electronic distance measurement; basic geodesy and state plant coordinate systems; applications to the horizontal and vertical control of engineering projects: review of modern land surveying problems and procedures. Lecture, two hours; laboratory, three hours per week. Prereq: MA 214, CE 211 or CE 215, and engineering standing.

CE 521 ENGINEERING ECONOMY. (3)
Economic evaluation and financial analysis of engineering alternatives in which the goal of economic efficiency is applied to engineering design. Prereq: Engineering standing.

CE 525 CIVIL ENGINEERING APPLICATIONS OF GEOGRAPHIC INFORMATION SYSTEMS. (3)
CE 525 focuses on GIS as a tool in Civil Engineering. The terms and concepts related to Geographic Information Systems are introduced. The management of spatial databases, particularly those related to Civil Engineering, is covered. Students will collect data using a Global Positioning System (GPS). Students will be required to use the GIS ArcInfo to solve a specific individual spatial problem that they propose based on several Civil Engineering databases available to them. Lecture, two hours; laboratory, three hours per week. Prereq: Engineering standing and one of the following: CE 331, CE 341, or CE 471G.

CE 531 TRANSPORTATION FACILITIES DESIGN AND OPERATIONS. (3)
Analysis of transportation facilities through a diagnostic study of transportation systems with emphasis on design, capacity and safety. Engineering practice oriented toward open-ended design solutions, mostly focused on roadway design. Prereq: CE 211, CE 331, and engineering standing.

CE 533 RAILROAD FACILITIES DESIGN AND ANALYSIS. (3)
Principles of railroad location, construction, rehabilitation, maintenance, and operation with emphasis on track structure design and analysis, bridges and bridge loading, drainage considerations, track geometry effects, and operating systems analysis. Prereq: CE 331, CE 381, CE 382; concur: CE 471G and engineering standing.

CE 534 PAVEMENT DESIGN, CONSTRUCTION AND MANAGEMENT. (3)
Design, analysis, construction, and management of flexible and rigid pavements. Stresses and strains, pavement materials, subgrade soil stabilization, bases and subbases, quality control, drainage, pavement-type selection, and pavement management. Prereq: CE 381, prerequisite or concurrent CE 471G, and engineering standing.

CE 539 TRANSPORTATION SYSTEMS DESIGN. (4)
Introduction to the processes and procedures for transportation systems design. Policy design, functional design and sizing, operation and schedule design, location and geometric design, supporting structures design as they individually and collectively affect the efficacy of transportation systems. Written and oral presentation of student projects will be required. Lecture, three hours; laboratory, three hours per week. Prereq: CE 211 or CE 215 and CE 331 and engineering standing.

CE 546 FLUVIAL HYDRAULICS. (3)
Rainfall physics, principles of erosion on upland areas and construction sites, stable channel design in alluvial material, mechanics of sediment transport, river mechanics, reservoir sedimentation. Prereq: CE 461G, ME 330 and engineering standing. (Same as BAE 536.)

CE 549 ENGINEERING HYDRAULICS. (3)
Analysis of flow in closed conduits and natural and artificial open channels. Design of hydraulic structures. Prereq: CE 341, CE 441 and engineering standing. (Same as BAE 545).

CE 556 SOLID AND HAZARDOUS WASTE MANAGEMENT. (3)
Study of the generation and management of solid and hazardous wastes. Application of engineering principles to the collection, transport, processing, resource recovery and ultimate disposal of these wastes. Prereq: CE 471G, CE 521 or consent of instructor and engineering standing. (Same as BAE 556).

CE 560 GROUNDWATER MODELING. (3)
An introduction to the practical aspects of numerical modeling techniques as applied to the solution of groundwater flow and groundwater pollution problems. Steady state and transient models of regional groundwater flow. Effect of river, pumping wells, and natural geological barriers. Models of regional groundwater pollution. Delineation of capture zones and particle tracking models. Modeling of remedial actions at contaminated sites. Prereq: CE 461G or equivalent and CS 221 or CS 223 or equivalent.

CE 569 WATER RESOURCES SYSTEM DESIGN. (4)
Application of principles of hydrology, hydraulics, and environmental engineering in the planning, design, and analysis of a comprehensive water resource project. Emphasis on basic ideas and their application to the practical design of water supply, distribution, collection and treatment facilities. Written and oral presentation of student projects will be required. Lecture, three hours; laboratory, three hours per week. Prereq: CE 451, 461G, 549 and engineering standing. (Same as BAE 569).

CE 579 GEOTECHNICAL ENGINEERING. (3)
Application of the principles of soil mechanics and structural mechanics to the design of retaining walls, bracing for excavations, footings, mat and pile foundations and to the analysis of the stability of earth slopes. Prereq: CE 471G and engineering standing.

CE 580 ASPHALT MIX DESIGN AND CONSTRUCTION. (3)
Design, evaluation, and construction of hot mix asphalt (HMA) using Superpave (Superior Performing Pavements Methodology) Specifications and quality control of production and construction of HMA. Lecture, two hours, laboratory, three hours per week. Prereq: CE 381.

#CE 581 CIVIL ENGINEERING MATERIALS II. (3)
Design, evaluation, and construction of portland cement concrete and hot mix asphalt (HMA). Advanced topics related to high performance concrete and asphalt materials are covered in this course. Prereq: CE 381.

CE 582 ADVANCED STRUCTURAL MECHANICS. (3)
Approximate methods of frame analysis; energy principles; flexibility and stiffness methods for trusses, frames, arches, nonprismatic members and flexible connections/supports; influence lines for statically indeterminate structures; introduction to plastic analysis; and use of available computer programs for structural analysis and matrix operations. Prereq: CE 382 and engineering standing.

CE 586 PRESTRESSED CONCRETE. (3)
Fundamental basis and underlying principles for the analysis and design of prestressed concrete. Working stress and ultimate strength design methods, full and partial prestressing. Design for shear and torsion, deflection, crack control, and long-term effects, and prestress losses. Composite beams, continuous beams, slabs, short and slender columns, precast structures and their connections. Prereq: CE 486G and engineering standing.

CE 589 DESIGN OF STRUCTURAL SYSTEMS. (4)
Design loads and structural systems. Systems concepts in planning analysis, design and construction of structures. Buildings, bridges, special structures and foundations. Computer aided design and drafting (CADD) utilizing microcomputers and the mainframe computer. Written and oral presentations of student projects will be required. Lecture, three hours; laboratory, three hours per week. Prereq: CE 487G and CE 486G and engineering standing or consent of instructor; Coreq: CE 579.

CE 599 TOPICS IN CIVIL ENGINEERING (Subtitle required). (1-4)
A detailed investigation of a topic of current significance in civil engineering such as: design of small earth dams, man and the environment, drilling and blasting, scheduling construction operations, construction equipment and methods, traffic safety, optimum structural design, environmental impact analysis, systems analysis in civil engineering, motor vehicle noise and its control. May be repeated to a maximum of eight credits, but only four credits can be earned under the same title. A particular topic may be offered at most twice under the CE 599 number. Prereq: Variable; given when topic is identified; plus engineering standing.

PREREQUISITE FOR GRADUATE WORK: Students desiring to take any of the following courses should have a thorough working knowledge of chemistry, physics and mathematics. For major work, a candidate must hold a bachelor's degree in civil engineering or its equivalent.

CE 601 CONSTRUCTION EQUIPMENT. (3)
Analysis of construction equipment use and economics. Selection and matching equipment for productivity and cost effectiveness. Mathematical simulation of construction operations. Prereq: CE 403, CE 503, or consent of instructor.

CE 602 CONSTRUCTION PROJECT MANAGEMENT. (3)
Management of construction projects: planning, estimating, scheduling and control; organization; site management; material management; safety management; quality management; construction labor relations; productivity management; claims. Prereq: CE 503, CE 505, or consent of instructor.

CE 605 NEW ENGINEERING ENTERPRISES. (3)
The course covers the theory and actual practices of organization, management and operation of engineering companies. Primary emphasis on construction companies; however, the principles apply to most service oriented engineering companies. Students will be required to do several independent exercises related to establishing an engineering company. Prereq: CE 505, graduate standing in engineering, or consent of instructor.

CE 631 URBAN TRANSPORTATION PLANNING. (3)
A detailed review of the transportation planning process; inventory methodologies; trip generation, distribution and assignment with associated mathematical models and theories; prediction of future travel; land and use models; modal split; developing and testing proposed systems; simulation. Prereq: CE 531 or equivalent and STA 381, or 681 or equivalent statistics course. (Same as GEO 643.)

CE 633 AIR TRANSPORT ENGINEERING. (3)
Planning location and design of airports, STOL ports, and heliports. Air traffic operations, performance and control as related to facility requirements. Role of governmental agencies. Prereq: CE 531 or consent of instructor.

CE 634 TRAFFIC CHARACTERISTICS. (3)
Vehicle operating characteristics; driver, pedestrian and roadway characteristics as they individually, and collectively as traffic stream characteristics, are related to the planning design and operation of highway facilities. Prereq: CE 331.

CE 635 HIGHWAY SAFETY. (3)
A detailed review of the impacts of safety considerations on highway design and planning, focusing on the highway environment, its users (both vehicles and drivers) and their interactions. The role of special interest groups (tracking industry, insurance agencies) is also examined. Prereq: CE 539 or consent of instructor.

CE 641 MECHANICS OF LIQUID FLOW IN PIPES. (3)
Steady and unsteady one-dimensional pipe flow. Water hammer and surge tank analysis. Steady two-dimensional pipe flow. Digital and analog computer applications. Prereq: CE 549.

CE 642 OPEN CHANNEL FLOW. (3)
The hydraulics of free surface flow including such topics as uniform flow, varied flow, unsteady flow, the hydraulic jump flow transitions, spillways and channel delivery. Prereq: CE 341. (Same as BAE 642).

CE 651 FUNDAMENTALS OF WATER QUALITY CONTROL I. (3)
Theory and practices of water and wastewater treatment with emphasis on physical and chemical processes for municipal and industrial wastewater treatment. Prereq: CE 451 or consent of instructor.

CE 652 FUNDAMENTALS OF WATER QUALITY CONTROL II. (3)
Theory and practices of wastewater treatment with emphasis on biological treatment processes for municipal and industrial wastewater treatment. Prereq: CE 451 or consent of instructor.

CE 653 WATER QUALITY IN SURFACE WATERS. (3)
Water quality requirements for various beneficial uses. Analysis of dispersion, advection, evaporation, natural aeration, biological oxidation and photosynthesis; their effects on the physical, chemical and biological quality of waters in streams, lakes, reservoirs, estuaries and other surface waters. Eutrophication. Prereq: MA 214 and CE 451, or consent of instructor. (Same as BAE 653).

CE 654 PRINCIPLES OF WATER AND WASTEWATER TREATMENT PROCESSES. (3)
Physical, chemical, and biological principles of water and wastewater treatment processes. Basic concepts such as chemical kinetics and equilibrium, acid-base chemistry, oxidation-reduction reactions and acid mine drainage, reactor design, mass transfer, and microbial metabolism are emphasized. Prereq: CE 451 or consent of instructor.

CE 660 GROUNDWATER HYDROLOGY. (3)
The equations of saturated and unsaturated groundwater flow, the formulation of boundary value problems, and some analytical methods of solution. Solutions using Fourier series, solutions involving the Fourier transform and the Fourier sine and cosine transforms. The Boltzman transformation, development of the Philip solution for horizontal and vertical flow. Mathematical statement of the saturated and unsaturated groundwater pollution problem and some analytical methods of solution. The semigroup solution of the resulting evolution equation, examples of solutions using the Laplace transform and the Fourier transform, more complex solutions in two-dimensional and three-dimensional domains, solutions for distributed sources in time and in space, solutions for time-varied boundary conditions. Prereq: MA 214, CE 461G or equivalent. (Same as BAE 638).

CE 662 STOCHASTIC HYDROLOGY. (3)
Hydrologic random variables and probability distributions. Statistical measures, development and use of Monte Carlo simulations in the generation of precipitation fields. Statistical tests of hydrologic data. Point frequency and regional frequency analysis. Analysis of hydrologic time series. Long-term trend, harmonic analysis of periodicity, autocorrelation, spectral analysis. Correlation and regression analysis. Linear stochastic models. Introduction to stochastic processes in hydrology, real-time hydrologic forecast (Kalman filter), pattern recognition, and stochastic differential equations. Prereq: MA 214, CE 461G or equivalent.

CE 665 WATER RESOURCES SYSTEMS. (3)
Application of systems analysis, mathematic modeling, and optimization in water resources management and design. Solution of engineering problems found in water supply, water quality, urban drainage, and river basin development and management by use of linear, nonlinear, and dynamic programming models. Prereq or concur: CE 421 and CE 569 or consent of instructor. (Same as BAE 665).

CE 667 STORMWATER MODELING. (3)
Introduction to deterministic and parametric modeling approaches for mathematically simulating stormwater runoff and quality. Emphasis on modeling concepts and model formulation. Analysis of deterministic component models and their linkage. Formulation of existing parametric models. Presentation of methods for parameter optimization and regionalization. Demonstration of linkage between the two approaches with illustrative examples. Prereq: CE 341 and CE 461G, or consent of instructor. (Same as BAE 667).

CE 671 ADVANCED SOIL MECHANICS. (3)
Detailed study of soil behavior. Specific topics include soil classification and structure, strength and deformational behavior, compaction, consolidation, and stress distribution in earth masses. Prereq: CE 471G or consent of instructor.

CE 676 GROUNDWATER AND SEEPAGE. (3)
Permeability and capillary flow in soils, mathematical theory of flow through porous media. Flow through anisotropic, stratified and composite sections. Solution by flow net, conformal mapping and numerical methods. Seepage toward wells. Dewatering and drainage of soils. Prereq: CE 471G or consent of instructor.

CE 679 GEOTECHNICAL EARTHQUAKE ENGINEERING. (3)
Introduction to seismology. Dynamic and earthquake response of soils using standard analysis. Liquefaction of soils under cyclic loading. Measurements of dynamic properties of soils. Earthquake resistant design of retaining walls, foundations, slopes, and earth dams. Soil improvement methods for seismic resistant design. Current state-of-the-art techniques in geotechnical earthquake engineering. Prereq: CE 579.

CE 681 ADVANCED CIVIL ENGINEERING MATERIALS. (3)
Fundamental aspects of mechanical behavior of civil engineering materials. Rheology and fracture of asphalt and Portland cement concrete materials. Prereq: CE 381.

CE 682 ADVANCED STRUCTURAL ANALYSIS. (3)
Theory and application of energy principles for plane and space frames; material and geometric nonlinearities; and nonlinear solution schemes. Prereq: CE 582 or consent of instructor.

CE 684 SLAB AND FOLDED PLATE STRUCTURES. (3)
Design and analysis of reinforced concrete floor slabs and folded plate roofs. Elastic and inelastic methods. Prereq: CE 582 or consent of instructor.

CE 686 ADVANCED REINFORCED CONCRETE THEORY. (3)
Background and origin of modern reinforced concrete design procedures and codes. Comparison of American and foreign methods of analysis. Review of current research and projection to anticipated future changes in design and construction practices. Prereq: CE 486G or consent of instructor.

CE 687 ADVANCED METAL STRUCTURES. (3)
Background and origin of modern structural steel design procedures and codes. Applications of various methods to structural buckling problems. Instability of beams, columns, frames, and plates. Considerations of buckling and interaction of buckling modes in design. Post-buckling analysis and design of cold-formed steel, and other metal structures. Plastic analysis and design of steel frames. Factors related to metal structural design. Prereq: CE 582 or consent of instructor.

CE 699 TOPICS IN CIVIL ENGINEERING (Subtitle required). (1-4)
An advanced level presentation of a topic from one of the major areas of civil engineering such as hydraulics, geotechnics, structures, transportation, surveying, or water resources. Course with a given subtitle may be offered not more than twice under this number. Prereq: Variable; given when topic identified; graduate standing.

CE 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

CE 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

CE 768 RESIDENCE CREDIT FOR MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

CE 769 RESIDENCE CREDIT FOR DOCTOR'S DEGREE. (0-12)

CE 772 EXPERIMENTAL METHODS IN SOIL MECHANICS. (3)
A comprehensive study, including literature review, and experimentation of the instrumentation, methods, and problems associated with the measurement of the behavior and the properties of soil. Laboratory and field methods used in research and practice. Lecture and recitation, two hours; laboratory, three hours. Prereq or concur: CE 671 or consent of instructor.

CE 779 ADVANCED GEOTECHNICAL ENGINEERING. (3)
Application of the principles of soil mechanics to the design and analysis of foundations and earth structures. Prereq: CE 579 and CE 671 or consent of instructor.

CE 782 DYNAMICS OF STRUCTURES. (3)
Review of methods of analysis of simple structural systems. Effects of wind, earthquake, traffic and machinery loads. Matrix methods for complex dynamic structural systems, random vibrations of structures. Prereq: CE 582 or consent of instructor.

CE 783 STRUCTURAL FINITE ELEMENT ANALYSIS. (3)
Theoretical, conceptual and computational aspects of the finite element method are presented. Development of the element relationships, element calculations, assembly and efficient solution of the finite element method are emphasized. Finite element formulations developed for 2D, 3D axisymmetric and plate bending problems in structural mechanics for both static and dynamic applications. Prereq: MA 432G and EGR 537, or CE 682 or consent of instructor.

CE 784 SHELL STRUCTURES. (3)
Design and analysis of reinforced concrete shell structures, including domes, barrel shells, hyperbolic paraboloids and cylindrical tanks. Prereq: CE 684 or consent of instructor.

CE 790 SPECIAL RESEARCH PROBLEMS IN CIVIL ENGINEERING. (1-6)
Individual work on some selected problems in one of the various fields of civil engineering. Laboratory, six hours. May be repeated to a maximum of nine credits. Prereq: Consent of the chairperson of the department.

CE 791 SPECIAL DESIGN PROBLEMS IN CIVIL ENGINEERING. (1-6)
Individual work on some selected problems in one of the various fields of civil engineering. Laboratory, six hours. May be repeated to a maximum of nine credits. Prereq: Consent of the chairperson of the department.

CHE Chemistry

CHE 104 INTRODUCTORY GENERAL CHEMISTRY. (3)
A study of the general principles including laws of definite and multiple proportions, stoichiometry, gases, electronic structure, chemical bonding, periodic relationships, oxidation-reduction, acid bases, chemical equilibrium and acids/bases. Intended for students interested in a one-semester course in general chemistry and recommended for students seeking careers in nursing, nutrition and allied health science fields. Not open to students who have already completed both CHE 105 and 107. Prereq: A working knowledge of algebra such as is acquired in two years of high school algebra, CHE 105, or MA 108R, or a composite ACTE score of 22 or above.

CHE 105 GENERAL COLLEGE CHEMISTRY I. (3)
A study of the principles of chemistry and their application to the more important elements and their compounds. Not open to students who have already completed both CHE 104 and 106, but is open to students who have completed just CHE 104. Prereq: Math ACTE of 21 or above, or MA 109 (or Math placement test), or Chemistry placement test, or the Community College course CHE 102R or CHM 100.

CHE 106 INTRODUCTION TO INORGANIC, ORGANIC AND BIOCHEMISTRY. (4)
A continuation of CHE 104. A study of selected aspects of inorganic, organic and biochemistry including the chemistry of metals and nonmetals, introduction to organic functional group chemistry, proteins, nucleic acids and lipids. Lecture, three hours; laboratory, three hours per week. Not open to students who have already completed CHE 105 and 107. Not recommended for students seeking careers in medicine, science, dentistry, engineering, veterinary science, agricultural sciences, education, or allied fields for which the recommended sequence is CHE 105-107-115. Prereq: CHE 104 or the community college course CHM 100.

CHE 107 GENERAL COLLEGE CHEMISTRY II. (3)
A continuation of CHE 105. A study of the principles of chemistry and their application to the more important elements and their compounds. Not open to students who have completed only CHE 104 but is open to students who have completed both CHE 104 and 106. Prereq: CHE 105 or both CHE 104 and 106.

CHE 115 GENERAL CHEMISTRY LABORATORY. (3)
An introductory laboratory course dealing with chemical and physical properties; qualitative analysis, and an introduction to quantitative analysis. Lecture, one hour; laboratory, four hours. Prereq or concur: CHE 107.

#CHE 195 GENERAL CHEMISTRY WORKSHOP I. (1)
Peer-led team problem solving. Two-hour workshop offered on a pass-fail basis only. Enrollment in CHE 105 need not be accompanied by enrollment in CHE 195. Prereq: Concurrent registration in CHE 105 required.

#CHE 197 GENERAL CHEMISTRY WORKSHOP II. (1)
Peer-led team problem solving. Two-hour workshop offered on a pass-fail basis only. Enrollment in CHE 107 need not be accompanied by enrollment in CHE 197. Prereq: Concurrent registration in CHE 107 required.

CHE 226 ANALYTICAL CHEMISTRY. (3-5)
An introduction to the theory and practice of quantitative analysis. Lecture, two hours; laboratory, three to six hours. Prereq: CHE 107 and 115.

CHE 230 ORGANIC CHEMISTRY I. (3)
Fundamental principles and theories of organic chemistry. Prereq: CHE 107 and 115.

CHE 231 ORGANIC CHEMISTRY LABORATORY I. (2)
Laboratory for CHE 230 or CHE 236. Laboratory, six hours per week. Prereq or concur: CHE 230 or CHE 236.

CHE 232 ORGANIC CHEMISTRY II. (3)
A continuation of CHE 230. Prereq: CHE 230.

CHE 233 ORGANIC CHEMISTRY LABORATORY II. (2)
Laboratory for CHE 232. Laboratory, six hours per week. Prereq: CHE 231. Prereq or concur: CHE 232.

CHE 236 SURVEY OF ORGANIC CHEMISTRY. (3)
A one-semester course in organic chemistry. Not open to students who have already completed both CHE 230 and 232. Prereq: CHE 115.

CHE 395 INDEPENDENT WORK IN CHEMISTRY. (1-3)
May be repeated to a maximum of nine credits. Prereq: Major and a standing of 3.0 in the department.

***CHE 440G INTRODUCTORY PHYSICAL CHEMISTRY.** (4)
An introduction to the laws of thermodynamics, the thermodynamic functions and their application to phase equilibria, chemical equilibria, solutions and electrochemistry. Chemical kinetics, including rate laws, reaction mechanisms, Arrhenius, collision, and activated complex theories, and catalysis. Quantum theory including an elementary introduction to spectroscopy. The fourth hour to be devoted to problem solving and problem-solving techniques. Prereq: CHE 226; MA 114; PHY 213 or 232.

***CHE 441G PHYSICAL CHEMISTRY LABORATORY.** (2)
Laboratory studies in physical chemistry, including quantum chemistry, spectroscopy, thermodynamics and chemical kinetics. Laboratory, six hours. Prereq: A previous course in physical chemistry.

CHE 442G PHYSICAL CHEMISTRY II. (3)
A further development of the material introduced in CHE 440G: Advanced thermodynamic methods, statistical thermodynamics, quantum chemistry, and spectroscopy. Prereq: CHE 440G or 446G; MA 213.

CHE 446G PHYSICAL CHEMISTRY FOR ENGINEERS. (3)
An introductory course in physical chemistry for engineering students. Kinetic theory, thermodynamics, phase diagrams, colligative properties, electrochemistry, transport properties, kinetics, quantum theory, spectroscopy. Prereq: CHE 107, 115; PHY 232; MA 213.

CHE 450G PRACTICAL INORGANIC CHEMISTRY. (4)
A combined lecture and laboratory course that will acquaint the student with the synthesis, characterization and properties of inorganic and organometallic compounds of both main-group and transition elements. Lecture, two hours; laboratory, six hours per week. Prereq: CHE 231 and CHE 232; prereq or concur: CHE 440G or CHE 446G.

CHE 510 ADVANCED INORGANIC CHEMISTRY. (3)
A course dealing with the concepts of inorganic chemistry with emphasis on atomic structure, periodicity, nomenclature, bonding, reaction mechanisms and acid-base theories. Prereq: CHE 107 or 226.

CHE 514 DESCRIPTIVE INORGANIC CHEMISTRY. (3)
A course dealing in detail with descriptive chemistry of the elements and their compounds, excluding the hydrocarbons and their derivatives. Prereq: CHE 226 and CHE 232; or CHE 450G, or permission of instructor.

CHE 520 RADIOCHEMISTRY. (3)
Applications of radionuclides in chemistry with emphasis on principles of radioactive dēcay, interactions of radiation with matter, use of isotopic tracers, activation analysis, isotope dilution analysis, hot atom chemistry and nuclear dating methods. Prereq: CHE 107, or 226.

CHE 521 RADIOCHEMISTRY LABORATORY. (1-2)
Introductory radiochemistry laboratory. Emphasis is on nuclear radiation detection and radiochemical techniques including activation analysis, isotope dilution, liquid scintillation counting, hot-atom chemistry, X-ray fluorescence, nuclear spectroscopy, and radiochemical separations. Three or six (laboratory and discussion) hours per week. Prereq: CHE 520.

CHE 522 INSTRUMENTAL ANALYSIS. (4)
The theory and application of instrumental methods of analysis. Lecture, two hours; laboratory, six hours. Prereq or concur: CHE 442G or 444G.

CHE 526 CHEMICAL SEPARATIONS. (2)
An advanced study of the theory, instrumentation, and analytical applications of chemical separation methods. Prereq: CHE 440G or 444G or consent of instructor.

CHE 532 SPECTROMETRIC IDENTIFICATION OF ORGANIC COMPOUNDS. (2)
Problems involving the use of nuclear magnetic resonance, ultraviolet and infrared spectroscopy, mass spectrometry and differential chemical reactivity in determining the structure of organic compounds. Discussion of chemical and physical methods for separation of mixtures of organic compounds. Prereq: CHE 231 and CHE 232.

CHE 533 QUALITATIVE ORGANIC ANALYSIS LABORATORY. (2)
The identification of unknown organic compounds using nuclear magnetic resonance, ultraviolet and infrared spectroscopy, mass spectrometry and traditional chemical techniques. Separation techniques are also emphasized. Laboratory, six hours. Prereq: CHE 532.

CHE 535 SYNTHETIC ORGANIC CHEMISTRY. (3)
A general survey of organic chemistry with emphasis on synthetic methods and the synthesis of natural products. Prereq: CHE 232.

CHE 538 PRINCIPLES OF ORGANIC CHEMISTRY. (3)
A general survey of the field of organic chemistry. Topics emphasized are: mechanistic principles relating molecular structure to reaction outcome, stereoisomerism and its effect on chemical reactivity, and simple molecular orbital theory as required to understand aromaticity and to predict the occurrence and stereochemistry of pericyclic reactions. Prereq: CHE 232.

***CHE 547 PRINCIPLES OF PHYSICAL CHEMISTRY I.** (3)
An introduction to quantum chemistry and spectroscopy, emphasizing modern applications of quantum theory to the calculation of molecular properties. Practical experience with quantum chemistry software on various computer platforms is included. Prereq: MA 213; PHY 213 or 232; or consent of instructor.

CHE 548 PRINCIPLES OF PHYSICAL CHEMISTRY II. (3)
Fundamental principles of classical physical chemistry, including thermodynamics, statistical thermodynamics, and chemical kinetics. Prereq: CHE 440G.

CHE 550 BIOLOGICAL CHEMISTRY I. (3)
An introduction to biological chemistry. Topics include amino acids and proteins; nucleic acids and nucleotides; enzyme structure, function and energetics; metabolism including glycolysis; the tricarboxylic acid cycle; electron transport and oxidative phosphorylation; glycogen metabolism; hormone action; and other aspects of modern biological chemistry. Prereq: CHE 232 and CHE 440G or CHE 446G, or consent of instructor.

CHE 552 BIOLOGICAL CHEMISTRY II. (3)
A further introduction to biological chemistry. Topics include lipid metabolism, biosynthesis and metabolism of nitrogen-containing compounds, storage and utilization of genetic information, immunochemistry, and other contemporary topics in biological chemistry. Prereq: CHE 550, an equivalent introductory biochemistry course, or consent of instructor.

CHE 555 HOMONUCLEAR NMR. (3)
This course will give students hands-on experience with modern NMR experiments that are the mainstays of chemical structural analysis and biophysical studies of macromolecules and pharmaceuticals. Lecture, two hours; laboratory, three hours per week. Prereq: CHE 232 or CHE 236; and CHE 440G.

CHE 558 HORMONE RECEPTORS AND CELL SIGNALS. (3)
This course will focus on the chemistry of hormone and receptor interaction, conformational adjustments, nature of signal generation, origin of multiple signals, transmembrane signal transduction, signal transfer, receptor regulation, desensitization and resensitization, interactions of receptors with regulatory molecules, and others. Prereq: CHE 580 or equivalent, BIO 315 or equivalent, BCH 401 or equivalent, or consent of instructor.

#CHE 559 INTERMOLECULAR FORCES: FROM MOLECULES TO MATERIALS. (3)
Overview of intermolecular forces responsible and the processes of formulation tertiary structure, complexes, assemblies separate phases and materials, including electrostatics, the hydrophobic effect, linked equilibria. Prerequisite: CHE 440G and CHE 442G.

CHE 565 ENVIRONMENTAL CHEMISTRY. (3)
A study of the sources, reactions, transport, effects, and fates of chemical species in the atmosphere, hydrosphere, lithosphere and biosphere. Prereq: Two semesters of general college chemistry are required. Courses in analytical and physical chemistry are recommended, but are not required.

CHE 572 COMMUNICATION IN CHEMISTRY. (1)
Reports and discussions on recent research and current chemical literature in seminar format; literature searching methods; résumé construction; preparation of effective presentations, abstracts, and visual aids. May be repeated for a total of two credits.

CHE 580 TOPICS IN CHEMISTRY. (1-3)
A detailed investigation of a topic of current significance in chemistry. May be repeated to a maximum of six credits. Lecture and/or laboratory: variable. Prereq: CHE 232 and 440G or 444G, or consent of instructor.

CHE 612 INORGANIC CHEMISTRY OF THE NON-METALS. (3)
A detailed treatment of the inorganic chemistry of the nonmetals. Topics include theories of bonding, spectral characteristics, reaction mechanisms, preparations, physical methods of characterization and structural determination, and applications. Prereq: CHE 510.

CHE 614 ORGANOTRANSITION METAL CHEMISTRY. (3)
A detailed treatment of the organometallic chemistry of the transition metals, including lanthanides and actinides. Topics include synthesis, structure, bonding theories, reactions, characterization by physical methods, and applications in organic chemistry and catalysis. Prereq: CHE 232, CHE 410G or 510, and CHE 442G or 444G; or equivalent courses; or permission of instructor.

CHE 620 ELECTROCHEMICAL METHODS OF ANALYSIS. (3)
An intensive study of the fundamental theories and principles of electrochemistry, and their practical applications for physical and quantitative analytical measurements. Topics include potentiometric, voltammetric, amperometric, and coulometric methods. Prereq: CHE 442G, 522 or 548.

CHE 625 OPTICAL METHODS OF ANALYSIS. (3)
An intensive study of the theory, instrumentation, and analytical applications of modern atomic and molecular spectrometric methods. Lecture, two hours; laboratory, three hours per week. Prereq: CHE 522.

CHE 626 ADVANCED ANALYTICAL CHEMISTRY. (3)
An advanced study of the theory and practice of quantitative analysis.

CHE 633 PHYSICAL ORGANIC CHEMISTRY. (3)
An advanced presentation of the mechanisms of organic reactions, the experimental methods used to elucidate these mechanisms, and the effect of changing structure and reaction conditions on the reactivity of organic molecules. Prereq: CHE 538.

CHE 643 SPECTROSCOPY AND PHOTOPHYSICS. (3)
An integrated treatment of modern spectroscopy and photophysics. Topics to include atomic spectroscopy, microwave, infrared and UV-visible spectroscopy of diatomic and polyatomic molecules, lasers, creation and detection of excited states, fluorescence, phosphorescence, radiationless processes and photochemical transformations. Prereq: CHE 547 or CHE 440G/442G or permission of instructor.

CHE 646 CHEMICAL KINETICS. (3)
Studies of chemical reactions from the standpoint of velocity and mechanism. Prereq: CHE 442G.

CHE 710 TOPICS IN INORGANIC CHEMISTRY. (2-4)
Discussion of topics of recent interest in inorganic chemistry, including physical methods, syntheses, and structural theories. May be repeated to a maximum of 12 credits. Prereq: CHE 610 or 612.

CHE 736 TOPICS IN ORGANIC CHEMISTRY. (2-4)
Selected topics which may include heterocyclic organic compounds, natural and synthetic dyes, carbohydrates, nitrogen compounds, and recent advances in the field of organic chemistry. May be repeated to a maximum of 12 credits.

CHE 746 TOPICS IN PHYSICAL CHEMISTRY. (2-4)
Selected topics which may include photochemistry, structure of crystals, molecular spectra, nature of the chemical bond, and other recent advances in the field of physical chemistry. May be repeated to a maximum of 12 credits. Prereq: CHE 442G.

CHE 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

CHE 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

CHE 768 RESIDENCE CREDIT FOR MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

CHE 769 RESIDENCE CREDIT FOR DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

CHE 772 SEMINAR IN CHEMISTRY INSTRUCTION. (1)
A seminar for teaching assistants on the methods and techniques of effective instruction in laboratory and recitation classes in chemistry. Required of all new graduate teaching assistants. Prereq: Admission to M.S. or Ph.D. program in chemistry.

CHE 776 GRADUATE SEMINAR. (1)
Reports and discussions on recent research and current literature. Required of all graduate students. May be repeated for a total of eight credits.

CHE 779 MEMBRANE SCIENCES COLLOQUIUM. (1)
Outstanding membrane scientists present their current research on biological and/or synthetic membranes. Students read a pertinent paper by the speaker prior to his/her talk and write a short paper on the talk; especially important is relevance of the main points of the talk to membrane science in general and the student's own research in particular. May be repeated to a maximum of six credits. (Same as BCH/CME/PHA/PHR 779.)

CHE 780 INDIVIDUAL WORK IN CHEMISTRY. (1-5)
Selected library and laboratory problems in conformance with the student's interest will be attacked and pursued under the direction of a suitable staff member who is proficient in the area under investigation.

CHE 790 RESEARCH IN CHEMISTRY. (1-12)
Work may be taken in the following fields, subject to the approval of the Departmental Graduate Committee: analytical chemistry, industrial chemistry, inorganic chemistry, organic chemistry, radiochemistry, or physical chemistry. May be repeated indefinitely.

CJT Communication, Journalism, Telecommunications – Graduate Courses

CJT 601 PROSEMINAR IN COMMUNICATION. (3)
Introduction to graduate study; theory and systems, research strategies. Prereq: Graduate standing in communication or consent of instructor.

CJT 608 MASS COMMUNICATIONS AND SOCIETY. (3)
A study of the ways in which the communications media play their roles in contemporary society with special attention to the major functions, rights, and responsibilities of media and individuals. Prereq: Graduate standing in communication or consent of instructor.

¶CJT 615 PROSEMINAR IN COMMUNICATION AND INFORMATION SYSTEMS.

CJT 619 PROSEMINAR IN INTERNATIONAL/ INTERCULTURAL COMMUNICATION. (3)
Examines important issues in communication from a global perspective. In-depth study of international communications systems, international information flow, problems that occur in communicating with members of different cultures or subcultures, and development of theories and strategies for improving international communications at the mass, organizational, and interpersonal levels. Prereq: CJT 601 and graduate standing in communication or consent of instructor.

CJT 625 PROSEMINAR IN ORGANIZATIONAL COMMUNICATION. (3)
This course is an introductory graduate-level survey of theory and research in the area of organizational communication and related topics. Students will be exposed to a variety of current theoretical perspectives and methodological orientations. Prereq: Graduate standing in communication or consent of instructor.

CJT 630 PROSEMINAR IN MASS MEDIA LAW AND PUBLIC POLICY. (3)
Study of mass communication law and policy-making. Intensive review of court decisions, statutes and administrative rules and regulations regarding libel, privacy, public access to government meetings and documents, intellectual property, broadcast regulation, commercial and corporate speech, obscenity and protection of news sources. Prereq: CJT 601 and graduate standing in communication or consent of instructor.

CJT 631 PROSEMINAR IN INTERPERSONAL COMMUNICATION. (3)
The course reviews existing and emerging theoretical, perspectives relevant to the context of interpersonal communication. Emphasis is on theories of message production and reception, identity management, relationship development, and related processes. Methods of investigation unique to the study of interpersonal interaction are also addressed. Students are expected to be familiar with general communication theory and basic research methods prior to enrolling in the course.

CJT 645 PROSEMINAR IN MASS COMMUNICATION THEORY. (3)
A broad examination and critical analysis of major mass communication theories and research areas. Prereq: A course in research methods and graduate standing in communication or consent of instructor.

¶CJT 650 COMMUNICATION, LANGUAGE AND CULTURE.

CJT 651 COMMUNICATION THEORY. (3)
Examination and critical analysis of the major theories of communication processes, including systems theory, structural theories and semiotics, behaviorism, symbolic interactionism, theories of the social construction of reality, and other theoretical approaches to the study of communication. Prereq: Graduate standing or consent of instructor.

CJT 665 COMMUNICATIONS RESEARCH METHODS. (3)
The scientific method. Communications research as a part of social science research. Study and practice of quantitative and qualitative behavioral research techniques which apply to communication. Prereq: Graduate standing in communication or consent of instructor.

CJT 667 QUALITATIVE METHODS IN COMMUNICATION RESEARCH. (3)
Goals, epistemology and methods of qualitative inquiry in communication. Strengths and limitations of different qualitative research methodologies. Distinctive contributions of qualitative research to theory and practice of communication.

CJT 671 PROSEMINAR IN HEALTH COMMUNICATION. (3)
This course is designed to provide a broad introduction to communication in a health care context. Topics addressed are patient-provider communication, small group communication, communication in health care organizations, intercultural communication in health care, and health images in the mass media. Prereq: Graduate standing in communication or consent of instructor.

CJT 682 COMMUNICATION AND PERSUASION. (3)
An advanced course examining the literature in communication and attitude change. Issues in measurement, theory, and philosophical orientation are central. Covers communication broadly, including interpersonal, mediated, and mass communication. Prereq: Graduate standing in communications or consent of instructor.

CJT 684 PROSEMINAR IN INSTRUCTIONAL COMMUNICATION. (3)
This course is an introductory graduate-level survey of current theory, research, and current developments in the area of instructional communication. Students will be exposed to a variety of current theoretical perspectives and methodological orientations. Hands-on opportunities are provided to construct and refine strategies and resources for instruction. Prereq: Prior teaching experience, or COM 584, or consent of instructor.

#CJT 685 SEMINAR: PREPARING FUTURE FACULTY FOR THE MULTICULTURAL CLASSROOM. (1)
This course is to prepare future communication faculty for facilitating and dealing with diverse student learning in an increasingly multicultural classroom context. Prereq: Recommend CJT 684 or GS 650.

#CJT 686 PRACTICUM IN PREPARING FUTURE FACULTY. (1)
Practicum at a participating institution to provide students with variety of experiences as faculty member working with a mentor there and supervised through CJT. Prereq: CJT 684 or CJT 685.

CJT 696 INTERNSHIP IN COMMUNICATION. (3)
Field experience for candidates for the M.A. degree in any field of communications through work in industry, government, education, research or business agencies. Laboratory, 12 hours per week. Prereq: Admission to M.A. program and 18 hours of graduate work. Consent of DGS required.

CJT 700 DIRECTED READING IN COMMUNICATION. (1-3)
Individual reading study on some communications aspects not treated in depth in a regular course or of topical interest. Advance consultation regarding reading list and examination procedure required. May be repeated to a maximum of 12 credits. Prereq: Graduate standing in communication or consent of instructor.

CJT 701 ADVANCED TOPICS IN COMMUNICATION THEORY (Subtitle required). (3)
Study of selected topics important to viewing in perspective the development of communication theories and problems. May be repeated to a maximum of six credits. Prereq: Graduate standing in communication or consent of instructor.

¶CJT 715 SEMINAR IN COMMUNICATION AND INFORMATION SYSTEMS (Subtitle Required).

CJT 719 SEMINAR IN INTERNATIONAL/INTERCULTURAL COMMUNICATION (Subtitle required). (3)
Special Topics/Issues in International/Intercultural Communication examines the current and the alternative perspectives in the field of study. Topics/Issues such as the New World Information and Communication Order, Information/Communication Technologies, Communication and Development, Transborder Data Flows, etc., are studied. May be repeated to a maximum of six credits. Prereq: CJT 619 and graduate standing in communication or consent of instructor.

¶CJT 721 SEMINAR IN INTRAPERSONAL COMMUNICATION.

CJT 725 SEMINAR IN ORGANIZATIONAL COMMUNICATION: (Subtitle required). (3)
This course is concerned with theory and research relevant to organizational communication and related areas of interest. Special attention is given to various topics relevant to a specific subtitle. May be repeated to a maximum of six credits under a different subtitle. Prereq: Graduate standing in communication or consent of instructor.

CJT 730 SEMINAR IN MASS MEDIA AND PUBLIC POLICY (Subtitle required). (3)
The role of mass communications media in making public policy and the effects of public policies on the mass media. One subject area will be investigated each semester; typical topics are (1) political campaign communications; (2) censorship; (3) controversial public issues; (4) rights; (5) international and world agreements. May be repeated to a maximum of six credits under a different subtitle. Prereq: CJT 630 and graduate standing in communication or consent of instructor.

CJT 731 SEMINAR IN INTERPERSONAL COMMUNICATION (Subtitle required). (3)
Consideration of special problems in interpersonal communication with emphasis on emergence of theory and implications for further research. May be repeated to a maximum of six credits under a different subtitle. Prereq: CJT 631 and graduate standing in communication or consent of instructor.

¶CJT 745 SEMINAR IN MASS COMMUNICATION (Subtitle required).

CJT 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

CJT 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

CJT 765 ADVANCED SEMINAR IN COMMUNICATION RESEARCH METHODS. (3)
A course in the methods and design of communication studies. Prereq: CJT 665 or the equivalent and graduate standing in communication or consent of instructor.

CJT 767 ADVANCED TOPICS IN QUALITATIVE RESEARCH METHODS. (3)
A focused treatment of one or more issues, topics, or problems in qualitative research methodology in communication, such as ethnography, discourse analysis, semiotics, or historical methods. Prereq: CJT 667 or consent of instructor.

CJT 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

CJT 769 RESIDENCE CREDIT FOR DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely. Prereq: Satisfactory completion of Qualifying Examination (third year).

CJT 771 SEMINAR IN HEALTH COMMUNICATION. (3)
A topical seminar discussing issues in the field of health communication from a variety of perspectives, e.g., the relevance of interpersonal, international and intercultural and mass communication processes to the quality and availability of health care. May be repeated to a maximum of six credits.

CJT 775 SEMINAR IN HEALTH COMMUNICATION CAMPAIGNS. (3)
The role of communication in public health campaigns. Includes theories relevant to such campaigns, campaign effects studies, methods of evaluation, and message design and targeting principles. Prereq: CJT 645 and graduate standing in communication or consent of instructor.

CJT 780 SPECIAL TOPICS IN COMMUNICATION (Subtitle required). (3)
Professors will conduct research seminars in topics or problems in which they have special research interests. May be repeated to a maximum of six credits. Prereq: At least one year of graduate study in communication.

CJT 781 DIRECTED STUDY IN COMMUNICATION. (1-6)
To provide advanced students with an opportunity for independent work to be conducted in regular consultation with the instructor. May be repeated to a maximum of six credits. (To be used for independent work.) Prereq: Consent of instructor.

¶CJT 782 SEMINAR IN STRATEGIC COMMUNICATION (Subtitle required).

CJT 790 RESEARCH PROBLEMS IN COMMUNICATION. (1-6)
Significant participation in important aspects of a research project under the direction of a graduate faculty member. May be repeated to a maximum of six credits. Prereq: Completion of all required first-year courses in the doctoral curriculum and consent of Associate Dean for Graduate Studies.

CLA Classical Languages and Literatures

COURSES IN ENGLISH

(No knowledge of Greek or Latin expected.)

CLA 100 ANCIENT STORIES IN MODERN FILMS. (3)
This course will view a number of modern films and set them alongside ancient literary texts which have either directly inspired them or with which they share common themes. In the first part of the course, we will consider the relationship between ancient Greek epic, tragic, and comic literature and the modern cinema. In the second part, we will look at a number of ways in which the city of Rome has been treated as both a physical place and as an idea or ideal in the works of both ancient Romans and modern film-makers.

CLA 131 MEDICAL TERMINOLOGY FROM GREEK AND LATIN. (3)
Latin and Greek roots, prefixes, and suffixes as found in medical terminology. Primarily for pre-medical, pre-dental, pre-nursing and pre-veterinary students, but others will be admitted for help in vocabulary building.

CLA 135 GREEK AND ROMAN MYTHOLOGY. (3)
The Greek myths studied both from the standpoint of their meaning to the Greeks and Romans and from the standpoint of their use in later literature and in everyday life.

CLA 210 THE ART OF GREECE AND ROME. (3)
A survey of the major forms of art in ancient Western Asia, Greece, and Rome, with emphasis on the comparative typology and cultural significance of the monuments.

CLA 229 THE ANCIENT NEAR EAST AND GREECE TO THE DEATH OF ALEXANDER THE GREAT. (3)
Covers the birth of civilization in Egypt and Mesopotamia, and the history of the ancient Near East and Greece to the conquest of Greece by Philip of Macedon. (Same as HIS 229.)

CLA 230 THE HELLENISTIC WORLD AND ROME TO THE DEATH OF CONSTANTINE. (3)
Covers the conquests of Alexander the Great, and the main features of the Hellenistic World, the Roman Republic and the Roman Empire to the death of Constantine. (Same as HIS 230.)

CLA 261 LITERARY MASTERPIECES OF GREECE AND ROME. (3)
A survey of major Greek and Roman literary works. Attention will be focused on the various genres of Classical literature, and the course will include comparative analysis of Greek and Latin literary pieces.

CLA 312 STUDIES IN GREEK ART (Subtitle required). (3)
Study of the arts of Greece. According to subtitles, attention may focus on particular periods or media from Bronze Age through Hellenistic Greece in the context of political, social and intellectual developments. May be repeated under a different subtitle to a maximum of six credits. Prereq: A-H 105 recommended. (Same as A-H 312).

CLA 313 STUDIES IN ROMAN ART (Subtitle required). (3)
Study of the art and architecture of Rome. According to subtitles, attention will focus on various aspects of public or private painting, sculpture and architecture as reflections of political, social and cultural developments in the Roman world from the early Republic through the age of Constantine. May be repeated under a different subtitle to a maximum of six credits. Prereq: A-H 105 recommended. (Same as A-H 313.)

CLA 390 ROMAN, JEW AND GREEK: BACKGROUNDS TO CHRISTIANITY. (3)
A survey of the development of Christian literature in the first four centuries. Attention will be focused on the efforts of the Christian community to achieve its own identity and to resolve the conflicts which it faced with Judaism, with the Graeco-Roman world and within itself.

CLA 395 INDEPENDENT STUDY IN GREEK. (1-3)
Study of an author (e.g. Plato), a work (e.g. the Iliad), or a topic (e.g. prose syntax and style). All readings are in Greek. May be repeated to a maximum of 12 credits with different topics. Prereq: CLA 252 or equivalent, and consent of director of undergraduate studies and instructor.

¶CLA 425G THE HEROIC IDEAL: GREEK AND ROMAN EPIC.

CLA 426G CLASSICAL DRAMA: TRAGEDY AND COMEDY IN GREECE AND ROME. (3)
A study of the development of tragedy and comedy in the ancient world. Attention will be focused on the cultural dimension of each form and the contributions made by individual authors. Emphasis will be placed on Greek tragedy and Roman comedy.

CLA 450G SPECIAL TOPICS IN CLASSICAL LITERATURE IN TRANSLATION (Subtitle required). (3)
Each offering of the course is devoted to advanced study of a particular topic in classical literature not covered in other CLA courses, or to a topic in the history of European and North American Latin-language literature, or the classical literary tradition. Examples of such topics are Greek and Latin historiography, classical rhetoric, Latin satire, classical philosophical prose, classical literature and the modern cinema, Latin literature of the Middle Ages and Renaissance. Lectures and discussions, assigned and supplementary readings, paper writing. May be repeated to a maximum of nine credits with different topics.

CLA 509 ROMAN LAW. (3)
An historical introduction to the development of Roman law, from the Twelve Tables through the Codex Justinianus. (Same as HIS 509.)

COURSES IN LATIN

CLA 101 ELEMENTARY LATIN. (4)
An introduction to the study of classical Latin. Emphasis is placed on learning to read the language. Some attention is given to Latin literature and Roman civilization.

CLA 102 ELEMENTARY LATIN. (4)
A continuation of CLA 101. Prereq: CLA 101 or the equivalent.

CLA 201 INTERMEDIATE LATIN. (3)
Review of grammatical principles together with readings from Latin prose and poetry. Selections from a wide range of authors will be included in order to demonstrate the diversity and appeal of Latin literature. Emphasis is placed on developing reading ability. Prereq: CLA 102 or two years of high school Latin or equivalent.

CLA 202 INTERMEDIATE LATIN. (3)
A continuation of CLA 201. Prereq: CLA 201 or three years of high school Latin or equivalent.

CLA 301 LATIN LITERATURE I (Subtitle required). (3)
An introduction to the literature of Republican Rome with selected readings of complete works from the major Latin authors. Lectures and class discussions on the various genres, styles, and themes of Latin literature. Topics vary every time the course is offered. May be repeated once under a different subtitle. Prereq: CLA 202 or equivalent.

CLA 302 LATIN LITERATURE II (Subtitle required). (3)
An introduction to the literature of Imperial Rome with selected readings of complete works from the major Latin authors. Lectures and class discussions on the various genres, styles, and themes of Latin literature. Topics vary every time the course is offered. May be repeated once under a different subtitle. Prereq: CLA 202 or equivalent.

CLA 522 ROMAN REPUBLICAN PROSE (Subtitle required). (3)
A study of one or more works selected from prose writings from the beginnings of Roman literary history to 31 B.C. Authors include Cicero, Caesar, Sallust, and others; genres include history, philosophy, rhetoric and oratory, letters, and others. Textual analysis is emphasized, with lectures and class discussion on the literary milieu. Topics vary every time the course is offered. May be repeated to a maximum of nine credits under a different subtitle. Prereq: CLA 301 or equivalent.

CLA 523 ROMAN REPUBLICAN POETRY (Subtitle required). (3)
A study of one or more works selected from poetry from the beginnings of Roman literary history to 31 B.C. Authors include Plautus, Terence, Lucretius, Catallus, and others; genres include drama, lyric poetry, didactic poetry, satire, and others. Textual analysis is emphasized, with lectures and class discussion on the literary milieu. Topics vary every time the course is offered. May be repeated to a maximum of nine credits under a different subtitle. Prereq: CLA 301 or equivalent.

CLA 526 ROMAN IMPERIAL PROSE (Subtitle required). (3)
A study of one or more works selected from prose writings from approximately 31 B.C. to the end of the Western Empire. Authors include Livy, Petronius, Tacitus, Pliny, Suetonius, Seneca, Quintilian, Augustine, and others; genres include history, philosophy, biography, letters, fiction, and others. Textual analysis is emphasized, with lectures and class discussion on the literary milieu. Topics vary every time the course is offered. May be repeated to maximum of nine credits under a different subtitle. Prereq: CLA 301 or equivalent.

CLA 527 ROMAN IMPERIAL POETRY (Subtitle required). (3)
A study of one or more works selected from poetry from approximately 31 B.C. to the end of the Western Empire. Authors include Virgil, Horace, Propertius, Tibullus, Ovid, Juvenal, Martial, and others; genres include epic, lyric, elegiac, satire, pastoral, and others. Textual analysis is emphasized, with lectures and class discussion on the literary milieu. Topics vary every time the course is offered. May be repeated to a maximum of nine credits under a different subtitle. Prereq: CLA 301 or equivalent.

CLA 603 STUDIES IN LATIN LITERATURE OF THE REPUBLIC (Subtitle required). (3)
Intensive study of an author, a literary form, or a problem in the period of the Roman Republic. Considerable attention to secondary sources; students will write papers and present oral reports in class. May be repeated to a maximum of nine hours.

CLA 604 STUDIES IN LATIN LITERATURE OF THE EMPIRE (Subtitle required). (3)
Intensive study of an author, a literary form, or a problem in the period of the Roman Empire. Considerable attention to secondary sources; students will write papers and present oral reports in class. May be repeated to a maximum of nine hours.

COURSES IN GREEK

CLA 151 ELEMENTARY GREEK. (4)
An introduction to the study of Classical Greek. Emphasis is placed on learning to read the language. Some attention is given to Greek literature and civilization.

CLA 152 ELEMENTARY GREEK. (4)
A continuation of CLA 151. Prereq: CLA 151 or equivalent.

CLA 251 INTERMEDIATE GREEK. (3)
Review of grammatical principles together with readings from Greek prose and poetry. Selections from a wide range of authors will be included in order to demonstrate the diversity and appeal of Greek literature. Emphasis is placed on developing reading ability. Prereq: CLA 152 or equivalent.

CLA 252 INTERMEDIATE GREEK. (3)
The reading of Greek prose and poetry. Textual and literary analysis of selections from classical authors and the New Testament. Prereq: CLA 251 or equivalent.

CLA 395 INDEPENDENT STUDY IN GREEK. (1-3)
Study of an author (e.g. Plato), a work (e.g. the Iliad), or a topic (e.g. prose syntax and style). All readings are in Greek. May be repeated to a maximum of 12 credits with different topics. Prereq: CLA 252 or equivalent, and consent of director of undergraduate studies and instructor.

CLA 552 GREEK EPIC AND LYRIC POETRY. (3)
A study of the two genres as exemplified in Homer, Hesiod, the Homeric Hymns and the early Greek Lyricists. Emphasis on textual analysis with lectures and class discussions on the authors' literary milieu. Prereq: CLA 252 or equivalent.

CLA 553 GREEK PHILOSOPHICAL LITERATURE. (3)
A study of Greek philosophical literature as exemplified in Plato, Aristotle and other philosophical writers. Emphasis on textual analysis with lectures and class discussions on the authors' literary milieu. Prereq: CLA 252 or equivalent.

CLA 557 GREEK HISTORICAL LITERATURE. (3)
A study of the Greek historiographical tradition as exemplified in Herodotus, Thucydides and other Greek historians. Emphasis on textual analysis with lectures and class discussions on the authors' literary milieu. Prereq: CLA 252 or equivalent.

CLA 601 STUDIES IN GREEK LITERATURE I (Subtitle required). (3)
Intensive study of an author, a literary form or a problem in the period from Homer through the Fifth Century, B.C. Considerable attention will be focused on secondary sources; students will write papers and present oral reports in class. May be repeated to a maximum of nine hours.

CLA 602 STUDIES IN GREEK LITERATURE II (Subtitle required). (3)
Intensive study of an author, a literary form or a problem in the period from the Fourth Century, B.C. through the Third Century, A.D. Considerable attention will be focused on secondary sources; students will write papers and present oral reports in class. May be repeated to a maximum of nine hours.

CLASSICS IN GENERAL

CLA 511, 512 STUDIES IN ROMAN PHILOLOGY. (3 ea.)
Courses to meet the needs of students in various areas of Roman philology, e.g., in Latin literature, in Roman civilization, in Latin linguistics, etc. May be repeated to a maximum of nine hours. Prereq: Consent of instructor.

CLA 561 STUDIES IN GREEK PHILOLOGY. (3)
Courses to meet the needs of students in various areas of Greek philology, e.g., in Greek literature, in Greek civilization, in Greek linguistics, etc. May be repeated to a maximum of nine hours. Prereq: Consent of instructor.

CLA 580 INDEPENDENT WORK IN CLASSICS. (3)
Courses to meet the needs of the student, including those who wish to study Medieval and/or Renaissance Latin, will be arranged in various areas. May be repeated to a maximum of 12 credits. Prereq: Major standing of 3.0 in the department or consent of instructor.

CLA 695 INDEPENDENT WORK. (3)
Independent investigation of a problem under supervision of a graduate faculty member; or directed readings, writing, and discussion in small groups on topics outside the usual seminar offerings, guided by a graduate faculty member. May be repeated to a maximum of nine credits. Prereq: Admission to graduate program, permission of instructor and of departmental Director of Graduate Studies.

CLA 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

CLA 768 RESIDENCE CREDIT FOR MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

CLA 790 RESEARCH IN THE TEACHING OF CLASSICAL LANGUAGES. (3)
Problems in the teaching of Latin and/or Greek in secondary and/or higher education. Objectives, methods, preparation of materials, development of curricula, or the history of the field. Prereq: CLA 530 or the equivalent.

CLS Clinical Laboratory Sciences

CLS 120 CLINICAL LABORATORY SCIENCES AS A CAREER. (1)
Presentation of information about the various careers in clinical laboratory science via lectures, demonstrations and field trips. Open to students wishing to explore the field of clinical laboratory sciences.

CLS 130 INTRODUCTION TO CLINICAL LABORATORY SCIENCES. (1)
Through lectures, demonstrations and audiovisuals, students are introduced to disease processes, their manifestations, and laboratory studies used for diagnoses and prognoses. Open to students wishing to explore the field of clinical laboratory sciences.

CLS 501 SEMINAR IN ADVANCED HEMATOLOGY. (2)
Study of the biochemical aspects of blood cell physiology and kinetics as applied to practice in the clinical hematology laboratory and a review of current related literature. This course is designed for practicing clinical laboratorians or medical technologists who are pursuing a graduate degree. Prereq: BCH 401G or equivalent and consent of instructor.

CLS 520 REPRODUCTIVE LABORATORY SCIENCE. (3)
This is a course designed to educate students in basic theories, procedures and quality assurance concepts of assisted reproduction. It will consist of two lectures per week and a limited number of three-hour laboratories. Computer-assisted instruction and videotapes will also be used. Prereq: Admission to the professional CLS program; or a baccalaureate degree with CLS certification; or consent of instructor.

CLS 610 ETHICS IN CLINICAL SCIENCES RESEARCH. (1)
Students will examine ethical issues in biomedical research using a case-study approach. Representative issues addressed may include data selection and retention, plagiarism, scientific review of grants and manuscripts, scientific misconduct, and informed consent. Prereq: Graduate student status. (Same as CD/CNU/PT/RAS 610.)

¶CLS 815 HISTOTECHNOLOGY I.

CLS 816 HISTOTECHNOLOGY II. (3)
The study of principles and applications of microtomy, frozen sectioning and some special staining techniques.

CLS 822 BIOCHEMISTRY FOR CLINICAL SCIENCES. (3)
A presentation of the biochemistry of carbohydrates, lipids, proteins, amino acids and nucleic acids and exploration of major metabolic pathways as the basis of clinical chemistry. Case studies will be used to emphasize the role of biochemistry in the understanding of clinical science. Prereq: CHE 105, 107 and 115, CHE 230 or CHE 236 or equivalent and consent of instructor.

***CLS 832 GENERAL CLINICAL CHEMISTRY AND INSTRUMENTATION. (5)**
The study of the theory and practice of clinical chemistry laboratory testing, including quality control, instrumentation principles, problem-solving, and appreciation of accuracy of and confidentiality for patient laboratory findings. Lecture: 3 hours; laboratory: 2 hours per week. Prereq: Admission into the Clinical Laboratory Sciences Professional Program; Biochemistry (may be taken concurrently).

***CLS 833 CLINICAL HEMATOLOGY AND BODY FLUID ANALYSIS. (5)**
The theory and practice of clinical hematology laboratory testing, including the performance of manual and automated procedures, instrumentation principles, quality assurance, and problem solving. Hematopoiesis, hemostasis, blood cell function and body fluid physiology are discussed as they relate to clinical laboratory practice. Special emphasis is placed on the relationship of clinical hematology and body fluids analysis testing to pathophysiology and on the acquisition of valid test results. Lecture: 2 hours, laboratory, 3 hours per week. Prereq: Admission into the Clinical Laboratory Sciences Program or consent of the instructor.

***CLS 835 CLINICAL IMMUNOLOGY. (3)**
An overview of immunology with a molecular basis for the immune responses and the role of genetics in immunological disorders. Molecular biological techniques in the modern clinical laboratory will be emphasized. Prereq: Admission into the Clinical Laboratory Sciences Professional Program.

***CLS 836 LABORATORY MANAGEMENT. (3)**
An overview of clinical laboratory management issues. Content will include the management process, managing change, personnel issues, regulatory issues, leadership, quality improvement strategies, principles of education related to the management process and other relevant topics. Prereq: Admission into the Clinical Laboratory Sciences Professional Program.

***CLS 838 BASIC IMMUNOHEMATOLOGY. (5)**
Introduction to the principles and practice of blood banking including blood group systems, routine serologic testing, blood collection and processing and component therapy. Lecture, two hours; laboratory, three hours per week. Prereq: Admission to the Clinical Laboratory Sciences Program and CLS 835 or equivalent.

***CLS 843 ADVANCED CLINICAL HEMATOLOGY AND BODY FLUID ANALYSIS. (3)**
The theory and practice of clinical hematology laboratory testing as it relates to hematological disorders and disorders of body fluids. Anemias, hemostasis and thrombotic disorders, leukemias and nonmalignant leukocyte disorders, and body fluid disorders, including the reproductive system are discussed as they relate to clinical laboratory practice. Special emphasis is placed on pathophysiology, the clinical correlation of laboratory test results with hematological and body fluids disorders, and the interpretation and resolution of discrepant results. Prereq: CLS 833 or consent of the instructor.

***CLS 844 ADVANCED CLINICAL CHEMISTRY. (3)**
A study of the theory and evaluation of specialized clinical chemistry testing, including toxicology, therapeutic drug monitoring, endocrine function, and quality assurance issues. Prereq: Admission into the Clinical Laboratory Sciences Professional Program; biochemistry, immunology (may be taken concurrently) and CLS 832 or equivalent.

†CLS 845 CLINICAL IMMUNOLOGY AND SEROLOGY I.

***CLS 848 ADVANCED IMMUNOHEMATOLOGY. (3)**
This course emphasizes clinical interpretation and problem solving. Antibody identification, selection of blood components, transfusion complications, hemolytic disease of the newborn, autoimmune hemolytic anemia and quality assurance are included. Prereq: Admission to the Clinical Laboratory Sciences Program and CLS 838 or equivalent.

***CLS 851 BASIC CLINICAL MICROBIOLOGY. (5)**
The study of medically significant microbiology, including commensal flora, normal flora and pathogens. Lectures also cover microbial physiology, interactions between host and pathogenic microorganisms, and the clinical and epidemiological consequences of these interactions. The laboratory will cover microscopic, cultural and immunological techniques used for the recovery, isolation and identification of clinically significant microorganisms. Lecture, two hours; laboratory, three hours per week. Prereq: Admission to the Clinical Laboratory Sciences Program.

†CLS 855 CLINICAL IMMUNOLOGY AND SEROLOGY II.

***CLS 856 ADVANCED CLINICAL MICROBIOLOGY. (3)**
The study of medically important bacteria, with an emphasis on anaerobes and mycobacteria, and clinically significant fungi, parasites and viruses. Clinical bacteriology knowledge will be applied through case studies. Prereq: Admission to the Clinical Laboratory Sciences program and CLS 851 or equivalent.

***CLS 860 BLOOD COLLECTION. (1)**
The theory and practice of blood collection related to routine and special specimen collection for clinical laboratory testing. Particular emphasis is placed on quality assurance and safe practice issues associated with venipuncture and skin puncture. Students perform venipunctures on artificial arms, actual patients and fellow students. The course includes a mandatory clinical component. Experience collecting venous blood specimens for laboratory testing. Students will receive instructions on proper procedures for phlebotomy and will practice on mannequin arms and each other prior to collecting blood from adult ambulatory and bed patients; pediatric patients; and nursery patients. Offered on a Pass/Fail basis only. Prereq: Admission into the Clinical Laboratory Sciences Professional Program, or consent of the instructor and completion of required immunizations.

†CLS 861 BLOOD COLLECTION II.

†CLS 867 EDUCATIONAL PRINCIPLES IN CLS.

CLS 871 SURVEY OF HEMATOLOGY AND LABORATORY MATH. (2)
An overview of basic mathematical computations used in common laboratory procedures. A review of structure, function and identification of abnormal blood cells. Prereq: Associate degree in Medical Laboratory Technology.

CLS 872 CLINICAL CHEMISTRY SURVEY. (1)
An overview of the theory and practice of clinical chemistry, including instrumentation and calculations. Prereq: Admission to the Clinical Laboratory Sciences program or consent of instructor.

CLS 873 CLINICAL MICROBIOLOGY SURVEY. (2)
This course is designed as an overview of medically significant bacteria including pathogens, commensals and those which comprise normal flora. The course will review basic morphology, microbial physiology as well as interaction between the host and pathogen. New procedures for isolation and identification of clinically significant bacteria will be emphasized. Recent taxonomic changes will also be discussed. Prereq: Admission to the Clinical Laboratory Science Program or permission of the instructor.

CLS 874 SURVEY OF IMMUNOHEMATOLOGY. (1)
This course is an overview of blood banking including important blood group systems, compatibility testing procedures and collection and processing of blood and blood components. Emphasis is placed on current regulations and standards for blood banks. Prereq: Admission to the Clinical Laboratory Science Program or permission of the instructor.

†CLS 880 CLINICAL PRACTICUM IN CLINICAL LABORATORY SCIENCES.

***CLS 881 IMMUNOHEMATOLOGY PRACTICUM. (1-5)**
A supervised practicum in which the student integrates theory and practice of immunohematology in a clinical setting. Offered on a Pass/Fail basis only. Laboratory, 35-40 hours per week. The number of credits will depend on the student's prior experience. Prereq: Admission into the Clinical Laboratory Sciences Program and CLS 848 (may be taken concurrently).

***CLS 882 PRACTICUM IN CLINICAL CHEMISTRY. (1-5)**
A supervised practicum in which the student integrates theory and practice of clinical chemistry in a health care setting. Offered on a Pass/Fail basis only. Laboratory, 35-40 hours per week. The number of credits will depend on the student's prior experience. Prereq: Admission into the Clinical Laboratory Sciences Program and CLS 844 (may be taken concurrently).

***CLS 883 PRACTICUM IN CLINICAL HEMATOLOGY. (1-5)**
A supervised practicum in which the student integrates theory and practice of clinical hematology in a health care setting. Offered on a Pass/Fail basis only. Laboratory, 35-40 hours per week. The number of credits will depend on the student's prior experience. Prereq: Admission into the Clinical Laboratory Sciences Program and CLS 843 (may be taken concurrently).

***CLS 884 PRACTICUM IN CLINICAL MICROBIOLOGY. (1-5)**
A supervised practicum in which the student integrates theory and practice of clinical microbiology in a health care setting. Offered on a Pass/Fail basis only. Laboratory, 35-40 hours per week. The number of credits will depend on the student's prior experience. Prereq: Admission into the Clinical Laboratory Sciences Program and CLS 856 (may be taken concurrently).

CLS 885 SPECIAL TOPICS PRACTICUM. (1-8)
This course offers students an opportunity to observe and learn in areas of clinical laboratory sciences not found in the routine laboratory, such as flow cytometry, electron microscopy, DNA analysis. Rotations are arranged to meet needs of each student. May be repeated to a maximum of eight credits. Laboratory, 35-40 hours per week. Prereq: Enrollment in CLS professional program or consent of Division Chair.

***CLS 890 INDEPENDENT LABORATORY INVESTIGATION. (1-3)**
Students will demonstrate knowledge and expertise in CLS through interpretation and integration of CLS issues. Student will analyze laboratory data through patient-focused scenarios and integrate information from multiple laboratory reports for the patient care management. Students will apply the principles of research technique to analyze problems arising from technical methods, disease correlation, or other pertinent problem areas in laboratory sciences and will use library sources, computer skills, and presentation skills in the pursuit of solutions to identified problems. Requirements of the CLS program for CLS 890: total of 3 credit hours. Prereq: Admission into the clinical laboratory sciences program and STA 291 or equivalent.

CLS 895 ADVANCED TOPICS IN CLINICAL LABORATORY SCIENCES (INDEPENDENT STUDY). (1-6)
An elective for students in selected subjects in-depth or carry out a limited laboratory project. Prereq: Consent of Division Chair.

CME Chemical Engineering

CME 006 THE ENGINEERING PROFESSION (JUNIOR AND SENIOR). (0)
Activities of the Student Chapter of the American Institute of Chemical Engineers (for junior and senior year chemical engineering students). Lecture: one hour per week. May be repeated three times. Prereq: Chemical engineering major.

CME 101 INTRODUCTION TO CHEMICAL ENGINEERING. (1)
An introduction to the chemical engineering profession including: problem-solving techniques, use of computers, computer problems and lectures by practitioners.

CME 200 PROCESS PRINCIPLES. (3)
A course in material and energy balances, units, conversions, tie elements, recycle, bypass, equations of state, heat effects, phase transitions, and the first and second laws of thermodynamics applications in separation processes involving equilibrium reactions and energy exchange. Prereq: CHE 115, CS 221; "C" grade or better in MA 113; "C" average or better in CHE 105 and CHE 107; prereq or concur: MA 114, PHY 231.

CME 320 ENGINEERING THERMODYNAMICS. (4)
Fundamentals of thermodynamics, review of first law, second and third laws, VL, LL and SL equilibria, homogeneous and heterogeneous chemical reaction equilibria. Prereq: CME 200, MA 213, PHY 231.

CME 330 FLUID MECHANICS. (3)
Introduction to the physical properties of fluids, fluid statics. Equations of conservation of mass, momentum and energy for systems and control volumes. Dimensional analysis and similarity. Principles of inviscid and real fluid flows; flow through pipes and around bodies. Application and design of fluid handling systems. Prereq: Engineering standing, ME 220 or CME 200, CS 221 and MA 214. (Same as ME 330.)

CME 395 SPECIAL PROBLEMS IN CHEMICAL ENGINEERING. (1-3)
Individual work on some selected problems in the field of chemical engineering. May be repeated one time. Prereq: Engineering standing and approval of the chairperson of the department.

CME 404G POLYMERIC MATERIALS. (3)
Relating properties to structure; properties of polymer materials, mechanical, electrical and thermal properties of amorphous and crystalline polymers, molding and fabrication, polymers as additives, biomedical application, selection of polymers, design. Prereq: Engineering standing, CHE 230 or CHE 236, MSE 301, or consent of instructor. (Same as MSE 404G.)

CME 415 SEPARATION PROCESSES. (3)
Separations based on both equilibrium stage concepts and mass transfer rate control are addressed for a range of chemical process operations, including distillation, gas absorption, extraction, adsorption, and membrane-based processes. Design problems are conceived to require computer-aided modeling and analysis. Prereq: CME 320, engineering standing.

CME 420 PROCESS MODELING IN CHEMICAL ENGINEERING. (3)
Applications of principles of material and energy balances, thermodynamics, heat and mass transfer, physical chemistry and numerical methods to problems in separation and transport processes and reactive systems. Prereq: CS 221, MA 214; prereq or concur: CME 320, ME 330, engineering standing.

CME 425 HEAT AND MASS TRANSFER. (4)
Fundamental principles of conduction and convective heat transfer, and diffusional and convective mass transfer. Design applications to heat exchanges and packed bed absorbers. Prereq: CME 320, ME 330, engineering standing.

CME 433 CHEMICAL ENGINEERING LABORATORY. (3)
A laboratory course emphasizing experimental work in the areas of fluid flow, heat transfer, mass transfer, and chemical reaction kinetics. Special consideration is given to the development of experimental acumen, mathematical and statistical data handling, report writing, and oral presentation. Lecture, one hour; laboratory, six hours per week. Prereq: CME 415, 420, 425; concur: CME 550, engineering standing.

CME 455 CHEMICAL ENGINEERING PROCESS DESIGN I. (3)
A lecture and problem-solving course devoted to the study of chemical engineering economics as it applies to the design of chemical process units and systems. Prereq: CME 415, CME 420, CME 425, ME 330, CS 221, and engineering standing.

CME 456 CHEMICAL ENGINEERING PROCESS DESIGN II. (4)
A lecture and problem-solving course intended to combine the principles of chemical engineering with optimization as they apply to the design of chemical processes. Results of each design case studied will be presented by both oral and written reports. Prereq: COM 199, CME 455, CME 550 and engineering standing.

CME 462 PROCESS CONTROL. (3)
Basic theory of automatic control devices and their application in industrial chemical plants is emphasized. Identification of control objectives, appropriate measurements and manipulations, and possible loops between these, requires integration of the control system with the original process design. Interactions between process units are analyzed using well-known analytical tools and design strategies. Prereq: Consent of instructor.

CME 470 PROFESSIONALISM, ETHICS AND SAFETY. (1)
Detailed lectures and supervised discussions on standards of ethics and safety as they relate to the engineering profession. Emphasis will be on safety in plant design and safety practice in the laboratory and plant. Sociologic problems inherent with air, water and waste management and professional ethics will be addressed. Prereq: Engineering standing.

CME 471 SEMINAR. (1)
Students carry out literature searches on assigned topics in engineering, prepare for and deliver formal and informal talks at least every two weeks, and submit written summaries of these presentations. Lecture, two hours per week. Prereq: COM 199 and engineering standing.

CME 505 ANALYSIS OF CHEMICAL ENGINEERING PROBLEMS. (3)
The application of differential and integral equations to traditional and non-traditional chemical engineering problems. Prereq: CME 425, CME 550 concurrent or consent of instructor.

CME 515 AIR POLLUTION CONTROL. (3)
Kinetics and equilibria of photochemical and "dark" atmospheric reactions. Atmospheric statics and dynamics including lapse rates, inversions, and vertical and horizontal air motion. Single and area source diffusion. Stack meterology. Prereq: CME 320 or ME 220.

CME 550 CHEMICAL REACTOR DESIGN. (3)
A lecture and problem course dealing with interpretation of rate data and development of performance equations for single and multiple reactor systems. A design problem will be selected for an industrially important chemical reaction system requiring computer solution. Prereq: CS 221, CME 420, CME 425, and engineering standing, or consent of instructor.

CME 554 CHEMICAL AND PHYSICAL PROCESSING OF POLYMER SYSTEMS. (3)
Theory and practice as related to the chemical and physical processing of polymer systems. Polymer rheology, heat transfer in polymer flows, polymer engineering properties. Polymer processing operations and materials selection; flow instabilities. Prereq: CME 330, CME 425 or ME 325; or consent of instructor. (Same as ME/MFS/MSE 554.)

#CME 556 INTRODUCTION TO COMPOSITE MATERIALS. (4)
Applications, materials selection and design of composite materials. Relation between properties of constituent materials and those of composite. Processing methods for materials and for some structures. Lab focuses on preparation and testing of composite materials and their constituents. Lecture, three hours; laboratory, three hours per week. Prereq: MA 214, CHE 236, PHY 232, MSE 201, or consent of instructor. (Same as EM/ME/MSE 556.)

CME 580 DESIGN OF RATE AND EQUILIBRIUM PROCESSES FOR WATER POLLUTION CONTROL. (3)
The design of chemical and physical processes for the removal and concentration of organic, inorganic, and particulate pollutants from aqueous solution/suspension: adsorption, destabilization, disinfection, membrane processes, thermal processes, flow through beds of solids, etc. Prereq: CHE 440G, CME 425 and prereq or concur: CME 550 or consent of instructor.

CME 599 TOPICS IN CHEMICAL ENGINEERING. (3)
A detailed investigation of a topic of current significance in chemical engineering such as: contemporary energy topics, fuels development, membrane science, computer control of chemical processing. A particular topic may be offered twice under the CME 599 number. May be repeated to a maximum of six credits. Prereq: Engineering standing.

PREREQUISITE FOR GRADUATE WORK: Students desiring to take any of the following courses should have a thorough working knowledge of chemistry, physics, and mathematics. For major work, a candidate must hold a bachelor's degree in chemical engineering or its equivalent.

CME 620 EQUILIBRIUM THERMODYNAMICS. (3)
The criteria for physical and chemical equilibria, including: predictive equations, solution theory, chemical activity, coupled chemical equilibria, and external constraints. Emphasis may be on vapor-liquid equilibrium, chemical reaction equilibrium, or complex ionic equilibria in dilute aqueous solutions and suspensions. Prereq: CHE 440G and CME 320 or consent of instructor.

#CME 622 PHYSICS OF POLYMERS. (3)
An in-depth look at the physical and mathematical descriptions of polymer behavior. Comparison of diverse approaches to modeling the same behavior. Study of isolated polymer chain and how it relates to polymers in rigid, rubbery, melt, and solution states. Prereq: Graduate standing and undergraduate degree in the physical sciences or engineering that includes advanced calculus, differential equations, and matrix algebra. (Same as MSE 622.)

CME 630 TRANSPORT I. (3)
A unified study of physical rate processes in liquids and vapors, including: mass, energy, and momentum transport, transport in chemically reacting systems, similarities, turbulence modeling, buoyance-induced transport and multicomponent diffusion. Prereq: ME 330, CME 425, CME 505 concurrent or consent of instructor.

CME 650 ADVANCED CHEMICAL REACTOR DESIGN. (3)
Rate expressions for heterogeneous reaction kinetics; energy and mass transport within and external to reacting porous catalysts; design equations for multiphase fixed and moving bed reactors. Prereq: CME 550, CME 630, CME 505, or instructor consent.

CME 680 BIOCHEMICAL ENGINEERING. (3)
Principles and design of processes involving biochemical reactions, including aerobic and anaerobic respirations and fermentations, and involving pure and mixed cultures. Energy considerations, heat and mass transfer, biochemical kinetics, and application to biological waste treatment. Prereq: CME 550, CME 630, CHE 440G or consent of instructor. (Same as BAE 680.)

CME 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

CME 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

CME 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

CME 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)

CME 771 SEMINAR. (0)
Review of current literature in the field of chemical engineering, general discussion and presentation of papers on departmental research. Lecture, one hour per week. Required for all graduate students in chemical engineering.

CME 779 MEMBRANE SCIENCES COLLOQUIUM. (1)
Outstanding membrane scientists present their current research on biological and/or synthetic membranes. Students read a pertinent paper by the speaker prior to his/her talk and write a short paper on the talk; especially important is relevance of the main points of the talk to membrane science in general and the student's own research in particular. May be repeated to a maximum of six credits. (Same as BCH/CHE/PHA/PHR 779.)

CME 780 SPECIAL PROBLEMS IN CHEMICAL ENGINEERING. (1-3)
Independent study, design, or research in chemical engineering topics. May be repeated to a maximum of 12 credits. Prereq: Approval of the departmental director of Graduate Studies.

CME 790 RESEARCH IN CHEMICAL ENGINEERING. (1-9)
Graduate Research in Chemical Engineering on a topic approved by the Departmental Graduate Studies Committee. May be repeated to a maximum of two semesters. Prereq: Consent of the Director of Graduate Studies.

CNU Clinical Nutrition

CNU 601 MACRONUTRIENT METABOLISM. (4)
Emphasis will be on macronutrient assimilation and utilization and will include lectures, discussions and student presentations related to energy balance and protein-lipid-carbohydrate metabolism and its relationship to health maintenance. This course integrates biochemistry, physiology and nutrition with regards to macronutrient metabolism. Prereq: NFS 311 and PGY 206 or equivalent or consent of instructor. (Same as NS 601.)

CNU 604 LIPID METABOLISM. (3)
Emphasis on factors influencing the absorption of fats and fatty acids, distribution and incorporation of fatty acids into body tissues, the biosynthesis of and catabolism of fatty acids, as well as cholesterol, bioactive eicosanoid production and the involvement of fats in the disease process. Lecture and problem-based learning approach with incorporation of student presentations, three hours per week. Prereq: NS/CNU 601, BCH 401G and PGY 412G or consent of instructor. (Same as NS 604.)

CNU 605 WELLNESS AND SPORTS NUTRITION. (3)
Emphasis is directed toward nutrition as applied to prevention of disease through lifestyle management and the application of nutrition in exercise and sport. Targeted focus areas are: body composition and energy expenditure, the metabolic basis of weight management, nutrient needs throughout the lifecycle, the metabolic changes associated with obesity, behavioral management of obesity, nutrient metabolism and exercise, water and electrolyte balance during exercise, nutritional ergogenic aids, nutrition-strength and performance enhancement. Prereq: PGY 412G, and BCH 401G or equivalent or consent of instructor. (Same as NS/PT 605.)

CNU 606 MOLECULAR BIOLOGY APPLICATIONS IN NUTRITION. (2)
Focus will be on the use of the most recently developed techniques and model systems in molecular biology for studying nutrient regulation of gene expression. Examples include current problems in nutrition such as models for engineering plants containing more desirable nutrient sources (fats); for studying effects of various nutrients in transgenic mice on tumor suppressor genes and oncogene expression, that are important in cancer prevention; and for studying nutrient effects on genes that modulate obesity. Prereq: BCH 501 and 502 or equivalent; or BCH 401G and consent of instructor. (Same as NS 606.)

CNU 608 NUTRITIONAL IMMUNOLOGY. (3)
Theories and mechanisms of immunity will be introduced. The effects of nutrition on immunity will be discussed from experimental and clinical perspectives. A lecture and problem-based learning approach with incorporation of student presentations, three hours per week. Prereq: PGY 412G and CNU 601, or consent of instructor. (Same as NS 608.)

CNU 609 ETHICS IN CLINICAL SCIENCES RESEARCH. (1)
Students will examine ethical issues in biomedical research using a case-study approach. Representative issues addressed may include data selection and retention, plagiarism, scientific review of grants and manuscripts, scientific misconduct, and informed consent. Prereq: Graduate student status. (Same as CD/CLS/PT/RAS 610.) (Same as NS 609.)

CNU 701 NUTRITION AND CHRONIC DISEASES, (4)
Selected topics in nutritional sciences as related to health and chronic diseases, e.g., gastrointestinal disease, cancer, AIDS, diabetes, cardiovascular disease, obesity, including drug-nutrient interactions. Prereq or concur: NS/CNU 601, NS/ASC 602. (Same as NS 701.)

CNU 702 CLINICAL/WELLNESS NUTRITION PROBLEM-BASED CASE STUDIES. (1-3)
A problem-based learning approach to case studies is integrated with a traditional didactic approach to offer options in therapeutic nutrition, and/or health promotion. Efforts are directed toward patient, worksite and laboratory data interpretation as well as patient education. Students are directed to develop independent critical thinking related to class presentations including case studies regarding rotations through various medical or health services e.g. surgery, pediatrics, nutrition support and health promotion. Prereq: NS/CNU 601, NS/ASC 602, NS/CNU 701, NS/NFS 610 and graduate status or consent of instructor. (Same as NS 702.)

CNU 704 CURRENT TOPICS IN NUTRITIONAL SCIENCES. (1)
This course is designed to develop the student's independent thinking and critical analysis related to various nutritional sciences issues. These skills will be developed through reading assignments and group discussion related to current topics in nutrition. Prereq: Consent of instructor. (Same as NFS/NS 704.)

CNU 782 SPECIAL PROBLEMS. (1-6)
Independent advanced work on a special problem in nutritional sciences. Prereq: Consent of graduate advisor. (Same as NFS/NS 782.)

CNU 790 RESEARCH IN NUTRITIONAL SCIENCES. (0-6)
Research work involving original investigation. May be repeated to a maximum of 18 credits. Prereq: Consent of graduate advisor. (Same as NFS/NS 790.)

CNU 800 APPLIED NUTRITION FOR THE HEALTH PROFESSIONS: FUNDAMENTALS OF NUTRITION SCIENCE IN NORMAL LIFE CYCLES. (1)
An interdisciplinary approach to applied nutrition and its role in primary, secondary, and tertiary health care delivery. Covers the fundamental principles and concepts of nutrition science as applied to the human life cycle. Prereq: Currently enrolled in the College of Medicine, Nursing, Dentistry, Pharmacy, or Allied Health Professions. Completion of at least one semester of physiology; one semester of organic chemistry or biochemistry, and preferred, clinical exposure. Special examination credit is possible for this course.

CNU 802 APPLIED NUTRITION FOR THE M.D. (2)
This course is designed to give the medical student an understanding of the basic principles of normal nutrition and medical nutrition therapy during the course of health and disease. Areas to be covered include: general principles of macro- and micronutrients; the Recommended Dietary Allowances; The Food Guide Pyramid; nutritional needs throughout the life cycle; nutrition for health promotion, weight maintenance/weight loss, and for sports/performance; cultural nutrition; the basics of nutritional assessment (what they can do as physicians); determination of kilocalorie and protein requirements; principles of enteral and parenteral nutrition; and nutritional needs of the major disease states (e.g., cardiovascular, diabetes, renal, pulmonary, cancer, AIDS, gastrointestinal, etc.). Prereq: First and second year Medical students.

COM Communication

COM 101 INTRODUCTION TO COMMUNICATIONS. (3)
An introduction to the process of communication as a critical element in human interaction and in society. Designed to enhance effective communication and informed use of the mass media.

COM 181 BASIC PUBLIC SPEAKING. (3)
A course designed to give the student platform experience in the fundamentals of effective speaking.

COM 184 INTERCOLLEGIATE DEBATING. (1)
Preparation for and participation in intercollegiate debating. May be repeated to a maximum of two credits.

COM 199 PRESENTATIONAL COMMUNICATION SKILLS. (1)
Introduces students to fundamental oral communication skills needed to prepare and present messages effectively. Note: This course will not substitute for the three-credit course COM 181, Basic Public Speaking. It will count toward partial completion of the oral communication skills component of the University Studies Program.

COM 249 MASS MEDIA AND MASS CULTURE. (3)
An examination of the interplay between the technology and content of the mass communications media and culture. Prereq: COM 101 or SOC 101 or its equivalent. (Same as SOC 249.)

COM 252 INTRODUCTION TO INTERPERSONAL COMMUNICATION. (3)
Examines basic verbal and nonverbal elements affecting communication between individuals in family, peer group, and work contexts. Course requires participation in activities designed to develop interpersonal communication skills. Topics include: strategy development, relationship and conversation management, effective listening, conflict management, defensive communication, communication anxiety, cultural/sex differences in communication style.

COM 281 COMMUNICATION IN SMALL GROUPS. (3)
A study of communication processes in small group situations. Topics include conflict, leadership, and decision-making. Students will participate in group discussion and develop skills in analyzing group performance.

COM 283 ARGUMENTATION AND DEBATE. (3)
A course in the theory of argument, with practice in the several forms of debate.

COM 284 INTERCOLLEGIATE DEBATING. (1)
Preparation for and participation in intercollegiate debating. May be repeated to a maximum of four credits.

COM 285 APPLIED PHONETICS. (3)
Study of the phonetic structure of English language with requirement of mastery of international Phonetic Alphabet. Emphasis will be placed on phonetic transcription, and application will be made for students interested in general speech, speech correction, radio, television, and theatre. (Same as EDS 285.)

COM 287 PERSUASIVE SPEAKING. (3)
A study of the processes involved in attitude change, with emphasis on the preparation and delivery of persuasive messages.

COM 319 WORLD MEDIA SYSTEMS. (3)
A comparison of the communications media in different countries of the world and the theories used to justify them. How various political and social systems affect the media and how the media affect the societies in which they exist. Prereq: COM 101, TEL 101 or consent of instructor. (Same as JOU/TEL 319.)

COM 325 BUSINESS AND INDUSTRIAL COMMUNICATION. (3)
Reviews the principles of communication in organizations. The most common organizational communication variables are reviewed, e.g., communication distortion, conflict, power, managerial leadership style, roles, interviewing, information overload and underload. Emphasis is on application of the principles reviewed to the organizational setting. Simulations, exercises, case studies, and visits to organizations are used to accomplish this goal. Enrollment priority given to College of Communications majors.

COM 350 LANGUAGE AND COMMUNICATION. (3)
An introductory survey course covering syntactic, semantic and pragmatic aspects of language as they relate to communication. Language learning, sign typologies, psycholinguistics, and the nature of meaning are selected topic areas. Emphasis is on behavioral, communication approach. Not open to students who have completed a 300-level (or above) linguistic class.

COM 351 INTRODUCTION TO COMMUNICATION THEORY. (3)
Considers various theoretical perspectives which lead to a more thorough understanding of communication processes. Begins with discussion of the development of theory and inquiry. Includes perspectives of systems, cognitive, behavioral, affective, symbolic interactionist, dramatic, cultural and social reality, interpretive and critical theories.

COM 365 INTRODUCTION TO COMMUNICATION RESEARCH METHODS. (3)
An introduction to the methods of philosophy of scientific research into the origins, nature, and effects of communication processes. Provides skills necessary for designing research projects and for interpreting and critically evaluating research results. Prereq: One course in statistics.

COM 395 INDEPENDENT WORK. (1-3)
Research and study of special topics in communication. The student proposes the specific study to be undertaken and formally contracts with a faculty supervisor for guidance and evaluation. Ordinarily, projects will require the production of written materials as a basis for the evaluation. May be repeated to a maximum of six credits. Prereq: Either a major and a standing of 3.0 in COM courses or consent of instructor.

COM 399 INTERNSHIP IN COMMUNICATION. (1-6)
Provides field-based experience in communication through work in industry, government, education, etc. Pass-fail only. May be repeated to a maximum of six credits. A maximum of three credit hours may be counted toward the communication major. Prereq: 2.6 GPA (with 3.0 GPA in major courses), junior/senior Communication majors only, consent of Department Internship Director prior to registration, and completion of departmental learning contract.

COM 419 INTERNATIONAL AND INTERCULTURAL COMMUNICATION. (3)
Studies interpersonal and media communication systems and policies of various cultures within and across nations. Considers the social, economic, and political implications of advances in communication technology. Prereq: COM 319.

***COM 449 SOCIAL PROCESSES AND EFFECTS OF MASS COMMUNICATION. (3)**
The relationship between the organization of modern society and its communication media. Special emphasis is given the way in which cultural processes and social change have an impact upon the mass media, and upon the way in which the mass media influence cultural processes and social change. The social-psychological bases of communication are studied within a context of theory and research. Prereq: SOC/COM 249 or its equivalent. (Same as SOC 449.)

COM 452 STUDIES IN INTERPERSONAL COMMUNICATION. (3)
Examines current theory and research on the nature and development of interpersonal communication ability. Topics include: foundations of communicative development, development of strategic communicative skills, relational communications, conversation analysis, cultural and institutional influences on the development of interpersonal communication ability. Prereq: COM 252.

COM 453 MASS COMMUNICATION AND SOCIAL ISSUES. (3)
A course devoted to the examination of criticism of the mass media and an evaluation of the relationship of mass communication to contemporary social issues. Prereq: COM 249 or TEL 101. (Same as TEL 453.)

COM 454 HONORS SEMINAR IN COMMUNICATION. (3)
Intensive study of a communication topic in professional, theoretical, and research methodology areas of communication. This seminar will not count toward a communication major; it will count toward credits for graduation. Prereq: 3.3 GPA in communication major.

COM 462 INTERCULTURAL COMMUNICATION. (3)
An overview of problems, issues, and processes involved with communicating with people of different cultural and subcultural backgrounds. Theories of cognition and communication will be used to explore how we approach people from other cultures. Differences in both verbal and nonverbal communication among U.S. cultural groups will be covered, as well as the overarching cultural assumptions that shape communication acts. Prereq: COM 252.

COM 482 PERSUASION. (3)
The principles and methods of persuasion. Of particular benefit to teachers, lawyers, business majors, and other persons whose work is concerned with motivating human conduct.

COM 483 STUDIES IN ARGUMENTATION. (3)
A study of the theories of argumentation and debate as derived from rhetorical, philosophical and psychological sources; critical examination of representative examples of oral argument.

COM 525 ORGANIZATIONAL COMMUNICATION. (3)
This course reviews theories and research relevant to an understanding of the organizational communication process. Emphasis is on communication in an organization at the interpersonal, small group and whole organizational level. Prereq: COM 325 or consent of the instructor.

COM 555 CYBERSPACE AND COMMUNICATION. (3)
An examination of the political, social, and behavioral effects of online communication systems, including systems for various forms of personal communication, information retrieval, transaction processing, monitoring, and other purposes. Lecture, three hours; laboratory, one hour per week. Prereq: TEL 201 or TEL 355 and a research methods course (TEL 300, COM 365, or equivalent), or consent of instructor. (Same as TEL 555.)

COM 571 HEALTH COMMUNICATION. (3)
This course offers a broad introduction to communication in health care delivery from a variety of perspectives, combining interpersonal, organizational, and semiotic approaches. Prereq: Consent of instructor.

COM 581 STUDIES IN SMALL GROUP COMMUNICATION CONTEXTS. (3)
Examines current theory and research on the nature and development of small group discussion. Includes topics of leadership, interpersonal relations and roles, group goals vs. individual goals, and networks. Prereq: COM 281.

COM 584 TEACHING OF SPEECH COMMUNICATION. (3)
An analysis of the field of speech education as related to the teacher of speech.

COM 591 SPECIAL TOPICS IN COMMUNICATION (Subtitle required). (1)
Intensive study of a specialized topic area in communication. May be repeated to a maximum of six credits under different subtitles. A maximum of three credits can be counted toward a Communication major. Lecture, three hours per week for five weeks. Prereq: Consent of instructor.

CPC Clinical Pastoral Counseling

CPC 501 PERSPECTIVES IN RELIGION AND HEALTH. (3)
An interdisciplinary study of significant religious components in health. Prereq: Consent of instructor.

CPC 899 CLINICAL PASTORAL PRACTICUM. (1-2)
Students participate in a program of supervised learning consistent with one unit of CPE, according to Standards of the Association for Clinical Pastoral Education, Inc. Each student is assigned to at least one area of the University Hospital for clinical pastoral work. Evening, weekend, and/or overnight assignments may be expected. The course work consists of instruction, group interaction, and experience with patients in the University Hospital. An individualized learning contract is required for each student. May be repeated to a maximum of 18 credits. Offered on a pass/fail basis only. Prereq: Baccalaureate degree, consent of instructor.

CS Computer Science

CS 100 THE COMPUTER SCIENCE PROFESSION. (1)
An introductory seminar which covers the fundamental activities, principles, and ethics of the computer science profession. An overview of the discipline of computer science, examples of careers, the history of computing and experience with elementary computing tools are included.

CS 101 INTRODUCTION TO COMPUTING I. (3)
An introduction to computing and its impact on society from a user's perspective. Topics include computation using spreadsheets, beautification using text formatters and word processors, information management with database managers, and problem solving through program design and implementation using a simple programming language. Not open to students who have received credit for higher level computer science courses.

CS 115 INTRODUCTION TO COMPUTER PROGRAMMING. (3)
This course teaches introductory skills in computer programming using an object-oriented computer programming language. There is an emphasis on both the principles and practice of computer programming. Covers principles of problem solving by computer and requires completion of a number of programming assignments.

CS 215 INTRODUCTION TO PROGRAM DESIGN, ABSTRACTION, AND PROBLEM SOLVING. (4)
The course teaches introductory object-oriented problem solving, design, and programming engineering. An equally balanced effort will be devoted to the three main threads in the course: concepts, programming language skills, and rudiments of object-oriented programming and software engineering. Prereq: CS 115.

CS 216 INTRODUCTION TO SOFTWARE ENGINEERING. (3)
Software engineering topics to include: life cycles, metrics, requirements specifications, design methodologies, validation and verification, testing, reliability and project planning. Implementation of large programming projects using object-oriented design techniques and software tools in a modern development environment will be stressed. Prereq: CS 215.

CS 221 FIRST COURSE IN COMPUTER SCIENCE FOR ENGINEERS. (2)
Characteristics of a procedure-oriented language; description of a computer as to internal structure and the representation of information; introduction to algorithms. Emphasis will be placed on the solution of characteristic problems arising in engineering. Prereq: MA 113. Not open to students who have received credit for CS 150.

CS 222 COMPUTER SCIENCE FOR ELECTRICAL ENGINEERS. (3)
Characteristics of a procedure-oriented language; high-level description of computer structure and information representation schemes; introduction to algorithm development and design. Emphasis will be placed on the programming tools used in software engineering. Tools suitable for programming development on microcomputers will be emphasized. Not open to students who have received credit for CS 121 or CS 221.

¶CS 223 COMPUTER SCIENCE FOR CIVIL ENGINEERS.

CS 275 DISCRETE MATHEMATICS. (4)
Topics in discrete math aimed at applications in Computer Science. Fundamental principles: set theory, induction, relations, functions, Boolean algebra. Techniques of counting: permutations, combinations, recurrences, algorithms to generate them. Introduction to graphs and trees. Prereq: MA 113, CS 115.

CS 315 ALGORITHM DESIGN AND ANALYSIS. (3)
Introduction to the design and analysis of algorithms. Asymptotic analysis of time complexity. Proofs of correctness. Algorithms and advanced data structures for searching and sorting lists, graph algorithms, numeric algorithms, and string algorithms. Polynomial time computation and NP-completeness. Prereq: CS 215, CS 275, and engineering standing.

CS 321 INTRODUCTION TO NUMERICAL METHODS. (3)
Floating point arithmetic. Numerical linear algebra: elimination with partial pivoting and scaling. Polynomial and piecewise polynomial interpolation. Least squares approximation. Numerical integration. Roots of nonlinear equations. Ordinary differential equations. Laboratory exercises using software packages available at computer center. Prereq: MA 213 and CS 221 or equivalent. Knowledge of a procedural computer language is required. (Same as MA 321.)

CS 335 GRAPHICS AND MULTIMEDIA. (3)
This course focuses on the graphical human-machine interface, covering the principles of windowing systems, graphical interface design and implementation, and processing graphical data. There is an emphasis on medium-scale programming projects with graphical user interfaces using a high-level procedural programming language and concepts such as object-oriented design. Prereq: CS 216 and engineering standing.

CS 340 DISCRETE STRUCTURES IN COMPUTER SCIENCE. (3)
Topics include permutations, combinations and partitions; inclusion-exclusion principle; generating functions and recurrence relations; elementary algorithms concerning graphs and trees; generation of random combinatorial and graphical examples; Boolean algebra, Boolean functions, switching circuits and mathematical logic; introduction to algebraic coding theory. Prereq: CS 245 and CS 270. Restricted to computer science, electrical engineering, mathematics and mathematical sciences majors. Others by permission. (Same as MA 340.)

CS 375 LOGIC AN THEORY OF COMPUTING. (3)
Topics in logic and discrete math aimed at applications in Computer Science. Propositional calculus: truth tables, logical relations, proofs, tautologies, soundness. Predicate calculus: variables, quantifiers, equivalencies. Models of computation: logic circuits, finite automata, Turing machines. Prereq: MA 113, CS 215, CS 275 and engineering standing.

CS 380 MICROCOMPUTER ORGANIZATION. (3)
Hardware and software organization of a typical computer; machine language and assembler language programming, interfacing peripheral devices, and input-output programming; real-time computer applications, laboratory included. Prereq: EE 280 or CS 245. (Same as EE 380.)

CS 395 INDEPENDENT WORK IN COMPUTER SCIENCE. (2)
A course for computer science majors only. A problem, approved by the chairperson of the department, provides an opportunity for individual research and study. May be repeated to a maximum of six credits. Prereq: Major and a standing of 3.0 in the department and consent of instructor.

CS 405G INTRODUCTION TO DATABASE SYSTEMS. (3)
Study of fundamental concepts behind the design, implementation and application of database systems. Brief review of entity-relationship, hierarchical and network database models and an in-depth coverage of the relational model including relational algebra and calculi, relational database theory, concepts in schema design and commercial database languages. Prereq: CS 315 and graduate or engineering standing.

CS 415G GRAPH THEORY. (3)
Theory of linear undirected graphs, including definitions and basic concepts, trees, connectivity, traversability, factorization, planarity and matrices. In addition, algorithm for finding spanning trees, testing connectivity, finding Euler trails, finding a maximum matching in a bipartite graph, and testing planarity will be presented at appropriate times. Applications of algorithms to operations research, genetics and other areas. About 55 percent of the course will be on general theory of graphs, 30 percent on algorithms and 15 percent on applications of these algorithms. Prereq: Consent of instructor. (Same as MA 415G.)

CS 416G PRINCIPLES OF OPERATIONS RESEARCH I. (3)
The course is an introduction to modern operations research and includes discussion of modeling, linear programming, dynamic programming, integer programming, scheduling and inventory problems and network algorithms. Prereq: MA 213 or equivalent. (Same as MA 416G.)

CS 422 NUMERICAL SOLUTIONS OF EQUATIONS. (3)
Linear equations: Gaussian elimination, special linear systems, orthogonalization, eigenproblem, iterative methods. Nonlinear equations: solutions of equations in one variable, solutions of systems of nonlinear equations. Optimization. Prereq: CS/MA 321 and MA 322; or consent of instructor. (Same as MA 422.)

***CS 441G COMPILERS FOR ALGORITHMIC LANGUAGES. (3)**
The techniques of processing, specifying, and translating high-level computer languages are studied. Topics include finite state machines and lexical analysis, context-free grammars for language specification, attributed translation grammars, language parsing, and automatic generation of compilers by SLR, LALR, and other methods of analyzing context-free grammars. Other topics may include code optimization, semantics of programming languages, and top-down parsing. Prereq: CS 315 and engineering standing.

CS 450G FUNDAMENTALS OF PROGRAMMING LANGUAGES. (3)
An intensive study of fundamental programming concepts exhibited in current high level languages. Concepts include recursion, iteration, coroutines, multiprocessing, backtracking, pattern-matching, parameter passing methods, data structures, and storage management. Typical languages studied are SNOBOL, LISP, PASCAL, and APL. Prereq: CS 370. Restricted to computer science and electrical engineering majors. Others by permission.

CS 463G LOGIC AND ARTIFICIAL INTELLIGENCE. (3)
The course covers the basic techniques of artificial intelligence as well as the logical apparatus necessary for understanding of the material. The students learn basics of knowledge representation, search techniques, and artificial intelligence systems. Prereq: CS 315, CS 375, and graduate or engineering standing.

CS 470G INTRODUCTION TO OPERATING SYSTEMS. (3)
This course provides an introduction and overview of operating system design, internals, and administration. Topics include classical operating systems (process management, scheduling, memory management, device drivers, file systems), modern operating systems concepts (kernel/microkernel designs, concurrency, synchronization, interprocess communication, security and protection), and operating system administration. Prereq: CS 315, CS 380, and graduate or engineering standing.

CS 471G NETWORKING AND DISTRIBUTED OPERATING SYSTEMS. (3)
Broad overview of concepts in networking and distributed operating systems with examples. Topics will include protocol stacks, link, network, transport, and application layers, network management, the client-server model, remote procedure calls, and case studies of distributed OS and file systems. Prereq: CS 315 and graduate or engineering standing.

¶CS 480G ADVANCED COMPUTER ARCHITECTURE.

CS 485G TOPICS IN COMPUTER SCIENCE (Subtitle required). (2-4)
Studies of emerging research and methods in computer science. A review and extension of selected topics in the current literature. When the course is offered, a specific title with specific credits, the number of hours in lecture-discussion and laboratory will be announced. Lecture/discussion, two-four hours; laboratory, zero-four hours per week. May be repeated to a maximum of eight credits under different subtitles. Prereq: Variable, given when topic is identified; or consent of instructor.

CS 499 SENIOR DESIGN PROJECT. (3)
Projects to design and implement complex systems of current interest to computer scientists. Students will work in small groups. Prereq: CS 315 and engineering standing.

***CS 505 INTERMEDIATE TOPICS IN DATABASE SYSTEMS. (3)**
The course introduces a variety of modern techniques in database and distributed database systems. The major topics include, but are not limited to: object-oriented database systems; distributed, heterogeneous and web-based databases; knowledge based systems; physical database design; and security. The course covers a variety of methods that allow for a solution of database problems where the traditional relational database techniques are not viable or not sufficient. Prereq: CS 405 or consent of instructor.

CS 515 ALGORITHM DESIGN. (3)
The design and analysis of efficient algorithms on data structures for problems in sorting, searching, graph theory, combinatorial optimization, computational geometry, and algebraic computation. Algorithm design techniques: divide-and-conquer, dynamic programming, greedy method, and randomization, approximation algorithms. Prereq: CS 315 and engineering standing.

CS 521 COMPUTATIONAL SCIENCES. (3)
Study of computer science techniques and tools that support computational sciences and engineering. Emphasis on visualization, performance evaluation, parallel computing, and distributed computing. Prereq: CS 115, CS/EE 380, and engineering standing.

CS 522 MATRIX THEORY AND NUMERICAL LINEAR ALGEBRA I. (3)
Review of basic linear algebra from a constructive and geometric point of view. Factorizations of Gauss, Cholesky and Gram-Schmidt. Determinants. Linear least squares problems. Rounding error analysis. Stable methods for updating matrix factorizations and for linear programming. Introduction to Hermitian eigenvalue problems and the singular value decomposition via the QR algorithm and the Lanczos process. Method of conjugate gradients. Prereq: MA 322. (Same as MA 522.)

CS 535 INTERMEDIATE COMPUTER GRAPHICS. (3)
Three-dimensional graphics primitives such as 3D viewing, lighting, shading, hidden line/surface removal, and more advanced topics such as solid modeling, image storage and representation, advanced raster graphics architecture and algorithms, advanced modeling techniques, and animation will be covered. Prereq: CS 335, CS 315, CS 321, and engineering standing.

#CS 536 SITUATED COMPUTING. (3)
This course covers the fundamental concepts involved in understanding and engineering a closed-loop, sensing, reasoning, and actuating agent. Biological models of sensing and actuation will be discussed and related to modern artificial counterparts. The course consists of three major topic areas: vision, brain, and robotics. It will introduce students to the issues in computer and biological vision, to models of belief representation and modification, architectures for percept processing and reasoning, machine learning for vision, neural networks, path planning, intelligent localization based on visual cues, and to forward and inverse kinematics, intelligent grasping, and the integration of perception and action. Prereq: CS 460G or consent of instructor.

CS 537 NUMERICAL ANALYSIS. (3)
Floating point arithmetic. Direct methods for the solution of systems of linear algebraic equations. Polynomial and piecewise polynomial approximation, orthogonal polynomials. Numerical integration: Newton Cotes formulas and Gaussian quadrature. Basic methods for initial value problems for ordinary differential equations. The emphasis throughout is on the understanding and use of software packages for the solution of commonly occurring problems in science and engineering. Prereq: CS/MA 321 or equivalent or graduate standing or consent of instructor. Knowledge of a procedural computer language is required. (Same as EGR/MA 537.)

***CS 541 COMPILER DESIGN. (3)**
Intermediate aspects of a compilation process with an emphasis on front-end issues. Practical issues in using compiler writing tools. Code generation for expressions, control statements and procedures (including parameter passing). Symbol tables, runtime organization for simple and structured variables. Using compilers and translators for automation (filters, programs writing programs). Prereq: CS 441 or consent of instructor.

***CS 555 DECLARATIVE PROGRAMMING. (3)**
The course covers fundamentals of declarative programming with emphasis on logic programming. Topics will include predicate logic and automated theorem proving techniques such as tableaux and resolution with unification. Logic-based programming paradigms, including constraint logic programming, and logic programming languages such as PROLOG will also be discussed. Prereq: CS 375 and CS 315 or consent of instructor.

CS 570 MODERN OPERATING SYSTEMS. (3)
Brief review of classical operating system concepts (process and memory management, process coordination, device drivers, file systems, starvation/deadlock). Modern topics of files systems (log-structured file systems, distributed file systems, memory-based file systems), operating system design (monolithic, communication-kernel, extensible/adaptable, distributed shared memory), multiprocessor issues (scheduling, synchronization, IPC), security (internet attacks, encryption, defenses). Inspection and modification of actual operating system code (Linux). Prereq: CS 470 and engineering standing.

#CS 571 COMPUTER NETWORKS. (3)
Principles of computer networks using current Internet technologies and protocols as an example. Error detection and recovery; techniques for sharing a multiple-access channel; routing protocols; end-to-end transport; flow control; congestion avoidance and control; how to build applications using common network APIs. If time permits, the latter part of the course will cover ancillary topics including network management and network security. Prereq: CS 471G or consent of instructor.

***CS 575 MODELS OF COMPUTATION. (3)**
The formal study of computation, including computability and computation with limited resources. Church's thesis and models of computation. Formal languages and machines as recognizers of languages. The Chomsky Hierarchy of language types. Topics may include Turing machines or other basic models of computation; decidability and undecidability; basic complexity theory; finite automata and regular languages; pushdown automata and context-free languages; and context-sensitive languages. Prereq: CS 375 and engineering standing, or consent of instructor.

CS 585 INTERMEDIATE TOPICS IN COMPUTER SCIENCE (Subtitle required). (3)
Topics to be selected by staff. May be repeated to a maximum of six credits, but only three credits may be earned by a student under the same topic. Prereq: Restricted to computer science and electrical engineering majors. Others by permission.

CS 587 MICROCOMPUTER SYSTEMS DESIGN. (3)
A course in the design of microcomputer systems for hardware engineers which includes the following topics: use of uncommitted logic arrays in instruction set design; hardware support for operating systems and programming languages; customizing microcomputers for specific execution environments; and control of concurrency. Prereq: EE 581 and EE 583, or consent of instructor. Engineering standing or upper division computer science standing. (Same as EE 587.)

CS 610 MASTER'S PROJECT. (3)
Design and implementation of a large computing project under the supervision of a member of the graduate faculty. Prereq: Satisfactory completion of the departmental foundational examinations.

CS 612 INDEPENDENT WORK IN COMPUTER SCIENCE. (1-3)
Reading course for graduate students in computer science. May be repeated to a maximum of nine credits. Prereq: Overall standing of 3.0, and consent of instructor.

***CS 616 SOFTWARE ENGINEERING. (3)**
This course provides an overview of the software engineering discipline: software requirements, software design, software construction, software management, and software quality. Testing and validation techniques will be emphasized throughout the course. Programs and program fragments will be developed and studied throughout the course to illustrate specific problems encountered in the lifecycle development of software systems. Prereq: At least nine hours of graduate computer science courses.

#CS 621 PARALLEL AND DISTRIBUTED COMPUTING. (3)
This course provides graduate students in computer science and in other fields of science and engineering with experience of parallel and distributed computing. It gives an overview of parallel and distributed computers, and parallel computation. The course addresses architectures, languages, environments, communications, and parallel programming. Emphasis on understanding parallel and distributed computers and portable parallel programming with MPI. Prereq: Two 500 level CS courses, or consent of the instructor.

CS 622 MATRIX THEORY AND NUMERICAL LINEAR ALGEBRA II. (3)
Numerical solution of matrix eigenvalue problems and applications of eigenvalues. Normal forms of Jordan and Schur. Vector and matrix norms. Perturbation theory and bounds for eigenvalues. Stable matrices and Lyapunov theorems. Nonnegative matrices. Iterative methods for solving large sparse linear systems. Prereq: MA 522 or equivalent. (Same as MA 622.)

#CS 623 PARALLEL ITERATIVE COMPUTING. (3)
The course will present advanced computational science techniques needed to support large scale engineering and scientific computations. Emphasis on iterative methods for solving large sparse linear systems and parallel implementations of iterative techniques. Prereq: CS 537 or consent of the instructor.

***CS 630 FREE-FORM SOLID MODELING. (3)**
This course covers the path from a conceptual vision of a shape to a concrete computer-based description that is suitable for manufacturing. It covers various solids modeling techniques, including volume representations, boundary representations, instantiation and Boolean combinations of shapes, and procedural generation such as sweeps. It discusses effective data structures and consistent and unambiguous part description formats to transfer a shape from a designer to a fabrication house, as well as problems with maintaining unambiguous topology in the presence of finite-precision geometry. Prereq: CS 535 or consent of instructor.

#CS 631 COMPUTER-AIDED GEOMETRIC DESIGN. (3)
Overview of current concepts and issues in CAGD with emphasis on free-form surface design; mathematics of free-form curve and surface representations, including Coons patches, Gregory patches, Bezier method, B-splines, NURBS, triangular interpolants, and their geometric consequences; creating objects with smooth surfaces, covering assembling spline patches, geometric and parametric continuity, texture mapping onto complex shapes, subdivision surfaces, surface evolution, and global optimization. Prereq: CS 535 and CS 321, or consent of instructor.

#CS 633 3D COMPUTER ANIMATION. (3)
This course covers the underlying principles and techniques of 3D computer animation. The topics covered include (1) modeling: the process of building the forms that will be animated, (2) rendering; the process of defining how the final picture in the model will look, (3) animation techniques: the process of creating in-between frames and keyframes, (4) compositing and special effects: the process of assembling various pieces of an image to get special two-dimensional effects, and (5) recording: the principles and techniques involved in putting animation frames onto film or video. Prereq: CS 335 or CS 535, or consent of instructor.

#CS 634 MULTIMEDIA SYSTEMS. (3)
This course covers fundamental techniques in multimedia systems for capturing, managing, accessing and delivering digital media over local, wide-area and wireless network technology. The core topics will emphasize the digital media (images, video, audio) and the algorithms to generate, store, access and process it. Network concepts will be presented at a high level only. Prereq: CS 335 or consent of instructor.

CS 635 IMAGE PROCESSING. (3)
The course outlines applications of image processing and addresses basic operations involved. Topics covered include image perception, transforms, compression enhancement, restoration, segmentation, and matching. Prereq: Graduate standing and consent of instructor. (Same as EE 635.)

***CS 636 COMPUTER VISION. (3)**
This course covers digital image processing as well as advanced topics in computer vision. Initial topics include image formation, digital filtering, sensor modeling and feature detection techniques. The course will discuss how these algorithms are used to address general computer vision problems including three-dimensional reconstruction, scene understanding, object recognition, and motion analysis. Prereq: CS 536 or consent of instructor.

#CS 637 EXPLORING VIRTUAL WORLDS. (3)
This course covers a mixture of core techniques related to systems for constructing and modeling virtual environments, such as model-building, image-based rendering, head-mounted hardware, stereo image generation, head-tracking, and immersive display technology. The core topics will be presented using textbooks and papers from the current literature. A substantial group project will provide hands-on experience with the concepts, algorithms and technology. Prereq: CS 335 and CS 635.

CS 642 DISCRETE EVENT SYSTEMS. (3)
The objective of the course is to prepare students for research in the field of supervisory control of discrete event systems (DES's). Logical models, supervising control. Stability and optimal control of DES, complexity analysis and other related research areas will be covered. Prereq: Graduate standing or consent of instructor. (Same as EE 642.)

†CS 645 COMPUTER NETWORKS.

***CS 655 PROGRAMMING LANGUAGES. (3)**
Overview of programming-language styles: imperative, functional, declarative, object-oriented, concurrent, simulation, glue. Non-local referencing environments, combinatorial control structures (backtracking, coroutines), higher-order types, lazy/eager evaluation. This course looks at features, not complete languages, touching on such languages as Ada, CLU, FP, Haskell, Icon, Lisp, ML, Modula-2, Modula-3, Pascal, Post, Prolog, Russell, CSim, Simula-67, and Smalltalk-80. Students will not become proficient in any of these languages, but rather will learn what contributions each has made to the state of the art in language design. Compiler-construction issues will be touched on only in passing. Prereq: CS 450G or consent of instructor.

***CS 663 ARTIFICIAL INTELLIGENCE. (3)**
Overview of modern artificial intelligence. Covers topics such as searching and game trees, knowledge representation techniques, methods to represent uncertain information and to reason about it, reasoning about action and planning, expert systems, machine learning and neural networks. Prereq: CS 555 or consent of instructor.

#CS 670 DISTRIBUTED OPERATING SYSTEM THEORY. (3)
This course covers advanced distributed operating system algorithms and theory. Topics such as distributed mutual exclusion, distributed event ordering, distributed deadlock detection/avoidance, agreement protocols, consistent global snapshot collection, stable predicate detection, failure recovery, faulty-tolerant consensus, leader election, process groups and group communication. Case studies of distributed operating systems such as LOCUS, Grapevine, V System, ISIS, Amoeba, Sprite, and Mach will be used as illustrations of the above algorithms. Prereq: CS 570 or consent of instructor.

#CS 671 ADVANCED COMPUTER NETWORKS. (3)
This course is intended to provide students with a solid understanding of the state of the art in computer network systems and protocols. Topics are covered in some depth, including both abstract and concrete aspects. The course begins with a study of implementations of the current Internet Protocols (TCP, UDP and IP); this provides a concrete backdrop for the rest of the course. The emphasis is on learning by doing, with programming and other hands-on assignments associated with most topics. Prereq: CS 571 or consent of instructor.

#CS 673 ERROR CORRECTING CODES. (3)
The problem of correct transmission of data in a noisy environment. The design and analysis of codes that efficiently (in terms of data rate and encryption and decryption speed) correct errors. Linear and nonlinear block codes, general encoding and decoding techniques, fundamental bounds, dual codes, cyclic codes. Specific codes will be studied, including Hamming, BCH, Reed-Muller, Reed-Solomon, trellis, and convolutional codes. Prereq: CS 515 or consent of the instructor.

***CS 674 HEURISTIC ALGORITHMS. (3)**
Solving problems that are intractable. Exact techniques such as search integer programming and dynamic programming. Approximation techniques including local search, divide and conquer, and greedy algorithms. Methods based upon natural models such as force-directed iteration, simulated annealing, genetic algorithms, and neural networks. Examples will be selected from active research areas. Prereq: CS 515 or consent of instructor.

***CS 675 COMPUTABILITY AND COMPLEXITY. (3)**
The formal study of computation, including computability and computation with limited resources. Church's thesis and models of computation. Topics will include Turing machines or other basic models of computation; reductions; computable and computably enumerable sets; Rice's Theorem; decidability and undecidability; basic complexity theory; NP-completeness and notions of intractability. Additional topics may include primitive recursive functions and Grzegorczyk hierarchy; nondeterminism; the arithmetic hierarchy; formal complexity measures; time and space hierarchy theorems; the polynomial hierarchy and PSPACE; probabilistic complexity classes; circuit complexity. Prereq: CS 575 or consent of instructor.

CS 677 COMPUTATIONAL GEOMETRY. (3)
Design and analysis of algorithms and data structures for geometric problems. The particular groups of problems addressed include convex hull construction, proximity, Voronoi Diagrams, geometric search, intersection. Prereq: CS 580.

#CS 678 CRYPTOGRAPHY. (3)
The study of security in communications and electronic computing. The encryption of data using public key systems, block ciphers, and stream ciphers. The basic tools for the design and analysis of such systems. Topics may include information theory, authentication, digital signatures, secret sharing schemes, complexity theoretic issues, probabilistic encryption, electronic commerce and others. Prereq: CS 515 or consent of the instructor.

CS 680 SEMINAR IN COMPUTER SCIENCE. (2)
May be repeated to a maximum of four credits. Prereq: Consent of instructor, or two 500-level computer science courses.

#CS 684 SPECIAL TOPICS IN VISION, GRAPHICS AND MULTIMEDIA (Subtitle required). (3)
Advanced topics in computer graphics, computer vision, and multimedia systems. Specific topics include but are not limited to: isophotes, volume rendering, displacement mapping, geographic information systems (GIS), remote sensing topics, large scale sensor networks, video and audio encoding, visualization, immersive environments, and multimedia interfaces. May be repeated to a maximum of up to 6 credit hours, with no more than 3 in the same topic. Prereq: Consent of instructor.

CS 685 SPECIAL TOPICS IN COMPUTER SCIENCE (Subtitle required). (3)
Topics to be selected by staff. May be repeated to a maximum of six credits but only three credits may be earned under the same topic. Prereq: Consent of instructor or two 500-level computer science courses.

***CS 687 SPECIAL TOPICS IN SYSTEMS. (3)**
This course is a special topics course. The topic and syllabus will change each time the course is offered, reflecting the interests of the instructor. Typically the course will survey new research in the topic area but may also look back at canonical and ground breaking work from the past. Example course topics might include things such as web operating systems, global file systems, distributed object-based systems, fault tolerance/distributed check pointing, high-speed networking, network security, active networking, group communication models, compilers for parallel/distributed computing, recent programming languages, and data mining. Prereq: Consent of instructor.

***CS 689 SPECIAL TOPICS IN NUMERICAL AND SCIENTIFIC COMPUTING (Subtitle required). (3)**
Advanced topics in numerical analysis, scientific computation, and complexity of continuous problems. Specific topics may include, but are not limited to: iterative methods, advanced parallel algorithms in numerical linear algebra, multivariate function approximation and integration. Prereq: CS 537 or consent of instructor.

CS 690 OPERATING SYSTEMS THEORY. (3)
An advanced study of operating systems theory including cooperating sequential processes, processor scheduling, paging systems, and memory management. Prereq: CS 570.

CS 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

CS 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

CS 768 RESIDENCE CREDIT FOR MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

CS 769 RESIDENCE CREDIT FOR DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

CSC Clinical Sciences

#CSC 528 LABORATORY TECHNIQUES FOR NON-CLS STUDENTS. (2)
Basic clinical laboratory principles and techniques; includes laboratory safety, sterilization procedures, pipetting, microscopy, routine culture and staining procedures, chamber counts, laboratory math calculations and statistics, quality control, quality assurance, chain of custody and laboratory reporting. Consent of instructor required for non-CSC students.

CSC 600 HUMAN PATHOPHYSIOLOGY. (4)
A study of disease processes, pathognomonic parameters, and pathologic factors that mediate disease. Diagnostic testing used to validate disease process will be used to emphasize to the student the role of clinical sciences in the diagnosis of these complex disease states. Variances in disease in relationship to age will be examined. Prereq: Admission to the Clinical Sciences graduate program or consent of the course faculty committee.

CSC 601 HEALTH CARE POLICY AND ETHICS. (3)
The focus of this integrative course will be on policy and ethical issues confronting health care providers, health care systems, and particularly those issues specific to clinical sciences. Emphasis will be placed on current trends and anticipated challenges in providing humane and cost-effective health care services, with particular reference to the medically underserved and other at-risk populations. The different needs of special populations such as the aging, socioeconomically disadvantaged, insured and underinsured persons, ethically and culturally diverse groups such as recent immigrants and minorities will be explored. Discussion of technology dissemination delivery models, funding sources, human resources required to provide health care, alternative methods of coordinating these resources, and shifting from an "illness" orientation to a "wellness" approach will be included. The bioethics of health care delivery addressed will also include global considerations relative to health care, population dynamics, health care rationing, health care economics and assisted reproduction and transplantation issues.

CSC 602 CLINICAL SCIENCES SEMINAR. (1)
This seminar course will address the skills required of successful scientist to communicate effectively with peers, other health care professional, clients, and the general public. Interaction between clinical sciences professional and the community is essential to planning, researching and delivering health care services. The capabilities necessary to conduct background research and deliver and effective presentation will be developed. Research, planning, instructional aid preparation, and delivery skills will be covered. Students will present appropriate clinical sciences topics to peers and faculty. Each student also will demonstrate his/her ability to interact with a community audience and to function in an educator role by investigating, preparing and delivering a presentation to the class and to a community group (e.g., middle school, high school, community-based teen group, senior citizen's group, etc.) Prereq: Admission to the Clinical Sciences graduate program or consent of the course faculty committee.

CSC 603 QUALITY ASSURANCE AND LABORATORY REGULATIONS. (4)
Accreditation processes are evaluated with special emphasis on standards established by agencies and organizations such as JCAHO, CAP, FDA, NCCLS (FCC). The continuing quality control demands of the Clinical Laboratory Improvement Act of 1988 (CLIA '88) and the various accrediting bodies are addressed through a statistical approach that examines descriptive and inferential analysis to include hypothesis testing (t-test), power and confidence intervals, OVA-testing and regression analysis, TEA algorithms, reference range establishment, interference studies, bias studies, method comparison, validation studies, and, unstable error studies. Performance and utilization management systems, standard compliance issued related to Medicare laboratory fee schedules, CPT and ICD coding, reimbursement strategies and other billing practices are presented. The course concludes with a unit on OSHA that delineates chemical and infectious hazards and safety in the laboratory. Prereq: Admission to the Clinical Sciences graduate program or consent of the course faculty committee.

CSC 604 RESEARCH METHODS FOR THE CLINICAL SCIENCES. (3)
Introduction to experimental design, data collection and data analyses for clinical biomedical research. Students will also examine ethical issues in biomedical science research using a case-study approach. Representative issues to be addressed may include data selection and retention, plagiarism, scientific review of grants and manuscripts, review of protocols by human studies committees (institutional review boards or IRB) and informed consent.

CSC 605 EPIDEMIOLOGY AND BIOSTATISTICS. (3)
This course will provide a foundation in the principles and methods of the epidemiological investigation of disease with special emphasis on the distribution and dynamic behavior of disease in a population. Etiologic factors, modes of transmission and pathogenesis will be examined. Topics to be covered include epidemics and the spread of infectious disease, epidemiological aspects of non-infectious disease; rates of morbidity and mortality; sensitivity, specificity, and predictive values; strategies used in epidemiological studies to include measures of disease effect, validity, reliability, sampling methods and computer-based biostatistical analysis that emphasize the generalized linear model and forms of SEM.

CSC 606 ADVANCED LABORATORY STATISTICS AND ADMINISTRATIVE ANALYSIS. (3)
Applications-based statistical and analytical software is used to demonstrate Continuing Quality Improvement (CQI) adherence to Federal regulation, NCCLS/IFCC protocols, and other accrediting agency requirements. Special emphasis is on defining and controlling unstable error through a statistical modeling approach. Documentation structures for quality operations policy; and processes, procedures and implementation of a quality system are examined with special attention to assuring quality of point-of-care testing. Detailed computerized study of method comparison includes receiver operator charting (ROC). Computerized diagnostic screening programs are used to evaluate prevalence, sensitivity, specificity, and predictive values. Utilization of management systems to track expenses, budget/inventory management, employee scheduling, productivity evaluations, process improvement and restructuring are demonstrated. Computerized performance management systems and innovations in compliance strategies are featured. Student evaluation will be based on examinations, projects, and papers.

CSC 620 ANDROLOGY. (3)
Review of the male reproductive system including hormonal control, early development, spermatogenesis and fertilization. Basic and advanced andrology procedures will be discussed and laboratories will focus on semen analysis, sperm function tests, and preparation of partner and donor semen for artificial insemination. Prereq: BIO 549.

CSC 621 EMBRYOLOGY/ASSISTED REPRODUCTIVE TECHNOLOGY. (3)
Review of female reproductive system including hormonal control, early development, oogenesis, the menstrual cycle, fertilization and early implantation. Assisted reproductive technology procedures will be discussed with the aid of photographs and videos and laboratories will focus on culturing and manipulating mouse embryos. Prereq: BIO 549, CSC 620.

CSC 623 REPRODUCTIVE IMMUNOLOGY. (1)
Immunology associated with fertilization, implantation, and early development in humans. Various procedures for detecting antibodies associated with reproduction will be discussed and the laboratories will assess both direction and indirect antibodies on spermatozoa. Prereq: BIO 494G, CSC 620, CSC 621.

CSC 624 GAMETE AND EMBRYO CRYOPRESERVATION. (1)
Principles of cryopreservation will be covered; includes sessions on cryopreservation of human sperm and mouse embryos. Legal, ethical and policy issues associated with cryopreservation will be introduced. Prereq: CSC 620 and CSC 621.

CSC 625 POLICY, MANAGEMENT, ETHICAL AND LEGAL ISSUES IN ASSISTED REPRODUCTION. (2)
Current and anticipated regulations of assisted reproductive technology will be discussed. Legal and ethical concerns associated with ART will be introduced and case studies will focus on specific issues. Prereq: CSC 620, 621, 624.

CSC 626 CLINICAL PRACTICUM IN ANDROLOGY LABORATORY. (2)
Students must complete the checklist procedures while working under supervision. Andrology procedures will include semen analysis, sperm function tests, microbiology, preparation for artificial insemination, and cryopreservation of male gametes. Prereq: CSC 620, 621, 623, 624, 625.

CSC 627 CLINICAL PRACTICA IN ART LABORATORY. (3)
Students must complete the checklist procedures while working under supervision. All ART procedures including in vitro fertilization, ICSI, zona hatching and cryopreservation of gametes and embryos will be practiced under supervision using appropriate models for practice. Prereq: CSC 620, 621, 623, 624, 625.

CSC 630 RLS RESEARCH FOR MS. (4)
Research projects for students in Reproductive Laboratory Sciences will be registered under this course. Projects should be related to the student's individual interest and should be under the supervision of the appropriate faculty member. Prereq: Completion of CSC core courses; additional CSC RLS courses dictated by the research project.

CSC 670 HISTOCOMPATIBILITY AND IMMUNOGENETICS. (3)
In-depth study of the human histocompatibility polymorphisms will include genetic inheritance, alleles, typing methodologies, and matching requirements for solid organ and tissue transplantation. The human leukocyte antigen (HLA or MHC) system and its role in transplant rejection will be the major focus, however minor histocompatibility systems will also be examined. Specific and detailed correlation of didactic information will be integrated with case studies to explore current concepts of immunologically-based molecular methods of antigen detection and their impact on clinical practice. Prereq: Immunology course.

CSC 671 MOLECULAR IMMUNOPATHOGENESIS. (3)
Human immunology with an emphasis on experimental methods, signal transduction, cell-cell interactions, cytokine production and activity, cell marker expression during normal cell development, pathogenic expression of cell markers and their detection, immunotherapy, vaccine production and acquired immunity. Analysis of immunologic systems mediating the response to allogenic foreign molecules such as transplanted tissues and organs will be emphasized. Contemporary issues and trends in immunology, with an emphasis on malignancy and immunodeficiencies, will be examined. Prereq: Immunology course.

CSC 672 TRANSPLANTATION SCIENCE. (3)
Course content includes immunological, biochemical and genetic concepts and molecular biology related to the clinical process of transplantation. Cellular and molecular mechanisms will be an intense focus of this course. Solid organ and tissues transplantation, the need for donor organs and tissues, compatibility requirements for successful transplantation of each type of organ and tissue, immunosuppressive therapy, and research opportunities that may impact successful transplantation and tissue availability will be examined. Literature review and presentation of papers on assigned topics will be required. Prereq: CSC 670 and 671.

CSC 673 FLOW CYTOMETRY. (3)
This course focuses on principles, applications and quality assurance of flow cytometry in research and clinical use in hematology and transplantation. Emphasis is placed on the biological and physical principles underlying flow cytometry, specimen processing, operation and specific application in the identification of various hematopoietic and other cells. The use of flow cytometry to screen transplant recipients, cross-match donor and potential recipient, post-transplant monitoring, identifying HLA antigens, diagnosing hemoproliferative disorders, monitoring immunosuppressive therapy and stem cell isolation is presented. Evolving applications in other disciplines such as microbiology and clinical chemistry, will also be explored. Prereq: CSC 670, CSC 671 and CSC 672 or CSC 674 and CSC 675.

CSC 674 HEMOPOIESIS. (3)
Normal and abnormal hemopoiesis is examined. Special emphasis is placed on understanding the relationship of hemopoiesis to hemoproliferative and immunologic disease; transplantation science, and medical applications. Prereq: Course(s) in hematology and hematologic disease, or consent of instructor.

CSC 675 MYELOPROLIFERATIVE DISORDERS. (3)
Advanced review of hemoproliferative disorders, including acute and chronic leukemia, and lymphomas. Current knowledge and theory of disease course, laboratory diagnosis, testing techniques, and treatment are emphasized. Prereq: CSC 674.

CSC 676 ADVANCED HEMOSTASIS. (3)
This course will review current knowledge and hypotheses regarding both hypo and hyper coagulable states, drug induced disorders of hemostasis, treatment regimes, and the present state of the art in laboratory testing for high-risk individuals. Prereq: Course in hemostasis including normal mechanisms and pathological states, or consent of instructor.

CSC 690 CLINICAL SCIENCES THESIS RESEARCH. (1-6)
Research, design, protocol development and production of thesis are included. Grade will be reported following evaluation of written product by the thesis committee. Prereq: Successful completion of final/comprehensive examinations for the Clinical Sciences graduate program.

CSC 772 GENE THERAPY. (3)
Processes involved in constructing vectors with desired genes for implantation and examples of effective gene therapy will be discussed. The application of gene therapy to areas of student interest and research approaches to such applications will be examined. Prereq: CSC 600 and 601.

CSC 774 BIOSYNTHESIS, STRUCTURE AND FUNCTION OF MACROMOLECULES. (3)
The molecular biology and molecular genetics of protein synthesis, assembly and configuration of macromolecules, and the functions of the biological molecules involved in signal transduction, cell reproduction and fertilization will be addressed. Biochemical structure, physiological function, and cellular metabolism of carbohydrates, amino acids, nucleotides and lipids will be stressed. Prereq: Course work in cell biology and genetics, or consent of instructor.

CSC 776 MOLECULAR GENETICS AND CHROMOSOME ANALYSIS OF HEMATOPOIETIC DISORDERS. (3)
This course explores laboratory methods in molecular diagnostics and their application in the diagnosis and assessment of hematologic diseases. Special emphasis is on clinical utility of gene rearrangement studies and other emerging research topics. Prereq: CSC 673, 674 and 675.

CSC 777 HEMATOPOIETIC STEM CELL AND BONE MARROW TRANSPLANTION: NONTRADITIONAL APPLICATIONS. (3)
Innovative efforts to treat or cure various disorders by transplantation of hematopoietic stem cells or bone marrow will be explored. Analysis of the research design of current and recent clinical investigations, ex vivio expansion of stem cells and other contemporary topics will be explored. Prereq: CSC 671, 674 and 676.

CSC 778 CLINICAL MOLECULAR CYTOMETRY. (3)
In-depth examination of cytometric analysis of DNA in neoplasms and tumors, ploidy and proliferative fractions, gene product and nucleic acid analysis and quality assurance measures. Prereq: CSC 600 and 673.

CSC 787 TEACHING APPRENTICESHIP. (2)
Candidates for the doctoral degree in Clinical Sciences will complete a teaching assignment in collaboration with and with direct supervision by a graduate faculty member. Students will apply educational principles, including those related to course development, delivery of instruction, and evaluation. Principles will be applied and experience acquired in classroom, laboratory and distance learning environments. Prereq: Admission to the Clinical Sciences doctoral program.

CSC 789 RESEARCH APPRENTICESHIP. (1-4)
The goal of this course is to ensure that the student understands and can apply research methods to identifying a research problem, developing a proposal, conducting an investigation, and preparing a journal-quality research paper. Students will work closely with a clinical sciences researcher to develop these research skills. The course requirements and format will vary depending upon the student's prior experience. Prereq: Admission to the Clinical Sciences doctoral program.

CSC 790 CLINICAL SCIENCES DISSERTATION RESEARCH. (0-5)
Research design, protocol development and production of written dissertation after completion of the dissertation research. Grade will be issued following evaluation of the dissertation by committee. Candidates for the degree must complete nine credit hours in each of two successive semesters of dissertation research. Prereq: Successful completion of the Clinical Sciences qualifying examinations.

DIP Diplomacy and International Commerce

DIP 700 DYNAMICS OF DIPLOMACY. (3)
This course explores the historical evolution of diplomacy, then focuses on post WWII diplomatic practice and especially the dynamics of diplomacy since the end of the Cold War. Emphasis will be placed on diplomacy's role in the international system, new tasks for diplomacy, and enhancing diplomatic skills in a new paradigm. Prereq: Permission of instructor.

DIP 720 ECONOMIC STATECRAFT. (3)
This seminar course will explore how economic values and choices shape economic options, and the techniques used to pursue them in the diplomatic arena. Trade and fiscal techniques, financial policies, and sanctions will be explored in relationship to the interplay between economic and political/international relations theory, and the relevance of economic statecraft to achieving both economic and noneconomic goals.

DIP 730 CROSS-CULTURAL NEGOTIATION AND BARGAINING. (3)
A multidisciplinary graduate course using contemporary studies of negotiation and bargaining from the individual to the international level. Uses both public (Diplomatic) and private (Commercial) examples, including case studies and practice negotiations. Group and national differences are explored as well as the content and environment of negotiations. Prereq: Any one graduate course plus consent of instructor.

#DIP 740 GLOBALIZATION. (3)
This course examines the phenomenon of globalization by applying core theories of the international political economy. Subjects to be covered include economic and political definitions of globalization, the technological, economic, and political causes of globalization, and the effects of globalization on national politics and wealth. By the end of the course, students should be able to apply the basic international political economy analysis to both trade and financial issues, giving them the necessary skills to prepare convincing policy analyses, political advocacy programs, and business plans. Lecture/Discussion hours per week. Prereq: Graduate status, permission of instructor.

DIP 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

DIP 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

DIP 777 RESEARCH PROBLEMS IN INTERNATIONAL RELATIONS. (3)
This seminar focuses on research strategies that can be utilized in dealing with problems in international relations. May be repeated once with consent of instructor. Prereq: PS 674 or consent of instructor.

DIP 780 INTERNATIONAL SCIENCE AND TECHNOLOGY POLICY. (3)
A multidisciplinary graduate course that investigates policy questions and the policy process surrounding developments in international sciences and technology. This course will focus on the intersection of scientific research, technological applications and change, and business and governmental activities in these areas that impact upon international relations. Prereq: Consent of instructor.

DIP 795 SPECIAL PROBLEMS IN DIPLOMACY AND INTERNATIONAL COMMERCE. (3)
Specially designed independent study course taken under the supervision of various instructors. May be repeated to a maximum of six credits. Prereq: Permission of instructor.

DIS Decision Science and Information Systems

DIS 300 QUANTITATIVE ANALYSIS IN OPERATIONS MANAGEMENT. (3)
A study of quantitative approaches to operations management, including decision support systems in decision making applications and efficiency considerations in both service and manufacturing operations. Prereq: CS 101, ACC 202, ECO 261, STA 291, MA 113 or MA 123, 162.

DIS 320 MANAGEMENT INFORMATION SYSTEMS. (3)
An introduction to information systems for management. Includes basic systems concept, methodology of systems analysis, and implementation of management information systems. Also provides an introduction to decision support systems, database management concepts and design methods, with emphasis on managerial problems related to these systems. Prereq: CS 101.

DIS 350 QUANTITATIVE ANALYSIS IN MANAGEMENT. (3)
An introduction to quantitative techniques in management decisions. Includes basic linear programming, Monte Carlo, and waiting line theory. Prereq: MA 113 (or MA 162 and 123), STA 291 (or STA 292, 293, 294).

DIS 390 SPECIAL TOPICS IN DECISION SCIENCE AND INFORMATION SYSTEMS (Subtitle required). (3)
Readings, projects, lectures and/or discussions to illuminate current topics of special interest or concern in decision science and information systems. May be repeated to a maximum of six credits. May not be repeated under the same title. Prereq: DIS 300.

DIS 395 INDIVIDUAL WORK IN DECISION SCIENCE AND INFORMATION SYSTEMS. (1-3)
Students confer individually with the instructor. Written paper usually expected and filed in chairperson's office. May be repeated to a maximum of six credits. Prereq: Approval of instructor and chairperson.

DIS 406 PRODUCTION AND INVENTORY CONTROL. (3)
This course covers advanced topics in inventory and production control including forecasting, planning horizon issues, dynamic lot sizing, reorder point determination, optimal periodic and continuous review policies, multiproduct and multifacility inventory problems, multistage shop scheduling, flow-shop scheduling. Prereq: DIS 300, 350, ECO 391.

***DIS 450 INFORMATION TECHNOLOGY FOR ORGANIZATIONAL DECISION MAKING. (3)**
The purpose of this course is to integrate analytical techniques and information technology in developing tools to assist in organizational decision making. In prior courses, students are introduced to analytical techniques that are commonly used in organizational decision making as well as current information technologies. As the capstone course in Decision Sciences and Information Systems, the objective of this course is to combine students' abilities in both areas. Specifically, this course enhances students' abilities in developing computer-based tools that employ analytical techniques for the purpose of aiding organizational decision-makers. Prereq: Senior standing in the College of Business and Economics and DIS 350 plus two other DIS courses.

DIS 506 PRODUCTIVITY AND QUALITY CONTROL. (3)
This course covers advanced topics in productivity and quality control including acceptance sampling, manufacturing control, process control, reliability, product design and process selection, job design, work measurement, and time and motion studies. Prereq: DIS 300, ECO 391.

DIS 520 ADVANCED BUSINESS DATA PROCESSING AND INFORMATION. (3)
An examination of the use of computers as an aid to business and economic decision making, information, and related problems in business and economics. Prereq: DIS 320 or equivalent, DIS 350.

DIS 600 PRODUCTION MANAGEMENT. (3)
This course exposes the MBA generalist to the functional area of production in both manufacturing and service sectors. Topics include tactical decisions in production and operative relationships with corporate strategy. The course emphasizes operations planning and control. Prereq: Graduate standing; MGT 611, ECO 610, ACC 628, DIS 650, ECO 611, FIN 600, DIS 651, MKT 600.

DIS 611 THE MANAGEMENT OF COMPUTER INTEGRATED MANUFACTURING. (3)
This course is to provide a broad introduction to the state of the art developments in computer integrated manufacturing systems and the problems of managing such technologies and systems. Topics dealing with the evolving "factory of the future" such as computer aided design, computer aided manufacturing, group technology, flexible manufacturing systems, etc., will be studied. Strategic and managerial implications will be emphasized. Prereq: DIS 600.

DIS 620 MANAGEMENT INFORMATION SYSTEMS IN DECISION MAKING. (3)
In-depth consideration of the value of information in managerial decision making. Topics include issues in design and evaluation of management information systems, decision support systems, and business expert systems. Prereq: DIS 651.

DIS 621 BUSINESS EXPERT SYSTEMS. (3)
Introduction to expert systems and artificial intelligence in the business setting. Discussions include past and current applications of expert systems in business and considerations of future application possibilities. Prereq: DIS 620.

DIS 622 BUSINESS DATA SYSTEM ANALYSIS AND DESIGN. (3)
An introduction to the comparative analysis and business use of various data models. Topics include the theory and design of information storage and retrieval procedures in the context of business information needs. Prereq: DIS 620, CS 101 or consent of instructor.

DIS 623 BUSINESS DECISION SUPPORT SYSTEMS. (3)
Discussion of business decision support system concepts and the applications of these concepts in business organizations. The theoretical development of the decision support system concept is analyzed through review of important literature in this area. Emphasis is placed on the impact of technological advances which form the basis of decision support system software. Current decision support systems are studied and future likely applications considered. Prereq: DIS 620.

DIS 624 MANAGEMENT OF INFORMATION RESOURCES. (3)
The course is designed to prepare students to understand and analyze major issues related to the management of information resources, evaluate the current state of information resources management within an organization, and participate in the management of such resources. Prereq: DIS 620 or consent of instructor. (Same as MGT 624.)

DIS 651 QUANTITATIVE ANALYSIS IN BUSINESS DECISION MAKING. (3)
A study of key problem formulation and solution procedures in business decision making. The topics studied include statistical techniques integrated in decision making under uncertainty, decision trees, queuing problems, and value of information. A major segment of the course is devoted to the study of linear programming problems, sensitivity analysis, assignment problems and transportation problems. Prereq: MBA standing.

DIS 700 TOPICS IN OPERATIONS MANAGEMENT. (3)
To review the various topics of operations management and to survey the status of the art research in each topic area. Research methodology and research opportunities in each topic area will be identified. May be repeated to a maximum of nine credits.

DIS 720 MANAGEMENT INFORMATION SYSTEMS THEORY. (3)
A theoretical consideration of the role of MIS in managerial decision making. Emphasis is placed on current research in MIS and interrelationships with management science and operations management. Prereq: Consent of instructor.

DIS 752 TOPICS IN OPTIMIZATION. (3)
A study of optimization tools employed in decision making in the business and economic setting. Emphasis on characterization and computation of optima with particular attention to modeling. Topics include linear, nonlinear, dynamic, and integer programming, as well as further study of the method of Lagrange, Kuhn-Tucker theory, optimal control theory and sensitivity analysis. Prereq: Consent of instructor.

DIS 753 SEMINAR IN MANAGEMENT SCIENCE. (3-6)
Each semester some topic in management science such as simulation, queuing theory, stochastic processes, numerical methods, and Bayesian Decision Theory will be studied intensively. Prereq: DIS 751, 752.

DIS 780 STUDIES IN DECISION SCIENCE AND INFORMATION SYSTEMS. (3)
This course will analyze the current research topics of interest in the decision sciences. Possible areas of study may include: network management, multiple-criteria decision making; data envelopment analysis, combative decisions, and models for service organizations. May be repeated to a maximum of nine credits. Prereq: DIS 751 or consent of instructor.

DIS 790 SPECIAL TOPICS IN MANAGEMENT DECISION SYSTEMS (Subtitle required). (3)
This is a variable topic course enabling focused doctoral student investigation of current research areas. It is anticipated that the course grade will be based on individual student semester research papers in the course topic area. May be repeated to a maximum of 12 credits under different subtitles. Prereq: Consent of instructor.

DMT Interior Design, Merchandising and Textiles

***DMT 520 TEXTILES FOR INTERIORS. (3)**
Selection, cost, expected performance and care of textiles used in residential and commercial interiors. Prereq: MAT 120.

DMT 600 RESEARCH METHODOLOGY IN HUMAN ENVIRONMENTAL SCIENCES. (3)
Students will study scientific techniques and accepted research methodologies in human environmental science research. Emphasis is placed on understanding the research process and developing the skills necessary to evaluate and implement research methods and design procedures. Prereq: Graduate standing. (Same as HES 600.)

DMT 650 SURVEY OF CURRENT THEORIES AND LITERATURE. (3)
An intensive survey of the theoretical and empirical literature related to the area of interior design, merchandising, apparel and textiles. Emphasis will be placed on research literature and theory building.

DMT 655 ISSUES IN CREATIVITY AND DESIGN. (3)
This course will examine theory and research on creativity. The emphasis will be on social structure, social roles, norms and socialization processes related to creativity such as personality, process, and press. Throughout the course, emphasis will be given to theoretical frameworks and methodological procedures necessary to advance understanding of creativity to help students form a knowledge base for developing an in-depth research topic. Prereq: Graduate standing.

DMT 669 ADVANCED COLOR THEORY AND APPLICATION. (3)
Advanced color theory will examine the physical, psychological, historical and technical perspectives. Application of color theory to textiles and apparel and the built environment. Including color forecasting, technical processes, color specification, and quality control. Prereq: Introduction to Textiles, Introduction to Color Theory.

DMT 700 RESEARCH PROBLEMS IN INTERIOR DESIGN, MERCHANDISING, AND TEXTILES. (3)
Independent research for the exploration of a specific problem in interior design, merchandising, and textiles. May be repeated to a maximum of six credits. Prereq: Eighteen credit hours of graduate work.

DMT 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

DMT 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

DMT 772 SEMINAR IN INTERIOR DESIGN, MERCHANDISING AND TEXTILES. (1-3)
Current investigation of interior design, merchandising and textiles. May be repeated to a maximum of six credits.

DMT 785 INDEPENDENT STUDY IN INTERIOR DESIGN, MERCHANDISING, AND TEXTILES. (1-3)
Problems involving independent laboratory, studio, and/or library study conforming to the student's special interest under the direction of an appropriate faculty member having proficiency in the area selected. May be repeated to a maximum of six credits. Prereq: Nine credit hours of graduate study, consent of instructor, contractual agreement.

ECO Economics

ECO 101 CONTEMPORARY ECONOMIC ISSUES. (3)
A basic course in the analysis of contemporary economic issues with emphasis on current economic topics such as inflation, poverty and affluence, urban congestion, and environmental pollution. (Credit will not be given for this course to students who have received prior credit in ECO 201 and/or 202, and/or ECO 260 and/or 261.)

ECO 201 PRINCIPLES OF ECONOMICS I. (3)
The study of the allocation of scarce resources from the viewpoint of individual economic units. Topics include household and firm behavior, competitive pricing of goods and resources, and monopoly power. (Credit will not be given for this course to students who have received credit in ECO 261.)

ECO 202 PRINCIPLES OF ECONOMICS II. (3)
A study of how society's needs are satisfied with the limited resources available. Topics include contemporary issues such as inflation, unemployment, economic growth, international dependencies, and how public policy deals with them. (Credit will not be given for this course to students who have received credit in ECO 260.) Prereq: ECO 201 or equivalent.

ECO 391 ECONOMIC AND BUSINESS STATISTICS. (3)
A survey of statistical techniques relevant to modern economics and business, with major emphasis on correlation and regression, Bayesian decision theory, index numbers, time series analysis, and forecasting models. Prereq: STA 291 or equivalent.

ECO 395 INDIVIDUAL WORK IN ECONOMICS. (1-6)
Students confer individually with the instructor. Written paper usually expected and filed in chairperson's office. May be repeated to a maximum of six credits. Prereq: GPA of 3.0 in major, approval of instructor and chairperson.

ECO 401 INTERMEDIATE MICROECONOMIC THEORY. (3)
An analysis of the behavior of consumers and firms, price determination, various market structures, and income distribution. Prereq: ECO 202 or equivalent.

ECO 402 INTERMEDIATE MACROECONOMIC THEORY. (3)
National income concepts, the determination of aggregate income and employment, the theory of money and inflation and problems of economic growth. Prereq: ECO 202 or equivalent.

ECO 410 CURRENT ISSUES IN ECONOMICS (Subtitle required). (3)
The course addresses relevant topics in economics, primarily for non-economic majors. May be repeated for a maximum of six credits under different subtitle. Prereq: ECO 202.

ECO 411 BUSINESS ECONOMICS. (3)
Applies basic economic principles to the types of problems faced by business decision makers. Particular attention is paid to the economics of organizations and to the economics of firm strategy. Topics covered will include the nature of the firm, the make or buy decision, corporate governance, distribution channels, external market structure, selling decisions, and rivalry and strategy. Prereq: ECO 202 or equivalent.

ECO 412 MONETARY ECONOMICS. (3)
A detailed discussion of the financial sector of basic static macroeconomic models, including views of both the monetarist and new-Keynesian schools. Institutional aspects of the financial system are discussed. The course stresses problems of economic stabilization. Prereq: ECO 202 or equivalent.

ECO 450G THE ECONOMICS OF POVERTY AND WELFARE PROGRAMS. (3)
Examines the economic conditions of the poor in the U.S., theories of poverty, and major redistribution programs in the U.S. The course will study the economic impacts of such programs as Social Security, Medicare, Aid to Families with Dependent Children, Food Stamps, Medicaid, and child care subsidies. Prereq: ECO 202 or consent of instructor.

ECO 461 MARKET STRUCTURE AND ANTI-TRUST POLICY. (3)
A study of the relationship between industry performance and market structure, and the role and effect of the government's anti-trust policies. Prereq: ECO 202 or equivalent.

¶ECO 463 ANALYSIS OF BUSINESS CONDITIONS.

ECO 465G COMPARATIVE ECONOMIC SYSTEMS. (3)
This course deals with the theoretical underpinning of the major economic systems in existence today. The classical model of competitive market capitalism is reviewed first, followed by the Marxian and neo-Marxian (Leninist) critique of capitalism. Next, the contemporary Keynesian and the neo-Keynesian models are analyzed. This course concludes with a review of the Lange model of decentralized (market) socialism. Prereq: ECO 202 or equivalent.

ECO 467 AMERICAN ECONOMIC HISTORY. (3)
The development of the American economy will be examined within the general framework of economic theory. Major emphasis will be given to the long-run process of economic growth of the economy from the colonial period to the present. Prereq: ECO 202 or equivalent.

ECO 471 INTERNATIONAL ECONOMICS. (3)
The basic exchange model is the most important topic in this course. The exchange model is used to illustrate the gains from trade, the role of opportunity costs, and the properties of relative prices. Production considerations, the concept of comparative advantage, and the resulting factor rewards are introduced. Trade distortions are introduced and studied from the point of view of protectionism and its consequences. Fixed and flexible exchange rates and the concept of balance of payments are also covered. Prereq: ECO 202 or equivalent. (Same as AEC 471.)

ECO 473G ECONOMIC DEVELOPMENT. (3)
A comparative study of economic progress in selected countries; growth patterns, theories of development and capital formation, interaction of social and economic change. Prereq: ECO 202 or equivalent.

ECO 477 LABOR ECONOMICS. (3)
Application of economic principles to analyze the operation of labor markets. Topics covered include: theories of labor movements, comparative analysis of unionism in different economies, labor supply, labor demand, human capital, collective bargaining, public policy and the operation of labor markets. In addition, selected topics such as female and minority employment, social security, and industrial conflict will be covered. Prereq: ECO 202 or equivalent.

ECO 479 PUBLIC ECONOMICS. (3)
An application of economic analysis to the study of the role of government. Emphasis is on the reasons for and the effects of government intervention in the economy. Topics covered include: market failure, public goods and externalities, welfare policy, voting and public choice, taxation, public debt and cost-benefit analysis. Prereq: ECO 202 or equivalent. (Same as AEC 479.)

ECO 491G APPLIED ECONOMETRICS. (3)
To provide the student with a firm foundation in the design and estimation of economic models, empirical analysis of economic relationships, and forecasting. Emphasizes the structure and utilization of economic models. Prereq: ECO 391, or consent of instructor.

ECO 499 SEMINAR IN ECONOMICS (Subtitle required). (3)
Reading, research and discussion in a seminar format to illuminate problems of historical and contemporary interest in areas of special faculty competence. May be repeated to a maximum of nine credits, but may not be repeated under the same subtitle. Will be limited to a maximum of 15 students. Prereq: ECO 391; completion of either ECO 401 or ECO 402.

ECO 590 INTRODUCTION TO QUANTITATIVE ECONOMICS I. (3)
An introduction to mathematical approaches to economic theory. Emphasis on linear models, constrained optimization, and techniques used in comparative statics. Prereq: ECO 401 and MA 113, or consent of instructor. (Same as AEC 590.)

ECO 601 ADVANCED MICROECONOMIC THEORY. (3)
An intensive course covering microeconomic theory and its various methodological and analytical techniques. Prereq: ECO 401 or consent of instructor.

ECO 602 MACROECONOMIC THEORY. (3)
An analysis of a market clearing, general equilibrium macroeconomic model. Emphasis on theoretical foundations of relevant behavioral functions and comparative statics. Not open to those with credit in ECO 761. Prereq: ECO 402 or consent of instructor.

ECO 603 RESEARCH METHODS AND PROCEDURES IN ECONOMICS. (3)
The basic procedures and methods of research in economics are considered from the standpoint of their applicability to problem solving and discovery of new scientific facts and generalizations in economics. Definition of the problem, statement of hypothesis, research design, data collection methods, and data analysis constitute the major topics. Attention is given to proper style and preparation of research reports in economics.

ECO 610 MANAGERIAL ECONOMICS. (3)
Analysis of applications of economic theory to management decision making. Such problems as demand and cost determination, pricing, and capital budgeting are treated. Prereq: Graduate standing, MA 123 or its equivalent.

ECO 611 MONEY, FINANCIAL MARKETS, AND THE ECONOMY. (3)
Applied course that covers monetary economics, general macroeconomics conditions, financial markets, and forecasting techniques. Topics include the determination of national income, the roles of the monetary sector and financial markets, expectations, and business cycles. A description of formal and informal forecasting techniques in common use by financial market participants will be included. Prereq: Graduate standing, and successful completion of an upper division undergraduate or graduate level economics course, or consent of instructor.

ECO 652 PUBLIC POLICY ECONOMICS. (3)
Principles and practices of economical resource management in the governmental sector: tax and expenditure types, intergovernmental fiscal cooperation, debt financing, budgeting and financial planning. Prereq: MPA or MHA program status; prereq or concur: completion of MPA or MHA computer skills program requirement. ECO 201 or equivalent. (Same as HA/PA 652.)

ECO 653 HEALTH ECONOMICS. (3)
This course applies general theoretical principles of economics to the health care sector. The basic approach is to recognize the importance of scarcity and incentives, allowing for differences peculiar to health. The demand and supply of health and medical care are examined as they involve physicians, nurses and hospitals. The competitiveness of their markets, health insurance and the role of government are explored. Special topics include regulation and planning, benefits-cost analysis, and reform health plans. Prereq: The economics prerequisite can be met in three ways: (a) an undergraduate principles course in microeconomics and HA/PA 652; (b) an undergraduate microeconomics principles course and a graduate course in managerial economics; or (c) an undergraduate microeconomics principles course and an intermediate microeconomics course. (Same as HA/ PA 636.)

ECO 654 BENEFIT-COST ANALYSIS. (3)
Principles, practices and applications of applied welfare analysis are the content of this course. The basic theory of benefit-cost analysis is presented and the relevance of implementation analysis in policy analysis is established. Prereq: PA 652. (Same as PA 680.)

ECO 670 ECONOMICS OF INTERNATIONAL FINANCIAL INSTITUTIONS. (3)
An in-depth study of financial markets, commercial banking, and business finance in an international setting. Prereq: ECO 471 and ECO 412 or consent of instructor.

ECO 672 WORLD TRADE AND COMMERCIAL POLICY. (3)
An analysis of trade patterns and the implication of government policy on trade, in the light of both economic theory and empirical findings. Prereq: Successful completion of an upper division undergraduate or graduate level economics course.

ECO 674 AGRICULTURE AND ECONOMIC DEVELOPMENT. (3)
Analytical consideration of the role of agriculture in economic development in relation to overall development strategy at various stages of growth. Theoretical and policy issues of particular relevance to the agricultural development in underdeveloped agrarian economies with various resource, social, political and economic systems. Prereq: ECO 473G or consent of instructor. (Same as AEC 626.)

ECO 700 TEACHING METHODS IN BUSINESS. (1)
A three part course that examines what constitutes good teaching and explores effective techniques for college instruction. Seminars emphasize practical information for both the principal activities and the details of teaching. Departmental discussions allow students to discuss issues that arise in their teaching practice. Reviews of classroom performance provide professional feedback in order to enhance on-the-job learning. Seminar, two hours per week. Prereq: Approval of Director of Graduate Studies. (Same as BA 700.)

ECO 701 NEOCLASSICAL MICROECONOMIC THEORY. (3)
The Neoclassical theory of consumer behavior, production, market equilibrium and imperfect competition. Prereq: ECO 601 and ECO 590, or consent of instructor.

ECO 702 ADVANCED MACROECONOMIC THEORY. (3)
Analysis of general equilibrium macroeconomic models and factors responsible for deviations from general equilibrium. Emphasis on issues from recent professional literature. Prereq: ECO 602 or consent of instructor.

ECO 703 INTRODUCTION TO ECONOMETRICS I. (3)
The first course in the introduction to econometrics. A comprehensive survey of the general linear regression, autocorrelation, errors in variables and distributed lag models. Prereq: ECO 603, STA 424G, STA 525 or consent of instructor.

ECO 704 GENERAL EQUILIBRIUM ANALYSIS AND WELFARE ECONOMICS. (3)
Existence, stability, efficiency and Pareto satisfactoriness of competitive equilibrium. Recent developments in general equilibrium and welfare theory. Prereq: ECO 701 or consent of instructor.

ECO 705 MACROECONOMIC DYNAMICS. (3)
Theoretical and empirical assessment of dynamic issues in macroeconomics. Topics include neoclassical and endogenous growth models and vector autoregressions. Prereq: ECO 702 or consent of instructor.

ECO 706 INTRODUCTION TO ECONOMETRICS II. (3)
The second course in the introduction to econometrics. A comprehensive survey of identification, estimation and hypothesis testing in the context of simultaneous equations model. Prereq: ECO 703 or consent of instructor.

ECO 707 RESEARCH SEMINAR IN ECONOMICS. (3)
This course will help students develop research skills by requiring them to work through an independent project from start to finish. The student will review the literature and select a topic in an area of economics of interest. The student will then complete the project under the guidance of the instructor. Students will discuss their ongoing work in class with other students and in individual meetings with the instructor. The final output of the course will be a finished paper suitable for submission to a scholarly journal for publication. Prereq: Passing the Theory Exams or permission of the instructor.

ECO 710 ECONOMICS OF ORGANIZATION. (3)
The Economics of Organization applies transactions costs and principal-agent theories to study the internal organization of the firm. Topics covered include the boundaries of the firm, corporate governance, and internal incentive systems. Prereq: ECO 610 or equivalent.

ECO 711 ECONOMICS OF FIRM STRATEGY. (3)
The Economics of Firm Strategy applies economic tools to the analysis of firm strategy. Topics to be covered include basic cost and demand conditions, economies of scale and scope, product differentiation, entry and mobility conditions, price discrimination and commodity bundling, vertical control, and rivalry and strategy. Prereq: ECO 610 or equivalent.

ECO 715 HISTORY OF ECONOMIC THOUGHT. (3)
A survey of the foundations of modern economics with special emphasis on the writing of Adam Smith, Karl Marx, and Alfred Marshall.

ECO 721 ENVIRONMENTAL ECONOMICS, REGULATION AND POLICY. (3)
This course takes a balanced practitioner approach to the problems of the environment and environmental regulation. Efficiency aspects will be developed carefully, so as to provide a background for an extensive coverage of various available alternative policies. Prereq: PA 652 and MPA or economics program status or consent of instructor. (Same as PA 727.)

ECO 731 LABOR ECONOMICS I. (3)
The theory and estimation of the demand for and the supply of labor are introduced. Topics include demographic changes, minimum wages, retirement, and secular trends in labor force participation. The concept of human capital is examined, including applications to income distribution. Theory and evidence on the structure of wages in the U.S. is considered. Topics include compensating wages and race and gender differences. Prereq: ECO 601 or consent of instructor.

ECO 732 LABOR ECONOMICS II. (3)
Dynamic and cyclical labor demand are examined theoretically and empirically. Models of unemployment are considered, including search theory and the implicit contract model. Aspects of labor unionism are examined including changes in union membership, strikes, and union wages and employment. The incentive effects of compensation are discussed, including sorting models and the principal-agent problem. Prereq: ECO 601 or consent of instructor.

ECO 741 THEORY OF THE FIRM AND MARKET STRUCTURE. (3)
A study of firms and markets covering such topics as organizational structure and objectives of firms; product selection, advertising and quality; price discrimination; vertical control; entry, accommodation and exit; cost structure and market organization, market structure and performance; and public policy. Prereq: ECO 601 or consent of instructor.

ECO 742 INDUSTRIAL ORGANIZATION. (3)
A comprehensive survey of the literature in industrial organizations including static theories of oligopoly, dynamic theories of oligopoly, information about strategic behavior, research and development, patents, and adoption of new technology.

ECO 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

ECO 751 PUBLIC ECONOMICS. (3)
An advanced study of both how government activities influence allocation, relative prices and welfare and what is the proper role of the public sector in resource allocation. Relevant topics include: public goods, externalities, tax incidence, optimal taxation, benefit-cost analysis, public pricing, fiscal federalism, state-municipal finance and public choice. Prereq: ECO 601 or consent of instructor.

ECO 752 THE ECONOMICS OF POLICY ANALYSIS. (3)
This course examines economic approaches to policy analysis. Included is an analysis of the major concepts of economic analysis and their application to a number of policy problems. Prereq: PA 652 or equivalent, and Ph.D. program status or consent of instructor. (Same as PA 752.)

ECO 753 URBAN AND REGIONAL ECONOMICS. (3)
An intensive study of the theory, evidence and policy concerning urban areas and regions. Topics typically covered include: nature of regions and urban areas, size and distribution of cities, location decisions, housing, transportation, migration and regional growth. Prereq: ECO 601 or consent of instructor.

ECO 766 MONETARY ECONOMICS: THEORY. (3)
Demand and supply of money and other assets. The financial sector in macro-static and dynamic models of the economy. Prereq: ECO 701, ECO 702 or consent of instructor.

ECO 767 MONETARY ECONOMICS: POLICY. (3)
Theory of public policy making. Central bank policy instruments and the effectiveness of monetary policy. Debt management and the term structure of interest rates. Econometric studies of the financial sector. Reforming financial institutions. Prereq: ECO 766 or consent of instructor.

ECO 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

ECO 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

ECO 771 INTERNATIONAL ECONOMICS: INTERNATIONAL MONEY AND FINANCE. (3)
International finance and open economy macroeconomics; the balance of payments; theory of exchange rate determination; macroeconomic policy issues in open economies. Prereq: ECO 602.

ECO 772 INTERNATIONAL ECONOMICS: TRADE THEORY AND POLICY. (3)
Theory and empirical analysis of the effects of trade and trade policy. Prereq: ECO 601.

ECO 773 OPEN ECONOMY MACROECONOMICS. (3)
Development of rigorous models to enhance knowledge of open economies. Topics include: impact on an economy of changes in trade, the current account balance, exchange rates, and international financial markets. Prereq: ECO 702.

ECO 781 OPTIMIZATION AND ECONOMIC THEORY I. (3)
A study of the applications of optimization techniques such as search theory, the calculus of variations, optimal control theory, and dynamic programming through economics. Applied topics may include the economics of information, economics of uncertainty, and modern theories of consumer and firm behavior. Prereq: ECO 701, 702 or permission of instructor.

ECO 782 OPTIMIZATION AND ECONOMIC THEORY II. (3)
The specific areas of study may differ from one semester to the next, but will be selected from such subjects as general equilibrium theory, social choice, game theory, economics of uncertainty, and the economics of information. Prereq: ECO 701, 702 or permission of instructor.

ECO 790 TIME SERIES ANALYSIS. (3)
Time series and stochastic processes, auto-correlation functions and spectral properties of stationary processes; linear models for stationary processes, moving average, auto-regressive and mixed auto-regressive-moving average processes; linear nonstationary models, minimum mean square error forecasts and their properties; model identification, estimation and diagnostic checking. Prereq: STA 422G or its equivalent. (Same as STA 626.)

ECO 792 ECONOMETRICS I. (3)
The first course in the econometrics area of specialization. A comprehensive survey of general linear regression analysis; autocorrelation; errors in variables models; distributed lag models. Prereq: ECO 706 or consent of instructor.

ECO 793 ECONOMETRICS II. (3)
The second course in the econometrics area of specialization. A comprehensive survey of identification, estimation, and hypothesis testing in the context of the simultaneous equations model. Prereq: ECO 706 or consent of instructor.

ECO 796 SEMINAR. (1-6)
An extended original investigation of some specific topic with a view to giving training in methods of research and studying intensively a particular subject in the field of economics. May be repeated to a maximum of six credits.

ECO 797 RESEARCH PROBLEMS IN ECONOMICS. (1-9)
Students confer individually with the instructor. May be repeated to a maximum of nine credits. Prereq: Permission of the Director of Graduate Studies is required.

EDA Education – Administration and Supervision

EDA 401 THE PROFESSIONAL TEACHER: LEGAL PERSPECTIVES. (1)
Study of legal concerns of public school teachers. Emphasizes legal rights and responsibilities of teachers and pupils. Lecture, two hours per week for eight weeks. Prereq: Admission to the Teacher Education Program.

EDA 600 ORGANIZATION AND ADMINISTRATION OF AMERICAN EDUCATION. (3)
An analysis of the administration of local, state and federal education agencies and their relationships. A study of the administrative tasks in these agencies.

EDA 601 INTRODUCTION TO SCHOOL LEADERSHIP AND ADMINISTRATION. (3)
Study of school leadership and administrative responsibilities, with emphases on understanding schools as complex organizations and facilitating leadership to create a work climate supportive of excellence in teaching and learning.

EDA 610 SCHOOL LEADERSHIP PRACTICUM I: SUMMER. (1)
Study and observation of the role and responsibilities of the school principal in practice. Practicum students are required to spend time at school site locations. Prereq: Twelve hours of program course work completed, or consent of instructor.

EDA 611 SCHOOL LEADERSHIP PRACTICUM II. (1)
Study and observation of the role and responsibilities of the school principal in practice. Practicum students are required to spend time at school site locations. Prereq: Twelve hours of program course work completed and EDA 610 completed, or consent of instructor.

EDA 612 SCHOOL LEADERSHIP PRACTICUM III. (1)
Study and observation of the role and responsibilities of the school principal in practice. Practicum students are required to spend time at school site locations. Prereq: Twelve hours of program course work completed and EDA 610, EDA 611 completed, or consent of instructor.

EDA 627 SCHOOL FINANCE AND SUPPORT SERVICES. (3)
Study of concepts in school finance and school business management. Attention is given to national, state, and local issues. Emphasis is also given to school support services including transportation, facility planning and maintenance, food service, and risk management. Prereq: Program status or consent of instructor.

EDA 628 SCHOOL LAW AND ETHICS. (3)
Study of legal and ethical issues as related to practical problems of school administration. Constitutional provisions and court decisions are examined as they impact education. Prereq: Program status or consent of instructor.

EDA 629 THE PRINCIPAL. (3)
An analysis of the building unit as a sub-system within a larger complex organization. Special emphasis on the changes in the role of the principal as a result of changes in society and in the schools. Prereq: Admission to department program or consent of instructor.

EDA 631 LEADERSHIP FOR SCHOOL PROGRAM COLLABORATION. (3)
This course prepared school leaders to administer integrated instructional support programs in schools and districts. Attention is also given to leadership requirements needed to facilitate collaboration among school and community-based programs that provide and support student learning. Prereq: Program status or consent of instructor.

EDA 632 ADMINISTRATION OF EDUCATIONAL REFORM. (3)
Study of administrative responsibilities associated with the development and implementation of educational reform and improvement projects and programs. Focus on knowledge and skills needed to work effectively with others in promoting successful program implementation. Prereq: Admission to Department program or consent of instructor.

EDA 634 LEADERSHIP FOR HUMAN RESOURCES DEVELOPMENT IN SCHOOLS. (3)
Study of human resources development practices in school systems, with emphases on central office and school unit responsibilities for attracting, selecting, developing, evaluating, and retaining competent faculty and staff. Prereq: Program status or consent of instructor.

EDA 638 THE SUPERVISOR OF INSTRUCTION. (3)
A study of the role and responsibilities of the supervisor of instruction as a member of the leadership team for the school district. Prereq: Admission to program or consent of instructor.

EDA 639 THE SCHOOL SUPERINTENDENCY. (3)
Role of the school district superintendent is studied including: historical and current job responsibilities of the position; knowledge, skills and dispositions necessary to serve successfully in the position; future challenges of the position. Prereq: Admission to the program and consent of instructor.

EDA 642 MICROCOMPUTER APPLICATIONS IN ADMINISTRATION. (3)
This course provides prospective and practicing administrators with the opportunity to gain practical and theoretical knowledge in the subject matter related to microcomputer applications in the school environment.

EDA 646 LEADERSHIP FOR SCHOOL COMMUNITY RELATIONS. (3)
Study of issues and responsibilities relating to the establishment and administration of a school community relations program at the school district and the school building levels. Prereq: Program status or consent of instructor.

EDA 649 SCHOOL SYSTEM ADMINISTRATION. (3)
Study of overall school district management and operations including administration of auxiliary services, federal programs, financial management, and human resources. Prereq: Admission to program or consent of instructor.

EDA 650 LEADERSHIP FOR SCHOOL PROGRAM IMPROVEMENT. (3)
Study focusing on the preparation of school leaders to guide, facilitate and support curriculum, instruction, and assessment and to create a learning environment that promotes student achievement. Prereq: Program status or consent of instructor.

EDA 651 FOUNDATIONS OF INQUIRY. (3)
Introductory study of assumptions and procedures of systematic inquiry used to investigate administrative, leadership and supervisory phenomena in education. Issues regarding both quantitative and qualitative models of inquiry are included. Prereq: ADSU major or consent of instructor.

EDA 659 STRATEGIC MANAGEMENT IN EDUCATION. (3)
Study of strategic management procedure applications in school administration utilized at both the school district and individual school site levels. Prereq: Admission to program or consent of instructor.

EDA 669 LEADERSHIP FOR SCHOOL PROBLEM SOLVING. (3)
Principles and methods of systematic site-based problem identification, diagnosis, and solution for the improvement of practice in school settings. Prereq: Program status or consent of instructor.

EDA 679 SCHOOL SUPERINTENDENT PRACTICUM I: SPRING. (1)
Study and observation of the role and responsibilities of the school superintendent in practice. Students are required to spend time in field settings. Prereq: Admission to school superintendency certificate program or consent of instructor.

EDA 680 SCHOOL SUPERINTENDENT PRACTICUM II: SUMMER. (1)
Study and observation of the role and responsibilities of the school superintendent in practice. Students are required to spend time in field settings. Prereq: Admission to school superintendency certificate program and completion of EDA 679 or consent of instructor.

EDA 681 SCHOOL SUPERINTENDENT PRACTICUM III: FALL. (1)
Study and observation of the role and responsibilities of the school superintendent in practice. Students are required to spend time in field settings. Prereq: Admission to school superintendency certificate program and completion of EDA 679 plus EDA 680, or consent of instructor.

EDA 694 THE ADMINISTRATION OF VOCATIONAL EDUCATION. (3)
A course designed for superintendents, high school principals, and other administrators. Its purpose is to train for administering and supervising vocational education in schools. (Same as AED/HEE 694.)

EDA 701 LEADERSHIP IN EDUCATIONAL ORGANIZATIONS I. (3)
A study of leadership with particular emphasis on understanding the nature, defining characteristics, responsibilities, contextual determinants, and importance of leadership within educational organizations. Prereq: Admission to Department program or consent of instructor.

EDA 702 LEADERSHIP IN EDUCATIONAL ORGANIZATIONS II. (3)
A study of leadership with particular emphasis on examining the lives and actions of individual leaders for the purpose of understanding the nature, requirements and importance of leadership within educational organizations. Leadership theory is used to inform the discussion about each leader identified and studied. Prereq: Admission to the Department program or consent of instructor.

EDA 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

EDA 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

EDA 770 TOPICAL SEMINAR IN EDUCATIONAL LEADERSHIP. (1-3)
Advanced graduate students enroll in this topical seminar to enhance their portfolios for educational leadership through concentrated study of innovations in the specialized functions of administration. These specializations include, but are not limited to, the study of curriculum and instructional leadership, educational law, personnel administration, school and community relations, education for diverse populations, budgeting and financing of schools.

EDA 771 SEMINAR IN ADMINISTRATION. (1-3)
A variable topic seminar on selected problems in school administration. Activities designed to improve skill in planning, decision making, organizing, communicating, evaluating, negotiating, and resolving conflict will be provided as appropriate. Educational innovations and processes of implementing change may be analyzed. May be repeated to a maximum of six credits. Prereq: Admission to program or consent of instructor.

EDA 785 INDEPENDENT WORK IN SCHOOL ADMINISTRATION. (3)
Includes research on a practical problem in school administration. Open only to students with at least one semester of graduate work in education. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

EDA 792 RESEARCH IN EDUCATIONAL ADMINISTRATION AND SUPERVISION. (3)
Critical examination of representative research studies in administration and related fields. Emphasis upon the students' defining and delimiting an appropriate problem in educational administration and supervision, generating a design appropriate to the problem and selecting appropriate techniques of analysis. Prereq: Admission to program.

EDC Education – Curriculum and Instruction

EDC 317 INTRODUCTION TO INSTRUCTIONAL MEDIA. (1)
An introductory instructional media experience including basic production and utilization techniques for media materials and operation of commonly used educational media equipment. Topics include graphic preservation, transparency production, audio materials, motion pictures, 35mm photographic techniques, and an introduction to videotape television. Prereq: Admission to a Teacher Education Program.

EDC 322 ELEMENTARY PRACTICUM. (1-3)
Planned and supervised practicum in teaching elementary science, reading, social studies, and mathematics. Observation, selecting objectives and materials, questioning strategies, learning centers, instructional units, and assessment techniques will be emphasized. May be repeated to a maximum of three credits. Lecture, one hour; laboratory, six to twelve hours per week. Prereq: Admission to Early Elementary TEP. Concur: EDC 323, EDC 326, EDC 328, EDC 337, and EDC 339.

EDC 323 CLASSROOM MANAGEMENT AND DISCIPLINE. (3)
EDC 323 should be taken in conjunction with EDC 329. Prereq: Admission to Teacher Education Program.

EDC 326 TEACHING SOCIAL STUDIES IN THE ELEMENTARY SCHOOL. (3)
A study of methods and materials for teaching social studies at the elementary level. The course will include a critical analysis of a variety of objectives, instructional materials and strategies, and evaluation techniques for elementary social studies. Consideration will be given to addressing the individual needs of a diverse student population. Special emphasis is placed on instruction in grades K-4. Twenty hours of field experience are required in conjunction with EDC 322. Prereq: Admission to TEP and 15 hours of social sciences. Coreq: EDC 322.

EDC 328 TEACHING SCIENCE IN THE ELEMENTARY SCHOOL. (3)
A critical analysis of a variety of objectives, instructional materials and evaluation techniques for teaching elementary school science, with a special emphasis on grades K-4. Consideration will be given to addressing the individual needs of a diverse student population. Twenty hours of field experience are required in conjunction with EDC 322. Prereq: Admission to TEP and 12 hours of science. Coreq: EDC 322.

EDC 329 TEACHING READING AND LANGUAGE ARTS. (3)
Development of competencies for the teaching of reading and other language arts to groups. Course will also provide an overview of the nature of reading and language arts development from grade K-8. Twenty hours of laboratory work in the schools are required. Prereq: Admission to Early Elementary Education TEP or Middle School TEP.

EDC 330 DESIGNING A READING AND LANGUAGE ARTS PROGRAM FOR THE MIDDLE SCHOOL. (3)
A study of materials and techniques useful in the diagnostic teaching of reading and other language arts with students in grades 5-8. The course will emphasize materials, techniques, and procedures which diagnose individual strengths and weaknesses, and prescriptive instruction based upon the diagnosis. Lecture, three hours; laboratory, one hour. Prereq: EDC 329 or consent of instructor; admission to the Teacher Education Program.

EDC 334 ORAL AND WRITTEN LANGUAGE DEVELOPMENT IN THE ELEMENTARY SCHOOL. (3)
A study of language differences, methods for teaching children with language differences, ways to integrate oral language instruction with the total curriculum, ways to enhance students' expressive writing abilities, and ways to teach grammar, spelling, and handwriting through functional and creative writing activities. Prereq: EDC 329 and admission to the elementary teacher education program.

EDC 337 TEACHING MATHEMATICS IN ELEMENTARY SCHOOLS. (3)
Fundamental concepts of numbers, their relationships, geometry and other mathematics topics for children of grades K-4. Emphasis on use of concrete materials and the development of language, appropriate learning experiences, computational skills, and problem-solving abilities. Prereq: Admission to TEP and MA 202. Coreq: EDC 322.

EDC 339 DESIGNING A READING AND LANGUAGE ARTS PROGRAM FOR THE ELEMENTARY SCHOOL. (3)
A study of materials and procedures for developing reading and language arts skills with elementary students, with an emphasis on grades K-4. Course will emphasize how to diagnose individual student skill strengths and weaknesses and build a prescriptive program based upon the diagnosis. Prereq: EDC 329; admission to the TEP or permission of instructor. Coreq: EDC 322.

EDC 341 MIDDLE SCHOOL CURRICULUM AND INSTRUCTION. (3)
This course is designed to acquaint teachers of early adolescents with the rationale behind the middle school concept, and, in particular, the techniques of teaching as an individual and as a member of an interdisciplinary team. The development of generic teaching skills such as planning, implementing, managing, and evaluating learning programs is emphasized. Prereq: Admission to Teacher Education Program.

EDC 342 STUDENT TEACHING IN ART. (3-12)
Designed to give the student practical experience through observation, planning, teaching, and evaluating procedures. The student works with children on all grade levels under the guidance of the supervising teacher. Offered on a pass-fail basis only. Prereq: Admission to the Teacher Education Program or permission of instructor.

EDC 343 THE EARLY ADOLESCENT LEARNER: PRACTICUM. (3)
This course is designed to extend and apply knowledge of the social, emotional, intellectual, and physical characteristics of the early adolescent learner through observation and interaction in school settings. The course format will include a weekly seminar and a supervised field placement in a middle school setting. Lecture, one hour; laboratory, six hours per week. Prereq: Admission to Teacher Education Program.

EDC 345 TEACHING MATHEMATICS IN THE MIDDLE SCHOOL. (3)
A study of theoretical models and methodological strategies for teaching arithmetic, informal geometry, and introductory algebra at the middle school level. The course will include a critical analysis of a variety of objectives, instructional materials and strategies and evaluation techniques. Consideration will be given to addressing the individual needs of a diverse student population. Prereq: Admission to Teacher Education Program; 18 hours of undergraduate mathematics. Concur: EDC 330 and EDC 343.

EDC 346 TEACHING SOCIAL STUDIES IN THE MIDDLE SCHOOL. (3)
A study of theoretical models and methodological strategies for teaching social studies at the middle school level. The course will include a critical analysis of a variety of objectives, instructional materials and strategies, and evaluation techniques for middle school social studies. Consideration will be given to addressing the individual needs of a diverse student population. Prereq: Admission to TEP; completion of 24 hours in social studies. Concur: EDC 330 and EDC 343.

EDC 347 TEACHING ENGLISH AND COMMUNICATION IN THE MIDDLE SCHOOL. (3)
This course will explore various approaches to teaching English and communication in the middle school with special emphasis on the nature of language development. Prereq: Admission to the TEP and 24 hours in English/communication specialization. Concur: EDC 330 and 343.

EDC 348 TEACHING SCIENCE IN THE MIDDLE SCHOOL. (3)
A study of theoretical models and methodological strategies for teaching science at the middle school level. This course will include a critical analysis of a variety of objectives, instructional materials and strategies, and evaluation techniques for middle school science. Special needs of individuals in a diverse middle school population are emphasized. Prereq: Admission to TEP and 24 hours of science. Concur: EDC 330 and 343.

EDC 349 STUDENT TEACHING IN THE MIDDLE SCHOOL. (3-12)
This course is designed to give the student experience teaching within a middle school setting. Weekly seminars will be held to discuss issues relevant to the student teacher's experience. Offered on a pass-fail basis only. Lecture, 1 hour; laboratory, 30 hours per week. Prereq: Must meet published college requirements for student teaching.

EDC 353 STUDENT TEACHING IN ENGLISH. (3-12)
Observation and practice in teaching high school English. Included are objectives and content of English courses in high school, planning and methods of teaching, testing, textbook analysis, audio-visual material and equipment, and safety education. Offered on a pass-fail basis only. Prereq: Admission to the Teacher Education Program or permission of instructor.

EDC 354 STUDENT TEACHING IN LANGUAGES. (3-12)
Aims and objectives, courses of study, materials, methods, and testing in French, Spanish, and Latin. Includes observation and practice in the content field, safety education, audio-visual aids, and planning conferences with the supervising teacher. Offered on a pass-fail basis only. Prereq: Admission to the Teacher Education Program or permission of instructor.

EDC 355 STUDENT TEACHING IN THE SCIENCES. (3-12)
Aims and objectives, courses of study, methods, tests, equipment, general science, biology, physics, and chemistry. The course includes observation and practice, safety education, audio-visual aids, and planning conferences with the supervising teacher. Offered on a pass-fail basis only. Prereq: Admission to the Teacher Education Program or permission of instructor.

EDC 356 STUDENT TEACHING IN MATHEMATICS. (3-12)
Aims and objectives, course of study, materials, methods, and testing in algebra, geometry, and trigonometry. Includes observation and practice in the content field, safety education, audio-visual aids, and planning conferences with the supervising teacher. Offered on a pass-fail basis only. Prereq: Admission to the Teacher Education Program or permission of instructor.

EDC 357 STUDENT TEACHING IN THE SOCIAL STUDIES. (3-12)
Includes a study of the development and present status of social studies programs, classroom methods and activities, teaching materials, testing and evaluation, professional aids to teachers, safety education, and observation and participation in actual classroom experiences. Offered on a pass-fail basis only. Prereq: Admission to the Teacher Education Program or permission of instructor.

EDC 358 STUDENT TEACHING IN PSYCHOLOGY. (3-12)
Culminating in intensive half to full semester field experience in teaching psychology. Forty-hour laboratory per week. May be repeated to a maximum of 12 credits. Offered on a pass/fail basis only. Prereq: Completion of the academic and professional sequence required in social studies education prior to student teaching.

EDC 362 FIELD EXPERIENCES IN SECONDARY EDUCATION. (1-3)
Supervised experiences in schools, other education agencies, and the community. Required of all students receiving a bachelors degree in secondary education. Includes field trips, work in schools, and involvement in community projects.

EDC 377 STUDENT TEACHING IN MUSIC. (3-12)
A course planned for teachers who expect to become either instructors or supervisors of music in the public schools. Observation, teaching, work on research problems, and conferences with the supervising teacher included. Offered on a pass-fail basis only. Prereq: Admission to the Teacher Education Program or permission of instructor.

EDC 421 SURVEY OF SECONDARY MATHEMATICS CURRICULUM. (3)
This course will examine the content of the mathematics curriculum of the secondary school and issues related to that curriculum. Students are expected to demonstrate competency in this content.

EDC 433 STUDENT TEACHING IN THE ELEMENTARY SCHOOL. (3-12)
A course designed to give the student experience with and practice in the program of an elementary school. Actual work with children in all learning situations is the basic part of the course. A required weekly seminar will include sessions on: beginning teacher internship, school law and students' rights, administrative organization, and professional development. Offered on a pass/fail basis only. Prereq: Must meet the published college requirements for student teaching.

†EDC 449 SOCIAL PROCESSES AND EFFECTS OF MASS COMMUNICATION.

EDC 501 TEACHING INTERNSHIP. (1-12)
Supervised practice teaching under competent leadership. Observation, instruction, independent study which parallels field experience, and conferences with supervising instructor included. This course is designed primarily for students in Allied Health Professions, Education, Library and Information Science, Home Economics, and Social Work. May be repeated to a maximum of 12 hours. Prereq: EDC 500 or permission of instructor.

EDC 513 TEACHING ENGLISH AS A SECOND LANGUAGE. (3)
The course will examine the current theories and methods of teaching English as a second language. The course will include (1) language learning theory as it relates to other disciplines; (2) methods and techniques of contrastive analysis. Prereq: One course in linguistics or consent of instructor. (Same as ENG/LIN 513.)

EDC 514 TESL MATERIALS AND METHODS. (3)
An extension of ENG/EDC 513, this course will include examination and evaluation of published materials designed for teaching English to speakers of other languages. Students will create individualized teaching materials and gain practical experience in applying the methods and using their own materials. Prereq: ENG/EDC 513 or consent of instructor. (Same as ENG/LIN 514.)

EDC 534 READING AND STUDY SKILLS IN ENGLISH. (3)
An introductory course for teachers of English. The emphasis is on developing competencies necessary for teaching reading and study strategies in the English and humanities curriculum, especially at the junior and senior high school levels. Lecture, three hours; laboratory, one hour. Prereq: Junior standing, admission to the TEP in English education, or consent of instructor.

EDC 543 VIDEO FOR DISTANCE EDUCATION AND MULTIMEDIA. (3)
A variety of video applications for distance education and multimedia are discussed. Classroom exercises and projects develop basic video skills and production experience needed for distance education course delivery and development and multimedia projects. Topics include instructional video research, video equipment, terminology and systems, and message design issues.

EDC 544 USE AND INTEGRATION OF INSTRUCTIONAL MEDIA. (3)
Students use a range of traditional, interactive, and emerging technological interventions in analog and digital formats. Students gain skill in the operation, production, and integration of basic media such as video, graphics, videodisk, and CD-ROM in a variety of instructional settings (training, exploratory learning, on-line databases, etc.). Students demonstrate skills via the composition and production of several media documents using available tools and resources.

EDC 547 INSTRUCTIONAL COMPUTING I. (3)
Students use instructional computing applications and understand the roles and uses of computers in instruction. Students select and use instructional computing hardware and software appropriate to instructional goals and settings. Students use electronic networks for instructional purposes. Students demonstrate skill using basic productivity software through structured assignments and collaborative projects.

EDC 548 INSTRUCTIONAL COMPUTING II. (3)
Students develop skill in advanced aspects of the operation and use of the range of instructional technologies from desktop to distributed computing environments. Students use operating systems, learn network administration, do technology planning, and work with basic authoring tools. Skill is demonstrated through a series of projects including development of a technology plan for a specified work setting and authorship of a prototype program. Prereq: EDC 547 or consent of instructor.

***EDC 550 EDUCATION IN A CULTURALLY DIVERSE SOCIETY. (3)**
A critical study of the concept of disadvantagement, relevant teaching practices, institutional programs, and curricula. (Same as AAS 550.)

EDC 554 CULTURE, EDUCATION AND TEACHING ABROAD. (3)
Introduction to theory and practice of intercultural communication, cross-cultural (especially international experience), and teaching with a global perspective, plus an opportunity for country-specific research. Required for those wishing to student teach overseas. (Same as EPE 554.)

EDC 565 MODERN EDUCATIONAL PROBLEMS. (GENERAL CURRICULUM). (3)

EDC 575, 576 MODERN EDUCATIONAL PROBLEMS. (UNCLASSIFIED). (3 ea.)

EDC 580 INTRODUCTION TO GIFTED EDUCATION. (3)
This course reviews the historical development of and the theoretical and empirical support for differentiated educational programs for gifted and talented children. Specific issues addressed include defining and identifying giftedness, teacher competencies and training, providing differentiated curricula and program evaluation. (Same as EDP 580.)

EDC 602 CURRICULA AND PROGRAMMING FOR THE GIFTED. (3)
Students in this course will examine and evaluate curricular models appropriate of gifted students, and will consider methods for adapting existing curricula to meet the needs of gifted students. The design, implementation and evaluation of program delivery models will be discussed. Prereq: EDC/EDP 580 and teacher certification, or consent of instructor.

EDC 607 INSTRUCTIONAL DESIGN I. (3)
Introduction to the instructional design process from needs assessment and goal definition through evaluation. Each student will design prototype instructional materials based on an instructional design model and/or procedures. The course will also introduce students to the field of instructional design and technology.

EDC 608 INSTRUCTIONAL DESIGN II. (3)
Critical analysis of instructional design models and their theoretical foundations including the impact of various models and perspectives on the practice and the products of instructional design. Prereq: EDC 607 or consent of instructor.

EDC 609 INTERACTIVE MULTIMEDIA RESEARCH AND DESIGN. (3)
Students integrate theory and practice in the design of interactive multimedia for instruction. Students use a wide range of interactive technology and critique existing interactive programs. Research findings in the interdisciplinary field of human-computer interaction and interactive learning concepts are applied to interface design problems. Students design, develop and evaluate a prototype interactive program. Prereq: EDC 544, EDC 547 or consent of instructor.

EDC 610 DISCIPLINE AND CLASSROOM MANAGEMENT. (3)
The course is designed to examine the causes of and solutions to disruptive and noncompliant behavior and classroom management problems that are within the control of the classroom teacher. The course content is designed around two approaches: (1) identifying prevalent problems and exploring specific solutions to them; (2) presenting selected strategies and applying them to a variety of problems. In both cases, alternatives are considered in the light of relevant theory, law, research and experience. Prereq: Teacher certification and EDU 203.

EDC 611 AUTHORING APPLICATIONS FOR TECHNOLOGY-BASED INSTRUCTION. (3)
Focuses on individual and collaborative authoring applications for technology based instructional materials. Topics include linear and non-linear information structures, instructional message design, compositional issues related to audience focus, information density, language control, and organization, and prototype production with industry standard authoring software. Prereq: EDC 547 and EDC 607 or consent of instructor.

EDC 612 INSTRUCTIONAL DESIGN AND TECHNOLOGY FOUNDATIONS. (3)
Provides an in-depth survey of the field of instructional design and technology. Topics covered include the history of instructional design and technology, critical issues, current trends and future prospects for the field, instructional development, research, certification, and professional development.

EDC 615 ADVANCED INSTRUCTIONAL APPLICATIONS FOR THE EARLY ADOLESCENT LEARNER. (3)
This course for middle school teachers examines the complex nature of the 10 to 14 year old student. Analysis of recent research-based effective instructional strategies to meet the needs, interests, and characteristics of these students will be included. Prereq: Teacher Certification or consent of instructor.

EDC 616 THE MIDDLE SCHOOL. (3)
The purpose of this course is to provide middle school teachers with an in-depth analysis of the characteristics of effective middle school facilities. An examination of current curricular models, issues, trends, and exemplary middle schools will comprise the primary focus of this course. Prereq: EDC 615 or consent of instructor.

EDC 618 ADVANCED STUDY IN THE TEACHING OF READING. (3)
An advanced course for classroom teachers which focuses on selection and implementation of reading assessment and instructional procedures. The theoretical bases of the reading process and the knowledge of research in reading will be related to the design of classroom instruction. This course is to become an option in Area 7 of both the Elementary and Secondary Standard Certification programs. Prereq: EDC 330 or 339 or 533 or equivalent.

EDC 619 ASSESSMENT OF READING GROWTH AND DEVELOPMENT. (3)
Clinical techniques for the diagnosis of reading disabilities. A course designed to develop both theoretical understandings and operational skills in clinical diagnosis of reading problems. Classroom application of the techniques is discussed. Lecture, two hours; laboratory, two hours. Prereq: EDC 330 or 533, or 534 or consent of instructor.

EDC 620 DESIGN AND IMPLEMENTATION OF READING INSTRUCTION. (3)
Clinical techniques used in the remediation of reading problems. A course designed to develop individualized procedures related to diagnosis. Classroom application of the instructional procedures is discussed. Lecture, two hours; laboratory, two hours. Prereq: EDC 619, or consent of instructor.

EDC 621 LINGUISTIC AND COGNITIVE FOUNDATIONS OF READING IN EARLY CHILDHOOD. (3)
A study of reading as a language-based process with an emphasis upon developing observational skills to assess the child's growth in oracy and literacy skills and upon designing a language learning environment to meet these needs. Prereq: EDC 339 or permission of instructor.

EDC 631 MATHEMATICS PEDAGOGY IN THE SECONDARY SCHOOL. (0-3)
Through campus and school-based experiences, students will learn how to engage young people in learning mathematics and how to make decisions about planning instruction and develop assessment based on a sound knowledge base for applying content, materials, and methods (including educational technology) appropriate for high school students. May be repeated to a maximum of three credits. Lecture, 1-3 hours; laboratory, 3-6 hours per week. Prereq: Admission to the M.A./M.S. in Education (Initial Certification Option–Secondary Education).

EDC 632 SOCIAL STUDIES PEDAGOGY IN THE SECONDARY SCHOOL. (0-3)
Through campus and school-based experiences, students will learn how to engage young people in learning social studies and how to make decisions about planning instruction and develop assessment based on a sound knowledge base for applying content, materials, and methods (including educational technology) appropriate for high school students. May be repeated to a maximum of three credits. Lecture, 1-3 hours; laboratory, 3-6 hours per week. Prereq: Admission to the M.A./M.S. in Education (Initial Certification Option–Secondary Education).

EDC 633 BUSINESS PEDAGOGY IN THE SECONDARY SCHOOL. (0-3)
Through campus and school-based experiences, students will learn how to engage young people in learning business and how to make decisions about planning instruction and develop assessment based on a sound knowledge base for applying content, materials, and methods (including educational technology) appropriate for high school students. May be repeated to a maximum of three credits. Lecture, 1-3 hours; laboratory, 3-6 hours per week. Prereq: Admission to the M.A./M.S. in Education (Initial Certification Option–Secondary Education).

EDC 634 SCIENCE PEDAGOGY IN THE SECONDARY SCHOOL. (0-3)
Through campus and school-based experiences, students will learn how to engage young people in learning science and how to make decisions about planning instruction and develop assessment based on a sound knowledge base for applying content, materials, and methods (including educational technology) appropriate for high school students. May be repeated to a maximum of three credits. Lecture, 1-3 hours; laboratory, 3-6 hours per week. Prereq: Admission to the M.A./M.S. in Education (Initial Certification Option–Secondary Education).

EDC 635 ENGLISH PEDAGOGY IN THE SECONDARY SCHOOL. (0-3)
Through campus and school-based experiences, students will learn how to engage young people in learning English and how to make decisions about planning instruction and develop assessment based on a sound knowledge base for applying content, materials, and methods (including educational technology) appropriate for high school students. May be repeated to a maximum of three credits. Lecture, 1-3 hours; laboratory, 3-6 hours per week. Prereq: Admission to the M.A./M.S. in Education (Initial Certification Option–Secondary Education).

EDC 636 METHODS OF TEACHING FOREIGN LANGUAGE, K-12. (3)
The course provides training in teaching and managing instruction in second languages, modern and classical, grades K-12. It anticipates and integrates the objectives, content, and performance outcomes of the Field Experiences course and the Student Teaching experience. Topics include: the history and issues of foreign language education in the United States; current trends and research in language acquisition, learning, and teaching; proficiency-based models of instruction and assessment compatible with national standards and the Kentucky Education Reform framework; selection and development of instructional materials; the integration of technology; curriculum development; school reform, peer assistance, and advocacy. Prereq: Admission to the M.A./M.S. or Kentucky State Teacher Certification in Foreign Languages or in English as a Second Language.

EDC 641 RESEARCH AND THEORY IN TEACHING READING IN THE ELEMENTARY SCHOOL. (3)
A systematic study of the research and theory and their application to the teaching of reading in the elementary school. Attention will be given to new developments in the field. Prereq: EDC 330 or consent of instructor.

EDC 642 RESEARCH AND THEORY IN TEACHING LANGUAGE ARTS. (3)
A systematic study of research and theory in oral and written language acquisition and the implications of this knowledge for facilitating the development of listening, speaking and writing in classroom settings. The interrelationships among all of the language arts (reading, writing, listening and speaking) will be stressed. Prereq: EDC 330, or 553, or 534, or consent of instructor.

EDC 670 ADVANCED STUDY IN THE TEACHING OF ELEMENTARY SCHOOL MATHEMATICS. (3)
New developments in modern elementary mathematics for teachers in the elementary schools will be reviewed. Special emphasis will be given to a study of new teaching methods, application of published research, techniques and trends in mathematics in the elementary school. Prereq: Graduate standing.

EDC 676 PRACTICUM IN GIFTED EDUCATION. (3)
Supervised experience in the instruction of gifted children. Requires placement in an approved program designed for serving gifted children plus participation in a weekly supervisory seminar. Lecture, two hours; laboratory, nine hours per week. Prereq: EDP 580, EDC 602, EDP 612 or consent of instructor. (Same as EDP 676.)

EDC 710 ADVANCED TOPICS IN INSTRUCTIONAL DESIGN. (3)
An identification and analysis of current theories and programs of research in instructional systems design. Students will develop the skills necessary to conduct and write a scholarly literature review and identify potential areas and questions needing further study. Prereq: EDC 608, EDP 610, EDC 612, or consent of instructor.

EDC 712 THE ELEMENTARY SCHOOL. (3)
Recent research and modern trends in teaching the skills and content subjects in the elementary school. Planned for supervisors, superintendents, principals, and teachers for better understanding of a modern elementary school.

EDC 714 THE SECONDARY SCHOOL. (3)
A course designed to acquaint the secondary teacher and the administrator with the nature and function of the secondary school.

EDC 724 GUIDING AND ANALYZING EFFECTIVE TEACHING. (3)
A course designed for educators who are preparing to supervise teachers and who wish to analyze their own practice. Research, policies, and trends are examined and practices analyzed in the context of how to promote effective teaching. Principles apply to elementary and secondary education.

EDC 730 PROBLEMS OF THE SCHOOL CURRICULUM. (3)
Problems in the field of the school curriculum and in the preparation of instructional materials. Students enrolling in this course are required to leave on file with the College of Education a complete report of each problem studied. May be repeated once for a maximum of six credits.

EDC 732 PRINCIPLES OF CURRICULUM CONSTRUCTION. (3)
Study of basic principles of curriculum development. Relationship of social and psychological factors to curriculum change. Survey of current approaches to curriculum organization. Considerations of means of curriculum development in the instructional systems.

EDC 740 PRACTICUM IN TEACHING READING AND RELATED LANGUAGE ARTS. (3)
Supervised practicum in analyzing problems in reading and related language arts and providing remedial work. Requires six hours per week in practicum with individual children or groups, plus two hours per week in seminar. May be repeated to a maximum of six credits. Prereq: EDC 619, 620.

EDC 746 SUBJECT AREA INSTRUCTION IN THE SECONDARY SCHOOL. (0-9)
Students will teach in their subject areas in the schools full-time, meet regularly to discuss teaching effectiveness and strategies for improvement and develop their professional portfolios. May be repeated to a maximum of nine credits. Lecture, 3-9 hours; laboratory, 6-18 hours per week. Prereq: The appropriate methods course in the subject area (EDC 631, 632, 633, 634 or 635). Admission to the M.A./M.S. in Education (Initial Certification Option–Secondary Education).

EDC 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

EDC 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

EDC 750 INTERNSHIP IN INSTRUCTIONAL SYSTEMS DESIGN. (3)
Students will apply their knowledge of instructional systems design in a real-life setting. The work setting will be selected based on the professional goals of each student and student work will be supervised and reviewed by the internship coordinator. May be repeated to a maximum of nine credits. Prereq: Consent of program coordinator.

EDC 755 INSTRUCTIONAL SYSTEMS DESIGN RESEARCH COLLOQUIUM. (1)
Students and faculty will discuss current research and related issues in instructional systems design. May be repeated to a maximum of two credits. Prereq or concur: EDC 547 and EDC 608.

EDC 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

EDC 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

EDC 777 SEMINAR IN CURRICULUM AND INSTRUCTION (Subtitle required). (1-3)
A critical analysis of recently developed materials and techniques in curriculum and instruction for precollege education. Includes analysis of evaluative research related to new materials and techniques. May be repeated to a maximum of nine credits. Prereq: Consent of instructor.

EDC 781 INDEPENDENT STUDY IN CURRICULUM AND INSTRUCTION. (1-3)
An independent study course for graduate students who have completed at least half of the program course requirements in clinical and college teaching, curriculum and instruction, early childhood education, elementary education, reading or secondary education. May be repeated to a maximum of nine credits. Prereq: Consent of the Director of Graduate Studies.

EDC 791 RESEARCH PROBLEMS IN CURRICULUM AND INSTRUCTION. (1-3)
A research problems course for graduate students who have completed at least half of the program course requirements in clinical and college teaching, curriculum and instruction, early childhood education, elementary education, reading or secondary education. May be repeated to a maximum of nine credits. Prereq: Consent of the Director of Graduate Studies.

EDP Educational and Counseling Psychology

EDP 202 HUMAN DEVELOPMENT AND LEARNING. (3)
Theories and concepts of human development, learning, and motivation are presented and applied to interpreting and explaining human behavior and interaction in relation to teaching across the developmental span from early childhood to adulthood. A field experience in a school or other educational agency is a required and basic part of the course. Prereq: PSY 100.

EDP 203 TEACHING EXCEPTIONAL LEARNERS IN REGULAR CLASSROOMS. (3)
An introduction to the characteristics and instructional needs of exceptional learners is presented with an overview of principles, procedures, methods, and materials for adapting educational programs to accommodate the integration of exceptional children in regular classrooms, when appropriate. A field experience in a school or other educational agency is a required and basic part of the course. Lecture, three hours per week; laboratory, two hours per week for a maximum of six weeks. Prereq: Successful completion of EDP 202 with an earned grade of C or higher.

EDP 518 MENTAL HYGIENE. (3)
A general orientation to the subject of mental hygiene, its historical development, its scope and relation to various sciences. The individual and cultural determinants of behavior will be discussed. Not open to students who have had CH 520. Prereq: PSY 100 or 215, or EDP 202.

EDP 522 EDUCATIONAL TESTS AND MEASUREMENTS. (3)
Problems of measurement in the school program with special emphasis on standardized tests. General principles of test construction, teacher-made tests, examinations, criteria of evaluation and marking systems.

EDP 548 EDUCATIONAL PSYCHOLOGY. (3)
An introduction to the application of principles of psychology to classroom learning and teaching problems.

EDP 557 EDUCATIONAL STATISTICS. (3)
A study of the applications of statistical and graphical methods to educational data. Basic descriptive statistics, correlation, the normal distribution, and hypothesis testing will be covered. Prereq: MA 109 or equivalent; undergraduate or graduate status in the College of Education; or consent of instructor.

EDP 570 INTRODUCTION TO PSYCHOLOGICAL SERVICES IN SCHOOLS. (3)
A review of the historical development and models of organization and administration in the field of school psychology and the relationship between school psychology and other educational and psychological specialties. Prereq: Admission to School Psychology Program or consent of instructor.

EDP 580 INTRODUCTION TO GIFTED EDUCATION. (3)
This course reviews the historical development of and the theoretical and empirical support for differentiated educational programs for gifted and talented children. Specific issues addressed include defining and identifying giftedness, teacher competencies and training, providing differentiated curricula and program evaluation. (Same as EDC 580.)

EDP 600 LIFE SPAN HUMAN DEVELOPMENT AND BEHAVIOR. (3)
A survey of human development across the life span of the individual from conception to death. Content includes changes in motor skills, biological growth and decline, learning behavior, language, social, emotional, moral, and intellectual development as well as the roles of the family, the school, peers, and work in relation to individual development. Critical evaluation of current theories which describe human development. (Same as FAM 654.)

EDP 603 HUMAN COGNITIVE DEVELOPMENT. (3)
Theory and research concerning the development of attitudes, motives, self-concept and other cognitive processes are presented and the educational implications explored. Prereq: EDP 548 or EDP 610 or EDP 600.

EDP 604 LIFESPAN GENDER DEVELOPMENT. (3)
An in-depth examination of theory, research, and personal attitudes concerning gender development over the lifespan. Interaction of gender with effective personal functioning in family, educational, and work-related settings. Prereq: EDP 600 and 601 or equivalent.

EDP 605 INTRODUCTION TO COUNSELING: TECHNIQUES I. (3)
A survey of counseling psychology, philosophy, procedures and practices. Consideration of the roles of the counselor in relation to counseling services in the community and educational settings. In-depth training in initial counseling skills, interviewing (listening) and relationship building skills. Prereq: Acceptance to the graduate program in counseling psychology with the following major codes: RECO, ECGO, CPEC, ECPY, ECPC, CNPS, ESPP, ESPY, ECPP, or consent of instructor via permit.

EDP 606 PROFESSIONAL ISSUES IN COUNSELING PSYCHOLOGY. (3)
A first course in the graduate curriculum in counseling psychology. Addresses professional identity, A.P.A. ethical guidelines, legal aspects of psychological practice including licensing and confidentiality, historical perspectives, training issues, and current topics of professional concern in counseling psychology. Prereq: Enrollment in a post-master's program in counseling psychology.

EDP 610 THEORIES OF LEARNING IN EDUCATION. (3)
Consideration of the theoretical origins of learning within the context of education. Topics include major theories of learning, physiological bases for learning, relationships between learning theory and instruction, and major applications of learning theories in educational settings.

EDP 611 HUMAN COGNITIVE LEARNING. (3)
Major cognitive learning theories which explain thinking and problem-solving behavior are compared and contrasted, especially as they are applied to arrange for effective instruction. Prereq: EDP 610 or EDP 548 or PSY 507 or equivalent.

EDP 612 DEVELOPMENT OF CREATIVITY AND CRITICAL THINKING. (3)
Reviews the theoretical and empirical literature related to developing creativity and critical thinking and describes practical and effective methods of measuring and developing these cognitive abilities in gifted and nongifted students. Prereq: EDP 580 or consent of instructor.

EDP 613 SOCIAL PSYCHOLOGICAL ISSUES IN EDUCATION. (3)
This course is designed to meet the needs of graduate students in the College of Education, particularly those in educational, school, and counseling psychology, for a course in theory and principles of social psychology. While the course will survey basic concerns in social psychology, the material will be geared toward application in schools and other educational settings. For example, while the theories of attitude formation will be surveyed, principle focus will be on the measurement of attitudes in education. Further, in the study of group dynamics, applications to group learning, administrative leadership, and organizational theory will be stressed. In addition to the theories and principles of social psychology, research paradigms, social change, social influence, system consultation, and community issues as they relate to social psychological considerations will be covered. Prereq: One course in psychology or consent of instructor.

EDP 614 MOTIVATION AND LEARNING. (3)
This course will provide a review of current educational and psychological theories of motivation. After examining various theories (e.g., attributions, goals, self efficacy, expectancy X value), the course will examine applications of these theories to contemporary issues such as violence, substance abuse, dropping out of school, health maintenance, etc.

EDP 615 PROSEMINAR IN HISTORY AND SYSTEMS OF PSYCHOLOGY. (3)
A study of the philosophical precursors and scientific traditions of psychology. The schools of 19th and 20th century psychology are surveyed as are the major theoretical positions and content areas of contemporary psychology. Prereq: Graduate standing in department of Psychology or department of Educational and Counseling Psychology. (Same as PSY 620.)

***EDP 616 MULTICULTURAL PSYCHOLOGY. (3)**
This course is designed to increase one's sensitivity to and respect for individual differences. Models, frameworks, techniques and experiential exercises are presented to increase one's skill level in working with persons from racially and ethnically diverse backgrounds. Prereq: EDP 600 or equivalent or consent of instructor. (Same as AAS 616.)

EDP 620 TOPICS AND METHODS OF EVALUATION. (3)
An examination of a subset of evaluation methods, topics, and problems. An introductory course in the area with minimal emphasis on quantitative methods. The course is designed to: provide a perspective from which evaluation studies may be viewed; and, to provide experiences for those who will learn from or conduct evaluations. Prereq: Consent of instructor, and a basic course in statistics or research. (Same as ANT/EPE 620/SOC 622.)

EDP 621 ADVANCED TOPICS AND METHODS OF EVALUATION. (3)
An advanced course in evaluation methods and techniques with an emphasis on quantitative methodology. State of the art ideas and methods of conducting evaluation studies and analyzing data from those studies are presented. The course is designed primarily for those who are conducting or will conduct evaluation studies. Prereq: A basic course in statistics or its equivalent; EDP/EPE/ANT 620; and consent of instructor. (Same as ANT/EPE 621.)

EDP 630 PRINCIPLES OF PSYCHOLOGICAL ASSESSMENT. (3)
An overview of the principles and methods of psychological assessment including observational methods, interviewing, behavioral analysis, and standardized psychological testing as a means of arriving at a comprehensive individual analysis and of creating a treatment plan for both children and adults. Students develop skills in selection and evaluation of psychological tests (personality, interests, and aptitudes), integration of multi-modal assessment methods, and report writing. Prereq: Acceptance to the graduate programs in Educational and Counseling Psychology with the following major codes: CPEC, ECPY, ECPC, CNPS, ECPP, ECPE, EEPS, ESPY, ECPS, ESPP or consent of the instructor via permit.

***EDP 640 INDIVIDUAL ASSESSMENT OF COGNITIVE FUNCTIONING. (3)**
This course provides theoretical material and advanced laboratory practice in the measurement of intelligence by individual techniques. Lecture, two hours; laboratory, two hours. May be repeated to a maximum of six credits. Prereq: EDP 630 (with a grade of "B" or better) and enrollment in a professional program in Educational and Counseling Psychology or consent of instructor.

***EDP 642 INDIVIDUAL ASSESSMENT OF PERSONALITY FUNCTIONING. (3)**
An in-depth study of the nature and measurement of human emotion, temperament and personality. Laboratory and field experience in the administration, scoring, and interpretation of tests related to personality functioning and underlying dynamics of personality. May be repeated to a maximum of six credits. Prereq: Successful completion of EDP 630 with a grade of B or better or equivalent and enrollment in a professional program in Educational and Counseling Psychology.

***EDP 649 GROUP COUNSELING. (3)**
An overview of the theoretical bases and practical procedures used in the organization, and effective use of group counseling in the facilitation of psychological and educational goals. Prereq: EDP 605, EDP 652 and EDP 661 (all with grades of "B" or better), or consent of instructor.

EDP 650 DIAGNOSIS AND PSYCHOPATHOLOGY IN COUNSELING PSYCHOLOGY. (3)
An integrative seminar in diagnosis and application of theories, techniques and assessment tools in Counseling Psychology. Special consideration of methods of classification of psychological states and characteristics including DSM-III temperament, analysis, and other research methods of integrating assessment and treatment alternatives. Prereq: EDP 630, 640 and admission to one of the doctoral programs in Educational and Counseling Psychology and consent of instructor.

EDP 652 THEORIES OF COUNSELING. (3)
A survey of theories and methods in facilitating personality growth, character maturation, problem solving, decision making, crisis resolutions, and behavior change, through individual and group counseling. Prereq: Acceptance to a graduate program in EDP with the following major codes: EGCO, CPEC, ECPY, ECPC, ESPP, ECPS, ECPE, EEPS, CNPS, EDPS, or consent of instructor via permit.

***EDP 656 METHODOLOGY OF EDUCATIONAL RESEARCH. (3)**
An introduction to research methods applicable to education; the scientific method, research designs, measurement techniques, statistical analysis, and writing the research report. Prereq: EDP 557 or equivalent.

EDP 658 PROBLEMS IN EDUCATIONAL PSYCHOLOGY. (1-3)
Special topics in psychological theories and research applicable to educational practices. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

EDP 660 RESEARCH DESIGN AND ANALYSIS IN EDUCATION. (3)
A study of the research methodologies applicable in the several aspects of education. Emphasis is on the design of research and analysis of accumulated data. Prereq: EDP 557.

***EDP 661 TECHNIQUES OF COUNSELING II. (3)**
Practice in interviewing, simulated problems, observational techniques, role of the counselor. Study of films, tapes and transcripts of leading practitioners of several schools of counseling. Supervised practice with selected clients. Lecture, two hours; laboratory, two hours. Prereq: EDP 652, EDP 630 (both with a grade of "B"or better), and consent of instructor.

***EDP 664 PRE-MASTERS PRACTICUM IN COUNSELING PSYCHOLOGY. (1-6)**
Supervised experience in application of diagnostic and interviewing techniques in a counseling service. May be repeated to a maximum of 12 credits. Lecture, three hours; laboratory, eight hours per three credit hours. Prereq: All required counseling coursework. EDP 605, EDP 630, EDP 652 and EDP 661 (minimum competency courses with grades of "B" or better), application for practicum the semester prior to practicum placement and permission of CPAC.

***EDP 665 POST-MASTERS PRACTICUM IN COUNSELING PSYCHOLOGY. (1-6)**
Supervised experience in application of diagnostic and interviewing techniques in a counseling service. Prereq: EDP 630, EDP 605, EDP 652, EDP 661 and EDP 649 (all with grades of "B" or better). Application for practicum the semester prior to practicum placement and permission of CPAC.

***EDP 666 PSYCHOLOGY OF CAREER COUNSELING. (3)**
A survey of theories and methods used in Career Counseling. Contemporary approaches to career counseling are studied within developmental and decision-making frameworks. Prereq: EDP 652 and EDP 630 (both with a grade of "B" or better).

EDP 669 DIAGNOSTIC CLASSIFICATION IN SCHOOL PSYCHOLOGY. (3)
Review of theory and research related to individual differences in physical, intellectual, social, and emotional development of preschool and school-aged children and adolescents. Compares psychological and educational approaches to diagnostic classification of such differences. Prereq: PSY 533 or consent of instructor.

EDP 670 PSYCHOEDUCATIONAL STRATEGIES OF INTERVENTION. (3)
A general review of and development of basic competence in the major intervention strategies applicable to the amelioration of children's common learning and adjustment difficulties in the school setting. Prereq: EDP 640, EDP 669 and Admission to School Psychology Program.

EDP 671 SEMINAR IN PSYCHOEDUCATIONAL CONSULTATION IN SCHOOLS. (3)
A study of the rationale and techniques used in consultation with teachers, parents, administrators and other school personnel for the purpose of both preventing and alleviating the learning and adjustment difficulties of individual or groups of school-aged children. Prereq: Admission to School Psychology Program, advanced standing in a professional educational program or permission of the instructor.

EDP 675 PRACTICUM IN SCHOOL PSYCHOLOGY. (1-6)
Supervised experience in the application of psychoeducational, diagnostic assessment, intervention, and consultation services in a clinic, school, or community setting. Requires three hours of on-site activities per credit hour and weekly supervision meetings. May be repeated to a maximum of 18 credits. Prereq: Admission to the School Psychology Program and consent of instructor.

EDP 676 PRACTICUM IN GIFTED EDUCATION. (3)
Supervised experience in the instruction of gifted children. Requires placement in an approved program designed for serving gifted children plus participation in a weekly supervisory seminar. Lecture, two hours; laboratory, nine hours per week. Prereq: EDP 580, EDC 602, EDP 612 or consent of instructor. (Same as EDC 676.)

***EDP 680 PARENT AND CHILD COUNSELING. (3)**
Theories, methods, and techniques of counseling psychology as applied to planned interventions with parents and their children. Contemporary approaches to family and child dysfunctioning are studied within a framework of human development; applied practice utilizing simulated problems. Prereq: EDP 652 and EDP 661 (both with a grade of "B" or better) or consent of instructor.

EDP 683 TOPICS IN COUNSELING PSYCHOLOGY. (1-3)
Counseling for special problems with special methods. Topics may vary from semester to semester. Seminar, one-three hours per week. May be repeated to a maximum of 12 credits. Prereq or coreq: EDP 652 and consent of instructor.

***EDP 685 ISSUES AND TECHNIQUES IN THE COUNSELING OF WOMEN. (3)**
The course is designed to improve students' knowledge of the special counseling needs of women and to facilitate students' development of highly skilled techniques for counseling with women. Skill and knowledge areas include such topics as rape, spouse abuse, mastectomy, career, assertiveness, single parenting, and sex discrimination. Prereq: EDP 652 and EDP 661 (both with a grade of "B" or better) or corequisite EDP 604 or consent of instructor.

***EDP 686 THEORY AND METHODS IN MARRIAGE AND FAMILY THERAPY. (3)**
A survey of theories and methods used in marriage and family therapy. Designed to provide students with a knowledge of the theoretical bases for marriage and family therapy, including an introduction to procedures used to assess, diagnose and treat marriage and family dysfunctions. Prereq: Consent of instructor and EDP 661 (with a grade of "B" or better).

***EDP 701 COGNITIVE-BEHAVIORAL COUNSELING. (3)**
Theory and applications of cognitive-behavioral techniques. Assessment, intervention, and evaluation procedures are applied to problems treated by cognitive-behavioral counseling. Prereq: EDP 652 and EDP 661 (both with a grade of "B" or better) or consent of instructor.

EDP 703 SEMINAR IN CLINICAL SUPERVISION. (1-3)
An advanced seminar covering theories, issues, methods and techniques in supervision of counseling and psychotherapy. Seminar topics will vary depending on the interests of the professor and students. May be repeated to a maximum of six credits. Prereq: EDP 652, EDP 661, and EDP 665 or equivalent.

EDP 707 MULTIVARIATE ANALYSIS IN EDUCATIONAL RESEARCH. (3)
A study of several techniques for the analysis of educational outcomes utilizing multiple variables. Prereq: EDP 660 or equivalent.

EDP 708 INTERNSHIP IN EDUCATIONAL AND COUNSELING PSYCHOLOGY. (0-9)
Full-time practice in an operational setting such as a school or government agency, with on-site supervision provided by the host agency and with academic supervision provided by a University faculty member. Practicum: full-time field experience. May be repeated to a maximum of 12 credits. Prereq: Completion of a minimum of one year of graduate study in the department and consent of instructor.

EDP 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

EDP 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

EDP 765 INDEPENDENT STUDY IN COUNSELING PSYCHOLOGY. (1-4)
Independent study course for advanced graduate students who desire to investigate special problems in counseling psychology. May be repeated to a maximum of six credits. Prereq: One year of graduate work in counseling psychology and consent of instructor.

EDP 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

EDP 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

EDP 776 SEMINAR IN SCHOOL PSYCHOLOGY (Subtitle required). (3)
Topical consideration of philosophical, technical, professional and theoretical positions in school psychology theory and practice. May be repeated to a maximum of nine credits under different subtitles. Prereq: Graduate standing in School Psychology or consent of instructor.

***EDP 777 SEMINAR IN COUNSELING PSYCHOLOGY. (1-3)**
Topical consideration of philosophical, technical and theoretical positions in counseling theory and practice. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

EDP 778 SEMINAR IN EDUCATIONAL PSYCHOLOGY (Subtitle required). (3)
Intensive study of selected topics in human learning and development. Particular emphasis on research topics. Students will design sample studies in their areas of interest. May be repeated to a maximum of nine credits under different subtitles. Prereq: Doctoral standing in the College of Education or consent of instructor.

EDP 782 INDEPENDENT STUDY IN EDUCATIONAL PSYCHOLOGY. (1-3)
Independent study course for advanced graduate students who desire to investigate special problems and conduct research in educational psychology. May be repeated to a maximum of 12 credits. Prereq: One year of graduate work in educational psychology and consent of instructor.

EDS Education – Special

EDS 357 INITIAL PRACTICUM IN SPECIAL EDUCATION. (1)
An introductory supervised field experience for special education majors. Students will participate in two special education programs as teacher aides. Placements will include public schools and other agencies serving children with disabilities. May be repeated to a maximum of three credits. Lecture, one hour; field experience, three hours per week. Prereq or concurrent: EDS 375.

EDS 375 INTRODUCTION TO EDUCATION OF EXCEPTIONAL CHILDREN. (3)
An introduction to the various contemporary areas of special education. Topics include special education diagnostic categories, programming, service delivery models, career education, child advocacy and litigation affecting public education for students with disabilities.

EDS 395 INDEPENDENT STUDY IN SPECIAL EDUCATION. (1-6)
An independent study course for undergraduate students with an interest in a specific problem in special education. Offered by appointment.

EDS 459 STUDENT TEACHING IN SPECIAL EDUCATION. (3-12)
Supervised student teaching experience utilizing the special techniques used in working with individuals with exceptional educational problems such as speech handicaps, physical handicaps, visual impairments, hearing disabilities, neurological impairments (learning disabilities), mental retardation, and the gifted. To be offered only on a pass-fail basis. Prereq: Must complete the published College requirements for admission to student teaching; admission to the Teacher Education Program or permission of instructor.

EDS 510 EARLY CHILDHOOD SPECIAL EDUCATION. (3)
An overview of the field of early childhood special education including discussions of historical and empirical support for providing early intervention services, screening, assessment, instructional programming, integration of children with and without disabilities, family involvement, and service delivery models. Emphasis is placed on assessing and promoting attainment of cognitive, language, social, self-help, and motor skills. Prereq: EDS 375 or EDP 203 or consent of instructor.

EDS 511 SPEECH-LANGUAGE DEVELOPMENT AND DISORDERS FOR THE SEVERELY HANDICAPPED. (3)
An introduction to communication development and intervention for language disordered individuals whose language age is at or below four years, including cognitive, social, auditory, visual, and motor components. Topics include prerequisites for language, normal communication development, evaluation of language functioning, and approaches to altering communication behavior. Prereq: CD 277 or EDS 375 or consent of instructor. (Same as CD 511).

EDS 512 SPEECH-LANGUAGE DEVELOPMENT AND DISORDERS FOR THE MILDLY HANDICAPPED. (3)
An introduction to the characteristics of receptive and expressive language disorders in language-disordered children whose language age is four years or higher, including auditory, visual, cognitive, and motor components. Topics include language development, language disorders, language evaluation, and techniques for receptive and expressive language stimulation. Prereq: CD 277 or EDS 375 or permission of instructor. (Same as CD 512).

EDS 513 LEGAL ISSUES IN SPECIAL EDUCATION. (3)
A review of pertinent legislation concerning human and constitutional rights related to persons with disabilities. Teachers' specific responsibilities and liabilities are described and related to current requirements for development of appropriate educational programs. Emphasis is given to how, through active parent participation, teachers can facilitate each student's developmental progress. Prereq: EDS 375 or consent of instructor.

EDS 514 INSTRUCTIONAL TECHNOLOGY IN SPECIAL EDUCATION. (3)
An overview of ways technology can be used to facilitate the education of students with disabilities. Topics include personal computer operation, personal productivity tools, instructional software evaluation and integration into the curriculum, multimedia applications, telecommunications, and emerging technologies. Lecture, three hours; laboratory, two hours per week. Prereq: EDS 375 or EDP 203.

EDS 516 PRINCIPLES OF BEHAVIOR MANAGEMENT AND INSTRUCTION. (3)
Basic principles of applied behavior analysis and modification which employ social learning theory and operant conditioning models are taught. Emphasis is placed on designing individualized learning environments, selecting and implementing behavior management strategies, writing behavior objectives, and performing task analyses. Prereq: EDS 375 or permission of the instructor.

EDS 517 ASSISTIVE TECHNOLOGY IN SPECIAL EDUCATION. (3)
A general introduction to the theory, need, and use of assistive devices in the classroom. Review of physical disabilities and basic operation, maintenance, and trouble shooting techniques will be presented. Service personnel typically associated with training in the use of assistive devices will be discussed. Students will be required to simulate a disability and use an assistive device. Prereq: EDS 375 or permission of instructor.

EDS 528 EDUCATIONAL ASSESSMENT FOR STUDENTS WITH MILD DISABILITIES. (3)
Procedures for administering formal and informal tests to determine specific educationally relevant strengths and deficits of children with learning and behavior disorders. The characteristics of children with learning and behavior disorders are surveyed, as they relate to special education programming. Lecture, three hours; field experience, two hours. Prereq: EDS 375, EDS 516 and admission to the Teacher Education Program; or consent of instructor.

EDS 529 EDUCATIONAL PROGRAMMING FOR STUDENTS WITH MILD DISABILITIES. (3)
Design, implementation, and evaluation of individualized programs based on the educationally relevant characteristics of children with mild disabilities. Includes educational assessment and programming in reading, math, and language. Prereq: Admission to the Teacher Education Program, EDC 329, EDS 513, and 516, or consent of instructor; prereq or concur: EDS 528.

EDS 530 MODERATE AND SEVERE DISABILITIES. (3)
Special education issues with individuals exhibiting moderate to severe intellectual and developmental disabilities. A critical examination of contemporary research with regard to the educational, behavioral, developmental issues of individuals exhibiting moderate to severe intellectual and developmental disabilities. Issues and research describing the full educational inclusion and community integration of persons with moderate to severe intellectual and developmental disabilities will be addressed. Lecture, three hours; field experience, three hours.

EDS 546 TRANSDISCIPLINARY SERVICES FOR STUDENTS WITH MULTIPLE DISABILITIES. (3)
This course will focus on the philosophical issues related to teaching students with deaf-blindness and other multiple disabilities. Professionals will discuss pertinent information related to planning for this population of students, particularly in the areas of communication, physical management, health, sensory input, and vitality. Students will utilize information obtained to plan for a student with deaf-blindness or other multiple disabilities. Strategies presented for planning will include transdisciplinary assessment, person-centered planing, and activity-based instruction. Prereq: EDS 375 or EDS 600 or consent of instructor. (Same as RC 546.)

EDS 547 COLLABORATION AND INCLUSION IN SCHOOL AND COMMUNITY SETTINGS. (3)
This course will focus on inclusion of students with moderate to severe disabilities in all aspects of school and community life, with special consideration given to the individual student planning variables that must be addressed in meeting the needs of each school-age student and for preparing students to function as fully and independently in their communities as possible. The course is designed to meet the needs of those pursuing certification in Moderate and Severe Disabilities and pursuing degrees in Elementary and Secondary Education, Vocational Rehabilitation, School Psychology, Social Work, Physical Therapy, Communication Disorders, and related disciplines. Prereq: Consent of instructor. (Same as RC 547.)

EDS 548 CURRICULUM DESIGN FOR STUDENTS WITH MODERATE AND SEVERE DISABILITIES. (3)
Educational and adaptive behavior assessment and curriculum prescription for individuals exhibiting moderate intellectual and development disabilities. The course participant will acquire skills in the use of current formal and informal educational and adaptive behavior assessment procedures for use in prescribing curriculum, instructional, behavioral intervention with individuals exhibiting moderate intellectual and developmental disabilities. Specific attention will be focused on procedures for using assessment data and curriculum prescription that enhances the full inclusion of school age individuals with disabilities with their non-disabled peers. Lecture, three hours; field experience, four to six hours per week. Prereq: EDS 516, 530; or consent of instructor.

EDS 549 METHODS FOR STUDENTS WITH MODERATE AND SEVERE DISABILITIES. (4)
The course participant will serve as a teacher aide in a classroom or other service delivery setting under the supervision of a person certified to teach students with moderate to severe disabilities. Course requirements include application of direct observation, formal and informal assessment of pupil performance, clinical writing and instructional and behavioral intervention in both individualized and small group settings. Practicum settings used by course participants will model best practices with regard to instruction, behavior management, and the full inclusion of persons with moderate to severe disabilities with their non-disabled peers. Lecture, two hours; field experience, six to eight hours per week. Prereq: Admission to the Teacher Education Program, EDS 516, 548, or consent of instructor.

EDS 550 STUDENT TEACHING: MODERATE/SEVERE DISABILITIES. (6-12)
Student teaching in the low-incidence disabilities classroom. Supervised student teaching in a classroom for students identified has having moderate to severe disabilities. To be offered on a letter grade basis only. Prereq: Must complete the published College requirement for admission to student teaching, including admission to the Teacher Education program; or consent of instructor.

EDS 558 ISSUES IN SPECIAL EDUCATION. (1-9)
In-depth study of a current and topical problem or issue in the education of exceptional children and youth. May be repeated to a maximum of nine credits. A title is assigned each time the course is offered. (Same as RC 558).

EDS 570 EMOTIONAL AND BEHAVIORAL DISABILITIES. (3)
The emotional and behavioral problems of exceptional children and youth are considered in the context of normal child development. A survey of the major categories of emotional and behavioral disabilities includes identification, description, and etiology, with material drawn from clinical, theoretical, and research sources. Approaches to remediation cover both community resources and the roles of various professional personnel. Prereq: EDS 375 or equivalent.

EDS 589 FIELD EXPERIENCES: MILD DISABILITIES. (3)
Supervised pre-student teaching experiences with children having learning and behavioral disabilities, including practica experience with public school students in at least two different special education sites. Approximately two hours lecture-discussion and two three-hour observations and/or practica per week. Prereq: EDS 513, 516, admission to the Teacher Education Program; or consent of instructor. Prereq. or concur: EDS 528. Must takes EDS 529 concurrently. Must not take concurrently with the Middle School methods block (EDS 330, EDS 343, and two methods classes).

EDS 600 SURVEY OF SPECIAL EDUCATION. (3)
A survey of current status of the field of special education. Emphasis is on analysis of the major research literature pertaining to exceptional children and their education. Prereq: Graduate standing.

EDS 601 APPLIED BEHAVIORAL ANALYSIS. (3)
The focus of this course is on the technology of applied behavior analysis, including the functional analysis of children's behavior and the development, implementation, evaluation of behavior management programs with children and youth. Prereq: Completion of EDS 516 or equivalent, with a grade of "B" or better.

EDS 602 ADMINISTRATION AND PROGRAMS IN SPECIAL EDUCATION. (3)
The organization, management and supervision of programs for exceptional children at the local, state and national levels. Roles and functions of the special education administrator are considered. Experiences drawn from special residential, private and public day schools are studied. Prereq: Certification in special education; six hours of course work in educational administration and supervision.

EDS 603 BEHAVIORAL CONSULTATION IN THE SCHOOLS. (3)
Principles and techniques of behavioral consulting with classroom teachers and other school personnel, with particular focus on supporting handicapped children in mainstream education programs. The consultant's role in providing indirect service to children, through inservice teacher training and consultation, is emphasized. Lecture, two hours; laboratory, two hours. Prereq: EDS 601, or equivalent; EDP 671 (may be taken concurrently); or permission of instructor.

EDS 610 ADVANCED EDUCATIONAL ASSESSMENT FOR STUDENTS WITH MILD DISABILITIES. (3)
An intensive study of, and laboratory experience in, the assessment of educational problems of children with mild disabilities. Special emphasis is given to the relationship of physical, intellectual, emotional and behavioral disabilities to performance in the individual or group setting. Lecture, two hours; laboratory, two hours. Prereq: EDS 528 or consent of instructor.

EDS 611 ADVANCED EDUCATIONAL PROGRAMMING FOR STUDENTS WITH LEARNING DISABILITIES. (3)
An in-depth study of learning disabilities, including characteristics, issues, and research-based interventions for academic and social behaviors. Prereq: EDS 529 and EDS 610 or equivalents, or consent of instructor.

EDS 612 ADVANCED PRACTICUM: SPECIAL EDUCATION. (1-6)
Intensive clinical experience with exceptional children in day and residential schools, hospitals and private agencies. Students engage in prescriptive teaching with persons with disabilities in individualized, small group and special class settings. Laboratory, 6-12 hours per week. Prereq: Graduate standing; major in special education.

#EDS 613 LEGAL AND PARENTAL ISSUES SCHOOL ADMINISTRATION. (3)
This course is designed as a required course for certification in the school administration program or elective in graduate or post baccalaureate degree. Essential course questions will emphasize the delivery of a free and appropriate public education for children with disabilities within a practical application format that is accessible and useful to educational professionals. In addition, the course will consider the implications of federal requirements in state and local policy. Particular attention will be given to leadership within an educational reform environment as well as the legal and programmatic implications for children with disabilities and their families. Finally, the course will model appropriate ways in which educational professionals working with families can maximize educational results for children with and without disabilities. Prereq: Be admitted to an Administrator preparation program, or received permission of instructor. (Same as RC 613.)

EDS 616 VOCATIONAL PROGRAMMING FOR HANDICAPPED YOUTH AND ADULTS. (3)
Conceptualization and delineation of vocational programming for handicapped individuals, vocational evaluation, training and program models are emphasized. Prereq: Permission of instructor.

EDS 620 INSTRUCTIONAL PROGRAMMING AND ASSESSMENT IN EARLY CHILDHOOD SPECIAL EDUCATION. (3)
An in-depth study of the rationale and research history of the early education of exceptional children. A wide variety of assessment tools commonly used in the education of young children with disabilities will be presented, used and discussed. Individualized program planning based on test results and techniques for working with groups of exceptional children will be presented, implemented and discussed. Prereq: EDS 375 or 600 and EDS 510 or equivalent or permission of instructor.

EDS 621 ISSUES IN EARLY CHILDHOOD EDUCATION OF THE HANDICAPPED. (3)
Students will review, discuss and participate in supervised practicum experiences related to the preparation of special education teachers. Field work will include observation of sites of regular and special preschool programs, infant intervention programs, interdisciplinary child evaluation and demonstration of instructional methods and materials. Lecture: one hour; laboratory: two hours. Prereq: Admission to Master's Program in Special Education or permission of instructor and EDS 620.

EDS 622 THE FAMILY'S ROLE IN EARLY CHILDHOOD EDUCATION. (3)
The purpose of this course is to provide students with information related to working with young children with and without disabilities and their families. This course will focus both on presenting new information and providing opportunities for students to practice skills necessary for working with families. (Same as FAM 622.)

EDS 623 ADVANCED PRACTICUM: EARLY CHILDHOOD SPECIAL EDUCATION. (3-9)
This course will provide supervised field experience in preparation of teachers or supervisors in early childhood special education. May be repeated to a maximum of nine credit hours. Laboratory, nine clock hours per credit hour. Prereq: Admission to Master's program in Special Education, or permission of instructor.

EDS 630 METHODS FOR TEACHING STUDENTS WITH DISABILITIES. (3)
An intensive study of the principles and procedures used in programming learning activities for students with disabilities. Topical areas include the acquisition of stimulus control and programming for generalization and maintenance of induced behavior change. Lecture, three hours. Prereq: EDS 601 and consent of instructor.

EDS 631 PROGRAMMING FOR STUDENTS WITH MODERATE AND SEVERE DISABILITIES. (3)
Intensive review of instructional programs designed for use with students with moderate and severe disabilities. Emphasis is on assessment of and developing learning activities/sequences for students with moderate and severe disabilities. Lecture, three hours. Prereq: Consent of instructor.

EDS 632 ADVANCED PRACTICUM: MODERATE AND SEVERE DISABILITIES. (1-12)
Intensive educational experience with students with moderate and severe disabilities in educational, residential and hospital settings. Site and practicum responsibilities will be based on students' competencies and area of interest. May be repeated to a maximum of 21 credits. Prereq: Graduate standing and consent of instructor.

EDS 633 SINGLE SUBJECT RESEARCH DESIGN. (3)
Principles and methods in designing Single Subject Research in educational settings. Students will be required to design and defend a research proposal. Prereq: EDS 601 or 630 or consent of instructor.

EDS 640 ASSISTIVE TECHNOLOGY. (3)
An introduction to the techniques and devices which assist individuals with disabilities in performing functional tasks and achieving increased independence. Emphasis is placed on the functional use of technology by persons with disabilities and the integration of assistive technology into the home, community, school, and workplace. Topics include the transdisciplinary approach to service delivery, toy adaptation, switch construction and use, environmental control, alternate computer access, curricular adaptations, and augmentative communication. Prereq: EDS 514 and EDS 600, or permission of instructor.

EDS 641 ASSISTIVE TECHNOLOGY ASSESSMENT. (3)
A study of procedures for conducting assessments that will result in the selection and use of assistive technologies that people with disabilities can use to improve their ability to function in the environment. Topics will include the use of assessment models and protocols, environmental adaptations, assistive technology resources, preparation of assessment reports, team decision making, and evaluation of assistive technology use. Students will engage in assistive technology assessment observations, role play, authentic assessments, and interdisciplinary collaboration. Prereq: EDS 640, or permission of instructor.

EDS 643 TELECOMMUNICATION IN SPECIAL EDUCATION AND REHABILITATION. (3)
A study of telecommunication systems and their implications for special education and rehabilitation. Students will learn how to set up and configure hardware and software for telecommunication access, use software to telecommunicate, access special education and rehabilitation resources from remote sites, and design telecommunication applications for individuals who are enrolled in special education or rehabilitation programs. Students also will learn how to develop and use World Wide Web pages that focus on special education or rehabilitation topics. Prereq: EDS 514 and EDS 600, or permission of instructor.

EDS 645 HYPERMEDIA DEVELOPMENT FOR SPECIAL EDUCATION. (3)
Students will study ways that hypermedia can be developed for use in special education programs. Topics will include hypermedia concepts, principles of designing visual displays, computer painting programs, computer-human interface guidelines, integration of CD-ROM and videodisc technology, digital scanning of images, sound synthesis and digitizing, use of digital movies and developing audio and visual special effects. Special emphasis will be devoted to the development of computer scripts for controlling the presentation of hypermedia programs. Prereq: EDS 514 and EDS 600, or permission of instructor.

EDS 647 SEMINAR IN SPECIAL EDUCATION TECHNOLOGY (Variable topic). (1-3)
A topical seminar on technology applications in special education. Seminars will address different topics of timely interest, current issues, and various approaches to providing assistive technology and instructional technology services for people with disabilities. Prereq: EDS 514 and EDS 600, or permission of instructor.

EDS 648 COORDINATING SPECIAL EDUCATION TECHNOLOGY PROGRAMS. (3)
Students will study procedures for planning and implementing special education technology programs in schools. Topics will include use of planning models, philosophy and mission development, generating program goals and objectives, procedures for preparing strategic plans, establishing policies and procedures, identifying resource requirements, managing program implementation, evaluation of program effectiveness, and preparation of proposals for funding. Prereq: Six credits of prior technology coursework or permission of instructor.

EDS 649 ADVANCED PRACTICUM: SPECIAL EDUCATION TECHNOLOGY. (1-9)
Students will engage in supervised practicum activities associated with the delivery of technology services to individuals with disabilities. Practicum settings may include schools, rehabilitation agencies, clinics, hospitals, technology resource centers, administrative offices, and other facilities involved in the development or delivery of technology services. May be repeated to a maximum of nine credits. Prereq: EDS 514 and EDS 600, or permission of instructor.

EDS 701 SEMINAR FOR SPECIAL EDUCATION LEADERSHIP PERSONNEL. (1)
Study of issues and topics affecting the preparation of special education personnel and of research issues involving persons with disabilities and educational programs. May be repeated to a maximum of six credits. Lecture, two hours per week. Prereq: Admission into the Ed.S. or Ed.D. program.

EDS 710 SEMINAR IN MILD DISABILITIES. (3)
Advanced study of issues related to mild disabilities in children, including etiology, assessment, intervention, theories, and contemporary research findings. Prereq: Admission to Ed.S. or Ed.D. program in Special Education or consent of instructor.

EDS 711 SEMINAR IN MODERATE AND SEVERE DISABILITIES. (3)
Advanced study of issues related to moderate and severe disabilities, including problems of identification and assessment, program alternatives, curricula, theories, and contemporary research findings. Prereq: Admission to Ed.S. or Ed.D. program in Special Education or consent of instructor.

EDS 712 SEMINAR IN SPECIAL EDUCATION PROFESSIONAL SERVICES. (3)
Study of procedures for providing special education professional services including consultation, technical assistance, continuing education programs, professional organization development, committee and advisory board involvement, professional writing and editing, leadership training, and funding proposal development. Prereq: Admission to the Ed.S. or Ed.D. program in special education or consent of instructor.

EDS 720 SEMINAR IN SPECIAL EDUCATION TEACHER PREPARATION. (3)
Study of the design and implementation of special education teacher preparation programs, including syllabus development, organization of class presentations, instructional alternatives, scheduling, student assessment, professor-student interactions, student advising, resource identification and utilization and program evaluation. Prereq: Admission to the Ed.S. or Ed.D. program in special education or consent of instructor.

EDS 721 PRACTICUM IN SPECIAL EDUCATION PERSONNEL PREPARATION. (1-9)
Supervised practicum experiences related to the preparation of special education teachers, including practice in delivering lectures, conducting class discussions, leading seminars, directing independent studies, guiding student research projects, demonstrating instructional methods and materials, supervising special education student teachers and advising. Laboratory, three-nine hours. May be repeated to a maximum of nine credits. Prereq: Admission to the Ed.S. or Ed.D. program in special education or consent of instructor.

EDS 730 SEMINAR IN SPECIAL EDUCATION ADMINISTRATION. (3)
Administration of special education programs at the local and state levels. Emphasis is on program planning, staffing, fiscal management and program evaluation. Prereq: EDS 602 and admission to the Ed.S. or Ed.D. program in special education or consent of instructor.

EDS 731 ADVANCED PRACTICUM: SPECIAL EDUCATION ADMINISTRATION. (1-9)
Supervised practicum experiences related to the administration of special education programs at the local and state levels, and project management, including staff management and development, program planning, evaluation, fiscal management, organization, reporting, communications, and coordination. Laboratory, three-nine hours. May be repeated to a maximum of nine credits. Prereq: Admission to the Ed.S. or Ed.D. program in special education administration or in certification program for special education administrators.

EDS 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

EDS 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

EDS 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

EDS 769 RESIDENCE FOR THE DOCTORAL DEGREE. (0-12)
May be repeated indefinitely.

EDS 779 SEMINAR IN SPECIAL EDUCATION (Variable topic). (1-3)
Study of philosophy, principles, trends and research in education of exceptional children. Students will carry on an extensive study of a problem dealing with education of the exceptional child. May be repeated to a maximum of nine credits.

EDS 789 INDEPENDENT STUDY IN SPECIAL EDUCATION. (1-6)
An independent study course for advanced graduate students with an interest in a specific problem in special education. Class hours by appointment. Prereq: Minimum of 12 semester hours in graduate work and consent of instructor.

EDS 799 RESEARCH TECHNIQUES IN SPECIAL EDUCATION. (1)
A study of the basic research techniques and their application to special education. Unique problems in special education will be discussed with emphasis on designing and conducting a research study. Computer usage will be discussed and students encouraged to use the computer as a research tool. May be repeated to a maximum of three credits. Prereq: Twelve graduate semester hours in special education including EDP 657 or equivalent.

EDU Education

EDU 300 SPECIAL COURSE. (1-3)
This course is being proposed to provide an opportunity for offering experimental, topical or interdisciplinary courses on a one-time or two-time basis without creating a permanent course. The description will be submitted each time the course is offered. Prereq: Permission of instructor.

EDU 305 CONTEMPORARY ISSUES FACING THE AT-RISK SCHOOL-AGE/ADOLESCENT CHILD. (3)
To provide background information, experience, and skills for undergraduate students to interact with elementary and middle school children in a consulting role. Special emphasis will address the needs of the "at-risk" student population. The "at-risk" student is associated with families with incomes below the poverty level, as well as other significant problems which plague contemporary society—e.g., homelessness, child abuse/neglect, single parent homes, non-English speaking parents, fetal alcohol or substance abuse syndrome, mentally and/or physically handicapped parents or siblings, and high incidence of academic achievement declines and dropout rates. Lecture, two hours; laboratory, two hours per week. Prereq: Consent of instructor.

EDU 645 FOUNDATIONS OF PEDAGOGICAL THEORY AND PRACTICE IN THE SECONDARY SCHOOL. (0-9)
Students will participate with other secondary education majors in a variety of disciplines in the reflective study of adolescent behavior, secondary school curriculum, school law, learning theory, learning styles, effective teaching and learning, instructional technology, working with special populations, cultural diversity in the schools, school context, and professional development. Students will spend time in the schools applying concepts. May be repeated to a maximum of nine credits. Lecture, 3-9 hours; laboratory, 6-18 hours per week. Prereq: Admission to the M.A./M.S. in Education (Initial Certification Option–Secondary Education).

EDU 745 INTERDISCIPLINARY INSTRUCTION IN THE SECONDARY SCHOOL. (0-3)
Students will participate with other secondary education majors from a variety of disciplines in the reflective study of the context of schooling, classroom management, individual student differences, and professional development. Students will be in the schools applying concepts on a full-time basis. May be repeated to a maximum of three credits. Lecture, 1-3 hours; laboratory, 3-6 hours per week. Prereq: Admission to the M.A./M.S. in Education (Initial Certification Option–Secondary Education).

EDV Education – Vocational

AGRICULTURAL EDUCATION

†EDV 211 INTRODUCTION TO TRAINING AND DEVELOPMENT.

†EDV 301 PLANNING, DESIGN, AND EVALUATION OF VOCATIONAL TRAINING.

EDV 580 MATERIALS AND METHODS FOR TEACHING VOCATIONAL AGRICULTURE. (3)
Designed to develop teacher competency in methods of teaching with emphasis on the problem-solving procedure and use of demonstrations, field trips, and audiovisual materials. Evaluation of teaching-learning is emphasized. A study of facilities and instructional materials needed by a department of vocational agriculture is made. Prereq: Admission to the Teacher Education Program or permission of instructor.

BUSINESS EDUCATION

EDV 626 CLASSIFICATION AND POSSIBLE USE OF COMMUNITY RESOURCES IN BUSINESS EDUCATION. (3)
Course provides for community analysis, and the development of possible ways and means to supplement the business education course in the secondary school with a study of vital community resources.

DISTRIBUTIVE EDUCATION

EDV 517 DETERMINING TEACHING CONTENT IN MARKETING AND DISTRIBUTIVE EDUCATION. (2-3)
Course construction in the field of marketing education. This course is planned to meet the needs of persons engaged as instructors in the field of marketing education. May be repeated to a maximum of six credits.

EDV 528 TECHNIQUES OF TEACHING MARKETING AND DISTRIBUTIVE EDUCATION. (2-3)
A study of the methods of teaching as applied to marketing education. The purpose of the course is to train prospective teachers to teach in the field of marketing education. May be repeated to a maximum of six credits.

VOCATIONAL EDUCATION

EDV 501 PRACTICUM IN VOCATIONAL EDUCATION. (1-12)
Planned and supervised practicum in teaching agriculture, business, home economics and vocational industrial education at middle and high school levels. Requires the integration of observation skills, application of instructional objectives, teaching strategies, selection of instructional materials, assessment of student progress, and use of student organizations. Regularly scheduled seminars included as an integral part of course. Open only to students in the master's degree combined with initial teaching certification program. May be repeated to a maximum of 12 credits. Prereq: Consent of instructor.

EDV 516 PROBLEMS OF THE COORDINATOR IN VOCATIONAL EDUCATION. (2-3)
A course to prepare coordinators of vocational education programs, including planning of local or area programs, use of advisory committees, selection of instructional materials and equipment, organizing instructional programs, and overall planning and operating of the program. May be repeated to a maximum of six credits.

EDV 520 THE ADULT LEARNER IN VOCATIONAL SETTINGS. (3)
An overview of adult education practices and their relevance to adult learning in the work setting. Prereq: EDV 211 or consent of instructor.

EDV 535 PRINCIPLES AND PHILOSOPHY OF VOCATIONAL EDUCATION. (2-3)
Study is made of philosophy, accepted principles, and legislation affecting programs in vocational education. May be repeated to a maximum of six credits.

EDV 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

EE Electrical Engineering

EE 101 ELECTRICAL ENGINEERING PROFESSIONS SEMINAR. (1)
Introductory seminar on professional practice, growth, conduct and ethics. Presentations on computers in electrical engineering and the University computer system. Presentations from career engineers and professional societies and reading assignments in professional journals. Pass/fail only.

EE 211 CIRCUITS I. (4)
Fundamental laws, principles and analysis techniques for DC and AC linear circuits whose elements consist of passive and active components used in modern engineering practice including the determination of steady state and transient responses. Prereq: MA 114; prereq or concur: PHY 232, 242.

EE 221 CIRCUITS II. (3)
Analysis and design methods for analog linear circuits whose elements consist of passive and active components used in modern engineering practice, including transfer functions, network parameters, and a design project involving modern design practices. Prereq: EE 211. Concur: MA 214.

EE 222 ELECTRICAL ENGINEERING LABORATORY I. (2)
Laboratory exercises in the use of measuring instruments. Experiments in R-L-C circuit analysis. Lecture, one hour; laboratory, three hours. Prereq or concur: EE 221.

EE 280 DESIGN OF LOGIC CIRCUITS. (3)
Boolean algebra; combinational logic circuits; synchronous sequential circuits; asynchronous sequential circuits; design problems using standard integrated circuits. Prereq: CS 115.

EE 305 ELECTRICAL CIRCUITS AND ELECTRONICS. (3)
A study of DC and AC electrical circuits, electronics principles and applications to instrumentation. Prereq: PHY 232, MA 114.

EE 306 ELECTRICAL CIRCUITS AND MACHINERY. (3)
A study of AC and DC electrical circuits, single and three-phase systems, AC and DC machines and their control. Prereq: MA 114, PHY 232.

EE 307 CIRCUIT ANALYSIS WITH APPLICATIONS. (4)
A service course covering electrical engineering principles for engineering or science students with majors outside of electrical engineering. Topics include circuit analysis, applications to electromechanical machines and analog and digital electronics. Not available to electrical engineering majors. Prereq: PHY 232.

#EE 360 INTRODUCTION TO SEMICONDUCTOR DEVICES. (3)
Electronic properties of solid-state materials and calculation of charge carriers in semiconductors; structure and physical model of p-n junctions and various diode devices, bipolar transistors, field effect transistors; semiconductor fabrication technologies and microelectronics manufacturing issues. Prereq: PHY 232 and CHE 105.

EE 380 MICROCOMPUTER ORGANIZATION. (3)
Hardware and software organization of a typical computer; machine language and assembler language programming, interfacing peripheral devices, and input-output programming; real-time computer applications, laboratory included. Prereq: EE 280 or CS 245. (Same as CS 380.)

EE 395 INDEPENDENT WORK IN ELECTRICAL ENGINEERING. (1-6)
Special research and problems for individual students who are capable of pursuing independent investigations. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

EE 402G ELECTRONIC INSTRUMENTATION AND MEASUREMENTS. (3)
Elementary treatment of electronic circuits emphasizing laboratory work. Topics include AC circuits, filters, theory and operation of transistors and other semiconductor devices and a simple treatment of operational amplifiers. Lecture, two hours per week; laboratory, three hours per week. Prereq: PHY 242 or EE 305 or consent of instructor. (Same as PHY 402G.)

EE 415G ELECTROMECHANICS. (3)
Study of electric machines and electromechanical systems. Prereq: EE 221 with a C or better and PHY 232.

EE 416G ENERGY CONVERSION LABORATORY. (2)
Laboratory practice and experimental studies related to EE 415G. Lecture one hour; laboratory, three hours. Prereq or concur: EE 415G.

EE 421G SIGNALS AND SYSTEMS I. (3)
An introduction to the modeling and analysis of signals and systems. Topics include convolution, Fourier series, Fourier Transform bandwidth, basic filter design, modulation techniques, random variables and random processes and spectral density. Prereq: MA 214 and a "C" or better in EE 221.

EE 422G SIGNALS AND SYSTEMS II. (3)
A continuation of the analysis of signals and linear systems with an emphasis on feedback and discrete-time systems. Topics include the Laplace and Z-transforms, frequency domain modeling techniques, feedback principles, state variables, sampling and digital filter design. Prereq: EE 421G, engineering standing.

EE 461G INTRODUCTION TO ELECTRONICS. (3)
Analysis and design of electronic circuitry incorporating nonlinear electronic elements such as transistors, FET's, and vacuum tubes. Applications to amplifiers. Prereq: A grade of C or better in EE 221.

EE 462G ELECTRONIC CIRCUITS LABORATORY. (2)
Experimental exercises in the design and analysis of useful electronic circuits incorporating semiconductor devices: transistors, tunnel and Zener diodes; also, vacuum tubes, integrated circuits and operational amplifiers. Lecture, one hour; laboratory, three hours. Prereq: EE 222; prereq or concur: EE 461G.

EE 468G INTRODUCTION TO ENGINEERING ELECTROMAGNETICS. (4)
Applications of electromagnetic theory; electrostatic and magnetostatic fields; Maxwell's field equations; plane waves; transmission lines and waveguides; antennas and radiation. Prereq: MA 213; prereq or concur: EE 221.

EE 481 LOGICAL DESIGN LABORATORY. (2)
A laboratory involving the design and implementation of logic circuits. Combinational and sequential (both synchronous and asynchronous) design examples using small and medium scale integrated circuits. Lecture, one hour; laboratory, one three-hour session. Prereq: EE 222, EE 280, and a C or better in EE 221.

EE 499 ELECTRICAL ENGINEERING DESIGN (Subtitle required). (3)
A course for senior students in electrical engineering with an emphasis on the engineering design processes requiring the creative involvement of students in open-ended problems relating to actual designs that are appropriate to the profession of electrical engineering. Prereq: Engineering standing.

EE 511 INTRODUCTION TO COMMUNICATION SYSTEMS. (3)
An introduction to the basic signal processing operations in communications systems. Topics include frequency and time domain signal and system representation, random signals, modulation, sampling, pulse modulation, information theory. Prereq: EE 421G and engineering standing.

EE 512 DIGITAL COMMUNICATION SYSTEMS. (3)
A treatment of the basic signaling concepts involved in the communication of digital information. Topics include transmission requirements and distortion of digital signals; discrete amplitude, frequency, and phase modulation; error control coding. Prereq: EE 421G and engineering standing or consent of instructor.

EE 517 ADVANCED ELECTROMECHANICS. (3)
Dynamics of electromechanical systems and rotating electrical machines. Applications of electro-magnetic theory to electrical machines. Certain special topics of current interest. Prereq: EE 415G and engineering standing.

EE 518 ELECTRIC DRIVES. (3)
Introduction to common power electronic converters used in electric motor drives. Steady-state analysis methods for electric machines fed by power conditioning converters. Performance prediction of electric machines by electromagnetic field theory and by coupled oil models. Prereq: EE 415G and engineering standing.

EE 522 ANTENNA DESIGN. (3)
Principles of radiation, potential solution to Maxwell's equations for current in empty space, electrically small antennas, antenna arrays, wire antenna principles, introduction to numerical methods, aperture antennas, frequency scaling antennas, receiving properties of antennas, antenna measurement techniques. Prereq: EE 468G and engineering standing.

EE 523 MICROWAVE CIRCUIT DESIGN. (3)
Physical and mathematical descriptions of wave propagation in guided structures; microstrip lines; microwave integrated circuits; passive components; two-terminal devices; four-terminal devices; S-parameter concept; equivalent circuit concept; solid state microwave amplifiers and oscillators. Prereq: EE 468G and engineering standing.

EE 524 SOLID STATE PHYSICS. (3)
Introductory solid state physics with emphasis on the properties of electrons in crystals; crystal structure, crystal diffraction, reciprocal lattice, lattice vibrations and phonons, free electron theory, energy bands in solids, semiconductors. Prereq: PHY 520, or consent of instructor. Engineering standing required for EE 524. (Same as PHY 524.)

EE 525 NUMERICAL METHODS AND ELECTROMAGNETICS. (3)
This course covers the basics of numerical methods and programming with applications in electromagnetics. Examples range from statics to radiation/scattering problems involving numerical solutions to integro-differential and finite difference equations. Prereq: EE 468G and engineering standing, or consent of instructor.

EE 527 ELECTROMAGNETIC COMPATIBILITY. (3)
Design of electronic systems to minimize 1) emission of electromagnetic signals that cause interference in other electronic systems, 2) the susceptibility of that system to electromagnetic signal from other electronic systems, and 3) the susceptibility of that system to its own, internally generated signals. A set of brief laboratory experiments demonstrate the design principles and provide familiarity with modern test equipment. Prereq: EE 468G and engineering standing.

EE 537 ELECTRIC POWER SYSTEMS I. (3)
Application of symmetrical components to power system fault studies, calculation of transmission line parameters. Prereq: EE 468G.

EE 538 ELECTRIC POWER SYSTEMS II. (3)
Introduction to modern power system practices, basic transient and steady-state stability analysis with emphasis on digital techniques. Prereq: Engineering standing and consent of instructor.

EE 560 SEMICONDUCTOR DEVICE DESIGN. (3)
Theory, development and discussion of equivalent circuit models of transistor devices, negative resistance, semiconductor devices and praetersonic devices based on electronic processes in solid state elements. High and low frequency, as well as the Ebers-Moll and charge control switching models and their application in computerized electronic circuit analysis will be developed. Prereq: EE 461G or equivalent, and engineering standing.

EE 561 ELECTRIC AND MAGNETIC PROPERTIES OF MATERIALS. (3)
Study of dielectric and magnetic materials. Topics include dielectric relaxation, conduction and breakdown mechanisms, liquid crystals, ferroelectrics, magnetic resonance and relaxation, measurement techniques. Prereq: MSE 212 and PHY 361 or EE 461G or consent of instructor. (Same as MSE 561.)

EE 562 ANALOG ELECTRONIC CIRCUITS. (3)
Feedback amplifiers, tuned and untuned amplifiers, oscillators, AM and FM transmitters. Prereq: EE 461G and engineering standing.

EE 564 DIGITAL ELECTRONIC CIRCUITS. (3)
Timing, scanning, trigger/logic and pulse circuits; video and broad band R-F amplifiers. Prereq: EE 461G and engineering standing.

EE 567 INTRODUCTION TO LASERS AND MASERS. (3)
Basic principles of laser action; atomic transitions; population inversion; two and three level systems; optical resonators; pumping methods; applications. Prereq: Engineering standing or consent of instructor. (Same as PHY 567.)

EE 568 FIBER OPTICS. (3)
The course presents theory and practice related to (a) fiber optic cable and their fabrication, (b) fiber optic transmitters and detectors, (c) fiber optic communication systems and (d) fiber optic remote sensors. Prereq: EE 468G. (Same as MSE 568.)

EE 569 ELECTRONIC PACKAGING SYSTEMS AND MANUFACTURING PROCESSES. (3)
Study of packaging systems which interconnect, support, power, cool, protect, and maintain electronic components. The course will address systems at the chip, board, and product levels. Topics include design, properties, materials, manufacture, and performance of various packaging systems. Laboratory will provide familiarity with design software and production equipment and processes. Prereq: EE 211 or EE 305 or EE 307. (Same as MSE 569.)

EE 571 FEEDBACK CONTROL DESIGN. (3)
System representation via transfer function and state variables, root locus analysis; Bode plots; compensation by root-locus and frequency response methods; state variable feedback; sensitivity analysis; tracking via output feedback; digital control systems. Prereq: EE 421G and engineering standing.

EE 572 DIGITAL CONTROL OF DYNAMIC SYSTEMS. (3)
Zero and first order hold, theory of analog to digital and digital to analog conversion. Z-transform analysis, discrete state variable analysis, discrete estimation techniques, error analysis of discrete systems. Prereq: EE 422G, engineering standing.

EE 579 NEURAL ENGINEERING: MERGING ENGINEERING WITH NEUROSCIENCE. (3)
A multidisciplinary approach combining engineering principles for systems analysis and control, knowledge of biological control mechanisms, and computational properties of biological neural networks in the development of engineering neural networks for control applications. Topics include: equivalent circuit models for biological neurons and networks, non-linear differential equation representations, biological control strategies for rhythmic movements, design and development of controller for robot function, proposal development and presentation. Prereq: EE 422G and Engineering Standing or consent of instructor. (Same as BME 579.)

EE 581 ADVANCED LOGICAL DESIGN. (3)
Medium-scale and large-scale digital components; register-transfers; bus-structures; controller/process organizations. Design of arithmetic processors and stored-program computers. Microprogramming. Prereq: EE 280 and EE/CS 380; engineering standing or upper division computer science standing.

EE 582 HARDWARE DESCRIPTION LANGUAGES AND PROGRAMMABLE LOGIC. (3)
A study of hardware description languages including netlists, VHDL and Verilog; their use in digital design methodologies including modeling techniques, design verification, simulation, synthesis, and implementation in programmable and fabricated logic media. Programmable logic topics include CPLD and FPGA architectures, programming technologies and techniques. Prereq: Engineering standing and EE 380 and EE 461G.

EE 583 MICROPROCESSORS. (3)
A course in the hardware and software of microprocessors. Assembly language programming, address decoding, hardware interrupts, parallel and serial interfacing with various special purpose integrated circuits. Each student is expected to do homework assignments using microprocessor hardware. This will be arranged by special appointment through the instructor. Prereq: EE 280 and EE/CS 380; engineering standing or upper division computer science standing.

EE 584 INTRODUCTION OF VLSI DESIGN AND TESTING. (3)
Introduction to the design and layout of Very Large Scale Integrated (VLSI) Circuits for complex digital systems; fundamentals of the VLSI fabrication process; and introduction to VLSI testing and structured design for testability techniques. Prereq: Engineering standing and EE 461 or consent of instructor.

EE 585 FAULT TOLERANT COMPUTING. (3)
Fault models in logic networks will be developed and then various testing techniques for detection of faults in logic networks will be discussed. Systematic approach for designing logic networks for testability will be introduced. Self testing and fault tolerant design of logic systems using coding theory will be covered. Prereq: EE 581 or consent of the instructor, engineering standing or upper division computer science standing.

EE 586 COMMUNICATION AND SWITCHING NETWORKS. (3)
Fundamentals of modern communication networking and telecommunications, data transmission, multiplexing, circuit switching networks, network topology routing and control, computer communication, packet switching networks, congestion control, frame relay, ATM switching networks, traffic and congestion control. Prereq: EE 280.

EE 587 MICROCOMPUTER SYSTEMS DESIGN. (3)
A course in the design of microcomputer systems for hardware engineers which includes the following topics: use of uncommitted logic arrays in instruction set design; hardware support for operating systems and programming languages; customizing microcomputers for specific execution environments; and control of concurrency. Prereq: EE 581 and EE 583, or consent of instructor. Engineering standing or upper division computer science standing. (Same as CS 587.)

EE 595 INDEPENDENT PROBLEMS. (1-3)
For electrical engineers. A problem, approved by the chairperson of the department, provides an objective for study and research. May be repeated to a maximum of six credits. Prereq: 2.5 standing and engineering standing.

EE 599 TOPICS IN ELECTRICAL ENGINEERING (Subtitle required). (2-3)
A detailed investigation of a topic of current significance in electrical engineering such as biomedical instrumentation, digital filter design, active networks, advanced electrical devices, digital communications, display of electronics. May be repeated to a maximum of six credits, but only three credits can be earned under the same title. A particular topic may be offered at most twice under the EE 599 number. Prereq: Equivalent of two 400-level courses in electrical engineering, consent of instructor and engineering standing.

PREREQUISITE FOR GRADUATE WORK: Students desiring to take any of the following courses should have a thorough working knowledge of chemistry, physics and mathematics. For major work, a candidate must hold a bachelor's degree in electrical engineering or its equivalent.

EE 603 POWER ELECTRONICS. (3)
Study of solid-state power electronic devices and their applications in power conditioned electric motor drive systems. Examination of control philosophies, steady-state models, and numerical simulation of characterizing differential equations. Current topics of interest from the literature. Prereq: EE 517 and EE 571 or consent of instructor.

EE 604 SWITCH MODE CONVERTERS. (3)
Study of analysis techniques for switching mode converters and associated control practices. Boost, buck, buck-boost, flyback, and Cuk topologies in both continuous and discontinuous conduction modes are presented. Numerical solution, state-space averaging, and linearization techniques are applied to predict performance and formulate transfer characteristics. Prereq: EE 517 or consent of instructor.

EE 605 SYSTEMS FOR FACTORY INFORMATION AND CONTROL. (3)
Systems approach to manufacturing. Hardware and software for real time control and reporting. Sensor and actuators, controllers, networks, databases, hierarchical and distributed control, CAD/CAM systems, flexible manufacturing systems, group technology, modeling and simulation of factory operations. Lecture, two hours; laboratory, two hours. Prereq: MFS 505. (Same as MFS 605.)

EE 606 SEMINAR AND PROJECT IN MANUFACTURING SYSTEMS ENGINEERING. (3)
A project course for manufacturing systems. Course consists of seminar presentations by outside professionals and faculty and a course project on a realistic manufacturing systems assignment. Lecture, two hours; laboratory, two hours. (Same as ME/MFS 606.)

EE 611 DETERMINISTIC SYSTEMS. (3)
Concepts of linear systems, singularity functions, convolution and superposition integrals, state-variable method for linear systems, relation between transfer function and state-variable equations, fundamental matrix, state-transition matrix, unit-impulse response matrix, and transmission matrix. Prereq: EE 421G.

EE 613 OPTIMAL CONTROL THEORY. (3)
State-space modeling of control systems; variational techniques; system optimization by maximum principle, dynamic programming; Hamilton-Jacobi equations design of linear optimal systems; computational methods for solving boundary value problems. Prereq: EE 611.

EE 621 ELECTROMAGNETIC FIELDS. (3)
Development of electromagnetic field theory from the basic postulates of Maxwell's equations in differential and integral forms, solution to static, quasistatic, and wave-propagation problems. Radiation from dipole antenna elements. Prereq: EE 468G.

EE 622 ADVANCED ELECTRODYNAMICS. (3)
Solution methods for applied electrodynamics problems; uniqueness, equivalence, duality, reciprocity; linear space methods; wave solutions in separable coordinate systems; classical problems in cartesian, cylindrical, and spherical coordinates. Prereq: EE 468G.

EE 625 COMPUTATIONAL ELECTROMAGNETICS. (3)
This advanced course in computational electromagnetics primarily covers moment method and finite element method solutions to scattering problems. Representative topics of the course include surface and volume equivalence principles, scattering by material cylinders, scattering by periodic structures and absorbing boundary condition models. Prereq: EE 525, EE 621, or consent of instructor.

EE 630 DIGITAL SIGNAL PROCESSING. (3)
An introductory treatment of the basic concepts of signal processing via time and frequency domain (Z-transform) methods and a survey of procedures for designing, implementing and using digital signal processors. Prereq: EE 512 or consent of instructor.

EE 635 IMAGE PROCESSING. (3)
The course outlines applications of image processing and addresses basic operations involved. Topics covered include image perception, transforms, compression, enhancement, restoration, segmentation, and matching. Prereq: Graduate standing and consent of instructor. (Same as CS 635.)

EE 639 ADVANCED TOPICS IN SIGNAL PROCESSING AND COMMUNICATIONS. (3)
Advanced topics in signal processing and communications research and design topics of current interests, such as optical processing, pattern recognition, satellite systems, and digital communication networks. A review and extension of current literature and selected papers and reports. May be repeated to a maximum of nine credits. Prereq: Advanced graduate standing.

EE 640 STOCHASTIC SYSTEMS. (3)
Random variables, stochastic processes, stationary processes, correlation and power spectrum, mean-square estimation, filter design, decision theory, Markoff processes, simulation. Prereq: EE 421G.

EE 642 DISCRETE EVENT SYSTEMS. (3)
The objective of the course is to prepare students for research in the field of supervisory control of discrete event systems (DES's). Logical models, supervising control. Stability and optimal control of DES, complexity analysis and other related research areas will be covered. Prereq: Graduate standing or consent of instructor. (Same as CS 642.)

EE 661 SOLID-STATE ELECTRONICS. (3)
Bose and Fermi statistics; semiconductor theory; solid-state devices; electrical properties of insulators; theory and applications of magnetic materials, including ferrites. Prereq: EE 461G.

EE 684 INTRODUCTION TO COMPUTER AIDED DESIGN OF VLSI CIRCUITS. (3)
Computer aided design of Very Large Scale Integration (VLSI) circuits. Topics include: VLSI technologies, CMOS circuit characteristics, computer aids in the design of VLSI circuits, use of various CAD tools for layout, circuit design, logic design, and functional design, and the use of VLSI circuits in the system design. A design project is required. Prereq: EE 581 and EE 461G or consent of instructor.

EE 685 DIGITAL COMPUTER STRUCTURE. (3)
Study of fundamental concepts in digital computer system structure and design. Topics include: computer system modeling based on instruction set processor (ISP) and processor-memory-switch (PMS) models, design and algorithms for ALU, processor, control unit and memory system. Special topics include floating-point arithmetic, cache design, pipeline design technologies, and parallel computer architectures. Prereq: EE 380 and EE 581 or consent of instructor.

EE 686 ADVANCED COMPUTER ARCHITECTURE DESIGN. (3)
A study of current diverse advanced architectures such as microprogrammed, parallel, array and vector, networked, and distributed architectures; applications and example systems employing these architectures; matching applications to architectures; consideration of architectures of the future. Prereq: EE 685.

EE 699 TOPICS IN ELECTRICAL ENGINEERING (Subtitle required). (3)
A detailed study of a topic of current interest in electrical engineering. May be repeated to a maximum of six credits, but only three credits may be earned under the same subtitle. A particular topic may be offered at most twice under the EE 699 number. Prereq: Consent of instructor.

EE 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

EE 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

EE 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

EE 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

EE 783 SPECIAL PROBLEMS IN ELECTRICAL ENGINEERING. (1-3)
Open to graduate students only. Individual work on an assignment approved by the chairperson of the department. May be repeated to a maximum of nine credits.

EE 784 RESEARCH PROJECT IN ELECTRICAL ENGINEERING. (3)
Individual study related to a special research project supervised by the student's advisor. A final written report on the project is required. This course is open only to and required by students pursuing the MSEE degree with a non-thesis option (Plan B). The course cannot satisfy part of the required 30 hours of course work for Plan B. Prereq: Approval of student's MSEE advisor.

EGR Engineering

EGR 101 INTRODUCTION TO ENGINEERING. (4)
This course introduces the engineering profession and the skills and expectations required for success. Engineering applications of calculus are also presented. Lecture, three hours; laboratory, two hours per week.

EGR 199 TOPICS IN ENGINEERING: TITLE TO BE ASSIGNED. (1-6)
An experimental, topical or interdisciplinary course devoted to special topics of interest in engineering. Course offerings must be approved by the Deans and Chairpersons of all cosponsoring academic units. A particular title may only be offered twice under the EGR 199 number. Students may not repeat this course under the same title. May be repeated to a maximum of twelve hours. Prereq: Enrollment in the College of Engineering, or permission of the instructor.

#EGR 394 BS/MBA SEMINAR. (0-1)
Participation in team development exercises, seminars, company visits, and activities associated with the BS/MBA program. Prereq: Admission to the BS/MBA program.

EGR 399 COOPERATIVE ENGINEERING EDUCATION. (1)
A course designed for undergraduate students who, through the engineering cooperative education office, secure full-time, salaried, career-related positions under the supervision of a sponsoring employer. Enrollment in the course constitutes full-time status. Course may be taken on a pass-fail basis only and may be repeated on a rotational basis to a maximum of six credit hours. Prereq: Approval of Coordinator of Cooperative Engineering Education.

EGR 401 CAREER PLANNING/ EMPLOYMENT SEMINAR. (1)
This course will introduce students to the various elements involved in obtaining a position in their chosen field of engineering. Prereq: Engineering standing.

EGR 537 NUMERICAL ANALYSIS. (3)
Floating point arithmetic. Direct methods for the solution of systems of linear algebraic equations. Polynomial and piecewise polynomial approximation, orthogonal polynomials. Numerical integration: Newton Cotes formulas and Gaussian quadrature. Basic methods for initial value problems for ordinary differential equations. The emphasis throughout is on the understanding and use of software packages for the solution of commonly occurring problems in science and engineering. Prereq: CS/MA 321 or equivalent, or graduate standing or consent of instructor. Knowledge of a procedural computer language is required. (Same as CS/MA 537.)

EGR 599 TOPICS IN ENGINEERING (Subtitle required). (1-3)
An experimental, interdisciplinary course devoted to a topic of interest to students in several departments of the college. May be repeated to a maximum of six credits, but only three credits may be earned under the same title. A particular topic may be offered at most twice under the EGR 599 number. Prereq: Variable, given when topic is identified.

EGR 611 BOUNDARY ELEMENT METHODS IN ENGINEERING. (3)
Introduction of boundary element methods for use in solving common engineering equations, such as the Laplace equation, the Poisson equation, the wave equation, and the diffusion equation. Both the theoretical and numerical aspects of the boundary element technique are presented. Application areas include heat conduction, potential flow problems, acoustic wave propagation, general diffusion, and stress analysis. Prereq: EGR 537 or consent of instructor. (Same as ME 611.)

EM Engineering Mechanics

EM 221 STATICS. (3)
Study of forces on bodies at rest. Vector algebra; study of force systems; equivalent force systems; distributed forces; internal forces; principles of equilibrium; application to trusses, frames and beams; friction. Prereq or concur: MA 213.

†EM 230 MECHANICS FOR ELECTRICAL ENGINEERS.

EM 302 MECHANICS OF DEFORMABLE SOLIDS. (3)
A study of stress and strain in deformable solids with application primarily to linear elastic materials: stress and strain transformations; simple tension and compression of axial members; torsion of shafts; bending of beams; combined loading of members; buckling of columns. Prereq: Registration in the College of Engineering or consent of chairperson, and EM 221; prereq or concur: MA 214.

***EM 313 DYNAMICS. (3)**
Study of the motion of bodies. Kinematics: cartesian and polar coordinate systems; normal and tangential components; translating and rotating reference frames. Kinetics of particles and rigid bodies: laws of motion; work and energy; impulse and momentum. Prereq: Registration in College of Engineering, EM 221 and MA 214.

†EM 506 MECHANICS OF COMPOSITE MATERIALS.

†EM 513 MECHANICAL VIBRATIONS.

†EM 527 APPLIED MATHEMATICS IN THE NATURAL SCIENCES I.

†EM 531 ADVANCED STRENGTH OF MATERIALS.

†EM 533 AIRCRAFT AND MISSILE STRUCTURAL ANALYSIS.

†EM 556 INTRODUCTION TO COMPOSITE MATERIALS.

†EM 585 FOURIER SERIES AND BOUNDARY VALUE PROBLEMS.

EM 601 FOUNDATIONS OF SOLID MECHANICS. (3)
A brief review of vectors and an in-depth discussion of tensors and tensor calculus. Stress, deformation and strain. Continuum balance principles of mass, momentum and energy, the equations of motion and the energy equation. Entropy, the principles of material frame indifference and material symmetry. Various constitutive models, including elasticity (linear and/or non-linear), plasticity and viscoelasticity. Thermoelasticity, hyperelasticity, hypoelasticity, and electroelasticity may also be addressed. Prereq: EM 531 or ME 532 or consent of instructor. (Same as ME 641.)

EM 603 MECHANICS OF PLASTIC SOLIDS I. (3)
Permanent changes in shape of solid materials occur as plastic deformations in many engineering applications, such as extrusion, forging and rolling. This course examines the experimental basis and fundamental theoretical framework for plastic materials. The analysis of plastic deformations in simple bending, torsion, tension and compression, and some two dimensional problems are presented. Connection between mechanics parameters, design variables and metallurgical phenomena are discussed. Limit analysis is studied. Prereq: EM 601/ ME 641, or EM/ME 651 or consent of instructor. (Same as ME 603.)

EM 613 NONLINEAR OSCILLATIONS. (3)
Many physical systems exhibit some nonlinear behavior. This course presents some methods of analyzing discrete, nonlinear, dynamical systems and applies the methods to typical mechanical systems. Various kinds of nonlinear behavior, including resonance phenomena such as harmonics, parametric excitation, and discontinuous jumps in amplitude are considered. Lyapunov stability criteria and Floquet and Routhian procedures for performing stability analyses of systems are introduced, and their physical interpretations for various systems are studied. Prereq: EM/ME 513. (Same as ME 613.)

EM 628 APPLIED MATHEMATICS IN THE NATURAL SCIENCES II. (3)
Continuation of EM/MA 527 with emphasis on special topics and techniques applied to partial differential equations that occur in various physical field theories. Field equations of continuum mechanics of solids and fluids are reviewed. The method of characteristics, elliptic functions and integrals, Legendre polynomials, Mathieu functions, integral equations and transforms, and the methods of potential theory are examples of selected topics studied in introductory applications. Intended for students in applied mathematics, science and engineering. Prereq: EM/MA 527. (Same as MA 628.)

EM 645 ADVANCED DYNAMICS I. (3)
Many physical systems in engineering involve rigid bodies in translation and rotation. Such motions are studied in this course by the use of Euler's Laws. The kinematical description of the motions utilize the concept of reference frames. The inertia properties of rigid bodies, and the energy functions for rigid bodies are covered. Analytical and numerical solutions of dynamical systems of engineering interest are considered. Prereq: EM 313; prereq, or concur: MA 432G. (Same as ME 644.)

EM 651 MECHANICS OF ELASTIC SOLIDS I. (3)
Many engineering applications involve the use of materials that behave elastically when performing their designed function. This course concerns the general analysis of small deformations, stress, and stress-deformation relations for elastic bodies. The solution of typical problems frequently encountered in engineering applications, e.g., extension, bending, and torsion of elastic bars, stress concentrations and thermoelastic behavior, are studied. Some modern computational methods currently used in engineering practice are introduced. Prereq: MA 432G or consent of instructor. (Same as ME 651.)

***EM 652 MECHANICS OF ELASTIC SOLIDS II. (3)**
Continuation of EM 651 with more attention to the fundamental structure of and important historical and contemporary contributions to elastic theory. Extensive use of modern computational methods that were introduced in the first course will provide familiarity with the solution of larger scale, industrially important elasticity problems. Application of the boundary integral equation method (BIE) will be emphasized. Some use also will be made of the finite element method, primarily for comparison with BIE. Instruction will include "hands-on" experience with digital-computer program packages. Prereq: EM 651 or consent of instructor. (Same as ME 652.)

EM 653 METHODS OF APPLIED DIFFERENTIAL EQUATIONS. (3)
Integrals of nonlinear partial differential equations; similarity variables and other transformations; perturbation methods; weighted residual methods; numerical methods; selected topics. Prereq: MA 432G or consent of instructor. (Same as ME 653.)

EM 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

EM 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

EM 760 RESEARCH PROJECT IN ENGINEERING MECHANICS. (0)
Individual study related to a special research project supervised by the student's adviser. A final written report on the project is required. Prereq: Approval of director of graduate studies.

EM 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

EM 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

EM 780 SPECIAL PROBLEMS IN ENGINEERING MECHANICS. (3)
A mechanism for special and individualized study of a wide range of topics of interest to the advanced student of engineering mechanics. May be repeated to a maximum of nine credits. Prereq: Approval of director of graduate studies.

ENG English

ENG 098 ENGLISH FOR SPEAKERS OF OTHER LANGUAGES. (3)
This course is a writing course designed to provide international undergraduate students with a firm basis in the rhetorical patterns of written English and in the grammatical structures and expressions associated with those patterns. It also serves as an introduction to the analysis and organization of information as found in English paragraphs and essays. Emphasis is placed upon writing beyond the sentence level. Students must attain at least a C in order to enter ENG 099. The course may be repeated up to six credits. Students cannot count this credit toward the Freshman Composition requirement or toward the graduation requirement. Lecture, five hours per week.

ENG 101 WRITING I. (3)
A course in writing emphasizing argument. Instruction and practice in reading critically, thinking logically, responding to texts, developing research skills, writing substantial essays through systematic revision, addressing specific audiences, expressing ideas in standard and correct English. Includes grammar and mechanics review. Notes: (a) Credit not available by special examination; (b) ENG 101 and ENG 102 may not be taken concurrently.

ENG 102 WRITING II. (3)
Argumentative writing. Emphasis on development of a fluent, precise, and versatile prose style. Continued instruction and practice in reading critically, thinking logically, responding to texts, developing research skills, writing substantial essays through systematic revision, addressing specific audiences, expressing ideas in standard and correct English. Prereq: ENG 101 or equivalent. Notes: (a) Credit not available by special examination; (b) ENG 101 and ENG 102 may not be taken concurrently.

ENG 105 WRITING: AN ACCELERATED COURSE. (3)
An intensive course in writing that combines the content of ENG 101 and ENG 102, emphasizing argumentation and library research. ENG 105 satisfies the University Writing Requirement for students who qualify for admission by ACT score and special examination. Note: Credit for this course and for fulfillment of the University Writing Requirement possible by CLEP examination.

ENG 161 INTRODUCTION TO LITERATURE. (3)
An analytical rather than historical approach to literature, intended to deepen the student's insight into the nature and purpose of literature and to develop literary taste and judgment. Designed especially for nonmajors, this course satisfies no requirements of the English major. (Offered in Community College System only.)

ENG 201 ETYMOLOGY. (3)
A study of words and their fundamental values with reference to development of a writing vocabulary. (Same as JOU 250.)

ENG 203 BUSINESS WRITING. (3)
Instruction and experience in writing for business, industry, and government. Emphasis on clarity, conciseness, and effectiveness in preparing letters, memos, and reports for specific audiences. Prereq: Completion of University Writing requirement.

ENG 204 TECHNICAL WRITING. (3)
Instruction and experience in writing for science and technology. Emphasis on clarity, conciseness, and effectiveness in preparing letters, memos, and reports for specific audiences. Prereq: Completion of University Writing requirement.

ENG 205 INTERMEDIATE WRITING. (3)
Instruction and experience in nonfictional writing. The emphasis is on clarity, conciseness, and effective form in abstracts, in case studies, and in literature reviews for special audiences. Assignments include research and oral presentations. Note: ENG 205 fulfills no requirements of the English major. Prereq: Completion of the University Writing requirement.

ENG 207 BEGINNING WORKSHOP IN IMAGINATIVE WRITING (Subtitle required). (3)
A beginning course in the craft of writing, teaching students how to read critically and how to revise work in progress. The students provide an audience for each other's work. Exercises involve practice in aspects of craft and promote experimentation with different forms, subjects, and approaches; outside reading provides models and inspiration. May be repeated under different subtitle to a maximum of six credits. Prereq: Consent of instructor.

***ENG 211 INTRODUCTION TO LINGUISTICS I. (3)**
This course is an introduction to the scientific study of human language, with an emphasis on the fundamental principles of linguistic theory, and applications of these principles in the investigation of grammatical structure, language change, language universals and typology, writing systems. The course will also focus on the application of linguistic study to real-world problems, e.g. language and technology. Credit will not be given to students who already have credit for ENG 414G. (Same as LIN 211.)

#ENG 212 INTRODUCTION TO LINGUISTICS II. (3)
This course is the second semester of a two-semester sequence introducing the study of Linguistics, the scientific study of human language as a system. This course focuses on the social aspects of linguistic study: Semantics, pragmatics, conversational interaction, language variation and register, dialects, linguistic aspects of sign languages, second language acquisition, and the acquisition of language by children. Prereq: ENG/LIN 211. (Same as LIN 212.)

ENG 221 SURVEY OF ENGLISH LITERATURE I. (3)
A survey of English literature from *Beowulf* through Milton. The emphasis is upon the more important writers, with attention to their cultural backgrounds.

ENG 222 SURVEY OF ENGLISH LITERATURE II. (3)
A survey of English literature from Dryden to the present. The emphasis is upon the more important writers, with attention to their cultural backgrounds.

ENG 251 SURVEY OF AMERICAN LITERATURE I. (3)
A survey of American literature from the Colonial Era to the Civil War. Emphasis upon the more important writers, with attention to their cultural backgrounds.

ENG 252 SURVEY OF AMERICAN LITERATURE II. (3)
A survey of American literature from the Civil War to the present. Emphasis upon the more important writers with attention to their cultural backgrounds.

ENG 261 SURVEY OF WESTERN LITERATURE FROM THE GREEKS THROUGH THE RENAISSANCE. (3)
A study of works by major Western authors from the Bible and ancient Greek literature through the Renaissance. Note: ENG 261 fulfills no requirement of the English major.

ENG 262 SURVEY OF WESTERN LITERATURE FROM 1660 TO THE PRESENT. (3)
A study of works by major Western authors from mid-17th century to the present. Note: ENG 262 fulfills no requirements of the English major.

ENG 264 MAJOR BLACK WRITERS. (3)
A cross-cultural and historical approach to written and oral works by major Black authors of Africa, the Caribbean and the United States. The course includes writers such as Chinua Achebe (Africa), Wilson Harris (Caribbean), and Toni Morrison (USA). (Same as AAS 264.)

ENG 270 THE OLD TESTAMENT AS LITERATURE. (3)
A survey of the major types of Old Testament literature in English translation. While attention will be paid to historical backgrounds, the emphasis is on careful analysis of literary forms and techniques.

ENG 271 THE NEW TESTAMENT AS LITERATURE. (3)
A survey of the major types of New Testament literature in English translation. While attention will be paid to historical backgrounds, the emphasis is on careful analysis of literary forms and techniques.

ENG 281 INTRODUCTION TO FILM. (3)
An introduction to the study of the movies as a narrative art and a cultural document. Viewing of films outside of class is required. May not be taken concurrently with ENG 380.

ENG 301 STYLE FOR WRITERS. (3)
This course is designed for those who wish to improve their own writing style or the style of others. While the course may include some account of historical changes in prose style and require some stylistic analysis of literary texts, the emphasis is on editing contemporary prose, both in exercises and in the students' own writing. Students will learn and practice principles such as economy, coordination, subordination, precision, parallelism, balance, coherence, rhythm, clarity, and grace. Prereq: Fulfillment of the University Writing requirement and consent of instructor.

ENG 306 INTRODUCTION TO PROFESSIONS IN WRITING. (3)
This course introduces students to rhetorical studies, advanced composition, and research in rhetoric and composition. The course aims to begin preparation for careers in the teaching of writing in secondary schools, two- and four-year colleges, Teaching English as a Second Language (TESOL), as well as in publishing and freelance writing. Prereq: Fulfillment of the University Writing Requirement.

***ENG 310 AMERICAN ENGLISH. (3)**
The study of the varieties of modern American English: regional, social, and ethnic varieties, gender differences in communication, creoles and pidgins, stylistic variation. History and methods of American dialect study. (Same as LIN 310.)

ENG 320 INTRODUCTION TO LITERARY STUDY. (3)
A practical introduction to the theory and practice of literary study. Emphases on literary terms, genre distinctions, practice in writing about literature. Readings in prose fiction, poetry, and drama. Required for English majors.

ENG 356 STUDIES IN BLACK AMERICAN LITERATURE. (3)
An analytical-historical approach to the development of black American literature from Douglass and DuBois to Ellison, Baldwin, and Cleaver. (Same as AAS 356.)

ENG 360 THE SHORT STORY. (3)
Intensive study of the short story as a literary form. Readings will be drawn from a wide variety of stories and may include works by American, British, and, in translation, continental authors.

ENG 361 LITERARY TYPES (Subtitle required). (3)
Studies in one or more of the following literary types: comedy, tragedy, satire, romance. Specific topics announced the preceding semester. May be repeated to a maximum of six credits with consent of English Department Director of Advising. May not be repeated under the same subtitle.

ENG 363 SPECIAL TOPICS IN LITERATURE (Subtitle required). (3)
Study of special topics in literature, in areas such as fiction, poetry, drama, and the relation of literature and intellectual movements. Topics announced the preceding semester. May be repeated under different subtitles to a maximum of nine credits.

ENG 364 STUDIES IN CONTEMPORARY LITERATURE (Subtitle required). (3)
Selected topics in the fiction and poetry of the English-speaking world since World War II. Topics announced the preceding semester. May be repeated under different subtitles for a maximum of six credits.

¶ENG 369 STUDIES IN SOUTHERN AMERICAN LITERATURE.

ENG 374 AMERICAN FOLKLORE. (3)
An introductory survey of folklore using American materials. The use of this material in other forms. Experience in actual collecting and in the cataloging of materials.

ENG 375 THE WOMAN WRITER. (3)
Survey of the themes and forms of female literary expression. Includes works by writers from a range of ethnic backgrounds and supplements the literature with biographical and social context.

ENG 378 TOPICS IN POPULAR CULTURE (Subtitle required). (3)
Variable in content and context, this course may focus on any of several aspects of popular culture— genre, theory, history, contemporary and past expressions in popular narrative forms. Specific content announced the preceding semester. May be repeated up to six hours with permission of English Department Director of Advising. May not be repeated under the same subtitle.

ENG 380 FILM CRITICISM. (3)
A course in film criticism as the art of seeing movies; attention is given to the process of descriptive analysis and evaluation. Viewing of the films outside of class is required. May not be taken concurrently with ENG 281.

ENG 381 HISTORY OF FILM I. (3)
The history of film as art and industry from the invention of the moving picture to World War II. Emphasis on the artistic development of the silent film in America and Europe, the rise of the American studio system, and the emergence of the sound film in the 1930's. Viewing of films outside of class is required.

ENG 382 HISTORY OF FILM II. (3)
A history of film from World War II to the present. Emphasis on the artistic development of both the American film and various national cinemas (e.g., Italy, Sweden, France, Germany, Japan) during this period, with special consideration of the emergence of color and widescreen processes. Viewing of films outside of class is required.

ENG 383 JAPANESE FILM. (3)
Study of Japanese films as an expression of Japanese culture. Viewing of films outside of class required.

ENG 390 UNDERGRADUATE SEMINAR (Subtitle required). (3)
Detailed investigation of a given topic, author, or theme with emphasis on both content and methods of research. Topics vary from section to section and are announced the preceding semester. Enrollment limited to 15 students. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

ENG 395 INDEPENDENT WORK. (1-3)
For undergraduate majors in English with a high standing. Each pursues a course independently under the guidance of a staff member, writes a paper embodying the results of his study, and takes an examination. May be repeated to a maximum of six credits. Prereq: Major, standing of 3.0 in the department, and permission of the chairperson.

ENG 401 SPECIAL TOPICS IN WRITING (Subtitle required). (3)
Studies of special topics in writing, in areas such as literary nonfiction (essays), responding to literature, cultural critique, and composing law and justice. Topics announced the preceding semester. May be repeated under different subtitles to a maximum of six credits. Prereq: Completion of the University Writing requirement and consent of instructor.

ENG 405 EDITING ENGLISH PROSE. (3)
This course is designed for students interested in the basics of editing and publishing and offers instruction and extensive practice in editing and revising both the student's own writing and the prose works of others. In addition to learning techniques of revision, verification of sources, and preparation of manuscripts, students will be expected to learn about the editing profession generally and to follow trends in editing and publishing. Not for students with writing deficiencies. Prereq: ENG 306 or ENG 301 or consent of instructor.

ENG 407 INTERMEDIATE WORKSHOP IN IMAGINATIVE WRITING (Subtitle required). (3)
Continued studies in the writer's craft, focusing on student work, but with increased emphasis on outside reading. May be repeated under a different subtitle to a maximum of six credits. Prereq: ENG 207 and consent of instructor.

ENG 414G INTRODUCTION TO MODERN ENGLISH LINGUISTICS. (3)
A study of phonemics, morphemics, and syntax. Special attention will be given in laboratory sessions to practical applications. Credit will not be given to students who already have credit for either ANT 215 or ENG/LIN 211. Prereq: Junior standing.

ENG 420G STUDIES IN MEDIEVAL ENGLISH LITERATURE. (3)
Studies in Old English and/or Middle English literature, such as Middle English lyric and romance, heroic poetry in Old and Middle English, Middle English alliterative poetry, religious poetry of the Middle Ages. Topics announced the preceding semester. Readings from some texts will be in Modern English translation.

ENG 421G CHAUCER. (3)
Extensive readings in the principal works of Chaucer, with particular attention to *The Canterbury Tales*.

ENG 422G ENGLISH RENAISSANCE: 1500-1600. (3)
Literature of the English Renaissance exclusive of the drama. Foreign sources of the English Renaissance. Major writers such as More, Ascham, Wyatt, Sidney, Spenser, Raleigh, and Marlowe.

ENG 423G ENGLISH RENAISSANCE: 1600-1660. (3)
Selected nondramatic works of such writers as Bacon, Donne, Ben Jonson, George Herbert, Izaak Walton, Herrick, Sir Thomas Browne, Vaughan, and Traherne.

ENG 425G SHAKESPEARE SURVEY. (3)
A study of ten to twelve of the major plays of Shakespeare, including comedies, tragedies, and histories and covering the important phases of his career.

ENG 426G SHAKESPEARE STUDIES (Subtitle required). (3)
Detailed study of a special topic in Shakespeare, such as Shakespeare's tragedies, early Shakespeare, Shakespeare's romantic comedies, Shakespeare and film. Topics announced the previous semester. May be repeated under different subtitles to a maximum of six credits.

ENG 428G MILTON. (3)
Extensive readings in Milton's poetry and prose.

ENG 430G THE RESTORATION AND EARLY 18th CENTURY: 1660-1730. (3)
A survey of the rise of Classicism with emphasis on the works of Dryden, Pope, Swift, Addison and Steele.

ENG 431G THE LATER 18th CENTURY: 1730-1780. (3)
A survey of the transition from Classicism to Romanticism with emphasis on the works of Boswell, Johnson, Gray, Goldsmith, and Cowper.

ENG 435G THE ROMANTIC MOVEMENT: 1780-1815. (3)
A study of the poetry and prose of the first half of the romantic movement. The emphasis is on the poetry of Blake, Wordsworth, and Coleridge.

ENG 436G THE ROMANTIC MOVEMENT: 1815-1830. (3)
A study of the poetry and prose of the second half of the romantic movement. The emphasis is on the poetry of Keats, Shelley, and Byron.

ENG 438G VICTORIAN PERIOD: 1830-1860. (3)
A survey of the major essayists and poets of the early Victorian period. Such authors as Mill, Carlyle, Browning, Tennyson, Arnold, and Newman will be considered both analytically and historically.

¶ENG 439G VICTORIAN PERIOD: 1860-1900.

ENG 441G THE 19th CENTURY ENGLISH NOVEL. (3)
A study of the English novel and its backgrounds from Scott and the early Victorians through Hardy and the Age of Transition. Such novelists as the Brontes, Dickens, Thackeray, Trollope, George Eliot, Meredith, and Collins will be studied.

ENG 442G THE 20th CENTURY ENGLISH NOVEL. (3)
A study of the English novel and its backgrounds from 1900 to the present, with emphasis on the major figures of the pre-World War II era such as Conrad, Joyce, Lawrence, Forster, and Virginia Woolf.

ENG 446G 20TH CENTURY BRITISH LITERATURE. (3)
British literature of the 20th century, with particular attention to the poetry, to literary movements, and to critical theory.

ENG 448G ENGLISH DRAMA (Subtitle required). (3)
Studies in English drama, exclusive of Shakespeare, from the beginnings to the present. Organized historically, the course covers some major portion of the canon. Specific content announced the preceding semester. May be repeated up to six credits with consent of English Department Director of Advising. May not be repeated under same subtitle.

ENG 451G STUDIES IN AMERICAN LITERATURE BEFORE 1860 (Subtitle required). (3)
Studies of selected American writers in one or more of the following contexts: Colonial America, the Age of Reason and Revolution, Romanticism. May be repeated to a maximum of six credits with consent of English Department Director of Advising. May not be repeated under the same subtitle.

ENG 452G STUDIES IN AMERICAN LITERATURE: 1860-1920. (3)
Studies in American writing from the Civil War to 1920, with emphasis on major writers of fiction and poetry.

ENG 453G STUDIES IN AMERICAN LITERATURE SINCE 1900. (3)
Studies in American writing from the beginning of the century to the present, with emphasis on major writers of fiction, poetry, and drama.

ENG 454G AMERICAN NOVEL BEFORE 1900. (3)
An analytical and historical survey of the American novel from Charles Brockden Brown to the early Dreiser. Novelists such as Cooper, Hawthorne, Melville, Twain, Howells, James, and Crane will be studied.

ENG 455G MODERN AMERICAN NOVEL. (3)
An analytical and historical survey of the American novel from Wharton to Mailer. Novelists such as Dreiser, Anderson, Lewis, Fitzgerald, Hemingway, Faulkner, Steinbeck, Updike, and Bellow will be studied.

ENG 465G STUDIES IN AN AUTHOR (Subtitle required). (3)
Extensive readings in the work of an English language author, including biographical, historical, and critical contexts. May be repeated under different subtitle to a maximum of six credits.

ENG 466G MODERN DRAMA. (3)
Continental, British, and American dramatic literature from Ibsen to the present. Authors such as the following are studied: Shaw, O'Neill, Brecht, and Beckett.

ENG 473G SURVEY OF WORLD FOLKLORE. (3)
A survey on a worldwide scope of types of folklore. Emphasis upon folklore as a cultural phenomenon in its own right and upon its relations to literary types. The development of the science of folklore.

ENG 478G APPALACHIAN FOLKLORE. (3)
The course, by discussions and lectures, provides definitions of the various genres of folklore comprising the traditional humanistic threads of the Appalachian sociocultural fabric, with emphasis upon the place of folklore in Appalachians' lives.

ENG 480G SPECIAL STUDIES IN FILM (Subtitle required). (3)
Study of special topics in film, such as directors, genres, film and literature, film theories, film movements. Viewing of films outside of class is required. Topics announced the preceding semester. May be repeated to a maximum of six credits with consent of instructor. Prereq: ENG 281 or 380 or consent of instructor.

ENG 490G TOPICS OF GENDER IN LITERARY STUDIES (Subtitle required). (3)
Variable in content and context, this course focuses on any of several aspects of gender in literary studies, such as gender and genre, gender issues in a particular literary period, black women writers, feminist literary theory. May be repeated under different subtitles to a maximum of six hours.

ENG 507 ADVANCED WORKSHOP IN IMAGINATIVE WRITING (Subtitle required). (3)
For the student who has shown marked talent and commitment, this course provides a more rigorous workshop among peers and includes additional attention to outside reading. Each student will produce a chapbook of poems or stories. May be repeated with the same subtitle to a maximum of six credits. Prereq: ENG 207 and ENG 407, or the equivalent, and consent of the instructor.

ENG 509 COMPOSITION FOR TEACHERS. (3)
The basic studies helpful to teachers of composition. The teaching of grammar, punctuation, usage, etc., and of theme planning, correction, and revision. Students are required to do quite a bit of writing.

ENG 512 MODERN ENGLISH GRAMMAR. (3)
Contemporary approaches to grammatical analysis; the interrelationships of phonology, morphology, and syntax. Prereq: ENG/LIN 211 or ENG 414G or the equivalent; or consent of instructor. (Same as LIN 512.)

ENG 513 TEACHING ENGLISH AS A SECOND LANGUAGE. (3)
The course will examine the current theories and methods of teaching English as a second language. The course will include (1) language learning theory as it relates to other disciplines; (2) methods and techniques of contrastive analysis. Prereq: One course in linguistics or consent of instructor. (Same as EDC/LIN 513.)

ENG 514 TESL MATERIALS AND METHODS. (3)
An extension of ENG/EDC 513, this course will include examination and evaluation of published materials designed for teaching English to speakers of other languages. Students will create individualized teaching materials and gain practical experience in applying the methods and using their own materials. Prereq: ENG/EDC 513 or consent of instructor. (Same as EDC/LIN 514.)

ENG 515 PHONOLOGICAL ANALYSIS. (3)
An investigation of speech-sounds and systems of speech-sounds. Articulatory phonetics, analysis of phonological systems, phonological theories. Includes fieldwork on the phonology of a non-Indo-European language; within a given academic year, the same language serves as the basis for fieldwork in ANT/ENG/LIN 515 and ANT/ENG/LIN 516. Prereq: ENG/LIN 211 or equivalent. (Same as ANT/LIN 515.)

ENG 516 GRAMMATICAL ANALYSIS. (3)
Emphasis on the systematic interrelationships of morphemes within words and sentences. Practical training in the writing of grammars and exposure to various theories of grammatical description. Includes fieldwork on the morphology and syntax of a non-Indo-European language; within a given academic year, the same language serves as the basis for fieldwork in ANT/ENG/LIN 515 and ANT/ENG/LIN 516. Prereq: ENG/LIN 211 or equivalent. (Same as ANT/LIN 516.)

ENG 519 INTRODUCTION TO OLD ENGLISH. (3)
An introduction to Old English language and literature.

ENG 562 COMPARATIVE LITERATURE: 17TH THROUGH 19TH CENTURY. (3)
A study in English of major works of continental European literature written in modern languages, especially French, German, Spanish, Italian, Russian, from mid-17th century to end of 19th century. (Same as CLT 562.)

ENG 563 COMPARATIVE LITERATURE: TWENTIETH CENTURY. (3)
Masterpieces and examples of 20th century Western World literature, in English translation, with emphasis on the emergence of new forms and techniques invented to express the complexity of modern life. The course will study novels, poems, and plays in their traditional development and in experimental and divergent forms.

ENG 570 SELECTED TOPICS FOR ADVANCED STUDIES IN LITERATURE (Subtitle required). (3)
Study of special topics that cut across the normal divisions of genre or periods, such as the relations of literature to other disciplines; metaphor and symbolism; interpretative theory. May be repeated to a maximum of six credits. Prereq: Junior standing or consent of instructor.

ENG 572 STUDIES IN ENGLISH FOR TEACHERS (Subtitle required). (3)
Specialized studies designed to increase the teacher's knowledge of subject matter and to enlarge his understanding of new developments and approaches to the teaching of English. May be repeated to a maximum of six credits.

ENG 581 AESTHETICS OF FILM. (3)
An examination of theories of film. Emphasis on the establishment of criteria for the aesthetic response to film and the visual image. Viewing of films outside of class is required. Prereq: Another ENG film course or consent of instructor.

PROSEMINARS: The purpose of the proseminar courses (600 level) is to impart through lectures and discussion both the facts of literary history and the techniques of literary analysis. They are, therefore, designed to go beyond the mere information level to techniques of contemporary literary criticism and scholarship.

ENG 600 BIBLIOGRAPHY AND METHODS OF RESEARCH. (3)
An introduction to descriptive and enumerative bibliography, textual criticism, and historical scholarship.

ENG 607 GRADUATE WRITING WORKSHOP (Subtitle Required). (3)
A course for experienced writers who have some knowledge of contemporary American literature. Equal emphasis on students' original work and outside reading. Each student will produce a chapbook of poems or stories and write a short introduction to it. May be repeated with the same subtitle to a maximum of six credits. Prereq: Consent of instructor.

ENG 609 COMPOSITION FOR TEACHERS. (3)
A course in the theory and practice of teaching English composition at the college level. Required of first-year teaching assistants in the Department of English, the course is structured to match the ordering of English 101 so that the practical work of college writing and the theoretical considerations of English 609 will be mutually reinforcing.

ENG 610 STUDIES IN RHETORIC. (3)
This course introduces theories of rhetoric with readings drawn from major theoreticians and rhetoricians; applies theory to the practice of teaching college writing, with special emphasis on argumentation, the subject of English 102; and provides an opportunity for teaching assistants to get help from the teacher and from their peers in responding to and evaluating students' written work. This course, required of second semester teaching assistants in the Department of English, continues the work of English 609. Prereq: ENG 609 or equivalent.

ENG 617 STUDIES IN LINGUISTICS (Subtitle required). (3)
A comprehensive investigation of some designated topic in general or applied linguistics. May be repeated to a maximum of nine credits under different subtitles. Prereq: An introductory course in linguistics (ANT 215, ENG/LIN 211, or ENG 414G) or permission of instructor. (Same as LIN 617).

ENG 618 HISTORY OF THE ENGLISH LANGUAGE. (3)
An intensive study of the change of English from a synthetic to an analytic language, from its origin in Indo-European to its current stage of development. Emphasis is on changes in phonology, morphology, syntax, and semantics, from Old to Early-Modern English.

ENG 619 BEOWULF. (3)
Translation and study of *Beowulf*. ENG 518 or ENG 519 recommended as background courses.

ENG 620 STUDIES IN MIDDLE ENGLISH LITERATURE. (3)
A study in depth of selected writers and movements.

ENG 621 STUDIES IN CHAUCER. (3)
A study in depth of selected works of Chaucer, especially *Troilus*, in relation to aspects of the medieval literary tradition.

ENG 622 STUDIES IN RENAISSANCE LITERATURE: 1500-1660. (3)
Intensive study of selections from the drama, poetry, and prose of the period.

ENG 625 STUDIES IN RENAISSANCE DRAMA EXCLUSIVE OF SHAKESPEARE. (3)
A study in depth of selected writers.

ENG 626 STUDIES IN SPENSER, SHAKESPEARE, MILTON. (3)
Intensive study of one or more major authors and the relevant criticism and scholarship. Prereq: ENG 425 or ENG 426 or ENG 428 or equivalent.

ENG 630 STUDIES IN ENGLISH LITERATURE: 1660-1720. (3)
Comprehensive study of broad topics, normally limited to an intensive survey of the literature and scholarship of the period as a whole.

ENG 635 STUDIES IN LITERATURE: 1780-1815. (3)
A study in depth of selected writers and movements.

ENG 636 STUDIES IN LITERATURE: 1815-1830. (3)
A study in depth of selected writers and movements.

***ENG 638 STUDIES IN VICTORIAN LITERATURE. (3)**
Readings in the poetry and prose non-fiction of the period with relevant scholarship.

†ENG 639 STUDIES IN ENGLISH LITERATURE: 1860-1900.

ENG 642 STUDIES IN MODERN BRITISH LITERATURE. (3)
Selected writers, works, and movements in the modern period with concentration on the period from 1890 to 1945.

ENG 643 STUDIES IN MODERN BRITISH AND AMERICAN POETRY. (3)
Selected poets from England and America, with a major concentration on the period 1890-1945.

ENG 651 STUDIES IN AMERICAN LITERATURE BEFORE 1860. (3)
A study in depth of selected writers and movements.

ENG 652 STUDIES IN AMERICAN LITERATURE: 1860-1900. (3)
A study in depth of selected writers and movements.

ENG 653 STUDIES IN AMERICAN LITERATURE SINCE 1900. (3)
A study in depth of selected writers and movements.

ENG 656 BLACK AMERICAN LITERATURE. (3)
An in-depth study of black American literature, with concentration on major texts by major black writers. (Same as AAS 656.)

ENG 660 MODERN CRITICAL THEORY. (3)
Detailed examination of one or another topic in contemporary theory of interpretation, such as literature and analytical philosophy, phenomenology and literature, structuralism, Marxism, psychoanalysis.

ENG 681 STUDIES IN FILM. (3)
Comprehensive study of the history, theory, and criticism of film, with concentration on a series of major American and foreign films. Viewing of films outside of class is required.

ENG 682 STUDIES IN FICTION. (3)
A study in depth of selected types of fiction.

ENG 684 STUDIES IN POETRY. (3)
A study in depth of selected types of poetry. May be repeated to a maximum of six credits.

ENG 690 STUDIES IN LITERATURE AND GENDER (Subtitle required). (3)
This course focuses on gender as a primary category for literary analysis. Topics will vary, from a group of authors, an historical period or an aesthetic movement, to a genre, a theme, or an aspect of literary theory. May be repeated under different subtitles to a maximum of six credits.

ENG 691 READINGS IN RHETORIC (Subtitle required). (1)
This reading course allows graduate students to integrate readings in Rhetoric and Composition scholarship and provides an opportunity to discuss research with faculty associated with Rhetoric and Composition. In addition to readings, students will be expected to keep a reading journal or complete a brief annotated bibliography. May be repeated to a maximum of three credits. Prereq: ENG 609 and ENG 610 or consent of instructor.

ENG 700 TUTORIAL FOR PH.D. CANDIDATES. (3)
In addition to its proseminar and seminar schedule of courses, the English Department offers its Ph.D. students the opportunity to investigate, by tutorial, topics that cannot be handled as well in a classroom setting. The purpose of the tutorial is to enable a student to work intensively with a specialist on the kind of topics that lead to professional research, including dissertations. Unlike independent study, the tutorial involves both instructor and students in a mutual investigation of little-studied topics. An ultimate aim is to present students with possibilities for dissertation topics. May be repeated to a maximum of six credits. Prereq: Admission to the Ph.D. program and instructor's consent.

ENG 720 SEMINAR IN MEDIEVAL LITERATURE. (3)
Recent topics: medieval fiction; Chaucer and the Gothic mind. May be repeated to a maximum of six credits.

ENG 722 SEMINAR IN RENAISSANCE STUDIES (Subtitle required). (3)
Advanced work on a specific author or topic. Recent topics: Eco-Milton, Romance narrative. May be repeated to a maximum of nine credits.

¶ENG 726 SEMINAR IN SHAKESPEARE.

ENG 730 SEMINAR IN 18th CENTURY LITERATURE. (3)
Recent topics: neoclassic satire. May be repeated to a maximum of six credits.

ENG 735 SEMINAR IN ROMANTIC LITERATURE. (3)
Recent topics: Keats; Wordsworth. May be repeated to a maximum of six credits.

ENG 738 SEMINAR IN VICTORIAN LITERATURE. (3)
Seminar in Victorian literature. May be repeated to a maximum of six credits.

ENG 740 SEMINAR IN 20th CENTURY BRITISH LITERATURE. (3)
Seminar in 20th century British literature. May be repeated to a maximum of six credits.

ENG 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

ENG 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

ENG 750 SEMINAR IN COLONIAL LITERATURE. (3)
Seminar in Colonial Literature; may be repeated to a maximum of six credits.

ENG 751 SEMINAR IN AMERICAN LITERATURE: 1800-1860. (3)
Seminar in American literature 1800-1860. Recent topics: Emerson and Melville; Hawthorne. May be repeated to a maximum of six credits.

ENG 752 SEMINAR IN AMERICAN LITERATURE: 1860-1900. (3)
Seminar in American literature 1860-1900. Recent topics: Whitman and Dickinson. May be repeated to a maximum of six credits.

ENG 753 SEMINAR IN AMERICAN LITERATURE SINCE 1900. (3)
Seminar in American literature since 1900. Recent topics: Faulkner, Wolfe, and Warren. May be repeated to a maximum of six credits.

ENG 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

ENG 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

ENG 771 SEMINAR IN SPECIAL TOPICS. (3)
Seminar in special topics; includes genres and subject matters such as symbolism which cover more than one period of literature. Recent topics: symbolism and allegory. May be repeated to a maximum of six credits.

ENG 780 DIRECTED STUDIES. (1-6)
Independent work devoted to study and research on specific subjects and problems according to the interests and needs of individual students. May be repeated to a maximum of nine credits. Permission of chairperson required.

ENG 781 SEMINAR IN FILM (Subtitle required). (3)
Seminar in special topics in film, such as directors, genres, historical periods, film and literature, film theories, and film movements. Viewing of films outside of class is required. May be repeated under different subtitle to a maximum of six credits. Prereq: ENG 681 or consent of instructor.

ENS Environmental Studies

ENS 200 INTRODUCTION TO ENVIRONMENTAL STUDIES. (3)
A broad-ranging multidisciplinary introduction to current environmental issues and problem solving presented through a series of case studies. Case studies incorporate contemporary environmental themes including industrialization, resource use, and pollution; changing land use patterns; global warming and deforestation; biodiversity; political regulation; economic resources; cultural attitudes toward nature. Each case study will present environmental issues as scientific problems with social, political, philosophical, and economic causes and consequences. Emphasis is placed on understanding and combining different approaches to environmental problems and on proposing public policy solutions.

ENS 395 INDEPENDENT WORK. (1-4)
Under special conditions selected students may investigate specific environmental issues and problems. The instructor and the student will agree on a formal semester plan/learning contract, which will be filed with the Environmental Studies Program Director and will include weekly reports to the instructor. Prereq: Environmental Studies minor, 3.0 G.P.A., consent of instructor.

ENS 400 SENIOR SEMINAR (Subtitle required). (3)
This course will draw on your interdisciplinary understanding of environmental issues and your problem-solving capacities developed while fulfilling Environmental Studies Minor requirements. It is a participatory capstone seminar designed to utilize and test your critical ability for independent thinking organized around specific environmental issues. Independent library work and writing assignments will be required in order to prepare for weekly, interactive topical seminar meetings. Group projects will culminate in individual term papers/projects on different aspects of the environmental issues under discussion. Specific topics will vary. Prereq: ENS 200 and 12 hours of course work from approved Environmental Studies courses (or instructor's consent).

ENT Entomology

ENT 110 INSECT BIOLOGY. (3)
Overview of the biology of insects. Emphasizes how this enormously abundant and important group of animals has resolved the basic challenges of survival and reproduction. Principles of physiology, behavior, ecology, and evolution are introduced using insects as examples. The roles of both beneficial and detrimental insects will be discussed.

ENT 300 GENERAL ENTOMOLOGY. (3)
Fundamentals of insect biology and relationships among insects, plants, and other organisms; identification of commonly encountered insects. Beneficial and detrimental effects of insects are discussed. Lecture, two hours; laboratory, two hours per week. Prereq: One course in introductory biology. (Same as BIO 300.)

ENT 310 INSECT PESTS OF FIELD CROPS. (3)
Identification, life histories and control of insects attacking field crops, especially those of importance in Kentucky. The damage that these insects cause, the reasons for their abundance, and alternatives in control practices will also be emphasized. Lecture, two hours per week; laboratory, two hours per week.

ENT 320 HORTICULTURAL ENTOMOLOGY. (3)
A detailed coverage of the insects and mites attacking turf, ornamentals, greenhouse plantings, vegetables and fruits, with emphasis on field recognition of the pests and their damage. Lecture, two hours per week; laboratory, two hours per week.

ENT 340 LIVESTOCK ENTOMOLOGY. (2)
Biology and behavior of insects and other pests attacking livestock, poultry, pets and wildlife. Current control methods are discussed. For students interested in livestock production, farm management, dairy science, poultry science, and preveterinary medicine, as well as general agriculture.

ENT 360 GENETICS. (3)
The basic principles of heredity as currently understood from evidence accumulated in classical, cytogenetic, molecular, and quantitative genetic experiments. Emphasis is placed on a thorough understanding of genetic principles and the relationship of genetics to all biological disciplines. Prereq: Six credits in biological sciences and one course in general chemistry. (Same as ABT/ASC 360.)

ENT 395 INDEPENDENT WORK. (2-3)
Special problems for individual students who are capable of pursuing independent investigations in the various areas of entomology. May be repeated to a maximum of six credits. Prereq: ENT 300.

ENT 399 FIELD BASED/COMMUNITY BASED EDUCATION. (1-6)
Field-based or community-based experience in entomology under supervision of a faculty member. Pass/Fail only. Prereq: Permission of faculty member and department chairperson and completion of a departmental learning agreement before registration.

ENT 402 FOREST ENTOMOLOGY. (3)
The principles of forest entomology, including the detection, collection, identification, appraisal of damage, and control of forest insect pests. Lecture, two hours; laboratory, two hours. Prereq: One year of biology or consent of instructor. (Same as FOR 402.)

***ENT 460 INTRODUCTION TO MOLECULAR GENETICS. (3)**
Molecular genetics is the study of the biochemical basis of heredity and focuses on the structure and expression of DNA at the molecular and cellular level. The course will provide a detailed understanding of the biochemical events involved in genome replication, prokaryotic and eukaryotic transcription, and translation of DNA, as well as RNA processing, recombination and the theoretical underpinnings of genetic engineering. Prereq: ABT/ASC/ENT 360 or BIO 304 or consent of instructor. (Same as ABT 460.)

***ENT 461 INTRODUCTION TO POPULATION GENETICS. (3)**
This survey course examines the population dynamics and equilibria of genes in nuclei, chloroplasts and mitochondria. Emphasis will be on biological relevance (in plants, animals, and micro-organisms), but some theoretical derivations will also be introduced. Prereq: ABT 360 (or equivalent) and one course in probability/statistics. (Same as ABT/BIO/FOR 461.)

ENT 530 INTEGRATED PEST MANAGEMENT. (3)
Principles of insect damage, populations and distributions. Various types of natural and applied control, including problems of insecticide toxicity, resistance and residues. Prereq: ENT 300 or ENT 310 or ENT 320.

ENT 561 MEDICAL ENTOMOLOGY. (4)
Study of arthropod vectors of disease. Structure, collection, identification, control measures and life history studies. Given alternate years. Prereq: one year of biology. (Same as BIO 561.)

¶ENT 563 PARASITOLOGY.

ENT 564 INSECT TAXONOMY. (4)
A study of insect taxonomy including the collection, preparation, and identification of adult insect specimens. Prereq: Consent of instructor. (Same as BIO 564.)

ENT 567 APPLICATIONS OF GENETICS. (4)
Course covers genetic concepts with an emphasis on interpretation and analysis of molecular and population genetic data using examples from the entomological literature. Prereq: ABT 360 or BIO 304 or equivalent and an introductory statistics course. (Same as BIO 567.)

ENT 568 INSECT BEHAVIOR. (3)
The principles of animal behavior will be stressed using insects as examples. Physiology, mechanisms, behavioral ecology and evolution of insect behavior will be covered. Prereq: One year of biology. (Same as BIO 568.)

ENT 574 ADVANCED APPLIED ENTOMOLOGY. (4)
The objective of this course is to present the student with advanced concepts of applied entomology in a system-specific context. Each week, the insect problems associated with a different commodity/production system will be presented so as to illustrate a different broadly-based theme. Prereq: An introductory entomology course and consent of instructor.

ENT 605 EMPIRICAL METHODS IN ECOLOGY AND EVOLUTION. (2)
This course provides students with hands-on experience in a diverse array of modern research methods used by ecologists and evolutionary biologists, including techniques used in: molecular genetics, chemical ecology, behavioral studies, motion analyses, using high-speed video, image analyses for morphometrics and color, and field techniques in both aquatic and terrestrial systems. Lecture, one hour; laboratory, three hours per week. Prereq: BIO 325 or FOR 340 or ENT 665, or consent of instructor. (Same as BIO/FOR 605.)

ENT 606 CONCEPTUAL METHODS IN ECOLOGY AND EVOLUTION. (3)
This course provides students with hands-on experience in a diverse array of conceptual research techniques used by ecologists and evolutionary biologists. The focus will be on optimization methods used for predicting animal and plant behaviors and life histories, and on methods for assessing population trends and dynamics. Mathematical techniques used will include graphical analyses, matrix algebra, calculus, and computer simulations. The latter part of the course will consist of collaborative modeling projects, in which small groups of students will work with the instructor to address an important contemporary research problem and will report their results in a public talk and a project writeup. Prereq: One year of calculus and BIO 325 or FOR 340 or ENT 665, or consent of instructor. (Same as BIO/FOR 606.)

ENT 607 ADVANCED EVOLUTION. (2)
This course covers advanced topics in evolution, concentrating on questions central to the understanding of general evolutionary processes. Phenomena occurring both within populations (e.g., selection, inheritance, population subdivision) and between populations (e.g., gene flow, competition) will be addressed. Special attention will be given to modern research approaches and techniques including quantitative genetics, measurement of selection, phylogenetic analyses of comparative data and molecular systematics. Prereq: One year of calculus, genetics (BIO 304 or BIO 461) and BIO 508 or consent of instructor. (Same as BIO/FOR 607.)

ENT 608 BEHAVIORAL ECOLOGY AND LIFE HISTORIES. (2)
This course uses an evolutionary approach to examine behavior and life histories. Topics addressed include: the optimality approach, constraints on optimality, kin and group selection, predator and prey behaviors, social and mating behaviors, and life history evolution. Prereq: BIO 325 and one semester of calculus; or consent of instructor. (Same as BIO/FOR 608.)

ENT 609 POPULATION AND COMMUNITY ECOLOGY. (2)
This course discusses the processes that determine population distributions and dynamics and community structure for both plants and animals. Topics addressed include: population regulation and population stability, community diversity and stability, ecological succession, population interactions (competition, predation, mutualism), coevolution, and the effects of spatial and temporal heterogeneity on population and community patterns. Prereq: BIO 325 or FOR 340 or consent of instructor. (Same as BIO/FOR 609.)

ENT 613 BEHAVIORAL ECOLOGY AND COMPARATIVE NEUROBIOLOGY. (2)
This course introduces students to major topics in behavioral ecology and comparative neurobiology with an emphasis on interrelationships between these fields. Topics to be covered vary each semester, but typically include: the optimality approach to understanding behavior, predator-prey behavior, mating and social behavior, behavioral genetics, neural circuits and behavior, sensory biology, neural development, and neural plasticity. Prereq: Permission of the instructor. (Same as ANA/BIO/PGY/PSY 613.)

ENT 614 TECHNIQUES IN BEHAVIORAL ECOLOGY AND COMPARATIVE NEUROBIOLOGY. (2)
This course provides students with instruction and experience in the experimental research techniques employed in the study of behavioral ecology and comparative neurobiology with emphasis on the integration of these approaches for understanding animal behavior. Each student will carry out three small research projects in the laboratories of three of the participating faculty. Techniques to be covered include: molecular and genetic methods, neuroanatomical and neurophysiological techniques, and field and laboratory methods for quantifying behavior and studying effects of social and environmental influences on behavior. Prereq: Permission of the instructor. (Same as ANA/BIO/PGY/PSY 614.)

ENT 625 INSECT-PLANT RELATIONSHIPS. (3)
This course examines the natural history, ecology, and evolution of insect/plant relationships. Topics include mechanisms and theory of plant defense, behavioral and physiological adaptations of herbivorous insects, pollination biology, multitrophic-level interactions, causes of insect outbreaks, and applications to managed ecosystems. Critical reading and discussion of current literature is emphasized. Prereq: Two years of college-level biology. (Same as BIO 625.)

ENT 635 INSECT PHYSIOLOGY AND INTERNAL MORPHOLOGY. (4)
Principles of insect physiology, function of organs, circulation, reproduction, respiration, neurophysiology, endocrinology and digestion. Internal morphology will be studied as it relates to function. Lecture, three hours; laboratory, two hours. Prereq: Consent of instructor. (Same as BIO 635.)

ENT 660 IMMATURE INSECTS. (3)
Bionomics, structure and classification of immature stages of insects; practice in their identification. Lecture, one hour; laboratory, six hours. Prereq: BIO 570 or ENT 564, or consent of instructor.

ENT 665 INSECT ECOLOGY. (3)
The biotic and physical factors influencing the distribution and abundance of insects and insect populations. Prereq: Consent of instructor. (Same as BIO 665.)

ENT 680 BIOLOGICAL CONTROL. (3)
Principles related to the use of arthropods to suppress populations of arthropod pests and weeds. Includes historical perspective, ecological relationships, and contemporary issues related to the conservation and manipulation of arthropod predators, parasitoids, and herbivores. Prereq: ENT 300 or equivalent.

#ENT 684 PHYLOGENETIC SYSTEMATICS. (3)
Theory and methods of phylogenetic analysis and cladistics will be explained. Applications of phylogenetic analysis, such as historical biogeography, biological classification, and testing of ecological hypotheses will be explored. (Same as BIO 684.)

ENT 695 SPECIAL TOPICS IN ENTOMOLOGY (Subtitle required). (3)
Special topical or experimental courses in entomology for advanced graduate students. Special title required and must be approved by the chairperson of the Department of Entomology. A particular title may be offered twice at most under ENT 695. May be repeated to a maximum of six credits. Students may not repeat under the same subtitle. Prereq: Will be set by instructor.

ENT 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

ENT 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

ENT 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

ENT 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

ENT 770 ENTOMOLOGICAL SEMINAR. (1)
Discussion of current research problems in entomology. May be repeated to a maximum of six hours.

ENT 780 SPECIAL PROBLEMS IN ENTOMOLOGY AND ACAROLOGY. (2-3)
Investigations of chosen insect problems, including original work. Discussion and assignment of current insect subjects. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

ENT 790 RESEARCH IN ENTOMOLOGY AND ACAROLOGY. (1-6)
Independent research in entomology or acarology. May be repeated to a maximum of 12 hours. Prereq: Consent of instructor.

EPE Education – Educational Policy Studies and Evaluation

EPE 301 EDUCATION IN AMERICAN CULTURE. (3)
Critical examination of contending views, past and present, regarding the nature and role of educational institutions in American society as well as proposed purposes and policies for schools and other educational agencies.

EPE 317 HISTORY OF EDUCATION. (3)
A study of the historical foundations of American education.

EPE 554 CULTURE, EDUCATION AND TEACHING ABROAD. (3)
Introduction to theory and practice of intercultural communication, cross-cultural (especially international experience), and teaching with a global perspective, plus an opportunity for country-specific research. Required for those wishing to student teach overseas. (Same as EDC 554.)

EPE 555 COMPARATIVE EDUCATION. (3)
Analytic and comparative study of contemporary education in selected countries, with emphasis on the historical development and total cultural context of educational programs in non-Western countries. Informal as well as formal agencies and programs will be studied with particular attention to recent reforms and innovations. Prereq: Junior, senior or graduate status, or consent of instructor.

EPE 570 GATHERING, ANALYZING, AND USING EDUCATIONAL DATA. (3)
An introductory course in the analysis of educational and evaluation data. An emphasis on exploratory data analysis and interpretation of results in the broad contexts of education and evaluation. Lecture, two hours; laboratory, two hours per week. Prereq: Undergraduates must have the consent of the instructor.

EPE 601 PROSEMINAR. (1)
Introductory survey of the bibliographic parameters and research approaches to educational policy studies and evaluation. Graduate faculty resources and typical research problems are introduced. Emphasis upon significance and importance of thesis writing and dissertation in graduate studies. Required, first semester of study, for all degree students in the department. Prereq: Graduate standing or consent of instructor.

EPE 602 SOCIAL POLICY ISSUES AND EDUCATION. (3)
Study of philosophical, historical, and sociological dimensions of contemporary educational policy issues. Topical policy controversies, such as equality of educational opportunity, tuition tax credits, and religious education, will be examined.

EPE 603 EDUCATIONAL POLICY ANALYSIS: AN INTRODUCTION. (3)
Examination of the basic aspects of educational policy analysis. Emphasis upon major issues endemic to the pursuit of rational policy formulation in democratic politics. Prereq: Graduate standing or consent of instructor.

EPE 612 INTRODUCTION TO HIGHER EDUCATION. (3)
This course is intended to give the student a broad overview of contemporary higher education. The course examines major trends, issues, and problems facing colleges and universities from a variety of perspectives, including historical, administrative, public policy, governance, and faculty. The primary objectives of the course are to assist the student in developing an understanding of 1) various components and operations of higher education and 2) the interaction of these components and operations.

EPE 620 TOPICS AND METHODS OF EVALUATION. (3)
An examination of a subset of evaluation methods, topics, and problems. An introductory course in the area with minimal emphasis on quantitative methods. The course is designed to: provide a perspective from which evaluation studies may be viewed; and, to provide experiences for those who will learn from or conduct evaluations. Prereq: Consent of instructor, and a basic course in statistics or research. (Same as ANT/EDP 620/SOC 622.)

EPE 621 ADVANCED TOPICS AND METHODS OF EVALUATION. (3)
An advanced course in evaluation methods and techniques with an emphasis on quantitative methodology. State of the art ideas and methods of conducting evaluation studies and analyzing data from those studies are presented. The course is designed primarily for those who are conducting or will conduct evaluation studies. Prereq: A basic course in statistics or its equivalent; EDP/EPE 620/SOC 622; and consent of instructor. (Same as ANT/EDP 621.)

EPE 622 COLLEGE AND UNIVERSITY FACULTY. (3)
This course considers college and university faculty in their roles as researchers, teachers, and community/institutional servants. The class considers from various theoretical perspective who faculty are, what they do, and how they relate to the environments and cultures in which they work. Prereq: EPE 612 or consent of instructor.

EPE 628 ETHICS AND EDUCATIONAL DECISION MAKING. (3)
Examination of ethical theories upon which educational evaluations are based and upon which they become the basis for educational policies. Theories considered include classical and rule utilitarianism, Rawlsian social justice, behavioristic, critical, and hermeneutic theories of value. Prereq: EPE 603 or consent of instructor.

EPE 632 STUDENT SERVICES. (3)
This course focuses on students services (broadly defined) and those who work with college and university students outside of the academic arena. The course not only surveys the history of student services but critically examines its theoretical bases and current practices with special attention paid to the relationship between students services and other segments of campus. Prereq: EPE 612 or consent of instructor.

EPE 640 PHILOSOPHY OF EDUCATION. (3)
The course is designed to enhance the professional educator's competence in analyzing and evaluating educational policies and programs. Theoretical frameworks, philosophical methods, and current educational debates are examined. May be repeated once to a maximum of six credits. Prereq: Twelve semester hours in education or permission of instructor.

¶EPE 650 HISTORY OF WESTERN EDUCATION.

EPE 651 HISTORY OF EDUCATION IN THE UNITED STATES. (3)
A history of the growth and development of education in the United States from earliest colonial times to the present, including recent movements and trends.

EPE 652 HISTORY OF EDUCATIONAL THOUGHT. (3)
Description and critical examination of the core ideas of leading educational theorists in the history of Western culture. Emphasis upon the societal and cultural conditions in which the ideas emerged, and the relevance of these ideas to contemporary educational policy concerns.

EPE 653 HISTORY OF HIGHER EDUCATION. (3)
Social and institutional history of higher education which will include selected topics in European culture and education and which will emphasize the development of the American college and university.

EPE 661 SOCIOLOGY OF EDUCATION. (3)
A study of schooling and education using basic analytic paradigms of sociology. Emphasis on schools as formal organizations and education in a changing, technologically oriented and stratified society. Prereq: SOC 101 or equivalent. (Same as SOC 661.)

EPE 663 FIELD STUDIES IN EDUCATIONAL INSTITUTIONS. (3)
Field research in an educational setting. Questions of theory, method, and application examined. Students plan and implement a study under faculty supervision. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

EPE 665 EDUCATION AND CULTURE. (3)
An analysis of the cultural role and function of educational institutions and processes. Topics considered include schooling as cultural transmission, the community context of education, cross-national studies of schools, and implications of anthropological approaches for teacher training.

EPE 667 EDUCATION AND GENDER. (3)
The course examines the relationships between gender and education in U.S. society. The focus will be on the formation and enactment of gender within social and educational institutions. Using a variety of source materials and theories, we will address the following questions. How and what do educational institutions teach about gender? And how do females and males respond to these learning contexts? In what ways are social class, race and ethnicity important to engendering our lives? How does schooling contribute to the differential experiences of women and men in their transitions to adult work in the domestic and waged labor forces? How can education contribute to societal changes in sex equity?

EPE 670 POLICY ISSUES IN HIGHER EDUCATION. (3)
A survey of modern tendencies in higher education; scope and development, objectives, organization, administration, curricula, finance, faculty and student personnel. Designed primarily for prospective college administrators, teachers, and registrars.

EPE 672 COLLEGE TEACHING AND LEARNING. (3)
A study of all phases of instruction at the college level. The course will include methods and principles of teaching, utilization of materials in teaching, a consideration of the teaching-learning process as it relates to the individual student, and the evaluation of student progress. A comprehensive course for prospective college teachers.

EPE 674 THEORIES OF STUDENT DEVELOPMENT. (3)
A study of college student behavior, relationship of student personnel to total college program, organization and administration, evaluation, and research of college student personnel.

EPE 676 ORGANIZATION AND ADMINISTRATION OF HIGHER EDUCATION. (3)
Purposes and scope of higher education, organization, general administration, faculty administration, inter-institutional cooperation, allocation of financial resources, state systems of higher education.

EPE 678 ECONOMICS OF HIGHER EDUCATION. (3)
This course addresses issues of equity and efficiency by analyzing 1) how students, faculty and institutions are influenced by markets and incentives, 2) the economic impact of higher education on students and society, and 3) the financial management of institutions.

EPE 679 MULTIPLE MEASURES IN EDUCATION AND EVALUATION. (3)
Quantitative techniques for dealing with multiple measures of persons, programs, or products. Appropriate techniques for pretest-posttest designs, multiple outcome measures, reliability, time series and other situations where there are multiple measurements. Prereq: EPE 621 or its equivalent.

EPE 680 POLITICS OF HIGHER EDUCATION. (3)
Survey and analysis of the political forces and processes which influence the development and implementation of higher education policies, financing and programs at the federal, state and institutional levels.

EPE 681 HISTORY OF THE UNIVERSITY: GOVERNANCE AND ITS LEGAL CONTEXT. (3)
Identification and analysis of the legal and governance issues in medieval, reformation and American colonial universities and their implications for contemporary issues of governance, autonomy and academic freedom.

EPE 682 HIGHER EDUCATION AND THE LAW. (3)
Case analysis regarding the university as a legal entity, private universities, the constitutionally autonomous university and other public universities, faculty rights, student rights, miscellaneous issues. Prereq: EPE 681 or consent of instructor.

EPE 683 AFFIRMATIVE ACTION AND FEDERAL REGULATION OF HIGHER EDUCATION. (3)
Affirmative Action as a legal concept; history and current application; sexual harassment; special codes; higher education desegregation cases and other miscellaneous issues including copyright, age discrimination, ADA and the Rehabilitation Acts. Prereq: EPE 682 or consent of instructor.

EPE 684 HIGHER EDUCATION AND ATHLETICS: A HISTORICAL ANALYSIS. (3)
Historical analysis of the politics, economics and philosophical implications of intercollegiate athletics programs as part of the American college and university.

EPE 685 THE RESEARCH UNIVERSITY. (3)
Historical analysis of the changing character, missions and roles of research universities in the United States. Emphasis will be on critical examination of large-scale sponsored research and graduate programs.

EPE 686 PHILANTHROPY AND HIGHER EDUCATION. (3)
Social, historical and philosophical perspective on the development of philanthropy as a significant factor in the character of American higher education and non-profit sector.

EPE 690 THE COMMUNITY COLLEGE. (3)
Comprehensive analysis of community colleges: history, current activity and future; demography, budget, administration. Prereq: EPE 612 or consent of instructor.

EPE 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

EPE 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

EPE 763 ADVANCED FIELD STUDIES. (3)
This course continues an exploration of qualitative research methods in the study of education. It focuses on advanced data collection techniques and particularly on methods of data analysis, representation and writing. The course revolves around an experiential core of individual student research products. May be repeated to a maximum of six credits. Prereq: EPE 663, other introductory qualitative research methods courses or instructor's permission.

EPE 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

EPE 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

EPE 773 SEMINAR IN EDUCATIONAL POLICY STUDIES AND EVALUATION. (1-3)
Examination of selected problems in educational policy studies and evaluation. May be repeated to nine credits but no more than three credits may be earned under the same title. Prereq: Consent of instructor.

EPE 778 SEMINAR IN HISTORY OF EDUCATION IN KENTUCKY. (3)
Emphasis upon implications of major trends in national historiography for needed research in education in Kentucky. Prereq: A graduate-level course in the history of education or consent of instructor.

EPE 785 INDEPENDENT STUDIES IN EDUCATIONAL POLICY STUDIES AND EVALUATION. (1-3)
Independent study experience for advanced graduate students to investigate special problems and conduct research in educational policy studies and evaluation. Prereq: Permission of department chairperson required.

EPE 790 INTERNSHIP IN EDUCATIONAL POLICY STUDIES AND EVALUATION. (1-6)
Formal assignment to an evaluation and/or policy analysis project in an appropriate educational setting. Student's work directed and evaluated by both departmental faculty and on-site supervisor. Laboratory, 5-20 hours per week. May be repeated to a maximum of 12 credits. Prereq: Twelve hours graduate course work in the department and permission of the director of graduate studies.

#EPE 797 HISTORICAL RESEARCH ON EDUCATION. (3)
Advanced historical research and writing on issues in the study of education.

EPE 798 SEMINAR IN HIGHER EDUCATION. (3)
A critical study of selected problems in higher education. May be repeated to a maximum of nine credits but no more than three credits may be earned under the same subtitle. Prereq: Consent of instructor.

ES Environmental Systems

ES 600 ENVIRONMENTAL SYSTEMS SEMINAR. (1)
A series of presentations by experts in the field on environmental systems topics including topics from the fields of law, economics, social sciences, medicine, biology, engineering and physical sciences. May be repeated to a maximum of two credits.

ES 610 ENGINEERING AND PHYSICAL SCIENCES IN ENVIRONMENTAL SYSTEMS. (3)
Earth systems: environmental impacts of natural and human processes; the role of water systems on the earth including surface water systems, groundwater systems, and water quality and contamination systems; the role of atmospheric systems on earth including the nature and source of air pollutants, meteorological principles, radiation balance, climatology and air pollution, and air pollution control methodology; and processes and principles involved in waste producing organizations. Prereq: Freshman chemistry.

ES 620 NATURAL, BIOLOGICAL AND MEDICAL SCIENCES IN ENVIRONMENTAL SYSTEMS. (3)
A survey course for students outside the biological and medical sciences. Concepts in environmental systems, toxicology, ecology and the environment, ecotoxicology and environmental health. Prereq: A background in physical sciences or introductory biology and chemistry.

ES 630 LEGAL, SOCIAL AND ECONOMIC SCIENCES IN ENVIRONMENTAL SYSTEMS. (3)
Jurisprudential history, ethics and rule of law, environmental economics, history of science, governmental structures, process for development and enforcement of standards, social/political implications of environmental systems, regulatory schemes for environmental control.

EXP Experiential Education

EXP 396 EXPERIENTIAL EDUCATION. (1-12)
A community-based or field-based learning experience under the supervision of a faculty member. May be repeated to a maximum of 30 credits. Pass/fail with departmental permission required for letter grade. Prereq: Completion of departmental learning agreement and filing of the agreement in OEE. Consent of major department chairperson and instructor required.

#EXP 397 EXPERIENTIAL FIELDWORK. (1)
Full-time internship studies. Students will be engaged in pre-professional positions such as internships and cooperative education. Pass-fail only. Lab: 20-40 hours per week. May be repeated to a maximum of 4 times.

EXP 500 INTRODUCTION TO SERVICE-LEARNING. (3)
This interdisciplinary course is designed to introduce students to the theories, concepts, and practices of Service-Learning. Service-Learning is a form of experiential education which engages the students in enhancing the common good through the application of classroom learning to service. Prereq: Upper division status. (Same as MC 500.)

FAM Family Studies

FAM 250 CONSUMER ISSUES. (3)
A study of consumer issues, rights and responsibilities. Examination of how individual and societal decisions affect quality of life.

FAM 251 PERSONAL AND FAMILY FINANCE. (3)
Management of personal and family financial resources throughout the lifespan. A study of individual and family finances as related to planning, credit, savings, investment, insurance, taxes, housing costs, transportation costs, retirement and estate planning.

FAM 252 INTRODUCTION TO FAMILY SCIENCE. (3)
Introduction to the scientific study of the family. Topics covered will include the important theoretical frameworks in family science, historical trends in marriage and family life, gender role theory, family life cycle theory, parenthood, communication, economics of family life, conflict, divorce, step-families and step-parenting, family strengths. Students will analyze contemporary family issues and take informed, written positions on those issues. FAM 252 is a University Studies Program course.

FAM 253 HUMAN SEXUALITY: DEVELOPMENT, BEHAVIOR AND ATTITUDES. (3)
Study of human sexuality, including the process of gender differentiation, sexual response patterns, sexual behavior and attitudes. Prereq: Three hours in social or behavioral science.

FAM 254 DEVELOPMENTAL PSYCHOLOGY. (3)
An introduction to the principles of developmental psychology as seen in human growth over the entire lifespan, with the primary focus on infancy through adolescence. Emphasis is placed on theory and data relating to the developmental aspects of cognition, language and personality. Prereq: PSY 100. (Same as PSY 223.)

FAM 255 CHILD DEVELOPMENT. (3)
An overview of the various aspects of development (physical, social, emotional, intellectual) in the social context for children prenatally through adolescence. Course will emphasize techniques of directed observation. Lecture, three hours, laboratory, one hour per week.

FAM 256 GUIDANCE STRATEGIES FOR WORKING WITH YOUNG CHILDREN. (3)
Examination of effective guidance strategies for use with young children in an early childhood setting; modifications of experiences for age level, ability, group and individual needs. Application and evaluation of guidance skills in laboratory experience. Lecture, two hours; laboratory, two hours per week. Prereq: PSY 223 (or FAM 254) or FAM 255.

FAM 258 CHILD DEVELOPMENT AND FAMILY LIFE IN JAPAN AND CHINA. (3)
Consideration of structure and function of the family, marriage and kinship patterns, socialization of children and personality development, attitudes and values relating to children, economic practices within the family, and how these family values and patterns in Japan, Mainland China, and Taiwan relate to the historical and philosophical bases of Eastern cultures.

FAM 304 PERSONAL AND FAMILY RISK MANAGEMENT. (3)
An in-depth study of the topic of risk management with an emphasis on applications for individuals and families. Various methods of managing risk will be addressed with the principal focus on insurance as a means for reducing risk associated with property, liability, income, health, and disability protections. Prereq: FAM 251.

FAM 350 CURRICULUM PLANNING IN EARLY CHILDHOOD EDUCATION. (4)
Theories, research and strategies for planning, implementing and evaluating learning experiences for young children (birth - five years). Application in practicum in an early childhood setting. Lecture, two hours; field work, four hours per week. Prereq: Admission to the TEP programs in ECEU or AECH.

FAM 354 THE FAMILY IN CROSS-CULTURAL PERSPECTIVE. (3)
This course approaches the study of the family from a comparative perspective, emphasizing cross-cultural variability in the structure and function of family. Kinship, household formation, sex roles, and socialization are examined in the context of the family, as well as patterns of interaction, personality formation, and family pathology. Prereq: Introductory social science course. (Same as SOC/SW 354.)

FAM 357 CONTEMPORARY ADOLESCENCE. (3)
A survey of contemporary adolescent development and behavior with special emphasis on the multiple forces which affect this stage of development. Prereq: Six hours in social or behavioral science or consent of instructor.

FAM 360 INTRODUCTION TO FAMILY INTERVENTION: WORKING WITH FAMILIES AND INDIVIDUALS. (3)
Survey course to introduce students to the various skills, strategies and professional ethical standards used by family scientists in helping relationships. The emphasis will be on learning the skills required to provide support for families and individuals. Prereq: Family Studies majors only; and FAM 251 and 252.

FAM 383 CONCEPTS OF PERSONAL AND FAMILY MANAGEMENT. (3)
Concepts of management related to individuals and families throughout the life cycle. Emphasis is given to decision-making for achieving goals through the use of family resources. Experiences in applying management concepts will be required. Prereq: FAM 250, FAM 251, and FAM 360.

FAM 390 INTRODUCTION TO RESEARCH IN FAMILY STUDIES. (3)
An introduction to research design, methodology, instrumentation, and data analysis with emphasis on a student's ability to understand and critique research in human development and family relations. Prereq: Family Studies majors only; plus FAM 252 and STA 200.

FAM 399 PRACTICUM IN FAMILY STUDIES. (3)
Supervised practicum in a community or educational setting. Emphases on observing individuals and families and developing competencies in providing services on either an individual, small or large group basis. Weekly discussion will provide analysis of problems related to those competencies. Lecture, one hour bi-weekly; laboratory, eight hours per week. Prereq: Family Studies majors only and FAM 252, and 360.

FAM 401 NORMAL FAMILY DEVELOPMENT AND PROCESS. (3)
An examination of normal family development and processes from a family systems perspective that will include (a) the major models of family functioning; (b) emerging family forms; and (c) social and developmental contexts in which families live. Emphasis will be on examining beliefs about family normality and developing a framework from which to work with individuals and families. Prereq Family Studies majors only; plus FAM 360 and SOC 101.

FAM 402 FAMILY ECONOMICS AND MANAGEMENT ISSUES. (3)
Examination of family economics and management issues and analysis of their impact on the economic well-being of families. Prereq: FAM 383.

FAM 407 ASSESSMENT OF YOUNG CHILDREN. (2)
An introduction to the assessment and measurement of skills in children from birth to primary. Training in the development and use of commercially available and teacher-made assessment devices and techniques suitable for teachers to administer. Includes observations, standardized tests, portfolio development, and transdisciplinary assessment, used by teachers of young children. Includes laboratory experience in assessment of children birth to age five. Lecture, one and one half hours; laboratory, one hour per week. Prereq: FAM 255.

FAM 411 STUDENT TEACHING IN EARLY CHILDHOOD EDUCATION. (6)
Course designed to give students experience with supervised teaching at the pre-primary level. Emphasis will be placed on observation and teaching individual, small and large group methods). One afternoon per week will be devoted to a discussion and analysis of problems in student teaching. Discussion, two hours; laboratory 22 hours per week. To be offered pass-fail only. Prereq: Completion of professional sequence and formal admission to student teaching; admission to the Teacher Education Program or permission of instructor.

FAM 450 ADULT DEVELOPMENT WITHIN THE FAMILY. (3)
This course examines the major stages of adult life including young adulthood, middle age, and later life. The course is designed to promote understanding of the processes, issues, and concerns confronting individuals during adulthood within the dynamic context of family. Prereq: FAM 252 and FAM 254 or 255.

FAM 473 FAMILY LIFE EDUCATION. (3)
Historical development, current programs, and emerging trends in family life education with particular emphases on programs and techniques for teaching sex education, marital relations, parenting and human development. Prereq: Family Studies majors only; plus FAM 360.

FAM 474 SPECIAL TOPICS IN FAMILY RESOURCE MANAGEMENT (Subtitle required). (1-3)
Course will focus on selected topics drawn from various areas of family resource management taught by faculty members with special interests and competence. May be repeated to a maximum of six credits under different subtitles. Prereq: Consent of instructor.

FAM 475 SPECIAL TOPICS IN INDIVIDUAL AND FAMILY DEVELOPMENT (Subtitle required). (1-3)
Course will focus on selected topics drawn from various areas of individual and family development taught by faculty members with special interests and competence. May be repeated to a maximum of six credits under different subtitles. Prereq: Consent of instructor.

FAM 486 FIELD EXPERIENCES IN FAMILY RESOURCE MANAGEMENT. (3)
Field training in community setting. Opportunities for developing competencies in planning and conducting individual and small group experiences related to family resource management. Lecture, one hour; laboratory, seven hours per week. May be repeated to a maximum of six credits. Prereq: Senior standing and consent of instructor.

FAM 494 INDEPENDENT WORK IN FAMILY RESOURCE MANAGEMENT. (1-3)
Intensive independent work on specific phases or problems in the field. May be repeated to a maximum of six credits. Prereq: Junior or senior standing.

FAM 495 INDEPENDENT WORK IN INDIVIDUAL AND FAMILY DEVELOPMENT. (1-3)
Intensive independent work on specific phases or problems in the field. May be repeated to a maximum of six credits. Prereq: Junior or senior standing.

FAM 499 INTERNSHIP IN FAMILY LIFE EDUCATION. (3)
Supervised internship in a community or educational setting. Students will be required to design, implement and evaluate a family life education program. Lecture, one hour; laboratory, eight hours per week. May be repeated for a maximum of six credits. Prereq: FAM 383 and FAM 473, senior standing, Family and Consumer Sciences majors only.

FAM 502 FAMILIES AND CHILDREN UNDER STRESS. (3)
An investigation of the stressors and crises experienced by families and their members and their efforts to cope with them. Special attention is given to prevention, management and enrichment strategies. Implications for practitioners will be drawn from conceptual frameworks and recent research. Prereq: FAM 401.

FAM 509 THE U.S. FAMILY IN HISTORICAL PERSPECTIVE. (3)
A study of American family experience and values from its pre-industrial Anglo-European roots to the present. Using an interdisciplinary focus, the course will examine the shifting boundary between family and community and the interaction between domestic life and demographic, religious, and economic influences in American history. Prereq: FAM 353 or SOC 409 or equivalent, or consent of instructor. (Same as HIS 596, SOC 509.)

FAM 544 CULTURAL DIVERSITY IN AMERICAN CHILDREN AND FAMILIES. (3)
Study of cultural and linguistic diversity in American children and families, with special emphasis on Kentucky children and families. Consideration of implications for working with young children and families in educational settings. Study of the variations in beliefs, traditions, values and cultural practices within American society, and their effects on the relationships between child, family, and school. Prereq: An advanced undergraduate course in family or child development or consent of instructor.

FAM 552 ADMINISTRATION AND SUPERVISION IN EARLY CHILDHOOD EDUCATION PROGRAMS. (3)
A course designed for students preparing to become administrators and supervisors in Early Childhood Education Programs. Consideration is given to program evaluation, personnel training and supervision, appropriate curriculum materials, parent involvement and education, program management and funding. Prereq: FAM 350 or consent of instructor.

FAM 553 PARENT-CHILD RELATIONSHIPS ACROSS THE LIFECYCLE. (3)
Exploration of the parenting process from a lifespan perspective. Current theory and research, with childrearing application, will be emphasized. Emphasis will be on parent education methods and the changing parental role over the life cycle. Prereq: FAM 360.

FAM 554 WORKING WITH PARENTS. (3)
Principles, techniques, and resources relevant to working with parents as individuals, couples, and families. Survey of related literature on parent effectiveness and parent education is included with relevant field experiences. Lecture, two hours; laboratory, two hours. Prereq: FAM 350 and six hours of 300 level or above in social and behavioral sciences or consent of instructor.

FAM 555 FOSTERING COGNITIVE DEVELOPMENT IN CHILDREN. (3)
Study of the child's development of reasoning and concept formation, perception of reality, and language. Consideration of relevant research and theory and their applications to the education of preschool children. Examination of the methods and techniques for teaching pre-school children in the areas of math, science, social studies, and language arts. Prereq: FAM 255 or equivalent.

FAM 557 INFANT DEVELOPMENT. (3)
The development of the young child during the prenatal period, infancy and toddlerhood. Care and guidance of the child during the first two years of life. Lecture, two hours; laboratory, two hours per week. Prereq: Six hours of child development, psychology or equivalent.

FAM 563 FAMILIES, LEGISLATION, AND PUBLIC POLICY. (3)
A study of the impact of legislation and public policies on the well being of the family. Emphasis on the involvement of individuals and families with policies and legal resources as a means for realizing satisfying life styles. Prereq: FAM 252.

FAM 585 AGING AND ENVIRONMENT. (3)
Explores the elderly person's changing experience of environment. Physiological, psychological and social changes are related to adjustment within urban and rural community environments, special housing for the elderly, and long-term care environments. Prereq: Graduate or advanced undergraduate standing and consent of instructor. (Same as GEO/GRN 585.)

FAM 601 SYSTEMIC FAMILY DEVELOPMENT. (3)
An advanced exploration of normal family functioning from family systems theory and family development/life cycles perspectives. The diversity among normal families due to various contextual factors (e.g., ethnic/cultural/gender/family structure/ and historical factors) will be examined. Recent theory development and research pertaining to the study of families, as well as critiques of this work, will be included. Prereq: Advanced undergraduate courses in family development.

FAM 602 CONSUMER ECONOMICS. (3)
A study of consumer economics with emphasis upon application of the theories and principles toward solution of problems of the individual and family unit as a part of the total economy. Prereq: ECO 201 or equivalent; FAM 250, FAM 251, or consent of instructor.

FAM 603 THEORY AND RESEARCH IN FAMILY ECONOMICS AND MANAGEMENT. (3)
Research and theories in family economics and management with special emphasis given to current issues. Conceptual frameworks developed by leaders in family economics and management are studied. Prereq: FAM 463 and undergraduate work in statistics and research methods or consent of instructor.

FAM 622 THE FAMILY'S ROLE IN EARLY CHILDHOOD EDUCATION. (3)
The purpose of this course is to provide students with information related to working with young children with and without disabilities and their families. This course will focus both on presenting new information and providing opportunities for students to practice skills necessary for working with families. (Same as EDS 622.)

FAM 624 PERSPECTIVES ON HUMAN SEXUALITY. (3)
An examination and study of historical and current perspectives of sexuality as it relates to behavioral patterns, cultural attitudes, social policy and practice. Prereq: Knowledge of human behavior and personality theory highly recommended. (Same as SW 624.)

FAM 652 READINGS IN FAMILY THEORY AND RESEARCH. (3)
Entry level course for graduate work in the study of the family with a focus on family theory and research. Conceptual frameworks and theoretical approaches to the study of the family together with extensive reading of relevant supporting research are covered. Critical evaluation of macro theories and micro theories of the middle range and historical perspective on the development and evolution of family theory are emphasized. Prereq: Six hours in family-related social or behavioral sciences or consent of instructor.

FAM 654 LIFE SPAN HUMAN DEVELOPMENT AND BEHAVIOR. (3)
A survey of human development across the life span of the individual from conception to death. Content includes changes in motor skills, biological growth and decline, learning behavior, language, social, emotional, moral, and intellectual development as well as the roles of the family, the school, peers, and work in relation to individual development. Critical evaluation of current theories which describe human development. (Same as EDP 600.)

FAM 655 THEORY AND DYNAMICS OF HUMAN DEVELOPMENT. (3)
Advanced study of theory and research relating to the processes and outcomes of human development throughout the life cycle. Prereq: An advanced undergraduate course in child or human development or consent of instructor.

FAM 656 ADULT DEVELOPMENT AND AGING IN THE FAMILY. (3)
Individual development during adulthood including the aged. Particular emphasis is placed on the impact of marital, familial, parenting and grandparenting careers on individual development in other areas. Theories relating to role negotiation, identity, and the family life cycle are also considered. Prereq: One course in human development.

FAM 657 FAMILY SYSTEMS THEORY. (3)
An investigation into the evolution and development of family systems theory, beginning with general systems theory and extending into the current applications to family studies. Emphasis is upon evaluation of the theory and its derivatives together with relevant research pertaining to the theory. Prereq: Six hours in family-related social or behavioral sciences or consent of instructor.

FAM 659 ADVANCED CHILD DEVELOPMENT. (3)
Advanced survey of theoretically and professionally important topics in child development. Particular attention to current theory and research in social, affective, cognitive and language domains; familial/cultural influences; the interdisciplinary nature of the knowledge base; and issues concerning the application of child development knowledge to professional work with children. Prereq: Six hours in social or behavioral sciences or family studies, including one course in child or human development, or consent of the instructor.

FAM 660 AGING AND FAMILY VALUES. (3)
The study of dynamics of family interactions and issues when some family members are elderly. Emphasis is placed on perspectives from multiple generations and across various kin categories. (Same as GRN 660.)

FAM 668 ALLOCATION OF FAMILY RESOURCES. (3)
Study of the contributors to and the recipients of family resources. Emphasis on the methods of assisting families to better allocate family resources through understanding money beliefs and attitudes and practicing financial planning strategies.

FAM 685 PROFESSIONAL ISSUES IN MARRIAGE AND FAMILY INTERVENTION. (3)
Exploration and definition of the legal, ethical, and professional issues in the practice of marriage and family intervention. Emphasis will be on developing professional skills, attitudes, and identity for marriage and family intervention. Prereq: FAM 657 and 686 or consent of instructor.

FAM 686 THEORY AND METHODS IN MARRIAGE AND FAMILY THERAPY. (3)
A survey of theories and methods used in marriage and family therapy. Designed to provide students with a knowledge of the theoretical bases for marriage and family therapy, including an introduction to procedures used to assess, diagnose and treat marriage and family dysfunctions. Prereq: FAM 657 or consent of instructor.

FAM 687 TREATMENT MODALITIES IN MARRIAGE AND FAMILY THERAPY. (3)
The primary systemic modalities in marriage and family therapy are presented both in theory and in case study analysis. The presenting problem, history of the problem, family history, identification of dysfunctional dynamics, goals, plan of treatment, and outcome/evaluation are emphasized in each modality. Procedures of assessment, diagnosis, and intervention specifically applicable to each modality are emphasized together with techniques common to both systemic and nonsystemic modalities. Research relevant to outcome/evaluation of each modality is also emphasized. Students are expected to observe marriage and family therapy and to serve as beginning level co-therapists with more advanced students under faculty supervision. Prereq: FAM 657, 686 and admission to the graduate program in Family Studies.

FAM 688 FAMILIES IN CRISIS: INTERVENTION STRATEGIES. (3)
An examination of nonnormative, crisis events experienced by families and appropriate clinical interventions. Both transitional and situational crisis events will be explored along with typical family dynamics. Emphasis will be placed on intervention strategies for clinicians. Prereq: FAM 501 or consent of instructor.

¶FAM 689 PERSPECTIVES ON DIVORCE AND REMARRIAGE.

FAM 690 FAMILIAL AND DEVELOPMENTAL RESEARCH METHODS. (3)
The study of research techniques and methodological problems involved in research on the family. Emphasis is placed on research concerning interrelations between the family and its environment, development within the family, and family dynamics. Prereq: Consent of instructor.

¶FAM 693 FAMILY SYSTEMS APPROACH TO SEXUAL PROBLEMS IN MARRIAGE AND FAMILY THERAPY.

FAM 699 FIELD EXPERIENCES IN FAMILY STUDIES. (1-3)
Field training in a community setting related to family science for graduate students. Opportunities for developing competencies in planning and conducting programming in human development, family relations, early childhood education, and family resource management. Student will work under the supervision of a faculty and a training site supervisor. May be repeated to a maximum of six credits. Laboratory, three to nine hours per week. Open to HEIE, HEFD, HEFE, and HEEC majors only with prior consent of instructor.

FAM 710 CURRENT TRENDS IN EARLY CHILDHOOD EDUCATION AND CARE. (3)
A study of major trends and issues in early childhood education and care. Several contemporary early childhood trends will be examined and analyzed in terms of appropriateness for specific populations. Prereq: FAM 659 or consent of instructor.

FAM 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

FAM 752 SEMINAR IN FAMILY THEORY CONSTRUCTION. (3)
An advanced seminar focusing on the definition, evaluation and construction of family theory. Inductive and deductive theory construction strategies are surveyed, evaluated and applied. Prereq: FAM 652. (Same as SOC 752.)

FAM 759 SPECIAL ADVANCED TOPICS IN FAMILY STUDIES. (1-3)
Intensive study of advanced topics and problems from family studies or subfields: marriage and family counseling, individual development within the family, early childhood education, and family economics and management. Consideration of current issues and theories, research literature, and research methods. May be repeated under different subtitles to a maximum of six credits. Prereq: Consent of instructor.

FAM 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

FAM 775 SEMINAR IN HUMAN DEVELOPMENT AND FAMILY STUDIES. (1-3)
Preparation and presentation of reports of current investigations in human development and family relations. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

FAM 776 PROSEMINAR IN MARRIAGE AND FAMILY THERAPY: (Subtitle required). (1-3)
Intensive study of skills, issues, or treatment procedures in marriage and family therapy. May be repeated under different subtitles to a maximum of six credits. Prereq: Permit will be required.

FAM 785 ADVANCED PROBLEMS IN INDIVIDUAL AND FAMILY DEVELOPMENT. (1-3)
Independent advanced work. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

FAM 786 ADVANCED PROBLEMS IN FAMILY ECONOMICS AND MANAGEMENT. (1-3)
Independent advanced work in family economics and management. May be repeated to a maximum of six credits. Prereq: Graduate standing and consent of department chairperson.

FAM 787 SUPERVISED EXPERIENCE IN THE PRACTICE OF MARRIAGE AND FAMILY THERAPY. (1-6)
Supervised experience in the practice of marriage and family therapy. Students are required to spend one hour per week in lecture and one hour per week in individual supervision and three hours per week in group discussion of professional issues in conjunction with case management and administration. A minimum of eight hours of client contact per week is expected. May be repeated to a maximum of 18 credits. Prereq: Consent of supervising faculty committee required.

FIN Finance

FIN 300 CORPORATION FINANCE. (3)
An introduction to the basic principles, concepts, and analytical tools in finance. Includes an examination of the sources and uses of funds, budgeting, present value concepts and their role in the investment financing and dividend decision of the corporate enterprise. Prereq: ECO 202, ACC 202.

***FIN 350 PERSONAL INVESTING AND FINANCIAL PLANNING. (3)**
An overview of financial planning, decision making and investing activities. Emphasis is on financial assets such as stocks, bonds, options and futures and their use in meeting investment goals. Discusses IRA's, 401k's and other retirement programs. Also considers mutual funds, real estate, insurance and other alternatives. Includes a discussion of asset selection and allocation strategies, risk management methods, and alternative wealth maximization strategies. Requires a financial calculator. Prereq: An introductory course in statistics; not available for credit for Finance majors.

FIN 360 PRINCIPLES OF REAL ESTATE. (3)
An overview of the basic concepts and principles of real estate in the private and public sectors. The course provides an introduction to real estate issues and a foundation for further study in the various specialized areas of real estate and urban development. Prereq: A grade of C or better in FIN 300 or consent of instructor.

FIN 395 INDIVIDUAL WORK IN FINANCE. (1-6)
Students confer individually with the instructor. Written paper usually expected and filed in chairperson's office. May be repeated to a maximum of six credits. Prereq: GPA of 3.0 in major, approval of instructor and chairperson.

FIN 410 ANALYSIS OF FINANCIAL INFORMATION. (3)
Begins with a review of the informational inputs to financial decision-making, including financial statements and other economic data. Some emphasis is placed on the interpretation of "noncomparable" data across firms, and the application of popular analytic techniques. Studies evaluating the usefulness of financial data will also be reviewed. Prereq: ACC 300, ECO 391, and a grade of B or better in FIN 300.

FIN 423 INTERNATIONAL FINANCE. (3)
The course provides an overview of world trade, international monetary and trade theory, and the theory of exchange rate determination. Focus is on the management of short- and long-term international assets, with particular attention given to the direct investment decision and on financing international operations. Prereq: A grade of C or better in FIN 300.

***FIN 445 CAPITAL INVESTMENT AND FINANCING DECISIONS. (3)**
A study of the factors that drive firm decisions to invest in new plant, capital equipment or technology and/or to pursue acquisitions of other firms. Optimal strategies for financing such investments are also a focal point of this capstone course, which involves extensive application of financial concepts and tools. Prereq: FIN 300 with a grade of C or better, ACC 300, and ECO 391.

FIN 450 INVESTMENT ANALYSIS. (3)
Analysis of corporation statements for investment purposes; the security market; market influences on security prices; effect of interest changes on security prices; and the development of investment programs. Prereq: ACC 300, ECO 391, and a grade of C or better in FIN 300.

***FIN 452 OPTIONS AND FUTURES. (3)**
A study of the options and futures markets including institutional aspects, pricing, and regulation. Primary emphasis will be on the uses and applications of options and financial futures. Prereq: FIN 300 (grade of C or better), ECO 391, ECO 412, and a course in investment or consent of the instructor.

FIN 464 REAL ESTATE FINANCE. (3)
The course surveys the sources and uses of real estate funds. The institutions which provide funds and the various types of financial instruments are described and compared. Likewise, various forms of real estate investment are analyzed and methods of determining value are critiqued. Prereq: A grade of C or better in FIN 300.

***FIN 480 MONEY AND CAPITAL MARKETS. (3)**
A study of the institutional structure and theory of the money and capital markets, including the types of financial claims traded in such markets, the major buyers and sellers, the regulatory environment, capital market theory, and the forces of supply and demand affecting the level and structure of interest rates. Prereq: FIN 300 (grade of C or better), and ECO 412.

FIN 490 SPECIAL TOPICS IN FINANCE (Subtitle required). (3)
Readings, projects, lecture and/or discussion to illuminate current topics of special interest or concern in finance. May be repeated to a maximum of six credits. May not be repeated under the same title. A particular topic may be offered at most three times under the FIN 390 number. Prereq: Consent of instructor.

FIN 585 BANK MANAGEMENT. (3)
A study of the principles and cases in commercial banking practice. Bank management practices are studied within the economic, monetary, fiscal and legal framework of the American economy. Prereq: ECO 412 and a grade of C or better in FIN 300, or consent of instructor.

FIN 600 CORPORATE FINANCIAL POLICY. (3)
A study of financial management from the viewpoint of the corporate financial officer. Areas studied include capital budgeting, capital structure, financing decisions, working capital management, dividend policy, and mergers and acquisitions. Prereq: Graduate standing: ECO 610, ACC 628, MGT 650.

FIN 623 INTERNATIONAL FINANCIAL MANAGEMENT. (3)
This course provides an overview of financial management at the international level. Topics covered include: The nature and uses of international financial markets, the financial behavior of multinational corporations, exchange rates, and hedging in international business. Prereq: FIN 600 and consent of the instructor.

FIN 637 HEALTH FINANCE. (3)
This course applies general principles of finance to the financial management of health care institutions. The major financial incentives which dictate how health care is delivered are studied and proposals to change these incentives are explored. Prereq: MHA/MPA program status and HA 601, HA 621, PA 623, HA 635. (Same as HA/HSM/PA 637.)

FIN 645 CORPORATE INVESTMENT AND FINANCING POLICY. (3)
Emphasizing both theory and practice, this course is an in-depth study of long-term corporate investment and financing decisions. Topics include valuation, capital budgeting, cost of capital, leasing, dividend policy, capital structure, and mergers and acquisitions. Prereq: FIN 600.

FIN 647 WORKING CAPITAL POLICY. (3)
A study of short-term financial policies primarily from the corporate financial officer's viewpoint. Areas studied include working capital management, liquidity policy, banking relations, investment in money market instruments and financial statement forecasting. Prereq: FIN 600.

FIN 650 INVESTMENTS. (3)
Analysis and valuation of securities and the effects on investment decisions. Prereq: Appropriate undergraduate courses in accounting and finance.

FIN 664 REAL ESTATE FINANCE. (3)
A basic orientation in commonly used instruments, institutional structures, and real estate financing policies. Emphasis will be placed on mortgage instruments, mortgage types, effective cost of borrowing, construction lending, financial institutions, loan underwriting, and the secondary mortgage market. Analysis is primarily from the debt investor's perspective. Prereq: FIN 600 and consent of instructor.

FIN 680 MONEY, INTEREST AND CAPITAL. (3)
A study of the theory of money, interest and financial intermediation. In addition to the theory, the major financial markets, financial institutions and financial instruments will be examined. Finally, the governmental agencies which regulate the industry will be discussed as will the overlapping nature of the regulatory process. Prereq: Completion of the first year MBA core or consent of instructor.

FIN 691 ADVANCED TOPICS IN FINANCE (Subtitle required). (1-3)
The study of selected topics in finance for graduate students. Special title required. May be repeated for a maximum of nine credits under different subtitles. Prereq: Consent of instructor.

FIN 695 INDIVIDUAL WORK IN FINANCE. (1-6)
Students confer individually with the instructor. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

FIN 700 SEMINAR IN FINANCIAL THEORY. (3)
Primary emphasis on the theory of financial asset valuation. Topics include utility theory, investor reaction to uncertainty, cost of capital theory, dividend theory, portfolio theory, and asset pricing in equilibrium. Prereq: FIN 600 and FIN 650.

FIN 701 SEMINAR IN FINANCIAL THEORY II. (3)
A continuation of FIN 700. Topics covered include state-preference theory, arbitrage pricing theory, agency theory, and the pricing of contingent claims. Prereq: FIN 700 and consent of instructor.

FIN 745 SEMINAR IN MANAGERIAL FINANCE. (3)
Primary emphasis on the implementation of financial theory for the management of the assets of a business firm. Topics include capital budgeting, working capital planning, financing the firm, cost of capital and the financial structure of the firm, and mergers and acquisitions. Prereq: FIN 700.

FIN 750 SEMINAR IN INVESTMENT THEORY. (3)
Primary emphasis on the implementation of financial theory for the evaluation and management of financial assets in an efficient capital market. Topics include mean-variance efficiency, development and testing of the capital asset pricing model, stochastic dominance, and option pricing theory as well as other topics in modern capital market theory. Prereq: FIN 700 or equivalent, or consent of instructor.

FIN 763 RESEARCH, DESIGN AND ANALYSIS. (3)
This course deals with the design and analysis of business research. Emphasizes the practical application of analysis of variance and correlational techniques to problems in business research. Focus will be on design, implementation, and interpretation of research. Prereq: MGT/MKT/FIN 762. (Same as MGT/MKT 763.)

FIN 780 SEMINAR IN FINANCIAL INSTITUTIONS. (3)
An examination of the role of financial institutions in the financial system and in the economy, with special emphasis on commercial banks. Topics covered include: theories of financial intermediation, asset-liability management, regulation and deposit insurance, structure of the financial institutions industry, and empirical models of banking. Prereq: FIN 700.

FIN 791 SEMINAR IN FINANCE (Subtitle required). (1-3)
An intensive study of current theory and research in a topic in finance as discussed in scholarly journals. Examples of possible topics include: Capital structure, agency theory, market efficiency, contingent claims. May be repeated with a different subtitle for a maximum of 12 credits. Prereq: Consent of the instructor.

FIN 795 INDEPENDENT WORK IN FINANCE. (1-6)
Designed for advanced students who undertake research problems to be conducted in regular consultation with the instructor. May be repeated to a total of six credit hours. Prereq: Consent of instructor.

FOR Forestry

FOR 100 INTRODUCTION TO FORESTRY. (3)
A brief coverage of the general fields of forestry; development and importance; tree growth; principal forest regions and important timber species; forest management practices; utilization and products; state and federal forestry programs.

FOR 101 INTRODUCTION TO WILDLIFE CONSERVATION. (3)
An introduction to the history, concepts, and principles of wildlife biology and management. The role of wildlife in ecological systems and human-altered environments will be discussed. Lecture, two hours; laboratory, two hours per week.

FOR 200 MAP READING AND PHOTOGRAMMETRY. (2)
Use of topographic maps and aerial photos to determine distances, heights, directions, and areas. Location of ground features on maps and photos and of map and photo features on the ground. Laboratory, four hours per week. Prereq MA 109 and MA 112 or high school equivalents.

FOR 205 FOREST AND WILDLAND SOILS AND LANDSCAPES. (4)
A study of soil-plant-landscape relationships as related to forestry and the management of natural ecosystems. Emphasis will be on properties and processes of wildland soils, and on interrelationships between soils; composition and productivity of plant communities; and the structure, form, and functioning of landscapes. Lecture, three hours; laboratory, three hours per week. Prereq: At least three credits of biology and three credits of chemistry.

FOR 219 SILVICS AND TREE IDENTIFICATION. (3)
Silvics, taxonomy, and preparation of woody plants native to the U.S. Lecture, two hours per week; laboratory, three hours per week, with field trips to local forests. Prereq: One semester of botany.

FOR 221 WINTER DENDROLOGY. (1)
Identification of 100 species of trees, shrubs, and lianas based upon bark, form, twig, and bud characteristics. Laboratory; four hours per week for one-half semester. Prereq: FOR 219.

FOR 300 FOREST MEASUREMENTS. (4)
Basic forest surveying; units of measure and their application in determining volume in forest stands and products; statistical techniques and photogrammetry in volume estimate; site classification and growth determinations; continuous forest inventory and data processing techniques. Lecture, three hours; laboratory, two hours. Prereq: MA 123 and STA 291.

FOR 315 CONSERVATION BIOLOGY. (3)
This course is a multidisciplinary science designed to deal with the global crisis confronting natural biological systems. This course will review the scientific evidence demonstrating loss of biological diversity across all taxonomic groups. Various strategies for conserving biological diversity will be presented, including single-species, ecosystem, and landscape level approaches. Emphasis will be placed on strategies for managing small populations. Additional topics to be addressed include habitat fragmentation, restoration ecology, and sustainable development. Prereq: BIO 150 and 152 or consent of the instructor.

FOR 325 ECONOMIC BOTANY: THE HUMAN USES OF PLANTS. (3)
The human uses of plants will be presented as several thematic topics: foods, wood and fiber, medicinals and toxins, spices and fragrances, latexes, psychoactives and stimulants, and dyes. Plant life processes, anatomy, chemistry, and reproduction will be related to these uses. Coverage will include ethnobotany and historical uses, as well as plants in contemporary world markets. Prereq: One of the following: PLS 104, PLS 210, one year of introductory biology, or permission of the instructor.

FOR 340 FOREST ECOLOGY. (3)
The study of the forest as a biological community with emphasis on the interrelationships between trees and other organisms comprising the community, and the interrelationships between these organisms and the physical environment. Lecture, two hours; laboratory, three hours per week. Prereq: FOR 205 and FOR 219, or consent of instructor.

FOR 350 SILVICULTURE. (4)
Principles and techniques of intermediate cutting, natural and artificial regeneration, systems of reproduction, application of genetics and tree improvement to intensive forest management, and silviculture of some of the major forest types of the United States. Lecture, three hours; laboratory, two hours with occasional extended field trips. Prereq: FOR 205, FOR 219, FOR 340, or consent of instructor.

FOR 360 WOOD TECHNOLOGY AND UTILIZATION. (4)
General anatomy of wood and study of its properties. Identification of major species based on microscopic and macroscopic features. Sources, processing, and utilization of wood products. Lecture, three hours; laboratory, two hours per week. Prereq: BIO 106 and 107, PHY 151, or consent of instructor.

FOR 375 TAXONOMY OF FOREST VEGETATION. (1)
Field study of the identification and silvics of forest vegetation. One week summer field course. Prereq: FOR 205, FOR 219, and FOR 340; grade of C or better required in FOR 205 and FOR 219.

FOR 376 SILVICULTURAL PRACTICES. (2)
Field study of the relationship between specific site characteristics and yield of forest stands and the application of cultural practices to forest stands. Two week summer field course. Prereq: FOR 205, FOR 219, FOR 340, and FOR 350; grade of C or better required in FOR 205 and FOR 219.

FOR 377 FOREST SURVEYING. (1)
The application of surveying principles and techniques to forest land areas. One week summer field course. Prereq: FOR 200 and FOR 300; grade of C or better required in FOR 200.

FOR 378 FOREST MENSURATION. (2)
The application of mensurational principles and techniques in determining tree and stand volumes and growth; timber cruising; development of volume and stand tables. Two week summer field course. Prereq: FOR 200 and FOR 300; grade of C or better required in FOR 200.

FOR 379 HARVEST AND UTILIZATION OF WOOD. (2)
Study and use of harvesting and milling equipment in the harvest and manufacture of wood and wood products. Two week summer field course. Prereq: FOR 360.

FOR 399 FIELD-BASED EDUCATION IN FORESTRY. (1-6)
The use of field experience as an educational complement to classroom work. May be repeated to a maximum of 12 credits which are to be used as electives. Prereq: Permission of instructor and department chairperson. A departmental learning agreement must be completed prior to registration.

FOR 402 FOREST ENTOMOLOGY. (3)
The principles of forest entomology, including the detection, collection, identification, appraisal of damage, and control of forest insect pests. Lecture, two hours; laboratory, two hours. Prereq: One year of biology or consent of instructor. (Same as ENT 402.)

FOR 410 FOREST PATHOLOGY. (3)
Symptomatology, epidemiology, host-pathogen relations and control of selected diseases of forest trees. Lecture, two hours; laboratory, two hours. Prereq: BIO 106 and 107 or BIO 351 or one equivalent semester of botany. (Same as PPA 410.)

FOR 425 TIMBER MANAGEMENT. (4)
The principles of sustained yield timber management, organization of the forest area, management objectives, timber valuation, regulation of the cut, and timber management plans. Lecture, three hours; laboratory, two hours. Prereq: MA 162, FOR 201, and Summer Camp (FOR 375, 376, 377, 378, and 379), or consent of instructor. (Same as AEC 425.)

FOR 430 FOREST WILDLIFE MANAGEMENT. (3)
The principles and practices of wildlife ecology and management with emphasis on the forest environment. Lecture, two hours; laboratory, two hours with occasional extended field trips. Prereq: Summer Camp (FOR 375, 376, 377, 378, and 379) or consent of instructor.

FOR 440 FOREST RESOURCES FOR RECREATION. (3)
Study of resource-oriented recreation in the forest. The recreational development of forest lands and waters and basic forest land management policies and principles related thereto. Lecture, two hours; laboratory, two hours with occasional extended field trips. Prereq: Summer Camp (FOR 375, 376, 377, 378, and 379) or consent of instructor.

FOR 460G FOREST WATERSHED MANAGEMENT. (3)
Principles and techniques involved in forest watershed management as related to the water resource. The influence of forestry practices on water movement into and through the watershed; water storage; water loss, vegetation and water yields; water quality. All-day field trip required. Prereq: Summer Camp (FOR 375, 376, 377, 378, and 379); or consent of instructor.

***FOR 461 INTRODUCTION TO POPULATION GENETICS. (3)**
This survey course examines the population dynamics and equlibria of genes in nuclei, chloroplasts and mitochondria. Emphasis will be on biological relevance (in plants, animals, and micro-organisms), but some theoretical derivations will also be introduced. Prereq: ABT 360 (or equivalent) and one course in probability/statistics. (Same as ABT/BIO/ENT 461.)

FOR 480 INTEGRATED FOREST RESOURCE MANAGEMENT. (5)
This is the capstone course in the forestry curriculum. Students will be presented with a real life management scenario in a forested location in Kentucky. They will be required to collect data, determine management objectives, and develop action plans for managing the forest according to the desires of the owner and subject to realistic legal, economic, and social constraints. Students will be required to present their management plans at the end of the semester to the faculty of the Department of Forestry. Lecture, three hours; laboratory, four hours per week. Prereq: FOR 425, FOR 430, FOR 440, and FOR 460G.

FOR 564 FOREST SOILS. (3)
The physical, chemical and biological properties of soils as they relate to forest tree growth and the forest community. A study of the genesis, morphology, classification and utilization of soils for forestry. Lecture, two hours; laboratory, two hours with occasional extended field trips. Prereq: PLS 366 and AGR 367 and consent of instructor. (Same as PLS 564.)

FOR 599 INDEPENDENT WORK IN FORESTRY. (1-3)
Study and independent work on selected problems related to allocation and utilization of natural resources. May be repeated to a maximum of six credits. Any combination of FOR 599 and FOR 781 cannot exceed six credits. Prereq: Senior or graduate standing and consent of instructor.

FOR 601 RESEARCH METHODS IN FORESTRY. (3)
A study of research methods, procedures, and techniques used in forestry. Major emphasis will be placed on problem analysis and methods of conducting organized research. Prereq: Graduate standing.

FOR 602 RENEWABLE NATURAL RESOURCES IN A GLOBAL PERSPECTIVE. (3)
An advanced course that examines world and transboundary issues related to renewable natural resources. Students will identify issues for study and present research papers in a seminar format related to those issues. A class project will focus on a single issue for researching in depth. Prereq: Graduate standing.

FOR 605 EMPIRICAL METHODS IN ECOLOGY AND EVOLUTION. (2)
This course provides students with hands-on experience in a diverse array of modern research methods used by ecologists and evolutionary biologists, including techniques used in: molecular genetics, chemical ecology, behavioral studies, motion analyses, using high-speed video, image analyses for morphometrics and color, and field techniques in both aquatic and terrestrial systems. Lecture, one hour; laboratory, three hours per week. Prereq: BIO 325 or FOR 340 or ENT 665, or consent of instructor. (Same as BIO/ENT 605.)

FOR 606 CONCEPTUAL METHODS IN ECOLOGY AND EVOLUTION. (3)
This course provides students with hands-on experience in a diverse array of conceptual research techniques used by ecologists and evolutionary biologists. The focus will be on optimization methods used for predicting animal and plant behaviors and life histories, and on methods for assessing population trends and dynamics. Mathematical techniques used will include graphical analyses, matrix algebra, calculus, and computer simulations. The latter part of the course will consist of collaborative modeling projects, in which small groups of students will work with the instructor to address an important contemporary research problem and will report their results in a public talk and a project writeup. Prereq: One year of calculus and BIO 325 or FOR 340 or ENT 665, or consent of instructor. (Same as BIO/ENT 606.)

FOR 607 ADVANCED EVOLUTION. (2)
This course covers advanced topics in evolution, concentrating on questions central to the understanding of general evolutionary processes. Phenomena occurring both within populations (e.g., selection, inheritance, population subdivision) and between populations (e.g., gene flow, competition) will be addressed. Special attention will be given to modern research approaches and techniques including quantitative genetics, measurement of selection, phylogenetic analyses of comparative data and molecular systematics. Prereq: One year of calculus, genetics (BIO 304 or BIO 461) and BIO 508 or consent of instructor. (Same as BIO/ENT 607.)

FOR 608 BEHAVIORAL ECOLOGY AND LIFE HISTORIES. (2)
This course uses an evolutionary approach to examine behavior and life histories. Topics addressed include: the optimality approach, constraints on optimality, kin and group selection, predator and prey behaviors, social and mating behaviors, and life history evolution. Prereq: BIO 325 and one semester of calculus; or consent of instructor. (Same as BIO/ENT 608.)

FOR 609 POPULATION AND COMMUNITY ECOLOGY. (2)
This course discusses the processes that determine population distributions and dynamics and community structure for both plants and animals. Topics addressed include: population regulation and population stability, community diversity and stability, ecological succession, population interactions (competition, predation, mutualism), coevolution, and the effects of spatial and temporal heterogeneity on population and community patterns. Prereq: BIO 325 or FOR 340 or consent of instructor. (Same as BIO/ENT 609.)

FOR 612 FOREST ECOSYSTEM DYNAMICS. (3)
The study of ecosystem structure and function with emphasis upon eastern deciduous forest ecosystems. Topics discussed will include energy flow, mineral cycling, the influence of disturbance upon ecosystem properties and dynamic processes in the development of ecosystems. Prereq: FOR 340 or BIO 451G and consent of instructor.

FOR 620 SPECIAL TOPICS IN FORESTRY (Subtitle required). (1-3)
Special topical or experimental courses in forestry for advanced graduate students. Special title required and must be approved by the chairperson of the Department of Forestry. May be repeated to a maximum of nine credits. Students may not repeat under the same subtitle. Prereq: Consent of instructor.

FOR 622 PHYSIOLOGY OF PLANTS I. (3)
A physiological/biochemical treatment of central topics in modern plant physiology. Topics will include: plant-cell biology, ion transport, water and translocation, respiration and photosynthesis. Prereq: BIO 430G or equivalent or consent of coordinator. Prereq or concur: BCH 501. (Same as BIO/PLS 622.)

FOR 623 PHYSIOLOGY OF PLANTS II. (3)
A physiological/biochemical treatment of central topics in modern plant physiology. Topics will include: plant hormones, an introduction to plant biotechnology, senescence and abscission, stress physiology, phytochrome-photomorphogenesis-phototropism nitrogen and sulfur metabolism. Prereq: BIO 430G or equivalent, and BCH 501 or consent of coordinator. (Same as BIO/PLS 623.)

FOR 630 WILDLIFE HABITAT ANALYSIS. (3)
The components and structure of wildlife habitats and associated wildlife communities. Univariate and multivariate statistical methods of habitat analysis will be described and applied to data collected during laboratory periods to identify important habitat characteristics for selected wildlife species. The importance of habitat complexity will be demonstrated in laboratory and field situations. Lecture, three hours; laboratory, two hours. Prereq: FOR 430 and basic courses in statistics and ecology.

FOR 662 QUANTITATIVE METHODS IN RENEWABLE RESOURCE MANAGEMENT. (3)
Design and analysis of optimization models in renewable resource management. Includes survey of applications in mathematical programming, CPM-PERT, Markov processes and Game theory. Case examples are used to demonstrate applicability and problem formulation in management of industrial and public forests. Prereq: MA 113 and MA 162 or equivalent, and AEC 445G or equivalent. (Same as AEC 662.)

¶FOR 663 SPECIAL ANALYSIS IN NATURAL RESOURCES.

FOR 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

FOR 768 RESIDENCE CREDIT FOR MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours. Prereq: Consent of adviser and chairperson of the department.

FOR 770 FORESTRY SEMINAR (Subtitle required). (1)
Reports and discussions on recent research and current literature. Credit is given to those who satisfactorily present papers. Required of all graduate students. Can be repeated to a maximum of three credits. Prereq: Graduate standing.

FOR 781 SPECIAL PROBLEMS IN FORESTRY. (1-3)
Advanced study of selected problem areas in forestry. May be repeated for a total of six credits; any combination of FOR 781 and FOR 791 cannot exceed six credits. Prereq: Consent of graduate adviser.

FOR 791 RESEARCH IN FORESTRY. (1-3)
Involves original research in selected areas of interest in forestry. May be repeated for a total of six credits; any combination of FOR 781 and FOR 791 cannot exceed six credits. Prereq: Consent of graduate adviser.

FR French Language and Literature

FR 011 FRENCH FOR READING KNOWLEDGE. (3)
This course is designed to meet the needs of upper division and graduate students who are preparing for the graduate reading examination.

FR 101 ELEMENTARY FRENCH. (4)
The study of basic French through grammar, reading and oral practice.

FR 102 ELEMENTARY FRENCH. (4)
A continuation of FR 101. The study of basic French through grammar, reading and oral practice. Prereq: FR 101.

FR 106 ELEMENTARY FRENCH REVIEW. (5)
A course equivalent in level to FR 102 designed to prepare students with two or three units of high school French for French 201 who, on the basis of the placement test, appear to lack sufficient skill in French for that course. Prereq: Two years of high school French and the placement test.

FR 201 INTERMEDIATE FRENCH. (3)
Reading, conversation and oral comprehension are the basic aims of this course, which is structured around contemporary texts. Prereq: FR 102 or two years of high school French and placement test.

FR 202 INTERMEDIATE FRENCH. (3)
A continuation of FR 201. Prereq: FR 201 or three years of high school French and placement test.

FR 203 ELEMENTARY FRENCH CONVERSATION AND COMPOSITION. (3)
This course will develop conversational skill and introduce writing. Premajor requirement for the French major. Prereq or concur: FR 202.

FR 204 FRENCH CULTURE: READINGS AND CONVERSATION. (3)
To enhance reading proficiency and comprehension through exposure to a variety of cultural texts and to apply reading skills to expression in conversation and writing. Premajor requirement for the French major. Prereq: FR 202.

FR 261 MASTERPIECES OF FRENCH LITERATURE IN TRANSLATION. (3)
A study of major literary texts (in English translation) from the seventeenth century to the present day. Special emphasis is given to the role of literature as an expression of French and Francophone culture. No knowledge of French is required.

FR 263 AFRICAN AND CARIBBEAN LITERATURE AND CULTURE OF FRENCH EXPRESSION IN TRANSLATION (Subtitle required). (3)
This course treats major cultural questions concerning the exchange between Africa and the Caribbean in terms of historical, sociological, political, and literary events. No knowledge of French is required. (Same as AAS 263.)

FR 300 ORAL PRACTICE IN FRENCH (Subtitle required). (1)
Oral-aural practice in the spoken language. Emphasis in the expansion of conversational vocabulary. Designed to increase oral fluency in French. May be repeated to a maximum of three credits. May not be repeated under the same subtitle. Not open to students who are taking or who have taken FR 312 or FR 412. Prereq: FR 202 and FR 203 or equivalent.

FR 304 INTRODUCTION TO FRENCH LITERATURE I. (3)
A study of literary texts from the period before 1800 with emphasis on literary analysis and critical approaches. Lecture, discussion, reports. Prereq: FR 204.

FR 305 INTRODUCTION TO FRENCH LITERATURE II. (3)
A study of literary texts from the 19th and 20th centuries with emphasis on literary analysis and critical approaches. Lecture, discussion, reports. Prereq: FR 204.

FR 306 INTERMEDIATE FRENCH COMPOSITION. (3)
Intermediate grammar review and theme writing. Vocabulary expansion and practice in writing stylistically appropriate French. Prereq: FR 204 or equivalent.

FR 307 FRENCH FOR BUSINESS AND ECONOMICS. (3)
Development of specialized conversational and written proficiency necessary to import-export business activities, banking, insurance, business regulation, etc., in the French-speaking world. Prereq: FR 306.

FR 310 FRENCH PHONETICS. (3)
Phonetics and phonemics, theory and practice. Advanced corrective pronunciation drill on an individual basis. Prereq: FR 204.

FR 312 FRENCH CONVERSATION I. (3)
Intensive practice in oral French, emphasizing idiomatic speech. Designed to maintain oral fluency in French. Prereq: FR 204 or equivalent.

FR 350 CULTURAL PROFILES OF FRANCE. (3)
This course explores significant figures, movements, trends, and issues in the cultural history of France in relation to the major political, economic, educational, and cultural institutions of France such as the monarchy, the Republics, the Church, the university, religious and secular schooling, architecture, music, and the plastic arts. Taught in French. Prereq: FR 204.

FR 375 STUDY IN FRANCE OR QUEBEC. (4)
A study of the heritage and culture of France or French Canada, with special attention to the development of French conversational skills. Emphasizes contemporary culture and the history of French literature and civilization. May include escorted visits to appropriate sites, reinforced by formal lectures and directed study. May be repeated to a maximum of eight credits with a different topic and departmental approval. Prereq: FR 201 and consent of instructor.

FR 395 INDEPENDENT WORK IN FRENCH. (3)
Directed study in French literature and linguistics. May be repeated once. Prereq: Major, senior standing, 3.0 grade-point average in the department, consent of instructor, and approval of the Director of Undergraduate Studies.

FR 406 ADVANCED FRENCH GRAMMAR AND COMPOSITION. (3)
The course aims to present vocabulary and grammatical structures necessary in writing long, logically developed compositions in correct formal French. Compositions will be discussed and analyzed in class. Prereq: FR 306.

FR 412 FRENCH CONVERSATION II. (3)
Practice of language skills at an advanced level. Emphasis on fluency and command of contemporary French speech. Preparation of oral presentations. Prereq: FR 312.

FR 450G TOPICS IN FRENCH CULTURE (Subtitle required). (3)
This course explores in depth a particular movement, trend, or issue in the cultural history of France. Taught in French. May be repeated to a maximum of nine credits under a different subtitle. Prereq: FR 350.

FR 465G TOPICS IN FRENCH LITERATURE AND CULTURE IN TRANSLATION (Subtitle required). (3)
This course explores a significant author, literary genre, movement, trend, or issue in history of French cultural institutions with special emphasis on literature as an expression of culture. No knowledge of French is required. May be repeated to a maximum of nine credits under a different subtitle.

FR 470G STUDIES IN FRENCH LITERATURE (Subtitle required). (3)
Study of an author, literary form, topic, or problem. Taught in French. Course may be repeated to a maximum of nine credits under different subtitle. Prereq: FR 304 and FR 305.

¶FR 501 FRENCH LITERATURE AND THE ARTS: THE MIDDLE AGES.

FR 504 TOPICS IN FRENCH LITERATURE AND CULTURE (Subtitle required). (3)
Intensive study of an author, genre, period or movement of French literature or an aspect of French culture. May be repeated to a maximum of nine credits under a different subtitle.

FR 507 INTERPRETATION AND STYLE. (3)
Study of French style with attention to written and oral expression. Introduction to stylistic theory and methodology. Prereq: FR 406 or graduate standing.

FR 510 LINGUISTIC STRUCTURE OF MODERN FRENCH. (3)
An introduction to the basic phonological, syntactic and semantic categories and processes of contemporary French as studied in the light of current linguistic theory and practice. Prereq: FR 306 or equivalent.

FR 550 FRANCE TODAY. (3)
A contrast between contemporary France in today's Europe and the historical image of France. The impact of the "New Quiet French Revolution" and of the new institutions on French Society. Conducted in French. Prereq: FR 306 and consent of instructor.

FR 553 TEACHING OF FRENCH. (3)
The course is designed for teachers and prospective teachers of modern foreign languages, with emphasis on French. Modern methodology, theory and practice of language pedagogy.

FR 570 SEMINAR IN FRENCH LANGUAGE PEDAGOGY. (1)
A general seminar in a broad range of subjects in the area of French language pedagogy. May be repeated to a maximum of two credits. Prereq: Graduate student standing in French or consent of instructor.

FR 601 POETIC VISION (Subtitle required). (3)
Examination of the major trends in French poetics; attention will focus on aesthetic problems, generic concerns, and various approaches to the nature of poetry. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

FR 604 THE TRAGIC MODE (Subtitle required). (3)
A study of the concept of the tragic mode and its embodiment in French literature and critical theory. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

FR 605 COMIC FICTION (Subtitle required). (3)
Studies in the development and theory of comic fiction in France. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

FR 606 LITERATURE OF THE MIDDLE AGES (Subtitle required). (3)
Special topics in French literature from the period 1050-1500. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

FR 609 SEVENTEENTH-CENTURY STUDIES (Subtitle required). (3)
Study of selected French writers, literary, intellectual and cultural practices of the time. May be repeated to a maximum of six credits under different subtitle. Prereq: Consent of instructor.

FR 617 EIGHTEENTH-CENTURY STUDIES (Subtitle required). (3)
Literary, intellectual and social practices and theories of the French Enlightenment. May be repeated to a maximum of six credits under different subtitle. Prereq: Consent of instructor.

FR 619 NINETEENTH-CENTURY STUDIES (Subtitle required). (3)
Study of the intellectual, literary and social practices and theories of the major movements of the century, including Romanticism, Realism, and Symbolism. May be repeated to a maximum of six credits under different subtitle. Prereq: Consent of instructor.

FR 621 TWENTIETH-CENTURY STUDIES (Subtitle required). (3)
Study of the practices and theories of the major intellectual, literary and social movements of the century, such as modernism, existentialism, the new novel, post structural and postmodern writing. May be repeated to a maximum of six credits under different subtitle. Prereq: Consent of instructor.

FR 630 FRENCH LANGUAGE, LITERATURE AND CULTURE OUTSIDE FRANCE (Subtitle required). (3)
Study of Francophone writing, currents of thought, and cross-cultural movements in Africa, the Caribbean, Quebec and elsewhere. May be repeated to a maximum of six credits under different subtitle. Prereq: Consent of instructor.

FR 768 RESIDENCE CREDIT FOR MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

FR 769 RESIDENCE CREDIT FOR DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

FR 780 SPECIAL STUDIES IN FRENCH. (3)
Selected studies and investigations in the French language and literature, permitting the student to work in areas of special interest, and providing opportunity for original endeavor. May be repeated to a maximum of six hours. Prereq: Consent of instructor.

FSC Food Science

FSC 107 INTRODUCTION TO FOOD SCIENCE. (3)
A general basic food science course that deals with world food needs and available food supplies, types of food and nutritive values and use, food processing technology and distribution methods.

FSC 304 ANIMAL DERIVED FOODS. (5)
Principles of red meat, poultry, fish and dairy processing; physical and chemical composition and nutritive values of meat, dairy and egg products; structure and identification of muscle; inspection, grading, formulation, processing and preservation methods; organoleptic properties and consumer acceptance of processed meat, dairy and egg products. Lecture, three hours; laboratory, four hours per week. Prereq: GEN 106 or GEN 107.

FSC 306 INTRODUCTION TO FOOD PROCESSING. (4)
Commercial processing of foods including theory and use of heat exchangers, separators, freezers, air and vacuum dryers, evaporators, membrane separation, electrodialysis, emulsion formers, extruders, and irradors. Physico-chemical changes in osmotic pressure, vapor pressure, pH surface tension, viscosity, emulsification and colloidal dispersions in processed foods will be discussed. Processing of waste streams will also be discussed. Prereq: CHE 105, CHE 107, CHE 236.

FSC 395 SPECIAL PROBLEM IN ANIMAL SCIENCE/FOOD SCIENCE. (2)
Course designed for students interested in pursuing independently some specific problem. May be repeated for maximum of four credits. Prereq: Consent of instructor. (Same as ASC 395.)

FSC 399 EXPERIENTIAL LEARNING IN ANIMAL SCIENCES/FOOD SCIENCE. (1-6)
A field-based learning experience in animal sciences and food science under the supervision of a faculty member. May be repeated for a maximum of six credits as an elective on a pass/fail basis. Prereq: Consent of instructor and department chairperson and completion of a departmental learning contract before registration. (Same as ASC 399.)

FSC 434G FOOD CHEMISTRY. (4)
Chemical and physical properties of proteins, lipids, carbohydrates, pigments and food additives as they relate to food processing and food preservation. Lecture, three hours; laboratory, two hours. Prereq: BCH 401G or consent of instructor.

FSC 530 FOOD MICROBIOLOGY. (5)
Study of procedures for the enumeration and identification of foodborne microorganisms important in the food industry. Principles for controlling contamination and growth of microorganisms during production, processing, handling and distribution of food products. Lecture, three hours; laboratory, four hours. Prereq: BIO 108 and BIO 109 or equivalent.

FSC 535 FOOD ANALYSIS. (4)
Techniques and instrumentation used to determine the chemical composition of foods. Emphasis is placed on the principles of chemical analysis as it relates to foods and food processing. Lecture, two hours; laboratory, four hours per week. Prereq: FSC 434G.

FSC 536 ADVANCED FOOD TECHNOLOGY. (4)
Concepts of developing/improving new food products or food processing including: consumer awareness, marketing, ingredient specifications, product formulation, stabilization of product, packaging to meet shelf life goals, shelf testing of products, challenge testing, establishment of HACCP system, consumers testing, market testing, and introduction to the market. A capstone course, where all concepts of food science are used to extend or create new food products for the market place. Lecture, three hours; laboratory, two hours. Prereq: AEN 340, FSC 306, and FSC 335; or consent of instructor.

FSC 538 FOOD FERMENTATION AND THERMAL PROCESSING. (4)
Thermal processing of foods. The use of microorganisms in the preservation of raw foods and the manufacture of new foods. Manipulation and improvement of cultures to ensure production of desirable end products. Lecture, three hours; laboratory, two hours. Prereq: BIO 108, BIO 109, BIO 476G, FSC 530 or consent of instructor.

FSC 540 FOOD SANITATION. (3)
A study of sanitation principles and techniques for ensuring the safety and wholesomeness of our food supply. Prereq: FSC 530 or equivalent.

FSC 630 ADVANCED MEAT SCIENCE. (4)
Advanced meat science with special reference to the histological, chemical, physical and microbiological properties as they relate to meat quality, organoleptic acceptability and processing procedures. Lecture, three hours; laboratory, two hours. Prereq: FSC 304, FSC 306 or equivalent; one course in histology or biochemistry or consent of instructor. (Same as ASC 630.)

FSC 632 FOODBORNE DISEASE AGENTS. (3)
Discussion of microorganisms, toxins and chemicals involved in foodborne illnesses as well as procedures for controlling and investigating foodborne disease outbreaks. Prereq: FSC 530.

FSC 636 FOOD PACKAGING. (2)
Detailed description of food packaging materials, composition and resistance to chemical and physical damage and their use in food systems as well as criteria for selection of packaging systems for specific food processing techniques will be presented. Methods of production, e.g.: blow mold, casting and estrusion; layering; lamination and co-extrusion; processing; and printing and sealing will be discussed. Prereq: FSC 536, FSC 538 or equivalent or consent of instructor.

FSC 638 FOOD PROTEINS. (3)
This course deals with chemical, biochemical, and enzymatic significance of proteins in food systems; physiochemical and functional properties of animal and plant proteins, their interactions with lipids, carbohydrates, flavors, minerals and other food components during processing and storage, and resulting modifications of food quality. Prereq: FSC 434G or consent of instructor.

FSC 640 FOOD LIPIDS. (3)
An advanced study of the physical, chemical, and biochemical significance of lipids in foods. Topics include the structure and function of lipids in post-harvest physiology, interaction with other food components, and the effect of lipids on the physical properties of foods during processing and storage. Prereq: One course in Food Chemistry or Biochemistry.

FSC 780 SPECIAL PROBLEMS IN ANIMAL DERIVED FOODS. (1-4)
May be repeated for a maximum of nine credits. Prereq: Consent of graduate adviser. (Same as ASC 780.)

FSC 790 RESEARCH IN ANIMAL DERIVED FOODS. (1-6)
Problems involving original investigation. May be repeated for maximum of nine credits. Prereq: Consent of graduate adviser. (Same as ASC 790.)

GEN Agriculture – General

GEN 100 ISSUES IN AGRICULTURE: THE DEVELOPMENT OF MODERN AGRICULTURE. (3)
An introductory course requiring critical analysis of the major social, economic, political and scientific issues in agriculture and related disciplines. The historical development of agriculture will be surveyed, followed by discussions of major issues in modern agriculture. Development of skills in information gathering, critical analysis of issues, and written and oral communication will be emphasized. Prereq: Freshman enrolled in College of Agriculture.

GEN 200 ISSUES IN AGRICULTURE: CONTEMPORARY PROBLEMS IN AGRICULTURE AND NATURAL RESOURCES. (3)
An intermediate course which extends the critical analysis of selected issues in agriculture and related disciplines begun in GEN 100. Continues the development of skills in information gathering, critical analysis, and written and oral communication. Students will be required to investigate scientific literature germane to the issues covered and develop reviews, reports and position papers. Prereq: Sophomore enrolled in College of Agriculture.

GEN 300 SPECIAL COURSE. (1-3)
Interdisciplinary, topical or experimental courses to be approved by the Dean of the College of Agriculture. A particular course may be offered at most twice under the GEN 300 number, and no GEN 300 course may be given for more than three credits per semester. Open to all University students, subject to such limits or prerequisites as set by the instructor. Hours are variable with each special course. Prereq: As specified by the instructor.

GEN 301 AN INTRODUCTION TO CHINESE CULTURE THROUGH AGRICULTURE. (3)
This course is designed to introduce students to basic culture in China. Students will learn about Chinese agriculture, languages, customs, history, the political and educational system, geography and the economy. The culmination of the course is a three-week trip to China. Only students committed to go on trip to China will be enrolled in the course. First priority for the trip is given to College of Agriculture students.

GEN 401 JOB SEARCH SEMINAR. (1)
This course will address the selection of appropriate career choices, job search activities and the transition to the world of work. It will emphasize the application of communicative and team building skills in the area of career development. Pass/Fail only. Prereq: Junior or senior standing in the College of Agriculture.

GEO Geography

GEO 130 EARTH'S PHYSICAL ENVIRONMENT. (3)
A course exploring the fundamental characteristics of earth's physical environment. Emphasis is placed on identifying interrelationships between atmospheric processes involving energy, pressure, and moisture, weather and climate, and terrestrial processes of vegetative biomes, soils, and landscape formation and change. Fulfills elementary certification requirements in education, and USP cross-disciplinary requirement.

GEO 152 REGIONAL GEOGRAPHY OF THE WORLD. (3)
A geographical study of the world by regions with a focus on the world's physical and human landscapes. Emphasis on how regions are connected to each other. Also how each region is affected by, and affects, global issues such as economic restructuring, food production, and environmental change, will be examined. Fulfills elementary certification requirement for Education and USP disciplinary social science requirement.

GEO 160 LANDS AND PEOPLES OF THE NON-WESTERN WORLD. (3)
The geographic study of the conceptual and historical definition of regions of the world as "Non-Western." Global patterns of social, cultural, economic, and political difference between the West and Non-West as well as the processes key to the making of the Non-Western world (such as colonialism and imperialism) are discussed. In addition, selected current issues of significance to peoples in the Non-Western world, such as sustainable development, environment, human rights, and gender relations, are considered. Fulfills USP Cross-Cultural requirement.

GEO 172 HUMAN GEOGRAPHY. (3)
A study of the spatial distributions of significant elements of human occupance of the earth's surface, including basic concepts of diffusion, population, migration, settlement forms, land utilization, impact of technology on human occupance of the earth. (Fulfills elementary certification requirement for Education and University Studies requirement.)

GEO 210 POLLUTION, HAZARDS, AND ENVIRONMENTAL MANAGEMENT. (3)
An introduction to environmental systems such as weather and climate, vegetation, land forms and soils, and how the quality of these systems is modified by human use. Resource issues discussed include: atmospheric pollution and global warming; groundwater, flooding, and flood plain management; volcanic activity and earthquakes; and biospheric processes associated with deforestation and lake eutrophication. Case studies based upon important environmental problems illustrate how human activity and environmental systems interrelate. Fulfills USP Cross-Disciplinary requirement.

GEO 222 CITIES OF THE WORLD. (3)
Focuses on the historical development, contemporary character, and alternative futures of cities in both developing and developed regions. The spatial, social, economic, and political processes of major world cities are studied and contemporary urban problems are discussed. Fulfills USP disciplinary social science requirement.

GEO 240 GEOGRAPHY AND GENDER. (3)
Adopts a geographic approach to the study of gender relations. The role of space and place in shaping the diversity of gender relations throughout the world will be considered. Through case studies the importance of gender relations in understanding a variety of issues will be stressed. Such issues include: the design and use of urban and rural environments; "Third World" development; regional economic restructuring; changing political geographies; and migration.

GEO 241 PHYSICAL LANDSCAPES. (3)
Examination of the impacts of landforms on man and man on landforms at local and global scales. Topics discussed include how humans modify the earth's surface through agriculture, mining, urbanization, and highway construction; the impacts of natural hazards (droughts, hurricanes, floods, earthquakes, etc.) on human activities; cultural variations in the use and perception of land as a resource; landscape aesthetics, and preservation of physical landscapes. Prereq: GEO 130, or GLY 101 or GLY 140, or consent of instructor.

GEO 251 WEATHER AND CLIMATE. (3)
A survey of the atmospheric controls associated with local, regional, and global weather and climate variability. Includes fundamental coverage of the physics and chemistry of energy, gasses, pressure and moisture, with a goal of promoting understanding of general weather analysis and forecasting, severe storms, atmospheric pollution, descriptive climatology, and global climate change. Prereq: GEO 130 or consent of instructor.

¶GEO 256 BEHAVIOR IN SPACE AND TIME.

GEO 260 THIRD WORLD DEVELOPMENT. (3)
The course focuses on characteristics of developing countries as well as solution strategies to development problems and conditions. Cultural distinctions, traditions, and institutions are recognized as keys to development condition and progress. Selected theories show how cultural variations in language and religion may be used to explain development. Numerous case studies are discussed, including Indonesia, China, India, Brazil, Kenya, and Zimbabwe. Prereq: One of the following: ECO 202, GEO 152, GEO 160, GEO 172, or GEO 222.

GEO 285 INTRODUCTION TO PLANNING. (3)
An introduction to the history, purpose, and objectives of planning with emphasis on urban and regional planning, planning processes, techniques, and legislation.

GEO 300 GEOGRAPHIC RESEARCH. (3)
Introduces students to past and contemporary geographic concepts and methods through a survey of different paradigms or schools of thought. Includes the historical development of geographic thought, as well as examples of research carried out within these paradigms. Focuses on the relationship between different research methods and the paradigmatic and disciplinary structures that influence them. Prereq: GEO 130, 152, 160, or 172.

GEO 305 ELEMENTS OF CARTOGRAPHY. (3)
Fundamental training in map drafting, compilation, symbolization, scales, projections, and map reproduction, including emphasis on the conceptual planning and designing of maps and graphs as a medium for communication.

GEO 309 DIGITAL GEOGRAPHIC DATA: SOURCES, CHARACTERISTICS, PROBLEMS, AND USES. (3)
Introduction to Geographic Information Systems and Science. This course introduces students to the use of geographic information systems and their basic principles. Topics addressed include data collection, processing and output. Students will learn about types of geographic information and data: sources, constraints, and uses; browsing and analyzing geographic information on the world wide web; collection of spatial data using global positioning systems (GPS) and other technologies.

GEO 310 QUANTITATIVE TECHNIQUES IN GEOGRAPHY. (3)
The application of spatial techniques geographers use to collect, sample, map, and analyze data in human and physical geography. Students will be introduced to automated data processing. Prereq: STA 200.

GEO 320 GEOGRAPHY OF THE UNITED STATES AND CANADA. (3)
A systematic review of the physical context, economic, historic, and cultural diversity that distinguish U.S. and Canadian regions. Topical emphasis on the geographic aspects of regional problems. Prereq: GEO 130 or 152 or 172, or consent of instructor.

GEO 321 LAND, PEOPLE, AND DEVELOPMENT IN APPALACHIA. (3)
Major themes revolve around regional diversity and regional development. Major topics examined include physical environmental context, historical development, and economic and population geography. The study region includes the upland areas between southern New York State and central Alabama. Prereq: GEO 130, 152 or 172, or consent of instructor.

GEO 322 GEOGRAPHY OF KENTUCKY. (3)
An examination of the cultural, economic, political, and environmental diversity of Kentucky. In addition to studying the state's historical evolution, emphasis will be placed on contemporary problems facing the state. Kentucky's regional, national, and international contexts are discussed. Prereq: GEO 130, 152, 160, or 172.

GEO 324 GEOGRAPHY OF CENTRAL AND SOUTH AMERICA AND THE CARIBBEAN. (3)
A study of the diversity of physical environments and human societies. The various historical geographies (pre-Columbian and after) of the region are presented as essential to an understanding of contemporary geographical patterns and processes in transport, agricultural, industry and mining, urbanization, and population. Throughout the course case-studies are presented and students are guided as they develop their own case studies. Prereq: GEO 152 or 160 or 172.

GEO 326 GEOGRAPHY OF EUROPE. (3)
This course explores the physical, cultural, and political geography of the European continent. Diversity of populations and physical landscapes is stressed. The geographic context for current events that are changing the face of Europe are presented. Prereq: GEO 152 or 172.

GEO 328 GEOGRAPHY OF THE MIDDLE EAST AND NORTH AFRICA. (3)
A comprehensive regional overview, emphasizing cultural adaptation to desert environments. The interrelationships among religions, cultures, and the physical environment will be examined, along with the region's position and influence in the global system. Prereq: GEO 152, GEO 160, GEO 172, or consent of instructor. (Same as AAS 328.)

GEO 329 GEOGRAPHY OF THE FORMER SOVIET UNION. (3)
A study of this region's diverse physical and human landscapes, emphasizing the historical and contemporary interlinkages between the various states. Contemporary problems of the post-Soviet era (such as environmental degradation, economic and regional restructuring, or the international position of the region) will be studied from a geographical perspective. Prereq: GEO 152, 160, or 172.

GEO 330 GEOGRAPHY OF SOUTH ASIA. (3)
A study of the human, economic, and environmental aspects of India, Pakistan, Bangladesh, Himalayan Nepal and Bhutan, and Sri Lanka. Topics include basic physical and cultural regionalisms, land use and population problems, and patterns of economic development involving urbanization, resources, and industrialization. Prereq: GEO 152 or 160 or 172.

GEO 332 GEOGRAPHY OF SOUTHEAST ASIA. (3)
A study of the cultural, economic, and political patterns and processes in mainland and insular Southeast Asia. Major themes examined are how the region's diverse physical geography, uneven natural resource base, cultural diversity, and colonial heritage provide a background to understanding contemporary development. Prereq: GEO 152 or 160 or 172.

GEO 333 GEOGRAPHY OF EAST ASIA. (3)
Provides an understanding of the life and landscapes in East Asian nations, with special focus on China and Japan. Emphasis is placed on contemporary issues of sustainable development, environmental management, minority groups, human rights and gender relations. Prereq: GEO 152, GEO 160, GEO 172 or consent of instructor.

GEO 334 ENVIRONMENT, SOCIETY AND ECONOMY OF JAPAN. (3)
This course examines some of the major aspects of the society, culture, and economy of Japan. It discusses Japan's human and natural environments; natural hazards and disasters; cultural history and geography; economic and technological developments, their prospects and potentials; challenges to the management of environment and its resources; and Japan's role in global economy. (Same as JPN 334.)

GEO 336 GEOGRAPHY OF SUB-SAHARAN AFRICA. (3)
This course focuses on the cultural and environmental geographies of the subcontinent, rural landscapes and cultures and environmental problems, the historical geography of precolonial and colonial Africa, and the social geography of contemporary economic development. Prereq: GEO 130 and 152, 160, or 172. (Same as AAS 336.)

GEO 365 SPECIAL TOPICS IN REGIONAL GEOGRAPHY (Subtitle required). (3)
Offers coverage of world regions not usually covered in other geography courses, or in-depth examinations of specific subregions. Topics covered include: elements of climate and physical landscapes; political and economic systems and their historical development and dynamics; social and cultural processes and landscapes. May be repeated to a maximum of six credit hours under different subtitles. Prereq: Any 100-level geography course or consent of instructor.

GEO 406G FIELD STUDIES (Subtitle required). (1-9)
Field-based, regionally specific study of selected topics in cultural, environmental, political, social, urban, or economic geography. May be repeated to a maximum of 18 credits with change in field site. Prereq: Consent of instructor.

GEO 409G GEOGRAPHIC INFORMATION SYSTEMS AND SCIENCE: FUNDAMENTALS. (3)
Investigation of geographic information systems (GIS) and science (GIScience). Including theory and applications areas. A major portion of the course will be based on use of a current widely-used GIS computer software system. Considered will be aspects of geographic data entry and editing, spatial analysis, and map development and display. Relationship of GIS to the Global Positioning System (GPS) and satellite generated data will be addressed. Prereq: Other GIS course, instructor permission, or graduate standing.

GEO 415 MAP INTERPRETATION. (3)
An introduction to reading and interpreting maps. Special attention given to the study of physical and cultural geography as portrayed on large scale topographic maps. Emphasis on the relationship between the environmental setting and human activities, surveys and boundaries, transportation, urban and rural settlement and land use, and place names. Prereq: GEO 130 or 172 or consent of instructor.

GEO 420G URBAN AND REGIONAL PLANNING. (3)
An analysis of urban and regional planning with emphasis on the contemporary urban and regional planning activities. Prereq: GEO 285 or consent of instructor.

GEO 430G PHYSICAL GEOGRAPHY FOR TEACHERS. (3)
The basic content of this course is quite similar to GEO 130 Physical Geography, with emphasis on atmospheric processes of weather and climate, and terrestrial processes of landscape formation and alteration. The human element, in terms of impacts on the environment and the converse impact through pollution and natural hazards, presents a common theme throughout the class. The primary focus in this course, however, is in developing effective teaching techniques for levels K-12 by fostering an understanding of material, a knowledge of resource materials, and experience in applying physical geography to situations outside the classroom. Open to senior education majors and practicing instructors. Lecture, ten hours per week for four weeks.

GEO 452G WORLD GEOGRAPHY FOR TEACHERS. (3)
Approaches to teaching geographic themes and concepts within the context of the world's major regions and countries in grade levels K-12. Addresses those issues and problems that affect world regions in the context of the following broad themes: location, place, movement, regions, and human-environment interactions. Among those topics discussed are the use and importance of maps and related resource materials in instruction, presentation of themes at different grade levels, and identification and utilization of a broad range of reference materials for student and teacher use. Lecture, ten hours per week for four weeks.

GEO 455 ECONOMIC GEOGRAPHY. (3)
An examination of the geography of the capitalist global economy as it has developed unevenly. Emphasis will be placed on contemporary issues (such as industrial restructuring), and specific regions (such as Kentucky). Competing theories (classical, neoclassical, and marxian) aimed at explaining these patterns and processes are discussed and applied. Prereq: GEO 152, 160, or 172.

GEO 460 URBAN GEOGRAPHY. (3)
Examines the relationship between urbanization and the larger social and economic contexts within which city growth occurs. Surveys a range of theoretical perspectives on the internal socio-economic structure and built environment of cities, including the contributions by Chicago School, neoclassical, marxist, and postmodern theorists. Emphasis also placed on relevant environmental, social, and political problems of cities. Primary focus is on North American cities, but includes cross-cultural comparisons. Prereq: GEO 152, 160, 172, or 222, or consent of instructor.

GEO 465 SPECIAL TOPICS IN HUMAN GEOGRAPHY (Subtitle required). (3)
Offers coverage of issues and themes not covered in other geography courses, or in-depth examinations of specific issues and themes. Topics covered will commonly address emerging national and global issues of both general and scholarly interest. May be repeated for a maximum of six credit hours (under different subtitles). Prereq: Any 100-level geography course or consent of instructor.

GEO 475G MEDICAL GEOGRAPHY. (3)
An examination of the basic principles of the two major traditions of medical geography: disease ecology and medical care. Examined are the etiology, diffusion, and distribution of selected major diseases. Issues pertaining to the spatial-temporal distribution, accessibility and utilization of medical care resources are presented. Prereq: GEO 172 or consent of instructor.

GEO 480 INTERNSHIP IN GEOGRAPHY. (3)
Provides supervised professional experience in public and private sector positions, and is intended to introduce students to the skills and working environments of careers in geography. Students should consult with a geography faculty member in advance of registering for this class. Prereq: Junior or senior standing in the major.

GEO 490G AMERICAN LANDSCAPES. (3)
A review and analysis of America's vernacular landscapes. Topics include: the history of settlement by Europeans, Africans, and others; evolving political allegiances; and the expansion of agricultural and industrial technologies in the context of diverse physical environments. The role of political philosophy in landscape development and historic preservation will be highlighted. Prereq: GEO 172 or consent of instructor. (Same as ARC 589.)

GEO 505 PRACTICUM IN CARTOGRAPHY. (3)
Experience credit in which a small number of advanced students work under the direct supervision of the faculty or staff cartographer and in conjunction with other faculty members on departmental and contracted projects. May be repeated to a maximum of six hours. Prereq: GEO 305 and GEO 405; or GEO 506.

GEO 506 INTRODUCTION TO COMPUTER CARTOGRAPHY. (3)
A basic introduction to computer-assisted cartography. Emphasis on basic computer graphics literacy and automated techniques for spatial data acquisition, storage, processing, and output. Introduction to current mainframe, workstation, and desktop mapping programs. Prereq: GEO 305 or permission of instructor.

¶GEO 508 GEOGRAPHIC INTERPRETATION OF AERIAL PHOTOGRAPHY.

GEO 509 APPLICATIONS OF GEOGRAPHIC INFORMATION SYSTEMS. (3)
An extension of GEO 409G, this course covers GISs in greater detail. Material common to GISs will be covered in lecture, and students choose between becoming familiar with several GISs or making intensive use of one or two systems. Actual data will be used and actual spatial issues or problems will be addressed. The student will be responsible for data procurement and input, analysis design, and output production, including maps. Prereq: An introductory GIS course (e.g. GEO 409G) or permission of instructor.

GEO 512 GI SYSTEMS & SCIENCE: ANALYTICAL ISSUES. (3)
This course introduces advanced spatial statistical techniques under the rubric of spatial analysis. The course is organized as a seminar. Participants will first learn advanced spatial analysis techniques and apply them to exercises. Following these exercises, participants will learn statistical techniques including Monte Carlo simulations and kriging. A project that teams of students develop with the instructor will be required of all participants. Prereq: GEO 409G.

GEO 514 GI SYSTEMS & SCIENCE: TECHNICAL ISSUES. (3)
This course merges issues and approaches from geography, computer science, information management in the practically oriented development of geographic information applications. The exercises focus on developing the necessary skills for constructing robust GIS applications, culminating in a project, complemented by parallel lectures that introduce relevant aspects of geographic information processing. A student prepared project is the keystone in this course and will include various aspects of developing geographic information applications ranging from algorithms to applications. Prereq: GEO 409G or consent of instructor.

GEO 516 GI SYSTEMS & SCIENCE: MANAGEMENT ISSUES. (3)
Examination of managerial aspects of geographic information systems and science that includes information system design, cost/benefit analysis, elementary programming, and metadata production. Course will also examine organizational and legal aspects of developing GIS in private and public sectors. Issues including access, copyright, and data protection will be discussed in their relevance to GIS. Prereq: GEO 409G or consent of instructor.

GEO 530 BIOGEOGRAPHY AND CONSERVATION. (3)
An introduction to the geographic patterning of biological diversity, exploring its origins, dynamics, and present trends. Examines the interplay among physical conditions, ecological interactions, evolutionary processes, and the historical movements of organisms and land masses as they have combined to affect the distribution of species, with particular attention to the application of biogeographic knowledge to current problems of species loss and conservation. Prereq: Two semesters of introductory biology or physical geography, or consent of the instructor. (Same as BIO 530.)

GEO 542 POLITICAL GEOGRAPHY. (3)
This course examines how space and political activities are related. Major topics will include: history of political geographic thought; geopolitics; nationalism and identity; the territorial state; regionalism; conflicts; borders and frontiers, and electoral geography, at a range of scales.

GEO 544 HUMAN POPULATION DYNAMICS. (3)
The study of human population distributions, densities, and growth patterns through analyses of the processes of fertility, mortality and mobility. Topical coverage includes the environmental, social, political, economic, and behavioral impacts on personal action and population change. Emphasis is placed on historic and contemporary meanings and influences of population diversity, with special attention given to issues of gender, race, and class.

GEO 545 TRANSPORTATION GEOGRAPHY. (3)
This course addresses concepts critical to understanding transport systems. Economic, social and political as well as spatial perspectives to transport matters are emphasized. Problems, issues and trends facing the sector in both the developed and developing world along with appropriate responses are paramount. Topics include the bases and impact of transport, communications, mass transit, Third World cities, regional development, shipping, railway policies, and the dynamics of airline survival. Prereq: GEO 455 or consent of instructor.

GEO 546 TOURISM AND RECREATION GEOGRAPHY. (3)
Tourism is the world's fastest-growing economic sector, creating and transforming places, regions and broader geographies of travel, movement, and investment. The course will examine concepts, models, and theories in the study of tourism and recreation. Selected themes include major travel flows and patterns; economic, environmental, and socio-cultural impacts; mass vs. "new" (e.g., eco-tourism, adventure tourism, extreme tourism) types of tourism; heritage tourism; marketing; place boosterism; tourism and recreation planning; and the politics of tourism. Local, national, and international examples in both developed and developing countries are discussed. Prereq: GEO 152, 172, 455, or consent of instructor.

KEY

GEO 550 SUSTAINABLE RESOURCE DEVELOPMENT AND ENVIRONMENTAL MANAGEMENT. (3)
A study of the theories and strategies for environmental management and sustainable development of resources. Topics covered include contemporary environmental degradation and resource use problems, political economy of resource use and environmental change, design and management of sustainable resource development, impact of sustainable development on gender issues and poverty, and environmental accounting. Prereq: GEO 130 or GEO 210 or consent of instructor.

#GEO 551 JAPANESE MULTINATIONAL CORPORATIONS. (3)
A study of the giant Japanese multinational corporations in the world economy and their impact on development and environment of selected countries. Topics include: geographical organization of multinational corporate system; their locational decisions; affect of multinationals policies on the environment; and local economy. Prereq: Consent of instructor. (Same as JPN 551.)

GEO 560 INDEPENDENT WORK IN GEOGRAPHY. (3)
Individualized study and/or research intended to provide opportunities for students to explore topics in more depth than is offered in existing courses, or to address topics not covered in existing courses. Students work with a faculty supervisor in defining a specific area of study, appropriate learning objectives, and suitable evaluation criteria. Course format may range from critical reading of selected literatures to innovative research projects. Students should identify and consult with faculty supervisor well in advance of registration for this course. Prereq: Restricted to Geography majors with GPA of 3.0 or above in the department.

GEO 565 TOPICS IN GEOGRAPHY. (3)
Discussion, readings, and papers focusing on relevant topics in geography directed by a staff member having specific competence for the topics under study. Current research developments in particular geographic subfields will be stressed. May be repeated under different subtitles to a maximum of six credits. Prereq: Consent of instructor.

GEO 585 AGING AND ENVIRONMENT. (3)
Explores the elderly person's changing experience of environment. Physiological, psychological and social changes are related to adjustment within urban and rural community environments, special housing for the elderly, and long-term care environments. Prereq: Graduate or advanced undergraduate standing and consent of instructor. (Same as FAM/GRN 585.)

GEO 600 ANALYTICAL METHODS IN GEOGRAPHY. (3)
An introduction to the application of analytical methods to geographic problem solving. Topics cover sampling theory, probability theory and both parametric and nonparametric statistical techniques. Prereq: STA 570 or equivalent or consent of instructor.

GEO 643 URBAN TRANSPORTATION PLANNING. (3)
A detailed review of the transportation planning process; inventory methodologies; trip generation, distribution and assignment with associated mathematical models and theories; prediction of future travel; land and use models; modal split; developing and testing proposed systems; simulation. Prereq: CE 543 or equivalent and STA 381 or 681 or equivalent statistics course. (Same as CE 631.)

GEO 655 SPECIAL STUDY OF SYSTEMATIC GEOGRAPHY. (3)
The application of the methods of systematic geography to particular special studies in topical areas, such as conservation, urban areas, climatology, cartography, or others. May be repeated to a maximum of six hours. Prereq: Appropriate 500-level course work in systematic or topical geography (e.g., conservation, urban, climatology, cartography).

GEO 700 ADVANCED ANALYTICAL METHODS IN GEOGRAPHY. (3)
A survey of the application of multivariate statistical techniques to geographic problem solving. Prereq: GEO 600 or consent of instructor.

GEO 702 CONCEPTS IN GEOGRAPHY. (3)
Contemporary geographic concepts and theories are examined with emphasis on concepts within human geography, especially with reference to the economic, urban, cultural, and population subfields within the discipline. Prereq: Graduate student status.

GEO 705 ADVANCED GEOGRAPHIC METHODS (Subtitle required). (3)
In-depth study and application of one or more research methods/techniques (e.g., qualitative methods, ethnography, textual analysis, visual analysis, GIS). Intended to offer M.A. and Ph.D. students advanced methodological specialization in geography. May be repeated to a maximum of six credits under different subtitles. Prereq: GEO 600 or equivalent.

GEO 706 ADVANCED FIELD STUDIES (Subtitle Required). (1-9)
Field-based, regionally specific study of selected topics in cultural, environmental, political, social, urban, or economic geography. May be repeated to a maximum of 18 credits with change in field site. Prereq: Consent of instructor.

GEO 707 DEVELOPMENT OF GEOGRAPHIC THOUGHT. (3)
An analytical review of the evolution of geographic thought, in terms of concepts, methodologies and scholars, emphasizing the basic literature through a series of topics.

GEO 708 GEOGRAPHIC INFORMATION SYSTEMS RESEARCH METHODOLOGIES. (3)
Following a brief overview of GIS, remote sensing, GPS, and other relevant information technologies as information collection, presentation, and analytical aids, this course will consider current developments of geographic information technologies. These include, but are not limited to, field GIS, public participation GIS, participatory information technology, collaborative environments, and spatial decision-making. Discussion of these developments will be complemented by a rigorous examination of theoretical and methodological issues. Prereq: GEO 409G or its equivalent, or consent of instructor.

GEO 710 RESEARCH METHODOLOGY AND DESIGN. (3)
A comprehensive review of methodological issues in geographic research, including theoretical foundations, data structures, research design, analysis, and writing geographic reports.

GEO 711 CULTURAL STUDIES AND GEOGRAPHY (Subtitle required). (3)
Seminar in cultural studies and geography, including, for example, interpretation and analysis of the built environment; space and representation; the political economy of landscape production; regional imagery; media studies; popular culture; the social construction of community; historic preservation; recreation, tourism and society. May be repeated to a maximum of nine credits under different subtitles.

GEO 712 DEVELOPMENT STUDIES AND GEOGRAPHY (Subtitle required). (3)
Seminar in selected topics in the policies, practices, and processes of development, including, for example, political economy perspectives on development; anti-development and postcolonial theory; economic restructuring and transition economies; gender and development; the relations between development and migration, transportation and tourism; environmental management and sustainable development. May be repeated to a maximum of nine credits under different subtitles.

GEO 713 ECONOMIC GEOGRAPHY: (Subtitle required). (3)
A seminar in economic geography, including, for example, global, regional, and local economic restructuring, global financial systems; foreign direct investment and trade; geography of multinational corporations; geography of labor; spaces of production and spaces of consumption; gender and economic space; space-time convergence; information and communications. May be repeated to a maximum of nine credits under different subtitles.

GEO 714 POLITICAL GEOGRAPHY: (Subtitle required). (3)
A seminar in political geography, including, for example, electoral systems; state theory; post-Cold War democratization; the geography of revolutionary change; critical geopolitics; political economy of environmental movements; political economy of globalization discourses and practices. May be repeated to a maximum of nine credits under different subtitles.

GEO 715 GEOGRAPHY AND SOCIAL THEORY (Subtitle required). (3)
Seminar in geography and social theory, including, for example, theories of human spatiality; marxist, neo-marxist, and post-marxist theory; postmodernism and poststructuralism; feminist theory; actor network theory; identity theory; geographic thought and society; technology and society. May be repeated to a maximum of nine credits under different subtitles.

GEO 717 URBAN GEOGRAPHY (Subtitle required). (3)
Seminar in urban geography, including, for example, urban morphology; urban systems; the local state; urban social fragmentation; conflicts over urban growth and development; urban transportation planning; urban historical geography; gender and urban space; race and urban space; urban landscapes. May be repeated to a maximum of nine credits under different subtitles. Prereq: Consent of instructor.

¶GEO 718 TOPICAL SEMINAR IN GEOGRAPHY OF ENVIRONMENT AND RESOURCES (Subtitle required).

GEO 720 REGIONAL STUDIES (Subtitle required). (3)
Seminar in the study of selected topics in cultural, environmental, political, social, urban or economic geography, set within a regional context. May be repeated with change in regional focus to a maximum of nine credits under different subtitles.

#GEO 721 TOPICAL SEMINAR IN PHYSICAL GEOGRAPHY (Subtitle required). (3)
Examination of selected topics in geomorphology, hydrology, pedology, biogeography, climatology, and earth system science. May be repeated to a maximum of nine credits under different subtitles. Prereq: Consent of instructor.

GEO 722 SOCIAL GEOGRAPHY (Subtitle required). (3)
Seminar in social geography, including, for example, race and gender, feminist geography, health care, disease and society; the geography of AIDS; the geography of aging and the life course; poverty and social policy; human behavior in space and time; population and migration studies; spatial structure of social networks; transportation of disadvantaged groups. May be repeated to a maximum of nine credits under different subtitles. Prereq: Consent of instructor.

#GEO 731 EARTH SURFACE SYSTEMS. (3)
A treatment of earth surface systems from the perspective of complex systems theory. The course takes a holistic viewpoint, emphasizing interactions between the atmo-, litho-, hydro-, and biospheres and the manifestations of those signatures in soils, landforms, and ecosystems. Prereq: Consent of instructor.

GEO 740 RESEARCH INTERNSHIP (Subtitle required). (1-6)
To provide students with course credit for faculty supervised internships with governmental and non-governmental organizations. May be repeated to a maximum of nine credits.

GEO 741 TEACHING PRACTICUM. (1)
Introduction to teaching, with particular focus on pedagogical issues in geography courses. Intended to provide students with background sufficient to enable them to assume full responsibility for university and college level courses.

GEO 742 PREPARING FUTURE FACULTY IN GEOGRAPHY. (1)
Introduction to the professoriate, with particular focus on geography within the academy. Intended to provide students with background sufficient to assume responsibility as new faculty members in universities and colleges.

GEO 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

GEO 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

GEO 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

GEO 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

GEO 772 SPECIAL RESEARCH PROBLEMS IN GEOGRAPHY. (1-6)
Open to doctoral candidates who have the necessary training and ability to conduct research on a selected problem. May be repeated to a maximum of 12 credits. Prereq: Approval of the director of graduate studies.

GER Germanic Languages and Literatures

GER 011 GERMAN FOR READING KNOWLEDGE. (3)
This course is designed to meet the needs of upper division and graduate students who are preparing for the graduate reading examination, who need a reading knowledge of German in their minor, or who require a review of German grammar.

GER 101 BASIC GERMAN. (4)
Fundamentals of German with development of the four basic skills: reading, writing, listening, and speaking.

GER 102 BASIC GERMAN. (4)
Continuation of GER 101. Prereq: GER 101, or one year of high school German, or equivalent.

GER 103 FAIRY TALES IN EUROPEAN CONTEXT. (3)
Introduction to major types of fairy tales in European historical and literary context, covering the period from the Renaissance to the present. Taught in English.

GER 201 INTERMEDIATE GERMAN. (3)
Systematic review of grammar and furthering of reading, writing, listening, and speaking skills based upon cultural and literary materials. Prereq: GER 102 or equivalent or placement test.

GER 202 INTERMEDIATE GERMAN. (3)
Continuation of GER 201. Prereq: GER 201 or equivalent or placement test.

GER 205 READING AND WRITING PRACTICE. (2)
This course concentrates on the development of reading and writing skills. Students learn to build vocabulary systematically and develop strategies for reading texts of varying kinds and levels of difficulty. Writing assignments ranging from brief descriptions and reports to translations and original compositions enable students to develop and sharpen writing skills. Prerequisite for upper division courses. Prereq or concur: GER 202 or equivalent.

GER 206 ORAL PRACTICE. (2)
This course concentrates on the development of speaking and listening skills. Students learn to negotiate everyday communication situations by acquiring verbal strategies and idiomatic expressions needed for meaningful interaction in a German-speaking environment. Prereq or concur: GER 202 or equivalent.

GER 211 GERMAN FOR READING KNOWLEDGE I. (3)
This is the first of a two-course sequence in German that will enable students to read any German texts they wish, from daily newspapers and magazines, to literary works, to scholarly prose in any discipline.

GER 212 GERMAN FOR READING KNOWLEDGE II. (3)
The course will confront students with a variety of texts of ever increasing difficulty. Students will be provided with the foundation necessary both for understanding the evolution of German literature, history, and culture, and with the reading skills necessary for them to use the language in their course work. Completion of the two-semester sequence will enable undergraduates to pursue a course of study leading to the proposed certificate in German studies. Prereq: GER 211, or GER 201 and permission of instructor or GER 202.

GER 263 THE GERMAN CULTURAL TRADITION I. (3)
An introduction to the social, intellectual and aesthetic traditions of German-speaking cultures from the Germanic past to the Enlightenment. Texts in English translation. Films with English subtitles to be viewed outside of regular class time.

GER 264 THE GERMAN CULTURAL TRADITION II. (3)
An introduction to the social, intellectual and aesthetic tradition of German-speaking cultures from the Enlightenment to the present. Texts in English translation. Films with English subtitles to be viewed outside of regular class time.

GER 307 INTERMEDIATE GERMAN COMPOSITION AND CONVERSATION I. (3)
This course develops listening, speaking and writing skills in German with emphasis on practical communicative needs. It includes a review of grammar, special oral and written projects, class discussion, and practice in a variety of written forms. Prereq: GER 202 or equivalent.

GER 308 INTERMEDIATE GERMAN COMPOSITION AND CONVERSATION II. (3)
Continuation of GER 307. Prereq: GER 307, or equivalent.

GER 310 GERMAN FOR INTERNATIONAL BUSINESS AND PROFESSIONS. (3)
This course will develop written and conversational skills based on communicative needs of international business and professions in German-speaking countries, using materials from banking, computer science, export-import, journalism, government and the public sphere. Prereq: GER 307 or permission of the instructor.

GER 311 INTRODUCTION TO GERMAN LITERATURE: THEMES (Subtitle required). (3)
An introductory course that explores such themes in German literature as Fathers and Daughters, Fathers and Sons, Trials, Judgments and Justice, and Conceptions of the Self. Readings will be drawn from various periods and major genres. Themes vary and will be announced. May be repeated once for a total of six credits by nonmajors if theme changes. Prereq: GER 202 or equivalent.

GER 312 INTRODUCTION TO GERMAN LITERATURE: POPULAR FORMS. (3)
An introductory course that focuses on social, political, anthropological and aesthetic aspects of popular forms of German literature. Readings include fairy tales, folk songs and legends, children's literature, detective stories, comics and other popular literary forms. Prereq: GER 202 or equivalent.

GER 317 HISTORY OF GERMAN CULTURE. (3)
An introduction to German culture with emphasis on the epochs important to the development of modern German-speaking countries. Readings in German from philosophy, the sciences, the arts, history, politics and literature. Visual materials documenting high culture and everyday life. Taught in German. Prereq: GER 205 or 206, or equivalent.

GER 319 CONTEMPORARY GERMAN LITERATURE AND CULTURE. (3)
Selected works of post-war German literature by Austrian, East and West German, and Swiss authors are read relative to the economic, social, political, artistic and ideological developments in the four countries of the German-speaking world. Taught in German. Prereq: GER 205 or 206 or equivalent.

GER 361 GERMAN CINEMA. (3)
A history of the cinema in the German-speaking world from its beginnings to the present, emphasizing the evolution of the production, distribution and reception of film in relation to changing political, social, economic, ideological and literary/artistic contexts. Some consideration of film theory and criticism in conjunction with class discussion of individual films. Viewing of films (silent or German dialogue with English subtitles) outside of class is required. Class taught in English.

GER 395 INDEPENDENT WORK IN GERMAN. (3)
This course is designed for students who wish to do advanced work in German on any subject. May be repeated once. Prereq: Major and a standing of 3.0 in the department.

GER 415G MAJOR GERMAN AUTHORS (Subtitle required). (3)
The study of a single author or combination of authors in the social, political and cultural context of their day. Special concerns include the interrelationship between literary production and biography, and author's relation to literary tradition, and his or her historical as well as current relevance. May be repeated once to a maximum of six credits with a new author or complex of authors. Taught in German. Prereq: GER 311 or 312 or equivalent.

GER 416G GENRES OF GERMAN LITERATURE. (3)
The study of a particular genre in German literature with readings of representative examples and with inquiry into concepts of genre in general. May be repeated once to a maximum of six credits with emphasis on a different genre. Taught in German. Prereq: GER 311 or 312 or equivalent.

GER 420G SPECIAL STUDIES IN GERMAN LITERARY AND CULTURAL HISTORY. (3)
Intensive study of selected topics in German literary and cultural history, such as Fascism, War and Literature, Expressionism in Art and Literature, and German Women Authors: Behond Kinder, Küche, Kirche. Students are encouraged to propose topics. May be repeated once, if topic changes, for a maximum of six credits. Taught in German. Prereq: Senior standing or consent of instructor.

GER 507 ADVANCED GERMAN COMPOSITION AND CONVERSATION. (3)
Further development of conversational skill and practice in writing stylistically appropriate German. Study of finer points of grammar. Discussion of special topics and theme writing. Prereq: GER 308 or equivalent.

GER 520 SPECIAL TOPICS SEMINAR. (3)
Investigation of a topic pertinent to the advanced study of German language, literature and culture. May be repeated once with new topic. Prereq: GER 415G, 416G, 420G or equivalent.

GER 532 HISTORY OF THE GERMAN LANGUAGE. (3)
A survey tracing the development of German from its earliest stages to the present, with introduction to basic concepts of historical linguistics. Prereq: GER 308 or equivalent.

GER 553 THE TEACHING OF GERMAN. (3)
The course is designed for teachers and prospective teachers of modern foreign languages, with emphasis on German. Modern methodology, theory and practice of language pedagogy.

GER 612 STUDIES IN LITERARY THEORY. (3)
Course will explore such fundamental issues as the definition of literature, interpretation and evaluation, the reading process, and literary life from the perspective of competing theoretical systems.

GER 615 STUDIES IN MAJOR AUTHORS. (3)
Explorations into one or several major figures of German literature. Reading of primary texts and pertinent scholarship together with an investigation of the authors' literary, social, or political significance during contemporary or later periods. May be repeated to a maximum of 12 credits.

GER 616 STUDIES IN GENRE. (3)
One major genre or a group of related genres. Readings in genre theory and in the key texts from various periods; study of the development of forms, techniques, and ideas. May be repeated to a maximum of nine credits.

Note: The series of courses GER 620-630 provides a general framework for the systematic study of German literature in its cultural setting and delimits various issues to be investigated further in corresponding 700-level courses. Readings and discussions focus on documents central to the literary life of a given period and to the understanding of its institutional and biographical basis as well as its regional, sociopolitical, motivational, poetological, and ideological diversity. Each course also emphasizes critical methodology and tools of scholarship and identifies new directions for basic research.

GER 620 STUDIES IN THE MIDDLE AGES. (3)
From Carolingian times to the late Middle Ages.

GER 624 STUDIES IN THE EARLY MODERN ERA. (3)
The Age of Renaissance, Reformation, and Baroque.

GER 625 STUDIES IN THE 18TH CENTURY. (3)
Enlightenment to Classicism.

GER 629 STUDIES IN THE 19TH CENTURY. (3)
Romanticism to Naturalism.

GER 630 STUDIES IN THE 20TH CENTURY. (3)
Turn-of-the-century Modernism to the present.

GER 650 MULTIDISCIPLINARY GERMAN STUDIES SEMINAR (Subtitle required.) (3)
A team-taught, multidisciplinary exploration of a set of issues that effect cultural, literary, geographical, historical, political, philosophical or social developments in Germany in relation to surrounding geographical areas. The seminar will foster multidisciplinary perspectives in the study of Germany, its inhabitants, and cultural traditions, in historical, contemporary, and comparative contexts. Seminar readings in German, discussion in English. Seminar foci will vary year to year, including such topics as "Individual and Collective Identity Formations in post-Enlightenment Germany," "Constructions of German Heimat," and "Freud, Culture, Society." May be repeated to a maximum of six credits.

GER 653 RESEARCH AND ISSUES IN TEACHING GERMAN. (1)
This course builds on GER 553, Methods of Teaching German. The course will address a range of educational issues beyond the teaching of foreign language skills as well as acquaint students with research methods in both a theoretical and practical manner. May be repeated to a maximum of four semesters. Coreq: GER 553.

Note: The course series 720-730 offers the opportunity for the more specialized and greater in-depth investigation of various topics encountered in the corresponding, but more broadly conceived, period courses of the 620-630 series. With changes in topic, each course number of the 720-730 series can be repeated a total of three times – thus enabling the student at the more advanced level to specialize within a particular period or periods.

GER 721 SPECIAL TOPICS IN GERMAN LITERARY AND CULTURAL HISTORY. (3)
This course allows for the in-depth study of specific topics in German literary and cultural history encountered in the broadly conceived period courses of the 620-630 series. With changes in topic the course may be repeated to a maximum of nine credits. Prereq: Permission of Director of Graduate Studies.

GER 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

GER 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

GER 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

GER 781 INDEPENDENT STUDIES IN GERMAN. (3)
Course allows individual students to pursue independent research on a selected aspect of German linguistic, literary or cultural history. May be repeated once if topic changes. Prereq: Permission of Director of Graduate Studies.

SCANDINAVIAN

(Offered as required)

GER 141 SWEDISH I. (3)
Introduction to Swedish with emphasis on grammar, pronunciation, reading and writing. Basic information on Swedish customs, history, geography, folklore. Students planning to fulfill part of a language requirement should be aware that the scheduling of Swedish III and IV will be subject to student demand and the availability of a qualified instructor.

GER 142 SWEDISH II. (3)
Continuation of Swedish I with additional emphasis on conversation. Prereq: GER 141 or equivalent.

GER 610 OLD ICELANDIC. (3)
Rapid coverage of morphology, phonology and syntax of Old Icelandic, with some attention to linguistic affinities within the Indo-European and Germanic groups of languages. Prereq: Reading knowledge of German; consent of instructor.

GLY Geological Sciences

GLY 101 PHYSICAL GEOLOGY. (3)
A first course in the principles of physical geology, including study of minerals and rocks, volcanoes and earthquakes, plate tectonics and the landforms of Earth's surface. Concur: GLY 111.

GLY 102 HISTORICAL GEOLOGY. (3)
The history of Earth: its origin as part of the solar system, and the subsequent evolution of its atmosphere, continents, seas, and life as interpreted from the rock record. In addition to lecture illustrations, examples are presented by a three-hour field trip and several out-of-class exercises. Attention is given to the development of the basic principles used in interpretation. Prereq: GLY 101 and 111.

GLY 110 ENDANGERED PLANET: AN INTRODUCTION TO ENVIRONMENTAL GEOLOGY. (3)
An introductory course that applies basic geological concepts to current environmental issues including the availability and use of water and soil resources, pollution causes, effects and solutions, and causes and prediction of environmental hazards including floods, landslides, subsidence, earthquakes and volcanoes.

GLY 111 LABORATORY FOR PHYSICAL GEOLOGY. (1)
Identification of minerals and rocks in hand specimens, interpretation of landscape features as shown on topographic maps, and an introduction to geologic maps. Laboratory, two hours per week. Concur: GLY 101.

GLY 112 LABORATORY FOR HISTORICAL GEOLOGY. (1)
Interpretation of geological maps and cross-sections, and elementary study of important invertebrate fossil groups. One three-hour field trip required. Laboratory, two hours per week. Prereq or concur: GLY 102.

GLY 115 INTRODUCTORY GEOLOGY LABORATORY. (1)
This course is designed to cover essential elements of the field of geology through hands-on, laboratory exercises. Starting with basic earth materials, we emphasize observation and data collection to understand the formation of rocks and minerals, and put them in perspective of their plate tectonic origins. Emphasis on application of this knowledge to society (use of geologic resources, geological hazards) is woven throughout the course materials. Laboratory, two hours per week.

GLY 120 SUSTAINABLE PLANET: THE GEOLOGY OF NATURAL RESOURCES. (3)
An introduction to the geologic and societal controls that govern the distribution and cost of using geologic resources: minerals, soils, and energy and industrial materials. Topics include the geological processes responsible for forming these resources, controls on their distribution, quality and abundance, economic factors that drive their recovery, and the legal/political arena in which we attempt to utilize them.

GLY 130 DINOSAURS AND DISASTERS. (3)
More than 65 million years ago, dinosaurs and their kin dominated the earth and relegated our mammalian ancestors to positions of unimportance for nearly 155 million years. This course traces the history of dinosaurs from early vertebrate ancestors to their final extinction and surveys the evolutionary, paleogeographic, environmental, and possible extraterrestrial causes for the rise to dominance and sudden fall. Along the way and afterwards, dinosaur interactions with other organisms and the environment, as well as their indirect influence on mammals, particularly on the much later evolution of humankind, will be examined.

GLY 140 GENERAL PHYSICAL GEOLOGY. (4)
A first course in the principles of physical geology, including topics from mineralogy, geochemistry, and geophysics. High school chemistry recommended. Lecture, three hours; laboratory, two hours. (Offered in Community College System only.)

GLY 142 GENERAL HISTORICAL GEOLOGY. (4)
A first course in historical geology, including a study of the development of earth's fundamental features and a review of the history of life. Lecture, three hours; laboratory, two hours per week. Prereq: GLY 140 or 144. (Offered in Community College System only.)

GLY 160 GEOLOGY FOR ELEMENTARY TEACHERS. (3)
The basic principles of geologic processes, materials, and history with primary emphasis on inquiry-based laboratory and field activities. The course is designed in conjunction with PHY 160 to provide basic concepts of earth science, astronomy and physics appropriate for elementary school teachers. Lecture, two hours per week; laboratory, three hours per week. Credit may not be received for both GLY 101 and GLY 160. Not available for credit to students who have received credit for GLY 220.

GLY 220 PRINCIPLES OF PHYSICAL GEOLOGY. (4)
How the Earth Works: an integrated course in physical geology, covering the physical, chemical and biological processes that combine to produce geological processes. Attention is focused on plate tectonics, earth surface processes, and properties and formation of earth materials. Lab exercises emphasize identification and interpretation of geologic materials and maps. Lecture/Discussion, three hours per week; laboratory, three hours per week.

GLY 223 INTRODUCTION TO GEOLOGY IN THE ROCKY MOUNTAINS. (6)
An integrated course in physical geology and historical geology, taught as a field-based course in the Rocky Mountains. Attention is focused on properties and formation of earth materials, plate tectonics, earth surface processes and understanding geologic time. Lab and field exercises emphasize identification and interpretation of geologic materials, maps and history. Offered only during the summer session, this course involves daily field trips, laboratory and lecture activities, with at least 40 hours of field-related class time per week. Medical release required.

GLY 230 FUNDAMENTALS OF GEOLOGY I. (3)
Field and laboratory methods for identification and description of rocks and minerals with emphasis on sedimentary rocks and rock-forming minerals. Field study of geologic structures. Interpretation of geologic maps. Laboratory, three hours per week. Eight days in the field. Prereq: GLY 220.

***GLY 235 FUNDAMENTALS OF GEOLOGY II. (3)**
Laboratory and field methods for identification and description of rocks and minerals with emphasis on igneous and metamorphic rocks and rock-forming minerals. Field study of geologic structures. Interpretation of geologic maps. Laboratory, four hours per week. Four days in the field. Prereq: GLY 220 and 230.

GLY 323 FIELD WORK IN REGIONAL GEOLOGY. (6)
Geologic mapping in the field for a six-week period. Description, measurement, and mapping of a wide variety of rocks and structures, and analysis of geologic events in mountainous regions of the Rockies or Appalachians. Includes practice in writing geologic field reports. Offered only during the summer session. At least 40 hours of field-related work per week. Special fee. Prereq: GLY 230 and GLY 235.

GLY 341 LANDFORMS. (3)
A study of the origin and distribution of landforms. Lecture, three hours; laboratory, two hours substituted for some lectures. Prereq: GLY 220.

GLY 350 REGIONAL HISTORICAL GEOLOGY. (3)
Integration of basic rock types, geologic structures, geomorphology, and natural resources in the context of geologic history of the major regions of North America. Global plate tectonics as a framework for evolution of the North American continent. Prereq: GLY 230.

GLY 360 MINERALOGY. (4)
The study of mineral structure and composition, and mineral classification through crystallographic and crystal chemical techniques. Laboratory work includes study of minerals via crystallography, X-ray diffraction, mineral chemical analysis, and optical petrographic techniques. Lecture, three hours per week; laboratory, three hours per week. Prereq: CHE 105 and GLY 220. Prereq or concur: GLY 230 or GLY 235.

GLY 395 SPECIAL PROBLEMS IN GEOLOGY. (1-3)
Individual work on a special problem in geology. Report required. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

GLY 399 WORK EXPERIENCE IN GEOLOGICAL SCIENCES. (1-6)
Professional-level, pre-planned learning experience in geological sciences in the work place under the supervision of a faculty member. The student will complete work of the type done by professional geoscientists in the same setting. May be repeated to a maximum of six credits. Pass/fail only. Prereq: Approval of learning contract by faculty supervisor, director of undergraduate studies, and department chair.

GLY 401G INVERTEBRATE PALEOBIOLOGY AND EVOLUTION. (3)
Basic ecologic and evolutionary framework of common fossil invertebrate taxa. Major principles of paleontology, ecology, systematics, and evolution; and the use of fossils in paleoecology and biostratigraphy. Laboratory work in classification of common fossils. Lecture, two hours; laboratory, three hours per week. Prereq: GLY 102/112.

***GLY 420G STRUCTURAL GEOLOGY. (4)**
An introduction to earth structures. Advanced geologic map interpretation. Prereq: GLY 230.

GLY 430 ENVIRONMENTAL GEOHYDROLOGY. (3)
A course dealing with the occurrence and movement of water on and beneath the land surface, and its place in the hydrosphere, emphasizing the geologic perspective. Prereq: GLY 220.

GLY 450G SEDIMENTARY GEOLOGY. (4)
Basic principles and concepts of stratigraphy and sedimentation. Lithologic correlation and the interpretation of geologic history and paleogeography. Field and laboratory analysis of sedimentary rocks including megascopic and microscopic methods. Lecture, three hours per week; laboratory, three hours per week. Prereq: GLY 230 and GLY 360.

GLY 461 IGNEOUS AND METAMORPHIC PETROLOGY. (4)
Classification and origins of the common igneous and metamorphic rocks. Lecture material will emphasize the mineralogical, chemical, and physical equilibria within the earth. Laboratory topics will stress hand-specimen and microscopic petrography. Lecture, three hours; laboratory, three hours per week. Prereq: GLY 230 and 235 and GLY 360.

GLY 480 ADVANCED TOPICS IN GEOLOGICAL SCIENCES (Subtitle Required). (1-6)
Advanced topical course in the geological sciences. May be repeated to a maximum of six credits under different subtitles. Prereq: Consent of instructor.

***GLY 490 EARTH DYNAMICS. (3)**
Basic planetary changes through geological time, including continental drift, formation of supercontinents, paleoclimate, and the growth of the earth's crust. Students will be required to take the Fundamentals component of the ASBOG professional geologist certification exam (fee required). Prereq: Senior standing with at least 30 credits in a Geological Sciences curriculum.

GLY 495 SENIOR THESIS SEMINAR. (3)
The course focuses on the development and refinement of independent research projects in the geological sciences. We will cover: critical reading of primary literature, quantitative computer techniques, effective library techniques, experimental design, and the art of effective scientific presentations. Students develop plans for individual research projects. Prereq: Major in Geological Sciences, consent of instructor.

GLY 496 SENIOR THESIS RESEARCH. (3)
The course focuses on the completion and presentation of independent research projects in the geological sciences. The course meets in a seminar format where students will present and discuss results of their research projects. Students complete their individual research projects, including both written and oral presentations. Prereq: GLY 495.

GLY 513 REMOTE SENSING AND AERIAL PHOTOGRAPHY. (3)
Geological applications of remote sensing methods including aerial photography and satellite imagery in the visible and infrared wavelengths to geologic structure, mapping, mineral exploration and mine reclamation. Principles of aerial photography, structural and false color enhancement systems, side looking radar, the production of photo mosaics and photo maps and the planning of exploration programs using remote sensing. Lecture, two hours; laboratory, two hours per week. Prereq: GLY 420G or consent of instructor.

GLY 530 LOW TEMPERATURE GEOCHEMISTRY. (3)
An introduction to sedimentary and environmental geochemistry, including carbonate equilibria, coal and petroleum geochemistry, and the geochemistry of aqueous contaminants. Prereq: GLY 360, MA 114, or consent of instructor.

GLY 552 SEDIMENTARY PETROLOGY. (3)
Detailed description of sedimentary rock types, their origin and classification. Megascopic and microscopic examination of textures and structures of sediments. Mineralogy of sediments and the significance of sedimentary environments. Lecture, two hours; laboratory, two hours. Prereq: GLY 450G.

GLY 555 STRATIGRAPHY. (3)
Principles of stratigraphy, depositional systems, sequence stratigraphy, and tectonic framework of sedimentation. Prereq: GLY 450G.

GLY 570 SEMINAR IN GEOLOGICAL SCIENCES (Subtitle required). (1)
A general seminar in a broad range of topics in the geological sciences. May be repeated to a maximum of six credits under different subtitles. Prereq: Senior or graduate standing in Geological Sciences.

GLY 575 GEODYNAMICS. (3)
A quantitative review of deformation and heat transfer processes encountered in the study of the earth's crust and upper mantle. Prereq: PHY 211 or 201, MA 114 and GLY 420G.

GLY 579 GROUNDWATER GEOPHYSICS. (3)
Application of geophysical methods to groundwater exploration, emphasis is placed on the use of shallow seismic and potential field methods in the analysis of groundwater aquifers. Lecture, two hours; laboratory, three hours per week. Prereq: MA 114 and PHY 231, or consent of instructor.

***GLY 585 HYDROGEOLOGY. (3)**
A study of the physical aspects of groundwater, including regional flow, well hydraulics, and computer simulation. Prereq: GLY 220 and MA 113 or 123.

GLY 610 TOPICS IN HYDROGEOLOGY AND SURFICIAL PROCESSES (Subtitle required). (3)
Study of topics in hydrogeology and surficial processes. Recent topics include: models of surface processes; contaminant hydrogeology; modeling in hydrogeology. May be repeated to a maximum of nine credits under different subtitles. Prereq: Consent of instructor.

GLY 620 TECTONICS. (3)
A study of the structural features of the earth's crust with an analysis of the mechanics involved. Prereq: PHY 211, 213; GLY 420G.

GLY 624 ADVANCED STRUCTURAL GEOLOGY. (3)
An advanced study of the theory, principles, and application of structural geology. Prereq: GLY 420G.

GLY 625 TOPICS IN APPLIED GEOPHYSICS AND ENGINEERING GEOLOGY (Subtitle required). (3)
Study of topics in Applied Geophysics and Engineering Geology. Past topics include: Seismic Processing; Seismic Stratigraphy; Geologic Hazards. May be repeated to a maximum of nine credits under different subtitles. Prereq: Consent of instructor.

GLY 645 TOPICS IN PETROLOGY AND GEOCHEMISTRY (Subtitle required). (3)
Study of selected topics in petrology and geochemistry. Past topics include: Carbonate Petrology; Igneous Petrology; Organic Petrology; Isotope Geochemistry. May be repeated to a maximum of nine credits under different subtitles. Prereq: Consent of instructor.

GLY 652 TECTONICS AND STRATIGRAPHY. (3)
Use of stratigraphic data in the interpretation of tectonic framework of sedimentation, tectonic controls on paleogeography, and interactions between sedimentary rocks and geologic structures. Prereq: GLY 420G and 450G or equivalent.

GLY 703 PALEOECOLOGY/PALEONTOLOGY SEMINAR (Subtitle required). (1-3)
Discussion and study of advanced topics in paleoecology or paleontology and related fields. One or more field trips required. May be repeated to a maximum of six credits. Prereq: GLY 602 or equivalent or consent of instructor.

GLY 715 COAL GEOLOGY SEMINAR. (2)
Seminar discussion and presentation of current work in coal geology from current literature or ongoing research. May be repeated to a maximum of eight credits. Prereq: GLY 515 or 617 or consent of instructor.

GLY 730 SEMINAR IN TECTONICS AND STRATIGRAPHY (Subtitle required). (3)
Seminar in Tectonics and Stratigraphy. Past topics include: Tectonics and Stratigraphy of the Appalachians; Tectonics and Sedimentation; Basin Analysis. May be repeated to a maximum of nine credits under different subtitles. Prereq: Consent of instructor.

GLY 741 CLAY MINERALOGY. (3)
A comprehensive study of the crystal structures of clay minerals commonly found in soils and sediments. Lecture and discussion, three hours. Prereq: GLY 360 or consent of instructor. (Same as PLS 741.)

GLY 745 SEMINAR IN PETROLOGY AND GEOCHEMISTRY (Subtitle required). (3)
Seminar in Selected Topics in Petrology and Geochemistry. Past topics include: Carbonate Petrology; Igneous Petrology; Organic Petrology; Isotope Geochemistry. May be repeated to a maximum of nine credits under different subtitles. Prereq: Consent of instructor.

GLY 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

GLY 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

GLY 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

GLY 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

GLY 782 INDIVIDUAL WORK IN GEOLOGY. (1-3)
Problems involving independent laboratory and/or library study conforming to the student's special interest under the direction of an appropriate staff member having proficiency in the area selected. May be repeated to a maximum of nine credits. Prereq: Geology major with graduate standing.

GLY 790 RESEARCH IN GEOLOGICAL SCIENCES. (0-6)
Research in the geological sciences. May be repeated to a maximum of twelve credits. Prereq: Approval of instructor and Director of Graduate Studies.

GRN Gerontology

GRN 513 GERIATRIC PHARMACY. (3)
A course designed to educate students in the basic knowledge of attitudes and skills required to meet the pharmaceutical needs of the elderly. Topics include discussions of the aging process, physiological and psychological changes in the elderly, how these changes influence patient compliance and the responses to drug and nondrug treatments, monitoring drug use in long-term care facilities, and special community services available to the elderly. Prereq: PHR 849, 852, 853, 854 and 856 or permission of instructor. (Same as PHR 813.)

GRN 585 AGING AND ENVIRONMENT. (3)
Explores the elderly person's changing experience of environment. Physiological, psychological and social changes are related to adjustment within urban and rural community environments, special housing for the elderly, and long-term care environments. Prereq: Graduate or advanced undergraduate standing and consent of instructor. (Same as FAM/GEO 585.)

GRN 600 A STUDY OF THE OLDER PERSON. (3)
This will be a didactic/experiential course designed to give the student an overview of the effects of the aging process on the individual person. Didactic lectures will focus on the psychological, social and biological impact of aging. The experiential component will consist of having the students interact with healthy elderly individuals from Donovan Scholars Program, the Sanders-Brown subject registry, and individuals suffering from diseases related to aging.

GRN 612 BIOLOGY OF AGING. (3)
A multidisciplinary discussion of how the process of aging affects biological systems. Coverage will be quite broad and includes topics such as subcellular and cellular aging, genetics, immunology, anatomy and physiology, animal model of aging, etc. Prereq: Enrollment in a graduate program of a biomedical science department or consent of instructor. (Same as ANA/BIO/PGY 612.)

GRN 615 SEMINAR IN TEACHING MEDICAL SCIENCE (MED SCIENCE TEACHING I). (2)
A two (2) credit seminar course in which issues related to the theory and practice of life science education are discussed in a Socratic manner. May be repeated to a maximum of three credits. Prereq: Current enrollment in a life science graduate program. (Same as PGY 615.)

GRN 620 HUMAN AGING AND ADJUSTMENT. (6)
The second core course of the Gerontology Ph.D. program is designed to provide students with an holistic examination of human aging and health. Five broad focal themes, combining perspectives from the biomedical and the social and behavioral sciences, will provide the framework for this course. These themes include the historical context of aging, theories of aging, individual experience of aging, aging of societies, and aging and health. Prereq: GRN 600.

GRN 643 BIOMEDICAL ASPECTS OF AGING. (3)
A survey of the normal age-associated changes in biological function, the major disease entities found in the older population, and how the health care delivery system presently addresses these issues. Prereq: Graduate status or permission of the instructor. (Same as SW 643.)

GRN 650 RESEARCH METHODS IN GERONTOLOGY. (3)
This course will provide training in research methods appropriate for the study of aging and the aged and will critically assess special considerations involved in studying this population. Topics to be covered will include: data sources for research on aging (including medical informatics and clinical epidemiology sources); the use of animal models in aging research; research designs for the study of aging [reconciling age, period, and cohort effects]: longitudinal research; measurement tools for assessing the elderly [functional assessment, ADLs, life satisfaction scales, etc.]) issues in interviewing older people; qualitative methods in aging research; the ethics of research on aging and the aged. Prereq: STA 570 or equivalent.

GRN 660 AGING AND FAMILY VALUES. (3)
The study of dynamics of family interactions and issues when some family members are elderly. Emphasis is placed on perspectives from multiple generations and across various kin categories. (Same as FAM 660.)

GRN 710 AGING OF THE NERVOUS SYSTEM. (3)
This course will examine the alterations in the brain that occur with aging and in neurodegenerative disorders such as Alzheimer's disease. The emphasis will be on human aging although the relevance of animal models to studies of human aging will be a recurrent theme. The course will examine aging at several levels, including molecular, cellular, organismic, and behavioral. Prereq: GRN 620. A strong background in the basic sciences. (Same as ANA/PGY/PHA 710.)

GRN 715 HEALTH POLICY AND AGING. (3)
This course will present an overview of health policy in the United States as it affects the older population. It will provide an overview of the health care system, allocation of health services across the population and projected impact of the increase in the aging population on health care delivery. Various health policy proposals will be analyzed with a focus on their impact on the older population. Prereq: GRN 600 and GRN 620. (Same as HA 715.)

GRN 720 GERONTOLOGY/GERIATRIC DENTISTRY. (1)
This course is designed to help students gain an appreciation for the significant opportunities as well as challenges the aging population will bring to their oral health practices. This course will provide students basic knowledge and information in gerontology/geriatric dentistry. Lecture, 16 hours. May be repeated to a maximum of two credits. Prereq: Admission to the College of Dentistry or discretion of course director. (Same as CDS 822.)

GRN 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

GRN 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

GRN 770 SPECIAL TOPICS IN GERONTOLOGY. (1-3)
This course is designed to present contemporary topics in gerontology in either a lecture or seminar format. It is intended to provide students with opportunities to be informed of current issues in gerontology as well as to explore in-depth studies of particular gerontological topics. May be repeated to a maximum of twelve credits.

GRN 780 APPLIED RESEARCH PRACTICUM I. (1)
This course is designed to provide students an opportunity to serve as an intern within a clinic, service agency or organization which provides services to older persons. The student will gain in-depth experience in the organization and an introduction to problems in applied research. The course will be taken in conjunction with GRN 790. Prereq: GRN 600, GRN 620, GRN 650.

GRN 781 APPLIED RESEARCH PRACTICUM II. (1)
The course provides an opportunity for students to serve as an intern in a clinic, service agency or organization which provides services to older persons. Students will identify a research problem within the organization and complete a research project. The course will be taken in conjunction with GRN 791. Prereq: GRN 780.

GRN 782 WOMEN'S HEALTH AND AGING. (3)
This class explores the issues related to health and well-being among older women. Using a multidisciplinary approach that blends humanities, social and medical science and public policy, the course examines social, economic and cultural contexts of chronic physical and mental health. Prereq: Upper level/graduate class in social science. (Same as BSC 782.)

GRN 785 INDEPENDENT RESEARCH IN GERONTOLOGY. (3)
Independent research involving completion of a major research project resulting in a manuscript of publishable quality. Under the supervision of a Gerontology Program faculty member, this will involve review of appropriate literature, problem formulation, research design, data collection, data analysis and report writing on a topic in gerontology. Prereq: GRN 600 and GRN 620.

GRN 790 INTEGRATIVE RESEARCH SEMINAR I. (1)
This seminar will involve students and gerontology program faculty in in-depth exploration of major health and aging-related issues. The substantive focus will be a series of specific topical problems, such as health care access, housing, long-term care, preventive health care, etc. The problem areas will be explored from a variety of disciplinary research perspectives. Prereq: Extensive research methods background.

GRN 791 INTEGRATIVE RESEARCH SEMINAR II. (1)
This seminar is the second in a two-course sequence involving students and gerontology program faculty in in-depth exploration of major health and aging-related issues. Course details are the same for GRN 790. Prereq: GRN 790.

GS The Graduate School

GS 600 SPECIAL TOPICAL GRADUATE COURSE. (1-3)
An interdisciplinary, topical or experimental course to be approved by the Dean of the Graduate School. A particular course can be offered no more than twice under the number GS 600. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

GS 610 COLLEGE TEACHING. (1)
This one-credit-hour seminar addresses teaching and learning issues in the college classroom. It is intended for graduate students who want to prepare for future academic careers and enhance current teaching activities. The seminar will examine pedagogical issues in a general format with opportunities for discipline-specific applications. This course can serve to augment any department-based programs.

GS 650 PREPARING FUTURE FACULTY. (1)
Preparing Future Faculty is designed to introduce graduate students to the roles and responsibilities of the college teacher and to assist them in understanding the variety of institutions in which effective teaching takes place. Students will focus on the academic expectations, institutional identities, and particular policies and procedures which characterize different types of institutions of higher learning. Skills to help students apply for positions and achieve success in their appointments will also be addressed. Lecture, two hours per week.

GS 660 MULTIDISCIPLINARY SENSING TECHNOLOGY SEMINAR. (1)
A multi-disciplinary seminar in Sensors and Sensing Architectures. May be repeated to a maximum of four credits. Prereq: Graduate status.

HA Health Administration

HA 601 OVERVIEW OF THE HEALTH CARE DELIVERY SYSTEM. (3)
An introduction to the health care delivery system in the United States, including its composition, functioning, the interrelationships of organizations and professional groups within the system in various settings, health care terminology, and major problems and issues in the delivery of health services. Prereq: MHA/MPA program status. (Same as HSM 601/PA 671/SPH 602.)

HA 602 ORGANIZATIONAL CHANGE AND STRATEGIC PLANNING. (3)
This course is designed to focus on the future needs of the health care organization as contrasted to day-to-day operational management. Strategies for the design and implementation of organizational change including techniques of quality and process improvement will be addressed. The strategic planning components of needs assessment, demands analysis, generation of alternative, priority setting and evaluation form the basis of the course. Several health care trends such as restructuring, innovation in health care delivery and financing, and performance measurements will be illustrated through case analysis in a variety of provider settings. Prereq: HA 601 and HA 621. (Same as HSM 602.)

***HA 603 LEGAL ASPECTS OF HEALTH ADMINISTRATION. (2)**
The course will familiarize students with the application of law to management issues in health care organizations. Skills including terminology, legal reasoning, the tools of law, and topics specific to the health care setting are addressed. Prereq: MHA program status and HA 601. (Same as HSM 603.)

#HA 604 MANAGERIAL ETHICS. (1)
Case studies are used to examine ethical dilemmas and advance ethical decision making. The philosophical foundations of ethical decision making are covered.

***HA 621 QUANTITATIVE METHODS OF RESEARCH. (3)**
A survey of behavioral science research methods for the public administrator. Emphasis is placed upon problem selection and identification, research design, and data analytic techniques. Lecture, two hours; laboratory, one hour per week. Prereq: MPA or MHA program status. (Same as PA 621.)

HA 622 MENTAL HEALTH ADMINISTRATION. (3)
This course focuses upon the administration of local mental health agencies, facilities and coordination of deinstitutionalization programs, e.g., group houses, halfway houses. The course will focus upon system coordination, finance and communication. Prereq: MHA/MPA program status. (Same as HSM 622.)

***HA 623 DECISION ANALYSIS AND DECISION SUPPORT SYSTEMS. (3)**
An introduction to organizational decision making under conditions of certainty, uncertainty, risk and multiple objectives. Concepts of analysis from the areas of economics, mathematics, probability, and statistics will be utilized in terms of administrative decision making in public administration. Course work includes use of various management information systems with a focus on how such systems can be used to support and inform decision making. Lecture, two hours; laboratory, one hour per week. Prereq: PA/HA 621. (Same as PA 623.)

***HA 624 INFORMATION SYSTEMS IN HEALTH CARE. (3)**
This course will focus on the life cycle approach to information systems development. Phases of this approach include systems analysis, design, implementation, maintenance and evaluation. This approach has a technological, financial, and human factors component. The decision making and planning role of administration as well as the need on how to maximize the utilization of current systems is stressed. Topics include the information needs of the strategic planning process, administrative function and clinical care. The course will involve site visits. Prereq: HA 602 and 642. (Same as HSM 624.)

HA 632 PUBLIC FUNDS MANAGEMENT. (3)
A study of the management of public funds including the accumulation, management and investment of such funds and the accounting for those transactions. It will also include topics such as fund accounting, cash forecasting, cash management practices and public funds investment strategies. Prereq: MPA or MHA program status; prereq or concur: completion of MPA or MHA computer skills program requirement. (Same as PA 632.)

HA 635 MANAGEMENT ACCOUNTING FOR HEALTH CARE ORGANIZATIONS. (3)
This course is designed to introduce the use of management accounting techniques to decision making in health care organizations. Lectures, problems and cases will be used to provide an opportunity to focus on the various types of health care providers. Prereq: MHA/MPA program status and HA 601 and HA 621. (Same as HSM 635.)

HA 636 HEALTH ECONOMICS. (3)
This course applies general theoretical principles of economics to the health care sector. The basic approach is to recognize the importance of scarcity and incentives, allowing for differences peculiar to health. The demand and supply of health and medical care are examined as they involve physicians, nurses and hospitals. The competitiveness of their markets, health insurance and the role of government are explored. Special topics include regulation and planning, benefit-cost analysis, and reform health plans. Prereq: The economics prerequisite can be met in three ways: (a) an undergraduate principles course in microeconomics and HA/PA 652; (b) an undergraduate microeconomics principles course and a graduate course in managerial economics; or (c) an undergraduate microeconomics principles course and an intermediate microeconomics course. (Same as ECO 653/ PA 636.)

HA 637 HEALTH FINANCE. (3)
This course applies general principles of finance to the financial management of health care institutions. The major financial incentives which dictate how health care is delivered are studied and proposals to change these incentives are explored. Prereq: MHA/MPA program status and HA 601, HA 621, PA 623, HA 635. (Same as FIN/HSM/PA 637.)

HA 642 PUBLIC ORGANIZATION THEORY AND BEHAVIOR. (3)
A course which examines the interaction of both external and internal resources and constraints upon the administrative decision processes in a number of public organizational settings. The objective is an understanding of the practice of administration in public organizations. Prereq: MPA or MHA program status and HA 601. (Same as PA 642.)

HA 652 PUBLIC POLICY ECONOMICS. (3)
Principles and practices of economical resource management in the governmental sector: tax and expenditure types, intergovernmental fiscal cooperation, debt financing, budgeting and financial planning. Prereq: MPA or MHA program status and HA 601 and HA 621. ECO 201 or equivalent. (Same as ECO/PA 652.)

***HA 656 MANAGERIAL EPIDEMIOLOGY. (3)**
A study of the tools necessary for planning and evaluating health programs: planning systems, needs assessment methodologies, data analysis skills, the epidemiologic method, effectiveness and efficiency evaluation. An overview of trends and requirements leading to increased emphasis on planning and program accountability. Prereq: MHA/MPA program status, HA 601, HA 621, PA 623, and HA 635. (Same as PA 656.)

HA 660 DECISION MAKING IN HEALTH CARE ORGANIZATIONS. (3)
This course is designed to build on the concepts and techniques introduced in the MHA curriculum and integrate them with a decision making focus in a variety of health care problems and settings. Case analysis will be used extensively to develop an opportunity for the student to learn to apply the appropriate skills to an unstructured environment. Prereq: MHA program status and must be taken in last semester of MHA program studies. (Same as HSM 660.)

***HA 673 HEALTH POLICY DEVELOPMENT. (2)**
An analysis of the development and implementation of health policy on a national, state, local and organizational level. The course will focus on issue and policy analysis, formal and informal processes of policy development and the issues, values, and political and community factors affecting policy development and program implementation. Prereq: MHA/MPA program status. HA 601/PA 671 and HA 611, 621 or 622. (Same as PA 673.)

HA 711 PRACTICUM IN HEALTH ADMINISTRATION. (3)
Practical field experience in a health administrative setting under the direction of an academic and a workplace supervisor. Prereq: MHA program status. (Same as HSM 711.)

HA 715 HEALTH POLICY AND AGING. (3)
This course will present an overview of health policy in the United States as it affects the older population. It will provide an overview of the health care system, allocation of health services across the population and projected impact of the increase in the aging population on health care delivery. Various health policy proposals will be analyzed with a focus on their impact on the older population. Prereq: GRN 600 and GRN 620. (Same as GRN 715.)

HA 775 SPECIAL TOPICS IN HEALTH ADMINISTRATION. (1-3)
An analysis of selected issues with special significance for health administration. Prereq: MPA/MHA program status. (Same as HSM/PA 775.)

HA 785 INDEPENDENT STUDY IN HEALTH ADMINISTRATION. (1-3)
Supervised individual research on a topic related to health administration selected by the student. May be repeated to a maximum of six credits. Prereq: Consent of instructor. (Same as HSM/PA 785.)

HDI Human Development Institute

***HDI 600 INTERDISCIPLINARY APPROACHES TO THE NEEDS OF PERSONS WITH DEVELOPMENTAL DISABILITIES AND SPECIAL HEALTH CARE NEEDS. (2)**
This course provides a base of core knowledge and experience in interdisciplinary services and supports for persons with developmental disabilities and/or special health care needs and their families. This course is structured in an interdisciplinary seminar format, illustrating the application of each discipline's expertise to the needs of persons with disabilities and their families. Lecture, three hours per week. Prereq: Graduate standing and consent of instructor.

***HDI 601 INTERDISCIPLINARY APPROACHES TO THE NEEDS OF PERSONS WITH DEVELOPMENTAL DISABILITIES AND SPECIAL HEALTH CARE NEEDS: PRACTICUM. (2)**
Participants engage in a wide range of structured site visits and other university-based clinical and community-based learning experiences, related to services and supports for persons with developmental disabilities and/or special health care needs and their families. Lecture: one hour; laboratory: eight hours per week. Prereq: Graduate standing and consent of instructor.

***HDI 602 INTERDISCIPLINARY SUPPORTS. (2)**
This course will build on the disciplinary clinical competence of participating students and enhance their knowledge and skills related to specific issues regarding the needs of persons with developmental disabilities and other special health care needs. Topics covered include: Epidemiology, Prevention of Developmental Disabilities, Micro Environment, Early Childhood, School Age and Adult Issues, Cultural Diversity, the Rural and Underserved Population, Politics, Law and Health Care Reform Issues and Advocacy. Lecture, three hours per week. Prereq: Graduate standing and consent of instructor.

***HDI 603 INTERDISCIPLINARY SUPPORTS PRACTICUM. (2)**
The course will include practical experiences in interdisciplinary assessments and/or activities, as well as a long-term individualized student practicum. The practicum seminars will focus upon problem-solving strategies in providing high quality supports to persons with developmental disabilities and their families. Lecture: one hour every two weeks; laboratory: eight hours per week. Prereq: Graduate standing and consent of instructor.

***HDI 604 INTERDISCIPLINARY LEADERSHIP SEMINAR. (2)**
This course will provide a base of core knowledge and experiences in leadership, systems change, strategic planning, proposal development, group facilitation, conflict resolution, and interagency collaboration principles and strategies. These topical areas effectively represent key functions for those who would assume leadership roles in promoting inclusive community supports for persons with developmental disabilities and their families. The course will utilize faculty and Institute staff from a wide range of disciplines. Lecture: three hours per week. Prereq: Graduate standing and consent of instructor.

***HDI 605 INTERDISCIPLINARY LEADERSHIP PRACTICUM. (2)**
This course will include the trainee's individually designed leadership project. Options for projects include: research, development and preparation of grant applications, development and delivery of in service training, or development of evaluation plans. As a final requirement for this course, the student will be required to develop a Leadership Project Summary, and make a class presentation on the Leadership Project. Laboratory: eight hours per week. Prereq: Graduate standing and consent of instructor.

HEE Home Economics Education

HEE 210 INTRODUCTION TO VOCATIONAL EDUCATION. (3)
The history, status, philosophy, and objectives of vocational education in relation to general education. (Same as AED 210.)

HEE 362 PRACTICUM IN VOCATIONAL EDUCATION, AGRICULTURAL COMMUNICATIONS, AND LEADERSHIP. (3)
Supervised experiences in schools, businesses and agencies. Required of all Agricultural Education, Communications, Leadership and Home Economics Education majors. Includes observation, participation, experience, field trips, inspection of programs and professional organizations. May be repeated to a maximum of nine credits. Prereq: Junior standing, majors only. (Same as ACE/AED/SOC 362.)

HEE 501 PRACTICUM IN VOCATIONAL EDUCATION. (1-12)
Planned and supervised practicum in teaching, extension, governmental agencies, etc. Requires the integration of observation skills, development and use of objectives, using instructional strategies, developing effective interpersonal skills, using appropriate communication skills, developing a portfolio, selecting instructional materials, and evaluating instruction. Regularly scheduled seminars included as an integral part of course. May be repeated to a maximum of 12 credits. Prereq or concur: HEE/AED 586 or consent of instructor. (Same as AED 501.)

HEE 535 PRINCIPLES AND PHILOSOPHY OF VOCATIONAL EDUCATION. (3)
Study is made of philosophy, accepted principles, and legislation affecting programs in vocational education. (Same as AED 535.)

HEE 580 METHODS OF TEACHING VOCATIONAL EDUCATION I. (3)
Development of teacher competency in methods of teaching with emphasis on the problem-solving procedure and use of demonstrations, field trips, and audiovisual materials; evaluation of teaching-learning principles, studies of facilities and instructional materials needed in a vocational education program. Prereq: Permission of instructor. (Same as AED 580.)

HEE 586 METHODS IN TEACHING VOCATIONAL EDUCATION II. (3)
A study of teaching methods, curriculum development, basic skills integration, utilization of resources, working with special needs students, and professional responsibilities of the vocational education teacher. Prereq: Consent of instructor. (Same as AED 586.)

HEE 590 PROBLEMS IN VOCATIONAL EDUCATION. (3)
Problems in teaching vocational education for high school students and adults. May be repeated twice for a maximum of nine credits. Prereq: Permission of instructor. (Same as AED 590.)

HEE 670 ADVANCED METHODS IN TEACHING VOCATIONAL EDUCATION. (3)
The principles of method applied to teaching in the field of vocational education. Prereq: Experience in teaching vocational education. (Same as AED 670.)

HEE 671 YOUTH ORGANIZATIONS IN VOCATIONAL EDUCATION. (3)
A study of the underlying philosophy and principles for organizing and advising youth organizations in vocational education. Emphasis to be placed on activities which will enrich and motivate the instructional programs and which will develop leadership, cooperation and citizenship. (Same as AED 671.)

HEE 679 ADULT EDUCATION IN VOCATIONAL EDUCATION. (3)
Preparation for teaching adult classes in vocational education including organization of classes, development of curriculum, and methods of teaching. (Same as AED 679.)

HEE 684 CURRENT TRENDS IN VOCATIONAL EDUCATION. (3)
Class work in current trends and significant developments in vocational education. May be repeated to a maximum of nine credits. (Same as AED 684.)

HEE 686 EVALUATION IN VOCATIONAL EDUCATION. (3)
A course to acquaint teachers of vocational education with techniques used in measuring attainment in vocational education in middle and high school, college, and adult education. Prereq: Teaching experience. (Same as AED 686.)

HEE 693 SUPERVISION IN VOCATIONAL EDUCATION. (3)
This course includes practice in teaching for observation by others, student teaching, and school visiting. Prereq: Two years of teaching experience and EDV 687. (Same as AED 693.)

HEE 694 THE ADMINISTRATION OF VOCATIONAL EDUCATION. (3)
A course designed for superintendents, high school principals, and other administrators. Its purpose is to train for administering and supervising vocational education in schools. (Same as AED/EDA 694.)

HEE 695 SPECIAL PROBLEMS IN VOCATIONAL EDUCATION. (3)
An independent work course for students interested in vocational education. Students make individual investigations and report on special problems. (Same as AED 695.)

HEE 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed. (Same as AED 748.)

HEE 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours. (Same as AED 768.)

HEE 779 SEMINAR IN VOCATIONAL EDUCATION. (1-3)
A critical study of selected problems in vocational education. The course is open only to students with experience in the field. May be repeated to a maximum of nine credits. (Same as AED 779.)

HEE 789 INDEPENDENT WORK IN VOCATIONAL EDUCATION. (1-3)
An independent work course for students who have completed a minimum of 12 semester hours of graduate work, one-half of which must have been in vocational education. May be repeated to a maximum of nine credits. (Same as AED 789.)

HEE 799 RESEARCH IN VOCATIONAL EDUCATION. (1-3)
Individual research of importance to vocational education. May be repeated to a maximum of nine credits. (Same as AED 799.)

HES Human Environmental Sciences

HES 100 AN INTRODUCTION TO PROFESSIONS IN HUMAN ENVIRONMENTAL SCIENCES. (1)
An orientation to human environmental sciences, its contemporary issues, national development and philosophy, unifying concepts, areas of specialization, unique elements, leaders and professional organizations.

HES 300 SPECIAL COURSE IN HUMAN ENVIRONMENTAL SCIENCES (Subtitle required). (1-3)
Interdisciplinary, topical or experimental course to be approved by the appropriate department chairperson and by the Dean of the College of Human Environmental Sciences. Open to all University students, subject to limits or prerequisites set by the instructor. May be repeated to a maximum of six credits.

HES 320 SURVEY OF AGRICULTURE AND CONSUMER MEDIA. (3)
An exploration of the social, political, and economic factors that influence how agricultural producers and consumers receive information through the media. In addition, the course will analyze how the general mass media cover agricultural and consumer topics. (Same as ACE 320.)

HES 400 CONCEPTS IN HUMAN ENVIRONMENTAL SCIENCES: INTEGRATION AND APPLICATION. (2)
Interdisciplinary approach to the solution of family and individual problems. Application of concepts from the developmental, relational, managerial, nutritional, and environmental studies within the college and support disciplines. Prereq: HES 100, senior standing in the College of Human Environmental Sciences, and consent of instructor (via permit).

HES 596 SPECIAL PROBLEMS IN HUMAN ENVIRONMENTAL SCIENCES. (1-3)
Intensive work on specific topics in human environmental sciences. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

HES 600 RESEARCH METHODOLOGY IN HUMAN ENVIRONMENTAL SCIENCES. (3)
Students will study scientific techniques and accepted research methodologies in human environmental science research. Emphasis is placed on understanding the research process and developing the skills necessary to evaluate and implement research methods and design procedures. Prereq: Graduate standing. (Same as DMT 600.)

HIS History

HIS 104 A HISTORY OF EUROPE THROUGH THE MID-SEVENTEENTH CENTURY. (3)
This course is a survey of the development of European politics, society, and culture through the Age of Religious Conflict.

HIS 105 A HISTORY OF EUROPE FROM THE MID-SEVENTEENTH CENTURY TO THE PRESENT. (3)
This course is a survey of the development of European politics, society, and culture from the Age of Absolutism to the present. It is a continuation of HIS 104.

HIS 106 WESTERN CULTURE: SCIENCE AND TECHNOLOGY I. (3)
Presents the interactions of science and technology with the social and cultural development of Western civilization; the values in scientific inquiry as compared with other kinds of inquiry; the importance of science and technology in modifying social organization and human expectations. Emphasizes the period to the Industrial Revolution.

HIS 107 WESTERN CULTURE: SCIENCE AND TECHNOLOGY II. (3)
Presents the interactions of science and technology with the social and cultural development of Western civilization; the values in scientific inquiry as compared with other kinds of inquiry; the importance of science and technology in modifying social organization and human expectations. Emphasizes the period since the Industrial Revolution.

HIS 108 HISTORY OF THE UNITED STATES THROUGH 1865. (3)
This course traces the nation's development through the Civil War. It is designed to meet the demands for a general understanding of American history. This course fulfills the requirements for the elementary teachers' certificate.

HIS 109 HISTORY OF THE UNITED STATES SINCE 1865. (3)
A continuation of HIS 108, from 1865 to the present.

HIS 120 THE WORLD AT WAR, 1939-45. (3)
A global overview of the events of the Second World War, including consideration of the conflict's military, diplomatic, political, social and economic dimensions.

HIS 202 HISTORY OF BRITISH PEOPLE TO THE RESTORATION. (3)
From the Roman period to the Stuart period. A general survey of the various epochs and phases of the English people at home and abroad.

HIS 203 HISTORY OF THE BRITISH PEOPLE SINCE THE RESTORATION. (3)
From the Stuart period to the present. A continuation of HIS 202.

HIS 206 HISTORY OF COLONIAL LATIN AMERICA, 1492 to 1810. (3)
A broad survey of the social, economic, political and cultural development of Latin America from the fifteenth century to 1810. Includes analysis of such topics as pre-Columbian societies on the eve of conquest, the Iberian kingdoms in the Age of Expansion, the conquest and colonization of the indigenous cultures of the New World, the establishment of Spanish and Portuguese institutions, the relations between the Church and the State, the encomienda and the hacienda, slavery and the impact of the Bourbon Reforms on America.

HIS 207 HISTORY OF MODERN LATIN AMERICA, 1810 TO PRESENT. (3)
A broad survey of the Latin American nations focusing on their social, economic, political and cultural development. Traces the history of the Independence movements, nation building, the struggle for modernization, dependency and the phenomenon of revolution in the twentieth century.

HIS 229 THE ANCIENT NEAR EAST AND GREECE TO THE DEATH OF ALEXANDER THE GREAT. (3)
Covers the birth of civilization in Egypt and Mesopotamia, and the history of the ancient Near East and Greece to the conquest of Greece by Philip of Macedon. (Same as CLA 229.)

HIS 230 THE HELLENISTIC WORLD AND ROME TO THE DEATH OF CONSTANTINE. (3)
Covers the conquests of Alexander the Great, and the main features of the Hellenistic world, the Roman Republic, and the Roman Empire to the death of Constantine. (Same as CLA 230.)

HIS 240 HISTORY OF KENTUCKY. (3)
A general survey of the chief periods of Kentucky's growth and development from 1750 to the present.

HIS 247 HISTORY OF ISLAM AND MIDDLE EAST PEOPLES, 500-1250, A.D. (3)
A survey of the origins and development of the Islamic civilization from the time of the Prophet Muhammad to 1250, with special concentration on the role of the Arab, Iranian and Turkic peoples.

HIS 248 HISTORY OF ISLAM AND MIDDLE EAST PEOPLES, 1250 TO THE PRESENT. (3)
A continuation of HIS 247. A survey of the religion and institutions of the Islamic world in the Middle East with special emphasis on the Mongol, Ottoman, Safavid and Qajar empires. The demise of these empires, the response of the Middle East peoples to European imperialism, and their national development up to the present will be considered.

HIS 254 HISTORY OF SUB-SAHARAN AFRICA. (3)
A survey of the social institutions, value systems and political organization of Sub-Saharan Africa since the 16th century but with particular emphasis on the 19th and 20th centuries. (Same as AAS 254.)

HIS 260 AFRO-AMERICAN HISTORY TO 1865. (3)
A study of the Black experience in America through the Civil War. An examination of the African heritage, slavery, and the growth of Black institutions. (Same as AAS 260.)

HIS 261 AFRO-AMERICAN HISTORY 1865-PRESENT. (3)
This course traces the Black experience from Reconstruction to the Civil Rights Movement of the 1960's. The rise of segregation and the ghetto and aspects of race relations are examined. (Same as AAS 261.)

HIS 265 HISTORY OF WOMEN IN AMERICA. (3)
History of American women, with particular emphasis on the mid-19th through the mid-20th centuries. Major themes include the family, work, social ideas about women, and feminism. Prereq: HIS 109 or consent of instructor.

HIS 270 EARLY MIDDLE AGES. (3)
A survey of European history from the fourth through the mid-10th centuries.

HIS 271 LATER MIDDLE AGES. (3)
A survey of European history from the mid-10th through the 15th centuries.

HIS 285 HISTORY OF RUSSIA TO 1825. (3)
A broad survey of the life of the Russian people and the development of the state from the ninth century through the reign of Alexander I. Although emphasis will be placed on political, economic, and social trends, cultural and intellectual achievements will also be discussed.

HIS 286 HISTORY OF RUSSIA SINCE 1825. (3)
A continuation of HIS 285, this course covers the last century of the Tsarist regime (1825-1917) and the evolution of the Soviet system that followed. Emphasis will be placed on the problems that led to the collapse of the monarchy, on the revolutionary movement, and on the Communist state and society under Lenin and Stalin.

HIS 295 EAST ASIA TO 1800. (3)
A survey of Chinese, Japanese and Korean history from earliest times to 1800. Emphasis on political, economic, social and intellectual developments.

HIS 296 EAST ASIA SINCE 1800. (3)
A continuation of HIS 295. A survey of the political and economic modernization of traditional East Asian society with emphasis on nationalistic reactions to Western pressure and international rivalry in East Asia.

#HIS 301 HISTORY WORKSHOP: INTRODUCTION TO THE STUDY OF HISTORY. (3)
An introduction to the skills of historical research writing. Preferably to be taken during the sophomore year. Required of all history majors. Prereq: Sophomore standing.

HIS 316 JUNIOR SEMINAR: HISTORICAL METHOD AND LITERATURE. (3)
An introduction to research and writing in the field of history with attention given to the problems of historical thought and interpretation. Preferably to be taken during the first semester of the junior year. Required of all history majors.

HIS 320 ADVANCED STUDIES IN AMERICAN MILITARY HISTORY. (3)
This course will furnish upper level UK ROTC Cadets, and qualified History majors or minors with the methodological tools and materials needed to gain a more detailed understanding of American Military History and to put together a major research paper. AMS/HIS 320 will emphasize basic research skills: understanding historiographical debates within a military framework, developing effective note taking, outlining techniques, picking a feasible research topic, finding useful primary sources and drawing inferences from them, examining American military campaigns and leaders in order to complete a battle analysis, and short research assignments. Prereq: Consent of instructor (Same as AMS 320.)

HIS 323 THE HOLOCAUST. (3)
This course will attempt to help students understand the events that resulted in the virtual destruction of Europe's Jews during the Second World War. Topics will include the history of anti-semitism, the ways in which Nazi policy against the Jews was implemented, Jewish resistance, response of non-Jews and other governments to the Holocaust.

HIS 330 A HISTORY OF WESTERN RELIGIOUS THOUGHT (I). (3)
A history of Judeo-Christian religious thought from the rise of Judaism through the Protestant Reformation.

HIS 350 TOPICS IN U.S. HISTORY BEFORE 1789. (3)
Readings, research, and discussions in seminar format to illuminate problems of historical and contemporary significance, in areas of special faculty competence. May be repeated once. Lecture, two hours; conference, one hour.

HIS 351 TOPICS IN U.S. HISTORY SINCE 1789. (3)
Same as HIS 350.

HIS 352 TOPICS IN EUROPEAN HISTORY BEFORE 1789. (3)
Same as HIS 350.

HIS 353 TOPICS IN EUROPEAN HISTORY SINCE 1789. (3)
Same as HIS 350.

†HIS 354 TOPICS IN NON-WESTERN HISTORY BEFORE 1789.

HIS 395 INDEPENDENT WORK. (1-3)
Under special conditions selected students may investigate problems with weekly reports to the instructor. May be repeated to a maximum of six credits. Prereq: Major and a standing of 3.0 in the department.

#HIS 404 U.S. WOMEN'S HISTORY TO 1900. (3)
U.S. women's lives and experiences across cultures and regions from pre-settlement to 1900. Addresses current debates and scholarship in the field.

#HIS 405 U.S. WOMEN'S HISTORY SINCE 1900. (3)
U.S. women's lives and experiences across cultures and regions from 1900 to the present. Addresses current debates and scholarship in the field.

HIS 460 COLONIAL AMERICA TO 1763. (3)
This course explores a number of important themes in early America: the comparative view of Western European colonization efforts; the dynamics of a multiracial environment; the character of family, community and religious life; regional distinctiveness in social/economic life; and the maturation of the colonies in the 18th century.

HIS 461 THE AMERICAN REVOLUTION, 1763-1789. (3)
A study of the disagreement between Great Britain and the 13 colonies, the decision for independence, and the progress of revolutionary change through the ratification of the Federal Constitution.

HIS 462 THE NEW REPUBLIC, 1789-1820. (3)
An intensive study of the launching of the federal government, the rise of America's first parties, and the conflict over the completion of the revolutionary experiment.

HIS 463 EXPANSION AND CONFLICT, 1820-1860. (3)
A social and political study of the United States from 1820 to 1860, with special attention to the growth of Jacksonian democracy, territorial expansion, and the rise of the sectional controversy over slavery.

HIS 464 CIVIL WAR AND RECONSTRUCTION, 1860 TO 1877. (3)
A study of events immediately preceding the outbreak of conflict, of the military campaigns, and of the social, economic, and political developments during the periods of war and reconstruction.

HIS 465 EMERGENCE OF MODERN AMERICA, 1877-1917. (3)
A study of the transformation of the U.S. from an agrarian society into an industrial nation covering the years from the Gilded Age to the American entry into World War I. This course emphasizes the growth of corporate capitalism, the emergence of modern political institutions, and the development of modern American foreign policy. It also explores how various Americans— workers, farmers, immigrants, women— responded to and were affected by industrialization.

HIS 466 MODERN AMERICAN HISTORY FROM WW I TO PEARL HARBOR, 1917-1941. (3)
A study of America in World War I and the interwar era, emphasizing political, economic, diplomatic, and social developments. The course examines the impact of the first world war and the great depression on America and the nature of the New Era and the New Deal.

HIS 467 MODERN AMERICAN HISTORY SINCE 1941. (3)
An intensive study of the United States from the American entry into World War II to the present, emphasizing diplomatic, military, political, economic, and sociocultural changes.

HIS 470 HONORS SEMINAR IN HISTORICAL METHODS. (3)
This course will furnish qualified History majors with the methodological tools that they will need to put together an Honors thesis. It thus serves as the prerequisite to HIS 471 (Honors Seminar in Historical Research). Eligible students will have to complete both courses in order to graduate with departmental honors. HIS 470 will emphasize the honing of basic research skills: understanding historiographical debates, generating detailed bibliographies, developing effective note-taking and outline techniques, picking a feasible research topic, finding useful primary sources and drawing inferences from them, and constructing historiographical arguments in a series of short research assignments. Prereq: The course is open to History majors with a departmental grade-point average of 3.25 after at least 15 hours in history.

HIS 471 HONORS SEMINAR IN HISTORICAL RESEARCH. (3)
This course will furnish qualified History majors with the faculty supervision that they will need to draft and complete an Honors thesis. It thus serves as the sequel to HIS 470 (Honors Seminar in Historical Methods). Eligible students will have to complete both courses in order to graduate with departmental honors. HIS 471 will emphasize the mechanics of historical research and writing: learning how to skim and take notes with a particular research goal in mind; asking thematically pertinent questions of one's evidence; turning that evidence into a compelling argument; preparing a detailed "script" before writing a rough draft; drafting an effective introduction; advancing an argument by pruning irrelevant material; writing with clarity and precision; critiquing the work of other students; and making a persuasive oral presentation of one's own research. Prereq: The course is open to History majors with a departmental grade-point average of at least 3.30 after 15 credit hours in history who have already completed HIS 470 (Honors Seminar in Historical Methods).

#HIS 499 SENIOR SEMINAR FOR HISTORY MAJORS (Subtitle required). (3)
All History majors must complete a senior seminar with a grade of C or better. Topics will vary, but a major is required. May be repeated to a maximum of six credits under different subtitles. Prereq: HIS 301 or permission of instructor.

HIS 500 PRECLASSICAL AND CLASSICAL GREECE. (3)
A history of Greece from earliest times to the death of Alexander the Great.

HIS 501 FOURTH-CENTURY GREECE AND THE HELLENISTIC WORLD. (3)
A history of Greece and the Greek world from the death of Alexander to the Roman conquest of Egypt.

HIS 502 A HISTORY OF THE ROMAN REPUBLIC. (3)
A history of Rome from earliest times to the fall of the Republic. Emphasis will be placed upon the territorial expansion of Rome and the effects of this expansion on republican institutions.

HIS 503 A HISTORY OF THE ROMAN EMPIRE. (3)
A study of the foundation of the Roman Empire, the development of Imperial institutions, social and intellectual developments of the Graeco-Roman world. The decline of Rome and the barbarian invasions of the fourth century.

HIS 504 GREEK AND ROMAN MEDICINE. (3)
An historical introduction to the development of Greek and Roman medicine, from the pre-Socratic philosophers through Oribasius and early medieval influences. Prereq: A course in ancient history, or classics, or ancient philosophy, or consent of instructor.

HIS 505 ETHNOHISTORY OF THE NATIVE AMERICAN SOUTHEAST. (3)
This course employs the methodology of ethnohistory, which asks ethnographic questions of historical evidence, to study Native peoples of the Southeastern U.S. from prehistoric times to the present.

HIS 509 ROMAN LAW. (3)
An historical introduction to the development of Roman law, from the Twelve Tables through the Codex Justinianus. (Same as CLA 509.)

KEY

HIS 510 MEDIEVAL CIVILIZATION I. (3)
Selected topics in the cultural and intellectual history of Latin Europe during the Middle Ages. The specific topics for a given semester will be listed in the schedule book.

HIS 511 MEDIEVAL CIVILIZATION II. (3)
A continuation of HIS 510. The specific topics for a given semester will be listed in the class schedule book.

HIS 512 MEDIEVAL INSTITUTIONS TO THE MID-10TH CENTURY. (3)
A survey of medieval political, social, economic and ecclesiastical institutions from the fourth century to the breakup of the Carolingian Empire.

HIS 513 MEDIEVAL INSTITUTIONS SINCE THE MID-10TH CENTURY. (3)
A survey of medieval political, social, economic and ecclesiastical institutions from the beginning of the High Middle Ages to the middle of the 15th century.

HIS 514 SPAIN: FROM RECONQUEST TO EMPIRE, 1200-1700. (3)
This course focuses on the expansion of the Christian kingdoms (Portugal, Castile, and Aragon) in the Iberian peninsula and across the Atlantic. Special attention will be paid to the interaction of Judaism, Christianity, and Islam: cultural transformations, including developments in music, literature, and the arts; political developments in Iberia and the emergence of Spain and Portugal; and the spread of Iberia's trans-Atlantic empires.

HIS 519 THE ERA OF THE RENAISSANCE. (3)
An historical description and analysis of the development of political, economic, social, religious, intellectual and cultural institutions of Europe from Petrarch to Erasmus.

HIS 520 THE ERA OF THE REFORMATION. (3)
An historical description and analysis of the development of the religious, intellectual, cultural, political, economic and social institutions of Europe from Luther to the Treaty of Westphalia.

HIS 521 EUROPEAN SOCIAL HISTORY, 1400-1800. (3)
Survey of European social history in the early modern period, including analysis of demographic patterns, family and social structures, rural and urban economic patterns, and cultural and religious attitudes.

***HIS 525 MODERN EUROPE: 1890-1939. (3)**
This course examines European history from 1890-1939. It focuses heavily on the Great War and its aftermath through an analysis of the political cultures of the era. Prereq: HIS 105 or consent of instructor.

***HIS 526 EUROPE SINCE 1939. (3)**
This course examines the major cultural, social, and political developments that have shaped Europe, European history, and Europe's relationships with the world since the outbreak of World War II. Prereq: HIS 105 or consent of instructor.

#HIS 529 WOMEN IN MODERN EUROPE. (3)
This course examines the historical, changing lives of women in Europe from the late eighteenth century to the present. It explores the historical contributions of both ordinary and famous women, as well as their participation in, and contributions to, major political, social, and cultural movements. The course will analyze changes and continues through the lens of gender.

HIS 534 RUSSIA IN THE 19TH CENTURY. (3)
This course examines the social, political, and cultural history of 19th Century Russia in depth, focusing on the social conditions of serfdom and its abolition, the causes of social tension in late Imperial Russia, and the long term causes of the Russian Revolution of 1917.

HIS 535 RUSSIA IN THE 20TH CENTURY. (3)
This course examines the social, political and cultural history of 20th century Russia in depth, focusing on the social conditions that caused the Revolution, the formation of the Soviet Union and its decline.

HIS 536 INTELLECTUAL AND CULTURAL HISTORY OF RUSSIA TO 1800. (3)
A study of Russian culture to 1800 emphasizing Slavic paganism, Orthodox Christian culture in Kiev, Novgorod, and Muscovy, and the impact of the West in the Seventeenth and Eighteenth Centuries.

HIS 537 INTELLECTUAL AND CULTURAL HISTORY OF RUSSIA FROM 1800 TO THE PRESENT. (3)
A study of Russian culture from 1800 to the present emphasizing the conservative as well as the revolutionary tradition, the Russian avant-garde, Stalinist culture, and the Dissident Movement.

HIS 540 HISTORY OF MODERN FRANCE TO 1815. (3)
The course of French history to 1815, including the development of French political, administrative, legal, social, economic and cultural achievements and institutions and their contribution to the modern world.

HIS 541 HISTORY OF MODERN FRANCE SINCE 1815. (3)
Continuation of HIS 540.

***HIS 542 GERMAN HISTORY, 1789-1918. (3)**
This course examines the political, social, and cultural history of Germany during the century when it arose from utter defeat by Napoleon to become the strongest economic and military power in Europe, then concludes with Germany's fate in World War I.

***HIS 543 GERMAN HISTORY SINCE 1918. (3)**
This course examines the history of Germany from the end of World War I until the present, including the Weimar Republic, the Third Reich, the occupation regimes after World War II, East and West Germany from 1949 to 1990, and the reunified Germany since 1990. The main focus of coverage will be on political and social history, with lesser emphasis on cultural, diplomatic, and military history.

HIS 546 THE BYZANTINE EMPIRE. (3)
A study of Byzantine history from the time of Constantine the Great to the capture of Constantinople by the Turks in 1453. Prereq: HIS 104 or 247.

***HIS 548 HISTORY OF THE MIDDLE EAST: 1453-1920. (3)**
Emphasis is on the history of the Middle East and Balkans from the conquest of Istanbul in 1453 to the end of WWI (1920) covering the Ottoman (1453-1920), Safavid (1501-1724), Qajar (1795-1925) empires. This course focuses on the rise and disintegration of empires, theories of empire building and the reasons for their transformation and demise. Stress is placed on the institutions - military, legal, bureaucratic, religious - of Islamic imperial governance. The origins of Balkan and Middle Eastern nationalisms, including Jewish nationalism, the origins of the modern states and the role that British, French and Russian imperialism played in their creation as well as in their demise during WWI is stressed.

HIS 549 HISTORY OF THE MIDDLE EAST: 1952 TO THE PRESENT. (3)
A continuation of HIS 548. Emphasis is on the politics of Middle Eastern nationalism, Pan-Arabism and its demise, the Arab-Israeli conflict, the politics of oil and nuclear weapons, the Islamic revolution in Iran, and the development of the Islamic movement since 1967.

HIS 553 EIGHTEENTH CENTURY BRITAIN. (3)
An analysis of English society and politics in an important transition period when the country was transformed by the Industrial Revolution and challenged by the French Revolution.

HIS 554 BRITISH HISTORY 1815-1901. (3)
A detailed study of Britain's political, social, diplomatic and industrial development in the 19th century.

HIS 555 BRITISH HISTORY SINCE 1901. (3)
A detailed study of Britain in the 20th century with special consideration of Britain in World War I and World War II, and her position in the contemporary world.

HIS 561 THE INTELLECTUAL AND CULTURAL HISTORY OF LATIN AMERICA. (3)
Following a brief survey of Latin American intellectual and cultural history from the Wars of Independence to the present, the course will center on specific topics such as modernism, liberalism, positivism, the resistance of indigenous peoples to Westernization, the novel, currents in historiography, the impact of Marxism, the development of the fine arts.

***HIS 562 MODERN MEXICO. (3)**
Following a brief survey of Mexican political history from Independence to the present, this course will examine topically major historical themes, such as landholding and agrarian problems, church and state, and assessment of the 1910 Revolution.

HIS 563 THE HISTORY OF WOMEN IN LATIN AMERICA. (3)
This course will survey the history of women in Latin America from pre-Columbian period to the present. The emphasis will be mainly on the late nineteenth and twentieth centuries in order to understand the situation of women in Latin America today.

HIS 568 NATIVE AMERICAN HISTORY: THE EAST. (3)
This course studies the histories of the Native Americans of the Woodlands cultural tradition residing east of the Mississippi from the time of their encounter with Europeans to the end of removal in the 1840s. It uses an ethnohistorical approach that rests heavily on the insights of archaeologists and cultural anthropologists as well as historians. Its primary purpose is to identify and explain the political, economic, social and cultural responses of Native people as they were exposed to the diseases, invasions, settlements, economic and political systems, and religions of the Europeans.

HIS 569 NATIVE AMERICAN HISTORY: THE WEST. (3)
This course studies the histories of the Native groups who live west of the Mississippi River: the Plains Indians, the Pueblos, the hunter/gatherers of the coast, and others. Beginning with Spanish entry of the Southwest in the 16th century, the course runs to the present and deals with the 20th century problems of identity, economic development, political organization, urbanization, among others.

HIS 572 AMERICAN LEGAL HISTORY. (3)
A history of law in the United States, emphasizing interrelationship of law and society. Particular attention given to law and economic growth, the criminal justice system, legal reform, the bar, and minorities and the law.

HIS 573 AMERICAN CONSTITUTIONAL HISTORY. (3)
A study of constitutional development in the United States from the colonial period to current times, with emphasis on the Supreme Court.

HIS 574 THE DIPLOMACY AND FOREIGN POLICY OF THE UNITED STATES TO 1919. (3)
A survey designed to acquaint the student with the principles of American foreign policy and its historical evolution. Prereq: HIS 108 or equivalent.

HIS 575 THE DIPLOMACY AND FOREIGN POLICY OF THE UNITED STATES SINCE 1919. (3)
A continuation of HIS 574. Foreign policy after the United States became a world power. Prereq: HIS 109 or equivalent.

HIS 576 FRONTIER AMERICA, 1400-1869. (3)
A study of the ways in which America's people shaped and were transformed by the frontier; how they wrestled with the problems of nationhood, democracy, sacrifice, and innovation; and how the idealism and promise were fulfilled and betrayed, from the first settlers to the driving of the Golden Spike.

HIS 577 FRONTIER AMERICA, 1869-PRESENT. (3)
A survey of the many Westerners, women as well as men, Native Americans, Chinese, and Hispanics as well as whites, sodbusters as well as six-shooters, and of the many Wests, wild and not-so-wild, from the prairie homesteaders to the Sagebrush Rebellion; and how they made, inherited, and were imprisoned by the frontier heritage.

HIS 578 HISTORY OF THE OLD SOUTH. (3)
A study of the colonial beginnings and expansion of southern life, economics, and society. The growth of slavery, staple agriculture, and sectional politics will constitute the major interest. Prereq: HIS 108.

HIS 579 HISTORY OF THE NEW SOUTH. (3)
The evolution of southern life and society, agrarian politics, relationships with other sections, industrial growth, and new leadership.

HIS 580 HISTORY OF APPALACHIA. (3)
A survey of the social, economic, and cultural history of Appalachia from the colonial period to the present with emphasis on the interaction of this social state region with the broader forces of social change at work in modern America. Prereq: HIS 108, 109 or consent of instructor.

HIS 581 U.S. URBAN HISTORY SINCE 1865. (3)
A study of urban America since 1865, emphasizing the impact of cities in the development of the United States, the processes by which cities grew and the effects of urbanization on city dwellers.

HIS 584 HEALTH AND DISEASE IN THE U.S. (3)
Examines the emergence of modern medicine and the allied health professions, from colonial times to the present. Emphasis will be placed on the social, institutional, and scientific contexts of medical thought, education, and practice. It also explores how social and professional thought and action shape the meaning of health and disease.

HIS 585 THE AGE OF JIM CROW, 1880-1930. (3)
This course focuses on the causes, progression, completion and perfection of the color caste system popularly known as Jim Crow during the late nineteenth and early twentieth centuries. The course will examine the national and Southern milieu in which Jim Crow was born and justified as well as the impact of the system on the black community according to class and socio-economic status. Prereq: HIS 260 and HIS 261 or consent of instructor. (Same as AAS 585.)

HIS 586 THE IMAGES OF BLACKS IN AMERICAN SOCIETY. (3)
This lecture course focuses on the images, stereotypes, and caricatures of African Americans in American society from the era of the American Revolution to the late 20th century. We will examine not only white-produced images and representations of African-Americans but black-produced images as well. We will also examine the image of blacks in popular culture and in the electronic and print media and their impact on American race relations and as a reflection of historical trends. Finally, we will also examine the impact of these images within the black community. Prereq: HIS 260 and HIS 261 or consent of instructor. (Same as AAS 586.)

HIS 587 AFRICAN AMERICAN CIVIL RIGHTS MOVEMENT. (3)
This course traces the struggle for African American equality in the U.S. since 1930. (Same as AAS 587.)

HIS 593 EAST ASIAN HISTORY SINCE WORLD WAR II. (3)
A study of the revolutionary political, economic and social changes occurring in China, Japan, and Korea in the aftermath of World War II. Important political and institutional developments and their relations to pre-war trends will be emphasized.

HIS 595 STUDIES IN HISTORY. (3)
Professors will offer lecture and discussion courses in areas in which they have special teaching interest. May be repeated to a maximum of six credits. Prereq: To be denoted by the instructor.

HIS 596 THE U.S. FAMILY IN HISTORICAL PERSPECTIVE. (3)
A study of American family experience and values from its pre-industrial Anglo-European roots to the present. Using an interdisciplinary focus, the course will examine the shifting boundary between family and community and the interaction between domestic life and demographic, religious, and economic influences in American history. Prereq: FAM 353 or SOC 409 or equivalent, or consent of instructor. (Same as FAM 509, SOC 509.)

HIS 597 WESTERNERS IN EAST ASIA, 1839 TO THE PRESENT. (3)
The history of interactions between the peoples of East Asia and those of Europe and North America in the nineteenth and twentieth centuries. The actions and goals of merchants, diplomats, missionaries, journalists, and soldiers will be examined, and such concepts as colonialism, imperialism, and cultural change will be discussed.

HIS 598 CHINA IN REVOLUTION, 1895-1976. (3)
After a brief survey of modern Chinese history, this course explores the ideas which inspired the people who organized China's Nationalist and Communist parties and examines the social conditions which influenced the outcome of the Chinese civil war. The course also covers the attempts of some Chinese Communists to "continue the Revolution" after 1949.

HIS 600 THE INTELLECTUAL HISTORY OF AFRICAN AMERICANS. (3)
This course traces the intellectual tradition of African Americans before and after 1865. Primary and secondary readings will be used to review the critical thought of African Americans confronting issues of race, class and gender. (Same as AAS 600.)

HIS 606 HISTORICAL CRITICISM. (3)
Required of every entering graduate student in history. For history graduate students only.

HIS 613 READINGS IN EARLY MEDIEVAL HISTORY. (3)
The problems, major sources and secondary literature in the period from the beginning of the fifth century to the end of the 10th century will be covered. Primary emphasis will be given to the Latin West. May be repeated to a maximum of six credits when topical coverage is sufficiently different from one semester to another.

HIS 614 READINGS IN HIGH AND LATE MEDIEVAL HISTORY. (3)
Major source collections, selected problems and the secondary literature concerning these problems will be covered, from the middle of the 10th century to the end of the 15th century. May be repeated to a maximum of six credits when topical coverage is sufficiently different from one semester to another.

HIS 615 READINGS IN HISTORY OF SCIENCE AND MEDICINE (THROUGH THE RENAISSANCE). (3)
An intensive study of bibliography and analytical reading of secondary literature for the areas of Antiquity, Middle Ages, and Renaissance. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

#HIS 621 READINGS IN EARLY MODERN EUROPE, 1450-1648. (3)
This course is designed to give graduate students a grounding in the historiography of Europe from 1450 to 1648. Students should expect to familiarize themselves in the recent trends in political, social, cultural, religious, economic, and intellectual history of the period.

***HIS 622 READINGS IN EARLY MODERN EUROPE, 1648-1815. (3)**
This course is designed to give graduate students a grounding in the history of Europe from the conclusion of the Thirty Years War to the Era of The French Revolution, with a focus on political, cultural, and intellectual history.

***HIS 623 READINGS IN 19TH CENTURY EUROPEAN HISTORY. (3)**
Intensive survey of the literature in the political, social, and/or cultural history of nineteenth-century Europe. May be repeated to a maximum of six credits when topical coverage is sufficiently different from one semester to another. Prereq: Graduate status.

***HIS 624 READINGS IN EUROPEAN HISTORY OF THE TWENTIETH CENTURY. (3)**
A critical survey of problems and literature in the political, social, and cultural history of Twentieth Century Europe. May be repeated to a maximum of six credits when topical coverage is sufficiently different from one semester to another. Prereq: An undergraduate course in European history.

HIS 625 READINGS IN BRITISH AND BRITISH EMPIRE HISTORY. (3)
An intensive study of the Bibliography of British and British Empire History, primary and secondary, with readings, analyses and criticisms of selected titles in the literature of the field and of recent published research in the professional journals. May be repeated to a maximum of six credits if offered under a different instructor or if the topical coverage is sufficiently different. Prereq: An undergraduate course in British history.

HIS 630 READINGS IN AMERICAN HISTORY: THE COLONIAL ERA. (3)
An intensive survey of the major historiographical issues and the secondary literature of the Colonial Era. Lecture, two hours; library, one hour per week.

HIS 631 READINGS IN AMERICAN HISTORY: THE AMERICAN REVOLUTION AND THE NEW REPUBLIC. (3)
An intensive survey of the major historiographical issues and the secondary literature of the American Revolution and the New Republic.

HIS 632 READINGS IN AMERICAN HISTORY: THE AGE OF JACKSON, THE CIVIL WAR, AND RECONSTRUCTION. (3)
An intensive survey of the major historiographical issues and the secondary literature of the Age of Jackson, the Civil War and Reconstruction.

HIS 633 READINGS IN AMERICAN HISTORY: THE GILDED AGE AND THE PROGRESSIVE ERA. (3)
An intensive survey of the major historiographical issues and the secondary literature of the Gilded Age and the Progressive Era.

HIS 634 READINGS IN AMERICAN HISTORY: AMERICA SINCE 1920. (3)
An intensive survey of the major historiographical issues and the secondary literature of America since 1920.

HIS 638 READINGS IN LATIN AMERICAN HISTORY. (3)
Supervised reading at the graduate level of a selected topical bibliography covering the main themes of colonial Latin American history or the modern period. Prereq: Consent of instructor.

HIS 650 READINGS IN SPECIAL TOPICS IN HISTORY. (3)
Supervised reading at the graduate level of a selected bibliography of the essential literature of various special topics. May be repeated to a maximum of nine credits with different topics. Prereq: Consent of instructor.

HIS 651 READINGS IN U.S. FOREIGN RELATIONS SINCE 1900. (3)
This course will involve intensive reading in the history of United States foreign relations in the twentieth century. It will examine various theoretical approaches to the subject. It will analyze the sources and consequences of America's global expansion as well as the historiography of important events such as World War I and II, Korea and Vietnam.

HIS 653 READINGS IN U.S. WOMEN'S HISTORY. (3)
This course will introduce students to the main currents in U.S. women's history in four broad chronological units: Traditional America, 1600-1820; Industrializing America-Part I, 1820-1880; Industrializing America-Part II, 1880-1920; and Modern America, 1920-present. Within this framework, the course will explore such topics as: work, communities and public life; gender, families and sexuality; race and African-American experiences; and religion, reform and political culture. The course will also familiarize students with the ongoing theoretical debates within women's history.

HIS 654 READINGS IN MODERN AFRICAN-AMERICAN HISTORY. (3)
Introduces graduate students to the historical literature on 20th century African-American history and major historiographical issues.

¶HIS 655 READINGS IN ANTEBELLUM SOUTHERN HISTORY.

HIS 656 READINGS IN NEW SOUTH HISTORY. (3)
Introduces graduate students to the historical literature on the New South and the major historiographical issues.

HIS 657 RACE RELATIONS IN THE UNITED STATES. (3)
This seminar focuses on the African American experience in the United States from Reconstruction to the present. Using primary documents and secondary readings, this course will examine the construction of race relations and the individuals, organizations, events, and issues significant to the shaping of the black experience. (Same as AAS 657.)

HIS 673 READINGS IN AMERICAN HISTORY: THE GILDED AGE AND THE PROGRESSIVE ERA. (3)
An intensive survey of the major historiographical issues and the secondary literature of the Gilded Age and the Progressive Era.

HIS 695 INDEPENDENT WORK. (1-3)
Under special conditions selected students may investigate problems, with weekly reports to instructor. May be repeated to a maximum of nine credits. Prereq: Consent of instructor.

HIS 700 SPECIAL PROBLEMS IN HISTORY. (3)
Professors will conduct research seminars in topics or problems in which they have special research interests. May be repeated to a maximum of 12 credits. Prereq: Consent of instructor.

HIS 706 SEMINAR IN MEDIEVAL HISTORY. (3)
Directed research on a common problem. May be repeated to a maximum of 12 credits. Prereq: A reading knowledge of Latin or of one European language or consent of instructor.

HIS 710 SEMINAR IN AMERICAN HISTORY, 1607-1815. (3)
May be repeated to a maximum of 12 credits.

HIS 711 SEMINAR IN AMERICAN HISTORY, 1815-1865. (3)
May be repeated to a total of 12 credits.

HIS 712 SEMINAR IN AMERICAN HISTORY, 1865 TO THE PRESENT. (3)
May be repeated to a maximum of 12 credits.

HIS 722 SEMINAR IN MODERN EUROPEAN HISTORY, 1870 TO THE PRESENT. (3)
May be repeated to a maximum of 12 credits.

HIS 730 SEMINAR IN MODERN BRITISH HISTORY. (3)
May be repeated to a maximum of 12 credits.

HIS 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

HIS 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

HIS 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

HIS 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

HMN Humanities

HMN 300 TOPICS IN THE HUMANITIES (Subtitle required). (1-4)
A multidisciplinary, topical course, experimental in nature, approved by the Gaines Center Faculty Advisory Committee. Open to all juniors and seniors; enrollment will be limited to ten students selected by Gaines Center Faculty Advisory Committee through competitive application. Cannot be repeated under same subtitle. Prereq: Junior/senior status; approval of Gaines Center for the Humanities Director.

HMN 301 GAINES SEMINAR IN THE HUMANITIES I. (4)
A multidisciplinary seminar directed to topics of major concern in humanistic studies and to include consideration of culture, literature, history and landscape. Prereq: Gaines Fellowship Program; junior status.

HMN 302 GAINES SEMINAR IN THE HUMANITIES II. (4)
Continuation of HMN 301. A multidisciplinary seminar directed to topics of major concern in humanistic studies and to include consideration of culture, literature, history and landscape. Prereq: Gaines Fellowship Program; HMN 301.

HMN 497 GAINES SENIOR THESIS. (3-15)
An independent research course leading to an undergraduate thesis in the humanities, to be supervised by three faculty members, to be a minimum of 50 pages in length, and to be defended in an oral examination. A minimum of six credit hours must be taken in the fall semester. May be repeated to a maximum of 15 credits. Prereq: Gaines Fellowship Program; HMN 302.

HMT Hospitality Management

HMT 120 INTRODUCTION TO HOSPITALITY MANAGEMENT AND TOURISM. (3)
A survey of the historical development and management structure of organizations that comprise the hospitality and tourism industry. The course format includes presentation by industry representatives, lectures and student led discussions.

HMT 208 INTRODUCTION TO FOOD AND BEVERAGE. (3)
An introductory review of food and beverage terminology, menu development and service for the various segments of the hospitality and tourism industries. Food and beverage demonstrations will be included. A fee to cover materials and activities may be assessed from students. Prereq: For Hospitality Management and Tourism majors only.

HMT 210 HOTEL ROOMS DIVISION MANAGEMENT. (3)
A comprehensive study of the management principles which apply to the rooms division of a hotel property that includes front desk and housekeeper operations, reservations and billing, accounting procedures and public relations. Prereq: HMT 120, ACC 201 or consent of instructor.

HMT 270 PRINCIPLES OF TRAVEL AND TOURISM. (3)
An introduction to the structure, operation and characteristics of domestic and international tourism. Topics include transportation modes, destination planning and marketing, wholesale and retail travel agent agreements; geographic, social and cultural aspects of tourism. Prereq: HMT 120.

HMT 320 HOSPITALITY AND TOURISM MARKETING. (3)
This course concentrates on the principles of marketing as they are applied to the hospitality industry. Problems and characteristics specific to the industry will be examined. Additionally this course will be a starting point for the development of a marketing feasibility study and comprehensive plan and strategy for marketing a hospitality operation. Prereq: MKT 300. For Hospitality Management and Tourism majors only.

HMT 330 MEETINGS AND CONVENTION MANAGEMENT. (3)
This course highlights the importance, growth, and economic impacts associated with convention/trade shows to hotels, restaurants, visitors and convention centers, museums, airlines and local governments. Prereq: HMT 120, HMT 210, HMT 270, MKT 300. For Hospitality Management and Tourism majors only.

HMT 345 INFORMATION TECHNOLOGY IN THE HOSPITALITY INDUSTRY. (3)
This course discusses the strategic impact of information technology on the hospitality industry, describes basic functions found in IT applications in the hospitality industry, and devotes time to learning industry-specific applications as well as the Internet. Prereq: CS 101, HMT 120. For Hospitality Management and Tourism majors only.

HMT 350 HOSPITALITY MANAGERIAL ACCOUNTING. (3)
Theoretical and practical investigation of the principles and applications of accounting systems and accounting data for hotels, restaurants, and other organizations in the hospitality industry. Prereq: HMT 120, ACC 201.

HMT 359 HOSPITALITY AND TOURISM SPECIAL TOPICS (Subtitle Required) (1-3)
New issues or the in-depth study of issues relevant to hospitality and/or tourism will be offered through this course. Credit hours will vary. May be repeated to a maximum of six credit hours under different subtitles. Prereq: Consent of instructor.

HMT 395 HOSPITALITY AND TOURISM INDEPENDENT STUDY. (1-3)
Independent intensive work on specific topics in hospitality management or tourism. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

HMT 460 ADVANCED SEMINAR IN LODGING AND TOURISM. (3)
This course is a review and application of the principles of hospitality (specifically lodging) and tourism learned in pre-requisite courses. Theory and principles will be applied to decision-making in the hospitality and tourism industry while emphasizing features and characteristics of the industry. Current issues of relevance pertaining to the industry will be discussed to highlight their importance to the industry. Prereq: HMT 120, HMT 210, HMT 270, MKT 300, MGT 301. For Hospitality Management and Tourism majors only.

HMT 470 HOSPITALITY AND TOURISM LAW AND ETHICS. (3)
Students are introduced to the principles of law and their application in the hospitality industry. The focus of the course is on the rights and obligations of hotel, restaurant and travel business managers and professionals in their dealings with customers and other business. Prereq: HMT 120, HMT 210, HMT 270. For Hospitality Management and Tourism majors only.

HMT 480 TRENDS ANALYSIS FOR THE HOSPITALITY INDUSTRY. (3)
The course is designed to acquaint the student with the major trends occurring in the hospitality industry and to develop analytical skills required to interpret them. Throughout the course, the student should be able to identify trends; their timing; the causal effects they have on organizations; the actual probability of their occurrence; and impact they will have on the organization. Prereq: HMT 120, HMT 208, HMT 210, HMT 270, HMT 290. For Hospitality Management and Tourism majors only.

HMT 488 ADVANCED FOOD SERVICE MANAGEMENT SEMINAR. (3)
An integrative and applied course that allows students evaluate strategic planning, decision making and implementation for food service organizations. Prereq: HMT 120, HMT 208, HMT 210, MGT 301, MKT 300.

HMT 499 HOSPITALITY AND TOURISM SENIOR FIELD EXPERIENCE. (3)
Planned managerial work experience of at least 400 hours in a hospitality or tourism organization. The experience is coordinated by the field experience coordinator and the on-site supervisor: Written progress reports are submitted by the student and the on-site supervisor. A daily log is maintained by the student. Prereq: 400 hours of verifiable work experience in the hospitality or tourism industry in the last two years. HMT 120, 208, 210, 270 with a grade of C or above.

HON Honors

HON 101 THE ANCIENT WORLD. (3)
From Greek and Roman antiquity to the early Christian centuries: an interdisciplinary course in intellectual history. Readings vary at the discretion of the faculty. Prereq: Membership in the Honors Program.

HON 102 THE MEDIEVAL AND RENAISSANCE WORLD. (3)
From the Middle Ages through the Reformation: an interdisciplinary course in intellectual history. Readings vary at the discretion of the faculty. Written assignments required. Prereq: Membership in the Honors Program.

HON 201 THE EARLY MODERN WORLD. (3)
From the development of the modern scientific method through mid-19th century industrialism: an interdisciplinary course in intellectual history. Readings vary at the discretion of the faculty. Prereq: Membership in the Honors Program.

HON 202 THE CONTEMPORARY WORLD. (3)
The contemporary world: an interdisciplinary course in intellectual history. Readings vary at the discretion of the faculty. Prereq: Membership in the Honors Program.

HON 301 PROSEMINAR. (3)
An interdisciplinary seminar in the history of culture; topics will vary from semester to semester, but a substantial research essay is always required. This course will satisfy the Honors program requirement for Independent Study. May be repeated to a maximum of six hours. Prereq: At least two Honors colloquia and membership in good standing in Honors Program or consent of instructor.

HON 333 JOURNAL/JOURNEY PROJECT. (1)
Special credit for Honors Program students who keep an intellectual journal for both fall and spring semesters, receiving one credit during the spring semester. Regular consultation with an assigned advisor, several group meetings during the year. May be repeated to a maximum of five credits. Pass/Fail only. Prereq: Membership in the Honors Program.

HON 395 INDEPENDENT WORK. (3-15)
Prereq: Upper division standing, membership in Honors Program, consent of Honors Director.

HON 398 UNDERGRADUATE THESIS. (6-15)
A formal thesis on a subject of the student's choosing, to be directed by a professor in his major department with the assistance of two other faculty members, one of whom must be from the Honors Program faculty. Prereq: Junior-Senior status, good standing in Honors Program, and written permission from the Director of the Honors Program.

HSE Health Sciences Education

HSE 101 INTRODUCTION TO THE HEALTH SCIENCES. (1)
Limited to students contemplating a career in one of the health sciences.

HSE 510 OLDER WOMEN AND THEIR HEALTH. (3)
This course is designed to increase the awareness and understanding of the relationships among gender, health status and the aging process among older women. Such issues as changing social and cultural mores, public policies and utilization of health care resources are discussed as they impact women. Prereq: Upper division or graduate standing. (Same as NUR 510.)

HSE 595 DIRECTED STUDIES. (1-3)
Independent work devoted to research on specific problems, to challenge the student to synthesize concepts from his total program and relate them to his allied health specialty. Conference, one to three hours per week. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

HSE 854 BIOLOGY OF DISEASE. (3)
A study of the concept and process of disease. May be repeated for a total of five credits. Prereq: Admission to the Physical Therapy professional program and successful completion of the spring and summer semesters (first year of professional program). (Same as PT 854.)

HSE 880 SEMINAR IN ALLIED HEALTH (Variable Topic). (1-3)
Study and analysis of current and topical problems and issues regarding the roles, trends and research for allied health educators. May be repeated to a maximum of six credits. Prereq: Admission to the College of Allied Health Professions Program.

HSM Health Services Management

HSM 241 HEALTH AND MEDICAL CARE DELIVERY SYSTEMS. (3)
Review of the wellness-illness spectrum and the societal response in terms of health services. Topics to be covered include the nature and functions of health services agencies and professionals, and the impact of social, political, economic, regulatory, and technological forces. Also includes a discussion of major health problems and related health care programs.

HSM 250 INTRODUCTORY EPIDEMIOLOGY. (3)
An introduction to the science of epidemiology as the study of the distribution and determinants of health and disease. Prereq: Area I Mathematics requirement; BIO 110.

HSM 260 INTRODUCTION TO HEALTH ADMINISTRATION. (1)
Introduction to administrative roles, functions, settings and requirements through interviews with practicing administrators, site visits, discussion, and case studies.

HSM 351 HEALTH SERVICES ADMINISTRATION. (3)
Theories and practices of administration in health care institutions with special emphases on organizational behavior and analyses of various administrative processes and techniques. Prereq: HSM 260, CLA 131 and professional program status.

HSM 353 HEALTH ADMINISTRATION, PLANNING AND MANAGEMENT TECHNIQUES. (3)
Review of quantitative and nonquantitative techniques used in health care settings for planning, implementation and control. Emphasis will be placed on health service area delineation, patient origin studies, research methods, management information systems such as PAS, HAS, I.C.D.A., and quality assessment systems. Prereq: HSM 351, STA 291 or STA 370, and professional program status.

HSM 354 HEALTH LAW. (3)
Introduction to concepts of administrative and tort law applicable to health care settings. Topics to be considered include governance, patient rights, informed consent, medical/moral problems, malpractice, tax laws, contracts, labor law, regulation and institutional liability.

HSM 355 FINANCIAL MANAGEMENT OF HEALTH CARE INSTITUTIONS. (3)
A review of financial management practices in health care institutions. Course will analyze regulatory and third party reimbursement for financial management, financial management practices, impact of financing mechanisms and practices on health services decision making. Prereq: ACC 201, ACC 202, CH 351, ECO 260 and ECO 261 or consent of department.

HSM 450 HOSPITAL AND HEALTH SERVICES: INTERORGANIZATIONAL RELATIONSHIPS. (3)
Environment of interacting organizations in the health industry is considered. Attention given to multi-hospital organizations and other forms of interorganizational relationships. Prereq: HSM 351 and HSM 843.

HSM 451 TOPICS IN HEALTH ADMINISTRATION (Subtitle required). (1-6)
Readings, projects, lecture and/or discussion in seminar format to illuminate current topics of special interest or concern in health administration. May be repeated to a maximum of six hours. Prereq: Consent of department.

HSM 452 COMMUNITY AND INSTITUTIONAL PLANNING FOR HEALTH SERVICES DELIVERY. (3)
Theoretical foundations for health planning. History of health planning and regulation. Specific attention will be given to integration of institutional planning with community health planning. Prereq: HSM 843.

HSM 510 ORGANIZATION OF THE LONG-TERM CARE SECTOR. (3)
This course examines the structure and function of the long-term care sector with emphasis on nursing homes and the role of noninstitutional alternatives. Analysis focuses on the impact of changes in reimbursement and regulatory policy, interorganizational relations, newly emerging treatment modalities, and the influence of the external organizational, economic, and political environment. Prereq: A course in health care delivery systems or permission of instructor.

HSM 511 INDEPENDENT STUDY IN HEALTH SERVICES ADMINISTRATION. (1-3)
Directed independent library and/or community health study. May be repeated to a maximum of six hours. Prereq: Major in health administration and/or consent of department chairperson.

HSM 601 OVERVIEW OF THE HEALTH CARE DELIVERY SYSTEM. (3)
An introduction to the health care delivery system in the United States, including its composition, functioning, the interrelationships of organizations and professional groups within the system in various settings, health care terminology, and major problems and issues in the delivery of health services. Prereq: MHA/MPA program status. (Same as HA 601/PA 671/SPH 602.)

HSM 602 ORGANIZATIONAL CHANGE AND STRATEGIC PLANNING. (3)
This course is designed to focus on the future needs of the health care organization as contrasted to day-to-day operational management. Strategies for the design and implementation of organizational change including techniques of quality and process improvement will be addressed. The strategic planning components of needs assessment, demands analysis, generation of alternative, priority setting and evaluation form the basis of the course. Several health care trends such as restructuring, innovation in health care delivery and financing, and performance measurements will be illustrated through case analysis in a variety of provider settings. Prereq: HA 601 and HA 621. (Same as HA 602.)

***HSM 603 LEGAL ASPECTS OF HEALTH ADMINISTRATION. (2)**
The course will familiarize students with the application of law to management issues in health care organizations. Skills including terminology, legal reasoning, the tools of law, and topics specific to the health care setting are addressed. Prereq: MHA program status and HA 601. (Same as HA 603.)

HSM 622 MENTAL HEALTH ADMINISTRATION. (3)
This course focuses upon the administration of local mental health agencies, facilities and coordination of deinstitutionalization programs, e.g., group houses, halfway houses. The course will focus upon system coordination, finance and communication. Prereq: MHA/MPA program status. (Same as HA 622.)

***HSM 624 INFORMATION SYSTEMS IN HEALTH CARE. (3)**
This course will focus on the life cycle approach to information systems development. Phases of this approach include systems analysis, design, implementation, maintenance and evaluation. This approach has a technological, financial, and human factors component. The decision making and planning role of administration as well as the need on how to maximize the utilization of current systems is stressed. Topics include the information needs of the strategic planning process, administrative function and clinical care. The course will involve site visits. Prereq: HA 602 and 642. (Same as HA 624.)

HSM 635 MANAGEMENT ACCOUNTING FOR HEALTH CARE ORGANIZATIONS. (3)
This course is designed to introduce the use of management accounting techniques to decision making in health care organizations. Lectures, problems and cases will be used to provide an opportunity to focus on the various types of health care providers. Prereq: MHA/MPA program status and HA 601 and HA 621. (Same as HA 635.)

HSM 637 HEALTH FINANCE. (3)
This course applies general principles of finance to the financial management of health care institutions. The major financial incentives which dictate how health care is delivered are studied and proposals to change these incentives are explored. Prereq: MHA/MPA program status and HA 601, HA 621, PA 623, HA 635. (Same as FIN/HA/PA 637.)

HSM 660 DECISION MAKING IN HEALTH CARE ORGANIZATIONS. (3)
This course is designed to build on the concepts and techniques introduced in the MHA curriculum and integrate them with a decision making focus in a variety of health care problems and settings. Case analysis will be used extensively to develop an opportunity for the student to learn to apply the appropriate skills to an unstructured environment. Prereq: MHA program status and must be taken in last semester of MHA program studies. (Same as HA 660.)

HSM 711 PRACTICUM IN HEALTH ADMINISTRATION. (3)
Practical field experience in a health administrative setting under the direction of an academic and a workplace supervisor. Prereq: MHA program status. (Same as HA 711.)

HSM 775 SPECIAL TOPICS IN HEALTH ADMINISTRATION. (1-3)
An analysis of selected issues with special significance for health administration. Prereq: MPA/MHA program status. (Same as HA/PA 775.)

HSM 785 INDEPENDENT STUDY IN HEALTH ADMINISTRATION. (1-3)
Supervised individual research on a topic related to health administration selected by the student. May be repeated to a maximum of six credits. Prereq: Consent of instructor. (Same as HA/PA 785.)

HSM 842 SEMINAR IN HEALTH ADMINISTRATION: PRE-PRACTICUM. (1)
Preparatory seminar for the field practicum in health administration. Will cover such topics as self assessment, interviewing skills, forms of organizational behavior, consultation skills, time management, and documentation. Prereq: CH 351, 355; Majors only with permission of department.

HSM 843 HEALTH ADMINISTRATION PRACTICUM. (1-12)
Application of theoretical concepts in practice settings selected by faculty under the supervision of a preceptor and on-campus faculty. Includes in-depth study of an applied problem in health administration. Must be repeated to a maximum of 12 credits. Laboratory: one 40-hour week equals one credit hour. Prereq: Majors only— with permission of department.

HSM 844 SEMINAR IN HEALTH ADMINISTRATION: POST-PRACTICUM. (1)
Review of practicum experiences and an integration of theoretical concepts of health administration with the practice environment. Prereq: CH 843—majors only—with permission of department.

IBS Integrated Biomedical Sciences

IBS 601 BIOMOLECULES AND METABOLISM. (3)
An introductory graduate-level biochemistry course designed to provide a basic knowledge of molecular and biochemical principles necessary for advanced graduate study. Protein structure and function, enzyme catalysis, the generation and storage of metabolic energy, amino acid, nucleotide, and lipid metabolism and biological membranes and transport will be covered. Prereq: CHE 105, 107, 230 and 232; BIO 150 and 152; or equivalents. (Same as BCH 607.)

IBS 602 BIOMOLECULES AND MOLECULAR BIOLOGY. (3)
An introductory graduate-level biochemistry course focused on the cellular mechanisms that underlie the regulated expression of genes, including transcription and translation, as well as basic mechanisms of DNA replication/repair and recombination. Genetic engineering and other experimental approaches critical to molecular biology research will be reviewed. Prereq: CHE 105, 107, 230 and 232; BIO 150 and 152; or equivalents. (Same as BCH 608.)

IBS 603 CELL BIOLOGY. (3)
An introduction to cell biology and signaling focused on cell types and architecture, membrane structure, cytoskeletons, mitochondria, cellular mechanisms of development, cell division, cell cycle, apoptosis and prokaryotic cell biology and modulation by bacterial pathogens. Prereq: CHE 105, 107, 230 and 232; BIO 150, 152; or equivalents.

IBS 604 CELL SIGNALING. (3)
An introductory course on cell biology and signaling focused on inter-and intracellular communication, from the generation of signaling molecules to cellular responses, including transcriptional regulation. Examination of cellular and molecular techniques important to understanding key advances in cell signaling will be included. Prereq: CHE 105, 107, 230 and 232; BIO 150 and 152; or equivalents.

IBS 605 EXPERIMENTAL GENETICS. (2)
An introductory genetics course designed to expose first-year graduate students to contemporary methods and concepts of genetic analysis. Where possible, model systems will be presented as paradigms to illustrate important concepts. Prereq: CHE 105, 107, 230 and 232; BIO 150 and 152; or equivalents. (Same as MI 604.)

IBS 606 INTEGRATED BIOMEDICAL SCIENCES. (4)
Consideration of the function of the mammalian organism from a perspective ranging from the cellular/ sub-cellular to the organ system and whole organ designed to allow students in the IBS curriculum to develop a truly integrative appreciation of biologic function. Prereq: IBS 601, 603 and 605.

IBS 607 SEMINAR IN INTEGRATED BIOMEDICAL SCIENCES. (0)
Weekly seminar devoted to the presentation and discussion of classic and new research. May be repeated to a maximum of four times; two semesters are required as part of the IBS curriculum. Prereq: Admission to IBS curriculum.

IBS 609 RESEARCH IN INTEGRATED BIOMEDICAL SCIENCES. (1)
Individualized laboratory and research experience under the supervision of a faculty member. May be repeated to a maximum of two credit hours. Two semesters required as part of IBS curriculum. Prereq: Admission to IBS curriculum and consent of instructor.

ID School of Interior Design

***ID 142 HISTORY AND THEORY OF INTERIOR DESIGN. (3)**
An historical survey of the development of interior design, architecture and urbanism from the Renaissance to the present, with primary emphasis on the principles of aesthetic philosophy and design theory. Lectures, visuals, readings, discussions, historical analysis, research and field trips.

***ID 151 CREATIVE DESIGN FOUNDATIONS. (5)**
Exploration of the basic design elements and principles as they relate to two- and three-dimensional design and the development of interior space. Fundamental studio experiences include line analysis and application of line, shape, form, space, texture, and color. Studio, ten hours per week. Prereq: Design major only.

***ID 234 HUMAN FACTORS OF DESIGN THEORY. (3)**
A study of the relationship between the built environment and people. Topics include human factor issues that relate to the design of interior spaces such as proxemics, anthropometrics, ergonomics, perception and the application of behavioral research in design process. Prereq: Three hours in sociology or psychology.

***ID 244 HISTORY AND THEORY OF 20TH CENTURY DESIGN. (3)**
An in-depth analysis of the seminal works in interior design, architecture, and urbanism, with emphasis on the major concepts in design theory and aesthetic philosophy of the 20th century. Lectures, readings, discussions, historical analysis, research, and field trips. Prereq: ID 142, A-H 105.

***ID 253 INTERIOR DESIGN GRAPHIC COMMUNICATION. (5)**
An introduction to graphic communication theory and the various techniques of drawing employed in the interior design process, including free hand sketching, soft line and hard line schematics and technical drafting conventions. Both formal and informal presentations of drawings are explored. Illustrations are limited to achromatic media. Studio experiences, analyses, discussions, readings and field trips. Prereq: ID 151.

***ID 254 COLOR THEORY AND APPLICATION. (5)**
The study of color theory and its application to the field of human environment. Color terminology, introduction to color theories and analysis of color principles in interior environments. An application of color theory to exploration of graphic communication techniques. Lectures, discussion, selected readings, studio appreciation and field trips. Studio, ten hours per week. Prereq: ID 151 or equivalent and ID 253.

***ID 273 INTERIOR DESIGN AWARENESS. (3)**
A survey of interior design principles, practices, theories, products and trends. Visuals, readings, discussions and exercises. Emphasis on increasing participant's awareness of interior space and the inherent physical and psychological qualities of one's personal environment. Nonmajors only.

***ID 335 INTERIOR BUILDING SYSTEMS I. (3)**
An introduction and overview of structural, electrical, mechanical, thermal and acoustical systems of buildings. Emphasis is on case-study analysis and problem-solving related to the integration of building systems and interior environments. Subject matter includes code analysis and interpretation. Lectures, discussions, readings, research and field trips. Prereq: ID 254.

***ID 355 INTERIOR DESIGN STUDIO 1. (5)**
Studio problems in interior design related to behavioral responses to static and kinetic spaces in personal and small group situations. Research analyses, discussions, critiques, field trips. Studio, 10 hours per week. Prereq: ID 244, ID 254, ID 264 and approval from the Sophomore Portfolio Review. Concur: ID 365.

***ID 356 INTERIOR DESIGN STUDIO 2. (5)**
Intermediate studio problems in interior design. Emphasis on issues of public and private use of interior spaces such as exhibit/retail spaces, private and open office spaces, financial institution spaces and hospitality spaces. Research, analyses, discussions, critiques, field trips. Studio, 10 hours per week. Prereq: ID 355, ID 365; concur: ID 346.

#ID 359 SPECIAL TOPIC IN INTERIOR DESIGN (Subtitle required). (1-3)
Exploration of specific topics in the profession of interior design. May be offered as a studio or lecture. May be repeated to a maximum of six credits. Prereq: Junior standing or consent of instructor prior to registration.

***ID 365 INTERIOR DESIGN FINISH MATERIALS. (3)**
An analysis and evaluation of interior design finish materials and production methods. Emphasis on health-safety factors, performance attributes, and user requirements. Lectures, discussions, field trips, research, analyses, calculations. Prereq: MAT 121; concur: ID 355.

***ID 366 INTERIOR BUILDING SYSTEMS II. (3)**
An in-depth study of principles, design requirements and equipment for ambient, task and decorative illumination as utilized in the interior environment. Emphasis is on methods of light generation, control, product analysis, selection, and specification. Lectures, discussion, related readings, calculations and field trips. Prereq: ID 335.

***ID 367 COMPUTER-AIDED DESIGN. (3)**
A study of the methods by which the computer may be used as a tool within the interior design profession. Lectures, laboratory, readings, discussions, functional analysis, research, and field trips. Lecture, two hours; laboratory, two hours per week. Prereq: ID 253.

#ID 395 INDEPENDENT STUDY IN INTERIOR DESIGN. (1-3)
Problems involving independent study/library study conforming to the student's special interest under the direction of an appropriate faculty. May be repeated to a maximum of six credits. Prereq: Consent of instructor and contractual agreement.

***ID 466 INTERIOR DESIGN PROFESSIONAL PRACTICE. (3)**
The development of custom design elements and studies within the framework of professional business practices and documentations. Lectures, discussions, guest speakers, field trips and design exercises, including developmental sketches, material selection, shop drawings, and scaled prototypes. Prereq: Senior standing.

#ID 480 INTERIOR DESIGN STUDY TOUR. (1-3)
A domestic or foreign study tour to include investigation of interests related to interior design. Professional visits are planned according to particular itineraries. Application and payment dates are determined each semester by the instructor. May be repeated one time if tour destinations are different. Prereq: Priority is given to majors and upperclassmen majors.

#ID 490 INTERNSHIP. (3, 6 or 9)
Supervised experience with a cooperative design or industry establishment. May be repeated to a maximum of nine credits. Prereq: Senior standing and approval of department. Applications must be submitted the prior semester according to a designated schedule established by the School.

***ID 557 INTERIOR DESIGN STUDIO 3. (5)**
Advanced studio problems in interior design related to commercial spaces: retail, office, financial and hospitality. Studio experiences, analyses, discussions, readings and field trips. Studio, 10 hours per week. Prereq: ID 356.

***ID 558 INTERIOR DESIGN STUDIO 4. (5)**
Specialized studio problems in interior design related to institutional spaces such as schools, hospitals and health care facilities. Studio experiences, analyses, discussions, readings and field trips. Studio, 10 hours per week. Prereq: ID 557.

#ID 559 SPECIAL TOPIC IN INTERIOR DESIGN (Subtitle required). (1-3)
Advanced exploration of a specific topic in the profession of interior design. May be offered as a studio and lecture. May be repeated to a maximum of six credits. Prereq: Senior standing or consent of instructor prior to registration.

***ID 589 RES/PRES I: INTRODUCTORY CONCEPTS OF RESTORATION AND PRESERVATION. (3)**
A general introduction to the separate and definable qualities of restoration and preservation as employed by the client/designer. A survey of 18th and 19th century architectural characteristics, related government agencies, local and national case studies. Class emphasis on readings, discussions, visuals, site visitations, and guest speakers. Prereq: Senior standing or consent of instructor.

#ID 595 INDEPENDENT STUDY IN INTERIOR DESIGN. (1-3)
Problems involving independent studio and/or library study conforming to the student's special interest under the direction of an appropriate faculty member. May be repeated to a maximum of six credits. Prereq: Senior standing or consent of instructor and contractual agreement.

INF Informatics

INF 401G INFORMATICS FUNDAMENTALS. (3)
An introduction to the fundamentals of informatics for students in a broad array of disciplines. Fundamentals of computer science, including programming, operating systems, database management, and networking will be covered. Not accepted as credit towards a degree in computer science. Prereq: Junior standing.

INF 520 BIOINFORMATICS. (3)
An introduction to computer analysis of macromolecular structure information. This course describes how to access, process, and interpret structural information regarding biological macromolecules as a guide to experiments in biology. Prereq: BIO 315 or BIO 304 or BCH 401 or BCH 501 or BCH 502 or BIO 510 or consent of instructor. (Same as BIO 520.)

ISC Integrated Strategic Communication

ISC 161 INTRODUCTION TO INTEGRATED STRATEGIC COMMUNICATION. (3)
An introductory course in all phases of integrated strategic communication and its role in contemporary business and society. Includes an historical and socio cultural overview of advertising, public relations, sales promotion and direct response marketing as well as an exploration of their interrelationships. Covers strategic planning for integrated communication, message approaches and their foundations in theories of persuasion and information processing, and characteristics of message delivery systems. Provides a discussion of ethics and regulation, and the economic and social impact of the industries.

ISC 261 STRATEGIC PLANNING AND WRITING. (3)
Introduces students to the systematic planning processes and techniques of creative and persuasive message preparation for integrated strategic communication. Extensive practice in writing and visual communication for print and electronic vehicles in the disciplines of advertising, public relations, sales promotion and direct marketing. Lecture, two hours; laboratory, two hours per week. Prereq: ISC 161 or consent of instructor; keyboarding 30 wpm.

ISC 311 ETHICS AND THE STRATEGIC COMMUNICATOR. (1)
An introduction to the ethical dilemmas inherent in the strategic persuasion that permeates a democratic, free-market society. Emphasis will be placed on the consequences such persuasion can have on targeted groups as well as society as a whole and on the nature and exercise of responsibility as it links client to persuader to intended target. Prereq: Major standing or consent of instructor.

ISC 321 RESEARCH METHODS FOR THE INTEGRATED STRATEGIC COMMUNICATION PROFESSIONAL. (3)
Introduces students to applied research as a decision making tool for the integrated communications professional. Students acquire basic skills in: identification of information needs, stating of research objectives, selection of appropriate research technique (s), sample selection, questionnaire design, analysis procedures, report writing, and budget management. Topics prepare students to conduct small-scale survey research and to buy and evaluate studies from custom and/or syndicated research suppliers. Legal and ethical issues are also examined. Prereq: Major standing; one course in statistics.

ISC 331 ADVERTISING CREATIVE STRATEGY AND EXECUTION I. (3)
Ideas and their translation into words and images which inform and persuade. Emphasis is on a disciplined, strategic approach to creative decision-making across all media. Topics include setting objectives, selection of appeal, copy structure demands of different media, design principles, layout and storyboarding, and regulations affecting messages. Lecture, two hours; laboratory, two hours per week. Prereq: Concurrent or previous enrollment in ISC 311 and ISC 321, or consent of instructor.

ISC 341 STRATEGIC PUBLIC RELATIONS. (3)
A course introducing students to the basic concepts of public relations, including its theory and practices, professional history, function in organizations, and role in society. This course meets the needs of those planning or currently involved in professional and managerial careers which require an understanding of public relations. Prereq: For ISC majors, concurrent or previous enrollment in ISC 311 and ISC 321, or consent of instructor; for all others, admission to upper-division in the College of Communications and Information Studies.

ISC 351 INTEGRATED STRATEGIC COMMUNICATION MANAGEMENT: THE CASE APPROACH. (3)
Planning and implementation of integrated communication strategy in practical applications. Students analyze business objectives and communications alternatives in the context of case studies drawn from existing industry situations, then develop and present solutions involving advertising message and media strategy, consumer and trade sales promotions, public relations, and direct marketing tools. Other topics include budgeting, research effectiveness measurement, and managing the client-firm relationship. Prereq: Concurrent or previous enrollment in ISC 311 and ISC 321 or consent of instructor.

ISC 361 DIRECT RESPONSE TARGETING: MEDIA AND DATABASE MANAGEMENT. (3)
This course will introduce students to direct marketing practices with emphasis on data base marketing, strategic business planning, importance of the offer, selection and selling merchandise, business-to-business direct marketing, fund raising, mailing lists, print and electronic media, co-ops, telemarketing, production lead generation, direct marketing math, idea development, research and integrating direct marketing into the overall marketing mix. The course will be practical rather than theoretical in nature. Prereq: Concurrent or previous enrollment in ISC 311 and ISC 321, or consent of instructor.

ISC 371 SPECIALIZED PUBLIC RELATIONS WRITING. (3)
Audience and purposes of writing are assessed as students develop a formal strategy to guide – and to evaluate – their writing. Strategic writing tasks include writing of position papers, speech writing, and writing for brochures, media releases, letters and newsletters. Societal impact and ethical considerations are examined across all writing tasks. Lecture, two hours; laboratory, two hours per week. Prereq: ISC 341 or consent of instructor.

ISC 431 ADVERTISING CREATIVE STRATEGY AND EXECUTION II. (3)
Students refine their ability to meet strategic goals through creative message executions. Media options and their impact on message structure and preparation are explored more fully. Application is made of pertinent theoretical principles such as source credibility, selective exposure/perception, and learning theory. Presentation skills stressed. Portfolio preparation and review. Lecture, two hours; laboratory, two hours. Prereq: ISC 331 or consent of instructor.

ISC 441 CASE STUDIES IN PUBLIC RELATIONS. (3)
This course is designed to reinforce and expand the knowledge learned in the introductory public relations course, ISC 341. The course will provide students with an opportunity to apply public relations principles and approaches to institutional experiences. Emphasis will be placed on actual case studies, and students are expected to demonstrate a high level of proficiency in written and oral communication skills. Prereq: ISC 341 or consent of instructor.

ISC 451 INTEGRATED STRATEGIC MEDIA MANAGEMENT. (3)
An overview of the strategic use of media in integrated promotional campaigns is provided. Students acquire basic skills in quantitative and qualitative evaluation of media; choice of target audiences; use of secondary research on products and audiences; development of media objectives, strategies and tactics; and the oral and written presentation of media plans. The basic structure of media organizations is discussed. Lecture, two hours; laboratory, two hours per week. Prereq: ISC 351 or consent of instructor.

ISC 461 DIRECT RESPONSE MESSAGE STRATEGIES. (3)
Examines the purpose, range, social and economic impact, and techniques of direct response messages. Students review type and role of suppliers as well as legal considerations. Based on a strategic plan, students frame messages for print, broadcast, and computer-based media that guide and facilitate response from prime prospects. Examines methods to evaluate message effectiveness. Prereq: ISC 361 or consent of instructor.

ISC 497 SPECIAL TOPICS IN ISC (Subtitle required). (3)
This course will focus on selected topics of industry practice associated with the integrated fields of strategic communication. Title assigned each time the course is offered. May be repeated with different subtitles to a maximum of six credits. Prereq: Variable, given when topic is identified.

ISC 489 TOPICAL STUDIES IN MASS MEDIA PROFESSIONS (Subtitle required). (1)
Each course module offers advanced, pinpoint study of a topic central to the mass media professions. Depending on the topic, the course format may include lectures, seminars, and/or studio work. May be repeated to a maximum of three credits when identified by different subtitles. Prereq: Variable, given when topic is identified.

ISC 491 INTEGRATED STRATEGIC COMMUNICATIONS CAMPAIGNS. (2)
An advanced course which enables senior students to unify strategic and tactical abilities developed in their research, creative, account management/media, public relations and/or direct response courses. The format for this synthesis requires students to establish strategy, develop, execute, and present a multimedia integrated campaign. Student teams compete for client approval on national, regional, or local accounts. Lecture, one hour; laboratory, two hours per week. Prereq: Completion of Major Path or consent of instructor.

ISC 541 CRITICAL TOPICS IN INTEGRATED STRATEGIC COMMUNICATION (Subtitle required). (3)
Students will use psychological or sociological perspectives to analyze one or more important aspects of the interaction between integrated strategic communication and society. Topics that may be considered include behavioral, political, economic, and/or international issues. The course may be repeated to a maximum of six credits when identified by different subtitles. Prereq: Senior or graduate standing; ISC 161 or consent of instructor.

ISC 543 REGULATION OF STRATEGIC COMMUNICATION. (3)
Course examines regulation of strategic, persuasive communication by federal, state, and local agencies as well as self regulation. Privacy, copyright, and deception are among featured issues. Prereq: Major standing or consent of instructor.

ISP International Studies Program

ISP 499 STUDY ABROAD IN SPONSORED PROGRAM. (12-16)
A course designed for undergraduate students who go abroad to take courses in a foreign institution as part of a University of Kentucky program. A plan of study must be developed with the advice and approval of the UK faculty advisor for the particular study abroad program. The variable credits for ISP 499 are based on the number of credit hours the student plans to complete at the foreign institution. The actual credit hours recorded represent those credits completed by the student and sent to the Office of International Affairs by the foreign institution. University equivalent credit will be determined prior to the beginning of the student's study abroad. Prereq: Approval by student's academic department, the faculty advisor for the study abroad program, and the Office of International Affairs.

ISP 599 STUDY ABROAD. (1)
A course designed for undergraduate and graduate students who go abroad for study following a plan developed as part of their academic program and who are not otherwise registered at the University during the period overseas. Registration in the course would constitute full-time status. The course may be taken on a pass-fail basis for undergraduate students and audited by graduate students. Evaluation by the academic adviser will be an element of the plan. May be repeated to a maximum of three credits. Prereq: Approval by each student's academic department, the Registrar, and the Office for International Programs.

JAT Journalism, Advertising, and Telecommunications

JAT 101 INTRODUCTION TO COMMUNICATION MEDIA. (3)
Lectures, readings, and other materials provide an introductory survey of the journalism, advertising , and telecommunications professions. This course will foster an understanding of the historical development, theory, effects, regulation, practice, and professional opportunities of these three industries. Students will gain an awareness of the possibilities and limitations of evolving communication technologies, preparing them to become intelligent consumers, producers, and managers of communication media.

JAT 241 COMMUNICATIONS PRACTICUM. (1-4)
Supervised laboratory work in the media of mass communications, with meetings for evaluation of work, study of techniques, analyses of problems, and reports. May be repeated to a maximum of four credits. (Offered in Community College System only.)

JAT 395 INDEPENDENT STUDY. (1-3)
Designed for advanced students with research or special study problems. Regular consultation with the instructor. May be repeated to a maximum of six credits. Enrollment normally limited to juniors and seniors with a 3.0 standing in the major. These requirements may be waived by the department in exceptional circumstances. Prereq: Consent of instructor.

JAT 399 INTERNSHIP (Subtitle required.) (1-3)
Qualified students enter the professional sector to refine skills and knowledge. Supervised internships approved by the School allow placements in industry, government, radio, television, print media, research agencies, etc. A signed contract must be completed prior to the start of the internship. Pass/Fail only. Prereq: admission to upper-division, fulfillment of internship prerequisites for the major, and approval of internship director for the major.

JOU Journalism

JOU 101 INTRODUCTION TO JOURNALISM. (3)
This course surveys the history and social theories of journalism and introduces students to contemporary journalistic practice. Students will learn about the function and operation of print, electronic and on-line news media. Issues and concepts to be covered include the relationship of government to media; press freedom and controls; media ethics, and the impact of global communications. The course also covers the relationship of journalism to advertising, public relations and telecommunications, particularly with regard to new technologies.

JOU 204 WRITING FOR THE MASS MEDIA. (3)
An introduction to the concepts and techniques of media writing. This course offers hands-on instruction in information gathering, organization, and writing for print, broadcast and on-line media. Lecture, one hour; laboratory, four hours per week. Prereq: JOU 101.

JOU 250 ETYMOLOGY. (3)
A study of words and their fundamental values with reference to development of a writing vocabulary. (Same as ENG 201.)

JOU 301 NEWS REPORTING. (3)
A course designed to develop skills in information gathering, news judgment, organization and writing. Students will learn to cover breaking news and write features. Lecture, two hours; laboratory, two hours per week. Prereq: JOU 204 or equivalent.

JOU 302 RADIO AND TV NEWS REPORTING. (3)
An introduction to principles of broadcast writing and reporting. Students will complete assignments in class and at WUKY-FM, where they will prepare segments for newscasts under the supervision of the station's news director. Students also will learn to shoot and edit videotape and to prepare TV news reports. Lecture, two hours; laboratory, two hours per week. Prereq: JOU 204.

JOU 303 NEWS EDITING. (3)
Instruction and practice in copy desk operation and the duties and ethics of copy editors. Topics include techniques for editing stories, handling wire copy, writing headlines and news judgment. Emphasis on electronic editing. Lecture, one hour; laboratory, four hours per week. Prereq: JOU 204.

JOU 304 BROADCAST NEWS DECISION MAKING. (3)
This class is designed to sharpen students' news judgment and teach them the skills they will need to become assignment editors and producers of radio and television newscasts. Students will study the content and selection of news stories, using audio materials from such sources as National Public Radio, and visual materials from CNN Newsource. Lecture, two hours; laboratory, two hours per week. Prereq: JOU 302.

JOU 319 WORLD MEDIA SYSTEMS. (3)
A comparison of the communications media in different countries of the world and the theories used to justify them. How various political and social systems affect the media and how the media affect the societies in which they exist. Prereq: COM 101, TEL 101 or consent of instructor. (Same as COM/TEL 319.)

JOU 330 WEB PUBLISHING AND DESIGN. (3)
This course is designed to teach students to code and display information effectively on the Internet. Students will be introduced to basic techniques and strategies for publishing, designing and managing a web site for a newspaper, magazine, television station, advertising agency or public relations firm. Lecture, two hours; laboratory, two hours per week.

JOU 387 PHOTOJOURNALISM I. (3)
A hands-on introduction to the use of cameras and laboratory equipment in contemporary news photography. Selected readings on photographic methods and the ethics of photojournalism. Lecture, two hours; laboratory, two hours per week.

JOU 404 ADVANCED TV NEWS: JAT NEWS. (3)
Students in this class produce a half-hour, TV newscast shown on a cable channel to 60,000 homes in the Lexington area. Students will hone their writing skills and their proficiency in shooting and editing videotape, serving as producers, writers, videographers, reporters and anchors. May be repeated for up to six hours credit, with permission of instructor. Lecture, one hour per week; laboratory, four hours per week. Prereq: JOU 302.

JOU 409 MAGAZINE ARTICLE WRITING. (3)
An advanced writing course designed to teach students to generate, report and write feature stories for magazines and to market freelance articles. Lecture, two hours; laboratory, two hours per week. Prereq; JOU 301 or consent of instructor.

JOU 410 PUBLICATIONS PRODUCTION. (3)
Study of theory and practice in the techniques of effective communication through print. Primary emphasis will be on magazines, but other publications will be considered. Instruction in the processes of defining the purpose of, designing and producing a publication. These include: planning, design, article grading and editing, picture selection, page layout, headline and title writing. Lecture, two hours; laboratory, two hours per week. Prereq: JOU 303 or consent of instructor.

JOU 415 DESIGN AND LAYOUT: (Subtitle Required). (1)
This course will familiarize students with computer programs used in publication design. Students develop their skills through hands-on exercises and projects. May be repeated to a maximum of three credits under different subtitles. Prereq: Will be determined by topic of course.

JOU 430 MEDIA MANAGEMENT AND ENTREPRENEURSHIP. (3)
An introduction to news media management focusing on start-up, design and operation of on-line newspapers and magazines. This course takes an intensive look at the editorial content, advertising, business and management side of journalism. Lecture, two hours per week; laboratory, two hours per week. Prereq: JOU 330.

JOU 455 MASS MEDIA AND DIVERSITY: (Subtitle Required). (3)
This course will examine gender and minority issues in the media. The course offers a critical framework for analysis of sociocultural issues pertaining to women, ethnic groups, disabled persons, and others, and of their presentation in the media. May be repeated to a total of nine hours under different subtitles.

JOU 460 JOURNALISM IN SECONDARY EDUCATION. (3)
A course designed to familiarize students with a variety of legal and ethical issues facing student journalists and media advisers in secondary schools. Prereq: JOU 301 or JOU 302 or consent of instructor.

JOU 485 COMMUNITY JOURNALISM. (3)
A study of all aspects of small town and suburban newspapers, including editorial, advertising, circulation and management. Lecture, two hours; laboratory, two hours per week. Prereq: JOU 301.

JOU 487 PHOTOJOURNALISM II. (3)
An in-depth study of the many facets of photojournalism from the photo editor's perspective. Students will shoot assignments and will also probe the legal and ethical aspects of news photography. Lecture, one hour; laboratory, four hours per week. Prereq: JOU 387.

JOU 497 SPECIAL TOPICS IN JOURNALISM: (Subtitle required). (1-3)
Course will focus on selected topics drawn from journalism and related fields. Title assigned each time course is offered. May be repeated with different subtitles to a maximum of six credits.

JOU 499 ADVANCED WRITING FOR THE MASS MEDIA: (Subtitle Required). (3)
A course designed to provide journalism majors advanced training in reporting and writing articles on current events, public issues, personalities, culture and entertainment for the print and electronic media. Areas of emphasis will vary each semester. These include reporting on business, the arts, government and sports. May be repeated to a total of nine credits with different subtitles. Lecture, two hours; laboratory, two hours per week. Prereq: JOU 301 or JOU 302.

JOU 531 MEDIA LAW AND ETHICS. (3)
A study of the legal and ethical issues facing the mass media. The course will focus on the rights, constraints and responsibilities under the U.S. Constitution, federal and state statutes, administrative law, common law and voluntary codes of ethics. Specific topics include libel, privacy, contempt, copyright, broadcast regulation, the court systems, commercial speech, prior restraint, access, the civil and criminal judicial processes and obscenity.

JOU 532 ETHICS OF JOURNALISM AND MASS COMMUNICATION. (3)
An examination of ethics in journalism and mass communication focusing on the social, political and economic context of ethical issues. Students will reason through issues of value that arise in the practice of journalism. Prereq: PHI 130 or consent of instructor.

JOU 535 HISTORY OF JOURNALISM. (3)
A study of the development of American journalism, with emphasis on the evolution of newspapers and electronic news media. Examination of principles and social theory underlying the practice of journalism.

JPN Japan Studies

JPN 101 BEGINNING JAPANESE I. (4)
A course in first semester Japanese language.

JPN 102 BEGINNING JAPANESE II. (4)
A course in second semester Japanese language. Prereq: JPN 101 or equivalent.

JPN 201 INTERMEDIATE JAPANESE I. (3)
A course in third semester Japanese language. Prereq: JPN 102/ RAE 121 or equivalent.

JPN 202 INTERMEDIATE JAPANESE II. (3)
A course in fourth semester Japanese language. Prereq: JPN 201/ RAE 220 or equivalent.

#JPN 301 ADVANCED JAPANESE I. (3)
This course is primarily a course in contemporary Japanese culture, but serves as a third year language course. The "texts" will consist of contemporary written materials (books, magazines, newspapers) and visual materials (tv programs, movies) and will exercise the four skills (reading, writing, listening, speaking) studied in the first four semesters of the language. By building on the skills learned in the initial semesters, this course will continue and strengthen the oral and aural, written and reading skills in Japanese, for students who have studied the equivalent of two years of Japanese language. Further, this course will emphasize the speaking and listening skills. It is paired with JPN 302, a course emphasizing reading and writing skills. Thus, students who complete this course will be able to communicate at a rather sophisticated level of Japanese on a variety of contemporary topics within Japanese society. Prereq: JPN 202 or permission of instructor.

#JPN 302 ADVANCED JAPANESE II. (3)
This course is primarily a course in contemporary Japanese culture, but serves as third year language course. The "texts" will consist of contemporary written materials (books, magazines, newspapers) and visual materials (tv programs, movies) and will exercise the four skills (reading, writing, listening, speaking) studied in the first four semesters of the language. By building on the skills learned in the initial semesters, this course will continue and strengthen the oral and aural, written and reading skills in Japanese, for students who have studied the equivalent of two years of Japanese language. Further, this course will emphasize the reading and writing skills. It is paired with JPN 301, a course emphasizing speaking and listening skills. Thus, students who complete this course will be able to communicate at a rather sophisticated level of Japanese on a variety of contemporary topics within Japanese society, and will be comfortable within Japanese print media. Prereq: JPN 301.

JPN 320 INTRODUCTION TO JAPANESE CULTURE, PRE-MODERN TO 1868. (3)
This course, taught in English, is designed as a general introduction to the culture of pre-modern Japan (up to the Meiji Restoration of 1868). This discussion will focus heavily on the literary arts but will also encompass film, architecture, and the fine arts.

JPN 321 INTRODUCTION TO JAPANESE CULTURE, MEIJI (1868) TO PRESENT. (3)
General introduction to Japanese culture from Meiji Restoration (1868) to the present, focusing mainly on the literary arts, but also including film, architecture and the fine arts. (Same as ANT 321.)

JPN 334 ENVIRONMENT, SOCIETY AND ECONOMY OF JAPAN. (3)
This course examines some of the major aspects of the society, culture, and economy of Japan. It discusses Japan's human and natural environments; natural hazards and disasters; cultural history and geography; economic and technological developments, their prospects and potentials; challenges to the management of environment and its resources; and Japan's role in global economy. (Same as GEO 334.)

JPN 395 INDEPENDENT WORK IN JAPANESE. (1-6)
Independent work to pursue special problems in reading and research. May be repeated to a maximum of six credits. Prereq: Instructor approval.

JPN 400G TOPICS IN JAPAN STUDIES (Subtitle required). (3)
Variable in content, this course focuses on important texts and issues in Japanese history, religion, literature, and philosophy. May be repeated to a maximum of six credits under different subtitles. To be taught in English.

JPN 405 SEMINAR IN JAPANESE AND ASIAN STUDIES (Subtitle required). (3)
An interdisciplinary seminar focusing on a topic in Japanese and Asian Studies. May be repeated to a maximum of six credits. Prereq: Instructor approval.

#JPN 420G PRE-MODERN LITERARY AND VISUAL ARTS OF JAPAN. (3)
This course will introduce representative literary and visual arts of Japan, from antiquity until the mid-nineteenth century. This serves as an introduction to intellectual and societal undercurrents foundational to understanding Japanese society.

#JPN 421G CONTEMPORARY LITERARY AND VISUAL ARTS OF JAPAN. (3)
This course will introduce the literary and visual arts of the last 150 years (since the Meiji period) of Japan. This serves as an introduction to intellectual questions that have enlivened Japanese society in the last century and a half, key to understanding contemporary Japanese culture.

#JPN 451G SOCIAL MOVEMENTS IN MODERN JAPAN. (3)
This course will explore selected movements within Japan that have arisen in the last one hundred and fifty years. This course will ask questions about the specific nature of these movements, the context of these movements within Japan, and within the context of other movements around the world, whether contemporary in time or theme.

#JPN 461G JAPANESE COLONIALISM AND ITS LEGACIES. (3)
This course will explore the making and unmaking of Japanese colonialism and its postwar legacies via a number of media. Geopolitically, the course will be organized in terms of the changing boundaries, and their representations, of the Japanese empire. We will also incorporate the following related perspectives in order to examine some of the basic problems of Japanese colonialism which contemporary Japan has not completely left behind.

#JPN 491G JAPANESE LANDSCAPES. (3)
A study of the landscapes of Japan as vivid portrayal of Japanese culture and their value system, including review and analysis of major primary and secondary components of the Japanese landscape. Prereq: JPN 334 or GEO 334 or consent of instructor.

#JPN 551 JAPANESE MULTINATIONAL CORPORATIONS. (3)
A study of the giant Japanese multinational corporations in the world economy and their impact on development and environment of selected countries. Topics include: geographical organization of multinational corporate system; their locational decisions; affect of multinationals policies on the environment; and local economy. Prereq: Consent of instructor. (Same as GEO 551.)

KHP Kinesiology and Health Promotion

KINESIOLOGY

KHP 100-KHP 135 SERVICE COURSES. (1)
Instruction in a variety of motor skills activities. Courses are designed for students at a beginner level. Up to six hours credit may be earned in service courses; however, the same activity may not be repeated for credit.

KHP 136-KHP 144 ADVANCED SERVICE COURSES. (1)
Instruction in a variety of motor skills activities. The courses are designed for students who already possess intermediate skill in the activity. Instructors will assess skill at start of course. Up to six hours credit may be earned in service courses; however, the same activity may not be repeated for credit. Assignment of specific titles will occur internally in the department. Laboratory, three hours. Prereq: Completion of comparable service course or demonstrated competency.

KHP 147 DANCE FOUNDATIONS I. (1)
Designed to familiarize the professional physical education student with the skills, practices, techniques, and theory of social, folk and square dancing. Development of at least an intermediate skill level is expected of the students. The primary goal of the course is to equip the student with the skills necessary to effectively teach social, folk, and square dance. Laboratory, six hours per week for one-half semester or three laboratory hours per week per semester. Prereq: PHED, KINE, and ELED majors only.

KHP 150 SOCCER. (1)
Designed to familiarize the professional physical education student with the skills, practices, techniques, and theory of soccer. Development of at least an intermediate skill level is expected of the students. The primary goal of the course is to equip the student with the skills necessary to effectively teach soccer. Laboratory, six hours per week for one-half semester or three laboratory hours per week per semester. Prereq: PHED and KINE majors only.

KHP 152 TECHNIQUES OF SWIMMING. (1)
Acquisition of intermediate and advanced swimming skills. Includes techniques of teaching beginning and intermediate swimming and diving. Other topics include mechanical analysis of strokes, skin diving, survival swimming, basic first aid, rescue and safety in the aquatic environment. Laboratory, three hours per week. Prereq: Intermediate skill test first day of class and PHED, KINE majors only.

KHP 153 VOLLEYBALL. (1)
Designed to familiarize the professional physical education student with the skills, practices, techniques, and theory of volleyball. Development of at least an intermediate skill level is expected of the students. The primary goal of the course is to equip the student with the skills necessary to effectively teach volleyball. Laboratory, six hours per week for one-half semester or three laboratory hours per week per semester. Prereq: PHED and KINE majors only.

KHP 154 DANCE FOUNDATIONS II. (1)
Designed to familiarize the professional physical education student with the techniques, skills, theory and composition of dance. Development of at least an intermediate skill level is expected of the students. The primary goal of the course is to equip the student with the skills necessary to effectively teach dance and transfer its attributes to sports areas. Laboratory, six hours per week for one-half semester or three laboratory hours per week per semester. Prereq: PHED, KINE, and ELED majors only.

KHP 155 PRINCIPLES OF CONDITIONING. (1)
Designed to familiarize the professional physical education student with the theory, techniques, and practices of conditioning. Understanding of the basic principles, and an attainment of above average personal physical fitness status is expected of the students. The primary goal of the course is to equip students with knowledge and skill to design and carry out safe and meaningful physical conditioning programs. Laboratory, six hours per week for one-half semester or three laboratory hours per week per semester.

KHP 156 GYMNASTICS. (1)
Designed to familiarize the professional physical education student with the skills, practices, techniques and theory of gymnastics. Development of at least an intermediate skill level is expected of the students. The primary goal of the course is to equip the student with the skills necessary to effectively teach gymnastics. Laboratory, six hours per week for one-half semester or three laboratory hours per week per semester. Prereq: KHP 115 or demonstrated competence and PHED, KINE majors only.

KHP 157 TRACK AND FIELD. (2)
Designed to familiarize the professional physical education student with the skills, practices, techniques, and theory of track and field. Development of at least an intermediate skill level is expected of the students. The primary goal of the course is to equip the student with the skills necessary to effectively teach track and field. Laboratory, six hours.

KHP 159 TENNIS. (1)
Designed to familiarize the professional physical education student with the skills, practices, techniques, and theory of tennis. Development of at least an intermediate skill level is expected of the students. The primary goal of the course is to equip the student with the skills necessary to effectively teach tennis. Laboratory, six hours per week for one-half semester or three laboratory hours per week per semester. Prereq: PHED and KINE majors only.

KHP 160 BADMINTON. (1)
Designed to familiarize the professional physical education student with the skills, practices, techniques, and theory of badminton. Development of at least an intermediate skill level is expected of the students. The primary goal of the course is to equip the student with the skills necessary to effectively teach badminton. Laboratory, six hours per week for one-half semester or three laboratory hours per week per semester. Prereq: PHED and KINE majors only.

KHP 161 GOLF. (1)
Designed to familiarize the professional physical education student with the skills, strategies, rules and teaching techniques of golf. Development of at least an intermediate skill level is expected. The primary goal of the course is to equip the student with skills necessary to effectively teach golf. Laboratory: Six hours per week for one-half semester or three laboratory hours per week per semester. Prereq: PHED and KINE majors only.

KHP 162 OUTDOOR EDUCATION THROUGH ACTIVITIES. (1)
An overview of outdoor educational skills and wilderness related activities for use by physical education majors in the school and/or recreational setting. Laboratory, two hours per week. Prereq: PHED and KINE majors only.

***KHP 163 TEAM HANDBALL/NEW GAMES.** (1)
This course is designed to familiarize the physical education student with the skills, practices, techniques, and theory of team handball and new games. Development of at least an intermediate skill level in team handball and a knowledge base of at least 20 new games is expected of the students. The primary goal of this course is to equip students with the skills necessary to effectively teach handball and new games. Laboratory, six hours per week for one-half the semester or three hours per week per semester. Prereq: KINE/ HEPR/KHPR majors only.

***KHP 181 MODERN DANCE I. (2)**
Techniques of creative dance including movement sequences leading to individual and group studies in initial compositional elements. Laboratory, four hours.

KHP 182 MODERN DANCE II. (2)
Advanced techniques for creative dance. Special emphasis on the development of movement themes as motivated by specific content. Laboratory, four hours. Prereq: KHP 181.

KHP 200 THE HISTORY AND PHILOSOPHY OF PHYSICAL EDUCATION AND SPORT. (3)
An introduction to the history and philosophy of physical education. An emphasis will be on: (1) the role of philosophy, educational philosophy, and the philosophy of physical education and (2) the major historical influences in the development of existing physical education programs in the United States.

KHP 220 SEXUALITY EDUCATION. (2)
This course is designed to prepare educators to offer sexuality education in the schools. Emphasis is placed on justification of sexuality education, relevant content, appropriate teaching techniques, and precautions to take when teaching sexuality education.

KHP 222 DRUG EDUCATION. (2)
This course is designed to prepare educators to offer drug education in the schools. Emphasis is placed on the prevalence of drug use by youth; physiological, psychological, and social effects of various drugs; effective and ineffective approaches to drug abuse prevention; appropriate teaching strategies; and evaluating drug curricula.

KHP 240 NUTRITION AND PHYSICAL FITNESS. (3)
Course focuses on the interrelationship between nutrition and physical fitness. The intent is to provide the student with the information necessary to formulate an individualized plan for the achievement and maintenance of adequate nutrition and physical fitness. Weight control will be discussed in this content. Team taught by nutrition faculty and health, physical education and recreation faculty. Lecture, two hours; laboratory, two hours. (Same as NFS 240.)

KHP 252 WATER SAFETY LEADERSHIP. (2)
Leadership training in the teaching of swimming, lifesaving, diving, synchronized swimming, competitive swimming, camp waterfront, beach and pool operation and exhibition. Laboratory, four hours. Prereq: Current lifesaving certificate or equivalent.

***KHP 263 CURRICULUM DESIGN AND DEVELOPMENTAL SPORTS SKILLS IN THE ELEMENTARY SCHOOL. (3)**
The study of sports skills development and their inclusion in the elementary programs of games of low organization, lead-up games, and refined sports skills. Lecture, two hours; laboratory, two hours per week. Prereq: KINE/HEPR/KHPR majors or permission of the instructor.

KHP 290 HISTORY AND PHILOSOPHY OF THE DANCE. (3)
The study of the evolution of dance through the cultural periods of history and the interrelation of the arts of social structure and dance forms.

***KHP 293 CLASSICAL BALLET I. (2)**
The basic techniques and theories of traditional classic dance. Designed for beginning dance students. Lecture, one hour; laboratory, two hours.

KHP 294 CLASSICAL BALLET II. (2)
Intermediate techniques and theories of classical dance. Lecture, one hour; laboratory, two hours. Prereq: KHP 293 or equivalent.

KHP 300 PSYCHOLOGY AND SOCIOLOGY OF PHYSICAL EDUCATION AND SPORT. (3)
A survey course in the social science foundation of sport. Study of the sociological and psychological concepts which are relevant in understanding of sport in this country and the world. After the successful completion of this course, the student should be able to define, discuss, and identify the basic social and psychological factors which are related to the pursuit of movement through sport.

KHP 340 ATHLETIC TRAINING. (2)
Consideration is given to the prevention, treatment and rehabilitation of injuries. Films and other visuals, visiting physicians and team trainers will be used to supplement instruction. The student will have an opportunity to gain practical experience. Lecture, one hour; laboratory, three hours.

KHP 344 PHYSICAL EDUCATION IN THE SECONDARY SCHOOL. (3)
Required for teacher certification in physical education. Theory and practice in methods of teaching physical education activities and supervising programs in the secondary school. Lecture, two hours; laboratory, two hours per week. Prereq: Admission to the Teacher Education Program or permission of the instructor.

KHP 360 PHYSICAL EDUCATION IN THE ELEMENTARY SCHOOL. (3)
An introduction to the necessary skills needed for the planning and conduct of modern elementary physical education programs. Emphasis is placed on teaching basic movement skills, fundamental rhythmic and sports skills. Lecture, two hours; laboratory, two hours per week. Prereq: KHP 263 or equivalent or consent of instructor via permit; and admission to Teacher Education Program or consent of instructor via permit.

KHP 361 FIELD EXPERIENCES WITH ELEMENTARY SCHOOL CHILDREN. (1)
Field experience with elementary school age children in programs of sports, physical education and recreation. Prereq: KHP 360 or equivalent experience or consent of field experience director.

KHP 362 FIELD EXPERIENCES IN SECONDARY EDUCATION. (1)
Supervised experiences in school, agency, and recreation department programs of secondary education. Required of all majors in Secondary Teacher Education Programs in the Department of Health, Physical Education and Recreation. Includes field trip, inspection of programs and professional organizations. Prereq: Admission to the Teacher Education Program.

KHP 369 STUDENT TEACHING IN PHYSICAL EDUCATION. (3-12)
For students who expect to teach and who meet the requirements for a major in physical education. Experience in working with children in physical education activities comprises basic part of course. Safety education also included. To be offered only on a pass-fail basis. Prereq: Admission to the Teacher Education Program or permission of instructor.

KHP 382 PHYSICAL EDUCATION FOR ELEMENTARY SCHOOL TEACHERS. (2)
Provides physical education concepts and content to be taught to the elementary students. Includes instructional methods and management techniques appropriate for physical education programs at the elementary school level. Lecture, one hour; laboratory, two hours per week. Prereq: Admission to elementary or early childhood teacher education program or consent of instructor.

KHP 390 DANCE ACTIVITIES IN THE ELEMENTARY SCHOOL. (2)
Designed for teachers of elementary children to give depth in significant phases of physical education of the elementary child. Special emphasis is given to acquisition of skills and understandings of the total dance program. Lecture, one hour; laboratory, two hours. Prereq: KHP 360 or consent of instructor.

***KHP 391 JAZZ DANCE I. (2)**
Theory and practice of jazz dance from early 20th century to present. Lecture, one hour; laboratory, two hours.

***KHP 392 JAZZ DANCE II. (2)**
Intermediate jazz dance emphasizing contemporary techniques and styles. Lecture, one hour; laboratory, two hours. Prereq: KHP 391 or equivalent.

KHP 393 RHYTHMICAL FORMS, IMPROVISATION, AND ANALYSIS. (3)
An analysis of rhythmical forms of movement incorporating the principal elements of dance improvisation. The craft of improvisation using the principles of dance as an art form will be explored.

***KHP 395 INDEPENDENT STUDY IN KINESIOLOGY AND HEALTH PROMOTION. (3)**
May be repeated to a maximum of 12 credits. Prereq: Major and 3.0 standing in area or consent of instructor.

KHP 420G PHYSIOLOGY OF EXERCISE. (3)
An in-depth study of the immediate and long-term effects of exercise on the human organism. Lecture, two hours; laboratory, two hours. Prereq: ANA 206, PGY 206 or equivalent.

KHP 430 METHODS OF TEACHING HEALTH EDUCATION. (3)
A variety of contemporary teaching methods appropriate for use in grades K-12 will be presented. Students will be exposed to these methods through textbook and outside readings and through observation of the instructor, public school teachers, and peer teachers. Methods will be critically examined for effectiveness in the cognitive, affective, and behavioral areas. Prereq: KHP 220, 230, or equivalent, or consent of instructor via permit; and admission to Teacher Education Program or consent of instructor via permit.

KHP 445 INTRODUCTION TO TESTS AND MEASUREMENTS. (3)
An analysis of written and motor performance tests in health, safety, physical education, and recreation. Laboratory experiences in the administration, scoring, and interpretation of motor performance tests are provided. Lecture, two hours; laboratory, two hours.

KHP 485 SPORT IN AMERICA. (3)
An overview of the history and development of sport in the United States from colonial times to the present with emphasis on the scope and diversity of modern day sport and its impact on society.

KHP 515 ANATOMICAL AND MECHANICAL KINESIOLOGY. (3)
A quantitative and qualitative study of human motion as it relates to locomotor and physical education activities. Lecture, two hours; laboratory, two hours. Prereq: ANA 206, PGY 206, or equivalent and consent of instructor.

KHP 546 PHYSICAL EDUCATION WORKSHOP. (1-3)
A concentrated study in a specific sport or activity or field of emphasis in physical education. May be repeated to a maximum of six credits.

KHP 547 PSYCHOLOGY OF SPORT AND PHYSICAL ACTIVITY. (3)
An analysis of research findings in the psychology of teaching and coaching with emphasis placed on those factors which influence the acquisition of motor skills as well as on the psychological benefits of exercise and sport. Prereq: Undergraduate psychology course and basic statistics or consent of instructor.

KHP 560 MOTOR DEVELOPMENT IN INFANTS AND YOUNG CHILDREN. (3)
An analysis of the processes of learning to move and moving to learn in infants and young children. Emerging interrelationships among the motor, social, emotional, and cognitive forms of behavior are explored. Laboratory experiences are provided in early childhood education programs. Prereq: PSY 100.

KHP 579 ADAPTED PHYSICAL EDUCATION. (3)
A study of programs of adapted and developmental physical education for individuals with disabilities. Experiences will include the appraisal of psychomotor functioning, design of instructional intervention, and program implementation and evaluation. Lecture, two hours; laboratory, two hours. Prereq: KHP 515 or consent of instructor.

KHP 592 CHOREOGRAPHY. (2)
Creation and production of dances in ballet, modern, and theater dance forms. Lecture, one hour; laboratory, two hours. Prereq: Beginning ballet, modern and theater dance.

GRADUATE COURSES

KHP 644 RESEARCH TECHNIQUES APPLIED TO HEALTH, PHYSICAL EDUCATION AND RECREATION. (3)
A critique of research procedures for purposes of developing more efficient research designs applicable to problems in health, physical education and recreation. Should be preceded or accompanied by basic statistics and introduction to measurement.

KHP 676 CURRENT ISSUES AND PROBLEMS IN SPORT MANAGEMENT. (3)
An in-depth analysis of pertinent issues and problems affecting the management of sport and fitness programs.

KHP 680 SPORT MARKETING. (3)
An introduction to the broad area of sport marketing to include a focus on marketing management as it applies to sport, the general nature of the sport consumer, pricing strategies and promotions, licensing, and the role of research in sport marketing. Prereq: MKT 300 and MKT 310 or 320 or 340 and HPER, KHPR majors or consent of instructor.

KHP 681 FINANCIAL ASPECTS OF SPORT. (3)
Course focuses on principles, practices and theories associated with financial planning and management of enterprises engaged in the provision of sport related services and/or products. Topics include budget planning and preparation, preparing and analyzing financial statements, revenue sources, money management, preparation of business plans and feasibility studies. Prereq: ACC 201 and 202 and HPER, KHPR majors or consent of instructor.

KHP 685 SUPERVISION OF SPORT AND FITNESS PERSONNEL. (3)
A study of the three major functions of the supervisor: planning, directing and controlling and their application to the area of organized sport. Prereq: KHP 580 or consent of instructor.

KHP 687 PRACTICUM IN SPORT MANAGEMENT. (3-9)
Extensive work experiences under the immediate supervision of qualified managers and sport management faculty coordinator. May be repeated to a maximum of nine credits. Prereq: HPER, KHPR majors (Sport Management) or consent of advisor.

KHP 695 INDEPENDENT STUDY IN PHYSICAL EDUCATION. (1-3)
A specific topic in physical education related to the student's interests and program needs is selected for intensive study. Work to be supervised by a graduate faculty member proficient in the area under investigation. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

KHP 696 INDEPENDENT STUDY IN RECREATION. (1-3)
A specific topic in recreation related to the student's interests and program needs is selected for intensive study. Work supervised by a graduate faculty member proficient in the area under investigation. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

KHP 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

KHP 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

KHP 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

KHP 769 RESIDENCE CREDIT FOR THE DOCTORAL DEGREE. (0-12)
May be repeated indefinitely.

KHP 781 PRO SEMINAR IN KHP (Subtitle required). (1-3)
Advanced study of topics of current importance in health education, physical education and recreation. May be repeated under a different subtitle to a maximum of nine credits. Prereq: Consent of instructor.

KHP 782 INDEPENDENT RESEARCH. (3)
Systematic investigation of a problem selected from the areas of health, safety, physical education or recreation. Satisfies the research requirement for the Master's degree in Plan B. Repeatable with new problem. May be repeated to a maximum of nine credits.

SPORT MANAGEMENT

KHP 280 RECREATION PROGRAM PLANNING AND LEADERSHIP. (3)
A study of the essential elements and basic principles involved in the organization, supervision, promotion and evaluation of various types of recreation programs.

KHP 570 PLANNING AND MANAGEMENT OF FACILITIES FOR SPORT. (3)
An introduction to the planning and management of sports facilities. The course will focus on elements of planning, design and management while examining functions related to maintenance, security, operations budgeting and evaluation. The course will be presented primarily in lecture format utilizing guest speakers but will also include facility visitations as integral parts of the course. Prereq: Upper division KHP major or consent of instructor.

KHP 573 MANAGEMENT OF SPORT. (3)
An introduction to the five functions of management: planning, organizing, staffing, directing and controlling, and their application to organized sport settings. Prereq: Upper division PHED, KINE majors or HPER, KHPR majors or consent of instructor.

***KHP 577 PRACTICUM IN KINESIOLOGY AND HEALTH PROMOTION. (3-6)**
Extensive practical work experiences with qualified practitioners and KHP faculty. Prereq: KINE, HEPR, KHPR majors only.

KHP 580 INTRODUCTION TO TEAM DEVELOPMENT. (3)
An introduction to the concept of teams to include an overview of group theory, dynamics and properties as they apply to the team development in sport and non-sport settings. Students may be required to participate in a low ropes/challenge course as part of course requirements. Prereq: Upper division PHED, KINE majors or HPER, KHPR majors or consent of instructor.

KHP 585 FOUNDATIONS OF SPORT MANAGEMENT. (3)
An overview of the broad field of sport management with an emphasis on (1) the historical, political, sociological and economic parameters that influence sport; and (2) the issues related to sport and business in society and their application to sport organizations. Prereq: Sport Management graduate student or permission of instructor.

HEALTH PROMOTION

KHP 190 FIRST AID AND EMERGENCY CARE. (2)
A study of first aid subject matter and orientation in the various first aid teaching methods. Lectures and demonstrations on first aid measures with skill training. American Red Cross Certificate made available. Lecture, one hour; laboratory, two hours.

KHP 220 SEXUALITY EDUCATION. (2)
This course is designed to prepare educators to offer sexuality education in the schools. Emphasis is placed on justification of sexuality education, relevant content, appropriate teaching techniques, and precautions to take when teaching sexuality education.

KHP 222 DRUG EDUCATION. (2)
This course is designed to prepare educators to offer drug education in the schools. Emphasis is placed on the prevalence of drug use by youth; physiological, psychological, and social effects of various drugs; effective and ineffective approaches to drug abuse prevention; appropriate teaching strategies; and evaluating drug curricula.

KHP 230 HUMAN HEALTH AND WELLNESS. (3)
The study of health promotion, wellness, and disease prevention concepts as applied to individual, familial, and community health.

KHP 330 PLANNING AND IMPLEMENTING SCHOOL HEALTH EDUCATION PROGRAMS. (3)
A study of the foundations of school health education and the various factors that are involved in the processes of conceptualizing, planning, drafting, and implementing effective health education programs. Prereq: KHP 220 and KHP 230 or equivalents or permission of instructor.

KHP 371 STUDENT TEACHING IN HEALTH EDUCATION. (3-12)
For students who expect to teach and who meet the requirements for a teaching certificate in Health Education. Includes objectives, courses of study, methods, materials, and testing in Health Education. The course includes observation, practice, safety education, audio-visual aids and planning conferences with supervising teacher. Six-24 lab hours per week. May be taken on a pass/fail basis only. Prereq: Admission to the Teacher Education Program in Health.

KHP 380 HEALTH EDUCATION IN THE ELEMENTARY SCHOOL. (2)
Presents health concepts to be taught in the elementary school. A brief discussion of the school health program and a review of instructional methods appropriate to health education in the elementary school are presented. Prereq: Admission to elementary or early childhood teacher education program or consent of instructor.

KHP 430 METHODS OF TEACHING HEALTH EDUCATION. (3)
A variety of contemporary teaching methods appropriate for use in grades K-12 will be presented. Students will be exposed to these methods through textbook and outside readings and through observation of the instructor, public school teachers, and peer teachers. Methods will be critically examined for effectiveness in the cognitive, affective, and behavioral areas. Prereq: KHP 220, 230, or equivalent or consent of instructor via permit; and admission to Teacher Education Program or consent of instructor via permit.

KHP 509 WORKSHOP IN HEALTH AND SAFETY. (1-3)
Designed as a variable topic course including aspects of school health or safety education with emphasis upon the needs of teachers. May be repeated to a maximum of six credits.

KHP 609 SEMINAR IN HEALTH AND SAFETY EDUCATION. (3)
Overview of the problems confronting persons in these fields and selected research findings applicable to these areas. Emphasis is given to gaining a better understanding of research data and to a greater utilization of research findings in both school and community health and safety endeavors. May be repeated to a maximum of nine credits. Prereq: Consent of instructor.

KHP 694 INDEPENDENT STUDY IN HEALTH EDUCATION. (1-3)
A specific topic in Health Education related to the student's interests and program needs is selected for intensive study. Work to be supervised by a graduate faculty member proficient in the area under investigation. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

EXERCISE SCIENCE

KHP 600 EXERCISE STRESS TESTING AND PRESCRIPTION. (3)
Knowledge required for the administration of an exercise stress test with implications for writing an exercise prescription. Content covers healthy individuals as well as those with various health problems such as heart disease, hypertension, mental illness and diabetes. Course implements the Guidelines of the American College of Sportsmedicine in preparing a specialist in exercise stress testing. Lecture, two hours; laboratory, two hours per week. Prereq: PGY 206, KHP 420G, consent of instructor.

KHP 610 MOTOR CONTROL I: MUSCLES, STRENGTH AND MOVEMENT. (3)
This course will teach the relationship between muscle forces and movement control, understanding of neuromuscular and musculoskeletal interactions. Prereq: Anatomy, Physiology

KHP 615 BIOMECHANICS OF FUNDAMENTAL MOVEMENTS. (3)
A research oriented, qualitative and quantitative investigation into the fundamental human movement patterns of ambulation, jumping, throwing, and striking. Lecture, two hours; laboratory, two hours. Prereq: An introductory course in physics, KHP 515, and consent of instructor.

KHP 617 GAIT ANALYSIS. (3)
This course is a graduate level experience into the analysis of human gait. Walking, running, and pathological gait will be studied. Prereq: KHP 615 or similar course.

KHP 618 WORK HARDENING AND ERGONOMICS. (3)
A study of the basic areas of ergonomics including: anthropometric principles, repetitive motion disorders, low back pain, design of manual handling tasks, and job evaluation tools. The class will also discuss important government documents such as the NOISH Lifting equation and the Americans with Disabilities Act. Prereq: Consent of instructor.

KHP 620 ADVANCED EXERCISE PHYSIOLOGY. (3)
Aimed at development of an in-depth understanding of the acute and chronic adaptations of the human body to the stress of exercise. Lecture, two hours; laboratory, two hours. Prereq: KHP 420G or consent of instructor.

KHP 640 LAB METHODS IN EXERCISE SCIENCE. (3)
Introduces students to measurement techniques used in exercise science. Emphasis is placed on calibration of instruments and on concepts of accuracy, validity and reliability. Prereq: Consent of instructor.

KHP 650 MOTOR CONTROL II: REFLEXES, COGNITION AND MOVEMENT. (3)
This second course in the motor control sequence introduces recent theories on how cord and brain function to aid in movement control. Prereq: Anatomy & Physiology, Motor Control I, or consent of instructor.

KHP 720 SPORTS MEDICINE. (3)
A study of the basic areas covered in sports medicine with readings and discussions of current international trends in the research and practice in this field. Prereq: Twelve semester hours; credit in the field of biological sciences; consent of instructor.

LA Landscape Architecture

LA 205 HISTORY OF LANDSCAPE ARCHITECTURE. (3)
A study of landscape design through past civilizations and how these have influenced our present approach to dealing with our landscape.

LA 206 CONTEMPORARY LANDSCAPE ARCHITECTURE. (3)
A survey of contemporary landscape architecture, its evaluation and implications for the future of the practice. Prereq: LA 205.

LA 821 LANDSCAPE ARCHITECTURE DESIGN STUDIO I. (6)
Introduction to the fundamental elements and principles of design and drawing. Emphasis on the representation and perception of pictorial space; and observation and association as a means to visual literacy. Lecture, three hours; studio, nine hours per week. Prereq: Student must be accepted into the Landscape Architecture Program.

LA 822 LANDSCAPE ARCHITECTURE DESIGN STUDIO II. (6)
Application of the basic design vocabulary established in the fall semester for solving more complex spatial problems. Focus on the identification, creation and exploration of space in three dimensions, and the development of conceptual problem solving. Lecture, three hours; studio, nine hours per week. Prereq: LA 821 with a minimum grade of "C" and enrollment in ARC 828 (or previous completion of equivalent CAD course).

LA 833 LANDSCAPE ARCHITECTURE DESIGN STUDIO III. (6)
Design studio emphasizing design process applied to site programming, landscape analysis, and site planning. Use of actual sites to emphasize relationships between landscape analysis processes and landscape topology. Project presentation and public speaking sessions are videotaped and critiqued. Required field trip. Lecture, three hours; studio, nine hours per week. Prereq: LA 822 with a minimum grade of "C" and ARC 828 or equivalent CAD course.

LA 834 LANDSCAPE ARCHITECTURE DESIGN STUDIO IV. (6)
Design studio emphasizing design process applied to site design and integration of design theories. Investigation and application of context, composition, typology, landscape ecology and other theoretical constructs as design determinants. Expression of design using two and three dimensional communications media. Required field trip. Lecture, three hours; studio, nine hours per week. Prereq: LA 833 with a minimum grade of "C", HOR 320, GLY 101/111.

LA 841 LANDSCAPE ARCHITECTURE DESIGN STUDIO V. (6)
Studio design course emphasizing design process and principles in the development of design solutions for a variety of projects. Lecture, three hours; studio, nine hours per week. Prereq: PLS 366, HOR 320 and LA 832 with a minimum grade of "C".

LA 842 LANDSCAPE ARCHITECTURE DESIGN STUDIO VI. (6)
Studio design course with emphasis on project-type design and an introduction to large scale site planning. Lecture, three hours; studio, nine hours per week. Prereq: LA 841 with a minimum grade of "C".

LA 850 LANDSCAPE ARCHITECTURE GRAPHICS. (3)
A study of landscape architecture graphics including freehand sketching, plan, section, and perspective drawing. Rendering techniques in both black and white and color will be explored with a variety of media including pencil, marker, pastel, and airbrush. Lecture, two hours; studio, two hours per week. Prereq: May not be taken with or after LA 852; non-LA majors must have permission of instructor.

LA 851 DESIGN WITH PLANTS. (3)
The application of design principles to the functional and aesthetic use of plant materials in the landscape. Lecture, two hours; studio, two hours per week. Prereq: HOR 320, LA 205 and LA 850 or permission of instructor.

LA 853 HISTORY AND THEORY OF URBAN FORM. (3)
Exploration of the patterns and concepts of human settlement - how and why we inaugurate LAND to become SITE - through case studies of historical and contemporary urban spaces. Topics will range from civic topography and democratic terrain to the phenomenon of place and other current issues in urban design. Prereq. LA 205 and LA 206 or permission of the instructor.

LA 854 HISTORIC LANDSCAPE PRESERVATION. (3)
An introduction to historic landscape preservation philosophy, strategies, and methods. Exploration of regional landscape preservation case studies and application of preservation principles and methods to solve landscape preservation problems with an emphasis on process. Lecture, two hours; studio, two hours per week. Prereq: LA 206 and LA 833 or permission of instructor.

LA 855 GEOGRAPHIC INFORMATION SYSTEMS AND LANDSCAPE ANALYSIS. (3)
An introduction to the concepts and methods of compilation, management, analysis, and display of spatially-referenced data. Lectures will be complemented with computer based laboratory exercises. Lecture, two hours; laboratory, four hours per week. Prereq: Fourth/fifth year LA major, junior/senior, or graduate student, CS 101, FOR 200 or GEO 415, or permission of instructor. (Same as NRC/SOC 555.)

LA 857 DESIGN THEORIES IN LANDSCAPE ARCHITECTURE. (3)
This course will act as an introduction to some of the conceptual design issues integral to the studio experience. The objective of the course is to develop a theoretical and philosophical foundation for our actions and interventions in the environment. Prereq: LA 834 or permission of instructor.

LA 858 REGIONAL LAND USE PLANNING SYSTEMS. (3)
An introduction to regional land use planning and its relationship to environmental, social, and economic systems. Students will develop an understanding of how land use decisions have impacted the development of the United States and how they are used to determine future development directions. Prereq: LAAR major or permission of instructor.

LA 871 DESIGN IMPLEMENTATION I. (4)
An introductory study of landscape architecture design implementation; construction materials, including wood, paving types, and wall types, along with their applications; development of surface grading and drainage; and preparation of working drawings and materials specifications. Lecture, two hours; studio, six hours per week. Prereq: AEN 103 or permission of the instructor.

LA 872 DESIGN IMPLEMENTATION II. (4)
A continuation of design implementation to develop competency in solving problems relating to subsurface drainage systems, road alignment, and detailed site engineering. Lecture, two hours; studio, six hours per week. Prereq: LA 871 with a minimum grade of "C".

LA 895 INDEPENDENT WORK IN LANDSCAPE ARCHITECTURE. (1-6)
Advanced topical studies in landscape architecture allowing for individual research or a work/travel experience coordinated with academic pursuits. May be repeated to a maximum of nine credits. Prereq: Permission of faculty.

LA 952 ADVANCED LANDSCAPE ARCHITECTURAL GRAPHIC COMMUNICATION. (3)
Study and application of advanced level landscape architectural graphic communication methods with an emphasis on perspective graphics. Effective use of color, quick methods for creating perspectives as an integral part of design processes, a variety of presentation media, and computer aided three-dimensional drawing are explored and applied to the communication of design ideas. Lecture, two hours; laboratory, two hours per week. Prereq: LA 834 or permission of instructor.

LA 956 ADVANCED GEOGRAPHIC INFORMATION SYSTEMS (GIS) AND LANDSCAPE ANALYSIS. (3)
Advance concepts in data base analysis, model development, and ancillary functions in geographic information systems. Lecture, two hours; laboratory, four hours per week. Prereq: LA 855/SOC 555/NRC 555 and either STA 291 or STA 570. (Same as NRC/SOC 556.)

LA 959 ADVANCED REGIONAL LAND USE PLANNING APPLICATIONS. (3)
This course builds on the systems learned in LA 858 and applies them, through GIS technology, to real world situations. In this course we will deal with rural development, decision making, and comprehensive land use within the context of the physical environment. Lecture, two hours; studio, three hours per week. Prereq: LAAR major and LA 858 or permission of the instructor.

LA 971 SENIOR PROJECT. (3)
A major research, investigation or design project to serve as the capstone experience in landscape architecture. Prereq: Senior landscape architecture major and an approved project proposal.

LA 973 ADVANCED DESIGN IMPLEMENTATION. (6)
Advanced instruction and practicum in the development phase of design drawings. Students will produce a comprehensive set of working drawings that apply the principles and techniques commonly used in the landscape architecture profession. Lecture, three hours; studio, nine hours per week. Prereq: LA 872 with a minimum grade of "C".

LA 975 ADVANCED LANDSCAPE ARCHITECTURE STUDIO. (6)
Application of landscape architecture design principles to solve problems at a variety of scales emphasizing process as well as form generation in a creative and historic context. Lecture, three hours; studio, nine hours per week. Prereq: LA 842 with a minimum grade of "C".

LAS Latin American Studies

LAS 201 INTRODUCTION TO LATIN AMERICA. (3)
An interdisciplinary approach to the people, culture and development of the Latin American republics. Attention will be concentrated on significant aspects of the indigenous peoples, geography, economic processes, gender roles, social structures and politics of Latin America, with special attention paid to value structures and value conflicts. Musical, literary and artistic expression in Latin America will also be introduced. Team taught, with a course coordinator from the LAS faculty.

#LAS 361 LATIN AMERICAN LITERATURE IN TRANSLATION (Subtitle required). (3)
This course examines particular authors, periods, regions, cultural events, or movements from Latin America. Special attention will be paid to links between literature and culture, politics and society through reading, discussion, and writing assignments to be conducted in English. Course may be repeated under different titles to a maximum of six credits. (Same as SPI 361.)

LAS 395 INDEPENDENT WORK IN LATIN AMERICAN STUDIES. (3)
Directed study for students wishing to do specialized work on a topic related to the Latin American Studies area. May be repeated to a maximum of six credits. Prereq: LAS 201 and six hours course work from approved LAS courses.

LAS 401 DIRECTED RESEARCH IN LATIN AMERICAN STUDIES. (3)
Research on an interdisciplinary topic approved by the LAS Advisory Committee in the area of Latin American Studies. Prereq: Major in Latin American Studies; senior standing.

LIN Linguistics

***LIN 211 INTRODUCTION TO LINGUISTICS I. (3)**
This course is an introduction to the scientific study of human language, with an emphasis on the fundamental principles of linguistic theory, and applications of these principles in the investigation of grammatical structure, language change, language universals and typology, writing systems. The course will also focus on the application of linguistic study to real-world problems, e.g. language and technology. Credit will not be given to students who already have credit for ENG 414G. (Same as ENG 211.)

#LIN 212 INTRODUCTION TO LINGUISTICS II. (3)
This course is the second semester of a two-semester sequence introducing the study of Linguistics, the scientific study of human language as a system. This course focuses on the social aspects of linguistic study: Semantics, pragmatics, conversational interaction, language variation and register, dialects, linguistic aspects of sign languages, second language acquisition, and the acquisition of language by children. Prereq: ENG/LIN 211. (Same as ENG 212.)

***LIN 310 AMERICAN ENGLISH. (3)**
The study of the varieties of modern American English: regional, social, and ethnic varieties, gender differences in communication, creoles and pidgins, stylistic variation. History and methods of American dialect study. (Same as ENG 310.)

#LIN 317 LANGUAGE AND SOCIETY (Subtitle required). (3)
This course will introduce students to various topics concerning the interaction between language use and social and cultural phenomena, including topics of language and cultural meaning, social segmentation and linguistic variation, bi- and multi-lingual communities, and the ethnography of communication. Course may be repeated under different subtitles to a maximum of six credits.

#LIN 318 SEMANTICS AND PRAGMATICS. (3)
This course focuses on how meaning is conveyed by the world's languages, introducing the primary approaches to the study of semantics and pragmatics of the 20th century. We discuss the semantics of words and then shift our study to investigate the way meaning is conveyed in larger units such as sentences and then conversations. The influence of context - social, physical, and linguistic - is also examined as it relates to meaning.

***LIN 319 HISTORICAL LINGUISTICS. (3)**
Students in this course will study a variety of topics related to the topic of language change: the reconstruction of linguistic systems; language classification; comparative linguistics; the temporal, spatial, and social context of language change. Prereq: ENG/LIN 211, or ENG 414G, or equivalent. (Same as ANT 319.)

LIN 395 INDEPENDENT WORK. (3)
Study of special problems in linguistics under the direction of an instructor in the linguistics program. Prereq: LIN 211; major and 3.0 in linguistics or consent of instructor.

LIN 512 MODERN ENGLISH GRAMMAR. (3)
Contemporary approaches to grammatical analysis; the interrelationships of phonology, morphology, and syntax. Prereq: ENG/LIN 211 or ENG 414G or the equivalent; or consent of instructor. (Same as ENG 512.)

LIN 513 TEACHING ENGLISH AS A SECOND LANGUAGE. (3)
The course will examine the current theories and methods of teaching English as a second language. The course will include (1) language learning theory as it relates to other disciplines; (2) methods and techniques of contrastive analysis. Prereq: One course in linguistics or consent of instructor. (Same as EDC/ENG 513.)

LIN 514 TESL MATERIALS AND METHODS. (3)
An extension of ENG/EDC 513, this course will include examination and evaluation of published materials designed for teaching English to speakers of other languages. Students will create individualized teaching materials and gain practical experience in applying the methods and using their own materials. Prereq: ENG/EDC 513 or consent of instructor. (Same as EDC/ENG 514.)

LIN 515 PHONOLOGICAL ANALYSIS. (3)
An investigation of speech-sounds and systems of speech-sounds. Articulatory phonetics, analysis of phonological systems, phonological theories. Includes fieldwork on the phonology of a non-Indo-European language; within a given academic year, the same language serves as the basis for fieldwork in ANT/ENG/LIN 515 and ANT/ENG/LIN 516. Prereq: ENG/LIN 211 or equivalent. (Same as ANT/ENG 515.)

LIN 516 GRAMMATICAL ANALYSIS. (3)
Emphasis on the systematic interrelationships of morphemes within words and sentences. Practical training in the writing of grammars and exposure to various theories of grammatical description. Includes fieldwork on the morphology and syntax of a non-Indo-European language; within a given academic year, the same language serves as the basis for fieldwork in ANT/ENG/LIN 515 and ANT/ENG/LIN 516. Prereq: ENG/LIN 211 or equivalent. (Same as ANT/ENG 516.)

LIN 517 SPECIAL TOPICS IN LINGUISTICS (Subtitle required). (3)
The focus will be on intensive study of problems and issues that do not fall under linguistics course headings. These may have an interdisciplinary emphasis, or they may concentrate on some special topics of current research. All topics will be subject to review by the director of the program. May be repeated under different subtitle to a maximum of six credits. Prereq: Consent of instructor.

LIN 520 SANSKRIT I. (3)
An introduction to the Sanskrit language. Includes a historical survey of the language; detailed study of the devanagari writing system and of Sanskrit phonology and grammar; a recitation component; and the reading of selected Sanskrit texts. Prereq: Completion of the fourth semester of a foreign language.

LIN 521 SANSKRIT II. (3)
A continuation of LIN 520. Includes intensive study of the relationship of Sanskrit to other early Indic languages (especially Vedic and Pali); discussion of the Indo-European ancestry of these languages; and the reading of selected texts in these languages. Prereq: LIN 520.

LIN 617 STUDIES IN LINGUISTICS (Subtitle required). (3)
A comprehensive investigation of some designated topic in general or applied linguistics. May be repeated to a maximum of nine credits under different subtitles. Prereq: An introductory course in linguistics (ANT 215, ENG/LIN 211, or ENG 414G) or permission of instructor. (Same as ENG 617).

LIS Library and Information Science

LIS 510 CHILDREN'S LITERATURE AND RELATED MATERIALS. (3)
A survey of children's literature, traditional and modern. Reading and evaluation of books with multimedia materials with emphasis on the needs and interests of children. Covers media for use by and with children from preschool through grade six.

LIS 514 LITERATURE AND RELATED MEDIA FOR YOUNG ADULTS. (3)
A study of literature and related materials for use with young people in grades 6-12. Emphasis is placed on the special characteristics and needs of young people and the evaluation of materials for this age group.

LIS 600 INFORMATION IN SOCIETY. (3)
An introduction to the nature of information (both utilitarian and aesthetic) in contemporary society, and to the role played by libraries and other information organizations in disseminating that information. Emphasis is on developing perspective.

LIS 601 INFORMATION SOURCES AND SERVICES. (3)
An introduction to basic information sources and services provided by libraries and information organizations. Consideration is also given to the ethics of information services, the user-system interface including question-negotiation and the formulation of effective search strategies, and the evaluation of information sources and information services.

LIS 602 INFORMATION STORAGE AND RETRIEVAL. (3)
An introduction to principles and practices of information analysis, organization, storage, retrieval and dissemination. Examines the structure of bibliographic records, indexing processes, indexing languages, catalogs and files, storage media, retrieval strategies and information delivery systems.

LIS 603 MANAGEMENT IN LIBRARY AND INFORMATION SCIENCE. (3)
An introduction to the basic elements of management and how these are applied to the effective administration of information systems. Focus will be placed on two major roles in a system, the person who is supervised as well as the manager or supervisor. Examination of the functions of planning, organization, staffing and controlling as well as the theories of management and the effective use of these in an information system.

LIS 604 LIBRARY AND BOOK HISTORY. (3)
Development of libraries and books from earliest time to the present with special reference to their relationship to contemporary social, economic, cultural and political trends. Emphasis is given to American library and book history.

†LIS 607 INFORMATION NEEDS AND USES.

***LIS 608 METHODS OF RESEARCH IN LIBRARY AND INFORMATION SCIENCE. (3)**
Basic tools, techniques and methods of research. Consideration is given to the role and purpose of research in library and information science and its relationship to research in other disciplines. Includes critical evaluation of current research in library and information science and the development of a research proposal. Prereq: LIS 601, LIS 602.

***LIS 609 CURRENT PROBLEMS IN LIBRARY AND INFORMATION SCIENCE. (3)**
A seminar which examines current philosophical and managerial issues in library and information science. Focus is on the analysis, origins, evaluation and current status of these issues. Prereq: Eighteen hours of graduate study in LIS.

†LIS 610 CREATIVE LIBRARY PROGRAMS FOR CHILDREN.

***LIS 611 CRITICAL ANALYSIS OF CHILDREN'S LITERATURE. (3)**
Advanced study of book evaluation, literary criticism, children's book publishing, awards, and current trends in the field. Individual projects require extensive critical reading. Prereq: LIS 510 or LIS 613.

***LIS 613 INFORMATION RESOURCES AND SERVICES FOR CHILDREN. (3)**
A study of effective programming for children and young adults. Emphasis is placed on oral presentations. Literature-based activities and community outreach. Prereq: LIS 510 or consent of instructor.

†LIS 618 ADULT INFORMATION NEEDS AND SERVICES.

***LIS 622 SOCIAL SCIENCE INFORMATION. (3)**
Examination of important issues and developments relating to creation, packaging, dissemination and use of social science information by various segments of society. Emphasis on understanding information needs of those who use social science information and information systems, source and services available to satisfy those needs. Prereq: LIS 601.

LIS 623 INFORMATION IN THE HUMANITIES. (3)
The content and structure of bibliographic and other information resources in the humanities. A consideration of formal and informal communication within the humanities with emphasis on information sources and services in religion, philosophy, literature, linguistics, visual arts, music, dance, theatre, film and other closely related subjects. Prereq: LIS 601.

***LIS 624 INFORMATION IN SCIENCE AND TECHNOLOGY. (3)**
The content and structure of bibliographic and other information resources in science and technology. A consideration of formal and informal communication in science and technology with emphasis on sources and services in agriculture, astronomy, biology, chemistry, mathematics, natural resources, zoology, and other closely related subjects. Prereq: LIS 601 and LIS 602.

†LIS 626 GOVERNMENT PUBLICATIONS.

LIS 630 ONLINE INFORMATION SYSTEMS AND SERVICES. (3)
Focus on online information systems and services and their management in libraries and information centers. Consideration given to concepts of online information retrieval, major commercial information services, online public access catalogs, CD/ROM-based information systems, and basic online search techniques and strategies. Prereq: LIS 601; prereq or concur: LIS 602.

LIS 636 MICROCOMPUTERS IN LIBRARIES AND INFORMATION CENTERS. (3)
Examines microcomputer software applications commonly used in libraries and information centers. Consideration given to the structure of microcomputer operating systems, and the elements of software evaluation.

LIS 637 INFORMATION TECHNOLOGY. (3)
Study of computer and communication technology used in modern information storage and retrieval systems. Consideration also given to managing microcomputer services, hardware evaluation and selection, and system security.

LIS 638 INTERNET TECHNOLOGIES AND INFORMATION SERVICES. (3)
A course examining the structure, development and evolution of the Internet; network protocols and client/server architecture issues; Web page design, authoring, and evaluation; the use of the Internet as an information storage and retrieval system; recent advances in HTML and scripting languages; and Internet related social issues such as censorship and copyright. Prereq: LIS 636 or consent of instructor.

***LIS 640 HEALTH SCIENCES LIBRARIES. (3)**
A survey of health sciences libraries and information agencies, including coverage of topics related to: the healthcare community and their information needs, information resources in the health sciences, controlled medical terminologies and classification systems, search and retrieval of various information resources, issues in the management of collections and access in health libraries, and current trends and issues. Prereq: LIS 601, LIS 602.

***LIS 641 LAW LIBRARIANSHIP. (3)**
A study of the materials of legal research and reference work. Emphasis is placed on the methods of effective research and the actual use of legal materials in the solution of practical reference problems. The selection, cataloging, classification, and storage of materials in a law collection are considered. The specialized requirements of law librarianship and law library administration are treated. Prereq: LIS 601 and LIS 602.

LIS 643 ARCHIVES AND MANUSCRIPTS MANAGEMENT. (3)
This course is designed to cover the management, care, and servicing of manuscript and archival material. Attention will also be given to criteria for building an archival/manuscript collection in a repository and to the description and interpretation of its holdings in guides and catalogs for the use of researchers. Prereq: LIS 602 or consent of instructor.

LIS 644 ADMINISTRATION OF SCHOOL LIBRARY MEDIA CENTERS. (3)
Examines the philosophy behind current national and state guidelines for library media programs and addresses the roles of library media professionals in program and resource management in the K-12 school setting. Students will work on their individual exit portfolios and plan a practicum experience to meet requirements for performance-based certification by the Kentucky Department of Education. Prereq: May be taken concurrently with last requirements or following completion of all requirements (with the exception of LIS 676) for certification as school media librarian.

***LIS 645 PUBLIC LIBRARIES. (3)**
Examines historical development of the public library and its roles in society. Topics considered include the environment of public libraries; organization and management; information needs of client groups; information resources and services provided to clients; and trends developments in public libraries. Prereq: LIS 601 and LIS 602.

***LIS 646 ACADEMIC LIBRARIES. (3)**
Examines historical development of academic libraries and their roles in higher education. Topics considered include the environment of academic libraries, organization and management needs of client groups, information resources and services provided clients; and issues, trends, and developments in academic libraries. Prereq: LIS 601 and 602.

LIS 647 CURRENT TRENDS IN SCHOOL MEDIA CENTERS. (3)
An intensive study of trends in school media centers with emphasis on research, technology, and the role of the school media specialist in the school curriculum.

LIS 650 TECHNICAL PROCESSING SYSTEMS. (3)
A survey of manual and computer-based technical processing systems in libraries. Consideration given to circulation, acquisitions, cataloging and serial control systems. Trends and developments in technical processing, files and records management, and technical processing procedures and activities are examined. Prereq: LIS 603 and LIS 655.

#LIS 653 PRESERVATION MANAGEMENT. (3)
Considers the many facets of paper, non-print, and digital preservation with the aim of providing the knowledge and awareness necessary to be able to incorporate preservation principles, concepts, and practices into all aspects of library and information center management. Includes hand-on experience.

LIS 655 ORGANIZATION OF KNOWLEDGE I. (3)
Theories and practice of bibliographic description and subject analysis. Covers the organization of both print and electronic information, including use of Anglo-American Cataloging Rules, Dewey Decimal Classification, Library of Congress Classification and Library of Congress Subject Headings. Prereq: LIS 602.

LIS 656 ORGANIZATION OF KNOWLEDGE II. (3)
In-depth coverage of the theories and practice of bibliographic description and subject analysis. Covers the organization of both print and electronic information and authority control. Emphasis is on problems in practice, special case studies, current issues and future trends of description, subject analysis and online authority control. Prereq: LIS 602, LIS 655.

***LIS 659 COLLECTION DEVELOPMENT. (3)**
Intellectual and administrative aspects of building, maintaining and evaluating library collections. Topics include: library cooperation; national standards; the writing and implementation of collection policies; strategies of selection and evaluation; contemporary publishing and the book trade.

†LIS 660 ADMINISTRATIVE BEHAVIOR IN LIBRARY MANAGEMENT.

***LIS 668 INFORMATION SYSTEMS DESIGN. (3)**
Study of concepts and methods of information system design and development with particular relevance to library and information center applications. Emphasis is given to modeling of system functions, data, and processes of computer-based information systems including the development of small scale information systems. Prereq: LIS 636 or consent of instructor.

LIS 675 PROFESSIONAL FIELD EXPERIENCE. (3)
Professional field experience in a library or other information-related organization. Student assumes entry level professional duties and responsibilities in an operational setting under the close supervision of an information professional. Available only to those students lacking similar experience and may not be repeated. Requires minimum of 140 hours of experiential learning, and the completion of a term paper or special project under the direction of the course coordinator. Prereq: Completion of 18 hours of graduate work in library and information science and consent of course coordinator.

LIS 676 SCHOOL MEDIA PRACTICUM. (1-12)
Supervised experience at the elementary and secondary levels in school library media centers. Required for students seeking certification as school/media librarians in Kentucky. Experience will be under the joint supervision of college faculty and cooperating media librarians. Prereq: Admission to Teacher Education Program and consent of instructor.

LIS 690 SPECIAL TOPICS IN LIBRARY AND INFORMATION SCIENCE. (1-3)
Intensive study of one aspect of library and information science under the leadership of an authority in the area. May be repeated to a maximum of six semester hours when topics vary.

LIS 695 INDEPENDENT STUDY IN LIBRARY AND INFORMATION SCIENCE. (3)
Opportunities for directed study in subjects or problems of interest to a student. Observation and research required, and a written report describing the work accomplished. Prereq: Consent of instructor.

LIS 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

LIS 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

MA Mathematics

***MA 108R INTERMEDIATE ALGEBRA. (3)**
This course is remedial in nature and covers material commonly found in second year high school algebra. Specific topics to be discussed include numbers, fractions, algebraic expression, simplifying, factoring, laws of exponents, linear equations, simple graphs and polynomial algebra. This course is not available for degree credit toward a bachelor's degree. Credit not available on the basis of special examination. Prereq: One year of high school algebra. Recommended for students with a Math ACTE score of 18 or less, or consent of department.

MA 109 COLLEGE ALGEBRA. (3)
Selected topics in algebra and analytic geometry. Develops manipulative algebraic skills required for successful calculus study. Includes brief review of basic algebra, quadratic formula, systems of linear equations, introduction to analytic geometry including conic sections and graphing. This course is not available for credit to persons who have received credit in any mathematics course of a higher number with the exceptions of MA 112, 123, 162, 199, 201 and 202. Credit not available on the basis of special examination. Prereq: Two years of high school algebra and a Math ACTE score of 19 or above, or MA 108R, or math placement test.

MA 110 ANALYTIC GEOMETRY AND TRIGONOMETRY. (4)
This is a course specifically designed for students intending to enroll in a calculus sequence. Topics will include trigonometric functions, exponentials and logarithms, graphs, polar coordinates, conic sections and systems of conics. Students may not receive credit for MA 110 and either of MA 109 or MA 112. This course is not available for credit to students who have received credit in any higher numbered mathematics course except for MA 123, 162, 199, 201 or 202. Credit is not available by special examination. Lecture, three hours; recitation, two hours per week. Prereq: Two years of high school algebra and a Math ACTE score of 23 or above, or consent of department.

MA 112 TRIGONOMETRY. (2)
A standard course. Includes trigonometric functions, identities, multiple analytic formulas, laws of sines and cosines and graphs of trigonometric functions. This course is not available to persons who have received credit for any mathematics course of a higher number with the exception of MA 113, 123, 131, 132 and 162. Credit not available by special examination. Prereq: Two years of high school algebra or MA 108R.

MA 113 CALCULUS I. (4)
A course in one-variable calculus, including topics from analytic geometry. Derivatives and integrals of elementary functions (including the trigonometric functions) with applications. Lecture, three hours; recitation, two hours per week. Prereq: Math ACTE score of 26 or above, or MA 109 and MA 112, or MA 110, or consent of department.

MA 114 CALCULUS II. (4)
A continuation of MA 113, primarily stressing techniques of integration. Lecture, three hours; recitation, two hours per week. Prereq: High school trigonometry or MA 112; and a grade of C or better in MA 113 or MA 132.

MA 123 ELEMENTARY CALCULUS AND ITS APPLICATIONS. (3)
An introduction to differential and integral calculus, with applications to business and the biological and physical sciences. Not open to students who have credit in MA 113. Prereq: Math ACTE score of 21 or above, or MA 109 or math placement test.

MA 132 CALCULUS FOR THE LIFE SCIENCES. (3)
Introduction to integral calculus, integration of logarithmic and exponential functions. Applications to the life sciences including biochemical rates and reactions and radioactive decay. An introduction to biological models and their associated differential equations. Prereq: MA 123 or consent of instructor.

MA 162 FINITE MATHEMATICS AND ITS APPLICATIONS. (3)
Finite mathematics with applications to business, biology, and the social sciences. Linear functions and inequalities, matrix algebra, linear programming, probability. Emphasis on setting up mathematical models from stated problems. Prereq: MA 109 or equivalent.

MA 193 SUPPLEMENTARY MATHEMATICS WORKSHOP I: (Subtitle required). (1-2)
Laboratory offered (only) as an adjunct to certain mathematics lecture courses. Offered only on a pass/fail basis. Coreq: Set by instructor.

MA 194 SUPPLEMENTARY MATHEMATICS WORKSHOP II: (Subtitle required). (1-2)
Laboratory offered (only) as an adjunct to certain mathematics lecture courses. Offered only on a pass/fail basis. Coreq: Set by instructor.

MA 201 MATHEMATICS FOR ELEMENTARY TEACHERS. (3)
Basic concepts of measurement, geometry, probability, and statistics. Recommended only for majors in early elementary and middle school education. Prereq: MA 109.

MA 202 MATHEMATICAL PROBLEM SOLVING FOR ELEMENTARY TEACHERS. (3)
Development of mathematical problem solving skills. Students will solve problems from such areas as algebra, geometry, probability, number theory, and logic. Credit not available on the basis of special examination. Prereq: A grade of "C" or better in MA 201. Also recommended: a course in logic (e.g. PHI 120) or a course in calculus (e.g. MA 123).

MA 213 CALCULUS III. (4)
MA 213 is a course in multivariate calculus. Topics include three-dimensional vectors calculus, partial derivatives, double and triple integrals, sequences, and infinite series. Lecture, three hours; recitation, two hours per week. Prereq: MA 114 or equivalent.

MA 214 CALCULUS IV. (3)
MA 214 is a course in ordinary differential equations. Emphasis is on first and second order equations and applications. The course includes series solutions of second order equations and Laplace transform methods. Prereq: MA 213 or equivalent.

MA 241 GEOMETRY FOR MIDDLE SCHOOL TEACHERS. (3)
A course in plane and solid geometry designed to give middle school mathematics teachers the knowledge needed to teach a beginning geometry course. Cannot be counted toward the mathematics minor or major. Prereq: One semester of calculus.

MA 261 INTRODUCTION TO NUMBER THEORY. (3)
Topics from classical number theory, including discussions of mathematical induction, prime numbers, division algorithms, congruences, and quadratic reciprocity. Prereq: Consent of instructor.

MA 310 MATHEMATICAL PROBLEM SOLVING FOR TEACHERS. (3)
Heuristics of problem solving. Practice in solving problems from algebra, number theory, geometry, calculus, combinatorics and other areas. Primarily for middle and secondary school teachers. Prereq: MA 123 or MA 113.

MA 320 INTRODUCTORY PROBABILITY. (3)
Set theory; fundamental concepts of probability, including conditional and marginal probability; random variables and probability distributions (discrete and continuous); expected values and moments; moment-generating and characteristic functions; random experiments; distributions of random variables and functions of random variables; limit theorems. Prereq: MA 213 or equivalent. (Same as STA 320.)

MA 321 INTRODUCTION TO NUMERICAL METHODS. (3)
Floating point arithmetic. Numerical linear algebra; elimination with partial pivoting and scaling. Polynomial and piecewise polynomial interpolation. Least squares approximation. Numerical integration. Roots of nonlinear equations. Ordinary differential equations. Laboratory exercises using software packages available at computing center. Prereq: MA 213 and CS 221 or equivalent. Knowledge of a procedural computer language is required. (Same as CS 321.)

MA 322 MATRIX ALGEBRA AND ITS APPLICATIONS. (3)
Algebra of matrices, elementary theory of vector spaces and inner product spaces, the solution of simultaneous linear equations using Gaussian elimination and triangular factorization. Orthogonal projections, pseudo inverse and singular value decomposition, least squares approximation. Determinants, eigenvalues and eigenvectors, diagonalization. Prereq: MA 114.

MA 330 HISTORY OF MATHEMATICS. (3)
A survey of the development of mathematics. Topics may include: the Egyptians and Babylonians, mathematics of the Greek Classical Age, Euclid and the Alexandrian School, the Renaissance, Fermat and the beginning of calculus, the work of Newton and Leibnitz, nineteenth century geometry, analysis and set theory. Prereq: MA 114.

MA 340 DISCRETE STRUCTURES IN COMPUTER SCIENCE. (3)
Topics include permutations, combinations and partitions; inclusion-exclusion principle; generating functions and recurrence relations; elementary algorithms concerning graphs and trees; generation of random combinatorial and graphical examples; Boolean algebra, Boolean functions, switching circuits and mathematical logic; introduction to algebraic coding theory. Prereq: CS 245 and CS 270. Restricted to computer science, electrical engineering, mathematics and mathematical sciences majors. Others by permission. (Same as CS 340.)

MA 341 TOPICS IN GEOMETRY. (3)
Selected topics in geometry including Euclidean and some non-Euclidean geometries. Prereq: Consent of instructor.

MA 351 ELEMENTARY TOPOLOGY I. (3)
A beginning course, with particular emphasis on point-set topology in Euclidean spaces. Prereq: MA 213 or consent of instructor.

MA 352 ELEMENTARY TOPOLOGY II. (3)
A continuation of MA 351, to include a discussion of metric spaces, completeness, general topological spaces, compactness, connectedness. Prereq: MA 351 or consent of instructor.

MA 361 ELEMENTARY MODERN ALGEBRA I. (3)
A beginning course, with particular emphasis on groups and rings. Prereq: MA 322 or consent of instructor.

MA 362 ELEMENTARY MODERN ALGEBRA II. (3)
A continuation of MA 361 to include a discussion of fields and topics in linear algebra. Prereq: MA 361 or consent of instructor.

MA 375 COMMUNICATING MATHEMATICS. (3)
A course intended to provide understanding of an experience with contemporary mathematical communication in a modern instructional setting. Primarily intended for, but not restricted to, prospective school and college teachers of mathematics, including students who may intend to enroll in a graduate program and work as a graduate teaching assistant while pursuing an advanced degree. May be used to satisfy the general studies communications requirement. May not be counted as an upper division mathematics course in mathematics degree programs. Lecture, one hour; laboratory, four hours per week. Prereq: MA 214, MA 322, at least one of (MA 351, MA 361, MA 471), and consent of instructor.

MA 398, 399 INDEPENDENT WORK IN MATHEMATICS. (3 ea.)
Reading courses for upper division students of high standing. Prereq: Mathematics or mathematical sciences major and a standing of 3.0 in the department.

MA 415G GRAPH THEORY. (3)
Theory of linear undirected graphs, including definitions and basic concepts, trees, connectivity, traversability, factorization, planarity and matrices. In addition, algorithm for finding spanning trees, testing connectivity, finding Euler trails, finding a maximum matching in a bipartite graph, and testing planarity will be presented at appropriate times. Applications of algorithms to operations research, genetics and other areas. About 55 percent of the course will be on general theory of graphs, 30 percent on algorithms and 15 percent on applications of these algorithms. Prereq: CS 101 or equivalent. (Same as CS 415G.)

MA 416G PRINCIPLES OF OPERATIONS RESEARCH I. (3)
The course is an introduction to modern operations research and includes discussion of modeling, linear programming, dynamic programming, integer programming, scheduling and inventory problems, and network algorithms. Prereq: MA 213 or equivalent. (Same as CS 416G.)

MA 417G PRINCIPLES OF OPERATIONS RESEARCH II. (3)
A continuation of MA 416 with topics selected from stochastic models, decision making under uncertainty, inventory models with random demand, waiting time models and decision problems. Prereq: CS/MA 416G and MA/STA 320, or consent of instructor. (Same as STA 417G.)

MA 422 NUMERICAL SOLUTIONS OF EQUATIONS. (3)
Linear equations: Gaussian elimination, special linear systems, orthogonalization, eigenproblem, iterative methods. Nonlinear equations: solutions of equations in one variable, solutions of systems of nonlinear equations. Optimization. Prereq: CS/MA 321 and MA 322; or consent of instructor. (Same as CS 422.)

MA 432G METHODS OF APPLIED MATHEMATICS I. (3)
Partial differentiation, Jacobians, implicit function theorem, uniform convergence of series, line and surface integrals. Green's and Stokes' theorems. Prereq: MA 214 or equivalent.

MA 433G INTRODUCTION TO COMPLEX VARIABLES. (3)
Elementary complex variable theory with applications. Complex field, analytic functions, Cauchy theorem, power series, residue theory. Prereq: MA 214.

MA 471G ADVANCED CALCULUS I. (3)
A careful and vigorous investigation of the calculus of functions of a single variable. Topics will include elementary topological properties of the real line, convergence limits, continuity, differentiation and integration. Prereq: MA 214 and MA 322.

MA 472G ADVANCED CALCULUS II. (3)
A continuation of MA 471G to functions of several variables. A careful and rigorous investigation of the extensions of the concepts of the one variable calculus to n-dimensions. Prereq: MA 471G or consent of instructor.

MA 481G DIFFERENTIAL EQUATIONS. (3)
The fundamental goal is to cover those mathematical theories essential to the study of quantum mechanics (physics and mathematics students) and the qualitative and quantitative study of partial differential equations, especially the partial differential equations of mathematical physics (engineering graduate students). The course encompasses the following topics: uniform convergence, Picard's existence proof, Power series techniques, regular singular point theory, Bessel's equation, Legendre, Hermite and Chebychev polynomials, Orthogonal Functions, completeness, convergence in the mean, Sturm-Liouville theory, eigenvalues, eigenfunction expansions, Sturm comparison and oscillation theorems. Separation of variable techniques for the heat, wave, and Laplace's equation. Prereq: One of MA 432G, MA 471G or equivalent, or consent of instructor.

MA 483G INTRODUCTION TO PARTIAL DIFFERENTIAL EQUATIONS. (3)
MA 483G is essentially an introductory course in partial differential equations designed to prepare undergraduate mathematics majors for serious work in partial differential equations and to provide Ph.D. candidates in engineering and science with an introduction to partial differential equations which will serve as a foundation for their advanced numerical and qualitative work (e.g., in computational fluid dynamics.) The course encompasses the following topics: first order linear equations, characteristics, Laplace's equation, wave equation and heat equation, boundary value problems, Fourier series, Green's identities and Green's functions, general eigenvalue problems. Prereq: One of MA 432G, MA 471G, MA 481G, or equivalent, or consent of instructor.

MA 485G FOURIER SERIES AND BOUNDARY VALUE PROBLEMS. (3)
An introductory treatment of Fourier series and its application to the solution of boundary value problems in the partial differential equations of physics and engineering. Orthogonal sets of functions, Fourier series and integrals, solution of boundary value problems, theory and application of Bessel functions and Legendre polynomials. Prereq: MA 432G or equivalent. (Same as EM/ME 585.)

MA 501, 502 SEMINAR IN SELECTED TOPICS. (3 ea.)
Various topics from the basic graduate courses. Designed as a course for teachers of lower division mathematics and usually offered in connection with a summer institute. May be repeated to a maximum of six credits. Prereq: Teaching experience in the field of mathematics and consent of instructor.

MA 503 COMBINATORICS. (3)
General methods of combinatorial analysis with an emphasis on problem solving. Note: Designed for MAT(M) program. Not open for graduate credit to students in mathematics. Prereq: Consent of instructor.

MA 506 METHODS OF THEORETICAL PHYSICS I. (3)
The course and its sequel (MA/PHY 507) are designed to develop, for first-year graduate students, familiarity with the mathematical tools useful in physics. Topics include curvilinear coordinates, infinite series, integrating and solving differential equations of physics, and methods of complex variables. Work with Green's functions, eigenvalues, matrices and the calculus of variations are included as a part of MA/PHY 506 and 507. Prereq: PHY 404G or equivalent. (Same as PHY 506.)

MA 507 METHODS OF THEORETICAL PHYSICS II. (3)
Continuation of MA/PHY 506. Fourier and Laplace Transforms, the special functions (Bessel, Elliptic, Gamma, etc.) are described. Work with Green's functions, eigenvalues, matrices and the calculus of variations are included as a part of MA/PHY 506 and 507. Prereq: MA/PHY 506. (Same as PHY 507.)

MA 515 MATHEMATICAL PROGRAMMING AND EXTENSIONS. (3)
Mathematical and computational aspects of linear programming, large scale structures, quadratic programming, complementary pivoting, introduction to nonlinear programming. Applications to engineering and economics. Additional topics selected in geometric programming, stochastic programming. Prereq: A course in linear algebra or consent of instructor. (Same as STA 515.)

MA 522 MATRIX THEORY AND NUMERICAL LINEAR ALGEBRA I. (3)
Review of basic linear algebra from a constructive and geometric point of view. Factorizations of Gauss, Cholesky and Gram-Schmidt. Determinants. Linear least squares problems. Rounding error analysis. Stable methods for updating matrix factorizations and for linear programming. Introduction to Hermitian eigenvalue problems and the singular value decomposition via the QR algorithm and the Lanczos process. Method of conjugate gradients. Prereq: MA 322. (Same as CS 522.)

MA 527 APPLIED MATHEMATICS IN THE NATURAL SCIENCES I. (3)
Construction, analysis and interpretation of mathematical models applied to problems in the natural sciences. Physical problems whose solutions involve special topics in applied mathematics are formulated, various solution techniques are introduced, and the mathematical results are interpreted. Fourier analysis, dimensional analysis and scaling rules, regular and singular perturbation theory, random processes and diffusion are samples of selected topics studied in the applications. Intended for students in applied mathematics, science and engineering. Prereq: MA 432G or three hours in an equivalent junior/senior level mathematics course or consent of the instructor. (Same as EM/ME 527.)

MA 532 ORDINARY DIFFERENTIAL EQUATIONS. (3)
Successive approximations and elementary existence theorems for scalar and vector equations, qualitative behavior of solutions as functions of initial conditions and parameters, linear systems with constant and periodic coefficients, stability theorems for second order linear and nearly linear equations, second order boundary value problems and regular singular point theory. Prereq: MA 322 and either 432G or 471G.

MA 533 PARTIAL DIFFERENTIAL EQUATIONS. (3)
Elementary existence theorems, equations of first order, classification of linear second order equations, the Cauchy and Dirichlet problems, potential theory, the heat and wave equations, Green's and Riemann functions, separation of variables, systems of equations. Prereq: MA 532 and MA 472G or equivalent.

MA 537 NUMERICAL ANALYSIS. (3)
Floating point arithmetic. Direct methods for the solution of systems of linear algebraic equations. Polynomial and piecewise polynomial approximation, orthogonal polynomials. Numerical integration: Newton Cotes formulas and Gaussian quadrature. Basic methods for initial value problems for ordinary differential equations. The emphasis throughout is on the understanding and use of software packages for the solution of commonly occurring problems in science and engineering. Prereq: CS/MA 321 or equivalent or graduate standing or consent of instructor. Knowledge of a procedural computer language is required. (Same as CS/EGR 537.)

MA 551 TOPOLOGY I. (3)
Topological spaces, products, quotients, subspaces, connectedness, compactness, local compactness, separation axioms, convergence. Prereq: Consent of instructor.

MA 561 MODERN ALGEBRA I. (3)
Algebraic structures, quotient structures, substructures, product structures, groups, permutation groups, groups with operators, and the Jordan-Holder theorem. Prereq: Consent of instructor.

MA 565 LINEAR ALGEBRA. (3)
Review of finite dimensional linear algebra, the rank of a matrix, systems of linear equations, determinants, characteristic and minimal polynomials of a matrix, canonical forms for matrices, the simplicity of the ring of linear mappings of a finite dimensional vector space, the decomposition of a vector space relative to a group of linear mappings and selected topics of a more advanced nature. Prereq: MA 322 or consent of instructor.

MA 570 MULTIVARIATE CALCULUS. (3)
A self-contained course in n-dimensional analysis, including the general form of Stokes' theorem. Prereq: MA 432G or equivalent.

MA 575 PRINCIPLES OF ANALYSIS. (3)
Real and complex numbers, sequences and series, continuity, differentiation, integration, and uniform convergence. Prereq: MA 471G or equivalent or consent of instructor.

MA 611 INDEPENDENT WORK IN MATHEMATICS. (3-9)
Reading course for graduate students in mathematics. May be repeated to a maximum of nine credits. Prereq: Major in mathematics, a standing of at least 3.0 and consent of instructor.

MA 618 COMBINATORICS AND NETWORKS. (3)
Graphs, networks, min flow-max cut theorem and applications; transportation problems, shortest route algorithms, critical path analysis, multi-commodity networks, covering and packing problems; integer programming, branch-and-bounding techniques, cutting plane algorithms, computational complexity. Prereq: MA 515, can be taken concurrently with MA 515.

MA 622 MATRIX THEORY AND NUMERICAL LINEAR ALGEBRA II. (3)
Numerical solution of matrix eigenvalue problems and applications of eigenvalues. Normal forms of Jordan and Schur. Vector and matrix norms. Perturbation theory and bounds for eigenvalues. Stable matrices and Lyapunov theorems. Nonnegative matrices. Iterative methods for solving large sparse linear systems. (Same as CS 622.)

MA 625 NUMERICAL METHODS FOR DIFFERENTIAL EQUATIONS. (3)
Numerical solution techniques for boundary value problems for ordinary differential equations, and for parabolic and elliptic partial differential equations. Prereq: CS/MA/EGR 537 or consent of instructor.

MA 628 APPLIED MATHEMATICS IN THE NATURAL SCIENCES II. (3)
Continuation of MA/EM 527 with emphasis on special topics and techniques applied to partial differential equations that occur in various physical field theories. Field equations of continuum mechanics of solids and fluids are reviewed. The method of characteristics, elliptic functions and integrals, Legendre polynomials, Mathieu functions, integral equations and transforms, and the methods of potential theory are examples of selected topics studied in introductory applications. Intended for students in applied mathematics, science and engineering. Prereq: MA/EM 527. (Same as EM 628.)

MA 630 MATHEMATICAL FOUNDATIONS OF STOCHASTIC PROCESSES AND CONTROL THEORY I. (3)
A modern treatment of stochastic processes from the measure theoretic point of view with applications to control theory; the basic notions of probability theory, independence, conditional expectations, separable stochastic processes, martingales, Markov processes, second order stochastic processes. Prereq: MA 432G and 670.

LIS 636 MICROCOMPUTERS IN LIBRARIES AND INFORMATION CENTERS. (3)
Examines microcomputer software applications commonly used in libraries and information centers. Consideration given to the structure of microcomputer operating systems, and the elements of software evaluation.

LIS 637 INFORMATION TECHNOLOGY. (3)
Study of computer and communication technology used in modern information storage and retrieval systems. Consideration also given to managing microcomputer services, hardware evaluation and selection, and system security.

LIS 638 INTERNET TECHNOLOGIES AND INFORMATION SERVICES. (3)
A course examining the structure, development and evolution of the Internet; network protocols and client/server architecture issues; Web page design, authoring, and evaluation; the use of the Internet as an information storage and retrieval system; recent advances in HTML and scripting languages; and Internet related social issues such as censorship and copyright. Prereq: LIS 636 or consent of instructor.

***LIS 640 HEALTH SCIENCES LIBRARIES. (3)**
A survey of health sciences libraries and information agencies, including coverage of topics related to: the healthcare community and their information needs, information resources in the health sciences, controlled medical terminologies and classification systems, search and retrieval of various information resources, issues in the management of collections and access in health libraries, and current trends and issues. Prereq: LIS 601, LIS 602.

***LIS 641 LAW LIBRARIANSHIP. (3)**
A study of the materials of legal research and reference work. Emphasis is placed on the methods of effective research and the actual use of legal materials in the solution of practical reference problems. The selection, cataloging, classification, and storage of materials in a law collection are considered. The specialized requirements of law librarianship and law library administration are treated. Prereq: LIS 601 and LIS 602.

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This course is designed to cover the management, care, and servicing of manuscript and archival material. Attention will also be given to criteria for building an archival/manuscript collection in a repository and to the description and interpretation of its holdings in guides and catalogs for the use of researchers. Prereq: LIS 602 or consent of instructor.

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Examines the philosophy behind current national and state guidelines for library media programs and addresses the roles of library media professionals in program and resource management in the K-12 school setting. Students will work on their individual exit portfolios and plan a practicum experience to meet requirements for performance-based certification by the Kentucky Department of Education. Prereq: May be taken concurrently with last requirements or following completion of all requirements (with the exception of LIS 676) for certification as school media librarian.

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A survey of manual and computer-based technical processing systems in libraries. Consideration given to circulation, acquisitions, cataloging and serial control systems. Trends and developments in technical processing, files and records management, and technical processing procedures and activities are examined. Prereq: LIS 603 and LIS 655.

#LIS 653 PRESERVATION MANAGEMENT. (3)
Considers the many facets of paper, non-print, and digital preservation with the aim of providing the knowledge and awareness necessary to be able to incorporate preservation principles, concepts, and practices into all aspects of library and information center management. Includes hand-on experience.

LIS 655 ORGANIZATION OF KNOWLEDGE I. (3)
Theories and practice of bibliographic description and subject analysis. Covers the organization of both print and electronic information, including use of Anglo-American Cataloging Rules, Dewey Decimal Classification, Library of Congress Classification and Library of Congress Subject Headings. Prereq: LIS 602.

LIS 656 ORGANIZATION OF KNOWLEDGE II. (3)
In-depth coverage of the theories and practice of bibliographic description and subject analysis. Covers the organization of both print and electronic information and authority control. Emphasis is on problems in practice, special case studies, current issues and future trends of description, subject analysis and online authority control. Prereq: LIS 602, LIS 655.

***LIS 659 COLLECTION DEVELOPMENT. (3)**
Intellectual and administrative aspects of building, maintaining and evaluating library collections. Topics include: library cooperation; national standards; the writing and implementation of collection policies; strategies of selection and evaluation; contemporary publishing and the book trade.

†LIS 660 ADMINISTRATIVE BEHAVIOR IN LIBRARY MANAGEMENT.

***LIS 668 INFORMATION SYSTEMS DESIGN. (3)**
Study of concepts and methods of information system design and development with particular relevance to library and information center applications. Emphasis is given to modeling of system functions, data, and processes of computer-based information systems including the development of small scale information systems. Prereq: LIS 636 or consent of instructor.

LIS 675 PROFESSIONAL FIELD EXPERIENCE. (3)
Professional field experience in a library or other information-related organization. Student assumes entry level professional duties and responsibilities in an operational setting under the close supervision of an information professional. Available only to those students lacking similar experience and may not be repeated. Requires minimum of 140 hours of experiential learning, and the completion of a term paper or special project under the direction of the course coordinator. Prereq: Completion of 18 hours of graduate work in library and information science and consent of course coordinator.

LIS 676 SCHOOL MEDIA PRACTICUM. (1-12)
Supervised experience at the elementary and secondary levels in school library media centers. Required for students seeking certification as school/media librarians in Kentucky. Experience will be under the joint supervision of college faculty and cooperating media librarians. Prereq: Admission to Teacher Education Program and consent of instructor.

LIS 690 SPECIAL TOPICS IN LIBRARY AND INFORMATION SCIENCE. (1-3)
Intensive study of one aspect of library and information science under the leadership of an authority in the area. May be repeated to a maximum of six semester hours when topics vary.

LIS 695 INDEPENDENT STUDY IN LIBRARY AND INFORMATION SCIENCE. (3)
Opportunities for directed study in subjects or problems of interest to a student. Observation and research required, and a written report describing the work accomplished. Prereq: Consent of instructor.

LIS 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

LIS 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

MA Mathematics

***MA 108R INTERMEDIATE ALGEBRA. (3)**
This course is remedial in nature and covers material commonly found in second year high school algebra. Specific topics to be discussed include numbers, fractions, algebraic expression, simplifying, factoring, laws of exponents, linear equations, simple graphs and polynomial algebra. This course is not available for degree credit toward a bachelor's degree. Credit not available on the basis of special examination. Prereq: One year of high school algebra. Recommended for students with a Math ACTE score of 18 or less, or consent of department.

MA 109 COLLEGE ALGEBRA. (3)
Selected topics in algebra and analytic geometry. Develops manipulative algebraic skills required for successful calculus study. Includes brief review of basic algebra, quadratic formula, systems of linear equations, introduction to analytic geometry including conic sections and graphing. This course is not available for credit to persons who have received credit in any mathematics course of a higher number with the exceptions of MA 112, 123, 162, 199, 201 and 202. Credit not available on the basis of special examination. Prereq: Two years of high school algebra and a Math ACTE score of 19 or above, or MA 108R, or math placement test.

MA 110 ANALYTIC GEOMETRY AND TRIGONOMETRY. (4)
This is a course specifically designed for students intending to enroll in a calculus sequence. Topics will include trigonometric functions, exponentials and logarithms, graphs, polar coordinates, conic sections and systems of conics. Students may not receive credit for MA 110 and either of MA 109 or MA 112. This course is not available for credit to students who have received credit in any higher numbered mathematics course except for MA 123, 162, 199, 201 or 202. Credit is not available by special examination. Lecture, three hours; recitation, two hours per week. Prereq: Two years of high school algebra and a Math ACTE score of 23 or above, or consent of department.

MA 112 TRIGONOMETRY. (2)
A standard course. Includes trigonometric functions, identities, multiple analytic formulas, laws of sines and cosines and graphs of trigonometric functions. This course is not available to persons who have received credit for any mathematics course of a higher number with the exception of MA 113, 123, 131, 132 and 162. Credit not available by special examination. Prereq: Two years of high school algebra or MA 108R.

MA 113 CALCULUS I. (4)
A course in one-variable calculus, including topics from analytic geometry. Derivatives and integrals of elementary functions (including the trigonometric functions) with applications. Lecture, three hours; recitation, two hours per week. Prereq: Math ACTE score of 26 or above, or MA 109 and MA 112, or MA 110, or consent of department.

MA 114 CALCULUS II. (4)
A continuation of MA 113, primarily stressing techniques of integration. Lecture, three hours; recitation, two hours per week. Prereq: High school trigonometry or MA 112; and a grade of C or better in MA 113 or MA 132.

MA 123 ELEMENTARY CALCULUS AND ITS APPLICATIONS. (3)
An introduction to differential and integral calculus, with applications to business and the biological and physical sciences. Not open to students who have credit in MA 113. Prereq: Math ACTE score of 21 or above, or MA 109 or math placement test.

MA 132 CALCULUS FOR THE LIFE SCIENCES. (3)
Introduction to integral calculus, integration of logarithmic and exponential functions. Applications to the life sciences including biochemical rates and reactions and radioactive decay. An introduction to biological models and their associated differential equations. Prereq: MA 123 or consent of instructor.

MA 162 FINITE MATHEMATICS AND ITS APPLICATIONS. (3)
Finite mathematics with applications to business, biology, and the social sciences. Linear functions and inequalities, matrix algebra, linear programming, probability. Emphasis on setting up mathematical models from stated problems. Prereq: MA 109 or equivalent.

MA 193 SUPPLEMENTARY MATHEMATICS WORKSHOP I: (Subtitle required). (1-2)
Laboratory offered (only) as an adjunct to certain mathematics lecture courses. Offered only on a pass/fail basis. Coreq: Set by instructor.

MA 194 SUPPLEMENTARY MATHEMATICS WORKSHOP II: (Subtitle required). (1-2)
Laboratory offered (only) as an adjunct to certain mathematics lecture courses. Offered only on a pass/fail basis. Coreq: Set by instructor.

MA 201 MATHEMATICS FOR ELEMENTARY TEACHERS. (3)
Basic concepts of measurement, geometry, probability, and statistics. Recommended only for majors in early elementary and middle school education. Prereq: MA 109.

MA 202 MATHEMATICAL PROBLEM SOLVING FOR ELEMENTARY TEACHERS. (3)
Development of mathematical problem solving skills. Students will solve problems from such areas as algebra, geometry, probability, number theory, and logic. Credit not available on the basis of special examination. Prereq: A grade of "C" or better in MA 201. Also recommended: a course in logic (e.g. PHI 120) or a course in calculus (e.g. MA 123).

MA 213 CALCULUS III. (4)
MA 213 is a course in multivariate calculus. Topics include three-dimensional vectors calculus, partial derivatives, double and triple integrals, sequences, and infinite series. Lecture, three hours; recitation, two hours per week. Prereq: MA 114 or equivalent.

MA 214 CALCULUS IV. (3)
MA 214 is a course in ordinary differential equations. Emphasis is on first and second order equations and applications. The course includes series solutions of second order equations and Laplace transform methods. Prereq: MA 213 or equivalent.

MA 241 GEOMETRY FOR MIDDLE SCHOOL TEACHERS. (3)
A course in plane and solid geometry designed to give middle school mathematics teachers the knowledge needed to teach a beginning geometry course. Cannot be counted toward the mathematics minor or major. Prereq: One semester of calculus.

MA 261 INTRODUCTION TO NUMBER THEORY. (3)
Topics from classical number theory, including discussions of mathematical induction, prime numbers, division algorithms, congruences, and quadratic reciprocity. Prereq: Consent of instructor.

MA 310 MATHEMATICAL PROBLEM SOLVING FOR TEACHERS. (3)
Heuristics of problem solving. Practice in solving problems from algebra, number theory, geometry, calculus, combinatorics and other areas. Primarily for middle and secondary school teachers. Prereq: MA 123 or MA 113.

MA 320 INTRODUCTORY PROBABILITY. (3)
Set theory; fundamental concepts of probability, including conditional and marginal probability; random variables and probability distributions (discrete and continuous); expected values and moments; moment-generating and characteristic functions; random experiments; distributions of random variables and functions of random variables; limit theorems. Prereq: MA 213 or equivalent. (Same as STA 320.)

MA 321 INTRODUCTION TO NUMERICAL METHODS. (3)
Floating point arithmetic. Numerical linear algebra; elimination with partial pivoting and scaling. Polynomial and piecewise polynomial interpolation. Least squares approximation. Numerical integration. Roots of nonlinear equations. Ordinary differential equations. Laboratory exercises using software packages available at computing center. Prereq: MA 213 and CS 221 or equivalent. Knowledge of a procedural computer language is required. (Same as CS 321.)

MA 322 MATRIX ALGEBRA AND ITS APPLICATIONS. (3)
Algebra of matrices, elementary theory of vector spaces and inner product spaces, the solution of simultaneous linear equations using Gaussian elimination and triangular factorization. Orthogonal projections, pseudo inverse and singular value decomposition, least squares approximation. Determinants, eigenvalues and eigenvectors, diagonalization. Prereq: MA 114.

MA 330 HISTORY OF MATHEMATICS. (3)
A survey of the development of mathematics. Topics may include: the Egyptians and Babylonians, mathematics of the Greek Classical Age, Euclid and the Alexandrian School, the Renaissance, Fermat and the beginning of calculus, the work of Newton and Leibnitz, nineteenth century geometry, analysis and set theory. Prereq: MA 114.

MA 340 DISCRETE STRUCTURES IN COMPUTER SCIENCE. (3)
Topics include permutations, combinations and partitions; inclusion-exclusion principle; generating functions and recurrence relations; elementary algorithms concerning graphs and trees; generation of random combinatorial and graphical examples; Boolean algebra, Boolean functions, switching circuits and mathematical logic; introduction to algebraic coding theory. Prereq: CS 245 and CS 270. Restricted to computer science, electrical engineering, mathematics and mathematical sciences majors. Others by permission. (Same as CS 340.)

MA 341 TOPICS IN GEOMETRY. (3)
Selected topics in geometry including Euclidean and some non-Euclidean geometries. Prereq: Consent of instructor.

MA 351 ELEMENTARY TOPOLOGY I. (3)
A beginning course, with particular emphasis on point-set topology in Euclidean spaces. Prereq: MA 213 or consent of instructor.

MA 352 ELEMENTARY TOPOLOGY II. (3)
A continuation of MA 351, to include a discussion of metric spaces, completeness, general topological spaces, compactness, connectedness. Prereq: MA 351 or consent of instructor.

MA 361 ELEMENTARY MODERN ALGEBRA I. (3)
A beginning course, with particular emphasis on groups and rings. Prereq: MA 322 or consent of instructor.

MA 362 ELEMENTARY MODERN ALGEBRA II. (3)
A continuation of MA 361 to include a discussion of fields and topics in linear algebra. Prereq: MA 361 or consent of instructor.

MA 375 COMMUNICATING MATHEMATICS. (3)
A course intended to provide understanding of an experience with contemporary mathematical communication in a modern instructional setting. Primarily intended for, but not restricted to, prospective school and college teachers of mathematics, including students who may intend to enroll in a graduate program and work as a graduate teaching assistant while pursuing an advanced degree. May be used to satisfy the general studies communications requirement. May not be counted as an upper division mathematics course in mathematics degree programs. Lecture, one hour; laboratory, four hours per week. Prereq: MA 214, MA 322, at least one of (MA 351, MA 361, MA 471), and consent of instructor.

MA 398, 399 INDEPENDENT WORK IN MATHEMATICS. (3 ea.)
Reading courses for upper division students of high standing. Prereq: Mathematics or mathematical sciences major and a standing of 3.0 in the department.

MA 415G GRAPH THEORY. (3)
Theory of linear undirected graphs, including definitions and basic concepts, trees, connectivity, traversability, factorization, planarity and matrices. In addition, algorithm for finding spanning trees, testing connectivity, finding Euler trails, finding a maximum matching in a bipartite graph, and testing planarity will be presented at appropriate times. Applications of algorithms to operations research, genetics and other areas. About 55 percent of the course will be on general theory of graphs, 30 percent on algorithms and 15 percent on applications of these algorithms. Prereq: CS 101 or equivalent. (Same as CS 415G.)

MA 416G PRINCIPLES OF OPERATIONS RESEARCH I. (3)
The course is an introduction to modern operations research and includes discussion of modeling, linear programming, dynamic programming, integer programming, scheduling and inventory problems, and network algorithms. Prereq: MA 213 or equivalent. (Same as CS 416G.)

MA 417G PRINCIPLES OF OPERATIONS RESEARCH II. (3)
A continuation of MA 416 with topics selected from stochastic models, decision making under uncertainty, inventory models with random demand, waiting time models and decision problems. Prereq: CS/MA 416G and MA/STA 320, or consent of instructor. (Same as STA 417G.)

MA 422 NUMERICAL SOLUTIONS OF EQUATIONS. (3)
Linear equations: Gaussian elimination, special linear systems, orthogonalization, eigenproblem, iterative methods. Nonlinear equations: solutions of equations in one variable, solutions of systems of nonlinear equations. Optimization. Prereq: CS/MA 321 and MA 322; or consent of instructor. (Same as CS 422.)

MA 432G METHODS OF APPLIED MATHEMATICS I. (3)
Partial differentiation, Jacobians, implicit function theorem, uniform convergence of series, line and surface integrals. Green's and Stokes' theorems. Prereq: MA 214 or equivalent.

MA 433G INTRODUCTION TO COMPLEX VARIABLES. (3)
Elementary complex variable theory with applications. Complex field, analytic functions, Cauchy theorem, power series, residue theory. Prereq: MA 214.

MA 471G ADVANCED CALCULUS I. (3)
A careful and vigorous investigation of the calculus of functions of a single variable. Topics will include elementary topological properties of the real line, convergence limits, continuity, differentiation and integration. Prereq: MA 214 and MA 322.

MA 472G ADVANCED CALCULUS II. (3)
A continuation of MA 471G to functions of several variables. A careful and rigorous investigation of the extensions of the concepts of the one variable calculus to n-dimensions. Prereq: MA 471G or consent of instructor.

MA 481G DIFFERENTIAL EQUATIONS. (3)
The fundamental goal is to cover those mathematical theories essential to the study of quantum mechanics (physics and mathematics students) and the qualitative and quantitative study of partial differential equations, especially the partial differential equations of mathematical physics (engineering graduate students). The course encompasses the following topics: uniform convergence, Picard's existence proof, Power series techniques, regular singular point theory, Bessel's equation, Legendre, Hermite and Chebychev polynomials, Orthogonal Functions, completeness, convergence in the mean, Sturm-Liouville theory, eigenvalues, eigenfunction expansions, Sturm comparison and oscillation theorems. Separation of variable techniques for the heat, wave, and Laplace's equation. Prereq: One of MA 432G, MA 471G or equivalent, or consent of instructor.

MA 483G INTRODUCTION TO PARTIAL DIFFERENTIAL EQUATIONS. (3)
MA 483G is essentially an introductory course in partial differential equations designed to prepare undergraduate mathematics majors for serious work in partial differential equations and to provide Ph.D. candidates in engineering and science with an introduction to partial differential equations which will serve as a foundation for their advanced numerical and qualitative work (e.g., in computational fluid dynamics.) The course encompasses the following topics: first order linear equations, characteristics, Laplace's equation, wave equation and heat equation, boundary value problems, Fourier series, Green's identities and Green's functions, general eigenvalue problems. Prereq: One of MA 432G, MA 471G, MA 481G, or equivalent, or consent of instructor.

MA 485G FOURIER SERIES AND BOUNDARY VALUE PROBLEMS. (3)
An introductory treatment of Fourier series and its application to the solution of boundary value problems in the partial differential equations of physics and engineering. Orthogonal sets of functions, Fourier series and integrals, solution of boundary value problems, theory and application of Bessel functions and Legendre polynomials. Prereq: MA 432G or equivalent. (Same as EM/ME 585.)

MA 501, 502 SEMINAR IN SELECTED TOPICS. (3 ea.)
Various topics from the basic graduate courses. Designed as a course for teachers of lower division mathematics and usually offered in connection with a summer institute. May be repeated to a maximum of six credits. Prereq: Teaching experience in the field of mathematics and consent of instructor.

MA 503 COMBINATORICS. (3)
General methods of combinatorial analysis with an emphasis on problem solving. Note: Designed for MAT(M) program. Not open for graduate credit to students in mathematics. Prereq: Consent of instructor.

MA 506 METHODS OF THEORETICAL PHYSICS I. (3)
The course and its sequel (MA/PHY 507) are designed to develop, for first-year graduate students, familiarity with the mathematical tools useful in physics. Topics include curvilinear coordinates, infinite series, integrating and solving differential equations of physics, and methods of complex variables. Work with Green's functions, eigenvalues, matrices and the calculus of variations are included as a part of MA/PHY 506 and 507. Prereq: PHY 404G or equivalent. (Same as PHY 506.)

MA 507 METHODS OF THEORETICAL PHYSICS II. (3)
Continuation of MA/PHY 506. Fourier and Laplace Transforms, the special functions (Bessel, Elliptic, Gamma, etc.) are described. Work with Green's functions, eigenvalues, matrices and the calculus of variations are included as a part of MA/PHY 506 and 507. Prereq: MA/PHY 506. (Same as PHY 507.)

MA 515 MATHEMATICAL PROGRAMMING AND EXTENSIONS. (3)
Mathematical and computational aspects of linear programming, large scale structures, quadratic programming, complementary pivoting, introduction to nonlinear programming. Applications to engineering and economics. Additional topics selected in geometric programming, stochastic programming. Prereq: A course in linear algebra or consent of instructor. (Same as STA 515.)

MA 522 MATRIX THEORY AND NUMERICAL LINEAR ALGEBRA I. (3)
Review of basic linear algebra from a constructive and geometric point of view. Factorizations of Gauss, Cholesky and Gram-Schmidt. Determinants. Linear least squares problems. Rounding error analysis. Stable methods for updating matrix factorizations and for linear programming. Introduction to Hermitian eigenvalue problems and the singular value decomposition via the QR algorithm and the Lanczos process. Method of conjugate gradients. Prereq: MA 322. (Same as CS 522.)

MA 527 APPLIED MATHEMATICS IN THE NATURAL SCIENCES I. (3)
Construction, analysis and interpretation of mathematical models applied to problems in the natural sciences. Physical problems whose solutions involve special topics in applied mathematics are formulated, various solution techniques are introduced, and the mathematical results are interpreted. Fourier analysis, dimensional analysis and scaling rules, regular and singular perturbation theory, random processes and diffusion are samples of selected topics studied in the applications. Intended for students in applied mathematics, science and engineering. Prereq: MA 432G or three hours in an equivalent junior/senior level mathematics course or consent of the instructor. (Same as EM/ME 527.)

MA 532 ORDINARY DIFFERENTIAL EQUATIONS. (3)
Successive approximations and elementary existence theorems for scalar and vector equations, qualitative behavior of solutions as functions of initial conditions and parameters, linear systems with constant and periodic coefficients, stability theorems for second order linear and nearly linear equations, second order boundary value problems and regular singular point theory. Prereq: MA 322 and either 432G or 471G.

MA 533 PARTIAL DIFFERENTIAL EQUATIONS. (3)
Elementary existence theorems, equations of first order, classification of linear second order equations, the Cauchy and Dirichlet problems, potential theory, the heat and wave equations, Green's and Riemann functions, separation of variables, systems of equations. Prereq: MA 532 and MA 472G or equivalent.

MA 537 NUMERICAL ANALYSIS. (3)
Floating point arithmetic. Direct methods for the solution of systems of linear algebraic equations. Polynomial and piecewise polynomial approximation, orthogonal polynomials. Numerical integration: Newton Cotes formulas and Gaussian quadrature. Basic methods for initial value problems for ordinary differential equations. The emphasis throughout is on the understanding and use of software packages for the solution of commonly occurring problems in science and engineering. Prereq: CS/MA 321 or equivalent or graduate standing or consent of instructor. Knowledge of a procedural computer language is required. (Same as CS/EGR 537.)

MA 551 TOPOLOGY I. (3)
Topological spaces, products, quotients, subspaces, connectedness, compactness, local compactness, separation axioms, convergence. Prereq: Consent of instructor.

MA 561 MODERN ALGEBRA I. (3)
Algebraic structures, quotient structures, substructures, product structures, groups, permutation groups, groups with operators, and the Jordan-Holder theorem. Prereq: Consent of instructor.

MA 565 LINEAR ALGEBRA. (3)
Review of finite dimensional linear algebra, the rank of a matrix, systems of linear equations, determinants, characteristic and minimal polynomials of a matrix, canonical forms for matrices, the simplicity of the ring of linear mappings of a finite dimensional vector space, the decomposition of a vector space relative to a group of linear mappings and selected topics of a more advanced nature. Prereq: MA 322 or consent of instructor.

MA 570 MULTIVARIATE CALCULUS. (3)
A self-contained course in n-dimensional analysis, including the general form of Stokes' theorem. Prereq: MA 432G or equivalent.

MA 575 PRINCIPLES OF ANALYSIS. (3)
Real and complex numbers, sequences and series, continuity, differentiation, integration, and uniform convergence. Prereq: MA 471G or equivalent or consent of instructor.

MA 611 INDEPENDENT WORK IN MATHEMATICS. (3-9)
Reading course for graduate students in mathematics. May be repeated to a maximum of nine credits. Prereq: Major in mathematics, a standing of at least 3.0 and consent of instructor.

MA 618 COMBINATORICS AND NETWORKS. (3)
Graphs, networks, min flow-max cut theorem and applications; transportation problems, shortest route algorithms, critical path analysis, multi-commodity networks, covering and packing problems; integer programming, branch-and-bounding techniques, cutting plane algorithms, computational complexity. Prereq: MA 515, can be taken concurrently with MA 515.

MA 622 MATRIX THEORY AND NUMERICAL LINEAR ALGEBRA II. (3)
Numerical solution of matrix eigenvalue problems and applications of eigenvalues. Normal forms of Jordan and Schur. Vector and matrix norms. Perturbation theory and bounds for eigenvalues. Stable matrices and Lyapunov theorems. Nonnegative matrices. Iterative methods for solving large sparse linear systems. (Same as CS 622.)

MA 625 NUMERICAL METHODS FOR DIFFERENTIAL EQUATIONS. (3)
Numerical solution techniques for boundary value problems for ordinary differential equations, and for parabolic and elliptic partial differential equations. Prereq: CS/MA/EGR 537 or consent of instructor.

MA 628 APPLIED MATHEMATICS IN THE NATURAL SCIENCES II. (3)
Continuation of MA/EM 527 with emphasis on special topics and techniques applied to partial differential equations that occur in various physical field theories. Field equations of continuum mechanics of solids and fluids are reviewed. The method of characteristics, elliptic functions and integrals, Legendre polynomials, Mathieu functions, integral equations and transforms, and the methods of potential theory are examples of selected topics studied in introductory applications. Intended for students in applied mathematics, science and engineering. Prereq: MA/EM 527. (Same as EM 628.)

MA 630 MATHEMATICAL FOUNDATIONS OF STOCHASTIC PROCESSES AND CONTROL THEORY I. (3)
A modern treatment of stochastic processes from the measure theoretic point of view with applications to control theory; the basic notions of probability theory, independence, conditional expectations, separable stochastic processes, martingales, Markov processes, second order stochastic processes. Prereq: MA 432G and 670.

MA 633 THEORY OF PARTIAL DIFFERENTIAL EQUATIONS. (3)
A continuation of MA 533. Topics may include hypoelliptic operators and interior regularity of solutions; P(D)-convexity and existence theorems; regularity up to the boundary; applications of the maximum principle; semi-group theory for evolution equations; perturbation methods; well-posed and improperly posed problems; equations with analytic coefficients; a symptotic behavior of solutions; nonlinear problems. Prereq: MA 533.

MA 641, 642 DIFFERENTIAL GEOMETRY. (3 ea.)
Tensor products, exterior algebra, differentiable maps, manifolds, geodesics, metric properties of curves in Euclidean fundamental forms, surfaces. Prereq: Consent of instructor.

MA 651 TOPOLOGY II. (3)
Embedding and metrization, compact spaces, uniform spaces and function spaces. Prereq: MA 551.

MA 654 ALGEBRAIC TOPOLOGY I. (3)
Homotopy and homology theories, complexes and applications. Prereq: MA 551, 561, 651 or equivalent.

MA 655 ALGEBRAIC TOPOLOGY II. (3)
Singular homology theory and applications, homology of products, singular and Cech cohomology with applications. Prereq: MA 654.

MA 661 MODERN ALGEBRA II. (3)
Rings, fields of quotients, rings of polynomials, formal power series, modules, exact sequences, groups of homomorphisms, natural isomorphisms, algebras and tensor algebras. Prereq: MA 561 or consent of instructor.

MA 667 GROUP THEORY. (3)
A study of homomorphisms for groups, finite groups, solvable groups, nilpotent groups, free groups, and abelian groups. Prereq: MA 661.

MA 671 FUNCTIONS OF A COMPLEX VARIABLE I. (3)
Differentiation and integration, contour integration, poles and residues. Taylor and Laurent series, and conformal mapping. Prereq: MA 575 or consent of instructor.

MA 672 FUNCTIONS OF A COMPLEX VARIABLE II. (3)
A continuation of MA 671 to include the Riemann Mapping theorem, Dirichlet problem, multiple valued functions, Riemann surfaces and applications. Prereq: MA 671.

MA 676 ANALYSIS I. (3)
Sequences and series of real and complex numbers, sequences of functions. Riemann-Stieltjes integration, Lebesque measure and integration. Prereq: MA 575 or consent of instructor.

MA 677 ANALYSIS II. (3)
Continuation of MA 676. Absolutely continuous functions on the real line, Lebesque spaces, beginning theory of Banach spaces including the Hahn-Banach, closed graph, and open mapping theorems. Prereq: MA 676 or consent of instructor.

MA 681 FUNCTIONAL ANALYSIS I. (3)
General theory of normed linear spaces including the Hahn-Banach separation theorems, principle of uniform boundedness and closed graph theorem. Dual spaces and representation theorems for linear functionals. Abstract measure theory and Riesz representation theorem for C(X). Prereq: MA 677 or consent of instructor.

MA 715 SELECTED TOPICS IN OPTIMIZATION. (3)
Topics will be selected from the areas of mathematical control theory, integer programming, combinatorial optimization, large scale optimization, nonlinear programming, dynamic optimization, etc. May be repeated to a maximum of nine credits.

MA 721 SELECTED TOPICS IN NUMERICAL ANALYSIS. (3)
Review of current research in numerical analysis. May be repeated to a maximum of nine credits. Prereq: Consent of instructor.

MA 732 SELECTED TOPICS IN DIFFERENTIAL AND INTEGRAL EQUATIONS. (3)
Advanced topics in theory of differential (ordinary of partial) and integral equations such as topological dynamics, almost periodic solutions, stochastic differential equations, integro-differential and differential-difference equations, generalized functions as solutions, non-linear partial differential equations, singular integral equations.

MA 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

MA 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

MA 751, 752 SELECTED TOPICS IN TOPOLOGY. (3 ea.)
Prereq: MA 651.

MA 764, 765 SELECTED TOPICS IN ALGEBRA. (3 ea.)
Reports and discussion on recent advances in group theory, ring theory, and homological algebra. Prereq: MA 661 and consent of instructor.

MA 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

MA 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

MA 772 SELECTED TOPICS IN THE THEORY OF COMPLEX VARIABLES. (3)
Prereq: Consent of instructor.

MA 773 SELECTED TOPICS IN ANALYSIS. (3)
May be repeated to a maximum of six credits. Prereq: Consent of instructor.

MA 778 MATHEMATICAL SEMINAR. (3)
May be repeated once to a total of six credits. Prereq: Consent of instructor.

MAT Merchandising, Apparel and Textiles

***MAT 114 INTRODUCTION TO MERCHANDISING. (3)**
An introduction to merchandising with emphasis on apparel and textiles. Examination of industry structures which facilitate the development, manufacturing, marketing and merchandising of goods and services in the domestic and international marketplace.

***MAT 120 TEXTILES FOR CONSUMERS. (3)**
A study of textiles with emphasis on consumer applications. Properties of fibers, yarns, fabric structures, colors, and finishes related to end use. Survey of legislation and of maintenance requirements.

***MAT 122 TEXTILES LAB. (1)**
Laboratory analysis of the relationship between the properties and performance characteristics of fibers, yarns, fabric structures and finishes. Laboratory: two hours per week. Prereq: MAT 120 or may be taken concurrently.

***MAT 232 APPAREL PRODUCTION STUDIO. (3)**
Principles of apparel production for men, women and children. Development of basic construction skills. Studio, six hours. Prereq: MAT 120.

***MAT 237 AESTHETICS IN MERCHANDISING. (3)**
An introduction to design and aesthetic principles in merchandising. Application of design and aesthetic principles to the merchandising of apparel, soft goods, and related products. Prereq: MAT 120 or may be taken concurrently.

***MAT 247 DRESS AND CULTURE. (3)**
A study of the social, cultural, physical, and psychological factors which influence apparel and apparel use in contemporary society. Prereq: Three hours in sociology or anthropology, three hours in psychology.

***MAT 312 MERCHANDISING PROMOTION. (3)**
Survey of promotional procedures of retail and wholesale organizations including methods of visual merchandising, special event production, and public relations. Field trips. Lecture, two hours; studio, two hours. Prereq: MAT 114, MAT 237.

***MAT 315 MERCHANDISE PLANNING AND CONTROL. (3)**
Study and application of planning and control strategies and processes essential to profitability in merchandising. Analysis of company and industry merchandising and operating results. Prereq: MAT 114, ECO 201, ECO 202, ACC 201 and MKT 300. ACC 201 and MKT 300 may be taken concurrently.

***MAT 340 PROFESSIONAL PRACTICE. (1)**
An examination of employment opportunities and internship availability in merchandising, apparel and textiles. Survey and application of current procedures, methods and tools used in preparing to secure employment including: resumes, interviews, qualifications assessment, strategy development, electronic job searches. Prereq: MAT 114, MAT 120, MAT 237, MAT 315 and at least 60 hours of earned credit.

***MAT 350 PROBLEM SOLVING IN MERCHANDISING. (3)**
Study and application of research and creative problem solving in merchandising, apparel and textiles. Problem identification and evaluation of proposed solutions. Prereq: MAT 114, MAT 120, MAT 237, MAT 247, STA 200, MKT 300.

***MAT 359 SPECIAL TOPIC IN MERCHANDISING, APPAREL AND TEXTILES (Subtitle required). (1-3)**
Exploration of topics in the field of merchandising, apparel and textiles. May be repeated to a maximum of six credits. Prereq: Junior standing or consent of instructor prior to registration.

***MAT 395 INDEPENDENT STUDY IN MERCHANDISING, APPAREL AND TEXTILES. (1-3)**
Problems involving independent laboratory, studio, and/or library study conforming to the student's special interest under the direction of an appropriate faculty member having proficiency in the area selected. May be repeated to a maximum of six credits. Prereq Consent of instructor and contractual agreement.

***MAT 414 MERCHANDISING STRATEGY ANALYSIS. (3)**
Application and analysis of strategies used in the merchandising of consumer products. Prereq: ACC 201, MAT 312, MAT 315, MAT 350, MKT 320.

***MAT 420 CONSUMER DEMAND IN MERCHANDISING. (3)**
This course emphasizes empirical research, theory and methodology as they relate to the consumption of apparel and textile products. Study of environmental, individual and psychological influences on behavior of consumers in the apparel consumption process. Prereq: MAT 247, MAT 315, FAM 250, MKT 320.

***MAT 425 ECONOMICS OF MERCHANDISE SOURCING. (3)**
Examination of global sourcing strategies in retail merchandising. Includes assessment of political, social, economic and cultural influences critical to the sourcing process. Prereq: MAT 114, MAT 350; ECO 201, ECO 202; MKT 300, MKT 320.

***MAT 470 INTERNATIONAL MERCHANDISING. (3)**
A study of the internationalization of retail merchandising and factors that influence the process in the global marketplace. Prereq: MAT 315, MAT 350, MKT 320.

***MAT 480 MERCHANDISING, APPAREL AND TEXTILES STUDY TOUR. (1-3)**
A domestic or foreign study tour to include investigation of interests related to merchandising, apparel and textiles. Professional visits are planned according to particular itineraries. Application and payment dates are determined each semester by the instructor. This course may be repeated one time if tour destinations are different. Prereq: Priority is given to majors and upperclassmen. All students are subject to instructor approval.

***MAT 490 INTERNSHIP. (6 or 9)**
Supervised experience with a cooperative retail, design, or industrial establishment. Fall and summer semesters. Applications must be submitted spring semester according to a designated schedule established by the department. Prereq: Senior standing and approval of department.

***MAT 515 SPECIFICATION AND EVALUATION OF TEXTILES AND APPAREL. (3)**
The course will focus on product development and quality control in textile products (Apparel and Interiors), by developing specifications and evaluating the quality of a textile product. Prereq: MAT 120, MAT 237.

***MAT 522 HISTORY OF TEXTILES. (3)**
Survey of the development of textiles from ancient to modern times. Emphasis on social, economic, technological and political effects on the evolution of textile fibers, fabric structures, color and design. Field trips. Prereq: MAT 120 plus six hours in European history, Western culture, or art history.

***MAT 533 HISTORY OF COSTUME. (3)**
Development of costume from ancient to modern times with consideration of historic, social, and economic setting. Field trips. Prereq: Six hours in European history, Western culture, or art history; or consent of instructor.

***MAT 547 SOCIAL AND PSYCHOLOGICAL ASPECTS OF APPAREL. (3)**
An advanced study of the social, psychological factors which influence apparel and apparel use with particular emphasis on research. Prereq: MAT 247 for majors only. Non-majors: three hours in sociology or anthropology and three hours in psychology. (Same as SOC 547.)

***MAT 559 SPECIAL TOPIC IN MERCHANDISING, APPAREL AND TEXTILES. (Subtitle required). (1-3)**
Advanced in-depth study of merchandising, apparel and textiles. May be repeated to a maximum of six credits. Prereq: Senior standing or consent of instructor prior to registration.

***MAT 595 INDEPENDENT STUDY IN MERCHANDISING, APPAREL AND TEXTILES. (1-3)**
Problems involving independent laboratory, studio, and/or library study conforming to the student's special interest under the direction of an appropriate faculty member having proficiency in the area selected. May be repeated to a maximum of six credits. Prereq: Senior standing or consent of instructor and contractual agreement.

MB Microbiology

MB 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams. (Same as MI 749.)

MB 768 RESIDENCE CREDIT FOR MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours. (Same as MI 768.)

MB 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (1-12)
May be repeated indefinitely. (Same as MI 769.)

ME Mechanical Engineering

ME 101 ORIENTATION TO MECHANICAL ENGINEERING (Freshman and Transfer Students). (1)
Introduction to the profession of mechanical engineering: its history, practice, and methods of analysis.

ME 105 BASIC ENGINEERING GRAPHICS. (2)
Basic Engineering Graphics involves the use of basic engineering drawing equipment with freehand sketching and use of a microcomputer graphics workstation in the study of orthographic projection, auxiliary view projection, section views, pictorial drawing, with introduction to dimensioning and tolerancing. Class, six hours.

ME 151 MANUFACTURING ENGINEERING. (3)
A background course in the area of manufacturing processes and systems. Includes a study of machining operations, foundry mechanization, forging, sheet metal work, powder metal products, production molding and production machines and processes.

ME 220 ENGINEERING THERMODYNAMICS I. (3)
Fundamental principles of thermodynamics. Prereq: PHY 231. Prereq or concur: MA 214.

ME 310 ENGINEERING EXPERIMENTATION I. (3)
An instrumentation laboratory to provide the student with an understanding of the characteristics and application of instrumentation related to basic measurements in mechanical engineering. Design and planning of experiments. Uncertainty analysis. Principles and application of technical writing and information retrieval. Lecture, two hours; laboratory, two hours. Prereq: Engineering standing, CS 221 and ME 330.

ME 311 ENGINEERING EXPERIMENTATION II. (3)
A laboratory to instruct the student in the performance of basic mechanical engineering components and systems. Performance of experiments, application of theory and reporting. Introduction to experimentation. Introduction to error analysis. Lecture, one hour; laboratory, four hours. Prereq: ME 310, 321, 325 and engineering standing.

ME 321 ENGINEERING THERMODYNAMICS II. (3)
Gas mixtures, air-water vapor mixtures. Air conditioning system design. Principles and design of energy conversion devices, power and refrigeration cycles. Principles of combustion, chemical equilibrium, one-dimensional gas dynamics. Nozzle design. Continuation of ME 220. Prereq: ME 220, MA 214, and engineering standing.

ME 325 ELEMENTS OF HEAT TRANSFER. (3)
Fundamental principles of conduction, convection, radiation heat transfer. Numerical methods for heat transfer problems. Design and applications of heat transfer equipment such as fins and heat exchangers. Prereq: ME 330, MA 214, CS 221 and engineering standing.

ME 330 FLUID MECHANICS. (3)
Introduction to the physical properties of fluids, fluid statics. Equations of conservation of mass, momentum and energy for systems and control volumes. Dimensional analysis and similarity. Principles of inviscid and real fluid flows; flow through pipes and around bodies. Application and design of fluid handling systems. Prereq: Engineering standing, ME 220 or CME 200, CS 221 and MA 214. (Same as CME 330.)

ME 340 INTRODUCTION TO MECHANICAL SYSTEMS. (3)
Modeling of mechanical, thermal, hydraulic and other phenomena from a systems viewpoint. Analysis of continuous-time models for free and forced response. Laplace transforms, transfer functions and block diagrams. Introduction to numerical simulation. Analysis of higher-order systems. Prereq: EM 313, CS 221, engineering standing.

ME 344 MECHANICAL DESIGN. (3)
Fundamentals of design with methods of approximation. Introduction to optimum design considerations. Synthesis and problems on the design of various mechanical elements. Prereq: ME 151, EM 302, engineering standing; concur: EM 313.

ME 347 DYNAMIC ANALYSIS OF DESIGN PROBLEMS. (3)
A course emphasizing the role of analysis in design. Actual design objectives are met through the use of mathematical modeling techniques and the application of the principles of dynamics, kinematics and vibrations. Prereq: EM 313, engineering standing; concur: ME 344.

ME 358 ECONOMIC ANALYSIS OF MECHANICAL SYSTEMS. (3)
Formulation of economic relationships. Familiarization with alternate mechanical systems and application of economic principles of selection of alternates. Prereq: ME 321, engineering standing or consent of instructor.

ME 380 TOPICS IN MECHANICAL ENGINEERING (Variable topics). (3)
A lecture-recitation course on a topic of current interest. Modern developments in mechanical engineering will be stressed. Offered as a technical elective in mechanical engineering. May be repeated to a maximum of nine credits. Prereq: Variable, given when topic identified and engineering standing.

ME 395 INDEPENDENT WORK IN MECHANICAL ENGINEERING. (1-6)
Special research and problems for individual students who wish to pursue independent investigations. May be repeated to a maximum of six credits. Prereq: Consent of department chairperson via permit.

ME 406 COMPUTER-AIDED GRAPHICS AND DESIGN. (3)
Development of computer graphics and interactive graphics methods and applications to problem solving and design practices. Emphasis on graphics principles, data management, interactive programming, and integrated analysis/design. Prereq: CS 221 and engineering standing; concur: ME 344.

ME 407 ENGINEERING ETHICS. (1)
Review of the growth and development of the profession, engineering ethics, obligations to employers and peers, limits of professional responsibility, codes of ethics and enforcement, and case studies.

ME 408 SAFETY ENGINEERING. (2)
Review of general safety hazards, system engineering safety, fault free analysis, reliability, accident reconstruction and investigation. Case studies will be included. Concur: ME 344.

ME 412 SENIOR DESIGN PROJECT. (3)
A project concerned with the design of a complex system of current interest to mechanical engineers. Students will work in small groups and emphasis will be on original work. Lecture, one hour; laboratory, four hours per week. Prereq: ME 325, and engineering standing.

ME 440 DESIGN OF CONTROL SYSTEMS. (3)
Fundamentals of automatic control theory and design; feedback control systems; transducers, detectors and actuators; types of controllers. Control system design using root-locus, Nyquist and Bode methods; compensation. Introduction to modern control theory, nonlinearities and digital control. Prereq: ME 340 and ME 101.

ME 480G HEATING, VENTILATING AND AIR-CONDITIONING. (3)
An introductory course emphasizing the engineering systems aspects of thermal environmental design. Principles and applications of building energy requirements and thermal comfort criteria. Prereq: ME 325 and Engineering standing or consent of instructor. (Same as AEN 480G.)

ME 501 MECHANICAL DESIGN WITH FINITE ELEMENT METHODS. (3)
Mechanical design techniques based on the finite element method, using machine design background as the starting point. Techniques for modeling machine elements will be shown in relation to the basic FEM theory. Emphasis will be on quantifying loads, the resulting stress and deflection, and relating them to design allowables, leading to an acceptable design solution. Prereq or concur: ME 344 and ME 406.

ME 503 LEAN MANUFACTURING PRINCIPLES AND PRACTICES. (3)
Introduction of the fundamental concepts for production improvement utilizing lean manufacturing principles and practices. This course will consist of lectures, manufacturing simulation laboratory, plant tours, design projects, and assigned problems drawn from industry. Prereq: Engineering standing or consent of instructor. (Same as MFS 503.)

ME 505 MODELING OF MANUFACTURING PROCESSES AND MACHINES. (3)
A study of the major manufacturing processes and equipment. Emphasis on mathematical and computer models of these processes, as used in automated manufacturing and control of these processes. Lecture, two hours; laboratory, two hours. Prereq: EM 313 and EM 302. (Same as MFS 505.)

ME 506 MECHANICS OF COMPOSITE MATERIALS. (3)
A study of the structural advantages of composite materials over conventional materials, considering high strength-to-weight and stiffness-to-weight ratios. Fiber reinforced, laminated and particulate materials are analyzed. Response of composite structures to static and dynamic loads, thermal and environmental effects, and failure criteria are studied. Prereq: EM 302, engineering standing or consent of instructor. (Same as EM/MSE 506.)

ME 507 DESIGN FOR MANUFACTURING. (3)
The topics will include fundamentals of concurrent engineering, product life cycle, product specification, standardization, functional requirements and datum features, selection of materials and manufacturing processes, cost analysis, case studies on designing for quality, economy, manufacturability and productivity. Prereq: ME 344 and engineering standing. (Same as MFS 507.)

ME 512 MANUFACTURING SYSTEMS. (3)
This course introduces students to fundamentals of design, planning and control of manufacturing systems aided by computers. Concepts of control hardware, NC programming languages, software aspects related to NC manufacturing, programmable controllers, performance modeling of automated manufacturing systems, group technology and flexible manufacturing systems, etc. will be addressed. Prereq: Engineering standing. (Same as MFS 512.)

ME 513 MECHANICAL VIBRATIONS. (3)
The analysis of vibrational motion of structural and mechanical systems. Single-degree-of-freedom systems; free vibrations; nonperiodic excitation; harmonic excitation. Modal analysis of multiple-degree-of-freedom systems. Vibration of continuous bodies, including strings and bars (axial, torsional and flexural modes). Energy methods. Prereq: EM 313 and EM 302, engineering standing or consent of instructor. (Same as EM 513.)

ME 527 APPLIED MATHEMATICS IN THE NATURAL SCIENCES I. (3)
Construction, analysis and interpretation of mathematical models applied to problems in the natural sciences. Physical problems whose solutions involve special topics in applied mathematics are formulated, various solution techniques are introduced, and the mathematical results are interpreted. Fourier analysis, dimensional analysis and scaling rules, regular and singular perturbation theory, random processes and diffusion are samples of selected topics studied in the applications. Intended for students in applied mathematics, science and engineering. Prereq: MA 432G or three hours in an equivalent junior/senior level mathematics course or consent of the instructor. (Same as EM/MA 527.)

ME 530 GAS DYNAMICS. (3)
Consideration of the mass, energy and force balances applied to compressible fluids. Isentropic flow, diabatic flow, flow with friction, wave phenomena and one-dimensional gas dynamics. Applications to duct flows and to jet and rocket propulsion engines. Prereq: ME 321, ME 330 and Engineering standing.

ME 531 FLUID DYNAMICS I. (3)
Stress at a point (introduced as a tensor of rank two). Equation of conservation of mass, rate of strain tensor, derivation of Navier-Stokes equation, source-sink flows, motion due to a doublet, vortex flow, two- and three-dimensional irrotational flow due to a moving cylinder with circulation, two-dimensional airfoils. Prereq: ME 330, MA 432G and Engineering standing.

ME 532 ADVANCED STRENGTH OF MATERIALS. (3)
Unsymmetrical bending of beams, thin plates, stress analysis of thick-walled cylinders, and rotating discs. Theory of elastic energy, curved beams, stress concentration, and fatigue. Prereq: EM 302 and engineering standing. (Same as EM 531.)

ME 554 CHEMICAL AND PHYSICAL PROCESSING OF POLYMER SYSTEMS. (3)
Theory and practice as related to the chemical and physical processing of polymer systems. Polymer rheology, heat transfer in polymer flows, polymer engineering properties. Polymer processing operations and materials selection; flow instabilities. Prereq: CME 330, CME 425 or ME 325; or consent of instructor. (Same as CME/MFS/MSE 554.)

***ME 556 INTRODUCTION TO COMPOSITE MATERIALS. (4)**
Applications, materials selection and design of composite materials. Relation between properties of constituent materials and those of composite. Processing methods for materials and for some structures. Lab focuses on preparation and testing of composite materials and their constituents. Lecture, three hours; laboratory, three hours per week. Prereq: MA 214, CHE 236, PHY 232, MSE 201, or consent of instructor. (Same as CME/EM/MSE 556.)

ME 560 ENGINEERING OPTICS. (3)
Fundamentals of geometrical and physical optics; applications as related to problems in engineering design and research; details of some optical measurement techniques; introduction to lasers and their applications to heat transfer and combustion research; inverse analytical techniques for determining optical properties of small particles from light scattering and extinction measurements. Prereq: Engineering standing.

ME 563 BASIC COMBUSTION PHENOMENA. (3)
Simultaneous application of fluid mechanics, heat and mass transfer, chemical kinetics and thermodynamics to combustion. Topics covered include chemical kinetics, chain and thermal explosions, detonation and deflagration, flammability limits, stirred reactors. Flame stabilization in high and low velocity streams, laminar and turbulent diffusion flames, droplet burning, and metal combustion. Prereq: ME 330 and Engineering standing; prereq or concur: ME 325.

ME 580 HEATING, VENTILATING AND AIR CONDITIONING. (3)
A course emphasizing the use of thermodynamics, fluid mechanics, and heat transfer principles in thermal environmental design. Building energy requirements will be computed and thermal comfort criteria will be studied. Prereq: BAE 427 or ME 321 or consent of instructor. (Same as BAE 580.)

ME 585 FOURIER SERIES AND BOUNDARY VALUE PROBLEMS. (3)
An introductory treatment of Fourier series and its application to the solution of boundary value problems in the partial differential equations of physics and engineering. Orthogonal sets of functions, Fourier series and integrals, solution of boundary value problems, theory and application of Bessel functions and Legendre polynomials. Prereq: MA 432G or equivalent. (Same as MA 485G/EM 585.)

ME 599 TOPICS IN MECHANICAL ENGINEERING (Subtitle required). (3)
A detailed investigation of a topic of current significance in mechanical engineering such as: computer-aided manufacturing, special topics in robotics, and current topics in heat transfer. May be repeated under different subtitles to a maximum of nine credits. A particular topic may be offered at most twice under the ME 599 number. Prereq: Variable; given when topic is identified.

PREREQUISITE FOR GRADUATE WORK: Students desiring to take any of the following courses should have a thorough working knowledge of chemistry, physics and mathematics.

ME 601 ADVANCED CAE APPLICATIONS. (3)
This course will include development of theory for application to several topics in advanced engineering applications of computers in design. Typical topics include rolling element bearings, fluid film bearings, rotor dynamics, and elasto-plastic analysis. When appropriate, specialized computer programs will be introduced and utilized to illustrate the application of theory and numerical techniques in the areas covered. Prereq: ME 501.

ME 602 DYNAMICS OF DISTRIBUTED MECHANICAL SYSTEMS. (3)
Applications of small-oscillation shell theory to continuous mechanical systems modeled by shells, plates, rings, arches, membranes, beams, etc. Study of natural frequencies, modeshapes, forced-vibration characteristics, system dampings, dynamic influence function, combination of subsystems, active and passive vibration controls and dampings. Prereq: ME 540 or EM 513, or consent of instructor.

ME 603 MECHANICS OF PLASTIC SOLIDS I. (3)
Permanent changes in shape of solid materials occur as plastic deformations in many engineering applications, such as extrusion, forging and rolling. This course examines the experimental basis and fundamental theoretical framework for plastic materials. The analysis of plastic deformations in simple bending, torsion, tension and compression, and some two dimensional problems are presented. Connection between mechanics parameters, design variables and metallurgical phenomena are discussed. Limit analysis is studied. Prereq: EM 601/ ME 641, or EM/ME 651 or consent of instructor. (Same as EM 603.)

ME 606 SEMINAR AND PROJECT IN MANUFACTURING SYSTEMS ENGINEERING. (3)
A project course for manufacturing systems. Course consists of seminar presentations by outside professionals and faculty and a course project on a realistic manufacturing systems assignment. Lecture, two hours; laboratory, two hours. (Same as EE/MFS 606.)

ME 607 ANALYSIS OF METAL CUTTING PROCESSES. (3)
Advanced study of metal cutting involving the mechanics of metal cutting including cutting forces, tool-wear/tool-life and temperature analysis, surface finish and integrity, chip control, machinability assessments and advances in cutting tool technology. Prereq: ME 505. (Same as MFS/MSE 607).

ME 610 ENGINEERING ACOUSTICS. (3)
A comprehensive study of wave propagation in fluids; derivation of the scalar wave equation and a study of its elementary solutions for time harmonic and transient waves in one, two and three dimensions. Radiation and scattering of waves at fluid and solid boundaries. Integral equation solution of the scalar velocity wave potential; numerical methods. Prereq or concur: MA 432G.

ME 611 BOUNDARY ELEMENT METHODS IN ENGINEERING. (3)
Introduction of boundary element methods for use in solving common engineering equations, such as the Laplace equation, the Poisson equation, the wave equation, and the diffusion equation. Both the theoretical and numerical aspects of the boundary element technique are presented. Application areas include heat conduction, potential flow problems, acoustic wave propagation, general diffusion, and stress analysis. Prereq: EGR 537 or consent of instructor. (Same as EGR 611.)

ME 613 NONLINEAR OSCILLATIONS. (3)
Many physical systems exhibit some nonlinear behavior. This course presents some methods of analyzing discrete, nonlinear, dynamical systems and applies the methods to typical mechanical systems. Various kinds of nonlinear behavior, including resonance phenomena such as harmonics, parametric excitation, and discontinuous jumps in amplitude are considered. Lyapunov stability criteria and Floquet and Routhian procedures for performing stability analyses of systems are introduced, and their physical interpretations for various systems are studied. Prereq: EM/ME 513. (Same as EM 613.)

ME 620 ADVANCED ENGINEERING THERMODYNAMICS I. (3)
Critical treatment of the laws of thermodynamics, relations among thermodynamic properties; stability of systems; thermodynamic processes; selected special topics. Prereq: ME 321.

ME 626 ADVANCED HEAT CONVECTION. (3)
Comprehensive study of heat convection; derivation of equations of convection of mass, momentum, and energy; boundary layer equations; classical solutions of laminar convection problems; turbulent convection; analogies between momentum and energy. Prereq: ME 325, MA 432G or concurrent.

ME 627 RADIATION HEAT TRANSFER. (3)
Principles of thermal radiation, the determination of radiation properties, and the analysis of radiation heat transfer. Results of recent radiation researches are included in the discussions. Prereq: ME 325, MA 432G or concurrent.

ME 628 BOILING AND CONDENSATION. (3)
Phase-change heat transfer including boiling and condensation. Phenomenological treatment of boiling using hydrodynamic instability. Theory of two-phase flow and its application to forced flow boiling. Film and dropwise condensation. Prereq: ME 325.

ME 631 FLUID DYNAMICS II. (3)
A continuation of ME 531 with emphasis on viscous flow. Exact and approximate solutions, boundary layer theory. Jets, wakes, rotating systems, compressible boundary layer and hydrodynamic stability. Prereq: ME 531 or consent of instructor.

ME 634 TURBULENT FLOWS. (3)
Physical and analytical description of turbulent flows, isotropic turbulence, boundary layers and shear flows, free turbulence in jets and wakes. Measurement techniques. Prereq: ME 529 or ME 531.

ME 640 ADVANCED ANALYSIS AND SIMULATION OF DYNAMIC SYSTEMS. (3)
An extension of ME 540 emphasizing advanced techniques. The concept of random processes in mechanical engineering problems; nonparametric and parametric models. The use of correlation, spectral analysis and digital filtering in data analysis and model building. Prereq: ME 540.

ME 641 FOUNDATIONS OF SOLID MECHANICS. (3)
A brief review of vectors and an in-depth discussion of tensors and tensor calculus. Stress, deformation and strain. Continuum balance principles of mass, momentum and energy, the equations of motion and the energy equation. Entropy, the principles of material frame indifference and material symmetry. Various constitutive models, including elasticity (linear and/or non-linear), plasticity and viscoelasticity. Thermoelasticity, hyperelasticity, hypoelasticity, and electroelasticity may also be addressed. Prereq: EM 531 or ME 532 or consent of instructor. (Same as EM 601.)

ME 644 ADVANCED DYNAMICS I. (3)
Many physical systems in engineering involve rigid bodies in translation and rotation. Such motions are studied in this course by the use of Euler's Laws. The kinematical description of the motions utilize the concept of reference frames. The inertia properties of rigid bodies, and the energy functions for rigid bodies are covered. Analytical and numerical solutions of dynamical systems of engineering interest are considered. Prereq: EM 313; prereq, or concur: MA 432G. (Same as EM 645.)

ME 645 ADVANCED CONTROL SYSTEM ANALYSIS. (3)
Conceptual development and study of complex systems; their synthesis and design; analysis and optimization of system parameters. Input-output relationships; formulation of mathematical models, parameters and constraints on physical systems. Prereq: ME 343.

ME 647 SYSTEM OPTIMIZATION I. (3)
Introduction to linear and nonlinear optimization and their use in engineering design. Emphasis on numerical approaches and use of optimization methods for engineering systems (e.g. biological, mechanical, structural). Prereq: CS 221; one mathematics course beyond MA 214 or equivalent. (Same as BAE 647.)

ME 651 MECHANICS OF ELASTIC SOLIDS I. (3)
Many engineering applications involve the use of materials that behave elastically when performing their designed function. This course concerns the general analysis of small deformations, stress, and stress-deformation relations for elastic bodies. The solution of typical problems frequently encountered in engineering applications, e.g., extension, bending, and torsion of elastic bars, stress concentrations and thermoelastic behavior, are studied. Some modern computational methods currently used in engineering practice are introduced. Prereq: MA 432G or consent of instructor. (Same as EM 651.)

#ME 652 MECHANICS OF ELASTIC SOLIDS II. (3)
Continuation of EM 651 with more attention to the fundamental structure of and important historical and contemporary contributions to elastic theory. Extensive use of modern computational methods that were introduced in the first course will provide familiarity with the solution of larger scale, industrially important elasticity problems. Application of the boundary integral equation method (BIE) will be emphasized. Some use also will be made of the finite element method, primarily for comparison with BIE. Instruction will include "hands-on" experience with digital-computer program packages. Prereq: EM 651 or consent of instructor. (Same as EM 652.)

ME 653 METHODS OF APPLIED DIFFERENTIAL EQUATIONS. (3)
Integrals of nonlinear partial differential equations; similarity variables and other transformations; perturbation methods; weighted residual methods; numerical methods; selected topics. Prereq: MA 432G or consent of instructor. (Same as EM 653.)

ME 690 ADVANCED ALGORITHMS FOR COMPUTATIONAL FLUID DYNAMICS. (4)
Theory and implementation of main algorithms widely used for solving multi-dimensional partial differential equations arising in engineering applications such as fluid dynamics, heat and mass transfer, semiconductor simulation, etc. Numerical solution of steady and time-dependent linear partial differential equations on rectangular domains via finite difference techniques. Linearization methods for treatment of nonlinear problems. Numerical grid generation for transforming irregular domains into rectangular computational grids. Prereq: MA 537, or consent of instructor, and competence with a high-level programming language.

ME 699 TOPICS IN MECHANICAL ENGINEERING (Subtitle required). (3)
A detailed investigation of a topic of current significance in mechanical engineering. May be repeated to a maximum of nine credits under different subtitles. A particular topic may be offered at most twice under the ME 699 number. Prereq: Variable; given when topic is identified.

ME 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

ME 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

ME 768 RESIDENCE CREDIT FOR MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

ME 769 RESIDENCE CREDIT FOR DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

ME 780 SPECIAL PROBLEMS IN MECHANICAL ENGINEERING. (3)
This course consists of individual work in one of the various fields of mechanical engineering. May be repeated three times for a maximum of 12 credits. Prereq: Approval of instructor.

ME 790 RESEARCH IN MECHANICAL ENGINEERING. (1-9)
Work may be taken in any field of mechanical engineering, subject to the approval of the director of graduate studies. May be used to satisfy pre-qualifying examination residency credit. May be repeated to a maximum of 18 hours.

MFS Manufacturing Systems Engineering

MFS 503 LEAN MANUFACTURING PRINCIPLES AND PRACTICES. (3)
Introduction of the fundamental concepts for production improvement utilizing lean manufacturing principles and practices. This course will consist of lectures, manufacturing simulation laboratory, plant tours, design projects, and assigned problems drawn from industry. Prereq: Engineering standing or consent of instructor. (Same as ME 503.)

MFS 505 MODELING OF MANUFACTURING PROCESSES AND MACHINES. (3)
A study of the major manufacturing processes and equipment. Emphasis on mathematical and computer models of these processes, as used in automated manufacturing and control of these processes. Lecture, two hours; laboratory; two hours. Prereq: EM 313 and EM 302. (Same as ME 505.)

MFS 507 DESIGN FOR MANUFACTURING. (3)
The topics will include fundamentals of concurrent engineering, product life cycle, product specification, standardization, functional requirements and datum features, selection of materials and manufacturing processes, cost analysis, case studies on designing for quality, economy, manufacturability and productivity. Prereq: ME 344 and engineering standing. (Same as ME 507.)

MFS 512 MANUFACTURING SYSTEMS. (3)
This course introduces students to fundamentals of design, planning and control of manufacturing systems aided by computers. Concepts of control hardware, NC programming languages, software aspects related to NC manufacturing, programmable controllers, performance modeling of automated manufacturing systems, group technology and flexible manufacturing systems, etc. will be addressed. Prereq: Engineering standing. (Same as ME 512.)

MFS 525 ORGANIZATIONAL LEARNING FOR LEAN MANUFACTURING. (3)
Learning organizations are skilled at creating, acquiring, and transferring knowledge, and at modifying their behavior to reflect the new knowledge and insights. In this context, this course will discuss leadership styles, adult learning principles, communication, organizational behaviors, and a structure for learning. Prereq: MFS 503 or consent of instructor.

MFS 526 OPERATIONS MANAGEMENT IN LEAN MANUFACTURING. (3)
Principles and practices of lean manufacturing operations management. The focus is on manufacturing as a sociotechnical system and how to limit variability through various methods of control of basic processes. Emphasis is on managing an effective and efficient technical system. Prereq: MFS 503 or consent of instructor.

MFS 554 CHEMICAL AND PHYSICAL PROCESSING OF POLYMER SYSTEMS. (3)
Theory and practice as related to the chemical and physical processing of polymer systems. Polymer rheology, heat transfer in polymer flows, polymer engineering properties. Polymer processing operations and materials selection; flow instabilities. Prereq: CME 330, CME 425 or ME 325; or consent of instructor. (Same as CME/ME/MSE 554.)

MFS 563 SIMULATION OF INDUSTRIAL PRODUCTION SYSTEMS. (3)
Discrete event simulation and its application to performance analysis of industrial production systems. Topics include concepts for characterizing production systems, approaches to structuring simulation models, instruction in a simulation language, and techniques for comparing alternative system designs and control strategies. Applications to manufacturing, commercial and mining production systems are considered. Prereq: CS 221 or 270, STA 281 or 381, engineering standing. (Same as MNG 563.)

MFS 581 QUALITY CONTROL. (3)
The purposes and goals of quality control, economics of quality control, quality engineering, statistics and probability in quality control and the functions of a quality control/assurance program in a manufacturing setting. Prereq: STA 381, Engineering standing, MSE 301 or consent of instructor. (Same as MSE 581.)

MFS 599 TOPICS IN MANUFACTURING SYSTEMS ENGINEERING (Subtitle required). (3)
A detailed investigation of a topic of current significance in manufacturing systems engineering such as: computer-aided manufacturing, special topics in robotics, and lean/agile manufacturing. May be repeated under different subtitles to a maximum of six credits. A particular topic may be offered at most twice under the MFS 599 number. Prereq: Variable; given when topic is identified.

MFS 605 SYSTEMS FOR FACTORY INFORMATION AND CONTROL. (3)
Systems approach to manufacturing. Hardware and software for real time control and reporting. Sensor and actuators, controllers, networks, databases, hierarchical and distributed control, CAD/CAM systems, flexible manufacturing systems, group technology, modeling and simulation of factory operations. Lecture, two hours; laboratory, two hours. Prereq: MFS 505. (Same as EE 605.)

MFS 606 SEMINAR AND PROJECT IN MANUFACTURING SYSTEMS ENGINEERING. (3)
A project course for manufacturing systems. Course consists of seminar presentations by outside professionals and faculty and a course project on a realistic manufacturing systems assignment. Lecture, two hours; laboratory, two hours. (Same as EE/ME 606.)

MFS 607 ANALYSIS OF METAL CUTTING PROCESSES. (3)
Advanced study of metal cutting involving the mechanics of metal cutting including cutting forces, tool-wear/tool-life and temperature analysis, surface finish and integrity, chip control, machinability assessments and advances in cutting tool technology. Prereq: ME 505. (Same as ME/MSE 607).

MFS 611 ORGANIZATIONAL BEHAVIOR. (3)
A critical examination of behavior and performance within organizations and between organizations. Special attention is paid to the problem of performance at the individual, group, and formal organizational level. Prereq: Graduate School standing. (Same as MGT 611.)

MFS 699 TOPICS IN MANUFACTURING SYSTEMS ENGINEERING (Subtitle required). (1-3)
A detailed investigation of a topic of current significance in manufacturing systems engineering such as: computer-aided manufacturing, special topics in robotics, and lean/agile manufacturing. May be repeated under different subtitles to a maximum of six credits. A particular topic may be offered at most twice under the MFS 699 number. Prereq: Variable; given when topic is identified.

MFS 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

MFS 768 RESIDENCE CREDIT FOR MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

MFS 780 SPECIAL PROBLEMS IN MANUFACTURING SYSTEMS ENGINEERING. (3)
Course consists of specialized individual work in manufacturing systems engineering. Laboratory, nine hours. May be repeated to a maximum of nine credits. Prereq: Approval of instructor.

MFS 784 RESEARCH PROJECT IN MANUFACTURING SYSTEMS ENGINEERING. (3)
Individual study related to a special research project supervised by the student's advisor. A final written report on the project is required. This course is open only to and required by students pursuing the M.S. in MFS degree with a non-thesis option (Plan B). The course cannot satisfy part of the required thirty hours of course work for Plan B. Prereq: Approval of student's advisor.

MGT Management

MGT 301 BUSINESS MANAGEMENT. (3)
A study of planning, organizing and controlling; an interdisciplinary approach; actual decision-making cases. Prereq: STA 291, ECO 201, 202 and ACC 202, or consent of instructor.

***MGT 309 INTRODUCTION TO INTERNATIONAL BUSINESS. (3)**
The course focuses on the management of international businesses, investigating the effects of differences in national requirements, and cultural expectations on management. Lectures by a variety of faculty and guest speakers will discuss the global economy, address a variety of topics.

MGT 320 SURVEY OF PERSONNEL AND INDUSTRIAL RELATIONS. (3)
Survey of the field of personnel and industrial relations. Introduction of the topics of manpower planning, selection, placement, training, compensation, administration, labor-management relationships, hours of work, and health and safety. Prereq: MGT 301 or consent of instructor.

MGT 340 ETHICAL AND REGULATORY ENVIRONMENT. (3)
This course focuses on ethical principles, the nature of the capitalist-collectivist continuum, government influence on business, and the responsibility of business to society. Topics to be considered include major approaches to ethical reasoning, antitrust law, social regulation, and the economic and social theories that undergird the concept of the social responsibility of business. Prereq: Junior standing or consent of instructor.

MGT 341 BUSINESS LAW I. (3)
An introduction to the United States legal system and its application to the business community. Topics to be considered include: contracts, agency, commercial paper, and real property. Prereq: Junior standing or consent of instructor.

MGT 390 SPECIAL TOPICS IN MANAGEMENT (Subtitle required). (3)
Readings, projects, lecture and/or discussion to illuminate current topics of special interest or concern in management. May be repeated to a maximum of six credits. May not be repeated under the same title. A particular topic may be offered at most three times under the MGT 390 number. Prereq: Consent of instructor.

MGT 395 INDEPENDENT STUDY IN MANAGEMENT. (1-6)
Course designed to accommodate students' independent exploration of specific topics within management. Course must be under the supervision of an instructor. May be repeated to a maximum of six credits. Prereq: GPA of 3.0, upper division status, approval of instructor and chairperson.

MGT 410 ANALYSIS OF ORGANIZATIONAL BEHAVIOR. (3)
The behavior of business organizations and their participants is analyzed in the contemporary language of social psychology, systems, and models. Various theories of the firm are reviewed and evaluated. The interdependence of economic, social and behavioral factors is stressed. Prereq: MGT 301 or consent of instructor.

MGT 422 WAGE AND SALARY ADMINISTRATION. (3)
Analysis of theory and practice in the administration of compensation. Practices and issues related to establishing a position structure, determining rates of pay, making individual pay decisions, administering benefits, and controlling compensation. Prereq: MGT 320.

MGT 423 MANAGING EMPLOYEE RELATIONS. (3)
Analysis of theory and practices in managing relationships with employees. The emphasis is on organizational conflict, employee commitment, and problems in union and nonunion situations from a managerial perspective. Prereq: MGT 320, MGT 410, ECO 481G or consent of instructor.

MGT 430 SERVICES MARKETING MANAGEMENT. (3)
This course addresses marketing and management issues and problems faced by service organizations. Marketing and management concepts are broadened and applied to the service organizations. Topics related to service quality, the marketing mix, and service delivery are covered. Prereq: MKT 300, MGT 301. (Same as MKT 430.)

***MGT 450 DECISION ANALYSIS. (3)**
The purpose of this course is to provide students with methodologies of problem solving by developing (a) their analytical maturity, (b) their ability to identify problem-generated alternative actions, and (c) their ability to choose among alternative courses of actions. Prereq: Senior standing in College of Business and Economics and DIS 300.

MGT 491 SMALL BUSINESS MANAGEMENT. (3)
An examination of the problems and decisions inherent in the establishment, financing, and management of small business firms. An experiential exercise, involving a consulting assignment to an operating small business in the area, is a central component of the course. Not to be taken on a pass-fail basis. Prereq: MKT 300, MGT 301, MGT 340, FIN 300 or consent of instructor.

MGT 492 ENTREPRENEURSHIP AND VENTURE CREATION. (3)
An examination of the role of the entrepreneur in society and analysis of the considerations inherent in starting a business. Topics include market and financial feasibility analysis, selection of a legal form of organization, estimating resource requirements, and site selection. Prereq: Senior standing and MKT 300, MGT 301, MGT 340 or MGT 341 and FIN 300.

MGT 499 STRATEGIC MANAGEMENT. (3)
Formulation and evaluation of strategy for single business and multiple business companies. Prereq: MKT 300, MGT 301, MGT 340, FIN 300 and senior standing.

MGT 608 COMPARATIVE INTERNATIONAL MANAGEMENT. (3)
A comparison of management concepts and practices in different countries and the role of management in economic development; an interdisciplinary approach emphasizing the impact of sociological-cultural factors, legal-political factors and education on management development. Prereq: MGT 301 or consent of instructor.

MGT 611 ORGANIZATIONAL BEHAVIOR. (3)
A critical examination of behavior and performance within organizations and between organizations. Special attention is paid to the problem of performance at the individual, group, and formal organizational level. Prereq: Graduate School standing. (Same as MFS 611.)

MGT 620 PERSONNEL AND INDUSTRIAL RELATIONS. (3)
Critical examination of theory, research, and managerial practice in the management of human resources. Particular attention is paid to the processes of human resource planning, staffing, compensation, and the management of employee relations. Prereq: MGT 611, ECO 610, ACC 628, MGT 650, MKT 600, ECO 611, FIN 600, MGT 651.

MGT 624 MANAGEMENT OF INFORMATION RESOURCES. (3)
The course is designed to prepare students to understand and analyze major issues related to the management of information resources, evaluate the current state of information resources management within an organization, and participate in the management of such resources. Prereq: DIS 620 or consent of instructor. (Same as DIS 624.)

MGT 640 LEGAL AND REGULATORY ENVIRONMENT. (3)
The purposes of this course are: 1) to establish an introductory understanding of the nature, dimensions, and impact of government regulation of business, 2) to explore, in summary fashion, the rudiments of the capitalist-collectivist continuum, 3) to alert the student to ethical dilemmas in the decision process, and 4) to exercise the student's skills in analysis, writing, and speaking. Prereq: Graduate standing; MGT 611, ECO 610, ACC 628, MGT 650, MKT 600, ECO 611, FIN 600, MGT 651.

MGT 695 INDIVIDUAL WORK IN MANAGEMENT. (1-6)
Students confer individually with the instructor. May be repeated to a maximum of six credits. Prereq: Consent of the instructor.

MGT 697 TOP MANAGEMENT LEADERSHIP IN THE CONTEMPORARY BUSINESS ENVIRONMENT. (3)
Political, historical, and philosophical perspectives on the meaning and processes of top management leadership. Applications of leadership perspective to the development of organizational culture, ethics and values, stakeholder relations, business-government relations, and competitiveness. Prereq: Third semester MBA standing.

MGT 699 BUSINESS POLICY AND STRATEGY II. (3)
Strategic issues associated with multi-industry, multi-national, multi-business and start-up management; strategy implementation and institutionalization; planning systems. Prereq: MGT 698 or the equivalent.

MGT 700 ADMINISTRATIVE SCIENCE. (3)
Primary emphasis upon the identification and investigation of the schools of thought concerning the field of administration. Analysis of various theory bases for purposes of integration and generalization will also make up a major portion of the course. Prereq: MGT 301 or consent of instructor.

MGT 711 ORGANIZATIONS AND EXTERNAL SYSTEMS. (3)
Systems analysis is used to examine organizations from two perspectives: (1) intra-organizational linkages among goals, technical subsystems and structural subsystems, and (2) organizational linkages with institutions, parties and cultures in its environment. Prereq: Consent of instructor.

MGT 712 ORGANIZATIONS AND INDIVIDUAL BEHAVIOR. (3)
Examination of current theory and empirical research regarding the behavior of individuals within organizations. Topics are divided into three phases: major behavioral processes, applied models of individual choice behavior, and specific areas of individual choice and decision.

MGT 713 SEMINAR IN ADVANCED ORGANIZATION THEORY. (3)
Seminar will examine broad range of organization theory and research from a multiple paradigm perspective. Interpretive and critique views and research literature will be among those examined. Prereq: MGT 700 and MGT 711, or equivalent and consent of instructor.

MGT 714 SEMINAR IN MANAGEMENT THEORY AND POLICY. (3)
A broad range of literature on organization strategy and structure is examined. Conceptual frameworks and research relating to the Business Policy decision processes are reviewed and critiqued. Prereq: Permission of instructor.

MGT 763 RESEARCH, DESIGN AND ANALYSIS. (3)
This course deals with the design and analysis of business research. Emphasizes the practical application of analysis of variance and correlational techniques to problems in business research. Focus will be on design, implementation, and interpretation of research. Prereq: MGT/MKT/FIN 762. (Same as MKT/FIN 763.)

MGT 780 SPECIAL TOPICS IN MANAGEMENT (Subtitle Required). (3)
Analysis of a specialized topic in management. May be repeated to a maximum of 12 credits when taken under different subtitles. Prereq: Consent of instructor.

MGT 781 INDEPENDENT WORK IN MANAGEMENT. (1-6)
Designed for advanced students who undertake research problems to be conducted in regular consultation with the instructor. May be repeated to a total of six credit hours. Prereq: Consent of instructor.

MKT Marketing

MKT 300 MARKETING MANAGEMENT. (3)
The literature and problems in the retail distribution of consumers' goods, wholesale distribution of consumers' goods, industrial goods, sales organizations, sales promotion and advertising, and price policies. Prereq: ECO 202 or consent of instructor.

MKT 310 CONSUMER BEHAVIOR. (3)
The application of psychology, sociology, and anthropology to marketing. Includes such topics as consumer decision process, communications, interpersonal behavior, innovation. Prereq: MKT 300.

MKT 320 RETAIL AND DISTRIBUTION MANAGEMENT. (3)
Analysis of the functions, structure, policies, and performance of distribution channels and institutions. The course objective is to provide students with an understanding of concepts and decision making tools useful in managing manufacturer-retailer relationships and distribution costs at both the channel and retail level. The course is also concerned with the legal and socio-economic impact of distribution trends and practices. Prereq: MKT 300.

MKT 330 PROMOTION MANAGEMENT. (3)
The objectives of the Promotion Management course are to develop awareness and understanding of the role and functions of promotion within firms and within society and to explicitly attempt to develop student thinking skills, i.e., problem identification, problem analysis, and problem solving, in the area of promotion. Prereq: MKT 300 and MKT 310 or permission of instructor.

MKT 340 INTRODUCTORY MARKETING RESEARCH. (3)
Managerial applications of research in marketing decision making. The course objective is to provide students with expertise in defining information needs, selecting information sources and organizing information in decision-making contexts. Application of major concepts will be illustrated in marketing policy areas. Prereq: MKT 300, ECO 391.

MKT 390 SPECIAL TOPICS IN MARKETING (Subtitle required). (1-3)
Readings, projects, lecture and/or discussion to illuminate current topics of special interest or concern in marketing. May be repeated to a maximum of six credits. May not be repeated under the same title. A particular topic may be offered at most twice under the MKT 390 number. Prereq: Consent of instructor.

MKT 395 INDIVIDUAL WORK IN MARKETING. (1-6)
Student develops a specific program with instructor. One or more papers is typically expected. May be repeated to a maximum of six credits. Prereq: GPA of 3.0 in major, approval of instructor and chairperson.

MKT 410 PERSONAL SELLING. (3)
A detailed exposure to personal selling techniques. Emphasis placed on sales process, especially planning and delivery of sales presentations. Selected sales management topics include recruiting, training, motivating and evaluating sales people, as well as ethical and legal issues. Prereq: MKT 300 and marketing majors only.

MKT 415 INTERNET MARKETING. (3)
The purpose of the course is to introduce the business functions of the Internet including E-mail, Discussion Groups, and the World Wide Web (WWW) to the students. This rapidly evolving technology is changing every facet of how companies market their products and how they do business. The Internet is also opening up the global market to companies of all sizes. The importance of integrating this technology into the strategic marketing process will be emphasized in this course. Prereq: MKT 300 and Marketing Majors only.

MKT 425 FRANCHISING. (3)
The purpose of the course is to provide an understanding of franchising and the various business components that affect its success. Franchising issues are considered from a strategic marketing perspective. Issues such as branding, promotion, distribution, financing, and service delivery are considered as they pertain to franchising. Prereq: MKT 300 and Marketing Majors Only.

MKT 430 SERVICES MARKETING MANAGEMENT. (3)
This course addresses marketing and management issues and problems faced by service organizations. Marketing and management concepts are broadened and applied to the service organizations. Topics related to service quality, the marketing mix, and service delivery are covered. Prereq: MKT 300, MGT 301. (Same as MGT 430.)

MKT 435 INTERNATIONAL MARKETING. (3)
The primary objectives of this course are to: 1) familiarize the student with selected strategic marketing issues in a multinational environment, 2) examine alternative ways by which a firm can expand internationally, and 3) help the student develop a systematic approach for dealing with global and international marketing issues. Prereq: MKT 300.

MKT 445 SPORTS MARKETING. (3)
The purpose of the course is to develop an understanding of strategic marketing concepts and activities as they apply to the context of sports. Marketing concepts and activities related to the marketing mix, consumer/fan behavior, and business organization-sport organization relationships will be examined. Prereq: MKT 300 and Marketing majors only.

***MKT 450 MARKETING STRATEGY AND PLANNING. (3)**
As the capstone course for marketing majors, this class examines analytical processes for managerial marketing decisions. Topics will include such problem areas as product planning, distribution systems, advertising strategies, information systems, pricing decisions and buying behavior. Prereq: MKT 300 and two other marketing courses.

MKT 600 MARKETING MANAGEMENT. (3)
This course is designed to provide students with an understanding of: the role of marketing function in an organization; the types of marketing decisions and analytical procedures involved in making each decision; the overall marketing planning process; and, the impact of the social, economic, and legal environment on marketing decisions. Prereq: Completion of first semester of MBA program, graduate standing, MGT 611, ECO 610, ACC 628, MGT 650.

MKT 601 MARKETING RESEARCH. (3)
MKT 601 entails a vigorous examination of research methodology applicable to marketing situations. Emphasis is placed on 1) experimental design, 2) survey design and administration, and 3) analytical procedures. Practical application of marketing research is stressed. Legal and social issues are also examined. Prereq: MKT 600, MGT 650, and MGT 651.

MKT 621 PRODUCT MANAGEMENT. (3)
Examines the analytical, decision making, and planning concepts and tools available to market/product/brand managers. Specific decisions to be addressed include: product policy formulation, the selection of product market strategies, new product development, product-line modifications and deletions, and organizational implications. Prereq: Completion of first year of MBA program or permission of instructor.

MKT 622 SALES MANAGEMENT. (3)
MKT 622 entails a comprehensive examination of the planning, implementing, and control of personal contact programs designed to achieve the sales objectives of the firm. Managerial decision-making is emphasized through the application of lecture material, readings, and case studies. Prereq: Completion of first year of MBA program or permission of instructor.

MKT 623 MARKETING IN SERVICE AND NONPROFIT ORGANIZATIONS. (3)
The purpose of the course is to broaden and apply the conceptual system of marketing to the marketing problems of service and nonprofit organizations. Concepts such as marketing mix, marketing segmentation, market positioning, channels of distribution and others will be applied to the problems of service and nonprofit organizations. Prereq: MKT 600 or permission of the instructor.

MKT 624 INTERNATIONAL MARKETING MANAGEMENT. (3)
Examines the broad implications for marketing strategy and decision making of the firm in an international context. Addresses comprehensive survey of firm entry strategies, marketing mix decisions, product policies, and environmental factors in a global context. Context-based problems such as implicit barriers to entry through distribution channel management will also be addressed. Prereq: MKT 600 or permission of instructor.

MKT 695 INDIVIDUAL WORK IN MARKETING. (1-6)
Students confer individually with the instructor. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

MKT 700 SEMINAR IN MARKETING MANAGEMENT. (3)
A doctoral seminar directed toward the basic decision areas of marketing management. Emphasis is on traditional, classic, and contemporary literature that presents important conceptualizations of marketing practices and empirical research in marketing management. Prereq: Consent of instructor.

MKT 710 SEMINAR IN CONSUMER BEHAVIOR. (3)
The seminar is specifically designed for the needs of doctoral students in marketing in that it emphasizes empirical research, theory and methodology as they relate to consumer behavior. The objectives of the seminar are (1) to familiarize the students with the literature of consumer behavior, (2) to stimulate critical thinking about existing research, and (3) to evaluate existing theories, conceptualizations, and models of buyer behavior. Prereq: Consent of instructor.

MKT 720 SEMINAR IN MARKETING THEORY. (3)
A survey, analysis and evaluation of the current research in marketing theory. Detailed attention is given to problems of determining the meaning and boundaries of marketing theory. Emphasis is placed on introducing the student to the substantive content of marketing theories and their methodologies. Prereq: MKT 600 or consent of instructor.

MKT 763 RESEARCH, DESIGN AND ANALYSIS. (3)
This course deals with the design and analysis of business research. Emphasizes the practical application of analysis of variance and correlational techniques to problems in business research. Focus will be on design, implementation, and interpretation of research. Prereq: MGT/MKT/FIN 762. (Same as MGT/FIN 763.)

MKT 771 SEMINAR IN BUSINESS ADMINISTRATION. (3)
Each semester some topic currently discussed in scholarly journals in business administration will be studied intensively. May be repeated to a maximum of nine credits. Prereq: Consent of instructor.

MKT 781 INDEPENDENT WORK IN MARKETING. (1-6)
Designed for advanced students who undertake research problems to be conducted in regular consultation with the instructor. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

MNG Mining Engineering

MNG 101 INTRODUCTION TO MINING ENGINEERING. (2)
Orientation to the mining engineering profession; introduction to key mining engineering activities and functions; mining methods and equipment; health and safety subsystems.

MNG 211 SURVEYING. (4)
A comprehensive course in the art and science of surveying as applied to civil and mining engineering, including the use and care of surveying instruments; measurement of horizontal and vertical distances, angles and directions; collection of ground and underground data for the design and layout of roads, buildings, various mineral workings and other structures; and some aspects of the precise determination of position and direction for survey control. Lecture, three hours; laboratory, three hours per week. Prereq: CE 106, CE 121 or MNG 101, MA 114. (Same as CE 211.)

MNG 264 UNDERGROUND MINING OPERATIONS. (2)
A study of the principal underground mining methods practiced in coal and hard rock mines; method classification and selection; support and equipment requirements; general mine planning, sequence of development, cycle of operations, production estimates, and method application and variations. Prereq: MNG 101.

MNG 301 MINERALS PROCESSING. (3)
Petrographic structure of ore and coal deposits, sampling theory, and particle motion in fluid streams. Unit operations for processing particulate materials; breaking, screening, laundering, froth flotation and clarification. Flowsheets, process selection and plant performance. Prereq: PHY 232.

MNG 302 MINERALS PROCESSING LABORATORY. (1)
Application of the principles studied in MNG 301. Laboratory, two hours. Prereq or concur: MNG 301.

MNG 303 DEFORMABLE SOLIDS LABORATORY. (1)
Experimental studies of the mechanical properties of materials and structural elements. Laboratory, four hours per week for three-fourths of the semester. Prereq or concur: EM 302.

MNG 332 MINE PLANT MACHINERY. (3)
Theory and practice of mine haulage, hoisting, and drainage and pumping. Application of engineering principles to the analysis and selection of materials handling mediums for the minerals industry. Prereq: MNG 101, MNG 264, PHY 231; concur: EM 221.

MNG 341 MINE VENTILATION. (3)
Hazards of dust and gaseous contamination of mine atmosphere, air dilution requirements, flow distribution in mine network, computer analysis of the ventilation network, natural ventilation and fans. Lecture, two hours; laboratory, three hours. Prereq: PHY 231, CE 341 and engineering standing.

MNG 363 SURFACE MINING OPERATIONS. (3)
Optimization of open pit geometry. Classification of surface mining methods. Surface mining development for metalliferous ore bodies and coal deposits. Drilling, blasting, ground excavation and loading. Mineral transport systems. Maintenance scheduling. Prereq: MNG 332, engineering standing.

MNG 371 PROFESSIONAL DEVELOPMENT OF MINING ENGINEERS. (3)
Development of professional skills important to the practice of mining engineering. Topics include written and oral communication skills, understanding ethical responsibility and appropriate ethical conduct, real world problem formulation and solution skills, exercise of abilities important to lifelong learning, knowledge of contemporary issues important to mining engineering. Prereq: COM 199, Engineering standing.

MNG 374 MINE VALUATION AND INVESTMENT ANALYSIS. (3)
Economic evaluation methods and applications to economic decision problems encountered in the mining industry, including the mine valuation problem. Prereq: MNG 264, MNG 301, STA 381, engineering standing.

MNG 395 INDEPENDENT WORK IN MINING ENGINEERING. (1-6)
Individual work on some selected problem in the field of mining engineering. May be repeated for a maximum of six credits. Prereq: Consent of department chairperson and the instructor, engineering standing.

MNG 431 MINE SYSTEMS ENGINEERING. (3)
Aspects of industrial and geological engineering for mine systems engineering design. Course consists of reserve engineering, presystems modeling and interfacing systems to reserves. Prereq: STA 381, MNG 332, engineering standing.

MNG 511 MINE POWER SYSTEM DESIGN. (3)
A study of mine power distribution systems, major power system components, and techniques of power system analysis. Topics include per-unit analysis; symmetrical component analysis; grounding, including ground-bed design, ground-resistor sizing, and ground wire monitoring; cable and transformer sizing; and load-flow analysis. Course may not be used to satisfy degree requirements in electrical engineering if credit is earned in EE 538. Prereq: EE 306 or equivalent, and engineering standing.

MNG 551 ROCK MECHANICS. (4)
Determination of the physical properties of rocks, rock mass classification, stress around mine openings, strain and displacement of the rock mass, rock reinforcement and support, stress interaction and subsidence, strata control. Lecture, three hours; laboratory, three hours per week. Prereq: EM 302, MNG 303, GLY 240, and engineering standing.

MNG 561 MINE CONSTRUCTION ENGINEERING I. (3)
Development of underground capital openings (shafts, chambers, tunnels, and drifts) in mines. Design and construction under normal conditions. Organization and management of construction operations. Prereq: MNG 551.

MNG 563 SIMULATION OF INDUSTRIAL PRODUCTION SYSTEMS. (3)
Discrete event simulation and its application to performance analysis of industrial production systems. Topics include concepts for characterizing production systems, approaches to structuring simulation models, instruction in a simulation language, and techniques for comparing alternative system designs and control strategies. Applications to manufacturing, commercial and mining production systems are considered. Prereq: CS 221 or 270, STA 281 or 381, engineering standing. (Same as MFS 563.)

MNG 575 COAL PREPARATION DESIGN. (3)
Design a coal preparation plant by integrating unit operations preceded by certain back-up laboratory experiments. Cost sensitivity analysis of competing design schemes will be determined on a selected coal. Lecture: two hours; laboratory: three hours per week. Prereq: MNG 301 or equivalent, engineering standing.

MNG 581 GEOSTATISTICS. (3)
The geostatistics approach for estimating the spatial distribution of rock and mineral properties. Topics include treatment of the spatial distribution of ore grade as regionalized variables, covariance stationary processes, variograms, volume/variance relations, ordinary kriging, block grade distributions, and nonlinear kriging approaches. Prereq: STA 381, engineering standing.

MNG 591 MINE DESIGN PROJECT I. (1)
Students will undertake a design project consisting of reserve analysis on a given mine property. They will calculate minable reserves and analyze mining and quality properties of coal. Each student will write a report supported by maps and will present it orally before a group of peers and invited experts. Lecture, one hour; laboratory, one hour per week. Prereq: MNG 332, engineering standing.

MNG 592 MINE DESIGN PROJECT II. (3)
Students will undertake a major design project such as the overall design of a mining system, including design of major components of the system and economic evaluation. Students will write reports documenting this design, which will also be presented orally before a group of peers and invited experts. Lecture, two hours; laboratory, two hours per week. Prereq: MNG 341, MNG 551, MNG 591 and engineering standing.

MNG 599 TOPIC IN MINING ENGINEERING. (2-3)
A detailed investigation of a topic of current significance in mining engineering. May be repeated to a maximum of six credits, but only three credits can be earned under the same title. A particular topic may be offered at most twice under the MNG 599 number. Prereq: Engineering standing and consent of instructor.

MNG 611 MINE POWER SYSTEM PROTECTION. (3)
A study of components and methods for providing protection to mine electrical systems. Review topics include power distribution arrangements, per-unit system, and symmetrical components. Course topics include sources of transients and faults, protective equipment, phase overcurrent relaying, and ground fault protection. Lecture, two and one-half hours; lab, one and one-half hours per week. Prereq: MNG 511.

¶MNG 634 ADVANCED MINE ENGINEERING.

MNG 637 ROCK SLOPE STABILITY AND DESIGN. (3)
Design and stability analysis of rock slopes using analytical, empirical, and numerical approaches, engineering geological data, groundwater pressure, blasting, and remedial measures. Prereq: MNG 551.

¶MNG 641 ADVANCED MINE VENTILATION.

MNG 681 GEOSTATISTICS II. (3)
A second course in geostatistics for mine planning and geotechnical applications. Topics include co-regionalized variables and cokriging, non-parametric geostatistics (indicator, probability, and soft kriging), loss functions and optimum predictors for ore selection decisions, conditional simulation—techniques and applications. Prereq: MNG 581.

MNG 690 ADVANCED MINERAL BENEFICIATION ENGINEERING. (3)
State of the art techniques in mineral beneficiation and their application in coal and mineral preparation industry. Prereq: MNG 301 and MNG 572.

MNG 691 SIMULATION OF MINERAL PROCESSING CIRCUITS. (3)
Flowsheet modeling and analysis for coal preparation and ore dressing plants. Topics include unit models for comminution, gravity separation, and froth flotation; relevant techniques for solving systems of nonlinear equations; convergence acceleration techniques; sequential modular, simultaneous modular, and equation-solving flowsheeting frameworks; flowgraph techniques for analysis of certain classes of mineral processing circuits. Prereq: MNG 575.

MNG 699 TOPICS IN MINING ENGINEERING (Subtitle required). (3)
A detailed investigation of a topic of current interest in mining engineering. May be repeated to a maximum of six credits, but only three credits may be earned under the same subtitle. A particular topic may be offered only twice under the MNG 699 number. Prereq: Consent of instructor.

MNG 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

MNG 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

MNG 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

MNG 769 RESIDENCE CREDIT FOR DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

MNG 771 SEMINAR IN MINING ENGINEERING. (1)
Review of current research in specific areas of mining engineering. Required of all graduate students. Prereq: Graduate classification.

MNG 780 SPECIAL PROBLEMS IN MINING ENGINEERING. (1-6)
Individual work on some selected design problems in one area of mining engineering. May be repeated to a maximum of six credits. Prereq: Approval of the chairperson of the department.

MNG 790 SPECIAL RESEARCH PROBLEMS IN MINING ENGINEERING. (1-9)
Individual work on some selected problems in one of the various fields of mining engineering. Laboratory and field measurements, six hours. May be repeated to a maximum of nine credits. Prereq: Approval of the Director of Graduate Studies.

MSE Materials Science and Engineering

MSE 101 MATERIALS ENGINEERING. (1)
An introduction to the materials engineering profession. Professional growth, conduct, ethics and organizations. Introduction to the techniques of materials engineering.

MSE 102 METALS TECHNOLOGY. (1)
A laboratory course introducing students to basic materials characterization laboratory techniques. Laboratory, three hours per week.

MSE 201 MATERIALS SCIENCE. (3)
Microscopic and macroscopic structure as related to the properties of materials with engineering applications. Prereq or concur: MA 114 and freshman chemistry.

MSE 212 ELECTRONIC PROPERTIES OF MATERIALS. (3)
Modern ideas on the engineering properties of solids, crystallographic properties; relationship of properties to structure and electronic properties of materials. Prereq: PHY 232 and 242, MA 214 concurrent.

MSE 301 MATERIALS SCIENCE II. (3)
Introduction to processing of ceramic, polymer and composite materials; relating the structure and bonding in these materials to their properties; considerations in choosing appropriate materials for engineering applications. Prereq: MSE 201, or consent of instructor.

MSE 351 MATERIAL THERMODYNAMICS. (3)
Solution thermodynamics; partial molal quantities; ideal and non-ideal solutions; application of thermodynamics to phase equilibria; heterogeneous equilibria; free energy-composition relationships; temperature-pressure relationship. Prereq: CME 200 and MSE 201.

MSE 395 INDEPENDENT WORK IN MATERIALS ENGINEERING. (1-3)
Research for undergraduate departmental students. May be repeated to a maximum of 12 credits. Prereq: Department major and approval of chairperson.

MSE 401G METAL AND ALLOYS. (4)
Crystal structures, phase diagrams, diffusion, nucleation and growth, deformation, recovery, recrystallization and grain growth are discussed to understand the structure-property relations in metals and alloys. Lecture, three hours; laboratory, three hours per week. Prereq: MSE 102 and MSE 301 and Engineering standing.

MSE 402G ELECTRONIC MATERIALS AND PROCESSING. (3)
Electrons in metals, alloys, semiconductors and insulators, semiconductor devices, methods to produce and process electronic materials; solidification of electronic materials, defect control, diffusion of dopants, oxidation and methods of structural, electronic and chemical characterization. Prereq: MSE 102, MSE 301, Engineering standing or graduate level.

MSE 403G CERAMIC ENGINEERING. (4)
Relating the structure and bonding in ceramic materials to their mechanical, electrical, magnetic, optical, and thermal properties; processing, shape-forming, densification and machining of ceramic; design considerations. Prereq: MSE 201 and MSE 301 or consent of instructor, Engineering standing.

MSE 404G POLYMERIC MATERIALS. (3)
Relating properties to structure; properties of polymer materials; mechanical, electrical and thermal properties of amorphous and crystalline polymers, molding and fabrication, polymers as additives, biomedical application, selection of polymers, design. Prereq: Engineering standing, CHE 230 or CHE 236, MSE 301, or consent of instructor. (Same as CME 404G.)

MSE 436 MATERIAL FAILURE ANALYSIS. (3)
A review of common engineering materials, their potential failure mechanisms and corresponding technology developed to avoid these failures. This course illustrates applications of current technology to practical industrial problems and is designed for engineers of all disciplines. Prereq: MSE 201 and EM 302 and Engineering standing.

MSE 450 TRANSPORT PHENOMENA FOR MATERIALS ENGINEERS. (3)
The fundamentals of momentum and heat transfer are developed. Emphasis is placed on the solution of problems of interest to materials engineers. Exact and approximate solutions are described to a wide variety of examples. Prereq: CME 210.

MSE 462 PHYSICAL METALLURGY OF FERROUS MATERIALS. (4)
Relating the properties of ferrous materials to their microstructures; Fe-C alloys, plastic deformation, recovery, recrystallization and grain growth, phase transformations, heat treatments, hardening and hardenability, tempering, thermomechanical treatments are discussed from the point of view of physical metallurgy principles. Lecture, three hours; laboratory, three hours per week. Prereq: MSE 401G or consent of instructor.

MSE 480 MATERIALS DESIGN. (3)
A capstone engineering design experience involving analysis, with some treatments of engineering economics of real processes, design of materials, fabrication problems and techniques, and prediction of model material systems.

MSE 506 MECHANICS OF COMPOSITE MATERIALS. (3)
A study of structural advantages of composite materials over conventional materials, considering high strength-to-weight and stiffness-to-weight ratios. Fiber reinforced, laminated and particulate materials are analyzed. Response of composite structures to static and dynamic loads, thermal and environmental effects, and failure criteria are studied. Prereq: EM 302, engineering standing or consent of instructor. (Same as EM/ME 506.)

MSE 531 POWDER METALLURGY. (3)
Study of the principles of powder metallurgy relating to alloys of unusual compositions, metal and nonmetal combinations, porous and laminated products, composite metals, and high-melting alloys. Prereq: Consent of instructor.

MSE 535 MECHANICAL PROPERTIES OF MATERIALS. (3)
Introductory elasticity and plasticity theory; crystallographic nature of slip and twinning; fracture. Prereq: MSE 201, EM 302 and engineering standing or consent of instructor.

MSE 538 DEFORMATION PROCESSING. (4)
Solidification of molten alloys; fundamentals of metal working; application of metal working theories to forging, rolling, extrusion, drawing and sheet forming. Lecture, three hours; laboratory, three hours per week. Prereq: Engineering standing.

¶MSE 550 CORROSION.

MSE 554 CHEMICAL AND PHYSICAL PROCESSING OF POLYMER SYSTEMS. (3)
Theory and practice as related to the chemical and physical processing of polymer systems. Polymer rheology, heat transfer in polymer flows, polymer engineering properties. Polymer processing operations and materials selection; flow instabilities. Prereq: CME 330, CME 425 or ME 325; or consent of instructor. (Same as CME/ME/MFS 554.)

***MSE 556 INTRODUCTION TO COMPOSITE MATERIALS. (4)**
Applications, materials selection and design of composite materials. Relation between properties of constituent materials and those of composite. Processing methods for materials and for some structures. Lab focuses on preparation and testing of composite materials and their constituents. Lecture, three hours; laboratory, three hours per week. Prereq: MA 214, CHE 236, PHY 232, MSE 201, or consent of instructor. (Same as CME/EM/ME 556.)

MSE 561 ELECTRIC AND MAGNETIC PROPERTIES OF MATERIALS. (3)
Study of dielectric and magnetic materials. Topics include dielectric relaxation, conduction and breakdown mechanisms, liquid crystals, ferroelectrics, magnetic resonance and relaxation, measurement techniques. Prereq: MSE 212 and PHY 361 or EE 461G or consent of instructor. (Same as EE 561.)

MSE 568 FIBER OPTICS. (3)
The course presents theory and practice related to (a) fiber optic cable and their fabrication, (b) fiber optic transmitters and detectors, (c) fiber optic communication systems and (d) fiber optic remote sensors. Prereq: EE 468G. (Same as EE 568.)

MSE 569 ELECTRONIC PACKAGING SYSTEMS AND MANUFACTURING PROCESSES. (3)
Study of packaging systems which interconnect, support, power, cool, protect, and maintain electronic components. The course will address systems at the chip, board, and product levels. Topics include design, properties, materials, manufacture, and performance of various packaging systems. Laboratory will provide familiarity with design software and production equipment and processes. Prereq: EE 211 or EE 305 or EE 307. (Same as EE 569.)

MSE 581 QUALITY CONTROL. (3)
The purposes and goals of quality control, economics of quality control, quality engineering, statistics and probability in quality control and the functions of a quality control/assurance program in a manufacturing setting. Prereq: STA 381, Engineering standing, MSE 301 or consent of instructor. (Same as MFS 581.)

MSE 585 MATERIALS CHARACTERIZATION TECHNIQUES. (4)
This course will present the fundamentals of x-ray and electron beam interactions with solid-state materials. Both elastic and inelastic interactions will be treated, with emphasis on elastic diffraction effects. The laboratory component of the class will provide hands-on learning of the practical aspects of x-ray diffraction, electron diffraction and imaging, and x-ray energy-dispersive spectroscopy. Lecture, three hours; laboratory, three hours per week. Prereq: MSE 301 and Engineering standing or graduate status or consent of instructor.

MSE 599 TOPICS IN MATERIALS SCIENCE AND ENGINEERING (Subtitle required). (1-4)
A detailed investigation of a topic of current significance in engineering and materials science such as: biomedical synthetics, electronic properties of materials, advances in metal working, history of materials technology, quantitative metallography. Theory of disclinations, scanning electron microscopy. May be repeated to a maximum of eight credits, but only four credits can be earned under the same title. A particular topic may be offered at most twice under the MSE 599 number. Prereq: Variable; given when topic identified.

PREREQUISITE FOR GRADUATE WORK: Students desiring to take any of the following courses should have a thorough working knowledge of chemistry, physics and mathematics.

MSE 607 ANALYSIS OF METAL CUTTING PROCESSES. (3)
Advanced study of metal cutting involving the mechanics of metal cutting including cutting forces, tool-wear/tool-life and temperature analysis, surface finish and integrity, chip control, machinability assessments and advances in cutting tool technology. Prereq: ME 505. (Same as ME/MFS 607).

MSE 620 COMPUTATIONAL MATERIALS SCIENCE ENGINEERING. (3)
The effective use of existing computer software in the area of materials science engineering. Use of computers to model processes and examine and predict materials properties at the macroscopic and atomistic level. Prereq: Graduate standing in physical sciences and engineering, strong background in material properties and structure similar to the material covered in MSE 401G, MSE 403G, and MSE 404G, and some programming experience in C or FORTRAN; or consent of instructor.

#MSE 622 PHYSICS OF POLYMERS. (3)
An in-depth look at the physical and mathematical descriptions of polymer behavior. Comparison of diverse approaches to modeling the same behavior. Study of isolated polymer chain and how it relates to polymers in rigid, rubbery, melt, and solution states. Prereq: Graduate standing and undergraduate degree in the physical sciences or engineering that includes advanced calculus, differential equations, and matrix algebra. (Same as CME 622.)

MSE 632 ADVANCED MATERIALS SCIENCE. (3)
Classification of solids, atomic structure and bonding, relation of structure to properties, deformation behavior and failure. Prereq: Consent of instructor.

MSE 635 ADVANCED MECHANICAL METALLURGY. (3)
Theory of dislocations in crystals and their role in strength, plasticity, work hardening and fracture of crystalline solids. Prereq: Consent of instructor.

MSE 636 DISLOCATION THEORY. (3)
Fundamentals of elastic theory of dislocations and the kinematics of dislocation motion: straight dislocations, curved dislocation, self-energies, interactions with other crystal defects, dislocation multiplication. Prereq: MSE 535 or EM 531 or equivalent.

MSE 650 ADVANCED MATERIALS THERMODYNAMICS. (3)
Study of reactions of materials with chemical environments. Introduction to irreversible thermodynamics. Emphasis on current literature. Prereq: Consent of instructor.

MSE 661 ADVANCED PHYSICAL METALLURGY I. (3)
Study of the theory of phase transformations in metallic systems. Analysis of rate controlling processes for nucleation and growth controlled phase changes and for order-disorder reactions. Prereq: MSE 362 and 412 or consent of instructor.

MSE 662 ADVANCED PHYSICAL METALLURGY II. (3)
Solidification theory and mechanisms. Diffusion in solids. Prereq: MSE 661 or consent of instructor.

MSE 699 ADVANCED TOPICS IN MATERIALS SCIENCE AND ENGINEERING (Subtitle required.) (3)
A detailed investigation of an advanced topic of current significance in materials science and engineering such as (1) nanometer materials, (2) structures of superconductors and (3) materials characterization under high rates of deformation. May be repeated under different subtitles to a maximum of nine credits, but only three credits can be earned under the same title. A particular topic may be offered at most twice under the MSE 699 number. Prereq: Variable, given when topic is identified.

MSE 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

MSE 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

MSE 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

MSE 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

MSE 771 SEMINAR. (0)
Review of current literature in the field of metallurgical engineering and presentation of papers thereon. Presentation of talks on departmental research. Group and panel discussions. Required of all graduate students every semester. Lecture, one hour per week.

MSE 781 SPECIAL PROBLEMS, LITERATURE AND LABORATORY. (1-3)
Literature research and planning of research programs; shop problems and technical writing, including a term paper, are required. Consultation and lecture by appointment. May be repeated to a maximum of nine credits.

MSE 782 SPECIAL PROBLEMS, LITERATURE AND LABORATORY. (3)
A continuation of MSE 781. Laboratory, six hours; consultation and lecture by appointment. May be repeated to a maximum of nine credits.

MSE 790 RESEARCH IN MATERIALS SCIENCE. (3-9)
Active research (experiments, library work, theory) toward Ph.D. degree. May be repeated indefinitely.

MUC Music – Class Instruction

MUC 150 CLASS INSTRUCTION IN PIANO. (1)
A beginning course in the fundamentals of playing the piano. Lecture, two hours. Prereq: For music majors; other students by consent of instructor.

MUC 151 CLASS INSTRUCTION IN PIANO. (1)
A beginning course in the fundamentals of playing the piano. For music majors; other students by consent of instructor. Lecture, two hours. Prereq: MUC 150.

MUC 152 CLASS INSTRUCTION IN PIANO. (1)
A course in the fundamentals of playing the piano. For music majors; others by consent of instructor. Lecture, two hours. Prereq: MUC 151.

MUC 153 CLASS INSTRUCTION IN PIANO. (1)
A course in the fundamentals of playing the piano. For music majors; others by consent of instructor. May be repeated to a maximum of two credits with consent of instructor. Instruction, two hours. Prereq: MUC 152.

MUC 155 VOICE CLASS FOR NON-MUSIC MAJORS. (1)
Applied voice group instruction for non-music majors with emphasis on basic breathing and vocal technique, elements of music notation, and diction. May be repeated to a maximum of two credits. Laboratory, two hours per week. Prereq: Consent of instructor.

MUC 157 CLASS INSTRUCTION IN PERCUSSION INSTRUMENTS. (1)
A beginning course in the fundamentals of playing and teaching percussion instruments. Instruction, three hours. Prereq: For music majors only; others by consent of instructor.

MUC 158 CLASS INSTRUCTION IN WOODWIND INSTRUMENTS. (1)
A beginning course in the fundamentals of playing and teaching woodwind instruments. May be repeated to a maximum of two credits. Prereq: For music majors; others by consent of instructor.

MUC 161 CLASS INSTRUCTION IN STRING INSTRUMENTS. (1)
A beginning course in the fundamentals of playing and teaching violin, viola, cello and string bass. May be repeated to a maximum of two credits. Prereq: For music majors; others by permission of instructor. For nonstring majors who take this course for two semesters, it must be taken sequentially beginning in the fall semester.

MUC 163 CLASS INSTRUCTION IN BRASS INSTRUMENTS. (1)
A beginning course in the fundamentals of playing and teaching brass instruments. Lecture, three hours per week. May be repeated to a maximum of two credits. Prereq: For music majors; others by consent of instructor.

MUC 265 VOICE CLASS FOR THEATRE MAJORS. (1)
Applied voice group instruction with emphasis on vocal preparation for musical theatre performance. Elements of music notation. Two hours laboratory per week. May be repeated to a maximum of two credits. Prereq: Consent of instructor.

CHAMBER MUSIC ENSEMBLES

MUC 170 STRING ENSEMBLE. (1)
The study of string instrument chamber music through performance. May be repeated to a maximum of eight credits. Laboratory, two hours. Prereq: Consent of instructor.

MUC 171 BRASS ENSEMBLE. (1)
The study of brass instrument chamber music through performance. May be repeated to a maximum of eight credits. Laboratory, two hours. Prereq: Consent of instructor.

MUC 172 WOODWIND ENSEMBLE. (1)
The study of woodwind instrument chamber music through performance. May be repeated to a maximum of eight credits. Laboratory, two hours. Prereq: Consent of instructor.

MUC 173 PERCUSSION ENSEMBLE. (1)
The study of percussion instrument chamber music through performance. May be repeated to a maximum of eight credits. Laboratory, two hours. Prereq: Consent of instructor.

MUC 174 UNIVERSITY CHORALE. (1)
An auditioned choral ensemble for the study of choral literature through performance. Class will meet for five hourly rehearsals per week. May be repeated to a maximum of eight credits. Prereq: Audition and consent of instructor.

MUC 176 PIANO ENSEMBLE. (1)
Study of piano ensemble chamber music through performance. May be repeated to a maximum of eight credits. Laboratory, two hours. Prereq: Consent of instructor.

MUC 177 GUITAR ENSEMBLE. (1)
The study of guitar ensemble music through performance. May be repeated to a maximum of eight credits. Laboratory, two hours. Prereq: Consent of instructor.

LARGE MUSICAL ORGANIZATIONS

MUC 175 JAZZ ENSEMBLE. (1)
Study of jazz through performance. May be repeated to a maximum of eight credits. Laboratory, three hours. Prereq: Consent of instructor.

MUC 187 CONCERT BAND. (1)
A large concert band primarily for the general student desiring continuation of instrumental music experience. Laboratory, three hours. May be repeated to a maximum of four credits. Prereq: Consent of instructor.

MUC 188 SYMPHONIC BAND. (1)
A select band engaged in preparation and performance of a variety of music composed for this medium. May be repeated to a maximum of four credits. Laboratory, four hours. Prereq: Audition and consent of instructor.

MUC 189 WIND ENSEMBLE. (1)
The University's select band for performance of challenging literature in the wind repertoire. May be repeated to a maximum of eight credits. Prereq: Audition and consent of instructor.

MUC 190 MARCHING BAND. (1)
Preparation for and performance at University athletic functions, primarily football games. May be repeated to a maximum of four credits. Prereq: Audition and consent of instructor.

MUC 191 ORCHESTRA. (1)
Students who have demonstrated the required ability are given an opportunity to study and perform standard orchestral literature. May be repeated seven times for a total of eight credits. Prereq: Audition and consent of instructor.

MUC 192 UNIVERSITY CHORISTERS. (1)
Ordinarily for music majors only. Three one-hour meetings per week. May be repeated seven times for a total of eight credits. Prereq: Audition and consent of instructor.

MUC 196 OPERA WORKSHOP. (1)
Study of the principles and techniques of opera production through class presentation of scenes and complete works. May be repeated to a maximum of four credits. Prereq: Consent of instructor.

MUC 570 ADVANCED CHAMBER MUSIC ENSEMBLE. (1)
Study of chamber music through performance. May be repeated to a maximum of six credits. Laboratory, two hours. Prereq: Consent of instructor.

MUC 596 OPERA WORKSHOP. (1-3)
Study of the principles and techniques of opera production and direction through class presentation of scenes and complete works. May be repeated to a maximum of six hours. Prereq: Consent of instructor.

MUC 675 JAZZ ENSEMBLE. (1)
Study of jazz through performance. Laboratory, two hours per week. May be repeated to a maximum of six credits. Prereq: Audition and consent of instructor.

MUC 689 WIND ENSEMBLE. (1)
The University's select band for performance of challenging literature in the wind repertoire. Laboratory, three hours per week. May be repeated to a maximum of six credits. Prereq: Audition and consent of instructor.

MUC 691 ORCHESTRA. (1)
Students who have demonstrated the required ability are given an opportunity to study and perform standard orchestral literature. Laboratory, five hours per week. May be repeated to a maximum of six credits. Prereq: Audition and consent of instructor.

MUC 692 UNIVERSITY CHORISTERS. (1)
The course offers students the opportunity to learn and perform the best choral literature in the repertoire. Laboratory, three hours per week. May be repeated to a maximum of six credits. Prereq: Audition and consent of instructor.

MUP Music – Performance Courses

(SPECIAL FEE)

NOTE: Students enrolled in MUP courses for two or more credit hours may be required to attend performance classes as well as lessons. See individual course syllabus for more information.

Prereq: Satisfactory audition and/or approval of instructor.

Undergraduate Courses Numbered 100-499 (1-3)	Graduate Courses Numbered 500 and above (1-4)
Piano MUP 101, 201, 301, 401,	501, 601, 701
Voice MUP 102, 202, 302, 402,	502, 602, 702
Organ MUP 103, 203, 303, 403,	503, 603, 703
Violin MUP 104, 204, 304, 404,	504, 604, 704
Viola MUP 105, 205, 305, 405,	505, 605, 705
Cello MUP 106, 206, 306, 406,	506, 606, 706
String Bass MUP 107, 207, 307, 407,	507, 607
Flute MUP 108, 208, 308, 408,	508, 608, 708
Oboe MUP 109, 209, 309, 409,	509, 609, 709
Clarinet MUP 110, 210, 310, 410,	510, 610, 710
Bassoon MUP 111, 211, 311, 411,	511, 611, 711
Trumpet MUP 112, 212, 312, 412,	512, 612, 712
French Horn MUP 113, 213, 313, 413,	513, 613, 713
Trombone MUP 114, 214, 314, 414,	514, 614, 714
Euphonium MUP 115, 215, 315, 415,	515, 615
Tuba MUP 116, 216, 316, 416,	516, 616, 716
Saxophone (alto) MUP 117, 217, 317, 417,	517, 617, 717
Percussion MUP 118, 218, 318, 418,	518, 618, 718
Harp* MUP 119, 219, 319, 419,	519, 619
Harpsichord MUP 120, 220, 320, 420,	520, 620
English Horn MUP 321,	521
Historical Instruments* MUP 322, 422,	522, 622
Classical Guitar MUP 123, 223, 323, 423,	523, 623

*Consult the School of Music before enrolling.

MUP 330 VOCAL COACHING FOR SINGERS. (1-3)
A course to prepare the vocal student for performance in concert, recital, and opera. Materials to be covered include style, performance practices, diction, interpretation, and audition preparation. Course will include preparation of operative as well as art song literature. Repertoire suitable for the individual student will be assigned by the voice teacher and prepared in this course by the vocal coach only after the music has been technically prepared by student's individual voice teacher. May be repeated to a maximum of six credits. Prereq: Permission of vocal instructor.

MUP 430 VOCAL COACHING FOR SINGERS. (1-3)
A course to prepare the vocal student for performance in concert, recital, and opera. Materials to be covered include style, performance practices, diction, interpretation, and audition preparation. Course will include preparation of operative as well as art song literature. Repertoire suitable for the individual student will be assigned by the voice teacher and prepared in this course by the vocal coach only after the music has been technically prepared by student's individual voice teacher. May be repeated to a maximum of six credits. Prereq: Permission of vocal instructor.

MUP 530 VOCAL COACHING FOR SINGERS. (1-3)
A course to prepare the vocal student for performance in concert, recital, and opera. Materials to be covered include style, performance practices, diction, interpretation, and audition preparation. Course will include preparation of operatic as well as art song literature appropriate to designated course level. May be repeated to a maximum of six credits. Prereq: Permission of vocal/opera instructors.

MUP 558 CONDUCTING. (1-4)
Private instruction in advanced conducting. Prereq: MUS 358 or MUS 364 or MUS 365 or consent of instructor.

MUP 630 VOCAL COACHING FOR SINGERS. (1-3)
A course to prepare the vocal student for performance in concert, recital, and opera. Materials to be covered include style, performance practices, diction, interpretation, and audition preparation. Course will include preparation of operatic as well as art song literature appropriate to designated course level. May be repeated to a maximum of six credits. Prereq: Permission of vocal/opera instructors.

MUP 658 CONDUCTING. (1-4)
Private instruction in advanced conducting. Prereq: MUS 358 or MUS 364 or MUS 365, or consent of instructor.

MUP 730 VOCAL COACHING FOR SINGERS. (1-3)
A course to prepare the vocal student for performance in concert, recital, and opera. Materials to be covered include style, performance practices, diction, interpretation, and audition preparation. Course will include preparation of operatic as well as art song literature appropriate to designated course level. This course may only be taken after all applied vocal lesson requirements have been met. Prereq: Permission of vocal/opera instructors.

MUP 758 CONDUCTING. (1-4)
Private instruction in advanced conducting. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

One-Hour Credit

The following may register for one-hour credit performance courses:

1) Music majors electing a secondary instrument or a major instrument credit by direction of the adviser to fulfill degree performance requirements.
2) Students from other divisions of the University desiring elective credit but only upon approval of the School of Music.

Students in one-hour credit performance courses for secondary instrument credit may be taught in studio groups of four or less. Each undergraduate one-hour course may be repeated twice for credit. Each graduate one-hour course may be repeated three times for credit.

Two-Hour Credit

The following may register for two-hour credit performance courses:

1) Music majors in the Music Education or B.A. in Music degree programs;
2) Music minors;
3) Graduate students by direction of the adviser.

Each undergraduate two-hour course may be repeated twice for credit. Each graduate two-hour course may be repeated three times for credit.

Three-Hour Credit

The following may register for three-hour credit performance courses:

1) Music majors in the B.M. or M.M. in performance degree programs;
2) D.M.A. students by direction of the adviser.

Each undergraduate three-hour course may be repeated twice for credit. Each graduate three-hour course may be repeated three times for credit. Not offered during the summer session.

Four-Hour Credit

Only graduate students in the music performance programs may register for four-hour courses. These courses are available only at the 600- and 700-levels. Doctoral students only may register for 700-level courses. Four-hour credit courses may be repeated three times for credit. Not offered during the summer session.

MUS Music – Other Music Courses

MUS 001 RECITAL ATTENDANCE. (0)
The course will consist of attendance at recitals. Each freshman and sophomore student must attend a minimum of 16 concerts per semester (for a total of four semesters), to be chosen from faculty recitals, senior or graduate recitals, concerts by UK ensembles, Tuesday noon student recitals, Chamber Music series, Central Kentucky Concert and Lecture Association, and Gallery Series. One-hour lab per week. Grade: P or F.

MUS 100 INTRODUCTION TO MUSIC. (3)
A study of the elements of music as they apply to the listening experience; designed for the nonmusic major with no prior knowledge of music. Emphasis will be placed upon developing an awareness and understanding of musical styles from the Renaissance to the present. Music majors may not use this course to fulfill either General Studies, University Studies, or music history requirements.

MUS 120 FOREIGN LANGUAGE VOCAL DICTION. (1)
A study of diction factors in Italian, German, and French vocal music. Lecture, two hours. May be repeated to a maximum of three hours. Prereq: Consent of instructor.

¶MUS 140 MUSIC ACOUSTICS.

MUS 170 THEORY I—ELEMENTARY AURAL THEORY. (2)
Development of aural responsiveness to all elements of music, and of sightsinging techniques as an aid to music comprehension and performance. Prereq: Satisfactory completion of Theory Placement Exam; prereq or concur: MUS 171.

MUS 171 THEORY I— ELEMENTARY WRITTEN THEORY. (2)
The acquisition of harmonic vocabulary and development of part-writing techniques, elementary counterpoint, free composition, and analysis. Prereq: Satisfactory completion of Theory Placement Examination.

MUS 172 THEORY I— ELEMENTARY AURAL THEORY. (2)
Development of aural responsiveness to all elements of music, and of sightsinging techniques as an aid to music comprehension and performance. Prereq: MUS 170; prereq or concur: MUS 173

MUS 173 THEORY I— ELEMENTARY WRITTEN THEORY. (2)
The continuation of the work of MUS 171. Lecture, three hours. Prereq: MUS 171.

MUS 174 THEORY FOR NONMUSIC MAJORS. (3)
An introduction to the basic materials of musical organization, focusing on music reading, rudiments of notation, pitch, scale, tonal, and rhythmic organization, melodic construction, simple harmonic vocabulary, and beginning aural training. Individual composition and improvisation exercises are used to approach much of this material. Ability to read music is not a prerequisite.

MUS 201 MUSIC IN WESTERN CULTURE TO 1700. (3)
Music from Ancient Greece to the end of the 17th century, as seen against a background of artistic, cultural, religious, and political change in Western Europe. Music majors may not use this course to fulfill either the University Studies or music history requirements.

MUS 202 MUSIC IN WESTERN CULTURE, 1700-PRESENT. (3)
A survey of music from 1700 (Vivaldi, Bach, Handel) to the present, in the context of artistic, cultural, political, and social changes in the Western cultural community. Music majors may not use this course to fulfill either University Studies or degree requirements.

MUS 203 HISTORY OF MUSIC I. (3)
Survey of the history of music from the Medieval through the Baroque period (approximately 800 - 1750). Required of all music majors. Prereq: For music majors, sophomore standing; non-music majors, consent of instructor.

MUS 206 AMERICAN MUSIC. (3)
A history of music in America from c. 1620 to the present. Will require listening to recordings, reading the primary text and suggested readings in books, periodicals and documents. Students should become aware of important names, places, events and styles in music as well as important historical trends and movements.

MUS 220 SYMPHONIC MUSIC. (3)
A survey of the symphonic repertoire from the Classical through the Contemporary Periods. Emphasis will include the development of listening skills and an awareness of musical styles. Music majors may not use this course to fulfill University Studies or degree requirements.

MUS 221 SURVEY OF VOCAL MUSIC: OPERA, ART SONG, CHORAL MUSIC. (3)
A survey of vocal genres: opera from the Baroque; the Art Song from the Renaissance; and choral music from the Baroque to the present. Significant attention will be given to texts set and to poets and playwrights. Music majors may not use this course to fulfill University Studies or major requirements.

MUS 222 HISTORY AND SOCIOLOGY OF ROCK MUSIC. (3)
A listening survey course, with a chronological approach, covering the years 1950- present. Emphasis will be on both the music and the sociological climate reflected and advocated by the music.

MUS 260 TEACHING MUSIC IN THE ELEMENTARY GRADES I. (2)
Together with MUS 261, this course is designed to develop musicianship, skills, and techniques teachers need to direct musical activities effectively in the elementary classroom. Music fundamentals and teaching materials are introduced through active participation in musical activities. Focus is on the music education in the lower elementary grades. For nonmusic majors or classroom teachers. Lecture, one hour; laboratory, two hours per week.

MUS 261 TEACHING MUSIC IN THE ELEMENTARY GRADES II. (2)
Continuation of MUS 260. Focus is on the music education in the upper elementary grades. This course must be taken immediately following completion of MUS 260. For nonmusic majors or classroom teachers. Lecture, one hour; laboratory, two hours per week. Prereq: MUS 260.

MUS 262 VOCAL MUSIC METHODS AND MATERIALS SEMINAR I. (3)
Development of personal philosophy of music education. Elements of singing posture, breathing, diction and choral tone. Demonstration of effective choral warm-ups. Beginning conducting and rehearsal keyboard skills. Prereq: MUS 172, 173, or consent of instructor.

MUS 263 INSTRUMENTAL MUSIC METHODS AND MATERIALS SEMINAR I. (3)
Historical and philosophical foundations of music education. Comprehensive study of teaching methods and materials for instrumental music in the elementary and early middle schools. Secondary instrument performance and group teaching. Observations in the public schools with emphasis on the elementary and middle school levels. Prereq: MUS 172 and 173 or consent of instructor.

MUS 264 VOCAL MUSIC METHODS AND MATERIALS SEMINAR II. (3)
Comprehensive study of teaching methods and materials for choral music in the middle school and high school. Study of the changing voice and supervised experimental teaching in middle school. Audition procedures, placement of voices, sight-reading methods and evaluation of repertoire. Beginning to intermediate choral conducting, keyboarding skills. Prereq: MUS 262.

MUS 265 INSTRUMENTAL MUSIC METHODS AND MATERIALS SEMINAR II. (3)
A study of the organization and administration of the school instrumental music program. Repertoire for secondary school bands and orchestras. Study of teaching methods, styles, and music literature for the high school jazz band. Continuation of observations and visitations. Continuation of secondary instrument performance and group teaching. Prereq: MUS 263.

MUS 270 THEORY II—AURAL THEORY. (2)
Development of aural responsiveness to all elements of music, and of sightsinging techniques as an aid to music comprehension and performance. Prereq: MUS 172; prereq or concur: MUS 271.

MUS 271 THEORY II—WRITTEN THEORY. (2)
A continuation of the acquisition of harmonic vocabulary and development of part-writing techniques, elementary counterpoint, free composition, and analysis. Prereq: MUS 171, 173.

MUS 272 THEORY II—AURAL THEORY. (2)
Development of aural responsiveness to all elements of music, and of sightsinging techniques as an aid to music comprehension and performance. Prereq: MUS 270; prereq or concur: MUS 273.

MUS 273 THEORY II—WRITTEN THEORY. (2)
The continuation of the work of MUS 271. Three class hours per week. Prereq: MUS 271.

MUS 300 HISTORY OF JAZZ. (3)
A listening survey course covering the chronological evolution of jazz from its West African and European roots, through its germination in America, to the present. Emphasis will be on the various styles and functions of jazz, particularly as they have been affected by changing social-cultural patterns during the twentieth century. (Same as AAS 300.)

MUS 301 APPALACHIAN MUSIC. (3)
A survey of musical genre and styles in the Southern Appalachian region. Vocal and instrumental, sacred and secular materials will be covered, together with the interchanges between black and white contributions. Prereq: MUS 100 or consent of instructor.

MUS 302 HISTORY OF MUSIC II. (3)
A survey of the history of European music during the Classic and Romantic periods of the 18th and 19th centuries. Required of all music majors. Prereq: For music majors, MUS 203 and junior standing; non-music majors, consent of instructor.

MUS 303 HISTORY OF MUSIC III. (3)
A survey of the history of music from the Twentieth century including vernacular and cultivated musical expression of the United States. Required of all music majors. Prereq: Music majors - junior standing; non-music majors - consent of instructor.

MUS 325 SHAKESPEARE AND MUSIC. (3)
The study of music inspired by the plays of Shakespeare, Shakespeare's use of music in his plays, and an overview of music in Elizabethan times. The course is designed for non-majors.

MUS 330 MUSIC IN THE WORLD (Subtitle required). (3)
This course examines the music of a chosen country or region of the world. The study of the historical, stylistic, theoretical, and functional aspects of the music will be related to the socio-historical, philosophical and other cultural aspects of the people in that country or region. Prereq: Junior standing or permission of the instructor.

MUS 350 MUSIC EDUCATION WORKSHOP. (1-2)
Intensive study of specialized methods and materials in one of the following areas of music education: elementary and general music; piano; orchestra, band; jazz or choral. May be repeated to a maximum of four credits. Prereq: Consent of instructor.

MUS 358 CONDUCTING I. (2)
A study of the technique and practice of fundamentals of conducting. Prereq: Junior standing in music.

MUS 360 GENERAL MUSIC I. (3)
A study of the philosophy, the curriculum, and the process involved in promoting musical development of children in the elementary, middle, and high school environment. A field experience is required. Prereq: Junior standing in music.

MUS 361 GENERAL MUSIC II. (3)
Methods, materials and techniques of teaching general music with emphasis on activities for the early childhood and elementary children. A field experience is required. Prereq: MUS 360.

MUS 362 VOCAL MUSIC METHODS AND MATERIALS SEMINAR III. (3)
A continuation of 262 and 264. Study of performance practice and rehearsal techniques for the choral music of each historical period. Conducting/study of the literature for the high school chorus. A study of the organization and administration of the school choral program. Prereq: MUS 262, 264.

MUS 363 INSTRUMENTAL MUSIC METHODS AND MATERIALS SEMINAR III. (3)
A continuation of MUS 263 and 265. Beginning to intermediate instrumental conducting. An introduction to teaching high school marching band; fundamentals, administrative procedures, drill writing, music selection and rehearsal. Continuation of secondary instrument performance and group teaching. Continued observation in the public schools with emphasis on high school bands and orchestras. Prereq: MUS 265.

MUS 365 INSTRUMENTAL MUSIC METHODS AND MATERIALS SEMINAR IV. (3)
Advanced conducting; emphasis on advanced rehearsal techniques with use of instructional materials and advanced music for the high school ensemble. Continuation of secondary instrument performance and group teaching. Continued observation in the public schools with options for teacher-aide assignment. Prereq: MUS 363.

MUS 366 MARCHING BAND TECHNIQUES. (2)
A study of contemporary marching band techniques, styles, and trends with emphasis on drill writing and arranging for the marching band. Two hours lecture per week; one hour laboratory per week. Prereq: Consent of instructor.

MUS 370 THEORY III—ADVANCED HARMONY AND COUNTERPOINT. (2)
A study of the 19th century harmonic idioms through projects in analysis and composition. Lecture, three hours. Prereq: MUS 273.

MUS 371 INSTRUMENTATION AND ARRANGING. (2)
A basic course in instrumentation and arranging for typical school instrumental and vocal ensembles. Prereq: MUS 273.

MUS 372 MUSICAL ANALYSIS. (2)
A study of musical style through structural, harmonic and melodic analyses. Prereq: MUS 273.

MUS 373 FUNDAMENTALS OF JAZZ THEORY. (2)
A study of the basic theoretical elements of jazz with reference to their use in improvisation. Topics of study will include harmonic, rhythmic, and melodic structure, keyboard application, and a study of styles and improvisation. Prereq: MUS 272 and 273, or consent of instructor.

MUS 390 TOPICS IN MUSIC HISTORY (Subtitle required). (3)
Studies of a specific composer, genre, school of composers, or a topic crossing the traditional boundaries of music history. May be repeated to a maximum of six credits when identified by different course subtitles. Prereq: MUS 203, 302, and 303, or consent of instructor.

MUS 395 INDEPENDENT WORK IN MUSIC. (1-3)
May be repeated to a maximum of six credits. Prereq: Major in music and a standing of 3.0 or consent of instructor.

MUS 400G MUSIC HISTORY REVIEW. (3)
A review of music history from the Medieval period through the twentieth century. May not be used to satisfy major requirements for Bachelors degrees in the College of Fine Arts. Prereq: Provisional graduate standing.

MUS 470G REVIEW OF HARMONY. (1)
A review of common practice diatonic and chromatic harmony, through written work and analysis. May not be used to satisfy major requirements for Bachelors degrees in the College of Fine Arts. Lecture, two hours per week. Prereq: Provisional graduate standing.

MUS 471G REVIEW OF AURAL SKILLS. (1)
A review and continued development of basic listening skills, and the ability to comprehend aurally harmonic function within a tonal framework and musical structures, both micro-structures and macro-structures. May not be used to satisfy major requirements for Bachelors degrees in the College of Fine Arts. Lecture, two hours per week. Prereq: Provisional graduate standing.

MUS 500 MUSIC OF THE MIDDLE AGES. (3)
The development of Western music through the 14th century. Prereq: MUS 203 or consent of instructor.

MUS 502 MUSIC OF THE BAROQUE ERA. (3)
The history of vocal and instrumental music in the Baroque style from 1600 to 1750. Prereq: MUS 302 or consent of instructor.

MUS 503 MUSIC OF THE CLASSIC PERIOD. (3)
The development of music in the Classic style from the early 18th century to 1800. Prereq: MUS 302 or consent of instructor.

MUS 504 MUSIC OF THE 19th CENTURY. (3)
A study of master works of music composed in the 19th century. Prereq: MUS 303 or consent of instructor.

MUS 505 MUSIC OF THE 20th CENTURY. (3)
A stylistic study of representative compositions of the 20th century. Prereq: MUS 303 or consent of instructor.

MUS 506 HISTORY OF AMERICAN MUSIC. (3)
A survey of cultivated and vernacular musical styles in America from Colonial times to the present. Prereq: MUS 302 and 303 or consent of instructor.

MUS 520 VOCAL SOLO LITERATURE. (3)
A stylistic study of solo vocal music from the Baroque to the present. Prereq: MUS 302 and 303 or consent of instructor.

MUS 521 ORGAN LITERATURE. (3)
A course of study designed to give the organ student a practical knowledge of the development of the organ, its construction, the standard literature, and teaching materials. Prereq: MUS 302 and 303 or consent of instructor.

MUS 522 PIANO LITERATURE TO 1830. (3)
An historical and analytical study of music for piano to 1830, including discussion of the development of the instrument and the emergence of the idiomatic piano writing. Prereq: MUS 302 or consent of instructor.

MUS 523 PIANO LITERATURE SINCE 1830. (3)
A historical and analytical study of music written for the piano from the inception of the Romantic period to the present, from the parallel perspectives of changes in the approach to the instrument and stylistic developments as they are reflected in piano writing. Prereq: MUS 303 or permission of instructor.

MUS 540 APPLICATIONS OF MUSIC TECHNOLOGY. (3)
Applications of music technology hardware and software, including but not limited to MIDI systems, sequencing, notation software, and MIDI code. Emphasis will be on use of technology as tools for creativity and productivity. Content will be continually updated. No prior computer or MIDI experience assumed; space preference given to music majors. Prereq: Nonmusic majors must obtain permission of instructor; ability to read music required.

MUS 560 ORFF SCHULWERK. (1-3)
The study of the philosophy and the pedagogy of the Orff Schulwerk method through movement, discussion, performance, improvisation, composition, and demonstration. Number of credits awarded will depend on total number of hours of participation and the amount of work in musical arrangement, orchestration, and composition. May be repeated to a maximum of six credits. Prereq: Junior standing in music or approval of instructor.

MUS 561 ORFF CERTIFICATION: LEVEL I, II, OR III. (2)
An intensive and systematic study of the philosophy and the pedagogy of the Orff Schulwerk method based on the curriculum recommended by the American Orff Schulwerk Association. The three main components are ensemble, recorder, and movement. Participants must demonstrate competency in orchestration, recorder, and pedagogy in order to obtain certification. Lecture, two hours; laboratory, two hours per week. May be repeated in sequence to a maximum of six credits. Prereq: Junior standing in music or approval of instructor.

MUS 566 PIANO PEDAGOGY. (3)
Investigation of techniques and materials for teaching piano in groups and to individual students, both children and adults. Prereq: Consent of instructor.

MUS 570 ORCHESTRATION. (2)
This course includes a study of the individual instruments of the orchestra and band with practice in scoring for these instruments. Prereq: MUS 371.

MUS 571 ORCHESTRATION. (2)
A continuation of MUS 570. Prereq: MUS 570.

MUS 572 COUNTERPOINT. (3)
A study of 16th century contrapuntal techniques and of contrapuntal influences in common-practice music. Prereq: MUS 273 or equivalent.

MUS 573 COUNTERPOINT. (3)
A study of 18th century contrapuntal techniques and of contrapuntal influences in Romantic and 20th century music. Prereq: MUS 273 or equivalent.

MUS 574 COMPOSITION. (2)
A basic course in original composition and orchestration. Prereq: MUS 371.

MUS 575 COMPOSITION. (2)
A continuation of MUS 574. Prereq: MUS 574.

MUS 578 ANALYSIS AND STYLE SURVEY. (3)
Studies in analytical terminology and methodology; survey of major stylistic practices of Western music. Prereq: MUS 372 or equivalent.

MUS 600 RESEARCH I. (3)
A course designed to acquaint students with basic techniques and tools used in music education research.

MUS 601 FOUNDATIONS IN MUSIC EDUCATION. (3)
An historical survey of thought concerning the place and significance of music in the education of the individual and the group.

MUS 618 RESEARCH METHODS. (3)
A survey of basic research techniques and materials in musicology and theory. Prereq: A reading knowledge of French or German.

MUS 620 ADVANCED VOCAL REPERTORY (Subtitle required). (3)
An intensive study of the stylistic and interpretive characteristics of solo vocal literature of a specified repertory. May be repeated as desired with different subtitles. Prereq: Graduate standing or consent of instructor.

MUS 622 SYMPHONIC LITERATURE. (3)
An intensive study of orchestral literature from the classical period to the present. Prereq: Graduate standing in music or consent of instructor.

***MUS 623 OPERA LITERATURE I.** (3)
An intensive study of the history and literature of opera from its origins around 1600 through the early Romantic period. Prereq: Graduate standing in music or consent of instructor.

MUS 624 CHAMBER MUSIC LITERATURE. (3)
An intensive study of the development of instrumental chamber music. Prereq: Graduate standing in music or consent of instructor.

MUS 625 CHORAL LITERATURE. (3)
An intensive study of choral literature from the Renaissance period to the present. Prereq: Graduate standing or consent of instructor.

#MUS 627 OPERA LITERATURE II. (3)
An intensive study of the history and literature of opera from the early Romantic period through the present. Prereq: Graduate standing in music or consent of instructor.

MUS 650 MUSIC EDUCATION WORKSHOP. (1-4)
Intensive study of advanced methods and materials in one of the following areas of music education: elementary and general music, the school orchestra, the school band, choral music. May be repeated once for a total of two, three or four credits.

MUS 660 ADVANCED MUSIC EDUCATION METHODS AND MATERIALS (Subtitle required). (3)
An in-depth study and analysis of the methodology and materials and their development in music education. May be repeated to a maximum of 12 credits when identified by different course subtitles. Prereq: Graduate standing or consent of instructor.

MUS 664 MUSIC AND SPECIAL LEARNERS. (3)
This course is directed toward developing competencies and understandings relating to non-music and music educational objectives in therapy and education. Prereq: Consent of instructor.

MUS 665 PHYSIOLOGY AND FUNCTIONING OF THE SINGING VOICE. (3)
Detailed study of vocal physiology and acoustics of the singing voice. Major historical sources and recent scientific research form the basis of the course. Designed for professional voice teachers and music educators who work with singers. Prior study of acoustics recommended.

MUS 667 MATERIALS, TECHNIQUES AND LITERATURE OF VOICE TRAINING. (3)
Survey of currently published books, anthologies, and other materials for voice teaching. Various approaches to teaching vocal technique will be examined; other pertinent literature explored. Prereq: MUS 665.

MUS 670 MUSICAL STYLE I. (3)
Concentrated study of stylistic aspects, and of analytical methodologies suited to these aspects, in music of antiquity through 1600. Prereq: MUS 578 or equivalent.

MUS 671 MUSICAL STYLE II. (3)
Concentrated study of stylistic aspects, and of analytical methodologies suited to these aspects, in music of the Baroque and Classical periods. Prereq: MUS 578 or equivalent.

MUS 672 MUSICAL STYLE III. (3)
Concentrated study of stylistic aspects, and of analytical methodologies suited to these aspects, in music from 1820 to Bartok, Stravinsky and Schoenberg. Prereq: MUS 578 or equivalent.

MUS 673 ADVANCED COMPOSITION. (2)
May be repeated to a maximum of six credits. Prereq: MUS 575.

MUS 674 PEDAGOGY OF THEORY. (3)
Examination of the resources and techniques of teaching undergraduate music theory (aural and written components). Extensive review of the textbook literature, study of the application of contrasting theoretical approaches, and the examination of relevant Computer Assisted Instruction materials. Requirements to include practice teaching and observation of undergraduate music theory classes (MUS 171-173; 271-273; 170-172; 270-272). Prereq: MUS 578 or equivalent.

MUS 675 INTERNSHIP IN THEORY PEDAGOGY. (1)
An internship providing pedagogical experience in undergraduate music theory (written and aural). Internship is conducted under the supervision of a faculty member who is teaching an undergraduate music theory course (MUS 170, 171, 172, 173, 270, 271, 272, or 273). May be repeated to a maximum of four credits.

MUS 676 ADVANCED ANALYTICAL TECHNIQUES. (3)
Study of the most significant approaches to music analysis of the 20th century, including Schenkerian analysis, Forte set theory, and others. Prereq: MUS 578 or equivalent.

MUS 677 CONTEMPORARY MUSIC IDIOMS. (3)
Survey, with intensive study of representative works, of musical trends since 1935. Prereq: MUS 578 or 671 or 672.

MUS 678 HISTORY OF THEORY. (3)
A survey of theoretical ideas from the Greeks through 19th century English and German theorists. Prereq: MUS 578 or equivalent.

MUS 680 BAND HISTORY AND LITERATURE. (3)
A study of the heritage of the wind band through its leaders and literature, from its earliest roots to the present, with emphasis on the period from 1950 to the present. Prereq: Consent of instructor.

MUS 684 ADVANCED STRING METHODS AND MATERIALS. (3)
The study of string pedagogy through historical perspectives as it relates to the individual instruments as well as to class instruction. Prereq: Graduate standing in music or approval of instructor.

MUS 690 TOPICS IN MUSICOLOGY (Subtitle required). (3)
Investigation of critical and historical problems in musicology; intensive study of a specific composer, genre, or school of composers. May be repeated to a maximum of six credits when identified by different course subtitles. Prereq: Graduate standing and consent of instructor.

MUS 695 INDEPENDENT WORK IN MUSIC. (1-3)
Study of an individually selected topic relevant to a student's academic development. For work in musicology, theory, music education, or vocal literature, students should enroll in the designated independent work courses listed separately. May be repeated to a maximum of six credits. Prereq: Graduate standing in music and consent of instructor.

MUS 700 MEDIEVAL AND RENAISSANCE NOTATION. (3)
The study and transcription of the notation of medieval and Renaissance polyphony, and of the various keyboard and lute tablatures of the 16th and 17th centuries. Prereq: Consent of instructor.

MUS 702 SEMINAR IN MUSICOLOGY. (3)
Study and research in specific musicological problems. May be repeated to a maximum of nine hours. Prereq: Consent of instructor.

MUS 703 PROSEMINAR IN MUSICOLOGICAL METHODS. (3)
An introductory exploration into the methodologies currently utilized in the field of musicology. Prereq: Consent of instructor.

MUS 705 RESEARCH II. (3)
A course designed to lead the student in music education to do experimental research in the area of music education. Prereq: MUS 600.

MUS 706 MUSIC LEARNING AND BEHAVIOR. (3)
This course is intended for graduate students in music education with the major focus of the class involved in learning behavioral principles, learning observational categories pertaining to classroom reinforcement and role playing and practicing techniques to be employed later in the classroom. Prereq: Graduate standing in music.

MUS 707 TESTS AND MEASUREMENTS IN MUSIC. (3)
This course is designed to provide students with knowledge in measurements and evaluation in the field of music education and research. Topics include principles of measurement, administration and evaluation of published standardized and teacher-made tests, interpretation of test results, and test construction. Prereq: MUS 600.

MUS 719 INDEPENDENT WORK IN MUSICOLOGY. (1-3)
May be repeated to a maximum of six hours. Prereq: Four to six hours of graduate credit in the area of specialization and consent of instructor.

MUS 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

MUS 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

MUS 762 MUSIC IN HIGHER EDUCATION. (3)
Historical and comparative studies in the teaching and administration of music in colleges and universities. Includes case studies in administration, music in European higher education and the relationship of music to all other elements of the academic program. Prereq: MUS 751.

MUS 766 SEMINAR IN MUSIC EDUCATION. (3)
Advanced professional study in the theory and practice of music education. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

MUS 767 INDEPENDENT WORK IN MUSIC EDUCATION. (1-3)
May be repeated to a maximum of six hours. Prereq: Four to six hours of graduate credit in area of specialization and consent of instructor.

MUS 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

MUS 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

MUS 770 PSYCHOLOGY OF MUSIC. (3)
A study of the processes of musical thinking and the effects of music on human behavior.

MUS 772 SEMINAR IN THEORY. (3)
Individual and group study of theoretical problems and areas of inquiry. May be repeated to a maximum of nine credits. Prereq: Graduate standing in Theory, or consent of instructor.

MUS 780 DIRECTED RESEARCH IN VOCAL LITERATURE. (1-3)
Individual directed research. Elective course for master's degree students. Required for doctoral voice majors; topics assigned at discretion of instructor in proportion to credits undertaken. May be repeated to a maximum of 12 credits. Prereq: MUS 618 and MUS 620 or permission of instructor.

MUS 799 INDEPENDENT WORK IN MUSIC THEORY. (1-3)
May be repeated to a maximum of six hours. Prereq: Four to six hours of credit in area of specialization and consent of instructor.

NFS Nutrition and Food Science

NFS 101 HUMAN NUTRITION AND WELLNESS. (3)
Food composition, digestion, absorption and metabolism as related to selection of nutrients essential for human life, growth, reproduction, lactation, wellness and physical activity. Not open to NFS majors except hospitality management students.

NFS 201 INTRODUCTION TO THE DIETETICS PROFESSION. (1)
An introduction to careers in dietetics. This course examines specialties in dietetics practice, the process toward certification as a registered dietitian and the code of ethics and standards of practice of the American dietetics Association.

NFS 204 PRINCIPLES OF FOOD PREPARATION. (3)
Basic physical and chemical principles involved in preparation of foods in the Basic Four food groups. Skills, sanitation standards, and economics involved in preparation of foods of quality and maximum nutrient content. Lecture, one hour; laboratory, four hours.

NFS 212 INTRODUCTORY NUTRITION. (3)
An elementary study of the principles of nutrition and the application of these principles to providing adequate nutrition to humans. The chemical and physiological approach to nutrition is emphasized. Credit may not be earned for both NFS 101 and 212. Prereq: BIO 104; CHE 106 or 107. May be taken concurrently.

NFS 240 NUTRITION AND PHYSICAL FITNESS. (3)
Course focuses on the interrelationship between nutrition and physical fitness. The intent is to provide the student with the information necessary to formulate an individualized plan for the achievement and maintenance of adequate nutrition and physical fitness. Weight control will be discussed in this content. Team-taught by nutrition faculty and health, physical education and recreation faculty. Lecture, two hours; laboratory, two hours. (Same as HPR 240.)

***NFS 241 FOOD SERVICE SANITATION. (1)**
This course covers the principles of food microbiology, important food borne diseases, standards that are enforced by regulatory agencies, and applied measures for the prevention of food borne diseases and other microbiological problems. It leads to certification from the National Restaurant Association.

NFS 301 DIETETICS PRACTICE. (2)
An overview of the dietetic profession including education requirements, career roles and responsibilities. Basic skills needed by the dietitian are reviewed with emphasis on communication, media, nutritional care, medical terminology, medical nutrition therapy, and food service management. Prereq: NFS 201.

NFS 304 EXPERIMENTAL FOODS. (3)
Chemical and physical properties of food and the changes resulting from processing and preparation. Experimental study of variations in ingredients and preparation methods on food quality. Design, execute and report an independent research project. Lecture, one hour; laboratory discussion, one hour; laboratory, three hours per week. Prereq: NFS 204 and CHE 236.

NFS 311 NUTRITIONAL BIOCHEMISTRY. (3)
An introductory study of the biochemical basis of nutrition—the physiochemical properties of nutrients and other essential biochemicals and their role in physiological and metabolic processes. Prereq: CHE 236 or NFS 310; PGY 206 may be taken concurrently or consent of instructor.

NFS 312 NUTRITION AND WELLNESS IN THE LIFE CYCLE. (3)
A study of the physiological changes occurring in the life cycle with associated nutrient needs. The course focuses on nutrient needs in in-utero to geriatrics, health promotion, agency and worksite accommodations for community health, prevention education, personal care program development and community interventions. Prereq: NFS 212.

NFS 314 DIETETICS: COUNSELING AND COMMUNICATION. (3)
Development of competency in collection and interpretation of food/diet related data. Strategies and techniques for promoting change in nutrition behaviors will be included. Lecture, one hour; laboratory, four hours per week. Prereq: NFS 212 and Dietetics major only.

NFS 340 INSTITUTIONAL PURCHASING. (3)
Fundamental principles and purchasing techniques for the selection of food and nonfood items in a food service system. Prereq: ECO 201 or 202.

NFS 342 QUANTITY FOOD PRODUCTION. (4)
An introduction to the production and service of food in quantity, to include the application of production techniques and controls, menu planning and service. Lecture, two hours; laboratory, 4.5 hours per week. Prereq: NFS 204 or HMT 208, and NFS 241.

NFS 346 HUMAN RESOURCES MANAGEMENT FOR THE FOOD AND HOSPITALITY INDUSTRIES. (3)
Exposes the student to all aspects of human resources management in the hospitality and health care industry context. Topics covered include planning, selection, placement, training, disciplining employees, labor relations and compensation. Prereq: Hospitality and Tourism major or Dietetics major.

NFS 403 COMMUNITY NUTRITION AND WELLNESS. (3)
Study of nutrition education programs on a community level. Experience is provided for presenting nutrition in health clinics, health camps, schools, state institutions, family resource centers, and corporate wellness programs. Attention is paid to special populations, including pregnant women, children, adults, the elderly, and persons with disabilities. Prereq: NFS 312.

NFS 408G SEMINAR IN FOOD AND NUTRITION. (1)
Investigation of recent research in food and nutrition. May be repeated to a maximum of three credits. Nutritional sciences graduate students may not enroll for graduate credit. Prereq: Senior standing or consent of instructor.

NFS 480 DIETETICS PRE-PROFESSIONAL PRACTICE. (1-6)
Pre-professional experiences are designed to allow students to apply knowledge and skills in assessing, planning, implementing, and evaluating nutrition care in various health delivery systems. Student experience will include opportunities to link theory and practice while developing the skills and attitudes essential to practice in the dietetics profession. Placement of experiential settings must have the approval of the appropriate Director of Dietetics in Nutrition and Food Science. A minimum of 60 supervised practice hours will constitute one semester credit hour with prior approval. May be repeated to a maximum of six credits. Prereq: Consent of instructor and senior status in the Dietetics Didactic Program.

NFS 510 ADVANCED NUTRITION. (3)
Application of biochemistry, physiology and nutrition to the understanding of the utilization and function of nutrients in the body as related to the structure, function and metabolic needs of cells/organ systems. Dietetic students must take NFS 511 concurrently with NFS 510. Prereq: NFS 311 or BCH 401G or equivalent.

NFS 511 THERAPEUTIC NUTRITION. (4)
Changes in nutrient metabolism related to biochemical and physiological alterations in disease conditions and development of therapeutic diets. Prereq: NFS 311, NFS 312, and concurrent enrollment in NFS 510.

NFS 513 ADVANCED THERAPEUTIC NUTRITION. (2)
Study of selected topics in advanced therapeutic nutrition, including trauma, enteral and total parenteral nutrition. Content includes case study evaluations, nutritional therapies for disease conditions and current reports/research in the field. Prereq: NFS 511.

NFS 516 MATERNAL AND CHILD NUTRITION. (3)
Food selection for optimal nutrition during pregnancy and lactation and for infant and child development through preadolescence. Cultural, social, and psychological aspects of food selection and dietary patterns, as they relate to mental and physical development. Prereq: NFS 312 or consent of instructor.

NFS 591 SPECIAL PROBLEMS IN FOODS AND NUTRITION. (1-3)
Intensive work on a specific phase of the field. Senior or graduate standing. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

NFS 603 ADVANCED COMMUNITY PROGRAM DEVELOPMENT. (3)
The course focuses on concepts and theories of program development, use of planned goals and objectives such as Healthy Communities-goals and objectives, use of data from national monitoring, survey and surveillance programs, and community assessment to guide decision making for program development. Program marketing, staffing formulas, and grant writing and grant management, cost analysis and cost effectiveness reporting, and formative and summative evaluation of community programs complete the study. Prereq: Admission to graduate program.

NFS 607 FOOD RELATED BEHAVIORS. (3)
This team-taught course will provide background in topics and methods in food related behaviors to students in Nutritional Sciences and other interested students. The course will follow a problem-based learning approach, and will consist of 3 out of 4 modules in any given year. The four modules will be Social and Cultural Perspectives on Food, Psychological Perspectives on Food and Food Behaviors, Challenges to Community Food Security, and International Issues in Nutrition. (Same as ANT 607, NS 607, BSC 607.)

NFS 610 HOSPITALITY AND DIETETICS ADMINISTRATION AND ASSESSMENT. (3)
This course concentrates on marketing and human resources issues relating to dietetics and hospitality organizations. Marketing problems, and employee-employer relations are approached from management's point of view. Problems and characteristics specific to service oriented organizations in general will be examined, as well as those specific to the hospitality and dietetics professions. Prereq: Admission to graduate program.

NFS 620 NUTRITION AND AGING. (2)
Emphasis on current research in nutrition and aging, nutrition needs of the elderly and nutrition-related diseases associated with aging. Prereq: NFS 510 and 511 or equivalent. (Same as NS 620.)

NFS 630 ADVANCED COMMUNITY NUTRITION. (3)
Study of nutrition surveys and of bases for judging community nutrition. Emphasis is placed upon economic, geographic, social and educational causes of malnutrition. Experience is given in development of nutrition programs. May be repeated to a maximum of six credits. Prereq: NFS 503. (Same as NS 630.)

NFS 640 HUMAN NUTRITION: ASSESSMENT. (3)
Assessment of dietary, anthropometric and biochemical parameters of nutritional status in health and disease. Lecture, two hours; laboratory, three hours per week. Prereq: NFS 510, NFS 511 or equivalent. (Same as NS 640.)

NFS 646 INSTITUTION ORGANIZATION AND MANAGEMENT. (3)
This course discusses the impact of information technology on the hospitality industry, describes the role of Information Technology in decision-support and management found in the hospitality industry, and devotes time to learning industry-specific applications as well as the Internet. Prereq: Admission to graduate program.

NFS 648 INSTITUTION ADMINISTRATION. (3)
Exposure to and application of the theories and principles of institution organization as they relate to the dietetics and food service professions. Theories regarding the management of people, materials, finances, information; and the internal and external customer will be included. Prereq: Admission to graduate program.

NFS 685 MINERAL METABOLISM. (2)
An in-depth review of the function, requirement deficiency and toxicity of mineral elements in nutrition. Emphasis on the interactions between elements and current literature will be made. Prereq: ASC 378 or NFS 510 or equivalent. BCH 502 or equivalent or consent of instructor. (Same as ASC 685.)

NFS 690 ADVANCED WORK IN DIETETICS. (3)
Evaluation of administrative practices in dietetics. Conceptual frameworks, theories of leadership and administration, research issues, public policy, elements of social architecture for institutional and cross-cultural interactions in management. Examination of practices including the development of attitudes and values for the leadership in institution administration. Discussion will center on strategies to enhance leadership skills, evaluation of issues to promote change and initiate solutions to service barriers. And testing of theoretical concepts in leadership as it relates to dietetics administration. Prereq: Admission to graduate program.

NFS 694 STRATEGIC PLANNING IN HOSPITALITY, LODGING AND TOURISM. (3)
This course is designed to shape students' understanding of strategic planning as it relates to hospitality, lodging, and tourism. The concepts utilized to accomplish this objective represent several discipline areas such as: organizational theory, strategic management, and the function of management. Prereq: Admission to graduate program.

NFS 704 CURRENT TOPICS IN NUTRITIONAL SCIENCES. (1)
This course is designed to develop the student's independent thinking and critical analysis related to various nutritional sciences issues. These skills will be developed through reading assignments and group discussion related to current topics in nutrition. Prereq: Consent of instructor. (Same as CNU/NS 704.)

NFS 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed. (Same as NS 748.)

NFS 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours. (Same as NS 768.)

NFS 770 SEMINAR IN HOSPITALITY AND DIETETICS ADMINISTRATION. (1)
Investigation of recent research in Hospitality and Dietetics Administration. May be repeated to a maximum of three credits.

NFS 772 CURRENT TOPICS IN HOSPITALITY AND DIETETICS ADMINISTRATION. (2)
Faculty from different disciplines will provide in-depth coverage of selected topics in Hospitality and Dietetics Administration.

NFS 781 ADVANCED TRENDS ANALYSIS IN HOSPITALITY AND TOURISM. (3)
The student will investigate the major trends occurring in the hospitality, lodging, and tourism industry and develop analytical skills required to interpret them. Throughout the course, the student should be able to identify trends; their timing; the causal effects they have on organizations; the actual probability of their occurrence; and impact they will have on the organization. Prereq: Admission to graduate program.

NFS 782 SPECIAL PROBLEMS. (1-6)
Independent advanced work on a special problem in nutritional sciences. Prereq: Consent of graduate advisor. (Same as CNU/NS 782.)

NFS 784 SPECIAL PROBLEMS IN INSTITUTION MANAGEMENT. (3)
A current events approach to the financial and accounting decision making process in dietetics and hospitality administration. The course will prepare advanced students in dietetics and hospitality administration to analyze and make sound financial management decisions in settings relevant to the dietetics profession and the hospitality industry. Prereq: Admission to graduate program.

NFS 790 RESEARCH IN NUTRITIONAL SCIENCES. (0-6)
Research work involving original investigation. May be repeated to a maximum of 18 credits. Prereq: Consent of graduate advisor. (Same as CNU/NS 790.)

NFS 800 NUTRITION IN THE LIFE CYCLE: PRACTICUM. (1)
Course content will provide an introductory supervised practice for Coordinated Program dietetic students. Experiences include nutrition services provided at various stages in the life cycle, including pregnancy, infancy, preschool, elementary and high school, and geriatric. Laboratory, three hours per week. Prereq: Admission to Coordinated Program/AP4.

NFS 808 COMMUNITY NUTRITION: PRACTICUM. (2)
Supervised practice in community nutrition. Experiences include public and private agencies/organizations that provide food and nutrition services and nutrition education for various socioeconomic groups. Laboratory, six hours per week. Prereq: Admission to Coordinated Program/AP4.

NFS 810 THERAPEUTIC NUTRITION: PRACTICUM. (5)
Supervised practice in health care facilities. Course focuses on patient assessment, diet planning, care plan implementation, and nutritional evaluation. Laboratory, fifteen hours per week. Prereq: Admission to Coordinated Program/AP4; concur: enrollment in NFS 818, NFS 812.

NFS 812 FOOD SERVICE SYSTEMS: PRACTICUM. (5)
Supervised practice in food service management in a variety of food service operations. Experience may include participation in management functions including procurement, production, financial and human resources management, marketing, and training. Prereq: Admission to Coordinated Program/AP4.

NFS 814 ADVANCED FOOD SERVICE SYSTEMS PRACTICUM. (3)
In-depth application of food service management in a variety of food service operations. Provides variety of experience in operations, financial, and managerial aspects of food services. Experience based on performance requirements established by the American Dietetic Association for the entry-level generalist dietitian. Prereq: Admission to Coordinated Program/AP4.

NFS 816 ADVANCED THERAPEUTIC NUTRITION PRACTICUM. (3)
In-depth clinical application of the principles of dietetics in a hospital setting. Focuses on the team concept of patient care. Provides a variety of dietetic practice experiences with opportunity to test and evaluate results. Experiences based on performance requirements established by the American Dietetic Association for the entry-level generalist dietitian. Prereq: Admission to Coordinated Program/AP4.

NFS 818 EVALUATION OF DIETETIC PRACTICES. (2)
Evaluation of supervised practices in dietetics. Includes the development of attitudes and values for the professional dietitian. Formal presentations of case studies developed during supervised practices in the field. Presentation and discussion of current journal literature related to professional practice. Lecture, one hour; clinical, three hours per week. Prereq: Admission to Coordinated Program/AP4.

NRC Natural Resource Conservation and Management

NRC 301 NATURAL RESOURCE CONSERVATION AND MANAGEMENT. (3)
A beginning course in conservation and management of natural resources, with an emphasis on terrestrial resources. Structured inquiry will be used to illuminate major natural resource issues. Prereq: Sophomore standing in Natural Resource Conservation and Management, or consent of instructor.

NRC 320 DATA COLLECTION TECHNIQUE. (3)
A field-oriented course taught as a three week summer camp at the Robinson Forest. Emphasis is placed on methodologies for data collection necessary to evaluate a variety of ecosystems on forest land, agricultural land and surface mined land. Students will become familiar with sampling instrumentation, collection, preservation, analysis and data interpretation. Lecture, 10 hours; laboratory, 30 hours per week for three weeks. Prereq: BIO 150, 151, 152, 153; CHE 105.

NRC 330 NEPA COMPLIANCE. (3)
This course focuses on Federal agencies' compliance activities associated with the National Environment Policy Act. Implementing regulations issued by the Council on Environmental Quality and guidelines for NEPA compliance issued by various agencies comprise the foci for this course. Prereq: NRC 301 or consent of instructor.

NRC 380 ANALYSIS OF NATURAL RESOURCE SYSTEMS. (3)
An intermediate course that teaches the analysis of complex natural resource systems through case studies, with emphasis on the scientific basis of such systems, but including interactions with social factors. Prereq: NRC 301.

NRC 381 NATURAL RESOURCE POLICY ANALYSIS. (3)
Using an integrative systems approach, this course will generate a holistic framework of policy analysis related to natural resource conservation and management. Major integrative themes in this course will be economics, government, institutions, social, psychological, cultural and other human systems. Prereq: NRC 301 (no exceptions made).

NRC 395 INDEPENDENT STUDY IN NATURAL RESOURCES. (1-6)
Study and independent work on selected problems related to conservation and management of natural resources. May be repeated to a maximum of six credits. Prereq: Consent of appropriate instructor.

NRC 399 EXPERIENTIAL EDUCATION IN NATURAL RESOURCES. (1-6)
A field-based learning experience in natural resources under the supervision of a faculty member. May be repeated to a maximum of six credits. Prereq: Consent of instructor and department chair, and completion of a departmental learning contract.

NRC 420G TAXONOMY OF VASCULAR PLANTS. (4)
A survey of the identifying characteristics and evolutionary relationships among groups of vascular plants, concentrating on important families in the temperate flora of eastern North America. Students will gain experience in species identification and in the use of important tools and references of field botany. Lecture, three hours; laboratory, three hours; plus two Saturday field trips. Prereq: BIO 150, 151, 152 and 153; or one course in introductory botany; or consent of instructor.

NRC 450G BIOGEOCHEMISTRY. (3)
A course emphasizing the physical, chemical, and biochemical make-up of soil/water systems and the information required to predict chemical fate in the environment. Emphasis is placed on the relationships describing mineral solubility, sorption and exchange reactions, redox reactions, volatility, and biochemical cycling. Prereq: CHE 105, 107, 115; two semesters of college biology. (Same as PLS 450G.)

NRC 455G WETLAND DELINEATION. (3)
Basic concepts of natural wetland ecosystems, their importance, functions, and major features used for their identification and classification. Application of basic hydrology, hydrophytic vegetation and hydric soil indicators for identification of jurisdictional wetlands utilizing documentation and analysis of field collected data. Three laboratory exercises and four short field trips required. Prereq: PLS 366 or consent of instructor. (Same as PLS 455G.)

NRC 456G CONSTRUCTED WETLANDS. (3)
Important aspects of the functions of natural and constructed wetlands as water purifiers. Principles and mechanisms of the purification process, design, construction, operation and management criteria for efficient usage. Case studies and design problems of constructed wetlands on mining, agricultural, industrial and municipal wastewater treatment applications. Two all day field trips are required. Prereq: PLS 366 or consent of instructor. (Same as PLS 456G.)

NRC 471 SENIOR PROBLEM IN NATURAL RESOURCES. (3)
This course is designed to provide students with the opportunity to apply the skills and information acquired in previous courses to a real world natural resource problem. The class will focus on a single current natural resource conflict in Kentucky and will research the issue in depth, using a variety of techniques, including library research, interviews, and data collection and analysis. In addition to research and problem-solving skills, written and oral skills will be emphasized. Lecture, one hour; laboratory, four hours per week. Prereq: NRC 301, NRC 385, and senior standing.

NRC 477G LAND TREATMENT OF WASTE. (3)
Resource management with emphasis on principles and methods of soil application of wastes (agricultural, industrial, and municipal). Topics include chemical and biological systems; soil and plant management; development, monitoring, and record keeping. Prereq: PLS 366. (Same as PLS 477G.)

NRC 555 GEOGRAPHIC INFORMATION SYSTEMS AND LANDSCAPE ANALYSIS. (3)
An introduction to the concepts and methods of compilation, management, analysis, and display of spatially-referenced data. Lectures will be complemented with computer based laboratory exercises. Lecture, two hours; laboratory, four hours per week. Prereq: Fourth/fifth year LA major, junior/senior, or graduate student, CS 101, FOR 200 or GEO 415, or permission of instructor. (Same as LA 855/SOC 555.)

NRC 556 ADVANCED GEOGRAPHIC INFORMATION SYSTEMS (GIS) AND LANDSCAPE ANALYSIS. (3)
Advance concepts in data base analysis, model development, and ancillary functions in geographic information systems. Lecture, two hours; laboratory, four hours per week. Prereq: LA 855/SOC 555/NRC 555 and either STA 291 or STA 570. (Same as LA 956/SOC 556.)

NS Nutritional Sciences

NS 601 MACRONUTRIENT METABOLISM. (4)
Emphasis will be on macronutrient assimilation and utilization and will include lectures, discussions and student presentations related to energy balance and protein-lipid-carbohydrate metabolism and its relationship to health maintenance. This course integrates biochemistry, physiology and nutrition with regards to macronutrient metabolism. Prereq: NFS 311 and PGY 206 or equivalent or consent of instructor. (Same as CNU 601.)

NS 602 MICRONUTRIENT METABOLISM. (4)
Detailed study of the properties, metabolism, biochemical and physiological functions and interactions of vitamins and minerals, and their relationships to deficiency symptoms and toxicity. Prereq: BCH 401G or consent of instructor. (Same as ASC 602.)

NS 604 LIPID METABOLISM. (3)
Emphasis on factors influencing the absorption of fats and fatty acids, distribution and incorporation of fatty acids into body tissues, the biosynthesis of and catabolism of fatty acids, as well as cholesterol, bioactive eicosanoid production and the involvement of fats in the disease process. Lecture and problem-based learning approach with incorporation of student presentations, three hours per week. Prereq: NS/CNU 601, BCH 401G and PGY 412G or consent of instructor. (Same as CNU 604.)

NS 605 WELLNESS AND SPORTS NUTRITION. (3)
Emphasis is directed toward nutrition as applied to prevention of disease through lifestyle management and the application of nutrition in exercise and sport. Targeted focus areas are: body composition and energy expenditure, the metabolic basis of weight management, nutrient needs throughout the lifecycle, the metabolic changes associated with obesity, behavioral management of obesity, nutrient metabolism and exercise, water and electrolyte balance during exercise, nutritional ergogenic aids, nutrition-strength and performance enhancement. Prereq: PGY 412G, and BCH 401G or equivalent or consent of instructor. (Same as CNU/PT 605.)

NS 606 MOLECULAR BIOLOGY APPLICATIONS IN NUTRITION. (2)
Focus will be on the use of the most recently developed techniques and model systems in molecular biology for studying nutrient regulation of gene expression. Examples include current problems in nutrition such as models for engineering plants containing more desirable nutrient sources (fats); for studying effects of various nutrients in transgenic mice on tumor suppressor genes and oncogene expression, that are important in cancer prevention; and for studying nutrient effects on genes that modulate obesity. Prereq: BCH 501 and 502 or equivalent; or BCH 401G and consent of instructor. (Same as CNU 606.)

NS 607 FOOD RELATED BEHAVIORS. (3)
This team-taught course will provide background in topics and methods in food related behaviors to students in Nutritional Sciences and other interested students. The course will follow a problem-based learning approach, and will consist of 3 out of 4 modules in any given year. The four modules will be Social and Cultural Perspectives on Food, Psychological Perspectives on Food and Food Behaviors, Challenges to Community Food Security, and International Issues in Nutrition. (Same as ANT 607, NFS 607, BSC 607.)

NS 608 NUTRITIONAL IMMUNOLOGY. (3)
Theories and mechanisms of immunity will be introduced. The effects of nutrition on immunity will be discussed from experimental and clinical perspectives. A lecture and problem-based learning approach with incorporation of student presentations, three hours per week. Prereq: PGY 412G and CNU 601, or consent of instructor. (Same as CNU 608.)

NS 609 ETHICS IN CLINICAL SCIENCES RESEARCH. (1)
Students will examine ethical issues in biomedical research using a case-study approach. Representative issues addressed may include data selection and retention, plagiarism, scientific review of grants and manuscripts, scientific misconduct, and informed consent. Prereq: Graduate student status. (Same as CNU 609.)

NS 620 NUTRITION AND AGING. (2)
Emphasis on current research in nutrition and aging, nutrition needs of the elderly and nutrition-related diseases associated with aging. Prereq: NFS 510 and 511 or equivalent. (Same as NFS 620.)

NS 630 ADVANCED COMMUNITY NUTRITION. (3)
Study of nutrition surveys and of bases for judging community nutrition. Emphasis is placed upon economic, geographic, social and educational causes of malnutrition. Experience is given in development of nutrition programs. May be repeated to a maximum of six credits. Prereq: NFS 503. (Same as NFS 630.)

NS 640 HUMAN NUTRITION: ASSESSMENT. (3)
Assessment of dietary, anthropometric and biochemical parameters of nutritional status in health and disease. Lecture, two hours; laboratory, three hours per week. Prereq: NFS 510, NFS 511 or equivalent. (Same as NFS 640.)

NS 651 TOPICS IN NUTRITIONAL SCIENCES I. (2)
Faculty from different disciplines will provide in-depth coverage of selected topics in nutritional sciences as related to health and disease, e.g. nutrition and gastrointestinal diseases, diabetes, cancer, cardiovascular disease. Prereq or concur: Six credit hours from ASC 681, 683, 687, ASC/NFS 685, NFS 610, CNU 601 or consent of instructor.

NS 652 TOPICS IN NUTRITIONAL SCIENCES II. (2)
Faculty from different disciplines will provide in-depth coverage of selected topics in nutritional sciences as related to health and biological functions (e.g. nutrition and exercise, stress, and environmental interactions). Prereq or concur: Six credit hours from ASC 681, 683, 687. ASC/NFS 685, NFS 610, CNU 601 or consent of instructor.

NS 680 LABORATORY METHODS IN NUTRITIONAL SCIENCES. (4)
The use of laboratory techniques and instrumentation in the solution of fundamental problems of nutrition. Lecture, one hour; laboratory, six hours. (Same as ASC 680.)

NS 701 NUTRITION AND CHRONIC DISEASES, (4)
Selected topics in nutritional sciences as related to health and chronic diseases, e.g., gastrointestinal disease, cancer, AIDS, diabetes, cardiovascular disease, obesity, including drug-nutrient interactions. Prereq or concur: NS/CNU 601, NS/ASC 602. (Same as CNU 701.)

NS 702 CLINICAL/WELLNESS NUTRITION PROBLEM-BASED CASE STUDIES. (1-3)
A problem-based learning approach to case studies is integrated with a traditional didactic approach to offer options in therapeutic nutrition, and/or health promotion. Efforts are directed toward patient, worksite and laboratory data interpretation as well as patient education. Students are directed to develop independent critical thinking related to class presentations including case studies regarding rotations through various medical or health services e.g. surgery, pediatrics, nutrition support and health promotion. Prereq: NS/CNU 601, NS/ASC 602, NS/CNU 701, NS/NFS 610 and graduate status or consent of instructor. (Same as CNU 702.)

NS 704 CURRENT TOPICS IN NUTRITIONAL SCIENCES. (1)
This course is designed to develop the student's independent thinking and critical analysis related to various nutritional sciences issues. These skills will be developed through reading assignments and group discussion related to current topics in nutrition. Prereq: Consent of instructor. (Same as CNU/NFS 704.)

NS 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed. (Same as NFS 748.)

NS 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

NS 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours. (Same as NFS 768.)

NS 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

NS 771 GRADUATE SEMINAR IN NUTRITIONAL SCIENCES. (0-1)
Reports and discussion on recent research and current literature in nutritional sciences. May be repeated to a maximum of eight credits. Prereq: Graduate standing and consent of instructor for non-NS students enrolled for one credit.

NS 782 SPECIAL PROBLEMS. (1-6)
Independent advanced work on a special problem in nutritional sciences. Prereq: Consent of graduate advisor. (Same as CNU/NFS 782.)

NS 790 RESEARCH IN NUTRITIONAL SCIENCES. (0-6)
Research work involving original investigation. May be repeated to a maximum of 18 credits. Prereq: Consent of graduate advisor. (Same as CNU/NFS 790.)

NUR Nursing

NUR 510 OLDER WOMEN AND THEIR HEALTH. (3)
This course is designed to increase the awareness and understanding of the relationships among gender, health status and the aging process among older women. Such issues as changing social and cultural mores, public policies and utilization of health care resources are discussed as they impact women. Prereq: Upper division or graduate standing. (Same as HSE 510.)

NUR 512 COMPLEMENTARY/ALTERNATIVE APPROACHES TO HEALTH CARE. (3)
Using a holistic approach to wellness, this course is an overview of alternative ways of conceptualizing health and illness. Non-traditional methods of managing illness and promoting health and well-being will be discussed. Practitioners of these methods will participate in discussions and involve students in experiencing some of these practices. Alternative methods that reflect use in a number of other cultures will be explored as complementary to the traditional western style of medicine which is used almost exclusively in this country. Prereq: Junior level. Consent of instructor for students outside the health professions.

NUR 514 ADVANCED HEALTH ASSESSMENT. (2)
This advanced health assessment course offers essential assessment and skill development opportunities for advanced practice nursing. It includes intensive work on the principles and techniques of performing a comprehensive health assessment in the context of developmental, physiological, psychological, and environmental parameters. Individual, family, and community assessment models are analyzed for use with diverse populations. Clinical emphasis will be placed on comprehensive health assessment of individual clients consistent with advanced nursing practice. Prereq: Enrollment in graduate program in Nursing, or the RN-BSN program and consent of instructor.

NUR 520 SPECIAL TOPICS IN NURSING (Subtitle required). (2-4)
Exploration of selected topics or issues in nursing. Directed by a faculty member with expertise in the topic under study. Lecture, 0-4 hours; laboratory, 0-12 hours per week. May be repeated with different topics to a maximum of nine credits. Prereq: Variable, specified when topic identified.

NUR 600 ADVANCED NURSING PRACTICE: ROLES AND ISSUES. (3)
This course provides an opportunity for students to explore theory, concepts, and research related to advanced practice roles and functions; and examine historical and contemporary problems and issues from local, state, regional and national perspectives. Prereq: Admission to graduate program in nursing or consent of instructor.

NUR 601 THEORETICAL BASIS FOR ADVANCED PRACTICE NURSING. (2)
Selected concepts and theories useful for guiding advanced practice nursing are examined. The concepts and theories are drawn from nursing science as well as from other disciplines. All are discussed within the context of the nature of nursing knowledge and the expanding scientific basis for advanced practice nursing. Prereq: Enrollment in graduate program in Nursing or consent of instructor.

NUR 602 RESEARCH METHODS IN ADVANCED PRACTICE NURSING. (3)
This course provides the knowledge and skills essential for using research to support clinical and organizational decision making. The strengths and limitations of various research designs and methods are reviewed for their utility in answering clinical questions, evaluating care delivery and patient outcomes, and making clinical decisions. Prereq: Graduate level statistics (pre- or corequisite). Enrollment in Graduate program in Nursing or consent of instructor.

NUR 603 CLINICAL REASONING IN ADVANCED PRACTICE NURSING. (3)
The intent of this course is for students to enhance their abilities to think logically, use clinical evidence and research findings in making clinical decisions. Concepts and principles from the biopsychosocial sciences, clinical epidemiology, informatics, and ethics will be used in developing ways for defining problems; managing the health care of individuals, groups, and populations; and measuring and monitoring the outcomes of care. Strategies for organizing, managing, and using clinical data in decision making will be addressed. Prereq: NUR 601 and NUR 602. Enrollment in graduate program in Nursing or consent of instructor.

NUR 604 LEADERSHIP IN ADVANCED PRACTICE NURSING. (3)
This course focuses on leadership and management of health care delivery by advanced practice nurses. Emphasis will be placed on leading change related to improving health outcomes, especially in relation to those areas targeted by national health care objectives. Students will critically analyze theory and research from nursing and related sciences to understand social, cultural, economic, and political issues in the health care environment. Legislative and regulatory requirements related to the practice of advanced nursing will be appraised, with an emphasis on understanding how to promote the health of the public within appropriate legal boundaries and within the context of interdisciplinary practice. Students will use selected frameworks for evaluating organizational and public policies affecting health. Prereq: NUR 603, enrollment in graduate program in Nursing or consent of instructor.

NUR 605 EVIDENCE-BASED NURSING PRACTICE. (3)
This course provides the opportunity to apply knowledge of the research process, research utilization and program evaluation models, or evidence-based practice to address a clinical program. Under the guidance of a faculty advisor, students are expected to work with clinical staff to identify and address a clinical problem. A written scholarly report reflecting the process and outcomes of the activity is the final product. Prereq: NUR 602, enrollment in graduate program in Nursing or consent of instructor. Co-req: NUR 708, NUR 714, NUR 724, NUR 727, or NUR 734 (depending on student's specialty area.)

NUR 610 CONCEPTS AND THEORIES IN NURSING. (2)
Study of formulation of concepts and theories in nursing and the testing of existing theories in clinical practice. Prereq: Admission to graduate program in nursing.

NUR 612 NURSING RESEARCH METHODS. (3)
Provides for the development of skills needed to understand and evaluate nursing research, to identify problems in nursing which may be studied, and to formulate a study proposal. Prereq: Admission to graduate program in nursing.

NUR 613 RESEARCH APPLICATIONS IN NURSING. (3)
This course provides an opportunity for application of selected aspects of the research process to a clinical nursing problem. Students work individually or in small groups. The specific nature of the research effort is negotiated with the faculty advisor and is under the direction of that advisor. A written scholarly report is the final product. May be repeated to a maximum of six credits. Prereq: NUR 612.

NUR 614 PRACTICUM IN CLINICAL NURSING I. (4)
Conceptual frameworks, theories, and research findings are applied in clinical practice. The testing of theoretical concepts related to nursing management of clients in an area of clinical concentration is emphasized. Collaborative practice with other disciplines is an expectation. Prereq: Kentucky licensure and relevant post-baccalaureate experience, NUR 610; prereq or coreq: NUR 700, 710, 715 or 720.)

NUR 615 PRACTICUM IN CLINICAL NURSING II. (5)
Advanced knowledge, research, leadership, and clinical skills are integrated in managing nursing care with individuals, families, and groups or communities. Evaluation strategies to promote change and resolve problems in nursing care delivery are analyzed. Multidisciplinary strategies to promote and resolve problems in health care delivery are emphasized. Prereq: NUR 614, 701, 711, 716, 717 or 720.

NUR 620 PROBLEMS IN CLINICAL NURSING. (2-6)
This course provides opportunity for the study of nursing problems in particular clinical areas and for the further development of techniques of nursing intervention. Ratio of discussion/laboratory hours will vary according to designated clinical problems. May be repeated to a maximum of 12 credits. Prereq: Admission in graduate program in nursing or consent of instructor.

NUR 624 PEDIATRIC HEALTH SCREENING AND HEALTH PROMOTION. (2)
Using a developmental approach the focus will be on appropriate biopsychosocial health screening for children birth through adolescence and their families. Health promotion education is also a focus of the course. Emphasis is placed on differentiating normal findings from those requiring follow-up or referral. Prereq: Enrollment in the PNP component of the MSN program or consent of instructor.

NUR 628 POPULATION FOCUSED PRACTICE IN THE COMMUNITY. (2)
An examination of historical and contemporary public health problems from a population focused approach. Analysis of concepts, theories from public health and community health nursing will be emphasized. Prereq: Admission to graduate program in nursing or consent of instructor.

NUR 629 EPIDEMIOLOGICAL PRINCIPLES APPLIED TO HEALTH CARE AND NURSING PRACTICE. (3)
This course reviews the basic concepts and methods of epidemiology applied to population focused health care and nursing practice. Emphasis is placed on the use of epidemiologic reasoning in deriving inferences about the etiology of health outcomes from population data, and in guiding the design of health service programs. Prereq: STA 570 or equivalent.

NUR 631 APPLICATIONS OF ADVANCED HEALTH ASSESSMENT. (2)
This advanced health assessment course is the second of two courses that offers essential assessment and skill development opportunities for advanced practice nursing. It includes intensive work on the principles and techniques of performing a comprehensive health assessment in the context of developmental, physiological, psychological, and environmental parameters. Individual, family, and community assessment models are analyzed for use with diverse populations. Emphasis is to differentiate normal and abnormal health findings for diverse individuals, families, and communities. Prereq: NUR 630, enrollment in graduate program in Nursing or consent of instructor.

NUR 632 COMPREHENSIVE PATIENT MANAGEMENT I. (2)
This clinical course places an emphasis on the role of the advanced practice nurse as a member of the health care team across a variety of settings. The clinical experience focuses on comprehensive patient assessment, diagnosis and management of health problems for individuals and their families. Prereq: NUR 631, and NUR 706 or NUR 725 (depending on student's specialty area), enrollment in graduate program in Nursing or consent of instructor.

NUR 633 COMPREHENSIVE PATIENT MANAGEMENT II. (4)
This clinical experience focuses on synthesis of theoretical, scientific, and clinical knowledge as well as practice-based skills in the diagnosis and management of existing and potential health problems based on appropriate standards of care. Emphasis will be placed on the collaborative and leadership roles of the advanced practice nurse in health care delivery. Prereq: NUR 632, enrollment in the graduate program in Nursing or consent of instructor.

NUR 650 ADVANCED PHYSICAL AND HEALTH ASSESSMENT. (2-4)
A variable credit lecture and laboratory course on the principles and techniques of obtaining a comprehensive health assessment in the context of psychological and physiological developmental parameters. Emphasis is on differentiating between normal and abnormal findings in children, young and middle adults, and the elderly. The pathophysiology of each body system is included for greater distinction between the normal and abnormal. Lecture, one to two hours; laboratory, 3 to 12 hours per week. Prereq: Admission to graduate program in nursing or consent of instructor.

NUR 652 PHARMACOLOGIC APPLICATIONS IN PRIMARY CARE. (3)
This course is designed to prepare nurse practitioners, nurse midwives, and other health professionals for prescribing drugs within their scope of practice. Basic pharmacologic principles and the pharmacologic actions of the major drug classes will be discussed in relation to physiologic systems with emphasis on the application of these agents to primary care, nurse midwifery practice, and other health professions. Prereq: Graduate level pathophysiology course and consent of instructor.

NUR 653 PATHOPHYSIOLOGY. (3)
This course is designed to present an orientation to disease as disordered physiology. It is intended to enable the student to understand how and why the symptoms and signs of various physical and mental conditions appear. In approaching disease as disordered physiology, the mechanism(s) of production of the symptoms and signs of different disease syndromes are analyzed. Student's needs to understand the mechanism(s) underlying the disease and its clinical manifestations so that rational therapies can be devised. Thus, appropriate screening and diagnostic laboratory evaluative methods will also be included. Prereq: Undergraduate physiology and enrollment in the graduate program in Nursing or consent of instructor.

NUR 654 COMMON HEALTH PROBLEMS OF YOUNG, MIDDLE, AND OLDER ADULTS I. (3)
Focus is on the primary care nurse practitioner's role in the recognition and management of selected acute, chronic, and emergent health problems related to the basic human needs of the young, middle and older adult commonly encountered in ambulatory care, home health, and nursing home facilities. Problems related to elimination, eye, skin, sight, psychosocial needs, endocrine, cardiovascular, respiratory, and female reproductive systems are presented. Emphasis is on the role of the nurse practitioner as a collaborative member of the health care team. Prereq: NUR 650.

NUR 655 COMMON HEALTH PROBLEMS OF YOUNG, MIDDLE, AND OLDER ADULTS II. (3)
This is a sequential course to NUR 654 in which there is discussion of additional selected acute, chronic, and emergent health problems related to the basic human needs of adults of all ages managed by the nurse practitioner in ambulatory care settings, home health agencies and nursing home facilities. Emphasis is on analysis of the role of the nurse practitioner as a collaborative member of the health care team. Problems related to minor emergencies, abuse, family planning, pregnancy, hemotologic, gastrointestinal, male genitourinary, and neurologic systems are discussed. Prereq: NUR 650.

NUR 656 HEALTH PROBLEMS OF THE PEDIATRIC CLIENT. (2)
Focus is on the primary care nurse practitioner's role in the recognition and management of selected acute, chronic and emergent health problems related to the basic human needs of the pediatric client from birth through adolescence commonly encountered in ambulatory care, home health, and nursing home facilities. Emphasis is on the role of the nurse practitioner as a collaborative member of the health team and as a supportive resource for parents. Prereq: NUR 650.

NUR 657 HEALTH ISSUES OF THE CHILD AND ADOLESCENT CLIENT. (2)
The focus is on helping the primary pediatric practitioner assess and manage acute, chronic, developmental, and behavioral health problems of the child and adolescent in primary care. Emphasis is on identification of appropriate assessment and management of problems in collaboration with other health care providers and the use of the nurse practitioner as a resource for families. Prereq: NUR 656.

NUR 658 RISKY BEHAVIORS AND HEALTH. (3)
This course examines the epidemiological, psychological, and theoretical perspectives of risk taking behavior and its health consequences across the lifespan. Fundamental risk concepts about individual and group risk taking behaviors, and models and practices that reduce risky behaviors are discussed. Selected topics include stress, tobacco, drug, alcohol, and medication abuse, unplanned pregnancy, sexually transmitted diseases, eating disorders, occupational and sports activities, and violence. Prereq: Graduate standing.

NUR 662 CLINICAL NURSING PRACTICE IN EXPANDED ROLES I. (1-4)
Clinical practicum focusing on assessment of health status of individuals, families, and/or aggregates; identification of needs and planning for care with emphasis on prevention and health maintenance. Laboratory, three to 12 hours per week. May be repeated to a maximum of four credits. Prereq: Kentucky licensure and relevant post-baccalaureate experience; NUR 654; prereq or coreq: NUR 740 or NUR 741.

¶NUR 663 MANAGEMENT OF CLINICAL NURSING PRACTICE I.

NUR 668 PSYCHOTHERAPEUTICS FOR ADVANCED NURSING PRACTICE. (3)
This course provides advanced background in psychotherapeutics for psychiatric/mental health nurse practitioners. Psychiatric disorders and their pharmacotherapy are addressed with emphasis on indications for use, mechanisms of action, side effects, pharmacokinetics and nursing management problems. Prereq: Graduate standing in nursing or permission of instructor. (Same as PHR 668.)

NUR 672 CLINICAL NURSING PRACTICE IN EXPANDED ROLES II. (3-4)
Second clinical practicum which focuses on continued assessment of health needs of individuals, families, and/or aggregates which emphasizes planning, implementation, monitoring, and evaluation of nursing services. Laboratory, nine to 12 hours per week. Prereq or coreq: NUR 655; 662; 742 or 744.

NUR 673 MANAGEMENT OF CLINICAL NURSING PRACTICE II. (4)
In this clinical practicum students will be assigned to a preceptor for the purpose of applying the theoretical content from NUR 731. Students will focus on implementation and monitoring of nursing services and evaluation of the effectiveness of programs in meeting the needs of the population served through the health care agency. Laboratory, 12 hours per week. Prereq: NUR 663; prereq or coreq: NUR 731.

NUR 676 WOMEN'S HEALTH: A PUBLIC HEALTH PERSPECTIVE. (3)
A seminar for analysis of women's health issues using a global, public health approach incorporating theory, research, and health policy. Topics such as the epidemiology of the leading causes of morbidity and mortality among women, gender roles and health, reproductive health, women's mental health, and women in the health care system will be examined. Students will select a topic from a wide range of women's health issues for in-depth exploration. Prereq: Graduate or professional standing and consent of instructor. (Same as PM 676.)

NUR 682 CLINICAL NURSING PRACTICE IN EXPANDED ROLES III. (3-8)
Individually arranged in-depth clinical practicum focusing on the development of leadership and clinical management skills and the application, refining, and synthesis of knowledge and skills developed in didactic and clinical courses. May be repeated to a maximum of eight credits. Laboratory, nine to 24 hours per week. Prereq or coreq: NUR 672; coreq: NUR 743, 744, or 745.

¶NUR 683 MANAGEMENT OF CLINICAL NURSING PRACTICE III.

NUR 700 BEHAVIORAL RESPONSES TO HEALTH PROBLEMS. (2)
This course focuses on the concepts and theories that assist in understanding behavioral responses to health problems. Although the focus will be on adults, these concepts and theories may be applied across age groups or clinically defined populations. Of specific interest are human responses influenced by cognitive processing of information related to health, health problems, and health service utilization. Approaches to nursing diagnosis and intervention to support and/or modify these responses to health problems are emphasized within the context of clinical decision-making. Prereq: Admission to graduate program in nursing or consent of instructor.

NUR 701 BIOLOGICAL RESPONSES TO HEALTH PROBLEMS. (2)
This course focuses on concepts and theories that assist in the understanding of biological responses of adults to health problems. The course draws on previous knowledge of physiology and pathophysiology and the ability of participants to integrate behavioral and biological phenomena. Approaches to nursing diagnosis and intervention to support and/or modify these responses to health problems are emphasized within the context of clinical decision-making. Prereq: NUR 700.

NUR 702 BIOLOGICAL PHENOMENA IN ACUTE ILLNESS. (3)
This course focuses on the biological phenomena of concern to nursing acutely ill patients. Phenomena common to the management of acutely ill, high intensity adults and elders are addressed by students pursuing advanced practice in high intensity environments. Research generated from biological and nursing sciences is applied to the diagnosis, decision analysis, and intervention for acutely ill adults and elders. Prereq or coreq: PGY 412G or equivalent.

NUR 703 BIOLOGICAL AND BEHAVIORAL PHENOMENA IN CHRONIC ILLNESS. (2)
This course focuses on the biological and behavioral phenomena of concern to nursing chronically ill patients. Phenomena common to the management of chronically ill adults and elders are addressed by students pursuing advanced practice in high acuity environments. Research generated from biological, behavioral and nursing sciences is applied to the diagnosis, decision analysis, and intervention for chronically ill adults and elders. Prereq: NUR 702.

NUR 704 ACUTE AND CHRONIC ILLNESS AND NURSING THERAPEUTICS I. (3)
This course deals with advanced practice nursing care for adults with acute and chronic illnesses and their families. Advanced practice nursing care requires understanding the conditions that may influence patient/family quality of health, or wellness, as well as the consequences of disease and its treatment. The concept of transitions is introduced as central to advanced nursing practice. The conditions that influence illness perception and patient/family responses to illnesses, adherence to therapeutic regimens, and lifestyle changes are examined. Nursing therapeutics are explored for their effectiveness in positively influencing patient/family outcomes. Prereq: NUR 602, NUR 630, enrollment in graduate program in Nursing or consent of instructor. Pre- or coreq: NUR 603, NUR 631, NUR 652, NUR 653.

NUR 705 ACUTE AND CHRONIC ILLNESS AND NURSING THERAPEUTICS II. (6)
This course deals with advanced practice nursing care for adults with acute and chronic illnesses and their families. Emphasis on understanding the conditions influencing patient/family quality of health and the consequences of disease and its treatment continues. Symptom interpretation and management are explored. Nursing therapeutics are examined for their effectiveness in managing symptoms and enhancing quality of health. The clinical experience provides opportunities to analyze selected roles in APN by working with other healthcare professionals. Under the guidance of a faculty advisor and preceptor, the student will assist patients and their families in promoting health across a spectrum of health care transitions. Prereq: NUR 704, enrollment in graduate program in Nursing or consent of instructor. Pre- or coreq: NUR 604.

NUR 706 ADVANCED PRACTICE NURSING CARE OF ACUTELY ILL ADULTS. (2)
This course focuses on the role of the acute care nurse practitioner in assessing, diagnosing, and managing acute episodes in the chronically ill adult. Emphasis is placed on the use of research and theories from biological, behavioral, and advanced practice nursing to facilitate the comprehensive care of chronically ill patients and their families. Prereq: NUR 725. Coreq: NUR 631 and NUR 652.

NUR 707 ADVANCED PRACTICE NURSING CARE OF CRITICALLY ILL ADULTS. (6)
The didactic portion of this course focuses on the assessment, differential diagnosis and management of critically ill adults. Emphasis is placed upon biological, behavioral and advanced nursing concepts and research in order to facilitate the management and evaluation of therapies for critically ill adults and their families. The clinical portion of this course focuses on the care of critically ill adults in high acuity environments. The emphasis is placed upon students becoming a collaborative member of the health care team and incorporating both medical and advanced nursing concepts in the care of critically ill adults and their families. Prereq: NUR 632, NUR 706.

NUR 708 MEASURING AND DOCUMENTING NURSING PRACTICE. (4)
This course provides the knowledge and skills essential for advanced practice nurses to evaluate patient care. A systematic approach to collecting information related to nursing practice provides nurses with opportunities to substantiate their contributions to advanced practice. Measuring, documenting, and reporting patient, family, and organizational outcomes will be addressed. Mechanisms for evaluating nursing practices with regard to available resources also are examined. Clinical experience provides opportunities to continue to work with adults with acute and chronic illnesses. In addition, students will focus on the use of practice evaluation methods to document patient/family outcomes within a specific agency. Prereq: NUR 705 or NUR 707 (depending on the student's specialty area). Coreq: NUR 605.

NUR 712 ADVANCED PARENT-CHILD SEMINAR. (3)
The student will focus on evaluation of relevant beliefs, concepts, and theories related to maximizing the health of the family from pre-conception through adolescence. Using evidence-based literature, the student will explore physiologic, pathophysiologic, cognitive, behavioral, and psychosocial concepts, theories, and issues for their relevance in providing innovative approaches to family health care. Attention will be directed toward economic, ethical, cultural, legal, political and geographic factors that influence health behavior and care delivery. Family and child developmental theories will be used as an integrating framework. Prereq: NUR 601, NUR 602, enrollment in the graduate program in Nursing or consent of instructor.

NUR 713 ADVANCED NURSING CARE FOR FAMILIES, PRE-CONCEPTION THROUGH ADOLESCENCE I. (6)
The students in this course will test concepts and theories relevant to families. Collaboration with the family and other health care disciplines related to clinical decision making is expected. Students will apply knowledge with a variety of populations. Prereq: NUR 712, enrollment in graduate program in Nursing or consent of instructor.

NUR 714 ADVANCED NURSING CARE FOR FAMILIES, PRE-CONCEPTION THROUGH ADOLESCENCE II. (4)
Knowledge of families, pre-conception through adolescence, leadership, and clinical skills are applied to provide advanced nursing care to a selected population. Emphasis is placed on maximizing health and resolving actual or potential health problems for the individual and the family. Analysis of system problems in health care delivery is conducted. Prereq: NUR 713, enrollment in graduate program in Nursing or consent of instructor. Pre- or coreq: NUR 604.

¶NUR 715 PERINATAL NURSING: LOW RISK FAMILIES.

¶NUR 716 PERINATAL NURSING: HIGH RISK MOTHER.

¶NUR 717 PERINATAL NURSING: HIGH RISK NEONATE.

NUR 720 ADVANCED PSYCHIATRIC/MENTAL HEALTH NURSING I. (2)
Focus is on concepts, theories and research underlying psychiatric/mental health nursing practice. Definitions of mental health and illness, classification models and problems of clinical decision making are explored. Psychological, social and cultural influences on individual coping responses are examined and individual intervention models are introduced. Coreq: NUR 614.

NUR 721 ADVANCED PSYCHIATRIC/MENTAL HEALTH NURSING II. (2)
Major mental health problems affecting individuals, families and communities are studied, and related nursing research problems are identified. Group theory, process and practice models are introduced. Prereq: NUR 720; coreq: NUR 615.

NUR 722 CLINICAL TOPICS IN ADVANCED PRACTICE PSYCHIATRIC MENTAL HEALTH NURSING. (3)
The focus of this course is on concepts, theories and research underlying advanced practice psychiatric nursing (APPN). The four functions of the APPN -psychotherapy, psychobiological interventions, clinical supervision, and consultation - are emphasized. Epidemiology, definitions, and classification models for mental health and mental illness are explored as a base for clinical decision making in advanced psychiatric nursing practice. Psychological, social and cultural influences on coping responses of individuals and families across the lifespan, groups, and communities for people/populations at risk are explored. Intervention models including prevention are introduced. Prereq: NUR 601, enrollment in graduate program in Nursing or consent of instructor.

NUR 723 ADVANCED PRACTICE PSYCHIATRIC NURSING I. (6)
This course provides the opportunity for study of conceptual frameworks, theories, and research findings in clinical practice. The focus is on the psychotherapy and supervision functions of the Advanced Practice Psychiatric nurse. Expansion of practice, the scope of primary prevention, biological and pharmacological theories, and psychotherapy model for interventions with clients, families, and the community are emphasized. Clinical experiences and sites will reflect multicultural concerns and emerging trends in the delivery of psychiatric care. During clinical experiences, comprehensive psychiatric assessments, diagnosis of common psychiatric illnesses, and interventions will be practiced. Supervision as a function of the Advanced Practice Psychiatric Nurse is incorporated in clinical work. Prereq: NUR 722, enrollment in graduate program in Nursing or consent of instructor. Pre- or coreq: NUR 603.

NUR 724 ADVANCED PRACTICE PSYCHIATRIC NURSING II. (4)
This course builds on knowledge and skills acquired in NUR 723, Advanced Practice Psychiatric Nursing I, and provides the student with the opportunity to integrate and apply knowledge acquired in other course work. Theory of group therapy structure and process, practice models, and collaboration with mental health consumer/advocacy groups are introduced and emphasized to fit with emerging health care delivery systems. Mental health policy and practice implications are reviewed as well as the fiscal consequences of public policy on mental health service delivery. Diagnosis of common physical illnesses that mimic psychiatric illness and common psychiatric symptom that occur in physical illness are studied. Other content areas include forensic issues. Prereq: NUR 723, enrollment in the graduate program in Nursing or consent of instructor. Coreq: NUR 605.

NUR 725 ADVANCED PRACTICE NURSING SEMINAR FOR NURSE PRACTITIONERS. (3)
This course provides an overview of advanced practice nursing. Select physical, pathophysiologic, social, mental health, and behavioral concepts will be discussed as a basis for clinical decision-making. Trends in health and nursing at national and state levels will be analyzed, as well as issues of professionalism. Emphasis will be on the role of the nurse practitioner as a collaborative member of the health care team, and on the nurse practitioner's contributions to health, wellness, and health promotion. Prereq: NUR 630 and NUR 653.

NUR 726 PRIMARY CARE ADVANCED PRACTICE NURSING SEMINAR. (3)
This course focuses on the advanced practice nurse's management of common, acute health problems of individuals across the lifespan and determining the effect of the illness on families. Emphasis will be on differentiating a variety of signs and symptoms to formulate possible diagnoses. Students will demonstrate proficiency in assessing, diagnosing, managing, and evaluating common, acute health problems. Emphasis is on analysis of the role of the nurse practitioner as a collaborative member of the health care team. Prereq: NUR 725, enrollment in the graduate program in Nursing or consent of instructor. Coreq: NUR 652, 631, 603.

NUR 727 PRIMARY CARE ADVANCED PRACTICE NURSING SEMINAR. (2-5)
Seminar (2 credits): This course focuses on the advanced practice nurse's management in select common and stable chronic health problems of individuals across the lifespan. Emphasis will be placed on differentiating signs and symptoms to formulate possible diagnoses and determining the effect of the illness on the family. In addition, the nurse practitioner's role as a collaborative member of the health care team will be evaluated.

Practicum (3 credits): Students will demonstrate proficiency in assessing, diagnosing, managing and evaluating selected chronic health problems based on appropriate standards of care. Prereq: NUR 632 and NUR 726.

NUR 730 NURSING MANAGEMENT IN THE ORGANIZATION I. (3)
The focus of this course will be on strategies for the assessment of health care needs of patient client groups and the development of programs to respond to those needs. Emphasis will be placed on the use of concepts and principles from epidemiology, health planning, clinical nursing science, and management in identifying and generating relevant assessment data and in designing nursing program. Human resource management for program implementation will be emphasized. Prereq: Admission to graduate program in nursing or consent of instructor.

NUR 732 ADVANCED PRACTICE IN PUBLIC HEALTH NURSING ASSESSMENT SPECIALTY SEMINAR. (3)
The community health nurse in advanced practice completes a three course sequence. Each course builds upon one of the three core functions of public health and nursing as identified by the Public Health Service of the U.S. This seminar addresses the first core function of assessment in advanced nursing practice in public health including the collecting, analyzing and dissemination of information about the health conditions, risks and resources in communities, or a population in targeted health care environments, such as home health or managed care. Advanced community level assessment concepts, models, theories and research findings are used. Assessing vulnerable and multicultural populations, using informatics in the assessment process, and distinguishing between decisions based on individual and aggregate data are emphasized. Prereq: NUR 653, enrollment in the graduate program in Nursing or consent of instructor. Pre- or coreq: NUR 629.

NUR 733 ADVANCED PRACTICE IN PUBLIC HEALTH NURSING PRACTICUM I: POLICY AND PROGRAM DEVELOPMENT. (6)
This course addresses the second public health core function: the use of assessment data in the analysis and development of policy and programs to meet the health, illness and health resource needs of communities. Students will evaluate the use of policy as an aggregate-level intervention strategy and determine the extent to which a nursing intervention classification can be used to categorize policy strategies. Policies will be evaluated in relation to current national and state health objectives for special populations. Students will evaluate the potential impact of policies affecting communities and populations in targeted health care environments such as home health or managed care. They will use evidence from the literature to develop and implement policy recommendations designed to improve health outcomes. Working with the vulnerable and multicultural communities and using informatics in policy and program development are emphasized. Prereq: NUR 732, enrollment in the graduate program in Nursing or consent of the instructor.

NUR 734 ADVANCED PRACTICE IN PUBLIC HEALTH NURSING: PRACTICUM II: ASSURANCE. (4)
This course focuses on the third core public health function of monitoring health services to communities, collaborating with other health disciplines in the development and delivery of needed services, and using quality assurance activities to improve health, illness and health resources to communities. Students will learn the use of surveillance, evaluation, and performance improvement techniques in assuring cost-effective health services for communities and targeted health care environments such as home health or managed care. They will evaluate the use of nursing taxonomies for classification of aggregate level outcomes. Culturally competent care in vulnerable and multicultural communities and the use of informatics in assurance are emphasized. Prereq: NUR 733, enrollment in the graduate program in Nursing or consent of instructor.

NUR 735 FAMILY AND COMMUNITY HEALTH PROMOTION. (3)
Focus is on concepts, theories, and techniques for assessing families and communities and assisting individuals, families, and groups to maximize their health status. The evaluation of community resources to meet health care needs is emphasized. Research related to the influence of lifestyle, health habits, and coping with developmental and situational crises on health is reviewed. Selected field of observational experiences are included. Prereq: Admission to graduate program in nursing or consent of instructor.

NUR 737 NURSING CARE MANAGEMENT–RESOURCE MANAGEMENT. (3)
In this course, students will learn about the financial contexts within which care management occurs. They will learn methods of cost estimation and cost control in the provision of nursing and health services both within and across health care settings. They will analyze use of ICDM and CPT codes in identifying and costing out nursing services. Students will examine use of the Nursing Minimum Data Set and the Classification of Nursing Interventions as well, in evaluating methods of costing nursing services. Further, students will examine the concept of nursing relative value units and will evaluate methods for establishing and standardizing indices of patient needs for nursing resources. Students will analyze nursing productivity issues in managed care environments. Finally, students will learn techniques for cost-effectiveness analysis and for calculating the net present social value of nursing services. Prereq: Admission to program.

NUR 738 MODELS AND PROCESSES OF NURSING CARE MANAGEMENT. (3)
In this course students will learn the various models of care management and will analyze the advantages and disadvantages of each from the perspective of clients, health care providers, and payors. They will evaluate how each model promotes seamless care delivery for clients and under what conditions each model is most effective. Students will identify the roles and function of nurse care managers within each model and opportunities for further role development. They will analyze criteria for targeting client populations most likely to benefit from nursing care management and will learn methods for multidisciplinary care planning and care monitoring. They will develop and critique critical paths for selected high risk, high volume client groups and will identify methods for negotiating care with clients and other health care providers. Students will identify a wide range of community and inpatient resources available to meet client needs. They will analyze therapeutic nursing interventions to help clients with symptom management, health promotion, and illness prevention. Finally, students will examine and refine their own interpersonal, leadership, and managerial skills to enable effective care coordination, service negotiation, and client counseling. Prereq: NUR 737 or consent of instructor.

NUR 739 NURSING CARE MANAGEMENT–CLINICAL OUTCOMES AND QUALITY IMPROVEMENT. (2-3)
In this variable credit course, students will focus on articulating clinical outcomes for care management and on promoting optimal clinical outcomes. Students will learn methods of measuring clinical outcomes and will analyze issues associated with measuring outcomes that span service settings. Students will learn how to adapt the methods used by the Patient Outcome Research Teams for identifying optimal client outcomes with varying therapeutic interventions. Finally, students taking the course for three credits will learn methods of quality improvement in health care, including variance analysis, process improvement techniques, and how to work with multidisciplinary teams in continuous quality improvement. Prereq: NUR 737 and 738 or NUR 702 and 703.

¶NUR 741 NURSE-MIDWIFERY MANAGEMENT: WELL WOMAN.

¶NUR 742 NURSE-MIDWIFERY MANAGEMENT: ANTEPARTAL WOMAN.

¶NUR 743 NURSE-MIDWIFERY MANAGEMENT: INTRAPARTAL & POSTPARTAL WOMAN.

¶NUR 744 NURSE-MIDWIFERY MANAGEMENT: WOMAN WITH PROBLEMS.

NUR 745 NURSE-MIDWIFERY PRACTICE ORGANIZATIONS. (2)
A study of strategies for the development of nurse-midwifery practice and its relationship within the health care delivery system. Emphasis will be on the historical development of nurse-midwifery practice; structure and function of the American College of Nurse-Midwives and its relationship to practice; interdisciplinary organizations as they pertain to the maternal child health care delivery system; the legal base for nurse-midwifery practice; and the use of organizational, behavioral, and management theories, concepts and principles to design, administer, and evaluate various nurse-midwifery practice alternatives. Prereq: NUR 743.

NUR 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

NUR 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

NUR 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

NUR 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

NUR 776 SPECIAL TOPICS SEMINAR (Subtitle required). (2-4)
A seminar on selected topics in nursing, with emphasis on knowledge development and application of research findings to clinical practice. Examples of topics are: computerized health surveillance at home, prevention of drug use in young children, support systems for the mentally ill, rehabilitation of injured farmers. May be repeated to a maximum of eight credits. Prereq: Consent of instructor.

NUR 778 PROSEMINAR IN CONTEMPORARY HEALTH AND NURSING POLICY ISSUES. (3)
A critical analysis of the development of policy related to health and nursing is emphasized. Attention is focused on the formation of a policy strategy to address a major policy issue affecting health care and the discipline of nursing.

NUR 779 DOCTORAL SEMINAR. (1-3)
A series of two-hour colloquia held every other week focusing on issues relative to the development of nursing science, the dissertation, and the role of the nurse scientist. The topics are selected by the students who are at various points of doctoral study in nursing. Included are topics on scientific integrity, the ethical conduct of research, and federal guidelines for inclusion of research subjects. The seminar is required for three semesters, one-credit hour each semester. Prereq: Enrollment in the doctoral program in nursing.

NUR 781 INDEPENDENT STUDY IN NURSING. (1-3)
An elective course which gives the student an opportunity to explore a topic of special interest. May be repeated to a maximum of eight credits. Prereq: Admission to graduate program in nursing or consent of instructor.

NUR 790 KNOWLEDGE DEVELOPMENT IN NURSING. (3)
This course focuses on the nature of nursing science and on approaches to the development of knowledge for use in nursing practice. Concepts and theories from philosophy of science and methods of theory development are used to critically examine the process of knowledge development in nursing. Emphasis is placed on the role of logical analysis and critical thinking in the development of theory for nursing practice. Prereq: Consent of instructor or enrollment in the doctoral program in nursing.

NUR 791 QUALITATIVE METHODS IN NURSING RESEARCH. (3)
The focus of this course is exploration of qualitative approaches to developing clinical nursing research. The relationship of data production and analysis strategies to underlying assumptions, theories, and research goals are considered. Applications of qualitative methods to research questions relevant to nursing science are explored. Prereq: NUR 790 or consent of instructor.

NUR 792 QUANTITATIVE METHODS IN NURSING RESEARCH. (3)
This course focuses on the application of quantitative research designs and methods for testing hypotheses in clinical nursing research. Students develop skills in critical evaluation of both intervention and nonintervention studies. Emphasis is placed on the identification and control of competing hypotheses in quantitative research. Prereq: NUR 791 or consent of instructor; STA 570.

NUR 793 MEASUREMENT OF NURSING PHENOMENA. (4)
This course focuses on measurement issues in conducting nursing research. Methods of instrument development and assessment of reliability and validity are discussed. The psychometric properties of instruments and measurement methods used in research are analyzed. Students conduct pilot psychometric research related to their dissertation topic. Prereq: NUR 790, 791, 792.

NUR 794 ANALYSIS, INTERPRETATION, AND PRESENTATION OF QUANTITATIVE DATA. (3)
This course provides opportunities for skill development in the application of a variety of analysis strategies to existing datasets. Students will identify hypotheses and/or research questions, test them using appropriate statistical methods, and interpret the results of their secondary analyses. Students also will gain experience in the presentation of findings via narrative, tabular, and oral formats. Prereq: STA 671 or equivalent, doctoral standing, and consent of instructor.

NUR 824 CLINICAL DECISION MAKING IN PROFESSIONAL NURSING I. (6)
The focus of this course is methods for making clinical decisions. Emphasis will be on how to collect and utilize data in formulating judgments about patient states and in choosing nursing actions for patients with health problems with predictable outcomes. Lecture, four hours; laboratory, six hours per week. Prereq: Junior standing in the RN-BSN curriculum in the College of Nursing. Prereq or coreq: NUR 831 and NUR 833.

NUR 826 CLINICAL DECISION MAKING IN PROFESSIONAL NURSING II. (6)
This course emphasizes clinical decision making with clients, families or groups experiencing complex or multiple health problems with unpredictable outcomes. The emphasis is on interpreting and using complex patterns of data in making decisions about patient care. Lecture, four hours; laboratory, six hours per week. Prereq: NUR 824. Prereq or coreq: NUR 835, NUR 837.

NUR 831 BIOLOGICAL CONCEPTS: THREATS TO HUMAN HEALTH. (2)
This course addresses biological concepts basic to nursing practice. Concepts essential for understanding major health problems which occur across the life span and that are encountered in multiple health care settings are discussed. Prereq: Junior year standing in the College of Nursing; coreq: NUR 832, NUR 834 for non-RN students.

NUR 833 EPIDEMIOLOGIC CONCEPTS FOR HEALTH CARE. (2)
This course is an introduction to epidemiologic concepts and interdisciplinary applications to health care of aggregates; structure of the community as it relates to access and utilization of available resources; structure of the health care system; levels of prevention; levels of care and economic factors affecting health. Field assignments will allow students to explore data sources. Prereq: Junior standing in the College of Nursing; STA 200.

NUR 835 FAMILY HEALTH CONCEPTS. (2)
This course provides theoretical perspectives on family functioning throughout the lifespan. The focus will be on the developmental stages of families as influenced by social, cultural, economic, and political forces. Family assessment, promotion of health in families, and resources for referral will be emphasized. Prereq: Junior year standing in the College of Nursing; coreq: NUR 834 and NUR 836.

NUR 837 MENTAL HEALTH CONCEPTS. (2)
This course presents concepts which are foundational to psychiatric-mental health nursing and are fundamental to professional nursing practice. Prereq: Junior year standing in the College of Nursing.

NUR 839 NURSING RESEARCH. (3)
This course provides a theoretical and methodological basis for applying nursing research to clinical practice. Skills necessary for participating in the use of nursing research are addressed. Legal and ethical ramifications of research are discussed. Prereq: Junior year standing in the College of Nursing; coreq: STA 200.

NUR 841 ISSUES IN NURSING. (2)
This course involves a critical analysis of the emerging issues and problems affecting nursing and their impact on health care. The responsibilities of the individual practitioner and of the professional are emphasized. Prereq: Senior year standing in the College of Nursing or consent of the instructor.

NUR 843 NURSING ETHICS. (1)
A variety of vignettes/case studies will be used to enable students to use decision-making processes to explore viable options to ethical dilemmas confronted in nursing practice. Delineation of facts and principles involved in each case will be prepared by the student in advance of each class in order for them to select a particular stance which they will then be prepared to defend. Prereq: Senior standing in the College of Nursing.

†NUR 844 NURSING CARE OF ADULTS WITH COMPLEX HEALTH PROBLEMS.

NUR 846 LEADERSHIP/MANAGEMENT IN NURSING. (5)
This course is designed for the student to demonstrate management and leadership skills as they relate to human and material resource management and clinical decision-making. Lecture, three hours; laboratory, six hours per week. Prereq: Senior standing in the College of Nursing; coreq: NUR 844.

†NUR 850 NURSING AND SOCIETY I.

†NUR 852 NURSING AND SOCIETY II.

NUR 854 ADVANCED CONCEPTS IN PROFESSIONAL NURSING. (4)
This course provides experiences that will enable students to become acclimated to a self-directed learning environment and to develop skills pertinent to advanced concepts of professional nursing practice with diverse populations. These skills include: effective professional writing, the efficient use of computers to enhance nursing practice, the performance of effective patient teaching, and the judicious use of theory and literature to guide clinical decision-making. Prereq: Admission to College of Nursing RN-BSN or RN-MSN program.

#NUR 860 FOUNDATIONS FOR PROFESSIONAL NURSING. (2)
Enable nursing students to develop skills for student success. Discover nursing as a discipline in historical and emerging contexts of today's health care delivery system. Prereq: Admission to professional standing in College of Nursing.

NUR 861 FAMILY HEALTH PROMOTION AND COMMUNICATION ACROSS THE LIFESPAN. (8)
This course introduces the baccalaureate student to the concepts of health and physical assessment, health promotion, and therapeutic communication skills as they are applied with diverse populations in a variety of clinical settings. In addition, students will develop critical thinking skills useful to the nurse in promoting health in individuals and families across the life span. Lecture, five hours; laboratory nine hours per week. Prereq: Admission to the College of Nursing, COM 199, NUR 852, Certified Nursing Assistant (CNA) Credentialing, First Aid Certification, and Basic Cardiac life Support Certification (BCLS), required immunizations, or consent of instructor.

NUR 862 PHARMACOLOGY. (3)
This is a general introductory course to drugs and drug therapy. Various drugs will be studied and categorized in the context of clinical pathological disorders or problems. The general approach will involve a study of the pathophysiology of specific disorders and the categories of drugs currently employed in the treatment of these problems. The students will learn mechanism of action, therapeutic effect, side effects, drug interactions, and toxicities of these drugs, and will be provided with examples of commonly used drugs (both old and new) in each of these categories. Prereq: NUR 861 or consent of instructor. Co-req: NUR 863, NUR 864.

NUR 863 PROFESSIONAL NURSING CARE ACROSS THE LIFESPAN. (8)
The course will provide didactic and clinical experiences that enable the student to provide beginning professional nursing care with individuals and families requiring interventions across the lifespan. Students will use the key concepts of nursing process, teaching-learning, and physical and psychosocial assessment in the care of people with basic alterations in ability to meet human needs. Content related to providing a safe care environment, such as administering and monitoring medications and aseptic technique will be addressed. Lecture, five hours; laboratory, nine hours per week. Prereq: NUR 861, BCLS Certification, required immunizations, or consent of instructor. Co-req: NUR 862, NUR 864.

NUR 864 PATHOPHYSIOLOGY. (3)
This course addresses pathophysiological concepts basic to nursing practice. Concepts essential for understanding major health problems which occur across the life span and that are encountered in multiple care settings are discussed. Emphasis is on understanding how and why various pathophysiologic signs and symptoms occur. Prereq: ANA 299, PGY 206, NUR 861, or consent of instructor. Co-req: NUR 862, NUR 863.

NUR 871 FAMILY CENTERED CARE OF ADULTS WITH COMMON HEALTH PROBLEMS. (7)
This course will provide classroom and clinical experiences to enable the student to provide continuity of nursing care for adult populations with a variety of common health problems across settings. Lecture, three hours; clinic, 12 hours per week. Prereq: Junior year standing in nursing, NUR 862, NUR 863, NUR 864, BCLS Certification, required immunizations, or consent of instructor. Co-req: BIO 208, HSM 241.

NUR 872 CLINICAL REASONING: QUANTITATIVE, QUALITATIVE AND EPIDEMIOLOGICAL APPROACHES. (3)
Students develop the clinical reasoning skills needed to use quantitative, qualitative and epidemiological findings to solve clinical problems. Each of these three approaches is examined for its history, philosophy and relevance to health care. Legal and ethical issues inherent in each of the three approaches are discussed. Students learn to communicate findings from these clinical reasoning approaches to a variety of audiences. Partial fulfillment of the oral communication requirement in the University Studies Program. Prereq: STA 200 or equivalent, or consent of instructor.

NUR 873 NURSING CARE OF CHILDBEARING, CHILDREARING FAMILIES. (7)
This course is designed to provide classroom and clinical experiences to enable the student to provide continuity of nursing care for families during uncomplicated labor and delivery, postpartum and neonatal periods and when children and adolescents experience a variety of health problems. Lecture, three hours; laboratory, 12 hours per week. Prereq: NUR 871, BCLS Certification, required immunizations, or consent of instructor.

***NUR 880 LEADERSHIP/MANAGEMENT IN NURSING CARE DELIVERY. (3)**
This course is designed to advance the student's ability to use leadership and management theory in nursing practice within current and emerging organizational systems. The professional nurse's role in management of care will be examined. Responsibilities for resource management and management of legal and ethical dilemmas in various organizational systems also will be addressed. Prereq: HSM 241, NUR 873 or consent of instructor.

NUR 881 PSYCHIATRIC-MENTAL HEALTH NURSING. (5)
This course is designed to develop students' skill in the use of psychiatric/mental health concepts to provide nursing care to clients across the lifespan and in a variety of settings. Lecture, three hours; clinic, six hours per week. Prereq: NUR 872, NUR 873, BCLS Certification, required immunizations, or consent of instructor.

NUR 882 SPECIAL TOPICS IN NURSING. (1-3)
Study and analysis of current and topical problems and issues in nursing. Directed by a faculty member with expertise in the topic under study. May be repeated to a maximum of 18 credits. Prereq: Admission to the College of Nursing.

NUR 883 PUBLIC HEALTH NURSING. (5)
This course is designed to develop students' skills in applying health promotion and disease prevention frameworks and in using epidemiological and public health concepts to deliver nursing care with diverse populations in a variety of settings. Emphasis will be placed on the effect of changing health care delivery systems on nursing practice. Lecture, three hours; clinic, six hours per week. Prereq: NUR 872, NUR 873, HSM 241, BCLS Certification, required immunizations, or consent of instructor.

NUR 884 CAREER MANAGEMENT IN NURSING. (2)
The course provides students with the skills for ongoing professional development and success in nursing. Prereq: NUR 880, NUR 881, NUR 883 or consent of instructor. Co-req: NUR 885.

NUR 885 HIGH ACUITY NURSING. (5)
The course emphasizes critical thinking and data analysis skills in the nursing management of patients with complex health problems with and unpredictable outcomes. Students will collaborate with other health care professionals to plan, implement, and evaluate family-centered nursing care across the lifespan in high-acuity settings. Lecture, four hours; clinic, three hours per week. Prereq: NUR 881, NUR 883, BCLS Certification, required immunizations, or consent of instructor. Co-req: NUR 884.

NUR 886 SYNTHESIS OF CLINICAL KNOWLEDGE FOR NURSING PRACTICE. (6)
This course was designed to provide opportunity to develop independence and competence in applying principles of care management and leadership to nursing practice in a variety of clinical settings. Lecture, one hour; clinic, 15 hours per week. Prereq: All other courses in the curriculum, BCLS Certification, required immunizations, or consent of instructor. Co-req: NUR 884, NUR 885.

NUR 895 ELECTIVE STUDY IN NURSING. (1-4)
An independent study project investigating an area of interest under the guidance of faculty. May encompass library study or patient care utilizing aspects of scientific approach. May be repeated to a maximum of four credits. Prereq: Approval of sponsoring instructor and the assistant dean.

NUR 900 PROCESS OF NURSING LEADERSHIP. (3)
Students synthesize theoretical leadership concepts with personal and professional values and gain an appreciation for the changing sociocultural context in which clinical leadership is practiced. Issues of power, creativity, innovation, ethics and gender concerns are addressed. Self-reflection is used to develop interpersonal skills that enhance leadership. Lecture, two hours; laboratory, two hours per week.

NUR 901 NURSING LEADERSHIP THROUGH EFFECTIVE USE OF SELF. (4)
Building on skills developed in the Process of Leadership for Nurse Executives course, students focus on leading multiple constituencies. Within a clinical context, working with multiple disciplines and stakeholders, communication, negotiation, conflict management, public speaking, business etiquette, and media training are addressed. Lecture, two hours; laboratory, four hours per week. Prereq: NUR 900.

NUR 902 NURSING LEADERSHIP IN HEALTH CARE SYSTEMS. (4)
Students develop innovative approaches to complex issues in health care system. Creating shared visions, advocacy, strategic planning, and change management are addressed. Lecture, two hours; laboratory, four hours per week. Prereq: NUR 901.

NUR 903 APPLIED BIOSTATISTICS FOR OUTCOMES EVALUATION. (4)
This course provides opportunities for the application of a variety of quantitative analysis strategies in the evaluation of clinical outcomes. Statistical methods such as multiple regression, logistic regression, survival analysis, and cost-benefit analysis are discussed. Students apply these methods in the analysis of existing outcome data. Prereq: STA 570 or equivalent.

NUR 904 EPIDEMIOLOGY APPLIED TO THE DESIGN AND EVALUATION OF NURSING AND HEALTH SERVICES. (2)
This course provides nurse executives and clinical nurse leaders a conceptual orientation and the knowledge of techniques from epidemiology to design and evaluate nursing and health care delivery systems which are focused on populations. Emphasis will be placed on the application of select analytic methods and designs to answer questions related to the management of population based health care. Prereq: NUR 903.

NUR 905 CLINICAL PROGRAM DEVELOPMENT AND IMPLEMENTATION. (3)
This course provides students with the tools to conduct strategic analysis and planning for nursing and health care programs, and to develop and implement health care programs. Students evaluate the choice of program planning models and analyze the implications of implementation and change theory for program operationalization. Emphasis is on a broad strategic view of health care systems and on effective clinical program implementation within integrated care delivery systems. Prereq: NUR 914 or consent of instructor.

NUR 906 EVALUATION FOR IMPROVEMENT OF CLINICAL PRACTICE AND OUTCOMES. (3)
This course provides students with the tools to evaluate and improve health care programs and clinical outcomes. Students develop feasible and reliable program evaluation designs. Students analyze the nature of, and explanations for variations in clinical practice patterns and clinical outcomes. Emphasis is on the use of program evaluation for improvements in clinical outcomes, efficiency, resource allocation, and cost reduction. Prereq: NUR 905.

NUR 907 ASSESSING AND ENHANCING CLINICAL PROGRAMS. (3)
Students will apply theories and evidence related to health problems and theories of interdisciplinary collaboration, teamwork, and change theory in working with multiple disciplines in the assessment and enhancement of clinical programs. Prereq: NUR 906.

NUR 908 CLINICAL PRACTICE MODEL DEVELOPMENT. (5)
This course focuses on integrating theory and evidence to support clinical decision-making in nursing practice. The student selects a health care problem amenable to nursing intervention and explores this problem from a variety of perspectives. Logic and science are applied in developing practice guidelines, designing clinical monitoring systems, and developing an evidence-based clinical practice model to address a health problem for a defined population. Lecture, three hours; laboratory, four hours per week. Prereq: NUR 907.

#NUR 909 DYNAMICS AND REALITIES OF IMPLEMENTING CLINICAL PRACTICE MODELS. (5)
The focus of this course is on implementing an evidence-based clinical practice model and evaluating its effectiveness in improving nursing health outcomes. Lecture, three hours; laboratory, four hours per week. Prereq: NUR 908.

#NUR 910 CLINICAL RESIDENCY. (6)
This course provides students with the tools to evaluate and improve health care programs and clinical outcomes. Students develop feasible and reliable program evaluation designs. Students analyze the nature of, and explanations for variations in clinical practice patterns and clinical outcomes. Emphasis is on the use of program evaluation for improvements in clinical outcomes, efficiency, resource allocation, and cost reduction. Laboratory, 24 hours per week. Prereq: NUR 906.

NUR 911 INDIVIDUAL AND GROUP DYNAMICS IN NURSING AND THE HEALTH CARE ENVIRONMENT. (3)
Students use theories of leadership, motivation, power and influence to evaluate interpersonal relationships within health care organizations. They develop strategies for nurse executives to lead a diverse workforce and create satisfying and productive work environments. They evaluate theories of organizational communication and justice to determine approaches to promoting effective executive-level communication, coaching, and oversight in contemporary healthcare organizations. Prereq: NUR 902 or consent of instructor.

#NUR 912 THEORETICAL FOUNDATIONS OF NURSING AND HEALTHCARE ORGANIZATIONS. (3)
Students learn the theoretical bases of organizational level structure, dynamics, and strategic management in nursing and health care. The course focuses on analysis and synthesis of organizational theories within the health care environment, and particularly on the impact of values, politics, and market forces on the structure and function of nursing and health care organizations. System level coordination and policy issues are evaluated, and the contributions of nurse executives to improving the health care system are analyzed. Lecture, two hours; laboratory, four hours per week. Prereq: NUR 905 or consent of instructor.

#NUR 914 ECONOMIC AND FINANCIAL ASPECTS OF CLINICAL AND POPULATION-BASED HEALTH CARE DELIVERY SYSTEMS. (3)
This course focuses on the application of economic and financial theories to understanding the strategic impact of market dynamics, utilities, incentive structures, and driving and restraining forces in health care change. The emphasis will be on critically analyzing the actual and potential impact of these dynamics on the structure and functioning of the health care system. Prereq: Passing score on self-assessment of basic accounting and economics; applied biostatistics course.

OR Operations Research

***OR 524 PROBABILITY. (3)**
Sample space, random variables, distribution functions, conditional probability and independence, expectation, combinatorial analysis, generating functions, convergence of random variables, characteristic functions, laws of large numbers, central limit theorem and its applications. Prereq: MA 213 and MA 322. (Same as STA 524.)

OR 525 INTRODUCTORY STATISTICAL INFERENCE. (3)
Simple random sampling, statistics and their sampling distributions, sampling distributions for normal populations; concepts of loss and risk functions. Bayes and minimax inference procedures; point and interval estimation; hypothesis testing; introduction to nonparametric tests; regression and correlation. Prereq: STA 320 or STA 524 or STA 424G. (Same as STA 525.)

OR 624 APPLIED STOCHASTIC PROCESSES. (3)
Definition and classification of stochastic processes, renewal theory and applications, Markov chains, continuous time Markov chains, queuing theory, epidemic processes, Gaussian processes. Prereq: STA 524 or consent of instructor. (Same as STA 624.)

PA Public Administration

***PA 621 QUANTITATIVE METHODS OF RESEARCH. (3)**
A survey of behavioral science research methods for the public administrator. Emphasis is placed upon problem selection and identification, research design, and data analytic techniques. Lecture, two hours; laboratory, one hour per week. Prereq: MPA or MHA program status. (Same as HA 621.)

PA 622 PUBLIC PROGRAM EVALUATION. (3)
This course is designed to provide students with the conceptual and analytical tools to evaluate the effectiveness of public programs and policies. The focus will be on program monitoring and evaluation. Of particular concern will be program process and outcome measurement; quasi-experimental design; multiple regression analysis; and analysis of variance models. Prereq: PA 621.

***PA 623 DECISION ANALYSIS AND DECISION SUPPORT SYSTEMS. (3)**
An introduction to organizational decision making under conditions of certainty, uncertainty, risk and multiple objectives. Concepts of analysis from the areas of economics, mathematics, probability, and statistics will be utilized in terms of administrative decision making in public administration. Course work includes use of various management information systems with a focus on how such systems can be used to support and inform decision making. Lecture, two hours; laboratory, one hour per week. Prereq: PA/HA 621. (Same as HA 623.)

PA 628 PERSONNEL MANAGEMENT IN THE PUBLIC SECTOR. (3)
The course will present an overview of career development, human resource planning, staffing, training and development in the public sector. Prereq: MPA program status; consent of instructor.

PA 631 PUBLIC FINANCIAL MANAGEMENT. (3)
An analysis of budget structure and process; revenue structure and administration; and public capital acquisition and debt management. This course emphasizes an applied focus and comparative analysis of alternative budget, revenue, and debt management structures and strategies. Prereq: MPA program status; prereq or concur: completion of MPA or MHA computer skills program requirement.

PA 632 PUBLIC FUNDS MANAGEMENT. (3)
A study of the management of public funds including the accumulation, management and investment of such funds and the accounting for those transactions. It will also include topics such as fund accounting, cash forecasting, cash management practices and public funds investment strategies. Prereq: MPA or MHA program status; prereq or concur: completion of MPA or MHA computer skills program requirement. (Same as HA 632.)

PA 633 MUNICIPAL SECURITIES. (3)
An analysis of the theoretical and operational issues associated with the municipal securities industry. Prereq: PA 632 or the equivalent and Ph.D. or M.P.A. program status or consent of instructor.

PA 636 HEALTH ECONOMICS. (3)
This course applies general theoretical principles of economics to the health care sector. The basic approach is to recognize the importance of scarcity and incentives, allowing for differences peculiar to health. The demand and supply of health and medical care are examined as they involve physicians, nurses and hospitals. The competitiveness of their markets, health insurance and the role of government are explored. Special topics include regulation and planning, benefit-cost analysis, and reform health plans. Prereq: The economics prerequisite can be met in three ways: (a) an undergraduate principles course in microeconomics and HA/PA 652; (b) an undergraduate microeconomics principles course and a graduate course in managerial economics; or (c) an undergraduate microeconomics principles course and an intermediate microeconomics course. (Same as ECO 653/HA 636.)

PA 637 HEALTH FINANCE. (3)
This course applies general principles of finance to the financial management of health care institutions. The major financial incentives which dictate how health care is delivered are studied and proposals to change these incentives are explored. Prereq: MHA/MPA program status and HA 601, HA 621, PA 623, HA 635. (Same as FIN/HA/HSM 637.)

PA 641 POLITICAL ENVIRONMENT OF PUBLIC ORGANIZATIONS. (3)
A study of those aspects of political and legal systems that particularly affect the administration of public agencies. Emphasis on party systems, legislative and executive processes, administrative law, and judicial review of administration. Prereq: MPA program status.

PA 642 PUBLIC ORGANIZATION THEORY AND BEHAVIOR. (3)
A course which examines the interaction of both external and internal resources and constraints upon the administrative decision processes in a number of public organizational settings. The objective is an understanding of the practice of administration in public organizations. Prereq: MPA or MHA program status and HA 601. (Same as HA 642.)

PA 651 THE POLICY PROCESS. (3)
Broad-based course in public policy formulation and social planning. Emphasis is on the parameters of policy formulation as well as the social planning and impact variables. Both policy processes and relevant content areas will be stressed. Prereq: MPA program status.

PA 652 PUBLIC POLICY ECONOMICS. (3)
Principles and practices of economical resource management in the governmental sector: tax and expenditure types, intergovernmental fiscal cooperation, debt financing, budgeting and financial planning. Prereq: MPA or MHA program status and HA 601 and HA 621. ECO 201 or equivalent. (Same as ECO/HA 652.)

PA 653 LOCAL ECONOMIC DEVELOPMENT. (3)
The course develops the capacity to employ the theories, practices and philosophies of economic development as applied to local areas. The primary geographic focus of the course is the rural south-east of the United States, but examples will be drawn from rural areas in other developed countries. Prereq: Graduate status in agricultural economics, public administration, economics, or consent of instructor. (Same as AEC 653.)

***PA 656 MANAGERIAL EPIDEMIOLOGY. (3)**
A study of the tools necessary for planning and evaluating health programs: planning systems, needs assessment methodologies, data analysis skills, the epidemiologic method, effectiveness and efficiency evaluation. An overview of trends and requirements leading to increased emphasis on planning and program accountability. Prereq: MHA/MPA program status, HA 601, HA 621, PA 623, and HA 635. (Same as HA 656.)

#PA 660 PUBLIC POLICY OF THE NONPROFIT SECTOR. (3)
This course offers an overview of practical, legal, ethical, and theoretical issues faced by the nonprofit sector and organizations that exist today and over time.

#PA 661 FINANCIAL MANAGEMENT OF NONPROFIT ORGANIZATION. (3)
This course explores the techniques and principles of financial management including budgeting, finance, and investment decision making for non-profit orgs.

PA 671 OVERVIEW OF THE HEALTH CARE DELIVERY SYSTEM. (3)
An introduction to the health care delivery system in the United States, including its composition, functioning, the interrelationships of organizations and professional groups within the system in various settings, health care terminology, and major problems and issues in the delivery of health services. Prereq: MHA/MPA program status. (Same as HA/HSM 601/SPH 602.)

***PA 673 HEALTH POLICY DEVELOPMENT. (2)**
An analysis of the development and implementation of health policy on a national, state, local and organizational level. The course will focus on issue and policy analysis, formal and informal processes of policy development and the issues, values and political and community factors affecting policy development and program implementation. Prereq: MHA/MPA program status. HA 601/PA 671 and HA 611, 621 or 622. (Same as HA 673.)

PA 680 BENEFIT-COST ANALYSIS. (3)
Principles, practices and applications of applied welfare analysis are the content of this course. The basic theory of benefit-cost analysis is presented and the relevance of implementation analysis in policy analysis is established. Prereq: PA 652. (Same as ECO 680.)

PA 681 CAPSTONE IN PUBLIC ADMINISTRATION. (3)
This course provides an opportunity for students to integrate their studies with professional practice. Case studies and special projects require students to integrate knowledge from the core curriculum in the analysis of public management and policy problems. Prereq: MPA program status and completion of 33 credit hours.

PA 711 INTERNSHIP IN PUBLIC ADMINISTRATION. (3)
Practical field experience in an administrative setting under the direction of an academic and a workplace supervisor. Prereq: MPA program status or consent of instructor.

PA 722 POLICY AND PROGRAM EVALUATION. (3)
This is a doctoral course concerning policy and program evaluation. Major emphasis will be given to specifying the relationship between evaluation and management functions, evaluation concepts and processes and research methods applicable to evaluation systems and processes. Prereq: MKT 762 or PS 671, or equivalent and Ph.D. program status or consent of instructor.

PA 727 ENVIRONMENTAL ECONOMICS, REGULATION AND POLICY. (3)
This course takes a balanced practitioner approach to the problems of the environment and environmental regulation. Efficiency aspects will be developed carefully, so as to provide a background for an extensive coverage of various available alternative policies. Prereq: PA 652 and MPA or economics program status or consent of instructor. (Same as ECO 721.)

PA 731 FISCAL AND BUDGETARY POLICY. (3)
This course examines public budgeting and finance in the public sector. Included is an analysis of economic, managerial, and political approaches to public budgeting and finance. These approaches are then used to analyze several current topics in public finance. Prereq: PA 631 or equivalent, and Ph.D. program status or consent of instructor.

PA 742 THEORY OF PUBLIC ORGANIZATIONS. (3)
This course provides doctoral students an in-depth knowledge of the various aspects of public organization theory. It will attempt to integrate the work on public organizations which is currently spread over the fields of organization theory and behavior, executive and bureaucratic politics and public choice economics. Prereq: PA 642 or equivalent, and Ph.D. program status or consent of instructor.

PA 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying examinations.

PA 751 PUBLIC POLICY FORMULATION AND IMPLEMENTATION. (3)
The major goals of this course are to examine how public issues become policy proposals, how various proposals are filtered into (or out of) the political process, shaped by political institutions and rules, and the process by which policy is implemented. Prereq: PA 651, or equivalent and Ph.D. program status or consent of instructor.

PA 752 THE ECONOMICS OF POLICY ANALYSIS. (3)
This course examines economic approaches to policy analysis. Included is an analysis of the major concepts of economic analysis and their application to a number of policy problems. Prereq: PA 652 or equivalent, and Ph.D. program status or consent of instructor. (Same as ECO 752.)

PA 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

PA 775 SPECIAL TOPICS IN HEALTH ADMINISTRATION. (1-3)
An analysis of selected issues with special significance for health administration. Prereq: MPA/MHA program status. (Same as HA/HSM 775.)

PA 785 INDEPENDENT STUDY IN HEALTH ADMINISTRATION. (1-3)
Supervised individual research on a topic related to health administration selected by the student. May be repeated to a maximum of six credits. Prereq: Consent of instructor. (Same as HA/HSM 785.)

PA 795 SPECIAL TOPICS IN PUBLIC ADMINISTRATION. (1-3)
Analysis of specialized topics in public administration of particular interest to practitioners. May be repeated to a maximum of six credits. Prereq: MPA program status or consent of instructor.

PA 796 INDEPENDENT STUDY IN PUBLIC ADMINISTRATION. (1-3)
Tutorial course of directed readings, discussion, and analysis of special topics on public administration. May be repeated to a maximum of six credits. Prereq: MPA program status and consent of instructor.

PAS Physician Assistant Studies

PAS 610 RESEARCH METHODS AND EPIDEMIOLOGY IN PA STUDIES. (3)
An introductory course designed to introduce students to research applicable to the health care sciences and the field of epidemiology. The course will include a description of the scientific method, research design, measurement techniques, and statistical analysis. Emphasis will be placed on both clinical research and population-based studies. Students will learn how to critically review literature and how to design a research protocol. Prereq: Completion of STA 570, admission to the Physician Assistant Program, or consent of instructor.

PAS 640 SURVEY OF GERIATRIC MEDICINE. (3)
Overview of physician assistant practice with geriatric patients. Emphasis is placed on the practice of geriatric medicine including the anatomy and physiology of normal aging; pathology of aging; health care aspects of geriatric management; the diagnosis, treatment and prevention of geriatric problems; and research aspects of geriatric practice. Prereq: Admission to the Physician Assistant graduate program or consent of the instructor.

PAS 645 MASTER'S PROJECT. (1)
A 4-week course designed to introduce students to methods of identifying and analyzing a health care delivery issue that can be studied through a scientific literature search. The analysis of the topic and writing of a research paper will occur during the student's clinical clerkships. Prereq: STA 570, PAS 610, completion of the first year of the Physician Assistant graduate program.

PAS 646 MASTER'S PROJECT 2. (2-6)
This variable credit hour course is designed to allow PA students to complete a Master's Project while under the guidance of a faculty advisor. Students will identify a health care issue topic, conduct appropriate library research on the topic, develop a research paper on the topic, and make an oral presentation of their project at the conclusion of the Master of Science in Physician Assistant Studies Program. Students will be responsible for developing appropriate audiovisuals, handouts, etc. for the oral presentation. Prereq: Admission to the Physician Assistant Program.

PAS 654 CLINICAL LECTURE SERIES I. (4)
A study of diseases and disorders seen in primary care physician assistant practice. Emphasis is placed on identifying the etiology, clinical presentation, laboratory and x-ray abnormalities, management, and prevention of diseases/disorders of the cardiovascular, pulmonary, renal, gastrointestinal, hematological, endocrine, and neurological systems. Research aspects of selected diseases is also presented. Prereq: Enrollment in the Physician Assistant Studies Program.

***PAS 655 PSYCHOSOCIAL FACTORS IN PRIMARY HEALTH CARE. (3)**
This course provides a broad overview of the role of psychosocial factors (behavioral, cultural, and environmental) in the nature, cause, course distribution, prevention, and treatment of illness. It develops the student's communication skills for clinical practice and presents psychosocial theories and research, and is organized into fours areas: general behavioral concepts, communications skills, developmental issues, and psychopathology. Prereq: Enrollment in the Physician Assistant Program.

PAS 658 CLINICAL LECTURE SERIES II. (4)
A seminar in diseases and disorders seen by primary care physician assistants. Emphasis is placed on student research and presentation of selected diseases/disorders associated with orthopedics, dermatology, emergency medicine, pediatrics, and obstetrics and gynecology. Prereq: Enrollment in the Physician Assistant Program.

***PAS 660 FAMILY MEDICINE CLERKSHIP. (6)**
This is an eight-week clinical course designed to provide physician assistant students with experience in evaluation and treating common problems encountered in Family medicine. Experience is provided at the level of a primary care physician assistant, and emphasis is placed on performing a history and physical exam, selecting and interpreting laboratory exams, establishing a logical differential diagnosis, conducting research on clinical problems, performing selected studies, and establishing a tentative treatment plan. Prereq: Enrollment in the Physician Assistant program and successful completion of the didactic portion of the curriculum.

***PAS 661 PEDIATRIC CLERKSHIP. (6)**
This is an eight-week clinical course designed to provide physician assistant students with experience in evaluation and treating common problems encountered in pediatrics. Experience is provided at the level of a primary care physician assistant, and emphasis is placed on performing a pediatric history and physical exam, selecting and interpreting laboratory exams, establishing a logical differential diagnosis, conducting research on pediatric problems, performing selected procedures, and establishing a tentative treatment plan. Prereq: Enrollment in the Physician Assistant program and successful completion of the didactic portion of the PA curriculum.

***PAS 663 SURGERY CLERKSHIP. (6)**
This is an eight-week clinical course designed to provide physician assistant students with experience in evaluating and treating surgical problems. Experience is provided at the level of a primary care physician assistant, and emphasis is placed on performing a surgical history and physical exam, assisting in surgery, selecting and interpreting laboratory exams, establishing a logical differential diagnosis, conducting research on surgical problems, and performing selected surgical procedures. Prereq: Enrollment in the Physician Assistant program and successful completion of the didactic portion of the PA curriculum.

***PAS 669 INTERNAL MEDICINE CLERKSHIP. (6)**
This is an eight-week clinical course designed to provide physician assistant students with experience in evaluating and treating common problems encountered in Internal Medicine. Experience is provided at the level of a primary care physician assistant, and emphasis is placed on performing a history and physical exam, selecting and interpreting laboratory exams, establishing a logical differential diagnosis, conducting research on clinical programs, performing selected studies, and establishing a tentative treatment plan. Prereq: Enrollment in the Physician Assistant program and successful completion of the didactic portion of the PA curriculum.

PAS 672 PHARMACOLOGY I. (3)
This course is designed to prepare students for the pharmacological requirements of practice as a primary care physician assistant. Emphasis is placed on a description of drug categories, prescription writing, drug abbreviations and equivalents, principles of drug research, and the laws on ethics of drug use in primary care medicine. Prereq: Enrollment in the Physician Assistant Program.

PAS 673 PHARMACOLOGY II. (3)
This course is designed to prepare students for the pharmacological requirements of practice as a primary care physician assistant. Emphasis is placed on utilizing specific drugs and drug combinations for specific diseases, and performing literature reviews on current pharmacological problems. A research paper and presentation is required addressing a specific pharmacological problem that occurs in primary care physician assistant practice. Prereq: Enrollment in the Physician Assistant Program.

***PAS 680 SEMINAR IN PHYSICIAN ASSISTANT STUDIES. (2)**
A study of selected topics and contemporary issues regarding physician assistant practice. Emphasis will be placed on review of selected clinical medicine topics, research in primary care, principles of managed care, job searches and interviewing skill. Prereq: Enrollment in the Physician Assistant program and successful completion of the didactic portion of the PA curriculum.

PAS 690 PA CLERKSHIP. (3-6)
This variable credit, 1 to 2 month course is intended to allow MPAS students with a prior baccalaureate degree in PA studies to engage in clinical work relevant to their chosen area of concentration. Course objectives will be developed to include acquiring knowledge in clinical knowledge and library research. It is expected that students will use this course to develop and implement their final Master's Project. Students will be responsible for developing appropriate audiovisuals, handouts, and other presentation materials. Prereq: Completion of PAS 645, admission to the Physician Assistant Program, or consent of instructor.

PAS 842 CLINICAL PRACTICUM IN PHYSICIAN ASSISTANT STUDIES. (1-6)
This field assignment offers supervised clinical experience appropriate to the PA student's chosen area of practice. May be repeated to a maximum of 12 credits. Studio, 40 hours per week. Prereq: Enrollment in Physician Assistant Program.

PAS 850 CLINICAL METHODS. (3)
This course is designed to provide the general principles of obtaining medical histories and performing physical examinations. Lecture, two hours; laboratory, three hours. Prereq: Enrollment in the Physician Assistant Program.

PAS 851 INTRODUCTION TO THE PA PROFESSION. (2)
This course provides an overview of selected health care delivery issues affecting primary care physician assistants. The first half of the semester is devoted to examination of the history and evolution of the PA profession, current PA practice demographics and regulations, principles of quality assurance, risk management, and medical literature evaluation. The second half of the semester is devoted to the study of the ethical dimensions of PA practice. Topics include moral principles and ethical theories, as well as a series of seminar discussions on contemporary ethical issues confronting primary care providers in the 20th and 21st centuries. Prereq: Enrollment in the Physician Assistant Program.

PAS 853 INTRODUCTION TO HEALTH AND DISEASE. (3)
An overview of the etiology, distribution, and prevention of basic disease processes. Prereq: Enrollment in Physician Assistant Program.

PAS 856 PATIENT EVALUATION AND MANAGEMENT. (3)
A combination of formal presentations, laboratory practice sessions, and supervised patient care experiences involving patient evaluation and management skills. Lecture, one hour; laboratory, five hours per week. Prereq: Enrollment in Physician Assistant Program or consent of instructor.

PAS 857 CLINICAL LABORATORY PROCEDURES. (3)
This is a survey laboratory course covering common laboratory procedures performed in the primary care clinical setting. Emphasis will be placed on performing and interpreting basic clinical tests. Lecture, two hours; laboratory, three hours per week. Prereq: Enrollment in the Physician Assistant Studies Program.

***PAS 862 OBSTETRICS AND GYNECOLOGY CLERKSHIP. (3)**
This is a four-week course designed to provide physician assistant students with experience in evaluating and treating common problems encountered in obstetrics and gynecology. Experience is provided at the level of a primary care physician assistant, and emphasis is placed on performing a prenatal history and physical exam, assisting in surgery, selecting and interpreting laboratory exams, establishing a logical differential diagnosis, conducting research on clinical problems, performing selected studies, and establishing a tentative treatment plan. Prereq: Enrollment in the Physician Assistant program and successful completion of the didactic portion of the PA curriculum.

PAS 864 GERIATRIC CLERKSHIP. (3)
A 4-week physician assistant clinical clerkship in geriatric medicine. Objectives involve the development of knowledge and skills in the evaluation, management, and prevention of common geriatric disorders and diseases. Principles of business management, evidence-based medicine, research, and use of ancillary medical services are also covered. Prereq: Admission to the Physician Assistant graduate program, or consent of instructor.

PAS 867 PRECEPTORSHIP I. (4)
Provides the PA student with the opportunity to integrate his previous year of didactic education and seven months of clinical course work into a functioning system. An assigned textbook and specified reading assignments will be required. In addition, students will be required to successfully pass practical as well as written examinations on course content. Prereq: Successful completion of the junior year and enrollment in the Physician Assistant Program.

PAS 868 PRECEPTORSHIP II. (4)
This course provides the student with the opportunity to integrate his previous year of didactic education and seven months of clinical course work into a functioning system. This course is a continuation of Preceptorship I. An assigned textbook and specified reading assignments will be required. In addition, students will be required to successfully pass practical as well as written examinations on course content. Prereq: Successful completion of the junior year and enrollment in the Physician Assistant Program.

***PAS 870 EMERGENCY MEDICINE CLERKSHIP. (3)**
This is a four-week clinical course designed to provide physician assistant students with experience in evaluating and treating problems encountered in emergency medicine. Experience is provided at the level of a primary care physician assistant, and emphasis is placed on performing a history and physical exam, selecting and interpreting laboratory exams, establishing a logical differential diagnosis, performing selected studies, and establishing a tentative treatment plan. Prereq: Enrollment in the Physician Assistant program and successful completion of the didactic portion of the curriculum.

***PAS 871 PSYCHIATRIC CLERKSHIP. (3)**
This is a four-week clinical course designed to provide physician assistant students with experience evaluating and treating common problems encountered in psychiatry. Experience is provided at the level of a primary care physician assistant, and emphasis is placed on performing a history and physical exam, mental status exam, selecting and interpreting laboratory exams, establishing a logical differential diagnosis, and establishing a tentative treatment plan. Prereq: Enrollment in the Physician Assistant program and successful completion of the didactic portion of the PAcurriculum.

PHI Philosophy

Note: Prior to the priority registration period each semester, the Department of Philosophy publishes information on courses (200 level and above) to be offered for the next semester. This information includes details on course topics and materials to be used in each course. Students are encouraged to obtain the information to assist them in course selection.

PHI 100 INTRODUCTION TO PHILOSOPHY: KNOWLEDGE AND REALITY. (3)
An introduction to philosophical studies with emphasis on issues of knowing, reality, and meaning related to human existence.

PHI 120 INTRODUCTORY LOGIC. (3)
A course which treats argumentation, syllogistic, and sentential logic. The focus will be on the use of formal methods in the construction and criticism of actual arguments, the aim being to inculcate standards of good reasoning, e.g., clarity, consistency and validity. Credit is not given to students who already have credit for PHI 320.

PHI 130 INTRODUCTION TO PHILOSOPHY: MORALITY AND SOCIETY. (3)
An introduction to philosophical studies with emphasis on a critical study of principles of moral action and social and political values.

PHI 251 PHILOSOPHY AND CLASSICAL PHYSICS. (3)
An historical introduction to the philosophical background of classical physics as the latter was developed by thinkers like Isaac Newton and James Clerk Maxwell. Concentrating on metaphysics and the philosophy of scientific method, this course includes a study of scientists and philosophers like Aristotle, Copernicus, Galileo, Leibniz, and Faraday. Prereq or concur: PHY 231 or consent of instructor.

PHI 260 HISTORY OF PHILOSOPHY I: FROM GREEK BEGINNINGS TO THE MIDDLE AGES. (3)
An introductory study of the development of Western philosophy from ancient through late medieval times including systematic work in logic, metaphysics, epistemology and ethics by such philosophers as Plato, Aristotle, Augustine and Aquinas.

PHI 270 HISTORY OF PHILOSOPHY II: FROM THE RENAISSANCE TO THE PRESENT ERA. (3)
An introductory study of the development of Western philosophy from early modern to recent times including systematic work in logic, metaphysics, epistemology and ethics by such philosophers as Occam, Descartes, Hume and Kant.

PHI 305 HEALTH CARE ETHICS. (3)
A consideration of the ethical issues and difficult choices generated or made acute by advances in biology, technology, and medicine. Typical issues include: informed consent, healer-patient relationships, truth telling, confidentiality, problem of birth defects, abortion, placebos and health, allocation of scarce medical resources, genetic research and experimentation, cost containment in health care, accountability of health care professionals, care of the dying, and death.

PHI 310 PHILOSOPHY OF HUMAN NATURE. (3)
A course introducing philosophy at the upper division level which studies various issues involved in analyzing what it means to be human, in the interest of developing a coherent conception of man. Answers will be sought to questions like these: Is there a human nature? What would differentiate the properly human from the nonhuman? What kind of relations tie a human being to environment, society, and history?

PHI 317 EXISTENTIALIST THOUGHT AND LITERATURE. (3)
A survey of existentialism as a literary movement as well as a philosophical one, with emphasis upon their intersection and interaction. The course will trace the emergence of existentialist themes in modern thought and culture, and will analyze and assess the movements' continuing significance.

PHI 320 SYMBOLIC LOGIC I. (3)
A systematic study of sentential logic, elementary quantification, and the logic of identity. The student will acquire specific skills in symbolic methods of analysis which are necessary for further study in logic as well as useful for addressing complex issues in philosophy and other areas.

PHI 330 PROFESSIONAL ETHICS. (3)
A study of ethical issues related to professional roles, especially those of physicians and lawyers. Among the topics to be considered are the nature and justification of professional responsibilities and duties; obligations of professions to society; the professional-client relationship and its rights and obligations; enforcement of codes of ethics.

PHI 335 THE INDIVIDUAL AND SOCIETY. (3)
An examination of several incompatible views concerning the relation between the individual and society, including radical individualism and collectivism, as well as more moderate theories. Attention will be given to contemporary as well as classical spokesmen for these views and emphasis will be placed upon relating these theories to contemporary social, cultural, and political issues.

PHI 337 INTRODUCTION TO LEGAL PHILOSOPHY. (3)
A general introduction to basic concepts, institutions, and mechanisms of law. Understanding of the legal system and its methods is promoted through discussion of topics which include: basic legal reasoning, the function of the legal process, fundamental legal concepts and categories (such as property, crime, and contract).

PHI 340 INTRODUCTION TO FEMINISM AND PHILOSOPHY. (3)
Introduction to basic feminist thought from a philosophical perspective. Emphasis on causes and solutions to the oppression of women. Topics may include philosophical perspectives and gender roles, images of women in society, violence against women, and reproductive choices.

PHI 343 ASIAN PHILOSOPHY. (3)
An introduction to the main concepts, assumptions, problems and texts of one or more Asian philosophical traditions, such as Hinduism, Buddhism, Taoism, and Confucianism.

PHI 350 DEATH, DYING AND THE QUALITY OF LIFE. (3)
A philosophical and interdisciplinary investigation of a cluster of prominent issues about the meaning of life and death, caring for dying persons, and the quality of life of the terminally ill. Among topics included are: death definitions and criteria; allowing to die vs. killing; euthanasia and suicide; life prolongation, ethics of care of the terminally ill; and rights of the dying.

PHI 361 BIOLOGY AND SOCIETY. (3)
A study of the implications of biology for understanding and changing society. Emphasis is on sociobiology and the value of viewing social behavior as a product of adaptive evolution by natural selection. Representative philosophical issues include biological constraints on human nature and society, genetic engineering, reductionism, the scientific method, and bioethics. Prereq: A college course in biology or consent of instructor.

PHI 395 INDEPENDENT WORK. (3)
Open only to students who have distinguished themselves in philosophy or in allied subjects. May be repeated to a maximum of 12 credits. Prereq: Major and standing of 3.0 in department.

PHI 399 EXPERIENTIAL LEARNING. (1-6)
To provide the opportunity for students to earn credit for work-study experience. The student must work with a faculty member to describe the nature of the experience, the work to be performed, the accompanying philosophical reflection and study, appropriate course credit for the work, and criteria by which the work may be evaluated. This information must be written and filed in the Philosophy Department and the Office for Experiential Education prior to the student's registration for the course. May be repeated to a maximum of 12 credits. Pass-fail only. Prereq: Consent of instructor and department chairperson; completion of a departmental learning agreement.

PHI 500 TOPICS IN PHILOSOPHY (Subtitle required). (3)
Topics that cross traditional systematic or historical lines in philosophy or that relate philosophy to topics or periods in other disciplines. May be repeated to a maximum of six credits.

PHI 520 SYMBOLIC LOGIC II. (3)
An intermediate course in symbolic logic which reviews sentential logic, develops further the logic of quantification, and introduces metalogical issues such as the construction, consistency, and completeness of deductive systems. Prereq: PHI 320 or consent of instructor.

PHI 540 FEMINIST PHILOSOPHY. (3)
An introduction to feminist philosophical theory, including feminist treatments of various questions in metaphysics, epistemology, logic, and value theory, such as: the nature (if any) of the self; the role of perspectives in knowledge; the nature of reason and the criteria for justification in argumentation; feminist theories of morality and feminist theories of social justice.

GROUP A

PHI 503 TOPICS IN ANCIENT PHILOSOPHY. (3)
A study of representative texts and issues in Ancient Philosophy with special attention to historical continuity and the interrelations of thinkers and problems. Possible Topics: Pre-Socratic Philosophers, Plato, Aristotle, Stoicism, Epicureanism, Scepticism. May be repeated to a maximum of six credits.

PHI 504 ISLAMIC AND JEWISH PHILOSOPHY AND THE CLASSICAL TRADITION. (3)
A study of representative texts and issues in Islamic and Jewish philosophy with special attention to the historical continuity with the Greek philosophical tradition and the interrelations of thinkers and problems. Possible topics: the commensurability of philosophy and (revealed) law, the creation or eternity of the world, the nature of prophecy, the human good, the nature of God and divine language. Prereq: PHI 260 or consent of instructor.

PHI 506 TOPICS IN MEDIEVAL PHILOSOPHY. (3)
An investigation of issues in Medieval Philosophy. Topics will be chosen which illustrate continuity both with Ancient Greek Sources and with problems in Modern Philosophy. Possible Topics: Neo-Platonism, Faith and Reason, Freedom and Determinism, Universals, the Existence of God, Renaissance reactions. May be repeated to a maximum of six credits.

PHI 509 TOPICS IN THE HISTORY OF MODERN PHILOSOPHY. (3)
A selective study of representative issues and texts in modern philosophy, with special emphasis upon historical continuity and interrelation of thinkers and problems. Possible topics: British empiricism; Leibniz and Locke; Descartes and his critics; Hobbes and Rousseau; Hume and Kant; philosophy and the rise of modern science. May be repeated to a maximum of six credits.

PHI 513 NINETEENTH CENTURY PHILOSOPHY. (3)
An examination of the major topics and trends in 19th century philosophy. Prereq: PHI 270 or consent of instructor.

PHI 514 AMERICAN PHILOSOPHY. (3)
A study of the development of philosophy in America from colonial to recent times with attention to religious, political, literary and scientific influences on American thought. The focus will be on the pragmatic spirit that was the moving force from 19th century idealism to 20th century naturalism, with emphasis on the works of such thinkers as Royce, Peirce, James and Dewey.

PHI 515 CONTEMPORARY PHILOSOPHY: THE ANALYTIC TURN. (3)
A survey of several 20th century philosophical movements, such as logical positivism and ordinary language philosophy, whose members agree that careful attention to language is one of the keys to the resolution of philosophical problems. The works of representative thinkers such as Moore, Russell, the Vienna Circle, Wittgenstein and Austin will be studied.

PHI 516 CONTEMPORARY PHILOSOPHY: PHENOMENOLOGICAL DIRECTIONS. (3)
A study of 20th century philosophies represented by the works of thinkers such as Husserl and Heidegger, Gadamer and Ricoeur, Habermas and Apel. Generally based in a reflection on human experience, these philosophies undertake a radical criticism of common conceptions of human nature while variously emphasizing rationality, ontology, language, or social and historical context. Prereq: PHI 270 or consent of instructor.

PHI 517 EXISTENTIALISM. (3)
A systematic study of the fundamental concepts and problems of existentialism. Readings selected from such philosophers as Kierkegaard, Nietzsche, Sartre, Marcel, Heidegger, and Jaspers.

PHI 519 CRITICAL SOCIAL THOUGHT. (3)
This course provides a pluralistic introduction to major 20th-century paradigms of critical social thought. Critical social thought in philosophy comprises those authors and schools that focus philosophical methods and questions on the analysis of social conditions and/or focus sociocultural methods and questions on the study of philosophy. These include feminist philosophy, Marxist-influenced social theory, poststructuralism, critical race theory, and post-analytic philosophy. Prereq: For undergraduates, PHI 260 and 270. For graduate students outside the philosophy department, permission of the instructor.

GROUP B

PHI 530 ETHICAL THEORY. (3)
A study of ethical theories by detailed examination of a few selected works. Theories considered may include naturalism, intuitionism, noncognitivism, utilitarianism, universalizability, and natural law.

PHI 531 ADVANCED TOPICS IN ETHICS (Subtitle Required). (3)
A topical study in ethics, emphasizing, but not restricted to, contemporary issues. Topics may include the nature of practical reason, justification of moral theories, moral luck, amorality and immorality, moral language, and weakness of will. May be repeated to a maximum of six credits under different subtitles. Prereq: One of the following: PHI 130, 305, 330, or 530; or graduate standing.

PHI 535 SOCIAL AND POLITICAL PHILOSOPHY. (3)
A critical examination of some philosophical problems concerning the nature and evaluation of social and political organizations. For example, questions concerning the nature, justification, and limits of political power may be explored in connection with a study of important classical positions. Prereq: One course in philosophy.

PHI 537 PHILOSOPHY OF LAW. (3)
Concept of law; relations between law and morals; nature of legal reasoning; analysis of legal concepts; justification of punishment. Pass/fail basis only for law students. (Same as LAW 837.)

PHI 545 PHILOSOPHY OF RELIGION. (3)
An analysis of the philosophical issues raised by religion, such as the problem of religious knowledge, the nature of religious language, science and religion, concepts of God, death, and evil.

PHI 592 AESTHETICS. (3)
Problems of method in aesthetics; major types of aesthetic theory. Aesthetic materials of the arts in literature, music, and the space arts. Form and types of form. Meaning in the arts. Interrelations of the arts. Lectures, discussions, reports. (Same as A-H 592.)

GROUP C

PHI 550 PHILOSOPHICAL PROBLEMS IN KNOWLEDGE AND REALITY. (3)
Critical examination of issues regarding the foundations of knowledge, the nature of reality and the relation between the two. Evidence, belief, certainty, perception and justification will be among problems considered. Understandings of truth, existence, causality, freedom, time, space and matter will also be attended to. Prereq: PHI 100 or PHI 260 or PHI 270 or equivalent.

PHI 560 PHILOSOPHY OF SCIENTIFIC METHOD. (3)
An examination of the logical and epistemological foundations of empirical science, including fundamentals of concept formation, criteria of cognitive significance, issues of explanation, interpretation, and prediction, and testing and confirmation of theories and laws. Prereq: PHI 120 or equivalent or consent of instructor.

PHI 561 PHILOSOPHICAL PROBLEMS IN THE NATURAL SCIENCES (Subtitle required). (3)
A systematic examination of selected conceptual and/or metaphysical problems in the natural sciences. Possible topics include: reductionism, teleology, causality and determinism, the structure of space-time, and the "anthropic principle" in cosmology. Prereq: PHI 120 or PHI 320, or two semesters of natural sciences or consent of instructor.

PHI 562 PHILOSOPHICAL PROBLEMS IN THE SOCIAL AND BEHAVIORAL SCIENCES. (3)
An examination of various methodological issues and broader philosophical questions of special concern in the social sciences. Among the topics to be studied: the structure of theories and the roles of mathematics and experimentation in the social sciences, the possibility of an objective or value free social science, and the conceptions of human nature presupposed by different schools of social science.

PHI 565 PHILOSOPHY OF LANGUAGE. (3)
An investigation of problems current in the philosophy of language such as meaning and reference, the nature of analysis, linguistic relativity and the relation of linguistics to philosophy.

¶PHI 570 PHILOSOPHY OF HISTORY.

PHI 575 PHILOSOPHY OF MIND. (3)
An examination of problems current in the philosophy of mind, such as the concept of person, the relation of mind and body, the relation of minds and machines, knowledge of other minds, and the roles of dispositions and volitions in human action. Attention will be given to the philosophical analysis of such psychological categories as consciousness, feeling, emotion, perception, imagination, thinking and will.

GRADUATE SEMINARS

PHI 630 SEMINAR IN VALUE THEORY. (3)
A specialized graduate course in value theory that treats the history of value theoretic issues and doctrines, or emphasizes contemporary methodological discussions, or examines the concrete societal implications of major theories, or combines these approaches. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

PHI 650 SEMINAR IN METAPHYSICS AND EPISTEMOLOGY (Subtitle required). (3)
A specialized advanced study of topics in traditional areas of metaphysics and epistemology or of more contemporary topics, some of which may cut across or even challenge the framework of those traditional domains. Topics may include such issues as the nature of human action, problems of reference and modality, conceptions of time and space, and the sociology of knowledge. May be repeated to a maximum of nine credits under different subtitles. Prereq: Consent of instructor.

PHI 680 SPECIAL TOPICS IN PHILOSOPHY. (3)
Studies in philosophical problems which either cut across or lie outside the standard areas of philosophical inquiry. May be repeated to a maximum of six credits.

PHI 700 SEMINAR IN ANCIENT PHILOSOPHY. (3)
Intensive study of original works of such major classical philosophers as Plato and Aristotle. May be repeated to a maximum of six credits. Prereq: PHI 260 or equivalent.

PHI 705 SEMINAR IN MEDIEVAL PHILOSOPHY. (3)
An intensive study of the issues treated by one or more medieval philosophers, e.g., Augustine, Aquinas, Scotus or Ockham. May be repeated to a maximum of six credits. Prereq: PHI 506.

PHI 710 SEMINAR IN MODERN PHILOSOPHY. (3)
Intensive study in the major works of such prominent philosophers of modern times as Descartes, Locke, Hume, Kant, and Hegel. May be repeated to a maximum of six credits. Prereq: PHI 270 or equivalent.

PHI 715 SEMINAR IN RECENT PHILOSOPHY. (3)
Intensive study of major philosophers of the 20th Century such as Russell, Wittgenstein, J.L. Austin, and Merleau-Ponty. May be repeated to a maximum of six credits. Prereq: PHI 515 or equivalent.

PHI 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

PHI 755 TUTORIAL IN INTERDISCIPLINARY ISSUES. (1-6)
As a tutorial, this course is structured individually to a student's research and study projects. Topics and issues are to be chosen and pursued in work that integrates philosophical methods and ideas within other disciplinary areas. May be repeated to a maximum of nine credits. Prereq: Approval of the Student's Advisory Committee.

PHI 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

PHI 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

PHI 790 RESEARCH IN PHILOSOPHY. (3)
This course is primarily intended for advanced students who desire and are prepared to do research in philosophy. May be repeated to a maximum of 12 credits.

PHR Pharmacy

PHR 222 DRUGS, MEDICINES, AND SOCIETY. (3)
The course is designed to enable the university graduate to be sufficiently sophisticated in his understanding of the physiological and behavioral effects of medicines, environmental toxicants, and psychoactive chemicals so that he may make informed decisions regarding their use in his life, home and community. This course provides such information in the context of drug development, standardization, distribution, control, use and misuse in a modern society. (Note: It is felt that this course might be of particular interest to freshmen.)

¶PHR 395 INDEPENDENT WORK IN PHARMACEUTICAL CHEMISTRY.

PHR 510 MODERN METHODS IN PHARMACEUTICAL ANALYSIS. (5)
A course which deals with the application of modern analytical methods, primarily instrumental methods, in the determination of the strength, purity, and quality of drugs and pharmaceuticals. Laboratory exercises include analysis of raw materials and finished dosage forms. Lecture, three hours; laboratory, four hours. Prereq: CHE 226.

PHR 520 SPECIAL TOPICS IN PHARMACY LAW. (2)
Discussion of the legal framework and special legal issues in pharmacy practice. Topics will include application of antitrust laws to pharmacy, patent and trademark issues relevant to pharmacy, legal issues related to prescription drug insurance programs, professional liability and legislative issues such as drug product selection. Prereq: PHR 831.

PHR 530 RADIOPHARMACEUTICS. (3)
Basics of radioactive decay and detection. Labelling of molecules and cells with radionuclides. Imaging systems and clinical aspects of radiopharmaceuticals. Radioanalytical applications in pharmaceutical sciences, including positron tomography and gamma scintigraphy. Development of new radiopharmaceuticals and absorbed dose calculations. The principles of radiation safety and radiobiology. Prereq: Consent of instructor.

PHR 545 STERILE PARENTERALS AND DEVICES. (2-3)
The course will describe the fundamental concepts, principles and techniques involved in the characterization, development, evaluation and preparation of sterile products. Lecture, two credits; lecture with laboratory, three credits. Prereq: PHR 846 and PHR 825 or equivalent and consent of instructor.

PHR 595 INDEPENDENT PROBLEMS IN PHARMACY ADMINISTRATION. (1-3)
Selected problems of interest in the areas of behavioral, economic, ethical, historical, legal, psychological and social aspects of pharmacy. Methods may include literature search, surveys, field studies and experimental design. The course may serve as a professional elective for the pharmacy student and as a graduate course for the graduate student. May be repeated for a maximum of six credits. Prereq: Consent of the instructor.

PHR 612 QUANTITATIVE PHARMACODYNAMICS: PHARMACOKINETICS. (3)
Quantitative treatment of dynamics of drug absorption, distribution, metabolism and excretion, including development of both mathematical models and model-independent approaches for describing these processes. Prereq: PHR 802 (or equivalent), MA 114 and consent of instructor. (Same as PHA 612.)

PHR 622 ADVANCED BIOPHARMACEUTICS. (2)
An advanced treatment of the factors affecting drug availability from dosage forms and the influence of the route of administration and the dosage regimen on drug availability. Prereq: PHR 612.

PHR 630 PHARMACEUTICAL RATE PROCESSES. (3)
Kinetics of reactions of pharmaceutical interest; mechanisms of drug decomposition and theoretical approaches to stabilization and preservation; accelerated stability analysis. Prereq: Physical chemistry and chemical kinetics.

PHR 631 EQUILIBRIUM PHENOMENA IN PHARMACEUTICAL SYSTEMS. (3)
An advanced study in special topics of a physical chemical nature which are applicable to pharmacy, with special emphasis on physical properties and molecular structure, solubility, complexation and equilibria in solution. Prereq: Physical chemistry.

PHR 645 NEUROTOXICOLOGY. (2)
Multidisciplinary discussions of the major sites and mechanisms of drug/chemical-induced nervous system toxicity. Presentations by faculty and graduate students. Prereq: BCH 501 and 502, PGY 502 and PHA 522 or equivalent and consent of instructor. (Same as TOX 645.)

PHR 647 INTRODUCTION TO MOLECULAR PHARMACOTHERAPEUTICS. (3)
A discussion of the development of potential therapeutic entities using molecular biotechnology. Recent advances in the design and delivery of target-specific treatments such as special peptides, monoclonal antibodies and gene therapies will be the primary focus. Prereq: BCH 501 and 502, BCH 401G or equivalent or consent of instructor.

PHR 649 ADVANCED MOLECULAR PHARMACOLOGY. (2)
This course will provide in-depth coverage of the molecular pharmacology of growth factors, transcription factors, receptors, and ion channels. Emphasis will be placed on both the normal functions of these cell-signaling molecules and perturbations that result in several prevalent human diseases, including cancer, Alzheimer's, diabetes, osteoporosis, and inherited human illnesses. Students will be introduced to experimental approaches to diagnosing and treating these illnesses in the light of our evolving knowledge of molecular pharmacology. Prereq: IBS 601-606 or consent of instructor. (Same as PHA/TOX 649.)

PHR 664 THEORY AND PRACTICE OF DRUG METABOLISM. (3)
A broad overview of the chemistry of drug biotransformation with emphasis on experimental considerations and analytic methodology for the isolation and identification of metabolites and the study of metabolic processes. Prereq: BCH 501 and CHE 538 or consent of instructor.

PHR 668 PSYCHOTHERAPEUTICS FOR ADVANCED NURSING PRACTICE. (3)
This course provides advanced background in psychotherapeutics for psychiatric/mental health nurse practitioners. Psychiatric disorders and their pharmacotherapy are addressed with emphasis on indications for use, mechanisms of action, side effects, pharmacokinetics and nursing management problems. Prereq: Graduate standing in nursing or permission of instructor. (Same as NUR 668.)

PHR 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

PHR 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

PHR 760 TOPICS IN PHARMACEUTICAL SCIENCES. (1-4)
This course deals with emerging concepts in pharmaceutical sciences which are not being covered in other courses. May be repeated to a maximum of 10 hours. Prereq: Consent of instructor.

PHR 762 BIOORGANIC MECHANISMS. (3)
An in-depth discussion on the bioorganic chemistry aspects of the active sites of enzymes and drug receptors, the molecular basis of drug design, and principles of drug metabolism. Within these topics, the mode of action of some of the major coenzymes and drugs will be discussed from a mechanistic chemistry point of view. Prereq: CHE 538, CHE 633, BCH 501 or consent of instructor.

PHR 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

PHR 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

PHR 774 GRADUATE SEMINAR IN PHARMACOLOGY AND EXPERIMENTAL THERAPEUTICS. (1)
Reports and discussion of current research and literature of general interest in the area of pharmacology and experimental therapeutics. The grade will be based on the presentation of the required annual seminar which will be objectively evaluated by the Faculty of the Division of Pharmacology and Experimental Therapeutics. May be repeated to a maximum of eight credits. Prereq: Graduate standing.

PHR 776 SEMINAR IN PHARMACEUTICAL SCIENCES I. (1)
Reports and discussion of pertinent research and literature in the pharmaceutical sciences. Required of all graduate students. Prereq: Graduate standing.

PHR 778 SEMINAR IN PHARMACEUTICAL SCIENCES II. (1)
Reports and discussion of pertinent research and literature in a disciplinary area of the pharmaceutical sciences. May be repeated to a maximum of eight credits. Prereq: Graduate standing.

PHR 779 MEMBRANE SCIENCES COLLOQUIUM. (1)
Outstanding membrane scientists present their current research on biological and/or synthetic membranes. Students read a pertinent paper by the speaker prior to his/her talk and write a short paper on the talk; especially important is relevance of the main points of the talk to membrane science in general and the student's own research in particular. May be repeated to a maximum of six credits. (Same as BCH/CHE/CME/PHA 779.)

PHR 780 SPECIAL PROBLEMS IN PHARMACEUTICAL SCIENCES. (1-6)
Selected problems of laboratory or literature nature in which a student pursues a topic of interest to him under the supervision of a faculty member particularly qualified in that area. May be repeated once. Prereq: Consent of instructor.

PHR 778 SEMINAR IN PHARMACEUTICAL SCIENCES II. (1)
Reports and discussion of pertinent research and literature in a disciplinary area of the pharmaceutical sciences. May be repeated to a maximum of eight credits. Prereq: Graduate standing.

PHR 790 RESEARCH IN PHARMACEUTICAL SCIENCES. (1-12)
Research work to be conducted in selected areas of pharmaceutical sciences. Prereq: Approval of student's special committee and consent of instructor.

PHR 811 COMPUTER APPLICATIONS IN PHARMACY. (2)
A guide to the selection and use of computers in pharmaceutical practice. Descriptions of functions, cost-benefit considerations, hardware and software, capabilities of various systems, language, applications to patient profiles, inventory control and accounts are considered.

PHR 813 GERIATRIC PHARMACY. (3)
A course designed to educate students in the basic knowledge of attitudes and skills required to meet the pharmaceutical needs of the elderly. Topics include discussions of the aging process, physiological and psychological changes in the elderly, how these changes influence patient compliance and the responses to drug and nondrug treatments, monitoring drug use in long-term care facilities, and special community services available to the elderly. Prereq: PHR 849, 852, 853, 854 and 856 or permission of instructor. (Same as GRN 513.)

PHR 826 INTRODUCTION TO NUCLEAR PHARMACY. (3)
The subject matter in this course includes: an introduction to basic atomic structure, radioactivity, detection of radiation, interactions of radiation with matter, radiation safety, dosimetry, the major emphasis being placed on radiopharmaceuticals and nuclear medicine instrumentation. Prereq: PHR 806 and consent of instructor.

PHR 832 ADVANCED COMMUNITY PRACTICE MANAGEMENT. (2)
A study of the principles and methods unique to the management of a community pharmacy, building on previous foundations and focusing on the entrepreneurial aspects of management. Prereq: PHR 831 and consent of instructor.

PHR 833 ADVANCED INSTITUTIONAL PRACTICE MANAGEMENT. (2)
Application of management principles to institutional and group practices. Emphasis is on the acquisition, distribution and control of drugs by pharmacists in the institutional practice settings and the justification, establishment and evaluation of clinical pharmacy services. Prereq: PHR 831, PHR 848.

¶PHR 835 PHARMACEUTICAL LAW.

PHR 848 INSTITUTIONAL PRACTICE AND STERILE PRODUCTS. (4)
An introduction to the practice of pharmacy in institutional settings and clinics. Emphasis is placed on principles of parental drug preparation, home health care and the delivery of pharmaceutical services in group practices. Lecture with some laboratory experiences and demonstrations. Prereq: PHR 805; coreq: PHR 849.

PHR 849 DISPENSING PHARMACEUTICALS. (3)
A discussion of the principles of dispensing medications with emphasis on patient counseling, patient monitoring, drug interactions and physical-chemical incompatibilities involved in compounding. Lecture, two hours; laboratory, three hours. Prereq: PHR 806, PHR 830; coreq: PHR 848.

PHR 865 DISEASE PROCESSES I. (5)
An interdisciplinary course in which in-depth study of specific disease processes, especially the quantifiable, pathognomonic parameters permit the student to develop a unique understanding of the pathologic factors influencing clinical drug use. Prereq: PHR 849,852, 853, 854 and 856.

PHR 866 APPLIED THERAPEUTICS I. (5)
An in-depth integration of patient factors including age, history, concurrent disease states, medications, allergies, renal and hepatic function, and drug product factors including bioavailability, pharmacokinetics, efficacy, toxicity, risk to benefit ratios, and cost in the application of drug therapy to specific patient situations. Also included are discussions of the prominent considerations relative to patient education about their disease and therapy. Prereq: PHR 849, 852, 853, 854 and 856.

PHR 867 DISEASE PROCESSES II. (4)
A continuation of PHR 865. Prereq: PHR 865.

PHR 868 APPLIED THERAPEUTICS II. (5)
A continuation of PHR 866, including a presentation of physical assessment techniques necessary for monitoring drug response. Prereq: PHR 866.

PHR 870 CLINICAL ORIENTATION CLERKSHIP. (8)
This course acquaints the student with the techniques and various considerations involved in the diagnosis and evaluation of disease states and their treatment. It affords the student opportunity to gain an appreciation of the scientific, social, emotional and psychological aspects of illness and provides the student with ability to work with other health professionals. Offered for letter grade credit only (A, B, C, D, E, I). Prereq: PHR 812, 848, 849, 850, 853, 854 and 856.

PHR 874 DRUG LITERATURE EVALUATION. (3)
This course apprises the student of the pharmacological and toxicological principles and techniques employed in the clinical evaluation of drugs and enables the student to use more effectively the clinical literature. Prereq: PHR 852, PHR 853, PHR 854 and PHR 856.

PHR 875 CLINICAL PHARMACOKINETICS. (4)
Application of pharmacokinetic principles to drug dosing on an individual patient basis, with emphasis on those drugs which have narrow therapeutic ranges or have unique pharmacokinetic or pharmacologic properties. Prereq: PHR 806 or consent of instructor.

PHR 881 PHARMACY PRACTICE EXTERNSHIP. (8)
This externship is designed to provide the student with a faculty-directed, integrated experience in the provision of pharmaceutical services in a variety of patient care settings under the supervision of selected pharmacy practitioners on a one-to-one basis of student to practitioner. This experience includes participation in traditional practice settings and may involve participating in new and innovative pharmacy practice models. The course consists of two four-week rotations which are full-time (not less than 40 hours per week) directed externship experiences. Offered on a pass/fail basis only. Prereq: PHR 849, 850, 853, 854, 856, permission of instructor, and minimum 2.0 pharmacy cumulative GPA.

PHR 886 PHARMACY PRACTICE CLERKSHIP. (4)
A structured set of rotations designed to provide clinical experience in the use of drugs for the treatment of diseases. Students will be assigned to a variety of patient care areas on a full-time basis under the supervision of a faculty preceptor. Emphasis is placed on the active participation of the student in the provision of contemporary pharmaceutical care in different environments. The experiences provide the opportunity to integrate material presented in previous courses and stress outcome oriented decision making in clinical situations regarding drug therapy. May be repeated to a maximum of 40 credits. Prereq: PHR 867, 868, 874, 875, minimum 2.0 pharmacy GPA, required immunizations.

¶PHR 890 CLINICAL PHARMACY SEMINAR.

PHR 892 CLINICAL DRUG COMMUNICATIONS. (1-5)
The course is designed as a natural continuation of PHR 874 and serves the specific purpose of providing instruction and experience of such a nature and quality as to promote the professional role of the pharmacist in the communication of clinical pharmacology data and therapeutics information. May be repeated to a maximum of 10 credits. Lecture, one hour; laboratory, four-16 hours.

PHR 895 INDEPENDENT PROBLEMS IN CLINICAL PHARMACY. (1-3)
Selected problems in patient care, drug information, pharmacy administration, and pharmaceutical technology as related to pharmaceutical services. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

PHR 896 INDEPENDENT PROBLEMS IN PHARMACY. (1-3)
Selected problems pertaining to the various aspects of pharmacy which may include such problems as pharmaceutical procedures, pharmaceutical formulations, pharmaceutical history, and pharmaceutical economics. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

PHR 911 PHYSIOLOGICAL BASIS FOR THERAPEUTICS I. (4)
Integrated concepts of human organ system functions with particular emphasis on the physiology of the central and autonomic nervous system, the cellular and molecular mechanisms of neurotransmission and transduction and the response of target issues. The course includes an introduction to the pathophysiology of each system and the pharmacodynamics of therapeutic agents as a framework for discussion. Variable mixtures of lecture, group discussion and independent study. Prereq: Admission to the first year, College of Pharmacy.

PHR 912 PHYSIOLOGICAL CHEMISTRY AND MOLECULAR BIOLOGY I. (3)
The first of a two course sequence covering integrated concepts of human biochemistry from a physiological viewpoint, functional group chemistry essential to biology, key structural and functional relationships of the biomolecules in living systems, energy metabolism emphasizing inter organ relationships and an in depth discussion of information storage and transfer. The course includes an introduction to common metabolic diseases and the therapeutic agents used in those diseases as a framework for discussion. Variable mixture of lecture, group discussion and independent study. Prereq: Admission to the first year, College of Pharmacy.

PHR 913 PHARMACOLOGICAL BASIS OF THERAPEUTICS: ANTIBIOTICS. (3)
A study of the pathophysiology and microbiology of infectious diseases concentrating on the pharmacology of the therapeutic agents (antibiotics) used to treat those diseases, including discussions of their rational use. Variable mixture of lectures, discussions and independent study. Prereq: Admission to the first year, College of Pharmacy.

PHR 914 BASIC PRINCIPLES OF PHARMACEUTICAL SCIENCE: DRUG DESIGN. (3)
The first course of a three semester sequence dealing with the principles of medicinal chemistry and pharmaceutics. Brief descriptions of the drug development process, routes of administration, dosage forms, literature and biopharmaceutics followed by discussions of the design of molecules to produce safe and effective therapeutic responses in humans and the properties of drug molecules which are important in their formulation into drug products. Variable mixture of lectures, discussions and independent study. Prereq: Admission to the first year, College of Pharmacy.

PHR 916 NONPRESCRIPTION PHARMACEUTICALS AND SUPPLIES I. (2)
A study of various nonprescription pharmaceuticals, medical and surgical supplies and appliances commonly found in ambulatory pharmacy practice sites, their rational use and therapeutic efficacy. Decision making skills for ambulatory patient triage are emphasized. The use of home remedies and their limitations in the treatment of minor ailments is considered. Variable mixture of lecture, discussions and independent study. Prereq: Admission to the first year, College of Pharmacy.

PHR 919 CONTEMPORARY ASPECTS OF PHARMACY PRACTICE I. (4)
A continuously evolving integration of the administrative, legal, ethical, communicative, problem solving, social, behavioral and practical skills required for contemporary and future pharmacy practice often utilizing principles presented in the co-requisite courses as the introductory framework for discussion or the basis for the problem cases to be covered. In addition, current topics of debate and controversial issues within health care in general and pharmaceutical care in particular are studied. This course is the initial offering in a sequence designed to balance the theoretical perspectives of the professional aspects of pharmacy with practical applications while simultaneously creating an environment to nurture the caring aspects of the profession. Variable mixture of lecture, seminar, group discussion, individual study, laboratory exercises, public service projects and portfolio development. Coreq: Required PHR 91X series courses.

PHR 921 PHYSIOLOGICAL BASIS FOR THERAPEUTICS II. (4)
A continuation of PHR 911 covering integrated concepts of human organ system functions with particular emphasis on the physiology of the cardiovascular, renal, pulmonary and endocrine systems. The course includes an introduction to the pathophysiology of each system and the pharmacodynamics of prototype therapeutic agents as a framework for discussion. Variable mixture of lecture, group discussions and independent study. Prereq: PHR 911 and admission to the first year, College of Pharmacy.

PHR 922 PHYSIOLOGICAL CHEMISTRY AND MOLECULAR BIOLOGY II. (3)
A continuation of PHR 912. Variable mixture of lectures, group discussion and independent study. Prereq: Admission to the first year, College of Pharmacy and PHR 912.

PHR 923 PHARMACOLOGICAL BASIS FOR THERAPEUTICS: NUTRITION, HEALTH PROMOTIONS. (3)
Consideration of the role of the pharmacist in health promotion and disease prevention including both pharmacologic and non-pharmacologic methods. Major problems of nutrition and certain metabolic/chronic disorders for which nutrition plays a pivotal role will be addressed including hypertension, cancer, and eating disorders. In addition the pharmacology of drugs affecting the gastrointestinal tract and drugs used to treat common gastrointestinal problems are discussed. Variable mixture of lecture, group discussion and independent study. Prereq: Admission to the first year, College of Pharmacy.

PHR 924 BASIC PRINCIPLES OF PHARMACEUTICAL SCIENCE: DRUG FORM DESIGN. (3)
This is the second course in a three semester sequence dealing with the principles of medicinal chemistry and pharmaceutics. The application of chemical kinetics to drug stability and the application of physical-chemical principles to the formulation of pharmaceutical solutions and solids are discussed. Variable mixture of lecture, group discussion and independent study. Prereq: Admission to the first year, College of Pharmacy and PHR 914.

PHR 926 NONPRESCRIPTION PHARMACEUTICALS AND SUPPLIES II. (2)
A continuation of PHR 916. Variable mixture of lecture, group discussions and independent study. Prereq: Admission to the first year, College of Pharmacy and PHR 916.

PHR 928 EARLY PHARMACY PRACTICE EXPERIENCE. (4)
An introductory experience in the clinical use of drugs in the diagnosis, treatment and management of diseases. Experiences may involve on call and evening/weekend responsibilities. Offered on a pass/fail basis only. Laboratory, 40 or more hours per week. Prereq: Successful completion of required courses in the 920 series and consent of instructor.

PHR 929 CONTEMPORARY ASPECTS OF PHARMACY PRACTICE II. (4)
A continuation of PHR 919 completing skill development in resolving simple patient/drug problems and including year one comprehensive skill assessment. Variable mixture of lecture, seminar, group discussion, individual study, laboratory exercises, public service projects and portfolio development. Coreq: Required PHR 92X series courses.

PHR 931 PHARMACOLOGICAL BASIS FOR THERAPEUTICS: NERVOUS SYSTEM. (5)
A study of human disease processes and rational pharmacotherapeutics relating to the autonomic, central and peripheral nervous system including a discussion of the factors influencing the development of substance dependence and the strategies for risk reduction. Emphasis is placed on the principles of pathophysiology, pharmacology, toxicology and therapeutics, the incorporation of these principles in the clinical application of modern drug therapy, and how these principles can be utilized in pharmacy practice. Variable mixture of lecture, group discussion and independent study. Prereq: Admission to the second year, College of Pharmacy.

PHR 932 PHARMACOLOGICAL BASIS FOR THERAPEUTICS: IMMUNOLOGY AND BIOTECHNOLOGY. (3)
A study of the immune system, immunopathologies and select autoimmune diseases and their treatment. Includes a discussion of immunizations, immunology of cancer, neoplasias and an introduction to antineoplastic therapy. The course concludes with a discussion of biotechnology and its application to the production and use of pharmaceuticals, diagnostic agents and advanced therapies. Variable mixture of lecture, group discussion and independent study. Prereq: Admission to the second year, College of Pharmacy.

PHR 933 PHARMACOLOGICAL BASIS FOR THERAPEUTICS: ENDOCRINE SYSTEMS. (3)
A study of the pathophysiology of the major disorders affecting the endocrine system concentrating on the pharmacology of the therapeutic agents used to treat those disorders, including discussions of the rational use of endocrine agents and their congeners in the treatment of non-endocrine diseases. Variable mixture of lecture, group discussion and independent study. Prereq: Admission to the second year, College of Pharmacy.

PHR 939 CONTEMPORARY ASPECTS OF PHARMACY PRACTICE III. (6)
A continuation of PHR 929 concentrating on initial skill development in resolving moderately complex patient/drug related problems. Variable mixture of lecture, seminar, group discussion, individual study, laboratory exercises, public service projects and portfolio development. Coreq: Required PHR 93X series courses.

PHR 941 PHARMACOLOGICAL BASIS FOR THERAPEUTICS: CARDIOPULMONARY AND RENAL SYSTEMS. (5)
A study of the pathophysiology of the major disorders affecting the cardiovascular, renal and respiratory system concentrating on the pharmacology of the therapeutic agents used to treat those disorders. Variable mixture of lecture, group discussion and independent study. Prereq: Admission to the second year, College of Pharmacy and PHR 931.

PHR 944 BASIC PRINCIPLES OF PHARMACEUTICAL SCIENCE: NEW AND NOVEL DOSAGE FORMS. (3)
The last course in a medicinal chemistry and pharmaceutics sequence consisting of a discussion of in vivo testing to establish the bioequivalence of drug products, the application of physical-chemical principles to the formulation of pharmaceutical disperse systems, and a survey of modern drug delivery systems with a review of the scientific principles upon which they are based. Variable mixture of lecture, group discussion and independent study. Prereq: Admission to the second year, College of Pharmacy.

PHR 947 APPLIED BIOPHARMACEUTICS AND PHARMACOKINETICS. (4)
The theoretical and practical considerations of the processes of drug absorption (including dosage formulation), distribution, metabolism and excretion and the mathematical models that describe these events including the calculation of dosage regimens for patients with problems ranging from simple to complex. A variable mixture of computer-assisted learning, formal lecture, interactive lecture and problem-based learning laboratory experiences. Prereq: Admission to the second year, College of Pharmacy and PHR 937.

PHR 949 CONTEMPORARY ASPECTS OF PHARMACY PRACTICE IV. (5)
A continuation of PHR 939 completing skill development in resolving moderately complex patient/drug related problems and including a year two comprehensive skill assessment. Variable mixture of lecture, seminar, group discussion, individual study, laboratory exercises, public service projects and portfolio development. Coreq: Required PHR 94X series courses.

PHR 951 INTEGRATED THERAPEUTICS I. (7)
Integrated advanced application of pharmaceutical sciences to patient care following an organ system/disease state approach and emphasizing the development and implementation of patient-specific pharmacotherapeutic treatment plans. Therapeutic areas are integrated with corresponding applied pharmacokinetic (e.g. cardiovascular pharmacotherapy with pharmacokinetics of digitalis glycosides and antiarrhythmics). Basic science considerations (usually in pharmacology, biochemistry or pharmaceutics) are incorporated within each area to reinforce basic principles and their importance in drug therapy. Variable mixture of lecture, group discussion and independent study. Prereq: Admission to the third year, College of Pharmacy; coreq: PHR 952.

PHR 952 DISEASE PROCESSES I. (3)
A comprehensive study of disease following an organ system approach and emphasizing the etiology, pathogenesis and clinical significance of disease processes with a special emphasis on disease processes that are amenable to drug treatment, influence drug disposition and/or are a result of complications of drug therapy. Variable mixture of lecture, group discussion, independent study and autopsy laboratory. Prereq: Admission to the third year, College of Pharmacy.

PHR 959 CONTEMPORARY ASPECTS OF PHARMACY PRACTICE V. (7)
A continuation of PHR 949 concentrating on initial skill development in resolving very complex patient/drug related problems. Variable mixture of lecture, seminar, group discussion, individual study, laboratory exercises, public service projects and portfolio development with primary emphasis on problem based learning and further independent learning skill development. Coreq: Required PHR 95X series courses.

PHR 961 INTEGRATED THERAPEUTICS II. (7)
A continuation of PHR 951 Integrated Therapeutics I. Variable mixture of lecture, independent study and group discussion. Prereq: Admission to the third year, College of Pharmacy, PHR 951 and PHR 952; coreq: PHR 962.

PHR 962 DISEASE PROCESSES II. (3)
A continuation of PHR 952 Advanced Pathophysiology I. Variable mixture of lecture, group discussion, independent study and autopsy sessions. Prereq: Admission to the third year, College of Pharmacy and PHR 952.

PHR 969 CONTEMPORARY ASPECTS OF PHARMACY PRACTICE VI. (7)
A continuation of PHR 959 concentrating on skill development in resolving very complex patient/drug related problems and including a year three comprehensive skill assessment. Variable mixture of lecture, seminar, group discussion, individual study, laboratory exercises, public service projects and portfolio development with primary emphasis on problem based learning and independent learning skill development. Coreq: Required PHR 96X series courses.

PHR 988 PHARMACY PRACTICE CLERKSHIP. (4)
A clinical experience in the use of drugs in the diagnosis, treatment and management of diseases. Emphasis is placed on a rationale of drug therapy, the provision of contemporary pharmaceutical care services and functioning as a member of an interdisciplinary health care team. Experiences will be obtained in a variety of areas and may involve on call and evening/weekend responsibilities. May be repeated to a maximum of 44 credits. Laboratory, 40 or more hours per week. Prereq: Admission to the fourth year, College of Pharmacy and permission of instructor.

PHY Physics

Note: It is assumed that all prerequisites include, in addition to any specific course listed, the phrase "or equivalent," or "consent of instructor."

PHY 105 PHYSICS AND ASTRONOMY TODAY. (1)
This course is intended for freshmen and others who wish to find out what physics is and how it relates to other fields of study. It is especially useful for physics majors or for those considering physics as a major or minor. One demonstration lecture per week presented by various members of the physics faculty. May only be taken on a pass/fail basis.

PHY 130 PHYSICS OF ENERGY. (3)
Energy sources, such as fossil fuels; nuclear, solar and hydro electric power are discussed in the context of the basic laws of physics which govern their uses and limitations. Concepts covered include kinetic and potential energy, heat, radiation, and mass-energy equivalence. Credit is not given to students who already have credit for PHY 201, 211, or 231.

¶PHY 140 MUSIC ACOUSTICS.

PHY 151 INTRODUCTION TO PHYSICS. (3)
A lecture demonstration course covering the mechanics of solids, liquids, gases, heat, and sound. Credit is not given to students who already have credit for PHY 201, 211 or 231. Prereq: Two years of high school algebra or MA 108R.

PHY 152 INTRODUCTION TO PHYSICS. (3)
A lecture demonstration course covering electricity, magnetism, optics, atomic and nuclear physics. Credit is not given to students who already have credit for PHY 203, 213 or 232. Prereq: Two years of high school algebra or MA 108R.

PHY 153 LABORATORY FOR MIDDLE SCHOOL TEACHERS. (1)
Laboratory to accompany PHY 151-152 with experiments and exercises designed especially for students preparing to be middle school teachers. Laboratory, two hours per week. Prereq: PHY 151; coreq: PHY 152.

PHY 160 PHYSICS AND ASTRONOMY FOR ELEMENTARY TEACHERS. (3)
Course sequence (GLY 160-PHY 160 six credit hours) in physical science for prospective elementary teachers. The sequence addresses basic concepts of earth science, astronomy and physics appropriate for elementary teachers and is taught with an emphasis on inquiry-based, laboratory activities. PHY 160 includes the basics of the motion of objects, astronomy by sight, electrical circuits, magnetism and the behavior of light. Lecture, one hour; laboratory, five hours per week. Prereq: GLY 160.

PHY 210 SPECIAL LABORATORY FOR GENERAL PHYSICS PHY 201. (1)
Special laboratory for students who have completed PHY 201 and later determine that they need an accompanying laboratory. Laboratory, two hours per week. Prereq: PHY 201.

***PHY 211 GENERAL PHYSICS. (5)**
First part of a two-semester survey of classical and modern physics, focusing on the motion of solids and fluids as governed by Newton's Laws and by the conservation laws of energy, momentum, and angular momentum. Lecture, two hours; recitation, two hours; laboratory, two hours. Credit is not given to students who already have credit for PHY 231 and 241. Prereq: A working knowledge of algebra and trigonometry as obtainable in MA 109 and MA 112, or as demonstrated by an ACT math score of 25 or higher.

PHY 212 SPECIAL LABORATORY FOR GENERAL PHYSICS PHY 203. (1)
Special laboratory for students who have completed PHY 203 and later determine that they need an accompanying laboratory. Laboratory, two hours per week. Prereq: PHY 203.

***PHY 213 GENERAL PHYSICS. (5)**
Continuation of PHY 211, covering electrostatics, de circuits, magnetism, Maxwell's Equations, electromagnetic radiation, light and some modern physics. Lecture, two hours; recitation, two hours; laboratory, two hours. Credit is not given to students who already have credit for PHY 232 and 242. Prereq: PHY 211 or equivalent.

***PHY 231 GENERAL UNIVERSITY PHYSICS. (4)**
First part of a two-semester survey of classical physics. Consequences of the principles of mechanics are developed conceptually, analytically and quantitatively. Lecture, three hours; recitation, one hour. Familiarity with elementary concepts and techniques of calculus (derivatives and integrals) is required. Prereq or concur: MA 114.

***PHY 232 GENERAL UNIVERSITY PHYSICS. (4)**
A general course covering electricity, magnetism and optics. Lecture, three hours; recitation, one hour. This course is a prerequisite to a significant number of courses in this and related areas of study. Familiarity with elementary vector calculus is encouraged. Prereq: PHY 231; concur: MA 213.

***PHY 241 GENERAL UNIVERSITY PHYSICS LABORATORY. (1)**
A laboratory course offering experiments in mechanics and heat, framed in a small group environment that requires coordination and team work in the development of a well-written lab report. Prereq or concur: PHY 231.

***PHY 242 GENERAL UNIVERSITY PHYSICS LABORATORY. (1)**
A laboratory course offering experiments in electricity, magnetism, and light, framed in a small group environment that requires coordination and team work in the development of a well written lab report. Prereq: PHY 241; concur: PHY 232.

PHY 308 PRINCIPLES OF OPTICS. (3)
A lecture and problems course covering the basic phenomena of geometrical and physical optics. Topics include matrix formulation of geometrical optics, solutions to the classical wave equation and Fourier analysis. Prereq: PHY 232; concur: MA 214 and PHY 242. With permission of Director of Undergraduate Studies, PHY 213 can be substituted for PHY 232 and PHY 242.

PHY 335 DATA ANALYSIS FOR PHYSICISTS. (1)
An integrated lecture and demonstration computational laboratory course in the theory and techniques of data analysis and error propagation. An emphasis is given to applications common to physical sciences: curve fitting, statistical methods of data analysis, systematic uncertainties, and both independent and correlated errors in several variables. Prereq: PHY 242. (Same as STA 335.)

PHY 361 PRINCIPLES OF MODERN PHYSICS. (3)
An introduction to the principles of special relativity, the foundations of quantum mechanics and selected topics in atomic, nuclear, particle, solid state, and statistical physics. Prereq: PHY 232 or, with permission of the Director of Undergraduate Studies, PHY 213, MA 213.

PHY 395 INDEPENDENT WORK IN PHYSICS. (1-3)
Students may select an approved topic for study under the direction of a faculty member. May be repeated to a maximum of 12 credits. Prereq: Major and a standing of 3.0 in the department.

***PHY 401G SPECIAL TOPICS IN PHYSICS AND ASTRONOMY FOR ELEMENTARY, MIDDLE SCHOOL AND HIGH SCHOOL TEACHERS. (1-4)**
Selected topics in physics and astronomy of special interest to teachers will be discussed. When the course is offered, a specific title with specific credits, the number of hours in lecture-discussion and laboratory will be announced. Lecture/discussion, two-four hours; laboratory, zero-four hours. May be repeated to a maximum of eight credits. Prereq: Open only to elementary, middle school and high school teachers.

PHY 402G ELECTRONIC INSTRUMENTATION AND MEASUREMENTS. (3)
Elementary treatment of electronic circuits emphasizing laboratory work. Topics include AC circuits, filters, theory and operation of transistors and other semiconductor devices and a simple treatment of operational amplifiers. Lecture, two hours per week; laboratory, three hours per week. Prereq: PHY 242 or EE 305 or consent of instructor. (Same as EE 402G.)

PHY 404G MECHANICS. (3)
A lecture and problem course covering the fundamental laws of mechanics. Topics include Newton's Laws, Kepler's Laws, oscillatory motion and an introduction to Lagrangian methods. Prereq: PHY 232, or with permission of Director of Undergraduate Studies, PHY 213; concur: MA 214.

PHY 416G ELECTRICITY AND MAGNETISM. (3)
First of two lecture and problem courses covering: the theory of electrostatic fields in the presence of conductors and dielectric materials, magnetic fields due to steady currents in the presence of magnetic materials, electromagnetic induction, and electromagnetic fields due to time-varying currents. Prereq: PHY 308, MA 214. MA 432G recommended.

PHY 417G ELECTRICITY AND MAGNETISM. (3)
Second of two lecture and problem courses covering: the theory of electrostatic fields in the presence of conductors and dielectric materials, magnetic fields due to steady currents in the presence of magnetic materials, electromagnetic induction, and electromagnetic fields due to time-varying currents. Prereq: PHY 416G.

PHY 422 COMPUTATIONAL PHYSICS LABORATORY (3)
An introductory laboratory and lecture course covering the application of numerical methods to the solution of problems encountered in mechanics and electrostatics. Lecture, one hour; laboratory, four hours per week. Prereq: PHY 404G or equivalent.

PHY 472G INTERACTION OF RADIATION WITH MATTER. (3)
Basic aspects of the interaction of ionizing radiation with matter. Bohr atom, atomic spectra, radioactivity, energetics of decay. Sources of radiation, penetration of charged particles, electromagnetic radiation, and neutrons through matter; excitation and ionization processes; selected nuclear reactions; basic radiation detection and dosimetry. Prereq: PHY 213 or 232; MA 114 (may be taken concurrently); or equivalent. (Same as RM 472G.)

PHY 477 PHYSICS AND ASTRONOMY SEMINAR. (1)
Reports and discussion on student research projects and research topics from the literature of physics and astronomy. May be repeated to a maximum of two credits. Prereq: PHY 361, COM 199 or equivalent.

PHY 495 SENIOR THESIS. (3)
With mentoring from faculty member(s), advanced undergraduate students propose and execute an independent research project. A final report will be written and a presentation will be made in a forum such as a professional meeting, a student group such as a regional or national Society of Physics Students meeting, or a small group of faculty. May be repeated to a maximum of six credits. Prereq: Advanced standing.

PHY 504 ADVANCED MECHANICS. (3)
A continuation and extension of PHY 404G. Includes dynamics of a particle, rigid bodies, Lagrange's equations, constrained motions, and oscillations. Prereq: PHY 404G, MA 214.

PHY 506 METHODS OF THEORETICAL PHYSICS I. (3)
The course and its sequel (MA/PHY 507) are designed to develop, for first-year graduate students, familiarity with the mathematical tools useful in physics. Topics include curvilinear coordinates, infinite series, integrating and solving differential equations of physics, and methods of complex variables. Work with Green's functions, eigenvalues, matrices and the calculus of variations are included as a part of MA/PHY 506 and 507. Prereq: PHY 404G or equivalent. (Same as MA 506.)

PHY 507 METHODS OF THEORETICAL PHYSICS II. (3)
Continuation of MA/PHY 506. Fourier and Laplace Transforms, the special functions (Bessel, Elliptic, Gamma, etc.) are described. Work with Green's functions, eigenvalues, matrices and the calculus of variations are included as a part of MA/PHY 506 and 507. Prereq: MA/PHY 506. (Same as MA 507.)

PHY 520 INTRODUCTION TO QUANTUM MECHANICS. (3)
A lecture and problem course providing an introduction to the concepts and formalism of quantum mechanics. Primary emphasis is on the Schrodinger equation and its applications including the simple harmonic oscillator, the square well, the hydrogen atom, orbital and spin angular momenta, matrix representation of two level systems. Prereq: PHY 361, MA 214; recommended: MA 322.

***PHY 522 THERMODYNAMICS AND STATISTICAL PHYSICS. (3)**
Temperature, heat, and entropy, and the Laws of Thermodynamics, as applied to simple systems. Introduction to statistical mechanics and the description of thermodynamic quantities in terms of ensemble averages. Prereq: PHY 361 and MA 214.

PHY 524 SOLID STATE PHYSICS. (3)
Introductory solid state physics with emphasis on the properties of electrons in crystals; crystal structure, crystal diffraction, reciprocal lattice, lattice vibrations and phonons, free electron theory, energy bands in solids, semiconductors. Prereq: PHY 520, or consent of instructor. Engineering standing required for EE 524. (Same as EE 524.)

PHY 525 SOLID STATE PHYSICS. (3)
PHY 525 is a continuation of PHY 524. Crystal binding; elastic constants and elastic waves; superconductivity; ferromagnetism: optical and transport properties of metals, semiconductors, insulators, and interfaces. Prereq: PHY 524.

PHY 530 EXPERIMENTAL PHYSICS: OPTICS AND SPECTROSCOPY. (2)
An advanced laboratory dealing with the wave nature of light, optical systems, interference, diffraction, polarization and spectroscopy. Prereq: PHY 335, PHY 361, and PHY 308.

PHY 535 EXPERIMENTAL PHYSICS: ATOMIC AND NUCLEAR. (2)
An advanced laboratory course in which students will study atoms and nuclei with the goals of both illustrating the quantum mechanical behavior of these systems and learning modern laboratory techniques. Measurements include: the charge and mass of the electron, Planck's constant, interference of x-rays and matter waves, Bragg and Compton scattering, and nuclear decay correlations. Four hours of laboratory per week. Prereq: PHY 361, PHY 335.

PHY 545 RADIATION HAZARDS AND PROTECTION. (3)
An analysis of common radiation hazards encountered in medicine, research, industry, and the environment. Regulations and procedures for the safe use of ionizing and nonionizing radiations. Lecture, two hours; laboratory, two and one-half hours. Prereq: PHY/RM 472G or consent of instructor. (Same as RM/RAS 545.)

PHY 546 GENERAL MEDICAL RADIOLOGICAL PHYSICS. (3)
The uses and dosimetric aspects of radiation in medicine will be analyzed, including many basic applications in the fields of diagnostic radiology physics, therapy physics, and nuclear medical physics. Prereq or concur: RM/PHY 472G or consent of instructor. (Same as RM/RAS 546.)

PHY 554 FUNDAMENTALS OF ATOMIC PHYSICS. (3)
A continuation of introductory quantum mechanics with application to atomic systems. Topics include angular momentum, perturbation theory, variational principles, interaction of radiation with matter, atomic spectra and the Zeeman and Stark effects. Prereq: PHY 520.

PHY 555 FUNDAMENTAL NUCLEAR PHYSICS. (3)
Topics covered include nuclear systematics, the nucleon-nucleon interaction, nuclear models, radioactivity, nuclear reactions, fission and fusion. Prereq: PHY 520.

PHY 556 FUNDAMENTAL PARTICLE PHYSICS. (3)
Introduction to elementary particle physics. Topics include: particle interactions and families, the quark model, symmetrics and conservation laws, particle reactions and decays, quark dynamics, and elements of quantumchrodynamics and electroweak interactions. Prereq: PHY 520.

PHY 567 INTRODUCTION TO LASERS AND MASERS. (3)
Basic principles of laser action, atomic transitions; population inversion; two-and three-level systems; optical resonators; pumping methods; applications. Prereq: Engineering upper division status or consent of instructor. (Same as EE 567.)

PHY 570 SEMINAR ON TEACHING PHYSICS. (1)
A seminar course for teaching assistants focused on developing the art and science of teaching physics. Journal articles, books and other texts will be studied to serve as sources of discussion about the teaching and learning activities in the Department of Physics and Astronomy. Prereq: Consent of instructor.

PHY 571 SEMINAR ON TEACHING PHYSICS LABORATORIES. (1)
A seminar course for teaching assistants focused on developing the art and science of teaching physics laboratories. Journal articles, books and other texts will be studied to serve as sources of discussion about the teaching and learning activities in the laboratory classes in the Department of Physics and Astronomy. Prereq: Consent of instructor.

PHY 591 ASTROPHYSICS I - STARS. (3)
Structure of the universe - an overview: hierarchy of objects, the distance ladder. Stellar structure: hydrostatic equilibrium, energy transport, nuclear energy generation, equilibrium solutions. Stellar evolution: nucleosynthesis, evolution off the main sequence, final stages of stellar life - white dwarfs, supernovae, neutron stars and black holes. Binary stellar systems. Prereq: PHY 361, PHY 416G, PHY 417G. (Same as AST 591.)

PHY 592 ASTROPHYSICS II - THE GALAXY. (3)
Interstellar matter: gas and dust, interstellar reddening, absorption lines, 21 cm observations. Phases of the interstellar medium: HII regions, atomic and molecular clouds. Star formation. Stellar populations. Galactic structure and dynamics: the galactic nucleus, spiral structure, rotation curve, dark matter. Prereq: PHY 591. (Same as AST 592.)

PHY 600 SELECTED TOPICS IN ADVANCED PHYSICS. (2-3)
Topics of an advanced and specialized nature such as the theory of angular momentum, topics in advanced theoretical nuclear physics, topics in advanced statistical mechanics. May be repeated to a maximum of nine hours. Prereq: Consent of instructor.

PHY 611 ELECTROMAGNETIC THEORY I. (3)
A lecture and problem course treating electrostatics, boundary conditions, potential problems, energy in electric and magnetic fields, magnetic materials and Maxwell's equations. Prereq: PHY 416G; MA 214.

PHY 613 ELECTROMAGNETIC THEORY II. (3)
Continuation and extension of PHY 611. Includes theory of electromagnetic waves and applications to optical phenomena and radiation. Special theory of relativity and the covariant treatment of Maxwell's equations will be discussed. Prereq: PHY 611.

PHY 614 QUANTUM MECHANICS I. (3)
A lecture and problem course dealing with the description of quantum systems in the forms of wave mechanics, matrix mechanics and state vectors. Also includes angular momentum and its addition, and approximation methods for bound states. Prereq: PHY 520.

PHY 615 QUANTUM MECHANICS II. (3)
Continuation of PHY 614 covering time dependent perturbation theory, symmetry and invariance principles, and elementary scattering theory including the method of partial waves. Prereq: PHY 614.

PHY 624 THEORY OF THE SOLID STATE. (3)
A lecture and problem course covering the fundamental theories of the structure and properties of solids, including lattice dynamics, electron propagation, electrical, thermal and optical properties. Prereq: PHY 524, 525 and 614.

PHY 629 NUCLEAR PHYSICS. (3)
A lecture and problem course dealing with the structure of atomic nuclei, nuclear processes, and nuclear radiations. Topics include nuclear shell structure, nuclear properties, inter-nucleon forces, nuclear binding energies, and nuclear reactions. Prereq: PHY 614.

PHY 630 TOPICS IN NUCLEAR AND INTERMEDIATE ENERGY PHYSICS (Subtitle required). (3)
A lecture-problem course alternately dealing with advanced topics in nuclear and intermediate energy physics. Nuclear physics topics include theories of transition rates and moments, the formal theory of nuclear reactions, microscopic models of nuclear matter, and collective and single particle aspects of nuclear structure. Topics in intermediate energy physics include photonuclear reactions, pion absorption and scattering, the role of spin in nucleon scattering, and the relativistic description of scattering and reactions. (May be repeated to a maximum of six hours when taken under different subtitles.) Prereq: PHY 629.

PHY 632 STATISTICAL MECHANICS. (3)
A lecture and problem course dealing with the thermal properties of matter from the standpoint of statistical mechanics. Topics include thermodynamic properties, perfect gases, and Fermi-Dirac statistics. Prereq: PHY 522, 604.

PHY 639 PHYSICAL PROCESSES IN ASTROPHYSICS. (3)
A lecture and problem course covering the physical processes encountered in astrophysics. The topics covered will include microphysical processes in stellar atmospheres and the interstellar medium, high-energy astrophysics, and basic hydrodynamics and shock waves. Prereq: PHY/AST 592 or consent of instructor. (Same as AST 639.)

PHY 651 ATOMIC PHYSICS. (3)
A lecture and problem course dealing with advanced topics in atomic physics, including atomic structure, spectra, and interactions of atoms with charged particles and electromagnetic fields. Topics include Rydberg atoms, ionization processes, electron correlations, laser techniques and general theoretical methods. Prereq: PHY 554, 611 and 614.

PHY 716 ADVANCED QUANTUM MECHANICS. (3)
A continuation of PHY 615. Topics covered will include the relativistic wave equations, second quantization, quantum electrodynamics. Prereq: PHY 615.

PHY 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

PHY 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

PHY 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

PHY 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

PHY 770 COLLOQUIUM. (1)
A weekly meeting of the staff and advanced students for the discussion of recent developments in physics and of work in progress in the department. Credit is given to those who satisfactorily present papers. May be repeated to a maximum of eight credits.

***PHY 781 INDEPENDENT WORK IN PHYSICS. (1-9)**
May be repeated to a maximum of 18 credits. Prereq: Graduate standing in Physics.

PHY 790 RESEARCH IN PHYSICS. (3)
May be repeated to a maximum of six credits.

PHY 791 RESEARCH IN PHYSICS. (5)
May be repeated to a maximum of 10 credits.

PLS Plant and Soil Science

PLANT AND SOIL SCIENCE

PLS 104 PLANTS, SOILS, AND PEOPLE: A GLOBAL PERSPECTIVE. (3)
A survey of important world grain, oil, fiber, forage, fruit, vegetable and specialty crop plants. Principles of plant, soil and climatic factors governing adaptation and production of these plants are discussed and applied. Intended to provide substantial plant and soil science background for students not majoring in plant and soil science, but is open and should appeal to beginning plant and soil science majors as well.

PLS 210 THE LIFE PROCESSES OF PLANTS. (3)
This course is intended to provide a basic understanding of the natural products and processes that shape the nature of modern plants, and govern their interactions with the environment and characteristics unique to plants, and develop a basic understanding of how these plant attributes relate to oganismic function. Emphasis will be placed on exploring the nature of the major plant biomes of the Earth, their community dynamics, and how member plants compete for space and other resources. Development of optimal plant strategies for reproductive success, plant interaction with other living systems as well as abiotic factors and their defense from predation and attack will also be considered. (Same as BIO 210.)

PLS 220 INTRODUCTION TO PLANT IDENTIFICATION. (3)
An introduction to the techniques used for plant identification based on over one hundred plants encountered in everyday life. Lecture, one hour; laboratory, four hours per week.

PLS 366 FUNDAMENTALS OF SOIL SCIENCE. (3)
Development of concepts and understanding of the properties and processes that are basic to the use and management of soils. Prereq: CHE 105.

PLS 386 PLANT PRODUCTION SYSTEMS. (4)
In-depth analysis of the underlying principles of plant production systems. Successful strategies, based on application of the principles developed by lecture and laboratory activities, will be discussed in either agronomic or horticultural contexts. Special attention will be given to minimizing the environmental impact of the plant production techniques employed. Prereq: PLS 366 or consent of instructor.

PLS 399 EXPERIENTIAL LEARNING IN PLANT AND SOIL SCIENCE. (1-6)
A field-based learning experience in agronomy under the supervision of a faculty member. May be repeated for a maximum of six credits.

PLS 490 TOPICS IN PLANT AND SOIL SCIENCE. (3)
A capstone course for majors in Plant and Soil Science to be taken near the conclusion of the student's academic career. The course provides the student the opportunity to integrate knowledge acquired in previous courses in the plant and soil science and support areas. Emphasis will be placed on problem solving, synthesizing and integrating information, critical thinking, group activities, and written and oral communication. Instructional methods may include formal lectures, laboratories or supervised individual research. The specific nature of the course depends upon the student's Area of Emphasis within the Plant and Soil Science major. All topics offered will be approved by the Undergraduate Education Committee in the Area of Emphasis. Prereq: Senior in Plant and Soil Science.

PLS 597 SPECIAL TOPICS IN PLANT AND SOIL SCIENCE (Subtitle required). (1-3)
Special topical or experimental courses in crop science, soil science or related areas of horticulture, or plant physiology for graduate and advanced undergraduate students. Special subtitle required and must be approved by the chair of Agronomy or Horticulture. A particular subtitle may be offered twice under PLS 597. Students may not repeat under the same subtitle. Prereq: Permission of instructor.

PLS 640 IDENTIFICATION OF PLANT DISEASES. (3)
Recognition and identification of plant diseases and their causes and development. The course is designed to give students practical experience in dealing with a wide array of plant diseases, symptom expressions, causal agents and interactions with environmental factors encountered in the difficult task of identifying plant diseases. May be repeated to a maximum of nine credits. Lecture, one hour; laboratory, six hours. Prereq: PPA 400G or equivalent or consent of instructor. (Same as PPA 640.)

PLS 697 SPECIAL TOPICS IN AGRONOMY (Subtitle required). (1-3)
Special topical or experimental courses in crop science, soil science or related areas of agronomy for advanced graduate students. Special title required and must be approved by the chairperson of the Department of Agronomy. A particular title may be offered twice at most under PLS 697. Students may not repeat under the same title. May be repeated to a maximum of six hours. Prereq: Will be set by instructor.

PLS 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

PLS 768 RESIDENCE CREDIT FOR MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

AGRONOMY

PLS 367 SOIL AND WATER ANALYSIS LABORATORY. (3)
Introductory laboratory emphasizing fundamental principles in soil science and water quality. Will provide hands-on experience in soil-water research and the written communication of acquired knowledge. Lecture 1.5 hours, laboratory three hours per week. Prereq: Concurrent enrollment in PLS 366.

PLS 395 SPECIAL PROBLEMS IN AGRONOMY. (1-4)
May be repeated for a maximum of nine credits. Prereq: Consent of appropriate instructor before registration.

PLS 396 SOIL JUDGING. (1-2)
This course involves basic soil resource evaluation designed to provide the students with essential field training needed to pursue careers as soil scientists, conservationists, planners, agricultural chemical representatives and environmental assessors. It is also used to prepare the UK soil judging team for regional college competition. May be repeated to a maximum of five credit hours. Prereq: Consent of instructor.

PLS 404 INTEGRATED WEED MANAGEMENT. (4)
A study of weed management concepts based on the integration of weed biology and ecology data with cultural, biological, and herbicidal control. Lecture, three hours; laboratory, two hours. Prereq: PLS 386.

PLS 406 ADVANCED SOIL JUDGING. (1)
A more advanced treatment of soil site evaluations under diverse climatic and physiographic environments. Students will obtain expertise in assessing properties of contrasting soil types and rating them for soil use and management suitability. The course is also used for preparing the UK soil judging team for national college competition. May be repeated to a maximum of four credit hours. Prereq: PLS 396 and qualifying for national competition.

PLS 408 TOBACCO. (3)
History, botany, pathology, entomology, breeding, and culture of tobacco with special emphasis on burley. Prereq: PLS 386 or consent of instructor.

PLS 412 GRAIN CROPS. (3)
Study of the grain crops of the world with respect to adaptation, production, management and use. Prereq: PLS 386 or consent of instructor.

PLS 444 EXPERIMENTAL HIGHER PLANT BIOLOGY. (4)
This course, offered jointly between the Department of Agronomy and the T.H. Morgan School of Biological Sciences, is intended to convey fundamental insights into how higher plants as experimental systems have provided a sound understanding of important areas of current biological and biochemical thought. A laboratory component is included to supplement the lecture materials. Lecture, three hours; lab, two hours per week. Prereq: BIO 210/PLS 210 or equivalent. (Same as BIO 444.)

PLS 450G BIOGEOCHEMISTRY. (3)
A course emphasizing the physical, chemical, and biochemical make-up of soil/water systems and the information required to predict chemical fate in the environment. Emphasis is placed on the relationships describing mineral solubility, sorption and exchange reactions, redox reactions, volatility, and biochemical cycling. Prereq: CHE 105, 107, 115; two semesters of college biology. (Same as NRC 450G.)

PLS 455G WETLAND DELINEATION. (3)
Basic concepts of natural wetland ecosystems, their importance, functions, and major features used for their identification and classification. Application of basic hydrology, hydrophytic vegetation and hydric soil indicators for identification of jurisdictional wetlands utilizing documentation and analysis of field collected data. Three laboratory exercises and four short field trips required. Prereq: PLS 366 or consent of instructor. (Same as NRC 455G.)

PLS 456G CONSTRUCTED WETLANDS. (3)
Important aspects of the functions of natural and constructed wetlands as water purifiers. Principles and mechanisms of the purification process, design, construction, operation and management criteria for efficient usage. Case studies and design problems of constructed wetlands on mining, agricultural, industrial and municipal wastewater treatment applications. Two all day field trips are required. Prereq: PLS 366 or consent of instructor. (Same as NRC 456G.)

PLS 468G SOIL USE AND MANAGEMENT. (3)
The application of principles related to soils and their management in planning the utilization of land and associated resources. Lecture and discussion. Prereq: PLS 366 or consent of instructor.

PLS 470G SOIL NUTRIENT MANAGEMENT. (3)
Sources and manufacture of fertilizer materials; soil reaction of elements essential for plant growth; effective use of fertilizers for various soil situations. Prereq: CHE 105, PLS 366 and PLS 386 or consent of instructor.

PLS 477G LAND TREATMENT OF WASTE. (3)
Resource management with emphasis on principles and methods of soil application of wastes (agricultural, industrial, and municipal). Topics include chemical and biological systems; soil and plant management; development, monitoring, and record keeping. Prereq: PLS 366. (Same as NRC 477G.)

PLS 501 RECLAMATION OF DISTURBED LAND. (3)
Development of concepts, principles, and an understanding of the problems associated with restoring the productivity of soils disturbed by surface mining of coal as well as a limited discussion of reclamation of other types of disturbed soils. One all-day field trip is required. Prereq: PLS 366.

PLS 502 ECOLOGY OF ECONOMIC PLANTS. (3)
Study of the physical environment (radiation, temperature, precipitation, and evapotranspiration) in which crops are grown and the effect of the environment on crop growth and yield. Both micro- and macro-climatic relationships are considered.

***PLS 510 FORAGE MANAGEMENT AND UTILIZATION. (3)**
Critical study of grassland plants and the biological and physical factors operative in utilization of natural and cultivated grasslands by domestic animals. Lecture, three hours. Prereq: PLS 386, or consent of instructor.

PLS 515 TURF MANAGEMENT. (3)
A study of the selection, culture, and management of certain turf species used for home lawns, golf courses, athletic fields, and highway slopes. Lecture, two hours; laboratory, two hours. Prereq: BIO 106 and PLS 366.

PLS 531 FIELD SCHOOLS IN CROP PEST MANAGEMENT. (2)
A course for the Plant Pest Management option in Plant and Soil science to reinforce the concepts of pest management learned in previous courses. Emphasis will be placed on integrating information to develop pest management strategies. Instructional methods will include formal lectures and laboratories in the field. Prereq: ENT 300 or ENT 310 or ENT 320; PLS 404 and PPA 400G; or consent of instructor.

PLS 556 SEED PRODUCTION AND TECHNOLOGY. (3)
A study of seeds of improved cultivars as a delivery system for plant genetics. Principles of seed production, harvesting and conditioning for agronomic and horticultural crops within and outside of the region of adaptation. Seed multiplication systems, seed testing and the laws and regulations related to marketing high quality seed. Lecture, two hours; laboratory, four hours for 12 weeks. Prereq: PLS 386 or consent of instructor.

PLS 564 FOREST SOILS. (3)
The physical, chemical and biological properties of soils as they relate to forest tree growth and the forest community. A study of the genesis, morphology, classification and utilization of soils for forestry. Three class hours per week with occasional extended field trips. Prereq: PLS 366 and PLS 367 and consent of instructor. (Same as FOR 564.)

PLS 566 SOIL MICROBIOLOGY. (3)
The nature and biochemical activities of soil microflora; their significance in soil genesis and structure and their role in soil fertility. Prereq: PLS 366 or an introductory microbiology course or consent of instructor.

PLS 567 METHODS IN SOIL MICROBIOLOGY. (1)
Methods in Soil Microbiology will be a laboratory course dedicated to introducing upper division students to the methods and techniques used by microbiologists and other soil scientists to examine organisms, interactions, and processes in soil systems. Laboratory, three hours per week. Prereq: PLS 366 or introductory microbiology course.

PLS 573 SOIL MORPHOLOGY AND CLASSIFICATION. (3)
Study of concepts of soil horizons, soil profiles and soilscapes; morphological, physical, chemical and mineralogical parameters useful in their characterization. Soil forming factors and processes. Basic principles of soil classification. Characterization of selected Kentucky soils and their placement in the modern system; practical field problems in soil identification, characterization and classification. Lecture, two hours; laboratory, three hours per week. Prereq: PLS 366 and PLS 367 or consent of instructor.

PLS 575 SOIL PHYSICS. (3)
This course deals with the state and movement of matter, and with the fluxes and transformations of energy, in soil systems. Its objectives are to develop a basic theoretical understanding of soil physical properties and processes (with emphasis on the statics and dynamics of soil water), and to demonstrate how this understanding can be applied under field conditions to make sound management decisions concerning both agricultural and non-agricultural uses of soils. Prereq: MA 113 or MA 123, PHY 201 or PHY 211, PLS 366 or consent of instructor.

PLS 576 LABORATORY IN SOIL PHYSICS. (1)
This course consists of laboratory and field exercises designed to increase understanding of important soil physical properties and processes. Its objectives are to develop familiarity with standard methods of measuring soil physical parameters, and to instill scientific methods of data collection, analysis and interpretation. Prereq: PLS 367, concurrent enrollment in PLS 575, or consent of instructor.

PLS 581 CHEMICAL ANALYSIS OF SOILS AND PLANTS. (4)
Laboratory emphasis on instrumental methods and techniques used in quantitative and qualitative chemical analysis of soil and plant materials and relation of these analyses to physical, chemical and biological systems. Lecture, one hour; discussion, one hour; laboratory, four hours. Prereq: PLS 366 or equivalent, or consent of instructor.

PLS 599 SPECIAL PROBLEMS IN PLANT AND SOIL SCIENCE. (1-4)
May be repeated for a maximum of nine credits. Prereq: Consent of instructor.

PLS 601 SPECIAL TOPICS IN MOLECULAR AND CELLULAR GENETICS. (1)
Each semester five distinguished scientists visit the UK campus to deliver a series of three formal lectures each and participate in numerous informal contacts with graduate students. The emphasis is on the presentation of the most current advances (often unpublished) in selected topics in molecular and cellular genetics. May be repeated to a maximum of six credits. (Same as BCH/BIO/MI/PPA 601.)

PLS 602 PRINCIPLES OF YIELD PHYSIOLOGY. (3)
Critical study of the physiological factors and processes involved in determining economic yield in grain crops. The focus will be on factors operating at the whole plant and plant community level as opposed to physiological processes at the cellular or subcellular level. A logical, analytical description of the process of economic yield production by grain crops will be developed and related to historical changes in crop yields and the potential for increasing yields in the future. Prereq: PLS 386 and BIO 430G or consent of instructor.

PLS 605 PHYSIOLOGICAL MECHANISMS IN HORTICULTURAL PLANTS. (3)
A critical evaluation of the recent concepts in certain selected areas of horticultural science. Prereq: BIO 530 or equivalent.

PLS 609 PLANT BIOCHEMISTRY. (3)
The course will consider the chemical constituents of plants (with emphasis on biologically or nutritionally significant compounds unique to plants), their biosynthesis, contribution to key metabolic and defense processes and the regulation of their synthesis. Included will be discussions of photosynthesis, carbohydrates, lipids, isoprenoids and phenylpropanoids, nitrogen fixation, nitrogen and sulfur reduction and assimilation, alkaloids and additional secondary compounds, frontiers in plant biochemistry. Prereq: BCH 607 or equivalent or consent of instructor. (Same as BCH/PPA 609.)

PLS 619 CYTOGENETICS. (4)
Classical, biochemical and molecular studies of the structure and function of eukaryotic chromosomes. Emphasis is placed on the effects of variation in chromosome type, structure and number on Mendelian genetics and in plant and animal breeding. Lecture, three hours; laboratory, two hours. Prereq: ABT/ASC/ENT 360 or BIO 304. (Same as BIO 619.)

PLS 620 PLANT MOLECULAR BIOLOGY. (3)
This course is intended to be a treatment of current concepts of plant molecular biology. It will be a literature-based course, supplemented by handouts and reading lists. The course will deal as much as is possible with topics that are unique to plants. Current aspects of molecular biology that are relevant to the course content will be covered in the first part of the course; however, these lectures will not be a review of topics that should have been retained from introductory genetics and biochemistry courses. Also, they will not be a substitute for a molecular biology course. Prereq: One semester of undergraduate genetics and biochemistry or consent of instructor. (Same as BIO 620.)

PLS 622 PHYSIOLOGY OF PLANTS I. (3)
A physiological/biochemical treatment of central topics in modern plant physiology. Topics will include: plant-cell biology, ion transport, water and translocation, respiration and photosynthesis. Prereq: BIO 430G or equivalent or consent of coordinator. Prereq or concur: BCH 501. (Same as BIO/FOR 622.)

PLS 623 PHYSIOLOGY OF PLANTS II. (3)
A physiological/biochemical treatment of central topics in modern plant physiology. Topics will include: plant hormones, an introduction to plant biotechnology, senescence and abscission, stress physiology, phytochrome-photomorphogenesis-phototropism nitrogen and sulfur metabolism. Prereq: BIO 430G or equivalent, and BCH 501 or consent of course coordinator. (Same as BIO/FOR 623.)

PLS 650 SOIL-PLANT RELATIONSHIPS. (3)
An advanced course on the relationships between media and the root systems of plants growing therein. Prereq: PLS 366, BIO 430G (or equivalent), or consent of instructor.

PLS 657 SEED BIOLOGY. (3)
Structure, development and function during plant reproductive development and seed ontogeny, including fertilization, embryogeny and endosperm development, seed formation, maturation, germination, dormancy and deterioration. Prereq: ABT 360, BIO 440G or consent of instructor.

PLS 658 ADVANCED WEED SCIENCE. (4)
Taxonomical, ecological, physiological, chemical and biochemical aspects of cultural and chemical weed control, and herbicide toxicity and selectivity. Prereq: PLS 404 or equivalent, one plant physiology course, one biochemistry course or consent of instructor.

PLS 660 ADVANCED SOIL BIOLOGY. (2)
A critical evaluation of the current research status in selected aspects of soil biology. Prereq: PLS 566 or consent of instructor.

PLS 664 PLANT BREEDING I. (3)
The application of advanced genetic principles to plant improvement. An in-depth study of existing plant breeding procedures and their applications and consideration of new techniques that can be applied to plant breeding and crop improvement. Prereq: STA 570 or consent of instructor; ASC 562 recommended.

PLS 671 SOIL CHEMISTRY. (4)
A study of the chemical characteristics of the soil and of the more important chemical processes in the soil. Lecture and discussion, three hours; laboratory, two hours. Prereq: PLS 470G, 581; CHE 442G, or consent of instructor.

PLS 676 QUANTITATIVE INHERITANCE IN PLANT POPULATIONS. (3)
After a brief review of population genetics theory, the course is divided into two sections which cover methods of estimating genetic variances and selection methods in population improvement. The course will focus on handling and interpretation of actual data sets through data analysis and discussion of current literature. Prereq: STA 570, STA 671, STA 672, and ASC 662. (Same as STA 676.)

PLS 712 ADVANCED SOIL FERTILITY. (4)
An integration of the effects of soil, climate, species and management on the nutrition and dry matter accumulation of plants. Lecture, three hours; laboratory, two hours per week. Prereq: PLS 470G or PLS 650 or consent of instructor.

PLS 721 PEDOGENIC PROCESSES. (4)
Soil forming factors and their interrelationships as related to development and distribution of soils. Processes of rock and mineral weathering with associated soil formation. Genesis and stability of soil clay minerals. Common methods used for pedological investigations. Basic principles and concepts of the present soil classification system and relationships between pedogenic processes and class criteria employed by soil taxonomy. Lecture, three hours; laboratory, two hours per week. Prereq: PLS 573 or consent of instructor.

PLS 741 CLAY MINERALOGY. (3)
A comprehensive study of the crystal structures of clay minerals commonly found in soils and sediments. Lecture and discussion, three hours. Prereq: GLY 360 or consent of instructor. (Same as GLY 741.)

PLS 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of qualifying exams.

PLS 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

PLS 772 PLANT AND SOIL SCIENCE SEMINAR. (1)
Reports and discussion of problems and research in crops, soils, horticultural science and plant physiology. May be repeated three times for a maximum of four credits.

PLS 773 SEMINAR IN PLANT PHYSIOLOGY. (1)
Reports and discussions on various topics in plant physiology. May be repeated for a maximum of eight credits. (Same as BIO 773.)

PLS 799 RESEARCH IN PLANT AND SOIL SCIENCE. (1-4)
May be repeated for a maximum of 12 credits. Prereq: Consent of instructor.

HORTICULTURE

PLS 100 AN INTRODUCTION TO HORTICULTURE PROFESSIONS. (1)
A survey of horticulture as a profession; to inform students of opportunities and to develop an appreciation of horticultural science as it relates to the human environment. Offered on a pass/fail basis only.

PLS 203 HOME HORTICULTURE. (3)
A general horticulture course encompassing the use of ornamental plants, vegetable and fruit crops, and landscape design for the nonhorticulture major. (May not be used to fulfill horticulture departmental requirements.)

PLS 320 WOODY HORTICULTURAL PLANTS. (4)
A detailed study of evergreen and deciduous trees, shrubs, vines, and ground covers occurring in the landscape; their systematic identification, hardiness, form, growth habit, size, culture, adaptation to environmental conditions, uses, and outstanding horticultural characteristics. Lecture, three hours; laboratory, three hours. Prereq: PLS 220.

PLS 330 HERBACEOUS HORTICULTURAL PLANTS I. (2)
The identification and cultural requirements of herbaceous plants. A designated number of annuals, perennials, commercial cut flowers, flowering pot plants, bulbs, and foliage plants readily available in the fall will be covered. Lecture, three hours; laboratory, two hours per week for one half semester. Prereq: PLS 220.

PLS 332 HERBACEOUS HORTICULTURAL PLANTS II. (2)
The identification and cultural requirements of herbaceous plants. A designated number of annuals, perennials, commercial cut flowers, flowering pot plants, bulbs, and foliage plants readily available in the spring will be covered. Lecture, three hours; laboratory, two hours per week for one half semester. Prereq: PLS 220.

PLS 340 FLORAL DESIGN. (3)
Design work related to the florist industry. Lecture, two hours; laboratory, two hours per week. Prereq: Junior or Senior standing.

PLS 352 NURSERY PRODUCTION. (3)
An introduction to the production practices of container and field grown nursery stock as they relate to management and operation of a nursery business. A two to three-day field trip is required. Two hours lecture per week; three hours laboratory per week. Prereq or concur: HOR 327 and PLS 465, both of which can be taken concurrently or consent of instructor.

PLS 402 FRUIT CROP PRODUCTION. (3)
A detailed study of the principles of the care and management of commercial plantings of deciduous fruits (both small and tree). Lecture, two hours; laboratory, two hours per week. Prereq: A course in botany.

PLS 410 GROWTH AND DEVELOPMENT OF HORTICULTURE CROPS. (3)
A study of the physiological basis of growth and development of horticultural crops, with an emphasis on topics specific to horticultural crop management. Lecture, two hours; laboratory, two hours per week. Prereq: PLS 210, CHE 107.

PLS 440 PLANT PROPAGATION. (3)
A study of the principles and practices involved in producing plants by sexual and asexual methods and to provide the basic skills necessary for using these methods. The interrelationship of plant growth, structure and the environment as they affect the ability to propagate plants by a specific method. Lecture, two hours; laboratory, three hours per week. Prereq: PLS 210 and PLS 410.

PLS 451 LANDSCAPE MAINTENANCE. (3)
Discussion of the protection, pruning, repair, and culture of plant material in landscape plantings as well as the diagnosis of plant-related problems and the management principles of landscape maintenance. Lecture, two hours; laboratory, three hours per week. Prereq: HOR 329, PPA 400G, ENT 320.

PLS 465 GREENHOUSES AND CONTROLLED ENVIRONMENTS. (3)
A study of greenhouse structures, coverings, equipment, and the monitoring and regulation of the environment including temperature, light, carbon dioxide, and relative humidity as these factors relate to the commercial production of greenhouse crops. Other types of controlled environments are also included. Lecture, two hours; laboratory, two hours per week. Prereq: PLS 386 and PLS 410 or concurrently.

PLS 520 VEGETABLE CROP MANAGEMENT. (3)
A study of the fundamental principles underlying management of vegetable crops produced in the field and in the greenhouse. Lecture, two hours; laboratory, two hours. Prereq: PLS 386 and PLS 410.

PLS 525 GREENHOUSE FLORAL CROP MANAGEMENT. (3)
The study of methods of control of flowering and growth of selected flowering pot plants, cut flowers and bedding plants produced commercially in greenhouses. Lecture, two hours; laboratory, two hours. Prereq: PLS 386, PLS 450, PLS 46 or concurrently.

PLS 582 SPECIAL PROBLEMS IN HORTICULTURE. (1-4)
May be repeated to a maximum of nine credits. Prereq: Consent of instructor.

PLS 770 HORTICULTURE SEMINAR. (1)
May be repeated to a maximum of three credits.

PLS 790 RESEARCH IN HORTICULTURE. (1-4)
May be repeated to a maximum of nine credits. Prereq: Consent of instructor.

PPA Plant Pathology

PPA 395 INDEPENDENT STUDY IN PLANT PATHOLOGY. (3-4)
Independent study in Plant Pathology under the supervision of a faculty member. Prereq: Consent of appropriate instructor.

PPA 400G PRINCIPLES OF PLANT PATHOLOGY. (3)
To present students with the principles of plant pathology. The causes, effects, control and nature of plant diseases will be studied; the laboratory will expose students to common diseases and pathogens discussed in lecture. Emphasis will be given to diseases important in Kentucky. Lecture, two hours; laboratory, two hours. Prereq: One semester of botany (e.g. BIO 351) and microbiology (e.g. BIO 108/109) or consent of instructor.

PPA 410 FOREST PATHOLOGY. (3)
Symptomatology, epidemiology, host-pathogen relations and control of selected diseases of forest trees. Lecture, two hours; laboratory, two hours. Prereq: BIO 106 and 107 or BIO 351 or one equivalent semester of botany. (Same as FOR 410.)

PPA 601 SPECIAL TOPICS IN MOLECULAR AND CELLULAR GENETICS. (1)
Each semester five distinguished scientists visit the UK campus to deliver a series of three formal lectures each and participate in numerous informal contacts with graduate students. The emphasis is on the presentation of the most current advances (often unpublished) in selected topics in molecular and cellular genetics. May be repeated to a maximum of six credits. (Same as BIO/BCH/MI/PLS 601.)

PPA 609 PLANT BIOCHEMISTRY. (3)
The course will consider the chemical constituents of plants (with emphasis on biologically or nutritionally significant compounds unique to plants), their biosynthesis, contribution to key metabolic and defense processes and the regulation of their synthesis. Included will be discussions of photosynthesis, carbohydrates, lipids, isoprenoids and phenylpropanoids, nitrogen fixation, nitrogen and sulfur reduction and assimilation, alkaloids and additional secondary compounds, frontiers in plant biochemistry. Prereq: BCH 607 or equivalent or consent of instructor. (Same as BCH/PLS 609.)

PPA 640 IDENTIFICATION OF PLANT DISEASES. (3)
Recognition and identification of plant diseases and their causes and development. The course is designed to give students practical experience in dealing with a wide array of plant diseases, symptom expressions, causal agents and interactions with environmental factors encountered in the difficult task of identifying plant diseases. May be repeated to a maximum of nine credits. Lecture, one hour; laboratory, six hours. Prereq: PPA 400G or equivalent or consent of instructor. (Same as PLS 640.)

PPA 652 PLANT PATHOGENIC FUNGI. (4)
An advanced study of plant pathogenic fungi. A survey of the major groups of plant pathogenic fungi, including their biology, genetics, and ecology. Lecture emphasis will be the relevance of plant pathogenic fungi to human affairs, lab emphasis will be practical techniques, both traditional and modern, for answering questions of significance to fungi. Lecture, two hours; laboratory, four hours per week. Prereq: BIO 304 or ABT 360, and ABT 460 and PPA 400G, or their equivalents, or consent of the instructor.

PPA 656 PLANT VIROLOGY. (3)
Structure of viruses and viroids that cause plant diseases; replication and genome expression; biology of plant virus infections; ecology, epidemiology and control strategies for virus diseases. Prereq: PPA 400G and BCH 401G or consent of instructor.

PPA 660 PLANT-MICROBE INTERACTIONS I. (3)
The course is intended to introduce the advanced student to the dynamic nature of plant-microbe interactions through diverse considerations of molecular genetic, physiological, biochemical and cytological aspects of plant diseases and symbioses. Prereq: ABT 460, BCH 401G, PPA 400G, or consent of instructor.

PPA 661 PLANT-MICROBE INTERACTIONS II. (3)
Advanced studies of plant-microbe interactions emphasizing molecular genetic, physiological, biochemical and cytological aspects of plant resistance to disease and association with beneficial symbionts. Prereq: ABT 460, BCH 401G, PPA 660, or consent of instructor.

PPA 695 EPIDEMIOLOGY AND MANAGEMENT OF PLANT DISEASES. (3)
An examination of plant disease development at the population level, and of how management practices influence dynamics of pathogen populations and disease development. The spectrum of disease management practices will be considered, including host plant resistance, cultural practices, chemical and biological control. Technical, social, and economic aspects of plant disease management will be discussed. Lecture, two hours; laboratory, two hours. Prereq: PPA 400G.

PPA 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

PPA 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

PPA 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

PPA 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

PPA 770 PLANT PATHOLOGY SEMINAR. (1)
Reports and discussion of problems and investigations of problems in plant pathology. May be repeated to a maximum of four credits.

PPA 784 SPECIAL PROBLEMS IN PLANT PATHOLOGY. (1-3)
May be repeated to a maximum of nine credits. Prereq: PPA 400G or equivalent or consent of instructor.

PPA 794 RESEARCH IN PLANT PATHOLOGY. (1-9)
May be repeated to a maximum of 18 credits. Prereq: PPA 400G or equivalent or consent of instructor.

PPA 799 TEACHING IN PLANT PATHOLOGY. (1-2)
Discussion of, and experience with, various instructional techniques in plant pathology; effective preparation, presentation and evaluation of lectures and laboratories focusing on plant diseases; practical experience in lectures, teaching laboratories and/or mentoring undergraduate research projects. May be repeated to a maximum of four credits. Prereq: PPA 400G or equivalent.

PS Political Science

Note: It is assumed that all prerequisites include, in addition to any specific course listed, the phrase "or equivalent," or "consent of instructor."

PS 101 AMERICAN GOVERNMENT. (3)
A survey of national government and the political process in the United States, with emphasis on the Constitution, the President, Congress, and the judicial system.

PS 202 ORIENTATION TO POLITICAL SCIENCE. (1)
An introduction to topics studied by political scientists and the techniques used in these studies. Lectures, discussions and assigned readings will cover major fields of the discipline and will introduce students to research methods. The course will be offered Pass/Fail only.

PS 210 INTRODUCTION TO EUROPEAN POLITICS: EAST AND WEST. (3)
An introduction to the comparative study of political institutions, policy-making processes, citizen participation, and political outcomes in Eastern and Western European states.

PS 212 CULTURE AND POLITICS IN THE THIRD WORLD. (3)
This course analyzes the politics of selected states in Africa, Asia, and Latin America. Various bases of political cleavage and cooperation will be examined: ethnicity, language, social class and ideology. Cultural differences between Africa, Asia and Latin America will be identified and their political implications explored, as well as differences within geo-cultural areas.

PS 235 WORLD POLITICS. (3)
A study of the most significant problems of world politics, including the fundamental factors governing international relations, the techniques and instruments of power politics, and the conflicting interests in organizing world peace.

PS 240 IDEOLOGY, POLITICAL CHANGE, AND CONTEMPORARY INDUSTRIAL SOCIETY. (3)
A study of contemporary political ideas, social and political change, and their reciprocal relationship primarily in the advanced industrial societies. Ideology as a tool of both political action and analysis will be examined. Substantive discussion of political doctrines will deal with traditional and contemporary forms of liberalism, conservatism, socialism, anarchism and fascism, as well as current revolutionary movements and ideologies.

PS 245 INTRODUCTION TO POLITICAL ANALYSIS. (3)
Introduction to the basic knowledge of research methodology in political science; a review of methods of data collection; historical, quantitative and comparative techniques of analysis.

PS 255 STATE GOVERNMENT. (3)
An introduction to the institutions, political processes and policies of state governments, and the relationships of state governments with other levels of government in the United States.

PS 271 INTRODUCTION TO POLITICAL BEHAVIOR. (3)
The study of behavior in a political context; the analysis of basic behavioral concepts used in political science such as political roles, group behavior, belief systems, personality, power and decision-making.

PS 280 ISSUES IN PUBLIC POLICY. (3)
An examination of selected major public policy problems, focusing on their nature, political ramifications and alternate methods of dealing with them. Policies covered will vary from semester to semester, but will include such areas as poverty, health care, energy, education, race relations, environment, etc. Prereq: PS 101.

PS 390 SEMINAR IN POLITICAL SCIENCE. (1-3)
A topical seminar primarily for majors in political science and in related fields. May be repeated to a maximum of 12 credits in seminars of differing topics. Prereq: A standing of 3.0 in the student's major department or consent of instructor.

PS 395 INDEPENDENT WORK. (1-6)
Consent of instructor. May be repeated to a maximum of 12 credits. Prereq: A standing of 3.0 in political science courses.

PS 399 INTERNSHIP IN GOVERNMENT. (1-6)
This course is designed for students who are participating in a state, local or federal internship program with which the political science department is associated. The student must have approval of the department chairperson upon the recommendation of the Committee on Internship and Experiential Education to take the course, negotiate a learning contract with a departmental academic supervisor, and provide the department with a report or a paper on his internship. Pass/Fail only. May be repeated to a maximum of 12 credits.

PS 411G COMPARATIVE GOVERNMENT—PARLIAMENTARY DEMOCRACIES I. (3)
A study of the governments of Britain and selected Commonwealth countries.

¶PS 412G COMPARATIVE GOVERNMENT—PARLIAMENTARY DEMOCRACIES II.

PS 417G SURVEY OF SUB-SAHARAN POLITICS. (3)
A survey of sub-Saharan government and politics intended to give the student broad knowledge about the setting of African politics, precolonial African political systems, the political legacies of major European colonial powers, and problems of political development. (Same as AAS 417G.)

PS 419G THE GOVERNMENTS AND POLITICS OF EASTERN ASIA. (3)
A comparative analysis of the modern political experiences of China and Japan, exploring their responses to the West, the development of differing political elites in each country, and contemporary problems of the Chinese Communist and Japanese politics.

PS 420G GOVERNMENTS AND POLITICS OF SOUTH ASIA. (3)
A comparative analysis of contemporary political development in India, Pakistan, Bangladesh and Sri Lanka, with emphasis on political cultures, participation, institutions and the capabilities of these political systems.

PS 421G GOVERNMENT AND POLITICS OF SOUTHEAST ASIA. (3)
Study of the political processes, problems and behavior of the several states of Southeast Asia with emphasis on their chief determinants. The different patterns of political development will be examined. Lecture, three hours.

¶PS 427G EAST EUROPEAN POLITICS.

PS 428G LATIN AMERICAN GOVERNMENT AND POLITICS. (3)
A study of contemporary Latin American political institutions and of the dynamics of the Latin American political process.

PS 429G GOVERNMENT AND POLITICS IN RUSSIA AND THE POST-SOVIET STATES. (3)
Analysis of political development in the Soviet Union with emphasis on party-government relations, Communist ideology, and major approaches to the study of Soviet politics.

PS 430G THE CONDUCT OF AMERICAN FOREIGN RELATIONS. (3)
The formulation of American foreign policy from several analytic perspectives, with somewhat more emphasis on inputs and process than on substantive outputs. Prereq: PS 101 or consent of instructor.

PS 431G NATIONAL SECURITY POLICY. (3)
The organization and formulation of military policy; the theory and practice of deterrence; and the problems of disarmament and arms control. Prereq: PS 235 or consent of instructor.

PS 433G POLITICS OF INTERNATIONAL ECONOMIC RELATIONS. (3)
The course examines contending theoretical approaches to global political economy. These approaches are used to analyze various issues of global political economy, such as the international monetary system, multinational corporations, foreign aid, and trade.

PS 436G INTERNATIONAL ORGANIZATION. (3)
A study of the evolution of international organizations in the 20th Century. Examination of the increasing size, complexity, and diversity of contemporary global and regional international organizations. The role of international organizations in future world order.

PS 437G DYNAMICS OF INTERNATIONAL LAW. (3)
An examination of the politics of the development of international law and its operation in a multicultural world. Legal principles and international political processes are discussed through illustrative issue areas: management of conflict; distribution of territorial resources; environmental problems; and human rights.

PS 439G CONTEMPORARY INTERNATIONAL PROBLEMS. (3)
An examination of selected current problems in world politics and foreign policy. Students will be encouraged to apply their knowledge to the analysis of contemporary international issues.

PS 441G EARLY POLITICAL THEORY. (3)
A survey of political theorists in the Western political tradition from classical Greece to the Renaissance. The formative influences upon our conceptions of politics, citizenship, justice, and natural rights will be highlighted and key issues in controversies over rhetoric and philosophy, time and political order, education and the body politic, and political action and human artifice will be illuminated.

PS 442G MODERN POLITICAL THEORY. (3)
Western political theory from Machiavelli to Marx and Weber with emphasis on the impact of early modern culture and liberalism upon contemporary views of power, individualism, community, and political consciousness. Key contributions of modern political theorists to perennial debates on power and the intellectual, institutional bases of modern constitutionalism, human nature and aggression, the sources of alienation, and the relation of modern science and technology to contemporary forms of domination will be explored.

PS 453G URBAN GOVERNMENT AND POLITICS. (3)
An analysis of the formulation of public policy in small towns, middle-sized cities, and metropolitan areas. A theoretical model appropriate to all three settings will be formulated. The principal methods of studying community decision-making will be evaluated. Prereq: Three hours of social sciences.

PS 456G APPALACHIAN POLITICS. (3)
A study of the interrelationships of the Southern Appalachian region and its people with the larger American political system, culture, and economy. Selective examination of public policies and major issues and their development in the politics of the region.

PS 461G CIVIL LIBERTIES. (3)
A study of the philosophy and development of civil liberties in the U.S. Major concentration on the interpretation of constitutional guarantees by the Supreme Court.

PS 463G THE AMERICAN JUDICIAL PROCESS. (3)
A study from the standpoint of the social sciences, of the judicial process at the state and national levels, dealing with the organization of courts, the making of judicial decisions, and the exercising of judicial power.

PS 465G CONSTITUTIONAL LAW. (3)
A non-chronological study of major Supreme Court decisions and recent issues relating to separation of powers, federalism, the commerce clause, taxes, criminal justice and other non-civil liberties areas. Prereq: PS 101 or consent of instructor.

PS 467G THE U.S. SUPREME COURT. (3)
A study of the Court as a political-legal institution, focusing on the appointment of justices, the development of its docket, the decisional process, and its interaction with other political institutions. Prereq: PS 101 or consent of instructor.

PS 470G AMERICAN POLITICAL PARTIES. (3)
An analysis of American national and state party systems, organization, and functions; nominations and elections; and voting patterns.

PS 472G POLITICAL CAMPAIGNS AND ELECTIONS. (3)
An analysis of individual voting behavior and candidate strategies during presidential and congressional elections. The effect of the mass media, political action committees, and political advertising on the vote decision is examined. Attention is also devoted to candidates' campaign organizations and communication strategies.

PS 473G PUBLIC OPINION. (3)
An introduction to the nature and content of public opinion, how polls are conducted, the political effects of polling, and the role of public opinion in the policymaking process.

PS 474G POLITICAL PSYCHOLOGY. (3)
An exploration of different models of political behavior, based on concepts of psychoanalysis, behaviorism, humanism, and social psychology. Prereq: PS 101 and PSY 100 or equivalent, or consent of instructor.

PS 475G POLITICS AND THE MASS MEDIA. (3)
The ways the modern mass media affect the dynamics of politics in the United States are examined in this course. Specific topics include the impact of television on political discourse; the structure and ownership of mass media; how news is made and how it influences our political attitudes and behaviors; the role of the media in campaigns, elections and policy making. Prereq: PS 101.

PS 476G LEGISLATIVE PROCESS. (3)
A study of Congress and the state legislatures, covering the legislative power structure, legislative committees, the selection of legislators and the roles they play, decision making, and the relations of the legislative and executive branches.

PS 479 WOMEN AND POLITICS. (3)
A study of the role of women as political actors in the United States including the status of women in American society and the contribution of government policy to maintaining or changing that status. The political behavior of women at the mass and elite level will be examined.

PS 480G GOVERNMENT AND THE ECONOMY. (3)
This course analyzes the relationship between political and economic systems in the modern, democratic, capitalist state. While the focus is primarily upon the United States, other political/economic systems as well as more general theoretical statements will be considered. Prereq: PS 101 and ECO 101 or equivalent.

PS 487G INTRODUCTION TO PUBLIC ADMINISTRATION. (3)
A study of theories of administration and organization, problems of management and control, the principal staff and auxiliary functions and agencies, and the problem of administrative responsibilities under democratic government, and the political, social, and institutional context of administration.

PS 489G THE ANALYSIS OF PUBLIC POLICY. (3)
A study of the development, implementation and impacts of government policies; and the sources of variation in policies adopted by differing governmental units.

PS 490 HONORS IN POLITICAL SCIENCE. (3)
This course will provide, in a seminar setting, the opportunity for students to concentrate on developing and implementing research projects on topics of their own choice. The course will allow discussion of various perspectives in political science as well as on problems encountered in the research process. Prereq: Senior standing with 3.25 overall GPA and 3.50 GPA in major.

PS 491 SPECIAL TOPICS IN POLITICAL SCIENCE (Subtitle required). (1-3)
Course will focus on selected topics drawn from various areas of political science taught by faculty members with special interests and competence. May be repeated in courses of differing topics to a maximum of 12 credits.

PS 538 CONFLICT AND COOPERATION IN LATIN AMERICAN RELATIONS. (3)
An examination of (1) national development strategies as determinants of Latin American foreign policies, (2) the origins and political consequences of economic nationalism, (3) historical patterns of U.S. response to reformist and/or revolutionary change, (4) the role of extra-continental contenders for influence in the Americas, and (5) at least one contemporary foreign policy issue in inter-American relations. Prereq: PS 428G or permission of instructor.

PS 539 THE FOREIGN POLICY OF THE SOVIET UNION. (3)
A broad survey of Soviet foreign affairs from the Bolshevik Revolution to the present and an introduction to the key theories, guiding concepts, and competing techniques for analyzing Soviet foreign policy-making. A critical and comparative approach, informed by relevant case studies, will be used to clarify the strategic, technological, organizational, and political dimensions of the Soviet policy-making process in the international realm. Prereq: PS 429G or consent of instructor.

PS 545 AMERICAN POLITICAL THOUGHT. (3)
This course explores the American tradition of political thought, its formation, and the ways it is involved in major problems of culture, political economy, ideology, and identity. Alternative ideas of work, power, political obligation, science and technology, and related issues are examined. Relationships of theory and practice, public and private, and government and society are analyzed.

PS 557 KENTUCKY GOVERNMENT AND POLITICS. (3)
A study of current political issues and institutions in Kentucky.

PS 566 CONSTITUTIONAL INTERPRETATION. (3)
A study of the political and the philosophical origins of the U.S. Constitution and of the competing and overlapping philosophies about how it should be interpreted in modern times. Prereq: One of the following: PS 461G, PS 465G, or HIS 573.

¶PS 571 INTEREST GROUPS.

PS 584 THE AMERICAN PRESIDENCY AND THE FEDERAL EXECUTIVE. (3)
A course in the American presidency, emphasizing institutional developments and the impact of recent presidents on the office, on other governmental institutions, on domestic and foreign policies, and including an examination of the broader context of the executive branch of government.

PS 620 COMPARATIVE POLITICS: THEORY AND METHOD. (3)
A study of the evolution and development of comparative government and politics within the discipline with particular emphasis upon the formulation, application, and limitations of the theories, taxonomies and conceptual frameworks employed in comparative research.

¶PS 630 PROSEMINAR IN NON-INSTITUTIONAL POLITICAL BEHAVIOR.

PS 671 STRATEGIES OF INQUIRY IN POLITICAL SCIENCE. (3)
Analysis of research paradigms for political science, and investigation into the foundations of scientific inquiry. Emphasis on topics such as explanation, concept formation, the construction and function of theory, data, and verification.

PS 672 INTRODUCTION TO TECHNIQUES OF POLITICAL RESEARCH. (3)
Basic techniques of data collection, coding, and processing applicable to political research are introduced. Various statistical techniques of data analysis are discussed and applied to political data. Prereq: PS 671, familiarity with appropriate statistical methods and consent of instructor.

PS 674 PROSEMINAR IN THEORIES OF INTERNATIONAL POLITICS. (3)
A survey of the major theoretical approaches to the study of international systems and processes.

PS 680 PROSEMINAR IN POLITICAL INSTITUTIONS AND PROCESS. (3)
A thorough survey of recent literature on political institutions and the political process, including political parties and the legislative and executive processes, at the national and sub-national levels.

PS 685 PROSEMINAR IN PUBLIC ADMINISTRATION AND POLICY. (3)
A survey of recent literature on public administration and public policy, including organizational theory, the political environment of administration, public budgeting, public personnel administration, public policy administration, and public management.

PS 690 PROSEMINAR IN CONTEMPORARY POLITICAL THEORY. (3)
An examination of contemporary political theories, especially their relationships to theoretical issues in policy analysis. Major problems such as inquiry and change, ideology and power, and knowledge and authority will be studied, particularly in the context of public policy.

PS 711 TOPICAL SEMINAR IN POLITICAL SCIENCE (Subtitle required). (3)
Topic and instructor will vary from semester to semester. Faculty member presents seminar on topic in which he has particular research competence or special expertise. May be repeated under different subtitle to a maximum of nine hours. Prereq: Two semesters of graduate work and consent of instructor.

PS 730 AMERICAN FOREIGN POLICY. (3)
The course emphasizes contending interpretations of the nature and sources of American foreign policy, the position of the United States in the international system, and foreign policy decision making. Prereq: Consent of instructor.

PS 731 INTERNATIONAL SECURITY/ CONFLICT ANALYSIS. (3)
The seminar examines international security affairs, with an emphasis on the sources and nature of conflict, and methods of conflict, the patterns of conflict, and methods of conflict resolution and regulation, both within states and among them. Prereq: Consent of instructor.

PS 733 INTERNATIONAL POLITICAL ECONOMY. (3)
The course examines the contending theoretical perspectives and substantive functional issues underlying the politics of international economic relations. Special attention is paid to international trade and money, the politics of North-South relations, and comparative foreign economic policies. Prereq: Consent of instructor.

PS 738 SEMINAR IN THE POLITICS OF ECONOMIC DEVELOPMENT (Subtitle required). (3)
An analysis of the political environment and consequences of policy-making for developmental ends in Latin America, Africa, the Mid-East or Asia. Economic policy-making will be emphasized, but consideration may also be directed to housing, health, and educational policy-making. Course will generally focus on a geographic area. May be repeated to a maximum of nine credits under different subtitles. Prereq: Introductory economics or consent of the instructor.

PS 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

PS 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

PS 750 POLITICAL PARTIES AND ELECTIONS IN AMERICA. (3)
A study of the organization and functions of political parties, nominations and elections, and voting alignments. Prereq: An undergraduate political parties course or consent of instructor.

PS 757 SEMINAR IN COMPARATIVE DEMOCRATIC POLITICAL SYSTEMS. (3)
An analysis of democratic political systems with emphasis upon the comparative approach as a method of political analysis. Prereq: PS 411G or consent of instructor.

¶PS 760 SEMINAR IN JUDICIAL PROCESS.

PS 763 SEMINAR IN ADMINISTRATIVE POLITICS. (3)
The process by which administrative agencies establish and enforce policy are analyzed in terms of both legal and political considerations and behavioral theory. Prereq: Consent of instructor.

PS 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

PS 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

¶PS 770 DEMOCRATIC THEORY AND PUBLIC POLICY.

PS 772 ADVANCED PROBLEMS IN RESEARCH METHODS. (3)
A seminar in selected topics; the application of mathematical models and advanced statistical techniques to political science data. May be repeated to a maximum of six credits.

PS 775 SEMINAR IN PUBLIC POLICY. (3)
A political analysis of the domestic policy process including the formation, implementation, and impact of policy.

PS 780 LEGISLATIVE BEHAVIOR. (3)
A study of recent research in the legislative process emphasizing both the substantive and methodological aspects. Prereq: An upper division course in the legislative process or consent of instructor.

PS 795 SPECIAL PROBLEMS IN POLITICAL SCIENCE. (1-3)
Specific programs of readings are developed to meet the needs of individual students. May be repeated to a maximum of six credits for master's students and 12 credits for Ph.D. students. Prereq: Any 600 level course in political science or consent of the Director of Graduate Study.

PS 796 DIRECTED RESEARCH IN POLITICAL SCIENCE. (1-3)
Individual research in a particular field of political science under the supervision of selected faculty. Open to advanced graduate students who are prepared for intensive study and research beyond that offered in regular classes in each field. May be repeated to a maximum of six hours. Prereq: Consent of the instructor and the director of graduate studies.

PSY Psychology

PSY 100 INTRODUCTION TO PSYCHOLOGY. (4)
An introduction to the study of behavior covering theories, methods and findings of research in major areas of psychology. Topics covered will include the biological foundations of behavior; learning, perception, motivation, personality; developmental, abnormal, and social behavior; and methods of assessment. This course is a prerequisite to a significant number of courses in this and related areas of study. Lecture, three hours; laboratory/discussion, two hours.

PSY 195 ORIENTATION TO PSYCHOLOGY. (1)
An orientation to educational issues and career planning for students who have declared psychology as a major. Topics include career paths and opportunities, professional resources and issues, and educational planning. Pass/Fail only. Prereq: Declared major in Psychology, or consent of instructor.

PSY 215 EXPERIMENTAL PSYCHOLOGY. (4)
A study of the application of scientific methods to psychological research. Special emphasis is placed on the critical evaluation of contemporary research in experimental psychology. Particular attention is focused on the design, execution, and written report of laboratory research. Lecture, three hours; laboratory, two hours. Prereq: PSY 100 and sophomore standing, or consent of instructor.

PSY 216 APPLICATIONS OF STATISTICS IN PSYCHOLOGY. (4)
An introduction to statistical procedures used in making decisions based on psychological data. May not be used to satisfy the laboratory requirement in the College of Arts and Sciences. Lecture, three hours; laboratory, two hours. Prereq: PSY 100.

PSY 223 DEVELOPMENTAL PSYCHOLOGY. (3)
An introduction to the principles of developmental psychology as seen in human growth over the entire lifespan, with the primary focus on infancy through adolescence. Emphasis is placed on theory and data relating to the developmental aspects of cognition, language and personality. Prereq: PSY 100 or equivalent. (Same as FAM 254.)

PSY 302 PSYCHOLOGY IN BUSINESS AND INDUSTRY. (3)
Survey of the many applications of psychological principles and methods to problems in business and industry. Topics include consumer research and marketing, personnel selection, performance appraisal, employee training, motivation, leadership, dynamics of work groups, job stress, and person-machine interactions. Prereq: PSY 100.

PSY 311 LEARNING AND COGNITION. (3)
Theory and experimental techniques in the study of learning and cognition. Emphasis on research in the biological basis of learning, perceptual processing, classical conditioning, instrumental conditioning, memory, and language. Prereq: PSY 100 and PSY 215 or 216.

PSY 312 BRAIN AND BEHAVIOR. (3)
An introduction to structural and functional characteristics of the nervous system. The emphasis is on exploring the relationship between brain and behavior. Topics range from simple structures and behaviors to more complex functions. The biological basis of normal and abnormal behavior is explored from a multidisciplinary perspective. Prereq: PSY 100 and PSY 215 or 216.

***PSY 313 PERSONALITY AND INDIVIDUAL DIFFERENCES. (3)**
An introduction to the psychology of individual differences, theories of personality and personality development. Individual differences in cognitive ability and personality will be addressed. Differing theoretical approaches to personality will be covered. Prereq: PSY 100 and PSY 215 or 216.

PSY 314 SOCIAL PSYCHOLOGY AND CULTURAL PROCESSES. (3)
A selective survey of classic and contemporary theories and research in social psychology from a multicultural perspective. Topics will include social perception, the self, attitudes, aggression, prejudice, and group processes. Credit is not given to students who already have credit for PSY/SOC 344. Prereq: PSY 100 and PSY 215 or 216.

PSY 331 THE PSYCHOLOGY OF ADJUSTMENT. (3)
The individual's psychological adjustment to society is analyzed from a mental health perspective. The course provides a general orientation to the normal-abnormal continuum of behavior, including individual, social, and cultural determinants of behavior. Prereq: PSY 100. Not open to students who have had CH 520.

***PSY 344 SOCIAL PSYCHOLOGY. (3)**
Theoretical and empirical analysis of individual behavior in the social setting with particular emphasis on social learning, motivation, and the measurement, formation, and changing of social attitudes. (Note: Not open for graduate credit to graduate students in Psychology and Sociology.) Credit is not given to students who already have credit for PSY 314. Prereq: One of the following: PSY 100, SOC 101, or RSO 102. (Same as SOC 344.)

PSY 395 INDEPENDENT WORK IN PSYCHOLOGY. (1-3)
Designed for advanced students who assist faculty members on research projects that are conducted in regular consultation with the faculty member. May be repeated to a maximum of 12 credits. Pass-Fail only. Prereq: Major in the department with a standing of 3.0 in psychology courses. A signed contract between student and faculty member must be filed in the departmental office prior to enrollment in the course.

PSY 399 FIELD BASED/COMMUNITY BASED EDUCATION. (1-6)
A community-based or field-based experience in psychology, under the supervision of a faculty member. May be repeated to a maximum of 12 credits (if applicable). Pass-fail only. Prereq: Consent of instructor and department chairperson; filing of a learning contract with departmental office and Office for Experiential Education; completion of 12 hours in psychology with a GPA of 2.5 in psychology courses. Psychology majors, juniors and seniors only.

PSY 400 HISTORY AND SYSTEMS OF PSYCHOLOGY. (3)
Designed primarily as a senior-capstone course for psychology majors, the course reviews the historical context, influences, and individuals instrumental in the development of psychological research, theories, and systems. Readings and discussions of original sources and contemporary research are emphasized. Prereq: 28 hours of psychology completed or consent of the instructor.

PSY 424 HUMAN SENSES AND PERCEPTION. (3)
A study of the stimulus, receptor and organism variables that underlie perceptual experience and perceptually based behavior with emphasis upon theory and experimental method. Prereq: PSY 100.

¶PSY 425 DIMENSIONS OF AGING.

PSY 427 COGNITIVE PROCESSES. (4)
A general introduction to cognitive psychology through lecture and lab. Emphasis is placed on theory and research in information processing, memory, decision-making, language and the means by which cognitive psychology is applied to our lives. The lab is designed to provide an opportunity for individualized experience with research equipment and methodology in cognitive psychology. Lecture, three hours per week; laboratory, two hours per week. Prereq: Declared major in Psychology, PSY 215, 216, and 311.

PSY 430 RESEARCH IN PERSONALITY. (4)
A lecture-lab course intended to introduce students to the field of contemporary personality psychology. Includes a survey of the methods used and issues examined by current personality psychologists. Lectures will focus on selected current theories and issues, whereas labs will involve an in-depth examination of scale construction and the correlational approach to research. Lecture/discussion, three hours per week; laboratory, two hours per week. Prereq: Declared major, PSY 215, 216, and PSY 313.

PSY 440 RESEARCH IN SOCIAL PSYCHOLOGY. (4)
An advanced course in research methods in social psychology. Emphasis will be placed on learning and applying experimental and nonexperimental methods to social psychological issues. In the laboratory component, students will design, conduct, and write up their own social psychological study. Lecture/discussion, three hours per week; laboratory, two hours per week. Prereq: Declared major in Psychology, PSY 215, 216, and 314.

PSY 448 APPLIED SOCIAL PSYCHOLOGY. (3)
Application of social-psychological knowledge, both theoretical and empirical, to contemporary social issues. Coverage includes application to such diverse topics as health, education, business, law, and international relations. Prereq: PSY 100. (Same as SOC 448.)

PSY 449 INTERPERSONAL PROCESSES. (3)
A systematic analysis of interpersonal behavior. Topics covered include social-cognitive aspects of interpersonal relations (e.g., expectancies, attribution), personal relationships (e.g., friendship, romance), and small-group dynamics (e.g., minority influence, cooperative learning). Prereq: PSY 100.

PSY 450 LEARNING. (4)
The contemporary theoretical and empirical bases of conditioning and learning in humans and nonhumans will be studied through an integration of lectures and intensive, hands-on laboratory experiences. Lecture, three hours per week; laboratory, two hours per week. Prereq: Declared major in psychology, PSY 215, 216, and 311.

PSY 456 BEHAVIORAL NEUROSCIENCE. (4)
An intensive investigation of the neural basis of behavior using an integrated lecture and laboratory format. Principles of neuroanatomy, neurophysiology and neuropharmacology are applied to behavioral processes such as perception, movement, learning, motivation and emotion. Lecture, three hours per week; laboratory, two hours per week. Prereq: Declared major in Psychology, PSY 215, 216, 312, BIO 103, or consent of instructor.

PSY 459 DRUGS AND BEHAVIOR. (3)
General principles of drug action from a physiological perspective. Major emphasis is on the psychoactive drugs encountered in experimental, clinical and social settings. Prereq: PSY 215 and BIO 103, or BIO 150 or equivalent.

***PSY 460 PROCESSES OF PSYCHOLOGICAL DEVELOPMENT. (4)**
A systematic examination of the major theoretical issues and the logic and methods of the scientific study of developmental psychology. The course is organized around theoretical perspectives that have directed the study of developmental processes. In the laboratory component, students will engage in demonstration exercises designed to illustrate selected topics and research techniques. Students will be required to design and implement a research project. Lecture/discussion, three hours per week; laboratory, two hours per week. Prereq: Declared major in Psychology, PSY 215, 216, and 223.

PSY 495 SENIOR THESIS SEMINAR. (4)
This course focus will be on the development and presentation of a research question, and the design of an experimental test of the question. The course will use a seminar format. Students will be expected to give both an oral and written presentation of their research proposal and to participate in the discussion of the proposals of other students. Prereq: Major in psychology, senior status, research sponsor, approval of instructor.

PSY 496 SENIOR THESIS RESEARCH. (4)
This course focus will be on the oral and written presentation of research results. The course will use a seminar format. Students will complete their thesis research, prepare a written report, and present it to the seminar. Prereq: PSY 495.

PSY 499 SENIOR INTERNSHIP IN PSYCHOLOGY. (3)
Designed as a senior-capstone course for psychology majors to integrate classroom learning, theory, and practice in the context of a research or field-based experience in psychology under the supervision of a psychology faculty member. Students spend nine hours weekly in the placement site and meet weekly as a group with the course instructor to discuss placements, readings, and writing assignments. Prereq: Declared major in Psychology, seniors only; consent of instructor; contract with department; and faculty supervision.

†PSY 532 PERSONALITY.

PSY 533 ABNORMAL PSYCHOLOGY. (3)
A study of the major mental disorders, especially the psychoneuroses and the psychoses, and the biological, psychological, and sociological factors which contribute to their causation. Prereq: PSY 100 plus one of the following: PSY 215, 216 or 223.

PSY 534 CHILD PSYCHOPATHOLOGY. (3)
The course is designed to cover issues in the classification, assessment, and treatment of the major childhood behavior disorders, including attention deficit and conduct disorders, learning disabilities, depression, and child abuse. In addition, issues relating to parent-child relations, divorce, and children's attributions will be covered. Prereq: PSY 215; and either PSY 223 or 533 or FAM 255.

PSY 535 PSYCHOLOGICAL TESTING. (3)
A general orientation to the field of psychological testing. Introduction to the principles and methods of psychological testing, and a survey of the various kinds of psychological tests. Prereq: PSY 100 and 216.

PSY 552 ANIMAL BEHAVIOR. (4)
Experimental techniques, principles, and theories applied to the field of animal behavior. Topics include comparative cognition, learning and memory, imitation, sexual selection, reproductive strategies, altruism, evolutionary psychology, and sociobiology. A required laboratory component consists of applications of techniques used to study animal behavior. Students will design and conduct experiments, organize and discuss results, and explore theoretical and applied implications. Prereq: Declared major in Psychology, PSY 215, 216, 311, or consent of instructor.

PSY 558 BIOLOGY OF MOTIVATION. (3)
An examination of the causes of human and nonhuman behavior from a biological perspective. Special attention is paid to the interaction between genetic inheritance, individual experience, and physiological state in the control of the appetitive and consummatory behaviors. Prereq: PSY 215 and BIO 103, or BIO 150 or equivalent.

PSY 561 ADVANCED TOPICS IN FOUNDATIONS OF CLINICAL PSYCHOLOGY (Subtitle required). (3)
Selected topics in clinical psychology such as health psychology and introduction to clinical psychology. Course topics will vary from year to year, providing students with a diversity of material in the area of clinical psychology. May be repeated to a maximum of six credits. Prereq: Completion of 28 hours in psychology, including PSY 430 or PSY 532 or 533, or consent of instructor.

PSY 562 ADVANCED TOPICS IN COGNITIVE PSYCHOLOGY (Subtitle required). (3)
This course is designed to provide in-depth study of a specialized topic within cognitive psychology. Topics will vary from year to year and may include: theories of memory; theories of reading; cognition and emotion; connectionist modeling; engineering and environmental psychology. May be repeated to a maximum of six credits. Prereq: Completion of 28 hours in psychology, including PSY 427, or consent of instructor.

PSY 563 ADVANCED TOPICS IN DEVELOPMENTAL PSYCHOLOGY (Subtitle required). (3)
This course is designed to provide in-depth study of a specialized topic in developmental psychology. Topics will vary from year to year and may include: cognitive development; development of memory and attention; development of reasoning and problem solving; and media use and children's development. May be repeated to a maximum of six credits. Prereq: Completion of 28 hours in psychology, including PSY 460, or consent of instructor.

PSY 564 ADVANCED TOPICS IN LEARNING (Subtitle required). (3)
The course will provide in-depth study of specialized topics in the area of higher learning in animals. Topics will vary from year to year and may include concept learning, memory, imitation, language, and cooperation. The course will also examine these processes from the perspective of sociobiology. May be repeated to a maximum of six credits. Prereq: Completion of 28 hours in psychology, including PSY 450 or 552, or consent of instructor.

PSY 565 ADVANCED TOPICS IN NEUROSCIENCE (Subtitle required). (3)
Advanced coverage of recent research within the field of behavioral neuroscience. The course will provide in-depth coverage of one topic, such as developmental psychobiology, neurobiology of learning and memory, or the biological basis of reward. May be repeated to a maximum of six credits. Prereq: Completion of 28 hours in psychology, PSY 456, or consent of instructor.

PSY 566 ADVANCED TOPICS IN SOCIAL PSYCHOLOGY (Subtitle required). (3)
Selected topics exploring aspects of social psychology. The content of the course will vary from year to year, focusing on topics such as social cognition, the self, cross-cultural psychology, personal relationships, consumer and organizational psychology, and nonverbal communication. Class format will be determined by the instructor, with some years having a small seminar structure and other years having a more traditional lecture format. May be repeated to a maximum of six credits. Prereq: Completion of 28 hours in psychology, including PSY 440, or consent of instructor.

PSY 603 PSYCHOPATHOLOGY. (3)
An examination of the descriptive, theoretical, and research material relevant to the major classes of disturbed behavior. Special attention is devoted to the stylistic features of neurotic and psychotic communication and behavior. Prereq: Enrollment in the graduate program in clinical psychology.

PSY 610 PSYCHOMETRICS. (3)
Analysis and interpretation of human measurements. The course deals with the application of basic inferential procedures to the analysis and interpretation of psychological data. Required of all graduate students in psychology. Prereq: A course in statistics.

PSY 611 PSYCHOLOGICAL RESEARCH. (3)
The course deals with the design of psychological experiments. Emphasis is upon issues concerning choice of appropriate designs for psychological research. Both experimental and correlational research designs are studied. Required of all graduate students in psychology. Prereq: PSY 610 or permission of instructor.

PSY 613 BEHAVIORAL ECOLOGY AND COMPARATIVE NEUROBIOLOGY. (2)
This course introduces students to major topics in behavioral ecology and comparative neurobiology with an emphasis on interrelationships between these fields. Topics to be covered vary each semester, but typically include: the optimality approach to understanding behavior, predator-prey behavior, mating and social behavior, behavioral genetics, neural circuits and behavior, sensory biology, neural development, and neural plasticity. Prereq: Permission of the instructor. (Same as ANA/BIO/ENT/PGY 613.)

PSY 614 TECHNIQUES IN BEHAVIORAL ECOLOGY AND COMPARATIVE NEUROBIOLOGY. (2)
This course provides students with instruction and experience in the experimental research techniques employed in the study of behavioral ecology and comparative neurobiology with emphasis on the integration of these approaches for understanding animal behavior. Each student will carry out three small research projects in the laboratories of three of the participating faculty. Techniques to be covered include: molecular and genetic methods, neuroanatomical and neurophysiological techniques, and field and laboratory methods for quantifying behavior and studying effects of social and environmental influences on behavior. Prereq: Permission of the instructor. (Same as ANA/BIO/ENT/PGY 614.)

PSY 616 RESEARCH DESIGN IN CLINICAL PSYCHOLOGY. (3)
Concentrates on current methodologies utilized in clinical research and on the application of sophisticated techniques to traditional research problems. Students are expected to master critical skills for the evaluation of research designs and are encouraged to explore creative approaches to research in important clinical areas. Prereq: Enrollment in the graduate program in clinical psychology.

PSY 620 PROSEMINAR IN HISTORY AND SYSTEMS OF PSYCHOLOGY. (3)
A study of the philosophical precursors and scientific traditions of psychology. The schools of 19th and 20th century psychology are surveyed as are the major theoretical positions and content areas of contemporary psychology. Prereq: Graduate standing in Department of Psychology or Department of Educational and Counseling Psychology. (Same as EDP 615.)

***PSY 621 PROSEMINAR IN LEARNING. (3)**
An intensive treatment of concepts, methodology, and current developments in the field of learning.

***PSY 622 PROSEMINAR IN PERSONALITY. (3)**
An intensive treatment of theories, methods of investigation and current developments in the area of personality. Prereq: Enrollment in graduate program in Psychology or consent of instructor.

PSY 623 PROSEMINAR IN SENSATION AND PERCEPTION. (3)
An intensive examination of the facts, methods and concepts involved in the study of sensory and perceptual processes. Prereq: Consent of instructor.

***PSY 624 PROSEMINAR IN SOCIAL PSYCHOLOGY. (3)**
An intensive examination of the methods and data of social psychology with emphasis on social attitudes. Prereq: PSY 344 or 314 or equivalent.

PSY 625 PROSEMINAR IN DEVELOPMENTAL PSYCHOLOGY. (3)
An intensive treatment of theoretical and experimental literature, both classical and contemporary, in developmental psychology. Prereq: Admission to the graduate program in psychology or consent of instructor.

PSY 626 SURVEY OF HEALTH PSYCHOLOGY. (3)
A survey of the field of health psychology. It will explore the ways in which social and psychological research contribute to an understanding of health and illness behavior. Prereq: Graduate or professional standing and consent of instructor. (Same as BSC 626.)

PSY 627 PROSEMINAR IN PHYSIOLOGICAL PSYCHOLOGY. (3)
An intensive examination of theories, methods of investigation, and current developments in the field of physiological psychology. Prereq: Graduate standing or permission of instructor. (Same as PGY 627.)

PSY 628 PROSEMINAR IN COGNITIVE PROCESSES. (3)
An intensive examination of theoretical and empirical evidence concerning mental processes in the adult human, including attention, memory, language, and problem-solving. Prereq: Graduate standing in psychology, or consent of instructor.

PSY 629 INTRODUCTION TO CLINICAL PSYCHOLOGY. (2)
Offered conjointly by the clinical faculty; covers the broad perspectives of clinical psychology, methods, history, ethics, and professional issues. Prereq: Enrollment in the graduate program in psychology.

***PSY 630 CLINICAL METHODOLOGY I. (2)**
An intensive survey and evaluation of tests of intelligence and objective methods of assessment of normal and abnormal personality. Special emphasis is given to major theoretical issues and relevant quantitative methods. Prereq: Enrollment in the graduate program in Clinical Psychology.

***PSY 631 PRACTICUM IN CLINICAL METHODOLOGY I. (2)**
Clinical interviewing and practice in writing reports on behavioral observations, content of verbalization, and case history data. Practice in administration, scoring and interpretation of intelligence tests and objective personality tests. Laboratory, four hours. Prereq: Enrollment in graduate program in Clinical Psychology and prior or concurrent enrollment in PSY 630.

PSY 632 CLINICAL METHODOLOGY II. (2)
Theoretical issues, quantitative methods and research findings on the projective methods of assessment of normal and abnormal personality. Prereq: PSY 630, and enrollment in graduate program in psychology.

PSY 633 PRACTICUM IN CLINICAL METHODOLOGY II. (2)
Practice in the administration and scoring of projective techniques and batteries of clinical tests. Laboratory, four hours. Prereq: PSY 630 and 631, and enrollment in graduate program in clinical psychology. Prereq or concur: PSY 632.

PSY 636 SYSTEMS OF PSYCHOTHERAPY. (3)
An intensive examination of the major theoretical and research approaches to therapeutic behavior change. Prereq: PSY 632 and 633, and enrollment in graduate program in clinical psychology.

PSY 637 PRACTICUM IN PSYCHOLOGICAL ASSESSMENT AND INTERVENTION. (1-3)
Supervised experience in the techniques of psychological assessment and intervention with adults, children, families, and groups. Laboratory, two to six hours per week. May be repeated up to sixteen hours. Prereq: PSY 636 and enrollment in graduate program in clinical psychology.

PSY 638 DEVELOPMENTAL NEUROBIOLOGY. (3)
An explanation of the processes which contribute to the development of the nervous system. Neurophysiological, cell biological and molecular approaches to cell differentiation, neuronal pathfinding and synapse formation and stabilization will be explored and discussed. Examples will be drawn from both vertebrate and invertebrate preparations. Prereq: BIO 535 or consent of instructor. (Same as ANA/BIO/PGY 638.)

¶PSY 664 CULTURAL ISSUES IN MENTAL ILLNESS.

PSY 708 INTERNSHIP IN CLINICAL PSYCHOLOGY. (0)
Full time practice in an APA-accredited internship setting, with on-site supervision provided by the internship setting and with academic supervision provided by the Director of Clinical Training at the University of Kentucky. May be repeated twice. Prereq: All course work in doctoral program in clinical psychology, approved dissertation proposal, and consent of Director of Clinical Training.

PSY 710 TOPICAL SEMINAR IN CLINICAL PSYCHOLOGY. (3)
A selected topics course designed to cover content areas which are not being met by the current faculty; may be taught by persons with special qualifications from the community or by existing faculty exploring new areas. The topics, which may be offered as the need arises, may include on a semester basis mental retardation, intensive psychoanalytic theory, psychopharmacology, etc. May be repeated to a maximum of six credits. Prereq: As specified by instructor.

PSY 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

PSY 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

PSY 767 TOPICAL SEMINAR IN BEHAVIORAL NEUROSCIENCE. (3)
A study of selected topics in behavioral neuroscience with emphasis on recent research and theory. May be repeated to a maximum of nine credits. Prereq: Consent of instructor. This course may be elected to fulfill requirements in the psychology and physiology graduate programs. (Same as PGY 767.)

PSY 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

PSY 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

***PSY 772 TOPICAL SEMINAR IN LEARNING. (3)**
The study of selected topics in the learning area with emphasis on the recent experimental and theoretical literature. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

PSY 776 SEMINAR IN DEPENDENCY BEHAVIOR. (3)
The course is designed to explore theories of dependency behavior by examining the concept of dependency as it can be applied to the study of various phenomena including alcohol use and abuse; dependence on other psychoactive substances; institutional dependency; dependency in work settings; and poverty and welfare. Prereq: Consent of instructor. (Same as ANT/SOC/BSC 776.)

PSY 778 TOPICAL SEMINAR IN DEVELOPMENTAL PSYCHOLOGY. (3)
An advanced seminar in selected topics in human development, including cognition, learning, language, personality, socialization, life span issues, and developmental aspects of psychopathology. Prereq: PSY 625 and enrollment in graduate psychology program, or consent of instructor. May be repeated a maximum of six credits.

***PSY 779 TOPICAL SEMINAR IN SOCIAL PSYCHOLOGY. (3)**
Each semester some topic in the field of social psychology, such as attitudes and beliefs, structures and function of social groups, social determinants of behavior, leadership, and morale will be studied intensively. May be repeated to a maximum of six credits. (Same as SOC 779.)

PSY 780 PROBLEMS IN PSYCHOLOGY. (1-3)
This number is used for topical seminars taught on an experimental basis or covering special material that may not be presented again. May be repeated to a maximum of six credits.

PSY 781 RESEARCH PARTICIPATION. (1)
Emphasis on the team approach to research. Designed primarily for first year graduate students. May be repeated to a maximum of four credits. Laboratory, two to four hours. Prereq: Enrollment in the graduate program in psychology.

PSY 790 RESEARCH IN PSYCHOLOGY. (1-12)
A minimum of three hours per credit a week is required on research conducted in consultation with the instructor. May be repeated as necessary with the approval of the Director of Graduate Studies.

PT Physical Therapy

PT 603 PHARMACOLOGY FOR PHYSICAL THERAPY STUDENTS. (1)
Fundamental concepts of pharmacology and their impact on the physical therapy management of patients. This course focuses on the integration of basic science, research, and clinical intervention. Prereq: Admission to the Physical Therapy Professional program and successful completion of the spring and summer semesters in the first year.

PT 605 WELLNESS AND SPORTS NUTRITION. (3)
Emphasis is directed toward nutrition as applied to prevention of disease through lifestyle management and the application of nutrition in exercise and sport. Targeted focus areas are: body composition and energy expenditure, the metabolic basis of weight management, nutrient needs throughout the lifecycle, the metabolic changes associated with obesity, behavioral management of obesity, nutrient metabolism and exercise, water and electrolyte balance during exercise, nutritional ergogenic aids, nutrition-strength and performance enhancement. Prereq: PGY 412G, and BCH 401G or equivalent or consent of instructor. (Same as CNU/NS 605.)

PT 606 PHYSICAL THERAPY IN LONG TERM CARE. (3)
This course is designed to present an analysis of issues related to the role of physical therapy in long term care. Course emphases will include the implications of financing models, payer mix, the role of the federal and local governments, trends in delivery models, utilization of appropriate skill mix, and decision making related to cost and service availability. Consideration will include both home and institutional settings in relation to care provision. Included in these implications are rehabilitation science questions related to physiologic impact of aging, prevention/wellness, disease and injury processes, and therapeutic interventions/strategies. Prereq: Admission to the graduate program in Physical Therapy, or the Rehabilitation Sciences Ph.D. program or consent of instructor.

PT 610 ETHICS IN CLINICAL SCIENCES RESEARCH. (1)
Students will examine ethical issues in biomedical research using a case-study approach. Representative issues addressed may include data selection and retention, plagiarism, scientific review of grants and manuscripts, scientific misconduct, and informed consent. Prereq: Graduate student status. (Same as CD/CLS/CNU/RAS 610.)

PT 628 GERONTOLOGY FOR PHYSICAL THERAPY STUDENTS. (1)
This course is designed to provide the learner the fundamental concepts of aging which have a profound impact on the care of the geriatric patient. Concepts examined include the physiologic, medical, psychological, and behavioral changes which effect the physical therapy treatment of these patients. Students will conduct a clinical research project involving a geriatric clinic in the Lexington area. Prereq: Admission to the Physical Therapy Professional program and successful completion of the first year.

PT 645 RESEARCH AND MEASUREMENT IN PHYSICAL THERAPY. (3)
An analysis of various procedures and measuring instruments used in clinical practice and research in physical therapy. Emphasis is placed on the theory, application, and interpretation of the measurements in the evaluation of published materials. Basic statistical techniques and their appropriate use will be presented. Prereq: Admission to the Physical Therapy professional program and to the Graduate School.

PT 650 DYSFUNCTION OF PERIPHERAL JOINTS. (3)
This course is an advanced approach to assessment and therapeutic management of musculoskeletal problems involving peripheral joints. Lecture, two hours; laboratory, two hours per week. Prereq: Consent of instructor.

PT 651 DYSFUNCTION OF VERTEBRAL JOINTS. (3)
This course concentrates on advanced theories and techniques of assessment and therapeutic management of musculoskeletal problems of the back. Lecture, two hours; laboratory, two hours per week. Prereq: Consent of instructor.

PT 652 PATHOMECHANICS. (3)
An application and research oriented investigation into the science of abnormal human movement. The course involves the pathologic aspects of neural control, muscle contraction, assessment and motion analysis, joint mechanics, and noncontractile tissue as they relate to human movement and kinetics. Lecture, two hours; laboratory, two hours per week. Prereq: HPR 515 or consent of instructor.

PT 654 MECHANISMS OF MOTOR CONTROL. (3)
This advanced course explores current knowledge regarding the neurophysiological mechanisms involved in motor control. Prereq: Consent of instructor.

PT 655 NEUROMOTOR DEVELOPMENT. (3)
This is an advanced course on normal neuromotor development and the deviations from normal with emphasis on the infant. Prereq: Consent of instructor.

PT 668 RESEARCH TOPICS IN PHYSICAL THERAPY: ANALYSIS. (1-3)
This course is intended to introduce the student to methods of analyzing data and problems of writing a scientific paper for publication. Students will analyze data they have collected as it relates to their research problems. Their written manuscripts will be due at the end of this course. May be repeated to a maximum of three credits. Prereq: Admission to the Physical Therapy professional program and successful completion of the first year or permission of the instructor.

PT 669 RESEARCH TOPICS IN PHYSICAL THERAPY: OUTCOMES. (1-3)
This course is intended to introduce students to the process of turning a finished research manuscript into an oral research presentation. Students will be responsible for audiovisuals, handouts, and any other methods used to make their presentations. In addition to faculty advisor input and grading, students will critique their own presentations and gain experience in critique of other professional research presentations. May be repeated to a maximum of three credits. Prereq: Admission to the Physical Therapy professional program and successful completion of the second year or permission of the instructor.

PT 676 ELECTROPHYSIOLOGICAL TESTING AND THERAPEUTICS. (1-3)
The student is introduced to the principles of electricity, how it affects the muscle and nerve, its use in physical therapy for patient assessment and management, and its safety aspects. Lectures and laboratory exercises are included. Students in the professional program will enroll for at least one credit in the first year of the professional program and at least one credit in the second year of the professional program. May be repeated to a maximum of three credits. Prereq: Admission to the Physical Therapy Professional program and successful completion of the first two semesters of the program.

PT 686 SPECIALTY ELECTIVES. (1-4)
Introduction to emerging specialty areas within the physical therapy profession. Students will select multiple specialty areas under faculty direction. May be repeated to a maximum of four credits. Prereq: Admission to the Physical Therapy Professional program and successful completion of the first year or consent of instructor.

PT 695 INDEPENDENT STUDY IN PHYSICAL THERAPY. (1-3)
Independent work devoted to specific problems or area of interest in physical therapy. Work to be supervised by a graduate faculty member proficient in the area under study. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

PT 705 SKELETAL MUSCLE PHYSIOLOGY AND ADAPTABILITY. (3)
This course is designed to present a broad series of topics central to the understanding of human skeletal muscle physiology and therapeutic interventions. Course emphases will include muscle physiology rather than anatomic factors enabling the clinical implications of the dynamic alterable nature of muscle to be central. Included in these implications are aging, disease and injury processes, and therapeutic interventions/strategies. Prereq: Admission to the graduate program in Physical Therapy, or the Rehabilitation Sciences Ph.D. program or consent of instructor.

PT 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

PT 754 SEMINAR ON MOTOR CONTROL. (3)
This course investigates strategies the brain uses to plan and execute a movement. These strategies will be examined in the context of normal movement, changes associated with aging, and changes associated with neurological disorders. Prereq: Admission to the graduate program in Physical Therapy, or the Rehabilitation Sciences Ph.D. program or consent of instructor.

PT 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

PT 770 SEMINAR IN PHYSICAL THERAPY. (3)
Each semester a contemporary topic in the field of physical therapy will be studies intensively. Lecture, two to three hours per week; laboratory, zero to two hours per week. May be repeated to a maximum of nine credits.

PT 776 CURRENT ISSUES IN PEDIATRIC PHYSICAL THERAPY. (3)
An analysis of current trends in pediatric physical therapy from birth through adolescence. Topics include the impact of motor development, motor control, and motor learning on PT intervention; current medical surgical and pharmacological interventions; models of service delivery; supervision and delegation in various pediatric environments; fitness and the disabled child; evidence-based practice; and documentation of functional outcomes. Prereq: Admission to the graduate program in Physical Therapy, or the Rehabilitation Sciences Ph.D. program or consent of instructor.

PT 778 CURRENT TRENDS IN NEUROLOGICAL PHYSICAL THERAPY. (3)
This course is an application and research oriented investigation of current issues in neurological physical therapy. Prereq: Admission to the graduate program in Physical Therapy, or the Rehabilitation Sciences Ph.D. program or consent of instructor.

PT 805 NORMAL FUNCTIONAL ANATOMY. (3)
A regional study of the normal functional aspects of the neuromusculoskeletal systems, including the basic principles of biomechanics and human locomotion. This course runs during the entire 12-week summer term. Prereq: Admission to the Physical Therapy professional program and successful completion of the spring semester (first year of the professional program).

PT 815 BASIC CLINIC SKILLS. (5)
Theory, techniques, rationale, physiological effects, and indications of basic physical therapeutic procedures of electromodalities, hydrotherapy and massage, thermal therapy, cryotherapy, muscle testing and goniometry evaluations, gait analysis and muscle function are presented in lecture. Techniques are demonstrated and practiced in laboratory. This course runs during the entire 12-week summer term. Lecture, forty hours; laboratory, one hundred hours for twelve weeks. Prereq: Admission to the Physical Therapy Professional program and successful completion of the spring semester (first year of the professional program).

PT 821 ASSESSMENT AND MANAGEMENT OF PATIENTS WITH ACUTE CARE DISORDERS. (2)
The theoretic and clinical framework for physical therapy assessment and management of patients with acute care disorders, emphasizing those of the integumentary system, (i.e., wounds, burns, etc.) are discussed. These injuries will include open wounds as well as burns and their implications to the integumentary system. The student will utilize a problem solving approach to select and implement tests and measurements as well as therapeutic interventions. This course runs during the entire 12-week summer term. Prereq: Admission to the Physical Therapy professional program and successful completion of the first year.

PT 825 PROSTHETICS. (2)
This course will prepare the student to perform physical therapy evaluation and provide patient management as part of a prosthetic team. Lecture, 18 hours; laboratory, 34 hours. Prereq: Admission to the Physical Therapy professional program and successful completion of the first year.

PT 826 ORTHOTICS. (2)
This course will prepare the student to perform the physical therapy evaluation and provide patient management as part of a prosthetic or orthotic team. Lecture, 18 hours; laboratory, 30 hours. Prereq: Admission to the Physical Therapy professional program and successful completion of the first year.

PT 827 PHYSICAL THERAPY MANAGEMENT OF THE SPINAL CORD INJURED PATIENT. (1)
Prepare the student as a participating member of the rehabilitation team with an emphasis on the role of the physical therapist. Patient evaluation and treatment techniques are presented in lecture, clinical and laboratory settings. Lecture, eight hours; laboratory, 16 hours per term. Prereq: Admission to the Physical Therapy professional program and successful completion of the first year.

PT 831 CLINICAL NEUROPHYSIOLOGY. (2)
The study of the regional organization of the brain and spinal cord, the ways in which they connect and how these connectivities influence human behavior with emphasis on motor behavior. The effect of disease states on normal brain and spinal cord function will be discussed. Prereq: Admission to the Physical Therapy professional program and successful completion of the spring and summer semesters in the first year.

PT 834 INTRODUCTION TO PHYSICAL THERAPY AND BIOETHICS. (3)
An orientation to the profession of physical therapy including history, professional organization, role in health care, elementary patient care skills, use of the medical library and professional documentation. Bioethics will be introduced in relationship to moral issues in health care. Prereq: Admission to the Physical Therapy professional program.

PT 835 PHYSICAL THERAPY CLERKSHIP I. (2)
The student receives campus based clinical and classroom preparation for clinical experience. The student then observes patient treatment by experienced staff members and is supervised in the performance of elementary procedures involved in patient care. Offered on a pass/fail basis only. Prereq: Admission to the Physical Therapy professional program and successful completion of the first two semesters of the professional program.

PT 836 PHYSICAL THERAPY CLERKSHIP II. (3)
Students progress from performance of basic skills under close supervision to performance of those skills with more independence and adding more opportunities for evaluation and treatment experiences. Offered on a pass/fail basis only. Prereq: Admission to the Physical Therapy professional program and successful completion of the first three semesters of the professional program.

PT 837 PHYSICAL THERAPY INTERNSHIP I. (4)
This course is the first clinical internship. Students remain under supervision of clinical instructors but have increasing independence in evaluation, examination, treatment and discharge planning in a variety of clinical settings at selected sites. Offered on a pass/fail basis only. Prereq: Admission to the Physical Therapy professional program and successful completion of the first six semesters of the professional program.

PT 838 PHYSICAL THERAPY INTERNSHIP II. (6)
This course is the second clinical internship. Structure is similar to PT 837 but students continue to increase their repertoire of clinical skills and meet higher passing standards while receiving two additional weeks of clinical experience. Students will continue to perform physical therapy evaluation, examination, treatment and discharge. Offered on a pass/fail basis only. Prereq: Admission to the Physical Therapy professional program and successful completion of the first two years of the professional program.

PT 839 PHYSICAL THERAPY INTERNSHIP III. (6)
This course is the third of three clinical internships. Structure is similar to PT 837 and PT 838 but students continue to increase their repertoire of clinical skills. Students are expected to perform as entry level physical therapist by the end of the internship. Students are placed in appropriate sites throughout the Commonwealth and the United States. International experiences are available for selected students. Offered on a pass/fail basis only. Prereq: Admission to the Physical Therapy professional program and successful completion of the first two years of the professional program.

PT 846 MEDICAL AND PHYSICAL THERAPY MANAGEMENT OF ORTHOPEDIC PROBLEMS. (3)
An introduction to medical procedures, including history, physical exam, laboratory data, radiographic film and medical and physical therapy management of orthopedic problems, including fractures, soft tissue injuries, scoliosis, joint replacements, muscle transplants and tendon repairs, will be presented. Prereq: Admission to the Physical Therapy professional program and successful completion of the first year.

PT 847 MEDICAL AND PHYSICAL THERAPY MANAGEMENT OF NEUROLOGICAL PROBLEMS. (3)
Medical and physical therapy management of neurological problems, including the neurological examination, seizures, degenerative and neurological diseases, will be presented. Lecture/laboratory, patient contact, and case study formats will be used. Lecture, two hours; laboratory, two hours. Prereq: Admission to the Physical Therapy professional program and successful completion of the first year.

PT 854 BIOLOGY OF DISEASE. (3)
A study of the concept and process of disease. May be repeated for a total of five credits. Prereq: Admission to the Physical Therapy professional program and successful completion of the spring and summer semesters (first year of professional program). (Same as HSE 854.)

PT 856 THERAPEUTIC EXERCISE I. (2)
This introductory course provides an overview of therapeutic exercise and its relation to patient management, and development of skill in basic therapeutic exercise approaches for improving muscle performance, relaxation and mobilization. Lecture and laboratory sessions are included. This course runs during the entire 12-week summer term. Prereq: Admission to the Physical Therapy professional program and successful completion of the spring semester in the first year.

PT 877 CARDIO-RESPIRATORY THERAPY. (2)
A combined lecture, laboratory series dealing with the mechanics and physiology of normal cardio-respiratory functions; medical and surgical pathologies; and physical theory evaluation and treatment techniques for respiratory problems, cardiac arrhythmias, myocardial infarction rehabilitation, and various cardiac stress tests. Prereq: Admission to the Physical Therapy Professional program and successful completion of the first year.

PT 887 INTRODUCTION TO PHYSICAL THERAPY MANAGEMENT. (1)
An introduction to basic management techniques including purpose, goals and objectives; contracts, task statement and analysis; position descriptions; medicaid; quality assurance; placement services. This course runs during the entire 12-week summer term. Prereq: Admission to the Physical Therapy professional program and successful completion of the first year.

PT 888 ADVANCED PHYSICAL THERAPY MANAGEMENT. (3)
Emphasis is placed on operational aspects of physical therapy department including relationship to total facility operation, designing and equipping a department, contracts, salaries, fees, personnel policies, records, data processing, budget process, medical-legal implication, continuing education, and the consultative process. Prereq: PT 887 or consent of instructor.

RAE Russian and Eastern Studies

RUSSIAN

RAE 101 ELEMENTARY RUSSIAN. (4)
The students are introduced to the language through grammatical explanations, recitation practice, and oral as well as written exercises. The emphasis is on the spoken language of everyday use, reading of graded Russian texts, vocabulary building and accurate pronunciation. Extensive work with tape recordings. Lecture, three hours; supervised recitation, one hour per week.

RAE 102 ELEMENTARY RUSSIAN. (4)
A continuation of RAE 101. Lecture, three hours; supervised recitation, one hour per week. Prereq: RAE 101 or equivalent.

RAE 201 INTERMEDIATE RUSSIAN. (4)
Systematic study of grammar. Introduction through simplified texts to the life and culture of Tsarist and Soviet Russia. Dictation, composition, conversation, and extensive oral practice. Lecture, three hours; recitation, one hour per week. Prereq: RAE 102 or the equivalent. (Required.)

RAE 202 INTERMEDIATE RUSSIAN. (4)
A continuation of RAE 201. Lecture, three hours; recitation, one hour per week. Prereq: RAE 201 or equivalent. (Required.)

RAE 270 INTRODUCTION TO RUSSIAN CULTURE. (3)
A general introduction to Russian culture from its origins through the early 20th century designed to acquaint students with the roots of Russian religion, art, architecture, music, folklore, and everyday life.

RAE 280 RUSSIAN AND SOVIET CULTURE OF THE 20TH CENTURY. (3)
A broad survey of Russian civilization as it has developed in the arts, law, and in its socio-religious values. Taught in English.

RAE 303 RUSSIAN PRONUNCIATION AND CONVERSATION. (3)
Practical phonetics of Russian and intensive practice in conversational Russian. Prereq: RAE 101, 102, 201, 202.

RAE 304 RUSSIAN PRONUNCIATION AND CONVERSATION. (3)
Practical phonetics of Russian and intensive practice in conversational Russian. Continuation of RAE 303. Prereq: RAE 101, 102, 201, 202.

RAE 305 ADVANCED RUSSIAN GRAMMAR. (3)
Detailed study of advanced points of Russian grammar, such as verbal aspect, verbs of motion, participles, conditional constructions, time expressions. Prereq: RAE 202 or equivalent.

RAE 306 ADVANCED RUSSIAN GRAMMAR. (3)
Continuation of RAE 305. Detailed study of advanced points of Russian grammar such as reflexives, passives, complex/compound sentences, word formation, word order, syntax. Prereq: RAE 305 or consent of instructor.

RAE 331 CLASSICAL ARABIC LITERATURE (in English). (3)
Reading from some of the major works of Arabic literature (poetry and prose) of the 6th-14th centuries which are an integral part of the Arab cultural heritage, e.g., the Mu'allaqat, Koran, Ibn Ishaq's Sirah; al-Tabari's Ta'rikh; Abu'l Faraj's Kitab al-Aghani; al-Ghazzali's Ihya; al-Hariri's Maqamat; and Ibn Khaldun's Muqaddimah.

RAE 370 RUSSIAN FOLKLORE (in English). (3)
Central issues of Russian folk culture, particularly related to ritual, material culture, and oral lore; patterns and functions of folk architecture, clothing, and crafts in 19th C. peasant life.

RAE 380 SURVEY OF 19th CENTURY RUSSIAN LITERATURE (in English). (3)
A survey of Russian literature of the 19th Century. Emphasis is on the development of romanticism, the rise of realism, and end-of-century decadence. All readings, lectures, and discussions are in English. Students taking the course for Russian major credit are expected to do outside work in Russian.

RAE 390 MODERN RUSSIAN LITERATURE (in English). (3)
Russian literature of the 20th Century, including modernist trends, Socialist Realism, non-conformist trends, Russian literature abroad. Students taking the course for Russian major credit will be assigned outside work in Russian.

RAE 395 INDEPENDENT WORK IN RUSSIAN. (1-3)
Students who have the proper qualifications may undertake a special problem in reading and research. May be repeated to a maximum of six credits. (Recommended.)

RAE 400G SEMINAR ON SPECIAL TOPICS IN RUSSIAN. (3)
Detailed investigation of a given topic, author or theme. Research to be conducted at least in part using Russian materials. Subject will be announced prior to preregistration. May be repeated to a maximum of six credits.

RAE 410 STRUCTURE AND STYLISTICS OF RUSSIAN. (3)
A concise structural study of Russian grammar combined with readings illustrating the relationship between grammar and style in Russian prose and verse. Attention is also given to techniques and elements of formal textual analysis. Prereq: Third year knowledge of Russian.

RAE 411 STRUCTURE AND STYLISTICS OF RUSSIAN. (3)
A continuation of RAE 410. Prereq: RAE 410 or equivalent. (Recommended.)

RAE 420 RUSSIAN TRANSLATION. (3)
Translation of unadapted texts from Russian to English, theory of translation, practice translation of Russian texts of various kinds, both technical and literary, focus on specific stylistic requirements, translation of short texts from English to Russian, introduction to oral interpretation. Prereq: RAE 303-304 or equivalent.

RAE 430G BUSINESS RUSSIAN. (3)
Development of written and oral skills in Russian needed to conduct business activities in Russian-speaking areas of the former Soviet Union using various materials from banking, advertising, law, economics and industry. Prereq: Third year knowledge of Russian.

RAE 495G ADVANCED INDEPENDENT WORK IN RUSSIAN AND EASTERN STUDIES. (1-3)
Independent research in Russian and Eastern Studies on an advanced level for undergraduate and graduate students. Students will be required to establish a written contract with the relevant faculty member describing the tasks to be completed in the course. May be repeated to a maximum of six credits, or a total of six credits of RAE 395 and 495G.

HEBREW

RAE 130 ELEMENTARY HEBREW. (4)
Coverage of Hebrew grammar designed to prepare students to use Hebrew for their particular needs and programs.

RAE 131 ELEMENTARY HEBREW. (4)
Continuation of RAE 130. Prereq: RAE 130 or consent of instructor.

RAE 230 INTERMEDIATE HEBREW. (3)
Hebrew grammar and introduction to the reading of specimens of Hebrew prose. Prereq: RAE 131 or consent of instructor.

RAE 231 INTERMEDIATE HEBREW. (3)
Readings in selected Hebrew authors. Prereq: RAE 230 or consent of instructor.

RAE 324 JEWISH THOUGHT AND CULTURE I: FROM ANCIENT ISRAEL TO THE MIDDLE AGES. (3)
A survey of Jewish intellectual and material civilization from its beginnings in ancient Israel to its efflorescence in the medieval period.

RAE 325 JEWISH THOUGHT AND CULTURE II: FROM THE EXPULSION FROM SPAIN TO THE PRESENT. (3)
A survey of Jewish intellectual and material civilization from the expulsion from Spain in 1492 to the destruction of European Jewry in the Holocaust and the re-establishment of Israel.

ARABIC

RAE 140 ELEMENTARY MODERN STANDARD ARABIC. (4)
An introduction to the standard written language of the Arab World. Initial emphasis upon the phonology and script, followed by gradual coverage of the grammar, with exercises in reading, writing, pronunciation, and vocabulary building.

RAE 141 ELEMENTARY MODERN STANDARD ARABIC. (4)
Continuation of RAE 140. Prereq: RAE 140.

RAE 240 INTERMEDIATE MODERN STANDARD ARABIC. (3)
A continuation of RAE 141, stressing comprehension of written and oral material, the ability to read Arabic aloud and to compose written material, and the ability to speak. Prereq: RAE 141.

RAE 241 INTERMEDIATE MODERN STANDARD ARABIC. (3)
A continuation of RAE 240, stressing comprehension of written and oral material, the ability to read Arabic aloud and to compose written material, and the ability to speak. Prereq: RAE 240.

#RAE 440 INTRODUCTION TO THE QURAN. (3)
An introduction to the disciplines of knowledge related to the Quran, its major themes, style of presentation, and relevance to contemporary societies and issues.

#RAE 442 ARABIC READING I. (3)
Advanced skills in speaking, reading, and analyzing selected texts from traditional and modern Arabic literature using formal spoken and written Arabic. Introduction to the use of Arabic computer software. Prereq: RAE 241 or equivalent.

#RAE 443 ARABIC READING II. (3)
Continuation of RAE 442 with emphasis on Modern Arabic Short Stories. Prereq: RAE 442 or equivalent.

OTHER DEPARTMENTAL OFFERINGS

RAE 150 BEGINNING CHINESE I. (4)
A course in first semester Chinese language.

RAE 151 BEGINNING CHINESE II. (4)
A course in second semester Chinese language. Prereq: RAE 150 or equivalent.

RAE 250 INTERMEDIATE CHINESE I. (4)
A course in third semester Chinese language. Prereq: RAE 151 or equivalent.

RAE 251 INTERMEDIATE CHINESE II. (4)
A fourth semester course in Chinese language. Prereq: RAE 250 or equivalent.

RAE 328 ISLAMIC CIVILIZATION I. (3)
The rise of Islam and its classical development.

RAE 330 ISLAMIC CIVILIZATION II. (3)
The Islamic world's response to westernization and the resultant reassertion of its cultural role in the modern world.

RAE 401 SEMINAR IN RUSSIAN AND EAST EUROPEAN STUDIES (Subtitle required). (3)
Interdisciplinary seminar on a topic in Russian and East European Studies. Prereq: Junior standing.

RAE 425 TOPICS IN JUDAIC STUDIES (Subtitle required). (3)
Variable in content, this course focuses on important texts and issues in Jewish history, religion, literature, and philosophy. May be repeated to a maximum of six credits under different subtitles.

RAE 435 TOPICS IN ISLAMIC STUDIES (Subtitle required). (3)
Variable in content, this course focuses on important texts and issues in Islamic history, religion, literature, and philosophy. May be repeated to a maximum of six credits under different subtitles.

RAS Radiation Sciences

RAS 545 RADIATION HAZARDS AND PROTECTION. (3)
An analysis of common radiation hazards encountered in medicine, research, industry, and the environment. Regulations and procedures for the safe use of ionizing and nonionizing radiations. Lecture, two hours; laboratory, two and one-half hours. Prereq: PHY/RM 472G or consent of instructor. (Same as PHY/RM 545.)

RAS 546 GENERAL MEDICAL RADIOLOGICAL PHYSICS. (3)
The uses and dosimetric aspects of radiation in medicine will be analyzed, including many basic applications in the fields of diagnostic radiology physics, therapy physics, and nuclear medical physics. Prereq or concur: RM/PHY 472G or consent of instructor. (Same as PHY/RM 546.)

RAS 601 ADVANCED RADIATION DOSIMETRY. (2)
Advanced aspects of the interaction of radiation with matter and specialized topics in the dosimetry of ionizing radiations. Modifications of Bragg-Gray theory for application to megavoltage sources. Beta dosimetry. Specialized calibration techniques. Relative response functions of various media. Nontraditional techniques. Dosimetry of radiation fields including complex spectra. Prereq: PHY 472G, RM 546, or equivalent. (Same as RM 601.)

RAS 610 ETHICS IN CLINICAL SCIENCES RESEARCH. (1)
Students will examine ethical issues in biomedical research using a case-study approach. Representative issues addressed may include data selection and retention, plagiarism, scientific review of grants and manuscripts, scientific misconduct, and informed consent. Prereq: Graduate student status. (Same as CD/CLS/CNU/PT 610.)

RAS 647 PHYSICS OF DIAGNOSTIC IMAGING I. (3)
Specialized and advanced topics in diagnostic imaging, including modulation transfer function analysis, image processing algorithms, acceptance testing, CT, NMR, ultrasound, etc. Prereq: PHY/RM/RAS 546 or consent of instructor. (Same as RM 647.)

RAS 648 PHYSICS OF DIAGNOSTIC IMAGING II. (3)
A continuation of RAS/RM 647. Specialized and advanced topics in nuclear medicine imaging physics, including positron emission tomographic procedures, emerging new modalities, and quality control. Prereq: RM/RAS 647 or consent of instructor. (Same as RM 648.)

RAS 649 PHYSICS OF RADIATION THERAPY. (3)
Specialized external beam and brachytherapy treatment planning; advanced Bragg-Gray cavity applications, including Ngas and TG-21; calibration, acceptance testing, and quality control of therapy physics equipment. Prereq: RAS/RM/PHY 546 and RAS/RM 601, or consent of instructor. (Same as RM 649.)

RAS 651 ADVANCED LABORATORY IN DIAGNOSTIC IMAGING PHYSICS. (1-3)
Specialized experiments involving the use, calibration, and quality control of x-ray and other diagnostic imaging equipment, and the appropriate use of radiation detectors in diagnostic physics measurements. Laboratory, approximately 30 hours per credit. May be repeated to a maximum of three credits. Prereq: RM/PHY 472G, RAS/RM 546; and concurrent: RAS/RM 647, or equivalent, plus graduate standing in the radiation science program.

RAS 695 RESEARCH IN THE HEALTH-RELATED RADIATION SCIENCES. (1-4)
Independent directed research on theoretical and practical problems in the health-related radiation sciences. May be repeated to a maximum of eight credits. Prereq: Graduate standing in one of the radiation-related sciences, plus consent of instructor. (Same as RM 695.)

RAS 710 RADIATION SCIENCE SEMINAR (Subtitle required). (1)
Topics of current interest relating to radiation and its applications in the areas of radiological medical physics and health physics. May be repeated to a maximum of four credit hours with consent of instructor. Prereq: Graduate standing in a radiation-related science.

¶RAS 715 ADVANCED PROBLEMS IN HEALTH-RELATED RADIATION SCIENCES.

RAS 849 RADIATION SCIENCES PRACTICUM. (1-6)
Applied practicum experiences in the radiation sciences. Laboratory, 40 hours per week equals one credit hour. Prereq: Advanced graduate standing the in radiation sciences.

RC Rehabilitation Counseling

RC 510 ORIENTATION TO REHABILITATION RESOURCES. (3)
A study of the breadth of agencies, programs, and services involved in the provision of rehabilitation services for persons with disabilities, including medical, educational, institutional, and community resources. Relationships among agencies, staffing patterns, funding sources, and professionals involved in providing services to individuals with disabilities are overviewed. Lecture, two hours; laboratory, two hours per week. Prereq: Twelve hours of social or behavioral sciences, or graduate standing, or consent of instructor.

RC 515 MEDICAL AND PSYCHOSOCIAL ASPECTS OF DISABILITIES I. (3)
This course is designed to prepare rehabilitation counselors and social workers to become interpreters of medical information concerning major disabilities and to provide an understanding of the psychosocial factors encountered by the disabled. Focus will be on how these factors affect adjustment to a disability, and on professional practice with the disabled. Topics include concepts of medical and psychosocial aspects of disability which relate to conditions that impair bodily systems and/or structures due to illness or accident that result in permanent and/or chronic functional limitations. Prereq: College level courses in biology and psychology or consent of instructor. (Same as SW 515.)

RC 516 MEDICAL AND PSYCHOSOCIAL ASPECTS OF DISABILITIES II. (3)
This course is designed to prepare rehabilitation counselors and social workers to become interpreters of medical information concerning major disabilities and to provide an understanding of the psychosocial factors encountered by the disabled. Focus will be on how these factors affect adjustment to a disability, and on professional practice with the disabled. Topics include concepts of medical and psychosocial aspects of disability which relate to conditions that impair bodily systems and/or structures due to illness or accident that result in permanent and/or chronic functional limitations. Prereq: College level courses in biology and psychology or consent of instructor. (Same as SW 516.)

RC 520 PRINCIPLES OF REHABILITATION COUNSELING. (3)
A comprehensive introduction to rehabilitation as a human service system in modern America. Philosophical, historical, legislative, and organizational structures; rehabilitation programs and related specialties; referral and delivery systems; the rehabilitation process; and professional issues and ethics. Prereq: Twelve hours of social or behavioral science, or graduate standing, or consent of instructor.

RC 530 CULTURAL DIVERSITY IN REHABILITATION COUNSELING. (2)
This course is designed to assist students to develop an understanding of factors which relate to race/ethnicity, gender, disability, age, and sexual orientation as these concern participation and successful completion of rehabilitation programs. Emphasis is placed on addressing cultural myths and stereotypes. Case studies and illustrations for counseling persons from culturally diverse backgrounds will be presented. Prereq: Consent of instructor.

RC 540 CHEMICAL DEPENDENCY IN REHABILITATION COUNSELING. (3)
This course is designed to provide students with information about the effects of alcohol and other drug usage. Implications for rehabilitation counseling will be presented. Content will include an overview of theories, models of substance abuse, evaluation and assessment, and case management. Issues pertaining to gender, age, ethnicity, family prenatal exposure, dual diagnosis, and adult children of substance abusers will be addressed. Prereq: Consent of instructor.

RC 546 TRANSDISCIPLINARY SERVICES FOR STUDENTS WITH MULTIPLE DISABILITIES. (3)
This course will focus on the philosophical issues related to teaching students with deaf-blindness and other multiple disabilities. Professionals will discuss pertinent information related to planning for this population of students, particularly in the areas of communication, physical management, health, sensory input, and vitality. Students will utilize information obtained to plan for a student with deaf-blindness or other multiple disabilities. Strategies presented for planning will include transdisciplinary assessment, person-centered planing, and activity-based instruction. Prereq: EDS 375 or EDS 600 or consent of instructor. (Same as EDS 546.)

RC 547 COLLABORATION AND INCLUSION IN SCHOOL AND COMMUNITY SETTINGS. (3)
This course will focus on inclusion of students with moderate to severe disabilities in all aspects of school and community life, with special consideration given to the individual student planning variables that must be addressed in meeting the needs of each school-age student and for preparing students to function as fully and independently in their communities as possible. The course is designed to meet the needs of those pursuing certification in Moderate and Severe Disabilities and pursuing degrees in Elementary and Secondary Education, Vocational Rehabilitation, School Psychology, Social Work, Physical Therapy, Communication Disorders, and related disciplines. Prereq: Consent of instructor. (Same as EDS 547.)

RC 558 SPECIAL TOPICS IN REHABILITATION COUNSELING. (1-3)
Study of a selected topic within the field of rehabilitation. Topic to be chosen annually in accordance with student needs and interests. May be repeated to a maximum of six credits. (Same as EDS 558.)

RC 610 CASE MANAGEMENT IN REHABILITATION COUNSELING. (3)
Development of rehabilitation counseling skills and techniques. Understanding of behavior, and implementation of appropriate intervention strategies for facilitating persons with disabilities through the rehabilitation process. Case management techniques, ethics, consultation strategies, and specialized counseling skills development. Prereq: EDP 652 and RC 520 or consent of instructor.

#RC 613 LEGAL AND PARENTAL ISSUES SCHOOL ADMINISTRATION. (3)
This course is designed as a required course for certification in the school administration program or elective in graduate or post baccalaureate degree. Essential course questions will emphasize the delivery of a free and appropriate public education for children with disabilities within a practical application format that is accessible and useful to educational professionals. In addition, the course will consider the implications of federal requirements in state and local policy. Particular attention will be given to leadership within an educational reform environment as well as the legal and programmatic implications for children with disabilities and their families. Finally, the course will model appropriate ways in which educational professionals working with families can maximize educational results for children with and without disabilities. Prereq: Be admitted to an Administrator preparation program, or received permission of instructor. (Same as EDS 613.)

RC 620 VOCATIONAL EVALUATION AND WORK ADJUSTMENT FOR THE SEVERELY DISABLED. (3)
Methods and techniques used in determining and enhancing the vocational potential of persons with disabilities. Commercial evaluation systems, work adjustment techniques, personal adjustment training, the role of evaluation in rehabilitation. Laboratory experience will include administration and interpretation of vocational tests. Lecture: two hours; laboratory: two hours per week. Prereq: A vocational theories course and RC 520 or consent of instructor.

RC 630 PLACEMENT SERVICES AND TECHNIQUES IN REHABILITATION COUNSELING. (3)
Development of skills for placement of persons with disabilities into a variety of settings—competitive employment, supported employment, independent living, philosophy of placement, preplacement analysis, client readiness techniques, job development, job engineering, employer attitudes, business rehabilitation, and social security disability. Occupation information and its use in the placement process. Labor market analysis and procedures for analyzing client residual and transferable work skills. Procedures for employability skills development. Prereq: A vocational theories course, RC 520 and 620 or consent of instructor.

RC 640 REHABILITATION IN BUSINESS AND INDUSTRY. (3)
This course is designed to provide students with a comprehensive knowledge of rehabilitation in business environments. Skills to develop a professional working relationship between the rehabilitation professional, employers, the insurance industry, and other professionals will be taught. A thorough overview of worker compensation, related legislation, and other insurance will be presented. The roles and functions of the rehabilitation professional in business rehabilitation counseling will be discussed. Prereq: Twelve hours of study in rehabilitation counseling or consent of instructor.

RC 650 REHABILITATION COUNSELING THEORY AND PRACTICE I. (3)
This is a two semester sequence course. This sequence is designed to provide an overview of theories of counseling and how they can be applied in a rehabilitation counseling context with regard to persons with disabilities. A goal of this course is to acquire knowledge about theoretical orientations and to integrate theory with practice. Emphasis will be on helping students clarify beliefs, values, and personal style, and connecting those to the beliefs and values of the various theories. Emphasis will be on helping to recognize culture, class, and gender components, as well as identifying commonalties across theories as these relate to rehabilitation counseling. A goal is to develop rehabilitation counselors who function as reflective decision makers. Prereq: Admission to the rehabilitation counseling program or consent of instructor.

RC 660 REHABILITATION COUNSELING THEORY AND PRACTICE II. (3)
This is a two semester sequence course. This sequence is designed to provide an integration of techniques of counseling which are derived from theories of counseling and how they can be applied in a rehabilitation counseling context with regard to persons with disabilities. A goal of this course is to integrate theory with practice. The emphasis in this second course will be on the application of counseling theory to rehabilitation counseling practice with persons who have disabilities. Counseling techniques will be taught in the context of rehabilitation settings. A primary objective is to develop rehabilitation counselors who function as reflective decision makers. Prereq: RC 650 or consent of instructor.

RC 710 PRACTICUM IN REHABILITATION COUNSELING. (3)
Learning experiences under faculty supervision in a community-based or state rehabilitation agency. Application of rehabilitation counseling methods, techniques, and vocational knowledge in working with persons with disabilities. Lecture, two hours; laboratory, 14 hours per week. May be repeated to a maximum of six credits with consent of instructor. Prereq: A minimum of 12 graduate hours in rehabilitation counseling and consent of instructor.

RC 720 INTERNSHIP IN REHABILITATION COUNSELING. (3,6,9)
Advanced learning experiences in a rehabilitation setting or agency. Lecture, two hours; laboratory, 14, 28 or 42 hours per week. May be repeated once for a maximum of nine credits. Prereq: A minimum of successful completion of one year in the Rehabilitation Counseling Program and RC 710 and consent of instructor.

RC 740 ADMINISTRATION, SUPERVISION AND PROGRAM EVALUATION IN REHABILITATION COUNSELING. (1-3)
Administrative and supervisory aspects of rehabilitation service delivery. Administration, clinical and technical supervision, staffing, and organizational structure(s) of the rehabilitation service delivery system (state, local, and federal). Research, program evaluation, political and ethical aspects of rehabilitation administration and supervision are overviewed. Prereq: A minimum of 12 graduate hours in rehabilitation counseling or consent of instructor.

RC 750 REHABILITATION RESEARCH. (1-3)
Application of basic research principles to the field of rehabilitation. Specific focus on client characteristics, constructs of disability, rehabilitation outcomes, counselor-client variables, and rehabilitation service components. Rehabilitation research and utilization projects, research funding and related grant mechanisms. Prereq: A basic research course and RC 520 or consent of instructor.

RC 760 CONTEMPORARY PRACTICES IN REHABILITATION. (1-3)
Contemporary practices including supported employment, independent living, engineering and technology, family matters, client rights, ethical practices, cultural diversity, aging, and present and future trends in the field of rehabilitation. Analysis of legislation, value systems, political and economic fluctuations and research. Prereq: A minimum of 12 graduate hours in rehabilitation counseling or consent of instructor.

RC 782 DIRECTED INDEPENDENT STUDY. (1-3)
Study of an individually selected topic relevant to a student's academic development. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

RHB Rehabilitation Sciences

RHB 701 REHABILITATION THEORIES AND APPLICATION THROUGH THE LIFE SPAN. (3)
Explores the theories common to all the rehabilitation therapies (PT, CD, OT) and that form a foundation for the rehabilitation sciences. Included are theories specific to rehabilitation, attachment, adaptation and resilience, cognition, motor learning, empowerment, loss and grief, psycho-immunology, and the societal responses to stigmatized groups. Theories are applied to rehabilitation practice and research design across the life span. Prereq: Admission to the Rehabilitation Sciences Ph.D. program or consent of the instructor.

RHB 702 REHABILITATION SERVICES IN HEALTH CARE SYSTEMS AND DELIVERY. (3)
An analysis of emerging trends in health care systems and delivery with specific emphasis on the impact on the rehabilitation fields. Topics include the financing of health care delivery, organizational changes in response to evolving reimbursement strategies, team functioning, managing change, legislative issues, and the ethical and legal implications of rehabilitation service delivery in the new models. Prereq: Admission to the Rehabilitation Sciences Ph.D. Program or consent of instructor.

RHB 740 PEDIATRIC ASSESSMENT: NEONATES TO ADOLESCENTS. (3)
Provides information regarding the assessment of children, neonates to adolescents, in areas of gross, fine, and oral motor and sensory-perceptual skills. Evaluates various qualitative and quantitative measures of motor development, motor control, and activities of daily living in a pediatric population. Investigates the use of assessment tools and protocols for specific disciplines and interdisciplinary teams including speech/language pathology, and physical and occupational therapies. Prereq: Admission to the Rehabilitation Sciences Ph.D. program or consent of the instructor.

RHB 742 INTERVENTION STRATEGIES: NEONATES TO ADOLESCENTS. (3)
Investigation of treatment interventions for children with physical disabilities to maximize independence in functional activities. Overview of the treatment and management of children in areas of gross, fine, and oral motor, sensory-perceptual, and communication skills. Development of treatment and management protocols for specific disciplines and inter- disciplinary teams including speech/language pathology, and physical and occupational therapies. Prereq: Admission to the Rehabilitation Sciences Ph.D. program or consent of the instructor.

RHB 744 ADVANCED TOPICS IN MOTOR DEVELOPMENT. (3)
Investigation of motor development, control, and learning and teaching strategies in pediatrics. In depth analysis of movement for specific function tasks and motor dysfunction with identification of both primary and secondary designated problem areas in children with neuro-developmental concerns. Prereq: Admission to the Rehabilitation Sciences Ph.D. program or consent of the instructor.

RHB 749 DISSERTATION RESEARCH IN REHABILITATION SCIENCES. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Admission to the Rehabilitation Sciences Ph.D. program.

RHB 750 AGING AND ADULT NEUROLOGICAL DISORDERS: ASSESSMENT. (3)
This interdisciplinary course prepares the student to assess functional abilities in the adult with a neuromotor disorder. The student will learn functional assessment strategies for motor control, cognition, communication, feeding, swallowing, and activities of daily living (ADL) for adults with neuromotor disorders. Prereq: Admission to the Rehabilitation Sciences Ph.D. program or consent of instructor.

RHB 752 AGING AND ADULT NEUROLOGICAL DISORDERS: INTERVENTION. (3)
This course provides an interdisciplinary view of management of the rehabilitation needs of the adult with a neuromotor disorder. The course will concentrate on ways to maximize independence in functional activities and improve the quality of life in this population of adults. Prereq: Admission to the Rehabilitation Sciences Ph.D. program or consent of instructor.

RHB 760 ASSESSMENT OF MOVEMENT DYSFUNCTION. (3)
An introduction to the normal and abnormal movement patterns and its relationship to dysfunction in individuals from birth to advanced age. Topics include theories of motor programming, skill acquisition and maturation; assessment of movement patterns (normal) and abnormal (dysfunction) and theories of interventions to impact movement strategies. Prereq: Admission to the Rehabilitation Sciences Ph.D. program or consent of instructor.

RHB 762 TREATMENT OF MOVEMENT DYSFUNCTION. (3)
Treatment interventions for individuals to enhance normal and improve or alter abnormal movement patterns serves as the focus of this course. The implications of dysfunction on individuals from birth to advanced age will be examined. Topics include theories of motor programming and how they are impacted via therapeutic measures; skill acquisition and redevelopment following injury or disease; how therapeutic measures impact movement patterns (normal) and abnormal (dysfunction); and an examination of theories of interventions to impact movement strategies. Prereq: Admission to the Rehabilitation Sciences Ph.D. program or consent of instructor.

RHB 769 RESIDENCE CREDIT FOR THE DOCTORAL DEGREE. (0-9)
May be repeated to a maximum of 18 credits. Prereq: Admission to the Rehabilitation Sciences Ph.D. program.

RHB 770 PROFESSIONAL SEMINAR IN REHABILITATION SCIENCES. (1)
A study of selected topics in the Rehabilitation Sciences with emphasis on recent research and theory in the disciplines of communication disorders, occupational therapy, and physical therapy. Includes topics in health systems and delivery, interdisciplinary issues, and research methodologies. May be repeated to a maximum of six credits. Prereq: Admission to the Rehabilitation Sciences Ph.D. program or consent of the instructor.

RHB 787 TEACHING APPRENTICESHIP IN REHABILITATION SCIENCES. (1-4)
Study of instructional methods in higher education including development of syllabi, class presentations, and examinations. Emphasis on classroom dynamics and innovative techniques for instruction. May be repeated to a maximum of four credits. Prereq: Admission to the Rehabilitation Sciences Ph.D. program in communication disorders or physical therapy or consent of the instructor.

RHB 788 INDEPENDENT STUDY IN REHABILITATION SCIENCES. (1-3)
Independent study for graduate students interested in specific interdisciplinary topics in Rehabilitation Sciences. May be repeated to a maximum of six credits. Prereq: Admission to the Rehabilitation Sciences Ph.D. program or consent of the instructor.

RHB 789 RESEARCH APPRENTICESHIP IN REHABILITATION SCIENCES. (1-4)
In-depth study of a discipline specific topic under the direction of a member of the graduate faculty. Emphasis on scientific method including development of a research question, methodology, data collection and analysis. Students will complete a supervised research project during the course. May be repeated to a maximum of four credits. Prereq: Admission to the Rehabilitation Sciences Ph.D. program or consent of the instructor.

RS Religious Studies

RS 130 INTRODUCTION TO COMPARATIVE RELIGION. (3)
Comparative study of major world and selected regional religions with emphasis on analysis of belief, ritual, artistic expression and social organization. Eastern and Western religions are considered. (Same as ANT 130.)

RSO Rural Sociology

RSO 102 THE DYNAMICS OF RURAL SOCIAL LIFE. (3)
Introduces major concepts of sociology by exploring social, political and cultural issues confronting rural society and American agriculture, such as: population change, industrialization, energy developments, agricultural change. Student may not receive credit for both this course and SOC 101.

SCI Science

SCI 101 SCIENTIFIC REASONING. (3)
A lecture/recitation course that stresses quantitative and logical reasoning skills that form the basis of science courses. The course will emphasize how to take verbally presented problems, recognize the mathematical patterns within them, and solve them. Lecture, one hour; recitation, four hours per week. Prereq: Math ACTE greater than or equal to 18, or MA 108R, or Math Placement Test.

SOC Sociology

***SOC 101 INTRODUCTORY SOCIOLOGY. (3)**
Introduction to the concepts and methods of sociology. Investigation of socialization, group processes, social inequality, social institutions, and social change. Students may not receive credit for both this course and RSO 102.

SOC 151 SOCIAL INTERACTION. (3)
Explores the fundamental sociological and social psychological processes underlying human interaction. Focuses on the dynamics of symbolic exchange, the social context and processes shaping it, and examines its effects in the formation and maintenance of social and personality systems. Prereq: SOC 101 or PSY 100 or PY 110 or equivalent social science background.

SOC 152 MODERN SOCIAL PROBLEMS. (3)
An introductory course involving an examination of selected social problems of the day. Topics may include family, poverty, education, crime, race, housing, population, health care, industrial development, and power. Prereq: SOC 101 or SOC 151 or equivalent social science background.

SOC 220 THE COMMUNITY. (3)
Social organization and process in modern communities; social techniques of community improvement. Prereq: Three hours or equivalent social science background.

SOC 235 INEQUALITY IN SOCIETY. (3)
Analysis of the nature, development, and persistence of inequality in various societies. Diverse dimensions of inequality are viewed as the basis for a number of specific social problems in Western and non-Western societies. Social origins of inequality are emphasized. Policy implications are addressed. Prereq: Three hours of sociology or equivalent social science background.

SOC 249 MASS MEDIA AND MASS CULTURE. (3)
An examination of the interplay between the technology and content of the mass communications media and culture. Prereq: COM 101 or SOC 101 or its equivalent. (Same as COM 249.)

***SOC 260 POPULATION, RESOURCES AND CHANGE. (3)**
The relationships among social and cultural systems and the perception, definition, and policy responses to environmental and population issues are explored using case studies. Prereq: SOC 101 or RSO 102 or equivalent social science background.

***SOC 299 SPECIAL INTRODUCTORY TOPICS IN SOCIOLOGY (Subtitle required). (3)**
An introductory study of a selected topic in sociology. Topics may include, but are not limited to, industrial sociology, sociology of aging, gender issues, criminology, social inequalities, sociology of families, and rural sociology. Prereq: SOC 101 or RSO 102.

***SOC 302 SOCIOLOGICAL RESEARCH METHODS I. (3)**
Introduction to the research methods as applied to sociological problems. Issues addressed include the relationship between theory and research, causation, conceptualization, measurement, sampling, modes of observation, ethical and political considerations in research, and applications of research. Required for majors. Prereq: SOC 101 or RSO 102 and SOC 201 or consent of instructor.

SOC 303 SOCIOLOGICAL RESEARCH METHODS II. (3)
Research methods and designs used in sociology. Sociological problems will be analyzed through readings, discussion, use of measurement and analytical procedures, and projects or field work. Required for majors. Prereq: SOC 302 or consent of instructor.

***SOC 335 WOMEN AND MEN IN SOCIETY. (3)**
A sociological study of gender divisions in society with special emphasis on social, structural, and cultural influences. Prereq: SOC 101, or RSO 102 or WS 200 or permission of instructor.

SOC 342 ORGANIZATIONS IN SOCIETY. (3)
The roles of formal organizations including bureaucratic structures in society are examined with special attention given to linkages to contemporary social conditions. Relationships among such organizations and basic internal organizational processes are also studied. Prereq: Six hours of social science or consent of instructor.

***SOC 344 SOCIAL PSYCHOLOGY. (3)**
Theoretical and empirical analysis of individual behavior in the social setting with particular emphasis on social learning, motivation, and the measurement, formation, and changing of social attitudes. Credit is not given to students who already have credit for PSY 314. Prereq: One of the following: PSY 100, SOC 101, or RSO 102. (Same as PSY 344.)

***SOC 350 TOPICS IN SOCIOLOGY. (3)**
Discussion, readings, and papers focusing on topics in sociology. Directed by a staff member having specific competence in the topics under study. Current research developments in particular sociological subfields will be stressed. May be repeated to a maximum of nine credits. Prereq: SOC 101 or RSO 102 and SOC 201 or consent of instructor.

SOC 354 THE FAMILY IN CROSS-CULTURAL PERSPECTIVE. (3)
This course approaches the study of the family from a comparative perspective, emphasizing cross-cultural variability in the structure and function of family. Kinship, household formation, sex roles, and socialization are examined in the context of the family, as well as patterns of interaction, personality formation, and family pathology. Prereq: Introductory social science course. (Same as FAM/SW 354.)

SOC 362 PRACTICUM IN VOCATIONAL EDUCATION, AGRICULTURAL COMMUNICATIONS, AND LEADERSHIP. (3)
Supervised experiences in schools, businesses and agencies. Required of all Agricultural Education, Communications, Leadership and Home Economics Education majors. Includes observation, participation, experience, field trips, inspection of programs and professional organizations. May be repeated to a maximum of nine credits. Prereq: Junior standing, majors only. (Same as ACE/AED/HEE 362.)

SOC 380 DEVELOPMENT OF NON-WESTERN SOCIETIES. (3)
An introduction to the sociological study of the development process in non-Western societies. Primary focus is placed on the social, structural, cultural, ecological and demographic factors that differentiate the development of non-Western from Western societies. Prereq: Six hours in social sciences.

SOC 395 INDEPENDENT WORK. (1-3)
Study of some special topic by duly authorized students. May be repeated to a maximum of four credits. Prereq: Major or minor, a standing of 3.0 in the department, and learning contract filed with department chair.

SOC 399 FIELD BASED/COMMUNITY BASED EDUCATION. (1-15)
A community-based or field-based experience in sociology under the supervision of a faculty member. May be repeated to a maximum of 15 credits. Pass-fail only. Prereq: Consent of instructor and department chairperson; completion of departmental learning agreement.

***SOC 409 SOCIOLOGY OF FAMILIES. (3)**
An overview of the concepts, theories, issues, and research findings on families and the dynamics of family life. Major focus is on American families with consideration of historical family forms. Prereq: SOC 101 or RSO 102 or six hours of social science or consent of instructor.

SOC 418 SOCIAL CHANGE. (3)
A sociological analysis of the sources, processes and consequences of social change. Prereq: Six hours of social science or consent of instructor.

***SOC 420 COMMUNITY ANALYSIS. (3)**
A study of the intersection of community, culture, and environment. Prereq: Six hours of social sciences or consent of instructor.

¶SOC 425 DIMENSIONS OF AGING.

SOC 432 RACE AND ETHNIC RELATIONS. (3)
Analysis of relationships between racial and ethnic groups and the behavioral products thereof. Sources and consequences of prejudice and discrimination. Situation and prospects of minorities. Strategies of change and tension reduction. Prereq: Six hours of social science or consent of instructor. (Same as AAS 432.)

SOC 434 SOCIAL CLASSES. (3)
A systematic treatment of the factors underlying social differentiation and stratification, with particular attention to class and caste; social mobility in American society. Prereq: SOC 101 or consent of instructor.

SOC 435 POWER AND POLITICS IN SOCIETY. (3)
Course examines social antecedents and consequences of the distribution of power in society, the institutions in which power is pursued and exercised and the way in which the political arena relates to other institutions. Prereq: Six hours of social science or consent of instructor.

SOC 436 SOCIOLOGY OF DEVIANT BEHAVIOR. (3)
A systematic examination of the various types of social disorganization with particular emphasis upon the sociological explanation of underlying factors. Prereq: Six hours of social science or consent of instructor.

SOC 437 CRIMINOLOGY. (3)
A study of general conditions as to crime and delinquency, of measures of punishment and reform of offenders, of criminal procedure and its possible reform and of measures for the prevention of crime. Prereq: Six hours of social science or consent of instructor.

SOC 438 JUVENILE DELINQUENCY. (3)
Studies of the extent, ecological distribution, and cause of delinquency in contemporary American society, including a critical examination of trends and methods of treatment. Prereq: Six hours of social science or consent of instructor.

SOC 439 SPECIAL TOPICS IN CRIME AND DELINQUENCY (Subtitle required). (3)
An analysis of issues and problems central to the study of crime, deviance, and social control in society. Topics may include the analysis of law and society, organized crime, the professional criminal, corrections, or substance abuse. May be repeated once for credit under different subtitle. Prereq: Introductory level sociology course plus one of the following: SOC 436, SOC 437, SOC 438G or consent of instructor.

SOC 442G SOCIOLOGY OF WORK AND OCCUPATIONS. (3)
An analysis of major occupational categories and their relationships to technological, organizational, and societal conditions. Topics may include studies of worker job search and unemployment, societal attitudes toward work, worker participation and other alternatives to work in bureaucratic settings, labor and management relations, or the nature of the professions in the work force. Prereq: Six hours of social science or consent of instructor.

SOC 443 SOCIAL CONFLICT AND COOPERATION AT WORK. (3)
This course considers the formation of employee and employer forms of representation, negotiation, bargaining, and conflict resolution from a sociological perspective. In any setting, it examines the forms of hidden resistance to management by informal work groups. In unionized settings, it examines the trade union movement, the structure of labor unions, the framework of the National Labor Relations Board, union certification, collective bargaining, grievance handling, and strikes. In non-union settings it examines personnel offices, professional associations, licensing procedures, grievance procedures, employee wages and benefits, Equal Employment opportunity cases, and other forms of conflict resolution. The course also considers industrial relations in other countries around the world. Prereq: Six hours of social science or consent of instructor.

SOC 446 SOCIAL MOVEMENTS. (3)
This course is an introduction to the sociology of social movements, acquainting students with the basic concepts and empirical examples from the field. While specific content might vary in response to instructors' interests and department demands, classical and contemporary models of social movements will be presented. Topics covered can include the historical and social conditions in which movements emerge, change, and fade away, recruitment and mobilization of participants, development of specific strategies and tactics, as well as individual and societal impacts of movement activities. This introduction to the sociology of social movements can incorporate examples from a wide range of social movements and counter-movements (e.g., political, lifestyle, religious). Prereq: Six hours of social science or consent of instructor.

SOC 448 APPLIED SOCIAL PSYCHOLOGY. (3)
Application of social-psychological knowledge, both theoretical and empirical, to contemporary social issues. Coverage includes application to such diverse topics as health, education, business, law, and international relations. Prereq: PSY 100. (Same as PSY 448.)

***SOC 449 SOCIAL PROCESSES AND EFFECTS OF MASS COMMUNICATION. (3)**
The relationship between the organization of modern society and its communication media. Special emphasis is given the way in which cultural processes and social change have an impact upon the mass media, and upon the way in which the mass media influence cultural processes and social change. The social-psychological bases of communication are studied within a context of theory and research. Prereq: SOC/COM 249 or its equivalent. (Same as COM 449.)

SOC 451G FOUNDATIONS OF SOCIOLOGICAL THEORY. (3)
A survey of the development of scientific and humanistic theories in the study of human social interaction and society from The Enlightenment to the present. Works of theorists such as Durkheim, Marx, Weber and Mead will be considered. Emphasis is on the growth of sociology as a discipline. Required for majors. Prereq: Six hours of social science or consent of instructor.

SOC 452G CONTEMPORARY SOCIAL THEORY. (3)
A survey and analysis of the major schools of contemporary sociological theory. Works of major theorists are included. Emphasis is on the conceptual structure of the different theories and the way in which they are applied in contemporary sociological analysis. Prereq: SOC 451G.

SOC 499 TOPICAL SENIOR SEMINAR (Subtitle required). (3)
Course is especially designed for seniors. Readings, discussions and papers will focus on current research dealing with selected issues of significance in American society. May be repeated to a maximum of six credits under different subtitles. Prereq: Consent of instructor, senior standing, and introductory level sociology course. (Same as ACE 499.)

SOC 501 POPULATION ANALYSIS. (3)
Distribution and composition, fertility and mortality, migration, ecological relationships and growth of population. Prereq: Six hours of social science or consent of instructor.

SOC 509 THE U.S. FAMILY IN HISTORICAL PERSPECTIVE. (3)
A study of American family experience and values from its preindustrial Anglo-European roots to the present. Using an interdisciplinary focus, the course will examine the shifting boundary between family and community and the interaction between domestic life and demographic, religious, and economic influences in American history. Prereq: FAM 353 or SOC 409 or equivalent, or consent of instructor. (Same as FAM 509, HIS 596.)

SOC 517 RURAL SOCIOLOGY. (3)
Systematic study of the structure and function of family, informal and locality groups, social strata, religious, educational, political and occupational groups in rural society. Prereq: Six hours of social science or consent of instructor.

SOC 527 SOCIETY AND HEALTH. (3)
The study of human behavior in illness and of medicine as a complex form of social organization from historical, cross-cultural and contemporary perspectives. Prereq: Consent of instructor. (Same as BSC 527.)

SOC 534 THE SOUTHERN APPALACHIANS: A SOCIOLOGICAL INTERPRETATION. (3)
A sociological interpretation of the Southern Appalachians, emphasizing the great diversity—social, cultural, economic—in the various parts of this area by study of the major institutions, value orientations, and social and cultural changes affecting both the whole area and its sections. Prereq: Six hours of social science or consent of instructor. (Same as ANT 534.)

SOC 535 STUDIES IN SOCIAL INEQUALITIES (Subtitle required). (3)
Study of topics relevant to social inequality and stratification, such as aging; gender; family; sexuality; social class; race and ethnicity; political sociology; economic development; social movements. May be repeated under different subtitles to a maximum of 12 credits. Prereq: SOC 101 plus six additional hours of social science or consent of instructor.

SOC 542 HUMAN RELATIONS IN ADMINISTRATION OF ORGANIZATIONS. (3)
Sociological and social psychological analysis of social structure and environment, leadership, power, authority, decision making, communication, satisfaction, and stress in organizational and administrative activity. Prereq: Six hours of social science or consent of instructor.

***SOC 547 SOCIAL AND PSYCHOLOGICAL ASPECTS OF APPAREL. (3)**
An advanced study of the social, psychological factors which influence apparel and apparel use with particular emphasis on research. Prereq: MAT 247 for majors only. Non-majors: three hours in sociology or anthropology and three hours in psychology. (Same as MAT 547.)

SOC 555 GEOGRAPHIC INFORMATION SYSTEMS AND LANDSCAPE ANALYSIS. (3)
An introduction to the concepts and methods of compilation, management, analysis, and display of spatially-referenced data. Lectures will be complemented with computer based laboratory exercises. Lecture, two hours; laboratory, four hours per week. Prereq: Fourth/fifth year LA major, junior/senior, or graduate student, CS 101, FOR 200 or GEO 415, or permission of instructor. (Same as LA 855/NRC 555.)

SOC 556 ADVANCED GEOGRAPHIC INFORMATION SYSTEMS (GIS) AND LANDSCAPE ANALYSIS. (3)
Advance concepts in data base analysis, model development, and ancillary functions in geographic information systems. Lecture, two hours; laboratory, four hours per week. Prereq: LA 855/SOC 555/NRC 555 and either STA 291 or STA 570. (Same as LA 956/NRC 556.)

SOC 565 SPECIAL PROBLEMS IN SOCIOLOGY. (1-3)
Supervised individual study in selected subfields of sociology, population, community, organizations, social attitudes, deviant behavior, and social change are among the fields for investigation. May be repeated to a maximum of six credits. Prereq: Six hours of social science and learning contract filed with department chair.

SOC 603 SEMINAR IN TEACHING SOCIOLOGY. (3)
The purpose of this course is to aid the development of student's teaching styles and strategies. Topics for class readings and discussions include philosophies and theories of teaching as well as specific teaching strategies and techniques. Seminar members each design a course they someday hope to teach, constructing a course syllabus, choosing readings and designing assignments, exercises, and examinations. In addition, seminar members prepare and deliver presentations to the seminar as well as to ongoing undergraduate classes. Prereq: Graduate standing in sociology, or consent of instructor.

SOC 610 PROSEMINAR IN COMPLEX ORGANIZATION. (3)
A systematic examination of the sociological concepts, literature and current developments in the field of complex organizations. Prereq: Consent of instructor.

SOC 622 TOPICS AND METHODS OF EVALUATION. (3)
An examination of a subset of evaluation methods, topics, and problems. An introductory course in the area with minimal emphasis on quantitative methods. The course is designed to: provide a perspective from which evaluation studies may be viewed; and, to provide experiences for those who will learn from or conduct evaluations. Prereq: Consent of instructor, and a basic course in statistics or research. (Same as ANT/EDP/EPE 620.)

SOC 630 PROSEMINAR IN DEVIANT BEHAVIOR. (3)
A systematic examination of the sociological concepts, literature, and current developments in the field of deviant behavior. Prereq: Graduate standing; SOC 436 or equivalent.

SOC 635 SEMINAR IN SOCIAL INEQUALITIES. (3)
This course provides a graduate-level introduction to sociological theory and research on social inequalities and stratification. It includes both classic and contemporary works on topics such as political economy, the state, domination, democracy, work, poverty, welfare, resistance, class, race, ethnicities, and gender. The course serves as a foundational course for graduate students with interests in social inequalities, and is required for Sociology graduate students seeking a specialization in this area. Prereq: SOC 650 or SOC 651 or consent of instructor.

SOC 636 STRATIFICATION AND MOBILITY. (3)
Examination of the main areas of research in social stratification and mobility. The course is centered primarily around the core readings, both classical and contemporary, of stratification and mobility research. Topics include educational and occupational attainment, occupational status and prestige, inter- and intra-generational occupational mobility, classes, the consequences of stratification, and the role of labor markets, gender, ethnicity, and race in stratification and mobility. A familiarity with statistics or survey research is strongly recommended. Prereq: SOC 635 or consent of instructor.

SOC 637 SOCIOCULTURAL DIMENSIONS OF ECONOMIC DEVELOPMENT. (3)
Examination of social, cultural and economic conditions in lesser developed countries. Discussion of the various socioeconomic and cultural theories of change and developments, and of alternative policies for the world of the future. Considers the possible roles for social scientists in policy formulation and application. Prereq: Six graduate credits in social sciences or consent of instructor. (Same as ANT 637.)

SOC 640 SCIENCE, AGRICULTURE, AND DEVELOPMENT. (3)
An in-depth examination of the interrelations between science, agriculture, and development. Both domestic and international issues are explored. Prereq: Graduate standing in the social or agricultural sciences. (Same as ANT 640.)

SOC 641 GENDER ISSUES IN DEVELOPMENT. (3)
An examination of gender issues in domestic and international development. Prereq: Graduate standing in the social or agricultural sciences or permission of the instructor. (Same as ANT 641.)

SOC 642 THE SOCIOLOGY OF WORK, OCCUPATIONS AND LABOR MARKETS. (3)
This course examines the theories of work and occupations; the industrial structure of the labor force, the nature of mental and manual labor; the structure of labor markets including underemployment, unemployment, and segmentation; occupational mobility and status attainment; worker resistance and informal groups; worker participation and teamwork; labor and management relations; and state and national legislation regarding work, conflict, safety, and discrimination. Prereq: Graduate standing in sociology or other graduate department.

SOC 645 TOPICS IN POLITICAL SOCIOLOGY. (3)
This course examines how states, capital, and other relevant social groups interact to produce new or stabilize old frameworks for work or other aspects of society. Its topics may include many different areas including: employee representation; health and safety issues; race and gender discrimination; corporate relocation and the international division of labor. No matter what topic chosen for the course, the basic aspects of political sociology including pluralist, elite, neo-corporatist, and citizenship theories will be covered. Prereq: Graduate standing in sociology or other graduate department.

SOC 646 SOCIAL MOVEMENTS AND SOCIAL CHANGE. (3)
This seminar focuses on literature pertaining to collective, extra-institutional efforts to form new or maintain old forms of social order in the United States and other countries. While specific content might vary in response to instructors' interests and department demands, attention will be given to such issues as movement emergence, maintenance, and transformation, labor and resource mobilization, social networks, organization cultures, movement identities and ideologies, social problems construction, strategies and tactics development, as well as the relative success of social movement activities. The seminar can include illustrative material from a variety of social movements and counter-movements (e.g., political, lifestyle, religious, etc.) Prereq: Graduate standing in sociology or other graduate department.

SOC 650 CONCEPTS AND THEORIES IN SOCIOLOGY. (3)
Consideration of central conceptual issues underlying the construction of various sociological theories and their explanatory frameworks. A systematic exploration of the development and application of central conceptual frameworks of the discipline. Prereq: Consent of instructor.

SOC 651 SOCIOLOGICAL THEORY IN TRANSITION. (3)
Intensive examination of the ideas and continuing significance of leading nineteenth century sociological theorists. The work of Marx, Weber, Durkheim, and Simmel is given particular attention. Discussion concerns the contents of their writings, the sociohistorical context in which they were developed, and their applicability to contemporary society. Prereq: SOC 650 or consent of instructor.

SOC 653 FAMILY THEORY. (3)
A survey and critical evaluation of family macro and micro theories. The course will include (a) a historical perspective on the development of family theory; (b) the prevalent macro theories/conceptual frameworks in use in the field; and (c) current trends in the development of micro, or middle-range, family theories. Prereq: FAM 652. (Same as FAM 653.)

SOC 661 SOCIOLOGY OF EDUCATION. (3)
A study of schooling and education using basic analytic paradigms of sociology. Emphasis on schools as formal organizations and education in a changing, technologically oriented and stratified society. Prereq: SOC 101 or equivalent. (Same as EPE 661.)

SOC 680 METHODS OF SOCIAL INVESTIGATION. (4)
An overview of the various methods and techniques, both quantitative and qualitative, used by sociologists, including experience in the use of various methods. Lecture, three hours; laboratory, two hours per week. Prereq: Six graduate hours in sociology or consent of instructor.

SOC 681 RESEARCH DESIGN AND ANALYSIS. (3)
Problem definition and delimitation, design appropriate to problem and data, and selection of appropriate analysis techniques; critical examination of representative research studies. Prereq: Elementary statistics.

SOC 682 SPECIAL TOPICS IN ADVANCED SOCIOLOGICAL METHODS. (1-3)
A focused treatment of one or more issues, topics, or problems in sociological methods such as time-series analysis, causal analysis, participant observation, conduct of experiments, sociohistorical methods, scale construction, etc. May be repeated to a maximum of nine credits. Prereq: SOC 681 or equivalent.

SOC 684 FARMING SYSTEMS RESEARCH METHODS. (3)
A critical analysis of the concepts, methods, and practices of farming systems research. Design and carry out an FSR project. Prereq: Graduate standing in the social or agricultural sciences. (Same as ANT 684.)

SOC 691 STRUCTURE OF U.S. AGRICULTURE. (3)
This seminar will analyze the structural transformation of U.S. agriculture in the 19th and 20th centuries in the context of sociological theory. Emphasis is given to key historical transitions, changing social relations of production and state policy. Such emphases provide a framework for understanding the historical roots and future prospects for the socioeconomic problems confronting contemporary U.S. agriculture. Prereq: Graduate standing in sociology/agricultural economics or consent of instructor. (Same as AEC 691.)

SOC 730 SPECIAL TOPICS IN DEVIANT BEHAVIOR. (1-3)
A focused treatment of one or more issues, topics, or problems in the field of deviant behavior such as delinquency, sociology of law, criminal justice and corrections, radical criminology, or methodological issues in deviance research. May be repeated to a maximum of nine credits. Prereq: SOC 630 or equivalent or consent of instructor.

SOC 735 TOPICAL SEMINAR IN SOCIAL INEQUALITIES. (3)
Advanced study of topics of current importance in the study of social inequalities and stratification. May be repeated under different subtitles to a maximum of 12 credits. Prereq: SOC 635 or consent of instructor.

SOC 737 CULTURE, ENVIRONMENT AND DEVELOPMENT. (3)
This seminar explores the interrelationships between social processes, development and the environment. It provides the graduate student with the necessary theoretical and analytical tools to examine the social and cultural processes of environmental degradation and change. Topics include political ecology, health impacts of development, deforestation, resource tenure systems, environmental grassroots movements and large-scale development organizations. Prereq: Consent of instructor. (Same as ANT 736.)

SOC 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

SOC 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

SOC 750 SPECIAL TOPICS IN SOCIAL CHANGE AND DEVELOPMENT. (1-3)
A focused treatment of one or more issues, topics, or problems in the field of social change and development, such as modernization, dependency, the role of science and technology in development, or alternative futures. May be repeated to a maximum of nine credits. Prereq: SOC 650 or equivalent or consent of instructor.

SOC 751 SEMINAR IN SOCIOLOGICAL THEORY. (3)
A survey of major theoretical perspectives in modern sociology, focusing on twentieth century developments in European and American sociological theory. The principal contributions of selected theorists are considered and their role in the establishment of contemporary sociology is assessed. Prereq: SOC 650 or consent of instructor.

SOC 752 SEMINAR IN FAMILY THEORY CONSTRUCTION. (3)
An advanced seminar focusing on the definition, evaluation and construction of family theory. Inductive and deductive theory construction strategies are surveyed, evaluated and applied. Prereq: FAM 652. (Same as FAM 752.)

SOC 766 CONCEPTS IN MEDICAL SOCIOLOGY. (3)
A review of sociological concepts and methods which have been applied to the study of health and medicine; the contributions of medical sociology to general sociological theory and to concepts and research on health-related problems of society. Prereq: Consent of instructor. (Same as BSC 766.)

SOC 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

SOC 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

SOC 772 TOPICAL SEMINAR IN SOCIOLOGY. (3)
Advanced study of topics of current importance in sociology, such as structural strain and social change, game theory, decision processes, communication and power structure. May be repeated under different subtitles to a maximum of 12 credits. Prereq: At least nine hours in the social sciences, preferably in sociology.

SOC 773 TOPICAL SEMINAR. (3)
Analysis of topics of scientific interest in rural sociology, selected from such fields as the following: criticism of research; sociological factors in land use; migration; rural social ecology of the South; highland societies. May be repeated to a maximum of six credits.

SOC 776 SEMINAR IN DEPENDENCY BEHAVIOR. (3)
The course is designed to explore theories of dependency behavior by examining the concept of dependency as it can be applied to the study of various phenomena including alcohol use and abuse; dependence on other psychoactive substances; institutional dependency; dependency in work settings; and poverty and welfare. Prereq: Consent of instructor. (Same as ANT/PSY/BSC 776.)

SOC 777 SEMINAR IN MENTAL ILLNESS CONCEPTS, RESEARCH AND POLICY. (3)
Advanced study of contemporary concepts of mental health and mental illness, and their historical development; major forms of response to mental illness. Prereq: Consent of instructor. (Same as BSC 777.)

***SOC 779 TOPICAL SEMINAR IN SOCIAL PSYCHOLOGY. (3)**
Each semester some topic in the field of social psychology such as attitudes and beliefs, structure and function of social groups, social determinants of behavior, leadership, and morale will be studied intensively. May be repeated to a maximum of six credits. (Same as PSY 779.)

SOC 780 SPECIAL PROBLEMS IN SOCIOLOGY. (1-6)
May be repeated to a maximum of 10 credits.

SOC 785 COMPARATIVE HEALTH CARE SYSTEMS. (3)
This seminar will focus on concepts, issues, and research pertaining to health care systems in comparative perspective. It will deal with the following questions. (1) What are the core analytical dimensions of a health care system? (2) How do health care systems connect with the other institutional domains of a society, with its value-system, and with its major cultural and historical trends? and (3) Within the health care system, how are the main constituents of modern medicine related to each other? Prereq: Consent of instructor. (Same as BSC 785.)

SOC 790 RESEARCH IN RURAL SOCIOLOGY. (1-3)
Individual graduate research with correlated study of rural social research types and methods. May be repeated for a maximum of six credits.

SOC 792 RESEARCH IN SOCIOLOGY. (1-6)
Individual research and reading in particular fields of sociology, under staff supervision. Open to advanced students who are prepared for intensive study beyond that offered in regular classes in each field. May be repeated to a maximum of 10 hours.

SOC 797 COMMUNITY DEVELOPMENT PRACTICUM. (1-9)
Supervised experiences in the application of sociological concepts and techniques to problems of program development in a community or state agency, organization, or department. Learning contract required. May be repeated to a maximum of 9 credits. Prereq: Approval of the Director of the Community Development Program.

SPH School of Public Health

***SPH 601 ENVIRONMENTAL AND OCCUPATIONAL HEALTH. (4)**
An overview of occupational and environmental health problems, toxicology related to the work place and other environments, industrial hygiene, safety, and other topics relevant to environmental health. Lecture, three hours; laboratory, two hours per week. Prereq: Undergraduate chemistry and biology, or permission of instructor. (Same as PM 601.)

SPH 602 OVERVIEW OF THE HEALTH CARE DELIVERY SYSTEM. (3)
An introduction to the health care delivery system in the United States, including its composition, functioning, the interrelationships of organizations and professional groups within the system in various settings, health care terminology, and major problems and issues in the delivery of health services. Prereq: MHA/MPA program status. (Same as HA 601/HSM 601/PA 671.)

#SPH 605 EPIDEMIOLOGY. (3)
This is an initial graduate level course in the principles of epidemiology and applications in preventive medicine and environmental health. The course consists of lectures and informal discussions. Principles and methods of epidemiologic research with a focus on issues of study design and analysis will be presented. Prereq: Graduate student in good standing in the MPH program, MSPH program, or community health nursing, or consent of instructor. (Same as PM 620.)

SPH 768 RESIDENCY CREDIT FOR MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 credits. Prereq: All course work toward the degree must be completed.

SPH 801 HEALTH ENHANCEMENT AND DISEASE PREVENTION. (3)
This course will introduce students to issues of public health and populations health status. Principles of disease prevention and the focus on population health will be explored. The behavior of population is a major variable in health outcomes. Behavior models resulting in positive health will be introduced. Prereq: Admission to MPH program or permission of instructor.

SPH 809 PUBLIC HEALTH PRACTICUM. (3 or 6)
The public health practicum is designed as an integrative experience in the workplace. The practicum is an opportunity to apply classroom theories and methods under the guidance of an experienced public health practitioner with faculty oversight. Prereq: Admission to MPH program or permission of instructor.

SPH 810 INJURY EPIDEMIOLOGY AND CONTROL. (3)
The epidemiological basis for understanding the distribution and determinants for traumatic injury and poisonings including both intentional and unintentional events. Topics include sources of data, methodological approaches to studying injuries, evaluation of injury interventions and the link between epidemiology and public health policy impacting injuries. Prereq: PM 521 and/or permission of instructor.

SPH 850 MANAGEMENT OF PUBLIC HEALTH ORGANIZATIONS. (3)
This course teaches the theories and practice of administration as they are applied in public health settings. It addresses knowledge and applications of the functions of public health management and their relationship to organizational effectiveness. Prereq: HSM/HA 601/ PA 671/SPH 602 or consent of instructor.

SPH 901 PUBLIC HEALTH DOCTORAL PROFESSIONAL COLLOQUIUM. (3)
Seminar course designed as the integrative introduction, consideration, capstone for the Doctor of Public Health (Dr.P.H.) degree. Offered each semester of enrollment. Prereq: Admission to the Dr.P.H. program.

SPH 910 TOPICS IN ADVANCED EPIDEMIOLOGY AND LABORATORY. (3)
Provides the student with an introduction to advanced epidemiologic content areas as well as methods designed to meet the research and practice needs of health professionals. Lecture, two hours; laboratory, two hours per week. Prereq: Admission to the Dr.P.H. program, completion of MPH/MSPH core or equivalent, or approval of instructor.

SPH 911 PROFESSIONAL SEMINAR IN EPIDEMIOLOGY. (3)
Professional Seminar in Epidemiology is an advanced course in one of the five content areas of public health designed as the link between academic work in epidemiology and application in Public Health practice. Prereq: Admission to the Dr.P.H. program, completion of SPH 910, or approval of instructor.

SPH 921 PROFESSIONAL SEMINAR IN ENVIRONMENTAL HEALTH. (3)
Designed as the link between academic work in environmental health and application health practice, and to prepare the student for a leadership role in public health. Prereq: Admission to the Dr.P.H. program, completion of MPH/MSPH core or equivalent, or approval of instructor.

SPH 930 ADVANCED BIOSTATISTICAL METHODS IN PUBLIC HEALTH. (3)
The study of advanced topics in biostatistics for the public health professional emphasizing concepts over methodology. Prereq: Admission to the Dr.P.H. program, completion of MPH/MSPH core or equivalent, or approval of instructor.

SPH 931 PROFESSIONAL SEMINAR IN BIOSTATISTICS. (3)
Designed as the link between academic work in biostatistics and application in public health practice; and to prepare the student for a leadership role in public health. Prereq: Admission to the Dr.P.H. program, SPH 930 , or approval of instructor.

SPH 940 HEALTH-RELATED BEHAVIORS: MODELS AND APPLICATIONS. (3)
This course evaluates the use of models of health on related behavior and their applications for intervention in public health problems. Prereq: Admission to the Dr.P.H. program, completion of MPH/MSPH core or equivalent, or approval of instructor.

SPH 941 PROFESSIONAL SEMINAR IN HEALTH ENHANCEMENT. (3)
Designed as the opportunity to link academic work in health enhancement with application in public health practice and to prepare the student for a leadership role in public health. Prereq: Admission to the Dr.P.H. program, SPH 940, or approval of instructor.

SPH 950 WELL MANAGED PUBLIC HEALTH CARE ORGANIZATION. (3)
The Well Managed Public Health Care Organization is an advanced course addressing effective senior management of public and private organizations focusing upon public health. Prereq: Admission to the Dr.P.H. program, completion of MPH/MSPH core or equivalent, or approval of instructor.

SPH 951 PROFESSIONAL SEMINAR IN PUBLIC HEALTH MANAGEMENT AND PRACTICE. (3)
Designed to link academic work in public health management with application in public health practice, and to prepare the student for a leadership role in public health. Prereq: Admission to the Dr.P.H. program, SPH 950, or approval of instructor.

SPH 996 PUBLIC HEALTH PROJECT OR DISSERTATION RESEARCH. (0-12)
Public health project or dissertation research for residency credit. Prereq: Completion of the Dr.P.H. Determinative Examination.

SPH 997 DOCTORAL PUBLIC HEALTH FIELD PRACTICUM. (2-4)
Required public health field work is the integrative component of the curriculum and an opportunity to apply and test didactic learning. May be repeated twice. Laboratory, eight to sixteen hours per week. Prereq: Admission to the Dr.P.H. program, completion of MPH/ MSPH core or equivalent, second year status, or approval of instructor.

SPH 998 SPECIAL TOPICS IN PUBLIC HEALTH (Subtitle required). (1-4)
Designed to address contemporary topics of significance in the field of public health as well as the study of specific topics and problems. May be repeated three times. Prereq: Admission to the Dr.P.H. program, consent of instructor.

SPH 999 DIRECTED STUDIES IN PUBLIC HEALTH. (1-4)
Study and research on contemporary and specific topics and problems of significance to the field of public health, and the interests of individual students. May be repeated to a maximum of six hours. Prereq: Admission to the Dr.P.H. program, consent of instructor.

SPI Spanish and Italian Languages and Literatures

SPANISH

SPI 011 SPANISH READING FOR GRADUATE STUDENTS. (3)
Designed for those graduate students who wish to acquire a rapid reading knowledge of Spanish. Emphasis on rapid vocabulary building, the Spanish idiom, and the verb systems. Lecture, three hours.

SPI 101 ELEMENTARY SPANISH I (spoken approach). (4)
This course is designed to introduce basic modes of communication in Spanish. The emphasis is on everyday language which the students will learn by applying essential grammatical structures to vocabulary. Both listening and reading comprehension are stressed. The textbook provides instructional assignments and self-correctional exercises. Not open to students who have credit for SPI 141.

SPI 102 ELEMENTARY SPANISH II (spoken approach). (4)
A continuation of SPI 101. Not open to students who have credit for SPI 142. Prereq: SPI 101 or consent of the department and placement test.

SPI 141 ELEMENTARY SPANISH I (reading approach). (3)
The study of the basic principles of the language through grammar, with emphasis on rapid development of reading and comprehension skills. Offered by correspondence only. Not open to students who have credit for SPI 101.

SPI 142 ELEMENTARY SPANISH II (reading approach). (3)
A continuation of SPI 141. Selected readings. Offered by correspondence only. Not open to students who have credit for SPI 102. Prereq: SPI 141 or consent of department and placement test.

SPI 201 INTERMEDIATE SPANISH III (spoken approach). (3)
Review and reinforcement of grammatical and phonological patterns. Emphasis will be given to developing reading, listening and speaking skills based on contemporary texts. Not open to students who have credit for SPI 241. Prereq: SPI 102 or consent of department and placement test.

SPI 202 INTERMEDIATE SPANISH IV (spoken approach). (3)
Continuation of SPI 201. Not open to students who have credit for SPI 242. Prereq: SPI 201 or consent of department and placement test.

SPI 210 SPANISH GRAMMAR AND SYNTAX. (3)
Introduction to advanced Spanish grammar and syntax and development of Spanish vocabulary and writing skills. Concurrent enrollment in SPI 211 is encouraged. Prereq: SPI 202, SPI 203 or equivalent.

SPI 211 INTERMEDIATE SPANISH CONVERSATION. (3)
Oral-aural practice in the spoken language. Special emphasis placed on the acquisition of idioms and vocabulary. Prereq: SPI 202, 203 or equivalent or consent of chair.

SPI 241 INTERMEDIATE SPANISH III (reading approach). (3)
Readings of selected Spanish and Spanish American works and rapid review of principles of grammar. Emphasis on reading comprehension. Not open to students who have credit for SPI 201. Prereq: SPI 142 or consent of department and placement test.

SPI 242 INTERMEDIATE SPANISH IV (reading approach). (3)
A continuation of SPI 241. Several options will be offered, including culture, literature and contemporary problems. Topics for each section to be announced in the Schedule of Classes. Not open to students who have credit for SPI 202. Prereq: SPI 241 or consent of department and placement test.

SPI 302 COMMERCIAL AND TECHNICAL SPANISH. (3)
A course designed to develop a more specialized vocabulary and usage in specific areas of interest, including business, the social sciences and technical fields. Prereq: SPI 210, 211.

***SPI 310 SPANISH COMPOSITION THROUGH TEXTUAL ANALYSIS. (3)**
Critical readings and interpretation of texts in Spanish. Text may include literary, political, sociological, and cultural documents. Emphasis on mastery of written Spanish. This course is required of all majors. Prereq: SPI 210 and 211 with a B or better or consent of instructor.

***SPI 311 ADVANCED SPANISH CONVERSATION AND PHONETICS. (3)**
Intensive practice in oral Spanish, emphasizing refinement of intonation, pronunciation, and idiomatic expressions. Designed to increase and maintain oral fluency in Spanish. Includes basic phonetics component. Not open to native speakers of Spanish. May be taken concurrently with SPI 310. Majors are encouraged to take this course. Prereq: SPI 210, 211 or equivalent.

SPI 312 CIVILIZATION OF SPAIN. (3)
This course is designed to acquaint students with Spain's intellectual, cultural and historical development. Conducted primarily in Spanish. Prereq: SPI 210 and 211, or consent of instructor.

SPI 314 CIVILIZATION OF SPANISH AMERICA. (3)
This course is designed to acquaint students with Spanish America's intellectual, cultural and historical development. Conducted primarily in Spanish. Prereq: SPI 210 and 211, or consent of instructor.

SPI 320 LITERATURE, LIFE AND THOUGHT OF SPAIN. (3)
A study of the literature that reflects the life and thought of Spain from the Middle Ages to the present. Lecture and discussion in Spanish. Prereq: SPI 210 and SPI 211, or consent of instructor.

SPI 322 LITERATURE, LIFE AND THOUGHT OF SPANISH AMERICA. (3)
A study of the literature that reflects the life and thought of Spanish America from the Colonial period to the present. Lecture and discussion in Spanish. Prereq: SPI 210 and SPI 211, or consent of instructor.

SPI 324 THE THEATRE IN SPAIN AND SPANISH AMERICA. (3)
A study of the theatre in Spain and Spanish America, stressing developments in the dramatic arts as seen in the works of major dramatists of the Golden Age, Modern Period, and twentieth century Spanish America. Conducted primarily in Spanish. Prereq: SPI 210 and 211.

¶SPI 326 HISPANIC POETRY.

#SPI 361 LATIN AMERICAN LITERATURE IN TRANSLATION (Subtitle required). (3)
This course examines particular authors, periods, regions, cultural events, or movements from Latin America. Special attention will be paid to links between literature and culture, politics and society through reading, discussion, and writing assignments to be conducted in English. Course may be repeated under different titles to a maximum of six credits. (Same as LAS 361.)

SPI 397 INDEPENDENT WORK IN SPANISH. (3)
May be repeated once. Prereq: Major and standing of 3.0 in the department.

SPI 399 FIELD BASED/COMMUNITY BASED EDUCATION. (1-15)
A community- or field-based experience in Spanish under the supervision of a faculty member. Approval of the Arts and Sciences dean required for credits above six per semester. May be repeated to a maximum of 15 credits. Pass-fail only. Prereq: Permission of the instructor and departmental chairperson; completion of departmental learning agreement.

SPI 400 SPECIAL TOPICS IN HISPANIC LITERATURES AND LANGUAGES (Subtitle required). (3)
Detailed investigation of a given topic, author, or theme. Topics announced the preceding semester. Conducted in Spanish. May be repeated to a maximum of six credits when identified by different subtitles. Prereq: One 300-level Spanish literature course.

SPI 411 ADVANCED SPANISH LANGUAGE. (3)
A course designed to practice language skills at an advanced level. Preparation of oral and written presentations in Spanish. Selected readings will be treated for their language content. Conducted primarily in Spanish. Prereq: SPI 210 and 211, and a 300-level Spanish course.

#SPI 424 MEDIEVAL AND EARLY MODERN SPANISH STUDIES (Subtitle required). (3)
Readings and analysis of texts from and about Medieval and Early Modern Spain, with emphasis on cultural production within social and historical contexts. May be repeated to a maximum of 6 credits with topic change. Prereq: SPI 310, SPI 311. Permission of instructor for students who did not receive B or better in SPI 310.

#SPI 432 18TH AND 19TH CENTURY SPANISH STUDIES (Subtitle required). (3)
Reading and analysis of Spanish literary and cultural works from the 18th and 19th century. The course may cover multiple genres, authors, periods, regions, or topics. Course may be repeated under different titles to a maximum of six credits. Prereq: SPI 310. Permission of instructor for students who did not receive a B or better in SPI 310.

SPI 434 SPANISH LITERATURE OF THE 20TH CENTURY. (3)
A study of the works of the Generation of 1898 and representative works of recent writers. Conducted in Spanish. Prereq: One 300-level Spanish literature course.

SPI 438G LITERATURE OF SOCIAL PROTEST IN SPANISH AMERICA. (3)
Analysis and study of the use of sociopolitical elements in selected works by Spanish-American poets, novelists and dramatists. Conducted in Spanish. Prereq: One 300-level Spanish literature course.

#SPI 444 20TH AND 21ST CENTURY SPANISH STUDIES (Subtitle required). (3)
Reading and analysis of Spanish literary and cultural works from the 20th and 21st century. The course may cover multiple genres, authors, periods, regions, or topics. Course may be repeated under different titles to a maximum of six credits. Prereq: SPI 310. Permission of instructor for students who did not receive a B or better in SPI 310.

#SPI 454 COLONIALISM AND 19TH CENTURY SPANISH-AMERICAN STUDIES (Subtitle required). (3)
A topics course in Latin American literature and culture from the colonial period through the 19th century. Special emphasis on the interaction between literature, historical and social developments. Taught in Spanish. May be repeated to a maximum of 6 credits with topic change. Prereq: SPI 310, SPI 311. Permission of instructor for students who did not receive a B or better in SPI 310.

#SPI 464 CONTEMPORARY SPANISH-AMERICAN STUDIES (Subtitle required). (3)
A topics course in 20th century Latin American literature and culture. Special emphasis on the interaction between literature, historical and social developments and popular culture. Taught in Spanish. May be repeated to a maximum of 6 credits with topic change. Prereq: SPI 310, SPI 311. Permission of instructor for students who did not receive a B or better in SPI 310.

#SPI 474 TOPICS IN HISPANIC STUDIES (Subtitle required). (3)
Reading and analysis of Hispanic literature and culture organized by topics. May cover multiple genres, authors, periods, regions or topics. May be repeated to a maximum of 6 credits with topic change. Prereq: SPI 310, SPI 311. Permission of instructor for students who did not receive a B or better in SPI 310.

SPI 500 STUDIES IN HISPANIC LITERATURE, LANGUAGE AND CULTURE (Subtitle required). (3)
Intensive study of an author, genre, period, or movement of Hispanic literature, or an aspect of Hispanic linguistics or culture. Taught in Spanish. May be repeated to a maximum of six credits under different subtitles. Prereq: Three credits of Spanish on 300 level, or equivalent.

SPI 501 SPANISH PHONETICS, PRONUNCIATION AND PHONEMICS. (3)
Introduction to Spanish descriptive linguistics with intensive study of variant speech sounds and established norms in the major cultural areas of the Hispanic world with discussions of the theory and isolation of phonemes. Prereq: SPI 210 and SPI 211, and a 300-500 level Spanish course.

SPI 502 SURVEY OF THE SPANISH LANGUAGE. (3)
The development of the Spanish language from the Vulgar Latin stages to the modern period. Special emphasis is placed on the Spanish of the 12th through the 14th centuries. Representative texts are analyzed. Prereq: SPI 210 and 211, and a 300-500 level Spanish course.

SPI 504 ADVANCED SPANISH GRAMMAR AND COMPOSITION. (3 ea.)
A study of the finer points of Spanish grammar. Prereq: SPI 210 and 211, and a 300-500 level Spanish course.

SPI 506 INTRODUCTION TO COMPARATIVE SPANISH, PORTUGUESE, AND ITALIAN LINGUISTICS. (3)
An introduction to the historical development of Spanish, Portuguese and Italian from a common source, with an emphasis on the comparison of related lexical, phonological and morphological items. Prereq: Reading knowledge of Spanish or Italian (fourth semester of course work).

SPI 512 SPANISH CULTURE THROUGH THE 17TH CENTURY. (3)
A study of the major historical, social, cultural, and intellectual movements in Spain from the Middle Ages through the Golden Age. Prereq: Three credits of Spanish on the 300 level, or equivalent.

SPI 513 MODERN SPANISH CULTURE. (3)
A study of the historical, social, cultural, and intellectual trends in Spain from 1700 to the present. Prereq: Three credits of Spanish on the 300 level or equivalent.

SPI 514 STUDIES IN SPANISH AMERICAN CULTURE. (3)
A study of the major historical, social, cultural, and intellectual movements in Spanish America from pre-Columbian times to the present. Prereq: Three credits of Spanish on 300 level, or equivalent.

SPI 518 HISPANIC FILM. (3)
A history of Spanish and Latin American film from the beginnings to the present, emphasizing the political, social, economic and cultural contexts of the Hispanic world. Viewing of films (in Spanish) outside of class is required. Class taught in Spanish. Prereq: Three credits of Spanish on the 300-500 level or equivalent.

SPI 522 SURVEY OF THE COMEDIA. (3)
A survey of the masterworks of Lope de Vega and his contemporaries. Prereq: One 300-level Spanish literature course.

SPI 532 THE GENERATION OF 1898. (3)
Studies in intellectual thought, literary work and special contributions of the writers of the generation of 1898. Prereq: One 300-level Spanish literature course.

SPI 541 SPANISH AMERICAN SHORT STORY. (3)
A study of the Spanish-American short story throughout its development. Prereq: One 300-level Spanish literature course.

SPI 553 TEACHING OF SPANISH. (3)
The course is designed for teachers and prospective teachers of modern foreign languages, with emphasis on Spanish. Modern methodology, theory and practice of language pedagogy.

SPI 603 CRITICAL AND HISTORICAL PERSPECTIVES ON MEDIEVAL, RENAISSANCE AND GOLDEN AGE SPANISH LITERATURE. (3)
Studies of selected Medieval and Golden Age Spanish works in light of their literary, historical, and cultural importance. Emphasis on critical approaches to text.

SPI 604 CRITICAL AND HISTORICAL PERSPECTIVES ON MODERN SPANISH LITERATURE. (3)
Studies of selected modern Spanish works (18th century to the present) in light of their literary, historical, and cultural importance. Emphasis on critical approaches to text.

SPI 605 CRITICAL AND HISTORICAL PERSPECTIVES ON SPANISH AMERICAN LITERATURE. (3)
Studies of selected Spanish American works (Colonial Period to the present) in light of their literary, historical, and cultural importance. Emphasis on critical approaches to text.

SPI 611 MEDIEVAL SPANISH LITERATURE I. (3)
A survey of Medieval Spanish literature from the beginning to the end of the 13th century. (SPI 612 is intended to cover the 14th and 15th centuries.)

SPI 612 MEDIEVAL SPANISH LITERATURE II. (3)
A survey of Medieval Spanish literature of the 14th and 15th centuries.

SPI 613 SPANISH EPIC AND LONG NARRATIVE POETRY. (3)
Study of the foundations of Spanish oral epic tradition with references to its parallels in other national literatures and its influences on other genres. Analysis of the *Poema de Mio Cid*, with readings in the important cycles of Spanish epicry and long narrative poetry through the 16th century.

SPI 616 EARLY BRIEF NARRATIVE-THIRTEENTH, FOURTEENTH, FIFTEENTH CENTURIES. (3)
The rise and development of the brief narrative in prose and rise of the oriental apologue, hagiographical tales and Greco-Roman fables.

SPI 617 SPANISH MEDIEVAL AND RENAISSANCE DRAMA. (3)
Readings, lectures and discussions on the origin of the Spanish vernacular drama and its growth through the 16th century.

SPI 622 CERVANTES I. (3)
A study of Don Quixote: collateral readings in Cervantine scholarship and criticism.

SPI 624 THE SPANISH NOVEL FROM CERVANTES TO ROMANTICISM. (3)
The post-Cervantine novel, including works by Lope, Tirso, Quevedo, Gracián, Isla and lesser novelists and novella-writers of 17th and 18th centuries.

SPI 625 MYSTIC AND ASCETIC WRITERS OF THE SIXTEENTH AND SEVENTEENTH CENTURIES. (3)
A survey of ascetic and mystic writers including among others: Juan de Avila, Luis de León, Luis de Granada, Santa Teresa, San Juan de la Cruz.

SPI 626 LOPE DE VEGA AND TIRSO DE MOLINA. (3)
Selected dramatic and nondramatic works of Lope de Vega and Tirso de Molina.

SPI 628 THE THEATRE OF CALDERON DE LA BARCA. (3)
The dramatic works and techniques of Calderón de la Barca.

SPI 629 SPANISH POETRY OF THE 16th AND 17th CENTURIES. (3)
An examination of several schools and forms of poetry, both lyric and narrative, in this period.

SPI 631 THE ROMANTIC MOVEMENT IN SPAIN. (3)
An examination of the meaning of the term "romanticism," with a study of representative Spanish works of the Romantic period. Prereq: Graduate standing.

SPI 632 SPANISH DRAMA FROM THE GENERATION OF 1898 TO THE PRESENT. (3)
Representative works of the major dramatists and dramatic trends from Benavente and his contemporaries through Garcfa Lorca, Casona and Buero Vallejo.

SPI 633 THE SPANISH NOVEL OF THE 19TH CENTURY. (3)
A study of the major Spanish novelists of the 19th century; particular attention to the aims and techniques of literary realism and naturalism.

SPI 634 PROSE FICTION FROM THE GENERATION OF 1898 TO THE PRESENT. (3)
Studies in most important novels and short stories of the later part of the modern period, produced from 1930 to the present.

SPI 636 SPANISH POETRY FROM THE EIGHTEENTH CENTURY THROUGH THE GENERATION OF 1898. (3)
A study of the major poets, trends and approaches to Spanish poetry from the Neoclassic period through Unamuno and Antonio Machado. Prereq: Graduate standing.

SPI 637 SPANISH POETRY FROM THE GENERATION OF 1927 TO THE PRESENT. (3)
Studies of the poetry of the later part of the modern period, from Jiménez, Salinas and Guillén to current poets. Prereq: Graduate standing.

SPI 641 SPANISH AMERICAN DRAMA. (3)
A study of dramatic production in Spanish America from the missionary theater to the present, accentuating the work of later authors beginning with Florencio Sánchez.

SPI 642 SPANISH AMERICAN POETRY: COLONIAL PERIOD TO INDEPENDENCE. (3)
Representative works of the principal poets from the Colonial Period through the Neo-Classical.

SPI 643 SPANISH AMERICAN POETRY: 1800-1910. (3)
Poetry from Romanticism through Modernism.

SPI 644 SPANISH AMERICAN POETRY: 1910 TO PRESENT. (3)
Post-Modernism, the Vanguardia, and contemporary poets.

SPI 645 SPANISH AMERICAN NOVEL: 1800-1910. (3)
The major writers from Romanticism through Modernism.

SPI 646 SPANISH AMERICAN NOVEL: 1910-1940. (3)
The novel of the Mexican Revolution, the *criollistas*, *indigenistas*, *novela gauchesca*, and the psychological novel.

SPI 647 SPANISH AMERICAN NOVEL: 1940 TO PRESENT. (3)
The new novel in Spanish America; Asturias, Fuentes, Carpentier, Cortázar, García Márquez and others.

SPI 648 LITERARY CURRENTS IN CONTEMPORARY SPANISH AMERICAN FICTION. (3)
An examination of the outstanding works of Spanish American authors during the past ten years, with emphasis on literary innovations and new currents in the novel, short story, poetry and drama.

SPI 649 SPANISH AMERICAN ESSAY. (3)
A comprehensive study of the principal currents of thought in the Spanish American essay, with special attention to the americanistas.

SPI 651 BIBLIOGRAPHY AND METHODS OF RESEARCH. (3)
Investigation of Spanish bibliography and modern methods of research designed to provide guidance to the graduate student leading to an understanding of research methods and publication. Taught by various members of the staff, with each member dealing with his own specialty.

SPI 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

SPI 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

SPI 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

SPI 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

SPI 770 SEMINAR IN SPANISH STUDIES. (3)
A seminar designed to provide intensive study of a literary, scholarly, or intellectual problem of Spanish letters not covered as such in any of the above listed offerings. May be repeated to a maximum of six credits. Prereq: 21 semester hours of college Spanish.

SPI 772 SEMINAR IN MEDIEVAL SPANISH LITERATURE. (3)
Special and intensive study of a single problem in medieval Spanish literature. May be repeated to a maximum of six credits. Prereq: SPI 601-602 or equivalent.

SPI 775 SEMINAR IN MODERN SPANISH LITERATURE. (3)
Special and intensive study of a specific problem or area in modern Spanish literature.

SPI 776 SEMINAR IN SPANISH AMERICAN LITERATURE. (3)
Special and intensive study of particular areas of Spanish American literature. May be repeated to a maximum of six credits.

SPI 782 SPECIAL STUDIES IN SPANISH. (1-3)
Selected studies and investigations in the Spanish language and Hispanic literature, permitting the student to work in areas of special interest and providing opportunity for original endeavor. May be repeated to a maximum of six credits. Prereq: Graduate standing.

ITALIAN

SPI 191 ELEMENTARY ITALIAN. (3)
A study of the grammar and composition of Italian.

SPI 192 ELEMENTARY ITALIAN. (3)
A continuation of SPI 191. Prereq: SPI 191.

SPI 263 MASTERPIECES OF ITALIAN LITERATURE IN TRANSLATION. (3)
A study of representative Italian writers and their works in a European context, using anthologies and complete texts where necessary.

SPI 291 INTERMEDIATE ITALIAN. (3)
Review of grammatical principles and readings of selected Italian works. Prereq: SPI 192.

SPI 292 INTERMEDIATE ITALIAN. (3)
A continuation of SPI 291. Prereq: SPI 291.

SPI 295 ITALIAN CONVERSATION AND COMPOSITION. (3)
Italian conversation and composition. Prereq: SPI 292 or equivalent.

¶SPI 296 ITALIAN CIVILIZATION.

SPI 395 INDEPENDENT STUDIES IN ITALIAN. (3)
Directed study in Italian literature, culture, and linguistics. May be repeated once. Prereq: 3.0 standing in the department and consent of instructor.

SPI 417 ADVANCED ITALIAN LANGUAGE. (3)
A course designed to practice language skills at an advanced level. Both oral and written presentations are required. Readings of contemporary Italian prose will be selected to illustrate grammatical and stylistic concerns and to stimulate discussion. Prereq: SPI 295 or SPI 296.

SPI 443G SURVEY OF ITALIAN LITERATURE I. (3)
A survey of Italian literature from its beginnings to the 17th century. Prereq: SPI 292.

SPI 563 STUDIES IN DANTE. (3)
Either the *Vita Nuova* and the *Divina Commedia*, *Inferno* or the *Divina Commedia*, *Purgatorio* and *Paradiso*. Prereq: SPI 443G.

SPI 566 LITERATURE OF THE ITALIAN RENAISSANCE. (3)
A study of the major literary trends and figures of the Italian Renaissance, from the literary and humanistic successors of Petrarch and Boccaccio to the writers of the Cinquecento. Prereq: SPI 543 or 544 or consent of instructor.

SPI 569 TOPICS IN ITALIAN LANGUAGE, LITERATURE, OR CULTURE (Subtitle required). (3)
Intensive study of an author, genre, period or movement of Italian literature or an aspect of Italian language or culture. May be repeated once under a different subtitle. Prereq: Variable; given when topic identified.

SPI 593 MODERN ITALIAN LITERATURE IN TRANSLATION. (3)
A study of the major trends and figures of 19th and 20th century Italian literature.

ST Social Theory

ST 500 INTRODUCTION TO SOCIAL THEORY. (3)
Multidisciplinary introduction to social theory for advanced undergraduate and graduate students. Overall goal is to substantiate the idea that social theory comprises a set of ontological and epistemological issues about human coexistence which are nondisciplinary-specific. The course will (1) examine what different social fields take as their central theoretical issues and concerns, and (2) conduct multidisciplinary explorations of key problem areas in contemporary social thought such as the nature of objectivity, the construction of gender, the role of space and time in social life, and modernity and postmodernity. Prereq: Either a prior theory course in any social discipline or a prior course in such a discipline that discussed theoretical issues. Exceptions will be permitted only after consultation with the instructor.

ST 600 MULTIDISCIPLINARY PERSPECTIVES IN SOCIAL THEORY (Subtitle required). (3)
An advanced multidisciplinary seminar in social theory for graduate students taught by a team of faculty members. Topics change from year to year; examples include: individual and society, the social construction of gender, modernity and postmodernity, space and time in social life, objectivity and its other, etc. Focus is on the cross-disciplinary investigation of such issues in the social sciences and humanities. May be repeated to a maximum of nine credits under different subtitles. Prereq: ST 500 or permission of instructors.

ST 610 *disCLOSURE* EDITORIAL COLLECTIVE. (1)
Course provides editorial experience in the production of *disClosure*, a multidisciplinary social theory journal operated by students. Activities include: soliciting manuscripts, overseeing the external review process, communicating with authors, accepting and rejecting manuscripts, producing and distributing a single issue. May be repeated to a maximum of three credits. Lecture, two hours per week. Prereq: ST 500 or permission of instructor.

ST 690 TRANSDISCIPLINARY PERSPECTIVES IN SOCIAL THEORY. (3)
An advanced seminar in transdisciplinary social theory, taught jointly by a faculty member representing the humanities and the social sciences, respectively. Social Theory encompasses the theoretical study of social life and the substantive knowledge informed by such theory. Transdisciplinary Social Theory seminars may focus on such topics as Space and Representation, Frankfurt School and Contemporary Critical Theory, or The University in Theory and in a Global Context. In each case, the seminar substantially and theoretically links the articulation of that particular topic as has occurred within both the social sciences and humanities. Prereq: Successful completion of ST 500 or ST 600 or permission of the instructors.

STA Statistics

STA 200 STATISTICS: A FORCE IN HUMAN JUDGMENT. (3)
This course is concerned with the interaction of the science and art of statistics with our everyday lives emphasizing examples from the social and behavioral sciences. The student will not be required to learn mathematical formulas. Topics include the nature of statistics, uses and misuses of statistics, the scope and limitations of statistics, criteria by which published statistics may be judged, interpretation of probability and the art of decision making. Prereq: Completion of the mathematics basic skills requirement.

STA 281 PROBABILITY AND STATISTICS USING INTERACTIVE COMPUTER TECHNIQUES. (3)
The role of chance in experimental outcomes. Simple discrete and continuous probability distributions; combinatorics; moments and expectations; normal and binomial distributions; computer simulation and simple Monte Carlo methods. Descriptive statistics, charts, and graphs, and elements of statistical inference using interactive statistical packages (e.g., SCSS and/or MINITAB). Prereq: CS 150, CS 102, or CS 221; Coreq: MA 114, MA 132, or MA 118.

STA 291 STATISTICAL METHOD. (3)
Introduction to principles of statistics. Statistical description of sample data including frequency distributions, measures of central tendency, and measures of dispersion. Theoretical distributions, statistical estimation, and hypothesis testing. Introduction to simple linear regression and correlation. Prereq: MA 113, MA 123, or MA 131 or equivalent.

STA 292 DESCRIPTIVE STATISTICS. (1)
Graphical and tabular description of data; measures of central tendency and variation, scattergrams, correlation and best-fitting lines; index numbers. Prereq: MA 113, MA 123, or MA 131, or consent of instructor.

STA 293 PROBABILITY. (1)
Experiments and sample spaces; elementary and conditional probability; counting principles; random variables; distribution and expectation; normal and binomial distributions. Prereq: STA 292.

STA 294 SAMPLING AND INFERENCE. (1)
Sampling; sampling behavior of X and S^2; confidence intervals and tests of hypotheses about the mean and variance of a normal population: the X2 and t- distributions. Prereq: STA 292 and 293.

STA 295 THE ART AND PRACTICE OF PROBABILITY. (3)
Introduction to the structure and techniques that are the foundations of probability. Emphasis on applications to real world problems and case studies, possibly involving DNA matching, sports statistics, forecasting, lotteries and epidemics. Interface of probability and inference. Prereq: MA 113 or MA 123.

STA 320 INTRODUCTORY PROBABILITY. (3)
Set theory; fundamental concepts of probability, including conditional and marginal probability; random variables and probability distributions (discrete and continuous); expected values and moments; moment-generating and characteristic functions; random experiments; distributions of random variables and functions of random variables; limit theorems. Prereq: MA 213 or equivalent. (Same as MA 320.)

STA 321 BASIC STATISTICAL THEORY I. (3)
Simple random sampling; point and interval estimation; hypothesis testing. Prereq: STA/MA 320.

STA 322 STATISTICAL METHODS IN NONPARAMETRIC INFERENCE AND SURVEY SAMPLING. (4)
Introduction to statistical methodology appropriate for data that fail to meet the assumptions of parametric inference. Familiarity with classical sampling techniques as well as modern sampling practice. Emphasis on applications to real-world problems and case studies, possibly involving questionnaire construction, random digit dialing, response bias, use of modern sampling software, categorical regression, and skewed data. Prereq: STA 291 and STA 295; or STA 321.

STA 335 DATA ANALYSIS FOR PHYSICISTS. (1)
An integrated lecture and demonstration computational laboratory course in the theory and techniques of data analysis and error propagation. An emphasis is given to applications common to physical sciences: curve fitting, statistical methods of data analysis, systematic uncertainties, and both independent and correlated errors in several variables. Prereq: PHY 242. (Same as PHY 335.)

STA 381 INTRODUCTION TO ENGINEERING STATISTICS. (3)
Probability; population and sample distributions; sampling; hypothesis testing; regression on one variable; quality control. Prereq: MA 213.

STA 417G PRINCIPLES OF OPERATIONS RESEARCH II. (3)
A continuation of MA 416G with topics selected from stochastic models, decision making under uncertainty, inventory models with random demand, waiting time models and decision problems. Prereq: CS/MA 416G and MA/STA 320, or consent of instructor. (Same as MA 417G.)

STA 422G BASIC STATISTICAL THEORY II. (4)
Theory of least squares; regression; analysis of variance and covariance; experimental design models; factorial experiments; variance component models. Lecture, three hours; laboratory, two hours per week. Prereq: STA 291 and STA 295; or STA 321.

STA 503 INTRODUCTION TO STATISTICAL METHODS. (4)
Summary statistics, graphical methods, point and interval estimation, hypothesis testing, experimental design, simple and multiple regression, covariance and ANOVA as a special case of regression, categorical data analysis. Lecture, three hours; laboratory, two hours per week. Prereq: MA 322.

STA 515 MATHEMATICAL PROGRAMMING AND EXTENSIONS. (3)
Mathematical and computational aspects of linear programming, large scale structures, quadratic programming, complementary pivoting, introduction to nonlinear programming. Applications to engineering and economics. Additional topics selected in geometric programming, stochastic programming. Prereq: A course in linear algebra or consent of instructor. (Same as MA 515.)

***STA 524 PROBABILITY. (3)**
Sample space, random variables, distribution functions, conditional probability and independence, expectation, combinatorial analysis, generating functions, convergence of random variables, characteristic functions, laws of large numbers, central limit theorem and its applications. Prereq: MA 213 and MA 322. (Same as OR 524.)

STA 525 INTRODUCTORY STATISTICAL INFERENCE. (3)
Simple random sampling, statistics and their sampling distributions, sampling distributions for normal populations; concepts of loss and risk functions; Bayes and minimax inference procedures; point and interval estimation; hypothesis testing; introduction to nonparametric tests; regression and correlation. Prereq: STA 320 or STA 524 or STA 424G. (Same as OR 525.)

STA 531 THEORY OF PROBABILITY. (3)
Probability, spaces, conditional probability, law of total probability, Bayes Theorem, independence, random variables and their distributions, multivariate distributions, transformations, moment generating functions, Chebyshev's inequality, modes of convergence, Slutsky's Theorem, Borel-Cantelli, Law of large numbers, Central Theorem. Must be taken concurrently with STA 532. Prereq: MA 471G.

STA 532 THEORY OF STATISTICAL INFERENCE I. (3)
Sampling distributions, sufficiency, exponential families, likelihood and information, Consistency, efficiency, point and interval estimation, Neyman-Pearson Lemma, Likelihood ratio. Must be taken concurrently with STA 531. Prereq: MA 471G.

STA 570 BASIC STATISTICAL ANALYSIS. (4)
Primarily in biological, behavioral and social sciences. Introduction to methods of analyzing data from experiments and surveys; the role of statistics in research, statistical concepts and models; probability and distribution functions; estimation; hypothesis testing; regression and correlation; analysis of single and multiple classification models; analysis of categorical data. Lecture, three hours; laboratory, two hours. Prereq: MA 109 or equivalent. For graduate students; undergraduates must have consent of instructor.

STA 600 COMMUNICATING IN STATISTICS. (0)
Pedagogical skills for teaching assistants in undergraduate statistics courses and effective communication skills for professional statisticians. Topics include: basic teaching techniques, use of writing assignments to increase understanding of statistical concepts, writing and grading effective exams, and recording and analyzing grades with the aid of software. Videotaped sessions will be conducted and critiqued. May be repeated a maximum of three times. Prereq: STAT major.

STA 601 THEORY OF STATISTICAL INFERENCE II. (3)
Elements of decision theory; properties of estimators; point and interval estimation; hypothesis-testing; sequential testing; inference from categorical data; linear regression as conditional expectation; multivariate normal distribution. Prereq: STA 531.

STA 603 INTRODUCTION TO LINEAR MODELS AND EXPERIMENTAL DESIGN. (4)
Review of topics from matrix and vector algebra; multivariate normal distribution and its properties; distribution of quadratic forms. The noncentral X^2, F and T distributions; the general linear model and related inference; elementary computational methods; applications of the theory-experimental design and covariance analysis; a. One-Way Layout, CRD, b. Two-Way Layout, RCB, c. Latin Squares – (1) Crossover designs, (2) Reversal, Double-reversal designs, (3) Other related designs, d. Factorials. Prereq: STA 503, STA 531; coreq: STA 601.

STA 612 SEQUENTIAL ANALYSIS. (3)
Survey and application of sequential sampling. Sufficiency and estimation. Two Stage sampling. The SPRT and its properties, both exact and approximate. Truncated and grouped SPRT's. Decision Theoretic approach. Sequential Estimation. Fixed width confidence intervals. Composite hypotheses and nuisance parameters. Generalized SPRT's. K hypothesis problems. Optimal Stopping. Prereq: STA 601.

STA 616 DESIGN AND ANALYSIS OF SAMPLE SURVEYS. (3)
Sampling from finite populations; estimation of sample size; stratification; ratio and regression estimators; systematic sampling; cluster sampling; multistage sampling (selection of sampling units with probability proportional to size); double sampling; response errors. Prereq: STA 531 or consent of instructor.

STA 621 NONPARAMETRIC INFERENCE. (3)
Estimation and testing when the functional form of the population distribution is unknown; rank and sign tests; tests based on permutations of observations; power of nonparametric tests; optimum nonparametric tests and estimators. Prereq: STA 601.

STA 624 APPLIED STOCHASTIC PROCESSES. (3)
Definition and classification of stochastic processes, renewal theory and applications, Markov chains, continuous time Markov chains, queueing theory, epidemic processes, Gaussian processes. Prereq: STA 524 or consent of instructor. (Same as OR 624.)

STA 626 TIME SERIES ANALYSIS. (3)
Time series and stochastic processes, auto-correlation functions and spectral properties of stationary processes; linear models for stationary processes, moving average, auto-regressive and mixed autoregressive-moving average processes; linear nonstationary models, minimum mean square error forecasts and their properties; model identification, estimation and diagnostic checking. Prereq: STA 422G or equivalent. (Same as ECO 626.)

STA 635 SURVIVABILITY AND LIFE TESTING. (3)
Life Table Analysis. Estimation of survival rates with censored data. Competing Risk Theory. Parameter estimation for commonly encountered reliability distribution with complete censored and truncated data. Maximum likelihood and order statistics techniques. Survivability growth models, comparison of survival distribution, and sample size determination in clinical trials. Extreme value theory. Prereq: STA 525 or STA 601.

STA 643 ADVANCED EXPERIMENTAL DESIGN. (3)
Advanced topics in analyses of incomplete block designs; confounding and change-over designs; data collected at several places and times; principles of design construction. Prereq: STA 603.

STA 644 ADVANCED LINEAR AND NONLINEAR MODELS. (3)
Review of the general linear model. Regression methodology using Ridge, Bayes, and Stein estimaters. The use of PRESS, C_p, and R^2 statistics as selection criteria. Modern computational methods. Nonlinear models and their methodology. Robust Regression. Prereq: STA 603.

STA 661 MULTIVARIATE ANALYSIS I. (3)
Characterization and properties of the multivariate normal distribution, random samples from this distribution; multivariate analysis of variance, related distribution theory; factor analysis. Prereq: STA 603.

STA 665 ANALYSIS OF CATEGORICAL DATA. (3)
Multinomial and product-multinomial models; large-sample theory of estimation and testing, Pearson chi-square and modified chi-square statistics, Pearson-Fisher Theorem, Wald Statistics and generalized least squares technique; applications to problems of symmetry, association and hypotheses of no interaction in multidimensional contingency tables. Prereq: STA 603.

STA 671 REGRESSION AND CORRELATION. (2)
Simple linear regression, elementary matrix algebra and its application to simple linear regression; general linear model, multiple regression, analysis of variance tables, testing of subhypotheses, nonlinear regression, step-wise regression; partial and multiple correlation. Emphasis upon use of computer library routines; other special topics according to the interests of the class. Lecture, three hours per week; laboratory, two hours per week for seven and one half weeks. Offered the first or second half of each semester. Prereq: STA 570 or EDP 557.

STA 672 DESIGN AND ANALYSIS OF EXPERIMENTS. (2)
Review of one-way analysis of variance; planned and unplanned individual comparisons, including contrasts and orthogonal polynomials; factorial experiments; completely randomized, randomized block, Latin square, and split-plot designs: relative efficiency, expected mean squares; multiple regression analysis for balanced and unbalanced experiments, analysis of covariance. Lecture, three hours per week; laboratory, two hours per week for seven and a half weeks. Offered the first or second half of each semester. Prereq: STA 671.

STA 673 DISTRIBUTION-FREE STATISTICAL INFERENCE AND ANALYSIS OF CATEGORICAL DATA. (2)
Inference for population quantiles, sign tests, Wilcoxon tests, Kruskal-Wallis and Friedman tests, Kendall and Spearman rank correlation. Goodness-of-fit tests for completely and partially specified distributions, rxc contingency tables, McNemar and Cochran's Q tests for matched proportions; three dimensional tables and tests of partial and multiple associations. Lecture, three hours per week; laboratory, two hours per week for seven and a half weeks. Offered the first or second half of each semester. Prereq: STA 570 or EDP 557.

STA 675 SURVEY SAMPLING. (2)
Simple random sampling and stratified random sampling, ratio and regression estimators, cluster sampling, systemic sampling, and multi-stage sampling. Specific problems associated with running a survey: non-response, call-backs, questionnaire construction, mail questionnaires, and area sampling. Lecture, three hours per week; laboratory, two hours per week for seven and a half weeks. Offered the first or second half of each semester. Prereq: STA 570 or EDP 557.

STA 676 QUANTITATIVE INHERITANCE IN PLANT POPULATIONS. (3)
After a brief review of population genetics theory, the course is divided into two sections which cover methods of estimating genetic variances and selection methods in population improvement. The course will focus on handling and interpretation of actual data sets through data analysis and discussion of current literature. Prereq: STA 570, STA 671, STA 672, and ASC 662. (Same as PLS 676.)

STA 677 APPLIED MULTIVARIATE METHODS. (3)
Survey of multivariate statistical techniques. The multivariate normal distribution; the general linear model; general procedures for parameter estimation and hypothesis testing in the multivariate case; Hotelling's T2, multivariate analysis of variance and covariance; structural models for the covariance matrix; utilization of existing computer programs. Prereq: STA 671 and 672, and a knowledge of linear algebra equivalent to MA 262.

STA 679 DESIGN AND ANALYSIS OF EXPERIMENTS II. (3)
A continuation of STA 672. Multiplicative models in two-factor experiments. Partial factorials. Extensions and modifications of split plots and Latin squares. Confounding in factorial experiments. Response surface methods. Estimation of variance components. One restrictional and two restrictional lattice and incomplete block designs. Combining analyses of similar experiments. Prereq: STA 671 and 672 or equivalent.

STA 690 SEMINAR IN STATISTICS. (1)
May be repeated to a maximum of three credits.

STA 691 SPECIAL TOPICS IN THE PLANNING AND ANALYSIS OF EXPERIMENTS (Subtitle required). (1-3)
Place of statistics in experimentation; topics in experimental design; response surfaces; departures from usual assumptions in analysis of variance; other selected topics. May be repeated to a maximum of nine credits. Prereq: STA 603 or consent of instructor.

STA 692 STATISTICAL CONSULTING. (3)
Basic principles of statistical consulting including how to manage a consulting session, how to formulate and solve problems and how to express results both orally and in writing. Students will be expected to analyze data from a current consulting project. Lecture, two hours; laboratory, two hours per week. Coreq: STA 643 or 644 or consent of instructor.

STA 695 SPECIAL TOPICS IN STATISTICAL THEORY (Subtitle required). (1-3)
To be selected by staff. May be repeated to a maximum of nine credits. Prereq: STA 601.

STA 701 ADVANCED STATISTICAL INFERENCE I. (3)
Basic concepts of decision theory, sufficiency and completeness; completeness of multiparametric exponential family; unbiasedness and invariance of decision rules; Bayes, minimax and invariant estimators; testing of hypotheses and optimality properties. Prereq: MA 571 and STA 601.

STA 702 ADVANCED STATISTICAL INFERENCE II. (3)
UMP and UMP unbiased tests for multiparametric exponential families; locally best tests; invariance and permutation tests, UMP invariant tests for linear hypotheses; asymptotic aspects of classical statistics, ML estimation and concepts of efficiency; sequential probability ratio test; confidence set, UMA unbiased and invariance confidence sets. Prereq: STA 701.

STA 703 ADVANCED PROBABILITY. (3)
Probability spaces, extension theorem, random variables; independence, conditional probability, conditional expectation; laws of large numbers, law of the iterated logarithm; convergence in distribution; characteristic functions; central limit theorems; martingales. Prereq: MA 571 and STA 524 or consent of instructor.

STA 704 ADVANCED PROBABILITY – STOCHASTIC PROCESSES. (3)
Random functions; jump Markov processes; processes with independent increments; stationary stochastic processes; diffusion processes; limit theorems; applications of stochastic processes. Prereq: STA 703.

STA 715 READINGS IN STATISTICS AND PROBABILITY (Subtitle required). (1-6)
Supervised reading and discussion at the graduate level, of a selected bibliography of the essential literature of various special topics. May be repeated to a maximum of nine credits. Coreq: STA 702 or STA 704, and consent of instructor.

STA 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

STA 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

STA 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

STA 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

SW Social Work

SW 124 INTRODUCTION TO SOCIAL SERVICES. (3)
Introduction to social welfare concepts and philosophies. Examination of the profession of social work and its philosophy and value commitments within social welfare. Public and private service delivery systems will be studied. Required of social work majors and recommended it be taken the first year.

SW 222 DEVELOPMENT OF SOCIAL WELFARE. (3)
Study of the cultural traditions, value orientations, and political and economic forces which have contributed to the emergence of present social welfare policies and systems in the United States. Required of social work majors and open to all others.

SW 300 SOCIAL WORK PRACTICE I. (4)
An introduction to generalist social work practice theory, a study of skills in professional practice with individuals and families, and an examination of social work functions in the direct delivery of social services. Special attention is paid to the NASW Code of Ethics and to the social worker's obligations towards populations-at-risk. Class includes four hours per week of laboratory in health or welfare settings, and three lecture hours. Prereq: SW 124. Open only to social work majors.

SW 320 GLOBAL POVERTY: RESPONSES ACROSS CULTURES. (3)
An examination of poverty in various non-Western cultures. The course will cover the nature, scope, and distribution of poverty, definitions of poverty, common characteristics of the poor, as well as cultural traditions and folkways which contribute to the problem. Social welfare responses and humanitarian efforts which address the problem are examined.

SW 322 SOCIAL WORK AND SOCIAL WELFARE. (4)
Designed for transfer students of junior rank. Study of social welfare development, social work philosophy and value commitment and with an examination of social service agencies and programs. Option of agency visitation, group experiences, social service. Not open to those having SW 124 or 222.

SW 354 THE FAMILY IN CROSS-CULTURAL PERSPECTIVE. (3)
This course approaches the study of the family from a comparative perspective, emphasizing cross-cultural variability in the structure and function of family. Kinship, household formation, sex roles, and socialization are examined in the context of the family, as well as patterns of interaction, personality formation, and family pathology. Prereq: Introductory social science course. (Same as FAM/SOC 354.)

SW 395 INDEPENDENT WORK. (1-4)
Organized study research and/or tutorial work focused on special issues or problems. May be repeated to a maximum of four credits. Prereq: Major, standing of 3.0 overall GPA, or consent of dean, and consent of adviser and instructor.

SW 400 SOCIAL WORK PRACTICE II. (4)
Emphasizing an ecological and systems framework, the course explores theories and practice approaches appropriate for work with groups, organizations, and community systems. The impact of discrimination and oppression on populations-at-risk is discussed, along with problem-solving and interventive strategies. The ethical and legal strategies of the generalist practitioner are studied. Prereq: SW 300. Open only to social work majors.

SW 401 PRACTICE WITH CHILDREN AND FAMILIES. (3)
The critical examination of social work practice with children and families with emphasis on social service interventions to strengthen family life. Prereq: SW 354.

SW 420 HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT. (3)
This course provides the social work student with knowledge of behavioral science at the individual, family, small group, community, and societal levels in the context of diversity of ethnic background, race, gender, social class, sexual orientation and culture in a pluralistic society. The course will deal with the interrelatedness of the biological, psychological, social, cultural and environmental factors influencing human behavior, and their relevance and application to generalist social work practice. Theoretical approaches are presented to describe, explain, and predict human behavior and development, as well as to inform and guide social work practice. A variety of learning experiences are provided students, including lecture, small group discussion, observational exercises, and case analyses. The course utilizes social work knowledge as well as sources from other fields, including human development, personality, family theory, small groups, organizations, communities, and cultural diversity. The ecological perspective provides the unifying framework for the integration of these areas of study. Prereq: Open to social work majors.

SW 421 SOCIALIZATION AND RESOCIALIZATION GROUPS IN PRACTICE. (3)
This course develops social work practice skills for conducting socialization and resocialization groups. Leadership activities include member selection, contracting, direct and indirect change techniques, and terminating. Application is made to a variety of settings and member characteristics. Prereq: Social work majors or consent of instructor.

SW 430 SOCIAL WELFARE POLICY: THEORY AND IMPLEMENTATION. (3)
The study and demonstration of different analytic models utilized in analysis of social welfare policy. The course also introduces content in the areas of organizational theory, management tools necessary to the understanding of implementation and evaluation of social welfare policy. Prereq: SW 222 or 322. Open only to social work majors.

SW 444 EDUCATIONAL PRACTICUM I. (8)
Introduction to social work practicum under faculty direction in a Teaching-Learning Center. Students will begin to apply knowledge from prerequisite (and concurrent) courses in experiences which utilize social work practice skills with emphasis on individuals, families and small groups, toward the goals of prevention, restoration and enhancement of social functioning. Includes 24 hours per week of seminar and experiential learning. Prereq: SW 300 and SW 420.

SW 445 EDUCATIONAL PRACTICUM II. (8)
This course continues the process of social work practicum under faculty direction in a Teaching-Learning Center. Students will continue to apply knowledge from prerequisite and concurrent courses in experiences which utilize social work practice skills with individuals, families, and small groups as well as with organizations and communities toward the goals of prevention, restoration, and enhancement of social functioning. Includes 24 hours per week of seminar and experiential learning. Prereq: SW 444. Prereq or concurrent: SW 400.

SW 450 SOCIAL WORK RESEARCH. (3)
An introductory study of the processes of research in building social work knowledge and developing effective social work practice. Prereq: A basic course in statistics. Open only to social work majors.

SW 470 SENIOR SEMINAR. (3)
An integrative professional seminar for senior majors in social work, usually taken in the last semester of course work. Social work issues of an educational, professional and practice nature are examined. Prereq: SW 445 or concurrent. Open only to social work majors.

SW 505 CHILD WELFARE SERVICES. (2-3)
A study of community and national programs for child care and protection, including aid to dependent children and other social security services.

SW 510 MENTAL HEALTH KNOWLEDGE FOR THE SOCIAL PROFESSIONS. (2-3)
An analysis of personality development, behavior patterns, and social structural factors with special reference to mental health, its service delivery system, and implications for practice in the social professions.

SW 513 INTEGRATED SERVICES FOR THE HANDICAPPED. (3)
This course will focus on interdisciplinary teamwork practices and integrated services for individuals with handicapping conditions. A variety of interdisciplinary models of service delivery will be reviewed and experiential opportunities will be provided.

SW 514 ALCOHOLISM AND PROBLEM DRINKING. (2-3)
This course will examine traditional and emerging concepts of alcoholism and problem drinking with special attention to problems in definition. The contributions of recent research to our understanding of risk factors associated with various populations will be reviewed. Selected strategies for identification of and intervention into alcoholism and problem drinking will be discussed with particular attention to the unique problems and needs of racial minorities, youth, female, and other populations.

SW 515 MEDICAL AND PSYCHOSOCIAL ASPECTS OF DISABILITIES I. (3)
This course is designed to prepare rehabilitation counselors and social workers to become interpreters of medical information concerning major disabilities and to provide an understanding of the psychosocial factors encountered by the disabled. Focus will be on how these factors affect adjustment to a disability, and on professional practice with the disabled. Topics include concepts of medical and psychosocial aspects of disability which relate to conditions that impair bodily systems and/or structures due to illness or accident that result in permanent and/or chronic functional limitations. Prereq: College level courses in biology and psychology or consent of instructor. (Same as RC 515.)

SW 516 MEDICAL AND PSYCHOSOCIAL ASPECTS OF DISABILITIES II. (3)
This course is designed to prepare rehabilitation counselors and social workers to become interpreters of medical information concerning major disabilities and to provide an understanding of the psychosocial factors encountered by the disabled. Focus will be on how these factors affect adjustment to a disability, and on professional practice with the disabled. Topics include concepts of medical and psychosocial aspects of disability which relate to conditions that impair bodily systems and/or structures due to illness or accident that result in permanent and/or chronic functional limitations. Prereq: College level courses in biology and psychology or consent of instructor. (Same as RC 516.)

SW 523 SOCIAL PERSPECTIVES ON RACISM AND ETHNIC PREJUDICES IN AMERICA. (2-3)
The course is designed to provide the knowledge needed in understanding the dynamics of institutional racism from a broader perspective of five specific ethnic minorities in rural and urban America. Particular emphasis is placed upon planned community change and strategies pertinent to minority group communities. Students who wish to make a special, in-depth study of one of the specified content areas may take this course for one additional credit. Prereq: Consent of instructor.

SW 560 SOCIAL WORK PRACTICE IN JUVENILE JUSTICE. (3)
An examination of the history, organization and processes within the juvenile justice system, including the roles of the police, courts, and helping professionals. The impact on social work practice within the juvenile justice system is the major focus.

SW 571 SOCIAL WORK AND THE LAW. (3)
The course examines the lawyer's method and the legal system; the organization and ethics of the practicing bar; the impact of legal decision-making and lawyers on society in such selected situations as civil rights, juvenile and criminal justice and consumer debtor-creditor relationships; and working relationships between social workers and lawyers.

SW 580 TOPICAL SEMINAR IN SOCIAL WORK. (2-4)
Study of issues of current and special significance for social work practice. Issues selected in accordance with the needs and interests of students enrolled. May be repeated to a maximum of eight credits. Prereq: Open to the student of social work or consent of instructor.

#SW 595 COOPERATIVE SOCIAL WORK EDUCATION. (0)
A course designed for social work students who, through the cooperative education office, secure full-time, salaried, career-related positions under the supervision of a sponsoring employer. Enrollment in the course constitutes full-time status. Course may be taken on a pass-fail basis only and repeated with the permission of the cooperation education office. Prereq: Approval of the Cooperative Education Coordinator.

SW 600 SOCIAL WORK PRACTICE I. (3)
This is the first course of a two-semester generalist social work practice sequence. This course enhances analytic thinking and focuses on mastering the skills that underlie assessment in social work. Cases for analysis and study may be drawn from individuals, families, groups, communities, or organization. Prereq: Admission into the MSW program.

SW 601 SOCIAL WORK PRACTICE II. (3)
This is the second course of a two-semester generalist social work practice sequence. This course requires utilization of analytical thinking to master the social work skills that underlie the social work problem-solving process with a focus on intervention. Prereq: SW 600.

SW 603 SOCIAL WORK PRACTICE WITH CHILDREN AND YOUTH. (2)
Study and analysis of developmental crises and problems of children and youth. Emphasis upon social work strategies of intervention for prevention, amelioration or resolution. Prereq: SW 600 or 601 or consent of instructor.

¶SW 604 SOCIAL WORK PRACTICE WITH THE AGING.

SW 605 SOCIAL WORK PRACTICE IN HEALTH SERVICES. (2)
Examination and analysis of the role of social work in health care delivery systems. Prereq: SW 600 or 601 or consent of instructor.

SW 606 SEMINAR IN CRIMINAL JUSTICE PROCESSES. (2)
Criminal justice processes are studied and evaluated emphasizing system aims, theories of criminality and societal reaction, the consequences and costs to offenders and to society of current policies to control and prevent crime. Traditional and innovative community and institutional programs for adult and juvenile offenders will be examined.

SW 608 INTRO TO MSW PRACTICE. (2)
For students receiving advanced standing, this "bridge" course is designed to stress the importance of theoretical orientation, critical thinking, ethical problem-solving and the use of informational resources in making decisions about practices as a graduate social worker. Prereq: Advanced standing.

SW 611 SOCIAL WORK PRACTICE IN MENTAL HEALTH. (2-3)
Description, analysis, and examination of social work practice in the mental health service delivery system, with particular emphasis on social work interventions and roles.

SW 612 SEMINAR ON SOCIAL WORK PRACTICE WITH WOMEN. (2-3)
This seminar focuses on the special problems and practice strategies relevant to selected groups of women served by social work.

SW 613 URBAN ECOLOGY AND AGING. (2 or 3)
Effects of an urban environment upon the aging population, including community design, city planning, housing, transportation, relocation, and mobility. The impact of technological advances will be examined from the point of view of theory, current research, and the process of man-environmental relationships.

SW 614 SOCIAL WORK PRACTICE WITH PEOPLE WITH AIDS. (2-3)
A clinically-based study of the impact of AIDS upon individuals and families and the implications of the epidemic for social work practice. Emphasis will be on case analysis and examination of intervention strategies using experiential and case history techniques.

SW 616 SOCIAL WORK PRACTICE IN SCHOOL SETTINGS. (2-3)
A presentation and examination of school social work practice. Emphasis will be placed on roles, competencies and skills necessary for effective service provision. The differences in services to children in schools will be contrasted with those in primary social service settings. Focus will also be given to the impact of school legislation and regulations on the choice of populations served and programs provided.

SW 617 FAMILY VIOLENCE: SOCIAL WORK INTERVENTIONS. (2-3)
The development of a knowledge based framework for understanding, preventing and intervening in family violence as seen in child, spouse and elder abuse.

SW 618 SOCIAL WORK PRACTICE WITH GAY AND LESBIAN PEOPLE. (2-3)
This course is designed to expand the knowledge and understanding of students about the theory and dynamics of homophobia, heterosexism, and homonegativity. The effects of living with prejudice and discrimination among the gay and lesbian support systems available. Micro and macro social work intervention strategies will be studied as they relate to overall themes. Prereq: SW 600 or 601 or consent of instructor.

SW 620 HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT. (3)
This foundation course focuses on theory as a tool for understanding human behavior on multiple interacting levels, including: individual, family, small group, organization, community, and society. The course will explore the interrelatedness of biological, social, cultural, psychological, and environmental factors in human behavior and development. Attention will be given to exploring the impact of racism, sexism, ethnocentrism, classism, and homophobia on human behavior at each level. Prereq: Acceptance into the MSW program.

SW 623 SOCIAL WORK PRACTICE WITH GROUPS. (2-3)
This course critically analyzes approaches to group practice in social work emphasizing socialization and resocialization purposes and leader activities. Research and practice issues are examined. Prereq: SW 600 or 601 or consent of instructor.

SW 624 PERSPECTIVES ON HUMAN SEXUALITY. (3)
An examination and study of historical and current perspectives of sexuality as it relates to behavioral patterns, cultural attitudes, social policy and practice. Prereq: Knowledge of human behavior and personality theory highly recommended. (Same as FAM 624.)

SW 625 INTRODUCTION TO THE SOCIAL WORK PROFESSION. (3)
This course introduces students to the history and philosophy of social welfare and social work including social work's relationship to other professions. Additionally, the course presents basic skills necessary for effective, culturally competent social work practice and success in the field education program. The effects of culture, language, age, gender, sexual orientation, and other group characteristics are discussed as they relate to understanding diversity within society. Prereq: Acceptance into the MSW program or permission of the instructor.

SW 626 FORENSIC MENTAL HEALTH: EVALUATION AND TREATMENT. (2-3)
An intensive analysis and study of forensic mental health including court evaluation, courtroom testimony and treatment of the victim. Students who wish to take this course for three credits will be expected to make an in-depth study of a specific content area. Lecture, two hours; laboratory (only for those taking the course for three hours), two hours per week. Prereq: Knowledge of behavior and personality theory is highly recommended.

SW 630 INTRODUCTION TO SOCIAL WELFARE POLICY AND SERVICES. (3)
This first course in the policy sequence emphasizes the analysis of social programs, policies, and the policy-making process. An important focus of the course is to identify and understand the impact of a wide range of social policies on social work clients and the human service delivery system within a social justice framework. The course content reflects the interdisciplinary efforts of the social, political, legal, economic, and administrative processes which are vital to policy-making at all levels. Prereq: Admission into the MSW program.

SW 635 INTRODUCTION TO PROFESSIONAL ETHICS. (2)
This course introduces students to the place of ethics in professional social work practice; the philosophical formulations that underlie ethics; and relevant concepts derived from these formulations. The course emphasizes the development of ethical reasoning and decision-making. Prereq: Admission into the MSW program and SW 600.

SW 640 FOUNDATION PRACTICUM. (4)
This introductory field-based course under faculty direction requires that students apply and integrate generalist social work knowledge from the foundation curriculum. Students study the special strengths and needs of populations at-risk for reaching their full potential. Emphasis is given to the beginning development of social work practice skills for work with individuals, families, groups, organizations, and communities toward the goals of restoration and enhancement of social functioning. Students examine many social work roles in the direct delivery of social services with specific attention paid to the NASW Code of Ethics. Experiential learning, 300 hours including weekly seminars. Prereq: SW 600, SW 620, SW 630, SW 635, and SW 650.

SW 641 GRADUATE EDUCATIONAL PRACTICUM II. (5)
This course continues the process of introducing students to social work practicum under faculty direction in a Teaching-Learning Center. Students will continue to apply and integrate knowledge from other foundation courses in experiences which aid them developing social work practice skills with individuals, families, small groups. In addition, students will develop social work practice skills with organizations and communities toward the goals of prevention, restoration, and enhancement of social functioning. Experiential learning 225 hours and seminar. Prereq: SW 640. Prereq or concurrent: SW 601 and SW 630.

SW 643 BIOMEDICAL ASPECTS OF AGING. (3)
A survey of the normal age-associated changes in biological function, the major disease entities found in the older population, and how the health care delivery system presently addresses these issues. Prereq: Graduate status or permission of the instructor. (Same as GRN 643.)

SW 650 RESEARCH METHODS IN SOCIAL WORK. (3)
Introduction to systematic approaches to scientific thinking necessary for building knowledge and evaluating one's own practice. Includes ethical use of scientific inquiry, critical appreciation of quantitative and qualitative methodologies, and use of research for program evaluation. Prereq: Open only to students admitted to the graduate Social Work program.

SW 680 SPECIAL PROBLEMS IN SOCIAL WORK PRACTICE. (2-6)
Current issues that have special significance for social work practice. Selected problems in accordance with the needs and interests of the students registered for the course. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

***SW 700 ADULT ASSESSMENT AND TREATMENT. (3)**
This course is designed to enhance the student's professional judgment and clinical decision-making capacity with adult clients across mental health and human service systems of care. This course provides knowledge and skills for assessment and intervention with a broad range of adult biopsychosocial disorders, including situationally precipitated conditions or disorders. An integrative, comparative, and analytic approach will be utilized to explore the relationship between these conditions and the matrix created by biology, society, culture and environment, and to apply this knowledge to the assessment and treatment process. Prereq: SW 722 or advanced standing.

SW 701 ADVANCED GENERALIST SOCIAL WORK PRACTICE II. (2)
Students learn multidimensional approaches for work with organizations, communities, and larger systems using the advanced generalist model of practice within a systems framework. Leadership roles are emphasized, and complex ethical and legal issues analyzed. Careful consideration of diversity issues and at-risk populations is included. Prereq: SW 700 or advanced standing. Open only to students admitted to graduate social work program.

SW 702 SUBSTANCE MISUSE, VIOLENCE AND RISK MANAGEMENT. (3)
Designed to enhance clinical judgment and decision-making with populations at high risk for victimization or perpetration of violence and substance misuse, this course provides contemporary scientific and clinical knowledge and explores the associations of violence, child abuse, and mental disorders with substance misuse. Theories of addiction are explored with attention to genetic, familial, gender, geographical, and cultural contribution. Neurochemical and neuroanatomical correlates of addiction are explored. Assessment approaches and major interventions are analyzed and applied to practice situations.

SW 704 CHILD ASSESSMENT AND TREATMENT. (3)
Designed to enhance professional judgment and clinical decision-making concerning child and adolescent clients, this course provides knowledge and skills for assessment and intervention concerning a broad range of biopsychosocial disorders, including situationally precipitated conditions or disorders. An integrative, comparative, and analytic approach is used to explore the relationship between these conditions and the matrix created by biology, society, culture and environment, and to apply this knowledge to assessment and treatment. Prereq: SW 722 or advanced standing.

SW 711 ADVANCED LEADERSHIP ROLES IN SOCIAL WORK. (3)
Advanced study and analysis of leadership roles in social work practice with emphasis upon administration and supervision. Some attention is given to consultation, staff development and teaching, and review of theories of adult learning. Prereq: SW 701 or consent of instructor.

SW 720 SOCIAL WORK PERSPECTIVES ON HUMAN AND CULTURAL DIVERSITY. (2)
This second required course in the human behavior and social environment sequence builds upon the foundation course. The focus of this course is upon the effects of discrimination and oppression experienced by diverse population groups with special attention to the effects of racism, sexism, ageism, classism and geography upon vulnerable groups; and upon institutionalized societal and cultural themes in diversity; with implications for social work practice. Prereq: SW 620 or advanced standing in the MSW program.

SW 722 PSYCHOPATHOLOGY FOR SOCIAL WORK PRACTICE. (3)
This course offers a survey of the major mental disorders typically encountered by social workers in clinical practice, and in relation to other areas of social work practice such as protective services, court-related service areas, family services, and other environments. It is designed to increase the social worker's familiarity with diagnostic classifications, criteria, etiologies, and the epidemiology of disorders and social work treatments for disorders. Prereq: SW 600 and SW 620 or advanced standing.

SW 727 SOCIAL WORK ASSESSMENT AND INTERVENTION IN FAMILY PROBLEMS. (3)
This is the first of two required assessment and intervention courses in the Family/Community Practice Concentration. The course presents theoretical and evidence-based approaches to social work assessment and intervention with diverse family forms, and multiple family-related problems within the primary contexts of neighborhoods, schools, and communities. Some of the social work interventions presented include family preservation, case management, and family treatment models. Prereq: SW 722, SW 731, and completion of foundation courses.

SW 730 MENTAL HEALTH POLICY. (3)
Building on the social justice tradition and the policy analysis framework provided in SW 630, this course will consider the response of government, business, communities and professional groups to dealing with the current range of mental health policy issues. The interrelationship of social welfare and health care systems will be considered, as well as the legal aspects of providing mental health treatment. Attention will be paid to the behavioral health model, managed care and privatization. Prereq: SW 630.

SW 731 COMMUNITY AND FAMILY POLICY. (3)
This course builds on the social justice tradition and the policy analysis framework provided in SW 630 to prepare students to engage in the policy making processes that impact and are impacted by the family and community service delivery system. Controversial issues within the child welfare, school social work, aging, and community development policy arenas are examined. Prereq: SW 630 or advanced standing.

SW 735 INTEGRATIVE SEMINAR. (2)
This seminar is usually taken by MSW students in their last semester. Students develop a case analysis to assist in integrating their course of study. This includes knowledge of human behavior theories, assessment, micro and macro level interventions, policy-analytic models, ethical reasoning, and research methodology. Prereq: SW 750.

***SW 736 ADMINISTRATION AND SUPERVISION IN SOCIAL WORK PRACTICE. (2)**
This course examines the overlapping but distinct roles of program planning, management, administration and supervision within social work and other human service organizations. Focus will be on human resources development and management, program development, implementation and evaluation, the acquisition of finding and financial management, and public relations and constituency building. Special emphasis will be placed on issues of leadership roles, organizational culture, and outcome-based decision-making from a social work perspective. Prereq: Completion of all foundation courses.

SW 740 MENTAL HEALTH CONCENTRATION PRACTICUM. (4)
This field-based course prepares students to practice as social workers at the advanced level in an area of concentration. Students perform a variety of tasks including assessment, case management, psycho-education, as well as individual, family, and/or Community-based interventions. Placement in a human service agency and experiential learning of 300 hours including weekly seminars. May be repeated to eight hours. Prereq: SW 640 or advanced standing.

***SW 741 FAMILY AND COMMUNITY CONCENTRATION PRACTICUM. (4)**
In this required internship students continue to apply and refine their skills and competencies under faculty direction. Placement in a human service agency and experiential learning of 300 hours including weekly seminars. May be repeated to eight hours. Prereq: SW 740 or concurrent.

SW 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

***SW 750 RESEARCH DESIGN AND IMPLEMENTATION IN SOCIAL WORK PRACTICE I. (3)**
An intermediate course in research methodology and design including program evaluation and meta-analysis. Requires students to conduct research related to practice issues or program evaluation in their fields of concentration as they prepare proposals to be implemented in SW 751. Prereq: SW 650 or advanced standing.

***SW 751 RESEARCH DESIGN AND IMPLEMENTATION II. (3)**
Implementation of a research or program evaluation project designed in SW 750. Students are required to conduct research related to practice issues or program evaluation in their fields of concentration. They will collect or otherwise access study data, enter and analyze it in SPSS or other computer package, and present the results in various formats. Prereq: SW 750.

SW 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely. Prereq: Successful completion of qualifying exam.

SW 770 DOCTORAL RESEARCH I. (3)
This course focuses on the role of research in the profession, the logic of research, the major strategies and techniques for conducting research in social work settings, and preparation of a research proposal. This is the first of a two-course sequence with a primary focus on quantitative methods. Prereq: Admission into the Social Work doctoral program.

SW 771 DOCTORAL RESEARCH II. (3)
In this second of two required research methods courses, students will conduct and report on the quantitative research project proposed in the first semester. They will also conduct a meta-analysis, test a research instrument's reliability and validity, conduct an exercise using qualitative methodology, and explore large public databases. Prereq: SW 770.

SW 773 DOCTORAL STATISTICS II. (3)
This social work course aims to help students understand and apply multivariate techniques in the fields of social welfare and social work research. Topics covered will include multivariate regression, factor analysis, path analysis, event history analysis, as well as logit and probit analysis. Prereq: STA 570 or other graduate level statistics course.

SW 780 INDEPENDENT WORK. (1-6)
Organized study, research and/or tutorial focused on special issues or problems. May be repeated to a maximum of six credits. Prereq: Major, graduate standing of 3.0 overall GPA, or consent of dean, and consent of adviser and instructor.

***SW 781 THEORY DEVELOPMENT IN THE SOCIAL WORK PROFESSION. (3)**
Explores the nature of knowledge, how it is generated and acquired. Students will distinguish explanatory from practice theory, understand paradigms as bases for ideas, recognize and formulate concepts, understand relational statements, theoretical statements, and how these relate to theory and data. Strategies for building knowledge will be discussed. Students will analyze theories into their components, construct mini-theories, and propose how they can be tested in social work practice. Prereq: Admission into the doctoral program or consent of the program director.

SW 782 ADVANCED ANALYSIS OF SOCIAL PROBLEMS, POLICY AND PRACTICE. (3)
This course provides students with a theoretical and conceptual framework for understanding social problems and their implications for macro social work practice. Critical perspectives related to social science theory will be identified, assumptions assessed, values examined, and empirical evidence analyzed. Theories covered will be drawn from sociological, socio-cultural, political, economic, historical and other perspectives. Students will be expected to develop their abilities to analyze and critique social problems and macro social work practice. Prereq: Admission into the doctoral program.

SW 783 HUMAN BEHAVIOR AND CHANGE THEORIES IN SOCIAL WORK PRACTICE. (3)
A critical analysis of theories which seek to explain human behavior and serve as foundations for current clinical change interventions; includes an examination of the empirical support for and efficacy of major treatment modalities used in social work practice.

SW 784 ETHICS, SOCIAL WORK AND SOCIETY. (3)
This course will identify and articulate the philosophical formulations of relevant ethical traditions and their implications for social work. Students will examine approaches to ethical analysis as well as major ethical problems facing contemporary social work. The course will emphasize the development of advanced ethical reasoning and decision-making skills. Prereq: SW 781.

SW 785 PROSEMINAR IN SOCIAL WORK RESEARCH. (1)
This seminar introduces beginning doctoral students to the research activities of social work faculty and advanced students. Presentations will familiarize students with practical issues in the conceptual development and conduct of current research. May be repeated to a maximum of two credits. Prereq: Admission into the doctoral program.

SW 786 DOCTORAL RESEARCH PRACTICUM. (3-6)
Provides the doctoral student opportunity to conduct social work research under the supervision of a chosen faculty member. This experience is expected to result in one or more reports suitable for submission to a scholarly journal at conclusion of the practicum. Prereq: Completion of first year of doctoral study.

SW 787 DOCTORAL TEACHING PRACTICUM. (3-6)
Supervised teaching and other classroom experiences designed to prepare doctoral students to be social work educators. Prereq: Completion of first year of doctoral study.

SW 788 RESEARCH IN SOCIAL WORK SEMINAR. (3)
This course is designed to facilitate the student's completion of the dissertation prospectus and the dissertation itself. Students will make formal presentations on their research plans and will address available literature, measurement and methodological issues, analysis of data, limitations, and importance of the investigation. Prereq: Six hours doctoral level research.

SW 795 ADVANCED DOCTORAL SEMINAR IN SOCIAL WORK (Subtitle required). (3)
Topics of current importance in Social Work research and practice, including philosophical, theoretical, ethical, and technical considerations. May be repeated to a maximum of twelve credits under different subtitles. Prereq: Admission to the joint Ph.D. program.

TA Theatre

TA 100 THEATRE ROUNDTABLE. (0)
Discussion of issues and topics relative to the theatre profession and the university theatre in particular. Majors are required to enroll a minimum of four semesters. Pass/fail only. May be repeated to a maximum of eight times.

TA 101 INTRODUCTION TO THEATRE: PRINCIPLES AND PRACTICE. (3)
The cultivation of judgment, perception and creative response to theatre, with emphasis on what and how theatre communicates through examination of both the processes and product of theatre.

TA 126 ACTING I: FUNDAMENTALS OF ACTING. (3)
A broad spectrum of skills will be explored in the creative process of acting ensemble. These skills include improvisation, movement disciplines (including theatre games, modern dance, and characterization), emotional and sensory awareness, and the process of integrating these into a clearly defined stage technique. Lecture, three hours; laboratory, two hours per week.

TA 150 FUNDAMENTALS OF DESIGN AND PRODUCTION. (3)
A comprehensive study of the basic organizational structure, processes and techniques involved in theatre design, technology and management with particular reference to the UK Theatre.

TA 190 PRODUCTION PRACTICUM. (1)
The study and practice of production techniques through rehearsal and performance. May be repeated to a maximum of two credits. Pass/fail only. Prereq: Consent of instructor and filing of prospectus.

TA 191 PERFORMANCE PRACTICUM. (1)
The study and practice of acting and directing through rehearsal and performance. May be repeated to a maximum of two credits. Pass/fail only. Prereq: Consent of instructor and filing of prospectus.

TA 225 VOCAL PRODUCTION FOR THE STAGE I. (3)
The theory and practice of stage diction. Mastery of these vocal techniques will lead the student to the eradication of regional speech patterns, an appreciation of vocal craft and discipline and an awareness of the diversity of vocal expression.

TA 226 ACTING II: SCENE STUDY (REALISM). (3)
A lecture/laboratory course concentrating on several components of the acting process: preliminary study in modern acting theories, Stanislavski to the present; textual analysis, character study and scene work; studio exercises aimed at refining rehearsal skills for the actor. Lecture, two hours; laboratory, four hours per week. Prereq: TA 126 or equivalent.

TA 227 ACTING III: SCENE STUDY (STYLES). (3)
A continuation of TA 226, with continued emphasis on developing the actor's skills in analysis and rehearsal. This course will introduce the actor to a performance style other than realism. Lecture, two hours; laboratory, four hours per week. Prereq: TA 226 or equivalent.

TA 260 STAGECRAFT. (3)
Study of theory, principles and techniques of stage construction. Assignments in laboratory and backstage during rehearsals and performances. Lecture, two hours; laboratory, five hours. Prereq: TA 150 or consent of instructor.

TA 264 MAKEUP FOR THE THEATRE. (3)
Theory and practice in the principles, materials and application of makeup. Lecture, two hours; laboratory, two hours. Prereq: TA 150 or consent of instructor.

TA 265 COSTUME CONSTRUCTION. (3)
A study of the principles and techniques of costume construction. Lecture, one hour; laboratory, three hours per week. Prereq: TA 150.

TA 267 LIGHTING AND SOUND TECHNOLOGY. (3)
An introduction to lighting and sound practice in today's theatre. Lighting topics include use and maintenance of lighting equipment, photometrics, basic theatrical wiring and modern theatre systems. Sound topics include use of sound equipment for enhancement and reinforcement of theatrical productions and basic sound editing. Lecture, three hours; laboratory, two hours per week.

TA 272 PRINCIPLES OF STAGE DRAFTING. (3)
Principles of stage drafting: tools and symbols, dimensioning, cabinet drawings, lettering, floor plans, elevations, sections, details, isometrics, obliques, orthographic projections, metrics, and conversion and perspective. Two hours lecture; two hours laboratory. Prereq: TA 150 or consent of instructor.

TA 280 SCRIPT ANALYSIS. (3)
A course focusing upon dramatic literature as a composition for theatrical performance. Text interpretation will cover approaches used by practitioners of theatre art — directors, designers, and actors.

TA 310 AUDITION TECHNIQUES. (3)
This class will provide actors with practical information on the "business" of acting. It will address networking strategies, interviewing tactics, headshots, resumes, and representations. Each student will prepare a personal repertoire of audition material. Lecture, two hours; laboratory, two hours per week. May be repeated to a maximum of nine hours. Prereq: TA 226 and TA 227.

TA 320 THEATRE MOVEMENT I. (3)
The study and practice of principles, techniques, and exercises employed in one or more of the following areas of theatre movement: mime, mask, stage fencing, combat, clowning and circus techniques, and period movement. Laboratory, six hours per week. Prereq: Major and consent of instructor.

TA 321 THEATRE MOVEMENT II. (3)
A continuation of TA 320. Laboratory, six hours per week. Prereq: TA 320 and consent of instructor.

TA 325 TOPICS IN MOVEMENT. (3)
The study, practice, and principles of various theatre movement techniques, including Period Movement, Musical Theatre Dance, and other dance styles applicable to theatre. Lecture, one hour; laboratory, five hours per week. May be repeated to a maximum of six credits. Prereq: TA 320.

TA 326 ACTING IV: CLASSICAL STYLES. (3)
Concentrated training in styles of language, movement, and manners from various historical periods in theatre. Representative scenes will be chosen from among the following periods: Classical Greek, *Commedia dell'Arte*, Elizabethan, French Neo-Classic, Restoration, Eighteenth and Nineteenth Centuries. Lecture, two hours; laboratory, four hours per week. Prereq: TA 226, B.F.A. candidate (acting concentration) or consent of instructor.

TA 327 ACTING V: EUROPEAN REALISM. (3)
A continuation of TA 326. Intensified study of acting styles and techniques from selective major acting periods stressing their relationships to the present. Intensive and individual coaching sessions. Lecture, two hours; laboratory, four hours per week. Prereq: TA 326, B.F.A. candidate (acting concentration) or consent of instructor.

TA 330 THEATRE DIRECTING I. (3)
Discussion and practice of the director's basic techniques, methods and responsibilities. Study of movement, interpretation of line, use of stage areas, use of levels, script analysis, and understanding dramatic action. Lecture, two hours; laboratory, two hours per week. Prereq: Major or consent of instructor.

TA 345 RENDERING. (3)
A studio course to develop or improve rendering skills with relation to theatrical design. Rendering for scenery, costume, and lighting design are explored. May be repeated to a maximum of 6 hours. Lecture, one hour; studio, four hours per week. Prereq: A-S 102 or consent of instructor.

TA 350-352 TOPICS IN THEATRE. (3)
Reading, research, lecture and/or discussion in various areas of theatre history, technology and practice. May be repeated three times for a maximum of 12 hours when identified by different course subtitles. Prereq: Major or consent of instructor.

TA 360 STAGECRAFT II. (3)
Study of theory, principles and practices of advanced problems in stage construction. Three hours lecture per week. Four hours laboratory per week. Prereq: TA 260 or consent of instructor.

TA 365 COSTUME DESIGN. (3)
A lecture/studio course to teach basic skills in costume design through analysis, collaboration, research, and rendering. Lecture, one hour; studio, four hours per week. Prereq: TA 150.

TA 367 LIGHTING DESIGN. (3)
Theory, practice and design of lighting for the theatre. Examination of the practical and aesthetic requirements of lighting through research and analysis. Application of theory to light in a variety of contexts including theatre, opera, musicals and concerts. Lecture, three hours; laboratory, three hours per week. Prereq: TA 150, TA 267, or consent of instructor.

TA 374 SCENE DESIGN. (3)
Process of evolving a scenic design through play analysis, research, metaphysical association and the assimilation of theatrical art forms against practical prescribed limitations. Practice in developing floor plans, elevations and simple sketching techniques. Lecture, two hours; laboratory, two hours. Prereq: TA 150 or consent of instructor.

TA 380 HISTORY OF THE THEATRE I. (3)
A study of the theatre from primitive times through the Elizabethan period. Theatre and stage architecture, scene design, costuming and acting styles are discussed and their relation to dramatic literature analyzed.

TA 381 HISTORY OF THE THEATRE II. (3)
A continuation of TA 380; a study of the theatre from the Jacobean period to the present.

TA 382 AMERICAN THEATRE. (3)
This course surveys American theatre history, giving particular emphasis to the late nineteenth and twentieth centuries. It examines both theatre practice and dramaturgy, and places them within an historical, social, and cultural context.

TA 387 SEMINAR IN THEATRE. (3)
Advanced reading and discussion in theatre theory and criticism. May be repeated to a maximum of 12 credits when identified by different course subtitles. Prereq: Major or consent of instructor.

TA 390 PRODUCTION PRACTICUM. (1)
The study and practice of production techniques through rehearsal and performance. May be repeated to a maximum of four credits. At least two hours production related activities per week. Pass/fail only. Prereq: Consent of instructor and filing of prospectus.

TA 391 PERFORMANCE PRACTICUM. (1)
The study and practice of acting and directing through rehearsal and performance. May be repeated to a maximum of four credits. At least two hours performance related activities per week. Pass/fail only. Prereq: Consent of instructor and filing of prospectus.

TA 395 INDEPENDENT WORK. (1-3)
For undergraduate majors in theatre arts. Pursue independent work under the guidance of a staff member. Write a paper embodying the results of his research study and take an examination. May be repeated to a maximum of 12 credits. Prereq: Major, filing of prospectus at time of registration, and consent of chairperson.

TA 396 SUMMER THEATRE. (3)
Concentrated practical experience in the UK Summer Theatre program. May be repeated to a maximum of six credits. Eight hours laboratory per week. Prereq: Consent of department by audition or interview.

TA 397 SUMMER THEATRE. (3)
Concentrated practical experience in the UK Summer Theatre program. May be repeated to a maximum of six credits. Eight hours laboratory per week. Prereq: Consent of department by audition or interview.

TA 399 FIELD BASED/COMMUNITY BASED EDUCATION. (1-15)
A community-based or field-based experience in theatre, under the supervision of a faculty member. May be repeated to a maximum of 15 credits. Prereq: Consent of instructor and department chairperson; completion of departmental learning agreement. (Approval of Dean of Fine Arts required for more than six credits per semester.)

TA 411 TEACHING OF THEATRE ARTS. (3)
A course designed to introduce teachers and community theatre workers to the problems of staging under circumscribed conditions; minimum essentials of play production and the means of supplying these needs. Required of all certification students.

TA 430 THEATRE DIRECTING II. (3)
An extension of TA 330 with an emphasis on analysis and practice. Lecture, two hours; laboratory, two hours per week. Prereq: TA 330 or consent of instructor.

TA 495 SENIOR PROJECT. (3)
An independent study project required of all senior majors. Designed to enable the student to demonstrate knowledge, skill and creativity in a particular area of theatre. Specific nature of project to be developed in collaboration with a faculty project adviser. Final product may be either a written or performed presentation. Prereq: Major/senior standing/filing of prospectus at time of registration.

TA 516 PLAYWRITING. (3)
A course designed for students interested in creative drama. The completion of at least one play is required. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

TA 524 DIALECTS FOR THE STAGE. (3)
The theory and practice of stage dialects for the American actor as it pertains to interpreting the role. Prereq: TA 225 or consent of instructor.

TA 525 VOCAL PRODUCTION FOR THE STAGE II. (3)
A continuation of TA 225. Intensified work to develop, release and expand the dynamics of the voice in relationship to the actor's needs. Individual coaching in specific roles and dialects and remedial help for individual problems. Prereq: TA 225 or consent of instructor.

TA 530 THEATRE DIRECTING III. (3)
Analysis and direction of the characteristics of genre and styles. Intensive application of techniques studied in TA 430. Lecture, two hours; laboratory, two hours per week. Prereq: TA 430 or consent of instructor.

TA 570 ADVANCED STUDIO IN DESIGN AND TECHNOLOGY. (3)
A continuation of course work in a student's chosen area of design and production (scenery, costumes, or lighting). The first half of the course will focus on design, and the second half on the production of design. Lecture, one hour; studio, four hours per week. May be repeated to a maximum of six credits. Prereq: TA 260, TA 265, TA 267, and one of the following: TA 365, TA 367, or TA 374; senior standing.

TA 590 PRODUCTION PRACTICUM. (1)
The study and practice of production techniques through rehearsal and performance. May be repeated to a maximum of two credits. Prereq: Consent of instructor and filing of prospectus.

TA 591 PERFORMANCE PRACTICUM. (1)
The study and practice of acting and directing through rehearsal and performance. May be repeated to a maximum of two credits. Prereq: Consent of instructor and filing of prospectus.

TA 600 READINGS IN THEATRE. (3)
A program of supervised readings to provide graduate students with an in-depth comprehension of selective areas of theatre. May be repeated to a maximum of six credits. Prereq: Graduate standing.

TA 610 CRITICAL THEORIES AND PERFORMANCE. (3)
This class introduces students to critical theories of performance and production and to the various issues raised by the professional production of selected plays. May be repeated to a maximum of six credits.

TA 620 APPLIED RESEARCH IN THEATRE (Subtitle required). (3)
This course focuses on the application of performance/production research to the actual production of a dramatic text. Students will investigate the work of a selected writer, examine critical and historical materials relative to that writer, and then apply this research to the production of one play. The play will be produced as a part of the department's Studio Season. May be repeated to a maximum of six credits.

TA 625 ADVANCED STYLES OF ACTING. (3)
The rehearsal and performance of scenes and class exercises in improvisation to develop creative imagination as a basis for acting. Lecture, three hours; laboratory, two hours. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

TA 650 TOPICS IN AMERICAN THEATRE (Subtitle required). (3)
Selected topics in contemporary and historical American Theatre. May be repeated to a maximum of six credits.

TA 660 STUDIES IN TECHNICAL THEATRE: PRODUCTION. (3)
Problems in advanced sceno-graphic techniques including drafting for the theatre, period composition and design, translation of the design into actuality, planning and laying out the technical schedule. Prereq: Consent of instructor. May be repeated to a maximum of six credits.

TA 661 STUDIES IN TECHNICAL THEATRE: LIGHTING. (3)
Investigation and critical evaluation of lighting practice and artistry in the contemporary theatre. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

TA 692 STUDIES IN DIRECTING. (1-3)
Experience in directing a full-length production for the Department of Theatre including the submission of a prompt book and production log. May be repeated to a maximum of six credits. Prereq: Consent of chairperson.

TA 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

TA 768 RESIDENCE CREDIT FOR MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 credits.

TA 770 SEMINAR IN THEATRE. (3)
Intensive study in a designated area of theatre. May be repeated to a maximum of nine credits.

TA 780 INDEPENDENT STUDY IN THEATRE. (1-3)
Study and research on specific topics and problems according to the interests and needs of individual students. Normally offered as an independent work course. May be repeated to a maximum of six credits.

TEL Telecommunications

TEL 101 TELECOMMUNICATIONS I: MASS COMMUNICATION SYSTEMS. (3)
An overview of electronic technologies used for mass communication, emphasizing their historical development and interrelationships with economics, policy, and society. These include one-way media such as broadcast radio, television, and cable, as well as newer technologies such as wireless cable, HDTV, and other multichannel video systems. The convergence of technologies is addressed in the treatment of two-way systems now being used for mass communication, including the Internet, World Wide Web, and other interactive communication systems.

TEL 201 TELECOMMUNICATIONS II: INTERACTIVE COMMUNICATION SYSTEMS. (3)
An overview of electronic technologies used primarily for personal communication, emphasizing their historical development and interrelationships with economics, policy, and society. These include telephony, voice mail, and teleconferencing technologies, as well as electronic mail and other text-, voice-, and video-based communication systems. The convergence of technologies is addressed in the treatment of two-way systems now being used for mass communication, including the Internet and the World Wide Web.

TEL 300 TELECOMMUNICATIONS RESEARCH METHODS. (3)
An introduction to quantitative and qualitative social science research relating to telecommunications, including survey and experimental methods. Prereq: TEL 101, TEL 201, STA 200.

TEL 310 TELECOMMUNICATIONS POLICY AND REGULATION. (3)
A study of policy and regulation of telecommunications in the U.S., primarily broadcasting, cable, telephony, and the Internet. This includes traditional issues in the regulation of content, such as freedom of speech, copyright, obscenity, and privacy. It also includes traditional areas in the regulation of the industry structure including monopolies, licensing, cross ownership rules, mergers, and illegal practices. Prereq: TEL 101, TEL 201.

TEL 312 VIDEO PRODUCTION I. (3)
An introduction to the fundamentals of studio video production, from conception to completed product. Practical training with essential production equipment will be offered. Lecture, two hours; laboratory, two hours per week. Prereq: TEL 101, TEL 201 and major status.

TEL 319 WORLD MEDIA SYSTEMS. (3)
A comparison of the communications media in different countries of the world and the theories used to justify them. How various political and social systems affect the media and how the media affect the societies in which they exist. Prereq: COM 101, TEL 101 or consent of instructor. (Same as COM/JOU 319.)

TEL 320 TELECOMMUNICATIONS PROGRAM ANALYSIS. (3)
This course is designed to assist students in developing criteria for analyzing the structure and content of cable and broadcast program material, and for analyzing the relationships of audiences, programs, and American telecommunications systems. Prereq: TEL 101.

TEL 322 MULTIMEDIA I. (3)
Introduction to techniques of multimedia production and the basic principles of communication via multimedia. Practical, hands-on experience with various media used in computer-based multimedia including: text, still graphics, motion graphics, animation, sound, and hyperlinking. Includes stand-alone computer- and Web-based applications. Lecture, two hours; laboratory, two hours per week. Prereq: TEL 101, TEL 201, standing as a major in the School of Journalism and Telecommunications.

TEL 355 COMMUNICATION AND INFORMATION SYSTEMS IN ORGANIZATIONS. (3)
An examination of the role of a variety of communication and information systems used in organizations. This includes the study of communication processes across a variety of systems, including the telephone, e-mail, voice mail, and audio- and video-conferencing. It also includes an examination of the uses for a variety of information systems and technologies, including computer networks, integrated voice response systems, computer-telephony integration, call centers, automated attendants, voice recognition, and synthesis, database management systems, and a variety of additional hardware and software tools used in business today. Prereq: TEL 201 or consent of instructor.

TEL 390 TELECOMMUNICATIONS TOPICAL SEMINAR (SUBTITLE REQUIRED). (3)
In-depth seminar approach to a single topical issue in telecommunications. Different topical issues each offering. Course will be offered on demand. May be repeated to a maximum of six credits under a different subtitle. Prereq: Consent of instructor.

TEL 412 VIDEO PRODUCTION II. (3)
A follow-up to TEL 312, this course is an advanced video production course focusing on electronic field production (EFP). This course features technical and creative aspects of directing, camera work, editing, and lighting. Lecture, three hours; laboratory, one hour per week. Prereq: TEL 312 or consent of instructor.

TEL 420 ELECTRONIC MEDIA CRITICISM. (3)
Examination of each of several critical theories and approaches to the criticism of telecommunications program content. Practical experience in evaluating critical writing and in the writing of critical pieces. Prereq: Telecom major status or permission of instructor.

TEL 432 AUDIO PRODUCTION. (3)
Elements of audio production, including basic machines, microphones, patch panels, the production mixing. Different audio products are discussed. Lecture, two hours; laboratory, two hours per week. Prereq: TEL 101, TEL 201, or major status in School of Journalism and Telecommunications.

TEL 442 ON-AIR PERFORMANCE. (3)
Offers the students the unique opportunity to develop essential skills for professional on-air performance. Development of on-camera presence, pleasing and articulate vocal presentation and a thorough understanding of the performer's radio and television performance are covered. Lecture, two hours; laboratory, two hours per week. Prereq: TEL 101, TEL 201, or major status.

TEL 453 MASS COMMUNICATION AND SOCIAL ISSUES. (3)
A course devoted to the examination of criticism of the mass media and an evaluation of the relationship of mass communication to contemporary social issues. Prereq: COM 249 or TEL 101. (Same as COM 453.)

TEL 482 ELECTRONIC MEDIA SALES MANAGEMENT. (3)
The data and techniques of radio and television advertising, including problems of coverage and circulation, spot campaigns, testing, time buying, the agency, measuring broadcast effectiveness, merchandising radio and television advertising and time selling. Prereq: TEL 320 or consent of instructor.

TEL 504 MEDIA ORGANIZATIONS. (3)
An examination of the structure of video entertainment and on-line communications organizations and industries. Includes the organization and management of various types of telecommunications properties, as well as their traditional and new competitors. Prereq: TEL 310 or consent of instructor.

TEL 510 MEDIA ECONOMICS. (3)
Exploration of the economics of information industries, with particular attention to the special characteristics of information, the economic behavior of communications channels, and the role of information in decision making, the economy, organizational behavior, and other domains. Prereq: TEL 310 or consent of instructor.

TEL 520 SOCIAL EFFECTS OF THE MASS MEDIA. (3)
An examination of the political, social, cultural and behavioral effects of telecommunications systems in American society. Focus on theory and empirical research generated since 1940. Prereq: TEL 300 or equivalent.

TEL 525 THEORY OF MULTIMEDIA. (3)
This course is an advanced treatment of theories and principles of computing, electronic communication, personal communication, and interactivity. Covers basic aspects of computer architecture, multimedia software, information representation, transmission, error detection and correction, user interface issues, and computer-based communication. Emphasis on applying principles and theories to the production of multimedia. Prereq: TEL 322.

TEL 530 PRO-SEMINAR IN TELECOMMUNICATIONS. (3)
Discussion and reports on current trends in telecommunications industries and the behavioral, political and regulatory implications attending such trends. Prereq: Consent of instructor.

TEL 555 CYBERSPACE AND COMMUNICATION. (3)
An examination of the political, social, and behavioral effects of on-line communication systems, including systems for various forms of personal communication, information retrieval, transaction processing, monitoring, and other purposes. Lecture, three hours; laboratory, one hour per week. Prereq: TEL 201 or TEL 355 and a research methods course (TEL 300, COM 365, or equivalent), or consent of instructor. (Same as COM 555.)

TEL 590 ADVANCED TELECOMMUNICATIONS TOPICAL SEMINAR (SUBTITLE REQUIRED). (3)
An advanced seminar focusing on a single topical issue in telecommunications. Different topical issues each offering. Course will be offered on demand. May be repeated to a maximum of six credits under different subtitles. Prereq: Consent of instructor.

TOX Toxicology

TOX 508 RESEARCH METHODS IN TOXICOLOGY. (1-3)
The course provides students with 'hands on' experience in research methods used to solve toxicological problems. Students will be under the direction of a GCT faculty member, who will supervise the student's efforts on a research project. The student will be trained not only in the 'hands on' techniques but also in how to independently design and interpret research experiments. Students will prepare a final report on their research project, which will be designed to provide instruction and training in preparing 'publication-style' research reports. This course is distinct from 'topical seminar' or 'library survey' courses, since such courses are not 'hands on' in experimental methods. May be repeated to a maximum of six credits. Laboratory, two-six hours per week. Prereq: Status as upperclass undergraduate, post bac, or graduate student.

TOX 509 BIOCHEMICAL AND ENVIRONMENTAL TOXICOLOGY. (3)
Presentation of basic and advanced concepts to provide an integrated description of toxicology, its scope, the unique application of principles that characterize it as a science, and its professional practice. Emphases will include the influence of federal regulations on the practice of toxicology. Prereq: BCH 501 and PHA 522 or equivalents or consent of instructor.

TOX 560 ENVIRONMENTAL PHYSIOLOGY AND TOXICOLOGY. (4)
Emphasis will be placed on the physiological and toxicological effects of chemicals on natural biota, including considerations at cellular, organismal, population, and community levels. This will include assimilation and metabolism of pollutants by animal species, with emphasis upon biochemical and physiological mechanisms involved in stress-induced responses and stress reduction. Additional areas of concern will include the transport, fate, and effects of chemical stressors on structure and function of biotic communities and will include introductions to ecotoxicology and environmental regulatory strategies. Lecture, three hours; recitation, two hours per week. Prereq: BIO 350 or PGY 502 or equivalent or consent of instructor. (Same as BIO 560.)

TOX 600 ETHICS IN SCIENTIFIC RESEARCH. (2)
The course will commence with an overview of good laboratory practices and present them as the basis of good scientific research, along with an overview of quality assurance and appropriate practices in data analysis and data interpretation. The course will then move to the ethics of human and animal experimentation and discuss the concepts of data and intellectual property, their ownership and access to them. The problems of reviewing other workers' intellectual property such as grant applications, research papers and other intellectual property will be addressed. Prereq: Research experiences; consent of instructor. (Same as VS 600.)

TOX 645 NEUROTOXICOLOGY. (2)
Multidisciplinary discussions of the major sites and mechanisms of drug/chemical-induced nervous system toxicity. Presentations by faculty and graduate students. Prereq: BCH 501 and 502, PGY 502 and PHA 522 or equivalent and consent of instructor. (Same as PHR 645.)

TOX 649 ADVANCED MOLECULAR PHARMACOLOGY. (2)
This course will provide in-depth coverage of the molecular pharmacology of growth factors, transcription factors, receptors, and ion channels. Emphasis will be placed on both the normal functions of these cell-signaling molecules and perturbations that result in several prevalent human diseases, including cancer, Alzheimer's, diabetes, osteoporosis, and inherited human illnesses. Students will be introduced to experimental approaches to diagnosing and treating these illnesses in the light of our evolving knowledge of molecular pharmacology. Prereq: IBS 601-606 or consent of instructor. (Same as PHA/PHR 649.)

†TOX 660 CLINICAL TOXICOLOGY AND DRUG MONITORING.

TOX 663 DRUG METABOLISM AND DISPOSITION. (2)
Drug metabolism and disposition. Lectures and discussion of the chemistry and biochemistry of drug biotransformation with emphasis on the mixed-function oxidase system. Prereq: BCH 401G or 501, 502 or consent of instructor. (Same as PHA 663.)

TOX 670 CHEMICAL CARCINOGENESIS. (3)
Lectures and discussion of the chemical and biochemical reactions of chemical carcinogens and their metabolites. Prereq: CHE 232; PHR 400; or BCH 501, 502. (Same as PHA 670.)

TOX 680 MOLECULAR MECHANISMS IN TOXICOLOGY. (5)
An intensive examination of the chemistry and action of substances which adversely affect living systems, and consideration of means of lessening their impact on man and the environment. Prereq: TOX 509 or consent of Director of Graduate Studies.

TOX 690 PRACTICAL ANALYTICAL TOXICOLOGY. (3)
An evaluation of techniques for the isolation, identification, and quantitation of drugs, pesticides and other toxicants in biological samples. Concepts and theory will be presented in the lecture portion, while the laboratory will be devoted to actual sample analysis by the students. Lecture, 1 hour; laboratory, six hours. Prereq: Consent of the instructor and graduate standing in toxicology. (Same as VS 690.)

TOX 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

TOX 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

TOX 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

TOX 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

TOX 770 TOXICOLOGY SEMINAR. (0-1)
A specialized seminar focusing on current topics of toxicological significance. Registration each fall and spring semester required of all toxicology majors until residency requirements for the degree have been completed. May be repeated to a maximum of three times during a semester and for a maximum number of two credits during entire graduate course work.

TOX 780 SPECIAL PROBLEMS IN TOXICOLOGY. (2)
Exposure to and actual research experience in an area of toxicology other than that encountered by students in their thesis and dissertation research. May be repeated to a maximum of six credits. Prereq: Consent of graduate adviser.

TOX 790 RESEARCH IN TOXICOLOGY. (1-12)

UK University Wide

UK 100 UNIVERSITY COURSE (Title to be assigned). (1-3)
This course permits the offering at the introductory level of special courses of an interdisciplinary, topical, or experimental nature. Each proposal must be approved by the Vice Chancellor for Academic Affairs. A particular title may be offered at most twice under the UK 100 number. Students may not repeat under the same title. Prereq: Will be set by instructor.

UK 101 ACADEMIC ORIENTATION. (1-3)
This course is designed to assist undergraduates in adjusting to the academic life of the University. Through lectures, discussions, exercises, and out-of-class assignments, freshmen students will gain a better understanding of the purpose and nature of a university education, will acquire skills for achieving academic success, will learn how to make effective use of the University's resources and will engage in small group interaction with peers and with University faculty. Sections offered for three credits will devote approximately half the classroom hours to career planning and to the choice of a major. Offered on a pass/fail basis only. Lecture hours will be determined by the instructor, depending on the content of the course.

UK 201 ACADEMIC ORIENTATION FOR TRANSFERS. (1)
This course is designed to assist transfer students in adjusting to the academic life at the University of Kentucky. Through lectures, discussions, exercises and out-of-class assignments, transfers will gain a better understanding of the challenges which they will encounter and, thus, will learn how to make effective use of the University's resources. Considerable attention will be directed to career planning and to the choice of a major. Offered on a pass/fail basis only. Lecture, two hours per week for seven weeks.

UK 300 UNIVERSITY COURSE (Title to be assigned). (1-3)
This course permits the offering of special courses of an interdisciplinary, topical, or experimental nature. Each proposal must be approved by the Vice Chancellor for Academic Affairs. A particular title may be offered at most twice under the UK 300 number. Students may not repeat under the same title. Prereq: Will be set by instructor.

UK 301 CROSS-CULTURAL STUDIES (Subtitle required). (3)
A study of a non-Western or Third World culture (or cultures) through an examination of its cultural, artistic, social, political, economic or religious traditions. The particular culture(s) to be studied and the approach to be adopted will be determined by the instructor. Each course proposal must be approved by the Dean of Undergraduate Studies and students may not repeat the course under the same subtitle. May be repeated to a maximum of nine credits.

USP University Studies Program

USP 100-109 NATURAL SCIENCES (Subtitle required). (3)
An introductory course of an interdisciplinary, topical, or experimental nature which may be used toward partial fulfillment of the natural science requirement in the University Studies Program. Each proposal must include the discipline in which the course is being offered and the options available to the student to complete the USP natural science requirement. Each proposal must be approved by the Dean of Undergraduate Studies.

USP 110-119 SOCIAL SCIENCES (Subtitle required). (3)
An introductory course of an interdisciplinary, topical, or experimental nature which may be used toward partial fulfillment of the social science requirement in the University Studies Program. Each proposal must include the discipline in which the course is being offered and the options available to the student to complete the USP social science requirement. Each proposal must be approved by the Dean of Undergraduate Studies.

USP 120-149 HUMANITIES (Subtitle required). (3)
An introductory course of an interdisciplinary, topical, or experimental nature which may be used toward partial fulfillment of the humanities requirement in the University Studies Program. Each proposal must include the discipline in which the course is being offered and the options available to the student to complete the USP humanities requirement. Each proposal must be approved by the Dean of Undergraduate Studies.

VS Veterinary Science

VS 350 INTRODUCTORY ANATOMY, PHYSIOLOGY, AND ANIMAL HYGIENE. (3)
A study of anatomy and physiology as related to courses in livestock production, judging, nutrition, meats and diseases, and introduction to the basic mechanism of animal disease and the relationship of animal hygiene.

VS 351 PRINCIPLES OF ANIMAL HYGIENE AND DISEASE CONTROL. (3)
A study of animal sanitation and disease control management. The course will acquaint students with the more important infectious, toxic, metabolic and parasitic diseases of domestic animals and will emphasize preventive concepts.

VS 395 SPECIAL PROBLEMS IN VETERINARY SCIENCE. (1-4)
Prereq: VS 350, 351, and consent of instructor. May be repeated to a maximum of six credits.

VS 600 ETHICS IN SCIENTIFIC RESEARCH. (2)
The course will commence with an overview of good laboratory practices and present them as the basis of good scientific research, along with an overview of quality assurance and appropriate practices in data analysis and data interpretation. The course will then move to the ethics of human and animal experimentation and discuss the concepts of data and intellectual property, their ownership and access to them. The problems of reviewing other workers' intellectual property such as grant applications, research papers and other intellectual property will be addressed. Prereq: Research experiences; consent of instructor. (Same as TOX 600.)

VS 690 PRACTICAL ANALYTICAL TOXICOLOGY. (3)
An evaluation of techniques for the isolation, identification, and quantitation of drugs, pesticides and other toxicants in biological samples. Concepts and theory will be presented in the lecture portion, while the laboratory will be devoted to actual sample analysis by the students. Lecture, 1 hour; laboratory, six hours. Prereq: Consent of the instructor and graduate standing in toxicology. (Same as TOX 690.)

VS 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

VS 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

VS 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
Residence credit while completing research and writing thesis. Prereq: Completion of course requirements for the MS. May be repeated to a maximum of 12 hours.

VS 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

VS 770 VETERINARY SCIENCE SEMINAR. (1)
Required of graduate students in veterinary science. May be repeated to a maximum of six credits. Prereq: Consent of staff.

VS 781 CORRELATIVE PATHOLOGY. (1-3)
Supervised experience in the use of clinical, gross and histopathological technics in the differential and definitive diagnosis of diseases. May be repeated to a maximum of nine credits. Prereq: Pathology in D.V.M. curriculum or equivalent and consent of staff.

VS 782 ADVANCED VIROLOGY. (3)
Current trends in virology. Typical topics include DNA tumor viruses, RNA tumor viruses, persistent virus infections, and interference. Emphases of molecular mechanisms. Prereq: BIO 582. Adequate biochemistry and genetics strongly recommended, or consent of instructor. (Same as BIO 782.)

VS 785 ADVANCED VETERINARY PARASITOLOGY. (3)
Experimental methodology and host-parasite relationships of the protozoan and helminth parasites of domestic animals. Prereq: Parasitology in D.V.M. curriculum or equivalent and approval of staff.

VS 786 ADVANCED VETERINARY PATHOLOGY. (3)
Specialized instruction in techniques and interpretations of pathology and pathologic anatomy. Emphasis will be upon evaluation of lesions for understanding the pathogenesis of disease processes in the living animal. Prereq: Pathology in D.V.M. curriculum or equivalent and approval of staff.

VS 791 TECHNIQUES IN VETERINARY MICROBIOLOGY. (1-9)
Independent research in veterinary microbiology. May be repeated to a maximum of 24 credits. Prereq: Consent of staff.

VS 792 TECHNIQUES IN GENERAL VETERINARY PATHOLOGY. (1-9)
Independent research in veterinary pathology. May be repeated to a maximum of 24 credits. Prereq: Consent of staff.

WS Women's Studies

WS 200 INTRODUCTION TO WOMEN'S STUDIES IN THE SOCIAL SCIENCES. (3)
An introduction to women's studies from a social science perspective, using a cross-cultural and interdisciplinary approach. Introduces students to social science explanations for sex-typed behavior, to social perceptions of women and men, and to the roles of women in social and cultural life.

WS 201 INTRODUCTION TO WOMEN'S STUDIES IN THE ARTS AND HUMANITIES. (3)
An introduction to women's history in work, family and creative production. This course presents a set of organizing ideas for examining issues and problems of women in contemporary society, and gives students opportunities for writing, interviewing and discussing issues of gender, class and race from an interdisciplinary point of view. It introduces students to the basic methods of humanistic inquiry in general and humanistic women's studies in particular.

WS 300 TOPICS IN WOMEN'S STUDIES (Subtitle required). (3)
Selected topics in women's studies with special attention to those of contemporary relevance. May be repeated to a maximum of nine credits under different subtitles. Prereq: WS 200 or WS 201 or permission of instructor.

WS 350 INTRODUCTION TO FEMINIST THEORIZING. (3)
An interdisciplinary course that acquaints undergraduate students with the central issues and texts in contemporary feminist theories. It will examine what feminist and womanist theories are and the ways in which they analyze and explain the workings of our social world. The course will clarify basic concepts in feminist thought such as gender, difference, patriarchy, and post-colonialism and will provide students with tools to analyze these theories and explore contemporary applications. Prereq: WS 200 or WS 201.

***WS 395 UNDERGRADUATE RESEARCH IN WOMEN'S STUDIES. (1-3)**
The purpose of this course is to give students the opportunity to engage in independent faculty-directed library or field research focused upon significant issues and problems confronting women in contemporary society. May be repeated to a maximum of 6 hours. Prereq: WS 200 or WS 201 and written agreement of a Women's Studies Affiliated faculty member, who will direct the study.

WS 399 INTERNSHIP IN WOMEN'S STUDIES. (1-6)
Provides field experiences in women's studies through work in education, industry, government, or community organizations. Offered on a pass/fail basis only. Maximum six credit hours per placement to maximum of twelve credit hours total. (Three hours can be counted toward the undergraduate Women's Studies minor requirements.) Prereq: WS 200 or WS 201 and declared minor in Women's Studies and consent of instructor.

WS 416 CROSS-CULTURAL PERSPECTIVES IN WOMEN'S STUDIES. (3)
This course will introduce students to questions about women and gender from a cross-cultural perspective with a focus on the post-colonial world. It explores the similarities and differences among several cultures in terms of women's conditions, relevant issues and categories as they define them, and their various strategies and practices. Assignments and readings are designed to assist students in developing their capacity for critical and analytical thinking. Prereq: WS 200 or WS 201.

WS 595 ISSUES IN WOMEN'S STUDIES (Subtitle required). (3)
Discussion, readings, and papers focusing on relevant topics in Women's Studies directed by a faculty member with expertise in the topic under study. Courses will be interdisciplinary, although they will also include materials from particular relevant disciplines. May be repeated under different subtitles to a maximum of six credits. Prereq: WS 200 or WS 201 or permission of instructor.

WS 600 TOPICS IN WOMEN'S STUDIES (Subtitle required). (3)
Selected topics of theoretical or substantive interest in women's studies with special attention to topics of contemporary relevance. May be repeated to a maximum of nine credits under a different subtitle. Prereq: Graduate standing or permission of instructor.

#WS 616 COLONIALISM/ POST-COLONIALISM AND GENDER. (3)
This course is designed to expose students to a range of theories and debates centering on or pertinent to women, gender, and sexuality in the field of postcolonial studies. Here, the field is understood in its widest and most interdisciplinary sense, inclusive of studies of Empire, the independent so-called "Third World", and diasporas. Topics for study will include classical texts in the field, current postcolonial readings on gender and sexuality in empire, representation, trans/nationalism, and diasporas. Course credit may be used to help satisfy the international component of the Women's Studies Graduate Certificate requirements.

WS 650 FEMINIST THEORY. (3)
An interdisciplinary course addressing issues in contemporary feminist theory (such as intersections of race and gender, the body, ideology and representation, sexuality, etc.).

WS 675 ADVANCED FEMINIST THEORY. (3)
An advanced topics course in feminist theory. Prereq: Permission of instructor.

WS 690 GRADUATE RESEARCH IN WOMEN'S STUDIES. (3)
The purpose of this course is to provide graduate students the opportunity to engage in independent faculty-directed research in Women's Studies. Prereq: Written agreement of a Women's Studies Affiliated Faculty Member, who will direct the study.

WS 750 READINGS IN WOMEN'S STUDIES. (1)
This course allows graduate students to integrate readings in Women's Studies scholarship across disciplines and provides an opportunity to discuss research with faculty associated with the Women's Studies Program. May be repeated to a maximum of three credits. Prereq: WS 650 or consent of instructor.

COLLEGE OF LAW

LAW 801 CONTRACTS/SALES I. (3)
Formation of contracts; offer, acceptance, consideration. Statute of Frauds, parol evidence rule. Sale of goods under Article 2 of the Uniform Commercial Code.

LAW 802 CONTRACTS/SALES II. (3)
Continuation of Contracts/Sales I - Statute of Frauds, performance, express and implied conditions, repudiation, impossibility.

LAW 804 LEGAL RESEARCH AND WRITING SKILLS. (3)
Instruction in the use of research materials, in legal writing, in the fundamentals of legal analysis and in the solution of selected legal problems.

LAW 805 TORTS. (4)
Intentional torts and defenses, negligence, causation, duties of occupants of land and manufacturers and vendors of chattels, contributory negligence, strict liability, deceit, defamation, malicious prosecution, interference with advantageous relations.

LAW 807 PROPERTY. (4)
Basic course in property; possession, gifts, bona fide purchasers of personalty. Estates, uses, easements, and rights incident to ownership.

LAW 809 FEDERAL CRIMINAL LAW. (2-3)
This course will cover federal white collar criminal issues, including RICO, mail and wire fraud, political corruption, bank secrecy laws, and false statement laws.

LAW 810 CRIMINAL LAW. (3)
Jurisdiction; the criminal act, complete and incomplete; criminal intent, actual and constructive; duress and mistake of fact, of law; justification; parties in crime; crimes against the person and crimes against property.

LAW 811 CRIMINAL PROCEDURE I. (3)
This course will cover search and seizure, the privilege against self-incrimination, confessions and identification procedures—in general, the constitutional cases arising out of the conflict between police practices and the Bill of Rights.

#LAW 813 CAPITAL PUNISHMENT. (3)
This course provides an examination of history, purpose and constitutionality of capital punishment. The course will also discuss death penalty eligibility/offenses and will provide an international perspective.

LAW 814 CRIMINAL TRIAL PROCESS. (3)
This course will cover in-depth the criminal trial process from the initial court appearance: grand jury proceedings, pretrial motions, discovery, trial, pleas, sentencing, appeals, double jeopardy and habeas corpus. Students who have taken LAW 813, Criminal Procedure II, may not take this course.

LAW 815 CIVIL PROCEDURE I. (3)
Introduction to the civil action; personal and in rem jurisdiction; service or process and notice; subject matter jurisdiction; venue; choice of law; pleading.

LAW 817 CIVIL PROCEDURE II. (2-3)
Joinder of claims and parties; discovery; summary judgment; right to jury trial; trials and posttrial motions; res judicata and collateral estoppel.

LAW 818 REMEDIES. (3)
Nature of damages; nature of specific relief; personal interests; contractual interests; property interests; specific relief and the government.

LAW 819 THE FEDERAL COURTS AND THE FEDERAL SYSTEM. (3)
The nature of the federal judicial function and its development, distribution of power among federal and state courts, Supreme Court review of state court decisions, the law applied in federal district courts, federal question and diversity jurisdiction, federal habeas corpus, removal jurisdiction and procedure.

LAW 820 CONSTITUTIONAL LAW I. (3)
Judicial interpretation of the Constitution; the federal system; powers of the national government; limitations on the exercise of state powers.

LAW 821 LITIGATION SKILLS. (3)
The skills of litigation, including trial advocacy, interviewing and counseling, negotiation and pleading. Lecture, one hour; laboratory, five hours. Prereq or concur: LAW 890.

LAW 822 CONSTITUTIONAL LAW II. (3)
Protection of individuals and organizations by the Bill of Rights, the fourteenth amendment, and other provisions of the Constitution.

LAW 824 ALTERNATE DISPUTE RESOLUTION. (3)
Methods of dispute resolution other than trial; statutory and judicial regulation; presenting a claim in different formats of ADR.

LAW 825 THE NEGOTIATING PROCESS. (2)
Analysis of the elements of bargaining power; exercises in the negotiating process in various contexts; basic techniques of negotiation; ethical norms of the lawyer-investigator. Lecture, one hour; laboratory, two hours per week.

LAW 826 LEGAL DRAFTING. (2-3)
This course systematically explores drafting process and technique and provides drafting practice. Students complete drafting-related exercises which become the focus of class discussions. Students also complete major drafting projects. These may consist of a will, a contract, a piece of legislation or other common lawyer work product. Major drafting projects are the focus of class discussions and individual or small group meetings with the instructor.

LAW 827 LEGAL MEDICINE. (3)
Legal-medical issues, including medical negligence, regulation of health care providers, aiding and altering reproduction, and defining death.

LAW 828 STATUTORY CIVIL RIGHTS. (3)
This is a survey course designed to cover the entire field of federal antidiscrimination law. Topics to be covered may include employment discrimination (primarily focusing on race, sex, age, and disability issues and possibly affirmative action); housing discrimination (primarily focusing on race, disability, and family issues); other disability discrimination issues under the Americans with Disabilities Act; discrimination in public accommodations and government programs; voting rights litigation issues involving proof (e.g., how cases based on direct evidence of intent, circumstantial evidence of intent, and disparate impact differ from one another), special defenses, and remedies; and a brief survey of the more important questions that arise in Section 1983 litigation. Prereq: LAW 822.

#LAW 829 CORPORATE TRANSACTIONS IN HEALTH CARE. (3)
This course is designed to prepare students for the corporate practice of health law. It covers choice of business forms and includes drafts, exercise and study of the business and legal structure of health care organizations. Prereq: LAW 860, LAW 830.

#LAW 830 HEALTH LAW I. (3)
This course examines the regulation of health care access, cost and quality. It will cover public and private market rules controlling access to health care, cost containment rules, and regulations regarding the quality of health care.

LAW 835 PROFESSIONAL RESPONSIBILITY. (2-3)
An examination of the varying roles played by lawyers in society and the conflicting pressures created to each role. Special attention is paid to the Code of Professional Responsibility as a guide and control in the lawyer-client relationship. Also considered at length is the role of law in society and the place of the legal profession in society. Guest speakers are used to bring into focus employment options for lawyers and the viewpoints of varying types of practicing lawyers to the pervasive problems of the legal profession.

LAW 836 LAW AND ECONOMICS. (2)
This course applies neoclassic economics concepts to the law. It offers economic explanations of legal rules (for example, explaining how legal rules tend to move society toward or away from economic efficiency). The course also explores normative issues, such as whether the pursuit of economic efficiency is morally attractive. The course looks at the following areas of the law: property, contracts, torts, family law, criminal law, employment law, corporate law, and securities law.

LAW 837 PHILOSOPHY OF LAW. (3)
Concept of law; relations between law and morals; nature of legal reasoning; analysis of legal concepts; justification of punishment. Pass/fail basis only for law students. (Same as PHI 537.)

LAW 839 GENDER DISCRIMINATION. (2-3)
Constitutional aspects of sex discrimination, employment discrimination. A criminal law unit covering women as victims and as offenders.

LAW 842 SPORTS LAW. (3)
Surveys regulatory and contractual aspects of this multi-million dollar industry. Includes issues related to intercollegiate athletics; professional recruitment and contracting; labor and anti-trust issues; liability issues and other related topics.

LAW 850 LEGAL ACCOUNTING. (2-3)
This course is designed to introduce students to general bookkeeping and accounting principles. Class discussion will concentrate on the relevance of accounting judgments to legal issues rather than focusing on technical problems. Students will examine income statements, balance sheets, and other accounting documents. Emphasis will be placed on an understanding of accepted accounting principles (GAAP) and the abuses of GAAP. Students with undergraduate financial accounting can take this course only with permission of the professor.

LAW 851 BUSINESS ASSOCIATIONS. (4)
Legal introduction to business organization; emphasis on nature and structure under modern American business corporation law. Areas: partnership planning (formation, property rights, dissolution and liquidation rights); steps for corporate organizing (including legal consequences of defective incorporation); nature of corporate entity concept; corporate control and management (including problems of close corporation); fiduciary duties of directors and controlling shareholders under state law; nature and characteristics of shareholders' derivative suit. Prereq: Completion of first year of law study generally is expected.

LAW 855 CORPORATION FINANCE LAW. (3)
A study of selected problems in advanced corporation law, including corporate promotion and capitalization (with special emphasis on senior securities and their characteristics); corporate distributions (dividends); recapitalizations (elimination of accrued dividends); public regulation of security issues (Securities Act of 1933 and state Blue Sky laws).

LAW 856 BUSINESS PLANNING. (3)
This course involves the planning of business transactions and combines the applicable corporate, tax, and securities considerations of such transactions in a single course. Emphasis will be on some of the more important types of corporate transactions, such as the organization of a private corporation and a public corporation, conflicts between stockholders of a close corporation, and corporate combinations. Course is limited to third-year students who have had a background in corporations and income tax. Knowledge of securities regulation and corporate tax is desired.

LAW 860 TAXATION I. (3-4)
Problems in federal and state income taxation.

LAW 861 TAXATION OF BUSINESS ENTERPRISES I. (4)
Federal income taxation of transactions between partners and their partnership and shareholders and their corporation; organization of partnerships and corporations; taxation of distributions of operating profits, liquidations, and sales of interests. Prereq: LAW 860.

LAW 863 TAXATION OF BUSINESS ENTERPRISES II. (3)
Advanced problems of federal income taxation of corporations and partnerships; mergers and acquisitions; reorganizations, recapitalizations; affiliated corporations; consolidated returns. Prereq: LAW 860 and LAW 861.

LAW 864 REAL ESTATE TRANSACTIONS. (3)
This course covers numerous issues related to real estate conveyancing, including contractual issues, title assurance, and financing the transactions. Prereq: Property.

LAW 865 ESTATE AND GIFT TAXATION. (3)
Donative transfers of property, including *inter vivos* transfers and wills; income, estate, and gift tax consequences of the various methods of disposition; administration of estates.

LAW 866 ESTATE PLANNING SKILLS. (2-3)
This course offers practical experience in advanced estate planning; interviewing, counseling, planning and drafting wills, trusts and related documents. Prereq: LAW 865 and LAW 876.

LAW 872 LAND USE PLANNING. (2-3)
A comprehensive survey of the basic legal devices to control the use of land, theories of land use planning, nuisance, private agreements, zoning and zoning procedure, the role of the federal government in land planning, exercise of eminent domain, and selected Kentucky problems, such as rural zoning and proposed New Towns for Appalachia.

LAW 874 BANKING LAW. (2-3)
History of banking; overview of agencies which regulate bank activities; formation and regulation of bank holding companies; bank mergers and acquisitions; branch banking; antitrust considerations; trust operations conducted by banks; impact of securities legislation on bank loans and bank financing; the FDIC and its impact on a failing bank.

LAW 875 SECURITIES REGULATION. (3)
The law governing the issuance, distribution and trading of securities under the Securities Act of 1933 and the Securities Exchange Act of 1934; the obligation to register securities; public offerings by issuers; secondary distributions; and registration requirements growing out of mergers, definition of a "security" and the exemptions from registration requirements; insider trading prohibitions; antifraud provisions in tender offers, self tenders, proxy solicitations and the purchase and sale of securities.

LAW 876 TRUSTS AND ESTATES. (4)
An elective course for second-year law students. Examination of rules governing intestate distribution of property; formal requirements governing execution, alteration and revocation of wills; requisite elements of express trusts and requirements for their creation; special rules relating to charitable trusts and spendthrift trusts; rules concerning construction of wills and trusts and general rules governing administration of decedents' estates and trusts.

LAW 877 FUTURE INTERESTS. (2)
An advanced elective course for third-year law students treating in-depth future interests of ownership in property, including the kind of future interests, rules as to class gifts, the rule against perpetuities, and powers of appointment with emphasis on the lawyer's use of future interests in estate planning and the pitfalls relating thereto.

LAW 880 BASIC UNIFORM COMMERCIAL CODE. (4)
A study of problems involved in secured transactions and the exchange of commercial paper as governed by the Uniform Commercial Code.

***LAW 881 PAYMENT SYSTEMS. (2-3)**
This course focuses on the basics of payment transactions using check and other negotiable instruments. In the longer version of this course, coverage will also include the regulatory structure governing modern electronic payment systems. Prereq: Basic Uniform Commercial Code.

#LAW 882 SECURED TRANSACTIONS. (3)
This course focuses on secured credit transactions and will include an examination of contemporary bank lending practices.

LAW 885 COMMERCIAL DEBTOR-CREDITOR RELATIONS. (2-3)
Minimizing risk of loss through bankruptcy by business creditors and debtors; Uniform Commercial Code versus the federal Bankruptcy Act; nonbankruptcy creditors' and debtors' remedies in commercial context, including assignments and arrangements under state law; commercial bankruptcy; rehabilitation under Bankruptcy Act.

LAW 887 INSURANCE. (2-3)
Nature of contract, insurable interest, making the contract, concealment, representations, warranties, implied conditions of forfeiture, waiver and estoppel, rights under the contract, and construction of the policy.

LAW 888 CONSTRUCTION LAW. (2-3)
This course covers particular legal issues relating to construction designs, procurement, contract interpretation, performance subcontracts, bonds and insurance, and conflict resolution approaches.

LAW 890 EVIDENCE. (4)
Rules of admissibility, real, circumstantial, testimonial and documentary evidence, witnesses, hearsay rule and its exceptions, procedure of admissibility, law and fact, judge and jury, burden of proof and presumption, judicial notice, and parole evidence rule.

LAW 898 ENVIRONMENTAL LAW. (3)
The role of the legal system in regulating the interrelated subsystems within the physical environment, including water and air pollution, solid waste disposal, and strip mining. Emphasis on: constitutional limitations on the public's power to implement planning proposals; relationships between federal, state and local governments; structure of agencies regulating environmental quality; standards for administrative discretion; the openness of administrative hearing procedures; and the scope of judicial review of administrative decisions. Prereq: None directly, although completion of first-year law courses is expected for second- and third-year elective courses.

LAW 900 LAW SPECIAL COURSE. (2 or 3)
Interdisciplinary, topical or experimental courses to be approved by the faculty and Dean of the College of Law. A particular course may be offered no more than twice under the LAW 900 number.

LAW 905 CONFLICT OF LAWS. (3)
Nature of the subject, penal laws, procedure, judgments, domicile, capacity, form, particular subjects, litigation, family law, inheritance, foreign administrators.

LAW 910 LABOR LAW. (3)
History, organization, and structure of American labor unions; obligations and prerogatives of employers; questions of representation; privileges and obligations of unions; collective bargaining and dispute settlement.

LAW 912 EMPLOYMENT LAW. (3)
This course surveys and examines that multitude of important legal doctrines, statutes and rules that regulate those rights and responsibilities of employers and workers which are not controlled by collectively bargained agreements. The structures for administering the more important areas of such regulation are also studied. The subject matter of this course affects most dimensions of the manner in which over three quarters of our Gross National Income is distributed. Course coverage includes: the law of individual employment contracts, special employment relations such as civil service, the employer's right to various forms of work products, the employer's responsibility for job health and safety, protection of the worker's property, worker responsibility for wrong-doing, wage-hour laws, vacation benefits, bonuses, retirement benefits, health insurance benefits, and unemployment compensation.

LAW 913 ADVANCED LEGAL RESEARCH. (2)
This two credit course is designed to assist third-year law students improve their legal research skills by introducing them to a number of research tools not covered in first-year legal research instruction. Besides exposure to legal research material, students will apply research strategies to in-class and out-of-class assignments.

Topics covered include: review of basics; secondary authority; international, foreign and transnational law; statutory and legislative history research; administrative law; tax research; securities law; environmental and criminal law; banking and labor law; family and employment law; and looseleaf, trial practice and ALR materials. These topics will be examined using traditional legal research methodology, as well as CD-ROM, INTERNET and on-line databases. Prereq: Open only to third year students.

LAW 914 ADVANCED TORTS. (2-3)
Advanced torts provides a detailed and sophisticated treatment of one or more areas of tort law. Potential topics include defamation and privacy; products liability; medical malpractice; commercial torts; toxic torts and mass tort litigation, emphasizing innovative alternative methods of resolving such litigation; and comparative law aspects of tort litigation with a focus on analyzing other compensation systems.

LAW 915 FAMILY LAW. (2-3)
Contracts to marry; the marriage status; annulment, divorce and separation; parent and child; infants and incompetent persons.

LAW 916 CHILDREN AND THE LAW. (2-3)
When offered for two credit hours: allocation of rights between the state and parents, management/control of minor's property, child protective services (abuse, dependency, and neglect), status offenses, termination of parental rights, foster care, and adoption. When offered for three credit hours: allocation of rights between the state and parents, management/control of minor's property, child protective services (abuse, dependency, and neglect), status offenses, termination of parental rights, foster care, adoption, medical decision-making, education rights, and juvenile justice (transfer hearings, and sanctions).

LAW 920 ADMINISTRATIVE LAW. (3)
Establishment of administrative tribunals, limits on discretion. Notice and hearing, orders, methods of judicial relief, scope of judicial review.

#LAW 923 INTERNATIONAL ENVIRONMENTAL LAW. (2-3)
This course will cover sources and forms of international environmental law developing principles and international responses to global environmental problems.

LAW 925 INTERNATIONAL LAW. (3)
Introduction to the legal process by which interests are adjusted and decisions reached on the international scene. Treaties, the law of international organizations, the "common law" of nations and national laws with significant international ramifications are examined to determine their effect on international cooperation and coercion.

LAW 926 INTERNATIONAL BUSINESS TRANSACTIONS COURSE. (3)
This course will cover the basic legal structure regulating international trade. Topics covered include: international sales contracts, international finance, international civil litigation and arbitration (jurisdiction, choice of law, enforcement of foreign judgments and arbitration awards), tariff and non-tariff trade barriers, export licensing, international aspects of intellectual property (patents, trademarks and copyrights), regulation of foreign investment, regional trade organization with emphasis on the EEC and North American Free Trade Area and fundamentals of taxation of international transactions.

LAW 927 LEGISLATION. (3)
This course provides an introduction to legislation and the legislative process, with an emphasis on federal legislation. Among the subjects considered are theories of representation by the legislature, includes one person-one vote; legal process theory and the roles that judicial review and separation of powers play in that theory; and statutory construction, including the rules and canons of statutory construction and the use of legislative history in interpreting statutes.

LAW 928 EMPLOYEE BENEFITS LAW. (3)
This course provides a broad overview of federal law governing employee benefits. Topics covered include: origins and fundamentals of the pension system, origins of ERISA, taxation of employee benefits, fiduciary rules, and preemption. Students who take this course should have completed a basic tax course.

LAW 930 ANTITRUST LAW. (2-3)
The body of law structuring economic organization and activities in a free enterprise national system. Major matters considered in the course are government creation and regulation of the legal monopolies, controls over collaborative conduct of competing economic entities, and legal controls over the vertical distributive relationship of suppliers, dealers, and customers.

LAW 931 STATE AND LOCAL TAXATION. (2-3)
This course provides an introduction to the fundamentals of state and local taxation. Topics covered include: property taxation, sales taxation, corporate taxation, and constitutional limitations on state and local taxation.

LAW 935 INTELLECTUAL PROPERTY. (2-3)
Analysis of the various common law unfair competition areas; examination of statutory relief in areas of trademarks, copyright, and misleading advertising; survey and analysis of various portions of Federal Trade Commission Act and Robinson-Patman Act.

LAW 936 INTELLECTUAL PROPERTY TRANSACTIONS. (2 or 3)
Intellectual Property Transactions deals with legal problems in the commercialization of intellectual property. It covers, among other things, license, confidentiality agreements, and intellectual property financing. Prereq: LAW 935 or permission of the instructor.

#LAW 937 INTERNATIONAL TAX. (3)
This course examines the U.S. federal income tax implications of international transactions, covering both inbound and outbound transactions. Prereq: LAW 860.

LAW 950 SEMINAR. (1-3)
Seminar in selected legal problems. Normally, each seminar is centered upon a particular field of legal learning, such as office practice, current constitutional litigation, etc. May be repeated to a maximum of 10 credits.

#LAW 957 DEPARTMENT OF PUBLIC ADVOCACY INNOCENCE PROJECT EXTERNSHIP. (2-3)
Students will work under the supervision of field instructors and mentors on investigating claims of innocence by inmates. The course includes a classroom component. May be repeated to a maximum of 4 credit hours. Prereq: Completion of 2nd year of law school.

LAW 958 ENVIRONMENTAL MEDIATION EXTERNSHIP. (2)
Through a placement with the Kentucky Natural Resources and Environmental Protection Cabinet's Office of Administrative Hearings, this externship provides practical training and experience in mediating environmental disputes. The externship also provides exposure to the Cabinet's administrative hearings process as well as an introduction to various aspects of environmental law. Students engage in mediation training, analysis of the mediation process, analysis of mediated cases, and mediation simulations. Each student observes both the Cabinet's mediation of environmental administrative disputes and the Cabinet's entire administrative hearing process. Students also co-mediate actual environmental administrative disputes before the Cabinet. Offered on a pass-fail basis only.

LAW 959 LEGAL CLINIC. (2-3)
This is a graded two or three hours practice-oriented course that provides third year students with a unique opportunity to represent low income elderly individuals on a variety of legal matters. Under the Kentucky Supreme Court's limited practice rule, and with the supervision of the clinical director, students will represent clients in negotiations with federal and state agencies, in administrative hearings or in court procedures. Students will also interview clients, draft legal documents, file pleadings, and conduct discovery.

LAW 960 TRIAL ADVOCACY BOARD. (1)
In the second year all students who successfully complete the intra-school competition and are asked to become a member of the Board will receive one hour of pass-fail credit at the end of the spring semester of the third year for meaningful participation in the activities of the Board, which includes national inter-school competitions and conducting the second year membership competition. Prereq: LAW 890.

LAW 961 MOOT COURT/BOARD. (1-2)
Second year competition for one hour credit. Those selected for the Moot Court Board receive an additional two hours credit in the third year. Offered on a pass/fail basis only. May be repeated to a maximum of three credits.

LAW 962 KENTUCKY LAW JOURNAL. (1-3)
This course, required of all members of the Law Journal staff, offers experience in legal writing, editing, and the process of publication of a scholarly periodical. Offered on a pass/fail basis only.

LAW 963 JOURNAL OF NATURAL RESOURCES AND ENVIRONMENTAL LAW. (3)
The course required of all members of the Journal of Natural Resources and Environmental law, offers experience in legal writing, editing and the process of publication of a scholarly journal. Pass-fail only.

LAW 964 JUDICIAL CLERKSHIP. (2)
Clerking for trial and appellate judges. May be repeated once with permission of the Dean. Offered on a pass/fail basis.

LAW 965 LEGAL INTERNSHIP. (2)
Supervised handling of criminal cases under the limited practice rule of the Kentucky Supreme Court. Instruction and practice in investigation, preparation and trial advocacy. Open to third year students only. May be repeated once with permission of the Dean. Offered on a pass/fail basis.

LAW 966 MOOT COURT NATIONAL TEAM. (2)
Participation on Moot Court National Team. National Team members should sign for this course instead of 961 in their third year.

LAW 967 PRISON INTERNSHIP. (3)
Supervised handling of cases for prisoners at the Federal Correctional Institution; instruction and practice in interviewing, counseling, negotiation, and study of applicable substantive law. Offered on a pass/fail basis only. Prereq: Completion of all first-year courses.

LAW 968 RESEARCH PROBLEMS. (2)
Independent study of legal problems under faculty supervision, and supervised training in legal aid, moot court and legal writing. May be repeated to a maximum of six credits.

LAW 969 SENIOR RESEARCH PROBLEMS. (2)
Independent study of legal problems under faculty supervision, and supervised training in legal aid, moot court and legal writing. May be repeated to a maximum of six credits.

COLLEGE OF DENTISTRY

CDE Community Dentistry

CDE 814 PATIENTS, DENTISTS AND SOCIETY I. (1)
This course aims to orient the student to the place health and health professions play in modern cultures. Recognition of their own social assumptions and values and those of persons of different backgrounds is encouraged. Understanding, predicting, and changing dental patient behavior from a social standpoint is emphasized. (Same as BSC 814.)

CDE 815 FUNDAMENTALS OF DENTAL PUBLIC HEALTH. (1)
Fundamentals of Dental Public Health is a first year course designed to increase student knowledge of concepts of dental public health and dental epidemiology that are used in population based (community) health care. Oral health problems in Kentucky and the U.S. will be studied.

CDE 824 COMMUNICATION IN THE DENTAL HEALTH CARE SETTING. (1)
This course aims to improve the student's ability to communicate with patients and the public in an empathetic and professional manner. Methods of obtaining necessary health information from all types of patients are taught. Prereq: Second year standing in the College of Dentistry. (Same as BSC 824.)

CDE 830 DENTAL PRACTICE MANAGEMENT I. (2)
This course is designed to assist the third-year student in examining and formulating attitudes and values regarding current issues in the dental profession and the health care system. A clinical experience introducing students to use of a dental assistant is also included. Students are provided an opportunity to begin a process of career planning by examining how current issues may affect career options and selections in the future prior to a summer dental practice field experience. Lecture, 36 hours; clinic, 15 hours. Prereq: Third-year standing in the College of Dentistry.

CDE 841 DENTAL PRACTICE FIELD EXPERIENCE. (6-10)
Students are provided a full-time, off-campus assignment to a dental practice environment for a period of 6-10 weeks. Students spend an average of 32 hours each week participating in practice management and patient treatment activities under the supervision of a dentist. Approximately eight hours a week are spent in career plan development and in study of the community or region, particularly its health care delivery system and the role of dentistry in that system. Prereq: CDE 830.

CDE 844 DENTAL PRACTICE MANAGEMENT II. (7)
This course will provide fourth-year dental students with information needed to establish, manage and maintain a vital dental practice. Recognizing that the career goals of students vary, the course material will encompass a broad range of management principles. This course also includes a seven-week clinical rotation in dental auxiliary utilization. Lecture, 69 hours; clinic, 147 hours. Prereq: CDE 830 or consent of course director.

CDE 850 COMMUNITY DENTISTRY ELECTIVE. (1-10)
Elective courses offered by the Department of Community Dentistry provide opportunities for further study of or experience in various aspects of community dentistry. Topics may include analysis and evaluation of scientific literature, principles of scientific communication, dental practice field experiences during the summer and academic year, and principles of health care organization. Hours variable, ranging from a minimum of 16 hours lecture/discussion to a maximum of 10 weeks clinical experience. May be repeated to a maximum of 10 credits. Prereq: The minimum year in dental school and any course prerequisites will be announced for each topic.

CDE 880 TREATMENT OF DENTAL FEAR. (1)
This advanced course in the treatment of dental fear is intended to prepare the student to manage very fearful dental patients. Topics covered include etiologies, diagnosis and types, relaxation and distraction, and case histories. Note: Scheduling for the course will take place outside of regularly scheduled clinic/class time. Prereq: CDS 823 and consent of course director. (Same as BSC 880.)

CDE 881 COMPUTER APPLICATIONS IN DENTISTRY. (1)
This course introduces the student to a variety of computer applications available for dentistry. Sessions will consist mainly of demonstrations of these applications, but students will also gain hands-on experience wherever possible. Topics include dental imaging, word processing, the use of interactive video disk and other computer software/hardware as instructional tools, accessing national databases and performing literature searches, electronic mail, computer-aided orthodontic diagnosis and treatment, the Internet, and other applications. Note: Scheduling for this class will be outside of regularly scheduled clinic/class time.

CDE 882 TEAM MANAGEMENT OF LONG TERM CARE RESIDENTS. (1)
Students from the disciplines of dentistry, medicine, pharmacy, physical therapy, and nursing will participate in a three week rotation at a local long term care facility (LTC) designed to orient students to multidisciplinary approach to patient care. During these three weeks the students will explore the various aspects of long term care both through on site experience and didactic involvement with core faculty. A student from each discipline will be assigned to a team to evaluate one or more residents, and to propose an overall treatment course involving several aspects of patient care. Note: Scheduling for this course will occur outside of regularly scheduled clinic/class time for students. Prereq: 3rd or 4th year standing.

CDS Conjoint Dental Science

CDS 611 CHILD GROWTH AND DEVELOPMENT PART I. (2)
A seminar course on nature and physiologic control of physical growth, for graduate students in dentistry. Prereq: Admission to a graduate program of the College of Dentistry; D.D.S. or D.M.D. degree.

CDS 612 CHILD GROWTH AND DEVELOPMENT PART II. (2)
A seminar course for graduate students in dentistry covering emotional and intellectual growth of children, and diseases and congenital anomalies of children. Prereq: Admission to graduate program of the College of Dentistry; D.D.S. or D.M.D. degree.

CDS 631 PRINCIPLES OF DENTAL OCCLUSION. (2)
This course is designed to give the student as broad as possible a view of the complex subject of dental occlusion. Prereq: Admission to dental graduate program; D.D.S. or D.M.D. degree.

CDS 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

CDS 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

CDS 810 NEW DEVELOPMENTS IN DENTISTRY I. (1-2)
This course will cover selected new developments in dentistry or treat with added emphasis established dental skills and knowledge. The topics will be in such areas as the basic sciences, behavioral science, clinical dentistry, dental practice management, and community dentistry. Methods of instruction will vary, depending on topics. When offered, this course will be required of first-year dental students. May be repeated to a maximum of four credits. Prereq: First-year standing in the College of Dentistry; any course prerequisite will be announced.

CDS 812 NORMAL HUMAN GROWTH AND DEVELOPMENT. (1)
This is a lecture course which introduces basic concepts of normal human growth and development from birth through adolescence. Lectures emphasize the time-dependent changes that normally occur during physical and psychological maturation. A special emphasis is directed toward basic knowledge and understanding of craniofacial growth and development of the teeth and occlusion. Lecture, 18 hours. Prereq: ANA 530, ANA 536; concur: ANA 532, ANA 534.

CDS 813 MANAGEMENT I: INTRODUCTION TO MANAGEMENT FOR THE DENTIST. (2)
In this introductory course in management for the dentist, basic concepts will be presented which can be applied in the management of time, people, facilities and money. Instruction leading to certification in cardiopulmonary resuscitation is included. Lecture, 45 hours. Prereq: Admission to the College of Dentistry.

***CDS 815 INTRODUCTION TO CLINICAL DENTISTRY. (3)**
This survey course presents an introduction to the dental field of operation (operatory), basic assisting procedures, preventive dentistry, infection control, application of sealants and oral isolation techniques. It is designed to prepare students to function in dental environments, safely and efficiently and to prepare them for the school-based sealant experience offered in CDE 815, Fundamentals of Dental Public Health. Lecture, 34 hours; lab, 15 hours. Prereq: Admission to the College of Dentistry.

CDS 816 THE PROFESSION OF DENTISTRY. (1)
This course is an introduction to life in the profession of dentistry. The course will explore normal everyday morality, and consider whether a case can be made for an extraordinary morality or ethic for practitioners. The course will conclude with a brief review of the history of dentistry to enable the student to place the profession of dentistry in cultural and historical perspective. Prereq: Admission to the College of Dentistry.

CDS 819 SPECIAL TOPICS IN DENTISTRY. (1)
This course will have first-year dental students consider important social, educational, and professional issues they will encounter during dental school and in their careers. The topics range from cultural diversity, professional and academic responsibility, sexual harassment awareness, minority health and related issues, to time management, personality type, and learning/teaching styles. Prereq: First year standing.

CDS 820 NEW DEVELOPMENTS IN DENTISTRY. (1-2)
This course will cover selected new developments in dentistry or treat with added emphasis established dental skills and knowledge. The topics will be in such areas as the basic sciences, behavioral science, clinical dentistry, dental practice management, and community dentistry. Methods of instruction will vary, depending on topics. When offered, this course will be required of second-year dental students. May be repeated to a maximum of four credits. Prereq: Second-year standing in the College of Dentistry; any course prereqs will be announced.

CDS 821 LOCAL ANESTHESIA. (1)
The action and dosage of local anesthetic agents used in dentistry are taught as are the proper injection techniques. The technique of venipuncture and administration of intravenous drugs are also included. Patient evaluation and emergency techniques for cardiac and respiratory resuscitation are reviewed. Lecture, six hours; self-instruction, 10 hours; clinic, five hours. Prereq: ANA 534; corequisite: OBI 822.

CDS 822 GERONTOLOGY/GERIATRIC DENTISTRY. (1)
This course is designed to help students gain an appreciation for the significant opportunities as well as challenges the aging population will bring to their oral health practices. This course will provide students basic knowledge and information in gerontology/geriatric dentistry. Lecture, 16 hours. May be repeated to a maximum of two credits. Prereq: Admission to the College of Dentistry or discretion of course director. (Same as GRN 720.)

***CDS 823 MANAGEMENT II: PATIENT COMMUNICATION. (1)**
The primary purpose of this course is to improve students' ability to interact with patients in an empathetic and professional manner. Proper management of all assigned patients is required. Instruction leading to recertification in cardiopulmonary resuscitation is provided. Lecture, 26 hours. Prereq: CDS 821.

***CDS 824 INTRODUCTION TO ORAL DIAGNOSIS AND TREATMENT PLANNING. (2)**
This course presents the rationale for the development of the University of Kentucky College of Dentistry Preliminary, Phase I and Phase II treatment plans and a method of critically evaluating treatment results. Basic UKCD clinical protocol is presented and discussed. Lecture, 25 hours. Prereq: CDS 815 or consent of course director.

CDS 830 NEW DEVELOPMENTS IN DENTISTRY III. (1-2)
This course will cover selected new developments in dentistry or treat with added emphasis established dental skills and knowledge. The topics will be in such areas as the basic sciences, behavioral science, clinical dentistry, dental practice management, and community dentistry. When offered, this course will be required of third-year dental students. May be repeated to a maximum of four credits. Prereq: Third-year standing in the College of Dentistry; any course prerequisites will be announced.

CDS 831 CONSCIOUS SEDATION. (1)
This course is designed to teach the principles of nitrous oxide-oxygen inhalation sedation and intravenous sedation in dentistry. The management of emergencies associated with these techniques and an introduction to the principles of general anesthesia are also included. Lecture, 21 hours; clinic, four hours. Prereq: CDS 821, OBI 824.

***CDS 833 CLINICAL PATIENT MANAGEMENT. (1)**
This course introduces the dental student to various special needs conditions and teaches the proper methods of physical management of special needs patients needed to provide dental care. Proper management of all assigned dental patients is required. Instruction leading to recertification in cardiopulmonary resuscitation is also included. Lecture, 26 hours; laboratory, 3 hours; clinic, 3 hours per term. Prereq: CDS 823.

CDS 835 DENTAL IMPLANTOLOGY. (2)
Dental implantology has become an integral part of dental services. This course contains information on patient centered criteria for implant services, surgical considerations, and prosthetically driven treatment results. The student will have the opportunity to familiarize him/herself with the components used in providing such treatment through a hands-on laboratory session. Lecture; 24 hours; laboratory, 12 hours. Prereq: Admission to College of Dentistry or discretion of course director.

CDS 840 NEW DEVELOPMENTS IN DENTISTRY IV. (1-2)
This course will cover selected new developments in dentistry or treat with added emphasis established dental skills and knowledge. The topics will be in such areas as the basic sciences, behavioral science, clinical dentistry, dental practice management, and community dentistry. Methods of instruction will vary, depending on topics. When offered, this course will be required of fourth-year dental students. May be repeated to a maximum of four credits. Prereq: Fourth-year standing in the College of Dentistry; any course prerequisites will be announced.

CDS 843 MANAGEMENT IV: GERIATRIC DENTISTRY. (2)
Emphasis in this course is placed on developing abilities to make individual treatment decisions for elderly dental patients and acquiring positive attitudes towards the provision of oral health care to the aged. Students will make site visits to residential centers for the elderly. Proper management of all assigned dental patients and instruction leading to recertification in cardiopulmonary resuscitation are also included. Lecture, 23 hours; laboratory, 12 hours. Prereq: CDE 810 and CDS 833 or consent of course director.

CDS 844 DRUG MISUSE, ABUSE AND DEPENDENCY: WHAT DENTISTS NEED TO KNOW. (1)
This course is designed to provide new insights and understanding into prevention, recognition and treatment of patients with, and at risk for, drug misuse and abuse. The course enables dental students to understand addiction as primary, chronic and progressive disease and to demonstrate an understanding of the pharmacology, abuse potential, as well as the behavioral and physiological effects of the commonly abused drugs. Emphasis will be on increasing dental students skills and abilities to recognize the signs and symptoms of drug abuse; identify and manage patients at risk for drug problems; and become effective in providing successful care for drug dependent patients while minimizing their potential for relapse.

CDS 846 DIAGNOSIS AND MANAGEMENT OF OROFACIAL PAIN. (3)
This course will present information regarding the diagnosis and management of orofacial pain and temporomandibular disorders. The course will consist of lectures and one laboratory session. The information provided in this course will allow the student to understand the dentist's role in managing complex orofacial pain problems. The area of temporomandibular disorders will be emphasized since the dentist plays a major role in managing these pain disorders. Lecture, 29 hours; laboratory, 2 hours; clinic, 6 hours. Prereq: ANA 534, OBI 829, OSG 820, and RSD 822.

END Endodontics

END 820 ANTERIOR ENDODONTICS. (2)
This is a lecture-laboratory course which is designed to introduce the student to the diagnostic terminology of pulpal and periapical disease and the techniques of endodontics in anterior teeth. Lecture, 12 hours; laboratory, 24 hours. Prereq: RSD 812 and RSD 814, or consent of course director.

END 821 CLINICAL ENDODONTICS I. (1)
In this course, students will treat two clinical endodontic cases, one of which shall be a molar. Thirty hours clinic, total. Prereq: END 820.

END 822 POSTERIOR ENDODONTICS. (2)
This is a lecture-laboratory course which is a continuation of the concepts introduced in END 820. This course is designed to add to the student's knowledge of endodontic therapy and provide the student with the techniques necessary for endodontic treatment of posterior teeth. Lecture, 12 hours; laboratory, 24 hours. Prereq: END 820, RSD 824, or consent of course director.

END 830 ENDODONTICS II. (1)
This course concerns the diagnosis and treatment of endodontically related problems. Traumatic injuries, controversies in instrumentation and filling procedures, periodontic-endodontic consideration, surgical endodontics and other selected topics are discussed in depth. Lecture, 20 hours. Prereq: END 821.

END 831 CLINICAL ENDODONTICS II. (1)
In this course students will treat routine endodontic cases. Clinic, 54 hours. Prereq: END 821.

END 841 CLINICAL ENDODONTICS III. (1)
This course offers dental students further experience in providing endodontic treatment. Clinic, 40 hours. Prereq: END 831 or consent of instructor.

END 850 ENDODONTICS ELECTIVE. (1-10)
Elective courses offered by the Department of Endodontics provide opportunities for further study of or experience in various aspects of endodontics. Topics may include diagnosis, case selection, treatment planning, emergency treatment, intracanal medications, obturation materials, periapical surgery, root amputations, and endodontic-periodontic relationships. Hours variable, ranging from a minimum of 16 hours lecture/discussion to a maximum of 10 weeks clinical experience. May be repeated to a maximum of ten credits. Prereq: The minimum year in dental school and any course prerequisites will be announced for each topic.

END 880 CLINICAL ENDODONTICS SEMINAR. (1)
This course is designed to give a more in-depth hands-on view of some of the newest concepts in endodontics. Seminars will be presented including new concepts of instrumentation and root canal obturation. Demonstrations and hands on class participation will supplement the seminars. Note: scheduling for this course will take place outside of regularly scheduled class/clinic time. Prereq: END 830, END 831, ranked in the upper half of the class, and consent of instructor.

OBI Oral Biology

OBI 650 ORAL BIOLOGY FOR POSTGRADUATE DENTAL STUDENTS I. (2)
This seminar course provides a review of selected biological science topics. Emphasis is placed on the use of current literature for an in-depth study of those aspects of the subject particularly relevant to dental practice. Lecture: 32 hours. Prereq: Admission to an advanced education program of the College of Dentistry or consent of instructor.

OBI 651 ORAL BIOLOGY FOR POSTGRADUATE DENTAL STUDENTS II. (2)
This course is a continuation of OBI 650. It is a seminar that uses the scientific literature to review selected biological science topics with emphasis on those especially relevant to dental practice. Lecture: 32 hours. Prereq: OBI 650 or consent of instructor.

OBI 720 MICROBIAL STRUCTURE AND FUNCTION. (4)
Molecular basis of structure and function in unicellular microbes. Molecular genetic and structural approaches to the analysis of bacterial architecture growth, division, and differentiation. Prereq: Consent of instructor, BCH 501, BCH 502. (Same as MI 720 and BIO 720.)

OBI 812 DENTAL BIOCHEMISTRY. (6)
This is a comprehensive course in biochemistry designed to fulfill the specific needs of student dentists. Course content is generally as outlined in the American Association of Dental Schools suggested curriculum guidelines for biochemistry. Part I acquaints students with the chemical constituents of prokaryotic and eukaryotic cells; topics include the chemistry of lipids, carbohydrates, proteins, vitamins and coenzymes, and the nature of enzyme action. Part II integrates the chemical principles learned from Part I with concepts of cell dynamics, structure, function, subcellular organization, and metabolism. Topics include intermediary metabolism, bioenergetics, DNA replication, protein synthesis, and cellular regulatory and control mechanisms. Course content, where possible, is related to current concepts concerning the etiology of oral diseases, their treatment, and prevention to assist student dentists in attaining institutional goals and objectives for clinical competency. Prereq: Admission to the College of Dentistry. (Same as BCH 812).

OBI 813 NEUROPHYSIOLOGY. (1)
The brain uses electrical signals to process all information it receives and analyzes. Individual neurons encode complex information into simple electrical signals; the meaning behind these signals is derived from the specific interconnections of neurons. The purpose of neurophysiology is to describe how the neuron produces electrical and chemical signals and illustrate how these signals are involved in the functional organization of neural circuits. This course also describes how the central nervous system analyzes and integrates the various inputs, elicits command decisions that determine the motor and/or endocrine responses. Lecture: three hours per week for five weeks. Prereq: Admission to the College of Dentistry, or consent of the Course Director. (Same as PGY 813.)

OBI 814 HUMAN FUNCTION. (6)
This course provides in-depth instruction on the physiological mechanisms of body function from the single cell to the organism level. The course is team taught by medical scientists and clinicians. Teaching methodologies include didactic and Socratic lectures, small group discussions, demonstrations and live model and computer simulated laboratories. Lecture, 20 hours per week. Prereq: For MD 818/PGY818: Admission to medical school (first year). For OBI 814: Admission to the Dental School and OBI 812. (Same as MD/PGY 818.)

OBI 822 MICROBIOLOGY, IMMUNOLOGY AND INFECTIOUS DISEASE. (6)
This course enables student dentists to understand how microorganisms live and infect humans and how humans respond to these infections to preserve health. Part I of the course presents basic microbial structure, function, and genetics; and principles of chemotherapy and drug resistance. Part II covers mammalian host defenses and the molecular basis of immunity. Part III presents the biologic and clinical basis of infectious diseases of all major organ systems including the mouth. The course focuses on the mechanism of pathogenesis and the common features of all forms of parasitism beginning with the encounter of the host with the microbe and ending with the outcome — the host wins, the microbe wins, or they coexist. Dental examples are used where possible so that student dentists will be able to more readily apply concepts to the diagnosis, therapy, and prevention of infectious diseases of the mouth and contiguous tissues that they encounter later in the curriculum and in their practice of dentistry. Lecture: 103 hours. Prereq: ANA 530, ANA 532, ANA 534, OBI 812, OBI 814 or consent of course director.

OBI 826 DENTAL PHARMACOLOGY AND THERAPEUTICS. (4)
This course will provide students with a fundamental understanding of the pharmacology and therapeutic uses of drugs commonly used by their patients and in their practice. Prereq: OBI 812 and OBI 814. (Same as PHA 822.)

OBI 828 IMMUNITY, INFECTION AND DISEASE FOR THE STUDENT DENTIST. (11)
The course provides basic concepts of immunology and bacterial, viral, fungal and protozoal biology. It focuses on mechanisms of human immunity, immunologically mediated disease, and pathogenesis in infectious disease. The material covered includes relevant pathology associated with both immunologic and infectious diseases, and a summary of infectious diseases from a clinical perspective. Lecture: 20 hours per week. Prereq: Admission to the second year of dental curriculum or permission of course director. (Same as MI 828.)

OBI 829 ORAL BIOLOGY. (2)
This course will enable the dental student to apply basic oral biology principles to the contemporary diagnosis and treatment of oral disease. Oral biology is the study of the biologic sciences and their clinical correlates that pertain to the mouth and the contiguous tissues in health and disease. Major oral systems are studied at the complete, cellular, and molecular levels with emphasis on important clinical problems affecting both hard and soft tissues. Lecture, 34 hours. Prereq: ANA 530, OBI 812, OBI 814, CDS 820 or consent of instructor.

OBI 840 CLINICAL DENTAL PHARMACOLOGY. (1)
This course will reinforce to fourth year dental students the principles of basic and applied pharmacology enabling them to evaluate and manage patients with systemic and oral diseases. The course will be given before the Dental National Board Examination. This should help the students review for the pharmacology portion of the examination. Advances in drug therapy that have occurred since the basic pharmacology courses will be discussed. The course will be presented in both lecture and case presentation format to help the students understand and recognize the importance of pharmacologic agents in the management of their patients. Lecture: 16 hours. Prereq: OBI 812, OBI 814, OBI 822, OBI 826, CDS 821 CDS 831, and ODM 831. (Same as PHA 840.)

ODM Oral Diagnosis and Oral Medicine

ODM 810 ORAL AND MAXILLOFACIAL RADIOLOGY AND DIAGNOSTIC IMAGING. (2)
This course is designed to achieve proficiency in radiographic technique and the interpretation of intraoral and extraoral dental radiographs. Adult, pediatric, panoramic and occlusal techniques and interpretations are presented. Principles of image formation, radiation biology, radiation hazards and safety, new imaging procedures and special radiographic procedures for the dentist are included. Lecture/problem based learning/seminar/hands-on technique application; 32 hours. Prereq: CDS 815 or consent of course director.

ODM 821 CLINICAL ORAL DIAGNOSIS I. (1)
This course consists of two components: 1) examination, diagnosis, and treatment planning for patients assigned to dental students in general clinics; and 2) an emergency clinic assignment in which the students will diagnose and treat patients with acute oral problems. Clinic, 30 hours. Prereq: CDS 811; Coreq: CDS 824.

ODM 830 MANAGEMENT OF THE MEDICALLY COMPROMISED DENTAL PATIENT. (3)
This course will provide students with the knowledge required to manage medically compromised patients in the outpatient dental office. Basic clinicopathological information about commonly occurring medical disorders, the impact medications that these patients take have, the special problems they have, and their effects on dental health care will be presented. Critical thinking is encouraged so that the students can use their diagnostic skills in the appropriate manner to identify and manage patients with systemic disorders. Lecture, 43 hours; laboratory, 4 hours. Prereq: Approval of dean and/or his designee for academic affairs and the course director.

ODM 831 CLINICAL ORAL DIAGNOSIS II. (1)
This course is a continuation of ODM 821 and also consists of two components: 1) examination, diagnosis and treatment planning for patients assigned to dental students in general clinics; and 2) emergency clinic assignments in which the students will diagnose and treat patients with acute oral problems. Clinic, 40 hours. Prereq: ODM 821; coreq: CDS 832.

ODM 841 CLINICAL ORAL DIAGNOSIS III. (1)
This course is a continuation of ODM 831 and also consists of two components: (1) examination, diagnosis and treatment planning for patients assigned to dental students in general clinics; and (2) emergency clinic assignments in which the students will diagnose and treat patients with acute oral problems. Clinic, 40 hours. Prereq: ODM 830 and ODM 831.

OFP Oral Health Practice/ Orofacial Pain Center

OFP 634 CURRENT CONCEPTS IN TEMPOROMANDIBULAR DISORDERS. (3)
This course provides the student with information on the anatomy, physiology and function of the masticatory system. The etiology, diagnosis and treatment of temporomandibular disorders will be emphasized. Lecture, 41 hours; laboratory, 15 hours per semester. Prereq: Acceptance into the College of Dentistry M.S. Program and/or consent of the College of Dentistry's Director of Graduate Studies and the course director.

OFP 636 CLINICAL MANAGEMENT OF TEMPOROMANDIBULAR DISORDERS. (3)
This course provides the student with clinical experience in the diagnosis and management of temporomandibular disorders. The student will provide treatment for patients referred to the Orofacial Pain Center under the supervision of the course director. Clinic, 144 hours. Prereq: Acceptance into the College of Dentistry M.S. Program and/or consent of the College's Director of Graduate Studies and the course director.

OFP 700 OROFACIAL PAIN TREATMENT PLANNING SEMINAR. (2)
This course will provide the student with experience in diagnosing and treatment planning various orofacial pain patients. Lecture: 32 hours per year or 16 hours per semester. Prereq: Acceptance into the College of Dentistry M.S. Program and/or consent of the College's Director of Graduate Studies and the course director.

OFP 734 CURRENT CONCEPTS IN OROFACIAL PAIN. (3)
This course provides the students with information on non-masticatory orofacial pain problems. The etiology and differential diagnosis of head and neck pain will be emphasized. The student will learn the dentist's role in the management and/or referral of complex facial pain problems. Prereq: OFP 634 and OFP 636.

OFP 736 CLINICAL MANAGEMENT OF OROFACIAL PAIN. (3)
This course provides the student with clinical experience in the diagnosis and management of complex orofacial pain problems. The student will provide treatment for patients referred to the Orofacial Pain Center under the supervision of the course director. Clinic, 144 hours. Prereq: OFP 634 and OFP 636.

OHP Oral Health Practice

OHP 850 INDEPENDENT WORK IN ORAL HEALTH PRACTICE. (1-3)
An elective course offered by the department of Oral Health Practice. Students may work on individual projects in one or more of the disciplines encompassed by this department under the direction of a faculty member. The work should involve independent laboratory or clinical research and include supporting literature searches. The end result should be either a table clinic presentation or a paper suitable for publication. The minimum number of hours to be spent on the project and the means of evaluation will be decided before beginning the project. May be repeated to a maximum of 12 credits. Prereq: Specific course prerequisites and year in dental school will depend on the nature of the proposed project; consent of instructor.

OHS Oral Health Science

OHS 850 INDEPENDENT WORK IN ORAL HEALTH SCIENCE. (1-3)
An elective course offered by the department of Oral Health Science. Students may work on individual projects in one or more of the disciplines encompassed by this department under the direction of a faculty member. The work should involve independent laboratory or clinical research and include supporting literature searches. The end result should be either a table clinic presentation or a paper suitable for publication. The minimum number of hours to be spent on the project and the means of evaluation will be decided before beginning the project. May be repeated to a maximum of 12 credits. Prereq: Specific course prerequisites and year in dental school will depend on the nature of the proposed project; consent of instructor.

OPT Oral Pathology

OPT 650 GRADUATE ORAL PATHOLOGY I. (2)
This is a seminar course in advanced oral pathology in which students study the microscopic, radiographic, and clinical features and the management of diseases that affect oral and perioral tissues. A case study format is used to discuss both common and rare conditions that illustrate all major disease categories and to provide a framework for developing a systematic approach to disease diagnosis. Lecture: 36 hours. Prereq: Dental degree and enrollment in a College of Dentistry postgraduate program, or consent of instructor.

OPT 651 GRADUATE ORAL PATHOLOGY II. (2)
This course is a continuation of OPT 650. It is a seminar in advanced oral pathology in which students study the microscopic, radiographic, and clinical features and the management of diseases that affect oral and perioral tissues. A case study format is used to discuss both common and rare conditions that illustrate all major disease categories and to provide a framework for developing a systematic approach to disease diagnosis. Lecture: 36 hours. Prereq: OPT 650 or consent of instructor.

OPT 820 GENERAL PATHOLOGY FOR STUDENT DENTISTS. (3)
This basic course covers general pathology, which will prepare the student dentist to concentrate on the specialized area of oral pathology. Emphasis is placed on cell damage, inflammation and repair, neoplasia and hemostasis, as well as the in-depth study of selected systemic diseases that may affect dental patient management. Prereq: Enrollment in the College of Dentistry and second year class standing, ANA 530, ANA 532, or consent of course director.

***OPT 830 ORAL PATHOLOGY I. (3)**
This is a comprehensive lecture course on oral and paraoral diseases. The course deals mainly with the clinical aspects of oral disease, with emphasis on clinical and/or radiographic appearance, etiology, management and prognosis. Lecture, 41 hours, and 4 one-hour examinations. Prereq: OPT 820.

OPT 832 ORAL PATHOLOGY II. (1)
This course teaches the dental student an effective approach to patients with oral lesions. It will stress the following: development of a reasonable differential diagnosis list, procedures to be used in obtaining a definitive diagnosis, management of the patient after a diagnosis has been made, and treatment if indicated. Attendance at one lecture and one session of Head and Neck Oncology Clinic is included in the course. Seminar, 26 hours; clinic, three hours. Prereq: OPT 830.

OPT 840 ORAL PATHOLOGY III. (1)
This is an advanced course in oral pathology in which various diseases and abnormal conditions of the head, neck, and oral cavity are presented. The pertinent information on several selected cases will be on display for a week each and then followed by a lecture/discussion period for the development of a differential diagnosis, establishment of a definitive diagnosis, and discussion of treatment and prognosis. Attendance at one lecture and one session of Head and Neck Oncology Clinic is included in the course. Lecture, 17 hours; clinic, three hours. Prereq: OPT 832.

OPT 850 ORAL PATHOLOGY ELECTIVE. (1-10)
Elective courses offered by the Department of Oral Pathology provide opportunities for further study of or experience in various aspects of oral pathology. Topics may include principles of clinical and histologic diagnosis, the management of patients with oral disease, and discussions of specific oral diseases. Hours variable, ranging from a minimum of 16 hours lecture/discussion to a maximum of 10 weeks clinical experience. May be repeated to a maximum of 10 credits. Prereq: The minimum year in dental school and any course prerequisites will be announced for each topic.

OPT 880 CLINICAL PHOTOGRAPHY FOR DENTAL PRACTITIONERS. (1)
This course is designed to teach dental health professionals basic photographic principles and an effective technique of intraoral photography. Topics of interest include photographic equipment, film, and lighting and exposure techniques. The effects of alterations in shutter speed, aperture and lens focal length will be stressed. A step-by-step procedure for dental clinical photography will be presented. Note: scheduling of this course will not interfere with regularly scheduled class/clinic time. Prereq: 4th year standing in the College of Dentistry.

ORT Orthodontics

ORT 610 CRANIO-FACIAL FORM. (2)
This is a two credit-hour seminar course that introduces students to the basic concepts and principles of cephalometrics in orthodontic diagnosis and treatment. The course reviews historical literature as well as contemporary articles. Prereq: Admission to graduate dental programs; D.D.S. or D.M.D. degree.

ORT 620 ORAL-PHARYNGEAL FUNCTION, PART I. (2)
Basic and applied physiology for graduate students in dentistry. Class, two and one-half hours. Prereq: Admission to a graduate program of the College of Dentistry; D.D.S. or D.M.D. degree.

ORT 621 ORAL-PHARYNGEAL FUNCTION, PART II. (2)
A continuation of ORT 620, emphasizing speech physiology and language development. Lecture, two and one-half hours. Prereq: Admission to a graduate program of the College of Dentistry; D.D.S. or D.M.D. degree.

ORT 660 ORTHODONTIC DIAGNOSIS. (2)
This is a two credit-hour seminar course offered at the graduate level within the specialty program in orthodontics. The course provides in-depth information concerning methods and rationale for gathering a comprehensive database for orthodontic patients. Analysis and interpretation of the database is approached by using the orthogonal analysis technique. The process of developing a treatment plan from the database will be thoroughly explored. Prereq: Admission to a postdoctoral program of the College of Dentistry.

ORT 661 ORTHODONTIC SEMINAR-CLINIC. (3)
Seminar, laboratory and clinical instruction in orthodontic theory and practice. Lecture, three hours; laboratory, 15 hours. May be repeated to a maximum of 12 credits. Prereq: ORT 660.

ORT 662 ORTHODONTIC TECHNIQUE. (2)
This is a two credit-hour graduate level course designed to introduce or reacquaint the student with some of the most commonly used techniques in orthodontic practice. It is closely related to the diagnosis and treatment planning course and to the course on mechanics. Prereq: Admission to a postdoctoral program of the College of Dentistry.

ORT 664 BIOMECHANICS. (1)
Biological reactions of the periodontal and craniofacial structures during orthodontic treatment, as well as theoretical mechanical principles of tooth movement are taught in this course. Lecture, 22 hours. May be repeated to a maximum of two credits. Prereq: Admission to a postdoctoral program in the College of Dentistry.

ORT 710 MANAGEMENT OF COMPLEX OROFACIAL DEFORMITIES. (1)
Seminar discussions of techniques in orthodontic problem solving and planning treatment for patients with orofacial deformities refractory to either orthodontic therapy or oral surgery but which are resolvable by utilizing combinations of orthodontic and oral surgical therapies. Lecture, one hour per week; laboratory, one hour per week. Prereq: ORT 660 or permission of instructor.

ORT 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

ORT 768 RESIDENCE CREDIT FOR MASTER'S DEGREE. (1-6)
Maximum of nine weeks residence credit. Prereq: Admission to the orthodontic graduate program of the College of Dentistry or consent of instructor.

ORT 770 ORTHODONTIC SEMINAR. (1)
Seminar in orthodontic theory and practice for advanced graduate and postdoctoral students in orthodontics. May be repeated to a maximum of six credits. Lecture, three hours. Prereq: Admission to the Orthodontics Graduate Program and consent of course director.

ORT 790 RESEARCH IN ORTHODONTICS. (1-5)
Research in orthodontics. May be repeated to a maximum of five credits. Prereq: Admission to the orthodontic graduate program of the College of Dentistry; special permission.

ORT 822 ORTHODONTICS I. (3)
This course concerns the development of knowledge and skills needed to conduct a thorough orthodontic diagnosis and to plan orthodontic therapy. Lectures are oriented to data base collection, analysis and interpretation. Laboratory exercises provide opportunity to develop skills in analysis of facial proportions, analysis of diagnostic dental casts, cephalometric tracings, formulating a prioritized problem list and development of long-term and short-term treatment goals. A clinical experience is provided to collect records in a child patient. Seminar discussions are provided to discuss and review the data base. Lecture, 15 hours; laboratory, 12 hours; seminar, 22 hours. Prereq: Second year standing in College of Dentistry, CDS 812.

ORT 830 ORTHODONTICS II. (2)
This course is concerned with the teaching of pre-clinical orthodontic technique and theory. The course is designed to give the student a basic understanding of the skills required to fabricate fixed and removable appliances that are typically indicated for limited tooth movement and retention in interceptive orthodontics and adjunctive orthodontic treatment in a general practice setting. The role of the general dentist in the management of their patients' orthodontic needs will be delineated. Special emphasis will be placed on coordination of treatment between the specialist and general practitioner and maintenance of occlusion over the life span of the patient. Lecture; 14 hours; laboratory, 18 hours. Prereq: CDS 812, ORT 822.

ORT 841 CLINICAL ORTHODONTICS. (1)
This clinical course requires the students to analyze and diagnose the present and developing occlusal disharmonies in their assigned patients and to provide therapy for those patients who need tooth movements judged to be within the scope of the general practice of dentistry. Clinic, 50 hours. Prereq: ORT 820 and consent of course director.

OSG Oral and Maxillofacial Surgery

OSG 651 ANATOMICAL RELATIONSHIPS IN SURGERY. (1)
A seminar course for dental graduate students in areas other than surgery, emphasizing anatomical and surgical principles applicable to all dental specialties. Prereq: Admission to graduate or postdoctoral programs of College of Dentistry; D.D.S. or D.M.D. degree.

OSG 820 ORAL SURGERY I. (1)
The general objectives of this course are to teach the student the significance of a history and physical examination, how to identify and use basic oral surgery instruments, how to perform basic oral surgical techniques including the removal of teeth and preparation of the mouth for dentures. Lecture, 20 hours. Prereq: CDS 811 or consent of course director.

OSG 830 ORAL SURGERY II. (1)
This course is an overview of the specialty of oral surgery. The student is introduced to the surgical management of congenital and acquired abnormalities of the oral structures and associated parts. Management of odontogenic infection, cysts and tumors is presented, as well as the role of the dentist in the care of head and neck cancer patients. The diagnosis and management of facial fractures also are presented, particularly as they relate to the general practitioner. Lecture, 25 hours. Prereq: OSG 820 or consent of course director.

OSG 831 ORAL SURGERY ROTATION I. (1)
This course teaches the management of the ambulatory oral surgical patient. It includes patient evaluation, control of pain and anxiety, performance of minor oral surgical procedures, treatment of acute and chronic oral infections and of complications associated with oral surgery, and the use of the problem-oriented record. Slide-text programs and reading assignments supplement the outpatient clinical experience. Clinic, 48 hours. Prereq: CDS 821 and OSG 820 or consent of course director.

OSG 841 ORAL SURGERY ROTATION II. (2)
In this course students learn the management of oral surgical patients in a hospital. It consists of a full-time rotation on the oral surgery hospital service, including standing in-hospital night call with the oral surgery house staff. Students assist in patient care and perform procedures such as exodontia and biopsy. Oral surgical management of comprehensive care patients in the outpatient clinic is also included. Clinic, two weeks. Prereq: OSG 830 and OSG 831.

PDO Pediatric Dentistry

***PDO 822 PEDIATRIC DENTISTRY I. (2)**
In this course in dentistry for children, emphasis will be placed on principles of oral surgical procedures, advanced restorative techniques, diagnosis and treatment of traumatic injuries, preventive dentistry and diagnosis and treatment of oral habits and cosmetic dentistry. Lecture, 26 hours; laboratory, 6 hours. Prereq: Second year standing in the College of Dentistry.

PDO 831 CLINICAL PEDIATRIC DENTISTRY I. (2)
An intermediate clinical course designed to teach comprehensive dental treatment for the child patient. Clinic, 75 hours. Coreq: PDO 830.

***PDO 834 PEDIATRIC DENTISTRY II. (2)**
This course is designed to introduce basic modern concepts in dentistry for children. Emphasis is placed on principles of child behavior management and basic restorative dentistry techniques. Lecture: 32 hours. Prereq: 2nd year standing in the College Dentistry.

PDO 841 CLINICAL PEDIATRIC DENTISTRY II. (4)
An advanced clinical course designed to provide the student with an opportunity to practice methods of good parent and patient management. Additionally, the student will become more proficient in technical skills. Prereq: PDO 831 or consent of instructor.

PER Periodontics

PER 626 ADVANCED CONCEPTS IN GENERAL DENTISTRY. (1)
This course presents, by seminar, lecture or continuing education courses, advanced concepts in general dentistry that are essential to the clinical practice of periodontics. It includes advanced instruction in orthodontics, periodontal prosthesis, prosthodontics and oral surgery. May be repeated to a maximum of four credits. Prereq: Admission to a postdoctoral program of the College of Dentistry or consent of course director.

PER 661 MODERN CONCEPTS IN PERIODONTICS. (2)
A seminar course designed to present the present understanding of the etiology of periodontal disease and current techniques for treatment of periodontal problems. Prereq: Admission to graduate program of College of Dentistry; D.D.S. or D.M.D. degree.

PER 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

PER 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated for a total of 12 hours. Prereq: Admission to the Periodontics postdoctoral program and consent of director of graduate studies.

PER 770 TREATMENT PLANNING SEMINAR. (2)
In this seminar course, graduate students present and discuss diagnosis, prognosis, ideal treatment plans and alternative treatment plans for patients with periodontal disease. Each student gives at least eight case presentations. May be repeated to a maximum of eight credits. Lecture, 40 hours. Prereq: Admission to the Periodontics postdoctoral program or consent of course director.

PER 772 PERIODONTAL BIOLOGY AND PATHOLOGY. (2)
Seminar discussions, review and evaluation of the literature covering periodontal anatomy, periodontal biology, the pathology of periodontal diseases and etiological factors in periodontal disease. The subject area will be covered in four semesters. May be repeated four times for a maximum of eight credits. Lecture, 40 hours. Prereq: Admission to the Periodontics postdoctoral program or consent of course director.

PER 774 PERIODONTICS SURGICAL SEMINAR. (1)
In this seminar course participants present, discuss and critique surgical procedures that have been accomplished in the clinic. Reading assignments from the literature augment the clinical discussions and students are encouraged to use the literature to justify their procedures. Cases are presented on a rotating basis. May be repeated to a maximum of four credits. Prereq: Admission to Periodontics postdoctoral program or consent of course director.

PER 776 PERIODONTAL THERAPY SEMINAR. (1)
This is an advanced series of seminars on the clinical aspects of periodontal therapy. During the course, the students will learn about various modalities of periodontal therapy as presented in the periodontal literature, e.g., mucogingival treatment, implants and curettage. May be repeated to a maximum of two credits. Prereq: Admission to the Periodontics postdoctoral program or consent of course director.

PER 790 RESEARCH IN PERIODONTICS. (1-3)
This course involves direct student participation in a research project. Projects and thesis are approved by the course director and may be clinical, laboratory experimental or related to dental education. Projects may include original or ongoing research within the Department of Periodontics or other departments of the Medical Center. May be repeated to a maximum of six credits. Prereq: Admission to the Periodontics postdoctoral program and consent of the department involved.

PER 810 PERIODONTICS I. (1)
This course is an introduction to periodontology. Emphasis is on recognition of healthy gingival characteristics and early disease progression. The student is also introduced to etiology, epidemiology and immunology related to periodontal assessments, and plaque control measures. Lecture, two hours; laboratory, nine hours per week. Prereq: CDS 815 or consent of instructor.

PER 820 PERIODONTICS II. (3)
This course presents the components of the first stages of periodontal therapy. Emphasis is on diagnosis, prognosis, treatment planning and non-surgical treatment of the periodontally involved patient. Lecture, 36 hours; laboratory, 24 hours. Prereq: PER 810 or consent of instructor.

PER 821 CLINICAL PERIODONTICS II. (2)
This is a course designed to provide the student with clinical experience so that he can obtain a minimal competence in the applications of periodontal procedures. Therapeutic procedures involving initial periodontal therapy will be performed by each student. Clinic, 50 hours. Prereq: PER 811, or consent of instructor.

PER 830 PERIODONTICS III. (1)
This is a surgically oriented course which presents information necessary for the diagnosis, treatment planning and treatment of surgical cases. The information gained is applied to planning treatment for actual surgical cases. Lecture, 24 hours; laboratory, six hours. Prereq: PER 820 or consent of course director.

PER 831 CLINICAL PERIODONTICS III. (2)
This is a clinical course which offers the student the opportunity to treat patients with more advanced periodontal disease. Therapeutic procedures will be performed by each student as his patients' needs dictate. Clinic, 50 hours. Prereq: PER 821; corequisite: PER 830; or consent of instructor.

PER 841 CLINICAL PERIODONTICS IV. (4)
This clinical course is a continuation of PER 831. The student receives further instruction and experience in diagnosing, planning treatment and treating patients with periodontitis and mucogingival problems. Prereq: PER 830 and PER 831, or consent of instructor.

PRO Prosthodontics

PRO 820 PRECLINICAL COMPLETE DENTURE PROSTHODONTICS. (4)
This preclinical lecture and laboratory course provides an introduction to basic concepts of diagnosis and treatment planning, fabrication, placement and maintenance of complete dentures, as well as the related biological and mechanical factors that must be incorporated for living tissue to be compatible with complete dentures. Lecture, 36 hours; laboratory 63 hours. Prereq: Advancement to Second Year standing or consent of course director.

PRO 821 CLINICAL COMPLETE DENTURE PROSTHODONTICS. (1)
The treatment of a patient with complete maxillary and mandibular denture needs is performed in the clinic by the student. The student will assist an upper level student in the examination of a complete denture and a removable partial denture recall patient. Clinic, 52 hours. Coreq: PRO 820.

PRO 824 REMOVABLE PARTIAL DENTURES. (2)
This course is designed to teach the student the basic principles and the practical procedures in providing a therapeutic and functional removable restoration. The course also presents the laws and effects of leverages as related to removable partial dentures as well as the considerations for support, occlusion, and health of all oral structures. Lecture, 19 hours; laboratory, 45 hours. Prereq: PRO 820.

PRO 830 ADVANCED REMOVABLE PROSTHODONTICS. (1)
This course is a continuation of PRO 820. It presents more advanced technique and treatment planning for complex prosthodontic needs. Subjects included are immediate dentures, overdentures and dental implants. Lecture, 21 hours. Prereq: PRO 820 and PRO 824.

PRO 831 CLINICAL REMOVABLE PROSTHODONTICS. (2)
A patient with complete denture needs is treated by the student clinically in the course. The student may opt to treat a patient with immediate, intermediate or overdenture needs. He may initiate and/or complete the treatment of two patients with removable partial denture needs. The student may also treat an optional, additional patient in need of a complete or removable partial denture. The student will recall a minimum of two removable prosthodontic patients and perform any treatment necessary for these patients. Clinic, 110 hours. Prereq: PRO 821; coreq: PRO 830.

***PRO 834 PRECLINICAL RESTORATIVE DENTISTRY III. (3)**
This is a preclinical course with emphasis on dental hard tissue surgery and restorative procedures for anterior and posterior fixed prosthodontics. A preventive orientation is stressed as theory is applied in practice using manikins. Knowledge gained in RSD 822 and RSD 824 is applied to more extensive restorations. Lecture, 10 hours; laboratory, 78 hours. Prereq: RSD 821 and RSD 824.

***PRO 836 PRINCIPLES OF FIXED PROSTHODONTICS. (3)**
This course is a lecture series concerning diagnosis and treatment planning for fixed prosthodontics care and the principles of providing that care. The relationship of tooth restoration and replacements to occlusion, periodontics, orthodontics and removable prosthodontics in both treatment planning and treatment is emphasized. Lecture, 45 hours. Prereq: RSD 823, RSD 821, RSD 822, RSD 824; and/or consent of course director.

PRO 841 ADVANCED CLINICAL REMOVABLE PROSTHODONTICS. (2)
This course covers basically the same area as PRO 831 with the exception that the student is to treat the patient with complete denture needs with less supervision from the instructors. If not done previously, the student must initiate and complete the treatment of two patients with removable partial denture needs. The student will recall three removable prosthodontic patients and will perform any treatment necessary for these patients. Clinic, 114 hours. Prereq: PRO 831.

PRO 850 PROSTHODONTICS ELECTIVE. (1-10)
Elective courses offered by the Department of Prosthodontics provide opportunities for further study of or experience in various aspects of prosthodontics. Topics may include treatment of patients who require complete dentures, removable partial dentures and overdentures; maxillofacial prosthodontics; and other prosthodontic treatment procedures. Hours variable, ranging from a minimum of 16 hours lecture/discussion to a maximum of 10 weeks clinical experience. May be repeated to a maximum of 10 credits. Prereq: The minimum year in dental school and any course prerequisites will be announced for each topic.

RSD Restorative Dentistry

RSD 810 FUNDAMENTALS OF OPERATIVE DENTISTRY I. (2)
This lecture course in operative dentistry is designed to provide a beginning student with basic knowledge about cavity preparation and restorative techniques for amalgam and resin composite. This course, together with a complementary laboratory course, RSD 814, is directed at preparing the student with knowledge and skills in the diagnosis and treatment of carious lesions necessary for patient care in operative dentistry. Prereq: RSD 812, or consent of course director; coreq: RSD 814.

RSD 812 PRINCIPLES OF DENTAL ANATOMY, MORPHOLOGY AND OCCLUSION. (6)
This introductory course is designed to provide the student dentist with the necessary working knowledge of dental anatomy, dental morphology and basic dental occlusion for all succeeding courses in preclinical and clinical dentistry. This includes a detailed study of individual teeth, the relationship of dental form and function, mandibular movement and the basic introduction and use of the dental articulator. Lectures and laboratory experiences related to dental biomaterials are included as needed. Lecture, 45 hours; laboratory 99 hours. Prereq: Approval of the dean and/or his designee for academic affairs and the consent of the course director.

RSD 814 PRECLINICAL OPERATIVE DENTISTRY I. (2)
This first-year preclinical laboratory course in operative dentistry is designed to provide a beginning student with basic skills for cavity preparation and restorative techniques for amalgam and resin composite. This course, together with the complementary lecture series course, RSD 810, is directed at preparing the student with the knowledge and skill necessary for patient care in operative dentistry. Laboratory 69 hours. Prereq: RSD 812, RSD 810 as corequisite, or consent of instructor.

RSD 816 ESTHETIC DENTISTRY I. (1)
This lecture course is designed to provide a beginning student the basic principles of cavity preparation and restoration with esthetic dental materials. Materials include resin composite, resin ionomer and glass ionomer. This course, together with the complementary laboratory course, RSD 818, is directed at preparing the student with knowledge and skills in the diagnosis and treatment of defective tooth structure associated with anterior teeth. Prereq: RSD 812, RSD 810, RSD 814 or the consent of the course director.

RSD 818 PRECLINICAL ESTHETIC DENTISTRY I. (1)
This first-year preclinical course in esthetic dentistry is designed to provide a beginning student with the basic skills for cavity preparation and restorative techniques for using tooth-colored restorative materials. This course, together with the complementary lecture series course, RSD 816, is directed at preparing the student for patient care in esthetic dentistry. Prereq: RSD 812, RSD 810, RSD 814 or consent of the course director.

RSD 821 CLINICAL RESTORATIVE DENTISTRY I. (3)
This course emphasizes clinical application of the principles taught in preclinical courses. Concepts of diagnostic and therapeutic procedures as well as preventive measures are applied in the clinic with emphasis on the demonstration of competency in rendering primary care type treatment procedures. Prereq: RSD 814; coreq: RSD 824.

RSD 822 PRINCIPLES OF DENTAL OCCLUSION AND ARTICULATION. (3)
This course is directed toward the examination, diagnosis, treatment planning, and treatment of various occlusal problems. The student will learn the skills needed to analyze the dental occlusion of patients and to plan successful occlusal therapy including restorative procedures and fixed prosthodontic treatment. The course will concentrate on developing technical skills and learning assessment criteria related to mounted study casts, occlusal examination and analysis, selective occlusal adjustment, diagnostic pre-waxing and planning, and the fabrication of a muscle relaxation occlusal splint. Lecture, 23 hours; laboratory, 27 hours; clinic, 27 hours. Prereq: CDS 815, RSD 812, or with approval of the course director.

RSD 823 PRECLINICAL RESTORATIVE DENTISTRY II. (1)
This is a didactic course with emphasis on the basic knowledge required for tooth preparation and indirect single tooth dental restoration. The materials science and correct manipulation of dental stones, alloys and luting agents are emphasized. Prereq: RSD 812, RSD 810, RSD 814, RSD 816, or consent of instructor.

RSD 824 PRECLINICAL RESTORATIVE DENTISTRY II. (2)
This preclinical course places emphasis on dental hard tissue surgery and on their restoration to meet the biological needs of the patient. Tooth preparation and extracoronal restorations are performed on manikins and extracted teeth. The materials science and correct manipulation of investments, alloys and cements used to make case restorations are emphasized. Knowledge gained in dental morphology and occlusion is applied in the course. Laboratory: 54 hours. Prereq: RSD 812, RSD 814, RSD 818; concur: RSD 823, or consent of instructor.

RSD 825 PRECLINICAL RESTORATIVE DENTISTRY II. (1)
This course is a continuation of RSD 823 with emphasis on single tooth indirect intracoronal restorations and restorations of the endontically treated tooth. Prereq: RSD 823.

RSD 826 PRECLINICAL DENTISTRY II LABORATORY. (2)
This is a preclinical course with emphasis on dental hard tissue surgery and restorative procedures for single tooth indirect restorations. Clinical simulation procedures are performed on manikins and extracted teeth. Prereq: RSD 823, RSD 824, or consent of course instructor. Coreq: RSD 825.

RSD 827 DENTAL BIOMATERIALS. (2)
In this course, the materials science, proper manipulation and biocompatibility of a wide variety of dental biomaterials are examined. The durability and biocompatibility of similarly utilized materials are compared. Diagnosis of the causes of clinical materials-related failures is emphasized. Lecture, 40 hours. Prereq: PRO 820 and RSD 824 or consent of course director.

RSD 831 CLINICAL RESTORATIVE DENTISTRY II. (4)
A continuation of RSD 821 as well as some clinical application of principles taught in RSD 824. The emphasis continues to be on the delivery of primary care type treatment with increasing competency and proficiency. Some emphasis is directed toward elementary experiences in rehabilitative type treatment procedures and occlusal dysfunctions. Clinic, 120 hours. Prereq: RSD 821 and RSD 824; coreq: RSD 830 and RSD 834.

RSD 840 RESTORATIVE DENTISTRY UPDATE. (1)
Students are provided current information on advanced restorative dentistry clinical procedures and materials. Emphasis will be given to diagnosis, treatment planning and treatment of the complex restorative dentistry patient. The format of the course will be "clinical case presentation." Prereq: RSD 830 and RSD 834.

RSD 841 CLINICAL RESTORATIVE DENTISTRY III. (3)
As the final phase in the undergraduate clinical continuum, this course continues to emphasize primary care concepts and proficiency. In addition, more complicated rehabilitative type care and occlusal dysfunction problems are encountered by the student under faculty supervision. Clinic, 145 hours. Prereq: RSD 830, RSD 831 and RSD 834.

RSD 850 RESTORATIVE DENTISTRY ELECTIVE. (1-10)
Elective courses offered by the Department of Restorative Dentistry provide opportunities for further study of or experience in various aspects of restorative dentistry. Topics may include occlusion in oral reconstruction, philosophies of occlusion, complex restorative dentistry, dental ceramics and esthetics, and dental physical sciences. Hours variable, ranging from a minimum of 16 hours lecture/discussion to a maximum of 10 weeks clinical experience. May be repeated to a maximum of 10 credits. Prereq: The minimum year in dental school and any course prerequisites will be announced for each topic.

RSD 880 COMPACTED GOLD RESTORATIONS. (1)
This course introduces the student to the use of compacted gold as a restorative material. The restoration of Class III and Class V lesions is performed in the laboratory. Students are required to purchase gold they use in the course. Note: scheduling for this course will be outside of regularly scheduled class/clinic time. Prereq: RSD 824, third year standing.

RSD 881 ADVANCED FIXED PROSTHODONTICS. (1)
This course is a continuation of Principles of Fixed Prosthodontics (RSD 830). Primarily, this course will consist of a review of topics presented in RSD 830 discussed in greater depth and detail. Examples are cosmetic dentistry and complex fixed prosthodontics. Secondarily, more advanced material will be presented such as prosthodontic problem solving, and extensive reconstruction on telescopic crowns. The goal of the course is to provide the prosthodontic knowledge base and to ultimately develop a greater clinical efficiency in fixed prosthodontics. Note: scheduling for this course will be outside of regularly scheduled clinic/class time. Prereq: RSD 830, 4th year standing.

RSD 882 ESTHETIC DENTISTRY ELECTIVE. (1)
This course is designed to introduce current concepts in esthetic restorative dentistry to undergraduate dental students in their 4th academic year. The techniques presented will build upon previously developed restorative didactic and clinical knowledge, but incorporate additional dental techniques and materials developed specifically for esthetic dentistry. Current dental materials being used by this discipline will be discussed as they apply to specific topics. Lecture, nine hours. Note: scheduling for this course will be outside of regularly scheduled clinic/class time. Prereq: RSD 810, 814, 816, 818, 821, 822, 823/824, 825/826, 827 or consent of course director.

COLLEGE OF MEDICINE

MD 810 PHYSICIANS, PATIENTS, AND SOCIETY I. (4)
In small groups, students and their assigned preceptors will study written clinical scenarios. Students will investigate, contemplate, comprehend, and discuss biological, clinical, psychological, economic, social, legal, and ethical issues concerning the problem-based histories. Prereq: Admission to Medical School (first year). (Same as BSC 810.)

MD 811 INTRODUCTION TO THE MEDICAL PROFESSION I. (7)
This course combines small-group meetings, lectures, and practical experience in providing students with the basic skills necessary to successfully engage in clinical rotations. First year medical students participate in four modules: observation period, interviewing and communication, clinical decision making, and physical examination. Prereq: Admission to Medical School (first year).

MD 812 HUMAN STRUCTURE/ CELL AND TISSUE BIOLOGY. (4)
The organization of cells, tissues and organs is presented in lectures and in the laboratory through the study of in vivo materials, histological sections and electron microscopic illustrations with focus on the correlation of structure and function. Small group discussions on select topics supplement full classroom work. Lecture, 20 hours per week. Prereq: Admission to Medical School (first year). (Same as ANA 812.)

MD 813 HEALTHY HUMAN. (2)
The course uses problem-based learning, lectures, and small group discussions to introduce students to the concepts of health and human development. Lecture, four hours per week. Prereq: Admission to Medical School (first year).

MD 814 HUMAN STRUCTURE/GROSS ANATOMY. (6)
The course consists of lecture, small group, laboratory, and palpation exercises that provide a basic understanding of anatomical principles, organization and development. Anatomical structures are introduced as a basis for future functional correlates and principles are taught via laboratory discussions, prosections, disections, films and skeletal materials. Lecture, 20 hours per week. Prereq: Admission to Medical School (first year). (Same as ANA 814.)

MD 816 CELLULAR STRUCTURE AND FUNCTION/GENETICS. (3)
The course combines small group meetings, lecture, clinical correlations, problem-based learning, and problem-solving sessions in providing an understanding of the relationship of human genetics to human health and disease. Close integration with biochemistry topics provides a better picture of how biochemistry, genetics and molecular biology contribute to normal human development and medicine. Lecture, 20 hours per week. Prereq: Admission to Medical School (first year). (Same as MI 816.)

MD 817 NEUROSCIENCES. (6)
The course is an integrated presentation of relevant topics in human neuroanatomy and neurophysiology as well as introductory correlations with neurology and psychiatry. Teaching methodology includes lecture, small group discussion, laboratory and self-study units. Lecture, 20 hours per week. Prereq: Admission to Medical School (first year).

MD 818 HUMAN FUNCTION. (8)
This course provides in-depth instruction on the physiological mechanisms of body function from the single cell to the organism level. The course is team taught by medical scientists and clinicians. Teaching methodologies include didactic and Socratic lectures, small group discussions, demonstrations and live model and computer simulated laboratories. Lecture, 20 hours per week. Prereq: For MD 818/PGY818: Admission to medical school (first year). For OBI 814: Admission to the Dental School and OBI 812. (Same as OBI 814/PGY 818.)

MD 819 CELLULAR STRUCTURE AND FUNCTION/BIOCHEMISTRY. (7)
The course combines lecture, small group activities, clinical correlations, problem-based learning, and problem-solving sessions in providing an understanding of the relationship of biochemical principles to human health and disease. Close integration with genetics topics provides a better picture of how biochemistry, molecular biology and genetics contribute to normal human development and medicine. Lecture, 20 hours per week. Prereq: Admission to Medical School (first year). (Same as BCH 819.)

MD 820 PATIENTS, PHYSICIANS, AND SOCIETY II. (5)
In this course, students will approach written clinical scenarios with initiative by researching, gathering, and selecting materials to produce resource packets within and for their tutorials. Students will be challenged with complex ethical, legal, social, psychological, economic and biological issues. Prereq: Admission to second year of medical curriculum. (Same as BSC 820.)

MD 821 INTRODUCTION TO THE MEDICAL PROFESSION II. (7)
This course is an intermediate clinical medicine course combining small-group tutorials, lectures, and practical experience. Second year medical students participate in three components: interviewing and communication skills, radiology and laboratory skills, and physical examination and diagnosis. Prereq: MD 811.

MD 822 IMMUNITY, INFECTION, AND DISEASE. (9)
The course provides basic concepts of immunology and of bacterial, viral, fungal and protozoal biology. It focuses on mechanisms of human immunity, immunologically mediated disease, and pathogenesis in infectious disease. The material covered includes relevant pathology associated with both immunologic and infectious diseases, and a brief summary of infectious diseases from an organ system perspective. Lecture, 20 hours per week. Prereq: Admission to second year of medical curriculum. (Same as MI 822.)

MD 823 MECHANISMS OF DISEASE AND TREATMENT/PATHOLOGY. (9)
This is a course in basic mechanisms of disease causation and specific diseases of the organ systems. It introduces fundamental disease processes and the pathophysiology of major diseases affecting each of the organ systems. It stresses how disease alters normal structure and function and is closely integrated with PAT 824. Various teaching methodologies utilized include lectures, small group discussions, workshops, case studies, and computer-assisted instruction. Lecture, 20 hours per week. Prereq: Admission to second year of medical curriculum. (Same as PAT 823.)

MD 824 MECHANISMS OF DISEASE AND TREATMENT/PHARMACOLOGY. (7)
This course introduces the principal actions of substances which are used as drugs for treatment of diseases and suffering in humans. It will cover the general principles of drug action, how drugs alter the function of normal and pathologic tissues and organisms and how they influence the disease process. Drugs used in the treatment of disease processes will be integrated with discussion of those diseases in PAT 823. Lecture, 20 hours per week. Prereq: Admission to second year of medical curriculum. (Same as PHA 824.)

MD 826 MECHANISMS OF DISEASE AND TREATMENT/PSYCHIATRY. (2)
This is an introduction to psychopathology and the psychiatric nomenclature for second year medical students. It occurs during the spring and fits within the context of the larger pathology segment of MD 826. Integration with the pharmacology sequence that runs before and after is in place. Prereq: Promotion to the second year of medical school. (Same as PSC 826.)

MD 830 WOMEN'S MATERNAL AND CHILD HEALTH/PEDIATRICS. (6)
This course will provide an opportunity for the students to see the cycle of birth and neonatal care and to observe the mother/infant relationship through labor and delivery, the newborn nursery, and the follow-up examination. Inpatient pediatrics will be a component of this rotation. Laboratory, 40 hours per week. Prereq: Admission to third year of medical curriculum.

MD 832 CLINICAL NEUROSCIENCES/NEUROLOGY. (4)
This course provides opportunity for third year medical students to recognize, treat, and understand the etiology and pathology of common neurologic disorders and emergencies. Laboratory, forty hours per week. Prereq: Admission to third year of medical curriculum.

MD 833 CLINICAL NEUROSCIENCES/PSYCHIATRY. (4)
This course provides opportunity for third year medical students to recognize, treat, and understand the etiology and pathology of common psychiatric disorders and emergencies. Laboratory, forty hours per week. Prereq: Admission to third year of medical curriculum.

MD 834 PRIMARY CARE/FAMILY PRACTICE. (4)
This course introduces third year medical students to primary care family practice in rural and urban settings. Students participate in patient-centered teaching during which they work with primary care Family Physicians seeing ambulatory patients in their offices. Students are allowed to interview, examine, and formulate treatment plans for patient problems under the direct supervision of their faculty preceptors. Prereq: Admission to third year of medical curriculum.

MD 835 PRIMARY CARE/INTERNAL MEDICINE. (4)
This clinical course introduces third year medical students to primary care internal medicine practice in rural or urban settings. Students participate in patient-centered teaching during which time they work with primary care internists in their clinics. Students interview, examine, and formulate treatment plans for patient problems under the direct supervision of their faculty preceptors. Laboratory, 40 hours per week. Prereq: Admission to third year of medical curriculum.

MD 836 MEDICAL SURGICAL CARE/MEDICINE. (8)
This course is an introduction to the concepts of internal medicine. It is designed around the principles of Problem Based Learning to help students solve complex medical problems. The course will use didactic exercises, computer simulated problems and clinical material and experiences to integrate basic sciences into the practice of medicine. Laboratory, 40 hours per week. Prereq: Admission to third year of medical curriculum.

MD 837 MEDICAL SURGICAL CARE/SURGERY. (8)
This course is an introduction to the concepts in surgery. It is designed around the principles of Problem Based Learning to help students solve complex surgical problems. The course will use didactic exercises, computer simulated problems and clinical material and experiences to integrate basic sciences into the practice of medicine and surgery. Laboratory, 40 hours per week. Prereq: Admission to third year of medical curriculum.

MD 838 WOMEN'S MATERNAL AND CHILD HEALTH/OBG. (6)
The clerkship will provide an opportunity for students to see the cycle of birth and neonatal care and to observe the mother/infant relationship through the outpatient clinic, labor and delivery, the newborn nursery, and the follow-up examination. Laboratory, 40 hours per week. Prereq: Admission to third year of medical curriculum.

MD 839 PRIMARY CARE/PEDIATRICS. (4)
This clinical course introduces third year medical students to primary care pediatric practice in rural or urban settings. Students participate in patient-centered teaching during which time they work with primary care pediatricians in their clinics. Students interview, examine, and formulate treatment plans for patient problems under the direct supervision of their faculty preceptors. Laboratory, 40 hours per week. Prereq: Admission to third year of medical curriculum.

MD 840 DEAN'S COLLOQUIUM. (1)
A two week experience which serves as a summation of the medical school experience and a transition to the role as practitioner. It will be taught using multiple educational formats. Lecture, 20-30 hours per week. Prereq: Admission to fourth year of medical curriculum.

MD 841 GERONTOLOGY. (4)
This course combines several teaching techniques to provide students with basic skills necessary to care for elderly patients in a variety of clinical settings. Fourth year students participate in a four-week block rotating at locations in Lexington, with emphasis on assessment and rehabilitation. Laboratory, 40 hours per week. Prereq: Admission to fourth year of medical curriculum.

MD 842 ADVANCED CLINICAL PHARMACOLOGY AND ANESTHESIOLOGY. (6)
This course uses lectures, interactive small groups, and firsthand experience to introduce anesthesiology as it relates to pharmacology and physiology. The course also teaches pharmacology and therapeutics utilizing clinical cases. Students develop their own personal formularies during the course. Laboratory, 40 hours per week. Prereq: Admission to fourth year of medical curriculum. (Same as PHA 842.)

MD 843 EMERGENCY MEDICINE. (4)
This course will provide the students with an introduction to the field of Emergency Medicine, Emergency Medical Services (EMS), and the approach to the acutely ill or injured patient. The students will complete an ACLS class during this rotation. Laboratory, 40 hours per week. Prereq: Admission to fourth year of medical curriculum. (Same as ER 843.)

ANA Anatomy and Neurobiology

ANA 209 PRINCIPLES OF HUMAN ANATOMY. (3)
The structure of the human body will be examined at various levels: cellular, tissues and organ systems. The gross anatomical arrangement of the body will be studied in a system-by-system format relating structure to function and the fundamentals of human embryology/malformation with adult anatomy. The central nervous system will be emphasized. Prereq: Introductory biology or zoology.

ANA 395 INDEPENDENT RESEARCH IN ANATOMY AND NEUROBIOLOGY. (1-3)
Independent research with faculty members. May be repeated to a maximum of 12 credits. Laboratory, three to nine hours per week. Prereq: Biology or psychology majors with sophomore, junior, or senior standing and consent of a faculty member.

ANA 503 INDEPENDENT WORK IN ANATOMY. (3)
Reading and laboratory work in a defined area of anatomy are carried out under the direct supervision of one staff member. Hours of discussion and laboratory work by individual arrangement. May be repeated to a maximum of 12 credits. Prereq: An introductory course in biology, zoology, or botany and consent of instructor.

ANA 511 INTRODUCTION TO HUMAN ANATOMY. (5)
The principles of organization of the human body are presented. Gross anatomy lectures initially follow a systemic plan. This is succeeded by a regional presentation. Several methods of studying anatomy are utilized. These include radiology, palpation of living structures, and the demonstration of prosected fresh and fixed materials. Prereq: Some background in biology, including one or more such courses as biology, zoology, botany, comparative anatomy or embryology, and enrollment in the College of Medicine or a graduate program in the biomedical sciences. In addition, students from graduate programs outside of anatomy must obtain the consent of the course director before registration.

ANA 512 MICROSCOPY AND ULTRASTRUCTURE. (4)
The organization of cells, tissues and organs are presented through lectures and in the laboratory, through the microscopic study of histological sections and illustrations. Prereq: Some background in biology, including one or more such courses as biology, zoology, botany, histological techniques, comparative anatomy or embryology and enrollment in the College of Medicine or a graduate program in the biomedical sciences. In addition, students from graduate programs outside of anatomy must obtain the consent of the course director before registration.

¶ANA 513 DEVELOPMENTAL ANATOMY.

ANA 516 ANATOMY OF THE NERVOUS SYSTEM. (3)
The gross and microscopic structure of the central and peripheral nervous systems and their blood supply will be studied. The course will include the functional interpretation of anatomical structures and clinical correlations. Lecture, two hours; laboratory, two hours. Prereq: ANA 511, 512, 513; PGY 511; and enrollment in the College of Medicine or a graduate program in the biomedical sciences. In addition, students from graduate programs outside of anatomy must obtain the consent of the course director before registration.

ANA 529 CONCEPTS OF MORPHOLOGY. (2)
The objective of this course is to present concepts of morphology as they concern cells, tissues, or organs, systems and/or regions of the human body. Necessarily, the history of the development of ideas about the selected topic will be surveyed. Inherent also in the presentation of concepts of structure will be the presentation of controversies which have resulted from differing methods and interpretations. Lecture, four hours. Course material will be presented in lectures, seminars, laboratory, through selected readings or a combination of these instructional methods. May be repeated to a maximum of four hours. Prereq: Advanced work in biological sciences and consent of the instructor.

ANA 530 COMBINED HISTOLOGY AND SPECIAL ORAL MICROANATOMY. (5)
An analysis of the histological structure and organization of the human body, including an especially detailed treatment of the tissues and organs related to the oral cavity. Prereq: Admission to the College of Dentistry or some background in biology and consent of instructor.

ANA 532 SYSTEMIC HUMAN ANATOMY. (2)
A presentation at the gross-anatomical level of the structure and organization of the several organ systems that constitute the human body. Prereq: Admission to the College of Dentistry.

ANA 534 ANATOMY OF THE HUMAN HEAD AND NECK. (3)
The detailed regional anatomy of the human head and neck is studied by various techniques, the most important of which is dissection. Emphasis is placed on the anatomical relationships with each region. Lecture, two hours; laboratory, six hours. Prereq: Admission to the College of Dentistry.

ANA 536 HUMAN EMBRYOLOGY, AN ABBREVIATED COURSE. (1)
A concise presentation of developmental mechanisms, early development of the embryo, and subsequent development of selected systems and regions of the body. Lecture, one hour. Prereq: Admission to the College of Dentistry.

ANA 538 HUMAN NEUROANATOMY, AN ABBREVIATED COURSE. (1)
A concise presentation of the functional organization of the human nervous system. Lecture, two hours. Prereq: Admission to the College of Dentistry.

ANA 600 SEMINAR IN ANATOMY. (1)
A weekly seminar devoted to presentation and discussion of classic and new research in the field. May be repeated to a maximum of four credits. Prereq: Admission to the anatomy graduate program or permission of the course director.

ANA 605 PRINCIPLES OF NEUROBIOLOGY. (4)
The objective of this course is to provide graduate students of diverse backgrounds with an introduction and overview of neurobiology. Areas covered will include neuronal and glial cell biology, neurotransmitters, signaling mechanisms, neuroanatomy, and neuronal development. The course is designed to provide a brief overview of each of the areas and introduce students to current research questions. The course will consist of lectures and informal presentations in a 'Journal Club' format. The course will be interdisciplinary and will be of interest to graduate students in anatomy, biology, biochemistry, immunology, pharmacy, pharmacology, physiology, psychology and toxicology and to neurology and neurosurgery residents. Prereq: Introductory biochemistry course, or equivalent, and/or consent of instructor. (Same as BCH/NEU/PGY/PHA 605.)

#ANA 611 REGIONAL HUMAN ANATOMY. (5)
Functional human anatomy covering all regions of the body utilizing dissection techniques with an emphasis on cross-sectional anatomy and normal morphology. Lecture, four hours; laboratory, four hours per week. Prereq: Enrollment in the PAS Program of the College of Allied Health or a graduate program in the biomedical sciences (by consent of course director only).

ANA 612 BIOLOGY OF AGING. (3)
A multidisciplinary discussion of how the process of aging affects biological systems. Coverage will be quite broad and includes topics such as subcellular and cellular aging, genetics, immunology, anatomy and physiology, animal model of aging, etc. Prereq: Enrollment in a graduate program of a biomedical science department or consent of instructor. (Same as BIO/GRN/PGY 612.)

ANA 613 BEHAVIORAL ECOLOGY AND COMPARATIVE NEUROBIOLOGY. (2)
This course introduces students to major topics in behavioral ecology and comparative neurobiology with an emphasis on interrelationships between these fields. Topics to be covered vary each semester, but typically include: the optimality approach to understanding behavior, predator-prey behavior, mating and social behavior, behavioral genetics, neural circuits and behavior, sensory biology, neural development, and neural plasticity. Prereq: Permission of the instructor. (Same as BIO/ENT/PGY/PSY 613.)

ANA 614 TECHNIQUES IN BEHAVIORAL ECOLOGY AND COMPARATIVE NEUROBIOLOGY. (2)
This course provides students with instruction and experience in the experimental research techniques employed in the study of behavioral ecology and comparative neurobiology with emphasis on the integration of these approaches for understanding animal behavior. Each student will carry out three small research projects in the laboratories of three of the participating faculty. Techniques to be covered include: molecular and genetic methods, neuroanatomical and neurophysiological techniques, and field and laboratory methods for quantifying behavior and studying effects of social and environmental influences on behavior. Prereq: Permission of the instructor. (Same as BIO/ENT/PGY/PSY 614.)

ANA 618 MOLECULAR NEUROBIOLOGY. (4)
This course provides knowledge base and analytical skills in the field of molecular neurobiology. An in-depth introduction to current technologies, their rationale and limitations, will be the focus to address normal brain function and neuropathological conditions. Prereq: BCH 501, 502, NEU 605, or consent of instructor. (Same as BIO/MI/PGY 618.)

ANA 629 TECHNIQUES OF ANATOMICAL RESEARCH. (2)
The objective of this course is the familiarization of students with research techniques in anatomy. The relationship will be tutorial. Students will work under the direction of given staff members for determined periods of time, usually on a problem. The exact length of time will depend upon the student's purposes, progress and the techniques. The problem may be new research or a repetition of previous work. May be repeated to a maximum of four hours. Prereq: Previous senior college or graduate level work in biology and consent of instructor.

ANA 631 ADVANCED HUMAN ANATOMY. (3-5)
The objective of this course is to meet individual student needs for increased knowledge in particular areas of gross human morphology. Investigations of problems involving gross morphology will be carried out. One or several defined areas of the body will be studied in considerable detail by dissection, by intensive use of the pertinent literature, by the use of visual aids, prosected materials and other appropriate learning aids. Prereq: A background in gross human anatomy equivalent to a medical school course in regional anatomy and consent of course director and/or Director of Graduate Studies in Anatomy and Neurobiology.

ANA 633 ADVANCED DEVELOPMENTAL ANATOMY. (2-5)
This is a detailed study of intra-uterine development, both normal and abnormal, usually arranged as a tutorial or small seminar series. Enrollment limited to 10 students. Prereq: ANA 511 or 811 and ANA 513 or their equivalents; or consent of instructor.

ANA 636 ADVANCED NEUROANATOMY. (3-5)
The objectives include specific and detailed correlation of microscopic and ultrastructural morphology of structures in the nervous system with function of these structures. Emphasis will be placed on structure-function relationships, neurotransmitters, chemical constituents of the nervous system, neuronal as well as non-neuronal cells, plasticity of the nervous system and developmental biology. The detailed content and emphasis will depend on both the background and goals of the students. Depending on number of credits a student registers for, and the topic and course orientation, laboratory work, library work, written and/or oral presentations may be a course requirement. Prereq: ANA 511, 512, 513, 516, or equivalents, or consent of instructor.

ANA 638 DEVELOPMENTAL NEUROBIOLOGY. (3)
An explanation of the processes which contribute to the development of the nervous system. Neurophysiological, cell biological and molecular approaches to cell differentiation, neuronal pathfinding and synapse formation and stabilization will be explored and discussed. Examples will be drawn from both vertebrate and invertebrate preparations. Prereq: BIO 535 or consent of instructor. (Same as BIO/PGY/PSY 638.)

ANA 660 BIOLOGY OF REPRODUCTION. (3)
Advanced study of current topics in reproductive biology. The course is comprised equally of student-led discussions and lectures given by faculty with research expertise in selected topics. Readings will be taken from current and classic literature. Topics covered include (but are not limited to) molecular and cellular endocrinology, hormone receptors and mechanism of action, reproductive neuroendocrinology, reproductive behavior, gametogenesis, fertilization, sexual differentiation, puberty, menopause and environmental effects on reproduction. Emphasis will be placed on the analysis and understanding of the experimental basis for current concepts in reproductive biology. Prereq: ASC/PGY 601 and ASC 364 or BIO/PGY 502 or consent of instructor. (Same as ASC 660 and PGY 660).

ANA 662 ULTRASTRUCTURAL ANATOMY. (2-5)
The objectives of this course are to advance the students' knowledge of the submicroscopic structure of cells and tissues. Correlation of intra- and extracellular morphology and function will be emphasized. Students will do detailed laboratory work in the techniques of electron microscopy. Depending on the number of credits a student registers for, and the topic and course orientation, laboratory work, library work, written and/or oral presentations may be a course requirement. Prereq: ANA 512, previous work in microscopy including histology or cytology, or equivalents, and consent of instructor.

ANA 710 AGING OF THE NERVOUS SYSTEM. (3)
This course will examine the alterations in the brain that occur with aging and in neurodegenerative disorders such as Alzheimer's disease. The emphasis will be on human aging although the relevance of animal models to studies of human aging will be a recurrent theme. The course will examine aging at several levels, including molecular, cellular, organismic, and behavioral. Prereq: GRN 620. A strong background in the basic sciences. (Same as GRN/PGY/PHA 710.)

ANA 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

ANA 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

ANA 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

ANA 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

ANA 790 RESEARCH IN ANATOMY. (1-12)
Individualized laboratory and research experience under the supervision of a faculty member. May be repeated to a maximum of 12 credits. Prereq: Consent of the instructor.

ANA 801 HISTOLOGY FOR PHYSICAL THERAPY STUDENTS. (1)
A survey of selected basic and specialized mammalian tissues most commonly involved in diseases treated by physical therapists. The course provides information required for understanding the cellular mechanisms behind the various diseases and the rationale for subsequent treatment. Prereq: Admission to the College of Allied Health.

ANA 802 NEUROANATOMY FOR PHYSICAL THERAPY STUDENTS. (2)
A concise account of the functional anatomy of the central nervous system. The anatomical organization is correlated with physiological activity. Emphasis is placed upon the morphological basis for progressively higher levels of control of activity from the simple reflex to voluntary motor activities controlled by the cerebral cortex. This type of knowledge is required for proper understanding and performance of physical therapy technicians in the treatment of medical and surgical disease.

ANA 811 HUMAN ANATOMY FOR ALLIED HEALTH PROFESSIONS. (5)
A dissection-based gross anatomy course designed to present the principles of the human body in a regional format with special emphasis on functional/clinical anatomical relationships. Prereq: Enrollment in the PT program of the College of Allied Health Professions.

ANA 812 HUMAN STRUCTURE/ CELL AND TISSUE BIOLOGY. (4)
The organization of cells, tissues and organs is presented in lectures and in the laboratory through the study of in vivo materials, histological sections and electron microscopic illustrations with focus on the correlation of structure and function. Small group discussions on select topics supplement full classroom work. Lecture, 20 hours per week. Prereq: Admission to Medical School (first year). (Same as MD 812.)

ANA 813 DEVELOPMENTAL ANATOMY FOR PHYSICAL THERAPY STUDENTS. (1)
The course of intrauterine somatic development is presented through class discussions, visual aids, and occasional laboratory demonstrations in conjunction with ANA 811. This course should not be elected by a student desiring a detailed review of prenatal human development. Prereq: ANA 811, which may be taken concurrently, or consent of instructor.

ANA 814 HUMAN STRUCTURE/GROSS ANATOMY. (6)
The course consists of lecture, small group, laboratory, and palpation exercises that provide a basic understanding of anatomical principles, organization and development. Anatomical structures are introduced as a basis for future functional correlates and principles are taught via laboratory discussions, prosections, disections, films and skeletal materials. Lecture, 20 hours per week. Prereq: Admission to Medical School (first year). (Same as MD 814.)

ANA 850-899 FOURTH-YEAR ELECTIVE FOR MEDICAL STUDENTS. (1-6)
With the advice and approval of the faculty adviser and the Student Progress and Promotions Committee, the fourth-year student may choose approved electives offered by the various departments in the College of Medicine. The intent is to provide the student an opportunity to develop his/her fund of knowledge and clinical competence. Prereq: Admission to the fourth year, College of Medicine and/or by the permission of the Student Progress and Promotions Committee.

Approved electives:
ANA 850 APPLIED HUMAN ANATOMY

ANS Anesthesiology

ANS 825 SECOND-YEAR ELECTIVE, ANESTHESIOLOGY. (1-4)
With the advice and approval of his or her faculty adviser, the second-year student may choose approved electives offered by the Department of Anesthesiology. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the second-year curriculum. Pass-fail only. Prereq: Admission to second-year medical curriculum and approval of adviser.

ANS 850-899 FOURTH-YEAR ELECTIVE FOR MEDICAL STUDENTS. (1-6)
With the advice and approval of the faculty adviser and the Student Progress and Promotions Committee, the fourth-year student may choose approved electives offered by the various departments in the College of Medicine. The intent is to provide the student an opportunity to develop his fund of knowledge and clinical competence. Prereq: Admission to the fourth year, College of Medicine and/or permission of the Student Progress and Promotions Committee.

Approved electives:
ANS 850 CLINICAL CLERKSHIP IN ANESTHESIOLOGY
ANS 851 INTENSIVE CARE UNIT
ANS 852 RESEARCH IN ANESTHESIOLOGY
ANS 853 CLINICAL CLERKSHIP IN PAIN MANAGEMENT
ANS 890 ANESTHESIOLOGY OFF-SITE

BCH Biochemistry

BCH 395 INDEPENDENT WORK IN BIOCHEMISTRY. (3-12)
Students will carry out a laboratory research project and related reference reading. Laboratory: 9-36 hours per week. May be repeated to a maximum of 12 credits. Prereq: Permission of instructor.

***BCH 401G FUNDAMENTALS OF BIOCHEMISTRY. (3)**
Descriptive chemistry of amino acids and proteins, carbohydrates, lipids, and nucleic acids. Discussion of structure and function; metabolism and bioenergetics; and biological information flow. At the undergraduate level, understanding is demonstrated through hour examinations; at the graduate level, understanding is demonstrated through hour examinations and a brief paper. Lecture, three hours; one optional conference. Prereq: CHE 107, CHE 236 and BIO 152 or equivalent.

BCH 501 GENERAL BIOCHEMISTRY. (3)
An introductory course devoted to the structure and function of proteins and enzymes and the generation and storage of metabolic energy associated with the metabolism of carbohydrates, lipids, and amino acids. Prereq: CHE 107, CHE 230 and 232, or equivalent. BIO 152 is also recommended.

BCH 502 GENERAL BIOCHEMISTRY. (3)
A continuation of BCH 501. The topics discussed include the molecular basis of gene expression; molecular endocrinology; biochemistry of connective tissue, muscle, erythrocyte, and the immune system; structure, function and metabolism of membranes. The sequence BCH 501, BCH 502 covers the material of BCH 811. Prereq: BCH 501 or equivalent.

BCH 517 EXPERIMENTAL METHODS IN BIOCHEMISTRY. (4)
A laboratory course dealing with the instrumentation and procedures of biochemical research. Because many of the materials used are labile, the course is given in a block during a four-week period at the end of the spring semester. Five days per week during four-week intersession, or summer session. Prereq: BCH 401G, 502 or 811 and consent of instructor.

BCH 601 SPECIAL TOPICS IN MOLECULAR AND CELLULAR GENETICS. (1)
Each semester five distinguished scientists visit the UK campus to deliver a series of three formal lectures each and participate in numerous informal contacts with graduate students. The emphasis is on the presentation of the most current advances (often unpublished) in selected topics in molecular and cellular genetics. May be repeated to a maximum of six credits. (Same as BIO/MI/PLS/PPA 601.)

***BCH 604 STRUCTURAL BIOLOGY. (3)**
An advanced course on the structure and function of proteins and nucleic acids. Topics include: the physical determinants of protein structure, classification of protein architecture, protein-nucleic acid and protein-protein interactions, sequence dependence of nucleic acid structure, ribozymes, dynamics and evolutionary relationships. Prereq: IBS 601-602/BCH 607-608 or equivalent.

BCH 605 PRINCIPLES OF NEUROBIOLOGY. (4)
The objective of this course is to provide graduate students of diverse backgrounds with an introduction and overview of neurobiology. Areas covered will include neuronal and glial cell biology, neurotransmitters, signaling mechanisms, neuroanatomy, and neuronal development. The course is designed to provide a brief overview of each of the areas and introduce students to current research questions. The course will consist of lectures and informal presentations in a 'Journal Club' format. The course will be interdisciplinary and will be of interest to graduate students in anatomy, biology, biochemistry, immunology, pharmacy, pharmacology, physiology, psychology and toxicology and to neurology and neurosurgery residents. Prereq: Introductory biochemistry course, or equivalent, and/or consent of instructor. (Same as ANA/NEU/PGY/PHA 605.)

BCH 607 BIOMOLECULES AND METABOLISM. (3)
An introductory graduate-level biochemistry course designed to provide a basic knowledge of molecular and biochemical principles necessary for advanced graduate study. Protein structure and function, enzyme catalysis, the generation and storage of metabolic energy, amino acid, nucleotide, and lipid metabolism and biological membranes and transport will be covered. Prereq: CHE 105, 107, 230 and 232; BIO 150 and 152; or equivalents. (Same as IBS 601.)

BCH 608 BIOMOLECULES AND MOLECULAR BIOLOGY. (3)
An introductory graduate-level biochemistry course focused on the cellular mechanisms that underlie the regulated expression of genes, including transcription and translation, as well as basic mechanisms of DNA replication/repair and recombination. Genetic engineering and other experimental approaches critical to molecular biology research will be reviewed. Prereq: CHE 105, 107, 230 and 232; BIO 150 and 152; or equivalents. (Same as IBS 602.)

BCH 609 PLANT BIOCHEMISTRY. (3)
The course will consider the chemical constituents of plants (with emphasis on biologically or nutritionally significant compounds unique to plants), their biosynthesis, contribution to key metabolic and defense processes and the regulation of their synthesis. Included will be discussions of photosynthesis, carbohydrates, lipids, isoprenoids and phenylpropanoids, nitrogen fixation, nitrogen and sulfur reduction and assimilation, alkaloids and additional secondary compounds, frontiers in plant biochemistry. Prereq: BCH 607 or equivalent or consent of instructor. (Same as PLS/PPA 609.)

BCH 610 BIOCHEMISTRY OF LIPIDS AND MEMBRANES. (3)
A lecture and seminar course devoted to intermediary metabolism of lipids and various biochemical aspects of the structure, assembly and functions of biological membrane systems. Prereq: CHE 232, CHE 444G, BCH 401G, 502 or 811. BCH 502 may be taken concurrently.

BCH 611 BIOCHEMISTRY AND CELL BIOLOGY OF NUCLEIC ACIDS. (3)
A lecture and seminar course devoted to a study of the principles of nucleic acid chemistry and to the role of nucleic acids in cellular function. Prereq: BCH 401G, 502 or 811.

BCH 612 STRUCTURE AND FUNCTION OF PROTEINS AND ENZYMES. (3)
Primarily a lecture course devoted to the relationship of the structure of protein molecules to their biological roles. Proteins will be discussed in terms of their size, shape, conformation, primary structure, catalytic mechanism and regulatory properties. Prereq: BCH 401G, 502 or 811; CHE 444G or consent of instructor. May be taken concurrently with BCH 502.

BCH 615 MOLECULAR BIOLOGY. (3)
An integrative and functional approach to the regulatory aspects of DNA, RNA and proteins in procaryotic and eucaryotic cells. Lectures and discussions with readings in original literature. Prereq: A course in genetics (e.g. BIO 304) and a course in nucleic acids and elementary molecular biology (e.g. BCH 502) or consent of instructor. (Same as BIO/MI 615.)

BCH 618 SEMINAR IN BIOCHEMISTRY. (1)
A weekly seminar, required of all students majoring in biochemistry, devoted to discussions of areas not covered in other courses and to recent developments in the field. May be repeated to a maximum of five credits.

BCH 619 SEMINAR IN BIOCHEMISTRY. (1)
A weekly seminar, required of all students majoring in biochemistry, devoted to discussions of areas not covered in other courses and to recent developments in the field. May be repeated to a maximum of five credits.

BCH 640 RESEARCH IN BIOCHEMISTRY. (1-9)
Prereq: Consent of instructor.

BCH 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

BCH 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

BCH 779 MEMBRANE SCIENCES COLLOQUIUM. (1)
Outstanding membrane scientists present their current research on biological and/or synthetic membranes. Students read a pertinent paper by the speaker prior to his/her talk and write a short paper on the talk; especially important is relevance of the main points of the talk to membrane science in general and the student's own research in particular. May be repeated to a maximum of six credits. (Same as CHE/CME/PHA/PHR 779.)

BCH 780 TOPICS IN BIOCHEMISTRY. (1-3)
A lecture and seminar course offered on topics of special interest to graduate students. May be repeated to a maximum of six credits.

BCH 812 DENTAL BIOCHEMISTRY. (6)
This is a comprehensive course in biochemistry designed to fulfill the specific needs of student dentists. Course content is generally as outlined in the American Association of Dental Schools suggested curriculum guidelines for biochemistry. Part I acquaints students with the chemical constituents of prokaryotic and eukaryotic cells; topics include the chemistry of lipids, carbohydrates, proteins, vitamins and coenzymes, and the nature of enzyme action. Part II integrates the chemical principles learned from Part I with concepts of cell dynamics, structure, function, subcellular organization, and metabolism. Topics include intermediary metabolism, bioenergetics, DNA replication, protein synthesis, and cellular regulatory and control mechanisms. Course content, where possible, is related to current concepts concerning the etiology of oral diseases, their treatment, and prevention to assist student dentists in attaining institutional goals and objectives for clinical competency. Prereq: Admission into the College of Dentistry. (Same as OBI 812.)

BCH 819 CELLULAR STRUCTURE AND FUNCTION/BIOCHEMISTRY. (7)
The course combines lecture, small group activities, clinical correlations, problem-based learning, and problem-solving sessions in providing an understanding of the relationship of biochemical principles to human health and disease. Close integration with genetics topics provides a better picture of how biochemistry, molecular biology and genetics contribute to normal human development and medicine. Lecture, 20 hours per week. Prereq: Admission to Medical School (first year). (Same as MD 819.)

BCH 825 SECOND-YEAR ELECTIVE, BIOCHEMISTRY. (1-4)
With the advice and approval of his or her faculty advisor, the second-year student may choose approved electives offered by the Department of Biochemistry. The intent is to provide the student with an opportunity for exploration and study in an area which supplements and/or complements required course work in the second-year curriculum. Pass/Fail only. Prereq: Admission to second year medical curriculum and approval of advisor.

BCH 850-899 FOURTH-YEAR ELECTIVE FOR MEDICAL STUDENTS. (1-6)
With the advice and approval of the faculty adviser and the Student Progress and Promotions Committee, the fourth-year student may choose approved electives offered by the various departments in the College of Medicine. The intent is to provide the student an opportunity to develop his fund of knowledge and clinical competence. Prereq: Admission to the fourth year, College of Medicine and/or permission of the Student Progress and Promotions Committee.

Approved elective:
BCH 850 ELECTIVE IN BIOCHEMISTRY

BSC Behavioral Science

BSC 331 BEHAVIORAL FACTORS IN HEALTH AND DISEASE. (3)
The study of human behavior relating to health and disease and the organization of health care as a social system. Selected concepts from the psychological and social sciences are presented in a biobehavioral frame of reference and applied to the consideration of specific problems.

BSC 527 SOCIETY AND HEALTH. (3)
The study of human behavior in illness and of medicine as a complex form of social organization from historical, cross-cultural and contemporary perspectives. Prereq: Consent of instructor. (Same as SOC 527.)

BSC 607 FOOD RELATED BEHAVIORS. (3)
This team-taught course will provide background in topics and methods in food related behaviors to students in Nutritional Sciences and other interested students. The course will follow a problem-based learning approach, and will consist of 3 out of 4 modules in any given year. The four modules will be Social and Cultural Perspectives on Food, Psychological Perspectives on Food and Food Behaviors, Challenges to Community Food Security, and International Issues in Nutrition. (Same as ANT 607, NFS 607, NS 607.)

BSC 620 ORIENTATION TO MEDICAL BEHAVIORAL SCIENCE. (1)
This course offers a structural exposure of students to the varieties of basic and clinical science research and current issues in health care policy under discussion at the University Medical Center. Following weekly attendance at research seminars and clinical rounds, students will present their observations in follow-up discussion groups. May be repeated to a maximum of three credits.

BSC 626 SURVEY OF HEALTH PSYCHOLOGY. (3)
A survey of the field of health psychology. It will explore the ways in which social and psychological research contribute to an understanding of health and illness behavior. Prereq: Graduate or professional standing and consent of instructor. (Same as PSY 626.)

BSC 645 ANTHROPOLOGY AND EPIDEMIOLOGY. (3)
This course will introduce students to the fundamentals of epidemiology, as the methodological approach, which underlies biomedical research, and will examine the ways that the methodologies of anthropology and epidemiology complement each other in the study of health and disease. The course will examine the points of similarity between anthropology and epidemiology particularly as regards the importance of examining sociocultural phenomena in order to better understand the origins of disease. The course will explore the tensions between anthropology and epidemiology in matters of methodology, exemplified by the debate over quantitative vs. qualitative approaches, as well as theoretical perspective. Prereq: Permission of instructor. (Same as ANT 645.)

¶BSC 664 CULTURAL ISSUES IN MENTAL ILLNESS.

BSC 745 RESEARCH METHODS IN MEDICAL BEHAVIORAL SCIENCE. (3)
This is an applied methods course which will review the various aspects of research and apply them to current medical behavioral studies. The different approaches used by the behavioral and clinical sciences will be reviewed and demonstrated. Prereq: Any methods courses required for a Ph.D. in the department major.

BSC 765 RESEARCH PROBLEMS IN MEDICAL ANTHROPOLOGY. (3)
(1) Advanced history and theory of medical anthropology; (2) research design, field work, analysis of data in medical anthropology. Prereq: Consent of instructor. (Same as ANT 765.)

BSC 766 CONCEPTS IN MEDICAL SOCIOLOGY. (3)
A review of sociological concepts and methods which have been applied to the study of health and medicine; the contributions of medical sociology to general sociological theory and to concepts and research on health-related problems of society. Prereq: Consent of instructor. (Same as SOC 766.)

BSC 770 PSYCHOSOCIAL ISSUES IN HEALTH AND AGING. (3)
This course will focus on psychosocial issues related to the physical health and functioning of older adults. Topic areas include: theories of aging; age-appropriate research designs; age-related cognitive personality, social and family changes which influence physical health; health behavior and education of older adults; and selected chronic conditions, e.g. Alzheimer's disease, arthritis, depression, diabetes and stroke.

BSC 772 TOPICAL SEMINAR IN MEDICAL BEHAVIORAL SCIENCE. (1-3)
Advanced study of selected topics of current importance in medical behavioral science. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

BSC 773 PSYCHOSOCIAL ONCOLOGY. (3)
This course will introduce the student to the field of psychosocial oncology. Historical and recent developments in the application of behavioral science knowledge and methodology to the understanding and treatment of cancer and the cancer patient will be examined. The role of psychosocial factors in the etiology, prevention, and treatment of cancer will be explored. Emphasis will be placed upon the interaction of biological, psychological, and social factors throughout the course of cancer. Prereq: Graduate standing.

BSC 774 FOOD AND FOOD SECURITY IN A CHANGING WORLD. (3)
This cross-cultural seminar explores the biocultural interactions among food, human biology, and the social, cultural, political and economic factors that shape food-related behaviors and nutritional status of populations. Topics include the social role of food, food beliefs and ideology, the political economy of malnutrition, development strategies and food security, and methods in nutritional anthropology research. Readings and discussions are research focused and approach issues from a variety of theoretical perspectives. Prereq: ANT 601 or consent of instructor. (Same as ANT 774.)

BSC 775 HUMAN RESPONSE TO STRESS. (3)
Human Response to Stress provides an overview of current models and theories of stress, a review of multi-disciplinary approaches to the study of stress in applied settings, and a reading knowledge of selected research findings in the field of stress. Prereq: Consent of instructor.

BSC 776 SEMINAR IN DEPENDENCY BEHAVIOR. (3)
The course is designed to explore theories of dependency behavior by examining the concept of dependency as it can be applied to the study of various phenomena including alcohol use and abuse; dependence on other psychoactive substances; institutional dependency; dependency in work settings; and poverty and welfare. Prereq: Consent of instructor. (Same as ANT/PSY/SOC 776.)

BSC 777 SEMINAR IN MENTAL ILLNESS CONCEPTS, RESEARCH AND POLICY. (3)
Advanced study of contemporary concepts of mental health and mental illness, and their historical development; major forms of response to mental illness. Prereq: Consent of instructor. (Same as SOC 777.)

¶BSC 778 BEHAVIORAL FACTORS IN SELECTED DISEASES.

BSC 779 BEHAVIORAL FACTORS IN DEATH AND DYING. (3)
Behavioral concepts are examined which explain reactions of individuals, collectivities and social institutions to the phenomenon of death. Prereq: Consent of instructor.

BSC 781 HEALTH RELATED BEHAVIORS: MODELS AND APPLICATIONS. (3)
The focus of the course will be models of health-related behavior, including the Health Belief Model, the Theory of Planned Behavior, Social Cognitive Theory, and Stages of Change Theory, discussing development of the models, similarities and differences, strengths and weaknesses, and suggestions for future model development. We will also look at the extent to which the models explain behavior and behavior change empirically, and how useful they may be (or not be) in the development of primary and secondary prevention interventions. Prereq: Consent of instructor.

BSC 782 WOMEN'S HEALTH AND AGING. (3)
This class explores the issues related to health and well-being among older women. Using a multidisciplinary approach that blends humanities, social and medical science and public policy, the course examines social, economic and cultural contexts of chronic physical and mental health. Prereq: Upper level/graduate class in social science. (Same as GRN 782.)

BSC 785 COMPARATIVE HEALTH CARE SYSTEMS. (3)
This seminar will focus on concepts, issues, and research pertaining to health care systems in comparative perspective. It will deal with the following questions. (1) What are the core analytical dimensions of a health care system? (2) How do health care systems connect with the other institutional domains of a society, with its value-system, and with its major cultural and historical trends? and (3) Within the health care system, how are the main constituents of modern medicine related to each other? Prereq: Consent of instructor. (Same as SOC 785.)

BSC 790 RESEARCH IN MEDICAL BEHAVIORAL SCIENCE. (1-6)
Individually directed research and reading in particular aspects of medical behavioral science under the supervision of one or more members of the faculty. May be repeated to a maximum of 12 hours. Prereq: Consent of instructor.

BSC 810 PHYSICIANS, PATIENTS, AND SOCIETY I. (4)
In small groups, students and their assigned preceptors will study written clinical scenarios. Students will investigate, contemplate, comprehend, and discuss biological, clinical, psychological, economic, social, legal, and ethical issues concerning the problem-based histories. Prereq: Admission to Medical School (first year). (Same as MD 810.)

BSC 814 PATIENTS, DENTISTS AND SOCIETY I. (1)
This course aims to orient the student to the place health and health professions play in modern cultures. Recognition of their own social assumptions and values and those of persons of different backgrounds is encouraged. Understanding, predicting, and changing dental patient behavior from a social standpoint is emphasized. (Same as CDE 814.)

BSC 820 PATIENTS, PHYSICIANS, AND SOCIETY II. (5)
In this course, students will approach written clinical scenarios with initiative by researching, gathering, and selecting materials to produce resource packets within and for their tutorials. Students will be challenged with complex ethical, legal, social, psychological, economic and biological issues. Prereq: Admission to second year of medical curriculum. (Same as MD 820.)

BSC 824 COMMUNICATION IN THE DENTAL HEALTH CARE SETTING. (1)
This course aims to improve the student's ability to communicate with patients and the public in an empathetic and professional manner. Methods of obtaining necessary health information from all types of patients are taught. Prereq: Second year standing in the College of Dentistry. (Same as CDE 824.)

BSC 825 SECOND-YEAR ELECTIVE, BEHAVIORAL SCIENCE. (1-4)
With the advice and approval of his or her faculty adviser, the second-year student may choose approved electives offered by the Department of Behavioral Science. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the second-year curriculum. Pass-fail only. Prereq: Admission to second-year medical curriculum and approval of adviser.

BSC 850-899 FOURTH-YEAR ELECTIVE FOR MEDICAL STUDENTS. (1-6)
With the advice and approval of the faculty adviser and the Student Progress and Promotions Committee, the fourth-year student may choose approved electives offered by the various departments in the College of Medicine. The intent is to provide the student an opportunity to develop his fund of knowledge and clinical competence. Prereq: Admission to the fourth year, College of Medicine and/or permission of the Student Progress and Promotions Committee.

BSC 880 TREATMENT OF DENTAL FEAR. (1)
This advanced course in the treatment of dental fear is intended to prepare the student to manage very fearful dental patients. Topics covered include etiologies, diagnosis and types, relaxation and distraction, and case histories. Note: Scheduling for the course will take place outside of regularly scheduled clinic/class time. Prereq: CDS 823 and consent of course director. (Same as CDE 880.)

Approved elective:
BSC 850 ELECTIVE IN BEHAVIORAL SCIENCE

DR Diagnostic Radiology

DR 850-899 FOURTH-YEAR ELECTIVE FOR MEDICAL STUDENTS. (1-6)
With the advice and approval of the Third and Fourth Year Curriculum and Student Progress Committee, the fourth-year student may choose approved electives offered by the various departments in the College of Medicine. The intent is to provide the student an opportunity to develop his fund of knowledge and clinical competence. Prereq: Admission to the fourth year, College of Medicine and/or by the permission of Third and Fourth Year Curriculum and Student Progress Committee.

Approved electives:
DR 850 FOURTH-YEAR ELECTIVE IN DIAGNOSTIC RADIOLOGY
DR 855 NUCLEAR MEDICINE
DR 856 PEDIATRIC RADIOLOGY
DR 890 OFF-SITE CLERKSHIP IN DIAGNOSTIC RADIOLOGY

ER Emergency Medicine

ER 825 SECOND-YEAR ELECTIVE, EMERGENCY MEDICINE. (1-4)
With the advice and approval of his or her faculty adviser, the second-year student may choose approved electives offered by the Department of Emergency Medicine. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the second-year curriculum. Pass-fail only. Prereq: Admission to second-year medical curriculum and approval of adviser.

ER 843 EMERGENCY MEDICINE. (4)
This course will provide the students with an introduction to the field of Emergency Medicine, Emergency Medical Services (EMS), and the approach to the acutely ill or injured patient. The students will complete an ACLS class during this rotation. Laboratory, 40 hours per week. Prereq: Admission to fourth year of medical curriculum. (Same as MD 843.)

ER 850-899 FOURTH-YEAR ELECTIVE FOR MEDICAL STUDENTS. (1-6)
With the advice and approval of the faculty adviser and the Student Progress and Promotions Committee, the fourth-year student may choose approved electives offered by the various departments in the College of Medicine. The intent is to provide the student an opportunity to develop his fund of knowledge and clinical competence. Prereq: Admission to the fourth year, College of Medicine and/or permission of the Student Progress and Promotions Committee.

Approved electives:
ER 850 FOURTH-YEAR ELECTIVE EMERGENCY MEDICINE
ER 853 RESEARCH IN EMERGENCY MEDICINE
ER 890 EMERGENCY MEDICINE OFFSITE

FP Family Practice

FP 825 SECOND-YEAR ELECTIVE, FAMILY PRACTICE. (1-4)
With the advice and approval of his or her faculty adviser, the second-year student may choose approved electives offered by the Department of Family Practice. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the second-year curriculum. Pass-fail only. Prereq: Admission to second-year medical curriculum and approval of adviser.

FP 841 FAMILY PRACTICE OFF-SITE PRECEPTORSHIP. (1-6)
A senior selective in remote sites designed to acquaint the student with the functions, techniques, and experiences associated with a family physician. Students will function in an office-based practice of family physicians, will live in the community and practice primary health care delivery. One credit per week, not to exceed six weeks. Prereq: Admission to the fourth year, College of Medicine.

FP 850-899 FOURTH-YEAR ELECTIVE FOR MEDICAL STUDENTS. (1-6)
With the advice and approval of the faculty adviser and the Student Progress and Promotions Committee, the fourth-year student may choose approved electives offered by the various departments in the College of Medicine. The intent is to provide the student an opportunity to develop his fund of knowledge and clinical competence. Prereq: Admission to the fourth year, College of Medicine and/or permission of the Student Progress and Promotions Committee.

Approved electives:
FP 850 ACTING INTERNSHIP IN FAMILY PRACTICE
***FP 852 INTERDISCIPLINARY APPROACH TO SPORTS MEDICINE**

MC Medical Center

MC 500 INTRODUCTION TO SERVICE-LEARNING. (3)
This interdisciplinary course is designed to introduce students to the theories, concepts, and practices of Service-Learning. Service-Learning is a form of experiential education which engages the students in enhancing the common good through the application of classroom learning to service. Prereq: Upper division status. (Same as EXP 500.)

MED Medicine

MED 616 BIOLOGY AND THERAPY OF CANCER. (3)
Biology of cancer will be discussed at the molecular, cellular and organismic level. Emphasis will be placed on cellular signaling, apostosis and cell cycle unique to cancer cells, which affects tumor cell behavior and its interactions with the host immune system. The biology of hematopoitic cells will also be included. Clinicians active in treatment and research of various types of cancer will be invited to participate in the lectures. Prereq: BCH 501, 502, BIO 685. (Same as MI 616.)

MED 825 SECOND-YEAR ELECTIVE, MEDICINE. (1-4)
With the advice and approval of his or her faculty adviser, the second-year student may choose approved electives offered by the Department of Medicine. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the second-year curriculum. Pass-fail only. Prereq: Admission to second-year medical curriculum and approval of adviser.

MED 850-899 FOURTH-YEAR ELECTIVE FOR MEDICAL STUDENTS. (1-6)
With the advice and approval of the faculty adviser and the Student Progress and Promotions Committee, the fourth-year student may choose approved electives offered by the various departments in the College of Medicine. The intent is to provide the student an opportunity to develop his fund of knowledge and clinical competence. Prereq: Admission to the fourth year, College of Medicine and/or permission of the Student Progress and Promotions Committee.

Approved electives:
MED 850 CLINICAL ENDOCRINOLOGY AND METABOLISM, ADULT
MED 851 GASTROINTESTINAL DISEASE, UK AND VAH
MED 852 DERMATOLOGY—SECTION 1
MED 856 NEPHROLOGY, BONE AND MINERAL METABOLISM
MED 857 PULMONARY MEDICINE
MED 858 CARDIOLOGY—UK
MED 860 INFECTIOUS DISEASES
MED 862 CARDIOLOGY—VAH
MED 863 RESEARCH IN MEDICINE
MED 870 ACTING INTERNSHIP IN MEDICINE
MED 872 FOURTH YEAR REMEDIAL CLINICAL CLERKSHIP
MED 873 MEDICAL SPECIALTIES AND GENERAL MEDICINE CLINICS
MED 874 STUDENT HEALTH SERVICE
MED 876 HEMATOLOGY—ONCOLOGY, UK
MED 879 GENERAL MEDICAL CONSULTING SERVICE
MED 881 ALLERGY-MEDICINE
MED 890 INTERNAL MEDICINE OFF-SITE

MI Microbiology and Immunology

MI 494G IMMUNOBIOLOGY. (3)
A survey of theories and mechanisms of immunity, including: nature of antigens and antibodies, antigen-antibody reactions, immunocompetent cells, immunogenetics, allergic reactions, tumor immunology and transplantation immunology. Prereq: BCH 401G (may be taken concurrently) and BIO 208 or BIO 308 or consent of instructor. (Same as BIO 494G.)

MI 590 CELLULAR AND MOLECULAR PHYSIOLOGY. (4)
This course will focus on the cellular and molecular physiology of inter-and intracellular communication. In particular, it will provide an overview of established and emerging intracellular signaling mechanisms which utilize i) cyclic nucleotides (cAMP; cGMP), ii) calcium (phosphatidylinositol metabolism: cyclic ADP-ribose), iii) transmembrane ion fluxes (voltage- and receptor-operated channels), iv) tyrosine kinases, and v) nuclear transcription factors. The material will be presented in a number of formats including didactic lecture and group discussions of selected readings. Prereq: PGY 412G, PGY 502 or consent of instructor. (Same as PGY 590.)

MI 595 IMMUNOBIOLOGY LABORATORY. (2)
Laboratory in immunology and serology. Preparation, standardization, and uses of biological products; serology. Laboratory; four hours. Prereq: BIO/MI 494G or concurrently; or consent of instructor. (Same as BIO 595.)

MI 598 CLINICAL MICROBIOLOGY. (3)
An introduction to the concepts of clinical microbiology through a survey of the microbial diseases of man using an organ system approach. Prereq: BIO 208 and 209, BIO 476G recommended, CHE 230 or 236, or consent of instructor. (Same as PAT 598.)

MI 601 SPECIAL TOPICS IN MOLECULAR AND CELLULAR GENETICS. (1)
Each semester five distinguished scientists visit the UK campus to deliver a series of three formal lectures each and participate in numerous informal contacts with graduate students. The emphasis is on the presentation of the most current advances (often unpublished) in selected topics in molecular and cellular genetics. May be repeated to a maximum of six credits. (Same as BCH/BIO/PLS/PPA 601.)

MI 604 EXPERIMENTAL GENETICS. (2)
An introductory genetics course designed to expose first-year graduate students to contemporary methods and concepts of genetic analysis. Where possible, model systems will be presented as paradigms to illustrate important concepts. Prereq: CHE 105, 107, 230 and 232; BIO 150 and 152; or equivalents. (Same as IBS 605.)

MI 611 BIOPATHOLOGY. (3)
The course will examine the mechanisms by which various biological, chemical and physical agents injure susceptible hosts and the complex biochemical and immunological reactions which occur in response to injury. The host defense mechanisms will be illustrated by an analysis of selected human diseases and animal model systems with particular emphasis on the events at the molecular and cellular level. Prereq: BCH 502 or concurrent, BIO/MI 494G or equivalents and consent of instructor. (Same as BIO 611.)

MI 615 MOLECULAR BIOLOGY. (3)
An integrative and functional approach to the regulatory aspects of DNA, RNA and proteins in procaryotic and eucaryotic cells. Lectures and discussions with readings in original literature. Prereq: A course in genetics (e.g. BIO 304) and a course in nucleic acids and elementary molecular biology (e.g. BCH 502) or consent of instructor. (Same as BCH/BIO 615.)

MI 616 BIOLOGY AND THERAPY OF CANCER. (3)
Biology of cancer will be discussed at the molecular, cellular and organismic level. Emphasis will be placed on cellular signaling, apostosis and cell cycle unique to cancer cells, which affects tumor cell behavior and its interactions with the host immune system. The biology of hematopoitic cells will also be included. Clinicians active in treatment and research of various types of cancer will be invited to participate in the lectures. Prereq: BCH 501, 502, BIO 685. (Same as MED 616.)

MI 618 MOLECULAR NEUROBIOLOGY. (4)
This course provides knowledge base and analytical skills in the field of molecular neurobiology. An in-depth introduction to current technologies, their rationale and limitations, will be the focus to address normal brain function and neuropathological conditions. Prereq: BCH 501, 502, NEU 605, or consent of instructor. (Same as ANA/BIO/PGY 618.)

***MI 685 ADVANCED IMMUNOBIOLOGY. (3)**
An introductory level graduate course surveying current trends in immunology including the organization and structure of cells relevant to immunity, immunochemistry, types of immune responses, cellular immunology, immunogenetics and immunopathology. Prereq: BCH 401G, or BCH 501 or 502 or equivalent, or consent of instructor. (Same as BIO 685.)

MI 707 CONTEMPORARY TOPICS IN IMMUNOLOGY. (2)
This course will deal with controversial and evolving areas of immunology. Lectures in a given topic will be accompanied by student discussion of contemporary literature. Prereq: MI 685 or equivalent or consent of instructor. (Same as BIO 707.)

MI 710 SPECIAL TOPICS IN MICROBIOLOGY. (2)
A variety of topics relating to modern molecular and cell biology. Prereq: Consent of instructor.

MI 720 MICROBIAL STRUCTURE AND FUNCTION. (4)
Molecular basis of structure and function in unicellular microbes. Molecular genetic and structural approaches to the analysis of bacterial architecture growth, division, and differentiation. Prereq: Consent of instructor, BCH 501, BCH 502. (Same as BIO 720 and OBI 720).

MI 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

MI 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams. (Same as MB 749.)

MI 768 RESIDENCE CREDIT FOR MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours. (Same as MB 768.)

MI 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (1-12)
May be repeated indefinitely. (Same as MB 769.)

MI 772 SEMINAR IN MICROBIOLOGY. (0-1)
Review of current literature in microbiology; presentation of papers on work in progress in the department or on assigned topics; reports on meetings of national and international scientific and professional societies and symposia. Required of all graduate students. Two hours per week. May be repeated nine times for a maximum of 10 credits. (Same as BIO 772.)

MI 798 RESEARCH IN MICROBIOLOGY. (1-9)
May be repeated to a maximum of 24 credits. Prereq: Consent of instructor. (Same as BIO 798.)

MI 816 CELLULAR STRUCTURE AND FUNCTION/GENETICS. (3)
The course combines small group meetings, lecture, clinical correlations, problem-based learning, and problem-solving sessions in providing an understanding of the relationship of human genetics to human health and disease. Close integration with biochemistry topics provides a better picture of how biochemistry, genetics and molecular biology contribute to normal human development and medicine. Lecture, 20 hours per week. Prereq: Admission to Medical School (first year). (Same as MD 816.)

MI 822 IMMUNITY, INFECTION, AND DISEASE. (9)
The course provides basic concepts of immunology and of bacterial, viral, fungal and protozoal biology. It focuses on mechanisms of human immunity, immunologically mediated disease, and pathogenesis in infectious disease. The material covered includes relevant pathology associated with both immunologic and infectious diseases, and a brief summary of infectious diseases from an organ system perspective. Lecture, 20 hours per week. Prereq: Admission to second year of medical curriculum. (Same as MD 822.)

MI 825 SECOND-YEAR ELECTIVE, MEDICAL MICROBIOLOGY AND IMMUNOLOGY. (1-4)
With the advice and approval of his or her faculty adviser, the second-year student may choose approved electives offered by the Department of Medical Microbiology and Immunology. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the second-year curriculum. Pass-fail only. Prereq: Admission to second-year medical curriculum and approval of adviser.

MI 828 IMMUNITY, INFECTION AND DISEASE FOR THE STUDENT DENTIST. (11)
The course provides basic concepts of immunology and bacterial, viral, fungal and protozoal biology. It focuses on mechanisms of human immunity, immunologically mediated disease, and pathogenesis in infectious disease. The material covered includes relevant pathology associated with both immunologic and infectious diseases, and a summary of infectious diseases from a clinical perspective. Lecture: 20 hours per week. Prereq: Admission to the second year of dental curriculum or permission of course director. (Same as OBI 828.)

MI 850-899 FOURTH-YEAR ELECTIVE FOR MEDICAL STUDENTS. (1-6)
With the advice and approval of the faculty adviser and the Student Progress and Promotions Committee, the fourth-year student may choose approved electives offered by the various departments in the College of Medicine. The intent is to provide the student an opportunity to develop his fund of knowledge and clinical competence. Prereq: Admission to the fourth year, College of Medicine and/or permission of the Student Progress and Promotions Committee.

NEU Neurology

NEU 605 PRINCIPLES OF NEUROBIOLOGY. (4)
The objective of this course is to provide graduate students of diverse backgrounds with an introduction and overview of neurobiology. Areas covered will include neuronal and glial cell biology, neurotransmitters, signaling mechanisms, neuroanatomy, and neuronal development. The course is designed to provide a brief overview of each of the areas and introduce students to current research questions. The course will consist of lectures and informal presentations in a 'Journal Club' format. The course will be interdisciplinary and will be of interest to graduate students in anatomy, biology, biochemistry, immunology, pharmacy, pharmacology, physiology, psychology and toxicology and to neurology and neurosurgery residents. Prereq: Introductory biochemistry course, or equivalent, and/or consent of instructor. (Same as ANA/BCH/PGY/PHA 605.)

NEU 825 SECOND-YEAR ELECTIVE, NEUROLOGY. (1-4)
With the advice and approval of his or her adviser, the second-year student may choose approved electives offered by the Department of Neurology. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the second-year curriculum. Pass-fail only. Prereq: Admission to second-year medical curriculum and approval of adviser.

NEU 850-899 FOURTH-YEAR ELECTIVE FOR MEDICAL STUDENTS. (1-6)
With the advice and approval of the faculty adviser and the Student Progress and Promotions Committee, the fourth-year student may choose approved electives offered by the various departments in the College of Medicine. The intent is to provide the student an opportunity to develop his fund of knowledge and clinical competence. Prereq: Admission to the fourth-year College of Medicine and/or permission of the Student Progress and Promotions Committee.

Approved electives:
NEU 850 ACTING INTERNSHIP IN NEUROLOGY
NEU 852 RESEARCH IN NEUROLOGY
NEU 853 NEUROLOGY CONSULTATION
NEU 854 CLINICAL NEUROPHYSIOLOGY (EEG, EMG, AND EVOKED POTENTIALS)

OBG Obstetrics and Gynecology

OBG 825 SECOND-YEAR ELECTIVE, OBSTETRICS AND GYNECOLOGY. (1-4)
With the advice and approval of his or her faculty adviser, the second-year student may choose approved electives offered by the Department of Obstetrics and Gynecology. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the second-year curriculum. Pass-fail only. Prereq: Admission to second-year medical curriculum and approval of adviser.

OBG 850-899 FOURTH-YEAR ELECTIVE FOR MEDICAL STUDENTS. (1-6)
With the advice and approval of the faculty adviser and the Student Progress and Promotions Committee, the fourth-year student may choose approved electives offered by the various departments in the College of Medicine. The intent is to provide the student an opportunity to develop his fund of knowledge and clinical competence. Prereq: Admission to the fourth-year, College of Medicine and/or permission of the Student Progress and Promotions Committee.

Approved electives:
OBG 850 GYNECOLOGIC ONCOLOGY
OBG 852 OBSTETRICS AND GYNECOLOGY INDEPENDENT STUDY
OBG 854 CLINICAL CLERKSHIP IN OBSTETRICS
OBG 863 MATERNAL-FETAL MEDICINE
OBG 890 OFF-SITE OBSTETRICS AND GYNECOLOGY

OPH Ophthalmology

OPH 825 SECOND-YEAR ELECTIVE, OPHTHALMOLOGY. (1-4)
With the advice and approval of his or her faculty adviser, the second-year student may choose approved electives offered by the Department of Ophthalmology. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the second-year curriculum. Pass-fail only. Prereq: Admission to second-year medical curriculum and approval of adviser.

OPH 850-899 FOURTH-YEAR ELECTIVE FOR MEDICAL STUDENTS. (1-6)
With the advice and approval of the faculty adviser and the Student Progress and Promotions Committee, the fourth-year student may choose approved electives offered by the various departments in the College of Medicine. The intent is to provide the student an opportunity to develop his fund of knowledge and clinical competence. Prereq: Admission to the fourth year, College of Medicine and/or permission of the Student Progress and Promotions Committee.

Approved electives:
OPH 850 CLINICAL CLERKSHIP IN OPHTHALMOLOGY
OPH 852 ADVANCED CLINICAL CLERKSHIP IN OPHTHALMOLOGY
OPH 890 OPHTHALMOLOGY OFF-SITE

PAT Pathology

PAT 598 CLINICAL MICROBIOLOGY. (3)
An introduction to the concepts of clinical microbiology through a survey of the microbial diseases of man using an organ system approach. Prereq: BIO 208 and 209, BIO 476G recommended, CHE 230 or 236, or consent of instructor. (Same as MI 598.)

†PAT 660 CLINICAL TOXICOLOGY AND DRUG MONITORING.

PAT 823 MECHANISMS OF DISEASE AND TREATMENT/PATHOLOGY. (9)
This is a course in basic mechanisms of disease causation and specific diseases of the organ systems. It introduces fundamental disease processes and the pathophysiology of major diseases affecting each of the organ systems. It stresses how disease alters normal structure and function and is closely integrated with PAT 824. Various teaching methodologies utilized include lectures, small group discussions, workshops, case studies, and computer-assisted instruction. Lecture, 20 hours per week. Prereq: Admission to second year of medical curriculum. (Same as MD 823.)

PAT 850-899 FOURTH-YEAR ELECTIVE FOR MEDICAL STUDENTS. (1-6)
With the advice and approval of the faculty adviser and the Student Progress and Promotions Committee, the fourth-year student may choose approved electives offered by the various departments in the College of Medicine. The intent is to provide the student an opportunity to develop his fund of knowledge and clinical competence. Prereq: Admission to the fourth year, College of Medicine and/or permission of the Student Progress and Promotions Committee.

Approved electives:
PAT 850 AUTOPSY PATHOLOGY
PAT 851 SURGICAL PATHOLOGY
PAT 852 LABORATORY MEDICINE
PAT 853 NEUROPATHOLOGY
PAT 855 RESEARCH IN PATHOLOGY
PAT 856 FORENSIC PATHOLOGY

PED Pediatrics

PED 825 SECOND-YEAR ELECTIVE, PEDIATRICS. (1-4)
With the advice and approval of his or her faculty adviser, the second-year student may choose approved electives offered by the Department of Pediatrics. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the second-year curriculum. Pass-fail only. Prereq: Admission to second-year medical curriculum and approval of adviser.

PED 850-899 FOURTH-YEAR ELECTIVE FOR MEDICAL STUDENTS. (1-6)
With the advice and approval of the faculty adviser and the Student Progress and Promotions Committee, the fourth-year student may choose approved electives offered by the various departments in the College of Medicine. The intent is to provide the student an opportunity to develop his fund of knowledge and clinical competence. Prereq: Admission to the fourth year, College of Medicine and/or permission of the Student Progress and Promotions Committee.

Approved electives:
PED 850 NEONATAL INTENSIVE CARE
PED 852 PEDIATRIC RENAL-IMMUNOLOGY
PED 853 INFECTIOUS DISEASE
PED 859 ACTING INTERNSHIP IN PEDIATRICS – UK
PED 869 PEDIATRIC ALLERGY AND CLINICAL IMMUNOLOGY
PED 870 PEDIATRIC CARDIOLOGY
PED 871 GENETICS/ENDOCRINOLOGY/METABOLISM
PED 876 DYSMORPHOLOGY/GENETICS
PED 877 PEDIATRIC DEVELOPMENTAL DISABILITIES
PED 878 PEDIATRIC INTENSIVE CARE
PED 879 ADOLESCENT MEDICINE
PED 890 COMMUNITY PEDIATRICS

PGY Physiology

PGY 206 ELEMENTARY PHYSIOLOGY. (3)
An introductory survey course in basic human physiology. Prereq: One semester of college biology.

PGY 207 CASE STUDIES IN PHYSIOLOGY. (1)
Group discussions of clinical cases and clinical applications relevant to human physiology. Prereq: PGY 206 or its equivalent. May be taken concurrently.

PGY 412G PRINCIPLES OF HUMAN PHYSIOLOGY LECTURES. (4)
Intermediate level human physiology course emphasizing applied concepts. Prereq: One year biology or PGY 206.

PGY 502 PRINCIPLES OF SYSTEMS, CELLULAR AND MOLECULAR PHYSIOLOGY. (5)
Advanced survey of major mammalian physiological systems at the systems, cellular and molecular level; lectures, assigned reading, advanced texts or monographs, demonstrations and problem oriented study questions. Prereq: One year each, physics, general chemistry; PGY 206 or its equivalent. (Same as BIO 502.)

PGY 504 INDEPENDENT WORK IN PHYSIOLOGY. (2-4)
A study of some advanced problems in physiology under the direct supervision of the instructor. Discussion period, one hour; laboratory, four hours. May be repeated to a maximum of eight credits. Prereq: Consent of instructor.

PGY 535 COMPARATIVE NEUROBIOLOGY AND BEHAVIOR. (3)
The course consists of an introduction to neurophysiology and study of the neural basis of sensory processing and motor patterns. A comparative analysis of the neurobiological basis of behavioral responses will be made, utilizing a broad range of vertebrates and invertebrates. Prereq: BIO 350 or consent of instructor. (Same as BIO 535.)

PGY 560 PATHOPHYSIOLOGY: INTEGRATIVE STUDY IN PHYSIOLOGY AND MEDICINE. (1)
This course aims at the development of an integrative conception of the human organism, and involves the study of medical case histories. The complex network of physiologic interactions which underlie disease states is investigated. The physiologic bases of health, illness, dying, and death are explored. May be repeated to a maximum of three credits. Prereq: PGY 412G, PGY 502 or consent of instructor.

PGY 590 CELLULAR AND MOLECULAR PHYSIOLOGY. (4)
This course will focus on the cellular and molecular physiology of inter-and intracellular communication. In particular, it will provide an overview of established and emerging intracellular signaling mechanisms which utilize i) cyclic nucleotides (cAMP; cGMP), ii) calcium (phosphatidylinositol metabolism: cyclic ADP-ribose), iii) transmembrane ion fluxes (voltage- and receptor-operated channels), iv) tyrosine kinases, and v) nuclear transcription factors. The material will be presented in a number of formats including didactic lecture and group discussions of selected readings. Prereq: PGY 412G, PGY 502 or consent of instructor. (Same as MI 590.)

PGY 601 MAMMALIAN ENDOCRINOLOGY. (3)
An introduction to the basic anatomy, physiology and biochemistry of endocrine systems with emphasis on mechanisms of hormone synthesis, secretion and action. Lectures and reading assignments will focus on endocrine function in mammalian species, including laboratory animals, humans and livestock. Prereq: BCH 401G and BIO 350 or equivalents. (Same as ASC 601.)

PGY 602 READINGS IN SYSTEMS, CELLULAR AND MOLECULAR PHYSIOLOGY. (3)
A critical evaluation at the advanced level of the literature of the major mammalian physiological systems at the organ, cellular and molecular level. The course is intended to be taken with and to complement PGY 502. It includes a critical reading of the primary literature. Prereq: One year each of physics, general chemistry; PGY 206 or equivalent.

PGY 603 DESIGN AND ANALYSIS. (3)
This course focuses on skills necessary to critically evaluate the methodology of biological experiments. Participants evaluate research design problems which may or may not have serious design errors or inappropriate statistical inferences or invalid conclusions. Participants also prepare similar design problems in their research area. Prereq: Statistics course; consent of instructor.

PGY 604 ADVANCED CARDIOVASCULAR PHYSIOLOGY. (3)
The objective of this course is to examine in-depth the various functions of the cardiovascular system and their proposed mechanisms. Prereq: PGY 502 or consent of instructor.

PGY 605 PRINCIPLES OF NEUROBIOLOGY. (4)
The objective of this course is to provide graduate students of diverse backgrounds with an introduction and overview of neurobiology. Areas covered will include neuronal and glial cell biology, neurotransmitters, signaling mechanisms, neuroanatomy, and neuronal development. The course is designed to provide a brief overview of each of the areas and introduce students to current research questions. The course will consist of lectures and informal presentations in a 'Journal Club' format. The course will be interdisciplinary and will be of interest to graduate students in anatomy, biology, biochemistry, immunology, pharmacy, pharmacology, physiology, psychology and toxicology and to neurology and neurosurgery residents. Prereq: Introductory biochemistry course, or equivalent, and/or consent of instructor. (Same as ANA/BCH/NEU/PHA 605.)

PGY 606 ADVANCED NEUROPHYSIOLOGY. (3)
Electrical analysis of nerve fibers and synapse; nerve impulse theories, reflexes, metabolism and central nervous function are considered from the cybernetic viewpoint. Prereq: PGY 502 or consent of instructor.

¶PGY 607 HORMONAL CONTROL MECHANISMS (Subtitle required).

PGY 608 ADVANCED RENAL PHYSIOLOGY. (3)
This course will examine in-depth the physiology and pathophysiology of the renal system, as well as provide an understanding of advanced renal physiological techniques. Prereq: PGY 412G, PGY 502 or consent of instructor.

PGY 609 ADVANCED RESPIRATORY PHYSIOLOGY. (3)
This course will examine in-depth the physiology and pathophysiology of the respiratory system. Prereq: PGY 412G, PGY 502 or consent of instructor.

PGY 610 EXPERIMENTAL PHYSIOLOGY. (4)
This course will introduce students to the nature of physiological experimentation, and provide an opportunity to gain first-hand experience in conducting experiments which illustrate fundamental physiological concepts. Laboratory, eight hours per week. Prereq: PGY 502 or consent of instructor.

PGY 612 BIOLOGY OF AGING. (3)
A multidisciplinary discussion of how the process of aging affects biological systems. Coverage will be quite broad and includes topics such as subcellular and cellular aging, genetics, immunology, anatomy and physiology, animal model of aging, etc. Prereq: Enrollment in a graduate program of a biomedical science department or consent of instructor. (Same as ANA/BIO/GRN 612.)

PGY 613 BEHAVIORAL ECOLOGY AND COMPARATIVE NEUROBIOLOGY. (2)
This course introduces students to major topics in behavioral ecology and comparative neurobiology with an emphasis on interrelationships between these fields. Topics to be covered vary each semester, but typically include: the optimality approach to understanding behavior, predator-prey behavior, mating and social behavior, behavioral genetics, neural circuits and behavior, sensory biology, neural development, and neural plasticity. Prereq: Permission of the instructor. (Same as ANA/BIO/ENT/PSY 613.)

PGY 614 TECHNIQUES IN BEHAVIORAL ECOLOGY AND COMPARATIVE NEUROBIOLOGY. (2)
This course provides students with instruction and experience in the experimental research techniques employed in the study of behavioral ecology and comparative neurobiology with emphasis on the integration of these approaches for understanding animal behavior. Each student will carry out three small research projects in the laboratories of three of the participating faculty. Techniques to be covered include: molecular and genetic methods, neuroanatomical and neurophysiological techniques, and field and laboratory methods for quantifying behavior and studying effects of social and environmental influences on behavior. Prereq: Permission of the instructor. (Same as ANA/BIO/ENT/PSY 614.)

PGY 615 SEMINAR IN TEACHING MEDICAL SCIENCE (MED SCIENCE TEACHING I). (2)
A two (2) credit seminar course in which issues related to the theory and practice of life science education are discussed in a Socratic manner. May be repeated to a maximum of three credits. Prereq: Current enrollment in a life science graduate program. (Same as GRN 615.)

PGY 616 PRACTICUM IN TEACHING MEDICAL SCIENCE (MED SCIENCE TEACHING II). (2)
A two (2) credit experimental course in which students will directly participate in the teaching of Physiology under supervised conditions. May be repeated to a maximum of six credits. Prereq: PGY 615 may be taken concurrently.

PGY 618 MOLECULAR NEUROBIOLOGY. (4)
This course provides knowledge base and analytical skills in the field of molecular neurobiology. An in-depth introduction to current technologies, their rationale and limitations, will be the focus to address normal brain function and neuropathological conditions. Prereq: BCH 501, 502, NEU 605, or consent of instructor. (Same as ANA/BIO/MI 618.)

PGY 627 PROSEMINAR IN PHYSIOLOGICAL PSYCHOLOGY. (3)
An intensive examination of theories, methods of investigation, and current developments in the field of physiological psychology. Prereq: Graduate standing or consent of instructor. (Same as PSY 627.)

PGY 630 ADVANCED TOPICS IN PHYSIOLOGY. (1-3)
Contemporary topics in physiology. Course designed to utilize the special research interests of resident and visiting faculty. May be repeated to a maximum of six credits. Prereq: PGY 502 or consent of instructor.

PGY 638 DEVELOPMENTAL NEUROBIOLOGY. (3)
An explanation of the processes which contribute to the development of the nervous system. Neurophysiological, cell biological and molecular approaches to cell differentiation, neuronal pathfinding and synapse formation and stabilization will be explored and discussed. Examples will be drawn from both vertebrate and invertebrate preparations. Prereq: BIO 535 or consent of instructor. (Same as ANA/BIO/PSY 638.)

PGY 650 ANIMAL PHYSIOLOGY LABORATORY. (2)
Hands-on laboratory exercises in animal physiology. Prereq: Previous or concurrent enrollment in BIO 550. (Same as BIO 650.)

PGY 660 BIOLOGY OF REPRODUCTION. (3)
Advanced study of current topics in reproductive biology. The course is comprised equally of student-led discussions and lectures given by faculty with research expertise in selected topics. Readings will be taken from current and classic literature. Topics covered include (but are not limited to) molecular and cellular endocrinology, hormone receptors and mechanism of action, reproductive neuroendocrinology, reproductive behavior, gametogenesis, fertilization, sexual differentiation, puberty, menopause and environmental effects on reproduction. Emphasis will be placed on the analysis and understanding of the experimental basis for current concepts in reproductive biology. Prereq: ASC/PGY 601 and ASC 364 or BIO/PGY 502 or consent of instructor. (Same as ANA 660 and ASC 660).

PGY 710 AGING OF THE NERVOUS SYSTEM. (3)
This course will examine the alterations in the brain that occur with aging and in neurodegenerative disorders such as Alzheimer's disease. The emphasis will be on human aging although the relevance of animal models to studies of human aging will be a recurrent theme. The course will examine aging at several levels, including molecular, cellular, organismic, and behavioral. Prereq: GRN 620. A strong background in the basic sciences. (Same as ANA/GRN/PHA 710.)

PGY 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

PGY 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

PGY 767 TOPICAL SEMINAR IN BEHAVIORAL NEUROSCIENCE. (3)
A study of selected topics in behavioral neuroscience with emphasis on recent research and theory. May be repeated to a maximum of nine credits. Prereq: Consent of instructor. This course may be elected to fulfill requirements in the psychology and physiology graduate programs. (Same as PSY 767.)

PGY 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

PGY 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

PGY 771 PROSEMINAR IN CELL PHYSIOLOGY. (2)
A comprehensive discussion of topics in cellular physiology and biophysics using advanced texts and readings in the original literature. Includes such topics as biological membranes, transport mechanisms, effects of hormones on membranes. Prereq: Graduate student in physiology and biophysics or consent of Director of Graduate Study.

PGY 774 GRADUATE SEMINAR IN PHYSIOLOGY. (1)

PGY 791 RESEARCH IN PHYSIOLOGY. (1-15)
May be repeated to a maximum of 15 credits. Prereq: Consent of instructor.

PGY 813 NEUROPHYSIOLOGY. (1)
The brain uses electrical signals to process all information it receives and analyzes. Individual neurons encode complex information into simple electrical signals; the meaning behind these signals is derived from the specific interconnections of neurons. The purpose of neurophysiology is to describe how the neuron produces electrical and chemical signals and illustrate how these signals are involved in the functional organization of neural circuits. This course also describes how the central nervous system analyzes and integrates the various inputs, elicits command decisions that determine the motor and/or endocrine responses. Lecture: three hours per week for five weeks. Prereq: Admission to the College of Dentistry, or consent of the Course Director. (Same as OBI 813.)

PGY 814 PRINCIPLES OF HUMAN PHYSIOLOGY FOR DENTAL STUDENTS. (4)
This course enables student dentists to understand the basic principles of human physiology, especially as it relates to the practice of dentistry. The introduction of the course presents the basic physiology of cells, conducting and contracting tissues, lining and secretory tissues, and other special tissues. The course focuses on the major physiological systems and presents them at the system, cellular, and molecular levels; and emphasizes those aspects particularly relevant to dentistry — dentin sensitivity, dental and pulpal pain, muscle dysfunction, ischemic and, hypertensive heart disease, oral manifestations of endocrine abnormalities, temperature regulation, calcium-phosphate homeostasis, and the dental mineralized tissues. Upon successful completion of the course, student dentists will be able to rationally and scientifically apply basic cell, tissue, organ, and organ system function to clinical decision-making. Lectures with assigned reading: 68 hours. Prereq: OBI 812 or consent of the course director. (Same as OBI 814.)

PGY 818 HUMAN FUNCTION. (8)
This course provides in-depth instruction on the physiological mechanisms of body function from the single cell to the organism level. The course is team taught by medical scientists and clinicians. Teaching methodologies include didactic and Socratic lectures, small group discussions, demonstrations and live model and computer simulated laboratories. Lecture, 20 hours per week. Prereq: For MD 818/PGY818: Admission to medical school (first year). For OBI 814: Admission to the Dental School and OBI 812. (Same as MD 818/OBI 814.)

PGY 825 SECOND-YEAR ELECTIVE, PHYSIOLOGY. (1-4)
With the advice and approval of his or her faculty adviser, the second-year student may choose approved electives offered by the Department of Physiology and Biophysics. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the second-year curriculum. Pass-fail only. Prereq: Admission to second-year medical curriculum and approval of adviser.

PGY 850-899 FOURTH-YEAR ELECTIVE FOR MEDICAL STUDENTS. (1-6)
With the advice and approval of the faculty adviser and the Student Progress and Promotions Committee, the fourth-year student may choose approved electives offered by the various departments in the College of Medicine. The intent is to provide the student an opportunity to develop his fund of knowledge and clinical competence. Prereq: Admission to the fourth year, College of Medicine and/or permission of the Student Progress and Promotions Committee.

Approved elective:
PGY 850 RESEARCH IN PHYSIOLOGY

PHA Pharmacology

PHA 522 SYSTEMS PHARMACOLOGY. (3)
This course is aimed to give a fundamental understanding of the pharmacodynamic action of drugs most commonly used in medical practice. Prereq: PHA 521; consent of instructor.

PHA 605 PRINCIPLES OF NEUROBIOLOGY. (4)
The objective of this course is to provide graduate students of diverse backgrounds with an introduction and overview of neurobiology. Areas covered will include neuronal and glial cell biology, neurotransmitters, signaling mechanisms, neuroanatomy, and neuronal development. The course is designed to provide a brief overview of each of the areas and introduce students to current research questions. The course will consist of lectures and informal presentations in a 'Journal Club' format. The course will be interdisciplinary and will be of interest to graduate students in anatomy, biology, biochemistry, immunology, pharmacy, pharmacology, physiology, psychology and toxicology and to neurology and neurosurgery residents. Prereq: Introductory biochemistry course, or equivalent, and/or consent of instructor. (Same as ANA/BCH/NEU/PGY 605.)

PHA 612 QUANTITATIVE PHARMACODYNAMICS: PHARMACOKINETICS. (3)
Quantitative treatment of dynamics of drug absorption, distribution, metabolism and excretion, including development of both mathematical models and model-independent approaches for describing these processes. Prereq: PHR 802 (or equivalent), MA 114 and consent of instructor. (Same as PHR 612.)

PHA 621 ADVANCED PHARMACODYNAMICS. (3)
Small group discussion course for students of the natural sciences who, using drugs as research tools, wish to understand the basis of drug therapy. The principles and mechanism of drug action on biochemical and physiological systems is emphasized. Prereq: Consent of instructor.

PHA 630 SPECIAL TOPICS IN PHARMACOLOGY. (1-3)
Detailed examination of current, significant topics in pharmacology such as: contemporary neuroscience methodology, molecular and cellular pharmacodynamics, transmembrane signaling. Course is designed to offer flexibility to students in different tracks, different emphasis in a given year and to utilize the special research interests in resident and visiting investigators. May be repeated to a maximum of six credits. Prereq: Consent of course director.

PHA 634 ADVANCED CARDIOVASCULAR PHARMACOLOGY. (2)
A discussion of the mechanism of action, dosing theory, toxicity and metabolism of drugs used as therapeutic agents in the treatment of cardiovascular disease. Prereq: Consent of instructor.

PHA 649 ADVANCED MOLECULAR PHARMACOLOGY. (2)
This course will provide in-depth coverage of the molecular pharmacology of growth factors, transcription factors, receptors, and ion channels. Emphasis will be placed on both the normal functions of these cell-signaling molecules and perturbations that result in several prevalent human diseases, including cancer, Alzheimer's, diabetes, osteoporosis, and inherited human illnesses. Students will be introduced to experimental approaches to diagnosing and treating these illnesses in the light of our evolving knowledge of molecular pharmacology. Prereq: IBS 601-606 or consent of instructor. (Same as PHR/TOX 649.)

PHA 658 ADVANCED NEUROPHARMACOLOGY. (2)
A study of the general theories of the mode of action of drugs upon nervous tissue and a review of the effects of analgesics, sedatives, hypnotics, anesthetics, tranquilizers, psychotomimetics, analeptics, antidepressants, anti-convulsants and drugs affecting motor dyskinesias upon neurones, synapses and functional components of the central nervous system. Prereq: PHA 522, IBS 601-606, or consent of instructor.

PHA 663 DRUG METABOLISM AND DISPOSITION. (2)
Drug metabolism and disposition. Lectures and discussion of the chemistry and biochemistry of drug biotransformation with emphasis on the mixed-function oxidase system. Prereq: BCH 401G or 501, 502 or consent of instructor. (Same as TOX 663.)

PHA 670 CHEMICAL CARCINOGENESIS. (3)
Lectures and discussion of the chemical and biochemical reactions of chemical carcinogens and their metabolites. Prereq: CHE 232; PHR 400; or BCH 501, 502. (Same as TOX 670.)

PHA 710 AGING OF THE NERVOUS SYSTEM. (3)
This course will examine the alterations in the brain that occur with aging and in neurodegenerative disorders such as Alzheimer's disease. The emphasis will be on human aging although the relevance of animal models to studies of human aging will be a recurrent theme. The course will examine aging at several levels, including molecular, cellular, organismic, and behavioral. Prereq: GRN 620. A strong background in the basic sciences. (Same as ANA/GRN/PGY 710.)

PHA 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

PHA 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

PHA 750 RESEARCH IN PHARMACOLOGY. (1-5)
May be repeated to a maximum of 15 credits.

PHA 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

PHA 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

PHA 770 SEMINAR IN PHARMACOLOGY. (1)
May be repeated indefinitely.

PHA 779 MEMBRANE SCIENCES COLLOQUIUM. (1)
Outstanding membrane scientists present their current research on biological and/or synthetic membranes. Students read a pertinent paper by the speaker prior to his/her talk and write a short paper on the talk; especially important is relevance of the main points of the talk to membrane science in general and the student's own research in particular. May be repeated to a maximum of six credits. (Same as BCH/CHE/CME/PHR 779.)

PHA 822 DENTAL PHARMACOLOGY AND THERAPEUTICS. (4)
This course will provide students with a fundamental understanding of the pharmacology and therapeutic uses of drugs commonly used by their patients and in their practice. Prereq: OBI 812 and OBI 814. (Same as OBI 826.)

PHA 824 MECHANISMS OF DISEASE AND TREATMENT/PHARMACOLOGY. (7)
This course introduces the principal actions of substances which are used as drugs for treatment of diseases and suffering in humans. It will cover the general principles of drug action, how drugs alter the function of normal and pathologic tissues and organisms and how they influence the disease process. Drugs used in the treatment of disease processes will be integrated with discussion of those diseases in PAT 823. Lecture, 20 hours per week. Prereq: Admission to second year of medical curriculum. (Same as MD 824.)

PHA 825 SECOND-YEAR ELECTIVE, PHARMACOLOGY. (1-4)
With the advice and approval of his or her faculty adviser, the second-year student may choose approved electives offered by the Department of Pharmacology. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the second-year curriculum. Pass-fail only. Prereq: Admission to second-year medical curriculum and approval of adviser.

PHA 840 CLINICAL DENTAL PHARMACOLOGY. (1)
This course will reinforce to fourth year dental students the principles of basic and applied pharmacology enabling them to evaluate and manage patients with systemic and oral diseases. The course will be given before the Dental National Board Examination. This should help the students review for the pharmacology portion of the examination. Advances in drug therapy that have occurred since the basic pharmacology courses will be discussed. The course will be presented in both lecture and case presentation format to help the students understand and recognize the importance of pharmacologic agents in the management of their patients. Lecture: 16 hours. Prereq: OBI 812, OBI 814, OBI 822, OBI 826, CDS 821 CDS 831, and ODM 831. (Same as OBI 840.)

PHA 842 ADVANCED CLINICAL PHARMACOLOGY AND ANESTHESIOLOGY. (6)
This course uses lectures, interactive small groups, and firsthand experience to introduce anesthesiology as it relates to pharmacology and physiology. The course also teaches pharmacology and therapeutics utilizing clinical cases. Students develop their own personal formularies during the course. Laboratory, 40 hours per week. Prereq: Admission to fourth year of medical curriculum. (Same as MD 842.)

PHA 850-899 FOURTH-YEAR ELECTIVE FOR MEDICAL STUDENTS. (1-6)
With the advice and approval of the faculty adviser and the Student Progress and Promotions Committee, the fourth-year student may choose approved electives offered by the various departments in the College of Medicine. The intent is to provide the student an opportunity to develop his fund of knowledge and clinical competence. Prereq: Admission to the fourth year, College of Medicine and/or permission of the Student Progress and Promotions Committee.

PM Preventive Medicine and Environmental Health

***PM 601 ENVIRONMENTAL AND OCCUPATIONAL HEALTH. (4)**
An overview of occupational and environmental health problems, toxicology related to the work place and other environments, industrial hygiene, safety, and other topics relevant to environmental health. Lecture, three hours; laboratory, two hours per week. Prereq: Undergraduate chemistry and biology, or permission of instructor. (Same as SPH 601.)

PM 602 OCCUPATIONAL AND ENVIRONMENTAL HEALTH. (4)
A continuation of topics in PM 601. Lecture, three hours; laboratory, two hours per week. Prereq: PM 601 or consent of instructor.

***PM 620 EPIDEMIOLOGY. (3)**
This is an initial graduate level course in the principles of epidemiology and applications in preventive medicine and environmental health. The course consists of lectures and informal discussions. Principles and methods of epidemiologic research with a focus on issues of study design and analysis will be presented. Prereq: Graduate student in good standing in the MPH program, MSPH program, or community health nursing, or consent of instructor. (Same as SPH 605.)

***PM 621 TOPICS IN ADVANCED EPIDEMIOLOGY. (3)**
This course provides specialized epidemiologic content and method designed to meet the research and practice needs of health professionals. Practice-based problem sets and hands-on computer assignments will complement this seminar-oriented course, focusing on the role of epidemiology in the prevention of disease and injury. Prereq: Graduate student in good standing in the MPH program, MSPH program or community health nursing, an introductory graduate-level epidemiology course and consent of instructor.

PM 651 WORK PLACE VENTILATION. (3)
This course will cover ventilation fundamentals for control of the work environment. Principles of airflow, fans, blowers, and basic hood design will be covered. Airflow measurements and ventilation will be discussed. Laboratory experience and field studies will be utilized as part of the teaching approach. Lecture, two hours; laboratory, two hours per week. Prereq: PM 661 or consent of instructor.

PM 661 INDUSTRIAL HYGIENE SAMPLING. (3)
This course, using lectures and laboratory exercises, will cover sampling and analysis techniques for industrial hygiene assessment and monitoring. The laboratory experiments are intended to simulate typical industrial hygiene measurement situations and to provide a basis for selection of sampling techniques and critical evaluation of laboratory results. Lecture, two hours; laboratory, two hours per week. Prereq: Consent of the instructor.

PM 662 PUBLIC HEALTH PRACTICE AND ADMINISTRATION. (3)
This course is to be a practical application of the principles of health care organization to public health at the national, state, and local levels. Prereq: Health care organization course.

PM 663 PRACTICUM IN ADVANCED INDUSTRIAL HYGIENE. (1-3)
In this individual tutorial/internship course, the student will apply sampling and workplace hazard survey techniques to real-world problems. Evaluations of ventilation and engineering controls will be conducted and discussed, and special techniques for the evaluation of personal protective equipment and documentation of dermal exposures will be utilized. May be repeated to a maximum of six credits. Prereq: Completion of PM 601, 602, and 661.

PM 670 CLINICAL EPIDEMIOLOGY. (3)
The student will learn the fundamentals of designing clinical research studies of diagnostic tests, prognosis, and causation. Students will practice these skills through focused critiques of the medical literature and by designing clinical research studies. Prereq: PM 521 or consent of instructor. STA 570 or equivalent is recommended.

PM 675 RESEARCH DESIGN IN PUBLIC HEALTH. (4)
The techniques, strategies, and issues of conducting scientific investigations within the domain of public health and preventive medicine. Numerous theoretical and methodological approaches to public health problems will be addressed in a chronological manner that matches the sections of a peer-reviewed journal article, e.g., background, methods, results, and discussion. Prereq: PM 521 and STA 570 and/or permission of instructor.

PM 676 WOMEN'S HEALTH: A PUBLIC HEALTH PERSPECTIVE. (3)
A seminar for analysis of women's health issues using a global, public health approach incorporating theory, research, and health policy. Topics such as the epidemiology of the leading causes of morbidity and mortality among women, gender roles and health, reproductive health, women's mental health, and women in the health care system will be examined. Students will select a topic from a wide range of women's health issues for in-depth exploration. Prereq: Graduate or professional standing and consent of instructor. (Same as NUR 676.)

PM 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

PM 770 SEMINAR IN PREVENTIVE MEDICINE AND PUBLIC HEALTH. (1-3)
A special seminar focusing each semester on an important topic, such as health problems of special working groups, cancer control, and health policy issues. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

PM 780 SPECIAL PROBLEMS IN PREVENTIVE MEDICINE AND PUBLIC HEALTH. (1-3)
Organized study or tutorial focused on special problems or issues. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

PM 790 RESEARCH IN PREVENTIVE MEDICINE AND PUBLIC HEALTH. (1-3)
Individually directed research under the supervision of one or more faculty members. Laboratory, two to six hours per week. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

PM 825 SECOND-YEAR ELECTIVE, PREVENTIVE MEDICINE AND ENVIRONMENTAL HEALTH. (1-4)
With the advice and approval of his or her faculty adviser, the second-year student may choose approved electives offered by the Department of Preventive Medicine and Environmental Health. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the second-year curriculum. Pass-fail only. Prereq: Admission to second-year medical curriculum and approval of adviser.

PM 841 PREVENTIVE MEDICINE CLERKSHIP SELECTIVE. (1-6)
The medical student working singly or in small groups will, with Preventive Medicine faculty assistance, identify a question in the broadest sense in "medicine" which can best be answered by a population-based study. This could include comparison of therapeutic techniques, status of knowledge by health provider or consumer about certain conditions or costs of care, problems of organizing health services, ethical problems, or any other population-based question amenable to study. Building on the second year experience, the project will involve identification of a question, design and conduct of the study, appropriate analysis of data, and a written and oral presentation. Prereq: Admission to College of Medicine.

PM 850-899 FOURTH-YEAR ELECTIVE FOR MEDICAL STUDENTS. (1-6)
With the advice and approval of the faculty adviser and the Student Progress and Promotions Committee, the fourth-year student may choose approved electives offered by the various departments in the College of Medicine. The intent is to provide the student an opportunity to develop his fund of knowledge and clinical competence. Prereq: Admission to the fourth year, College of Medicine and/or permission of the Student Progress and Promotions Committee.

Approved electives:
PM 851 CLINICAL CLERKSHIP IN PREVENTIVE MEDICINE AND ENVIRONMENTAL HEALTH.
PM 852 RESEARCH IN PREVENTIVE MEDICINE AND ENVIRONMENTAL HEALTH.

PSC Psychiatry

PSC 825 SECOND-YEAR ELECTIVE, PSYCHIATRY. (1-4)
With the advice and approval of his or her faculty adviser, the second-year student may choose approved electives offered by the Department of Psychiatry. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the second-year curriculum. Pass-fail only. Prereq: Admission to second-year medical curriculum and approval of adviser.

PSC 826 MECHANISMS OF DISEASE AND TREATMENT/PSYCHIATRY. (2)
This is an introduction to psychopathology and the psychiatric nomenclature for second year medical students. It occurs during the spring and fits within the context of the larger pathology segment of MD 826. Integration with the pharmacology sequence that runs before and after is in place. Prereq: Promotion to the second year of medical school. (Same as MD 826.)

PSC 841 PSYCHIATRY SELECTIVE. (4)
Designed to give fourth year med student advanced exposure to principles and practice of psychiatry with close faculty supervision. Formalized seminars. Includes outpatient specialty wards, family counseling, emergency areas, consult psychiatry and geropsychiatry. Advance instruction in psychopharmacology and neurochemistry, straightforward constructs in psychotherapy, couple/family assessment, crisis intervention, etc. Course individualized within department, staffing patterns. Grade determined by supervisor's assessment of knowledge, skills, performance and progress. Four-week rotation. Prereq: PSC 831.

PSC 850-899 FOURTH-YEAR ELECTIVE FOR MEDICAL STUDENTS. (1-6)
With the advice and approval of the faculty adviser and the Student Progress and Promotions Committee, the fourth-year student may choose approved electives offered by the various departments in the College of Medicine. The intent is to provide the student an opportunity to develop his fund of knowledge and clinical competence. Prereq: Admission to the fourth year, College of Medicine and/or permission of the Student Progress and Promotions Committee.

Approved electives:
PSC 869 RESEARCH IN PSYCHIATRY
PSC 876 TRIPLE BOARD ACTING INTERNSHIP
PSC 890 OFF-SITE CLERKSHIP IN PSYCHIATRY

RBM Physical Medicine and Rehabilitation

RBM 825 SECOND-YEAR ELECTIVE, REHABILITATION MEDICINE. (1-4)
The student will be assigned to a faculty member and will attend inpatient rounds and staff conferences on the Spinal Cord Injury, Brain Injury or Stroke units at Cardinal Hill Hospital. Student will attend OT and PT Clinics with assigned patients; a brief discussion paper will be required on an assigned topic.

RBM 850 ACTING INTERNSHIP IN REHABILITATION MEDICINE. (1-6)
Acting internship in Rehabilitation Medicine. May be repeated to a maximum of eight credits. Prereq: Medicine and/or surgery clerkship.

RBM 851 OUTPATIENT REHABILITATION (PHYSICAL MEDICINE). (4)
An introduction to outpatient physical medicine and rehabilitation that encompasses primarily musculoskeletal disorders such as low back pain, chronic pain, sports medicine and amputee clinic. In addition, the medical student will be exposed to electrodiagnostic procedures and soft-tissue injection techniques. Students will be under direct supervision of a resident and an attending during clinic hours (8 a.m. - 5 p.m.) five days per week. Laboratory, 40 hours per week.

RBM 852 PEDIATRIC ORTHOPAEDIC REHABILITATION. (4)
An introduction to pediatric rehabilitation and pediatric orthopaedics with emphasis on the total care of children with chronic neuromuscular or orthopaedic diseases, including cerebral palsy, spina bifida, and juvenile rheumatoid arthritis. Other possibilities for clinical involvement include pediatric clinics in hip disease, foot and hand problems, spine disease and pediatric prosthetics. Students will be under the direct supervision of attendings from Rehabilitation Medicine, Pediatrics, and Orthopaedic Surgery. Laboratory, 40 hours per week.

RM Radiation Medicine

RM 472G INTERACTION OF RADIATION WITH MATTER. (3)
Basic aspects of the interaction of ionizing radiation with matter. Bohr atom, atomic spectra, radioactivity, energetics of decay. Sources of radiation, penetration of charged particles, electromagnetic radiation, and neutrons through matter; excitation and ionization processes; selected nuclear reactions; basic radiation detection and dosimetry. Prereq: PHY 213 or 232; MA 114 (may be taken concurrently); or equivalent. (Same as PHY 472G.)

RM 545 RADIATION HAZARDS AND PROTECTION. (3)
An analysis of common radiation hazards encountered in medicine, research, industry, and the environment. Regulations and procedures for the safe use of ionizing and non-ionizing radiations. Lecture, two hours; laboratory, two and one-half hours. Prereq: PHY/RM 472G or consent of instructor. (Same as PHY/RAS 545.)

RM 546 GENERAL MEDICAL RADIOLOGICAL PHYSICS. (3)
The uses and dosimetric aspects of radiation in medicine will be analyzed, including many basic applications in the fields of diagnostic radiology physics, therapy physics, and nuclear medical physics. Prereq or concur: RM/PHY 472G or consent of instructor. (Same as PHY/RAS 546.)

RM 601 ADVANCED RADIATION DOSIMETRY. (2)
Advanced aspects of the interaction of radiation with matter and specialized topics in the dosimetry of ionizing radiations. Modifications of Bragg-Gray theory for application to megavoltage sources. Beta dosimetry. Specialized calibration techniques. Relative response functions of various media. Nontraditional techniques. Dosimetry of radiation fields including complex spectra. Prereq: PHY 472G, RM 546, or equivalent. (Same as RAS 601.)

RM 647 PHYSICS OF DIAGNOSTIC IMAGING I. (3)
Specialized and advanced topics in diagnostic imaging, including modulation transfer function analysis, image processing algorithms, acceptance testing, CT, NMR, ultrasound, etc. Prereq: PHY/RM/RAS 546 or consent of instructor. (Same as RAS 647.)

RM 648 PHYSICS OF DIAGNOSTIC IMAGING II. (3)
A continuation of RAS/RM 647. Specialized and advanced topics in nuclear medicine imaging physics, including positron emission tomographic procedures, emerging new modalities, and quality control. Prereq: RM/RAS 647 or consent of instructor. (Same as RAS 648.)

RM 649 PHYSICS OF RADIATION THERAPY. (3)
Specialized external beam and brachytherapy treatment planning; advanced Bragg-Gray cavity applications, including Ngas and TG-21; calibration, acceptance testing, and quality control of therapy physics equipment. Prereq: RAS/RM/PHY 546 and RAS/RM 601, or consent of instructor. (Same as RAS 649.)

RM 660 GRADUATE PRACTICUM IN RADIATION MEDICINE. (1-6)
Applied field work at the graduate level in the sciences relating to radiation medicine. May be repeated to a maximum of six credits. Prereq: Graduate standing in the bioradiation or medical sciences, plus consent of instructor.

RM 695 RESEARCH IN THE HEALTH-RELATED RADIATION SCIENCES. (1-4)
Independent directed research on theoretical and practical problems in the health-related radiation sciences. May be repeated to a maximum of eight credits. Prereq: Graduate standing in one of the radiation-related sciences, plus consent of instructor. (Same as RAS 695.)

RM 740 MAMMALIAN RADIATION BIOLOGY. (2)
The physical and biological sequelae of radiation effects will be discussed emphasizing human and mammalian responses and radiation health. Emphasis will be for health and medical workers. Prereq: Consent of instructor; BIO/RM 540 or RM 546 or equivalent background. (Same as BIO 740.)

RM 825 SECOND-YEAR ELECTIVE, RADIATION MEDICINE. (1-4)
With the advice and approval of his or her faculty adviser, the second-year student may choose approved electives offered by the Department of Radiation Medicine. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the second-year curriculum. Pass-fail only. Prereq: Admission to second-year medical curriculum and approval of adviser.

RM 842 RADIATION ONCOLOGY. (1)
Use of radiation therapy in clinical treatment of malignancy. Staging, histology, spread, treatment techniques, acute and late effects of radiation therapy. Prereq: RM 740 and an introductory anatomy course, or equivalent, and consent of instructor.

RM 848 PRACTICUM IN BRACHYTHERAPY PHYSICS. (1-3)
This course offers practicum training in the clinical use of therapy physics and health physics in brachytherapy. May be repeated to a maximum of three credits. Laboratory: 40 hours per week. Prereq: RM/HRS 649, or equivalent, and consent of instructional staff.

RM 849 PRACTICUM IN EXTERNAL BEAM THERAPY PHYSICS. (1-6)
This course offers practicum training in the professional use of therapy physics in external beam radiation therapy. May be repeated to a maximum of six credits. Laboratory: 40 hours per week. Prereq: RM/HRS 649, or equivalent, and consent of instructor.

RM 850-899 FOURTH-YEAR ELECTIVE FOR MEDICAL STUDENTS. (1-6)
With the advice and approval of the faculty adviser and the Student Progress and Promotions Committee, the fourth-year student may choose approved electives offered by the various departments in the College of Medicine. The intent is to provide the student an opportunity to develop his fund of knowledge and clinical competence. Prereq: Admission to the fourth year, College of Medicine and/or permission of the Student Progress and Promotions Committee.

Approved electives:
RM 850 RADIATION ONCOLOGY
RM 852 RESEARCH IN RADIATION MEDICINE

SUR Surgery

SUR 825 SECOND-YEAR ELECTIVE, SURGERY. (1-4)
With the advice and approval of his or her faculty adviser, the second-year student may choose approved electives offered by the Department of Surgery. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the second-year curriculum. Pass-fail only. Prereq: Admission to second-year medical curriculum and approval of adviser.

SUR 850-899 FOURTH-YEAR ELECTIVE FOR MEDICAL STUDENTS. (1-6)
With the advice and approval of the faculty adviser and the Student Progress and Promotions Committee, the fourth-year student may choose approved electives offered by the various departments in the College of Medicine. The intent is to provide the student an opportunity to develop his fund of knowledge and clinical competence. Prereq: Admission to the fourth year, College of Medicine and/or permission of the Student Progress and Promotions Committee.

Approved electives:
SUR 851 ACTING INTERNSHIP IN ORTHOPEDIC SURGERY
SUR 852 ACTING INTERNSHIP IN PEDIATRIC SURGERY
SUR 853 ACTING INTERNSHIP IN OTOLARYNGOLOGY-HEAD AND NECK SURGERY
SUR 854 ACTING INTERNSHIP IN UROLOGY
SUR 855 ACTING INTERNSHIP IN PLASTIC SURGERY
SUR 857 ACTING INTERNSHIP IN TRANSPLANTATION SURGERY
SUR 862 ACTING INTERNSHIP IN GENERAL SURGERY
SUR 863 ACTING INTERNSHIP IN CARDIOTHORACIC SURGERY
SUR 864 ACTING INTERNSHIP IN NEUROSURGERY
SUR 865 ACTING INTERNSHIP IN SURGICAL INTENSIVE CARE
SUR 869 ACTING INTERNSHIP IN TRAUMA SURGERY
SUR 870 ELECTIVE IN HEARING, SPEECH AND LANGUAGE
SUR 871 FOURTH YEAR CLERKSHIP IN SURGERY
SUR 872 OUTPATIENT MANAGEMENT IN SURGICAL SPECIALTIES
SUR 873 HAND/UPPER EXTREMITY SURGERY
SUR 890 SURGERY OFF-SITE

COLLEGE OF AGRICULTURE

M. Scott Smith, dean

AGRICULTURAL COMMUNICATIONS

Carla G. Craycraft, director

Carla G. Craycraft, extension professor, Ph.D., Oklahoma State, 1981
Kim Ragland, associate extension professor, Ph.D., Georgia, 1993
Randy D. Weckman, associate professor, Ph.D., Minnesota, 1989
Joe B. Williams, assistant extension professor emeritus, Ed.D., Kentucky, 1971
Deborah B. Witham, professor, Ph.D., Indiana, 1981
Craig H. Wood, extension professor, Ph.D., New Mexico State, 1985

AGRICULTURAL ECONOMICS

Lynn W. Robbins, chair

Robert Lee Beck, professor emeritus, Ph.D., Michigan State, 1963
Fred J. Benson, extension professor emeritus, Ph.D., Missouri, 1972
Barry Wright Bobst, associate professor emeritus, Ph.D., Washington State, 1966
Russell Herbert Brannon, professor emeritus, Ph.D., Wisconsin, 1967
Wilmer Browning, extension professor emeritus, Ph.D., Kentucky, 1969
James Earnest Criswell, assistant professor emeritus, Ph.D., Minnesota, 1966
Joe Thomas Davis, professor, Ph.D., Tennessee, 1974
David Lee Debertin, professor, Ph.D., Purdue, 1973
Carl R. Dillon, associate professor, Ph.D., Texas A&M, 1991
Ronald A. Fleming, assistant professor, Ph.D., Oregon State, 1995
David Freshwater, professor, Ph.D., Michigan State, 1977
Harry Hale Hall, professor emeritus, Ph.D., Iowa State, 1969
Woodrow Wilson Hourigan, extension professor emeritus, Ph.D., Kentucky, 1969
Gregory A. Ibendahl, assistant extension professor, Ph.D., Illinois, 1998
Craig Lynn Infanger, extension professor, Ph.D., Washington State, 1974
Stephen G. Isaacs, associate extension professor, Ph.D., Tennessee, 1992
Larry D. Jones, extension professor, Ph.D., Purdue, 1973
Fred Edward Justus, Jr., professor emeritus, Ph.D., Illinois, 1955
Harold Gibson Love, associate professor emeritus, Ph.D., Missouri, 1969
Mary A. Marchant, associate professor, Ph.D., California-Davis, 1989
Loys L. Mather, associate professor, Ph.D., Wisconsin, 1968
Leigh J. Maynard, assistant professor, Ph.D., Penn State, 1998
A. Lee Meyer, extension professor, Ph.D., Purdue, 1980
Angelos Pagoulatos, professor, Ph.D., Iowa State, 1975
Michael R. Reed, professor, Ph.D., Iowa State, 1979
Steven K. Riggins, extension professor, Ph.D., Cornell, 1977
Lynn W. Robbins, professor, Ph.D., Michigan State, 1975
Robert William Rudd, professor emeritus, Ph.D., California, 1952
Eric A. Scorsone, assistant extension professor, Ph.D., Colorado State, 2001
Dallas Milton Shuffett, professor emeritus, Ph.D., Kentucky, 1956
Jerry Robert Skees, professor, Ph.D., Michigan State, 1981
Eldon D. Smith, professor emeritus, Ph.D., Wisconsin, 1954
William M. Snell, extension professor, Ph.D., Kentucky, 1989
Richard L. Trimble, extension professor, Ph.D., Michigan State, 1973
Steven S. Vickner, assistant professor, Ph.D., Colorado State, 1997
Lionel Williamson, extension professor, Ph.D., Missouri, 1977
Tim Woods, associate extension professor, Ph.D., Michigan State, 1995

AGRICULTURAL EDUCATION

Herbert H. Bruce, professor emeritus, Ed.D., Kentucky, 1965
Charles W. Byers, professor, Ph.D., Ohio State, 1972
Rodney W. Tulloch, associate professor, Ph.D., Penn State, 1972

AGRONOMY

Michael Barrett, chair

Richard Irven Barnhisel, professor, Ph.D., Virginia Polytechnic Institute, 1964
Michael Barrett, professor, Ph.D., University of California-Davis, 1980
Morris Jay Bitzer, extension professor, Ph.D., Purdue, 1968
Robert L. Blevins, professor emeritus, Ph.D., Ohio State, 1967
Robert Cecil Buckner, professor adjunct emeritus, Ph.D., Minnesota, 1955
Harold Rhodes Burton, associate professor, Ph.D., Louisville, 1964
Lowell Palmer Bush, professor, Ph.D., Iowa State, 1964
Joseph Chappell, professor, Ph.D., California-Santa Cruz, 1981
Glenn Burton Collins, professor, Ph.D., North Carolina State, 1966
Michael Collins, professor, Ph.D., Kentucky, 1978
Paul Leroy Cornelius, professor, Ph.D., Illinois, 1972
Mark S. Coyne, associate professor, Ph.D., Michigan State, 1989
Elisa M. D'Angelo, assistant professor, Ph.D., Florida, 1998
H. Maelor Davies, professor, Ph.D., London, 1977
David C. Ditsch, associate extension professor, Ph.D., Virginia Tech, 1991
Charles Thomas Dougherty, professor, Ph.D., Purdue, 1966
Dennis B. Egli, professor, Ph.D., Illinois, 1969
Deane L. Falcone, assistant professor, Ph.D., Ohio State, 1992
Wilbur W. Frye, professor emeritus, Ph.D., Virginia Polytechnic Institute, 1969
Susheng Gan, assistant professor, Ph.D., Wisconsin-Madison, 1995
Lawrence J. Grabau, professor, Ph.D., Missouri, 1984
J.D. Green, extension professor, Oklahoma State, 1986
John Hamman Grove, associate professor, Ph.D., Georgia, 1980
Jimmy C. Henning, extension professor, Ph.D., Kentucky, 1986
James Herbek, extension professor, Ph.D., Illinois, 1970
James Watt Herron, extension professor emeritus, Ph.D., Cornell, 1951
David Floyd Hildebrand, professor, Ph.D., Illinois, 1982
Arthur G. Hunt, professor, Ph.D., Brandeis, 1981
Anastasios D. Karathanasis, professor, Ph.D., Auburn University, 1982
Garry D. Lacefield, extension professor, Ph.D., Missouri, 1974
Paul Davis Legg, professor, Ph.D., North Carolina State, 1964
James R. Martin, extension professor, Ph.D., Kentucky, 1978
Christopher J. Matocha, assistant professor, Ph.D., Delaware, 2000
Robert D. Miller, professor, Ph.D., Kentucky, 1980
Thomas G. Mueller, assistant professor, Ph.D., Michigan State, 1998
Lloyd W. Murdock, Jr., extension professor, Ph.D., Virginia Polytechnic Institute, 1967
Gary K. Palmer, associate extension professor, Ph.D., Tennessee, 1984
Robert C. Pearce, associate extension professor, Ph.D., Georgia, 1994
Sharyn E. Perry, assistant professor, Ph.D., Wisconsin-Madison, 1993
Todd Wayne Pfeiffer, professor, Ph.D., Wisconsin-Madison, 1982
Timothy D. Phillips, associate professor, Ph.D., North Carolina State, 1991
Charles Gustav Poneleit, professor emeritus, Ph.D., Purdue, 1968
Andrew J. Powell, Jr., extension professor, Ph.D., Virginia Polytechnic Institute, 1966
John Leonard Ragland, professor emeritus, Ph.D., North Carolina State, 1959
Monroe Rasnake, associate extension professor, Ph.D., Kentucky, 1973
Harold B. Rice, associate extension professor emeritus, Ph.D., North Carolina State, 1966
Frank J. Sikora, associate extension professor adjunct, Ph.D., Illinois, 1986
Balazs Siminszky, assistant professor, Ph.D., North Carolina State, 1997
John Leonidas Sims, professor emeritus, Ph.D., Iowa State, 1960
Jones H. Smiley, extension professor emeritus, Ph.D., Wisconsin, 1963
M. Scott Smith, professor, Ph.D., Michigan State, 1978
Norman Linn Taylor, professor emeritus, Ph.D., Cornell, 1953
Timothy Henry Taylor, professor emeritus, Ph.D., Penn State, 1955
Dennis M. TeKrony, professor, Ph.D., Oregon State, 1969
William Orville Thom, extension professor, Ph.D., Missouri, 1975
David Anthony Van Sanford, professor, Ph.D., North Carolina State, 1981
George Joseph Wagner, professor, Ph.D., SUNY at Buffalo, 1974
Gilbert T. Webster, professor emeritus, Ph.D., Iowa, 1949
Kenneth Lincoln Wells, extension professor emeritus, Ph.D., Iowa State, 1963
David W. Williams, assistant professor, Ph.D., Kentucky, 1996
William W. Witt, professor, Ph.D., North Carolina State, 1974

ANIMAL SCIENCES

Robert J. Harmon, chair

Debra K. Aaron, professor, Ph.D., Oklahoma State, 1984
Curtis W. Absher, extension professor, Ph.D., Tennessee, 1969
Donna M. Amaral-Phillips, associate extension professor, Ph.D., Iowa State, 1988
Leslie H. Anderson, assistant extension professor, Ph.D., Ohio State, 1996
Richard L. Anderson, professor emeritus, Ph.D., Iowa State, 1941

Charles E. Barnhart, professor emeritus, Ph.D., Iowa State, 1954
W. Luke Boatright, associate professor, Ph.D., Arkansas, 1994
C. Frank Buck, professor emeritus, Ph.D., Cornell, 1953
K. Darrh Bullock, associate extension professor, Ph.D., Georgia, 1992
Walter R. Burris, extension professor, Ph.D., Kentucky, 1974
Austin H. Cantor, associate professor, Ph.D., Cornell, 1974
G. L. Monty Chappell, extension professor, Ph.D., Virginia Polytechnic Institute, 1966
Richard D. Coffey, associate extension professor, Ph.D., Kentucky, 1994
Robert J. Coleman, assistant extension professor, Ph.D., Alberta, 1998
Nancy M. Cox, professor, North Carolina State, 1982
William L. Crist, extension professor, Ph.D., Ohio State, 1970
Gary L. Cromwell, professor, Ph.D., Purdue, 1967
Karl A. Dawson, adjunct professor, Ph.D., Iowa State, 1979
Ray H. Dutt, professor emeritus, Ph.D., Wisconsin, 1948
Lee A. Edgerton, associate professor, Ph.D., Purdue, 1970
Donald G. Ely, professor, Ph.D., Kentucky, 1966
Sharon T. Franklin, assistant professor, Ph.D., Iowa State, 1993
David L. Harmon, professor, Ph.D., Nebraska, 1983
Robert J. Harmon, professor, Ph.D., Guelph, Ontario, 1977
Virgil W. Hays, professor emeritus, Ph.D., Iowa State, 1957
George Heersche, Jr., extension professor, Ph.D., Kansas State, 1975
Roger W. Hemken, professor emeritus, Ph.D., Cornell, 1957
Bernhard Hennig, professor, Ph.D., Iowa State, 1982
Clair L. Hicks, professor, Ph.D., Wisconsin, 1974
James A. Jackson, associate professor, Ph.D., Kentucky, 1982
John T. Johns, extension professor, Ph.D., Michigan State, 1974
James D. Kemp, professor emeritus, Ph.D., Illinois, 1952
Bruce E. Langlois, professor emeritus, Ph.D., Purdue, 1962
Laurie M. Lawrence, professor, Ph.D., Colorado State, 1982
Merlin D. Lindemann, professor, Ph.D., Minnesota, 1981
C. Oran Little, professor emeritus, Ph.D., Iowa State, 1960
James C. Matthews, assistant professor, Ph.D., Virginia Tech, 1995
Alan J. McAllister, extension professor, Ph.D., Ohio State, 1975
Kyle R. McLeod, assistant professor, Ph.D., Kentucky, 1995
William B. Mikel, associate extension professor, Ph.D., Mississippi State, 1988
George E. Mitchell, Jr., professor emeritus, Ph.D., Illinois, 1956
William G. Moody, professor emeritus, Ph.D., Missouri, 1963
Melissa C. Newman, assistant professor, Ph.D., Kentucky, 1990
Joseph O'Leary, associate professor, Ph.D., Minnesota, 1974
Gary R. Parker, extension professor, Ph.D., Kentucky, 1975
Anthony J. Pescatore, extension professor, Ph.D., Texas A&M, 1981
John C. Robertson, professor emeritus, Ph.D., Kentucky, 1960
Keith K. Schillo, associate professor, Ph.D., Wisconsin, 1981
William J. Silvia, associate professor, Ph.D., Colorado State, 1985
Herbert J. Strobel, associate professor, Ph.D., Cornell, 1990
Fred A. Thrift, professor, Ph.D., Oklahoma State, 1968
James H. Tidwell, assistant professor adjunct, Ph.D., Mississippi State, 1987
Ray E. Tucker, professor emeritus, Ph.D., Kentucky, 1966
Eric S. Vanzant, assistant professor, Ph.D., Kansas State, 1993
Changzheng Wang, assistant adjunct professor, Ph.D., Florida, 1990
Carl D. Webster, assistant adjunct professor, Ph.D., Auburn, 1989
M. D. Whiteker, extension professor emeritus, Ph.D., Kentucky, 1961
Youling L. Xiong, professor, Ph.D., Washington State, 1989
Panayiotis M. Zavos, professor emeritus, Ph.D., Minnesota, 1978

BIOSYSTEMS AND AGRICULTURAL ENGINEERING

Richard S. Gates, chair

José R. Bicudo, assistant extension professor, Ph.D., Newcastle upon Tyne, 1988
Matthew E. Byers, assistant adjunct professor, Ph.D., Nebraska, 1990
Daniel I. Carey, assistant adjunct professor, Ph.D., Kentucky, 1975
Donald G. Colliver, associate professor, Ph.D., Purdue, 1979
Czarena Crofcheck, assistant professor, Ph.D., Kentucky, 2001
George A. Duncan, extension professor, Ph.D., Kentucky, 1979
Dwayne R. Edwards, professor, Ph.D., Oklahoma State, 1988
Robert L. Fehr, extension professor, Ph.D., Iowa State, 1976
Richard S. Gates, professor, Ph.D., Cornell, 1984
Samuel G. McNeill, assistant extension professor, Ph.D., Tennessee, 1996
Michael D. Montross, assistant professor, Ph.D., Purdue, 1999
Sue E. Nokes, associate professor, Ph.D., North Carolina State, 1990
Douglas G. Overhults, associate extension professor, Ph.D., Nebraska, 1982
Blaine Frank Parker, professor emeritus, Ph.D., Michigan State, 1954
Frederick A. Payne, professor, Ph.D., Kentucky, 1980
Richard Rohlf, assistant adjunct professor, Ph.D., Kentucky, 1993
Ira Joseph Ross, professor emeritus, Ph.D., Purdue, 1960
Scott A. Shearer, associate professor, Ph.D., Ohio State, 1986
Edward Manson Smith, professor emeritus, M.S., Kansas State, 1950
Timothy S. Stombaugh, assistant extension professor, Ph.D., Illinois, 1998
Joseph L. Taraba, extension professor, Ph.D., Ohio State, 1978
Larry W. Turner, extension professor, Ph.D., Kentucky, 1984
John N. Walker, professor emeritus, Ph.D., Purdue, 1961
Linus R. Walton, professor, Ph.D., Tennessee, 1974
Richard C. Warner, associate extension professor, Ph.D., Clemson, 1982
Larry G. Wells, professor, Ph.D., North Carolina State, 1975
Gerald Martin White, professor emeritus, Ph.D., Purdue, 1960
Stephen R. Workman, associate professor, Ph.D., North Carolina State, 1990

COOPERATIVE EXTENSION

Suzanne B. Badenhop, extension professor, Ph.D., Cornell, 1970
Sandra Bastin, assistant extension professor, Ph.D., Kentucky, 1995
Zaida R. Belendez, assistant professor, N.D., Case Western Reserve, 1984
Robert H. Flashman, extension professor, Ph.D., Ohio State, 1976
Linda M. Heaton, extension professor, Ph.D., Ohio State, 1980
Linda A. Jouridine, associate extension professor, Ed.D., Virginia, 1985
Janet Kurzynske, associate extension professor, Ph.D., Tennessee, 1975
Martha Nall, extension professor, Ed.D., North Carolina State, 1983
Samuel J. Quick, extension professor, Ph.D., Florida State, 1975
Roger A. Rennekamp, associate extension professor, Ph.D., Ohio State, 1987
Patty Rai Smith, associate extension professor, Ed.D., Indiana, 1979
Janet L. Tietyen, assistant extension professor, Ph.D., Kansas State, 1993

ENTOMOLOGY

Fred William Knapp, interim chair

Robert J. Barney, assistant professor adjunct, Ph.D., Kentucky, 1985
Ricardo T. Bessin, extension professor, Ph.D., Louisiana State, 1990
Grayson C. Brown, professor, Ph.D., Washington State, 1978
Douglas Lee Dahlman, professor emeritus, Ph.D., Iowa State, 1965
Stephen Dobson, assistant professor, Ph.D., California-Berkeley, 1996
Charles W. Fox, associate professor, Ph.D., California-Berkeley, 1993
Paul H. Freytag, professor emeritus, Ph.D., Ohio State, 1963
Kenneth F. Haynes, professor, Ph.D., California, Davis, 1982
Randy E. Hunt, assistant professor adjunct, Ph.D., Ohio State, 1988
Douglas W. Johnson, extension professor, Ph.D., Florida, 1980
Fred William Knapp, professor emeritus, Ph.D., Kansas State, 1961
Daniel A. Potter, professor, Ph.D., Ohio, 1978
Michael F. Potter, extension professor, Ph.D., Arizona, 1982
Claudia M. Rauter, assistant research professor, Ph.D., Zurich, 1996
Lynne K. Rieske-Kinney, assistant professor, Ph.D., Wisconsin, 1995
Juan Guadelupe Rodriquez, professor emeritus, Ph.D., Ohio State, 1949
Rudolph A. Scheibner, extension professor emeritus, Ph.D., Michigan State, 1963
John D. Sedlacek, assistant professor adjunct, Ph.D., Kentucky, 1985
Michael Sharkey, associate professor, Ph.D., McGill, 1983
Richard Thurston, professor emeritus, Ph.D., Rutgers, 1952
Lee H. Townsend, Jr., extension professor, Ph.D., Virginia Polytechnic Institute, 1977
Bruce A. Webb, professor, Ph.D., Washington, 1988
David H. Wise, professor, Ph.D., Michigan, 1974
Kenneth V. Yeargan, professor, Ph.D., California, 1974

FORESTRY

Donald H. Graves, chair

Mary A. Arthur, associate professor, Ph.D., Cornell, 1990
Thomas G. Barnes, associate extension professor, Ph.D., Texas A & M, 1988
Terrance Conners, associate extension professor, Ph.D., VPI and State University, 1985
Jonathan W. Gassett, assistant adjunct professor, Ph.D., Georgia, 1999
Donald H. Graves, extension professor, Ph.D., Kentucky, 1974
Deborah B. Hill, extension professor, Ph.D., Yale, 1977
Paul J. Kalisz, associate professor, Ph.D., Florida, 1982
Michael J. Lacki, associate professor, Ph.D., N.C. State, 1984
David S. Maehr, assistant professor, Ph.D., Florida, 1996
Robert N. Muller, associate professor, Ph.D., Yale, 1975
Charles C. Rhoades, assistant professor, Ph.D., Georgia, 1997
James M. Ringe, professor, Ph.D., Purdue, 1983
Jeffrey Stringer, associate extension professor, Ph.D., Kentucky, 1993
David B. Wagner, associate professor, Ph.D., California, Davis, 1986
Allan J. Worms, extension professor emeritus, Ph.D., Texas A&M, 1972

HORTICULTURE

Dewayne L. Ingram, chair

Robert G. Anderson, extension professor, Ph.D., Florida, 1976
George F. Antonious, assistant adjunct professor, Ph.D., Alexandria, 1983
Douglas D. Archbold, associate professor, Ph.D., Michigan State, 1982
Gerald R. Brown, extension professor emeritus, Ph.D., Arkansas, 1974
Jack W. Buxton, associate professor, Ph.D., Kentucky, 1973
Paul E. Cappiello, associate adjunct professor, Ph.D., Illinois, 1988

Gary R. Cline, assistant adjunct professor, Ph.D., Colorado State, 1983
A. Bruce Downie, assistant professor, Ph.D., Guelph, 1994
Winston Dunwell, associate extension professor, Ph.D., Idaho, 1978
Richard E. Durham, assistant extension professor, Ph.D., Florida, 1990
William M. Fountain, extension professor, Ph.D., Louisiana, 1979
Robert L. Geneve, professor, Ph.D., Minnesota, 1985
Robert L. Houtz, professor, Ph.D., Michigan State, 1984
Dewayne L. Ingram, extension professor, Ph.D., Tennessee, 1977
R. Terry Jones, extension professor, Ph.D., Ohio State, 1974
Thomas R. Kemp, professor, Ph.D., Kentucky, 1970
Dean E. Knavel, professor emeritus, Ph.D., Michigan State, 1959
Joseph G. Masabni, assistant extension professor, Ph.D., Michigan State, 1998
Robert E. McNiel, extension professor, Ph.D., Purdue, 1975
Kirk W. Pomper, assistant adjunct professor, Ph.D., Oregon State, 1995
C. R. Roberts, extension professor emeritus, Ph.D., Texas A&M, 1964
A. Brent Rowell, associate extension professor, Ph.D., Cornell, 1984
John C. Snyder, associate professor, Ph.D., Minnesota, 1978
Leonard P. Stoltz, associate professor emeritus, Ph.D., Purdue, 1965
John G. Strang, extension professor, Ph.D., Oregon State, 1978
Albert S. Williams, extension professor emeritus, Ph.D., North Carolina State, 1954
Mark A. Williams, assistant professor, Ph.D., California-Irvine, 1998
Mary L. Witt, extension professor emeritus, Ph.D., Oregon State, 1976

LANDSCAPE ARCHITECTURE

Horst Schach, chair

Ned M. Crankshaw, associate professor, M.L.A., Iowa State, 1988
Beth Diamond, assistant professor, M.L.A., Oregon, 1997
Barry W. Kew, assistant professor, M.L.A., Virginia, 1991
Thomas J. Nieman, professor, Ph.D., Southern Illinois, 1973
Horst Schach, professor, M.L.A., California, 1966
Krista L. Schneider, assistant professor, MLAUD, Harvard, 1998

PLANT PATHOLOGY

David A. Smith, chair

Mark L. Farman, assistant professor, Ph.D., East Anglia, 1990
Said A. Ghabrial, professor, Ph.D., Louisiana State, 1965
Michael M. Goodin, assistant professor, Ph.D., Penn State, 1996
John R. Hartman, extension professor, Ph.D., Wisconsin, 1971
James W. Hendrix, professor, Ph.D., North Carolina State, 1963
Donald E. Hershman, extension professor, Ph.D., Rutgers, 1983
Pradeep Kachroo, assistant professor, Ph.D., Maharaja Sayajirao University of Baroda, 1995
Joseph A. Kuc´, professor emeritus, Ph.D., Purdue, 1955
Peter D. Nagy, assistant professor, Ph.D., Keszthely, 1990
William C. Nesmith, extension professor, Ph.D., North Carolina State, 1977
Thomas P. Pirone, professor emeritus, Ph.D., Wisconsin, 1960
Christopher L. Schardl, professor, Ph.D., California-Davis, 1983
Louis Shain, professor emeritus, Ph.D., North Carolina State, 1967
John G. Shaw, professor emeritus, Ph.D., Wisconsin, 1960
Shuh J. Sheen, professor emeritus, Ph.D., Minnesota, 1962
Robert J. Shepherd, professor emeritus, Ph.D., Wisconsin, 1959
Malcolm R. Siegel, professor emeritus, Ph.D., Maryland, 1962
David A. Smith, professor, Ph.D., Cornell, 1974
Lisa J. Vaillancourt, assistant professor, Ph.D., Purdue, 1991
Paul Vincelli, extension professor, Ph.D., Cornell, 1988
Walter J. Walla, extension professor emeritus, Ph.D., Texas A&M, 1971

SOCIOLOGY

William Skinner, chair

Larry L. Burmeister, associate professor, Ph.D., Cornell, 1985
C. Milton Coughenour, professor emeritus, Ph.D., Missouri, 1953
Patricia H. Dyk, associate professor, Ph.D., Utah State, 1990
Lorraine E. Garkovich, professor, Ph.D., Missouri, 1976
Thomas R. Greider, associate professor, Ph.D., Utah State, 1986
Gary L. Hansen, extension professor, Ph.D., Iowa State, 1978
Rosalind P. Harris, associate professor, Ph.D., Pennsylvania State, 1990
Ronald J. Hustedde, associate extension professor, Ph.D., Wisconsin, 1988
William F. Kenkel, professor emeritus, Ph.D., Ohio State, 1952
Richard C. Maurer, extension professor, Ph.D., Ohio State, 1977
Keiko Tanaka, assistant professor, Ph.D., Michigan State, 1997
Paul D. Warner, extension professor, Ph.D., Ohio State, 1973
Julie N. Zimmerman, assistant extension professor, Ph.D., Cornell, 1997

VETERINARY SCIENCE

Peter J. Timoney, chair

George P. Allen, professor, Ph.D., Kentucky, 1975
Ernest F. Bailey, professor, Ph.D., California-Davis, 1980
David C. Bolin, assistant clinical professor, Ph.D., Purdue, 1988
John T. Bryans, professor emeritus, Ph.D., Cornell, 1954
Thomas M. Chambers, associate professor, Ph.D., Notre Dame, 1982
R. Frank Cook, assistant research professor, Ph.D., Warwick, 1980
Ernest G. Cothran, research professor, Ph.D., Oklahoma, 1982
Ward W. Crowe, professor emeritus, D.V.M., Auburn, 1957
James M. Donahue, clinical professor, Ph.D., Missouri, 1971
J. Harold Drudge, professor emeritus, D.V.M., Michigan State, 1943; Sc. D., Johns Hopkins, 1950
Roberta M. Dwyer, associate professor, D.V.M., Iowa State, 1985
Barry P. Fitzgerald, associate professor, Ph.D., Reading, England, 1979
Ralph C. Giles, Jr., clinical professor, D.V.M., Auburn, 1970
Kathryn T. Graves, assistant research professor, Ph.D., Cornell, 1985
Gracie Hale, associate professor librarian II, M.S., Kentucky, 1990
Lenn R. Harrison, clinical professor, V.M.D., Pennsylvania, 1967
C. B. Hong, clinical professor, B.V.Sc., National Taiwan University, 1965; Ph.D., Cornell, 1972
Daniel K. Howe, assistant professor, Ph.D., Purdue, 1992
Charles J. Issel, professor, D.V.M., California, Davis, 1969; Ph.D., Wisconsin-Madison, 1973
Carney B. Jackson, associate professor, D.V.M., Oklahoma State, 1977
Teri L. Lear, assistant research professor, Ph.D., Kentucky, 1997
Robert G. Loy, professor emeritus, Ph.D., Wisconsin, 1959
Eugene T. Lyons, professor, Ph.D., Colorado State, 1963
William H. McCollum, professor, Ph.D., Wisconsin, 1954
Karen J. McDowell, associate professor, Ph.D., Florida, 1986
E. Duane Miksch, extension professor emeritus, D.V.M., Kansas State, 1957
K. B. Poonacha, clinical professor, D.V.M., Madras University, India, 1963; Ph.D., Wisconsin, 1972
David G. Powell, extension professor, B.V.Sc., Bristol University, England, 1965; FRCVS, Royal College of Veterinary Surgeons, London, 1980
James R. Rooney, professor emeritus, D.V.M., Cornell, 1954
Patricia B. Scharko, associate extension professor, D.V.M., Georgia, 1983
Roy A. Smith, associate clinical professor, Ph.D., University of Alberta, 1974
Thomas W. Swerczek, professor, D.V.M., Kansas State, 1964; Ph.D., Connecticut, 1969
John F. Timoney, professor, M.V.B., National University of Ireland, 1965; D.Sc., National University of Ireland, 1983; Ph.D., National University of Ireland, 1969
Peter J. Timoney, professor, M.V.B., National University of Ireland (UCD), 1964; Ph.D., University of Dublin (Trinity College), Ireland, 1974; FRCVS, Royal College of Veterinary Surgeons, London, 1978
Thomas Tobin, professor, M.V.B., University College Dublin, Ireland, 1964; Ph.D., Toronto, Canada, 1969
Robert R. Tramontin, associate clinical professor, D.V.M., Auburn, 1965
Mary Lynne Vickers, associate clinical professor, Ph.D., Wisconsin, 1981
Neil M. Williams, associate clinical professor, D.V.M., Mississippi State, 1982; Ph.D., Kentucky, 1992

COLLEGE OF ALLIED HEALTH PROFESSIONS

Thomas C. Robinson, dean

DEPARTMENT OF CLINICAL SCIENCES

Doris J. Baker, chair

Clinical Laboratory Sciences

Doris J. Baker, division director

Doris J. Baker, associate professor, M.T. (ASCP), CLS (NCA), HCLD (AAB), Ph.D., Wright State, 1991
Jean Brickell, associate professor, M.T., (ASCP), Ed.D., Washington State, 1993
Kim Campbell, instructional assistant, adjunct assistant professor, M.T. (ASCP), M.S., Kentucky, 1985
Patricia Ann Collins, associate professor emeritus, M.T. (ASCP), M.S., West Virginia, 1971
Vincent S. Gallicchio, professor, M.T. (ASCP), Ph.D., New York, 1976
Linda Gorman, associate professor, M.T. (ASCP), M.S., Virginia Commonwealth, 1980; Ph.D., Kentucky, 1996
Julie Ribes,* medical director, associate professor, M.D., Ph.D., Rochester, 1990
Margaret Steinman, instructional assistant, adjunct assistant professor, M.T. (ASCP), S.B.B., B.S., Point Park College, 1978
E. Anne Stiene-Martin, professor emeritus, M.T. (ASCP), Ph.D., Kentucky, 1991
Marie Vittetoe, professor emeritus, M.T. (ASCP), C.L.S. (NCA), Ed.D., West Virginia, 1973

*joint appointment

Clinical Nutrition

Geza G. Bruckner, division director

James W. Anderson,* professor, M.D., Northwestern, 1961
Gilbert Boissonneault, professor, Ph.D., Illinois, 1982
Maria Boosalis, associate professor, Ph.D., R.D., Minnesota, 1984
Geza G. Bruckner, professor, Ph.D., Kentucky, 1979
Toni Gardner, assistant adjunct professor, M.S., R.D., Kentucky, 1979
Theresa Kremer, clinical instructor, M.S., R.D., Kentucky, 1982
Thomas Schwarcz, professor, M.D., Ohio State, 1979
Richard Schwartz,* professor, M.D., Virginia 1979

*joint appointment

Physician Assistant Studies

Doris A. Rapp, division director

David A. Fahringer, associate professor, M.S.P.H., PA-C, Kentucky, 1992
Steve B. Fisher, assistant professor, M.H.A., PA-C, Kentucky, 1999
James R. Fry, assistant professor, M.S., PA-C, Alderson-Broaddus, 1996
Gerry A. Gairola, professor, Ph.D., Kentucky, 1975
Robert D. Hadley, associate professor, Ph.D., PA-C, South Carolina, 1997
Patricia R. Jennings, associate professor, M.H.S., PA-C, Duke, 1995
Claire Pomeroy,* professor, M.D., Michigan, 1979
Doris A. Rapp, associate professor, Pharm.D., PA-C, Kentucky, 1970
Herbert D. Ridings, associate professor, M.A., PA-C, Western Michigan, 1982
Karen O. Skaff, associate professor, Ph.D., Kentucky, 1995
Eileen M. VanDyke, assistant professor, M.P.S. H.A., PA-C, New School for Social Research, 1988

*joint appointment

Radiation Science

Ralph C. Christensen, division director

Ralph C. Christensen, associate professor, Ph.D., California-Berkeley, 1971
Ellis L. Johnson,* assistant professor, Ph.D., Kentucky, 1993
V. Krishna Komanduri, assistant professor, Ph.D., Delhi University, 1980
Ali S. Meigooni,* associate professor, Ph.D., Ohio, 1984
Mohammed Mohiuddin,* professor, M.D., Osmania Medical College, 1968
Guy H. Simmons, professor, Ph.D., Cincinnati, 1972
Robert Zwicker, professor, Ph.D., Kentucky, 1972

*joint appointment

DEPARTMENT OF HEALTH SERVICES

F. Douglas Scutchfield, chair

Health Services Management

Joel M. Lee, division director

Joyce E. Beaulieu, associate professor, Ph.D., Michigan, 1985
Peter P. Bosomworth,* professor emeritus, M.D., Cincinnati, 1955
Mark Bowman, instructor, M.H.A., Kentucky, 1996
Julia F. Costich, assistant professor, J.D., Kentucky, 1993
Joseph L. Fink III,* professor, J.D., Georgetown, 1973
Steven T. Fleming, associate professor, Ph.D., Michigan, 1989
Joseph Hamburg, professor emeritus, M.D., Hahnemann, 1951
James W. Holsinger, professor, M.D., Duke, 1964
Joel M. Lee, professor, Dr. P.H., Texas, 1979
Thomas C. Robinson, professor, Ph.D., SUNY-Buffalo, 1971
Thomas W. Samuel, associate professor, J.D., Tennessee, 1976
Elizabeth D. Schulman, assistant professor, Ph.D., South Carolina, 1993
F. Douglas Scutchfield,* professor, M.D., Kentucky, 1966
Marcia K. Stanhope,* professor, R.N., D.S.N., Alabama, 1981
Thomas C. Tucker, associate professor, Ph.D., Kentucky, 2000
Carolyn A. Williams,* professor, Ph.D., North Carolina, 1969

*joint appointment

DEPARTMENT OF REHABILITATION SCIENCES

Judith L. Page, chair

Athletic Training

Carl G. Mattacola, division director

Carl G. Mattacola, assistant professor, Ph.D., ATC, Virginia, 1996
Tim Uhl, assistant professor, Ph.D., ATC, P.T., Virginia, 1998

Communication Disorders

Jodelle F. Deem, division director

Jodelle F. Deem, associate professor, Ph.D., Memphis State, 1988
Lori Gonzalez, associate professor, Ph.D., Florida, 1989
Ellen C. Hagerman, clinical assistant professor, M.A., Northern Colorado, 1979
Robert C. Marshall, professor, Ph.D., Oklahoma, 1969
Donna Southerland Morris, assistant professor, M.A., Eastern Kentucky, 1982
Judith L. Page, associate professor, Ph.D., Purdue, 1981
Beverly A. Stanley, assistant professor, M.A., Kentucky, 1959
Sharon Stewart, associate professor, Ed.D., Kentucky, 1986
Alison Terry, clinical assistant professor, M.S., Kentucky, 2001
Heather H. Wright, assistant professor, Ph.D., Georgia, 2000

Physical Therapy

Terry R. Malone, division director

Dean P. Currier, professor emeritus, P.T., Ph.D., Maryland, 1971
Joan Darbee, assistant professor, P.T., Ph.D., SUNY-Buffalo, 2000
Susan Effgen, professor, P.T., Ph.D., Georgia State, 1984
M. Lynn English, assistant professor, P.T., M.S.Ed., Kentucky, 1995
Robert A. (Tony) English, associate professor, P.T., M.S.Ed., Kentucky, 1990
Anne L. Harrison, associate professor, M.S.P.T., Indianapolis, 1983
Deborah G. Kelly, associate professor, P.T., M.S.Ed., Kentucky, 1987
Patrick Kitzman, assistant professor, P.T., Ph.D., Ohio State, 1994
Janice M. Kuperstein, assistant professor, P.T., M.S.Ed., Kentucky, 1992
Terry R. Malone, professor, P.T., Ed.D., A.T.C., Duke, 1985
Arthur J. Nitz, professor, P.T., Ph.D., E.C.S., O.C.S., Kentucky, 1984
Susan Queen, assistant professor, P.T., Ph.D., New Mexico, 1987
Stuart Ware, associate professor, Ph.D., Iowa State, 1980
Geralyn M. Wojtowicz, assistant professor, P.T., M.S., Indiana, 1985

COLLEGE OF ARCHITECTURE

David B. Mohney, dean

Michael Barry, instructor, M.Arch., Cornell, 1994
David M. Biagi, assistant professor, M.Arch., Ohio State, 1987
James Black, college technology coordinator, B.Arch., Kentucky, 1995
Clyde R. Carpenter, professor, M.Arch., Pennsylvania, 1962
Maria G. Dallerba-Ricci, professor, D.Arch. & Urban Design, Florence, 1964
Stephen C. Deger, associate professor, M.S.Arch.Engr., Illinois, 1966
Henri T. de Hahn, associate professor, M.Arch., E.P.F.L., Lausanne, 1985
John de Hart, instructor, M.Arch., Florida, 1995
Dennis Domer, director, historic preservation master's program, Ph.D., Kansas, 1980
Anthony Eardley, professor and dean emeritus, M.Arch., Cambridge, 1961
Scott Francisco, instructor, B.Arch., Toronto, 1989
Hans Gesund,* professor, D.Engr., Yale, 1958
Jim Gibson, instructor, M.Arch., Illinois, 1966
John R. Groves, Jr., associate professor, B.Arch., Kentucky, 1970; J.D., Kentucky, 1972; Ph.D., Kentucky, 1992
Shannon Hensley, fellow, Urban Design Studio, Louisville
Melody Farris Jackson, instructor, M.Arch., Cornell, 1999
Michael W. Jacobs, assistant professor, B.Arch., Kentucky, 1975
Peyman Jahed, lecturer, M.A. Civil Engr., Kentucky, 1982
Richard S. Levine, professor, M.Arch., Rennsselaer, 1963
Greg Luhan, lecturer, M.Arch., Princeton, 1998
Niel McComb, instructor, B.Arch., Kentucky, 1997
Mike McKay, instructor, B.Arch., Kentucky, 1997
Wallis Miller, associate professor, M.A., Princeton, 1990
David B. Mohney, professor, M.Arch., Princeton, 1981
Mark J. O'Bryan, associate professor, M.Arch., Cornell, 1987
Kevin Patterson, fellow, Downtown Design Center, Lexington
Keith D. Plymale, associate professor, M.S.Arch., Columbia, 1987
Michaele L. Pride-Wells, assistant professor, B.Arch., Arizona State, 1981
Julie Riesenweber, instructor, M.A., Delaware, 1984
Anthony Roccanova, associate professor, M.Arch., Cornell, 1972
Francesca Rogier, assistant professor, M.Arch., Columbia, 1985
Jerzy Rozenberg, associate professor, M.A., New York, 1981
Julia W. Smyth-Pinney, associate professor, M.Arch., Harvard, 1979
Randall Stevens, instructor, B.Arch., Kentucky, 1991
Elizabeth Swanson, instructor, M.Arch., Berkeley, 2000
Bruce A. Swetnam, assistant professor, B.Arch., Kentucky, 1979
Leonard F. Wujcik, associate professor, M.A., Eastern Kentucky, 1974

*joint appointment

COLLEGE OF ARTS AND SCIENCES

Howard Grotch, dean

AEROSPACE STUDIES

(Air Force ROTC)

Colonel William J. McKinney, chair

Captain Mark E. Chamberlin, assistant professor, M.A., Oklahoma, 2001
Captain Paul M. Grimes, assistant professor, M.B.A., Webster, 2001

Captain Duane B. Hellums, assistant professor, M.S., Hawaii Pacific, 1994
Colonel William J. McKinney, professor, M.A., Webster, 1983

ANTHROPOLOGY

Richard W. Jefferies, chair

Susan Abbott-Jamieson, associate professor emerita, Ph.D., North Carolina, 1974
William Y. Adams, professor emeritus, Ph.D., Arizona, 1958
Mary K. Anglin, associate professor, Ph.D., New School for Social Research, 1990
Lee Blonder,* associate professor, Ph.D., Pennsylvania 1986
Brenda J. Clay, adjunct assistant professor, Ph.D., Southern Illinois, 1974
Lisa Cliggett, assistant professor, Ph.D., Indiana, 1997
Deborah L. Crooks, associate professor, Ph.D., SUNY-Buffalo, 1992
George M. Crothers, assistant professor, Ph.D., Washington, 1999
Tom D. Dillehay, professor, Ph.D., Texas-Austin, 1976
Beth Goldstein,* associate professor, Ph.D., Wisconsin, 1985
Richard W. Jefferies, associate professor, Ph.D., Georgia, 1978
Margaret Lantis, professor emerita, Ph.D., California-Berkeley, 1939
Don W. Linebaugh, assistant professor, Ph.D., William and Mary, 1996
Peter D. Little, professor, Ph.D., Indiana, 1983
Kim A. McBride, adjunct assistant professor, Ph.D., Michigan State, 1990
Augusto Oyuela-Caycdo, visiting assistant professor, Ph.D., Pittsburgh, 1993
Christopher A. Pool, associate professor, Ph.D., Tulane, 1990
Karl B. Raitz,* professor, Ph.D., Minnesota, 1970
Michele Rivkin-Fish, assistant professor, Ph.D., Princeton, 1997
Shaunna L. Scott,* associate professor, Ph.D., California-Berkeley, 1988
Paul B. Trawick, assistant professor, Ph.D., Yale, 1994
Monica Udvardy, associate professor, Ph.D., Uppsala, Sweden, 1990
John van Willigen, professor, Ph.D., Arizona, 1971
Helen Jean Wiese,* associate professor, Ph.D., North Carolina, 1971

*joint appointment

BIOLOGY

Charles A. Staben, chair

M. I. H. Aleem, professor emeritus, Ph.D., Cornell, 1959
Thomas C. Barr, Jr., professor emeritus, Ph.D., Vanderbilt, 1958
Carol Baskin, professor, Ph.D., Vanderbilt, 1968
Jerry M. Baskin, professor, Ph.D., Vanderbilt, 1967
Ruth Beattie, associate professor, Ph.D., Queen's University, Belfast, 1987
Wesley J. Birge, professor, Ph.D., Oregon State, 1955
P. H. Bonner, associate professor, Ph.D., California, San Diego, 1971
Jim D. Clark, associate professor emeritus, Ph.D., California, Berkeley, 1972
W. S. Cohen, associate professor, Ph.D., City University of New York, 1970
Robin L. Cooper, associate professor, Ph.D., Texas Tech, 1989
Eugene C. Crawford, Jr., professor emeritus, Ph.D., Duke, 1965
Philip H. Crowley, professor, Ph.D., Michigan State, 1975
Wayne H. Davis, professor emeritus, Ph.D., Illinois, 1957
Elizabeth Debski, associate professor, Ph.D., Virginia, 1985
Adria Elskus, assistant professor, Ph.D., Boston, 1992
Scott Gleeson, associate professor, Ph.D., Michigan State, 1986
Lester Goldstein, professor emeritus, Ph.D., Pennsylvania, 1953
Denny O. Harris, associate professor emeritus, Ph.D., Indiana, 1967
Douglas A. Harrison, assistant professor, Ph.D., Johns Hopkins, 1990
Carl E. Henrickson, associate professor emeritus, Ph.D., Ohio State, 1950
Christer Hogstrand, adjunct associate professor, Ph.D., Goteburg, 1991
Grace M. Jones, professor, Ph.D., California-Davis, 1983
John J. Just, associate professor emeritus, Ph.D., Iowa, 1968
Rebecca Kellum, assistant professor, Ph.D., Princeton, 1990
James J. Krupa, associate professor, Ph.D., Oklahoma, 1987
Judith A. Lesnaw, professor, Ph.D., Illinois, 1969
Nicholas McLetchie, associate professor, Ph.D., Tennessee, 1993
Willem Meijer, professor emeritus, Ph.D., Amsterdam, Holland, 1951
Peter M. Mirabito, associate professor, Ph.D., Georgia, 1989
Brent D. Palmer, associate professor, Ph.D., Florida, 1990
John M. Rawls, Jr., professor, Ph.D., North Carolina, 1973
Gerald A. Rosenthal, professor emeritus, Ph.D., Duke, 1966
I. Ruchman, professor emeritus, Ph.D., Cincinnati, 1944
Brian Rymond, professor, Ph.D., SUNY, Albany, 1984
R. Craig Sargent, professor, Ph.D., SUNY-Stony Brook, 1981
Brian S. Shepherd, assistant professor, Ph.D., Hawaii, 1997
Charles A. Staben, associate professor, Ph.D., California, Berkeley, 1984
Sheldon Steiner, professor, Ph.D., Kentucky, 1967
Gary L. Uglem, professor emeritus, Ph.D., Idaho, 1972
David Westneat, professor, Ph.D., North Carolina, 1986
Hong Y. Yan, associate professor, Ph.D., Texas-Austin, 1986

CHEMISTRY

Boyd E. Haley, chair

John E. Anthony, assistant professor, Ph.D., California, Los Angeles, 1994
David A. Atwood, associate professor, Ph.D., Texas, 1992
Leonidas G. Bachas, professor, Ph.D., Michigan, 1986
Fitzgerald B. Bramwell, professor, Ph.D., Michigan, 1970
Carolyn P. Brock, professor, Ph.D., Northwestern, 1972
D. Allan Butterfield, professor, Ph.D., Duke, 1974
Arthur Cammers-Goodwin, associate professor, Ph.D., Wisconsin, 1994
Dennis J. Clouthier, professor, Ph.D., Saskatchewan, 1980
Sylvia Daunert, associate professor, Ph.D., Barcelona, Spain, 1991
Burtron H. Davis, adjunct professor, Ph.D., Florida, 1965
Edward DeMoll, associate professor, Ph.D., Texas, 1982
William D. Ehmann, professor emeritus, Ph.D., Carnegie, 1957
Robert B. Grossman, associate professor, Ph.D., Massachusetts Institute of Technology, 1992
Robert D. Guthrie, professor, Ph.D., Rochester, 1963
Boyd E. Haley, professor, Ph.D., Washington State, 1971
F. James Holler, professor, Ph.D., Michigan State, 1977
Stephen M. Holmes, assistant professor, Ph.D., Illinois, 1999
Tae H. Ji, professor, Ph.D., California-San Diego, 1968
Robert W. Kiser, professor emeritus, Ph.D., Purdue, 1958
Folami T. Ladipo, associate professor, Ph.D., Virginia Polytechnic Institute, 1991
Robert A. Lodder, associate professor, Ph.D., Indiana, 1988
Mark A. Lovell, assistant professor, Ph.D., Kentucky, 1992
Bert C. Lynn, Jr., associate professor, Ph.D., Mississippi State, 1987
Mark S. Meier, professor, Ph.D., Oregon, 1988
Anne-Frances Miller, associate professor, Ph.D., Yale, 1989
James E. O'Reilly, associate professor, Ph.D., Michigan, 1971
John M. Patterson, professor emeritus, Ph.D., Northwestern, 1953
Donald E. Sands, professor emeritus, Ph.D., Cornell, 1955
Paul G. Sears, professor emeritus, Ph.D., Kentucky, 1953
John P. Selegue, professor, Ph.D., Massachusetts Institute of Technology, 1979
Stanford L. Smith, professor emeritus, Ph.D., Iowa State, 1961
Walter T. Smith, Jr., professor emeritus, Ph.D., Indiana, 1946
H. Peter Spielmann, associate professor, Ph.D., California-Berkeley, 1991
Martin Stiles, adjunct professor, Ph.D., Harvard, 1953
Stephen M. Testa, assistant professor, Ph.D., Purdue, 1994
William F. Wagner, professor emeritus, Ph.D., Illinois, 1947
David S. Watt, professor, Ph.D., Harvard, 1972
Joseph W. Wilson, professor emeritus, Ph.D., Indiana, 1961
Dong-Sheng Yang, assistant professor, Ph.D., Western Ontario, 1990
Steven W. Yates, professor, Ph.D., Purdue, 1973

CLASSICS

Robert J. Rabel, chair

James A. Francis,* associate professor, Ph.D., Duke, 1991
Hubert M. Martin, Jr., professor, Ph.D., Johns Hopkins, 1958
Milena Y. Minkova, assistant professor, Ph.D., Pontifical Salesian, 1995
Jane E. Phillips, professor, Ph.D., North Carolina-Chapel Hill, 1969
Robert J. Rabel, professor, Ph.D., Michigan, 1975
A. Ross Scaife, associate professor, Ph.D., Texas-Austin, 1990
Louis J. Swift, professor, Ph.D., Johns Hopkins, 1963
Jennifer Morrish, Tunberg,* assistant professor, D.Phil., Oxford, 1982
Terence O. Tunberg,* associate professor, Ph.D., Toronto, 1986

*joint appointment

ENGLISH

Gregory A. Waller, chair

Michael E. Adelstein, professor emeritus, Ph.D., Michigan, 1958
Jonathan Allison, associate professor, Ph.D., Michigan, 1988
Richard G. Alvey, associate professor emeritus, Ph.D., Pennsylvania, 1974
Dale M. Bauer, professor, Ph.D., California-Irvine, 1985
Ben W. Black, assistant professor emeritus, Ph.D., Michigan, 1953
Thomas O. Blues, associate professor emeritus, Ph.D., Iowa, 1966
Virginia L. Blum, associate professor, Ph.D., Brown, 1989
Joan H. Blythe, associate professor emerita, Ph.D., North Carolina, 1971
Susan Bordo, professor, Ph.D., SUNY at Stony Brook, 1982
Anna R. K. Bosch, associate professor, Ph.D., University of Chicago, 1991
William R. Campbell, associate professor emeritus, Ph.D., Oregon, 1967
John G. Cawelti, professor emeritus, Ph.D., Iowa, 1960
Thomas Clayton, assistant professor, Ph.D., Pittsburgh, 1995
John L. E. Clubbe, professor emeritus, Ph.D., Columbia, 1965
Alfred L. Crabb, Jr., associate professor emeritus, M.S., Peabody, 1941
Oscar Ronald Dathorne, professor, Ph.D., Sheffield, 1966
Guy M. Davenport, Jr., professor emeritus, Ph.D., Harvard, 1961

David S. Durant, associate professor, Ph.D., North Carolina, 1971
Janet M. Eldred, associate professor, Ph.D., Illinois, 1988
Lee A. Elioseff, associate professor emeritus, Ph.D., New York, 1960
Aime J. Ellis, assistant professor, Ph.D., Texas-Austin, 1999
Robert O. Evans, professor emeritus, Ph.D., Florida, 1954
Nikky Finney, associate professor, B.A., Talladega, 1979
Walter C. Foreman, associate professor, Ph.D., Washington, 1974
Denise Fulbrook, assistant professor, Ph.D., Duke, 2001
Joseph H. Gardner, professor emeritus, Ph.D., California, Berkeley, 1969
William A. Gordon, associate professor emeritus, Ph.D., Tulane, 1963
John L. Greenway,* associate professor emeritus, Ph.D., Wisconsin, 1969
James Baker Hall, professor, M.A., Stanford, 1961
H. Joan Hartwig, professor emerita, Ph.D., Washington, 1967
Gordon N. Hutner, professor, Ph.D., Virginia, 1982
Kevin S. Kiernan, professor, Ph.D., Case-Western Reserve, 1970
Anna P. Kremer,* assistant professor, Ph.D., Kentucky, 1973
Jennifer Lewin, assistant professor, Ph.D., Yale, 2001
Joyce G. MacDonald, associate professor, Ph.D., Vanderbilt, 1989
Stephen Manning, professor emeritus, Ph.D., Johns Hopkins, 1956
Jerome T. Meckier, professor, Ph.D., Harvard, 1968
David Lee Miller, professor, Ph.D., California-Irvine, 1979
Dana D. Nelson, professor, Ph.D., Michigan State, 1989
Gurney Norman, associate professor, A.B., Kentucky, 1959
Yolanda Nicole Pierce, assistant professor, Ph.D., Cornell, 1999
Jean G. Pival, associate professor emerita, M.A., Kentucky, 1962
Armando Prats, associate professor, Ph.D., Florida, 1975
Donald A. Ringe, professor emeritus, Ph.D., Harvard, 1954
Randall Keith Roorda, associate professor, Ph.D., Michigan, 1994
Ellen B. Rosenman, associate professor, Ph.D., Virginia, 1983
John T. Shawcross, professor emeritus, Ph.D., New York, 1958
Gregory T. Stump, associate professor, Ph.D., Ohio State, 1981
Gail Summerskill, associate professor, Ph.D., Maryland, 1994
Larry J. Swingle, professor emeritus, Ph.D., Wisconsin, 1967
Michael D. Uebel, assistant professor, Ph.D., Virginia, 1996
Jane G. Vance,* professor, Ph.D., North Carolina, 1975
Gregory A. Waller, professor, Ph.D., SUNY at Stony Brook, 1978
Steven Weisenburger, professor, Ph.D., Washington, 1978
Arthur Wrobel, associate professor, Ph.D., North Carolina, 1968
Lisa Zunshine, assistant professor, Ph.D., California-Santa Barbara, 2000

*joint appointment

FRENCH LANGUAGE AND LITERATURE

Rupert T. Pickens, chair

Elisabeth Arnould-Bloomfield, assistant professor, California-San Diego, 2000
Jean D. Charron, professor emeritus, Ph.D., North Carolina, 1956
Daniel Desormeaux, assistant professor, Ph.D., Emory, 1993
Phillip A. Duncan, professor emeritus, Ph.D., Indiana, 1958
John D. Erickson, professor, Ph.D., Minnesota, 1964
Janna Marie Fults, lecturer, M.A., Middlebury, 1995
Jeorg Ellen Hornsby, lecturer, M.A., Kentucky, 2001
Raymond C. La Charité, professor emeritus, Ph.D., Pennsylvania, 1966
Virginia A. La Charité, professor emerita, Ph.D., Pennsylvania, 1966
Jeffrey N. Peters, assistant professor, Ph.D., Michigan, 1996
Rupert T. Pickens, professor, Ph.D., North Carolina, 1966
Hélène Portier-Caldwell, lecturer, M.A., Kentucky, 2000
Suzanne R. Pucci, associate professor, Ph.D., Syracuse, 1980
John A. Rea, associate professor emeritus, A.B., Miami, 1948
Sadia Zoubir-Shaw, associate professor, Doctorate, Université de Provence, 1988

GEOGRAPHY

Karl B. Raitz, chair

Paola Bacchetta,* associate professor, Ph.D., Sorbonne, Paris, 1996
Wilford A. Bladen, associate professor emeritus, Ph.D., Kentucky, 1972
Stanley D. Brunn, professor, Ph.D., Ohio State, 1966
John Paul Jones III, professor, Ph.D., Ohio State, 1984
P. P. Karan, professor, Ph.D., Indiana, 1956
Michael D. Kennedy, associate professor, M.S., Louisville, 1979
Thomas Leinbach, professor, Ph.D., Penn State, 1971
Wolfgang Natter,* associate professor, Ph.D., Johns Hopkins, 1990
Jonathan Phillips, professor, Ph.D., Rutgers, 1985
Karl B. Raitz, professor, Ph.D., Minnesota, 1970
Susan Roberts, associate professor, Ph.D., Syracuse, 1992
Graham D. Rowles, professor, Ph.D., Clark University, 1976
Richard H. Schein, associate professor, Ph.D., Syracuse, 1989
Anna Secor, assistant professor, Ph.D., Colorado, 2000
Gary Shannon, professor, Ph.D., Michigan, 1970
Alice Turkington, assistant professor, Ph.D., Belfast, 2001
Richard Ulack, professor, Ph.D., Penn State, 1972
John F. Watkins, associate professor, Ph.D., Colorado, 1986
William A. Withington, associate professor emeritus, Ph.D., Northwestern, 1955
Matthew Zook, assistant professor, Ph.D., California-Berkeley, 2001

*joint appointment

GEOLOGICAL SCIENCES

Frank R. Ettensohn, chair

Richard Irven Barnhisel,** professor, Ph.D., Virginia Polytechnic Institute, 1964
William R. Brown, professor emeritus, Ph.D., Cornell, 1942
Lois J. Campbell, associate professor emerita, Ph.D., Ohio State, 1955
Ana M. Carmo, assistant professor, Ph.D., Indiana, 1997
Donald R. Chesnut, Jr.,* assistant professor, Ph.D., Kentucky, 1988
James C. Cobb,* assistant professor, Ph.D., Illinois, 1981
William H. Dennen, professor emeritus, Ph.D., Massachusetts Institute of Technology, 1949
James S. Dinger,* assistant professor, Ph.D., Nevada, Reno, 1977
James A. Drahovzal,* associate professor, Ph.D., Iowa, 1966
Cortland F. Eble,* assistant professor, Ph.D., West Virginia, 1988
Frank R. Ettensohn, professor, Ph.D., Illinois, 1975
Irvin S. Fisher, associate professor emeritus, Ph.D., Harvard, 1952
Alan E. Fryar, associate professor, Ph.D., Alberta, 1992
Uschi M. Graham,* assistant professor, Ph.D., Pennsylvania State, 1991
Stephen F. Greb,* assistant professor, Ph.D., Kentucky, 1992
Chris Groves,* assistant professor, Ph.D., Virginia, 1993
Paul D. Howell, associate professor, Ph.D., Michigan, 1993
James C. Hower,* professor, Ph.D., Pennsylvania State, 1978
Shelley J. Kenner, assistant professor, Ph.D., Stanford, 2000
John D. Kiefer,* assistant professor, Ph.D., Illinois, 1970
William C. MacQuown, professor emeritus, Ph.D., Cornell, 1943
David P. Moecher, associate professor, Ph.D., Michigan, 1988
Bruce Robert Moore, associate professor emeritus, Ph.D., Melbourne, Australia, 1967
Kieran O'Hara, associate professor, Ph.D., Brown University, 1984
Susan M. Rimmer, associate professor, Ph.D., Pennsylvania State, 1985
Harold D. Rowe, assistant professor, Ph.D., Stanford, 2001
Lyle V. A. Sendlein,** professor emeritus, Ph.D., Iowa State, 1964
Ronald L. Street, associate professor emeritus, Ph.D., St. Louis University, 1975
William A. Thomas, professor, Ph.D., Virginia Polytechnic Institute, 1960
John Thrailkill, professor emeritus, Ph.D., Princeton, 1965
Zhenming Wang,* assistant professor, Ph.D., Kentucky, 1998
Gerald A. Weisenfluh,* assistant professor, Ph.D., South Carolina, 1982
Edward W. Woolery, assistant professor, Ph.D., Kentucky, 1998
Frederick D. Wright,** professor emeritus, M.S., Columbia, 1942

*adjunct appointment

**joint appointment

GERMAN STUDIES

Theodore Fiedler, acting chair

Jeannine Blackwell, professor, Ph.D., Indiana, 1982
Theodore Fiedler, professor, Ph.D., Washington University, 1969
Hillary Hope Herzog, assistant professor, Ph.D., Chicago, 2001
Harald Hoebusch, assistant professor, Ph.D., California-Irvine, 1996
Michael T. Jones, associate professor, Ph.D., Yale, 1978
Bernd Kratz, professor emeritus, Ph.D., Marburg, Germany, 1963
Wolfgang Natter,* associate professor, Ph.D., Johns Hopkins, 1990
Nels Jeffrey Rogers, assistant professor, Ph.D., Pennsylvania, 2001
Paul K. Whitaker, professor emeritus, Ph.D., Ohio State, 1942
Linda Kraus Worley, associate professor, Ph.D., Cincinnati, 1985

*joint appointment

HISPANIC STUDIES

Edward F. Stanton, chair

John J. Allen, professor emeritus, Ph.D., Wisconsin, 1960
Anibal A. Biglieri, associate professor, Ph.D., Syracuse, 1982
Susan de Carvalho-Chumney, associate professor, Ph.D., Virginia, 1989
Brian J. Dendle, professor, Ph.D., Princeton, 1966
Michael Impey, professor emeritus, Ph.D., Michigan, 1970
Joseph R. Jones, professor emeritus, Ph.D., Wisconsin, 1962
Margaret E. W. Jones, professor emerita, Ph.D., Wisconsin, 1963
John E. Keller, professor emeritus, Ph.D., North Carolina, 1946
Susan Larson, assistant professor, Ph.D., Arizona, 1999
John Lihani, professor emeritus, Ph.D., Colorado, 1954
Nivia Montenegro, associate professor, Ph.D., Southern California, 1982
Dianna C. Niebylski, associate professor, Ph.D., Brandeis, 1988
Inmaculada Pertusa-Seva, assistant professor, Ph.D., Colorado, 1996
Daniel R. Reedy, professor emeritus, Ph.D., Illinois, 1962

Ana Rueda, professor, Ph.D., Vanderbilt, 1985
Gerardo Sáenz, professor emeritus, Ph.D., Texas, 1959
Enrico Mario Santí, professor, Ph.D., Yale, 1976
Edward F. Stanton, professor, Ph.D., UCLA, 1972

HISTORY

Jeremy D. Popkin, chair

James C. Albisetti,* professor, Ph.D., Yale, 1976
Lance G. Banning, professor, Ph.D., Washington University, 1971
Raymond F. Betts, professor emeritus, Ph.D., Columbia, 1958; D.d'U., Grenoble, France, 1955
Tracy Campbell, associate professor, Ph.D., Duke, 1988
William J. Chambliss, associate professor emeritus, Ph.D., Michigan, 1963
Francie R. Chassen-Lopez, associate professor, Ph.D., Universidad National de Mexico, 1986
Eric H. Christianson, associate professor, Ph.D., Southern California, 1976
Thomas D. Clark, professor emeritus, Ph.D., Duke, 1932
Patricia A. Cooper,* associate professor, Ph.D., Maryland, 1981
E. Randolph Daniel, professor emeritus, Ph.D., Virginia, 1966
Bruce S. Eastwood, professor, Ph.D., Wisconsin-Madison, 1963
Ronald D Eller, associate professor, Ph.D., North Carolina-Chapel Hill, 1979
Abigail A. Firey,* assistant professor, Ph.D., Toronto, 1995
Ronald P. Formisano, Bryan professor, Ph.D., Wayne State, 1966
William W. Freehling, professor, Ph.D., Berkeley, 1963
Ellen Furlough, associate professor, Ph.D., Brown, 1987
Daniel J. Gargola, associate professor, Ph.D., North Carolina-Chapel Hill, 1988
David E. Hamilton, associate professor, Ph.D., Iowa, 1984
Mary W. M. Hargreaves, professor emeritus, Ph.D., Radcliffe, 1951
Philip R. Harling, professor, Ph.D., Princeton, 1992
George C. Herring, professor, Ph.D., Virginia, 1965
Robert M. Ireland, professor, Ph.D., Nebraska, 1967
Kathi L. Kern, associate professor, Ph.D., Pennsylvania, 1989
Joanne Melish, associate professor, Ph.D., Brown, 1996
Humbert S. Nelli, professor emeritus, Ph.D., Chicago, 1965
Donald G. Nugent, professor emeritus, Ph.D., Iowa, 1965
Robert W. Olson, professor, Ph.D., Indiana, 1972
David M. Olster,* professor, Ph.D., Chicago, 1985
Karen Petrone, associate professor, Ph.D., Michigan, 1994
Jeremy D. Popkin, professor, Ph.D., California-Berkeley, 1977
Robert W. Randall, associate professor emeritus, Ph.D., Harvard, 1965
Charles P. Roland, professor emeritus, Ph.D., Louisiana State, 1951
Daniel B. Rowland, associate professor, Ph.D., Yale, 1976
Robert Seager II, professor emeritus, Ph.D., Ohio State, 1956
Gerard W. Silberstein, professor emeritus, Ph.D., Harvard, 1962
Daniel B. Smith, professor, Ph.D., Virginia, 1977
Gerald L. Smith, associate professor, Ph.D., Kentucky, 1988
Kristin E. Stapleton, associate professor, Ph.D., Harvard, 1993
Gretchen D. Starr-LeBeau, assistant professor, Ph.D., Michigan, 1996
Mark W. Summers, professor, Ph.D., California-Berkeley, 1980
Robert D. Warth, professor emeritus, Ph.D., Chicago, 1949

*joint appointment

JAPAN STUDIES

P.P. Karan and Doug Slaymaker, co-directors

Larry Burmeister, associate professor, sociology, Ph.D., Cornell, 1984
Walter J. Ferrier, assistant professor, management, Ph.D., Maryland, 1995
Masamichi Inoue, assistant professor, cultural anthropology, Ph.D., Duke, 1999
P.P. Karan, professor, human geography, Ph.D., Indiana, 1956
Douglas N. Slaymaker, assistant professor, language and literature, Ph.D., Washington, 1997
Kristin E. Stapleton, associate professor, history, Ph.D., Harvard, 1993
Gregory Waller, professor, Japanese film, Ph.D., SUNY, 1978

LATIN AMERICAN STUDIES

Christopher A. Pool, director

John J. Allen, Department of Spanish and Italian, emeritus
Mary K. Anglin, Department of Anthropology
Aníbal Biglieri, Department of Spanish and Italian
Lance W. Brunner, School of Music
Austin H. Cantor, Department of Animal Sciences
Marco A. Castaneda, Department of Economics
Francie R. Chassen-Lopez, Department of History
Charles L. Davis, Department of Political Science
Susan DeCarvalho, Department of Spanish and Italian
Brian J. Dendle, Department of Spanish and Italian
Tom Dillehay, Department of Anthropology
John D. Erickson, Department of French
Thomas R. Ford, Department of Sociology, emeritus
Judith F. Fugate, Collection Development, M.I. King Library
Jesus Garcia, Department of Curriculum and Instruction
John Paul Jones, Department of Geography
Margaret E. W. Jones, Department of Spanish and Italian, emerita
John E. Keller, Department of Spanish and Italian, emeritus
John Lihani, Department of Spanish and Italian, emeritus
Noemi Lugo, School of Music
Nivia Montenegro, Department of Spanish and Italian
Dianna C. Niebylski, Department of Spanish and Italian
Thomas Nieman, Department of Horticulture and Landscape Architecture
Yanira Paz, Department of Spanish and Italian
Inmaculada Pertusa-Seva, Department of Spanish and Italian
Christopher A. Pool, Department of Anthropology
Michaele Pride-Wells, College of Architecture
Daniel R. Reedy, Department of Spanish and Italian, emeritus
Kay R. Roberts, International Affairs
Susan Roberts, Department of Geography
Ramona R. Rush, Department of Communication
Gerardo Sáenz, Department of Spanish and Italian, emeritus
Enrico Mario Santí, Department of Spanish and Italian
Edward F. Stanton, Department of Spanish and Italian
Gretchen D. Starr-LeBeau, Department of History
Grant W. Thomas, Department of Agronomy, emeritus
Paul B. Trawick, Department of Anthropology
H. Mac Vandiviere, Department of Pediatrics
Sherry Velasco, Department of Spanish and Italian

LINGUISTICS

Anna Bosch, director

Steering Committee

Anna Bosch, Department of English
Thomas Clayton, Department of English
Sanford Goldberg, Department of Philosophy
Jeanmarie Rouhier-Willoughby, Department of Russian and East European Studies
Gregory T. Stump, Department of English
Sadia Zoubir-Shaw, Department of French

Affiliated Faculty

Lee Blonder, Department of Behavioral Science (College of Medicine)
Jonathan Golding, Department of Psychology
Kevin Kiernan, Department of English
Joachim Knuf, Department of Communication (College of Communications and Information Studies)
Bernd Kratz, Department of Germanic Studies
Victor Marek, Department of Computer Science (College of Engineering)

MATHEMATICS

Peter Perry, chair

David R. Adams, professor, Ph.D., Minnesota, 1969
Marian F. Anton, assistant professor, Ph.D., Notre Dame, 1998
James C. Beidleman, professor, Ph.D., Penn State, 1964
James E. Brennan, professor, Ph.D., Brown, 1968
Russell Brown, professor, Ph.D., Minnesota, 1987
J. D. Buckholtz, professor emeritus, Ph.D., Texas, 1960
Richard W. Carey, professor, Ph.D., SUNY-Stony Brook, 1970
Thomas A. Chapman, professor, Ph.D., Louisiana State, 1970
Donald B. Coleman, professor emeritus, Ph.D., Purdue, 1961
Alberto Corso, assistant professor, Ph.D., Rutgers, 1995
Raymond H. Cox, associate professor, Ph.D., North Carolina, 1963
Paul M. Eakin, Jr., professor, Ph.D., Louisiana State, 1968
Carl Eberhart, professor, Ph.D., Louisiana State, 1966
Richard Ehrenborg, associate professor, Ph.D., Massachusetts Institute of Technology, 1993
Edgar Enochs, professor, Ph.D., Notre Dame, 1958
Michael Freeman, professor emeritus, Ph.D., California-Berkeley, 1965
Brauch Fugate, professor, Ph.D., Iowa, 1964
Ronald Gariepy, professor, Ph.D., Wayne State, 1969
Vassily Gorbounov, associate professor, Ph.D., Novosibirsk University, Russia, 1986
Lawrence A. Harris, professor, Ph.D., Cornell, 1969
Thomas L. Hayden, professor, Ph.D., Texas, 1961
Peter D. Hislop, professor, Ph.D., California-Berkeley, 1984
Henry C. Howard, professor emeritus, Ph.D., Carnegie-Mellon, 1958
Michel E. Jabbour, assistant professor, Ph.D., Cal Tech, 1999
David C. Johnson, professor emeritus, Ph.D., Virginia, 1970

Sung Ha Kang, assistant professor, Ph.D., California, 2002
Seongjai Kim, assistant professor, Ph.D., Purdue, 1995
Kenneth K. Kubota, professor, Ph.D., Facultes des Sciences de Paris, France, 1969
Carl Lee, professor, Ph.D., Cornell, 1981
David Leep, professor, Ph.D., Michigan, 1980
John Lewis, professor, Ph.D., Illinois, 1970
Ren-Cang Li, associate professor, Ph.D., California-Berkeley, 1995
John E. Mack, professor emeritus, Ph.D., Purdue, 1959
Chi-Sing Man, professor, Ph.D., Johns Hopkins, 1980
Francois Margot, assistant professor, Ph.D., Swiss Federal Institute of Technology, 1994
James M. McDonough,* professor, Ph.D., UCLA, 1980
Robert Molzon, associate professor, Ph.D., Johns Hopkins, 1977
Uwe R. Nagel, assistant professor, Ph.D., University of Paderborn, 1990
Serge Ochanine, associate professor, Ph.D., University of Paris-Sud (Orsay), France, 1978
Peter Perry, professor, Ph.D., Princeton, 1981
Margaret A. Readdy, assistant professor, Ph.D., Michigan State, 1993
Raymond Rishel, professor emeritus, Ph.D., Wisconsin, 1959
Avinash Sathaye, professor, Ph.D., Purdue, 1973
Zhongwei Shen, associate professor, Ph.D., University of Chicago, 1989
Ted J. Suffridge, professor, Ph.D., Kansas, 1965
Cliff Swauger, Jr., adjunct assistant professor, M.S., Kentucky, 1962
Chris Vancil, administrative officer, M.A., Murray State, 1974
Changyou Wang, assistant professor, Ph.D., Rice, 1996
James H. Wells, professor, Ph.D., Texas, 1958
Qiang Ye, associate professor, Ph.D., Calgary, 1989

*joint appointment

MILITARY SCIENCE (Army ROTC)

Lieutenant Colonel Brian Wade, chair

Core Faculty

Master Sergeant Lance Bedson, chief instructor
Captain Kolin Bernardoni, assistant professor, B.S., Benedictine, 1992
Major John Boyd, admissions officer, Ph.D., Kentucky, 1999
Major Dwayne Edwards, assistant professor, B.S., Eastern Michigan, 1984
Master Sergeant Mark Klaas, instructor
Major John Luttrell, assistant professor, B.S., Union College, 1988
Lieutenant Colonel Brian Wade, professor, M.S., Saint Mary, 1996

Augmentation Faculty

Master Sergeant Kenneth Begley, instructor
Captain Lance Broeking, assistant professor, M.S., Kentucky, 1999
Major Christopher Dolt , assistant professor, M.S., Kentucky, 1997
Master Sergeant Jeffrey Francis, instructor
Master Sergeant Larry Grannis, instructor
Major Stephen Logan, assistant professor, M.S., Eastern Kentucky, 1988
Sergeant First Class Franklin McGinnis, instructor
Master Sergeant Jerry McGruder, instructor
Sergeant First Class Marvin Smith, instructor
Captain Timothy Turnipseed, assistant professor, B.A., Mississippi State, 1990
Sergeant First Class Mark Warner, instructor

PHILOSOPHY

J. Daniel Breazeale, chair

David Bradshaw, assistant professor, Ph.D., Texas, 1996
J. Daniel Breazeale, professor, Ph.D., Yale, 1971
Ronald Bruzina, professor, Ph.D., Notre Dame, 1966; Doctorat de 3e cycle, Paris-Nanterre, France, 1970
Joan C. Callahan, professor, Ph.D., Maryland, 1982
James Force, professor, Ph.D., Washington University, 1977
Daniel H. Frank, professor, Ph.D., Pittsburgh, 1982
Sanford Goldberg, associate professor, Ph.D., Columbia, 1995
Dallas M. High, professor emeritus, Ph.D., Duke, 1964
Harmon R. Holcomb, III, associate professor, Ph.D., Wisconsin, 1984
Oliver Leaman, professor, Ph.D., Cambridge, 1979
Brandon C. Look, associate professor, Ph.D., Chicago, 1997
James W. Manns, professor, Ph.D., Boston University, 1971
Bradley Monton, assistant professor, Ph.D., Princeton, 1999
Thomas M. Olshewsky, professor emeritus, Ph.D., Emory, 1965
Alan R. Perreiah, professor, Ph.D., Indiana, 1967
Henry A. S. Schankula, associate professor, Ph.D., Toronto, 1976
Theodore R. Schatzki, professor, Ph.D., California-Berkeley, 1986
Anita M. Superson, associate professor, Ph.D., Illinois, Chicago, 1989
Christopher F. Zurn, assistant professor, Ph.D., Northwestern, 1999

PHYSICS AND ASTRONOMY

Joseph W. Brill, chair

Suketu Bhavsar, associate professor, Ph.D., Princeton, 1978
Joseph Warren Brill, professor, Ph.D., Stanford, 1978
Gang Cao, associate professor, Ph.D., Temple, 1992
Michael Cavagnero, professor, Ph.D., Chicago, 1987
John Ernest Christopher, associate professor, Ph.D., Virginia, 1967
John W. D. Connolly, professor, Ph.D., Florida 1966
Marcel Coz, professor emeritus, D. Sc., Sorbonne, France, 1960
Daniel S. Dale, associate professor, Ph.D., Illinois, 1991
Sumit Ranjan Das, professor, Ph.D., Chicago, 1983
Lance Eric DeLong, professor, Ph.D., California-San Diego, 1977
Terrence Draper, associate professor, Ph.D., California-Los Angeles, 1984
Michael I. Eides, professor, Ph.D., Leningrad State, 1977
Moshe Elitzur, professor, Ph.D., Weizmann Institute, 1971
Gary Ferland, professor, Ph.D., Texas-Austin, 1978
Herbert A. Fertig, professor, Ph.D., Harvard, 1988
Fletcher Gabbard, professor emeritus, Ph.D., Rice, 1959
Susan V. Gardner, associate professor, Ph.D., Massachusetts Institute of Technology, 1988
Tim Paul Gorringe, professor, Ph.D., Birmingham, 1984
Howard Grotch, professor, Ph.D., Cornell, 1967
David A. Harmin, associate professor, Ph.D., Chicago, 1981
Gerald P. Huffman,* professor of chemical engineering, Ph.D., West Virginia, 1965
Bernard Donald Kern, professor emeritus, Ph.D. Indiana, 1949
Wolfgang Korsch, assistant professor, Ph.D., Marburg, 1990
Michael A. Kovash, professor, Ph.D., Ohio State, 1978
Guy Walter Lehman, professor emeritus, Ph.D., Purdue, 1954
Nancy A. Levenson, assistant professor, Ph.D., California-Berkeley, 1997
Bing-An Li, professor, Ph.D., Academia Sinica, China, 1968
Keh-Fei Liu, professor, Ph.D., SUNY at Stony Brook, 1975
Keith Bradford MacAdam, professor, Ph.D., Harvard, 1971
Alan Douglas MacKellar, professor emeritus, Ph.D., Texas A&M, 1966
Nicholas L.S. Martin, professor, Ph.D., Oxford, 1977
Marcus T. McEllistrem, professor emeritus, Ph.D., Wisconsin, 1956
Madhu Menon,* adjunct assistant professor, Ph.D., Notre Dame, 1986
Ganpathy Murthy, associate professor, Ph.D., Yale, 1987
Kwok-Wai Ng, professor, Ph.D., Iowa State, 1986
Alfred D. Shapere, associate professor, Ph.D. California-Santa Barbara, 1988
Isaac Shlosman, professor, Ph.D., Tel Aviv, 1986
Joseph Paul Straley, professor, Ph.D. Cornell, 1970
Yuriy V. Sushko, assistant professor, Ph.D., National Kiev, 1987
Thomas H. Troland, professor, Ph.D., California-Berkeley, 1980
Jesse L. Weil, professor emeritus, Ph. D., Columbia, 1959
Piotr A. Zolnierczuk, assistant research professor, Ph.D., Jagiellonian, 1996

*adjunct or joint appointment

POLITICAL SCIENCE

Richard W. Waterman, chair

Horace A. Bartilow, associate professor, Ph.D., SUNY-Albany, 1994
Bradley C. Canon, professor, Ph.D., Wisconsin, 1967
B. Vincent Davis,* professor emeritus, Ph.D., Princeton, 1961
Charles L. Davis, professor, Ph.D., Kentucky, 1974
Michael Desch,* associate professor, Ph.D., Chicago, 1988
Herbert N. Drennon, professor emeritus, Ph.D., Duke, 1951
Richard Fording, assistant professor, Ph.D., Florida State, 1997
Matthew Gabel, associate professor, Ph.D., Rochester, 1994
George H. Gadbois, professor emeritus, Ph.D., Duke, 1965
Douglas Gibler, assistant professor, Ph.D., Vanderbilt, 1997
Donald A. Gross, professor, Ph.D., Iowa, 1976
Edward T. Jennings, Jr.,* professor, Ph.D., Washington University, 1977
Malcolm E. Jewell, professor emeritus, Ph.D., Penn State, 1958
Stuart J. Kaufman, associate professor, Ph.D., Michigan, 1991
Penny Miller, associate professor, Ph.D., Kentucky, 1986
Karen A. Mingst, professor, Ph.D., Wisconsin, 1974
Mark A. Peffley, professor, Ph.D., Minnesota, 1984
Herbert G. Reid, professor, Ph.D., North Carolina, 1968
Ellen D. Riggle, associate professor, Ph.D., Illinois, 1990
Phillip Roeder, professor, Ph.D., Florida State, 1973
John D. Stempel,* professor, Ph.D., California-Berkeley, 1965
Jeffery C. Talbert,* assistant professor, Ph.D., Texas A&M, 1995
S. Sidney Ulmer, professor emeritus, Ph.D., Duke, 1956
Steven Voss, assistant professor, Ph.D., Harvard, 1998

Richard W. Waterman, professor, Ph.D., Houston, 1986
Ernest Yanarella, professor, Ph.D., North Carolina, 1971
* joint appointment

PSYCHOLOGY

Rick H. Hoyle, chair

Chana Akins, associate professor, Ph.D., Texas, 1994
Michael A. Andrykowski,* professor, Ph.D., Illinois, 1984
Ruth A. Baer, associate professor, Ph.D., West Virginia, 1985
Michael T. Bardo, professor, Ph.D., Iowa State, 1980
Susan Barron, associate professor, Ph.D., SUNY-Albany, 1987
Philip K. Berger,* professor emeritus, Ph.D., Texas Christian, 1969
David T. R. Berry, professor, Ph.D., Florida, 1985
Ramesh S. Bhatt, associate professor, Ph.D., Iowa, 1988
Gregory W. Brock,* professor, Ph.D., Penn State, 1978
Tamara L. Brown, assistant professor, Ph.D., Illinois, 1996
Charles R. Carlson, professor, Ph.D., Vanderbilt, 1983
C. Melody Carswell, associate professor, Ph.D., Illinois, 1988
Mark T. Fillmore, assistant professor, Ph.D., Waterloo, 1993
Peter R. Giancola, assistant professor, Ph.D., Georgia, 1996
Jonathan M. Golding, professor, Ph.D., Denver, 1986
Lawrence Gottlob, assistant professor, Ph.D., Arizona State, 1995
John V. Haley,* professor emeritus, Ph.D., Loyola, 1963
Dianna E. Hartley,* adjunct assistant professor, Ph.D., Vanderbilt, 1978
Rick H. Hoyle, professor, Ph.D., North Carolina, 1988
Mitzi M.S. Johnson,* associate professor, Ph.D., Ohio State, 1986
Monica J. Kern, associate professor, Ph.D., Harvard, 1987
Sung Hee Kim, associate professor, Ph.D., Tufts, 1991
Philipp J. Kraemer, professor, Ph.D., Western Ontario, 1982
Elizabeth P. Lorch, professor, Ph.D., Massachusetts, 1981
Robert F. Lorch, Jr., professor, Ph.D., Massachusetts, 1980
Donald R. Lynam, Jr., associate professor, Ph.D., Wisconsin-Madison, 1995
Steven J. Mangine,* adjunct assistant professor, Ph.D., Kentucky, 1992
William J. Meegan,* adjunct assistant professor, Ph.D., Kentucky, 1975
Richard S. Milich, professor, Ph.D., Washington University, St. Louis, 1976
Margo J. Monteith, associate professor, Ph.D., Wisconsin-Madison, 1991
John R. Neill,* associate professor, Ph.D., Maryland, 1973
T. Kerby Neill,* adjunct assistant professor, Ph.D., Catholic University, 1968
Michael T. Nietzel, professor, Ph.D., Illinois, 1973
Arthur J. Nonneman,* adjunct professor, Ph.D., Florida, 1970
James C. Norton,* associate professor, Ph.D., Arizona, 1970
Mark A. Prendergast, assistant professor, Ph.D., Nebraska, 1994
Donald E. Ralph, * adjunct professor, Ph.D., Catholic University of America, 1965
John D. Ranseen,* associate professor, Ph.D., Ohio, 1982
Milton Rosenbaum, * adjunct professor, M.D., Cincinnati, 1934
Frederick A. Schmitt,* associate professor, Ph.D., Akron, 1982
Suzanne C. Segerstrom, assistant professor, Ph.D., California, 1997
Arthur L. Shechet,* adjunct assistant professor, Ph.D., Kentucky, 1987
Cynthia A. Smith,* assistant professor, Ph.D., California-Alameda, 1995
Gregory T. Smith, associate professor, Ph.D., Wayne State, 1985
Richard Smith, associate professor, Ph.D., North Carolina, 1985
Ronald D. Taylor, associate professor, Ph.D., Texas Christian, 1981
Thomas A. Widiger, professor, Ph.D., Miami (Ohio), 1981
John F. Wilson,* professor, Ph.D., Michigan, 1977
Thomas R. Zentall, professor, Ph.D., California-Berkeley, 1969
James F. Zolman,* professor, Ph.D., California-Berkeley, 1963
*joint or adjunct appointment

RUSSIAN AND EASTERN STUDIES

Gerald Janecek, chair

Roger Anderson, professor emeritus, Ph.D., Michigan, 1967
Masamichi S. Inoue, assistant professor, Ph.D., Duke, 1999
Gerald Janecek, professor, Ph.D., Michigan, 1972
Edward S. Lee, associate professor, Ph.D., Pittsburgh, 1976
Jeanmarie Rouhier-Willoughby, associate professor, Ph.D., Virginia, 1992
Cynthia Ruder, associate professor, Ph.D., Cornell, 1987
Douglas N. Slaymaker, assistant professor, Ph.D., Washington, 1997
Leon Zolondek, professor emeritus, Ph.D., Chicago, 1957

SOCIOLOGY

William F. Skinner, chair

Walter Abbott, professor emeritus, Ph.D., Washington, 1970
Joanna Badagliacco, associate professor, Ph.D., Columbia, 1987
Dwight Billings, professor, Ph.D., North Carolina, 1976
Larry Burmeister, associate professor, Ph.D. Cornell, 1984
C. Milton Coughenour, professor emeritus, Ph.D., Missouri, 1953
Patricia Dyk, associate professor, Ph.D., Utah State, 1990
Thomas R. Ford, professor emeritus, Ph.D., Vanderbilt, 1951
Lorraine Garkovich, professor, Ph.D., Missouri, 1976
Brian Gran, assistant professor, Ph.D., Northwestern, 1997
Thomas Greider, associate professor, Ph.D., Utah State, 1986
Gary L. Hansen, professor, Ph.D., Iowa State, 1978
Rosalind P. Harris, associate professor, Ph.D., Pennsylvania State, 1990
Laurie R. Hatch, associate professor, Ph.D., Washington, 1986
James G. Hougland, Jr., professor, Ph.D., Indiana, 1976
Scott A. Hunt, associate professor, Ph.D., Nebraska, 1991
Ronald Hustedde, associate professor, Ph.D., Wisconsin, 1988
Thomas Janoski, associate professor, Ph.D., California-Berkeley, 1986
William F. Kenkel, professor emeritus, Ph.D., Ohio State, 1952
Richard C. Maurer, professor, Ph.D., Ohio State, 1977
Matthew McKeever, assistant professor, Ph.D., California-Los Angeles, 1996
Patrick Mooney, associate professor, Ph.D., Wisconsin, Madison, 1985
Graham C. Ousey, assistant professor, Ph.D., Louisiana State, 1997
Pamela Wilcox Rountree, associate professor, Ph.D., Duke, 1994
Shaunna L. Scott, associate professor, Ph.D., California-Berkeley, 1988
William F. Skinner, professor, Ph.D., Iowa, 1984
Gerald T. Slatin, associate professor emeritus, Ph.D., Indiana, 1967
Willis A. Sutton, Jr., professor emeritus, Ph.D., North Carolina, 1952
Keiko Tanaka, assistant professor, Ph.D., Michigan State, 1997
Paul D. Warner, extension professor, Ph.D., Ohio State, 1973
Doris Wilkinson, professor, Ph.D., Case Western, 1968
Julie N. Zimmerman, assistant professor, Ph.D., Cornell, 1997

STATISTICS

Constance L. Wood, chair

Debra K. Aaron,* associate professor, Ph.D., Oklahoma State, 1984
David M. Allen, professor emeritus, Ph.D., North Carolina State, 1968
Richard L. Anderson, professor emeritus, Ph.D., Iowa State, 1941
Arne C. Bathke, assistant professor, Ph.D., Goettingen, 2000
Paul L. Cornelius,* professor, Ph.D., Illinois, 1972
Zakkula Govindarajulu, professor, Ph.D., Minnesota, 1961
William S. Griffith, associate professor, Ph.D., Pittsburgh, 1979
Richard J. Kryscio,* professor, Ph.D., SUNY at Buffalo, 1971
Ziyad R. Mahfoud,* assistant professor, Ph.D., Florida, 2001
William S. Rayens, associate professor, Ph.D., Duke, 1986
Cidambi Srinivasan, professor, Ph.D., Indian Statistical Institute, 1979
Richard Stockbridge, professor, Ph.D., Wisconsin, 1987
Arnold J. Stromberg, associate professor, Ph.D., North Carolina, 1989
Kert Viele, assistant professor, Ph.D., Carnegie-Mellon, 1996
Constance L. Wood, associate professor, Ph.D., Florida State, 1975
Mai Zhou, associate professor, Ph.D., Columbia, 1986
*joint appointment

COLLEGE OF BUSINESS AND ECONOMICS

Richard W. Furst, dean

SCHOOL OF ACCOUNTANCY

Accounting

Thomas P. Howard, director

Uday Chandra, assistant professor, Ph.D., Purdue, 1992
Myrtle W. Clark, associate professor, Ph.D., South Carolina, 1978; CMA
Jean C. Cooper, associate professor, Ph.D., North Carolina, 1985
Arthur H. Goldman, associate professor, M.B.A., Wisconsin, 1988; CPA
James R. Holmes, associate professor, Ph.D., Missouri, 1977; CPA
Thomas P. Howard, PricewaterhouseCoopers professor, Arizona, Ph.D., 1978
David Hulse, associate professor, Ph.D., Penn State, 1992
Stuart B. Keller, Deloitte & Touche professor, Ph.D., North Carolina, 1982
James A. Knoblett, professor emeritus, Ph.D., Washington, 1963
Donald L. Madden, professor emeritus, Ph.D., Texas, 1967; CPA, CMA
Linda McDaniel, Von Allmen Endowed professor, Ph.D., Michigan, 1988
Terry L. Neal, assistant professor, Ph.D., Tennessee, 1998; CPA
Sean A. Peffer, assistant professor, Ph.D., Indiana, 1996; CPA
Clyde Douglas Poe, associate professor, Ph.D., Texas A&M, 1986
Thomas Pope, associate professor, D.B.A., Kentucky, 1976; CPA
Robert J. Ramsay, Arthur Andersen professor, Ph.D., Indiana, 1991; CPA
Dan N. Stone, Gatton Endowed professor, Ph.D., Texas, 1987
Michael G. Tearney, KPMG professor and associate dean, Ph.D., Missouri, 1971; CPA
Relmond P. VanDaniker, professor emeritus, D.B.A., Maryland, 1970; CPA
Cynthia C. Vines, associate professor, Ph.D., Southern California, 1991; CPA
Jane B. Wells, associate professor, M.S., Kentucky, 1986; CPA

Economics

Glenn C. Blomquist, chair

Mukhtar M. Ali, professor, Ph.D., Wisconsin, 1969
Mark C. Berger, professor, Ph.D., Ohio State, 1981
Glenn C. Blomquist,* professor, Ph.D., Chicago, 1977
Christopher Bollinger, assistant professor, Ph.D., Wisconsin, 1993
Carl Cabe, professor emeritus, Ph.D., Illinois, 1952
Carlos C. Erwin, associate professor emeritus, Ph.D., Illinois, 1952
James S. Fackler, professor, Ph.D., Indiana, 1977
John E. Garen, professor, Ph.D., Ohio State, 1982
Richard E. Gift, professor, Ph.D., Duke, 1965
J. Robert Gillette, associate professor, Ph.D., Texas A&M, 1986
H. W. Hargreaves, professor emeritus, Ph.D., Duke, 1941
Curtis E. Harvey, professor, Ph.D., Southern California, 1963
Gail Mitchell Hoyt, associate professor, Ph.D., Kentucky, 1992
William H. Hoyt, associate professor, Ph.D., Wisconsin, 1986
Charles W. Hultman, professor emeritus, Ph.D., Iowa, 1960
Richard A. Jensen, professor, Ph.D., Northwestern, 1980
Yoonbai Kim, associate professor, Ph.D., Stanford, 1987
Joseph Krislov, professor emeritus, Ph.D., Wisconsin, 1954
John L. Madden, associate professor emeritus, Ph.D., Kansas State, 1968
L. Randolph McGee, extension professor emeritus, Ph.D., Tulane, 1963
Sheila Murray,* assistant professor, Ph.D., Maryland, 1995
Elizabeth Newlon, assistant professor, Ph.D., Carnegie Mellon, 2000
Robert Reed, assistant professor, Ph.D., Penn State, 1998
David F. Ross, associate professor emeritus, Ph.D., Harvard, 1956
Frank A. Scott, Jr., professor, Ph.D., Virginia, 1979
Don M. Soule, professor emeritus, Ph.D., Wisconsin, 1953
William J. Stober,* professor emeritus, Ph.D., Duke, 1965
Robert H. Stroup, professor emeritus, Ph.D., Iowa, 1953
Eric C. Thompson, assistant professor, Ph.D., Wisconsin, 1992
Eugenia F. Toma,* professor, Ph.D., Virginia Polytechnic Institute, 1977
Mark Toma, associate professor, Ph.D., Virginia Polytechnic Institute, 1977
Kathleen Trask, assistant professor, Ph.D., Penn State, 1998
Christopher Waller, professor, Ph.D., Washington State, 1985

*joint appointment

SCHOOL OF MANAGEMENT

Donald J. Mullineaux, director

Decision Science and Information Systems

Chen-Hua Chung, professor, Ph.D., Ohio State, 1982
Clyde W. Holsapple, professor, Ph.D., Purdue, 1977
Albert L. Lederer, professor, Ph.D., Ohio State, 1983
Anita Lee-Post, associate professor, Ph.D., Iowa, 1990
Krishnamurty Muralidhar, professor, Ph.D., Texas A&M, 1986
R. Pakath, associate professor, Ph.D., Purdue, 1988
Radhika Santhanam, associate professor, Ph.D., Nebraska, 1989
Sidney Thomas, lecturer, Ph.D., Toronto, 1979

Finance

Brent Ambrose, professor, Ph.D., Georgia, 1989
Michael Carpenter, associate professor emeritus, Ph.D., Arizona, 1976
I. Keong Chew, associate professor, Ph.D., South Carolina, 1977
Paul D. Childs, associate professor, Ph.D., Wisconsin, 1995
John Cooney, assistant professor, Ph.D., Utah, 1992
Richard W. Furst, professor, D.B.A., Washington, 1968
Merlin M. Hackbart, professor, Ph.D., Kansas State, 1968
Charles F. Haywood, professor emeritus, Ph.D., California, 1955
Keith H. Johnson, professor, Ph.D., Illinois, 1970
Bradford D. Jordan, professor, Ph.D., Florida, 1984
Susan D. Jordan, associate professor, Ph.D., Georgia, 1986
Donald J. Mullineaux, professor, Ph.D., Boston College, 1971
Dennis T. Officer, associate professor, Ph.D., Arkansas, 1979
Joe Peek, professor, Ph.D., Northwestern, 1979
William Snapp, lecturer, M.B.A., Xavier, 1992

Management

Daniel Brass, professor, Ph.D., Illinois, 1979
Michelle K. Duffy, assistant professor, Ph.D., Arkansas, 1998
Walter J. Ferrier, associate professor, Ph.D., Maryland, 1995
James W. Freeman, associate professor, L.L.M., Harvard, 1978
James Gibson, professor emeritus, Ph.D., Kentucky, 1962
Andrew Grimes, professor emeritus, Ph.D., Minnesota, 1964
Paul Jarley, Gatton Endowed professor, Ph.D., Wisconsin-Madison, 1987
Nancy Brown Johnson, associate professor, Ph.D., Kansas, 1987
Dan Lockhart, lecturer, D.B.A., Kentucky, 1988
Jason Shaw, associate professor, Ph.D., Arkansas, 1997
Bruce C. Skaggs, assistant professor, Ph.D., Penn State, 1999
Bart van Dissel, lecturer, Ph.D., Duke, 1986

Marketing

Terry Childers, professor, Ph.D., Wisconsin, 1982
Robert Dahlstrom, professor, Ph.D., Cincinnati, 1990
Devon DelVecchio, assistant professor, Ph.D., Indiana, 2001
James H. Donnelly, Jr., professor, D.B.A., Maryland, 1968
Jule Gassenheimer, associate professor, Ph.D., Alabama, 1989
Traci Haigood, assistant professor, Ph.D., Texas A&M, 2002
Scott Kelley, associate professor, D.B.A., Kentucky, 1987
Fred W. Morgan, professor, Ph.D., Michigan State, 1972
Steven J. Skinner, professor, D.B.A., Kentucky, 1983
Kelly Tian, associate professor, Ph.D., Georgia State, 1991
Tommy E. Whittler, associate professor, Ph.D., Purdue, 1985

COLLEGE OF COMMUNICATIONS AND INFORMATION STUDIES

J. David Johnson, dean

COMMUNICATION

Nancy Grant Harrington, chair

James L. Applegate, professor, Ph.D., Illinois, 1978
John R. Baseheart, associate professor emeritus, Ph.D., Michigan State, 1969
Robert N. Bostrom, professor emeritus, Ph.D., Iowa, 1961
Douglas A. Boyd,* professor, Ph.D., Minnesota, 1972
Alan D. DeSantis, associate professor, Ph.D., Indiana, 1993
R. Lewis Donohew, professor emeritus, Ph.D., Iowa, 1965
Nancy Grant Harrington, associate professor, Ph.D., Kentucky, 1992
J. David Johnson, professor, Ph.D., Michigan State, 1978
Joachim Knuf, associate professor, Ph.D., Oxford, England, 1986
Derek Lane, assistant professor, Ph.D., Oklahoma, 1996
T. Leola McClure, assistant professor, Ph.D., Ohio State, 2001
Philip C. Palmgreen, professor, Ph.D., Michigan, 1975
J. W. Patterson, associate professor, Ph.D., Oklahoma, 1960
Anthony Roberto, assistant professor, Ph.D., Michigan State, 1995
Ramona R. Rush, professor emeritus, Ph.D., Wisconsin, 1969
G. Norman Van Tubergen, associate professor, Ph.D., Iowa, 1968
Enid Waldhart, associate professor, Ph.D., Indiana, 1976
Rick S. Zimmerman, associate professor, Ph.D., Wisconsin-Madison, 1983

*joint appointment

SCHOOL OF JOURNALISM AND TELECOMMUNICATIONS

Richard Wilson, acting director

Dennis Altman, associate professor, B.A., Long Island University, 1953
Chike Anyaegbunam, assistant professor, Ph.D., Iowa, 1994
Douglas A. Boyd,* professor, Ph.D., Minnesota, 1972
Maria Braden, professor emeritus, B.A., McGill, Canada, 1968
Yvonne Cappe, assistant professor, M.A., Ohio State, 1994
John Clark, assistant professor, M.A., Kentucky, 1992
David B. Dick, professor emeritus, M.A., Kentucky, 1964
James Hertog, associate professor, Ph.D., Minnesota, 1990
Richard Labunski, associate professor, Ph.D., California, 1979; J.D., Seattle University School of Law, 1994
Thomas R. Lindlof, professor, Ph.D., Texas, 1980
Sorin Matei, assistant professor, Ph.D., Southern California, 2000
Roy L. Moore, professor, Ph.D., Wisconsin, 1974; J.D., Georgia State, 1986
Robert L. Orndorff, associate professor emeritus, A.B., Kentucky, 1961
Richard L. Roth, associate professor, B.A., Wisconsin, 1969
Elizabeth "Scoobie" Ryan, assistant professor, M.A., Antioch School of Law, 1984
Leland "Buck" Ryan, associate professor, M.A., Missouri-Columbia, 1990
S. Scott Whitlow, associate professor, Ph.D., Southern Illinois, 1975

*joint appointment

SCHOOL OF LIBRARY AND INFORMATION SCIENCE

Timothy W. Sineath, director

James E. Andrews, assistant professor, Ph.D., Missouri-Columbia, 2000
Gerald Benoit, assistant professor, Ph.D., UCLA, 1998
Donald Case, professor, Ph.D., Stanford, 1984

Lois M. Chan, professor, Ph.D., Kentucky, 1970
Michael H. Harris, professor emeritus, Ph.D., Indiana, 1970
Ling Hwey Jeng, associate professor, Ph.D., Texas-Austin, 1987
Anne Y. McConnell, associate professor emeritus, C.A.S., Illinois, 1978
Timothy W. Sineath, professor, Ph.D., Illinois, 1970
Joy Terhune, associate professor emeritus, Ed.S., George Peabody, 1977
Thomas J. Waldhart, professor, Ph.D., Indiana, 1973
Jacqueline R. White, assistant professor, M.S.L.S., Kentucky, 1977

COLLEGE OF DENTISTRY

Leon A. Assael, dean

DEPARTMENT OF ORAL HEALTH PRACTICE

Robert E. Kovarik, chair

Endodontics

Kenneth B. Chance, division chief

Ken Chance, professor, D.D.S., Case Western Reserve, 1979
Paul T. Wehrman, assistant professor (part-time), D.M.D., Kentucky, 1973; Cert. Endo., Pittsburgh, 1978
Alfred Wiemann, assistant professor (part-time), D.M.D., Kentucky, 1981

Oral Diagnosis, Oral Medicine and Oral Radiology

Donald A. Falace, division chief

Robert Danaher, assistant professor, Ph.D., Maryland, 1994
Donald A. Falace, professor, D.M.D., Kentucky, 1970; Cert. Oral Surgery, North Carolina, 1975
Craig S. Miller, professor, D.M.D., Kentucky, 1982; Cert., G.P.R., USAF, 1983; M.S., Texas-San Antonio, 1987
Sherry Parlanti, assistant professor (part-time), D.M.D., Kentucky, 1991
John R. Smoot, assistant professor (part-time), D.M.D., Kentucky, 1999
B. Lynn Theiss, assistant professor, D.M.D., Kentucky, 1986; G.P.R., Kentucky 1988; M.S.D., Geriatric Dental Fellowship, Kentucky, 1991

Periodontics

Mark V. Thomas, division chief

Dolph Dawson, assistant professor (part-time), D.M.D., Louisville, 1993; M.S., Kentucky, 1998
Jeffrey Ebersole, professor, Ph.D., Pittsburgh, 1975
Ershal Harrison, assistant professor (part-time), D.M.D., Kentucky, 1981
Sue Humphrey, associate professor, M.S., Kentucky, 1994
Samuel J. Jasper, Jr., associate professor, D.D.S., Ohio State, 1976; M.S., Ohio State, 1980
Keith J. Lemmerman, assistant professor (part-time), D.M.D., Kentucky, 1974; Cert., Perio., Kentucky, 1976
John Novak, professor, Ph.D., Rochester, 1990
Karen Novak, associate professor, D.D.S., North Carolina, 1998; M.S., Rochester, 1989
Lloyd Parmley, assistant professor (part-time), D.M.D., Kentucky, 1973; Cert., Perio., Kentucky, 1981
Stanley R. Saxe, professor emeritus (part-time), D.M.D., Harvard, 1958; M.S.D., Washington, 1960
Mark V. Thomas, assistant professor, D.M.D., Kentucky, 1979; Cert., Perio., Kentucky, 1987

Prosthodontics

Fonda G. Robinson, division chief

Behruz J. Abadi, associate professor, D.M.D., Istanbul, Turkey, 1972; Cert. Prosth., Eastman Dental Center, Rochester, 1976
Domenic M. Caluori, assistant professor (part-time), D.M.D., Temple, 1999
John H. Clements, assistant professor (part-time), D.M.D., Kentucky, 1967
John T. Dominici, associate professor, D.D.S., Illinois, 1983; M.S.D., Marquette, 1988
Robert Q. Frazer, assistant professor, D.D.S., Colorado-Denver, 1981; Cert. G.P.R., Chanute AFB Hospital, Illinois, 1982; Cert. Prosth., Missouri-Kansas City, 1983
Regina B. Hatfield, assistant professor, D.M.D., Louisville, 1996; Cert. Prosth., Louisville, 1997
James E. Haubenreich, assistant professor, D.D.S., Mephis, 1977
Donald G. Wells, assistant professor (part-time), D.M.D., Kentucky, 1998
Russell T. Williamson, associate professor (part-time), D.M.D., Kentucky, 1975; Cert. Prosth., Illinois, 1977

Restorative Dentistry

Robert E. Kovarik, acting division chief

Timothy M. Armentrout, associate professor, D.M.D., Kentucky, 1982
Raymond J. Byron, Jr., assistant professor (part-time), D.M.D., Kentucky, 1979
David R. Gore, assistant professor (part-time), D.M.D., Kentucky, 1982
Michael Herren, assistant professor (part-time), D.M.D., Kentucky, 1998
Howard Higgins, assistant professor (part-time), D.M.D., Kentucky, 1975
John T. Kemper, associate professor, D.M.D., Kentucky, 1976
Harold R. Laswell, professor, D.D.S., Indiana, 1961; M.S.D., Indiana, 1966
John E. Lindroth, assistant professor, D.D.S., West Virginia, 1977; Fellowship, Orofacial Pain, Kentucky, 1992
Stacie Maggard, assistant professor (part-time), D.M.D., Kentucky, 1998
Daniel B. Manley, assistant professor (part-time), D.M.D., Kentucky, 1981
Thomas A. McConnell, associate professor, D.D.S., University of the Pacific, 1977
Fred E. Meece, assistant professor (part-time), D.M.D., Kentucky, 1968
Richard J. Mitchell, associate professor, M.S., Georgia, 1971; Ph.D., Virginia, 1975
Paul B. Osborne, assistant professor, D.M.D., Kentucky, 1978
Deborah S. Ray, assistant professor (part-time), D.M.D., Kentucky, 1987; G.P.R., Kentucky, 1988
Stephen P. Selwitz, assistant professor (part-time), D.M.D., Kentucky, 1975
Lou P. Sievers, assistant professor (part-time), D.M.D., Kentucky, 1991
Charles A. Thomas, associate professor, D.M.D., Kentucky, 1977; Cert., Geriatrics, Duke, 1991
James H. Timmons, associate professor, D.D.S., Detroit, 1969; M.S.Ed., Kentucky, 1983
Loren N. Williams, assistant professor (part-time), D.M.D., Kentucky, 1978

DEPARTMENT OF ORAL HEALTH SCIENCE

Thomas T. Lillich, acting chair

Robert B. Calmes, Jr., associate professor emeritus (part-time), Ph.D., West Virginia, 1972
Charlotte S. Kaetzel,* associate professor, Ph.D., Maryland, 1979
Patrick J. Sammon, associate professor emeritus (part-time), Ph.D., Louisville, 1968
Pamella P. Shaw,** assistant professor, D.M.D., Kentucky, 1991
Timothy A. Smith,* professor, Ph.D., North Carolina, 1963

Oral and Maxillofacial Surgery

Joseph D. Van Sickels, division chief

Steven Anderson, assistant professor (part-time), D.M.D., Kentucky, 1992
Leon A. Assael, professor, D.M.D., Harvard, 1975; Cert. Oral and Maxillofacial Surgery, Vanderbilt, 1978
Amy Bogardus, assistant professor (part-time), D.M.D., Kentucky, 1994
Larry L. Cunningham, Jr., assistant professor, D.D.S., Texas, 1995; M.D., Texas, 1998
Jeffrey B. Dembo, professor, D.D.S., Northwestern, 1981; M.S., Oral and Maxillofacial surgery, Iowa, 1984
Richard Haug, professor, D.D.S., State University of New York, 1974
Thomas T. Lillich, professor, Ph.D., North Carolina State, 1970
Joseph D. Van Sickels, professor, D.D.S., Virginia, 1972

Pediatric Dentistry

John R. Mink, acting division chief

Gerald A. Ferretti, professor, D.D.S., Georgetown, 1976; M.S.D., Connecticut, 1980; Cert., Pedo., Connecticut, 1980
Thomas Ison, assistant professor, D.M.D., Kentucky, 1989; Cert., Pedo., Kentucky, 1994
Harold Lester, assistant professor, D.M.D., Louisville, 1963
John R. Mink, professor, D.D.S., Indiana, 1956; M.S.D., Indiana, 1961
David A. Nash, professor, D.M.D., Kentucky, 1968; M.S., Iowa, 1970; Ed.D., West Virginia, 1984
Erwin G. Turner, associate professor, D.M.D., Kentucky, 1974; Cert., Pedo. Dent., Kentucky, 1976
Rebecca Wheeler, assistant professor (part-time), D.M.D., Kentucky, 1993

General Dentistry

Ted P. Raybould, division chief

John Burt, assistant professor, D.M.D., Kentucky, 1996
Christian S. Fraley, assistant professor, D.M.D., Kentucky, 1996; G.P.R., Kentucky, 1997
Ted P. Raybould, professor, D.M.D., Kentucky, 1981; G.P.R., Kentucky, 1985
James R. Thompson, assistant professor (part-time), D.M.D., Kentucky, 1978

Oral Pathology

Dean K. White, division chief

Douglas D. Damm, professor, D.D.S., Louisiana State, 1977; Cert. Oral Pathology, Emory, 1979

James F. Drummond, professor, D.D.S., St. Louis, 1963; M.D.D., St. Louis, 1966; Ph.D., St. Louis, 1970
Dean K. White, professor, D.D.S., Missouri, 1970; M.S.D., Indiana, 1972

Orofacial Pain

Jeffrey P. Okeson, division chief

Ruth A. Baer,* associate professor, Ph.D., Virginia, 1985
Charles R. Carlson,* associate professor, Ph.D., Vanderbilt, 1983
Reny de Leeuw, assistant professor, D.M.D., State Univ Groningen, 1988; Ph.D., State Univ Groningen, 1994
Jeffrey P. Okeson, professor, D.M.D., Kentucky, 1972
Alan D. Wilkinson, assistant professor (part-time), D.M.D., Louisville, 1973; Fellowship, Orofacial Pain, Kentucky, 1991

Orthodontics

G. Thomas Kluemper, division chief

Cynthia S. Beeman, associate professor, D.D.S., Case Western, 1981; Ph.D., Connecticut, 1989; Cert., Ortho., Connecticut, 1989
Melvin W. Dean, assistant professor (part-time), D.M.D., Kentucky, 1977; Cert., Ortho., Kentucky, 1979
E. Preston Hicks, associate professor, D.D.S., North Carolina, 1966; M.S., Pedo., North Carolina, 1969; M.S.D., Ortho., Washington, 1976
G. Thomas Kluemper, assistant professor, D.M.D., Kentucky, 1983; M.S., Ortho., Michigan, 1991
Judson M. Knight, associate professor (part-time), D.M.D., Kentucky, 1967; Cert., Ortho., Kentucky, 1972
Charles E. Pritchett, assistant professor (part-time), D.D.S., Indiana, 1967; Cert., Ortho., Kentucky, 1970; M.S.D., Kentucky, 1974
Paulo Tran, assistant professor (part-time), D.M.D., Baylor, 1990; M.S., Kentucky, 1994
J. Philip Wahle, assistant professor (part-time), D.M.D., Kentucky, 1990; M.S., Kentucky, 1993

Public Health Dentistry

M. Raynor Mullins, division chief

James C. Cecil, III, assistant professor, D.M.D., Kentucky, 1970; M.P.H., Michigan, 1976
C. Lawrence Chiswell,* professor, D.M.D., Kentucky, 1972
Richard R. Clayton,* professor, D.M.D., Kentucky, 1972
Thomas M. Cooper, professor emeritus (part-time), D.D.S., Tennessee, 1956
Robert G. Henry, associate professor (part-time), D.M.D., Kentucky, 1981
J. David Hardison, professor, D.M.D., Kentucky, 1980
Alan A. Kaplan,** associate professor, Ph.D., Kentucky, 1975
Karl Lange, professor (part-time), D.M.D., Louisville, 1968
Laura Nell Lawless, assistant professor (part-time), D.M.D., Kentucky, 1995; G.P.R., Kentucky, 1977
Carl G. Leukefeld,* professor, D.S.W., Catholic University of America, 1975
M. Raynor Mullins, associate professor, D.M.D., Kentucky, 1968; M.P.H., North Carolina, 1970
Judith Skelton, associate professor, Ph.D., Florida, 1983
Jenny L. Stigers, associate professor (part-time), D.M.D., Kentucky, 1984; G.P.R. Cert., Kentucky, 1986
David B. Webster, Jr., associate professor emeritus (part-time), D.D.S., Virginia, 1969; M.P.H., North Carolina, 1971
Karen P. West, associate professor, D.M.D., Louisville, 1982; G.P.R. Cert., Georgia, 1983

*joint appointment
**adjunct series

COLLEGE OF EDUCATION

James G. Cibulka, dean

ADMINISTRATION AND SUPERVISION

James S. Rinehart, chair

Lars G. Björk, associate professor, Ph.D., New Mexico, 1983
Patricia Browne-Ferrigno, assistant professor, Ph.D., Colorado at Denver, 2001
Fred Edmonds, professor emeritus, Ed.D., Kentucky, 1961
Charles F. Faber, professor emeritus, Ph.D., Chicago, 1961
Keith Gurley, assistant professor, Ed.D., Wichita State, 2000
J. John Harris III, professor, Ph.D., Michigan, 1972
Bonnie Johnson, assistant professor, Ph.D., Penn State, 2001
James B. Kincheloe, professor emeritus, Ph.D., Peabody, 1954
Jane Clark Lindle, professor, Ph.D., Wisconsin-Madison, 1983
Joyce P. Logan, associate professor, Ed.D., Vanderbilt, 1988
James R. Ogletree, professor emeritus, Ed.D., Columbia, 1956
Clayton Omvig, professor emeritus, Ph.D., Iowa State, 1968
James S. Rinehart, associate professor, Ph.D., Ohio State, 1988
Susan J. Scollay, associate professor, Ph.D., Kansas State, 1979
W. Paul Street, professor emeritus, Ph.D., Northwestern, 1947
Eddy J. Van Meter, professor emeritus, Ed.D., New Mexico State, 1971

CURRICULUM AND INSTRUCTION

Linda Levstik, chair

Gary Anglin, associate professor, Ed.D., Indiana, 1979
Harriette Arrington, associate professor, Ph.D., Purdue, 1987
Ronald Atwood, professor, Ed.D., Florida State, 1966
Virginia Atwood, professor emeritus, Ph.D., Texas, 1969
Harry V. Barnard, professor emeritus, Ed.D., Alabama, 1959
William P. Bintz, assistant professor, Ph.D., Indiana, 1995
Ollie E. Bissmeyer, Jr., assistant professor emeritus, Ed.D., Indiana, 1964
Sharon Brennan, associate professor, Ed.D., Kentucky, 1987
Elinor Brown, assistant professor, Ph.D., Akron, 1998
Jesus Garcia, professor, Ed.D., California, 1977
Robert Gaskins, associate professor, Ed.D., SUNY-Albany, 1990
Willis Johnson, professor, Ed.D., Temple, 1975
Deneese L. Jones, associate professor, Ph.D., Texas A&M, 1991
Douglas Jones, associate professor, Ed.D., Georgia, 1990
Linda Levstik, professor, Ph.D., Ohio State, 1980
Catherine Lytle, assistant professor emeritus, M.A., Kentucky, 1949
Joan Mazur, associate professor, Ph.D., Cornell, 1993
Nancy McClure, assistant professor emeritus, M.A., Kentucky, 1954
Jack McElroy, professor emeritus, Ed.D., Cincinnati, 1974
Sara Moore, assistant professor, Ph.D., Virginia, 1994
Phil Nacke, associate professor emeritus, Ed.D., University of British Columbia, Canada, 1970
Opal Reynolds, assistant professor emeritus, M.A., Kentucky, 1952
Rosetta F. Sandidge, associate professor, Ed.D., Kentucky, 1989
Mary C. Shake, associate professor, Ed.D., SUNY at Albany, 1984
C. Leland Smith, professor emeritus, Ed.D., Kentucky, 1962
Doug Smith, associate professor, Ph.D., Arizona State, 1986
M. Elizabeth Spalding, assistant professor, Ph.D., Indiana, 1994
J. Truman Stevens, associate professor, Ed.D., Virginia, 1972
Robert Tannenbaum,* adjunct professor, Ed.D., Columbia, 1968
Mary Ann Vimont, associate professor, M.A., Kentucky, 1976
Angene Wilson, professor, Ph.D., Ohio State, 1976
Guichun Zong, assistant professor, Ph.D., Florida International, 1999

*joint appointment

EDUCATIONAL AND COUNSELING PSYCHOLOGY

H. Thompson Prout, chair

Eric M. Anderman, associate professor, Ph.D., Michigan, 1994
Lynley Anderman, assistant professor, Ph.D., Michigan, 1996
Kathleen M. Chard, associate professor, Ph.D., Indiana, 1994
Charlotte Clark, associate professor emeritus, Ph.D., Minnesota, 1977
Henry P. Cole, professor, Ed.D., SUNY at Buffalo, 1968
Fred W. Danner, professor, Ph.D., Minnesota, 1974
Stephen T. DeMers, professor, Ed.D., Rutgers, 1976
Lise De Shea, assistant professor, Ph.D., Oklahoma, 1999
Richard Gilman, assistant professor, Ph.D., South Carolina, 1999
Leah Nellis, assistant professor, Ph.D., Ball State, 1995
H. Thompson Prout, professor, Ph.D., Indiana, 1976
Pam Remer, associate professor, Ph.D., Colorado, 1972
Rory Remer, professor, Ph.D., Colorado, 1972
Sharon S. Rostosky, assistant professor, Ph.D., Tennessee, 1998
William E. Stilwell III, professor, Ph.D., Stanford, 1969
Judith Worell, professor emeritus, Ph.D., Ohio State, 1954
Lynda Brown Wright, associate professor, Ph.D., Texas A&M, 1991

EDUCATIONAL POLICY STUDIES AND EVALUATION

Beth Goldstein, chair

Richard Angelo, associate professor, Ed.D., Temple, 1978
Jeffery P. Bieber, associate professor, Ph.D., Michigan, 1990
Stephen Clements, assistant professor, Ph.D., Chicago, 1998
Clinton Collins, associate professor, Ph.D., Indiana, 1970
Alan J. DeYoung, professor, Ph.D., Stanford, 1975
Beth Goldstein, associate professor, Ph.D., Wisconsin, 1985
Thomas R. Guskey, professor, Ph.D., Chicago, 1979
Jane Jensen, assistant professor, Ph.D., Indiana, 1997
Edward Kifer, professor, Ph.D., Chicago, 1973

Virginia Davis Nordin, associate professor, J.D., Harvard, 1959
John Thelin, professor, Ph.D., California at Berkeley, 1973
Karen Tice, associate professor, Ph.D., Kentucky, 1993

KINESIOLOGY AND HEALTH PROMOTION

John Hall, chair

Rayma Beal, associate professor, Ed.D., Cincinnati, 1985
T. Jeff Chandler, adjunct professor, Ed.D., Auburn, 1987
Jody L. Clasey, assistant professor, Ph.D., Illinois, 1993
Allison Colvin, associate professor, Ed.D., Virginia, 1995
John Hall, associate professor, Ph.D., Oregon, 1975
Stanley Labanowich, associate professor, Ph.D., Illinois, 1975
Jean McCrory, assistant professor, Ph.D., Penn State, 1997
Kim Miller, assistant professor, Ph.D., Southern Illinois, 2000
James Nance, associate professor, Ed.S., Eastern Kentucky, 1977
Melody Noland, professor, Ph.D., Maryland, 1981
Steve Parker, associate professor, Ed.D., Kentucky, 1995
Bruce A. Rector, adjunct professor, J.D., Kentucky, 1990
Richard Riggs, associate professor, Ed.D., Tennessee, 1975
Robert Shapiro, professor, Ph.D., Illinois-Urbana, 1979
Lucian Taylor, associate professor, Ph.D., Mississippi, 1995
Dennis Vinton, associate professor, Re.D., Indiana, 1969
Andrew Weiner, associate professor, Ed.D., Georgia, 1976
James W. Yates, associate professor, Ph.D., Penn State, 1980

SPECIAL EDUCATION AND REHABILITATION COUNSELING

William H. Berdine, chair

Margaret Bausch, assistant professor, Ed.D., Kentucky, 1999
William H. Berdine, professor, Ed.D., Penn State, 1972
Malachy Bishop, assistant professor, Ph.D., Wisconsin-Madison, 2000
Belva Collins, professor, Ed.D., Kentucky, 1990
Ralph M. Crystal, professor, Ph.D., Wisconsin, 1977
Sonja M. Feist-Price, associate professor, Ph.D., Southern Illinois, 1992
Debra A. Harley, associate professor, Ph.D., Southern Illinois, 1992
Ted Hasselbring, professor, Ed.D., Indiana, 1979
Kristine Jolivette, assistant professor, Ph.D., Vanderbilt, 1999
Lee Ann Jung, assistant professor, Ph.D., Auburn, 2001
Elizabeth A. Lahm, assistant professor, Ph.D., George Mason, 1988
Katherine McCormick, assistant professor, Ph.D., Auburn, 1990
Robert McKenzie, professor, Ph.D., Auburn, 1990
C. Michael Nelson, professor, Ed.D., Kansas, 1969
John W. Schuster, professor, Ed.D., Kentucky, 1987
Deborah Bott Slaton, professor, Ph.D., Florida, 1983
Kay Stevens, associate professor, Ed.D., Kentucky, 1989

COLLEGE OF ENGINEERING

Thomas W. Lester, dean

BIOMEDICAL ENGINEERING

(see faculty listing under *The Graduate School,* page 347)

CHEMICAL AND MATERIALS ENGINEERING

Donn E. Hancher, interim chair

Kimberly Ward Anderson, professor, Ph.D., Carnegie-Mellon, 1986
Dibakar Bhattacharyya, professor, Ph.D., Illinois Institute of Technology, 1966
Paul D. Dunbar, assistant professor STS, Ph.D., Tennessee, 1993
Ari Geertsema, associate professor STS, Dr-Ing., Karlsruhe, Germany, 1976
Peter P. Gillis, professor emeritus, Ph.D., Brown, 1964
Eric A. Grulke, professor, Ph.D., Ohio State,1975
Charles E. Hamrin, Jr., professor emeritus, Ph.D., Northwestern, 1964
Bruce J. Hinds III, assistant professor, Ph.D., Northwestern, 1996
W.S. Winston Ho, professor, Ph.D., Illinois at Urbana-Champaign, 1971
Gerald P. Huffman, research professor, Ph.D., West Virginia, 1965
Frank E. Huggins, research professor, Massachusetts Institute of Technology, 1975
Douglass S. Kalika, associate professor, Ph.D., California-Berkeley, 1988
Mark A. Keane, associate professor, Ph.D., National University of Ireland, 1988
Michael C. Kemp,* assistant professor, Ph.D., Tennessee Technological University, 1995
Richard I. Kermode, professor, Ph.D., Northwestern, 1962
Barbara Knutson, associate professor, Ph.D., Georgia Institute of Technology, 1994
Rhonda Lee-Desautels, assistant professor STS, Ph.D., Ohio State, 1993
Mitchel I. Lifland, temporary professor, Ph.D., Kentucky, 1994
James G. Morris, professor, Ph.D., Purdue, 1956
Kenji Okazaki, professor, Dr. Eng. Sci., Kyoto University, 1967
Lynn S. Penn, professor, Ph.D., Bryn Mawr, 1974
Stephen E. Rankin, assistant professor, Ph.D., Minnesota, 1998
Asit K. Ray, professor, Ph.D., Clarkson College of Technology, 1980
Phillip J. Reucroft, professor, Ph.D., Imperial College, England, 1959
J. Thomas Schrodt, professor, Ph.D., Louisville, 1966
Naresh Shah, associate research professor, Ph.D., Kentucky, 1987
David L. Silverstein, assistant professor STS, Ph.D., Vanderbilt, 1998
Jim L. Smart, assistant professor STS, Ph.D., Texas at Austin, 1997
Tate T. H. Tsang, professor, Ph.D., Texas at Austin, 1980
Fuqian Yang, assistant professor, Ph.D., Rochester, 1994
Tongguang Zhai, assistant professor, Ph.D., Oxford, England, 1994
*joint appointment

CIVIL ENGINEERING

Issam E. Harik, chair

Staley F. Adams, professor emeritus, Ph.D., Colorado, 1965
James E. Black, adjunct assistant professor, M.S., Kentucky, 1976
George E. Blandford, professor, Ph.D., Cornell, 1981
David K. Blythe, professor emeritus, M.S., Cornell, 1950
Gail Brion, associate professor, Ph.D., Colorado, 1995
Richard Cheeks, adjunct assistant professor, M.S., Kentucky, 1972
Mei Chen, assistant professor, Ph.D., New Jersey Institute of Technology, 1999
John A. Deacon, professor emeritus, D.Engr., California-Berkeley, 1965
John A. Dearinger, professor emeritus, M.S., Kentucky, 1948
Vincent P. Drnevich, professor emeritus, Ph.D., Michigan, 1967
Hans Gesund, professor, D.Engr., Yale, 1958
Paul M. Goodrum, assistant professor, Ph.D., Texas-Austin, 2001
Donn E. Hancher, professor, Ph.D., Purdue, 1972
Bobby O. Hardin, professor, Ph.D., Florida, 1961
Issam E. Harik, professor, Ph.D., Wayne State, 1982
Yang H. Huang, professor emeritus, D.Sc., Virginia, 1966
John W. Hutchinson, professor emeritus, Ph.D., Illinois, 1961
Michael E. Kalinski, assistant professor, Ph.D., Texas-Austin, 1998
Srinivas Lingireddy, associate professor, Ph.D., Indian Institute of Technology, 1991
Kamyar C. Mahboub, associate professor, Ph.D., Texas A&M, 1988
William F. Maloney, professor, Ph.D., Michigan, 1976
Lindell E. Ormsbee, professor, Ph.D., Purdue, 1983
Kenneth L. Perry, associate professor, M.S., Murray, 1975
Jerry G. Rose, professor, Ph.D., Texas A&M, 1971
Sergio E. Serrano, professor, Ph.D., Waterloo, 1985
Nikiforos Stamatiadis, professor, Ph.D., Michigan State, 1990
Robert A. Walker, associate professor, M.S., Eastern, 1978
Shien T. Wang, professor, Ph.D., Cornell, 1969
Yi-Tin Wang, professor, Ph.D., Illinois-Urbana, Champaign, 1984
Don J. Wood, professor emeritus, Ph.D., Carnegie Institute of Technology, 1961
Scott Yost, associate professor, Ph.D., Michigan, 1995

COMPUTER SCIENCE

Miroslaw Truszczynski, chair

Anthony Q. Baxter, associate professor, Ph.D., Virginia, 1973
Kenneth L. Calvert, associate professor, Ph.D., Texas at Austin, 1991
Fuhua Cheng, professor, Ph.D., Ohio State, 1982
Alexander Dekhtyar, assistant professor, Ph.D., Maryland, 2000
Craig C. Douglas, professor, Ph.D., Yale, 1982
Zongming Fei, assistant professor, Ph.D., Georgia Institute of Technology, 2000
Raphael A. Finkel, professor, Ph.D., Stanford, 1976
Judith A. Goldsmith, associate professor, Ph.D., Wisconsin-Madison, 1988
James Griffioen, associate professor, Ph.D., Purdue, 1991
Jane E. Hayes, assistant professor, Ph.D., George Mason, 1999
J. Robert Heath,* associate professor, Ph.D., Auburn, 1973
Jerzy W. Jaromczyk, associate professor, Ph.D., Warsaw, Poland, 1984
Christopher Jaynes, assistant professor, Ph.D., Massachusetts, 1998
Debby L. Keen, lecturer, Ph.D., Kentucky, 1994
Andrew M. Klapper, professor, Ph.D., Brown, 1982
K. K. Kubota,* professor, Ph.D., Facultes des Sciences de Paris, France, 1969
Forbes D. Lewis, professor emeritus, Ph.D., Cornell, 1970
D. Manivannan, assistant professor, Ph.D., Ohio State, 1997
Victor Marek, professor, Ph.D., Warsaw, Poland, 1968
A.C.R. Newbery, professor emeritus, Ph.D., London, England, 1962
Paul E. Piwowarski, lecturer, M.S., Kentucky, 1982
W. Brent Seales, associate professor, Ph.D., Wisconsin, 1991
Mukesh Singhal, professor, Ph.D., Maryland, 1986
Robert S. Tannenbaum, adjunct associate professor, Ed.D., Columbia, 1968
Miroslaw Truszczynski, professor, Ph.D., Technical University of Warsaw, 1980
Grzegorz Wasilkowski, professor, Ph.D., Warsaw, Poland, 1980
Jun Zhang, associate professor, Ph.D., George Washington, 1997
*joint appointment

ELECTRICAL AND COMPUTER ENGINEERING

Vijay P. Singh, chair

Robert J. Adams, assistant professor, Ph.D., Virginia Polytechnic, 1998
Lyle N. Back, assistant professor emeritus, M.S., Kentucky, 1962
Eugene B. Bradley, professor emeritus, Ph.D., Vanderbilt, 1964
Jimmie J. Cathey, professor, Ph.D., Texas A&M, 1972
Zhi Chen, assistant professor, Ph.D., Illinois at Urbana-Champaign, 1999
John B. Crofton,* assistant professor, Ph.D., Auburn, 1992
William R. Dieter, assistant professor, Ph.D., Kentucky, 2001
Henry Dietz, professor, Ph.D., Polytechnic, 1987
Raymond J. Distler, associate professor emeritus, Ph.D., Kentucky, 1964
Kevin D. Donohue, associate professor, Ph.D., Illinois Institute of Technology, 1987
Joseph A. Elias, adjunct assistant professor, Ph.D., Rice, 1996
Stephen D. Gedney, professor, Ph.D., Illinois at Urbana-Champaign, 1991
Laurence G. Hassebrook, associate professor, Ph.D., Carnegie Mellon, 1990
J. Robert Heath, associate professor, Ph.D., Auburn, 1973
Lawrence E. Holloway, associate professor, Ph.D., Carnegie-Mellon, 1990
Ranu Jung,* associate professor, Ph.D., Case Western Reserve, 1991
Prasad K. Kadaba, professor emeritus, Ph.D., California-Los Angeles, 1950
Ratnesh Kumar, associate professor, Ph.D., Texas-Austin, 1991
Daniel L. Lau, assistant professor, Ph.D., Delaware, 1999
Michael E. Lhamon, adjunct assistant professor, Ph.D., Kentucky, 1997
Caicheng Lu, assistant professor, Ph.D., Illinois at Urbana-Champaign, 1995
James E. Lumpp, Jr., associate professor, Ph.D., Iowa, 1993
Janet K. Lumpp, associate professor, Ph.D., Iowa, 1993
Syed A. Nasar, professor emeritus, Ph.D., California-Berkeley, 1963
Clayton R. Paul, professor emeritus, Ph.D., Purdue, 1970
Arthur V. Radun, associate professor, Ph.D., Massachusetts Institute of Technology, 1981
Vijay P. Singh, professor, Ph.D., Minnesota, 1974
William T. Smith, associate professor, Ph.D., Virginia Polytechnic Institute, 1990
Joseph Sottile, Jr.,* associate professor, Ph.D., Penn State, 1991
Earl L. Steele, professor emeritus, Ph.D., Cornell, 1952
Lee T. Todd, Jr., professor, Ph.D., Massachusetts Institute of Technology, 1974
Frederick C. Trutt, professor, Ph.D., Delaware, 1964
Bruce L. Walcott, professor, Ph.D., Purdue, 1987
Yu-Ming Zhang, associate professor, Ph.D., Harbin Institute of Technology, China, 1990

*joint appointment

MECHANICAL ENGINEERING

Keith E. Rouch, chair

John R. Baker, assistant professor STS, Ph.D., Kentucky, 1999
Millard F. Beatty, Jr., professor emeritus, Ph.D., Johns Hopkins, 1964
James M. Benson,* assistant professor, M.S., Southern Illinois, 1983
Louis M. Brock, professor, Ph.D., Northwestern, 1972
Roy D. Burberry, assistant professor emeritus, M.A., Kentucky, 1958
Vincent R. Capece, assistant professor STS, Ph.D., Purdue, 1987
Willis Merle Carter, professor emeritus, Ph.D., Michigan, 1953
Clifford J. Cremers, professor emeritus, Ph.D., Minnesota, 1964
Oscar W. Dillon, Jr., professor emeritus, D.Eng.Sci., Columbia, 1959
Craig C. Douglas,* professor, Ph.D., Yale, 1982
James E. Funk, professor emeritus, Ph.D., Pittsburgh, 1960
Dayong Gao, associate professor, Ph.D., Concordia, 1991
Ottfried J. Hahn, professor, Ph.D., Princeton, 1964
Arlie Hall, voluntary assistant professor, Ed.D., Vanderbilt, 1991
Mark T. Hanson, associate professor, Ph.D., Northwestern, 1989
George P. Huang, associate professor, Ph.D., University of Manchester, England, 1986
Jamey D. Jacob, associate professor, Ph.D., California-Berkeley, 1995
I. S. Jawahir, professor, Ph.D., University of New South Wales, 1986
Marwan Khraisheh, assistant professor, Ph.D., Washington State, 1996
Charles F. Knapp, professor, Ph.D., Notre Dame, 1968
Raymond P. LeBeau, assistant professor, Ph.D., Massachusetts Institute of Technology, 1997
Jack Leifer, assistant professor STS, Ph.D., Texas at Austin, 1995
Donald C. Leigh, professor emeritus, Ph.D., Cambridge, England, 1954
Thomas W. Lester, professor, Ph.D., Purdue, 1974
John A. Main, associate professor, Ph.D., Vanderbilt, 1993
Alan T. Male, professor, Ph.D., University of Birmingham, England, 1962
Maurice Keith Marshall, associate professor emeritus, M.S., Kentucky, 1956
Harry L. Mason, associate professor emeritus, M.S., Kentucky, 1959
James M. McDonough, professor, Ph.D., California-Los Angeles, 1980
M. Pinar Mengüc, professor, Ph.D., Purdue, 1985
William E. Murphy, professor, Ph.D., Purdue, 1980
Johné M. Parker, assistant professor, Ph.D., Georgia Institute of Technology, 1996
Taunya Phillips, lecturer, B.S., Kentucky, 1987
Keith E. Rouch, professor, Ph.D., Marquette, 1978
J. Peter Sadler, professor, D.Eng., Rensselaer, 1972
Kozo Saito, professor, D.Eng., Seikei University, Japan, 1980
Andrew F. Seybert, professor, Ph.D., Purdue, 1975
David J. Shippy, professor emeritus, Ph.D., Iowa State, 1963
Shiva N. Singh, professor emeritus, Ph.D., Indian Institute of Technology, Kharagpur, India, 1959
Suzanne Weaver Smith, associate professor, Ph.D., Virginia Polytechnic Institute, 1988
Lyndon Scott Stephens, associate professor, Ph.D., Virginia, 1995
Orville W. Stewart, professor emeritus, M.S., Kentucky, 1955
Kaveh A. Tagavi, professor, Ph.D., California-Los Angeles, 1982
Theodore R. Tauchert, professor, D.Eng., Yale, 1964
Theodore D. Thiede,* assistant professor, Ph.D., Iowa State, 1996
Horn-Sen Tzou, professor, Ph.D., Purdue, 1983
Robert Ryan Vallance, assistant professor, Ph.D., Massachussetts Institute of Technology, 1999
Ting-Wen Wu, professor, Ph.D., Texas at Austin, 1987

*joint appointment

MINING ENGINEERING

Richard J. Sweigard, chair

Ricky Q. Honaker, associate professor, Ph.D., Virginia Polytechnic Institute, 1992
Joseph W. Leonard, professor emeritus, M.S., Penn State, 1958
G. T. Lineberry, professor, Ph.D., West Virginia University, 1982
Richard S. Mateer, professor emeritus, Ph.D., Pittsburgh, 1950
B. K. Parekh, adjunct associate professor, Ph.D., Penn State, 1979
Joseph Sottile, Jr., associate professor, Ph.D., Penn State, 1991
Richard J. Sweigard, professor, Ph.D., Penn State, 1984
Daniel Tao, assistant professor, Ph.D., Virginia Polytechnic Institute, 1994
Konstanty F. Unrug, professor, D.Sc., Krakow, 1971
Andrzej Wala, professor, Ph.D., Krakow, 1972
Jon C. Yingling, associate professor, Ph.D., Pittsburgh, 1988

COLLEGE OF FINE ARTS

Robert Shay, dean

ART

Jack Gron, chair

Ruth Adams, assistant professor, M.F.A., Miami, 1999
Garry Bibbs, associate professor, M.F.A., Kentucky, 1986
Dennis Carpenter, associate professor, M.F.A., Florida, 1979
Alice Christ, associate professor, Ph.D., Chicago, 1992
Georgia Collins, professor emeritus, Ph.D., Ohio State, 1978
Gerald Ferstman, associate professor, M.F.A., University of Washington, 1965
Elizabeth Finkenstaedt, professor emeritus, Ph.D., Harvard, 1963
Joseph Fitzpatrick, professor emeritus, M.A., Louisville, 1958
Robert James Foose, associate professor, B.A., Kentucky, 1963
Deborah Frederick, associate professor emeritus, M.F.A., Rochester Institute of Tech., 1967
Heather Freeman, assistant professor, M.F.A., Rutgers, 2000
Jack Gron, associate professor, M.F.A., Washington University, 1976
Marilyn Hamann, associate professor, M.A., California, Berkeley, 1970
Christine Havice, associate professor, Ph.D., Penn State, 1978
Donald H. Hoffman, professor emeritus, Ed.D., Georgia, 1972
Robert Jensen, associate professor, Ph.D., California, Berkeley, 1987
Doreen Maloney, assistant professor, M.F.A., Wisconsin, 1999
Nancye McCrary, assistant professor, Ed.D., Kentucky, 2001
Karen Milbourne, assistant professor, Ph.D., Iowa, 2001
Jane S. Peters, associate professor, Ph.D., Wisconsin-Madison, 1975
James Pierce, professor emeritus, Ph.D., Harvard, 1959
Allan Richards, associate professor, Ed.D., Illinois State, 1987
Arturo A. Sandoval, professor, M.F.A., Cranbrook, 1971
Robert Scroggins, associate professor, M.F.A., Southern Illinois-Edwardsville, 1980
Robert Shay, professor, M.F.A., Wisconsin, 1973
George Szekely, professor, Ed.D., Columbia, 1975
Robert Tharsing, associate professor emeritus, M.A., California, Berkeley, 1967
Susan Waller, assistant professor, Ph.D., Northwestern, 1999
Ross Zirkle, assistant professor, M.F.A., Oregon, 1994

ARTS ADMINISTRATION PROGRAM

Michael E. Braun, assistant professor, M.A., St. Cloud State, 1978

SCHOOL OF MUSIC

W. Harry Clarke, director

Joseph W. Baber, professor, M.M., Rochester, 1965
George R. Boulden, assistant professor, M.M.E., South Carolina, 1986
Lance W. Brunner, associate professor, Ph.D., North Carolina, 1976
James B. Campbell, professor, M.M., Northern Illinois, 1978
W. Harry Clarke, associate professor, M.A., George Peabody, 1963
Richard S. Clary, associate professor, M.M., Arizona State, 1984
Nancy E. Clauter, assistant professor, M.M., Arizona, 1979
Mark Clodfelter, assistant professor, M.M., North Carolina School of the Arts, 1991
Gordon B. Cole, associate professor, M.M., New Hampshire, 1976
Kate R. Covington, associate professor, Ph.D., Indiana, 1982
Richard C. Domek, Jr., professor, Ph.D., Indiana, 1976
David G. Elliott, associate professor, M.M., Catholic University of America, 1968
Robert Bernard Fitzgerald, professor emeritus, M.M., Jordon Conservatory of Music, 1935
Jonathan E. Glixon, associate professor, Ph.D., Princeton, 1979
Arthur Graham, professor emeritus, Ed.D., Columbia, 1960
Harold R. Gray, professor, D.M.A., Illinois, 1994
Diana R. Hallman, associate professor, Ph.D., City University of New York, 1995
Hubert Henderson, professor emeritus, Ph.D., North Carolina, 1954
Alan B. Hersh, professor, D.Mus., Indiana, 1971
Lori R. Hetzel, assistant professor, D.M.A., Michigan State, 1995
Kevin Holm-Hudson, assistant professor, D.M.A., Illinois, 1992
Sara Holroyd, professor emeritus, M.A., Columbia, 1951
Clifford Jackson, associate professor, B.A., Oberlin, 1977
Phyllis Jenness, professor emeritus, M.A., Kentucky, 1958
Jefferson G. Johnson, associate professor, D.M.A., Colorado, 1992
Benjamin C. Karp, associate professor, M.M., Indiana, 1983
Stephen King, associate professor, D.M.A., Southern Baptist Theological Seminary, 1991
Aimo J. Kiviniemi, professor emeritus, M.A., Ohio State, 1946
Charles H. Lord, associate professor, Ph.D., Indiana, 1978
Noemi G. Lugo, associate professor, D.M.A., Colorado, 1992
Daniel E. Mason, associate professor, M.M., Southern California, 1977
Everett D. McCorvey, professor, D.M.A., Alabama, 1989
Phillip Miller, associate professor emeritus, M.M., Boston, 1958
Ronald P. Monsen, associate professor emeritus, Ph.D., Wisconsin, 1978
Patricia Montgomery, associate professor, D.M.A., Indiana, 1979
Miles S. Osland, professor, M.M., Eastman School of Music, 1987
Ronald A. Pen, associate professor, Ph.D., Kentucky, 1987
Gail Robinson, professor, honorary Ph.D., Rhodes College, 1982
Schuyler W. Robinson, professor, D.M.A., Illinois, 1972
Peter C. Simpson, associate professor, M.A., New Hampshire, 1975
David W. Sogin, associate professor, Ph.D., Texas at Austin, 1986
Lucien P. Stark, professor emeritus, D.M.A., Michigan, 1968
Irina Vorobieva, assistant professor, D.M.A., Montreal, 1997
Cecilia Hoi-Mee Chu Wang, associate professor, Ph.D., Texas Tech., 1975
Dale E. Warren, associate professor, M.M., University of N. Colorado, 1976

THEATRE

Geraldine Maschio, chair

Michael Braun, associate professor, M.A., St. Cloud State, 1978
Nelson Fields, assistant professor, M.F.A., Iowa, 1992
Albert Anthony Hardin, assistant professor, M.F.A., Virginia, 1999
Robert W. Haven, assistant professor, M.F.A., Delaware, 1992
Russell Henderson, associate professor, M.F.A, Trinity University-Dallas Theatre Center, 1979
John Holloway, associate professor, M.F.A., Trinity University-Dallas Theatre Center, 1980
Nancy C. Jones, assistant professor, M.F.A., Western Illinois, 1997
Geraldine Maschio, associate professor, Ph.D., Wisconsin-Madison, 1981
Rhoda-Gale Pollack, professor, Ph.D., Stanford, 1971
James W. Rodgers, professor, Ph.D., Wayne State, 1968
Raymond A. Smith, associate professor emeritus, M.F.A., Western Reserve, 1955
Mary A. Stephenson, associate professor emeritus, M.A., Florida, 1963

COLLEGE OF HUMAN ENVIRONMENTAL SCIENCES

Retia Scott Walker, dean

FAMILY STUDIES

Gladys J. Hildreth, chair

Karen L. Alexander, assistant professor, Ph.D., Ohio State, 2000
Darla R. Botkin, associate professor, Ph.D., Tennessee, 1983
Gregory W. Brock, professor, Ph.D., Penn State, 1978
John F. Crosby, professor emeritus, Ph.D., Syracuse, 1970
Ruth Ann Crum, associate professor emeritus, M.S., Kentucky, 1980
Robert H. Flashman, extension professor, Ph.D., Ohio State, 1976
Raymond E. Forgue, associate professor, Ph.D., Virginia Polytechnic Institute and State University, 1980
Jennifer Grisham-Brown, assistant professor, Ed.D., Kentucky, 1995
Rena A. Hallam, assistant professor, Ph.D., Delaware, 2000
Gladys J. Hildreth, professor, Ph.D., Michigan State, 1973
B. Jan McCulloch, associate professor, Ph.D., North Carolina, 1988
Sandra Miller, professor emeritus, Ph.D., Ohio State, 1971
David C. Payne, associate professor emeritus, Ph.D., Indiana, 1965
Claudia J. Peck-Heath, professor, Ph.D., Iowa State, 1981
Samuel Quick, extension professor, Ph.D., Florida State, 1975
Mary Lou Routt, associate professor, Ph.D., Kentucky, 1994
Donna S. Smith, associate professor, Ph.D. Ohio State, 1989
Kimberly F. Townley, associate professor, Ph.D., Missouri-Columbia, 1984
Retia Scott Walker, professor, Ph.D., Iowa State, 1982
O'Neal Weeks, professor emeritus, Ph.D., North Carolina, 1972
Jason Whiting, assistant professor, Ph.D., Michigan State, 2001
Stephan Wilson, professor, Ph.D., Tennessee, 1985

SCHOOL OF INTERIOR DESIGN

Ann Whiteside-Dickson, acting director

Linda Reece Adler, extension specialist, M.A., Iowa State, 1972
Dan Beert, assistant professor, M.A., Michigan State, 1995
Margaret Portillo, associate professor, Ph.D., Wisconsin, 1991
Joseph A. Rey-Barreau, associate professor, M.S., Louisville, 1983
Terry D. Rothgeb, associate professor, M.A., Missouri, 1972
Allison Carll White, professor, Ph.D., Tennessee, 1982
Ann Whiteside-Dickson, associate professor, M.S., Florida State, 1976

MERCHANDISING, APPAREL AND TEXTILES

Kim Miller-Spillman, interim chair

Lisa M. Dandeo, assistant professor, Ph.D., Florida State, 2001
Elizabeth Easter, professor, Ph.D., Tennessee, 1982
Linda Heaton, extension professor, Ph.D., Ohio State, 1980
Kim Miller-Spillman, associate professor, Ph.D., Wisconsin-Madison, 1990
Vanessa Wickliffe, assistant professor, Ph.D., Michigan State, 1998

NUTRITION AND FOOD SCIENCE

Hazel W. Forsythe, chair

Kwaku Addo, associate professor, Ph.D., Washington State, 1991
Sandra Bastin, assistant extension professor, Ph.D., R.D., Kentucky, 1995
Desmond Brown, associate professor, Ph.D., Virginia Polytechnic and State, 1996
Margaret Cook-Newell, lecturer, ABD, R.D., Kentucky, 2000
Hazel Waldron Forsythe, associate professor, Ph.D., R.D., Oklahoma State, 1987
Lisa Gaetke, assistant professor, Ph.D., R.D., Kentucky, 1994
Seonok Ham, assistant professor, Ph.D., Purdue, 1998
Janet Kurzynske, associate extension professor, Ph.D., R.D., Tennessee, 1975
Gabriele Ludewig, assistant research professor, Ph.D., Inst. of Toxicology, Univ. Mainz, 1991
Abby Marlatt, emeritus professor, Ph.D., R.D., California at Berkeley, 1947
Mary Roseman, assistant professor, Ph.D., R.D., Okalomha State
Janet Tietyen, assistant extension professor, Ph.D., R.D., Kansas State, 1993
Myrna Wesley, associate professor, M.S., R.D., Kentucky, 1975

COLLEGE OF LAW

Allan W. Vestal, dean

Richard C. Ausness, professor, LL.M., Yale, 1973
Drusilla Vansant Bakert, associate dean for admissions, scholarships and student affairs, J.D., Harvard, 1977
John Randolph Batt, professor, LL.M., Yale, 1960
Carolyn S. Bratt, professor, J.D., Syracuse, 1974
Kevin P. Bucknam, director of Continuing Legal Education, J.D., California-Western, 1992
Rutheford B Campbell, Jr., professor, LL.M., Harvard, 1971
W. Jonathan Cardi, assistant professor, J.D., Iowa, 1998
Allison I. Connelly, assistant professor and director of legal clinic, J.D., Kentucky, 1983
Mary J. Davis, professor, J.D., Wake Forest, 1985
William Hifner Fortune, professor, LL.B., Kentucky, 1964
Christopher W. Frost, associate dean for academic affairs and professor, J.D., Kentucky, 1986

Eugene R. Gaetke, professor, J.D., Minnesota, 1974
Alvin Lee Goldman, professor, LL.B., New York, 1962
Mary Louise Graham, professor, J.D., Texas, 1977
Willburt Dunn Ham, professor emeritus, LL.M., Harvard, 1941
Roberta M. Harding, professor, J.D., Harvard, 1986
Michael P. Healy, professor, J.D., Pennsylvania, 1984
Robert Gene Lawson, professor, J.D., Kentucky, 1963
Thomas P. Lewis, professor emeritus, S.J.D., Harvard, 1964
Dayna B. Matthew, associate professor, J.D., Virginia, 1987
Douglas C. Michael, professor, J.D. California-Berkeley, 1983
Kathryn L. Moore, professor, J.D., Cornell, 1988
Lori A. Ringhand, assistant professor, J.D., Wisconsin, 1997
John M. Rogers, professor, J.D., Michigan, 1974
Paul E. Salamanca, associate professor, J.D., Boston College, 1989
Robert G. Schwemm, professor, J.D., Harvard, 1970
Susan Bybee Steele, associate dean for career services, J.D., Kentucky, 1988
Rebecca S. Trammell, director of law library and assistant professor, J.D., Denver, 1983
Richard H. Underwood, professor, J.D., Ohio State, 1976
Stephen James Vasek, associate professor, LL.M., Harvard, 1969
Allan W. Vestal, dean and professor, J.D., Yale, 1979
Harold R. Weinberg, professor, J.D., Case-Western Reserve, 1969
Sarah N. Welling, professor, J.D., Kentucky, 1978
Richard A. Westin, professor, J.D., Pennsylvania, 1972
Paul Allen Willis, professor and director of UK Libraries, J.D., Kentucky, 1969

COLLEGE OF MEDICINE

Emery A. Wilson, dean

ANATOMY AND NEUROBIOLOGY

Don M. Gash, chair

Michael Y. Aksenov, assistant professor, Ph.D., Moscow, 1988
Anders Hvid Andersen, assistant professor, Ph.D., Purdue, 1983
Subramaniam Apparsundaram, assistant professor, Ph.D., Houston, 1995
Guoying Bing, associate professor, M.D., Ph.D., Rochester, 1988
Rosemarie M. Booze, professor, Ph.D., Johns Hopkins, 1985
Annadora J. Bruce-Keller, assistant professor, Ph.D., Southern California, 1994
Jennifer Kurt Brueckner, assistant professor, Ph.D., Kentucky, 1997
Wayne A. Cass, associate professor, Ph.D., Colorado State, 1987
Marilyn J. Duncan, associate professor, Ph.D., Worcester Polytechnic Institute, 1984
Don M. Gash, professor, Ph.D., Dartmouth, 1975
James W. Geddes, associate professor, Ph.D., Saskatchewan, 1984
Greg Allen Gerhardt, professor, Ph.D., Kansas, 1983
Marilyn L. Getchell, professor, Ph.D., Northwestern, 1971
Douglas J. Gould, assistant professor, Ph.D., Wayne State, 1997
Kurt F. Hauser, professor, Ph.D., University of Medicine and Dentistry of New Jersey, 1983
Lothar H. Jennes, professor, Ph.D., Pars Lodron-Salzburg, 1978
Jane Elizabeth Joseph, assistant professor, Ph.D., Virginia, 1996
Jeffrey Neil Keller, assistant professor, Ph.D., Kentucky, 1998
Pamela Elise Knapp, associate professor, Ph.D., Ohio State, 1983
Brian R. MacPherson, professor, Ph.D., Memorial University of Newfoundland, 1978
Bruce Edward Maley, associate professor, Ph.D., Ohio State, 1979
Stephen William Scheff, professor, Ph.D., Missouri, 1974
Kim B. Seroogy, associate professor, Ph.D., California at Irvine, 1986
Diane M. Snow, assistant professor, Ph.D., Case Western Reserve, 1989
Joe Edward Springer, professor, Ph.D., State University of New York-Binghamton, 1984
Harold H. Traurig, professor, Ph.D., Minnesota, 1963
Zhiming Zhang, associate professor, M.D., Beijing, 1983

ANESTHESIOLOGY

Edwin Allen Bowe, chair

Edwin Allen Bowe, professor, M.D., Missouri, 1975
Ann Linnett Bradley, instructor, M.D., Kentucky, 1993
Raeford Eugene Brown, professor, M.D., North Carolina, 1980
George W. Colclough, associate professor, M.D., North Carolina, 1974
Mark A. Etscheidt, associate professor, Ph.D., Georgia State, 1989
Regina Yvonne Fragneto, associate professor, M.D., Pittsburgh, 1985
Thomas Matthew Fuhrman, professor, M.D., Texas, 1983
Daniel Thomas Goulson, associate professor, M.D., North Carolina, 1989
Scott Rolland Hamann, assistant professor, M.D., Ph.D., Kentucky, 1995
Marie N. Hanna, assistant professor, M.D., Ain Shams, 1985
Zaki Udin Hassan, instructor, M.B.B.S., Charing Cross and Westminster, 1989
Eugene Andrew Hessel, professor, M.D., San Francisco, 1960
Joseph Robert Holtman, associate professor, M.D., Ph.D., Kentucky, 1985
Diana M. Hursh, assistant professor, M.D., Guadalajara, 1984
Steven Christopher Lasher, instructor, M.D., Kentucky, 1995
Richard Lock, associate professor, M.D., Ohio Northern, 1981
John Thomas McLarney, instructor, M.D., Kentucky, 1994
S. Jayne Miller, assistant professor, M.D., Pittsburgh, 1979
Christopher L. Montgomery, associate professor, M.D., Kentucky, 1985
John Thomas Murphy, associate professor, M.D., Dalhousie, 1978
Ronald L. Newman, assistant professor, D.O., U of Health Sciences C of Osteo, 1990
Eddie Lee Owens, professor, M.D., Louisville, 1968
Daniel Paul Reese, assistant professor, M.D., Arkansas, 1986
Michael A. Rie, associate professor, M.D., Harvard, 1966
Zbigniew Stanislaw Rogozinski, assistant professor, M.D., Cracow, 1982
Gregory L. Rose, assistant professor, M.D., Kentucky, 1986
Jewell W. Sloan, assistant professor, Ph.D., Kentucky, 1984
Paul A. Sloan, professor, M.D., McGill, 1980
Pieter Gysbert Steyn, instructor, M.D., Orange Free State, 1979
Luis A. Vascello, assistant professor, M.D., Buenos Aires, 1989
Elzbieta Wala, assistant professor, Ph.D., Academy of Medicine, Krakow, 1973
Janet White, assistant professor, M.D., Virginia, 1977
William Orin Witt, professor, M.D., Minnesota, 1976

BEHAVIORAL SCIENCE

Carl G. Leukefeld, chair

Michael Anthony Andrykowski, professor, Ph.D., Illinois-Urbana, 1984
Lee X. Blonder, associate professor, Ph.D., Pennsylvania, 1986
Cynthia M. Cole, associate professor, Ph.D., North Carolina-Greensboro, 1989
Carol L. Elam, associate professor, Ed.D., Kentucky, 1990
Eugene B. Gallagher, professor, Ph.D., Harvard, 1958
Thomas F. Garrity, professor, Ph.D., Duke, 1971
Joseph E. Gaugler, assistant professor, Ph.D., Penn State, 1999
Virginia Miller Hamm, assistant professor, J.D., Louisville, 1978
Mitzi M. S. Johnson, associate professor, Ph.D., Ohio State, 1986
Thomas H. Kelly, professor, Ph.D., Minnesota, 1983
Carl G. Leukefeld, professor, D.S.W., Catholic University of America, 1975
Linda H. Linville, assistant professor, Ph.D., Kentucky, 1995
T. K. Logan, assistant professor, Ph.D., Southern Illinois, 1994
Phyllis J. Nash, professor, Ed.D., West Virginia, 1985
Craig R. Rush, associate professor, Ph.D., Vermont, 1992
Nancy E. Schoenberg, associate professor, Ph.D., Florida, 1994
Marlies Luise Schoeneberger, assistant professor, Ph.D., Kentucky, 2000
Ada Sue Selwitz, associate professor, M.A., Kentucky, 1974
Timothy A. Smith, professor, Ph.D., North Carolina-Asheville, 1963
Terry Dean Stratton, assistant professor, Ph.D., Kentucky, 1999
Helen Jean C. Wiese, associate professor, Ph.D., North Carolina, 1971
John F. Wilson, professor, Ph.D., Michigan, 1977

COLLEGE OF MEDICINE (CLINICAL PROGRAM UNIT)

Thomas A. Woodward, assistant professor, M.D., Vanderbilt, 1967

DIAGNOSTIC RADIOLOGY

Mohammed Mohiuddin, chair

Benedek Bognar, assistant professor, M.D., Medical University of Szeged, 1963
Jesse T. Bryant, IV, assistant professor, M.D., Kentucky, 1995
James Luther Buck, professor, M.D., Virginia, 1980
Gary R. Conrad, associate professor, M.D., Kentucky, 1977
Andrew M. Fried, professor, M.D., Alabama, 1968
Curtis A. Given, assistant professor, Ph.D., Marshall, 1996
Steven J. Goldstein, associate professor, M.D., Hahnemann Medical College, 1974
Philip Goodman, associate professor, M.D., Rochester, 1980
Abul Hashem, assistant professor, M.D., Bangladesh-Dacca Med College, 1972
Michael J. Heiser, assistant professor, M.D., Georgia, 1993
Edward Hightower, assistant professor, M.D., Tennessee, 1962
Markus K. Holzhauer, assistant professor, M.D., Heidelberg, 1992
Marta Helene Kenney, assistant professor, M.D., Kentucky, 1988
Joseph G. King, associate professor, M.D., Alabama, 1981
Vesna Martich Kriss, associate professor, M.D., Chicago, 1988
Charles Lee, associate professor, M.D., Northwestern, 1976
Arthur Lieber, professor, M.D., Louisville, 1953
Fang Kum Loh, associate professor, M.D., National University of Singapore, 1972
Primo Milan, assistant professor, M.D., University of the East, 1969
Mohammed Mohiuddin, professor, M.D., Osmania, 1968
Angela R. Moore, assistant professor, M.D., Kentucky, 1994
Michael A. Pennington, assistant professor, M.D., Alabama, 1993
Rayudu B. Polisetty, assistant professor, M.D., Andhra, 1973
Calixto Pulmano, assistant professor, M.D., Santo Tomas, 1962

Marguerite Purcell, associate professor, M.D., Pennsylvania, 1965
Scott A. Raber, assistant professor, M.D., Kentucky, 1990
U. Y. Ryo, professor, M.D., Ph.D., Kyung-Pook National, 1960
Albert C. Selke Jr, professor emeritus, M.D., Pennsylvania, 1959
Wei-Jen Shih, professor, M.D., National Defense Medical Center, School of Medicine Taipei, 1963
Partha Sinha, assistant professor, M.B.B.S., Calcutta, 1988
Ouida F. Tisdall, assistant professor, M.D., Kentucky, 1970
Charl Stanhope van Wyk, assistant professor, M.D., Pretoria, 1992
John Howell Woodring, professor, M.D., Kentucky, 1976
Matthew D. Zwick, assistant professor, M.D., Louisville, 1996

EMERGENCY MEDICINE

Joseph S. Stapczynski, chair

Timothy Wayne Carroll, assistant professor, M.D., Kentucky, 1996
Melissa McPherson Cheeseman, assistant professor, M.D., Kentucky, 1999
Charles A. Eckerline, associate professor, M.D., Kentucky, 1977
Roger Loyd Humphries, assistant professor, M.D., Kentucky, 1991
Leland J. Irwin, assistant professor, M.D., Florida, 1979
Louis J. Kroot, associate professor, M.D., Georgetown, 1974
Julia E. Martin, assistant professor, M.D., West Virginia, 1993
Joseph S. Stapczynski, professor, M.D., UCLA, 1976
Charles Keith Stone, associate professor, M.D., Ohio, 1987
Dorothy Shannon Waters, assistant professor, M.D., Alabama, 1996
William F. Young, assistant professor, M.D., Bowman-Gray, 1983

FAMILY PRACTICE

Samuel C. Matheny, chair

Thomas D. Armsey, assistant professor, M.D., Wright State, 1992
Karen Jo Barnes, assistant professor, M.D., Kentucky, 1982
Chandramohan Puranchand Batra, assistant professor, M.D., Maharaja Sayajirao University of Baroda, 1987
John MeHon Bennett, assistant professor, M.D., Arkansas, 1986
Steve Brook, assistant professor, M.D., Kentucky, 1997
Jason Hunter Campbell, assistant professor, M.D., Louisville, 1997
Sylvia L. Cerel, assistant professor, M.D., Stanford, 1991
Thomas A. Dale, assistant professor, M.D., Kentucky, 1972
Paul Larry Dassow, assistant professor, M.D., Washington, 1990
William G. Elder, associate professor, Ph.D., Texas, 1992
Maureen Alana Flannery, instructor, M.D., Illinois-Rockford, 1976
Joseph A. Florence, associate professor, M.D., Medical College of Virginia, 1980
Fereshteh Gerayli, assistant professor, M.D., Iran, 1981
Renee Vannucci Girdler, associate professor, M.D., Kentucky, 1989
Wanda Clark Gonsalves, assistant professor, M.D., Kentucky, 1984
Michael Dale Hagen, professor, M.D., Missouri, 1975
Robert G. Hosey, assistant professor, M.D., State University of New York, 1993
Larry D. Jones, assistant professor, M.D., Kentucky, 1980
Jennifer Marie Joyce, assistant professor, M.D., Indiana Central, 1993
N. Roger Jurich, assistant professor, M.D., Kentucky, 1970
Shersten Killip, instructor, M.D., Columbia, 1998
Margaret Miller Love, assistant professor, Ph.D., Minnesota, 1988
Samuel C. Matheny, professor, M.D., Kentucky, 1963
Alan J. Maxwell, associate professor, M.D., Pittsburgh, 1973
William Louis Melahn, assistant professor, M.D., Georgetown, 1994
John A. Patterson, assistant professor, M.D., Tennessee, 1973
Kevin Andrew Pearce, associate professor, M.D., Florida, 1983
Benjamin F. Roach, professor, M.D., Duke, 1943
Guy H. Roussel, assistant professor, M.D., Louisiana State, 1979
Ellsworth C. Seeley, professor, M.D., Louisville, 1947
Vijaya Lakshmi Srinivasan, assistant professor, M.D., Madras, 1987
Raymond D. Wells, assistant professor, M.D., Kentucky, 1965
Alan Stevens Wrightson, assistant professor, M.D., Kentucky, 1986
Robert Marc Wycoff, assistant professor, M.D., Texas-San Antonio, 1997
Elizabeth H. Young, associate professor, D.P.H., Texas, Houston, 1985

INTERNAL MEDICINE

Jay W. Mason, chair

Vivian M. Abascal, assistant professor, M.D., Central University of Venezuela, 1983
William T. Abraham, professor, M.D., Harvard, 1986
Kenneth B. Ain, professor, M.D., Brown, 1981
James W. Anderson, professor, M.D., Northwestern, 1961
Susanne Markesbery Arnold, assistant professor, M.D., Kentucky, 1992
Reto H.R. Asmis, assistant professor, Ph.D., Fribourg, 1989
James W. Bard, professor, M.D., Wisconsin, 1958
Ashutosh Barve, assistant professor, M.D., Bombay, 1994
Eric Salomon Bensadoun, assistant professor, MDCM, McGill, 1986
Rolando Berger, professor, M.D., University of San Carlos, Guatemala, 1974
Divesh Ratilal Bhakta, instructor, M.D., Michigan State, 1994
Alacia Lynnette Bigham, assistant professor, M.D., Kentucky, 1998
David Coriell Booth, professor, M.D., Texas, 1974
Antonio Bosch, assistant professor, M.D., Wisconsin-Madison, 1993
Leslie B. Branch, associate professor, M.D., North Carolina, 1965
Deborah J. Brandewie, assistant professor, M.D., Cincinnati, 1988
Stephen A. Brown, assistant professor, Ph.D., Kentucky, 1996
Jenifir Josephine Bruno, instructor, M.D., Creighton, 1996
James Scott Bryson, associate professor, Ph.D., Miami, 1985
Ketan P. Buch, assistant professor, M.D., Kasturba Medical College, 1991
Nausherwan K. Burki, professor, M.D., Ph.D., King Edward Medical College, 1962
Stephen Lee Carrithers, assistant professor, Ph.D., Louisville, 1994
Timothy Shawn Caudill, associate professor, M.D., Kentucky, 1985
Craig A. Chasen, associate professor, M.D., SUNY at Syracuse, 1979
Robert W. Collins, assistant professor, M.D., Kentucky, 1986
Jessica Jeneen Combs, assistant professor, M.D., Kentucky, 1997
Alan Daugherty, professor, Ph.D., Bath, 1981
Patrick Davey, assistant professor, M.D., Washington, 1981
Robert T. Davis, associate professor, M.D., Louisville, 1976
Ion V. Deaciuc, professor, Ph.D., Ukrainian Cor. Polytechical Ins., 1967
Frederick C. de Beer, professor, M.D., Pretoria, 1983
Maria C. de Beer, assistant professor, Ph.D., Stellenbosch, 1992
Philip A. De Simone, professor, M.D., Vermont, 1967
Willem Johan Simon de Villiers, associate professor, M.Med., D.Phil., Stellenbosch, 1983
Mark Boberg Dignan, professor, Ph.D., Tennessee-Knoxville, 1977
Dennis Edwin Doherty, professor, M.D., Ohio State, 1980
Michael Aristides Doukas, associate professor, M.D., Johns Hopkins, 1976
Mary Burke Duke, associate professor, M.D., Illinois, 1984
David A. Escalante, assistant professor, M.D., Universidad de Montemorelos, Brazil, 1985
Martin E. Evans, professor, M.D., Virginia, 1976
Paolo Fanti, associate professor, M.D., Bologna, 1979
Marie-Claude Faugere, professor, M.D., Aix-Marseilles, 1973
Roger A. Fleischman, associate professor, M.D., Ph.D., Harvard, 1976
Barbara Fleming-Phillips, assistant professor, M.D., Wright State, 1982
James A. Flueck, associate professor, M.D., Minnesota, 1967
Robert E. French, associate professor, M.D., Ohio State, 1963
Robert Maximillian Friedler, professor, M.D., Chile, 1960
Beth Garvy, assistant professor, Ph.D., Michigan State, 1991
Jacqueline S. Gibson, professor, M.D., Kentucky, 1986
Richard N. Greenberg, professor, M.D., Tufts, 1972
Charles H. Griffith, associate professor, M.D., Vanderbilt, 1988
John C. Gurley, associate professor, M.D., Ohio State, 1980
Nandkishore R. Gurram, assistant professor, M.D., Osmania, 1984
Steven A. Haist, professor, M.D., Kentucky, 1981
Humaira Hassan, assistant professor, M.D., Wisconsin-Madison, 1998
Colette W. Hawthorne, assistant professor, M.D., Kentucky, 1987
Geoffrey Peter Herzig, professor, M.D., Case Western Reserve, 1967
Roger Herschel Herzig, professor, M.D., Case Western Reserve, 1970
Edward Alan Hirschowitz, assistant professor, M.D., Alabama, 1989
Donald R. Holleman, associate professor, M.D., Duke, 1983
James W. Holsinger, professor, M.D., Ph.D., Duke, 1963
Ardis Dee Hoven, professor, M.D., Kentucky, 1970
Dianna Sue Howard, assistant professor, M.D., Kentucky, 1991
Michael Hsu-wei Huang, assistant professor, M.D., Kentucky, 1993
Connie W. Jennings, assistant professor, M.D., Kentucky, 1988
Craig Thomas Jordan, assistant professor, Ph.D., Princeton, 1991
Bann C. Kang, professor, M.D., Kyung-Pook National, 1959
Dennis G. Karounos, associate professor, M.D., Kentucky, 1980
Nicholas J. Koszewski, associate professor, Ph.D., Iowa State, 1988
Steve S. Kraman, professor, M.D., Puerto Rico, 1973
Chien-Suu Kuo, associate professor, M.D., National Taiwan, 1963
Slawomir Luke Kusmirek, assistant professor, M.D., Warsaw, 1991
Deborah Gomez Kwolek, associate professor, M.D., San Francisco State, 1987
Sumant Lamba, assistant professor, M.D., Pune, India, 1989
Moises Chris Langub, assistant professor, Ph.D., Kentucky, 1993
Ullin W. Leavell, professor, M.D., Duke, 1945
Robert W. Lightfoot, professor, M.D., Vanderbilt, 1961
Hartmut Horst Malluche, professor, M.D., Goethe University, 1969
Ewa Janina Marciniak, professor, M.D., Ph.D., Wroclaw, 1951
Jay W. Mason, professor, M.D., Pennsylvania, 1971
Hanna W. Mawad, assistant professor, M.D., Damascus, 1978
Lloyd D. Mayer, professor, M.D., Louisville, 1944
Alberto Mazzoleni, professor, M.D., Milan, 1952
James R. McCormick, professor, M.D., Connecticut, 1972
Malkanthie I. McCormick, associate professor, M.B.B.S., Sri Lanka, 1967

William E. McDaniel, professor, M.D., Indiana, 1944
John Wade McKeown, associate professor, M.D., Tennessee, 1973
Robin Rodeheaver Meek, associate professor, M.D., West Virginia, 1984
Beth A. Miller, assistant professor, M.D., Medical College of Ohio, 1991
Ralph E. Miller, professor, M.D., Sc.D., Harvard, 1961
Richard Scott Morehead, associate professor, M.D., Oral Roberts, 1988
Pedro R. Moreno, assistant professor, M.D., Javeriana, 1989
Nicholas J. Nickl, professor, M.D., Tennessee, 1982
Ighovwerha Ofotokun, assistant professor, M.B.B.S., Nigeria, 1990
Steven D. Passik, associate professor, Ph.D., New School for Social Research, 1990
Luis Roberto Pena, assistant professor, M.D., Francisco Marroquin, 1991
Barbara Anne Phillips, professor, M.D., Kentucky, 1977
Gordon L. Phillips, professor, M.D., Oklahoma, 1971
Anne Marie Pittman, assistant professor, M.D., St. Louis, 1985
Claire Pomeroy, professor, M.D., Michigan, 1979
Julia Anne Popham, assistant professor, M.D., Kentucky, 1990
Holly Gluth Pursley, instructor, M.D., South Alabama, 1995
L. Raymond Reynolds, associate professor, M.D., Kentucky, 1971
Edward H. Romond, associate professor, M.D., Kentucky, 1977
David W. Rudy, assistant professor, M.D., Virginia, 1983
Suma K. Saraff, assistant professor, M.D., Mysore, 1991
Boutros Peter Sawaya, associate professor, M.D., Tichreen, 1981
Ronald J. Saykaly, professor, M.D., California State-Los Angeles, 1969
Robert H. Schosser, professor, M.D., Louisville, 1970
Mary Eva Shearer, assistant professor, M.D., St. George's, 1987
Steven I. Shedlofsky, professor, M.D., Michigan, 1974
Mikel Dwaine Smith, professor, M.D., Kentucky, 1977
Mary Elizabeth Staben, assistant professor, M.D., Kentucky, 1998
Danuta Stepniak-Biniakiewicz, assistant professor, M.D., Poznan, 1976
Nancy J. Stiles, associate professor, M.D., Texas, 1986
Gunnar Guenther Strobel, assistant professor, M.D., Free University of Brussels, 1992
Stephen Joseph Szilvassy, assistant professor, Ph.D., British Columbia, 1990
John Secord Thompson, professor, M.D., Chicago, 1953
Alice C. Thornton, assistant professor, M.D., Marshall, 1992
Thomas Ross Tolbert, assistant professor, M.D., Georgia, 1995
Dale E. Toney, associate professor, M.D., Kentucky, 1987
Robert Truitt, assistant professor, M.D., Louisville, 1984
Deneys Rem van der Westhuyzen, professor, Ph.D., Cape Town, 1973
Gary Van Zant, professor, Ph.D., New York, 1973
Tammy Nguyendon Veltkamp, assistant professor, M.D., Kentucky, 1995
Thomas Henry Waid, associate professor, M.D., Kentucky, 1980
Nancy R. Webb, assistant professor, Ph.D., Kentucky, 1999
Thomas French Whayne, professor, M.D., Ph.D., Pennsylvania, 1963
John Philip Williams, associate professor, Ph.D., Oklahoma State, 1987
Gong Y. Xie, associate professor, M.D., Shanghai Second Medical Col., 1971
Chang-Qing Xun, assistant professor, M.D., Hunan Medical University, China, 1983
John R. Yannelli, associate professor, Ph.D., Virginia Commonwealth, 1982

MICROBIOLOGY, IMMUNOLOGY AND MOLECULAR GENETICS

Alan Marc Kaplan, chair

Yousef Abu Kwaik, associate professor, Ph.D., Michigan, 1991
Charles T. Ambrose, professor, M.D., Johns Hopkins, 1955
Subbarao Bondada, professor, Ph.D., Bombay, 1976
Donald Anthony Cohen, professor, Ph.D., Cincinnati, 1979
Jeffrey Neal Davidson, professor, Ph.D., Harvard, 1976
Jacqueline D. Fetherston, assistant professor, Ph.D., Washington, 1981
Robert James Geraghty, assistant professor, Ph.D., Wisconsin-Madison, 1995
Robert J. Jacob, associate professor, Ph.D., Syracuse, 1974
Alan Marc Kaplan, professor, Ph.D., Purdue, 1969
Heinz Kohler, professor, M.D., Ph.D., Munich, 1965
Guangxiang Luo, associate professor, M.D., Hunan Medical University, 1983
Joseph P. McGillis, associate professor, Ph.D., George Washington, 1985
Robert D. Perry, professor, Ph.D., Michigan State, 1978
Carol L. Pickett, associate professor, Ph.D., Texas-Austin, 1983
Thomas L. Roszman, professor, Ph.D., Michigan State, 1966
Anthony Peter Sinai, assistant professor, Ph.D., Rochester, 1994
Ernest Charles Snow, professor, Ph.D., Iowa, 1978
Brett T. Spear, associate professor, Ph.D., Pennsylvania, 1985
Marion Rothberg Steiner, associate professor, Ph.D., Kentucky, 1968
Brian Stevenson, assistant professor, Ph.D., State University of New York, 1989
Susan Calhoon Straley, professor, Ph.D., Cornell, 1972
Glenn Christopher Telling, associate professor, Ph.D., Carnegie-Mellon, 1990
Jerold G. Woodward, professor, Ph.D., Utah, 1979
Jiayou Zhang, associate professor, Ph.D., Texas-Austin, 1989
Stephen G. Zimmer, associate professor, Ph.D., Colorado, 1973

MOLECULAR AND BIOMEDICAL PHARMACOLOGY

Philip W. Landfield, chair

John M. Carney, professor, Ph.D., Michigan, 1976
Kuey C. Chen, assistant professor, Ph.D., California State-Davis, 1983
Donald Frank Diedrich, professor, Ph.D., Wisconsin-Madison, 1959
James W. Flesher, professor, Ph.D., Loyola-Chicago, 1958
Thomas C. Foster, associate professor, Ph.D., Bowman-Gray, 1987
Robert Wayne Hadley, associate professor, Ph.D., Michigan State, 1987
David M. Kaetzel, associate professor, Ph.D., Maryland, 1981
Michael W. Kilgore, assistant professor, Ph.D., Texas Tech, 1990
Susan D. Kraner, assistant professor, Ph.D., Pennsylvania, 1989
Philip W. Landfield, professor, Ph.D., California-Irvine, 1971
John M. Littleton, professor, Ph.D., London, 1969
Nancy G. Pedigo, assistant professor, Ph.D., Tulane, 1986
Norman Woods Pedigo, associate professor, Ph.D., Virginia Commonwealth, 1977
Michael Thomas Piascik, professor, Ph.D, Ohio State, 1978
Nada M. Porter, assistant professor, Ph.D., Illinois, 1987
Steven R. Post, assistant professor, Ph.D., Chicago, 1992
Hollie I. Swanson, associate professor, Ph.D., Purdue, 1991
Olivier H. Thibault, assistant professor, Ph.D., Bowman-Gray, 1993

MOLECULAR AND CELLULAR BIOCHEMISTRY

Louis B. Hersh, chair

Douglas A. Andres, associate professor, Ph.D., Purdue, 1990
Trevor Paul Creamer, assistant professor, Ph.D., Western Australia, 1989
Robert C. Dickson, professor, Ph.D., California, 1970
Rebecca Lynn Dutch, assistant professor, Ph.D., Stanford, 1994
Louis B. Hersh, professor, Ph.D., Brandeis, 1967
Mark S. Kindy, associate professor, Ph.D., Boston, 1987
Robert L. Lester, professor, Ph.D., California Institute of Technology, 1956
Richard Olin McCann, assistant professor, Ph.D., Georgia, 1995
Michael D. Mendenhall, associate professor, Ph.D., Wisconsin-Madison, 1985
Carole L. Moncman, assistant professor, Ph.D., Rutgers, 1993
Daniel J. Noonan, associate professor, Ph.D., Texas-Austin, 1980
Sabire Ozcan, assistant professor, Ph.D., University of Dusseldorf, 1993
David W. Rodgers, assistant professor, Ph.D., Cornell, 1986
Kevin D. Sarge, associate professor, Ph.D., North Carolina State, 1989
H. Peter Spielmann, associate professor, Ph.D., California, 1991
Salvatore J. Turco, professor, Ph.D., Pittsburgh, 1976
Thomas Clark Vanaman, professor, Ph.D., Duke, 1968
Charles J. Waechter, professor, Ph.D., Kentucky, 1971
David S. Watt, professor, Ph.D., Harvard, 1972
Sidney W. Whiteheart, associate professor, Ph.D., Johns Hopkins, 1989

NEUROLOGY

Joseph R. Berger, chair

Malcolm J. Avison, associate professor, Ph.D., Yale, 1986
Gregory Neal Barnes, assistant professor, M.D., Ph.D., Kentucky, 1992
Robert J. Baumann, professor, M.D., Case Western Reserve, 1965
Joseph R. Berger, professor, M.D., Jefferson Medical College, 1974
Ashok Chauhan, assistant professor, Ph.D., Post Graduate Institute of Medical Education and Research, Chandigarh, India, 1993
Gregory E. Cooper, assistant professor, M.D., Ph.D., Kentucky, 1994
Toufic A. Fakhoury, associate professor, M.D., American University in Beirut, 1985
Michael Hoffmann, associate professor, M.D., The Witwatersrand, 1982
Edward Joseph Kasarskis, professor, M.D., Ph.D., Wisconsin-Madison, 1974
William F. Maragos, associate professor, M.D., Ph.D., Northwestern, 1988
Michelle Lyn Mattingly, assistant professor, Ph.D., Florida State, 1999
Avindra Nath, professor, M.D., C.M.C., Ludhiana, India, 1981
Kevin R. Nelson, professor, M.D., Michigan, 1979
Lois Margaret Nora, professor, M.D., J.D., Rush, 1979
Luther Creed Pettigrew, professor, M.D., Texas Medical, 1980
Rosario Maria Riel-Romero, assistant professor, M.D., The Philippines, 1986
William C. Robertson, associate professor, M.D., Emory, 1967
Mark Alfred Ross, associate professor, M.D., Northwestern, 1982
Stephen J. Ryan, assistant professor, M.D., Missouri, 1990
Arman Sabet, assistant professor, M.D., New Mexico, 1996
Frederick Adrian Schmitt, associate professor, Ph.D., Akron, 1982
John Thomas Slevin, professor, M.D., West Virginia, 1975
Charles D. Smith, professor, M.D., Tulane, 1979
David A. Snowden, professor, M.D., Minnesota, 1981

OBSTETRICS AND GYNECOLOGY

Paul Duane DePriest, interim chair

James W. Akin, assistant professor, M.D., Kentucky, 1985
John R. Barton, assistant professor, M.D., Kentucky, 1985
Larry S. Butler, assistant professor, M.D., Kentucky, 1979
E. Shawn Campbell, assistant professor, M.D., Mississippi, 1986
Nishan Chobanian, instructor, M.D., Brown, 1992
Delwood C. Collins, professor, Ph.D., Georgia, 1966
Thomas E. Curry, professor, Ph.D., East Carolina, 1983
Waller Lisle Dalton, assistant professor, M.D., Kentucky, 1975
Jeanie Dougherty Dassow, assistant professor, M.D., Kentucky, 1987
Paul Duane DePriest, associate professor, M.D., Kentucky, 1985
Christopher Philip DeSimone, instructor, M.D., Kentucky, 1997
Tony W. Dotson, assistant professor, D.O., Midwestern, 1997
Arthur Thompson Evans, professor, M.D., Cincinnati, 1974
Michael Todd Fontenot, assistant professor, M.D., Louisiana State, 1990
John F. Greene, assistant professor, M.D., Texas, 1995
John W. Greene, Jr., professor, M.D., Pennsylvania, 1952
W. David Hager, professor, M.D., Kentucky, 1972
David F. Lewis, associate professor, M.D., Louisiana State, 1985
Pamela R. Midboe Clancy, assistant professor, M.D., North Dakota, 1989
Frank C. Miller, professor, M.D., Louisville, 1962
Shona C. Murray, assistant professor, M.D., Queen's U Medicine, 1988
Kenneth Newell Muse, associate professor, M.D., Kentucky, 1978
John M. O'Brien, assistant professor, M.D., Wayne State, 1988
Jeanne M. O'Nan, assistant professor, M.D., Kentucky, 1995
Edward John Pavlik, associate professor, Ph.D., Tennessee-Knoxville, 1975
Rodney Scott Rushing, instructor, M.D., Tennessee, 1996
Lynne Denise Simms, assistant professor, M.D., Louisville, 1995
Frederick Rand Ueland, assistant professor, M.D., Bowman-Gray, 1990
John Rensselaer van Nagell, professor, M.D., Pennsylvania, 1967
Mark Anthony Wainwright, assistant professor, D.O., Midwestern, 1997
Emery Allen Wilson, professor, M.D., Kentucky, 1968
Frederick M. Zachman, assistant professor, M.D., Indiana, 1995

OPHTHALMOLOGY

Richard Pence Mills, chair

Ashim Aggarwal, instructor, M.D., All India Institute of Medical Sciences, 1984
Jayakrishna Ambati, assistant professor, M.D., State University of New York, 1994
Robert Steven Baker, professor, M.D., McMaster, 1975
Peter J. Blackburn, instructor, M.D., Colorado-Denver, 1997
Seema Capoor, assistant professor, M.D., Charing Cross and Westminster, 1990
John D. Conklin, associate professor, M.D., Kentucky, 1987
David E. Cowen, associate professor, M.D., Kentucky, 1988
Barbara K. Crutchfield, assistant professor, O.D., Indiana, 1990
John W. Garden, professor, M.D., North Carolina, 1961
Douglas G. Katz, assistant professor, M.D., Michigan-Ann Arbor, 1994
Richard A. Kielar, professor, M.D., Cincinnati, 1962
Richard Pence Mills, professor, M.D., Yale, 1968
Sharon M. Napier, assistant professor, M.D., Kentucky, 1994
William N. Offutt, professor, M.D., Kentucky, 1968
P. Andrew Pearson, associate professor, M.D., Cincinnati, 1987
Sheila P. Sanders, associate professor, M.D., Kentucky, 1989
Stephen E. Solomon, associate professor, D.O., Southeastern Col of Osteopathic Medicine, 1986
Julia C. Stevens, associate professor, M.D., Duke, 1983
Woodford Spears VanMeter, associate professor, M.D., Vanderbilt, 1979

PATHOLOGY AND LABORATORY MEDICINE

Paul Bachner, chair

Kimberly J. Absher, assistant professor, M.D., East Tennessee State, 1993
Paul Bachner, professor, M.D., Columbia, 1963
Yolanda Musgrave Brill, assistant professor, M.D., Kentucky, 1988
Michael L. Cibull, professor, M.D., Illinois, 1973
Diane Davis Davey, professor, M.D., Washington, 1981
Daron G. Davis, associate professor, M.D., Kentucky, 1982
Gregory J. Davis, professor, M.D., Tennessee-Medical, 1985
Larry Gilroy Dickson, professor, M.D., Wayne State, 1959
Jeffrey L. Ellis, assistant professor, M.D., Louisville, 1988
Gilbert H. Friedell, professor, M.D., Minnesota, 1949
Richard H. Geissler, instructor, Muhlenberg, 1974
Norman L. Goodman, professor, Ph.D., Oklahoma, 1965
Liya Gu, assistant professor, Ph.D., Wayne State, 1992
John Claiborne Hunsaker, associate professor, M.D., J.D., Kentucky, 1977
Chester Darrell Jennings, professor, M.D., Kentucky, 1977
Charlotte S. Kaetzel, associate professor, Ph.D., Maryland, 1979
Eun Young Lee, professor, M.D., Kyung Hee, 1978
Subodh M. Lele, assistant professor, M.D., Bombay, 1987
Guo-Min Li, associate professor, Ph.D., Wayne State, 1991
William R. Markesbery, professor, M.D., Kentucky, 1964
Isabel Mellon, associate professor, Ph.D., Illinois, 1984
Bonnie L. Mitchell, professor, M.D., Washington, 1976
Paul J. Murphy, assistant professor, M.D., Massachusetts, 1982
William N. O'Connor, professor, M.D., National University of Ireland, 1972
Peter R. Oeltgen, professor, Ph.D., Loyola-Chicago, 1973
Timothy L. Overman, associate professor, Ph.D., Cincinnati, 1971
Elpidio deJesus Pena, assistant professor, M.D., Catolica 'Madre Y Ma, 1985
Martha L. Peterson, associate professor, Ph.D., Wisconsin-Madison, 1984
Anjana L. Pettigrew, associate professor, M.D., Baylor, 1983
William Hudson Porter, professor, Ph.D., Vanderbilt, 1970
Joseph Franklin Pulliam, assistant professor, M.D., Kentucky, 1994
Julie A. Ribes, assistant professor, M.D., Ph.D., Rochester, 1990
Cristin M. Rolf, assistant professor, M.D., Ohio, 1991
Luis Mario Samayoa, assistant professor, M.D., El Salvador, 1991
Robert R. Sloss, associate professor, M.D., Louisville, 1974
Jimmie Stewart, assistant professor, M.D., Arkansas-Little Rock, 1992
Norbert W. Tietz, professor, Ph.D., Technical University of Stuttgart, 1950
Ronald Jay Whitley, professor, Ph.D., Georgia Tech, 1975
Dianne Wilson, associate professor, M.D., Kentucky, 1977
Donald B. Witzke, associate professor, Ph.D., Texas-Austin, 1975
Kokichi Yoneda, professor, M.D., Nara Medical Col., 1968

PEDIATRICS

Vipul N. Mankad, chair

Michael I. Anstead, assistant professor, M.D., Kentucky, 1989
Henrietta S. Bada-Ellzey, professor, M.D., Santo Tomas, 1969
Sherry L. Bayliff, assistant professor, M.D., Medical College of Ohio, 1995
Christopher A. Boarman, assistant professor, M.D., Kentucky, 1973
Katherine L. Bright, associate professor, M.D., Kentucky, 1976
Robert Allen Broughton, professor, M.D., Bowman-Gray, 1976
Margaret Casarett Bruce, associate professor, Sc.D., Harvard, 1978
Ronald G. Cadle, instructor, M.S., Sarah Lawrence, 1983
Lynn Renee Campbell, associate professor, M.D., Texas, 1980
Rebecca Lacy Collins, associate professor, M.D., Kentucky, 1986
Judd G. Cox, assistant professor, M.D., Texas-San Antonio, 1997
Sandra L. D'Angelo, assistant professor, Ph.D., Kentucky, 1990
Paul E. DeFranco, assistant professor, D.O., U of Health Sciences C of Osteo, 1971
Nirmala S. Desai, professor, M.D., Baroda Medical College, 1966
Doane Fischer, professor emeritus, M.D., Temple, 1947
Abe Roger Fosson, professor, M.D., Vanderbilt, 1964
Krista L. Gaines, assistant professor, M.D., South Alabama, 1990
John Donald Geil, associate professor, M.D., Kentucky, 1976
Kenneth L. Gerson, associate professor, M.D., Ohio State, 1958
Jens Goebel, assistant professor, M.D., Heidelberg, 1989
Martha F. Greenwood, associate professor, M.D., Kentucky, 1968
Donna Glandon Grigsby, associate professor, M.D., East Tennessee State, 1986
Bryan D. Hall, professor, M.D., Louisville, 1965
Alastair Andrew Hutchison, professor, MBChB, Aberdeen, 1971
Elizabeth Conner Jackson, associate professor, M.D., Virginia, 1978
Gregory L. Johnson, professor, M.D., Washington, 1971
Jamshed Firoze Kanga, professor, M.D., Dow Medical College, 1976
Bradley B. Keller, associate professor, M.D., Penn State, 1985
Cheri D. Landers, assistant professor, M.D., Missouri-Columbia, 1993
Philip B. Latham, assistant professor, M.D., Kentucky, 1981
Linda Adkins Lear, assistant professor, M.D., Kentucky, 1991
Vladimir S. Levine, assistant professor, M.D., Ph.D., Moscow State, 1980
C. Charlton Mabry, professor, M.D., Emory, 1954
Grace F. Maguire, associate professor, M.D., Vermont, 1974
Vipul N. Mankad, professor, M.D., Maharaja Sayajirao University of Baroda, 1966
Karen J. Mason, assistant professor, M.D., Maryland-Baltimore, 1993
Francis M. McCaffrey, associate professor, M.D., Penn State, 1980
Darby H. McElderry, assistant professor, M.D., South Carolina, 1997
Richard John Mier, professor, M.D., Chicago, 1973
Roberto Monge, assistant professor, M.D., Salvador, 1979
Jeffrey A. Moscow, associate professor, M.D., Dartmouth, 1982
Christopher Thomas Nelson, assistant professor, M.D., Texas, 1990
Jacqueline A. Noonan, professor, M.D., Vermont, 1954
Hatim A. Omar, associate professor, M.D., Academy of Medicine, 1985
Mark L. Parrott, assistant professor, M.D., Kentucky, 1981
Susan H. Pollack, assistant professor, M.D., Eastern Virginia, 1984
Kimberly R. Ringley, assistant professor, M.D., Kentucky, 1993
Jackie Sampers, assistant professor, Ph.D., Maryland, 1993
Elizabeth A. Schroder, assistant professor, Ph.D., SUNY-Buffalo, 1995
Harohalli R. Shashidhar, assistant professor, M.D., Bangalore University, 1985

Lori A. Shook, associate professor, M.D., Creighton, 1983
W. Jackson Smith, associate professor, M.D., Duke, 1982
Carol L. Steltenkamp, assistant professor, M.D., Cincinnati, 1987
Danny J. Strunk, assistant professor, M.D., Louisville, 1968
Jacqueline M. Sugarman, assistant professor, M.D., Boston, 1988
Kimimasa Tobita, assistant professor, M.D., Tokushima University, 1989
William LeWayne Underwood, assistant professor, M.D., Vanderbilt, 1964
Mark Vranicar, assistant professor, M.D., Loyola-Chicago, 1992
Carmel Wallace, assistant professor, M.D., Kentucky, 1975
Heinrich A. Werner, associate professor, M.D., University of Johannes Gutenberg, 1984
Betty I. Wolf, associate professor, M.D., Chicago, 1965
Peter Wong, associate professor, M.D., Rangoon Institute of Technology, 1968
Sheila H. Woods, assistant professor, M.D., Kentucky, 1979
Walter F. Yates, assistant professor, M.D., Louisville, 1952
Thomas L. Young, associate professor, M.D., Louisville, 1976
Horacio Francisco Zaglul, associate professor, M.D., National Uni of La Plata, 1975

PHYSICAL MEDICINE AND REHABILITATION

Gerald Vincent Klim, chair

David Lindsay Cowen, professor, M.D., Colorado, 1960
Gerald Vincent Klim, associate professor, D.O., College of Osteopathic Medicine, Philadelphia, 1980
Susan M. McDowell, associate professor, M.D., Georgia, 1990
Scott C. Mirani, assistant professor, M.D., Manila, 1989
Robert B. Nickerson, associate professor, M.D., Georgia, 1989
Helen M. O'Donnell, assistant professor, M.D., Albert Einstein College of Medicine, 1980
Randal E. Schleenbaker, associate professor, M.D., Loma Linda, 1986

PHYSIOLOGY

Brian Alan Jackson, interim chair

Barbara A. Birge, instructor, Kentucky, 1969
Scott E. Diamond, assistant professor, Ph.D., Colorado, 1995
Steven Estus, associate professor, Ph.D., Case Western Reserve, 1989
Donald T. Frazier, professor, Ph.D., Kentucky, 1964
Thomas V. Getchell, professor, Ph.D., Northwestern, 1969
Ming Cui Gong, assistant professor, M.D., Ph.D., Peking Medical Col., 1994
Rodney Guttmann, assistant professor, Ph.D., Alabama, 1998
Henry R. Hirsch, professor, Ph.D., Massachusetts Institute of Technology, 1960
Brian Alan Jackson, professor, Ph.D., Sheffield, 1977
Lu Yuan Lee, professor, Ph.D., Mississippi, 1975
Sandra J. Legan, professor, Ph.D., Michigan, 1974
Lei Li, assistant professor, Ph.D., Georgia State, 1995
Timothy S. McClintock, associate professor, Ph.D., Florida, 1989
Douglas G. McMahon, professor, Ph.D., Virginia, 1986
Mariana Nikolova-Karakashian, assistant professor, Ph.D., Bulgarian Academy of Sciences, Institute of Biophysics, Sofia, Bulgaria, 1992
Cobern E. Ott, professor, Ph.D., Mississippi, 1971
Ok-Kyong Park-Sarge, associate professor, Ph.D., Illinois-Urbana, 1989
Alexander G. Rabchevsky, assistant professor, Ph.D., Florida, 1995
David C. Randall, professor, Ph.D., Washington, 1972
Daniel Ray Richardson, professor, Ph.D., Indiana, 1969
Jonathan Satin, associate professor, Ph.D., Emory, 1989
Eric J. Smart, associate professor, Ph.D., Wisconsin-Madison, 1992
George Michael Smith, associate professor, Ph.D., Case Western Reserve, 1987
Dexter Franklin Speck, associate professor, Ph.D., Loyola-Chicago, 1980
Malathi Srivatsan, assistant professor, Ph.D., All-India Institute of Medical Science, 1977
David R. Wekstein, professor, Ph.D., Rochester, 1962
Phyllis M. Wise, professor, Ph.D., Michigan, 1972
Fadi Xu, assistant professor, M.D., Jiangxi Medical College, China, 1981

PREVENTIVE MEDICINE AND ENVIRONMENTAL HEALTH

Richard Reid Clayton, interim chair

Pamela Hope Allweiss, assistant professor, M.D., Chicago State, 1978
Jamal Mohammad Arif, assistant professor, Ph.D., Kanpur University, 1993
Zaida Raquel Belendez, assistant professor, ND, RN, Case Western Reserve, 1984
Richard Reid Clayton, professor, Ph.D., Tennessee-Knoxville, 1970
Philip R. Curd, assistant professor, M.D., Kentucky, 1969
Deborah D. Danner, assistant professor, Ph.D., Kentucky, 1993
Ramesh C. Gupta, professor, Ph.D., University of Roorkee, India, 1972
Claudia Hopenhayn-Rich, associate professor, Ph.D., California-Berkeley, 1996
Sanford W. Horstman, associate professor, Ph.D., Cincinnati, 1971
Loyd T. Kepferle, associate professor, Kansas, 1965
Kathryn J. Luchok, assistant professor, Ph.D., North Carolina, 1993
Robert H. McKnight, associate professor, Sc.D., Johns Hopkins, 1984
Timothy Scott Prince, associate professor, M.D., Emory, 1986
Kathryn Perez Riley, associate professor, Ph.D., Case Western Reserve, 1984
F. Douglas Scutchfield, professor, M.D., Kentucky, 1966
Susan E. Spengler, assistant professor, M.D., Medical College of PA, 1991
H. Spencer Turner, professor, M.D., Ohio State, 1963
Stephen Wilson Wyatt, associate professor, D.M.D., Kentucky, 1980

PSYCHIATRY

Lon R. Hays, chair

J. Wesson Ashford, associate professor, M.D., Ph.D., California, 1974
Robert G. Aug, professor, M.D, Cincinnati, 1955
John Barnhill, assistant professor, M.D., Arkansas, 1970
Allen J. Brenzel, associate professor, M.D., Louisville, 1988
Todd R. Cheever, associate professor, M.D., Kentucky, 1991
Enedino R. Corales, assistant professor, M.D., University of St. Thomas Medical School, 1955
Jose de Leon, associate professor, M.D., Navarre, 1982
Teresa G. Gevedon, assistant professor, M.D., Kentucky, 1983
Paul E.A. Glaser, assistant professor, M.D., Ph.D., Washington, 1996
Theodore M. Godlaski, assistant professor, St. Mary's Seminary College, 1972
Lon R. Hays, professor, M.D., Kentucky, 1982
William Michael Heffron, associate professor, M.D., Kentucky, 1972
Kelly K. Hill, associate professor, M.D., Marshall, 1986
Matthew Lee Hiller, assistant professor, Ph.D., Texas Christian, 1996
Laurie Lee Humphries, professor, M.D., Emory, 1973
Hans Otto Kaak, professor, M.D., Michigan, 1964
Debra A. Katz, assistant professor, M.D., Miami, 1984
Robert Francis Kraus, professor, M.D., Wisconsin, 1955
Arnold M. Ludwig, professor, M.D., Pennsylvania, 1958
Catherine Anne Martin, professor, M.D., Kentucky, 1976
Edward Nisbet Maxwell, associate professor, M.D., Kentucky, 1971
Vincent Jude Mullen, assistant professor, M.D., Kentucky, 1996
Daniel D. Nahum, associate professor, M.D., Hacettepe, 1970
John R. Neill, associate professor, M.D., Maryland-Baltimore, 1973
Thomas K. Neill, assistant professor, Ph.D., Catholic University of America, 1968
Timothy F. Nolan, assistant professor, M.D., Vanderbilt, 1977
James C. Norton, professor, Ph.D., Arizona, 1970
Amy Mills O'Neill, assistant professor, M.D., Kentucky, 1991
Donald E. Ralph, professor, Ph.D., Catholic University of America, 1965
John D. Ranseen, associate professor, Ph.D., Ohio, 1982
Neil E. Scheurich, assistant professor, M.D., Michigan-Ann Arbor, 1995
Pamela Beth Shirley, assistant professor, M.D., North Carolina, 1977
Robert E. Simon, assistant professor, M.D., Kentucky, 1994
Marian Swope, assistant professor, M.D., Kentucky, 1989
Janice M. Thomas, assistant professor, M.D., Wright State, 1990
Lane J. Veltkamp, professor, M.S.W., Michigan State, 1964
James Robert Walker, assistant professor, M.S.W., Kentucky, 1979
Richard J. Welsh, professor, M.S.W., Iowa, 1966

RADIATION MEDICINE

Mohammed Mohiuddin, chair

Mansoor M. Ahmed, assistant professor, Ph.D., Madras, 1992
Ellis L. Johnson, assistant professor, Ph.D., Kentucky, 1993
Krishna Venkata Komanduri, assistant professor, Ph.D., Delhi, 1980
Mahesh Ravindra Kudrimoti, assistant professor, M.D., Osmania, 1992
Uzma Malik, assistant professor, M.D., The Aga Khan, Karachi, Pakistan, 1988
Ali Meigooni, associate professor, Ph.D., Ohio, 1984
Mohammed Mohiuddin, professor, M.D., Osmania Medical College, 1968
Pushpa M. Patel, associate professor, M.D., Bombay, 1981
Vivek M. Rangnekar, professor, Ph.D., Bombay, 1983
William F. Regine, associate professor, M.D., State University of New York, 1987
Marguerite A. Sellitti, assistant professor, M.D., Ph.D., State University of New York, 1988
William H. St. Clair, assistant professor, M.D., Kentucky, 1995
Justine M. Yoneda, associate professor, M.D., State University of New York, 1975
Robert D. Zwicker, professor, Ph.D., Kentucky, 1972

SURGERY

Robert Melvin Mentzer, chair

Sanford M. Archer, associate professor, M.D., Illinois, 1983
Oneida A. Arosarena, assistant professor, M.D., Johns Hopkins, 1993
Daniel Alfred Beals, associate professor, M.D., Tulane, 1985
Deborah A. Blades, associate professor, M.D., Case Western Reserve, 1986
Bernard R. Boulanger, associate professor, M.D., Toronto, 1985
Joilyn Davis Bush, assistant professor, Au.D., Florida, 2000

Constatine Peter Charoglu, assistant professor, M.D., New Jersey, 1995
D. Kay Clawson, professor, M.D., Harvard, 1952
Alfred M. Cohen, professor, M.D., Johns Hopkins, 1967
William T. Conner, associate professor, M.D., Texas, 1964
Michael Donnelly, professor, Ph.D., Loyola-Chicago, 1971
William I. Douglas, assistant professor, M.D., California State-Los Angeles, 1988
Eric D. Endean, professor, M.D., Michigan-Ann Arbor, 1980
Suellen Prins Ferraris, assistant professor, Ph.D., Colorado, 1969
Victor A. Ferraris, professor, M.D., Thomas Jefferson, 1977
Alejandro Gandsas, assistant professor, M.D., Buenos Aires, 1985
Ward O. Griffen, professor, M.D., Cornell, 1953
Patrick F. Hagihara, professor, M.D., State University of New York-Albany, 1960
Nader Nabil Hanna, assistant professor, M.D., Ain Shams, 1985
James M. Hartford, assistant professor, M.D., Dartmouth, 1989
Richard C. Haydon, associate professor, M.D., Virginia, 1978
Stephen L. Henry, professor, M.D., Louisville, 1981
Henry J. Iwinski, associate professor, M.D., Brown, 1985
Mohammed Salik Amanullah Jahania, assistant professor, M.D., University of Karachi, 1989
Darren L. Johnson, associate professor, M.D., California, 1987
Thomas D. Johnston, assistant professor, M.D., Case Western Reserve, 1985
Raleigh O. Jones, associate professor, M.D., Kentucky, 1980
Brian P. Joseph, assistant professor, M.D., Miami, 1991
Paul A. Kearney, professor, M.D., Jefferson College, 1980
Daniel Edward Kenady, professor, M.D., Georgetown, 1972
Taqi Fakheruddin Khan, instructor, M.D., King Edward Medical College, 1975
Natasha Kyprianou, professor, Ph.D., Wales, 1986
Robert D. Lasley, associate professor, Ph.D., State University of New York at Buffalo, 1989
Steven J. Lawrence, assistant professor, M.D., Thomas Jefferson, 1987
Bruce Allan Lucas, professor, M.D., Duke, 1965
Scott Douglas Mair, assistant professor, M.D., Duke, 1991
Michael J. Mastrangelo, assistant professor, M.D., Indiana Central, 1992
Patrick C. McGrath, professor, M.D., Illinois, 1980
Robert Melvin Mentzer, professor, M.D., Maryland-Baltimore, 1971
David J. Minion, assistant professor, M.D., Indiana, 1989
Thomas Sherwood Moore, assistant professor, M.D., Kentucky, 1974
Timothy W. Mullett, assistant professor, M.D., Florida, 1983
Prakash Narayan, assistant professor, Ph.D., Ohio State, 1996
Bin-Tao Pan, associate professor, Ph.D., McGill, 1983
Adrian Park, associate professor, M.D., McMaster, 1987
Roy A. Patchell, associate professor, M.D., Kentucky, 1979
Thomas A. Pittman, associate professor, M.D., SUNY at Albany, 1982
M. Renuka Prasad, professor, Ph.D., All-India Ins. of Medical Science, 1977
Lee Li Wun Pu, assistant professor, M.D., Ph.D., Beijing, 1984
Andrew R. Pulito, professor, M.D., Columbia, 1969
Rhonda C. Quick, assistant professor, M.D., Bowman-Gray, 1993
Chand Ramaiah, assistant professor, M.D., Bangalore, 1989
Dinesh Ranjan, associate professor, M.D., All-India Ins. of Medical Science, 1978
Kunam Reddy, assistant professor, M.D., Guntur Medical College, 1982
Anna Kure Rockich, assistant professor, Pharm.D., Kentucky, 1998
William Rosenblum, assistant professor, M.D., Georgetown, 1993
Randall G. Rowland, professor, M.D., Northwestern, 1972
Thomas H. Schwarcz, professor, M.D., Ohio State, 1979
Richard W. Schwartz, professor, M.D., Virginia, 1979
William O. Shaffer, associate professor, M.D., Michigan-Ann Arbor, 1976
David A. Sloan, associate professor, M.D., McGill, 1977
Paul Michael Spring, assistant professor, M.D., Ohio State, 1993
Daniel H. Stewart, associate professor, M.D., West Virginia, 1980
Vishwas R. Talwalkar, assistant professor, M.D., Washington, 1993
Phillip A. Tibbs, professor, M.D., Kentucky, 1973
Michal Toborek, associate professor, M.D., Medical Academy of Silesia, 1985
Betty Tsuei, assistant professor, M.D., Cincinnati, 1989
Chester M. Tylkowski, professor, M.D., Illinois, 1973
Joseph Valentino, associate professor, M.D., New Jersey, 1987
Henry C. Vasconez, professor, M.D., Central University of Ecuador, 1978
Janet L. Walker, associate professor, M.D., South Florida, 1981
A. Byron Young, professor, M.D., Kentucky, 1965
David M. Yurek, associate professor, Ph.D., Southern California, 1987

COLLEGE OF NURSING

Carolyn A. Williams, dean

Debra G. Anderson, associate professor, Ph.D., Oregon, 1993
Ruth Assell, associate professor emeritus, M.S., Colorado, 1966
Nancy C. Barnum, lecturer, M.S.N., Kentucky, 1996
Sharon Barton, associate professor, Ph.D., Loyola, 1994
Ruth D. Berry, assistant clinical professor emeritus, M.S.N., Wayne State, 1964
Perry K. Bohanon, lecturer, M.S.N., Kentucky, 1990
Dorothy A. Brockopp, professor, Ph.D., SUNY-Buffalo, 1982
Steven R. Browning, assistant professor, Ph.D., North Carolina-Chapel Hill, 1994
Patricia V. Burkhart, assistant professor, Ph.D., Pittsburgh, 1996
Karen M. Butler, lecturer, M.S.N., Kentucky, 1990
Elizabeth P. Cheves, clinical instructor, M.S.N., Cincinnati, 1991
Diane O. Chlebowy, lecturer, M.A., Ohio State, 1983; M.S., Ohio State, 1991
Norma J. Christman, associate professor, Ph.D., Wayne State, 1980
Jennifer L. Cunningham, clinical instructor, M.S.N., West Virginia, 2000
Judith A. Daniels, clinical instructor, M.S.N., Michigan State, 1986
Claudia M. Diebold, lecturer, M.S.N., Arkansas, 1993
Elisa C. Fernandez, lecturer, M.S.N., Kentucky, 1997
Juanita Fleming, professor emeritus, Ph.D., Catholic University, 1969
Teresa A. Free, associate professor, Ph.D., Texas-Austin, 1988
Beatrice Gaunder, associate professor emeritus, M.S.N., SUNY-Buffalo, 1973; M.S.Ed., Niagara, 1973
Evelyn Geller, associate professor emeritus, M.S.N., Catholic University, 1963; M.Ed., Columbia, 1972
Debra J. Giese, lecturer, M.S.N., Wisconsin-Milwaukee, 1994
Carrie M. Gordy, assistant clinical professor, M.S.N., Kentucky, 1994
Margaret R. Grier, professor emeritus, Ph.D., Texas Woman's University, 1975
Ellen J. Hahn, associate professor, D.N.S., Indiana, 1992
Lynne A. Hall, professor, Dr.P.H., North Carolina-Chapel Hill, 1983
Melanie Hardin-Pierce, clinical assistant professor, M.S.N., Kentucky, 1992
Margaret Hickman, associate professor, Ed.D., Ball State, 1982
Beth Hicks, associate professor emeritus, Ph.D., Texas-Austin, 1987
Patricia B. Howard, associate professor, Ph.D., Kentucky, 1992
Lynne A. Jensen, clinical assistant professor, M.S., SUNY-Buffalo, 1979
Cheryl B. Kaufmann, clinical instructor, M.S.N., Kentucky, 1999
Lynn A. Kelso, assistant clinical professor, M.S.N., Case Western Reserve, 1991
Nancy R. Kloha, clinical instructor, M.S.N., Indiana, 1977
Gretchen LaGodna, professor emeritus, Ph.D., Kentucky, 1975
Gwendolen Lee, professor emeritus, Ed.D., Tennessee-Memphis, 1973
Carolyn K. Lewis, associate clinical professor, Ph.D., George Mason, 1993
Sharon E. Lock, associate professor, Ph.D., South Carolina-Columbia, 1990
Wanda Lovitz, lecturer, M.S.N., Bellarmine, 1998
Regina C. Lowry, lecturer, M.S.N., Kentucky, 1999
Debra K. Moser, professor, D.N.Sc., California-Los Angeles, 1992
Kay Mueggenburg, assistant professor, M.S., Southern Illinois, 1996
Ann R. Peden, professor, D.S.N., Alabama-Birmingham, 1991
Mary Alice Pratt, associate professor emeritus, M.Ed., Columbia, 1970
Mary K. Rayens, assistant research professor, Ph.D., Kentucky, 1993
Deborah B. Reed, assistant professor, Ph.D., Kentucky, 1996
Carol Riker, associate professor, M.S.N., Kentucky, 1974
Kay Robinson, associate professor emeritus, D.S.N., Alabama-Birmingham, 1995
Graham D. Rowles,* professor, Ph.D., Clark, 1976
Barbara A. Sachs, professor emeritus, Ph.D., Wayne State, 1981
Kathryn Sallee, associate professor emeritus, M.N., Emory, 1971
Leslie K. Scott, clinical instructor, M.S.N., Kentucky, 1997
Julie Sebastian, associate professor, Ph.D., Kentucky, 1994
Sharon L. Sheahan, associate professor, Ph.D., Kentucky, 1990
Gwendolyn S. Short, clinical instructor, M.S.N., Kentucky, 1995; M.P.H., Minnesota, 1989
Marcia K. Stanhope, professor, D.S.N., Alabama-Birmingham, 1981
Ruth R. Staten, associate professor, Ph.D., Kentucky, 1996
Kathleen D. Wagner, lecturer, M.S.N., Kentucky, 1987
Sherry Warden, associate professor, Ph.D., Kentucky, 1990
J. Darlene Welsh, lecturer, M.S.N., Kentucky, 1989
Jo Ann Wever, associate professor, M.S.N., Kentucky, 1976
Carolyn A. Williams, professor, Ph.D., North Carolina-Chapel Hill, 1969
John F. Wilson,* professor, Ph.D., Michigan, 1977
Margaret J. Wimmer, associate professor, D.N.S., Indiana-Indianapolis, 1999
Louise Zegeer, professor emeritus, M.S.N., Case Western Reserve, 1959
Judy Zielke, clinical instructor, M.S.N., Bellarmine, 1991

* joint appointment

COLLEGE OF PHARMACY

Kenneth B. Roberts, dean

Aimee R. Adams, assistant adjunct professor, Pharm.D., Cincinnati, 1991
Val R. Adams, assistant professor, Pharm.D., Texas-San Antonio, 1993
Paige S. Akers, assistant adjunct professor, Pharm.D., Tennessee-Memphis, 1995
Wendell Scott Akers, assistant professor, Pharm.D., Tennessee, 1991; Ph.D., Kentucky, 1998
Ann B. Amerson, professor, Pharm.D., Kentucky, 1971
Bradley D. Anderson, professor, Ph.D., Kansas, 1978
Heidi M. Anderson-Harper, professor, Ph.D., Purdue, 1986
John A. Armitstead, assistant clinical professor, R.Ph., Ohio State, 1982

Robert A. Blouin, professor, Pharm.D., Kentucky, 1978
Karen Blumenschein, associate professor, Pharm.D., Kentucky, 1991
Sheila Botts, assistant clinical professor, Pharm.D., Kentucky, 1993
Paul M. Bummer, associate professor, Ph.D., Wisconsin, 1987
Thomas G. Burke, associate professor, Ph.D., American, 1982
Lisa A. Cassis, professor, Ph.D., West Virginia, 1984
Timothy M. Clifford, assistant adjunct professor, Pharm.D., Tennessee, 1998
Peter P. Cohorn, assistant professor, J.D., Kentucky, 1993
Peter A. Crooks, professor, Ph.D., Manchester, England, 1970
Sylvia Daunert,** assistant professor, Ph.D., Barcelona, Spain, 1991
George A. Davis, assistant professor, Pharm.D., Arkansas-Little Rock, 1993
Patrick P. DeLuca, professor, Ph.D., Temple, 1962
Marcos DeOliveira, assistant professor, Ph.D., Purdue, 1993
George A. Digenis, professor emeritus, Ph.D., Wisconsin, 1964
Lewis W. Dittert, professor emeritus, Ph.D., Wisconsin, 1961
Holly Divine, assistant professor, Pharm.D., Kentucky, 1998
Michael A. Doukas,** associate professor, M.D., Maryland, 1976
Linda P. Dwoskin, professor, Ph.D., Minnesota, 1983
Leslie Ferrell,* assistant professor, Pharm.D., Kentucky, 1992
Joseph L. Fink III, professor, J.D., Georgetown, 1973
Deanna Finnell,* assistant professor, Pharm.D., Kentucky, 1996
Kimbal D. Ford, assistant professor, Pharm.D., Kentucky, 1993
Thomas S. Foster, professor, Pharm.D., Kentucky, 1973
Patricia Rippetoe Freeman, assistant professor, Ph.D., Kentucky, 1991
C. Gary Gairola, research professor, Ph.D., Illinois, 1969
Mary L. Gora-Harper, associate professor, Pharm.D., Purdue, 1987
Dwaine K. Green, assistant adjunct professor, B.S., Kentucky, 1971
Allen D. Hacker, associate professor, Dr.Ph.D., California, Los Angeles, 1975
Lisa M. Hart, assistant professor, Pharm.D., Idaho State, 1994
Kimberly B. Hite, assistant adjunct professor, M.S., Ohio State, 1989
Timothy D. Holbrook,* instructor, B.S., Kentucky, 1986
Georgette Howard, assistant professor, Ph.D., Louisville, 1986
Anwar A. Hussain, professor emeritus, Ph.D., Wisconsin, 1965
Clifford E. Hynniman, associate professor, M.S., Maryland, 1967
Michael J. Jay, professor, Ph.D., Kentucky, 1980
Susan M. Jay,* associate professor, B.S., SUNY at Buffalo, 1977
Kyung Bo Kim, assistant professor, Ohio State, 1997
Jimmi C. Kolpek-Hatton, associate professor, Pharm.D., Kentucky, 1984
Milton J. Kornet, associate professor emeritus, Ph.D., Illinois, 1962
Harry B. Kostenbauder, professor emeritus, Ph.D., Wisconsin, 1956
Robert J. Kuhn, professor, Pharm.D., Texas at Austin, 1984
Matthew T. Lane, assistant clinical professor, Pharm.D., Kentucky, 1993
Charles T. Lesshafft, Jr., professor emeritus, Ph.D., Purdue, 1955
Daniel A. Lewis, assistant adjunct professor, Pharm.D., Duquesne, 1999
Tonglei Li, assistant professor, Ph.D., Purdue, 1999
Melvin E. Liter, adjunct professor, Pharm.D., University of the Pacific, 1984
Robert A. Littrell, assistant clinical professor, Pharm.D., Kentucky, 1988
Robert A. Lodder, associate professor, Ph.D., Indiana, 1988
William C. Lubawy, professor, Ph.D., Ohio State, 1972
Charles F. Mactutus, professor, Ph.D., Kent State, 1979
Barbara L. Magnuson, associate adjunct professor, Pharm.D., Kentucky, 1990
Michelle T. Marra, assistant professor, Ph.D., Utah, 1995
Craig Martin, assistant adjunct professor, Pharm.D., Kentucky, 1999
Betsy McCollum, assistant adjunct professor, Pharm.D., Kentucky, 1994
Bruce McIntosh, assistant clinical professor, Pharm.D., Kentucky, 1995
Matthew E. McMahan, assistant adjunct professor, Pharm.D., Kentucky, 1982
Patrick J. McNamara, professor, Ph.D., New York, 1979
Eric Millheim,* assistant adjunct professor, Pharm.D., Purdue, 1994
Michael E. Morgan, associate professor, Ph.D., Utah, 1980
Russell J. Mumper, assistant professor, Kentucky, 1991
Debra A. Murphy, assistant adjunct professor, Pharm.D., Kentucky, 1994
Amy Nicholas, assistant adjunct professor, Pharm.D., Kentucky, 1997
Margaret Nowak-Rapp, assistant adjunct professor, Pharm.D., SUNY at Buffalo, 1973
Robert S. Oakley,* assistant professor, M.S., Kentucky, 1982
James Pauly, associate professor, Ph.D., Marquette, 1986
Donald G. Perrier, professor, Ph.D., SUNY at Buffalo, 1973
Mary W. Piascik, associate professor, Ph.D., Ohio State, 1978
John J. Piecoro, Jr., professor, Pharm.D., Kentucky, 1978
Todd D. Porter, associate professor, Ph.D., Illinois, 1981
Ginell Ristic Post, assistant professor, M.D., Ph.D., Chicago, 1992
Robert P. Rapp, professor, Pharm.D., Kentucky, 1978
Kenneth E. Record, associate professor, Pharm.D., Kentucky, 1978
Kenneth B. Roberts, professor, Ph.D., Mississippi, 1975
Jürgen Rohr, professor, Ph.D., Georg-August-Universitat Göttingen, Germany, 1984
Frank Romanelli, assistant professor, Pharm.D., Kentucky, 1996
Melody Ryan, assistant professor, Pharm.D., Kentucky, 1993
Diane Shackleford, assistant clinical professor, Pharm.D., Tennessee, 1984
Vinod P. Shah, professor, Ph.D., California, 1964
Courtney F. Smith, assistant adjunct professor, Pharm.D., Drake, 1999
Harry A. Smith, professor emeritus, Ph.D., Purdue, 1959
Kelly M. Smith, associate professor, Pharm.D., Georgia, 1993
Audra L. Stinchcomb, assistant professor, Ph.D., Michigan, 1995
Joseph V. Swintosky, professor, dean emeritus, Ph.D., Wisconsin, 1948
Hsin-Hsiung Tai, professor, Ph.D., Wisconsin, 1970
Deborah B. Thorn, adjunct associate professor, Pharm.D., Maryland, 1996
John M. Tiggelaar,* assistant professor, Pharm.D., Kentucky, 1980
David S. Watt,** professor, Ph.D., Harvard, 1972
Peter J. Wedlund, associate professor, Ph.D., Washington, 1981
Daniel P. Wermeling, associate research professor, Pharm.D., Kentucky, 1983
H. Jean C. Wiese,** associate professor, Ph.D., North Carolina, 1971
Shane Winstead,* assistant adjunct professor (part-time), B.S., Arkansas-Little Rock, 1998
Tian-Xiang Xiang, professor, Ph.D., Utah, 1986
Robert A. Yokel, professor, Ph.D., Minnesota, 1973

*part-time
**joint appointment

SCHOOL OF PUBLIC HEALTH

F. Douglas Scutchfield, director

Pamela Hope Allweiss,* assistant professor, M.D., Chicago State, 1978
Jamal Mohammad Arif,* assistant professor, Ph.D., Kanpur University, 1993
Katharine A. Atwood,* assistant professor, Sc.D., Harvard, 1998
Joyce E. Beaulieu,* associate professor, Ph.D., Michigan, 1985
Zaida Raquel Belendez,* assistant professor, ND, RN, Case Western Reserve, 1984
Philip K. Berger,* professor emeritus, Ph.D., Texas Christian, 1969
Peter P. Bosomworth,* professor emeritus, M.D., Cincinnati, 1955
Mark Bowman,* instructor, M.H.A., Kentucky, 1996
Gail Brion,* assistant professor, Ph.D., Colorado, 1995
Steven R. Browning,* assistant professor, Ph.D., North Carolina, 1994
Richard R. Clayton,* professor, Ph.D., Tennessee, 1972
Henry P. Cole, professor, Ed.D., SUNY-Buffalo, 1968
Terence R. Collins,* professor emeritus, M.D., Creighton, 1962
Julia F. Costich,* assistant professor, J.D., Kentucky, 1993
Larry Crouch, assistant professor, Ph.D., Illinois, 1981
Philip R. Curd, assistant professor, M.D., Kentucky, 1969
Deborah D. Danner,* assistant professor, Ph.D., Kentucky, 1993
Paul Larry Dassow,* instructor, M.D., Washington, 1990
Joseph L. Fink III,* professor, J.D., Georgetown, 1973
Steven T. Fleming,* associate professor, Ph.D., Michigan, 1989
Ramesh C. Gupta,* professor, Ph.D., University of Roorkee, India, 1972
Ellen J. Hahn,* associate professor, D.N.S., Indiana, 1992
Lynne H. Hall,* professor, Dr.P.H, North Carolina, 1983
Joseph Hamburg,* professor emeritus, M.D., Hahnemann, 1951
James W. Holsinger,* professor, M.D., Duke, 1964
Claudia Maria Hopenhayn-Rich,* assistant professor, Ph.D., California-Berkeley, 1996
Stanford W. Horstman,* associate professor, Cincinnati, 1971
Carol Ireson, associate professor, Ph.D., Kentucky, 1995
Richard J. Kryscio,* professor, Ph.D., SUNY at Buffalo, 1971
Linda B. Kuder,* associate professor, Ph.D., Kentucky, 1993
Joel M. Lee,* professor, Dr. P.H., Texas, 1979
Kevin C. Lomax, assistant professor, Ph.D., Kentucky, 2002
Margaret Miller Love, assistant professor, Ph.D., Minnesota, 1988
Kathryn J. Luchok,* assistant professor, Ph.D., North Carolina, 1993
Ziyad R. Mahfoud,* assistant professor, Ph.D., Florida, 2001
Karen A. Main, associate professor, Ph.D., Minnesota, 1971
Colleen McHorney,* professor, Ph.D., Brown, 1987
Paul McKinney,* professor, M.D., Texas, 1978
Robert H. McKnight,* associate professor, Sc.D., Johns Hopkins, 1984
Kevin A. Pearce, associate professor, M.D., Florida, 1983
William G. Pfeifle, professor, Ed.D., Kentucky, 1977
Barbara A. Phillips, professor, M.D., Kentucky, 1977
Susan H. Pollack, assistant professor, M.D., Eastern Virginia, 1984
Claire Pomeroy,* professor, M.D., Michigan, 1979
Timothy Scott Prince,* assistant professor, M.D., Emory, 1986
Ted P. Raybould, professor, D.M.D., Kentucky, 1981; G.P.R., Kentucky, 1985
Mary Kay Rayens,* assistant professor, Ph.D., Kentucky, 1993
Deborah B. Reed,* assistant professor, Ph.D., Kentucky, 1996
Kathryn Perez Riley,* associate professor, Ph.D., Case Western Reserve, 1984
Kenneth Roberts,* professor, Ph.D., Mississippi, 1975
Thomas C. Robinson,* professor, Ph.D., SUNY at Buffalo, 1971
Thomas W. Samuel,* associate professor, J.D., Tennessee, 1976
Elizabeth D. Schulman,* assistant professor, Ph.D., South Carolina, 1993
F. Douglas Scutchfield, professor, M.D., Kentucky, 1966

Juliann G. Sebastian,* associate professor, Ph.D., Kentucky, 1994
Michael C. Shannon,* professor, Ph.D., Wisconsin-Madison, 1976
Lyle B. Snider, assistant professor, Ph.D., North Carolina-Chapel Hill, 1993
Susan E. Spengler,* assistant professor, M.D., Medical College of PA, 1991
Marcia K. Stanhope,* professor, D.S.N., Alabama, 1981
Pamela Teaster,* assistant professor, Ph.D., Virginia Polytechnic Institute, 1997
Thomas C. Tucker,* associate professor, M.P.H., Michigan, 1982; Ph.D., Kentucky, 2001
H. Spencer Turner,* professor, M.D., Ohio State, 1963
Suzanne L. Tyas, assistant professor, Ph.D., Ontario, 1998
Carolyn A. Williams,* professor, Ph.D., North Carolina-Chapel Hill, 1969
Stephen W. Wyatt, associate professor, D.M.D., Kentucky, 1980

*joint appointment

COLLEGE OF SOCIAL WORK

Kay S. Hoffman, dean

Dale Albers,* visiting professor, sociology, Ph.D., Utah, 1972
Dinah G. Anderson,* instructor, Ph.D., Carolina, 1994
Pat Anderson,* instructor, M.S.W., Kentucky, 1997
Karen S. Badger,* instructor, M.S.W., Kentucky, 1987
John R. Ballantine, associate professor emeritus, M.S.W., Tulane, 1966
Carol J. Barnett,* instructor, M.S.W., Kentucky, 1984
Aminata C. Baruti,* instructor, M.S., Eastern Kentucky, 1991
Stephanie S. Bass,* instructor, M.S.W., Tulane, 1995
DeAnna Beckman,* instructor, M.S.W., Kentucky 1993
Joanne I. Bell, associate professor emeritus, M.S.W., Pennsylvania, 1954
Martha G. Bell,* instructor, M.S.W., Kentucky, 1997
Ronald A. Bramlage,* instructor, M.S.W., Kentucky, 1992
Richard K. Brautigam, associate professor emeritus, Ph.D., Wisconsin, 1971
Sharon C. Bryson,* instructor, M.S.S.W., Louisville, 1990
Robert Bushorn,* instructor, M.S.W., Georgia-Athens, 1979
Lauretta F. Byars, professor, M.S.W., Kentucky, 1972; Ed.D., Kentucky, 1982
J. Dan Chesire, assistant professor, Ph.D., Case Western Reserve, 2001
Neil Chetnik,* instructor, B.S., Northwestern, 1979
David C. Christiansen,* instructor, M.S.W., UCLA, 1984
James J. Clark, associate professor, M.S.W., Kentucky, 1983; Ph.D., Chicago, 1996
Lucky J. Collins,* instructor, M.S.W., Virginia, 1972
Crystal Collins-Camargo, clinical assistant professor, M.S.W., Kentucky, 1990
Rhonda S. Connaway, professor emeritus, D.S.W., Washington, 1964
Elizabeth B. Corman,* clinical faculty, M.S.W., Kentucky, 1988
Deborah Curl-Nagy, clinical instructor, M.S.W., Louisiana State, 1992
Steven H. Dawson,* instructor, M.S.W., Kentucky, 1992
Anna Grace Day,* instructor, M.S.W., Kentucky, 1974
Surjit Singh Dhooper, professor, Ph.D., Case Western Reserve, 1982
Linore M. Dudik,* instructor, M.S.S.W., Louisville, Kent School, 1976
Robin L. Ersing, assistant professor, Ph.D., SUNY at Buffalo, 1999
Anne B. Erwin,* instructor, M.S.W., Kentucky, 1973; J.D., Chase School, 1981
Teri M. Faragher,* instructor, M.S.W., Kentucky, 1994
Samuel S. Faulkner,* instructor, Ph.D., Texas-Arlington, 2001
Janet P. Ford, associate professor, Ph.D., Case Western Reserve, 1986
Stephen R. Fox,* instructor, M.S.W., Kentucky, 1973
Martha E. Gentry, associate professor emeritus, Ph.D., Washington, 1974
Seth W. Gray,* instructor, M.S.W., Kentucky, 1995
Chris T. Groeber, clinical assistant professor, M.S.W., Kentucky, 1993
Edwin H. Hackney,* instructor, M.S.W., Kentucky, 1987
S. Zafar Hasan, professor emeritus, D.S.W., Columbia, 1958
Arthur C. Hayden,* instructor, M.S.W., Kentucky, 1997
Margaret Hazlette,* instructor, M.S.W., Kentucky, 1991
Sarah K. Hendrix,* instructor, M.S.W., Kentucky, 1987
Latonya Hesterberg, clinical instructor, M.S.W., Kentucky, 1990
Matthew L. Hiller,* instructor, Ph.D., Texas Christian, 1996
Kay S. Hoffman, professor, Ph.D., Wayne State, 1979
Chester A. Holmquist, associate professor emeritus, M.S.W., Ohio State, 1947
Marlene B. Huff, assistant professor, Ph.D., Kentucky, 1999
Steven D. Johnson,* instructor, M.S.W., Kentucky, 1995
Blake L. Jones,* instructor, M.S.W., Kentucky 1995
Vanessa H. Jones,* instructor, M.S.W., Kentucky, 1990
Carolee Kamlager,* instructor, M.S.W., Kentucky, 1980
Laura Kaplan,* instructor, M.S.W., Kentucky, 1985
Elizabeth A. Kirlin, professor emeritus, Ed.D., Kentucky, 1974
John W. Landon, professor emeritus, M.S.W., Indiana, 1966; Ph.D., Ball State, 1972
Florence M. Lankster,* instructor, M.S.W., Kentucky, 1978
Lori Lazzari,* instructor, J.D., Kentucky, 1990; M.S.W., Kentucky, 1993
Carl G. Leukefeld,** professor, D.S.W., Catholic University of America, 1975
Pat Litzelfelner, assistant professor, Ph.D., Kansas, 1997
Diane N. Loeffler,* instructor, M.S.W., Kentucky, 2001
Virginia Luftman,* instructor, M.S.W., Kentucky, 1994
Ted A. Marshall,* associate professor, M.S.W., Kentucky, 1973
Jane B. Masters,* instructor, M.S.W., Kentucky, 1996
Maryrhea M. Morelock, associate professor emeritus, M.S.S.W., Louisville, 1964
Barbara Mulligan,* instructor, M.S.W., Kentucky, 1990
Egle Naveric,* instructor, M.A.S.W., Haifa, Israel, 1998
Ken Oliver,* instructor, M.S.W., Kentucky, 1973
Carole J. Olson,* instructor, M.S.W., Denver, 1982
Melanie D. Otis, assistant professor, Ph.D., Kentucky, 1999
Patricia L. Peacock,* instructor, M.S.W., Kentucky, 1992; Ph.D., Tennessee, 1998
Phyllis Platt,* instructor, M.S.W., Southern Baptist Theological Seminary, 1991
Stephanie H. Ratliff,* instructor, M.S.W., Kentucky, 1997
Caroline E. Reid,* instructor, M.S.W., Kentucky, 1993
Deirdra L. Robinson, clinical instructor, M.S.W., Kentucky, 1994
Susanne M. Rolland,* instructor, Ph.D., Emory, 1991
Elizabeth L. Rompf, associate professor, M.S.W., Kentucky, 1977; Ph.D., Kentucky, 1989
David D. Royse, professor, Ph.D., Ohio State, 1980
Scott G. Sanders,* instructor, M.S.W., Grand Valley State, 1991
Mary C. Secret, associate professor, Ph.D., Virginia Commonwealth, 1994
Miriam S. Silman,* instructor, M.S.W., Kentucky, 1993
Mary Virginia Sprang, associate professor, Ph.D., Texas, 1991
James A. Stone,* instructor, M.S.W., Kentucky, 1979
Nathan R. Sullivan, associate professor, M.S.W., Kentucky, 1972
Richard D. Sutphen, associate professor, Ph.D., Georgia, 1993
Jennifer E. Swanberg, assistant professor, Ph.D., Brandeis, 1997
Michele S. Tindall,* instructor, M.S.W., Kentucky, 1998
Martin B. Tracy, professor, Ph.D., Illinois at Urbana-Champaign, 1982
Lane J. Veltkamp,** professor, M.S.W., Michigan State, 1964
Barbara H. Waldner,* instructor, M.S.W., Kentucky, 1975
Robert Walker,* assistant professor, M.S.W., Kentucky, 1979
Pamela L. Weeks, clinical assistant professor, M.S.W., Kentucky, 1978; J.D., Kentucky, 1989
Kennard W. Wellons, professor emeritus, D.S.W., California-Berkeley, 1973
Richard J. Welsh,** professor, M.S.W., Iowa, 1966
Linda R. Wermeling,* instructor, M.S.W., Kentucky, 1996
Alayne L. White,* instructor, M.A., Kentucky, 1978
Larry W. Whorley,* instructor, D.S.W., Maryland, 1978
Vernon R. Wiehe, professor, Ph.D., Washington University, St. Louis, 1972
Constance P. Wilson, professor emeritus, M.S.S.S., Boston, 1951
Barbara L. Worful,* instructor, M.S.S.W., Louisville, 1963

*part-time
**UK College of Medicine

THE GRADUATE SCHOOL

Douglass S. Kalika, acting dean

JAMES W. MARTIN SCHOOL OF PUBLIC POLICY AND ADMINISTRATION

Eugenia F. Toma, director

Philip K. Berger, professor emeritus, Ph.D., Texas Christian, 1969
Glenn C. Blomquist,* professor, Ph.D., Chicago, 1977
Karen Blumenschein,* associate professor, Ph.D., Kentucky, 1991
Peter Bosomworth,* professor emeritus, M.D., Cincinnati, 1955
Joseph L. Fink III,* professor, J.D., Georgetown, 1973
Steven Fleming,* associate professor, Ph.D., Michigan, 1989
Richard C. Fording,* assistant professor, Ph.D., Florida State, 1997
David Freshwater,* professor, Ph.D., Michigan State, 1977
Matthew Gabel,* associate professor, Ph.D., Rochester, 1994
Donald Gross,* associate professor, Ph.D., Iowa, 1976
Merlin M. Hackbart,* professor, Ph.D., Kansas State, 1968
Greg Hager,* adjunct professor, Ph.D., North Carolina-Chapel Hill, 1995
Colleen Heflin, assistant professor, Ph.D., Michigan, 2002
Leonard Heller,** professor, Ed.D., Kansas, 1972
William Hoyt,* professor, Ph.D., Wisconsin, 1986
Edward T. Jennings, Jr., professor, Ph.D., Washington, 1977
Joel Lee,* professor, Dr.P.H., University of Texas School of Public Health-Houston, 1979
James Marton, assistant professor, Ph.D., Washington, 2001
Earl J. Motzer,** associate professor, Ph.D., Walden, 1986
Elizabeth Newlon,* assistant professor, Ph.D., Carnegie Mellon, 2001
Mark Peffley,* professor, Ph.D., Minnesota, 1984
Thomas C. Robinson,* professor, Ph.D., SUNY at Buffalo, 1971
Robert C. Rodgers, professor, Ph.D., Michigan State, 1981
Thomas Samuel,* associate professor, J.D., Tennessee, 1976
Elizabeth Schulman,* assistant professor, Ph.D., South Carolina, 1993
Douglas Scutchfield,* professor, M.D., Kentucky, 1966
Jeffrey Talbert, assistant professor, Ph.D. , Texas A&M, 1995

Eugenia F. Toma, professor, Ph.D., Virginia Polytechnic Institute, 1977
Rhonda Trautman, professor, Ph.D., Kentucky, 1991
Sarah Wackerbarth, assistant professor, Ph.D., Wisconsin, 1997
Richard Waterman,* professor, Ph.D., Houston, 1986
David Wildasin, endowed chair, Ph.D., Iowa, 1976
Virginia C. Wilson,* professor, Ph.D., Kentucky, 1993
Aaron Yelowitz,* associate professor, Massachusetts Institute of Technology, 1994
*joint appointment
**adjunct appointment

GERONTOLOGY

Graham D. Rowles, director

J. Wesson Ashford,* associate professor, M.D., Ph.D., UCLA, 1974
David T. R. Berry,* professor, Ph.D., Florida, 1985
Lee X. Blonder,* associate professor, Ph.D., Pennsylvania, 1986
Subbarao Bondada,* professor, Ph.D., Bombay, 1976
Linda H. Chen,* professor, Ph.D., Louisville, 1964
Deborah D. Danner,* assistant professor, Ph.D., Kentucky, 1993
Surjit Singh Dhooper,* professor, Ph.D., Case Western Reserve, 1982
Thomas F. Garrity,* professor, Ph.D., Duke, 1971
Joseph E. Gaugler, assistant professor, Ph.D., Pennsylvania State, 1999
James W. Geddes,* associate professor, Ph.D., University of Saskatchewan, 1984
Brian K. Gran,* associate professor, Ph.D., Northwestern, 1997
Rodney P. Guttmann,* assistant professor, Ph.D., Alabama at Birmingham, 1998
Laurie R. Hatch,* associate professor, Ph.D., Washington, 1986
Robert G. Henry,* associate professor, D.M.D., Kentucky, 1981
Mitzi M. S. Johnson,* associate professor, Ph.D., Ohio, 1986
Jeff N. Keller,* assistant professor, Ph.D., Kentucky, 1998
William R. Markesbery,* professor, M.D., Kentucky, 1964
Mark P. Mattson,* professor, Ph.D., Iowa, 1986
B. Jan McCulloch,* associate professor, Ph.D., North Carolina, 1988
L. Creed Pettigrew,* associate professor, M.D., Texas at Galveston, 1980
Daniel R. Richardson,* professor, Ph.D., Indiana, 1969
Graham D. Rowles,* professor, Ph.D., Clark, 1976
Stephen W. Scheff,* professor, Ph.D., Missouri, 1974
Frederick A. Schmitt,* associate professor, Ph.D., Akron, 1982
Nancy E. Schoenberg,* assistant professor, Ph.D., Florida 1994
Sharon L. Sheahan,* associate professor, Ph.D., Kentucky, 1990
Charles D. Smith,* associate professor, M.D., Tulane, 1979
David A. Snowdon,* professor, Ph.D., Minnesota, 1981
Nikiforos Stamatiadis,* associate professor, Ph.D., Michigan State, 1990
Nancy J. Stiles,* associate professor, M.D., Texas, 1986
Pamela Teaster,* assistant professor, Ph.D., Virginia Polytechnic Institute, 1997
Glenn C. Telling, associate professor, Ph.D., Carnegie Mellon, 1990
Suzanne Tyas,* assistant professor, Ph.D., Western Ontario, 1998
John van Willigen,* professor, Ph.D., Arizona, 1971
Sarah Wackerbarth,* assistant professor, Ph.D., Wisconsin, 1997
John F. Watkins,* associate professor, Ph.D., Colorado, 1986
David R. Wekstein,* professor, Ph.D., Rochester, 1962
*joint appointment

NUTRITIONAL SCIENCES

Frederick de Beer, director

Kwaku Addo,* associate professor, Ph.D., Washington State, 1990
Kenneth Ain,* associate professor, M.D., Brown, 1981
James W. Anderson,* professor, M.D., Northwestern, 1958
Douglas Archbold,* associate professor, Ph.D., Michigan State, 1982
Reto Asmis,* assistant professor, Ph.D., Switzerland, 1989
Shirish Barve,** associate professor, Ph.D., Kentucky, 1990
Gilbert A. Boissonneault,* professor, Ph.D., Illinois, 1982
James A. Boling,* professor, Ph.D., Wisconsin, 1967
Maria G. Boosalis,* associate professor, Ph.D., Minnesota, 1984
Geza G. Bruckner,* professor, Ph.D., Kentucky, 1979
Austin H. Cantor,* associate professor, Ph.D., Cornell, 1974
Lisa Cassis,* professor, Ph.D., Virginia, 1988
Linda H. Chen,* professor, Ph.D., Louisville, 1964
Ching K. Chow,* professor, Ph.D., Illinois, 1969
Jody Clasey,* assistant professor, Ph.D., Virginia, 1997
Deborah L. Crooks,* assistant professor, Ph.D., New York, 1992
Alan Daugherty,* associate professor, Ph.D., Bath, 1981
Ion Deaciuc,* associate professor, Ph.D., Ukrainian Cor. Polytechnical Ins., 1967
Frederick de Beer,* professor, M.D., Ph.D., South Africa, 1984
Maria C. de Beer,* assistant professor, Ph.D., Stellenbosch, 1992
William de Villiers,* associate professor, M.D., Oxford, 1995
James F. Drummond,* professor, D.D.S., St. Louis, 1963; Ph.D., St. Louis, 1970
Hazel W. Forsythe,* associate professor, Ph.D., Oklahoma State, 1987
Vincent S. Gallicchio,* professor, Ph.D., New York, 1976
Howard P. Glauert,* professor, Ph.D., Michigan State, 1982
Ramesh Gupta,* professor, Ph.D., Roorkee, India, 1972
David L. Harmon,* professor, Ph.D., Nebraska, 1983
Bernhard Hennig,* professor, Ph.D., Iowa State, 1982
David F. Hildebrand,* professor, Ph.D., Illinois, 1982
Daniell Hill,* associate professor, M.D., Karolinska, Sweden, 1985
Laurie L. Humphries,* professor, M.D., Emory, 1973
Dennis G. Karounos,* associate professor, M.D., Kentucky, 1980
Edward J. Kasarskis, Jr.,* professor, M.D., Wisconsin, 1974
Thomas H. Kelly,* professor, Ph.D., Minnesota, 1983
Thomas Kemp,* professor, Ph.D., Kentucky, 1970
Mark S. Kindy,* associate professor, Ph.D., Boston, 1987
Eun Lee,* associate professor, Ph.D., Kyung Hee Medical School, 1978
Guo-Min Li,* associate professor, Ph.D., Wayne State, 1991
Merlin Lindemann,* associate professor, Ph.D., Minnesota, 1981
Robert Lodder,* associate professor, Ph.D., Indiana, 1988
Gabriele Ludewig, assistant professor, Ph.D., Mainz, Germany, 1991
James Matthews,* assistant professor, Ph.D., Virginia Tech, 1995
Craig J. McClain,** professor, M.D., Tennessee, 1972
Jean L. McCrory, assistant professor, Pennsylvania State, 1997
Bin Tao-Pan,* associate professor, Ph.D., McGill, 1983
Claire Pomeroy,* professor, M.D., Michigan, 1979
Todd Porter,* associate professor, Ph.D., Illinois, 1981
Ginell Post,* assistant professor, M.D., Illinois, 1992
Steven Post,* assistant professor, Ph.D., Chicago, 1992
Larry W. Robertson,* professor, Ph.D., Michigan, 1981
Thomas H. Schwarcz,* professor, M.D., Ohio State, 1979
Eric Smart,* associate professor, Ph.D., Wisconsin-Madison, 1992
Brett Spear,* associate professor, Ph.D., Pennsylvania, 1985
Daret St. Clair,* professor, Ph.D., Iowa, 1984
Michal Toborek,* associate professor, M.D., Ph.D., Silesian School of Medicine, 1985, 1989
Deneys R. van der Westhuzen,* professor, Ph.D., Cape Town, 1974
Eric Vanzant,* assistant professor, Ph.D., Kansas State, 1993
Changzhen Wang,** adjunct assistant professor, Ph.D., Florida, 1990
Nancy Webb,* assistant professor, Ph.D., Kentucky, 1999
Youling L. Xiong,* professor, Ph.D., Washington State, 1989
James W. Yates, associate professor, Ph.D., Pennsylvania State, 1980
*joint appointment
**adjunct appointment

GRADUATE CENTER FOR BIOMEDICAL ENGINEERING

Charles F. Knapp, director

James J. Abbas, associate professor, Ph.D., Case Western Reserve, 1992
Kimberly Ward Anderson,* professor, Ph.D., Carnegie-Mellon, 1986
Eugene Bruce, professor, Ph.D., Southern California, 1973
Ahmed El-Ghannam, assistant professor, Ph.D., Pennsylvania, 1995
Dayong Gao,* associate professor, Ph.D., Concordia-McGill, 1991
Peter Hardy, assistant research professor, Ph.D., Toronto, 1991
Ranu Jung, associate professor, Ph.D., Case Western Reserve, 1991
Charles F. Knapp, professor and director, Ph.D., Notre Dame, 1968
Stephen Lai-Fook, professor, Ph.D., Washington, 1972
Jean McCrory,* assistant professor, Ph.D., Penn State, 1997
Abhijit Patwardhan, associate professor, Ph.D., Kentucky, 1992
David Pienkowski, associate professor, Ph.D., Pennsylvania, 1982
David Puleo, associate professor, Ph.D., Rennselaer Polytechnic, 1991
David Randall,* professor, Ph.D., Washington, 1972
Keith Rouch,* professor, Ph.D., Marquette, 1978
Val Runge,* professor, M.D., Stanford, 1982
Robert Shapiro,* professor, Ph.D., Illinois at Urbana, 1979
Betty F. Sisken, research professor, Ph.D., Kentucky, 1973
Charles Smith,* assistant professor, M.D., Tulane, 1979
Janet Walker,* associate professor, M.D., South Florida, 1981
*joint appointment

GRADUATE CENTER FOR TOXICOLOGY

Mary Vore, director

Mansoor Ahmed,* assistant professor, Ph.D., Madras, 1992
Wesley J. Birge,* professor, Ph.D., Oregon State, 1955
Robert Blouin,* professor, Ph.D., Kentucky, 1978
Subbarao Bondada,* professor, Ph.D., University of Bombay, 1976
Rosemarie Booze,* professor, Ph.D., Johns Hopkins, 1985
Lisa Cassis,* professor, Ph.D., West Virginia, 1984
Ching K. Chow,* professor, Ph.D., Illinois, 1959
Donald A. Cohen,* professor, Ph.D., Cincinnati, 1979
Peter A. Crooks,* professor, Ph.D., University of Manchester, England, 1970
George Digenis,* professor, Ph.D., Wisconsin, 1964

Linda Dwoskin,* professor, Ph.D., Syracuse University, 1983
Adria Elskus,* assistant professor, Ph.D., Boston, 1992
James W. Flesher,* professor, Ph.D., Loyola, 1958
Gary Gairola,* research professor, Ph.D., Illinois, 1969
Vincent S. Gallicchio,* professor, Ph.D., New York University, 1976
Howard P. Glauert,* professor, Ph.D., Michigan State, 1982
Ramesh Gupta, professor, Ph.D., Roorkee, India, 1972
Bernhard Hennig,* professor, Ph.D., Iowa, 1982
John C. Hunsaker III,* associate professor, M.D., Kentucky, 1977
Darrell Jennings,* professor, M.D., Kentucky, 1977
Davy Jones, professor, Ph.D., California-Davis, 1982
Alan M. Kaplan,* professor, Ph.D., Purdue, 1969
Edward J. Kasarskis, Jr.,* professor, M.D./Ph.D., Wisconsin, 1974
Eun Lee,* professor, Ph.D., Kyung Hee Medical School, 1978
Hans Lehmler, assistant research professor, Ph.D., Bonn, 1995
Guo-Min Li, associate professor, Ph.D., Wayne State, 1991
Charles Mactutus,* research professor, Ph.D., Kent State, 1979
William F. Maragos,* associate professor, M.D./Ph.D., Northwestern, 1988
Joseph McGillis,* associate professor, Ph.D., George Washington, 1985
Patrick McNamara,* professor, New York State at Buffalo, 1979
Isabel Mellon,* associate professor, Ph.D., Illinois, 1984
R. Timothy Miller, assistant professor, Ph.D., Texas, 1996
Jeffrey Moscow,* associate professor, M.D., Dartmouth, 1982
Dan Noonan,* associate professor, Ph.D., Texas, 1980
William O'Connor,* professor, M.D., National University of Ireland, 1972
Peter R. Oeltgen,* professor, Ph.D., Loyola, 1973
David Orren, assistant professor, Ph.D., North Carolina, 1991
Brent Palmer,* associate professor, Ph.D., Florida, 1990
Ok-Kyong Park-Sarge,* associate professor, Ph.D., Illinois, 1989
Creed Pettigrew,* professor, M.D., Texas, 1980
Todd Porter,* associate professor, Ph.D., Illinois, 1981
Ginell R. Post, assistant professor, M.D./Ph.D., Chicago, 1992
Larry W. Robertson, professor, Michigan, 1981
Steven I. Shedlofsky,* professor, M.D., Michigan, 1974
John Slevin,* professor, M.D./Ph.D., Maryland, 1962
Roy Smith,* associate professor, Ph.D., Alberta, 1974
Brett T. Spear,* associate professor, Ph.D., Pennsylvania, 1985
Peter Spielmann,* associate professor, Ph.D., California-Berkeley, 1991
Daret St. Clair, professor, Ph.D., Iowa, 1984
Hollie Swanson,* associate professor, Ph.D., Purdue, 1991
Thomas Tobin,* professor, D.V.M., Dublin, 1964; Ph.D., Toronto, 1969
Mary Vore, professor, Ph.D., Vanderbilt, 1972
Zhigang Wang, associate professor, Ph.D., Texas, 1989
Peter Wedlund,* associate professor, Ph.D., Washington, 1981
Robert A. Yokel,* professor, Ph.D., Minnesota, 1973
Stephen Zimmer,* professor, Ph.D., Colorado, 1973
*joint appointment

PATTERSON SCHOOL OF DIPLOMACY AND INTERNATIONAL COMMERCE

John D. Stempel, director

Associate faculty:
James C. Albisetti, Department of History
William Baldwin, Transylvania University
Horace Bartilow, Department of Political Science
Raymond F. Betts, Department of History, emeritus
Douglas A. Boyd, College of Communications
Stanley Brunn, Department of Geography
Francie Chassen-Lopez, Department of History
I. K. Chew, Department of Finance
Robert Dahlstrom, Department of Marketing
Charles Davis, Department of Political Science
Vincent Davis, School of Diplomacy, emeritus
Michael Desch, School of Diplomacy
Tom Dillehay, Department of Anthropology
James Donnelly, Department of Marketing
Wally Ferrier, School of Management
Matthew J. Gabel, Department of Political Science
Eugene Gholz, School of Diplomacy
Douglas Gibler, Department of Political Science
Richard Gift, Department of Economics
Louis Goetz, Department of Agricultural Economics
A. L. Goldman, College of Law
George C. Herring, Department of History
Gordon Hulbein, School of Management
P. P. Karan, Department of Geography
Stuart J. Kaufman, Department of Political Science
Joachim M. Knuf, Department of Communications
Thomas Leinbach, Department of Geography
Karen Mingst, School of Diplomacy
Donald Mullineaux, Department of Finance
Robert Olson, Department of History
Karen Petrone, Department of History
Robert W. Pringle, School of Diplomacy
Michael Reed, Department of Agricultural Economics
Susan Roberts, Department of Geography
John Rogers, College of Law
Ramona Rush, Department of Communications
Frank A. Scott, Department of Economics
Kristin Stapleton, Department of History
Kathleen Trask, Department of Economics
Cliff Tsuboi, School of Diplomacy
John VanWilligen, Department of Anthropology
Steve Vasek, College of Law
Sharmila Vishwasro, Department of Economics
John F. Watkins, Department of Geography

HONORS PROGRAM

David Durant, director

James C. Albisetti,* professor, Ph.D., Yale, 1976
David Bradshaw,* assistant professor, Ph.D., Texas, 1996
Alice T. Christ,* associate professor, Ph.D., Chicago, 1992
David S. Durant,* associate professor, Ph.D., North Carolina, 1971
Abigail A. Firey,* assistant professor, Ph.D., Toronto, 1995
Walter C. Foreman,* associate professor, Ph.D., Washington, 1974
James A. Francis,* associate professor, Ph.D., Duke, 1991
Jonathan Glixon,* associate professor, Ph.D., Princeton, 1979
Pem Kremer,* assistant professor, Ph.D., Kentucky, 1973
Brandon C. Look,* associate professor, Ph.D., Chicago, 1995
Bradley Monton,* assistant professor, Ph.D., Princeton, 1999
David M. Olster,* associate professor, Ph.D., Chicago, 1985
Robert J. Rabel,* professor, Ph.D., Michigan, 1975
Jennifer M. Tunberg,* assistant professor, Ph.D., St. Anne's, Oxford, 1982
Terence O. Tunberg,* associate professor, Ph.D., Toronto, 1986
Jane Gentry Vance,* professor, Ph.D., North Carolina, 1975
Linda K. Worley, associate professor, Ph.D., Cincinnati, 1985
*joint appointment

UNIVERSITY OF KENTUCKY LIBRARIES

director to be announced

Robert Aken, librarian I, M.A., Kentucky, 1979; M.S.L.S., Kentucky, 1983
Whitney S. Baker, librarian III, M.L.I.S., Texas at Austin, 1998
James Birchfield, librarian I, M.A., Florida State, 1969; Ph.D., Florida State, 1976; M.S.L.S., Florida State, 1977
Terry Birdwhistell, librarian I, M.A., Kentucky, 1974; M.A.L.S., Kentucky, 1978; Ed.D., Kentucky, 1994
Katherine J. Black, librarian I, M.S.L.S., Kentucky, 1978; M.A., Kentucky, 1996
Lewis Bowling, librarian II, M. Mus., Northern Colorado, 1974; D.A., Northern Colorado, 1982; M.A.L.S., Iowa, 1988
Gillian Buckland, librarian II, M.S.L.S., Kentucky, 1989
Sue Burch, librarian I, M.S.L.S., Kentucky, 1982
James Burgett, librarian II, M.A., Kentucky, 1976; Ph.D., Minnesota, 1988; M.L.S., Kentucky, 1992
Teresa Burgett, librarian II, M.S.L.S., Kentucky, 1978
Carla Cantagallo, librarian II, M.S.L.S., Kentucky, 1988
Bradley Carrington, librarian II, M.L.S., Emory, 1985
Lisa Renee Carter, librarian II, M.I.L.S., Michigan, 1994
Bonnie J. Cox, librarian I, M.A., Kentucky, 1969; M.S.L.S., Kentucky, 1986
Ann Doyle, librarian III, M.L.S., Washington, 1988
Nancy Fritz, librarian IV, M.S.L.S., Kentucky, 1976; J.D., Kentucky, 1996
Stacey C. Greenwell, librarian IV, M.S.L.S., Kentucky, 1998
Antoinette Greider, librarian I, M.A.L.S., Kentucky, 1973
Bradley Grissom, librarian II emeritus, M.S.L.S., Kentucky, 1976
Barbara Hale, librarian I, M.S., Kentucky, 1982
Gracie Hale, librarian II, M.S.L.S., Kentucky, 1990
Roger Hamperian, librarian IV, M.S.L.S., Kentucky, 1998
Faith Harders, librarian I, M.A., Chicago, 1970; M.A.L.S., Chicago, 1974
Thomas Hecker, librarian II, M.L.S., Pittsburgh, 1982
Paula Hickner, librarian II, M.S.L.S., Indiana, 1986; M.M., Indiana, 1987
Gordon Hogg, librarian I, M.S.L.S., Catholic University, 1983
Margaret Johnson, librarian I, M.S.L.S., Washington, 1974; M.B.A., Lincoln University, 1981

Cheryl Jones, librarian I emerita, M.S.L.S., Kentucky, 1971
Reinette Jones, librarian II, M.S.L.S., Kentucky, 1988
Roxanna Jones, librarian II, M.S.L.S., Kentucky, 1978
Tari Keller, librarian I, M.Ed., Miami, 1975; M.L.S., Indiana, 1977
Gail Kennedy, librarian I, M.S.L.S., Kentucky, 1974
Elizabeth G. Kraemer, librarian III, M.L.S., Kentucky, 1998
Nancy R. Lewis, librarian III, M.S.L.S., Kentucky, 1991
Shawn D. Livingston, librarian II, M.S.L.S., Kentucky, 1993
James E. Manasco, librarian III, M.S.L.S., Kentucky, 1996
William Marshall, Jr., librarian I, M.A., Kent, 1972; M.L.S., Kent, 1973
Sandra McAninch, librarian I, M.S.L.S., North Carolina, 1973
Claire McCann, librarian I, M.S.L.S., Kentucky, 1963
Mary McLaren, librarian I, M.L.S., Pittsburgh, 1969
Lillian Mesner, librarian II emerita, M.L.S., Maryland, 1970
Joseph Miller, librarian II, M.S.L.S., Kentucky, 1992
Mary Molinaro, librarian I, M.L.S., Ball State, 1981
Matthew Mark Morrison, librarian IV, M.S.L.S., Kentucky, 1999; J.D., Mercer, 1998
Amy B. Osborne, librarian III, M.S.L.S., Kentucky 1990
Carol J. Parris, librarian II, M.S.L.S., Kentucky, 1995
Valerie E. Perry, librarian III, M.S.L.S., Kentucky, 1994
Russell Powell, librarian I emeritus, M.L.S., Pittsburgh, 1966
Michael Adil Razeeq, librarian II, M.S.L.S., Case Western, 1976
Kandace Rogers, librarian II, M.S.L.S., Kentucky, 1989
Thomas Rosko, librarian III, M.A.L.S., Rutgers, 1996
Rebecca Ryder, librarian I, M.S.L.S., Kentucky, 1992
Judy Sackett, librarian I, M.A.L.S., Denver, 1969
Kerri A. Scannell, librarian IV, M.L.I.S., South Carolina-Columbia, 1998
Catherine Seago, librarian I, M.A., Kentucky, 1985
Marsha Seamans, librarian III, M.L.S., Indiana, 1988
Ebba Sexton, librarian II emerita, M.S.L.S., Kentucky, 1978
Deborah K. Sharp, librarian II, M.S.L.S., Kentucky, 1983
Margaret Shaw, librarian I, M.L.S., Kentucky, 1979
Charles A. Spears, librarian II, B.G.S., Kentucky, 1974
Mary Jo Staggs Neel, librarian IV, M.S.L.S., Kentucky, 1994
Jeffrey S. Suchanek, librarian II, M.A., Youngstown State, 1983
Rebecca Trammell, librarian III, M.L.S., Dominican, 1977; J.D., Denver, 1983
Mary Vass, librarian I, M.A., Virginia Polytechnic Institute, 1979; M.S.L.S., North Carolina-Chapel Hill, 1984
Sarah Vaughn, librarian II, M.S.L.S., Kentucky 1982
Kelly Vickery, librarian III, M.L.S., Kentucky, 1998
Veronica Walker, librarian II, M.S.L.S., Kentucky, 1994
Eric C. Weig, librarian III, M.A.L.S., Iowa, 1997
Mary Welch, librarian I emerita, M.S.L.S., Kentucky, 1970
Laura Whayne, librarian II, M.L.S., Denver, 1978; M.A., Kansas, 1989
Paul Willis, librarian I, M.L.S., Maryland, 1966, J.D., Kentucky, 1969
Patricia Wilson, librarian I, M.S.L.S., Kentucky, 1988
Judith Wiza, librarian I, M.S.L.S., Wisconsin-Madison, 1977; M.A., Wisconsin-Madison, 1978
Olga D. Wood, librarian II, M.S.L.S., Kentucky, 1983

MEDICAL CENTER LIBRARY

Janet Stith, director

Stephanie Allen, librarian I, M.S.L.S., Kentucky, 1975
Bernadette Baldini, librarian I emerita, M.S.L.S., Kentucky, 1974
Karl-Heinz Boewe, librarian I emeritus, Ph.D., Rice, 1969; M.A., Missouri, 1974
Lynne Bowman, librarian I, M.S.L.S., Kentucky, 1978
Rick Brewer, librarian IV, M.S.L.S., Kentucky, 1994
Jane Bryant, librarian II, M.S.L.S., Kentucky, 1984
Cindy Cline, librarian II, M.S.L.S., Kentucky, 1987
Mary Congleton, librarian IV, M.S.L.S., Tennessee, 1988
Frank Davis, librarian II, M.S.L.S., Wayne State, 1988
Laura Davison, librarian IV, M.S.L.S., Kentucky, 1990
Taglie Heister, librarian III, M.S.L.S, Kentucky, 1975
Beverly Hilton, librarian I, M.S.L.S., Maryland, 1975
Mark Ingram, librarian II, M.S.L.S., Kentucky, 1979
Janet Stith, librarian I, M.S.L.S., Kentucky, 1971
Edwina Theirl, librarian II, M.S.L.S., Kentucky, 1985
Mary Vaughn, librarian III, M.S.L.S, Louisiana State, 1986

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Donald E. Witt, Director of Undergraduate Admission and University Registrar
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Mary Bolin-Reece, Director of the University Counseling and Testing Center
Larry R. Crouch, Director of Placement and Student Services
John H. Herbst, Director of the Student Center

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Drug-Free Policy

Policy Statement as a Drug-Free Institution

The University of Kentucky is committed to providing a healthy and safe environment for its students, faculty and staff. The University has defined conduct in relation to the unlawful possession, use, dispensation, distribution or manufacture of alcohol or illicit drugs. Conduct which is violative of this definition poses unacceptable risks and disregard for the health, safety, and welfare of members of the University community and shall result in disciplinary action up to and including suspension or termination.

As a recipient of federal grants and contracts, the University of Kentucky gives this notice to students, faculty and staff that it is in compliance with and shall continue to be in compliance with the Drug-Free Workplace Act of 1988 and the Drug-Free Schools and Communities Act Amendment of 1989. Students, faculty and staff are herein notified of the standards of conduct which shall be applicable while on University of Kentucky property, on University business, and/or at University sponsored activities.

Standards of Conduct

By University regulations, by federal law, by state law, and, in some instances, by local ordinance, students, faculty and staff are prohibited from the **unlawful** possession, use, dispensation, distribution, or manufacture of illicit drugs on University property, on University business and/or at University sponsored activities.

Under University regulations, students, faculty and staff are required to abide by state laws concerning alcoholic beverages. Basically, Kentucky laws state that, if one is under the age of 21, it is unlawful to:

(1) possess or consume alcoholic beverages,

(2) misrepresent one's age for the purpose of purchasing alcoholic beverages, or

(3) use a fake ID in an attempt to purchase alcoholic beverages.

No matter what one's age, Kentucky law states that it is unlawful to:

(1) procure any alcoholic beverages for anyone under 21 years of age or

(2) drink or be drunk in a public place.

University campuses and buildings are considered as public places for purposes of these laws, except for a facility licensed to serve alcoholic beverages, and except for a facility used as a private residence, unless University regulations state otherwise.

Ordinances of the Lexington-Fayette Urban County Government basically parallel the state laws.

Any member of the University student body, faculty, or staff who violates these defined standards of conduct shall be subject to appropriate disciplinary action up to and including suspension and/or termination. The specifically defined standards of conduct, the disciplinary procedures, and the appropriate sanctions are detailed in the codes of student conduct and in the Administrative Regulations (AR II-1.1-4, AR II-1.1-10, AR II-1.1-11 and Personnel AR Numbers 13.0 and 14.0).

In addition, it is a violation of state law to operate a motor vehicle while under the influence of any substance which may impair one's driving ability (drugs or alcoholic beverages).

Sanctions

Under University regulation, students who violate this standard of conduct are subject to disciplinary action from a minimum of a warning to a maximum of suspension from the University. Students who reside in University housing are subject to further disciplinary action which may vary from a warning to termination of their housing contract.

Faculty and staff are subject to disciplinary action from a minimum of a warning to a maximum of termination from University employment.

Under state and federal drug laws, the gravity of the sanction depends on the classification of the controlled substance, the particular activity involved (possession or trafficking which includes manufacture, sale and possession with intent to sell), and whether or not multiple convictions are involved.

Under Kentucky law, the most severe penalty for a drug law violation involves trafficking. On a first offense conviction, one may receive a fine of up to $10,000.00 and/or a sentence of up to ten years in the penitentiary; for subsequent offenses, the penalties may be doubled.

Under federal law, for simple possession of a controlled substance, one may be imprisoned for up to one year and/or fined up to $1,000.00. For subsequent offenses, one may be imprisoned for up to three years and/or fined up to $5,000.00. Under federal law, one may be fined up to $8,000,000.00 and/or may be sentenced from not less than 10 years up to life in prison for trafficking in drugs. For violations of other federal drug laws, one may receive life in prison or the death penalty.

Under both state and federal laws, one may suffer the loss of whatever property (house, farm) or possessions (vehicle) which one may have used in the drug trade.

Specific penalties under federal laws for trafficking in various controlled substances are outlined in Appendix A to this policy.

Sanctions for violation of state alcohol laws vary from a fine of $10.00 to $2,000.00, a sentence of forty-eight hours to 12 months in jail, and/or suspension of one's operator's license.

Notice of Drug-Related Conviction

In compliance with the Federal Drug-Free Workplace Act of 1988, **any** employee shall notify the immediate supervisor if the employee is convicted of a criminal drug offense occurring in the workplace or while on University business within five days of the conviction. The University shall take appropriate sanction and remedies in accordance within its policies. The provisions of this section are applicable to students who are employees of the University. If the employee is under a federal contract or grant, the University shall notify the contracting or granting agency of the conviction and of its actions. This section of this policy is also applicable to students who receive a Pell grant (federal grant).

Health Risks

The scope and impact of health risks from alcohol and drug abuse are both alarming and well-documented, ranging from mood-altering to life-threatening, with consequences that extend beyond the individual to family, organizations and society at large. The University of Kentucky, therefore, conducts regular programs to educate its students, faculty and staff that consumption and use of drugs may alter behavior, distort perception, impair thinking, impede judgment, and lead to physical or psychological dependence.

Alcohol and/or drug abuse may lead to the deterioration of physical health by causing or contributing to various health conditions including but not limited to fatigue, nausea, personal injury, insomnia, pathological organ damage, some forms of cancer, pancreatitis, heart attack, respiratory depression, birth defects, convulsions, coma, and even death. Alcohol and drug abuse may also result in deterioration of mental health by causing or contributing to various conditions such as increased aggression, hallucinations, depression, disorientation, and psychosis.

A detailed list of the effects and health risks associated with the use of many specific drugs appears as Appendix B to this policy.

Alcohol consumption causes a number of marked changes in behavior. Even low doses significantly impair the judgment and coordination required to drive a car safely, increasing the likelihood that the driver will be involved in an accident.

Low to moderate doses of alcohol also increase the incidence of a variety of aggressive acts, including spouse and child abuse.

Moderate to high doses of alcohol cause marked impairments in higher mental functions, severely altering a person's ability to learn and remember information.

Very high doses cause respiratory depression and death. If combined with other depressants of the central nervous system, much lower doses of alcohol will produce the effects just described.

Repeated use of alcohol can lead to dependence. Sudden cessation of alcohol intake is likely to produce withdrawal symptoms, including severe anxiety, tremors, hallucinations, and convulsions. Alcohol withdrawal can be life-threatening. Long-term consumption of large quantities of alcohol, particularly when combined with poor nutrition, can also lead to permanent damage to vital organs such as the brain and the liver.

Mothers who drink alcohol during pregnancy may give birth to infants with fetal alcohol syndrome. These infants have irreversible physical abnormalities and mental retardation. In addition, research indicates that children of alcoholic parents are at greater risk than other youngsters of becoming alcoholics.

Training and Counseling Resources

Continuous efforts are made to make students, faculty and staff aware of the on-campus and off-campus programs which provide information and professional services on matters related to the abuse of alcohol and drugs.

Lists of sources for information and counseling for students are published in the *Kernel* regularly. Students are encouraged to contact the dean of students affairs offices and/or the Office of Residence Life for information and appropriate referral.

Counseling is provided by such areas as the Testing and Counseling Center, the Department of Counseling and Psychology in the College of Education, the Medical Student Support Services program, and an in-residence counselor in the residence halls system.

For faculty and staff of all sectors, the offices of Human Resource Development in the Lexington Campus and Medical Center sectors provide information and counseling. The Employee Assistance Program, REFER, specifically provides information as to resources available to employees.

Other counseling, treatment, and rehabilitation services are available in the Lexington community as well as communities throughout the state in which Community College and College of Agriculture employees are located.

- Comprehensive Care Centers offer both counseling and treatment.
- The toll free number for Drug Information Services for Kentucky (DISK) is 1-800-432-9337.
- In the Lexington area, the number for Alcoholics Anonymous (AA) is 276-2917; the number for Narcotics Anonymous is 255-2068. (Check local telephone directory for listings.)
- The Chrysalis House (254-6264) offers long term, half-way house residential treatment for recovering chemically dependent women.
- The Schwartz Center (255-4268) offers acute care residential treatment for adults with alcohol or other drug problems.

Many other services are available and may be located by looking in the local phone directory yellow pages under "Social Services" or "Alcoholism" or in the "Community Service Guide" section at the front of the telephone directory.

Policy Review

This policy statement and any revisions thereto shall be distributed annually to students and employees. Distribution shall be the responsibility of the Vice Chancellor for Student Affairs, the Administrator for Personnel Policy and Procedures, and a Community College System representative appointed by the Chancellor.

Annual Review Policy - The Vice Chancellor for Student Affairs and the Administrator for Personnel Policy and Procedures shall review and interpret policies and procedures relevant to this policy statement. These two administrators shall jointly be responsible for maintaining records of the annual review of this policy statement.

– Appendices appear on next page –

Appendix A - Federal Trafficking Penalties

CSA	PENALTY		Quantity	DRUG	Quantity	PENALTY	
	2nd Offense	1st Offense				1st Offense	2nd Offense
I and II	Not less than 10 years. Not more than life. If death or serious injury, not less than life. Fine of not more than $4 million individual, $10 million other than individual.	Not less than 5 years. Not more than 40 years. If death or serious injury, not less than 20 years. Not more than life. Fine of not more than $2 million individual, $5 million other than individual.	10-99 gm or 100-999 gm mixture	METHAMPHETAMINE	100 gm or more or 1 kg or more mixture	Not less than 10 years. Not more than life. If death or serious injury, not less than 20 years. Not more than life. Fine of not more than $4 million individual, $10 million other than individual.	Not less than 20 years. Not more than life. If death or serious injury, not less than life. Fine of not more than $8 million individual, $20 million other than individual.
			100-999 gm mixture	HEROIN	1 kg or more mixture		
			500-4,999 gm mixture	COCAINE	5 kg or more mixture		
			5-49 gm mixture	COCAINE BASE	50 gm or more mixture		
			10-99 gm or 100-999 gm mixture	PCP	100 gm or more or 1 kg or more mixture		
			1 - 10 gm mixture	LSD	10 gm or more mixture		
			40 - 399 gm mixture	FENTANYL	400 gm or more mixture		
			10-99 gm mixture	FENTANYL ANALOGUE	100 gm or more mixture		

	DRUG	Quantity	First Offense	Second Offense
	Others[2]	Any	Not more than 20 years. If death or serious injury, not less than 20 years, not more than life. Fine $1 million individual, $5 million not individual.	Not more than 30 years. If death or serious injury, life. Fine $2 million individual, $10 million not individual.
III	All	Any	Not more than 5 years. Fine not more than $250,000 individual, $1 million not individual.	Not more than 10 years. Fine not more than $500,000 individual, $2 million not individual.
IV	All	Any	Not more than 3 years. Fine not more than $250,000 individual, $1 million not individual.	Not more than 6 years. Fine not more than $500,000 individual, $2 million not individual.
V	All	Any	Not more than 1 year. Fine not more than $100,000 individual, $250,000 not individual.	Not more than 2 years. Fine not more than $200,000 individual, $500,000 not individual.

Law as originally enacted states 100 gm. Congress requested to make technical correction to 1 kg.

[2]Does not include marijuana, hashish, or hash oil (see separate chart)

Federal Trafficking Penalties - Marijuana

As of November 18, 1988

Quantity	Description	First Offense	Second Offense
1,000 kg or more; or 1,000 or more plants	**Marijuana** Mixture containing detectable quantity*	Not less than 10 years, not more than life. If death or serious injury, not less than 20 years, not more than life. Fine not more than $4 million individual, $10 million other than individual.	Not less than 20 years, not more than life. If death or serious injury, not less than life. Fine not more than $8 million individual, $20 million other than individual.
100 kg to 1,000 kg; or 100-999 plants	**Marijuana** Mixture containing detectable quantity*	Not less than 5 years, not more than 40 years. If death or serious injury, not less than 20 years, not more than life. Fine not more than $2 million individual, $5 million other than individual.	Not less than 10 years, not more than life. If death or serious injury, not less than life. Fine not more than $4 million individual, $10 million other than individual.
50 - 100 kg	**Marijuana**	Not more than 20 years. If death or serious injury, not less than 20 years, not more than life. Fine $1 million individual, $5 million other than individual.	Not more than 30 years. If death or serious injury, life. Fine $2 million individual, $10 million other than individual.
10 - 100 kg	**Hashish**		
1 to 100 kg	**Hashish Oil**		
50 - 99 plants	**Marijuana**		
Less than 50 kg	**Marijuana**	Not more than 5 years. Fine not more than $250,000 individual, $1 million other than individual.	Not more than 10 years. Fine $500,000 individual, $2 million other than individual.
Less than 10 kg	**Hashish**		
Less than 1 kg	**Hashish Oil**		

*Includes Hashish and Hashish Oil

(Marijuana is a Schedule I Controlled Substance)

Appendix B - Controlled Substances - Uses & Effects

DRUGS CSA SCHEDULES	TRADE OR OTHER NAMES	MEDICAL USES	DEPENDENCE		TOLERANCE	DURATION (Hours)	USUAL METHODS OF ADMINISTRATION	POSSIBLE EFFECTS	EFFECTS OF OVERDOSE	WITHDRAWAL SYNDROME
			Physical	Psychological						
NARCOTICS										
Opium II III V	Dover's Powder, Paragonic Parapectolin	Analgesic, antidiarrheal	High	High	Yes	3-6	Oral, smoked	Euphoria, drowsiness, respiratory depression, constricted pupils, nausea	Slow and shallow breathing, clammy skin, convulsions, coma, possible death	Watery eyes, runny nose, yawning, loss of appetite, irritability, tremors, panic, cramps, nausea, chills and sweating
Morphine II III	Morphine, MS-Contin Roxanol, Roxanol-SR	Analgesic, antitussive	High	High	Yes	3-6	Oral, smoked, injected			
Codeine II III V	Tylenol w/Cod., Empirin w/Cod., Robitussan A-C, Florinal w/Cod.	Analgesic, antitussive	Moderate	Moderate	Yes	3-6	Oral, injected			
Heroin I	Diacetylmorphine, Horse, Smack	None	High	High	Yes	3-6	Injected, sniffed, smoked			
Hydromorphone II	Dilaudid	Analgesic	High	High	Yes	3-6	Oral, injected			
Meperidine (Pethidine) II	Demarol, Mepergan	Analgesic	High	High	Yes	3-6	Oral, injected			
Methadone II	Dolophine, Methadone, Methadose	Analgesic	High	High-Low	Yes	12-24	Oral, injected			
Other Narcotics I II III IV V	Numorphan, Percodan, Percocet, Tylox, Tussionex, Fentanyl, Darvon, Lomotil, Talwin[2]	Analgesic, antidiarrheal antitussive	High-Low	High-Low	Yes	Vari.	Oral, injected			
DEPRESSANTS										
Chloral Hydrate IV	Noctec	Hypnotic	Moderate	Moderate	Yes	5-8	Oral	Slurred speech, disorientation, drunken behavior without odor of alcohol	Shallow respiration, clammy skin, dilated pupils, weak and rapid pulse, coma, possible death	Anxiety, insomnia, tremors, delirium, convulsions, possible death
Barbiturates II III IV	Amytal, Butisol, Florinal, Lotusate, Nembutal, Seconal, Tuinal, Phenobarbital	Anesthetic, anticonvulsant, sedative hypnotic, veterinary euthanasia agent	High-Mod.	High-Mod.	Yes	1-16	Oral			
Benzodiazepines IV	Ativan, Dalmane, Diazepam, Librium, Xanax, Serax, Valium, Tranxexe, Verstran, Versad Halcion, Paxipam, Restoril	Antianxiety, anticonvulsant, sedative, hypnotic	Low	Low	Yes	4-8	Oral			
Methaqualone I	Quaalude	Sedative, hypnotic	High	High	Yes	4-8	Oral			
Glutethimide III	Doriden	Sedative, hypnotic	High	Moderate	Yes	4-8	Oral			
Other Depressants III IV	Equanil, Miltown, Noludar, Placidyl, Valmid	Antianxiety, sedative, hypnotic	Moderate	Moderate	Yes	4-8	Oral			
STIMULANTS										
Cocaine[1] II	Coke, Flake, Snow, Crack	Local anesthetic	Possible	High	Yes	1-2	Sniffed, smoked, injected	Increased alertness, excitation, euphoria, increased pulse rate & blood pressure, insomnia, loss of appetite	Agitation, increase in body temperature, hallucinations, convulsions, possible death	Apathy, long periods of sleep, irritability, depression, disorientation
Amphetamines II	Biphetamine, Delcobese, Desoxyn, Dexedrine, Obetrol	Attention deficit disorders, narcolepsy, weight control	Possible	High	Yes	2-4	Oral, injected			
Phenmetrazine II	Preludin	Weight control	Possible	High	Yes	2-4	Oral, injected			
Methylphenidate II	Ritalin	Attention deficit disorders, narcolepsy	Possible	Moderate	Yes	2-4	Oral, injected			
Other Stimulants III IV	Adipex, Cylert, Didrex, Ionamin, Melliet, Plegine, Sancrex, Tenuate, Tepanil, Prelu-2	Weight control	Possible	High	Yes	2-4	Oral, injected			
HALLUCINOGENS										
LSD I	Acid, Microdot	None	None	Unknown	Yes	8-12	Oral	Illusions and hallucinations, poor perception of time and distance	Longer, more intense "trip" episodes, psychosis, possible death	Withdrawal syndrome not reported
Mescaline & Peyote I	Mexc. Buttons, Cactus	None	None	Unknown	Yes	8-12	Oral			
Amphetamine Variants I	2.5-DMA, PMA, STP, MDA, MDMA, TMA, DOM, DOB	None	Unknown	Unknown	Yes	Vari.	Oral, injected			
Phencyclidine II	PCP, Angel Dust, Hog	None	Unknown	High	Yes	Days	Smoked, oral, injected			
Phencyclidine Analogues I	PCE, PCPy, TCP	None	Unknown	High	Yes	Days	Smoked, oral, injected			
Other Hallucinogens I	Bufotenine, Ibogaine, DMT, DET, Psilocybin, Psilocyn	None	None	Unknown	Possible	Vari.	Smoked, oral, injected, sniffed			
CANNABIS										
Marijuana I	Pot, Acapulco Gold, Grass, Reefer, Sinsemilla, Thai Sticks	None	Unknown	Moderate	Yes	2-4	Smoked, oral	Euphoria, relaxed inhibitions, increased appetite, disoriented behavior	Fatigue, paranoia, possible psychosis	Insomnia, hyperactivity, & decreased appetite occasionally reported
Tetrahydrocannabinol I II	THC, Marinol	Cancer chemotherapy, antinauseant	Unknown	Moderate	Yes	2-4	Smoked, oral			
Hashish I	Hash	None	Unknown	Moderate	Yes	2-4	Smoked, oral			
Hashish Oil I	Hash Oil	None	Unknown	Moderate	Yes	2-4	Smoked, oral			

[1]Designated a narcotic under the CSA [2] Not designated a narcotic under the CSA

UK

Policy on Residency

NOTE: At the time of publication, the Residency Policy was undergoing revision by the Council on Postsecondary Education. The policy below is expected to change.

13 KAR 2:045.

DETERMINATION OF RESIDENCY STATUS FOR ADMISSION AND TUITION ASSESSMENT PURPOSES.

RELATES TO: KRS CHAPTER 13B, 164.020, 164.030, 164A.330(9)

STATUTORY AUTHORITY: KRS 164.020(8)

NECESSITY, FUNCTION, AND CONFORMITY: KRS 164.020(8) requires the Council on Postsecondary Education to determine tuition and approve the minimum qualifications for admission to a state-supported postsecondary education institution and authorizes the Council to set different tuition amounts for residents of Kentucky and for nonresidents. This administrative regulation establishes the procedure and guidelines for determining the residency status of a student who is seeking admission to, or who is enrolled at, a state-supported postsecondary education institution.

Section 1. Definitions.

(1) "Academic term" means a division of the school year during which a course of studies is offered, and includes a semester, quarter, or single consolidated summer term as defined by the institution.

(2) "Continuous enrollment" means enrollment in a state-supported postsecondary education institution at the same degree level for consecutive terms, excluding summer term, since the beginning of the period for which continuous enrollment is claimed unless a sequence of continuous enrollment is broken due to extenuating circumstances beyond the student's control, including serious personal illness or injury, or illness or death of a parent.

(3) "Degree level" means enrollment in a course or program which could result in the award of a:

(a) Certificate, diploma or other program award at an institution;

(b) Baccalaureate degree or lower including enrollment in a course by a nondegree-seeking postbaccalaureate student;

(c) Graduate degree or graduate certification other than a first-professional degree in law, medicine, dentistry or "Pharm. D"; or

(d) Professional degree in law, medicine, dentistry, or "Pharm. D".

(4) "Demonstration of Kentucky domicile and residency" means the presentation of documented information and evidence sufficient to prove by a preponderance of the evidence that a person is domiciled in Kentucky and is a resident of Kentucky.

(5) "Dependent person" means a person who cannot demonstrate financial independence from parents or persons other than a spouse and who does not meet the criteria established in Section 5 of this administrative regulation.

(6) "Determination of residency status" means the decision of a postsecondary education institution that may include a formal hearing that results in the classification of a person as a Kentucky resident or as a nonresident for admission and tuition assessment purposes.

(7) "Domicile" means a person's true, fixed, and permanent home and is the place where the person intends to remain, and to which the person expects to return if absent without intending to establish a new domicile elsewhere.

(8) "Full-time employment" means continuous employment for at least forty-eight (48) weeks at an average of at least thirty (30) hours per week.

(9) "Independent person" means a person who demonstrates financial independence from parents or persons other than a spouse and who can meet the criteria established in Section 5 of this administrative regulation.

(10) "Institution" means an entity defined in KRS 164.001(10) if the type of institution is not expressly stated and includes the Kentucky Commonwealth Virtual University.

(11) "Kentucky residency" or "Kentucky resident" means the result of a determination by an institution that a person is a resident of Kentucky as determined by this administrative regulation.

(12) "Nonresident" means a person who is domiciled outside of Kentucky or who currently maintains legal residence outside Kentucky or who has not met the criteria for Kentucky residency established in this administrative regulation.

(13) "Preponderance of the evidence" means the greater weight of evidence, or evidence which is more credible and convincing to the mind.

(14) "Parent" means one (1) of the following:

(a) A person's father or mother; or

(b) A court-appointed legal guardian if:

1. The guardianship is recognized by an appropriate court within the United States;
2. There was a relinquishment of the rights of the parents; and
3. The guardianship was not established primarily to confer Kentucky residency on the person.

(15) "Residence" or "residency" means the place of abode of a person and the place where the person is physically present most of the time for a noneducational purpose in accordance with Section 3 of this administrative regulation.

(16) "Student financial aid" means all forms of payments to a student if one (1) condition of receiving the payment is the enrollment of the student at the institution.

(17) "Sustenance" means living expenses including room, board, maintenance, transportation, and also may include educational expenses including tuition, fees, books, and supplies.

Section 2. Scope.

(1) State-supported postsecondary education institutions were established and are maintained by the Commonwealth of Kentucky primarily for the benefit of qualified residents of Kentucky. The substantial commitment of public resources to postsecondary education is predicated on the proposition that the state benefits significantly from the existence of an educated citizenry. As a matter of policy, access to postsecondary education shall be provided so far as feasible at reasonable cost to an individual who is domiciled in Kentucky and who is a resident of Kentucky.

(2) The Council on Postsecondary Education requires a student who is neither domiciled in nor a resident of Kentucky to meet higher admission standards and to pay a higher level of tuition than resident students.

(3) This administrative regulation applies to all student residency determinations regardless of circumstances, including the Southern Regional Education Board contract spaces; reciprocity agreements, where appropriate; the Kentucky Commonwealth Virtual University and academic common market programs.

Section 3. Determination of Residency Status; General Rules.

(1) A determination of residency shall include:

(a) An initial determination of residency status by an institution during the admission process or upon enrollment in an institution for a specific academic term or for admission into a specific academic program;

(b) A reconsideration of a determination of residency status by an institution based upon a changed circumstance; and

(c) A formal hearing conducted by an institution upon request of a student after other administrative procedures have been completed.

(2) An initial determination of residency status shall be based upon:

(a) The facts in existence when the credentials established by an institution for admission for a specific academic term have been received and during the period of review by the institution;

(b) Information derived from admissions materials;

(c) Other materials required by an institution and which are consistent with this administrative regulation; or

(d) Other information available to the institution from any source.

(3) An individual seeking a determination of Kentucky residency status shall demonstrate that status by a preponderance of the evidence.

(4) A determination of residency status shall be based upon verifiable circumstances or actions.

(5) Evidence and information cited as the basis for Kentucky domicile and residency shall accompany the application for a determination of residency status.

(6) A student classified as a nonresident shall retain that status until the student is officially reclassified by an institution.

(7) A student may apply for a review of a determination of residency status once for each academic term.

(8) If an institution has information that a student's residency status may be incorrect, the institution shall review and determine the student's correct residency status.

(9) If the Council on Postsecondary Education has information that an institution's determination of residency status for a student may be incorrect, it may require the institution to review the circumstances and report the results of that review.

(10) An institution shall impose a penalty or sanction against a student who gives incorrect or misleading information to an institutional official, including payment of nonresident tuition for each academic term for which resident tuition was assessed based on an improper determination of residency status. The penalty may also include:

(a) Student discipline by the institution through a policy written and disseminated to students; or

(b) Criminal prosecution.

Section 4. Presumptions Regarding Residency Status.

(1) In making a determination of residency status, it shall be presumed that a person is a nonresident if:

(a) A person is, or seeks to be, an undergraduate student and admissions records show the student to be a graduate of an out-of-state high school;

(b) A person's admissions records indicate the student's residence to be outside of Kentucky at the time of application for admission;

(c) A person moves to Kentucky primarily for the purpose of enrollment in an institution;

(d) A person moves to Kentucky and within twelve (12) months enrolls at an institution more than half time; or

(e) A person has a continuous absence of one (1) year from Kentucky.

(2) A presumption arising from subsection (1) of this section shall be overcome by a demonstration of Kentucky domicile and residency.

Section 5. Determination of Whether a Student is Dependent or Independent.

(1) In a determination of residency status, an institution shall first determine whether a student is dependent or independent. This provision is predicated on the assumption that a dependent person lacks the financial ability to live independently of the person upon whom the student is dependent and therefore lacks the ability to form the requisite intent to establish domicile.

(2) In determining the dependent or independent status of a person, the following information shall be considered as well as other relevant information available at the time the determination is made:

(a) 1. That the person has not been claimed as a dependent on the federal or state tax returns of a parent or other person for the year preceding the date of application for a determination of residency status; or

2. That the person is no longer claimed by a parent or other person as a dependent or as an exemption for federal and state tax purposes; and

(b) That the person has financial earnings and resources independent of a person other than an independent spouse necessary to provide for the person's own sustenance.

(3) An individual who enrolls at an institution immediately following graduation from high school and remains enrolled shall be presumed to be a dependent person unless the contrary is evident from the information submitted.

(4) Domicile may be inferred from the student's permanent address, parent's mailing address, or location of high school of graduation.

(5) Marriage to an independent person domiciled in and who is a resident of Kentucky shall be a factor considered by an institution in determining whether a student is dependent or independent.

(6) Financial assistance from or a loan made by a parent or family member other than an independent spouse, if used for sustenance of the student:

(a) Shall not be considered in establishing a student as independent; and

(b) Shall be a factor in establishing that a student is dependent.

Section 6. Effect of a Determination of Dependent or Independent Status on a Determination of Residency Status.

(1) The effect of a determination that a person is dependent shall be as follows:

(a) The domicile and residency of a dependent person shall be the same as either parent. The domicile and residency of the parent shall be determined in the same manner as the domicile and residency of an independent person.

(b) The domicile and residency of a dependent person whose parents are divorced, separated, or otherwise living apart shall be Kentucky if either parent is domiciled in and is a resident of Kentucky regardless of which parent has legal custody or is entitled to claim that person as a dependent pursuant to Kentucky income tax provisions.

(c) 1. If the parent or parents of a dependent person are Kentucky residents and are domiciled in Kentucky but subsequently move from the state, the dependent person shall be considered a resident of Kentucky while in continuous enrollment at the degree level in which currently enrolled.

2. If continuous enrollment is broken or the current degree level is completed, the dependent person's residency status shall be reassessed when the circumstances detailed in subparagraph 1 of this paragraph are present.

(2) If the sole parent or both parents of a dependent person moves out of state, Kentucky domicile and residency, having been previously established, shall be retained until steps are taken to establish domicile and residency elsewhere.

Section 7. Member of Armed Forces of the United States, Spouse and Dependents; Effect on a Determination of Residency Status.

(1) A member, spouse, or dependent of a member whose domicile and residency was Kentucky at the time of induction into the Armed Forces of the United States, and who maintains Kentucky as home of record and permanent address, shall be entitled to Kentucky residency status:

(a) During the time of active service; or

(b) If the member, spouse, or dependent returns to this state within six (6) months of the date of the member's discharge from active duty.

(2) (a) A member, spouse or dependent of a member of the Armed Forces of the United States stationed in Kentucky on active military orders shall be considered a Kentucky resident while the member is on active duty in this state pursuant to those orders if the member is not:

1. Stationed in Kentucky for the purpose of enrollment at an institution; or

2. On temporary assignment of less than one (1) year.

(b) A member, spouse or dependent of a member, shall not lose Kentucky residency status if the member is thereafter transferred on military orders while the member, spouse or dependent requesting the status is in continuous enrollment at the degree level in which currently enrolled.

(3) Membership in the National Guard or civilian employment at a military base alone shall not qualify a person for Kentucky residency status under the provisions of subsections (1) and (2) of this section.

(4) A person's residency status established pursuant to this section shall be reassessed if the qualifying condition is terminated.

Section 8. Status of Nonresident Aliens; Visas and Immigration.

(1) (a) A person holding a permanent residency visa or classified as a political refugee shall establish domicile and residency in the same manner as another person.

(b) Time spent in Kentucky and progress made in fulfilling the conditions of domicile and residency prior to obtaining permanent residency status shall be considered in establishing Kentucky domicile and residency.

(2) A person holding a nonimmigrant visa with designation A, E, G, H, I, L, N, O, P, R, S, TD or TN shall establish domicile and residency the same as another person.

(3) (a) An independent person holding a nonimmigrant visa with designation B, C, D, F, J, K, M, or Q shall not be classified as a Kentucky resident, because that person does not have the capacity to remain in Kentucky indefinitely and therefore cannot form the requisite intent necessary to establish domicile within the meaning of this administrative regulation.

(b) A dependent person holding a visa as described in paragraph (a) of this subsection, but who is a dependent of a parent holding a visa as described in subsection (2) of this section, shall be considered as holding the visa of the parent.

(c) A dependent person holding a visa described in subsection (2) of this section or paragraph (a) of this subsection, if a parent is a citizen of the United States and is a resident of and domiciled in Kentucky, shall be a resident of Kentucky for the purposes of this administrative regulation.

Section 9. Beneficiaries of a Kentucky Educational Savings Plan Trust.

A beneficiary of a Kentucky Educational Savings Plan Trust shall be granted residency status if the beneficiary meets the requirements of KRS 164A.330(9).

Section 10. Criteria Used in a Determination of Residency Status.

(1) A determination of Kentucky domicile and residency shall be based upon verifiable circumstances or actions. A single fact shall not be paramount, and each situation shall be evaluated to identify those facts essential to the determination of domicile and residency.

(2) The following facts, although not conclusive, shall have probative value in their entirety and shall be individually weighted, appropriate to the facts and circumstances in each determination of residency:

(a) Acceptance of an offer of full-time employment or transfer to an employer in Kentucky or contiguous area while maintaining residence and domicile in Kentucky;

(b) Continuous physical presence in Kentucky while in a nonstudent status for the twelve (12) months immediately preceding the start of the academic term for which a classification of Kentucky residency is sought;

(c) 1. Filing of Kentucky resident income tax return for the calendar year preceding the date of application for a change in residency status; or

2. Payment of Kentucky withholding taxes while employed during the calendar year for which a change in classification is sought;

(d) Full-time employment of at least one (1) year while living in Kentucky;

(e) Attendance as a full-time, nonresident student at an out-of-state institution based on a determination by that school that the person is a resident of Kentucky;

(f) Abandonment of a former domicile or residence and establishing domicile and residency in Kentucky with application to or attendance at an institution following and incidental to the change in domicile and residency;

(g) Obtaining licensing or certification for a professional and occupational purpose in Kentucky;

(h) Payment of real property taxes in Kentucky;

(i) Ownership of real property in Kentucky, if the property was used by the student as a residence preceding the date of application for a determination of residency status;

(j) Long-term lease of at least twelve (12) consecutive months of noncollegiate housing;

(k) Marriage of an independent student to a Kentucky resident;

(l) Continued presence in Kentucky during academic breaks; and

(m) The extent to which a student is dependent on student financial aid in order to provide basic sustenance.

(3) Except as provided in subsection (4) of this section, the following facts, because of the ease and convenience in completing them, shall have limited probative value in a determination that a person is domiciled in and is a resident of Kentucky:

(a) Kentucky automobile registration;

(b) Kentucky driver's license; and

(c) Registration as a Kentucky voter.

(4) The absence of a fact contained in subsection (3) of this section shall have significant probative value in determining that a student is not domiciled in or is not a resident of Kentucky.

(5) Kentucky residency status shall not be conferred by the performance of an act which is incidental to fulfilling an educational purpose or by an act which is performed as a matter of convenience. Mere physical presence in Kentucky, including living with a relative or friend, shall not be sufficient evidence of domicile and residency.

Section 11. Effect of a Change in Circumstances on Residency Status.

(1) If a person becomes independent or if the residency status of a parent or parents of a dependent person changes, an institution shall reassess residency either upon a request by the student or a review initiated by an institution.

(2) Upon transfer to a Kentucky institution, a student's residency status shall be reassessed by the receiving institution.

(3) A reconsideration of a determination of residency status for a dependent person shall be subject to the provisions for continuous enrollment, if applicable.

Section 12. Student Responsibilities.

(1) A student shall register under the proper residency classification which includes the following actions:

(a) Raising a question in a timely manner concerning residency classification;

(b) Making application for change of residency classification in a timely manner with the designated office or person at the institution; and

(c) Notifying the designated office or person at the institution immediately upon a change in residency.

(2) If a student fails to notify an institutional official of a change in residency, an institutional official may investigate and evaluate the student's current residency status.

(3) (a) If a student fails to provide, by the date specified by the institution, information required by an institution in a determination of residency status, the student shall be notified by the institution that the review has been canceled and that a determination has been made.

(b) Notification shall be made by registered mail, return receipt requested.

(c) Notification shall be made within ten (10) calendar days after the deadline for receipt of materials has passed.

(4) A student shall not be entitled to appeal a determination of residency status if the determination made by an institution is because a student has failed to meet published deadlines for the submission of information as set forth in subsection (3) of this section. A student may request a review of a determination of residency status in a subsequent academic term.

Section 13. Institutional Responsibilities.

Each institution shall:

(1) Provide for an administrative appeals process that includes a residency appeals officer to consider student appeals of an initial residency determination and which shall include a provision of fourteen (14) days for the student to appeal the residency appeals officer's determination.

(2) Establish a residency review committee to consider appeals of residency determinations by the residency appeals officer. The residency review committee shall make a determination of student residency status and notify the student in writing within forty-five (45) days after receipt of the student appeal.

(3) Establish a formal hearing process as described in Section 14 of this administrative regulation.

(4) Establish written policies and procedures for administering the responsibilities established in subsections (1), (2), and (3) of this section and that are:

(a) Approved by the institution's governing board;

(b) Made available to all students; and

(c) Filed with the council.

Section 14. Formal Institutional Hearing.

(1) A student who appeals a determination of residency by a residency review committee shall be granted a formal hearing by an institution if the request is made by a student in writing within fourteen (14) calendar days after notification of a determination by a residency review committee.

(2) If a request for a formal hearing is received, an institution shall appoint a hearing officer to conduct a formal hearing. The hearing officer:

(a) Shall be a person not involved in determinations of residency at an institution except for formal hearings; and

(b) Shall not be an employee in the same organizational unit as the residency appeals officer.

(3) An institution shall have written procedures for the conduct of a formal hearing that have been adopted by the board of trustees or regents, as appropriate, and that provide for:

(a) A hearing officer to make a recommendation on a residency appeal;

(b) Guarantees of due process to a student that include:

1. The right of a student to be represented by legal counsel; and

2. The right of a student to present information and to present testimony and information in support of a claim of Kentucky residency.

(c) A recommendation to be issued by the hearing officer.

(4) An institution's formal hearing procedures shall be filed with the Council on Postsecondary Education and shall be available to a student requesting a formal hearing.

Section 15. Cost of Formal Hearings.

(1) An institution shall pay the cost for all residency determinations including the cost of a formal hearing.

(2) A student shall pay for the cost of all legal representation in support of the student's claim of residency. (17 Ky.R. 2557; eff. 4-5-91; Am. 22 Ky.R. 1656; 1988; eff. 5-16-96; 23 Ky.R. 3380; 3797; 4099; eff. 6-16-97; 24 Ky.R. 2136; 2705; 25 Ky.R. 51; eff. 7-13-98; 25 Ky.R. 2177; 2577; 2827; eff. 6-7-99.)

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For further information about residency, please contact the Registrar's Office, Funkhouser Bldg., University of Kentucky, Lexington, KY 40506-0054.

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